



# UNIVERSITY OF WASHINGTON BULLETIN

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GENERAL CATALOG 1992-1994

UNDERGRADUATE STUDY

GRADUATE STUDY

RANDY BYERS

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# UNIVERSITY OF WASHINGTON BULLETIN

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GENERAL CATALOG 1992-94

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UNDERGRADUATE STUDY

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GRADUATE STUDY

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## PRESIDENT'S MESSAGE

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*A university is a community of scholars and artists, a place where faculty and students pursue truth and enrich human understanding. Universities have been regarded as essential attributes of civilized societies for hundreds of years, providing training for the professions and more general educational opportunities in scientific and humanistic studies.*

*The University of Washington has become one of the finest universities in the country, richly combining its research, instructional, and public service missions. It is an exciting place to be, and its contributions to the state and the nation will continue to grow as we all face the formidable challenges of the late twentieth century.*

A handwritten signature in black ink, which appears to read "W. P. Gerberding". The signature is fluid and stylized, with a long, sweeping underline.

William P. Gerberding, President

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# ACADEMIC CALENDAR

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## 1992-93

### Summer Quarter 1992

Application closing date\* for:

new freshmen entering  
from high school ..... February 1  
new international transfers and  
postbaccalaureates ..... March 1  
former students and all other  
new students ..... May 15

Full-term and term a classes begin ... June 22

Independence Day holiday ..... July 3

Term a classes end ..... July 22

Term b classes begin ..... July 23

Full-term and term b classes end .. August 21

### Autumn Quarter 1992

Application closing date\* for:

new freshmen entering from  
high school ..... February 1  
new international transfers and  
postbaccalaureates ..... March 1  
former students and all other  
new students ..... July 1

Classes begin ..... September 30

Veterans Day holiday ..... November 11

Thanksgiving recess ..... November 26, 27

Last day of instruction ..... December 11

Final examinations ..... December 14-18

### Winter Quarter 1993

Application closing date\*

for all new and former students .. November 1

Classes begin ..... January 4

Martin Luther King, Jr.'s Birthday  
holiday ..... January 18

Presidents' Day holiday ..... February 15

Last day of instruction ..... March 12

Final examinations ..... March 15-19

### Spring Quarter 1993

Application closing date\*

for all new and former students ... February 1

Classes begin ..... March 29

Memorial Day holiday ..... May 31

Last day of instruction ..... June 4

Final examinations ..... June 7-11

Commencement ..... June 12

## 1993-94

### Summer Quarter 1993

Application closing date\* for:

new freshmen entering  
from high school ..... February 1  
new international transfers and  
postbaccalaureates ..... March 1  
former students and all other  
new students ..... May 15

Full-term and term a classes begin ... June 21

Independence Day holiday ..... July 5

Term a classes end ..... July 21

Term b classes begin ..... July 22

Full-term and term b classes end .. August 20

### Autumn Quarter 1993

Application closing date\* for:

new freshmen entering from  
high school ..... February 1  
new international transfers and  
postbaccalaureates ..... March 1  
former students and all other  
new students ..... July 1

Classes begin ..... September 27

Veterans Day holiday ..... November 11

Thanksgiving recess ..... November 25, 26

Last day of instruction ..... December 8

Final examinations ..... December 9-16

### Winter Quarter 1994

Application closing date\*

for all new and former students .. November 1

Classes begin ..... January 3

Martin Luther King, Jr.'s Birthday  
holiday ..... January 17

Presidents' Day holiday ..... February 21

Last day of instruction ..... March 11

Final examinations ..... March 14-18

### Spring Quarter 1994

Application closing date\*

for all new and former students ... February 1

Classes begin ..... March 28

Memorial Day holiday ..... May 30

Last day of instruction ..... June 3

Final examinations ..... June 6-10

Commencement ..... June 11

For directory assistance, telephone the  
University switchboard, (206) 543-2100.

Address correspondence to:

University of Washington  
(Name of office and location)  
Seattle, Washington 98195

The University of Washington, as a standing policy, does not discriminate on the basis of race, color, creed, religion, national origin, sex, sexual orientation, age, marital status, disability, or status as a disabled veteran or Vietnam era veteran. Any discriminatory action can be a cause for disciplinary action. This policy applies to all University programs and facilities, including, but not limited to, admissions, educational programs, employment, and patient and hospital services. Such discrimination is prohibited by Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, Age Discrimination in Employment Act Amendments of 1978, Vietnam Era Veterans' Readjustment Assistance Act of 1974, other federal and state statutes and regulations, and University policy. Coordination of the compliance efforts of the University of Washington with respect to all of these laws and regulations is under the direction of the Equal Employment Officer, Dr. Helen Remick, 126 Brooklyn Building, 4045 Brooklyn Avenue Northeast, JA-08, University of Washington, Seattle, Washington 98195, telephone (206) 543-1830, VTDD.

Additional information concerning the equality of opportunity and affirmative action policies and procedures including grievance procedures are in the *Operations Manual*, D45.4, D45.5, D48.2 and the *UW Handbook*, Vol. IV, p. 44.

Distributed free to enrolled undergraduate students, prospective and enrolled graduate students, and to high schools, colleges, universities, libraries, and educational agencies in the state of Washington.

Copies may be purchased from the University Book Store, 4326 University Way Northeast, Seattle, Washington 98105.

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\*If enrollment quotas are filled before the application closing date, it may not be possible to offer admission, although an applicant may be scholastically eligible. See Admission under Undergraduate Study and Graduate Study sections.

Dates in this calendar are subject to change without notice. A detailed calendar with the latest information on registration is printed in each issue of the quarterly *Time Schedule*.



The material in this catalog has been compiled and organized to provide the reader with a comprehensive overall view of the programs and courses at the University of Washington—Seattle. It includes academic requirements and procedures necessary for admission and graduation. Information on programs, faculty, and courses is usually arranged in alphabetical order following departmental structure within each school or college.

Because curriculum revisions and program changes usually occur during the two-year period the *General Catalog* is in circulation, students should assume the responsibility of consulting the appropriate academic unit or adviser for more current or specific information. The quarterly *Time Schedule* gives information on courses offered, class hours, and classroom locations, and has the latest calendar dates, fees, and details on registration.

All announcements in the *General Catalog* are subject to change without notice and do not constitute an agreement between the University of Washington—Seattle and the student.

Founded in 1861, the University of Washington is the oldest state-assisted institution of higher education on the Pacific coast. From its original site on a ten-acre tract of wooded wilderness that is now located in downtown Seattle, the campus has grown to comprise 680 acres of trees, landscape, and buildings. Located between the shores of Lake Washington and Lake Union, it is in a residential section of the city that long has been considered one of the most attractive in the nation.

Enrollment at the University in autumn quarter 1991 was 34,269, of which 25,092 were undergraduates and the balance were in professional and graduate programs. Approximately ninety percent of the undergraduates enter as freshmen from Washington high schools or as transfer students from Washington community colleges or other colleges and universities in the state. The grade-point average for the regularly admitted freshman class entering in autumn quarter 1991 was 3.53. In 1991, the full-time teaching faculty of the University numbered 2,850 members.

The University recognizes as one of its highest educational priorities the need to increase the number of qualified minorities in certain academic fields and professions to which they have been historically denied access or have been traditionally underrepresented. Special educational support services are provided through the Office of Minority Affairs and the Graduate School's Minority Education Division to facilitate the entry of persons from underrepresented minorities and to enhance their likelihood of success while attending the University.

## Academic Assessment

As part of an ongoing effort to assure the quality of the education received by its students, the University of Washington has instituted a comprehensive assessment program designed to measure student learning outcomes. This assessment program conforms with guidelines established by the state's Higher Education Coordinating Board. From time to time, students may be asked to participate in outcomes assessment by completing satisfaction surveys, sitting for achievement examinations, compiling portfolios of their academic work, or providing other academic performance indicators. The purpose of all such activities is to monitor the quality of our academic programs.

While it is a University requirement that students participate in these assessment activities when asked to do so, participants can be assured that assessment results will be treated in the strictest professional confidentiality. Whenever those results appear in University assessment reports or other public documents, they will be presented anonymously and in aggregate fashion.

## Academic Sessions

University instruction is offered during autumn, winter, and spring quarters, each lasting approximately eleven weeks. The nine-week summer quarter is divided into two 4½-week terms.

## Accreditation

The University is accredited by the Northwest Association of Schools and Colleges and is a member of the Association of American Universities. Individual schools and colleges are members of the various accrediting associations in their respective fields.

## Academic Programs

The University offers a wide range of undergraduate, graduate, and professional degree programs at its Seattle campus. In addition to these programs, the following educational opportunities are available.

### Branch Campuses

The University offers bachelor's and master's degree programs at two branch campuses designed to pro-

vide additional educational opportunities principally for residents of the Central Puget Sound region. The Liberal Studies program offered at the branch campuses, an upper-division course of study leading to a Bachelor of Arts, enrolls students who have already completed two years (90 quarter credits) of college study. The Nursing program offers a course of study leading to the Bachelor of Science in Nursing for registered nurses in Washington state. The Master of Education program is designed for K-12 teachers who have earned the initial teaching certificate. Further information is provided in the University Branch Campuses section of this catalog.

### Certificate Programs

UW Extension offers nearly forty carefully planned certificate programs of study in several areas. Some certificate programs address such personal interest areas as film, visual expression, and studies in the humanities. Other programs focus on specific careers or industries and offer specialized training that supplements other education and work experience. Students are prepared to enter new fields or to grow professionally. All certificate programs and instructors have been approved by the appropriate academic units. To accommodate working professionals, UW Extension schedules classes to meet evenings or weekends. Course fees and admission requirements vary, and enrollment in all certificate programs is limited. More information may be obtained by consulting the quarterly UW Extension catalog, available by telephone, (206) 543-2320.

### Evening Classes

Opportunities for evening study at the University are varied to serve individual student interests and academic goals. Matriculated students may enroll in day or evening courses listed in the quarterly *Time Schedule*. For nonmatriculated (not formally admitted) students, UW Extension offers hundreds of evening credit courses and evening noncredit courses, which are described in the UW Extension section of this catalog. Matriculated students enrolling in courses listed only in the UW Extension catalog pay course fees in addition to regular tuition.

### Evening Degree Program

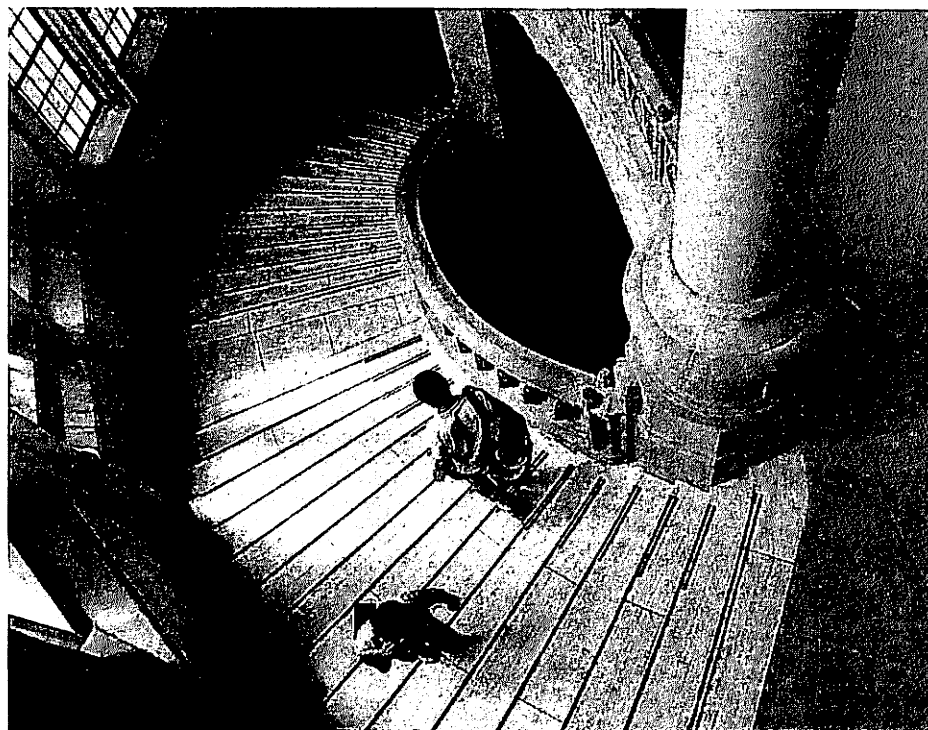
A new College of Arts and Sciences Evening Degree program in General Studies started in autumn quarter 1990. The upper-division program serves transfer students with a program in the humanities and social sciences which leads to the baccalaureate degree. Over 130 classes are scheduled to begin after 4:30 p.m. Formal admission to the University is required for the Evening Degree program. Transfer to the day program requires separate application. For information or application materials, telephone (206) 543-2320.

### Summer Quarter

During summer quarter, more than fifteen hundred courses in most major fields are available to graduate and undergraduate students pursuing degree programs on a year-round basis as well as to summer-only students seeking to broaden, intensify, or refresh their subject-matter competence. Summer-only students can apply for admission as nonmatriculated students, and can earn credits which may apply toward a degree at another college. This status also accommodates teachers and school administrators who take special interest courses to earn additional university credits and postbaccalaureate students who do not desire formal admission to a graduate, or second undergraduate, program. Freshman students entering from high school are encouraged to begin their college work in the summer in the Freshman Summer Start Program. Through the Office of Admissions, enrollment in summer courses may be arranged for specifically qualified students who have not yet completed high school.

Credits earned during summer quarter are evaluated as residence credits; and, with the exception of separate fee schedules for medical and dental students, summer quarter fees closely parallel those of the other quarters. Nonresidents and residents pay the same fees during the summer.

A complete listing of summer quarter courses is published in the Summer Quarter bulletin, available on request from the University of Washington, Office of Summer Quarter, GH-24, Seattle, Washington 98195, telephone (206) 543-2320.





## Resources and Facilities

### Burke Museum

The Thomas Burke Memorial Washington State Museum serves both the University and the public in its mission to encourage understanding of, and appreciation for, the natural and cultural heritage of Washington State, the Pacific Northwest, and the Pacific Rim. The Burke has three scientific divisions—anthropology, geology, and zoology—holding over three million specimens. Collections of national and international ranking include those of Northwest Indian art, Northwest archaeology, vertebrate and invertebrate paleontology, and birds. Other noteworthy collections include Asian and Pacific ethnography, minerals and gems, paleobotany, mammals, arachnids, lepidoptera, and micropaleontology.

The collection are accessible for research by UW faculty, students, and visiting scientists. The museum's public galleries are open every day except the Fourth of July, Thanksgiving, and Christmas, from 10 a.m. to 5 p.m. and until 8 p.m. on Thursdays. Admission is free to UW staff and students.

### Computing & Communications

A wide variety of computers, facilities and support services is available to the University of Washington community, from centralized organizations as well as individual schools, colleges and departments, providing for the diverse computing needs of many different instructional and research groups.

The central UW organization for computing and networking, called Computing & Communications (C&C), offers an array of computing options and services that include microcomputers, workstations and a number of multi-user mainframe and mini computers. C&C computer labs, open to all students, faculty and staff members, provide opportunities for use of Macintoshes, PCs and NeXT computers. In addition, electronic mail services and convenient access to resources throughout the country, such as supercomputing and numerous library catalogs, are available on the campus network, which is part of the "Internet," an international collection of computer networks.

All members of the UW community are entitled to basic computer services at no charge under the C&C Uniform Access system. This scheme allows students, faculty and staff members to create their own accounts on any of the C&C multi-user computers, maintained by University Computing Services (UCS).

C&C public terminal areas and general-access microcomputer and workstation labs are provided for use by faculty, students and staff members. Distributed access to UNIX, VM/CMS and VMS computing services is available at a variety of sites on the UW campus. Terminal sites are jointly managed by the host departments and C&C.

Through the Micro/Workstation Acquisition Program (MAP), members of the UW community can purchase selected products at substantially discounted prices. A wide range of hardware and software products can be previewed and tested in the C&C Micro/Workstation Showroom.

Several computing library-associated services are managed by C&C. Projects are being developed jointly with the UW Libraries that will allow for user access to several major bibliographic databases. The C&C Computing Information Center (CIC) contains thousands of computer-related books, as well as current journals, technical reports and directories for evaluating hardware and software.

For convenience in registering and making course changes each quarter, students can use the computer-



ized voice-response Student Telephone Assisted Registration (STAR) system.

C&C provides many computing-associated services, such as individual consulting, microcomputer and workstation support, training, education, administrative systems support, publications and online documentation.

C&C services are described in detail in the *Guide to Computing at the University of Washington*. Course schedules, registration information and descriptions of all C&C classes are given in the *Training and Education Catalog*.

To obtain a copy of the *Guide* or the current catalog, or to find out further information about C&C, stop by the Computing and Networking Information (CNI) office, located at 3737 Brooklyn Avenue NE, or send email to [help@cac.washington.edu](mailto:help@cac.washington.edu).

### Early Entrance Program

A unique UW program provides early University entry to exceptionally bright, highly motivated adolescents who are ready for college-level work by age fourteen, the usual age of entering high school. A transition school provides an intensive, one-year bridge to regular, full-time University enrollment; counseling support and a "home base" are also provided to full-time students. Information is available from the Halbert Robinson Center for the Study of Capable Youth, Guthrie Annex II, 543-4160.

### Office of Educational Assessment

Testing and educational evaluative services for University departments and individual students are available at the Office of Educational Assessment. Of particular interest to prospective and entering students are the center's programs for admissions testing, including the Scholastic Aptitude Test (SAT), and for placement testing in mathematics and foreign languages. For the University student approaching graduation, the center administers tests required for admission to graduate, law, medical, and other professional schools, as well as those tests often requested by prospective governmental or private employers. The center has its offices on the fourth floor of Schmitz Hall.

### English As A Second Language Center

The English As A Second Language Center offers a variety of courses to nonnative speakers of English

from many different countries. Additional information appears in the University Extension section of this catalog.

### Hall Health Center

The University provides outpatient health and medical care for students through the Hall Health Center. Located on campus, the center is staffed by physicians and nurse practitioners and is accredited by the Accreditation Association for Ambulatory Health Care.

Services include preventive care, health education, and diagnosis and treatment of illness or injury.

The following specialties are represented: chest disease, endocrinology, dermatology, family planning, family practice, general and hand surgery, gynecology, internal medicine, orthopaedics, physical therapy, psychiatry, and sports medicine. Common conditions in other specialties also may be treated.

All graduate and undergraduate students, registered for full- or part-time courses and paying student fees, are eligible for health service upon presentation of a current University student identification card.

There is no charge for professional consultation by physicians or nurses. Moderate fees are charged for x-rays, physical examinations, mental-health visits, physical therapy, allergy injections, and a few other services. Students must pay for outside laboratory and medical services and for prescriptions filled at the pharmacy.

Student health insurance, available through the University of Washington, *should not be confused* with services through Hall Health Center. A student may use Hall Health Center services without having student insurance. For major surgery and the occasional illness of exceptional severity that require treatment elsewhere, the student should protect himself or herself against the expense by obtaining student health insurance. A low-cost medical-surgical-hospital policy, designed to meet those specific needs, may be purchased at the time of registration.

The Hall Health Center is open Monday through Friday from 8 a.m. to 5 p.m., during autumn, winter and spring quarters. (Summer quarter service hours are 8 a.m. to 12 p.m. and 1 p.m. to 5 p.m.) Emergency service is available at the Urgent Problem Clinic weekdays from 5 p.m. to 7 p.m.; Saturday, Sunday and holidays, from 10

a.m. to 6 p.m., during the regular school year. (Saturday, 9 a.m. to 12 p.m., during summer quarter.)

Additional information may be obtained from Hall Health Center, GS-10, University of Washington, Seattle, Washington 98195, (206) 685-1011.

## Henry Art Gallery

The Henry Art Gallery, the art museum of the University, brings to the campus and the community special exhibitions of contemporary and historical work in all media. The offerings include exhibitions, lectures, symposia, and an active publishing program. The University's permanent collection includes a large research collection of ethnic textiles and Western dress as well as a small but distinguished collection of European and American paintings, prints, drawings, photographs, and contemporary American ceramics and Japanese folk pottery. The collections are available for viewing by appointment to students, classes, and researchers. The Henry Gallery Association offers membership to students, faculty members, and the community for the purpose of supporting this multifaceted program. Open six days each week, the gallery is closed on Mondays and some holidays. UW students are admitted free.

## Intercollegiate Athletics

The Department of Intercollegiate Athletics operates an integrated program for men and women. Intercollegiate competition is limited to full-time students.

There are eleven women's teams: cross-country, soccer, volleyball, gymnastics, basketball, swimming, track and field, tennis, golf, softball, and crew. Women's competition is in the ten-team Pacific-10 Conference (Pac-10).

Ten sports are offered for men's competition: baseball, basketball, crew, cross-country, football, golf, soccer, swimming, tennis, and track and field. Men's teams compete on a full Pacific-10 Conference schedule, as well as with other institutions locally, regionally, and nationally. The University is a member of the National Collegiate Athletic Association.

Facilities available to intercollegiate athletic teams are Hec Edmundson Pavilion, Pavilion Addition, Husky Stadium, Graves Baseball Field, Chaville Track and

Field Complex, Conibear Shellhouse and other crew facilities on Lake Washington at the eastern boundary of the campus, the Lloyd Nordstrom Tennis Center, and a variety of golf courses throughout the greater Seattle area.

## Office of International Programs and Exchanges

The Office of International Programs and Exchanges (OIKE) administers and cooperates in more than forty international study programs in Latin America, Europe, the Middle East, Africa, and Asia. Qualified undergraduate and graduate students are enrolled concurrently at the University and abroad, earning UW credit and maintaining residency and financial aid eligibility. Quarter, semester, and academic year programs are offered. Opportunities for study include language and liberal arts courses (in English) in Avignon, Cologne, Guadalajara, Jerusalem, London, and Siena; advanced language programs requiring two to three years college-level language preparation in Beijing, Cairo, St. Petersburg, Mexico City, Nantes, Rennes, and Seville; and specialized professional programs in Denmark, England, Finland, and Japan. The University also has reciprocal exchange agreements with major research institutions abroad, including universities in Tokyo, Mexico City, Montpellier, Tashkent, and Tübingen and the Institut d'Études Politiques in Paris. These arrangements allow qualified UW students to enroll in regular courses at the foreign university and maintain full UW standing.

Many overseas programs are supported by scholarships from private endowments. Additional scholarship support is available to undergraduate students and special consideration is given to underrepresented minority students.

Program information and counseling are available in the Office of International Programs and Exchanges, 516 Schmitz, PA-10; telephone (206) 543-9272.

## Language Learning Center

The Language Learning Center (LLC), located in the daylight basement of Denny Hall, provides support and services to the university community for the teaching, learning, and researching of languages and cultures. Available services include: audio cassette listening/recording facilities; duplication of audio cassettes onto user cassettes; sale of pre-recorded audio cas-

ettes; facilities for viewing video tape, CD-ROM, laserdisc, and satellite materials; and access to foreign telecasts via satellite. The LLC has recording facilities and several electronic classrooms equipped with audio, video, and cable equipment. Instructors can reserve the electronic classrooms for speaking/listening practice, viewing of foreign video tapes and satellite programming, informal conversation practice, and for the celebration of holidays of the world. Computer-Assisted Language Learning (CALL) is available to students enrolled in targeted UW language classes for which programs have been developed.

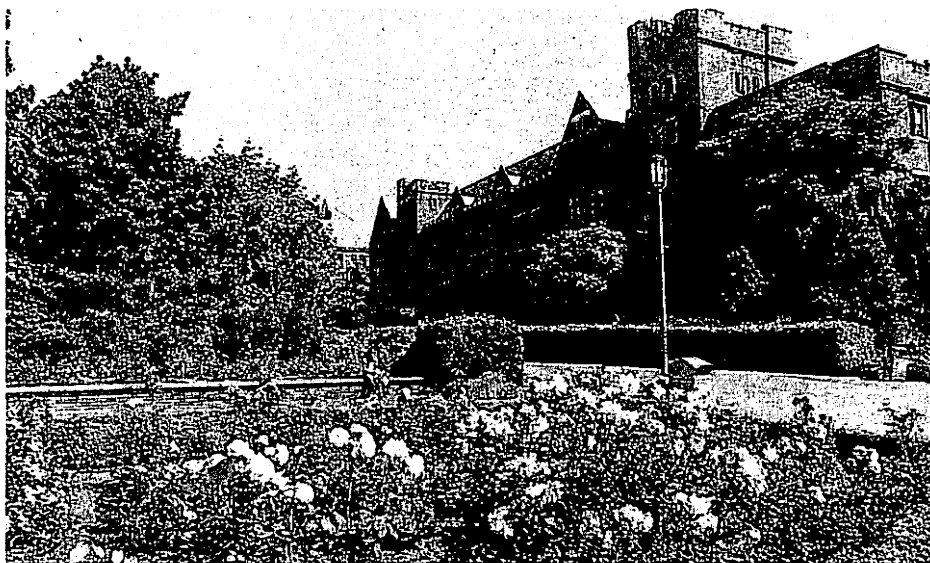
## University Libraries

The University Libraries, with more than five million volumes, consists of the Suzzallo and the Allen Libraries, Odegaard Undergraduate Library, Health Sciences Library and Information Center, East Asia Library, eighteen branch libraries, and the Bothell and Tacoma Branch Campus Libraries. The University Libraries maintains nationally-ranked collections in fisheries, forestry, East Asian languages and literature, Scandinavian studies, and Slavic and South Asian area studies. In addition to books and periodicals, the libraries' holdings include archival materials and manuscripts, maps, newspapers, microforms, research reports, media materials, CD-ROMs, and government publications. The on-line catalog is a fully integrated, computerized system that provides information and circulation status for the cataloged holdings of the University Libraries. Computer-based reference services offer access to over five hundred data bases in business, in the sciences, and in the humanities and social sciences. Special facilities and equipment for persons who are disabled are provided in the Suzzallo and Odegaard Undergraduate libraries.

The Suzzallo and Allen Libraries, a combined facility, houses the major social sciences and humanities collections. The Suzzallo Library serves as the central acquisitions and processing unit of the campus libraries' system and contains the interlibrary borrowing service, fee-based document delivery service (Library Express), and the public service divisions of Government Publications, Microform and Newspaper Collections, Reference and Research Services, and Periodicals. Reference assistance is available most hours the library is open. The Allen Library houses the Natural Sciences Library, the Special Collections and Preser-



# THE UNIVERSITY



vation Division, which includes the Pacific Northwest Collection, and Manuscripts and University Archives. The libraries' administrative offices are also located in Allen.

The Odegaard Undergraduate Library (OUGL) collection supports the undergraduate curriculum and is interdisciplinary, with an emphasis on materials in the social sciences and the humanities. The primary reserve unit for non-health sciences subjects is in OUGL. Media services and materials for course-related usage are provided in the University Libraries Media Center in OUGL. Almost all study materials needed by undergraduates may be found in this library.

The Health Sciences Library and Information Center (HSLIC) collection houses the largest and most comprehensive collection of health sciences materials in the Pacific Northwest. The library supports education, research, and patient care in the fields of dentistry, medicine, nursing, pharmacy, public health, and social work, as well as in the related behavioral, biological, and quantitative sciences. In addition to a print collection of over 300,000 volumes, the library offers access to a wide range of non-print resources and provides extensive user services, including interlibrary loan services for health sciences personnel, and fee-based document delivery for affiliates and non-affiliates. Services to faculty and students at Harborview Medical Center are provided through the K. K. Sherwood Library in Harborview Hall. HSLIC serves as headquarters for the National Network of Libraries of Medicine/Pacific Northwest Region (NN/LM, PNR). The library houses the School of Medicine's Research Funding Service and the office of the King County Medical Society Library Service.

The East Asia Library is one of the major resource centers of its kind in the United States and is an international leader in the provision and development of automated services for its subject areas. The collections are especially strong in anthropology, archaeology, economics, history, art, languages, literature, law, music, political science, religion, and sociology with respect to the cultures of China, Japan, Korea, Inner Asia, and Tibet.

## University Research Facilities

In addition to the campus facilities described in this section, the University has numerous educational and cultural resource centers. Academic or research activities and facilities that are of general significance in all or many fields of knowledge throughout the University are listed in the Research section of this catalog; others are described in individual school or college sections.

## University Theatres

The School of Drama operates three theatres: the Playhouse, with a thrust stage; the Penthouse Theatre, the first theatre-in-the-round built in America; and Meany Studio Theatre, which seats approximately three hundred and contains a proscenium stage. Faculty- and student-directed plays drawn from the full range of world dramatic literature are presented throughout the year.

The school also mounts annual productions in the two theatres of Meany Hall, and it gives technical and design support to opera and dance productions of the School of Music.

## Women's Information Center

The Women's Information Center, located in Imogen Cunningham Hall, offers an information and referral service, a re-entry program providing support and information for the older returning student, non-credit classes, a library, a variety of publications, and occasional conferences and events of interest to women. All programs serve women and men in both the campus and off-campus communities. It is also the home of Cunningham Gallery, an exhibition space devoted to the work of Northwest women artists.

## Housing and Food Service

### University-Owned Housing

#### Residence Halls

The University of Washington provides housing for about 4,400 students in seven residence halls. All are located within easy walking distance of classrooms and other campus facilities. Food service is available to residence hall students at locations throughout the campus through the use of À La Carde Plus™, a debit card system. Students live in an environment of responsible freedom, and a residential life staff enhances the University experience through a variety of educational, cultural, and social programs.

Interest houses in the residence halls are available for students seeking a particular learning experience. These special living environments include Freshman House, Outdoor House, International House, German House, and Russian House.

To obtain more information on residence halls, call 543-4059 or write to the Student Services Office, 301 Schmitz, PC-50, Seattle, Washington 98195.

### Single-Student Apartments

The University also has a limited number of apartment spaces available for single students. Stevens Court provides four- and six-bedroom apartments, which have private bedrooms and share a common kitchen, living room, and bathroom. Studio apartments are available in other locations.

An application form or additional information on residence halls and single-student apartments may be obtained by writing to the Student Services Office, 301 Schmitz, PC-50, Seattle, Washington 98195, or calling 543-4059.

### Family Housing

Convenient and economical apartment housing is available for about six hundred student families. Community programs for adults, as well as special children's activities, are presented by the Family Housing and Single Student Apartments Resident Services Office. To obtain information about family housing facilities, eligibility requirements, and application procedures, write to the Student Services Office, 301 Schmitz, PC-50, Seattle, Washington 98195, or call 543-4059.

### Food Service

University Food Services operates dining facilities throughout the campus. The diverse schedules and dietary preferences of the campus community are accommodated by providing full meal service and *à la carte* menu items and by keeping convenient hours of operation.

Food may be purchased through the À La Carde™ program at all University Food Services facilities and two on-campus convenience stores. This program, required for residence hall students and available to the entire campus community, offers prepaid meal service through use of a debit card. The À La Carde™ program provides the flexibility for purchase of food at any of nine locations on campus. For more information on the À La Carde™ program, call 543-7222.

## Transportation and the U-PASS

Over fifty bus routes serve the University District; thirty-three of these come directly to campus. Bicycle racks abound on campus and a number of marked bicycle routes lead to the UW, including the Burke-Gilman Trail. Students wishing to commute by carpool or vanpool may add their names to the UW ridematch database by filling out a ridematch application or by calling the Transportation Office at 543-0450. Students living in nearby neighborhoods may ride the Night Ride shuttle home after dark.

The University encourages and subsidizes alternate forms of transportation through the U-PASS program. For a low quarterly fee, the U-PASS sticker gives students access to all regular Metro and most Community Transit routes at all times, and provides parking privileges to carpools, riding privileges to vanpool and Night Ride passengers, and merchant discounts at local businesses and restaurants.

### Parking

Parking for students on the campus is limited. A few parking permits are available to commuter students on a first-come-first-served basis the first day of school each quarter. University Housing will provide students with information on residence hall and family housing parking accommodations.

Additional information may be obtained by calling or writing to the Parking Division, ND-05, 3901 University Way Northeast, Seattle, Washington 98195, telephone 685-1543.

## Student Services

### Office of the Vice President for Student Affairs

The Division of Student Affairs assists the University in fulfilling its academic mission by providing a broad range of services and programs designed to further the educational and personal development of students. The division consists of ten units: Admissions and Records, Center for Career Services, Counseling Center, Disabled Student Services, Housing and Food Services, International Services Office, Recreational Sports Programs, Student Financial Aid, Student Publications, and Student Activities and Union Facilities.

Students are encouraged to contact the Office of the Vice President for Student Affairs, 543-4792, 476 Schmitz, for information concerning various aspects of extra-class life at the University.

#### Center for Career Services

The University's Center for Career Services, which includes a Minority Job Placement Program, offers career information and services to assist undergraduates, graduate students, and degree- or certificate-holding alumni (1) to make a viable connection between their academic backgrounds and their career or long-range employment objectives, (2) to develop effective job-seeking strategies, and (3) to find suitable employment upon leaving the University or to change employment thereafter.

#### Childcare Program

The Childcare Program provides eligible student-parents with direct financial assistance to purchase services at licensed childcare facilities in the Seattle-King County area. To apply, students must submit the Financial Aid Form (FAF) to the College Scholarship Service and a Childcare Request Application to the Childcare Office, 466 Schmitz. Brochures describing the program are available at 466 Schmitz, 543-1041.

#### Counseling Center

All full-time students at the University may make use of the services of the Counseling Center and its staff of psychologists and counselors to discuss educational progress, personal adjustment, or career goals. Individual, couples, and group counseling is provided for a variety of issues including academic, career, personal, and social. Psychological tests, when necessary, are provided as part of the center's counseling service. A limited library of reference materials on occupations and career opportunities is available for student use. The Counseling Center provides financial support for the much more comprehensive Career Kiosk in the Odegaard Undergraduate Library. Also available is an interactive computer-assisted career guidance and information system (SIGI-PLUS). The video, *Where There's A Will, There's An A*, is an additional component of academic counseling.

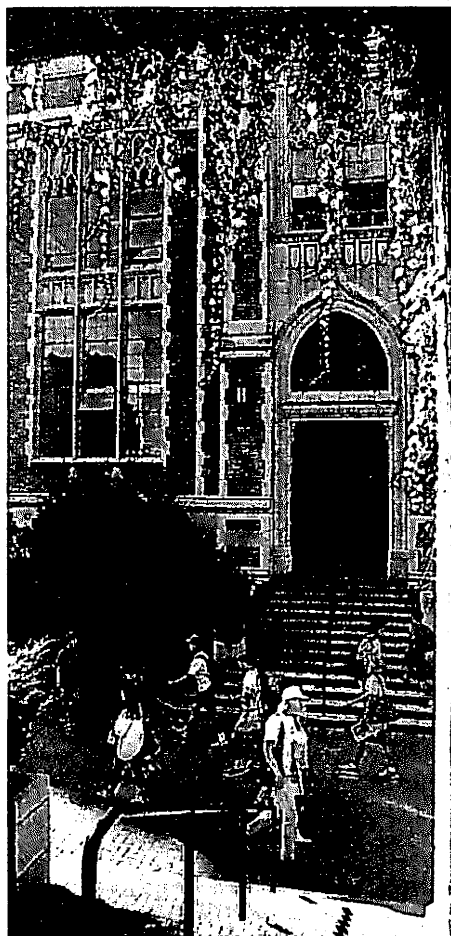
Students are not charged for the first appointment, which is provided to determine if the Counseling Center's services are appropriate. Individual appointments after the first visit currently cost \$10 each. Fees for participation in the group program range from \$25 to \$50. For students financially unable to pay the fee, efforts are made to find other alternatives. The center is located on the fourth floor of Schmitz Hall.

Treatment for substance abuse and long term therapy (beyond fifteen sessions) is not provided.

#### Disabled Student Services

The University provides program access to students with either permanent or temporary disabilities through a variety of services and equipment. The Disabled Student Services (DSS) office coordinates academic accommodations for enrolled disabled students. Accommodations may include classroom relocation, sign language interpreters, recorded class materials, notetaking, and priority registration. DSS also provides needs assessment, mediation, and referrals. Services must be arranged in advance and require documentation of the disability.

Technical and adaptive equipment is available through both DSS and the University's Desktop Computing Services. Information and equipment locations on campus may be obtained from DSS. Publications include: *Access Guide*, (showing classroom access, elevator locations, ramps, parking, and restrooms), *Campus Mobility Map*, *Adaptive Equipment List*, and a quarterly newsletter.



To the maximum extent possible, disabled students are integrated into the general student population and their problems are solved through the usual channels. Various other departments offer additional services: Transportation Department provides free on-campus transportation with wheelchair lifts through Dial-a-Ride, (telephone 685-1511), UW Night Ride (after 6 p.m., telephone 799-4151), and Disabled Student Commission, an Associated Students of the University of Washington student organization, provides information and activities (telephone 543-7503 or TTD 543-8725).

Additional information is available from Disabled Student Services, 448 Schmitz, PB-07, 543-8924 (Voice/TTY).

#### Student Health Insurance Program

An accident and sickness insurance plan is available to matriculated University students (Seattle campus) and their dependents on a voluntary basis. A student may enroll in the plan at the time of registration each quarter. The appropriate premium must be paid by the quarterly tuition due date. The plan provides coverage for accidents and illnesses that require treatment or hospitalization. Brochures describing the insurance eligibility, coverage, and costs are available at the Student Insurance Office, 466 Schmitz, telephone (206) 543-6202, Hall Health Center, HUB, and information window in Schmitz Hall.

The University also sponsors a field-trip accident insurance plan. Application forms may be requested from the Risk Management Office, 22 Administration, AD-76, telephone (206) 543-3419.

#### Insurance for Foreign Students

All students from foreign countries are required to have a health-and-accident insurance policy in force while registered at the University. This may be achieved by purchasing either the student accident and sickness insurance offered through the University or other coverage, of which proof must be furnished to the International Services Office and for which an insurance waiver must be obtained. To avoid cancellation of registration, international students must either pay tuition and pay for the University-sponsored insurance or have a waiver on file by the tuition due date.

#### International Services Office

The International Services Office provides assistance to international students, including such matters as general orientation of new students to the campus and community; advice and counsel for educational, financial, and personal problems; dissemination of important information through newsletters; and assistance in meeting United States Immigration and Naturalization Service regulations on such matters as extensions of stay, change of status, transfer of schools, and work permits. The office is located in 459 Schmitz, 543-0840.

#### Office of Special Services

The Office of Special Services, 460 Schmitz, assists students eligible for veterans' educational benefits, including tuition or fee reductions; advises students who must meet English As A Second Language requirements; oversees undergraduate tuition reciprocity agreements between Washington State and other localities, and administers other tuition exemption programs (see Procedures and Fees section below).

#### Office of Student Financial Aid

The Office of Student Financial Aid, 105 Schmitz, administers federal, state, and private financial aid programs designed to help students pay for their education. Assistance is offered in the form of grant aid, scholarships, long-term loans that must be repaid after leaving school, and work opportunities. An information packet describing the different programs, eligibility criteria, and application procedures may be obtained by telephoning, (206) 543-6101.

Both undergraduate and graduate students may apply for aid through the Office of Student Financial Aid; graduate student assistance is generally limited to long-term loans and work opportunities. Information on graduate fellowships, scholarships, and teaching and research assistantships may be obtained from the graduate program coordinator in the individual department or program (see Graduate School section of this catalog).

To be eligible for financial aid, an individual must be a citizen or permanent resident of the United States and be admitted to the University as a matriculated, degree-seeking student. First consideration is given to full-time students who are pursuing their first degree at any level (first baccalaureate, first master's, etc.). Prior-

ity consideration is also given to students who apply before the University's financial aid application deadline, which is generally February 28 of the preceding year (e.g., February 28, 1992, for the year beginning in September 1992).

The Office of Student Financial Aid also administers the Student Employment Service, 172 Schmitz, telephone (206) 543-1840, an employment referral service that lists a wide variety of part-time jobs on and off campus throughout the year. The office, 180 Schmitz, also administers short-term emergency loan programs for full-time students who find themselves in temporary, severe financial difficulty. University students may take advantage of the Student Employment Service and of the short-term emergency loan programs without applying for financial aid.

#### **Student Legal Services**

Student Legal Services provides legal advice, counseling, negotiating, and court representation in many noncriminal legal matters. All currently enrolled undergraduate and graduate students are eligible for a free initial consultation. If additional services are needed, there is an hourly charge of \$10, plus a minimal supply fee and court costs, if any. The office is staffed by third-year law students supervised by licensed attorneys, including a staff attorney. Students may telephone 543-6486 or visit the office, 31 Brooklyn Building, JA-16, 4045 Brooklyn Avenue Northeast, to make an appointment or to learn more about the office's services.

#### **Student Publications**

Student publications at the University include the *Daily*, the *Tyee* (yearbook), and the *Student Directory*. The *Daily* is published Monday-Friday mornings throughout the academic year and is distributed on campus without charge. During summer quarter, the *Daily* is published once a week. Any student with an interest in journalism may serve on the *Daily* or *Tyee* staffs.

#### **Student Union Facilities**

The Student Union facilities, the Husky Union Building and the South Campus Center, are the principal centers of student activities and programs on the campus.

#### **STUDENT UNION BUILDING**

The Husky Union Building (HUB) houses a variety of facilities and services for students, faculty and staff members. These include a 478-seat auditorium, a multipurpose ballroom, a barber and hair styling shop, a branch of the University Book Store, several retail food operations, a recreation and amusement games area, a lost-and-found office, a ticket sales office, a newsstand, a self-service post office, and a limited-service bank, two cash machines, a microcomputer laboratory, and a number of student organization offices. Meeting rooms accommodating from 10 to 175 persons are available for registered student organizations.

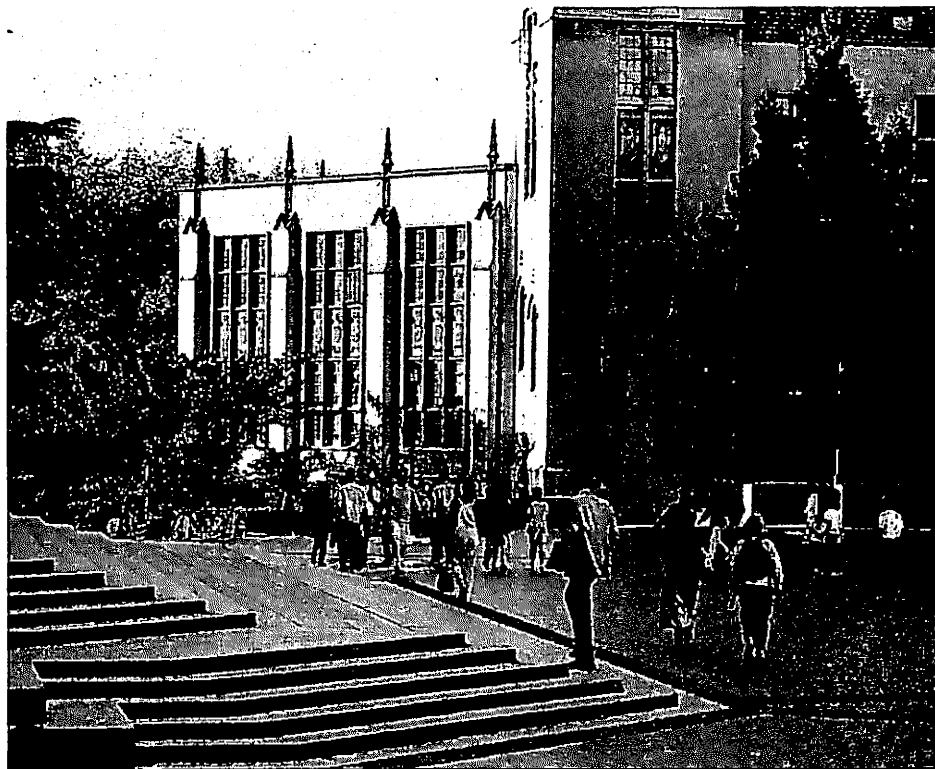
#### **SOUTH CAMPUS CENTER**

The South Campus Center offers services and activities similar to those in the HUB primarily to students in the health and marine sciences. In addition to student offices, conference rooms, a student art gallery, and recreation facilities, the center offers indoor and outdoor dining. A newsstand, a University Book Store branch, a barber and hair styling shop, and a twenty-four-hour cash machine are also available.

### **Student Activities and Organizations**

#### **Student Activities Office**

The services provided by the Student Activities Office (SAO) staff include assisting students in understanding University policies and procedures, providing technical help in the planning and conduct of student events, and furnishing information and assistance to student groups or organizations in order that they may represent themselves and their interests in an effective



manner. Advisers are available to assist students involved in group activities with budget and program planning, advertising, orientation to campus resources, and leadership and organizational skill development. Underlying the SAO service functions is a desire to provide an environment in which students can learn from their experiences in extracurricular activities as a supplement to their classroom experiences. Additional information about the services is available from the Student Activities Office, 207 HUB, telephone 543-2380.

#### **Student Organizations**

Students at the University are encouraged to become active in at least one of the campus's approximately three hundred voluntary student organizations, which include honorary, professional, and social organizations; service and coordinating clubs; activity groups; and religious and fraternal organizations. Voluntary student organizations that register with the University receive various benefits and services to assist their respective activities. Additional information is available from the Student Activities Office, 207 HUB, telephone 543-2380.

#### **Associated Students, University of Washington**

The Associated Students, University of Washington (ASUW), is a voluntary, nonprofit association of students designated by the University Board of Regents to carry out a variety of student activities and to represent student interests. In order to vote in ASUW elections, hold ASUW office, or be employed by the ASUW, a student must be a member of the ASUW. Membership is open to all students by providing an affirmative answer on the University registration form each quarter.

The ASUW has an annual budget of approximately \$1.2 million, supported by the services and activities fee paid as part of tuition and from program revenue. The government of the ASUW is headed by an eleven-member board of control elected by the student body each year, and one representative from the Graduate and Professional Student Senate. The ASUW maintains agencies and service groups to provide students with

a varied program of activities during the school year and nominates students for service on a number of University committees. ASUW services include lecture notes, a poster printing service, Experimental College, and a bicycle repair shop. Questions regarding the ASUW and its services should be directed to either the ASUW office, 204L HUB, telephone 543-1780, or the Student Activities Office, 207 HUB, telephone 543-2380.

#### **Graduate and Professional Student Senate**

The Graduate and Professional Student Senate (GPSS) serves primarily as an advocate for the academic welfare of graduate and professional students. It is composed of representatives elected from each graduate and professional degree-granting unit. Funded from student services and activities fees, GPSS dedicates a portion of its budget each year to direct allocations for departmental student groups and for special programs benefiting students from many departments. GPSS publishes informational bulletins, monitors legislative issues of impact to graduate students, maintains graduate student representation on University administrative committees, assists with personal or academic grievances and, in general, seeks to represent graduate student issues and concerns within the University community. Questions regarding the GPSS should be directed to either the GPSS office, 300 HUB, 543-8576, or the Student Activities Office, 207 HUB, 543-2380.

#### **Recreational Sports**

The Department of Recreational Sports Programs provides a comprehensive program of 60 sports and fitness activities designed to meet the diverse needs and interests of students. To provide this service, the department manages recreation facilities that include the Intramural Activities (IMA) Building, Golf Driving Range, Waterfront Activities Center, outdoor facilities (Denny Field and Tennis courts) swimming pool and locker rooms at Hutchinson Hall, and the Practice Climbing Rock. A varied program of intramural sports, corecreational activities, sports skill classes, sports



clubs, special events, and general recreation is open to every student with a valid student identification card.

Non-credit instruction is offered in aerobics, archery, conditioning, dance (jazz), fencing, golf, gymnastics, hydro-aerobics, judo, kayaking, karate, racquetball, rock climbing, roller skating, ski conditioning, skin diving and SCUBA, soccer, springboard diving, squash, swimming, tae kwon do, tennis, volleyball, weight training, and yoga.

Sport clubs exist for aikido, archery, climbing, cycling, fencing, gymnastics, ice hockey, judo, karate, kayaking, kendo, kung fu, lacrosse, racquetball, rowing, rugby, sailing, synchronized swimming, skiing, skin diving and SCUBA, soccer, squash, tae kwon do, volleyball, water polo, and weight lifting.

Intramural sports are offered for men, women, and men and women combined (Co-Rec) in a variety of activities, including basketball, bowling, flag football, innertube basketball, soccer, softball, swimming, tennis, track and field, ultimate frisbee, and volleyball, as well as a variety of special events. More information regarding these programs may be obtained by telephoning Intramural Sports, 543-8558; Sport Clubs, 543-9499; Instruction, 543-2571; IMA Building, 543-4590, Waterfront Activities Center, 543-9433; or the Golf Range, 543-8759.

## Student Rights and Responsibilities

### Student Conduct Code

The University Board of Regents has adopted a *Student Conduct Code*, which applies to both academic and nonacademic conduct for students while in attendance at the University. The code specifies standards

of conduct, jurisdiction for hearing disciplinary matters, and due process. Interested students may obtain copies through either their advisers or the Office of the Vice President for Student Affairs, 476 Schmitz.

### University Policy on Student Education Records

A copy of the University's policy on a student's right to inspect his or her education records and the University's responsibility to maintain the confidentiality of such records is located at each departmental reference station. The policy is filed under the Washington Administrative Code 478-140-010. Copies of the policy are available at the Registration Office, 225 Schmitz.

### Sexual Harassment Grievance Procedure

Students and members of the faculty and staff who wish to file a complaint regarding sexual harassment may contact either of two offices: Ombudsman for Sexual Harassment, 543-0283, or Human Rights Office, 4045 Brooklyn Avenue Northeast, 543-7217. Personnel in these offices are available to discuss and provide assistance in resolving such complaints.

## Office of Minority Affairs

Under the Office of the Vice President for Minority Affairs, the Educational Opportunity Program (EOP) provides a variety of services to students from minority and economically disadvantaged backgrounds. These services include recruitment, admissions, academic advising, tutoring, personal and career counseling, housing and financial aid advising, and other assistance. Included in the programs administered by the Office of Minority Affairs are two Department of Education TRIO Grant Programs: Upward Bound and Student Support

Services. Upward Bound is a precollege assistance program for low-income and first generation disadvantaged students within the Seattle area while Student Support Services (SSS) provides advising and tutorial support for University undergraduates from the same background.

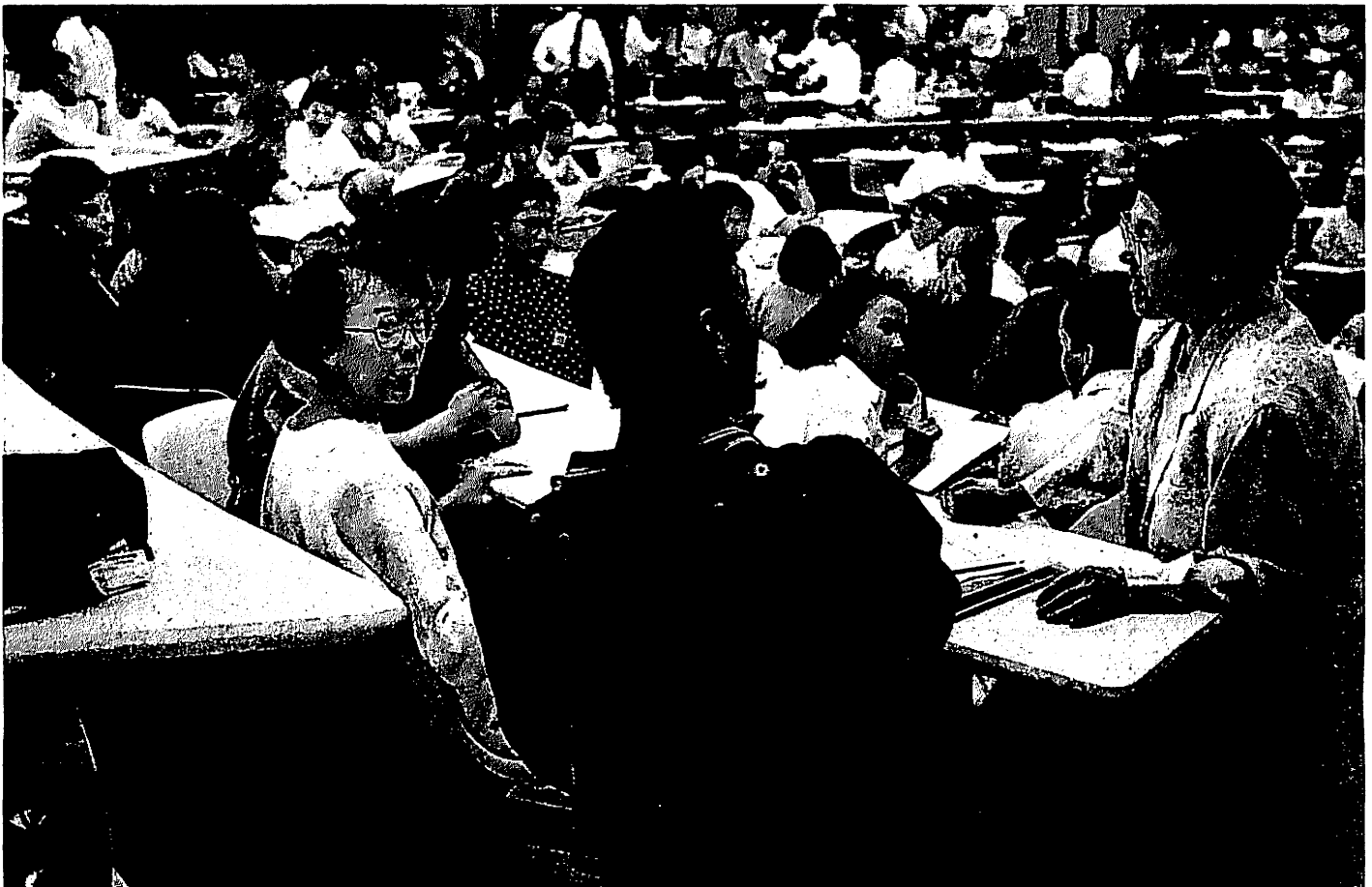
The Instructional Center (IC), a branch of the Office of Minority Affairs, offers academic help to students in the Educational Opportunity Program. The primary objective of the IC is to provide academic support to all EOP students. Academic support includes drop-in centers, workshops, non-credit classes, adjunct courses, credit classes, and one-on-one tutorial.

The Early Identification Program (EIP) provides enrichment activities to prepare minority undergraduate students interested in earning postbaccalaureate degrees. The activities include early exposure to research processes, faculty mentors, seminars, and advising, as well as assistance with the graduate school application process.

The Ethnic Cultural Center (ECC) is a complex that houses a library of ethnic literature, multipurpose rooms, student lounge, and offices for use by minority students. Minority students, faculty, and community groups use the facilities for a variety of purposes, including meetings, study, social, and cultural events.

The Ethnic Cultural Center Theatre is the home of Seattle's only ethnic acting company, The Group. A recipient of outstanding reviews for its performances of contemporary plays, The Group serves as a cultural link with the broader and off-campus community.

The Office of Minority Affairs is located on the third floor of Schmitz Hall.





The University and its colleges and schools reserve the right to change the fees, the rules, and the calendar regulating admission and registration; the instruction in, and the graduation from, the University and its various divisions; and any other regulations affecting the student. The University also reserves the right to withdraw courses and programs at any time.

It is the University's expectation that all students will follow the University regulations and procedures as they are stated in the *General Catalog*. Appeals may be filed with the student's Dean or with the Vice President for Student Affairs in nonacademic matters.

## Registration

The University provides registration services through STAR (Student Telephone Assisted Registration), a touchtone telephone registration system. This system allows students to register at the University from any touchtone telephone. Registering, adding sections, and dropping sections may be accomplished through STAR.

Detailed information and procedures pertaining to registration and withdrawal are outlined in the quarterly *Time Schedule*.

### Registration Period I

Designed to accommodate currently registered matriculated students, Registration Period I occurs during the latter half of the quarter preceding the quarter for which the student is registering. However, currently enrolled students registering for autumn quarter do so in spring quarter.

### Registration Period II

Registration occurs after Registration Period I closes and is intended primarily to accommodate new and returning students. Continuing students who fail to register during Registration Period I may register during this phase.

### Registration Period III

Students who have been admitted may register late, but are charged a late registration fee.

### Registration Period IV

Period IV is open for dropping courses through the seventh week of the quarter. No adds or registrations are accepted. A \$20 change fee will be assessed for all registration changes occurring during the same day.

### Faculty/Staff and Washington State Classified Employee Tuition Exemption Programs

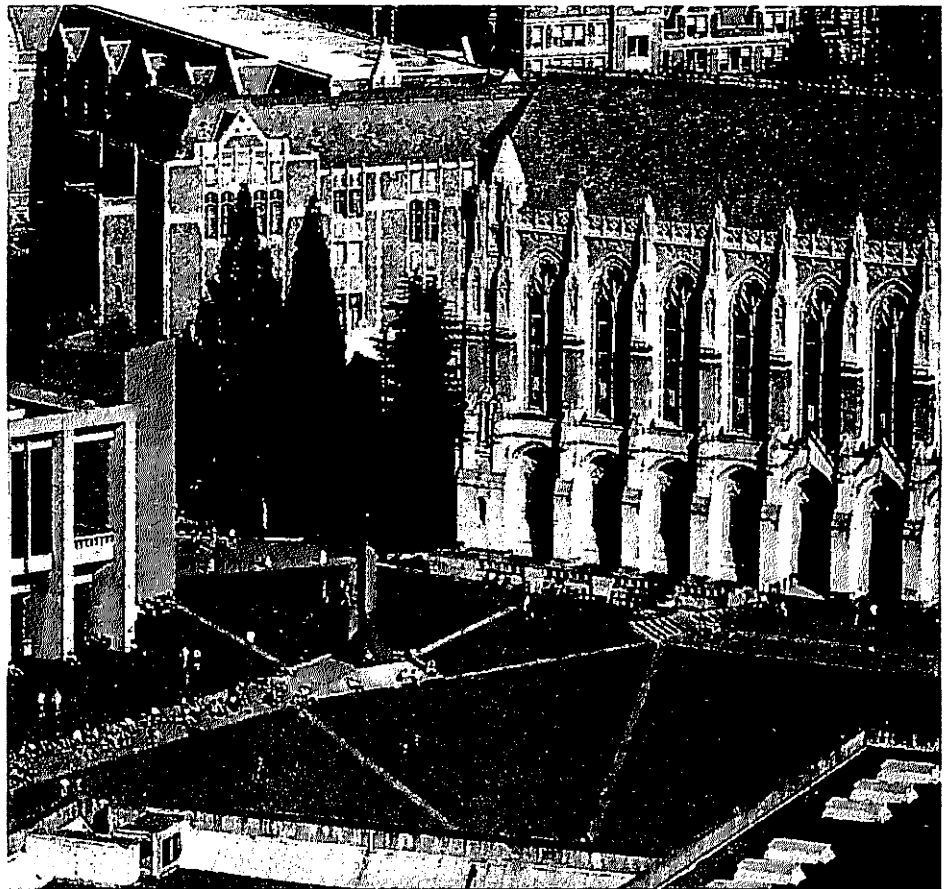
Eligible faculty and staff, including state classified employees may enroll for limited credits each quarter under these tuition exemption programs. Because such students are registered on a space-available basis, they must register after other students. The quarterly *Time Schedule* lists registration dates when students enrolling under these exemption programs may register. Eligibility information may be obtained from either the Staff Training and Development Office or the Registration Office.

### "Access" Program for Older Adults

The University of Washington allows Washington residents sixty years of age or older to audit certain courses on a space-available basis. Students who attend the University under the Access program are limited to two courses per quarter. There is a nominal registration fee. As auditors, students do not receive credit and do not complete laboratory work or take examinations.

### Change of Registration to Drop or Add Courses

1. Registered students may add and drop classes during Registration Periods I, II, or III. Instructions are available in the quarterly *Time Schedule*.



2. All students may add and drop courses through the second week of the quarter and drop courses through the seventh week of the quarter by following instructions in the quarterly *Time Schedule*. A \$20 change fee is assessed for any number of add, drop, or change transactions processed during a given day beginning the sixth class day of the quarter. No adds are accepted after the tenth class day of the quarter.

### Adding Courses/Permission Guidelines

For reasons of public safety and instructional quality, it is important to limit course enrollment to no more than the approved classroom capacity. Toward this end, the Offices of the Registrar monitor course enrollment and accept student registration in fully enrolled courses according to the following guidelines:

1. Through the second week of the quarter, departments may choose to overload courses up to 115% of the room capacity to offset expected student course drops and withdrawals as demonstrated by past experience.

Students must secure entry codes from instructors or departments and use STAR for adding closed courses. However, if enrollment is at 115% of room capacity, registration requests are denied. Students should be informed when receiving entry codes to overload courses, that registration is not guaranteed if enrollment exceeds 115% of room capacity.

If centralized room capacity records do not correctly reflect the actual seating capacity, notification should be made to Room Assignments in the Office of the Registrar.

2. Generally, course adds are not accepted after the second week of the quarter. However, situations may arise that necessitate an exception, such as a student needing a course to graduate in the current quarter. In

this case, students must complete a "Late Add Petition" form and obtain the signatures of both the instructor and the department chair. Forms are turned in to the Registration Office, and if approved, the course is added to the student's schedule within two working days. Department chairs should in no case approve a late add after the second week of the quarter if the class is enrolled at 100% of room capacity.

3. An audited course may not be changed to credit registration after the first two weeks of the quarter. Credit courses may be changed to audit through the seventh week of the quarter, however, such a change after the second week of the quarter is treated as a course drop. See below for transcript entry.

### Dropping a Course

Undergraduates dropping a course during the first two weeks of a quarter shall have no entry on their permanent academic transcript. If all courses are dropped, then a complete withdrawal date is recorded on the transcript.

A course drop made during the third through the seventh week of the quarter is recorded on an undergraduate student's transcript with a W grade and a number designating the week of the quarter in which the course drop was transacted. A W grade only is recorded on the transcript of graduate or professional students.

A student who drops a course unofficially (i.e., only through the instructor, adviser, etc.) is given a grade of 0.0.

Students receiving or applying for financial aid should check with the Office of Student Financial Aid, 105 Schmitz, telephone 543-6101, before dropping a class because it may affect their eligibility.

## Complete Withdrawal From the University for a Registered Quarter

Once registered, a student must officially withdraw if he or she later chooses not to attend the University for the registered quarter. Official withdrawal must be made by the fifth day of the quarter for the student to avoid further financial obligation (see Tuition, Fees, and Special Charges for refund information on withdrawals).

1. To be official, a withdrawal from the University must be turned in at the Registration Office, 225 Schmitz. Withdrawal forms are available at advising offices and the Registration Office. An official withdrawal is effective the day it is received in the Registration Office, or if submitted by mail, the date of the postmark.

2. Submission of a graduate On-Leave application does not constitute official withdrawal from the University.

3. Refer to grading section in the Undergraduate Study or the Graduate School: Graduate Study sections.

4. A recipient of veterans' benefits should immediately notify the Office of Special Services of withdrawal.

5. A student with a scholarship or loan awarded through the University should notify the Student Accounts and Scholarships Office or the Student Loan Office.

6. Students who withdraw due to conscription into the armed forces or who are called to active duty military service may be entitled to either a full refund of tuition and fees or academic credit, depending on when in the quarter official withdrawal occurs. Students should contact the Registration Office for complete information.

## Credits Required for Full- or Half-Time Status Requirements

Some agencies require that a student have full-time status to receive maximum benefits or to retain a certain privileged status. To be classified as a full-time student by the University, an undergraduate or professional student must register for and complete at least 12 credits per quarter and a graduate student must register for and complete at least 9 credits per quarter. To be classified as a half-time student by the University, an undergraduate or professional student must register for at least 6 credits per quarter and a graduate student must enroll for at least 5 credits per quarter.

## Address Change

Students are responsible for notifying the Registrar's Office when their address changes. Call the Address Change Telephone Service at (206) 543-3868 twenty-four hours a day, seven days a week or visit the Registration Office in 225 Schmitz to keep your address current. The mailing of notices to the last address on record constitutes official notification.

## Restrictions on Attending Classes

No person, other than a faculty member attending informally with the approval of the instructor, may attend a University course in which that person has not been registered.

An instructor may allow a student to attend his or her class only if the student's name is on the official class list from the Registrar's Office.

## Student Identification

New or returning students should come to the Student ID Card Center, 229 Schmitz, to be issued a permanent student identification card. A quarterly validation sticker is mailed with the registration confirmation to each registered student. The student ID card is used to access various campus services and is the student's means of establishing entitlement to the rights and privileges that normally accrue to students.

Registered students whose identification cards have been lost or stolen can have them replaced at the Student ID Card Center. Students who request such replacement are charged a nonrefundable fee. Replacement of cards made invalid by changes in a students' name or rendered unusable by normal wear and tear is provided without charge upon return of the original card to the Student ID Card Center. Two pieces of identification (one with a photo) are required to obtain a replacement card.

Cards that have been tampered with or misused may be confiscated by the University agency or department involved. The incident may be referred to the Office of the Vice President for Student Affairs for appropriate University action.

## Transcripts

Official copies of student academic records at the University of Washington must bear the official embossed seal of the University, the signature of the Registrar, and the date of issue.

### Transcript Fee

A charge of \$3, payable to the Transcript Office in advance, is required for each transcript. Partial transcripts are not issued. Each transcript includes all course work taken at the University of Washington.

### Transcripts From Other Schools

A transcript covering a student's previous secondary and college education that has been submitted to the University as a requirement for admission becomes part of the official file and is not returned to the student. Any student who desires transcripts of his or her course work undertaken elsewhere must order official transcripts from the institution. The University does not issue or certify copies of transcripts from other institutions.

## Tuition, Fees, and Special Charges

### Estimated Expenses

The cost of a student's education at the University varies, the amount depending on his or her classification, status as resident or nonresident, and field of study. In computing college costs, a student should consider such additional expenses as insurance coverage, books, and laboratory supplies. Personal expenses

(e.g., clothing, laundry, recreation, and transportation), which vary with each individual, as well as between-quarter expenses, should not be overlooked.

Prepared by the Office of Student Financial Aid, the following figures reflect modest, but adequate, probable costs for students attending the University during the nine-month academic year. They should be used only as a guide in determining the year's expenses.

	Lives with parents		Traditional		Non- traditional
	Under- graduate	Graduate	Under- graduate	Under- graduate	Graduate
Books	\$ 666	\$ 771	\$ 666	\$ 666	\$ 771
Room and Board	1,947	1,947	4,542	5,532	5,532
Transportation	384	726	384	726	726
Miscellaneous personal expenses	1,428	1,668	1,668	1,668	1,668
Total	\$4,425	\$5,112	\$7,260	\$8,592	\$8,697

Traditional budget: All single undergraduates, without dependents (spouse or children), who are living away from parent's home; married undergraduates, without children, whose spouses are also students.

Nontraditional budget: All graduate and professional students; undergraduates who have children; married undergraduates whose spouses are not students.

	Resident tuition and fees	Nonresident tuition and fees
Undergraduates	\$2,253	\$ 6,345
Graduate students	3,537	8,850
Medical and dental students	5,748	14,619

Tuition and fees are subject to change.

### Enrollment Confirmation Deposit

A new or returning former student or a continuing student in a new classification (e.g., undergraduate, post-baccalaureate [fifth-year], graduate) is required to confirm his or her intention to enroll by paying a nonrefundable \$50 Enrollment Confirmation Deposit (not required of students admitted summer quarter). The \$50 is applied toward tuition and fees assessed for the quarter for which the student is determined to be admissible and subsequently enrolls. A student who pays the fee for a given quarter but does not register in that



# PROCEDURES AND FEES

quarter is not entitled to refund except by petition in the situations listed below:

1. A new or returning matriculated student who is unable to obtain courses required for the completion of the degree or certificate program, or courses which are determined by an appropriate academic adviser to be acceptable alternate courses. A written verification from the appropriate academic adviser must be attached to this petition. Such requests for refund must be submitted by Friday of the second week of the quarter.

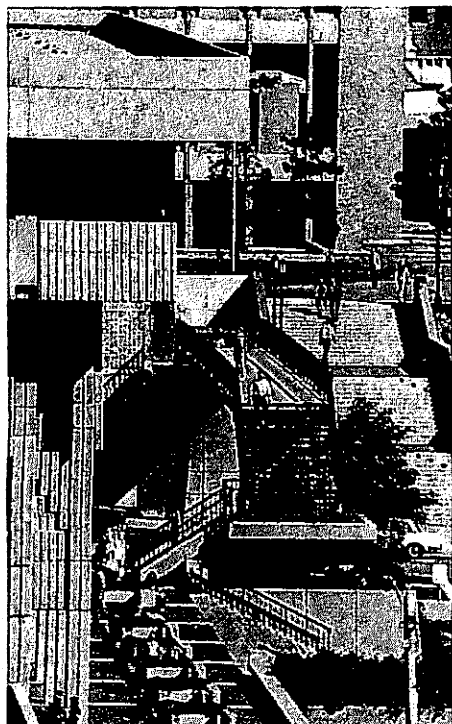
2. A new or returning matriculated student who, after meeting with an appropriate academic adviser, determines that the program for which admission was granted differs substantially from what the student was led to expect based upon earlier available information, is eligible for a refund of the Enrollment Confirmation Deposit. This petition for refund must be submitted before the student registers for courses and in no case later than the first day of the quarter for which admission has been granted. A written verification from the appropriate academic adviser must be included.

3. A new or returning student who applies by the prescribed deadline for financial aid administered by the University's Office of Student Financial Aid, and who cannot be awarded financial aid adequate to his or her needs as determined by that office, and who is therefore unable to attend the University, is eligible for a refund of the Enrollment Confirmation Deposit. This petition and a copy of the Notice of Award and Acceptance must be submitted no later than two weeks after receipt of notice of the financial aid award.

4. A new or returning student who is unable to attend the University because of pregnancy, disability, or death, or because of being called involuntarily into the military service of the United States or into civil duty, may be refunded the Enrollment Confirmation Deposit. Documentation is required.

## Fee Payment

An obligation to pay tuition and fees in United States dollars is incurred when a student registers. A fee statement is mailed to the student's address on file in the Registrar's Office.



Payment of this obligation is due by Friday of the third week of the quarter. Nonpayment of tuition and fees by the due date results in: (1) charge of \$10 to \$30 for late payment, if payment is received within the one-week late payment period; (2) cancellation of registration, if payment is not made by the end of the fourth week. One-half of tuition is assessed when registration is canceled for nonpayment of tuition and fees. The Summer Quarter bulletin and *Time Schedule* should be consulted for fees and fee payment schedule applicable to summer quarter only.

When the payment is not in conformance with the tuition and fee billing, specific instructions on how the payment is to be applied must accompany the payment. In the absence of instructions, the University makes a reasoned interpretation of the student's intent and accounts for the funds accordingly. The student number must be specified on all payments.

## Quarterly Tuition Rates Effective Autumn Quarter 1992

### Undergraduate

(including nonmatriculated and fifth-year)	Resident	Nonresident
Additional fee per credit for more than 18 credits	\$ 67	\$ 204
Full time (more than 9 through 18 credits)	751	2,115
Part time: 9 credits	676	1,903
8 credits	601	1,691
7 credits	526	1,479
6 credits	451	1,267
5 credits	376	1,055
4 credits	301	843
3 credits	226	631
2 credits (minimum)	151	419

### Graduate and Law

Additional fee per credit for more than 18* credits	157	410
Full time (more than 6 through 18 credits)	1,179	2,950
Part time: 6 credits	1,011	2,529
5 credits	843	2,108
4 credits	675	1,687
3 credits	507	1,266
2 credits (minimum)	339	845

### Medical and Dental

Full time (more than 12 credits)	1,916	4,873
Part time: 12 credits	1,769	4,498
11 credits	1,622	4,123
10 credits	1,475	3,748
9 credits	1,328	3,373
8 credits	1,181	2,998
7 credits	1,034	2,623
6 credits	887	2,248
5 credits	740	1,873
4 credits	593	1,498
3 credits	446	1,123
2 credits (minimum)	299	748

\*Does not apply to first professional law students.

Fees are subject to change without notice.

Tuition rates for resident and nonresident students apply to the academic year (autumn, winter, and spring quarters). Summer quarter tuition is listed in the Summer Quarter bulletin and *Time Schedule*. Except for

students in the Schools of Dentistry or Medicine, non-resident students are charged resident tuition during summer quarter.

## Special Course and Laboratory Fees

The amounts listed above cover normal University charges for course registration. Some courses, however, have extraordinary expenses associated with them, and in such cases the University may charge additional fees in amounts that approximate the added instructional or laboratory costs.

## Other Fees

**Auditors:** There is no reduction in fees for auditors.

**Admission Application Fees:** Undergraduate, \$35; Graduate, \$35; Law, Medicine, Dentistry, \$35. Former students returning in the same classification, \$35.

**On-Leave Registration Fee:** This fee of \$35, charged graduate students only, provides for a maximum On-Leave registration period of four successive academic quarters or any part thereof and is not refundable.

**Late Registration/Reregistration Fees:** A late registration service charge of \$25 is assessed when a student registers for the first time after the last scheduled day of Period II registration and through the tenth day. Students registering after the tenth day pay a \$75 late registration fee. A student who must reregister as a result of a cancellation for nonpayment of tuition must also pay a \$75 fee. Waiver or refund of the registration service charge may be petitioned in the Registration Office. Waiver or refund of the \$75 reregistration fee may be petitioned in the Student Accounts and Cashiers Office.

**Change of Registration Fee:** A charge of \$20 is made for any number of add, drop, or change transactions processed during a given day beginning the second week of the quarter.

**Transcript Fees:** A charge of \$3, payable to the University's Transcript Office in advance, is required for each transcript.

**Thesis and Dissertation Fees:** Publication binding fee, \$25; abstract-only fee, \$45; copyright service fee, \$35.

**Replacement Fees:** Duplicate diploma, \$10; teaching certificate (typed copy), \$1; student identification card, \$5.

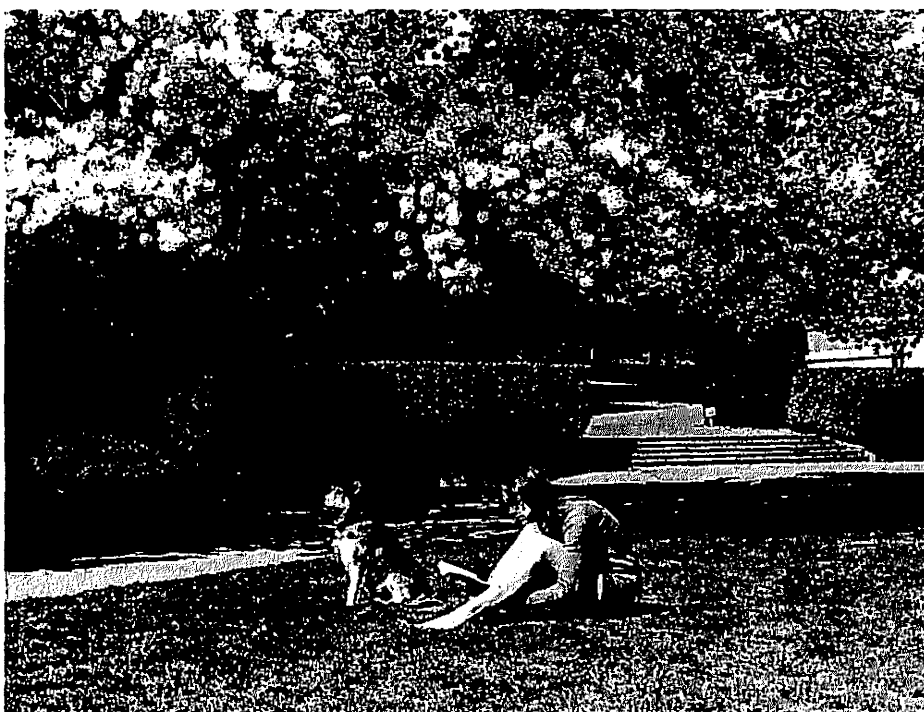
**Credit by Examination Fee:** In order to obtain credit for independent study, a regularly admitted and currently enrolled student may take an examination prepared by the department concerned. The fee is \$25 per examination. Appropriate forms must be obtained from the Grade Recording Information Office, Schmitz Hall.

**U-PASS Fee:** A U-PASS validation sticker is mailed quarterly with a student's registration confirmation. The U-PASS is valid on all Metro and most Community Transit routes at all times and provides parking privileges to carpools, riding privileges to vanpool and Night Ride passengers, and merchant discounts. The quarterly fee of \$20 is included on the tuition bill. Students who do not wish to participate in the U-PASS program must return the validation sticker to the University by the tuition payment deadline. The sticker can be returned by mail in the return envelope provided, or mailed with the tuition payment, or returned in person at the Student Accounts and Cashiers Office. For further information consult the quarterly *Time Schedule*.

All fees are subject to change without notice.

## Cancellation of Tuition

Registered students must pay full tuition and fees. Tuition may be canceled or reduced if a student makes an official withdrawal or drops a course during the period specified by state statute. Refunds are given when a cancellation or reduction results in an overpayment.



## CONTINUING STUDENTS

1. A student who withdraws on or before the fifth class day does not pay tuition.
2. A student who withdraws after the fifth class day through the thirtieth calendar day of the quarter must pay one-half tuition.
3. A student who withdraws after the thirtieth calendar day must pay full tuition.

## NEW AND RETURNING STUDENTS

1. A student who withdraws on or before the fifth class day forfeits the \$50 Enrollment Confirmation Deposit but does not pay the regular tuition.
2. A student who withdraws after the fifth class day through the thirtieth calendar day of the quarter must pay one-half tuition. The \$50 Enrollment Confirmation Deposit is applied toward payment of tuition.
3. A student who withdraws after the thirtieth calendar day of the quarter must pay full tuition. The \$50 Enrollment Confirmation Deposit is applied toward payment of tuition.

## FEE FORFEITURE

A student who does not completely withdraw but is dropping one or more courses may be eligible for lower tuition, depending on the total number of credits remaining after the course drop and on the time period when the drop was made. Tuition for students making a course drop on or before the fifth class day is determined by the total credits remaining. Tuition for students making a course drop after the fifth class day through the thirtieth calendar day of the quarter is computed on the total credits remaining plus one-half the difference between the old tuition and the new tuition. There is no cancellation or reduction in tuition for courses dropped after the thirtieth calendar day of the quarter.

## FEE REFUND

When a fee payment is made by check, a waiting period is required before a refund can be authorized. An application for refund may be refused, unless it is made during the quarter in which the fees apply. A stu-

dent who withdraws for disciplinary reasons forfeits all rights to refund or cancellation of any portion of his or her fees.

## Financial Obligations

The Comptroller is authorized to place a hold (administrative) on the records of any student who fails to pay amounts due the University.

Until this hold is cleared, the University (1) does not release the student's record or any information based upon the record, (2) does not prepare transcripts or certified statements, and (3) denies registration.

In cases of serious financial delinquency, the Comptroller, with the consent of the Registrar, may order that a student's registration be canceled and that privileges of attendance be withdrawn.

Tuition and fees not paid by the end of the academic quarter are subject to an interest charge of 1 percent per month, or a fraction thereof (12 percent APR), beginning the month following the end of the quarter.

An administrative hold or cancellation also may occur when a student has not complied with other University rules, procedures, or obligations. The hold may be placed on the student's record by the authorized University office responsible for enforcement of the rule, procedure, or obligation involved. The student is not permitted to register for any subsequent quarter or to obtain a transcript of his or her record or a certified statement except on the written release of the office that placed the hold.

## Residence Classification Requirements

Residence classification information is available from the Registrar's Office, 209 Schmitz.

## Veterans and Children of Totally Disabled Veterans and Personnel in the Armed Forces

Information on educational benefits and special exemption programs for veterans and their dependents is available from the Office of Special Services, 460 Schmitz.

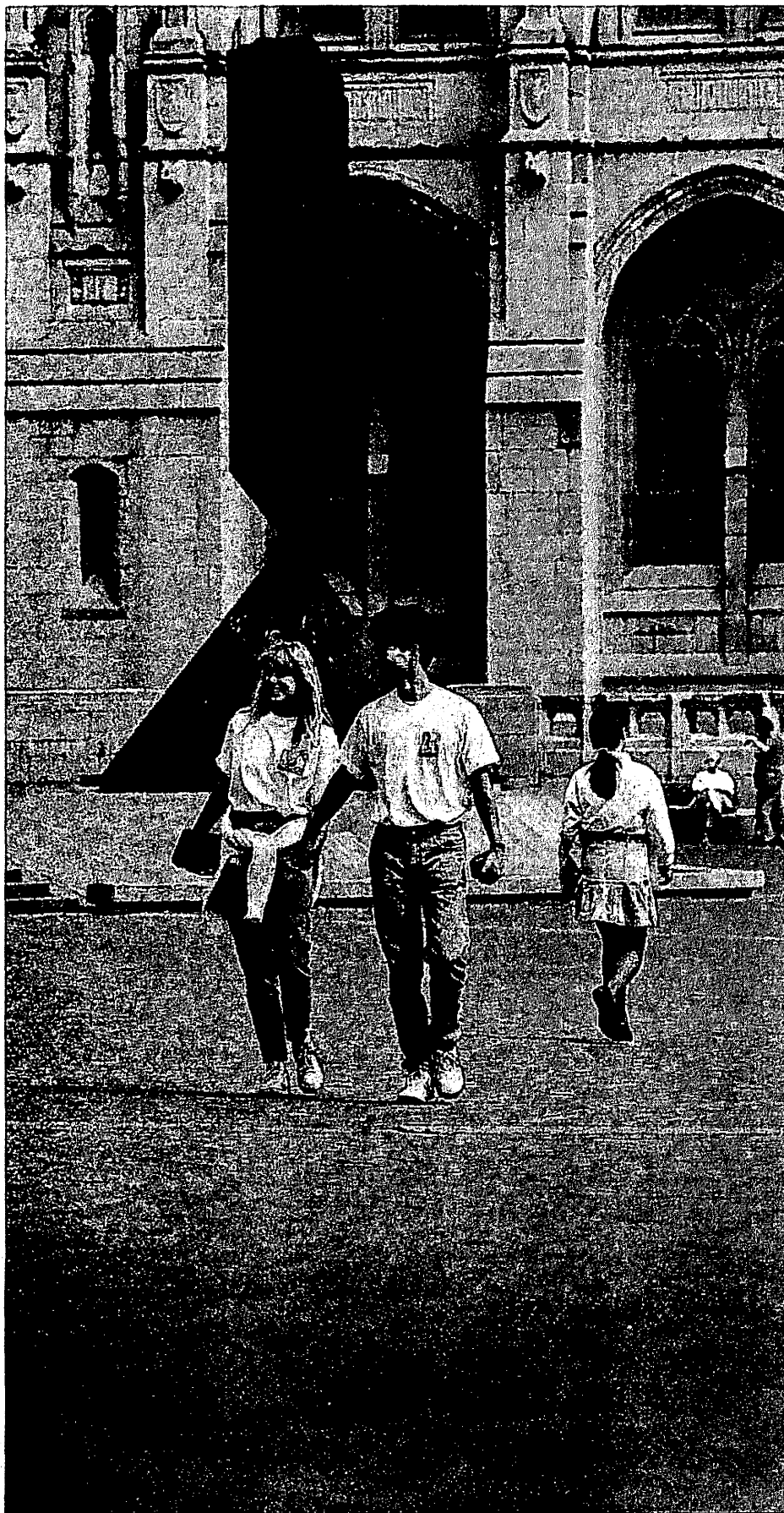
Veterans and members of the armed forces who apply for admission to the University are subject to the same minimum requirements as regular students and are expected to enroll in accordance with University requirements.

The University complies with the standards of progress as required by the Department of Veterans Affairs and the State Approving Agency. A copy of those standards, as approved, is available for review at the Registrar's Office.

## Tuition Exemptions

The following categories of students may be exempted from all or part of tuition. Students in these categories may contact the offices shown either for information on the exemption or to obtain the appropriate form to apply for the exemption. Most of the exemptions must be renewed each quarter and should be renewed before the beginning of the quarter. The various categories of exemptions are established by legislative mandate and may be revoked by the legislature at any time.

Category	Contact office
Active duty military assigned to Washington and their children and spouses	Office of Special Services, 460 Schmitz
Children of persons who were POWs or MIAs	Office of Special Services, 460 Schmitz
Children of Washington law enforcement officers or firefighters who died or became totally disabled in the line of duty	Office of Special Services, 460 Schmitz
Faculty members and their children and spouses	Academic Personnel Office, 85 Administration
Graduate residents of British Columbia, Idaho, or Oregon	Graduate School, 201 Administration
Undergraduate residents of British Columbia, or Idaho; and Oregon (juniors and seniors only)	Office of Special Services, 460 Schmitz
Immigrants holding a refugee classification who have been in the United States less than one year	Office of Special Services, 460 Schmitz
Senior citizens under the Access Program	UW Extension, (206) 543-2300
Staff members and their children and spouses	Office of Special Services, 460 Schmitz
TARAs with half-time appointments	Graduate School, 201 Administration
Veterans who served in the Persian Gulf combat zone after January 17, 1991	Office of Special Services, 460 Schmitz
Veterans who served in Southeast Asia during the period of August 5, 1964-May 7, 1975	Office of Special Services, 460 Schmitz
Medical and dental students in the WAMI Program	School of Medicine, Office of Academic Affairs, A320 Health Sciences
Award recipients under the Washington State Scholars and Washington Award for Vocational Excellence (WAVE) programs	Office of Special Services, 460 Schmitz
Students participating in the WICHE Program	Student Accounts and Cashiers Office, 129 Schmitz



## Undergraduate Majors

To graduate from the University of Washington, students must complete one of the majors listed below. In many cases, the student need not make a final choice until the beginning of the junior year, although programs with considerable mathematics and science (e.g., engineering and premedicine) include lock-step requirements that are best started early on.

Students can enter some majors directly (e.g., those in Forest Resources, in Ocean and Fishery Sciences, and some in Arts and Sciences), but most students start out as premajors in the College of Arts and Sciences. As premajors, they take courses to fulfill general requirements and admission requirements for the major. Most majors require one or two years of pre-admission course work, although a few require more. Admission to many majors is competitive, which means students may not be accepted even if they complete all the prerequisite course work, depending on their grades and other factors.

The *General Catalog* shows requirements for all majors, but students should see an adviser to ask about changes, course sequences, or new options. Some majors shown under Arts and Sciences are taken under what is called General Studies. Students should see a General Studies adviser (9 Communications) to find out more about requirements for those programs.

## Satisfactory Progress

Students admitted to the University to pursue baccalaureate degrees are expected to make satisfactory progress toward the attainment of that degree and are expected to enter a major and to graduate after completion of a reasonable number of credits.

By the time undergraduate students have completed 105 credits, they either must be accepted in their major or have their premajor status extended temporarily by an adviser.

Students who do not declare a major or have their premajor status extended by the time they have earned 105 credits, or who have exceeded the graduation credit limits, or who have not been accepted in a major as fifth-year or postbaccalaureate students, will have a "hold" placed against registration beginning the following quarter.

Students must graduate with their first baccalaureate degree by the time they have completed 30 credits beyond the credits required for the first degree or concurrent degrees. Departmental advisers may grant extensions beyond the 30-credit limit.

Postbaccalaureate students are expected to be either preparing for admission into a degree program, seeking an additional baccalaureate degree, or working toward a certificate. Students admitted as "postbaccalaureate undeclared" must declare a major by the time they have earned 30 credits beyond their last degree, and once a degree objective has been declared, must make progress toward that degree as evidenced by the courses they have completed satisfactorily. College advisers may grant extensions beyond the 30-credit limit.

The Committee on Admissions and Academic Standards may terminate a student's enrollment if the student demonstrates lack of academic progress as evidenced by excessive course repeats, course drops, or University withdrawals and cancellations. The student may be reinstated with the approval of the student's



college and the committee. EOP students may be reinstated in consultation with the Office of Minority Affairs.

## College of Architecture and Urban Planning

Architecture and Urban Planning (CAUP)  
Building Construction  
Landscape Architecture

## College of Arts and Sciences

American Ethnic Studies  
American Indian Studies†  
Anthropology  
Art  
Ceramic Art  
Fiber Arts (Surface Design/Weaving Construction)  
Graphic Design  
Industrial Design  
Metal Design  
Painting  
Photography  
Printmaking  
Sculpture  
Art History  
Asian Languages and Literature  
Chinese  
Japanese  
Korean  
South Asian Languages  
Thai  
Turkic  
Astronomy  
Atmospheric Sciences  
Biochemistry  
Biology (Cell and Molecular)  
Botany  
Canadian Studies  
Chemistry  
China Studies  
Classics  
Classical Studies  
Greek  
Latin  
Communications  
Comparative History of Ideas  
Comparative Literature  
Comparative Religion (Religious Studies)  
Computer Science  
Dance  
Drama  
Economics  
English  
Environmental Studies\*  
Ethnomusicology\*  
General Studies (interdisciplinary, student-designed)  
Geography  
Geological Sciences  
Germanics  
German Language and Literature  
German Area Studies  
History  
History  
History and Science  
International Studies  
Japan Studies  
Jewish Studies  
Korea Studies  
Latin American Studies\*  
Linguistics  
Mathematics  
Microbiology  
Music  
Music Technology\*  
Near Eastern Languages and Civilization  
Peace and Strategic Studies\*  
Philosophy  
Physics  
Political Science  
Psychology  
Religious Studies (Comparative Religion)  
Romance Languages and Literature

French  
Italian  
Romance Linguistics  
Spanish  
Russian and East European Studies  
Scandinavian Languages and Literature  
Danish  
Norwegian  
Scandinavian Area Studies  
Swedish  
Slavic Languages and Literature  
East European Languages  
Russian Language and History  
Russian Language and Literature  
Society and Justice  
Sociology  
South Asian Studies  
Southeast Asian Studies  
Speech and Hearing Sciences  
Speech Communication  
Statistics  
Technical Communication\*  
Women Studies\*  
Zoology

## School of Business Administration

Accounting  
Business Administration

## School of Dentistry

Dental Hygiene (completion program only)

## College of Education

Teacher Education Program (for elementary or secondary education—major is in another field)

## College of Engineering

Aeronautics and Astronautics  
Chemical Engineering  
Civil Engineering  
Computer Engineering  
Electrical Engineering  
Industrial Engineering  
Materials Science and Engineering  
Ceramic Engineering  
Metallurgical Engineering  
Mechanical Engineering  
Technical Communication

## College of Forest Resources

Conservation of Wildland Resources  
Forest Engineering  
Forest Resources Management  
Pulp and Paper Science  
Urban Forestry  
Wildlife Science

## School of Medicine

Laboratory Medicine  
Medical Technology  
Rehabilitation Medicine  
Occupational Therapy  
Physical Therapy  
Prosthetics and Orthotics

## School of Nursing

Nursing

## College of Ocean and Fishery Sciences

Fisheries  
Oceanography

## School of Pharmacy

Pharmacy

## School of Public Health and Community Medicine

Clinical Health Services  
Environmental Health

## School of Social Work

Social Welfare

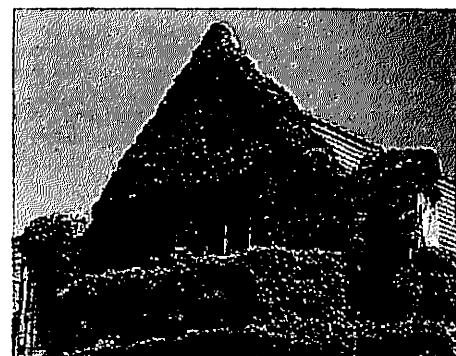
\* Offered through General Studies.

† Offered through Anthropology or General Studies

## Undergraduate Degrees

The University of Washington grants the following degrees upon satisfactory completion of appropriate programs of study in the departments, schools, and colleges:

Bachelor of Arts . . . . . B.A.  
Bachelor of Arts in Business Administration . B.A.B.A.  
Bachelor of Clinical Health Services . . . . . B.C.H.S.  
Bachelor of Fine Arts . . . . . B.F.A.  
Bachelor of Landscape Architecture . . . . . B.L.Arch.  
Bachelor of Music . . . . . B.Mus.  
Bachelor of Science . . . . . B.S.  
Bachelor of Science in Aeronautical  
and Astronautical Engineering . . . . . B.S.A.&A.  
Bachelor of Science in Building  
Construction . . . . . B.S.B.C.  
Bachelor of Science in Ceramic  
Engineering . . . . . B.S.Cer.E.  
Bachelor of Science in Chemical  
Engineering . . . . . B.S.Ch.E.  
Bachelor of Science in Civil  
Engineering . . . . . B.S.C.E.  
Bachelor of Science in Computer  
Engineering . . . . . B.S.Comp.E.  
Bachelor of Science in Electrical  
Engineering . . . . . B.S.E.E.  
Bachelor of Science in Engineering . . . . . B.S.E.  
Bachelor of Science in Fisheries . . . . . B.S.Fish.  
Bachelor of Science in Forest  
Resources . . . . . B.S.F.  
Bachelor of Science in Industrial  
Engineering . . . . . B.S.I.E.  
Bachelor of Science in Mechanical  
Engineering . . . . . B.S.M.E.  
Bachelor of Science in Medical  
Technology . . . . . B.S.Med.Tech.  
Bachelor of Science in Metallurgical  
Engineering . . . . . B.S.Met.E.  
Bachelor of Science in Nursing . . . . . B.S.Nurs.  
Bachelor of Science in  
Occupational Therapy . . . . . B.S.Occ.Thapy  
Bachelor of Science in Pharmacy . . . . . B.S.Pharm.  
Bachelor of Science in Physical  
Therapy . . . . . B.S.Phys.Thapy  
Bachelor of Science in Technical  
Communication . . . . . B.S.T.C.





## Admission

The Undergraduate Admissions Office is responsible for admitting matriculated freshmen, transfer, and postbaccalaureate students to the University. Nonmatriculated summer-only students also apply through the Admissions Office. Applications and information, including admissions counseling, are available at the Office of Admissions, PC-30, 320 Schmitz Hall, 1410 NE Campus Parkway, Seattle, Washington 98195; telephone: (206) 543-9686.

Other special admission categories such as Educational Opportunity Program students, nonmatriculated students, auditors, and returning former students should contact those program offices, listed under Special Categories of Admission, for further information.

### Campus Visits

Students and their parents are encouraged to call, write, or visit the campus. Free campus tours are available without reservations every weekday, except holidays, at 2:30 p.m. Additionally, the Office of Admissions Student Visitation Program offers prospective freshmen and transfer students the opportunity to be a student for a day, stay overnight in a residence hall, meet with an admissions counselor or an academic adviser and take a guided tour of the campus. Contact the Student Visitation Program at (206) 543-5429 at least three weeks in advance for further details.

### Information Sessions

Freshman Information Sessions are held for prospective freshmen and their families every Friday (except holidays) at 1:30 p.m. in the Admissions Office, 320 Schmitz Hall. The information sessions consist of a 20- to 30-minute presentation by an admissions staff member, followed by questions and discussion. Reservations are not required.

## General Admission Policy

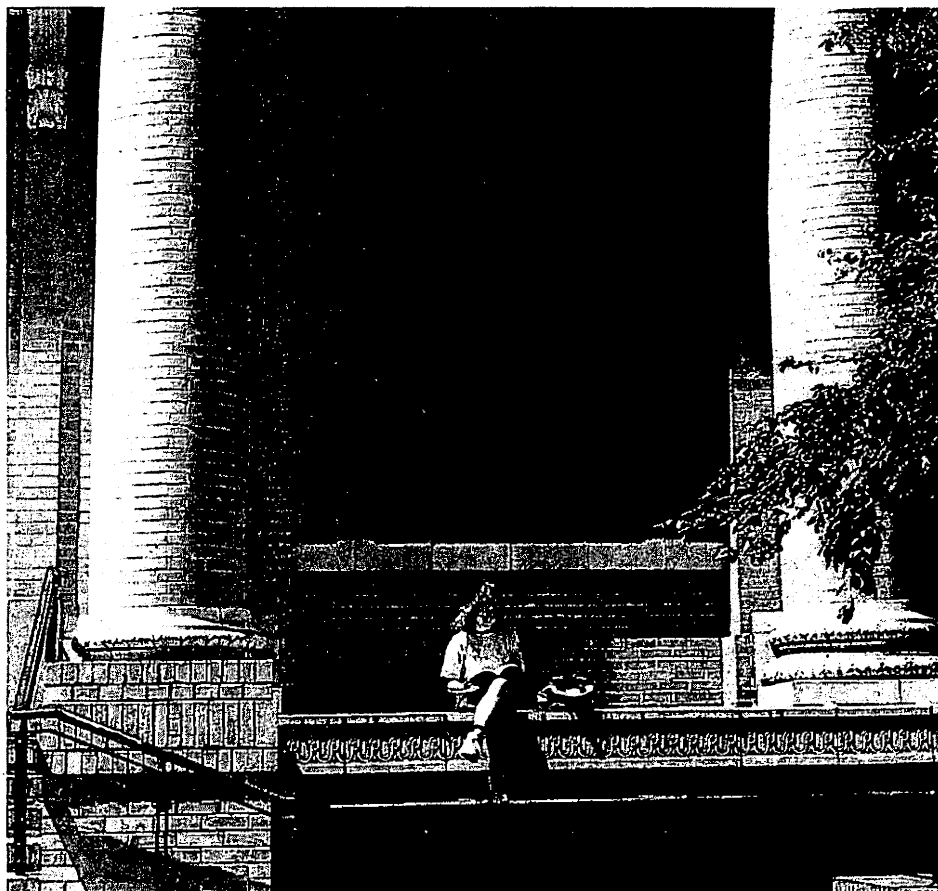
Eligibility for admission is determined by the Higher Education Coordinating Board and the University faculty. In general, admission is competitive, which means that there are more qualified applicants than the University can accommodate. Applicants are evaluated on two principal criteria:

- completion of high school subject requirements and
- academic performance as measured by grade-point average (GPA) and test scores.

Although exceptions are made (see below, Special Admissions and the Appeal of Admission Decisions), the University's policy is to offer admission to those applicants who have completed the subject requirements and who rank the highest in academic performance. A complete discussion of each admission criterion follows.

### High School Core Subject Requirements

The first major admission criterion ensures that freshmen and transfer students entering the University have an introduction to the liberal arts and are adequately prepared to succeed in their college careers. The UW faculty and the State of Washington Higher Education



Coordinating Board have determined that all applicants are required to complete a minimum level of preparation in six subject areas, known as the high school core subject requirements. Almost all applicants satisfy these requirements through high school courses. Because these are *admission*—not graduation—requirements, they must be completed before enrolling at the University.

The chart on the next page summarizes the number of years of high school study required in each core subject. If a student's high school preparation was insufficient in any subject, there are several ways to make up a high school core requirement before enrolling at the University. Students may present college equivalents or may combine course work at the high school and college level to satisfy a core requirement. *In general, five quarter credits (or three semester credits) at the college level count as the equivalent of one year of high school study.*

Request *Undergraduate Admissions Pamphlet #1* from the Office of Admissions if you plan to make up any core requirement through college course work. If you have taken or are planning to take a course in high school that is not mentioned here but you believe may apply to one of the core requirements, contact the Office of Admissions for advice.

### Academic Performance

The second major admission criterion is the applicant's academic performance on grades earned in courses and scores on national admission tests. To be *considered* for admission, applicants must have achieved a minimum, cumulative GPA of 2.00. Beyond that, however, there is no *one* GPA that will guarantee admission, and in fact, applicants must present GPAs from their high school course work well above 2.00 to be admitted.

## Freshman Admission

In general, a freshman is anyone who has not attempted college course work *after leaving high school*. In addition, see information below on the Running Start Program.

### Admission Index

Admission is based on each student's probability for academic success at the University. Applicants are ranked on the Admission Index (AI) scale ranging from 0 to 100. Those with higher probabilities of success are assigned higher index numbers as determined by a combination of GPA and test scores (from one of the tests listed below). The minimum AI ranking required for admission varies from quarter to quarter, depending on the number of applicants and the University's enrollment level. The state-mandated minimum to be qualified for routine admission is a 28 AI. However, because the Admission Index combines grades with test scores and because the minimum AI varies from quarter to quarter, it is impossible to state precisely what GPA or test scores a freshman applicant needs to be admissible. Applicants needing more information are encouraged to contact the Office of Admissions for counseling.

### Test Scores

Applicants for freshman admission are required to submit scores from one of the following tests:

- Scholastic Aptitude Test (SAT)
- American College Test (ACT)
- Washington Pre-College Test (WPCT). The WPCT must have been taken by June 1, 1989 to be used for admission purposes.

## High School Core Subject Requirements

If taken in high school:

If made up through college course work:

<b>ENGLISH</b>  <div style="font-size: 2em; font-weight: bold; text-align: center;">4</div>	<p>Four years of study are required, at least three of which must be in composition and literature. <i>One</i> of the four years may be satisfied by courses in drama as literature, public speaking, debate, journalistic writing, business English, or English as a Second Language (ESL). (English courses taken in foreign countries are considered ESL, except those taken in Australia, Canada, Ireland, New Zealand, and the United Kingdom.) Courses that are generally not acceptable include those identified as remedial or applied (e.g., developmental reading, remedial English, basic English skills, review English, yearbook/annual, newspaper staff, acting, library).</p>	<p>For the composition/literature component, generally any course with an English or Writing prefix is acceptable. (However, courses such as developmental or speed reading, vocabulary, or remedial English are not acceptable.) <i>One</i> of the four years may be satisfied by a college course in speech, drama as literature, journalistic writing, business English, ESL, or engineering/technical writing.</p>
<b>MATHEMATICS</b>  <div style="font-size: 2em; font-weight: bold; text-align: center;">3</div>	<p>The mathematics admission requirement stipulates that applicants attain a minimum level of study in mathematics, <i>in addition</i> to completing the specified number of years. Three years of mathematics study are required, at least at the level of algebra, geometry, and advanced (second-year) algebra. (Preferably, the second year of algebra included a component of introductory trigonometry, but this is not mandatory.) More advanced mathematics courses are recommended, such as trigonometry, mathematical analysis, elementary functions, and calculus. Arithmetic, pre-algebra, business mathematics, and statistics courses will not count toward the requirement. An algebra course taken in the eighth grade may satisfy one year of the requirement if second-year algebra is completed in high school.</p>	<p>If your high school preparation in mathematics was insufficient, you must complete <i>one</i> of the courses listed below:</p> <ul style="list-style-type: none"> <li>• A course in intermediate algebra. At UW Extension, as well as at many community colleges in Washington, MATH 101 is the necessary course. The course must be completed with a grade of 'C' (2.0) or better, <i>even though it does not transfer to the UW as college credit and the grade earned in the course is not used in computing the transfer GPA.</i></li> <li>• MATH 104 (Trigonometry) or its equivalent. The course must be completed with a grade of 'C' (2.0) or better, <i>even though it does not transfer to the UW as college credit and the grade earned in the course is not used in computing the transfer GPA.</i></li> <li>• MATH 107 (Mathematics: A Practical Art) or its equivalent. The course must be completed with a grade of 'C' (2.0) or better.</li> <li>• Mathematics courses with intermediate algebra as a prerequisite (except statistics courses). This includes any higher-level math courses such as elementary functions, calculus, and beyond.</li> </ul>
<b>SOCIAL SCIENCE</b>  <div style="font-size: 2em; font-weight: bold; text-align: center;">3</div>	<p>Three years of study are required in history or in any of the social sciences, e.g., anthropology, contemporary world problems, economics, geography, government, political science, psychology, sociology. Credit awarded for student government, leadership, community service, or other applied or activity courses will not count toward the requirement.</p>	<p>Courses in the social sciences—e.g., anthropology, economics, ethnic studies, history, philosophy, political science, psychology, sociology—will count toward the requirement.</p>
<b>SCIENCE</b>  <div style="font-size: 2em; font-weight: bold; text-align: center;">2</div>	<p>Two years of science are required, of which one full year—both semesters in the same field—must be completed in the basic principles of biology, chemistry, or physics, with a laboratory experience. The second year of science may be completed in any course that satisfies your high school's graduation requirement in science. Two years of agricultural science is equivalent to one year of science.</p>	<p>College science courses with a lab will count toward the laboratory science portion of the requirement. Any course in astronomy, atmospheric science, biological structure, biology, botany, chemistry, environmental science (but not environmental studies), genetics, geology, oceanography, physical anthropology, physical geography, physics, or zoology will count toward the second-year requirement, as will introductory courses in biological or physical science.</p>
<b>FOREIGN LANGUAGE</b>  <div style="font-size: 2em; font-weight: bold; text-align: center;">2</div>	<p>Two years of study are required. The two years must be devoted to a single foreign language and must be in sequence, with no repetition of any prior term of study and without a reduction in what would normally be a full, second year of study. Any natural language that has been formally studied may be used to satisfy this requirement, including American Sign Language (AMESLAN, the language of the deaf community), and languages no longer spoken, such as Latin and ancient Greek. However, neither computer "languages" nor forms of deaf signing aside from AMESLAN are acceptable. A foreign language course taken in the eighth grade may satisfy one year of the requirement if the second-year course is completed in high school.</p> <p><i>Note: The foreign-language admission requirement will be considered satisfied for students from non-English-speaking countries who entered the United States educational system at the eighth grade or later.</i></p>	<p>For purposes of admission, each quarter of language in college is considered equivalent to one year in high school. Applicants who have never studied a foreign language will need to complete ten quarter credits of a single foreign language. However, an applicant who studied French for one year in high school needs to complete only the second quarter (e.g., FREN 102) or the second semester of a first-year language sequence. Of course, you may prefer to begin with 101 to refresh your memory. (The UW's Summer Quarter offers intensive foreign language programs to enable students to complete ten to fifteen credits in one quarter, but these programs are not normally recommended for students with little background in languages.)</p> <p>If you believe you have acquired sufficient knowledge of a foreign language without formal study, contact the Office of Admissions to arrange for an examination.</p>
<b>THE ARTS</b>  <div style="font-size: 2em; font-weight: bold; text-align: center;">1 1/2</div>	<p>One-half year or one trimester of study is required in the fine, visual, or performing arts, to be chosen from art appreciation, band, ceramics, choir, dance, dramatic performance and production, drawing, fiber arts, graphic arts, metal design, music appreciation, music theory, orchestra, painting, photography, print making, and sculpture. Courses generally not acceptable include architecture, calligraphy, color guard, creative writing, drafting, fashion design, interior design, sewing, and woodworking.</p>	<p>Two quarter credits (2 semester credits) chosen from any of the following subjects will satisfy the requirement: art, art history, cinema/filmmaking, dance, music, or photography; any course in drama except drama as literature courses. Courses in architecture are generally not acceptable, except for those in architectural history.</p>
<b>ELECTIVES</b>  <div style="font-size: 2em; font-weight: bold; text-align: center;">1 1/2</div>	<p>Electives are courses in the six subject areas (defined above) in which you have completed more than the minimum number of years. One-half year of study is required, to be chosen from the six subject areas defined above.</p>	<p>Two quarter credits or 1.5 semester credits chosen from the six subject areas described above count toward this requirement.</p>

If an applicant submits more than one set of scores from the same test, or scores from different tests, the *highest combined score from a single test date* will be used. (The best mathematics score from one test date will not be combined with the best verbal score from another test date.)

### Freshman Review Committee

The University recognizes that factors other than school grades and admission test scores can be important in assessing a student's likelihood of success in college. Consequently, for autumn quarter the files of those students whose academic records are close to the standards set for routine admission are submitted to the Freshman Review Committee for more detailed evaluation before a decision is reached. The Committee is interested in any evidence of academic strength that would not be reflected in the overall GPA, such as:

- a pattern of grade improvement during the high school years,
- completion of a substantial number of academic courses beyond the required minimum,
- enrollment in Advanced Placement, International Baccalaureate, or honors courses,
- exceptional talent in an artistic field, or
- persistent evidence of an unusually stringent grading system in the high school.

Using these criteria, the committee offers admission to the best qualified applicants. Applicants whose files are evaluated by the Freshman Review Committee will be notified of a decision slightly later than other applicants, but in time to respond to offers of admission from other colleges or universities.

### Running Start Program

Washington community colleges offer early enrollment opportunities for high school students to take college courses. The University of Washington grants credit for transferable college-level courses if they are recorded on an official community college transcript.

Applicants with fewer than 40 transferable college credits at the time of application will be considered freshman applicants and will be evaluated for admission on the basis of combined high school and college grades and SAT or ACT scores. Such students must apply by the freshman application closing dates.

Applicants with 40 or more transferable college credits at the time of application will be evaluated only on the basis of their college grades and admission test scores. Transfer application closing dates apply.

All applicants must satisfy the admission core subject requirements by completing the appropriate high school or college courses.

## Transfer Admission

In general, a transfer applicant is someone who has attempted college credit *after leaving high school*. In addition, please see the chart on page 23.

### Admission Index

Except for those qualifying for admission under the Direct Transfer Agreement (see below, Direct Transfer Agreement with Washington State Community Colleges), admission is based on each student's probability for academic success at the University. Applicants are ranked on an Admission Index (AI) scale ranging from 0 to 100. Those with higher probabilities of success are assigned higher index numbers as determined by a combination of GPA and test scores (obtained from one of the admission tests listed below). The minimum AI ranking required for admission varies from quarter to quarter, depending on the number of applicants and the University's enrollment level. Be-

cause the Admission Index combines grades with test scores and because the minimum AI varies from quarter to quarter, it is impossible to be more precise about what GPA or test scores a transfer applicant needs to be admissible. Applicants needing more information are encouraged to contact the Office of Admissions for counseling.

### Test Scores

Applicants for transfer admission, except for those qualifying under the Direct Transfer Agreement, are required to submit scores from one of the following tests:

- Scholastic Aptitude Test (SAT)
- American College Test (ACT)
- Washington Pre-College Test (WPCT). WPCT must have been taken by June 1, 1989 to be used for admission purposes.

In some cases, it is possible to be admitted to the UW without submitting test scores. As shown in the chart below, applicants with 75 or more transferable credits and high GPAs may be considered for admission without test scores. But simply having 75 or more credits will not guarantee admission to the University. Because the minimum admission criteria vary from quarter to quarter, it is not possible to state here exactly what college GPA would qualify a student for admission. It is advisable for all applicants to submit test scores, even if they have earned more than 75 college credits, in case scores improve the Admission Index ranking.

When students submit scores from more than one test or multiple scores from the same test, the Office of Admissions always uses the *highest combined score from a single test date*. (The best mathematics score from one test date will not be combined with the best verbal score from another test date.)

The UW's Office of Educational Assessment (OEA) offers a locally-scored Institutional SAT for transfer applicants, either those who did not take a pre-college test while in high school or those who wish to improve their score. The test schedule is published annually and is available upon request from the Office of Admissions. Space is limited and students are urged to register early for the desired test date. The nonrefundable test fee is \$25.

Two caveats are offered: (1) the OEA will not forward scores to institutions besides the UW, and (2) applicants who are candidates for athletic scholarships may *not* use locally-scored tests to qualify for eligibility. If one of these situations applies, an applicant must take the SAT on a national testing date.

### The Transfer GPA

What follows are general guidelines for understanding the Admissions Office's policy on the transfer admission GPA, which is used in computing both the Admission Index and the cumulative GPA for Direct Transfer applicants. It must be emphasized, however, that these guidelines cannot address the many idiosyncratic cases and nuances in grading practices that the Admissions staff encounters when reviewing transcripts. In addition, it should be remembered that these policies pertain only to the transfer GPA for purposes of *determining general admissibility to the University*. Some undergraduate programs at the University, such as business administration or engineering, have selective admission policies. When they review transcripts for entrance to their program, they may calculate the GPA differently; for example, some departments use only courses in the major field or the GPA earned in the last 45 credits.

In calculating the transfer admission GPA, the Office of Admissions uses:

- All *transferable* academic courses, from all colleges the student has attended, in which the student has received grades between 0.0 and 4.0 on a 4.0 grading scale. Within this grading scale, Admissions uses the grade assignments of the home institution, whether 3.1 or 3.0 for "B." Although the UW uses a decimal scale for grading students in its own courses, transfer grades are not converted to a uniform decimal scale.
- Repeated courses. Beginning winter 1983, UW policy states that any course may be repeated once and both grades are used in the GPA. Grades earned in subsequent repeats are not used at all.
- All transferable academic credit from two-year colleges, even if the student has earned more than 90 transferable credits from two-year colleges. (See Transfer Credit, Notable Restrictions on Transfer Credit.)

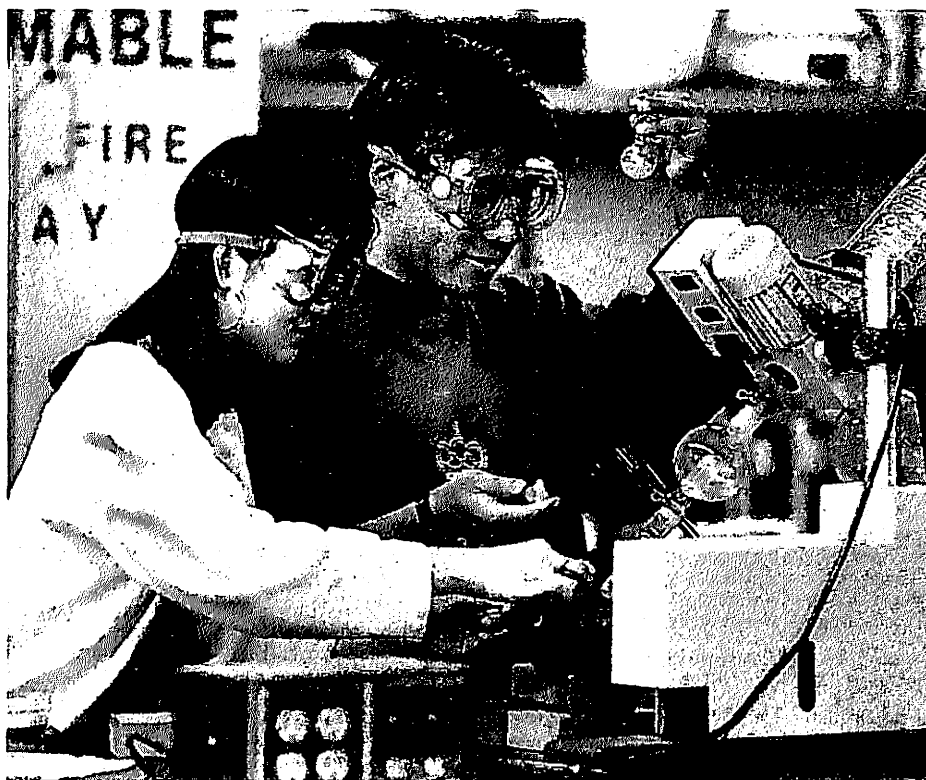
The Office of Admissions does *not* include in the transfer GPA:

- Courses considered to be below college level
- Math courses equivalent to MATH 101 (intermediate algebra) or MATH 104 (trigonometry)
- Certain religion courses that teach from a particular doctrinal perspective or that teach preparation for a ministry
- Developmental or remedial courses
- Courses in study skills
- Lower-division military science courses
- English as a Second Language
- Vocational/technical courses
- Courses recorded with a grade of "Incomplete" (unless changed to "F" at home institution)
- Courses recorded with a grade of "Pass" or "Satisfactory"
- PE activity credits in excess of 3 quarter credits.

### Direct Transfer Agreement with Washington State Community Colleges

The Direct Transfer Agreement is an admission policy for applicants who do not qualify for admission on the basis of their Admission Index. It ensures that Washington community college students can complete an academic transfer associate degree with the assurance that they will have access to the University upon completion of the program.





## “How Many Credits Do I Need to Transfer to the UW?”

Transfer students often want to know if they must complete a minimum number of credits before transferring. As the chart below demonstrates, they can transfer with any number of credits, but the basis for the admission decision will vary with the number of transfer credits completed.

If an applicant has, by the application closing date, submitted transcripts showing the completion of:	Then an admission decision will be based on:
0–14 transferable <sup>1</sup> quarter credits	the applicant's high school record. High school GPA + test scores must meet minimum Admission Index for freshmen. Student must achieve minimum cumulative GPA of 2.00 for transferable college course work, but college GPA is not otherwise considered.
15–39 transferable <sup>1</sup> quarter credits	the applicant's high school and college record. High school GPA + test scores must meet minimum Admission Index for freshmen <i>and</i> college GPA + test scores must meet minimum Admission Index for transfers.
40–74 transferable <sup>1</sup> quarter credits (30 credits must be graded <sup>2</sup> )	the applicant's college record. College GPA + test scores must meet minimum Admission Index for transfers. High school GPA not considered.
75 or more transferable <sup>1</sup> quarter credits (60 credits must be completed and graded <sup>2</sup> )	the applicant's college record. College GPA + test scores must meet minimum Admission Index for transfers. High school GPA not considered. Applicants with high college GPAs may not need to submit test scores, but because the minimum Admission Index (and therefore the minimum college GPA) varies from quarter to quarter, all applicants are urged to submit test scores.
academic associate degree from a Washington community college	terms of the Direct Transfer Agreement with Washington Community Colleges for residents of the State.

<sup>1</sup> Transferable quarter credits: credits earned for college-level academic courses completed at regionally accredited colleges and universities. Quarter credits are those earned at institutions on a quarter system; one semester credit = 1.5 quarter credits. Transferable college credit includes credits attempted but not completed, i.e., those for which a grade of “F” (0.0) was earned. A maximum of 15 credits earned in vocational-technical program may be accepted in transfer but will not be used in the transfer GPA.

<sup>2</sup> Graded credit: Credit taken for a grade (not pass/fail or satisfactory/not satisfactory) in college-level academic courses at regionally accredited institutions. Credits earned in vocational-technical programs do not count as graded credit.

If the spaces available for students under this agreement are exhausted for a particular quarter before all eligible Transfer Agreement students have been admitted, remaining applicants will have the option of being placed on a priority list for admission to the earliest subsequent quarter for which sufficient spaces are available.

To qualify for admission under the Direct Transfer Agreement, an applicant must:

- be a resident of Washington State,
- transfer directly from a Washington community college,
- complete all core subject requirements by the time of matriculation at the UW (i.e., the point at which the student enrolls for the purpose of earning a degree),
- complete an approved academic associate degree at a Washington community college, and
- have a cumulative 2.75 GPA in all transferable academic course work *at the time the associate degree was completed and/or at the time of admission*. The GPA includes course work completed at all colleges attended. No admission test scores are required or used.

If the associate degree is projected to be completed prior to matriculation at the UW, no more than one quarter of course work may be outstanding (excluding summer quarter). For example, an applicant for autumn quarter 1993 who expects to complete the associate degree in spring 1993 must submit transcripts through winter 1993. If the applicant in January 1993 submits an application and an initial set of transcripts showing grades through autumn 1992, an updated transcript showing winter 1993 grades will have to be sent to Admissions in March or early April. Nonetheless, early application is encouraged.

If an applicant continues to enroll at a community college or enrolls at a four-year college or university as a *nonmatriculated* student after the associate degree is completed, the Direct Transfer Agreement requires that the student's GPA in transferable course work does not drop below 2.75.

An applicant will *not* qualify for admission under the Direct Transfer Agreement if:

- the applicant *matriculates* at a four-year institution after obtaining the associate degree,
- the GPA is below 2.75 at the time the associate degree is completed, or
- the GPA drops below 2.75 for transfer work taken after obtaining the associate degree.

The transfer agreement ensures admission to premajor status in the College of Arts and Sciences but *does not* promise admission to any other school or college nor to any particular major or professional field of study within the University. (See below, Transfer Credit, Associate Degree Agreement with Washington Community Colleges.)

## Postbaccalaureate Admission

Because the University's primary commitment is to undergraduates who are completing their *first* bachelor's degree, only a small number of applicants are admitted every quarter as postbaccalaureate (fifth-year) students. Postbaccalaureate is a *matriculated* status, reserved for students who are working toward a second bachelor's degree, completing teacher certification, or preparing for entrance to graduate or professional school. A student who is inadmissible as a postbaccalaureate may still take advantage of many educational opportunities at the UW by enrolling as a *nonmatriculated* student (see the section of the catalog entitled UW Extension).

### Admission by GPA

Each term, if space permits, a portion of the postbaccalaureate applicants are admitted on the basis of GPA alone; the GPA cut-off depends on the number of applicants and the number of spaces available for a particular quarter. For autumn or summer/autumn admission, the cut-off varies from 3.30 to 3.60; the exact GPA changes from year to year. In calculating the cumulative undergraduate GPA, the Office of Admissions uses all grades earned at regionally accredited four-year colleges and universities prior to the completion of the first bachelor's degree. Grades from community college course work are not included.

### Admission by Supplemental Statement

The remainder of postbaccalaureate applicants are evaluated using information provided by the student in a supplemental application statement. For autumn and summer/autumn quarters, the Office of Admissions will inform applicants with undergraduate GPAs below the established cut-off that if they wish to be considered further, they will be required to submit a supplemental statement.

Because admission to the University must be more strictly limited in winter and spring than in autumn quarters, the Office of Admissions cannot guarantee that any postbaccalaureate applicants will be admitted on the basis of GPA alone. It is strongly recommended that all applicants for winter and spring quarters submit supplemental statements at the time they apply, regardless of GPA.

An applicant may submit the supplemental statement along with the application for admission or at any other time in the application process, but no later than the date specified in the letter that is sent after the initial review of the applicant's file.

### Postbaccalaureate Review Committee

Supplemental statements are reviewed by the Postbaccalaureate Review Committee (PRC). Decisions are made on a rolling basis; applicants whose supplemental files are completed early will receive priority consideration. Supplemental statements should be typed or written on stationery or plain white paper; there is no special form. The student will be notified in writing of the final decision after evaluation of the supplemental statement.

In reviewing supplemental statements, the PRC considers evidence of the following kind:

- a clearly defined statement of purpose for postbaccalaureate study, including the specific courses required at the UW in cases of intended short-term study;
- a demonstrated need to enroll at the UW at this stage of the applicant's educational career;
- a probability or assurance of admission to a specific degree program. If an applicant is seeking admission to a competitive undergraduate program, the written statement should be accompanied by a letter of support from the department/program;
- a record of high academic performance in postbaccalaureate or graduate study when that study is relevant to academic plans at the UW;
- an explanation of circumstances that might make the cumulative undergraduate GPA an unreliable indicator of academic potential;
- affirmative action goals of the desired degree program;
- for students seeking to prepare for graduate study: evidence of counseling from a graduate adviser and, preferably, a letter of departmental support.

## Admission Process

### Filing an Application

Prospective students may obtain the University of Washington undergraduate application form from the Office of Admissions by calling the application request line at (206) 543-5150 or by writing to the Office of Admissions. Departmental applications for those programs with special admission requirements (see following section) must be obtained directly from the department. High school students within Washington State are encouraged to obtain the Uniform Undergraduate Application Form from their high school counselors.

*Applicants in all categories are advised to apply early since limited availability of space may necessitate closure of admission prior to the closing dates.* High school and all international applicants are encouraged to apply in December for summer or autumn quarters. Transfer and postbaccalaureate applicants should plan to submit all required documents at least four to six weeks before the published closing date or departmental deadline; applicants for autumn quarter often begin applying in February/March (see Application Closing Dates table elsewhere on this page).

A complete application file consists of the following materials:

- **Application**
- **Application fee** of \$35. This fee is nonrefundable and must be submitted each time you apply.
- **Official high school transcript.** Transcripts of high school seniors must show grades at least through the junior year (grades 9-11). If, by the appropriate filing date, applicants submit an updated transcript showing grades for the first half of the senior year, the cumulative GPA and Admission Index will automatically be recalculated. Transcripts of transfer applicants must show all high school work completed, regardless of whether they graduated.
- **Official test scores from SAT or ACT.** Scores from WPCT are acceptable if the applicant took the exam by June 1, 1989.

Official score reports are defined as (a) scores sent directly from the testing agency to the UW, (b), for SAT, a copy of a computer-generated label on an official high school test card, or (c) for ACT, a copy of the high school's test report. Arranging to have scores sent directly from the testing agency will speed up the processing of the application.

## Application Closing Dates

Quarter	Freshmen	Transfers and Postbaccalaureates	International Students <sup>1</sup>	
			Freshmen	Transfers and Postbaccalaureates
Autumn	February 1	July 1	February 1	March 1
Winter	November 1	November 1	Applications not accepted	
Spring	February 1	February 1	Applications not accepted	
Summer/Autumn <sup>1</sup>	February 1	May 15	February 1	March 1
Summer Only <sup>2</sup>	June 1 is the closing date for mail-in application and registration. In-person registration required after June 1.			

<sup>1</sup> Begin summer, continue into autumn as a matriculated (degree-seeking) student. Failure to enter summer cancels autumn admission and any registration.

<sup>2</sup> Nonmatriculated status only; cannot continue into autumn.

<sup>3</sup> Use *Undergraduate International Admission Application*.



Applicants who are candidates for athletic scholarships must submit scores from ACT or SAT (WPCT not acceptable for eligibility), and these scores must be sent directly from the testing agency.

- **Two official transcripts from each regionally accredited college attended.**

An application file that is incomplete on the application closing date is not considered further unless space availability permits an extension of the deadline. The application fee cannot be returned or used for a future application. To be considered for a future quarter, it is necessary to submit a new application, an application fee and current documents. Any documents that were submitted in support of an application are retained for twelve months and are transferred to a new application if they are the most current records available.

An application is good only for the specific quarter requested. Applicants will have to reapply and pay another application fee if they file an application for one quarter and (1) are accepted but would like to enroll for a later quarter (delayed or deferred enrollment is not an option), (2) are not accepted and wish to apply for a future quarter, (3) have submitted an application and application fee but later decide not to complete the application file.

### Academic Programs with Special Admission Requirements

Fulfilling University admission requirements does not guarantee admission to a specific department or program. The departments listed below have admission requirements in addition to the general University requirements. Applicants to these departments should submit a completed application form to the Office of Admissions at least four to six weeks prior to the appropriate departmental deadline to allow time for the department to request any supplementary information from the applicant.

If a supplemental application form is required, it will be sent to the applicant by the department. Transfer applicants who meet the general admission standards in effect for the quarter for which they are applying but are not accepted by the program of their choice will be offered admission to the University as premajors. Complete information on departmental admission requirements and procedures may be obtained from the appropriate department.

## Architecture and Urban Planning

Architecture and Urban Planning  
Building Construction  
Landscape Architecture

## Arts and Sciences

Art  
Atmospheric Sciences  
Asian Languages and Literature  
China Studies  
Communications  
Computer Science  
Dance  
Drama—BFA degree program only  
Economics  
English  
General Studies  
History  
International Studies (General Program)  
Japan Studies  
Korea Studies  
Mathematics  
Microbiology  
Music  
Political Science  
Psychology  
Society and Justice  
Sociology  
Speech and Hearing Sciences  
Speech Communication  
Statistics

## Business Administration

Business Administration

## Dentistry

Dental Hygiene

## Education

Elementary or secondary teacher certification

## Engineering

Aeronautics and Astronautics  
Ceramic Engineering  
Chemical Engineering  
Civil Engineering  
Computer Engineering  
Electrical Engineering  
Engineering (B.S.E.)  
Industrial Engineering  
Mechanical Engineering  
Metallurgical Engineering  
Technical Communication

## Forest Resources

Conservation of Wildland Resources  
Forest Engineering  
Forest Resources Management  
Pulp and Paper Science  
Urban Forestry  
Wildlife Science

## Medicine

Medical Technology  
Occupational Therapy  
Physical Therapy  
Prosthetics and Orthotics

## Nursing

Nursing

## Pharmacy

Pharmacy

## Public Health and Community Medicine

Clinical Health Services (MEDEX/  
Physician Assistant)  
Environmental Health

## Social Work

Social Welfare

## Special Categories of Admission

### Nonresident Applicants

As a state-supported school, the University gives priority to residents and expects nonresident applicants to meet admission standards significantly higher than those required for residents. Under residency laws of the State of Washington, incoming freshmen are generally presumed to be financially dependent. For dependent students to be classified as residents, one or both parents or legal guardians must have maintained a home in the State continuously for at least one year before the first day of the quarter for which the student is planning to enroll. Students whose residency status is unclear will be asked to submit additional documents. Applicants with questions about their residency status should contact the Residence Classification Office at (206) 543-4188.

### International Students

The University believes its greatest contribution to international education can be made in the area of graduate study.

Because of limited University facilities and departmental restrictions, only a small number of international undergraduate applicants are accepted directly from abroad. International undergraduate applicants are considered for admission only for summer quarter or autumn quarter and must present academic records well above the average to be competitive for admission. Such students also must present evidence of English language proficiency by providing scores from the Test of English as a Foreign Language (TOEFL). The only exceptions are native-born citizens of Australia, Canada, United Kingdom, Ireland, and New Zealand. More information on the TOEFL appears under English As A Second Language (ESL) Center in the UW Extension section of this catalog.

Specific information on admission of international undergraduates accompanies the special application form for international applicants.

### ENGLISH PROFICIENCY REQUIREMENT FOR STUDENTS FROM NON-ENGLISH-SPEAKING COUNTRIES

Immigrant, refugee, or international students from non-English-speaking countries who have been attending high school or college in the United States before applying for admission to the University must satisfy the same admission requirements as other applicants. In certain cases, however, a native language other than English can be used to satisfy the foreign-language requirement. Evidence of English language competency is required of all students from non-English-speaking countries, and students will be required to take English As A Second Language courses if their competency in English is below the 580 level on the TOEFL or below 90 on a UW-administered Michigan Language Test. Specific information on this requirement may be obtained from the Office of Admissions or, for admitted students, from the Office of Special Services.

### Special Admissions and the Appeal of Admission Decisions

The University's admission policies must comply with Washington State regulations and faculty-authorized requirements. It is the responsibility of the Office of Admissions to apply these standards consistently and fairly. The faculty recognizes, however, that waivers should be granted occasionally for exceptional students in unusual situations. Applicants who do not meet the University's requirements for admission may write a petition requesting special admission consider-

ation. Such requests for special consideration are reviewed by the Committee on Admissions and Academic Standards. Applicants do not need to be denied before their petition.

Applicants with disabilities who are requesting special admission are encouraged to include with their petition a statement describing the disability. Additional documentation may be required. If appropriate, certain admissions requirements may be waived or substitutions authorized. For more assistance, please contact the Office of Admissions or Disabled Student Services (206) 543-8924; TDD: 543-8925.

### Educational Opportunity Program Students

The University is committed to increasing the number of qualified ethnic minority and economically disadvantaged students at all levels of its educational programs. American Indian, Asian and Pacific Islander, Black/African-American, Chicano/Hispanic, and economically disadvantaged White students who

- are U. S. citizens or permanent residents,
- plan to enroll as matriculated undergraduate students, and
- may not be routinely admissible

are urged to apply to the University through the Educational Opportunity Program (EOP), which is administered by the Office of Minority Affairs. EOP will prioritize applicants who are underrepresented within the University undergraduate student population and residents of Washington State. Once enrolled at the University, EOP students are provided special services—counseling, testing, academic advising, tutoring, and special instruction—to help them pursue their studies successfully. Students who are interested in receiving consideration for admission through this program should print "EOP" at the top of their admission application form. For more information, contact the Educational Opportunity Program at (206) 543-5715.

### Returning Former Students

A returning undergraduate or professional student who has not been enrolled for a quarter or more and who did not complete the preceding quarter or a graduate student returning from Official On-Leave status is required to complete and file a Returning Student Reenrollment Application by the application deadline. A student is a returning former student only when applying to return to the same classification as when previously enrolled. Students applying for a new category (e.g., postbaccalaureate, professional, or graduate) must complete the appropriate application for that degree category. An undergraduate or professional student is required to pay a \$35 application fee by the closing date. Returning former students who have been away from the University less than two quarters have the highest priority for readmission. A student previously enrolled in an academic program with restricted enrollment and/or special admission requirements should consult his or her adviser about procedures for readmission. Returning nonmatriculated students are enrolled as space permits.

A returning student must pay a nonrefundable enrollment confirmation deposit of \$50 by the date indicated in the offer of readmission.

The Procedures and Fees section of this catalog contains additional information on registration, tuition, and fees.

### Nonmatriculated Students

Matriculated status is reserved for students who have met competitive admission standards and who are enrolled primarily for the purpose of earning a degree. Many students will find their educational needs met through nonmatriculated enrollment. For details, consult the UW Extension section of this catalog.



### Auditors

Individuals who wish only to audit University courses should apply for admission with nonmatriculated standing. Attendance in courses as an auditor is by consent of the instructor involved and is conditioned by the extent to which space is available. Permission to audit is ordinarily granted for lecture classes only. An auditor may not participate in class discussion or laboratory work, and his or her registration may be canceled at the discretion of the instructor. No record of audited courses is kept. Regular tuition and fees are charged. To receive credit for an audited course, the student must register for the class for credit in a subsequent quarter.

### Other Application Forms

#### FINANCIAL AID

Application for financial aid is a process entirely separate from application for admission. Interested students should contact the University's Office of Student Financial Aid, 105 Schmitz Hall; telephone: (206) 543-6101, or the counselors at their own school for information about financial aid availability.

#### UNIVERSITY HOUSING

Admission to the University does not automatically reserve residence hall space. Because housing arrangements must be made separately, students do not need to wait until they are admitted to the University before applying for a room in the residence halls. Additional information on student housing appears in The University section of this catalog.

## Academic Credit

### Transfer Credit

The Office of Admissions awards transfer credit according to the guidelines listed below. It reserves the right to accept or reject credits earned at other institutions of higher education. In general, it is University policy to accept credits earned at institutions fully accredited by the regional accrediting association, provided that such credits have been earned through university-level courses (see exceptions below) appropriate to the student's degree program at the University.

It is University policy to grant credit for course work on the basis of the University's acceptance at the time the course was taken. Courses taken at a community college during the 1991/92 and 1992/93 academic years will be accepted at the University according to the evaluation listed in the section entitled "Community College Courses/UW Equivalencies" of the 1992-94 *Transfer Guide* regardless of when the student transfers to the University.

### Appeal Procedure

If not all courses transfer and the student questions a decision, the student should consult an admission specialist in the Office of Admissions. Further appeal can be directed to the UW Transfer Officer in the Admissions Office or the Transfer Officer at the student's former Washington college or university.

### Adviser's Worksheet

After the student confirms enrollment—usually by paying a \$50 enrollment confirmation deposit—and shortly before the student's orientation or advising/registration date, the Office of Admissions completes a course-by-course evaluation of transfer credits, called an Adviser's Worksheet. (The enrollment confirmation deposit is deducted from the first quarter's tuition but is not refundable if the student does not enroll; students admitted for summer/autumn quarter are not required to pay an enrollment confirmation deposit and therefore, will automatically receive the evaluation in the mail.) One copy of the Worksheet is sent to the student; a second copy is sent to the student's academic advising office.

The information recorded on the Adviser's Worksheet—including the transfer of credits and the transfer GPA—becomes a part of the student's permanent record at the University. If a student applies to an academic program with special admission requirements, transfer course work and the transfer GPA will be considered. However, the Adviser's Worksheet is not an official transcript. The official UW transcript—which is sent out to other institutions—will not include the transfer GPA or a detailed listing of the transfer credit the UW awarded; it merely lists the other colleges the student has attended and the total number of transfer credits awarded. After the student enrolls at the UW, transfer grades are not included in the University GPA.

### Applicability of Transfer Credit to Degree Requirements

Before a student first registers for classes at the University, he/she will meet with an academic adviser to plan a program of study. The adviser will determine how the transfer credits shown on the Adviser's Worksheet may be used in meeting degree requirements at the UW. Although Admissions may award a student 100 transfer credits, for example, it might be that only 70 of those credits can be applied toward the various graduation requirements for a student's degree program.

### Class Standing

A student's class standing is determined by the total number of transfer credits awarded by the University of Washington, not by the number of years of college study or completion of an associate degree.

The following table lists the required credits for each class:

Freshman	0-44
Sophomore	45-89
Junior	90-134
Senior	135 or more

Students should note that satisfying UW graduation requirements depends not only on the number of credits completed (a minimum of 180) but also on completion of all college and major requirements.

### Advanced Placement

Students who engaged in college-level study in high school can obtain credit toward a UW degree, or placement in advanced courses, or both, on the basis of their performance in the Advanced Placement Program of the College Board or the International Baccalaureate program. In many departments, credit and/or placement is awarded for scores of 3 or higher. In some cases, students must consult an appropriate departmental adviser after arriving at the University.



For a full complete statement of the University's AP credit policy, see the chart below accompanying Advanced Placement Program (College Board).

## Notable Restrictions on Transfer Credit

### COMMUNITY COLLEGE CREDIT

A maximum of 90 credits from community college course work may be applied toward the credits required for the bachelor's degree. All of the courses transferred from two-year colleges may be used toward graduation requirements, but a student must still complete at least 90 credits of course work at the UW or at another baccalaureate granting institution (see senior residency requirement, below.) Think of transfer courses as a "bank" from which to draw. All of a student's transferable courses remain in the bank to be applied toward specific degree requirements, but 90 additional credits must be earned.

### EXTENSION CREDIT FROM OTHER SCHOOLS

Extension credit earned at other schools may not exceed 45 credits. Military credit, discussed below, is included in the 45 extension credit limit.

### GUIDANCE/PERSONAL DEVELOPMENT

A maximum of 3 credits is awarded for courses in this area as part of the 15 credits allowed for vocational/technical courses.

### LANGUAGE COURSES

For students entering college autumn 1987 or later, no credit is awarded for an entry-level language course if it was previously taken in high school for two full years and therefore used to meet the UW admission requirement. For example, a student who studied Spanish in high school for two years and enrolled in SPAN 101 at the UW or another college would not receive credit for the class.

### LIMITATION ON ROTC CREDITS

Credits earned in first- and second-year military training courses may not be counted in the basic 180 credits that are required for graduation. Some third- and fourth-year courses may count, depending on the student's college or school.

### MATHEMATICS COURSES

For Business Administration majors only: credit is not allowed for MATH 111 or 112 if taken after MATH 124.

### MILITARY CREDIT

Credits earned in Armed Forces Training Schools (AFTS) and through USAFI and DANTES may not exceed 30 credits and are included in the 45 extension credit limit. Official transcripts or DD-214 or DD-295 forms must be submitted, and credit will not be awarded until after the student has enrolled. Scores received in such course work are not included in the transfer GPA.

### OUT OF SEQUENCE COURSES

Credit is not awarded for prerequisite courses completed after a more advanced-level course has been completed. For example, students will not be awarded credit for SPAN 102 if it was taken after SPAN 103.

### PHYSICAL EDUCATION

No more than 3 quarter credits will be allowed for physical education activity courses.



### UW COURSE RESTRICTIONS

Transfer courses are subject to the same restrictions that apply to their UW equivalents. For example, if two courses transfer as the equivalents of PHYS 114 and 121 respectively, credit will be granted for only one course. Restrictions of this kind are noted in this catalog, generally as part of the description of the course. Some disciplines where this occurs are Communications, Computer Science & Engineering, Economics, Geology, Mathematics, Physics, Psychology, Statistics, and language departments.

### VOCATIONAL-TECHNICAL COURSES

A maximum of 15 transfer credits will be awarded for a wide range of college-level courses that are vocational-technical, rather than academic, in content, for example, bookkeeping, electronics, physical therapy technician. These credits may apply only to the elective credit components of a baccalaureate degree and only with departmental approval.

### Courses Receiving No Credit

Courses receiving no transfer credit include (but are not limited to):

- courses below college level (usually numbered below 100)
- repeated or duplicate courses
- course work taken at an institution that is not accredited by its regional association of schools and colleges
- courses that give instruction in a particular religious doctrine
- mathematics courses considered below college level, including basic math, business math, beginning and intermediate algebra, and trigonometry
- any course in the following categories:
  - Aeronautics/Aviation/Pilot Training
  - Air Conditioning/Heating/Refrigeration
  - Allied Health (Optics)
  - Auto Mechanics
  - Beginning Keyboarding
  - Beginning Typing
  - Carpentry/Construction Methods
  - Cooking/Baking
  - Cosmetology
  - Custodial Training/Maintenance
  - Diesel Mechanics
  - Fire Science
  - Graphics Reproduction
  - Horseshoeing/Farriery
  - Military Science (lower-division)
  - Remedial English/Reading
  - Replacement Parts
  - Stationary Steam Engineering
  - Study Skills
  - Water Science Technology

• College-Level Examination Program (CLEP): The University does not accept or award credit for College-Level Examination Program (CLEP) general or subject examinations. Any such credit awarded by other institutions, or through independent testing, will not be transferred to the University.

### Transferring from Washington Community Colleges

The University of Washington subscribes to the state-wide Policy on Inter-College Transfer and Articulation Among Washington Public Colleges and Universities endorsed by the public colleges and universities of Washington and the State Board for Community College Education, and adopted by the Higher Education Coordinating Board. The policy deals with the rights and responsibilities of students and the review and appeal process in transfer credit disputes.

### The Associate Degree Agreement with Washington Community Colleges

Many community college students who plan to transfer to the University ask about the advantage of earning an associate degree before they transfer. There are two separate agreements that may benefit such students.

One of these, the Direct Transfer Agreement, assures students of admission to the UW (see above). The other agreement, called the Associate Degree Agreement, has to do with how courses from the community college apply toward graduation requirements at the UW. It was approved by the community colleges and the UW College of Arts and Sciences, but some of the other colleges of the University (namely, Business Administration, Education, and Social Work) also honor it. The agreement concerns students with any academic-transfer associate degree from a Washington community college, beginning with those who transferred in autumn of 1985. To qualify for the agreement, a student must complete all the requirements for the associate degree before regular admission to UW; earlier enrollment as a nonmatriculated student in summer quarter or UW Extension, or in UW correspondence courses, however, is allowed.

Students commonly believe that the completion of an associate degree ensures that the "first two years' requirements" at the UW have been satisfied. This is a misperception. The College of Arts and Sciences does not have any "first two years' requirements." Its requirements are grounded in the assumption that general education continues throughout the entire college career.

Nevertheless, students entering Arts and Sciences with an associate degree do earn two benefits that make planning easier. The primary benefit is that the



College of Arts and Sciences will count transfer courses toward the same distribution category as the community college did, even if the courses are not on the University distribution list or are not listed as distribution courses in the *UW Transfer Guide for Community Colleges in Washington*. There are three caveats, however: courses in the student's major may not be counted for distribution; courses such as first-year foreign language that are needed for proficiency requirements may not also be used for distribution; and a course that does not transfer for credit (e.g., intermediate algebra) may not be counted toward general education requirements. In addition, most students will have fewer than 20 credits in each of these three distribution areas, and those students will probably finish their general education requirements after transfer to the UW.

The second benefit is that students with associate degrees do not have to be concerned about subcategories (Part A and Part B) within the humanities and social sciences, even if they are finishing their distribution requirements after transferring. On the other hand, they are *not* exempted from completing:

- a set of linked or related courses in the sciences and, in most cases, also in the humanities/social sciences; and
- additional writing courses, known as W-courses.

Some community colleges have an associate degree option that allows the student to follow the requirements of a program at a four-year school. Lacking that option a student who is competitive for admission without recourse to the Direct Transfer Agreement may be better off not earning the associate degree, particularly for programs outside the College of Arts and Sciences, such as engineering and pharmacy, that have very specific prerequisites and therefore do not honor the Associate Degree Agreement.

In order to finish a bachelor's degree within the shortest time, some students should consider transferring to the University before completing an associate degree. For example, students planning a major in certain languages may need to transfer early in order to start course work available only at the University. Also, students in the pre-professional programs such as pre-medicine or pre-dentistry should follow suggested course work listed in the *Transfer Guide* and talk with a UW adviser late in their freshman year.

### Required Major Declaration

All students are expected to declare a major by the time they have earned 105 credits. Transfer students entering with more than 105 credits can register as premajors their first quarter but must see an adviser to declare a major or to request an extension of their premajor status by the end of their first quarter in residence at the University. Students who have neither declared a major nor arranged for an extension by the time they have completed 105 credits will be unable to register the following quarter until they have clarified their degree plans with an adviser.

### Earning Credit by Special Examination

Regularly admitted and currently enrolled students may take special examinations, sometimes known as challenging a course, in subject matter offered by the University to gain credit without being enrolled in specific courses. At the discretion of individual departments, credit may be granted—

1. For independent study.
2. For work completed with private teachers.
3. For work completed in unaccredited institutions if a formal examination is deemed necessary by the Chairperson of the concerned department(s). (In some cases, credit may be validated without an examination. Students who wish to validate credit must make arrangements with the Office of Admissions.)

The following restrictions apply:

- a. No one may take a credit examination for a course in which he or she has received prior credit.
- b. All credits earned by examination are counted as extension credit and are included in the 90-extension-credit maximum that may be applied toward the baccalaureate degree. No credit is allowed by examination if the grade earned is less than 2.0. Grades earned are not included in the GPA.
- c. No student shall receive credit by examination for a course for which the student would not be eligible to

receive credit if the course were taken in residence.

d. No student is permitted to repeat any examination for credit.

e. No student shall receive credit by examination for lower-division courses in the student's native language. (Some language departments have more restrictive policies. Consult the individual language department for details.)

f. Credit by examination is not acceptable for application toward an advanced degree in the Graduate School.

A student who wishes to qualify for credit by examination must apply to the Grade Recording Information Office for a certificate of eligibility no later than Friday of the second week of the quarter. The student presents it for signed approval to an instructor responsible for the course in which the examination is to be taken; to the Chairperson of the department concerned, and/or to the Dean of the college or school concerned. It is then returned to the Grade Recording Information Office. Signed certificates and payment of \$25 per examination to be challenged must be accomplished by Friday of the second week of the quarter.

Examinations are administered by the Office of Educational Assessment during the fifth week of the quarter.

No student is permitted to take more than two examinations in 3-, 4-, or 5-credit courses, or more than three examinations in 1- or 2-credit courses in one day. Should the student plan to take more examinations in a given quarter, an additional day may be permitted and arrangements made with the Office of Educational Assessment.

### Advanced Placement Program (College Board)

Students who do college-level work in high school can receive appropriate credit or placement, or both, at the University on the basis of performance in the Advanced Placement Program (AP) of the College Board.

Listed below are departmental policies on granting placement or credit for AP examinations. Grades range from a high of 5 to a low of 1; in most departments, credit and/or placement is awarded for grades of 3 or higher. In some cases, the student must consult the appropriate departmental adviser after arriving at the University.

<b>Art</b> Art History	AP-5	ART H X (10 credits). See departmental adviser for placement. Credits may apply to humanities fine arts requirement.
	AP-4	ART H X (5 credits). See departmental adviser for placement. Credits may apply to humanities fine arts requirement.
Studio Art		No credit. See departmental adviser for placement.
<b>Biology</b>	AP-5 AP-4	BIOL 101, 102 (10 credits)
<b>Chemistry</b>		No credit will be given. For Engineering, students who are exempt must take additional courses to meet the minimum chemistry requirement.

	AP-5	Exemption from CHEM 140, 141, 150, 151, 160 granted upon successful completion of CHEM 231 or 335; consult chemistry adviser.	<b>German Language</b>	AP-5	GERM 201, 202, 203 (15 credits)	Literature	Credit allowed at second-year level.
	AP-4	Exemption from CHEM 140, 141, 150, 151 granted upon successful completion of CHEM 160 or 164; consult chemistry adviser.		AP-4	GERM 201, 202 (10 credits)	AP-5	FREN (SPAN) X (15 credits)
	AP-3	Exemption from CHEM 140, 141 granted upon successful completion of CHEM 150; consult chemistry adviser.	Literature	AP-3	GERM 201 (5 credits)	AP-4	FREN (SPAN) X (10 credits)
					See departmental adviser for exact courses and placement. Any AP-5, 4, or 3 score satisfies the Arts and Sciences foreign-language proficiency requirement.	AP-3	FREN (SPAN) X (5 credits)
<b>Classics</b>				AP-5	(12 credits)		
<b>Latin Lyric</b>	AP-5 )	LAT 305, 306 (10 credits)		AP-4	(9 credits)		
	AP-4 )			AP-3	(6 credits)		
<b>Vergil</b>	AP-5 )	LAT 103 (10 credits)	<b>Government and Politics</b>		No credit will be given.		
	AP-4 )	LAT 305, 307 (10 credits)	American		No credit will be given.		
	AP-3	LAT 103 (5 credits)	Comparative				
<b>Latin Lyric and Vergil</b>	AP-5 )	LAT 305, 306, 307 (15 credits)	<b>History</b>	AP-5 )	HSTAA 201 (5 credits)		
	AP-4 )		American	AP-4 )			
<b>Computer Science A Exam</b>	AP-5 )	CSE X (4, 4, 3 credits respectively). With permission of instructor, a student scoring AP-5, 4, or 3 may skip CSE/ENGR 142 and begin with CSE 143. If the student successfully completes CSE 143, the student may ask the Grade Recording Office to convert the CSE X credits to 4 credits of CSE/ENGR 142. If the student does not complete CSE 143, the CSE X credits may count as electives toward a degree, but not toward requirements for a major in computer science.	European	AP-5 )	HST 113 (5 credits)		
	AP-4 )			AP-4 )			
	AP-3 )		<b>Mathematics</b>	AP-5	MATH 124, 125 (10 credits)		
			AB Examination	AP-4 )	MATH 124 (5 credits)		
				AP-3 )			
			BC Examination	AP-5 )	MATH 124, 125 (10 credits)		
				AP-4 )			
				AP-3	MATH 124 (5 credits)		
			<b>Music</b>		See departmental adviser for placement and possible credit.		
			Appreciation		No credit. See departmental adviser for placement.		
			Theory		No credit. Exemption from PHYS 121, 122 for Physics C examination, or from PHYS 114, 115, 116 for Physics B examination. For Engineering, students who are exempt must take additional courses to meet the minimum physics requirement.		
<b>AB Exam</b>	AP-5 )	CSE X (3 credits) Credits may count as electives toward a degree, but not toward requirements for a major in computer science.	<b>Physics</b>	AP-5 )			
	AP-4 )			AP-4 )			
<b>Economics</b>		No credit will be given. See departmental adviser for placement.					
<b>English</b>	AP-5 )	ENGL 111 (5 credits) For students with AP-5, 4, or 3 scores on <i>either</i> the language and composition examination or the composition and literature examination.	<b>Romance Languages</b>	AP-5	FREN (SPAN) 201, 202, 203 (15 credits)		
	AP-4 )		Language	AP-4	FREN (SPAN) 201, 202 (10 credits)		
	AP-3 )			AP-3	FREN (SPAN) 201 (5 credits)		
	AP-5 )	ENGL 111, 131 (10 credits). For students with AP-5, 4, or 3 scores on <i>both</i> the language and composition examination and the composition and literature examination.					
	AP-4 )						
	AP-3 )						

## International Baccalaureate

Students who complete the International Baccalaureate diploma or certificate in high school can receive college credit at the University in their Higher Level subjects. Five quarter credits are granted to holders of the IB diploma or certificates for each Higher Level subject in which a grade of 5 or higher is earned.

## Credit for Advanced Standing

A student who begins college study in the third quarter of the second-year University language sequence may receive 5 credits for the second quarter of the second-year course, provided the third-quarter course is successfully completed. Similarly, a student who begins college study with an upper-division course in a language (other than courses in English translation or in conversational practice) may be granted 10 credits for the second- and third-quarter courses of the second-year sequence, provided that course is successfully completed.

A student who is placed by examination at the level of MATH 125 or higher receives additional credits upon completion of the advanced course. If the student's first University mathematics course is MATH 125, credit for MATH 124 is given. A student whose first mathematics course is MATH 126 is given credit for both MATH 124 and 125.

A student who is placed by examination at the level of CSE 143, may upon successfully completing the course, receive credit for CSE/ENGR 142.

A student must apply for advanced standing credits at the Grade Recording Information Office of the Registrar's Office after having completed the advanced course.

## University Placement Tests

Information concerning mathematics, chemistry, and foreign language placement tests is included with the offer of admission or in the leaflet on registration instructions, which is mailed to applicants upon receipt of their enrollment confirmation. Additional information on recommended tests may be obtained from the appropriate college or departmental advising office. Testing information is also available at the Office of Educational Assessment, 453 Schmitz.

## Grading System

The University of Washington uses a numerical grading system with certain exceptions in the schools of Dentistry, Law, and Medicine. Instructors may report grades from 4.0 to 0.7 in 0.1 increments and the grade 0.0. The number 0.0 is assigned for failing work or unofficial withdrawal. Grades in the range 0.6 to 0.1 may not be assigned. Grades reported in this range are converted by the Registrar's Office to 0.0. Numerical grades may be considered equivalent to letter grades as follows:

A	4.0-3.9	
A-	3.8-3.5	
B+	3.4-3.2	
B	3.1-2.9	
B-	2.8-2.5	
C+	2.4-2.2	
C	2.1-1.9	
C-	1.8-1.5	
D+	1.4-1.2	
D	1.1-0.9	
D-	0.8-0.7	Lowest passing grade.
E	0.0	Failure or Unofficial Withdrawal. No credit earned.

Additional information on grades and scholarship rules may be obtained from the Grade Recording Information Office, 248 Schmitz.

The following letter grades also may be used:

**N** No grade. Used only for hyphenated courses (courses not completed in one quarter) and courses numbered 600, 601, 700, 750, and 800.

**I** Incomplete. An Incomplete is given only when the student has been in attendance and has done satisfactory work until within two weeks of the end of the quarter and has furnished proof satisfactory to the instructor that the work cannot be completed because of illness or other circumstances beyond the student's control. To obtain credit for the course, an undergraduate student must convert an Incomplete into a passing grade no later than the last day of the next quarter. *The student should never reregister for the course as a means of removing the Incomplete.* An Incomplete grade not made up by the end of the next quarter is converted to the grade of 0.0 by the Registrar unless the instructor has indicated, when assigning the Incomplete grade, that a grade other than 0.0 should be recorded if the incomplete work is not completed. The original Incomplete grade is not removed from the permanent record.

An instructor may approve an extension of the Incomplete removal deadline by writing to the Grade Recording Information Office no later than the last day of the quarter following the quarter in which the Incomplete grade was assigned. Extensions, which may be granted for up to three additional quarters, must be received before the Incomplete has been converted into a failing grade.

In no case can an Incomplete received by an undergraduate be converted to a passing grade after a lapse of one year.

**S** Satisfactory grade for courses taken on a satisfactory/not satisfactory basis. An S grade is automatically converted from a numerical grade of 2.0 or above for undergraduates. The grade S may not be assigned directly by the instructor, but is a grade conversion by the Registrar's Office. Courses so graded can only be

used as free electives and cannot be used to satisfy a University, college, or department course requirement. S is not computed in GPA calculations.

**NS** Not-satisfactory grade for courses taken on a satisfactory/not satisfactory basis. A grade less than 2.0 for undergraduates is converted to NS. NS is not included in GPA calculations. No credit is awarded for courses in which an NS grade is received.

**CR** Credit awarded in a course offered on a credit/no credit basis only or in courses numbered 600, 601, 700, 750, and 800. The minimum performance level required for a CR grade is determined, and the grade is awarded directly, by the instructor. CR is not computed in GPA calculations.

**NC** Credit not awarded in a course offered on a credit/no credit basis only or in courses numbered 600, 601, 700, 750, and 800. The grade is awarded directly by the instructor and is not included in GPA calculations.

**W** Official withdrawal or drop from a course from the third through the seventh week of the quarter for undergraduates. A number designating the week of the quarter is recorded with the W when a course is dropped. It is not computed in GPA calculations.

**HW** Grade assigned when an undergraduate is allowed a hardship withdrawal from a course after the seventh week of the quarter. It is not computed in GPA calculations.

### Nontraditional Grading Options

#### CREDIT/NO CREDIT-ONLY

##### AS A COURSE OPTION

With appropriate departmental review and approval, a course may be offered on a credit/no credit-only basis. The standard for granting credit in credit/no credit-only courses under this option is the demonstration of competence in the material of the course to the instructor's satisfaction.

#### SATISFACTORY/NOT SATISFACTORY GRADING OPTION

Certain students are eligible to choose that a limited number of their courses be graded satisfactory/not satisfactory rather than with regular numerical grades. Any student who wishes to register for a course on a satisfactory/not-satisfactory basis should check first with his or her adviser to determine restrictions and eligibility, because colleges and departments vary in their rules concerning this grading option (e.g., students in the College of Arts and Sciences may not take courses S/NS until they have earned 45 or more college credits). In no case is a student allowed to register for more than 6 credits (or for one course, if that course is offered for more than 6 credits) on a satisfactory/not-satisfactory basis in a given quarter. No more than 25 satisfactory/not-satisfactory credits may be applied to a four-year undergraduate degree. Such courses may not be used to satisfy University, college, or departmental course requirements (i.e., may be applied only to the elective component of a degree).

Generally, a student may not switch to or from satisfactory/not-satisfactory grading for a particular course after the second week of the quarter. Only students in good academic standing (i.e., not on academic warning or probation) are eligible for the S/NS grading option. Veterans receiving benefits should check with the Office of Special Services before requesting S/NS grading option.

It should be noted that the possibility of future objective evaluation of the student's total academic record is reduced by the extent to which the record includes course work that is evaluated by a grading system other than the numerical system. A student should be aware that he or she may jeopardize future educational opportunities, particularly for graduate or postbaccalaureate study, when other systems of performance evaluation are used.

## Grade-Point Average (GPA)

The University's cumulative GPA is based solely on courses taken in residence at the University of Washington; this includes some, but not all, courses taken through UW Extension. The UW transcript also reflects grades for UW Extension course work that is not residence credit, and the grades for credit by examination. These latter grades do not affect the University cumulative GPA.

### Computation of GPA

The GPA for graduation is computed by dividing the total cumulative grade points by the total graded credits attempted for courses taken in residence at the University. Grade points are calculated by multiplying the number of credits by the numeric value of the grade for each course. The sum of the grade points is then divided by the total graded credits attempted. Courses elected on an S/NS basis are counted as follows: Satisfactory grades are printed on the permanent record as an S and do not count in the quarterly or cumulative GPA, but they do count as credits earned toward graduation. Not-satisfactory grades, NS, do not count in the quarterly and cumulative GPA and do not count as credits earned toward graduation.

#### EXAMPLE 1

Course	Credits	Grade	Grade points
CLAS 205	3	CR	
OCEAN 101	5	2.7	= 13.5
HST 111	5	4.0	= 20.0
SCAND 100	2	3.3	= 6.6
Total credits earned toward graduation	15		
Total graded credits attempted	12		40.1

$$\text{GPA} = 40.1 \div 12 = 3.34$$

The total graded credits attempted, not the credits earned toward graduation, are used in computing the GPA.

#### EXAMPLE 2

Course	Credits	Grade	Grade points
ENGL 121	5	2.3	= 11.5
OCEAN 101	5	0.0	= 0.0
SPHSC 100	3	2.7	= 8.1
ART 105	5	I	= 0.0
Total credits earned toward graduation	8		
Total graded credits attempted	13		19.6

$$\text{GPA} = 19.6 \div 13 = 1.51$$

The student attempted 18 credits, but only 13 are graded, because the Incomplete (I) is not computed in the GPA. The 0.0 for OCEAN 101 is computed in the GPA, but no credit is awarded toward graduation.

If the work in ART 105 is not made up by the end of the next quarter, the I is converted to a numeric grade and the GPA is recomputed.

### Repeating Courses

With the approval of the academic department offering the course, an undergraduate may repeat a course once. Both the original grade and the second grade are computed in the GPA but credit is allowed only once. Veterans receiving benefits must receive approval from the Office of Special Services before a course is repeated.



## Grading Procedures

### Change of Grade

Except in case of error, no instructor may change a grade that he or she has turned in to the Registrar. A student who finds administrative omissions or errors in a grade report must make application to the Registrar for a review not later than the last day of the student's next quarter in residence, but in no case after a lapse of two years. Grades used to meet graduation requirements cannot be changed after the degree has been granted. Time spent in military service is not counted as part of the two-year limitation. Students are not automatically notified of grade changes posted after the first of the quarter.

### Grade Appeal Procedure

A student who believes he or she has been improperly graded first discusses the matter with the instructor. If the student is not satisfied with the instructor's explanation, the student may submit a written appeal to the Chairperson of the department, or in a nondepartmental college, to the Dean, with a copy of the appeal also sent to the instructor. The Chairperson, or Dean, consults with the instructor to ensure that the evaluation of the student's performance has not been arbitrary or capricious. Should the Chairperson believe the instructor's conduct to be arbitrary or capricious and the instructor declines to revise the grade, the Chairperson (or the Dean in a nondepartmentalized school or college), with the approval of the voting members of his or her faculty, shall appoint an appropriate member, or members, of the faculty of that department to evaluate the performance of the student and assign a grade. The Dean and Provost should be informed of this action.

Once a student submits a written appeal, this document and all subsequent actions on this appeal are recorded in written form for deposit in a department or college file.

### Grade Reports

Grade reports are mailed to all students, except those in the School of Medicine, at the close of each quarter. The grade reports are sent to the mailing address on file with the Registration Office. To ensure delivery of grades, changes in the mailing address should be re-

ported in-person to the Registration Office, 225 Schmitz, or by telephone on the Address Change Telephone Service, 543-3868, by the last day of instruction. Copies of the quarterly grade reports are also sent to each student's Dean and major department.

## Scholarship

### Low Scholarship

#### Academic Warning

An undergraduate student whose GPA falls below 2.00 in his or her first quarter at the University receives an academic warning. If a cumulative GPA of at least 2.00 for courses earned in residence at the University is not achieved by the end of the next quarter, he or she is placed on academic probation.

#### Probation and Dismissal for Low Scholarship

An undergraduate student is placed on academic probation at the end of any quarter (except for the first quarter at the University, when an academic warning is issued) in which his or her cumulative GPA falls below 2.00. Once on probation, the student must attain at least a 2.50 for each succeeding quarter's work until the cumulative GPA is raised to a 2.00, or the student is dropped for low scholarship.

#### Reinstatement

A student who has been dropped under low-scholarship rules is readmitted to the University only at the discretion of the Dean of the school or college to which readmission is sought. A student readmitted after being dropped under these rules reenters on academic probation. The student's GPA is the same as when dropped from the University, and the student may not use grades from other colleges or universities to raise his or her UW GPA. A readmitted student is dropped if he or she fails to attain either a 2.50 GPA for the following quarter's work or a cumulative UW GPA of 2.00 at the end of that quarter. The student is removed from probation at the end of the quarter in which a cumulative GPA of 2.00 or better is reached.

### Senior in Final Quarter

A senior who has completed the required number of credits for graduation, but whose work in what would normally be his or her final quarter places him or her on probation, does not receive a degree until removed from probation. A senior who has completed the required number of credits for graduation, but whose work in his or her last quarter results in his or her being dropped for low scholarship, does not receive a degree until readmitted and removed from probation.

### High Scholarship

#### Quarterly High-Scholarship List

The quarterly high-scholarship list includes the names of matriculated undergraduate students who have attained a quarterly GPA of 3.50 in the final grades for at least twelve graded credits. Appropriate high-scholarship entries are made on the student's permanent academic record.

#### Yearly Undergraduate Honors

The yearly award for high scholarship is recorded on the academic transcript of students who have achieved the following:

A cumulative GPA of 3.50 in at least three quarters of the academic year (summer, autumn, winter, spring) and

12 graded credits or more for each of the three quarters, exclusive of Satisfactory/Not Satisfactory (S/NS) and Credit/No Credit-only (C/NC) courses.

Students who have attended the UW four quarters of the school year (summer through spring) must have a GPA of 3.50 for each of any three quarters, a minimum of 12 graded credits (exclusive of S/NS and C/NC courses) for each of the three quarters, and a cumulative GPA of 3.50 for the four quarters.

#### Certificates of High Scholarship

Certificates of high scholarship are awarded to students in the sophomore, junior, and senior classes who have high scholastic records for their freshman, sophomore, or junior years, respectively. The Honors Committee determines the GPA required for the awarding of certificates.



### Baccalaureate Honors

Baccalaureate honors (*summa cum laude*, *magna cum laude*, *cum laude*) are awarded only to recipients of a first baccalaureate degree. These honors are earned by those students who have completed no fewer than 90 residence credits at this institution. At least 60 of the 90 credits must have been acquired on a graded basis.

The University's Honors Committee determines annually the grade-point requirement for each baccalaureate honor. In recent years, approximately nine percent of the students have been awarded baccalaureate honors. Credits earned by correspondence courses are not counted toward honors eligibility.

### Sophomore Medal, Junior Medal, President's Medal

Annually, the junior having the most distinguished academic record for the first two years of his or her program receives the sophomore medal from the President of the University. The senior having the most distinguished academic record for the first three years of his or her program receives the junior medal from the President of the University.

The President's Medal, which is conferred at commencement, recognizes the graduating senior who has the most distinguished academic record. Only students who have earned at least 90 credits in residence at the University may be considered.

### Honorary Societies

In addition to the honors discussed above, students with distinguished academic records may participate in several University-wide honorary societies, described below, and specific college or school honorary societies. Information concerning specific college or school honorary societies appears in the respective sections of this catalog.

**Golden Key National Honor Society.** A national, non-profit academic honors organization founded in 1977 for the purpose of recognizing and encouraging scholastic achievement among students from all academic fields. Membership is by invitation only.

**Mortarboard.** A national college senior honor society whose membership is based on scholarship, leadership, and service. The local Tolo chapter was first founded in 1909 and became part of the national organization in 1925. Students of junior standing apply winter quarter for selection in spring quarter.

**Phi Beta Kappa.** A national collegiate honorary society, founded in 1776, with the Washington Alpha Chapter established in 1914. Phi Beta Kappa recognizes distinguished scholarship, especially in the acquisition of an education in the liberal arts and sciences. Students are elected to membership on the basis of GPA and breadth of education.

Additional information on honorary societies may be obtained from academic advisers and the respective campus representatives.



## Graduation

### Filing an Application for Baccalaureate Degree

A student should file a written application for his or her degree with the Graduation Office, 206 Schmitz, three quarters before the expected date of graduation. The absolute deadline for filing an application is Friday of the third week of the quarter in which the student intends to graduate.

It is the student's responsibility to apply for a degree and/or certificate, because degrees are not automatically awarded when requirements have been satisfied. Application forms and diploma cards are available at the Graduation Office and in the major departments.

The signature of the department head or of an authorized adviser must appear on the application in the space provided for "Signature of major adviser." If the student's major is in a college other than Arts and Sciences, the signature of the dean or a designated representative is required. The student is also required to sign the application.

After the application is reviewed, the second and third copies are sent to the department or college office and the original is retained in the Graduation Office. If a problem regarding the application arises, the Graduation Office notifies the student. Departmental advisers should notify the Graduation Office if a course listed on the graduation application is substituted.

If an applicant is ineligible to graduate because of a deficiency, the Graduation Office notifies the student.

### University Requirements for Baccalaureate Degree

To graduate, a student must meet University, college or school, and departmental requirements. Only Univer-

sity requirements are listed in this section. Requirements of colleges, schools, and departments appear in the section pertaining to the college, school, or department concerned.

### Scholastic Standards Required

To be eligible for the baccalaureate degree, a student must earn a cumulative GPA of 2.00 for all work done in residence at the University.

The *graduation* GPA is computed when the student has completed all work for the degree and includes only credits earned while in residence at the University.

### Credits Required

To be eligible for graduation from the University with the baccalaureate degree, a student must satisfy all other specific requirements and must offer a minimum of 180 academic credits.

### University General Education and Proficiency Requirements

The University has adopted minimum general education and proficiency requirements. Individual schools and colleges may establish general education and proficiency requirements in excess of University requirements. Consult the undergraduate program section of each school or college for specific graduation requirements.

The University Distribution List, from which general education courses are to be selected, appears on page 34.

### Limitation on ROTC Credits

Credits earned in first- and second-year military training courses cannot be counted in the basic 180 credits required for graduation. Some third- and fourth-year courses may count, depending on the student's college or school.





## Limitation on Physical Education Activity Credits

No more than 3 physical education activity credits can apply toward a degree.

## Final-Year Residence Requirement

To be recommended for a first or subsequent baccalaureate degree, a student must complete the final 45 credits as a matriculated student in residence at the University. The granting of exceptions to this rule is the responsibility of the Dean of the college or school awarding the degree. If an exception is granted, the student still must present a minimum of 45 credits taken in residence as a matriculated student to be awarded a UW degree.

## Catalog for Graduation Requirements

In general, a student graduates under the requirements of the current catalog. A student may, however, fulfill graduation requirements of the catalog in effect at the time he or she entered the school or college from which he or she is to graduate, provided that (1) not more than ten years have elapsed since the student's entry and (2) the school or college and department agree that the student may graduate under the earlier requirements.

If the student graduates more than ten years after enrolling in the school or college, the current catalog must be used for graduation purposes. Exceptions to this rule cannot be made without official University and college approval.

The above provisions do not apply to the requirements prescribed by the College of Education for teaching certificates.

## Waiver of Graduation Requirements

A request for waiver of college or University graduation requirements is petitioned to the college graduation committee, which refers the petition to the Committee on Admissions and Academic Standards if an all-University requirement is involved. These petition forms are available at the Graduation Office or the advisory office and should be filed with the application for degree or as soon as possible after the need arises. A student should see his or her academic adviser to initiate a petition. Because the Committee on Admissions and Academic Standards meets only quarterly, petitions involving University requirements should be filed early in the quarter.

An exemption from an all-University graduation requirement that is granted by the Committee on Admissions and Academic Standards becomes void at the end of two calendar years from the date such exemption is granted if all degree requirements have not been completed within that period.

## Graduation Requirements for ROTC Students

As a prerequisite for graduation from the University, students accepted for the third- and fourth-year advanced ROTC program must complete the advanced program unless excused or dismissed from this requirement by regulations prescribed by the Secretary of the Army, the Navy, or the Air Force, whoever has the authority in the individual case.

## Two Majors or Two Degrees

### Second Baccalaureate Degree

A second baccalaureate degree may be granted, but a student must earn a minimum of 45 credits beyond the number required for the first baccalaureate degree. These credits usually must be earned in residence, with the granting of exceptions to the residency rule being the responsibility of the college or school award-

ing the degree. The student must achieve no less than a 2.00 cumulative GPA in the credits required for the second degree.

Students working for a second baccalaureate degree are not registered in the Graduate School, but in the academic division of the University with jurisdiction over the degree sought.

### Degrees with Two Majors

Some colleges allow a baccalaureate degree with two majors. The student's application for such a degree must show both majors and be approved by the advisers of both departments. Both majors appear on the transcript.

### Two Baccalaureate Degrees Concurrently

Two baccalaureate degrees, associated with different majors, may be granted at the same time, but the total number of academic credits earned must be at least 45 credits in excess of the number required for the first baccalaureate degree.

## Requirements for Teaching Certification

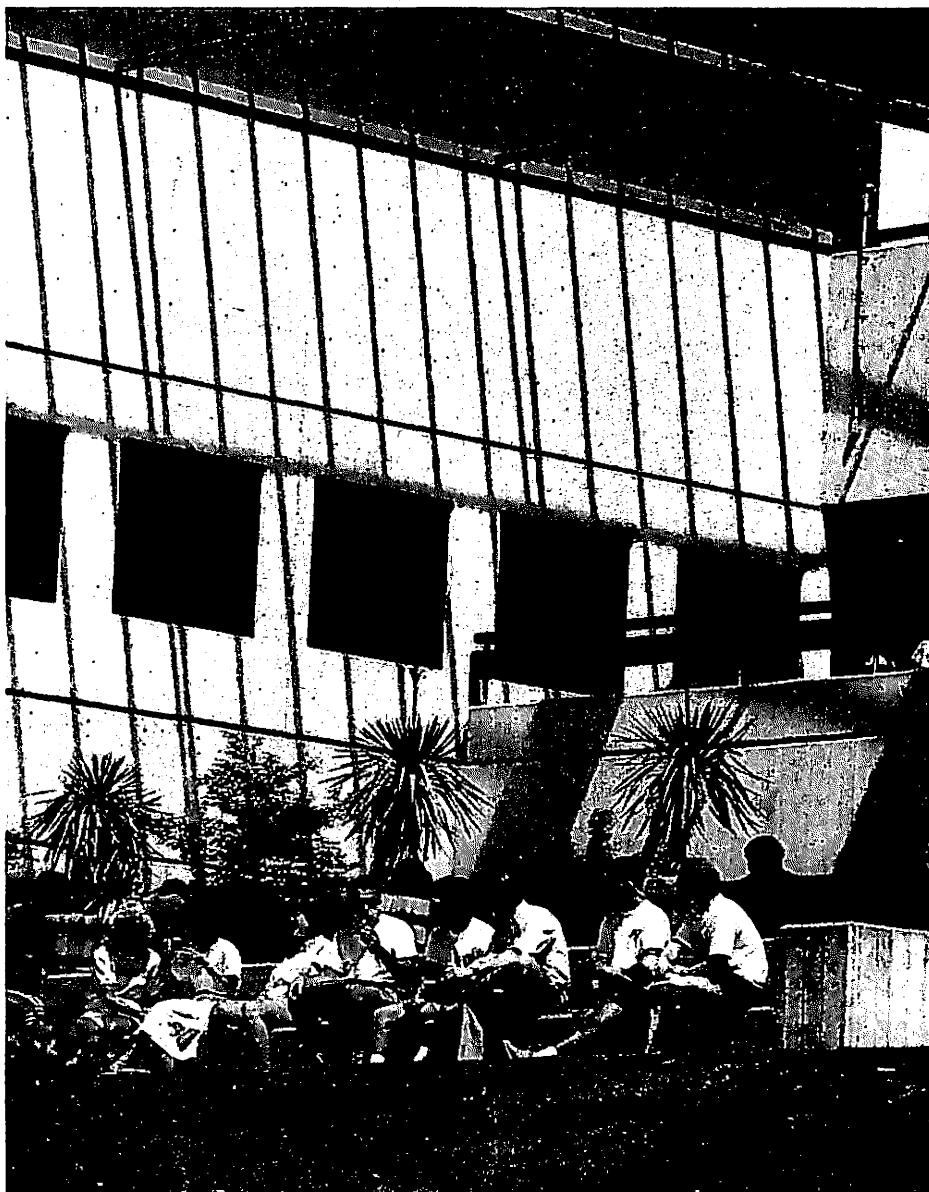
The College of Education offers professional programs approved by the State Board of Education leading to teaching and other certificates. Additional information appears in the College of Education section of this catalog, or the student may write to the College of Education advisory office, 211 Miller.

## Commencement

Formal commencement exercises are conducted at the close of spring quarter. During April of each year, commencement information is sent to each student entitled to participate the following June (i.e., those who graduated the previous August, December, or March and those who anticipate graduating in the current June and August).

## Diploma Distribution

Diplomas are available twelve weeks after the end of the quarter in which they are earned. Diplomas are mailed if requested by the student.



# University Distribution List

**Note:** The list below is maintained by the College of Arts and Sciences. All schools and colleges of the University accept the courses on the list toward general education requirements for their programs, to the extent that specific courses or groups of courses are not stipulated, but the pattern of requirements is not necessarily the same as that of Arts and Sciences. For example, some schools/colleges require a certain number of credits from humanities (Group I) and social sciences (Group II), but disregard the division of the groups into A and B subcategories. For information about specific course requirements and patterns, consult an adviser in the college/school concerned, or in the Arts and Sciences Advising Office, 9 Communications.

## GROUP I—HUMANITIES

### PART A: Language and Literature

Afro-American Studies: see footnote. AFRAM 211 214 358†  
 American Indian Studies: see footnote. AIS 377†  
 Anthropology: ANTH 203  
 Asian American Studies: AAS 401 402  
 Asian L & L: see footnote. ASIAN 263; CHIN 380 381; INDN 300; JAPAN 321 322 323†  
 Classics: see footnote. CLAS 101 205 210 322 424 427 428 430 435†  
 Comparative History of Ideas: CHID 205  
 Comparative Literature: C LIT 200 230 240 250 251 252 260 300 301 302 310 330 357 360 370 375 396 400 401 405 407 410 415 424 440 460 472 476 480 496  
 English: ENGL 200 202 203 204 205 206 207 208 214 231 267 281 282 283 303 304 305 309 310 311 313 314 315 321 322 325 326 327 328 330 331 332 333 334 335 340 341 342 343 344 346 347 348 351 352 353 354 355 356 358 359 361 364 365 366 367 368 369 370 371 372 373 375 376 377 382 383 384 390 394 407 408 413 415 416  
 Germanics: see footnote. GERM 210 340 341 342 345 346 349 350 351 352 353 355 390 497 498†  
 Linguistics: LING 200 203 401  
 Middle Eastern Studies: SISME 210  
 Near Eastern L & C: see footnote. N E 210 230 240†  
 Philosophy: PHIL 347 446 447  
 Political Science: POL S 281  
 Religious Studies/Comparative Religion: RELIG 220  
 Romance L & L: see footnote. ROMAN 200; FREN 486; ITAL 480 481 482; SPAN 317 318 353†  
 Scandinavian L & L: see footnote. SCAND 230 232 240 251 262 280 281 309 312 330 332 333 335 365 427†  
 Slavic L & L: see footnote. RUSS 321 322 323 324 421 422 423 426 427 428 429; CZECH 420; POLSH 420; SER C 420†  
 South Asia: SISSA 210  
 Speech Communication: SPCH 102 140 220 305 334

### PART B: Fine Arts

American Indian Studies: AIS 110 170  
 Anthropology: ANTH 331  
 Architecture: ARCH 150 151 250  
 Art: ART 104 105 109

Art History: ART H 201 202 203 204 205 206 230 300 306 311 315 316 321 330 331 337 340 341 342 343 351 352 361 366 372 373 374 380 384 496  
 Classics: CL AR 340 341 342 343  
 Comparative History of Ideas: CHID 300  
 Comparative Literature: C LIT 270 271 272  
 Dance: DANCE 101 102 103 344 345 420  
 Drama: DRAMA 101 102 201 371 374 377 378 416 472 473 475 476  
 Landscape Architecture: L ARC 352 361  
 Music: MUHST 260 261 330 429; \*MUSAP 300-319; \*MUSEN 100 307 350 351; MUSIC 116 117 118 120 121 122 160 161 162 185 270 316 317 318 322 331 384  
 Philosophy: PHIL 445  
 Scandinavian L & L: SCAND 360 484

†Language instruction courses, except those designed primarily for conversational practice, may be used for language and literature distribution credit at the second-year level and beyond. First-year courses in a language that is not being used to meet the foreign-language proficiency requirement can be used for distribution, but only if the student completes the third-quarter course—except in the College of Engineering, where language credits count only at the third-quarter level and beyond. All literature courses taught in a foreign language except independent study projects (e.g., FREN 499) may be used for language and literature credit. American Sign Language (not offered at UW) counts toward requirements in all the same ways as other languages.

\*Each of the MUSAP or MUSEN courses listed can be counted toward distribution for a maximum of six credits; each MUSEN course must be taken for at least two credits (i.e., must be taken at least two quarters) to be counted.

## GROUP II— SOCIAL SCIENCES

### PART A: Social Science

Afro-American Studies: AFRAM 260  
 American Indian Studies: AIS 240  
 Anthropology: ANTH 100 202 301 350 353 360  
 Asian American Studies: AAS 205 206  
 Communications: CMU 202  
 Economics: ECON 100 200 201  
 Environmental Studies: ENV S 101 205  
 Geography: GEOG 100 200 207 230 277 300 303 342  
 International Studies: SIS 426  
 Linguistics: LING 201 333  
 Music: MUSIC 344 345  
 Political Science: POL S 101 202 203 204 270 351 426  
 Psychology: PSYCH 101 205 257 305 306 345 355  
 Social Work: SOC W 300  
 Sociology: SOC 110 240 241 260 271 330 347 350 352 364 366 371  
 Speech Communication: SPCH 373 384 471  
 Urban Design & Planning: URBPD 300  
 Women Studies: WOMEN 257 353 364

### PART B: History, Philosophy, Civilization

Afro-American Studies: AFRAM 150 200 201 272  
 American Ethnic Studies: AES 150  
 American Indian Studies: AIS 201  
 Anthropology: ANTH 230; ARCHY 105 205  
 Art History: ART H 350  
 Canadian Studies: SISCA 356  
 Chicano Studies: CHSTU 201 256  
 Classics: CLAS 320 324  
 Communications: CMU 201 203 377 475

Comparative History of Ideas: CHID 207  
 East Asia: SISEA 101 210 212 234  
 Economics: ECON 260 407  
 Environmental Studies: ENV S 361  
 Geography: GEOG 102  
 History: HST 111 112 113 140 207 242 250 261 283 307 310 311 312 313 315; HSTAA 135 150 201 202 301 302 303 410 454; HSTAM 201 202 203 331 332 333 336; HSTAS 201 202 211 212 221; HSTEU 220 275 301 302 303 370 401 405 406 407 410 476  
 International Studies: SIS 200 201 202; SISCA 356; SISEA 101 210 212 234; SISJE 250; SISRE 140 220 243 324; SISSE 221  
 Jewish Studies: SISJE 250  
 Linguistics: LING 402  
 Medical History & Ethics: MHE 401 417 418 422 424 440 474 481  
 Near Eastern L & C: N E 211 350  
 Philosophy: PHIL 100 101 102 104 105 106 110 206 240 241 267 320 321 322 327 330 332 334 340 342 344 345 350 363 411 459 460 464  
 Political Science: POL S 201 212 321  
 Religious Studies/Comparative Religion: RELIG 201 202 203 210 211 301 310 313 322 324 352 354 415 420 421  
 Romance L & L: SPAN 231  
 Russia & Eastern Europe: SISRE 140 220 243 324  
 Scandinavian L & L: SCAND 100 200 325 370 426  
 Sociology: SOC 410  
 Southeast Asia: SISSE 221  
 Speech Communication: SPCH 222 310 329 424  
 Urban Design & Planning: URBPD 370 460 471  
 Women Studies: WOMEN 200 206 283

## GROUP III— NATURAL SCIENCES

Anthropology: PHY A 201 382 387  
 Astronomy: ASTR 101 102 150 190 201 301  
 Atmospheric Sciences: ATM S 101 102 301 321  
 Biological Structure: B STR 301  
 Biology: BIOL 100 101-102 103 104; 150 151 152 (formerly 100); 201 (formerly 210) 202 (212) 203 (211) 454  
 Botany: BOT 110 113 220 371 372  
 Chemistry: CHEM 100 102 110 140 141 145 150 151 155 157 160 161 164 203 205 223 224 237 238 239 241 242 335 336 337 346 347  
 Civil Engineering: CIVE 250  
 Environmental Studies: ENV S 203 204 250  
 Fisheries: FISH 101  
 Food Science: FD SC 300  
 Forest Resources: FRM 100 102 200 202 210 310 350  
 Genetics: GENET 351 360 453 455  
 Geography: GEOG 205  
 Geological Sciences: GEOL 100 101 205 300 302 306 308 310 313  
 Mathematics: MATH 107 111 (formerly 156) 112 (157) 124 125 126 134 135 136 170 171  
 Microbiology: MICRO 301 302  
 Music: MUSIC 343  
 Nutritional Sciences: NUTR 300  
 Oceanography: OCEAN 101 102 200  
 Philosophy: PHIL 120 160  
 Physics: PHYS 101-102 103 110 111 112 114 115 116 117 118 119 121 122 123 131 132 133 205 207 208 210 211 212 214 215 216 224 225  
 Psychology: PSYCH 102 200 222 357 417  
 Speech & Hearing Sciences: SPHSC 300  
 Statistics: STAT 220 311  
 Women Studies: WOMEN 357  
 Zoology: ZOOL 114 118 220 301

**Vice Provost and Dean**

Gene L. Woodruff

**Associate Dean for Academic Programs and Research**

Dale E. Johnson

**Associate Dean for Minority Education**

Julius Debro

**Associate Dean for Student Services and Fellowships**

Elizabeth L. Feetham

**Director, Graduate Admissions**

Joan W. Abe

In 1885, the University of Washington awarded its first graduate degree, a Master of Arts in the field of classical languages. In 1914, the University awarded its first Doctor of Philosophy degree, in the field of chemistry. The University has conferred more than forty-five thousand master's degrees and nine thousand doctoral degrees, exclusive of medical, dental, and first legal doctorates.

The Graduate School was created in 1899 and was established permanently in 1910. Its purposes are to exercise leadership for the University of Washington in matters pertaining to graduate education, to facilitate the performance of research by its faculty and students, and to foster the integration of education and research to the benefit of both. Through graduate programs, the University fulfills several functions vital to a healthy society: by fostering research, it advances human knowledge; by educating scholars and teachers, it preserves and transmits our cultural heritage; by training professionals, it makes information and help available to the various sectors of the public; and, by virtue of all of these, it contributes to the resolution of the problems and needs of society.

Graduate study is guided by the Dean of the Graduate School and a Graduate Faculty of over two thousand members, selected for their scholarly and research qualifications and their concern with graduate education. More than seven thousand graduate students are now in residence, working toward master's or doctoral degrees. Programs in the Graduate School leading to master's and doctoral degrees are offered in eighty-four departments or other organizational units of the University. The Graduate School directly sponsors six interdisciplinary degree programs by organizing Graduate School groups of interested faculty members and assisting them in developing such programs. It also administers the Graduate School of Library and Information Science and its degree program, as well as a small Special Individual Ph.D. program for approved uniquely interdisciplinary dissertations.

Usually focused on a specific field of knowledge, graduate study is conducted through a variety of means, including lectures, seminars, independent advanced study, special reading courses, internships, and participation in research. Graduate programs leading to the Master of Arts, Master of Science, or Doctor of Philosophy degrees emphasize the development of the student's ability for independent scholarly work and the creation of new knowledge through research. Practice-oriented programs, which ordinarily lead to the degree of master or doctor in a particular professional field, emphasize preparation of the student for professional practice at the frontiers of existing knowledge.

Many master's and all doctoral programs culminate in the presentation of a thesis or dissertation conveying the results of the independent study and research carried out by the student. A master's thesis contributes to knowledge, reviews or critiques the state of knowledge in a field, creates a new design or composition, or represents some other appropriate kind of independent contribution. A doctoral dissertation must set forth a significant contribution to knowledge or understanding

in the student's field, be presented in scholarly form, and demonstrate that the student is competent to engage independently in the pursuit of solutions to important problems. The student must defend the doctoral dissertation in a Final Examination conducted by a faculty committee and open to all other Graduate Faculty members. A member of the Graduate Faculty from some other discipline participates as an official representative of the entire Graduate Faculty in all aspects of the student's program, including various major evaluations such as the General Examination and Final Examination.

Acting through an elected council that advises the Dean, the Graduate Faculty establishes Graduate School policies. Each degree-offering unit within the University appoints a graduate program coordinator, who serves as an important link between the unit and the Graduate School. Students are advised to seek the help of the graduate program coordinator when questions concerning Graduate School and departmental degree requirements arise.

The Graduate School also has been given a number of responsibilities that relate to its primary ones, such as the administration of the Graduate School Fund and certain fellowship programs, as well as such central facilities as the University of Washington Press, and the Walker-Ames and the Jessie and John Danz distinguished visiting professorships.

The University has obligated itself to promote greater access to advanced study by women and members of ethnic minority groups. Within the Graduate School, the Minority Education Division actively solicits applications for admission, facilitates their review, and helps with various procedures related to the enrollment of minority graduate students. The division offers financial aid to students who need such help. In addition to a special appropriation of funds by the Washington State Legislature to encourage the recruitment and retention of ethnic minority students in areas of underrepresentation, the division administers several federal and private scholarship programs which provide financial aid and contribute to the overall environment of support for minority graduate students.

## Graduate Degree Programs Offered

Graduate degree programs are reviewed by the Graduate School on a ten-year cycle, or at predetermined shorter intervals. For further information, see Graduate School Memorandum No. 7, Periodic Review of Existing Degree Programs, or contact the Academic Programs Office in the Graduate School.

