

TRANSFER ADVISING GUIDE

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ACTIVITIES

Wondering how to make the most of your first year? Review these academic and co-curricular activities and consider adding them to your to do list each quarter.

PRE-ENROLLMENT

- Plan for admission to your intended major. Explore admission process on [major department websites](#).
- [Sign up for Transfer Advising and Orientation \(A&O\)](#). See [New Husky Admissions Website](#) for things to do before enrolling.
- [Ensure transcripts are submitted](#).
- [Reflect on how you will use your remaining general education course requirements and electives to enhance your UW education](#).
- Plan for personal and academic adjustments to your new institution (i.e. moving closer to campus, working fewer hours, using study resources).
- Explore activities outside the classroom you would like to get started on or continue from your previous institution.
- If applicable, connect with [DRS](#), [VEBO](#), [OSVL](#), [OSFA](#), [HFS](#).

QUESTIONS

Reflection and Questioning will help you get the most out of college and your advising experience. Don't know what questions to ask? Here are some questions for you to reflect on and ask your adviser.

[Schedule an appointment or email your adviser.](#)

QUESTIONS TO ASK YOURSELF:

- What strengths do I bring from my previous academic and life experience to UW?
- Have I anticipated what my commute, job and academic schedule will look like?

QUESTIONS TO ASK YOUR ADVISER AT A&O:

- How can I best prepare to make the most out of my first quarter?
- Given my academic goals, how should I plan and prioritize classes and other activities?
- I know I have limited time at the UW, but want to be as engaged as possible. What are some ways to do this once I arrive on campus?

QUARTER ONE

- Have a plan and timeline to declare your major. If your intended major is capacity constrained, create a parallel plan.
- Learn about the [UW Satisfactory Progress Policy](#) and how it might impact you.
- Attend information sessions or [visit/contact an adviser in your intended department\(s\)](#).
- Connect with your assigned adviser and/or departmental adviser regularly.
- Attend the New Transfer Student Welcome sponsored by UAA and OMAD.
- Start exploring research and engagement opportunities available to you in your departments/colleges of interest.
- Attend the RSO Fair.
- Sign up for a [Handshake](#) account.
- Attend class and learn how to adjust your [study habits](#) to the UW.
- Connect with the [Commuter and Transfer Commons](#).

QUESTIONS TO ASK YOURSELF:

- What part of my academics am I enjoying the most? What am I finding most challenging?
- What is my plan to take care of myself emotionally and physically this year, while also balancing my academics?
- What new opportunities do I want to explore?
- What am I learning about myself and my interests during this transition to my new institution?
- Where will I find familiarity in a time of transition?
- How am I creating and forming community at UW?

QUESTIONS TO ASK YOUR ADVISER:

- Is my course and major trajectory realistic and strategic?
- How will the satisfactory progress policy impact me, if at all?
- What are ways that I can achieve my goals, beyond just my major choice?
- How should I plan for studying abroad or other experiential learning opportunity? How should I think about incorporating it into my academic planning?

QUARTER TWO

- Connect with faculty and advisers in your intended department(s).
- Begin to think about your plans for the summer. Do you plan to work? Take coursework? Volunteer?
- Consider applying for an on-campus job.
- Sign up to [participate](#) in the Undergraduate Research Symposium.
- Declare/apply to your major or work with your adviser on a pre-major extension plan.
- Use what you learned Autumn quarter to adjust study and time management approaches.
- Explore new [student organizations](#) related to your major and/or career goals.

QUESTIONS TO ASK YOURSELF:

- What did I enjoy at my previous institution that I want to continue at UW?
- How do my interests inside the classroom relate to activities I might want to be involved in outside the classroom?
- What am I doing well, to maintain my physical, mental, and social well being? What adjustments do I want to make to help me to feel my best?
- What adjustments do I need to make in my study strategies?
- Consult peers with similar interests to hear about their experiences.

QUESTIONS TO ASK YOUR ADVISER:

- Beyond my major related courses, what are the options for how I can use my remaining credits?
- What are the best ways to benefit from working with advisers and faculty in academic departments?
- What are options for co-curricular involvement?
- How can I advance the exploration of my career interests?
- I was not admitted to my first choice major, how might I achieve my goals in a different major?

QUARTER THREE

- Solidify your plan for summer and consider options such as working, participating in research, or studying abroad.
- Search Handshake for on and off campus summer job and internship opportunities and visit the [Career and Internship Center](#) to get your resume and cover letter reviewed.
- Attend the Job and Internship Fair.
- Attend and/or volunteer for the [Undergraduate Research Symposium](#) and/or meet with an adviser in the [Undergraduate Research Program](#).
- Apply to be matched with Alumni through the [Huskies@Work](#) Program to learn more about their career journeys and workplaces.
- Explore opportunities to [serve as a mentor](#).
- Get involved in [ASUW](#).
- Explore new [student organizations](#) related to your major and/or career goals.

QUESTIONS TO ASK YOURSELF:

- What post-graduation plans do I have that require application preparation, standardized tests, etc.
- What kinds of activities can I be involved in related to my academic interests?
- What other courses or experiences do I want to have at UW? Are there minors I may want to pursue?

QUESTIONS TO ASK YOUR ADVISER:

- How can I explore some of my interests through coursework that is outside of my major?
- What academic activities can I get involved in outside the classroom that will enrich my education?
- What factors should I consider when planning my summer activities?

FOR DEPARTMENTAL ADVISERS:

- What scholarships exist within my major department that I can be considered for?
- Based on my interests, are there any special course offerings you suggest that I take next year, or professors to take classes with?
- How can I get involved in research within the department?
- What opportunities for leadership or mentorship are available within the major?