WEB APPLICATION MONITORING AND ANALYTICS WITH SPLUNK
AGENDA

> About Us
> What is Splunk?
> Splunk at the University of Washington
> Supporting an existing service
> Providing data to UX with client-side instrumentation
> Get Splunk for your department
ACADEMIC AND COLLABORATIVE APPLICATIONS

> A division within UW-IT focused on building student-facing Web applications
> Must develop new applications while maintaining legacy applications with limited resources
> Facts and figures
  > Small team of 6 engineers
  > Maintain ~15 applications
  > Support over 140,000 users across 3 campuses
  > Support 9 groups on campus running their own Splunk instances via our license master
WHAT WE MAINTAIN

canvas
catalyst
PANOPTO
SPACESCOUT™
IT CONNECT
Information technology tools and resources at the UW
MY UW

INFORMATION TECHNOLOGY
UNIVERSITY of WASHINGTON
MY BACKGROUND AND ROLE

> Stephen De Vight
  > With the UW since 2006
  > Current Role: Senior Computer Specialist, 2011
  > Mission: To support teaching and learning on campus through the development of interactive Web and mobile applications
WHAT IS SPLUNK?
SPLUNK ENTERPRISE AT UW - 2012

aca-log

Universal Forwarders
SPLUNK ENTERPRISE AT UW - 2014

Universal Forwarders

splunk-search01

splunk-index01  splunk-index02

splunk-license

‘External’ Splunk instances
SUPPORTING AN EXISTING SERVICE

> Homegrown suite of academic applications
> Currently consists of 8 distinct tools
> Released in 1999
SUPPORTING AN EXISTING SERVICE

OUR NEEDS

> **Situation:** Legacy database logging system reached end of life, was not scaling well, and was too costly to directly replace

> **Struggling with:** Finding a solution that is both easy to build and maintain as well as being able to scale to our needs

> **Wanted:** An easy to use, UI-driven, application to search our log data

> **Enter Splunk:** Splunk Enterprise allowed us to build a custom searching app as well as a dashboard for monitoring service status
SUPPORTING AN EXISTING SERVICE

CATALYST LOG SEARCH

> Splunk application with advanced XML view
SUPPORTING AN EXISTING SERVICE

CATALYST LOG SEARCH

> Splunk application with advanced XML view
> Search form negates the need for users to learn Splunk search language or understand our log formatting and structure
SUPPORTING AN EXISTING SERVICE

CATALYST LOG SEARCH

- Splunk application with advanced XML view
- Search form negates the need for users to learn Splunk search language or understand our log formatting and structure
- Support can analyze user activity to provide insight into incident reports
SUPPORTING AN EXISTING SERVICE

CATALYST DASHBOARD

> Gauge current level of activity at a glance
> Examine last day of activity for anomalous usage
> Targets slowest loading URLs for performance improvement
DATA DRIVEN USER EXPERIENCE

> Mobile Web version of our student portal
> Focused on providing timely, actionable information to our students
> Based on a student's situation and the time of the quarter we dynamically display, hide, move, and reorder content
DATA DRIVEN USER EXPERIENCE

OUR NEEDS

> Situation: UX needs a way to validate their assumptions around what content is relevant to a student at various points in the quarter

> Struggling with: Correlating user activity with institutional data (e.g. class standing, campus, etc.)

> Wanted: A self-driven means for UX and business analysts to analyze log data

> Enter Splunk: Splunk, along with our client-side logging solution, allows us to correlate user activity with certain institutional attributes we log
DATA DRIVEN USER EXPERIENCE

CLIENT-SIDE LOGGING

> Google Analytics did not get us everything we needed
> Using log4javascript to collate events and POST to a REST interface
> Events are bundled to reduce network overhead
> Events are written to file by REST server

http://www.log4javascript.org/
DATA DRIVEN USER EXPERIENCE

WORKING WITH CLIENT LOGS

> Link Log
  > Link location
  > Target URL
  > Action (view, click)
> Card Log
  > Card location URL
  > Card name
  > Card position
  > Action (load, view, expand, collapse)

INFO 21 22:25:31
{
  "level": "INFO",
  "url": "https://my.uw.edu/mobile/landing/",
  "timestamp": 1421907930962,
  "logger": "link",
  "session_key": "xc63940325jlo3dsdfcggt3126b",
  "message": {
    "href": "http://gmail.uw.edu/",
    "action": "click"
  }
}
[link]
DATA DRIVEN USER EXPERIENCE

index=myuw_production
sourcetype=myuw_link_log
action=click
|stats count by target_url
DATA DRIVEN USER EXPERIENCE

SERVER-SIDE SESSION LOG

> Session Log
  > Graduate or undergraduate
  > Class standing
  > Campus

INFO 21 22:21:20
{
  "is_grad": false,
  "netid": "javerage",
  "is_ugrad": true,
  "class_level": "FRESHMAN",
  "session_key": "xc63940325jlo3dsdfcgtt3126b",
  "campus": "seattle"
}
[session]
DATA DRIVEN USER EXPERIENCE

EVENTTYPES AND TRANSACTIONS

> Build an eventtype that contains both link and session logs

```
index=myuw_production
(sourcetype=myuw_link_log
OR sourcetype=myuw_session_log)
```
DATA DRIVEN USER EXPERIENCE

SESSION ACTIVITY WITH TRANSACTIONS

> Create a transaction based on session_key
> Find transactions that contain a link click to ‘*dars.asp’
> Get count of other URL targets clicked within that transaction

```
index=myuw_production
eventtype=link_event
|transaction fields=session_key
maxspan=8h
|search target_url=*dars.asp
  AND action=click
|stats count by target_url
```
DATA DRIVEN USER EXPERIENCE

COMBINING LOGS WITH TRANSACTIONS

> Create a transaction based on session_key
> Find link events that have a click action
> Using the session log, determine how many link clicks were made by each class level

```
index=myuw_production eventtype=link_event
|transaction fields=session_key maxspan=8h
|search action=click
|stats count by class_level
```
TOP TAKEAWAYS

> Building a search form makes Splunk simple to use
> Determine your analysis needs before creating your logging scheme
> Client side logging can provide valuable insight into user behavior
> Transactions make combining logs easy
SPLUNK FOR YOUR DEPARTMENT

- Splunk is sold in terms of data indexed per day
- Discounted pricing available through Internet2
- Contact tomlewis@uw.edu for details

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QUESTIONS?