<i>Academic Unit</i>	<i>Graduate Degrees Offered</i>	
College of Architecture and Urban Planning		
Architecture	M.Arch.	
Landscape Architecture	M.L.A.	
Urban Design and Planning	M.U.P., Ph.D.	
College of Arts and Sciences		
Anthropology	M.A., Ph.D.	
Applied Mathematics	M.S., Ph.D.	
Art	M.F.A.	
Art History	M.A., Ph.D.	
Asian Languages and Literature	M.A., Ph.D.	
Astronomy	M.S., Ph.D.	
Atmospheric Sciences	M.S., Ph.D.	
Botany	M.S., Ph.D.	
Chemistry	M.S., Ph.D.	
Classics	M.A., Ph.D.	
Communications	M.A., M.C., Ph.D.	
Comparative Literature	M.A., Ph.D.	
Dance	M.F.A.	
Drama	M.F.A., Ph.D.	
Economics	M.A., Ph.D.	
English	M.A., M.A.T., M.F.A., Ph.D.	
Genetics	M.S., Ph.D.	
Geography	M.A., Ph.D.	
Geological Sciences	M.S., Ph.D.	
Geophysics	M.S., Ph.D.	
Germanics	M.A., Ph.D.	
History	M.A., Ph.D.	
International Studies (includes Comparative Religion, East Asian Studies, Middle Eastern Studies, Russian and East European Studies, and South Asian Studies)	M.A.	
Linguistics	M.A., Ph.D.	
Mathematics	M.A., M.S., Ph.D.	
Music	M.A., M.M., D.M.A., Ph.D.	
Near Eastern Languages and Civilization	M.A.	
Philosophy	M.A., Ph.D.	
Physics	M.S., Ph.D.	
Political Science	M.A., Ph.D.	
Psychology	M.S., Ph.D.	
Romance Languages and Literature	M.A., Ph.D.	
Scandinavian Languages and Literature	M.A., Ph.D.	
Slavic Languages and Literature	M.A., Ph.D.	
Sociology	M.A., Ph.D.	
Speech and Hearing Sciences	M.S., Ph.D.	
Speech Communication	M.A., Ph.D.	
Statistics	M.S., Ph.D.	
Zoology	M.S., Ph.D.	
Graduate School of Business Administration	M.B.A., Ph.D.	
Accounting	M.P.Acc.	
School of Dentistry	M.S.D.	
Oral Biology	M.S., Ph.D.	
College of Education	M.Ed., Ed.D., Ph.D.	
College of Engineering	M.S., M.S.E., M.Eng.	
Aeronautics and Astronautics	M.S.A.A., Ph.D.	
Chemical Engineering	M.S.Ch.E., Ph.D.	
Civil Engineering	M.S.Civ.E., Ph.D.	
Computer Science and Engineering	M.S., Ph.D.	
Electrical Engineering	M.S.E.E., Ph.D.	
Materials Science and Engineering	M.S.M.S.E., Ph.D.	
Mechanical Engineering	M.S.M.E., Ph.D.	
Nuclear Engineering	M.S.N.E., Ph.D.	
Technical Communication	M.S.	
College of Engineering and School of Medicine		
Bioengineering	M.S., M.S.E., Ph.D.	
College of Forest Resources	M.F.R., M.S., Ph.D.	
Graduate School		
Biology Teaching	M.A.T.	
Health Services Administration	M.H.A.	
Library and Information Science	M.Lib.	
Nutritional Sciences	M.S., Ph.D.	
Physiology-Psychology	Ph.D.	
Quantitative Ecology and Resource Management	M.S., Ph.D.	
Special Individual Ph.D.	Ph.D.	
School of Law	LL.M., Ph.D.	
School of Medicine		
Biochemistry	M.S., Ph.D.	
Biological Structure	M.S., Ph.D.	
Immunology	M.S., Ph.D.	
Laboratory Medicine	M.S.	
Medical History and Ethics	M.A.	

Microbiology	M.S., Ph.D.
Pathology	M.S., Ph.D.
Pharmacology	M.S., Ph.D.
Physiology and Biophysics	M.S., Ph.D.
Rehabilitation Medicine	M.P.T., M.R.M., M.S.
School of Nursing	M.N., M.S., Ph.D.
College of Ocean and Fishery Sciences	
Fisheries	M.S., Ph.D.
Marine Affairs	M.M.A.
Oceanography	M.S., Ph.D.
School of Pharmacy	M.S., Ph.D.
Medicinal Chemistry	M.S., Ph.D.
Pharmaceutics	M.S., Ph.D.
Graduate School of Public Affairs	M.P.A.
School of Public Health and Community Medicine	M.S., Ph.D.
Biostatistics	M.S., Ph.D.
Environmental Health	M.P.H., M.S., M.S.Rad.Sci., Ph.D.
Epidemiology	M.P.H., M.S., Ph.D.
Health Services	M.P.H.
Pathobiology	M.S., Ph.D.
School of Social Work	M.S.W.
Social Welfare	Ph.D.

Because the following professional doctoral degrees offered by the University are not considered to be graduate degrees, they are not administered through the Graduate School.

School of Dentistry	D.D.S.
School of Law	J.D.
School of Medicine	M.D.
School of Pharmacy	Pharm.D.

## Graduate Admissions

The Graduate School is responsible for determining the requirements for admission to graduate study. Within the limit imposed on overall graduate enrollment in the University, admission to a specific graduate degree program is limited to the number of students for whom faculty, staff, and facilities can provide graduate instruction and research guidance of high quality. Each graduate student must be admitted into a specific graduate program; the Graduate School does not permit general graduate enrollment.

### Admission Procedure

Admission to the Graduate School is granted by the Dean of the Graduate School. Application for admission is made to the Office of Graduate Admissions. The prospective student must hold a baccalaureate degree from an accredited college or university in this country or its equivalent from a foreign institution. Each applicant must submit a completed University of Washington application form and arrange for the receipt of scores on the Graduate Record Examination, or an alternative test approved by the Graduate School Council, and official transcripts from all previously attended colleges, universities, and institutes. Each department or other unit authorized to offer a graduate degree program maintains a Graduate Admissions Committee consisting of not fewer than three Graduate Faculty members. The committee receives from the Office of Graduate Admissions all completed applications for admission to the unit. The Admissions Committee is responsible for the fair and complete evaluation of applicants and for recommending to the Dean of the Graduate School the names of applicants who are considered to be qualified for admission.

Priority for admission of applicants into a graduate degree program is based upon the applicant's apparent ability, as determined by the University, to complete the program expeditiously with a high level of achievement and also upon the applicant's promise for suc-



cess in his or her subsequent career. In addition, Graduate School admission policy requires that:

No practice may discriminate against an individual because of race, color, national origin, handicap, sex, age, religious preference, or background, or status as disabled veteran or Vietnam era veteran, and that:

Sustained efforts shall be made to recruit qualified students who are members of groups that have been subject to discrimination or are underrepresented in certain disciplines.

In developing a pool of qualified applicants for admission to the Graduate School, the following factors may be taken into account by a degree-offering unit:

1. Undergraduate grades, especially for subjects in, or closely related to, the field of the applicant's proposed graduate work (at least a B, or 3.00 grade-point, average is expected).
2. The applicant's consistency in proceeding through an undergraduate degree program.
3. Scores on the Graduate Record Examination verbal, quantitative, and analytical tests, and on the GRE advanced test or other tests related to the applicant's field and on other aptitude tests that may be required.
4. Personal interviews of the applicant by the department admissions committee.
5. The career objectives of the applicant and the extent to which the graduate degree program may be expected to prepare him or her for those objectives.
6. Written and oral recommendations from persons who are qualified to evaluate the applicant's academic record and promise.
7. The applicant's degree objective (i.e., master's degree, doctoral degree, or a master's degree followed by a doctoral degree).

Weights given to these factors may vary among academic units.

Admission to the Graduate School usually signifies admission into a program of graduate study leading to a master's degree or the equivalent, or into post-master's study if the student admitted already has received a master's degree or has successfully completed equivalent graduate study. Admission does not

imply acceptance of a graduate student into a program of study leading to a doctoral degree. A student becomes a candidate for the doctoral degree only on the completion of specific requirements intended to demonstrate to the satisfaction of the student's unit and the Graduate School the apparent ability of the student to progress satisfactorily through the doctoral degree program.

### Counseling and Financial Assistance

To assist in attracting individuals from low-income families into the qualified applicant pool, the Graduate School offers certain kinds of financial assistance and works with other University offices to arrange for counseling and financial aid.

### Enrollment Limitation

Total Graduate School enrollment is determined by the University administration in furtherance of University intent to maintain proportions of graduate students and other categories of students appropriate to the role of the University in its particular setting. The Dean of the Graduate School, after consultation with other University officers and faculty, assigns enrollment targets to the graduate degree-offering units. These targets are based on the combined judgment of these parties as to the demand for the program and the resources available to it.

First preference in enrollment is given to continuing graduate students (i.e., those who already have been admitted into a graduate program, who are in good standing, and who have maintained continuous enrollment as in-residence, *in absentia*, or On-Leave students). After continuing graduate students are accommodated, the remaining places are available for the enrollment of new students or the reenrollment of former students who have not maintained continuous enrollment.

### Visiting Graduate Students

A student who wishes to enroll in the Graduate School at the University of Washington and who intends thereafter to return to the graduate school in which he or she is working toward an advanced degree may be admitted as a visiting graduate student. This admission is contingent on available space and facilities.

Such a student must have been officially admitted to another recognized graduate school and be in good standing and currently pursuing a graduate program.

The student need not submit a full transcript of credits, but must apply for admission, pay the application fee, and furnish certification of status on a special form entitled Visiting Graduate Student—Certificate of Status, which may be obtained by writing to the University of Washington, Office of Graduate Admissions, AD-10, Seattle, Washington 98195.

Applications must be filed in accordance with instructions on the application form prior to the following dates: July 1 for autumn quarter, November 1 for winter quarter, February 1 for spring quarter, and May 15 for summer quarter.

Admission to the University of Washington as a visiting graduate student *does not guarantee admission* to any particular course of study. A visiting graduate student is permitted to register only in those courses for which he or she is judged to be eligible by a faculty adviser or the instructor in the course and if space is available to accommodate registration.

If at any later time the student wishes to apply for admission to the Graduate School of this university to work toward a degree, he or she must make formal application and submit complete credentials. If a visiting graduate student is later given formal admission and begins work toward a degree at the University of Washington, he or she may petition the Dean of the Graduate School for allowance of credit for courses taken as a visiting graduate student to be applicable toward the graduate program.

#### How to Apply

Requests for the form Application for Admission to the Graduate School should be addressed to the graduate program coordinator of the department in which the student expects to pursue a program of study. Other correspondence relative to admission procedures should be addressed to the University of Washington, Office of Graduate Admissions, AD-10, Seattle, Washington 98195.

Each applicant for admission to the Graduate School as a regular graduate student or as a visiting graduate student must pay an application fee. Payment, in United States currency only, must accompany the application. This fee is not refundable and is not credited against any other fees charged by the University.

#### REGULAR GRADUATE STUDENTS

The application for admission, the required transcripts in duplicate, and the application fee must be filed, in accordance with instructions appearing on the application form, prior to the following dates: July 1 for autumn quarter, November 1 for winter quarter, February 1 for spring quarter, and May 15 for summer quarter (these dates are subject to change by the University). Early application is advised, because some departmental targets are filled well in advance of these dates.

The foregoing dates apply to new students as well as to former students of the University who have not attended since receiving their baccalaureate degrees. A former student must apply as a new student for admission to the Graduate School or for admission to an undergraduate college as a postbaccalaureate student. In some cases, departments suggest that applications be submitted earlier than the dates herein set forth.

When the required application, official credentials, and application fee have been received, an evaluation is made and the applicant is notified of his or her admission status.

All records become a part of the official file and can be neither returned nor duplicated for any purpose. A student should obtain an additional copy of his or her official credentials to keep for advisory purposes. Failure to submit complete and accurate credentials may result in permanent dismissal from the University.

General information and instructions for registration are mailed to new students with the notice of admis-

sion. In the event of a discrepancy, these instructions supersede those found in earlier publications. *The University assumes no responsibility for students who come to the campus before they have been officially notified of their admission. The offer of admission is valid only for the quarter indicated. Applicants who wish to be considered for a different quarter must file a new application and fee with the Office of Graduate Admissions.*

*The admissions credentials of applicants who do not register for the quarter to which they have been admitted are normally retained in the Office of Graduate Admissions for a period of one year from the quarter of application. At the end of this period, credentials on file are discarded unless the applicant has notified the Office of Graduate Admissions of a continued interest in attending the University.*

University of Washington students who are within 6 credits of completing their undergraduate work and who have met the requirements for admission to the Graduate School may register the quarter immediately preceding admission to Graduate School for up to 6 credits in 500-level courses in addition to the last 6 credits they require of undergraduate work. This registration and these arrangements must be approved by the graduate program that the student will enter; however, students concerned are not reclassified as graduates until the baccalaureate degree has been granted and after their official admission to the Graduate School. At that point, it is necessary to petition the Graduate School to transfer the 6 credits. Only under these circumstances may graduate work taken as an undergraduate be applied toward an advanced degree. Further registration for graduate work is contingent upon completion of the requirements for the baccalaureate degree.

#### INTERNATIONAL STUDENTS

Students from abroad are expected to meet the same general requirements as applicants educated in American schools. The admission application, official credentials, and application fee must be received in the Office of Graduate Admissions at the University of Washington before the closing dates for domestic graduate students. In addition, applicants must demonstrate a satisfactory command of English and must have sufficient funds available in the United States to meet their expenses. The fee, which must accompany the application, must be payable in United States currency in the form of an international postal money order, a draft on a United States bank, or a traveler's check.



#### ENGLISH LANGUAGE COMPETENCE

Prospective international, immigrant, and permanent resident students whose native language is other than English and who have not received degrees from institutions in countries where English is the native language are required to submit their scores on the Test of English as a Foreign Language (TOEFL), or the Michigan Test. In addition, scores on the Test of Spoken English (TSE) should be presented by international students who are applying for teaching assistantships. International students who are offered teaching or non-specific assistantships, but are unable to take the TSE, must take the Speaking Proficiency English Assessment Kit (SPEAK).

Students who are admitted with TOEFL scores below 580, or Michigan Test scores below 90, are required to take the University-administered diagnostic English test upon matriculation, and must take the English as a Second Language (ESL) courses identified as required. Students who have been offered teaching or nonspecific assistantships with scores on the TSE or SPEAK below 230 must enroll in English 102B, a special course for international teaching assistants.

Those accepted for autumn quarter admission prior to May 15 may register for intensive English through the Language Learning Center for the summer quarter. Information may be obtained from the graduate program coordinator.

#### Graduate Nonmatriculated Students

Under certain conditions, departments, schools, or colleges may choose to offer enrollment in their graduate courses to graduate nonmatriculated students (GNM). The purpose of GNM enrollment is to allow qualified students to earn limited graduate credit in a particular area of need. Applicants who meet graduate admission standards may be enrolled as GNM students and may apply up to a maximum of 12 credits earned while so enrolled toward graduate degree requirements if later accepted into a graduate degree program. (For additional information, see Graduate School Memorandum No. 37.)

The Application to Graduate Nonmatriculated Status form may be obtained from the graduate academic unit to which the student is applying. Instructions for filing the application appear on the form.

The student should request the registrars of all collegiate institutions attended to forward official transcripts to the Graduate Nonmatriculated Office, University of Washington, AD-10, Seattle, Washington 98195. Only transcripts received directly from these institutions can be considered official.

Complete application and credentials should be received prior to September 1 for autumn quarter, December 1 for winter quarter, March 1 for spring quarter, and May 15 for summer quarter.

#### Graduate Student Registration

A regular graduate student: (1) has been granted regular admission to the Graduate School; (2) has developed a current program of studies satisfactory to the graduate program coordinator; and (3) has completed all of the required steps for registration, including the depositing of registration materials at Sections and the payment of tuition and fees.

Visiting graduate students follow regular registration procedures.

Graduate students are required to maintain continuous enrollment from the time of their first registration until completion of the advanced degree (see section on Continuous Enrollment).

All students currently attending the University who wish to attend a succeeding quarter should participate in preregistration. If this is not possible, students can register during in-person registration. Fee statements are mailed to students and must be paid by the stated deadline. Students are held responsible for knowing and observing the registration procedures, dates, and deadlines that appear in this catalog, in official notices in the *University of Washington Daily*, and in the quarterly *Time Schedule*.

After new students are notified of their admission, the Registration Office sends them a request for a \$50 enrollment confirmation deposit to confirm their intention to register. The fee, which is nonrefundable, will apply toward their tuition. If the payment is received by the date specified, the Registration Office will mail the new student registration information and instructions. The \$50 enrollment confirmation deposit is not required of summer quarter students.

#### Advising

After notification of admission and before registration, the student should confer with the departmental graduate program coordinator about the program for current registration. It is primarily to the graduate program coordinator in the department that the student must look for individual counsel, guidance, and instruction in the scholarly study and research that characterize graduate work.

## Financial Aid for Graduate Students

Students applying for fellowships, traineeships, and assistantships or associateships must make certain that complete transcripts and other credentials are on file by February 15 (earlier submission of applications and supporting documents is urged by all departments and required by some). Awards and appointments are usually made about April 1. Application forms may be obtained by writing to the graduate program coordinator of the appropriate department.

#### Fellowships, Traineeships, and Scholarships

A limited number of fellowships, traineeships, and scholarships are available through the Graduate School or through individual departments to outstanding students in fields of study leading to advanced degrees. Application forms may be obtained from the graduate program coordinators in the departments or from the Fellowship and Assistantship Division in the Graduate School.

The Graduate School also provides computer searches to assist enrolled graduate students, faculty, and staff in locating fellowships, grants, and other sources of funding. The data base contains over three thousand awards from foundations, government agencies, associations, and other non-University organizations. These awards are made on a national competitive basis, and application must be made directly to these foundations or organizations.

#### Graduate Student Service Appointments

The University provides for the employment of many graduate students as teaching, research, and staff assistants, predoctoral associates, predoctoral instructors, and predoctoral lecturers. Approximately two thousand such appointments were made during the past year.

The University's policy regarding these appointments is set forth in detail in Executive Order 28. Copies of this statement are available from the graduate program coordinator or the Graduate School. Some of the information is provided below.

Appointments are granted only to graduate students who have carefully defined educational goals and who exhibit the highest intellectual competence and attain-

ment. Succeeding appointments may be made if the student maintains high scholarship and continues to make satisfactory progress toward the degree.

Graduate appointments are granted to graduate students only. An initial appointment may be offered to a student before being admitted formally to the Graduate School, but the appointment is contingent upon admission to graduate status before the beginning of the appointment.

#### 1992-93 GRADUATE STUDENT SERVICE APPOINTMENTS

Students holding these appointments for at least 20 hours per week and for five of the six pay periods of an academic quarter will receive a waiver of the operating fee portion of "tuition and fees" and will be required to pay \$119 tuition per quarter.

#### Salary for Half-time Service (20 hours per week)

Effective September 15-December 31, 1992 (a salary increase is expected to be effective January 1, 1993)

Title	Monthly salary	Academic year salary
Teaching Assistant	\$ 977	\$ 8,793
Predocctoral Teaching Associate I	1,047	9,423
Predocctoral Teaching Associate II	1,128	10,152
Predocctoral Instructor*	1,128	10,152
Predocctoral Lecturer*	1,128	10,152
Research Assistant	977	8,793
Predocctoral Research Associate I	1,047	9,423
Predocctoral Research Associate II	1,128	10,152
Predocctoral Researcher*	1,128	10,152
Graduate Staff Assistant	977	8,793
Predocctoral Staff Associate I	1,047	9,423
Predocctoral Staff Associate II	1,128	10,152

\*Minimum

Graduate students appointed to the beginning level of graduate teaching appointments are not permitted to be in overall charge of a course, but are given an appropriate degree of responsibility and supervision of laboratory or classroom work so that they may be introduced to teaching activities gradually and effectively. Student appointees may also serve as assistants in research activities for which a faculty member is responsible.

Two special categories for teaching appointments and one for research appointments are provided above the predoctoral associate level: predoctoral instructor, for the graduate student who has achieved Candidate status and is ready for increased teaching responsibility; predoctoral lecturer, for a mature and competent graduate student who, though he or she need not be a Candidate, has had exceptional previous teaching or other professional experience; and predoctoral researcher, for the student who has special skills or qualities obtained outside of his or her experience as a graduate student or who carries major responsibilities in relation to research activities. For the 1992-93 academic year these appointments carry a minimum stipend of \$1,128 per month (half-time) with no designated maximum so that the stipend may be adjusted to a level appropriate to the appointee's experience and his or her teaching and research responsibilities.

International students with teaching appointments (teaching assistant, predoctoral teaching associate I and II, predoctoral instructor, predoctoral lecturer) must meet a spoken-English requirement before they may be given classroom duties.

An additional series of appointments titled Graduate Staff Assistant and Predocctoral Staff Associates I and II is provided for University service activities that are not appropriately described as teaching or research but are closely related to the student's field of advanced study. Appointments of specific graduate students to these positions may not be made until after the position itself has been specifically approved.

Students who hold any of the above appointments are required to render twenty hours of service per week to the University. The appointments may be on a nine-month basis and ordinarily cover the period from September 16 through June 15. Some of these appointments may be extended to eleven or twelve months. Graduate student appointments do not provide for paid vacations or sick leave. Students who accept these University service appointments normally confine their employment to such appointments.

A graduate student service appointee must register for, and carry throughout each quarter except summer quarter, a minimum of 9 credits in formal courses or in research, thesis, or dissertation work. These credits must be in courses that are applicable toward an advanced degree.





**Work Study Graduate Assistantships**

Graduate students who are eligible for the need-based college work study program may qualify for work study graduate assistantships in teaching or research. Students must submit financial aid applications to the Office of Student Financial Aid by the March 1 deadline to be considered for these positions. Information is available from the Office of Student Financial Aid.

**Employment Opportunities**

The campus offers other job opportunities for graduate students. Students may apply directly to the Chairperson of the department in which they hope to work or to the Student Employment Office. Students seeking part-time employment must be enrolled and on campus before they may obtain jobs.

Advisory positions in University residence halls paying room and board are available for single graduate students, both men and women. Additional information may be obtained from the Director of Residence Halls Programs, 301 Schmitz.

The University offers a number of full- and part-time employment opportunities for spouses of married students. These positions offer pay comparable to the prevailing salaries in the community, and some carry such fringe benefits as vacations, sick leave, and opportunities to enroll in University courses. Inquiries may be directed to the Staff Employment Office, 1320 Northeast Campus Parkway, Seattle.

**Loans**

Long-term educational loans are available to graduate students through the Perkins Direct Student Loan and the Stafford Student Loan programs.

The Perkins Direct Student Loan Program usually provides a maximum annual loan to graduate students of \$3,000 and bears an interest rate of five percent. There are certain cancellation provisions in the Perkins Direct Student Loan Program for combat-zone veterans and teachers of the disadvantaged. Loan application forms for this program are available in the Office of Student Financial Aid, PE-20, 105 Schmitz, telephone (206) 543-6101. The application deadline is February 28 for the following autumn quarter.

*Students should meet the application deadline even if they have not yet been admitted to the Graduate School.*

The Stafford Student Loan Program is based on the student's financial need and provides for a long-term bank loan in which the graduate student can borrow up to a maximum of \$7,500 per year, depending on individual lending institutions' policies. This loan currently bears an eight to ten percent interest rate. Nonresident students may obtain application forms at the student's bank. Washington residents must obtain application forms from the Office of Student Financial Aid. Lending institutions establish their own application deadlines and policies for making Stafford student loans. An early inquiry to the student's bank is advisable. Nonresidents should check with the lending institutions in their home states. Three months are usually required to process this loan.

Short-term emergency loan funds also are available through the Office of Student Financial Aid. Several different types of short-term loans are possible, from \$300 interest-free loans to approximately \$700 loans at six percent interest. In an emergency, students may also borrow the amount equal to resident graduate tuition or a twenty-five percent advance on a Stafford student loan. More information is available from the Office of Student Financial Aid.

**Financial Aid for Minority Graduate Students**

The Minority Education Division of the Graduate School administers a variety of fellowships and assistantships based on need and on merit. Financial support is open

to men and women whose ethnic origin is either Black/African American, American Indian/Alaskan Native, Asian American/Pacific Islander, or Hispanic/Spanish American. These awards are generally made through the nomination and support of the department in which the student is enrolled. Supplemental awards ranging from \$250 to \$1,000 are based upon an evaluation of the student's need as established by the Financial Aid Form (FAF) and the University's Office of Student Financial Aid. A limited number of tuition scholarships are also available.

Financial assistance from individual departments may also be available, and students should apply directly to the chairperson of their department.

Further information may be obtained by writing the University of Washington, Graduate School, Minority Education Division, AG-10, Seattle, Washington 98195.

*All awards are contingent upon the student's admission to the University of Washington Graduate School.*

**Graduate Degree Policies**

*The following sections contain detailed information concerning policies and procedures relating to admission into, and completion of, graduate degree programs. Students are advised to verify this information with the graduate program coordinator and the supervisory committee.*

**Graduate Program Coordinator**

The graduate student's initial work at the University is guided by the graduate program coordinator in his or her field. The coordinator must be a senior tenured member of the Graduate Faculty and is the official representative of the academic unit that offers the graduate degree program. The graduate program coordinator maintains familiarity with policies and procedures of the Graduate School and provides overall coordination of graduate activities within the unit.

**Graduate Courses**

Graduate courses are intended for, and ordinarily restricted to, either students enrolled in the Graduate School or graduate nonmatriculated students, and are given numbers from 500 through 800. Some courses at the 300 and 400 levels are open both to graduates and to upper-division undergraduates. Such courses, when acceptable to the supervisory committee and the Graduate School, may be part of the graduate program. The Graduate School accepts credit in approved 300-level courses for the minor or supporting fields only. Courses at the 300 level are not included in the calculation of grade-point average (GPA) and will not apply toward the minimum Graduate School requirement of 18 graded credits for the master's or doctoral degree. Approved 400-level courses are accepted as part of the major as well as minor or supporting fields. Courses numbered 498 and entitled Special Topics or Special Projects normally are not applicable to a graduate degree program if addressed primarily to introductory content and undergraduate students. Undergraduate research (499) is not accepted as part of the graduate program. Graduate School Memorandum No. 36 offers additional information on graduate courses. With the exception of summer, students are limited to a maximum of 9 credits per quarter of any combination of courses numbered 600, 700, or 800.

**Grading System for Graduate Students**

In reporting grades for graduate students, units that offer graduate degrees use the system described herein. Grades are entered as numbers, the possible values being 4.0, 3.9, . . . and decreasing by one-tenth until 1.7 is reached. Grades below 1.7 are recorded as 0.0 by the Registrar and do not count toward residency, total credit count, or grade and credit require-

ments. A minimum of 2.7 is required in each course that counts toward satisfying the Graduate School requirement for 18 hours of course work numbered 500-700 at the master's level and for half of the course work at the 500-800 level for the doctoral degrees. A minimum GPA of 3.00 is required for graduation.

Correspondence between number grades and letter grades is as follows:

Numeric grade-point equivalent	Letter grade	Numeric grade-point equivalent	Letter grade
4.0	A	2.8	B-
3.9		2.7	
3.8	A-	2.6	
3.7		2.5	
3.6		2.4	C+
3.5		2.3	
3.4	B+	2.2	
3.3		2.1	
3.2		2.0	C
3.1		1.9	
3.0	B	1.8	
2.9		1.7	
		1.6-0.0	E

**Repeating Courses**

Graduate students may repeat any course. Both the first and second grades will be included in the cumulative GPA. Subsequent grades will not be included, but will appear on the permanent record. The number of credits earned in the course will apply toward degree requirements only once.

The following letter grades also may be used:

*I Incomplete.* An incomplete may be given only when the student has been in attendance and has done satisfactory work to within two weeks of the end of the quarter and has furnished proof satisfactory to the instructor that the work cannot be completed because of illness or other circumstances beyond the student's control. A written statement giving the reason for the incomplete and indicating the work required to remove it must be filed by the instructor with the head of the unit in which the course is offered.

To obtain credit for the course, a student must successfully complete the work by the last day of the next quarter in residence. This rule may be waived by the Dean of the college in which the course is offered. In no case may an incomplete be converted into a passing grade after a lapse of two years or more. An incomplete received by a graduate student does not automatically convert to a 0.0 but will remain a permanent part of the student's record.

*N No grade.* Used only for hyphenated courses and courses numbered 600 (Independent Study or Research), 601 (Internship), 700 (Master's Thesis), 750 (Internship), or 800 (Doctoral Dissertation). An *N* grade indicates that satisfactory progress is being made, but evaluation depends on completion of the research, thesis, internship, or dissertation, at which time the instructor or supervisory committee chairperson should change the *N* grade(s) to one reflecting the final evaluation.

*S/NS Satisfactory/not satisfactory.* A graduate student, with the approval of the graduate program coordinator or supervisory committee chairperson, may elect to be graded *S/NS* in any numerically graded course for which he or she is eligible. The choice must be indicated at the time of registration or by the tenth day of the quarter. (As with all registration changes, a \$20 change fee will be charged beginning the second week of the quarter.) Only in very unusual cases may *S/NS* grades be converted to numeric grades or vice versa. The instructor submits a numeric grade to the Registrar's Office for conversion to *S* (numeric grades of 2.7 and above) or *NS* (grades lower than 2.7).

**CR/NC Credit/no credit.** With the approval of the faculty in the academic unit, any course may be designated for grading on the credit/no credit basis by notice in the appropriate *Time Schedule*. For such courses, the instructor submits a grade of *CR* or *NC* to be recorded by the Registrar's Office for each student in the class at the end of the quarter. All courses numbered 600, 601, 700, 750, and 800 may be graded with a decimal grade, a *CR/NC*, or *N* at the instructor's option.

**W Withdrawal.** Official withdrawal from a course during the first ten class days of a quarter is not entered on the permanent academic record. The third week through the seventh week of the quarter, a graduate student may withdraw from a course by filing a form with the Registrar's Office. A grade of *W* is recorded. No official withdrawal is permitted after the seventh week of the quarter except under the conditions described under Withdrawal Policy.

**HW Hardship withdrawal.** Grade assigned when a graduate student is allowed a hardship withdrawal from a course after the seventh week of the quarter.

Unofficial withdrawal from a course shall result in a grade of 0.0.

The grades of *W* and *HW* count neither as completed credits nor in computation of the GPA.

Of the minimum number of credits required for a graduate degree, a graduate student must show numerical grades in at least eighteen quarter hours of course work taken at the University of Washington. These numerical grades may be earned in approved 400-level courses and 500-level courses.

The student may petition the Dean of the Graduate School to modify the procedures described above. The petition should be accompanied by comments and recommendations from the graduate program coordinator or supervisory committee chairperson.

#### **Scholarship**

A cumulative GPA of 3.00 or above is required to receive a degree from the Graduate School. A graduate student's GPA is calculated entirely on the basis of numeric grades in 400- and 500-level courses. The grades of *S*, *NS*, *CR*, *NC*, and *N* are excluded, as are all grades in courses numbered 600, 601, 700, 750, and 800, and in courses at the 100, 200, and 300 levels.

Failure to maintain a 3.00 GPA, either cumulative or for a given quarter, constitutes low scholarship and may

lead to a change-in-status action by the Graduate School. Failure to maintain satisfactory performance and progress toward a degree may also result in a change-in-status action by the Graduate School.

See Graduate School Memorandum No. 16 for additional information.

#### **Withdrawal Policy**

1. During the first two weeks of the quarter, graduate students may withdraw from a class for any reason by filing an appropriate form with the Registrar. No entry is made on the student's record.

2. The third week through the seventh week of the quarter, a graduate student may withdraw from a course by filing an appropriate form with the Registrar. A grade of *W* is recorded.

3. No official withdrawal is permitted after the seventh week of the quarter, except as follows: A student may petition the Registrar. The Registrar grants such a petition with the concurrence of the Graduate School if in his or her judgment (a) the student is unable to complete the course in question due to a severe mental or physical disability, or (b) unusual and extenuating circumstances beyond the student's control have arisen that prevented him or her from dropping by the end of the seventh week. Petitions must be filed promptly after the occurrence of the event. The Registrar shall enter the grade of *HW* (Hardship Withdrawal) for all courses approved for drop by petition.

4. The withdrawal schedule shown above applies to quarters of the regular academic year. The deadlines for summer quarter are established by the Dean of Summer Quarter.

5. Unofficial withdrawal from a course results in a grade of 0.0.

#### **Language Competence Requirements and Examinations**

Competence in one or more languages in addition to English is desirable for all fields of advanced study and is often required, especially in the scholarly and research-oriented programs leading to the degrees of Master of Arts, Master of Science, and Doctor of Philosophy.

Requirements for foreign-language competence are established by the Graduate Faculty in the unit offering the graduate program. Language competence in certain languages other than English (i.e., languages that may have special significance to the field) may be

specified as helpful or desirable or may be required. Students should consult the graduate program coordinator for information and advice about desirable or required competence in foreign languages.

When appropriate, students are urged to establish foreign-language competence as undergraduates before entering the Graduate School or as early as possible in their graduate careers. The University's language competence requirements in French, German, and Spanish may be satisfied by successful completion of the standardized examinations given by the Educational Testing Service (ETS). These examinations are given at the University and elsewhere throughout the United States on published dates. For other foreign languages, examinations are given at the University of Washington on the day before scheduled ETS examinations.

It is assumed that students from English-speaking countries who are admitted to the Graduate School are competent in the English language; students from non-English-speaking countries must demonstrate a satisfactory command of English, both for admission and for appointment as teaching assistants.

#### **Residence**

The residence requirement for the master's degree is one year (three full-time quarters). Students registered for fewer than 9 credits per quarter may add part-time quarters together to achieve the equivalent of one full-time quarter (9 or more credits) to be applied toward fulfilling residence requirements. However, excess credits beyond 9 may not be subtracted from one quarter and added to another.

For the doctoral degree, the residence requirement is three years (nine full-time quarters), two of them at the University of Washington. One of the two years must be spent in continuous full-time residence (three full-time quarters out of any four consecutive quarters). The residence requirement for the doctoral degree cannot be met solely with summer or part-time study. With the approval of the degree-granting unit, an appropriate master's degree from an accredited institution may be applied toward one year of resident study other than the continuous full-time year of study.

Once a student is admitted to a graduate degree program, a full quarter of residence is granted for any quarter in which at least 9 credits in graduate course, research, thesis, internship, or dissertation work are satisfactorily completed.



With the exception of the continuous full-time year of study requirement for the doctoral degree, students registered for fewer than 9 credits per quarter may add part-time quarters together to achieve the equivalent of one full-time quarter (9 or more credits) to be applied toward fulfilling residence requirements. However, excess credits beyond 9 may not be subtracted from one quarter and added to another.

Only courses numbered 400, 500, 600, 700, and 800 can be applied to residence or course credit in the major field for advanced degrees (please see Graduate Courses earlier in this section regarding courses numbered 498 and 499). Courses numbered 300 are not applicable to residence or course credit toward advanced degrees except when applied by permission of the graduate program coordinator or supervisory committee toward the graduate minor or supporting courses. Courses numbered below 300 are not applicable to residence or course credit for advanced degrees.

## Final Quarter Registration

A student must maintain registration as a full- or part-time graduate student at the University for the quarter the master's degree, the Candidate certificate, or doctoral degree is conferred.

A student who does not complete all degree requirements by the last day of the quarter must be registered for the following quarter.

## Continuous Enrollment and Official On-Leave Requirement POLICY

To maintain graduate status, a student must be enrolled on a full-time, part-time, or On-Leave basis from the time of first enrollment in the Graduate School until completion of all requirements for the graduate degree. This includes applying for the master's degree, the passing of the master's final examination or doctoral general or doctoral final examinations, the filing of the thesis or dissertation, and the receiving of the degree. Summer quarter On-Leave enrollment is automatic for all graduate students who were either registered or On-Leave the prior spring quarter. Failure to maintain continuous enrollment constitutes evidence that the student has resigned from the Graduate School.

A student's petition for On-Leave status must be approved by the departmental graduate program coordinator or alternate and submitted to the Registrar's office no later than the fifth day of the quarter. To be eligible for On-Leave status, the student must have been registered for, and completed, at least one quarter in the University of Washington Graduate School and have been registered or On-Leave for the immediate past quarter (excepting summer). An On-Leave student is entitled to use the University library and to sit for foreign-language competence examinations, but is not entitled to any of the other University privileges of a regularly enrolled and registered full- or part-time student. The student pays a nonrefundable fee to obtain On-Leave student status covering four successive academic quarters or any part thereof. An On-Leave student returning to the University on or before the termination of the period of the leave must file a Former Student Enrollment Application (available at 225 Schmitz) by the deadline stated on the form and register in the usual way as a full- or part-time student (see Graduate School Memorandum No. 9 for procedures). A student who returns before the termination of the On-Leave period and maintains registration for any part of a quarter cancels On-Leave status. Please note: Periods spent On-Leave are included as part of the maximum time periods allowed for completion of a graduate degree.

## READMISSION

A student previously registered in the Graduate School who has failed to maintain graduate student status but



who wishes later to resume studies must file an application in person or by mail for readmission to the Graduate School by the regularly published closing dates. If the student is readmitted, registration will occur during the usual registration period. If the student has attended any other institution during the period when not registered at the University of Washington, official transcripts in duplicate of the student's work must be submitted. An application for readmission carries no preference and is treated in the same manner as an application for initial admission, including the requirement of payment of the application fee.

The Graduate School normally allows six years to complete requirements for a master's degree and ten years for a doctoral degree. Periods spent On-Leave or out of status are included.

## Master's Degree

### SUMMARY OF REQUIREMENTS

It is the responsibility of each master's candidate to meet the following Graduate School minimum requirements:

1. Under a thesis program, a minimum of 36 or more quarter credits (27 course credits and a minimum of 9 credits of thesis) must be presented. Under a non-thesis program, a minimum of 36 or more quarter credits of course work is required.
2. At least 18 of the minimum 36 quarter credits for the master's degree must be for work numbered 500 and above. (In a thesis program, 9 of the 18 must be course credits and 9 may be for 700, Master's Thesis.)
3. Numerical grades must be received in at least 18 quarter credits of course work taken at the University of Washington. The Graduate School accepts numerical grades (a) in approved 400-level courses accepted as part of the major, and (b) in all 500-level courses. A minimum cumulative GPA of 3.00 is required for a graduate degree at the University.
4. A minimum of three full-time quarters of residence credit must be earned. Part-time quarters may be accumulated to meet this requirement (see detailed information under Residence).

5. In a thesis degree program, a thesis, approved by the supervisory committee, must be submitted to the Graduate School. A student must register for a minimum of 9 credits of thesis (700). With the exception of summer, students are limited to a maximum of 9 credits per quarter of thesis (700).

6. A final master's examination, either oral or written, as determined by the student's supervisory committee, must be passed.

7. Any additional requirements imposed by the graduate program coordinator in the student's major department or by the student's supervisory committee must be satisfied. A master's degree student usually takes some work outside the major department. The graduate program coordinator in the major department or the student's supervisory committee determines the requirements for the minor or supporting courses.

8. The graduate student must apply for the master's degree at the Graduate School within the first two weeks of the quarter in which he or she expects the degree to be conferred, in accordance with Application for the Master's Degree, as described below.

9. The graduate student must maintain registration as a full- or part-time graduate student at the University for the quarter in which the degree is conferred (see detailed information under Final Quarter Registration).

10. All work for the master's degree must be completed within six years. This includes quarters spent On-Leave or out of status and applicable work transferred from other institutions (see detailed information under Transfer Credit).

11. A student must satisfy the requirements for the degree that are in force at the time the degree is to be awarded.

A second master's degree may be earned at the University of Washington by completing an additional set of requirements. Please refer to Concurrent Degree Programs later in this section and to Graduate School Memorandum No. 35 (revised September 25, 1989) for more specific information.

## TRANSFER CREDIT

A student working toward the master's degree may petition the Dean of the Graduate School for permission to transfer to the University of Washington the equivalent of a maximum of 12 quarter credits of graduate level course work taken while a registered graduate student in another recognized graduate school. These credits may not have been used to satisfy requirements for another degree. The petition must be accompanied by a written recommendation from the graduate program coordinator and an official transcript indicating completion of the course work.

University of Washington students who are within 6 credits of completing their undergraduate degree and who have met the requirements for admission to the Graduate School may register the quarter immediately preceding admission to Graduate School for up to 6 credits in 500-level courses in addition to the last 6 credits they require of undergraduate work. The graduate program which has admitted the student must approve registration for the courses. The student, after admission to the Graduate School, must file a petition with the Dean of the Graduate School to transfer the 6 credits.

Approved transfer credits are applied toward total credit count for the master's degree only. (Transfer credits are not applicable toward a doctoral degree.) The minimum residence requirement of three quarters at the University of Washington, the 18 quarter credits of numerically graded course work, and 18 quarter credits of 500-level-and-above course work may not be reduced by transfer credit.

Credit taken as a nonmatriculated student or postbaccalaureate student at the University of Washington may

not be transferred into a graduate program. Credit by either independent study through correspondence or advanced credit examinations is not transferable.

#### THESIS PROGRAM

The master's thesis should be evidence of the graduate student's ability to carry out independent investigation and to present the results in clear and systematic form. Two copies of the thesis, normally written in the English language, along with the appropriate forms signed by the members of the supervisory committee from the student's graduate program, must be submitted to the Graduate School by the end of the quarter in which degree requirements are completed. The faculty in the graduate program may require that the student present an additional copy for its own use. The Graduate School publishes a booklet, *Style and Policy Manual for Theses and Dissertations*, which outlines format requirements. This manual should be obtained from the Graduate School and read thoroughly before the student begins writing the thesis. The thesis must meet all format requirements before being accepted by the Graduate School. Thesis advisers are available in the Graduate School for consultation during the thesis preparation process.

*A \$25 binding fee is payable at 129 Schmitz before the thesis is submitted to the Graduate School.*

#### NONTHESIS PROGRAMS

The faculty in some graduate programs has arranged programs of study for the master's degree that do not require the preparation of a thesis. These nonthesis programs normally include a more comprehensive plan of course work for more extensive examinations than are required in thesis programs, or they may include some approved research activity in lieu of a thesis.

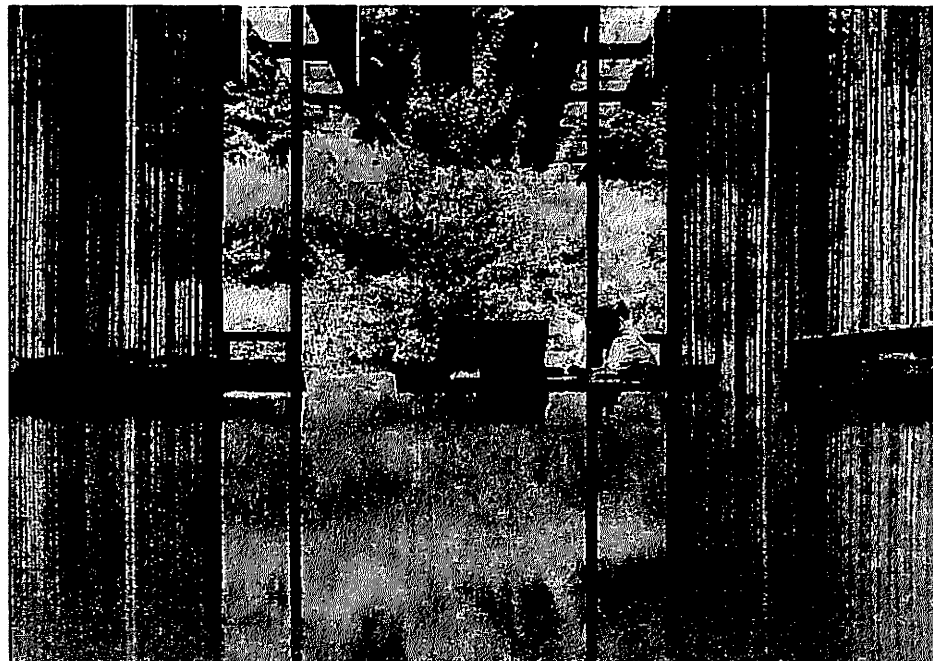
#### FINAL EXAMINATION FOR MASTER'S DEGREE

As soon as is appropriate, the faculty in the student's graduate program appoints a supervisory committee, consisting of two to four members, and the majority, including the chairperson, must be members of the Graduate Faculty (see Graduate School Memorandum No. 13). The committee chairperson arranges the time and place of the final examination, the results of which must be reported to the Graduate School by the last day of the quarter in which degree requirements are met. The examination may be oral or written, and all members of the supervisory committee must certify its results. If the examination is not satisfactory, the committee may recommend to the Dean of the Graduate School that the student be allowed to take another examination after a period of further study.

#### APPLICATION FOR MASTER'S DEGREE

The student must apply for the master's degree at the Graduate School *within the first two weeks of the quarter in which he or she expects to complete degree requirements*. The filing of the application is the responsibility *solely of the student*. When the application is received, the student's record is reviewed in the Graduate School. All requirements for the degree must be met by the end of the current quarter if the application is to be approved. If this is not possible, the applicant is notified of deficiencies by the Graduate School. Once approved, the application is forwarded to the appropriate graduate program. Registration must be maintained for the entire quarter in which application for the degree is made. If a student should withdraw during the quarter, the application becomes void and a new one must be submitted at the appropriate time.

Master's degree applications are valid for *two consecutive quarters*, and if requirements for the degree are not completed during the quarter of the initial application, the student's application may be retained by the graduate program coordinator for the quarter *immediately following* (e.g., autumn to winter, winter to spring, spring to summer, summer to autumn) and returned to the Graduate School by the end of the second quarter. Thereafter, the application is void and the stu-



dent must file a *new* application for the degree in the Graduate School during the first two weeks of the quarter in which work for the degree is to be completed.

Upon completion of departmental requirements, the master's degree application is signed by the Supervisory Committee and returned to the Graduate School. It must be received by the last day of the quarter if the degree is to be conferred that quarter. If all requirements are completed after this deadline, registration for the following quarter is required.

*The student and the graduate program coordinator should be thoroughly acquainted with the requirements for the particular degree.*

#### MASTER OF ARTS FOR TEACHERS

Master's degree programs for experienced teachers, which focus upon the fields of knowledge normally taught in the common school and the community college, have been established at the University. These programs provide alternatives to the research-oriented Master of Arts and Master of Science degree programs, which emphasize particular fields of knowledge. Programs leading to the M.A.T. degree are offered in Biology Teaching and English.

#### Doctoral Degree

The doctoral degree is by nature and tradition the highest certificate of membership in the academic community. As such, it is meant to indicate the presence of superior qualities of mind and intellectual interests and of high attainments in a chosen field. It is not conferred merely as a certificate to a prescribed course of study and research, no matter how long or how faithfully pursued. All requirements and regulations leading to the doctoral degree are devices whereby the student may demonstrate present capacities and future promise for scholarly work.

#### SUMMARY OF REQUIREMENTS

In order to qualify for the doctoral degree, it is the responsibility of the student to meet the following Graduate School *minimum* requirements:

1. Completion of a program of study and research as planned by the graduate program coordinator in the student's major department or college and the Supervisory Committee. Half of the total program, including

dissertation credits, must be in courses numbered 500 and above. At least 18 credits of course work at the 500 level and above must be completed prior to scheduling the General Examination.

2. Presentation of a minimum of nine full-time quarters of resident study (see detailed information under Residence), two of them being at the University of Washington with at least one year in continuous full-time residence. The continuous year may be satisfied by completing three full-time quarters out of any four consecutive quarters at the University of Washington and must be completed prior to the General Examination. Residence requirement for the doctoral degree cannot be met solely by part-time study. A minimum of two academic years of resident study must be completed prior to scheduling the General Examination.

3. Numerical grades must be received in at least 18 quarter credits of course work taken at the University of Washington prior to scheduling the General Examination. The Graduate School accepts numerical grades in approved 400-level courses accepted as part of the major, and in all 500-level courses. A minimum cumulative GPA of 3.00 is required for a graduate degree at the University.

4. Creditable passage of the General Examination. Registration as a graduate student is required the quarter the exam is taken and candidacy is conferred.

5. Preparation of and acceptance by the Dean of the Graduate School of a dissertation that is a significant contribution to knowledge and clearly indicates training in research. Credit for the dissertation ordinarily should be at least one-third of the total credit. *The Candidate must register for a minimum of 27 credits of dissertation over a period of at least three quarters.* At least one quarter must come after the student passes the General Examination. With the exception of summer, students are limited to a *maximum* of 9 credits per quarter of dissertation (800).

6. Creditable passage of a Final Examination, which is usually devoted to the defense of the dissertation and the field with which it is concerned. The General and Final Examinations cannot be scheduled during the same quarter. Registration as a graduate student is required the quarter the exam is taken and the degree is conferred.

7. Completion of all work for the doctoral degree within ten years. This includes quarters spent On-Leave or out of status as well as applicable work from the master's degree from the University of Washington or a master's degree from another institution, if applied toward one year of resident study other than the continuous full-time year of study.

8. Registration maintained as a full- or part-time graduate student at the University for the quarter in which the degree is conferred (see detailed information under Final Quarter Registration).

9. A student must satisfy the requirements that are in force at the time the degree is to be awarded.

#### APPOINTMENT OF DOCTORAL SUPERVISORY COMMITTEE

A *Supervisory Committee* is appointed by the Dean of the Graduate School to guide and assist a graduate student working toward an advanced degree and is expected to evaluate the student's performance throughout the program. The Supervisory Committee must be appointed no later than four months prior to the General Examination. Appointment of the Supervisory Committee indicates that the Graduate Faculty in the student's field finds the student's background and achievement a sufficient basis for admission into a program of doctoral study and research. "Preliminary" examinations, if required, should be completed prior to the request for appointment of the Supervisory Committee. If "preliminary" examinations are not an academic unit's requirement, it is appropriate to request appointment of the Supervisory Committee during the student's first year of study (see Graduate School Memorandum No. 13, Supervisory Committees for Graduate Students).

#### ADMISSION TO CANDIDACY FOR DOCTORAL DEGREE

At the end of *two years of graduate study*, the chairperson of the Supervisory Committee may present to the Dean of the Graduate School, for approval, a warrant permitting the student to take the General Examination for admission to candidacy for the doctoral degree. This means that, in the opinion of the committee, the student's background of study and preparation is sufficient to justify the undertaking of the examination. The warrant is approved by the Dean of the Graduate School only after the prescribed requirements of residence and study have been met and any specified language requirement has been fulfilled. The warrant

must be received at least three weeks prior to the proposed examination date. Written and other examinations prior to the oral are the responsibility of the graduate program and do not need Graduate School approval. During the oral examination, the chairperson, the Graduate Faculty representative, and at least two additional examining committee members must be present. Registration as a graduate student is required the quarter the exam is taken and candidacy is conferred.

If the student's performance is judged by the Supervisory Committee to be satisfactory, the signed warrant certifying successful completion of the General Examination is filed in the Graduate School. If the General Examination is unsatisfactory, the Supervisory Committee may recommend that the Dean of the Graduate School permit up to a maximum of two additional reexaminations, after a further period of study. Any members of the committee who do not agree with the majority opinion are encouraged to submit a minority report to the Dean of the Graduate School.

Thereafter, the student is identified and designated as a *Candidate* for the appropriate doctoral degree and is awarded the Candidate's certificate. After achieving Candidate status, the student ordinarily devotes his or her time primarily to the completion of research, writing of the dissertation, and preparation for the Final Examination.

The Candidate certificate and the doctoral degree may not be awarded the same quarter.

#### CANDIDATE'S CERTIFICATE

The Candidate's certificate gives formal recognition of the successful completion of a very significant step toward the doctoral degrees awarded through the Graduate School: Doctor of Philosophy, Doctor of Education, and Doctor of Musical Arts. Students who have passed the Graduate School General Examination and who have completed all requirements for the degree except the dissertation and the Final Examination are awarded the Candidate certificate.

#### DISSERTATION AND FINAL EXAMINATION

The Candidate must present a dissertation demonstrating original and independent investigation and achievement. The dissertation should reflect not only mastery of research techniques but also ability to select an important problem for investigation and to deal with it competently. Normally the dissertation is written

in the English language. However, if there are circumstances that warrant the dissertation be written in a foreign language, approval must be received from the Dean of the Graduate School. The Graduate School publishes a booklet, *Style and Policy Manual for Theses and Dissertations*, which outlines format requirements. This manual should be obtained from the Graduate School and read thoroughly *before* the student begins writing the dissertation. The dissertation must meet all format requirements before being accepted by the Graduate School. Thesis advisers are available in the Graduate School, and students are encouraged to consult with them throughout the dissertation preparation process.

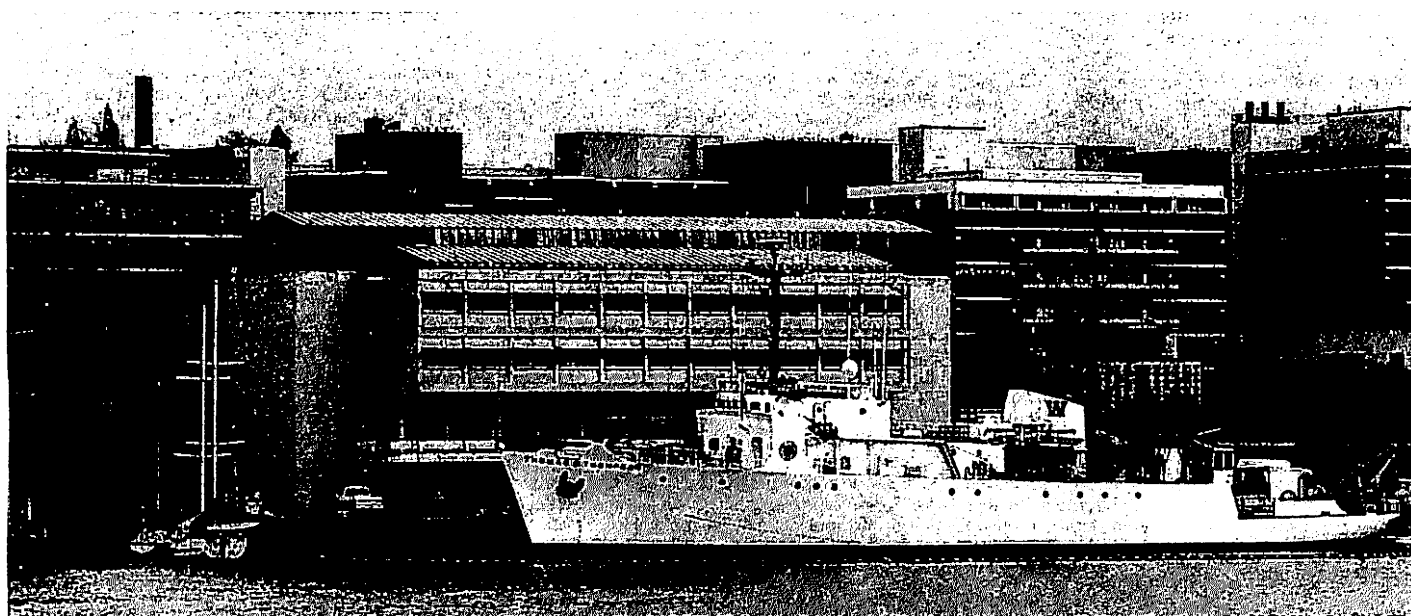
When the Supervisory Committee agrees that the doctoral Candidate is prepared to take the Final Examination, the Dean of the Graduate School should be informed of the decision and asked to designate a Reading Committee from among the members of the Supervisory Committee.

Once the Reading Committee is established officially with the Graduate School, a Request for Final Examination (signed by the Supervisory Committee chairperson and the members of the Reading Committee) is presented to the Graduate School three weeks prior to the Final Examination date, and if the Candidate has met all other requirements, a warrant authorizing the Final Examination is issued by the Graduate School.

The Reading Committee prepares a report briefly summarizing the distinctive achievements of the research, the methods used, and the results. One copy of the report with the original signatures of the Reading Committee must be submitted to the Graduate School after the Final Examination.

If the Final Examination is satisfactory, the Supervisory Committee signs the warrant and returns it to the Graduate School by the last day of the quarter in which the degree requirements are completed. Any members of the committee who do not agree with the majority opinion are encouraged to submit a minority report to the Dean of the Graduate School. If the examination is unsatisfactory, the Supervisory Committee may recommend that the Dean of the Graduate School permit a second examination after a period of additional study.

After the Final Examination, the doctoral Candidate has sixty days in which to submit the dissertation to the Graduate School. Registration as a graduate student is





required the quarter the dissertation is submitted and the degree is conferred.

#### PUBLICATION OF DOCTORAL DISSERTATIONS

Part of the obligation of research is publication of the results, and in the case of doctoral research, this means microfilm publication of the dissertation and/or abstract. This is a Graduate School requirement in addition to any previous or planned publication of any or all of the dissertation and provides worldwide distribution of the work. The Candidate signs the publication agreement when the dissertation is presented to the Graduate School. Publication in microfilm does not preclude other forms of publication.

The following fees for microfilming the doctoral dissertation are paid at the Student Accounts Office, 129 Schmitz (all fees are subject to change):

Microfilming the entire dissertation, \$47; optional copy-right fee (applicable only when the entire dissertation is microfilmed), \$35; or

Microfilming of only the abstract, \$45.

*These fees are in addition to the \$25 binding fee.*

#### SPECIAL INDIVIDUAL PH.D. PROGRAMS

The Graduate School maintains the Special Individual Ph.D. (SIPh.D.) Program for exceptionally able students whose objectives for study are so truly interdisciplinary that they cannot be met within one of the University units authorized to grant the Ph.D. degree. The program is intended for dissertation topics that require supervision from two or more of the disciplines in which the University offers the Ph.D. degree. It is not intended as a mechanism for offering the Ph.D. degree within units that do not have their authorized own Ph.D. programs.

A graduate student may apply to the SIPh.D. Program when he or she has completed the master's degree, or has been admitted to the Graduate School and has completed at least three quarters of full-time work at the University of Washington, and has carefully planned an appropriate program of studies.

Proposals, including GRE scores, are due by December 15 of each year, and decisions on admission are made by May 15 of the following year. Graduate School Memorandum No. 25, Special Individual Ph.D. Programs (revised January 10, 1989), contains additional information, proposal forms, and instructions and may be obtained from the Graduate School.

#### CONCURRENT DEGREE PROGRAMS

Concurrent programs are defined as a pair of programs that may be taken at the University of Washington by a postbaccalaureate student resulting in the satisfaction of the requirements for either two graduate degrees or a graduate and a professional degree. Rather than sequentially completing first one and then the other degree, the student's time and the University's resource allocations may sometimes be conserved by providing arrangements that permit the student to proceed in a coordinated way toward completion of the degree objectives.

To earn two master's degrees, a student must complete two separate sets of minimum Graduate School degree requirements of 36 credits each for a total of 72 credits. If a program requires more than 36 credits for the master's degree, a graduate student, with prior approval of both graduate programs, may apply a maximum of 12 credits beyond 36 earned in one program toward the master's degree in the second program. Thus, the minimum number of additional credits for the second degree, with these 12 approved credits, is 24. Up to 12 credits earned toward a Ph.D. degree may be counted toward a master's degree in another program with the approval of both degree-granting units.



Graduate School Memorandum No. 35, Concurrent Degree Programs (revised September 25, 1989), contains additional information and is available from the Academic Programs office in the Graduate School.

#### Graduate School Support for Research and Training

The objective of the *Graduate School Fund* (GSF) is to support the overall goals of graduate education through funding in the following areas: (1) initiation or completion of faculty research projects, (2) colloquia, (3) graduate student travel, (4) graduate student recruitment, and (5) book publication.

GSF revenues come from (1) state funds provided in the University's biennial budget; (2) federal grants to the University that permit discretionary support of research programs; (3) private donations; (4) institutional allowances provided with fellowships and traineeships; (5) patent, invention, and copyright royalties accruing to the University.

GSF policies and procedures are available from the Graduate School, 201 Administration, AG-10, telephone 685-2628.

Related to its primary responsibilities for graduate education, the Graduate School has responsibility for the following programs:

#### Special Professorships and Lectureships

The *Walker-Ames Fund* was established in the 1930s through a bequest from the estates of Maud Walker Ames and her husband, Edwin Gardner Ames. Its stated purpose is to enable the University of Washington "to guarantee to the state of Washington the scholarly and educational services of the most distinguished minds available in this and other countries."

Chaired by the Dean of the Graduate School, a committee of University faculty members considers nominations from their colleagues and makes recommendations to the President for the appointment to Walker-Ames Professorships of distinguished scholars of national and international reputation.

Since 1936, when the first Walker-Ames Visiting Professor was appointed, nearly three hundred scholars and members of the professions have come to the University as temporary members of the faculty, enriching the intellectual life of the University community and the state.

The *Jessie and John Danz Fund* was established in 1961 by a gift and bequest from John Danz; an additional gift was made to the Danz fund in 1969 by his wife, Jessie Mohr Danz. The Danz fund is intended primarily to enable the University to bring to the campus each year two "distinguished scholars of national and international reputation who have concerned themselves with the impact of science and philosophy on man's perception of a rational universe."

Nominations and appointments for the Danz lectureships are made in the same manner as the Walker-Ames professorships. Since 1961 when the lectureship was established there have been 68 appointed lectureships. Other arrangements compatible with the Danz bequest (e.g., the publicizing of the Danz Lectures) may be made upon approval of the committees involved.

Questions pertaining to the Walker-Ames Fund and the Jessie and John Danz Fund may be directed to the Dean of the Graduate School.

In addition to regular academic offerings, the University maintains a wide range of programs and facilities that provide special opportunities for graduate study and research. The following units are administered by the Graduate School:

#### Center for Law and Justice

Joseph G. Weis, Director  
117 and 119 Savary, DK-40

The Center for Law and Justice is a multidisciplinary research center established in 1975. Its goals are to engage in research, to contribute to the education and training of students, to offer consultation, and to provide liaison to the community in the areas of law and justice. To achieve these goals the center: (1) appraises faculty members of research opportunities and assists in the development of proposals; (2) involves students from different disciplines in research training and education and sponsors biweekly colloquia; and (3) provides consultation to the criminal justice system and responds to the broader informational needs of the community.

#### Office of Scholarly Journals

Kathryn E. Shuman, Administrator  
4045 Brooklyn Avenue Northeast, JA-15

The Office of Scholarly Journals provides assistance to members of the faculty who have editorial responsibilities for the publication of scholarly journals originating in, or associated with, the University of Washington.

#### University of Washington Press

Donald R. Ellegood, Director  
4045 Brooklyn Avenue Northeast, JA-20

The University of Washington Press, the book-publishing division of the University, has more than nine hundred titles in print, with special emphasis on art, anthropology, Asian studies, biology, ethnology, history and government, language and literature, oceanography, and regional subjects. The press publishes about fifty new books each year by members of the University faculty, as well as by scholars outside the University. In addition, the press has a paperback reprint series, entitled *Washington Paperbacks*, and an import program that makes known important books in English published abroad. It produces and distributes phonograph records and films, most of which grow out of original research on campus.



**Vice Provost for Research**

Alvin L. Kwiram

**Assistant Provost for Research**

Donald R. Baldwin

**Assistant Provost, Corporate Outreach**

George D. Nelson

**Director, Grant & Contract Services**

Donald W. Allen

**Director, Office of Technology Transfer**

Donald R. Baldwin

The role of the Office of Research is to serve the faculty in their effort to engage in research. The goal is to enhance the environment for research and scholarship at the University of Washington. The Office of Research plays an active role in encouraging and supporting faculty who wish to engage in interdisciplinary research, cutting across departmental and college boundaries. In those matters and others, the Office of Research cooperates with the Graduate School and other units within the University that depend on, or are affected by, the research activities of the University. The Office of Research also serves as the point of contact with the public and private sectors on issues that relate to research, technology transfer or economic development.

## Research and Scholarly Activities

Research is an essential part of the mission of the University, and its furtherance is the primary concern of the Office of Research. Grant and contract support of University research activities is coordinated by the Office of Research. Additionally, the Office of Research administers certain institutional funds made available to encourage the research activities of faculty.

**External Support for Research and Training**

The University of Washington is one of the nation's leading research institutions, receiving more than \$350 million annually in grant and contract support of a wide array of research and training programs. Since 1969, the University has ranked among the top five institutions in the United States with respect to receipt of federal awards. About eighty percent of the University's grant and contract funds comes from federal agencies, most of the remainder coming from foundations, industry, and other private sources. These funds are awarded in response to faculty-initiated, University-approved proposals for funds to support specific projects in accord with the University's research, education and public service goals and are apart from legislative appropriations for the basic operation of the University. Grant- and contract-supported programs employ about 4,700 FTE employees and provide significant opportunities for graduate students who work with faculty members in the conduct of research as a vital component of graduate education.

In addition, private gifts to the University, which amount to more than \$50 million a year, add significantly to the opportunities of students and faculty to pursue research interests.

**Institutional Support for Research**

The Office of Research administers the Royalty Research Fund (RRF) derived from royalty and licensing fee income generated by the University's technology transfer program. The purpose of the RRF is to support meritorious research of faculty members at the UW. The goal of the RRF is to stimulate additional scholarly initiatives, to encourage faculty to explore new directions in research and scholarship, and to improve the environment for intellectual endeavors at the University.

Proposals must demonstrate a high probability of generating important new scholarly materials or resources, significant data or information, or essential instrumentation resources that are likely to lead to external funding or that might lead to a new technology. RRF guidelines, procedures and application forms are available from the Office of Research, 340 Administration, AH-20, telephone 543-6616.

**Special Programs and Facilities**

In addition to regular academic offerings, the University maintains a wide range of special programs and facilities that provide unique opportunities for research. It is not possible to list all of them but the following are illustrative of the range and diversity of these programs and facilities:

**FRIDAY HARBOR LABORATORIES**

A. O. Dennis Willows, Director  
Friday Harbor, Washington 98250  
University Office: 208 Kincaid, NJ-22

The Friday Harbor Laboratories facility is the principal marine science field station of the University of Washington. Its faculty is drawn from various academic units of the University, including botany, fisheries, oceanography, and zoology, as well as visiting faculty members from many other U.S. and foreign institutions.

The Laboratories, located approximately eighty miles north of Seattle near the town of Friday Harbor on San Juan Island, offers a biological preserve of nearly 500 acres of wooded land with about two miles of shoreline. The island is one of the largest of the 172 that make up the San Juan Archipelago, located in the northwest section of the state of Washington between Vancouver Island and the United States mainland. In addition to the Friday Harbor site, the Laboratories' administration has the responsibility for overseeing biological preserves leased or owned by the University on San Juan Island (False Bay and Argyle Lagoon), Shaw Island (uplands adjacent to Point George and Parks Bay; Cedar Rock Biological Preserve), and Lopez Island (Point Colville and Iceberg Point). Goose and Deadman islands, biological preserves owned by the Nature Conservancy, are also under the stewardship of the Laboratories.

The Laboratories are close to seawaters that range from oceanic to those highly diluted by streams, some with depths to a thousand feet, others with bottoms varying from mud to rock, and water movements ranging from those of quiet bays and lagoons to those of swift tideways. The waters about the San Juan Archipelago abound in varied marine flora and fauna.

The Laboratories offer opportunities for independent and supervised research, as well as a varied program of instruction for graduate and undergraduate students.

Throughout the year, use of the Laboratories' facilities for research in various areas of marine science is encouraged.

**JOINT INSTITUTE FOR STUDY OF THE ATMOSPHERE AND OCEAN**

John M. Wallace, Director  
402 Atmospheric Sciences-Geophysics, AK-40

Established by an agreement between the University of Washington and the National Oceanic and Atmospheric Administration (NOAA), the Joint Institute for Study of the Atmosphere and Ocean (JISAO) is intended to facilitate and strengthen cooperation between the two organizations in research and other collaborative efforts in the oceanographic and atmospheric sciences. To the campus it brings scientists from NOAA laboratories and from other nations to join with University faculty and students in research projects initially directed toward mechanisms of climate change and studies of estuarine processes.

**NORTHWEST CENTER FOR RESEARCH ON WOMEN**

Angela B. Ginorio, Director  
111 Cunningham, AJ-50

The Northwest Center for Research on Women (NWCROW) is a multidisciplinary center designed to encourage and facilitate research on women and on gender-related issues. NWCROW aims to respond to the concerns of feminist researchers and women faculty at the University of Washington and in the Puget Sound region, and to increase the scope of projects on women.

The center's own research focuses on "Women, Science, and Technology," addressing the concerns of women scientists as well as exploring the impact of science and technology on women's lives.

**QUATERNARY RESEARCH CENTER**

Stephen C. Porter, Director  
19 Johnson, AK-60

Quaternary research focuses on the processes presently shaping the environment and those that have operated on it for the past several million years. To foster such study, the Quaternary Research Center (QRC) was established at the University in 1967. Cooperating faculty members come from anthropology, atmospheric sciences, botany, forest resources, geological sciences, geophysics, oceanography, and zoology. They have in common a commitment to linking the past, present, and future through interdisciplinary study and research. The result is a broad spectrum of interdisciplinary research possibilities.

In addition to various geophysical laboratories, the Quaternary Research-Geophysics Building includes



laboratories for palynology, potassium-argon dating, radiocarbon dating research, oxygen isotope research, and periglacial studies.

#### OFFICE OF TECHNOLOGY TRANSFER

Donald R. Baldwin, Assistant Provost for Research  
232 Administration, AG-10

The Office of Technology Transfer (OTT) promotes the early identification of inventions and new technology and helps to facilitate their transfer to the private sector. To achieve this, OTT encourages the faculty, staff, and students to be alert to the potential commercial applications of their research that will benefit the public. The University shares any income from new technologies with the inventor and the inventor's school and department. Through copyrighting, patenting, and/or licensing the technologies produced by research, OTT assists in safeguarding University and inventor interests while promoting the broadest use of these technologies as part of the University's tradition of public service.

#### CENTERS, INSTITUTES, AND INTERCOLLEGE PROGRAMS

*Aerospace and Energetics Research Program.* An interdepartmental and interdisciplinary program within the College of Engineering.

*Alcohol and Drug Abuse Institute.* Coordination of research and training in the fields of alcoholism and drug abuse; provides community consultation.

*Applied Physics Laboratory.* A research and development organization within the College of Ocean and Fishery Sciences with capabilities in ocean and environmental sciences and engineering, arctic technology, energy resource research, biosystems engineering, and forest engineering.

*Center for Bioengineering.* Program of the College of Engineering and the School of Medicine that applies the concepts and techniques of engineering to problems of biology and medicine.

*Center for International Business Education and Research.* A unit within the School of Business Administration that serves as a catalyst for the expansion and improvement of international business education in the entire region, and a significant national resource on international business education.

*Center for International Trade in Forest Products.* A unit of the College of Forest Resources that provides a sound basis for research, outreach, education, and information services on the problems and opportunities for forest products trade to the benefit of industry, government, associations and the economic welfare of the region.

*Center for Process Analytical Chemistry.* A facility, established with National Science Foundation support and now funded jointly by the UW and private industrial firms, to develop analytical tools that will improve the productivity of industrial processes.

*Center for Quantitative Science in Forestry, Fisheries, and Wildlife.* A broad program in applied mathematics and in mathematical services concerned with quantitative descriptions of the management of both aquatic and terrestrial ecosystems.

*Center for Research in Oral Biology.* Assists in the national effort to reduce the toll of oral disease and to promote the general level of oral health.

*Center for Social Welfare Research.* Offers policy and practice research in such areas as health and mental health, child welfare, income maintenance, individual and family adjustment, corrections, and gerontology.

*Center for Urban Horticulture.* Offers research, education, and public service problems in the utilization of

plants to create, maintain, and enhance the quality of urban environments. In addition to its research and teaching programs at the Union Bay facility, the center manages the Washington Park Arboretum, a 200-acre living laboratory within Seattle devoted to the study of woody plants.

*Child Development and Mental Retardation Center.* Provides facilities for teaching and research programs related to mental retardation and child development.

*Fisheries Research Institute.* Conducts research in fisheries biology and aquatic ecology in the Pacific Northwest and Alaska.

*Institute on Aging.* A multidisciplinary educational and research unit designed to focus attention on the social, health, psychological, political, and economic issues of human aging.

*Institute for Environmental Studies.* An interdisciplinary educational unit established to develop environmentally related programs in teaching, research, and public services.

*Institute for Ethnic Studies in the United States.* Encourages multi-ethnic, and cross-ethnic, and ethnic-specific interdisciplinary research in generic problems of ethnicity with a thrust toward generating significant scholarly publications and other scholarly activity.

*Institute of Forest Resources.* The research, continuing education, and information branch of the College of Forest Resources.

*Institute for Public Policy and Management.* This unit of the Graduate School of Public Affairs coordinates and promotes the efforts of other University units to deal with problems of public policy and administration in the state of Washington and the Pacific Northwest.

*Regional Primate Research Center.* One of seven throughout the nation funded by the National Institutes of Health; provides opportunities in biomedical research on nonhuman primates.

*Treaty Research Center.* Created and maintains the world's first and largest computerized data base on international treaties. The data base is the foundation of the center's major publication, the *World Treaty Index*, a five-volume set of over four thousand pages covering forty-five thousand treaties in fifty languages and available worldwide in major research libraries.

*Washington Sea Grant Program.* Fosters the wise use of the sea and its resources through a regional program of research, education, and advisory services.

*Washington Technology Center.* Designed as a state-wide resource to conduct joint industry-university research in new and emerging technology, resulting in the transfer of commercially applicable technology to industrial companies in Washington State. It is structured to facilitate participation by a wide range of the state's industrial companies and universities. Research areas include: compound semiconductors, microprocessors and integrated optics/circuits, medical/veterinary biotechnology, plant biotechnology, computer systems and software, manufacturing systems and robotics, advanced materials, and human interfaces.

#### SPECIAL FACILITIES (ON CAMPUS)

*Academic Computer Center.* Provides instructional and research computing services for the University.

*Burke Memorial Washington State Museum.* An educational and cultural center whose function is to collect, preserve, research, exhibit, and interpret the natural and cultural objects of the human environment, par-



ticularly the Pacific Ocean, its islands, and mainland shores.

**Drug Plant Garden.** Viable seeds and plants of medicinal and pharmaceutical interest are maintained for experimental purposes.

**Henry Art Gallery.** The art museum of the University of Washington.

**Locke Computer Center.** Provides computing services to the health sciences complex and to hospitals and clinics in the community for medical research, teaching, training, and patient-care programs.

**KUOW Public Radio.** Broadcasts programs of an educational, cultural, scientific, informational, and public affairs nature; communicates information on University activities to students, alumni, and the public.

**Nuclear Physics Laboratory.** Houses a Van de Graaf accelerator and a cyclotron for research in physics, chemistry, cancer therapy, nuclear medicine, radiation biology, and related fields.

**Oceanographic Research Vessels.** Operated for field study and research in Puget Sound and the Pacific Ocean.

**Speech and Hearing Clinic.** Serves as a center for research in speech science, speech and language pathology, and audiology, and provides services to the public.

**University of Washington Medical Center/Harborview Medical Center.** The Health Sciences Center operates two major teaching hospitals: its own 450-bed University of Washington Medical Center and, under contract with King County, the 413-bed Harborview Medical Center.

**University Libraries.** With more than five million volumes, an equal number of microforms, several million items in other formats, and more than fifty-five thousand serial titles, the University of Washington Libraries house one of the top research collections in the country. The fully integrated, computerized Online Catalog provides bibliographic information and circulation status for the cataloged holdings of the Libraries. The Libraries also offer an extensive array of services in each of its twenty-two units. The Suzzallo and Allen Libraries, the Odegaard Undergraduate Library, the Health Sciences Library and Information Center, the East Asia Library, and the seventeen branch libraries each provide reference services and offer instruction in the use of library resources. Access to more than three hundred commercially produced data bases in science and technology, business and industry, and the humanities is available on a cost-per-search basis in a number of the campus libraries through Computer-Based Reference Services. Many CD ROM products are also available in various libraries for free and independent use.

### SPECIAL FACILITIES (OFF CAMPUS)

**Big Beef Creek Laboratory.** Located at Seabeck, Washington; provides opportunities for research and instruction in the School of Fisheries.

**Forest Resources.** The College of Forest Resources maintains a variety of field facilities throughout the state that provide a general natural science laboratory for research and teaching of natural resource behavioral patterns and management. Prominent among these is the 4200-acre Charles Lathrop Pack Demonstration Forest (Pack Forest) located sixty-five miles south of the campus.

**Manastash Ridge Observatory (Kittitas County).** A thirty-inch reflecting telescope and auxiliary equipment available for research in astronomy.

**Primate Field Station (Medical Lake).** A primate breeding facility maintained by the Regional Primate Research Center.



## Research at the University of Washington

The University of Washington enjoys an international reputation for excellence in research. It is one of a handful of research universities with noteworthy programs across the whole spectrum of intellectual disciplines in the sciences, arts, and humanities. For many years, the University has been among the leading institutions in the country in federal money received for research. Achievements of its faculty have been recognized in the form of numerous professional awards.

The University of Washington is the major research university in the Pacific Northwest, a region encompassing one-third the landmass of the United States. Its location has led to the development of research programs dealing with regional concerns and has stimulated the growth of disciplines whose interests tie well beyond the nation's borders.

The climate of research excellence offers students the opportunity of learning from, and participating in, research with the leading scholars in virtually every field. Perhaps as important is the opportunity for collaborative ventures with outstanding researchers from related fields. The University's reputation also brings to campus many of the world's outstanding scholars to deliver seminars and lectures and to work with faculty members and students.

The following sections contain brief descriptions of some interesting research under way at the University of Washington:

### Earth, Ocean, and Atmospheric Sciences

UW geologists have a long tradition of concentrating on regional studies to learn more about the forces that continue to shape the Pacific Northwest. But studies ranging as far as the Amazon and Africa also form a regular part of the geological scientists' activity.

Recent work suggests that great earthquakes of magnitude 7 or 8 on the Richter scale have occurred in the Pacific Northwest in the not-too-distant past, and, because the forces are the same, are likely to recur at some time in the future.

A network of seismic stations, established to monitor activity in the vicinity of Mount St. Helens, has played an important role in helping scientists examine in detail the forces at work in the region.

Atmospheric scientists are engaged in a variety of research—global, regional, and local—to develop models of weather and climate prediction. Studies range from small-scale phenomena, such as storm cells, to long-term, slow changes in ocean and atmospheric circulation patterns.

Oceanographers, whose studies range worldwide, have made their own contributions to the unfolding story of the region's geological history. A University oceanography team traveling on a U.S. Geological Survey research vessel discovered active hydrothermal vents off the Washington-Oregon coast and opened vast new research opportunities. Their existence was predicted by a University oceanographer over a decade ago. Photographs taken by a camera "flown" several feet from the ocean floor revealed plant and animal life flourishing near the vents. The unusual concentrations of living creatures and their ability to exist without sunshine suggest that they may be among the most ancient forms of life on earth.

UW scientists have long been interested in polar research, including both the arctic and the antarctic. The University is one of the major centers in the world for studies of ocean currents, ice formation, ice movement, and air-sea-ice interaction in these regions. UW personnel have developed unusual expertise for operation in polar regions. Principally through the Applied Physics Laboratory, UW investigators regularly conduct studies from bases sited on arctic pack ice and have deployed a series of weather buoys on the ice and in arctic waters that form part of a worldwide weather-forecasting system.

A group of researchers in atmospheric sciences has pioneered the study of clouds and weather systems by flying into the heart of storms approaching, or at, the Washington coast. Using one of the best equipped research airplanes in the country, they have developed techniques for examining the structure of these storms in detail. Their expanding base of knowledge will one day permit weather forecasting that is more precise than is possible with conventional tools.

A unique scientific resource exists in the UW's Friday Harbor Laboratories. Located on one of the larger islands of the San Juan Archipelago, the laboratories draw researchers from all over the world, who use the pristine Puget Sound water pumped into the laboratories for sensitive studies of reproduction, physiology, and development. One of the most abundant and diverse sources of marine life is found in the surrounding waters; animals and plants that are characteristically found at the bottom of oceans are relatively close to the laboratories.

### Physical Sciences

Basic research in the physical sciences is aided by exceptional research tools. The Department of Chemistry has acquired state-of-the-art equipment for studies involving magnetic resonance imaging (MRI), a sensitive probe for determining complex molecular structures. Besides being used to determine the rates of chemical reactions, MRI is used by health researchers studying complex biological processes, because it is one of the few tools that can analyze a reaction while it is taking place.

The Center for Process Analytical Chemistry is a joint University/industry effort to develop devices and techniques for continuous monitoring of chemical processes used in the manufacturing setting. It has been recognized as being one of the nation's most successful ventures of its kind.

The University has one of three nuclear physics laboratories located at American universities and supported by the Department of Energy. This laboratory recently added \$8 million to construct a superconducting booster to its accelerator, placing the nuclear physics research facility on a par with the best in the world. The Department of Physics experimental particle physics group and the Visual Techniques Laboratory are engaged in a number of studies at the frontiers of knowledge involving high-energy particles created both in laboratories and by nature.

In 1989, Physics Professor Hans Dehmelt won a Nobel Prize. Later that year, the University won out over several other prestigious schools in a Department of Energy competition for the Institute for Nuclear Theory, which has made the University an international center for research in fundamental nuclear physics and associated problems in particle physics and astrophysics.

The University also has been a leader in the development and use of EXAFS, a sophisticated x-ray tool for determining the structure of materials that are not formed from crystals. The use of EXAFS is giving sci-

tists an understanding greater than ever before of how catalysts work, and it is giving life scientists a new tool for exploring the structure of proteins on an atomic scale. EXAFS is also being used by a number of physicists studying condensed matter. Experiments in this field employ the use of monolayer films just one atom in thickness, so that the complexity of interactions is reduced to two dimensions.

Astronomers at the University conduct research on planets in the solar system, such as studies of the meteorology of Mars. Besides helping scientists understand the formation of the universe, the studies are useful for examining aspects of weather forecasting on Earth. Astronomers also seek clues to understanding quasi-stellar objects, or quasars. Current theories advanced by research at the University and elsewhere tie their existence to black holes and suggest they were formed shortly after the universe began. UW astronomers and graduate students have been rewarded for their research excellence by being granted more time per capita on major national telescopes than any other university group in the country.

The University is part of a consortium that has constructed a telescope with a 140-inch mirror, making it one of the largest university-operated telescopes in the country. The telescope uses computer technology to permit remote control of the instruments from any participating institution; it also will allow rapid instrument changes from remote sites.

### Applied Sciences

A multidisciplinary approach to the study of materials has led to important discoveries of how to design materials to meet specific needs. An early application of this work made important contributions to NASA's space program. Currently, scientists and engineers are working on developing fundamental design principles for new types of ceramic-polymer composites. These materials have a wide range of applications in computer technology, the aerospace industry, and the medical field.

The Washington Technology Center, established in 1983, is a statewide resource to encourage joint industry-university research in new and emerging technologies. The center facilitates collaboration by a wide range of the state's industrial companies and research universities. Current research areas include microsenors and integrated optics/circuits, biotechnology, plant genetic engineering, computer systems and software, manufacturing engineering and robotics, and advanced materials.

Mechanical engineers work on a variety of problems, including the design of special devices to meet the needs of handicapped persons, underground coal-combustion methods, and studies of efficient burning methods for use in home wood stoves. The Aerospace and Energetics Research Program conducts work on efficient heat-rejection systems for space vehicles, innovative methods for heat transfer in power plants, and the use of lasers for photographing and studying eye diseases.

Chemical engineers are studying polymers that may replace metals in many structures, including airplanes. They also are exploring more efficient ways for extracting the last drop of oil from existing wells. Several faculty members and graduate students also are studying processes that occur at the interface between two substances—work that has applications in making better paints and dyes, as well as in improving oil-spill cleanup technology.

Civil engineers are studying problems of air pollution and the technology to detect, analyze, and prevent it; problems of water pollution, acid rain, and lake restoration; methods of predicting the effects of earthquakes on man-made structures; transportation systems that take advantage of the latest advances in technology and computer modeling; and new materials for road surfaces that can replace petroleum-based products with no sacrifice in quality.

In the Center for Bioengineering, problems facing physicians in diagnosis and treatment are solved with the



help of engineers from a variety of disciplines. The center is the home of pioneering work in diagnostic ultrasound, which enables physicians to study a patient's circulatory system in detail without surgery. The center's team also has developed a laser scalpel, a device that markedly reduces blood loss during surgery, which can be an especially serious problem with burn patients. A renowned group of researchers has made important strides in understanding how to design man-made materials that are compatible with the human body. Such research is important in artificial-organ research as well as in other health-related work.

### **Life Sciences**

A strong program in zoology includes research on the neurological basis of behavior and the origin of circadian rhythms, the physiology of insect development and the role of hormones in metamorphosis, and the ecology of intertidal communities. Understanding why and how certain creatures evolved as they did often requires multiple approaches, including field research, construction of physical models in the laboratory, and computer simulation.

Since its establishment more than thirty years ago, the UW Health Sciences Center has become well known for its teaching, research, and patient care. University physicians and staff members pioneered the first successful long-term kidney dialysis techniques, which have led to lifesaving treatments for tens of thousands of persons. Continuing research in this field has as one of its aims the production of more-portable and simpler devices for persons suffering kidney failure. Medic 1, a system of rapid response for victims of accidents and heart attacks, is based at Harborview Medical Center, one of the University's two teaching hospitals. It has provided a national model for immediate prehospital care.

UW research in cancer continues to improve the prognosis for several forms of the disease. University physicians have been leaders in the development of bone-marrow transplantation, which offers the hope of curing several forms of leukemia. University programs explore the genetic basis of cellular abnormalities that occur in response to aging or to environmental insults. An active and recognized group of researchers explores the response of the immune system to cancerous cells.

The schools of the Health Sciences Center receive approximately half of all research money that comes to the University, which reflects their strength and diversity. Research programs in the study of heart disease, diabetes, and sexually transmitted diseases have achieved international recognition. The University's Child Development and Mental Retardation Center is recognized for its pioneering work in the causes, prevention, and treatment of diseases and disorders leading to mental retardation.

The School of Pharmacy has a growing program in pharmacokinetics, the study of how drugs are metabolized and the rate at which they affect target organs and are eliminated by the body. Research in this field is aimed at the scientific analysis and prediction of drug effects through the development of sophisticated mathematical models.

The rapidly expanding field of research made possible by genetic engineering techniques is found in the health sciences and in units within the College of Arts and Sciences. The Department of Genetics, a leader in understanding the genetics of yeast, has conducted basic research that could lead to cheaper methods for producing interferon, as well as antigens that are found in hepatitis vaccines. Other projects using recombinant DNA include studies of the immune system and the expression of foreign genes in higher plants.

### **Social Sciences**

Interactions among individuals and groups determine the texture of society. The study of these interactions is the province of social scientists, whose work ranges

from basic research on perception to the effect of interest groups on public policy.

Nationwide attention has been given to the work of UW investigators studying couples and the common factors that underlie successful relationships. In related research, several investigators are examining the processes of interaction in small groups, from families to work teams.

Important research in leadership and motivation, in human memory, and in alcoholism and addictive behavior is being carried on in a number of academic disciplines. Alcoholism studies range from physiological experiments to model counseling programs for pregnant women to participant-observer studies of addictive behavior. The focus for this effort is the Alcohol and Drug Abuse Institute.

Social scientists have performed provocative studies on the changing role of urban neighborhood organizations. Another group has concentrated on deviant behavior, including juvenile delinquency and possible prevention strategies. Their work is part of a larger effort by faculty members and graduate students to explore the ways that society's institutions react to deviant behavior.

Anthropologists are studying the changes in fertility, medical history, and cultural adaptation of the Japanese-American community in the Pacific Northwest, and the challenges faced by immigrants from Vietnam and Laos. Other faculty members are pursuing problems in distant locales and times, such as the beginning of agriculture in the Nile Valley.

Geographers are studying regional issues, such as the economic linkages between the Pacific Northwest and other parts of the country, the design and financing of efficient and equitable transit systems, the recent surge in population of nonmetropolitan areas and its policy implications, and the geography of access to health care.

Economists continue working on models to predict the results of federal monetary and fiscal policy. A group of researchers is breaking ground in a relatively unexplored area, the economics of natural resources, comparing the costs and benefits of different patterns of usage. These investigations are designed to help policymakers evaluate alternatives.

Social scientists at the University have a special interest in international relations. The University has been a pioneer in research concerning the Near and Far East, and this important role was emphasized with the establishment of the School of International Studies in 1978 (now the Henry M. Jackson School of International Studies), the culmination of more than sixty years of scholarly activity in area studies and international relations. Scholars in political science, anthropology, sociology, and the humanities study the role of culture in international affairs. Economists and geographers study development, resource management, and international economics. Historians complement the work of social scientists in exploring the basis of current thought, and scholars in languages and literature provide essential knowledge of original texts and the relationship of language to culture.

### **Humanities and the Arts**

Research in the humanities often fulfills a primary mission of humanistic study—the preservation of the literary and artistic achievements of mankind. One aspect of this research is textual scholarship, involving the identification and authentication of original texts and artifacts. New knowledge is also generated through reassessment of earlier texts and works of art.

Texts that form part of Egypt's Nag Hammadi Library, found more than a quarter of a century ago but only recently translated from Coptic, may lead to a reinterpretation of early Christianity. Located near the upper Nile, the library contains documents from little-known

monastic groups, previously unknown Christian gospels, and both familiar and unfamiliar sayings of Jesus. A UW scholar studying these texts expects them to have as great an impact as the discovery of the Dead Sea Scrolls. The texts also will shed more light on the heretical Gnostic movement, which offers a radically different interpretation of Genesis.

A faculty member in the Department of English, working in the British Library, discovered several issues of a previously unknown periodical written by Henry Fielding, the famous eighteenth-century novelist. He is currently in the process of preparing annotated facsimiles of the issues, which should shed new light on aspects of Fielding's life, as well as adding some important material to the history of journalism.

Research often is meant to describe exclusively the generation of new knowledge, but in the humanities a growing number of faculty members explore the theoretical basis underlying our knowledge and the means of transmitting it. The focus for these studies is a colloquium in theory that involves faculty members and graduate students. Discussions on problems in the theory of narrative, for instance, may span literature, history, science, and psychoanalysis—in fact, wherever the written word is used. The colloquia have acted as catalysts for several scholarly articles and may lead to an expanded program encompassing other disciplines.

Theoretical studies also form an important component of research in the arts. Some faculty in the School of Music conduct extensive research in the scientific analysis of sound, known as systematic musicology. Studies in this field include the influence of vibrato on judgments of vocal blend; context and time in musical perception; and rhythmic responses of preschool children. Several faculty members are exploring new ways of creating music, including the use of computers.

The concept of scholarly achievement in the arts often is synonymous with performance or exhibition. The UW School of Music has on its faculty a number of nationally recognized composers, including two longtime recipients of research funds from the American Society of Composers, Authors, and Publishers (ASCAP). The awards are designed to encourage and assist writers of serious music. The School of Music also is home to one of the finest opera programs in the country.

The School of Art faculty includes a number of nationally and internationally known artists. The school also has pioneered the introduction of new forms of art to the Pacific Northwest. It contains the most extensive program in video art in the region and has been an innovator in the creation of performance films. Printmaking plays a prominent role in the school, which was among the first in the country to offer training in collagraphy, a technique using burnt-lacquer plates.

The UW School of Drama houses the famous Professional Actors' Training Program, which, besides teaching basic acting skills, provides an intensive introduction to the practice of the theatre arts. The program attracts dedicated students who work for demanding, scrupulous visiting directors from the commercial stage as well as for permanent faculty members with extensive professional experience. Graduate research in the history and practice of theatre forms an integral part of the School's diverse program, which now includes training for the aspiring playwright.

The University's program in creative writing is one of the oldest in the country. It achieved prominence in the 1950s and 1960s, when its faculty included Theodore Roethke, winner of the Pulitzer Prize in 1953. The tradition of excellence continues, with current University poets and authors receiving critical acclaim throughout the nation, including the 1990 National Book Award for Fiction. This concentration of talent has made the University a center for literary activity in the Pacific Northwest.



# UW Extension

*Vice Provost, Continuing Education,  
UW Extension, and Summer Quarter*

Richard L. Lorenzen

*Associate Vice Provost*

David Szatmary

Established in 1912, UW Extension brings the University's resources to the community by providing access to quality educational programs which meet ongoing professional and personal needs.

This section describes the various programs currently part of UW Extension. The quarterly UW Extension catalog contains details of the program offerings. It is mailed without charge to residents of western Washington, who may receive it by telephoning (206) 543-2320 or by writing to UW Extension, GH-24, Seattle, Washington 98195.

## *Evening Degree Program*

A new College of Arts and Sciences Evening Degree program in General Studies started in autumn quarter 1990. The upper-division program serves transfer students with a program in the humanities and social sciences leading to the baccalaureate degree. Over 130 classes a year are scheduled to begin after 4:30 p.m. Formal admission to the University is required for the Evening Degree program. Transfer to the day program requires separate application. For information or application materials, telephone (206) 543-2320.

## *Evening Credit Program*

Several credit courses are offered each quarter for those who are not formally admitted to the University. The classes are intended for non-traditional degree seekers as well as for postbaccalaureate individuals pursuing new skills and knowledge. All evening credit courses are taught by University faculty members and lecturers, approved by the appropriate academic unit. UW credit is awarded and the grades earned are included in GPA calculations. Matriculated students enrolling in these courses pay course fees in addition to regular tuition.

## *Graduate Nonmatriculated Program*

Individuals not admitted to a graduate program who wish to enroll in a graduate-level course may apply for graduate nonmatriculated student (GNM) status. Credits earned as a GNM may be applicable toward a degree upon subsequent admission to a graduate program. Application forms are available from participating departments. The Graduate School: Graduate Study section of this catalog offers more details.

## *Distance Learning*

Distance Learning offers approximately 125 undergraduate courses through independent study by correspondence. Courses typically consist of assigned texts, study guides, assignments and examinations, and such supplementary materials as audiocassettes, computer diskettes, videotapes, and laboratory kits. Certain noncredit courses required for University entrance are available to those who wish to qualify for admission. Other courses provide subject matter for professional continuing education.

Courses are open to persons who, because of distance, work schedule, physical disability, or educational preference, require an alternative to on-campus classroom meetings. Resident University students often find correspondence study a convenient way to earn extra credits during summers or leaves of ab-



sence or a way of taking courses that would otherwise be unavailable due to schedule conflicts.

Formal admission to the University is not required for enrollment in Distance Learning. Students may register at any time and have one year in which to complete their work. As many as 90 credits earned through correspondence may be applied to a University baccalaureate degree. Upon successfully completing a course, the grade and number of credits earned are recorded on an official University transcript. Grades earned, however, are not computed in the University GPA, which is based solely on courses taken in residence.

A bulletin listing independent study courses may be obtained by telephone, (206) 543-2350, or by writing to Distance Learning, UW Extension, GH-23, Seattle, Washington 98195. (Include name, address, and social security number.)

## *English As A Second Language Center*

The English As A Second Language (ESL) Center, 103 Lewis, provides nonnative speakers of English who are interested in improving language skills with the following services and resources:

1. *Academic ESL courses for UW students.* English is the language of instruction at the University, and many international students need additional English training to facilitate participation in regular University programs.

International students (whose native language is not English) admitted with TOEFL scores of at least 500 but below 580, or Michigan Proficiency Test scores of at least 80 but below 90, are required to take the University's ESL diagnostic test before matriculating. Students whose test results show their English to be adequate for full-time University study are excused from ESL course work. Others must take those ESL courses designated as required each quarter until the language requirement is completed.

During the academic year, the courses offered are designed for international students officially enrolled in a degree program at the University as either undergraduate or graduate students. These students take ESL courses along with their regular programs of study. English As A Second Language courses count as the equivalent of 5 credits each for the purposes of satisfying visa requirements but do not count toward graduation. As they are special tuition courses, fees must be paid before students may register for them.

2. *UW Extension ESL courses for all nonnative speakers.* The ESL Center offers a separate series of non-credit courses that are open year-round to any adult nonnative speaker who would like to study English. These courses do not require formal admission to the University. Application may be made to the address below.

Additional information about ESL services, including complete listings and descriptions of current ESL course offerings at the University, is available at the ESL Center, 103 Lewis, telephone (206) 543-6242.

## *Noncredit Classes*

UW Extension offers a broad range of courses, lecture series, workshops, certificate programs, and seminars for adults, students, and children. Noncredit classes offer opportunities for professional development and personal enrichment. Specific programs are announced quarterly in the UW Extension Catalog. Registration information is available at the extension office and by telephone, (206) 543-2310.

## *Career Development Services*

Career Development Services provides individual counseling and testing for adults focusing their educational goals or considering a career change. Courses and seminars explore vocational and educational choices. For additional information, call (206) 543-3900, or write Career Development Services, UW Extension, GH-21, Seattle, Washington 98195.

## *Conference Management*

Conference Management offers initial planning and development advice, along with total administrative and logistical support for coordinating professional meetings, seminars, workshops, symposia, conferences and institutes of all sizes. Professional conference planners and support staff are available to University academic departments and administrative units, as well as for professional associations and community groups with University sponsorship. Services include personalized service, program planning advice, marketing support, financial management, facilities coordination, presentational support, food and housing arrangements, personnel management, professional support and post activity wrap-up. Additional information may be obtained by telephoning (206) 543-0888, or by writing to Conference Management, UW Extension, 5001 25th Avenue N.E., GH-22, Seattle, Washington 98195.



# University Branch Campuses

Two branch campuses of the University, established by action of the Washington State Legislature in May 1989, enrolled their first students in the autumn of 1990. The branches were opened in order to provide new higher education opportunities principally for the residents of the Central Puget Sound region. The academic programs offered at the branches have been selected to respond to the identified needs of the regional population and economy. At present, students who have previously completed two years of college are able to enroll at either branch and complete a Bachelor of Arts degree in Liberal Studies or a Bachelor of Science in Nursing. A Master of Education program is offered for teachers in the K-12 system who have already earned the initial teaching certificate. In the near future the University expects to add bachelor's degree programs in business administration and in the sciences, and a teacher certification program. Planning has begun for programs in social work, engineering, computer science/applied mathematics, allied health, and public administration.

The campuses are housed in temporary facilities while the permanent sites and buildings are under development. The Tacoma campus is located in the Perkins Building, at 11th and A Streets; temporary housing for the Bothell campus is located in the Canyon Park Business Center. By 1995, after the addition of the other degree programs, the campuses are expected to grow from their opening size of approximately 400 students at each campus to about 1600 students at the Bothell campus and about 1800 students at the Tacoma cam-

pus. The initial plan for the branches developed by the University, though subject to ongoing review by the state, proposed a gradual increase of branch campus enrollments.

## *Degree Programs*

The Liberal Studies program, an upper-division course of study leading to the Bachelor of Arts, is an interdisciplinary curriculum combining the content, methods, materials and intellectual tools of a number of disciplines in the humanities and social sciences. Students engage in comparative studies of the arts, philosophies, beliefs, and social and economic patterns of diverse social and cultural groups in the United States and selected regions of the world. Liberal Studies majors select either Comparative United States Studies or Comparative International Studies as their principal concentration and complete the appropriate core course. Other courses are then selected from four interdisciplinary areas: (1) Cultural Expression, focusing on the literature and other arts of various societies; (2) Ideas, Beliefs and Cultural Patterns, dealing with philosophies, beliefs, concepts, cultural assumptions and practices, and histories; (3) Communities and Social Institutions, dealing with the ways families, communities, and work are organized in societies and other groups, under the influence of class, race, gender, region and other demarcations; (4) States and Markets, examining the economic, corporate and government forces by which societies and nations are related and changed. The program features special attention, in courses throughout the curriculum, to the development of student skills appropriate to upper-division level study: in writing, oral presentations, the analysis and assessment of information, and collaborative work.

To be eligible for admission to the Liberal Studies program at one of the branch campuses, applicants must have completed 90 transferable college credits, with a cumulative GPA of at least 2.00 in all transferable academic courses. Completed study of a foreign language (two years in high school, or 10 credits in college) is also required unless special exception is granted. An

approved associate degree (academic transfer) from a Washington community college is the recommended preparation for admission. Applicants who have not completed such an associate degree should ordinarily have completed a comparable course of studies in order to receive preference for admission. The preferred course of studies includes the following:

*General Education:* 45-60 credits, including 15-20 credits each in natural sciences, social sciences, and humanities;

*English Composition:* 5 credits, plus an additional writing course or two W courses;

*Quantitative/Symbolic Reasoning:* 4 credits, above the level of intermediate algebra.

The Bachelor of Science in Nursing programs at Bothell and Tacoma are identical with the program offered at the Seattle campus and described in the School of Nursing section of this catalog. The B.S.N. program is designed for licensed RNs seeking to complete the bachelor's degree.

The Master of Education program is designed for K-12 teachers who wish to strengthen their teaching skills and improve their professional standing. Applicants to the M.Ed. program must submit GRE scores, application forms, and other required materials to the Graduate Admissions Office at the Seattle campus of the University.

Applicants who are admitted to a program at the Bothell or Tacoma campus may enroll and register for courses in that program only. Admission to other programs or courses, at one of the other campuses of the University, requires submission of an application specifically for that campus and program.

Further information regarding branch campus admissions, the academic programs, or related matters may be obtained by calling the Office of Branch Campuses in Seattle: 543-3540.



Bothell Branch Campus



Tacoma Branch Campus

# KEY TO SYMBOLS AND ABBREVIATIONS

The symbols and abbreviations below are used in the listings of faculty members and course descriptions. Colleges, schools, and departments are presented in alphabetical order. If you are unable to locate the department or program of your choice, consult the Index.

## Faculty

Entries include year of appointment, graduate-level and professional degrees, dates, and institutions. Entries also may include Clinical or Affiliate (if formally appointed to the Graduate School faculty), Emeritus, Acting, or Research faculty (title indicated in parentheses); area of specialization; and the symbols below.

\* Member of the Graduate School faculty.

† Joint appointment (other department name(s) indicated in parentheses).

‡ Adjunct faculty member (primary appointment department name indicated in parentheses).

## Course Descriptions

Each course listing includes prefix, course number, title, and credits. Each listing also may include quarter(s) offered, names of instructor(s), description of the course, and prerequisite(s).

Specific information on courses offered in a particular quarter, including descriptions of courses approved since the publication of this catalog, appears in the quarterly *Time Schedule*.

## Course Numbers

100-299 Lower-division courses primarily for freshmen and sophomores.

300-499 Upper-division courses primarily for juniors, seniors, and postbaccalaureate (fifth-year) students. Graduate students may enroll in 300- and 400-level courses. When acceptable to the major department and the Graduate School, approved 400-level courses may be applied as graduate credit in the major field and approved 300-level courses may be applied in the supporting field(s).

500- Restricted to graduate students. (Courses numbered in the 500 and 600 series with *P* suffix denote professional courses for students in the schools of Dentistry and Medicine, and such courses may not be applied as graduate credit in the Graduate School.) Undergraduate, postbaccalaureate, and nonmatriculated students who wish to register for 500-level courses must obtain permission from the instructor of the class, departmental Chairperson, or other designated person.

Graduate courses numbered 600, 601, 700, 750, or 800 are restricted to students in the Graduate School. They appear by number and title only where applicable under the departmental course listings in this catalog. Descriptions for these courses are listed below.

### (PREFIX) 600 Independent Study or Research (\*)

Individual readings or study, including independent study in preparation for doctoral examinations, research, etc. Prerequisite: permission of Supervisory

Committee chairperson or graduate program adviser. Name of faculty members responsible for supervising the student should be indicated on program of studies.

### (PREFIX) 601 Internship (3-9, max. 9)

Internship required of students in a graduate degree program. Permission of Supervisory Committee chairperson or graduate program adviser is a prerequisite. Name of faculty member responsible for supervising the student should be indicated on program of studies.

### (PREFIX) 700 Master's Thesis (\*)

Research for the master's thesis, including research preparatory or related thereto. Limited to premaster graduate students (i.e., those who have not yet completed the master's degree in their major field at the University of Washington). Prerequisite: permission of Supervisory Committee chairperson or graduate program adviser. Name of faculty member responsible for supervising the student should be indicated on program of studies.

### (PREFIX) 750 Internship (\*)

Internship required of all graduate students in the Doctor of Arts degree program.

### (PREFIX) 800 Doctoral Dissertation (\*)

Research for the doctoral dissertation and research preparatory or related thereto. Limited to graduate students who have completed the master's degree or the equivalent, or Candidate-level graduate students. Premaster students initiating doctoral dissertation research should register for 600. Prerequisite: permission of Supervisory Committee chairperson or graduate program adviser. Name of faculty member responsible for supervising the student should be indicated on program of studies.

## Credit Designation

**ART 100 (5)** 5 credits are received for the quarter.

**ART 101-102 (5-5)** Hyphenated course. Credit is earned, but may not be applied toward graduation until the entire sequence is completed. (An *N* grade may be given the first quarter and the final grade the second quarter.)

**ART 100-(5-)** Course may take longer than one quarter to complete. Repeated registration may be necessary. An *N* grade is received until the final grade is submitted.

**ART 100 (2, max. 8)** 2 credits per quarter; course may be repeated up to four times to earn a maximum of 8 credits.

**ART 100 (1-5)** Up to 5 credits may be taken in a given quarter. Specific number is determined in consultation with instructor or adviser.

**ART 100 (1-5, max. 15)** Up to 5 credits may be taken in a given quarter. Course may be repeated to a maximum of 15 credits.

**ART 100 (\*, max. 10)** Credit to be arranged per quarter; course may be repeated to a maximum of 10 credits.

**ART 100 (3 or 5)** 3 or 5 credits are earned in a given quarter. Specific amount is determined by school or college offering the course. The *Time Schedule* may indicate 3 credits, 5 credits, or 3 or 5 credits. Credits may vary by section.

**ART 100 (3 or 5, max. 15)** 3 or 5 credits are earned in a given quarter. Course may be repeated to earn a maximum of 15 credits.

**ART 700 (\*)** Credit is to be arranged with school or college offering the course. No maximum stated. Only 600-, 700-, and 800-level courses do not require a maximum.

**May be repeated for credit.** This statement can appear in the course description, giving permission for repetition of the course for credit.

## Background Required

**Prerequisites** Courses to be completed or conditions to be met before a student is eligible to enroll in a specific course.

## Quarters Offered

**A,W,Sp,S** Indicates the quarter(s) the course is offered. A = Autumn, W = Winter, Sp = Spring, S = Summer.

*Examples:*

**ART 100 AWSp** ART 100 offered Autumn, Winter, and Spring quarters.

**ART 100, 101 A,W** ART 100 offered Autumn Quarter. ART 101 offered Winter Quarter.

**ART 100, 101 AW,WSp** ART 100 offered Autumn and Winter quarters. ART 101 offered Winter and Spring quarters.



# ACADEMIC PROGRAMS, FACULTY, AND COURSES

## College of Architecture and Urban Planning

224 Gould

### Dean

Gordon B. Varey

### Associate Deans

Katrina Deines  
James J. Donnette

The College of Architecture and Urban Planning comprises four departments that are directly concerned with the design and development of the physical environment: Architecture, Building Construction, Landscape Architecture, and Urban Design and Planning.

The college offers a variety of programs and degrees, including an undergraduate four-year degree that is interdisciplinary and preprofessional in nature, focusing on the environmental design disciplines within a liberal arts education. The undergraduate programs of the departments of Building Construction and Landscape Architecture, on the other hand, lead to the professional degrees that serve as the educational credentials for careers in their respective fields. Master's degrees are also offered in the college: Master of Architecture, Master of Urban Planning, and Master of Landscape Architecture. Master's students may elect to work toward the certificate in Urban Design or the certificate in Preservation Planning and Design. An interdisciplinary doctoral program is available through the Department of Urban Design and Planning. All curricula encompass an appropriate level of design and technical understanding and include broader social, economic, and cultural issues fundamental to understanding, preserving, and enriching our built and natural environments.

The departments share mutual interests and responsibilities and present opportunities for interdisciplinary exchanges. All students share the specialized physical facilities and educational resources. As part of a major university and a major metropolis in the Pacific Northwest, the college is able to reinforce its program by using its setting as a laboratory for study. It works closely with its various professional communities to build curricula and a faculty attuned to the understanding and creation of an appropriate physical environment.

### Preservation Planning and Design Certificate Program

410 Gould

Gail L. Dubrow, Director  
Neile Graham, Program Coordinator

The College of Architecture and Urban Planning administers a special graduate-level program that leads to the Certificate of Achievement in Preservation Planning and Design. This 45-50 credit interdisciplinary

program is available to students accepted for graduate work by the departments of Architecture, Landscape Architecture, or Urban Design and Planning. There are two tracks in this program: one for students in architecture and the other for students in landscape architecture and urban planning. The curriculum offered by the sixteen-member faculty, which is drawn from the college along with visiting lecturers from the preservation community, provides students with a grounding in the history, theories, methods, and practices of historic preservation planning and design.

### Urban Design Certificate Program

410 Gould

Anne Vernez Moudon, Director  
Neile Graham, Program Coordinator

The College of Architecture and Urban Planning administers a special graduate-level program that leads to the Certificate of Achievement in Urban Design. Since 1968, this interdisciplinary program has provided a collective framework that allows students to specialize in the study and design of the urban environment as part of their professional education.

The fourteen-member faculty offers backgrounds in urban design as well as in architecture, landscape architecture, and urban planning. In addition, the communities of the Puget Sound region provide a unique learning laboratory for students to experience the issues and professional activities of urban design. A core curriculum and mandatory course work in four substantive areas provide the student with a firm grounding in theory, methods, and practical skills. The program is normally seven quarters in length, concurrent with the master's program.

Students accepted for graduate work by the departments of Architecture, Landscape Architecture, or Urban Design and Planning are eligible for the program if they possess the necessary design abilities prior to enrollment in advanced studios.

### International Programs

224 Gould

The departments of the college offer many opportunities for foreign study in which participants earn academic credit while studying abroad. Architecture in Rome I and II, Italian Hilltowns, and Landscape in Great Britain are sponsored on a regular basis. In addition, various study and exchange opportunities exist in such locations as Germany, the Scandinavian countries, People's Republic of China, Mexico, and Japan. Faculty exchanges with foreign institutions occur regularly.

### University of Washington Rome Center

95 Piazza del Biscione, Rome, Italy

Astra Zarina, Director

The college maintains a permanent year-round facility in Rome. Studio and classroom spaces, as well as limited housing accommodations for visiting scholars, are provided in the Palazzo Pio on the Campo de' Fiori. A library shared with the departments of Classics and Romance Languages and Literature, a substantial slide collection, and a resident support staff are accessible to students. The Rome Center fosters interaction among students from the University and other institutions, together with practicing professionals residing in or visiting Rome. Several major universities regularly share studio critics and lecturers.

### Remote Sensing Applications Laboratory

12 Gould

Frank Westerlund, Director

The Remote Sensing Applications Laboratory (RSAL) is a facility for teaching, research, and public service applications of remote sensing and geographic information technologies in environmental planning and design. Remote sensing includes aerial photography and such techniques as Landsat for recording earth surface data in image or digital form for subsequent interpretation by visual or computer techniques and incorporation into geographic information systems. Research applications have included land-use mapping, urban form analyses, growth management studies, development siting, natural resource inventories, and environmental analysis. The RSAL houses an extensive collection of air photo, satellite data, map, and documentary resources. In addition to optical photo interpretation equipment, the laboratory utilizes various software systems for digital image processing and the ARC/INFO geographic information system.

### Facilities

#### Computing

The College of Architecture and Urban Planning has numerous Macintosh and PC computers connected in a college-wide network, which is in turn connected to the university-wide network and the larger national and international networks. College file servers store common programs and data. Central university computing and data resources (including online library catalogs) and the college's Microvax 3500 computer are available via terminal emulation/networking software. The University provides additional Macintosh/PC/terminal resources in various clusters around the campus.

**CAD/GIS Lab.** The Computer Aided Design/Geographic Information System (CAD/GIS) Lab is located in Gould Hall. Three Tektronix 4125 color graphics workstations are connected to the college's Microvax 3500, which runs the RUCAPS Building Modeling system, as well as the ARC/INFO GIS system and other packages. Output is provided by an E-size pen plotter and dot-matrix printer. Postscript output may be directed via the network to laser printers. These facilities are used in advanced computer graphics and CAD courses, as well as by students doing independent projects and research.

**Electronic Design Studio.** Located next to the CAD/GIS Lab, "Studio-E" consists of ten Macintosh IIx computers donated to the college by Apple Computer. It also includes a scanner and access to laser printing. The college has a variety of software to use with the systems, as well as plotting and networking capability. This facility is used intensively by one course each quarter.

**Departmental Clusters.** Students and faculty in the Department of Landscape Architecture use six Macintosh IIx computers for coursework and research.

**General Purpose Labs.** A general purpose Macintosh computer lab is available to all students in the college. This lab, consisting of nine Mac SE computers, is networked to fileserver software running on the college VAX. A wide variety of software (e.g., spreadsheets, word processors, two- and three-dimensional graphics) is available on these machines, as well as communication software for accessing central facilities. The college also supports two PC/compatible clusters. One consists of eight AT compatible (80286 based) computers with VGA graphics on an Ethernet network. A variety of software, including CAD, spreadsheet, and word processing, is available from the Novell file server. The other lab consists of four PS/2 Model 50z machines (80286 based), also with access to the Novell server. Plotting and printing are provided via the network.

### Lighting Applications Laboratories

The Lighting Applications Laboratories include a variety of facilities for use by students and faculty members in conjunction with lighting classes, design studio courses, and research work. Equipment in the lighting workshop includes lighting fixtures and lamps, model-building materials, an artificial sky, a direct-beam sun-light simulator, assorted light meters, and demonstration displays. The Lighting Simulation Laboratory contains dimmable task and ambient lighting, a simulated window, and computerized data-gathering facilities.

The Department of Architecture is a cosponsor of the Lighting Design Lab. The lab, a ten thousand square foot, half-million dollar facility, was designed to demonstrate state-of-the-art architectural lighting technology. It is operated by Seattle City Light in downtown Seattle. Students can take various positions in the lab as interns. It is also available to assist in their architectural design, as it does with regional architectural offices.

### Environmental Measurement Facilities

The college and the Department of Mechanical Engineering have jointly created a series of facilities for studying energy usage in buildings. One facility is a pair of two-room test cells, one of which contains direct-gain and Trombe wall-passive solar test bays, while the other serves for the evaluation of alternative envelope insulation types. The second facility is an atmospheric radiation measurement station at which solar irradiance, daylight illuminance and luminance, and long-wave irradiance (from/to the sky) are recorded. The third facility is a group of four houses plus a large test cell, which are being used to compare energy-efficiencies for houses built to various standards.

### Photography Laboratory

A photography laboratory is provided with studio and darkroom facilities for use by photography classes, design studio classes, special instruction, and independent activity.

### Shop

A fully staffed and equipped wood-, plastic-, and metal-working shop provides students with an opportunity to design and build selected projects. The shop is used as an instructional facility in conjunction with studio, structures, and materials classes. Thesis and other individual activity also can be accommodated.

### Library

The Architecture-Urban Planning Library in Gould Hall is the branch within the University system that has the primary collection of materials on the subjects of architecture, building construction, landscape architecture, and urban design and planning. It includes more than thirty-four thousand books and bound periodicals, 325 currently received serial titles, and seventy-five hundred microforms.

### Slide Collection/Audiovisual Center

The slide collection consists of approximately eighty thousand images covering architectural, landscape, design and planning, and construction subject matter, supporting the curricular and research needs of the college. New materials for lectures and projects are continually added.

The audiovisual center houses equipment for faculty and student classroom use, and includes slide, overhead, and opaque projectors, screens, and a variety of equipment for building science studies.

### Student Organizations

Chapters of American Institute of Architects Students, American Society of Landscape Architects, Associated General Contractors, Planning Students Association, and the Historic Preservation Association provide opportunities for undergraduate and graduate students to meet informally and to participate in a variety of projects and events.

Sigma Lambda Chi and Tau Sigma Delta, national honorary societies, are represented in the college.

### Admission Requirements

Admission to the college is highly competitive, and preference is given those applicants who, in the judgment of the department or program concerned, are the best qualified to undertake its curriculum. As an active participant in the University's affirmative action program, the college strongly encourages women and minorities to apply.

Specific admissions requirements and application procedures are listed separately under each department.

## CAUP Undergraduate Program

208 Gould

Director  
James J. Donnette

### Bachelor of Arts Degree

The College of Architecture and Urban Planning administers a nondepartmental Bachelor of Arts degree program in design and planning studies. Built on a firm liberal arts foundation, the program has a core curriculum of required course work comprising college courses designated CAUP and regular departmental offerings. This is followed by a selection of departmental offerings that may be concentrated within one department to prepare a student to enter a professional program, or the selection may be made from several departments to meet special individual objectives that no single department can satisfy.

A student is admitted to the program as a major in the college and does not join a department. CAUP courses are taught by regular faculty members of the departments of the college.

### Educational Goals and Objectives

The educational goal of this program is to provide an undergraduate student with a balanced learning experience encompassing the diverse range of knowledge represented by the college's professional programs in the Departments of Architecture, Building Construction, Landscape Architecture, and Urban Design and Planning. There are three basic educational objectives:

- To provide a well-balanced program of undergraduate studies in environmental design and planning for the student who has not yet made a career choice.
- To provide a well-balanced program of undergraduate studies for the student planning to enter a graduate-level professional program in architecture, landscape architecture, and urban design and planning or other related professions.
- To provide undergraduate course offerings that accommodate the person interested in environmental design and planning processes, but who does not intend to pursue professional studies in these areas.

### Program Description

The program offers a traditional four-year liberal arts education leading to the Bachelor of Arts degree. This program offers students many options and because the program is divided into two-year segments students have different options for entry and exit. The courses taken during the *first two-year segment* are for breadth requirements: humanities, social sciences, natural sciences (including math), and electives to provide for some free exploration. These initial courses may be taken at the UW or at any other institution as long as they meet the transfer equivalent standards of the UW. For students uncertain of their plans, taking advantage of state and community colleges can re-

duce the cost considerably. The *second two-year segment* prepares students for a general degree in design and planning studies and provides them with a sound basis for entry into a wide variety of professional programs. Students who choose and are admitted may continue into the *third two-year segment* terminating in one of a number of professional master's degrees.

### Admission Requirements

Acceptance as a major in the College of Architecture and Urban Planning degree program, the *second two-year segment*, requires: junior standing (90 or more completed credits), including the successful completion of CAUP 200 (3 credits, which can be taken through UW Extension prior to gaining admission to the University proper, or can be taken in the sophomore year on campus), liberal arts component (75 credits), and selective college courses (14 credits) taken at the UW (see pre-CAUP requirements); acceptance by the program admissions committee. While the cumulative GPA is an important admissions evaluation factor, the committee will place emphasis on evaluation of performance in the Bachelor of Arts core courses the student has taken. It is to the student's advantage to take as many of these courses as possible before applying. Majors are admitted autumn quarter with an application deadline of May 15. Applications and portfolio instructions for admission are available in 208 Gould, 543-4217.

### Graduation Requirements

The B.A. program requires the satisfactory completion of 180 credits of course work, with a minimum GPA of 2.50, in the following three categories:

- A liberal arts background (75 credits)
- An interdisciplinary environmental design and planning core program (34 credits)
- A preprofessional studies concentration (71 credits)

### Liberal Arts Background

1. To be completed prior to admission to the College of Architecture and Urban Planning:

#### Credits

- 5 English composition
- 20 Humanities
- 20 Social sciences (to include ENVS 205)
- 20 Natural sciences (to include ENVS 203 and MATH 124 or 112)

65

2. To be completed prior to graduation:

10 Additional liberal arts electives

75

In fulfilling the requirements above, students must include the following:

- 2 courses from the University W list for 6 credits;
- 2 or 3 linked sets from the Arts and Sciences list for 18 credits, to include one natural science set.

### Interdisciplinary Environmental Design and Planning Core

Credits	
Pre-CAUP	3 CAUP 200
	6 History/theory (from college list)
	8 Interdisciplinary (from college list or adviser approved)
CAUP majors	5 CAUP 300 or equivalent
	9 Interdisciplinary (from college list or adviser approved)
	3 Computers in design and planning or equivalent

### Preprofessional Studies Concentration

This 71-credit upper-division component allows the student to pursue course work in areas of personal interest as well as to formulate a beginning program in chosen professional areas. Electives are drawn from the various departmental offerings of the College of Architecture and Urban Planning and other departments, as appropriate. A listing of current course offerings is provided on a regular basis.

Since the minimum core program has been reduced to 34 credits, the remaining 71 credits can be organized at the student's discretion. In this way the student can prepare for a much wider array of possible professional or master programs. The possibility of mixing courses, although they do not lead to any existing advanced program, allows the student to establish a background for unlimited combinations: Architecture and Marine Affairs, Urban Design and Horticulture, or Business and Design. With the completion of these credits, the student receives the college B.A. and can choose to apply to the *third two-year segment*, which is necessary to complete any of the professional master's degrees offered in the college, or to another program entirely.

### Advising

Advising for program premajors is done by the Arts and Sciences Advising Office, 9 Communications, 543-2550, and advising for CAUP B.A. Program majors is provided by the Program Director and Program Faculty Adviser in the college, 208 Gould, 543-4217.

*Note:* Most states require that an individual intending to become an architect hold an accredited degree. There are two types of degrees that are accredited by the National Architectural Accrediting Board (NAAB): (1) The Bachelor of Architecture, which requires a minimum of five years of study, and (2) The Master of Architecture, which requires a minimum of three years of study following an unrelated bachelor's degree, or two years following a related preprofessional bachelor's degree. These professional degrees are structured to educate those who aspire to registration/licensure as architects.

The four-year, preprofessional degree described above, the CAUP B.A., is not accredited by NAAB. It is, however, the required preparation for entry into the two-year Master of Architecture degree offered by the college. The preprofessional degree is useful for those wishing a foundation in the field of architecture, as preparation for either continued education in a professional degree program or for employment options in architecturally-related areas.

## CAUP Courses

### Course Descriptions

**CAUP 200 Introduction to Environmental Design and Planning (9) W** Lectures, demonstrations introducing basic curricular elements. Development of basic skills in methods and graphic expression of design and planning process—analysis, synthesis, evaluation in building technology; simulation, modeling; person-environment relations; history; theory; policy; professional roles. Prerequisites: ENV S 203 and 205 or permission of program director.

**CAUP 270 Computers in Environmental Design and Planning (3) AWSpS** Laboratories, lectures, and demonstrations that introduce computing in environmental design and planning, as well as a survey of the primary elements of computing in general. Basic skills development in text and word processing, data-base management; two- and three-dimensional graphics; land-use mapping and modeling; spread-sheet analysis, utilizing VAX, CDC, and microcomputer systems. Prerequisites: ENV S 203 and 205 or permission of program director.

**CAUP 300 Environmental Design and Planning I: Visual (6) ASp** Laboratories, lectures, and demonstrations in the perception of visual qualities, in the principles of visual structure and organization, and in the fundamentals of the design process. Prerequisites: 200 and 270 or permission of program director.

**CAUP 301 Environmental Design and Planning II: Technology (6) AW** Laboratories, lectures, and demonstrations in the technological foundations of the design and planning process. Prerequisite: 300 or permission of program director.

**CAUP 340 People-Environment Relations (3) W** Dynamics of people-environment interactions. An appropriate spectrum of environmental scales will be addressed, building on practical and empirical work of several faculty members in the college. Prerequisite: ENV S 205.

**CAUP 380 Technology of Urban and Regional Development (3) Sp** Lectures and demonstrations in the technological, economic, and social determinants of urban development patterns. Survey of basic knowledge and technology of physical infrastructure systems, urban public facilities, and community energy considerations. Prerequisites: ENV S 203, 205.

**CAUP 401 Environmental Design and Planning III: Interdisciplinary (6) AW** Laboratories, lectures, and demonstrations in the integration of the architecture, landscape architecture, and urban design and planning disciplines in a design studio problem-solving format. Prerequisite: satisfactory completion of preprofessional bachelor of arts program core course requirements or permission of program director.

**CAUP 470 Society and Environmental Design and Planning Policy (3) W** Historical evolution of national environmental policies. Institutional and legal frameworks, nature and value of policy, and process of community/society decision making at all scales. Faculty members from various departments. Prerequisites: ENV S 203, 205.

**CAUP 475 The Environmental Design and Planning Professions (3)** An analysis of the roles and mutual support of professions focusing on environmental design and planning, and relationships with other professions dealing with aspects of this activity. Competence and training needed by each of these, ethics that inform these professions, and typical careers of persons working in each of them. Guest lecturers include practicing professionals.

**CAUP 496 Practical Experience (3-6, max. 6) AWSpS** Unpaid work-study course in cooperation with local professional offices. On-location study of various aspects of professional practice under the supervision of a firm or agency involved in any aspect of environmental design, planning, management. Prerequisite: upper division standing.

**CAUP 498 Special projects (1-12, max. 12)** Instructor-initiated and college-approved systematic study and offering of specialized subject matter. Topics vary and are announced in preceding quarter. Entry code required.

## Architecture

208 Gould

The Department of Architecture serves two roles at the University: it offers the Master of Architecture (M.Arch.) degree, the only professional architectural degree, and it is a collaborator with other departments in the college undergraduate degree program. The professional program is based on the architect's need to be a generalist who is well-rounded in the liberal arts, who possesses a full command of the practical arts of the profession of architecture, and who can assume an enlightened, responsible, and creative role in society. The curriculum embodies a range of both broad and focused courses that cover the many and various aspects of architecture: design, graphics, structural engineering, building sciences, history, theory, ecology, sociology, psychology, law, and professional practice. The faculty comprises a large and diverse group of teachers, practitioners, scholars, and researchers, who represent a wide spectrum of back-

ground, experience, and viewpoints. Thirty-five permanent faculty members are supplemented by dozens of part-time professional practitioners from the region and around the country, as well as by exchange scholars and foreign institutions. A photography laboratory, lighting application laboratory, and shop, which are described in the departmental brochure, are staffed by the department.

The department is responsible for a broad subject area, offering an intensive core of required courses, studios, and thesis and a wide array of elective courses. Seattle and its region serve as a laboratory for design and research in most studios, as well as in some lecture courses and seminars. In addition to this focus, specific topics are addressed in each of the three years of the M.Arch. degree program. Support courses in theory, building science, and person-environment relations are integrated with studio in Year I. Support courses in preservation design, urban design, and tectonics enrich a three-quarter studio sequence in these three subjects in Year II. Elective studios and courses are offered in Year III, allowing opportunity for pursuing individual interests. These topics not only help to clarify the student's experience, but also to ensure a wide and coherent variety of design problems and instructors. Year III is followed by the master's thesis on a research or design topic of the student's choice, culminating in a public presentation to the faculty and guests.

### Master of Architecture Degree

The Master of Architecture degree is the only degree offered by the Department of Architecture. Completion of the requirements of this nationally accredited degree program satisfies the usual educational requirement for licensing (registration) as an architect. The program accommodates three groups of undergraduate-degree holders: (1) persons holding a preprofessional four-year degree, such as the college's Bachelor of Arts with a concentration in architectural studies, (2) persons holding an undergraduate degree in a field other than architecture, (3) persons holding a professional degree such as a five-year Bachelor of Architecture. The program varies in duration and specific course work required, depending on the student's prior academic and professional experience and whether the student elects to pursue a Certificate of Achievement in Urban Design or Preservation Planning and Design.

Candidates with a preprofessional four-year degree, such as Bachelor of Arts (in architecture) or the equivalent, usually undertake six full-time quarters of study plus completion of a thesis for the M.Arch. degree. This program typically requires 99 credits of course work, including 36 of design studio, 36 of approved core courses, 9 of thesis, and 18 of electives. Special interests and certificate programs often can be accommodated within the 18 credits of electives and design studio options. Students are reviewed for satisfactory progress in their first year, and some may be required to take additional studio(s) and other course work or be counseled to consider postponing or terminating further enrollment in the program.

Persons holding degrees in other fields normally undertake three quarters of preparatory course work to develop knowledge and skills equivalent to those of students who enter the program from undergraduate architecture programs. Some entering students may be required to take courses during the summer quarter prior to matriculating as well as additional preparatory studio(s). Upon completion of preparatory course work, the students merge with students in the two-year program described above.

Candidates holding an accredited architectural degree, such as the five-year Bachelor of Architecture, may undertake postprofessional study culminating in the Master of Architecture degree. For these candidates the program represents a specialization or in-depth study of a specific area or interest in the field. As such, each student's program is developed on an individual basis in consultation with faculty advisers. The approved program of study becomes the student's



curriculum, which must be completed for award of the degree. Typically this program involves a minimum of 45 credits of required course work, including a thesis, and may be completed in four or five quarters.

Students are admitted to the program in architecture only in autumn quarter. All application materials should be received by the department no later than the preceding January 15. Notices of admission are mailed in early April. The prospective applicant should note that in addition to Graduate Record Examination general test scores, transcripts of previous degree programs and of additional academic study, with a 3.00 grade point requirement, three letters of recommendation, a statement of intent, and a portfolio of work in some field or aspect of art, craft, or design are required as part of the application. Incomplete applications and those received after January 15, are not considered by the admissions committee.

Graduate students may elect to participate in the college-wide certificate programs in urban design and preservation planning and design. See program descriptions in the preceding college section.

The department offers the Architecture in Rome program at the Palazzo Pio, described under the University of Washington Rome Center. Students may study for one or two quarters in Rome with departmental faculty members and guests. A summer program on Italian hill towns at Civita di Bagnoregio also is offered.

Undergraduates preparing for a graduate professional architecture program here or elsewhere may apply for the undergraduate degree program offered by the college. University of Washington undergraduate students interested in applying for two-year graduate professional architecture programs must also apply to the architecture studies stream of the college B.A. degree program. Most courses within this undergraduate curriculum stream are taught by Department of Architecture faculty, with separate design studios for undergraduate and graduate students.

#### Financial Aid

Each spring quarter, the department awards scholarships and assistantships that apply to the following academic year. These are more typically available to students already enrolled in the program in architecture at the time of the awarding, although some financial aid is offered to newly entering students. Other financial aid and assistantship possibilities may be found through the Graduate School Fellowship Division and the Financial Aid Office in Schmitz Hall.

## Faculty

#### Chairperson

Douglas S. Kelbaugh

#### Professors

Bonsteel, David L.,\* 1964, (Emeritus), M.Arch., 1964, Washington; design process, computer applications, research.

Bosworth, Thomas L.,\* 1968, M.A., 1954, Oberlin; M.Arch., 1960, Yale; design process, history.

Ching, Francis D. K., 1985, B.Arch., 1966, Notre Dame; design.

Hildebrand, Grant,\* 1964, (Art),† (Drama), M.Arch., 1964, Michigan; history, preservation design, design.

Jacobson, Phillip L.,\* 1962, (Emeritus), M.Arch., 1969, Finnish Institute of Technology (Helsinki); design.

Johnston, Norman J.,\* 1960, (Emeritus), (Landscape Architecture, Urban Design and Planning),† M.C.P., 1959, Ph.D., 1964, Pennsylvania; urban design, history.

Kelbaugh, Douglas S.,\* 1985, M.Arch., 1972, Princeton; architectural design, urban design, energy conservation.

Moudon, Anne Vernez,\* 1980, (Landscape Architecture, Urban Design and Planning),† Dr.èSc., 1987, École Polytechnique Fédérale de Lausanne (Switzerland); urban design, city form and neighborhood studies, design research.

Nyberg, Folke E.,\* 1969, (Scandinavian Languages and Literature), (Urban Design and Planning),† M.Arch., 1960, Yale; theory, urban design.

Pundt, Hermann G.,\* 1968, (Art),† M.A., 1960, Illinois; Ph.D., 1969, Harvard; history, historical preservation.

Seligmann, Claus A.,\* 1964, Dipl.Arch., 1950, London Polytechnic Institute; design, design process, theory.

Small, Robert E.,\* 1965, (Emeritus), M.Arch., 1955, Oregon; design for elderly disabled, housing.

Streatfield, David C.,\* 1971 ‡(Landscape Architecture, Urban Design and Planning), M.L.A., 1965, Pennsylvania; regional landscape planning, environmental history, landscape studies, preservation and theory.

Thiel, Philip,\* 1961, (Emeritus), M.S.Nav.Arch., 1948, Michigan; visual design, design process, person-environment relations, experiential notation.

Varey, Gordon B.,\* 1962, (Building Construction),† M.Arch., 1966, California (Berkeley); building technology and construction, professional studies, research.

Zarina, Astra,\* 1964, (Urban Design and Planning),† M.Arch., 1955, Massachusetts Institute of Technology; design, foreign studies.

#### Associate Professors

Albrecht, Robert G.,\* 1960, M.S.C.E., 1960, Massachusetts Institute of Technology; structures.

Clausen, Meredith L.,\* 1979, (Art History),† M.A., 1972, Ph.D., 1975, California (Berkeley); nineteenth- and twentieth-century architecture and American architecture.

Deines, Katrina,\* 1985, M.Arch., 1979, Washington; design, theory, foreign studies.

Donnette, James J.,\* 1966, M.Arch., 1969, Washington; graphics, design.

Goldblatt, Steven M., 1982, ‡(Building Construction), (Civil Engineering, Education), J.D., 1977, Golden Gate; law for architects.

Heerwagen, Dean R.,\* 1975, M.S., 1967, B.Arch., 1971, Massachusetts Institute of Technology; environmental controls (passive and active).

LaTourelle, Elaine D.,\* 1975, M.Arch., 1964, Yale; design.

Lebert, Edgar A., 1967, M.S., 1967, Washington; structures.

Loveland, Joel E.,\* 1985, M.Arch., 1980, California (Los Angeles); energy conservation, design, research.

Miller, David E.,\* 1989, M.A., 1972, Illinois; design, design development.

Millet, Marietta S.,\* 1976, M.Arch., 1972, Massachusetts Institute of Technology; illumination, environmental controls.

Minah, Galen F.,\* 1970, M.Arch., 1968, Pennsylvania; design, theory.

Pyatok, Michael, 1990, M.Arch., 1967, Harvard; design, low-income housing.

Rolfe, George R.,\* 1984, ‡(Building Construction, Urban Design and Planning) M.Arch., 1968, M.P.H., 1968, Pennsylvania; management, development, and history.

Rosner, Arnold S.,\* 1966, (Emeritus), M.S.C.E., 1949, California Institute of Technology; design process, building technology, computers.

Ryan, Dennis M.,\* 1975, (Urban Design and Planning),† M.A., 1968, Ph.D., 1976, Pennsylvania; urban design and planning, community design principles and practice, urban change and continuity.

Sasanoff, Robert,\* 1963, M.C.P., 1968, California (Berkeley); design process, person-environment relations.

#### Assistant Professor

Mohler, Richard E.,\* 1986, M.Arch., 1984, Pennsylvania; design.

#### Lecturers

Cohan, Peter, 1989, M.Arch., 1985, Washington; environmental systems, design.

Dee, Jennifer, 1985, M.Arch., 1984, Washington; theory, design.

Johnson, Brian R., 1980, M.Arch., 1981, Washington; computer graphics, computer applications, CAD systems.

Ochsner, Jeffrey,\* 1988, M.Arch., 1976, Rice; design, history, preservation.

Onouye, Barry S.,\* 1969, M.S.C.E., 1969, Washington; structures, design.

Vanags, Andris, 1976, B.F.A., 1968, Washington; building science, design.

Zuberbuhler, Douglas R.,\* 1968, M.Arch., 1968, Washington; graphics, design, graduate program coordinator.

## Course Descriptions

Some aspects of the program, including course numbers and content, may change after the printing of this catalog. The department may be contacted for updated information.

### Courses for Undergraduates

**ARCH 150, 151 Appreciation of Architecture I, II (2 or 3, 2 or 3) Asp,WS** Bosworth, Pundt Historical survey of the architecture of Western civilization. For nonmajors.

**ARCH 250 American Architecture and Urban Environments (2)** Pundt Study and critical investigation of architecture and the problems of urban design in North America from colonial times to the present. For nonmajors.

**ARCH 302 Architectural Design I (6) Sp** Studio problems in dwelling design, with emphasis on regionalist building typology and on design methodologies. Prerequisites: 310 and 311. Entry code required.

**ARCH 303-304-305 Introduction to Architectural Design I, II, III (6-6-6) A,W,Sp** Studio problems that develop initial awareness, knowledge, and basic skills needed in synthesis of building form and integrative aspects of architectural design; emphasis on the dwelling place. Limited to students entering the graduate program in architecture with baccalaureate degrees in other fields. Prerequisite: first-year student standing in three-year M.Arch. program. Entry code required.

**ARCH 310 Graphic Visualization and Representation (3) AWSps** Lectures and laboratory exercises in concepts, conventions, and techniques of graphic visualization and representation in the design of professions: lettering, drafting, multi-view projection, axonometric projection, oblique projection, descriptive geometry, and topographical drawings. Entry code required.

**ARCH 311 Graphic Simulation and Presentation (3) AWSps** Lectures and laboratory exercises in concepts and techniques of graphic simulation and presentation of design precepts: perspective projection and sun and shadow. Prerequisite: 310. Entry code required.

**ARCH 313 Introduction to Architectural Photography (2) AWSps** Basic elements and processes of architectural photography to include: camera controls, exposure technique, and photo processing. Student must provide own camera with lens, shutter, and aperture controls.

**ARCH 314 Introduction to Architectural Drawing (2) AWS** Skill development in conceptualization of



forms and their relationships through observation and recording in freehand graphic manner. The course deals with proportion, scales, light effect, value texture, and various perspective techniques.

**ARCH 315 Architectural Sketching (2)** Skill development in conceptualization of forms and their relationships through observation and recording in freehand graphic manner. Deals with proportion, scales, light effect, value, texture, and various perspective techniques. Prerequisites: 314 and permission of instructor.

**ARCH 320 Introduction to Structures I (3) A** *Albrecht, Lebert, Onouye, Ratti* Statics and strength of materials. Entry code required.

**ARCH 321 Introduction to Structures II (3) W** Design of structural elements in timber and steel.

**ARCH 322 Introduction to Structures III (3) Sp** Building framing systems; wind and seismic loads, long-span structures.

**ARCH 330 Construction Materials and Techniques I (3) W** *Vanags* Fundamentals of building construction with emphasis on wood structures. Laboratory exercises designed to develop student intuition and understanding of how tools, materials, and structure interact in building design and construction. Relates to studio work in 304.

**ARCH 340 People-Environment Interactions (3)** Lecture/discussion on the dynamics of people-environment interactions. A spectrum of environmental scales and cultural contexts addressed. Builds on the theoretical and empirical work in the field and relates to studio design work in 303.

**ARCH 350 Architecture of the Ancient World (3) A** *Bosworth* Architectural history in the Western world from beginnings to A.D. 550.

**ARCH 351 Romanesque, Gothic, and Renaissance Architecture (3) W** *Hildebrand* Architectural history in the Western world from A.D. 550 to 1750.

**ARCH 352 History of Modern Architecture (3)** Architectural history in the Western world from 1750 to the present.

**ARCH 360 Introduction to Architectural Theory (3)** Function of architectural theory in comprehending and ordering various human purposes in architecture, types of architectural purpose, types of theories. Current concerns.

**ARCH 400 Architectural Design II (6) A** Various studio problems in nonresidential building design to develop basic skills in the synthesis and integration of building form. Prerequisite: 302.

**ARCH 402 Architectural Design III (6)** In this course, the student chooses from among many separate sections that introduce particular architectural design theories and methodologies. Focus and format vary. Prerequisite: CAUP 401.

**ARCH 403 Architectural Problems (6) AWSps** Entry code required.

**ARCH 409 Color at the Concept Level in Design (3) W** *Hill* Simple processes of color presentation researched and developed for use as communication. Designed to make color available early in design development and make it integral with all other aspects of design.

**ARCH 410 Architectural Working Drawings (2-3)** Lectures and optional laboratory exercises focusing on the content, organization, and conventions commonly used in preparing working drawings for the building industry, specifically in relation to the other contract documents, construction practices, and legal considerations.

**ARCH 411 Computer Graphics Applications (3) AWS** *Johnson* Lectures and hands-on laboratory experience that focuses on learning to use general

purpose graphics software, including VISIT, the MOVIE.BYU programs and AutoCAD.4. Prerequisite: CAUP 270.

**ARCH 412 Architectural Illustration and Presentation (3)** Issues, conventions, and techniques used in architectural renderings: line drawings, shaded drawings, use of color, composition, organization, advanced perspective, scale figures, entourage, reflections, and media. Prerequisite: 311.

**ARCH 413 Architectural Photography Projects (2) AWSp** Projects involving the study of illumination and perspective as related to the representation and perception of space, form, color, texture, pattern, and scale of architectural subjects. Student must provide own camera with lens, shutter, and aperture controls. Prerequisite: 313.

**ARCH 414 Freehand Drawing (3)** Introduction, emphasizing accurate observation of visual qualities of a variety of forms and an experimental approach to their coherent freehand representation using uncorrected contour line.

**ARCH 415 Architectural Sketching (3)** Exercises in freehand representational drawing using charcoal, graphite, and conte crayon with emphasis on line, proportion, values, composition. Studies progress from geometric to nongeometric forms.

**ARCH 418 Watercolor Drawing (3) Sp** Introduction to the principles and practice of using transparent watercolor for the naturalistic representation of objects, people, and interior and exterior space. Prerequisite: 414.

**ARCH 420 Structural Design I (4) ASp** Reinforced concrete fundamentals. Prerequisite: 322.

**ARCH 421 Structural Design II (4) W** Design of steel structures.

**ARCH 422 Structural Design III (4) Sp** Design of reinforced concrete structures.

**ARCH 426 Structural Unit Masonry (3) S** *Lebert* Structural behavior and design of reinforced brick, tile, and unit masonry structures. Joint with CIVE 455.

**ARCH 430 Materials and Processes (3) A** *Vanags* Lectures, field trips, and laboratory sessions directed toward the nature, potentials, and limitations of a variety of materials (wood, metal, plastics, inorganic cementing materials, minerals, rocks, and clay) and the processes involved with their production, fabrication, and system compatibility.

**ARCH 431 Environmental Controls (3) A** *Heerwagen, Loveland* Description of thermal comfort needs and the means by which buildings can be designed to satisfy those needs. Consideration of how climate determines building forms, site analysis and planning vis-à-vis the local climate, basic heat transfer mechanisms, and design strategies for overcoming heat loss through the building envelope.

**ARCH 432 Construction Materials and Techniques II (3) W** *Schneider* Survey of construction materials and techniques of steel, masonry, and concrete buildings. Prerequisite: 330 or CAUP 301.

**ARCH 433 Active Control Systems for Building Operation (3) Sp** *Heerwagen* Electrical, mechanical (HVAC), plumbing, and fire safety systems for buildings; descriptions of what these systems do, where they are used, how they are integrated into the overall building design; rules of thumb, design strategies, and other short cuts for anticipating system design and use. Prerequisite: 431.

**ARCH 435 Principles and Practices of Environmental Lighting (3)** *Millet* Perception-based approach to the principles of natural and artificial lighting; practical considerations of lighting involving environmental evaluations, calculations and the use of lamps and fixtures; sketch and model studies for applications; impact of lighting design on energy conserva-

tion; relation of lighting design process to architectural design concepts. Prerequisite: 431.

**ARCH 436 Building Acoustics (3)** *Heerwagen* Description of principles and practices for manipulating and enhancing sound in buildings. Information about sound behavior and the organization of architectural elements (deployment of design features, including various geometries and materials) for the control of sound in enclosed spaces and between adjacent spaces. Entry code required.

**ARCH 437 Passive Thermal Controls (3)** *Heerwagen* Devices for achieving energy-efficient buildings, analytic methods for evaluating likely thermal performances of buildings and building envelopes, resistance and capacitance of building materials, air flow through and around buildings, energy codes and industry standards, and strategies for integrating analytic techniques and guidelines into architectural design process. Prerequisite: 431.

**ARCH 439 Light Frame Building Assemblies (3)** *Vanags* Fundamentals of light-frame construction from soils examination, foundation systems to framing systems, and the integration of electrical, plumbing, and heating/cooling into the structure. Prerequisite: College of Architecture and Urban Planning major or permission of instructor.

**ARCH 445 Environmental Design Research Through Photography (3)** *Alden* Photographic approach to collection, analysis, and presentation of visual information relevant to design and evaluation of built environments. Case studies, lectures, and class discussions on technical, social, psychological, and visual aspects of environmental design problems, followed by individual and team photographic projects resulting in completed visual or audiovisual presentations.

**ARCH 447 Physical Structure and Human Interactions (3)** *Sasanoff* Effect of physical structure on human interaction.

**ARCH 449 Designing Environments for the Elderly (3)** Introduces students of design disciplines to gerontology and considerations necessary in designing for an aging population.

**ARCH 452 Characteristics of Puget Sound Architecture and Towns (3)** *Hildebrand* Puget Sound architectural and town environment in terms of its historical development, but specifically including recent and pending changes affecting this environment in significant ways.

**ARCH 454 Greek Architecture (3) Sp** *Langdon* Detailed study of Greek architecture from its beginnings, with special emphasis on the Periclean building program in fifth-century Athens. Joint with ART H 446 and CL AR 446.. (Offered alternate years.)

**ARCH 455 Special Studies in Gothic Art and Architecture (3)** *Hildebrand* Detailed study of Gothic architecture and its accompanying sculpture and stained glass, with special emphasis on the twelfth and thirteenth centuries in France and England. Joint with ART H 455.

**ARCH 460 Design Theory and Analysis (3)** *Dee, Minah, Seligman* Problematical nature of philosophies of architecture; interaction of philosophical concepts and architectural form and expression. Fundamentals of architectural criticism.

**ARCH 461 Recent Developments in Architectural Theory (3)** Concentrates particularly on developments that spring from recent work in the epistemology of science and in philosophy.

**ARCH 478 Architectural CAD Systems (4) W** *Johnson* Development, use, and limitations of architectural computer-aided design systems in the professional office. Lectures, readings, and exercises utilizing the college's CAD system as well as other computers. Prerequisites: 411 and CAUP 270.

**ARCH 488 American Architecture (3)** *Clausen* American architecture from the seventeenth-century colonial period to the present. Emphasis on architects and buildings, including feature of urban development. Joint with ART H 488.

**ARCH 493 Rome Preparation Seminar (2)** Seminar dealing with history, culture, topography, and customs of Rome, Italy. Required for students enrolling in 495, 496, or 497.

**ARCH 495 Architectural Studies Abroad (9)** Urban history and development of the city of Rome through first-hand studies of its topography and morphology. City's more recent quarters become subject of group research relative to problems and potentials of growth and future development. Students may be registered concurrently in an appropriate studio section. Prerequisite: 493. Entry code required.

**ARCH 496 Architectural Studies Abroad (9)** Studio-oriented projects and application of experience gained during preceding program. Seminars held in collaboration with Italian students, professionals, and educators. Prerequisite: 495.

**ARCH 497 Italian Hilltowns (9)** *S Zarina* Introduction to origins and development of built forms prevalent in the hilltowns of central Italy, a comparative analysis of domestic architecture in the agricultural context of the confluence zone of Tuscany, Umbria, and Latium and a historical survey of fortresses, castles, palaces, villas, and gardens of upper Latium. Prerequisite: 493. Entry code required.

**ARCH 498 Special Projects (1-12, max. 12)** **AWSpS** Instructor-initiated and department-approved systematic study and offering of specialized subject matter. Topics vary and are announced in preceding quarter.

**ARCH 499 Undergraduate Research (1-6, max. 6)** **AWSpS** Entry code required.

### Courses for Graduates Only

**ARCH 500-501-502 Architectural Design Studio (6-6-6)** **A,W,Sp** Architectural design, with emphasis on development of professional skills in design synthesis. Specific focus on preservation design (500), urban design (501), and design development (502). Majors only.

**ARCH 503-504-505 Architectural Design Studio Options (6-6-6)** **A,W,Sp,S** Advanced architectural studios in general architectural design, in special projects examining particular architectural determinants, and in architectural research. Focus and format vary with instructor. Prerequisite: 502.

**ARCH 506 Advanced Architectural Studies (6)** **AWSpS** Advanced experimental studies dealing with significant architectural relationships that involve scholarly investigation, development, and presentation of results.

**ARCH 520 Advanced Wood Structures Design (3)** **Sp** *Albrecht* Design methods related to wood structures. Nature of wood as a building material, plywood, glued laminated wood structures, timber piles and pile foundations, pole buildings and conventional wood building framing.

**ARCH 521 Structural Design Through Model Studies (3)** *Albrecht* Theory of models, dimensional analysis, direct model analysis; studies employing specific materials, techniques of testing and measurement. Joint with CESM 477.

**ARCH 522 Skin-Resistant Structures (3)** *Albrecht* Resistance mechanisms, structural systems employing plates, folded plates, shells, and membranes with applications to the structural design process.

**ARCH 535 Graduate Seminar, Study Topics in Environmental Lighting (3)** *Millet* Focus on individual student projects involving research and design for lighting.

**ARCH 551 Scandinavian Architecture of the Nineteenth and Twentieth Centuries (3)** *Nyberg* Introduction to the contribution of Scandinavian architecture to early functionalism with emphasis on its relationship to neoclassicism and vernacular architecture.

**ARCH 553 Special Studies in Architecture in the Ancient World (3)** *Bosworth* Study and critical analysis of a selected topic from classical or preclassical periods. Prerequisite: 350.

**ARCH 554 Special Studies in Modern Architecture (3)** *Pundt* Study and critical analysis of a selected number of distinguished professionals (architects, planners, educators, critics) and their contributions to the evolution of modern and contemporary architectural practice and thought.

**ARCH 556 History of Chicago School Architecture (3)** *Pundt* Study and critical investigation of the contribution of major architects in Chicago, the Midwest, and the West Coast from circa 1870 to 1920.

**ARCH 557 Neoclassicism and Romanticism in Europe and America (3)** *Pundt* Study and critical investigation of European and American architecture and urban design from 1750 to 1850.

**ARCH 558 Seminar in Twentieth-Century Architecture (3 or 5)** *Clausen* Specific focus changes from quarter to quarter. Joint with ART H 591. Prerequisite: graduate standing with background in architecture, architectural history, or permission of instructor.

**ARCH 559 American Utilitarian Architecture (3)** *Hildebrand* Significant American environmental design efforts arising from utilitarian needs (e.g., factories, bridges, skyscrapers, and associated technical building innovations).

**ARCH 560 Graduate Seminar on Architectural Theories (3)** *Dee, Nyberg, Seligmann* Recent developments in architectural theory, urban design theory, criticism, and the methodology of criticism.

**ARCH 561 Urban Design Theory (3)** *Nyberg* Theories of nineteenth- and twentieth-century urban design; closely parallels directions in architecture and urban planning. Theoretical premises of these movements related to current practices of urban design in various sociopolitical contexts, European and American. Evolutionary nature of theory. Prerequisite: URBPD 479 or permission of instructor.

**ARCH 571 Project Feasibility (3)** *Wright* Social, political, and economic factors affecting the location, design, financing, construction, and marketing of buildings.

**ARCH 572 Specifications and Contracts (3)** *W Brown* Detailed organization and composition of contracts, specifications, and related contract documents.

**ARCH 573 Professional Practice (3)** *Sp Rees* Operation of an architectural office and professional practice.

**ARCH 574 Law for Architects and Engineers (3)** **Sp** *Goldblatt* Legal issues facing architects and engineers, focusing on liability avoidance. Typical areas include basic doctrines, the design professional/client relationship, the construction process, and professional practice problems.

**ARCH 577 Design Development (3)** **Sp** Lectures and drafting room practice emphasizing development phase of contract documents.

**ARCH 580 History of Historic Preservation in Europe (3)** *Pundt* European achievements in historic preservation and restoration of architecture. Prerequisite: specialization in preservation design or permission of instructor.

**ARCH 581 Historic Preservation of Architecture, U.S.A. (3)** *Pundt* American achievements in historic preservation and restoration of architecture. Prerequisite: specialization in preservation design or permission of instructor.

**ARCH 582 Technical Issues in Preservation Design (3)** *Sivinski* Issues, practices, and procedures involved in preservation and reuse of old and historic buildings; technical and esthetic means by which practicing professionals approach analysis, interpretation, and resolution of problems such work creates. Recent and local projects and related experiences.

**ARCH 593 Residential Design: Methods and Practices (3)** Review of approaches to housing people in growing metropolises and cities, nineteenth century to present. Emphasis on Western Europe, North and South America. Focus on selected contemporary issues in neighborhood and dwelling design, methods and practices. Joint with URBPD 574.

**ARCH 596 Fieldwork in Professional Practice (\*, max. 9)** On-location study under the supervision of a practicing professional involved in an aspect of environmental design. Credit/no credit only. Entry code required.

**ARCH 598 Special Topics for Graduate Students (1-6)** **AWSp** Systematic study and offering of specialized subject matter. Topics vary and are announced in the preceding quarter. May be repeated for credit.

**ARCH 600 Independent Study or Research (\*)** **AWSpS** Credit/no credit only. Entry code required.

**ARCH 700 Master's Thesis (\*)** **AWSpS** Credit/no credit only. Entry code required.

## Building Construction

### 116 Architecture

The goal of the Department of Building Construction is to provide education that will prepare individuals (1) to be motivated, well-rounded, responsible citizens and (2) to assume technical positions, senior levels of management, or business ownership in construction, development, and related industries.

The educational program focuses on five areas: (1) courses providing the broader perspectives of humanities and social and natural sciences, (2) course work that develops self-discipline and analytical and reasoning skills, (3) courses that develop technical skills necessary to define and solve practical construction problems, (4) course work to build the managerial skills necessary to make sound decisions and to implement those decisions on prudent, timely, and legal bases, and (5) courses that develop an ability to communicate clearly and concisely, with sensitivity to human relations.

The core curriculum is concentrated in the upper division during a typical student's junior and senior years. The combination of courses provides a unique interdisciplinary experience with proven effectiveness in educating managers to be dynamic leaders.

The department's faculty comprises an unusual mix of permanent members and part-time professional practitioners: contractors, architects, engineers, attorneys, and others. These professionals, many of whom are principals of firms, serve as advisers to the department and help shape the program to respond to a changing society.

Founded in 1968, the department is a member of the Associated Schools of Construction.

## Undergraduate Program

### Bachelor of Science in Building Construction Degree

Because the number of applicants is large and the department's resources are limited, the process of admission is very selective. Admission decisions are based on an applicant's academic performance and potential, extent and quality of relevant experience, apparent aptitude, and personal motivation.

Full-time students receive priority over part-time students. The department strongly urges ethnic minorities and women to apply for admission.

Applicants must contact the department to obtain its individual application form and prospectus, which contain details of requirements for admission and continuation. Closing date for receipt of applications by the department is April 1; however, the University admissions application form and its accompanying material must be filed separately at the admissions office much earlier than the department's closing date. Selection for acceptance into the program, which begins autumn quarter, is made each year by early May, and all applicants are notified of the admissions committee decision shortly thereafter. Because each application is valid only once, a student whose application for admission is denied must reapply if consideration is desired in any subsequent year.

The first two years of the program can be completed at the University (as a premajor in the College of Arts and Sciences), other four-year institutions, or community colleges. Consult the departmental prospectus for details about prerequisite courses.

The program is fully accredited by the American Council for Construction Education.

#### Graduation Requirements

The Bachelor of Science in Building Construction degree program requires completion of the four-year curriculum with (1) a minimum of 183 applicable credits, (2) a minimum 2.50 cumulative GPA in required upper-division core courses, and (3) a minimum 2.30 cumulative GPA in a student's final six quarters. The last 45 credits must be earned as a matriculated student in residence at the University. Consult the departmental prospectus for details.

#### Enriched Undergraduate Program

Students are encouraged to explore the major through an alternative, "enriched" program built on a stronger foundation of liberal arts and environmental design and planning. By initially completing the college's Bachelor of Arts degree program and gaining admission to the department, a student can complete the B.S.B.C. degree program in one additional academic year. Having earned no fewer than 225 applicable credits, a student can graduate with both degrees at the end of five years. Consult the departmental prospectus or the B.A. degree program prospectus for details.

#### Construction Practice

Although an internship is not required for completion of the degree program, every student is encouraged to seek summer employment in the building industry. This work experience lends reality to later, practice-oriented courses and sharpens the student's perceptions of developing perspectives. Part-time positions during the academic year often are available to those students who also meet class-related responsibilities.

The department offers to a limited number of its qualified students a formal work/study program with participating contractors. A student receives upper-division elective credits for successfully completing B CON 496 (Construction Practice) during the summer quarter following at least one academic year in the program.

#### Correspondence and Information

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## Faculty

#### Chairperson

Kweku K. Bentil

#### Professor

Varey, Gordon B.,\* 1962, (Architecture),† M.Arch., 1966, California (Berkeley); history of construction.

#### Associate Professors

Bentil, Kweku K., 1991, M.S., 1975, Ph.D., 1991, Florida; project management, construction safety, construction practice, estimating.

Goldblatt, Steven M., 1982, (Architecture, Civil Engineering, Education), J.D., 1977, Golden Gate; construction accounting, labor relations, and construction law.

Rolfe, George R.,\* 1984, (Architecture), (Urban Design and Planning),† M.Arch., 1968, M.C.P., 1968, Pennsylvania; development, finance, history.

#### Assistant Professor

Hegstrom, Ann, 1991, M.Arch., 1980, Washington; project management, scheduling, equipment, and temporary structures.

#### Lecturers

Ossinger, Thomas C., 1978, B.S.B.C., 1976, Washington; construction estimating and computer applications.

Ratti, Dean B., 1987, M.S.C.E., 1952, Washington; structural design.

## Course Descriptions

### Courses for Undergraduates

**B CON 301 Building Industry (3) A Bentil** Organization and functioning of the building industry: legal, ethical, business, and management aspects. Entry code required.

**B CON 330, 331, 332 Building Technology I, II, III (3,3,3) A,W,Sp Aaronson, Donaldson** Introduction to the functional and constructional characteristics of building components: electrical distribution, lighting, heating, air conditioning, plumbing, fire protection, walls, floors, roofs. Entry code required.

**B CON 350 History of Building (3) Sp Rolfe** Historical survey of building techniques and materials as conditioned by environmental, technical, and social influences. Entry code required.

**B CON 370 Construction Accounting (3) A Goldblatt** Introduction to accounting for the contractor, placing emphasis on the analysis and use of financial statements and a job cost accounting system. Entry code required.

**B CON 390 Construction Labor Relations (3) W Goldblatt** Introduction to construction labor topics, including labor-management organization, legislation and regulation, collective bargaining, and job site administration. Entry code required.

**B CON 395 Construction Safety (3) Sp Bentil** Explanation of the requirements of the Occupational Safety and Health Act and other related federal and state legislation, as applied to the building construction industry. Standards for accident prevention and responsibility for compliance are emphasized. Entry code required.

**B CON 401 Building Estimating I (5) AW Ossinger** Introduction to residential and commercial cost estimating: principles of building costs, estimating, and construction cost control. Entry code required.

**B CON 402 Building Estimating II (3) Sp Ossinger** Estimating the major CSI divisions of work for large-scale projects. Labor rates, specifications, budget estimating, assembling bids, use of estimating manuals, and estimating change orders. Prerequisite: 401. Entry code required.

**B CON 403 Computer Applications in Construction (2) Sp Modawell, Ossinger** Introduction to microcomputer applications in construction industry. Discussion of available hardware and software is combined with practical assignments using estimating and scheduling programs designed for contractors, architects, and developers. Entry code required.

**B CON 405 Heavy Estimating Techniques (3) Sp** Introduction to principles and techniques of estimating and bidding heavy construction/highway projects. Prerequisite: 401. Entry code required.

**B CON 440 Soils and Foundations (3) W Twelker** Origin, classification, and physical properties of soil as used in engineering and construction applications, together with loads and stresses of soil on, and from, the more common types of engineering structures. Entry code required.

**B CON 453 Introduction to Urban Economics and Development (4) Sp** Introduction to urban economics and impacts on real estate development with emphasis on land allocation, location, theory, rent/value theory, factors affecting growth and decline of cities, and the role of governmental regulation/policy/finance in controlling real estate development. Joint with URB DP 453. Entry code required.

**B CON 454 Introduction to Real Estate Development Processes (4) W Rolfe** Introduction and survey of processes and people involved in developing real estate, including issues of site control, public/private approvals, feasibility analysis, project financing, design/construction, marketing, and asset management. Joint with URB DP 454. Recommended: completion of 453. Entry code required.

**B CON 455 Introduction to Real Estate Finance (4) A Rolfe** Introduction to the financing of real estate development projects including a survey of capital markets, banking regulations, interest/discounting theories, debt instruments, and project financing. Joint with URB DP 455. Recommended: 454. Entry code required.

**B CON 456 Real Estate Investment Seminar (3) Sp Rolfe** Analysis of private and public real estate investment decisions using case studies of individual development projects. Focuses on application of principles introduced in 453, 454 and 455. Joint with URB DP 456. Prerequisites: 454 and 455. Entry code required.

**B CON 460 Construction Communications (2) W** Communication skills for the contractor. Developing those communication skills necessary to manage multimillion-dollar projects. Entry code required.

**B CON 470 Project Management (3) W Hegstrom** Systematic study of management functions in the building industry: planning and scheduling, organization, time and equipment utilization, monitoring and expediting, project administration, cost control. Entry code required.

**B CON 480 Law and the Contractor (3) Sp Goldblatt** Basic legal aspects of construction of private and governmental projects. Survey of general principles relating to rights and liabilities of the contractor and other parties under construction contracts, including union-labor agreements. Major statutory and regulatory requirements affecting the contractor, including lien laws, environment, and minority hiring practices. Entry code required.

**B CON 485 Using Contract Documents (3) Sp Rolfe** Introduction to the organization and uses of architectural/engineering drawings and specifications as components of construction contract documents, role they play in communicating among participants in the construction process, and how that role varies depending on the form of contract for construction. Entry code required.

**B CON 490 Field Productivity (3) W** Influences that affect field productivity in construction. Such management factors as job organization and motivation. Fieldwork in production analysis techniques, including time-lapse photography and activity sampling. Entry code required.

**B CON 496 Construction Practice (3) S Bentil** Integration of classroom theory with practical experience through direct, on-the-job application for one summer. For majors in building construction with 135 credits completed. Applicants are selected under

competitive application during Spring Quarter. Credit/no credit only. Entry code required.

**B CON 498 Special Topics (1-10, max. 20) AWSp** Systematic study of specialized subject matter. Topics vary each quarter. Entry code required.

**B CON 499 Undergraduate Research (\*, max. 12) AWSps** Individual or small-group studies in which students may select topics with approval of faculty sponsor and department. Entry code required.

## Landscape Architecture

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### Undergraduate Program

#### *Bachelor of Landscape Architecture Degree*

The Bachelor of Landscape Architecture (B.L.A.) program is a professional program accredited by the American Society of Landscape Architects. It is a five-year undergraduate sequence of lecture and studio courses which introduce students to historic and contemporary concepts in landscape architecture. Course work recognizes the effect of human interaction with the landscape and upon natural resources.

Program goals are to provide students with a strong design education, foster creativity, develop graphic and verbal communication skills, facilitate cognitive abilities, and encourage computer proficiency. Departmental courses include the history of landscape architecture, design theory and practice, construction, graphics, and professional practice. Required courses from other departments include urban horticulture, soils, geology, botany, and ecology.

Course work is given practical application in design studios led by departmental faculty and members of the professional community. Studio topics include planting design, planning for large undeveloped areas, land planning and housing design for communities, urban landscape design, and design for natural and semi-natural areas. Studio projects emphasize developing conceptual media. Course work develops an understanding of the functioning of natural systems and an awareness of the cultural and sociological forces that influence the landscape architect's work. Individual as well as team-oriented projects encourage the development of strong interactive, verbal, and evaluative skills.

Students with prior course work which meets departmental and University prerequisites for graduation, may enter the three-year program which comprises the focused area of the program. In addition to required course work, the program encourages students to pursue personal interests through directed research and independent study within the department and in other departments. The program is structured to permit students to explore design related areas which allow them to realize most fully their creative potential and professional growth.

Satisfactory completion of University general undergraduate proficiency and distribution requirements is a prerequisite for entry into the program. Undergraduate students currently enrolled at the University may apply for admission to the department after completion of two years of Arts and Sciences distribution requirements with a minimum of 75 credits in the specified prerequisites. Students enrolled in the College of Architecture and Urban Planning (CAUP), may take courses as preprofessional and major requirements as part of the CAUP degree before being admitted as a B.L.A. major. Major status is normally granted upon completion of 90 credits and formal application to the department. The five-year B.L.A. program requires completion of 225 credits.

Transfer students from other academic institutions must satisfy University admission requirements. Students applying to the program for a second bachelor's degree are assumed to have completed the University distribution and proficiency requirements.

Admission to the B.L.A. program is competitive and based on academic record, evidence of creative potential, and graphic and verbal fluency. Completion of prerequisite courses is required prior to admission. All students must submit their application forms and materials to the department by February 15 to be considered for admission the following autumn quarter.

Please contact the department for additional information.

### Graduate Program

#### *Master of Landscape Architecture Degree*

The Master of Landscape Architecture program is an accredited professional program that offers advanced training in landscape design and design research. The program's diverse courses allow students to experience a range of project scales and to develop a specialty under professional guidance. The department curriculum emphasizes the following:

**Design Education.** The majority of the faculty are designers interested in social and ecological issues and in interdisciplinary design work. Most classroom investigations result in design proposals that foster the strong physical design tradition associated with landscape architecture. Landscape design is holistically defined in the classroom and could include the development of policies or standards leading to positive physical change, the detailed siting of landscape features such as a road or building, and the development of maintenance or rehabilitation procedures.

**Complex Landscape Issues.** The core courses of study focus on complex landscape issues that balance political, ecological, social, or physiographic considerations. These issues are generally people-oriented and involve urbanization, land conversion, or recycling existing environments.

**Design Scholarship.** Students are expected to advance their skills by exploring various research methods and techniques. The design studios are a testing ground for the development and exploration of different research perspectives, and students complete their studies with a thesis.

The graduate program accommodates persons with or without a design background and encourages applications from persons with diverse backgrounds or who seek a career change. The faculty is experienced in teaching mature students and seeks a mix of student ages, backgrounds, and interests. Students can tailor course work to their particular needs and the faculty will assist in maximizing the potentials of this multifaceted University.

Graduate students may elect to participate in the college-wide certificate programs in urban design and preservation planning and design. See program descriptions in the preceding college section.

#### *Program Requirements*

The curriculum is tailored to each student's needs. Students follow a specific course path based on their previous education, experience, and individual educational goals. Students with a B.L.A. degree begin with the core curriculum, while students with no design or science background take several additional quarters of design and/or science to meet the entry-level professional core requirements. The two-year core program requires completion of a minimum of 72 approved credits.

The typical program for students with a limited design or science background varies, and course work depends on the entrance proficiency of the applicant. The typical three-year program requires completion of

the two-year core, plus the required professional core at the undergraduate level.

A scholarly thesis is required of all candidates except for those who hold a Ph.D. The thesis allows students to select a subject for investigation, develop a research methodology, and analyze the subject for presentation in written and graphic form. The faculty places considerable importance on the thesis, and graduates have produced significant results.

#### *Admission Requirements*

Candidates applying to the Master of Landscape Architecture program must apply to both the Graduate School and the Department of Landscape Architecture by January 15 to be considered for admission the following autumn quarter.

Admission to the Graduate School requires: 1) that candidates hold a baccalaureate degree from an accredited United States college or university (or its equivalent in a foreign institution), and a GPA of 3.00 (B) or better in the last 90 graded quarter hours or the last 60 graded semester hours; and 2) a Graduate Record Examination (GRE) score taken within the last five years.

Admission to the Master of Landscape Architecture program is a competitive process with priority given to the applicant whose apparent abilities, as determined by the department's M.L.A. Admission Committee, will enable them to complete the program expeditiously and with a high level of achievement. Contact the department for additional information.

#### *Correspondence and Information*

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## Faculty

#### *Chairperson*

David C. Streatfield

#### *Professors*

del Moral, Roger,\* 1968, ‡(Botany), (Environmental Studies), M.A., 1966, Ph.D., 1968, California (Santa Barbara); plant ecology, competition, succession, vegetation management.

Haag, Richard, 1958, M.L.A., 1952, Harvard; theory and perception of landscapes, master planning, urban recreation, recycling landscapes.

Johnston, Norman J.,\* (Emeritus), (Architecture, Urban Design and Planning), † M.C.P., 1959, Ph.D., 1964, Pennsylvania; history of city development, urban design, landscape architecture.

Moudon, Anne Vernez,\* 1980, (Architecture, Urban Design and Planning), † Dr.èSc., 1987, École Polytechnique Fédérale de Lausanne (Switzerland); urban environmental design, city form and neighborhood studies, design research.

Small, Robert E.,\* 1965, (Emeritus), (Architecture), M.Arch., 1955, Oregon; architecture and landscape architecture, theory and design of housing environments, environments for disabled and elderly.

Streatfield, David C.,\* 1971, (Architecture), (Urban Design and Planning), † M.L.A., 1965, Pennsylvania; regional landscape planning, landscape architectural and environmental history, historic landscape preservation.

Untermann, Richard K.,\* 1971, (Environmental Studies), (Urban Design and Planning), † M.L.A., 1967, Harvard; community design, site planning, non-motorized circulation and street design.

#### *Associate Professors*

Horner, Richard R.,\* 1981, (Research), †(Civil Engineering), Ph.D., 1978, Washington; wetlands conservation and storm water management.

Jacobson, Robert, 1989, (Research), Ph.D., 1987, California (Los Angeles); informational components of the designed environment.

Robertson, Iain M., \* 1982, (Urban Horticulture), M.L.A., 1975, Pennsylvania; design uses of plants, botanical gardens and arboreta planning and design.

Schauman, Sally, \* 1979, M.S., 1971, Michigan; visual resource analysis and evaluation, resource planning and conservation of stressed landscapes, natural processes, professional practice.

#### Assistant Professors

Heerwagen, Judith H., \* 1981, (Research), ‡(Architecture) Ph.D., 1982, Washington; environmental esthetics and preferences, children and the natural environment.

Hill, Margarita, 1991, M.S., 1990, California (Davis); cross-cultural design, international development, urban and community design, participatory design theory and methods, social and behavioral factors, neighborhood design assistance.

Koepeke, John, 1991, M.L.A., 1990, Washington; design, planning and resource management assistance for Native Americans, design theory and methods, graphic communication.

#### Lecturers

Nakano, Kenichi, 1973, M.L.A., 1973, Harvard; project design, multimedia presentation techniques, site planning.

Promer-Nichols, Sarah, 1987, M.L.A., 1982, Harvard; project design, site planning, graphics.

Witherspoon, Boykin III, 1990, M.L.A., 1990, Louisiana; computer applications in landscape architecture, regional/urban planning, natural resource valuation, GIS.

## Course Descriptions

### Courses for Undergraduates

**L ARC 200 Landscape Architecture Field Trips (2)** Five field trips introduce typical landscape architecture projects and demonstrate scope of the landscape architecture field. Visits to major projects in the Puget Sound region include city and county parks, river parks, harbors, downtown redevelopments, streetscapes, campus headquarters, and others. Open to nonmajors. Required for admission to the Bachelor of Landscape Architecture Program.

**L ARC 300 Introductory Landscape Architecture Design Studio (6) AS** Develops basic design and graphic skills. Studio, lectures, field trips, and one-day workshops. Students conduct site analyses and produce drawing to convey design concepts. Relationship of visual perception to drawing, role of values in design, verbal communication, and behavioral analysis of design process. Open to nonmajors. Required for admission to the Bachelor of Landscape Architecture Program.

**L ARC 301 Site Planning Studio (8) A** Introduction to site planning and landscape design, covering the factors of site analysis and planning, resource utilization, site suitability related to specific programs and activities; and planning, design, construction, and behavioral studies for selected case study projects.

**L ARC 302 Site Design in Urban Context (5) W** Design of public use areas in the urban area. Project types for this course are waterfront development, commercial areas, campus and cultural centers, plazas and historical sites; recommendation for policy to be established as part of the design solution.

**L ARC 303 Natural Processes Studio (5) Sp** Project design studies in areas of "critical concern," related to environmental restraints, natural systems, landscape character, and capacity of site to recover from human intervention. Generally deals with environmental issues in relation to federal, state, and local legislation and policies. Computer applications.

**L ARC 310 Landscape Architecture Field Sketching (2)** Introductory level sketching of landscape subjects: natural and urban sites, plants, animals, architectural elements. Emphasis on perspective. Various media, including pencil, charcoal, markers, ink wash, water color.

**L ARC 311 Introduction to Design Graphics (2) A** Introduction to communication techniques for various phases of the design process. Many techniques are introduced and their suitability and appropriateness for different purposes explored.

**L ARC 322 Introduction to Planting Design (3) Sp** Traditional ways plants are used in landscape design. Composition and design characteristics of plant materials. Technical considerations for selection, climate, cultural suitability, availability, costs, and maintenance. Open to nonmajors.

**L ARC 331 Landscape Construction (4)** Basic course in site engineering, correlating the design and technical aspects of site development and suitability. Grading, drainage, circulation requirements and alignment, organization concepts relative to landscape resources, site evaluation, utilization and protection, and building and site program analysis and coordination.

**L ARC 332 Landscape Construction (4)** Materials and structures in landscape construction. Design criteria and construction techniques for detail elements of landscape architecture. Working drawings, specifications, cost estimates, and procedures. Prerequisite: 331.

**L ARC 341 Site Planning (3) A** Introduction to site planning and landscape design, covering the factors of site analysis and planning; resource utilization; site suitability related to specific programs and activities; and planning, design, construction, and behavioral studies for selected case study projects. Open to nonmajors.

**L ARC 352 History of Landscape Architecture (3) A** Analysis of the landscape as an art form and its relation to the culture of each period. Open to nonmajors.

**L ARC 353 History of Modern Landscape Architecture (3) W** Development of profession and art of landscape architecture in the United States, Europe, South America, and Japan in relation to prevailing social, economic, political, and cultural factors. Relationships with other professions, especially architecture and urban planning, and other arts, such as painting and sculpture. Open to nonmajors.

**L ARC 381 Theory and Perception of Landscape Architecture (3) AW** Reciprocal relationships of man/nature are explored, with particular attention given to the cultural variations and interpretations of esthetics, landscape materials, and human behavior and their effects on site planning and project design. Landscape architecture philosophy related to the physical design problems and potentials of the Pacific Northwest. Open to nonmajors.

**L ARC 362 Landscape Design in Urban Contexts (3) A** Introduction to site design in context of urban setting. Discussion related to role of landscape architect as contributor to quality of urban environment. Case study material covers diversity of design concepts and vocabulary utilized in landscape design. Recommended: 341, 361.

**L ARC 363 Natural Processes as Planning and Design Determinants (3) W** Introductory lecture course relating methods, procedures, and rationale for use of natural process information—soils, vegetation, hydrology, physiography, wildlife, and geology. The planning/design process covers areas of critical concern, environmental constraints, natural systems, landscape character, and capacity of site to recover from human intervention. Open to nonmajors.

**L ARC 401 Urban Recreation Design (6) Sp** Special studies in metropolitan, urban, and neighborhood recreation areas; the design, policies, and behavioral

studies of existing parks, playgrounds, public places, and commercial areas. Design projects dealing with the play environment for all ages. Open to nonmajors.

**L ARC 402 Site Design/Cluster Housing (6) W** Large-scale site planning and design. Generally related to housing, new communities, and institutional development. Identification of landscape character, resources, and problems of site, cost factors, design alternatives and implications for architectural direction, policy for land acquisition. Program development to maximize site utilization and preservation of natural attributes.

**L ARC 403 Cultural Landscape Studio (6) A** Studies of the landscape at various scales and in diversified contexts. Offers better understanding of visual components of landscapes, designer's capacity to evaluate and change these components, and resultant interaction with, and effect on, landscape user.

**L ARC 406 Individual Design Studio (6) AWSpS** Senior projects in landscape architecture; projects vary according to the student's particular emphasis and needs.

**L ARC 411 Landscape Graphics (3) A** Delineation techniques for landscape perspectives, sections, rendering of plant materials. Historical and contemporary examples of landscape drawing.

**L ARC 412 Landscape Communications (2) Sp** Multimedia and video production techniques and presentation methods suitable for public hearings, citizen groups, design commissions, and private clients. Individual projects and case-study examples.

**L ARC 423 Planting Design Studio (3) A** Utilization of plants as design elements to manipulate space and modify the landscape for various activities and resolutions of site problems. Factors that determine the appropriate use and arrangement of plant materials in an urban context. Composition, plant selection, planting techniques, and maintenance requirements are major components of this class. Prerequisites: 322 and BOT 331 or equivalent.

**L ARC 424 Advanced Planting Design Seminar (2) Sp** Analyzes the complex relationship between plants, man, and environment and affords opportunity to explore methods of utilizing these relationships to plant and to design more responsive landscapes.

**L ARC 425 Advanced Planting Design Studio (6) Sp** Advanced seminar/studio in planting design. Provides opportunity to explore ecological, technical, and esthetic principles for selecting plants to meet specific site conditions. Project types include historical sites, multifamily housing projects, plazas, landfills, and reclamation sites.

**L ARC 433 Large-Scale Site Construction (4)** Includes studies of natural determinants and restraints on large-scale construction, development affected by service and utility systems, physiographic suitability of site, cost-benefit analysis, and critical path methodology for site construction projects. Prerequisites: 331, 332, GEOL 313.

**L ARC 450 History of Environmental Design in the Pacific Northwest (3) S** Development of landscape architecture, architecture, and urban planning in the Pacific Northwest from nineteenth century to the present, with major emphasis on twentieth century. Open to nonmajors.

**L ARC 451 History of Environmental Design on the West Coast (3) S** Development of the environmental arts of landscape architecture, architecture, and urban planning from the eighteenth century to the present, with major emphasis on the twentieth century. Open to nonmajors.

**L ARC 463 Urban Recreational Design (3) Sp** Special recreational studies in metropolitan, urban, and neighborhood areas; the design, policies, and behavioral studies of existing parks, playgrounds, public places, and commercial areas. Design projects deal-



ing with the play environment for all ages. Open to nonmajors.

**L ARC 470 Landscape Architecture Tutorial (2, max. 6) AWSpS** Various aspects of project organization, programming, scheduling of work loads, graphic and verbal communication problems, data collection methods and interpretation, methodologies for landscape planting and design. Prerequisites: fourth- or fifth-year standing and one quarter advance permission of instructor.

**L ARC 473 Professional Practice (3) Sp** Professional practice in private office, academic institutions, and public agencies. Evolution of landscape architecture as a profession, possible scenarios for future, variety of practice types and their relationships, ethical and legal/contractual responsibilities of a professional.

**L ARC 474 Project Design (6) W** Detailed design studies of small-to-medium-scale projects. General focus on public landscape areas and social/psychological uses of site. Specific focus on design development and professional office presentation. Prerequisite: fifth-year standing in the Bachelor of Landscape Architecture Program.

**L ARC 476 Professional Operations (3-6, max. 6) AWSpS** Practicum course for landscape architecture majors for internship and exposure to the profession with working experiences at various levels of professional endeavor. Student apprenticeship in selected private offices and public agencies.

**L ARC 477 Landscape Architecture Consultancy Studio (3-6) AWSpS** Simulation of the professional relationship of the landscape architect as a consultant to University students in other design planning and management disciplines. Focus is on site analysis, master planning, schematic designs and detailed design, working drawings, and planting plans associated with student projects. Prerequisite: fourth- or fifth-year standing in the department.

**L ARC 495 Landscape Architectural Studies Abroad (1-10, max. 30) S** Studies conducted under faculty supervision in various locations outside the United States. Prerequisite: permission of instructor.

**L ARC 498 Special Projects (1-10, max. 30) AWSpS** Special projects as arranged. Open to nonmajors.

**L ARC 499 Undergraduate Research (1-6) AWSpS** Individual or small-group studies pertaining to special problems, theories, or issues of landscape architecture and environmental issues. Prerequisite: approval of a faculty sponsor.

### Courses for Graduates Only

**L ARC 501 Landscape Design and Planning I (6) A** Enhances perceptual awareness and design sensitivity to natural and man-made landscapes. Basic skills necessary for more advanced course work required in the master of landscape architecture degree program. Examination of landscape environment through problem-solving techniques that acknowledge holistic approach to the environment.

**L ARC 503 Landscape Design of Communities (6) Sp** Methods and techniques for developing physical design solutions and implementation strategies in neighborhoods and small communities. Social, economic, political, and individual forces affecting community development and growth. Comparison of several communities, identifying pertinent landscape issues, potential design solutions, and methods for achieving design goals through the political process.

**L ARC 504 Regional Landscape Planning (6) A** Studio in applied regional landscape planning in metropolitan regions to examine conflicting land-use pressures of urban/rural fringe. Ecosystematic approach emphasizes maintenance of landscape quality. Computer applications in design.

**L ARC 505 Regional Landscape Design (6) W** Theory/techniques of regional design to analyze, evaluate, plan, design, and manage the resources of the regional landscape continuum.

**L ARC 506 Landscape Visual Resources (6) Sp** Survey of existing theory/techniques and the generation of new methods to analyze, evaluate, plan, design, and manage the visual resources of the landscape.

**L ARC 507 Landscape Art (6) Sp** Public art placed in, or developed for, specific landscape settings. Various aspects and benefits of public art, including materials, technologies, philosophies of landscape imagery and meaning. General planning criteria for location for maximum public benefit and identification of objectives for a specific site and artwork.

**L ARC 511 Visual Learning (3) A** Seminar/laboratory to develop visual learning processes and skills for applying these processes to landscape architecture. Related visualization concepts.

**L ARC 523 Landscape Technology (6) A** Studio on application of technologies and their appropriateness for rehabilitation, restoration, and creation of landscapes at site-specific scale. Examination of maintenance programs, implementation problems, and public policy. Open to nonmajors.

**L ARC 550 History and Theory of Modern Landscape Architecture (3) A** Lecture/seminar on history and theory of landscape architecture from the eighteenth century to the present. Relation to theory in related environmental design disciplines such as architecture and urban planning and other disciplines such as geography.

**L ARC 561 Regional Landscape Planning and Design (2) A** Seminar on objectives, philosophy, history, and theory of regional landscape planning and design. Overview of the context of regional landscape planning, examination of critical issues in the Pacific Northwest, and opportunities and role of the landscape architect in addressing these issues.

**L ARC 562 Landscape Art (2) Sp** Process of developing and placing artwork in specific landscape settings. Types of artwork and landscape settings; ways for artist and site designer to interpret, alter, and incorporate factors of landscape; viewer's perception and experience; examples of public and private support.

**L ARC 570 Scholarship and Research in Landscape Architecture (3)** Seminar on the trends and results of research related to landscape architecture. Introduction to important scholars and researchers in the field. Prerequisite: permission of instructor.

**L ARC 571 Seminar on Landscape Architecture Research (3)** Introduction and exploration of problems and opportunities of several basic research methods currently employed in landscape architecture research. Emphasis on how researchers identify research topics and develop appropriate research methods. Introduce analysis and interpretation of research results.

**L ARC 590 Seminar in Landscape Architecture (1-3, max. 12) AWSpS** Advanced topics in landscape architecture with focus on unpublished areas of research.

**L ARC 598 Special Topics (1-6, max. 9) AWSpS** Systematic study of specialized regional landscape subject matter, including history, technology, implementation, and other topics depending on current interest/needs. Topics vary and are announced in the preceding quarter.

**L ARC 600 Independent Study or Research (\*) AWSpS**

**L ARC 601 Internship (3-9, max. 9) AWSpS** Credit/no credit only.

**L ARC 700 Master's Thesis (\*) AWSpS**

## Urban Design and Planning

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Urban planning is a field that deals with critical issues of human settlement and urban development requiring special knowledge and skills to provide communities with an informed basis for coordinated action. Urban planning and design constitutes a professional field of growing complexity to respond to the urban complexities of the twentieth century. The Department of Urban Design and Planning fosters an integrative approach to education and research in planning the physical environment. The academic program includes the social, behavioral, and cultural relationships between people and the form and quality of their built environment; the financial, administrative, and participatory dimensions of planning, design, and development; and the informational base for making deliberate decisions to shape urban areas. The department is a participating partner in offering a Bachelor of Arts degree integrating architecture and urban planning, described under the college's Bachelor of Arts degree program.

Departmental faculty are active participants in the University's Interdisciplinary Committee on Growth Management Studies and advise the State in its landmark growth management legislation. The Growth Management Planning and Research Clearinghouse, established in 1990, is based in the college. The department also administers the Remote Sensing Applications Laboratory (RSAL), which has as its primary mission the development of applications for information produced by remote sensing technology. This includes aerial photography and newer systems, such as Landsat. The college has the ARC/INFO geographic information software system, which provides a vast array of techniques for the research and geographic educational activities in which the department is involved.

## Graduate Program

Frank V. Westerlund, Graduate Program Coordinator

The Department offers two graduate degrees: the Master of Urban Planning (M.U.P.) and the interdisciplinary Doctor of Philosophy (Ph.D.). The M.U.P. is the professional degree, and the Ph.D. is for students planning to enter research and teaching positions in urban planning and design. A concurrent degree program is possible with the J.D. in the School of Law.

The graduate program focuses on the physical environment and its socio-economic and political determinants. Students are encouraged to conduct research and studies in specializations such as urban design dealing with physical form, character, and quality issues; urban real estate development focusing on the public/private context of development processes, public policy, physical development and design, finance, and community development processes; historic preservation; and land-use planning, including its environmental, socioeconomic, legal, information systems, and administrative aspects.

Graduate students may elect to participate in the college-wide certificate programs in urban design and preservation planning and design. See program descriptions in the preceding college section.

### Master of Urban Planning Degree

The Master of Urban Planning degree is the usual educational qualification for professional practice of city and regional planning, including generalist planning, research, urban design, and administrative positions in a wide variety of public agencies and private consulting firms. It is a two-year, or six-quarter program, requiring a minimum of 72 credits.



Requirements for graduate-level study include a satisfactory academic record and undergraduate training in one of a variety of disciplines, including urban planning and environmental design or in other appropriate fields, such as geography, economics, or other social sciences; English and other humanities; civil engineering and environmental studies; or architecture and landscape architecture. Students planning to enter the program should have completed at least one college-level course in each of the following areas: economics, mathematics, statistics, American government, environmental systems, and cultural diversity. Students without sufficient background must take these prerequisite courses concurrently with their graduate studies.

The primary objective is to educate professional planners with a broad range of competence in planning and design; a second objective is to provide opportunities for individual studies in selected professional areas. Core course requirements include 31 credits covering the history and theory of planning and urban design, profiles and resources for planning in the local context, urban form, communication methods, processes and methods of planning, planning law, research methods, and a first-year planning studio. 14 credits of restricted electives are required, including a course in advanced methods and a second studio; both may be in an area of specialization. In addition, a course in land-use planning and in urban development economics is required. A 9 credit thesis or professional project is required upon completion of all other degree course work. 18 credits of the 72 minimum required for the degree may be in open electives.

The core provides a foundation in urban design and planning for all students. A specialization in one area of planning is encouraged. Three major specialized areas offered in the department include physical land-use planning and growth management, urban real estate development, and urban design and preservation. Other opportunities include transportation planning with Civil Engineering, public policy and management with Public Affairs, environmental resource planning with Forest Resources, and environmental studies and coastal planning with Marine Affairs.

Students are admitted to the M.U.P. program primarily in autumn quarter and all application material should be received by the department no later than the preceding February 15. Graduate Record Examination general test scores, three letters of recommendation, transcripts of previous degree programs and any additional academic study, and a statement of purpose are required.

#### Doctor of Philosophy Degree

Attainment of the Doctor of Philosophy degree indicates scholarly abilities, long-term intellectual interests in the profession, and substantial achievements related to the discipline and practice of urban planning and design. Students in the program must demonstrate exceptional qualities and capabilities for independent work worthy of attention of their peers in the academic and professional planning communities.

Admission to the interdisciplinary doctoral program (autumn quarter only) is similar to that for the master's, with the added understanding that the student is essentially interested in an academic or research career within the planning and design field and has demonstrated outstanding intellectual and academic competence. Most applicants will have completed the M.U.P. or other master's degrees. Persons whose native language is not English must be able to demonstrate command of English before enrolling. Applicants must submit an exhibit of their work which illustrates their interests and abilities in areas of urban design, as well as a detailed biographical outline including publications and work experiences.

The program requires a comprehensive preliminary examination, normally taken after three quarters of preparatory study. A Supervisory Committee is then appointed to direct the student's individualized study and research in planning and design prior to the taking of the written and oral General Examination. Candidates

are awarded the doctorate upon completion of the dissertation and satisfactory passing of the Final Examination. Contact the department for additional information concerning detailed degree requirements such as the research paper, course work, and inside and outside fields of study.

#### Correspondence and Information

Graduate Program Coordinator  
410 Gould, JO-40

## Faculty

#### Professors

Amoss, Harold L.,\* 1963, (Emeritus), M.A., 1947, New Mexico; Ph.D., 1951, California (Berkeley); planned social change, community development.

Bell, Earl J.,\* 1966, Ph.D., 1965, California (Berkeley); application of geographic information systems to urban and regional planning problems, quantitative methods, water resources.

Grey, Arthur L.,\* 1963, (Emeritus), Ph.D., 1954, California (Berkeley); scope of urban planning, land and development policy, uses of remote sensing in urban planning, economics of land use, professional practice experience, use and need analysis.

Hancock, John L.,\* 1969, (Environmental Studies), M.A., 1955, Minnesota; Ph.D., 1964, Pennsylvania; planning history, urban history, planning theory, social analysis and social evaluation methods, comparative urbanism.

Jacobson, Phillip L.,\* 1962, (Architecture),† M.Arch., 1969, Finnish Institute of Technology (Helsinki); housing, neighborhood development.

Johnston, Norman J.,\* 1960, (Emeritus), (Architecture, Landscape Architecture),† M.C.P., 1959, Ph.D., 1964, Pennsylvania; history of city development, urban design, landscape architecture.

