

# DRAFT IT Strategy Board

## Guiding Principles and Criteria

---

### Key criteria/guiding principle

#### STRATEGY and GOALS

**Does the decision advance the University's strategic goals and increase our competitiveness?**

- *Does the overall portfolio move us towards our key goals, and does this decision support, or at least not detract from, that overall direction?*
- *Does the decision keep us focused on important fundamentals, or is it a low-value distraction?*
- *Does the decision reduce serious pain points that impede the University's competitiveness?*
- *Does the decision improve the University's competitiveness?*
- *Does the decision lower barriers to collaboration in research, instruction, or other University efforts across organizational, regional, or global boundaries?*
- *Does the decision make the University more competitive?*

#### IMPROVE EFFICIENCY AND REDUCE COSTS

**Does the decision drive our processes and culture toward greater organizational efficiency and reduce overall costs?**

##### *Reducing Costs*

- *Does the decision reduce overall costs?*
- *Does the decision drive down the cost of instruction?*

##### *Improving Efficiency*

- *Does the decision drive our processes and culture towards greater organizational efficiency?*
- *Does the decision reduce duplicate data entry?*
- *Does the decision make it easier for people to get their work done?*
- *Does the decision reduce overall costs to the University, or does it simply shift costs to units, and actually multiply them?*

#### DATA

**Does the decision move us toward a single source of institutional data to improve information for decision making in support of University goals?**

- *Does the decision improve analytics?*
- *Does the decision move us toward a single source of institutional data?*
- *Does the decision bring the UW closer to a single source of integrated data?*
- *Does the decision provide insights with analytics?*
- *Does the decision fully leverage our data in support of our goals?*

## **BALANCE**

**Does the decision position us to achieve the right balance between standardization and innovation?**

- *Does the decision encourage experimentation?*
- *Does the decision strike the right balance between the two extremes of having the technology drive business process change, or adapting the technology to fit existing business processes?*

## **BREADTH**

**Will the decision have a significant positive impact on faculty, staff, and/or students?**

- *Does the decision contribute to personalizing the student experience?*
- *Does the decision reduce overall costs to the University, or does it simply shift costs to units, and actually multiply them?*

## **PROBABILITY OF SUCCESS**

**Can the decision be implemented with a high probability of success, with appropriate resources and a realistic timeline?**

- *Does the solution take too long to implement?*