Key criteria/guiding principle

STRATEGY and GOALS
Does the decision advance the University’s strategic goals and increase our competitiveness?

- Does the overall portfolio move us towards our key goals, and does this decision support, or at least not detract from, that overall direction?
- Does the decision keep us focused on important fundamentals, or is it a low-value distraction?
- Does the decision reduce serious pain points that impede the University’s competitiveness?
- Does the decision improve the University’s competitiveness?
- Does the decision lower barriers to collaboration in research, instruction, or other University efforts across organizational, regional, or global boundaries?
- Does the decision make the University more competitive?

IMPROVE EFFICIENCY AND REDUCE COSTS
Does the decision drive our processes and culture toward greater organizational efficiency and reduce overall costs?

Reducing Costs
- Does the decision reduce overall costs?
- Does the decision drive down the cost of instruction?

Improving Efficiency
- Does the decision drive our processes and culture towards greater organizational efficiency?
- Does the decision reduce duplicate data entry?
- Does the decision make it easier for people to get their work done?
- Does the decision reduce overall costs to the University, or does it simply shift costs to units, and actually multiply them?

DATA
Does the decision move us toward a single source of institutional data to improve information for decision making in support of University goals?

- Does the decision improve analytics?
- Does the decision move us toward a single source of institutional data?
- Does the decision bring the UW closer to a single source of integrated data?
- Does the decision provide insights with analytics?
- Does the decision fully leverage our data in support of our goals?
**BALANCE**
Does the decision position us to achieve the right balance between standardization and innovation?

- Does the decision encourage experimentation?
- Does the decision strike the right balance between the two extremes of having the technology drive business process change, or adapting the technology to fit existing business processes?

**BREADTH**
Will the decision have a significant positive impact on faculty, staff, and/or students?

- Does the decision contribute to personalizing the student experience?
- Does the decision reduce overall costs to the University, or does it simply shift costs to units, and actually multiply them?

**PROBABILITY OF SUCCESS**
Can the decision be implemented with a high probability of success, with appropriate resources and a realistic timeline?

- Does the solution take too long to implement?