Ludwig, Richard L.,\* 1971, M.U.P., 1965, Washington; Ph.D., 1971, Pittsburgh; housing development planning, social factors in development planning.

Miller, Donald H.,\* 1970, M.C.P., 1960, Ph.D., 1973, California (Berkeley); urban spatial structure, consumer behavior and demand for public services, planning theory and evaluation; urbanization processes.

Moudon, Anne Vernez,\* 1980, (Architecture, Landscape Architecture),† Dr.èsSc., 1987, École Polytechnique, Fédérale de Lausanne (Switzerland); urban design, city form and neighborhood studies, design research.

Nyberg, Folke E.,\* 1969, (Architecture),† (Scandinavian Languages and Literature), M.Arch., 1960, Yale; urban design, commercial/residential, residential additions, institutional/industrial design.

Schneider, Jerry B.,\* 1968, ‡(Civil Engineering), (Environmental Studies), M.C.P., 1961, California (Berkeley); Ph.D., 1966, Pennsylvania; metropolitan and regional planning, transportation and land-use interrelationships, computer graphics, forecasting methods, futures research.

Streafeld, David C.,\* 1971, (Architecture), (Landscape Architecture),† M.L.A., 1965, Pennsylvania; regional landscape planning, environmental history, history/landscape preservation, landscape theory.

Untermann, Richard,\* 1971, (Environmental Studies), (Landscape Architecture),† M.L.A., 1967, Harvard; community design, site planning, landscape construction, implementation strategies.

Zarina, Astra,\* 1964, (Architecture),† M.Arch., 1955, Massachusetts Institute of Technology; inner-city planning, architecture history.

#### Associate Professors

Norton, Thomas J.,\* 1961, (Emeritus), M.U.P., 1960, Washington; urban community facilities, planning administration.

Rolfe, George R.,\* 1984, (Architecture), (Building Construction),† M.Arch., 1968, M.C.P., 1968, Pennsylvania; real estate; city planning and management.

Ryan, Dennis M.,\* 1974, (Architecture),† M.C.P., 1968, Ph.D., 1976, Pennsylvania; urban design and physical planning, community design principles and practice, urban change and continuity.

Westerlund, Frank V.,\* 1977, M.U.P., 1971, Ph.D., 1977, Washington; land use planning, remote sensing applications, geographic information systems, regional environmental planning, open space, natural hazards and energy conservation planning.

#### Assistant Professors

Dubrow, Gail L.,\* 1989, (Women Studies), B.Arch., M.A., 1980, Oregon; research methods, values, history and theory, preservation planning and design, social relations of gender, race, class and ethnicity in the built environment.

Kasprisin, Ronald J., 1968, B.Arch., 1966, Notre Dame; M.U.P.; Washington; community design studios, town planning, planning/design communications, urban design principles, political process and implementation, bio-regionalism.

Pivo, Gary,\* 1987, (Public Affairs), M.R.P., 1979, Cornell; Ph.D., 1988, California (Berkeley); land use, physical and environmental planning, growth management.

## Course Descriptions

### Courses for Undergraduates

**URBDP 300 Introduction to Urban Planning (3) AWSp** Principles and theories of urban structure and institutions. Concepts and logic of planning as a community process and a professional activity. Evolution of planning ideas in response to changing social, economic, and environmental conditions within the American political framework. Complementary nature of public and private responsibilities. Major procedures used by planners. Prerequisite: junior standing or permission of instructor.

**URBDP 340 American Urban Problems (3) Dubrow** Major trends and problems in urban America that grew out of our past or are developing today. A new topic and new materials are presented each quarter. Topics are selected for their contemporary importance, environmental (biocultural) impact, and planning implications. History is used as our chief record of the past, not as a blueprint of the present and future.

**URBDP 370 Reading the City (3-5) Sp Hancock, Moudon** Comprehending cities as reflections of individuals and societies. Students trained to read and analyze everyday, visible evidence of the city. Addresses interests of travelers as well as students wanting to become active participants in decisions affecting the quality of the urbanized environment. Field trips, readings, lectures, visual learning techniques.

**URBDP 399 Future Patterns of Settlement (3)** Study of possible future patterns of human use of the environment from apocalyptic to glorious. Review of landscape evolution. Problems of long-range regional and national planning. Joint with GEOG 399. Prerequisite: 340 or GEOG 207 or 277, or permission of instructor.

**URBDP 407 Urban Planning Studio (5) A Ryan** Synthesis of urban design and planning problems and methods in a laboratory section. Prerequisites: 300 and CAUP 401 or permission of instructor.

**URBDP 420 Database Systems and Planning Analysis (3) A Bell** Applications of relational database management systems in urban planning. Emphasis placed on the practical aspects of database design and use. Employs R:Base on a local area microcomputer network and uses actual urban databases. Students create and modify databases, enter and update data, create menus, and design databases.

**URBDP 422 Geographic Information Systems in Planning (3)** Principles of geographic information systems applied to problems encountered in planning, landscape, architecture, and general land use. Emphasizes practical problem-solving using existing computer software (ARC/INFO, GRASS). Use of GIS for siting, environmental evaluation and wetlands inventories explored. Prerequisite: 420, which may be taken concurrently, or permission of instructor.

**URBDP 429 Computer-Aided Planning of Urban Systems (3) W** Survey of on-line planning applications; use of various on-line systems to solve urban systems design problems; investigation of hardware/software trade-offs; human factors in man-computer systems design theory as it relates to problem-solving activity. Joint with CIVE 418.

**URBDP 446 Practical Experience (4, max. 8) AWSp Ryan** Off-campus internship under academic supervision in situations useful to the education of planners, such as public/private planning and design offices, projects related to the environment, cross-cultural matters, and decision making. Assistance in identifying appropriate projects. Prerequisite: permission of instructor.

**URBDP 451 Housing (3) W Ludwig** Survey of housing and redevelopment problems, theories, standards, and practice. Development of public policies, finance, technological considerations, social factors, and priorities. Prerequisite: 300 or permission of instructor.

**URBDP 452 Urban Development and Spatial Structure (3) Sp Miller** Physical and functional structure of urban areas, with major focus on locational decision making in households, firms, and other organizations, and space demands of these urban activities. Selected land-use models illustrating use of this theoretical understanding for forecasting competition, land-use conflicts, and the land-conversion process.

**URBDP 453 Introduction to Urban Economics and Development (4) Sp Frerichs** Introduction to urban economics and impacts on real estate development with emphasis on land allocation, location theory, rent/value theory, factors affecting growth and decline of cities, and the role of governmental regulation/policy/finance in controlling real estate development. Joint with B CON 453. Entry code required. (Formerly 350).

**URBDP 454 Introduction to Real Estate Development Processes (4) A Rolfe** Introduction and survey of processes and people involved in developing real estate, including issues of site control, public/private approvals, feasibility analysis, project financing, design/construction, marketing, and asset management. Joint with B CON 454. Recommended: completion of 453. Entry code required.

**URBDP 455 Introduction to Real Estate Finance (4) Rolfe** Introduction to the financing of real estate development projects including a survey of capital markets, banking regulations, interest/discounting theories, debt instruments, and project financing. Joint with B CON 455. Recommended: 454. Entry code required.

**URBDP 456 Real Estate Investment Seminar (3) Sp Rolfe** Analysis of private and public real estate investment decisions using case studies of individual development projects. Focuses on application of principles introduced in 453, 454, and 455. Joint with B CON 456. Prerequisites: 454 and 455. Entry code required.

**URBDP 460 History of City Development (3) A Dubrow, Hancock** Analysis of city forms and designs, emphasizing their relation to the culture of each period.

**URBDP 461 History of Urban Planning in the United States (3) W Hancock** Seminar in origins, development, and significance of the American planning movement and the profession that emerged from it, as defined by some of its seminal innovators, theories, practices, and achievements, and as evaluated by cultural realities thereby served.

**URBDP 465 Land Use (3) W Westerlund** Substantive presentation of land use as a focus for planning issues. Development of problems: consideration of analysis, programming, and implementation methods. Seminar and group project sections.

**URBDP 466 Infrastructure and Community Facilities (4)** Issues and methods associated with planning for parks, schools, drainage, sewerage, utilities, libraries, solid waste and transportation. Covers their relationship to comprehensive plans, project permitting and impact assessment. Financing, regulating, and relationships to social, environmental, and economic goals are discussed.

**URBDP 467 Urban Planning Uses of Remote Sensing (3) A Westerlund** Using aerial photographs, related data, and maps in urban planning. Urban change analysis, land-use classification systems, other planning applications. Scale and resolution considerations. Development of proficiency through laboratory exercises. Prerequisite: 300 or equivalent; recommended: 465.

**URBDP 468 Land Use From Satellite Data (3) W Westerlund** Digital data from Landsat, etc., are used to determine land-use and land-cover classification in urban and rural areas. Hands-on exercises on computer. Photo interpretation, statistics, land-use classification, and verification are incorporated. Prerequisite: 465, 467, or permission of instructor.

**URBDP 470 Introduction to Urban Design (3) A Kasprisin, Ryan** Definitions and examples of urban design; heritage of urban design; theories of city building; the role of urban design in the fields of architecture, landscape architecture, and urban planning.

**URBDP 471 History of Urban Design (3) Sp Streetfield** Aspects of form, pattern, and space that mark efforts of individuals and groups to express their values and goals in the design of their cities. Special attention given to both historical and modern examples.

**URBDP 472 Graphic Communication in Urban Planning (3) W Kasprisin** Use of graphics and other representational techniques as a means of conceptualizing and expressing ideas, and for recording, analyzing, and controlling environment. Covers use of drawing, diagrams, report writing, design and production, photography, desktop publishing, exhibit preparation, as tools for effective communication.

**URBDP 479 The Urban Form (3) Moudon, Nyberg** Elements, patterns, and evolution of urban form. The forces that shaped cities in history. Contemporary trends. Methods of urban morphological analysis as related to urban design and planning practices. Required for MUP graduate students.

**URBDP 498 Special Topics (1-9, max. 15) AWSps** Systematic study of specialized subject matter. Topics for each quarter vary, depending upon current interest and needs, and are announced in the preceding quarter. Prerequisite: permission of instructor.

**URBDP 499 Special Projects (\*, max. 6) AWSps** Independent/tutorial study for undergraduates. Individual reading, research, fieldwork, or other special project, outlined in advance, approved by, and under the direction of, the faculty adviser most appropriate for the project proposed. A report on the purposes, procedures, and results of the study is required. Prerequisites: senior standing and permission of the supervising instructor.

### Courses for Graduates Only

**URBDP 500 Survey of Urban Planning (3) A Dubrow, Miller** Concepts and logic of planning as a professional activity. Evolution of guiding ideas in relation to changing social, economic, and environmental conditions within the American political framework. Major procedures used by planners. Critical appraisal. Open to graduate students in urban design and planning and to graduate students in architecture seeking the urban design certificate.

**URBDP 501 Resources for Urban Planning (2) A** Introduction to areas of specialized study in environmental planning and policy programming. Organization for planning in the Seattle region; range of activities and emphases, established and changing roles. Required of new graduate students.

**URBDP 506- General Urban Planning (2-) W Kasprisin, Pivo** Introduction to applied professional planning. Consideration of analysis, programming, and implementation methods in preparation for general urban planning laboratory. Prerequisites: 500, 501.

**URBDP 507 General Urban Planning Laboratory (-5) Sp** Laboratory exercise in applied professional planning, utilizing a local study area to examine the realities of problem solving in situations of functional and normative conflict. Integration of analysis, programming, implementation, and presentation phases of the planning process. Prerequisite: 506.

**URBDP 508 Specialized Planning Laboratory (5, max. 10) A** Several options are offered each year, such as regional-environmental planning, housing, metropolitan planning, and urban design. Prerequisites: 500, 501; some sections may have prerequisite urban planning lecture or seminar courses.

**URBDP 510 Theories and Methodologies of Planning I (4) W** Survey of the philosophy, methods, and analytical techniques used in planning public actions and policies, with emphasis on the logic and assumptions upon which these are based. Various planning surveys and methods. Open to graduate students in urban design and planning and to graduate students seeking the urban design certificate. Prerequisite: 500.

**URBDP 512 Research Seminar (2) S Dubrow, Hancock** Development and presentation of advanced topics of individual investigation.

**URBDP 520 Quantitative Methods in Urban Design and Planning (4) W Bell** Methods of statistical and mathematical analysis in design and planning. Emphasizes the use of computer packages for analyzing urban data. Regression, matrix methods, cohort-survival populations models with examples solved on microcomputers. Prerequisite: basic course in probability and statistics and college mathematics.

**URBDP 525 Evaluation in Urban Planning (3) W Miller** Methods and techniques for a priori assessment of physical improvement plans, program designs, public policies. Includes cost effectiveness and matrix or goal achievement, as well as more conventional cost-benefit and cost-revenue forms of analysis. Emphasis on understanding the reasoning and issues in evaluation, and gaining a working competence in at least one of the methods treated.

**URBDP 529 Urban Region Geocoding and Land-Based Information Systems (3) Bell, Westerlund** Multipurpose street network and land-based information systems. The U.S. census geocoding system, automated map overlay systems, and cadastral file information use. Applications to land surveying, urban and transportation planning, and geographic analysis. Joint with GEOG 529 and CETS 529.

**URBDP 530 Land-Use/Transportation Models (3) A Schneider** Review of theoretical basis of several existing models used to forecast urban growth patterns and their associated land-use, transportation, and energy requirements. Model validation studies in relation to empirical studies of urban growth and change. Environmental implications of alternative urban growth patterns. Joint with CETS 570.

**URBDP 537 Open Space Land Uses (3) Westerlund** Exploration of public and private values of open space; its aesthetic, environmental, recreational, natural resource uses from development sites to metropolitan regions. Methods of open space inventory, analysis; legal and administrative tools for preserving; managing open space; development of multipurpose open space programs in local governments. Prerequisites: 500, 510.

**URBDP 546 Practicum (4, max. 8) AWSp** Off-campus experience under academic supervision in situations useful to the education of planners, such as planning offices, public bureaucracies, projects related to the environment, cross-cultural matters, and decision making. Assistance in identifying appropriate projects. Credit/no credit only. Prerequisite: permission of instructor.

**URBDP 547 Professional Project (1-9, max. 9)** Independent development of client oriented project involving application of professional planning/design methods and approaches. Professional-quality report relates project to larger professional context, addresses alternative approaches/methods and includes an evaluation of the project. Master of Urban Planning students only, taken in lieu of 700. Not recommended for those continuing into Ph.D. program.

**URBDP 550 Urban Planning: Financial Planning and Management (3)** Practical application of benefit-cost methodology to the decision-making process for urban development. In a "workshop" format, benefit-cost analysis procedures are applied to urban development projects or programs, including urban renewal as defined by legislation. Theory or methodology is utilized as necessary to determine objectives, to identify and to measure benefits and costs, and to specify decision criteria in terms of the public interest.

**URBDP 552 Urban Development and the Real Estate Market (3)** Topical survey of urban development. Provides substantive information, methodology, theory, and base for additional courses and seminars in area. Includes urban economy and determinants of land use, capital investment in urban development, land tenure, urban functions and public sector, urban development policy and strategy. Prerequisite: permission of instructor.

**URBDP 553 Urban Real Estate Finance and Investment (3) W** Develops principles for evaluating opportunities to invest in urban real estate, discusses the question of determining the cost of capital for such investments, investigates some problems in the application of an appropriate investment criterion to specific types of opportunities, and explores some aspects of the urban renewal problem. Prerequisite: 552 or permission of instructor.

**URBDP 557 Economics of Land-Use Regulation (3)** Taxation, subsidy, and other means to further public purposes in land utilization and development. Open space, transfer of development rights, tax allocation financing. Resource use, distributive and market effects of controls. Prerequisite: 551 or 552 or permission of instructor.

**URBDP 570 Urban Design Process (3) Kasprisin** The study of concepts, methods, and processes basic to planning, design, and effectuation. Credit/no credit only. Prerequisite: specialization in urban design or permission of instructor.

**URBDP 571 Research and Analytical Methods for Urban Design (3) Moudon** Conceptual framework for an epistemology of urban design and physical planning. Review of relevant research in related fields and disciplines. Prerequisite: specialization in urban design or permission of instructor.

**URBDP 572 Case Studies in Urban Design and Development (3) W** Wide range of urban design and development projects recently completed. Effective urban design implementation, including design process, decision making, administration, management. Tools and techniques such as design analysis, policy

making, regulation, design review, taxation, financing. Prerequisites: 510; 580 and/or permission of instructor.

**URBDP 574 Residential Design: Methods and Practices (3) A Moudon** Review of approaches to housing people in growing metropolises and cities, nineteenth century to present. Emphasis on Western Europe, North and South America. Focus on selected contemporary issues in neighborhood and dwelling design, methods and practices. Joint with ARCH 593.

**URBDP 580 Legal and Administrative Framework for Planning (3) W** Political, legal, and administrative institutions closely related to the planning process. Issues of devolution of authority and public representation and participation. Legal basis for planning and associated regulation.

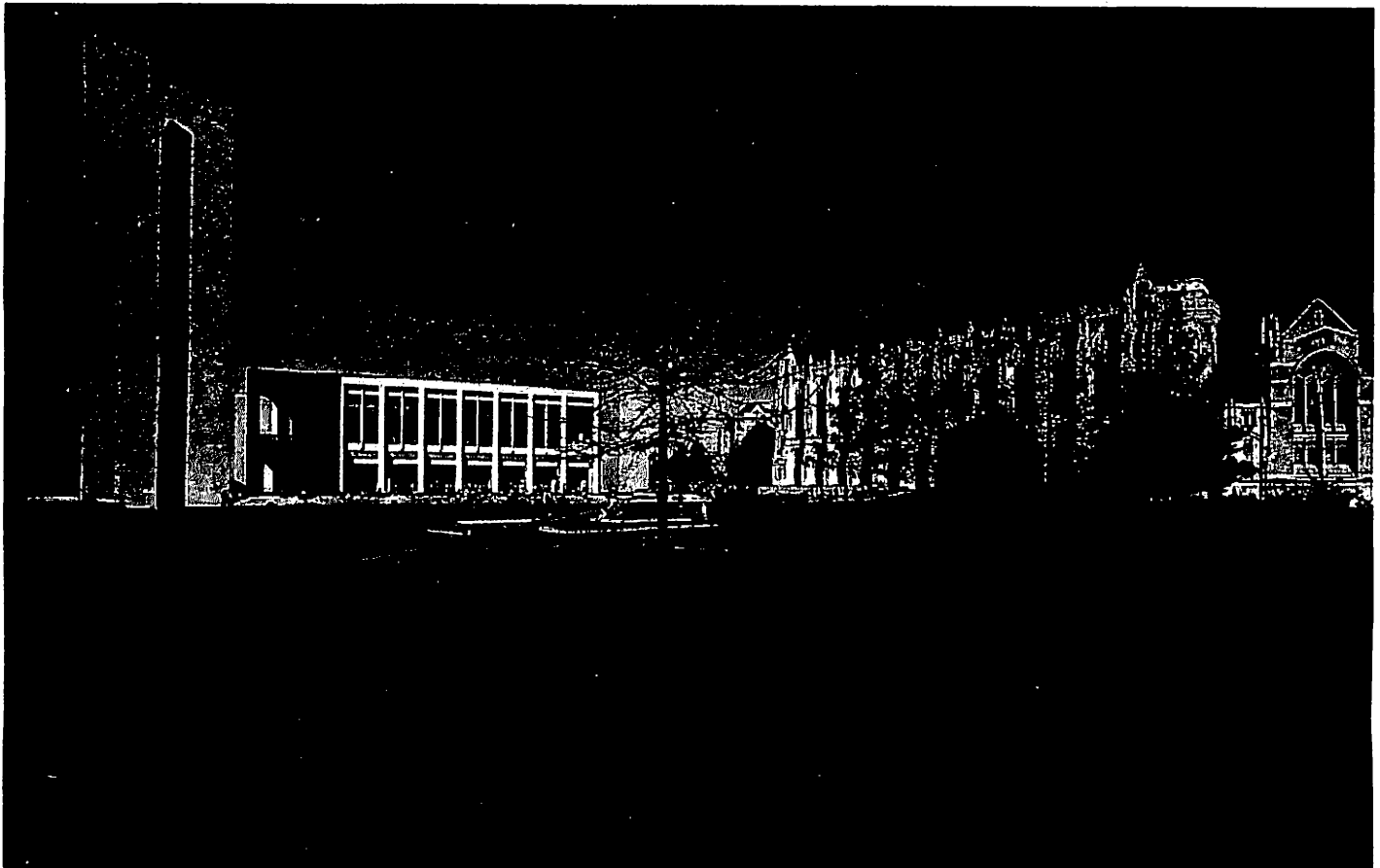
**URBDP 591-592-593 Doctoral Seminar I, II, III (4-4-4) A,W,Sp** Researchable issues and research methodology. Discussion and critique of selected pieces of recent research work. Presentation and critique of research proposed by members of the seminar. Prerequisite: master's degree or equivalent in a planning discipline.

**URBDP 598 Special Topics (1-6, max. 15) AWSpS** Systematic study of specialized subject matter. Topics vary for each quarter, depending upon current interest and needs, and are announced in the preceding quarter. Prerequisite: permission of instructor.

**URBDP 600 Independent Study or Research (\*) AWSpS**

**URBDP 700 Master's Thesis (\*) AWSpS**

**URBDP 800 Doctoral Dissertation (\*) AWSpS**



# College of Arts and Sciences

## Dean

Joe G. Norman, Jr.  
50 Communications

## Associate Deans

Joe S. Creager—Earth Sciences  
Richard J. Dunn—Humanities  
Arthur Grossman—Arts  
John B. Simpson—Research, Facilities,  
and Computing  
Morgan Thomas—Social Sciences  
Frederic Y. M. Wan—Natural Sciences

The departments and schools of the College of Arts and Sciences offer nearly one hundred curricula leading to the degrees of either Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, or Bachelor of Science, as well as graduate study leading to master's and doctoral degrees.

## Undergraduate Study

### Graduation Requirements

To be awarded a baccalaureate degree, a student in the college must fulfill a proficiency requirement, a writing-course requirement, a distribution requirement, and a major requirement. All required courses must be taken for a numerical grade. In addition, the student must present at least 90 credits outside the major department and must meet minimum GPA requirements as specified below. Detailed information on graduation requirements is provided in the *Bachelor's Degree Planbook*, available from the College of Arts and Sciences Advising Office, 9 Communications.

### Proficiency Requirement

To receive a degree from the College of Arts and Sciences, students entering any college or university autumn quarter 1985, or thereafter, are required to satisfy minimum proficiency standards in all three of the following areas: English composition, quantitative and symbolic reasoning, and foreign language. English proficiency may be satisfied by successful completion of college courses. The foreign-language and the quantitative and symbolic reasoning proficiencies may be satisfied by successful completion of college courses or proficiency examinations.

### Writing Requirement

Students who first entered college autumn quarter 1983, or thereafter, must complete a minimum of 10 credits of courses that emphasize the development of writing skills in the context of an academic discipline. These courses are designated *W* in the quarterly *Time Schedule* and are shown with a *W* prefix on transcripts. Writing courses, if they apply, may also count toward distribution or major requirements. The writing requirement is in addition to the basic English composition proficiency requirement mentioned in the preceding paragraph.

### Distribution Requirement

The distribution requirement is the means by which the college seeks to develop a student's breadth of knowledge and appreciation for subjects different in content and method from the one in which the student will major. The college has identified courses especially

suitable for meeting this requirement. These courses are currently divided into three large fields of knowledge: humanities, social sciences, and natural sciences. Each student must select, from the University Distribution List, at least 20 credits in courses from each of the three fields. As an alternative, students may present as few as 15 credits in the distribution area under which the major falls as long as 60 credits are presented in the three areas combined. (For example, an English major could present 15 credits of humanities, 25 of social sciences, and 20 of natural sciences.) As another alternative, students may fulfill all or part of the distribution requirement by taking sequences in the College Studies Program (see below).

Humanities courses have been subdivided into Part A (Language and Literature) and Part B (Fine Arts). Social sciences courses have been subdivided into Part A (Social Sciences) and Part B (History, Philosophy, Civilization). In humanities and in social sciences, students must complete at least 5 credits from Part A and at least 5 credits from Part B. Courses that apply toward the distribution requirement are shown on the University Distribution List.

The University Distribution List may change. If a course changes distribution categories, students who took it before the change may use it for either the old category or the new, but students who take it after the change may use it only for the new category. (Courses are not likely to be removed from the University Distribution List altogether, unless they are being dropped from the curriculum.) It is recommended that students pick up an updated copy of the list once a year at 9 Communications or at other advising offices on campus.

The University Distribution List that appears in the Undergraduate Study section of this catalog applies to students whose first enrollment in college, whether at the University or elsewhere, was in autumn quarter 1983 or later. Students who started college before autumn 1983 (or before autumn 1984 if entering the UW with an academic-transfer associate degree from a community college in Washington) may choose to follow an earlier distribution list, available at 9 Communications.

The College of Arts and Sciences allows returning students who entered the UW as freshmen at any time before autumn 1980, or who entered the College of Arts and Sciences with transfer credits at any time before autumn 1982, regardless of length of absence, to use a still earlier (and more liberal) distribution list, also available at 9 Communications.

### Linked Sets

Students using the University Distribution List shown on page 34 must include a linked set as part of their 20-credit natural science requirement. Students who began college at the UW in autumn quarter 1985, or after (and students who began college anywhere in autumn, 1985, or after, and who transferred to the UW in autumn quarter 1987, or after) must complete a second linked set in either the humanities, the social sciences, or a combination of humanities, social sciences, and/or natural sciences. Linked sets are listed in the *Bachelor's Degree Planbook*, available in 9 Communications.

All courses composing the linked sets are also on the University Distribution List and may be counted for distribution as well as for the linked-set requirement. Courses in the major and courses used for proficiency requirements may not be used for distribution or for linked sets.

### College Studies Program

Students may fulfill all or part of the general education requirement by selecting sequences from the College Studies Program. The following options are available:

(1) Students may take three College Studies sequences—one each from humanities/fine arts, natural sciences, and social sciences—as an alternative to the entire 60-credit Arts and Sciences distribution and

linked-set requirement. A student who chooses the entire College Studies Program (i.e., who presents sequences in all three distribution areas) is allowed to use courses in the major toward the College Studies requirements.

(2) Students may take one or two College Studies sequences and complete the general education requirement by fulfilling the regular distribution requirement in the one or two areas not covered by College Studies sequences. For example, a student could complete College Studies sequences in humanities/fine arts and in social sciences, and take 20 credits of natural sciences distribution courses (including a linked set) to complete the general education requirements. For students who present one or two College Studies sequences instead of the regular distribution categories, the sequences, as well as the other distribution courses, must be outside the major department.

**Linked sets**—All College Studies sequences are considered linked sets. A student who takes three College Studies sequences (one in each of the three prescribed areas) automatically fulfills the linked set requirement. A student who takes two College Studies sequences, including one in natural sciences, will also have fulfilled the linked set requirement. A student who takes two College Studies sequences outside natural sciences will need a natural sciences linked set. A student who takes one College Studies sequence will need an additional linked set, either in natural sciences or humanities/social sciences/crossovers, depending on the College Studies sequence taken.

A list of College Studies Program sequences appears below. Updated lists may be found in the *Bachelor's Degree Planbook* and the College Studies brochure, available in 9 Communications and in the College Studies Program Office, B103 Padelford.

### College Studies Program Sequences

#### Humanities/Fine Arts

Required: one sequence of 15 credits

#### Interpretation, Community, and Culture

C LIT 260 Interpretation as a Human Activity (5)  
C LIT 360 Interpretation in Culture and Community (5)  
C LIT 460 Interpretation in Humanistic Disciplines in the University (5)

#### Literature, Imagination, and Culture

three of the following:

ENGL 205 Method, Imagination, and Inquiry (5)  
ENGL 306 Literature, Literary Study, and Society (5)  
ENGL 307 Literature and the Age (5)  
ENGL 346 Critical Practice (5)  
ENGL 408 Literature and the Other Arts and Disciplines (5)

#### The Arts and Aesthetics

two of the following:

ART H 300 Ideas in Art (5)  
ART H 382 Theory and Practice of Art Criticism (3) and  
ART H 499 Individual Projects (2)  
MUSIC 384 Ideas in Music (5)

and one of the following:

PHIL 445 Philosophy of Art (5)  
PHIL 446 Development of Aesthetic Theory (5)

#### How to Think about Moral Problems

one from the following:

PHIL 102 Contemporary Moral Problems (5)  
PHIL 240 Introduction to Ethics (5)

and two from the following:

PHIL 241 Topics in Ethics (5)  
 PHIL 340 History of Ancient Ethics (5)  
 PHIL 342 History of Modern Ethics (5)  
 PHIL 344 History of Recent Ethics (5)  
 PHIL 345 Moral Issues of Life and Death (5)  
 PHIL 411/MHE474 Justice in Health Care (5)

### **The Classics in Literature and Life**

three of the following:

CLAS 210 Greek and Roman Classics in English (5)  
 CLAS 320 Greek and Roman Private and Public Life (5)  
 CLAS 322 Intellectual History of Classical Greece (5)  
 CLAS 410 Classical Tradition (5)  
 CLAS 427 Greek and Roman Tragedy in English (5)

### **The Spectrum of Literature**

C LIT 200 Introduction to Comparative Literature (5)  
 C LIT 370 The Scope of Literary History (5)  
 C LIT 400 Introduction to the Theory of Literature (5)

### **Argumentation in Society**

SPCH 334 Essentials of Argument (5)

and two from among:

SPCH 424 Rhetorical Perspective in Revolutionary Documents (5)  
 SPCH 426 American Public Address (5)  
 SPCH 428 British Public Address (5)  
 SPCH 434 Argumentation Theory (5)

### **Art in Public Places**

ART 275 A World History of Art in Public Places (5)  
 ART 276 Contemporary Directions, Art in Public Places (5)  
 ART 332 Intermediate Sculpture Composition (5, max. 15)

### **Social Sciences**

Required: one sequence of 15 credits

#### **Science in Civilization**

HST 311 Science in Civilization: Antiquity to 1600 (5)  
 HST 312 Science in Civilization: Science in Modern Society (5)

and either

HST 313 Science in Civilization: Physics and Astrophysics Since 1850 (5)

or

MHE 424 Modern Biology In Historical Perspective (5)

#### **American Ethnic Studies**

AES 362/SOC 362 American Race and Ethnic Relations (5)  
 AES 363 Foundations of Ethnic Studies (5)  
 AES 364 American Ethnicity in the Twenty-first Century (5)

#### **Evolution of Political Power**

POL S 273 The Concept of Political Power (5)  
 ANTH 373 Stateless Societies: An Ethnographic Approach to Noncentralized Political Systems (5)  
 POL S 411 Theories of the State (5)

#### **People as Scientists of Themselves**

PHIL 460 Philosophy of Science (5)  
 PSYCH 464 Metacognition (5)

and either

PSYCH 462 Human Memory (5)

or

PSYCH 466 Psychological Aspects of Judgment and Decision (5)

#### **American Political Culture**

ENGL 281/POL S 281 Introduction to American Political Culture (5)

and two from among:

ENGL 282 American Literature and Political Culture: Origins to 1865 (5)  
 ENGL 283 American Literature and Political Culture: 1865 to Present (5)  
 POL S 318 American Political Thought (5)  
 HSTAA 410 American Social History: The Modern Era (5)

#### **Language and Society**

ANTH 203 Introduction to Linguistic Anthropology (5)  
 ENGL 465 Language and Social Policy (5)  
 ENGL 466 Language Variation and Language Policy in North America (5)

#### **Medicine, Self, and Society**

ANTH 476 Culture, Medicine and the Body (5) or MHE 401 Disease and Medicine in History (5)  
 ENGL 409 Medicine and Literature (5)  
 MHE 440/PHIL 459 Philosophy of Medicine (5) or MHE 481 The Pursuit of Health in American Society (5)

#### **Creativity, Technology, and Innovation**

three of the following:

ART H 232 Photography: Theory and Criticism (3) and ART H 499 Individual Projects (2)  
 ENGL 350 Theories of Imagination (5)  
 ENGR 421/TC 420 Introduction to Technology as a Social and Political Phenomenon (5)  
 HST 315 Introduction to the History of Technology (5)

#### **Natural Sciences**

Required: one sequence of 15 credits

##### **The Universe**

ASTR 210 Distance and Time: Size and Age in the Universe (5)  
 ASTR 211 The Universe and Change (5)  
 ASTR 212 Life in the Universe (5)

##### **The Physical World**

PHYS 214 Light and Color (5)  
 PHYS 215 Order and Disorder (5)  
 PHYS 216 Time and Change (5)

##### **Natural Science and the Environment**

ENV S 203/GEOG 205 Introduction to Physical Sciences and the Environment (5)  
 ENV S 204 Introduction to Biological Sciences and the Environment (5)  
 ENV S 207 Introduction to Global Environmental Issues (5)

##### **Biological Perspectives**

BIOL 150 Biology: The Organism (5)  
 BIOL 151 Biology: The Cell (5)  
 BIOL 152 Biology: Ecology and Evolution of Organisms (5)

##### **Cognitive Science**

PSYCH 354 Introduction to Cognitive Science (5)

and two from among:

CSE 415 Introduction to Artificial Intelligence (5)  
 PHIL 464 Philosophical Issues in the Cognitive Sciences (5)  
 ANTH 358 Culture and Cognition (5)  
 LING 442 Introduction to Semantics (4) and LING 499 Undergraduate Research (1)

#### **Human Biology and Behavior**

three of the following:

ANTH 220 Biological and Cultural Bases of Human Behavior (5)  
 PHY A 372 Evolutionary and Nonevolutionary Views of the Human Species (5) *taken concurrently with:* PHY A 499 Undergraduate Research (1)  
 WOMEN 453/ANTH 483 Women in Evolutionary Perspective (5)  
 ZOOL 409 Sociobiology (4)

#### **Our Chemical World**

Part 1:

CHEM 100 Chemical Science (5)

or

CHEM 140 General Chemistry (4) and CHEM 141 General Chemistry Laboratory (1)

Part 2:

CHEM 203 Chemistry and the Environment (5) and CHEM 205 Chemistry of Life (5)

or

CHEM 203 Chemistry and the Environment (5) and CHEM 102 General and Organic Chemistry (5)

or

CHEM 205 Chemistry of Life (5) and CHEM 150 General Chemistry (4) and CHEM 151 General Chemistry Laboratory (1)

### **Major Requirement**

In fulfilling the requirements for a major, the student engages in thorough study of a discipline or subject, aimed at developing knowledge in depth. This part of the student's program is determined by the department, school, or faculty committee with which the major study is pursued. Measured in academic credits, the "major" required of each student consists of 50 or more prescribed credits in a department of the college or a closely related group of departments. Descriptions of major programs are printed below.

### **Credits Required Outside Major Department**

So that the student will not be tempted to specialize prematurely, the college limits to 90 the number of credits from a single department that the student may elect to count in the 180 credits required for the baccalaureate degree. A department itself may require no more than 70 credits from courses within the department, and no more than 90 credits from within the department and related fields combined, as constituting its major program for the baccalaureate degree. These limits may be exceeded only by the amount that a department elects to require credits in addition to the 180 minimum for graduation. Exceptions to these restrictions may be granted by the Dean under very unusual circumstances.

### **GPA Required for Graduation**

To be eligible to receive the baccalaureate degree, the student must achieve at least a 2.00 cumulative GPA in the major (some departments prescribe a higher minimum GPA for the major), as well as a 2.00 cumulative GPA for all work done in residence at the University.

## Applying for Graduation

Students should apply for the baccalaureate degree no later than the first quarter of their final year. They may choose to graduate under the graduation requirements of the *General Catalog* published most recently before the date of entry into the college, provided that no more than ten years have elapsed since that date and provided that approval of the major department has been obtained. As an alternative, a student may choose to fulfill the graduation requirements as outlined in the catalog published most recently before the anticipated date of graduation. All responsibility for fulfilling graduation requirements rests with the student concerned.

## Limits on Physical Education and ROTC Courses Allowed Toward Graduation

A student graduating from the College of Arts and Sciences may count a maximum of three 1-credit, 100-level physical education courses taken at the University of Washington, or their equivalents at other collegiate institutions, as elective credits toward graduation. At present, physical education courses are not offered at the University. Up to 18 credits in upper-division ROTC courses also may be counted as elective credits toward graduation, but no lower-division ROTC credits may be counted.

## Evening Degree Program

Students may earn a degree in General Studies, with an option either in humanities or social sciences, or may complete majors in English, history, or political science, through the Evening Degree Program. Admission to the Program requires the following: 75 college credits, normally to include Arts and Sciences proficiency requirements (English composition, *W* courses, quantitative and symbolic reasoning, one year of a single foreign language), and a substantial portion of the general education requirements (distribution courses and linked sets). Students who have only a few remaining prerequisite courses to complete may, under certain circumstances, be admitted as premajors. Admission and major requirements for departmental majors in the Evening Degree Program (English, history, political science) are identical to requirements for the day programs, shown under departmental listings, below.

### Major requirements

Minimum 2.00 GPA for all courses taken in residence at the University of Washington and minimum 2.25 GPA for courses taken to satisfy the major requirements.

**Humanities Option**—60 credits as follows: at least 30 credits from one of the following three tracks: communication and critical thinking; literature and culture; ideas and beliefs in social history; 5 credits senior seminar; remaining credits from courses outside the principal track.

**Social Sciences Option**—60 credits as follows: 15 credits of social science survey courses (e.g., ANTH 202, SOC 271, POL S 202); 25 credits from one of the following four tracks: social and ethical theory; law, politics, and the state; culture and ethnicity; economy and ecology; 15 credits track electives (selected from courses outside the principal track); 5 credits senior seminar.

Major requirements are to include at least 40 credits in 300- and 400-level courses. For course lists, consult the Evening Degree Program adviser (housed in UW Extension, 5001 25th Avenue N.E.) or the Arts and Sciences Advising Office (9 Communications).

## Certification for Teaching

Students following programs that lead to a baccalaureate degree in the College of Arts and Sciences may qualify for certification for public schools teaching in

the state of Washington by including in their degree programs the courses required for certification as determined by the faculty of the College of Education..

Information on the requirements for certification and admission to the certification program is available in the College of Education section of this catalog and from an education adviser in 211 Miller.

## Special Services and Programs for Undergraduates

### Premajor and Preprofessional Advising

#### Director of Academic Counseling

Richard Simkins

#### Associate Director of Academic Counseling

Richard Newcomb

#### Academic Counselors

Kenneth Etzkorn  
Barbara Harnisch  
Nancy Hennes  
Janet Kime  
Beret Kischner  
Lindsay Michimoto  
Kelli Jayn Nichols  
Deborah Prince-Fenner  
9 Communications

Students who do not make a definite choice of major when entering the University are designated premajor students. An adviser in the Arts and Sciences Advising Office will assist them in designing a program of studies that will meet the general requirements of the college and provide them with information about possible major fields. The Arts and Sciences Advising Office also provides the following: assistance in exploring academic options; information about degree programs; preprofessional advising for such areas as medicine, dentistry, law; options for students on academic probation; preliminary career counseling; a wide range of information on registration, course offerings, degree requirements, and administrative procedures. Premajor students must make a selection of major by the time they have earned 105 credits. Transfer to a department major from premajor status sometimes requires completion of prerequisite courses, attainment of a minimum specified GPA, or selection by the department from among a group of prospective majors.

## Undergraduate Academic Services

### Orientation and New Student Services Scholarship Office

#### Edward E. Carlson Leadership and Public Service Office

#### Director

Louis Fox

#### Assistant Directors

Michaelann Jundt—Orientation  
Christine Stoll—Scholarships  
David Smith-Ferri—Public Service

34 Communications

The offices that comprise Undergraduate Academic Services provide the following: orientation programs for all new students, both freshmen and transfer students, and parents of new students; assistance in locating scholarships, coordination of local and national scholarships, and information about a wide range of

scholarships, fellowships, and grants; an array of internship, volunteer, and public service programs.

## College Honors Program

#### Director

Stevan Harrell

#### Associate Director

Randolph Y. Hennes  
B102 Padelford

This four-year program features special counseling, honors courses, honors sections of regular courses, faculty/student colloquia, and opportunities for independent study. It provides expanded opportunities for undergraduate education to those students who show exceptional intellectual promise. For additional information, see Honors—Arts and Sciences section.

## Freshman Interest Group Program

#### Director

Ken Tokuno  
35B Communications

Freshman Interest Groups (FIGs) make the University smaller and less imposing by providing incoming freshmen a chance to meet, discuss, and study with other freshmen who have similar interests. The program runs each autumn quarter for that quarter only. Each FIG consists of twenty to twenty-four students who share a cluster of two or three courses. The courses are organized around a common theme, such as international relations, pre-engineering, or origins of Western civilization. In all cases there is at least one class (usually English composition) in which members of the group are the only members of the class.

In addition to sharing the same classes, students in each FIG attend a weekly freshman proseminar (G ST 199), led by a peer adviser, whose major or background is relevant to the group's theme. These freshmen proseminars give the students an opportunity to get valuable insights into making the best use of campus resources, understanding university rules and procedures, and improving study skills. Of equal importance, FIGs can help with adjustment to college by providing a support group of other freshmen as well as the knowledge and experience of a peer adviser. Students can exchange their ideas and impressions about their courses, meet as a small group with their professors, and attend various social and cultural events together.

## Graduate Study

Students who intend to work toward advanced degrees must apply for admission to the Graduate School and must meet the general requirements outlined in the Graduate School section of this catalog, as well as the requirements established by the graduate faculty in the department or unit offering the degree program. Graduate students must satisfy the requirements for an advanced degree that are in force at the time the degree is to be awarded.

## Afro-American Studies

See *American Ethnic Studies*.



## American Ethnic Studies

B508 Padelford

Johnnella E. Butler, Chairperson

The Department of American Ethnic Studies is a multicultural and multiracial research and teaching unit, dedicated to providing knowledge in the study of race and ethnicity. Through the department's three curricula—Afro-American studies, Asian American studies, and Chicano studies—students are provided with interdisciplinary, ethnic-specific, and comparative concepts, theories, and methods of inquiry, which shape the cultural, literary, social, historical, economic, and political character of selected American ethnic communities.

### Undergraduate Program

**Admission Requirement:** 2.00 GPA required for consideration; 2.50 GPA, or higher, is indicative of motivation and academic skills needed for reasonable probability of success in the program.

**Major Requirements:** 55 credits distributed as follows: 30 credits of core courses, including a senior colloquium; 25 credits in one of the following concentration areas: Afro-American studies, Asian American studies, Chicano studies, comparative American ethnic studies, or women of color. Courses in each ethnic-specific concentration are organized within the three general disciplinary areas of arts and humanities, history and cultural heritage, and social and political analysis. The comparative American ethnic studies and women of color concentrations have an interdisciplinary focus.

### Course Descriptions

#### Courses for Undergraduates

**AES 150 Introductory History of American Ethnic Groups (5)** *Gamboa, Salas* Survey of the history of African Americans, Asian Americans, Chicanos, and American Indians in the United States.

**AES 151 Introduction to the Cultures of American Ethnic Groups (5)** Survey of the cultures of Chicano, African American, Asian American, and American Indian communities of the United States. Each group's culture is examined in its isolation and in its interaction with mainstream culture.

**AES 250 Race in the American University (5)** Racial integration in American institutions of higher education. Entry to, and impact on, American universities by people of color. History of ethnic studies and its relation to other disciplines. Recommended: 150, 151.

**AES 251 Politics of Institutional Change (5)** Survey of ideologies, values, and structures of political and educational institutions. Emphasis on student experience in conceptualizing, designing, and implementing reforms in American political and educational institutions.

**AES 275 Civil Rights (5)** *Olguin, Walter* Examines the history of civil rights in the United States, focusing on efforts of the dispossessed to gain those rights. Questions considered include: (1) What are Civil Rights? (2) How is the content of civil rights determined? (3) What actions are open to groups excluded from those rights?

**AES 322 Race and Gender: Historical Perspectives (5) Sp Yee** The intersection of race and gender in the lives of women of color in the United States from historical and contemporary perspectives. Topics include racism, sexism, activism, sexuality, and inter-

racial dynamics between women of color groups. Joint with WOMEN 322.

**AES 333 Minorities in the Military (5)** *Salas* The experiences of racial minorities in the military examines topics including: segregation of units, desegregation of military, career limitations and opportunities, minority women, military families, racism and role of veterans in civil rights struggles after service.

**AES 350 Ethnic Minority Group Life in America (5)** Examines the sociological characteristics of ethnic minority group life in America. Covers American ethnic minorities, such as Japanese, Chinese, Filipino, Pacific Islander, Black Americans, Mexican Americans, and Native Americans. Recommended: 250, 251.

**AES 380 Political Economy of Race in the United States (5)** *Olguin* Asks the question, "Why do people accept unequal status?" Introduces explanations of the political and economic inequality of third world people in the United States, the accuracy of these explanations, and how they help or hinder efforts of these communities to improve their condition.

**AES 361 Ethnicity, Business, Unions, and Society (5)** *Scott* The interrelationships of ethnicity, business, unions, and the larger society. Examines how the business and manufacturing sector is structured financially and sociologically, how this sector performs, and the consequences of these performances for selected ethnic groups in the United States. Prerequisites: introductory course in ethnic studies, and either economics or sociology.

**AES 362 American Race and Ethnic Relations (5)** *Black, Scott* Interracial contacts and conflicts. Joint with SOC 362. Prerequisite: SOC 110.

**AES 363 Intellectual Foundations of Ethnic Studies (5)** Seeks to define the essence of a "discipline" and to locate ethnic studies on the spectrum of disciplines.

**AES 364 American Ethnicity in the Twenty-first Century (5)** Through analysis of past and present literature and trends, examines the potential for extinction and/or preservation of ethnicity and ethnic American culture in twenty-first century America. Recommended: 362, 363.

**AES 401 Junior Seminar: Introduction to Research Techniques (5)** Survey of research techniques current in the fields of sociology, political science, history, law, and in linguistic approaches to social knowledge. Prepares majors to write senior thesis. Prerequisites: 250, 251, and 362 which may be taken concurrently.

**AES 461 Comparative Ethnic Race Relations in the Americas (5)** Sketches the ethnoracial systems operating in American society. Studies these systems as systems, and examines their institutional and interpersonal dynamics. Compares ethnoracial systems in order to arrive at empirical generalizations about race/ethnorelations in the Americas. Joint with SOC 461.

**AES 462 Comparative Race and Ethnic Relations (5)** *Scott* Race and ethnicity are examined as factors of social differentiation in a number of Western and non-Western societies in Europe, Africa, Asia, and the Americas. Joint with SOC 462. Recommended: AES/SOC 362.

**AES 495 Senior Seminar: Senior Thesis (5)** Focuses on the individual research topics of senior American Ethnic Studies majors. All students focus on a central comparative theme. Prerequisite: 401.

**AES 498 Special Topics in American Ethnic Studies (1-5, max. 15)** Designed to provide the student an opportunity to concentrate on one specific aspect of American Ethnic Studies, through a comparative, interdisciplinary approach.

**AES 499 Independent Study or Research (1-5, max. 10)** Independent readings and/or research un-

der the supervision of a faculty member. Open to qualified students by permission of instructor.

## Afro-American Studies

B504 Padelford

Afro-American Studies offers an interdisciplinary curriculum which provides one of the concentrations for the American Ethnic Studies major, often in cooperation with cognate departments on campus, covering the numerous aspects of the Afro-American experience. The curriculum is designed to provide students with a broad, in-depth understanding of the historical, literary, aesthetic, social, political, and economic character of Afro-American life and culture.

### Faculty

#### Director

John C. Walter

#### Professors

Scott, Joseph W.,\* 1985, (Sociology),† M.A., 1959, Ph.D., 1963, Indiana; political sociology, family sociology, race/ethnic relations.

Walter, John C., 1989, (History), M.A., 1968, Bridgeport; Ph.D., 1971, Maine (Orono); history, political economy, Afro-American and Caribbean history, women's history.

#### Associate Professor

Butler, Johnnella E.,\* 1987, (English, Women Studies), M.A.T., 1969, Johns Hopkins; Ed.D., 1979, Massachusetts; Afro-American literature, multicultural education.

#### Senior Lecturer

Black, Albert W., Jr., 1972, M.A., 1968, Wayne State; Ph.D., 1976, California (Berkeley); sociology.

### Course Descriptions

#### Courses for Undergraduates

**AFRAM 105 The Sociology of Black Americans (5)** Evaluates the sociocultural context of the Black person's environment and consequences of interaction with that environment. Joint with SOC 105.

**AFRAM 150 Afro-American History (5)** Introductory survey of topics and problems in Afro-American history with some attention to Africa as well as to America. Basic introductory course for sequence of lecture courses and seminars in Afro-American history. Joint with HSTAA 150.

**AFRAM 200 Proseminar in Afro-American Studies (5) AWSp** Interdisciplinary survey of Afro-American Studies, presenting the unique Black perspective on the relevant disciplines in arts and sciences.

**AFRAM 201 Introduction to Black Studies (5)** History, culture, religion, institutions, politics, economics, arts, and psychology of peoples of African descent as developed from experience in both the old and new worlds. Multidisciplinary analysis of social life from a Black perspective as illustrated in selected historical and contemporary writings. Not open for credit to students who have taken 100.

**AFRAM 210 Resources in Afro-American Research I (3)** Compilation of annotated subject bibliography of Afro-American Studies topics, with emphasis on secondary sources, general reference sources, and social sciences. Not open for credit to students who have taken 230.

**AFRAM 211 Perspectives on African American Language (5) AWSp** Aspects of the dialect spoken by the majority of Americans of African descent. History, linguistic description, and exploration of its artistic

uses. Recommended: introduction to linguistics, Afro-American literature, and/or African literature. Not open for credit to students who have taken 210.

**AFRAM 212 Creative Expression for African-American Children (5)** New and developing theories and practices of creative expression for African-American children. Students demonstrate techniques and practices learned. Not open for credit to students who have taken 280.

**AFRAM 214 Survey of Afro-American Literature (5)** *Butler* A chronological survey of Afro-American literature in all genres from its beginnings to the present day. Emphasizes Afro-American writing as a literary art; the cultural and historical context of Afro-American literary expression and the aesthetic criteria of Afro-American literature. Joint with ENGL 214.

**AFRAM 250 The Afro-American and the U.S. Supreme Court (5)** Laws passed by Congress, and the Constitution as interpreted by the Supreme Court, dealing with the conditions of Afro-Americans in the United States.

**AFRAM 252 Blacks in American Law (5)** *Walter* Selected topics in Black legal history. Historical continuity for the changing relationship between American jurisprudence and Black Americans between 1640 and 1886. Statutory and case law which determined the role of Blacks in American society, and the use of the law by Blacks to gain civil and personal rights in society.

**AFRAM 260 Black Male/Female and Family Relationships (5)** The Black family in the United States as a social institution. Effects of residence in a race-conscious society on interpersonal relationships between Black men and women. Exploration of proposals for strengthening the Black family in the United States. Joint with SOC 260.

**AFRAM 261 The African American Experience Through Literature (5)** *Scott* Instructs students in hermeneutical and sociological methods of analyses. Analyzes selected novels, essays, poems, short stories, and plays with the purpose of understanding the structures and functions of both society and personality. Joint with SOC 261.

**AFRAM 270 The Jazz Age (5)** *Walter* Interdisciplinary study of the period after World War I to the Great Crash. Afro-American and Anglo-American currents and impulses that flowed together in the Roaring Twenties. Covers politics of "normalcy," economics of margin, literature of indulgence and confusion, transformation of race relations, and cultural influence of jazz.

**AFRAM 271 The Sixties in America: Conflict, Confrontation, and Concession (5)** *Walter* Afro-American and white politico-cultural movements that collided in "The Elvis Decade," 1960-1972. Includes politics of confrontation and civil disobedience, economics of "guns and butter," literature of conflict and angst, polarization of the arts, transformation of race relations, role of Rock, and influence of domestic politics on foreign relations.

**AFRAM 272 History of the South Since the Civil War (5)** *Walter* Reconstruction and its aftermath, the Agrarian (Populist) revolt, disfranchisement and segregation, the effects of urbanization and subsequent depression, desegregation, and the struggle for civil rights. Examines the New South, the conflict of ideology with structural and material change, and the place of the South in contemporary America.

**AFRAM 306, 307, 308 Basic Swahili (5,5,5) A,W,Sp** *Maulana* Structure of spoken and written Swahili. Concentration on the acquisition of elemental conversational skill and an introduction to written texts of graded difficulty. Prerequisites: 306 for 307; 307 for 308.

**AFRAM 320 Black Women in Drama (5)** Character types of Black women as represented in plays by Black women. Some Black male playwrights are juxtaposed with Black female writers for comparative analysis. Playwrights include Georgia Douglas Johnson,

Angelina Grimke, Alice Childress, Lorraine Hansberry, Ira Aldridge, LeRoi Jones. Prerequisites: 200, 212 or permission of instructor.

**AFRAM 321 History of Afro-American Women and the Feminist Movement (5)** "Feminist Movement" from early nineteenth century to present. Treats relationship between Black and White women in their struggle for independence, at times together and at times apart. Discusses the reasons, process, and results of collaboration as well as opposition. Examines recent and contemporary attempts at cooperation. Joint with WOMEN 321.

**AFRAM 323 African-American Women's History (5) W** *Yee* Survey of African-American women's experience in United States, 1600 to present. Includes: social, political, economic status of Black women in slavery, freedom, education, activism, Civil Rights, women's rights, other social movements. Explores individual and collective interactions with African-American men, white men and women, other people of color. Joint with WOMEN 323.

**AFRAM 330 The Social Psychology of the Black Community (5)** Internal dynamics of the African American community. Sociocultural factors influencing psychological development of African Americans; social origins, institutional formation, and impact of white racism; social stratification in, and the political economy of, the African American community; structural and psychological characteristics of domination; social determinants for social transformations.

**AFRAM 358 Literature of Black Americans (5)** *Butler, Moody* Selected writings—novels, short stories, plays, poems—by Afro-American writers. The historical and cultural context within which they evolved. Differences between Afro-American writers and writers of the European-American tradition. Emphasis varies. Joint with ENGL 358.

**AFRAM 370 Afro-American Political Thought (5)** Political ideologies and philosophies of pivotal Afro-American historical figures and the conditions under which these ideologies are developed, rejected, and transformed. How ideologies relate to solution of Afro-American political problems. Prerequisites: SOC 362, PHIL 110, or permission of instructor.

**AFRAM 401, 402, 403 Intermediate Swahili (5,5,5) A,W,Sp** Readings from prose to traditional poetry. Emphasis on acquiring an ability to manipulate ideas in Swahili. Review of structure. Prerequisites: 308 or equivalent for 401; 401 for 402; 402 for 403.

**AFRAM 440 Community Practica (3-5, max. 15)** Internship in various Seattle community service agencies (e.g., CAMP, Planned Parenthood). Students contribute their newly acquired skills and knowledge to the Afro-American community. Experience in working with professional community organizers. Not open for credit to students who have taken 301. Recommended: junior or senior standing.

**AFRAM 480 Contemporary Issues in Afro-American Studies (5)** Five issues selected for their contemporary importance in Afro-American studies. Synthesis of different perspectives and approaches to the study of the Black experience. Prerequisites: senior standing and 201 or completion of Afro-American Studies core courses.

**AFRAM 490 Research in the Black Community (1-5, max. 10) AWSp** Identification and investigation of the problems and needs of the Black community. Methods and alternatives of approaching these problems and needs. Students designate their areas of interest and subsequently pursue research and problem solving. Prerequisite: permission of instructor.

**AFRAM 492 Special Topics in Afro-American Studies (3-5, max. 15)** Topics in which students and faculty have developed an interest as a result of work done in other classes or as a result of the need to investigate in greater depth Afro-American Studies issues. Topics vary. Prerequisite: 200 or permission of instructor.

## Asian American Studies

B501 Padelford

Asian American Studies offers an interdisciplinary curriculum which provides one of the concentrations for the American Ethnic Studies major. Instruction is offered in three areas: (1) a general survey and contemporary issues class on the history and culture of Asian Americans; (2) courses focused on specific Asian American groups; (3) special topics courses, as well as courses listed jointly with other departments.

## Faculty

### Director

Shawn H. Wong

### Associate Professors

Kashima, Tetsuden,\* 1976, (Sociology), M.A., 1968, San Francisco State; Ph.D., 1975, California (San Diego); sociology.

Wong, Shawn H.,\* 1984, (English), M.A., 1974, San Francisco State; creative writing, Chinese-American area studies.

### Assistant Professors

Revilla, Linda A., 1989, M.A., 1984, Ph.D., 1989, California (Los Angeles); developmental psychology.

Tien, Liang, 1988, M.A., 1978, Michigan; Ph.D., 1985, Denver; clinical psychology.

## Course Descriptions

### Courses for Undergraduates

**AAS 205 Asian American Cultures (5) A** *Revilla, Wong* Asian American subcultures; evolution of Asian American cultures in the United States from 1850 to 1950—immigration patterns, evolution of subcultures, evacuation, interracial relations, assimilation, and signs of social disorganization.

**AAS 206 Contemporary Problems of Asian Americans (5) W** *Revilla, Wong* Recent Asian American issues from 1950 to the present. Topics include ghetto communities, civil rights, identity problems and ethnicity, social organizations, political movements, and recent immigration.

**AAS 220 Asian American Stereotypes in the Media (5) A** *Wong* Asian stereotypes popularized by American literature, film, radio, and television and their effects on Asian American history, psychology, and community.

**AAS 305 Asian American Cultures for Teachers (5)** Specially designed for teachers who wish to learn more about the history, culture, and current concerns of Asians in the United States. Implications for elementary and secondary school are considered. Not open to students who have taken 205. Prerequisite: permission of instructor.

**AAS 350 Chinese American History and Culture (5) Sp** *Wong* Experience of the Chinese in America from 1850 to the present. Transformation from an immigrant to Chinese American community; immigration patterns, anti-Chinese movements, ethnic sociopolitical and economic institutions, community issues, Chinese American culture. Prerequisite: 205 or equivalent or permission of instructor.

**AAS 360 Filipino American History and Culture (3) Sp** *Revilla* History and culture of the Filipino in America and the influence of an admixture of Filipino, Spanish, and American traditions on the Filipino immigrant and his or her descendants. Prerequisite: 205 or equivalent or permission of instructor.

**AAS 370 Japanese American History and Culture (5) Sp** Historical roots and subsequent changes in the Japanese American group examined through an interdisciplinary approach. Topics include historical events, culture, values, social and community structures, institutions, occupations, and future orientations. Prerequisite: 205 or equivalent or permission of instructor.

**AAS 372 Internment Camps in North America: United States and Canada (5)** Comparative study of United States and Canadian internment camps incarcerating Japanese Americans and Japanese Canadians during World War II. Focuses on early history, displacement and internment, effects (disorganization and adjustments), effects on the internees and society, and present situation.

**AAS 375 The United States Supreme Court and Asian America (5)** Covers relevant decisions of the United States Supreme Court related to Asian Americans, examines the effects of those decisions on that ethnic group. Includes evolving notions of equal protection, due process and relevant statutes such as the 1964 Civil Rights Act. Prerequisites: 205, 206, 370.

**AAS 380 Asian American Communities and Social Policies (5) WSp** History, culture, social organization, leadership patterns and interethnic relations of Asian American (Chinese, Filipino, Japanese, and Korean) communities. Origins and impact of social policies relevant to Asian American communities. Not open for credit to students who have taken 300. Prerequisite: 205 or equivalent or permission of instructor. (Formerly 300.)

**AAS 385 Asian Americans: The Law and Immigration (5)** Traces the evolution of United States immigration law and policy from the 19th Century to modern day, from free immigration to immigration restriction, through the elimination of race as a criterion, and culmination in the passage of the Simpson-Mezzoli bill. Prerequisites: 205, 206.

**AAS 390 Asian American Family and Personality (5) Tien** Examines the changes of Asian American family patterns through successive generations from the late 1800s to the present. The influence of Asian culture, Asian American experience, family patterns, and racial discrimination examined to understand their impact on the personality of Asian Americans. Prerequisite: 205 or 206.

**AAS 392 Asian American Women (5) Tien** History of and contemporary issues related to Asian American women in the United States. Joint with WOMEN 392. Prerequisite: 205 or 206.

**AAS 401 Asian American Literature to the 1940s (5) A Wong** Asian American literature from nineteenth century immigrants to the 1940s. Emphasis on Chinese, Japanese, and Filipino writings detailing the experience and sensibility of first generation immigrants. Early twentieth century writing focus on the development not only of Asian American community, but also of second generation American-born Asian American writers. Not open for credit to students who have taken 400.

**AAS 402 Contemporary Asian American Literature (5) W Wong** Asian American literature from the 1940s to the present. Emphasis on the development of attitudes and identities in contemporary Asian American literature, the role of the writer in a minority culture, and the relationship of literature to self and society. Recommended: 401. Not open for credit to students who have taken 400.

**AAS 403 Survey of Asian American Poetry (5) A Wong** Asian American poetry, nineteenth century to present. Readings include poetry of the early immigrant to America, cultural imperatives transferred from old world to new world, and establishment of an Asian American identity in poetry from 1870's through 1890's. Prerequisites: ENGL 104-105, or one of ENGL 111, 121, 131.

**AAS 443 Undergraduate Field Experience (3-5, max. 15) AWSpS** Faculty-supervised practicum ex-

perience in a variety of community settings and agencies dealing with Asian Americans. Prerequisites: 205 or 206, or equivalent, and permission of instructor.

**AAS 490 Asian American Studies—Special Topics (3, max. 9) AWSpS** Prerequisite: 205 or permission of instructor.

**AAS 499 Undergraduate Independent Study (1-5, max. 10) AWSpS** Prerequisites: 205 or equivalent and permission of instructor.

## Chicano Studies

B525 Padelford

Chicano Studies offers an interdisciplinary curriculum which provides one of the concentrations for the American Ethnic Studies major. The curriculum examines the historical and contemporary socio-economic and political experience of people of Mexican descent in the United States.

## Faculty

### Director

Erasmio Gamboa

### Associate Professors

Gil, Carlos B.\* (History).† 1974, M.A., 1963, Georgetown; Ph.D., 1975, California (Los Angeles).

Gamboa, Erasmio, 1978, M.A., 1973, Ph.D., 1984, Washington; history, Chicano experience, specialty—Pacific Northwest.

### Assistant Professors

Friaz, Guadalupe M., 1989, Ph.D., 1989, California (Berkeley); economics, labor management.

Olguin, Rick A., 1986, (Political Science), M.A., 1982, Ph.D., 1986, Stanford; political theory, American minority political behavior, social science methodology.

Salas, Elizabeth, 1987, (Women Studies), M.A., 1977, Ph.D., 1987, California (Los Angeles); United States women's history, Chicana history.

## Course Descriptions

### Courses for Undergraduates

**CHSTU 200 Latinos in the United States (5) Gamboa, Salas** Historical, social, and economic experience of Latinos in the United States. Major themes include education, labor, class, and gender identity. Analyzes rapid growth of old and newly established Latino communities, based on emigration from Latin America.

**CHSTU 201 Introduction to Chicano Studies (5) AWSp Friaz, Gamboa, Salas** Selected themes in Chicano experience; studies in Chicano politics and Chicano socioeconomic concerns. Not open to students who have taken CHSTU 102.

**CHSTU 202 Intermediate Chicano Studies (3) AW Gamboa** Follows 201. Further understanding of selected themes in Chicano experience; studies in Chicano politics and Chicano socioeconomic concerns.

**CHSTU 207 Chicano Consumer: Past and Present (3)** Coordinates Chicano economic history with contemporary economic problems of Chicanos, emphasizing social, psychological, and financial aspects that deprive the Chicanos of their economic freedom.

**CHSTU 211 Beginning Mexican Folk Dance (3) A** Fundamental technique course to increase appreciation and awareness of Mexican people and their culture through acquaintance with folk customs, historical backgrounds, costumes, and music. Expressive interpretation characteristic of regional dance forms. Re-

gions include Oaxaca, Michoacan, Norte, and Jalisco. Not open for credit to students who have taken CHSTU 110.

**CHSTU 212 Beginning/Intermediate Mexican Dance (3) W** Regional Mexican folk dancing: dance, costumes, music, and customs, concentrating on the regions of Oaxaca, Michoacan, and Jalisco. Not open for credit to students who have taken CHSTU 210.

**CHSTU 254 History of Chicanos in Washington State (5) Sp Gamboa** History, extent, and results of the Chicano presence from earliest Spanish explorations to the present; contemporary problems of Chicanos in a broader national context. Not open for credit to students who have taken CHSTU 204.

**CHSTU 255 Mexican Women: Past and Present (5) Salas** Survey of women in Mexican society from Meso-American times to the 1940s.

**CHSTU 256 Chicanas: Gender and Race Issues (5) Salas** Contemporary issues in the Chicana movement since the 1940s. Issues range from feminism and Chicana political, educational, and social organizations, to work, family, health, and the arts.

**CHSTU 260 Introduction to Chicano Politics (5) Olguin** Surveys the political position and activities of Mexican-American peoples in the United States from two perspectives: (1) Chicanos as objects of the political process of United States life, (2) contributions of the Chicano people to United States politics.

**CHSTU 310 Intermediate Mexican Folk Dance (3) Sp** Expands the knowledge of Mexican folklore through research, dance, and music, enables students to create folk dance through the development of their own choreography. Prerequisite: 211 or 212 or equivalent.

**CHSTU 330 Chicanos Themselves (5) Olguin** Explores the issue of Chicano, or Mexican-American, identity. Examines statements of selfhood by Chicanos, studied in order to understand the relationship between individual and society in creating identity.

**CHSTU 352 Mexican Immigration: A Comparative Analysis (5) Gamboa, Salas** Examines and compares constant Mexican immigration with that of other immigrants to the United States as one of the most important issues confronting Chicanos and other Americans in the United States.

**CHSTU 356 The Chicano Family (5) Salas** The historical, psycho-social, and socio-cultural role of the Chicano family from Meso-American times to the present.

**CHSTU 391 Independent Study (1-6, max. 10) AWSpS Friaz, Gamboa, Olguin, Salas** Students work individually or in teams. Prerequisite: permission of instructor.

**CHSTU 405 Advanced Chicano Studies (3) S Gamboa** Chicano culture as related to current values and health practices, Mexican labor and immigration in both historical and contemporary setting. Chicano politics 1848 to present. Recurrent problems of Chicanos in society; social movement for acceptance and for self-determination. Not open for credit to students who have taken 305. (Formerly 305.)

**CHSTU 464 Chicana Expressive Culture (5) Salas, Yarbrow-Bejarano** Expressive culture of Mexican women in United States. Cultural and artistic practices in home, film, literary (print, oral), performing and visual arts. Focuses on ways Chicana visual artists re-vision traditional iconography. Joint with SPAN/WOMEN 464. Prerequisites: 303, 322, one additional 300-level course beyond 303, or permission of instructor.

**CHSTU 491 Special Topics in Chicano Studies (3-5, max. 10) A Friaz, Gamboa, Olguin, Salas** Interdisciplinary course concentrating on one or more aspects of the Chicano experience.

## American Indian Studies

C514 Padelford

The American Indian Studies Center, affiliated with the Department of Anthropology, offers courses focusing on American Indian cultures, perspectives, and problems, with the goal of enriching the liberal education of the general student. Courses are divided between the humanities and social sciences: some survey Indian cultural developments in art, music, language, and literature and offer performance and studio experience; others explore the historical and contemporary interaction of Indians in American society and the application of social science theories to perspectives on Indian societies and institutions. American Indians have been an integral part of the historical, cultural, and legal development of this country. These courses provide students with an opportunity to broaden their understanding of their own history, regardless of their ethnic origins.

A major emphasizing American Indian Studies is available through the Department of Anthropology. All AIS courses except AIS 102 may count toward that major. No more than 6 credits of any combination of AIS 253 and AIS 350 may be counted toward the major.

## Faculty

### Director

James D. Nason

### Professors

Hunn, Eugene S., \* 1972, ‡(Anthropology, Environmental Studies), M.A., 1969, Ph.D., 1973, California (Berkeley); cognitive anthropology, ethnobiology, cultural ecology and evolution, North American Indians.

Nason, James D., \* ‡(Anthropology), 1970, M.A., 1967, Ph.D., 1970, Washington; sociocultural anthropology, museology, culture change, material culture, micronesia, North America.

White, Richard, \* 1990, ‡(History), M.A., 1972, Ph.D., 1975, Washington; American west, American Indians, environmental history.

Witherspoon, Gary J., \* 1987, ‡(Anthropology), M.A., 1968, Arizona State; M.A., 1969, Ph.D., 1970, Chicago; anthropological studies in religion, language, art, and history; American Indians, Navajo.

### Associate Professors

Findlay, John M., \* 1987, ‡(History), M.A., 1978, Ph.D., 1989, California (Berkeley); American West, public history.

Jackson, Kenneth M., \* 1974, ‡(Communications), M.A., 1968, Ph.D., 1970, Washington; institutional communications, media research, mass media and public policy.

Lane, Barbara, 1975, (Affiliate), M.A., 1948, Michigan; Ph.D., 1953, Washington; anthropological and ethnographical studies, American Indians.

Smith, Eric A., \* 1980, ‡(Anthropology), M.A., 1976, Ph.D., 1980, Cornell; ecology, evolutionary theory, hunter-gatherers, demography, Native Americans, Canadian Inuit.

### Assistant Professors

Lomawaima, Kimberly Tsianina, \* 1987, ‡(Anthropology), M.A., 1979, Ph.D., 1987, Stanford; anthropological studies in institutions of cultural contact; education, ethnohistory and oral history; native North America.

Shanley, Kathryn W. S., \* 1985, ‡(Anthropology, English, Womens Studies), M.A., 1982, Ph.D., 1987, Washington; modern poetry, American and Native American literature, feminist theory.

### Senior Lecturer

Bentz, Marilyn G., \* 1979, ‡(Anthropology), M.S.W., 1967, Illinois; Ph.D., 1984, Washington; anthropological studies in education, psychological studies of American Indians; social work and American Indians.

### Senior Research Associate

Barsh, Russel L., 1990, J.D., 1971, Harvard; indigenous peoples and international affairs; policy cycles in Native American history; contemporary Indian issues.

### Lecturer

Fritzeimer, Barbara W., 1990, J.D., 1980, Hastings College of Law; Indian legal issues.

## Course Descriptions

### Courses for Undergraduates

**AIS 110 American Indian Song and Dance Traditions (3) A** Vocal technique, instrumental accompaniment, and song and dance traditions from different cultural areas of native North America.

**AIS 113, 114, 115 American Indian Language: Navajo (5,5,5) Witherspoon** Conversation, reading, and writing in Navajo. Oral literature and other aspects of Navajo culture integrated into language study. Prerequisites: 113 for 114; 114 for 115.

**AIS 151 Indian Art of Northwest Coast (3) Sp Oliver** Studio course on Pacific Northwest coast Indian/Eskimo art. Traditional and contemporary forms; principles of form, style, and techniques; values that influence Indian/Eskimo art styles.

**AIS 170 Survey of North American Indian Art (5)** Major Indian art traditions of North America. Precontact and early-contact-era traditions, and the evolution of Indian art forms in contemporary times. Design and techniques in Indian art.

**AIS 201 Introduction: Ethnohistory of Native North America (5) A Lomawaima** Survey of Native American cultural origins/histories from archaeological, historical, and native perspectives: presents traditional creation accounts and oral histories, archaeological and ethnohistorical evidence. Focus on cultural dynamics—change and continuity through prehistoric, protohistoric, colonial, and American periods. (Formerly 102.)

**AIS 202 Introduction to Contemporary Experience in Indian America (5) W Lomawaima** Survey of contemporary Native American cultures, issues, and lifestyles. Focus on understanding modern native cultures through the experiences and perspective of individuals. Readings include contemporary narrative, literature, and autobiographies. Secondary focus on relevant regional and national issues, e.g., water rights, land claims, education.

**AIS 203 Introduction: Philosophical and Aesthetic Universes (5) Sp Witherspoon** Social constructions of reality, aesthetic as well as imaginative, as conceptualized by approximately five traditional American Indian cultures from different regions of North America.

**AIS 240 American Indian Women in Society (5) Sp Bentz** Indian women in the social structure; historical and contemporary roles; changes in male-female relationships; problems and opportunities of contemporary women; the feminist movement and Indian rights.

**AIS 253 Wood Design (3, max. 9) AWSp Oliver** Studio course in wood sculpture utilizing Pacific Northwest Indian hand tools. Properties of woods and their uses.

**AIS 311 North American Indians: Pacific Northwest (5) Lane** Traditional societies of the Pacific Northwest from southern Alaska to northern California; significant areal features, such as rank, totemic crests, guardian spirits, the potlatch, fishing, and foraging illustrated by comparisons and by selected ethnographic sketches. Continuity between past and

present. Prerequisite: ANTH 100 or 202 or permission of instructor.

**AIS 312 North American Indians: The Intermountain West (5) Hunn** Traditional cultures of Columbia and Fraser Plateau region and Great Basin: Interior Salish, Sahaptin and Nez Perce, Paiute, and their neighbors. Regional features of language, ecology, social life, myth, religion. Contemporary issues of reservation life, government, ethnic conflict in historical perspective. Recommended: ANTH 100 or 202.

**AIS 316 North American Indians: The Southeast to 1850 (5) Lomawaima** Emphasis on prehistory, social organization, belief system, political alliances. European contact, effects of plantation slavery and slave trade on Indians, issues of ethnicity, and consequences of removal policies.

**AIS 317 North American Indians: The Southwest (5) Witherspoon** Overview of history and ethnography of the Southwest with emphasis on Apacheans, Pueblos, and Pimans/Yumans. Social organization, religion, worldview, and expressive culture of such specific groups as Navajo, Hopi, Zuni, Tewa, and Papago. Prerequisite: ANTH 100 or 202.

**AIS 330 United States-Indian Relations (5) Witherspoon** Trends in interrelations of native Americans and European immigrants since 1500. Current problems in Indian-White relationships examined in historical context. Development of Indian policy and consequences of major legislative acts, including the Allotment Act, Indian Reorganization Act, termination and relocation. Implications for contemporary Indian education, religion, and health.

**AIS 331 History of American Indian Education (5) Lomawaima** Traditional and European-introduced methods of schooling, the federal role in Indian education, and contemporary Indian education issues. Special attention to Indian concepts of learning; boarding school education; the role of the Bureau of Indian Affairs; current trends in bilingual and bicultural education for Indians.

**AIS 335 Legal Problems of the American Indian (5)** Legal status of the American Indian with emphasis on the reservation; heirship, land ownership and use; mineral, water, fishing, and hunting rights; and problems related to self-determination.

**AIS 340 Indian Children and Families (5) Bentz** Cross-cultural survey of Indian child rearing, family structure, and related social issues. Includes historical changes in family structure, value orientation and adaptation to a bi-cultural environment, education, child welfare, health problems, and aging.

**AIS 377 Contemporary American Indian Literature (5) Shanley** Creative writings—novels, short stories, poems—of contemporary Indian authors; the traditions out of which these works evolved. Differences between Indian writers and writers of the dominant European/American mainstream. Joint with ENGL 377.

**AIS 450 American Indian Song and Dance Tradition: Performance (3)** Performance of various American Indian social dances, songs, and games. In-depth study of various American Indian vocal styles.

**AIS 469 Special Studies in American Indians (3, max. 6) AWSpS** Delineation and analysis of a specific problem or related problems in American Indian Studies. Offered occasionally by visitors or resident faculty. May be repeated for credit by permission. Prerequisite: permission of instructor.

**AIS 475 Special Topics in Indian Studies (1-5, max. 15) AWSpS** Current research and readings in American Indian Studies content areas.

**AIS 499 Independent Study (1-5, max. 15) AWSpS** Readings and/or research under faculty supervision.

## Anthropology

M32 Denny

Anthropology is the study of the physical, cultural, and social development; comparative biology; and variation in the customs and beliefs of human beings. The primary fields within the discipline include archaeology, physical anthropology, and sociocultural anthropology, with anthropological linguistics being included in the latter. All of these fields are represented in the department's curriculum and in the faculty's research. Also offered is specialized degree training at the M.A. level in museology in cooperation with the Burke Museum.

## Undergraduate Program

Director of Student Services  
Diane Guerra  
405 Denny

### Bachelor of Arts Degree

**Major Requirements:** PHY A 201, ANTH 202, 203, ARCHY 205; one of the following: STAT 220, STAT 311, Q SCI 381, BIOST 472; 30 additional credits in anthropology selected from both upper- and lower-division courses, but excluding ANTH 100, AIS 102, and ARCHY 105, which may not be counted toward the major. No more than 6 credits from any combination of AIS 253 and AIS 350 may be counted toward the major. At least 25 credits in the major must be with the grade of 3.0 or above. Courses in which a grade of 1.9 or less is received may not be counted toward the 55 credits required. Transfer students must complete a minimum of 15 upper-division credits in anthropology at this university. Required courses in anthropology taken by transfer and returning students more than 10 years past must be repeated. Students who plan to undertake graduate work should elect one foreign language.

## Graduate Program

David H. Spain, Robert J. Wenke,  
Graduate Program Coordinators

The department recognizes three principal subfields of anthropology within its faculty, programs, and curriculum: archaeology, biocultural anthropology, and sociocultural anthropology (including anthropological linguistics). The department offers three distinct Ph.D. programs within the subdisciplines, an M.A. program in biocultural anthropology, and a special M.A. program in museology. A Ph.D. program in sociocultural anthropology with emphasis in ethnomusicology is offered in cooperation with the School of Music. The M.A. degree may be earned within the Ph.D. programs as a thesis or nonthesis degree. Graduate students are admitted to, and specialize in, their chosen subfields from the beginning of their graduate studies.

### Admission Requirements

Applicants are admitted to begin study only during autumn quarter and are advised to have their application materials completed by the beginning of the prior February. A complete application file includes the Graduate School Application, two official transcripts, the Supplementary Information Form, three recommendations, and scores from the Graduate Record Examination (GRE). Foreign students (except for those from English-speaking countries) also are required to take the TOEFL exam.

### Program Requirements

For each of the respective graduate programs, completion of the core requirements and a reading knowledge of one foreign language are required. The M.A. degree may be earned with completion of a thesis or with a nonthesis program. The student elects the

subfield and the particular problems or areas within it to be emphasized. Under the guidance of a supervisory committee selected from this subfield, the student shapes an individual program. The major areas emphasized in the faculty and curriculum are: North America, Africa, Japan, China, Southeast Asia, and Oceania. The M.A. programs usually require two years of graduate study; the Ph.D. programs usually require at least three years beyond the master's level, including a year of independent field research and a year to organize field materials and write a doctoral dissertation.

### Financial Aid

Fellowships are awarded to a few outstanding entering students. A limited number of teaching and research assistantships and hourly positions are offered primarily to advanced students. Modest travel grants are available for summer fieldwork under faculty grants and department-supported fellowships. Some students may be qualified for a few National Resource Fellowships for Language Studies. The Ronald J. Olson Fellowship provides one year of support for entering students with interests in Native North America. Work study positions in the anthropology division of the Burke Museum are also available for eligible graduate students.

### Correspondence and Information

Graduate Program Coordinator  
Department of Anthropology, DH-05

## Faculty

### Chairperson

Carol M. Eastman

### Professors

Chrisman, Noel J.,\* 1973, ‡(Community Health Care Systems, Family Medicine), Ph.D., 1966, M.P.H., 1967, California (Berkeley); medical anthropology, urban anthropology, American culture, social support networks.

Dunnell, Robert C.,\* 1967, (Quaternary Research Center), Ph.D., 1967, Yale; archaeological theory, field methods, eastern North America.

Eastman, Carol M.,\* 1967, (Linguistics, Women Studies), Ph.D., 1967, Wisconsin; language and culture, anthropological linguistics, Bantu languages and literature (especially Swahili), Northwest languages (especially Haida).

Grayson, Donald K.,\* 1975, (Quaternary Research Center), M.A., 1969, Ph.D., 1973, Oregon; North American prehistory, paleoecology, vertebrate faunal analysis, history of archaeology.

Harrell, C. Stevan,\* 1974, (International Studies), † M.A., 1971, Ph.D., 1974, Stanford; family systems, demography, social evolution, religion, China, Taiwan.

Holm, Bill,\* 1968, (Emeritus), (Art), † M.F.A., 1951, Washington; Northwest coast, plains, and plateau art.

Hunn, Eugene S.,\* 1972, (Environmental Studies), M.A., 1969, Ph.D., 1973, California (Berkeley); cognitive anthropology, ethnobiology, cultural ecology and evolution, North American Indians.

Hutterer, Karl L.,\* 1990, Ph.D., 1973, Hawaii; archaeology, ecology, technology, southeast Asia, East Asia.

Keyes, Charles F.,\* 1965, Ph.D., 1965, Cornell; interpretive anthropology, religion and politicoeconomic change, ethnic group relations, sociology of Theravada Buddhism, mainland Southeast Asia.

Miller, Marc L.,\* 1979 ‡(Marine Affairs, Fisheries), M.A., 1972, California (San Diego); Ph.D., 1974, California (Irvine); work and occupations, natural resource management, tourism and leisure, maritime anthropology.

Muecke, Marjorie A.,\* 1979, ‡(Community Health Care Systems, Health Services), M.A., 1968, New York; M.A., 1972, Ph.D., 1976, Washington; community

health nursing, refugee health, fertility and health, crosscultural healing.

Nason, James D.,\* 1970, M.A., 1967, Ph.D., 1970, Washington; sociocultural anthropology, museology, culture change, material culture, Micronesia, North America.

Neuman, Daniel M.,\* 1978, ‡(Music), Ph.D., 1974, Illinois; ethnomusicology, South Asia, social organization, cultural anthropology.

Newell, Laura L.,\* 1972, (Orthodontics), M.A., 1957, Northwestern; Ph.D., 1967, Washington; primatology growth and development, human biology, evolutionary aspects of dermatoglyphics.

Newman, Marshall T.,\* 1966, (Emeritus), M.A., 1935, Chicago; Ph.D., 1941, Harvard; anthropology.

Nute, Peter E.,\* 1972, Ph.D., 1969, Duke; genetics and evolution.

Osborne, Oliver H.,\* 1969, ‡(Psychosocial Nursing), M.A., 1960, New York; Ph.D., 1968, Michigan State; cross-cultural health, mental health, nursing, social/cultural anthropology, Africa.

Quimby, George I.,\* 1937, (Emeritus), M.A., 1937, Washington; museology, culture history, North America, archaeology, historical archaeology.

Read, Kenneth E.,\* 1958, (Emeritus), M.A. 1946, Sydney (Australia); Ph.D., 1948, London; social structure and organization, Oceania.

Sakata, Hiromi Lorraine,\* 1977, ‡(Music), M.A., 1968, Ph.D., 1976, Washington; ethnomusicology.

Schiffman, Harold F.,\* 1967, ‡(Asian Languages and Literature, Linguistics), M.A., 1966, Ph.D., 1969, Chicago; Dravidian linguistics, Tamil sociolinguistics, language policy.

Swindler, Daris R.,\* 1968, (Emeritus), M.A., 1952, Ph.D., 1959, Pennsylvania; primate dentition, anatomy and growth development.

van den Berghe, Pierre,\* 1965, ‡(Sociology), M.A., 1953, Stanford; Ph.D., 1960, Harvard; kinship, ethnic relations, human sociobiology, Africa, Latin America.

Watson, James B.,\* 1955, (Emeritus), M.A., 1945, Ph.D., 1948, Chicago; social/cultural anthropology, economic anthropology, Oceania, New Guinea, exchange theory.

Wenke, Robert J.,\* 1975, M.A., 1972, Ph.D., 1975, Michigan; archaeology of Egypt, the Middle East, and quantitative methods.

Winans, Edgar V.,\* 1965, M.A., 1954, Ph.D., 1959, California (Los Angeles); politics, economics and law, Africa, the developing world.

Witherspoon, Gary,\* 1987, M.A., 1968, Arizona State; M.A., 1969, Ph.D., 1970, Chicago; ethnology, anthropological linguistics, North America, Southwest.

### Associate Professors

Atkins, John R.,\* 1964, (Emeritus), A.M., 1954, Pennsylvania; kinship, mathematical anthropology, culture and cognition.

Eck, Gerald G.,\* 1974, (Quaternary Research Center), M.A., 1974, Ph.D., 1977, California (Berkeley); physical anthropology, paleontology, primatology.

Horn, Beverly M.,\* 1976, ‡(Community Health Care Systems), M.N., 1962, Ph.D., 1975, Washington; cross-cultural nursing, Native American Indian groups, adolescence.

Jacobs, Sue-Ellen,\* 1974, ‡(Women Studies), M.A., 1966, Ph.D., 1970, Colorado; sociocultural and applied anthropology, anthropological studies of women, ethnohistory, North America.

Kahn, Miriam,\* 1986, M.A., 1974, Ph.D., 1980, Bryn Mawr; museology, ecology, agricultural development, food symbolism, gender relations, Melanesia and Oceania.

Leonetti, Donna L.,\* 1976, M.A., 1967, Ph.D., 1976, Washington; biological and sociocultural interactions



in population adaptation, social epidemiology, Japanese Americans.

Rhodes, Lorna A.,\* 1984, (Health Services), M.A., 1971, Ph.D., 1973, Cornell; medical anthropology, symbolic anthropology, South Asia, religion, psychiatry.

Smith, Eric A.,\* 1980, M.A., 1976, Ph.D., 1980, Cornell; ecology, evolutionary theory, hunter-gatherers, demography, Native Americans, Canadian Inuit.

Spain, David H.,\* 1968, (Psychiatry and Behavioral Sciences, Social Work), M.A., 1962, Ohio State; Ph.D., 1969, Northwestern; psychocultural anthropology, African studies, research methods.

Stein, Julie K.,\* 1980, (Quaternary Research Center), M.A., 1976, Ph.D., 1980, Minnesota; New World archaeology, Northwest coast archaeology, geoarchaeology, shell middens.

#### Assistant Professors

Anagnost, Ann S.,\* 1990, M.A., 1977, Ph.D., 1985, Michigan; ethnography of the state, ideology and popular culture, peasant society; China.

Frankenberg, Ruth, 1988, ‡(Women Studies), M.A., Cambridge (England); Ph.D., 1988, California (Santa Cruz); feminist theory and research methods, white women and racism, multiracial women's studies curriculum.

Hagstrum, Melissa B.,\* 1991, Ph.D., 1989, California (Los Angeles); technical analysis of archaeological and ethnographic ceramics; ceramic ethnoarchaeology, craft specialization in complex society; Guatemala, South America, American Southwest.

Ivy, Marilyn, 1992, Ph.D., 1988, Cornell; cultural anthropology, history, narrative and text theory, critical theory and mass culture; Japan.

Lomawaima, Kimberly Tsianina,\* 1988, M.A., 1979, Ph.D., 1987, Stanford; institutions of cultural contact, educational anthropology, ethnohistory and oral history, native North America.

Pemberton, John, 1992, Ph.D., 1989, Cornell; ritual, politics, colonial history; Java, Indonesia.

Shanley, Kathryn W. S.,\* 1985, ‡(American Indian Studies, English, Women Studies), M.A., 1982, Ph.D., 1987, Michigan; American and Native American literature, feminist theory.

Sorensen, Clark,\* 1989, ‡(International Studies), M.A., 1974, Ph.D., 1981, Washington; Korea, economic anthropology, peasants.

Tracer, David P.,\* 1991, Ph.D. 1991, Michigan; biological anthropology, human reproductive ecology, nutrition, demography, adaptation, growth and development; Melanesia.

#### Senior Lecturers

Bentz, Marilyn,\* 1979, (American Indian Studies), M.S.W., 1967, Illinois; Ph.D., 1984, Washington; American Indians, psychological anthropology, applied anthropology, educational anthropology, social change.

Green, James W.,\* 1979, Ph.D., 1972, Washington; social and health services, cross-cultural mental health, comparative aging, comparative religion, West Indies, Pakistan.

## Course Descriptions

### Courses for Undergraduates

#### General

**ANTH 100 Introduction to Anthropology (5) AWSpS** Introduction to the subfields of archaeology, physical anthropology, and sociocultural anthropology through the examination of selected problems in human physical, cultural, and social evolution. Not recommended for students who have had other courses in anthropology, archaeology, or physical anthropology.

May not be counted toward the 55 credits required for the major in anthropology.

#### Sociocultural Anthropology

**ANTH 202 Principles of Sociocultural Anthropology (5)** Comparison of lifeways of various non-Western and Western peoples. Introduction to basic theories and methods used in the field.

**ANTH 203 Introduction to Anthropological Linguistics (5)** Linguistic methods and theories used within anthropology. Descriptive and theoretical linguistics compared; historical linguistics and comparative method; sociolinguistics; language and culture; human language and animal communication compared; survey of history of anthropological linguistics in North America. Joint with LING 203. Not open for credit to students who have taken LING 200, 201, or 400

**ANTH 216 Oceania (3)** Contemporary and traditional life in the Pacific Basin.

**ANTH 220 Biological and Cultural Bases of Human Behavior (5)** Survey of the views held by anthropologists and other scholars about the basis of human behavioral diversity with emphasis on the interaction of "nature" (evolutionary history and genetic inheritance) and "culture" (what one learns as a member of a particular society.)

**ANTH 230 Comparative Tribal Religion (5)** World's "folk" or "little traditions" of religious belief and practice. Cosmologies, eschatologies, notions of causality and of human nature. "Little traditions" as examples of man's imaginative attempts to create a relatively closed, knowable, and more-or-less manageable cosmos.

**ANTH 301 Human Nature and Culture (3)** Comparison of various anthropological perspectives on the sources of variation in customs, values, and beliefs of human groups, including non-Western peoples and contemporary Americans.

**ANTH 302 Plants, Animals, and People (3) Hunn** Emphasis on the knowledge of, and attitudes toward, plants and animals of non-Western peoples. Role of resource species as food and medicine and in tool manufacture, myth, and ritual. Hunters and gatherers, fishermen, pastoralists, and agriculturalists studied in comparison with contemporary Western societies.

**ANTH 305 Anthropology of the Body (5)** Biosociocultural approach to the human body as universal object—and agency—for human minds. How cross-cultural contrasts in ways of construing the body affect self-regard and social interaction. Body shapes, sizes, colors, exudia, signals, symbolism, esthetics, metaphysics, rituals, lore, and politics.

**ANTH 310 Native North American Societies (5) W Smith** Traditional cultures of America north of Mexico, emphasizing diversity of North American Indian and Eskimo societies. Origins of Native Americans' culture areas and language groupings; subsistence systems; levels of social organization; European conquest and colonialism; and description of representative cultures from the ten culture areas. Recommended: 100 or 202.

**ANTH 313 Peoples of Africa (5)** Survey of the many cultures of pre- and post-colonial sub-Saharan Africa. Appreciation of the adaptability, strength, and creativity of African peoples. Recommended: 100 or 202. (Formerly 213.)

**ANTH 314 Societies and Cultures of Insular Southeast Asia (5)** Cultural, political, economic traditions of insular Southeast Asia, Indonesia, Malaysia, Philippines. Early Indianized states; growing influences of Islam; Western European conquests; developed colonial societies, their legacies; modern nationalism, problems faced by new independent states; important cultural continuities. Joint with SISSE 314. Prerequisite: one 200-level course in either anthropology or International Studies.

**ANTH 315 Civilization of Island Southeast Asia (5)** Civilizations of Theravada Buddhist societies in Burma, Thailand, Cambodia, and Laos, and Vietnamese societies of Southeast Asia. Culture of tribal peoples who live on peripheries of these societies. Cultural transformations consequent upon the war in Indochina and resettlement of Indochinese refugees in United States. Joint with SISSE 315.

**ANTH 318 Peoples and Cultures of the Islamic Middle East (3)** Survey of cultures and peoples of Islamic Middle East and North Africa. First half of the course emphasizes the integration of peasant, urban, and nomadic societies in the traditional culture and economy; the second half concentrates on the transformation of the traditional life styles through the process of westernization and modernization.

**ANTH 331 Northwest Coast Indian Arts (5)** Introduction to arts of Indians of the Pacific Northwest from precontact to present. Themes explored include diversity of artistic expression, cultural contexts, styles, artists' responses to foreign trade and settlement, and ways in which art may reflect historical developments in the lives of the Indians. Joint with ART H 331.

**ANTH 350 Cultural Evolution (3)** Evolution of culture and society with emphasis on ecology. Development of urban life in light of common and distinctive character of cities, peasantries, and tribal groups or bands. Process of urbanization, disappearance of truly primitive peoples, emergence of peasant, rise of a world system. Selected case studies, past and present.

**ANTH 352 Buddhism and Society: The Theravada Buddhist Tradition in South and Southeast Asia (5)** Introduction to the religious tradition of Theravada Buddhism (as practiced in Sri Lanka, Burma, Thailand, Laos, and Cambodia) and examination of the variations in ethical orientations developed through Theravada Buddhist ideas. Joint with RELIG 350. Recommended: RELIG 202 or knowledge of one Eastern religious tradition.

**ANTH 353 Anthropological Studies of Women (5)** Cross-cultural and comparative survey of the varieties of women's cultural experiences, statuses, and roles in cultural context and the anthropological theories used to account for them. Topics include biological factors, studies of primates, woman the gatherer, work in preindustrial and industrial societies, women in folklore and music, patriarchy and matrilineal kinship, childbirth, and women's roles in economic development. Joint with WOMEN 353. Prerequisites: 202 and WOMEN 200, or permission of instructor.

**ANTH 354 The Comparative Study of Societies (3)** Compares entire societies at various levels of technological complexity to explore problems of their development and structural organization. Examines both historical and contemporary, and Western and non-Western societies. Joint with SOC 354. Prerequisite: 202 or SOC 110.

**ANTH 355 Aging in Cross-Cultural Perspective (3)** Survey of strategies for dealing with the fact of aging in various sociocultural systems. Relates the varieties of cultural solutions to the theories on aging, drawn from psychology and medicine, with emphasis on non-Western societies. Prerequisite: 202 or permission of instructor.

**ANTH 356 Visual Anthropology (3)** The place of photography and films in ethnography; their use in the documentation and interpretation of cultural and social systems.

**ANTH 358 Culture and Cognition (5)** Surveys anthropological theories and research on the relationship between language, thought, and behavior. Examines the influence of cultural inheritance on perception, classification, inference, and choice. Describes relevant cross-cultural research methods and evaluates theoretical models used by cognitive anthropologists. Prerequisite: 202 or 203 or PSYCH 355 or permission of instructor.



**ANTH 359 Linguistic Ethnography (5)** Language use in cultural contexts. How language reflects world view. Language use in culturally significant settings. Analyzes sets of culturally specific terms in semantic domains. Includes projects demonstrating application of theory and method to data addressing specific problems. Workshop format.

**ANTH 371 Political Anthropology (3)** Theories of the development of political forms and of the social structural analysis of political organization. Authority, power, and concepts of politics and administration. Prerequisite: 202.

**ANTH 372 Anthropology of Law (3)** Major theories and studies in legal anthropology. Dispute settlement, juridical processes, and concepts of law and legal activities. Prerequisite: 202.

**ANTH 373 Stateless Societies: An Ethnographic Approach to Noncentralized Political Systems (5)** Comparative examination of modes of governance in noncentralized societies. Forms of decision making, competition for supports, resolution of conflicts, and boundary maintenance with adjacent groups. Cases discussed in the context of alternative theories of the development of politics. Prerequisites: 202 and POL S 273.

**ANTH 401 West African Societies (3)** Social and cultural features of coastal and interior West African societies, including the Western Sudan. Detailed study of selected societies. Prerequisite: 202 or permission of instructor.

**ANTH 402 Societies of Eastern and Southern Africa (5)** Historical background and contemporary life of cultural groups in eastern and southern Africa with special study of selected cases of political and economic organization and cultural change. Prerequisite: 202 or permission of instructor.

**ANTH 403 Traditional Chinese Society (5)** Late traditional (Ming-Qing) China as a social system. Systematic analysis of temporal and spatial variation in family, kinship, local organization, social class, government, and antigovernment activity. Joint with SISEA 443. Prerequisite: 202, HSTAS 454, graduate standing, or permission of instructor.

**ANTH 404 South America (5)** Survey of anthropological research among the traditional peoples of South America. Historical background and contemporary life of cultural groups of the Amazonian Basin. Transformation of traditional life-styles through the process of European conquest and the aftermath of colonialism. Detailed study of selected societies. Prerequisite: 100 or 202.

**ANTH 405 Peoples of the Soviet Union (5)** Traditional culture and social organization of Russians and some other USSR peoples, including larger nationalities (e.g., Ukrainians, Estonians) and some smaller ethnic groups in Siberia. Role of traditional culture in shaping contemporary lifestyles in multiethnic, diversified setting. Joint with SISRE 405. Prerequisite: 202 or permission of instructor.

**ANTH 408 New Guinea Societies (5)** Peoples and cultures of coastal and interior New Guinea and adjacent islands. Deals intensively with selected general problems of ethnographic method and ethnological and sociological interpretation. Character of small autonomous societies in Melanesia: ecology, economics, gender, systems of exchange, social organization, magic and ritual, warfare. Prerequisite: 202 or permission of instructor.

**ANTH 409 Micronesian Societies (3)** Comparative social anthropology of the social systems of high islands and coral atolls of Micronesia. Intensive treatment of the kinship, religion, ecology, and politics in both traditional and contemporary periods. Prerequisites: 202, and either 216 or permission of instructor.

**ANTH 412 South Asian Social Structure (5)** Caste dynamics, political control, economic organization,

and religion in Hindu-village India. Prerequisite 202 or permission of instructor.

**ANTH 415 Applied Ethnography (3)** Examines the social context of applied cultural anthropology and prepares students for nontraditional uses of anthropological theory, knowledge, and training. Rationale for applied ethnographic research, professional training, the research proposal/contract, social change, applied anthropology, the research product.

**ANTH 418 Indian Heritage of Mexico and Central America (5)** Indian civilization of Mexico and Guatemala, their origins and ecological foundations. Contemporary communities of Mexico and Guatemala, focusing on creative adaptation of pre-Columbian traditions to modern national realities. Prerequisite: 202 or permission of instructor.

**ANTH 419 Islamic Peoples of Southwest and South Asia (5)** Analysis of ethnographic issues in the study of Islamic peoples of India, Pakistan, Afghanistan and Iran, with attention as appropriate to contiguous areas of the Middle East. Topics include ethnic diversity, family patterns, gender, folk expressions of Islam, and recent social change. Prerequisite: 202 or permission of instructor.

**ANTH 421 Belief, Ritual, and the Structure of Religion (5)** Systematic survey of concepts, models, and theories that characterize the anthropological study of religion. Consideration of the human universal basis of religion and of diverse ways in which religions are constructed and related to social experience. Prerequisites: 202 or 321, or RELIG 201 and 202.

**ANTH 424 Hunter-Gatherer Societies (4)** Comparative examination of human foraging societies, emphasizing ethnographic cases and socioecological analysis. Foraging and human evolution; rationality of foraging societies; population and reproductive strategies; variability in social organization and land use; power relations between the sexes; ritual and belief; contemporary status of hunter-gatherer populations. Prerequisite: 202 or permission of instructor.

**ANTH 425 Ethnicity and Nationality in the USSR (5)** Creation of the Soviet Union: Leninist and Stalinist approaches to the "national question." Contemporary processes of ethnic assimilation and dissimilation. Formation of national elites, rise of various forms of nationalism, position of religion in national cultures. Specific cases include Russian nationalism, Islam in Central Asia. Joint with SISRE 425.

**ANTH 426 Peasant Culture and Society (5)** Place of peasants in state, civilization, and global economy, especially as seen from peasants' perspective. Consideration of cases drawn from anthropological studies. Prerequisite: 202 or permission of instructor.

**ANTH 427 Anthropology in Urban Settings (3)** Cross-cultural examination of theoretical issues in anthropology as studied in urban places. Focuses on ethnic identity and the formation of urban ethnic groups; migration and its rural and urban consequences; family and kinship organization as an adaptation to urban complexity; the nature of urban voluntary associations; law and politics; and the developments in anthropological method. Prerequisite: 202 or permission of instructor.

**ANTH 428 Anthropological Perspectives on Ethnicity (5)** Anthropological approaches to ethnicity and ethnic group relations, with reference to other models including race, caste, class, regional groupings, nations, religion, and stratification. Data drawn from precolonial, colonial, and postcolonial periods. Prerequisite: 202 or permission of instructor.

**ANTH 429 Expressive Culture (5)** Anthropological view of one expressive aspect of culture: plastic-graphic arts, myth and folklore, music, dance, humor and tragedy, or play and games. Prerequisite: 202 or permission of instructor.

**ANTH 430 The Anthropology of Music (3)** Analysis of aspects of anthropological thought influential in eth-

nomusicology. Critical evaluation of dominant theoretical schools and modes of explanation (e.g., evolutionist, diffusionist, historical particularist, structuralist, functionalist, symbolist, semiotic) through detailed examination of seminal texts. Joint with MUSIC 480. (Offered alternate years.)

**ANTH 431 Oral Traditions (5)** Oral traditions and verbal expression, examined anthropologically and in relation to student interests. Critical examination of relevant theories and methods of analysis. Prerequisite: 100 or 202.

**ANTH 432 Sociolinguistics (3)** Social variation in phonology, morphology, syntax, lexicon of languages and dialects. Nonstandard language, diglossia, pidgins and creoles, gender differences, bi- and multilingualism, the ethnography of speaking, pragmatics, and language attitudes. Joint with LING 432. Prerequisite: LING 400; recommended: concurrent registration in LING 451 or permission of instructor.

**ANTH 434 Comparative Morals and Value Systems (3)** Moral basis of human society and comparison of value systems based on anthropological studies. Prerequisite: 202 or permission of instructor.

**ANTH 435 Economic Anthropology (5)** Chief features of nonmonetary and simple monetary economies. Impact of central or metropolitan market economy and industrial technology as peripheral systems, especially of small-scale and limited monetary circulation. Development and application in anthropology of economic concepts, including Marxian. Prerequisites: 202 or permission of instructor.

**ANTH 436 Comparative Family Organization (5)** Function and structure of family developmental processes in band, tribal, peasant, and modern societies. Illustrates inter- and intrasocietal variation and provides data for construction of formal models of process and variation in family systems. Prerequisite: 202.

**ANTH 437 Political Anthropology and Social Change (5)** Anthropological studies of local-level politics in colonial, modernizing, and encapsulated societies. Processual approaches to the study of political change. Prerequisites: 202, 371, or permission of instructor.

**ANTH 438 The Analysis of Kinship Systems (5)** Data, theories, and analytical technique used in the study of kinship systems, including our own, from around the world. Prerequisite: 202 or permission of instructor.

**ANTH 439 Law in Changing Societies (5)** Anthropological viewpoints on legal aspects of colonial, modernizing, and encapsulated societies. Problems of plural legal systems and of conflicts in judicial systems. Prerequisites: 202, 372, or permission of instructor.

**ANTH 440 Child-Rearing, Culture, and Health (3)** Cross-cultural study of the child-rearing practices, cultural norms, and health behavior of children and adolescents in different societies. Comparative approaches, diverse theoretical postures, and empirical research findings are used. Joint with CHCS 495. Recommended: courses in child development or introductory anthropology.

**ANTH 441 Psychological Anthropology (5)** Assessment of mutual relevance of cultural and psychological variables in anthropology. Historical development of principal topics (e.g., cognition, national character, enculturation, personality and social change, cross-cultural psychiatry, sex and temperament, deviance, and psychoanalytic studies of culture). Prerequisite: 202 or introductory psychology or personality theory or permission of instructor.

**ANTH 442 Anthropological Aspects of Communication (5)** Introduction to communicational aspects of culture. Prerequisite: 202.

**ANTH 444 Contemporary Chinese Society (5)** Analysis of society in the People's Republic of China as a product of traditional Chinese society and the

changes wrought upon it by the impact of the West and by the revolutionary policies and practices of the Chinese Communist Party. Joint with SISEA 444. Prerequisite: 403 or SISEA 443 or another acceptable course on Chinese society, or permission of instructor.

**ANTH 447 Religion in China (5)** Place of religion in Chinese society, examining the doctrines, practices, and social consequences of the eclectic folk religion, the elite Confucian, Taoist, and Buddhist traditions, syncretistic sects, and imported Christianity. Joint with SISEA 445. Prerequisite: one course in Chinese society, politics, or history, or permission of instructor.

**ANTH 448 Modern Korean Society (5)** Social organization and values of Twentieth Century Korea. Changes in family and kinship, gender relations, rural society, urban life, education and industrial organization since 1900. Differences between North and South Korea since 1945. Joint with SISEA 448. Prerequisites: SISEA 212, HSTAS 482 or permission of instructor.

**ANTH 449 Social Transformation of Modern East Asia (5)** Comparative study of social change in China, Japan, Korea, and Vietnam since 1945. Concentration on small-scale social units in rural and urban areas under both communist and capitalist political systems. Joint with SIS 449. Prerequisites: two courses on East Asian history or society.

**ANTH 451, 452, 453 Phonology I, II, III (4,4,4)** Speech sounds, mechanism of their production, and structuring of sounds in languages; generative view of phonology. Joint with LING 451, 452, 453. Prerequisite: LING 200 or 400, either of which may be taken concurrently, or permission of instructor.

**ANTH 454 Women, Words, Music, and Change (5)** Comparative analysis of use of myths, tales, music, and other forms of expressive culture to account for, reinforce, and change women's status and roles; cross-cultural analysis of planned change and development. Joint with WOMEN 454. Prerequisite: 353 or permission of instructor.

**ANTH 455 Areal Linguistics (3, max. 6)** Issues involved in classification of languages. Systems of classification based on structure, word order, areal features. Ways in which languages may be classified for different purposes. Borrowing vocabulary specialization, lexical change, language death and revival. Joint with LING 455.

**ANTH 457 Ecological Anthropology (5)** Survey of anthropological research on interaction between human societies and their environments. Logic of different subsistence systems; intensification and transformation of subsistence strategies; population regulation; ecological aspects of human nutrition, disease, spatial organization, ethnicity, social stratification, conflict, and cooperation; historical roots of current ecological crisis. Prerequisite: permission of instructor. (Formerly 360.)

**ANTH 460 History of Anthropology (5)** Sources and development of leading concepts, issues, and approaches in anthropology. Findings of anthropology in relation to scientific and humanistic implications and to practical application. Main contributors to field; their work and influence. Past, present, and future perspectives, including anthropology of modern life. Prerequisites: 202 and 15 additional credits in anthropology.

**ANTH 461, 462, 463 Syntax I, II, III (4,4,4)** Study of the structural properties of language; introduction to generative transformational syntax. Joint with LING 461, 462, 463. Prerequisite: LING 200 or 400, which may be taken concurrently, or permission of instructor.

**ANTH 464 Language Policy and Cultural Identity (3)** Decision making regarding language in sociopolitical contexts. Language and ethnicity, educational policy, and use of language in developing nations. Plans to modernize, purify, standardize, reform, and revive language. Language loyalty and motives for second-language acquisition. Joint with LING 433. Prerequisite: LING 200 or 400.

**ANTH 465 Critical Anthropology of Mass Culture (5)** Ivy Critical overview of theories of mass culture and their relationship to current anthropological practice. Analyses of the historical interconnections among capitalism and commodity fetishism, modernity and representation, and media and consumption. Prerequisite: upper-division standing or permission of instructor.

**ANTH 469 Special Studies in Anthropology (3-9, max. 9)** Delineation and analysis of a specific problem or related problems in anthropology. Offered occasionally by visitors or resident faculty. May be repeated for credit by permission. Prerequisite: 202 or permission of instructor.

**ANTH 470 Minority Peoples of China (5)** Interaction between China and the peoples of its periphery, including inner Asia, Tibet, northern mainland Southeast Asia, and aboriginal peoples of Taiwan. Emphasis on ethnicity, ethnic group consciousness, role of the Chinese state. Joint with SISEA 470. Prerequisites: 202 or 403 or 444 or 428 or HSTAS 454.

**ANTH 475 Perspectives in Medical Anthropology (5)** Introduction to medical anthropology. Explores the relationships among culture, society, and medicine. Examples from Western medicine as well as from other medical systems, incorporating both interpretive and critical approaches. Joint with HSERV 475.

**ANTH 476 Culture, Medicine, and the Body (5)** Explores the relationship between the body and society, with emphasis on the role of medicine as a mediator between them. Case study material, primarily from contemporary bio-medicine, as well as critical, postmodern, and feminist approaches to the body introduced within a general comparative anthropological framework.

**ANTH 480 Introduction to Museology (3)** Museum history, philosophy, and basic operations, including organization, income, collection management, conservation, exhibition, security, education, research, and ethics. Prerequisite: upper-division standing or permission of instructor.

**ANTH 481 Museum Collection Management: Ethnology (3)** Lecture and work experience in museum collection management in the ethnology collections of the Burke Memorial Washington State Museum, including identification, cataloging, fumigation, storage, cleaning, inventory, and specimen preparation for exhibition of archival and nonarchival museum specimens from North America, the Pacific, and Pacific Rim areas. Prerequisite: 480 or permission of instructor.

**ANTH 482 Museum Conservation (5)** Lecture and laboratory work in the recognition and treatment of museum conservation problems for specimens of wood, fiber, stone, metal, and bone. Application of basic principles to specific conservation and restoration problems faced by curatorial personnel. Prerequisites: 480, 481 or permission of instructor.

**ANTH 483 Women in Evolutionary Perspective (5)** Critical appraisal of major theories accounting for evolution of sex and gender roles and status differences; cross-cultural testing for sociobiological, biocultural, cultural materialist, structural, and symbolic explanations for "female power and male dominance." Joint with WOMEN 453. Prerequisite: 353 or permission of instructor.

**ANTH 486 Human Family Systems: Biological and Social Aspects (3)** Biological bases for human mating and reproduction, and an examination of the range of cross-cultural variability in human systems of kinship and marriage; comparisons among a wide range of human and nonhuman species, and between Western and non-Western human societies; interplay of biological, ecological, and sociocultural factors in determining the structure and function of human family systems. Joint with SOC 486. Prerequisite: 100 or PHY A 201 or SOC 110.

**ANTH 489 Anthropology Practicum (3-9, max. 15)** AWSpS Faculty-supervised off-campus internships in

organizations utilizing anthropological skills in nonacademic settings. Establishing educationally valuable individual projects for internships with faculty sponsor. Organizations include museums, social service and other governmental agencies, and private nonprofit service agencies. Prerequisites: major in anthropology and permission of instructor.

**ANTH 492 Anthropology of Refugees (3)** The refugee phenomenon, its emergence in the postcolonial world, and the structure of the life history of refugees. Ethnic change, involuntary deculturation, and acculturation as they occur in refugee life histories. Joint with CHCS 492. Prerequisite: 202 or permission of instructor.

**ANTH 493 Advanced Topics in Expressive Culture (3, max. 6)** Analysis and testing of special domains of esthetic expression, such as graphic arts, oral literature, dance, and humor among non-Western peoples. Prerequisites: 202, 429, or permission of instructor.

**ANTH 495 Advanced Problems in Ethnology (3, max. 6)** Current problems in ethnology. Seminar format. Prerequisites: 25 credits in anthropology and permission of instructor.

**ANTH 499 Undergraduate Research (\*, max. 12; max. 18 for honors students only)** Prerequisite: permission of instructor.

## Archaeology

**ARCHY 105 World Prehistory (5)** Prehistoric human ancestors from three million years ago: their spread from Africa and Asia into the Americas, survival during ice ages, development of civilizations. Well-known archaeological finds (e.g., Olduvai Gorge; Neanderthals; Jericho; Egyptian pyramids; Mexican temples; Mesa Verde; Ozette, Washington). May not be counted toward the 55 credits required for the major in anthropology.

**ARCHY 205 Principles of Archaeology (5)** AWSpS Techniques, methods, and goals of archaeological research. Excavation and dating of archaeological materials. General problems encountered in explaining archaeological phenomena.

**ARCHY 270 Field Course in Archaeology (12)** Introduction to field acquisition of archaeological data through survey and excavation. On-going field projects; recovery and recording techniques. Prerequisite: permission of department.

**ARCHY 299 Archaeological Laboratory Techniques (1-3, max. 12)** Laboratory procedures geared to one specific archaeological research project. Archaeological collection, its processing and curation, how archaeological materials are processed, and how significance is determined. (No more than 5 credits may be used toward an Anthropology Major.) Prerequisite: 105 or 205.

**ARCHY 303 Old World Prehistory (3)** Old World prehistory from beginnings of human culture to rise of civilizations. First tools made by humans, spread of humans out of Africa, origins of agriculture, rise of state society. Africa, Near East, Egypt, China, India, Europe.

**ARCHY 304 New World Archaeology (3)** History of earliest Americans, beginning with crossing of land bridge between Asia and North America and eventual spread over the Americas. Highlights prehistory and best examples of western hemisphere's civilizations. Mexico, Yucatan, Peru, southwestern and eastern United States, Washington.

**ARCHY 320 Prehistory of the Northwest Coast (5)** Origin, development, and variation of Pacific Northwest cultures from early migrations to nineteenth century. Adaptation to maritime and interior environments; artifacts and art.

**ARCHY 371 Analysis of Archaeological Data (5)** Analyzing archaeological data by measuring and describing such artifacts as stone tools and ceramics.

Analysis of such environmental data as bones, plant remains, and sediments. Prerequisite: 205, or permission of instructor.

**ARCHY 468 Issues in Cultural Resource Management (1)** Review of federal and state cultural resource management policies and the effects of these policies on the conduct of projects that may impact cultural resources on public lands. Survey of related issues in museum management. Prerequisite: 205, ANTH 202, or permission of instructor.

**ARCHY 469 Special Studies in Archaeology (3, max. 6)** Consideration in detail of specific archaeological topics, either methodological or substantive in content, of current interest. Offered occasionally by resident, new, or visiting faculty. For advanced undergraduates and graduate students. Prerequisites: 205 and permission of instructor.

**ARCHY 475 Maya Prehistory (3)** Considers prehistoric cultural developments throughout the Central American region occupied by the prehistoric Maya. Temporal focus spans the late Preclassic, Classic, and Postclassic periods, from 300 B.C. to 1530 A.D. Contrasts traditional and contemporary models of ancient Maya civilization. Prerequisites: 205, 304, or permission of instructor.

**ARCHY 478 Prehistoric Cultures of North America: Western North America (5)** Ecological account of prehistoric cultural developments in North America west of the Rocky Mountains. Cultural and environmental change from appearance of people in New World to collapse of indigenous cultural systems. Prerequisite: 304 or permission of instructor.

**ARCHY 479 Prehistoric Cultures of North America: Eastern North America (5)** Ecological and evolutionary account of prehistoric cultural developments in North America east of the Rocky Mountains. Cultural and environmental change from appearance of people in New World to collapse of indigenous cultural systems. Prerequisite: 304 or permission of instructor.

**ARCHY 480 Advanced Archaeological Analysis: Tools (6)** Combination of lecture and practical laboratory instruction in the presentation of archaeological data for analysis, emphasizing stylistic and functional analyses of lithic, ceramic, and other artifacts, attribute recognition, and standard techniques for data manipulation. Theoretical bases for techniques and their uses and limitations in cultural, historical, and processual accounts. Prerequisite: 371 or permission of instructor.

**ARCHY 481 Advanced Archaeological Analysis: Faunal Remains (6)** Seminar on techniques and methods employed in analysis of faunal remains from a wide range of Pleistocene and Holocene settings, including archaeological sites, coupled with a laboratory focusing on identification of faunal remains from these settings. Prerequisite: 371 or permission of instructor.

**ARCHY 482 Advanced Archaeological Analysis: Geoarchaeology (6)** Identification, analysis, and interpretation of sediments and soils associated with archaeological remains. Laboratories deal with sediment description and chemical analysis; field trips and student projects focus on archaeological applications of these subjects. Prerequisite: 371 or permission of instructor.

**ARCHY 495 Quantitative Archaeological Analytic Techniques (5)** Introduction to quantitative approaches to archaeological problems; data screening, numeric methods of classification and identification, graphical and computer-based seriation techniques, and the analysis of spatial patterning in artifact distributions.

**ARCHY 497 Archaeological Method and Theory I: Formal Theory (5)** Examination of theoretical constructs in the analysis of archaeological data. Terminology, typologies, and interregional comparisons. Prerequisites: 205, 20 additional credits in anthropology, and permission of instructor.

**ARCHY 498 Archaeological Method and Theory II: Explanatory Theory (5)** Conceptual frameworks employed by archaeologists in obtaining explanation in the three major areas of culture history, cultural reconstruction, and explanatory prehistory, considering the nature of explanation as conceived in these areas, the basic assumptions employed in achieving these aims, and an introduction to the methods employed. Prerequisites: 205, 497.

**ARCHY 499 Undergraduate Research (\*, max. 12; max. 18 for honors students only)** Prerequisite: permission of instructor.

## Physical Anthropology

**PHY A 201 Principles of Physical Anthropology (5) AWSps** Evolution and adaptation of the human species. Evidence from fossil record and living populations of monkeys, apes, and humans. Interrelationships between human physical and cultural variation and environment; role of natural selection in shaping our evolutionary past, present, and future.

**PHY A 370 Introduction to Primates (5)** Origins, major evolutionary trends, and modern taxonomic relationships of the nonhuman primates. Their distribution and habitat in relation to behavioral and morphological adaptations and their status as endangered species. Prerequisite: 201.

**PHY A 371 Evolutionary Perspectives on the Human Condition (4)** The human species—past, present, and future. Biological uniqueness of the human species; its role in biological and cultural extinctions. Conceptions and misconceptions of species behavior. Evidence for ongoing human evolution evaluated in relation to present population redistribution and reorganization.

**PHY A 372 Evolutionary and Nonevolutionary Views of the Human Species (5)** Views of human biology and behavior as they have changed since Darwin published his theory of evolution. Challenges to Darwinism, "myths" of human origins and biological determinism as exemplified in the eugenics movement, racism, and studies of human physiognomy. Recommended: 201.

**PHY A 375 Biology of Human Race (3)** Worldwide distribution of variation in human biology: shape, size, skin color, body composition, human performance. Natural selection, historical factors, random biological events. History of attempts to classify people into racial groups and problems associated with such efforts. Prerequisite: 201 or permission of instructor.

**PHY A 382 Human Population Biology (3)** Human population biology with reference to capacity for growth in population size. Interaction of human biology, population structure, and culture in promoting such growth. Effects of economic, demographic, medical, and ecological factors.

**PHY A 387 Ecological Anthropology: Ecological and Biological Adaptation in Human Populations (5)** Biological adaptability derived from our history as hunter/gatherers. Biological consequences of our past examined by studying how living populations respond to environmental stress. Relationships between biological and behavioral responses. Application of theoretical models derived from evolutionary and ecological approaches. Prerequisite: 201 or permission of instructor.

**PHY A 388-389 Human Fossils and Evolution (5-5)** Evolution of human anatomy and behavior as adaptations to changing environments. Human fossils: their geological context, age, ecological setting used to reconstruct the evolution of our species during the last six million years of earth history. Prerequisite: 201, or BIOL 201, 202, 203. Must take both sections to receive a grade.

**PHY A 469 Special Topics in Physical Anthropology (3, max. 6)** Delineation and analysis of a specific problem or a more general area in physical anthropol-

ogy. Offered occasionally by visitors or resident faculty. Prerequisite: permission of instructor.

**PHY A 473 Biological Adaptability of Human Populations (5)** Mechanisms enabling humans to maintain homeostasis in extreme environments: high altitude, heat, cold, nutritional deficiency, radiation. Adaptive process operating at levels of physiology, metabolism, and population, including the strategies of fertility and birth spacing. Prerequisites: 201 and physiology, or permission of instructor.

**PHY A 476 Sociocultural Ecology and Health (3)** Sociocultural ecology of health/disease, focusing on humans as bioculturally integrated beings and on populations as biocultural units of adaptation. Examples of research on disease (infectious, chronic) and patterns of morbidity and mortality (infant, maternal, old age) with particular attention to situations of sociocultural changes.

**PHY A 478 Dental Anthropology (5)** Intensive survey of the dentitions of primates from tree shrews to man. Emphasis placed on the range of metric and morphologic variability existing in the teeth of these animals, both in fossil and living groups. Environmental and genetic factors are considered within this ontogenetic and phylogenetic framework. Prerequisite: 201.

**PHY A 480, 481 Primate Anatomy: Structure and Function (5-5)** Anatomy of various primates studied in detail with special reference to structural and functional relationships. The evolution and present ecology of primates as they relate to the total anatomical picture. The laboratory consists of dissection of a specified primate and a study of the dentition and osteology. Prerequisite: 201 or permission of instructor.

**PHY A 482 Human Population Genetics (5)** Micro-evolutionary changes in human populations. Effects of mutation, selection, inbreeding, gene flow, and genetic drift as causes of evolutionary change. Mathematics beyond high school not required. Prerequisite: 201 or permission of instructor.

**PHY A 483 Human Genetics, Disease, and Culture (5)** Considers relationships among genetic aspects of human disease, cultural behavior, and natural habitat for a wide variety of conditions. Also considers issues of biological versus environmental determinism, adaptive aspects of genetic disease, and the role of cultural selection. Prerequisite: 201; a general background in biology.

**PHY A 484 Human Life Cycle (5)** Human growth and physical/social development: fetal life to old age. Cultural, ecological, and evolutionary aspects of the life cycle—population differences in age and sex related to morbidity and mortality. Prerequisite: 201 or permission of instructor.

**PHY A 485 Research in Growth and Development (2, max. 8)** Discussion and research on topic relating to primate growth and development, using either published materials or data from on-going studies at this university. Prerequisites: 484, which may be taken concurrently, and permission of instructor.

**PHY A 486 Primate Socioecology (3)** Focus on the variety of social systems exhibited by nonhuman primates and adaptive significance of these societies; social systems in terms of the present ecology and evolutionary past of the species; the function of communicatory gestures and vocalizations, tradition, kinship, and social roles in maintaining and structuring groups over generations; the relationship among mating systems, foraging strategies, ranging patterns, and ecological separation/resource partitioning and their contribution to species-typical social organization. Prerequisite: 201.

**PHY A 487 Human and Comparative Osteology (3)** Introduction to the vertebrate skeleton. The skeleton is described in detail, and various methods of determining age and sex are presented, as well as osteometry and modern statistical methods for handling such data. Prerequisite: permission of instructor.

**PHY A 488 Primate Evolution (5)** Major trends in nonhominid primate evolution through the Cenozoic. Discussion of the specimens, geological context, and age of the fossil taxa and their relationship to modern taxa. Practical experience in analyzing fossil material. Prerequisite: 201 or permission of instructor.

**PHY A 489 Early Evolution of the Hominidae (5)** Data and interpretations basic to the Pliocene and early Pleistocene evolution of the family *Hominidae*. Presentation of the geological contexts, ages, faunal associations, and fossil and cultural remains of the hominid lineages. Practical experience with the hominid fossil material, and explanation of the morphological and contextual similarities and differences. Prerequisite: 201 or permission of instructor.

**PHY A 490 Later Evolution of the Hominidae (3)** Data and interpretations basic to the middle and late Pleistocene evolution of the family *Hominidae*. Presentation of the geological contexts, ages, faunal associations, fossil and cultural remains of the hominid images. Practical experience with the hominid fossil material and explanation of the morphological and contextual similarities and differences. Prerequisite: 201 or permission of instructor.

**PHY A 499 Undergraduate Research (\*, max. 12; max. 18 for honors students only) AWSpS** Prerequisite: permission of instructor.

## Courses for Graduates Only

### General

**ANTH 600 Independent Study or Research (\*)**

**ANTH 700 Master's Thesis (\*)** Credit/no credit only.

**ANTH 800 Doctoral Dissertation (\*)** Credit/no credit only.

### Sociocultural Anthropology

**ANTH 500 Preceptorial Reading (6)** For beginning graduate students who have not had adequate training in the problems, principles, and methods involved in the analysis and comparison of social and cultural systems. Not open to graduate students in the sociocultural anthropology program.

**ANTH 503 Preceptorial Reading in Linguistic Anthropology (6)** For beginning graduate students who have not had prior training in the problems, principles, and methods involved in linguistic anthropology. See also course description for 203. Not open to graduate students in the linguistics program.

**ANTH 507, 508 Current Issues in Sociocultural Anthropology (2,2)** Biweekly presentations by participants and guest lecturers of current literature and ongoing research in topics pertaining to social, cultural, and linguistic anthropology. Prerequisite: first-year sociocultural graduate students in good standing or permission of sociocultural faculty.

**ANTH 509 Sociocultural Anthropology Problem Paper (4)** All first year graduate students in sociocultural anthropology select a topic for independent research, conduct that research, and prepare a paper of about 25-50 pages on the topic chosen. Prerequisite: first-year sociocultural graduate students in good standing or permission of sociocultural faculty.

**ANTH 510 Seminar on North American Indians (3)** Advanced comparative treatment of selected aspects of the Indian cultures and societies of North America.

**ANTH 514 Regional Seminar (3, max. 12)** Comparative treatment of selected aspects of cultures and societies of a particular region or area.

**ANTH 517 Seminar on South Asia (3)** Advanced analysis of selected problems in South Asian ethnology and social structure. Prerequisite: 412.

**ANTH 520 Ecology, Evolution, and Anthropological Theory (3-5)** Critical examination of models and theories from evolutionary ecology, sociobiology, and

ecological anthropology. Potential and actual utility of such models in explaining aspects of human social behavior, cultural evolution, and cross-cultural variation in strategies of production and reproduction.

**ANTH 521 Seminar on the Anthropological Study of Religion (3, max. 9)** Advanced seminar in the anthropological study of religion designed for students who have a background in the theory and applications of theory developed in the anthropological study of religion. Seminar topics vary each quarter. Prerequisites: 422 and graduate standing; permission of instructor for graduate students in Comparative Religion.

**ANTH 522 Seminar on South American Indians (3)** Advanced comparative treatment of selected aspects of the Indian cultures and societies of South America.

**ANTH 525 Seminar in Culture Processes (3, max. 6)** The concept of process and its application to the study of culture.

**ANTH 527 Acculturation and Ethnicity (3)** Systematic analysis of psychological, social, and cultural implications of the contact of peoples.

**ANTH 529 Seminar in Expressive Culture (3)** Detailed study of selected topics in expressive culture from an anthropological point of view. Prerequisite: 429 or permission of instructor.

**ANTH 530 Dialectology (3)** Principles of dialect deviation as related to linguistic structure and usage. Joint with LING 530. Prerequisite: 452 or permission of instructor.

**ANTH 536 Seminar in Visual Anthropology (3)** Significance of anthropological cinema and photography placed in historical perspective. Screening of films to determine the role of the anthropologist as filmmaker, as well as the role of the filmmaker as anthropologist.

**ANTH 537 Political Anthropology and Law (3, max. 6)** Seminar on special topics in politics and law and their interrelationships. Prerequisites: 437, 439, or permission of instructor.

**ANTH 538 Politics of Representation (3)** *Pemberton* Representations of power and the powers of representation. Critical approaches to representation in colonial and postcolonial worlds. Divine kings, exemplary centers, the New World Order, voting subjects, and the possibilities of transgression.

**ANTH 541 Seminar in Psychological Aspects of Culture (3, max. 9)** Selected problems in the relation of culture and personality types. Prerequisite: 441 or permission of instructor.

**ANTH 542 Seminar in Cognitive Anthropology (3)** Examines the intellectual history of cognitive anthropology; assesses its major findings in kinship, folk biology, color classification, and decision and planning theory. Replicates key studies, using cognitive anthropological methods. Evaluates influences from linguistics, psychology, and artificial intelligence research. Practical applications and future prospects. (Formerly 497.)

**ANTH 551 Research Design (3)** Principles of research design, including problem delineation and selection of appropriate methods, as applied to current issues in sociocultural anthropology. Prerequisite: permission of instructor.

**ANTH 553 Analysis of Linguistic Structures (3, max. 6)** Syntactic, semantic, or phonological analysis. Languages to be analyzed vary. Joint with LING 553. Prerequisite: permission of instructor.

**ANTH 554 Field Techniques in Ethnography (5)** Techniques of collecting, ordering, and utilizing ethnographic data in the field. Problems of rapport, elicitation, observation, interpretation, and ethics.

**ANTH 556 The Evolution of the Family (3)** Geological evolution of species-specific behaviors; forms of sociality linked to human mating, reproduction, parenting. Cultural evolution of human systems of kin-

ship, marriage as fitness-maximizing adaptations to wide range of habitats. Joint with SOC 556. Prerequisite: upper-division course in evolutionary theory, population genetics, behavioral ecology, primatology, or animal behavior.

**ANTH 558 Types and Techniques of Transcription (3)** Analysis of aims and problems in the written symbolization of structured data. Emphasis on field transcription of human movement, music, and language. Prerequisite: 202 or permission of instructor.

**ANTH 559 Seminar in Language and Culture (3, max. 9)** Theoretical and methodological problems in language and culture.

**ANTH 561 Seminar in Methods and Theories (3, max. 9)**

**ANTH 562 Clinically Applied Anthropology (3)** Anthropology as it relates to interdisciplinary delivery of health care. Cultural variation in illness beliefs and behavior, types of healing practice, illness prevention, and social support networks. Joint with CHCS 562. Prerequisites: graduate standing and permission of instructor.

**ANTH 565, 566, 567 Theory of Sociocultural Anthropology (5,5,5)** Core course sequence for the beginning graduate student in sociocultural anthropology in which the development of theory is analyzed and emphasis is placed on the relation between theory and a growing body of ethnographic data. Prerequisites: graduate standing in anthropology or permission of instructor; 565 for 566; 566 for 567.

**ANTH 571 Communicational Anthropology (3-9)** Introduction to communicational aspects of culture. Prerequisite: permission of instructor.

**ANTH 575 Cultural Construction of Illness: Seminar in Medical Anthropology (5)** Historical and comparative examination of depression, neurasthenia, somatization, hypochondriasis, and hysteria. Anthropology of psychosomatics and psychiatry, including cultural analysis of selected biomedical, indigenous folk medical, and popular common-sense conceptualizations of illness.

**ANTH 584 Ways of Speaking (5)** Theory and literature of the ethnography of communication, with special emphasis on the descriptive-comparative approach to culturally patterned styles of communicative conduct. Joint with SPCH 584.

**ANTH 590 Seminar in Museum Theory (3)** Fundamental theoretical issues involved in current museum administrative and operations work, including administrative structure, organizational conflicts, museum-community relations, and museum educational programming. Prerequisite: permission of instructor.

**ANTH 591 Seminar in Museum Operations (3)** Designing hypothetical museums and creating a first year of operations. Design elements include architectural plan, staffing plan, initial and recurring budgets, security system, records system, educational plan, and policy making. Prerequisite: 590 or permission of instructor.

**ANTH 592 Seminar in Museum Specimen Documentation (3)** Seminar discussion of museum specimen documentation research approaches, including technological and raw material analyses, contextual studies, and esthetic studies. Documentation of a collection and reference work. Prerequisites: 590, 591, or permission of instructor.

**ANTH 599 Effective Teaching of Anthropology (1)** Class required of all graduate students who accept teaching assistantships: instruction in teaching methods and issues, e.g., professional ethics, preparing and delivering lectures, leading discussion groups, test writing and grading, diversity in the classroom.

### Archaeology

**ARCHY 501 Preceptorial Reading (6)** For beginning graduate students who have not had adequate

training in the problems, principles, and methods involved in the reconstruction of prehistory. Not open to graduate students in the archaeology program.

**ARCHY 520 Principles of Archaeological Theory (5)** Review of principles of archaeological theory. Student presentation of research on archaeological theory and seminar discussion or presentations. Open only to first-year graduate students in anthropology.

**ARCHY 560 Seminar in Archaeological Methods (5, max. 20)** Basis, limitations, and applications of a particular archaeological analytical method, or closely related set of methods. Prerequisite: permission of instructor.

**ARCHY 570 Seminar in Archaeological Theory (3, max. 12)** Detailed consideration of a particular archaeological theory or closely related set of theories, including their methodological and epistemological bases. Prerequisites: 497, 498.

**ARCHY 571 Field Course in Archaeology (5)** Introduction to field acquisition of archaeological data through survey and excavation. Ongoing field projects; instructional emphasis on recovery and recording techniques and on management of field projects. Prerequisite: permission of department.

**ARCHY 572 Seminar in North American Archaeology (3, max. 6)** Selected problems in the archaeology of America north of Mexico. Prerequisite: permission of instructor.

**ARCHY 575 Archaeological Field Research Design (6)** Nature of the archaeological record, and methods and techniques of field research, to illustrate range of data sources and modern techniques of general applicability. Practical experience in mapping, map interpretation, sampling design, remote sensing, photogrammetry, and research proposal writing. Prerequisite: permission of instructor.

**ARCHY 576 Designing Grant Proposals (5)** Design and writing of grant proposals for archaeological research at both dissertation and senior investigator levels, with particular emphasis on National Science Foundation structure and requirements. Prerequisites: upper-level graduate standing and permission of instructor.

**ARCHY 591 Advanced Field Course in Archaeology (6-9)** For students with previous field experience and graduate work in archaeology. Emphasis on decision making in field and project management. Prerequisites: 497, 498, 571, 575, or permission of instructor.

**ARCHY 600 Independent Study or Research (\*)** Prerequisite: permission of instructor.

**ARCHY 601 Internship (3-9, max. 9)**

### Physical Anthropology

**PHY A 502 Preceptorial Reading (6)** For beginning graduate students who have not had adequate training in the study of primate principles, and methods involved in the study of evolution, human genetics, and the evolution of modern populations. Not open to graduate students in the physical anthropology program.

**PHY A 569 Demographic Analysis of Biological and Social Anthropology (3)** Demographic analysis of human populations to measure adaptive processes at the social and biological levels. Demographic studies of small populations and urban communities, using data from local surveys, genealogical methods, and other sources.

**PHY A 570 Principles of Primate Taxonomy (3)** Problems in primate classification involving consideration of living and fossil forms and the extent to which application of taxonomic principles can aid in both the definition and solution of these problems. Prerequisite: 488 or 489 or permission of instructor.

**PHY A 583 Topics in Growth and Development (3, max. 9)** Seminar on various topics of human or nonhuman primate growth and physical/behavioral development. Subject matter varies by quarter. Prerequisite: 484 or permission of instructor.

**PHY A 584 Topics in Ecology and Adaptation (3, max. 9)** Seminar dealing with various aspects of ecology and adaptation. Topics vary each quarter. Prerequisite: permission of instructor.

**PHY A 588 Topics in Primate Evolution (3)** Emphasis on fossil taxa and their importance in understanding the morphologies and distributions of members of modern taxa. Prerequisites: 488 and permission of instructor.

**PHY A 589 Topics in Hominid Evolution (3)** Emphasis on the fossil taxa and their importance in understanding the evolutionary history of the modern genus. Prerequisites: 489 and permission of instructor.

**PHY A 590 Current Issues in Human and Non-Human Primate Evolution (2, max. 18)** Biweekly presentation by participants and guest lecturers of current literature and ongoing research in topics pertaining to human and nonhuman primate evolution, biology, anatomy, genetics variation, and behavior. Prerequisite: graduate standing in physical anthropology or permission of instructor.

**PHY A 600 Independent Study or Research (\*)** **AWSPS** Prerequisite: permission of instructor.

## Applied Mathematics

408 Guggenheim

The Department of Applied Mathematics is concerned with mathematical modeling and analysis of problems from the physical, biological, and social sciences and from engineering. The department offers upper-level undergraduate and graduate courses for all interested students in the University, as well as degree programs for graduate students in applied mathematics. Students interested in an undergraduate curriculum in applied mathematics are advised to enter the mathematical sciences option for the Bachelor of Science degree in the Department of Mathematics and to elect the applied mathematics concentration. They are encouraged to consult the Chairperson of applied mathematics for counseling.

## Graduate Program

The Department of Applied Mathematics offers graduate programs of study leading to the degrees of Master of Science and Doctor of Philosophy. These programs involve (1) broad training in those mathematical methods and techniques that have been found useful in applications, (2) in-depth study in at least one field of application, and (3) opportunities to explore various specialized aspects of applied mathematics.

### Master of Science, Doctor of Philosophy Degrees

**Admission Requirements:** Prospective students for the Master of Science program should hold an undergraduate degree either in mathematics with a strong background in applications or in physical, engineering, biological, or social science with a strong background in applications-oriented mathematics. Students who wish to apply to the doctoral program need to show evidence of completion of course work equivalent to that described for the master's degree, with at least a 3.40 GPA. In addition, admission to the doctoral program is contingent upon passing a qualifying examination and indication of the ability or potential to perform independent research.

It is required that the Graduate Record Examination be taken and the results be sent to Graduate Admissions. Three letters of recommendation are required in support of each application; they should be sent directly to the department. After receiving notification of admission to the Graduate School and a registration appointment, the student should contact the department. (On the Application for Graduate School Admission form, the student should be sure to indicate the desire to enter the Department of Applied Mathematics, rather than Mathematics.)

### Master of Science Degree

The M.S. degree program is designed to provide the student with a working knowledge of several basic areas of applied mathematics, together with exposure to at least one specific area of application. The applied mathematics areas include complex variables, ordinary and partial differential equations, applied linear algebra, numerical analysis, optimization, and applied probability and statistics. In addition, M.S. students must take the department course offering in mathematical modeling and must acquire some experience in high-speed computation before receiving a degree. The specific area of application is chosen by the student from a broad range of outside fields, including engineering; the physical, biological, and certain areas of the medical sciences. After fulfilling the basic course requirements, the student can obtain the M.S. degree by additional course work to complete the required 40 credits for the degree. Students may elect to do an M.S. thesis in lieu of a maximum of 6 additional course credits. Detailed requirements for the M.S. degree are listed in the applied mathematics graduate program guidelines.

### Doctor of Philosophy Degree

The Doctor of Philosophy degree in applied mathematics is primarily a research degree, not conferred as a result of course work alone. The granting of the degree is based on general proficiency and attainment in applied mathematics, together with a demonstrated ability to carry out an independent investigation, which is described in a doctoral dissertation. Proficiency and attainment in applied mathematics is demonstrated by passing the General Examination, which tests the student's ability to probe a new area of research and to exercise critical judgment on a technical issue of current importance in the chosen field of research. The doctoral dissertation must exhibit original mathematical contributions in a significant area of application. The Final Examination and defense of the dissertation is a research seminar presentation open to the public. The detailed requirements for the doctoral degree are listed in the applied mathematics graduate program guidelines.

### Financial Aid

Both research and teaching assistantships are available to full-time students who qualify. In addition, fellowship funds for the study of applied mathematics are available and awarded on a competitive basis.

### Research Facilities

Students in applied mathematics have access to a departmental network of fifteen DECstation computers served by a central file server. Available disk storage exceeds 10GB. Available software includes Mathematica, Matlab, AVS, S, NAG and other libraries, TeX, Frame, and extensive utilities. Students also have access to other campus computing resources as well as supercomputer facilities around the nation.

### Correspondence and Information

Graduate Program Coordinator  
408 Guggenheim, FS-20



## Faculty

### Chairperson

Robert E. O'Malley, Jr.

### Professors

Baker, Marcia B.,\* 1971, ‡(Atmospheric Sciences, Geophysics), M.S., 1960, Stanford; Ph.D., 1971, Washington; cloud physics.

Baker, Marshall,\* 1962, ‡(Physics), Ph.D., 1958, Harvard; theoretical physics.

Criminale, William O.,\* 1968, (Oceanography, Geophysics), † Ph.D., 1960, Johns Hopkins; fluid dynamics, mathematical physics, nonlinear mechanics, stability theory.

Ishimaru, Akira,\* 1956, ‡(Electrical Engineering), Ph.D., 1958, Washington; wave propagation and scattering.

Kevorkian, Jirair,\* 1964, (Aeronautics and Astronautics), † M.S., 1956, Georgia Institute of Technology; Ph.D., 1961, California Institute of Technology; partial differential equations, perturbation theory.

Kosály, George,\* 1983, ‡(Mechanical Engineering, Nuclear Engineering), Ph.D., 1974, Budapest; theoretical physics, with emphasis on application to random phenomena; inelastic scattering of electrons and neutrons in gases, liquids, and crystals; linear neutron transport in nuclear power reactors; turbulence theory.

LeVeque, Randall J.,\* 1985, (Mathematics), † Ph.D., 1982, Stanford; numerical analysis and solution of nonlinear partial differential equations.

Murray, James D.,\* 1988, (Quantitative Ecology and Resource Management, Zoology), Ph.D., 1956, St. Andrews (England); M.A., 1961, D.Sc., 1968, Oxford (England); reaction-diffusion phenomena, bifurcation, mathematical biology, epidemic theory, mathematical ecology.

O'Malley, Robert E., Jr.,\* 1991, Ph.D., 1966, Stanford; singular perturbations.

Pearson, Carl E.,\* 1965, (Aeronautics and Astronautics), † Ph.D., 1949, Brown; fluid dynamics, numerical analysis, optimization.

Riley, James J.,\* 1983, ‡(Mechanical Engineering), Ph.D., 1971, Johns Hopkins; fluid mechanics, especially transition and turbulence, geophysical fluid mechanics.

Rockafellar, R. Tyrrell,\* 1966, (Mathematics), † M.S., 1959, Marquette; M.S., 1960, Ph.D., 1963, Harvard; optimization, control theory, network programming.

Tung, Ka Kit,\* 1989, (Atmospheric Sciences), † Ph.D., 1977, Harvard; large-scale atmospheric dynamics; modeling of stratospheric transport, geophysical fluid dynamics.

Vagners, Juris,\* 1967, ‡(Aeronautics and Astronautics), M.S., 1963, Ph.D., 1967, Stanford; optimal control and estimation theory.

Wan, Frederic Y. M.,\* 1983, (Mathematics), † S.M., 1963, Ph.D., 1965, Massachusetts Institute of Technology; mathematical modeling, asymptotic and variational methods in elasticity, biomechanics and resource economics.

### Associate Professors

Adams, Loyce M.,\* 1985, ‡(Computer Science), M.S., 1978, Ph.D., 1983, Virginia; numerical algorithms for parallel computers.

Bretherton, Christopher S.,\* 1984, (Atmospheric Sciences), † Ph.D., 1984, Massachusetts Institute of Technology; complex behavior in geophysical systems, especially moist atmospheric convection.

Storti, Duane W.,\* 1983, ‡(Mechanical Engineering), M.S., 1981, Ph.D., 1983, Cornell; nonlinear dynamics and vibrations, perturbation theory.

Yeh, Harry H.,\* 1983, ‡(Civil Engineering), M.S. 1977, Washington State; Ph.D., 1983, California, (Berkeley); fluid mechanics, wave motions.

### Assistant Professor

Kot, Mark,\* 1990, (Quantitative Ecology and Resource Management, Zoology), Ph.D., 1987, Arizona; mathematical ecology, population biology.

## Course Descriptions

### Courses for Undergraduates and Graduates

**AMATH 341 Computer Applications of Numerical Methods (3) AWSps** Development and application of numerical methods and algorithms to solve problems in engineering. Simultaneous equations, curve fitting, root-finding algorithms, Taylor series analysis, numerical integration, ordinary differential equations. Joint with ENGR 341. Prerequisite: MATH 307 or AMATH 351, which may be taken concurrently, and MATH 308.

**AMATH 351, 352 Quantitative Methods I, II (3,3) A,W** Applications of mathematical techniques to problems in the sciences and engineering. Emphasis on formulation, solution, and interpretation of results. 351: ordinary differential equations. 352: approximate methods; Fourier series; partial differential equations; boundary-value problems. Joint with OCEAN 351, 352 and MATH 351, 352. Prerequisites: one year of physics and MATH 126 for 351; 351 or MATH 307 for 352.

**AMATH 381, 382, 383 Introduction to Mathematical Modeling (3,3,3) A,W,Sp** Simple discrete and continuous models of diverse natural and social phenomena with particular reference to the unity of the tools of mathematical analysis useful in their study. 381: discrete methods; 383: continuous methods; 382: a mixture. Mathematical topics and phenomena. Joint with MATH 381, 382, 383. Prerequisites: MATH 126 and either MATH 205 or MATH 308 for 381 and 382; either AMATH 351 or MATH 307, and MATH 328 for 383.

**AMATH 400 Methods of Engineering Analysis (3) A** Applications of mathematics to problems in chemical engineering; vector calculus; properties and methods of solution of first and second order partial differential equations; similarity transforms, separation of variables, Laplace and Fourier transforms. Joint with CH E 400. Prerequisites: MATH 205, MATH 307 or AMATH 351, MATH 328 or permission of instructor.

**AMATH 401 Methods in Applied Mathematics I (4) ASp** Emphasis on acquisition of solution techniques; ideas illustrated, specific example problems arising in science and engineering. Applications of vector differential calculus, complex variables. Line, surface integrals; integral theorems; Taylor and Laurent series, contour integration. Joint with ENGR 401. Prerequisites: MATH 205; MATH 328 or A A 370, and AMATH 351 or MATH 307 or permission of instructor.

**AMATH 402 Methods in Applied Mathematics II (4) AW** See 401. Applications of ordinary differential equations; review of elementary concepts for first and second order equations; power series and Frobenius solutions. Laplace transforms; systems of differential equations, eigenvalues. Joint with ENGR 402. Prerequisites: MATH 205; MATH 328 or A A 370; and AMATH 351 or MATH 307 or permission of instructor.

**AMATH 403 Methods in Applied Mathematics III (4) WSp** See 401. Application of partial differential equations; linear and quasilinear first order equations, characteristics; classification of linear second order equations; basic solution techniques for parabolic, elliptic, and hyperbolic equations; Green's functions and integral methods. Joint with ENGR 403. Prerequisite: 402 or permission of instructor.

### Courses for Graduates Only

**AMATH 500 Special Studies in Applied Mathematics (\*, max. 12) AWSps** Lectures and discussions of

topics of current interest in applied mathematics. May not be offered every quarter; content may vary from one offering to another. Prerequisite: permission of instructor.

**AMATH 501 Seminar in Applied Mathematics (1, max. 6) AWSp** Special topics and selected problems of current interest in applied mathematics. Credit/no credit only.

**AMATH 502 Applied Mathematics Clinic (1-2) AWSp** The clinic provides consulting service for problems from different academic units requiring assistance in formulation, analysis, and interpretation of mathematical models. Students learn to delineate sources of difficulties, identify or devise a method of solution, and effectively communicate it to clients. Prerequisites: 568, 569, and 584.

**AMATH 503 Mathematical Biology I (3) Mathematical** modeling in biomedical sciences (mainly ecology, epidemiology, physiology, and zoology). Topics covered include modeling (continuous and discrete), population interactions, dynamic diseases, reaction kinetics, biological oscillators, oscillator generated wave phenomena, epidemics, and the dynamics of infectious diseases. Prerequisites: 402 or equivalent and knowledge of ordinary differential equations.

**AMATH 504 Mathematical Biology II (3) Mathematical** modeling in the biomedical sciences (mainly ecology, epidemiology, and zoology). Topics include spatial spread of populations, travelling wave phenomena in biology, reaction diffusion theory, biological pattern formation mechanisms, mechanochemical theory of morphogenesis, spatial spread of epidemics. (May be taken independently of 503.) Prerequisites: 402, 403 or equivalents; ordinary, partial differential equations.

**AMATH 506 Applied Probability Models (4) Sp** Overview of probability models, random variables, independence and conditional probability, Markov chains, stationary time series. Joint with STAT 506. Prerequisite: some advanced calculus and linear algebra; familiarity with elementary discrete probability models.

**AMATH 507, 508 Calculus of Variations I, II (3,3) A,W** Necessary and sufficient conditions for a weak and strong extremum. Legendre transformation, Hamiltonian systems. Constraints and Lagrange multipliers. Space-time problems with examples from elasticity, electromagnetics, and fluid mechanics. Sturm-Liouville problems. Approximate methods. Joint with MATH 507, 508. Prerequisites: 351 or MATH 307; MATH 328, 329 for 507; 507 for 508; recommended: 402, 403, or MATH 428, 429.

**AMATH 509 Theory of Optimal Control (3) Sp** Trajectories obtained from ordinary differential equations with control variables. Controllability, optimality, the maximum principle. Relaxation and the existence of solutions. Techniques of nonsmooth analysis. Joint with MATH 509. Prerequisites: real analysis on the level of MATH 426; background in optimization corresponding to 507 or 515. (Offered even-numbered years.)

**AMATH 514 Networks and Combinatorial Optimization (3) A** Networks and directed graphs. Paths and trees. Feasible and optimal flows and potentials. Transportation problems, matching and assignment problems. Algorithms and applications. Joint with MATH 514. Prerequisites: MATH 308 and 328 or equivalents.

**AMATH 515 Fundamentals of Optimization (3) W** Maximization and minimization of functions of finitely many variables subject to constraints. Basic problem types and examples of applications; linear, convex, smooth, and nonsmooth programming. Optimality conditions. Saddlepoints and dual problems. Penalties, decomposition. Overview of computational approaches. Joint with MATH 515. Prerequisites: MATH 309, 328, or equivalents.

**AMATH 516 Numerical Optimization (3) Sp** Methods of solving optimization problems in finitely many variables, with or without constraints. Steepest descent, quasi-Newton methods. Quadratic program-



ming and complementarity. Exact penalty methods, multiplier methods. Sequential quadratic programming. Cutting planes and nonsmooth optimization. Joint with MATH 516. Prerequisite: 515.

**AMATH 517 Optimization Under Uncertainty (3) A** Sequential optimization problems involving random variables. Dynamic programming, stochastic programming. Control of uncertain dynamic systems in finite, discrete time. Risk, feedback, adaptivity. Problems with imperfect state information. Applications to optimal stopping, inventory control, resource management. Joint with MATH 517. Prerequisites: 506 (or an introduction to basic concepts of probability such as STAT 390 or 394, 395), MATH 308 and 328.

**AMATH 518 Topics in Applied Optimization (3) Sp** Problems and techniques in special areas of optimization, such as engineering design, resource management, stochastic programming, games, variational inequalities, and parameter identification in mathematical modeling. Joint with MATH 518. Prerequisite: 515 or permission of instructor. (Offered odd-numbered years.)

**AMATH 519 Tensor Analysis (3) A** Cartesian tensors; motivation, manipulation, applications. Riemannian space; Christoffel symbols, geodesics, covariant differentiation. Curvature tensor, geodesic deviations, flat space. Special local coordinate systems. Applications to classical mechanics, continuum mechanisms, electromagnetism, relativity. Special topics. Joint with MATH 519. Prerequisite: 401 or MATH 328, or permission of instructor. (Offered odd-numbered years.)

**AMATH 520 Mathematical Modeling (3) W** Processes used in physical, biological, and economic sciences, as well as in engineering, for providing mathematical descriptions of various problems pertinent to these disciplines. Emphasis on the modeling rather than on the solution. Students must have an undergraduate background in one or more mentioned areas.

**AMATH 521 Mathematical Ecology (4)** Emphasis on the dynamics of populations. Topics include single-species deterministic and stochastic models, delays, discrete systems, bifurcations, multiple-species interactions (competition, predation, mutualism), oscillations and chaos, optimal control theory, resource management, age-structured models, and multi-sex models. Prerequisite: 402 or equivalent.

**AMATH 530 Parallel Numerical Algorithms (3) Sp** Characteristics of parallel architectures, design and complexity analysis of parallel algorithms (communication, speedup, execution time, problem decomposition, problem ordering, problem mapping issues), parallel methods for elliptic PDEs, parallel methods for parabolic and hyperbolic PDEs, case studies of applications on current parallel machines. Prerequisite: 584 or equivalent.

**AMATH 544 Water Wave Mechanics (3) Sp** Theory of water waves. Classical water wave problem and approximate solution techniques. Evolution equations and their solutions for wave systems. Viscous damping effects and mass transport. Nonlinear shallow-water waves and the Korteweg-deVries equation. Waves on beaches. Joint with CEWA 544. Recommended: graduate-level course in fluid mechanics.

**AMATH 550 Mathematical Topics in Analytical Dynamics (3) Sp** In-depth study of one or more aspects of current interest in analytical dynamics, such as the stability of many body systems, resonance and passage through resonance, exact and adiabatic invariants. Prerequisites: 403, others depending on topics; recommended: basic graduate course in analytical dynamics.

**AMATH 551 Mathematical Topics in Solid Mechanics (3) Sp** Topics vary and include: foundations of plate theories; structure of linear shell theory, static-geometric duality; asymptotic solutions for nonlinear plate and shell problems; bifurcation theory and solution methods; wave propagation and stability problems in random environments. Prerequisites: 403; graduate-

level course in mechanics; and others, depending on topics.

**AMATH 552 Mathematical Topics in Fluid Dynamics (3) Sp** Mathematical development and foundations in fluid dynamics; topics selected from boundary layers, stability theory, turbulence, rotating-stratified fluid motion, gas dynamics. Prerequisites: 403, others depending on topics; recommended: graduate-level course in fluid dynamics.

**AMATH 563, 564 Methods of Partial Differential Equations II, III (3,3) A,W** First-order partial differential equations: characteristics, conservation laws, shocks, applications to geometrical optics and Hamilton-Jacobi theory. Elliptic equations: fundamental solution, Green's functions, conformal mapping, boundary-value problems. Parabolic equations. Hyperbolic equations: characteristics, shocks, examples from fluid dynamics, approximate methods. Post-master's sequence. Prerequisite: 569. (Offered odd-numbered years.)

**AMATH 567 Analysis in Engineering and Science I (3) A** Complex variable and associated topics. Branch cuts, series and product expansions. Contour integration, numerical implications. Harmonic functions. Complex potential (and singularities) in physical problems. Conformal mapping; applications and examples. Fourier and Laplace transforms and applications. Joint with A A 567. Recommended: 401 or equivalent.

**AMATH 568 Analysis in Engineering and Science II (3) W** Survey of practical solution techniques for ordinary differential equations. Linear systems of equations including nondiagonalizable case. Linear difference equations. Nonlinear systems; stability phase plane analysis. Poincaré maps. Asymptotic expansions. Regular and singular perturbations. Some computer work may be assigned. Joint with A A 568. Recommended: 402 or equivalent.

**AMATH 569 Partial Differential Equations (3) Sp** Analytical solution techniques for linear partial differential equations, discussion of how these arise in engineering and science. Transform and Green's function methods. Classification of second-order equations, theory and applications of method of characteristics. Joint with A A 569 and MATH 569. Prerequisite: 403, 568 or MATH 428 or permission of instructor.

**AMATH 577, 578 Perturbation Theory I, II (3,3) A,W** Basic concepts of asymptotic expansions with applications to linear partial differential equations. Singular perturbations: matched asymptotic expansions, boundary layers, shock layers, uniformly valid solutions, the methods of multiple scales and averaging, weakly nonlinear wave propagation problems and resonance phenomena, nonlinear wave propagation in fluid, solid and particle mechanics. Post-master's sequence. Prerequisites: 567, 568, 569, or equivalent. (Offered even-numbered years.)

**AMATH 584 Applied Linear Algebra and Introductory Numerical Methods (3) A** Applied linear algebra: matrix operations, linear systems, matrix factorization, eigenvalues, numerical methods, applications to optimization, circuits, differential equations. Survey of numerical methods: nonlinear systems, curve fitting, ordinary differential equations, quadrature, basic ideas in partial differential equations. Joint with A A 584.

**AMATH 585, 586 Approximate and Numerical Analysis II, III (3,3) W,Sp** Advanced topics in numerical analysis. More detailed consideration of topics in 584. Emphasis on methods for partial differential equations, integral equations, finite elements, stability and accuracy, mesh generation, adaptive meshes, sparse matrices, variational methods. Post-master's sequence. Joint with A A 585, 586. Prerequisite: 584, which may be taken concurrently.

**AMATH 587 Asymptotics and Special Functions (3) A** Origin and properties of higher transcendental functions; theoretical basis and applications of Laplace, Fourier, Bessel, Mellin transforms; asymptotic

analysis, including methods of steepest descent and stationary phase, WKB. Prerequisite: 567, 568, 569, or equivalent.

**AMATH 588 Green's Functions and Integral Equations (3) W** Review of Sturm-Liouville theory. Green's functions and integral representation of solution of PDE. Applications in science and engineering. Integral equations. Fredholm and Hilbert-Schmidt theories. Dual integral equations. Prerequisites: 567, 568, 569, or equivalent.

**AMATH 589 Advanced Topics of Applied Analysis (3) Sp** Numerical treatment of Fredholm and Volterra equations. Singular integral equations: transform approach and complex variables methods; Wiener-Hopf and other special techniques; the Hilbert problem. Nonlinear integral equations. Prerequisite: 588 or permission of instructor.

**AMATH 594, 595, 596 Numerical Analysis (3,3,3) A,W,Sp** Error analysis, linear systems, LU, QR and SVD factorizations, eigenvalues, least squares, iterative methods for linear and nonlinear systems, optimization, interpolation, approximation, splines, Fourier series, FFTs. Joint with MATH 594, 595, 596. Prerequisite: 584 or MATH 465 or permission of instructor.

**AMATH 597, 598, 599 Numerical Solutions of Differential Equations (3,3,3) A,W,Sp** Numerical quadrature and solution of ordinary differential equations, initial- and boundary-value problems, solution of partial differential equations by finite difference and finite element methods, stability analysis and boundary conditions, solution of large sparse linear systems. Joint with MATH 597, 598, 599. Prerequisite: 584 or MATH 466 or permission of instructor.

**AMATH 600 Independent Research or Study (\*) AWSpS** Credit/no credit only.

**AMATH 700 Master's Thesis (\*) AWSpS** Credit/no credit only.

**AMATH 800 Doctoral Dissertation (\*) AWSpS** Credit/no credit only.

## Art

102 Art

The School of Art serves a dual role within the educational structure of the University of Washington. It is both a professional school and an academic department. As a professional school it trains students for active careers in the graphic and plastic arts; as a school of the College of Arts and Sciences it offers studio and lecture courses which are open to all students. All of its course offerings and its curriculum requirements are based on the underlying philosophy that an awareness and understanding of the visual arts are necessary to a liberal education, and that liberal education is necessary to the training of a professional artist.

## Undergraduate Program

Advisers  
L. Elizabeth Anderson  
Judith W. Clark  
104 Art

### Admission Policy for Initial-Degree-Seeking Applicants

The Office of Admissions admits entering freshmen as art majors. Transfer students indicating an art major are admitted initially as premajors in the College of Arts and Sciences. Those with a minimum GPA of 2.50 are accepted as art majors during the first meeting with an art adviser.

For placement within art programs, transfer students with college-level art experience must submit representative examples of studio work in slide or photo-

graph form with transcripts to the School of Art advising office at least two weeks before the initial advising appointment. Art majors may follow the general art curriculum without further review of work or record of accomplishment if a minimum GPA of 2.00 is maintained. All other studio majors are subject to the continuation policies appropriate to their major options.

#### **Admission Policy for Postbaccalaureate Applicants**

Postbaccalaureate art applicants must file an application through the Office of Admissions by the regular quarterly deadlines.

Subsequently a supplementary information form, provided by the School of Art, must be submitted with slides of studio work to the School of Art advising office for an admission review. Following the review, applicants are notified by the Office of Admissions regarding their admissibility.

Postbaccalaureate applicants who hope to transfer to art from other schools, departments, or colleges on the campus may pick up a supplementary information form from the School of Art advising office. This supplementary form, a complete academic record, and slides of studio work are required and may be submitted to the School of Art advising office at any time.

#### **Bachelor of Arts Degree**

##### **MAJOR REQUIREMENTS**

General Art: ART 105, 106, 109, 110; ART H 201, 202, 203; 54 credits chosen from the following optional fields so that one option includes no more than 20 credits and the others no more than 15 credits each: all undergraduate art history courses; ART 201, 202, 353; 215, 250, 252, 255, 330, 340, 405; 265, 325; 258, 357, 358, 359, 456, 457, 458, 459; 256, 257, 259, 260, 307, 360; 230, 370, 371, 372; 345, 347, 348, 349, 350, 450, 452, 453, 454; 232, 253, 272, 274, 332, 335, 337.

#### **Bachelor of Fine Arts Degree**

A minimum of 198 credits is required for graduation with a Bachelor of Fine Arts degree.

##### **MAJOR REQUIREMENTS**

Ceramic Art: ART 105, 106, 109, 110, 201, 202, 353 (15 credits), 485 (15 credits), 486 (15 credits); 15 credits selected from the following: ART 252, 255, 258, 272, 335, 337, 357; 22 studio art or related elective credits. ART H 201, 202, 203; 3 elective credits.

Fiber Arts—Surface Design Option: ART 105, 106, 109, 110, 215, 250 (10 credits), 252, 253, 255, 259, 330, 340 (10 credits), 425 (15 credits); 29 studio art or related elective credits including 15 credits from 201 or 202, 230, 258, 348, 349, 405. ART H 201, 202, 203; 3 elective credits.

Fiber Arts—Weaving Construction Option: ART 105, 106, 109, 110, 215, 250, 252, 253, 255 (10 credits), 259, 330, 340, 405, 425 (15 credits); 29 studio art or related elective credits including 15 credits from 201 or 202, 230, 258, 348, 349. ART H 201, 202, 203; 3 elective credits.

Graphic Design: ART 105, 106, 109, 110, 205, 206, 207, 230, 366, 367, 368, 376, 377, 378, 466, 467, 468, 478, 479, 480; 12 studio art or related elective credits. ART H 201, 202, 203; 3 elective credits.

Industrial Design: ART 105, 106, 109, 110, 254, 261, 262, 263, 316, 317, 318, 321, 322, 422, 445, 446, 447, 22 studio art or related elective credits. ARCH 498 (8 credits); CAUP 270; SPCH 220; 10 credits from PHYS 110, 111, 214, 215, 216. ART H 201, 202, 203; 3 elective credits.

Metal Design: ART 105, 106, 109, 110, 258, 357, 358, 359, 457, 458, 459, 460 (15 credits); 15 credits from: 201, 202, 252, 255, 272, 335, 337; 27 studio art or related elective credits. ART H 201, 202, 203; 3 elective credits.

Painting: ART 105, 106, 109, 110, 265 (15 credits); 256, 257, 307 (10), 360 (10), 463 (10); 15 credits from 259,

260, 309, 325, 361, 463, 464. 22 studio art or related elective credits. ART H 201, 202, 203, 391, any twentieth-century art history course.

Photography: ART 105, 106, 109, 110, 230, 370, 371, 372, 411 (15 credits), 412, 413, 414, 415 (10 credits); 32 studio art or related elective credits. ART H 201, 202, 203, 232.

Printmaking: ART 105, 106, 109, 110; 345, 347, 348, 349; 350 or 245; 30 credits from 450, 452, 453, 454, 455; 256, 257, 265 (10 credits); 17 studio art or related elective credits. ART H 201, 202, 203; 3 elective credits.

Sculpture: ART 105, 106, 109, 110, 232, 253, 272, 274, 332 (10 credits), 335, 337, 436 (15 credits); 265; one course selected from 230, 256, 259, 345, 347; three courses selected from 201, 202, 252, 255, 258, 357; 14 studio art or related elective credits. ART H 201, 202, 203; 3 elective credits.

## **Graduate Program**

Norman K. Lundin, Graduate Program Coordinator

Students accepted for admission into the Master of Fine Arts degree program in ceramic art, fiber arts, graphic design, industrial design, metal design, painting, photography, printmaking, or sculpture will be required to complete a minimum of 63 credits of scheduled class work and 9 credits of thesis for a total of 72 credits for the degree. No foreign language is required or the Graduate Record Examination. The thesis is in the nature of a studio project, such as a series of paintings, prints, ceramic objects, or sculptures.

A selection of the student's thesis work must be included in the annual studio-master's exhibition of the School of Art.

Graduate students may participate in the School of Art's study abroad program.

#### **Admission Requirements**

Graduate standing is granted only on presentation of credentials from art schools or university art departments whose standards are recognized by this school. Samples of work done in these schools or art departments also must be presented by applicants for admission to the Master of Fine Arts degree program.

Students who desire to pursue a course of study leading to the master's degree must have a GPA of 3.00 or better in the undergraduate art major and must have completed the equivalent of the undergraduate degree requirements in the School of Art, University of Washington. Undergraduate work beyond the basic minimum may be required if it is necessary to make up deficiencies.

#### **Financial Aid**

The studio divisions offer several scholarship and financial aid programs for students who qualify. These programs include endowments and organizational and privately supported scholarships. Information concerning scholarships is available from the graduate program coordinator. Also available to graduate students are teaching assistantships, usually awarded to a limited number of candidates after the first quarter in residence.

#### **Correspondence and Information**

Graduate Program Coordinator  
102 Art, DM-10

## **Faculty**

#### **Director**

Jerome Silbergeld

#### **Associate Director**

Paul Berger

#### **Graduate Program Coordinator**

Norman K. Lundin

#### **Division Heads**

Curt Labitzke (Painting/Printmaking)  
James S. Walker (3-Dimensional Design)  
John Whitehill-Ward (Design/Photography)  
Anna D. Kartsonis (Art History)

## **Studio Faculty**

#### **Professors**

Alps, Glen E., \* 1947, (Emeritus), M.F.A., 1947, Washington; printmaking.

Arnold, Richard R., \* 1977, M.F.A., 1948, Cranbrook Academy of Art (Michigan); photography.

Berger, Paul E., \* 1978, M.F.A., 1973, State University of New York (Buffalo); photography.

Carraher, Ronald, \* 1967, M.A., 1961, San Jose State; photography.

Celentano, Francis M., \* 1968, M.A., 1957, Institute of Fine Arts (New York); painting, drawing.

Dahn, Richard F., \* 1965, M.F.A., 1959, Yale; graphic design.

Dailey, Michael D., \* 1963, M.F.A., 1963, Iowa; painting, drawing.

DuPen, Everett, 1945, (Emeritus), B.F.A., 1937, Yale; sculpture.

Erickson, John W., 1956, (Emeritus), M.F.A., 1951, Illinois; painting.

Hixson, William J., \* (Emeritus) 1950, M.F.A., 1950, Oregon; painting, drawing.

Hu, Mary L., \* 1980, M.F.A., 1967, Southern Illinois; metal design.

Johnson, Pauline, 1941, (Emeritus), D.F.A. (Hon.), 1968, Moore; art education.

Jones, Robert C., \* 1960, M.S., 1959, Rhode Island School of Design; painting, drawing.

Kehl, Richard L., \* 1968, M.F.A., 1961, Kansas City Art Institute; painting.

Lawrence, Jacob A., \* 1971, (Emeritus), D.F.A. (Hon.), 1981, Carnegie-Mellon; painting, drawing.

Lundin, Norman K., \* 1964, M.F.A., 1963, Cincinnati; painting, drawing.

Marshall, John C., \* 1970, M.F.A., 1968, Syracuse; metal design.

Mason, Alden C., 1946, (Emeritus), M.F.A., 1947, Washington; painting.

Moseley, Spencer A., \* (Emeritus) 1948, M.F.A., 1952, Washington; painting, drawing.

Penington, Ruth E., 1928, (Emeritus), M.F.A., 1929, Washington; metal design.

Pizzuto, Eugene C., \* 1957, M.F.A., 1951, Cranbrook Academy of Art (Michigan); painting, drawing.

Smith, Charles W., \* 1956, M.F.A., 1956, Cranbrook Academy of Art (Michigan); sculpture.

Solberg, Ramona, \* 1968, (Emeritus), M.F.A., 1957, Washington; art education, metal design.

Spafford, Michael C., \* 1963, M.A., 1960, Harvard; painting, drawing.

Sperry, Robert,\* 1954, (Emeritus), M.F.A., 1955, Washington; ceramics.

Taylor, Norman J.,\* 1968, M.A., M.F.A., 1967, Iowa; sculpture.

Tsutakawa, George, 1946, (Emeritus), M.F.A., 1950, Washington; sculpture.

Wadden, Douglas J.,\* 1970, M.F.A., 1970, Yale; graphic design.

Warashina, Patricia,\* 1970, M.F.A., 1964, Washington; ceramics.

Whitehill-Ward, John,\* 1975, M.S., 1974, Institute of Design (Chicago); graphic design.

Young, John T.,\* 1984, M.F.A., 1978, Rhode Island School of Design; sculpture.

#### Associate Professors

Anderson, Judy M.,\* 1988, M.A., 1977, California (Berkeley); graphic design.

Ball, Ralph,\* 1988, M.Des.RCA, 1980, Royal College of Art; industrial design.

Fuller, Steven, 1946, (Emeritus), M.F.A., 1948, Washington; art education.

Goldsmith, Layne,\* 1983, M.F.A., 1979, Cranbrook Academy of Art (Michigan); fiber arts.

Koenig, Hazel L.,\* 1967, M.F.A., 1950, Washington; fiber arts.

Labitzke, Curt W.,\* 1984, M.F.A., 1984, Notre Dame; printmaking.

Naylor, Maxine, 1989, M.A., 1981, Buckinghamshire College (England); industrial design.

Ozubko, Christopher,\* 1981, M.F.A., 1981, Cranbrook Academy of Art (Michigan); graphic design.

Pawula, Kenneth J.,\* 1965, M.A., 1962, California (Berkeley); painting, drawing.

Praczkowski, Edward L.,\* 1965, M.F.A., 1965, Cranbrook Academy of Art (Michigan); painting, drawing.

Proctor, Richard M.,\* 1962, M.A., 1962, Michigan State; fiber arts.

Walker, James S.,\* 1989, M.F.A., 1983, Rhode Island School of Design; ceramics.

Welman, Valentine S.,\* 1954, (Emeritus), M.F.A., 1954, Colorado; painting, drawing.

#### Assistant Professors

Ganz, Karen J.,\* 1988, M.A., 1987, M.F.A., 1988, Iowa; painting.

Scheier, Shirley E.,\* 1986, M.F.A., 1985, Wisconsin (Madison); printmaking.

## Course Descriptions

### Courses for Undergraduates

**ART 104 Introduction to Drawing (3, max. 6)** Perspective, use of tone, line, texture. Abstract and descriptive composition.

**ART 105, 106 Drawing (5,5)** Perspective, light and shade, composition. Prerequisites: 105 for 106.

**ART 109, 110 Design (3,3)** Organization of line, space, and color. Art structure as the basis for creative work. Prerequisite: 109 for 110.

**ART 150 Three-dimensional Design Fundamentals (5)** Ball, Naylor Introduction to fundamentals of three-dimensional design process. Both practical and conceptual skills explored and demonstrated through assigned project or projects.

**ART 175 Freshman Seminar (3)** Explores various aspects of artmaking and introduces new students to processes of conceptualization. Combines lectures with hands-on studio work.

**ART 201 Ceramic Art: Handbuilding (5)** Introduction to handbuilding; kiln firing and glazing processes. Contemporary sculpture in clay. Prerequisites: 106, 110.

**ART 202 Ceramic Art: Wheel Throwing (5)** Introduction to wheel throwing, glazing, and kiln firing processes. Contemporary vessel form in clay. Prerequisites: 106, 110.

**ART 205, 206 Graphic Design (5,5)** Problem solving in basic graphic design, consisting of a sequence of applied visual projects intended to present a wide range of design experiences. Prerequisites: 106, 110 for 205; 205 for 206.

**ART 207 Typographic Design: Methods and Processes (5)** Operational typographic and reproduction methods as a foundation for two-dimensional design and laboratory assignments. Computerized phototypesetting, offset lithography, and photomechanical techniques as they relate to the design process. Prerequisite: 206.

**ART 215 Principles of Dyes and Dyeing (5)** History of dyes and dyed textiles from ancient use through current industrial practices. Dye studio practices and practical application of various dyes for accuracy and safety. Fiber preparation, dye fixation, and record-keeping of dye tests.

**ART 230 Introductory Photography (5)** Introduction to theory, techniques, and processes of still photography. Darkroom procedures and camera use. Visual and creative potential of the medium. Students must provide a camera with lens, shutter, and aperture controls. Prerequisite: art major standing.

**ART 232 Conceptual Art Studio (5)** Beginning level conceptual art sculpture studio focusing on non-traditional formats, idea oriented artworks, and performance art. Prerequisite: 110.

**ART 245 Introduction to Printmaking (5)** Introduction to contemporary printing methods such as monotype, monoprint, stencil, and photocopy. Survey of historical and current approaches to the art of printmaking. Prerequisites: 106, 110.

**ART 246 Images on Paper (5, max. 10)** Combines traditional printmaking with drawing and painting. Experimental; the student works with various media, and in translating one medium to another, must deal with the unique characteristics of each. Prerequisites: 106, 110.

**ART 250 Design and Materials: Surface Design for Fabric (5, max. 15)** Techniques include block printing, batik, tie and dye, discharging. Prerequisites: 106, 110.

**ART 252 Fiber Arts: Introductory Weaving (5)** Basic techniques and processes of four-harness loom woven structures. Fundamentals of drafting, loom design and operation, including study of fiber technology and dye chemistry. Prerequisites: 106, 110.

**ART 253 Design and Materials: Wood (3)** Shaping and forming of wood. Lamination and fabricating techniques. Usage of hand and power tools. Prerequisites: 106, 110.

**ART 254 Design and Materials: Metal (3)** Basic techniques in manipulation and construction of metals. Prerequisites: 106, 110.

**ART 255 Design and Materials: Fabric Construction (5, max. 15)** Knotting, hooking, stitching, and other nonwoven constructional techniques with a variety of textile fibers. Prerequisites: 106, 110.

**ART 256 Painting (5)** Beginning oil painting. Prerequisites: 106, 110.

**ART 257 Painting (5)** Oil painting. Prerequisite: 256.

**ART 258 Jewelry Design (5)** Introduction to jewelry design and construction through techniques of sawing, filing, soldering, forging, and casting in silver, cop-

per, bronze, and brass, as well as simple stone setting. Prerequisites: 106, 110.

**ART 259 Water-Soluble Media (5, max. 15)** Prerequisites: 106, 110.

**ART 260 Art Works on Paper (5, max. 15)** Combines experiments and projects in various techniques of drawing, assemblage, and painting on paper. Prerequisite: 257.

**ART 261, 262, 263 Introduction to Industrial Design (5,5,5) A,W,Sp** Fundamentals of three-dimensional design. Form studies in relation to geometry, structure, value, production, meaning, and context. Prerequisites: 106, 110, and permission of instructor for 261; 261 for 262; 262 for 263.

**ART 265 Intermediate Drawing (5, max. 15)** Prerequisites: 106, 110.

**ART 272 Beginning Sculpture Composition (5)** Fundamentals of composition in the round and in relief. Prerequisites: 106, 110.

**ART 274 Life Sculpture (5, max. 15)** Work in clay from the posed model. Prerequisites: 106, 110.

**ART 275 A World History of Art in Public Places (5)** Historical introduction to, and overview of, the placement of art in the public domain, examining major visual and conceptual developments in the history of art. Examples of how various public artworks have manifested or been affected by elements of these developments.

**ART 276 Contemporary Directions, Art in Public Places (5)** Contemporary directions in public art focusing on innovative public artworks, artists, and art programs of Washington State. Prerequisite: 275.

**ART 307 Intermediate Painting (5, max. 10)** Prerequisite: 257.

**ART 309 Portrait Painting (5, max. 10)** Prerequisite: 10 credits in 307.

**ART 310 Landscape Painting (5)** Study of the visual, painterly factors that go into the construction of illusion as it pertains to landscape. Aerial perspective and color space as they relate to deep and shallow space emphasized. Prerequisite: 257.

**ART 316, 317, 318 Design for Industry (5,5,5)** Product design, working drawings, models, presentation drawings, product analysis, display, marketing. Prerequisites: junior standing in industrial design for 316; 316 for 317; 317 for 318.

**ART 321 Furniture Design (5)** Design of a furniture piece. Methodologies and construction, types of hardware, special shop techniques, scale modeling and full-scale functional designs. Prerequisite: junior standing in industrial design.

**ART 322 Industrial Design Materials and Methods (3)** Product form development of current design practice examined in the context of new materials and processes. Prerequisite: junior standing in industrial design.

**ART 325 Advanced Drawing (5, max. 15)** Study at an advanced level involving history, practice, and theory of drawing as an art form. Prerequisite: 15 credits in 265.

**ART 330 Intermediate Weaving (5)** Introduction to weaver-controlled structures and tapestry weaving. Alternative weaving tools and loom construction; studio dyeing processes. Development of original textile forms. Prerequisite: 252.

**ART 332 Intermediate Sculpture Composition (5, max. 15)** Advanced work in various media and techniques. Prerequisite: 272.

**ART 335 Metal Casting (5, max. 15)** Foundry techniques as applied to fine arts casting of ferrous and nonferrous material. Prerequisite: 272.

**ART 337 Welding (5, max. 10)** Study and application of welding methods as a sculpture technique making use of oxyacetylene, electric arc, and heliarc. Prerequisite: 272.

**ART 340 Design for Printed Fabrics (5, max. 15)** Hand-block and silk-screen printing; mass-production design. Prerequisite: 250.

**ART 345 Intaglio (5)** Monotype, collage, dry point, etching, engraving, and aquatint. Photographic and hand-drawn methods. Black and white, and color work. Historical overview with emphasis on contemporary developments. Prerequisites: 106, 110.

**ART 347 Lithography (5)** Metal plate lithography, photographic, and hand-drawn methods. Traditional stone lithography. Black and white, and simple color printing. Historical overview with emphasis on contemporary developments. Prerequisites: 106, 110.

**ART 348 Relief (5)** Traditional block carving in wood and linoleum using hand and power tools. Black and white, and color printing methods. Collage and stamping on a wide variety of surfaces. Historical overview with emphasis on contemporary developments. Prerequisites: 106, 110.

**ART 349 Serigraphy (5)** Water-based silk screen printing. Paper stencil, photographic process, and hand-drawn methods. Emphasis on color printing on a wide range of surfaces and materials. Historical overview with emphasis on contemporary developments. Prerequisites: 106, 110.

**ART 350 Printmaking Special Projects (5, max. 15)** Topics vary by quarter. Prerequisite: permission of instructor.

**ART 353 Intermediate Ceramic Art (5, max. 15)** Ceramic design and construction, stoneware, clay bodies, glazes. Prerequisites: 201, 202, and permission of instructor.

**ART 357 Holloware (5)** Processes of raising, soldering, forging in copper, pewter, silver. Prerequisites: 106, 110.

**ART 358 Jewelry Design (5)** Intermediate jewelry design, such as etching, reticulation, makume, electroforming, repousse, chasing, and advanced stonesetting methods. Prerequisite: 258.

**ART 359 Enameling (5)** Enamel design for metal work or jewelry, Champleve, Plique-a-jour, Limoges, cloisonne on copper, silver, or gold. Prerequisite: 258 or 357.

**ART 360 Life (5, max. 10)** Drawing and painting from the model. Prerequisites: 257 and 15 credits in 265.

**ART 361 Art Techniques (5, max. 15)** Study of the materials and techniques of the artist and their application to painting and drawing. Prerequisite: 257.

**ART 366 Graphic Design (5)** Visualizations: nonapplied problems requiring expression, illustration, or manipulation of ideas in any visual medium, with emphasis on innovative image development. Prerequisites: 207, 230.

**ART 367 Graphic Design (5)** Basic three-dimensional design: translation of form into three dimensions. Problems in packaging, requiring analysis of material and form, and product identification. Prerequisite: 366.

**ART 368 Graphic Design (5)** Persuasive communications: applied problems exploring the potential for persuasive verbal/visual communications. Responsibility of the designer to analyze and influence audience response, especially in the area of public service. Prerequisite: 367.

**ART 370 Intermediate Photography I (5)** Individual projects in photography combining technical and conceptual objectives. Emphasis on visual organization and contemporary photographic directions. Prerequisites: 230 and photography major priority.

**ART 371 Intermediate Photography II (5)** The photo essay. Thematic investigation of time and space, using the photographic image. In-depth treatment of a single topic. Prerequisites: 230 and photography major priority.

**ART 372 Intermediate Photography III (5)** Detailed investigation of the negative and print in black-and-white photography. Emphasis on creative application of exposure, development, and printing techniques. Includes preparation of prints for exhibition. Prerequisites: 230 and photography major priority.

**ART 376 Graphic Design (5)** Fundamentals of typography: functions and procedures, including the study of legibility, proportions, typesetting, and grid formulation. Prerequisites: 207, 230.

**ART 377 Graphic Design (5)** Two-dimensional composition: problems in typographic, symbolic, and pictorial composition that explores two-dimensional relationships and organizational principles. Prerequisite: 376.

**ART 378 Graphic Design (5)** Intermediate visual communications: specific applied design projects incorporating basic elements of printed communications. Prerequisite: 377.

**ART 390 Sheet Materials (5)** Research and development as part of the design process. Advanced work with sheet materials, using an experimental approach. Prerequisite: current student in the BFA Industrial Design program, or permission of instructor.

**ART 405 Advanced Weaving (5, max. 10)** Loom and weaver-controlled structures. Topics may include warp patterning, warp painting, printing and dyeing, ikat, multiple-harness weaves, and selected design problems for architectural textiles, utilitarian textiles, or experimental interpretation of traditional structures and materials. Prerequisite: 330.

**ART 411 Advanced Photography (5, max. 15)** Topics in advanced photography, including: color printing, large-format photography, artificial lighting, and photographic image transformation. Prerequisites: 370, 371, 372, and photography major priority.

**ART 412 Extended Photographic Processes (5)** Creative use of extended photographic processes such as high-contrast, infrared, and recording film. Prerequisites: 370, 371, 372, and photography major priority.

**ART 413 Documentary Photography (5)** Projects in photographic documentation involving either large- or small-format photography. Technical, conceptual, and historical considerations in documentary photography. Prerequisites: 370, 371, 372, and photography major priority.

**ART 414 Color Photography (5)** Theory and technique of color printing, manual and machine processing, with emphasis on C-41 and Type C chemistry. Prerequisites: 370, 371, 372, and photography major priority.

**ART 415 Senior Thesis in Photography (5, max. 10)** Development of a coherent photographic theme or topic over two consecutive quarters resulting in a finished thesis portfolio. Prerequisites: 411 and senior standing in photography.

**ART 422 Industrial Design Computer Graphics (3)** Utilizes the microcomputer as a tool for the industrial designer's development of graphic solutions to two- and three-dimensional problems. Prerequisite: senior standing in industrial design.

**ART 425 Advanced Individual Projects in Fiber Arts (5, max. 15)** Specialized investigation involving surface design and/or fabric structures. Prerequisite: upper-division standing in fiber arts.

**ART 436 Sculpture Composition (5, max. 15)** Individual compositions in various media in large scale. Prerequisites: 15 credits in 332.

**ART 445, 446, 447 Advanced Industrial Design (5,5,5)** Market analysis and selected professional problems in industrial design. Consultation techniques; psychological, sociological, and economic factors involved in designing for consumer acceptance. Prerequisites: 318 for 445; 445 for 446; 446 for 447.

**ART 450 Advanced Intaglio (5, max. 15)** Prerequisite: 345.

**ART 452 Advanced Lithography (5, max. 15)** Prerequisite: 347.

**ART 453 Advanced Relief (5, max. 15)**

**ART 454 Advanced Serigraphy (5, max. 15)** Prerequisite: 349.

**ART 455 Advanced Printmaking (5)** Prerequisites: 256, 265, 345, 347.

**ART 456 Wire Construction (5)** The use of wire to create both jewelry-scale and larger sculptural forms. Translation of textile processes such as coiling, knitting, braiding, and weaving into metal and into development of chains, chain mail, and mesh systems. Prerequisites: 258, 357, and permission of instructor.

**ART 457 Advanced Holloware (5)** Individual problems in metal design and construction. Prerequisite: 357.

**ART 458 Advanced Jewelry Design (5)** Individual problems in jewelry design and construction. Prerequisite: 358.

**ART 459 Advanced Enameling (5)** Individual problems in enameling. Prerequisite: 359.

**ART 460 Advanced Metal Design (5, max. 15)** Advanced individual projects in metal design. Prerequisite: upper-division standing in metal design.

**ART 463 Advanced Painting (5, max. 15)** Development of individuality in painting through creative exercises. Prerequisites: 10 credits each in 307 and 360 and senior standing in painting.

**ART 464 Advanced Painting/Drawing (5, max. 15)** Advanced problems in composition. Prerequisite: 15 credits of 463.

**ART 466 Graphic Design (5)** Advanced two-dimensional design: integration of design elements in complex applied problems. Uses publications as the primary means of esthetic and organizational investigations. Prerequisites: 368, 378.

**ART 467 Graphic Design (5)** Exhibition design: fundamental problems of communications through environmental installations. Prerequisite: 466.

**ART 468 Graphic Design (5)** Independent study. Prerequisite: 467.

**ART 478 Graphic Design (5)** Information design I: investigations into the components of information design, with emphasis on signs, maps, charts, and diagrams. Prerequisites: 368, 378.

**ART 479 Graphic Design (5)** Information design II: objective transmittal of complex information in structured communications situations. Prerequisite: 478.

**ART 480 Graphic Design (5)** Design programs: a comprehensive presentation by the student requiring the analysis of a large-scale identity, institutional, or environmental problem. Prerequisite: 479.

**ART 485 Advanced Ceramic Art (5, max. 15)** Pottery design and construction, stoneware, clay bodies, glazes. Prerequisites: 15 credits in 353 and permission of instructor.

**ART 486 Advanced Individual Projects in Ceramics (3-5, max. 15)** Emphasis on pottery, sculpture, kiln building; historical and contemporary directions in clay. Prerequisite: 15 credits in 485.

**ART 495 Graphic Design Seminars (5, max. 15)** Independent and group work in graphic design theory. Prerequisites: senior standing in graphic design and permission of instructor.

**ART 496 Undergraduate Internship (2-5, max. 10)** Faculty supervised fieldwork in art-related activities. Prerequisites: upper-division standing in art, and permission of undergraduate adviser.

**ART 498 Individual Projects—Painting/Sculpture (3 or 5, max. 15)** Prerequisite: permission of Art advisory office.

**ART 499 Individual Projects—Design (3 or 5, max. 15)** Prerequisite: permission of Art advisory office.

## Courses for Graduates Only

**ART 512 Graduate Seminar (3, max. 9)**

**ART 513 Contemporary Studio Theories and Problems (3)**

**ART 515 Photography (3-15, max. 60)**

**ART 520 Seminar in Painting and Printmaking (3, max. 18)** Designed as a forum for the presentation and criticism of student work as well as for discussion of contemporary directions in visual art.

**ART 522 Sculpture (3-15, max. 60)**

**ART 540 Fiber Arts (3-15, max. 60)**

**ART 547 Industrial Design (3-15, max. 60)**

**ART 550 Printmaking (3-15, max. 60)**

**ART 553 Ceramic Art (3-15, max. 60)**

**ART 558 Metal Design (3-15, max. 60)**

**ART 563 Painting (3-15, max. 60)**

**ART 580 Graphic Design (3-15, max. 60)**

**ART 600 Independent Study or Research (\*)**

**ART 700 Master's Thesis (\*)**

## Art History

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Art history is the study of the creation, style, and meaning of works of art in relation to the artists and societies that created them. The history of art involves the interaction of styles, techniques, concepts, individual personalities, and social values from many places over long periods of time. This discipline is comparative in nature and requires many different skills, derived from the study of history and culture, foreign languages and literature, iconography, stylistic analysis, and connoisseurship.

## Undergraduate Program

Adviser  
Judith W. Clark  
104 Art

### Bachelor of Arts Degree

**Admission Requirements:** The Office of Admissions admits entering freshmen and transfer students into art history. Postbaccalaureate applicants must file an application to the Office of Admissions and subsequently complete the supplementary information form provided by the School of Art advising office.

**Major Requirements:** 55 credits in art history, including (1) four core courses covering art history in a variety of cultural contexts—ART H 202 or 361, 380 or 381, 204 or 311, and 330 or 331; and (2) two thematically oriented courses—ART H 401 plus one other appropriate course from a faculty-approved list. One of the follow-

ing options: (1) ART 105, 106, 109, and 110; or (2) 15 upper-division credits in one of the following areas (exclusive of courses offered jointly with art history): Ancient and Medieval History, Anthropology, Asian Languages and Literature, Classics, Comparative Literature, Comparative Religion, English Literature, Germanics, History of the Americas, History of Asia, Modern European History, Near Eastern Languages and Civilization, Philosophy, Romance Languages and Literature, Scandinavian Languages and Literature, or Slavic Languages and Literature. Optional undergraduate seminar, ART H 402, requires faculty approval and prior completion of ART H 401.

## Graduate Program

Patricia Failing, Graduate Program Coordinator

### Master of Arts Degree

Admission to the Master of Arts program requires: (1) Bachelor of Arts degree with major in the history of art, or equivalent (students whose backgrounds are adjudged insufficient may be required to satisfy deficiencies before or after entering the program); (2) three letters of recommendation; (3) statement of professional objectives in the field; and (4) samples of the applicant's written work. Taking the Graduate Record Examination is required.

Graduation requirements are: (1) 55 credits in the thesis track or 65 credits in the nonthesis track. Of these credits, a minimum of 45 credits in the thesis track or 55 credits in the nonthesis track must be numerically graded art history courses numbered 400 and above, exclusive of thesis or practice credits. A maximum of 10 credits in related fields, in numerically graded courses numbered 300 and above, may be approved for credit in place of art history courses. No more than 6 credits of ART H 600 may be counted toward the minimum credit requirement for the thesis track Master of Arts degree (12 credits in the nonthesis track); (2) a minimum of 5 numerically graded credits must be taken in four of five major areas (ART H 600 credits may not be used for this purpose): 1) African, Native American, and Oceanic, 2) East Asian, 3) Ancient, Classical, and Medieval, 4) Italian and Northern Renaissance, Baroque, and Rococo, 5) late eighteenth-twentieth-century Western; (3) a minimum of 15 credits must be taken in 500-level seminars, including ART H 500, Methods of Art History, which must be taken within the first year of residence, and at least one seminar each in a Western and a non-Western area; (4) a reading knowledge of German or French, or of Chinese or Japanese if appropriate, as well as a research capability in a second language adjudged appropriate to the student's area of study. Language requirements may be satisfied either by passing the Graduate School Foreign Language Test (available in German, French, Spanish, and Russian only) with a minimum score of 550, by passing a reading examination administered by the faculty, or, if the student has been unable to pass either the GSFLT or the departmental reading examination in French or German, by completing the third quarter of second-year French, German, Chinese, Japanese, or other appropriate language as a graduate student at the University of Washington with a minimum grade of 3.0; (5) students in the thesis track must take 10 thesis credits in ART H 700 in preparation for the written presentation and oral defense of a thesis that demonstrates familiarity with sources and a capacity for synthesis and critical evaluation; students in the nonthesis track must take 10 practicum credits in ART H 598, a practical or theoretical program designed in conjunction with the faculty and defended by means of a final written report and oral examination.

### Doctor of Philosophy Degree

Admission to the Doctor of Philosophy program requires: (1) prior sound preparation at a general level, which usually means having acquired the Master of Arts degree in the history of art; students whose backgrounds are judged insufficient may be required to satisfy deficiencies before or after entering the pro-

gram; (2) three letters of recommendation; (3) statement of professional objectives in the discipline; and (4) samples of written research work in art history. Taking the Graduate Record Examination is required.

Graduation requirements are a minimum of 90 credits, which include: (1) 60 credits in art history courses numbered 400 and above, beyond the Master of Arts degree or equivalent, and exclusive of dissertation credits; a maximum of 20 credits in related fields in numerically graded courses numbered 300 and above may be approved for credit in place of art history courses; a minimum of 10 credits must be in areas other than those tested by the General Examination; at least 30 credits must be in 500-level seminars; (2) a reading knowledge of German or French, or of Chinese or Japanese if appropriate; a research capability in a second language adjudged appropriate to the student's area of study; a knowledge of any other languages considered necessary by the faculty. Language requirements may be satisfied by passing the Graduate School Foreign Language Test (available in German, French, Spanish, and Russian only) with a minimum score of 550, by passing a reading examination administered by the faculty, or by completing the third quarter of second-year French, German, Chinese, Japanese, or other appropriate language as a graduate student at the University of Washington with a minimum grade of 3.0; (3) a General Examination, written and oral, taken prior to enrollment for dissertation credits; this examination covers three specific fields of art history chosen from the following general areas: African, Native American, and Oceanic; East Asian; Ancient; Medieval; Renaissance; Baroque and eighteenth century; Modern; no more than two fields may be selected from the same area; (4) 30 additional credits at the 800 level taken after the General Examination in preparation and defense of the dissertation. These credits must be distributed over a minimum of three quarters.

### Financial Aid

The Art History division offers certain funds, as well as teaching assistantships, for art history graduate students. A limited number of grants are awarded to outstanding entering students, but it is otherwise a policy to award financial aid and assistantships only to students who have completed at least one year of graduate study.

### Correspondence and Information

Graduate Program Coordinator  
209 Art, DM-10

## Faculty

### Professors

Bliquez, Lawrence J.,\* 1970, (Classics),† M.A., 1965, Ph.D., 1968, Stanford; Greek and Roman.

Bravmann, Rene A.,\* 1968, M.A., 1965, Ph.D., 1971, Indiana; African, Oceanic.

Christofides, Constantine G.,\* (Emeritus) 1966, (Drama), (Comparative Literature, Romance Languages and Literature),† M.A., 1949, M.A., 1950, Ph.D., 1956, Michigan; Romanesque.

Hildebrand, Grant,\* 1964, (Drama), (Architecture),† M.Arch., 1964, Michigan; architectural history.

Holm, Bill,\* 1968, (Emeritus), (Anthropology),† M.F.A., 1951, Washington; Northwest coast Indian.

Kingsbury, Martha,\* 1968, M.A., 1963, Ph.D., 1969, Harvard; nineteenth and twentieth centuries.

Opperman, Hal N.,\* 1967, M.A., 1963, Ph.D., 1972, Chicago; seventeenth- and eighteenth-century European.

Pascal, Paul,\* 1953, (Emeritus), †(Classics), Ph.D., 1953, North Carolina; Roman.

Pundt, Hermann,\* 1968, (Architecture),† M.A., 1960, Illinois; Ph.D., 1969, Harvard; architectural history.



Silbergeld, Jerome,\* 1975, M.A., 1967, Stanford; M.A., 1972, Oregon; Ph.D., 1974, Stanford; Chinese.

Snow-Smith, Joanna,\* 1981, M.A., 1968, Arizona; Ph.D., 1976, California (Los Angeles); Italian Renaissance.

#### Associate Professors

Clausen, Meredith L.,\* 1979, (Architecture),† M.A., 1972, Ph.D., 1975, California (Berkeley); modern architectural history.

Kartsonis, Anna D.,\* 1983, (Comparative Religion, History), M.A., 1968, Ph.D., 1982, Institute of Fine Arts (New York); early Christian, medieval, Byzantine.

Langdon, Merle K.,\* 1976, (Classics),† Ph.D., 1972, Pennsylvania; Greek.

#### Assistant Professors

Berry, Paul Allan,\* 1988, M.A., 1977, Hawaii; Ph.D., 1985, Michigan; Japanese.

Failing, Patricia,\* 1990, M.A., 1974, California (Berkeley); contemporary art history/art criticism.

Reed, T. Gervais, (Emeritus), 1951, B.A., 1949, Yale; American, film.

Wright, Robin K.,\* 1990, M.A., 1977, Ph.D., 1985, Washington; Native American.

#### Lecturer

Ishikawa, Chiyo L.,\* 1990, M.C., 1983, Ph.D., 1989, Bryn Mawr; northern Renaissance/northern Baroque.

## Course Descriptions

### Courses for Undergraduates

*200-level courses in the history of art are intended for nonmajors, although they are also open to majors. They are designed to give an introduction to the subject matter of broad areas and to the history of art as a humanistic study. There are no prerequisites; each course is completely independent.*

**ART H 201 Survey of Western Art—Ancient (5) A** Major achievements in painting, sculpture, architecture, and the decorative arts in Europe, the Near East, and North Africa, from prehistoric times to the beginnings of Christianity.

**ART H 202 Survey of Western Art—Medieval and Renaissance (5) W** The arts of the Byzantine Empire, Islam, and Western Christendom through 1520 A.D.

**ART H 203 Survey of Western Art—Modern (5) Sp** Western art from 1520 to the present.

**ART H 204 Survey of Asian Art (5)** Origins and interplay of major movements of South and East Asian art.

**ART H 205 Survey of Tribal Art (5)** Arts of Sub-Saharan Africa and Oceania from prehistoric times to the present and to the pre-Columbian arts of the Americas.

**ART H 206 Survey of Native American Art (5)** Introduction to Native American art north of Mexico, prehistory through the twentieth century. Regional examination of types and styles, with emphasis on aesthetics, cultural function, and factors of change.

**ART H 230 African-American Art (3)** History of African-American art from colonial times until the present, the African background and its extensions into the West Indies, Brazil, and Surinam.

**ART H 232 Photography: Theory and Criticism (3)** Art traditions of photography from its origins in the nineteenth century to the present. Emphasis on photographic traditions and photographers of the twentieth century.

*300-level courses cover narrower times, spaces, and types of art than 200-level surveys and constitute the core curriculum for majors (although most enrollees*

*come from other majors). Good basic university preparation (equivalent to upper-division standing) is needed. Relevant 200-level courses, although not required, may provide helpful background.*

**ART H 300 Ideas in Art (5)** Selected monuments of art and architecture in the Western tradition, from the Greeks to the twentieth century, studied in relation to the intellectual background of the ages and civilizations that produced them. Slide lectures accompanied by discussion of assigned readings in philosophical, religious, scientific, political, literary, and artistic texts. Joint with CHID 300.

**ART H 306 Indian Art of South Asia (5)** Development of Indian art from its origins to the medieval period. Spread of Indian religions and related art forms in Tibet and Southeast Asia briefly introduced.

**ART H 311 Chinese Art (5)** Overview of the arts of China. Emphasis on the role of the arts in Chinese culture and on the traditional styles and techniques associated with each of the major media—painting, ceremonial bronzes, architecture, sculpture.

**ART H 315 The Buddhist Art of East Asia (5)** Buddhist painting and sculpture of China, Korea, and Japan. Its religious meaning, artistic development, and historical significance. Examples from the sixth to the seventeenth centuries, along with paintings and contemporary carvings.

**ART H 316 Japanese Painting (5)** Japanese painting traditions from earliest times to the present. Examples illustrated and discussed in the context of Japanese cultural history. Analysis of painting styles as well as of the roles artists have played and the meaning their works have had in Japanese society.

**ART H 317 Chadō: Japanese Esthetics (4)** History, theory, and practice of chadō, or "Way of Tea," a Zen-inspired art that has had notable effects on Japanese society. Lectures on esthetics and cultural history supplemented by participation in chadō, with the goal of developing sufficient understanding and skill to continue chadō as a discipline.

**ART H 321 Arts of Japan (5)** The spectrum of Japanese art from prehistory to modern times. Examines the interrelationship of the major media for each historical period. Central theme: the appreciation of the varied aesthetics active in the development of Japanese painting, architecture, sculpture, and ceramics.

**ART H 330 Tribal Art and Philosophy (5)** Philosophical inquiry and thought in African, Ameri-Indian, and Pacific island societies as expressed through the visual, musical, choreographic, and oral arts. Natural, moral, and ethical ideas as expressed in the arts.

**ART H 331 Northwest Coast Indian Arts (5)** Introduction to arts of Indians of the Pacific Northwest from precontact to present. Themes explored include diversity of artistic expression, cultural contexts, styles, artists' responses to foreign trade and settlement, and ways in which art may reflect historical developments in the lives of the Indians. Joint with ANTH 331.

**ART H 337 African Art and Society (5)** Explores the ideas and notions expressed visually in sculpture, painting, ceramics, textiles, and architecture and describes their relationships to man and culture in Africa.

**ART H 340 Pre-Classical Art and Archaeology (3)** Art and the other material remains of the civilizations in the Aegean from the Neolithic period to the end of the Bronze Age, with special emphasis on Minoan Crete and the Mycenaean kingdoms of mainland Greece; illustrated by slides. The history, techniques, and results of significant excavations. Joint with CL AR 340.

**ART H 341 Greek Art and Archaeology (3)** Material remains and the developing styles in sculpture, vase painting, architecture, and the minor arts from the Geometric to the Hellenistic periods; illustrated by slides. Principal sites and monuments, as well as techniques and methods of excavation, are examined in an at-

tempt to reconstruct the material culture of antiquity. Joint with CL AR 341.

**ART H 342 Roman Art and Archaeology (3)** Roman architecture and art, with emphasis on the innovations of the Romans; illustrated by slides. Joint with CL AR 342.

**ART H 343 Hellenistic Art and Archaeology (3)** Art of Greece and the eastern Mediterranean from the time of Alexander the Great to the Roman conquest. Principal sites with their sculpture, painting, mosaics, and minor arts examined in lectures with slides. Joint with CL AR 343.

**ART H 350 The City of Cairo (3)** Development of Fustat and Cairo, 600-1800, with special emphasis on art and architecture. Economic, social, and geographic influences on the creation of the distinctive Egyptian styles of Islamic art. Joint with NE 350.

**ART H 351 Early Medieval and Byzantine Art (5)** Christian art and architecture of the Roman and Byzantine empires and of western Europe through the eighth century.

**ART H 352 High and Late Medieval Art (5)** Art and architecture of western Christendom from the time of Charlemagne to the Renaissance.

**ART H 361 Italian Renaissance Art (5)** Sculpture, painting, and architecture from 1300 to 1600.

**ART H 366 Northern Renaissance Art (5)** An overview of Dutch, Flemish, and German art in the context of religious, historical, and stylistic developments during the Renaissance in Northern Europe (c. 1400-1570).

**ART H 372 Rococo to Romanticism (5)** Mainstream of European art and architecture from about 1710 to about 1830. Attention is also given to central and eastern Europe, Scandinavia, and the colonial Americas.

**ART H 373 Southern Baroque Art (3)** Art of Italy and Spain, circa 1590 to circa 1710.

**ART H 374 Northern Baroque Art (3)** Art of France, England, and the Low Countries, circa 1590 to circa 1710.

**ART H 380 Nineteenth- and Twentieth-Century Art (5)** Arts and architecture of Europe and America from Realism to the present, with emphasis on stylistic and thematic changes in painting.

**ART H 381 Art Since World War II (5)** Art of Europe and the United States in the decades since World War II: painting, sculpture, and architecture, multiplication of new forms (video, performance pieces, land and installation pieces), changing context of patronage, publicity, and marketing.

**ART H 382 Theory and Practice of Art Criticism (3)** Major issues in art and architectural criticism: nature of art criticism, aims of the critic, differences between art and architectural criticism. Works by major critics and artists, mostly twentieth century.

**ART H 384 American Art (5)** Major achievements in painting, sculpture, printmaking, the decorative arts, architecture, urban design, and folk art in the United States from about 1600 to the present.

**ART H 385 Survey of Early Film History (5)** Origins and development of the motion picture from circa 1890 to circa 1950; major works in documentary, avant-garde, and animated film, as well as theatrical film, are shown and studied from art-historical and critical standpoints.

**ART H 386 Art of Washington and the Pacific Northwest (5)** History of painting, sculpture, printmaking, and decorative arts from mid-nineteenth century to present. Emphasis on Seattle and the Puget Sound region. Major developments in Oregon and British Columbia.



**ART H 387 American Art From the Revolution to the Civil War (5)** Painting, sculpture, and architecture during the federal and early industrial periods. Developments in printmaking, the decorative arts, and folk art.

**ART H 391 Painting Since the Renaissance (3)** Illustrated lectures. Prerequisite: 203.

**ART H 396 Study Abroad: Art in London (3-5, max. 15)** Advanced or specialized work in art history based on materials available in the museums, private collections, libraries, and buildings of London, conducted through lectures, reading and research projects. Specific course content is determined by the assigned faculty member and is announced in Study Abroad bulletins. Prerequisite: permission of undergraduate adviser.

**ART H 398 Study Abroad: Art in Provence (5, max. 15)** Monuments in and around Avignon. Emphasis on Roman and Romanesque architecture and sculpture, later medieval French painting, great works of all periods and countries in regional museums, and the Provençal landscape of Cézanne, Van Gogh, and Gauguin. Prerequisite: permission of undergraduate adviser.

**ART H 399 Study Abroad: Individual Projects (3-10, max. 20)** For participants in Study Abroad programs. Prerequisite: permission of undergraduate adviser.

*400-level courses are intensive, quite narrow in scope, and addressed to current scholarly problems. A relatively high level of sophistication is needed. In general, sound prior humanistic training and knowledge of at least one of the following are required: art of the period or region at a general level (such as that provided by the relevant 200- or 300-level course); social or cultural history of the subject area; literature and thought of the area; or an appropriate foreign language. 400-level courses are available for both undergraduate and graduate credit. Each 400-level course is accompanied by two units of ART H 599, required of graduate majors.*

**ART H 400 Art History and Criticism (2-5, max. 10)** Courses on special topics, frequently by visiting faculty, which cannot be offered on a continuing basis. Consult Art History office for subjects offered.

**ART H 401 Thematic Studies in Art History (5) W** Multidisciplinary, cross-methodological examination of selected topics and problems in art history. Focus changes yearly. Required of art history majors. Prerequisite: senior standing; non-majors by permission of department chair.

**ART H 402 Honors Seminar (5) Sp** Develops the overall theme and individual research topics of 401, and normally should be taken in immediate succession. Prerequisites: 401 and senior standing in art history honors program; others by permission of department chairperson.

**ART H 411 Traditional Chinese Architecture (3)** Introduction to Chinese architecture (palaces, homes, temples, tombs), urban planning, and gardens; techniques of production, visual styles, historical development, and relationship to traditional Chinese cultural values.

**ART H 412 Chinese Painting in the Twentieth Century (3)** Modern Chinese painting and art theories, seen in relation to China's twentieth-century struggles over nationalism and Westernization, traditionalism and modernization, individualism and the Maoist "mass line."

**ART H 414 Early Chinese Painting: Neolithic Period to Five Dynasties (3)** Emergence and development of Chinese painting, its styles, esthetic theories, and cultural content, from earliest times through the tenth century A.D.

**ART H 415 Chinese Painting: The Sung Period (3)** "Golden age" of Chinese painting, emphasizing the

monumental, romantic, and Zen Buddhist landscape painting traditions of the tenth through thirteenth centuries.

**ART H 416 Chinese Painting: The Yuan Period (3)** Chinese painting under Mongol rule, in the fourteenth century: a period of political and social crisis that gave rise to a revolution in painting styles.

**ART H 417 Later Chinese Painting: Ming, Ch'ing, and Modern Periods (3)** Major masters and traditions, esthetic attitudes, and social role of Chinese painting from the fifteenth century to the present day.

**ART H 418 Political Aspects of Chinese Painting (3)** Examination of the close link between painting and politics in China, focusing on such aspects as imperial patronage and propaganda, paintings by Chinese courtiers and the arts of political protest and lament, Chinese painting under Communist rule.

**ART H 419 Japanese Architecture (3)** Survey of Japanese architecture from its origins to modern times. Although Shinto architecture, tea houses, gardens, and modern developments are discussed, the primary focus is on the development of Japanese Buddhist architecture.

**ART H 420 Art of the Japanese Print (3)** Foundations of *Ukiyo-e* in Japanese genre from the twelfth through mid-seventeenth centuries; woodblock technique from the Heian period through the early Edo period. Emphasis on the changing styles and subject matter in *Ukiyo-e Hanga* from Moronobu through Kuniyoshi.

**ART H 421 Early Japanese Painting (3)** Survey of the development of Japanese painting from the earliest times to the end of the Muromachi period in 1567. The Shinto, Buddhist, Yamato-e, and Tosa schools of painting are discussed prior to an overview of Muromachi *suibokuga* painting.

**ART H 422 The Kan-ga Tradition (3)** Ink paintings of Japanese Zen priests from the fourteenth century onward, and the works of professional artists belonging to those families (Kano, Hasegawa, Unkoku, and Kaiho) in which Chinese academic painting has been the principal inspiration, from the sixteenth century to the present.

**ART H 423 Later Japanese Painting (3)** Survey of the development of Japanese painting from the Momoyama period to the present (1568 on). The relation of the traditional schools of painting concludes with the development of modern Japanese and Western styles in the twentieth century.

**ART H 424 The Nanga Tradition (3)** Works of painting and calligraphy by Japanese artists who have been part of the Chinese scholar-painting tradition from the late seventeenth century to the present.

**ART H 425 Modern Japanese Painting (3)** Painting of the Meiji, Taisho, and Showa eras (1868 to the present) by artists working in the modern idiom of either *Yoga* or *Nihonga*.

**ART H 426 Japanese Sculpture (3)** Survey of Japanese sculpture from prehistory to modern times. Although the main theme is Buddhist sculpture, Shinto sculpture, folk sculpture, and modern trends are also introduced. Examines style, religious meaning, construction techniques, and placement within architectural settings.

**ART H 427 Japanese Ceramics (3)** Discusses Japanese ceramics from prehistory to the twentieth century with regard to manufacturing process and differing sense of design. Relation of form to use also considered, especially in connection with tea ceramics.

**ART H 428 East Asian Calligraphy (3, max. 9)** Classical calligraphy tradition of China and Japan in history and practice. Prerequisite: permission of undergraduate adviser.

**ART H 429 Japanese Cinema (3)** Eleven masterpieces of Japanese cinema, studied in the context of what they reveal about Japanese culture and the art of the film.

**ART H 431 Pre-Columbian Art (3)** Arts of preColumbian cultures of Central and South America from prehistoric times to European contact.

**ART H 432 Oceanic Art (3)** Arts of Oceania, studied through cultures of Polynesia, Micronesia, Melanesia, and Australia.

**ART H 433 Northern Northwest Coast Native American Art: Methodologies in Stylistic Analysis (3)** Stylistic and historical analysis of northern Northwest Coast art (Haida, Tlingit, Tsimshian, Northern Wakashan). Intensive analysis of formline rules; stylistic variation through time and between tribal and individual artists' styles.

**ART H 435 Thematic Studies in Native American Art (3, max. 9)** *Wright* Approach to Native American art through themes and issues. Focus varies from year to year (e.g. Shamanism in Native American art, gender identity in Native American art, social and political aspects of Native American art, issues in contemporary Native American art).

**ART H 436 Arts of Sub-Saharan Africa I (3)** Traditional arts of the Western Sudan and the Western Guinea coast with their archaeological antecedents.

**ART H 437 Arts of Sub-Saharan Africa II (3)** Traditional arts of the Central Guinea coast, Nigeria, Cameroon, and Gabon, from precontact times to the present.

**ART H 438 Arts of Sub-Saharan Africa III (3)** Arts of Zaire, Angola, the Swahili coast, and southern Africa.

**ART H 442 Greek and Roman Painting (3)** Painted decoration on Greek vases, and Roman wall painting, with emphasis on the historic and stylistic development of each. Joint with CL AR 442.

**ART H 444 Greek and Roman Sculpture (3)** History and development of Greek sculpture and sculptors, their Roman copyists, and Roman portraits and sarcophagi. Emphasis on Greek sculpture of the fifth century B.C. Joint with CL AR 444.

**ART H 446 Greek Architecture (3)** Detailed study of Greek architecture from its beginnings, with special emphasis on the Periclean building program in fifth-century Athens. Joint with CL AR 446 and ARCH 454.

**ART H 451 Topics in Early Christian and Byzantine Art and Architecture (3, max. 9)** Specific theme or area of early Christian and Byzantine art and architecture, such as early Christian and Byzantine mosaics or the art of Constantinople.

**ART H 452 Art, Religion, and Politics in the Early Christian Period, 300-700 A.D. (3)** *Kartsonis* Evolution of the art of the early Christian period (300-700 A.D.) in the context of contemporary religious, political, and cultural developments. Joint with RELIG 442.

**ART H 453 Art, Religion, and Politics in Byzantium, 700-1453 A.D. (3)** *Kartsonis* Evolution of the art of Byzantium (700-1453 A.D.) in the context of contemporary religious, political, and cultural developments. Joint with RELIG 443.

**ART H 454 Romanesque Art (3)** Western European art in the eleventh and twelfth centuries, focusing on monuments along the pilgrimage roads to Compostela in France and Spain.

**ART H 455 Special Studies in Gothic Art and Architecture (3)** Detailed study of Gothic architecture and its accompanying sculpture and stained glass, with special emphasis on the twelfth and thirteenth centuries in France and England. Joint with ARCH 455.

**ART H 456 Art of the Medieval West: Carolingian and Ottonian Art, 750-1050 A.D. (3)** *Kartsonis* Exam-

ines the development of the arts during the Carolingian and Ottonian periods in the Medieval West.

**ART H 461 Early Renaissance Painting in Italy (3)** Painting of the fourteenth and fifteenth centuries in central and northern Italy.

**ART H 462 High Renaissance Painting in Italy (3)** Painting in central and northern Italy, from about 1480 to about 1530: Leonardo, Raphael, the early Michelangelo, Sarto, Correggio, Bellini, Giorgione, and the early Titian.

**ART H 463 Italian Renaissance Sculpture (3)** From Nicola Pisano to Giambologna.

**ART H 464 Late Renaissance Painting in Italy (3)** Painting in central and northern Italy, from about 1515 to about 1580: Pontormo, Rosso, Parmigianino, Beccafumi, the later Michelangelo, Vasari, Bronzino, Salviati, the later Titian, Tintoretto, and Veronese.

**ART H 465 Italian Renaissance Architecture (3)** From the cathedral of Florence to St. Peter's in Rome: the style, symbolism, and theory of architecture.

**ART H 466 High Renaissance Painting in Venice (3)** Painting in Venice, circa 1480 to circa 1580: Bellini, Carpaccio, Giorgione, Titian, Lotto, del Piombo, Tintoretto, and Veronese.

**ART H 468 Northern European Renaissance Landscape Painting, 1400-1700 (3)** Developments in northern European landscape painting from 1400 to 1700 in the context of contemporary social, cultural, and artistic issues.

**ART H 470 English Art, 1500-1800 (3)** English art, principally painting, and, to a lesser extent, architecture. Emphasis on patronage, on the conditions that produced the decided peculiarities of English art, and on the final triumph of the native tradition.

**ART H 471 Rome in the Seventeenth Century (3)** Painting, sculpture, and architecture; concentration on Caravaggio, Bernini, Poussin, and Borromini.

**ART H 472 French Art—Seventeenth Century (3)** Painting, sculpture, and prints. Special attention given to relations with Italy and the lowlands.

**ART H 473 Dutch Painting of the Golden Age (3)** Art of the Dutch Republic in the late sixteenth and seventeenth centuries, concentrating on painting, prints, and drawings.

**ART H 474 Studies in American Colonial Art (3, max. 6)** Architecture, town design, painting, sculpture, and decorative arts in the eastern and southwestern colonies from original European settlement until the Revolutionary War. Key figures and developments in English art and architecture. Content varies from quarter to quarter.

**ART H 476 French Art—Eighteenth Century (3)** Painting, sculpture, and prints; emphasis on the successive phases of Rococo style and iconography and the emergence of Neoclassicism.

**ART H 481 Romanticism (3)** Romantic tendencies of the late eighteenth and early nineteenth centuries, with emphasis on stylistic and iconographic study of painting in Spain, England, Germany, France, and the United States to about 1830.

**ART H 482 Realism and Impressionism (3)** Art and the world, 1830-80: high Romanticism through Realism and Impressionism, with emphasis on painting in France.

**ART H 483 Post-Impressionism to 1918 (3)** Post-Impressionism and the great revolution of early twentieth-century art, with emphasis on painting. From the first revisions of Impressionism around 1880 to Fauvism, Cubism, Futurism, the Blaue Reiter, and Dadaism.

**ART H 484 Thematic Studies in Modern Art (3, max. 9)** Approach to art of the nineteenth/twentieth

centuries through thematic content. Focus varies from year to year (e.g., development of landscape painting; treatment of the figure; woman in art; the crisis in portraiture).

**ART H 485 Italian Futurism, Dada, Surrealism (3)** Survey of three European early modern art movements whose ultimate objective was the collapse of bourgeois culture. Central issues: the role of art and artists in catalyzing social change, strategies for destroying public faith in logic, integration of verbal and visual signs and nonaesthetic conceptions of art.

**ART H 486 Abstract Expressionism: History and Myth (3)** Thematic and chronological survey of abstract expressionism, including major genres of critical interpretation, social and art-historical context, and revisionist scholarship. Recommended: 381.

**ART H 488 American Architecture (3)** American architecture from the seventeenth-century colonial period to the present. Emphasis on architects and buildings, including features of urban development. Joint with ARCH 488. Prerequisite: some background in architectural history.

**ART H 489 Washington Architecture (3)** History of architecture in Washington State from pioneer days to the present. Broad perspective includes vernacular (popular, industrial, commercial) as well as fine architecture. Field trips encouraged.

**ART H 490 Nineteenth-Century Architecture (3)** Begins with late eighteenth-century French rationalists, neoclassicists, and the visionary architects. Continues to Vienna and Paris. Discussion includes Pugin, Ruskin, William Morris, and the Arts and Crafts movement, as well as *beaux-arts* approach to design. Prerequisite: some background in architectural history.

**ART H 491 Twentieth-Century Architecture (3)** Traces the roots of today's architectural conflict: the pull of the past versus the allure of postmodernism. Major trends in twentieth-century architecture in this country and abroad. Prerequisite: some background in architectural history.

**ART H 492 Alternative Art Forms Since 1960 (3)** Survey of "post-studio" art developed in the 1960s and early 1970s by artists who did not equate making visual art with making aesthetic objects. Topics include happenings, Fluxus, mail art, land projects, body art, video, artists' books, performance, and site works. Recommended: 381.

**ART H 493 Architecture Since 1945 (3)** Ideas and built forms in architecture, 1945 to the present. Covers attempts to break away from orthodox modernism with the structural expressionism of such architects as Edward D. Stone, Saarinen, and Philip Johnson. Continues to current work of Frank Gehry and other Deconstructivists. Prerequisite: some background in architectural history.

**ART H 496 Art and Sexual Imagery (3)** Themes and symbols of sexuality in art in a range of world cultures and time periods investigated through readings that illumine the contextual meaning of the works. Religious, political, psychological, and economic interpretations employed to understand the widespread existence and importance of these topics.

**ART H 498 Individual Projects, Undergraduate Practicum (2-5, max. 10)** Fieldwork or internships in art-related areas in the community. Practical experience in areas such as arts administration, gallery and museum operations, collection cataloging, curatorial responsibilities, and art education. Prerequisite: permission of departmental undergraduate adviser.

**ART H 499 Individual Projects (2-5, max. 10)** Prerequisite: permission of undergraduate adviser.

### Courses for Graduates Only

*Most 500-level courses are specialized seminars oriented to new research, intended for graduate students in art history, but open to others who possess the nec-*

*essary qualifications. Since specific content varies, all students must obtain the permission of the instructor or the art history graduate coordinator.*

**ART H 500 Methods of Art History (5)** Introduction to the specialized bibliography of art historical research and to the wide variety of approaches to art historical problems of all periods and regions.

**ART H 501 Seminar in the General Field of Art (5, max. 15)**

**ART H 502 Methodology Seminar: Western Art History (5)** Introduction to the professional study of European and American art history; each quarter focuses on one aspect of study, such as connoisseurship, iconography, art history, or the social history of art.

**ART H 503 Methodology Seminar: Non-Western Art History (5)** Introduction to the professional study of non-Western art history, including Asian, African, Native American, and Oceanic; each quarter focuses on one aspect of study, such as traditionalism in art, problems of field research, or issues in the cross-cultural study of art.

**ART H 511 Seminar in Chinese Art (5, max. 15)** Critical appraisal of the principal research methods, theories, and types of literature dealing with the art of China.

**ART H 515 Seminar in Japanese Art (5, max. 15)** Critical appraisal of the principal research methods, theories, and types of literature dealing with the art of Japan.

**ART H 531 Seminar in Tribal Art (5, max. 15)** Methodological and cross-disciplinary problems in the visual arts of precolonial Africa, Oceania, and America. Specific content varies.

**ART H 533 Seminar in North American Indian Art (5, max. 15)** Problems in North American Indian visual arts. Content varies.

**ART H 541 Seminar in Greek and Roman Art (5)** *Langdon* In-depth study of selected topics and problems of the art of ancient Greece and Rome. Joint with CL AR 541.

**ART H 551 Seminar in Early Christian, Byzantine, and/or Medieval Art and Architecture (5, max. 15)** Problems in early Christian, Byzantine, and medieval art and architecture. Content varies. Prerequisite: permission of instructor.

**ART H 561 Seminar in Italian Renaissance Art (5, max. 15)** Problems and in-depth study of selected topics of the art of the Italian Renaissance.

**ART H 565 Seminar in Museum Studies (5, max. 10)** Using the fourteenth- to twentieth-century paintings at the Seattle Art Museum, student learn to look at paintings as physical objects, considering working methods and changing techniques and the impact of time and intervention on the way we see them today. Prerequisite: permission of instructor.

**ART H 566 Seminar in North European Art (5, max. 15)** Deals with problems of style and iconography of the northern European masters of the fourteenth through seventeenth centuries.

**ART H 577 Seminar in Baroque Art (5, max. 15)** Iconographic and stylistic problems of the art of the Baroque period, with emphasis on the principal research methods, theories, and types of literature dealing with the art of the seventeenth and eighteenth centuries in Europe.

**ART H 581 Seminar in Modern Art (5, max. 15)** Art historical problems of the nineteenth and twentieth centuries.

**ART H 590 Seminar in Criticism of Contemporary Art (5, max. 15)** Contemporary art and appropriate critical methodology.

**ART H 591 Seminar in Twentieth Century Architecture (3 or 5)** Specific focus changes from quarter to quarter. Joint with ARCH 558. Prerequisites: graduate standing with background in art history, architecture, architectural history, or permission of instructor.

**ART H 598 Master's Practicum (\*, max. 15)**

**ART H 599 Reading and Writing Projects (2)** Art historical issues, methods, and materials. Required of all graduate majors registered in 400-level art history courses. Open also to graduate nonmajors. May be repeated for credit.

**ART H 600 Independent Study or Research (\*)**

**ART H 700 Master's Thesis (\*)**

**ART H 800 Doctoral Dissertation (\*)**

## Asian American Studies

See *American Ethnic Studies*.

## Asian Languages and Literature

223 Gowen

The Department of Asian Languages and Literature offers instruction in the principal languages and literatures of Asia, including East, Southeast, Central, and South Asia. Emphasis is placed on the roles of these languages within the cultures they serve as well as on linguistic, textual, and literary analysis. Several courses on Asian literature in English are offered for majors and nonmajors alike.

### Undergraduate Program

Adviser  
225 Gowen

#### Bachelor of Arts Degree

**Admission Requirements:** Minimum 20 credits college-level course work or department-approved equivalent in intended primary language of concentration. The most recent course taken in the primary language must be completed at the University of Washington with a grade of 2.5 or higher. Completion of one writing (W-prefix) course taught in English with a grade of 2.0 or higher. Admission is possible with a cumulative GPA of 2.00, but the department strongly recommends that prospective majors present a cumulative GPA of 2.50 or higher. Applicants may submit materials in addition to transcripts clarifying any aspect of past course work. Denied applicants may appeal.

**Major Requirements:** *Chinese*—55 credits in the language, 10 beyond third-year level, including CHIN 451; 10 credits in Chinese literature, excluding 499; 3 credits in Chinese linguistics; 5 credits in area-related humanities or social science courses; 2 additional credits from literature or related humanities/social sciences. *Japanese*—45 credits in the language, 15 beyond second-year level; 30 credits in area-related humanities or social science courses, including a designated sequence in either Japanese literature or linguistics. *Korean*—45 credits in the language, 15 beyond second-year level; 30 credits in literature and area-related humanities or social science courses. *South Asian languages*—60 credits in languages, of which 45 are in the major language, 15 in the minor language; 15 credits in area-related humanities or so-

cial science courses to be chosen in consultation with adviser, including HSTAS 201 and ASIAN 401. If Tibetan is the major language: 42 major language credits, 15 minor language credits; 18 credits in area-related humanities or social science courses to be chosen in consultation with adviser, including HSTAS 201 and ASIAN 401. *Thai*—45 credits in the language, 15 beyond second-year level; 20 credits in area-related humanities or social science courses to be chosen in consultation with adviser. *Turkic*—55 credits in various Turkic languages, to include 9 credits beyond the second year. Courses may include TKIC 301, 302, 303, 401, 402, 403, 411, 412, 413 (Uzbek); TKIC 304, 305, 306 (Kazakh); TKIC 341, 342, 343 (Uighur and/or Kirghiz and/or Tatar, etc.); TKISH 311, 312, 313; 20 credits in area-related humanities or social science courses, including 10 credits from literature, 10 credits from culture/history. Suggested courses: TKIC 363, SISRE 410, C LIT 496, SISRE 375, N E 210, HSTEU 439, HSTEU 444. Students intending to pursue graduate degrees should begin the study of Russian or German during their undergraduate programs.

### Graduate Program

Michael C. Shapiro, Graduate Program Coordinator

The Department of Asian Languages and Literature offers programs of study leading to the Master of Arts and Doctor of Philosophy degrees with specializations in Chinese and Inner Asian languages, Japanese, South Asian languages (Hindi, Sanskrit, Tamil), and Tibetan. Students may also be admitted to the department to carry out courses of study incorporating other languages and literatures of Asia (e.g., Korean, Urdu). Disciplinary concentrations include literary history and theory, linguistics, textual criticism and philology, and Buddhist studies. The department does not offer degrees or specializations in language pedagogy.

A full range of courses in other disciplines and aspects of Asian cultures and civilizations is available from other departments and schools of the University, such as the Departments of Anthropology, History, Linguistics, Comparative Literature, and Political Science, and the Henry M. Jackson School of International Studies. Students in the Department of Asian Languages and Literature are encouraged to avail themselves of these offerings to complement and supplement their language and literature studies.

#### Admission Requirements

Applicants for admission should present the equivalent of an undergraduate major in the language and literature of specialization. Students without such a background may be qualified for admission but will need initially to acquire the expected program prerequisites for graduate study.

Besides an application and two original sets of transcripts of prior postsecondary education, which are to be sent directly to Graduate Admissions, the department requires a statement of academic goals and three letters of recommendation addressed to the Graduate Program Coordinator.

#### Degree Requirements

The research component of the Master of Arts degree may be satisfied by the writing of either a thesis or two research papers. The Doctor of Philosophy degree requires a dissertation. In addition to the language of specialization, reading knowledge of a second (usually Western) language is required for the Master of Arts degree, and of a third (usually Asian) language for the Doctor of Philosophy degree. Neither English nor, usually, the student's native language may be used to fulfill these additional requirements.

## Faculty

#### Chairperson

David R. Knechtges

#### Professors

Chan, Hok-Lam,\* 1972, ‡(International Studies, History), M.A., 1963, Hong Kong; M.A., 1965, Ph.D., 1967, Princeton; late imperial Chinese history.

Cirtautas, Ilse D.,\* 1968, ‡(Near Eastern Languages and Civilization), Ph.D., 1958, Hamburg; Turkic language and literature.

Knechtges, David R.,\* 1972, A.M., 1965, Harvard; Ph.D., 1968, Washington; Han and Six Dynasties literature.

Norman, Jerry,\* 1971, M.A., 1965, Ph.D., 1969, California (Berkeley); Chinese language and linguistics, Altaic linguistics.

Potter, Karl H.,\* 1971, ‡(International Studies, Philosophy), M.A., 1952, Ph.D., 1955, Harvard; South Asia.

Rubin, Jay,\* 1975, Ph.D., 1970, Chicago; modern Japanese literature.

Schiffman, Harold F.,\* 1967, (Anthropology, Linguistics), M.A., 1966, Ph.D., 1969, Chicago; Dravidian language and literature, sociolinguistics, Tamil, language policy.

Serruys, Paul L.-M., 1965, (Emeritus), Ph.D., 1956, California (Berkeley); classical Chinese.

Shapiro, Michael C.,\* 1970, (Linguistics), M.A., 1970, Ph.D., 1973, Chicago; Indo-Aryan languages and linguistics.

Shih, Vincent Y. C., 1945, (Emeritus), M.A., 1930, Yenching; Ph.D., 1939, Southern California; Chinese.

Suh, Doo Soo, 1955 (Emeritus), M.A., 1950, Ph.D., 1953, Columbia; Korean.

Wang, Ching-hsien,\* 1971, (Comparative Literature), ‡ M.F.A., 1966, Iowa; M.A., 1969, Ph.D., 1971, California (Berkeley); Chinese poetry and comparative literature.

#### Associate Professors

Boltz, William G.,\* 1981, M.A., 1969, Ph.D., 1974, California (Berkeley); classical Chinese.

Brandauer, Frederick P.,\* 1973, M.A., 1965, Pittsburgh; Ph.D., 1973, Stanford; traditional Chinese vernacular fiction and modern Chinese literature.

Cooke, Joseph R.,\* 1967, (Emeritus), Ph.D., 1965, California (Berkeley); Thai language and literature.

Cox, Collett D.,\* 1985, M.A., 1974, M.Phil., 1976, Ph.D., 1983, Columbia; Indian and Chinese Buddhist philosophy, history of religions.

Entwistle, Alan W.,\* 1986, M.A., 1975, Ph.D., 1982, London; Hindi literature and Hinduism.

Lukoff, Fred,\* 1964, (Emeritus), (Linguistics), (International Studies), ‡ M.A., 1948, Ph.D., 1954, Pennsylvania; Korean language and linguistics.

Niwa-Kano, Tamako,\* 1962, (Emeritus), M.A., 1946, Ph.D., 1956, Radcliffe; Japanese language.

Salomon, Richard G.,\* 1981, (International Studies), ‡ (History), Ph.D., 1975, Pennsylvania; Sanskrit language and literature.

Treat, John Whittier,\* 1983, M.A., 1979, Ph.D., 1982, Yale; Japanese language and literature.

Yue-Hashimoto, Anne O.,\* 1980, M.A., 1963, Texas (Austin); Ph.D., 1966, Ohio State; Chinese language and linguistics and dialectology.

#### Assistant Professors

Brockett, Christopher J.,\* 1990, Ph.D., 1991, Cornell; Japanese language and linguistics.

Markus, Andrew L.,\* 1986, M.Phil., 1979, Ph.D., 1985, Yale; literature and culture of Tokugawa-period Japan.

van der Kuip, Leonard W.,\* 1987, M.A., 1976, Saskatchewan; Ph.D., 1979, Hamburg; Tibetan languages and literature, Buddhist studies.

#### Lecturers

Hasegawa, Mitsuko, 1987, M.A.T., 1979, Augustana College; Japanese language.

Hines, Naseem, 1986, M.A., 1983, Washington; Hindi and Urdu language and literature.

Hsia, Huang-yi, 1973, B.A., 1953, National Taiwan; Chinese language.

Kotas, Ann, 1989, M.A., 1983, Washington; Japanese language.

Norman, Stella C., 1983, M.A., 1957, National Taiwan; Chinese language.

## Course Descriptions

### Courses for Undergraduates

#### Altai

**ALTAI 401, 402, 403 Written Mongolian (3,3,3) A,W,Sp** *Norman* Introduction to Mongolian written in the vertical script. Texts of different periods and genres. Prerequisite: permission of instructor. (Offered alternate years.)

**ALTAI 405, 406, 407 Manchu (3,3,3) A,W,Sp** *Norman* Introduction to Manchu, with principal focus on the structure of the language. Reading of texts of different genres. Prerequisite: permission of instructor. (Offered alternate years.)

**ALTAI 415, 416, 417 Spoken Mongolian (5,5,5) A,W,Sp** *Norman* Introduction to the modern spoken language of Mongolia. Emphasis on correct pronunciation and oral skills.

#### Asian

**ASIAN 401 Introduction to Asian Linguistics (5) A** *Schiffman, Shapiro* Linguistic analysis, with emphasis on the languages of east, southeast, south, and central Asia. Includes phonetics, phonemics, morphology, syntax, historical reconstruction, linguistic typology, and comparative grammar. Survey of major languages and language families of Asia. Diverse Asian languages used as subjects of linguistic analysis. Prior knowledge of linguistics is not required. Prerequisite: two years of an Asian language or permission of instructor.

**ASIAN 404 Writing Systems (3) A** *Boltz, Salomon* Origin, nature, and development of writing systems. Alphabets, syllabaries, and logographic systems; relation of writing systems to spoken languages; decipherment of previously undeciphered scripts. Prerequisite: 401 or equivalent or permission of instructor. (Offered alternate years.)

**ASIAN 405 Advanced Problems in Asian Linguistics (3)** *Schiffman, Shapiro* Advanced problems in the analysis of the languages of east, southeast, south, and central Asia. Includes phonology, morphology, syntax, lexicography, historical reconstruction, linguistic typology, and comparative grammar. Prerequisite: 401 or equivalent or permission of instructor. (Offered alternate years.)

**ASIAN 498 Special Topics (1-5, max. 15) AWSp** Offered occasionally by permanent or visiting faculty members. Topics vary.

#### Chinese

**CHIN 111, 112, 113 First-Year Chinese (5,5,5) A,W,Sp** Introduction to the standard language. Emphasis on learning correct pronunciation and basic structure. Drill in oral use of the language. No credit for 111, 112, 113 if 134 taken.

**CHIN 121 Accelerated Chinese (10) A** Covers same material as 111 and 112. In conjunction with 222 and 223, allows completion of two years' language study in one school year. No credit if 111, 112 taken.

**CHIN 134 First-Year Intensive Chinese (15) S** Equivalent of 111, 112, 113. Introduction to the standard language; correct pronunciation and basic structure; drill in oral use of the language. Especially recommended for students (particularly graduate students) who plan to devote more time to other subjects during the regular academic year. No credit if 111, 112, 113 taken. (Offered Summer Quarter only.)

**CHIN 211, 212, 213 Second-Year Chinese (5,5,5) A,W,Sp** *Hsia* Continuation of 111, 112, 113. Advanced grammar and vocabulary expansion stressed. Oral practice and structural drills continued. No credit for 211, 212, 213 if 234 taken. Prerequisite: 113 or equivalent.

**CHIN 222 Accelerated Chinese (10) W** Covers same material as 113 and 211. In conjunction with 121 and 223, allows completion of two years' language study in one school year. No credit if 113, 211 taken. Prerequisite: 121 or equivalent.

**CHIN 223 Accelerated Chinese (10) Sp** Covers same material as 212 and 213. In conjunction with 121 and 222, allows completion of two years' language study in one school year. No credit if 212, 213 taken. Prerequisite: 222 or equivalent.

**CHIN 234 Second-Year Intensive Chinese (15) S** Equivalent of 211, 212, 213. No credit if 211, 212, 213 taken. Prerequisite: 113 or equivalent. (Offered Summer Quarter only.)

**CHIN 301, 302, 303 Situational Chinese (5,5,5) A,W,Sp** Concentrated practice in the use of Chinese as spoken in everyday life. Oral comprehension and speaking skills. Readings selected to broaden the students' understanding of modern Chinese culture. Improving pronunciation and mastery of Chinese grammar. Prerequisite: 213 and permission of instructor.

**CHIN 311, 312, 313 Advanced Chinese (6,6,6) A,W,Sp** *Yue-Hashimoto* Reading of unedited texts—newspaper articles, essays, short stories. Oral practice, composition, and listening comprehension. No credit if 334 taken. Prerequisite: 213, training in full-form characters and proficiency test for 311; 311 or equivalent for 312; 312 or equivalent for 313.

**CHIN 333 Intensive Business Chinese (15)** Introduction to oral Chinese as employed in business contexts, illustrates the level of language common to a wide range of Sino-American business communication situations and to general situations in international trade. Prerequisite: 213 or equivalent.

**CHIN 334 Third-Year Intensive Chinese (15) S** Equivalent of 311, 312, 313. Reading of unedited texts—newspaper articles, essays, short stories. Oral practice and structural drill. No credit if 311, 312, 313 taken. Prerequisites: 213 or equivalent and permission of instructor.

**CHIN 342 The Chinese Language (3) W** *Norman, Yue-Hashimoto* Nature and structure of the Chinese language, covering structural characteristics, genetic and typological affinity with other groups, sound system of standard Mandarin, Chinese writing system and language reforms, brief survey of the history of the Chinese language, and aspects of language in relation to culture. Prerequisite: 213 or equivalent.

**CHIN 344 Intensive Chinese in Beijing (15) S** *Beijing University Teaching Staff* Eight weeks of intensive instruction in modern Chinese, including readings in modern Chinese texts, oral conversation drill, an introduction to past and present Chinese culture, and weekly lectures on such topics as Chinese literature, art, economics, politics, and history. Informal visits with artists, writers, and scholars; weekend excursions to cultural and historic sites in and around Beijing; and a

final two-week study tour of selected cities of north and east China. Prerequisite: permission of department.

**CHIN 345 Spoken Chinese in Beijing (6, max. 18) AWSp** *Beijing University Teaching Staff* Designed to increase active vocabulary, to enhance the student's understanding of Chinese grammar, to further the student's control of idiomatic Chinese, and, in general, to develop oral skills. Prerequisite: 313 or 344.

**CHIN 346 Chinese Readings in Beijing (6, max. 18) AWSp** *Beijing University Teaching Staff* General readings in textbooks prepared by Beijing University and specially selected readings in modern or traditional vernacular literature or in the social sciences. Prerequisite: 313 or 344.

**CHIN 443 Structure of Chinese (3) Sp** *Yue-Hashimoto* Outline of the major syntactic structures of Chinese. Focus on learning and teaching problems. Prerequisite: 313 or equivalent.

**CHIN 451, 452, 453 First-Year Classical Chinese (5,5,5) A,W,Sp** *Boltz* Exercises and selected readings in pre-Han texts. Focus on grammar, systematic sentence analysis, and distinctive functions of grammatical particles. To be taken in sequence. Prerequisite: 213 or equivalent for 451; 451 for 452; 452 for 453.

**CHIN 481, 482, 483 Advanced Readings in Modern Chinese (5,5,5) A,W,Sp** *Brandauer, Hsia, Norman* Modern texts in the original, mainly works published since the beginning of the twentieth century. 481: lyrical essay; 482: fiction; 483: expository essay. Prerequisite: 303 or 313 or equivalent.

**CHIN 496 Special Studies in Chinese (5, max. 15) AWSp** Topics vary.

**CHIN 499 Undergraduate Research (3-5, max. 15) AWSpS** For Chinese language and literature majors. Prerequisite: permission of instructor.

#### Hindi

**HINDI 311, 312, 313 Elementary Hindi (5,5,5) A,W,Sp** *Entwistle, Hines, Shapiro* Modern literary Hindi. Reading, writing, and conversation. Introduction to Devanāgarī script.

**HINDI 321, 322, 323 Intermediate Hindi (5,5,5) A,W,Sp** *Entwistle, Hines, Shapiro* Systematic expansion of vocabulary and grammar. Intermediate-level prose and poetry readings. Oral drills. Prerequisite: 313 or equivalent.

**HINDI 401, 402, 403 Advanced Hindi (5,5,5) A,W,Sp** *Entwistle, Hines, Shapiro* Rapid reading of contemporary Hindi prose, poetry, and drama. Advanced conversation and composition. Prerequisite: 323 or equivalent.

**HINDI 404 Derivational Morphology of Hindi/Urdu (3) A** *Shapiro* A systematic introduction to the derivational morphology of Hindi/Urdu. Sanskrit, Persian, Arabic, and English elements in Hindi/Urdu. Treatment of derivational prefixes and suffixes, stem alternations, and methods of compound formation. Prerequisite: 403 or equivalent, or permission of instructor. (Offered alternate years.)

**HINDI 421, 422, 423 Survey of Modern Hindi Literature (3,3,3) A,W,Sp** *Entwistle, Hines, Shapiro* Survey of Hindi literature from the late nineteenth century to the present. Readings from representative short stories (421), poems (422), and novels (423). Prerequisites: 403 or equivalent for 421; 421 or equivalent for 422; 422 or equivalent for 423.

**HINDI 431 Advanced Conversational Hindi (2, max. 8)** Conversational practice in contemporary Hindi. Prerequisite: 323 or equivalent or permission of instructor.

**HINDI 499 Undergraduate Research (3-5, max. 15) AWSpS** Primarily for Hindi language and literature majors. Prerequisite: permission of instructor.

**Indian**

**INDN 400 Practicum in South Asian Languages (3, max. 18)** Introduction to any one of various South Asian languages (e.g., Kannada, Nepali, Punjabi, Sinhala, Marathi, Telugu, Urdu) not taught on a regular basis. Students may receive credit for more than one such language. Prerequisite: permission of instructor.

**INDN 401, 402 Pali (3,3) W,Sp Cox** Introduction to Pali language and literature. Prerequisite: SNKRT 403 or equivalent, or permission of instructor.

**INDN 403 Introduction to Written Urdu (3) Hines, Shapiro** Modern written Urdu for students with at least elementary knowledge of Hindi. Prerequisite: HINDI 313 or equivalent.

**INDN 404 Readings in Urdu Literature (3, max. 18) Hines, Shapiro** Readings in Urdu prose and poetry. Urdu prose composition. Prerequisite: 403 or equivalent.

**INDN 410 Prakrit (3, max.6) Sp Salomon** Introduction to the various Prakrit or Middle Indo-Aryan dialects (Gandhari, Magadhi, Maharashtri, Sauraseni) from literary, canonical, and inscriptional sources. Prerequisite: SNKRT 303 or equivalent

**INDN 499 Undergraduate Research (3-5, max. 15) AWSps** Primarily for South Asian language and literature majors. Prerequisite: permission of instructor.

**Indonesian**

**INDON 111, 112, 113 Elementary Indonesian (5,5,5) A,W,Sp** Introduction to modern standard Indonesian-Malay. Emphasis on grammar and conversational drills. Practice with basic phonological, morphological, and syntactic structures. Prerequisites: 111 for 112, 112 for 113.

**INDON 211, 212, 213 Intermediate Indonesian (5,5,5) A,W,Sp** Continuation of 111,112,113. Review/expansion of fundamental grammatical patterns: morphological and syntactic structures, development of conversational skills, reading literary and cultural materials, writing compositions. Prerequisite: 113 or permission of instructor.

**INDON 311, 312, 313 Advanced Indonesian (5,5,5) A,W,Sp** Continuation of 211, 212, 213. Expanding vocabulary; preparing for research work using original sources; improving reading fluency in modern standard written Indonesian using novels, short stories, newspapers, and other authentic material. Conversation practice centers on discussion of readings. Writing compositions. Prerequisite: 213 or equivalent.

**Japanese**

**JAPAN 111, 112, 113 First-Year Japanese (5,5,5) A,W,Sp** Elementary communicative skills in modern spoken Japanese. Intensive preparation using audio and video tapes. Basic skills in the written language. No initial knowledge of Japanese is presumed. Enrollment in 111 not open to students with prior background. Such students must take placement test.

**JAPAN 134 First-Year Intensive Japanese (15) S** Equivalent of 111, 112, 113. Satisfies requirements for entry to 211, but recommended primarily for those going to Japan shortly upon completion. (Offered Summer Quarter only.)

**JAPAN 211, 212, 213 Second-Year Japanese (5,5,5) A,W,Sp** Development of further functional communicative skills in the spoken and written languages. Prerequisite: 113 or placement by examination.

**JAPAN 234 Second-Year Intensive Japanese (15) S** Equivalent of 211, 212, 213. Satisfies requirements for entry to 311, but recommended primarily for those going to Japan shortly upon completion. Prerequisite: 113 or placement by examination. (Offered Summer Quarter only.)

**JAPAN 311, 312, 313 Third-Year Japanese (5,5,5) A,W,Sp** Intermediate-level communicative skills in both spoken and written languages. Some introduction to natural materials. Successful completion of this sequence constitutes a basic working command of Japanese. Prerequisite: 213 or placement by examination.

**JAPAN 405-406 History of the Japanese Language (3-3) W,Sp Brockett** Introduction to the history of Japanese, including phonology, morphology, syntax, and lexicon. Prerequisite: ASIAN 401. (Offered alternate years.)

**JAPAN 431, 432, 433 Readings in Modern Japanese Literature (5,5,5) A,W,Sp Rubin** Reading and discussion of selected modern literary texts in the original language, concentrating on the short story and novel. Close attention to grammar and syntax. Prerequisite: 313 or equivalent. (Offered alternate years.)

**JAPAN 471, 472 Classical Japanese Grammar (5,5) A,W Markus** Introduction to classical grammatical forms and translation of classical literary texts. Prerequisites: 313 or equivalent for 471; 471 or equivalent for 472.

**JAPAN 473 Readings in Classical Japanese Literature (5) Sp Markus** Readings in prose, poetry, and drama, antiquity to nineteenth century. Prerequisite: 472 or equivalent.

**JAPAN 499 Undergraduate Research (3-5, max. 15) AWSps** For Japanese language and literature majors. Prerequisite: permission of instructor.

**Korean**

**KOR 301, 302, 303 Introduction to Korean (5,5,5) A,W,Sp** Fundamentals of the Korean language. Emphasis on Korean alphabet and spelling, pronunciation, and basic grammar.

**KOR 304 Spoken Korean (10) S** The Korean language as spoken in ordinary conversational situations. Phonetic accuracy and appropriateness of idiom. May be taken any summer after completion of first-year Korean. Prerequisite: 303 or permission of instructor. (Offered irregularly.)

**KOR 311, 312, 313 Introduction to Korean Writing in Mixed Script (5,5,5) A,W,Sp** Chinese characters as used in Korean mixed script. Systematic expansion of vocabulary and grammatical forms of standard Korean. Prerequisite: 303 or equivalent.

**KOR 411, 412, 413 Readings in Contemporary Korean (5,5,5) A,W,Sp** 411 completes the introduction to Korean writing in mixed script of 311, 312, 313. 412 and 413 provide experience in reading a variety of contemporary styles. Materials from published works include informal essays, short stories, one-act plays, academic essays, and newspaper editorials. Prerequisite: 313 or equivalent.

**KOR 415 Social Science Literature in Korean (3) A** Readings in selections from contemporary Korean publications in social science topics. Prerequisite: 413 or equivalent.

**KOR 416 Korean Narrative and Dramatic Literature (3) W** Linguistic features rather than purely literary qualities of modern Korean literature. Includes figures of speech and sophisticated linguistic expression. Prerequisite: 413 or equivalent.

**KOR 417 Readings in Korean Journals (3) Sp** Selections from Korean newspapers, news magazines, and other journals. Topics from international and domestic affairs, including politics, business, and problems of everyday life. Prerequisite: 413 or equivalent.

**KOR 499 Undergraduate Independent Study (3-5, max. 15) AWSps** For students who have completed 417 or equivalent. Prerequisite: permission of instructor.

**Sanskrit**

**SNKRT 301, 302, 303 Introduction to Sanskrit (5,5,5) A,W,Sp Cox, Salomon** Basic grammar and vocabulary of the classical language. Reading of elementary texts from the epic or Puranic literature.

**SNKRT 401, 402, 403 Intermediate Sanskrit (5,5,5) A,W,Sp Cox, Salomon** Further study of classical grammar; introduction to classical literature and Vedic language and texts. Prerequisite: 303 or permission of instructor.

**SNKRT 411, 412, 413 Advanced Sanskrit (5, max. 15; 5, max. 15; 5, max. 15) A,W,Sp Cox, Salomon** Reading and analysis of classical texts, chosen according to students' interests. Prerequisite: 403 or permission of instructor.

**SNKRT 491, 492, 493 Vedic Studies (3,3,3) A,W,Sp Salomon** Readings of selected Vedic texts, with linguistic, religious, and historical analyses. Includes background material on Vedic religion, literature, and culture. Prerequisite: 303 or equivalent.

**SNKRT 494 Readings in Religious Classics of India (5) Sp Potter, Salomon** Introduction to the older religious literature, with emphasis on the *Upanisads*, the *Dharmasāstras*, and the *Bhagavad Gītā*. Rapid reading of the texts, plus content analysis of the developing religious forms. Prerequisite: 402.

**SNKRT 495 Studies in Indian Thought (3, max. 9) A Cox** Religious and philosophical traditions in South Asia. The original documents studied vary from year to year. Prerequisite: 402 or permission of instructor.

**SNKRT 499 Undergraduate Research (3-5, max. 15) AWSps** Primarily for Sanskrit language and literature majors. Prerequisite: permission of instructor.

**Tamil**

**TAMIL 311, 312, 313 Elementary Tamil (5,5,5) A,W,Sp Schiffman** Introduction to the modern spoken language; emphasis on basic sentence types and transformation drills. The writing system and literary dialect are introduced.

**TAMIL 321, 322, 323 Intermediate Tamil (5,5,5) A,W,Sp Schiffman** Intensified use of the modern spoken language, beginning with moderately difficult conversation and drills, and working up to more advanced materials. Continuation of work with written language. Prerequisite: 313 or equivalent.

**TAMIL 401, 402, 403 Advanced Tamil (5,5,5) A,W,Sp Schiffman** Readings in modern literary Tamil, including the modern novel and short story. Work with radio plays in spoken Tamil. Prerequisite: 323 or equivalent.

**TAMIL 499 Undergraduate Research (3-5, max. 15) AWSps** Primarily for Tamil language and literature majors. Prerequisite: permission of instructor.

**Thai**

**THAI 301, 302, 303 Basic Thai (5,5,5) A,W,Sp** Introduction to modern spoken and written Thai. Emphasis on spoken language competence with additional skills in elementary reading and spelling.

**THAI 401, 402, 403 Intermediate Thai (5,5,5) A,W,Sp** Short stories; articles on Thai history, geography, culture, politics, economics. Primary emphasis on reading, translation, comprehension, and grammar. Prerequisite: 303.

**THAI 411, 412, 413 Readings in Thai (5,5,5) A,W,Sp** Advanced reading and translation of selections from various Thai authors, with occasional practice in conversation and composition. Prerequisite: 403.

**THAI 499 Undergraduate Research (3-5, max. 25) AWSps** For Thai language and literature majors. Prerequisite: permission of instructor.



**Tibetan**

**TIB 304, 305, 306 Colloquial Tibetan (5,5,5) A,W,Sp** *Normang* Introduction to phonology, morphology, and syntax of spoken Tibetan, Lhasa dialect. (Offered alternate years.)

**TIB 307, 308, 309 Intermediate Colloquial Tibetan (5,5,5) A,W,Sp** *Normang* Instruction and drill in advanced colloquial sentence patterns and syntactical constructions. Prerequisite: 306 or equivalent. (Offered alternate years.)

**TIB 311, 312, 313 Literary Tibetan (3,3,3) A,W,Sp** *van der Kuip* Introduction to the phonology, grammar, and syntax of written Tibetan. Materials selected for rapid development of reading knowledge.

**TIB 407, 408, 409 Advanced Colloquial Tibetan (5,5,5) A,W,Sp** Advanced instruction and practice in colloquial Tibetan, Lhasa dialect, intended to build on previous oral-aural experience and increase fluency in the modern spoken language. Prerequisite: 309 or equivalent.

**TIB 411, 412, 413 Readings in Tibetan (3,3,3) A,W,Sp** *van der Kuip* Selections from various Tibetan materials. Prerequisite: 313 or equivalent.

**TIB 415, 416, 417 Readings in Tibetan Literature (3,3,3) A,W,Sp** *van der Kuip* Reading of selections from Tibetan philosophical literature. May be taken in any sequence. Prerequisite: 413 or permission of instructor.

**TIB 499 Undergraduate Research (3-5, max. 15) AWSpS** For Asian languages and literature majors. Prerequisite: permission of instructor.

**Turkic**

**TKIC 301, 302, 303 Elementary Uzbek (5,5,5) A,W,Sp** *Cirtautas* Introduction to the modern written and spoken language. (No credit if 316 taken.) Joint with TKISH 301, 302, 303.

**TKIC 304, 305, 306 Introduction to Kazakh (3,3,3) A,W,Sp** *Cirtautas* Position of Kazakh within the community of other Turkic languages; alphabets used for Kazakh; reading of texts from the Soviet Union and China (Xinjiang); exercises. (No credit if 317 taken.) Joint with TKISH 304, 305, 306.

**TKIC 316 Intensive Elementary Uzbek (15) S** Intensive study of grammar, with oral and written drill and reading of simple texts in Uzbek. Covers first year Uzbek. Offered summer quarter only. (No credit if 301, 302, 303 taken.) Joint with TKISH 316.

**TKIC 317 Intensive Elementary Kazakh (15) S** Intensive study of grammar, with oral and written drill and reading of simple texts in Kazakh. Covers first year Kazakh. Offered summer quarter only. (No credit if 304, 305, 306 taken.) Joint with TKISH 317.

**TKIC 341, 342, 343 Introduction to Uighur (3,3,3) A,W,Sp** *Cirtautas* Phonology, morphology, and syntax of Uighur. Joint with TKISH 341, 342, 343. Prerequisite: permission of instructor.

**TKIC 363 Oral Literature of the Turkic Peoples of Central Asia I: The Heroic Epos (3) A** *Cirtautas* Representative heroic poems of Central Asian Turkic peoples now living in the USSR and China. Origin of the heroic epos, its relation to the romantic epos and other oral literary genres. Art of the singer and his role in nomadic Turkic society. Emphasis on *Manas*, the monumental epos of the Kirghiz. Joint with N E 363.

**TKIC 401, 402, 403 Intermediate Uzbek (3,3,3) A,W,Sp** *Cirtautas* Continuation of elementary Uzbek. Oral work, grammar, and readings in Uzbek literature. Joint with TKISH 405, 406, 407. Prerequisite: permission of instructor.

**TKIC 404 Introduction to Turkic Studies (3) Cirtautas** Bibliography, problems, and methods of research in the field of Turkic studies for advanced students of Turkish/Turkic languages, including readings

in those languages on the languages, literatures, and ethnography of past and present Turkic peoples. Joint with TKISH 404. Prerequisite: permission of instructor.

**TKIC 411, 412, 413 Introduction to Uzbek Literature (3,3,3) A,W,Sp** *Cirtautas* Continuation of 401, 402, 403. Readings from selected Uzbek writers. Joint with TKISH 414, 415, 416. Prerequisite: permission of instructor.

**TKIC 426 Intensive Intermediate Uzbek (15)** Allows students to complete second year Uzbek during Summer Quarter. Reading of selected texts in Uzbek, with continuing emphasis on oral and written practice, grammar, and advanced readings. (No credit if 405, 406, 407 taken.) Joint with TKISH 426. Prerequisite: 303 or 316 or equivalent.

**TKIC 427 Intensive Intermediate Kazakh (15)** Allows students to complete second year Kazakh during Summer Quarter. Reading of selected texts in modern literary Kazakh, with emphasis on grammar, syntax, and oral practice. Joint with TKISH 427. Prerequisite: 317 or equivalent.

**TKIC 477 Intensive Kazakh Morphology and Syntax (15)** Designed to allow graduate students to complete the first year of Kazakh during summer quarter. Joint with TKISH 477. Prerequisite: graduate standing.

**TKIC 478 Intensive Uzbek Morphology and Syntax (15)** Designed to allow graduate students to complete the first year of Uzbek during summer quarter. Joint with TKISH 478. Prerequisite: graduate standing.

**TKIC 481, 482, 483 Uzbek Morphology and Syntax (3,3,3) A,W,Sp** *Cirtautas* Introduces the student to a Turkic language, Uzbek. Designed for graduate students and intended to enable them to achieve competence at an accelerated pace. Joint with TKISH 481, 482, 483. Prerequisite: graduate standing.

**TKIC 499 Undergraduate Research (3-5, max. 15) AWSpS** For Turkic language and literature majors. Prerequisite: permission of instructor.

**Vietnamese**

**VIET 111, 112, 113 First-year Vietnamese (5,5,5) A,W,Sp** Introduction to modern Vietnamese conversation. Emphasis on correct pronunciation, spelling, and sentence structure. Designed for students with no previous exposure to Vietnamese.

**VIET 211, 212, 213 Second-year Vietnamese (5,5,5) A,W,Sp** Continuation of 113. Development of conversation skills, reading for comprehension, and writing short compositions. Prerequisite: 113.

**VIET 214 Accelerated Vietnamese Reading and Writing (5) A** Accelerated course for fluent speakers who do not read or write Vietnamese. Emphasis on reading and writing through second-year level. No credit if any formal Vietnamese courses taken previously.

**VIET 480 Special Topics in Vietnamese (5, max. 15)** Content varies. Prerequisite: permission of instructor.

**Literature Courses in English**

**ASIAN 263 Great Works of Asian Literature (5) Sp** Selected major works of Asian literature. Taught on a rotational basis with the literary traditions of China, Japan, India covered in successive years. Content varies depending on specialization and interest of instructor. Primary emphasis on literary values of works and their tradition; attention also given to historical and social contexts and the thought and value systems of the culture involved.

**CHIN 373 Chinese Poetry (5) Sp** *Wang* Introduction to Chinese poetry. A study of its origins, forms, major themes, and relevant conventions. All readings in English. No knowledge of Chinese required.

**CHIN 374 Chinese Prose (5) Sp** *Knechtges* Survey of great works of Chinese prose, including philosophical writings, historical works, short narratives, essays, and rhyme-prose. All readings in English. No knowledge of Chinese requires.

**CHIN 380 The Chinese Novel in English (5) A** *Brandauer* The Chinese novel from the Ming dynasty to the present. Readings in English translation. Literary values of works and their tradition. Historical and social contexts and thought and value systems of the Chinese. (Formerly 280.)

**CHIN 381 Literature in Modern China (5) Sp** *Brandauer* Literature in China from the 1911 revolution to the present. May Fourth literature, Taiwan literature, and People's Republic of China literature. Readings in English translation. (Formerly 281.)

**INDN 300 Great Works of the Indian Tradition (5)** *Sp Entwistle, Salomon, Shapiro* Survey of the major literary works, both classical and modern, of the Indian sub-continent. Readings consist of English translations from various South Asian languages.

**JAPAN 321 Japan in Literature and Film: I (5) A** *Markus* Literary history of Japan from the eighth to the late twelfth centuries, with readings in *The Tale of Genji* and other major works of the imperial court, plus films reflecting the architecture, life, and natural milieu of classical Japan.

**JAPAN 322 Japan in Literature and Film: II (5) W** *Markus* Literary history of Japan from the thirteenth to early nineteenth centuries, with readings from Zen-influenced warrior culture, *Edo* townsman culture, plus films on the *no*, *bunraku* puppet, and *kabuki* theaters. Recommended: 321.

**JAPAN 323 Japan in Literature and Film: III (5) Sp** *Treat* Literary history of Japan in the modern period, with readings in the major novelists on the clash of cultures, the generational struggle, war, and the search for inner peace, plus films that portray these themes and reflect the variety of modern Japanese life. Recommended: 321, 322.

**Courses for Graduates Only****Altaic**

**ALTAI 579 Comparative Altaic Linguistics (3)** *Norman* Comparative phonology and morphology of Mongolian, Turkic, and other Altaic languages. Joint with LING 579. Prerequisite: permission of instructor.

**Asian Languages and Literature**

**ASIAN 503 Seminar in Asian Linguistics (1-5, max. 15) AWSp** Topics vary. Prerequisite: permission of instructor.

**ASIAN 518 Foreign Language Teaching Methodology (2)** *Brandl* Current foreign language teaching methods and approaches. Learning and teaching strategies and techniques for the four skills (reading, writing, speaking, listening) including cultural notions. Current and future trends in pedagogy and technology. Joint with GERM 518, ROM 518, SCAND 518, SLAV 518.

**ASIAN 585 Seminar in Buddhism (3, max. 27) AWSp** *Cox, van der Kuip* Systems and history of Buddhist thought. Original and secondary sources are used. Combines the methods of specialists in south, central, and east Asian Buddhism with those of historians of religion and philosophy. Prerequisite: permission of instructor.

**ASIAN 600 Independent Study or Research (\*) AWSpS**

**ASIAN 700 Master's Thesis (\*) AWSpS**

**ASIAN 800 Doctoral Dissertation (\*) AWSpS**



## Chinese

**CHIN 531, 532, 533 Studies in Chinese Phonology (3,3,3) AWSp** Norman Sources and methods in the study of Chinese phonology; 531: modern standard Chinese; 532: medieval period; 533: advanced topics in Chinese historical phonology. Prerequisite: ASIAN 401.

**CHIN 540 Seminar on Chinese Linguistics (3, max. 9) WSp** Norman, Yue-Hashimoto Advanced topics in Chinese linguistics. Subject emphasis varies from year to year.

**CHIN 541 Seminar in Chinese Grammar (3, max. 9) A Boltz, Norman, Yue-Hashimoto** Problems of theory and analysis of Chinese grammar, both synchronic and diachronic, modern and classical. Prerequisites: ASIAN 401 and permission of instructor.

**CHIN 542 Chinese Historical Phonology (3) W** Norman Introduction to Chinese historical phonology; emphasis on the Middle Chinese period. Prerequisites: ASIAN 401 and permission of instructor.

**CHIN 544 Chinese Dialectology (3, max. 9) Sp** Norman, Yue-Hashimoto Methodology and theory of studying Chinese dialects. Among areas covered are fieldwork methods, dialect classification, and dialectal grammar. Prerequisites: 542, ASIAN 401, and permission of instructor.

**CHIN 551, 552 Second-Year Classical Chinese (5,5) A,W** Knechtges, Wang Problems of grammar, rhetoric, and textual criticism. 551: early literary texts. 552: later literary texts.

**CHIN 553 Second Year Classical Chinese (5) Sp** Boltz Continuation of 551,552. Intermediate level readings in Han and pre-Han historical and philosophical texts. Prerequisites: 551 and 552.

**CHIN 554, 555, 556 Readings in Chinese Prose (5,5,5) A,W,Sp** Knechtges 554: selected readings in the fu of the Han, Wei, Jin, and North-South Dynasties period. 555: selected readings in parallel prose (*pianwen*). 556: selected readings in *guwen* prose of the Tang and Song periods. Recommended: 551, 552. (Offered alternate years.)

**CHIN 557 Introduction to Chinese Philology and Textual Criticism (5) A Boltz** Principles and methods of textual criticism and philological analysis of ancient Chinese texts. Study of both manuscripts and transmitted texts. Emphasis on Han and pre-Han documents; specific texts vary. Prerequisites: two years of classical Chinese and ASIAN 401. (Offered alternate years.)

**CHIN 558 Seminar in Chinese Lexicology and Grammatonymy (3) W Boltz** Study of the Chinese script, lexicographical history, and lexicological and etymological analysis. Prerequisites: two years of classical Chinese, ASIAN 401. (Offered alternate years.)

**CHIN 559 Methods and Materials (5) A Knechtges** Introduction to the basic reference works and methods of research in Chinese language and literature. Includes a history of Sinology, survey of basic bibliographies, dictionaries, atlases, catalogs, journals, literary collections, concordances, and other sources. Prerequisites: 551, 552. (Offered alternate years.)

**CHIN 560 Proseminar in Chinese (3-5) AWSp** Knechtges Methods and materials in the study of Chinese texts. Problems in textual analysis and Chinese literary history. Prerequisites: 553 and one of 554, 555, and 556.

**CHIN 561, 562, 563 Studies in Chinese Literature (5,5,5) A,W,Sp** Wang 561: literature before Ch'in; 562: poetry of the Tang and Song periods; 563: literary theory and criticism. Prerequisite: permission of instructor.

**CHIN 564, 565, 566 History of Chinese Literature (5,5,5) A,W,S** Knechtges Chinese literary history: 564: earliest times to Song; 565: Song to nineteenth century (exclusive of vernacular fiction); 566: historical coverage of traditional vernacular literature (excluding drama) and modern literature, with emphasis on trans-

formation texts and chantable literature, short stories, Ming and Qing novels, and twentieth century fiction and prose. Prerequisite: 559 or permission of instructor.

**CHIN 573 Seminar in Chinese Poetry (5, max. 15) A** Wang Directed study of selected works of poetry. Subject emphasis varies each year. Prerequisite: permission of instructor. (Offered alternate years.)

**CHIN 574 Seminar in Six Dynasties Literature (5, max. 15) WSp** Knechtges Directed study of selected works of Six Dynasties. Subject emphasis varies each year. Prerequisite: permission of instructor. (Offered alternate years.)

**CHIN 575 Studies in Chinese Drama (5, max. 15) A** Wang Readings and discussion of Chinese drama. Subject emphasis varies. Prerequisite: permission of instructor. (Offered alternate years.)

**CHIN 580 Readings in Vernacular Chinese Fiction (5, max. 15) A** Brandauer Readings and discussion of traditional vernacular texts. Emphasis on Song, Yuan, and Ming short stories and on Ming and Ch'ing full-length novels. Prerequisite: permission of instructor.

**CHIN 582 Seminar in Chinese Fiction (5, max. 15) W** Brandauer Directed study of selected works of fiction, focusing on the vernacular short story and novel. Prerequisite: permission of instructor.

**CHIN 583 Seminar in Modern Chinese Literature (5) Sp** Brandauer Directed study of selected works of modern Chinese literature. Primary focus on the novel, short story, and essay. Recommended: 381, 482.

**CHIN 590 Readings in the Thirteen Classics (5) W** Boltz Selected readings from the Thirteen Classics, and from their associated exegetic and hermeneutic traditions. Readings and emphases vary from year to year. Prerequisite: two years of Classical Chinese and 557. (Offered alternate years.)

**CHIN 591, 592, 593 Studies in the History of Chinese Thought (5,5,5) A,W,Sp** Chan, Knechtges Directed readings in selected traditional philosophical texts. 591: Han through Tang; 592: Song and Yuan; 593: Ming and Qing. Prerequisite: permission of instructor.

## Hindi

**HINDI 501 Studies in Medieval Braj Literature (3, max. 9) A** Entwistle Introduction to the Braj dialect of Hindi and its literature. Prose readings and selected poetry by Surdas, Raskhan, Tulsiidas, Ghananand, and Bihari. Prerequisites: 403 or equivalent.

**HINDI 502 Studies in Medieval Avadhi Literature (3, max. 9) W** Entwistle Introduction to the Avadhi dialect of Hindi and its literature. Readings from *Ramcaritmanas* of Tulsiidas and *Padmavat* of Muhammad Malik Jayasi. Prerequisite: 403 or equivalent.

**HINDI 503 Studies in Medieval Sant Literature (3, max. 9) Sp** Shapiro Introduction to the language and literature of Sant poets. Readings include Guru Nanak's *Japuji* and excerpts from Kabir's *Granthavali*. Prerequisite: 403 or equivalent.

**HINDI 504 Studies in Medieval Rajasthani Literature (3) W** Entwistle Introduction to Dingal, the literary language of Rajasthan. Reading of extracts from the prose chronicle (*Khyat*) of Nainasi followed by a representative selection of bardic poetry. Prerequisite: 403 or equivalent.

**HINDI 510 Structure of Hindi (3) Shapiro** Grammatical analysis of Hindi, phonology, syntax, and semantics. Readings from both Western and native grammarians. Prerequisite: 403 or permission of instructor. Recommended: course in linguistics.

## Indian

**INDN 530 Readings in Pali Literature (3, max. 18) AWSp** Cox Reading and interpretation of intermedi-

ate and advanced texts in Pali. Prerequisite: 402 or equivalent.

**INDN 555 Topics in Dravidian Linguistics (3) Schiffman** Selected topics in Dravidian linguistics. Phonological, morphological, syntactic, and/or historical linguistics of a selected Dravidian language or group of languages. Prerequisite: two years of a Dravidian or Indo-Aryan language or permission of instructor, and ASIAN 401 or LING 400.

## Japanese

**JAPAN 531, 532, 533 Advanced Readings in Modern Japanese Literature (5,5,5) A,W,Sp** Treat Rapid reading of modern literary texts; discussion of style, content, and problems of literary translation. Prerequisite: 433 or equivalent.

**JAPAN 540 Seminar on Japanese Linguistics (3, max. 9) Brockelt** Problems in the history and structure of the Japanese language. Topics vary each quarter, according to the needs and interests of the students. Prerequisites: 405-406 and permission of instructor.

**JAPAN 561 Nô and Kyôgen (5, max. 15) AWSp** Rubin Close reading and analysis of *nô* texts in Japanese, with some attention to *kyôgen*. Discussion of categorization, structure, imagery, style, mode, theme, authorship, source material, theory, and problems of translation. Prerequisites: 472 or equivalent and permission of instructor.

**JAPAN 571, 572, 573 Advanced Readings in Classical Japanese Literature (5,5,5) A,W,Sp** Markus Continued readings in classical literary texts. Prerequisite: 473 or permission of instructor.

**JAPAN 580 Development of Modern Japanese Fiction (5, max. 15) Rubin** Reading and translation of major works of modern fiction, with emphasis on the chronological development of modern prose style and practice in literary translation. Prerequisite: permission of instructor.

**JAPAN 590 Seminar in Japanese Literature (5, max. 15) AWSp** Close examination of selected periods, writers, or genres, including problems of literary criticism in Japanese literature. Prerequisite: permission of instructor.

## Korean

**KOR 501, 502, 503 Seminar in Korean Linguistics (3-5,3-5,3-5) A,W,Sp** Topics in Korean linguistics. For majors in Korean language and literature or linguistics. Prerequisites: background in linguistics and permission of instructor.

## Sanskrit

**SNKRT 550 Seminar on Sanskrit Literature (3, max. 9) Salomon** Detailed study of selected authors, periods, or traditions, within the context of Indian literary history. Prerequisite: 403 or permission of instructor.

**SNKRT 555 Seminar on Sanskrit Grammar (3, max. 6) Salomon** Reading and critical study of traditional literature on grammar and language, including texts of Pāṇinian and other schools.

**SNKRT 560 Readings in Philosophical Sanskrit (3, max. 9) AWSp** Cox, Potter, Salomon Intensive reading and analysis of Hindu or Buddhist philosophical texts. Prerequisite: 494 or permission of instructor.

**SNKRT 570 Seminar in Indian Epigraphy and Palaeography (3, max. 6) Salomon** Introduction to the study of inscriptions and other original documents in Sanskrit and Prakrit languages and in Kharosthi, Brāhmī, and derived scripts. History of writing in India and development of Indic scripts. Methods of critical evaluation of inscriptions as sources of political and cultural history. Prerequisite: 403.

**SNKRT 581, 582 Readings in Buddhist Texts (3, max. 9; 3, max. 9) W,Sp** Cox Interpretation of original

sources. Texts vary from year to year. Prerequisites: ability to study sources in the original languages, an introduction to Buddhist thought, and permission of instructor.

### Tamil

**TAMIL 501, 502, 503 Studies in Tamil Literature (3,3,3) A,W,Sp** Schiffman Introduction to Tamil literature, beginning with Sangam poetry and culminating in modern post-independence fiction. Prerequisite: 403 or permission of instructor.

### Tibetan

**TIB 511, 512, 513 Advanced Literary Tibetan (3, max. 9; 3, max. 9; 3, max. 9) A,W,Sp** van der Kuip Reading of manuscripts and xylographs with emphasis on biographical, historical, and geographical material. Prerequisite: 413 or equivalent.

**TIB 531, 532, 533 Buddhist Tibetan (3, max. 9; 3, max. 9; 3, max. 9) A,W,Sp** van der Kuip Reading and analysis of Tibetan Buddhist texts and associated literature. Selections vary each quarter and may be taken out of sequence. Prerequisite: 413 or permission of instructor.

**TIB 541 Introduction to Tibetan Philology (3) van der Kuip** Philological methods in the study of Tibetan texts, blockprints as well as hand-written manuscripts. Specific examples taken from historical, biographical, and autobiographical writings. Emphasis on historical philology and semasiology. Prerequisites: 413 or 417 and permission of instructor.

### Turkic

**TKIC 542, 543 Comparative and Historical Grammar of Turkic Languages (3,3) Cirtautas** Classification of the Turkic languages; alphabets used; phonology, morphology, and syntax; lexical composition; structure changing developments. Prerequisites: 303 and 404, or TKISH 313.

**TKIC 546 Old Turkic (3) Cirtautas** Introduction to Runic script; phonology, morphology, and syntax of the oldest form of Turkic; reading and translation of eighth-century inscriptions of historical and literary importance. Prerequisite: permission of instructor.

**TKIC 547 Old Uighur (3) Cirtautas** Introduction to script systems; phonology, morphology, and syntax. Reading and translation of mainly Buddhist texts in Uighur script, eighth through eleventh centuries. Prerequisite: background in a Turkic language or permission of instructor.

**TKIC 561, 562 Middle Turkic (3,3) Cirtautas** Introduction to the phonology, morphology, and syntax of the Middle Turkic languages; reading and translation of texts in Karakhanid, Khorazmian Turkic, Kipchak, and Chagatai. Prerequisite: permission of instructor.

**TKIC 563 Seminar on Turkic Literature (5) Cirtautas** Topics in oral and written literature. Prerequisite: permission of instructor.

## Astronomy

260 Physics

Modern research in astronomy and astrophysics encompasses a large number of disciplines and specialties, and the faculty members of the Department of Astronomy are active in most of these areas. Research areas of the department include planetary astronomy, stellar structure and evolution, interstellar matter, x-ray sources, galactic structure, extragalactic astronomy, galactic dynamics, quasars and galactic nuclei, and theoretical and observational cosmology. The department is part of a consortium of universities now completing the construction of a 3.5-meter optical/infrared telescope located on Sacramento Peak, New Mexico. Students also have access to a variety of national facilities,

such as the Kitt Peak and Cerro Tololo observatories and the Very Large Array. A variety of research is conducted with such satellite instruments as the International Ultraviolet Explorer and the Hubble Space Telescope. The department operates a well-instrumented thirty-inch telescope at the Manastash Ridge Observatory, near Ellensburg. Data analysis and theoretical research are conducted on a cluster of DEC/VAX and SUN computers, including a sophisticated digital image processing system. The University also is a member of a consortium operating a Cray computer, thereby having dedicated access to supercomputer facilities. Undergraduate majors often assist faculty members in acquisition, reduction, and interpretation of data.

## Undergraduate Program

Adviser  
Paula Szkody  
219 Johnson

### Bachelor of Science Degree

**Major Requirements:** 321, 322, 323, 421, 422, 423, or nine units of other astronomy 400- or 500-level courses; PHYS 121, 122, 123; 131, 132, 133; 224, 225, 227, 228; 321, 322, 334, 335; MATH 124, 125, 126; 307, 328; 9 additional credits in courses at the 300 level or above in physics (chosen from 323, 324, 327, 328, 331, 421, 422, 423, 424, 425, 426, 431, 432, 433, 434) or engineering as approved by adviser. Junior year (survey) and senior year (research) papers recommended as ASTR 499 projects, with emphasis on the senior paper for students planning graduate work. No grade lower than 2.0 is acceptable in courses fulfilling the above requirements. Undergraduates interested in advanced work in astronomy may wish to take a double major in astronomy and physics. Undergraduates interested in immediate employment at an observatory or other scientific institution should include computing and electronics courses as part of their program.

## Graduate Program

George Lake, Graduate Program Coordinator

### Master of Science, Doctor of Philosophy Degrees

A series of graduate courses in solar system, stellar, galactic, and extragalactic astrophysics is offered. Because astronomy study depends on the fundamentals of physics, a minimum of 24 credits in physics is required for a doctorate. The student is allowed much flexibility in the planning of a program of study.

The heart of the graduate program is the collaboration of student and faculty members in research at the frontiers of current knowledge in astronomy. At first, the student usually works under the close supervision of a faculty member to develop the techniques and insight necessary for successful research. The student's thesis research may use observational material obtained by using the facilities of either the University of Washington or one of the national observatories, or the thesis preparation may involve analysis and interpretation of existing material. Alternatively, the student may do a purely theoretical thesis. Active research programs are being carried out in the area of stellar interiors, stellar atmospheres, planetary atmospheres and surfaces, x-ray sources, interplanetary dust, extragalactic astronomy, radio astronomy, interstellar matter, cosmology, and relativistic astrophysics.

### Admission Qualifications

Entering students are not required to have a background in astronomy, although some knowledge of general astronomy is expected of those to whom a teaching assistantship is to be offered. Undergraduates interested in graduate work in astronomy are urged to concentrate primarily on their preparation in physics and mathematics. One foreign language, usually German, French, or Russian, is required for the doctoral degree in astronomy.

### Assistantships

A number of teaching assistantships, primarily in the elementary astronomy courses, fellowships, and research assistantships are available.

### Correspondence and Information

Graduate Program Coordinator  
260 Physics, FM-20

## Faculty

### Chairperson

Bruce H. Margon

### Professors

Adams, John B., \* 1975, ‡(Geological Sciences), M.S., 1958, Ph.D., 1961, Washington; planetology, remote sensing.

Balick, Bruce, \* 1975, Ph.D., 1971, Cornell; radio astronomy, ionized nebulae, peculiar galaxies.

Bardeen, James M., \* 1976, ‡(Physics), Ph.D., 1965, California Institute of Technology; general relativity, theoretical astrophysics; cosmology.

Baum, William A., 1990, (Research), Ph.D., 1950, California Institute of Technology; galaxies, cosmology, planetary physics.

Bohm, Karl-Heinz, \* 1967, M.S., 1951, Ph.D., 1954, Kiel (Germany); stellar atmospheres, star formation.

Bohm-Vitense, Erika H. R., \* 1967, M.S., 1948, Ph.D., 1951, Kiel (Germany); stellar atmospheres, pulsating stars, ultraviolet astronomy.

Boynton, Paul E., \* 1970, (Physics), † Ph.D., 1967, Princeton; high-energy astrophysics, infrared astronomy, x-ray sources.

Brownlee, Donald E., \* 1971, Ph.D., 1971, Washington; origin of the solar system, comets, interplanetary dust.

Hodge, Paul W., \* 1965, Ph.D., 1960, Harvard; extragalactic astronomy.

Jacobsen, Theodor S., 1928, (Emeritus), Ph.D., 1926, California (Berkeley); astronomy.

Lake, George R., \* 1985, (Physics), M.A., 1977, Ph.D., 1979, Princeton; extragalactic astronomy, dark matter, large-scale N-body simulations.

Leovy, Conway B., \* 1968, ‡(Atmospheric Sciences, Environmental Studies, Geophysics), Ph.D., 1963, Massachusetts Institute of Technology; planetary atmospheres.

Margon, Bruce H., \* 1980, (Physics), M.A., 1971, Ph.D., 1973, California (Berkeley); galactic and extragalactic x-ray astronomy, optical counterparts of x-ray sources.

Peters, Philip C., \* 1964, ‡(Physics), Ph.D., 1964, California Institute of Technology; general relativity, theoretical astrophysics.

Sullivan, Woodruff T., \* 1971, Ph.D., 1971, Maryland; radio astronomy, galactic and extragalactic structure, history of astronomy.

Szkody, Paula, \* 1975, (Research), M.S., 1972, Ph.D., 1975, Washington; cataclysmic variables, photometry, spectroscopy.

Wallerstein, George, \* 1965, M.S., 1954, Ph.D., 1958, California Institute of Technology; chemical composition of stars, peculiar stars, interstellar matter.

Wilkening, Laurel L., \* 1988, ‡(Geological Sciences), Ph.D., 1970, California (San Diego); geochemistry, planetary sciences.

### Associate Professors

Hogan, Craig, \* 1990, (Physics), Ph.D., 1980, Cambridge; astrophysics, cosmology.

Nelson, George D., \* 1989, M.S., 1975, Ph.D., 1978, Washington; stellar atmospheres, hydrodynamics, solar physics.

**Assistant Professor**

Anderson, Scott F.,\* 1988, (Research), M.A., 1980, California (Los Angeles); Ph.D., 1985, Washington; quasars and active galaxies, x-ray astronomy.

## Course Descriptions

### Courses for Undergraduates

**ASTR 101 Astronomy (5)** Introduction to the universe, with emphasis on conceptual, contrasted with mathematical, comprehension. Modern theories, observations; ideas concerning nature, evolution of galaxies; quasars, stars, black holes, planets, solar system. Not open for credit to students who have taken 102 or 201; not open to upper-division students majoring in physical sciences or engineering.

**ASTR 102 Introduction to Astronomy (5)** For students who have had high school physics or the equivalent introduction to physics at the college level. No credit for students who have taken 101, 201, or 301. Prerequisites: one year of high school physics or PHYS 101-102 or PHYS 110, 111, 112.

**ASTR 150 The Planets (5)** For liberal arts and beginning science students. Survey of the planets of the solar system, with emphases on recent space exploration of the planets and on the relationship of man and his earth to the other planets.

**ASTR 190 Modern Topics in Astronomy for Non-Science Majors (3)** Topics of current interest, such as origin of chemical elements, novae and supernovae, white dwarfs, neutron stars, black holes, active galaxies, quasars, or interstellar medium and astrochemistry. Choice of topics depends on instructor and class interest. Prerequisite: 5 credits of astronomy courses at the 100 or 200 level or permission of instructor.

**ASTR 201 The Universe and the Origin of Life (5)** Sequel to 101 or 102, emphasizing modern views of the atomic and molecular evolution of the universe from the initial "big bang" through the formation of the solar system and the emergence of biologic forms on the earth. The latter part of the course considers questions about the existence of, and communication with, extraterrestrial life, and finally the ultimate fate of the cosmos. Prerequisite: 101 or 102, or PHYS 110 or 114 or 121.

**ASTR 210 Distance and Time: Size and Age in the Universe (5) A** Space and time as basic concepts in physical science. How we define and measure them, how the concepts have developed over the centuries, and how modern measurements allow us to determine the size and age of the universe.

**ASTR 211 The Universe and Change (5) W** Gravity as central to the form and evolution of the universe. Conceptual formulation of gravity from the Renaissance to Einstein. Its consequences from the falling of an apple to the slowing of the expansion of the universe. Prerequisite: 210.

**ASTR 212 Life in the Universe (5) Sp** Nature and origin of cosmic large numbers. Steps to the formation of life, formation of planets (stars, galaxies, along-lived universe), the anthropic principle. Searches for other planetary systems and extraterrestrial life. Prerequisite: 101 or 211.

**ASTR 301 Astronomy for Scientists and Engineers (3)** Introduction to astronomy for students in the physical sciences or engineering. Topics similar to 101, but the approach uses more mathematics and physics. Prerequisite: PHYS 123.

**ASTR 321 The Solar System (3) A** Solar system; planetary atmospheres, surfaces and interiors, the moon, comets. The solar wind and interplanetary medium. Formation of the solar system. Prerequisites: PHYS 224, which may be taken concurrently.

**ASTR 322 The Contents of Our Galaxy (3) W** Introduction to astronomy. Basic properties of stars, stellar

systems, interstellar dust and gas, and the structure of our galaxy. Prerequisites: PHYS 224, 225, which may be taken concurrently.

**ASTR 323 Extragalactic Astronomy and Cosmology (3) Sp** Galaxies, optical and radio morphology and properties. Clusters of galaxies, radio sources, and quasars. Observational cosmology. Prerequisites: 322 and PHYS 224, 225, 227, which may be taken concurrently.

**ASTR 421 Stellar Observations and Theory (3)** Observations and theory of the atmospheres, chemical composition, internal structure, energy sources, and evolutionary history of stars. Prerequisites: 322, and PHYS 224, 225, 227, 228.

**ASTR 422 Interstellar Material (3) W** Description and physics of the matter between the stars. Physical conditions, distribution, evolution, and motions of interstellar atoms, molecules, and dust grains. Exchange of energy and matter between stars and interstellar material. Prerequisites: 322, and PHYS 224, 225, 227, 228.

**ASTR 423 High-Energy Astrophysics (3) Sp** High-energy phenomena in the universe. Includes supernova, pulsars, neutron stars, X-ray and gamma-ray sources, black holes, cosmic rays, quasi stellar objects, active galactic nuclei, diffuse background radiations. Radiative emission, absorption processes, and models derived from observational data. Prerequisites: PHYS 224, 225, 227, 228, or equivalent, or permission of instructor.

**ASTR 497 Topics in Current Astronomy (1-3)** Recent developments in one field of astronomy or astrophysics. Prerequisite varies according to the subject matter.

**ASTR 499 Undergraduate Research (\*, max. 15) AWSp** Special astronomical problems and observational projects, by arrangement with instructor. Prerequisite: permission of instructor.

### Courses for Graduates Only

**ASTR 500 Seminar in Elementary Astronomy Instruction (1, max. 5)** Seminar in the preparation of lecture and workshop materials with emphasis on demonstration and visual aids, and on evaluation of students' progress.

**ASTR 507 Physical Foundations of Astrophysics I (3)** Thermodynamics from an astronomer's point of view: black body radiation, basic radiative transfer, equation of state, degenerate gases, crystallization at high density.

**ASTR 508 Physical Foundations of Astrophysics II (3)** Introduction to astronomical hydrodynamics and magnetohydrodynamics, basic theorems and application to stellar and interstellar magnetic fields. Introduction to plasma physics, waves in a plasma.

**ASTR 511 Galactic Structure (3)** Kinematics, dynamics, and contents of the galaxy. Spiral structure. Structure of other galaxies. Evolution of galaxies.

**ASTR 512 Extragalactic Astronomy (3)** Types of galaxies. Integrated properties, content, and dynamics. Extragalactic distance scale, groups and clusters. Radio sources. Observational cosmology.

**ASTR 513 Cosmology (3)** Homogeneous isotropic models. Microwave and X-ray background radiation. Nucleosynthesis, baryosynthesis, inflation, and galaxy formation. Dark matter.

**ASTR 521, 522 Stellar Atmospheres (3,3)** Theory of continuous radiation and spectral line formation. Applications to the sun and stars. Prerequisite: PHYS 421 or equivalent.

**ASTR 523 Solar Physics (3)** Sun as a star, solar photosphere and outer convection zone, granulation and related phenomena, solar chromosphere, and corona, solar activity (especially sunspots and solar flares), sun's radio emission, solar-terrestrial relations.

**ASTR 531 Stellar Interiors (4)** Physical laws governing the temperature, pressure, and mass distribution in stars. Equation of state, opacity, nuclear energy generation, computational methods. Models of main sequence stars. Prerequisite: PHYS 421 or equivalent.

**ASTR 532 Stellar Evolution (3)** Theoretical and observational approaches to stellar evolution. Structure of red giants and white dwarfs. Prerequisite: 531.

**ASTR 541 Interstellar Matter (3)** Physical conditions and motions of neutral and ionized gas in interstellar space. Interstellar dust, magnetic fields, formation of grains, clouds, and stars. Prerequisite: modern physics or permission of instructor.

**ASTR 555 Planetary Atmospheres (3) A** Problems of origin, evolution, and structure of planetary atmospheres, emphasizing elements common to all; roles of radiation, chemistry, and dynamical processes; new results on the atmospheres of Venus, Mars, Jupiter, and other solar system objects in the context of comparative planetology. Joint with ATM S 555 and GPHYS 555.

**ASTR 556 Planetary Surfaces (3)** Comparison of surface processes and conditions on Mercury, Venus, Earth, moon, Mars, asteroids, and satellites of the great planets. Emphasis on understanding how and why planetary surfaces differ from one another and the implied course of solar-system evolution. Analysis of data from Earth-based telescopes and manned and unmanned space missions. Joint with GEOL 556 and GPHYS 556.

**ASTR 557 Origin of the Solar System (3)** Nebular and nonnebular theories of the solar system origin; collapse from the interstellar medium, grain growth in the solar nebula, formation of planetesimals and planets, early evolution of the planets and other possible planetary systems; physical and chemical evidence upon which the ideas concerning the origin of the solar system are based. Joint with GEOL 557 and GPHYS 557.

**ASTR 561 High Energy Astrophysics (3)** Observed properties of supernovae, X-ray stars, radio sources, quasars. Theories explaining such objects. Origin of cosmic rays.

**ASTR 575 Seminar in Astronomy (1-2, max. 20)** Discussion of recent research in astronomy and astrophysics. Prerequisite: permission of department.

**ASTR 576 Astronomy Colloquium (1, max. 20)** Current research topics in astronomy and astrophysics. Prerequisite: permission of department.

**ASTR 581 Techniques in Optical Astronomy (5) S** Theory and practice of obtaining optical data. Astronomical photoelectric photometers, spectrographs, interferometers, CCDs, and infrared equipment. Data-reduction techniques with emphasis on statistical analysis using digital computers. Observations with MRO thirty-inch telescope.

**ASTR 597 Topics in Observational Astrophysics (1-5, max. 20)**

**ASTR 598 Topics in Theoretical Astrophysics (1-5, max. 20)**

**ASTR 600 Independent Study or Research (\*)**

**ASTR 700 Master's Thesis (\*) AWSp**

**ASTR 800 Doctoral Dissertation (\*) AWSp**

## Atmospheric Sciences

### 408 Atmospheric Sciences-Geophysics

At the undergraduate level, the department provides a curriculum that covers both theoretical and applied aspects of the field. Courses offered include dynamical meteorology, cloud physics, radiative transfer, turbulence, atmospheric chemistry, and weather analysis and prediction. The Bachelor of Science degree qualifies students for professional employment in weather forecasting, air-quality control and monitoring, and other areas of atmospheric sciences and related fields. The baccalaureate degree also is appropriate preparation for graduate study in atmospheric sciences. Students majoring in physical science, mathematics, or engineering who plan to pursue graduate study in atmospheric sciences may take a subset of the undergraduate courses (listed below) to aid in their preparation. Special arrangements are made for students opting for an honors curriculum. A degree in mathematical sciences with an atmospheric sciences option is offered by the Department of Mathematics.

## Undergraduate Program

Adviser  
Clifford F. Mass  
622 Atmospheric Sciences-Geophysics

### Bachelor of Science Degree

**Admission Requirements:** MATH 124, 125, 126; PHYS 121, 122, 123, 131, 132; with a grade of at least 2.5 in each of these courses (except for the two physics labs, which are offered credit/no credit). Special circumstances will be reviewed on a case-by-case basis.

**Major Requirements:** 301, 321, 340, 362, 370, 431, 441, 442, 450, 452 and 458; ENGR 142; MATH 124, 125, 126; AMATH 351, 352; MATH 328; PHYS 121, 122, 123, 131, 132; CHEM 140. MATH 307, 308, 309 may be taken in place of AMATH 351, 352. The following courses are recommended: MATH 329; AMATH 341; PHYS 224, 225; CHEM 150, 160; OCEAN 401. A grade of 2.0 or better in each of the required courses in atmospheric sciences, mathematics, physics, engineering, and chemistry; and an overall GPA in these courses of 2.50.

### Prerequisite Program for Physical Science, Mathematics, and Engineering Majors

The following elective course sequence is suitable preparation for students interested in pursuing graduate study in atmospheric sciences: ATM S 301, 340, 441.

## Graduate Program

Robert A. Houze, Jr., Graduate Program Coordinator

### Master of Science, Doctor of Philosophy Degrees

Admission to the graduate program requires a baccalaureate degree in physical science, engineering, or mathematics, or its equivalent, as well as the Graduate Record Examination. The program of graduate study varies with each individual.

During the first year of graduate study, most students concentrate on developing a strong background in the fundamentals that underlie the atmospheric sciences and on getting a broad understanding of the wide range of problems encountered in the atmosphere. A qualifying examination is given toward the end of the first year of graduate study as soon as possible after the student has completed 24 credits, including 12 credits in courses numbered 500 and above. All students desiring to proceed toward the Ph.D. degree must take this examination, and students desiring the

Master of Science degree may elect to take it. This examination tests understanding of the fundamental aspects of the atmospheric sciences and of the relevant mathematics and physics. Physical reasoning, rather than factual information, is stressed. Those who pass the examination with distinction are encouraged to work toward the Ph.D. degree; those who pass at a lower level may continue toward the Master of Science degree. Alternatively, students whose objective is the Master of Science degree may elect to submit a written thesis proposal in lieu of the qualifying examination.

Research assistantships and a few teaching assistantships are available to full-time students. Applications are made through the department office.

### Correspondence and Information

Academic Counselor  
408B Atmospheric Sciences/Geophysics, AK-40

## Faculty

### Professors

Badgley, Franklin I.,\* 1950, (Emeritus), M.S., 1948, Ph.D., 1951, New York; turbulence.

Baker, Marcia B.,\* 1971, (Geophysics),† (Applied Mathematics), M.S., 1960, Stanford; Ph.D., 1971, Washington; cloud physics.

Brown, Robert A.,\* 1971, (Research), M.S., 1962, California (Berkeley); Ph.D., 1969, Washington; planetary boundary layers, air-sea interaction, turbulence, remote sensing of winds.

Businger, Joost A.,\* 1958, (Emeritus), (Geophysics),† M.S., 1950, Ph.D., 1954, Utrecht; energy transfer.

Charlson, Robert J.,\* 1965, (Environmental Studies, Geophysics),† M.S., 1959, Stanford; Ph.D., 1964, Washington; atmospheric chemistry, aerosol physics, aerosol/cloud/climate interaction.

Fleagle, Robert G.,\* 1948, (Emeritus), M.S., 1944, Ph.D., 1949, New York; air-sea interaction.

Fritschen, Leo J.,\* 1966, ‡(Architecture, Forest Resources), M.S., 1958, Kansas State; Ph.D., 1960, Iowa State; agricultural climatology, micrometeorology, instrumentation.

Grenfell, Thomas C.,\* 1972, (Research), M.S., 1968, Chicago; Ph.D., 1972, Washington; atmospheric radiation, radiative transfer, microwave remote sensing, sea-ice optics.

Harrison, D. Edmunds,\* 1985, (Affiliate), (Oceanography),† M.S., 1977, Ph.D., 1977, Harvard; ocean circulation, large-scale ocean-atmosphere interaction, ocean and climate dynamics.

Hartmann, Dennis L.,\* 1977, (Quaternary Research Center) 1973, Ph.D., 1975, Princeton; climate theory, low frequency weather fluctuation, earth radiation budget.

Hegg, Dean A.,\* 1979, (Research), M.S., 1976, Ph.D., 1979, Washington; atmospheric chemistry, cloud physics.

Hobbs, Peter V.,\* 1963, (Geophysics), Ph.D., 1963, Imperial College (London); cloud/precipitation physics, atmospheric chemistry, air pollution, mesoscale meteorology.

Holton, James R.,\* 1965, Ph.D., 1964, Massachusetts Institute of Technology; dynamic meteorology, stratospheric dynamics.

Houze, Robert A., Jr.,\* 1972, M.S., 1969, Ph.D., 1972, Massachusetts Institute of Technology; mesoscale meteorology.

Katsaros, Kristina B.,\* 1969, Ph.D., 1969, Washington; air-sea interaction, radiation, remote sensing.

LaChapelle, Edward R.,\* 1969, (Emeritus), (Geophysics),† Sc.D., 1949, Puget Sound; snow-cover geophysics.

Leovy, Conway B.,\* 1968, (Environmental Studies, Geophysics),† Ph.D., 1963, Massachusetts Institute of Technology; planetary atmospheres.

Maykut, Gary,\* 1969, (Research), (Geophysics),† Ph.D., 1969, Washington; polar air-sea-ice interaction, radiative transfer in ice and snow.

Overland, James E.,\* 1983, (Affiliate), M.S., 1971, Washington; Ph.D., 1973, New York; arctic meteorology and sea ice, marine meteorology.

Parks, George K.,\* 1971, ‡(Geophysics, Physics), Ph.D., 1966, California (Berkeley); magnetospheric geophysics.

Radke, Lawrence F.,\* 1968, (Affiliate), M.S., 1967, Ph.D., 1968, Washington; cloud and aerosol physics, optical and microwave remote sensing, airborne instrumentation.

Reed, Richard J.,\* 1954, (Emeritus) Sc.D., 1949, Massachusetts Institute of Technology; synoptic meteorology, numerical prediction.

Rhines, Peter B.,\* 1984, (Oceanography),† Sc.M., 1964, Massachusetts Institute of Technology; Ph.D., 1967, Trinity College (Cambridge); theoretical physical oceanography, fluid dynamics, climate dynamics, global ocean circulation.

Sarachik, Edward S.,\* 1984, (Research), M.S., 1963, Ph.D., 1965, Brandeis; atmospheric dynamics, large-scale atmosphere-ocean interaction, equatorial dynamics, climate change.

Tung, Ka Kit,\* 1990, ‡(Applied Mathematics), Ph.D., 1977, Harvard; geophysical fluid dynamics, atmospheric dynamics.

Untersteiner, Norbert,\* 1962, (Geophysics),† Ph.D., 1950, Innsbruck; Dozent, 1961, Vienna; air-sea-ice interaction, polar climatology.

Wallace, John M.,\* 1966, (Environmental Studies), Ph.D., 1966, Massachusetts Institute of Technology; atmospheric dynamics, large-scale motions.

Zoller, William H.,\* 1984, ‡(Chemistry), Ph.D., 1969, Massachusetts Institute of Technology; atmospheric chemistry.

### Associate Professors

Bretherton, Christopher S.,\* 1984, (Applied Mathematics),† Ph.D., 1984; Massachusetts Institute of Technology; mesoscale meteorology, climate theory.

Covert, David S.,\* 1988, (Research), ‡(Environmental Health), M.S., 1971, Ph.D., 1974, Washington; aerosol instrumentation, aerosol physics and chemistry, atmospheric chemistry.

Durrán, Dale R.,\* 1987, M.A., 1975, California (Berkeley); Ph.D., 1981, Massachusetts Institute of Technology; atmospheric dynamics, mesoscale meteorology, numerical modeling.

Ferek, Ronald J.,\* 1985, (Research), M.S., 1978, Ph.D., 1982, Florida State; atmospheric chemistry, global trophospheric chemistry, acid precipitation.

Harrison, Halstead,\* 1971, Ph.D., 1960, Stanford; atmospheric chemistry.

Locatelli, John D., 1976, (Research), B.S., 1967, Washington; cloud and precipitation physics, synoptic and mesoscale meteorology.

Mass, Clifford F.,\* 1981, Ph.D., 1978, Washington; synoptic meteorology, mesoscale meteorology.

Tillman, James E., 1972, (Research), M.S., 1961, Massachusetts Institute of Technology; Mars meteorology, atmospheric surface layer, humidity and temperature instrumentation.

Waggoner, Alan P., 1991, (Research), Ph.D., 1971, Washington; aerosol optics and instrumentation, cloud physics.

Warren, Stephen G.,\* 1982, (Geophysics),† (Quaternary Research Center), A.M., 1969, Ph.D., 1973, Harvard; atmospheric radiation, climatology, glaciology.

**Assistant Professors**

Bates, Timothy S., 1990, (Affiliate), Ph.D., 1988, Washington; environmental chemistry, atmosphere-ocean interaction, climate change.

Battisti, David S., 1990, Ph.D., 1988, Washington; large-scale atmosphere-ocean dynamics, tropical circulation, climate dynamics.

Moritz, Richard E., 1990, (Research), Ph.D., 1988, Yale; sea ice, climate modeling, ocean circulation.

## Course Descriptions

### Courses for Undergraduates

**ATM S 101 Weather (5) AWSpS** The earth's atmosphere, with emphasis on weather observations and forecasting. Daily weather map discussions. Highs, lows, fronts, clouds, storms, jet streams, air pollution, and other features of the atmosphere. Physical processes involved in weather phenomena. Intended for nonmajors.

**ATM S 102 Climate of the Earth and Other Planets (5) W** A global view of the earth's atmosphere. Factors controlling the earth's climate, its changes from year to year, and through the ages. Natural climatic variations and human effects on the atmosphere. Atmospheres of other planets. Prerequisite: 101.

**ATM S 301 Introduction to Atmospheric Sciences (5) A** Composition and structure of the atmosphere. Clouds and weather phenomena. Thermodynamic processes. Solar and terrestrial radiation. Air motions. Daily weather discussions and forecasts. For majors and nonmajors. Prerequisites: PHYS 121, 122, 123 and MATH 124, 125, 126.

**ATM S 319 Microclimatology (3) A** Interaction of biological and meteorological processes with applications to forestry, recreation, wildlife, landscape design, and architecture. Surface energy balances in terms of evaporation, radiation exchange, air and soil temperature, wind speed, and humidity in the lower layer of the atmosphere. Joint with FPE 319. Prerequisite: 101 or 301, or permission of instructor.

**ATM S 321 Physical Climatology (3) Sp** Evolution and present state of earth's climate. Emphasis on physical processes determining the climate of the earth's atmosphere and surface: radiative transfer, energy balance, hydrologic cycle, atmospheric and oceanic energy transport. Factors controlling climate change. Prerequisite: 301.

**ATM S 340 Introduction to Atmospheric Physics (5) Sp** Thermodynamics and hydrostatics. Cloud and precipitation processes with emphasis on the microphysics. Prerequisite: MATH 126 or permission of instructor.

**ATM S 362 Instruments and Observations (4) A** Principles of operation of instruments for measuring pressure, temperature, humidity, wind, solar and infrared radiation, precipitation amounts and particle size, ozone and other chemicals, condensation, and ice nuclei. Methods of using these instruments, manipulation of output data to put them in usable format, including analog-to-digital converters, microprocessors, satellites. Prerequisites: MATH 126, PHYS 123.

**ATM S 370 Atmospheric Structure and Analysis (5) W** Structure and evolution of extratropical cyclones, fronts and convective systems. Surface and upper air analysis techniques. Radar and satellite data. Real-world applications of basic dynamic principles. Introduction to operational products and forecasting. Prerequisite: 301 and 362.

**ATM S 390 Honors Tutorial in Atmospheric Sciences (\*, max. 6) AWSpS** Review and discussion of selected problems in atmospheric sciences. Introduction to research methods. Presentation of a research paper. Recommended: MATH 124, PHYS 123.

**ATM S 406 Geophysics: The Atmosphere (3) Sp** Phenomena of the lower atmosphere; simple applications of the principles of classical thermodynamics and fluid dynamics to the atmospheric hydrological cycle, global energy balance, and atmospheric dynamics. Joint with GPHYS 406. Prerequisite: GPHYS 404 or permission of instructor.

**ATM S 431 Atmospheric Physics (5) A** Energy transfer processes: solar and atmospheric radiation, turbulence and boundary-layer structure, applications. Prerequisite: 340 or PHYS 224.

**ATM S 441 Atmospheric Motions I (3) A** The basic equations governing atmospheric motions and their elementary applications; circulation and vorticity; dynamics of midlatitude disturbances. Prerequisites: AMATH 352.

**ATM S 442 Atmospheric Motions II (5) W** Wave dynamics, numerical prediction, development of midlatitude synoptic systems, and general circulation. Prerequisite: 441.

**ATM S 450 Atmospheric Data Analysis (4) W** Statistical and other methods employed in atmospheric data analysis. Frequency distributions, sampling theory, linear correlation, elementary time-series analysis, objective map analysis. Prerequisites: 370, ENGR 142, or equivalent.

**ATM S 452 Forecasting Laboratory (5) Sp** Daily practice in map analysis and forecasting, using current weather data. Severe-storm forecasting. Statistical methods. Prerequisites: 370, 442, and 450.

**ATM S 458 Introduction to Air Chemistry (4) A** The atmosphere as a chemical system; analytical and physical chemistry of trace atmospheric constituents, both natural and manufactured. Joint with CHEM 458. Prerequisites: CHEM 140; CHEM 350 or 456 or ATM S 340.

**ATM S 462 Sea-Air Transfer Processes (\*, max. 6) S** Classroom work and field observations relating to the physical processes occurring at the ocean-atmosphere boundary. Transfer of energy, momentum, and moisture and their effects on small- and large-scale phenomena, including fog formation, convection, modification of air masses. Prerequisite: 442 or permission of instructor. (Offered alternate years.)

**ATM S 466 Air Quality Modeling (3) W** Evaluation of air quality models relating air pollution emissions to environmental concentrations. Meteorological dispersion models and various "receptor" models based on chemical "fingerprinting" of sources. Current problems. Joint with CEWA 466. Prerequisite: 458 or CHEM 458 or CEWA 461 or permission of instructor.

**ATM S 492 Readings in Meteorology or Climatology (\*) AWSpS** Prerequisite: permission of instructor.

### Courses for Graduates Only

**ATM S 501 Fundamentals of Physical Meteorology (5) A** Fundamentals of hydrostatics, thermodynamics, radiative transfer with application to planetary atmospheres, cloud physics, and atmospheric chemistry. Prerequisite: concurrent registration in 502.

**ATM S 502 Introduction to Dynamic Meteorology (4) A** Basic equations governing atmospheric motions and their elementary applications; circulation and vorticity, planetary boundary layer, general circulation, dynamics of midlatitude disturbances. Prerequisite: concurrent registration in 501.

**ATM S 503 Introduction to Synoptic Meteorology (1) W** Analysis and interpretation of weather maps, vertical cross-sections, and satellite imagery with emphasis on fundamental dynamical relationships between the wind, temperature and pressure fields and the structure and evolution of typical extratropical disturbances. Prerequisite: 502 or permission of instructor.

**ATM S 509 Geophysical Fluid Dynamics I (3) W** Large-scale dynamics of rotating stratified fluids, intro-

ductory fluid mechanics. Observed properties of oceanic, atmospheric circulation. Development of geostrophic flow, thermal-wind balance, velocity spirals. Potential vorticity, instability of large-scale flows, Ekman layers. Gravity, inertial, Rossby waves; ray theory, equatorial waveguide. Action, energy principles. Joint with OCEAN 509.

**ATM S 510 Physics of Ice (3) W** Structure of the water molecule. Crystallographic structures of ice. Electrical, optical, thermal, and mechanical properties of ice. Growth of ice from the vapor and liquid phases. Physical properties of snow. Joint with GPHYS 510. Prerequisite: permission of instructor. (Offered alternate years.)

**ATM S 511 Formation of Snow and Ice Masses (3) A** Snow climatology. Transport of snow by wind. Transfer of radiative, sensible, and latent heat at the surface of snow and ice. Freezing of natural water bodies. Heat and mass budget of ice masses. Remote sensing of snow and ice. Theories of ice ages. Joint with GPHYS 511. Prerequisite: permission of instructor. (Offered alternate years.)

**ATM S 512 Dynamics of Snow and Ice Masses (3) Sp** Rheology of snow and ice. Sliding and processes at glacier beds. Thermal regime and motion of seasonal snow, glaciers, and ice sheets. Avalanches and glacier surges. Deformation and drift of sea ice. Response of natural ice masses to change in climate. Joint with GPHYS 512. Prerequisite: permission of instructor. (Offered alternate years.)

**ATM S 513 Structural Glaciology (3) W** Physical and chemical processes of snow and stratigraphy and metamorphism. Interpretation of ice sheet stratigraphy in terms of paleoenvironment. Dynamic metamorphism from ice flow. Structures formed at freezing interfaces. Structure of river, lake, and sea ice. Relationship between structures and bulk physical properties. Joint with GPHYS 513. Prerequisite: permission of instructor. (Offered alternate years.)

**ATM S 514 Ice and Climate Modeling (3) A** Principles of global climate modeling. Modeling seasonal cycles of snow cover and sea ice. Ice-sheet mass balance and flow. Solar radiation anomalies due to changes in earth's orbit. Climate/ice-sheet models of Pleistocene ice ages. Joint with GPHYS 514. Prerequisite: permission of instructor. (Offered alternate years.)

**ATM S 521 Seminar in Atmospheric Dynamics (\*) AWSp** Directed at current research in the subject. For advanced students. Prerequisite: permission of instructor.

**ATM S 523 Seminar in Clouds and Precipitation (\*) ASp** See 521 for course description.

**ATM S 524 Seminar in Boundary Layers and Remote Sensing (\*) AWSp** See 521 for course description.

**ATM S 525 Seminar Topics in Atmospheric Chemistry (1-3, max. 6) W** Seminar for atmospheric scientists, chemists, and engineers in problems associated with the chemical composition of the atmosphere. Topics range from the natural system to urban pollution and global atmospheric change. Faculty lectures and student participation. Joint with CEWA 525. Prerequisite: 301 or permission of instructor.

**ATM S 532 Atmospheric Radiation (Shortwave) (3) W** Principles of radiative transfer in planetary atmospheres with emphasis on single and multiple scattering of visible and infrared radiation. Applications to atmosphere and surface energy balance and remote sensing. Joint with GPHYS 532. Prerequisite: PHYS 323 or permission of instructor. (Offered alternate years.)

**ATM S 533 Atmospheric Radiation (Longwave) (3) Sp** Principles of radiative energy exchange in planetary atmospheres with emphasis on emission and absorption of infrared and microwave radiation. Applications to atmospheric and surface energy balance



and remote sensing. Joint with GPHYS 533. Prerequisite: PHYS 225 or permission of instructor.

**ATM S 534 Remote Sensing of the Atmosphere and Climate System (3) Sp** Satellite systems for sensing the atmosphere and climate system. Recovery of atmospheric and surface information from satellite radiance measurements. Applications to research. Joint with GPHYS 534. Prerequisites: 532, 533. (Offered alternate years.)

**ATM S 535 Cloud Microphysics and Dynamics (5) W** Basic concepts of cloud microphysics, water continuity in clouds, cloud dynamics, and cloud models. Joint with GPHYS 535. Prerequisite: 501 or permission of instructor.

**ATM S 536 Mesoscale Storm Structure and Dynamics (3) Sp** Techniques of observing storm structure and dynamics by radar and aircraft, observed structures of precipitating cloud systems, comparison of observed structures with cloud models. Prerequisite: 535.

**ATM S 542 Dynamic Meteorology (3) Sp** Quasi-geostrophic theory, baroclinic instability, planetary waves, wave-mean flow interaction, equatorial flows. Prerequisite: 509 or OCEAN 509, OCEAN 502, AMATH 402, or equivalents.

**ATM S 545 General Circulation of Atmosphere (3) Sp** Requirements of the global angular momentum, heat, mass, and energy budgets upon atmospheric motions as deduced from observations. A study of the physical processes through which these budgets are satisfied. Prerequisite: 509 or OCEAN 509, OCEAN 502, or permission of instructor.

**ATM S 547 Atmospheric Turbulence (3) W** Turbulent flux of heat, momentum, and moisture in the layer of the atmosphere next to the earth; Richardson's stability criterion; free convection. Prerequisites: 502 and OCEAN 504 or permission of instructor.

**ATM S 551 Atmospheric Structure and Analysis I: Synoptic Scale Systems (4) A** Extratropical cyclones and cyclogenesis. Jet streams. Upper waves in the westerlies. Diagnosis of vertical motions. Fronts and frontogenesis. Prerequisite: 509 or OCEAN 509, or OCEAN 502.

**ATM S 552 Objective Analysis (3) W** Review of objective analysis techniques commonly applied to atmospheric problems; examples from the meteorological literature and class projects. Superposed epoch analysis, cross-spectrum analysis, filtering, eigenvector analysis, optimum interpolation techniques. Prerequisite: FORTRAN programming. (Offered alternate years.)

**ATM S 553 Atmospheric Structure and Analysis II: Non-Convective Mesoscale Circulation (3) W** Thermally forced circulation systems, including sea/land breezes and mountain/valley winds. Topographic deflection, channeling and blocking in mesoscale flows. Analysis and forecasting of local mesoscale phenomena. (Offered alternate years.)

**ATM S 555 Planetary Atmospheres (3) A** Problems of origin, evolution, and structure of planetary atmospheres, emphasizing elements common to all planetary atmospheres; roles of radiation, chemistry, and dynamical processes; new results on the atmospheres of Venus, Mars, Jupiter, and other solar system objects in the context of comparative planetology. For students interested in atmospheric processes or those specifically interested in planets. Joint with ASTR 555 and GPHYS 555. (Offered alternate years.)

**ATM S 556 Middle Atmosphere Meteorology (3) Sp** Composition and structure. Radiative processes. Extratropical and equatorial circulations. Sudden stratospheric warmings. Transport of trace constituents. Dynamics and chemistry of ozone layer. Prerequisites: 533, 542, and 558 or permission of instructor. (Offered alternate years.)

**ATM S 558 Atmospheric Chemistry (3) Sp** Photochemistry of urban, rural, and marine tropospheric air, and of the natural and perturbed ozone in the middle atmosphere. Unity of the chemistries in these apparently different regimes. Prerequisite: 458 or 501 or CHEM 457 or permission of instructor. (Offered alternate years.)

**ATM S 584 Atmospheric Aerosol and Multiphase Atmospheric Chemistry (3) W** Physics and chemistry of particles and droplets in the atmosphere. Statistics of size distributions, mechanics, optics, and physical chemistry of atmospheric aerosols. Brownian motion, sedimentation, impaction, condensation, and hygroscopic growth. Prerequisite: permission of instructor. (Offered alternate years.)

**ATM S 571 Advanced Physical Climatology (3) A** Physical processes that determine the climate of Earth and its past and future changes. Greenhouse effect. Climate Modeling. Radiative and dynamic feedback processes. Orbital parameter theory. Critical analysis of climate change predictions. Prerequisite: permission of instructor. (Offered alternate years.)

**ATM S 575 Large Scale Dynamics of the Tropical Atmosphere (3) A** Observations and underlying dynamics of large-scale tropical circulations. Factors that determine regions of large-scale persistent precipitation in the tropics, thermal forcing of atmospheric circulations by these regions, and temporal variability of the forcing and response. Prerequisites: 509 and 542. (Offered alternate years.)

**ATM S 581 Numerical Modeling of Atmospheric Flows I (3) A** Numerical methods for initial value problems of atmospheric science and fluid dynamics. Finite difference methods, spectral and pseudo-spectral methods, finite element methods. Stability, accuracy, numerical dispersion, and numerical dissipation. Computer models constructed to illustrate behavior of each method. Prerequisite: familiarity with partial differential equations and FORTRAN.

**ATM S 582 Numerical Modeling of Atmospheric Flows II (3) Sp** Topics of current interest including: efficient time differencing, semi-implicit and multiple time-step techniques. Semi-lagrangian schemes. Treatment of poorly resolved gradients. Flux-corrected transport. Positive definite advection schemes. Aliasing error and nonlinear instability. Wave permeable boundary conditions. Prerequisite: 581. (Offered alternate years.)

**ATM S 591 Special Topics (1-4, max. 9) AWSp** Lecture series on topics of major importance in the atmospheric sciences. Prerequisite: permission of instructor.

**ATM S 600 Independent Study or Research (\*)**

**ATM S 700 Master's Thesis (\*)**

**ATM S 800 Doctoral Dissertation (\*)**

## Biochemistry

109 Bagley

Biochemistry is the study of the living organism at the molecular level. It draws on the techniques of analytical, organic, inorganic, and physical chemistry in determining the molecular basis of vital processes. Since the study of any chemistry-based field requires an understanding of mathematics and physics, the Bachelor of Science degree in biochemistry requires introductory courses in mathematics, physics, chemistry, and biology as well as intermediate-level courses in chemistry. These courses prepare the student for junior and senior studies in biochemistry, molecular genetics, and molecular biology. Since the subject requires a very broad scientific foundation, the program requires 200 credits. At the advanced level the student has a choice of a wide range of courses in a variety of science departments.

## Undergraduate Program

Adviser  
Lani Stone  
109C Bagley

### Bachelor of Science Degree

**Admission:** Recommended high school preparation includes four years of college preparatory mathematics, one year of physics, one year of chemistry, and one year of biology.

**Major Requirements:** MATH 124, 125, 126 (or 134, 135, 136); PHYS 121, 122, 123 (or 114, 115, 116); CHEM 145 (or 140); CHEM 155, 164 (or 150, 160); CHEM 157 (or 141, 151, 161); CHEM 335, 336, 337, 346, 347 (or 237, 238, 239, 241, 242); CHEM 455, 456, 457 (or 352, 455, BIOC 461); BIOL 201, 202; BIOC 440, 441, 442, 426; GENET 365 (or 360); 12 credits from among the following: MATH 307 and either 205 or 308 (not if 134, 135, 136 taken); BIOL 203, 401, 402; MICRO 402, 410; CHEM 312, 317, 321, 416, 417, 419, 426, 435, 436, 460, 461, 462, 463, 464, 471; GENET 455; ZOOL 455, 456; up to 9 credits of advanced-level undergraduate research. For all courses required by the major program, a minimum grade of 1.7 and a GPA of 2.80. For graduation 200 credits are required with a cumulative GPA of 2.80 or better.

For faculty listing see *Chemistry in the College of Arts and Sciences* and *Biochemistry in the School of Medicine*. For course descriptions, see the appropriate department.

## Biology

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## Undergraduate Program

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Undergraduate programs leading to a baccalaureate degree in a variety of biological fields are offered by the departments of Biochemistry, Botany, Microbiology and Immunology, and Zoology. An interdisciplinary program in cell and molecular biology leading to a baccalaureate degree in biology is described below. Baccalaureate degree programs with a strong biological orientation are also offered by the Department of Psychology, the Colleges of Forest Resources and Ocean and Fishery Sciences, and the Institute for Environmental Studies. The Departments of Botany and Zoology jointly offer a major in biology for students in the College of Education (additional information appears in the College of Education section of this catalog).

### Bachelor of Science Degree

**Major Requirements:** Designed for students who wish to obtain undergraduate training that emphasizes the chemical and cellular aspects of biology, this program is particularly well suited to students who wish to pursue graduate work in the areas of genetics, biochemistry, microbiology, cell biology, and developmental biology. The following courses are required: MATH 124, 125, and either MATH 126, STAT 311, or Q SCI 381; CHEM 140 or 145; 150 or 155; 160 or 164; 223, 224 (or 237, 238, 239); CHEM 352; one chemistry laboratory beyond CHEM 141; BIOL 201, 202, 203; BIOC 440, 441, and either 442 or GENET 455; GENET 365 (or GENET 360 for students who have not taken BIOL 201 at this university); and 15 credits of advanced biology course work selected in consultation with a biology adviser. PHYS 114, 115, 116 or 121, 122, 123 strongly recommended.

## Faculty

### Professor

Cleland, Robert E., \* 1964, †(Botany), Ph.D., 1957, California Institute of Technology; plant physiology.

### Associate Professor

Piternick, Leonie K., 1972, (Emeritus), M.A., 1942, Ph.D., 1946, California (Berkeley); introductory biology.

### Senior Lecturer

Nicotri, M. Elizabeth, 1974, Ph.D., 1974, Washington; marine ecology and introductory biology teaching.

### Lecturers

Edwards, Ola, 1982, Ph.D., 1980, Washington; alpine ecology and biology for elementary teachers.

Mehary, Tekie, 1988, M.Sc., 1976, Washington State; Ph.D., 1981, Washington; applied entomology and environmental health.

Russell, Millie L., 1974, (Community Health Care Systems), M.S., 1979, Washington; kinesiology.

## Course Descriptions

### Courses for Undergraduates

The courses in biology listed below are administered by several departments. Other courses in biology are listed under such headings as *Biochemistry, Biological Structure, Botany, Microbiology, and Zoology*.

**BIOL 100 Introductory Biology (5) AWSpS** Develops an awareness of science by studying basic biological principles and their application to problems of humans and society. Autumn Quarter concentrates on the organism; Winter on the cell; and Spring on ecology and the environment. For nonscience majors only. Credit allowed for only three of the following: 100, 150, 151, 152.

**BIOL 101-102 General Biology (5-5) A,W** Living systems viewed from the subcellular to the community level. Emphasizes structure and function and their relationship to energy adaptation, genetic diversity, and evolution. The position of humans in the biological world. For nonmajors and majors in biology-related fields who need a thorough two-quarter introduction to biology. Prerequisite: 101 for 102.

**BIOL 103 Introduction to Biology (5) WSp** Basic biological concepts within the context of human biology. For students in the Educational Opportunity Program. No credit allowed if 100 has been taken. Prerequisite: permission of instructor.

**BIOL 104 Biology for Elementary School Teachers (5) AW** Basic concepts of biology, with emphasis on background needed for confident use of the new science curriculum materials in the elementary school. Prerequisite: permission of instructor.

**BIOL 110 Elementary Biology for Health Professions I (2) A Russell** Elementary biomedical concepts. For Equal Opportunity Program students only. Prerequisite: permission of instructor.

**BIOL 111 Elementary Biology for Health Professions II (2) W Russell** Elementary human anatomy and physiology, including selected areas in laboratory medicine. For Equal Opportunity Program students only. Prerequisite: 110.

**BIOL 112 Elementary Biology for Health Professions III (1-4) Sp Russell** Field experience in a health profession. For Equal Opportunity Program students only. Prerequisite: 111.

**BIOL 113 Biology Tutorial (1-3, max. 6)** Independent study. Topics related to material taken in 201, 202,

and 203. For Equal Opportunity Program students only. Prerequisite: permission of instructor.

**BIOL 150 Biology: the Organism (5) A** Fundamentals of living systems, with emphasis on organisms. Selected organisms, both animal and plant, examined in detail to explore how structure is related to function, and how the whole is integrated into a successful individual. For nonscience majors only.

**BIOL 151 Biology: the Cell (5) W** Fundamentals of living systems, with emphasis on cells. Cellular and molecular biology studied through concern for human health ecology, including AIDS as a virus, DNA, and cellular replication. For nonscience majors only.

**BIOL 152 Biology: Ecology and Evolution of Organisms (5) Sp** Fundamentals of living systems, with emphasis on the ecology and evolution of organisms. Considers diversity of organisms and the ways they are adapted to live in specific habitats. Studies forces which direct the evolution of organisms. For nonscience majors only.

**BIOL 201, 202, 203 Introductory Biology (5,5,5) AWSp,WSp,ASp** Introduction to biology for students intending to take advanced courses and preprofessional programs. Emphasis on features common to all living things: molecular phenomena; cell structure, metabolism, and energetics; genetic basis of inheritance; structure, function, and development of whole organisms; ecology and evolution. Prerequisites: CHEM 140, 150, and 160; 201 for 202, 202 for 203.

**BIOL 213 Scientific Illustration (3) W** Practical course designed to acquaint the science student with the techniques of illustrating. Accurate and selective interpretation of shape, texture, and consistency of biological materials, working in black and white and using a variety of illustration techniques. Students may choose objects of special interest to them. (Offered through University Extension only.)

**BIOL 214 Scientific Illustration (3) Sp** Continuation of 213. Further training techniques: tone, color, and working from the live animal. Exploration of specifications for ultimate use in projection or print. (Offered through University Extension only.)

**BIOL 313, 314, 315 Advanced Scientific Illustration (3,3,3) Sweeney** Intensive treatment of techniques. 313: five continuous-tone techniques, lighting, form, and texture rendition; 314: seven black-and-white techniques, reproduction, typesetting, pasteup, and layout; 315: color illustration techniques. Each includes historical perspective on the techniques under study and critique of published material. Prerequisites: 213, 214, and introductory biology. (Offered through University Extension only.)

**BIOL 401 Cell Biology (4) ASp Bakken, Hille, Wakimoto, Wright** Structure and function of the cell. Prerequisites: 201, 202, 203 or equivalent; one upper-division course in a related area (embryology, histology, physiology, or biochemistry).

**BIOL 402 Cell Biology Laboratory (3) AS Shellenbarger** Practice in modern methods (restriction enzyme digestion, blotting, hybridization, immunochromatography, density gradient centrifugation, electrophoresis) and other methods currently used to study plant and animal cells, nucleic acids, and proteins. Includes practice in scientific style writing. Prerequisite: 401 which may be taken concurrently.

**BIOL 454 Evolutionary Mechanisms (4) W Kingsolver, Schemske** Evolutionary change as determined by mutation, recombination, selection. Effects of the genetic system, isolating mechanisms, hybridization, polyploidy on speciation. Examples of microevolutionary and macroevolutionary changes from plant and animal kingdoms. For advanced undergraduate and graduate students in biological sciences. Prerequisites: 201, 202, 203 or 101-102 or permission of instructor.

**BIOL 460 Biology of Eukaryotic Microorganisms (5) Sp Whisler** Introduction to comparative biology of

the algae, fungi, and protozoa. Emphasis on the life history, physiology, and structure of protists most commonly used in contemporary biological research. Prerequisites: 201, 202, 203 or 101-102 or introductory microbiology. (Offered alternate years.)

**BIOL 472 Principles of Ecology (4) WS Bliss, Kareiva, Odell, Orians, Paine** Population biology, interactions between species in biological communities, relationship of community to environment, physiological ecology, principles of natural selection. Prerequisites: 15 credits in biological sciences and upper-division standing, or permission of instructor.

**BIOL 473 Limnology (3)** Biological, physical, and chemical features of lakes and other inland waters. Prerequisites: 15 credits in biological sciences, 10 credits in college chemistry, and upper-division standing, or permission of instructor.

**BIOL 474 Ecology Laboratory (3)** Students may be required to share a portion of the transportation costs of field trips. Prerequisites: 472, which may be taken concurrently, and permission of instructor.

**BIOL 475 Limnology Laboratory (2)** Examination of biota of fresh waters, survey of limnological methods, and analysis of data. Prerequisites: 473, which may be taken concurrently, and permission of instructor.

**BIOL 476 Conservation Biology (5) A Boersma, Orians** Explores biological, managerial, economic, and ethical concepts affecting survival of species. Applications of ecology, biogeography, population genetics, and social sciences for the preservation of species in the face of widespread global habitat modification, destruction, and other human activities. Joint with ENV S 476. Prerequisite: 472 or ENV S 204 or equivalent.

**BIOL 491 Life Science for Elementary School Teachers (3, max. 6)** Rigorous introduction to life science in hands-on setting for teachers with no science background. Emphasizes Washington State Curriculum Guide; effective classroom activities; experimental design and data analysis; living organisms; connecting biological concepts, urban society, and Pacific Northwest ecosystems. Prerequisite: teaching experience or permission of instructor. (Offered through University Extension only.)

**BIOL 496 Peer TA's in Biology (1-5, max. 10)** Direct experience in the classroom, typically teaching a lab section of BIOL 100/150, 151, or 152. Peer TA's attend lectures and weekly preparation meetings and gain in-depth background on the subject material as well as training in teaching techniques and approaches. Prerequisites: permission of instructor; 201, 202, and 203 or 101-102 and several upper division courses.

**BIOL 499 Independent Studies in Biology (1-5, max. 15) AWSpS** Individual laboratory or library explorations of selected topics. Prerequisite: permission of instructor.

### Courses for Graduates Only

**BIOL 501 Advanced Cytology (1-5, max. 5)** Detailed study of the structure and function of the cell. Prerequisite: permission of instructor.

**BIOL 508 Cell Biology (3, max. 6)** Four to five topics of current interest in cell biology selected by the enrolees. Prerequisite: permission of instructor.

**BIOL 530 Plant Biochemistry (3)** Biochemistry of plants, with special emphasis on photosynthesis, secondary product biochemistry of plants, plant cell walls and nitrogen fixation. Emphasis on those aspects of biochemistry unique to plants. Recommended: a course in biochemistry and/or plant physiology.

**BIOL 573 Topics in Limnology (2 or 3)** Readings in the literature of limnology, with discussion of modern problems. May be repeated for credit. Prerequisite: permission of instructor.

**BIOL 576 Megareserve Management (5) W** Field course held on Olympic Peninsula, Washington, and Tempisque Basin, Costa Rica, in alternate years. Provides graduate students with practical, hands-on experience in megareserve design and management, including: developing objectives, establishing boundaries, determining compatibility of proposed uses, funding and political feasibility. Joint with ENV S 575. Prerequisite: 476.

**BIOL 577 Problem Solving in Conservation Biology (5) W** In-depth analyses of current issues in conservation biology and sustainable development. Emphasis on multidisciplinary efforts to address specific problems in both temperate and tropical regions. Joint with ENV S 576.

**BIOL 578 Species Preservation, Captive Propagation, and Reintroductions (5) Sp** Offered with Woodland Park Zoo. Explores topics relevant to management of endangered species through lectures, seminars, and workshops. Focuses on the role of zoos in contributing to species survival plans; addresses techniques for decision analysis and conflict assessment. Captive propagation, reintroductions, translocation efforts evaluated. Joint with ENV S 578.

**BIOL 581 Biology of Drosophila Seminar (1, max. 12)** Weekly presentation by participants of classical literature, current literature, and research in the molecular biology, developmental biology, neurobiology, and genetics of *Drosophila*. Prerequisite: permission of instructor.

**BIOL 586 Analysis of Development (3, max. 6) A** *Riddiford* Analysis of structural, physiological, and molecular levels of developmental processes, including gametogenesis, fertilization, cell and tissue movements, induction, and cytodifferentiation. Prerequisites: ZOOL 456 and BIOC 442 or permission of instructor.

**BIOL 587 Analysis of Development Laboratory (1-5, max. 5)** Series of intensive workshops in developmental biology, each extending over three to five days. Each is based on problems under study in the laboratory of the instructors involved, using materials, methods, and approaches characteristic of that laboratory. Prerequisite: permission of instructor.

## Botany

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Botany is concerned with the structure, ecology, physiology, classification, genetics, and evolution of plants, fungi, and related organisms, with emphasis on organismal as well as cellular and molecular biology. Special courses and programs in botany of the Pacific Northwest are shared with related departments.

## Undergraduate Program

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The Department of Botany offers two undergraduate degrees. The Bachelor of Arts degree is designed for students who wish to obtain a broad training in the biology of plants and plant-like organisms, but who do not plan to continue with further graduate training in the biological sciences. The Bachelor of Science degree includes a more extensive training in mathematics and chemistry and is designed for students who are planning to continue with graduate training in botany or other areas of biology.

### Bachelor of Arts Degree

**Major Requirements:** Minimum of 62 credits as follows: BIOL 101-102, GENET 360 (or BIOL 201, 202, 203);

CHEM 100, 102 (or 140, 150, 160); BOT 113, 221, 354, 371, 372, 441. Minimum of four upper-division courses (12 credits): two from the seven areas of specialization in botany, and two from botany, zoology, microbiology, genetics, biology, and certain courses in forest resources, oceanography, fisheries, and environmental studies.

### Bachelor of Science Degree

**Major Requirements:** Minimum of 90 credits as follows: BIOL 201, 202, 203 (or equivalent); GENET 360 or 365; CHEM 140, 150, 160; CHEM 141; CHEM 223, 224 (or 237, 238, 239). One of the following sequences: MATH 124, 125; Q SCI 291, 292; Q SCI 381, 482; or one quarter of calculus and one quarter of statistics. BOT 113, 221, 354, 371, 372, 428, 441; BIOL 454. Minimum of 10 credits of upper-division courses (excluding courses without prerequisites) in botany, zoology, microbiology, genetics, biology, and certain courses in forest resources, oceanography, fisheries, and environmental studies.

## Graduate Program

The Department of Botany offers programs of graduate study leading to the Master of Science and Doctor of Philosophy degrees. Each program of study is planned individually and takes into consideration the background and interests of the student.

### Research Facilities

Special departmental facilities include electron microscopes, greenhouse, growth chambers for both higher plants and algal cultures, and herbarium. The Friday Harbor Laboratories on San Juan Island offer opportunities for the study of marine botany, and the great variety of habitats in the Pacific Northwest provide many opportunities for field investigations.

### Special Requirements

A prospective graduate student is expected to have had the equivalent of an undergraduate major in biological science, with training in chemistry (at least through organic chemistry), general botany, plant physiology, and genetics. Calculus and/or statistics is recommended.

### Financial Aid

A number of teaching and research assistantships are awarded to selected applicants in March of each year.

### Correspondence and Information

Graduate Program Coordinator  
430 Hitchcock  
Department of Botany, KB-15

## Faculty

### Chairperson

Melinda F. Denton

### Professors

Ammirati, Joseph F.,\* 1979, (Forest Resources), M.A., 1967, San Francisco State; Ph.D., 1972, Michigan; mycology, taxonomy and ecology of the fleshy fungi.

Bendich, Arnold J.,\* 1970, (Genetics), Ph.D., 1969, Washington; nucleic acids as evolutionary indicators, DNA sequence organization in plants, plant cancer.

Bliss, Lawrence C.,\* 1978, M.S., 1953, Kent State; Ph.D., 1956, Duke; physiological plant ecology, arctic, alpine environments.

Cattolico, Rose Ann,\* 1975, M.A., 1968, Temple; Ph.D., 1973, State University of New York (Stony Brook); plasmid replication, nucleic acid biochemistry in synchronized unicellular algae.

Cleland, Robert E.,\* 1964, Ph.D., 1957, California Institute of Technology; physiology, growth substances, cell wall, tissue culture.

del Moral, Roger,\* 1968, (Environmental Studies, Landscape Architecture), M.A., 1966, Ph.D., 1968, California (Santa Barbara); ecology, gradient analysis, community structure, phytosociology.

Denton, Melinda F.,\* 1972, M.A., 1967, Ph.D., 1971, Michigan; Herbarium curator; systematics and evolution of vascular plants, phytogeography.

Hall, Benjamin D.,\* 1963 ‡(Genetics), A.M. 1956, Ph.D., 1958, Harvard; molecular genetics of yeast and higher plants.

Halperin, Walter,\* 1968, M.S., 1961, Southern Connecticut State; Ph.D., 1965, Connecticut; plant physiology, developmental anatomy, plant cancer, tissue culture.

Haskins, Edward F.,\* 1966, M.A., 1962, Ph.D., 1965, Minnesota; cytology, ultrastructure of microorganisms, especially slime molds.

Kruckeberg, Arthur R.,\* 1950, (Emeritus), Ph.D., 1950, California (Berkeley); evolution, biosystematics, edaphic ecology.

Leopold, Estella B.,\* 1976, (Forest Resources, Geological Sciences, Quaternary Research Center), (Environmental Studies), † M.S., 1950, California (Berkeley); Ph.D., 1955, Yale; palynology, Quaternary environments and forest conservation.

Meeuse, Bastiaan J. D.,\* 1952, (Emeritus), M.S., 1939, Leiden; Doctoral, 1943, Delft (Holland); plant physiology, algal physiology, metabolism, plant biochemistry.

Nester, Eugene W.,\* 1962, ‡(Microbiology), Ph.D., 1959, Case Western Reserve; genetics and biochemistry of bacterial-plant cell interactions.

Schemske, Douglas W.,\* 1989, (Quantitative Ecology and Resource Management), M.S., 1972, Ph.D., 1977, Illinois (Urbana); plant population biology, evolutionary significance of plant mating systems, genetic and ecological studies in temperate and tropical habitats.

Tsukada, Matsuo,\* 1969, (Geological Sciences, Quaternary Research Center), M.S., 1958, D.Sc., 1961, Osaka City (Japan); interpretation of Quaternary events from palynological and kindred data.

Waaland, J. Robert,\* 1969, Ph.D., 1969, California (Berkeley); biology of algae, experimental, cytological, and ecological studies of marine algae, gas vacuoles of blue-green algae.

Walker, Richard B.,\* 1948, (Emeritus), Ph.D., 1948, California (Berkeley); plant physiology, mineral nutrition, water relations.

Whisler, Howard C.,\* 1963, Ph.D., 1961, California (Berkeley); mycology, aquatic fungi, slime-molds and phycomycetes, development.

### Associate Professors

Cornai, Luca,\* 1989, M.S., 1978, Washington State; Ph.D., 1980, California (Davis); plant molecular biology, biochemistry and bacterial genetics.

Hamilton, Clement W.,\* 1985, ‡(Center for Urban Horticulture), Ph.D., 1985, Washington (St. Louis); systematics of horticultural plants, plant population biology, tropical phytogeography and conservation.

### Assistant Professor

Van Voikenburgh, Elizabeth,\* 1985, Ph.D., 1980, Washington; analysis of growth mechanisms, leaf growth, photobiology.

## Course Descriptions

### Courses for Undergraduates

**BOT 110 Introductory Plant Biology (5) AWSp** Ammirati, Bliss, del Moral, Haskins Basic concepts in plant biology for the nonmajor, with emphasis on plant diversity and how plants grow and reproduce. Modern

ideas concerning biotechnology, ecology, agriculture, medicine, practical gardening, and conservation and environmental issues discussed. Laboratories include greenhouse and field studies.

**BOT 113 Plant Identification and Classification (5) SpS** *Denton* Plant classification and diversity of seed plants; field study and laboratory identification of the common plant families and the conspicuous flora of western and central Washington. Two full-day field trips.

**BOT 221 Diversity of Algae, Fungi, and Related Protists (5) W** *Ammirati, Waaland, Whisler* Explores the diversity of form, function, and ecology of algae, fungi, related protists, and selected prokaryotes. Their origin, evolution, and phylogeny, and interactions with humans, other organisms, and the environment emphasized. Prerequisite: introductory course in biology.

**BOT 331 Landscape Plant Recognition (3) SpS** *Hamilton, Tsukada* Field recognition of important groups of woody and herbaceous landscape plants, emphasizing diversity at the genus and family levels. Cultivated plant nomenclature. Plant descriptive characters evident in the field with eye and hand lens. Hardiness and landscape applications. Joint with UHF 331. Recommended: 113.

**BOT 350 Introduction to Plant Geography (4) W** *Tsukada* Patterns of world vegetation distributions; the relationships between vegetation and climate; introduction to general theories of plant distribution. Emphasis on the affinities within vegetation in different parts of the world.

**BOT 354 Introduction to Plant Ecology (5) Sp** *Bliss* Basic concepts of plant ecology, including studies of the environment, plant-environment interactions, populations, communities, and ecosystems. Laboratory includes two weekend field trips, laboratory and greenhouse experiments, and an introduction to ecological problem solving. Prerequisite: ten credits of biological sciences or permission of instructor.

**BOT 371 Elementary Plant Physiology (3) W** *Cleland, Van Volkenburgh* Nutrition, assimilation, transport, growth, photosynthesis, and cellular respiration in plants. Prerequisite: BIOL 203 or equivalent or permission of instructor.

**BOT 372 Plant Physiology Laboratory (2) W** *Laboratory* experiments on the growth, nutrition, and metabolism of plants. Prerequisite: 371, which may be taken concurrently.

**BOT 380 Economic Botany (3) A** *Tsukada* Plants useful or harmful to man; their taxonomic and morphological characteristics and chemical constituents; history, distribution, production, usage, and roles in prehistoric and modern cultures and civilization. Prerequisite: 110 or 113 or 10 credits in biological sciences. (Offered alternate years; offered 1992-93.)

**BOT 426 Plant Genetic Engineering (2) W** *Comai* Theory, strategy, and methods of genetic engineering, focusing on applications to plant biology. Includes the isolation, characterization, and cloning of nucleic acids, the use of bacterial and plant vectors, and the introduction and expression of genes in plants. Prerequisites: concurrent registration in 427 and permission of instructor. (Offered alternate years; offered 1992-93.)

**BOT 427 Plant Genetic Engineering Laboratory (4) W** *Comai* Methods and techniques in plant genetic engineering, with applications to plant biology. Emphasis on laboratory procedures and experiments. Prerequisites: concurrent registration in 426 and permission of instructor. (Offered alternate years; offered 1992-93.)

**BOT 428 Molecular and Cellular Biology of Plants (3) W** *Bendich, Cattolico, Comai* Structure and function of the nucleus, the organelles, and their genomes. Review of the techniques used in cellular and molecular biology such as tissue culture, cell fractionation, nucleic acid characterization, genetic engineering, and genome mapping.

**BOT 433 Advanced Systematics (5) A** *Denton* Analysis of characters and examination of evolutionary principles as they relate to systematic studies in vascular plants. Prerequisite: 113 or equivalent. (Offered alternate years; offered 1993-94.)

**BOT 435 Biology of Grasses and Allies (5) A** *Denton* Biology, taxonomy, and evolutionary relationships of grasses and their allies (Gramineae, Cyperaceae, and Juncaceae). Keying and recognition of families and genera in field situations. Prerequisite: 113 or equivalent. (Offered alternate years; offered 1992-93.)

**BOT 441 Morphology and Anatomy of Land Plants (5) A** *Halperin* Comparative morphology and anatomy of land plants. Derivation of morphological structures and basis for current classification schemes examined using living and fossil organisms. Laboratories emphasize live plants native to the Pacific Northwest. Prerequisite: ten credits of biological sciences (must include some plant science) or permission of instructor.

**BOT 443 Origins of Our Modern Floras (4) A** *Leopold* Evolution and biogeographic development of our modern forest taxa and their associations. Late Cenozoic forests (last 60 million years) of western North America and their environments. Geologic and climatic shifts that have shaped temperate forest types from tropical vegetation during early Cenozoic Era. Prerequisite: 113 or equivalent. (Offered alternate years; offered 1993-94.)

**BOT 445 Marine Botany (8) Asp** Survey of plants represented in marine environments; natural history; ecology, distribution, habitat, adaptation, and trophic interrelationships. Offered at Friday Harbor Laboratories. Prerequisites: appropriate credits in biological sciences, generally BIOL 101-102 or 201,202,203; concurrent registration in ZOOL 430; and permission of the Director of Friday Harbor Laboratories.

**BOT 446 Phycology (5) Sp** *Cattolico, Waaland* Study of major algal groups emphasizing form, function, reproduction, and distribution. Topics include evolution, phylogeny, and classification. Economically useful and ecologically important algae emphasized. Prerequisite: ten credits of biological science or permission of instructor.

**BOT 448 Marine Algal Ecology (3) W** *Waaland* Marine environment in relation to requirements for algal life. Intertidal, subtidal, geographical, and seasonal distribution of marine algae. Functional aspects of algal form, structure, productivity, and energy economy of marine algal communities. Algal utilization and aquaculture. Prerequisite: 445 or 446, or permission of instructor. (Offered alternate years.)

**BOT 455 Vegetation of Western Washington (5) A** *del Moral* Vegetation of western Washington, including mature, seral, and weedy vegetation. Recognition of landscape patterns, sight identification of common and indicator species, classification of major community types, and uses of native species in landscape design. Recommended: 113 or 354 or L ARC 463. (Offered alternate years; offered 1992-93.)

**BOT 456 Plant Community Ecology (5) A** *del Moral* Development of plant community theory; theory of vegetation structure and typical identification; numerical methods for vegetation description and pattern analysis; gradient analysis; competition and allelopathy in complex systems; vegetation dynamics; niche theory. Laboratory emphasizes sampling design and field and computer methods. Two weekend field trips required. Prerequisite: 354 or permission of instructor. (Offered alternate years; offered 1993-94.)

**BOT 458 Alpine Plant Ecology (5) S** *Edwards* Structure of plant communities in alpine regions of the Pacific Northwest. Characteristics of physical environment which influence species adaptation and distribution. Influence, impact of humans and criteria for preservation and/or management of alpine areas. Three weekend field trips required. Prerequisite: 10 credits in biological sciences or permission of instructor.

**BOT 461 General Mycology (5) A** *Ammirati, Whisler* General survey of the fungi with emphasis on life cycles, structure, physiology, economic importance. Prerequisite: 10 credits in biological science or permission of instructor.

**BOT 462 Mushrooms and Related Fungi (5) A** *Ammirati* General biology, ecology, and classification of mushrooms, polypores, puffballs, and other related basidiomycetes. Emphasis on Pacific Northwest species. Prerequisite: ten credits of biological sciences or permission of instructor. (Offered alternate years; offered 1993-94.)

**BOT 480 Plant Cell Biology (3) W** *Haskins* Analysis of structure and function of plant cells. Emphasis on the ultrastructure of plant cells and cell components. Prerequisites: 15 credits in biological science. (Offered alternate years; offered 1992-93.)

**BOT 485 Microscopy and Photography for Biologists (3) A** *Waaland* Principles and practice of light microscopy, photomicrography, and scientific photography. Illumination systems, bright field, phase-contrast, dark field, fluorescence and other microscopical techniques. Photographic and video image recording of microscopic and macroscopic scientific specimens. Prerequisites: advanced standing in biological sciences and permission of instructor. (Offered alternate years; offered 1992-93.)

**BOT 490 Undergraduate Seminar (1) Sp** Presentation and discussion of special topics in botany.

**BOT 498 Special Problems in Botany (1-15) AWSp** Students with suitable background in botany may enroll for special study in algology, anatomy, bryology, cytology, mycology, morphology, paleobotany, physiology, or taxonomy. Prerequisite: permission of instructor.

## Courses for Graduates Only

**BOT 501 Tutorial in Botany (1-5, max. 10) AWSp** Small-group study and discussion of a specified topic in the plant sciences, largely in fields not covered by courses and existing special area seminars. Impetus for registration would come from two or more graduate students finding a faculty member who shares with them an interest in the topic. Prerequisite: permission of instructor.

**BOT 502 Teaching Assistant Orientation (3) A** Laboratory and lecture preparation, organization, and presentation for incoming botany graduate students. Two student presentations required; to be self-, instructor, and peer evaluated.

**BOT 510 Transmission Electron Microscopy for Biologists (5) AWSp** *Haskins, Reine* Principles and practice of transmission electron microscopy applied to biological materials. Includes fixation, negative staining, embedding, sectioning, and interpretation of electron micrographs plus history of electron microscopy, microscope design, electron sources, vacuum systems, and electromagnetic lenses. Prerequisite: permission of instructor.

**BOT 511 Scanning Electron Microscopy and Energy Dispersive Spectroscopy (2 or 3) AWSp** *Haskins, Reine* Principles and practice of scanning electron microscopy and energy dispersive spectroscopy applied to biological and non-biological materials. Includes sample preparation, critical point drying, sputter coating, SEM operation, photomicrography, backscattered electron imaging, SEM alignment and performance maximization, x-ray microanalysis, x-ray dot maps, and quantitative x-ray microanalysis. Prerequisite: permission of instructor.

**BOT 520 Seminar (1, max. 18) AWSp**

**BOT 521 Topics in Plant Physiology (1-3, max. 10) AWSp** *Cleland, Halperin, Van Volkenburgh* Modern trends and methods in plant physiology. Prerequisite: permission of instructor.

**BOT 522 Seminar in Morphology and Taxonomy (1-3, max. 10) AWSp** *Denton* Current research and trends in morphology and taxonomy of higher plants. Prerequisite: permission of instructor.

**BOT 523 Selected Topics in Mycology (1-3, max. 10) AWSp** *Ammirati, Whisler* Selected topics from all phases of mycology. Prerequisite: permission of instructor.

**BOT 524 Topics in Phycology (1-3, max. 10) AWSp** *Cattolico, Waaland* Topics from all phases of phycology. Prerequisite: permission of instructor.

**BOT 525 Topics in Plant Ecology (1-3, max. 10) AWSp** *Bliss, del Moral, Leopold, Schemske, Tsukada* Selected topics from various phases of plant ecology. Prerequisite: permission of instructor.

**BOT 526 Topics in Palynology (1-3, max. 6) AWSp** *Leopold, Tsukada* Discussion and review of literature in pollen structure, disposition in sediments, and paleoecology. Prerequisite: permission of instructor.

**BOT 527 Advanced Topics in Plant Molecular Systematics and Evolution (1-3, max. 10) AWSp** *Bendich, Cattolico, Comai* In-depth discussion of topics which emphasize molecular level systematics and evolution. Prerequisite: permission of instructor.

**BOT 528 Plant Molecular Biology (3) A** *Bendich, Comai* Current research and trends in plant nucleic acids, including such topics as nuclear and plastid genomes, regulation of organelle biogenesis, and genetic engineering. (Offered alternate years; offered 1993-94.)

**BOT 529 Topics in Plant Molecular Biology (1-3, max. 10) AWSp** *Comai* Discussions of recent developments in plant molecular biology, genetic engineering, and pertinent techniques. Prerequisite: permission of instructor.

**BOT 530 Topics in Plant Population Ecology (1-3, max. 10) AWSp** *Schemske* Discussions of recent developments in plant population biology and ecology. Prerequisite: permission of instructor.

**BOT 545 Marine Phycology (9) S** *Waaland* Morphology, life histories, systematics, and ecology of marine algae, with emphasis on the local flora. Prerequisite: ten credits of biological sciences or permission of the Director of Friday Harbor Laboratories. (Consult Friday Harbor Laboratories bulletin for the year offered.)

**BOT 549 Advanced Phycology (9) S** *Waaland* Varied marine algal flora of the San Juan region. Topic changes from year to year. Individual research projects. Prerequisites: 545 or equivalent and permission of the Director of Friday Harbor Laboratories. (Consult Friday Harbor Laboratories bulletin for the year offered.)

**BOT 551 Plant Population Biology (3) Sp** *Schemske* An overview of the current conceptual issues in plant population biology, including modes of evolution, population structure, sex and the mating system, life-history evolution, demography, and speciation. Empirical observations and tests of hypotheses are compared to theoretical predictions. Prerequisites: BIOL 203 and 454, or permission of instructor.

**BOT 552 Vegetation of North America (5) W** *Bliss* Detailed analysis of the biomes of America north of Columbia, including principles of plant geography, floristics, climate, soils, ecophysiology, paleobotany, vegetation structure, and community patterns. Prerequisite: 350, 354, or equivalent. (Offered alternate years; offered 1993-94.)

**BOT 554 Palynology and Quaternary Phytogeography (5) A** *Tsukada* Study of former vegetation and environments by relating the fossil pollen record to ecological principles; fundamentals and applications of pollen-spore morphology and pollen analysis. Two full-day (Friday and Saturday) field trips required. Prerequisites: 113; BIOL 472, or permission of instructor.

**BOT 565 Marine Mycology (9) Whisler** Taxonomy and morphology of aquatic fungi with emphasis on marine forms. Prerequisites: 461 or 20 credits in biology and permission of the Director of Friday Harbor Laboratories. (Consult Friday Harbor Laboratories bulletin for the year offered.)

**BOT 575 Transport Processes in Plants (3) Sp** *Van Volkenburgh* Analysis of pathways and mechanisms of water, ion, and sugar transport in higher plants, from abiophysical understanding of membrane properties, water potential, and electrophysiology to whole plant control of water status, nutrient transport, and carbon allocation. Prerequisites: 371, 372, or permission of instructor; recommended: 441. (Offered alternate years; offered 1992-93.)

**BOT 577 Plant Growth and Development (3) W** *Cleland* Control of growth, development, and differentiation in higher plants by hormones. Prerequisite: permission of instructor. (Offered alternate years; offered 1992-93.)

**BOT 579 Environmental Control of Plant Growth and Development (3) A** *Cleland* Effects of light, temperature, and water stress on the growth, development, and metabolism of higher plants. Prerequisite: 371 or permission of instructor. (Offered on demand.)

**BOT 597 Advanced Reading in Botany (1-3, max. 12) AWSpS** Reading and evaluation of subject matter in plant, algal, and fungal biology. Prerequisite: permission of instructor.

**BOT 598 Field Studies in Botany (1-6, max. 12) AWSpS** Field studies of plants, algae or fungi. Emphasis on methods and techniques for gathering and evaluating field data. Prerequisite: permission of instructor.

**BOT 599 Laboratory Studies in Botany (1-6, max. 12) AWSpS** Laboratory studies of plants, algae, and/or fungi. Emphasis on methods, procedures, and evaluating research results. Prerequisite: permission of instructor.

**BOT 600 Independent Study or Research (\*) AWSpS**

**BOT 700 Master's Thesis (\*) AWSpS**

**BOT 800 Doctoral Dissertation (\*) AWSpS**

## Canadian Studies

See *International Studies*.

## Chemistry

109 Bagley

Chemistry is a branch of natural science that deals principally with the properties of substances, the changes they undergo, and the natural laws that describe these changes.

## Undergraduate Program

Adviser  
Lani Stone  
109C Bagley

*Special options:* Within the traditional degree programs below, elective study options are available in environmental chemistry in cooperation with the Institute for Environmental Studies.

### Bachelor of Science Degree

*Admission:* Recommended high school preparation includes four years of college preparatory mathemat-

ics, one year of physics, one year of chemistry, and one year of biology.

*Major Requirements:* MATH 124, 125, 126 and two courses above 200 (recommended, MATH 307 and either MATH 205 or MATH 308); (alternative MATH requirement: 134, 135, 136); one year of physics including one credit of laboratory (PHYS 121, 122, 123, 132 recommended); CHEM 145 (or 140); CHEM 155, 164 (or 150, 160, 312); CHEM 157 (or 141, 151, 161); CHEM 317 and 321; CHEM 335, 336, 337, 346, 347 (or 237, 238, 239, 241, 242 with a GPA of 3.00 or higher or a passing score in the standard American Chemical Society examination); CHEM 416, 455, 456, 457; 14 credits of numerically graded CHEM 400 courses (not previously listed), which must include CHEM 461 and two more courses with laboratory (currently 426, 462, 463, 464, 465); recommended, research credits in CHEM 399 and 499. Minimum GPA of 2.80 in chemistry courses and a minimum grade of 1.7 in all required chemistry courses. For graduation 192 credits are required with a cumulative GPA of 2.80 or better.

### Bachelor of Arts Degree

*Admission Requirements:* Same as for the Bachelor of Science degree.

*Major Requirements:* MATH 124, 125, 126 (or MATH 134, 135, 136); one year of physics, including one credit of laboratory; CHEM 140 (or 145); CHEM 150, 160, 312 (or 155, 164); CHEM 141, 151, 161 (or 157); CHEM 321; CHEM 237, 238, 239, 241, 242 (or 335, 336, 337, 346, 347) [or (223, 224 or 237, 238), 241, 317, 416]; CHEM 455; CHEM 456, 457 (or 350, 351), (or 352); 5 credits of numerically graded CHEM 400 courses (not previously listed), which must include CHEM 461; minimum GPA of 2.00 in chemistry courses; and a minimum grade of 1.7 in all required chemistry courses.

## Graduate Program

Director of Student Services  
Nancy J. Cooper  
109E Bagley

The Master of Science and Doctor of Philosophy programs are designed to lead to positions of leadership and independent investigation with research institutes, industrial laboratories, and government agencies, and as teachers, researchers, or administrators in colleges and universities in chemistry or in fields having substantial chemistry content.

Thesis research for the Master of Science degree and dissertation research for the Doctor of Philosophy degree should constitute an original contribution to knowledge worthy of report in the scientific literature.

### Master of Science Degree

*Admission Requirements:* Baccalaureate degree with major in chemistry or allied sciences; Graduate Record Examination.

*Graduation Requirements:* With Thesis—36 approved credits with 18 in courses at the 500 level or above; 18 in courses at the 400 or 500 level taken for numerical grade; 9 credits in thesis research. Without Thesis—Same as with thesis, except that additional course work may be substituted for the required research. GPA of 3.00 required for both degrees.

### Doctor of Philosophy Degree

*Admission Requirements:* Same as for the Master of Science degree.

*Graduation Requirements:* 18-27 credits of approved courses at the 400 or 500 level, with a total GPA of 3.00; candidacy examinations covering area of specialization; dissertation; experience as a teaching assistant or predoctoral teaching associate.



## Faculty

### Chairperson

Robert O. Watts

### Professors

Andersen, Niels H.,\* 1968, Ph.D., 1967, Northwestern; bioorganic and biophysical chemistry, natural products structure elucidation, biorecognition phenomena, medicinal chemistry.

Anderson, Arthur G., Jr.,\* 1946, (Emeritus), M.S., 1942, Ph.D., 1944, Michigan; chemistry of nonclassical aromatic compounds and novel heterocycles.

Borden, Weston T.,\* 1972, M.A., 1966, Ph.D., 1968, Harvard; molecular orbital theory of organic molecules and reactions, synthesis of unnatural products.

Callis, James B.,\* 1975, (Bioengineering), Ph.D., 1970, Washington; instrumentation development, process analytical chemistry, noninvasive clinical chemistry.

Charlson, Robert J.,\* 1965, ‡(Atmospheric Sciences, Environmental Studies, Geophysics), M.S., 1959, Stanford; Ph.D., 1964, Washington; atmospheric and cloud chemistry, aerosol physics.

Christian, Gary D.,\* 1972, M.S., 1962, Ph.D., 1964, Maryland; electroanalysis, flow injection analysis, process control.

Drobny, Gary,\* 1982, Ph.D., 1981, California (Berkeley); two-dimensional and multiple quantum studies in nuclear magnetic resonance.

Eggers, David F., Jr.,\* (Emeritus) 1950, Ph.D., 1950, Minnesota; rotation analysis of gas phase molecular spectra, infrared lasers.

Engel, Thomas,\* 1980, (Physics), M.A., 1964, Johns Hopkins; Ph.D., 1969, Chicago; surface chemistry and catalysis.

Epiotis, Nicolaos D.,\* 1972, M.A., 1967, Harvard; Ph.D., 1972, Princeton; applied quantum chemistry.

Floss, Heinz G.,\* 1987, (Biochemistry, Medicinal Chemistry, Microbiology), Ph.D., 1961, Technical University of Munich; bioorganic and natural products chemistry.

Gammon, Richard H.,\* 1989, (Oceanography), † Ph.D., 1970, Harvard; atmospheric and marine chemistry, biogeochemical cycles, global climate change, general environmental chemistry.

Gouterman, Martin,\* 1966, M.S., 1955, Ph.D., 1958, Chicago; electronic structure, spectra, luminescence of porphyrins, use of porphyrins as sensors.

Gregory, Norman W.,\* 1946, (Emeritus), M.S., 1941, Washington; Ph.D., 1943, Ohio State; structure and thermodynamic properties of inorganic substances, vaporization reactions.

Hakomori, Sen-itiroh,\* 1967, ‡(Biochemistry, Microbiology, Pathobiology), M.D., 1951, D.Med.Sci., 1956, Tohoku (Japan); membrane biochemistry and glycoproteins.

Halsey, George D.,\* 1951, Ph.D., 1948, Princeton; absorption and interaction of rare gases with surfaces, solid solutions of rare gases, catalysis, colloids.

Heller, Eric J.,\* 1984, (Physics), † Ph.D., 1973, Harvard; semiclassical methods, photodissociation dynamics and spectroscopy, molecular spectroscopy, radiationless transitions in molecules, quantum mechanics of nonlinear systems, surface scattering.

Hopkins, Paul B.,\* 1982, Ph.D., 1982, Harvard; bioorganic chemistry, nucleic acid chemistry.

Kowalski, Bruce R.,\* 1973, Ph.D., 1969, Washington; analytical chemometrics and computerized instrumentation for process monitoring and control.

Krohn, Kenneth A.,\* 1981, ‡(Radiology), Ph.D., 1971, California (Davis); nuclear and radiochemistry, use of short-lived isotopes in biochemistry, positron

emission tomography and nuclear magnetic resonance in medicine.

Kwiram, Alvin L.,\* 1970, Ph.D., 1963, California Institute of Technology; molecular structure and dynamics in the solid state with emphasis on excited states, magnetic resonance (ESR, NMR, ENDOR, and optical detection methods).

Lingafelter, Edward C.,\* 1939, (Emeritus), Ph.D., 1939, California (Berkeley); crystal and molecular structure of coordination compounds.

Norman, Joe G., Jr.,\* 1972, Ph.D., 1972, Massachusetts Institute of Technology; synthesis and structures of transition metal complexes, theoretical calculations on large molecules.

Parson, William W.,\* 1967, ‡(Biochemistry), Ph.D., 1965, Case Western Reserve; biophysical aspects of photosynthesis, picosecond laser spectroscopy, electron-transfer reactions.

Pocker, Yeshayau,\* 1961, M.Sc., 1949, Hebrew University of Jerusalem; Ph.D., 1953, D.Sc., 1960, London (England); organic reaction mechanisms, chemical and enzymatic catalysis, metalloenzymes.

Rabinovitch, B. Seymour,\* 1948, (Emeritus), Ph.D., 1942, McGill; chemical dynamics, energy relaxation, properties of silver surfaces and biorganic chemistry.

Raucher, Stanley,\* 1975, Ph.D., 1973, Minnesota; new methods in synthetic organic chemistry, total synthesis of natural products, bioorganic chemistry.

Reid, Brian R.,\* 1980, (Biochemistry), † M.A., 1960, Cambridge (St. Johns); Ph.D., 1965, California (Berkeley); biophysical chemistry.

Reinhardt, William W.,\* 1991, A.M., 1966, Ph.D., 1968, Harvard; theoretical chemistry, atomic and molecular physics, chaology, and computer simulation of complex systems.

Robinson, Bruce H.,\* 1980, Ph.D., 1975, Vanderbilt; magnetic resonance, molecular dynamics, polymer dynamics, nonlinear response theory.

Rose, Norman, J.,\* 1966, Ph.D., 1960, Illinois; design, synthesis, and study of coordination compounds of transition metals, including the lanthanides.

Ruzicka, Jaromir,\* 1987, Ph.D., 1967, Charles University (Prague); flow injection analysis, instrumental analysis, trace analysis.

Schomaker, Verner,\* 1965, (Emeritus), M.S., 1935, Nebraska; Ph.D., 1938, California Institute of Technology; crystal structures by x-ray diffraction, molecular-sieve catalysts.

Schubert, Wolfgang M.,\* 1947, (Emeritus), Ph.D., 1947, Minnesota; mechanism and steric course of organic reactions; substituent and solvent effects, acid-base catalysis.

Schurr, J. Michael,\* 1966, Ph.D., 1965, California (Berkeley); physical chemistry of DNA and other biopolymers, photon correlation techniques, dynamics of Brownian motions and internal deformations, polyelectrolytes, macromolecular theory, structures and dynamics of supercoiled DNAs.

Slutsky, Leon J.,\* 1961, Ph.D., 1957, Massachusetts Institute of Technology; lattice dynamics, kinetics of conformational change, physical absorption.

Trager, William F.,\* 1972, ‡(Medicinal Chemistry), Ph.D., 1965, Washington; medicinal chemistry, bioanalytical chemistry drug metabolism.

Vandenbosch, Robert,\* 1963, (Physics), Ph.D., 1957, California (Berkeley); nuclear studies, particularly fission and nuclear reaction mechanisms, heavy ion reactions.

Watts, Robert O.,\* 1986, Ph.D., 1968, Australian National University; properties of small molecular clusters by theoretical and experimental investigations and surface sputtering dynamics.

Zoller, William H.,\* 1984, (Atmospheric Sciences), Ph.D., 1969, Massachusetts Institute of Technology; analytical, environmental, and nuclear chemistry.

### Associate Professors

Campbell, Charles T.,\* 1989, Ph.D., 1979, Texas (Austin); experimental surface physical chemistry and catalysis.

Crittenden, Alden L.,\* 1947, (Emeritus), Ph.D., 1946, Illinois; mass spectra, solid electrode polarography.

Gelb, Michael H.,\* 1985, (Biochemistry), Ph.D., 1982, Yale; mechanistic enzymology, bioorganic and medicinal chemistry, structure and function of enzymes, protein prenylation.

Heinekey, D. Michael,\* 1992, Ph.D., 1982, Alberta; inorganic and organometallic chemistry.

Klevit, Rachel E.,\* 1986, ‡(Biochemistry), D.Phil., 1981, Oxford; structure/function of proteins, 2DNMR.

Macklin, John W.,\* 1968, Ph.D., 1969, Cornell; spectroscopic studies of materials in condensed phase and in solution.

Mayer, James M.,\* 1984, Ph.D., 1982, California Institute of Technology; inorganic and organometallic chemistry; synthesis and mechanism of reactions of transition metal compounds.

Stenkamp, Ronald E.,\* 1981, ‡(Biological Structures), Ph.D., 1975, Washington; crystallography, molecular biophysics, bioinorganic chemistry.

Stuve, Eric M.,\* 1985, ‡(Chemical Engineering), M.S., 1979, Ph.D., 1984, Stanford; catalysis and electrochemical surface science.

Turecek, Frantisek,\* 1990, Ph.D., 1977, Charles University (Prague); mass spectrometry, gas-phase ion and neutral chemistry.

Woodman, Darrell J.,\* 1965, A.M., 1965, Ph.D., 1965, Harvard; peptide synthesis, heterocyclic compounds, chemistry of ketoketenimines.

Yager, Paul,\* 1987, ‡(Bioengineering), Ph.D., 1980, Oregon; biomembranes, lipid physical chemistry and their application to biosensors.

### Assistant Professors

Abramson, Evan, 1990 (Research), Ph.D., 1985, Massachusetts Institute of Technology; laser spectroscopy.

Brodsky, Anatol M., 1991, (Research), Ph.D., 1953, Institute of Petrochemistry (Moscow); D. Sc., 1960, Institute of Chemical Physics (Moscow); solid state physics, radiation chemistry and physics, surface science.

Fujimoto, Bryant S., 1983, (Research), Ph.D., 1983, Illinois (Urbana); physical chemistry of nucleic acids.

Hrovat, David A., 1984, (Research), Ph.D., 1984, Columbia; physical organic chemistry, synthesis and study of theoretically interesting molecules, computational chemistry.

Jónsson, Hannes,\* 1988, Ph.D., 1985, California (San Diego); computer simulations and scattering calculations with applications to liquid, glass, and surface properties.

Kovacs, Julia A.,\* 1988, Ph.D., 1986, Harvard; inorganic and bioinorganic chemistry; synthesis, reactivity, and structure of transition metal clusters and complexes.

Mocek, Ursula, 1989, (Research), Ph.D., 1985, Bonn (Germany); biosynthetic studies on antibiotics and other natural products, biological NMR.

Olmstead, Marjorie A.,\* 1991, ‡(Physics), Ph.D., 1985, California (Berkeley); surface and interface science, experimental condensed-matter physics.

Sasaki, Tomikazu,\* 1989, Ph.D., 1985, Kyoto (Japan); design and synthesis of protein mimetics, molecular recognition of synthetic enzymes.

Scheidemann, Adi A., 1991, (Research), Ph.D., 1989, Göttingen (Germany); physical chemistry; carbon molecules and metal clusters, scattering, and photabsorption experiments.

Synovec, Robert E.\* 1986, Ph.D., 1986, Iowa State; laser-based liquid chromatography detectors, separation theory, analytical instrumentation.

#### Senior Lecturers

Nyasulu, Frazier W., 1991, Ph.D., 1985, Salford (United Kingdom); chemical education, electroanalytical chemistry.

Selle, Sara, 1991, Ph.D., 1984, Washington; chemical education, retention of underrepresented minorities and women in science and mathematics.

#### Lecturer

Wiegand, Deborah H., 1990, Ph.D., 1990, Northern Illinois; chemical education, electrochemistry on liquid/liquid interfaces.

## Course Descriptions

### Courses for Undergraduates

No more than the number of credits indicated can be counted toward graduation from the following course groups: 140, 145 (4 credits); 150, 155 (4 credits); 160, 164, 312 (9 credits); 141, 151, 157, 161 (6 credits); 102, 223, 237, 335 (7 credits); 238, 336 (4 credits); 224, 239, 337 (4 credits); 241, 346 (3 credits); 242, 347 (3 credits); 350, 351, 352, 456 (6 credits). If a course is completed before a prerequisite is taken, credit will not later be allowed for the prerequisite course.

**CHEM 100 Chemical Science (5) AWSpS** One quarter introduction to chemistry for nonscience majors or students with little or no chemistry background. Atoms and molecules, their interactions with energy, and their reactions; emphasizes impact of chemistry on everyday life. Can stand alone or be followed by 102, 110, 140, 203, 205. Prerequisite: high school algebra or equivalent; recommended: MATH 111.

**CHEM 102 General and Organic Chemistry (5) AWSpS** Organic compounds; hydrocarbons, alcohols, aldehydes, ketones, ethers, acids, aromatics, fats and oils, proteins, and carbohydrates. Students who plan to take 223 or 237 should not take 102. Prerequisite: 100 or equivalent.

**CHEM 110 Introduction to General Chemistry (3)** Supplements the material in 100 and 140 with methods for solving quantitative problems. For students with limited mathematics background, who plan to take or are taking 140. Prerequisites: prior completion of 100 or concurrent registration in 140; MATH 111 or 120 or equivalent.

**CHEM 140 General Chemistry (4) AWSpS** For science and engineering majors. Atomic nature of matter, nuclear chemistry, stoichiometry, periodic table, quantum concepts, gas laws. Prerequisites: high school algebra and chemistry or 100 and MATH 111 or 120; recommended: high school physics and concurrent registration in 141 and MATH 124.

**CHEM 141 General Chemistry Laboratory (1) AWSpS** Introduction to laboratory work, including experiments to illustrate analytic techniques, stoichiometry, and gas laws. Designed to complement 140. Prerequisite: prior completion of, or concurrent registration in, 140 or 145.

**CHEM 145 Honors General Chemistry (4) A** Parallels 140. For science, engineering, and other majors with a strong mathematics and science background in high school and aptitude for study of science. Familiarity with differential calculus encouraged. Prerequisite: concurrent enrollment in MATH 124 or 125.

**CHEM 150 General Chemistry (4) AWSpS** Chemical bonding, liquids and solids, solutions, chemical equilibrium, acid-base, solubility, and non-metals. Prerequisite: 140 or 145; recommended: concurrent registration in 151.

**CHEM 151 General Chemistry Laboratory (1) AWSpS** Experiments to illustrate acid-base titration,

spectroscopy, and solubility products as well as qualitative analysis. Designed to complement 150. Prerequisites: 100 or 141 and prior completion of, or concurrent registration in, 150 or 155.

**CHEM 155 Honors General Chemistry (4) W** Liquids and solids, solutions, equilibrium, acids and bases, introduction to thermodynamics, kinetics, and electrochemistry, and the solid state. Prerequisite: 145; recommended: concurrent registration in 157.

**CHEM 157 General Chemistry Honors Laboratory (3) W** Introduction to chemistry laboratory techniques and data analysis for students with strong aptitude in science or previous laboratory experience. Provides experience in spectroscopy, thermodynamics, acid-base titrations, kinetics, synthesis and laboratory applications of computers. Can replace 141, 151, 161 sequence for degree requirements. Prerequisites: 145 and concurrent registration in 155.

**CHEM 160 General Chemistry (4) AWSpS** Introduction to thermodynamics, electrochemistry, chemical kinetics, organic chemistry, synthetic polymers, and biopolymers. Prerequisite: 150; recommended: concurrent registration in 161.

**CHEM 161 General Chemistry Laboratory (2) AWSpS** Introductory experiments in electrochemistry, thermochemistry, chemical kinetics, and organic synthesis. Designed to complement 160. Prerequisite: 151 and prior completion of, or concurrent registration in, 160 or 164.

**CHEM 164 Introductory Inorganic and Environmental Chemistry (5) Sp** Introduction to systematic inorganic chemistry: representative elements, metals, and nonmetals. Additional material emphasizes environmental applications of basic chemistry. Honors credit available. Prerequisite: 155 or 160 or permission of instructor.

**CHEM 199 Special Problems (1, max. 6) AWSpS** Research in chemistry. For chemistry majors only. Prerequisites: permission of chemistry adviser and chemistry grade-point average above 3.00.

**CHEM 203 Chemistry and the Environment (5) W** Role of small amounts (traces) of chemicals in our bodies and in global, regional, and local environments. Traces of certain chemicals influence events leading to acid rain, smog, nuclear waste management, and wastewater treatment. Intended for nonscience majors. Prerequisite: 100 or equivalent.

**CHEM 205 Chemistry of Life (5) Sp** Examination of the molecular basis of life. Study of the chemistry of organic molecules and biomolecules including proteins, nucleic acids (DNA and RNA), and enzymes. Intended for nonscience majors. Prerequisite: 100 or equivalent. No credit if 102 is taken.

**CHEM 223 Organic Chemistry-Short Program (4) AWS** First of a two-quarter lecture series in organic chemistry, for majors in biology and related fields who elect not to complete the full year sequence. Introduction to structure, nomenclature, reactions, and synthesis of the main functional group families of organic compounds. Prerequisite: 155 or 160. No organic laboratory accompanies this course.

**CHEM 224 Organic Chemistry-Short Program (4) WSpS** Continuation of the abbreviated coverage of the main functional group classes of organic compounds. Short introduction to biomolecules: lipids, carbohydrates, amino acids, proteins, and nucleic acids. Prerequisite: 223.

**CHEM 237 Organic Chemistry (4) AWS** First course for students planning to take three quarters of organic chemistry. Structure, nomenclature, reactions, and synthesis of the main types of organic compounds. Prerequisite: 155 or 160. No organic laboratory accompanies this course.

**CHEM 238 Organic Chemistry (4) WSpS** Second course for students planning to take three quarters of organic chemistry. Further discussion of physical

properties and transformations of organic molecules, especially aromatic and carbonyl compounds. Prerequisite: 237.

**CHEM 239 Organic Chemistry (3) ASpS** Third course for students planning to take three quarters of organic chemistry. Polyfunctional compounds and natural products, lipids, carbohydrates, amino acids, proteins, and nucleic acids. Prerequisite: 238.

**CHEM 241 Organic Chemistry Laboratory (3) WSpS** Introduction to organic laboratory techniques. Preparation of representative compounds. Designed to be taken with 224 or 238. Prerequisites: 157 or 161; 223 or 237.

**CHEM 242 Organic Chemistry Laboratory (3) ASpS** Preparations and qualitative organic analysis. Designed to be taken with 239. Prerequisites: 224 or 238; 241.

**CHEM 299 Special Problems and Report Writing (1, max. 6) AWSpS** For chemistry majors only. Research in chemistry and/or study in the chemical literature. Requires writing a scientific report. Prerequisites: permission of chemistry adviser and a chemistry grade-point average above 3.00.

**CHEM 312 Inorganic Chemistry (3) A** The periodic table: chemistry of representative and transition elements, including discussion of environmental, biological, and everyday aspects of inorganic chemistry. For students who have completed 140, 150, and 160 (or 145 and 155, but not 164). Prerequisites: 155 or 160; 223, 237 or 335.

**CHEM 317 Inorganic Chemistry Laboratory (3) W** Experimental exploration of the periodic table to complement 312. Techniques of preparation and characterization of inorganic compounds. Prerequisites: 164 or 312; 157 or 161; 241 or 346.

**CHEM 321 Quantitative Analysis (5) AWSpS** Introduction to chemical analysis, including gravimetric, volumetric, spectrophotometric, and potentiometric analyses. Laboratory computer use included. Prerequisites: 155 or 160; 157 or 161.

**CHEM 335, 336, 337 Honors Organic Chemistry (4,4,4) A,W,Sp** For chemistry majors and otherwise qualified students planning three or more quarters of organic chemistry. Structure, nomenclature, reactions, and synthesis of organic compounds. Theory and mechanism of organic reactions. Studies of biomolecules. Prerequisites: 160 or 155 for 335; 335 for 336; 336 for 337. No organic laboratory accompanies 335.

**CHEM 346 Organic Chemistry Honors Laboratory (3) W** Usually to accompany 336. Prerequisites: 157 or 161; 336, which may be taken concurrently.

**CHEM 347 Organic and Qualitative Organic Honors Laboratory (3) Sp** Continuation of 346. Usually to accompany 337. Prerequisites: 337, which may be taken concurrently, and 346.

**CHEM 350, 351 Elementary Physical Chemistry (3,3) W,Sp** Survey of some major topics in physical chemistry with emphasis on thermodynamics and kinetics. Equilibrium systems, solutions, electrochemistry, phase diagrams, and transport properties. Prerequisites: 155 or 160, PHYS 116, and MATH 125 (126 recommended) or MATH 112 for 350; 350 for 351.

**CHEM 352 Physical Chemistry for Biologists (4) Sp** General equilibrium thermodynamics and aspects of the theory of transport properties, reaction kinetics, and electrochemical phenomena of particular relevance in the biological sciences. Prerequisites: 155 or 160 and differential calculus.

**CHEM 399 Undergraduate Research (\*, max. 12) AWSpS** For chemistry majors only. Research in chemistry. Prerequisites: permission of chemistry adviser, chemistry grade-point average above 3.00, and junior standing in chemistry.

**CHEM 410 Radiochemistry Laboratory (2) Sp** Introductory general service course for students planning further work in nuclear or tracer applications. Safety procedures, detection and measurement of nuclear radiation, radiochemical and tracer techniques. Prerequisites: 455 and 157 or 161.

**CHEM 414 Chemistry of the Main Group Elements (3)** The elements and their compounds in relation to the periodic system. Prerequisites: 164 or 312; 455; 351, 352, or 457, which may be taken concurrently. (Offered alternate years.)

**CHEM 415 The Chemical Bond (3) W** Nature of the chemical bond. Simple bonding theories, molecular orbital methods, symmetry, and group theory. Prerequisite: 455. (Offered alternate years.)

**CHEM 416 Transition Metals (3) A** Survey of selected key topics in the chemistry of the transition metals, including emphasis on the structure, bonding, and reactivity of major classes of compounds. Prerequisites: 164 or 312; 455, which may be taken concurrently.

**CHEM 417 Organometallic Chemistry (3)** Chemistry of the metal-carbon bond for both main group and transition metals. Structure and reactivity with applications to organic synthesis and catalysis. Prerequisites: 164 or 312; 224, 239, or 337; recommended: 416. (Offered alternate years.)

**CHEM 418 Nuclear Chemistry (3) W** Natural radioactivity, nuclear systematics and reactions, radioactive decay processes, stellar nucleosynthesis, applications of radioactivity. Prerequisite: 350, 352, or 455.

**CHEM 419 Bioinorganic Chemistry (3) Sp** Description of transition metal-containing systems found in biology. Structural and electronic properties and reactivity of metalloproteins, metalloenzymes, and metallofactors. Methods used to probe and model metal sites by spectroscopic and synthetic techniques. Prerequisites: 164 or 312; 224, 239, or 337; recommended: 416.

**CHEM 426 Instrumental Analysis (3) Sp** Introduction to modern instrumental methods of chemical analysis, including chromatography, optical and mass spectroscopy, electrochemistry and flow injection analysis. Basic concepts of transducers, spectrometers, mass analysis, separation sciences, and computerized data acquisition and reduction. Prerequisite: 321.

**CHEM 427 Sampling Methodology and Wet Chemical Analysis (3) A** Includes sampling and sample dissolution, multiple chemical equilibria, solvent extraction, nonaqueous titrations, pH measurement, kinetic and enzyme assays. Prerequisites: 223 or 237 or 335; 321.

**CHEM 429 Chemical Separation Techniques (3) W** Introduction to modern separation techniques such as gas chromatography, high-performance liquid chromatography, electrophoresis, and field flow fractionation. Prerequisites: 224, 239, or 337; 241 or 346; recommended: 321.

**CHEM 435 Introductory Biophysical Chemistry (3) W** Survey of the statics and dynamics of biophysical and biochemical processes. Prerequisites: 224, 239, or 337; 351, 352, or 456, which may be taken concurrently; recommended: BIOC 405 or 440. (Offered alternate years.)

**CHEM 436 Bioorganic Chemistry of Enzymes (3) W** Introduction to enzyme chemistry and inhibition. Includes modes of biological catalysis, chemistry of coenzymes, stereochemistry of enzymatic reactions, enzyme characterization and kinetics, and design and principles of enzyme inhibitors. Prerequisite: 224, 239 or 337; recommended: BIOC 405 or 440. (Offered alternate years.)

**CHEM 437 Organic and Bioorganic Chemistry of Nucleic Acids in Proteins (3)** Chemistry of DNA, RNA, peptides, and proteins. Solid phase chemical

synthesis. Manual and automated sequencing. Conformational analysis. Peptide mimetics and protein design. Interaction of DNA with drugs and toxins. Triple helices and antisense oligonucleotides. Prerequisite: 239 or equivalent.

**CHEM 455 Physical Chemistry (3) ASps** Introduction to quantum chemistry and spectroscopy. Theory of quantum mechanics presented at an elementary level and applied to the electronic structure of atoms and molecules and to molecular spectra. Prerequisites: 155 or 160, MATH 126 (308 recommended), and college physics.

**CHEM 456 Physical Chemistry (3) AWS** Chemical thermodynamics. Laws of thermodynamics presented with applications to phase equilibria, chemical equilibria, and solutions. Joint with CH E 456. Prerequisites: 155 or 160, MATH 126 (307 and 308 recommended), and college physics. May be taken without 455.

**CHEM 457 Physical Chemistry (3) AWSp** Introduction to statistical mechanics, kinetic theory, chemical kinetics, and statistical thermodynamics. Other topics of physical chemistry not in 455 or 456 may be covered. Prerequisites: 455 and 456.

**CHEM 458 Introduction to Air Chemistry (4) A** The atmosphere as a chemical system; analytical and physical chemistry of trace atmospheric constituents, both natural and manufactured. Joint with ATM S 458. Prerequisites: 140 or 145; 350 or 456 or ATM S 340.

**CHEM 460 Spectroscopic Molecular Identification (3) ASp** Basic theory of spectral techniques—Infrared and ultraviolet/visible spectroscopy, NMR, and mass spectrometry—with emphasis on spectral interpretation skills needed for the elucidation of structure, conformation, and dynamics in organic and biological chemistry. Prerequisites: 224 or 239 or 337; recommended: 455.

**CHEM 461 Physical Chemistry Laboratory (2-3) AWSp** Physical measurements in chemistry. Vacuum techniques, calorimetry, spectroscopic methods, electrical measurements. Prerequisites: 455; 351 or 352 or 457, which may be taken concurrently.

**CHEM 462 Techniques of Synthetic Chemistry (2-3) A** Techniques of synthetic organic or biological chemistry. Vacuum distillation, multistep synthesis, air sensitive reagents, photochemistry, chromatography, and separation techniques. Prerequisite: 347 or 242; 460, which may be taken concurrently.

**CHEM 463 Spectroscopic Techniques for Structural Identification (2) ASp** Laboratory techniques of spectroscopic analysis for structural determination using UV, IR, NMR, mass spectroscopy. Prerequisite: 460, which may be taken concurrently.

**CHEM 464 Computers in Data Acquisition and Analysis (3) W** Introduction to use of the computer in the chemistry laboratory. Principles of microcomputers and their use for such problems as data acquisition, noise reduction, and instrument control. Prerequisites: 455, MATH 307 and 308 or equivalent.

**CHEM 465 Computations in Chemistry (3) Sp** Computer calculations applied to problems in chemistry. Numerical methods, algorithms for calculating classical dynamics, quantum wave functions, wavepacket propagation, chemical kinetics using modern color work stations. Use of computer programs for electronic structure calculations; simulating molecular spectra, liquids, molecular conformations. Prerequisites: 455, 456; 457 which may be taken concurrently.

**CHEM 471 Physical Chemistry of Macromolecules (3)** Classical hydrodynamic methods, and modern optical correlation and pulse techniques for studying dynamical motions and conformations of macromolecules, especially biopolymers, in solution. Cooperative thermal transitions, optical properties, and polyelectrolyte effects. Prerequisites: 457 or 351 or 352, and 455; recommended: 470. (Offered alternate years.)

**CHEM 473 Workshop in Chemistry Teaching (\*, max. 15)** Individual or group study projects on the improvement of instruction in chemistry for secondary level teachers. Prerequisites: 100 or 140.

**CHEM 498 Teaching Chemistry (3) AW** Training in teaching chemistry laboratory and quiz sections. For chemistry and biochemistry majors, especially those planning graduate work or secondary education. Covers teaching strategies, student diversity, learning styles, grading, and interaction with students and faculty. Prerequisites: 2.8 GPA in chemistry and permission of instructor.

**CHEM 499 Undergraduate Research and Report Writing (\*, max. 12) AWSps** For chemistry majors only. Research in chemistry and/or study in the chemical literature. Prerequisites: permission of chemistry adviser, chemistry grade-point average above 3.00, and junior standing in chemistry.

## Courses for Graduates Only

**CHEM 502 Practical NMR Methods for Biological and Organic Structure Elucidation (4) W** Theory of NMR (rotating frame formalism, multi-pulse experiments, relaxation phenomena, 2D experiments) as applied to structural and dynamic problems in organic and biological chemistry. Provides basis for experiment selection and spectrum interpretation. A more advanced treatment of NMR than 460. Prerequisites: 224, 239, or 337; recommended: 460 or equivalent, 435 or 455.

**CHEM 508 Advanced Inorganic Chemistry (3, max. 9)** Discussion of selected applications of physical techniques to the study of inorganic molecules. Topics include group theory, magnetic resonance spectroscopy (NMR and ESR), vibrational spectroscopy (IR and Raman), electronic spectroscopy, magnetism and electrochemistry.

**CHEM 510 Current Problems in Inorganic Chemistry (3, max. 12) A** For doctoral candidates in inorganic chemistry. Current topics (bioinorganic, advanced organometallic, materials and solid state, advanced inorganic spectroscopy).

**CHEM 520 Current Problems in Analytical Chemistry (2, max. 12) AWSp** For doctoral candidates in analytical chemistry. Current topics (e.g., electrochemistry, trace analysis, methods of data treatment, analytical instrumentation theory).

**CHEM 521 Analytical Electrochemistry (3)** Theory and practice of modern electrochemistry with emphasis on instrumentation and applications in chemical analysis. (Offered alternate years.)

**CHEM 522 Atomic and Molecular Analytical Spectroscopy (3)** Quantitative analysis of atomic and molecular species, using all forms of electromagnetic radiation, electrons, and gaseous ions. (Offered alternate years.)

**CHEM 525 Process Analytical Chemistry (3)** Chemical sensors and systems approach to chemical analysis as integral part of monitoring and controlling chemical, biological, and medical processes. (Offered alternate years.)

**CHEM 526 Chemometrics (3, max. 9)** Mathematical and statistical methods for experimental design, calibration, signal resolution, and instrument control and optimization. (Offered alternate years.)

**CHEM 530 Advanced Organic Chemistry (3) A** Fundamental aspects of organic structures and transformations. Structure and basicity of carbanions, substitution reactions, elimination reactions, nucleophilic addition and addition/elimination reactions, condensation reactions, structure and rearrangements of carbocations, electrophilic addition, electrophilic substitutions, neighboring group effects. Prerequisite: 337.

**CHEM 531 Advanced Organic Chemistry (3) W** Structure, mechanism, acidity and basicity, stere-

chemistry, kinetics and equilibria, reactive intermediates, and catalysis. Prerequisite: 530.

**CHEM 532 Advanced Organic Chemistry (3) W** Synthetic organic chemistry. Discussion of practical methods for the synthesis of complex organic molecules with an emphasis on synthetic strategy and the control of stereochemistry. Prerequisite: 530.

**CHEM 533 Advanced Organic Chemistry (3) Sp** Molecular orbital theory in organic chemistry. Woodward-Hoffmann rules, aromaticity, concerted reactions, photochemical transformations, and reactions of electron-deficient species. Prerequisite: 530, 531, 532.

**CHEM 540 Current Problems in Organic Chemistry (3, max. 18) AWSp** For doctoral candidates in organic chemistry. Discussions of topics of current interest and importance. See the department for instructor and topic during any particular quarter.

**CHEM 550 Introduction to Quantum Chemistry (3) A** Origins and basic postulates of quantum mechanics; solutions to single-particle problems; angular momentum and hydrogenic wave functions; matrix methods; perturbation theory; variational methods. Prerequisite: 455.

**CHEM 551 Introduction to Quantum Chemistry (3) Sp** Electronic structure of many-electron atoms and molecules; vibration and rotation levels of molecules; effects of particle exchange; angular momentum and group theory; spectroscopic selection rules. Prerequisite: 550.

**CHEM 552, 553 Statistical Mechanics (3,3) A,W** General theorems of statistical mechanics; relation of the equilibrium theory to classical thermodynamics; quantum statistics; theory of imperfect gases; lattice statistics and simple cooperative phenomena; lattice dynamics and theory of solids; liquids, solutions, and polymers; time-dependent phenomena and mechanisms of interaction. Prerequisites: 455 and 456 (concurrent registration permitted) or equivalent for 552; 552 for 553.

**CHEM 560 Current Problems in Physical Chemistry (3, max. 9) Asp** For doctoral candidates in physical chemistry. A discussion of topics selected from active research fields. See the department for instructor and the topic during any particular quarter.

**CHEM 561 Macromolecules (3, max. 9) Physical** chemistry of macromolecules and biopolymers. Topics include solution thermodynamics, hydrodynamic properties, molecular weight distributions, optical and electro-optic techniques, chain configuration statistics, cooperative phenomena, theory of rubber elasticity, and polyelectrolytes. (Offered alternate years.)

**CHEM 581 Topics in Inorganic Chemistry (3, max. 18) AWSp** Open only to students accepted for doctoral work in chemistry.

**CHEM 582 Topics in Analytical Chemistry (3, max. 18) AWSp** Open only to students accepted for doctoral work in chemistry.

**CHEM 583 Topics in Organic Chemistry (3, max. 18) AWSp** Open only to students accepted for doctoral work in chemistry.

**CHEM 585 Topics in Physical Chemistry (3, max. 18) AWSp** Open only to students accepted for doctoral work in chemistry.

**CHEM 590 Seminar in General Chemistry (1, max. 18) AWSps** For chemistry graduate students only.

**CHEM 591 Seminar in Inorganic Chemistry (1, max. 18) AWSps** For chemistry graduate students only.

**CHEM 592 Seminar in Analytical Chemistry (1, max. 18) AWSps** For chemistry graduate students only.

**CHEM 593 Seminar in Organic Chemistry (1, max. 18) AWSps** For chemistry graduate students only.

**CHEM 595 Seminar in Physical Chemistry (1, max. 18) AWSps** For chemistry graduate students only.

**CHEM 600 Independent Study or Research (\*) AWSps** Prerequisite: permission of coordinator.

**CHEM 700 Master's Thesis (\*) AWSps** Prerequisite: permission of coordinator.

**CHEM 800 Doctoral Dissertation (\*) AWSps** Prerequisite: permission of coordinator.

## Chicano Studies

See *American Ethnic Studies*.

## China Studies

See *International Studies*.

## Classics

218 Denny

Classics embraces the ancient Greek and Roman civilizations from prehistoric times to the Middle Ages. The department is concerned with both the Greek and Latin languages and their literatures, including poetry, drama, history, philosophy, rhetoric, and political theory, as well as with classical art and archaeology.

**Classics in Rome Program:** During spring quarter, the department offers instruction in classics for advanced undergraduate majors and graduate students at the University's Center for Italian Studies in Rome, located in the Palazzo Pio on the Campo De' Fiori.

## Undergraduate Program

### Bachelor of Arts Degree

**Major Requirements: Classical Studies:** Greek or Latin through 307 or the equivalent; 36 additional credits chosen with department approval from courses in Greek and Latin at the 300 or 400 level (excluding LAT 300, 301, or GRK 300, 301), classics in English, classical art and archaeology, ancient history, the history of ancient philosophy, and the history of ancient science. Classical studies is especially suited to students not preparing for graduate study in classics but wishing to explore the literature, history, art, archaeology, and philosophy of classical antiquity primarily through English translations.

**Classics:** 18 approved credits in Greek at the 400 level and 18 approved credits in Latin at the 400 level.

**Greek:** 27 approved credits in Greek at the 400 level plus 9 credits chosen with department approval from courses in Latin, Greek at the 400 level, classics in English, classical art and archaeology, ancient history, the history of ancient philosophy, and the history of ancient science.

**Latin:** 27 approved credits in Latin at the 400 level plus 9 credits chosen with department approval from courses in Greek, Latin at the 400 level, classics in English, classical art and archaeology, ancient history, the history of ancient philosophy, and the history of ancient science.

CLAS 101, 205, and HST 111 may not be offered in fulfillment of major requirements for baccalaureate degrees in the Department of Classics.

## Graduate Program

James J. Clauss, Graduate Program Coordinator

The Department of Classics offers programs of graduate study leading to the Master of Arts and Doctor of Philosophy degrees. The M.A. degree may be in Greek, Latin, or Classics (a combination of Greek and Latin). The Ph.D. degree requires both Greek and Latin.

The program of formal instruction has been designed to ensure comprehensive and thorough training in the basic disciplines needed for teaching and research. The department offers courses in the major writers and periods of literature, philosophy, and history, in classical art and archaeology, and in Greek and Latin linguistics. The courses in Greek and Latin literature include most works on the Ph.D. degree reading list. Seminars introduce research techniques through the study of more specialized topics, which vary from quarter to quarter. Students may include in their programs courses and seminars given by other departments in such subjects as ancient philosophy, ancient and medieval history, comparative literature, and linguistics. A brochure, *The Graduate Program in Classics*, available from the department, gives additional information.

The Suzzallo Library has an extensive classics collection. The department's seminar room in Denny Hall, which is available to graduate students for their study and research, contains an excellent noncirculating library with such reference works as Pauly-Wissowa, *L'Année Philologique*, the *Thesaurus Linguae Latinae*, the *Müller Handbuch* series, the Teubner and Oxford texts, commentaries on the classical authors, standard collections of inscriptions and fragments, and a number of important serials. The department also possesses an Ibycus scholarly computer and a license for the *Thesaurus Linguae Graecae* and *Thesaurus Linguae Latinae* data bases.

Applicants for admission to the M.A. program should present an undergraduate major or its equivalent in Greek, Latin, or Classics. Prospective aspirants for the Ph.D. degree should have had two years of upper-division study in both languages, but may be admitted with less preparation in one language if their preparation in the other language is exceptionally strong. Admission to the Ph.D. program may be granted after completion of the requirements for the M.A. degree.

M.A. degree requirements are a minimum of 27 credits in courses or seminars in Greek or Latin or both, and in related subjects approved by the department; a reading knowledge of French or German; either an acceptable thesis or 9 additional credits in approved graduate courses and seminars and a research paper.

Doctor of Philosophy degree requirements are a minimum of 72 credits in courses or seminars in Greek, Latin, and related subjects approved by the department; a reading knowledge of French and German; Greek and Latin prose composition; translation examinations on Greek and Latin; examinations in two special authors and one field of classical studies; an oral General Examination; dissertation and Final Examination. Graduate students must have teaching experience before completing requirements for their terminal degree.

A number of teaching assistantships are available. Assistants teach sections of an elementary course in Latin and Greek derivatives, hold discussion sections in classical literature in translation, or assist faculty members with other courses. The teaching load is four to five hours a week throughout the academic year.

### Correspondence and Information

Graduate Program Coordinator  
218 Denny, DH-10

## Faculty

### Chairperson

Michael R. Halleran

### Professors

Bliquez, Lawrence J., \* 1970, (Art), † M.A., 1965, Ph.D., 1968, Stanford; Greek oratory, Greek historiography and historians, Greek and Roman medicine.

Grummel, William C., \* 1950, (Emeritus), M.A., 1940, Washington (St. Louis); Ph.D., 1949, New York; Latin literature and philosophy, Roman historians.

Harmon, Daniel P., \* 1967, (Comparative Literature), † M.A., 1965, Ph.D., 1968, Northwestern; Latin poetry, Greek and Roman religion, archaic Rome, linguistics.

MacKay, Pierre A., \* 1966, (Computer Science), (Near Eastern Languages and Civilization, Comparative Literature), † M.A., 1959, Ph.D., 1964, California (Berkeley); Greek literature, postclassical and Byzantine Greek literature, numismatics, computer typesetting and document preparation.

McDiarmid, John B., \* 1949, (Emeritus), Ph.D., 1940, Johns Hopkins; Greek literature and philosophy.

Pascal, Paul, \* 1953, (Emeritus), (Art), Ph.D., 1953, North Carolina; Latin literature, Roman archaeology, medieval Latin.

### Associate Professors

Blundell, Mary, \* 1985, M.A., 1981, Oxford (England); Ph.D., 1984, California (Berkeley); Greek and Roman philosophy and literature.

Clauss, James J., \* 1984, M.A., 1976, Fordham; Ph.D., 1983, California (Berkeley); Latin prose and poetry, Hellenistic literature, Latin literature of the Empire.

Halleran, Michael R., \* 1983, A.M., 1978, Ph.D., 1981, Harvard; Greek literature, especially tragedy; neoteric and Augustan poetry.

Hinds, Stephen E., \* 1992, Ph.D., 1985, Cambridge; Latin poetry, literary criticism and theory.

Langdon, Merle K., \* 1976, (Art), † Ph.D., 1972, Pennsylvania; Greek archaeology, epigraphy, topography, history.

### Assistant Professors

Colwell, Sheila M., 1990, B.A., 1979, Princeton; archaic Greek literature, mythology, epic tradition.

Connors, Catherine, 1990, M.A., 1986, Ph.D., 1989, Michigan; Roman epic, the ancient novel, women in Greek and Roman antiquity.

Gowing, Alain M., \* 1988, M.A., 1981, Ph.D., 1988, Bryn Mawr; Latin and Greek historiography, imperial Latin literature.

## Course Descriptions

### Courses for Undergraduates

#### Classical Archaeology

**CL AR 340 Pre-Classical Art and Archaeology (3) A Langdon** Survey of the art and the other material remains of the civilizations in the Aegean from the Neolithic Age to the end of the Bronze Age, with special emphasis on Minoan Crete and the Mycenaean kingdoms of mainland Greece, illustrated by slides. The history, techniques, and results of significant excavations are examined. Joint with ART H 340.

**CL AR 341 Greek Art and Archaeology (3) W Bliquez, Langdon** Survey of the material remains and the developing styles in sculpture, vase painting, architecture, and the minor arts from the geometric to the Hellenistic periods, illustrated by slides. Principal sites and monuments, as well as techniques and methods of excavation, are examined in an attempt to reconstruct the material culture of antiquity. Joint with ART H 341.

**CL AR 342 Roman Art and Archaeology (3) Sp Harmon** Roman architecture and art, with emphasis on the innovations of the Romans; illustrated by slides. Joint with ART H 342.

**CL AR 343 Hellenistic Art and Archaeology (3) Sp Langdon** Survey of the art of Greece and the eastern Mediterranean from the time of Alexander the Great to the Roman conquest. Principal sites with their sculpture, painting, mosaics, and minor arts examined in lectures illustrated with slides. Joint with ART H 343.

**CL AR 442 Greek and Roman Painting (3) A Langdon** Study of painted decoration on Greek vases, and Roman wall painting, with emphasis on the historical and stylistic development of each. Joint with ART H 442. (Offered alternate years; offered 1992-93.)

**CL AR 444 Greek and Roman Sculpture (3) W Langdon** History and development of Greek sculpture and sculptors, their Roman copyists, and Roman portraits and sarcophagi. Emphasis on Greek sculpture of the fifth century B.C. Joint with ART H 444. (Offered alternate years; offered 1992-93.)

**CL AR 446 Greek Architecture (3) Sp Langdon** Detailed study of Greek architecture from its beginnings, with special emphasis on the Periclean building program in fifth-century Athens. Joint with ARCH 454 and ART H 446. (Offered alternate years; offered 1992-93.)

#### Classics Courses in English

*Upper-division classics courses in English (300 and 400 level) in the Department of Classics do not generally have prerequisites. Most 400-level courses deal with a single genre of literature or with a limited area of classical studies. The 300-level courses deal with broader subjects at a relatively advanced level. Both are primarily for juniors and seniors, but they are open to freshmen and sophomores with an interest or background in the subject of the course.*

**CLAS 101 Latin and Greek in Current Use (2) AWSpS** Designed to improve and increase English vocabulary through a study of the Latin and Greek elements in English, with emphasis on words in current literary and scientific use. No auditors. Knowledge of Latin or Greek is not required.

**CLAS 205 Bioscientific Vocabulary Building From Latin and Greek (3) AWSpS** Designed to help the student master the scientific vocabulary of his or her particular field by a study of the Latin and Greek roots that are used to create the majority of scientific terms. No auditors. Knowledge of Latin or Greek is not required.

**CLAS 210 Greek and Roman Classics in English (5) AWSp Bliquez, Blundell, Clauss, Colwell, Connors, Gowing, Halleran, Harmon, Hinds, Langdon, MacKay** Introduction to classical literature through a study of the major Greek and Latin authors in modern translation.

**CLAS 320 Greek and Roman Private and Public Life (5) A Bliquez** Study of the civic and social practices and institutions of everyday Greek and Roman private and public life, including the family, social classes, the courts and legal systems, military service and war, technology and the trades, money and banking, agriculture and rural life. Many lectures illustrated by slides.

**CLAS 322 Intellectual History of Classical Greece (5) Sp Blundell** Uses Plato's *Republic* as a core text to explore a range of issues of ancient and contemporary interest, such as justice, political theory, male attitudes toward women, and the nature of the soul. Besides the *Republic* and other works of Plato, readings are taken from Homer, tragedy, comedy, Aristotle, and others.

**CLAS 324 Greek and Roman Athletics (3) Langdon** Greek and Roman athletic festivals and events, and the place of athletes and sport in ancient society.

**CLAS 326 Women in Antiquity (3) Colwell, Connors** A broad survey of primary sources in medicine, law, philosophy, religious ritual, myth, history, and ethnography, informed by perspectives from literature, art, and archaeology. Provides students the tools to analyze the social roles of women in ancient Greece and Rome.

**CLAS 399 Study Abroad: Classics (3-15, max. 20)** For participants in Classics overseas study programs. Specific course content determined by assigned faculty member. Credit not applicable to majors in the Classics Department without approval. Prerequisite: permission of department Chair.

**CLAS 424 The Epic Tradition (5) A Clauss, Halleran, MacKay** Ancient and medieval epic and heroic poetry of Europe in English: the *Iliad*, *Odyssey*, and *Aeneid*; the *Roland* or a comparable work from the medieval oral tradition; pre-Greek forerunners, other Greco-Roman literary epics, and later medieval and Renaissance developments and adaptations of the genre. Choice of reading material varies according to instructor's preference. Joint with C LIT 424.

**CLAS 427 Greek and Roman Tragedy in English (5) W Halleran** Study of the development of Greek and Roman tragedy, with extensive readings in representative plays of Aeschylus, Sophocles, Euripides, and Seneca.

**CLAS 428 Greek and Roman Comedy in English (3) A or Sp Colwell** Readings from the comedies of Aristophanes, Plautus, and Terence.

**CLAS 430 Greek and Roman Mythology (3) AWSp Clauss, Colwell, Connors, Gowing, Halleran, Hinds** Principal myths found in classical and later literature.

**CLAS 432 Classical Mythology in Film (5) Clauss** Comparison and discussion of classical myths and modern films inspired by them. Promotes access to the reading of classical mythology. Analyzes significant differences between ancient literary and modern cinematographic representations of the myth.

**CLAS 435 The Ancient Novel (3) W Connors** Study of the origins and growth of fiction and the novel in the Latin tradition.

**CLAS 445 Greek and Roman Religion (3) A Harmon, Langdon** Religion in the social life of the Greeks and Romans, with emphasis placed on their public rituals and festivals. Attention is given to the priesthoods, personal piety, rituals of purification and healing, and the conflict of religions in the early Roman Empire. Many lectures illustrated by slides. Joint with RELIG 445. Prerequisite: one course in ancient history, or classics, or religious studies; RELIG 201 preferred.

#### Greek

**GRK 101, 102, 103 Elementary Greek (5,5,5) A,W,Sp** 101, 102: an intensive study of grammar, with reading and writing of simple Attic prose; 103: reading of selections from classical Greek literature. Prerequisites: 101 for 102, 102 for 103.

**GRK 300, 301 Greek Language, Accelerated (5,5) W,Sp** Intensive introduction to Attic Greek. Not accepted as upper-division credit toward a major in Greek or classics. Prerequisites: some previous experience in, or study of, a foreign language for 300; 300 for 301.

**GRK 305, 306 Attic Prose (5,5) A,W** Translation of selections from Attic prose; elementary exercises in Attic prose composition. Prerequisites: 103, 301, or equivalents.

**GRK 307 Homer (5) Sp** Translation of selections from the *Iliad* or the *Odyssey*; Attic prose composition, metrics. Prerequisite: 306 or equivalent.

**GRK 308 Introduction to Koine Greek Texts (3) Sp Williams** Reading and discussion of selected religious and philosophical texts from Koine Greek. Prerequisite: 306.



*Prerequisite for the following 400-level Greek courses: four years of high school Greek or 307 or permission of undergraduate adviser.*

**GRK 413 The Pre-Socratic Philosophers (3) A** *Blundell* See above. (Offered alternate years; offered 1992-913.)

**GRK 414 Plato (3) W** *Blundell, MacKay* See above. (Offered alternate years; offered 1992-93.)

**GRK 415 Aristotle (3) Sp** *Blundell, MacKay* See above. (Offered alternate years; offered 1992-93.)

**GRK 422 Herodotus and the Persian Wars (3) A** *Bliquez, Langdon, MacKay* See above. (Offered alternate years; offered 1993-94.)

**GRK 424 Thucydides and the Peloponnesian War (3) W** *Bliquez, Langdon* See above. (Offered alternate years; offered 1993-94.)

**GRK 426 Attic Orators (3) Sp** *Bliquez, Langdon, MacKay* See above. (Offered alternate years; offered 1993-94.)

**GRK 442, 443, 444 Greek Drama (3,3,3) A,W,Sp** *Halleran* See above. (Offered alternate years; offered 1993-94.)

**GRK 449 Greek Epic (3) A** *Colwell, Halleran, MacKay* See above. (Offered alternate years; offered 1992-93.)

**GRK 451 Lyric Poetry (3) W** *Blundell, Colwell, Halleran* See above. (Offered alternate years; offered 1992-93.)

**GRK 453 Pindar: The Epinician Odes (3) Sp** *Colwell, Halleran* See above. (Offered alternate years; offered 1992-93.)

**GRK 461 Early Greek Literature (3-5, max. 15) S** Readings and discussion of selected authors of the early Greek period.

**GRK 462 Literature of Classical Athens (3-5, max. 15) S** Readings and discussion of selected authors of classical Athens.

**GRK 463 Hellenistic Greek Literature (3-5, max. 15) S** *Clauss* Readings and discussion of selected authors of the Hellenistic Age.

**GRK 490 Supervised Study (\*, max. 18) AWSp** Special work in literary and philosophical texts for graduates and undergraduates. Prerequisite: permission of undergraduate adviser.

## Latin

**LAT 101, 102, 103 Elementary Latin (5,5,5) A,W,Sp** 101, 102: an intensive study of grammar, with reading and writing of simple Latin prose; 103: reading of selections from classical Latin literature. Prerequisites: 101 for 102, 102 for 103.

**LAT 300, 301 Latin Language, Accelerated (5,5) W,Sp** Intensive introduction to classical Latin. Not accepted as upper-division credit toward a major in Latin or classics. Does not satisfy foreign language proficiency requirement; may not be counted toward humanities distribution. Prerequisites: some previous experience in, or study of, a foreign language for 300; 300 for 301.

**LAT 305 Introduction to Latin Literature (5) A** Readings in prose and poetry from various Latin authors; elementary exercises in Latin prose composition. Prerequisite: 103 or 301 or equivalent.

**LAT 306 Cicero and Ovid (5) W** Readings from the orations of Cicero and the poetry of Ovid; elementary exercises in Latin prose composition. Prerequisite: 305 or equivalent.

**LAT 307 Vergil (5) Sp** Selections from the first six books of the *Aeneid*; elementary exercises in Latin prose composition or metrics. Prerequisite: 306 or equivalent.

**LAT 401 Medieval Latin Prose (3) Sp** *Hinds* Readings and discussion of medieval Latin prose. Prerequisite: permission of instructor. (Offered alternate years; offered 1992-93.)

**LAT 402 Medieval Latin Poetry (3) Sp** *Hinds* Readings and discussion of medieval Latin poetry. Prerequisite: permission of instructor. (Offered alternate years; offered 1993-94.)

*Prerequisite for the following 400-level Latin courses: four years of high school Latin, or 307, or permission of undergraduate adviser.*

**LAT 412 Lucretius (3) A** *Blundell* See above. (Offered alternate years; offered 1993-94.)

**LAT 414 Seneca (3) Sp** *Blundell* See above. (Offered alternate years; offered 1993-94.)

**LAT 422 Livy (3) A** *Clauss, Gowing* See above. (Offered alternate years; offered 1992-93.)

**LAT 423 Cicero and Sallust (3) W** *Clauss, Gowing* See above. (Offered alternate years; offered 1992-93.)

**LAT 424 Tacitus (3) Sp** *Clauss, Gowing* See above. (Offered alternate years; offered 1992-93.)

**LAT 447 Roman Lyric (3) A** *Clauss, Harmon* See above. (Offered alternate years; offered 1993-94.)

**LAT 449 Roman Elegy (3) W** *Harmon, Hinds* See above. (Offered alternate years; offered 1993-94.)

**LAT 451 Roman Satire (3) Sp** *Connors* See above. (Offered alternate years; offered 1993-94.)

**LAT 457 Roman Drama (3) A** *Blundell, Connors* See above. (Offered alternate years; offered 1992-93.)

**LAT 458 Roman Epic (3) W** *Clauss, Harmon, Hinds* See above. (Offered alternate years; offered 1992-93.)

**LAT 461 Latin Literature of the Republic (3-5, max. 15) S** Readings and discussion of selected authors from the era of the Roman Republic.

**LAT 462 Latin Literature of the Augustan Age (3-5, max. 15) S** Readings and discussion of selected authors from the Augustan era.

**LAT 463 Latin Literature of the Empire (3-5, max. 15) S** Readings and discussion of selected authors from the Roman Empire.

**LAT 465 Roman Topography and Monuments (5, max. 10) Sp** *Clauss, Gowing, Harmon* Study of the material remains of ancient Rome from the archaic period through the imperial age. Reading of source materials and inscriptions in Latin. Conducted in Rome.

**LAT 475 Improvement of Teaching: Latin (5) S** *Clauss, Gowing* Examination and evaluation of the various methods of teaching Latin; audiovisual aids; testing materials; textbooks; relation of Latin to other languages; Latin derivatives in English vocabulary. Joint with EDC&I 438. (Offered Summer Quarter only.)

**LAT 476 Caesar and Vergil for High School Teachers (5) S** *Clauss, Gowing* Interpretation of the works of Caesar and Vergil, with special reference to the problems of high school teaching. Joint with EDC&I 439.

**LAT 490 Supervised Study (\*, max. 18) AWSp** Special work in literary and philosophical texts for graduates and undergraduates. Prerequisite: permission of undergraduate adviser.

## Courses for Graduates Only

### Classical Archaeology

**CL AR 513 Athenian Topography (5)** *Langdon* Detailed consideration of the topography and monuments of ancient Athens from the beginning through the Roman period.

**CL AR 541 Seminar in Greek and Roman Art (3)** *Langdon* In-depth study of selected topics and problems of the art of ancient Greece and Rome. Joint with ARTH 541.

## Classics

**CLAS 700 Master's Thesis (\*)**

**CLAS 800 Doctoral Dissertation (\*)**

## Classical Linguistics

**CL LI 501 Comparative Phonology of Greek and Latin (5)** *Harmon* Phonological developments of Greek and Latin from Indo-European to the classical periods of both languages.

**CL LI 503 History of the Greek Language (5)** Morphological and syntactical development of the Greek language from Homer through the New Testament; the development of prose and poetic style.

**CL LI 505 History of the Latin Language (5)** *Harmon* Morphological and syntactical development of the Latin language; the development of Latin as a literary language.

**CL LI 506 Italic Dialects (5)** *Harmon* Principal remains of the non-Latin languages and dialects of ancient Italy.

## Greek

**GRK 500 Grammar and Composition (5)** *Bliquez, Blundell, MacKay* Translation of passages from English to Greek for the purpose of acquiring advanced knowledge of the grammar and the style of the classical tongue.

**GRK 501 Homer (5)** *Colwell, Halleran* Readings from the *Iliad* or the *Odyssey*.

**GRK 503 Aristophanes (5)** *Bliquez* Select comedies.

**GRK 504 Plato (5)** *Blundell* The *Republic* or other dialogues.

**GRK 506 Aristotle (5)** *Blundell* Politics and/or Ethics.

**GRK 508 Lysias and Demosthenes (5)** *Bliquez, MacKay* Select speeches, oratorical theory, historical questions.

**GRK 510 Greek Historians (5, max. 10)** *Bliquez, MacKay* Selections from Herodotus, Thucydides, or Xenophon. May be repeated for credit with change in subject matter.

**GRK 512 Greek Tragedy (5, max. 10)** *Halleran* Aeschylus, Sophocles, and/or Euripides. May be repeated for credit with change in subject matter.

**GRK 515 Greek Epigraphy (5)** *Langdon* Selected inscriptions from various Greek states and sanctuaries and evidence they provide for religious and social practices, literature, and political history. Classification and editing of inscriptions, and epigraphical techniques.

**GRK 520 Seminar (5, max. 45) AWSp** *Bliquez, Blundell, Clauss, Halleran, Harmon, MacKay*

**GRK 590 Supervised Study (\*, max. 18) AWSp** Prerequisite: permission of graduate program coordinator.

**GRK 600 Independent Study or Research (\*)** *AWSp*

## Latin

**LAT 500 Grammar and Composition (5)** *Clauss, Gowing, Hinds* Translation of passages from English to Latin for the purpose of acquiring advanced knowledge of the grammar and style of the classical tongue.

**LAT 501 Vergil (5)** Clauss, Harmon, Hinds The Aeneid.

**LAT 502 Horace (5)** Clauss, Harmon Odes and/or Epistles.

**LAT 503 Plautus and Terence: Early Republican Literature (5)** Blundell

**LAT 504 Philosophy at Rome (5)** Blundell Selected philosophical works of Cicero and other sources for Hellenistic and Roman philosophy.

**LAT 506 Cicero (5)** Gowing Select speeches, with attention to rhetorical theory and/or letters.

**LAT 508 Silver Latin Literature (5)** Connors, Hinds Selections from Martial, Lucan, and Petronius.

**LAT 510 Roman Historians (5, max. 10)** Clauss, Gowing Caesar, Livy, and/or Tacitus. May be repeated for credit with change in subject matter.

**LAT 512 Augustan Poetry (5, max. 10)** Clauss, Harmon, Hinds Vergil's *Eclogues* and *Georgics*, Roman elegiac poetry, and/or Ovid's *Metamorphoses* and *Amores*. May be repeated for credit with change in subject matter.

**LAT 520 Seminar (5, max. 45) AWSp** Blundell, Clauss, Connors, Gowing, Halleran, Harmon, Hinds

**LAT 565 Seminar in Rome (5, max. 10) Sp** Clauss, Gowing, Harmon Study of selected topics and authors in Latin literature. Conducted in Rome.

**LAT 590 Supervised Study (\*, max. 18) AWSp** Prerequisite: permission of graduate program coordinator.

**LAT 600 Independent Study or Research (\*, AWSp)**

## Communications

102 Communications

### Undergraduate Program

Adviser  
118 Communications

The School of Communications offers undergraduate professional preparation in advertising, broadcast journalism, communications, editorial journalism, and public relations. Undergraduate majors are given training in communication skills and opportunities for practical experience in their fields. The undergraduate program requires additional course work in social sciences and literature.

**Admission Requirements:** 65 graded college-level credits but not more than 120 college-level credits; CMU 203 (or equivalent); no more than 20 credits in School of Communications courses; at least 15 graded credits earned at the University prior to application; two courses from the College of Arts and Sciences English composition proficiency list; at least 20 credits in courses selected from the three distribution groups—humanities, natural sciences, and social sciences—with at least one course from each group; a minimum 3.27 GPA in the past three quarters (or 45 credits), either at the University or at any other collegiate institution. Satisfaction of these minimum requirements ensures consideration; it does not guarantee acceptance. Applications, which must include reasons for seeking admission to a specific sequence, are available in 118 Communications the first day of autumn, winter, and spring quarters.

**Major Requirements:** 10 credits from courses in literature; 35 credits in related social sciences (courses to be selected from anthropology, economics, geography, history, philosophy, political science, psychology, and sociology), including at least 20 credits in one department and 20 credits in courses at the 300 and 400

levels; core requirements of 45 credits within the school, to include the following: CMU 203, 315, 320; two additional communications courses at the 400 level (excluding CMU 498); and one of the following areas of study: Advertising—CMU 340, 341, 344, 345; Broadcast Journalism—CMU 350, 356, 358; Editorial Journalism—CMU 322, 328; Public Relations—CMU 300, 330, 339; Media Studies—This sequence provides several options, including: communication research, consumer behavior, international communication. Each option is organized into a sequence to allow a student to explore communication research and its application in a range of settings.

To continue as a major in the school, a student must maintain an acceptable GPA for all courses in the school and an average no more than .30 of a point below the all-University average for all course work outside the school.

**Internship Programs:** A maximum of 6 credits of internship may be taken in the major. These credits apply to the 45 communications credits that must be earned for graduation.

### Graduate Program

Keith R. Stamm, Graduate Program Coordinator

The School of Communications offers programs leading to the degrees of Master of Arts, Master of Communications, and Doctor of Philosophy.

The Master of Communications degree program offers the practicing professional journalist an opportunity to develop a substantive specialty in conjunction with the academic study of communication.

The Master of Arts degree program provides training in research and scholarship and can be either preparation for doctoral study or a terminal degree. A thesis is required.

The Doctor of Philosophy degree program is designed to develop conceptual and methodological capabilities in a substantive area of communication. (Substantive scholarly interests represented in the school may be found in the faculty listing below.) Doctoral students are expected to apply these capabilities as apprentice scholars in the teaching and research functions of the school.

A foreign language, if appropriate to the student's program of study, may be required in the M.A. and Ph.D. programs.

#### Special Requirements

Students are admitted to programs in the autumn quarter. February 15 is the deadline for all applicants who wish to be considered for financial support. The deadline for initiating applications for autumn quarter admission is April 1.

An applicant for a program must submit: transcripts of all previous study; results of the Graduate Record Examination for all programs; a letter of intent linking the applicant's vocational objectives to an available graduate program; three letters of recommendation and, where applicable, evidence of fluency in English.

#### Financial Aid

Applications for teaching and research assistantships should be submitted to the school by February 15. Notices of financial aid are sent in most cases on or about April 1.

#### Research Facilities

The International Communications Center facilitates research abroad, issues publications, and organizes international conferences.

The Communications Research Center facilitates the research of the school's graduate students and faculty.

The editorial laboratory offers word-processing, text-editing, and computing capabilities to facilitate research and computer-assisted instruction. A remote station links the school to the University's three main-frame computers for statistical analysis, data-base management, and document preparation. The school has its own closed-circuit television laboratory.

#### Correspondence and Information

Graduate Program Coordinator  
102 Communications, DS-40

### Faculty

#### Director

Edward P. Bassett

#### Professors

Bassett, Edward P.,\* 1989, M.A., 1955, Michigan; Ph.D., 1967, Iowa; history, law, international communications, media management.

Carter, Richard F.,\* 1967, M.S., 1954, Ph.D., 1957, Wisconsin; conceptual analysis, communication theory, new methods for communication research, scientific perspectives on behavioral analysis.

Edelstein, Alex S.,\* 1955, (Emeritus), M.A., 1948, Stanford; Ph.D., 1958, Minnesota; comparative communication research, public opinion, propaganda, international communication.

Giffard, C. Anthony,\* 1978, M.A., 1964, Ph.D., 1968, Washington; international communication systems, media systems in South Africa, antecedents of the periodical press.

Lang, Gladys Engel,\* 1984, (Emeritus), (Political Science), M.A., 1942, Washington; Ph.D., 1954, Chicago; public opinion, politics and the press, mass communication research.

Lang, Kurt,\* 1984, (Sociology),† M.A., 1952, Ph.D., 1953, Chicago; mass media and politics, international conflict, social movements.

Pember, Don R.,\* 1969, M.A., 1966, Michigan State; Ph.D., 1969, Wisconsin; contemporary law and mass communication, First Amendment history, regulation of mass communication, press-government relations, contemporary media performance.

Shadel, Willard F., 1963, (Emeritus), M.A., 1935, Michigan; broadcasting.

Smith, Henry Ladd, 1955, (Emeritus), M.A., 1936, Ph.D., 1946, Wisconsin; history/editorial journalism.

Stamm, Keith R.,\* 1973, M.S., 1965, Ph.D., 1968, Wisconsin; communities and newspapers, new media technology, dynamic models of communication behavior.

Yerxa, Fendall W.,\* 1965, (Emeritus), A.B., 1936, Hamilton; journalism.

#### Associate Professors

Baldasty, Gerald J.,\* 1978, M.A., 1974, Wisconsin (Madison); Ph.D., 1978, Washington; communications history and law, government-press relations, First Amendment philosophy and theory.

Bowen, Lawrence,\* 1973, M.A., 1971, Ph.D., 1974, Wisconsin; advertising, media research, consumer information-seeking and -processing behaviors.

Bowes, John E.,\* 1974, M.S., 1965, Syracuse; Ph.D., 1971, Michigan State; man-machine communication, public opinion, international communication.

Chan, Anthony B.,\* 1991, Ph.D., 1980, York University; television news, television documentary, media ethics, media systems in Asia, television policy in Canada.

Cranston, Pat,\* 1954, (Emeritus), (M.A., 1954, Texas (Austin); broadcast journalism; history, writing, and production of docudramas.

Jackson, Kenneth M.\* (Emeritus), 1974, M.A., 1968, Ph.D., 1970, Washington; institutional communications, media research, mass media and public policy.

Kielbowicz, Richard B.\* 1984, M.A., 1978, Ph.D., 1984, Minnesota; communications history/law, impact of technology on press and society.

Labunski, Richard,\* 1984, M.A., 1977, Ph.D., 1979, California (Santa Barbara); communications law, broadcast journalism.

Samuelson, Merrill,\* 1962, (Emeritus), M.S., 1955, Oregon; Ph.D., 1960, Stanford; research methods, processes of reading, patterns in reader selection of news stories.

Simpson, Roger A.\* 1971, M.S., 1961, Wisconsin; Ph.D., 1973, Washington; communication history, law of communication, media economics, editorial journalism.

#### Assistant Professors

Fearn-Banks, Kathleen, 1990, M.S., 1965, California (Los Angeles); public relations.

Hagaman, Dianne, 1991, B.A., 1974, San Jose State; M.F.A., 1987, Washington; computer graphics, design applications, and photography.

Heintz-Knowles, Katharine E., 1991, Ph.D., 1991, Illinois, (Urbana-Champaign); media and interpersonal communications, children and media, families and media.

Rivenburg, Nancy K., 1989, Ph.D., 1991, Washington; transcultural communications, telecommunications, intercultural communications.

Underwood, Douglas M., M.A., 1974, Ohio State; editorial journalism.

#### Lecturers

Baker, William A., 1981, B.A., 1962, M.A., 1969, Washington; broadcast journalism.

Collins, Janay M., 1991, M.A., 1983, Michigan State; advertising, media planning, and campaigns.

Hucka, Judith M., 1990, B.A., 1975, Oregon; editorial journalism.

## Course Descriptions

### Courses for Undergraduates

**CMU 201 History and Development of Communication and Journalism (5)** History and development of communication from prehistoric times: social and technical inventions; political and economic contexts.

**CMU 202 The Phenomena of Communicating (5)** Types of communicating behaviors in progressively more complex situations, from individual cognition through interpersonal interactions to mass communicating.

**CMU 203 Mass Communications and Society (5)** Structure and functions of mass media communication systems; audiences and content; alternative structures; implications of new technologies.

#### Journalism

**CMU 304 The Press and Politics in the United States (5)** Journalists' role in elections and public policy. Relationship between news coverage and political campaigns. Study and analysis of local political newswriting, reporting, and response by local and state political figures. Joint with POL S 304.

**CMU 315 Writing and Research for the Mass Media (2)** Introduction to writing and research skills necessary to work in the media professions. Practice in gathering information and organizing it for presentation in a mass medium. Successful completion is necessary to move into upper level skills courses. Open only to majors. Prerequisite: ability to type.

**CMU 320 Legal Aspects of Communications (5)** Regulations governing publication and broadcast in the mass media. Open to nonmajors.

**CMU 322 Reporting (4)** News gathering and writing. Open only to majors. Prerequisite: 315.

**CMU 323 Special Reporting Topics (4, max. 12)** Topics vary with instructor. Open only to majors. Prerequisite: 322.

**CMU 324 Critical Writing for the Mass Media (4)** Editorials, commentaries, reviews. Prerequisite: 315.

**CMU 325 Copy Editing (4)** Training in the making of editorial judgments, writing of headlines, editing of copy, handling photos, and dummyming of pages. Open only to majors. Prerequisite: 322.

**CMU 327 Legislative Reporting (12) W** Full-time coverage of Washington legislature for a daily newspaper. Selected students live in Olympia, interview legislative delegations, report committee and floor sessions, gubernatorial and other press conferences. Open only to majors. Prerequisites: 315, 322, POL S 382, and permission of instructor.

**CMU 328 News Laboratory (8) W** Consists of full-time work in school's King County News Laboratory, reporting for area's newspapers and radio stations, covering all county offices/services. Involves heavy writing schedule, deadlines, advanced reporting. Prerequisites: 315, 322, 323, or 327 for editorial journalism majors; 350 or 356 for broadcast journalism majors; permission of instructor.

**CMU 391 Photography (3)** Basic photojournalism, black-and-white processing and 35-mm. camera techniques, picture editing and layout, field assignments.

**CMU 392 Advanced Still Photography (3)** Photojournalism, introduction to color for publication, extensive field assignments for news and documentary, advertising, and free-lance photography.

**CMU 399 Editorial Journalism Internship (2-6, max. 6)** Supervised academic work done in connection with editorial internship. Designed to extend the student's knowledge of professional perspectives. Does not apply to required 50 credits in communications. Open only to majors. Prerequisites: 315, 320, 322, and permission of instructor.

**CMU 422 Journalism and Literature (5)** Explores the relationship between journalism and fiction writing in the United States. Examines writers who began their careers as journalists and forged a fiction-writing philosophy related to what they learned in journalism. Readings in fiction and journalism. Prerequisite: 203.

**CMU 424 The Intellectual Foundations of American Journalism (5)** Examines the thinkers and philosophers who have influenced modern journalism. Studies the main ideas in the development of world thought and their impact on today's journalists. Explores the role communications systems have played in the creation of the world's cultures. Prerequisite: introductory work in the social sciences.

**CMU 425 Advanced Journalism Methods (5, max. 10)** Reporting regional trends; analyzing and using aggregate data; news planning. Prerequisite: 322 and 328 or permission of instructor.

#### Public Relations

**CMU 300 Fundamentals of Applied Communication (5) W** Practice in communicating in variety of social relationships: intimate; employer-employee; instructor-student; client-helper; public organization. Problem areas include: cooperation, competition, instruction, and invention. Prerequisite: 315 or permission of instructor.

**CMU 330 Principles of Public Relations (5)** Introduction to the field of public relations as practiced in a number of professional settings. Public and private enterprise examined. Studies local, regional, national,

and international issues. Classroom focus includes lectures by outside experts. Prerequisite: 203.

**CMU 339 Problems in Public Relations (3) W** Group practice in applying techniques to problems of local businesses and agencies.

#### Advertising

**CMU 340 Introduction to Advertising (5)** Overview of the advertising industry, its history, structure, operations, and institutional role.

**CMU 341 Beginning Advertising Copy and Layout (5) W** Writing effective copy; developing creative approaches. Specific approaches and strategies. Open only to majors. Prerequisite: 315, 340.

**CMU 342 Advanced Advertising Copy and Layout (3)** Multimedia creative and writing experience. Open to majors only. Prerequisite: 341.

**CMU 344 Advertising Media Planning (3)** Characteristics of the media. Demographic, geographic, and psychographic factors in developing a target audience. Writing of local and national media plans. Open only to majors. Prerequisite: 315, 340.

**CMU 347 Advertising Internship (2-5, max. 6)** Internships are assigned to qualified students through the cooperation of the industry working with the school. Open only to majors. Does not apply to required 50 credits in communications. Prerequisites: 341 or 344, depending on nature of internship; 120 credits completed.

**CMU 348 Advertising Research (3)** Problems relevant to advertisers, agencies, media, and syndicated services. Conceptualization in mass communication context. Review of literature. Open only to majors. Prerequisite: 315.

#### Broadcast Journalism

**CMU 350 Writing and Reporting Broadcast News (5) W** Writing and producing news stories and newscasts for broadcasting. Open to majors only. Prerequisite: 315.

**CMU 356 News Broadcasting (3) W** Preparation and presentation of news broadcasts; editing radio news program; use of visuals; television newscast performance. Open only to majors. Prerequisites: 315, 350.

**CMU 358 TV News Reporting and Editing (5)** Preparation and presentation of news broadcasts, including reporting, scripting, and use of visuals. Prerequisites: 315, 350.

**CMU 367 Broadcast Internship (2-5, max. 6)** Experience in the day-to-day operation of a broadcast station. Internship credit may not be applied to fulfill specific course requirements or to 45-credit requirement for a communications major. For majors only. Prerequisites: 315, 320, 350, and courses determined by faculty coordinator.

### Courses for Undergraduate and Graduate Students

**CMU 400 Communications Theory (3)** Applicability of theory. Important communication phenomena and principles of communicating. Nature of communicating. Useful perspectives on communicating. Analysis of communicating and its effects. Prerequisite: 202 or permission of instructor.

**CMU 405 Mass Communications Research (5)** Sample surveys, content analysis, or experimental techniques, depending upon interests of class and instructor. Recommended: relevant courses in the social sciences. (Formerly 411.)

**CMU 407 Content Analysis (3)** Techniques used in the systematic study of messages.

**CMU 408 Survey Research Methods in Communication (3)** Practical exercises, readings, and discus-

sion of survey research applications, including sampling theory, survey designs, measurement and questionnaire design, data collection and processing, data presentation and interpretation. Prerequisite: 405 or equivalent.

**CMU 409 Experimentation in Communication (3)** Techniques of experimentation in the study of communicating. Prerequisite: elementary statistics.

**CMU 417 History and Communications (5)** Development of mass communication in the United States. Journalism and its response to change in social, political, and ethical patterns. Individual research project. Prerequisite: 201.

**CMU 418 Issues in Mass Communication (5)** Topics vary. Recommended: background in social sciences.

**CMU 419 Government and Mass Communications (5)** The Anglo-American concept of freedom of communication; its evolution under federal and state constitutions. Tension areas, judicial decisions, statutes, and administrative regulations affecting publishing, broadcasting, etc. Individual research project.

**CMU 420 Mass Communication and Popular Culture (5)** Major theoretical and empirical approaches. History, institutions, textual analysis, and audiences for new network television in the United States. Comparative material from film, fiction, and music in the United States and the United Kingdom. Recommended: some background in social sciences and humanities.

**CMU 421 Structure and Process of the Mass Media (5)** Organization for information and enforcement. Consequences of public policy. Place in American political economy. Individual research project. Prerequisite: 201 or 203 or permission of instructor.

**CMU 423 Journalism Ethics (5)** Ethical issues in journalism; philosophical positions; historical context. Prerequisites: 315, 322.

**CMU 446 Communication in International Markets (5)** Advertising and closely related promotional practices used in international market development. Economic, social, and political aspects of such activities in different industries.

**CMU 447 Communication and Consumer Behavior (3)** Consumer information processing and buying behavior. Review of research. Prerequisite: 202 or permission of instructor.

**CMU 483 Television Production Workshop for Teachers (5)** Presentation of instruction through television. Open only to nonmajors.

**CMU 470 Theory and Criticism of Broadcasting (3)** Application of critical standards to the sociological functions and esthetic elements of broadcast media. Recommended: relevant courses in the social sciences or humanities.

**CMU 471 Comparative Media Systems (5)** Comparative analysis of national media systems in context of cultural, economic, political, and social milieu in which they operate. Joint with SCSA 471. Prerequisite: introductory course work in the social sciences.

**CMU 473 Intercultural Communication (5)** Investigates intercultural communication theory and its application for varying levels of human interaction: interpersonal, intergroup, organizational, and international relations. Open to non-majors but prior course work in communications, sociology, anthropology, political science, or international studies required.

**CMU 475 Communications and International Relations (5)** Political, economic, and cultural issues with respect to media development and cross-border information flow. Prerequisite: introductory course work in the social sciences.

**CMU 477 Cross Cultural Communications Research (5)** Explores the methodological issues par-

ticular to the design or analysis of cross cultural communications research. Prerequisite: 405 or equivalent.

**CMU 479 International Media Images (5)** How media construct the world around us. Looks, in particular, at media portrayals of other nations and cultures and introduces a framework for analyzing media images. Prerequisite: introductory course work in the social sciences.

**CMU 481 Public Opinion and Communication (5)** Collective behavior and its methodology. Polls evaluated as referendums on government policies, as manipulative instruments, and as expressions of the commonality of thought. Role of the mass media. Individual research project. Recommended: relevant courses in political science, sociology, psychology, or communications.

**CMU 485 History and Impact of Communications Technologies (5)** Study of the power of select communication technologies from printing to computers and their interaction with societal institutions. Develops a framework for analyzing technology and change. Prerequisite: some background in social sciences and humanities.

**CMU 486 Telecommunications Policy and Research (5)** Considers new telecommunications technologies as they influence, and are influenced by, behavioral, social, economic, and policy matters. Discussion in lay terms of technologies *per se*. Prerequisite: major standing or permission of instructor.

**CMU 498 Problems of Communications (1-5, max. 10)** Research and individual study. Prerequisite: permission of instructor.

### Courses for Graduates Only

**CMU 500 Seminar in Theory of Communication (5)** Procedures for analyzing concepts and theoretical material to provide basis for one's research. How to make productive use of the literature. Procedures for theorizing about empirical findings and generalizations. Typologies, models, theories, laws, and working hypotheses. Prerequisite: permission of instructor.

**CMU 501 Development of Mass Communication (5)** Institutions of mass communication. Political and social roles.

**CMU 502 Mass Communication Process and Its Effects (5)** Analytic approach to conceptualization and research in the field since 1900.

**CMU 503 Research Methods (5)** Introduces and compares basic methods of research in communications.

**CMU 505 Communication and Politics (3)** Primary literature dealing with communication and American political behavior. Prerequisite: 421.

**CMU 506 Critical Theory Applications in Mass Communication (5)** Major approaches in critical theory: Marxism, psychoanalysis, structuralism, and semiology. Synthesizes these approaches by viewing the "cultural studies" tradition. Assesses critical theory through empirical study of network television in the United States and the United Kingdom.

**CMU 507 Computer Applications in Communication Research (3)** Potential of the computer for use in behavioral science. Prerequisites: elementary programming, elementary statistics.

**CMU 508, 509 Communication Research (5,5)** Basic methodological questions in communication research. Foundations in history and philosophy of science. Prerequisite: permission of instructor.

**CMU 511 Seminar in Communication Research (3, max. 15)** Individual research projects undertaken collectively within a given area of study, under direction of faculty member. Prerequisite: permission of instructor.

**CMU 515 Field Seminar in Communication History (5)** Readings in communications history.

**CMU 516 Communications History Research Methods (5)** Development of the historical approach to communications research. Study of historical methods, bibliography, and criticism.

**CMU 517 Seminar in Communications History (5)** Topical research seminar in communications history.

**CMU 519 Seminar in Government and Mass Communications (5)** Legal problems of mass communication, institutions, and media operations.

**CMU 521 Seminar in Media Structure (5)** Directed independent research into structural aspects of American mass communications. Prerequisite: graduate standing.

**CMU 543 Seminar in Advertising in Society (3)** Interacting historical, social, economic, and legal influences shaping institutional character. Prerequisite: permission of instructor.

**CMU 547 Seminar in Communication and Consumer Behavior (3)** Directed reading and research in communication and consumer behavior. Emphasis on conceptualization and original research. Prerequisite: permission of instructor.

**CMU 550 Advanced Communication Methods (1-3, max. 3)** Directed individual projects at a level acceptable by print or broadcast media. Advanced techniques of research and production analyzed and applied. Open only to students seeking the Master in Communications degree.

**CMU 570 Seminar in the Theory and Criticism of Broadcasting (3)** Criticism of the function and performance of broadcasting. Use of primary sources, including systematic data gathering and analysis. Prerequisite: 470.

**CMU 571 Seminar in Regional Communication Systems (5)** Communication as a factor in economic, sociocultural, and political relations among nations of a region. Focus varies with specialization of instructor. Consult graduate secretary for details. Interdisciplinary focus. (Formerly 584.)

**CMU 575 Seminar in International Communication Systems (3)** International communications and contemporary issues that affect the functioning of global communication systems. Interdisciplinary focus. (Formerly 583.)

**CMU 577 Seminar in International Communications Research (5)** Methodological issues particular to the design or analysis of research that deals with data from different countries, cultures, or sub-cultures. Prerequisite: 503 or equivalent.

**CMU 579 Seminar in Media and Foreign Policy (5)** The role of communications media in how nations interact. The media as source, actor, and catalyst in international affairs. Interdisciplinary focus. (Formerly 580.)

**CMU 581 Seminar in Public Opinion and Communication (5)** Conceptual and methodological approaches to public opinion and communication as historical and behavioral phenomena. United States and international perspectives. Recommended: appropriate background in the social sciences.

**CMU 586 Telecommunications Structure and Policies (3)** Structures and policies governing the functioning of communication technologies and data flow: U.S. and international perspectives. Interdisciplinary approach.

**CMU 597 Practicum in Communication Research (1-3, max. 6)** Student participation in faculty-directed research projects.

**CMU 598 Selected Readings (1-5, max. 10)** Prerequisite: permission of supervisory committee chairperson.

**CMU 600 Independent Study or Research (\*)** Prerequisite: permission of supervisory committee chairperson.

CMU 700 Master's Thesis (\*)

CMU 800 Doctoral Dissertation (\*)

## Comparative History of Ideas

B102D Padelford

Comparative history of ideas provides for the interdisciplinary study of intellectual history by bringing together thematically related courses from such fields as literature, history, anthropology, philosophy, the arts, and religious studies. Courses within the program have been chosen and designed to explore the history of specific ideas or themes, to examine the history of particular intellectual cultures (Western and non-Western), or to study comparatively the underlying assumptions and attitudes of different intellectual worlds. As a unique approach to liberal humanistic studies, the program provides a solid basis for postgraduate study in, for example, law, administration, medicine, education, journalism, or area studies.

## Undergraduate Program

A Bachelor of Arts degree in the Comparative History of Ideas is offered through the comparative literature major.

**Major Requirements:** 55 credits with a 2.50 GPA, including colloquium in the history of ideas, six core courses distributed in three areas, and the remaining credits chosen among approved electives. At least half the credits presented for the major must be at the upper-division level. An optional senior thesis requiring an additional 15 credits is available.

## Faculty Executive Committee

### Chairperson

John E. Toews

### Professors

Behler, Ernst H.,\* 1965, (Comparative Literature, Germanics), Ph.D., 1951, Munich (Germany); romanticism, literary theory, history of criticism.

Opperman, Hal N.,\* 1967, (Art History), M.A., 1963, Ph.D., 1972, Chicago; history of art.

Toews, John E.,\* 1979, (History), A.M., 1968, Ph.D., 1973, Harvard; modern intellectual history.

Webb, Eugene,\* 1966, (Comparative Literature, English, International Studies), M.A., 1962, Ph.D., 1965, Columbia; modern English, French, and German literature, comparative religion.

### Associate Professors

Blundell, Mary T.,\* 1985, (Classics), M.A., 1981, Oxford (England); Ph.D., 1984, California (Berkeley); Greek and Roman philosophy and literature.

Collins, Douglas P.,\* 1980, (Comparative Literature, Romance Languages and Literature), M.A., 1972, Ph.D., 1978, Missouri; nineteenth- and twentieth-century literature.

Mish'alani, James K.,\* 1963, (Philosophy), M.A., 1958, Ph.D., 1961, Brown; ethics, philosophical psychology.

Peck, Jeffrey M.,\* 1979, (Comparative Literature, Germanics), M.A., 1974, Chicago; Ph.D., 1979, California (Berkeley); literary criticism and history, nineteenth- and twentieth-century literature.

Searle, Leroy F.,\* 1977, (English), M.A., 1968, Ph.D., 1970, Iowa; twentieth-century literature, critical theory, American studies.

## Course Descriptions

### Courses for Undergraduates

**CHID 205 Method, Imagination, and Inquiry (5)** Examines ideas of method and imagination in a variety of texts, in literature, philosophy, and science. Particularly concerned with intellectual backgrounds and methods of inquiry that have shaped modern Western literature. Joint with ENGL 205.

**CHID 207 Introduction to Intellectual History (5)** Ideas in historical context. Comparative and developmental analysis of Western conceptions of "community," from Plato to Freud. Joint with HST 207.

**CHID 300 Ideas in Art (5)** Selected monuments of art and architecture in the Western tradition, from the Greeks to the twentieth century, studied in relation to the intellectual background of the ages and civilizations that produced them. Slide lectures accompanied by discussion of assigned readings in philosophical, religious, scientific, political, literary, and artistic texts. Joint with ART H 300.

**CHID 380 The Nature of Religion and Its Study (5)** Jaffee, Webb Study of religion as a general human phenomenon. Manner in which different methods of inquiry (phenomenology, anthropology, sociology, psychology, literary criticism, archaeology, philosophy, theology) illuminate different aspects of religion and shape our conceptions of its nature. Joint with RELIG 380. Recommended: RELIG 201 or 202 or other courses in history of religious traditions.

**CHID 390 Colloquium in the History of Ideas (5)** Basic theoretical issues in the comparative history of ideas as a disciplined mode of inquiry; examination of representative historical figures and problems. Primarily for majors; open to nonmajors by permission of program adviser.

**CHID 491-492-493 Senior Thesis (5-5-5)** 491: critical and methodological issues. 492-493: research and writing of thesis under supervision of a faculty member. Required of candidates for an honors degree; available to others with permission of program adviser. Prerequisite: 390.

**CHID 499 Undergraduate Independent Study or Research (1-5, max. 10) AWSP** Supervised independent study for students who wish to pursue topics not available in regular course offerings. Prerequisite: permission of program adviser.

## Comparative Literature

B531 Padelford

The comparative literature program transcends the confines of a national literature and explores the relationships among several literatures. In addition, the program is concerned with the relationship of literature to the arts and to such fields of knowledge as philosophy, religion, and political thought. Typical areas of inquiry include literary traditions and periods, motifs, genres; patterns of influence and reception of literary works among national cultures; and the general principles of literary theory and criticism.

## Undergraduate Program

### Adviser

Willis Konick  
B524 Padelford

### Bachelor of Arts Degree

**Major Requirements:** 50 credits, including the following: CLAS 210 or any upper-division literature course in

classics; 15 credits from among C LIT 200, 260, 301, 360, 370, 400, 460; and two additional courses in comparative literature at the 300 or 400 level; and at least one course in a literature, studied in the original tongue, other than the student's native literature. Remaining credits are to be earned, with few exceptions, in 300- and 400-level courses from among the offerings of Comparative Literature and the eight participating departments: Asian Languages and Literature, Classics, English, Germanics, Near Eastern Languages and Civilization, Romance Languages and Literature, Scandinavian Languages and Literature, and Slavic Languages and Literature. Departmental courses in foreign literature in translation are listed under the respective departments.

## Graduate Program

Sven H. Rossel, Graduate Program Coordinator

The Department of Comparative Literature offers a program of study with faculty members from the following participating departments: Asian Languages and Literature, Classics, English, Germanics, Near Eastern Languages and Civilization, Romance Languages and Literature, Scandinavian Languages and Literature, and Slavic Languages and Literature. Study in this program leads to a Master of Arts or Doctor of Philosophy degree. Students concentrate on graduate courses in comparative literature and specialize in two or more national literatures of major interest to them, studied in the original language. With permission, a Ph.D. aspirant may choose as a third area of study a field outside of literature (e.g., philosophy, religion, art, political thought). On receiving the advanced degree, the student is qualified for teaching and research in comparative and general literature, as well as the language and literature of his or her specialization.

### Special Requirements

Applicants for the M.A. program are required to have a B.A. degree in comparative literature, English, or any foreign literature, or an equivalent background; applicants for the Ph.D. program are required to have an M.A. in one of the above. M.A. students are required to demonstrate advanced competence in one foreign language and a basic reading knowledge of a second. Ph.D. students are required to demonstrate advanced competence in two foreign languages and a basic reading knowledge of a third. Advanced competence usually must be demonstrated upon admission to the program, and the reading knowledge is required before M.A. or Ph.D. examinations are administered. Language competence is evaluated by comparative literature faculty through departmental examinations or by evidence of completion of satisfactory advanced (400- or 500-level) course work in the language.

### Ph.D. Program in Critical Theory

This is a joint-doctoral program with eight participating doctoral programs in literature (Asian Languages and Literature; Classics; Comparative Literature; English; Germanics; Romance Languages and Literature; Scandinavian Languages and Literature; and Slavic Languages and Literature). The program combines the doctoral program in one of the participating departments with an *additional* set of courses in critical theory into an integrated course of study. The purpose is to broaden a student's perspective and to increase awareness of different critical approaches to literature. Study in this program leads to a Ph.D. in the respective literature and critical theory.

### Admission Requirements

Applicants must have been admitted to one of the participating literature departments and have received a Master's degree in a literature represented by these departments or in a related field.

### Degree Requirements

(1) Continued satisfactory work in the student's home department; (2) completion of six graduate courses



from the program in critical theory; (3) completion of one colloquium in critical theory; (4) reading knowledge of two foreign languages, ancient or modern; (5) passage of the written Ph.D. examinations in the student's home department; (6) passage of the oral Ph.D. examination in the student's home department; (7) defense of a dissertation prospectus before a committee of three faculty members, two of whom are from the faculty in critical theory; (8) submission of a Ph.D. dissertation to a committee which includes one representative of the program in critical theory.

#### Financial Aid

Students working for advanced degrees in comparative literature are eligible to apply for teaching assistantships in the department(s) of language and literature relevant to their specialization. Comparative literature has a very limited number of teaching assistantships available and they are usually awarded to advanced students.

#### Correspondence and Information

Graduate Program Coordinator  
B531 Padelford, GN-32

## Faculty

#### Chairperson

Ernst H. Behler

#### Professors

Adams, Hazard S.,\* 1977, (English),† M.A., 1949, Ph.D., 1953, Washington; literary theory, history of criticism.

Altieri, Charles F.,\* 1975, (English),† Ph.D., 1969, North Carolina; nineteenth- and twentieth-century literature, literary theory.

Behler, Diana I.,\* 1969, (Germanics),† M.A., 1966, Ph.D., 1970, Washington; romanticism, the novel, nineteenth century.

Behler, Ernst H.,\* 1966, (Germanics),† Ph.D., 1951, Munich (Germany); romanticism, literary theory, history of criticism.

Borch-Jacobsen, Mikkel,\* 1986, (Romance Languages and Literature),† Certificat de Maîtrise, 1972, Doctorate, 1981, Université de Sciences (Strasbourg); twentieth-century French literature.

Brown, Jane K.,\* 1988, (Germanics),† M.Phil., 1969, Ph.D., 1971, Yale; seventeenth- and eighteenth-century German literature, comparative literature.

Brown, Marshall J.,\* 1988, (English),† M.Phil., 1969, Ph.D., 1972, Yale; comparative literature, eighteenth-century literature.

Christofides, Constantine G.,\* 1966, (Emeritus), (Drama), (Art, Romance Languages and Literature), M.A., 1949, Ph.D., 1956, Michigan; seventeenth-century French literature, literature and art.

Harmon, Daniel P.,\* 1967, (Classics),† M.A., 1965, Ph.D., 1968, Northwestern; Greek and Roman religion, Latin poetry, Greek tragedy.

Hruby, Antonin,\* 1961, (Emeritus), (Germanics),† Ph.D., 1946, Prague; medieval European literature.

Jaeger, Stephen,\* 1985, (Germanics),† Ph.D., 1970, California (Berkeley); German and Latin literatures of the Middle Ages, cinema studies.

Jones, Frank W., 1955, (Emeritus), (English, Drama),† M.A., 1955, Oxford (England); Ph.D., 1941, Wisconsin; translation, twentieth-century theatre, poetry.

Leiner, Jacqueline,\* 1963, (Emeritus), (Romance Languages and Literature),† Dr. ès Lettres, 1969, Strasbourg (Germany); nineteenth- and twentieth-century French, African literature.

Leiner, Wolfgang,\* 1965, (Emeritus), M.A., 1951, Saarbrücken (West Germany); D.Phil., 1955,

Université de la Sarre; seventeenth- and twentieth-century French and Italian literature.

Mackay, Pierre A.,\* 1966, (Computer Science and Engineering), (Classics, Near Eastern Languages and Civilization),† M.A., 1959, Ph.D., 1964, California (Berkeley); Greek and Arabic literature.

McKinnon, Richard N.,\* 1951, (Emeritus), M.A., 1949, Ph.D., 1951, Harvard; Japanese literature.

Modiano, Raimonda,\* 1973, (English),† Ph.D., 1973, California (San Diego); romanticism.

Reinert, Otto,\* 1956, (Emeritus), (English),† M.A., 1948, Ph.D., 1952, Yale; modern European drama.

Rossel, Sven H.,\* 1974, (Scandinavian Languages and Literature),† Magister, 1968, Copenhagen (Denmark); medieval literature, European preromanticism and romanticism, European symbolism, Danish.

Steene, Birgitta K.,\* 1973, (Emeritus), (Scandinavian Languages and Literature),† M.A., 1955, Ph.D., 1960, Washington; Ph.D., 1966, Uppsala (Sweden); modern Scandinavian drama, Scandinavian film, comparative literature.

Vance, Eugene A.,\* 1990, (Romance Languages and Literature),† M.A./Ph.D., 1964, Cornell; medieval literature, literary theory.

Wang, Ching-Hsien,\* 1971, (Asian Languages and Literature),† M.F.A., 1966, Iowa; M.A., 1969, Ph.D., 1971, California (Berkeley); Chinese poetry, East-West literary relations.

Webb, Eugene,\* 1966, (English), (International Studies),† M.A., 1962, Ph.D., 1965, Columbia; modern English and French, and German literature, comparative religion.

Ziadeh, Farhat J.,\* 1966, (Emeritus), (Near Eastern Languages and Civilization),† LL.B., 1940, London; Arabic language and literature, Islamic law, Islamic institutions.

#### Associate Professors

Ammerlahn, Hellmut H.,\* 1963, (Germanics),† M.A., 1960, Vermont; Ph.D., 1965, Texas; the age of Goethe, literary symbolism and psychology, West European literature and culture from seventeenth century to twentieth century.

Collins, Douglas P.,\* 1980, (Romance Languages and Literature),† M.A., 1972, Ph.D., 1978, Missouri; nineteenth- and twentieth-century literature.

Ellrich, Robert J.,\* 1964, (Emeritus), (Romance Languages and Literature),† M.A., 1953, Ph.D., 1960, Harvard; eighteenth-century European literature.

Handwerk, Gary J.,\* 1984, (English),† Ph.D., 1984, Brown; literary theory, English and Irish nineteenth- and twentieth-century narrative.

Kogoj-Kapetanac, Breda,\* 1973, (Emeritus), Litt.D., 1966, Zagreb (Yugoslavia); theories of comparative literature, theory of the novel, nineteenth- and twentieth-century European literature.

Konick, Willis A.,\* 1961, (Slavic Languages and Literature, International Studies),† M.A., 1954, Ph.D., 1964, Washington; Russian literature, nineteenth-century European literature.

Kramer, Karl D.,\* 1971, (International Studies), (Slavic Languages and Literature),† M.A., 1957, Ph.D., 1964, Washington; late nineteenth-century Russian, American, and French literature, short story.

McLean, Sammy K.,\* 1967, (Emeritus), (Germanics),† M.A., 1957, Ph.D., 1963, Michigan; Western drama, twentieth-century poetry, psychoanalysis and literature, translation.

Peck, Jeffrey M.,\* 1979, (Germanics),† M.A., 1974, Chicago; Ph.D., 1979, California (Berkeley); literary criticism and history, nineteenth- and twentieth-century literature.

Sehmsdorf, Henning K.,\* 1967, (Scandinavian Languages and Literature),† M.A., 1964, Ph.D., 1968, Chicago; mythology and folklore, European romanticism.

Shapiro, Steven,\* 1984 (English),† M.A., 1977, M. Phil., 1978, Ph.D., 1981, Yale; contemporary literary theory, Romantic poetry, twentieth-century literature.

Vaughan, Miceal F.,\* 1973, (English),† M.A., 1973, Ph.D., 1973, Cornell; medieval English literature.

Warne, Lars G.,\* 1975, (Scandinavian Languages and Literature),† Fil.Mag., 1952, Lund (Sweden); Ph.D., 1974, California (Berkeley); Swedish language and literature, Scandinavian novel, comparative literature.

Yarbro-Bejarano, Yvonne M.,\* 1974, (Romance Languages and Literature),† M.A., 1971, Ph.D., 1976, Harvard; sixteenth- and seventeenth-century literature of Spain, Chicano theater.

#### Senior Lecturer

Dornbush, Jean M.,\* 1980, M.A., 1974, Ph.D., 1976, Princeton; medieval period, symbolist poetry, modern literary theory.

## Course Descriptions

*All Comparative Literature courses are taught in English unless otherwise indicated. It is recommended that students enrolling in 300- or 400-level courses have taken 10-15 credits in literature or general humanities courses. Content of many courses varies from quarter to quarter.*

### Courses for Undergraduates

**C LIT 200 Introduction to Comparative Literature (3 or 5)** Reading, understanding, and enjoying literature from various countries, in different forms of expression (e.g., dramatic, lyric, narrative, rhetorical) and of representative periods. Emphasis on the comparative study of themes and motifs common to many literatures of the world.

**C LIT 230 Introduction to Folklore Studies (3)** Comprehensive overview of the field of folkloristics, focusing on verbal genres, customs, belief, and material culture. Examples drawn from both the United States and Scandinavia to reflect current diversity in the field. Particular attention to the issues of community, identity, and ethnicity. Joint with SCAND 230.

**C LIT 240 Writing in Comparative Literature (5, max. 15)** Comparative approach to literature and a workshop in writing comparative papers. Emphasis on cross-cultural comparison of literary masterpieces. Readings in English with an option to read selected texts in the original languages (French, German, Italian, Russian, Spanish, or a Scandinavian language—varies each quarter). Writing in English. Basic reading knowledge of one of the above languages recommended.

**C LIT 250 Themes in World Literature: Parents and Children (5)** World literature, from the Renaissance to modern times, based upon the theme of "parents and children." Selections drawn from European, English, and American literature, not limited to period and genre. Focus upon the motive of generational conflict.

**C LIT 251 Themes in World Literature: Love, Sex, and Murder (5)** World literature, from the Renaissance to modern times, based upon the theme of "love, sex, and murder." Selections drawn from European, English, and American literature, not limited to period and genre. Focus upon the human potential for both great violence and extraordinary compassion.

**C LIT 252 Themes in World Literature: Death and Transfiguration (5)** Theme of death, transfiguration, and new life in world literature. Selections from Tolstoy, D. H. Lawrence, Celine, E. M. Forster, and other major writers.

**C LIT 260 Interpretation as a Human Activity (5)** Introduction to the interpretive nature of all human activity, ways in which students participate in interpretation in their daily lives. Critical skills developed for not

only "reading" the world around them, but also reflecting on what constitutes an interpretation and how their own perspectives shape understanding.

**C LIT 270 The Visual Text: How to Read a Film (5)** Introduction to film form, style, and techniques. Examples from silent film and from contemporary film. 270, 271, 272 are designed to be taken as a sequence, but may be taken individually.

**C LIT 271 The Visual Text: Authors of Film (5)** Introduction to authorship in the cinema. The work of a major director or directors. 270, 271, 272 are designed to be taken as a sequence, but may be taken individually.

**C LIT 272 The Visual Text: Genre in Film (5)** Introduction to study of film genre. Literary, mythic, and historic aspects of film genre. 270, 271, 272 are designed to be taken as a sequence, but may be taken individually.

**C LIT 300 Comparative Literature: Genres (5)** Major genres of world literature: poetry, fiction, drama. Readings, in English, from a wide selection of national literatures.

**C LIT 301 Comparative Literature: Periods (5)** Major periods of world literature. Readings, in English, from a wide selection of national literatures.

**C LIT 302 Comparative Literature: Themes (5)** Major themes of world literature. Readings, in English, from a wide selection of national literatures.

**C LIT 310 The Concept of Revolution in Modern Literature and Thought (5)** The idea of revolution, as it evolved in the wake of the American and French revolutions, in major works of Western literature and thought from the Enlightenment and the period of romanticism to contemporary treatments of the revolutionary theme.

**C LIT 315 Literature of Absurdity (5)** French, German, British, and American absurd novels and plays, 1940-65, including Sartre, Camus, Ionesco, Beckett, Albee, Pinter, and others. Background lectures in philosophy and literature.

**C LIT 330 The European Fairy Tale (5)** An introduction to folktales and literary tales from various traditions and periods. A discussion of their origin, special characteristics, dissemination, and relevance to the contemporary reader.

**C LIT 357 Literature and Film (3-5, max. 10)** The film as an art form, with particular reference to the literary dimension of film and to the interaction of literature with the other artistic media employed in the form. Films are shown as an integral part of the course. Content varies.

**C LIT 360 Interpretation in Culture and Community (5)** How particular political, social, and cultural events, interests, and ideologies have constituted interpretive communities as well as the interpretations themselves.

**C LIT 370 The Scope of Literary History (5)** Raises the issue of literary history by discussing, through historical examples and theoretical issues, such questions as: What is the scope of written literary history? How do we set up the canon of literary history? How do we account for periodization and epochal change?

**C LIT 371 Literature and the Visual Arts (5)** Focuses on specific theoretical problems. Examines the relationship between text and image in a variety of art forms including poetry, novels, paintings, photography, essays, comic strips, film, and advertisement. Readings, in English, from a wide variety of national literatures.

**C LIT 375 Images of Women in Literature (5, max. 15)** Comparative study of the ways women's image, social role, and psychology have been portrayed by writers of various nationalities and literary periods. Selection of theme varies from quarter to quarter. Works are read in English translation.

**C LIT 396 Special Studies in Comparative Literature (3-5, max. 10)** Offered by visitors or resident faculty. Content varies.

**C LIT 400 Introduction to the Theory of Literature (5)** A selection of major theoretical statements in the history of literary theory, with emphasis on fundamental issues of lasting concern and with attention to some recent emphases.

**C LIT 401 Modern European Drama (5)** Selected plays, read in English, by Ibsen, Strindberg, Chekhov, Pirandello, Brecht, Camus, Durrenmatt, the absurdists, and others, representing naturalism, expressionism, theatricalism, and other movements that have shaped the modern European theater.

**C LIT 405 Romanticism (5)** Literature, philosophy, esthetics, and culture of Western romanticism. Emphasis on literature and criticism and on historical and philosophical aspects of the romantic movement in Europe and the United States.

**C LIT 407 Literary Impressionism (5)** Selected novels, stories, poems, and plays by Fet, Garshin, Chekhov, Crane, Conrad, James, Bunin, and Proust, which are frequently identified with the impressionist trend in Western literature from 1850 to 1920.

**C LIT 410 Literary Motifs (3-5, max. 10)** Important fictional figures, situations, and plots that, through their repeated recurrence in world literature, appear to have a profound and universal significance for the human imagination. Content varies.

**C LIT 415 The Comic in Literature (5)** Masterpieces of comic literature emphasizing various modes and uses of the comic.

**C LIT 424 The Epic Tradition (5)** A Ancient and medieval epic and heroic poetry of Europe in English: the *Iliad*, *Odyssey*, and *Aeneid*; the *Roland* or a comparable work from the medieval oral tradition; pre-Greek forerunners, other Greco-Roman literary epics, and later medieval and Renaissance developments and adaptations of the genre. Choice of reading material varies. Joint with CLAS 424. Literary background recommended.

**C LIT 440 The Novel (3-5, max. 10)** The novel as a genre. Material varies with individual faculty members who offer it, but, normally, the larger technical, social, and philosophical questions are illustrated through intensive study of novels by two or more writers from different national cultures.

**C LIT 460 Interpretation in the Humanistic Disciplines in the University (5)** How interpretation is shaped by the academic practices of research, learning, and pedagogy in which students participate but upon which they often do not reflect consciously. How different disciplines organize, disseminate, and validate knowledge; how particular disciplines define objects of inquiry and develop appropriate questions.

**C LIT 472 Studies in Narrative (3-5, max. 10)** Narrative styles and developments from antiquity to the present. Content varies.

**C LIT 476 Comparative Approaches to Chinese Poetry and Poetics (5)** Chinese poetry and poetics in context of world literature; emphasis on lyrical tradition. Investigation of essence, modes, conventions, imagery, and symbolism defined in three thousand years of continued, prolific developments. Relevant Western works are compared with Chinese subjects. All readings in English.

**C LIT 480 Modern European Poetry (5)** Selected works read, in English, by French, German, Italian, and Spanish poets from the romantic period to the present.

**C LIT 490 Directed Study or Research (1-5, max. 10) AWSps** Individual study of topics in comparative literature by arrangement with the instructor and the Comparative Literature office.

**C LIT 493 Comparative Literature Honors Seminar (5, max. 15)** Special topics in comparative literature.

Required of honors students in comparative literature. Prerequisite: permission of honors adviser.

**C LIT 495 Honors Thesis (4)** Preparation of an honors thesis under the direction and supervision of a faculty member. Prerequisites: 493 and permission of honors adviser.

**C LIT 496 Special Studies in Comparative Literature (3-5, max. 15)** Offered occasionally by visitors or resident faculty.

## Courses for Graduates Only

*Consult the Comparative Literature office for information on the quarter and year the courses below will be offered. Graduate-level course numbers merely distinguish courses and do not indicate ascending level of knowledge required to take the course. Reading knowledge of at least one foreign language recommended.*

**C LIT 500 The Theory of Literature I: The Literary Text (5, max. 15)** An investigation into the nature of literature in contrast to other forms of writing and into essential feature of literature such as genres, imagery, modes of communication, and structure.

**C LIT 501 The Theory of Literature II: History of Literature (5, max. 15)** An exploration of topics of literary history such as periods, traditions, the writing of literary history, and literary history in contrast to other histories.

**C LIT 502 The Theory of Literature III: Literary Value (5, max. 15)** An analysis of the function of literature in public and private life, the concept of literature in the context of the humanities, and the problem of evolution in literature.

**C LIT 507 History of Literary Criticism and Theory I (5, max. 15)** A general introduction to the major issues in the history of criticism followed by the study of the classical theorists, including Plato, Aristotle, Longinus, and the major medieval critics. Joint with ENGL 507.

**C LIT 508 History of Literary Criticism and Theory II (5, max. 15)** Literary criticism and theory from the Middle Ages and the Renaissance through the eighteenth century to, but not including, Kant. Joint with ENGL 508.

**C LIT 509 History of Literary Criticism and Theory III (5, max. 15)** Literary Criticism and theory from Kant's *Critique of Judgment* to the mid-twentieth century and the work of Northrop Frey. Joint with ENGL 509.

**C LIT 510 History of Literary Criticism and Theory IV (5, max. 15)** A study of the major issues in literary criticism and theory since about 1965. Joint with ENGL 510.

**C LIT 511 Literary Translation (5)** Lectures on principles of translating literary works into readable English. Students present and comment on translations made by them and write seminar papers on problems of translation in theory and practice.

**C LIT 516 Colloquium in Criticism (5, max. 15)** Recent trends in literary criticism, taught by representatives from various literature departments, covering critical trends such as structuralism, poststructuralism, hermeneutics, reception theory, and sociological approaches to literature.

**C LIT 517 Colloquium in Folklore (5)** Recent trends in folklore studies, taught by representatives from various literature departments and disciplines in the social sciences.

**C LIT 518 Colloquium in Medieval Studies (5)** Salient literary aspects of the European Middle Ages, taught by representatives from various literature departments as well as from related disciplines, such as philosophy, art history, history, and comparative religion.

**C LIT 519 Lectura Dantis (3-5)** Selected aspects of Dante's *Divina Commedia* (in English), conducted as a faculty-graduate student colloquium with representatives from various literature departments.

**C LIT 522 Twentieth-Century Literature (3-5)** Selected movements, schools, and trends of significance in twentieth-century literature of Europe and the Americas. Symbolism, surrealism, dada, expressionism, neorealism, existentialism, the *nouveau roman*, and the absurd may be considered. Texts in English, French, and German figure most prominently, but Spanish, Italian, Russian, and other materials may also be examined. Content and emphasis vary.

**C LIT 525 The Baroque In Criticism and Literature (3-5, max. 15)** Origins and history of the term as used in literary criticism, accompanied by a study of representative Baroque literature in various countries. Included are such works as *Don Quixote*, *Phedra*, and French, Spanish, Italian, and German poetry available in translation, but preferably to be read in the original.

**C LIT 530 Cultural Criticism and Ideology Critique I (5, max. 15)** A study of the main attempts to come to an understanding of the humanities and the nature of historical interpretation in a cultural context.

**C LIT 535 Cultural Criticism and Ideology Critique II (5, max. 15)** Offerings vary to cover individual theorists and particular manifestations of cultural criticism and ideology critique.

**C LIT 545 Medieval Studies (3 or 5, max. 15)** Literature, intellectual history, and sociology of the Middle Ages, 500-1200. Topics may include "renaissance" of the twelfth century; the educational ideal; rise of universities; philosophical concepts.

**C LIT 546 Studies In the Renaissance (3-5, max. 10)** Aspects of Western European literature during the Renaissance. Course content varies.

**C LIT 547 Classical Tradition in Medieval and Renaissance Europe (3-5, max. 15)** Intensive study of a single topic or genre. Course content varies.

**C LIT 548 The Romantic Movement (3-5, max. 10)** Chief authors, works, and/or themes of the romantic movement in Europe and America. Course content may vary.

**C LIT 550 European Realism (3-5)** European realism (Balzac, Flaubert, Turgenev, Dostoevsky, Tolstoy, the representative Victorians, and the writers of "poetic realism") in connection with various esthetic doctrines and subsequent critical appraisals.

**C LIT 551 The Symbolist Movement (3-5, max. 10)** The symbolist movement from its beginnings in nineteenth-century French poetry through later developments in European poetry, fiction, and drama. Related developments in philosophy, critical theory, and the other arts. Reading knowledge of French required.

**C LIT 555 Studies in Irony (3-5)** Irony in literary, philosophical, and satirical masterpieces from the classical period to contemporary literature.

**C LIT 560 Classical Rhetoric and Literature (3-5)** Influence and importance of classical rhetoric in European literary works of the seventeenth and eighteenth centuries. Texts and examples chosen in English, French, Italian, and German literatures.

**C LIT 570 The Novel: Theory and Practice (3-5, max. 15)** Study of the novel as a genre, examining two or more novels of varying national literatures. Course content varies.

**C LIT 571 The Lyric: Theory and Practice (3-5, max. 15)** Examination of central questions in the study of the lyric genre as approached from an international point of view. Course content varies.

**C LIT 572 The Epic: Theory and Practice (3-5, max. 15)** Examination of epic literature as exemplified by selected works chosen from various cultures and periods (e.g., French and German medieval courtly epic,

the epic in Renaissance and baroque Europe, traditions of the mock epic). Course content varies.

**C LIT 573 The Drama: Theory and Practice (3-5, max. 15)** Examination of various aspects of the drama as a major literary genre, as approached from international and multilingual points of view. Course content varies.

**C LIT 574 Literary Motifs (3-5, max. 10)** Examination of important fictional figures, situations, and plots that, through their repeated recurrence in world literature, appear to have a profound and universal significance for the human imagination. Course content varies.

**C LIT 576 Seminar in East-West Literary Relations (3-5, max. 15)** Comparative investigation of literary topics requiring the study of both Eastern and Western documents. Explores parallels and contradictions between the two, in concepts, ideas, and specific topics. A comparative paper on a chosen topic with qualified conclusions is required. Emphasis varies. Prerequisite: at least one East Asian language.

**C LIT 580 Literature and Other Disciplines (3-5, max. 15)** Seminar examining relationships or parallels between literature and other disciplines such as philosophy, psychology, sociology, anthropology, or political science. Course content varies.

**C LIT 590 Thesis Colloquium (5, max. 15)** Discussion of dissertation projects among participants in the program.

**C LIT 596 Special Studies In Comparative Literature (3-5, max. 15)** Offered occasionally by visiting or resident faculty. Course content varies.

**C LIT 599 Special Seminar or Conference (1-9, max. 30)** Group seminars or individual conferences scheduled to meet special needs. Prerequisite: permission of graduate program adviser.

**C LIT 600 Independent Study or Research (\*) AWSpS**

**C LIT 700 Master's Thesis (\*) AWSpS**

**C LIT 800 Doctoral Dissertation (\*) AWSpS**

## Comparative Religion

See *International Studies*.

## Computer Science

See also *Computer Science and Engineering in the College of Engineering section*.

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A Bachelor of Science degree in computer science is offered by the Department of Computer Science and Engineering, and is administered through the College of Arts and Sciences. The department also offers a Bachelor of Science in Computer Engineering degree, and graduate degrees in Computer Science, both administered through the College of Engineering. More information concerning these programs can be found under Computer Science and Engineering in the College of Engineering section of this catalog.

Computer science is the study of information and algorithms in the context of real and abstract computing devices. Computer scientists study: the representation and storage of information; programming and mathematical languages to express algorithms; and hardware and software processors to execute algorithms. These concerns lead both to theoretical investigations and to practical developments in computer technology and applications.

The objective of undergraduate education in computer science is to develop broadly educated and competent graduates for professional careers or graduate studies. Especially important is a foundation that will endure as technology advances and changes.

The computer field has a broad base of industrial and governmental jobs suitable for the Bachelor of Science graduate: systems analyst, systems programmer, technical salesperson, and hardware or software engineering specialist. In addition, there are jobs for which graduate education may be appropriate: producers and developers of computer systems, and teachers and researchers.

## Undergraduate Programs

### Bachelor of Science in Computer Engineering Degree

See *Computer Science and Engineering in the College of Engineering section*.

### Bachelor of Science Degree

Adviser  
Alice Schwartz  
114F Sieg

**Admission Requirements:** 45 credits completed, including MATH 124, 125, 126; PHYS 121, 122, 123; and CSE/ENGR 142 and CSE 143. A minimum 3.00 GPA for all courses at this or other universities. These conditions guarantee consideration, but not acceptance.

**Major Requirements:** (1) Preparatory Component (39 credits): MATH 124, 125, 126 and three courses selected from MATH 307, 308, 309, STAT 311, or any approved senior elective mathematics or statistics courses (shown in the undergraduate handbook); PHYS 121, 122, 123; one of PHYS 334, EE 306, 310 or 355. (2) Inner Core Component (30 credits): CSE/ENGR 142, CSE 143, 321, 322, 326, 341, 378. (3) Outer Core Component (minimum of 12 credits): Selected from 370, 401, 421, 431, 451, 470, 473. (4) Elective Component (minimum of 9 credits): 400-level CSE courses (not including those used to satisfy the Outer Core), up to 6 credits of 498 (honors students must take exactly 9 credits), and courses chosen from the approved senior elective course list. (5) Recommended: 10 credits of natural science, business, or engineering beyond the requirements listed in (1) through (4), above.

## Graduate Program

See *Computer Science and Engineering in the College of Engineering section*.

For faculty listing and course descriptions see *Computer Science and Engineering in the College of Engineering section*.

## Dance

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The dance program is designed as part of a liberal arts curriculum and provides students with a foundation for future advanced work in performance or movement-related work. The program offers two degree tracks. The Performance Track focuses on technique, choreography, and performance. The Movement Studies Track focuses on movement as an important component of personal, artistic, and cultural expression. It is recommended that majors supplement their dance studies with work that will provide a foundation for later specialization in dance ethnology, dance history and criticism, performance art, education, movement therapy, or movement science.

## Undergraduate Program

Adviser  
Susanne Recordon  
258 Meany

### Bachelor of Arts Degree

**Admission Requirement:** Students should complete a minimum of one quarter of basic dance technique at the University before applying for acceptance into the major program. Admission is once a year. Students must apply by the end of the fifth week of spring quarter for admission the following autumn. Transfer students and out-of-town freshmen should consult the department for audition arrangements.

### Performance Track

**Major Requirements:** Minimum 70 credits in dance to include 162, 166; 231, 232, or 233; 242, 262, 266, 344, 345, 351, 354, 366, 380, 390, 420; 470 (one crew required, at least 4 credits performing, for minimum of 8 credits of 470); 493; technique (17 credits minimum at 300 level; at least 8 in both ballet and modern). Minimum 10 credits from the following: ART H 200, 203; DRAMA 251, 252; MUSIC 257, 270, 316, 317, 318, 331, 386.

### Movement Studies Track

**Major Requirements:** Minimum 70 credits in dance to include 162, 166; 231, 232, or 233; 242, 262, 266, 330, 344, 345, 350, 351, 354, 380, 390, 420, 470 (one crew minimum), 493; technique (minimum 9 credits each in ballet and modern). Minimum 10 credits from the following: ANTH 429; ART H 200; DRAMA 250; HST 113; PHIL 445; MUSIC 316, 317, 318; PSYCH 306, 310; and B STR 301.

Students must demonstrate consistent and acceptable progress in technique, performance, and academic areas toward the attainment of a degree.

## Graduate Program

Hannah C. Wiley, Graduate Program Coordinator

The dance program offers graduate study leading to a Master of Fine Arts degree. This program is designed specifically for professional dance performers who are anticipating retirement and wish to prepare for a transition into college teaching careers. All graduate students will comprise the Chamber Dance Company and will hold teaching assistantships.

During the two-year program, a student must complete at least 73 credits, of which a minimum of 21 must be in an area of specialization, e.g., choreography/production, history/research/criticism, ethnology, Laban Movement Analysis, or Individually Designed Specialization (IDS). The master's project may be artistic or scholarly in nature.

### Admission Requirements

(1) A letter of application and résumé; (2) an undergraduate degree; (3) a minimum of eight years of professional performing experience; (4) the ability to demonstrate movement skills at a professional level in at least one idiom; an in-person audition or performance video tape; (5) three letters of reference verifying success and responsibility in the professional dance arena. Neither a foreign language nor the Graduate Record Examination is required. Application deadline is January 15.

### Financial Aid

All graduate students will receive tuition waivers and teaching assistant stipends.

## Faculty

### Professors

Boris, Ruthanna, 1965, (Emeritus), D.T.R., 1946; ballet technique and dance therapy.

Russell, Francia, 1988, (Affiliate); ballet.

Skinner, Joan,\* 1967, (Emeritus), M.A., 1964, Illinois; dance composition, improvisation, and kinesthetic training.

Wiley, Hannah, 1987,\* M.A., 1981, New York; ballet, pointe, scientific aspects of dance, choreography.

### Associate Professor

Green, Eva, 1967, (Emeritus), B.A., 1940, Barnard; ballet technique.

### Assistant Professors

Ahearn, Elizabeth Lowe, 1991, M.F.A., 1989, New York University; ballet, modern dance composition.

Kurtz, Sandra, 1991, M.F.A., 1981, Sarah Lawrence; C.M.A., 1983, Seattle; dance history, notation, Laban Movement Analysis.

Lepore, James, 1991, C.M.A., 1987, Laban Institute; M.F.A., 1989, Temple University; modern, Laban Movement Analysis, improvisation, composition, ethnic dance.

Part-time faculty members drawn from professionals in the community.

## Course Descriptions

### Courses for Undergraduates

**DANCE 101, 102, 103 Introduction to Dance (4, max. 8; 4, max. 8; 4, max. 8)** Contemporary dance technique, ballet, and new approaches to movement training.

**DANCE 104, 105, 106 Modern Technique (\*, max. 8; \*, max. 8; \*, max. 8)** Advanced beginning. Continued development of all beginning areas and expansion of movement vocabulary. Prerequisites: 103 or permission of instructor for 104; 104 or permission of instructor for 105; 105 or permission of instructor for 106.

**DANCE 107, 108, 109 Ballet Technique I (\*, max. 8; \*, max. 8; \*, max. 8)** Advanced beginning. Continued development of all beginning areas. Expansion of ballet vocabulary. Prerequisites: 103 or permission of instructor for 107; 107 or permission of instructor for 108; 108 or permission of instructor for 109.

**DANCE 110, 111, 112 Jazz Technique I (2, max. 4; 2, max. 4; 2, max. 4)** Introduction to jazz technique. Dance performance attendance required. Prerequisites: 110 or permission of instructor for 111; 111 or permission of instructor for 112.

**DANCE 133 Summer Dance Intensive I (1-4, max. 12)** Dance technique, modern and ballet repertory, composition, and performance. Three weeks of day-long study.

**DANCE 162 Improvisation I (2)** Ahearn, Lepore, Skinner Introduction to the principles of dance improvisation. Prerequisite: one quarter of dance technique.

**DANCE 166 Dance Composition I (3)** Introduction to the principles of dance composition. Development of solo studies. Suggested to be taken concurrently with 162. Prerequisite: one quarter of dance technique.

**DANCE 201, 202, 203 Ballet Technique II (\*, max. 8; \*, max. 8; \*, max. 8)** Intermediate. Expansion of ballet vocabulary. Prerequisites: 109 or permission of instructor for 201; 201 or permission of instructor for 202; 203 or permission of instructor for 206.

**DANCE 204, 205, 206 Contemporary Technique II (\*, max. 8; \*, max. 8; \*, max. 8)** Intermediate. Expansion of movement vocabulary. Prerequisites: 109 or

permission of instructor for 204; 204 or permission of instructor for 205; 205 or permission of instructor for 206.

**DANCE 210, 211, 212 Jazz Technique II (2, max. 4; 2, max. 4; 2, max. 4)** Intermediate-level jazz technique. Continued development of beginning areas. Expansion of movement vocabulary. Dance performance attendance required. Prerequisite: 112 or permission of instructor for 210; 210 or permission of instructor for 211; 211 or permission of instructor for 212.

**DANCE 231 Folk/Ethnic Dances of Western Cultures (1, max. 6)** Folk dances of Western cultures (i.e., Irish, American square, Spanish, Scandinavian, or Scottish). See quarterly *Time Schedule* for specific offering.

**DANCE 232 Folk/Ethnic Dances of Eastern Europe and Middle East (1, max. 6)** Folk dances of Eastern Europe and the Middle East (i.e., Greek, Balkan, Russian, African). See quarterly *Time Schedule* for specific offering.

**DANCE 233 Folk/Ethnic Dances of Eastern Cultures (1, max. 6)** Folk dances of Eastern cultures (i.e., Korean, Japanese, East Indian, Cambodian). See quarterly *Time Schedule* for specific offering.

**DANCE 242 Music in Relation to Dance (3)** Fundamentals of music: rhythm, notation, terminology, form. Development of analytical skills for choreographers. Exploration of music literature and historical works.

**DANCE 262 Improvisation II (2)** Ahearn, Lepore, Skinner Development of skills related to spontaneous dance composition as an art. Prerequisites: 162 and a minimum of one year dance technique study.

**DANCE 266 Dance Composition II (3)** Ahearn, Lepore, Skinner Development of principles of dance composition. Emphasis on small group studies. Prerequisites: 162, 166, and one year dance technique.

**DANCE 301, 302, 303 Ballet Technique III (\*, max. 8; \*, max. 8; \*, max. 8)** Advanced-intermediate level: continued development and expansion in all areas of technique. Prerequisites: permission of instructor for 301; 301 or permission of instructor for 302; 302 or permission of instructor for 303.

**DANCE 304, 305, 306 Contemporary Dance Technique III (4, max. 8; 4, max. 8; 4, max. 8)** Intermediate-advanced. Dance sequences of greater complexity. Prerequisites: permission of instructor for 304; 304 or permission of instructor for 305; 305 or permission of instructor for 306.

**DANCE 310, 311, 312 Jazz Technique III (2, max. 4; 2, max. 4; 2, max. 4)** Advanced-level jazz technique. Investigation of jazz styles such as Afro-Caribbean, Luigi, and musical theatre. Dance performance attendance required. Prerequisites: 212 or permission of instructor for 310; 310 or permission of instructor for 311; 311 or permission of instructor for 312.

**DANCE 322 Repertory (2, max. 8)** Learning and performing pieces from professional dance repertoire, including reconstructions from notated scores. Prerequisites: permission of instructor and concurrent registration in a dance technique course.

**DANCE 330 Kinesthetic Training I (3)** Skinner Knowledge gained through direct perceptual experience. Uses imagery to facilitate efficient functioning of the mind/body complex in an artistic task.

**DANCE 333 Summer Dance Intensive II (4-10, max. 18)** Dance technique, modern and ballet repertory, composition, and performance. Concentrated daylong study.

**DANCE 344 Early Dance History (3)** Study of the evolution of dance from ritual to a theatre art form.

**DANCE 345 Late History of Dance (3)** Roots of contemporary dance as an art form and its relationship to developments in ballet since the turn of the century.

**DANCE 346 Twentieth-Century Dance History Through Style Analysis (3)** Historical trends of dance in the twentieth century. A perspective for looking at movement concerns of choreographers through style analysis. Prerequisite: 354 or permission of instructor.

**DANCE 350 Exploring the Articulate Body I (3)** *Lepore* Basic body connections and joint articulations. Principles of dynamic body alignment, patterning efficient lines of muscular use, weight initiation, connections from lower-body support to upper-body freedom. Based on the Bartenieff fundamentals as developed by the Laban Institute of Movement.

**DANCE 351 Dance/Movement Notation (3)** *Kurtz* Analyzing and recording the structural elements of movement as developed by Rudolph Laban.

**DANCE 354 Laban Movement Analysis I (3)** *Kurtz, Lepore* Laban's effort/shape concepts. What makes movement expressive, how to see movement textures clearly, how to broaden the dynamic range of one's movements. Prerequisite: minimum one year movement or dance technique training.

**DANCE 362 Improvisation III (2)** *Ahearn, Lepore, Skinner* Improvisation as a performance form. Spontaneous composition of movement ideas and phrases shaped into a coherent whole by group ensemble work. Prerequisite: 262.

**DANCE 366 Dance Composition III (3)** *Ahearn, Lepore* Investigation of various choreographic styles. Emphasis on the development of a substantial group work. Prerequisite: 266.

**DANCE 371 Choreographic Workshop (2)** Performing experience for students in pieces choreographed by faculty members.

**DANCE 380 Dance Major Seminar (1, max. 6)** *AWSp* Discussion of topics pertinent to educating a dance artist including training techniques, current trends in choreography and performance, and issues relating to health, nutrition, and body image.

**DANCE 385 Pointe Techniques (1)** Pointe technique for intermediate and advanced dancers.

**DANCE 390 Dance Teaching Methodologies (3)** *Wiley* Introduction to dance pedagogy. Practical teaching experience. Prerequisite: dance major status or permission of instructor.

**DANCE 401, 402, 403 Ballet Technique IV (\*, max. 8; \*, max. 8; \*, max. 8)** Advanced level. Prerequisites: 303 or permission of instructor for 401; 401 or permission of instructor for 402; 402 or permission of instructor for 403.

**DANCE 404, 405, 406 Contemporary Dance Technique IV (4, max. 8; 4, max. 8; 4, max. 8)** Advanced technical skills applied to longer dance sequences. Prerequisites: 306 or permission of instructor for 404; 404 or permission of instructor for 405; 405 or permission of instructor for 406.

**DANCE 420 Dance Aesthetics (3)** *Skinner* Philosophical investigation of the expressive elements of dance; reading and discussion of the concepts of beauty, style, and aesthetic theory.

**DANCE 450 Exploring the Articulate Body II (3)** Movement fundamentals; further development of 350 course work. Prerequisites: 350 and permission of instructor.

**DANCE 451 Advanced Dance/Movement Notation (3)** Further development of 351 course work. Prerequisites: 351 and permission of instructor.

**DANCE 454 Laban Movement Analysis II (3)** Includes in-depth work in combinations of effort qualities (states and drives), space harmony, and phrasing of effort, shape, space, and body. Prerequisites: 354 and permission of instructor.

**DANCE 466 Advanced Dance Composition (3)** Explores a variety of approaches to personal creative

process in dance composition. Prerequisites: 365, 366, 367, or permission of instructor.

**DANCE 470 Dance Production Activities (1-3, max. 12)** Participation in dance productions, either studio showings or public performances, conducted under faculty direction or supervision. Prerequisite: permission of instructor.

**DANCE 472 Choreographic Workshop (2)** Further development of 371 course work. Prerequisite: permission of instructor.

**DANCE 493 Anatomy for Dance (4)** *Wiley* Anatomy of the musculoskeletal system and its applications in dance movement.

**DANCE 499 Undergraduate Independent Study (\*, max. 6)**

## Courses for Graduates

**DANCE 510 Chamber Dance Production (3, max. 9)** *AWSp* Dance production in the university environment. Publicity, programming, budgeting. Rehearsal, rehearsal direction, and performance of Chamber Dance Company repertoire.

**DANCE 515 Dance Research Methods (3)** *Sp* Seminar in problem identification and definition, theory development, research design, data analysis, and interpretation. Examples of various types of dance research.

**DANCE 520 Dance in Higher Education (3)** *A* Readings, discussion, and observation of teaching methods. Students assist faculty in the instruction of lower-level classes. Selected anatomical, historical, and aesthetic concepts as they relate to dance pedagogy. Development of a personal teaching style appropriate for university-level dance courses.

**DANCE 521 Dance Administration (3)** *W* Readings and discussion relating to dance administration in college and professional settings. Topics include: curricular development, academic advising, budgetary procedures, personnel issues, and problems related to dance as a performing art within the university structure.

**DANCE 522 Applications of Dance Education (3)** *S* Readings, lecture, and discussion relating to the role of dance in the community, the university, and other social contexts. Guest lecturers in dance professions and related arts address the topic of interdisciplinary potentials and responsibilities.

**DANCE 544 Early Dance History (3)** *W* Study of the evolution of dance from ritual to a theatre art form. (Offered alternate years.)

**DANCE 545 Late Dance History (3)** *Sp* Roots of contemporary dance as an art form and its relationship to developments in ballet since the turn of the century. (Offered alternate years.)

**DANCE 590 Dance Teaching Methodologies (3)** *Sp Wiley* Introduction to dance pedagogy with an emphasis on motor learning skills and biomechanics. Practical teaching experience. (Offered alternate years.)

**DANCE 595 Master's Project (3)** *Sp* Culminating project in area of interest developed in consultation with faculty advisor and supported by elective courses. Full faculty approval of proposed project by end of first year. Formal presentation, appropriate to project's content, presented to full faculty during second year. Projects may range from creative to scholarly.

**DANCE 600 Independent Study or Research (\*)**

## Drama

101 Hutchinson

The School of Drama is concerned with the whole continuum of acting, directing, designing, theatre history/theory, and dramatic forms through which the human dramatic imagination finds expression.

The school uses four theatres including the Playhouse, with a thrust stage; and the Penthouse Theatre, the first theatre-in-the-round built in America. Faculty- and student-directed plays drawn from the full range of world dramatic literature are presented throughout the year. Additional productions are mounted in the two theatres of Meany Hall. Technical and design support is provided for opera productions of the School of Music and for programs of the dance division.

## Undergraduate Program

Adviser  
129 Hutchinson

### Bachelor of Arts Degree

**Major Requirements:** A minimum of 61 credits in drama courses. Three quarters of acting: DRAMA 251, 252, 253 or 351, 352, 353 (with 350 series, 3 credits of DRAMA 298 or 498 also required). Three quarters of technical theatre: DRAMA 210, 211, 212, 290, 291, 292. 25 credits in theatre history, dramatic literature, and criticism: DRAMA 302, 371. One of DRAMA 372, 374, 377, 378, 472; one of DRAMA 473, 475, 476; one of DRAMA 416, 494 (or substitution of additional course from two previously listed series). Electives at the 300-400 level to complete the balance. Majors are required to register for DRAMA 401 each quarter they are in residence.

### Bachelor of Fine Arts Degree

A minimum of 243 credits is required for graduation with a Bachelor of Fine Arts degree. The Professional Actor Training Program course of study is for three years of intensive studio and performance work in acting, movement, voice, and speech. Admission to this program is highly restricted; students must contact the School of Drama before auditioning.

**Admission Requirements:** Complete, or be in the process of final completion of, two years of general college study (90 credits). Entrance determined primarily by audition and interview. Students may enter only in autumn quarter. The student should contact the school for information about additional material required for application.

**Major Requirements:** In addition to the 90 credits required for admission, 45 credits in elective courses, plus three quarters each of DRAMA 457, 458, 459, and 555.

## Graduate Program

The School of Drama offers programs of graduate study leading to the Master of Fine Arts and Doctor of Philosophy degrees. Areas of study for the M.F.A. degree are acting, playwriting, stage direction, scene design, lighting design, costume design, and technical direction. Most students should expect to spend three years to complete requirements for the M.F.A. degree.

The Ph.D. program provides students with training for scholarly research in theatre history, dramatic literature, theory, and criticism. Students are also encouraged to do interdisciplinary work with such allied programs as the Ph.D. program in critical theory.

### Master of Fine Arts Degree

**Admission Requirements:** In the M.F.A. degree program, the Graduate Record Examination is required



only for the directing option. A \$25 nonrefundable application fee is required for the acting and directing programs.

**Acting:** An audition is required; three letters of recommendation, statement of purpose, résumé, and picture. The Graduate Record Examination is recommended.

**Design (Costume, Lighting, and Scenery) or Technical Direction:** Three letters of recommendation, résumé, statement of purpose for seeking the degree and career objectives, and a portfolio of designs, technical plots, or working drawings.

**Directing:** Three letters of recommendation, résumé, statement of purpose for acquiring a graduate degree, two directorial analyses (each not to exceed five typewritten pages, double spaced), one from each of the following two lists: 1. *Phaedra*, by Racine; *Baal*, by Brecht; *Measure for Measure*, by Shakespeare; *Figaro Gets a Divorce*, by von Horvath; *Life Is a Dream*, by Calderon de la Barca; *The Way of the World*, by Congreve; *Don Juan*, by Molière. 2. *A Streetcar Named Desire*, by Williams; *Fen*, by Churchill; *The Seagull*, by Chekhov; *Execution of Justice*, by Mann; *Rosmersholm*, by Ibsen; *The Marriage of Bette & Boo*, by Durang; *Summerfolk*, by Gorky. The analysis should include interpretation of thematic and stylistic elements of the play; discussion of directorial problems involved in preparing the play for production; possibilities for solution of problems; ideas for style or scheme of production. The analysis, which is not required to be a formal essay, should be written from the applicant's directorial point of view for a proposed production. The applicant should address such topics as the stylistic and staging challenges in implementing the point of view; the organizing image, spine, or metaphor; what the play is about; and why an audience today should care.

**Playwriting:** One full-length play or a set of related one-act plays, a résumé, a statement of purpose, and three letters of recommendation.

#### Doctor of Philosophy Degree

Three letters of recommendation; résumé, Graduate Record Examination scores, statement of purpose (educational and professional objectives), an essay or thesis chapter representative of the student's scholarly work. Students who enter the program are expected to have theatre experience, both practical and academic.

## Faculty

#### Director

Barry B. Witham

#### Professors

Clay, Jack D.,\* 1986, M.A., 1956, Northwestern; acting. Comtois, Mary E.,\* 1985, M.A., 1962, San Francisco State; Ph.D., 1970, Colorado; playwriting.

Cridler, James R.,\* 1952, (Emeritus), M.A., 1950, Washington; costume design.

Dahlstrom, Robert A.,\* 1971, M.A., 1967, Illinois; design.

Haaga, Agnes M., 1952, (Emeritus), M.A., 1952, Northwestern; child drama.

Hostettler, Paul S.,\* 1974, (Emeritus), A.M., 1949, Stanford; Ph.D., 1964, Louisiana State; theatre history, directing.

Loper, Robert B.,\* 1967, (Emeritus), M.A., 1950, Colorado; Ph.D., 1957, Birmingham (England); acting, directing.

Siks, Geraldine B., 1951, (Emeritus), M.A., 1940, Northwestern; child drama.

Sydow, John D.,\* 1970, (Emeritus), M.F.A., 1950, Yale; directing.

#### Associate Professors

Forrester, William D.,\* 1972, M.F.A., 1969, Yale; design.

Gates, Sarah Nash,\* 1983, M.A., 1974, California (Santa Barbara); M.F.A., 1983, Boston; costume design.

Lorenzen, Richard L.,\* 1970, M.A., 1966, Ph.D., 1968, Ohio State; theatre history.

Lounsbury, Warren D., 1948, (Emeritus), M.A., 1953, Washington; technical direction.

Pearson, Steven,\* 1992, M.F.A., 1978, Carnegie-Mellon.

Valentinetti, Aurora S.,\* 1961, M.A., 1949, Washington; puppetry.

Witham, Barry B.,\* 1979, M.A., 1964, Iowa; Ph.D., 1968, Ohio State; theatre history.

#### Assistant Professors

Bryant-Bertail, Sarah, 1990, M.A., 1981, Ph.D., 1986, Minnesota; dramatic criticism.

Hunt, Robyn,\* 1988, M.F.A., 1978, California (San Diego); acting.

Quinn, Michael,\* 1989, M.F.A., 1983, Massachusetts (Amherst); Ph.D., 1987, Stanford; theatre theory.

Wolcott, John R.,\* 1967, M.F.A., 1964, Carnegie; Ph.D., 1967, Ohio State; theatre history.

#### Lecturers

Dixon, Max W.,\* 1986, M.A., 1961, Colorado; movement.

Glerum, Jay O.,\* 1986, M.A., 1969, Washington; theatre technology.

Paulsen, Richard S., 1990, M.F.A., 1983, Washington; lighting design.

Shahn, Judith, 1990, B.F.A., 1977, Carnegie-Mellon; voice and speech.

Walker, M. Burke,\* 1990, M.A., 1970, Washington; directing.

## Course Descriptions

### Courses for Undergraduates

**DRAMA 101 Introduction to the Theatre (5) AWSp Quinn** The theatre as an art form with emphasis on the play in production. The role of the various theatre artists: actors, directors, designers, and playwrights. Required attendance at one or more performances. Lecture and discussion groups. For nonmajors.

**DRAMA 102 Text and Performance (5) S** Play analysis for the theatre. Dramatic text as scenario for production. A consideration of how theatre practitioners use text as a source of inspiration for acting, directing, and design. The relationship between dramatic forms and theatrical production illustrated through film and study of historic productions.

**DRAMA 201 Dramatic Action (5)** Play structure through analysis of one-act plays in all genres, with special attention to plotting and the various means used to achieve a unity of action as the basis of all drama.

**DRAMA 210, 211, 212 Theatre Technical Practices (4,4,4) Gates, Glerum** Intensive lecture-laboratory in basic theories, techniques, and equipment of the stage. 210: technical procedures; 211: costumes; 212: stage lighting.

**DRAMA 250 Acting Skills for Everyday Life (4) S** Introduction to acting techniques as tools for nonactors. Effective communication, relaxation, and stress reduction. Role playing, goal identification and achievement in public speaking, marketing presentations, courtroom persuasion, teaching situations. Skill development through theatre games, role playing, improvisation.

**DRAMA 251, 252, 253 Acting (4,4,4) A,W,Sp** Theory and practice of fundamentals. 251: development of fundamental aptitudes in acting (focus, recall, sense memory) through improvisation and basic scene work. 252: analysis and development of characterization. 253: advanced analysis, character rhythm, extended scene work. Prerequisites: 251 for 252; 252 for 253.

**DRAMA 259 Performance Practicum (2-6, max. 12) S** Special work in various aspects of performance technique.

**DRAMA 290, 291, 292 Theatre Technical Practices Laboratory (1-3, max. 3; 1-3, max. 3; 1-3, max. 3) AWSp, AWSp, AWSp** Laboratory course involving specific production assignment, either in-shop or in-theatre or both. Prerequisites: 210 for 290 or concurrent registration; 211 for 291 or concurrent registration; 212 for 292 or concurrent registration.

**DRAMA 298 Theatre Production (1-2, max. 9) AWSp** Laboratory course for students participating in School of Drama minor productions and projects. Prerequisite: being cast in a production or receiving a crew assignment.

**DRAMA 302 Play Analysis (5) Bryant-Bertail, Quinn** Analyses of plays, based on leading critical traditions. Illustrates variety of approaches to a play, criteria for choosing best approach for a given play, and ways in which criticism aids in understanding dramatic effect, for both reader and practitioner. Prerequisite: some theatre background.

**DRAMA 305 Computers in the Theatre (5) Wolcott** Computing and information systems as problem solving tools for the theatre. Analysis of problems in theatre production and scholarship, with approaches to solutions through computing. Database, spreadsheet and CAD system applications in the practice and study of lighting and scenic design, theatre management, and research in theatre history and criticism.

**DRAMA 313 Scenery Construction (3) Glerum**

**DRAMA 314 Introduction to Design for the Performing Arts (3)** Survey of the role of design (scenery, costume, lighting, and sound) in the contemporary performing arts. Consideration of communicative mission and limitations of each of the design areas. Prerequisites: 210, 211, 212.

**DRAMA 316 Theatrical Makeup (2) AWSp** Basic principles, with intensive practice in application of makeup for use on proscenium and arena stages. Open to nonmajors.

**DRAMA 351, 352, 353 Advanced Acting (4,4,4) A,W,Sp Hunt** Intensive course sequence in acting with integrated laboratory work in movement and voice. Improvisation, mime, scene analysis, and emphasis on realistic acting with introduction to styles and genres. Prerequisites: audition for 351; 351 for 352; 352 for 353.

**DRAMA 371 Theatre and Society (5)** Introduction to the history of the theatre from the Greeks to the present day. Development of the theatre as a social institution. Reading of major texts from each period.

**DRAMA 372 Actors, Scenes, and Machines (5)** Examines past and present productions of plays, musicals, operas, and related performances to understand the relationship between the performer, the playhouse, and scenic spectacle. Readings include selected plays and theoretical works. Recommended: 371.

**DRAMA 373 Women in Theatre (5) Bryant-Bertail** Examines both the inclusion and exclusion of women by the cultural practice of theatre. Has two primary aims: to provide an historical overview of women to playwriting, acting, directing and criticism, and to apply contemporary social issues to the practice, texts, and criticism of the stage. Recommended: 302.

**DRAMA 374 History of the Greek Theatre and Its Drama (5) Wolcott** Examination of the relationship of

the physical theatre and the productions that took place within that theatre, with particular emphasis on the text performed, styles of acting, scenic elements, and the critical theories that influenced the theatre of the period. Prerequisite: 371 or permission of instructor.

**DRAMA 377 History of the European Renaissance Theatre and Its Drama (5)** *Wolcott* See 374 for course description. Prerequisite: 371 or permission of instructor.

**DRAMA 378 History of the English Theatre and Its Drama: 1500-1700 (5)** See 374 for course description. Prerequisite: 371 or permission of instructor.

**DRAMA 391 Beginning Technical Practices (1-3, max. 9)** Laboratory course involving specific production assignments, either in-shop or in-theatre, or both. Prerequisites: 290, 291, 292 or receiving a production assignment.

**DRAMA 395 Creative Classroom Computing (5)** *S Wolcott* Innovative uses of computers in the classroom. Survey of learning styles and teaching strategies, and ways to use the computer as a non-traditional teaching tool. Students develop short course software demonstrations responsive to instructional needs in their individual disciplines. Teaching and computing experience helpful, but not required.

**DRAMA 401 Drama Colloquium (0-0-1, max. 3)** *AWSp* Weekly lectures by guest artists, presentations by faculty or students of works in progress. Required of all undergraduate and graduate drama majors each quarter in residence.

**DRAMA 410 Advanced Theatre Technical Practices (2-4, max. 20)** Production-related apprenticeship, in the areas of scene construction, scene painting, costume, or lighting. Prerequisites: 210, 211, 212, 418, or permission of instructor.

**DRAMA 413 Advanced Scene Construction (3) A** Special problems in scene construction materials and rigging. Prerequisites: 210, 212, 290, 292, 410 or equivalent practical experience, and 420.

**DRAMA 414 Scene Design (3, max. 6)** *Dahlstrom, Forrester* Theory, practice, and rendering of scene designs. Repeat of course involves intermediate designs, models, etc. Prerequisites: 210, ART H 203, or equivalent.

**DRAMA 415 Stage Costume Design (3, max. 6)** *W Gates* Theory, practice, and rendering of costume designs for the theatre. Repeat of course involves intermediate designs. Prerequisites: 211, ART 109 and ART H 203 or equivalent or permission of instructor; 416 for repeat of course.

**DRAMA 416 History of Western Dress (5) A** *Gates* Survey history of Western dress. Emphasis on use of this information by theatrical costume designers. Includes development of costume for drama, ballet, and opera. Recommended: 371, 372, or background in history, or permission of instructor.

**DRAMA 417 Stage Costume Patterning and Construction (3, max. 6)** *W* Techniques of costume construction, including study of fabrics; emphasis on creating patterns by draping. Prerequisites: 211, 416, or permission of instructor.

**DRAMA 418 Scene Painting (3, max. 6)** *Sp Forrester* Lecture-laboratory with focus on techniques and principles of scene painting. Uses of various media and types of equipment as applicable to varied scenic pieces. Prerequisite: 210 or permission of instructor.

**DRAMA 419 Stage Lighting (3) W** Theories and methods of lighting with emphasis on the design process and lighting plots. Laboratories consist of analysis of lighting instruments and control, color experiments, and basic circuitries. Prerequisite: 212 or equivalent.

**DRAMA 420 Design and Technical Drafting (2, max. 4) A** Laboratory and project critique covering stage design graphics and technical drawing; specifically: designer's elevations, ground plans, sections, detail drawing, transposition of design drawing information to technical drawings. Prerequisite: 210.

**DRAMA 421 Drawing and Rendering Techniques for the Theatre (2, max. 4)** *AWSp Forrester, Gates* Weekly figure-drawing laboratories with live model and weekly field trips for laboratories in drawing natural phenomena and architectural detail. Studies in historical drawing styles. Practice in use of several media and techniques of expression. Prerequisites: 210, 211.

**DRAMA 430 Improvisation Performance Practicum (3)** Developing performance through improvisation in small ensembles. Creation of short plays for performance in local schools, emphasizing story theatre, participation-play formats, and the demands of child audiences. Improvement of improvisation skills. Prerequisite: 253 or permission of instructor.

**DRAMA 441 Beginning Playwriting (5, max. 10)** *Comtois* Writing exercises and drafts of a one-act play provide first experience in writing for performance. Readings of representative one-act plays introduce genres and writing styles. Prerequisites: 253 or 353; 210, 211, 212; or practical theatre experience.

**DRAMA 442 Intermediate Playwriting (5, max. 10)** *Comtois* Two one-act plays rewritten for rehearsed reading. Readings of selected one-act plays address specific problems of playwright's craft. Prerequisite: 441 or practical theatre experience.

**DRAMA 450 Rehearsal Laboratory (2, max. 6)** Acting in projects directed by graduate directing students. Prerequisite: one year of acting and audition.

**DRAMA 454 Projects in Acting (3, max. 9)** Rehearsal and classroom performance of dramatic literature of various periods and styles. Prerequisite: audition.

**DRAMA 457 Studio I (12, max. 36)** *AWSp Clay, Pearson* Skill development in acting, voice, speech, and movement necessary for professional training in acting. Prerequisite: admission to the Professional Actor Training Program.

**DRAMA 458 Studio II (12, max. 36)** *AWSp Clay, Pearson* Continuation of 457. Prerequisites: 457 and completion of the first year of the Professional Actor Training program.

**DRAMA 459 Studio III (6, max. 18)** *AWSp Clay, Pearson* Specialized and individualized work relating to the main curriculum of the third year of the Professional Actor Training Program. Prerequisites: 458 and completion of the second year of the Professional Actor Training Program.

**DRAMA 460 Introduction to Directing (3) A** Student is introduced to the art of the stage director. Prerequisites: 302; 253 or 353; 210, 211, 212; and permission of instructor.

**DRAMA 461, 462 Elementary Directing (3,3) W,Sp** Elementary study of the art of the stage director. Prerequisites: 460 and permission of instructor for 461; 461 and permission of instructor for 462.

**DRAMA 466 Stage Management (2-5, max. 15)** *AWSp* Study and practice of stage management. Prerequisites: 210, 211, 212, 290, 291, 292, or permission of instructor.

**DRAMA 472 History of the English Theatre and Its Drama: 1700-1900 (5)** *Witham* Examination of the relationship of the physical theatre and the productions that took place within that theatre. Particular emphasis on the text performed, styles of acting, scenic elements, and the critical theories that influenced the theatre of the period. Prerequisite: 371 or permission of instructor.

**DRAMA 473 Modern European Theatre and Drama (5) Sp** *Witham* See 472 for course description. Prerequisite: 371 or permission of instructor.

**DRAMA 475 Modern English Theatre and Drama (5)** *Witham* Major trends in contemporary English theatre, post-World War II to the present. Performers, dramatists, and designers who shaped the course of the theatre following the "angry young rebellion" of the 1950s. Prerequisite: 371 or permission of instructor.

**DRAMA 476 Modern American Theatre and Drama (5)** *Witham* Major forces shaping modern American theatre, Eugene O'Neill to the present. Leading dramatists, directors, and designers of the post-World War II era. Experiments such as the federal theatre project, group theatre, and living theatre. Prerequisite: 371 or permission of instructor.

**DRAMA 490 Special Studies in Acting-Directing (1-6, max. 6)** *AWSp* Prerequisite: permission of instructor.

**DRAMA 491 Special Studies in Design-Technical (1-6, max. 6)** *AWSp* Prerequisite: permission of instructor.

**DRAMA 492 Special Studies in Children's Drama (1-6, max. 6)** *AWSp* Prerequisite: permission of instructor.

**DRAMA 494 Special Studies in Theatre and Drama (5, max. 20)** *AWSp Bryant-Bertail, Quinn, Witham, Wolcott* Topics in drama, history, and criticism. See *Time Schedule* for specific topic. Prerequisites: 302, 473, 476, or permission of instructor.

**DRAMA 496 Stage Costume Problems (2, max. 8)** Specific research problems of stage costume design and execution: accessories, masks, wigs, fabric modification, millinery or construction analysis for specialized costumes. Topics vary. Prerequisites: 211, 416, and permission of instructor.

**DRAMA 497 Theatre Organization and Management (3) Sp** Theoretical and practical examination of the professional theatre organization and management: legal structures, funding, business practice, unions, and operational procedures. Open to nonmajors.

**DRAMA 498 Theatre Production (1-2, max. 9)** *AWSp* Laboratory course for students participating in School of Drama major productions. Prerequisite: being cast in a production or receiving a crew assignment.

**DRAMA 499 Undergraduate Research (1-5, max. 15)** *AWSp* Prerequisite: permission of instructor.

## Courses for Graduates Only

**DRAMA 502 Designer-Director Analysis (4) A** *Dahlstrom, Walker* Methods of examining plays to make the collaboration of director and designer productive. Attempts to create a structural whole from visual and verbal approaches to analysis. Prerequisite: graduate standing in drama.

**DRAMA 510 Design Studio I (3, max. 9)** *AWSp Dahlstrom, Forrester, Gates* Three-quarter sequential investigation of space, light, texture, and color in total theatre design, concurrently stressing mastery of the media and methods of presentation and execution. Prerequisites: concurrent registration in 518 or 519 and permission of instructor.

**DRAMA 511 Design Studio II (3, max. 9)** *AWSp Dahlstrom, Forrester, Gates* Artistic principles and techniques as a basis for creative work in theatre design. Studio work in composition, color, line, space, and light and shade. Reports and outside reading may be required. Prerequisites: 510, 518, 519, and permission of instructor.

**DRAMA 512 Advanced Stage Lighting Design (3, max. 6) A** Advanced work in design of lighting for drama, opera, and dance; color theory; laboratory experimentation with color, fabric, paint, texture, and light; discussion of School of Drama production light-

ing. Prerequisites: 419 and 420 or permission of instructor.

**DRAMA 513 Technical Direction (3, max. 9) AWSp** *Glerum* Practical experience in mounting scenery for a current production; study of materials, techniques, management, and equipment of technical theatre; theatre planning and programming. Prerequisites: 413 and permission of instructor.

**DRAMA 514 Design and Technical Theatre Colloquium (1, max. 9) AWSp** Discussion of work in progress or completed in production, centering on the conceptual work of the designer/director on the production and the methods of execution in the shops and on stage.

**DRAMA 515 Structures Analysis for the Theatre (3)** *Glerum* Principles of engineering statics as applied to scenery construction problems.

**DRAMA 516 Stage Rigging (3)** *Glerum* Theory and practice of hemp, counterweight, and motorized rigging systems for the stage.

**DRAMA 518, 519 Studies in Historic Design (3,3)** *Dahlstrom, Forrester, Gates* Investigation of artistic principles and modes that influenced the art, architecture, furniture, and decor of selected historic periods. Prerequisite: 518 for 519, or permission of instructor.

**DRAMA 520 Advanced Theatre Practicum (1-5, max. 15) AWSp** Professional student internship with professional theatres: scenery, lighting, scene painting, costume, acting, directing, stage management, theatre management. Prerequisite: permission of instructor.

**DRAMA 541 Graduate Playwriting Seminar I (3-6, max. 18)** *Comtois* Workshop for development of new plays. Playwriting students develop one-act and full-length plays, which continue through rewriting until ready for public reading. Readings of representative contemporary full-length plays address specific problems of playwright's craft.

**DRAMA 542 Graduate Playwriting Seminar II (3-6, max. 18)** *Comtois* Continuation of play development through classroom critique, rehearsed readings, and twenty-hour rehearsal workshop productions. Readings address more complex craft problems. Regular rewriting of each student's work.

**DRAMA 551, 552, 553 Teaching of Acting (3,3,3)** Seminar discussion on problems in teaching acting to undergraduate students in 251, 252, and 253. Prerequisites: permission of instructor and being a teaching assistant in acting.

**DRAMA 555 Special Problems in Acting (6, max. 18) AWSp** *Clay, Pearson* Audition techniques, style problems, popular entertainment techniques. Prerequisites: 458 and completion of the second year of the Professional Actor Training Program.

**DRAMA 560 Directing Apprenticeship (4, max. 12)** Student works in close association with faculty and visiting directors for the entire rehearsal period in major productions of the School of Drama. Prerequisites: admission to the graduate directing program and permission of the instructor.

**DRAMA 561 Directing Projects (3-5, max. 24)** *Walker* Directing practicum. One-act plays, scenes, or acts from full-length plays. Contemporary, experimental American and European drama. Prerequisite: graduate standing in the directing program.

**DRAMA 563 Seminar in Directing (3, max. 27) AWSp** *Walker* Seminar discussion of current productions; focused readings and discussion in specific areas of dramatic literature and problems related to stage direction. Prerequisites: graduate standing in drama and permission of instructor.

**DRAMA 564 Advanced Directing—Rehearsal (2, max. 6)** *Walker* Rehearsal techniques that can be used in defining style in a variety of contemporary and

historical plays. Prerequisite: completion of first year of graduate directing program.

**DRAMA 571, 572, 573 Problems in Theatre History Research (5,5,5) A,W,Sp** *Witham, Wolcott* Methods and techniques of research, interpretation, and writing in theatre history. Relationship of theatre arts to culture in diverse periods and places.

**DRAMA 575, 576, 577 Seminar in Theatre History (5,5,5) A,W,Sp** *Witham, Wolcott* Specific topics in theatre history, examining the drama of various national, linguistic, and/or religious culture in detail.

**DRAMA 581, 582, 583 Analysis of Dramatic Texts (5,5,5) A,W,Sp** *Bryant-Bertail, Quinn* Analytic approaches to dramatic materials, concentrating on semiotics, Marxism, feminism, or a related critical theory.

**DRAMA 585, 586, 587 Seminar in Dramatic Theory (5,5,5) A,W,Sp** *Bryant-Bertail, Quinn* Major problems in dramatic theory, such as aesthetics, mimesis, and the nature of theatre.

**DRAMA 599 Advanced Studies in Theatre Arts (1-5, max. 10) AWSp** Independent projects or group study of specialized aspects of theatre arts. Prerequisite: permission of instructor.

**DRAMA 600 Independent Study or Research (\*) AWSp**

**DRAMA 700 Master's Thesis (\*) AWSp**

**DRAMA 800 Doctoral Dissertation (\*) AWSp**

## East Asian Studies

See *International Studies*.

## Economics

302J Savery

The Department of Economics is concerned with the analysis of the ways in which societies organize the production of goods and services and the distribution of these among groups and individuals. Applied fields of study available to the student include: money and banking, industrial organization, natural resource economics, labor economics, public finance, economic history, comparative systems and development, international trade, and econometrics.

## Undergraduate Program

Director of Undergraduate Studies  
Michelle Turnovsky  
229 Savery

Advisers  
304 Savery

### Bachelor of Arts Degree

**Admission Requirements:** (1) A minimum of 45 transferable credits, including ECON 200, 201, 311 (or STAT 311), MATH 124 (or MATH 112), and one 5 credit course in English composition; (2) a cumulative GPA for all prior college work of at least 2.80; (3) GPA for the five courses required for entrance must be at least 2.80 with a minimum of 2.0 for each course (students who have repeated any of these five courses starting winter quarter 1983 must include both grades in the average); (4) transfer students must be enrolled at the University before they may apply.

**Major Requirements:** (1) Admission to the major; (2) a minimum of 50 credits in economics, including ECON 200, 201, 300, 301, 311 (or STAT 311), and at least five other upper-division courses in economics, at the 400

level, excluding ECON 496, 497, and 499; (3) grades of 2.0 or better in ECON 300 and 301; (4) one calculus course (MATH 124, 134, 112, or equivalent) and any two courses from the following: MATH 125, 126, 135, 136; PHIL 120, 370, 470; and ACCTG 210 or equivalent (only one accounting course may be used for this requirement); (5) transfer students are required to complete a minimum of 25 upper-division credits in economics in residence at this university.

The department offers two certificates for students interested in specializing in *International Economics* or in *Economic Theory and Quantitative Methods*. Students who wish to pursue these certificates should consult with an economics adviser. The department also offers an honors curriculum for students participating in the College Honors Program and for students invited by the department to pursue departmental honors.

## Graduate Program

Anil Deolalikar, Director of Graduate Studies

The department offers programs of study leading to the Master of Arts and the Doctor of Philosophy degrees. The academic programs in economics are designed to develop trained economists for a variety of stimulating careers in teaching, in private industry, in government, and with international agencies at home and abroad. Frequent seminars—led by distinguished visitors from around the United States and from abroad, as well as by resident faculty and students—are conducted as an integral part of the department's broad agenda.

### Special Requirements

Students need not have a full economics major as an undergraduate in order to apply, but should have taken intermediate-level courses in microeconomics and macroeconomics. Applicants should also have taken at least one year of calculus, one term of linear algebra, and one term of statistics. Applicants are required to take the Graduate Record Examination General Test and are encouraged to take the Subject Test in Economics.

Graduate requirements for the M.A. degree include ECON 500, 501, 502, 503, 508, 580, 581, and 582. In addition to this core program, M.A. students must take at least seven elective courses in economics at the graduate level. At least two of these courses must be in the same area (the field of specialization), and at least three of the courses must be in applied areas. M.A. students also must complete 6 credits of a supervised internship. Well-prepared students should be able to complete the M.A. program in two years.

Graduate requirements for the Ph.D. degree include ECON 500, 501, 502, 503, 508, 509, 580, 581, and 582. Ph.D. students are required to pass core examinations in microeconomics and macroeconomics. In addition to this core program, Ph.D. students must take eight other courses in economics at the graduate level. Each Ph.D. student must satisfy the requirements for two fields of specialization. The fields of specialization include advanced macroeconomic theory, advanced microeconomic theory, comparative systems and development, econometrics, industrial organization, international trade, labor economics, natural resource economics, and public finance.

Doctoral students must complete a doctoral dissertation. A foreign language is not required. A student with the recommended background can complete the doctoral program in four years, but most students take about five years.

### Financial Aid

A number of teaching assistantships are awarded each year to incoming and continuing graduate students.

### Research Facilities

The Institute for Economic Research provides support for graduate student and faculty research. The Center

for Social Science Computation and Research maintains an extensive set of computer programs specifically designed for economic research.

#### *Correspondance and Information*

Graduate Program Coordinator  
304 Savery, DK-30

## Faculty

#### *Chairperson*

Stephen J. Turnovsky

#### *Professors*

Barzel, Yoram,\* 1961, M.A., 1956, Hebrew; Ph.D., 1961, Chicago; price theory.

Brown, Gardner M., Jr.,\* 1965, (Environmental Studies, Quantitative Ecology and Resource Management), Ph.D., 1964, California (Berkeley); resource economics.

Bruce, Neil, 1991, Ph.D., 1975, Chicago; public finance.

Cartwright, Philip W., 1947, (Emeritus), M.A., 1942, Ph.D., 1950, Stanford; macroeconomics, state and local fiscal policy.

Crutchfield, James A., 1949, (Emeritus), (Marine Affairs, Public Affairs),† M.A., 1942, California (Los Angeles); Ph.D., 1954, California (Berkeley); economics.

Gillingham, J. Benton, 1947, (Emeritus), M.A., 1941, Wisconsin; economics.

Halvorsen, Robert,\* 1972, M.B.A., 1965, M.P.A., 1968, Ph.D., 1973, Harvard; natural resources, public finance.

Hartman, Richard C.,\* 1971, M.A., 1971, Ph.D., 1971, California (Berkeley); economic theory.

Lardy, Nicholas R.,\* 1983, ‡(International Studies), Ph.D., 1975, Michigan; economics, Chinese economy.

Mah, Feng-Hwa,\* 1961, (Emeritus), (International Studies),† A.M., 1956, Ph.D., 1959, Michigan; Chinese economy and foreign trade.

McCaffree, Kenneth M.,\* 1949, (Emeritus), M.A., 1942, Denver; Ph.D., 1950, Chicago; labor economics and the economics of medicine.

McGee, John S.,\* 1968, (Emeritus), Ph.D., 1952, Vanderbilt; industrial organization.

Morris, Morris D., 1949, (Emeritus), Ph.D., 1954, California (Berkeley); economic history and the economy of India.

Mund, Vernon A., 1932, (Emeritus), M.B.A., 1929, Washington; Ph.D., 1932, Princeton; economics.

Nelson, Charles R.,\* 1975, (Statistics), M.A., 1967, Ph.D., 1969, Wisconsin; time series analysis, economic statistical analysis, macroeconomics.

North, Douglass C., 1950, (Emeritus), Ph.D., 1952, California (Berkeley); economic history.

Parks, Richard W.,\* 1970, M.A., 1964, Ph.D., 1966, California (Berkeley); econometrics.

Plotnick, Robert,\* 1984, ‡(Public Affairs, Social Work) M.A., 1973, Ph.D., 1976, California (Berkeley); economics of poverty, labor and social welfare policy, public policy.

Pollack, Robert,\* 1991, Ph.D., 1964, Massachusetts Institute of Technology; microeconomics.

Silberberg, Eugene,\* 1967, Ph.D., 1964, Purdue; price theory.

Startz, Richard,\* 1984, Ph.D., 1978, Massachusetts Institute of Technology; macroeconomics, econometrics.

Thornton, Judith A.,\* 1961, M.A., 1958, Ph.D., 1960, Radcliffe; comparative systems, Soviet economics.

Turnovsky, Stephen J.,\* 1988, M.A., 1963, Ph.D., 1968, Harvard; macroeconomics, international economics.

Worcester, Dean A., Jr., 1946, (Emeritus), M.A., 1940, Nebraska; Ph.D., 1943, Minnesota; comparative systems, policy related to income distribution.

Yamamura, Kozo,\* 1970, ‡(International Studies), (Marketing and International Business), M.A., 1962, Ph.D., 1964, Northwestern; economic development and economic history of Japan, comparative economic history.

#### *Associate Professors*

Bassett, Lowell R.,\* 1966, M.S., 1964, Ph.D., 1966, Purdue; mathematical economics.

Deolalikar, Anil,\* 1989, Ph.D. 1981, Stanford; development, labor economics, economic demography.

Engel, Charles,\* 1991, Ph.D., 1983, California (Berkeley); international monetary economics, macroeconomics.

Hadjimichalakis, Michael G.,\* 1969, M.A., 1967, Ph.D., 1969, Rochester; monetary theory and policy, macroeconomics, growth.

Huppert, Daniel,\* 1987, ‡(Marine Affairs), Ph.D., 1975, Washington; economics of fisheries management, natural resource economics.

Kochin, Levis A.,\* 1972, Ph.D., 1975, Chicago; macroeconomics, industrial organization.

Leffler, Keith B.,\* 1978, M.A., 1974, Ph.D., 1977, California (Los Angeles); industrial organization, microeconomics.

Lundberg, Shelly J.,\* 1984, Ph.D., 1981, Northwestern; labor and applied microeconomics.

Madden, Carolyn Watts,\* 1975, ‡(Health Services, Public Affairs), M.A., 1974, Ph.D., 1976, Johns Hopkins; regulation insurance, health policy.

Rao, Potturi M.,\* 1971, M.A., 1963, Delhi (India); Ph.D., 1969, Chicago; econometrics, statistics.

Thomas, Robert P.,\* 1963, Ph.D., 1964, Northwestern; economic history.

Wong, Kar-Yiu,\* 1983, M.Phil., 1979, Chinese University of Hong Kong; M.Phil., 1981, Ph.D., 1983, Columbia; international trade and commercial policy.

#### *Assistant Professors*

Brock, Phillip,\* 1991, Ph.D., 1982, Stanford; Latin American development, international, macroeconomics.

Ellis, Gregory M.,\* 1988, Ph.D. 1991, California, (Berkeley); natural resource and environmental economics, industrial organization.

Khalil, Fahad,\* 1991, Ph.D., 1991, Virginia Polytechnic Institute and State University; industrial organization, microeconomics, economics of information.

Lawarreé, Jacques,\* 1990, Ph.D., 1990, California (Berkeley); industrial organization, contract theory.

Miyagiwa, Kaz F.,\* 1987, Ph.D., 1985, Texas; international trade theory.

#### *Senior Lecturers*

Heyne, Paul T.,\* 1976, M.A., 1957, Washington (St. Louis); Ph.D., 1963, Chicago; introductory economics, history of economic thought.

Salehi-Esfahani, Haideh, 1991, Ph.D., 1985, Pennsylvania; international economics, economic development.

Turnovsky, Michelle H. L., 1988, M.B.A., 1965, Harvard; Ph.D., 1978, Australian National University; microeconomics, international and environmental economics, industrial organization.

## Course Descriptions

### Courses for Undergraduates

**ECON 100 Principles of Economics (5)** Fundamental concepts of economic analysis with application to contemporary problems. No credit if 200 or 201 have been taken.

**ECON 200 Introduction to Microeconomics (5)** **AWSpS** Analysis of markets: consumer demand, production, exchange, the price system, resource allocation, government intervention. Recommended: 1½ years of high school algebra and passing score on placement test for MATH 111, or equivalent.

**ECON 201 Introduction to Macroeconomics (5)** **AWSpS** Analysis of the aggregate economy: national income, inflation, business fluctuations, unemployment, monetary system, federal budget, international trade and finance. Prerequisite: 200; recommended: 1½ years of high school algebra and passing score on placement test for MATH 111 or equivalent.

**ECON 299 Study Abroad: Economics (5, max. 10)** For participants in the Study Abroad program. Specific course content determined by assigned faculty member and announced in Study Abroad bulletins.

**ECON 300 Intermediate Microeconomics (5)** **AWSpS** Choice decisions of individuals and firms: consequences of these decisions in product and factor markets. Consumption, production, cost, and exchange. Prerequisites: 200 and MATH 112 or 124, or equivalent.

**ECON 301 Intermediate Macroeconomics (5)** **AWSpS** Analysis of the determinants of the aggregate level of employment, output, prices, and income of an economy. Prerequisites: 201 and 300.

**ECON 311 Introduction to Economic Statistics (5)** Statistical concepts and their application in economics. Students may receive credit for only one of 311 and STAT 220, 301, 311. Prerequisites: 200, MATH 111 or 120.

**ECON 316 Urban Economics (5)** Application of economic analysis to urban trends, problems, and prescriptions, such as changing urban form and function, urban public finance, housing and renewal, poverty and race, transportation, and environmental problems. Joint with GEOG 316. Prerequisite: 200 or equivalent.

**ECON 340 Labor Economics (5)** Introduction to analysis of labor markets; factors determining size and composition of the labor force, demand for labor services, job search and unemployment, wage differences including discrimination, impact of labor unions on wages and resource allocations. Analysis of public policy. Prerequisites: 200, 201.

**ECON 346 Economics of Health Care (3)** Economic analysis of the health-care sector of economy: organization, demand and supply factors, pricing practices, financing mechanisms—public versus private, impact of third party, insurance and prepayment, health and economic development. Prerequisite: 200 or equivalent.

**ECON 347 Introduction to Population and Economic Dynamics (5)** Relationship between population and economics. Historical record, focusing on Europe and Japan and developing countries since World War II; consequences of population growth with respect to income per capita and other measures of economic welfare; ways in which economic factors affect fertility, migration, and mortality; population policy. Prerequisites: 200, 201.

**ECON 350 Public Finance (5)** Elementary treatment of the theory of public finance. Theory of social welfare maximization, externalities and public goods, benefit-cost analysis, and evaluation of the distributional and allocational effects of alternative types of taxes. Prerequisites: 200 and 201 or equivalent.

**ECON 370 Introduction to International Economics (5)** The theory of international trade, commercial policy, balance of payments, and foreign exchange notes with applications. Prerequisites: 200 and 201.

**ECON 391 Economic Development (5)** Critical appraisal of theories and problems of growth with emphasis on the less-developed countries of the world today. Prerequisites: 200, 201.

**ECON 400 Advanced Topics in Microeconomics (5)** Application of calculus to microeconomics. Development of comparative statics used in production and consumption theory, including derivation of the Slutsky equation and duality results. Prerequisites: 300, MATH 124; recommended: MATH 126.

**ECON 401 Advanced Topics in Macroeconomics (5)** Topics vary depending on interests of instructors. Possible topics include: economic dynamics and growth; intertemporal issues in macroeconomics; rational expectations and the new classical macroeconomics; an introduction to new Keynesian macroeconomics; issues in monetary and fiscal policy. Prerequisites: 300, 301, and one year of calculus, or permission of instructor.

**ECON 403 The Economics of Property Rights (5)** Property rights as constraints for individual competition and interaction in society. Implications of different property rights for affecting economic behavior and for resource allocation and income distribution. Costs of transactions as determinants of contractual and institutional arrangements in light of the recent advancement of the theory of economic organization. Prerequisite: 300.

**ECON 404 Industrial Organization and Price Analysis (5)** Competition, collusion, monopoly, and oligopoly in regulated and unregulated markets. Economics of firm management, market organization, sales practices, and the antitrust laws. Prerequisite: 300 or equivalent.

**ECON 406 Undergraduate Seminar in Economics (5)** Provides undergraduate student an opportunity to apply the tools of economic analysis in a critical examination of theoretical and empirical work. A list of topics is available in the departmental office. Prerequisites: 200 and permission of instructor.

**ECON 407 Development of Economic Thought (5)** From the early modern period to the present, with some discussion of its relation to natural science and other social sciences. The main subjects treated are Adam Smith and the classical school, Karl Marx, the neoclassical reformulation and its critics, and the impact of J. M. Keynes. Prerequisites: 200, 201, or equivalent.

**ECON 409 Undergraduate Seminar in Political Economy (5)** Marxian and public choice approaches to political economy. Explores the questions raised by each approach, the assumption(s) and testability of hypotheses, and applies these approaches to a number of problems in political economy. Joint with POL S 409. Prerequisites: 300, POL S 270 and permission of instructor.

**ECON 421 Money, Credit, and the Economy (5)** Role of money and the banking system in the U.S. economy. Relation of money to inflation, interest rates, and business fluctuations. Monetary policy and Federal Reserve System. Prerequisites: 300, 301 or equivalent.

**ECON 422 Investment, Capital, and Finance (5)** Accumulation and allocation of wealth by individuals; investment in producer and consumer durables by firms and households; separation of ownership from operating decisions via corporations; determination of market value; dividend policies and optimal investment criteria; introduction to financial decisions under uncertainty; elements of portfolio theory and the capital asset pricing model. Prerequisite: 300.

**ECON 431 Government and Business (5)** Economic effects of various governmental regulatory agencies and policies. Antitrust legislation as a means

of promoting desired market performance. Observed economic effects of policies intended to regulate business practices, control prices, conserve resources, or promote competition. Prerequisite: 300 or equivalent.

**ECON 435 Natural Resource Utilization and Public Policy (5)** Special emphasis on elements of economic theory relating to resource-oriented industries. Case studies in the theory and practice of resource management dealing with both stock and flow resources. Benefit-cost analysis and the evaluation of multipurpose resource projects. Prerequisite: 300 or permission of instructor.

**ECON 443 Labor Market Analysis (5)** Analysis of employment and incomes in the United States; examination of policy issues affecting the labor market. Topics include labor force participation, education, discrimination, poverty, and unemployment. Microeconomic analysis of individual choice and equilibrium in the labor market, plus the institutional framework of United States labor relations. Prerequisite: 300.

**ECON 444 Topics in Labor Market Analysis (5)** In-depth analysis of special topics in the operation of labor markets and public policies affecting incomes and employment. Course content varies by instructor. Prerequisite: 300.

**ECON 445 Income Distribution and Public Policy (5)** Income distribution implications and economic effects of public policies toward unemployment, illness, industrial accidents, old age, poverty, and age, sex, or race discrimination. Prerequisites: 200, 201.

**ECON 450 Public Finance I (5)** Economic analysis of governmental activity: public goods and externalities, collective choice, cost-benefit analysis, public welfare programs. Prerequisite: 300.

**ECON 451 Public Finance II (5)** Microeconomics of taxation: efficiency, incidence, effect on distribution of income, personal and corporate income taxes, sales and consumption taxes, taxation of property and estates. Prerequisite: 300.

**ECON 452 Economic Theory as Applied to the Political System (5)** Explanation and evaluation of political system, using elementary economics theory. Alternative voting rules, political effectiveness of various types of groups, causes and consequences of logrolling, and bureaucratic organizations. Joint with POL S 416. Prerequisite: 200 or equivalent.

**ECON 453 State and Local Public Finance (5)** Analysis of Washington state taxes. Considers equity and efficiency in recent tax changes. Examines major budgeted Washington state programs to determine beneficiaries, who bears the costs, and the income transfers that occur in these programs. Prerequisite: 300 or equivalent.

**ECON 460 Economic History of Europe (5)** Origins of the modern European economy; historical analysis of economic change and growth from medieval times that stresses the preconditions and consequences of industrialization. Joint with HST 481. Recommended: 200, 201.

**ECON 462 Economic History of the United States to the Civil War (5)** Systematic study of the changing pre-Civil War economic conditions and the consequences of these changes for the American society. Prerequisites: 200, 201, or equivalent.

**ECON 463 Economic History of the United States From the Civil War to the Present (5)** Systematic study of the changing economic conditions since the Civil War and the consequences of these changes for the American society. Prerequisites: 200, 201, or equivalent.

**ECON 466 Economic History of China: 1840-1949 (5)** Study of the post-1840 Chinese economy, with a brief introduction to the socioeconomic background of the earlier period. Explanations of China's long economic stagnation, and analyses of the impact of external factors and the role of the government in China's

economic development before 1949. Recommended: 200, 201.

**ECON 468 China's Economic Reforms—Integration Into World Economy (5)** Systematic survey of China's economic reforms since 1978, including China's increasing integration into the world economy. Joint with SISEA 468. Prerequisite: 466 or 490 or permission of instructor.

**ECON 471 International Trade (5)** Theory of comparative advantage and different models of international trade. Trade and welfare; the theory and practice of commercial policy. Economic integration. Factor mobility and trade flows. The North-South debate. Prerequisites: 300, 301.

**ECON 472 International Finance (5)** Monetary problems in international trade and macroeconomics of the open economy. Features of different exchange-rate systems and their adjustment mechanisms. Money and international capital movements. Policies for internal and external balance. Prerequisites: 300, 301.

**ECON 473 Topics in International Trade (5)** Advanced theory of trade and analysis of government trade policies. International trade and factor mobility. Theory of commercial policy. Prerequisite: 471.

**ECON 475 Economics of the European Community (5)** Analysis of economic issues relating to the European community. Explores the institutional aspects, the attempt to coordinate social and economic policies—welfare, employment, commercial, fiscal, and monetary—and the economic linkages between the European Community and the rest of the world. Prerequisites: 300, 301.

**ECON 481 Introduction to Mathematical Statistics (5)** Probability, generating functions, method, Jacobians, Bayes theorem, maximum likelihoods, Neyman-Pearson efficiency, decision theory, regression, correlation, bivariate normal. Joint with STAT 481. Students receiving credit for either STAT 341 or 390 may not receive credit for 481. Prerequisites: 311, STAT 311, or equivalent; MATH 124, 125, 126; and a course in linear algebra, which may be taken concurrently.

**ECON 482 Introduction to Regression Analysis (5)** Specification and estimation of economic models, using regression analysis. Prerequisites: 300, 311, or STAT 311.

**ECON 483 Econometric Modeling I (5)** Availability of Washington State economic statistics, processing techniques, and econometric models. Build econometric models to meet stated assumptions to forecast regional economic variables. Prerequisites: 300, 311.

**ECON 484 Econometric Modeling II (5)** Applies computer-based econometric modeling techniques to the analysis of regional economic data. Prerequisite: 483.

**ECON 485 Game Theory with Applications to Economics (5)** Introduction to the main concepts of game theory: strategy, solution concepts for games, strategic behavior, commitment, cooperation, and incentives. Application to economics oligopoly theory, bargaining theory, and contract theory. Prerequisites: MATH 112 or 124, junior standing; recommended: 300, 404.

**ECON 490 Comparative Economic Systems (5)** Study of resource allocation, growth, and income distribution in capitalist, market socialist, and centrally planned economies. Prerequisites: 300, 301.

**ECON 491 Issues in Economic Development (5)** Examines major theories of economic development and the practical experience of developing countries. Prerequisites: 300, 301.

**ECON 494 Economy of Japan (5)** Analysis of the economic growth of Japan since about 1850 to the present. The reasons for rapid industrialization, various effects of sustained economic growth, and significant



contemporary issues are investigated. Prerequisites: 200 and 201, or permission of instructor.

**ECON 495 Economic Transformation of Russia and Eastern Europe (5)** Analytical survey of the economic institutions and economic structures of the transforming socialist economies. Socialist resource allocation. Market institutions. Structural change and the sequencing of economic reform. Primary focus on Russia and Eastern Europe. Prerequisite: 300, 301, or permission of instructor.

**ECON 496 Honors Seminar (5) W** Honors and other superior students have the opportunity to develop research techniques, to pursue topics in breadth and depth, and to apply tools of economic analysis to selected topics in economic theory and current issues of national and international economic policy. For seniors only. Prerequisite: permission of undergraduate adviser.

**ECON 497 Honors Directed Study (5) Sp** Students individually arrange for independent study of selected topics in economic theory and its application under the direction of a member of the economics faculty. The research paper, if accepted, is the student's senior thesis. Prerequisite: permission of undergraduate adviser.

**ECON 499 Undergraduate Research (1-5, max. 10) AWSpS** May not be applied toward an advanced degree. Prerequisite: permission of undergraduate adviser.

### Courses for Graduates Only

**ECON 500 Microeconomic Analysis I (4)** Consumer demand, cost, and supply and the theory of markets. Prerequisite: 300, or permission of instructor.

**ECON 501 Microeconomic Analysis II (4)** Production and factor demands, the supply factor. Factor markets and distribution of income. Capital theory and resource allocation over time. Prerequisite: 500.

**ECON 502 Macroeconomic Analysis I (4)** Analysis of theories of income, employment, and output under static conditions; quantity theory of money; relation of monetary and "real" theories; stability and instability of income over time; growth of the economy. Prerequisites: 300 and 301; or permission of instructor.

**ECON 503 Macroeconomic Analysis II (4)** Recent developments. Prerequisite: 502.

**ECON 504 Economic History and Economic Development (3)** Analysis of determinants of long-run development, emphasizing institutional, demographic, and technological changes; consideration of both theoretical and empirical studies. Prerequisite: 300 or equivalent.

**ECON 505 Microeconomic Theory: Problems and Applications (3)** Seminar for graduate students who have completed the basic core sequence in price theory. Designed to extend the student's analytic and problem-solving abilities by working systematically through a programmed set of readings and problems. The material includes both formal analytical techniques and applications of economic theory. Prerequisite: 501.

**ECON 507 History of Economic Thought (3)** Classical and neoclassical economics with emphasis on alternative conceptions of the nature and significance of economic science.

**ECON 508 Microeconomic Analysis III (4)** The role of time and uncertainty in microeconomic analysis. Prerequisites: 500, 501.

**ECON 509 Macroeconomics III (4)** Modern macroeconomic research models. Prerequisite: 503.

**ECON 511 Advanced Microeconomic Theory: Selected Topics (3, max. 12)** Seminar in advanced microtheory. Selected topics of special interest and significance. Prerequisites: 500, 501.

**ECON 512 Advanced Macroeconomic Theory: Selected Topics (3, max. 12)** Seminar in advanced macrotheory. Selected topics of special interest and significance.

**ECON 514 General Equilibrium Analysis (3)** Study of the existence, uniqueness, and stability of general equilibrium models under the assumptions of competition. Emphasis is on recent developments in the literature with consideration given to both positive and normative economics.

**ECON 515 Special Topics in Mathematical Economics (3, max. 12)**

**ECON 516 Introduction to Non-cooperative Game Theory (3)** Study of both pure game theory and its applications to such problems as oligopoly pricing, non-cooperative bargaining, entry deterrence, reputation phenomena. Focus on game theory as a modeling tool as opposed to a body of known results. Prerequisite: 508.

**ECON 520 The Economics of Property Rights (3)** Application of standard economic theory to analyze various forms of property rights as constraints of competition; the costs associated with delineation and enforcement of rights; the costs of negotiating and enforcing contracts for right transfers; resource allocation and income distribution implied by different property right and transaction cost constraints. Prerequisites: 500 and 501, or permission of instructor.

**ECON 530 Government Regulation of Business (3)** Public policy in the United States with respect to industrial organization and business conduct. Economic issues in antitrust policy emphasized. Prerequisites: 500, 501.

**ECON 531 Theory of Industrial Organization I (3)** Analysis of the monopolist's problem in different choice variables. Topics include the theory of the firm; pricing; choice of quality and advertising; price discrimination; and vertical control. Prerequisites: 500, 501.

**ECON 532 Theory of Industrial Organization II (3)** The application of game theory to problems of strategic behavior that arise in the study of industrial organization. Topics include vertical integration, short- and long-run price competition, folk theorems, empirical tests of oligopoly pricing models, entry deterrence, research and development, and product differentiation. Prerequisites: 500, 501.

**ECON 533 Economic Theory of Regulation (3)** Incentive mechanisms and rate designs for promoting optimal production and pricing from natural monopolies. Role of asymmetric information, auditing, and monitoring is emphasized. Competing theories of regulatory behavior examined. Prerequisites: 500, 501.

**ECON 535 Economics of Natural Resources I (3)** Pricing, allocation, and utilization of nonrenewable natural resources. Dynamic optimization, exploration, and technological relationships. Benefit-cost analysis and public investment criteria. Prerequisites: 500, 501, or permission of instructor.

**ECON 536 Economics of Natural Resources II (3)** The second of two-course sequence. Renewable resources, including fisheries and forestry. Externality theory and pollution-control policies. Prerequisite: 535.

**ECON 537 Economic Aspects of Marine Policy I (3)** Development of pertinent economic concepts and their application to selected topics in marine policy decision making. Joint with SMA 537. Prerequisite: SMA 500 or permission of instructor.

**ECON 538 Economic Aspects of Marine Policy II (3)** Development of pertinent economic concepts and their application to selected topics in marine policy. Joint with SMA 538. Prerequisite: 537 or permission of instructor.

**ECON 539 Economics of Natural Resources Seminar III (3)** Selected advanced topics in the eco-

nomics of natural resources. Recent empirical and theoretical research. Active participation in ongoing research projects by students is essential. Prerequisites: 535, 536.

**ECON 541, 542 Labor Economics (3,3)** Selected topics in labor economics.

**ECON 543 Population Economics (3)** Economic determinants and consequences of population growth; emphasis on formal theoretical models and on empirical analysis. Introduction to: formal demography; welfare economics of population change, including analyses of population effects on consumption, savings, investment, and technical change; and determinants of mortality, fertility, and migration. Prerequisites: 500, 501, or permission of instructor.

**ECON 546 Health Economics (3)** Theoretical and empirical models of the demand for health and health care; supply of health care from physicians and hospitals; government programs that subsidize health care; occupational health; cost-benefit analyses of preventive health care and new medical technologies. Prerequisites: graduate-level microeconomics, HSERV 585, or permission of instructor.

**ECON 547 Advanced Health Economics (3)** Selected topics in health economics, including risk and insurance, medical malpractice, the market for physician services, and industry regulation. Joint with HSERV 587. Prerequisite: a course in intermediate microeconomics or permission of instructor.

**ECON 548 Economics of Labor and Human Resources (3)** Economic analysis of policy-related topics in human resources. Topics include labor demand and supply, education and occupation, wage structures and income inequality, discrimination, and poverty. Joint with PB AF 548. Not open to economics majors.

**ECON 550 Public Finance I (3)** Theory of public finance with emphasis on public expenditures. Social welfare maximization, public goods and externalities, decreasing cost industries, theory of collective choice, second-best analysis, and benefit-cost analysis. Prerequisite: 500, 501, or permission of instructor.

**ECON 551 Public Finance II (3)** Theory of public finance with emphasis on taxation. Second-best analysis, optimal taxation, general equilibrium incidence analysis, issues in personal income taxation and corporate income taxation. Prerequisite: 500, 501, or permission of instructor.

**ECON 553 Economic Analysis and Government Programs (3)** Applications of economic analysis to public enterprises and programs.

**ECON 554 Advanced Seminar in Cost-Benefit Analysis (3)** Techniques of, and theoretical foundation for, cost-benefit analysis as applied to the public sector. Joint with PB AF 554. Prerequisite: PB AF 553.

**ECON 556 Seminar in Urban Economics (3)** Use of economic theory to explain land-use trends, transportation, housing and renewal, the ghetto, and the public economy in urban areas. Joint with GEOG 556. Prerequisites: 300, 301, or equivalent.

**ECON 561 European Economic History (3)** Economic growth of the Western world since the decline of the Roman Empire. Prerequisite: 504.

**ECON 562 American Economic History (3)** Analytical methods; sources and reliability of data; consideration of some major issues in current research. Prerequisites: 500, 504.

**ECON 571 International Trade Theory (3)** Application to international trade and investment of microeconomics, general equilibrium theory, and welfare economics. Prerequisites: 500, 501.

**ECON 572 International Finance (3)** Analysis of open economy macro models with emphasis on exchange rates and balance of payments determination. Prerequisites: 502, 503.

**ECON 573 International Commercial Policy (3)** Analysis of welfare aspects of international trade and factor mobility. Costs and benefits of protection; implications of different government policies. Important competition and response. Prerequisite: 571 or permission of instructor.

**ECON 580, 581, 582 Econometrics I, II, III (4,4,4)** Methods, tools, and theory of econometrics as the basis for empirical investigation in economics. Specification, testing, and use of econometric models with reference to examples in the literature. Prerequisite: 580 for 581; 581 for 582.

**ECON 583 Econometric Theory I (3)** Estimation and testing in the classical linear regression model. Extensions of the model and applications to the analysis of economic data. Prerequisites: 580, 581, 582 or equivalent.

**ECON 584 Econometric Theory II (3)** Continuation of 583. Topics include serial correlation, distributed lag models, multiple equation models. Prerequisite: 583.

**ECON 585 Topics in Econometric Theory (3)** Explores advanced econometric problems that arise in current research and the techniques to handle them. Seminar format; examples from recent econometric literature. Topics vary. Prerequisite: 584.

**ECON 590 Theory and Practice of Economic Planning (3)** Analysis of incentives for, and methods of, government intervention in socialist and developing countries, with a focus on microeconomic issues.

**ECON 591 Theoretical Issues in Economic Development (3)** Analysis of issues in economic development with application to the less-developed countries of the world today. Prerequisites: 500, 501, or permission of instructor.

**ECON 592 Development Policy (3)** Theoretical and empirical analysis of macroeconomic policies pursued by developing countries. Topics include the determination of exchange rates and relative prices in small economies; the examination of government spending, taxation, banking, trade, and labor market policies; and the evaluation of market-oriented economic reform programs. Prerequisites: 503; recommended: 591.

**ECON 595 Analysis of the Transforming Socialist Economies (3)** Applications of economic analysis to the economic problems of transforming socialist economies. Economic institutions. The role of the state. Privatization and the behavior of decentralized organizations. Integration into the world market. Prerequisite: micro- and macroeconomic theory and permission of instructor.

**ECON 600 Independent Study or Research (\*)**

**ECON 601 Internship (3-9, max. 9)**

**ECON 602 Teaching Introductory Economics (1)** Examines problems encountered in preparing and presenting courses in introductory economics and offers practice in classroom teaching.

**ECON 600 Doctoral Dissertation (\*)**

## English

A101 Padelford

## Undergraduate Program

Director, Undergraduate Programs  
Sara van den Berg  
A11 Padelford

Advisers  
A2B Padelford

The Department of English offers courses in English, American, and related literatures; literary history and

criticism; expository and creative writing; and related subjects. Courses in the English curriculum cover a wide range of interests in the study of cultural and intellectual history, pertinent to many vocations and careers, on the premise that a knowledge of language and literature is fundamental to a university education. Department programs include a study abroad program in London each spring quarter, an honors program, and an internship program.

### Bachelor of Arts Degree

#### ADMISSION REQUIREMENTS

45 quarter-hour credits (or equivalent) completed with at least a 2.00 overall GPA; 10 credits of literature in 200-level or above English courses with at least a 2.50 overall GPA. Admission is competitive; completion of these requirements does not guarantee admission. Students apply to the English Advising Office, A2B Padelford, during the first two weeks of autumn, winter, and spring quarters.

#### MAJOR REQUIREMENTS

No credits in 100-level courses and only 15 credits in 200-level courses may be counted toward the major. Lists of approved courses referred to in the following descriptions are available from the English Advising Office, A2B Padelford.

**Language and Literature:** A minimum of 58 credits: 30 credits in approved literary period courses [including at least 5 credits in each of the following five periods and an additional 5 credits in period (1) or (2)]: (1) early period; (2) seventeenth- and eighteenth-century English literature; (3) nineteenth-century English literature; (4) American literature to 1917; (5) twentieth-century British and American literature; one approved course in "Other Literature" (a literature course taught in another department, not jointly listed with English, either in English translation or in the original language); and 25 elective credits in English courses. No more than 5 credits in expository or creative writing courses may be counted toward the major.

**Creative Writing:** A minimum of 61 credits: 25 credits in creative or expository writing courses, at least 15 of which must be at the 300-400 levels and must include course work in at least two forms (i.e., poetry, drama, short story, novel, expository writing); 30 credits distributed in approved literary period courses (see above under Language and Literature); one approved course in "Other Literature" (a literature course taught in another department, not jointly listed with English, either in English translation or in the original language); and one approved course in language study, literary theory, or practical criticism.

## Graduate Program

Kathleen Blake, Graduate Program Coordinator

The Department of English offers a complete program of graduate courses and seminars designed to provide aspirants for the Master of Arts and Doctor of Philosophy degrees with a knowledge of literature and the necessary scholarship for training in literary criticism and theory, literary history, language study, and rhetoric and composition theory. The Master of Fine Arts program in creative writing emphasizes projects in imaginative writing, supported by courses in criticism and literary periods and types. A special degree program, the Master of Arts for Teachers, is offered for English teachers in secondary schools and community colleges and for those interested in teaching English as a second language. The graduate program permits completion of master's degree requirements in four quarters and doctoral degree requirements in five years. In a typical five-year program, a student is encouraged to complete course requirements (normally 75 credits) during the first three years, the General Examination for the doctorate in the fourth year, and the dissertation in the fifth year.

### Financial Aid

The department annually awards approximately twenty new teaching assistantships. To be considered for the following autumn, applicants must submit an assistantship application and supporting materials and be admitted to the graduate program by January 15. A statement of purpose, three recommendations, the GRE general test, the GRE subject test (literature in English) and a critical writing sample are required.

### Master of Arts Degree

**Admission Requirements:** Bachelor of Arts degree. Major in English equivalent to that awarded by the University of Washington preferred. Graduate Record Examination general test and subject test (literature in English). Three letters of recommendation, statement of purpose, and a critical writing sample.

**Graduation Requirements:** Intermediate-level proficiency in a language other than English. 40 credits, including 30 credits in graduate English seminars. For students continuing to the doctoral program, a 10-credit master's essay. For a terminal master's degree, students may substitute 10 additional credits in graduate English seminars for the master's essay. A maximum of 10 credits may be transferred from an accredited graduate program elsewhere.

### Master of Fine Arts Degree

**Admission Requirements:** Bachelor of Arts degree. Graduate Record Examination general test and subject test (literature in English), three letters of recommendation, statement of purpose, a critical writing sample, and a creative writing sample.

**Graduation Requirements:** Intermediate-level proficiency in a language other than English. 55 credits, including 20 credits in creative writing, 15 credits in graduate English seminars (5 credits must be from an approved course in criticism), 5 elective credits, 15 thesis credits, M.F.A. essay. Final oral examination.

### Master of Arts for Teachers Degree

**Admission Requirements:** Same as for the Master of Arts degree, but usually including prior teaching experience.

**Graduation Requirements:** 45 credits, of which 25 must be in courses numbered 500 or above; including at least one course in English language or linguistics, rhetoric and/or composition, literary criticism or critical theory, and literature; three courses must have a stated orientation on teaching English; 5 credits of M.A.T. essay. In addition to the 45 credits, a student with no regular or formal teaching experience is required to complete at least 6 credits of ENGL 601 (Internship). 15 of these may be taken outside the department in courses related to the teaching of English, subject to approval. A maximum of 10 credits may be transferred from an accredited graduate program elsewhere.

### Master of Arts for Teachers Degree (English as a Second Language)

**Admission Requirements:** Bachelor of Arts degree. Graduate Record Examination general test, statement of purpose, three letters of recommendation. Students without training in linguistic method and theory must take LING 400 as a prerequisite for 400-level linguistics courses.

**Graduation Requirements:** 45-54 credits, including ENGL 571, 572, 574, 576; LING 451, 461; 12 credits from ENGL 441, 465, 466, 499, 562, 563, 564, 567, 575, LING 433/ANTH 464, LING 447/PSYCH 457, LING 452, 462; one elective course; 3-6 credits of ENGL 570. Intermediate-level proficiency in a language other than English.

### Doctor of Philosophy Degree

**Admission Requirements:** By petition to Graduate Studies Committee upon completion of the M.A. degree option in literature. Students with recent master's degrees from other institutions are admitted at the

post-master's level following the guidelines for admission to the M.A. option in literature and must complete two quarters before petitioning the Graduate Studies Committee for admission to the doctoral program. Students transferring with a master's degree from other institutions may be required to submit an equivalent to the master's essay. Students with M.F.A. or M.A.T. degrees from the University must complete course work and language requirements for the M.A. degree option in literature and submit an equivalent to the master's essay.

**Graduation Requirements:** 75 graded credits of electives in graduate English seminars as advised by the student's Supervisory Committee. Students with a recent master's degree from another university may count up to 30 credits from the master's program, upon approval of the director of graduate studies. Students with a master's degree from the University of Washington may count up to 40 credits in courses taken before admission to the doctoral program. Doctoral students may count up to three courses (400 level and above) taken in other departments toward fulfilling degree requirements. Fluency in at least one language other than English, plus whatever additional language study the Supervisory Committee advises. Written examinations in (1) historical period, (2) specialized field of study, (3) genre or second period; an oral General Examination on an individualized topic; 27 credits of ENGL 800 (Dissertation) and a Final Examination based on the dissertation.

## Faculty

### Chairperson

Richard J. Dunn

### Professors

Adams, Hazard S.,\* 1977, (Comparative Literature),† M.A., 1949, Ph.D., 1953, Washington; romanticism, history of literary theory, Anglo-Irish literature.

Adams, Robert P., 1947, (Emeritus), Ph.D., 1937, Chicago; Renaissance literature.

Alexander, Edward,\* 1962, M.A., 1959, Ph.D., 1963, Minnesota; Victorian literature.

Altieri, Charles F.,\* 1975, (Comparative Literature),† Ph.D., 1969, North Carolina; twentieth-century literature, critical theory, history of criticism.

Blake, Kathleen A.,\* 1971, (Women Studies) M.A., 1967, California (Los Angeles); Ph.D., 1971, California (San Diego); Victorian literature, children's literature, women's studies.

Brown, Marshall J.,\* 1988, (Comparative Literature),† M.Phil., 1969, Ph.D., 1972, Yale; comparative literature, eighteenth-century literature.

Burns, Wayne, 1948, (Emeritus), A.M., 1940, Harvard; Ph.D., 1946, Cornell; Victorian literature.

Coldewey, John C.,\* 1972, M.A., 1969, Northern Illinois; Ph.D., 1972, Colorado; Renaissance literature, medieval drama.

Dillon, George L.,\* 1986, M.A., 1966, Ph.D., 1969, California (Berkeley); rhetoric, composition.

Dunn, Richard J.,\* 1967, M.A., 1961, Ph.D., 1964, Western Reserve; Victorian literature, English novel.

Eby, E. Harold, 1927, (Emeritus), Ph.D., 1927, Washington; American literature.

Emery, Donald W., 1934, (Emeritus), M.A., 1928, Iowa; English grammar.

Fowler, David C.,\* 1952, (Emeritus), M.A., 1947, Ph.D., 1949, Chicago; medieval literature.

Frey, Charles H.,\* 1970, J.D., 1960, Harvard; Ph.D., 1971, Yale; Renaissance literature, Shakespeare.

Gerstenberger, Donna L.,\* 1960, (Women Studies), M.A., 1952, Ph.D., 1958, Oklahoma; twentieth-century literature, Anglo-Irish literature, feminist criticism.

Harris, Markham, 1946, (Emeritus), M.A., 1931, Williams; fiction writing.

Heilman, Robert B., 1948, (Emeritus), M.A., 1930, Ohio State; M.A., 1931, Ph.D., 1935, Harvard; drama.

Irmscher, William F.,\* 1960, (Emeritus), M.A., 1947, Chicago; Ph.D., 1950, Indiana; rhetoric and theory of composition.

Johnson, Charles R.,\* 1976, M.A., 1973, Southern Illinois; fiction writing.

Jones, Frank W., 1955, (Emeritus), (Comparative Literature, Drama),† Ph.D., 1941, Wisconsin; M.A., 1955, Oxford (England); comparative literature.

Kaplan, Sydney J.,\* 1971, (Women Studies),† M.A., 1966, Ph.D., 1971, California (Los Angeles); twentieth-century literature, woman writers, feminist criticism.

Kartiganer, Donald M.,\* 1964, M.A., 1960, Columbia; Ph.D., 1964, Brown; twentieth-century literature.

Korg, Jacob,\* 1955, (Emeritus), M.A., 1947, Ph.D., 1952, Columbia; Victorian, twentieth-century literature.

Lockwood, Thomas F.,\* 1967, Ph.D., 1967, Rice; eighteenth-century literature.

Matchett, William H.,\* 1954, (Emeritus), M.A., 1950, Ph.D., 1957, Harvard; Renaissance literature, Shakespeare.

McCracken, David,\* 1966, M.A., 1962, Ph.D., 1966, Chicago; eighteenth-century literature.

McElroy, Colleen W.,\* 1973, (Women Studies), M.A., 1963, Kansas State; Ph.D., 1973, Washington; Black literature, woman writers, poetry writing.

McHugh, Heather,\* 1982, M.A., 1973, Denver; poetry writing, modern poetry.

Modiano, Raimonda,\* 1973, (Comparative Literature),† Ph.D., 1973, California (San Diego); romanticism.

Pollak, Vivian R.,\* 1986, (Women Studies), M.A., 1961, Ph.D., 1969, Brandeis; nineteenth-century American literature, American woman writers, biography.

Posnock, Ross,\* 1983, M.A., 1976, Ph.D., 1980, Johns Hopkins; American literature.

Reinert, Otto,\* 1956, (Emeritus), (Comparative Literature),† M.A., 1948, Ph.D., 1952, Yale; comparative literature, eighteenth-century literature.

Russ, Joanna,\* 1977, (Women Studies), M.F.A., 1960, Yale; fiction writing.

Sale, Roger H.,\* 1962, M.A., 1954, Ph.D., 1957, Cornell; Renaissance literature.

Shulman, Robert P.,\* 1961, M.A., 1954, Ph.D., 1959, Ohio State; American literature.

Simonson, Harold P.,\* 1968, (Emeritus), M.A., 1951, Ph.D., 1958, Northwestern; American literature.

Stevick, Robert D.,\* 1962, M.A., 1951, Tulsa; Ph.D., 1956, Wisconsin; medieval language and literature.

Stirling, Brents, 1932, (Emeritus), Ph.D., 1934, Washington; Renaissance literature.

Streitberger, William R.,\* 1973, M.A., 1971, Ph.D., 1973, Illinois; Renaissance literature, textual criticism, paleography.

Tollefson, James W.,\* 1980, (Linguistics), M.A., 1973, Purdue; Ph.D., 1978, Stanford; English as a second language, language planning.

Wagoner, David R.,\* 1954, M.A., 1949, Indiana; twentieth-century literature, fiction and poetry writing.

Watkins, Evan P.,\* 1982, Ph.D., 1972, Iowa; critical theory, modern and contemporary British and American literature.

Webb, Eugene,\* 1966, (Comparative Literature, International Studies), M.A., 1962, Ph.D., 1965, Columbia; modern English, French, and German literature, comparative religion.

### Associate Professors

Abrams, Robert E.,\* 1971, Ph.D., 1973, Indiana; American literature.

Allen, Carolyn J.,\* 1972, (Women Studies), M.A., 1966, Claremont; Ph.D., 1972, Minnesota; twentieth-century literature, woman writers, contemporary critical theory.

Altieri, Joanne S.,\* 1977, M.A., 1964, Ph.D., 1969, North Carolina; Renaissance literature.

Bosworth, David,\* 1984, B.A., 1969, Brown; fiction writing, modern fiction and poetry, American Puritans.

Brenner, Gerald J.,\* 1966, M.A., 1960, San Francisco State; Ph.D., 1969, New Mexico; American literature, fiction writing.

Butler, Johnella E.,\* 1987, (American Ethnic Studies, Women Studies), M.A.T., 1969, Johns Hopkins; Ed.D., 1979, Massachusetts; Afro-American literature, American ethnic literature, women studies.

Butwin, Joseph M.,\* 1970, A.M., 1966, Ph.D., 1971, Harvard; Victorian literature.

Cummings, Katherine,\* 1985, (Women Studies), M.A., 1979, Montclair State; Ph.D., 1985, Wisconsin (Madison); feminist, psychoanalytical, and literary theory, modern and contemporary literature.

Duckett, Margaret R., 1947, (Emeritus), M.A., 1941, North Carolina; American literature.

Dunlop, William M.,\* 1962, M.A., 1965, Cambridge; Shakespeare, nineteenth-century literature, poetry writing.

Fisher, Alan S.,\* 1968, M.A., 1964, Ph.D., 1969, California (Berkeley); Renaissance, seventeenth- and eighteenth-century literature, history of literary criticism.

Griffith, John W.,\* 1968, Ph.D., 1969, Oregon; American literature.

Handwerk, Gary J.,\* 1984, (Comparative Literature),† Ph.D., 1984, Brown; literary theory, English and Irish nineteenth- and twentieth-century narrative.

Hudson, Lois P.,\* 1969, A.M., 1951, Cornell; D.Litt. (Hon.), 1965, North Dakota State; fiction writing.

Jeffords, Susan,\* 1985, (Women Studies), M.A., 1977, Ph.D., 1981, Pennsylvania; feminist and literary theory, novel.

Kenney, Richard L.,\* 1987, B.A., 1970, Dartmouth; poetry.

LaGuardia, Eric H.,\* 1961, A.M., 1955, Columbia; Ph.D., 1961, Iowa; Renaissance literature.

Longyear, Christopher R.,\* 1972, M.A., 1955, Ph.D., 1961, Michigan; linguistics.

Markley, Robert M.,\* 1987, M.A., 1976, Ph.D., 1980, Pennsylvania; eighteenth-century English literature.

Mussetter, Sally A.,\* 1978, M.A., 1962, Ohio State; Ph.D., 1975, Cornell; medieval language and literature.

Palomo, Dolores J.,\* 1971, (Women Studies), M.A., 1966, Wayne State; Ph.D., 1972, State University of New York (Buffalo); Renaissance literature, woman writers.

Patterson, Mark R.,\* 1981, Ph.D., 1981, Princeton; American literature.

Person, Henry A., 1937, (Emeritus), Ph.D., 1942, Washington; English language.

Searle, Leroy F.,\* 1977, M.A., 1968, Ph.D., 1970, Iowa; twentieth-century literature, critical theory, American studies.

Shapiro, Steven,\* 1984, (Comparative Literature),† M.A., 1977, M.Phil., 1978, Ph.D., 1981, Yale; contemporary literary theory, Romantic poetry, twentieth-century literature.

Shields, David J.,\* 1988, M.F.A., 1980, Iowa; fiction writing.

Silberstein, Sandra V.,\* 1982, (Linguistics, Women Studies), M.A., 1971, Ph.D., 1982, Michigan; English as a second language, sociolinguistics.

Smith, Eugene H.,\* 1960, (Emeritus), M.A., 1954, Ph.D., 1963, Washington; rhetoric and theory of composition.

Stanton, Robert B.,\* 1956, (Emeritus), M.A., 1950, Kansas City; Ph.D., 1953, Indiana; American literature.

Toolan, Michael J.,\* 1986, M.A., 1976, Edinburgh; Ph.D., 1981, Oxford; linguistics and literature.

van den Berg, Sara J.,\* 1980, M.A., 1965, M.Phil., 1967, Ph.D., 1969, Yale; Renaissance and seventeenth-century literature.

Vaughan, Miceal F.,\* 1973, (Comparative Literature),† M.A., 1973, Ph.D., 1973, Cornell; medieval language and literature.

Webster, John M.,\* 1972, M.A., 1969, Ph.D., 1974, California (Berkeley); Renaissance literature.

Wong, Shawn H.,\* 1984, ‡(American Ethnic Studies), M.A., 1974, San Francisco State; creative writing, Chinese-American area studies.

Yaggy, Elinor M., 1943, (Emeritus), M.A., 1939, Idaho; Ph.D., 1946, Washington; American literature, expository and fiction writing.

#### Assistant Professors

Doyle, Anne E.,\* 1987, M.A., 1974, Boston College; composition, history of rhetoric.

Griffith, Malcolm A.,\* 1966, M.A., 1962, Ph.D., 1966, Ohio State; twentieth-century literature, modern criticism, American literature.

Guerra, Juan C., (Acting), 1990, M.A., 1983, Illinois (Chicago); rhetoric and composition.

Moody, Joycelyn K., 1991, M.A., 1980, Wisconsin (Madison); nineteenth-century American, African-American, and women's literature, autobiography, poetry.

Remley, Paul G.,\* 1988, M.A., 1985, Cambridge (England); Ph.D., 1989, Columbia; rhetoric and composition.

Riggenbach, Heidi R.,\* 1990, (Linguistics), M.A., 1982, Northern Idaho; Ph.D., 1989, California (Los Angeles); teaching English as a second language.

Roman, David, 1991, Ph.D., 1990, Wisconsin (Madison); comparative literature, drama, literature of the Americas.

Shanley, Kathryn W. S.,\* 1985, (American Indian Studies, Anthropology, Women Studies), M.A., 1982, Ph.D., 1987, Michigan; modern poetry, American and Native American literature, feminist theory.

Stygall, Gail,\* 1990, (Women Studies), Ph.D., 1989, Indiana; rhetoric and composition.

#### Lecturers

Beyer, Catharine H., 1984, M.A., 1970, Michigan; expository and interdisciplinary writing.

Bierds, Linda,\* 1991, M.A., 1971, Washington; poetry writing.

Clemens, Lois D., 1950, (Emeritus), M.A., 1956, Washington; expository and fiction writing.

George, E. Laurie, 1991, Ph.D., 1984, Oregon; expository writing.

Graham, Joan A., 1977, Ph.C., 1968, Washington; expository and interdisciplinary writing.

Hatch, Deborah H., 1981, M.A., 1976, Ph.D., 1982, Massachusetts (Amherst); expository and interdisciplinary writing.

McNamara, Robert J., 1986, M.A., 1975, Colorado State; Ph.D., 1985, Washington; expository and interdisciplinary writing.

Shabetai, Karen J., 1984, M.A., 1982, Ph.D., 1984, California (San Diego); eighteenth-century literature, romanticism.

Simmons-O'Neill, Elizabeth, 1990, Ph.D., 1988, Washington; expository and interdisciplinary writing.

Vardaman, Wendy L., 1991, Ph.D., 1991, Pennsylvania; expository and interdisciplinary writing.

Wacker, Norman J., 1989, M.A., 1976, Ph.D., 1986, Washington; expository and interdisciplinary writing.

## Course Descriptions

### Courses for Undergraduates

*Courses are listed below in numerical order. Courses include studies of historical periods, major authors, literary forms, and a diversity of topics.*

*Expository writing courses include:* ENGL 111, 121, 131, 182, 271, 379, 421.

*Creative writing courses include:* ENGL 274, 277, 386, 388, 422, 425, 427, 430.

*Language study courses include:* ENGL 390, 391, 392, 393, 394, 465, 466.

*Major authors, special topics, conference, and seminar courses include:* ENGL 395, 396, 397, 398, 443, 444, 489, 491, 492, 493, 494, 495, 499.

*Courses primarily for teaching candidates include:* ENGL 441, 442, 443, 444, 445.

*Internships in English* are offered under ENGL 496. See English advising office for details.

### Introductory Courses

**ENGL 100 Intermediate ESL for International Students (0) AWSpS** Offered as two separate sections: one for reading and written grammar, sentence patterns, and paragraph coherence; the other for basic listening and conversation management skills related to academic situations. Sections may be taken concurrently. Special fee per section: \$285. Prerequisite: placement examination.

**ENGL 101 High Intermediate ESL for International Students (0) AWSpS** Offered as two separate sections: one for reading and essay-writing skills, particularly developing controlling idea and support; the other for listening and speaking skills related to academic lectures and class discussions. Sections may be taken concurrently. Special fee per section: \$285. Prerequisite: placement examination.

**ENGL 102 Advanced ESL for International Students (0) AWSpS** Offered as two separate sections: one for writing research papers, including library research skills and research paper format and organization; the other for speaking skills for international teaching assistants: language behaviors related to lecturing, classroom management, and teacher-student interaction. Special fee per section: \$285 (no special fee for international teaching assistants section). Prerequisite: placement examination.

**ENGL 103 ESL for EOP Students (5)** Improvement of reading comprehension and vocabulary; emphasis on organizing and developing ideas in various modes of expository prose. Prerequisite: placement examination.

**ENGL 104-105 Introductory Composition (5-5) AWSp, AWSp** Development of writing skills: sentence strategies and paragraph structures. Expository, critical, and persuasive essay techniques based on analysis of selected readings. For Educational Opportunity Program students only, upon recommendation by the Office of Minority Affairs.

**ENGL 106 Practical Forms of Writing (5) Sp** Instruction in writing essay examinations, reports, reviews, and research papers. For Educational Opportunity Program students only, upon recommendation by the Office of Minority Affairs. Prerequisites: 104-105, or special placement.

**ENGL 111 Composition: Literature (5)** Study and practice of good writing; topics derived from reading and discussing stories, poems, essays, and plays.

**ENGL 121 Composition: Social Issues (5)** Study and practice of good writing; topics derived from reading and discussing essays and fiction about current social and moral issues.

**ENGL 131 Composition: Exposition (5)** Study and practice of good writing; topics derived from a variety of personal, academic, and public subjects.

**ENGL 182 The Research Paper (5) WSp** Includes study of library resources, the analysis of reading materials, and writing preparatory papers as basic to writing a reference or research paper. Open to all undergraduates. Prerequisite: one of 111, 121, 131, or equivalent.

**ENGL 187 Interdisciplinary Writing/Humanities (5, max. 15)** Expository writing based on material presented in a specified humanities lecture course. Assignments include drafts of papers to be submitted in the linked course, and other pieces of analytical prose. Concurrent registration in the linked course required (see quarterly *Time Schedule* for lectures linked).

**ENGL 188 Interdisciplinary Writing/Social Science (5, max. 15)** Expository writing based on material presented in a specified social science lecture course. Assignments include drafts of papers to be submitted in the linked course, and other pieces of analytic prose. Concurrent registration in linked course required (see quarterly *Time Schedule* for lectures linked).

**ENGL 199 Interdisciplinary Writing/Natural Science (5, max. 15)** Expository writing based on material presented in a specific natural science lecture course. Assignments include drafts of papers to be submitted in the linked course, and other pieces of analytical prose. Concurrent registration in the linked course required (see quarterly *Time Schedule* for lectures linked).

### Lower-Division Courses

**ENGL 200 Reading Literature (5)** Techniques and practice in reading and enjoying literature. Examines some of the best works in English and American literature and considers such features of literary meaning as imagery, characterization, narration, and patterning in sound and sense. Emphasis on literature as a source of pleasure and knowledge about human experience.

**ENGL 202 Great Books I (5)** Introduction to literature from a broadly cultural point of view, focusing on major works that have shaped the development of literary and intellectual traditions to the Middle Ages.

**ENGL 203 Great Books II (5)** Introduction to literature from a broadly cultural point of view, focusing on major works that have shaped the development of literary and intellectual traditions from the Middle Ages to the eighteenth century.

**ENGL 204 Great Books III (5)** Introduction to literature from a broadly cultural point of view, focusing on major works that have shaped the development of literary and intellectual traditions from the eighteenth century to the present.

**ENGL 205 Method, Imagination, and Inquiry (5)** Examines ideas of method and imagination in a variety of texts, in literature, philosophy, and science. Particularly concerned with intellectual backgrounds and methods of inquiry that have shaped modern Western literature. Joint with CHID 205.

**ENGL 206 Reading Fiction (5)** Critical interpretation and meaning in fiction. Different examples of fiction representing a variety of types from the medieval to modern periods.

**ENGL 207 Reading Poetry (5)** Critical interpretation and meaning in poems. Different examples of poetry representing a variety of types from the medieval to modern periods.

**ENGL 208 Reading Drama (5)** Critical interpretation and meaning in plays. Different examples of drama

representing a variety of types from the medieval to modern periods.

**ENGL 214 Survey of Afro-American Literature (5)** A chronological survey of Afro-American literature in all genres from its beginnings to the present day. Emphasizes Afro-American writing as a literary art; the cultural and historical context of Afro-American literary expression and the aesthetic criteria of Afro-American literature. Joint with AFRAM 214.

**ENGL 221 Popular Literature (5)** Investigations of themes, conventions, and world views of imaginative works having wide audience appeal. Discussion of their place in our shared cultural experience.

**ENGL 223 Children's Literature Reconsidered (5)** An examination of books that form a part of the imaginative experience of children, as well as a part of a larger literary heritage, viewed in the light of their social, psychological, political, and moral implications.

**ENGL 231 Shakespeare (5)** Survey of Shakespeare's career as dramatist. Study of representative comedies, tragedies, romances, and history plays.

**ENGL 267 Introduction to American Literature (5)** Survey of the major writers, modes, and themes in American literature, from the beginnings to the present. Specific readings vary, but often included are: Taylor, Edwards, Franklin, Poe, Hawthorne, Melville, Emerson, Thoreau, Whitman, Dickinson, Twain, James, Eliot, Stevens, O'Neill, Faulkner, Hemingway, Ellison, and Bellow.

**ENGL 271 Intermediate Expository Writing (5)** Writing papers communicating information and opinion to develop accurate, competent, and effective expression.

**ENGL 274 Beginning Verse Writing (5)** Intensive study of the ways and means of making a poem.

**ENGL 277 Beginning Short Story Writing (5)** Introduction to the theory and practice of writing the short story.

**ENGL 281 Introduction to American Political Culture (5)** Introduction to the methods and theories used in the analysis of American culture. Emphasizes an interdisciplinary approach to American literature, including history, politics, anthropology, and mass media. Joint with POL S 281.

**ENGL 282 American Literature and Political Culture, Origins to 1865 (5)** American literature in its political and cultural context from the Puritan origins to the Civil War. Emphasizes an interdisciplinary approach to American literature, including history, politics, anthropology, and mass media. Prerequisite: 281.

**ENGL 283 American Literature and Political Culture, 1865 to the Present (5)** American literature in its political and cultural context from the Civil War to the present. Emphasizes an interdisciplinary approach to American literature, including history, politics, anthropology, and mass media. Prerequisite: 281.

### Upper-Division Courses

**ENGL 300 Critical Reading of Major Texts (5)** Intensive examination of one or a few major works of literature. Classroom work to develop skills of careful and critical reading. Book selection varies, but reading consists of major works by important authors and of selected supplementary materials.

**ENGL 303 English Literary Culture: To 1600 (5)** British literature from Middle Ages to end of sixteenth century. Study of literature in its cultural context, with attention to changes in language, form, content, and style.

**ENGL 304 English Literary Culture: 1600-1800 (5)** British literature in seventeenth and eighteenth centuries. Study of literature in its cultural context, with attention to changes in form, content, and style.

**ENGL 305 English Literary Culture: After 1800 (5)** British literature in the nineteenth and twentieth centuries. Study of literature in its cultural context, with attention to changes in form, content, and style.

**ENGL 306 Literature, Literary Study, and Society (5)** Relationship of literature to society with particular emphasis on literary education. What social values determine the educational importance of literature, what segments of society are trained to read and to write literature, and how literature is institutionalized as part of pedagogical methodology. Emphasis varies.

**ENGL 307 Literature and the Age (5)** Problems of literary periodization. Works by major and minor authors in the context of cultural history; critical and theoretical approaches that have led to the idea of periodization. Emphasis varies. Recommended: 300-level English course in the literary period being studied.

**ENGL 309 The Bible as Literature (5)** Introduction to the development of the religious ideas and institutions of ancient Israel, with selected readings from the Old Testament and New Testament. Emphasis on reading *The Bible* with literary and historical understanding.

**ENGL 310 English Literature: The Middle Ages (5)** Literary culture of Middle Ages in England, as seen in selected works from earlier and later periods, ages of *Beowulf* and of Geoffrey Chaucer. Read in translation, except for a few later works, which are read in Middle English.

**ENGL 311 Chaucer (5)** Chaucer's *Canterbury Tales* and other poetry, with attention to Chaucer's social, historical, and intellectual milieu.

**ENGL 313 English Literature: The Age of Queen Elizabeth (5)** The "golden age" of English poetry, with poems by Shakespeare, Spenser, Sidney, and others; drama by Marlowe and other early rivals to Shakespeare; prose by Sir Thomas More and the great Elizabethan translators.

**ENGL 314 Shakespeare to 1603 (5)** Shakespeare's career as dramatist before 1603 (including *Hamlet*). Study of history plays, comedies, and tragedies.

**ENGL 315 Shakespeare After 1603 (5)** Shakespeare's career as dramatist after 1603. Study of comedies, tragedies, and romances.

**ENGL 321 English Literature: The Late Renaissance (5)** A period of skepticism for some, faith for others, but intellectual upheaval generally. Poems by John Donne and the "metaphysical" school; poems and plays by Ben Jonson and other late rivals to Shakespeare; prose by Sir Francis Bacon and other writers.

**ENGL 322 Milton (5)** Milton's early poems and the prose; *Paradise Lost*, *Paradise Regained*, and *Samson Agonistes*, with attention to the religious, intellectual, and literary contexts.

**ENGL 325 English Literature: The Augustan Age (5)** Selections from wits and satirists; poems by John Dryden and Alexander Pope; plays by Dryden, William Congreve, and other wits; the great satires of Jonathan Swift, and the first stirring of the novel.

**ENGL 326 English Literature: The Age of Samuel Johnson (5)** Classic age of English prose. Essays, biography, and criticism by Samuel Johnson, Oliver Goldsmith, and others; comedies by Goldsmith and Richard Brinsley Sheridan; fiction by Henry Fielding and others; poetry by a variety of writers.

**ENGL 327 Rise of the English Novel (5)** Study of the development of this major and popular modern literary form in the eighteenth century. Readings of the best of the novelists who founded the form, and some minor ones, from Defoe to Fielding, Richardson, and Sterne, early Austen, and the gothic and other writers.

**ENGL 328 Rise of American Fiction (5)** A literary form in which America has found its distinctively American expression. Selected readings among important

novelists from the beginnings until 1900, including Cooper, Hawthorne, Melville, Twain, Chopin, James, and Wharton.

**ENGL 330 English Literature: The Romantic Age (5)** Literary, intellectual, and historical ferment of the period from the French Revolution to the 1830s. Readings from major authors in different literary forms; discussions of critical and philosophical issues in a time of change.

**ENGL 331 Romantic Poetry I (5)** Blake, Wordsworth, Coleridge, and their contemporaries.

**ENGL 332 Romantic Poetry II (5)** Byron, Shelley, Keats, and their contemporaries.

**ENGL 333 English Novel: Early and Middle Nineteenth Century (5)** Studies in the novel in one of its classic phases. Authors include Austen, the Brontës, Dickens, Thackeray.

**ENGL 334 English Novel: Later Nineteenth Century (5)** Studies in the novel as it passes from a classic format to formats more experimental. Authors include George Eliot, Thomas Hardy, Joseph Conrad, and others.

**ENGL 335 English Literature: The Age of Victoria (5)** Literature in an era of revolution that also sought continuity, when culture faced redefinition as mass culture and found in the process new demands and creative energies, new material and forms, and transformations of old ones. Readings range from works of Tennyson, Browning, Arnold, Shaw, to Dickens, Eliot, Hardy.

**ENGL 340 The Modern Novel (5)** The novel on both sides of the Atlantic in the first half of the twentieth century. Includes such writers as Joyce, Woolf, Lawrence, Stein, Hemingway, Faulkner, and others.

**ENGL 341 Modern Poetry (5)** Poetry in the modernist mode, including such poets as Yeats, Eliot, Pound, Auden, and Moore.

**ENGL 342 English Literature: The Early Modern Period (5)** Experiments in fiction and poetry. Novels by Joyce, Woolf, Lawrence, and others; poetry by Eliot and Yeats and others.

**ENGL 343 English Literature: Contemporary England (5)** Return to more traditional forms in such writers as Bowen, Orwell, Waugh, Caryl Chessan, Drabble.

**ENGL 344 Modern Anglo-Irish Literature (5)** Principal writers in English of the modern Irish literary movement—Yeats, Joyce, Synge, Gregory, and O'Casey among them—with attention to traditions of Irish culture and history.

**ENGL 346 Critical Practice (5)** Exercise in interpretive practices; a consideration of their powers and limits. Survey of the varieties of critical and interpretive practice from the earliest interpreters of scripture and myth to present-day critics.

**ENGL 347 History of Literary Criticism and Theory I (5)** Literary criticism and theory from its beginnings in Plato through the early twentieth century. Philosophical and theoretical grounds for critical practice put forward by philosophers and critics.

**ENGL 348 History of Literary Criticism and Theory II (5)** Contemporary criticism and theory and its background in the New Criticism, structuralism, and phenomenology.

**ENGL 350 Theories of Imagination (5)** Survey of theories of imagination since the seventeenth century. Focuses on the uses of the concept in literature, criticism, science, and society.

**ENGL 351 American Literature: The Colonial Period (5)** Responses to the New World and literary strategies in the literature of the colonies and the early republic. Works by Taylor, Edwards, Franklin, and others.



**ENGL 352 American Literature: The Early Nation (5)** Conflicting visions of the national destiny and the individual identity in the early years of America's nationhood. Works by Emerson, Thoreau, Hawthorne, Melville, and such other writers as Poe, Cooper, Irving, Whitman, Dickinson, and Douglass.

**ENGL 353 American Literature: Later Nineteenth Century (5)** Literary responses to an America propelled forward by accelerating and complex forces. Works by Twain, James, and such other writers as Whitman, Dickinson, Adams, Wharton, Howells, Crane, Dreiser, DuBois, and Chopin.

**ENGL 354 American Literature: The Early Modern Period (5)** Literary responses to the disillusionment after World War I, experiments in form and in new ideas of a new period. Works by such writers as Anderson, Toomer, Cather, O'Neill, Frost, Pound, Eliot, Cummings, Hemingway, Fitzgerald, Faulkner, Stein, Hart Crane, Stevens, and Porter.

**ENGL 355 American Literature: Contemporary America (5)** Works by such writers as Ellison, Williams, O'Connor, Lowell, Barth, Rich, and Hawkes.

**ENGL 356 Classic American Poetry: Beginnings to 1917 (5)** Poetry by Taylor, Whitman, Dickinson, and such others as Poe, Bradstreet, Crane, Robinson. The lineage and characteristics of lyric and epic in America.

**ENGL 358 Literature of Black Americans (5)** Selected writings, novels, short stories, plays, poems by Afro-American writers. Study of the historical and cultural context within which they evolved. Differences between Afro-American writers and writers of the European-American tradition. Emphasis varies. Joint with AFRAM 358.

**ENGL 359 Contemporary Novel (5)** Recent efforts to change the shape and direction of the novel by such writers as Murdoch, Barth, Hawkes, Fowles, and Atwood.

**ENGL 361 Contemporary Poetry (5)** Recent developments by such poets as Hughes, Heaney, Rich, Kinneil, and Hugo.

**ENGL 364 Dramatic Literature: Comedy (5)** Studies of the comic mode that celebrates social life in all its variety. Emphasis on the romantic and satiric forms of comedy, or on the historical development of the types of comedy inherited from the Greeks and Romans, or on theories of the comic and the laughable. Emphasis on drama previous to the twentieth century.

**ENGL 365 Dramatic Literature: Tragedy (5)** Studies of the tragic mode as a universal pattern of experience. Emphasis on drama previous to the twentieth century.

**ENGL 366 Twentieth-Century Dramatic Literature (5)** Modern and contemporary plays by such writers as Shaw, Synge, O'Casey, O'Neill, Yeats, Eliot, Beckett, Pinter, and Albee.

**ENGL 367 Studies in Short Fiction (5)** The American and English short story, with attention to the influence of writers of other cultures. Aspects of the short story that distinguish it, in style and purpose, from longer fiction.

**ENGL 368 The Art of Prose (5)** Techniques and varieties of prose—autobiography, biography, personal essay, reflective and meditative writing, social and scientific inquiry, and persuasive writing. Special attention to use of poetic, fictional, and dramatic devices. Recommended: introductory literature course.

**ENGL 369 Fiction and Film (5)** Comparative study of technique and meaning in written narratives and films. Short stories and novels selected from American and English literature, and films that employ similar or contrasting techniques in constructing fiction.

**ENGL 370 Fantasy (5)** Nonnaturalistic literature, selected folktales, fairytales, fables, nonsense, ghost stories, horror stories, science fiction, and utopian lit-

erature—the supernatural and surreal, the grotesque, the fantastical. Readings and emphasis vary.

**ENGL 371 Modern European Literature in Translation (5)** Fiction, poetry, and drama from the development of modernism to the present. Works by such writers as Mann, Proust, Kafka, Gide, Hesse, Rilke, Brecht, Sartre, and Camus.

**ENGL 372 Modern Jewish Literature in Translation (5)** Survey of Jewish experience and its expression during the past hundred years. Includes selected writers from Yiddish literature (Sholom Aleichem, Perets, I. B. Singer), European literature (Kafka, Babel, Wiesel), American literature (Bellow, Roth, Malamud, Ozick), and Israeli literature (Agnon, Appelfeld, Amichai).

**ENGL 373 Pacific Northwest Literature (5)** Concentrates in alternate years on either prose or poetry of the Pacific Northwest. Prose works examine early exploration, conflicts of native and settlement cultures, various social and economic conflicts. Pacific Northwest poetry includes consideration of its sources, formative influences, and emergence into national prominence.

**ENGL 374 Study Abroad Program (5)** This course, for students in the Study Abroad program, relates major works of literature to the landscape and activities of its setting.

**ENGL 375 Women and the Literary Imagination (5, max. 15)** Study of woman writers or ways various writers have portrayed woman's image, social role, and psychology.

**ENGL 376 Women Writers (5, max. 15)** Study of the work of women writers in English and American literature.

**ENGL 377 Contemporary American Indian Literature (5)** Creative writings—novels, short stories, poems—of contemporary Indian authors; traditions out of which they evolved. Differences between Indian writers and writers of the dominant European/American mainstream. Offered jointly with AIS 377.

**ENGL 379 Advanced Expository Writing (5)** Concentration on the development of prose style for experienced writers. Recommended: sophomore standing.

**ENGL 382 The Novel: Special Studies (5, max. 10)** Readings may be English or American and drawn from different periods, or they may concentrate on different types—gothic, experimental, novel of consciousness, realistic novel. Special attention to the novel as a distinct literary form. Specific topic varies from quarter to quarter.

**ENGL 383 Poetry: Special Studies (5, max. 10)** A poetic tradition or group of poems connected by subject matter or poetic technique. Specific topics vary, but might include poetry as a geography of mind, the development of the love lyric, the comic poem.

**ENGL 384 Dramatic Literature: Special Studies (5, max. 10)** Study of a particular dramatic tradition (such as expressionism or the absurd theatre) or character (the clown) or technique (play-within-a-play, the neo-classical three unities). Topics vary.

**ENGL 386 Intermediate Seminar: Verse Writing (5, max. 10)** Intensive study of the ways and means of making a poem. Further development of fundamental skills. Emphasis on revision. Recommended: 274.

**ENGL 388 Intermediate Seminar: Short Story Writing (5)** Exploring and developing continuity in the elements of fiction writing. Methods of extending and sustaining plot, setting, character, point of view, and tone. Recommended: 277.

**ENGL 390 English Language Study (5)** Wide-range introduction to the study of written and spoken English. The nature of language; ways of describing language; the use of language study as an approach to English literature and the teaching of English.

**ENGL 391 English Syntax (5)** Description of sentence, phrase, and word structures in present-day English. Prerequisite: 390 or LING 200 or equivalent.

**ENGL 392 Language Variation in Current English (5)** Examination of geographical, social, and occupational varieties of American English. Relationship between societal attitudes and language use.

**ENGL 393 History of the English Language (5)** Evolution of English sounds, forms, structures, and word meanings from Anglo-Saxon times to the present. Prerequisite: 390 or LING 200 or equivalent.

**ENGL 394 The Language of Literature (5)** Roles of explicitly describable language features in the understanding and appreciation of various verbal forms. Emphasis on literature, but attention also may be given to nonliterary prose and oral forms.

**ENGL 395 American Writers: Studies in Major Authors (5, max. 15)** Concentration on one writer or a special group of American writers.

**ENGL 396 British Writers: Studies in Major Authors (5, max. 15)** Concentration on one writer or a special group of British writers.

**ENGL 397 Topics in American Literature (5, max. 15)** Exploration of a theme or special topic in American literary expression.

**ENGL 398 Topics in British Literature (5, max. 15)** Themes and topics of special meaning to British literature.

**ENGL 407 Literary Modernism (5)** Various modern authors, from Wordsworth to the present, in relation to such major thinkers as Kant, Hegel, Darwin, Marx, Nietzsche, Bergson, and Wittgenstein, who have helped create the context and the content of modern literature. Recommended: 305 or other 300-level course in nineteenth- or twentieth-century literature.

**ENGL 408 Literature and the Other Arts and Disciplines (5, max. 10)** Relationships between literature and other arts, such as painting, photography, architecture, and music, or between literature and other disciplines, such as science. Content varies.

**ENGL 409 Medicine and Literature (5)** How changing concepts of doctor-patient relationship and of body depicted in literary texts affect decisions throughout the human life cycle. Medicine and disease as metaphors for personal experience and social analysis.

**ENGL 413 Arthurian Legends (5)** Medieval romance in its cultural and historical setting, with concentration on the evolution of Arthurian romance.

**ENGL 414 The Popular Ballad (5)** The origin, development, and transmission of both texts and tunes of English and Scottish folk ballads in Great Britain and North America.

**ENGL 415 Introduction to the Folktale Among Literate Peoples (3)** Techniques of classification, geographic-historical distribution, theories of origin and interpretations, and related areas of investigation of the oral prose folk narrative of literate peoples.

**ENGL 416 Introduction to American Folklore (5)** Study of different kinds of folklore inherited from America's past and to be found in America today.

**ENGL 421 Special Studies in Expository Writing (5)** Individual projects in various types of nonfictional prose, such as biographical sketches, informational reports, literary reviews, and essays. Recommended: sophomore standing.

**ENGL 422 Advanced Seminar: Verse Writing (5, max. 15)** Intensive study of ways and means of making a poem. Recommended: 386.

**ENGL 425 Advanced Seminar: Short Story Writing (5, max. 10)** Experience with the theory and practice of writing the short story. Recommended: 388.

**ENGL 427 Seminar: Novel Writing (5, max. 15)** Experience in planning, writing, and revising a work of long fiction, whether from the outset, in progress, or in already completed draft.

**ENGL 430 Seminar: Playwriting (5, max. 10)** Experience in planning, writing, and revising a play, whether from the outset, in progress, or in already completed draft.

**ENGL 441 The Composition Process (5)** Consideration of psychological and formal elements basic to writing and related forms of nonverbal expression and the critical principles that apply to evaluation.

**ENGL 442 Language Learning (5)** Consideration of how an individual achieves psychological and esthetic grasp of reality through language; relates language development to reading skills, literary interpretation, grammar acquisition, oral fluency, discursive and imaginative writing.

**ENGL 443 Current Developments in English Studies: Conference (5)**

**ENGL 444 Special Topics in English for Teachers (1-10, max. 10)**

**ENGL 445 Colloquium in English for Teachers (1-5, max. 10)**

**ENGL 465 Language and Social Policy (5)** Examines the relationship between language policy and social organization; the impact of language policy on immigration, education, and access to resources and political institutions; language policy and revolutionary change; language rights.

**ENGL 466 Language Variation and Language Policy in North America (5)** Surveys basic issues of language variation: phonological, syntactic, semantic, and narrative/discourse differences among speech communities of North American English; examines how language policy can affect access to education, the labor force, and political institutions.

**ENGL 489 Special Studies in Literature (3 or 5, max. 10)** Themes and topics offering special approaches to literature.

**ENGL 491 Major Conference (3-5, max. 10)** Individual study by arrangement with instructor. Prerequisite: permission of director of undergraduate education.

**ENGL 492 Major Conference for Honors (5)** Individual study (reading, papers) by arrangement with the instructor. Required of, and limited to, honors seniors in English.

**ENGL 493, 494 Advanced Creative Writing Conference, Advanced Expository Writing Conference (3-5, max. 10; 3-5, max. 10)** Tutorial arranged by prior mutual agreement between individual student and instructor. Revision of manuscripts is emphasized, but new work may also be undertaken. Prerequisite: permission of directors of respective programs.

**ENGL 495 Major Conference for Honors in Creative Writing (5)** Special projects available to honors students in creative writing. Required of, and limited to, honors students in creative writing.

**ENGL 496 Internship (1-6, max. 12)** Supervised experience in local businesses and other agencies. Open only to upper-division English majors. Offered on credit/no credit basis only. Prerequisite: 25 credits in English.

**ENGL 499 Honors Seminar (5, max. 10)** Seminar study of themes and topics offering special approaches to literature. Required of, and limited to, honors students.

### Courses for Graduates Only

**ENGL 500 Reading Medieval Literature (5)** Special problems involved in the study and interpretation of

medieval texts, selected examples drawn from the beginnings of English literature to 1500.

**ENGL 501 The Renaissance and Literary Tradition (5)** Examination of selected texts from 1500 to 1660, concentrating on specific problems of interpretation and scholarship characteristic of the study of works written during the Renaissance.

**ENGL 502 English Literary Culture: 1660-1800 (5)** Examination of selected texts of the Restoration and eighteenth century, concentrating on specific problems of interpretation and scholarship characteristic of the study of works written during the period.

**ENGL 503 English Literary Culture: 1800-1900 (5)** Examination of selected texts from the nineteenth century, concentrating on specific problems of interpretation and scholarship characteristic of the study of works written during the period.

**ENGL 504 Backgrounds of Modern Literature (5)** Examination of selected texts from the twentieth century, concentrating on specific problems of interpretation and scholarship characteristic of the study of works written during the period.

**ENGL 505 Theories of American Literature (5)** Examination of selected texts in American Literature, concentrating on the specific problems of interpretation and scholarship characteristic of the study of works in this field.

**ENGL 506 Critical Approaches to Literary Texts (5)** Examination of a range of critical theories and practices appropriate to the study of literature.

**ENGL 507 History of Literary Criticism and Theory I (5, max. 15)** A general introduction to the major issues in the history of criticism followed by the study of the classical theorists, including Plato, Aristotle, Longinus, and the major medieval critics. Joint with C LIT 507.

**ENGL 508 History of Literary Criticism and Theory II (5, max. 15)** Literary criticism and theory from the Middle Ages and the Renaissance through the eighteenth century to, but not including, Kant. Joint with C LIT 508.

**ENGL 509 History of Literary Criticism and Theory III (5, max. 15)** Literary criticism and theory from Kant's *Critique of Judgment* to the mid-twentieth century and the work of Northrop Frye. Joint with C LIT 509.

**ENGL 510 History of Literary Criticism and Theory IV (5, max. 15)** A study of the major issues in literary criticism and theory since about 1965. Joint with C LIT 510.

**ENGL 512 Introductory Reading in Old English (5)**

**ENGL 513 Old English Language and Literature (5, max. 15)**

**ENGL 514 Middle English (5, max. 15)**

**ENGL 515 Chaucer (5, max. 15)**

**ENGL 516 Topics in Medieval English Literature (5, max. 15)**

**ENGL 517 Sixteenth-Century Literature (5, max. 15)**

**ENGL 518 Shakespeare (5, max. 15)**

**ENGL 520 Seventeenth-Century Literature (5, max. 15)**

**ENGL 521 Milton (5, max. 15)**

**ENGL 522 Topics in the English Renaissance, 1485-1660 (5, max. 15)**

**ENGL 524 Restoration and Eighteenth-Century Literature (5, max. 15)**

**ENGL 525 Topics in Restoration and Eighteenth-Century Studies (5, max. 15)**

**ENGL 527 Romanticism (5, max. 15)**

**ENGL 528 Victorian Literature (5, max. 15)**

**ENGL 529 Topics in Nineteenth-Century Studies (5, max. 15)**

**ENGL 531 Early American Literature (5, max. 15)**

**ENGL 532 Nineteenth-Century American Literature (5, max. 15)**

**ENGL 533 Modern American Literature (5, max. 15)**

**ENGL 535 American Culture and Criticism (5, max. 15)**

**ENGL 537 Topics in American Studies (5, max. 15)**

**ENGL 540 Modern Literature (5, max. 15)**

**ENGL 541 Contemporary Literature (5, max. 15)**

**ENGL 543 Anglo-Irish Literature (5, max. 15)**

**ENGL 544 World Literature in English (5, max. 15)**

**ENGL 546 Topics in Twentieth-Century Literature (5, max. 15)**

**ENGL 550 Studies in Narrative (5, max. 15)**

**ENGL 551 Studies in Poetry (5, max. 15)**

**ENGL 552 Studies in Drama (5, max. 15)**

**ENGL 554 Theories of Structure, Genre, Form, and Function (5, max. 15)**

**ENGL 555 Feminist Theories (5, max. 15)**

**ENGL 556 Cultural Studies (5, max. 15)**

**ENGL 559 Literature and Other Disciplines (5, max. 15)**

**ENGL 560 The Nature of Language: History and Theory (5)**

**ENGL 561 Stylistics (5)**

**ENGL 562 Discourse Analysis (5)**

**ENGL 563 Comparative Grammars (5)**

**ENGL 564 Current Rhetorical Theory (5)** Prerequisite: teaching experience.

**ENGL 567 Approaches to Teaching Composition (1-5, max. 10)** Readings in composition theory and discussion of practical classroom applications. Prerequisite: previous experience or concurrent assignment in teaching writing.

**ENGL 569 Topics in Language and Rhetoric (5, max. 15)**

**ENGL 570 Practicum in Teaching English as a Second Language (3, max. 6)** Discussion and practice of second-language teaching techniques. Three hours per week teaching required in addition to regular class meetings. Prerequisite: 571 or permission of instructor.

**ENGL 571 Colloquium in Teaching English as a Second Language (5, max. 10)**

**ENGL 572 Methods and Materials for Teaching English as a Second Language (5)** Prerequisite: LING 445 or permission of instructor.

**ENGL 574 Research Methods in Second-Language Acquisition (5)** Prerequisite: 572, LING 449, or permission of instructor.

**ENGL 575 Pedagogy and Grammar in Teaching English as a Second Language (5)**

**ENGL 576 Testing and Evaluation in English as a Second Language (5)** Evaluation and testing of English language proficiency, including testing theory,

types of tests, and teacher-prepared classroom tests. Prerequisites: 571 and 572 or permission of instructor.

**ENGL 581 The Creative Writer as Critical Reader (5)**

**ENGL 584 Advanced Fiction Workshop (5, max. 15)** Prerequisite: graduate standing.

**ENGL 585 Advanced Poetry Workshop (5, max. 15)** Prerequisite: graduate standing.

**ENGL 586 Graduate Writing Conference (5)**

**ENGL 590 Master of Arts Essay (5 or 10, max. 10)** Research and writing project under the close supervision of a faculty member expert and with the consultation of a second faculty reader. The field of study is chosen by the student. Work is independent and varies. The model is an article in a scholarly journal. Prerequisite: graduate standing in English.

**ENGL 591 Master of Arts for Teachers Essay (5)** Research and writing project under the close supervision of a faculty member expert in the field of study chosen by the student within the MAT degree orientation towards the teaching of English, and with the consultation of a second faculty reader. The model is an article in a scholarly journal.

**ENGL 592 Graduate English Studies (1-5, max. 10)**

**ENGL 593 Textual Criticism (5)** Introduction to paleography, codicology, analytical and descriptive bibliography; examination of the major contributions to textual theory in the nineteenth and twentieth centuries; practice in applying textual theory in editing literary works.

**ENGL 595 Topics in Teaching Literature (5, max. 15)**

**ENGL 597 Directed Readings (\*, max. 18)** Intensive reading in literature or criticism, directed by members of doctoral supervisory committee.

**ENGL 598 Colloquium in English (1-5, max. 10)** Lectures and seminars presented by visiting scholars or a range of local scholars relevant to English graduate studies.

**ENGL 599 Special Studies in English (5, max. 15)**

**ENGL 600 Independent Study or Research (\*)**

**ENGL 601 Internship (3-9, max. 9)**

**ENGL 700 Master's Thesis (\*)**

**ENGL 800 Doctoral Dissertation (\*)**

## Environmental Studies

201 Engineering Annex

The Institute for Environmental Studies is an interdisciplinary educational unit that offers students an opportunity to broaden their understanding of complex environmental issues and concerns. The institute's undergraduate introductory sequence includes core courses that explore the contributions of the physical, biological, and social sciences to an understanding of environmental problems, their effects, and possible solutions. At more advanced undergraduate levels, the institute offers courses that integrate humanistic and scientific inquiry and provide an overview of environmental law.

## Undergraduate Program

Environmental Studies interdisciplinary degrees are granted through General Studies. Most students are admitted two years prior to graduation and must design an integrated program approved by faculty advisers.

ers. Although a 2.00 GPA is required for admission, a minimum 2.60 GPA is more indicative of the caliber of work required for success in the program. In addition to completing 50 credits of environmentally related courses, a student must complete a 5-credit senior thesis and is encouraged to complete 5 credits of an internship. A complete description of requirements, including prerequisite courses, is included in the institute's brochure, *Undergraduate Program in Environmental Studies*. A Bachelor of Arts degree or a Bachelor of Science degree may be earned. Most environmentally related careers require a thorough grounding in a traditional discipline; consequently, students are encouraged to pursue a double major or a double degree if the complementary area is outside the College of Arts and Sciences. Additional information is available from the institute's undergraduate adviser.

## Faculty

### Professors

Boersma, P. Dee,\* 1974, (Zoology),† Ph.D., 1974, Ohio State; population ecology.

Brown, Gardner M., Jr.,\* 1965, ‡(Economics, Quantitative Ecology and Resource Management), Ph.D., 1964, California (Berkeley); resource economics.

Charlson, Robert J.,\* 1965, (Atmospheric Sciences, Geophysics),† M.S., 1959, Stanford; Ph.D., 1964, Washington; air resources, geochemical cycles, environmental chemistry.

Crutchfield, James A., 1949, (Emeritus), ‡(Economics, Marine Affairs, Public Affairs), M.A., 1942, California (Los Angeles); Ph.D., 1954, California (Berkeley); natural resources economics, policy and management, especially marine and environmental resources.

del Moral, Roger,\* 1968, ‡(Botany, Landscape Architecture), M.A., 1966, Ph.D., 1968, California (Santa Barbara); plant ecology, competition, succession, vegetation management.

Dunne, Thomas,\* 1973, ‡(Geological Sciences, Quaternary Research Center), Ph.D., 1969, Johns Hopkins; geomorphology and hydrology.

Eaton, David L.,\* 1979, ‡(Environmental Health), Ph.D., 1978, Kansas; hepatobiliary disposition of xenobiotics, biochemical and environmental toxicology.

Edwards, John S.,\* 1967, ‡(Forest Resources), M.Sc., 1956, Auckland (New Zealand); Ph.D., 1960, Cambridge (England); arthropod neurobiology, insect physiology and development, tundra and alpine biology.

Franklin, Jerry F.,\* 1986, ‡(Forest Resources), M.S., 1961, Oregon State; Ph.D., 1966, Washington State; structure and function of forest ecosystems, ecology of Pacific Northwest trees.

Hunn, Eugene S.,\* 1972, (Anthropology), M.A., 1969, Ph.D., 1973, California (Berkeley); cognitive anthropology, ethnobiology, cultural ecology and evolution, North American Indians.

Johnson, Ralph W.,\* 1955, ‡(Law), LL.B., 1949, Oregon; natural resources, legislation, Indian law.

Karr, James R.,\* 1991, (Zoology), M.S. 1967, Ph.D. 1970, Illinois (Urbana); ecology and water resource management.

Keating, John P.,\* 1972, ‡(Psychology), M.A., 1962, Gonzaga; M.S.T., 1969, Santa Clara; M.A., 1971, Ph.D., 1972, Ohio State; communication media and attitude change, environmental psychology, emergency behavior.

Kohn, Alan J.,\* 1961, ‡(Quaternary Research Center, Zoology), Ph.D., 1957, Yale; invertebrate zoology, ecology and functional morphology of maritime invertebrates, biology of mollusks.

Leopold, Estella B.,\* 1976, (Forest Resources, Geological Sciences, Quaternary Research Center), (Botany),† M.S., 1950, California (Berkeley); Ph.D., 1955, Yale; palynology and Quaternary environments.

Leovy, Conway B.,\* 1968, (Astronomy), (Atmospheric Sciences, Geophysics),† Ph.D., 1963, Massachusetts Institute of Technology; planetary atmospheres.

Morrill, Richard L.,\* 1960, (Geography),† (Public Affairs), M.A., 1957, Ph.D., 1959, Washington; spatial organization, migration, diffusion and population, regional planning and development, inequality.

Murray, James W.,\* 1973, ‡(Oceanography), Ph.D., 1973, Massachusetts Institute of Technology; marine geochemistry, aquatic chemistry.

Orians, Gordon H.,\* 1960, (Zoology),† Ph.D., 1960, California (Berkeley); ecology and ethology.

Sleicher, Charles A.,\* 1960, (Emeritus) ‡(Chemical Engineering), S.M., 1949, Massachusetts Institute of Technology; Ph.D., 1955, Michigan; fluid mechanics, heat transfer.

Staley, James T.,\* 1971, ‡(Microbiology), M.S., 1963, Ohio; Ph.D., 1967, California (Davis); microbial ecology, general microbiology.

Taub, Frieda B.,\* 1962, ‡(Fisheries), M.S., 1957, Ph.D., 1959, Rutgers; ecology.

Untermann, Richard K.,\* 1971, ‡(Landscape Architecture, Urban Design and Planning), M.L.A., 1967, Harvard; urban design and site planning, housing, recreation, nonmotorized circulation.

Wallace, John M.,\* 1966, ‡(Atmospheric Sciences), Ph.D., 1966, Massachusetts Institute of Technology; large-scale motions.

Welch, Eugene B.,\* 1968, ‡(Civil Engineering), M.S., 1959, Michigan State; Ph.D., 1967, Washington; water resources and aquatic biology.

Woodruff, Gene L.,\* 1965, ‡(Chemical Engineering, Nuclear Engineering), M.S., 1963, Ph.D., 1966, Massachusetts Institute of Technology; neutronics experiments, fusion reactor technology.

Wooster, Warren S.,\* 1976, (Emeritus), ‡(Fisheries, Marine Affairs), M.S., 1947, California Institute of Technology; Ph.D., 1953, California (La Jolla); circulation and distribution of physical and chemical properties of the world ocean, application of such information to fishery problems, ocean affairs.

### Associate Professor

ZumBrunnen, Craig,\* 1977, ‡(Geography), M.S., 1968, California Institute of Technology; Ph.D., 1973, California (Berkeley); natural resource management and conservation, environmental quality, methods of resource analysis, physical, Soviet Union.

## Course Descriptions

### Courses for Undergraduates

**ENV S 101 Introduction to Environmental Studies (5) Asp** Natural history and human modifications of the natural world. Evolutionary biology, physical geography, toxicology, energy, economics, law, public policy.

**ENV S 203 Introduction to Physical Sciences and the Environment (5) A** ZumBrunnen Climate, water, geological, and soil processes essential to life. Broad picture of physical processes important in Earth's evolution. Not recommended for students with 15 or more credits of physical science. Joint with GEOG 205.

**ENV S 204 Introduction to Ecology and the Biosphere (5) W** Introduction to ecology, evolutionary processes, and biogeography. Plant and animal communities, the structure and function of ecosystems, their distribution on the planet, interrelationships between living systems and the physical environment. Not recommended for students with 15 or more credits of biological science. Recommended: 203 or background in physical science.

**ENV S 205 Social Sciences and the Environment (5) Sp** Insights and approaches to environmental de-

cision making from the standpoints of psychology, economics, and other social sciences.

**ENV S 206 Laboratory in Environmental Problems (4) Sp** *Leopold* Interface between science and democratic decision making. Processes and structure of ecosystems and conflicting uses made of these environments. Role and application of science. Field trips to natural and human-modified ecosystems; weekend field trips required. Prerequisite: 204 or equivalent.

**ENV S 207 Introduction to Global Environmental Issues (5) Sp** *Leovy* Application of principles of environmental science to global environmental problems arising from energy use and agricultural development. Problems range from climate change to species extinctions. Relationships between local and global problems. Alternative energy and agricultural options. Prerequisite: 203, 204.

**ENV S 250 Environmental Pollution: Assessing Problems and Solutions (5) Sp** *Carlson, Welch* Problems in air, water, land environment caused by increasing demands on resources; their definition, control or prospects for control from engineering viewpoint. Ecological cycles, quantity/quality of wastes, biological effects of pollutants, energy, legislation and policy. Joint with CIVE 250.

**ENV S 361 Environmental Values and Perceptions (5) S** *Benton* How individual and cultural values affect our perception of, and relation to, the environment. Explores role of individual characteristics in perceptual acuity and value formation, conflicting values within and between societies, impingement of these conflicts on environmental problems, and possible methods of resolution with emphasis on American environmental experience.

**ENV S 405 Toxic Chemicals in the Environment (3) W** *Eaton, Omiecinski* Basic principles governing the behavior and effects of toxic chemicals released into the environment; sources, distribution, and fate of toxic chemicals in the environment; chemicals and cancer; chemicals and birth defects; ecological effects of chemicals; government regulation of chemical hazards. Joint with ENVH 405. Prerequisites: BIOL 203, or BIOC 405, 406, or equivalent.

**ENV S 476 Conservation Biology (5) A** *Boersma* Explores biological, managerial, economic, and ethical concepts affecting survival of species. Applications of ecology, biogeography, population genetics, and social sciences for the preservation of species in the face of widespread global habitat modification, destruction, and other human activities. Joint with BIOL 476. Prerequisite: 204 or BIOL 472 or equivalent.

**ENV S 481 Environmental Law (5) W** *DuBey* Legislative, administrative, and common law dealing with the environment. Introduces the fundamental concepts and classic issues underlying the body of law and policy dealing with the environment. Includes air and water quality, noise, energy policy and management, and land use. For nonlaw students.

**ENV S 482 Special Topics in Environmental Law (3-5) Sp** *DuBey* Examination of current environmental law issues. Topics to be announced. Prerequisite: 481.

**ENV S 488 Special Topics in Environmental Studies (1-5, max. 10)** Lecture, seminar, and/or team study of topics varying from quarter to quarter. Prerequisite: permission of instructor.

**ENV S 499 Undergraduate Research (\*, max. 20)** Individual or team research of selected environmental topics. Prerequisite: permission of instructor.

### Courses for Graduates Only

**ENV S 508 Geochemical Cycles (4) Sp** *Charlson* Descriptive and quantitative aspects of the earth as a biogeochemical system. Fundamental methods for study of equilibria, transport processes, chemical kinetics and biological processes and their application to the carbon, sulfur, nitrogen, phosphorus, and other elemental cycles. Emphasis on stability of bio-

geochemical systems and the nature of human perturbations of their dynamics. Joint with GPHYS 508. Prerequisites: CHEM 150, 350, MATH 307.

**ENV S 514, 515 Environmental and Occupational Toxicology I, II (3,3) W, Sp** *Eaton, Kavanagh* Major topical areas in human and environmental toxicology, including the biochemical, cellular, and physiological mechanisms by which chemicals produce toxic responses; the toxicology of the major classes of chemicals; principles of toxicity testing; interpretation of toxicological data. Joint with ENVH 514, 515. Prerequisites: BIOL 212, BIOC 440, or permission of instructor for 514; 514, or permission of instructor for 515.

**ENV S 520 Seminar in Environmental Studies (1-3, max. 12)** Study and research in advanced topics of environmental studies, with focus on unpublished areas of research; conducted by visiting professors and institute or department faculty. Prerequisite: permission of instructor.

**ENV S 530 Science and Environmental Policy (4) W** *Boersma* Role of science and scientists in formulating public policy related to the environment. Conceptualizes policy processes as a means of understanding opportunities for, and limits of, science in development and implementation of public policy. Prerequisites: concurrent registration in 531 and ECON 435 or equivalent.

**ENV S 531 Science and Environmental Policy: Case Histories (3) W** *Boersma* Examples of the use of scientific analysis in the development of environmental policies. Prerequisite: concurrent registration in 530.

**ENV S 532 Internship Seminar (1) AWSp** Preparation for an analytical paper concerning the role of science in decision making. Focuses on the agency or firm in which the student served as an intern. Prerequisites: 530, 531.

**ENV S 555 Lake Management (2) A** *Welch* Application of recognized techniques/approaches to restore and manage eutrophic lakes. Includes critiques of restoration proposals. Joint with CEWA 555. Prerequisites: CEWA/FISH 434, BIOL 473, or permission of instructor.

**ENV S 575 Megareserve Management (5)** Field course held on Olympic Peninsula, Washington, and Tempisque Basin, Costa Rica, in alternate years. Provides graduate students with practical, hands-on experience in megareserve design and management, including: developing objectives, establishing boundaries, determining compatibility of proposed uses, funding and political feasibility. Joint with BIOL 576. Prerequisite: 476.

**ENV S 576 Problem Solving in Conservation Biology (5)** In-depth analyses of current issues in conservation biology and sustainable development. Emphasis on multidisciplinary efforts to address specific problems in both temperate and tropical regions. Joint with BIOL 577.

**ENV S 577 Risk Assessment for Environmental Health Hazards (3) A** *Faustman, Omern* Context, methods, types of data, uncertainties and institutional arrangements for risk assessment. Both qualitative and quantitative approaches to the identification, characterization, and control of environmental hazards to health emphasized through didactic and case studies. Joint with ENVH 577, CEWA 577, and PB AF 577. Prerequisites: either 305 or 515 and BIOST 511, EPI 511, or permission of instructor.

**ENV S 578 Species Preservation, Captive Propagation, and Reintroductions (5)** Offered with Woodland Park Zoo. Explores topics relevant to management of endangered species through lectures, seminars, and workshops. Focuses on the role of zoos in contributing to species survival plans; addresses techniques for decision analysis and conflict assessment. Captive propagation, reintroductions, translocation efforts evaluated. Joint with BIOL 578.

**ENV S 599 Special Topics in Environmental Studies (\*)** Research-level lectures, seminars, or discussions of topics of current interest in the area of environmental studies. Subject matter varies from quarter to quarter. Prerequisites: permission of the instructor and institute director.

## General Studies

### 9 Communications

General Studies provides students with an opportunity to obtain an interdisciplinary degree. Students may pursue an individually designed "atypical major" or one of several organized interdisciplinary programs.

## Undergraduate Program

### Bachelor of Arts, Bachelor of Science Degrees

**Admission Requirements:** A written statement describing the proposed major and a list of 50 to 70 credits specifically related to the proposal. Approval of two faculty supervisors and the General Studies committee. Prospective majors should submit proposals to the General Studies committee for review at least three quarters prior to graduation.

**Major Requirements:** Completion of the approved curriculum and a 5-credit required senior study. Awarding of the Bachelor of Arts or Bachelor of Science degree depends on the content of each student's program.

## Course Descriptions

### Courses for Undergraduates

**G ST 101 University Learning Skills (2-3)** Introduction to university culture and expectations. Practice in skills necessary for academic success, including note-taking, test-taking, writing, active learning, and time and stress management. Academic planning. Introduction to university resources.

**G ST 199 Freshman Proseminar (1)** Integrative forum for Freshman Interest Group participants.

**G ST 350 Independent Fieldwork (1-6, max. 18) AWSpS** Off-campus independent fieldwork in community agencies, apprenticeships, internships, as approved for College of Arts and Sciences credit. Faculty supervisor is required. Prerequisites: permission of faculty supervisor and General Studies adviser.

**G ST 391 Supervised Study in Selected Fields (\*, max. 15) AWSpS** Special supervised study in a field represented in the College of Arts and Sciences. Prerequisites: permission of faculty supervisor and General Studies adviser.

**G ST 470 Peer Advising (2-3, max. 12)** Provides instruction in group leadership and promoting the values and methods of learning within a liberal arts setting. For peer advisers in the Freshman Interest Group Program.

**G ST 480 Senior Seminar—Humanities (5)** Seminar examining the relationships and parallels in languages, literature, and culture. Each student required to complete a project or research paper on a topic appropriate to a humanities track. Prerequisites: senior standing, General Studies Humanities major (Evening Degree program).

**G ST 481 Senior Seminar—Social Sciences (5)** Historic and contemporary issues related to tracks considered. Each student required to complete a project or research paper on a topic appropriate to the major track. Prerequisites: senior standing, General Studies Social Science major (Evening Degree program).

**G ST 493 Senior Study (5) AWSpS** For General Studies majors only. Prerequisites: permission of faculty supervisor and General Studies adviser.

## Genetics

J205 Health Sciences

An undergraduate degree is not offered. Students who desire an undergraduate curriculum emphasizing subject matter in genetics are advised to refer to the cellular and molecular biology listing under Biology.

## Graduate Program

Carol H. Sibley, Graduate Program Coordinator

The Department of Genetics offers graduate programs leading to the degrees of Master of Science and Doctor of Philosophy. A student may choose among a wide variety of research areas, while, at the same time, receiving a broad training in genetics. New graduate students join a research project in one of the faculty laboratories during each of the first three quarters in residence. New students thereby become acquainted with several different experimental approaches in research in genetics, and the projects help them choose an adviser for their thesis work at the end of the first year. In addition to graduate courses offered by the Department of Genetics, students can choose among a large number of courses in related departments to broaden their perspective. Graduate students also participate in undergraduate teaching after gaining expertise in pertinent areas. A General Examination is taken at the end of the second year to gain formal admittance to candidacy for the Ph.D. degree.

Applications for graduate work are invited from students who have emphasized biology, the physical sciences, or mathematics in their undergraduate careers. Applicants are asked to submit Graduate Record Examination scores and three letters of recommendation.

### Financial Aid

The Department of Genetics offers financial support to promising students who wish to work toward the doctoral degree.

### Research Facilities

The department is housed in a modern, well-equipped building shared with the Department of Biochemistry and the Howard Hughes Medical Institute. Students benefit from interdisciplinary research and teaching programs in collaboration with departments having related interests.

### Correspondence and Information

Graduate Program Coordinator  
J205 Biochemistry-Genetics, SK-50

## Faculty

### Chairperson

Breck E. Byers

### Professors

Bendich, Arnold J.,\* 1970, ‡(Botany), Ph.D., 1969, Washington; chloroplast and mitochondrial genetics in plants.

Byers, Breck E.,\* 1970, (Biochemistry), M.A., 1963, Ph.D., 1967, Harvard; cell biology: mitosis and meiosis, mechanisms of nuclear division and crossing-over in yeast.

Fangman, Walton L.,\* 1967, Ph.D., 1965, Purdue; molecular genetics: regulation of replication of yeast chromosomes, and mitochondrial genome.

Felsenstein, Joseph,\* 1967, (Quantitative Ecology and Resource Management, Statistics, Zoology), Ph.D., 1968, Chicago; estimation of phylogenies, long-term evolutionary processes, theoretical population genetics.

Gallant, Jonathan A.,\* 1961, Ph.D., 1961, Johns Hopkins; molecular genetics, control mechanisms in bacteria, accuracy of translation and transcription.

Gartler, Stanley M.,\* 1957, (Medicine), † Ph.D., 1952, California (Berkeley); mammalian somatic cell genetics with emphasis on the mechanism of X-chromosome inactivation.

Hall, Benjamin D.,\* 1963, (Botany), A.M., 1956, Ph.D., 1958, Harvard; genetics of transcriptional apparatus in yeast; molecular evolution of RNA polymerase; repeated DNA in plants.

Hartwell, Leland H.,\* 1968, Ph.D., 1964, Massachusetts Institute of Technology; control of cell cycle and cell polarity in yeast.

Hawthorne, Donald C.,\* 1958, (Emeritus), M.S., 1951, Ph.D., 1955, Washington; yeast genetics, chromosome mapping, suppressor genes, and interspecific hybrids.

Laird, Charles D.,\* 1971, ‡(Zoology), Ph.D., 1966, Stanford; chromosome structure and function.

Martin, George M.,\* 1957, ‡(Pathology), M.D., 1953, Washington; pathology.

Motulsky, Arno G.,\* 1953, (Medicine), † M.D., 1947, Illinois; clinical population genetics and human biochemical genetics, delineation and mechanisms of disease susceptibility, pharmacogenetics.

Pious, Donald A.,\* 1964, ‡(Immunology, Pediatrics), M.D., 1956, Pennsylvania; pediatrics.

Schubiger, Gerold A.,\* 1972, ‡(Zoology), Ph.D., 1967, Zurich (Switzerland); developmental biology of insects, embryonic determination in *Drosophila*, regeneration, transdetermination.

Sibley, Carol H.,\* 1976, M.A., 1966, M.S., 1969, Rochester; Ph.D., 1974, California (San Francisco); mammalian cell genetics: function, structure, and regulation of cell membrane receptors in differentiation of normal cells and their tumor counterparts.

Stadler, David R.,\* 1956, M.A., 1950, Ph.D., 1952, Princeton; mutation and genetic repair in *Neurospora*.

Young, Elton T.,\* 1969, ‡(Biochemistry), Ph.D., 1967, California Institute of Technology; biochemistry.

### Associate Professors

Brewer, Bonita J.,\* 1983, Ph.D., 1979, Washington; replication origins in yeast chromosomes, coordination of DNA replication and RNA transcription.

Deeb, Samir S., 1983, (Research), ‡(Medicine), M.S., 1959, Colorado State; Ph.D., 1964, Illinois; molecular genetics of color vision; regulation of gene expression.

Furlong, Clement E.,\* 1977, (Research), (Medicine), † Ph.D., 1968, California (Davis); human biochemical genetics, biochemistry of membrane transport systems, and biosensor development.

Wakimoto, Barbara T.,\* 1984, ‡(Zoology), Ph.D., 1981, Indiana; developmental genetics and chromosome organization of *Drosophila*.

### Assistant Professors

Berg, Celeste A.,\* 1990, Ph.D., 1986, Yale; molecular genetics: analysis of genes involved in cell communication, cell migration, and the establishment of polarity during *Drosophila* oogenesis.

Braun, Robert E.,\* 1990, Ph.D., 1985, Tufts; mouse molecular genetics with emphasis on male germ cell development and the reprogramming of the paternal genome.

Manoil, Colin C.,\* 1986, Ph.D., 1979, Stanford; molecular genetics; protein localization in bacteria, bacterial conjugation.

Thomas, James H.,\* 1988, Ph.D., 1984, Massachusetts Institute of Technology; behavior and development of *Caenorhabditis elegans*: genes controlling function and development of the nervous system.

Wright, Robin, 1990, ‡(Zoology), Ph.D., 1985, Carnegie-Mellon; cell biology; membrane dynamics and regulation of sterol biosynthesis in yeast and algae.

## Course Descriptions

### Courses for Undergraduates

**GENET 351 Human Genetics: The Individual and Society (3) WSp** Principles of Mendelian inheritance as illustrated by human traits and diseases; chromosomes and sex determination; distribution of genes in populations; natural selection and evolution; counseling and genetic engineering; ethical issues. Appropriate for nonscience majors.

**GENET 360 Introductory Genetics (5)** Includes transmission of genes and chromosomes, recombination and linkage mapping, genetics of bacteria and viruses, biochemical and molecular genetics, gene regulation and development, population genetics and evolution. Not open for credit to students who have completed 365. Prerequisite: 10 credits in biological or physical sciences.

**GENET 365 General Genetics (4)** Advanced course in general genetics for students who have been introduced to basic genetic concepts. Cytogenetics, microbial genetics, intragenic recombination, mutation and DNA repair, gene regulation in development, molecular basis of gene regulation. Not open for credit to students who have completed 360. Prerequisite: BIOL 201.

**GENET 453 Genetics of the Evolutionary Process (3) Sp Felsenstein** Contributions of genetics to the understanding of evolution. Processes of mutation, selection, and random genetic events as they affect the genetic architecture of natural populations and the process of speciation. Emphasis on experimental data and observation, rather than mathematical theory. Prerequisite: 360 or 365.

**GENET 454 The Origins of Genetics (4)** Discovery and eventual triumph of Mendelism in the early twentieth century. Concepts of heredity from ancient times to the nineteenth century. Mendel's work and its rediscovery. Evidence contributing to cornerstone of classical genetics - the chromosome theory of heredity. Prerequisite: 351 or 360 or 365 or 10 credits in biological sciences.

**GENET 455 Molecular Genetics (3) Sp** The structure of genes and molecular mechanisms of gene expression. First part of the course draws upon information obtained with viruses and bacterial cells and serves as background for a study of eukaryotic cells in the second part. Prerequisites: 360, CHEM 237, or permission of instructor.

**GENET 499 Undergraduate Research (\*) AWSpS** Prerequisite: permission of instructor.

### Courses for Graduates Only

**GENET 501 Introduction to Research Materials (3, max. 9) AWSpS** The student undertakes a research project in one of the research groups within the department for a quarter at a time. Prerequisite: graduate standing in the Department of Genetics or permission of graduate program coordinator.

**GENET 520 Seminar (1, max. 15) AWSp** Prerequisite: graduate standing in the Department of Genetics or permission of graduate program coordinator.

**GENET 525 Current Literature in Human Genetics (1)** Topics from current literature in human genetics. Students and faculty each present one topic per quarter. Prerequisite: graduate or postdoctoral status.



**GENET 531 Human Genetics (3)** Modern approaches to the identification of human disease genes permitted by their isolation. Functional conservation of proteins throughout eukaryotic evolution as an approach to their function in model systems such as somatic cell culture, transgenic mice, nematodes, *Drosophila*, and yeast. Prerequisite: second-year graduate student. (Offered alternate years.)

**GENET 550 Methods and Logic in Genetics (3)** Critical reading and detailed discussion of genetics-related scientific research papers. Material emphasizes methodological and logical themes of importance in modern genetics, for example: origin of mutants, genetic epistasis, pulse labelling, and *in vivo* gene function. Prerequisite: first year genetics graduate students only.

**GENET 551 Mutation and Recombination (3) A** First course in a three-quarter sequence in molecular and microbial genetics: mutation rates; recombination analysis in phage, bacteria, and fungi; mechanism of recombination.

**GENET 552, 553 Structure and Function of Genetic Material I, II (3,3) W,Sp** Chromosome structure and DNA replication; molecular basis of recombination and transposition; regulation of gene expression; genetic analysis of relationship between protein structure and function. Prerequisite: 551 or permission of instructor.

**GENET 554 Topics in Genetics (2, max. 6) AWSp** Current problems and research methods. Prerequisite: permission of instructor.

**GENET 560 Chromosomal Behavior (3)** Properties of meiotic chromosomes with special emphasis on recombination and segregation. Prerequisite: permission of instructor. (Offered alternate years.)

**GENET 562 Population Genetics (4) A Felsenstein** Mathematical and experimental approaches to the genetics of natural populations, especially as they relate to evolution. Emphasis on theoretical population genetics. Prerequisite: permission of instructor.

**GENET 564 Molecular Cytogenetics (3) W Byers** Cellular processes of gene transfer in mitosis, meiosis, and gametogenesis, with emphasis on ultrastructure and macromolecular mechanisms. Prerequisite: permission of instructor. (Offered alternate years.)

**GENET 571 Immunogenetics (3)** Genetic approaches to the biology of cells of the immune system. Using the immune system as a model system, genetic, developmental, and biochemical concepts and techniques are examined as they apply to eukaryotic cells. Cell-cell interactions, histocompatibility, host resistance to infectious disease, and evolution of the immune system. (Offered alternate years.)

**GENET 575 Developmental Genetics (3) A Sibley** Genetic control of early development in a range of organisms, emphasizing systems in which cellular, genetic, and molecular approaches have combined to make significant contributions to understanding. Prerequisite: permission of instructor.

**GENET 590 Population Genetics Seminar (1) AWSp Felsenstein** Weekly presentation by participants of current literature and ongoing research in evolution, molecular evolution, evolutionary genetics of natural populations, human population genetics, and quantitative genetics applied to animal and plant breeding. May be repeated for credit. Prerequisite: 562 or permission of instructor.

**GENET 600 Independent Study or Research (\*) AWSpS**

**GENET 700 Master's Thesis (\*) AWSpS**

**GENET 800 Doctoral Dissertation (\*)**

## Geography

408A Smith

Geography is a lively discipline providing a distinctive spatial approach to many of today's societal problems and issues: regional inequality, growth of service activities, residential and educational segregation, health-care delivery, urban growth management, transportation efficiency, environmental and pollution problems, economic impacts of major investments or technological changes, spatial efficiency of industrial production, and the activities of international corporations and political states. Geography is the study of how individuals, groups, and societies interact with their environments. Geography seeks to understand the complex processes that result in observed patterns of settlement, location of economic activities, patterns of development, political organization, and the linkages and direction of trade and communication. Geographers also construct analytical tools, models of information representation, and graphic portrayals (notably maps) to aid the cognitive process of understanding.

Individual undergraduate and graduate programs are built around four groups of faculty teaching competencies and research interests:

1. *Urban, social, and political geography.* Human population distribution, activities, migration, settlement systems, and organization. Geographic facets of ethnicity, race, and gender; wealth and poverty; and health and disease. Location of urban services, including health-care systems, urban transportation, land use and housing, and neighborhoods. Urban spatial policies. Courses include: 200, 230, 277, 342, 380, 430, 431, 442, 443, 445, 478.

2. *Economic geography.* Location, spatial-organizational structures, interrelationships between the economy and the environment, and economic interdependencies of industrial and commercial activities. Analysis and implications of resource distribution and use, market areas, and patterns of technological change. Domestic and international trade; land, air, and water transportation networks and systems. Regional and "third world" economic development. Related policies, policy conflicts, regulations, and management. Courses include: 207, 302, 349, 350, 370, 371, 430, 433, 440, 441, 443, 447, 448, 449, 450, 466, 478, 498.

3. *International relations and foreign areas.* Continental and global patterns of international relations and development. Analysis of geographic concepts in the regional context, with special emphasis on East Asia, Russia and the former Soviet republics, Africa, Europe, Latin America, Canada, and the United States. Courses include: 230, 302, 304, 305, 308, 313, 330, 333, 335, 336, 349, 371, 375, 402, 404, 405, 410, 430, 431, 432, 433, 434, 435, 437, 466.

4. *Cartographic or Geographic Information Systems (GIS).* Role, design, and use of geographic information systems for research and planning. Use of computers in the collection, manipulation, analysis, and presentation of geographically related data. Courses include: 360, 370, 426, 443, 447, 458, 460, 461, 463, 465, 471.

### Special Research and Teaching Facilities

The University Libraries maintain separately the Edward L. Ullman Geography Library, which houses about fifteen thousand volumes and 250 periodicals. A separate Map Center houses atlases, sheet maps, and aerial photographs. Departmental facilities include the John C. Sherman Laboratory, which houses a variety of microcomputer and computer cartography/GIS workstations connected to the campus computer network. The Department of Geography is also a member of the Center for Social Science Computation and Research, which maintains an extensive data archive and offers many statistical and software consulting services.

## Undergraduate Program

Advisers

David Hodge, Richard Roth

### Bachelor of Arts Degree

**Major Requirements:** 55 credits in geography—(1) three courses from the following: 100 or 102 (but not both), 200, 207, 230, 277; (2) one course in physical geography (205 or equivalent). Courses taken as substitutes in other departments will satisfy major requirements, but will not be included in the 55-credit minimum, nor will they be counted toward the supporting fields requirement; (3) one upper-division course in cartography/geographic information systems; (4) one research methods course (326, 426 or equivalent); (5) one upper-division regional course; (6) a specialization track (20 credits) from the following: (a) area studies/international studies; (b) cartography/geographic information systems; (c) economic geography; (d) urban, social, and political geography. A minimum of 15 of these credits must be earned in one three-course cluster plus one related 400-level elective or in two two-course pairs. Track courses may overlap with other requirements.

**Supporting fields—25 credits** related to the student's area of specialization. Courses are generally outside geography and must include at least 10 upper-division credits and no more than 10 language study credits. Typical related course fields include: (1) economic geography—economics, business, urban planning; (2) social, political, and urban geography—urban planning and architecture, sociology, political science, history, economics; (3) international relations and foreign areas—international studies, history, international business, economics, political science, anthropology; (4) cartography and geographic information systems—urban design and planning, civil engineering.

**Other requirements—(1)** at least 15 credits from 400-level geography courses; (2) transfer students must complete a minimum of 25 upper-division geography credits at the University; (3) maximum 5 credits of 496 and 499; (4) minimum grade of 2.0 in each course and minimum cumulative GPA of 2.50 for all geography courses; (5) quarterly consultation with faculty supervisor on tracks, supporting fields and other recommended courses, and on internships, senior theses, and independent study possibilities; (6) recommended: MATH 124; courses to improve writing skills; 494 (Senior Essay); and 496 (Internship).

## Graduate Program

Nicholas Chrisman, Graduate Program Coordinator

The Department of Geography has flexible programs of graduate study leading to the Master of Arts and Doctor of Philosophy degrees.

The aspirant to the master's degree (thesis and non-thesis tracks) is expected to complete all work for the degree in four to six quarters. The aspirant to the doctoral degree is expected to undertake two years of post-master's study and must take a departmental diagnostic examination upon entry, pass the General Examination, attain an appropriate level of competence in a foreign language or cognate field, and successfully complete a dissertation. Normally, doctoral program students complete all degree requirements in three to four years.

### Admission Requirements

Admission to the graduate program normally requires a minimum GPA of 3.00 (on a 4.00 scale), or B. Students holding a master's degree must meet this minimum scholastic requirement, but also should have achieved a GPA higher than 3.00 for graduate studies completed. All applicants must take the Graduate Record Examination. Specific information regarding

application procedures may be obtained by writing to the graduate program adviser.

#### Financial Aid

The department usually awards approximately thirteen teaching assistantships for the academic year. Most of the assistantships are for teaching quiz sections for a larger lecture class. A few of the more advanced doctoral candidates may teach a class. Normally, several research assistantships are available.

#### Correspondence and Information

Graduate Program Coordinator  
408A Smith, DP-10

## Faculty

#### Chairperson

William B. Beyers

#### Professors

Beyers, William B.,\* 1967, (Public Affairs), Ph.D., 1967, Washington; regional science, economic geography, location theory, regional analysis, environment of the Pacific Northwest.

Jackson, W. A. Douglas,\* 1955, (Environmental Studies), (International Studies),† M.A., 1949, Toronto; Ph.D., 1953, Maryland; political systems, nature and culture, the former Soviet Union, Canada.

Krumme, Günter,\* 1970, Diplom. oec. publ. 1962, Munich, (Germany); Ph.D., 1966, Washington; economic and organizational geography, regional economics, location theory, European regional development.

Mayer, Jonathan D.,\* 1977, (Family Medicine, Health Services), M.A., 1975, Ph.D., 1977, Michigan; medical geography, urban geography (including historical), transportation, philosophy, ethics.

Morrill, Richard L.,\* 1961, (Environmental Studies),† (Public Affairs), M.A., 1957, Ph.D., 1959, Washington; spatial organization, migration, diffusion and population, regional planning and development, inequality.

Sherman, John C.,\* 1942, (Emeritus), M.A., 1943, Clark; Ph.D., 1947, Washington; cartography, graphics communication, remote sensing.

Thomas, Morgan D.,\* 1959, Ph.D., 1954, Queen's (Belfast); regional economics, regional development, technical innovation.

Velikonja, Joseph,\* 1964, Ph.D., 1948, Rome (Italy); social and political geography, international migration, immigrants in America, central and eastern Europe.

#### Associate Professors

Chrisman, Nicholas R.,\* 1987, Ph.D., 1982, Bristol (England); geographic information systems, computer-assisted cartography.

Hodge, David C.,\* 1975, M.A., 1973, Ph.D., 1975, Pennsylvania State; urban social and political geography, urban transportation, gender, spatial equity, research methods.

Lawson, Victoria A.,\* 1986, M.A., 1982, Ph.D., 1986, Ohio State; third world development, migration, urbanization, Latin America.

Nyerges, Timothy L.,\* 1985, M.A., 1976, Ph.D., 1980, Ohio State; geographic information systems, computer-assisted cartography.

ZumBrunnen, Craig,\* 1977, (Environmental Studies), M.S., 1968, California Institute of Technology; Ph.D., 1973, California (Berkeley); natural resource management and conservation, environmental quality, methods of resource analysis, physical, Soviet Union.

#### Assistant Professors

Chan, Kam Wing,\* 1991, M.Sc., 1983, Ph.D., 1991, Toronto; China, economic development, urbanization, population, retailing.

Jaros, Lucy,\* 1990, M.A., 1979, Wisconsin (Madison); Ph.D., 1990, California (Berkeley); rural development and agrarian change in the third world, gender and household labor issues, environmental change, Africa.

## Course Descriptions

### Courses for Undergraduates

**GEOG 100 Introduction to Geography (5) AWSP** Jackson, Jarosz, Mayer Basic patterns of human occupancy of the earth; analysis of population, settlement, and resource-use problems; introduction to geographic theories pertaining to spatial organization, human-environment interactions, and environmental perception.

**GEOG 102 World Regions (5) WSp** Spatial study of world regions, based on historical, cultural, political, economic, and other factors. An attempt to understand the underlying forces that have led to the formation of regions and regional patterns.

**GEOG 200 Introduction to Human Geography (5)** Velikonja Patterns and systems of human occupancy of the world. Emphasis on cultural processes, dynamic change, functional relations, networks, and diffusion models.

**GEOG 205 Introduction to Physical Sciences and the Environment (5) AS** ZumBrunnen Major atmospheric, hydrologic, and geomorphic processes used to interpret the character, distribution, and human significance of different natural and human-altered environments. Includes laboratory exercises for science and nonscience majors, geography majors and nonmajors. Joint with ENV S 203.

**GEOG 207 Economic Geography (5) ASp** Beyers, Krumme, Thomas The changing locations and spatial patterns of economic activity, including: production in agriculture, manufacturing, and services; spatial economic principles of trade, transportation, communications, and corporate organization; regional economic development, and the diffusion of technological innovation.

**GEOG 230 Urbanization in Developing Nations (5)** A Lawson Cities in their cultural and economic contexts, geographical patterns of cities, and internal city structure. Problems facing these rapidly growing cities and selected policy solutions.

**GEOG 258 Maps and Map Reading (3)** Categories of maps and aerial photographs and their special uses; map reading and interpretation.

**GEOG 277 Geography of Cities (5) W** Hodge Study of 1) systems of cities—their location, distribution, functions, and competition; and 2) their internal structure—the location of activities within urban areas. Particular emphasis on current urban problems—sprawl, housing, segregation, economic growth, and metropolitan transportation.

**GEOG 300 Concepts of Regions (5)** Historical development and application of the concept of region. Examines systematically how varied societies constitute parts of a total world order.

**GEOG 301 Cultural Geography (5)** Jackson Analysis of the role of culture in the formation of landscape patterns; components of culture that contribute not only to a "sense of place", but also to the mosaic of settlement patterns and occupancy that can be traced to culture. Recommended: 100 or equivalent.

**GEOG 302 The Pacific Northwest (3) W** Beyers Settlement pattern in the Pacific Northwest, emphasizing economic and historical factors, including the location of resource-oriented industries, policies regarding the use of public lands, and bases of the development of major urban areas in the region.

**GEOG 303 Nature and Culture (3)** Jackson Introduces the main theses of human perspectives on nature as expressed in geographic and other literature,

emphasizing the sources of the dualism and dialectic leading to contemporary ecological discussion. Serves as an introduction to the history of geographic thought.

**GEOG 304 Western Europe (5) A** Fleming Physical and socioeconomic characteristics of western Europe. Contemporary political and economic integration trends in their regional context.

**GEOG 305 Eastern Europe (5) S** Velikonja Postwar social, economic, and political development of eastern European countries. Impact of political and institutional provisions on people and on spatial organization.

**GEOG 308 Canada: A Geographic Interpretation (5)** Jackson Study of Canada; emergence of a political-geographic and cultural entity and identity in North America that presents significant contrasts to the United States. Components that have helped shape Canadian earth-space and landscape. Joint with SISCA 308.

**GEOG 313 East Asia (5)** Chan Geographic setting of East Asian civilization. Systematic geography (such as settlements, production, and population) of the region, with emphasis on the development of mainland China and newly industrialized countries in the region. Origins, development, and present outlines of settlement; cultures, resource use, and economic structures in China, Japan, and Korea.

**GEOG 316 Urban Economics (5)** Application of economic analysis to urban trends, problems, and prescriptions, such as changing urban form and function, urban public finance, housing and renewal, poverty and race, transportation, and environmental problems. Joint with ECON 316. Prerequisite: ECON 201 or equivalent.

**GEOG 325 Historical Geography of the United States (5)** Morrill Changing geography of the United States from the time of modern European contact to the early twentieth century. Emphasis on the evolving settlement, land use, landscape, and regional patterns.

**GEOG 326 Introduction to Geographic Research (5) W** Chan Approaches to geographic pattern solving. Topics include defining geographic problems; methods of analysis, seeking, organizing, and analyzing spatial data. Provides experience defining a geographic research problem, collecting and analyzing data, and drawing conclusions from that endeavor.

**GEOG 330 Latin America: Landscapes of Change (5)** Examines operation of economic, social, and political processes across countries of Latin America—on international, national, and local scales—to understand common issues facing the region and different impacts in particular countries. Topics include internationalization of Latin American economies; agrarian and urban change; popular movements.

**GEOG 333 Russia's Changing Landscape (5)** Jackson The Russian landscape as it has been affected by Soviet planning, migration and settlement, urbanization, industrialization, the results of collectivization in agriculture, and the growth of a transport network.

**GEOG 335 Geography of the Developing World (5)** Characteristics and causes, external and internal, of Third World development and obstacles to that development. Special attention to demographic and agricultural patterns, resource development, industrialization and urbanization, drawing on specific case studies from Asia, Africa, and Latin America. Joint with SIS 335. Prerequisite: 100 or equivalent.

**GEOG 336 China (5)** Chan China's physical environment. Human response to varied geographical conditions. Pattern and process of development in agriculture, manufacturing, and urbanization. Recommended: 100 or equivalent.

**GEOG 342 Geography and Inequality in the United States (5)** Morrill Geography of social and economic

inequality. Spatial distribution of wealth and poverty and the possible causes. Geographic and other aspects of the alleviation of poverty. The geography of racial and ethnic discrimination, from Indian reservations to ghettos, as well as religious and age discrimination.

**GEOG 349 Geography of International Trade (5)** *Fleming* Processes and patterns of international commerce. Geographical dimensions of trade linkages. Emergence of trading blocs, problems of "north-south" trade arrangements, and role of multinationals in the global trading system.

**GEOG 350 Urban-Regional and Market-Area Analysis (5)** *W. Krumme* Intermediate economic geography. Methods and concepts for analysis of small regional economies, market areas, and their development. Tools for population, employment, and consumer profiles. Locations, trading and transportation patterns, commodity flows, industrial linkages. Spatial constraints on producers, consumers. Economic impact analysis, feasibility studies. Recommended: 207 or 277 or ECON 201.

**GEOG 360 Principles of Cartography (5)** *Chrisman, Nyerges* Origins, development, and methods of cartography. Principles of data representation and map design for thematic and topographic mapping. Introduction to the use of computers for mapping.

**GEOG 366 Regional Development (3 or 5)** *W. Thomas* The process of regional economic development. Theories and conceptualizations of economic growth and structural change, technological change and industrial development, spatial variation in economic activities and government policies. Prerequisite: 207 or ECON 200 or equivalent.

**GEOG 370 Problems in Resource Management (5)** *ZumBrunnen* Principles and practices of effective conservation and utilization of natural resources. Role of technology in resource use. Physical, political, and economic aspects of resource management for food, population, land, water, air, energy, and timber resources. Recommended: 100 or equivalent.

**GEOG 371 World Hunger and Resource Development (5)** *Jaros* Addresses issues of hunger and poverty in their relationship to resource development, population, and environmental change in Africa, Asia, and Latin America. Examines various approaches to the problem of world hunger such as population growth, agricultural development and modernization, and issues in sustainable resource development.

**GEOG 375 Geopolitics (5)** *S. Jackson* Spatial aspects of international politics, with attention to the history of geopolitical concepts, perceptions of national space, the organization of territory, and the strategic use of geography to advance state goals. Joint with SIS 375.

**GEOG 380 Geographical Patterns of Health and Disease (4)** *Mayer* Geography of infectious and chronic diseases at local, national, and international scales; environmental, cultural, and social explanations of those variations; comparative aspects of health systems. Prerequisite: 100 or equivalent.

**GEOG 402 United States (5)** *Morrill* Spatial pattern of economic and social life in America—how it evolved, the role of the environment and resources; problems of regional inequality in development.

**GEOG 404 Problems in the Geography of Western Europe (5)** *Fleming* Problems stemming from contemporary political and socioeconomic changes under way in Europe. Topics include regional development, economic integration and patterns of trade.

**GEOG 405 Problems of Eastern Europe (5)** *A. Velikonja* Selected geographical aspects of eastern Europe. Migration and urbanization. Transformation of territorial problems in postwar period.

**GEOG 410 Immigrants and the American West (5)** *W. Velikonja* Historic-geographic appraisal of Euro-

pean and Asiatic immigration to the West. Geographic precondition and processes of immigrant settlement. Assessment of the role of ethnicity.

**GEOG 426 Quantitative Methods in Geography (5)** *Hodge* Quantitative methods for empirical research in geography. Emphasis on statistical analysis; use of geographic data bases like the U.S. Census; understanding special issues and problems associated with geographically ordered data; verbal and graphic presentation in a computer environment. Prerequisites: 326, a course in statistics, or permission of instructor.

**GEOG 430 Contemporary Development Issues in Latin America (5)** *W. Lawson* Contemporary development issues in Latin America, seen from a spatial perspective. Concept of development; competing theories as related to various Latin American states. Economic structural transformation, migration, urbanization, regional inequality, and related policies.

**GEOG 431 Geography and Gender in the Third World (5)** *Jaros* Examines the role of gender in Third World development, the confluence of global, national, regional, and local socio-economic processes bearing upon the lives of Third World women, and how the geography of gender is socially constructed in this context.

**GEOG 432 Soviet Population and Urbanization (5)** *W. ZumBrunnen* Historical background and evolution of Soviet population and urbanization processes and problems. Distinguishing demographic characteristics and recent trends in the growth of Soviet urban and rural populations. Analysis of problems of Soviet nationalities, ethnic tensions, regional-temporal labor supply, spatial-temporal patterns of well-being, and population policy initiatives.

**GEOG 433 Soviet Resource Use and Management (5)** *W. Jackson, ZumBrunnen* Implications of Soviet industrial growth for resources; use of resources and associated problems; conservation in theory and practice.

**GEOG 434 Southeast Asia: Conflict and Development (5)** *Chan* Study of complexity of ethnic, cultural, and socioeconomic background in relation to division and rivalry in past; conflict and development in contemporary southeast Asia. Recommended: 100.

**GEOG 435 Resources and Industrialization in China (5)** Analysis of China's resources, foundations and development, population growth and control, major industrial bases, and international relations underlining programs of industrialization and modernization.

**GEOG 437 Contemporary Japan (5)** *Chan* Topical and regional study of Japan's physical, industrial, and agricultural geography. Analysis of contemporary spatial patterns, considering both cultural and environmental factors. Aspects of historical development are examined to provide time perspective.

**GEOG 440 Regional Analysis (5)** *Sp. Beyers* Regional industrial structures and economic change. Application of shift-share, cohort, multiplier, input/output, and programming models to the analysis and projection of regional population and employment patterns, regional growth differentials, and regional impact analysis. Recommended: 207 and introductory macroeconomics.

**GEOG 441 Technology and Industrial Change (5)** *Thomas* The "technology factor" in the process of industrial change in a turbulent contemporary world. Restructuring the world economy, transnational corporations, industry strategies and government policies. Prerequisite: 207 or permission of adviser.

**GEOG 442 Social Geography (5)** *A. Velikonja* Review of concepts and methods of postwar social geography: historical roots and present orientations. Study of social spatial systems, their structures and functioning. Recommended: 200.

**GEOG 443 Location and Movement Models (5)** *Morrill* Application of models of optimum location and

allocation; assignment, transportation, and spatial equilibrium; spatial interaction; geographic simulation; and spatial diffusion.

**GEOG 445 Population Distribution and Migration (5)** *Sp. Lawson, Morrill* Relation of population distribution to environment, economic development, and culture. Frontier and rural settlement, urbanization, and suburbanization. Regional variation in age, ethnicity, fertility, and mortality. Causes and effects of migration from the world to the local scale. Recommended: 100 or 200 or SOC 331.

**GEOG 447 The Geography of Air Transportation (5)** *A. Fleming* Geographic analysis of world air routes, passenger and cargo flows, and airport activities; consideration of physical, economic, political, and institutional determinants of routes and flows.

**GEOG 448 Geography of Transportation (5)** *Sp. Mayer* Circulation geography, principles of spatial interaction emphasizing commodity flow, the nature and distribution of rail and water transport, the role of transport in area development.

**GEOG 449 Geography of Ocean Transportation (5)** *Sp. Fleming* Geographic analysis of ocean trade routes, cargo and passenger flows, and port activities. Evaluation of the role of the transportation carrier in international trade.

**GEOG 450 Theories of Location (5)** *A. Krumme* Neoclassical and modern theories of location, land use, and spatial structure. Decision and organizational concepts. Location principles, patterns, and processes in the context of rural, commercial, industrial, residential, and recreational activities focusing on the effects of transportation, communication, uncertainty, and other factors. Prerequisite: 207 and ECON 200 or permission of instructor.

**GEOG 458 Map Sources and Errors (5)** *W. Chrisman* Analysis and appraisal of source materials for maps, production constraints of mapping agencies, coverage and quality. Focus on errors inherent in maps and map derived data; judgment of fitness for specific applications. Prerequisite: 360 or permission of instructor; recommended: CIVE 316 or CETS 414.

**GEOG 460 Geographic Information Systems Analysis (5)** *A. Chrisman* Methods of Analysis provided by geographic information systems (GIS). Operations on map information including map overlay, aggregation/disaggregation, and other spatial and attribute procedures. Exposure to raster and vector software. Review of capabilities of current available GIS software. Prerequisite: 360 or permission of instructor.

**GEOG 461 Urban Geographic Information Systems (5)** *W. Nyerges* Use of geographic information systems to investigate urban/regional issues; focus on transportation, land-use issues; all urban change problems considered. GIS processing strategies. Problem definition for GIS processing. Data collection, geocoding issues. Data structuring strategies. Prerequisites: 277 or equivalent, 360 or equivalent; familiarity with computers.

**GEOG 463 Geographic Information Systems Workshop (3-5)** *Chrisman* Practical experience applying geographic information system (GIS) tools to analyze spatial data. Workshop format requires student-motivated projects; diverse principles encouraged. Prerequisite: 460 or permission of instructor.

**GEOG 465 Analytical Cartography (5)** *W. Chrisman, Nyerges* Algorithms and data structures for selected topics in computer-assisted cartography. Emphasis on point, line, area, and surface data representation, map design, generalization, and data transformations. Prerequisites: 360, CSE 142 and 143 or equivalent, or permission of instructor.

**GEOG 471 Methods of Resource Analysis (5)** *Sp. ZumBrunnen* Economic and noneconomic criteria for resource analysis. Theory and methods of linear models of natural resource analysis. Includes materials-balance modeling, residuals management, con-

strained system optimization approaches to water quality analysis, land-use patterns and interregional energy use, and multiple objective planning techniques applied to natural resource problems. Prerequisite: 370 or permission of instructor.

**GEOG 475 Geography of International Relations (5)** *Jackson* Selected problems of spatial political patterns and dynamic relationships. Geographical problems of regional, national, and international organization. Joint with SIS 475.

**GEOG 478 Intraurban Spatial Patterns (5)** *Sp Hodge, Morrill* Geographic patterns and processes within metropolitan areas. Economic land-use patterns (commercial and industrial location), social land-use patterns (segregation, housing, and neighborhood change), urban political geography, analysis of urban infrastructure, and assessment of contemporary and future trends in urban development.

**GEOG 490 Field Research: the Seattle Region (6)** *S Hodge, Morrill* Field methods for contemporary urban research. Survey designs used in the analysis of transportation, land use, location of employment, shopping and housing, political fragmentation, and environmental degradation. Field report required, based on field work in the Seattle region.

**GEOG 492 Library Research in Geography (2)** Introduction to library research methods in geography. Review and assessment of geographical bibliographies and abstract services for monographs, periodicals, gazetteers, dictionaries, encyclopedias, government publications, and statistical sources.

**GEOG 494 Senior Essay (3)** Supervised individual research and writing of major paper during senior year. Prerequisites: senior standing and permission of faculty sponsor.

**GEOG 495 Special Topics (\*, max. 10)** Topics vary and are announced in the preceding quarter.

**GEOG 496 Internship in Geography (3 or 5, max. 12)** Internship in the public or private sector, supervised by a faculty member. Prerequisites: sophomore standing or above in geography and permission of faculty sponsor and undergraduate adviser.

**GEOG 497 Tutorial in Geography (1-3, max. 6)** Intensive directed study and tutoring. Literature reviews, formulations of project outlines and research designs, orientation in contemporary geographic thought and trends. Directed writing. Required for honors students. Prerequisite: permission of instructor.

**GEOG 498 Undergraduate Seminar in Economic Geography and Regional Science (3)** *Krumme* Selected advanced topics and current problems in economic geography, including location, transportation, trade, marketing, international investment, regional analysis, technological change, and economic development. Emphasis on critical examinations of theoretical and empirical work. Opportunity for the development of conceptual frameworks for undergraduate (e.g., senior essay) research.

**GEOG 499 Special Studies (\*, max. 15)** Supervised reading programs, undergraduate and graduate library and field research; special projects for undergraduate honors students. Prerequisite: permission of instructor or department adviser.

### Courses for Graduates Only

**GEOG 500 Contemporary Geographic Thought (4, max. 8)**

**GEOG 503 Research Seminar: Eastern Europe (3, max. 6)** *Velikonja*

**GEOG 505 Research Seminar: China and Northeast Asia (3, max. 6)**

**GEOG 506 Research Seminar: Southeast Asia (3, max. 6)**

**GEOG 507 Research Seminar: Canadian Problems (3, max. 6)** Consideration of the spatial dimensions of Canadian socioeconomic, cultural, and political development, with emphasis on resource potentials and relations with the United States, Japan, and other important trading partners. Joint with SISCA 507. Prerequisite: 308 or permission of instructor.

**GEOG 509 Research Seminar: Japan (3, max. 6)**

**GEOG 511 Contemporary Methodologies and Philosophies in Geography (4)** *A* Overview of major philosophies and methodologies of contemporary geographic research; historical roots of contemporary geography; roles of positivism, behaviorism, and other philosophical schools in geography; the role of space and regions as unifying and explanatory concepts in geography.

**GEOG 520 Geographic Information Representation (3)** *Sp Nyerges* Current issues in geographic information representation for cartography and geographic information systems. Includes representations for visualization and databases. Prerequisite: graduate standing or permission of instructor.

**GEOG 526 Advanced Quantitative Methods in Geography (4)** *Morrill*

**GEOG 531 Latin American Development Seminar (3)** *Sp Lawson* Evolution of development theory in Latin America from a spatial perspective. Theories and development issues, using case studies from Latin America. How geographers have conceptualized development problems and solutions. Prerequisite: 430.

**GEOG 532 Rural Development Seminar (3)** Evolution of rural development theory and peasant studies in their relation to issues in social geography. Emphasis on theoretical and methodological approaches to understanding regional transformation and agrarian change in peasant societies. Case studies drawn from Africa, South Asia, and Latin America.

**GEOG 533 Research Seminar: Soviet Union (3, max. 6)** *Jackson, ZumBrunnen*

**GEOG 538 Research Seminar: Geography of Transportation (3, max. 6)** *W Fleming, Mayer*

**GEOG 540 Research Seminar: Industrial Geography (3, max. 6)** *A Beyers*

**GEOG 542 Research Seminar: Social and Population Geography (3, max. 6)** *Morrill, Velikonja*

**GEOG 550 Research Seminar in Location Theory (3)** *W Krumme*

**GEOG 555 Landscape Analysis (3)** *Fleming* Methods of landscape analysis; search for a sense of place, transformation of territory into meaningful landscape; science and significance of regions; concepts of landscape change.

**GEOG 556 Seminar in Urban Economics (3)** Use of economic theory to explain land-use trends, transportation, housing and renewal, the ghetto, and the public economy in urban areas. Joint with ECON 556. Prerequisites: ECON 300, 301, or equivalent.

**GEOG 560 Geographic Information and Analysis (3, max. 6)** *Chrisman* Current research topics in geographic information systems. Particular emphasis on analytical methods, and their use in practical circumstances. Prerequisite: graduate status in cartography or related field.

**GEOG 561 Geographic Information Systems Management (3)** *Nyerges* Geographic information system specification, design, and implementation in an institutional context. Focus on use and value of geographic information as related to system design and decision-making requirements. Systems integration issues. Standards and geographic data sharing. Prerequisites: 460 or 461 or equivalent and permission of instructor, or 465.

**GEOG 563 Algorithms and Data Structures for Geographic Information Systems (5)** *Sp Chrisman* Anatomy of a software package for geographic information processing. Emphasis on analysis of algorithmic complexity and software design techniques. Presents dynamic data structures, persistence of temporal data, and data flow algorithms. Prerequisites: 460, 465, and CSE 326 or 373.

**GEOG 566 Regional Development Seminar (3)** *Sp Thomas* Regional economic development theories and methodologies. The dynamic roles of social, economic, technical, and institutional factors in the process of regional development. Impacts of industry and firm strategies and government policies.

**GEOG 567 Research Seminar: Geography and Industrial Development (3, max. 6)** *A Thomas* Spatial and economic dimensions of contemporary restructuring of world economy. Explanatory roles of such factors as governments, technical change, complex corporations, capital markets, information costs, transfer costs, and international trade in this process of global restructuring.

**GEOG 570 Research Seminar: Natural Resources Analysis (3, max. 6)** *ZumBrunnen*

**GEOG 575 Research Seminar: Geography in Politics and World Affairs (3, max. 6)** *Jackson* Literature in political geography and related fields pertaining to state and interstate relationships. Prerequisites: 375, 475.

**GEOG 577 Research Seminar: Internal Spatial Structure of Cities (4, max. 8)**

**GEOG 580 Medical Geography (3)** *W Mayer* Geography of disease, consideration in health systems planning. Analysis of distributions, diffusion models, migration studies. Application of distance, optimal location models to health systems planning; emergency medical services; distribution of health professionals; cultural variations in health behavior. Joint with HSERV 586. Prerequisites: familiarity with social science research; health-related issues.

**GEOG 581 Seminar in Medical Geography (3)** *W Mayer* Research and methodologies in medical geography; critical analysis of readings in medical geography; interrelations of medical geography with (1) other geographical specialties, (2) other health sciences. Prerequisite: 580.

**GEOG 598 Geography Colloquium (1, max. 3)** Participation in, and critique of, student thesis and dissertation research, faculty research, and visitor contributions.

**GEOG 599 Effective Teaching of Geography (1)** *Hodge* Designed for the ongoing development of effective teaching and professional skills. Topics/activities include micro-teaching, communications and presentation skills; course organization, time management, personal and small group dynamics; design of geography curricula using simulations and computer-assisted instruction in the classroom, and fostering of creative thinking.

**GEOG 600 Independent Study or Research (\*)**

**GEOG 700 Master's Thesis (\*)**

**GEOG 800 Doctoral Dissertation (\*)**

## Geological Sciences

63 Johnson

The geological sciences include the collection and interpretation of field data as well as the application of principles of physics, chemistry, biology, and mathematics to the study of the earth, its environment, its origin, and the processes by which it has been transformed and reconstituted through time. The curriculum of the department provides a base of required courses

for the undergraduate and contains a wide variety of more specialized upper-division courses that reflect the diversity of the geological sciences.

The department is well equipped with modern analytical and experimental facilities and has sizable research/teaching collections of rock, minerals, and fossils.

## Undergraduate Program

### Advisers

Sara Caka and Stan Chernicoff

The Department of Geological Sciences offers two undergraduate degrees. The Bachelor of Arts degree is designed for students who wish to obtain a broad understanding of the history, composition, and dynamics of the earth, either for personal enrichment or as training for careers such as science journalism or environmental law. The Bachelor of Science degree, which requires more credits in mathematics and physical sciences, is designed for students who intend eventually to enter a graduate program in earth science and pursue a career in research. The Biology Option allows B.S. students interested in paleontology and paleobiology to substitute certain biology courses for mathematics and physical sciences.

Courses are also offered for nonmajors interested in understanding the processes responsible for the distribution of continents, the landscapes, the availability of natural resources, and the occurrence of such natural hazards as earthquakes and volcanoes.

### Bachelor of Science Degree

**Major Requirements:** GEOL 101 or 205, 306, 311, 320, 321, 340, 401 plus 10 credits at the 400 level in geological sciences, excluding GEOL 401, 498, and 499; MATH 124, 125, 126; CHEM 140 or 145, 141, 150 or 155; PHYS 121, 122; PHYS 123 or CHEM 160 and one course from CHEM 237, 350; MATH 307, 308; STAT 311. Biology Option: MATH 124, 125, 126; PHYS 121; CHEM 140 or 145, 141, 150 or 155; two courses from BIOL 201, 202, 203; PHYS 122 or CHEM 160 or STAT 311 or 3-5 credits of upper-division courses in biological sciences. All required courses must be completed with grades not lower than 2.0.

### Bachelor of Arts Degree

**Major Requirements:** GEOL 101 or 205, 306, 311, 320, 321, 340, 401, plus 19 credits at the 300 or 400 level (minimum of 10 credits at the 400 level), excluding GEOL 401, 498, and 499; MATH 124, 125; PHYS 121; CHEM 140 or 145; 13 credits from MATH 126; PHYS 122, 123; CHEM 150 or 155, 160; BIOL 101-102, 201, 202, 203; CSE 142; STAT 311. All required courses must be completed with grades not lower than 2.0.

## Graduate Program

Bernard Evans, Graduate Program Coordinator

The Department of Geological Sciences offers graduate programs leading to the degrees of Master of Science and Doctor of Philosophy. The department emphasizes a rigorous scientific approach to significant problems in the geological sciences. Study in virtually all branches of geology is possible; any emphasis on field, laboratory, or theoretical work is largely dictated by the nature of the research problem selected.

### Research Facilities

Analytical, experimental, and computational research facilities include a wet chemistry laboratory with an atomic absorption spectrophotometer, a forty-eight-channel Baird PS-1 ICP spectrometer for elemental analysis of rocks, a JEOL 733 Superprobe with EDS/WDS for mineral analysis, a thermal-ionization mass spectrometer and clean laboratory for separation of radiogenic and trace elements (Rb/Sr, Sm/Nd, U, Pb), two fully-automated single-crystal X-ray diffrac-

tometers for crystal-structure studies at high pressure and temperature, a power X-ray diffractometer, a microcomputer laboratory, a cluster of VAX workstations for geochemistry research, a VAX 750 facility for research in crystallography and mineral physics, a remote-sensing laboratory with an image-processing system with LANDSAT tape library and spectral reflectance equipment, and gas-atmosphere-controlled furnaces. Additional facilities are provided by the Burke Memorial Washington State Museum with paleontological laboratory and collections (extensive reference collections of invertebrate, vertebrate, and plant fossils; mineralogic collections) and the Quaternary Research Center (scanning and transmission electron microscopes, radiocarbon and stable-isotope research, palynology, snow and ice research, and periglacial laboratory).

### Master of Science Degree

**Graduation Requirements:** With Thesis—36 credits, of which 18 must be in courses at the 500 level or above and up to 9 may be for thesis (GEOL 700). Final examination consists of oral presentation and defense of thesis. Without Thesis—45 credits, of which 18 must be in courses at the 500 level or above, which includes a 5-credit research paper (GEOL 600). Final examination is oral and is administered by the supervisory committee. All students must present approved field courses or other approved field experience. A maximum of 9 credits of field geology may be applied.

### Doctor of Philosophy Degree

**Admission Requirements:** Either Master of Science or Master of Arts degree in geological sciences or related field.

**Graduation Requirements:** Credits variable; one-half total program, including dissertation, must be in courses at the 500 level or above; a minimum of 27 credits for thesis (GEOL 800); at least 18 credits completed with numerical grade in courses numbered 400 and 500. Completion of two years of graduate study, passage of the Ph.D. entrance requirement, General Examination, and admission to candidacy; completion of acceptable dissertation and passage of Final Examination.

### Financial Aid

The department awards annually a number of teaching assistantships, endowed fellowships and scholarships, and research assistantships. Industry-sponsored grants are also available. Qualified students are strongly encouraged to apply for National Science Foundation and other fellowships available through national and private agencies.

### Correspondence and Information

Graduate Program Coordinator  
63 Johnson, AJ-20

## Faculty

### Chairperson

Darrel S. Cowan

### Professors

Adams, John B.\* 1961, (Astronomy), M.S., 1958, Ph.D., 1961, Washington; planetology, remote sensing.  
Bostrom, Robert C.\* 1964, (Emeritus), M.A., 1952, Ph.D., 1961, Oxford, (England); geophysics.  
Cowan, Darrel S.\* 1974, Ph.D., 1972, Stanford; structural geology and regional tectonics.  
Creager, Joe S.\* 1958, (Emeritus), (Oceanography), † M.S., 1953, Ph.D., 1958, Texas A&M; marine geology.  
Crosson, Robert S.\* 1966, ‡(Geophysics), M.S., 1963, Utah; Ph.D., 1966, Stanford; seismology.

Delaney, John R.\* 1977, ‡(Marine Affairs, Oceanography), M.S., 1967, Virginia; Ph.D., 1977, Arizona; geological oceanography, igneous petrology, properties and origin of the oceanic crust and upper mantle.

Dunne, Thomas.\* 1973, (Environmental Studies, Quaternary Research Center), Ph.D., 1969, Johns Hopkins; geomorphology and hydrology.

Evans, Bernard W.\* 1969, Ph.D., 1959, Oxford (England); petrology and mineralogy.

Ghiorso, Mark S.\* 1980, M.A., 1978, Ph.D., 1980, California (Berkeley); geochemistry.

Ghose, Subrata.\* 1972, (Geophysics, Materials Science and Engineering), M.S., 1959, Ph.D., 1959, Chicago; x-ray crystallography, mineralogy, applications of solid-state physics techniques to mineralogy.

Hallet, Bernard.\* 1980, (Quaternary Research Center), Ph.D., 1975, California (Los Angeles); glaciology, permafrost studies, geomorphology.

Leopold, Estella B.\* 1976, (Botany, Environmental Studies, Forest Resources, Quaternary Research Center), M.S., 1950, California (Berkeley); Ph.D., 1955, Yale; palynology and Quaternary environments.

Mallory, V. Standish.\* 1952, (Emeritus), M.A., 1948, Ph.D., 1952, California (Berkeley); biostratigraphy, micropaleontology, paleoecology.

McCallum, I. Stewart.\* 1970, Ph.D., 1968, Chicago; petrology.

Merrill, Ronald T.\* 1967, (Oceanography), (Geophysics), † M.S., 1961, Michigan; Ph.D., 1967, California (Berkeley); geomagnetism.

Porter, Stephen C.\* 1962, (Quaternary Research Center), M.S., 1958, Ph.D., 1962, Yale; Quaternary geology and geomorphology.

Raymond, Charles F.\* 1969, ‡(Geophysics, Quaternary Research Center), Ph.D., 1969, California Institute of Technology; glaciology.

Rensberger, John M.\* 1966, M.A., 1961, Ph.D., 1967, California (Berkeley); Cenozoic mammalian evolution, taxonomy, and biostratigraphy.

Smith, Stewart W.\* 1970, ‡(Geophysics), M.S., 1958, Ph.D., 1961, California Institute of Technology; earthquake seismology.

Stuiver, Minze.\* 1969, (Oceanography), (Quaternary Research Center), † M.S., 1953, Ph.D., 1958, Groningen (The Netherlands); geochronology, isotope geology.

Tsukada, Matsuo.\* 1969, ‡(Botany, Quaternary Research Center), M.S., 1958, D.Sc., 1961, Osaka City (Japan); interpretation of Quaternary events from palynological and kindred data.

Ward, Peter D.\* 1985, (Zoology), M.S., 1973, Washington; Ph.D., 1976, McMaster; invertebrate paleontology, paleobiology.

Washburn, A. Lincoln, 1966, (Emeritus), (Quaternary Research Center), Ph.D., 1942, Yale; geomorphology, periglacial processes and environments.

Wilkening, Laurel L.\* 1988, (Astronomy), Ph.D., 1970, California (San Diego); geochemistry, planetary sciences.

### Associate Professors

Bourgeois, Joanne.\* 1980, Ph.D., 1980, Wisconsin; stratigraphy, sedimentation.

Brown, J. Michael.\* 1984, ‡(Geophysics), M.S., 1978, Washington; Ph.D., 1980, Minnesota; experimental and theoretical mineral physics.

Cheney, Eric S.\* 1964, Ph.D., 1964, Yale; economic geology, application of light isotopes to ore deposits.

Gillespie, Alan R.\* 1987, (Research), M.S., 1977, Ph.D., 1982, California Institute of Technology; Quaternary geology, remote sensing.

Grootes, Pieter M.\* 1977, (Research), (Physics, Quaternary Research Center), † Ph.D., 1977, Groningen (The Netherlands); isotope geochemistry.



Irving, Anthony J.,\* 1979, (Research), Ph.D., 1972, Australian National University; igneous geochemistry and mantle petrology.

Iverson, Richard M.,\* 1990, (Affiliate), M.S., 1981, Ph.D., 1984, Stanford; surficial geologic processes, with particular emphasis on the physics of landslides and other mass movements.

Nelson, Bruce K.,\* 1986, M.S., 1980, Kansas; Ph.D., 1985, California (Los Angeles); isotope geochemistry.

Stewart, Richard J.,\* 1969, Ph.D., 1970, Stanford; sedimentary petrology, diagenesis of sediments.

Vance, Joseph A.,\* 1957, Ph.D., (Emeritus), 1957, Washington; igneous and metamorphic petrology, general geology.

#### Assistant Professors

Bergantz, George W.,\* 1988, M.S., 1985, Georgia Institute of Technology; Ph.D., 1988, Johns Hopkins; physical petrology.

Boyer, Steven E.,\* 1987, (Research), Ph.D., 1978, Johns Hopkins; structural geology, evolution of fold-thrust belts.

Bruner, William M.,\* 1983, (Affiliate), Ph.D., 1980, California (Los Angeles); structural geology.

Montgomery, David R.,\* 1991, (Research), Ph.D., 1991, California (Berkeley); geomorphology.

#### Senior Lecturer

Chernicoff, Stanley E.; 1980, Ph.D., 1980, Minnesota; geomorphology.

## Course Descriptions

### Courses for Undergraduates

**GEOL 100 Dinosaurs (2) A Rensberger** Biology, behavior, ecology, evolution, and extinction of dinosaurs, and a history of their exploration. With dinosaurs as focal point, course also introduces the student to how hypotheses in geological and paleobiological science are formulated and tested. Optional ten-day, postquarter field trip to dinosaur deposits offered when possible.

**GEOL 101 Introduction to Geological Sciences (5) AWSp Chernicoff** Survey of the physical systems that give the earth its form. Emphasizes the dynamic nature of interior and surface processes and their relevance to mankind and stresses the value of rocks and earth forms in the understanding of past events. A course with laboratory for nonscience majors. Not open for credit to students who have taken 205. Field trips.

**GEOL 205 Physical Geology (5) ASp Stewart** Introduction to the physical and chemical processes of the earth's surface and interior. Plate tectonics, earthquakes, volcanism, glaciation. Optional field trips to Cascades and Olympics. Background in geology not required but science background desirable. Not open for credit to students who have taken 101.

**GEOL 300 Geology of the National Parks (5)** Review of fundamental geological processes, using North American parks and monuments as examples of natural laboratories. Includes volcanism, glaciation, water and wind erosion, plate-tectonic forces as preserved in geologic exposures of National Parks. Specific topics explored in laboratory sessions and field trips. Prerequisite: 101 or 205 or equivalent.

**GEOL 302 Great Ice Age (5) W Chernicoff** Growth of mile-thick ice sheets, worldwide lowering of sea level, and other changes that accompany the harsh environments of a global ice age. Geology of the last three million years, focusing on the geological and ecological impact of our current ice age. Prerequisite: 101 or 205.

**GEOL 303 Geologic Hazards (5)** Geological forces dramatically alter the earth's surface, devastating communities, taking human lives. Uses lectures and field work to examine geological hazards affecting civiliza-

tions around the world. Northwest examples illustrate causes and effects of many catastrophic geological processes, including: earthquakes, volcanoes, floods, glaciers, landslides. Prerequisite: 101 or 205 or permission of instructor.

**GEOL 306 Evolution of the Earth (5) W Bourgeois** Earth and its physical and biological aspects through time. Origin of earth, its early history, and development of continents and ocean basins as chronicled by the rock and fossil record. Field trips required. Prerequisite: 101 or 205.

**GEOL 308 Geology of the Northwest (5) SpS Chernicoff** Geologic history of Washington, Oregon, and Idaho. Emphasis on use of geologic principles in interpreting evidence found in landscapes and rocks. Two day-long weekend field trips required. Prerequisite: 101 or 205 or equivalent.

**GEOL 310 Planetary Geology (5) Irving** Up-to-date survey of geological features and processes on and within planets and their moons deduced from sampling, remote sensing, spacecraft imagery, and theory. Comparative discussion of volcanism, tectonics, surface processes, and thermal evolution. Examination of moon rocks and meteorites. Prerequisite: 101 or 205.

**GEOL 311 Introductory Geomorphology (5) A Dunne, Hallet** Processes that generate landscapes. Two one-day field trips. Prerequisites: 101 or 205, and prior or concurrent enrollment in PHYS 121.

**GEOL 312 Volcanoes and Glaciers of the Pacific Northwest (3) S Irving** Introduction to volcanic and glacial processes, emphasizing examples in the Pacific Northwest. Volcanic products, landforms, hazards, prediction, and history. Relationship to tectonics. Nature and distribution of present and former glaciers in Washington. Two all-day Saturday field trips to Cascade volcanoes required.

**GEOL 313 Environmental Geology (4) A** Analysis of geologic constraints upon human activity and the environmental consequences of such activity. Topics include hillslope processes, fluvial processes, earthquake and volcanic hazards, and environmental aspects of the development of water, energy, and mineral resources. The laboratory/discussion section often is replaced by an afternoon or weekend field trip. Prerequisites: 101, 205, or permission of department.

**GEOL 320 Mineralogy (5) W Ghiorsio** Introduction to mineralogy, including elementary crystallography (lattice types, external morphology, stereographic projection), elementary crystal physics (relationship of physical properties, including tensor properties to crystal symmetry), and elementary crystal chemistry (structures, bonding, etc.), especially of the silicates. Prerequisites: CHEM 140, MATH 124.

**GEOL 321 Principles of Petrology (5) Sp Bergantz, McCallum** Description, classification, and origin of igneous, metamorphic, and sedimentary rocks, with laboratory hand specimen study of rock specimens. Two one-day field excursions. Prerequisite: 320 or equivalent.

**GEOL 340 Structural Geology (5) Sp** Mechanics of rock deformation; description, classification, origin, and tectonic significance of common structures. Emphasizes interpretation and analysis of geologic maps and cross-sections. Prerequisites: MATH 124, PHYS 121.

**GEOL 401 Field Geology (10) S** Geologic mapping in diverse areas in the western United States. Development of skills in mapping, field interpretation, and report writing. Students are responsible for their own living expenses while in the field. Prerequisites: 306, 321, 340, or permission of department.

**GEOL 403 Principles of Paleobiology (4) Sp Ward** Fossil record and methods of analysis. Biologic systems in geologic time, including preservation, variation, population structure, adaptation, functional morphology, biostratigraphy, paleoecology, evolution, and biogeography. Prerequisites: 101 or 205, and 306.

**GEOL 405 Geophysical Methods and the Earth's Interior (3) Bergantz** General introduction to geophysical methods with application to geological features at a variety of scales from ore deposits and sedimentary basins to the large scale structure of the core and mantle. Topics include the characterization of the earth's gravity, heat flow, seismic, and magnetic features. Prerequisite: MATH 124; recommended: 321, 340.

**GEOL 409 Great Geological Issues (3) Sp Bourgeois** History and development of geological and paleontological theories and controversies; philosophy and methodology that have driven scientific inquiry in the earth sciences. Prerequisite: advanced standing in geological sciences or course work in history of science (e.g., HST 311, 312), or permission of instructor. (Offered alternate years.)

**GEOL 410 Introduction to Geological Remote Sensing (4) A Adams** Principles of image interpretation for geologists. Study of land forms, structure, lithology, surface processes using aircraft and satellite data. Use of digital multispectral images and radar images for geological mapping. Prerequisite: 311.

**GEOL 412 Fluvial Geomorphology (5) Sp Dunne** Hydraulic, sedimentologic, and morphological characteristics of streams and valley floors. Landscape evolution by stream erosion and deposition. Interpretation of fluvial sedimentary environments. Five field exercises emphasize the quantitative analysis of fluvial processes and channel forms and the acquisition of various skills, such as mapping, topographic surveying, and report writing. Prerequisites: 311, MATH 125, PHYS 121. (Offered alternate years.)

**GEOL 413 Hillslope Geomorphology (5) Sp Dunne** Theoretical, laboratory, and field study of hillslope evolution by mass wasting and water erosion. Five field exercises emphasize the quantitative analysis of geomorphic processes and the acquisition of various skills, such as mapping, topographic surveying, and report writing. Prerequisites: 311, MATH 125, PHYS 121. (Offered alternate years.)

**GEOL 414 Image Interpretation (4) W Adams** Image interpretation in geological remote sensing. Analysis of aircraft and satellite images to solve field problems. Aerial stereo photography, digital multispectral images, thermal IR, radar images. Prerequisite: 410.

**GEOL 415 Principles of Glaciology (3) A Hallet, Maykut, Porter, Raymond, Stuiver, Warren** Snow deposition and metamorphism, avalanches, heat and mass balance at snow and ice surfaces, glacier flow, ice sheets, sea ice, permafrost, methods of paleoclimate reconstruction, Ice Age theories. Joint with GPHYS 415. Prerequisite: permission of instructor.

**GEOL 416 Glacial Geology (3) A Porter** Interpretation of glacial environments and history through study of sediments and landforms; stratigraphic approaches, chronology, reconstructions, applications. Recommended: 311, 415.

**GEOL 417 Quaternary Glacial Ages (3) A Porter** Physical, biological evidence of climatic change during Quaternary Period; stratigraphy, chronology. Impact of alternating glacial/interglacial cycles on earth's terrestrial, marine environments. Theories on causes of climatic variation. Joint with QUAT 417. Prerequisite: introductory course in earth science and biological science.

**GEOL 419 Glacial Landscapes and Deposits (3) Sp Hallet** Development of steep-sided valleys, turquoise lakes, deep cirques, craggy peaks. Physics of glacial erosion and deposition. Geological and geotechnical properties of glacial sediments. Prerequisites: 311, 415.

**GEOL 423 Optical Mineralogy (2) A Evans, McCallum** Petrographic microscopy and recognition of common minerals in thin section. Prerequisite: 320.

**GEOL 424 Petrography and Petrology of Igneous Rocks (5) W McCallum** Systematic study of igneous

rocks and their origin, using the petrographic microscope.

**GEOL 425 Petrography and Petrology of Metamorphic Rocks (5) Sp Evans** Mineralogy, textures, and origins of metamorphic rocks; metamorphic facies and metamorphic phase equilibria; controls of metamorphism. Prerequisite: 424 or equivalent.

**GEOL 426 Petrology and Petrography of Sedimentary Rocks (5) W Stewart** Mineralogy, textures, and origin of sedimentary rocks, using petrographic microscope. Prerequisite: 320 or equivalent.

**GEOL 430 Invertebrate Paleontology (5) W Ward** Important larger invertebrate groups; morphology, classification, stratigraphic distribution, evolution, paleoecology. Prerequisite: 306 or permission of instructor.

**GEOL 432 Paleocology of Invertebrates (5)** Properties of fossil populations and interpretation of habit and habitat in the geologic past; applications to interpretation of the stratigraphic record.

**GEOL 435 Seismic Exploration (5) Sp Brown** Introduction to theory and practice of seismic exploration. Application of refraction and reflection techniques to problems in engineering geology and mineral exploration. Constraints in the interpretation of subsurface structure. Joint with GPHYS 435. Prerequisites: 340, MATH 126, PHYS 123.

**GEOL 437 Fossil Vertebrates (5) W Rensberger** Highlights in evolutionary history of the fossil vertebrates, from early Paleozoic fishes through late Cenozoic mammals. Morphology, adaptations, relationships of the major groups. Bone structures and systematic relationships. Field trip. Prerequisite: 100 or BIOL 101 or equivalent. (Offered even-numbered years.)

**GEOL 438 Fossil Mammals (5) Rensberger** Evolutionary relationships of fossil mammals, from mammal-like reptiles of late Paleozoic to diverse Cenozoic groups. Morphology, adaptations, extinctions, evolutionary patterns. Structures and relationships of most major groups. Field trip. Prerequisite: 100 or BIOL 101 or 437. (Offered odd-numbered years.)

**GEOL 443 Tectonics (3) W** Development of orogenic belts in space and time; critical evaluation of large-scale zones of deformation as geological expressions of plate interactions; characteristics of modern and ancient convergent plate boundaries. Prerequisite: 340.

**GEOL 452 Principles of Sediment Transport by Turbulent Flow (3) Sp** Theoretical and experimental techniques used in studying erosion, transportation, and deposition of sediment. Initial motion of sediments, bed-load motion, suspension of sediment by turbulent flows, erosion and deposition of sediments, and applications of sediment transport theory to problems of geological interest. Joint with GPHYS and OCEAN 452. Prerequisite: 455.

**GEOL 455 Introduction to Geomechanics (4) W** Basic principles of continuum mechanics, their application to flow of water, mud, magma; deformation of soil, rock, ice. Emphasis on sound physical understanding of these principles and use of elementary mathematics in their application to earth sciences problems. Joint with GPHYS 455. Prerequisites: MATH 126, PHYS 123, or equivalent.

**GEOL 461 Stratigraphy (4) A Bourgeois** Systematic study of stratified rocks and space-time implications. Principles of stratigraphy, including biostratigraphy, magnetostratigraphy, seismic stratigraphy, subsurface analysis. Basin analysis, evolution of sedimentary basins and continental margins. Prerequisites: 306, 321, or equivalents.

**GEOL 462 Depositional Environments (4) Sp Bourgeois** Principles of sedimentary facies analysis, including survey of modern processes that produce sedimentary sequences. Recognition of various depositional environments represented in the geologic

record, including terrestrial, marine terrigenous, and carbonate environments. Two field trips required. Prerequisite: 306 or equivalent historical geology; recommended: 311, 321.

**GEOL 472 Introduction to Geochemistry (4) A Nelson** Thermodynamics; practical application of thermodynamic data to geologic problems. Crystal chemistry. Phase equilibria and phase diagrams. Aqueous geochemistry. Organic geochemistry. Systematics of radiometric dating. Stable isotope equilibria. Prerequisites: 320, 321, CHEM 150 or 155, or permission of instructor.

**GEOL 474 Introduction to X-ray Crystallography (3) W Ghose** Point groups and space groups. Reciprocal lattice. Theory of x-ray diffraction from single crystals. Powder diffraction; identification of unknowns and determination of precise cell dimensions. Single crystal camera (precession and Weissenberg) techniques; determination of cell dimensions and space groups; study of exsolution and phase transformation in rock-forming silicates. Structure factor formula and the use of three-dimensional Fourier and Patterson series in the determination of crystal structures. Prerequisites: 320, PHYS 123.

**GEOL 476 Isotope Geology (3) Sp Stuiver** Methods involving the application of radioactive isotopes in age dating (radiocarbon, ionium, potassium-argon dating, etc.), and of stable isotope variations in nature in determining the temperature history of the earth and igneous rock formations. Applications of global aspects of the hydrologic cycle, age dating in archaeology, and geochemical cycling of elements. Prerequisite: background in introductory mathematics.

**GEOL 477 Isotope Geology: Lithosphere (3) Sp Nelson** Radiogenic isotopes as petrogenetic indicators; isotopic evolution of Earth's major geochemical reservoirs; application to problems in igneous, metamorphic, sedimentary petrology; stable isotope geothermometry; nucleosynthesis, origin and chronology of solar system formation; U-Th disequilibrium series; short-lived cosmogenic nuclides. Prerequisites: 320, 321, CHEM 150 or 155, or permission of instructor.

**GEOL 485 Principles of Economic Geology (5) A Cheney** Principles of economic geology and exploration as illustrated by selected types of metallic and nonmetallic ore deposits and coal. Prerequisites: 321, 340, and senior standing in geological sciences.

**GEOL 488 Economic Field Geology (5) Sp Cheney** Identification of hydrothermally altered rocks, oxidation, and supergene enrichment; principles of exploration, geochemistry and remote sensing. Four-to-eight-day trip to mining districts for field inspection of ore deposits. Two weekends (three days each) mapping mineral deposits. Prerequisites: 485 or equivalent and permission of instructor.

**GEOL 490 Special Topics (2-10, max. 20) AWSpS**

**GEOL 498 Undergraduate Thesis (5) AWSp** The thesis must be submitted at least one month before graduation. Prerequisite: permission of department.

**GEOL 499 Undergraduate Research (\*, max. 15) AWSp** Prerequisite: permission of department.

### Courses for Graduates Only

**GEOL 509 Great Geological Issues (3) Sp Bourgeois** History and development of geological and paleontological theories and controversies; philosophy and methodology that have driven scientific inquiry in the earth sciences. Requires a term paper analyzing primary material. Prerequisites: 409 and graduate standing in earth sciences, or in history of science, or permission of instructor.

**GEOL 511 Seminar in Geomorphology and Hydrology (\*) AWSp Dunne, Hallet, Porter** Prerequisite: permission of instructor.

**GEOL 512 Seminar in Quaternary Research (2) Porter** Seminar with advanced readings and discussion

stressing current problems in Quaternary research. Prerequisite: permission of instructor.

**GEOL 518 Periglacial Geology (3) W Hallet** Geomorphic features and fundamental processes active in areas subjected to subfreezing temperatures. Geotechnical and environmental problems characteristic of periglacial areas. Prerequisites: 311 and prior or concurrent enrollment in 455; recommended: CHEM 350.

**GEOL 519 Advanced Geological Remote Sensing (4) Sp Adams** Critical examination of remote sensing methods that are used to determine chemistry, mineralogy, and structure of the earth's surface and the surfaces of solar system bodies. Photographic and digital multispectral imagery, reflectance spectroscopy, thermal infrared spectroscopy, gamma ray spectroscopy, radar imagery, and other techniques. Emphasis on the application of satellite and aircraft measurements to terrestrial geologic problems. Prerequisite: 410 or equivalent. (Offered even-numbered years.)

**GEOL 520 Advanced Mineralogy (3) Sp Ghose** Crystal symmetry; point groups, space groups. Mathematical description of crystal structures; group theory, irreducible representations; tensor description of physical properties: stress, strain, piezoelectricity, elasticity; structural and magnetic phase transitions, Landau theory, deformation and creep crystals; elastoviscous properties of Earth's mantle, crystal chemistry, solid state reactions. Joint with MSE 518.

**GEOL 521 Metamorphic Minerals (5) Sp Evans** Structures, compositions, optical properties, stability, occurrence, and paragenetic associations of rock-forming metamorphic minerals. Significance of these observations in the determination of metamorphic environments. Laboratory study using the polarizing microscope. Prerequisite: 425 or equivalent. (Offered alternate years.)

**GEOL 522 Metamorphic Parageneses (5) Sp Evans** Metamorphic parageneses and processes in the context of tectonic environment. Laboratory study of material from contrasting metamorphic belts. Prerequisite: 425 or equivalent. (Offered alternate years.)

**GEOL 524 Petrogenesis of Igneous Rocks (3) Sp McCallum** Origin of one or more of the major groups of igneous rocks. Selected petrogenetic problems in light of tectonic setting, petrography, geochemistry, and experimental studies. Prerequisite: 424 or equivalent. (Offered alternate years.)

**GEOL 525 Theoretical Metamorphic Petrology (4) W Evans** Theoretical treatment of metamorphic mineral assemblages and metamorphic processes. Prerequisites: 425, CHEM 456, or equivalent.

**GEOL 526 Theoretical Igneous Petrology (4) A McCallum** Review of thermodynamics, with emphasis on solutions. Crystal-liquid equilibria. Physical properties of silicate melts. Oxidation states of magmas. Magmatic gases. Quantitative treatment of fractionation, assimilation, and magma mixing. Trace elements and isotope ratios. Stable isotopes as tracers. Nucleation and crystal growth. Diffusion in melts. Cooling and crystallization models. Elementary fluid dynamics applied to magma flow. Prerequisites: 424, CHEM 456, or equivalents. (Offered alternate years.)

**GEOL 527 Phase Equilibria in Silicate Systems (4) A McCallum** Phase equilibria in 1-, 2-, 3-, 4-, and multi-component systems appropriate to igneous rocks. Geometrical aspects stressed. Effect of H<sub>2</sub>O, CO<sub>2</sub>, and variable oxidation states on phase equilibria. Application to the petrogenesis of common igneous rocks. Prerequisite: 424 or equivalent. (Offered alternate years.)

**GEOL 531 Seminar in Paleontology (2-4)** Advanced topics in paleontology and biostratigraphy, including paleobiology and evolution.

**GEOL 533 Seminar in Vertebrate Paleontology (3, max. 9) A Rensberger** Advanced topics in vertebrate evolution, morphology, classification, function, ecol-

ogy, and stratigraphy. Subject to be chosen by class at beginning of quarter. Prerequisite: advanced standing in paleontology, vertebrate zoology, or physical anthropology.

**GEOL 548 Tectonic Evolution of Western North America (4)** *Cowan* Survey of each of the major Mesozoic and Cenozoic tectonic provinces in western North America, emphasizing structural styles, tectonic framework, and plate-tectonic setting. Provinces include: Laramide, Rocky Mountain thrust belt, Basin and Range, Cordilleran core complexes, San Andreas, Sierran-Klamath, Franciscan-Great Valley, Vancouver Island-San Juan Islands-North Cascades. Prerequisites: 340, 443. (Offered alternate years.)

**GEOL 549 Small-Scale Structures in Deformed Rocks (5)** *Cowan* Origin, geometry, tectonic significance of small-scale structures, including foliation, lineations, folding and boudinage, brittle and ductile fault zones; qualitative strain analysis and principles of structural analysis. Includes work with deformed rocks in the field. Prerequisites: 340, 423. (Offered alternate years.)

**GEOL 556 Planetary Surfaces (3)** Comparison of surface processes and conditions on Mercury, Venus, Earth, moon, Mars, asteroids, and satellites of the great planets. Emphasis on understanding how and why planetary surfaces differ from one another and on the implied course of solar-system evolution. Analysis of data from Earth-based telescopes and from manned and unmanned space missions. Joint with ASTR 556 and GPHYS 556. (Offered alternate years.)

**GEOL 557 Origin of the Solar System (3)** Nebular and nonnebular theories of the origin of the solar system; collapse from the interstellar medium, grain growth in the solar nebula, formation of planetesimals and planets, early evolution of the planets and other possible planetary systems; examination of the physical and chemical evidence upon which the ideas concerning the origin of the solar system are based. Joint with ASTR 557 and GPHYS 557.

**GEOL 560 Mechanics of Erosion and Sediment Transport (3)** *A* Physics of transportation of sediment by turbulent flows. Use of theoretical fluid mechanics to formulate and solve problems of bed-load and suspended-load transport. Joint with GPHYS and OCEAN 560. Prerequisites: 455 or MATH 329, and 452.

**GEOL 561 Seminar in Geological Fluid Mechanics (3)** *W* Reading and discussion of topics of current interest in geological fluid mechanics. Course work includes a report on a specialized topic. Joint with OCEAN 561 and GPHYS 561. Prerequisite: permission of instructor.

**GEOL 562 Mechanics of Sediment-Transporting Flows (3)** *A* Mechanics of turbulent near-bottom flows responsible for erosion and transportation of sediment. How bed-load and suspended load transport modify characteristics of these flows. Joint with GPHYS and OCEAN 562. Prerequisites: 455 or MATH 329, and 452.

**GEOL 564 Sedimentology of Carbonate Rocks (2-4)** *Bourgeois* Petrographic and environmental interpretation of carbonate sediments and rocks. Hand-specimen and thin-section studies, with references to modern and ancient carbonate environments. (Offered alternate years.)

**GEOL 565 Interpretation of Sedimentary Structures (2-4)** Physical and environmental analysis of sedimentary structures, including biogenic sedimentary structures. Clastic sediments and rocks. Field trips required. Recommended: 452.

**GEOL 571 Transport Theory and Applications in Geology (3)** *W Bergantz* Introduction to the quantitative treatment of transport phenomena with applications to igneous processes and metamorphism, magma and mantle convection, flow and reaction in regional and contact metamorphism. Emphasis on the governing equations of heat transfer, fluid and porous media flow, rheology, and analytical, numerical, and scaling solutions. Prerequisite: AMATH 402.

**GEOL 572 Solution Geochemistry (4)** *W Ghiorso* Solution chemistry and thermodynamics as applied to solid and liquid silicates and aqueous fluids. Modeling configurational entropies in solids, activity coefficients and complexes in aqueous solution, and modeling chemical mass transfer in geologic systems. Prerequisite: 472 or equivalent.

**GEOL 573 Electron Beam Microanalysis (4)** *W Kuehner* Materials analysis using electron beams, including electron-target interactions, wave and energy dispersive x-ray analysis, scanning electron microscopy, and applications of these and related techniques to geological problems.

**GEOL 574 Advanced X-ray Crystallography (4)** *Ghose* Theory of x-ray diffraction; determination of crystal structures with special emphasis on minerals and inorganic compounds, through the application of three-dimensional Patterson function, Fourier series, and direct methods; structure refinement; determination of cation distribution, exsolution, and antiphase domain structure through x-ray diffraction. Prerequisite: 474 or permission of instructor.

**GEOL 575 Physics and Chemistry of the Mantle (3)** *A Brown, Irving* Constitution and large-scale chemical, physical evolution of mantle. High-pressure phase transitions; lateral and vertical heterogeneities from seismological observations; influence of fluids on rheology and melting; metasomatism, other mass transport processes; trace element/isotopic characteristics of mantle samples and mantle-derived magmas. Joint with GPHYS 575.

**GEOL 576 Geochronometry (4)** *A Nelson, Stuiver* Principles, methods, and applications of dating rocks and organic materials.

**GEOL 579 Magma Physics (3)** *Sp Bergantz* The quantitative treatment of magmatic processes: thermo-mechanical state of the lithosphere, solidification, convection, conjugate heat transfer, crystal settling, magma mixing, diapirism and melt extraction, hydro-thermal convection. Emphasis on continental lithosphere. Prerequisites: 571, AMATH 403.

**GEOL 582 Seminar in Sedimentology (2-4)** *Sp Bourgeois* Selected problems of current interest; extended field trips to classic sedimentologic localities.

**GEOL 586 Economic Geology of Sedimentary Rocks (5)** *W Cheney* Description and origin of metallic and nonmetallic ore deposits indigenous to regoliths, sediments, and sedimentary rocks. Prerequisite: 485 or equivalent or permission of instructor. (Offered alternate years.)

**GEOL 587 Economic Geology of Igneous and Metamorphic Rocks (5)** *W Cheney* Description and origin of metallic and nonmetallic ore deposits formed in igneous and metamorphic rocks or by igneous and metamorphic processes. Prerequisite: 485 or equivalent or permission of instructor. (Offered alternate years.)

**GEOL 590 Special Topics (2-10, max. 20)** *AWSpS*

**GEOL 600 Independent Study or Research (\*)** *AWSpS*

**GEOL 700 Master's Thesis (\*)** *AWSpS*

**GEOL 800 Doctoral Dissertation (\*)** *AWSpS*

## Geophysics

### 202 Atmospheric Sciences-Geophysics

Geophysics is an interdisciplinary physical science concerned with the makeup, behavior, and planetary environment of the earth. The techniques of physics, mathematics, and chemistry are applied to the structure and dynamic behavior of the earth and other planets. Included in this interdisciplinary area are a large number of complex and interrelated natural processes

ranging from processes in the earth's core to processes in the atmosphere and magnetosphere, with a wide variety of possibilities in between. An undergraduate degree is not offered.

## Graduate Program

The Geophysics Program offers graduate study leading to the Master of Science and Doctor of Philosophy degrees. These degrees cover a broad range of topics in which the analytic techniques of physics and mathematics are brought to bear on problems of the earth and its environment. Major areas of interest are the internal and surface structures of planets, dynamical processes within the earth, oceans, and atmosphere, the associated environmental applications of these processes, and the interactions of the earth, ice, ocean, and atmosphere in the climate system.

The required curriculum is flexible so as to permit pursuit of the wide variety of scientific disciplines that may be necessary for approaching a specific geophysical problem. However, a core curriculum of basic physics and mathematics and a sequence of courses dealing with some of the important problems encountered in space, the atmosphere, the oceans, and the solid earth are required. Additional specialized course work necessary before embarking on a thesis project is handled on an individual basis by the student and a faculty committee.

### Special Requirements

A written qualifying examination is given once each year in the late spring. Normally, students take this examination at the end of their first year. A grade of pass with distinction is required if the student is to continue study for a Ph.D. degree.

### Financial Aid

Most financial aid is provided through graduate research assistantships that enable students to work with individual faculty members on research projects. However, two teaching assistantships also are awarded each year.

### Research Facilities

Research facilities include field equipment for electromagnetic induction studies; a high-pressure/temperature laboratory, including x-ray machine, ruby fluorescence pressure measuring system, laser-induced phonon spectrometer and diamond anvil cells for studying such rock and mineral properties as compression, sound velocities, and thermal conductivity; a permanent statewide seismic network; a portable telemetered seismic network for studying volcanoes and active faults in western North America; a cold laboratory for studying problems in snow-cover geophysics, glaciology, and sea-ice research; a geophysical fluids laboratory; a space physics laboratory for preparing balloon, rocket, and satellite experiments; and a laboratory for the development of optical high-resolution instrumentation. Computer facilities include a main computer in a local area network linking various laboratory workstations and peripheral devices via Ethernet. This local net is connected to a campus-wide fiber-optic ring that provides access to other campus computers and national networks. Many of the geophysics faculty members also have laboratories or access to laboratories in other departments, thus making possible a wide diversity of research opportunities. This is particularly valuable in such fields as aeronomy, tropospheric aerosols, radioactive age dating, and geophysical fluid mechanics. In addition to laboratory work, field programs are carried out at a number of remote sites, particularly in the Washington Cascades and Olympics. In marine geophysics, joint geophysics/oceanography projects provide opportunities for studying the earth's structure and tectonic processes on the sea floor. Facilities for reflection profiling, long-range seismic refraction, and magnetic and paleomagnetic measurements are available.

**Correspondence and Information**

Chairperson, Geophysics Program  
202 Atmospheric Sciences-Geophysics, AK-50

**Faculty****Chairperson**

Ronald T. Merrill

**Professors**

Baker, Marcia B.,\* 1971, (Atmospheric Sciences),† (Applied Mathematics), M.S., 1960, Stanford; Ph.D., 1971, Washington; atmospheric geophysics.

Booker, John R.,\* 1971, M.S., 1965, Ph.D., 1968, California (San Diego); geomagnetism, fluid mechanics, inverse theory.

Businger, Joost A.,\* 1958, (Emeritus), (Atmospheric Sciences),† M.S., 1950, Ph.D., 1954, Utrecht; energy transfer, air-sea interface.

Charlson, Robert J.,\* 1965, (Chemistry), (Atmospheric Sciences, Environmental Studies),† M.S., 1959, Stanford; Ph.D., 1964, Washington; air chemistry.

Clark, Kenneth C.,\* 1948, (Emeritus), (Physics),† A.M., 1941, Ph.D., 1947, Harvard; spectroscopy of upper atmosphere.

Criminale, William O., Jr.,\* 1968, (Applied Mathematics, Oceanography),† Ph.D., 1960, Johns Hopkins; geophysical fluid dynamics.

Crosson, Robert S.,\* 1966, (Geological Sciences), M.S., 1963, Utah; Ph.D., 1966, Stanford; seismology.

Ghose, Subrata,\* 1972, ‡(Geological Sciences, Materials Science and Engineering), M.S., Ph.D., 1959, Chicago; X-ray crystallography, mineralogy, applications of solid-state physics techniques to mineralogy.

Hernandez, Gonzalo,\* 1989, (Research), Ph.D., 1962, Rochester; aeronomy and optics.

Hobbs, Peter V.,\* 1963, ‡(Atmospheric Sciences), Ph.D., 1963, London; cloud precipitation physics, atmospheric chemistry, air pollution.

LaChapelle, Edward R.,\* 1968, (Emeritus), (Atmospheric Sciences),† D.Sc. (Hon.), 1957, Puget Sound; snow-cover geophysics.

Leovy, Conway B.,\* 1968, (Astronomy), (Atmospheric Sciences, Environmental Studies),† Ph.D., 1963, Massachusetts Institute of Technology; planetary atmospheres.

Lewis, Brian T. R.,\* 1970, (Oceanography),† Ph.D., 1970, Wisconsin; marine geophysics.

Lord, Jere J.,\* 1952, ‡(Physics), M.S., 1948, Ph.D., 1950, Chicago; cosmic rays, experimental elementary-particle physics.

Malone, Stephen D.,\* 1972, (Research), Ph.D., 1972, Nevada; seismicity of Cascade volcanoes, computer applications in seismic network analysis.

Maykut, Gary A.,\* 1969, (Research), (Atmospheric Sciences), Ph.D., 1969, Washington; sea-air interaction, sea ice, climate.

Merrill, Ronald T.,\* 1967, (Oceanography), (Geological Sciences),† M.S., 1961, Michigan; Ph.D., 1967, California (Berkeley); geomagnetism and paleomagnetism.

Parks, George K.,\* 1971, (Atmospheric Sciences, Physics), Ph.D., 1966, California (Berkeley); magnetospheric and space plasma physics.

Raymond, Charles F.,\* 1969, (Geological Sciences, Quaternary Research Center), Ph.D., 1969, California Institute of Technology; glaciology.

Smith, J. Dungan,\* 1967, (Geological Sciences, Oceanography),† M.S., 1963, Brown; Ph.D., 1968, Chicago; geophysical fluid dynamics, sediment transport mechanics.

Smith, Stewart W.,\* 1970, (Geological Sciences), M.S., 1958, Ph.D., 1961, California Institute of Technology; earthquake seismology.

Untersteiner, Norbert,\* 1962, (Atmospheric Sciences),† Ph.D., 1950, Innsbruck; Dozent, 1961, Vienna; glaciology, arctic sea ice.

**Associate Professors**

Brown, J. Michael,\* 1984, (Geological Sciences), M.S., 1978, Washington; Ph.D., 1980, Minnesota; experimental and theoretical mineral physics.

Creager, Kenneth C.,\* 1986, Ph.D., 1984, California (San Diego); global seismology and geophysical inverse theory.

Ely, John T. A., 1969, (Research), Ph.D., 1969, Washington; cosmic rays, magnetospheric physics.

Harrison, Halstead,\* 1971, ‡(Atmospheric Sciences, Civil Engineering, Environmental Studies), Ph.D., 1960, Stanford; atmospheric chemistry.

Holzworth, Robert H. II,\* 1982, (Physics), M.A., 1974, Ph.D., 1977, California (Berkeley); space physics and electrical fields.

Qamar, Anthony,\* 1984, (Research), M.A., 1968, Ph.D., 1971, California (Berkeley); earthquake seismology and internal structure of the earth.

Waddington, Edwin D.,\* 1984, (Research), M.Sc., 1973, Alberta; Ph.D., 1981, British Columbia; glacier and ice sheeting modeling.

Warren, Stephen G.,\* 1982, (Quaternary Research Center), (Atmospheric Sciences),† A.M., 1968, Ph.D., 1973, Harvard; radiation and climate, glaciology.

**Assistant Professors**

Conway, Howard, 1991, (Research), Ph.D., 1986, Canterbury (New Zealand); physical processes in snow-packs.

Jay, David A.,\* 1987, (Research), Ph.D., 1987, Washington; estuarine physics.

McCarthy, Michael P., 1989, (Research), M.S., 1980, Ph.D., 1988, Washington; space plasma physics.

Mercer, James A.,\* 1989, (Research), Ph.D., 1982, Washington; ocean acoustic tomography, ocean dynamics, global climate.

Winglee, Robert M., 1991, Ph.D., 1984, Sydney; energetic phenomena in plasmas about the sun and earth, excitation of waves, acceleration of high energy particles, magnetic reconnection.

**Course Descriptions**

**GPHYS 401 Geophysical Continuum Mechanics (3) A** Analysis of stress. Finite and infinitesimal strain. Measurement and interpretation of strain in geological materials. Elasticity applied to determine stress in the earth's crust. Creep of solids and flow of geological materials. Prerequisites: MATH 307 and 308 or equivalent.

**GPHYS 402 Seismology (3) W** Introduction to theoretical and observational seismology. Basic theory of elastic plane wave propagation through homogeneous and stratified media. Surface waves and eigen-vibrations. Ray theory. Structure of the earth's mantle and core. Seismicity distributions, earthquake focal mechanisms and their relationship to tectonics. Prerequisite: 401 or permission of instructor.

**GPHYS 403 Geophysics: The Earth (3) Sp** The earth and its interior; gravity, magnetism, heat flow, seismology. Earth's outer structure, studied through the unifying concepts of plate tectonic theory. Quantitative approaches to problems, using techniques of classical physics. Prerequisites: 402 and PHYS 322 or permission of instructor.

**GPHYS 404 Geophysics: The Ocean (3) A** Introduction to geophysical fluid dynamics. An overview of fluids in geophysics with emphasis on the oceans. A

nonrigorous development of the equations of motion with examples drawn from dynamical oceanography. Prerequisites: MATH 307 and 308 or equivalent and PHYS 323, or permission of instructor.

**GPHYS 405 Geophysics: Space (3) W** Survey of various phenomena occurring in the outer regions of the earth's atmosphere, the ionosphere, the magnetosphere, and the Van Allen radiation belts. Behavior of charged particles in the geomagnetic field and simple concepts of plasma and magnetohydrodynamic waves. Prerequisite: PHYS 323 or equivalent.

**GPHYS 406 Geophysics: The Atmosphere (3) Sp** Phenomena of the lower atmosphere: some simple applications of the principles of classical thermodynamics and fluid dynamics to the atmospheric hydrological cycle, global energy balance, and atmospheric dynamics. Joint with ATM S 406. Prerequisite: 404 or permission of instructor.

**GPHYS 415 Principles of Glaciology (3) A** Hallet, Maykut, Porter, Raymond, Stuiver, Warren Snow deposition and metamorphism, avalanches, heat and mass balance at snow and ice surfaces, glacier flow and erosion, ice sheets, sea ice, frozen ground, methods of paleoclimate reconstruction, Ice Age theories. Joint with GEOL 415. Prerequisite: permission of instructor.

**GPHYS 425 NASA Science and Engineering Research Seminar (1) Sp** Parks Review of current cross-campus NASA research. Emphasis varies, but topics may include global change, the solar system, aeronautical engineering, and remote sensing.

**GPHYS 431 Seismology and Earthquake Engineering (3) A** Evans, S. Smith Overview of earthquake processes and details of the characteristics of destructive ground motion; effects of such motion on engineering structures; current practice in estimating earthquake hazards for important structures such as nuclear power plants. Joint with CIVE 431. Prerequisite: MATH 307 and 308 or permission of instructor.

**GPHYS 432 Applied Seismology (2) W** Interpretation methods in seismology. Seismogram interpretation, including body and surface waves. Seismic instrumentation. Earthquake location, magnitude, and fault-plane solutions. Seismic reflection and refraction methods. Measurement and interpretation of strong ground motion near the epicenter of large earthquakes. Prerequisite: concurrent registration in 402, or permission of instructor.

**GPHYS 435 Seismic Exploration (5) Sp** Brown Introduction to theory and practice of seismic exploration. Application of refraction and reflection techniques to problems in engineering geology and mineral exploration. Constraints in the interpretation of subsurface structure. Joint with GEOL 435. Prerequisites: MATH 126, PHYS 123, GEOL 340.

**GPHYS 452 Principles of Sediment Transport by Turbulent Flow (3) Sp** Theoretical and experimental techniques in studying erosion, transportation, and deposition of sediment. Initial motion of sediments, bed-load motion, suspension of sediment by turbulent flows, erosion and deposition of sediments, applications of sediment transport theory to problems of geological interest. Joint with GEOL 452 and OCEAN 452. Prerequisite: 455

**GPHYS 455 Introduction to Geomechanics (4) W** Basic principles of continuum mechanics, their application to flow of water, mud, magma; deformation of soil, rock, ice. Emphasis on sound physical understanding of these principles and use of elementary mathematics in their application to earth sciences problems. Joint with GEOL 455. Prerequisites: MATH 126, PHYS 123 or equivalent.

**GPHYS 480 Special Topics in Geophysics (2-6, max. 12) S** Intensive treatment of a selected geophysical topic presented through faculty lectures, guest lectures, and student reports. For students in geophysics and related fields. Subject varies from year to year. Prerequisite: permission of instructor.

**GP HYS 499 Independent Study for Undergraduates (1-5, max. 10) AWSp** Prerequisite: permission of instructor.

### Courses for Graduates Only

**GP HYS 501 Earth Potential Fields (3) A** Basic potential theory, with emphasis on qualitative understanding of theorems. Application to gravity and geoid anomalies, mention of comparable results in magnetism where appropriate. Extension of potential theory to thermal problems, with examples drawn from measurement of the earth's heat flow. Prerequisite: 403 or equivalent.

**GP HYS 502 Geophysics of Solids (3) W Brown, Merrill** Applications of solid-state physics to various geophysical problems. Topics vary, but usually include the thermal properties of relevant geophysical materials, the equation of state for the earth's mantle and core, defects in solids and their roles in tectonophysics. Prerequisite: permission of instructor. (Offered alternate years.)

**GP HYS 504 Geophysical Data Collection and Analysis (3) A Crosson** Theory and practical application of data collection and analysis applied to geophysical problems. Digital processing of signals; filtering and spectral analysis. Laboratory sessions include problem solving on computer-based processing system.

**GP HYS 505 Geophysical Inverse Theory (3) Sp Booker** Introduction to the mathematical techniques for estimating properties of physical systems, such as the earth or atmosphere, from data that is insufficient for a precise specification of the system. Emphasis is on the concept of the resolving power of data sets. The ideas developed are quite general and have a wide range of applicability in the field of data interpretation. Prerequisites: 504 and permission of instructor. (Offered odd-numbered years.)

**GP HYS 506 Physics of Marine Geologic Processes (5) AW Lewis, Sempere** Thermomechanics of hot material upwelling at spreading centers and formation of characteristic physical structures; lithosphere thickening with age and related geophysical observables; mechanics of subduction zones; fate of sinking slabs and deep mantle recycling; geometry of plate tectonics on a sphere; causes of vertical motions at the earth's surface. Joint with OCEAN 506. Prerequisite: permission of instructor.

**GP HYS 508 Geochemical Cycles (4) Sp** Descriptive and quantitative aspects of the earth as a biogeochemical system. Fundamental methods for study of equilibria, transport processes, chemical kinetics and biological processes and their application to the carbon, sulfur, nitrogen, phosphorus, and other elemental cycles. Stability of biogeochemical systems and the nature of human perturbations of their dynamics. Joint with ENV S 508. Prerequisites: CHEM 150, 350, MATH 307 and 308.

**GP HYS 510 Physics of Ice (3) W Raymond** Structure of the water molecule. Crystallographic structures of ice. Electrical, optical, thermal, and mechanical properties of ice. Growth of ice from the vapor and liquid phases. Physical properties of snow. Joint with ATM S 510. Prerequisite: permission of instructor. (Offered odd-numbered years.)

**GP HYS 511 Formation of Snow and Ice Masses (3) A Warren** Snow climatology. Transport of snow by wind. Transfer of radiative, sensible, and latent heat at the surface of snow and ice. Freezing of natural water bodies. Heat and mass budget of ice masses. Remote sensing of snow and ice. Theories of ice ages. Joint with ATM S 511. Prerequisite: permission of instructor. (Offered alternate years.)

**GP HYS 512 Dynamics of Snow and Ice Masses (3) Sp Raymond** Rheology of snow and ice. Sliding and processes at glacier beds. Thermal regime and motion of seasonal snow, glaciers, and ice sheets. Avalanches and glacier surges. Deformation and drift of sea ice. Response of natural ice masses to change in

climate. Joint with ATM S 512. Prerequisite: permission of instructor. (Offered odd-numbered years.)

**GP HYS 513 Structural Glaciology (3) W Raymond** Physical and chemical processes of snow stratigraphy and metamorphism. Interpretation of ice sheet stratigraphy in terms of paleoenvironment. Dynamic metamorphism from ice flow. Structures formed at freezing interfaces. Structure of river, lake, and sea ice. Relationship between structures and bulk physical properties. Joint with ATM S 513. Prerequisite: permission of instructor. (Offered even-numbered years.)

**GP HYS 514 Ice and Climate Modeling (3) A Warren** Principles of global climate modeling. Modeling seasonal cycles of snow cover and sea ice. Ice-sheet mass balance and flow. Solar radiation anomalies due to changes in earth's orbit. Climate/ice-sheet models of Pleistocene ice ages. Joint with ATM S 514. Prerequisite: permission of instructor. (Offered alternate years.)

**GP HYS 520 Seminar (1-2) AWSp** Review of current literature in geophysics and graduate student research with faculty participation.

**GP HYS 522 Atmospheric Electrical Dynamics (3) A Holzworth** Global and local dynamical electric field models, including upper atmospheric and tropospheric sources as modified by propagation delays, orographic features, and transient phenomena. Radiation and plasma waves along with microphysics of corona discharge and charge separation mechanisms. Prerequisites: 406 and 405, or permission of instructor.

**GP HYS 523 Introduction to Solar-Terrestrial Physics (3) Sp Holzworth** Introduces the student to several areas of space physics, the physical principles that apply therein, and the methods by which significant observations are made. Covers electromagnetic and plasma processes from the center of the sun to the surface of the earth. Prerequisites: PHYS 321, 322, 323 or permission of instructor.

**GP HYS 532 Atmospheric Radiation (Shortwave) (3) W Warren** Principles of radiative transfer in planetary atmospheres with emphasis on single and multiple scattering of visible and infrared radiation. Applications to atmospheric and surface energy balance and remote sensing. Joint with ATM S 532. Prerequisite: PHYS 323 or permission of instructor. (Offered alternate years.)

**GP HYS 533 Atmospheric Radiation (Longwave) (3) Sp Leovy, Warren** Principles of radiative energy exchange in planetary atmospheres with emphasis on emission and absorption of infrared and microwave radiation. Applications to atmospheric and surface energy balance and remote sensing. Joint with ATM S 533. Prerequisite: PHYS 225 or permission of instructor.

**GP HYS 534 Remote Sensing of the Atmosphere and Climate System (3) Sp Katsaros, Leovy, Warren** Satellite systems for sensing the atmosphere and climate system. Recovery of atmospheric and surface information from satellite radiance measurements. Applications for research. Joint with ATM S 534. Prerequisites: 532 and 533.

**GP HYS 535 Cloud Microphysics and Dynamics (5) W Baker, Hobbs** Basic concepts of cloud microphysics, water continuity in clouds, cloud dynamics, and cloud models. Joint with ATM S 535. Prerequisite: ATM S 501 or permission of instructor.

**GP HYS 537 Space Plasma Physics I (3) Sp Parks** Formation by interaction of solar wind with geomagnetic field. Trapped particles. Electromagnetic waves in anisotropic plasma. Dynamic disturbances and plasma instabilities. Prerequisite: 405 or permission of instructor.

**GP HYS 538 Space Plasma Physics II (3) A Parks** Plasma waves. Propagation of very-low-frequency and hydromagnetic waves in the magnetosphere. Interactions between plasma waves and particles. Prerequisite: 537.

**GP HYS 541, 542 Theoretical Seismology I, II (3,3) Sp, A Creager, Crosson, Smith** Advanced theoretical seismology. Attenuation and physical dispersion. Waves in anisotropic media. Moment-tensor source representation. Lamb's problem. Waves in stratified media: propagator methods, asymptotic ray theory, WKBJ seismograms. Inverse methods and analysis of seismological data. Prerequisites: 401, 402, and PHYS 424, or permission of instructor for 541; 541 for 542. (Offered even-numbered years.)

**GP HYS 545 Thermomechanics and Mechanisms in Hydrothermal Systems (3) A** Thermal balance of hot material injected at a plate divergence; heat transport capability of fluid convection through cracks compared to thermal conduction; theory of hydrothermal penetration into hot rock by thermal contraction cracking; development history of a hydrothermal system; effects of rock/water chemical interaction and mineral deposition; mineral stills. Joint with OCEAN 545. Prerequisite: permission of instructor. (Offered odd-numbered years.)

**GP HYS 555 Planetary Atmospheres (3) A Leovy** Problems of origin, evolution, and structure of planetary atmospheres, emphasizing elements common to all planetary atmospheres; roles of radiation, chemistry, and dynamical processes; new results on the atmospheres of Venus, Mars, Jupiter, and other solar-system objects in the context of comparative planetology. Joint with ASTR 555 and ATM S 555. (Offered even-numbered years.)

**GP HYS 556 Planetary Surfaces (3) Sp Adams** Comparison of surface processes and conditions on Mercury, Venus, Earth, moon, Mars, asteroids, and satellites of the great planets. Emphasis on understanding how and why planetary surfaces differ from one another and the implied course of solar-system evolution. Analysis of data from earth-based telescopes and manned and unmanned space missions. Joint with ASTR 556 and GEOL 556. (Offered odd-numbered years.)

**GP HYS 557 Origin of the Solar System (3) W Brownlee** Nebular and nonnebular theories of solar system origin; collapse from the interstellar medium, grain growth in the solar nebula, formation of planetesimals and planets, early evolution of the planets and other possible planetary systems; the physical and chemical evidence upon which the ideas concerning the origin of the solar system are based. Joint with ASTR 557 and GEOL 557.

**GP HYS 560 Mechanics of Erosion and Sediment Transport (3) A** Physics of transportation of sediment by turbulent flows. Use of theoretical fluid mechanics to formulate and solve problems of bed-load and suspended load transport. Joint with GEOL 560 and OCEAN 560. Prerequisites: 455 or MATH 328, and 452. (Offered odd-numbered years.)

**GP HYS 561 Seminar in Geological Fluid Mechanics (3) W** Reading and discussion of topics of current interest in geological fluid mechanics. Course work includes a report on a specialized topic. Joint with GEOL 561 and OCEAN 561. Prerequisite: permission of instructor.

**GP HYS 562 Mechanics of Sediment Transporting Flows (3) A** Mechanics of turbulent near-bottom flows responsible for erosion and transportation of sediment; how bed-load and suspended-load transport modify characteristics of these flows. Joint with GEOL 562 and OCEAN 562. Prerequisites: 455 or MATH 328, and 452. (Offered even-numbered years.)

**GP HYS 570 Petroleum Exploration (3) W Bostrom** The search for sediment basins and reservoirs. Financial and political considerations. Prerequisite: permission of instructor.

**GP HYS 571 Gravity and Geomagnetic Interpretation (3) A Lewis** Power of the numerical Fourier transform to compute potential fields; gravity and magnetic fields of source bodies of arbitrary shape; application of the techniques to a real problem on the computer.



Joint with OCEAN 571. Prerequisites: MATH 328, PHYS 323, or equivalent or permission of instructor.

**GPYS 572 Geodynamics (3) A** Driving forces of plate tectonics and of other large-scale motions. Critical review of measured data, energy balances, and the basic properties of low Reynolds number flow. Emphasis on the qualitative physics of the processes and on order-of-magnitude calculations, rather than on complex mathematic theory. Critiques of some hypotheses. Joint with OCEAN 572. (Offered even-numbered years.)

**GPYS 573 Geomagnetism (3) W** Merrill Advanced aspects of earth magnetism intended for specialists in this field. Extensive discussion of origin theories and their implications; physical basis and theories of magnetism in rocks; paleomagnetic techniques and results. Joint with OCEAN 573. Prerequisite: permission of instructor. (Offered even-numbered years.)

**GPYS 575 Physics and Chemistry of the Mantle (3) A** Brown, Irving Constitution and large-scale chemical, physical evolution of mantle. High-pressure phase transitions; lateral and vertical heterogeneities from seismological observations; influence of fluids on rheology and melting; metasomatism and other mass transport processes; trace element/isotopic characteristics of mantle samples and mantle-derived magmas. Joint with GEOL 575. (Offered odd-numbered years.)

**GPYS 580 Special Topics in Geophysics (2-6, max. 12) AWSp** Intensive treatment of a selected topic in geophysics presented by lectures or seminars for students in geophysics and related special fields. Subject is selected from all areas in geophysics and varies from year to year. Prerequisite: permission of instructor.

**GPYS 600 Independent Study or Research (\*) AWSpS**

**GPYS 700 Master's Thesis (\*) AWSpS**

**GPYS 800 Doctoral Dissertation (\*) AWSpS**

## Germanics

340C Denny

The Department of Germanics is concerned with the language, literature, and civilization of the German-speaking countries, with the role of their history, literature, and philosophy in Western civilization, and with linguistic analysis, especially historic, of the Germanic languages. The department offers several courses conducted in English on well-known authors and topics, designed especially for the nonmajor.

## Undergraduate Program

Adviser  
Richard Gray  
236 Denny

### Bachelor of Arts Degree

**Major Requirements:** German Language and Literature—53 credits: (1) 15 credits to include: 311; 312; 322 or 323. (2) 15 credits from the group 411, 421, 422, or 423. (3) One course from 401, 402, 403. (4) 20 credits in upper-division Germanics (which may include 210, but not more than 4 credits of 395 and/or 396). Specialization in linguistics: Students must take 404, 405 as part of the 53 credits and may, with the adviser's permission, count relevant courses outside Germanics among electives.

**German Area Studies**—50 credits: (1) 15 credits to include 322; 323; 311 or 312. (2) 15 credits from the group 210, 411, 421, 422, 423. (3) 20 credits in upper-division Germanics and/or, with the permission of the adviser, courses relevant to German culture and civiliza-

tion offered by other departments. Not more than 4 credits of 395 and/or 396 may be counted.

For both options above, a grade of at least 2.0 must be earned in every upper-division German course; a 2.50 GPA must be maintained in these courses.

## Graduate Program

Joseph B. Voyles, Graduate Program Coordinator

The Department of Germanics offers a closely integrated program leading to the Master of Arts and to the Doctor of Philosophy degrees. The doctoral curriculum serves the needs of the future professors at universities and colleges, stressing scholarship and research. The master's curriculum requires a minimum of 36 credits, a final comprehensive examination, and a master's thesis or two papers. The study period of the doctoral program is two years (minimum number of post-master's credits is 54). The completion of the necessary course work is followed by general written and oral examinations. A third doctoral year is reserved for the writing of the dissertation.

The M.A. and Ph.D. programs concentrate on German literature, civilization, and philosophical traditions, with an option to include Germanic linguistics and courses outside the department. The doctoral dissertation must be an original contribution to scholarship and must demonstrate mastery of the pertinent methods of investigation.

The Department of Germanics also participates in the joint-doctoral program in literature and critical theory. Study in this program leads to a Ph.D. in Germanics and Critical Theory. For details see the program description under Comparative Literature.

### Special Requirements

Aspirants for advanced degrees in German must have the equivalent of an undergraduate major in German. A reading knowledge of one foreign language (usually German) is a prerequisite for the M.A. degree. Reading knowledge of a second language is required before the student is admitted to the Ph.D. General Examination. The languages chosen are subject to approval by the department.

### Financial Aid

A limited number of teaching assistantships are available. The teaching load consists of a five-hour course on the first- or second-year level. The teaching assistants are supervised by experienced faculty members.

### Correspondence and Information

Graduate Program Coordinator  
340C Denny, DH-30

## Faculty

### Chairperson

Jane K. Brown

### Professors

Behler, Diana I.\* 1969, (Comparative Literature),† M.A., 1966, Ph.D., 1970, Washington; romanticism, nineteenth century, comparative literature.

Behler, Ernst H.\* 1966, (Comparative Literature),† Ph.D., 1951, Munich (Germany); history of ideas and comparative literature.

Brown, Jane K.\* 1988, (Comparative Literature),† M.Phil., 1969, Ph.D., 1971, Yale; seventeenth- and eighteenth-century German literature, comparative literature.

Hertling, Gunter H.\* 1961, M.A., 1957, Ph.D., 1963, California (Berkeley); eighteenth- and nineteenth-century literature.

Hruby, Antonin.\* 1961, (Emeritus), (Comparative Literature),† Ph.D., 1946, Prague; medieval literature.

Jaeger, C. Stephen.\* 1985, (Comparative Literature),† M.A., 1965, Ph.D., 1970, California (Berkeley); medieval literature.

Rey, William H.\* 1950, (Emeritus), Ph.D., 1937, Frankfurt; nineteenth- and twentieth-century German literature.

Rieckmann, Jens.\* 1981, Staatsexamen, 1971, Göttingen (Germany); Ph.D., 1975, Harvard; twentieth-century German literature (fiction, turn of the century, Thomas Mann).

Voyles, Joseph B.\* 1965, (Linguistics), M.A., 1962, Ph.D., 1965, Indiana; Germanics and linguistics.

### Associate Professors

Ammerlahn, Heilmut H.\* 1963, (Comparative Literature),† M.A., 1960, Vermont; Ph.D., 1965, Texas; classicism and comparative literature.

Bansleben, Manfred.\* 1988, D.Phil., 1979, Vienna; language pedagogy and T.A. coordinator, twentieth-century German literature and cultural history.

Barrack, Charles M.\* 1968, M.A., 1966, Ph.D., 1969, Washington; Germanic linguistics.

Buck, George C.\* 1950, (Emeritus), M.A., 1948, Ph.D., 1954, Yale; eighteenth-century and modern German literature.

Gray, Richard.\* 1991, Ph.D., 1981, Virginia; eighteenth-, nineteenth-, and early twentieth-century literature, literary sociology, critical theory.

McLean, Sammy K.\* 1967, (Emeritus), (Comparative Literature),† M.A., 1957, Ph.D., 1963, Michigan; twentieth-century (poetry, Bertolt Brecht, Franz Kafka) and comparative literature.

Peck, Jeffrey M.\* 1979, (Comparative Literature),† M.A., 1974, Chicago; Ph.D., 1979, California (Berkeley); nineteenth- and twentieth-century German literature, literary theory, comparative literature.

Rabura, Horst M.\* 1963, (Emeritus), M.A., 1966, Washington; German language and methodology.

Sauerlander, Annemarie M., 1947, (Emeritus), M.A., 1930, Buffalo; Ph.D., 1936, Cornell; Germanics.

Wilke, Sabine.\* 1989, Ph.D., 1986, Mainz; contemporary German literature and theater, philosophy, critical theory.

Wilkie, Richard F., 1937, (Emeritus), M.A., 1936, Washington; Ph.D., 1953, California (Berkeley); Germanics.

### Assistant Professors

Prutti, Brigitte.\* 1991, Ph.D., 1988, Graz (Austria); Ph.D., 1991, California (Irvine); eighteenth-century literature, twentieth-century Austrian literature.

Taubeneck, Steven A.\* 1987, M.A., 1983, Ph.D., 1987, Virginia (Charlottesville); twentieth-century German literature, literary theory, comparative literature.

## Course Descriptions

*Lists of names under various literature courses indicate the kind of material covered but are neither comprehensive nor exclusive of other significant figures. Detailed descriptions of courses are published by the Department of Germanics prior to registration each quarter.*

### Courses for Undergraduates

**GERM 100 Intensive First-Year German (15) S** Barrack Accelerated first-year German. Speaking and listening. Secondary objectives are reading and writing.

**GERM 101, 102, 103 First-Year German (5,5,5) AWS, AWSpS, AWSpS** The methods and objectives are primarily audiolingual, with emphasis on speaking and listening. Secondary objectives are reading and writing. (See credit note following 104.)

**GERM 104 Individualized First-Year German (1-15) AWSpS** Individualized approach to elementary German instruction. Students progress at their own pace. Credits vary. Depending upon amount of material mastered, any number of credits up to 15 may be earned per quarter. (See credit note following 104.)

*Credit Restrictions: Students may receive credit for only one course in each of the following: 101, 111, and the first 5 credits of 104; 102, 111, and the second 5 credits of 104; 103 and the last 5 credits of 104. They may, however, receive credit for courses in different first-year sequences if the courses are taken in progressively more advanced order (e.g., the first 5 credits of 104 followed by 102 and 103). 100 is the equivalent of 101, 102, 103, or 15 credits of 104.*

**GERM 111 Basic German Review (5)** Combines in one quarter the contents of 101 and 102. Designed for students with background in German who however feel unprepared to take 102. Highly motivated beginners are also encouraged to take the course.

**GERM 121, 122 First-Year Reading German (5,5) AS,WS** Special beginning course devoted exclusively to the reading objective; 122 continuation of 121.

**GERM 150 Conversational German Through Films (2, max. 6) AWSp** Conversational practice in small groups based on films. Because series progresses through the year, beginners may enroll only Autumn Quarter. May be taken concurrently with other Germanics courses. No credit if 250 has been taken.

**GERM 200 Intensive Second-Year German (15) S** Accelerated second-year German. Systematic review of German grammar. Intensive practice in conversation, reading and writing. Prerequisite: 103 or equivalent.

**GERM 201, 202, 203 Second-Year German (5,5,5)** Systematic review of German grammar. Intensive practice in conversation, reading, and writing. Prerequisites: 103 for 201; 201 for 202; 202 for 203; or equivalent.

**GERM 221 The German Express: Second Year (10)** Intensive version of 201 and 202. Stresses development of reading and speaking skills. Limited to students who have demonstrated exceptional skills in first year German.

**GERM 230 Conversational German (5) S** Intensive conversational German. Prerequisite: 103 or equivalent.

**GERM 250 Advanced Conversational German Through Films (2, max. 6) AWSp** Conversational practice in small groups based on films. May be taken concurrently with other Germanics courses.

**GERM 299 Supervised Study (1-5, max. 10) AWSpS** Prerequisite: permission of department adviser.

**GERM 300 Studies in Germanics (3 or 5)** Topics or figures of German literature or language. German texts. Prerequisite: 15 credits in second-year German or equivalent.

**GERM 301, 302, 303 Conversation and Writing Skills (3-5, max. 5; 3-5, max. 5; 3-5, max. 5) AW,WS,Sp** Language skill development (speaking, writing) using materials selected to broaden understanding of German-speaking countries. Prerequisite: 203 or diagnostic exam.

**GERM 307 Third-Year Composition (3-5, max. 5) S** For participants in special summer programs only.

**GERM 311 Critical Approaches to German Literature (3-5, max. 5) A** Introduction to literary terminology. Diverse interpretive strategies, ranging from close reading to biographical and sociological approaches. Characteristics of different genres (poetry, prose, drama). Readings primarily from twentieth-century literature. Prerequisite: second-year German or equivalent or permission of instructor.

**GERM 312 Historical Approaches to German Literature (3-5, max. 5) W** German literature from the Middle Ages to the present: Medieval Courtly period, Baroque, Enlightenment, *Sturm und Drang*, Classicism, Romanticism, Realism, Neoromanticism, Expressionism. Prerequisite: reading knowledge of German.

**GERM 313 Major Figures of German Literature (3-5, max. 5) Sp** Focus on major figure such as Goethe, Schiller, Kleist, Fontane, Thomas Mann, Kafka. Emphasis on his/her cultural and sociopolitical contexts. Literary and nonliterary texts, including film, art, political, historical, and philosophical texts. Prerequisite: second-year German or equivalent or permission of instructor.

**GERM 321 Introduction to German Studies (3-5, max. 5)** German quest for national identity and the conflict of unity and division. Readings from literature, history, politics, and anthropology. Prerequisite: reading knowledge of German.

**GERM 322 Institutions and Their Ideas (3-5, max. 5)** Analysis of central institutions of contemporary Germany in their historical development. Prerequisite: reading knowledge of German.

**GERM 323 Culture and Its Artifacts: the Shaping of German Consciousness (3-5, max. 5)** Introduction to the major artistic and intellectual achievements of the German speaking countries. Prerequisite: reading knowledge of German.

**GERM 330 Conversational German (3-5, max. 5) S** For participants in special summer programs only.

**GERM 333 Business German (5)** Introduction to the language and practices of German business. Covers marketing, finance, accounting, economic theory, stock exchange, shipping, and production. Prerequisite: two years college-level German.

**GERM 395 Proctoring of First-Year German Film Course (1-2, max. 6) AWSp** Restricted to upper-division students of German who have demonstrated sufficient proficiency in speaking German to lead discussion groups of participants in 150. Discussion group leaders (proctors) may participate in this program one or two hours per week and receive 1 credit for each hour in class. 6 credits may be earned by proctors for participating in three quarters of 150, which runs the entire year under a different format each quarter.

**GERM 396 Proctoring of Second-Year German Film Course (1-2, max. 6) AWSp** Restricted to upper-division students of German who have demonstrated sufficient proficiency in speaking German to lead discussion groups of participants in 250. Discussion group leaders (proctors) may participate in this program one or two hours per week and receive 1 credit for each hour in class. 6 credits may be earned by proctors for participating in three quarters of 250, which runs the entire year under a different format each quarter.

**GERM 401, 402, 403 Advanced Writing and Conversation (3-5, max. 5; 3-5, max. 5; 3-5, max. 5) A,W,Sp** Texts and exercises, both grammatical and stylistic, to develop vocabulary, stylistic awareness, and the practical application of grammatical rules in written German. Prerequisite: 303 or diagnostic exam.

**GERM 404 History of the German Language (3-5, max. 5) A** From early Germanic to the present. Prerequisite: third-year German or permission of instructor.

**GERM 405 Linguistic Analysis of German (3-5, max. 5) Sp** Prerequisite: third-year German or permission of instructor.

**GERM 407 Advanced Composition (3-5, max. 10) S** For participants in special summer programs only. Not open for credit to those who have had 401, 402, 403.

**GERM 411 Studies in Medieval Literature and Culture (5) A** Rotating special topics in literature and culture of the Middle Ages, such as particular movements, authors, genres, themes, or problems.

**GERM 412 Studies in Renaissance and Baroque Literature and Culture (5) W** Rotating special topics in literature and culture of the Renaissance and Baroque, such as particular movements, authors, genres, themes, or problems.

**GERM 421 Studies in Eighteenth-Century Literature and Culture (5) A** Rotating special topics in literature and culture of the eighteenth century, such as particular movements, authors, genres, themes, or problems.

**GERM 422 Studies in Nineteenth-Century Literature and Culture (5) W** Rotating special topics in literature and culture of the nineteenth century, such as particular movements, authors, genres, themes, or problems.

**GERM 423 Studies in Twentieth-Century Literature and Culture: (5) Sp** Rotating special topics in literature and culture of the twentieth century, such as particular movements, authors, genres, themes, or problems.

**GERM 430 Advanced Conversational German (3-5, max. 10) S** For participants in special summer programs only. Not open for credit to those who have had 401, 402, 403.

**GERM 444 Undergraduate Thesis in Germanics (5)** Supervised research leading to the writing of a research thesis.

**GERM 445 Undergraduate Honors Thesis in Germanics (5)** Supervised research for honors students leading to the writing of an honors thesis.

**GERM 473 Teaching of College-Level German (1, max. 9) AW** For teaching assistants only.

**GERM 479 Special Topics in the Teaching of Foreign Languages (3, max. 9) S** Intensive workshop for in-service and preservice teachers of all foreign languages on some aspect of foreign-language teaching methodology. Prerequisite: foreign-language teaching experience or participation in a previous foreign-language methods course.

**GERM 490 Contemporary German Literature (3-5, max. 5)** Interpretation of selected works by contemporary German authors.

**GERM 494 Studies in German Poetry (3-5, max. 5)** Introduction to various methods of interpretation and to their practical application. (Formerly 491.)

**GERM 495 Proseminar in German Literature (3-5, max. 15)** Special topics, the subject matter and depth of which are not included in other literature courses, arranged through consultation among students and faculty members. Prerequisite: 15 credits in third-year German or permission of instructor.

**GERM 496 History of Germanic Philology (3-5, max. 5)** Introduction to the works of outstanding scholars in the field of Germanics. (Formerly 492.)

**GERM 497 Studies in German Literature (1-6, max. 15)**

**GERM 498 Studies in the German Language (1-6, max. 15)**

**GERM 499 Studies in German Culture (1-6, max. 15)**

### Courses in English

**GERM 210 Classics of German Literature and Thought (5)** Introduction to major figures of German culture from the Reformation to the present, their contribution to the intellectual life of the Western world. Luther, Kant, Goethe, Schopenhauer, Marx, Freud, Nietzsche, Kafka, Brecht, and Mann.

**GERM 340 Friedrich Nietzsche in English (3-5, max. 5)** Analysis of Friedrich Nietzsche's chief works and the discussion of his position within modern German literature and thought.

**GERM 341 Franz Kafka in English (3-5, max. 5)** Short stories and novels of Franz Kafka; emphasis on philosophical relevance and esthetic significance.

**GERM 345 Bertolt Brecht in English (3-5, max. 5)** Brecht's life and work, particularly his plays and writings on theatre, and some poems and short prose pieces to provide additional perspective on his life and work as a whole. The development of his writing and of his ideas and attitudes.

**GERM 346 The Contemporary German Novel in English (3-5, max. 5)** Major novels of the postwar period (1945 to present), discussed in their historical context. Contrasts between West and East German writers, such as Mann, Frisch, Grass, Böll, Lenz, Wolf, and Plenzdorf.

**GERM 349 Goethe in English (3-5, max. 5)** Selected major works (especially *Faust*) of Goethe, whose literary, philosophical, and scientific achievements are examined as integral parts of his quest for meaning, wholeness, and universality, and whose impact on Western thinking is traced up to Thomas Mann and C. G. Jung.

**GERM 350 The German Drama in English (3-5, max. 5)** German drama from the eighteenth to the twentieth centuries. German history and culture as reflected in the plays. Discussion of major themes.

**GERM 351 Vienna 1900 in English (3-5, max. 5)** Interdisciplinary study of Vienna at the turn of the century. Discussion of literary texts with emphasis on other intellectual and cultural trends of this very rich and complex period.

**GERM 352 Literature and Society in Weimar and National Socialist Germany in English (3-5, max. 5)** Literature, theater, and film, with adjunct consideration of art and architecture, in relation to the German social and cultural situation *circa* 1918 to *circa* 1947.

**GERM 353 Germany: East and West—Literature and Culture in English (3-5, max. 5)** Postwar development and present-day character of the literature and the cultural, social, and political life in the German Democratic Republic and the Federal Republic of Germany. Readings include works by Böll, Grass, Wolf, Plenzdorf, and nonliterary texts devoted to culture and everyday life in the two German states.

**GERM 355 German Literature and Film in English (3-5, max. 5)** Relationship between literature and film in the German tradition. Content varies; focus may be on a particular time period, director, or theme. Special attention paid to critical and analytical skills required for interpreting the two mediums.

**GERM 356 Pagan Germany: Myth, Religion, Folklore in English (3-5, max. 5)** Jaeger History and culture of the German peoples before and during the conversion to Christianity. Readings include Tacitus's *Germania* and other historical sources, *Beowulf*, *Nibelungenlied*, *Grimm's Fairy Tales*, and German legends. Treatment of archaeological finds and a variety of materials that bear on religion, prophecy, magic, folk customs, and festivals.

**GERM 390 Germanic Studies in English (3 or 5, max. 15)** Topics or figures of German literature or language.

### Courses for Graduates Only

**GERM 500 Literary Theory, Methodology, and Bibliography (5)** A Historical survey and analysis of criticism (*Methodengeschichte*) and modern trends in contemporary theory. Methods of research and bibliography, as well as theoretical aspects of practical interpretation.

**GERM 501 Proseminar in Methods and Writing (5)** Introduction to research methods, presentation of research, scholarly writing, and general poetological issues. Each year a different special topic is chosen as a focus for students' research in the course.

**GERM 503 Contemporary German Literature (3-5, max. 15)** Seminar analyzing the esthetic movements and thought of contemporary West, as well as East German literature, the social and political problems dealt with in the works of representative authors, and major experimental concepts. Some previous exposure to the German literature and civilization after 1945 is expected.

**GERM 504 Special Studies in Literary Criticism and Theory (3-5, max. 15)** Literary criticism and theory, focusing on special topics proposed by the instructor. Taught in English. Prerequisite: 500 or equivalent.

**GERM 510 Studies in Medieval Literature and Culture (5)** Seminar on rotating special topics in literature and culture of the Middle Ages, such as particular movements, authors, genres, themes, or problems.

**GERM 511 Studies in Renaissance and Baroque Literature and Culture (5)** Seminar on rotating special topics in literature and culture of the Renaissance and Baroque, such as particular movements, authors, genres, themes, or problems.

**GERM 512 Studies in Eighteenth-Century Literature and Culture (5)** Seminar on rotating special topics in literature and culture of the eighteenth century, such as particular movements, authors, genres, themes, or problems.

**GERM 514 Studies in Nineteenth-Century Literature and Culture (5)** Seminar on rotating special topics in literature and culture of the nineteenth century, such as particular movements, authors, genres, themes, or problems.

**GERM 516 Studies in Twentieth-Century Literature and Culture (5)** Seminar on rotating special topics in literature and culture of the twentieth century, such as particular movements, authors, genres, themes, or problems.

**GERM 518 Foreign Language Teaching Methodology (2)** *Brandl* Current foreign language teaching methods and approaches. Learning and teaching strategies and techniques for the four skills (reading, writing, speaking, listening) including cultural notions. Current and future trends in pedagogy and technology. Joint with ASIAN 518, ROM 518, SCAND 518, SLAV 518.

**GERM 525 Seminar in Romanticism (3-5, max. 15)**

**GERM 526 Seminar in Nineteenth-Century Drama (3-5, max. 15)**

**GERM 527 Seminar in Nineteenth-Century Prose (3-5, max. 15)**

**GERM 528 Nineteenth-Century Poetry (3-5, max. 15)** Representative selections from Hölderlin, the late Goethe, and from prevalent trends in nineteenth-century poetry, such as romanticism, "Young Germany," poetic realism, and the experimental poetry of naturalism.

**GERM 529 Studies in Literature 1870-1920 (5)** Seminar on rotating special topics drawn from the period 1870-1920, such as particular movements, authors, genres, themes, or problems.

**GERM 533 Seminar in Eighteenth-Century Literature (3-5, max. 15)** Study of one or more of the literary movements: Enlightenment, sentimentalism, anacreontics, storm and stress, classicism, early romanticism, and works by principal authors such as Gottsched, Bodmer, Gellert, Lessing, Wieland, Klopstock, Herder, Lenz, Goethe, Schiller, Jean Paul.

**GERM 534 Storm and Stress (3-5, max. 15)** Extensive investigation of poetological and esthetic concepts advanced by initiators and exponents of German storm and stress. Analyses of narrative and dramatic works of storm and stress reveal reflections and implementations of the new theoretical concepts.

**GERM 535 Classicism: Goethe, Schiller (3-5, max. 15)**

**GERM 537 Studies in Literature 1770-1830 (5)** Seminar on rotating special topics drawn from the period 1770-1830, such as particular movements, authors, genres, themes, or problems.

**GERM 540 Twentieth-Century Poetry (3-5, max. 15)** Development of German poetry from Rilke, Hofmannsthal, and George through Trakl, Benn, the Expressionists and the Dadaists, Brecht, and Enzensberger, to such contemporaries as Eich, Heissenbüttel, the concrete poets, Celan, and Bachmann.

**GERM 541 Twentieth-Century German Drama (3-5, max. 15)** Selection from modern German drama representative of the concern with the human condition, of social criticism, and of experimentation with the new dramatic forms.

**GERM 542 Twentieth-Century Prose (3-5, max. 15)** Selected modern German novels, short novels, and short stories by representative authors dealing with the social and political problems of Germany as well as with individual problems of existence and identity.

**GERM 550 Gothic (3-5, max. 5)**

**GERM 551 Seminar in Germanic Philology and Linguistics (3-5, max. 15)** Topics vary. Prerequisites: basic knowledge of German and at least one elementary linguistics course.

**GERM 552 Old High German (3-5, max. 5)**

**GERM 555 Old Saxon (3-5, max. 5)**

**GERM 556 Middle High German (3-5, max. 5)**

**GERM 558 Middle High German Literature (3-5, max. 15)**

**GERM 560 Modern Dialects (3-5, max. 5)**

**GERM 565 Seminar in Courtly Epic (3-5, max. 15)** Aspects and methods of literary analysis pertaining to the study of medieval courtly epics.

**GERM 566 Late Middle High German Narrative (3-5, max. 15)**

**GERM 567 Minnesang (3-5, max. 15)** In-depth study of medieval German lyrics in the context of German and European literary and intellectual development. Poems of the period from Kurenberger through Walther are analyzed with stress on grammatical, formal, stylistic, and ideological interpretation. Prerequisite: adequate knowledge of Middle High German.

**GERM 568 Seminar in Heroic Epic (3-5, max. 15)** Literary and historic problems of the German heroic epic, with special emphasis on the *Nibelungenlied* and the *Dietrichsepik*.

**GERM 575 Teaching of German Literature and Civilization (3)** Teaching of German language and literature on the advanced level in secondary schools and colleges.

**GERM 576 Modern Methods and Materials in Teaching German (3)** The audiolingual method and its application; current developments in foreign-language teaching; evaluation of teaching materials.

**GERM 577 Principles of Second Language Learning (2)**

**GERM 580 Seminar in German Literature (3 or 5, max. 15)** Open topics seminar with varying content.

**GERM 581 Seminar in Poetry (3 or 5, max. 15)** Open topics seminar with varying content.

**GERM 582 Seminar in Drama (3 or 5, max. 15)** Open topics seminar with varying content.

**GERM 583 Seminar in Prose (3 or 5, max. 15)** Open topics seminar with varying content.

**GERM 590 Philosophical Issues in German Culture (5)** Seminar on rotating special topics dealing with the impact of particular thinkers, movements, or philosophical problems in German culture.

**GERM 591 Studies in German Intellectual History (5)** Seminar on rotating special topics dealing with interactions of history, literature, and culture in the German tradition.

**GERM 592 Cultural Studies (5)** Seminar on rotating special topics dealing with periods, themes, or particular problems in German life and culture.

**GERM 600 Independent Study or Research (\*) AWSps**

**GERM 700 Master's Thesis (\*) AWSps**

**GERM 800 Doctoral Dissertation (\*) AWSps**

## History

315 Smith

History undertakes the study of human affairs in a manner that seeks to understand change and development rather than the state of things at a given moment, taking into account societies in diverse parts of the world from the earliest times for which written records exist to the present.

## Undergraduate Program

Advisers  
206A Smith

### Bachelor of Arts Degree

**Admission Requirements:** 10 credits in history with minimum 2.50 GPA; 10 credits composition/writing with minimum 2.0 grade in each course. For the history and science emphasis, 10 credits of college-level science also are required.

**Major Requirements:** 55 credits in history with minimum GPA of 2.25 in all history courses and minimum 2.0 grade in all history courses taken to fulfill requirements for the major. At least 5 credits each of ancient, medieval, modern European, and United States history (HST 111, 112, 113, and HSTAA 201 or upper-division courses in the same subject areas; adviser must approve substitutions for the basic courses) plus an additional 5 credits in the history of some area or nation outside Europe, the United States, and Canada. At least 25 upper-division credits. One undergraduate seminar or colloquium is required, and each history degree candidate must write at least one major paper in an upper-division course. Beyond the required subjects, the student may or may not specialize, depending upon personal interests and career plans. In addition to all courses with the prefix HST, the history major may include approved courses offered outside the Department of History. A short list of these courses is maintained by undergraduate advisers. Transfer students are required to complete a minimum of 25 upper-division credits in history at the University.

**History and Science Emphasis:** 55 credits in history with minimum GPA of 2.25 in all history courses and minimum 2.0 grade in all history courses taken to fulfill requirements for the major. Requirements include 15 credits of HST 311, 312 and one additional approved course in the history of science, technology, and medicine; 5 credits for junior colloquium; 10 credits for senior thesis; of the remaining 25 credits in history at least 20 must be in courses outside the history of science and must include at least one course each in European history, American history, and an area or nation outside Europe, the United States, and Canada; 35 credits of natural science to include at least 20 credits above the 100 level in the same natural science. Science courses are to be chosen from astronomy, atmospheric sciences, biology, botany, chemistry, com-

puter science, environmental studies, geological sciences, mathematics, physics, psychology, and zoology.

## Graduate Program

Richard R. Johnson, Graduate Program Coordinator

The Department of History offers graduate training leading to the Master of Arts and Doctor of Philosophy degrees in a large number of fields within the discipline. Students in the programs can prepare for careers as college teachers who combine teaching with scholarship and professional writing, or for positions as archivists, librarians, or editors. A few graduates enter government service, college administration, or publishing. The M.A. program is normally completed in four or five full academic quarters or their equivalent. The Ph.D. program requires at least three years of full-time work beyond the M.A. degree. Graduate training at both levels includes (1) course work or independent study leading to examinations in special historical fields, and (2) sustained investigation and interpretation of historical problems in seminars involving the writing of essays and a thesis.

### Special Requirements

Admission to the graduate program requires a sound undergraduate major in history or in one of the basic disciplines related to history completed within a college of liberal arts and sciences. The department also requires evidence of the applicant's ability to write cogently and lucidly and to interpret historical data.

### Financial Aid

Beginning graduate students may qualify for a limited number of fellowships, readerships, and work study assistantships. Students with, or who expect to receive, the M.A. degree by the time they begin their duties may apply for teaching assistantships and may, with continued satisfactory scholarly progress, expect reappointment for a total of three years, provided adequate funds are available.

### Correspondence and Information

Graduate Program Coordinator  
206B Smith, DP-20

## Faculty

### Chairperson

Jere L. Bacharach

### Professors

Alden, Dauril,\* 1959, (International Studies),† M.A., 1952, Ph.D., 1959, California (Berkeley); Latin American history, comparative colonial history.

Bacharach, Jere L.,\* 1967, (International Studies),† (Near Eastern Languages and Civilization), M.A., 1962, Harvard; Ph.D., 1967, Michigan; history of the Near East.

Bergquist, Charles,\* 1989, M.A., 1968, Ph.D., 1973, Stanford; modern Latin American history.

Bestor, Arthur, 1962, (Emeritus), M.A., 1956, Oxford (England); Ph.D., 1938, Yale; history.

Boba, Imre,\* 1962, (Emeritus), (International Studies),† Ph.D., 1962, Washington; medieval history and East European studies.

Bridgman, Jon,\* 1961, Ph.D., 1960, Stanford; modern European history (especially military).

Burke, Robert E.,\* 1957, (Emeritus), M.A., 1947, Ph.D., 1950, California (Berkeley); American political and social history in the twentieth century.

Butow, Robert J. C.,\* 1960, (Emeritus), (International Studies),† Stanford; history of modern history.

Carstensen, Vernon, 1964, (Emeritus), M.A., 1932, Ph.D., 1936, State University of Iowa; history.

Chan, Hok-Lam,\* 1972, ‡(Asian Languages & Literature, International Studies), M.A., 1963, Hong Kong; M.A., 1965, Ph.D., 1967, Princeton; late traditional China.

Conlon, Frank F.,\* 1968, (International Studies),† M.A., 1963, Ph.D., 1969, Minnesota; history of India.

Ellison, Herbert J.,\* 1968, (International Studies),† M.A., 1952, Washington; Ph.D., 1955, London; modern Russian history.

Ferrill, Arthur L.,\* 1964, M.A., 1961, Ph.D., 1964, Illinois; ancient history.

Fowler, Wilton B.,\* 1969, M.A., 1962, Ph.D., 1966, Yale; American history (especially diplomatic).

Freidel, Frank, 1981, (Emeritus), M.A., 1939, Southern California; Ph.D., 1942, Wisconsin (Madison); history.

Griffiths, Gordon, 1959, (Emeritus), M.A., 1946, Oxford (England); Ph.D., 1942, California (Berkeley); history.

Hankins, Thomas L.,\* 1964, M.A.T., 1958, Harvard; Ph.D., 1964, Cornell; history of science.

Hanley, Susan B.,\* 1972, ‡(International Studies), M.A., 1964, Ph.D., 1971, Yale; premodern Japanese history.

Johnson, Richard R.,\* 1972, M.A., 1965, Ph.D., 1972, California (Berkeley); United States colonial history.

Kirkendall, Richard S.,\* 1988, M.S., 1953, Ph.D., 1958, Wisconsin.

Levy, Fred J.,\* 1960, A.M., 1956, Ph.D., 1960, Harvard; history of England in the sixteenth and seventeenth centuries, English historiography.

Palais, James B.,\* 1968, (International Studies),† M.A., 1960, Yale; Ph.D., 1968, Harvard; modern Korean history.

Pease, Otis A.,\* 1966, Ph.D., 1954, Yale; United States in the twentieth century.

Pinkney, David H.,\* 1966, (Emeritus), A.M., 1937, Ph.D., 1941, Harvard; history.

Pressly, Thomas J.,\* 1949, (Emeritus), M.A., 1941, Ph.D., 1950, Harvard; history.

Pyle, Kenneth B.,\* 1965, (International Studies),† Ph.D., 1965, Johns Hopkins; modern Japanese history.

Rorabaugh, William J.,\* 1976, M.A., 1970, Ph.D., 1976, California (Berkeley); United States social history.

Saum, Lewis O.,\* 1965, M.A., 1959, Ph.D., 1962, Missouri (Columbia); American intellectual history.

Sugar, Peter F.,\* 1959, (Emeritus), (International Studies),† M.A., 1956, Ph.D., 1959, Princeton; history.

Thomas, Carol G.,\* 1964, M.A., 1961, Ph.D., 1965, Northwestern; ancient history.

Toews, John E.,\* 1979, A.M., 1968, Ph.D., 1973, Harvard; modern European intellectual history.

Treadgold, Donald W.,\* 1949, (International Studies),† M.A., 1947, Harvard; D.Phil., 1950, Oxford (England); modern Russia.

Ullman, Joan C.,\* 1966, M.A., 1953, Ph.D., 1963, Bryn Mawr; modern Spain.

Walter, John C.,\* 1989, ‡(American Ethnic Studies), M.A., 1968 Bridgeport; Ph.D., 1971, Maine (Orono); history political economy, Afro-American and Caribbean history, women's history.

White, Richard,\* 1990, M.A., 1972, Ph.D., 1975, Washington; American West and American Indian.

Whorton, James C.,\* 1970, ‡(Medical History and Ethics), Ph.D., 1969, Wisconsin; history of American medicine, public health, alternative healing, pharmacy, biochemistry.

### Associate Professors

Behlmer, George K.,\* 1979, A.M., 1972, Ph.D., 1977, Stanford; modern English history.

Bell, Aldon D., \* 1969, (Eméritus), D.Phil., 1961, Oxford (England); modern Britain, empire and commonwealth.

Benson, Keith R., \* 1981, ‡(Medical History and Ethics), M.A., 1973, Ph.D., 1979, Oregon State; history of modern American biology, marine biology, evolutionary biology.

Dull, Jack L., \* 1963, (International Studies), † M.A., 1960, Ph.D., 1966, Washington; early Chinese history.

Emerson, Donald E., \* 1946, (Emeritus), A.M., 1938, Columbia; Ph.D., 1942, Johns Hopkins; history.

Findlay, John M., \* 1987, M.A., 1978, Ph.D., 1982, California (Berkeley); American West, public history.

Gamboa, Erasmo, 1978, ‡(American Ethnic Studies), M.A., 1973, Ph.D., 1984, Washington; history, Chicano experience, Pacific Northwest.

Gil, Carlos B., \* 1974, (American Ethnic Studies), M.A., 1963, Georgetown; Ph.D., 1975, California (Los Angeles); Latin America and history of the Chicano people.

Guy, R. Kent, \* 1980, (International Studies), † M.A., 1974, Ph.D., 1981, Harvard; modern Chinese history.

Kartsonis, Anna D., \* 1983, ‡(Art History, Comparative Religion), M.A., 1968, Ph.D., 1982, Institute of Fine Arts (New York); early christian, medieval, Byzantine.

Kieval, Hillel J., \* 1980, (International Studies), † A.M., 1975, Ph.D., 1981, Harvard; modern Jewish history, Central and Eastern Europe.

Leiren, Terje I., \* 1977, ‡(Scandinavian Languages and Literature), M.A., 1970, California State (Los Angeles); Ph.D., 1978, North Texas State; Scandinavian history.

O'Neil, Mary R., \* 1980, M.A., 1971, Ph.D., 1982, Stanford; Renaissance and Reformation history, early modern Europe.

Ramet, Sabrina, \* 1983, ‡(International Studies), M.A., 1974, Arkansas; Ph.D., 1981, California (Los Angeles); Soviet and East European studies.

Salomon, Richard G., \* 1981, ‡(Asian Languages and Literature, International Studies), Ph.D., 1975, Pennsylvania; Sanskrit language and literature.

Stacey, Robert C., \* 1989, M.A., 1982, Oxford (Worcester College); Ph.D., 1983, Yale; high and late medieval Europe.

Waugh, Daniel C., \* 1972, (International Studies), † A.M., 1965, Ph.D., 1972, Harvard; medieval Russian history.

#### Assistant Professors

Domansky, Elisabeth, \* 1990, M.A., 1975, D.Phil. 1981, Ruhr; modern Germany, cultural and social.

Felak, James R., 1989, M.A., 1985, Ph.D., 1989, Indiana; Eastern European history.

Hevly, Bruce W., \* 1989, Ph.D., 1987, Johns Hopkins; history of science and technology.

Jonas, Raymond A., \* 1986, M.A., 1980, California (Davis); Ph.D., 1985, California (Berkeley); modern France.

McKenzie, Robert Tracy, \* 1989, M.A., 1984, Ph.D., 1988, Vanderbilt; nineteenth-century United States history, Civil War and Reconstruction.

Sears, Laurie J., \* 1989, M.A., 1977, Arizona; Ph.D., 1986, Wisconsin (Madison); Southeast Asian history.

Stacey, Robin Chapman, \* 1989, M.Litt., 1982, Oxford (Corpus Christi); Ph.D., 1986, Yale; early medieval Europe.

Wineburg, Samuel S., \* 1989, ‡(Education), Ph.D., 1989, Stanford; educational psychology.

Yee, Shirley, \* 1988, ‡(Women Studies), M.A., 1983, Ph.D., 1987, Ohio; U.S. women's history, Afro-American history, nineteenth-century United States social history.

## Course Descriptions

*Upper-division courses (300 and 400 levels) in the Department of History do not generally require prerequisites. Most 400-level courses deal with a single nation during a limited period. The 300-level courses deal with broader subjects at a relatively advanced level. Both are primarily for juniors and seniors, but they are open to freshmen and sophomores with an interest or background in the subject of the course.*

### Courses for Undergraduates

#### General History

**HST 111 The Ancient World (5)** *Bridgman, Ferrill, C. Thomas* Origins of Western civilization to the fall of Rome.

**HST 112 The Medieval World (5)** *Bacharach, Bridgman* Political, economic, social, and intellectual history of the Middle Ages. No credit toward a history major for students who have taken HSTAM 331 or 332 or 333.

**HST 113 The Modern World (5)** *Bridgman* Political, economic, social, and intellectual history of modern Europe. No credit toward a history major for students who have taken HSTEU 302 or 303.

**HST 140 Russia from the Tenth Century to the Present (5)** *Waugh* Russian political, social, and economic history from the tenth century to the present. Joint with SISRE 140.

**HST 192 The Historian as Detective (5)** Examples illustrate how "clues" from the past are used by historians to build inferential "cases"; collection, analysis, and interpretation of evidence as a historical method. Open to all students; recommended for history honors students.

**HST 199 Foreign Study (3-5, max. 10)** Lower-division history courses, for which there are no direct University of Washington equivalents, taken through the University of Washington Foreign Study Program.

**HST 204 Europe and America in the Era of the World Wars (5)** *Bridgman* Declining role of Europe in the world and rise of the United States from 1914 to 1945.

**HST 207 Introduction to Intellectual History (5)** *Toews* Ideas in historical context. Comparative and developmental analysis of Western conceptions of "community", from Plato to Freud. Joint with CHID 207.

**HST 215 The History of the Atomic Bomb (5)** *Hankins* History of the atomic bomb from the beginning of nuclear physics to the security hearing of J. Robert Oppenheimer. Includes a study of the scientific achievements that made the bomb possible, the decision to deploy the bomb, the moral misgivings of the scientists involved.

**HST 250 The Jews in Western Civilization (5)** *Kieval* History of the Jews from late antiquity to the present. Examines the relationship between Jewish communities and the larger societies in which they are found.

**HST 261 Survey of the Muslim Near East (5)** *Bacharach* The Middle East (the Arab countries, Israel, Turkey, Iran, and Afghanistan) from the emergence of Islam in A.D. 622 to the present: culture, economics, politics.

**HST 283 Introduction to Women's History (5)** *Yee* Includes units on American, European, and Third World women that examine centers of women's activities (convents, women's clubs), women's place in male-dominated spheres (politics), women's impact on culture (health, arts), and the effect of larger changes on women's lives (technology, colonization). Joint with WOMEN 283.

**HST 294 Honors Historiography (5)** *Levy* Readings in the great historians, from the earliest time to the beginning of the twentieth century. Investigates how perception of the human past has altered our times. Recommended for students in the department's honors program, but also open to nonhonors students.

**HST 307 History of Christianity (5)** *Treadgold* Christian religion, including doctrine, practice, church organization, and culture, from the time of Jesus Christ to the present. No attempt to avoid the controversial aspects of the topic is made, but the necessity of founding argument on knowledge is stressed.

**HST 309 Marx and Nietzsche: The Assault on Bourgeois-Christian Civilization (5)** *Toews* Major dilemmas and conflicts of modern Western consciousness through historical analysis of Marx, Nietzsche, and the movements they spawned. Emphasis on the relationship between sociocultural change, biography, and ideological innovation. Recommended: 113 or 207.

**HST 310 Science and Religion in Historical Perspective (5)** *Hankins* Scientific and religious ideas have been two of the major forces shaping our modern view of the world. Often regarded as being in conflict, they can equally well be seen as complementary and interdependent. Study of the relationship between scientific and religious ideas with focus on particular episodes of history from ancient to modern times.

**HST 311 Science in Civilization: Antiquity to 1600 (5)** *Hankins, Hevly* From preclassical antiquity to the end of the Middle Ages, stressing the growth of scientific ideas, the cultural context in which they take shape, and their relationship to other movements of thought in the history of civilization.

**HST 312 Science in Civilization: Science in Modern Society (5)** *Hankins* Growth of modern science since the Renaissance, emphasizing the scientific revolution of the seventeenth century, the development of methodology, and the emergence of new fields of interest and new modes of thought.

**HST 313 Science in Civilization: Physics and Astrophysics Since 1850 (5)** *Hankins, Hevly, Sullivan* Organization and pursuit of the physical and astrophysical sciences, focusing on the major unifying principles of physics and the social and cultural settings in which they were created.

**HST 314 The Psychoanalytic Revolution in Historical Perspective (5)** *Toews* Genesis and evolution of Freudian theory in context of the crisis of liberal-bourgeois culture in central Europe and parallel developments in philosophy, literature, and social theory. Emergence and division of the psychoanalytic movement. Transformation of psychoanalysis as it was absorbed into British, French, and especially American cultural traditions. Recommended: 207 and 113 or HSTEU 303.

**HST 315 History of Technology to 1940 (5)** *Hevly* Technology since the Middle Ages, in its social and historical contexts. From the medieval foundations of metal working, its social consequences and the establishment of a class of engineering practitioners, to the transformation of American rural life, domestic technology, and industry before World War II.

**HST 335 The United States and Vietnam (5)** *Fowler* American involvement in Vietnam, including: the complex of negotiations; strategies and objectives of both sides; military, political, and economic operations of the United States; efforts at pacification; impact of Vietnam on American affairs.

**HST 345 War and Society (5)** *Bridgman* Analysis of the techniques of war from the Renaissance to the present with consideration of the social, political, and economic consequences of war in the Western world.

**HST 361 Slavery in History: A Comparative Study (5)** *Bacharach* Slavery as a universal historical phenomenon lending itself to a comparative analysis is studied in terms of its philosophical justifications, eco-



conomic importance, and local practices. The following historical periods are surveyed: the ancient Near East, Greece, Rome, Islam, Africa, Latin America, and North America.

**HST 363 Wars in the Modern Near East (3)** *Bacharach* The Middle East, scene of some of the most significant military events in modern world history, with focus on the repercussions for participants in terms of political and psychological changes. Resident military specialists supplement the historical approach by analyzing the battles and wars on these terms.

**HST 370 History of the Expansion of Islam (5)** *Bacharach, Conlon* Comparative perspective on the expansion of the religion and community of Islam from its origins to the modern age. Patterns and processes of expansion, conversion, and social and cultural assimilation in a number of world regions (e.g., the Arab World, Iberia, Anatolia, West Africa, Iran, India, and Southeast Asia). Specific case studies of Islam in its regional setting (e.g., South Asia).

**HST 390 Colloquium in History and Science (5)** *Hankins* Study in the history of science to bridge the gap between the natural sciences and the humanities. Students should have a strong background both in history and in a natural science. Prerequisite: permission of instructor or adviser.

**HST 395 Modern Historical Writing, Honors Seminar (5)** *Levy* New types of problems examined by historians and new techniques that have evolved for solution. Brief historiographical introduction, reaching back to the "scientific" historians of the mid-nineteenth century, then continues by examining the impact on historians of new disciplines such as psychology, sociology, and economics, and of new techniques such as statistics and prosopography. Readings are in the theorists and in those who followed their lead. Admission by departmental invitation only.

**HST 399 Advanced Foreign Study (3-5, max. 15)** Upper-division history courses, for which there are no direct University of Washington equivalents, taken through the University of Washington Foreign Study Program.

**HST 412 Science and the Enlightenment (5)** *Hankins* The role of science in relation to intellectual, social, economic, and religious forces in the eighteenth century, and growth of the international community in science during the same period.

**HST 425 History of the British Empire and Commonwealth Since 1783 (5)** Britain in the Caribbean, Africa, India, Southeast Asia, and the Pacific; and the settlement, economic development, and political evolution of Canada, Australia, New Zealand, and South Africa.

**HST 461 History of the Middle East: 622-1300 (5)** *Bacharach* Political and economic analysis of the period circa A.D. 600, preliminary to rise of Islam, to arrival of the Turks. Muhammad's teaching and impact; Islamization and Arabization.

**HST 462 History of the Middle East: 1258-1798 (5)** *Bacharach* Conquests by successors of Ghengis Khan; creation in Egypt, Syria, and Iran of cavalry-based states; domination of political, social, and economic history by Ottoman and Safavid empires. The Napoleonic invasion.

**HST 483 History of the Middle East Since 1789 (5)** *Bacharach* Critical issues and themes in the changing Middle East, including Westernization, growth of nationalism, Arab-Israeli dispute, Iranian revolution, and the role of Islam.

**HST 487 Nations and States in the Modern World (5)** *Treadgold* Development of national consciousness in the "old nations" of Europe before the French Revolution. Replacement by new nationalism, spreading into East Central Europe, Russia, Ibero-America, Asia, and Africa. Joint with SIS 467.

**HST 481 Economic History of Europe (5)** *R. Thomas* Origins of the modern European economy; historical analysis of economic change and growth from medieval times that stresses the preconditions and consequences of industrialization. Joint with ECON 460. Recommended: ECON 200, 201.

**HST 490 Senior Thesis (5, max. 10)** Preparation of the senior thesis for the History and Science emphasis.

**HST 491-492 Honors Historical Method (5-5)** The purposes, materials, and techniques of historical scholarship. Theory, practice, and criticism.

**HST 496-497 Public and Local History (5-5)** *Findlay* Reviews the nonacademic applications of history (museums, parks, business, archives, planning, policy-making, popular media). Includes directed research and writing on local topics in one applied setting. Students ordinarily undertake a lengthy research project in an internship-like role. Prerequisite: permission of instructor.

**HST 498 Colloquium in History (3-5, max. 15)** Each seminar examines a different subject or problem. A list of the seminars and their instructors is available in the Department of History office. Students must have the permission of the instructor of the seminar in which they plan to enroll.

**HST 499 Undergraduate Research (1-5, max. 15)**

## History of the Americas

**HSTAA 135 The American People and Their Culture in the Modern Era: A History of the United States Since 1940 (5)** *Kirkendall, Pease* Through study of documents, personal testimony, and other source materials, through written reports on historical problems, and through discussions, lectures, films, and audiovisual presentations, students are encouraged to examine evidence and to think "historically" about persons, events, and movements within the memory of their own generation and that immediately preceding theirs. Primarily for first-year students.

**HSTAA 150 Afro-American History (5)** *Walter* Introductory survey of topics and problems in Afro-American history with some attention to Africa as well as to America. Provides some general knowledge and serves as a basic introductory course for a sequence of lecture courses and seminars in Afro-American history. Joint with AFRAM 150.

**HSTAA 180 History of the Chicano People to 1848 (5)** *Gil* Historical survey of the Chicano people from pre-Hispanic times to the war between the United States and Mexico.

**HSTAA 181 History of the Chicano People Since 1848 (5)** *Gil* Historical survey of the Chicano people since the war between the United States and Mexico. Recommended: 180.

**HSTAA 201 Survey of the History of the United States (5)** Supplies the knowledge of American history that any intelligent and educated American citizen should have. Objective is to make the student aware of his heritage of the past and more intelligently conscious of the present.

**HSTAA 202 Makers of American Foreign Policy, 1776 to the Present (5)** *Fowler* Survey of the history of American foreign relations. Focus on the individuals responsible for initiating new foreign policies or for realigning old ones.

**HSTAA 212 The Military History of the United States From Colonial Times to the Present (5)** *Hennes* Development of American military policies, organizational patterns, tactics, and weaponry, from beginnings as a seventeenth-century frontier defense force to the global conflicts and military commitments of the twentieth century. Interaction and tension between need for an effective military force and concept of civilian control of that force.

**HSTAA 281 Introduction to Latin American History: From Columbus to Castro (5)** Survey of political, economic, and social history of Latin America from the Iberian conquest to the present. Lectures, discussions, and films focus on developing understanding of Latin America's current problems through study of their historical roots. Designed for the beginning student and the nonspecialist.

**HSTAA 285 Latin American History Through Film (5)** *Bergquist* Critical analysis of Latin American films as historical documents. Subjects include Iberian conquest and colonialism, the struggle for independence in the nineteenth century, social revolutions of the twentieth century, and problems of contemporary development. Readings and lectures place each film in the context of the historiography of the subject matter.

**HSTAA 301 Foundations of American Civilization (5)** *Johnson* Early America from the sixteenth century to the end of the American Revolution: the founding years, social and religious development, race relations, development of the Atlantic world, origins and legacy of American independence.

**HSTAA 302 American Civilization: The First Century of Independence (5)** *McKenzie, Rorabaugh, Saum* Establishment of the constitutional system; national expansion; intellectual and cultural development; internal conflicts, the Civil War, and Reconstruction.

**HSTAA 303 Modern American Civilization From 1877 (5)** *Pease* Emergence of modern America, after the Civil War; interrelationships of economic, social, political, and intellectual developments.

**HSTAA 333 The American South Since the 1920s (5)** *Fowler* Political, social, and economic developments in the eleven states of the former Confederacy. Special attention to the questions of race relations, civil rights, and cultural distinctiveness. Recommended: 201.

**HSTAA 351 American Constitutional History: From Colonial Times to the Present (5)** *Johnson* European origins; the constitution-making of the American Revolution; the growth of government; Civil War and Reconstruction as constitutional crises; reform and the new federalism; the Supreme Court and civil rights; Congress, the presidency, and modern American constitutionalism.

**HSTAA 365 The History of the American Film (5)** American films and film-making technology; the film industry and its financing and marketing strategies. Cultural, social, political, and economic impact of films upon American Society.

**HSTAA 373 Social History of American Women (5)** *Yee* Multi-racial, multi-cultural study of United States' women. Sixteenth century to present: emphasis on women's unpaid work; participation in paid labor force; charitable, reform activities; feminist movements of nineteenth, twentieth centuries. Use of primary materials, i.e., diaries, letters, speeches, artifacts. Joint with WOMEN 383. Prerequisite: 201, WOMEN 200 or 283, or permission of instructor.

**HSTAA 377 History of Canada (5)** General survey and analysis of political, economic, social, and cultural aspects of Canadian history from the foundation of New France to present; Canadian-American relations, the rise of Quebec nationalism, and the development of the Canadian West.

**HSTAA 381 Latin America: The Early Colonial Period (5)** *Alden* Discovery and founding of Spanish and Portuguese empires in the New World and their development until the eighteenth-century reorganizations.

**HSTAA 382 Latin America: Late Colonial and Early National Periods (5)** *Alden* Imperial reforms, the struggle for independence; the founding of new nations.

**HSTAA 383 Modern Latin America (5)** *Bergquist* Analysis of economic problems, political and social changes, and intellectual trends in major Latin American republics since the late nineteenth century.

**HSTAA 384 Latin America: Inter-American and Intra-Continental Relations (5)** *Bergquist, Gil* Inter-American relations, focusing on the United States' diplomatic and military responses to the problems of Latin America since 1776. Intra-Latin American relations and regional organizations (e.g., the Organization of American States).

**HSTAA 401 American Revolution and Confederation (5)** *Johnson* Causes of separation of the United States from the British empire; political theory of the Revolution; its military history; diplomacy of the Revolution; the Revolution as a social movement; intellectual aspects; readjustment after independence; the formation of the American union; the Constitution.

**HSTAA 404 New England: From the Foundings to the Civil War (5)** *Johnson* New England from colonial beginnings to the region's emergence to national leadership in the mid-nineteenth century. Emphasis on Puritanism, the New England town, adjustment to empire, revolution and constitution making, the growth of party, abolitionism, the flowering of a regional culture, and the personalities who embodied these key themes and periods.

**HSTAA 409 American Social History: The Early Years (5)** *Rorabaugh* Survey of American society and institutions from the colonial era through the Civil War, with special attention to reform, labor, immigration, education, law enforcement and the city.

**HSTAA 410 American Social History: The Modern Era (5)** *Rorabaugh* Survey of American society and institutions from Reconstruction to the present with special attention to reform, poverty, social mobility, immigrant and ethnic groups, the city and law enforcement.

**HSTAA 411 The United States During the Era of Civil War and Reconstruction (5)** *McKenzie* Conflicting interests, ideologies, and ways of life in the United States from the 1840s to the 1870s.

**HSTAA 412 The Westward Movement, 1700-1850 (5)** *Findlay* Anglo-American advance into interior of continental United States culminating in occupation of Far West. Rivalry with New France and New Spain in colonial period; role of federal government in westward expansion; land policy and land distribution; migration, settlement, and the pioneering experience; federal Indian policies and implementation; political evolution, urbanization, and economic development of trans-Appalachian West; shaping of national character and institutions.

**HSTAA 413 History of the Trans-Mississippi West (5)** *Findlay* Anglo-American exploration, conquest, occupation, and exploitation of the trans-Mississippi West, with emphasis on economic development into the twentieth century. Considers wide range of developmental themes (social, political, cultural) in historiography of American West. Recommended: 412.

**HSTAA 420 Farmers in U.S. History (5)** From pre-colonial practices to the modern agricultural system with emphasis on the demographic, geographic, and technological dimensions and their social, economic, and political implications. Prerequisite: a basic course in U.S. history.

**HSTAA 426 American Urban History Since 1870 (3 or 5)** Development of American cities for the past century. Topics include physical development, immigration, politics, and changes in society and culture.

**HSTAA 431 American Politics and Society Since 1920 (5)** *Pease* Political, social, economic, and intellectual developments in the United States from 1920 to the present.

**HSTAA 432 History of Washington and the Pacific Northwest (5)** *Findlay, Saum, White* Exploration and

settlement; economic development; growth of government and social institutions; statehood.

**HSTAA 436 American Jewish History Since 1885 (5)** *Kieval* Political, social, economic, and religious history of the American Jewish community from the period of the great eastern European migration until the present. The integration of the immigrant community into the general American community; the rise of nativism; the development of American socialism; World War I and World War II; and the reactions of the American Jews to these events.

**HSTAA 445 Economic History of the United States (5)** *McKenzie* Growth and development of the United States economy from the colonial period to the present. Follows the course of economic change, examines contemporary reactions, and analyzes implications for American society and politics.

**HSTAA 450 American Labor History (5)** American workers and their efforts to organize and bargain collectively with their employers. Post-Civil War period. Radical movements and trade unions.

**HSTAA 451 Constitution Making in America, 1776-89 (5)** *Johnson* Intensive study of the framing of the Articles of Confederation, the state constitutions, the territorial ordinances, the U.S. Constitution of 1787, and the Bill of Rights. Class discussions and term paper, in addition to required attendance at lectures offered in 351, which cover the English and colonial backgrounds and developments to 1840. Credit cannot be received for both 351 and 451.

**HSTAA 454 The Intellectual History of the United States (5)** *Saum* Lectures and discussions devoted to the development of the American mind, from historical beginnings to the present.

**HSTAA 456 The American Character (5)** *Pease* Explores prevailing explanations for the American character and tries to assess its historical consequences. Lectures, discussion, reading, reports. Recommended: two college-level courses in history, including study of the American people and of the people of at least one other modern nation or society.

**HSTAA 458 History of American Education to 1865 (3)** Development of American education in cultural context: colonial period, influence of enlightenment, and common school movement. Joint with EDPGA 458.

**HSTAA 459 History of American Education Since 1865 (3)** Development of American education in cultural context: progressive education, recent criticism, continuing issues and trends. Joint with EDPGA 459.

**HSTAA 461 Diplomatic History of the United States, 1776-1901 (5)** *Fowler* Foreign policy of the United States government prior to the twentieth century. Emphasis on international wars, territorial expansion, and the peculiarities of the American position in world politics. Prerequisite: 202 or graduate standing.

**HSTAA 462 Diplomatic History of the United States, 1901-Present (5)** *Fowler* Foreign policy of the United States government during the twentieth century. International wars and the other major episodes in diplomacy are emphasized. Prerequisite: 202 or graduate standing.

**HSTAA 470 Colloquium in American History: the Progressive Era, 1900-1917 (5)** The principal problems and themes of the Progressive Era, emphasizing political, economic, social, and cultural aspects.

**HSTAA 471 Colloquium in American History: the 1920s in America (5)** Achievements and issues of the New Era; causes and consequences of the stock-market crash and Great Depression, with emphasis on political, economic, social, and cultural analysis.

**HSTAA 472 Colloquium in American History: Franklin D. Roosevelt and the New Deal (5)** Analysis of the key political, economic, social, and cultural fac-

tors in the New Deal, including the role played by President Roosevelt. Prerequisite: permission of instructor.

**HSTAA 473 Colloquium in History: the American Experience in World War II (5)** *Pease* Problems and policies of the people of the United States and their government in World War II; the role of the United States in winning the war; impact of the war on American society. Prerequisite: permission of instructor.

**HSTAA 482 The History of Brazil: Colonial Period to the Present (5)** *Alden* Colonial foundations; the first and second empires; the old and new republics; current problems; prospects for the future.

**HSTAA 483 Southern South America (5)** *AWSPs* History of the four countries that form southern South America: Argentina, Uruguay, Paraguay, and Chile, focusing on economic, social, and political change in the nineteenth and twentieth centuries. Governments of Juan Perón in Argentina and Salvador Allende in Chile. Relations of the four countries with Europe and the United States.

**HSTAA 486 History of Mexico: Colonial Origins to 1822 (5)** *Gil* Political, social, and economic history of Mexico from its discovery by the Spanish to its independence from Spain.

**HSTAA 487 History of Mexico: 1822 to the Present (5)** *Gil* Political, social, and economic history of Mexico from its independence from Spain to the present. Recommended: 486.

**HSTAA 488 History of the Caribbean and Central America (5)** *Gil* Political, social, and economic history of principal countries in the Caribbean and Central America from their discovery to the present.

## Ancient and Medieval History, Including Byzantine

**HSTAM 201 Ancient History (5)** *Ferrill, C. Thomas* Development and characteristics of ancient Greek civilization from the Bronze Age to the Roman conquest. Emphasizes interaction of cultures of the eastern Mediterranean.

**HSTAM 202 Ancient History (5)** *Ferrill, C. Thomas* Political, social, economic, and cultural development of Rome from the beginnings in the eighth century B.C. to the beginning of the Middle Ages.

**HSTAM 203 Introduction to the Middle Ages: Medieval People (5)** *Stacey* Introduction to the Western Middle Ages through a study of social roles and statuses as seen through documents and imaginative literature. The groups studied are rulers, aristocracy, peasants, townspeople, clergy, outcasts, and outsiders.

**HSTAM 205 Military History of the Ancient World (5)** *Ferrill* Military history from prehistoric times to the fall of the Roman Empire, with special emphasis on the Greco-Roman period and the campaigns of Alexander the Great, Hannibal, Scipio Africanus, and Julius Caesar.

**HSTAM 331 Early Middle Ages (5)** *Stacey* The Dark Ages, feudalism, emergence of the medieval order of civilization, and the development of Romanesque culture.

**HSTAM 332 Central Middle Ages (5)** *Stacey* Europe in the central Middle Ages: culture of cathedrals and universities, formation of national states, development of urban society.

**HSTAM 333 Late Middle Ages (5)** *Stacey* Disintegration of the medieval order under the impact of the national state, the secularization of society, and the decline of the church. Movements of reform and revolution. The culture of late gothic Europe.

**HSTAM 336 The Humanist Ideal: From the Greeks to the Renaissance (3)** *Ferrill, O'Neil, C. Thomas* Students read certain ancient, medieval, and Renaissance texts, selected to show the continuity and the

transformations of the humanistic tradition, and write periodic essays on their reading as well as a term paper. Intended to supplement courses on the history of the respective periods.

**HSTAM 340 Medieval Women (5)** *Stacey* The experiences of women in medieval society: public and private power, changing concepts of family and the domestic sphere, ideal and reality in courtly love, women in religious life, women in the workplace, the *querelle des femmes* and the beginnings of "feminist" thought.

**HSTAM 342 Celtic Britain and Ireland (5)** *Stacey* Ireland, Scotland, and Wales in the early Middle Ages: Celtic religion and mythology, interaction between Christian culture and native traditions, sacral kingship and the formation of "nations," Arthurian fact and fiction, Celtic art, the Norman conquests of the Celtic "fringe."

**HSTAM 351 Medieval Italy (5)** *O'Neil* Italy, from the barbarian invasions to the Renaissance, considered in the framework of European and Mediterranean cultures.

**HSTAM 360 Medieval Christianity (5)** *Stacey* Development of Christianity in the medieval west circa 400 to 1500. Emphasis on the forms of religious life: monasticism, the papacy, friars, hermits, mystics, and reformers; and on the emergence of new modes of piety, both lay and clerical.

**HSTAM 401 Early Greece (5)** *Ferrill, C. Thomas* Bronze and Dark Age Greece: realities of the heroic age of ancient Greece.

**HSTAM 402 Classical Greece (5)** *Ferrill, C. Thomas* The classical civilization of ancient Greece, with special emphasis on the legacy of Greece to Western civilization.

**HSTAM 403 Alexander the Great and the Hellenistic Age (5)** *Ferrill, C. Thomas* Rise of Macedonia, conquest of Near East by Alexander, and division into lesser kingdoms after Alexander's death. Special emphasis on fusion of cultures and change from city-state to world-state.

**HSTAM 405 Topics in Ancient History (3, max. 6)** *Ferrill, C. Thomas* An umbrella course that makes it possible to treat a special topic in the history of the ancient world during the period from the Bronze Age to the fall of the Roman Empire. One topic is studied in depth during the quarter. Prerequisite: permission of instructor.

**HSTAM 411 The Early Roman Republic (3)** *Ferrill* Political, social, economic, and cultural history, with emphasis on the development of the constitution and territorial expansions.

**HSTAM 412 The Late Roman Republic (3)** *Ferrill* Political, social, and cultural history, with special emphasis on the period of Cicero and Caesar.

**HSTAM 413 The Early Roman Empire (3)** *Ferrill* Political, social, economic, and cultural history, with emphasis on the Julio-Claudians.

**HSTAM 414 The Late Roman Empire (3)** *Ferrill* Political, social, economic, and cultural history, with emphasis on the decline of ancient civilization.

**HSTAM 421 The Byzantine Empire (5)** *Waugh* Political, social, economic, and cultural history of the eastern Roman Empire from the fourth to fifteenth centuries.

**HSTAM 431 Topics in Medieval History, 500-1000 (5)** *Stacey* Study in depth of one or more topics in the history of Europe during the early Middle Ages. Prerequisite: a course in medieval history.

**HSTAM 443 Kievan and Muscovite Russia: 850-1700 (5)** *Waugh* Development of Russia from earliest times to the reign of Peter the Great.

**HSTAM 446 Medieval Russian Chronicles (5)** *Waugh* History of Russian chronicle writing; study of the chronicles as literature and as historical sources, with emphasis on the latter. Prerequisites: reading knowledge of Russian and permission; recommended: 443.

**HSTAM 460 Medieval England, 1042-1485 (5)** *Stacey* Upper level survey of English history from the Norman conquest until 1485. Emphasis on political, social, and economic history, with special attention to the peculiarities of English development as these had emerged by 1485.

**HSTAM 472 Intellectual and Religious History of the Later Middle Ages (5)** *Sp Stacey* Selected topics in intellectual and religious history, 1250 to 1550. Concentration on Europe north of the Alps and on philosophical and theological issues rather than on "humanism" and the history of scholarship. Most reading in original sources in translation. Prerequisite: appropriate background in medieval history or intellectual history.

### History of Asia

**HSTAS 201 Ancient Indian Civilization (5)** *Conlon* Religions, literature, philosophy, politics, arts, and history of India from earliest times to the Mughal empire.

**HSTAS 202 Modern Indian Civilization (5)** *Conlon* The Islamic impact, British conquest, and contemporary India. Emphasis on the rise of nationalism, social organization, and contemporary life and history.

**HSTAS 211 History of Chinese Civilization (5)** *Dull* Intensive survey of Chinese civilization from earliest times to today. Introduces all students, including East Asian history majors, to the general sweep of Chinese history. Social, cultural, and intellectual developments.

**HSTAS 212 History of Korean Civilization (5)** *Palais* From earliest times to the present. Development of Korean society and culture in terms of government organization, social and economic change, literature, and art. Joint with SISEA 212.

**HSTAS 221 History of Southeast Asia (5)** *Sears* Surveys Southeast Asian civilizations at the outset of Western colonial rule; the colonial impact on the traditional societies of Burma, Thailand, Cambodia, Laos, Vietnam, Malaysia, Indonesia, and the Philippines; nineteenth and twentieth century nationalist and revolutionary movements; emergence of Southeast Asia as a region in the modern world. Joint with SISE 221.

**HSTAS 348 Alternative Routes to Modernity (5)** *A Guy* Routes to modernity followed by non-Western societies between 1600 and 1900. Historical experiences of non-Western societies seen in the contexts of European history and of development theory. Primary sources and techniques for posing theoretical questions of historical data. Joint with SIS 348.

**HSTAS 401 History of Ancient India (5)** *Conlon, Salomon* India in ancient times; emphasis on forms of political organizations and economic life, social organizations, and cultural developments.

**HSTAS 402 History of Medieval and Mughal India (5)** *Conlon* Medieval India; emphasis on forms of political organizations and economic life, social organizations, and cultural developments.

**HSTAS 403 History of Modern India to 1900 (5)** *Conlon* Modern India; emphasis on forms of political organizations and economic life, social organizations, and cultural developments.

**HSTAS 404 History of Twentieth-Century India (5)** *Conlon* Analysis of the problems in the fields of social life, international and domestic politics, education, economics, and other areas that confront India today.

**HSTAS 422 History of Tokugawa Japan (5)** *Hanley* Background to the unification of Japan in 1600; establishment of the Tokugawa political structure; and the

social, economic, and cultural history of the period 1600-1868.

**HSTAS 423 History of Modern Japan (5)** *Pyle* Political, social, economic, and cultural development of Japan from the late Tokugawa period to the present with special emphasis on the cultural impact of the West.

**HSTAS 431 Tibetan History (3)** *Van Der Kuip* Tibet from earliest times to the present. Emphasis on the status and relations of Tibet in Asian affairs and on the evolution of the political institutions of a lama-ruler state. Recommended: 211 or equivalent. (Offered alternate years.)

**HSTAS 451 Chinese History: Earliest Times to 221 B.C. (5)** *Dull* Preimperial China.

**HSTAS 452 Chinese History: 221 B.C. to A.D. 906 (5)** *Dull* Development of the imperial Chinese state.

**HSTAS 453 Chinese History: A.D. 906 to 1840 (5)** *Chan, Dull* The Wu, Tai, Sung, Yuan, Ming, and early Ch'ing periods.

**HSTAS 454 History of Modern China (5)** *Guy* Political, economic, social, and intellectual history of China from 1800 to the present. Processes of modernization and revolution and relationship between them.

**HSTAS 462 Southeast Asian History to 1800 (5)** *Sears* Absorption and modification of cultures (Indian and Chinese), religions (Islam, Buddhism, Catholicism), and peoples (northern European) by island- and mainland-Southeast Asians. Main themes are cultural contact and the growth of states and peoples.

**HSTAS 463 Southeast Asian History from 1800 to the Present (5)** *Sears* Post-eighteenth century history of the present countries of Burma, Thailand, Cambodia, Laos, Vietnam, Malaysia, Singapore, Brunei, Indonesia, and the Philippines. Deals with colonial rule, emerging nationalism, and political independence. Investigates broad themes of social, economic, and cultural history.

**HSTAS 465 The Vietnam Wars (5)** *Sears* Analyzes Vietnamese, Cambodian, and Laotian wars fought in Southeast Asia from 1946 to present. Examines how the Vietnamese managed to defeat both the French and Americans. Questions whether these wars were wars of independence, civil wars, or "proxy wars" in which local forces served the interests of great powers.

**HSTAS 481 History of Traditional Korea: Earliest Times to the Nineteenth Century (5)** *Palais* Korean history from earliest times to the modern period.

**HSTAS 482 History of Modern Korea: 1860 to the Present (5)** *Palais* Traditional institutions and society, Japanese colonial rule, liberation and the Korean War, early Korean communist movement, and North Korea and South Korea since 1945.

### Modern European History

**HSTEU 220 Introduction to East European Studies (5)** *Felak* Introduction to the history of post-1945 Eastern Europe focusing on political, economic, social, cultural, and diplomatic issues. Countries surveyed include Albania, Bulgaria, Czechoslovakia, Hungary, Poland, Romania, and Yugoslavia. Joint with SISRE 220.

**HSTEU 275 Life in England (5)** *AW Behlmer, Levy* Social history of England from the Norman conquest to the present, seen through letters, autobiographies, novels, and plays of the time. Life of the ordinary inhabitant—in the village and the manor house.

**HSTEU 301 Early Modern European History: 1450-1648 (5)** *Bridgman, Levy, O'Neil* Political, social, economic, and cultural history from the late Renaissance to the Peace of Westphalia.

**HSTEU 302 Modern European History: 1648-1815 (5)** *Bridgman, Domansky, Hankins, O'Neil* Political,

social, economic, and cultural history from the Peace of Westphalia to the fall of Napoleon.

**HSTEU 303 Contemporary European History Since 1815 (5)** *Bridgman, Domansky* Political, social, economic, and cultural history from the fall of Napoleon to the present.

**HSTEU 305 European Witch Trials (5)** *O'Neil* Witchcraft and magical beliefs in Europe considered as a problem in intellectual, social, and legal history. Medieval background, systematization of witchcraft theory in fifteenth century; comparison of learned and popular beliefs; mechanisms of witch trials and inquisitorial procedure; the Faust legend; growth of skepticism and decline of witchcraft in seventeenth century.

**HSTEU 369 The Destruction of European Jewry, 1933-45 (3 or 5)** *Kieval* History of anti-Semitism; dimensions of the Holocaust; the Holocaust organization and the victims' responses; reactions of world to events in Europe, allied policies, refugee policy, and American actions. Legal, historical, and sociological questions raised by these events. Joint with SISJE 369.

**HSTEU 370 The Vikings (5)** *Leiren* The Vikings at home in Scandinavia and abroad, with particular emphasis on their activities as revealed in archaeological finds and in historical and literary sources. Joint with SCAND 370.

**HSTEU 378 The Making of Contemporary France (5)** *Jonas* Historical origins and subsequent development of nine contemporary problems and characteristics of French government and politics, economy, and society. Prerequisite: FREN 203 or equivalent.

**HSTEU 380 History of Scandinavia to 1648 (3)** *Leiren* Scandinavian history from the Viking age to 1648, with emphasis on the political, social, and economic development of Denmark, Norway, Sweden, Finland, and Iceland in the Middle Ages and the period of the Lutheran Reformation to the end of the Thirty Years' War. Joint with SCAND 380.

**HSTEU 381 History of Scandinavia from 1648 to 1865 (3)** *Leiren* Scandinavian history from 1648 to 1865, with emphasis on the rise of absolutism, the Enlightenment, Age of Romanticism, and the beginnings of industrialization and political democracy. Joint with SCAND 381.

**HSTEU 382 History of Scandinavia Since 1865 (3)** *Leiren* Scandinavian history since 1865 to the present, with emphasis on industrialization, emigration, the rise of social and political democracy, World War II, and the development of the modern Scandinavian nations of Denmark, Norway, Sweden, Finland, and Iceland. Joint with SCAND 382.

**HSTEU 401 The Reformation (5)** *O'Neil* Origins of the disunity of Europe in the crisis of the sixteenth century with emphasis on the relations between religion and politics.

**HSTEU 405 European Intellectual History: Eighteenth Century (5)** *Toews* Development of the social sciences, moral theory, political theory, and religious thought in eighteenth-century Europe. Rationalism, empiricism, utilitarianism, and the sources of idealism.

**HSTEU 406 European Intellectual History: Nineteenth Century (5)** *Toews* Selected topics in intellectual history up to 1890. The philosophical consequences of the French Revolution, the development of idealism, conservatism, romanticism, and early socialist theory; positivism, the problems of historicism, new forms of Christian apologetics, utilitarianism in decline, liberalism as philosophy, the early Marx.

**HSTEU 407 European Intellectual History: Twentieth Century (5)** *Toews* Selected topics in the intellectual history of the late nineteenth and early twentieth centuries. The aftermath of Darwinism, the problems of methodology in modern social science, historicism and moral relativism, irrationalism in philosophy and social theory, revisionism in secular and orthodox religions.

**HSTEU 410 The Renaissance (1300-1560) (5)** *O'Neil* Conditions of Renaissance culture: Italian republics and despots, humanism, the classical ideal of the arts, Machiavelli and the foundations of modern political thought; the end of an era. Prerequisite: 301 or HST 112.

**HSTEU 411 Europe: 1814-70 (5)** *Bridgman, Domansky* Development of Europe during the age of Metternich, the revolutions of 1848, and the emergence of new national states.

**HSTEU 412 Europe: 1870-1914 (5)** *Bridgman, Domansky* Impact of population increase and technological change on European society; stresses and strains in European life and outlook.

**HSTEU 413 Europe: 1914-45 (5)** *Bridgman, Domansky* Politics and society of Europe in the age of the concentration camp.

**HSTEU 414 Europe Since 1945 (5)** *Ullman* Political, economic, and military developments in Europe under the impact of the Cold War.

**HSTEU 415 Europe in the Six Years' War (1939-45) (5)** *Bridgman* Inquiry to discover what the war of 1939-45 was about and what it did to the more than five hundred million Europeans.

**HSTEU 421 France: 1429-1789 (5)** *Jonas* Political and cultural history, from Joan of Arc to the eve of the French Revolution. Villon, Rabelais, Montaigne, Molière, Voltaire, Rousseau, de Tocqueville.

**HSTEU 422 The French Revolution and Napoleon: 1789-1815 (5)** *Jonas* Transformation of France under the Revolution of 1789; the Reign of Terror and Napoleon; the impact of the revolution and Napoleon upon Europe.

**HSTEU 423 France Since 1814 (5)** *Jonas* Political, economic, and social history since the Congress of Vienna. Special emphasis upon the continuity of the revolutionary tradition.

**HSTEU 431 Germany: 1648-1914 (5)** *Bridgman, Domansky* Culture(s) and politics in central Europe from the end of the Thirty Years' War to the formation of the first German national state. Emphasis on the self-perception of societies and on the variety of interpretations of this period's history that are offered by different "schools" of historians.

**HSTEU 432 Germany: 1914-1945 (5)** *Bridgman, Domansky* Politics and society from the collapse of the Bismarckian empire to the collapse of Hitler's empire.

**HSTEU 433 Central Europe: the Habsburg Monarchy, 1740-1918 (5)** *Kieval* Social, political, cultural history of Europe's second-largest state, from the reign of Maria Theresa to the dissolution of the empire at the end of World War I. Topics include: state formation, nineteenth century revolutions, nationality conflicts, political radicalism and anti-Semitism, and literature and the arts.

**HSTEU 434 Germany 1887-1989 (5)** *Domansky* Society and politics from Germany's first unification to its reunification; domestic and foreign policy; political, economic, social, and cultural developments; high emphasis on German society's self-perception and on the variety of interpretations of this period's history offered by different "schools" of historians.

**HSTEU 435 World War I (5)** *Bridgman* European society on the eve of the war. War experience of the Europeans. Long term consequences of the war on European social, political, and economic institutions. Impact of the war on non-European world. The war in European literature.

**HSTEU 439 Soviet Union Since World War II (5)** *Ellison* Domestic and foreign policy; political, economic, social, and cultural developments.

**HSTEU 440 History of Communism (5)** *Ellison, Rarnet* Communism from its origins in the Bolshevik faction of Russian social democracy to the present,

treating the development of the ideology, the various communist parties, and the communist states. Joint with SIS 440. Prerequisites: two courses in modern European history or politics.

**HSTEU 444 Imperial Russia: 1700-1900 (5)** *Waugh* Development of Russia from Peter the Great to Nicholas II.

**HSTEU 445 Twentieth-Century Russia (5)** *Ellison, Treadgold* Russia and the USSR from Nicholas II to the present.

**HSTEU 451 East-Central Europe Since 1342 (5)** *Felak* Focus on the lands of today's Poland, Czechoslovakia, Hungary, and Germany from the time they were great powers to the present. Traces the major changes in the fortunes of these lands in both local and international settings.

**HSTEU 452 Eastern Europe Since 1918 (5)** *Felak* Poland, Czechoslovakia, Hungary, Romania, Yugoslavia, Bulgaria, and Albania, from the end of World War I to the present. Prerequisite: 451 or permission of instructor.

**HSTEU 453 History of the Balkans, 1400 to the Present (5)** *Felak* Centuries of Ottoman rule that produced a new basis for the reemergence of independent states in the nineteenth and twentieth centuries; history of these new states until the present.

**HSTEU 461 Formation of the Spanish Nation: to 1700 (5)** *Ullman* Major political, economic, and cultural events leading to the creation of the Spanish nation under Ferdinand and Isabel.

**HSTEU 462 Spain: 1700 to the Present (5)** *Ullman* Political, economic, and cultural attempts of Spain to adjust to capitalism, liberalism, and secularism.

**HSTEU 464 The Jews in Spanish History (3 or 5)** *Ullman* Sephardic Jews in Spanish politics, economy, and culture, emphasizing the medieval Golden Age and the Inquisition. Joint with SISJE 464.

**HSTEU 465 The Jews of Eastern Europe (5)** *Kieval* Jewish society in Poland, Russia, the Hapsburg Lands, and Romania from the late Middle Ages to the Holocaust. Joint with SISJE 465. Recommended: introductory course in European or Jewish history.

**HSTEU 467 Medieval Jewish History (5)** *Stacey* Social and intellectual history of the Jews in western Europe to the fifteenth century. Jews under Islam and Christianity; the church and the Jews; the Crusades and their legacy; intellectual achievements; conflict and cooperation. Joint with SISJE 467.

**HSTEU 468 Early Modern Jewish History, 1492-1789 (5)** *Kieval* Jews in the early-modern period. The Spanish expulsion in 1492 to the onset of political and social emancipation in western Europe and America. Joint with SISJE 468. Recommended: introductory course in European or Jewish history.

**HSTEU 469 Modern Jewish History, 1780-1948 (5)** *Kieval* History of the Jews from the era of the Enlightenment and the French Revolution to the founding of the state of Israel. Joint with SISJE 469. Recommended: introductory course in European or Jewish history.

**HSTEU 470 The Jacobethan Age: England, 1580-1630 (5)** *Levy* Emphasis on arts and society instead of the traditional kings, battles, and politics; the way people at all levels of society lived, in towns and in the countryside, within the bounds of the royal court or outside in the political wilderness. Classes on poetry, drama, music, architecture, painting, interior decoration, and some of the minor arts, as well as on demography and some of the traditional historical subjects. Not open for credit to students who have taken 471 or 472.

**HSTEU 471 England in the Sixteenth Century (5)** *Levy* Political, administrative, and social history from Henry VII to Elizabeth I, with emphasis on the Reformation and its effects and on conditions of life in Elizabethan England.

than England. Not open to students who have taken 470.

**HSTEU 472 England in the Seventeenth Century (5)** *Levy* Political, administrative, and social history from the accession of James I to the Glorious Revolution. Not open to students who have taken 470.

**HSTEU 474 England in the Nineteenth Century (5)** *Behlmer* Political, social, and cultural development; the agrarian, industrial, and French revolutions; the rise of parliamentary democracy; the Victorian age; political thought from utilitarianism to Fabianism; Irish home rule.

**HSTEU 475 England in the Twentieth Century (5)** *Behlmer* From the Boer War to the present; conservatism, liberalism, and socialism; England in two world wars; the decline of British imperialism.

**HSTEU 476 Modern Irish History (5)** *Behlmer* Political and social history from 1800 to the present; the Irish Question after the Act of Union; development of Irish nationalism in the Home Rule and Sinn Féin periods; the Irish Free State and Northern Ireland since 1921; current problems in Northern Ireland.

**HSTEU 480 European Socialism (5)** *Jonas* Origins and development of socialist theory and practice in Europe since the French Revolution. Socialism as a political movement. Prerequisite: at least one course in the history of Europe since 1789.

**HSTEU 482 Fascism in Europe (5)** History of the fascist era in modern Europe from 1919 to 1945. A study of the principal examples of national fascism and fascist-like movements coupled with a general theoretical consideration of the phenomenon. Recommended: introductory course in the history of modern Europe.

## Courses for Graduates Only

### General History

**HST 501 Ancient Greece and Rome: Writings and Interpretations (3-6)** *Thomas* Study of historians, development of historical study as a distinct pursuit, focus of attention in historical scholarship in the ancient world and comparison with modern interpretation of antiquity.

**HST 502 Medieval Europe: Writings and Interpretations (3-6)** *O'Neil, Waugh* Study of historians, schools of history, and interpretations of medieval European history.

**HST 503 Modern Europe: Writings and Interpretations (3-6)** *Sp* Study of historians, schools of history, and interpretations of modern European history.

**HST 511 History of Science (3-6)** *Hankins*

**HST 512-513-514 Seminar in the History of Science (3-6)-(3-6)-(3-6)** *A,W,Sp Hankins*

**HST 515 Field Course in the History of Technology (3)** *Hevly* Introduces students to the literature, methodology, and problems of the history of technology, and prepares them for independent study in the field.

**HST 524 British Empire History (3-6)**

**HST 561 Islamic History (3-6)** *Bacharach* Field course. Introduction to advanced study in the major periods and problems of Islam. Bibliographical guidance is stressed.

**HST 562 Ottoman History (3-6)** Field course. Introduction to the major periods and problems of Ottoman history, 1300-1914, by acquainting the student with the major works in at least two languages. An attempt is made to teach some use of Ottoman materials. A minor problem is investigated in detail by every student. Prerequisite: knowledge of at least one major language besides English (French, German, Russian, or other).

**HST 563 Modern Near East (3-6)** *Bacharach* Field course introducing the student to the major periods and problems of Near Eastern history, 1798 to the present. Prerequisite: permission of instructor.

**HST 571 Orientation to an Academic Career in History (3)** Course for prospective college and university history instructors, preparing them for the nonacademic aspects of their duties. Prerequisite: Master of Arts degree in history or permission of instructor.

**HST 598 Methods of Historical Research (5)** Exploration of new historical and scholarly techniques employed in historical research. Use of social science methodology and literary theory in the evaluation and interpretation of historical sources. Use of feminist theory, deconstruction, critical theory, and orality/literacy studies. Student research paper is based upon a chosen theoretical approach.

**HST 600 Independent Study or Research (\*)**

**HST 700 Master's Thesis (\*)**

**HST 800 Doctoral Dissertation (\*)**

### History of the Americas

**HSTAA 501 American History: Early (3-6)** *Johnson*

**HSTAA 503- Seminar in American History: Early (3-6, max. 12)-** *Johnson*

**HSTAA 504 Seminar in American History: Early (-3)** Research seminar in early American History, 1600-1875.

**HSTAA 512 American History: Western (3-6)**

**HSTAA 521 American History: Writings and Interpretations, 1770-1870 (4-6)** *McKenzie, Rorabaugh*

**HSTAA 522 American History: Writings and Interpretations Since 1870 (4-6)** *Fowler, Pease*

**HSTAA 524 American Social History Before 1860 (3-6)** Field course. Survey of major problems and literature in American social history before 1860.

**HSTAA 532-533-534 Seminar in American History: Recent Period (3-6, max. 12)-(3-6, max. 12)-(3-6, max. 12)** *Pease*

**HSTAA 554 American History: Intellectual (3-6)** *Saum*

**HSTAA 555-556 Seminar: American Intellectual History (3-6)-(3-6)** *Saum* Develops research and writing competence in American intellectual history. Prerequisite: permission of instructor or graduate program coordinator.

**HSTAA 561 History of American Foreign Policy (3-6)** *Fowler*

**HSTAA 562-563 Seminar in American Diplomatic History (3-6)-(3-6)** *Fowler*

**HSTAA 577 History of Canada (3-6)** Canadian historiography and bibliography from the foundation of New France to the present.

**HSTAA 581 Latin American History: Colonial Period (3-6)** *Alden*

**HSTAA 582 Latin American History: National Period (3-6)** *Alden, Gil*

**HSTAA 583-584-585 Seminar in Latin American History (3-6, max. 12)-(3-6, max. 12)-(3-6, max. 12)** *Alden, Gil* Problems of historical research in the history of Latin America from colonial beginnings to the present.

### Ancient and Medieval History, Including Byzantine

**HSTAM 501 Greek History (3-6)** *Thomas* Problems in the history of the Athenian constitution.

**HSTAM 511 Roman History (3-6)** *Ferrill* Roman history, 31 B.C.-A.D. 37.

**HSTAM 512-513 Seminar in Ancient History (3-6)-(3-6)** *Ferrill, Thomas* Detailed study of special topics in ancient history. Prerequisite: permission of instructor or graduate program coordinator.

**HSTAM 530 Early Middle Ages (3-6)** *Stacey* Field course. Survey of early European history through the times of tribal migrations and invasions from Asia. Problems and methods of research. Prerequisite: permission of instructor or graduate program coordinator.

**HSTAM 531 Medieval European History (3-6)** *Stacey, Stacey*

**HSTAM 532, 533 Medieval European Seminar (3-6,3-6)** *Stacey, Stacey* Prerequisite: reading knowledge of French or German or Latin.

**HSTAM 535 Later Medieval Europe (3)** *Stacey* Field course which surveys European history from ca. 1250 to 1500, with particular attention to historiography. Prerequisite: permission of instructor or graduate studies coordinator; recommended: reading knowledge of French or German.

**HSTAM 536 Topics in Early Medieval History (3)** *Stacey, Stacey* Graduate level study of specific topics in early medieval history. Topics vary from quarter to quarter; for information, please see instructor. Prerequisite: admission by permission of instructor.

### History of Asia

**HSTAS 501 Indian History (3-6)** *Conlon* Prerequisite: permission of instructor.

**HSTAS 502, 503 Seminar: History of India (3-6, max. 12; 3-6, max. 12)** *Conlon* Seminar on selected topics and problems in the history of medieval and modern India. Prerequisites: 501 and permission of instructor.

**HSTAS 520 Premodern Japanese History (5)** *Hanley* Field course; Japanese history prior to 1868. Prerequisites: 421 and 422, or SISEA 441 and 541, or permission of instructor.

**HSTAS 521 Modern Japanese History (3-6)** *Pyle* Field course. Prerequisites: 422, 423, or permission of instructor.

**HSTAS 530 Field Course in Southeast Asian History (3)** *Sears* Introduction to major English-language works on Southeast Asian history and to the major historiographical issues of the era.

**HSTAS 532 Seminar in Southeast Asian History (3)** *Sears* Selected topics in Southeast Asian history and historiography. Preparation for theses and doctoral dissertations on Southeast Asian History.

**HSTAS 551 Field Course in Chinese History: Pre-Sung Period (3-6)** *Dull* Introduces Western language materials on traditional China in order to give the students bibliographical and other assistance in preparing for examinations in this field of history.

**HSTAS 552-553-554 Seminar in Chinese History: Pre-Sung Period (3-6, max. 12)-(3-6, max. 12)-(3-6, max. 12)** *Dull* Prerequisite: reading knowledge of Chinese.

**HSTAS 560- Field Course in Chinese History, Sung to Early Ch'ing (3-6)-** *Chan* First quarter of a two-quarter field course in Chinese history. Covers the Sung to Yuan period, 960-1368. Introduces Western materials on the history of this period to prepare graduate students for examinations in this field.

**HSTAS 561 Field Course in Chinese History, Sung to Early Ch'ing (3-6)** *Chan* Second quarter of a two-quarter field course in Chinese history. Covers the Ming to the early Ch'ing period, 1368 circa seventeenth century. Introduces Western materials on the history of this period to prepare graduate students for examinations in this field.



**HSTAS 562-563-564 Seminar in Chinese History: Sung to Modern (3-6)-(3-6)-(3-6) Chan** Professional writing seminar in Chinese history from Sung to modern times. Prerequisite: reading knowledge of Chinese.

**HSTAS 571-572 Chinese History: Modern Period (3-6)-(3-6) Guy** Field course in modern Chinese history, emphasizing extensive reading in the secondary literature on modern China.

**HSTAS 573-574-575 Seminar in Chinese History: Modern Period (3-6, max. 12)-(3-6, max. 12)-(3-6, max. 12) Guy** Research seminar in modern Chinese history. Training in the materials and methods of research, and preparation of extended research papers. Prerequisites: 571-572 or permission of instructor and reading knowledge of Chinese.

**HSTAS 581 Modern Korean History (3-6) Palais** Field course. Prerequisite: permission of instructor.

**HSTAS 582-583-584 Seminar in Korean History (3-6)-(3-6)-(3-6) Palais** Selected topics in Korean history and historiography.

### Modern European History

**HSTEU 501 Renaissance Field Course (3-6) O'Neil** Topics in the cultural, political, and social history of the Renaissance era.

**HSTEU 502 Reformation Field Course (3-6) O'Neil** Topics in the religious, political, and social history of the Reformation era.

**HSTEU 510-511-512 Core Seminar in the History of Modern Europe (3-3-3)** An introduction to historiographical classics and exemplary new works in the various fields of modern European history. Members of the seminar choose research topics and present the results of their research to the seminar.

**HSTEU 515 Modern European Intellectual History (3-6) Toews**

**HSTEU 516-517 Seminar: European Intellectual History (3-6)-(3-6) Toews**

**HSTEU 521 Modern European History: France (3-6) Jonas**

**HSTEU 531 Modern European History: Germany (3-6) Domansky**

**HSTEU 532-533-534 Seminar in Modern European History: Germany (3-6)-(3-6)-(3-6) Domansky**

**HSTEU 544 Modern Russian History (3-6) Treadgold**

**HSTEU 545-546-547 Seminar in Modern Russian History (3-6)-(3-6)-(3-6) Ellison, Treadgold** Prerequisite: reading knowledge of Russian and either French or German.

**HSTEU 548 Field Course in Soviet History (3-6) Ellison** Specialized course for graduate history students in the scholarly literature of Russian history since 1917. Intended for graduate students preparing for M.A. or Ph.D. field examination in Russian history of the Soviet period.

**HSTEU 551 History of Eastern Europe: 1772-1939 (5) Felak** Study of the east-central European region: Poland, Czechoslovakia, Hungary, Romania, and the Balkan countries, from their rebirth to World War II. Prerequisite: reading knowledge of German, French, Russian, or one East European language.

**HSTEU 552 History of Eastern Europe: 1939 to the Present (5) Felak** Prerequisite: reading knowledge of one major European or one East European language.

**HSTEU 553-554-555 Seminar in Modern East European History (3-6)-(3-6)-(3-6) Felak** Study and research involving special methods dealing with the histories of the East European countries in the modern period.

**HSTEU 563 Modern Spanish History (3-6) Ullman** Problems in the history of Spain, 1500 to the present.

**HSTEU 571 English History: Tudor and Stuart (3-6) Levy**

**HSTEU 572 English History (3-6) Behlmer**

**HSTEU 573-574 Seminar in Modern English History (3-6)-(3-6) Behlmer**

**HSTEU 575-576 Seminar in Tudor-Stuart History (3-6)-(3-6) Levy** History of England under the Tudors and the Stuarts. Prerequisite: 571 or permission of instructor.

## History of Science, Technology, and Medicine

See under History: History and Science Emphasis.

## Honors—Arts and Sciences

B102 Padelford

*The honors program offers outstanding students a special curriculum featuring small classes, challenging instruction, and close contact with faculty and other honors students. An emphasis on writing is incorporated into the honors core curriculum and honors seminars. Directed and independent study are particularly encouraged for upper-division students, commonly leading to a senior honors thesis or project.*

## Undergraduate Program

Adviser  
Randolph Hennes  
B102 Padelford

**Admission Requirements:** To be considered for admission to the College Honors Program at entrance, students must apply during their final high school semester to the Director of Honors. Selection is based on high school records, test scores, and recommendations from the secondary school. Students also may seek admission based on superior academic performance during their freshman year at the University.

**Graduation Requirements:** The College Honors curriculum consists of two parts: a general education component and a component in the student's major department. The general education component, which satisfies distribution requirements, consists of three sequences of courses, each lasting three quarters. One of these sequences is taken in Western Civilization, one in World Civilizations, and one in Natural Sciences. Each sequence carries 15 credits total. In addition, students must complete one honors writing link (5 credits) and 5 additional credits of honors seminars.

The second component begins when a student, usually by the junior year, is accepted into a department that offers an honors curriculum. Such a student is graduated "With College Honors" in the appropriate discipline. A student who is not a member of the College Honors Program but who demonstrates superior abilities in a particular field of study may, at the invitation of that department, participate in a departmental honors curriculum and receive a degree "With Distinction" in the major field.

An honors degree can be earned through the following departments and programs within the College of Arts and Sciences: Anthropology, Art History, Asian Languages and Literature, Atmospheric Sciences, Biol-

ogy, Botany, Chemistry, Classics, Comparative History of Ideas, Comparative Literature, Comparative Religion, Computer Science and Engineering, Economics, English, General Studies, Geography, Germanics, History, International Studies, Japan Studies, Mathematics, Microbiology, Music, Near Eastern Languages and Civilization, Philosophy, Physics, Political Science, Psychology, Romance Languages and Literature, Russian and East European Studies, Scandinavian Languages and Literature, Slavic Languages and Literature, Sociology, Speech and Hearing Sciences, Speech Communication, Women Studies, Zoology.

By special arrangement, it is possible for students to complete a degree "With College Honors" in departments not offering a formal honors option.

## Course Descriptions

### Courses for Undergraduates

**H A&S 220,221,222 Science for Honors Students I,II,III (5,5,5)** Evolution of an idea or concept central to the natural sciences. Intended for non-science majors. Content varies from year to year. For college honors students only.

**H A&S 251,252,253 Western Civilization I,II,III (5,5,5)** Introduction to ideas and society in Western Civilization. For college honors students only.

**H A&S 261,262,263 World Civilization I,II,III (5,5,5)** Introduction to ideas and society of civilization other than the Western. Specific civilization (Chinese, Japanese, Middle Eastern, South Asian) differs from year to year and section to section. For college honors students only.

**H A&S 300 Introduction to the Professions (2-5, max. 15)** Studies oriented toward professional work (law, medicine, public affairs). For college honors students only. Prerequisite: permission of honors office.

**H A&S 350 Honors Seminar (2, max. 20)** Discussion of selected topics in a variety of subject-matter fields. Topics and reading material vary from year to year. For college honors students only. Prerequisite: permission of honors office.

**H A&S 396 Interdisciplinary Special Topics—Natural Science (1-5, max. 10) AWSp** Special courses draw from interdisciplinary groups in the natural sciences. Content varies. Prerequisite: one sequence of honors core courses.

**H A&S 397 Interdisciplinary Special Topics—Social Science (1-5, max. 10) AWSp** Special courses drawn from interdisciplinary groups in the social sciences. Content varies. Prerequisite: one sequence of honors core courses.

**H A&S 398 Interdisciplinary Special Topics—Humanities (1-5, max. 10) AWSp** Special courses drawn from interdisciplinary groups in the humanities. Content varies. Prerequisite: one sequence of honors core courses.

## International Studies

111 Thomson

The Henry M. Jackson School of International Studies organizes and supports interdisciplinary teaching and research in international affairs. The school consists of a group of interdisciplinary language and area studies programs on major world regions, as well as topical and comparative programs of study that transcend national and regional boundaries.

## Undergraduate Program

Students may concentrate on a major world area within the context of the humanities and social sciences, specialize in topical studies, or pursue a more general course of study within the major in International Studies. For all the programs listed below, the student receives a Bachelor of Arts degree.

### Canadian Studies

W. A. Douglas Jackson, Chairperson

Canadian Studies offers a program that provides a broad understanding of Canadian society, culture, historical development, and contemporary problems.

#### Bachelor of Arts Degree

**Major Requirements:** 30 credits or second-year equivalent French language training; SIS 200, 201, 202; ECON 200, 201; SISC 356, 498; minimum 18 credits from approved Canadian studies elective course list.

### China Studies

Hok-Lam Chan, Chairperson

China Studies offers a program that provides a broad understanding of the Chinese people and their culture, historical development, and contemporary problems. The program has particular strength in history and the social sciences.

#### Bachelor of Arts Degree

**Admission Requirements:** Two quarters Chinese language; HSTAS 211; one upper-division course applicable to the major; 10 credits applicable to the major taken at the University; minimum 2.00 overall GPA. Admission is competitive, based on GPA (emphasis on grades in courses related to program) and writing sample. Application deadline is the third Friday of each quarter; students are notified by the sixth Friday of each quarter.

**Major Requirements:** 30 credits or second-year equivalent Chinese language training; additional training recommended. HSTAS 211, 212; 213 or SISEA 241; SISEA 455; 25 credits in 300- and 400-level courses on China, including HSTAS 454, one course in premodern China, and one course in Chinese arts and literature. Specialization (10 credits) in one of the three fields of modern China, premodern China, and Chinese arts and literature. Minimum 25 credits in upper-division required courses, including HSTAS 454, taken at the University of Washington. Minimum 2.0 grade for all required courses.

### Comparative Religion

Martin S. Jaffee, Chairperson

The Comparative Religion program offers four possible curriculum tracks leading to the Bachelor of Arts degree: History of Religions, Western Emphasis; History of Religions, Eastern Emphasis; Religion and Society; and Religion in Symbolic Expression.

#### Bachelor of Arts Degree

**Major Requirements:** RELIG 201, 202, 380; 35 credits in additional courses appropriate to one of the four tracks.

### International Studies

Joel S. Migdal, Chairperson

The general program in International Studies gives students a comprehensive and interdisciplinary perspective on world problems, plus an ability to analyze the subtle interactions of politics, economics, and culture within the global system.

#### Bachelor of Arts Degree

**Admission:** Admission is competitive, based on overall GPA, grades in social science courses, a written statement of goals, language background, and any international experience. Before applying, students must complete either ECON 200 or 201; and either SIS 200 or 201. Grades in these courses will be given special consideration. Applications must be submitted by the third Friday of autumn or spring quarter; students are notified by the sixth Friday of the quarter in which they apply. Sophomore standing is preferred.

**Major Requirements:** Foreign-language competency through the second-year college level; ECON 200, 201; SIS 200, 201, 202, 401, 495, 498; three or four upper-division courses in an approved track; three upper-division interdisciplinary courses in international studies; a major paper of approximately twenty-five pages to be completed in one of the courses in the student's approved track or in one of the approved interdisciplinary courses. Majors are required to maintain a GPA of at least 2.50, both overall and in the program.

### Japan Studies

Kozo Yamamura, Chairperson

The Japan program combines language training with interdisciplinary study. Courses are offered in interdisciplinary studies, economics, business, political science, geography, all periods of Japanese history, art, literature, and language.

#### Bachelor of Arts Degree

**Admission Requirements:** Two quarters Japanese language; SISEA 241/HSTAS 213; one upper-division course applicable to the major; 10 credits applicable to the major taken at the University; minimum 2.00 overall GPA. Admission is competitive, based on GPA (emphasis on grades in courses related to program) and writing sample. Application deadline is the third Friday of each quarter; students are notified by the sixth Friday of each quarter.

**Major Requirements:** 30 credits or second-year equivalent Japanese language training; additional training recommended. HSTAS 211; HSTAS 213 or SISEA 241; SISEA 451; 25 credits of 300- and 400-level courses in Japan studies, to include: one course in history; one SISEA course on post-war Japan; a third course, either HSTAS or SISEA; and 10 additional credits on Japan. One additional background course (5 credits) in a field other than Japan studies, to be approved by the adviser. Minimum 25 credits in upper-division required courses, including SISEA 451, taken at the University of Washington. Minimum 2.0 grade for all required courses.

### Jewish Studies

Hillel J. Kieval, Chairperson

Jewish Studies brings the major disciplines of the humanities and the social sciences to bear on the history and culture of the Jewish people. Courses in history, both modern and premodern, comparative religion, and Near Eastern languages and civilization enable the student to study the history of the Jewish people, their rich and varied culture, and the influence of this culture upon world civilizations.

#### Bachelor of Arts Degree

**Major Requirements:** 30 credits or second-year equivalent Hebrew language training; SISJE 490 Major Seminar (5); 50 credits of other courses in the Jewish studies curriculum—RELIG 210 and SISJE 250 highly recommended. Up to 15 credits of Hebrew language study may be applied to the non-language part of the requirement.

### Korea Studies

James B. Palais, Chairperson

The Korea program combines language instruction with history, society, and interdisciplinary area training for students interested in the culture and history of Korea. The program focuses on Korea within the broader context of East Asia.

#### Bachelor of Arts Degree

**Major Requirements:** 30 credits or second-year equivalent Korean language training; additional training recommended. HSTAS 211, 212; 213 or SISEA 241; HSTAS 481, 482, and SISEA 448; 20 credits in 300- and 400-level courses on East Asia.

### Russian and East European Studies

Daniel C. Waugh, Chairperson

The Russian and East European program is designed for students who wish to pursue concentrated study of these regions within an interdisciplinary framework. The curriculum covers most aspects of the historical and contemporary development of Russia, the former Soviet Union, and Eastern Europe.

#### Bachelor of Arts Degree

**Major Requirements:** Russian Option: 30 credits or second-year equivalent Russian language; SISRE 243, 324, 343, 457; 15 credits in 300- and 400-level courses in a selected discipline of the area; 15 credits in 300- and 400-level courses on Russia in social sciences and humanities, approved by the program adviser. East European Option: 30 credits or second-year equivalent in one East European language (Bulgarian, Czech, German, Polish, Romanian, or Serbo-Croatian); SISRE 220, 344, 458; 15 credits in 300- and 400-level courses in a selected discipline of the area; 20 credits in 300- and 400-level courses on Eastern Europe in social sciences and humanities as approved by the program adviser.

### South Asian Studies

Richard G. Salomon, Chairperson

The South Asian Studies program combines language instruction with history and interdisciplinary area training for students interested in Bangladesh, India, Nepal, Pakistan, Sri Lanka, or Tibet.

#### Bachelor of Arts Degree

**Major Requirements:** 30 credits or second-year equivalent in one of the languages of South Asia (Hindi, Sanskrit, Tamil, or Tibetan); HSTAS 201, 202; SISSA 498; 30 credits in the area from the following disciplines—anthropology, comparative religion, economics, history, linguistics, philosophy, or political science.

### Southeast Asian Studies

Charles F. Keyes, Chairperson

The Southeast Asian Studies program provides interdisciplinary area training and language instruction for students interested in the countries of Thailand, Vietnam, Indonesia, Malaysia, the Philippines, Burma, Laos, Cambodia, Singapore, and Brunei. The program emphasizes social science approaches to the study of Southeast Asian history, culture and society.

#### Bachelor of Arts Degree

**Major Requirements:** 30 credits or second-year equivalent in a Southeast Asian language; at least one course from SIS 200, 201, 202; SISSE 221, 314, 315, 490; 15 credits from among ANTH 352/RELIG 350; HSTAS 462, 463, 465; POL S 343, 433; GEOG 434; SISSE 499; 5 credits from an approved options list.

## Graduate Program

The Jackson School offers seven regional programs that lead to a Master of Arts degree in international studies. These include China, East Europe, Japan, Korea, the Middle East, Russia, and South Asia. Spe-

cific requirements vary from one program to another, but all stress interdisciplinary study within the context of the historical cultures, contemporary situations, and languages of the world areas. In addition, the Jackson School offers a program in Comparative Religion for the Master of Arts degree in international studies.

The Jackson School also offers a general program in International Studies that concentrates on the interaction of international economic, political, and cultural processes with states and societies around the world. This program was developed in conjunction with several professional schools and is designed as a concurrent degree program.

**Admission Requirements:** Applicants must meet the requirements of the Graduate School: a 3.00 GPA in the last 90 quarter (60 semester) graded credits and a baccalaureate degree from an accredited university. Submission of the scores of the general Graduate Record Examination is required. Applicants must also meet the requirements of the specific Jackson School program to which they are applying. Most of them require previous study of an appropriate foreign language.

**Graduation Requirements:** Students must meet Graduate School requirements for the Master of Arts, as well as individual Jackson School program requirements. Most programs can be completed in two years.

**Financial Aid:** Financial support is available in the form of Title VI Foreign Language and Area Studies Fellowships. Some Jackson School programs have additional fellowships available for specific areas of study. Graduate students are also eligible for a limited number of teaching or research assistantships and reader-ships.

#### **Correspondence and Information**

Graduate Program Assistant  
111 Thomson

### **Comparative Religion**

Martin S. Jaffee, Chairperson

The Comparative Religion program leading to the Master of Arts in international studies offers an interdisciplinary curriculum in the study of religion, with several choices for areas of concentration. The required core seminars focus on methodology and comparative perspective in the study of religion. For the remaining course requirements, primary and secondary curricular concentrations are available in: Buddhism, Hinduism, Judaism, Islam, Christianity, and religion and culture; further secondary curricular concentrations are available in Greco-Roman religions, and East Asian indigenous traditions. Most students should expect the program to require two years, due to language requirements. Students who enter the program having already completed more advanced language training may be able to complete the degree within one year.

#### **Admission Requirements**

See above under Graduate Program. The comparative religion faculty reserve the right to determine in each case whether an applicant has sufficient language preparation and background in the study of religion for acceptance into the program.

#### **Graduation Requirements**

Completion of the third year in a language of the primary sources in the chosen concentration, and elementary reading knowledge of a secondary foreign language necessary for reading published research (e.g., German, French); certification of basic competency in the history of world religions; final research paper; a comprehensive examination, including both written and oral segments; course work consisting of three core courses, a series of at least four to five courses in the chosen major, and two in the chosen minor.

### **East Asian Studies**

Three programs in East Asian Studies are offered within the Jackson School: China, Japan, and Korea Studies. The East Asian Studies faculty are drawn from several disciplines at the University. These programs are designed to prepare students with Bachelor of Arts degrees in a discipline for careers in government, journalism, business, or teaching, or as a transition to a doctoral program. Programs are structured to permit each student a maximum of individual faculty guidance plus group participation with other graduate students.

#### **Admission Requirements**

See above under Graduate Program. All programs are competitive. Some previous language training is highly recommended.

### **China Studies**

Hok-Lam Chan, Chairperson

#### **Graduation Requirements**

Chinese language training through the third year; two seminars: SISEA 521-522 (5 credits each) plus 26 credits in discipline study related to China; two seminar papers or a thesis; comprehensive oral examination.

### **Japan Studies**

Kozo Yamamura, Chairperson

#### **Graduation Requirements**

Japanese language training through the third year (15 credits minimum training at this university); SISEA 555 (6 credits) and SISEA 558-559 (5 credits each); 20 credits in discipline study of Japan; essay of distinction; comprehensive oral examination.

### **Korea Studies**

James B. Palais, Chairperson

#### **Graduation Requirements**

Korean language through the third year of instruction (through the second year of instruction if the student is admitted with no previous language training); HSTAS 481-482, SISEA 448 (5 credits each), and SISEA 585 (6 credits); 15 credits in discipline study of East Asia; two seminar papers; comprehensive oral examination.

#### **Research Facilities**

Research and training facilities include the East Asia Library, with a comprehensive collection of manuscripts, books, and serials on China, Japan, and Korea. In addition, the University is affiliated with the Inter-University Program for Chinese Language Studies in Taipei, language programs in the People's Republic of China sponsored by the Council on International Educational Exchange, and the Inter-University Center for Japanese Language Studies in Yokohama, which provide intensive language training for advanced undergraduate and graduate students. The school has ongoing projects on China, Japan, and Korea in which advanced graduate students and recognized scholars from the United States and foreign institutions regularly participate.

### **International Studies**

Joel S. Migdal, Chairperson

The general program in International Studies provides students with broad knowledge and skills in analyzing international affairs. Designed for students entering a variety of professional fields, the program trains them in international and comparative studies in a multidisciplinary setting. Students are prepared to undertake sophisticated analyses of international affairs and typically will hold positions after graduation with the international divisions of federal and state governments, international divisions of banks, trading companies, policy study institutes, corporations with international operations, and international development and educational organizations. The program usually entails con-

current enrollment in a graduate professional degree program and adds approximately one year to the student's course of study.

#### **Admission Requirements**

See above under Graduate Program. Candidates are preferred who demonstrate previous professional experience and education or who enroll concurrently in another graduate or professional degree program. Concurrent degrees are offered with the Graduate School of Business Administration, the Graduate School of Public Affairs, the School of Marine Affairs, the College of Forest Resources, the School of Law, and the School of Public Health and Community Medicine. Completion of introductory-level micro- and macroeconomics courses is required and an intermediate-level economics course is recommended. Prior study of a foreign language is highly recommended.

#### **Graduation Requirements**

Japanese or Chinese language through the third year or any other modern foreign language through the second year; SIS 500, 501, and 502 (3 credits each); SIS 511-512 (3 credits each); a graduate course in economic theory (3 credits); a three-quarter proseminar required of all first-year students (3 credits total); courses in two other fields (minimum three classes—9 credits for each field): a regional studies field, a professional field, or a special topics field; two seminar papers and an oral examination. Students in concurrent graduate degree programs also must meet Graduate School requirements for the second degree.

### **Middle Eastern Studies**

Jere L. Bacharach, Chairperson

The Middle East program is designed for students who wish to study the region within an interdisciplinary framework, focusing especially on the social, political, economic, and legal structure of the Middle East. Students interested in an M.A. degree emphasizing literature and other humanistic aspects of the Middle East should inquire about the program in the Department of Near Eastern Languages and Civilization.

#### **Admission Requirements**

See above under Graduate Program. Although knowledge of a Near Eastern language is not a prerequisite for admission, applicants are generally expected to have had at least the equivalent of one year's study of the language in which they plan to concentrate. Students with no language training may wish to begin their language program in an intensive summer program.

#### **Graduation Requirements**

Three 3-credit or two 5-credit Middle Eastern language (Arabic, Hebrew, Persian, or Turkish) courses beyond the second year (native speakers as well as non-native speakers); N E 210 or HST 261 as an independent reading course; three courses on the modern Middle East, in at least two of the following disciplines: history, political science, or international studies; an advanced course in Middle East literature, culture, or religious developments; one approved Jackson School course; two courses in one social science discipline or in one professional school other than courses taken for preceding requirements; an advanced reading course on the Middle East; 1 credit of N E 600 each quarter; a thesis or two seminar papers and a four-hour written examination.

### **Russian and East European Studies**

Daniel C. Waugh, Chairperson

Designed primarily for students with B.A. degrees in a discipline, the programs offer a background for professional pursuits in government, journalism, business, or teaching, or for those who plan to take advanced graduate study leading to the Ph.D. degree in a discipline. The program includes language training, a concentration of study in a chosen discipline, and a combi-

nation of courses in other disciplines that focus on the region. Students focus on either Russia/former Soviet Union or East Europe.

#### Admission Requirements

See above under Graduate Program. A prerequisite for all applicants is two years of college-level language courses or the equivalent; for Russian Studies the language must be Russian; for East European Studies the language must be either an East European language or one appropriate to the student's area interest.

#### Graduation Requirements

Russian language through the fourth-year level; for East European Studies, two years of language study in either of the following ways: if the language of admission was non-East European, the additional language study must be an East European language; if the language of admission was an East European language, the additional language could be two more years of the same language or two years of another relevant language; SISRE 500, 501 (3 credits each); 30 credits in disciplines other than language, with 15-20 credits in a discipline of concentration and 10-15 credits in at least two additional disciplines; a thesis (9 credits of SISRE 700); a written examination in the discipline of concentration and an oral interdisciplinary examination.

#### Research Facilities

The University of Washington is a major center for research in Russia and Eastern Europe. In addition to extensive holdings in Russian language materials, the library has works in all major languages of Eastern Europe.

#### South Asian Studies

Richard G. Salomon, Chairperson

The South Asian Studies program has been designed for students whose career objectives involve teaching and research in a traditional discipline with geographical interests within South Asia (i.e., India, Pakistan, Sri Lanka (Ceylon), Bangladesh, Nepal, and Tibet); those planning to enter professional training programs (e.g., education, business administration, journalism, law, or public affairs); or students planning a career in government service (e.g., the foreign service) who wish to acquire a special understanding of the South Asia area.

#### Admission Requirements

See above under Graduate Program.

#### Graduation Requirements

Training in a South Asian language through the third year. In addition, 45 credits of other academic instruction: at least 7 credits at the 400 level or above in a South Asian language; SISSA 510 and 511 (5 credits each); 28 credits in discipline course work other than language, of which 18 must be directly related to South Asia; two seminar papers and a comprehensive oral examination.

#### Research Facilities

The University of Washington library holds an extensive collection of books and serials relating to South Asia. The library participates in the U.S. Library of Congress Public Law 480 program, which supplies current publications from India, Pakistan, and Sri Lanka (Ceylon); and is a member of the South Asian Microfilm Program of the Center for Research Libraries, providing access to a large collection of microfilm newspapers, journals, and documents on South Asia.

## Faculty

#### Director

Nicholas R. Lardy

#### Professors

Alden, Dauril,\* 1959, (History),† M.A., 1952, Ph.D., 1959, California (Berkeley); Latin American history, comparative colonial history.

Augerot, James E.\* 1969, (Linguistics), (Slavic Languages and Literature),† M.A., 1959, New Mexico Highland; Ph.D., 1968, Washington; Slavic linguistics, Romanian, Bulgarian.

Bacharach, Jere L.\* 1967, (History),† (Near Eastern Languages and Civilization), M.A., 1962, Harvard, Ph.D., 1967, Michigan; history of the Islamic Middle East.

Beckmann, George M.\* 1969, (Emeritus) Ph.D., 1952, Stanford; modern East Asian history.

Boba, Imre.\* 1962, (Emeritus), (History),† Ph.D., 1962, Washington; Russian and East European history.

Brass, Paul R.\* 1965, (Political Science),† M.A., 1959, Ph.D., 1964, Chicago; South Asia.

Butow, Robert J. C.\* 1960, (Emeritus), (History),† A.M., 1948, Ph.D., 1953, Stanford; East Asian diplomatic history.

Chan, Hok-Lam,\* 1972, (Asian Languages and Literature), (History), M.A., 1963, Hong Kong; M.A., 1965, Ph.D., 1967, Princeton; late imperial Chinese history.

Chiot, Daniel,\* 1974, (Sociology),† Ph.D., 1973, Columbia; modernization, political sociology, peasant societies.

Conlon, Frank F.\* 1968, (History),† M.A., 1963, Ph.D., 1969, Minnesota; South Asia.

Ellison, Herbert J.\* 1968, (History),† M.A., 1952, Washington; Ph.D., 1955, London; modern Russian history.

Haney, Jack A. V.\* 1967, (Slavic Languages and Literature),† M.A., 1971, D.Phil., 1971, Oxford (England); medieval Russian literature, Slavic folklore.

Hanley, Susan B.\* 1972, (History), M.A., 1964, Ph.D., 1971, Yale; premodern Japanese history.

Harrell, C. Stevan,\* 1974, (Anthropology),† M.A., 1971, Ph.D., 1974, Stanford; Chinese anthropology and society.

Hellmann, Donald C.\* 1967, (Political Science),† M.A., 1960, Ph.D., 1964, California (Berkeley); Japanese politics and international relations.

Jackson, W. A. Douglas,\* 1955, (Geography),† M.A., 1949, Toronto; Ph.D., 1953, Maryland; Russian geography, political systems, nature and culture, Canada.

Kapetanac, Davor,\* 1972, (Slavic Languages and Literature),† M.A., 1954, D.Sc., 1972, Zagreb (Yugoslavia); Serbo-Croatian language, Yugoslavian literature.

Keyes, Charles F., 1965, ‡(Anthropology), Ph.D., 1965, Cornell; ethnic group relations, sociology of Theravada Buddhism, Mainland Southeast Asia.

Lardy, Nicholas R.\* 1983, (Economics), Ph.D., 1975, Michigan; economics, Chinese economy.

Legters, Lyman H.\* 1966, (Emeritus), M.A., 1956, Boston; Ph.D., 1958, Free University (Berlin); Russian and East European studies.

Mah, Feng-hwa,\* 1961, (Emeritus), (Economics),† A.M., 1956, Ph.D., 1959, Michigan; Chinese economy and foreign trade.

Micklesen, Lew R.\* 1966, (Emeritus), ‡(Linguistics, Slavic Languages and Literature), Ph.D., 1951, Harvard; Slavic linguistics.

Migdal, Joel S.\* 1980, (Political Science), M.A., 1968, Ph.D., 1972, Harvard; political science, international political economy.

Palais, James B.\* 1968, (History),† M.A., 1960, Yale; Ph.D., 1968, Harvard; modern Korean history.

Potter, Karl H.\* 1971, (Asian Languages and Literature), (Philosophy),† M.A., 1952, Ph.D., 1955, Harvard; South Asia.

Pyle, Kenneth B.\* 1965, (History),† Ph.D., 1965, Johns Hopkins; modern Japanese history.

Sugar, Peter,\* 1959, (Emeritus), (History),† M.A., 1956, Ph.D., 1959, Princeton; political and economic history of eastern Europe and Near East since the eighteenth century.

Taylor, George E., 1939, (Emeritus), M.A., 1928, D.Litt., 1957, Birmingham (England); East Asian studies.

Townsend, James R.\* 1968, (Political Science),† M.A., 1957, Ph.D., 1965, California (Berkeley); Chinese government and politics.

Treadgold, Donald W.\* 1949, (History),† M.A., 1947, Harvard; D.Phil., 1950, Oxford (England); modern Russian and Chinese history.

Webb, Eugene,\* 1966, (English), (Comparative Literature),† M.A., 1962, Ph.D., 1965, Columbia; comparative literature, comparative religion.

Yamamura, Kozo,\* 1970, (Economics, Marketing and International Business), M.A., 1962, Ph.D., 1964, Northwestern; economic development and economic history of Japan, comparative economic history.

#### Associate Professors

Bachman, David M.\* 1991, (Political Science), M.A., 1977, Ph.D., 1984, Stanford; Chinese politics.

Coats, Herbert S.\* 1968, (Linguistics), (Slavic Languages and Literature),† M.A., 1964, Fordham; Ph.D., 1970, Illinois; Russian phonology and syntax, Slavic accentuation.

Dull, Jack L.\* 1963, (History),† M.A., 1960, Ph.D., 1966, Washington; early imperial Chinese history.

Guy, R. Kent,\* 1980, (History),† M.A., 1974, Ph.D., 1981, Harvard; modern Chinese history.

Jaffee, Martin S.\* 1987, (Near Eastern Languages and Civilization), M.A., 1974, Florida State; Ph.D., 1980, Brown; Judaism in late antiquity.

Jones, Christopher R.\* 1984, M.A., 1969, Ph.D., 1975, Harvard; political science, Soviet foreign policy.

Kakiuchi, George H.\* 1957, (Emeritus), (Geography), M.A., 1953, Ph.D., 1957, Michigan; geography of Japan.

Kasaba, Resat,\* 1985, (Sociology), M.A., 1979, Ph.D., 1985, State University of New York (Binghamton); political economy of the world system and the Middle East.

Kieval, Hillel J.\* 1980, (History),† A.M., 1975, Ph.D., 1981, Harvard; modern Jewish history, Central and East European history.

Konick, Willis A.\* 1961, (Comparative Literature, Slavic Languages and Literature),† M.A., 1954, Ph.D., 1964, Washington; modern Russian literature and language.

Kramer, Karl D.\* 1971, ‡(Comparative Literature, Slavic Languages and Literature),† M.A., 1957, Ph.D., 1964, Washington; late nineteenth-century Russian prose.

Poznanski, Kazimierz Z.\* 1987, M.A., 1969, Ph.D., 1974, Warsaw; international trade, comparative economic systems, technological change.

Ramet, Sabrina,\* 1983, (History), M.A., 1974, Arkansas; Ph.D., 1981, California (Los Angeles); political science, Soviet and East European studies.

Salomon, Richard G.\* 1981, (Asian Languages and Literature),† (History), Ph.D., 1975, Pennsylvania; Sanskrit language and literature.

Waugh, Daniel C.\* 1972, (History),† A.M., 1965, Ph.D., 1972, Harvard; medieval Russian history.

West, James D.,\* 1972, (Slavic Languages and Literature), † M.A., 1969, Ph.D., 1970, Cambridge; Russian and Soviet poetry and prose, Russian translation.

Williams, Michael A.,\* 1976, (Near Eastern Languages and Civilization), M.A., 1970, Miami; Ph.D., 1977, Harvard; early Christianity and religions of antiquity.

#### Assistant Professors

Anchordoguy, Marie,\* 1989, M.B.A., 1982, Ph.D., 1986, California (Berkeley); Japanese politics and economic policy.

Lavelly, William R.,\* 1985, (Sociology), † M.A., 1977, California (Berkeley); Ph.D., 1982, Michigan; demography, family, Chinese society.

Sorensen, Clark,\* 1989, ‡(Anthropology), M.A., 1974, Ph.D., 1981, Washington; Korea, economic anthropology, peasants.

## Course Descriptions

### Courses for Undergraduates

#### General

**SIS 200 States and Capitalism: The Origins of the Modern Global System (5) A** *Kasaba, Migdal* Origins of the modern state system and of the world market in Europe. Interacting forces of politics and economics around the globe from the sixteenth century until World War II.

**SIS 201 Introduction to International Political Economy (5) W** *Migdal* International political economy through the examination of major facets of the post-World War II era. Analyzes the new postwar economic order and its crises in the 1970s and 1980s, North-South relations, the postwar political order and its East-West rivalry. Recommended: ECON 200.

**SIS 202 Cultural Interactions in an Interdependent World (5) Sp** *Guy, Harrell* Cultural interaction among societies and civilizations, particularly Western versus non-Western. Intellectual, cultural, social, and artistic aspects; historical factors.

**SIS 301 War (5)** Origins and conduct of war; readings from anthropology, political science, economics, and history, as well as novels and some recent works on the arms-control controversy. Modern forms of warfare, including guerrilla war, world war, and nuclear war. Joint with SOC 301.

**SIS 302 Intercultural Relations (5) Webb** Perspectives on foreign cultures through literary example. Interdisciplinary approaches to the study of culture as such and problems of intercultural relations. Prerequisite: 202 or ANTH 202.

**SIS 330 Political Economy of Development (5) Deolalikar, Poznanski** Growth, income distribution, and economic development in less-developed countries today. Policies concerning trade, industrialization, the agricultural sector, human resources, and financing of development. Prerequisites: ECON 200, 201.

**SIS 332 Political Economy of International Trade and Finance (5) Poznanski** Theoretical and historical analysis to explore the causes and effects of the rise and decline of four major international trade and monetary regimes. Foundations and emerging features of the new international trade and monetary regime and its implications for the world economy.

**SIS 335 Geography of the Developing World (5)** Characteristics and causes, external and internal, of Third World development and obstacles to that development. Special attention to demographic and agricultural patterns, resource development, industrialization, and urbanization, drawing on specific case studies from Asia, Africa, and Latin America. Joint with GEOG 335.

**SIS 340 Comparative Communism and Post-Communism (5) Ramet** Nature of politics in communist

and post-communist systems, focusing on Soviet (Russian), Chinese, Yugoslav, and East German (German) cases. Relates communism to the broader subject of revolutionary transformation. Prerequisite: one previous course in international studies, political science, or history.

**SIS 348 Alternative Routes to Modernity (5) Guy, Waugh** Routes to modernity followed by non-Western societies between 1600 and 1900. Historical experiences of non-Western societies seen in the context of European history and of development theory. Emphasizes primary sources and techniques for posing theoretical questions of historical data. Joint with HSTAS 348.

**SIS 355 Social Change in Latin America (5) Van den Berghe** Problems of development and dependency in Latin America. Relations of power and production between social classes and ethnic groups, with special emphasis on Mesoamerica (Mexico, Guatemala) and the Andes (Peru, Bolivia). Joint with SOC 355. Prerequisite: introductory course in sociology, anthropology, political science, economics, or international studies.

**SIS 375 Geopolitics (5) Jackson** Spatial aspects of international politics, with attention to perceptions of national space, the way states organize territory, and the strategic use of geography to advance state goals. Joint with GEOG 375. Prerequisite: GEOG 100 or an introductory course in International Studies.

**SIS 390 Political Economy of Industrialized Nations (5)** Theoretical bases of various political economic systems of industrialized nations. Several major issues these political economies currently face; usefulness and limits of economic analyses within broader perspective of political economy. Prerequisites: ECON 200, 201.

**SIS 397 Junior Honors Seminar (5) Sp** Intensive consideration of major works in international studies, with emphasis on the development of critical reading and writing skills. Required of honors candidates. Prerequisite: student on honors program in International Studies.

**SIS 401 International Political Economy (5) A Poznanski** Establishment, maintenance, and decay of the post-1945 international economic order. Political economy of international trade, monetary relations, inflation, and North-South relations. Prerequisites: 330 or 332, or ECON 370 or 391, or both ECON 300 and 301.

**SIS 405 Political Economy of Religious Institutions (5) Dull** Comparative study of Buddhist, Taoist, Christian, and Islamic religious institutions as political and economic phenomena. Impact of wealth and power on religious institutions or religious ideas. Temporal coverage from the formative period to the present. Prerequisite: one course on China, Japan, Middle East, or Europe.

**SIS 421 National Security and International Affairs (5) Jones** Major military aspects of contemporary international politics. Uses and limitations of military capabilities for sustaining a stable international order and national security. Processes by which states detect and assess threats to their security; practice of deterrence; transfer of arms among states; pursuit of arms control. Recommended: course work in international relations.

**SIS 422 The United States in the Contemporary International System (5) Hellmann** United States in the world: ways in which international circumstances shape the political-strategic, economic, and cultural dimensions of America's policy. Case studies from post-1945 period. Recommended: background course work in international relations or American foreign policy.

**SIS 426 World Politics (5) Modelski** Nation-state system and its alternatives; world distributions of preferences and power; structures of international authority; historical world societies and their politics. Joint with POL S 426.

**SIS 432 Population and Modernization (3) Hirschman, Lavelly** Examines role of demographic factors in process of social modernization and economic growth. Approach is historical, focusing on populations of developed countries since 1700, and analytic, stressing attempts made by different disciplines to model demographic relationships, with attention to less developed regions. Joint with SOC 432. Prerequisite: SOC 331 or permission of adviser.

**SIS 440 History of Communism (5) Ellison, Ramet** Communism from its origins in Bolshevik faction of Russian social democracy to the present, treating the development of the ideology, the various communist parties, and the communist status. Joint with HSTEU 440. Prerequisites: two courses in modern European history or politics.

**SIS 444 Peasants in Politics (5)** Interdisciplinary study of peasants, with special attention to questions of rural transformation. Peasant involvement in an increasingly independent world. Rebellion and revolution, impact of the international market, agricultural development. Joint with POL S 446.

**SIS 449 Social Transformation of Modern East Asia (5) Sorensen** Comparative study of social change in China, Japan, Korea, and Vietnam since 1945. Concentration on small-scale social units in rural and urban areas under both communist and capitalist political systems. Joint with ANTH 449. Prerequisites: two courses on East Asian history or society.

**SIS 450 Political Economy of Women and Family in the Third World (5)** Theoretical and empirical aspects of the political economy of women and the family in the Third World during the process of development, with a focus on labor. Main theoretical approaches examined and applied to case studies from Asia and Latin America. Joint with SOC 450.

**SIS 455 Industry and the State (5)** Builds on states and markets approach of 200 and 201 through specific examination of effects of industry and industrial structure on political outcomes and roles of state. Emphasis on late-developing and newly developing economies. Prerequisites: 200, 201.

**SIS 456 State-Society Relations in Third World Countries (5) Bachman, Kasaba, Townsend** Relationships among political, social, and economic changes in Asia, Africa, and Latin America. Problems of economic and political development, revolution and reform, state-society relations, imperialism and dependency. Joint with POL S 450.

**SIS 465 Deeply Divided Societies (5) Migdal** Ethnic conflict seen from two perspectives: 1. the study of theoretical approaches as a means of understanding deeply divided societies; 2. a focus on one or more specific conflicts (e.g., Arabs and Jews). Conflicts studied vary depending on instructor. Prerequisite: 201 or POL S 204.

**SIS 467 Nations and States in the Modern World (5) Treadgold** Development of national consciousness in the "old nations" of Europe before the French Revolution. Replacement by the new nationalism and its spread into East Central Europe, Russia, Ibero-America, Asia, and Africa. Joint with HST 467.

**SIS 475 Geography of International Relations (5) Jackson** Selected problems of spatial patterns and dynamic relationships. Geographical problems of regional, national, and international organization. Joint with GEOG 475. Prerequisite: GEOG 375 or permission of instructor.

**SIS 480 The Catholic Church in World Politics (5) Ramet** Acquaints students with the self-identity, theology, ecclesiology, and political role of the Catholic Church in the contemporary era, with emphasis on its role in the United States, the U.S.S.R., China, Eastern Europe, and Latin America. Prerequisites: two courses in either world politics or comparative religion.



**SIS 490 Special Topics (1-5, max. 15) AWSp** Content varies from quarter to quarter. Prerequisite: permission of instructor.

**SIS 491- Senior Honors Seminar (5)- A** Study of issues related to students' thesis topics. Develops thesis-writing skills. Open only to International Studies honors students.

**SIS 492 Senior Honors Seminar (-5) W** Students write a senior thesis working with their individual writing advisers.

**SIS 495 Task Force (5) W** Small-group seminars address current problems in international affairs, each focusing on one specific policy question and producing a joint task force report. Restricted to senior majors in International Studies. Prerequisites: 200, 201, 202, 401.

**SIS 498 Readings in International Studies (5)** Reading and discussion of selected works of major importance in interdisciplinary international studies. Prerequisites: 200, 201, 202 and acceptance as a major in International Studies.

**SIS 499 Undergraduate Research (3-5, max. 15) AWSp** Prerequisite: permission of instructor.

### African Studies

**SISAF 444 African Studies Seminar (3, max. 9) Sp** Interdisciplinary seminar focusing upon one particular aspect of the African continent. Emphasis may be humanistic, social scientific, or historical. African Studies faculty and visiting scholars lecture on areas of their own expertise.

**SISAF 499 Undergraduate Research (3-5, max. 15) AWSp** *Beaumann, Eastman, Ottenberg, Van den Bergh, Winans* Prerequisite: permission of instructor.

### Canadian Studies

**SISCA 308 Canada: A Geographic Interpretation (5) Jackson** Study of Canada; emergence of political-geographic and cultural entity and identity in North America that presents significant contrasts to the United States. Components that have helped shape Canadian earth-space and landscape. Joint with GEOG 308.

**SISCA 341 Government and Politics of Canada (5)** Critical analysis of parliamentary institutions, political parties, and the federal system in Canada. Joint with POLS 341.

**SISCA 356 Canadian Society (5) Jackson** Origins to the present in its North American setting; political development, cultural evolution, and emergence of multinationalism; economic base; arts and literature; problems of the environment; Canadian foreign relations.

**SISCA 441 Québécois Literature (5)** Readings of novels, plays, and occasionally, poetry. Special attention paid to how Québécois authors represent in their works the complex socio-political reality of their culture. Conducted in French. French majors will be required to read and write in French; all others may read and write in English. Joint with FREN 441. Prerequisites: FREN 303 and 306 or permission of instructor.

**SISCA 471 Comparative Media Systems (5) Chan** Comparative analysis of national media systems in the context of the cultural, economic, political, and social milieux in which they operate. Joint with CMU 471. Prerequisite: introductory course work in the social sciences.

**SISCA 490 Special Topics (1-5, max. 15) Jackson** Content varies.

**SISCA 498 Seminar: Canadian Problems (5) Jackson** Major issues pertaining to Canadian society, government, and economic development.

**SISCA 499 Undergraduate Research (3-5, max. 15)** Prerequisite: permission of instructor.

### China Studies

**SISEA 101 Contemporary China (5)** Survey of the land and peoples, history, politics and foreign relations, economy, society, and culture of the People's Republic of China. Particular emphasis on current issues and policies. Designed for students with little or no background on China.

**SISEA 234 Man, Morality, and the State in Chinese History (5)** Concepts of Chinese civilization in its various stages from Confucius's time to the present. Morally based political philosophy of Confucianism with other conflicting or complementary views of man and state (e.g., Taoism, Chinese Marxism).

**SISEA 240 Chinese Civilization (5) Sp Dull** China's material civilization—including fine arts, literature, religion, and thought—in relation to general development of Chinese society.

**SISEA 419 Asian Marxist Thought (3)** Theory and practice of Marxist-Leninism in Asia from 1920 to present. Emphasizes the relation of Asian Marxist thought to the specific domestic and international conditions of the time and to the classical ideas of Marx and Lenin. Prerequisite: one course from either the nineteenth- or twentieth-century Marxism series or a course in modern Asian politics or history.

**SISEA 424 Perspectives on East Asia for Teachers (3, max. 6)** Substantive concepts, resources, and materials employed in teaching about East Asia. Requirements may vary in relation to the background of participants.

**SISEA 443 Traditional Chinese Society (5) A Harrell** Late traditional (Ming-Qing) China as a social system. Systematic analysis of temporal and spatial variation in family, kinship, local organization, social class, government, and antigovernment activity. Joint with ANTH 403. Prerequisite: ANTH 202, HSTAS 454, graduate standing or permission of instructor.

**SISEA 444 Contemporary Chinese Society (5) W Harrell** Society in the People's Republic of China as a product of traditional Chinese society and the changes wrought upon it by the impact of the West and by the revolutionary policies and practices of the Chinese Communist Party. Joint with ANTH 444. Prerequisite: 443 or ANTH 403 or permission of instructor.

**SISEA 445 Religion in China (5) Sp Harrell** Religion in Chinese society, doctrines, practices, and social consequences of the eclectic folk religion, the elite Confucian, Taoist, and Buddhist traditions, syncretistic sects, and imported Christianity. Joint with ANTH 447. Prerequisite: one course in Chinese society, politics, or history, or permission of instructor.

**SISEA 446 Political Development in East Asia (5)** Comparative examination of political development in Japan and China from the nineteenth century to the present. Emphasis on theories of development and their applicability to the East Asian context. Prerequisite: one course in Chinese or Japanese history or in political development, or permission of instructor.

**SISEA 455 Undergraduate Colloquium on China (5)** Topics and readings vary but are usually drawn from interdisciplinary studies of modern China. Required for senior majors in Chinese regional studies and open to other students with comparable backgrounds. (Nonmajors should consult the instructor before enrolling.)

**SISEA 464 Contemporary Society in the People's Republic of China (5)** Separate development of rural and urban social institutions in the People's Republic of China since 1949 from a sociological perspective. Family and marriage, social control, educational institutions. Dilemmas of contemporary China and reasons for institutional change. Joint with SOC 464.

**SISEA 468 China's Economic Reforms: Integration Into World Economy (5) Lardy** A systematic survey of China's economic reforms since 1978, including China's increasing integration into world

economy. Joint with ECON 468. Prerequisite: ECON 493 or permission of instructor.

**SISEA 470 Minority Peoples of China (5) Harrell** Interaction between China and the peoples of its periphery, including Inner Asia, Tibet, Northern Mainland, Southeast Asia, and aboriginal peoples of Taiwan. Emphasis on ethnicity, ethnic group consciousness, role of the Chinese state. Joint with ANTH 470. Prerequisite: 202 or HSTAS 454, or ANTH/SISEA 443, or ANTH/SISEA 444, or ANTH 428.

**SISEA 490 Special Topics (1-5, max. 15) AWSp** Course content varies. Prerequisites: three courses in the area.

**SISEA 499 Undergraduate Research (3-5, max. 15)**

### Comparative Religion

**RELIG 201 Introduction to World Religions: Western Traditions (5) Jaffee, Webb, Williams** History of religions, concentrating on religious traditions that have developed west of the Indus. Primary attention to the Semitic religions (Judaism, Christianity, Islam) and to their ancient world background with emphasis on basic conceptual and symbolic structures.

**RELIG 202 Introduction to World Religions: Eastern Traditions (5) Conlon, Cox** History of religions, concentrating on religions that have developed in South Asia and East Asia. Primary attention to Hinduism and Buddhism; other important Asian religions are discussed in relation to them, with emphasis on basic conceptual and symbolic structures.

**RELIG 210 Introduction to Judaism (5) Jaffee, Kieval** Basic ideas and motifs of Judaism: God, Covenant, Law, Life Cycle (birth, marriage, family life, sexual laws, role of women, death); Cycle of the Year (Sabbath, holidays, festivals); Holy Land, prayer, Messianism.

**RELIG 211 Islam (5) Zysow** Religious and cultural milieu of Arabia before Muhammad; Muhammad's call and struggles to establish the new faith; *Qur'anic* content and style; Western and Muslim scholarship and the *Qur'an*; place of traditions in the Islamic edifice; Muslim political and religious thought; sources of Muslim religious law; and modern Muslim movements. In English. Joint with N E 211. (Formerly 430.)

**RELIG 212 Qur'an in English (3) Zysow** Survey of the contents of the sacred scripture of Islam, regarded by Muslims throughout the world as the literal word of God. Treats *Qur'anic* narrative, law, theology, and ethics. Some attention also given to the *Qur'an* as an historical document and to *Qur'anic* scholarship by non-Muslims. Joint with N E 212.

**RELIG 220 Introduction to the New Testament (5) Williams** Modern scholarly methods of research and analysis in dealing with New Testament books and their interpretation. Genres of various books (gospel, epistle, sacred history, apocalypse); problems of the relationships among author, material, and intended audience; relationships between theme and image.

**RELIG 240 Introduction to the Bible (Old Testament) (5) Jaffee** Introduction to the Hebrew Bible in English. Results of modern critical studies on the Bible and the ancient Near East. Concentrates on the meaning of Biblical records in their own time and environment. Joint with N E 240.

**RELIG 301 Religious Thought Since the Middle Ages (5) Webb** Development of religious thought in the West from the Middle Ages to the twentieth century. History of focal ideas: God, man, knowledge, and authority during this period and the relation of changes in these ideas to the ways in which basic issues in religious thought have been conceived. Recommended: 201.

**RELIG 310 Scripture in Judaism (5) Jaffee** Explores the phenomenon of religious interpretation of sacred books by attending to the destiny of the Bible as read within Judaism. Begins with the canonization of

the biblical text itself and continues into the rationalist and mystical interpretive innovations of the Middle Ages. Recommended: 201, 210 and/or SISJE 250.

**RELIG 313 The Jewish Mystical Tradition (5)** *Jaffee* Jewish esoteric thought from antiquity to early modern times. Emergence of Spanish Kabbalah. The thought of Isaac Luria and its immense influence in Jewish history through other movements—specifically the mystical messiah, Sabbetai Sevi, and the rise of Hasidism. Recommended: 201 or 210.

**RELIG 322 The Gospels and Jesus of Nazareth (5)** *Williams* Gospel material from early Christianity, including both canonical and noncanonical gospels. Relation of gospels to analogous literature from the Hellenistic-Roman period. Recommended: 220 or ENGL 309.

**RELIG 324 The Emergence of Christianity (5)** *Williams* Studies stages in the development of Christianity as a new religion, during the first to fifth centuries C.E., as the classical forms and institutions of Christian "orthodoxy" gradually achieved definition, and as this emerging Christian tradition became a dominant cultural and socio-political force. Recommended: 201, 220, or HST 307.

**RELIG 327 Eastern Christian Traditions (5)** *Ramet, Webb* Eastern Christian traditions, with principal focus on Eastern Orthodox tradition in Byzantium and Russia from time of the Council of Nicea to the twentieth century. Considers significant differences between eastern and western Christianity and their doctrinal and cultural origins; explores distinctive features of eastern tradition. Prerequisite: 201 or HST 307.

**RELIG 350 Buddhism and Society: The Theravada Buddhist Tradition in South and Southeast Asia (5)** *Keyes* Religious tradition of Theravada Buddhism (as practiced in Sri Lanka, Burma, Thailand, Laos, and Cambodia). Variations in ethical orientations developed through Theravada Buddhist ideas. Joint with ANTH 352. Recommended: 202 or knowledge of one Eastern religious tradition.

**RELIG 352 Hinduism (5)** *Entwistle* Varieties of Hindu religious practice; the diverse patterns of religious thought and action among contemporary Hindus. Includes ritual behavior, village Hinduism, tantrism, sadhus, yoga, sects, the major gods and their mythologies, religious art, and the adjustments of Hinduism to modernity. Recommended: 202 or other study of South Asian culture.

**RELIG 354 Buddhism (5)** *Cox* Buddhism as a religious way and as a way of thinking: the forms of Buddhism known in South Asia (India, Sri Lanka) and those introduced from there to Tibet and other parts of Central Asia. Includes the "Three Jewels" (i.e., the Buddha or Awakened Person, the Teaching [Dharma], and Community [Sangha]) around which Buddhism is traditionally articulated. Recommended: 202 or other study of Asian culture.

**RELIG 380 The Nature of Religion and Its Study (5)** *Jaffee, Webb* Study of religion as a general human phenomenon. Manner in which different methods of inquiry (phenomenology, anthropology, sociology, psychology, literary criticism, archaeology, philosophy, theology, etc.) illuminate different aspects of religion and help to shape our conceptions of its nature. Joint with CHID 380. Recommended: 201 or 202 or other course in the history of religious traditions.

**RELIG 410 Law in Judaic Experience (5)** *Jaffee* Place and function of law in Jewish social and personal experience. Discusses the various ideological justifications of the law in biblical and rabbinic literature, examines representative texts, and explores theological reflection on law by medieval and modern thinkers. Prerequisite: 210; recommended: 310 or 313.

**RELIG 415 Modern Jewish Thought (5)** *Jaffee, Kieval* Major trends in Jewish religious thought since the European Enlightenment, focusing on encounters between Judaism and the modern world. Includes *Haskalah*; varieties of religious reform and accommo-

dation; Zionism; socialism; the philosophy of Rosenzweig, Buber, and Kaplan; and theological responses to the Holocaust. Prerequisite: 210 or HST/SISJE 250 or HSTU/SISJE 469.

**RELIG 420 The World of the Early Church (5)** *Williams* Early Christian church within the context of the Greco-Roman sociopolitical, philosophical, and religious environment. Covers the period from about A.D. 100 to 300. Christian thinkers and documents studied include both the classical "orthodox" and the "heretical." Recommended: 220, 324, or HST 307.

**RELIG 421 The Age of St. Augustine (5)** *Williams* Christian church in the fourth and fifth centuries as a major institution in the Roman Empire. Great figures of patristic theology, such as Athanasius, Gregory Nazianzus, Gregory of Nyssa, and Augustine. Recommended: 320, 324, or HST 307.

**RELIG 426 Gnosticism and Early Christianity (5)** *Williams* Impact of Gnosticism on the development of Christianity and several other religious groups of that period. Readings dating from the first through the third centuries A.D. Recommended: 201 or 220, or HST 307.

**RELIG 428 Modern Christian Theology (5)** *Webb* Modern Protestant and Catholic thought since the nineteenth century: Kierkegaard, Barth, Bultmann, Rahner, Lonergan, and other major figures. Prerequisite: 301.

**RELIG 442 Art, Religion, and Politics in the Early Christian Period, 300-700 A.D. (3)** *Kartsonis* Evolution of the art of the early Christian period (300-700 A.D.) in the context of contemporary religious, political, and cultural developments. Joint with ART H 452.

**RELIG 443 Art, Religion, and Politics in Byzantium, 700-1453 A.D. (3)** *Kartsonis* Evolution of the art of Byzantium (700-1453 A.D.) in the context of contemporary religious, political, and cultural developments. Joint with ART H 453.

**RELIG 445 Greek and Roman Religion (3)** *Harmon, Langdon* Religion in social life of Greeks and Romans; emphasis on their public rituals and festivals. Priesthoods, personal piety, rituals of purification and healing, and the conflict of religions in the early Roman Empire. Joint with CLAS 445. Prerequisite: one course in ancient history, classics, or religious studies; 201 preferred.

**RELIG 449 Religious Movements: The Sociology of Cults and Sects (3)** *Stark* Understanding religion, what it is and what it does. Examines the formation of new religious movements, cults, and sects and the conditions under which they succeed or fail. Joint with SOC 445. Prerequisite: SOC 110.

**RELIG 452 Topics in the Buddhism of Tibet (3)** *van der Kuip* Topics in the development of Buddhism of Tibet. Includes the relationship between reasoning and religious thought; the concept of a person; the formation of the different schools of Tibetan Buddhism; the notion of lineage; the master-disciple relationship in the tantric tradition. Prerequisite: 354 or permission of instructor.

**RELIG 490 Special Topics (1-5, max. 15)** Topics vary with each offering. Prerequisites: 380 and permission of instructor.

**RELIG 491 Seminar: Topics and Issues in Judaism (5)** *Jaffee* Topics vary. Recommended: 210.

**RELIG 492 Seminar: Topics in Early Christianity (5)** *Williams* Topics vary. Recommended: one course in early Christian history or literature.

**RELIG 499 Undergraduate Research (1-5, max. 15)** Primarily for comparative religion majors and majors in the School of International Studies. Prerequisite: permission of instructor.

## Japan Studies

**SISEA 241 Japanese Civilization (5)** *Hanley* Japan's civilization, including fine arts, literature, eco-

nomic institutions, legal system, material culture, social organization, religions, and government, in relation to the development of Japan as a society and nation.

**SISEA 242 Introduction to Contemporary Japan (5)** Interdisciplinary introduction to Japanese culture, society, politics, economics, history, law, and literature. Focuses on the period since World War II.

**SISEA 440 The Emergence of Postwar Japan (5)** *A Pyle* The making of modern Japan; World War II and surrender; American occupation; postoccupation rebuilding; emergence as an industrial power.

**SISEA 441 Economic and Social History of Japan to 1900 (5)** *Hanley, Yamamura* Lecture-seminar on Japanese economic and social history from 700 to 1900. Analyses of the rise and disintegration of the shoen system, the rise of commerce, the development of the monetary system, changes in the living standard, demographic changes, and the early phases of industrialization. Political and cultural developments as related to economic and social change.

**SISEA 442 Political Economy of Postwar Japan (5)** *Anchordoguy* Political and economic problems of Japan since 1945. Utility of competing theoretical approaches to analysis of government and economy of Japan. Policy-making processes and effects of policies adopted. Some knowledge of postwar Japan desirable. Recommended: 440.

**SISEA 446 Political Development in East Asia (5)** Comparative examination of political development in Japan and China from the nineteenth century to the present. Theories of development and their applicability to the East Asian context. Prerequisite: one course in Chinese or Japanese history or in political development, or permission of instructor.

**SISEA 451 Undergraduate Seminar on Japan (5)** *Anchordoguy, Yamamura* Senior seminar. Discussion of advanced readings; writing of senior thesis. Prerequisite: fulfillment of most of program course requirements.

**SISEA 473 Institutions in Contemporary Japan (5)** *Anchordoguy* Introduction to institutions, policies, and trends in contemporary Japan, with background on origins of modern Japanese state and impact of occupation. Examines policy-making process and various interest groups. Prerequisite: 241 or equivalent.

**SISEA 475 Japanese Society (5)** *Hanley* Discusses rapidly changing Japanese society and history of its unique aspects. Readings and lectures in sociology, anthropology, economics, and politics; emphasis on Japanese search for cultural identity and prevalent interpretations of Japanese society and behavior. Prerequisite: 241, or background in Japan studies.

**SISEA 476 Origins and Development of Japanese Culture (5)** *Beckmann* Interdisciplinary study of Japanese culture from 1600 to the present. Focuses on development of thought, law, religion, education, literature, and art with emphasis on the cultural synthesis that emerged through interaction of Westernization and tradition. Prerequisite: one course on Japan in Arts and Sciences.

**SISEA 478, 479 Readings in the Social Sciences in Japanese (3-5, 3-5)** *Yamamura* Introduction to articles and short works in economics, history, political science, and other social sciences. Assignments chosen from major Japanese monthlies and academic works. All readings in Japanese. Prerequisite: JAPAN 313 or equivalent, and permission of instructor.

**SISEA 490 Special Topics (1-5, max. 15)** *AWSp* Topics vary.

**SISEA 499 Undergraduate Research (3-5, max. 15)** *AWSp*

## Jewish Studies

(See also Comparative Religion and Near Eastern Languages and Civilization.)

**SISJE 250 The Jews in Western Civilization (5)** *Kieval* History of the Jews from late antiquity to the present. Examines the relationship between Jewish communities and the larger societies in which they are found. Joint with HST 250.

**SISJE 369 The Destruction of European Jewry, 1933-45 (3 or 5)** *Kieval* History of anti-Semitism; dimensions of the Holocaust; the Holocaust organization and the victims' responses; reaction of world to events in Europe, allied policies, refugee policy, and American actions. Legal, historical, and sociological questions raised by these events. Joint with HSTEU 369.

**SISJE 464 The Jews in Spanish History (3 or 5)** *Ullman* Sephardic Jews in Spanish politics, economy, and culture, emphasizing the medieval Golden Age and the Inquisition. Joint with HSTEU 464.

**SISJE 465 The Jews of Eastern Europe (5)** *Kieval* Jewish society in Poland, Russia, the Habsburg Lands, and Romania from the late Middle Ages to the Holocaust. Joint with HSTEU 465. Recommended: introductory course in European or Jewish history.

**SISJE 467 Medieval Jewish History (5)** *Stacey* Social and intellectual history of the Jews in Western Europe to fifteenth century. Jews under Islam and Christianity; the church and the Jews; the Crusades and their legacy; intellectual achievements; conflict and cooperation. Joint with HSTEU 467.

**SISJE 468 Early Modern Jewish History, 1492-1789 (5)** *Kieval* Jews in the early-modern period. The Spanish expulsion in 1492 to the onset of political and social emancipation in western Europe and America. Joint with HSTEU 468. Recommended: introductory course in European or Jewish history.

**SISJE 469 Modern Jewish History, 1780-1948 (5)** *Kieval* History of the Jews from the era of the Enlightenment and the French Revolution to the founding of the state of Israel. Joint with HSTEU 469. Recommended: introductory course in European or Jewish history.

**SISJE 490 Special Topics (1-5, max. 15)** **AWSp** Content varies.

**SISJE 499 Undergraduate Research (3-5, max. 15)** **AWSp** Prerequisite: permission of instructor.

## Korea Studies

**SISEA 212 History of Korean Civilization (5)** From earliest times to present. Development of Korean society and culture in terms of government organization, social and economic change, literature, art. Joint with HSTAS 212.

**SISEA 424 Perspectives on East Asia for Teachers (3, max. 6)** Examination and evaluation of substantive concepts, resources, and materials employed in teaching about East Asia. Requirements may vary in relation to the background of participants.

**SISEA 439 Politics of Korea (5)** Korean politics in the twentieth century, treating political legacy of ancient regime, colonial period, Korean War, and the politics of North and South Korea. Comparative treatment of both Koreas in light of the Chinese and Japanese experience. Includes the America-Korea relationship. Joint with POL S 439. Recommended: 210 or equivalent. (Taught occasionally by visiting faculty.)

**SISEA 448 Modern Korean Society (5)** Social organization and values of twentieth century Korea. Changes in family and kinship, gender relations, rural society, urban life, education and industrial organization since 1900. Differences between North and South Korea since 1945. Joint with ANTH 448. Prerequisites: 212, HSTAS 482, or permission of instructor.

**SISEA 490 Special Topics (1-5, max. 15)** Topics vary. Prerequisites: three courses in the area.

**SISEA 499 Undergraduate Research (3-5, max. 15)**

## Middle Eastern Studies

**SISME 210 Introduction to Islamic Civilization (5)** **A** Major developments in Islamic civilization from advent of Islam in seventh century to present. Islamic history, law, theology, and mysticism, as well as the politics, cultures, and literatures of the various Islamic societies. Joint with N E 210.

**SISME 430 Economic Development of the Middle East (5)** *Kasaba* Comparative examination of economic development in the Middle East. Includes population growth, agrarian change, industrialization, foreign trade, capital flows, and fiscal and monetary policies.

**SISME 431 Political Economy of Middle Eastern Petroleum (5)** *Kasaba* Role of Middle Eastern oil-exporting countries, international oil companies, and major oil-consuming nations in determination of supply and demand in the world petroleum market. Impact of oil upon economies of oil-exporting countries and the world economy.

**SISME 432 The Middle East and the World Economy (5)** *Kasaba* Early nineteenth century to the 1980s. Production and export of agricultural and raw materials, extension of loans and investments by Europeans, commercial exploitation and export of oil as major phases of economic interaction. These phases and their political repercussions; their significance and consequences.

**SISME 490 Special Topics (1-5, max. 15)** Content varies.

**SISME 495 Trends in the Contemporary Middle East (3)** Perspectives on cultural, political, and other aspects of Middle Eastern societies. Focuses on background complexities rather than immediate political-military confrontations. Topics vary. Joint with N E 495. Recommended: previous course work on Middle East.

## Russian and East European Studies

### RUSSIAN PROGRAM

**SISRE 140 Russia From the Tenth Century to the Present (5)** *Waugh* Russian political, social, and economic history from the tenth century to the present. Joint with HST 140.

**SISRE 243 Russian Civilization (5)** *Waugh* Russia's civilization, including fine arts, literature, religion, and history; political, social, and legal institutions and thought in relation to the general development of Russian society from early times to 1917.

**SISRE 324 Soviet Society (5)** *Ellison* Political, economic, and social institutions, and the literature and fine arts of the Soviet Union.

**SISRE 343 Interdisciplinary Seminar on Russia (5)** Bridges the two basic requirements of the Russian Regional Studies baccalaureate program. Study in depth of two short periods in Russian history. Prerequisites: 243, two years of Russian language, and permission of Russian and East European undergraduate adviser.

**SISRE 375 Turkic Peoples of the Soviet Union (3)** *Cirtautas* History of the Turkic peoples, A.D. 552 to present. Emphasis on current status of Turkic peoples in USSR. Geographical distribution, demographic data, reactions and adaptations to changes resulting from the 1917 revolution. Turkic viewpoint on past and present developments. Joint with N E 375.

**SISRE 378 Russia and Asia (3)** Russian expansion into Central Asia. Russian and Soviet policies toward nationalities and relations with adjacent Asian countries.

**SISRE 405 Peoples of the Soviet Union (5)** Traditional culture and social organization of Russians and some other USSR peoples, including larger nationalities (e.g., Ukrainians, Estonians) and some smaller ethnic groups in Siberia. Role of traditional culture in shaping contemporary lifestyles in a multiethnic, diversified

setting. Joint with ANTH 405. Prerequisite: ANTH 202 or permission of instructor.

**SISRE 410 Writers and Intellectuals of Soviet Central Asia (3)** Covers modern native writers and intellectuals of Soviet Central Asia and compares them with writers educated before the revolution. Prerequisite: 375 or permission of instructor.

**SISRE 416 Soviet Asia (5)** Population, settlement, resource-use problems, agriculture, and industrialization of Soviet Asia, and the USSR's relations with its Asiatic neighbors.

**SISRE 418 Eastern Europe: the Political Economy of the Region (5)** *Poznanski* Recent economic developments in the Soviet Union and Eastern Europe. Includes the debt problem, economic slowdown, technological and equilibrium gaps, integrated price flexibility. Analysis of current institutional reforms, including changes in the Council of Mutual Economic Assistance (COMECOM) rules and Soviet-East European relations. Prerequisite: ECON 200.

**SISRE 424 The Soviet Military at Home and Abroad (5)** *Jones* Red Army in Civil War of 1918-21, federal organization of USSR (1922-38), collectivization and industrialization. Soviet military as instrument for political socialization of Russian and non-Russian populations, and as factor in Soviet economy and research and development. Internal and external functions of Soviet military alliance system in Europe and the Third World.

**SISRE 425 Ethnicity and Nationality in the USSR (5)** Creation of the Soviet Union: Leninist and Stalinist approaches to the "national question" Contemporary processes of ethnic assimilation and dissimulation. Formation of national elites, rise of various forms of nationalism, position of religion in national cultures. Specific cases include Russian nationalism, Islam in Central Asia. Joint with ANTH 425.

**SISRE 450 Survey of the Cultures of the Turkic Peoples of Central Asia (3)** Nomadic and sedentary cultures of the Turkic peoples of Central Asia. Emphasis on languages, literature, and adherence to traditional modes of life. Joint with N E 450.

**SISRE 455 Marine Resource Policy of Russia and Eastern Europe (3)** *Kaczynski* Criteria applied by communist Russia, East Europe in developing ocean resource use, management conservation of marine environment, international relations strategies. Problems, choices influencing ocean policy; present challenges, conflicting priorities, including decentralization, privatization, reshaped relations with Third World. Joint with SMA 455. Prerequisite: knowledge of Soviet system or permission of instructor.

**SISRE 457 Undergraduate Colloquium on Russia (5)** Interdisciplinary study of Russia, with emphasis on the historical period. Required of all undergraduate Russian Regional Studies majors. Prerequisite: permission of instructor.

**SISRE 490 Special Topics (1-5, max. 15)** **AWSp** Topics vary. Prerequisites: three courses in the area.

**SISRE 499 Undergraduate Research (1-5, max. 15)** **AWSp**

### EAST EUROPEAN PROGRAM

**SISRE 220 Introduction to East European Studies (5)** Introduction to the history of post-1945 Eastern Europe focusing on political, economic, social, cultural, and diplomatic issues. Countries surveyed include Albania, Bulgaria, Czechoslovakia, Hungary Poland, Romania, and Yugoslavia. Joint with HSTEU 220.

**SISRE 344 Interdisciplinary Seminar on Eastern Europe Today (5)** Development of eastern Europe since 1948, responses of an economically and culturally diverse group of states to the imposition of the Soviet political and social system.

**SISRE 445 Politics and Society Eastern Europe (5)** *Ramet* Political and social issues in lands east of the

Elbe, treating some historical problems but focusing particularly on developments since 1945. Includes all communist states of Eastern Europe and their successors. Joint with POL S 445. Prerequisite: one previous course in European politics or history.

**SISRE 458 Undergraduate Colloquium on East Europe (5)** Interdisciplinary study of eastern Europe. Prerequisite: permission of instructor.

**SISRE 490 Special Topics (1-5, max. 15)** Topics vary. Prerequisites: three courses in the area.

**SISRE 499 Undergraduate Research (3-5, max. 15) AWSp**

### South Asian Studies

**SISSA 340 Government and Politics of South Asia (5)** *Brass* Comparison of problems of national integration and political development in India, Pakistan, and Ceylon. Joint with POL S 340.

**SISSA 386 Introduction to the Philosophical Systems of India (5)** *A Potter* Fundamental views of classical Indian philosophical schools on epistemology and metaphysics through readings in translation of basic works. Nyaya, Vaisheshika, Samkhya, Yoga, Jain philosophy, Vijñānavāda and Mādhyamika Buddhism, Advaita Vedānta, and later developments. Joint with PHIL 386. Prerequisite: 210 or one course in philosophy.

**SISSA 417 Political Economy of India (5)** *Brass* Analysis of relationships among processes of economic change, political institutions, and structures of political power in contemporary India. Includes contrasting approaches to Indian economic development, land reform, radical and agrarian political movements, and role of foreign aid. Joint with POL S 417.

**SISSA 434 International Relations of South Asia (5)** Interrelationships of domestic, interstate, and extraregional forces and their effects upon the resolution or expansion of interstate conflicts in South Asia. Joint with POL S 434.

**SISSA 490 Special Topics (1-5)** Topics vary. Prerequisites: three courses in South Asia area or permission of instructor.

**SISSA 498 Undergraduate Colloquium on South Asia (5)** Interrelationship of the various social science disciplines in the study of South Asian history and culture. Prerequisite: permission of instructor.

**SISSA 499 Undergraduate Research (1-5, max. 15) AWSp**

### Southeast Asian Studies

**SISSE 221 History of Southeast Asia (5)** *Sears* Surveys Southeast Asian civilizations at the outset of Western colonial rule; the colonial impact on the traditional societies of Burma, Thailand, Cambodia, Laos, Vietnam, Malaysia, Indonesia, and the Philippines; nineteenth and twentieth century nationalist and revolutionary movements; emergence of Southeast Asia as a region in the modern world. Joint with HSTAS 221.

**SISSE 314 Civilization of Island Southeast Asia (5)** *Pemberton* Cultural, political, economic traditions of insular Southeast Asia, Indonesia, Malaysia, the Philippines. Early Indianized states; growing influence of Islam; Western European conquests; developed colonial societies, their legacies; modern nationalism, problems faced by newly independent states; important cultural continuities. Joint with ANTH 314. Prerequisite: one 200-level International Studies or anthropology course, or permission of instructor.

**SISSE 315 Southeast Asian Civilization: Buddhist and Vietnamese (5)** *Keyes* Civilizations of Theravada Buddhist societies in Burma, Thailand, Cambodia, and Laos, and Vietnamese societies of Southeast Asia. Culture of tribal peoples who live on peripheries of these societies. Cultural transformations consequent upon the war in Indochina and resettlement of

Indochinese refugees in United States. Joint with ANTH 315.

**SISSE 490 Special Topics in Southeast Asian Studies (2-5, max. 15)** Content varies. Prerequisites: three courses in area or permission of instructor.

**SISSE 499 Undergraduate Research (1-5, max. 15)** Prerequisite: permission of instructor.

### Courses for Graduates Only

#### General

**SIS 500 Seminar: Origins of the Modern Global System (3)** *A Kasaba, Migdal* Development of global interdependence from the fifteenth century to World War II. Interrelationship of politics and economics. International political economy from contextual, institutional, and historical perspectives.

**SIS 501 Seminar: International Political Economy (3)** *W Poznanski* Institutional and historical perspective on the international political economy, focusing on the developing interrelationship of politics and economics. Prerequisites: ECON 200, 201.

**SIS 502 Seminar: Change and Stability in International Affairs (3)** *Sp Jones* Examines major differences in the nature of cultural and economic adaptation to the challenge of the West, as well as the tensions these differences have generated within particular societies. Regional phenomena in the context of powerful international forces.

**SIS 511-512 Practicum: Methods in International Studies (3-3)** *W, Sp* Assumptions underlying leading methodologies for comparative study of societies and other large-scale social entities. Quantitative and nonquantitative methods illustrated by recent research. Recommended: course in introductory statistics.

**SIS 522 Special Topics in Ethnicity and Nationalism (3, max. 6)** *Sp* Topics vary, but always focus on ethnic group relations and nationalism viewed from a broad, comparative, interdisciplinary perspective. Emphasis is heavily cross-cultural, and the geographical coverage world-wide. Prerequisite: graduate standing in any social science or education, or by permission of instructor.

**SIS 542 Seminar: State and Society (3)** *Migdal* Examines the mutually conditioning relationship between states and the societies they seek to govern. Studies states as large, complex organizations and their interactions with society on different levels. Shows that interactions on any level affect the nature of the state on other levels as well. Joint with POL S 542.

**SIS 580 Teaching International Studies (2, max. 4)** *Migdal* For current and prospective teaching assistants. Includes teaching writing, leading effective discussions, the art of evaluation, and teaching critical reading skills; videotaping of actual teaching sessions of participants in class.

**SIS 590 Special Topics (2-5, max. 10) AWSp** Seminar. Course content varies. Offered occasionally by visiting or resident faculty.

**SIS 600 Independent Study or Research (\*) AWSps**

#### Canadian Studies

**SISCA 507 Research Seminar: Canadian Problems (3, max. 6)** *Jackson* Consideration of the spatial dimensions of Canadian socioeconomic, cultural, and political development, with emphasis on resource potentials and relations with the United States, Japan, and other important trading partners. Joint with GEOG 507. Prerequisite: GEOG 308 or permission of instructor.

### China Studies

**SISEA 521-522 Seminar: Introduction to the Interdisciplinary Study of China (5-5)** *W, Sp Harrell, Townsend*

**SISEA 530 Seminar on China (3, max. 6) AWSp** *Chan, Dull, Harrell* Problems of Chinese history. Prerequisite: permission of instructor.

**SISEA 531 Chinese History: Research Methods and Bibliographic Guides (3, max. 6)** *Chan* Introductory research seminar dealing with the methodological and bibliographical problems concerning all periods and aspects of Chinese history from the earliest times to the nineteenth century. Prerequisite: two years of classical or modern Chinese.

**SISEA 543 Law in East Asia: China (3)** Introduction to the basic institutions and processes of the Chinese legal system. Development and role of law in both the traditional and contemporary periods. Joint with LAW B 541.

**SISEA 553 Chinese Legal Tradition (3)** *A Chan, Haley, Liu* Concepts and principles of the legal tradition in China. Draws on primary and secondary sources in English and, for students with Chinese language competence, traces the concept and development of Chinese law as well as legal institutions in Chinese society. Joint with LAW B 553.

**SISEA 564 Demographic Issues in Asia (3-5)** *Hirshman, Lavelly* Contemporary Asian countries face a number of issues with demographic components, including environmental and resource issues, ethnic rivalries, international migration, and public health. Addresses a set of these issues by focusing on the demography of one or more countries in Asia. Joint with SOC 534.

**SISEA 580 Special Topics (5, max. 10) AWSp** Seminar. Course content varies. Offered occasionally by visiting or resident faculty.

**SISEA 600 Independent Study or Research (\*) AWSp**

**SISEA 700 Master's Thesis (\*) AWSp**

### Comparative Religion

**RELIG 501 Approaches to the Study of Religion (5)** Major approaches employed by modern scholarship in the study of religion, including historical, phenomenological, anthropological, sociological, and psychological. Prerequisite: admission to the comparative religion M.A. track or permission of instructor.

**RELIG 502 Religion in Comparative Perspective (5)** Analysis of selected theme or symbol(s) in relation to several different religious traditions. Topics vary. Prerequisite: admission to the comparative religion M.A. track or permission of instructor.

**RELIG 520 Seminar On Early Christianity (5)** *Williams* Problems in the history and literature of early Christianity.

**RELIG 528 Christian Theology (5)** Study of exemplary figures in the history of Christian religious thought. Prerequisite: 428.

**RELIG 570 Religion and Literature (5)** *Webb* The relation of religious thought to the study of imaginative literature. Includes both critical theory and practical criticism of exemplary texts.

**RELIG 580 Special Topics (2-5, max. 10)** Offered occasionally by visitors or resident faculty. Course content varies.

**RELIG 600 Independent Study or Research (\*)**

### Japan Studies

**SISEA 540 Law in East Asia: Japan (3)** *Haley* Basic institutions and processes of the Japanese legal system. Historical development and traditional role of

law, reception of Western law, and cultural and structural factors that influence the function of law and legal institutions. Joint with LAW B 540.

**SISEA 541 Economic and Social History of Japan to 1900 (5)** *Hanley, Yamamura* Analyses of landholding systems. The rise of commerce, demographic changes, urbanization, early industrialization, and social change. Prerequisite: previous course work in Japanese history or economic history, or permission of instructor. Not open to students who have taken 441.

**SISEA 548 Japanese Administrative Law (3)** *Haley* Japanese public law system. Organization and role of bureaucracy in formulating, carrying out national policy; legal principles governing procedural, decision-making aspects; role of judiciary, judicial review. Introduces students with Japanese to basic sources for legal research. Open to students without Japanese. Joint with LAW B 548.

**SISEA 551 International Relations of Northeast Asia (5)** *Hellmann* Comprehensive survey of contemporary international relations of Northeast Asia with emphasis on the Soviet Union, Japan, China, and the United States. A multidisciplinary approach placing contemporary problems in historical context drawing on modern social science theories. In particular, the connections between defense and economics are examined. Prerequisite: permission of instructor.

**SISEA 555 Introduction to Modern Japanese Studies (3-6)** *Hanley* Interdisciplinary introduction to the study of Japan, with emphasis on historical development. Required seminar for first-year graduate students.

**SISEA 558 Readings on Japan in the Social Sciences (5)** *Yamamura* Seminar discussing articles in English and Japanese in economics, history, political science, and other social sciences. Students frame central hypotheses for their essays of distinction. Assignments from major Japanese monthlies and academic works. Prerequisites: JAPAN 313 or equivalent, and permission of instructor.

**SISEA 559 Interdisciplinary Seminar on Japan (5)** *Yamamura* Advanced readings in English and Japanese in history and the social sciences. Required paper is basis for Master's essay. Prerequisite: permission of instructor.

**SISEA 575 Seminar on Japanese Society (5)** *Hanley* Interdisciplinary seminar with class-led discussions on readings from anthropology, history, sociology, and nondiscipline-specific articles on Japanese society. Prerequisite: background on Japan. Not open to students who have taken 475.

**SISEA 590 Special Topics (5, max. 10) AWSp** Seminar. Course content varies. Offered occasionally by visiting or resident faculty.

**SISEA 600 Independent Study or Research (\*) AWSp**

**SISEA 700 Master's Thesis (\*) AWSp**

## Korea Studies

**SISEA 585 Research Seminar: Modern Korea (3-6)** *Palais* Advanced instruction in problems and methods of research in Korean history. Foreign language not required. Prerequisite: permission of instructor. (Formerly HSTAS 585.)

**SISEA 600 Independent Study or Research (\*) AWSp**

**SISEA 700 Master's Thesis (\*) AWSp**

## Middle Eastern Studies

**SISME 530, 531, 532 Reading Seminar on Middle East Studies (2,2,2)** *Middle Eastern historiography, Islamic law, Islamic theology, relations between the Middle East and the world economy, political structures, social movements in the Middle East.*

**SISME 590 Special Topics (3-5, max. 10)** Content varies.

**SISME 600 Independent Study or Research (\*)**

**SISME 700 Master's Thesis (\*)**

## Russian and East European Studies

### RUSSIAN PROGRAM

**SISRE 500 Interdisciplinary Research Seminar (\*)** Contemporary problems in the societal, political, and economic development of Russia and East Europe. Seminars are devoted to specific topics, such as comparative cultures and ethnic minorities; economic development and environmental degradation; comparative communism; problems of a similar interdisciplinary nature. Prerequisite: permission of instructor. Required of all first-year M.A. students.

**SISRE 501 Bibliography and Research Methods (3)** *Waugh* Introduction to bibliographic and other scholarly resources in field; development of research techniques. Some use of Slavic/East European language required. Required of all first-year M.A. students.

**SISRE 555 Russian Ocean Policy (3).** *Kaczynski* Russian ocean policy following *perestroika* and disintegration of Soviet empire. Discusses Russian navy, fishery industry, merchant marine, ocean research fleet, in light of international agreements, and joint ventures and new political, economic, and social environments. Joint with SMA 555. Prerequisite: knowledge of Soviet/Russian socio-economic problems or permission of instructor.

**SISRE 590 Special Topics (5, max. 10) AWSp** Course content varies. Offered occasionally by visitors or resident faculty.

**SISRE 600 Independent Study or Research (\*) AWSp**

**SISRE 700 Master's Thesis (\*) AWSp**

### EAST EUROPEAN PROGRAM

**SISRE 500 Interdisciplinary Research Seminar (\*)** Contemporary problems in the societal, political, and economic development of Russia and East Europe. Seminars are devoted to specific topics, such as comparative cultures and ethnic minorities; economic development and environmental degradation; comparative communism; problems of a similar interdisciplinary nature. Prerequisite: permission of instructor. Required of all first-year M.A. students.

**SISRE 501 Bibliography and Research Methods (3)** *Waugh* Introduction to bibliographic and other scholarly resources in field; development of research techniques. Some use of Slavic/East European language required. Required of all first-year M.A. students.

**SISRE 504 Approaches to East European Politics (3-5)** Selected concepts and methodologies useful for the analysis of politics and social structure in the socialist countries of east-central and southeastern Europe. Joint with POL S 537. Prerequisite: permission of instructor.

**SISRE 505 Seminar: Problems of Social and Political Development in Eastern Europe (3-6)** Research seminar dealing with selected problems of continuity and change in eastern Europe. Prerequisite: some previous course work on eastern Europe.

**SISRE 600 Independent Study or Research (\*) AWSp**

**SISRE 700 Master's Thesis (\*) AWSp**

## South Asian Studies

**SISSA 510 Introduction to Interdisciplinary Study of South Asia (5) A** Examines work done in the various disciplines focusing on South Asia.

**SISSA 511 Seminar on South Asia (5)** Interdisciplinary seminar for graduate students in which research and writing on individual research topics are critically developed. Designed to provide each student with an opportunity to synthesize his or her studies on South Asia. Prerequisite: 510 or permission of graduate program coordinator.

**SISSA 590 Special Topics (5, max. 10) AWSp** Seminar. Course content varies. Offered occasionally by visitors or resident faculty.

**SISSA 600 Independent Study or Research (\*) AWSp**

**SISSA 700 Master's Thesis (\*) AWSp**

## Japan Studies

*See International Studies.*

## Jewish Studies

*See International Studies.*

## Korea Studies

*See International Studies.*

## Latin American Studies

122 Thomson

Courses focusing on Latin America, at both the undergraduate and graduate levels, are offered in a variety of departments and professional schools across the University.

At the undergraduate level, the Latin American Studies major combines language study in Spanish and Portuguese with work in history, the humanities, and the social sciences. It provides a comprehensive, interdisciplinary understanding of this major world region, emphasizing themes such as economic development, popular movements, cultural analysis, and hemispheric relations. At the same time, it gives students the option to develop their own particular disciplinary and thematic interests.

## Undergraduate Program

Adviser  
122 Thomson

### Bachelor of Arts Degree

**Major Requirements:** (1) Language—45 credits college-level language, or equivalent, to include either two years Spanish/one year Portuguese or two years Portuguese/one year Spanish. (2) Core Courses—30 credits, to include 10 each from the following: (a) history; (b) literature and arts; (c) economic development, political development, social/cultural development. For (c), students choose 5 credits from each of two different areas of development. (3) Electives—10 credits from a selected list. (4) Interdisciplinary seminar—5 credits. (5) Senior thesis—5 credits. See adviser for course lists to fulfill requirements (2) and (3), above. Students are awarded a Bachelor of Arts degree in General Studies with a concentration in Latin American Studies.



## Course Descriptions

**LATAM 480 Labor and Popular Movements in Latin America (5)** *Bergquist* Interdisciplinary approach to origins and trajectory of labor movement from late nineteenth century to the present. Emphasis in the contemporary period on popular movements, including neighborhood associations, religious base communities, women's movement, and ethnic mobilization for democratic social and political reform. Recommended: at least two non-language Latin American Studies courses.

## Linguistics

A210 Padelford

Linguistics is the scientific study of language, which is one of the most characteristic human attributes. In contrast with other language-related disciplines, linguistics deals with languages from the point of view of their internal structure as cognitive systems. Courses provide training in the method and theory of language analysis and description, as well as studies of language change and language acquisition.

## Undergraduate Program

Adviser  
Sharon Hargus  
A211 Padelford

### Bachelor of Arts Degree

**Major Requirements:** LING 200, 201, 203, or 400; 451, 452; 461, 462; 442 or 453 or 463; at least one year of each of two languages, one of which must belong to a different family of languages than the student's native language; 20 additional credits of approved courses in linguistics.

## Graduate Program

Ellen Kaisse, Graduate Program Coordinator  
A210B Padelford

The Department of Linguistics offers programs of studies for graduate students leading to the degrees of Master of Arts and Doctor of Philosophy. The program is administered by the departmental faculty.

The major interest of the core faculty lies in theoretical linguistics: syntax, semantics, phonology, and developmental psycholinguistics. Courses are also offered within the department in historical linguistics and computational linguistics.

Some course work is also available in various cooperating departments. Among those fields represented outside the department are anthropological linguistics; applied linguistics; speech and phonetics; philosophy of language; and the structure and history of a number of individual languages and language families.

**Admission Requirements:** At least one previous course in linguistics is highly recommended, as is proficiency in one language other than the student's native language. Three letters of recommendation and Graduate Record Examination scores are required for all applicants. Doctoral degree applicants should send the department a copy of their master's thesis or a paper of high quality, or both.

### Master of Arts Degree

Two courses each in syntax and phonology, one each in semantics and historical linguistics. Three more courses at the 400 or 500 level in other areas. At least three of the nine courses must be at the 500 level. Demonstrated ability to read the linguistic literature in some

language other than English. An M.A. exam in areas in which the GPA is below 3.30. A short M.A. thesis.

### Doctor of Philosophy Degree

Direct admission to the Ph.D. program will be considered on an individual basis for applicants holding a degree from a comparable M.A. thesis program in linguistics or a closely related field. Some applicants may be granted admission directly into the Ph.D. program, with the stipulation that they make up one or more M.A.-level deficiencies.

Requirements for the Ph.D. degree are: 27 credits of course work beyond the M.A., at least 18 credits of which must be at the 500 level and be completed before the General Examination. A year's study of an "exotic" language. Two linguistics papers delivered at a colloquium or conference. A General Examination, involving the writing of two papers in different areas of linguistics and an oral examination, in which the candidate is questioned on the papers. A dissertation suitable for publication and a Final Examination, in which the candidate defends the dissertation.

## Faculty

### Chairperson

Frederick J. Newmeyer

### Professors

Augerot, James E., \* 1969, ‡(Slavic Languages and Literature, International Studies), M.A., 1959, New Mexico Highlands; Ph.D., 1968, Washington; Slavic linguistics, Romanian, Bulgarian.

Brame, Michael K., \* 1971, Ph.D., 1970, Massachusetts Institute of Technology; syntax, phonology, structure of Arabic and English.

Contreras, Heles, \* 1964, (Romance Languages, and Literature), M.A., 1959, Ph.D., 1961, Indiana; structure of Spanish, syntax and logical form.

Eastman, Carol M., \* 1967, ‡(Anthropology, Women Studies), Ph.D., 1967, Wisconsin; language and culture, sociolinguistics, and language planning.

Emonds, Joseph E., \* 1979, M.A., 1964, Kansas; Ph.D., 1970, Massachusetts Institute of Technology; syntax, structure of English and French.

Micklesen, Lew R., \* 1966, (Emeritus), (International Studies), (Slavic Languages and Literature), † Ph.D., 1951, Harvard; Slavic linguistics.

Newmeyer, Frederick J., \* 1969, M.A., 1967, Rochester; Ph.D., 1969, Illinois; syntax, structure of English, language and society, history of linguistics.

Schiffman, Harold F., \* 1967, ‡(Anthropology, Asian Languages and Literature), M.A., 1966, Ph.D., 1969, Chicago; Dravidian language and linguistics, sociolinguistic and language policy, phonetics.

Shapiro, Michael C., \* 1970, ‡(Asian Languages and Literature), M.A., 1970, Ph.D., 1974, Chicago; Indo-Aryan languages and linguistics.

Tarinskaja, Marina, \* 1982, (Research), Ph.D., 1967, D.Sc., 1976, Moscow Institute of Foreign Languages; English and Russian verse theory, metrics, comparative poetics, stylistics; English phonology, text semantics.

Tollefson, James W., \* 1980, ‡(English), M.A., 1973, Purdue; Ph.D., 1978, Stanford; English as a second language, language planning.

Voyles, Joseph B., \* 1965, ‡(Germanics), M.A., 1962, Ph.D., 1965, Indiana; general and historical Germanic linguistics.

### Associate Professors

Coats, Herbert S., \* 1968, ‡(International Studies, Slavic Languages and Literature), M.A., 1964, Fordham; Ph.D., 1970, Illinois; Slavic linguistics.

Dale, Philip S., \* 1968, ‡(Psychology, Speech and Hearing Sciences), M.A., 1964, M.S., 1966, Ph.D., 1968, Michigan; psycholinguistics, language development and disorder, cognitive development.

Kaisse, Ellen M., \* 1976, Ph.D., 1977, Harvard; phonology, ancient and modern Greek, syntax-phonology interface.

Silberstein, Sandra V., \* 1982, ‡(English), M.A., 1971, Ph.D., 1982, Michigan; English as a second language, sociolinguistics.

Zagona, Karen T., \* 1987, ‡(Romance Languages and Literature), Ph.D., 1982, Washington; Spanish linguistics.

### Assistant Professors

Hargus, Sharon, \* 1988, Ph.D., 1985, California (Los Angeles); phonology, morphology, Native American languages of the Northwest, lexicography.

McKee, Cecile, \* 1991, Ph.D., 1988, Connecticut; first language acquisition, psycholinguistics.

Ogihara, Toshiyuki, \* 1991, Ph.D., 1989, Texas; semantics, mathematical linguistics.

Riggenbach, Heidi R., \* 1990, ‡(English), M.A., 1982, Northern Iowa; Ph.D., 1989, California (Los Angeles); teaching English as a second language.

## Course Descriptions

### Courses for Undergraduates

**LING 200 Introduction to Linguistic Thought (5)**  
**AWSp** Language as the fundamental characteristic of the human species; diversity and complexity of human languages; phonological and grammatical analysis; dimensions of language use; language and writing; impact of historical linguistics on contemporary theory. Not open for credit to students who have taken 400.

**LING 201 Introduction to Linguistic Theory and Analysis (5)**  
**AWSp** Background and scope of modern linguistics; behaviorist versus rationalist theories of language; universal and cognitive aspects of language structure; interplay of genetic and social factors in language formation; linguistic analysis. Not open for credit to students who have taken 400.

**LING 203 Introduction to Anthropological Linguistics (5)**  
**ASp Eastman, Hargus** Linguistic methods, theories used within anthropology. Descriptive and theoretical linguistics compared; historical linguistics, comparative method; socio-linguistics; language, culture; human language and animal communication compared; survey of history of anthropological linguistics in North America. Joint with ANTH 203. Not open for credit to students who have taken 200, 201, or 400.

**LING 242 Introduction to Meaning (5)**  
**W Tarlinskaja** Non-technical introduction to meaning in language and how it functions in communication and thinking. Discussion of how and why meanings of words change through time. Prerequisite: 200 or 201.

**LING 272 Translation and Linguistics (5)**  
**Sp Tarlinskaja** Role of linguistic concepts in the process of translation from one language to another. Attention to both language universals (which facilitate translation) and language particulars (which serve to impede it.) Prerequisite: 200 or 201.

**LING 300 Introduction to the Languages (5)** A survey of the world's languages, focusing on their syntactic, phonological, and morphological properties. Prerequisites: 200, 201, or 203.

**LING 333 Linguistics and Society (3)** Interaction of language, culture, and society, and the relationship of linguistic theory to societal problems. Ethical and political considerations involved in the application of linguistic theory.

**LING 400 Survey of Linguistic Method and Theory (4) A** Major linguistic theories in phonology, syntax and semantics; linguistic analysis and argumentation. Intended for students who plan to pursue further linguistic or language-related study; not open for credit to students who have taken 200 or 201.

**LING 401 The Linguistic, Philosophical, and Political Thought of Noam Chomsky (3)** Relation of current work in Chomskyan linguistics to philosophical, psychological, political, and educational thought.

**LING 402 Survey of the History of Linguistics (3) Sp** Newmeyer, Shapiro Main trends in linguistic theory and philosophy of linguistics from ancient times through advent of transformational-generative grammar. Includes nineteenth-century comparative and historical grammar, Prague school grammar, American structuralist grammar, major concerns of linguistics today. Prerequisite: 451 or permission of instructor.

**LING 404, 405, 406 Indo-European (3,3,3) Voyles** Overview of the Indo-European languages, of comparative method, and of the phonology, morphology, and syntax of reconstructed Indo-European. Grammatical analyses and texts from various attested ancient and modern Indo-European languages, selected according to the interests of the students.

**LING 432 Sociolinguistics (3) Sp** Eastman, Schiffman Social variation in the phonology, morphology, syntax, lexicon of languages and dialects. Non-standard language, diglossia, pidgins and creoles, gender differences, bi- and multilingualism, ethnography of speaking, pragmatics, and language attitudes. Joint with ANTH 432. Prerequisite: 400; recommended: prior or concurrent registration in 451 or permission of instructor.

**LING 433 Language Policy and Cultural Identity (3) Eastman, Schiffman** Decision making regarding language in sociopolitical contexts. Language and ethnicity, educational policy, use of language in developing nations. Plans to modernize, purify, standardize, reform, and revive language. Language loyalty and motives for second-language acquisition. Joint with ANTH 464. Prerequisite: 200 or 400.

**LING 442 Introduction to Semantics (4) Ogiwara** Semantic analysis and theory of meaning and interpretation of language. Relation of semantics to syntax and phonology, psycholinguistics, and language acquisition. Comparison of various linguistic theories of meaning. Prerequisite: 200 or 400.

**LING 443 Philosophy and Linguistics (3)** Philosophical problems that arise in the attempt to understand current linguistic theories and the implications of linguistics for philosophy. Joint with PHIL 443.

**LING 444 Philosophy of Language—Pragmatics (3) Potter** Language as communicative activity. Speech act theory in Austin, Grice, and contemporary writings. Applications to problems of reference, presupposition, metaphor, relativism. Joint with PHIL 444.

**LING 445 Descriptive Aspects of English as a Foreign Language (3) W** Emonds Linguistic analysis as a basis for the teaching of English as a foreign language; language as rule-governed behavior. Prerequisite: 200 or 400 or permission of instructor.

**LING 446 Descriptive Aspects of English: Phonology and Morphology (3) Hargus, Kaisse** Descriptively oriented analysis of English phonology and morphology; dialect differences. Prerequisites: 200, 400 or permission of instructor.

**LING 447 Language Development (4) A** Dale, McKee First-language acquisition and use by children. Emphasis on theoretical issues and research techniques. Joint with PSYCH 457. Prerequisites: 400 or PSYCH 306, and senior or graduate standing.

**LING 449 Second-Language Learning (3) Sp** Tarlinskaja Issues related to the psychological aspects of second-language learning. Prerequisite: 200 or 400 or permission of instructor.

**LING 451, 452, 453 Phonology I, II, III (4,4,4) A,W,Sp** Contreras, Hargus, Kaisse Speech sounds, mechanism of their production, and structuring of sounds in languages; generative view of phonology; autosegmental and metrical phonology. Joint with ANTH 451, 452, 453. Prerequisite: 200 or 400, either of which may be taken concurrently with 451.

**LING 454 Methods in Comparative Linguistics (3) Klausenburger, Shapiro, Voyles** Method and theory of historical and comparative linguistics. Problems of phonological, morphological, syntactic, and semantic change and reconstruction. Prerequisite: 400 or permission of instructor, undergraduate adviser, or graduate program coordinator.

**LING 455 Areal Linguistics (3, max. 6) Eastman** Issues involved in classification of languages. Systems of classification based on structure, word order, areal features. Ways in which languages may be classified for different purposes. Processes such as borrowing, vocabulary specialization, lexical change, language death and revival. Joint with ANTH 455.

**LING 461, 462, 463 Syntax I, II, III (4,4,4) A,W,Sp** Brame, Contreras, Emonds, Newmeyer Study of the structural properties of language; introduction to generative transformational syntax. Joint with ANTH 461, 462, 463. Prerequisite: 200 or 400 or permission of instructor.

**LING 472 Introduction to Computational Linguistics (3) W** Hoard Introduction to computer applications of linguistic theory, including syntactic processing, semantic and pragmatic interpretation, and natural language generation. Joint with CSE 472. Prerequisite: 461 or permission of instructor.

**LING 476 Philosophy of Language (5)** Current theories of meaning, reference, predication, and related concepts. Joint with PHIL 453. Recommended: PHIL 120.

**LING 479 Formal Semantics and Natural Language (3) Ogiwara** Formal characterization of linguistic meaning. Emphasis on nature and purpose of formal semantics and on its relation to formal syntax. Typical topics: Tarskian definitions of truth; "truth theory" and theory of meaning; possible world semantics; Montague semantics; generative semantics; Chomsky on syntax and semantics. Joint with PHIL 479. Recommended: PHIL 120 or 370.

**LING 480 Topics in Linguistics (3, max. 12) AWSp** Introduction to an area of linguistic study not covered by the regular departmental course offerings.

**LING 481 Introduction to Morphology (4) Brame, Kaisse, Newmeyer** Structure of words and the processes by which they are formed. Morphological processes in a wide variety of languages. Prerequisites: 451, 461.

**LING 499 Undergraduate Research (1-5) AWSpS**

### Courses for Graduates Only

**LING 501, 502, 503 Linguistic Analysis Laboratory (3,3,3)** Guided analysis of a language unfamiliar to all students of the class; construction of a grammar based on material elicited from native informant. Prerequisites: 453, 463, or permission of instructor.

**LING 504 Indo-European Comparative Phonology (2) Kaisse** Sound systems of the principal families of Indo-European and the relation of these to a hypothetical parent tongue. Prerequisite: 406 or permission of instructor. (Offered alternate years.)

**LING 505 Indo-European Comparative Grammar (2)** Systematic treatment, with extensive surveys of individual language groups. Prerequisite: 504.

**LING 514 Seminar in Comparative Linguistics (3) Kaisse** Nineteenth- and twentieth-century theories of phonological change. Prerequisite: 404 or permission of instructor.

**LING 519 Mathematical Models of Grammar (3) Brame, Ogiwara** Study of some mathematical models

of language recognition, emphasizing context-free and context-sensitive grammars. Prerequisite: graduate standing in mathematics, linguistics, or psychology, or permission of instructor.

**LING 522 Topics in the History of Linguistics (3) W** Newmeyer Intensive investigation of the main trends in the history of linguistics, concentrating on the development of nineteenth-century historical linguistics, the various schools of structural linguistics, and transformational-generative grammar. Prerequisites: 451, 461.

**LING 524 Seminar in Theoretical Linguistics (4, max. 8)** Individual and joint research on selected topics in theoretical linguistics. Topics change each quarter. Typical topics are semantics, generative grammar, phonological theories. Prerequisites: 453, 463.

**LING 525 Seminar in Theoretical Phonology (4, max. 12)** Individual and joint research on selected topics in theoretical phonology. Topics vary. Typical offerings include phonology and the lexicon, syntax and phonology, phonological representations. Prerequisite: 453.

**LING 530 Dialectology (3) Schiffman** The principles of dialect deviation as related to linguistic structure and usage. Joint with ANTH 530. Prerequisite: 452 or permission of instructor.

**LING 531 Problems in Romance Linguistics (2-5, max. 15) AWSp** Contreras, Klausenburger, Zagana Group seminar, or individual conferences are scheduled under this number to meet special needs. Joint with ROM 531. Prerequisite: permission of graduate program coordinator.

**LING 540 Phonological Development (3) Stoel-Gammon** Selected topics in the developmental sequence of phonological systems in normal-speaking children. Relationships between possible phonological inventories and rule systems in different languages. Joint with SPHSC 540. Prerequisites: 451, 452, or permission of instructor.

**LING 541 Syntactic and Semantic Development (3) A** Dale, McKee Selected topics in the study of child language (e.g., cognitive basis of language, early semantic systems, development in language-handicapped children). Topics vary. Joint with SPHSC 541. Prerequisites: one course in child language development and permission of instructor.

**LING 550, 551, 552 Advanced Phonology (3,3,3) A,W,Sp** Hargus, Kaisse Problems in phonological theory, generative phonology, phonological change. Theories of prosody. Prerequisites: 451, 452, 453.

**LING 553 Analysis of Linguistic Structures (3, max. 6)** Syntactic, semantic, and/or phonological analysis. Languages to be analyzed vary. Joint with ANTH 553. Prerequisite: permission of instructor.

**LING 561, 562, 563 Advanced Syntax (3,3,3)** Advanced study in modern syntactic theory. Topics change each quarter. Typical topics are history of transformational grammar, anaphora, logical form. Prerequisites: 461, 462, 463.

**LING 565 Contrastive Linguistics (3)** The attempt to look across linguistic systems for comparable and contrastive classes and subclasses. Problems of subcategorization and universal grammar. Three conceptually distinct models: structural, transfer grammar, generative. Prerequisites: 452, 463.

**LING 579 Comparative Altaic Linguistics (3)** Comparative phonology and morphology of Mongolian, Turkic, and other Altaic languages. Joint with ALTAI 579. Prerequisite: permission of instructor.

**LING 580 Problems in Linguistics (3, max. 12)** Advanced study in current theories of syntax, semantics, phonology, or morphology.

**LING 599 Linguistics Colloquium (1, max. 6) AWSp** Seminar attended by faculty and graduate students to discuss research in progress and topics of general interest. Attendance is required for a minimum

of two quarters during the student's residence. Prerequisite: permission of instructor.

**LING 600 Independent Study or Research (\*) AWSpS**

**LING 700 Master's Thesis (\*) AWSpS**

**LING 800 Doctoral Dissertation (\*) AWSpS**

## Mathematics

C138 Padelford

Mathematics is the basic language of physical science, with applications in engineering and business as well as the natural and social sciences. The department has a Mathematical Sciences option in its Bachelor of Science degree program for those students who want to prepare for careers in industry, business, or graduate study in applied mathematics or natural science. For students who want to study mathematics as a discipline in its own right, the department continues to offer the Pure Mathematics option of the B.S. degree. The Bachelor of Arts degree is intended for those students who do not wish to continue studies in either mathematics or a mathematical science.

## Undergraduate Program

James Morrow, Director  
Brooke Miller, Assistant Director  
Julie Martinson, Adviser  
C36 Padelford

In all options, a grade of 2.0 or higher must be obtained in all mathematics courses presented to satisfy the mathematics requirement, and in required related courses. Also, a GPA of 2.00 or higher must be obtained in all mathematics courses taken.

### Bachelor of Arts Degree

**Admission Requirements:** MATH 124, 125, 126 (or MATH 134, 135, 136) and at least one 200- or 300-level mathematics course required for the degree. A minimum grade of 2.0 in each course to be offered as part of the major; a minimum overall GPA of 2.00 for all mathematics courses. Application to the program should be made at the end of the sophomore year.

### LIBERAL ARTS OPTION

**Major Requirements:** A minimum of 50 approved credits in mathematics, including MATH 124, 125, 126; 307; 205 or 308; 324 and 26 additional credits at the 300 level and above. Minimum 2 credits of computer courses chosen from CSE 142 or MATH 187 (1 credit only), 387 (1 or 2 credits), 487 (1 or 2 credits), 464.

### TEACHER PREPARATION OPTION

**Major Requirements:** 50 approved credits in mathematics, including MATH 124, 125, 126; 205 or 308; 411, 412; 444, 445; STAT 341, 342; minimum 2 credits of computer courses chosen from CSE 142 or MATH 187 (1 credit only), 387 (1 or 2 credits), 487 (1 or 2 credits), 464.

### Bachelor of Science Degree

**Admission Requirements:** A minimum of 45 credits completed, including MATH 124, 125, 126 (or MATH 134, 135, 136); 307 and one other 300-level mathematics course and PHYS 121, 122, 123. A minimum grade of 2.0 in each course to be offered as part of the major; a minimum overall GPA of 2.00 for all mathematics courses. Application to the program should be made at the end of the sophomore year.

### MATHEMATICAL SCIENCES OPTION

**Major Requirements:** Option has two components, mathematics and science. **Mathematics Component** (minimum of 54 credits): must include the core (30 credits), a track (12 credits), and electives (12 credits).

[1] Core: must include MATH 124, 125, 126 (or 134, 135, 136); 307, 308, 309; 324, 325 (or 334, 335, 336). [2] Track: any two of the following sequences: MATH 394, 395 Probability; 402, 403 Modern Algebra; 424, 425 Fundamental Concepts of Analysis; 427, 428 Topics in Applied Analysis. [3] Electives: 12 credits of mathematics courses numbered 301 or higher, excluding 351, 352, 353, 411, 412, 420, 444, 445, 498, and including at least one two-quarter sequence separate from the sequences taken for the track and core requirements. **Science Component:** must include [1] PHYS 121, 122, 123 (12 credits); [2] minimum 2 credits of computer courses chosen from CSE 142 or MATH 187 (1 credit only), 387 (1 or 2 credits), 487 (1 or 2 credits), 464; [3] 15 approved credits (at the 300 level or above) in the student's chosen area of concentration (must be in an area of natural or social science). Suggested areas of concentration include astronomy, atmospheric sciences, computer science, economics, geophysical sciences, physics, physical chemistry, and statistics. If computer science is the chosen area of concentration, then the following courses must be completed: CSE 142 (4), 143 (5), 373 (3), 410 (3), and either 413 (3), or 415 (5). If the computing requirement is satisfied by taking both CSE 142 and 143, then 12, rather than 15 credits (at the 300 level or above) in an area of natural or social science are required. Students contemplating the mathematical sciences option should seek academic advice in C36 Padelford early in the sophomore year or immediately upon transferring to the University. In particular, students who plan to continue with graduate studies will need advice.

### PURE MATHEMATICS OPTION

**Major Requirements:** (1) A minimum of 66 credits in mathematics. Courses must include MATH 124, 125, 126 (or 134, 135, 136); 307, 308, 309; 324, 325, 326 (or 334, 335, 336); 427; 15 credits from 402, 403, 404, 424, 425, 426; 15 credits of mathematics courses numbered 301 or higher, excluding MATH 351, 352, 353, 411, 412, 420, 444, 445, 498. (2) PHYS 121, 122, 123. (3) Minimum 2 credits of computer courses chosen from CSE 142 or MATH 187 (1 credit only), 387 (1 or 2 credits), 487 (1 or 2 credits), 464.

## Graduate Program

Ronald Irving, Graduate Program Coordinator

The degrees of Master of Arts, Master of Science, and Doctor of Philosophy are offered. Opportunities are available within the department for study of pure and applied mathematics for each of these degree programs. The Master of Arts degree is appropriate for students who need a broad background in advanced mathematics and who expect to continue working with mathematics of approximately the same level in their careers. The Master of Science degree is appropriate for students who expect to be working with more specialized mathematics of increasing order of complexity in their careers. The Doctor of Philosophy degree is the highest professional degree in mathematics. It is appropriate for students who plan on a career of research and/or teaching of mathematics at the highest levels.

### Master of Arts Degree

**Admission Requirement:** Bachelor of Arts degree with major in mathematics or equivalent background (minimum of 45 quarter credits, or 30 semester credits of mathematics beyond college algebra).

**Graduation Requirements: With Thesis—**36 credits, including 9 credits of thesis; a minimum of 27 approved credits in courses at the 400 or 500 level with at least 9 credits in courses numbered 500-599. The total credits should include at least 6 credits each in algebra, analysis, and one other field. Demonstration of proficiency in one of three languages—French, German, Russian. Thesis is defended in an oral examination.

**Without Thesis—**36 credits in courses at the 400 or 500 level, of which 18 must be in courses at the 500 level or above. At least 6 credits each in algebra, analysis, and one other field. The 18 credits in courses numbered

500-599 should be distributed over no more than three sequences. Language requirement same as the thesis option. Oral examination in area of specialization in a topic agreed upon by the student and the chairperson of the examining committee.

### Master of Science Degree

**Admission Requirement:** Bachelor of Science degree with major in mathematics, Bachelor of Arts degree with strong major in mathematics or equivalent background. In particular, at least two of these senior level courses are expected: abstract algebra, real analysis, complex analysis.

**Graduation Requirements: With Thesis—**36 credits, including 9 credits of thesis; a minimum of 27 approved credits in courses numbered 400-599, with at least 18 credits in courses numbered 500-599. The courses must include at least 6 credits each in analysis, algebra, and one other field. Demonstration of proficiency in one of three languages—French, German, or Russian. Thesis, which is defended in an oral examination, should contain original research.

**Without Thesis—**36 credits from MATH 402, 403, 404; 424, 425, 426; 427, 428, 429; any 500-level mathematics course, AMATH 584, 585, 586; 569. Courses to include 18 credits from MATH 504, 505, 506; 524, 525, 526; 534, 535, 536; 544, 545, 546; and in addition one other three-quarter sequence of advanced 500-level mathematics courses in an area of specialization approved by the graduate program coordinator and the chairperson of the student's examining committee. Demonstration of proficiency in one of three languages—French, German, Russian. Oral examination in area of specialization in a topic agreed upon by the student and the chairperson of the examining committee. The General Examination for the doctorate may be substituted.

**Numerical Analysis/Optimization Option—**36 credits from MATH 424, 425, 426; 427, 428, 429; 438, 439; 461, 462; 491, 492; AMATH 584, 585, 586; 569, any 500-level mathematics course. Courses to include 18 credits at the 500 level with at least 12 credits from 594-599 (Numerical Analysis Option) or 514-518; 509 (Optimization Option). Oral examination in a special topic agreed upon by the student and the chairperson of the student's examining committee. There is no language requirement.

### Doctor of Philosophy Degree

**Admission Requirement:** Mathematical training equivalent to a master's degree in mathematics.

**Graduation Requirements:** Completion of Graduate School requirements to include satisfactory performance in six sequences numbered 500 or above, including MATH 504, 505; 524, 525; 534, 535; 544, 545; a set of preliminary exams on basic graduate material; General Examination on a special topic; demonstration of proficiency in two of the following languages: French, German, Russian; dissertation that is an original piece of work; and Final Examination.

### Research Facilities

An excellent library and computing facilities are located in the same building as the department. The mathematics research library has an outstanding collection of over thirty-three thousand monographs and subscribes to nearly all journals of significance to the mathematics community. The departmental computing facilities include six networked DECstations serving more than sixty X-Window and alphanumeric terminals, several Macintosh II computers, and four LaserWriter printers. Available software includes Mathematica, Matlab, and SPlus. DECstation and Macintosh computers are available to students in two computer laboratories, open twenty-four hours a day, seven days a week. In addition, the University maintains several large mainframe computers which are available to faculty and students.

**Financial Support**

Most graduate students in mathematics are supported by fellowships and teaching assistantships. The workload of teaching assistants allows ample time for graduate courses and thesis work.

**Correspondence and Information**

Graduate Program Coordinator  
C36 Padelford, GN-50

**Faculty****Chairperson**

Ramesh Gangolli

**Professors**

Arsove, Maynard G.,\* 1951, (Emeritus), M.S., 1948, Ph.D., 1950, Brown; potential theory, complex function theory, theory of bases.

Bass, Richard F.,\* 1977, (Statistics), Ph.D., 1977, California (Berkeley); probability theory (Markov processes) and statistics.

Beaumont, Ross A.,\* 1940, (Emeritus), M.S., 1937, Michigan; Ph.D., 1940, Illinois; algebra (group theory).

Birnbaum, Z. William,\* 1939, (Emeritus), (Statistics),† Ph.D., 1929, John Casimir (Lwow, Poland); statistics.

Blumenthal, Robert M.,\* 1956, Ph.D., 1956, Cornell; probability.

Brownell, Francis H.,\* 1950, (Emeritus), M.S., 1947, Yale; Ph.D., 1949, Princeton; differential equations, applied mathematics.

Curjel, Caspar R.,\* 1964, Dr.Sc., Math., 1960, Eidg. Techn. Hochschule, Zurich (Switzerland); algebraic topology, algebra.

Curtis, Edward B.,\* 1970, M.A., 1962, Ph.D., 1962, Harvard; algebraic topology.

Dubisch, Roy, 1961, (Emeritus), M.S., 1940, Ph.D., 1943, Chicago; mathematical education.

Erickson, K. Bruce,\* 1973, M.S., 1966, Georgia Institute of Technology; Ph.D., 1970, Wisconsin; probability theory.

Folland, Gerald B.,\* 1973, M.A., 1970, Ph.D., 1971, Princeton; partial differential equations.

Gangolli, Ramesh A.,\* 1962, Ph.D., 1961, Massachusetts Institute of Technology; probability.

Goldstein, Allen A.,\* 1964, (Emeritus), M.A., 1952, Ph.D., 1954, Georgetown; approximation theory, nonlinear programming, control theory, calculus of variations.

Greenberg, Ralph,\* 1978, Ph.D., 1970, Princeton; number theory.

Grunbaum, Branko,\* 1966, M.A., 1954, Ph.D., 1958, Hebrew University; geometry.

Hain, Richard,\* 1985, M.Sc., 1977, Australian National; Ph.D., 1980, Illinois (Urbana); topology, geometry.

Hewitt, Edwin,\* 1948, (Emeritus), M.A., 1941, Ph.D., 1942, Harvard; harmonic analysis on groups, measure theory functional analysis.

Irving, Ronald S.,\* 1980, Ph.D., 1977, Massachusetts Institute of Technology; representation theory; ring theory.

Jans, James P.,\* 1957, (Emeritus), M.A., 1950, Ph.D., 1955, Michigan; ring structure and homological algebra.

Klee, Victor L.,\* 1953, (Computer Science), Ph.D., 1949, Virginia; convex sets, analysis of algorithms, linear programming, combinatorics, functional analysis.

Koblitz, Neal I.,\* 1979, Ph.D., 1974, Princeton; algebraic number theory.

Le Veque, Randall J.,\* 1985, (Applied Mathematics),† Ph.D., 1982, Stanford; numerical analysis.

Lind, Douglas A.,\* 1975, M.A., 1971, Ph.D., 1973, Stanford; ergodic theory.

Marshall, Donald E.,\* 1976, M.A., 1972, Ph.D., 1976, California (Los Angeles); functional analysis.

Michael, Ernest A.,\* 1953, M.A., 1948, Harvard; Ph.D., 1951, Chicago; topology.

Mitchell, Stephen A.,\* 1985, Ph.D., 1981, Washington; algebraic topology.

Morrow, James A.,\* 1969, Ph.D., 1967, Stanford; complex analysis.

Namioka, Isaac,\* 1963, M.A., 1953, Kansas; Ph.D., 1956, California (Berkeley); algebraic topology, functional analysis.

Nunke, Ronald J.,\* 1958, M.S., 1951, Ph.D., 1955, Chicago; category theory, Abelian groups.

Osborne, M. Scott,\* 1975, Ph.D., 1972, Yale; representation theory.

Pheps, Robert R.,\* 1962, Ph.D., 1958, Washington; convexity, functional analysis, geometry of Banach spaces.

Pyke, Ronald,\* 1960, M.Sc., 1955, Ph.D., 1956, Washington; statistics (nonparametric inference).

Ragozin, David L.,\* 1969, A.M., 1963, Ph.D., 1967, Harvard; approximation theory.

Rockafellar, R. Tyrrell,\* 1966, (Applied Mathematics),† M.S., 1959, Marquette; Ph.D., 1963, Harvard; convexity, linear programming.

Sarason, Leonard,\* 1965, (Emeritus), M.Mus., 1949, Yale; Ph.D., 1961, New York; partial differential equations.

Segal, Jack,\* 1960, M.S., 1957, Miami; Ph.D., 1960, Georgia; topology.

Shorack, Galen R.,\* 1966, ‡(Statistics), M.A., 1962, Oregon; Ph.D., 1965, Stanford; mathematical statistics (distribution-free statistics).

Stout, Edgar Lee,\* 1969, M.A., 1961, Ph.D., 1964, Wisconsin; complex analysis.

Sullivan, John B.,\* 1973, Ph.D., 1971, Cornell; algebraic groups.

Uhlmann, Gunther,\* 1984, Ph.D., 1976, Massachusetts Institute of Technology; partial differential equations.

Wan, Frederick Y. M.,\* 1983, (Applied Mathematics),† S.M., 1963, Ph.D., 1965, Massachusetts Institute of Technology; mathematical problems in shell theory, elasticity, resource and land economics, forest management and biomechanics, computational aspects of stochastic PDE and first exit time problems.

Warner, Garth W.,\* 1966, Ph.D., 1966, Michigan; analysis.

Westwater, M. John,\* 1970, Ph.D., 1967, Cambridge; mathematical physics.

**Associate Professors**

Arms, Judith M.,\* 1980, M.A., 1974, Ph.D., 1977, California (Berkeley); mathematical physics.

Avann, Sherwin P., 1946, (Emeritus), M.S., 1940, Ph.D., 1942, California Institute of Technology; lattice theory.

Bube, Kenneth P.,\* 1986, M.S., 1976, Ph.D., 1978, Stanford; numerical analysis, partial differential equations.

Bungart, Lutz L.,\* 1966, Ph.D., 1962, Princeton; several complex variables.

Burdzy, Krzysztof,\* 1988, (Statistics), Ph.D., 1980, California (Berkeley); probability theory.

Burke, James,\* 1985, Ph.D., 1983, Illinois (Urbana); optimization.

Collingwood, David,\* 1987, Ph.D., 1983, Utah; representation theory of Lie groups and Lie algebras.

Dekker, David B., 1948, (Emeritus), (Computer Science),† M.S., 1943, Illinois Institute of Technology; Ph.D., 1948, California (Berkeley); computers.

DuChamp, Thomas E.,\* 1979, M.S., 1969, Ph.D., 1976, Illinois; differential geometry, foliations, characteristic classes, calculus of variations.

Goerss, Paul, 1989, Ph.D., 1983, Massachusetts Institute of Technology; algebraic topology.

Graham, C. Robin,\* 1984, M.A., 1976, Rice; Ph.D., 1981, Princeton; several complex variables, partial differential equations.

King, James R.,\* 1974, M.A., 1967, Ph.D., 1969, California (Berkeley); several complex variables.

Kingston, J. Maurice,\* 1940, (Emeritus), M.A., 1936, Ph.D., 1939, Toronto; mathematical education.

Lee, John M.,\* 1986, Ph.D., 1982, Massachusetts Institute of Technology; partial differential equations.

Monk, G. Stephen,\* 1964, Ph.D., 1966, Minnesota; algebra.

Moore, Robert T.,\* 1968, Ph.D., 1964, Princeton; operator theory and group representation.

Smith, S. Paul,\* 1986, M.Sc., 1978, London (England); Ph.D., 1981, Leeds (England); algebra.

Sylvester, John,\* 1987, Ph.D., 1980, Courant; partial differential equations.

Tuncel, Selim,\* 1986, M.Sc., 1979, Ph.D., 1981, Warwick; ergodic theory and dynamical systems.

**Assistant Professors**

Devinat, Ethan, 1991, Ph.D., 1985, Massachusetts Institute of Technology; algebraic topology.

Mazzeo, Rafe,\* 1991, Ph.D., 1986, Massachusetts Institute of Technology; differential geometry.

McGovern, William,\* 1990, Ph.D., 1987, Massachusetts Institute of Technology; representation theory.

Ozols, Vilnis,\* 1968, M.A., 1965, Ph.D., 1967, California (Berkeley); Lie groups, Riemannian geometry.

Rush, Jason,\* 1990, M.A., 1986, Ph.D., 1988, California (San Diego); theory of packing and associated finite-dimensional geometric problems.

Smith, Hart,\* 1991, Ph.D., 1989, Princeton; theory of partial differential equations.

Tseng, Paul,\* 1990, Ph.D., 1986, Massachusetts Institute of Technology; large scale problems.

**Lecturer**

Warfield, Virginia M., 1973, M.A., 1965, Ph.D., 1971, Brown; probability and remedial mathematics.

**Course Descriptions****Courses for Undergraduates****Mathematics**

**MATH 100, 102 Algebra (5,5) AW,AWSp** Similar to the first three terms of high school algebra. Assumes no previous experience in algebra. Open only to specially admitted students: [1] Educational Opportunity Program students, or [2] students admitted with an entrance deficiency in mathematics; not open to regularly admissible students.

**MATH 101 Intermediate Algebra (0)** Intermediate algebra equivalent to third semester of high school algebra. Instruction provided by community colleges on UW campus. Extra fee required.

**MATH 103 Introduction to Elementary Functions (3) AWSp** Continues the study of algebra begun in 100 and 102 with emphasis on functions (polynomial, rational, logarithmic, exponential, and trigonometric). Open only to specially admitted students (see definition under 100) who have completed 102.

**MATH 107 Mathematics: A Practical Art (5) WSp** For students not planning to take additional mathematics. The exponential function; how it applies to a wide variety of phenomena. Elementary probability and sta-

tistics; their use in a variety of applications. Prerequisites: 1½ years high school algebra and placement test, or equivalent.

**MATH 111 Algebra with Applications (5) AWS** Use of graphs and algebraic functions as found in business and economics. Algebraic and graphical manipulations to solve problems. Exponential and logarithm functions; various applications to growth of money. Prerequisites: one and a half years of high school algebra and placement test, or equivalent.

**MATH 112 Application of Calculus to Business and Economics (5) AWS** Rates of change, tangent, derivative, accumulation, area, integrals in specific contexts, particularly economics. Techniques of differentiation and integration. Application to problem solving. Optimization. Credit does not apply toward a mathematics major. Prerequisite: 111 for day sections; 111 or 120 for evening sections.

**MATH 120 Precalculus (5) AWS** Polynomial, rational, exponential, and trigonometric functions. For students needing preparation for 124; not advised for students who will not take 124. Does not satisfy natural science distribution or Q/SR proficiency requirement. Prerequisites: two years high school algebra and placement test or equivalent.

**MATH 124 Calculus with Analytic Geometry I (5) AWS** Differentiation, applications of derivative, integration. Calculus for natural sciences and engineering students. Prerequisites: four years of college preparatory mathematics or equivalent (normally including precalculus or mathematical analysis with grades of B or better) and placement test or grade of 2.5 in 120, or equivalent.

**MATH 125 Calculus with Analytic Geometry II (5) AWS** Applications of integration, transcendental functions, methods of integration and improper integrals, introduction to first order ordinary differential equations. Prerequisite: 124.

**MATH 126 Calculus with Analytic Geometry III (5) AWS** Vectors and vector functions in space, functions of several variables and applications, multiple integrals. Prerequisite: 125.

**MATH 134, 135, 136 Accelerated (Honors) Calculus (5,5,5) A,W,Sp** Covers the material of 124, 125, 126; 307, 308. First year of a two-year accelerated sequence. May receive advanced placement (AP) credit for 124 after taking 134, and for 125 after taking 135. May not receive credit for both 126 and 136. For students with above average preparation, interest, and ability in mathematics. Prerequisites: one year of high school calculus and AP score of 4 or more, or equivalent.

**MATH 170, 171 Mathematics for Elementary School Teachers (3,3) AWS,Sp** Development of the systems of whole numbers, integers, and rational numbers; measurement; basic geometric concepts; functions; elementary probability and statistics. Ordinarily, credit may not apply toward a major in mathematics. Prospective elementary education students are required to take 170. Credit/no credit only. Prerequisites: 1½ years of high school algebra and one year of geometry for 170; 170 for 171.

**MATH 187 Elementary Mathematics Computer Laboratory (1, max. 3) AWS** Laboratory activities designed to introduce computing as a tool for doing mathematics, to be taken jointly with a designated section of a 100-level mathematics course. Prerequisite: concurrent registration in a designated 100-level mathematics course.

**MATH 205 Elementary Linear Algebra (3) AWS** Systems of equations, vector spaces, matrices, linear transformations, characteristic vectors. Not open for credit to students who have taken 308. Prerequisite: 124 or 112.

**MATH 301 Elementary Number Theory (3) AWS** Brief introduction to some of the fundamental ideas of elementary number theory. Prerequisite: 126 or 136.

**MATH 307 Introduction to Differential Equations (3) AWS** Taylor series, first and second order ordinary differential equations. Prerequisite: 125; recommended: 126.

**MATH 308 Linear Algebra with Applications (3) AWS** Systems of linear equations, vector spaces, matrices, subspaces, orthogonality, least squares, eigenvalues, eigenvectors, applications. For students in engineering, mathematics, and the sciences. Prerequisite: 126.

**MATH 309 Linear Analysis (3) AWS** First order systems of linear differential equations, Fourier series and partial differential equations, the phase plane and/or Laplace transforms. Prerequisites: 307, 308.

**MATH 324 Advanced Calculus I (3) AWS** Vector and scalar fields, line integrals, surface and volume integrals, theorems of Green, Gauss, and Stokes. Prerequisite: 126.

**MATH 325 Advanced Calculus II (3) AWS** Sequences, series (tests, absolute convergence, uniform convergence), power series and real analytic functions. Prerequisites: 126 and 307.

**MATH 326 Advanced Calculus III (3)** Elementary topology, general theorems on partial differentiation, implicit function theorem, inverse function theorem and transformations, change of variables formula, improper integrals. Prerequisites: 308, 324, and 325.

**MATH 334, 335, 336 Accelerated (Honors) Advanced Calculus (5,5,5) A,W,Sp** Introduction to proofs and rigor, uniform convergence, Fourier series and partial differential equations, vector calculus, complex variables. Covers essentially the same material as 309, 324, 325, 326, 427, but with a higher level of rigor. Second year of an accelerated two-year sequence which prepares students for senior level mathematics courses. Prerequisites: either 136 or 126, 307 and either 308 or 205.

**MATH 340 Abstract Linear Algebra (3) Sp** Linear algebra from a theoretical point of view. Abstract vector spaces and linear transformations, bases and linear independence, matrix representations. Jordan canonical form, linear functionals, dual space, bilinear forms, and inner product spaces. Prerequisite: 308 or 205.

**MATH 351, 352 Quantitative Methods I, II (3,3) A,W** Applications of mathematical techniques to problems in the sciences and engineering. Emphasis on formulation, solution, and interpretation of results. 351: ordinary differential equations. 352: approximate methods; Fourier series; partial differential equations; boundary-value problems. Joint with OCEAN 351, 352 and AMATH 351, 352. Prerequisites: one year of physics and 126 for 351; 351 or 307 for 352.

**MATH 381, 382, 383 Introduction to Mathematical Modeling (3,3,3) A,W,Sp** Simple discrete and continuous models of diverse natural and social phenomena, with particular reference to the unity of the tools of mathematical analysis useful in their study. 381 devoted to discrete methods; 383, continuous methods; 382, a mixture. Mathematical topics and phenomena. Joint with AMATH 381, 382, 383. Prerequisites: 126 and either 205, or 308 for 381, 382; 324 and either 307 or AMATH 351 for 383.

**MATH 387 Intermediate Mathematics Computer Laboratory (1 or 2, max. 6) AWS** Laboratory activities in the use of computing as tool for doing mathematics, to be taken jointly with a designated section of a 300-level mathematics course. Prerequisite: concurrent registration in a designated 300-level math course.

**MATH 390 Probability and Statistics in Engineering and Science (4) AWS** Concepts of probability and statistics. Conditional probability, independence, random variables, distribution functions. Descriptive statistics, transformations, sampling errors, confidence intervals, least squares and maximum likelihood. Exploratory data analysis and interactive computing. Joint with STAT 390. Students may not receive

credit for both 390 and STAT 481. Prerequisites: 307 or 324, and 205 or 308.

**MATH 394 Probability I (3) AWS** Sample spaces; basic axioms of probability; combinatorial probability; conditional probability and independence; binomial, Poisson, and normal distributions. Joint with STAT 394. Prerequisite: 324.

**MATH 395 Probability II (3) WS** Random variables; expectation and variance; laws of large numbers; normal approximation and other limit theorems; multidimensional distributions and transformations. Joint with STAT 395. Prerequisite: 394.

**MATH 396 Probability III (3) Sp** Characteristic functions and generating functions; recurrent events and renewal theory; random walk. Joint with STAT 396. Prerequisite: 395 or STAT 511.

**MATH 402, 403, 404 Introduction to Modern Algebra (3,3,3) AS,WS,Sp** Algebraic systems; elementary theory of groups, rings, and fields; polynomials; topics in linear algebra; reductions of forms. Prerequisites: 308 or 336 for 402; 402 for 403; 403 for 404.

**MATH 407 Linear Optimization (3) AWS** Maximization and minimization of linear functions subject to constraints consisting of linear equations and inequalities; linear programming and mathematical modeling. Simplex method, elementary games and duality. Prerequisite: 308.

**MATH 408 Nonlinear Optimization (3) WSp** Maximization and minimization of nonlinear functions, constrained and unconstrained; nonlinear programming problems and methods. Lagrange multipliers; Kuhn-Tucker conditions, convexity. Quadratic programming. Prerequisites: 325 or 336; 407 and CSE 142 or equivalent programming experience.

**MATH 409 Discrete Optimization (3)** Maximization and minimization problems in graphs and networks (shortest paths, minimum spanning trees, maximum flows, minimum cost flows); transportation and transshipment problems, NP-completeness. Prerequisite: 407.

**MATH 411, 412 Introduction to Modern Algebra for Teachers (3,3) AS,WS** Development of the number systems of elementary algebra; groups, rings, integral domains and fields; polynomials. Designed for teaching majors; not open for credit to students who have taken 402, 403. Prerequisites: 205 or 308 for 411; 411 for 412.

**MATH 414, 415 Number Theory (3,3) W,Sp** Congruences, arithmetic of quadratic fields, binary quadratic forms, Dirichlet's theorem on primes in an arithmetic progression, Chebyshev's theorem on distribution of primes, the partition function, equations over finite fields. Prerequisites: 301 for 414; 414 for 415. (Offered even-numbered years.)

**MATH 420 History of Mathematics (3) S** Survey of the development of mathematics from its earliest beginnings through the first half of the twentieth century. Prerequisite: 402 or 411, which may be taken concurrently.

**MATH 424, 425, 426 Fundamental Concepts of Analysis (3,3,3) A,W,Sp** Sets, real numbers, topology of metric spaces, normed linear spaces, multivariate calculus from an advanced viewpoint. Introduction to Lebesgue measure and integration. Prerequisites: 309 and 325, or 336, or permission of instructor for 424; 326 and 424 for 425; 425 for 426.

**MATH 427, 428, 429 Topics in Applied Analysis (3,3,3) AWS,WS,Sp** Elementary functions of a complex variable; Cauchy integral formula. Taylor and Laurent series; conformal mapping. Fourier series; orthogonal functions; boundary value problems; application. Prerequisites: 325 for 427; 309 and either 325 or 336 for 428; 427 and 428 for 429.

**MATH 438 Introduction to Partial Differential Equations (3) A** Integral curves and surfaces of vec-



tor fields, initial value problems for first-order linear and quasi-linear equations, Cauchy-Kovalevsky theorem, general Cauchy problem characteristics, special equations. Prerequisites: 309 and 326. (Offered odd-numbered years.)

**MATH 439 Introduction to Partial Differential Equations (3) W** Continuation of 438. Laplace's equation and general elliptic equations, wave equation and general hyperbolic equations, heat equation and general parabolic equations. Initial value problems and Dirichlet problems. Green's functions. Maximum principle. Prerequisite: 438. (Offered odd-numbered years.)

**MATH 441, 442 Advanced Geometry (3,3) A,W** Selected topics from among projective geometry, differential geometry, advanced analytic geometry, algebraic geometry, algebraic topology, and the geometry of convex bodies. Prerequisites: 308 and 326 for 441; 441 for 442. (Offered even-numbered years.)

**MATH 444, 445 Foundations of Geometry (3,3) AS,WS** Axiomatic treatment of the foundations of Euclidean geometry. Introduction to non-Euclidean geometry. Designed for teaching majors. Prerequisites: 126 or 136; 205 or 308 for 444; 444 for 445.

**MATH 461, 462 Combinatorial Theory (3,3) WSp** Selected topics from among: block designs and finite geometries, coding theory, generating functions and other enumeration methods, graph theory, matroid theory, combinatorial algorithms, applications of combinatorics. Prerequisites: at least one 300-level course in mathematics, statistics, or computer science for 461; 461 for 462. (Offered odd-numbered years.)

**MATH 464, 465, 466 Numerical Analysis I, II, III (4,4,4) AS,W,Sp** Basic principles of numerical analysis, classical interpolation and approximation formulas, finite differences and difference equations. Numerical methods in algebra, systems of linear equations, matrix inversion, successive approximations, iterative and relaxation methods. Numerical differentiation and integration. Solution of differential equations and systems of such equations. Prerequisites: 308 and 325 or 336, CSE 142 or equivalent programming experience for 464; 464 for 465; 307 and 465 for 466.

**MATH 487 Advanced Mathematics Computer Laboratory (1 or 2, max. 6) AWSpS** Laboratory activities in the use of computing as a tool for doing mathematics, to be taken jointly with a designated section of a 400-level mathematic course. Prerequisite: concurrent registration in a designated 400-level math course.

**MATH 491, 492 Introduction to Stochastic Processes (3,3) A,W** Random walks, Markov chains, branching processes, Poisson process, point processes, birth and death processes, queueing theory, stationary processes. Joint with STAT 491, 492. Prerequisites: 396 for 491; 491 for 492.

**MATH 496 Honors Seminar (\*, max. 9) AWSp** Problem seminar for senior honors students and first-year graduate students. Prerequisite: permission of instructor.

**MATH 497 Special Topics in Mathematics for Teachers (2-9) S** Study of selected areas of mathematics. Designed for the improvement of teachers of mathematics. Joint with EDC&I 478.

**MATH 498 Special Topics in Mathematics (1-5, max. 15) AWSpS** Reading and lecture course intended for special needs of advanced students. Prerequisite: permission of instructor.

### Courses for Graduates Only

*Every year, additional courses are offered, and some of the courses listed are not offered every year. Inquiries about the currently offered courses should be addressed to the Graduate Secretary, Department of Mathematics.*

**MATH 504, 505, 506 Modern Algebra (3,3,3) A,W,Sp** Theory of groups, rings, integral domains, and fields; polynomials; vector spaces. Galois theory, and theory of ideals. Prerequisites: 404 or equivalent for 504; 504 for 505; 505 for 506.

**MATH 507, 508 Calculus of Variations I, II (3,3) A,W** Necessary and sufficient conditions for a weak and strong extremum. Legendre transformation, Hamiltonian systems. Constraints and Lagrange multipliers. Space-time problems with examples from elasticity, electromagnetics, and fluid mechanics. Sturm-Liouville problems. Approximate methods. Joint with AMATH 507, 508. Prerequisites: 307 or AMATH 351, MATH 324, 325 for 507; 507 for 508; recommended 428, 429 or AMATH 402, 403.

**MATH 509 Theory of Optimal Control (3) Sp** Trajectories from ordinary differential equations with control variables. Controllability, optimality, maximum principle. Relaxation and existence of solutions. Techniques of nonsmooth analysis. Joint with AMATH 509. Prerequisites: real analysis on the level of 426; background in optimization corresponding to 515. (Offered even-numbered years.)

**MATH 510 Seminar in Algebra (2-5, max. 5) AWSp** Prerequisite: permission of graduate program coordinator.

**MATH 511, 512, 513 Special Topics in Algebra (2-3, max. 15; 2-3, max. 15; 2-3, max. 15) A,W,Sp** In recent years the following subjects have been covered: Abelian groups, algebraic function fields, algebraic number theory, classical groups, game theory, group extensions, lattice theory, Lie algebras, number theory, and structure of rings.

**MATH 514 Networks and Combinatorial Optimization (3) A** Networks and directed graphs. Paths and trees. Feasible and optimal flows and potentials. Transportation problems, matching and assignment problems. Algorithms and applications. Joint with AMATH 514. Prerequisites: 308 and 324, or equivalent.

**MATH 515 Fundamentals of Optimization (3) W** Maximization and minimization of functions of finitely many variables subject to constraints. Basic problem types and examples of applications; linear, convex, smooth and nonsmooth programming. Optimality conditions. Saddlepoints and dual problems. Penalties, decomposition. Overview of computational approaches. Joint with AMATH 515. Prerequisites: 309, 324, or equivalents.

**MATH 516 Numerical Optimization (3) Sp** Methods of solving optimization problems in finitely many variables, with or without constraints. Steepest descent, quasi-Newton methods. Quadratic programming and complementarity. Exact penalty methods, multiplier methods. Sequential quadratic programming. Cutting planes and nonsmooth optimization. Joint with AMATH 516. Prerequisite: 515.

**MATH 517 Optimization Under Uncertainty (3) A** Sequential optimization problems involving random variables. Dynamic programming, stochastic programming. Control of uncertain dynamic systems in finite, discrete time. Risk, feedback, adaptivity. Problems with imperfect state information. Applications such as to optimal stopping, inventory control, resource management. Joint with AMATH 517. Prerequisites: 308, 324 and an introduction to basic concepts of probability, such as 390 or 394, 395.

**MATH 518 Topics in Applied Optimization (3) Sp** Problems and techniques in special areas of optimization, such as engineering design, resource management, stochastic programming, games, variational inequalities and parameter identification in mathematical modeling. Joint with AMATH 518. Prerequisite: 515 or permission of instructor. (Offered odd-numbered years.)

**MATH 519 Tensor Analysis (3) A** Cartesian tensors; motivation, manipulation, applications. Riemannian space; Christoffel symbols, geodesics, covariant differentiation. Curvature tensor, geodesic deviations,

flat space. Special local coordinate systems. Applications to classical mechanics, continuum mechanisms, electromagnetism, relativity. Special topics. Joint with AMATH 519. Prerequisite: 324 or AMATH 401, or permission of instructor.

**MATH 521, 522, 523 Advanced Probability (3,3,3) A,W,Sp** Measure theory and integration, independence, laws of large numbers, Fourier analysis of distributions, central limit problem and infinitely divisible laws, conditional expectations, martingales. Joint with STAT 521, 522, 523. Prerequisite: 426.

**MATH 524, 525, 526 Real Variable (3,3,3) A,W,Sp** Metric spaces; general measures and integration; differentiation of set functions; real valued functions on the line; Banach spaces. Prerequisites: 426 or equivalent for 524; 524 for 525; 525 for 526.

**MATH 527, 528, 529 Functional Analysis (3,3,3) A,W,Sp** Review of Banach, Hilbert, and  $L_p$  spaces. Locally convex spaces (duality and separation theory, distributions, and function spaces). Operators on locally convex spaces (adjoints, closed graph/open mapping and Banach-Steinhaus theorems). Banach algebras (spectral theory, elementary applications). Spectral theorem for Hilbert space operators. Additional topics chosen by instructor. A working knowledge of real variables, general topology, and complex variables is assumed.

**MATH 530 Seminar in Analysis (2-5, max. 5) AWSp** Prerequisite: permission of graduate program coordinator.

**MATH 531, 532, 533 Special Topics in Analysis (2-3, max. 15; 2-3, max. 15; 2-3, max. 15) AS,WSp,S** In recent years the following subjects have been covered: functional analysis, abstract harmonic analysis, linear operations in Hilbert space, group representations, Fourier series and integrals, topological linear spaces, potential theory, and numerical analysis.

**MATH 534, 535, 536 Complex Variable (3,3,3) A,W,Sp** Complex numbers, analytic functions, contour integration, power series, analytic continuation, sequences of analytic functions, conformal mapping of simply connected regions. Prerequisites: 426 for 534; 534 for 535; 535 for 536.

**MATH 541, 542, 543 Special Topics in Applied Mathematics (2-3, max. 15; 2-3, max. 15; 2-3, max. 15) A,W,Sp** Such topics as mathematical quantum theory, fluid mechanics, optimization and operations research, and control theory.

**MATH 544, 545, 546 Topology and Geometry of Manifolds (3,3,3) A,W,Sp** Introduction to manifolds: point-set topology, the fundamental group, covering spaces, topological and differentiable manifolds, differential forms, Stokes' theorem, deRham cohomology, vector fields, flows, the Frobenius theorem, Lie groups, homogeneous spaces. Prerequisite: 426.

**MATH 547, 548, 549 Geometric Structures (3, max. 9; 3, max. 9; 3, max. 9) A,W,Sp** Introduction to differential-geometric structures on manifolds. 547: Riemannian metrics, geodesics, covariant differentiation, curvature, Jacobi fields, Gauss-Bonnet theorem. 548, 549: Selected topics, such as connections in vector bundles and principal bundles, symplectic geometry, Riemannian comparison theorems, symmetric spaces, symplectic geometry, complex manifolds, Hodge theory. Prerequisite: 546.

**MATH 550 Seminar in Geometry (2-5, max. 5) AWSp** Prerequisite: permission of graduate program coordinator.

**MATH 551, 552, 553 Special Topics in Geometry (2-3, max. 15; 2-3, max. 15; 2-3, max. 15) A,W,Sp** In recent years, the following subjects have been covered: Riemannian geometry, differentiable manifolds, complex manifolds, geometry of convex bodies.

**MATH 554, 555, 556 Several Complex Variables (3,3,3) A,W,Sp** Weierstrass preparation theorem and its immediate consequences. Analytic continuation, do-

mains of holomorphy, pseudoconvexity, Cartan-Oka theory of coherence, embedding theorems; CR-equations. Connections with algebraic geometry. Prerequisites: 534, 535.

**MATH 557, 558, 559 Special Topics in Numerical Analysis (2-3, max. 15; 2-3, max. 15; 2-3, max. 15) A,W,Sp** Such topics as linear systems, approximation theory, or the numerical solution of differential equations are covered.

**MATH 561, 562, 563 General Topology (3,3,3) AS,W,SpS** Theory of sets; metric spaces; topological spaces; compactness and other covering properties; function spaces; polyhedra; dimension theory. Prerequisites: 426 for 561; 561 for 562; 562 for 563.

**MATH 564, 565, 566 Algebraic Topology (3,3,3) A,W,Sp** Classical and modern approaches; complexes and their homology theory; applications. Fixed points, primary obstruction; products and Poincaré duality; axiomatic approach, covering spaces. Prerequisites: 506 for 564; 564 for 565; 565 for 566.

**MATH 569 Partial Differential Equations (3) Sp** Analytical solution techniques for linear partial differential equations, discussion of how these arise in engineering and science. Transform and Green's function methods. Classification of second-order equations, theory and applications of method of characteristics. Joint with A A 569 and AMATH 569. Prerequisites: A A 403, A A 568 or 428 or permission of instructor.

**MATH 570 Seminar in Topology (2-5, max. 5) AWSp** Prerequisite: permission of graduate program coordinator.

**MATH 571, 572, 573 Special Topics in Topology (2-3, max. 15; 2-3, max. 15; 2-3, max. 15) A,W,Sp** Special topics from general and algebraic topology.

**MATH 574, 575, 576 Introduction to Partial Differential Equations (3,3,3) A,W,Sp** Theory of distributions and the Fourier transform. Detailed study of main linear equations: wave equation, Laplace's equation, and the heat equation. Sobolev spaces and regularity of solutions of elliptic equations. Theory of pseudo-differential operators. Initial value problem for hyperbolic equations and methods of geometrical optics. Fourier integral operators. The Dirichlet problem and eigenfunction expansions for elliptic equations. Prerequisites: 424, 425, 426, or equivalent, including notion of Lebesgue integral.

**MATH 577, 578, 579 Lie Groups and Lie Algebras (3, max. 9; 3, max. 9; 3, max. 9) A,W,Sp** Topics chosen from: root systems and reflection groups; the structure, classification, and representation theory of complex semisimple Lie algebras, compact Lie groups, or semisimple Lie groups; algebraic groups; enveloping algebras; infinite-dimensional representation theory of Lie groups and Lie algebras; harmonic analysis on Lie groups. Prerequisites: 506; 526 or 546.

**MATH 587 Asymptotics and Special Functions (3) A** Origin and properties of higher transcendental functions; theoretical basis and applications of Laplace, Fourier, Bessel, Mellin transforms; asymptotic analysis, including methods of steepest descent and stationary phase, WKB. Prerequisite: AMATH 567, 568, 569, or equivalent.

**MATH 590 Seminar in Probability (2-5, max. 5) AWSp** Prerequisite: permission of instructor.

**MATH 591, 592, 593 Special Topics in Probability (2-3, max. 15; 2-3, max. 15; 2-3, max. 15) A,W,Sp** In recent years, the following subjects have been covered: advanced probability theory, stochastic processes, distribution-free inference, game and decision theory, advanced theory of estimation (including sequential estimation).

**MATH 594, 595, 596 Numerical Analysis (3,3,3) A,W,Sp** Error analysis, linear systems, LU, QR, and SVD factorizations, eigenvalues, least squares, iterative methods for linear and nonlinear systems, optimization, interpolation, approximation, splines, Fourier

series, FFTs. Joint with AMATH 594, 595, 596. Prerequisite: 465 or permission of instructor.

**MATH 597, 598, 599 Numerical Solutions of Differential Equations (3,3,3) A,W,Sp** Numerical quadrature and solution of ordinary differential equations, initial and boundary value problems, solution of partial differential equations by finite difference and finite element methods, stability analysis and boundary conditions, solution of large sparse linear systems. Joint with AMATH 597, 598, 599. Prerequisite: 466 or permission of instructor.

**MATH 600 Independent Study or Research (\*) AWSps**

**MATH 700 Master's Thesis (\*) AWSps**

**MATH 800 Doctoral Dissertation (\*)**

## Microbiology

G315 Health Sciences

Microbiology is a natural science that deals with cellular and acellular forms of life, including bacteria, fungi, protozoa, algae, and viruses. It is concerned with the nature and properties of these entities, their effects on humans and the environment, and how they can be exploited to provide useful products.

## Undergraduate Program

Adviser  
Peg Powell  
G315 Health Sciences

### Bachelor of Science Degree

**Admission Requirements:** Minimum 75 credits applicable to graduation, with an overall GPA of 2.25 in required chemistry and biology courses. Students should complete departmental requirements in biology and chemistry (inorganic and organic) before applying for admission.

**Major Requirements:** Minimum 90 credits in the biological, physical, and mathematical sciences, to include: 10-15 credits in biology, botany, and/or zoology (BIOL 201, 202, 203 preferred); 30-31 credits in required microbiology courses (MICRO 402, 410, 411, 412, 431, 441, 442, 443, 496, and 445 or 450); 3-13 credits in approved microbiology electives (MICRO 301, 302, 319, 331 cannot be used); 12 credits in inorganic chemistry (normally CHEM 140, 150, 160); 8-12 credits in organic chemistry (CHEM 223, 224; or 237, 238, 239; or 335, 336, 337; three-quarter sequence preferred); 12 credits in physics (PHYS 114, 115, 116; or 121, 122, 123); 5 credits in mathematics (MATH 112 or 124; or Q SCI 381; or STAT 311). Minimum 2.25 cumulative GPA in required and elective microbiology courses used toward graduation requirement. Transfer students must complete at least 20 of the required and elective microbiology credits at the University of Washington.

Students interested in majoring in microbiology should obtain the department undergraduate guide, available in G315 Health Sciences.

For faculty listing and course descriptions, see *School of Medicine* section.

## Middle Eastern Studies

See *International Studies*.

## Music

102 Music

The School of Music prepares students for careers as composers, performers, teachers, or researchers. It also offers general courses to nonmajors, designed to enhance the student's understanding of the art of music.

Undergraduate programs include: four-year programs leading to either the Bachelor of Arts or Bachelor of Music and five-year programs leading to the concurrent Bachelor of Arts and Bachelor of Music double degrees.

Two undergraduate music-related degree programs, ethnomusicology and music technology, are offered through General Studies. See music or general studies adviser for details.

Graduate programs lead to the degrees of Master of Arts, Master of Music, Doctor of Musical Arts, and Doctor of Philosophy.

## Undergraduate Program

### Admission Requirements

All students must audition and qualify at the 300 level or better in their principal performance areas in order to be admitted as music majors and to receive private instruction. Major status in performance areas is accorded when, after admission to the College of Arts and Sciences is acknowledged and the required School of Music audition is successfully completed, the student commences applied music study in a performance medium (e.g., voice) with an approved faculty member of the School of Music. Subsequent juries are required for additional qualification for specific program emphases and for the Bachelor of Music performance programs. In academic areas and composition, the faculty members of the particular divisions determine the status of individuals accepted.

### Continuation of Major Status

Performance studies should begin after audition and acceptance, and continue each subsequent quarter of registration until the minimum program requirements for applied music lessons have been met. Applied music study should continue as long as the student is registered and in residence until the final approved recital is given. In order to retain major standing, the student must make and demonstrate consistent and acceptable progress at the annual required jury. Concurrent enrollment or participation in at least one School of Music ensemble is required during each quarter in which a student receives "MUSAP" applied music instruction. Also, basic piano proficiency is required for all majors. Non-keyboard majors must enroll in the MUSAP 133-235 series until appropriate proficiency is attained.

Any departure from the above requirements must have the recommendation of the appropriate divisional chairperson and the written consent of the Director of the School of Music.

### Grade Point Requirements

In all options, undergraduate music majors are required to earn a minimum grade of 2.0 in each course (core and elective) counted toward music degree requirements. An overall minimum GPA in music course work required for graduation is 2.50 for the B.A. or B.A.-B.Mus. double degree programs, and 3.20 for the B.Mus. program.

### Core Requirements

The music theory-history core, required in each of the undergraduate curricula, is as follows:

Courses	Credits
MUSIC 110, 111, 112 First-Year Theory (3,3,3) .....	9
MUSIC 113, 114, 115 Ear Training (1,1,1) .....	3
MUSIC 210, 211, 212 Second-Year Theory (3,3,3) .....	9
MUHST 213, 214, 215 Music After 1750 (3,3,3) .....	9
MUSIC 310 Modal Counterpoint (3) .....	3
MUSIC 311 Tonal Counterpoint (3) .....	3
MUSIC 312 Twentieth-Century Techniques (3) .....	3
MUHST 313, 314 Music Before 1750 (3,3) .....	6
(MUSIC or MUHST upper-division theory/history electives for B.Mus., B.A./B.Mus., and B.A. theory-history options) .....	9-10
<b>Total</b> .....	<b>54-55</b>

### Bachelor of Arts Degree

**General Requirements:** A minimum of 180 credits, of which 90 must be taken in departments other than the School of Music. All College of Arts and Sciences graduation requirements must be met. A cumulative GPA of 2.50 for all music courses and a 2.0 minimum grade for each music course is required for graduation.

#### MUSIC THEORY-HISTORY OPTION

**Major Requirements:** Music theory-history core (including 9 credits of upper-division MUSIC or MUHST theory or history electives), plus 10 credits in vocal or instrumental instruction, and six quarters of ensembles, for a minimum of 70 credits.

#### VOCAL OR INSTRUMENTAL OPTION

**Major Requirements:** Music theory-history core (excluding the 9-10 credits in upper-division MUSIC or MUHST theory or history electives), plus 18 credits in vocal or instrumental instruction, and seven quarters in ensembles, for a minimum of 70 credits.

### Bachelor of Music Degree

**Admission Requirements:** The Bachelor of Music majors are intended for specially qualified students who wish to emphasize professional training in performance or composition within a four-year program. Students should see the undergraduate adviser regarding special admission procedures for this program. Admission to the B.Mus. degree programs is accomplished by jury and special recommendation during the sophomore year.

**General Requirements:** A minimum of 180 credits, of which at least 60 must be taken in departments other than the School of Music. All College of Arts and Sciences degree requirements must be met (including proficiency and W courses as they apply), except that students need to fulfill the distribution requirement in only two of the following three areas: humanities, social sciences, and natural sciences, and need to complete only one linked set. Of the remaining 120 credits, 100 may be in the major, but the additional 20 must be outside the primary area of the major (e.g., for applied music majors, 20 credits in nonperformance areas).

Piano proficiency at MUSAP 235 level, a minimum grade of 2.0 in each music course counted toward the major, and a GPA of 3.20 in all music courses are required for graduation.

**Requirements for applied music majors including piano, organ, strings, voice, orchestral instruments, and guitar are as follows:** Music theory-history core (54-55 credits), applied music (24-36 credits), recitals (1-2 credits), and ensembles (12-18 credits). See the music undergraduate adviser for specific requirements in each area.

**Requirements for other applied music majors are as follows:**

**Composition**—Music theory-history core (54-55 credits), including MUSIC 487 and MUSIC 490 among upper-division electives; composition (36 credits), ap-

plied music (18 credits), ensembles (9-18 credits), and conducting (3 credits).

**Jazz Studies**—Music theory-history core (54-55 credits), applied music (24 credits), ensembles (15 credits), additional requirements (24 credits). See the music undergraduate adviser for special requirements in this program.

### Bachelor of Arts and Bachelor of Music Degrees (Concurrent)

**General Requirements:** A minimum of 225 credits, of which 90 must be in areas other than music; all College of Arts and Sciences graduation requirements must be met. Of the remaining 135 credits, 115 may be in the major within the School of Music, but the additional 20 must be outside the primary area of the major (e.g., for applied music majors, in nonperformance music areas).

**Major Requirements:** 2.50 GPA in all music courses, minimum grade of 2.0 in each music course counted toward the major, and piano proficiency at MUSAP 235 level are required for graduation. See the music undergraduate adviser for special requirements in ensembles.

#### PERFORMANCE OPTIONS

##### COMPOSITION

Courses	Credits
Music theory-history core .....	54-55
MUSIC 191, 291, 391, 491 Composition (9,9,9,9) .....	36
MUSIC 487 Tonal Counterpoint (3) .....	3
MUSIC 490 Orchestration (3) .....	3
Vocal or instrumental instruction .....	18
MUSIC 380, 381, 382 Conducting (1,1,1) ..	3
Ensembles .....	12
<b>Total</b> .....	<b>129-130</b>

##### GUITAR

Courses	Credits
Music theory-history core to include .....	54-55
MUSIC 487 Tonal Counterpoint .....	3
MUSAP 338 Private instruction: Guitar .....	27
MUSAP 438 (two years) Private Instruction: Guitar .....	18
MUSAP 301 Private Instruction: Piano or MUSAP 233, 234, 235 Secondary Piano (2,2,2) .....	6
MUSIC 380, 381, 382 Conducting (1,1,1) ..	3
MUSIC 326, 327, 328 Repertoire (2,2,2) ..	6
MUSIC 434, 435, 435 Pedagogy (2,2,2) ..	6
MUSIC 479 Senior Recital .....	1
Ensembles .....	12-18
<b>Total</b> .....	<b>133-140</b>

##### JAZZ STUDIES

Courses	Credits
Music theory-history core .....	54-55
exclusive of MUSIC 313, 314, but to include MUSIC 207, 208, 209, 425, and 9-10 credits of theory-history electives chosen from: MUSIC 216, 217, 218 Introductory Composition (2,2,2) .....	
MUSIC 313, 314 Music Before 1750 (3,3) .....	
MUSIC 316, 317, 318 Music Cultures of the World (5,5,5) .....	
MUSIC 367, 368, 369 Beginning Jazz Improvisation (1,1,1) .....	
MUHST 423 Twentieth-Century Music: To 1945 (3) .....	
MUHST 424 Twentieth-Century Music: After 1945 (3) .....	
Additional requirements .....	17-19
3-5 credits from the following: MUSIC 319 Afro-American Music (5) or MUSIC 317 Music Cultures of the World (5) or .....	
MUSIC 433 Music of Latin America (3) .....	
Remaining 14 credits to include: MUSIC 336 Jazz Arranging (2) .....	
MUSIC 467, 468, 469 Advanced Jazz Improvisation (1,1,1) .....	

MUSIC 388 Jazz Pedagogy (2) .....	
MUSAP 301 Private Instruction: Piano or .....	
MUSAP 233, 234, 235 Secondary Piano (2,2,2) .....	
MUSIC 479 Senior Recital (1) .....	
Applied Instruction .....	39
MUSAP 321 through 328 Private Instruction .....	
MUSAP 421 through 438 (two years) Private Instruction .....	
MUSIC 464 Jazz Laboratory (9) .....	
Ensembles .....	21
21 credits from the following: MUSEN 340 Vocal Jazz Ensemble (1, max. 6) .....	
MUSEN 345 Jazz Workshop (1, max. 12) .....	
MUSEN 346 Studio Jazz Ensemble (1, max. 6) .....	
MUSEN 446 Advanced Studio Jazz Ensemble (1, max. 9) .....	
<b>Total</b> .....	<b>131-134</b>

#### ORCHESTRAL INSTRUMENT

Courses	Credits
Music theory-history core .....	54-55
MUSAP 327 through 337 Private Instruction .....	27
MUSAP 427 through 437 (two years) Private instruction .....	18
MUSAP 301 Private Instruction: Piano or MUSAP 233, 234, 235 Secondary Piano (2,2,2) .....	6
MUSIC 380, 381, 382 Conducting (1,1,1) ..	3
MUSIC 479 Senior Recital .....	1
Ensembles .....	21-42
<b>Total</b> .....	<b>130-152</b>

#### ORGAN

Courses	Credits
Music theory-history to include .....	54-55
MUSIC 387 Tonal Counterpoint .....	3
MUSAP 322 Private Instruction: Organ .....	27
MUSAP 422 (two years) Private Instruction: Organ .....	18
MUSAP 301 Private Instruction: Piano (2,2,2) .....	6
MUSIC 380, 381, 382 Conducting (1,1,1) ..	3
MUSIC 458, 459 Repertoire (3,3) .....	6
MUSIC 479 Senior Recital .....	1
Ensembles .....	15-30
<b>Total</b> .....	<b>130-146</b>

#### PIANO

Courses	Credits
Music theory-history core .....	54-55
MUSAP 321 Private Instruction: Piano .....	27
MUSAP 421 (two years) Private Instruction: Piano .....	18
MUSIC 326, 327, 328 Repertoire (2,2,2) ..	6
MUSIC 434, 435, 436 Pedagogy (2,2,2) ..	6
MUSIC 479 Senior Recital .....	1
Ensembles .....	15-30
<b>Total</b> .....	<b>127-143</b>

#### STRING INSTRUMENT

Orchestra is required during each quarter of Music Applied instruction; and violinists should complete one quarter of viola.

Courses	Credits
Music theory-history core to include .....	54-55
MUSIC 487 Tonal Counterpoint .....	3
MUSAP 324 through 326 Private Instruction: Violin-Viola, Violoncello, or Contrabass .....	27
MUSAP 424 through 426 (two years) Private Instruction: Violin-Viola, Violoncello, or Contrabass .....	18
MUSAP 301 Private Instruction: Piano or MUSAP 233, 234, 235 Secondary Piano (2,2,2) .....	6
MUSIC 380 Basic Principles of Conducting .....	1
MUSIC 434, 435, 436 Pedagogy (2,2,2) ..	6
MUSIC 479 Senior Recital .....	1
Ensembles .....	21-42
<b>Total</b> .....	<b>134-156</b>

**VOICE**

Voice majors should establish proficiency in French, German, or Italian and complete an additional 15 credits in a second language from this group as well as 5 credits in SPHSC 300.

Courses	Credits
Music theory-history core	54-55
MUSAP 320 Private Instruction: Voice	27
MUSAP 420 (two years) Private Instruction: Voice	18
MUSAP 301 Private Instruction: Piano or MUSAP 233, 234, 235 Secondary Piano (2,2,2)	6
MUSIC 350, 351, 352 Choral Conducting (1,1,1)	6
MUSIC 326, 327, 328 Repertoire (2,2,2)	6
MUSIC 434, 435, 436 Pedagogy (2,2,2)	1
MUSIC 479 Senior Recital	14
Ensembles	135-136
Total	135-136

**ACADEMIC OPTIONS****MUSIC HISTORY**

Students who intend to pursue graduate studies are strongly advised to establish proficiency in German or French and to acquire some acquaintance with one or two additional foreign languages.

Courses	Credits
Music theory-history core	54-55
5 credits from MUSIC 316, 317, 318	5
3 credits from MUHST 400, 401, 402, 403	3
3 credits from MUHST 404, 407, 410, 413, 417, 420	3
3 credits from MUHST 405, 408, 411, 414, 418, 421	3
3 credits from MUHST 406, 409, 412, 415, 419, 422, 423, 424, MUSIC 425	3
Music history-literature electives	9
Music electives	9
Vocal or instrumental instruction	18
Ensembles	12-24
Total	119-132

**PRE-SYSTEMATIC MUSICOLOGY**

Courses	Credits
Music theory-history core to include MUSIC 316 or 317 or 318 Music Cultures of the World	55
MUSIC 380, 381, 382 Conducting (1,1,1)	3
MUSIC 343 Musical Acoustics	3
MUSIC 344 Psychology of Music	3
MUSIC 345 Sociology of Music	3
MUSIC 456 Musical Applications of Digital Signal Processing (3) or MUSIC 457 Audio Engineering (3)	3
MUSIC 488 Computer Applications to Music	3
MUSIC 498 Senior Thesis	9
Music electives	6
Major performance medium	18
Secondary performance medium	8
Ensembles (12 quarters)	12-24
Total	126-138

**MUSIC EDUCATION**

Students are offered the opportunity to pursue music teacher preparation and certification in one of two ways: through the B.A.-B.Mus. degree (music education emphasis); through the B.A. in Music, College of Education, concurrent with Music Teacher Certification (K-12 choral or instrumental). Students interested in music education should consult with the School of Music advisers and members of the music education faculty for current entrance and course requirements.

**Graduate Program**

Graduate programs in the School of Music take into consideration the dual nature of music's subject matter. First, it is one of the creative arts, requiring constant renewal through the efforts of composers, performers,

and teachers. Second, it is a branch of the humanities, subject to scholarly study and interpretation of its theoretical concepts and historical development. Advanced study presupposes an emphasis in one or the other direction without entirely neglecting the alternate aspect.

**Special Requirements**

Upon admission to the Graduate School as a music major, the student must further qualify for a specific area of specialization. See below.

**Financial Aid**

A limited number of teaching and staff assistantships are available. Accompanists are also employed at hourly rates. Competitive auditions for performance scholarships for new and returning students are held each year. The School of Music office may be contacted for details.

**Research Facilities**

The Music Building contains the music library, an electronic composition laboratory, a listening center, a systematic musicology laboratory, ethnomusicology archives, and the usual studio, practice, and classroom facilities of a modern music department. Ensembles available for student participation include opera, Contemporary Group, Collegium Musicum, and several non-Western ensembles among the many traditional large and small choral and instrumental groups.

**Master of Music, Doctor of Musical Arts Degrees**

The programs with more creative emphasis lead to the degrees of Master of Music and Doctor of Musical Arts. Areas of specialization: performance (piano, organ, voice, strings, other orchestral instruments), instrumental conducting, choral conducting, composition, and opera production. Except for composition, the Graduate Record Examination is not required for application to these graduate programs. All graduate students must maintain a GPA of at least 3.00, and a minimum grade of 2.7 in courses used to fulfill School of Music graduation requirements.

**Master of Music Degree**

**Admission Requirements:** Audition required for entrance to performance and composition. Entrance to other areas by permission. Details of requirements for each of the areas of specialization are available from the graduate program coordinator.

**Graduation Requirements:** 45 credits, of which 18 must be in courses at the 500 level or above. Demonstration of proficiency in one language from French, German, Italian, and Latin. *With thesis*—Program to include 9 credits in thesis. *Without thesis*—A final oral examination is required.

**Doctor of Musical Arts Degree**

**Admission Requirements:** Audition required for performance and composition. Entrance to other areas by permission. Details of requirements for each of the areas of specialization are available from the graduate program coordinator.

**Graduation Requirements:** Three academic years of study; dissertation: in lieu of a full-length dissertation, a thesis in three parts may be substituted, of which one must be a research paper and two may be additional research papers, or musical compositions, or documented public performances, or documented lecture demonstrations. Demonstration of proficiency in one language from among French, German, Italian, and Latin, as soon as possible, but, in any case, before taking the General Examination.

**Master of Arts, Doctor of Philosophy Degrees**

The research-oriented programs lead to the degrees of Master of Arts and Doctor of Philosophy. Areas of specialization: music theory, music history, ethnomusicology, systematic musicology, and music education. The Graduate Record Examination is required for applica-

tion to some of these graduate programs. Check individual program requirements. All graduate students must maintain a GPA of at least 3.00, and a minimum grade of 2.7 in courses used to fulfill School of Music graduation requirements.

**Master of Arts Degree**

**Admission Requirements:** Requirements vary for the different areas of specialization. Details of requirements for each of the areas of specialization are available from the School of Music graduate program coordinator.

**Graduation Requirements:** 45 credits, of which 18 must be in courses at the 500 level or above and 9 in thesis. Except for Music Education, demonstration of proficiency in one language from among French, German, Italian, and Latin or another language as is necessary for research.

**Doctor of Philosophy Degree**

**Admission Requirements:** Requirements vary for the different areas of specialization. Details of requirements for each of the areas of specialization are available from the School of Music graduate program coordinator.

**Graduation Requirements:** Three academic years of study; dissertation. Demonstration of foreign language proficiency as soon as possible, but, in any case, before taking the General Examination. Details of the General Examination requirements for each of the areas of specialization are available from the School of Music graduate program coordinator.

**Faculty****Director**

Daniel M. Neuman

**Associate Directors**

Jonathan W. Bernard, Academic Affairs and Advising  
Timothy Salzman, Performance and Public Affairs

**Professors**

Beale, James M.,\* 1948, M.Mus., 1947, Yale; theory/composition.

Bergsma, William,\* 1963, (Emeritus), M.M., 1943, Eastman School of Music (Rochester); theory/composition.

Brown, Marshall J.,\* 1988 ‡(Comparative Literature, English), M.Phil., 1969, Ph.D., 1972, Yale; comparative literature.

Carlsen, James C.,\* 1967, (Psychology), M.A., 1958, Washington; Ph.D., 1962, Northwestern; systematic musicology, psychomusicology, research methodology, theories of music instruction.

Chaloupka, Vladimir,\* 1980, ‡(Physics), M.S., 1966, Charles University (Prague), Ph.D., 1975, Geneva (Switzerland); physics.

Clarke, Henry L., 1958, (Emeritus), A.M., 1929, Ph.D., 1947, Harvard; music history and literature.

Conlon, Joan C.,\* 1977, M.A., 1967, D.M.A., 1975, Washington; conducting, choral literature.

Curtis-Verna, Mary V.,\* 1969, (Emeritus), A.B., 1943, Hollins; voice.

Dahlstrom, Robert,\* 1971, ‡(Drama), M.A., 1967, Illinois (Champaign-Urbana); drama, scene design.

Dempster, Stuart R.,\* 1968, M.A., 1967, San Francisco State; trombone.

Eastman, Carol M.,\* 1967, ‡(Anthropology), Ph.D., 1967, Wisconsin; linguistics.

Eichinger, Walter E., 1936, (Emeritus), M.Mus., 1933, Northwestern; organ.

Erös, Peter,\* 1989, Diploma, 1956, Franz Liszt Academy; orchestra and opera.

Grossman, Arthur,\* 1968, Diploma, 1955, Curtis; bassoon.

Harman, R. Alec, 1967, (Emeritus), A.R.C.M., G.R., S.M., 1943-49, Royal Academy; music history and literature.

Heinitz, Eva Marie, 1948, (Emeritus), studied at State Academy of Music (Berlin); violoncello.

Hokanson, Randolph,\* 1949, (Emeritus), studied with Dame Myra Hess, Howard Ferguson (London); piano.

Irvine, Demar, 1937, (Emeritus), M.A., 1931, California (Berkeley); Ph.D., 1937, Harvard; music history and literature.

Kaplan, Abraham,\* 1977, Postgraduate Diploma, 1957, Juilliard; conducting.

Kechley, Gerald,\* 1953, (Emeritus), M.A., 1950, Washington; theory/composition.

Kind, Silvia E., 1969, (Emeritus), Konzert-Reifeprüfung, 1934, Hochschule für Musik (Berlin); harpsichord.

Lishner, Leon, 1964, (Emeritus), B.S.S., 1937, City College (New York); voice.

Lundquist, Barbara R.,\* 1966, (Emeritus), M.S., 1959, Montana State; D.M.A., 1973, Washington; music education, systematic musicology, sociomusicology, music instruction, ethnomusicology in school.

McCabe, Robin L.,\* 1987, M.Mus., 1973, Washington; D.M.A., 1976, Juilliard; piano.

McColl, William D.,\* 1968, Graduate, 1955, State Academy of Music (Vienna); clarinet.

Moore, John T.,\* 1948, (Emeritus), M.Mus., 1941, Illinois; piano.

Munro, Kathleen, 1929, (Emeritus), M.A., 1927, Columbia; Ph.D., 1937, Washington; music history and literature.

Neuman, Daniel M.,\* 1978, (Anthropology), Ph.D., 1974, Illinois; ethnomusicology.

O'Doan, Neal D.,\* 1966, M.Mus., 1961, University of the Pacific; Post Graduate Diploma, 1962, Juilliard; piano.

Rahn, John,\* 1975, M.F.A., 1972, Ph.D., 1974, Princeton; theory/composition.

Sakata, Hiromi Lorraine,\* 1977, (Anthropology), M.A., 1968, Ph.D., 1976, Washington; ethnomusicology.

Saks, Toby,\* 1976, M.S., 1966, Juilliard; violoncello.

Siki, Bela,\* 1966, Dipl. de Virtuosité, 1948, Conservatoire de Musique (Switzerland); piano.

Skowronek, Felix E.,\* 1968, B.Mus., 1956, Curtis; flute.

Smith, William O.,\* 1966, (Emeritus), M.A., 1952, California (Berkeley); theory/composition.

Sokol, Vilem,\* 1948, (Emeritus), Grad. Cert., 1939, Conservatory of Music (Prague); M.Mus., 1946, Oberlin; violin, viola.

Staryk, Steven S.,\* 1987, studied at the Royal Conservatory of Music (Toronto); violin.

Storch, Laila,\* 1968, (Emeritus), Diploma, 1945, Curtis; B.A., 1964, Wilkes; oboe.

Terry, Carole R.,\* 1979, M.Mus., 1973, Eastman School of Music (Rochester); D.M.A., 1977, Stanford; organ, harpsichord.

Terry, Miriam, 1930, (Emeritus), M.A., 1948, Washington; music history and literature.

Thome, Diane D.,\* 1977, M.A., 1966, Pennsylvania; M.F.A., 1970, Ph.D., 1973, Princeton; theory/composition.

Tufts, Paul D., 1958, (Emeritus), M.A., 1951, Washington; theory/composition.

Verrall, John W., 1948, (Emeritus), Cert. of Mus., 1932, Liszt Conservatory (Budapest); theory/composition.

Zsigmondy-Liedemann, Denes, 1972, (Emeritus), Masterclass, 1943, Liszt Academy (Budapest); violin.

### Associate Professors

Bauman, Thomas A.,\* 1989, M.A., 1973, Ph.D., 1977, California (Berkeley); music history and literature.

Benshoof, Kenneth W., 1963, (Emeritus), M.A., 1963, San Francisco State; theory/composition.

Berendsen, Emilie,\* 1988, M.A., 1963, Washington; voice.

Bernard, Jonathan W.,\* 1987, M.A., 1973, M.Phil., 1975, Ph.D., 1977, Yale; theory.

Bozarth, George S., Jr.,\* 1978, M.F.A., 1973, Ph.D., 1978, Princeton; music history and literature.

Campbell, Patricia Shehan,\* 1989, M.M., 1975, Akron; Ph.D., 1981, Kent State; music education.

Collins, Douglas P.,\* 1980, ‡(Comparative Literature, Romance Languages and Literature), M.A., 1972, Ph.D., 1978, Missouri; romance languages.

Cooper, Elneta A.,\* 1972, (Emeritus), M.Ed., 1959, Wayne State; D.Ed., 1971, Oregon; music education.

Ellingson, Ter,\* 1981, M.A., 1970, (Anthropology), Chicago; Ph.D., 1979, Wisconsin (Madison); ethnomusicology.

Geissmar, Else Johanna-Marie, 1947, (Emeritus), M.Mus., 1944, Michigan; piano.

Jacobs, Sue Ellen,\* 1974, ‡(Anthropology, Women Studies), M.A., 1966, Ph.D., 1970, Colorado; anthropology.

Jussila, Clyde F.,\* 1971, (Emeritus), M.S., 1951, Kansas State; music education.

Kappy, David L.,\* 1979, M.M., 1971, Wisconsin; horn.

Keefe, Douglas H.,\* 1984, M.S., 1977, Illinois Institute of Technology; Ph.D., 1981, Case Western Reserve; systematic musicology.

Rosinburn, Ralph R.,\* 1948, (Emeritus), M.A., 1948, Washington; opera production.

Salzman, Timothy,\* 1987, M.Mus., 1979, Northern Illinois; wind ensembles.

Shumsky, Eric G.,\* 1988, Diploma, 1975, Juilliard; viola.

Starr, Lawrence,\* 1977, Ph.D., 1973, California (Berkeley); music history and literature.

Waterman, Christopher A.,\* 1985, M.A., 1981, Ph.D., 1986, Illinois; ethnomusicology.

### Assistant Professors

Durand, Joel-Francois, 1991, Ph.D., 1988, State University of New York (Stony Brook); composition.

Goolsby, Thomas,\* 1991, M.M.E., 1979, Georgia; Ed.D., 1987, Illinois; music education.

Karpen, Richard,\* 1989, M.A., 1986, D.M.A., 1989, Stanford; theory/composition.

Kauffman, William H., 1989, (Research), M.A., 1981, Ph.D., 1986, Washington; systematic musicology.

Laden, Bernice, 1990, (Research), M.A., 1985, Ph.D., 1989, Washington; systematic musicology.

Seales, Marc, 1987, B.A., 1978, Western Washington; jazz studies, keyboard.

Taricani, JoAnn,\* 1980, M.A., 1977, Ph.D., 1986, Pennsylvania; music history and literature.

### Senior Artist in Residence

Patrick, Julian, 1990, B.M., 1950, Cincinnati Conservatory of Music; voice.

### Artists in Residence

Bergman, Lisa, 1988, B.A., 1978, Washington; piano.

Crusoe, Michael, 1990, B.Mus.Ed., 1974, Missouri; tympani.

Davis, Raymond J., 1989, Diploma, 1959, Juilliard; violoncello.

Lieberman, Barry, 1991, B.M., 1971, Cleveland Institute of Music; string bass.

Schwede, Walter J., 1989, M.M., 1974, Catholic University of America; violin.

Tindemans, Margriet, 1987, Diploma, 1972, Maastricht (Holland); viola da gamba, recorder.

### Lecturers

Bissell, William E., 1970, M.S., 1956, Illinois; marching band.

Brockman, Michael, 1987, M.Mus., 1982, New England Conservatory; saxophone.

Collier, Thomas, 1980, B.A., B.Mus., 1971, Washington; percussion.

Cummings, Roy M., 1970, B.A., 1961, Washington; trumpet, jazz.

Deacon, Theodore, 1990, D.M.A., 1990, Washington; opera production.

Duisberg, Robert A.,\* 1988, M.M., 1977, D.M.A., 1980, M.S., 1982, Ph.D., 1986, Washington; systematic musicology.

Herbolsheimer, Bern H., 1984, M.Mus., 1973, Washington; vocal coaching.

Klein, Alexandre H., 1991, B.M., 1987, Oberlin; oboe.

Novacek, Stephen, 1984, B.Mus., 1975, California State (Northridge); guitar.

Treece, Roger C., 1990, B.M., 1985, Northern Colorado; vocal jazz.

Vinikow, Peter N., 1989; electric bass, jazz studies.

Vokolek, Pamela C., 1968, M.Mus., 1965, Cleveland Institute; harp.

## Course Descriptions

### Courses for Undergraduates

#### Music

**MUSIC 110, 111, 112 First-Year Theory (3,3,3) A,W,Sp** *Durand* Study of basic musical concepts and terminology through a program of listening, analysis, and keyboard practice. To be taken concurrently with 113, 114, 115. Required for music majors.

**MUSIC 113, 114, 115 Ear Training (1,1,1) A,W,Sp** Development of aural skills through an emphasis on dictation, using sight-singing and keyboard skills as adjuncts. Development of ability to hear melodic, rhythmic, and harmonic elements of music accurately, and to commit them to notation. To be taken concurrently with 110, 111, 112. Recommended: concurrent enrollment in basic keyboard.

**MUSIC 116, 117, 118 Elementary Music Theory (2,2,2) A,W,Sp** For nonmusic majors. 116: For people with no hands-on music experience. Rudiments of music; notation of time, pitch small structures (e.g., some scales, chords, rhythmic patterns), some analysis. 117: For students who can read music having some performance experience. 118: For students who read music, have some performance experience, are familiar with scales, chords, intervals. Includes analysis composition in various styles. Prerequisites: some music training including ability to read music or 116 for 117; familiarity with scales, chords, intervals or 117 for 118.

**MUSIC 119 Music Fundamentals (2)** Course emphasizes the development of aural perception using musical examples from music cultures of the world. Primarily for non-majors.

**MUSIC 120 Survey of Music (5) A,W,Sp** Studies in listening with emphasis on the changing components of Western art music. Illustrated lectures, laboratory section meetings, and presentations by guest artists.

**MUSIC 121 The Orchestra (2)** Development of the orchestra and its literature.



**MUSIC 122 The Opera (2)** An introduction to opera through selected masterworks, from Monteverdi to the present. Primarily for non-majors.

**MUSIC 137, 138, 139 Class Instruction: Voice (1,1,1) A,W,Sp** Basic fundamentals of good singing: breathing, diction, voice focus. Materials include mainly early Italian art songs, some English and French songs. Designed primarily for Music Education majors. Prerequisites: audition and ability to sight read.

**MUSIC 160 Anglo-American Folk Music (5) W** Genres and styles from earliest roots to the 1960s; Anglo-American ballads, dance music, French and other European immigrant groups.

**MUSIC 161 American Musical Theater (5)** Historical and stylistic study of the development of the American musical theater. European roots in opera and operetta. Contributions from jazz and popular music. Selected musicals studied.

**MUSIC 162 American Popular Song (5) AWSp** Historical, social, and stylistic study of popular idioms from the late 19th century to the present. Most attention to contemporary idioms (rock, country-western, soul, disco). Various facets of the industry examined to learn how they influence taste and musical style.

**MUSIC 181 Composition (3, max 9) AWSp** One-hour private instruction and one-hour laboratory session each week. Intended to develop skill in creative musical expression. For composition majors only.

**MUSIC 207, 208, 209 Second-Year Ear Training (1,1,1) A,W,Sp** To be taken concurrently with 210, 211, 212. Prerequisites: 112 and 115.

**MUSIC 210, 211, 212 Second-Year Theory (3,3,3) A,W,S** Beale, Benshoof, Bernard, Durand, Karpen, Thome Practical writing and analytic experience in diatonic and chromatic harmony as it was used during the eighteenth and nineteenth centuries. To be taken concurrently with MUHST 213, 214, 215. Prerequisites: 112 and 115.

**MUSIC 216, 217, 218 Introductory Composition (2,2,2) A,W,Sp** For students not majoring in composition. Prerequisite: 112.

**MUSIC 237 Secondary Class Instruction: Voice (2, max. 6) AWSp** Continuation of basic fundamentals of good singing: breathing, diction, voice focus and repertoire. Designed for students not yet prepared for private instruction. For music majors only. Prerequisites: audition or jury; 139.

**MUSIC 270 World Popular Music (5) Waterman** A global survey of popular music, including Latin America, Africa, Eastern Europe, the Middle East, Asia, and the Pacific. Emphasis on students' ability to recognize styles and to analyze the social and historical processes that have shaped them.

**MUSIC 291 Composition (3, max. 9) AWSp** One-hour private instruction and one-hour laboratory session per week. Prerequisite: 191.

**MUSIC 300 Music of Greater Mexico (3)** Regional styles of Mexico; consideration of pre-Hispanic Indian origins and the music of Chicanos in the American Southwest.

**MUSIC 301 Piano Technology (3)** Evolution of the piano; intonation and temperament theory; principles of tuning, voicing, regulating, and evaluating pianos. Prerequisite: permission of instructor.

**MUSIC 310 Medieval/Renaissance Counterpoint (3) A** Bernard, Durand, Karpen, Thome Intensive study in the discipline of some contrapuntal style from the Medieval or Renaissance periods. Prerequisites: 212 and MUHST 215 or equivalent; to be taken concurrently with MUHST 313.

**MUSIC 311 Tonal Counterpoint (3) W** Beale, Bernard, Durand, Karpen, Thome Basic techniques of baroque counterpoint and introduction to the fugue.

Prerequisites: 212 and MUHST 215; to be taken concurrently with MUHST 314.

**MUSIC 312 Twentieth-Century Techniques (3) Sp** Practical writing and analytical study of twentieth-century composition techniques from Debussy to the present.

**MUSIC 316, 317, 318 Music Cultures of the World (5,5,5) A,W,Sp** 316: Near East, Central Asia, Far East, South and southeast Asia, Indonesia, and the Philippines. 317: Music of sub-Saharan Africa, Americas, and Oceania. 318: Folk and popular music in western and eastern Europe and the Americas.

**MUSIC 319 Afro-American Music (5)** Centers on Black music in the United States, but also clarifies the relationship of this music to the musics of other Afro-American cultures as well as to their African roots.

**MUSIC 326, 327, 328 Repertoire (2,2,2) A,W,Sp** For music majors.

**MUSIC 331 History of Jazz (3)** Survey of the major periods and styles of jazz, New Orleans jazz to the avant-garde and popular jazz of today. Studies the main characteristics of each style.

**MUSIC 334 Band Arranging (2) W** Prerequisite: 212.

**MUSIC 336 Jazz Arranging (2) A** Writing in jazz style for various instrumental combinations. To be able to arrange for modern jazz orchestra. Prerequisite: 212.

**MUSIC 338 Baroque Ornamentation (2)** Terry Musical ornamentation in France, Spain, England, Italy, and Germany from 1608 to 1800, with special reference to the harpsichord.

**MUSIC 343 Musical Acoustics (3) A** Keefe How musical instruments function and interact with acoustics of rooms, with particular emphasis upon musical aspects of acoustics.

**MUSIC 344 Psychology of Music (3) W** Carlsen Human response to musical phenomena, with particular emphasis on perception, learning, measurement, and functional applications.

**MUSIC 345 Sociology of Music (3) Sp** Lundquist Interrelationships between music and its social context. Specific musical phenomena and the social factors influencing their development.

**MUSIC 350, 351, 352 Choral Conducting (1,1,1) A,W,Sp** Kaplan Overview of choral conducting patterns. Score, voice warm-up, and intonation. Tempo fluctuation, left hand, diction, discipline. Designed for music and music education majors. Prerequisite: 212 for 350; 350 for 351; 351 for 352, or permission of instructor; to be taken concurrently with MUSEN 307, 507.

**MUSIC 366 Cylinders to Platters—A Survey of Recorded Music Since 1888 (3) A** Music as reflected through the influences of the recording industry and the development of related technologies. Examines social and artistic impacts that the recording age has brought to American and European musical cultures. Recommended: 120 and/or 162.

**MUSIC 367, 368, 369 Beginning Jazz Improvisation I, II, III (1,1,1) A,W,Sp** Beginning jazz improvisation techniques used in the performance of basic jazz styles such as the blues. Primarily for music majors. Prerequisite: 212 or permission of instructor.

**MUSIC 379 Junior Recital (1) AWSp** For participants in the Bachelor of Music degree program only.

**MUSIC 380, 381, 382 Instrumental Conducting (1,1,1) A,W,Sp** Acquaints the beginning conductor with beat patterns and their expressive modifications, basic rehearsal techniques and score study. Prerequisites: 212 or permission of the instructor.

**MUSIC 384 Ideas In Music (5) Taricani** Examines selected sources and compositions of music from the Western tradition (from the tenth through the twentieth centuries), in relation to the intellectual background of the periods and countries that produced them. Musical studies accompanied by assigned readings in philosophical, religious, literary, and artistic texts in addition to the primary readings in musical history.

**MUSIC 388 Jazz Pedagogy (2)** Stylistic and esthetic developments in the performance of jazz. Key musical ingredients in the evolution of jazz as an art form and the skills commensurate with teaching these. Designed for music majors

**MUSIC 389 World Music (2-3, max. 18) AWSp** World music traditions taught by visiting native artists. Consult ethnomusicology staff for current offerings. (Formerly MUSAP 489.)

**MUSIC 391 Composition (3, max. 9) AWSp** One-hour private instruction and one-hour laboratory session each week. Prerequisite: 291.

**MUSIC 395 Compositions with Synthesizers (3, max. 9) Karpen** Musical composition using special-purpose hardware music synthesizers, which may be interfaced to microcomputers in a music workstation system. Prerequisite: permission of instructor.

**MUSIC 401 Computer Music Seminar 1 (3)** Use of computers in musical composition, software digital sound synthesis, score generation, theoretical investigations. Prerequisites: 212 or 456 or PHYS 207 or programming experience; permission of instructor.

**MUSIC 402 Computer Music Seminar 2 (3)** Use of computers in musical composition, digital sound synthesis, digital signal processing. Hardware used includes NeXT computers, digital recorders. Software used includes CSound, common LISP, UNIX. Prerequisite: 401 or permission of instructor.

**MUSIC 403 Computer Music Seminar 3 (3)** Advanced use of computers for musical composition, digital sound synthesis, digital signal processing. Advanced synthesis techniques such as LPC for speech and vocal synthesis, phase vocoders, reverberation, and spatial location. Hardware used includes NeXT computers and peripherals. Software includes CSound, Common Lisp, C, and UNIX. Prerequisite: 402 or permission of instructor.

**MUSIC 425 Jazz History and Analysis (3) W** Collier Major eras and styles of jazz with emphasis on technical aspects of jazz music: composition, arranging, improvisation practices. Prerequisite: music major or permission of instructor.

**MUSIC 427 Music of Africa (3)** Music cultures of sub-Saharan Africa. Traditional styles and more recent developments. Open to all students with an interest in the area. Prerequisite: 317 or permission of instructor.

**MUSIC 428 Music of North India (3)** Classical music of North India, the Hindustani tradition with emphasis on the Dhrupad and Khyal styles. Recommended: some background in either ethnomusicology or South Asian Studies.

**MUSIC 430 Organology (3)** Systematic study of musical instruments, involving the history, acoustical phenomena, and physical topologies of instruments from around the world, with emphasis on non-Western music. Prerequisite: ethnomusicology major or permission of instructor.

**MUSIC 433 Music of Latin America (3)** The Indian, African, and European music of the Spanish-, French-, and Portuguese-speaking New World countries. Prerequisite: 318 or permission of instructor.

**MUSIC 434, 435, 436 Pedagogy (2,2,2) A,W,Sp** Principles of effective studio teaching; survey and evaluation of teaching materials.

**MUSIC 438 Problems In Contemporary Music Performance (3, max 9) AWSp** Kappy An active course examining and solving problems relevant to the suc-

cessful performance of 20th-century music. Preparation for complex rhythms, odd groupings, new notation, and extended performing techniques. Prerequisite: permission of instructor.

**MUSIC 439 Music of Indonesia and the Philippines (3)** Includes the gong culture traditions of Sumatra, Sunda, Java, Bali, Sunda Islands, and the Philippines. Open to students in music and to students with an interest in the area. Prerequisite: 316 or permission of instructor.

**MUSIC 444 Music of the Near East (3)** Sakata Classical and folk musical traditions of Iran, Turkey, and the Arab world. Prerequisite: 316 or permission of instructor.

**MUSIC 445 Selected Topics in Ethnomusicology (3, max 9) AWSp** Deals with topics not covered by regular courses in ethnomusicology. Frequently taught by visiting lecturers. Content varies with different instructors. Prerequisite: permission of instructor.

**MUSIC 447 Music of Southern India (3)** Classical music of South India, the Karnatic tradition, with emphasis on the concert repertoire. Recommended: background in either ethnomusicology or South Asian Studies.

**MUSIC 448 Instrumental Music of China (3)** Instrumental traditions of China from the earliest times to the present. Confucian philosophies that relate to music, theory, scale systems, cosmology. Recommended: background in either ethnomusicology or East Asian Studies.

**MUSIC 449 Vocal and Dramatic Music of China (3)** Vocal and dramatic traditions of China from the earliest times to the present, including the relationship of music and language. Recommended: background in either ethnomusicology or East Asian Studies.

**MUSIC 450 Percussion Education Institute (2) S Collier, Crusoe** Intensive four-week institute focusing on techniques in percussion, timpani, and mallet performance. Intended for music educators with little or no percussion experience desiring additional training to enhance their careers as music teachers. Includes private instruction, master classes, and percussion ensemble participation. Prerequisite: MUSAP 217 or permission of instructor.

**MUSIC 451 Summer Jazz Institute (1) S Brockman, Collier, Cummings, Seales** Intensive one-week institute designed for the serious jazz student as well as for music educators. Six hours of daily instruction in jazz theory, ear-training, improvisation, arranging, as well as emphasis on rehearsal and performance techniques through sectional workshops and small group "jam sessions." Prerequisite: permission of instructor.

**MUSIC 454 Organ Pedagogy (3)** Terry Pedagogical approaches to organ techniques and performance practice, provides opportunity for practical application by means of student teaching.

**MUSIC 455 Choral Arranging (3) Sp** Primarily for choral conductors who need to modify, arrange or compose material to suit the capabilities of specific choral groups and performance situations. Prerequisite: senior standing or permission of instructor.

**MUSIC 456 Musical Applications of Digital Signal Processing (3)** Duisberg Digital signal processing applied to scientific investigations of musical systems, computer music, and digital audio. Applications using the music workstation. Prerequisites: 403 or 488 or programming competency and MATH 126.

**MUSIC 457 Audio Engineering (3)** Duisberg Acoustical and electrical circuit analysis. Audio instrumentation: physical models, computer-aided testing procedures, and audio applications. Prerequisite: MATH 126.

**MUSIC 458 Organ Repertoire: Middle Ages through Baroque (3)** Terry Analysis and performance practices of organ literature, Middle Ages

through baroque period. Development of the organ as musical instrument. Prerequisites: one 400-level history course, pre-1750, in addition to history core.

**MUSIC 459 Organ Repertoire: Bach to Present (3)** Terry Analysis and performance practices of organ literature, classical period through the twentieth century. Development of the organ as a musical instrument. Prerequisites: one 400-level history course, post 1750, in addition to history core.

**MUSIC 460 Advanced Vocal Repertoire: Pre-Nineteenth Century Art Songs (2, max. 6)** Professional preparation of pre-nineteenth century songs with a view to total artistic-musical realization in performance. Appropriate style, character, balance, phrasing, diction, and projection for vocalists and pianists. Prerequisite: 326, 327, 328 or permission of instructor.

**MUSIC 461 Advanced Vocal Repertoire: Nineteenth Century Art Songs (2, max. 6)** Professional preparation of works from the literature of nineteenth-century German lieder, with a view to total artistic-musical realization in performance. Appropriate style, character, balance, phrasing, diction, and projection for vocalists and pianists. Prerequisite: 326, 327, 328 or permission of instructor.

**MUSIC 462 Advanced Vocal Repertoire: Twentieth Century Art Songs (2, max. 6)** Preparation of works from the twentieth-century repertoire of French, German, Italian, Spanish, and English songs, with a view to total artistic-musical realization in performance. Appropriate style, character, balance, phrasing, diction, and projection for vocalists and pianists. Prerequisite: 326, 327, 328 or permission of instructor.

**MUSIC 464 Jazz Laboratory (1, max. 9)** Seales Forum for testing new technical skills, improvisational techniques, and jazz compositions and/or arrangements in a formal laboratory setting. Prerequisite: concurrent enrollment in MUSAP 400 or higher, or permission of instructor.

**MUSIC 467, 468, 469 Advanced Jazz Improvisation I, II, III (1,1,1) A,W,Sp Collier, Seales** Performance techniques in jazz improvisation for the advanced student. Prerequisite: 369, 467 for 468; 468 for 469; or permission of instructor.

**MUSIC 470 Contemporary Theories I: Tonal Music (3)** Recent tonal theories, including an introduction to the various developments of the theories of Heinrich Schenker; not restricted to music written before 1900. Prerequisites: 312 and MUHST 215, or permission of instructor.

**MUSIC 471 Contemporary Theories II: Non-Tonal Music, 1900-1950 (3)** Includes both "free atonal" and "classical serial" music. Systematic analysis of works of Schoenberg, Webern, Berg and others. Prerequisites: 312 and MUHST 215, or permission of instructor.

**MUSIC 472 Contemporary Theories III: Seminar in New Music (3, max. 6)** Continuation of 471. Emphasis on the many organizational systems aspiring to extend or replace tonality: late Stravinsky and other semiserial matrix systems; "total serialism" and "systematic serialism" developed by and from Milton Babbitt; recent developments in non-serial "pitch-centric" and "set-centric" systems. Prerequisite: 471 or permission of instructor.

**MUSIC 473, 474 Keyboard Harmony and Transposition (3,3) A,W Terry** Keyboard harmonization from the baroque period to present; transposition of vocal and instrumental pieces to different pitch levels. Prerequisite: 312 for 473; 473 for 474, or permission of instructor. (Offered alternate years.)

**MUSIC 475 Figured Bass Realization (3) Sp Terry** Various styles of continuo realization for keyboardists, emphasizing Bach cantatas, Haydn symphonies, and Mozart operas. Prerequisite: 473 or permission of instructor. (Offered alternate years.)

**MUSIC 476 Advanced Vocal Repertoire: Seventeenth and Eighteenth Centuries (2) A** Opera reper-

toire, 1600 to the Bel Canto era (Bellini, Rossini, Donizetti); style, traditions, embellishments in Italian, French, and German arias. Prerequisites: 326, 327, 328 or permission of instructor.

**MUSIC 477 Advanced Vocal Repertoire: Nineteenth Century (2) W** Opera repertoire, the post Bel Canto era through Verdi, Puccini and verismo, and significant German, French, and Slavic repertoire. Prerequisites: 326, 327, 328 or permission of instructor.

**MUSIC 478 Advanced Vocal Repertoire: Twentieth Century (2) Sp** Opera repertoire, twentieth-century opera literature (Barber, Menotti, Bartok, Dvorak); understanding of style, character and overall artistic and musical needs of the present. Prerequisites: 326, 327, 328 or permission of instructor.

**MUSIC 479 Senior Recital (1) AWSp**

**MUSIC 480 The Anthropology of Music (3)** Analysis of aspects of anthropological thought influential in ethnomusicology. Critical evaluation of dominant theoretical schools and modes of explanation (e.g., evolutionist, diffusionist, historical particularist, structuralist, functionalist, symbolist, semiotic) through detailed examination of seminal texts. Joint with ANTH 430. Prerequisite: ethnomusicology major or permission of instructor.

**MUSIC 481 Choral Repertoire: Sixteenth and Seventeenth Centuries (3)** Conlon Sacred and secular choral literature from the Renaissance through the early baroque, covering Europe and England. Various genres and styles of major composers, including performance practice, rehearsals, and conducting. Prerequisite: senior standing or above, or permission of instructor.

**MUSIC 482 Choral Repertoire: Eighteenth Century (3)** Conlon Sacred and secular choral literature of the baroque, covering mainland Europe and England. Choral works of Bach, his predecessors, and contemporaries. Stylistic analysis and study of performance practice. Prerequisite: senior standing or above or permission of instructor.

**MUSIC 483 Choral Repertoire: Nineteenth Century (3)** Conlon Sacred and secular choral literature of the nineteenth century, covering mainland Europe and England. Analysis of accompanied and a cappella choral works by major composers with implications for conducting and programming of literature. Prerequisite: senior standing or above or permission of instructor.

**MUSIC 484 Choral Repertoire: Twentieth Century (3)** Conlon Choral literature of the twentieth century, covering America, England, and mainland Europe. Various genres and styles, including score study and teaching strategies. Prerequisite: senior standing or above or permission of instructor.

**MUSIC 486 Practicum in Music Technology (3) Sp Duisberg** Classroom, laboratory, and field experience with audio equipment in performance and recording situations. Prerequisite: 457 or permission of instructor.

**MUSIC 487 Tonal Counterpoint (3) Sp Beale, Durand, Karpen, Rahn** Evaluation of fugal practices from the baroque era to the present. Prerequisite: 311.

**MUSIC 488 Computer Applications to Music (3, max. 9)** Duisberg Music workstation applications using microcomputers, music synthesizers, and analog-to-digital converters: music editing and score production, transcription, waveform and spectral analysis, and introduction to programming.

**MUSIC 489 Special Topics in Music Theory (3, max. 9)** Prerequisites: 312, MUHST 314.

**MUSIC 490 Orchestration (3)** Study of the instruments of the orchestra and practical experience in combining them; to enable the student to score for various instrumental combinations. Ideally to be taken before band arranging or jazz arranging, but is not a pre-

requisite. Prerequisite: music major or permission of instructor.

**MUSIC 491 Composition (3, max. 18) AWSp** One-hour private instruction and one-hour laboratory session each week. Prerequisite: 391.

**MUSIC 492, 493 Opera Direction and Production (4, 4) A,W Deacon** Practical experience with problems of the theater. Prerequisite: permission of instructor.

**MUSIC 494 Music of Japan Until 1700 (3) Sakata** Gagaku, Biwa, shakuhachi, koto, and Noh genres. Open to students in music and East Asian area studies. Prerequisite: 316 or permission of instructor.

**MUSIC 495 Music of Japan After 1700 (3) Sakata** Shamisen, Bunraku, Kabuki, and Sankyoku traditions. Open to students in music and East Asian area studies. Prerequisite: 316 or permission of instructor.

**MUSIC 498 Senior Thesis (3, max. 9)** Design and completion of an individual research project and writing of a thesis under supervision of a faculty member. Required of students in the pre-Systematic Musicology major; available to others with the permission of the appropriate program adviser. Prerequisite: permission of instructor.

**MUSIC 499 Undergraduate Research (\*, max. 6) AWSp**

### Courses for Graduate Students Only

**MUSIC 501, 502, 503 Seminar in Musical Analysis (3,3,3)** 501: Chant to middle baroque. 502: High baroque through nineteenth century. 503: Impressionists to present.

**MUSIC 511 Seminar in Field and Laboratory Methods (3)** Methodology of research in ethnomusicology along with practical experience in recording and processing field and laboratory materials. Prerequisite: graduate student standing in ethnomusicology or permission of instructor.

**MUSIC 512 Seminar in Ethnomusicology (3, max. 18)** Study of methodological procedures in ethnomusicology applied to specific research problems. Prerequisite: graduate student standing in ethnomusicology or permission of instructor.

**MUSIC 514 Proseminar in Systematic Musicology (3) Carlsen** Examination of the principal research literature in the areas of systematic musicology.

**MUSIC 521 Seminar in Music Perception (3, max. 9) Carlsen** Current state of research in the aural perception of musical sounds in context. Prerequisite: 344 or 544 or permission of instructor.

**MUSIC 523 Seminar in Music and Socialization (3, max. 9) Lundquist** The socialization process and music, including the interaction whereby music culture is learned. Prerequisite: 345 or 545 or permission of instructor.

**MUSIC 526, 527, 528 History of Theory (3,3,3) 526:** Ancient, medieval, early Renaissance. 527: Renaissance, baroque, early classic. 528: Classic, romantic, twentieth century.

**MUSIC 529 Aural Analysis (3)** Formal structural and stylistic analysis of music based on the aural rather than the printed form of music. Develops and uses a vocabulary of stylistic features for identification of musical examples, which are drawn from various parts of the world.

**MUSIC 530 Seminar in Music Cognition (3, max. 9) Carlsen** Study of research literature in cognition and music cognition, particularly as it relates to nonverbal musical experience. Prerequisite: 344 or 544 or permission of instructor.

**MUSIC 531 Proseminar in Ethnomusicology (3)** Theoretical and methodological practices in ethnomu-

sicology based on existing major writings. Critical evaluations of works with a broad view toward developing ethnomusicological research. Prerequisite: permission of instructor.

**MUSIC 532 Opera Direction and Production (4 or 6, max. 12) AWSp Deacon** Practical experience with problems of the opera theatre.

**MUSIC 533, 534, 535 Preceptorial Readings in Ethnomusicology (5,5,5) A,W,Sp** Significant ethnomusicological literature on the major music cultures. Prerequisite: graduate student standing in ethnomusicology and permission of instructor.

**MUSIC 536 Transcription and Analysis (3)** Study of practice in different notational analytical systems used in non-Western music. Prerequisite: graduate student standing in ethnomusicology and permission of instructor.

**MUSIC 537 Seminar on Opera (3, max. 6)** Seminar in music history, providing a complement to history of opera series (MUHST 407, 413, 419). Prerequisite: MUHST 500.

**MUSIC 541 Seminar in Music and Society (3, max. 9) Lundquist** Examination of human needs and prototypes of trends in current society and the potential of music to satisfy those needs. Prerequisite: 345 or 545 or permission of instructor.

**MUSIC 543, 544, 545 Preceptorial Readings in Systematic Musicology I, II, III (3,3,3) A,W,Sp Keefe, Carlsen, Lundquist** Examines the significant research literature on acoustical, psychological, and social systems operating in music.

**MUSIC 547 Seminar in Music Technology (3, max. 9) W Duisberg** Current issues, recent research, and developments in music technology with emphasis on computer applications. Prerequisites: 343, 456, and 488, or permission of instructor.

**MUSIC 551 Practicum in Music Instruction (3, max. 9) AWSp** Practical application and validation of results of investigation in curriculum, music teaching and learning, performance and theoretical studies. Prerequisite: teaching experience or permission of instructor.

**MUSIC 555 Systematic Methods of Music Research (3) Carlsen** Seminar in problem identification and definition, theory development, research design, data analysis and interpretation; an examination of the philosophy of science in music research.

**MUSIC 556 Seminar in Music Acoustics (3, max. 9) Keefe** Current research issues selected from acoustics of rooms and instruments, subjective musical acoustics, and computer applications to music research. Prerequisite: permission of instructor.

**MUSIC 559 Master's Recital (3) AWSp** Public performance for students in the Master of Music degree program.

**MUSIC 570 Seminar in Tonality (3, max. 9) Bernard, Rahn** Advanced theoretical and analytical work in triadictonal music and related systems. Prerequisite: 470.

**MUSIC 571 Seminar in Serialism (3, max. 9) Bernard, Rahn** Advanced theoretical and analytical work in serialism and other nontonal systems. Prerequisite: 471 or equivalent.

**MUSIC 575 Seminar in Theory (3, max. 18) Bernard, Rahn** Development and discussion of current student and faculty research in compositional/analytical theory and metatheory.

**MUSIC 576 Critical Theory of Music (3, max. 18)** Philosophical foundations of the criticism of music, including relevant contemporary thought in the criticism of literature and the other arts.

**MUSIC 580, 581, 582 Advanced Conducting (3, max. 9; 3, max. 9; 3, max. 9) A,W,Sp**

**MUSIC 583 Advanced Choral Conducting (3, max. 27) Kaplan**

**MUSIC 589 World Music Laboratory (3, max. 18) AWSp** World music traditions taught by visiting artists with emphasis on cultural pedagogy and traditional theory. The particular culture studied changes from year to year. Required of all graduate students in ethnomusicology.

**MUSIC 590 Doctoral Recital (2-6, max. 18) AWSp** Public performance for students in the Doctor of Musical Arts degree program.

**MUSIC 591 Graduate Composition (\*) AWSp Beale, Bernard, Benshoof, Durand, Karpen, Rahn, Thorne**

**MUSIC 595, 596, 597 Seminar in Systematic Field and Laboratory Research (3, max. 9; 3, max. 9; 3, max. 9) A,W,Sp** Various methodologies of research in systematic musicology, state of the science in specific musical problems. Practical experience in data collection and analysis for seminar presentations. Prerequisite: 555, which may be taken concurrently.

**MUSIC 599 Advanced Selected Topics (1-3, max. 27)** Selected readings on current issues and problems in music. Prerequisite: permission of a supervising music faculty member.

**MUSIC 600 Independent Study or Research (\*) AWSp**

**MUSIC 700 Master's Thesis (\*) AWSp**

**MUSIC 800 Doctoral Dissertation (\*) AWSp**

### Courses for Undergraduates

#### Music History

Courses 400 through 424—Prerequisite: 314.

**MUHST 213, 214, 215 Music After 1750 (3,3,3) A,W,S** In-depth survey of music from the Enlightenment to the present, through study of the major figures and characteristic genres of the following three periods: 213: The age of Haydn, Mozart, and Beethoven; 214: Romanticism in nineteenth-century music; 215: twentieth-century music. Introduction to the study of music history on the college level, with development of appropriate listening, analytical, and critical skills. Prerequisites: MUSIC 112, 115 for 213; 213 for 214; 214 for 215. Taken concurrently with MUSIC 210, 211, 212. For nonmajors, MUSIC 120 and the ability to follow a score.

**MUHST 260 Orchestral Music (5)** Orchestral music from its beginnings in the seventeenth century through recent developments; evolution of the symphony.

**MUHST 261 Mozart (5)** Introduction to Mozart's music and to musical life in Habsburg Austria during the Enlightenment. Mozart's musical personality studied through masterpieces in all genres, with principal emphasis on listening. Ability to read music not required.

**MUHST 262 Introduction to Twentieth-Century Music (3) Starr** Listener's survey of important composers and trends from Debussy through electronic music. Prerequisite: 120 or permission of instructor.

**MUHST 313, 314 Music Before 1750 (3,3) A,W** 313: Sacred and secular music of the Middle Ages and Renaissance; 314: Music in the Baroque era, from Monteverdi to Bach, and its relationship to contemporary artistic, cultural, and political trends. Prerequisites: 215 and MUSIC 212 for 313; 313 for 314; to be taken concurrently with MUSIC 310, 311.

**MUHST 330 Music in the United States (5)** Contribution of music to the development of American culture.

**MUHST 332 Music in European Society: Antiquity to 1700 (5)** Music and its relationship to aspects of European culture and society—philosophy, politics, social conditions, and the visual arts from antiquity to

1700. Prerequisite: MUSIC 120 or equivalent background.

**MUHST 333 Music in European Society: 1700 to Present (5) Sp** Music as related to other aspects of modern European culture and society—philosophy, politics, social conditions, and the visual arts. Prerequisite: MUSIC 120 or equivalent.

**MUHST 339 Opera (5) W** Contributions of music, text, and staging; study of representative works concentrating on problems of combining these elements into a composite work of art.

**MUHST 400 Medieval Music: To 1400 (3)** Gregorian chant through Machaut and Landini.

**MUHST 401 Early British Music: 1300-1700 (3)** Examines the history of British music from its earliest polyphony through the music of Purcell. Stylistic features of English music studied, including medieval polyphony, Tudor music, Elizabethan music, and 17th-century music through Purcell.

**MUHST 402 Late Renaissance Secular Music: 1525-1630 (3)** The madrigal in Italy, England, and Germany. The Chanson, Jannequin through Lassus.

**MUHST 403 Late Renaissance Sacred and Instrumental Music: 1525-1630 (3)** Latin church music. Willaert through G. Gabrieli; early Reformation church music, Walther through Gibbons; instrumental music, Cabezon, the English virginal school, and Sweelinck.

**MUHST 404 Baroque Keyboard Music (3)** Forms and styles: Frescobaldi through J.S. Bach and C.P.E. Bach.

**MUHST 405 Orchestral Music: 1620-1760 (3)** Corelli through the Mannheim School

**MUHST 406 Baroque Choral Music (3)** Monteverdi through Handel.

**MUHST 407 Baroque Opera (3)** Opera of the Baroque period.

**MUHST 408 Keyboard Music: 1760-1830 (3)** Haydn through Schumann.

**MUHST 409 Chamber Music: 1760-1830 (3)** Haydn through Schubert.

**MUHST 410 Orchestral Music: 1760-1830 (3)** Haydn through Berlioz.

**MUHST 411 Art Song, 1760-1830 (3)** The art song in European culture during the classical and early romantic periods.

**MUHST 412 Choral Music: 1750-1830 (3)** Large works for chorus and orchestra. Haydn through Berlioz.

**MUHST 413 Opera: 1750-1830 (3)** Gluck through Bellini.

**MUHST 414 Keyboard Music: 1830-1915 (3)** Liszt through Debussy.

**MUHST 415 Chamber Music: 1830-1915 (3)** Schumann through Ravel.

**MUHST 416 Orchestral Music: 1830-1915 (3)** Liszt and Brahms through early Schoenberg and Stravinsky.

**MUHST 417 Art Song: 1830-1915 (3)** Bozarth The Lieder of Schumann, Brahms, Wolf, Strauss, Mahler, and Schoenberg.

**MUHST 418 Choral Music: 1830-1915 (3)** Selected choral masterpieces. Brahms through Britten.

**MUHST 419 Opera: 1830-1915 (3)** Wagner through Puccini.

**MUHST 420 Authenticity and Performance (3)** Bauman The practical and philosophical issues raised by historically informed performance of early music on period instruments.

**MUHST 421 Music Criticism (3)** Starr Study of the various forms of music criticism, with an emphasis on the writing of valid examples and evaluation of one's own work along with that of others—classmates, journalists, and academic critics.

**MUHST 423 Twentieth-Century Music: to 1945 (3)** Starr Intensive study of selected composers and works exemplifying the new vocabularies, grammars, and styles of the early part of this century.

**MUHST 424 Music Since 1945 (3)** Starr Diversity of the contemporary musical scene. Vocabularies appropriate for the description and understanding of the new music, developed through study of representative composers and works, and appropriate readings.

**MUHST 426 American Popular Music (3)** Starr An in-depth consideration of American popular music styles and repertory from about 1920 to the present day. Analysis of representative pieces; consideration of critical and aesthetic issues relating to popular music; relationship of popular music to "art" music and to American culture and society. Prerequisites: 314 and MUSIC 312.

**MUHST 429 Music, Literature, and the Arts (3)** Literary and visual art works that include musical subject matter and forms; musical genres that incorporate such other arts as opera and ballet. Related philosophical writings. Includes works of a particular time period or investigation of a specific problem in comparative arts. Prerequisite: major in one of the arts, comparative arts, or related humanities field, or permission of instructor.

**MUHST 497 Special Topics in Music History (1-3, max 6)** Topics vary each quarter.

### Courses for Graduate Students Only

**MUHST 500 Seminar in Methods of Music Research (3) AW Taricani** Explores various critical approaches to research in music at the graduate level, examining specialized bibliographical resources, controversial arguments about musical issues, and other matters of musical criticism required to begin advanced study of music. Prerequisite for all graduate music history courses except 515.

**MUHST 503 Readings in Medieval and Renaissance Music (5) Taricani** Musical styles, genres, and forms of the middle ages and Renaissance. Focuses upon musicological problems and controversy related to music composed between ca. 1000 and 1600. Prerequisite: permission of instructor.

**MUHST 504 Seminar in Medieval Music (3, max. 6)** Prerequisite: 500.

**MUHST 505 Seminar in Renaissance Music (3, max. 6)** Prerequisite: 500.

**MUHST 506 Seminar in Baroque Music (3, max. 6)** Bozarth Prerequisite: 500.

**MUHST 508 Seminar in the Viennese Classical Period: 1760-1830 (3, max. 6)** Starr Prerequisite: 500.

**MUHST 509 Seminar in Nineteenth-Century Music: 1830-1890 (3, max. 6)** Bozarth Prerequisite: 500.

**MUHST 510 Seminar in Music Since 1890 (3, max. 6)** Starr Prerequisite: 500.

**MUHST 515 Seminar in Medieval and Renaissance Notation (5)** Gregorian chant through sixteenth-century prints.

**MUHST 519 Seminar in Modern Editorial Procedures (5)** Bozarth Study of modern procedures for preparing critical editions. Related areas of study may include analysis of musical style and historical and performance problems inherent in works being edited.

**MUHST 520 Seminar in American Music (3, max 6)** Starr Research in the life, works, and times of compos-

ers in the United States from colonial days to the present. Prerequisite: 500 and undergraduate work in the history and analysis of twentieth century music.

### Courses for Undergraduates

#### Music Education

**MUSED 200 Music and the Child (3) AWSp** Introductory orientation to music designed to acquaint the student with the structural and esthetic elements in music and those music-related processes of self-expression and communication basic to a child's education. Prerequisite to the course in instructional methodology.

**MUSED 340 Music in Education (3) AW Campbell, Goolsby** An orientation to the broad scope of issues regarding music in the schools (K-12), including curriculum, the development of instructional strategies, and evaluation techniques.

**MUSED 431 Curriculum in Music Education (3, max. 6) Campbell, Goolsby** Principles and practices of curriculum design applied to the development of the music curriculum. Individual or group work on elementary and secondary school music curriculum projects. Prerequisite: music teaching, student teaching, or permission of instructor.

**MUSED 432 The General Music Class (3) Sp Lundquist** The teaching of music and its literature in music classes other than traditional ensembles from grade four through adults.

**MUSED 440 Music for Children (3) A Campbell** Identification and selection of appropriate objectives, materials, teaching strategies and evaluation techniques used in teaching music from birth through grade 3, with consideration of various approaches (e.g., Dalcroze, Kodaly, Orff) for early childhood development in music.

**MUSED 442 Instrumental Curriculum: Methods and Materials (3) Goolsby** Study of the organization and administration of school instrumental music; the selection and use of materials and teaching strategies from beginning to advanced levels of instrumental instruction.

**MUSED 443 Choral Curriculum: Methods and Materials (3) W Conlon, Lundquist** Study of the organization and administration of school choral music; the selection and use of materials and teaching strategies from beginning to advanced levels of choral instruction. Prerequisites: 340 and permission of instructor.

**MUSED 452 Ethnomusicology in the Schools (3) W Lundquist** Issues, teaching materials, and techniques involved in incorporating music cultures of United States and related world music repertoires in K-12 classroom instruction.

**MUSED 453 Approaches to Classroom Instruction: K-12 (3) Campbell** Examines such major instructional approaches as MMCP, Orff, Kodaly, and Dalcroze. Included are the philosophy of each and the methods, materials, and instructional skills needed for classroom application. Prerequisite: 340 or permission of instructor.

**MUSED 465 Seminar in Field Experience (1-3, max. 3) Goolsby** Observation and analysis of teaching skills and management of music classes. Prearranged assignment includes 20 hours of observation for each credit. Supervised teaching participation required when appropriate. Prerequisite: 340 or permission of instructor.

**MUSED 496 Special Topics in Music Education (1-3, max 10) S** Special studies designed to reflect contemporary emphases and concerns in the music education profession.

## Courses for Graduate Students Only

**MUSED 524 Seminar in Music Education (3)** Special problems in the teaching and supervision of music in the elementary grades. Prerequisite: one year of teaching experience.

**MUSED 525 Seminar in Music Education (3)** Special problems in the teaching and administration of music in the secondary school and community college. Prerequisite: one year of teaching experience.

**MUSED 540 History of American Music Education (3)** *Goolsby* A chronological examination of individual, social, and political events, and educational philosophies, that characterized the development of music instruction in American schools from colonial times to the present.

**MUSED 542 Comparative Music Education (3)** *Campbell* A transcultural examination of philosophy and practice of music instruction.

**MUSED 550 Proseminar in Music Education (3)** Examination of the major literature in the philosophy, history, psychology, and sociology of formal school music instruction.

**MUSED 561 Seminar in Theories of Music Instruction (3, max. 9)** *Carlsen, Lundquist* Theories of music instruction, with special attention to curriculum, instructional procedures, and assessment of learning. Prerequisite: 555 or permission of instructor.

## Courses for Undergraduates and Graduates

### Music Ensemble

*Courses 100 and 302 are open to all students without audition. All other ensembles are open to majors and nonmajors with an audition or permission of instructor. Graduate students should register for the 500-level ensemble courses.*

**MUSEN 100 University Singers (1, max. 15) AWSp**

**MUSEN 300, 500 University Symphony Orchestra (1, max. 15 for 300; 1, max. 9 for 500) AWSp**

**MUSEN 301, 501 Wind Ensemble (1, max. 15 for 301; 1, max. 9 for 501) AWSp** *Salzman*

**MUSEN 302, 502 Symphonic Band (1, max. 10 for 302; 1, max. 6 for 502) WSp** *Salzman*

**MUSEN 303, 503 Marching Band (2, max. 10 for 303; 2, max. 6 for 503) A** *Bissell*

**MUSEN 304, 504 Percussion Ensemble (1, max. 12 for 304; 1, max. 9 for 504) AWSp** *Collier*

**MUSEN 305, 505 Brass Ensemble (1, max. 12 for 305; 1, max. 9 for 505) Kappy**

**MUSEN 306, 506 Woodwind Ensemble (1, max. 12 for 306; 1, max. 9 for 506) Skowronek**

**MUSEN 307, 507 University Oratorio Chorus (1, max. 15 for 307; 1, max. 9 for 507) AWSp** *Kaplan*

**MUSEN 325, 525 Accompanying (2, max. 30 for 325; 2, max. 18 for 525) AWSp** *Bergman*

**MUSEN 340, 540 Vocal Jazz Ensemble (1, max. 6 for 340; 1, max. 9 for 540) AWSp**

**MUSEN 345, 545 Jazz Workshop (1, max. 12 for 345; 1, max. 9 for 545) AWSp** *Collier, Seales*

**MUSEN 346, 546 Studio Jazz Ensemble (1, max. 6 for 346; 1, max. 9 for 546) AWSp** *Cummings*

**MUSEN 347, 547 Opera Chorus (1, max. 12 for 347; 1, max. 9 for 547) AWSp** *Kaplan*

**MUSEN 350, 550 University Chorale (1, max. 12 for 350; 1, max. 9 for 550) AWSp** *Conlon*

**MUSEN 351, 551 Madrigal Singers (1, max. 15 for 351; 1, max. 9 for 551) AWSp** *Conlon*

**MUSEN 361, 561 Piano Ensemble (1, max. 3 for 361; 1, max. 9 for 561) AWSp** *O'Doan* Study and performance of works for four hands at one or two pianos. Designed for upper-level piano majors or students with equivalent ability. Prerequisite: permission of instructor.

**MUSEN 368, 568 Harp Ensemble (1, max. 12 for 368; 1, max. 9 for 568) AWSp** *Vokalek*

**MUSEN 369, 569 Baroque Chamber Ensemble (1, max. 9 for 369; 1, max. 9 for 569) AWSp** *Terry, Tindemans* Prerequisite: permission of instructor.

**MUSEN 375, 575 Opera Workshop (1, max. 6 for 375; 1, max. 9 for 575) AWSp** *Deacon* Preparation of music theatre repertoire. Intended for the mature voice student. Prerequisite: permission of instructor.

**MUSEN 380, 580 Sinfonietta (1, max. 6 for 380; 1, max. 9 for 580) AWSp**

**MUSEN 381, 581 Chamber Music (1, max. 18 for 381; 1, max. 9 for 581) AWSp** Prerequisite: student is at MUSAP 300 level or above.

**MUSEN 382, 582 Opera Theatre (2, max. 6 for 382; 2, max. 18 for 582) AWSp** *Deacon* Public performance of roles in opera.

**MUSEN 383, 583 Collegium Musicum (1, max. 6 for 383; 1, max. 9 for 583) AWSp** *Tindemans*

**MUSEN 384, 584 Contemporary Group (1, max. 6 for 384; 1, max. 9 for 584) AWSp** *Dempster* Exploration of notation and performance problems in today's music; preparation for public performance.

**MUSEN 446 Advanced Studio Jazz Ensemble (1, max. 9) AWSp** *Cummings* Preparation and performance of material appropriate to large jazz ensemble concerts, clinics, and radio and television broadcasts. Prerequisite: permission of instructor. Recommended: three quarters of 346.

**MUSEN 465, 466, 467 Duo-Sonata Repertoire (2,2,2) A,W,Sp** 465: the classical period; 466: the romantic period; 467: the twentieth century. Prerequisite: undergraduate piano performance degree or permission of instructor.

## Courses for Undergraduates and Graduates

### Music Applied

*Open to majors and nonmajors by audition. Courses 300-319 are private instruction for nonmajors. Courses 500-519 are private instruction for graduate nonmajors and graduate performance majors who have not yet been formally admitted by jury examination to the 520-539 level. (Please note that graduate students must advance to the 520-539 level within the first three quarters of study or withdraw from the program.)*

**MUSAP 133, 134, 135 Basic Keyboard (2,2,2)** *Michaelian* Keyboard harmony and simple keyboard pieces. Class instruction. Prerequisites: ability to read notes (treble and bass clefs).

**MUSAP 136 Basic Jazz Keyboard (2, max 6)** *Seales* Basics of jazz and pop chord voicings, reading lead sheets, basic accompanying in various jazz and pop styles. Prerequisites: audition and basic knowledge of music theory.

**MUSAP 205 String Techniques (2, max. 12) AWSp** Designed to prepare music education students to teach beginning and intermediate strings in the public schools.

**MUSAP 210 Wind Techniques (2, max. 12) AWSp** Designed to prepare music education students to teach beginning and intermediate woodwinds and brass in the public schools.

**MUSAP 217 Percussion Techniques (2, max. 4) A** *Collier* The study of basic percussion techniques as they apply to music in the public schools. Acquaints the prospective music education major with percussion performance and teaching techniques. Prerequisite: music education major.

**MUSAP 218 Guitar Techniques (1, max. 3) AWSp** *Novacek* Includes exercises to develop a good basic technique emphasizing correct position and movement of both hands, basic folk song accompaniments including a variety of strums, finger picking patterns, hammering on and bass runs, reading guitar music, classical pieces, special effects, and access to other styles.

**MUSAP 219 Recorder Techniques (1) W**

**MUSAP 220 MIDI Systems Techniques (2)** Overview of MIDI (Musical Instrumental Digital Interface) technology and practical applications of other music technologies in the school environment. Primarily for music education majors.

**MUSAP 233, 234, 235 Secondary Piano (2,2,2)** Focus is on advanced keyboard skills and piano repertoire. Prerequisite: 135 for 233; 233 for 234; 234 for 235. Consists of a half-hour private lesson every week.

**MUSAP 239 Secondary Piano (2, max. 8)** Intermediate level keyboard repertoire. Private instruction. Prerequisite: 235.

**MUSAP 300, 500 Private Instruction: Voice (2-3, max. 45; 2-3, max. 45) AWSp,AWSp** *Berendsen, Curtis-Verna, Patrick*

**MUSAP 301, 501 Private Instruction: Piano (2-3, max. 45; 2-3, max. 45) AWSp,AWSp** *McCabe, Michaelian, O'Doan, Seales, Siki*

**MUSAP 302, 502 Private Instruction: Organ (2-3, max. 45; 2-3, max. 45) AWSp,AWSp** *Terry*

**MUSAP 303, 503 Private Instruction: Harpsichord (2-3, max. 45; 2-3, max. 45) AWSp,AWSp** *Terry*

**MUSAP 304, 504 Private Instruction: Violin-Viola (2-3, max 45; 2-3, max. 45) AWSp,AWSp** *Schwede, Shumsky, Staryk*

**MUSAP 305, 505 Private Instruction: Violoncello (2-3, max. 45; 2-3, max. 45) AWSp,AWSp** *Davis, Saks*

**MUSAP 306, 506 Private Instruction: Double Bass (2-3, max. 45; 2-3, max. 45) AWSp,AWSp** *Lieberman, Vinikow*

**MUSAP 307, 507 Private Instruction: Flute (2-3, max. 45; 2-3, max. 45) AWSp,AWSp** *Skowronek*

**MUSAP 308, 508 Private Instruction: Oboe (2-3, max. 45; 2-3, max. 45) AWSp, AWSp** *Klein*

**MUSAP 309, 509 Private Instruction: Clarinet (2-3, max. 45; 2-3, max. 45) AWSp,AWSp** *McColl*

**MUSAP 310, 510 Private Instruction: Bassoon (2-3, max. 45; 2-3, max. 45) AWSp,AWSp** *Grossman*

**MUSAP 311, 511 Private Instruction: Saxophone (2-3, max. 45; 2-3, max. 45) AWSp,AWSp** *Brockman*

**MUSAP 312, 512 Private Instruction: Horn (2-3, max. 45; 2-3, max. 45) AWSp,AWSp** *Kappy*

**MUSAP 313, 513 Private Instruction: Trumpet (2-3, max. 45; 2-3, max. 45) AWSp,AWSp** *Phillips*

**MUSAP 314, 514 Private Instruction: Trombone (2-3, max. 45; 2-3, max. 45) AWSp,AWSp** *Dempster*

**MUSAP 315, 515 Private Instruction: Tuba (2-3, max. 45; 2-3, max. 45) AWSp,AWSp** *Phillips*

**MUSAP 316, 516 Private Instruction: Harp (2-3, max. 45; 2-3, max. 45) AWSp,AWSp** *Vokalek*

**MUSAP 317, 517 Private Instruction: Percussion (2-3, max. 45; 2-3, max. 45) AWSp,AWSp** *Collier*



**MUSAP 318, 518** Private Instruction: Guitar (2-3, max. 45; 2-3, max. 45) AWSp,AWSp *Novacek*

**MUSAP 319, 519** Private Instruction: Viola da Gamba (2-3, max. 45; 2-3, max. 45) AWSp,AWSp *Tindemans*

*Courses 320-339, 420-439 are private instruction for undergraduate music majors.*

**MUSAP 320, 420** Private Instruction: Voice (2-3, max. 27; 2-3, max. 27) AWSp,ASWp *Berendsen, Patrick*

**MUSAP 321, 421** Private Instruction: Piano (2-3, max. 27; 2-3, max. 27) AWSp,ASWp *McCabe, Michaelian, O'Doan, Seales, Siki*

**MUSAP 322, 422** Private Instruction: Organ (2-3, max. 27; 2-3, max. 27) AWSp,AWSp *Terry*

**MUSAP 323, 423** Private Instruction: Harpsichord (2-3, max. 27; 2-3, max. 27) AWSp,AWSp *Terry*

**MUSAP 324, 424** Private Instruction: Violin-Viola (2-3; max. 27; 2-3, max. 27) AWSp,AWSp *Schwede, Shumsky, Staryk*

**MUSAP 325, 425** Private Instruction: Violoncello (2-3; max. 27; 2-3, max. 27) AWSp,AWSp *Davis, Saks*

**MUSAP 326, 426** Private Instruction: Double Bass (2-3; max. 27; 2-3, max. 27) AWSp,AWSp *Lieberman, Vinikow*

**MUSAP 327, 427** Private Instruction: Flute (2-3, max. 27; 2-3, max. 27) AWSp,AWSp *Skowronek*

**MUSAP 328, 428** Private Instruction: Oboe (2-3, max. 27; 2-3, max. 27) AWSp,AWSp *Klein*

**MUSAP 329, 429** Private Instruction: Clarinet (2-3, max. 27; 2-3, max. 27) AWSp,AWSp *McColl*

**MUSAP 330, 430** Private Instruction: Bassoon (2-3, max. 27; 2-3, max. 27) AWSp,AWSp *Grossman*

**MUSAP 331, 431** Private Instruction: Saxophone (2-3, max. 27; 2-3, max. 27) AWSp,AWSp *Brockman*

**MUSAP 332, 432** Private Instruction: Horn (2-3, max. 27; 2-3, max. 27) AWSp,AWSp *Kappy*

**MUSAP 333, 433** Private Instruction: Trumpet (2-3, max. 27; 2-3, max. 27) AWSp,AWSp *Cummings*

**MUSAP 334, 434** Private Instruction: Trombone (2-3, max. 27; 2-3, max. 27) AWSp,AWSp *Dempster*

**MUSAP 335, 435** Private Instruction: Tuba (2-3, max. 27; 2-3, max. 27) AWSp,AWSp *Phillips*

**MUSAP 336, 436** Private Instruction: Harp (2-3, max. 27; 2-3, max. 27) AWSp,AWSp *Vokolek*

**MUSAP 337, 437** Private Instruction: Percussion (2-3, max. 27; 2-3, max. 27) AWSp,AWSp *Collier*

**MUSAP 338, 438** Private Instruction: Guitar (2-3, max. 27; 2-3, max. 27) AWSp,AWSp *Novacek*

**MUSAP 339, 439** Private Instruction: Viola da Gamba (2-3, max. 27; 2-3, max. 27) AWSp,AWSp *Tindemans*

**MUSAP 340, 440** Timpani (2-3, max. 27; 2-3, max. 27) AWSpS,AWSpS *Crusoe*

**MUSAP 341, 441** Mallet Percussion (2-3, max. 27; 2-3, max. 27) AWSpS,AWSpS *Collier*

*Courses 520-539 are private instruction for graduate performance majors in the M.Mus. degree program. Courses 570-589 are private instruction for graduate performance majors who have been formally admitted by jury examination to the D.M.A. degree program.*

**MUSAP 520, 570** Private Instruction: Voice (3, max. 18; 3, max. 27) AWSp,AWSp *Berendsen, Patrick*

**MUSAP 521, 571** Private Instruction: Piano (3, max. 18; 3, max. 27) AWSp,AWSp *McCabe, Michaelian, O'Doan, Siki*

**MUSAP 522, 572** Private Instruction: Organ (3, max. 18; 3, max. 27) AWSp,AWSp *Terry*

**MUSAP 523, 573** Private Instruction: Harpsichord (3, max. 18; 3, max. 27) AWSp,AWSp *Terry*

**MUSAP 524, 574** Private Instruction: Violin-Viola (3, max. 18; 3, max. 27) AWSp,AWSp *Schwede, Shumsky, Staryk*

**MUSAP 525, 575** Private Instruction: Violoncello (3, max. 18; 3, max. 27) AWSp,AWSp *Saks*

**MUSAP 526, 576** Private Instruction: Double Bass (3, max. 18; 3, max. 27) AWSp,AWSp *Lieberman*

**MUSAP 527, 577** Private Instruction: Flute (3, max. 18; 3, max. 27) AWSp,AWSp *Skowronek*

**MUSAP 528, 578** Private Instruction: Oboe (3, max. 18; 3, max. 27) AWSp,AWSp *Klein*

**MUSAP 529, 579** Private Instruction: Clarinet (3, max. 18; 3, max. 27) AWSp,AWSp *McColl*

**MUSAP 530, 580** Private Instruction: Bassoon (3, max. 18; 3, max. 27) AWSp,AWSp *Grossman*

**MUSAP 531, 581** Private Instruction: Saxophone (3, max. 18; 3, max. 27) AWSp,AWSp *Brockman*

**MUSAP 532, 582** Private Instruction: Horn (3, max. 18; 3, max. 27) AWSp,AWSp *Kappy*

**MUSAP 533, 583** Private Instruction: Trumpet (3, max. 18; 3, max. 27) AWSp,AWSp *Cummings*

**MUSAP 534, 584** Private Instruction: Trombone (3, max. 18; 3, max. 27) AWSp,AWSp *Dempster*

**MUSAP 535, 585** Private Instruction: Tuba (3, max. 18; 3, max. 27) AWSp,AWSp *Phillips*

**MUSAP 536, 586** Private Instruction: Harp (3, max. 18; 3, max. 27) AWSp,AWSp *Vokolek*

**MUSAP 537, 587** Private Instruction: Percussion (3, max. 18; 3, max. 27) AWSp,AWSp *Collier*

**MUSAP 538, 588** Private Instruction: Guitar (3, max. 18; 3, max. 27) AWSp,AWSp *Novacek*

**MUSAP 539, 589** Private Instruction: Viola da Gamba (3, max. 18; 3, max. 27) AWSp,AWSp *Tindemans*

**MUSAP 540, 590** Timpani (3, max. 18; 3, max. 27) AWSpS,AWSpS *Crusoe*

**MUSAP 541, 591** Mallet Percussion (3, max. 18; 3, max. 27) AWSpS,AWSpS *Collier*

## Near Eastern Languages and Civilization

229B Denny

### Undergraduate Program

The program focuses on the languages and civilizations of the Islamic Near and Middle East and the Semitic Near East, with an emphasis on the ancient and medieval roots of these civilizations as well as more recent cultural developments. Each of the languages offered represents a major literary tradition. Arabic, Persian, Turkish, and Central Asian Turkic are the languages of the most significant literary manifestations of Islamic civilization, while Hebrew is the language of the Old Testament and Judaism. The lan-

guages are taught in conjunction with their sociocultural context, so that linguistic skills will be formed and enhanced by a broad and sympathetic understanding, and a firm foundation will be laid for both intellectual exploration and practical experience.

### Bachelor of Arts Degree

**Major Requirements:** An approved program of 30 credits, excluding language courses, in courses offered by the department or courses on the Near East offered by other departments, or both, plus at least 9 credits in literature courses at the 400 level in the major language for which courses numbered 311, 312, 313, and 321, 322, and 323 are usually prerequisites. Study opportunities in the Near East and in Central Asia are available on a competitive basis for a limited number of students.

## Graduate Program

### Master of Arts Degree

The Department of Near Eastern Languages and Civilization offers a graduate program of studies leading to the Master of Arts degree. The program is designed to provide students with advanced training in at least one Near Eastern language and in a specific field of specialization. Students may concentrate in Arabic, Hebrew, Persian, or Turkish and Central Asian Turkic and may choose as their field of specialization a civilization or literature related to their language of concentration. The program is intended not only for those students who wish to continue their studies at the doctoral level but also for students who wish to pursue careers in government or business.

### Doctor of Philosophy Degree

The approval of a Ph.D. degree program in Near and Middle Eastern Studies is pending.

### Summer Programs

The department offers Summer Intensive Language programs in Arabic, Hebrew, and Central Asian languages (Uzbek, Kazakh, Tajik).

### Research Facilities

The University of Washington libraries hold an extensive collection of books and materials in the languages of the Near East, the Turkic regions of Central Asia, and in European languages on Near Eastern and Central Asian Turkic subjects. Candidates for the master's degree as well as doctoral students will find in the collection adequate resources for their research.

Currently, the library participates in the Library of Congress Middle East Cooperative program for the acquisition of Arabic serials, and the Library of Congress Cooperative program for Pakistan for the purchase of Persian books and serials.

The library staff includes Near East and Central Asia specialists responsible for acquiring and cataloging the collection.

The library maintains book exchanges with the Central Asian Republics, some of these beginning as early as 1961. They are handled through the Near East Section of the University's Suzzallo Library. Among its staff are an exchange librarian and a specialist trained in Central Asian Turkic languages. A book exchange with Xinjiang is administered through the East Asia Library.

### Admission Requirements

Statement of purpose; a sample of written work; three letters of recommendation, of which at least two must attest to scholarly ability. Although knowledge of a Near Eastern language is not a prerequisite for admission, applicants are generally expected to have had the equivalent of two years' study of the language in which they plan to concentrate.

### Graduation Requirements

Departmental requirements, in addition to those required by the Graduate School for the Master of Arts degree, include a reading knowledge of French or German, or, with the prior approval of the student's M.A. Committee, any other language pertinent to the research in the student's field of study; a seminar paper representing the student's best work; a written examination consisting of four parts: (1) on the general culture of the Near East, (2) on the student's field of specialization, (3) on the student's language of concentration, (4) on a second Near Eastern language related to the language concentration.

Fulfillment of these requirements will normally entail the completion of two years of study.

### Financial Aid

Teaching assistantships are available for graduate students in the department who are fluent in speaking and writing a Near Eastern language. A limited number of graduate fellowships are also available.

### Exchange Agreements

The University of Washington and the Department of Near Eastern Languages and Civilization maintain exchange agreements for graduate students and faculty with the following universities and institutions: American University in Cairo, Egypt; Hebrew University of Jerusalem—Israel; Tashkent University—Uzbekistan. In addition the department maintains a direct exchange agreement with Xinjiang University, Urumchi, People's Republic of China; established exchanges and cooperation with the Oriental Institute at the Tajik Academy of Sciences, Dushanbe; and participates in an agreement of scholarly exchanges and cooperation with the Uzbek Writers' Union, the Uzbek Academy of Sciences, and the Kazakh Academy of Sciences.

The department is an institutional member of the following organizations which also offer opportunities for study and research abroad: Center for Arabic Study Abroad in Cairo (CASA), American Research Institute in Egypt, and the American Research Institute in Turkey.

### Correspondence and Information

Chairperson  
229B Denny, DH-20

## Faculty

### Chairperson

Ilse D. Cirtautas

### Professors

Bacharach, Jere L.,\* 1967, ‡(History, International Studies), M.A., 1962, Harvard; Ph.D., 1967, Michigan; history of the Near East.

Cirtautas, Ilse D.,\* 1968, (Asian Languages and Literature), Ph.D., 1958, Hamburg; Turkic languages and literatures.

Heer, Nicholas L.,\* 1965, (Emeritus), Ph.D., 1955, Princeton; Arabic language and literature, Islamic theology and philosophy.

MacKay, Pierre A.,\* 1966, (Computer Science), (Classics, Comparative Literature),† M.A., 1959, Ph.D., 1964, California (Berkeley); topography of the Near East, Ottoman Turkish and classical Arabic literatures.

Ziadeh, Farhat J.,\* 1966, (Emeritus), LL.B., 1940, London; Arabic language and literature, Islamic law, Islamic institutions.

### Associate Professors

Jaffee, Martin S.,\* 1987, ‡(International Studies), M.A., 1974, Florida State; Ph.D., 1980, Brown; Judaism in late antiquity.

Karimi-Hakkak, Ahmad,\* 1985, M.A., 1974, Missouri; M.A., 1977, Ph.D., 1979, Rutgers; Persian language and literature.

Sokoloff, Naomi B.,\* 1985, M.A., 1979, Ph.D., 1980, Princeton; modern Hebrew language and literature.

Williams, Michael A.,\* 1976, ‡(International Studies), M.A., 1970, Miami; Ph.D., 1977, Harvard; early Christianity and religions of antiquity.

### Assistant Professors

DeYoung, Terri L.,\* 1991, M.A. 1981, American University in Cairo, Ph.D., 1988, California (Berkeley); modern Arabic language and literature.

Zysow, Aron,\* 1988, Ph.D., 1984, J.D., 1984, Harvard; Arabic language and literature, Islamic law, Islamic institutions.

### Lecturer

Sakkal, Mamoun, 1990, M.A., 1982, Washington; architecture and Islamic art.

## Course Descriptions

### Courses for Undergraduates

#### Arabic

**ARAB 311, 312, 313 Elementary Arabic (5,5,5) A,W,Sp** Intensive study of grammar, with oral and written drill and reading of simple texts. (No credit if 315 taken.) Prerequisites: 311 for 312; 312 for 313.

**ARAB 315 Intensive Elementary Arabic (15) S** Intensive study of grammar, with oral and written drill and reading of simple texts. (No credit if 311, 312, 313 taken.)

**ARAB 321, 322, 323 Intermediate Arabic (5,5,5) A,W,Sp** Reading of selected texts in standard Arabic, with continuing emphasis on grammar and syntax. Prerequisites: 313 for 321; 321 for 322; 322 for 323; or equivalent.

**ARAB 401 Adab Prose: Jahiz (3) A** Readings in early Arabic prose, especially the writings of Jahiz. Prerequisite: 323 or equivalent. (Offered alternate years.)

**ARAB 402 Maqamat (Assemblies): Hamadhani, Hariri (3) W MacKay** Reading of several *maqamat* (essays in rhymed prose) of al-Hamadhani and al-Hariri. Examination of the *maqamat* genre as a whole. Prerequisite: 323 or equivalent. (Offered alternate years.)

**ARAB 403 Historians: Tabari (3) Sp** Readings in Arab historians with particular reference to al-Tabari and his school of historical writing. Prerequisite: 323 or equivalent. (Offered alternate years.)

**ARAB 404 Qur'an and Tafsir (3) A Zysow** Reading of various sections from the *Qur'an* with the relevant exegetical writings on religious, philological, and grammatical points. Prerequisite: 323 or equivalent. (Offered alternate years.)

**ARAB 405 Hadith and Law (3) W Zysow** Selected readings from the traditions (*hadith*) of Muhammad, and from works on jurisprudence and law based on the holy texts. Prerequisite: 323 or equivalent. (Offered alternate years.)

**ARAB 406 Islamic Political Theorists (3) Sp** Readings from the main political theorists: al-Baghdadi, al-Mawardi, and Ibn Khaldun. Prerequisite: 323 or equivalent. (Offered alternate years.)

**ARAB 407 Arabic Grammatical Texts (3) Zysow** Introduction to the concepts and terminology of traditional Arabic grammar. Readings in the grammatical literature supplemented by instructor's lectures and written exercises. Prerequisites: good command of Arabic, permission of instructor.

**ARAB 411 Desert Poetry: Pre-Islamic and Umayyad (3) A** Reading and analysis of selected poems from pre-Islamic and Umayyad times. Prerequisite: 323 or equivalent. (Offered alternate years.)

Prerequisite: 323 or equivalent. (Offered alternate years.)

**ARAB 412 Urban Poetry: The New 'Abbasid Poetry (3) W** Reading of the new poetry of the 'Abbasid period and studying of the social and political factors that gave rise to it; al-Mutanabbi and al-Ma'arri. Prerequisite: 323 or equivalent. (Offered alternate years.)

**ARAB 413 Modern Poetry (3) Sp** Neoclassical poetry of the nineteenth and twentieth centuries, and the development of modern verse. Prerequisite: 323 or equivalent. (Offered alternate years.)

**ARAB 414 Islamic Philosophical Literature (3) A** Reading of selected texts by representative Islamic philosophers. Prerequisite: 323 or equivalent. (Offered alternate years.)

**ARAB 415 Islamic Theological and Mystical Literature (3) W** Reading of selected texts representative of Islamic theological and mystical schools. Prerequisite: 323 or equivalent. (Offered alternate years.)

**ARAB 416 Modern Prose (3) Sp** Modern essays, fiction, and ideological writings. Prerequisite: 323 or equivalent. (Offered alternate years.)

**ARAB 431, 432, 433 Advanced Arabic (3,3,3) A,W,Sp** Designed to impart to the student an active knowledge of Arabic structure and syntax and to increase his or her vocabulary power through supervised composition, translation into Arabic, and precis of expository writings. Particular emphasis is placed on journalistic articles and editorials. Prerequisite: 323 or equivalent.

**ARAB 470 Intensive Arabic Morphology and Syntax (15) S** Allows students in the graduate programs of the Department of Near Eastern Languages and Civilization and other departments to complete the first year of Arabic during Summer Quarter. Primarily for graduate students.

**ARAB 471, 472, 473 Arabic Morphology and Syntax (5,5,5) A,W,Sp** Allows students with knowledge above the elementary level in one Near Eastern language other than Arabic to begin study of Arabic. Primarily for graduate students.

**ARAB 474, 475, 476 Arabic Texts (5,5,5) A,W,Sp** Readings in Arabic texts. Primarily for graduate students. Prerequisites: 473 for 474; 474 for 475; 475 for 476; or equivalent.

**ARAB 490 Supervised Study (1-6, max. 18) AWSp** Special work in literary texts for graduates and undergraduates. Prerequisite: 323 or equivalent and permission of instructor.

**ARAB 499 Undergraduate Research (1-6, max. 18) AWSp** Prerequisite: permission of instructor.

#### Coptic

**COPTC 411 Introduction to Coptic (3) A Williams** Elements of grammar of the Sahidic dialect of the Coptic language.

**COPTIC 412, 413 Readings in Coptic (3,3) W,Sp Williams** Readings from ancient Coptic Christian literature, with emphasis on the *Nag Hammadi* Gnostic texts.

#### Hebrew

**HEBR 311, 312, 313 Elementary Modern Hebrew (5,5,5) A,W,Sp Sokoloff** Modern Israeli Hebrew. Core vocabulary, grammar, conversational text, and oral and written communication. Excerpts from modern Hebrew prose and poetry. (No credit if 315 taken.) Prerequisites: 311 for 312; 312 for 313; or equivalent.

**HEBR 315 Intensive Elementary Modern Hebrew (15) S** Intensive study of grammar, with oral and written drill and reading of simple texts. Summer quarter only. (No credit if 311, 312, 313 taken.)

**HEBR 321, 322, 323 Intermediate Modern Hebrew (5,5,5) A,W,Sp Sokoloff** Readings of selected texts in modern Hebrew with continuing emphasis on grammar and syntax. Prerequisites: 313 for 321; 321 for 322; 322 for 323; or equivalent.

**HEBR 401, 402, 403 Introduction to Hebrew Literature (3,3,3) A,W,Sp Sokoloff** Literary texts and analysis. Grammar, composition, and dictionary skills. Primarily modern texts—short poetry, fiction, and essays—with some selections as well from biblical passages, the liturgy, *midrash*, and medieval poetry. Prerequisite: 323 or permission of instructor.

**HEBR 470 Intensive Hebrew Morphology and Syntax (15) S** Designed to allow graduate students to complete the first year of Hebrew during Summer Quarter. Prerequisite: graduate standing.

**HEBR 471, 472, 473 Hebrew Morphology and Syntax (5,5,5) A,W,Sp** Allows students with knowledge above the elementary level in one Near Eastern language other than Hebrew to begin study of Hebrew. Primarily for graduate students. Prerequisite: 471 for 472; 472 for 473; or equivalent.

**HEBR 474, 475, 476 Hebrew Texts (5,5,5) A,W,Sp** Readings in Hebrew texts. Primarily for graduate students. Prerequisites: 473 for 474; 474 for 475; 475 for 476.

**HEBR 490 Supervised Study (1-6, max. 18) AWSp** Special work in literary texts for graduates and undergraduates. Prerequisite: 323 or equivalent.

**HEBR 499 Undergraduate Research (1-6, max. 18) AWSp**

## Persian

**PRSAN 311, 312, 313 Elementary Persian (5,5,5) A,W,Sp** Conversation, pronunciation, and graded reading. Persian alphabet and basic sentence constructions. Offers rudimentary conversational and reading ability with a vocabulary of about two thousand words. Prerequisites: 311 for 312, 312 for 313; or equivalent.

**PRSAN 321, 322, 323 Intermediate Persian (5,5,5) A,W,Sp** Reading of simple texts with emphasis on reading and writing, conversation skills, grammar, and syntax. Builds a vocabulary of standard Persian in preparation for advanced reading and comprehension of literary texts. Prerequisites: 313 for 321, 321 for 322, 322 for 323; or equivalent.

**PRSAN 401 Introduction to Persian Literature (3) A Karimi-Hakkak** Selected texts from modern and classical Persian poetry and prose. Provides insights into Iranian culture and its past and present achievements in literature. Prepares the student for a more comprehensive and critical study of Persian literature. Prerequisite: 323 or equivalent proficiency in Persian language.

**PRSAN 402 Modern Persian Literature: A Survey (3) W Karimi-Hakkak** Development of poetry and prose after Iran fell and absorbed the impact of Western cultures. Periods and genres. Works of such authors as Jamalzadeh, Hedayat, Dehkoda, Al-e Ahmad, Nima, Sapehri, and Forugh. Prerequisite: 323 or equivalent proficiency in Persian.

**PRSAN 403 Classical Persian Literature: A Survey (3) Sp Karimi-Hakkak** History of Persian literature from Rudaki to Hafiz. Studies epic, lyric, and mystic traditions placed in historical settings. Covers the most important genres such as the *Qasida*, the *Ghazal*, the *Ruba'i* and the *Masnawi*. Prerequisites: 323 or equivalent proficiency in Persian.

**PRSAN 411 The Epic Tradition in Iran (3) A Karimi-Hakkak** Focuses on the *Shahnameh* of Firdaws: explores the ancient legends that gave rise to it and follows the fortunes of epic poetry after Firdaws, touching on the rise, development, and decline of romance in classical Persian literature. Prerequisite: 401 or equivalent.

**PRSAN 412 The Persian Ghazal (3) W Karimi-Hakkak** The *Ghazal* as the leading medium for lyrical expression in classical Persian tradition. Follows this genre from conception to culmination in the poetry of Hafiz. Conventions and devices of the *Ghazal*. Development placed in historical and social context. Prerequisite: 401 or equivalent.

**PRSAN 413 Sufism: Thought and Expression (3) Sp Karimi-Hakkak** Dynamics of mystical thought and expression as evolved in the writings of the great Sufi masters and reflected in the poetry of Sana'i, Attar, Rumi, and others. The fundamental unity of the mystical vision, with special attention to the peculiarities of individual style and expression. Prerequisite: 401 or equivalent.

**PRSAN 471, 472, 473 Persian Morphology and Syntax (5,5,5) A,W,Sp** Allows students with knowledge above the elementary level in one Near Eastern language other than Persian to begin study of Persian. Primarily for graduate students. Prerequisites: 471 for 472; 472 for 473; or equivalent.

**PRSAN 474, 475, 476 Persian Texts (5,5,5) A,W,Sp** Readings in Persian texts. Primarily for graduate students. Prerequisites: 473 for 474; 474 for 475; 475 for 476; or equivalent.

**PRSAN 490 Supervised Study (1-6, max. 18) AWSp** Special work in literary texts for graduates and undergraduates. Prerequisite: 313 or equivalent.

**PRSAN 499 Undergraduate Research (1-6, max. 18) AWSp**

## Turkish

**TKISH 301, 302, 303 Elementary Uzbek (5,5,5) A,W,Sp Cirtautas** The modern written and spoken language. (No credit if 316 taken.) Joint with TKIC 301, 302, 303. Prerequisite: 301 for 302; 302 for 303; or equivalent.

**TKISH 304, 305, 306 Introduction to Kazakh (3,3,3) A,W,Sp Cirtautas** Position of Kazakh within the community of other Turkic languages; alphabets used for Kazakh; reading of texts from the Soviet Union and China (Xinjiang); oral and written exercises. (No credit if 317 taken.) Joint with TKIC 304, 305, 306. Prerequisite: permission of instructor.

**TKISH 311, 312, 313 Elementary Turkish (5,5,5) A,W,Sp** Introduction to modern Turkish. Pronunciation and conversation, grammar and composition, graded reading. Latin characters used throughout. Prerequisites: 311 for 312; 312 for 313; or equivalent.

**TKISH 316 Intensive Elementary Uzbek (15) S Cirtautas** Intensive study of grammar, with oral and written drill and reading of simple texts in Uzbek. Covers first year Uzbek. Offered summer quarter only. (No credit if 301, 302, 303 taken.) Joint with TKIC 316.

**TKISH 317 Intensive Elementary Kazakh (15) S Cirtautas** Intensive study of grammar, with oral and written drill and reading of simple texts in Kazakh. Covers first year Kazakh. Offered summer quarter only. (No credit if 304, 305, 306 taken.) Joint with TKIC 317.

**TKISH 321, 322, 323 Intermediate Turkish (5,5,5) A,W,Sp** Introduction to modern Turkish literature. Prerequisites: 313 for 321; 321 for 322; 322 for 323; or equivalent.

**TKISH 341, 342, 343 Introduction to Uighur (3,3,3) A,W,Sp Cirtautas** Phonology, morphology, and syntax of Uighur. Joint with TKIC 341, 342, 343. Prerequisite: permission of instructor.

**TKISH 401 Readings in Turkish Literary History I: Modern (3) A** The development of modern Turkish literature and its ties to, and divergence from, the Ottoman tradition. Readings in modern and Tanzimat poetry, short story, drama, and novel. Prerequisite: permission of instructor. (Offered alternate years.)

**TKISH 402 Readings in Turkish Literary History II: Literature of the Ottoman Empire (3) W** The parallel development of the classical high-culture literature and the popular literatures of the Ottoman Empire. Readings in poetry, history, travel literature, drama, and popular narrative forms. Prerequisite: 323 or equivalent. (Offered alternate years.)

**TKISH 403 Ottoman Travelers and Geography (3) Sp MacKay** Introduction to the geographic literature of Ottoman Turkish: readings from traditional cosmographies, travel journals, sailing instructions (portulans), ambassadorial and secret service reports. Prerequisite: 413 or permission of instructor. (Offered alternate years.)

**TKISH 404 Introduction to Turkic Studies (3) Cirtautas** Bibliography, problems, and methods of research in the field of Turkic studies for advanced students of Turkish/Turkic languages. Readings in those languages on the languages, literatures, and ethnography of past and present Turkic peoples. Joint with TKIC 404. Prerequisite: permission of instructor.

**TKISH 405, 406, 407 Intermediate Uzbek (3,3,3) A,W,Sp Cirtautas** Continuation of elementary Uzbek. Oral work, grammar, and readings in Uzbek literature. Joint with TKIC 401, 402, 403. Prerequisite: permission of instructor.

**TKISH 411 Turkish Literary Genres: Prose (3) A** Major genres, styles, and themes of Turkish art-prose from Ottoman times to present; creation of stylistic and critical norms. Prerequisite: 323 or equivalent. (Offered alternate years.)

**TKISH 412 Turkish Literary Genres: Poetry (3) W** Poetic traditions of Turkey with a focus on the development of peculiarly Turkish aspects of style and structure. Social functions of poetry and the poetic milieu. Prerequisite: 323 or equivalent. (Offered alternate years.)

**TKISH 413 Introduction to Ottoman Turkish (3) Sp** Introduction to Turkish in Arabic characters to cover the peculiar grammatical and syntactical problems of Ottoman. Prerequisite: permission of instructor.

**TKISH 414, 415, 416 Introduction to Uzbek Literature (3,3,3) A,W,Sp Cirtautas** Readings from selected Uzbek writers. Content varies. Joint with TKIC 411, 412, 413. Prerequisite: permission of instructor.

**TKISH 426 Intensive Intermediate Uzbek (15) S** Allows students to complete second year Uzbek during Summer Quarter. Reading of selected texts in Uzbek, with continuing emphasis on oral and written practice, grammar and advanced readings. Joint with TKIC 426. (No credit if 405, 406, 407 taken.) Prerequisite: 303 or 316 or equivalent.

**TKISH 427 Intensive Intermediate Kazakh (15) S** Allows students to complete second year Kazakh during Summer Quarter. Reading of selected texts in modern literary Kazakh, with continuing emphasis on grammar, syntax, and oral practice. Joint with TKIC 417. Prerequisite: 317 or equivalent.

**TKISH 471, 472, 473 Turkish Morphology and Syntax (5,5,5) A,W,Sp** Allows students with knowledge above the elementary level in one Near Eastern language other than Turkish to begin study of Turkish. Primarily for graduate students. Prerequisite: 471 for 472; 472 for 473; or equivalent.

**TKISH 474, 475, 476 Turkish Texts (5,5,5) A,W,Sp** Readings in Turkish texts. Primarily for graduate students. Prerequisite: 473 for 474; 474 for 475; 475 for 476; or equivalent.

**TKISH 477 Intensive Kazakh Morphology and Syntax (15) Cirtautas** Designed to allow graduate students to complete the first year of Kazakh during summer quarter. Joint with TKIC 477. Prerequisite: graduate standing and permission of instructor.

**TKISH 478 Intensive Uzbek Morphology and Syntax (15) S Cirtautas** Designed to allow graduate stu-

dents to complete the first year of Uzbek during summer quarter. Joint with TKIC 478. Prerequisite: graduate standing.

**TKISH 481, 482, 483 Uzbek Morphology and Syntax (3,3,3)** *Cirtautas* Introduces the student to a Turkic language, Uzbek. Designed for graduate students and intended to enable them to achieve competence at an accelerated pace. Prerequisite: graduate standing; 481 for 482; 482 for 483; or equivalent.

**TKISH 490 Supervised Study (1-6, max. 18) AWSp** Special work in literary texts for graduates and undergraduates. Prerequisite: 323 or equivalent and permission of instructor.

**TKISH 499 Undergraduate Research (1-6, max. 18) AWSp** Prerequisite: permission of instructor.

### Near Eastern Courses in English

**N E 210 Introduction to Islamic Civilization (5) A** Major developments in Islamic civilization from advent of Islam in seventh century to present. Islamic history, law, theology, and mysticism, as well as the politics, cultures, and literatures of the various Islamic societies. Joint with SISME 210.

**N E 211 Islam (5) Zysow** Religious and cultural milieu of Arabia before Muhammad; Muhammad's call and struggle to establish the new faith; *Qur'anic* content and style; Western and Muslim scholarship and the *Qur'an*; place of traditions in the Islamic edifice; Muslim political and religious thought; sources of Muslim religious law; and modern Muslim movements. Joint with RELIG 211. (Formerly 430.)

**N E 212 Qur'an in English (3) Zysow** Survey of the contents of the sacred scripture of Islam, regarded by Muslims throughout the world as the literal word of God. Treats *Qur'anic* narrative, law, theology, and ethics. Some attention also given to the *Qur'an* as an historical document and to *Qur'anic* scholarship by non-Muslims. Joint with RELIG 212.

**N E 230 Themes in Near Eastern Literature (5) Sp** Significant and interesting aspects of Near Eastern culture and society as represented by literary themes. Aspects of Near Eastern life and art such as women, minority groups, mysticism, and modern literature. Content varies.

**N E 240 Introduction to the Bible (Old Testament) (5) S Jaffee** Introduction to the Hebrew Bible in English. Results of modern critical studies on the Bible and the ancient Near East. Concentrates on the meaning of Biblical records in their own time and environment. Joint with RELIG 240.

**N E 250 Iranian Culture and Civilization (3) Karimi-Hakkak** Explores the culture and civilization of this Middle Eastern society through a multi-disciplinary approach that includes such manifestations as architecture, carpet-weaving, story-telling, and the composition of poetry.

**N E 251 Jewish Life in Literature and Film (3)** Major themes of Jewish life treated in modern narrative and cinema. Topics include religious tradition and modernity. Jewish immigration to America, responses to the Holocaust and Zionism.

**N E 260 The Middle East in Film (3) Sp Albright** The cinema of Egypt, Iran, Israel, Turkey, and other Middle Eastern nations; compares and contrasts the films with Middle Eastern literature from the twentieth century. Both films and literature illustrate how Middle Easterners view the world: their concepts of self versus society, religion, art, and politics.

**N E 310 Modern Near Eastern Literatures in English Translation (3)** Contemporary cultures of the Middle East studied through exposure to a representative sample of their literary work. Texts selected address major issues in Middle Eastern societies, e.g. tradition versus modernity, national identity and the challenge of the West, Arab-Israeli conflict.

**N E 325 Modern Hebrew Literature in English (3) W Sokoloff** Major developments in Hebrew literature from the Enlightenment to the current Israeli literature. Examines the development of modern Hebrew thought and literary style.

**N E 350 The City of Calro (3) MacKay** Development of Fustat and Cairo, 600-1800, with special emphasis on art and architecture. Consideration of the economic, social, and geographical influences on the creation of the distinctive Egyptian styles of Islamic art. Joint with ART H 350.

**N E 363 Oral Literature of the Turkic Peoples of Central Asia I: the Heroic Epos (3) Cirtautas** Representative heroic poems of Central Asian Turkic peoples now living in the USSR and China. Origin of the heroic epos, its relation to the romantic epos and other oral literary genres. Art of the singer and his role in nomadic Turkic society. Emphasis on *Manas*, the monumental epos of Kirghiz. Joint with TKIC 363.

**N E 375 Turkic Peoples of the Soviet Union (3) Cirtautas** History of the Turkic peoples, A.D. 552 to present. Emphasis on current status of Turkic peoples in USSR. Geographical distribution, demographic data, reactions and adaptations to changes resulting from the 1917 revolution. Turkic viewpoint on past and present developments. Joint with SISRE 375.

**N E 420 Islamic Theological Literature in English (3) A** Readings from Mu'tazilite and Ash'arite works and from traditionalist works opposed to theology.

**N E 421 Islamic Mystical Literature in English (3) W** Readings from the works of principal Suf writers and poets.

**N E 422 Islamic Philosophical and Scientific Literature in English (3)** Readings in philosophy, the physical sciences, and medicine.

**N E 425 Current Trends in Modern Near Eastern Literature and Criticism (3)** Modern literary tradition of the Near East with emphasis on major literary movements and/or genres and literary criticism in the modern period. The literatures of the Arab world, Persia, Turkey, and Israel are considered in alternate quarters.

**N E 432 Islamic Literature on Jurisprudence and Law in English (3) Sp Zysow** The origins of the *shari'ah*, its development throughout the Islamic period, and the modern reform of this law. Joint with LAW B 543.

**N E 434 Modern Near East Fiction in Translation (3)** Literary genres; literary theory; principal literary authors of Arabic, of Persian, and of Turkish and their works. From the beginnings to the modern period.

**N E 435 Major Trends in Modern Arabic Fiction (3) Sp** Development of the Arabic novel from the end of the nineteenth century to the present.

**N E 440 Calligraphy in Islamic Culture (3) W** Survey of the esthetics, uses, interpretations of artistic writing in Islamic culture with a "hands on" approach to recognizing, appreciating, and creating Arabic script calligraphy. Students need not know Arabic script nor have calligraphic talents, although some familiarity with Islamic civilization is helpful.

**N E 450 Survey of the Cultures of the Turkic Peoples of Central Asia (3) Cirtautas** Nomadic and sedentary cultures of the Turkic peoples of Central Asia. Emphasis on language, literature, and adherence to traditional modes of life. Joint with SISRE 450.

**N E 490 Supervised Study (1-6, max. 18) AWSp** Special work in Near Eastern studies for graduates and undergraduates. Prerequisite: permission of instructor.

**N E 495 Trends in the Contemporary Middle East (3) Sp Bacharach, De Young** Perspectives on cultural, political, and other aspects of Middle Eastern societies. Focuses on background complexities rather than immediate political-military confrontations. Topics vary. Joint with SISME 495. Recommended: previous course work on Middle East.

**N E 496 Special Studies in Near Eastern Languages and Civilization (3-5, max. 15)** Offered occasionally by visitors or resident faculty. Content varies.

**N E 499 Undergraduate Research (1-6, max. 18) AWSp** Prerequisite: permission of instructor.

### Courses for Graduates Only

#### Arabic

**ARAB 600 Independent Study or Research (\*) AWSp**

#### Hebrew

**HEBR 600 Independent Study or Research (\*) AWSp**

#### Persian

**PRSAN 600 Independent Study or Research (\*) AWSp**

#### Turkish

**TKISH 600 Independent Study or Research (\*) AWSp**

#### Near East

**N E 520 Seminar on Near Eastern Civilization and Thought (3, max. 27)** Content varies.

**N E 521 Research Methods (3) A** Introduction to research in Islamic civilization. Research methods, primary sources, evidence and documentation, reference works, transliteration systems, scholarly writing style.

**N E 522 Islamic Theology (3) W** Various schools of Islamic theology.

**N E 523 Islamic Philosophy (3) Sp** Various topics and problems dealt with by the Islamic philosophers.

**N E 524 Islamic Law (3) A** Selected topics in Islamic law that highlight major aspects of Islamic civilization.

**N E 525 Islamic Institutions (3) Sp** Islamic institutions of the caliphate, the sultanate, the bureaucracy, taxation, mosques, and madrasahs, as well as theories of government.

**N E 530 Seminar on Near Eastern Literature (3, max. 27)** Prerequisite: reading knowledge of at least one Near Eastern language. Content varies.

**N E 531 Proseminar in Literary Analysis (3, max. 9) A** Introduction to the theory and techniques of the study of literature in general and Near Eastern literatures in particular. Content varies. Prerequisite: reading knowledge of at least one Near Eastern language.

**N E 532 Theory and Practice in Modern Near Eastern Literature (3) W** Application of literary theory to works of modern Near Eastern literature. Concentrates on one major theory each year. Content varies.

**N E 533 Islamic Poetry and Poetics (3) Sp Karimi-Hakkak** Detailed introduction to prosody and rhyme in classical Arabic and Persian, followed by critical analysis of selected texts. Prerequisite: advanced level of Arabic or Persian; some knowledge of the other recommended.

**N E 596 Special Studies in Near Eastern Languages and Civilization (3-5, max. 15)** Offered occasionally by visitors or resident faculty. Content varies. Prerequisite: graduate standing.

**N E 600 Independent Study or Research (\*) AWSp**

## Peace and Strategic Studies

### 9 Communications

The program in Peace and Strategic Studies enhances the student's understanding of the problem of global nuclear war and also contributes to society's capacity for coping with this problem. Students have access to the experience of those working both with peace and conflict studies and with strategic studies. Offered as an option under General Studies, the program is intended to serve primarily as part of a double major with, for example, political science, psychology, or physics. See a General Studies adviser for requirements.

## Philosophy

### 345 Savery

Philosophy is the study of the most fundamental issues concerning reality, knowledge, and value, and of the basic concepts, principles, and arguments of the major intellectual disciplines. Its fields include metaphysics, epistemology, logic, ethics, history of philosophy, political philosophy, aesthetics, philosophy of science, philosophy of mind, philosophy of language, philosophy of law, and philosophy of religion.

## Undergraduate Program

### Bachelor of Arts Degree

**Major Requirements:** 50 credits in philosophy, which must include: (1) at least 25 credits at the University of Washington; (2) at least four courses at the 400 level or above, excluding transfer credits and reading courses (PHIL 484 and 584), which normally cannot be used to satisfy this requirement; (3) PHIL 120 or 370; and (4) PHIL 320 and 322 (or 400-level courses in the same areas; undergraduate adviser must approve substitutions).

## Graduate Program

### Master of Arts, Doctor of Philosophy Degrees

The Department of Philosophy offers programs of study leading to the Master of Arts and Doctor of Philosophy degrees, the M.A. program option serving as the initial stage of the Ph.D. program.

The Master of Arts program option is a two-year non-thesis program. The student must take twelve courses in philosophy, satisfy a logic requirement, and, at the end of the second year, submit three research papers for evaluation by the graduate faculty of the department. The courses and the papers must satisfy a distribution requirement. The departmental evaluation of the student's papers and course work determines whether an M.A. degree is awarded and also whether admission to the Ph.D. program is granted. The Ph.D. program, which normally requires at least two years of study beyond the M.A., has five general requirements: (1) presentation of a paper at a philosophy colloquium, (2) teaching experience as a teaching assistant, (3) General Examination, (4) dissertation, and (5) Final Examination.

### Doctor of Philosophy Degree (Philosophy and Medical Ethics)

Students who have completed the Master of Arts in medical history and ethics or who have satisfied the written portion of the General Examination requirement for a Ph.D. in philosophy may be admitted to this program after submitting an application for review by the Interdisciplinary Program Committee. Applications from medical history and ethics students must include

the master's thesis. Following admission to the program, students from medical history and ethics are required to submit three research papers (in the areas of history of philosophy, metaphysics/epistemology, and ethics) for evaluation by the graduate faculty of the Department of Philosophy in fulfillment of the written portion of the General Examination. The ethics paper requirement will be waived if the master's thesis of medical history and ethics students is judged by the committee to be an acceptable alternative. Additional requirements for all students include: completion of nine philosophy courses (satisfying a distribution requirement) and four specified medical history and ethics courses; an oral examination devoted at least in part to the student's dissertation proposal; a doctoral dissertation; and a final examination. The student's supervisory committee must include representatives from both the Department of Philosophy and the Department of Medical History and Ethics, all of whom must be members of the Interdisciplinary Committee in Philosophy and Medical Ethics.

### Research Facilities

The department maintains its own research library. This library of more than fifteen thousand volumes contains nearly all of the material needed for any philosophical research.

### Special Requirements

An undergraduate major in philosophy is not required for admission to the M.A. program. An applicant's philosophical potential is assessed primarily on the basis of a sample of his or her written work in philosophy and secondarily on the basis of his or her undergraduate record, Graduate Record Examination scores, and letters of recommendation. A reading knowledge of at least one foreign language is strongly recommended.

### Financial Aid

A number of teaching assistantships are available each year to new graduate students. At present, fifteen students of a total enrollment of thirty-nine hold assistantships.

### Correspondence and Information

Graduate Program Coordinator  
345 Savery, DK-50

## Faculty

### Chairperson

John F. Boler

### Professors

Boler, John F.,\* 1960, M.A., 1952, St. Louis; Ph.D., 1960, Harvard; medieval philosophy, American philosophy.

BonJour, Laurence A.,\* 1977, Ph.D., 1969, Princeton; epistemology, contemporary philosophy.

Coburn, Robert C.,\* 1971, M.A., 1958, Ph.D., 1958, Harvard; metaphysics, social philosophy, ethics.

Cohen, S. Marc,\* 1973, Ph.D., 1967, Cornell; ancient philosophy, metaphysics, philosophy of mind.

Dietrichson, Paul,\* 1955, (Emeritus), Ph.D., 1955, Yale; philosophy of religion, ethics, metaphysics.

Keyt, David,\* 1957, M.A., 1953, Ph.D., 1955, Cornell; ancient philosophy, and logic.

Marks, Charles E.,\* 1966, Ph.D., 1972, Cornell; philosophy of mind, British empiricism and continental rationalism.

Potter, Karl H.,\* 1971, (Asian Languages and Literature), (International Studies),† M.A., 1952, Ph.D., 1955, Harvard; Indian philosophy, epistemology.

Richman, Robert J.,\* 1961, (Emeritus), M.A., 1950, Ph.D., 1953, Harvard; ethics, epistemology.

### Associate Professors

Clatterbaugh, Kenneth C.,\* 1966, (Psychology, Women Studies), Ph.D., 1967, Indiana; philosophy of science, modern philosophy, social philosophy, gender studies.

Mish'alani, James K.,\* 1963, M.A., 1958, Ph.D., 1961, Brown; ethics, philosophical anthropology, phenomenology, continental philosophy.

Moore, Ronald M.,\* 1979, Ph.D., 1971, Columbia; philosophy of law, aesthetics.

### Assistant Professor

Talbott, William,\* 1990, Ph.D., 1976, Harvard; ethics, epistemology, political philosophy.

## Course Descriptions

### Courses for Undergraduates

**PHIL 100 Introduction to Philosophy (5) AWSp** Major philosophical questions relating to such matters as ethics, the existence of God, the foundations of knowledge, and the nature of reality. Problems studied and works read vary.

**PHIL 101 Philosophical Classics (5)** Selected works of some of the major philosophers, such as Plato, Aristotle, Descartes, Hume, Kant. The philosophers studied vary.

**PHIL 102 Contemporary Moral Problems (5)** *BonJour, Talbott* Philosophical consideration of some of the main moral problems of modern society and civilization, such as abortion, euthanasia, war, sexual morality, governmental paternalism, reverse discrimination, and capital punishment. Topics vary.

**PHIL 110 Introduction to Social and Political Philosophy (5)** *Clatterbaugh, Coburn* Examination of such ideals as liberty, distributive justice, democracy, peace, and human survival. Problems involved in achieving social change also considered. Content varies.

**PHIL 114 Philosophical Issues in the Law (5)** *Moore* Analysis and critical assessment of various philosophical issues in law and legal reasoning. Material drawn from actual law cases, as well as writings by contemporary philosophers of law and lawyers. Topics include criminal responsibility, civil disobedience, abortion, reverse discrimination, enforcement of morals. Special legal or philosophical training not required.

**PHIL 115 Practical Reasoning (5)** Introduction to logic emphasizing concepts and methods useful for practical analysis of arguments in everyday contexts. Meaning, syllogisms, logical diagrams, inductive and statistical inference, informal fallacies, argument structure, perhaps some beginning symbolic logic. A wide variety of examples, including logical puzzles, considered.

**PHIL 120 Introduction to Logic (5) AWSp** Elementary symbolic logic. The development, application, and theoretical properties of an artificial symbolic language designed to provide a clear representation of the logical structure of deductive arguments.

**PHIL 160 A Historical Introduction to the Philosophy of Science (5)** *Clatterbaugh* Study of how scientific theories are justified and why they are accepted, using selected examples from the history of science.

**PHIL 200 Types of Philosophy (3-5)** Introductory philosophy. The content of the course is entirely at the discretion of the instructor.

**PHIL 206 Philosophy of Feminism (5)** Philosophical analysis of the concepts and assumptions central to feminism. Theoretical positions within the feminist movement; view of the ideal society, goals and strategies of the movement, its relation to racial liberation, and ethical issues. Joint with POL S 212 and WOMEN 206.



**PHIL 230 Philosophic Issues in World Affairs (3)** *Coburn* Moral problems that arise in connection with such topics as affluence, hunger, and overpopulation; global environmental degradation; war and weaponry; restructuring the international order.

**PHIL 240 Introduction to Ethics (5)** *Talbott* Critical study of some typical views of the basis and presuppositions of morality and of moral knowledge. Custom, theology, human nature, and happiness as standards of moral judgments. Consideration of such topics as free will and responsibility, ethical relativism, and the problem of evil.

**PHIL 241 Topics in Ethics (5)** *Mish'alani* Introduction to ethics through in-depth study of one or more selected topics (e.g., limits of moral community, moral education, conscience, shame and guilt, virtue and vice, purity, saintliness and heroism, friendship, veracity, manners and morals, freedom, rights, collective responsibility). Topics vary.

**PHIL 267 Introduction to Philosophy of Religion (5)** *Mish'alani* Study of religious thought. Examination of the problem of evil, of the nature of mysticism, atheism, and theism, and of the relationship between religion and morality.

**PHIL 320 Ancient Philosophy (5)** *Cohen, Keyt* Survey of the history of ancient Greek philosophy. The metaphysical and epistemological theories of Plato, Aristotle, and the Atomists, their origins in the thought of Socrates and the pre-Socratics, and their development by the Stoics, Skeptics, Epicureans, and Plotinus.

**PHIL 321 Medieval Philosophy (5)** *Boler* Development of main lines of philosophical thought in the Latin West from 400 to 1400, with emphasis on Augustine, Anselm, Abelard, Aquinas, and Occam. Recommended: 320.

**PHIL 322 Modern Philosophy (5)** *BonJour, Clatterbaugh* Examination of metaphysical and epistemological problems from the works of Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant.

**PHIL 325 Nineteenth-Century Philosophy (5)** Examination of post-Kantian thinkers through the end of the nineteenth century considering such major themes as idealism, romanticism, positivism, historicism, naturalism, existentialism, and pragmatism.

**PHIL 327 American Philosophy (5)** *Boler, Potter* Study of several of the major American philosophers: Peirce, Royce, Dewey, William James, C. I. Lewis, Goodman, Quine. Recommended: at least one course in philosophy.

**PHIL 330 History of Ancient Political Philosophy (4)** *Keyt* Political philosophy of fourth- and fifth-century Greece, especially the Sophists, Plato, and Aristotle, stressing the connection between the political philosophy and the underlying philosophical system of each philosopher. Recommended: at least one course in philosophy.

**PHIL 331 History of Medieval Political Philosophy (4)** *Boler* Political philosophy in the Middle Ages, especially the major figures (Augustine, Aquinas, Occam), with special emphasis on the setting of their political thought in the context of their general philosophical positions. Recommended: at least one course in philosophy.

**PHIL 332 History of Modern Political Philosophy (5)** *Clatterbaugh* Examination of major political philosophies from the sixteenth century to the nineteenth century, with attention to the underlying philosophical methods and foundations.

**PHIL 334 Philosophy of Marxism (3)** *Clatterbaugh* Philosophy of Marx and the Marxist tradition with attention to the philosophical method and foundation of Marxism.

**PHIL 338 Philosophy of Human Rights (3)** *Coburn* Theories of human rights and the bearing of these theories on such issues of public policy as the legitimacy of

war and terrorism, whether people have rights to a clean environment or a welfare floor, and whether future generations have rights.

**PHIL 340 History of Ancient Ethics (5)** *Keyt* Development of moral thought from Socrates through the Stoics. Particular emphasis on the ethical writings of Plato and Aristotle. Recommended: one course in philosophy.

**PHIL 342 History of Modern Ethics (5)** Development of moral thought from Hobbes through Nietzsche, with particular emphasis on the ethical writings of Hume, Kant, and John Stuart Mill. Recommended: one course in philosophy.

**PHIL 344 History of Recent Ethics (5)** Study of major ethical writings in the twentieth century, with principal emphasis on the Anglo-American tradition. Recommended: one course in philosophy.

**PHIL 345 Moral Issues of Life and Death (5)** *Coburn* Examination of such topics as war and murder, famine relief, capital punishment, high-risk technologies, abortion, suicide, and the rights of future generations. Prerequisite: one course in philosophy or junior standing.

**PHIL 346 Personal Values and Human Good (3)** *Coburn* Examination of the idea of a good human life. Emphases differ from year to year. Typical topics include happiness and prudence, rationality and life plans, personal values and the meaning of life, autonomy and false consciousness, self-respect and self-esteem, honesty and self-deception, faith and "vital lies." Prerequisites: two previous courses in philosophy.

**PHIL 347 Philosophy in Literature (5)** *Marks, Mish'alani* Study of philosophical ideas expressed in works of literature.

**PHIL 350 Introduction to Epistemology (4)** *BonJour, Talbott* Theory of knowledge. Nature, definition, and possibility of knowledge. Problems about our knowledge of the external world, the past, other minds, mathematics. Prerequisites: two previous courses in philosophy.

**PHIL 353 Introduction to the Philosophy of Language (5)** Philosophical theories about the nature of language. Topics include meaning, reference, truth, propositions, relations between language and thought and between language and logic, relation of philosophy of language to linguistics and psychology. Recommended: 120.

**PHIL 363 Introduction to the Philosophy of Mind (5)** *Marks* Various theories of the nature of mind, the relationship between mind and body, the self, memory, the unconscious, introspection, and knowledge of other minds. Recommended: one course in philosophy.

**PHIL 370 Intermediate Logic (5)** *Keyt* Study of first-order predicate calculus, plus philosophically significant applications and extensions. Elementary meta-theory, including soundness and completeness. Recommended: 120.

**PHIL 372 Introduction to Set Theory (5)** Historical development and basic concepts of set theory. Set theoretical paradoxes and their proposed solutions.

**PHIL 386 Introduction to the Philosophical Systems of India (5)** *Potter* The fundamental views of classical Indian philosophical schools on epistemology and metaphysics through readings in translation of basic works. Nyaya, Vaisheshika, Samkhya, Yoga, Jain philosophy, Vijnanavada and Madhyamika Buddhism, Advaita Vedanta and later developments. Joint with SISSA 386. Prerequisite: SISSA 210 or one course in philosophy.

**PHIL 410 Social Philosophy (3)** *Coburn, Talbott* Examination of social ideals such as liberty and justice, and of social problems associated with current and prospective technological developments. Emphases vary each year.

**PHIL 411 Justice in Health Care (5)** *Jecker* Examination of the ethical problem of allocating scarce medical resources. Emphasis on fundamental principles of justice that support alternative health policies. Joint with MHE 474. Recommended: some previous background in philosophy or medical ethics.

**PHIL 412 Indian Philosophy (5)** *Potter* Historical survey of the major systems and the traditional problems of philosophy in India. Readings in Buddhism, Nyaya, Samkhya, and Vedanta. Recommended: 100 or 386.

**PHIL 413 Studies in Indian Philosophy (3, max. 9)** *Potter* One or more individual figures or problems in Indian philosophy selected by the instructor. Prerequisite: 412.

**PHIL 414 Philosophy of Law (3)** *Moore* Nature and function of law. Relation of law to morality. Legal rights, judicial reasoning. Recommended: 110 or 114 or 240.

**PHIL 418 Indian and Tibetan Buddhist Philosophy (3)** Topics from Buddhist thought, both Sravakayanist and Mahayanist, touching on the following areas: epistemology, theory of liberation, metaphysics and the theory of the absolute, cosmology, and ethics. Readings in translation. At least one course in Indian philosophy or Hinduism or Buddhism recommended.

**PHIL 421 Studies in Medieval Philosophy (3, max. 9)** *Boler* Detailed study of an individual figure or problem in medieval philosophy (of the Latin West) selected by the instructor. Recommended: 321.

**PHIL 422 Studies in Continental Rationalism (3, max. 9)** *Clatterbaugh, Marks* Study of one or more of the major continental Rationalists: Descartes, Spinoza, Leibniz. Recommended: 322.

**PHIL 426 Twentieth-Century Philosophy (5)** Birth and development of contemporary analytic philosophy, the revolt against idealism and the linguistic turn in philosophy. Topics and authors include: common sense philosophy and the rejection of British idealism; Frege's conceptual notation and the analysis of language; logical positivism; the logical atomism of Russell and Wittgenstein.

**PHIL 431 Philosophy of Plato (3, max. 6)** *Cohen, Keyt* Study of selected middle and late dialogues. Recommended: 320.

**PHIL 433 Philosophy of Aristotle (3, max. 6)** *Cohen, Keyt* Study of several major Aristotelian treatises. Recommended: 320.

**PHIL 434 Philosophy of Thomas Aquinas (3)** *Boler* Examination of the major philosophical positions of Thomas Aquinas in the theory of knowledge, metaphysics, and ethics. Recommended: 321.

**PHIL 436 British Empiricism (3)** *BonJour, Marks* Examination of the metaphysical and epistemological views of Locke and Berkeley, with perhaps some attention also to Hume. Recommended: 322.

**PHIL 437 Philosophy of Hume (3)** *Marks* Study of the principles and methods employed by Hume in his analyses of knowledge, the passions, and morals. Recommended: 322.

**PHIL 438 Philosophy of Kant (5)** *BonJour* Systematic study of *The Critique of Pure Reason* or of one or more other major works of Kant. Recommended: one course in philosophy (other than logic) beyond the introductory level.

**PHIL 439 The Later Philosophy of Wittgenstein (3)** *Coburn, Marks* Detailed study of topics in the later philosophy of Wittgenstein, with particular attention to the *Philosophical Investigations*. Recommended: 322.

**PHIL 440 Ethics (3)** *Coburn, Talbott* Critical examination of the concepts and judgments of value, including an analytical treatment of the notions of good and bad, right and wrong, and obligation. Recommended: 240.

**PHIL 443 Philosophy and Linguistics (3)** Study of philosophical problems that arise in the attempt to understand current linguistic theories and of the implications of linguistics for philosophy. Joint with LING 443.

**PHIL 444 Philosophy of Language—Pragmatics (3)** *Potter* Language as communicative activity. Speech act theory in Austin, Grice, and contemporary writings. Applications to problems of reference, presupposition, metaphor, relativism. Joint with LING 444.

**PHIL 445 Philosophy of Art (5)** *Moore* Critical examination of various accounts of the nature of art, artistic activity, the esthetic experience. The philosophy of criticism, the role of the critic, and problems in interpretation and evaluation of works of art.

**PHIL 446 Development of Esthetic Theory (5)** *Moore* Historical development of esthetics, emphasizing such major figures as Plato, Aristotle, Hume, Kant, Hegel, and Goodman. Recommended: 100 or 445.

**PHIL 447 Philosophy of Literature (3)** *Mish'alani* Investigation of philosophical questions about literature: What is literature? Why write? Must literature be interpreted? What is interpretation? Literature and ideology; criticism of literature and society.

**PHIL 450 Epistemology (5)** *BonJour, Talbott* Systematic study of some of the main problems of the theory of knowledge, such as: the definition of "knowledge"; a priori knowledge; perception and knowledge of the external world; memory knowledge; theoretical knowledge; knowledge of other minds; and whether knowledge has or requires a foundation. Recommended: 350 or 322.

**PHIL 453 Philosophy of Language (5)** Current theories of meaning, reference, predication, and related concepts. Joint with LING 476. Recommended: 120.

**PHIL 456 Metaphysics (5)** *Coburn* Examination of issues and problems that arise in connection with such topics as freedom of the will, the nature of persons and personal identity, the existence of God, time, necessary truth, and universals. The emphases vary from year to year. Recommended: 120 and 322 or equivalents.

**PHIL 458 Phenomenology (5)** *Mish'alani* The contribution of phenomenology to selected topics in the theory of meaning, philosophy of mind, ontology, and epistemology.

**PHIL 459 Philosophy of Medicine (5)** *Jecker* Familiarizes students with central issues in the philosophy of medicine. Focuses on the nature of medical knowledge, the connection between theory and observation, the meaning of medical concepts, and the relationship between theories and the world. Joint with MHE 440. Prerequisites: some prior course work in philosophy, the history of science, or the history of medicine.

**PHIL 460 Philosophy of Science (5)** *BonJour, Clatterbaugh* Critical study of different theories about the nature of scientific theory. Topics include the relation of theory to observation, the use of mathematics, how theories change, the requirements for the meaningfulness of a theory, and the relation between theory and methodology.

**PHIL 461 Philosophical Anthropology (5)** *Mish'alani* Investigation of the question, "What is human reality?" Philosophical significance of this question and its relation to the human sciences. Typical answers. Implications of those answers for culture, religion, morals, and politics. Recommended: 100, 206, 240, or 410.

**PHIL 463 Philosophy of Mind (3)** *Marks* Examination of current theories of the nature of the mind and mental processes. Recommended: 363 or permission of instructor.

**PHIL 484 Philosophical Issues in the Cognitive Sciences (5)** *Marks* Philosophical problems connected with research in psychology, artificial intelligence,

and other cognitive sciences. Topics vary. Readings from both philosophical and scientific literature. Accessible to nonphilosophers with suitable interests and backgrounds.

**PHIL 465 Philosophy of History (3)** *Mish'alani* Analyses of basic concepts employed in historical interpretation, and study of some of the principal philosophers of history, such as Plato, Saint Augustine, Hegel, Marx, Spengler, Toynbee.

**PHIL 466 Philosophy of the Social Sciences (5)** *Talbott* Examination of fundamental issues in the methodology and the interpretation of the social sciences. Particular emphasis on value orientation and objectivity, functionalism, reductionism, and the status of idealized models. Recommended: 120 or 160 or 460, or course beyond introductory level in a social science.

**PHIL 467 Philosophy of Religion (5)** *BonJour* Study of selected topics and problems in the philosophy of religion, such as: arguments for the existence of God; the problem of evil; atheism; faith; religious experience and revelation; the attributes of God; miracles; immortality; and the relation between religion and morality. Readings from historical and contemporary authors. Recommended: one course in philosophy, other than logic, beyond the introductory level.

**PHIL 469 Existentialist Philosophy (3)** Critical examination of major ideas in Kierkegaard's philosophy and in Sartre's or Heidegger's philosophy. Recommended: one course in philosophy, other than logic, beyond the introductory level.

**PHIL 470 Advanced Logic (5)** Advanced treatment of predicate calculus and associated first-order theories. Decision problem, soundness, completeness, compactness, Skolem-Löwenheim theorem, Tarski's indefinability theorem, Gödel's first incompleteness result. Recommended: 370 or equivalent.

**PHIL 472 Axiomatic Set Theory (5)** Development of axiomatic set theory up to and including the consistency of the Axiom of Choice and Continuum Hypothesis with the Zermelo-Fraenkel Axioms. Recommended: 370 or permission of instructor.

**PHIL 473 Philosophy of Mathematics (5)** Traditional accounts of the nature of mathematical entities and mathematical truth given by logicism, intuitionism, and formalism, and the impact of Gödel's incompleteness theorems on these accounts. Recommended: some background in mathematics and formal logic.

**PHIL 474 Modal Logic (5)** Notions of necessity and possibility, using the classical systems T, S4, and S5, and the syntax and the semantics (Kripke models) of these systems. Recommended: 370.

**PHIL 479 Formal Semantics and Natural Language (3)** Introduction to formal characterization of linguistic meaning. Emphasis on nature and purpose of formal semantics and its relation to formal syntax. Typical topics: Tarskian definitions of truth; "truth theory" and theory of meaning; possible world semantics; Montague semantics; generative semantics; Chomsky on syntax and semantics. Joint with LING 479. Recommended: 120 or 370.

**PHIL 484 Reading in Philosophy (1-5, max. 15)** *AWSp* Reading of approved philosophical works. Prerequisite: permission of instructor.

### Courses for Graduates Only

**PHIL 500 Proseminar in Philosophy (5)** Development of oral skills in the presentation, criticism, and discussion of philosophical problems and arguments. Student presentations and responses to criticism on a variety of basic philosophical issues.

**PHIL 510 Seminar in Social Philosophy (5)** Topics vary. Generally offers either an in-depth examination of the writings of a particular social philosopher or an examination of some contemporary problem in social philosophy. Prerequisite: 410 or equivalent.

**PHIL 514 Seminar in Legal Philosophy (5, max. 20)** *Moore*

**PHIL 520 Seminar in Ancient Philosophy (5, max. 20)** *Cohen, Keyt*

**PHIL 521 Seminar in Medieval Philosophy (5, max. 20)** *Boler*

**PHIL 522 Seminar in Modern Philosophy (5, max. 20)** *Clatterbaugh*

**PHIL 525 Seminar in Nineteenth-Century Philosophy (5, max. 20)**

**PHIL 526 Seminar in Recent Philosophy (5, max. 20)** *Keyt, Marks*

**PHIL 540 Seminar in Ethics (5, max. 20)** *Coburn, Keyt, Talbott*

**PHIL 545 Seminar in the Philosophy of Art (5, max. 20)** *Moore*

**PHIL 550 Seminar in Epistemology (5, max. 20)** *BonJour, Talbott*

**PHIL 553 Seminar in Philosophy of Language (5, max. 20)** Topics may vary, but emphasis on contemporary research in field. Sample topics: truth; intentionality and actuality; treatments of quantification; semantics for psychological verbs.

**PHIL 556 Seminar in Metaphysics (5, max. 20)** *BonJour, Coburn*

**PHIL 560 Seminar in the Philosophy of Science (5, max. 20)** *BonJour, Clatterbaugh*

**PHIL 563 Seminar in the Philosophy of Mind (5, max. 20)** *Marks*

**PHIL 565 Seminar in the Philosophy of History (5, max. 20)** *Mish'alani*

**PHIL 566 Seminar in Philosophy of the Social Sciences (5)**

**PHIL 567 Seminar in the Philosophy of Religion (5, max. 20)**

**PHIL 570 Seminar in Logic (5, max. 20)**

**PHIL 584 Reading in Philosophy (1-4, max. 12)** *AWSp* Intensive reading in philosophical literature. The name of the staff member with whom research will be done must be indicated in registration. Prerequisite: permission of graduate program coordinator.

**PHIL 586 Seminar in Indian Philosophy (5, max. 20)** *Potter* Prerequisite: 412.

**PHIL 587 Contemporary Analytic Philosophy (5, max. 20)**

**PHIL 600 Independent Study or Research (\*)** *AWSp* Prerequisite: permission of graduate program coordinator.

**PHIL 700 Master's Thesis (\*)** *AWSp*

**PHIL 800 Doctoral Dissertation (\*)** *AWSp*

## Physics

### 215 Physics

Physics is the study of the fundamental structure of matter and the interaction of its constituents, with the goal of providing a quantitative description of nature based on a limited number of physical principles.

## Undergraduate Program

### Bachelor of Science Degree

**Admission:** Recommended preparation includes four years of college preparatory mathematics, one year of physics, and one year of chemistry.

**Major Requirements:** (1) Core courses—PHYS 121, 122, 123, 131, 132, 133, 224, 225, 227, 228, 321, 322, 334, 335; (2) 3 credits selected from upper-division lecture courses in modern physics; (3) 3 credits selected from upper-division physics laboratory courses; (4) 8 credits selected from approved upper-division physics courses or approved courses in cognate subjects; (5) MATH 124, 125, 126, 307, 324 or MATH 134, 135, 136, 334, 335, 336; (6) 9 credits selected from physical or biological sciences other than physics or mathematics, or from the history or philosophy of science, in addition to any courses in these fields taken to satisfy requirement (4); (7) at least 12 credits of the physics courses presented to satisfy requirements (1) through (4) shall be in physics courses numbered 300 or above taken at the University of Washington. Grades of 2.0 or better are required in all courses presented in fulfillment of requirements (1) through (4). Students who plan graduate study in physics are strongly advised to complete, in addition to courses listed in requirement (1), the following: PHYS 323, 324, 325, 328, 331, 421, 422, 423, 424, 425, 426, 431, 432, 433, and AMATH 401, 402, 403.

**Progress Requirement:** In each academic year, every undergraduate physics major who either has completed the required 200-level courses in physics or has begun physics courses beyond the 200 level must (1) complete at least 15 credits of course work acceptable in fulfillment of the departmental degree requirements exclusive of credits earned by repeating courses in which acceptable credit has been earned previously, or (2) complete satisfactorily an approved part-time program of study. Students who do not satisfy the above requirement will be dropped as physics majors unless exempted explicitly by the Physics Undergraduate Committee. Students dropped for this reason may petition the committee for readmission to the major.

## Graduate Program

The Department of Physics offers studies leading to the degrees of Master of Science and Doctor of Philosophy. The department has a permanent faculty of forty-nine members and a research, visiting, and affiliated faculty that numbers about sixty. An average of fifteen Ph.D. and twenty M.S. degrees in physics have been awarded annually in recent years.

### Research Facilities

The department is well equipped, both in staff and facilities, for instruction and research in a discipline that emphasizes fundamental problems in the understanding of the physical universe. Areas of research available to the Ph.D. student include atomic physics, astrophysics, condensed-matter physics, elementary-particle physics, nuclear physics, and physics education. Experimental work in atomic physics is concentrated on the measurement of fundamental properties of atomic particles through laser, electromagnetic trap, and radiofrequency techniques. The emphasis on fundamental measurements is continued in experiments on the gravitational force, carried out by faculty and students in atomic, nuclear, and astrophysics. Condensed-matter research is concentrated on the study of surfaces and interfaces, but includes materials as varied as high-temperature superconductors and water ice. Synchrotron radiation from facilities at SLAC and BNL, as well as local X-ray generators, are used to study solids and surfaces under normal conditions, as well as at very high pressures and low temperatures. Members of high-energy experimental groups are heavily engaged in experiments with existing or proposed accelerators at BNL, CERN, FNL, SLAC, and

SSCL. Faculty and students of the nuclear physics group use the on-campus accelerators of the Nuclear Physics Laboratory (NPL), as well as major facilities in the U.S., Canada, and Europe. The on-campus NPL facility provides beams of light and heavy ions with an FN tandem accelerator injecting a superconducting linac. On the theoretical side, members of the department are concerned with problems in the theories of elementary particles and quantum fields, nuclear and high-energy reactions, phase transitions and statistical mechanics; condensed-matter physics from localization in disordered systems to electron transport in mesoscopic systems, atomic physics, general relativity, and astrophysics. The Institute for Nuclear Theory, a Department of Energy-funded national facility, is closely associated with the department and offers a unique opportunity for students to pursue research with distinguished permanent and visiting staff. Students in physics have the opportunity to obtain a physics degree in selected interdisciplinary and applied physics areas through research with faculty members in other departments.

Department facilities are housed in Physics Hall, Guggenheim Annex, Henderson Hall, and the Nuclear Physics Laboratory. A new Physics/Astronomy building is under construction and will be available for occupancy in 1994.

### Master of Science, Doctor of Philosophy Degrees

**Admission Requirements:** Undergraduate preparation to include upper-division courses in mechanics; electricity and magnetism; statistical physics and thermodynamics; modern physics, including an introduction to quantum mechanics; and advanced laboratory work. Preparation in mathematics to include vector analysis, complex variables, ordinary differential equations, Fourier analysis, boundary-value problems, and special functions. Admissibility is determined by the applicant's undergraduate program, undergraduate grades, Graduate Record Examination aptitude and advanced physics scores, letters of recommendation, and a statement of educational and professional objectives.

### Master of Science Degree

**Graduation Requirements:** Department requirements include standard Graduate School requirements. In addition, 3 credits must be in PHYS 600 and at least 12 other credits in physics graduate courses. A final examination is required. A thesis or foreign-language study is not required.

### Master of Science Degree (Applications of Physics)

**Admission Requirements:** This option is designed for students who are currently employed and whose backgrounds are in physical science, engineering, or mathematics. Admission is based on course grades in physics and related fields, adequacy of preparation in physics, and interest in areas of specialization offered in the physics department.

**Graduation Requirements:** In addition to the standard Graduate School requirements, students are expected to complete the sequence of core courses PHYS 441, 541, and 543 and to select appropriate specialized courses. Students are expected to undertake an independent study project in consultation with a faculty member. This project may be carried out at the University or at the student's place of employment. Students must take at least 3 credits of PHYS 600 and at least 12 in other physics graduate courses. A final examination is required. A thesis or foreign-language study is not required.

### Doctor of Philosophy Degree

**Graduation Requirements:** The student is expected to obtain here, or elsewhere with a master's degree, a background in physics equivalent to that contained in the following sequences of basic graduate courses: PHYS 505, 506; 513, 514, 515; 517, 518, 519, 520; and 524, 525; and in specialized courses appropriate to each student's interests. The student is required to pass, successively, a written qualifying examination (in

the autumn of the second year), an oral General Examination for admission to candidacy, and an oral Final Examination. In order to take the General Examination, the student must have been accepted by a graduate faculty member as a research student and have completed the graduate studies outlined above. This examination covers the area in which the dissertation research is planned. Teaching experience is required of all candidates. Foreign-language study is not required.

### Financial Aid

Most graduate students are supported by fellowships and assistantships. Application for these should be made along with the application for admission.

## Faculty

### Chairperson

Mark N. McDermott

### Professors

Adelberger, Eric G.,\* 1970, Ph.D., 1967, California Institute of Technology; experimental nuclear physics.

Arons, Arnold B., 1968, (Emeritus), M.S., 1940, Stevens Institute of Technology; Ph.D., 1943, Harvard; physical oceanography, physics education.

Baker, Marshall,\* 1962, (Applied Mathematics), Ph.D., 1958, Harvard; field theory, theoretical elementary-particle physics.

Bardeen, James M.,\* 1976, (Astronomy), Ph.D., 1965, California Institute of Technology; general relativity, theoretical astrophysics.

Bodansky, David,\* 1954, M.A., 1948, Ph.D., 1950, Harvard; experimental nuclear physics.

Boulware, David G.,\* 1965, M.A., 1960, Ph.D., 1962, Harvard; field theory, theoretical elementary-particle physics, general relativity.

Boynton, Paul E.,\* 1970, (Astronomy),† Ph.D., 1967, Princeton; high-energy astrophysics, astronomy.

Brown, Frederick C.,\* 1987, M.S., 1947, Ph.D., 1950, Harvard; use of synchrotron radiation in experimental solid-state physics.

Brown, Lowell S.,\* 1968, A.M., 1958, Ph.D., 1961, Harvard; field theory, theoretical elementary-particle physics.

Burnett, Thompson H.,\* 1975, Ph.D., 1968, California (San Diego); experimental elementary-particle physics.

Chaloupka, Vladimir,\* 1980, Ph.D., 1975, Geneva (Switzerland); experimental elementary-particle physics.

Clark, Kenneth C.,\* 1948, (Emeritus), A.M., 1941, Ph.D., 1947, Harvard; optical spectroscopy, upper atmosphere.

Cook, Victor,\* 1963, Ph.D., 1962, California (Berkeley); experimental high-energy physics.

Cramer, John G., Jr.,\* 1964, M.A., 1959, Ph.D., 1961, Rice; experimental nuclear physics.

Dash, J. Gregory,\* 1960, M.A., 1951, Ph.D., 1951, Columbia; low-temperature, condensed-matter physics.

Dehmelt, Hans G.,\* 1955, M.S., 1949, Ph.D., 1950, Göttingen; experimental atomic physics.

Ellis, Stephen D.,\* 1975, Ph.D., 1971, California Institute of Technology; theoretical elementary-particle physics.

Engel, Thomas,\* 1980, ‡(Chemistry), M.A., 1964, Johns Hopkins; Ph.D., 1969, Chicago; surface chemistry and catalysis.

Fain, Samuel C.,\* 1969, M.S., 1966, Ph.D., 1969, Illinois; experimental condensed-matter physics, surface physics.

Farwell, George W.,\* 1948, (Emeritus), Ph.D., 1948, Chicago; experimental nuclear physics.

Fortson, E. Norval,\* 1963, Ph.D., 1964, Harvard; radio-frequency spectroscopy, experimental atomic physics.

Geballe, Ronald,\* 1946, (Emeritus), M.S., 1940, Ph.D., 1943, California (Berkeley); atomic and molecular collisions.

Gerhart, James B.,\* 1956, M.A., 1952, Ph.D., 1954, Princeton; experimental nuclear physics, physics education.

Halpern, Isaac,\* 1953, Ph.D., 1948, Massachusetts Institute of Technology; experimental nuclear physics.

Haxton, Wick,\* 1984, M.S., 1973, Ph.D., 1976, Stanford; theoretical nuclear physics.

Heller, Eric J.,\* 1984, (Chemistry),† Ph.D., 1973, Harvard; molecular spectra and dynamics.

Henderson, Joseph E., 1929, (Emeritus), Ph.D., 1928, Yale; physics.

Henley, Ernest M.,\* 1954, Ph.D., 1952, California (Berkeley); theoretical nuclear physics, theoretical elementary-particle physics.

Ingalls, Robert L.,\* 1966, M.S., 1960, Ph.D., 1962, Carnegie Institute of Technology; experimental condensed-matter physics.

Lake, George,\* 1985, ‡(Astronomy), M.A., 1977, Ph.D., 1980, Princeton; astrophysics.

Lord, Jere J.,\* 1952, M.S., 1948, Ph.D., 1950, Chicago; cosmic rays, experimental elementary-particle physics.

Lubatti, Henry J.,\* 1969, M.S., 1963, Illinois; Ph.D., 1966, California (Berkeley); experimental elementary-particle physics.

Margon, Bruce,\* 1980, ‡(Astronomy), M.A., 1971, Ph.D., 1973, California (Berkeley); x-ray astronomy, counterparts of x-ray sources.

McDermott, Lillian C.,\* 1967, M.A., 1956, Ph.D., 1959, Columbia; physics education.

McDermott, Mark N.,\* 1962, M.A., 1956, Ph.D., 1959, Columbia; experimental atomic physics.

Miller, Gerald A.,\* 1975, S.M., 1968, Ph.D., 1972, Massachusetts Institute of Technology; theoretical nuclear physics.

Mockett, Paul M.,\* 1972, (Research), Ph.D., 1965, Massachusetts Institute of Technology; experimental elementary-particle physics.

Parks, George K.,\* 1971, ‡(Atmospheric Sciences, Geophysics), Ph.D., 1966, California (Berkeley); particles and waves in auroral, magnetospheric, and interplanetary space plasma phenomena.

Peierls, Sir Rudolf E., 1974, (Emeritus), Ph.D., 1929, Leipzig; theoretical physics.

Peters, Philip C.,\* 1964, (Astronomy), Ph.D., 1964, California Institute of Technology; general relativity, theoretical astrophysics.

Puff, Robert D.,\* 1962, Ph.D., 1960, Harvard; many-body theory, statistical physics.

Rehr, John J.,\* 1974, Ph.D., 1972, Cornell; theoretical condensed-matter physics.

Riedel, Eberhard K.,\* 1975, Ph.D., 1966, Munich Technical (Germany); theoretical condensed-matter physics.

Rothberg, Joseph E.,\* 1969, M.A., 1958, Ph.D., 1963, Columbia; experimental high-energy physics.

Schick, Michael,\* 1969, M.S., 1964, Ph.D., 1967, Stanford; theoretical condensed-matter physics.

Snover, Kurt A.,\* 1972, (Research), M.S., 1968, Ph.D., 1969, Stanford; experimental nuclear physics.

Spivak, Boris Z., 1991, Ph.D., 1978, Kharkov; theoretical condensed-matter physics.

Stern, Edward A.,\* 1966, Ph.D., 1955, California Institute of Technology; experimental condensed-matter physics.

Storm, Derek, W.,\* 1983, (Research), Ph.D., 1970, Washington; theoretical elementary-particle physics.

Streib, John F.,\* 1947, (Emeritus), Ph.D., 1941, California Institute of Technology; nuclear physics.

Thouless, David J.,\* 1980, Ph.D., 1958, Cornell; theoretical condensed-matter physics.

Vandenbosch, Robert,\* 1963, ‡(Chemistry), Ph.D., 1957, California (Berkeley); nuclear studies and spectroscopy.

Van Dyck, Robert S., Jr.,\* 1971, Ph.D., 1971, California (Berkeley); experimental atomic physics.

Vilches, Oscar E.,\* 1968, Doctor en Fisica, 1966, Univ. Nac. de Cuyo (Argentina); low-temperature condensed-matter physics.

Weitkamp, William G.,\* 1964, (Research), M.S., 1961, Ph.D., 1965, Wisconsin; experimental nuclear physics.

Wilets, Lawrence,\* 1958, M.A., 1950, Ph.D., 1952, Princeton; theoretical nuclear and atomic physics.

Wilkes, R. Jeffrey,\* 1974, (Research), M.S., 1969, Ph.D., 1974, Wisconsin; cosmic rays, heavy ion collisions.

Williams, Robert W.,\* 1959, (Emeritus), M.A., 1943, Princeton; Ph.D., 1948, Massachusetts Institute of Technology; experimental high-energy physics, cosmic rays.

Young, Kenneth K.,\* 1967, Ph.D., 1965, Pennsylvania; experimental high-energy physics.

#### Associate Professors

den Nijs, Marcel,\* 1983, Ph.D., 1979, Katholieke University (Netherlands); theoretical condensed-matter physics.

Grootes, Pieter M., 1977, (Research), (Geological Sciences, Quaternary Research Center),† Ph.D., 1977, Groningen (The Netherlands); geochronology.

Heckel, Blayne,\* 1983, M.A., 1978, Ph.D., 1981, Harvard; experimental atomic physics.

Hogan, Craig,\* 1990, (Astronomy),† Ph.D., 1980, Cambridge; astrophysics, astronomy, cosmology.

Holzworth, Robert,\* 1982 ‡(Geophysics), M.A., 1974, Ph.D., 1977, California (Berkeley); space physics and electrical fields.

Oberem, Graham E., 1990, (Research), M.S., 1979, Ph.D., 1987, Rhodes; physics education.

Nagourney, Warren,\* 1977, (Research), Ph.D., 1972, Columbia; experimental atomic physics.

Schwinberg, Paul B., 1979, (Research), M.S., 1975, Ph.D., 1979, Washington; experimental atomic physics.

Sharpe, Steven R.,\* 1988, Ph.D., 1983, California (Berkeley); theoretical elementary-particle physics.

Sorensen, Larry B.,\* 1983, M.S., 1974, Ph.D., 1980, Illinois; experimental condensed-matter physics.

Trainor, Thomas A.,\* 1973, (Research), Ph.D., 1973, North Carolina; experimental nuclear physics.

Yaffe, Laurence, G.,\* 1988, Ph.D., 1980, Princeton; theoretical elementary-particle physics.

#### Assistant Professors

Arnold, Peter B., 1992, (Research), Ph.D., 1986, Stanford; theoretical particle physics.

Cooperstein, Jerry, 1990, (Research), M.A., 1980, Ph.D., 1982, State University of New York, (Stony Brook); astrophysics.

DeBraeckeleer, Ludwig, 1990, (Research), Ph.D., 1989, Université Catholique de Louvain (Belgium); experimental nuclear physics.

Gossett, Cynthia,\* 1983, (Research), M.S., 1979, Ph.D., 1983, Wisconsin (Madison); experimental nuclear physics.

Hatsuda, Tetsuo, 1990, (Research), Ph.D., 1986, Kyoto (Japan); experimental nuclear physics.

Huang, Suzhou, 1990, (Research), Ph.D., 1988, Massachusetts Institute of Technology; experimental nuclear physics.

Hyde-Wright, Charles,\* 1986, Ph.D., 1984, Massachusetts Institute of Technology; experimental nuclear physics.

Iwai, Junsuke, 1982, (Research), M.S., 1973, Ph.D., 1981, Waseda (Japan); experimental nuclear physics.

Lamoreaux, Steven K., 1986, (Research), M.S., 1982, Oregon; Ph.D., 1986, Washington; experimental nuclear physics.

Olmstead, Marjorie,\* 1991, (Chemistry), M.A., 1982, Ph.D., 1985, California (Berkeley); experimental condensed-matter physics.

Tomovic, Steven L., 1991, (Research), M.A., 1982, Ph.D., 1986, Rochester; experimental nuclear physics.

Vella, Eric,\* 1985, (Research), Ph.D., 1981, California (Berkeley); experimental high-energy physics.

Zhao, Tianchi, 1986, (Research), M.S., 1984, Ph.D., 1986, Columbia; experimental particle physics.

## Course Descriptions

### Courses for Undergraduates

**PHYS 101-102, 103 Introductory Physics (5-5,5) A,W,Sp** Basic concepts of physics presented in a laboratory setting. Useful for students whose high school preparation in science is weak and who plan to take standard college science courses. Also provides background needed by teachers for effective use of science curriculum materials in the schools. Prerequisites: 101- for -102; -102 for 103.

**PHYS 104 Introduction to Mechanics (3)** Problem-solving techniques applicable to elementary Newtonian mechanics. Prerequisite: concurrent registration in 103.

**PHYS 110, 111, 112 Liberal Arts Physics (5,5,5) AS,W,Sp** Basic concepts of physics presented with emphasis on their origin and their impact on society and the Western intellectual tradition. Primarily for students in the arts, humanities, and social sciences. Prerequisites: 110 for 111; 111 for 112.

**PHYS 114, 115, 116 General Physics (4,4,4) AWSp,AWSp,AWSp** Basic principles of physics presented without use of college-level mathematics. Suitable for students majoring in technically oriented fields other than engineering or the physical sciences. Concurrent registration in 117, 118, 119 strongly recommended. 114: mechanics and sound. 115: heat and electromagnetism. 116: light and modern physics. Prerequisites: working knowledge of algebra and trigonometry, one year of high school physics; 114 for 115; 115 for 116.

*Credit is not given for both 114 and 121, 115 and 122, 116 and 123, 117 and 131, 118 and 132, 119 and 133.*

**PHYS 117, 118, 119 General Physics Laboratory (1,1,1) AWSp,AWSp,AWSp** 117: mechanics laboratory, to be taken concurrently with 114. 118: heat and electromagnetism laboratory, to be taken concurrently with 115. 119: sound, light, and modern physics laboratory, to be taken concurrently with 116.

*The courses 121, 122, 123, 224, 225 plus appropriate laboratory together make up the general physics sequence for science and engineering students.*

**PHYS 121 Mechanics (4) AWSp** Basic principles of mechanics. Concurrent registration in 131 strongly recommended. Prerequisites: one year of high school physics or permission of academic adviser, concurrent or previous MATH 124 or 134.

**PHYS 122 Electromagnetism and Oscillatory Motion (4) AWSp** Basic principles of electromagnetism, the mechanics of oscillatory motion. Concurrent registration in 132 strongly recommended. Prerequisite:

sites: 121; MATH 125 or 135, either of which may be taken concurrently.

**PHYS 123 Waves (4) AWSpS** Electromagnetic waves, optics, and waves in matter. Concurrent registration in 133 strongly recommended. Prerequisites: 122, concurrent or previous MATH 126 or 136.

**PHYS 131, 132, 133 Experimental Physics (1,1,1)** Experimental topics in physics for science and engineering majors. Prerequisites: concurrent or previous enrollment in 121 for 131; 122 for 132; 123 for 133.

**PHYS 205 Concepts of Physical Science (3)** The nature, origin, and use of selected concepts of the physical sciences.

**PHYS 207 The Physics of Music (3)** The nature of sound; vibrations; traveling and standing waves; response of the ear to sound; production of musical sounds.

**PHYS 208 The Physics of Sports (3)** Record performances of top athletes shown close to limits imposed by physical laws. Studies the science of motion, forces, momentum, collisions, energy, and power. Emphasizes application of these ideas to human physiology and human experience such as sprinting, high jumping, baseball, tennis, football, and other sports.

**PHYS 210, 211, 212 Intermediate Physics for Teachers and Students in Liberal Arts (5,5,5) A,W,Sp** Individualized study of selected topics emphasizing depth of understanding and development of skills essential to the scientific process. Useful as background for teaching physical sciences. Prerequisites: at least two quarters of physics at the 100 level; 210 strongly recommended prior to 211.

**PHYS 214 Light and Color (5) A** Compares past explanation of certain familiar natural phenomena with present understandings. Lamps and lighting, outdoor light, optical devices, color vision, perspective, paints, and pigments. Quantitative comparison critical to the course, but college-level mathematics background not required. Intended for nonscience students.

**PHYS 215 Order and Disorder (5) W** Includes symmetry in biological systems and in inanimate nature, relation of structure to size, and micro- and macro-structure of universe, systems in chaos. Quantitative comparison critical to course, but college-level mathematics background not required. 214, 215, 216 may be taken independently or in any order. Intended for nonscience students.

**PHYS 216 Time and Change (5) Sp** Includes miracles and magic, how and why things move, basic forces in nature, quantum mechanics, relativity, past and future of the universe. Quantitative comparison critical to course, but college-level mathematics background not required. 214, 215, 216 may be taken independently or in any order. Intended for nonscience students.

**PHYS 224 Thermal Physics (3) AWSpS** Introduction to heat, thermodynamics, elementary kinetic theory, and the physics of continuous media. Prerequisites: 122, which may be taken concurrently, and MATH 126.

**PHYS 225 Modern Physics (3) AWSpS** Special theory of relativity; phenomena of modern physics with emphasis on photons, electrons, and atoms; introduction to quantum physics. Prerequisites: 123, concurrent or previous MATH 126 or 136.

**PHYS 227, 228 Elementary Mathematical Physics (3,3) W,Sp** Applications of mathematics in physics with emphasis on the mechanics of particles and continuous systems. Prerequisites: 123, MATH 307; 227 for 228.

**PHYS 311 Relativity and Gravitation (3)** Special theory of relativity, Newtonian gravity, and relativistic effects of gravitation, including black holes, gravitational waves, and applications to cosmology. Prerequisite: 123, MATH 126.

**PHYS 321, 322, 323 Electromagnetism (3,3,3) A,W,Sp** Charges at rest and in motion; dielectric and magnetic media; electromagnetic waves; relativity and electromagnetism; physical optics. Prerequisites: 123, 228, MATH 328, which may be taken concurrently, for 321; 321 for 322; 322 for 323.

**PHYS 324, 325 Quantum Mechanics (3,3) A,W** Introduction to nonrelativistic quantum mechanics. Prerequisites: 225, 228, MATH 324 for 324; 324 for 325.

**PHYS 327 Introduction to Nuclear Physics (3) W** Nuclear structure, including nuclear reactions, fission, particle accelerators, and nuclear instrumentation; applications of nuclear phenomena in atomic energy and astrophysics. Prerequisite: 225 or permission of instructor.

**PHYS 328 Statistical Physics (3) Sp** Elements of statistical mechanics and their applications. Prerequisites: 224, 225, 227, 324 or a similar introduction to quantum mechanics; MATH 324.

**PHYS 331 Optics Laboratory (3) Sp** Optical and spectroscopic measurements.

**PHYS 334, 335 Electric Circuits Laboratory (3,3) W,Sp** Basic elements of DC, AC, and transient circuits; electronic devices; electrical measurements. Prerequisites: 123, MATH 126 or 136 for 334; 334 for 335.

**PHYS 341 Energy: Consumption Patterns, Fossil Fuels, and Conservation (3)** Survey of energy use, especially in the United States. Fossil fuels, with emphasis on resource availability, and on greenhouse effect and other environmental consequences. Methods for reducing consumption through conservation. Prerequisites: 121, 122, 123.

**PHYS 342 Energy: Nuclear and Solar Power (3)** Technology of nuclear power, especially fission power, and of the major forms of solar power, including hydroelectric power, photovoltaic power, wind power, and biomass. Consideration given to the factors limiting the utilization of these sources. Joint with NUC E 342. Prerequisites: 121, 122, 123, or equivalent; recommended: 341.

**PHYS 343 Environmental Radioactivity (3)** Sources of radioactivity in the environment, including both natural sources, especially radon, and manmade sources, especially nuclear power and nuclear explosions. Emphasis given to methods for determining radiation doses from the significant sources. Joint NUC E 343. Prerequisites: 121, 122, 123, or equivalent.

**PHYS 401, 402, 403 Special Problems (\*,\*,\*)** Supervised individual study.

**PHYS 405-406 Physical Science for Teachers (2-5, max. 6)-(2-5, max. 6)** Individualized study of selected topics emphasizing depth of understanding and development of skills essential to scientific process. Useful as background for teaching physical science.

**PHYS 407, 408, 409 Physics for Teachers (5,5,5)** Individualized study of selected topics in basic physics with emphasis on depth of understanding and development of skills essential to the scientific process. Background for teaching physics at secondary school and introductory college levels. Prerequisite: permission of instructor. Strongly recommended: 407 taken prior to 408.

**PHYS 410 Physical Science for In-service Teachers (1-2, max. 10)** A "hands-on" inquiry-oriented course designed to train in-service teachers in the use of the physical science content of any of several science programs that might be selected by a school or school district. Prerequisite: in-service teacher in co-operating school district.

**PHYS 411, 412, 413 Physical Science for Lead Teachers (1-4, max. 4; 1-4, max. 4; 1-4, max. 4)** For preservice and in-service teachers. Extends the physical science content covered in previous courses and helps prepare lead teachers to train their colleagues in

the use of the physical science content of any of several science programs that might be selected by a school or school district. Prerequisites: 101-102 or 400 or 405-406.

**PHYS 421 Atomic and Molecular Physics (3) A** Survey of the principal phenomena of atomic and molecular physics. Prerequisites: 323 and 325, or permission of instructor.

**PHYS 422 Nuclear and Elementary-Particle Physics (3) W** Survey of the principal phenomena of nuclear and elementary-particle physics. Prerequisites: 323 and 325, or permission of instructor.

**PHYS 423 Solid-State Physics (3) Sp** Survey of the principal phenomena of solid-state physics. Prerequisites: 323 and 325, or permission of instructor.

**PHYS 424, 425, 426 Mathematical Physics (3,3,3) A,W,Sp** 424: advanced classical mechanics. 425, 426: mathematical techniques of particular use in physics, including partial differential equations. Prerequisites: 323 and 325, or permission of instructor for 424 or 425; 425 for 426.

**PHYS 427 Applications of Physics (1-3, max. 12)** Current applications of physics to problems in the sciences and technology.

**PHYS 428 Selected Topics in Physics (1-3, max. 12)**

**PHYS 431, 432, 433 Modern Physics Laboratory (3,3,3) A,W,Sp** 431, 432: measurement in modern atomic, molecular, and solid-state physics. 433: techniques in nuclear and elementary-particle research. Prerequisites: 30 credits in physics or permission of instructor for 431, 432; 327 or 422 or permission of instructor for 433.

**PHYS 434 Application of Computers to Physical Measurement (3)** Laboratory giving specific instruction and experience in interfacing a minicomputer to laboratory equipment. Prerequisite: junior standing or permission of instructor.

**PHYS 441 Quantum Physics (4) A** Methods of quantum mechanics and applications to physical systems. Examples from atomic and molecular systems, nuclear physics, solid-state physics. Typical preparation: 30 credits in physical science or engineering.

**PHYS 485, 486, 487 Senior Honors Seminar (1,1,1) A,W,Sp**

### Courses for Graduates Only

**PHYS 505, 506 Mathematical Methods of Physics (3,3) A,W** Mathematical techniques discussed in the context of the physics problems where they arise. Differential and integral equations with boundary conditions applied to conduction and diffusion, hydrodynamics, acoustics, classical and quantum mechanics.

**PHYS 507 Physical Applications of Group Theory (3)** Applications of finite and continuous groups, representation theory, symmetry, and conservation laws to physical systems.

**PHYS 513, 514, 515 Electromagnetism and Relativity (4,4,4) A,W,Sp** Properties of electric and magnetic fields in free space and material media; boundary-value problems; radiation from accelerated charges and electromagnetic waves; the theory of special relativity leading to a relativistic formulation of electromagnetism and particle dynamics.

**PHYS 517, 518, 519 Quantum Mechanics (4,4,4) A,W,Sp** The uncertainty principle and the interpretation of quantum mechanics; solutions of the Schrödinger equation in three dimensions; Dirac notation and matrix formulation; angular momentum; Wigner-Eckart theorem; elementary collision theory; density matrix; approximation methods; atomic structure; semiclassical radiation theory; introduction to group theory and symmetry.



**PHYS 520 Advanced Quantum Mechanics (4) A** Second quantization; applications to the many-body problem; Dirac equation; Klein-Gordon equation; radiation theory; elementary meson theory. Prerequisite: 519.

**PHYS 524, 525 Thermodynamics and Statistical Mechanics (3,3)** Statistical mechanical basis for the fundamental thermodynamical laws and concepts; applications of thermodynamic reasoning to selected physical problems; classical statistical distribution functions; quantum statistical mechanics; introduction to equilibrium many-body problems. Prerequisite: 517, which may be taken concurrently.

**PHYS 527, 528 Current Problems in Physics (1,1)** Introduction to current research topics for beginning graduate students.

**PHYS 530 Physics Colloquium (\*)**

**PHYS 531 Seminar in High-Energy Physics (\*)**

**PHYS 532 Seminar in Atomic Collisions and Spectroscopy (\*)**

**PHYS 533 Seminar in Relativistic Astrophysics (\*)**

**PHYS 534 Seminar in Coherent Spectroscopy (\*)**

**PHYS 535 Seminar in Nuclear Physics (\*)**

**PHYS 536 Seminar in Low-Temperature and Solid-State Physics (\*)**

**PHYS 537 Seminar in Theoretical Physics (\*)**

**PHYS 538 Seminar in Cosmic Ray Physics (\*)**

**PHYS 539 Seminar in Problems of Physics Education (\*)**

**PHYS 541 Applications of Quantum Physics (4) Sp** Techniques of quantum mechanics applied to lasers, quantum electronics, solids, and surfaces. Emphasis on approximation methods and interaction of electromagnetic radiation with matter. Prerequisite: 421 or 441 or equivalent.

**PHYS 542 Numerical Methods in Physics (4)** Numerical methods for analysis and computation in physics. Topics include: interpolation, approximation, integration, differential and difference equations, transcendental equations, optimization. Emphasis on physical applications, eigenvalue and scattering problems, modeling.

**PHYS 543 Electromagnetic Waves (4)** Principal concepts of electromagnetism. Boundary-value problems. Electromagnetic waves with applications in materials, optics, wave guides. Prerequisite: 30 credits in physical sciences or engineering.

**PHYS 544 Electromagnetic Theory and Plasma Physics (4)** Review of electromagnetic theory in terms of Maxwell's equations. Basic fluid mechanics and kinetic theory. Magnetohydrodynamics and plasma physics with the aim of providing an understanding of the principles underlying fusion reactors and other applications. Prerequisite: 543 or equivalent.

**PHYS 545 Contemporary Optics (4)** Coordinated lecture and laboratory treatment of topics in contemporary optics. Subjects include Fourier optics, lens systems, interferometry, laser optics, holography, polarization, crystal optics, birefringence, laser and conventional light sources, optical detectors. Prerequisite: 543 or equivalent.

**PHYS 546 Condensed-Matter Physics (4)** Experimental techniques for investigating surface geometrical and electronic structure, surface composition, and surface thermodynamics. Auger electron spectroscopy, photo-electron spectroscopy, low-energy electron diffraction, ion sputtering. Prerequisite: 441 or equivalent.

**PHYS 547 Electronics for Physics Research (4)** Electronic techniques as applied in physics research. Topics include noise, control-system analysis, opera-

tional amplifiers, lock-in amplifiers, precision power supplies and metering, data transmission, microprocessors. Several integrated measurement systems are examined in the context of specific research problems. Prerequisite: elementary electronics.

**PHYS 548 Nuclear Instrumentation (4)** Techniques of nuclear particle detection and radiation detection; position detection; signal preparation and amplification; signal transmission and termination; noise suppression; pulse height discrimination; analog signal processing; fast logic; fast and slow timing; time-to-amplitude conversion; pile-up rejection; singles pulse height analysis; multiparameter pulse height analysis; computer-based data collection; interfacing. Prerequisites: 334 and 335 or equivalents.

**PHYS 549 Low-Temperature Physics and Cryogenics (4)** Condensed-matter physics at low and ultralow temperatures. Production of low temperatures; liquefaction of gases, dilution refrigeration, magnetic and compressional cooling. Macroscopic quantum effects: superconductivity, superfluidity. Applications of superconductors. The ultralow temperature frontier.

**PHYS 550, 551 Atomic Physics (3,3)** Theory of atomic structure and spectra; atomic and molecular beams; resonance techniques; atomic collisions; topics of current interest. Prerequisite: 519.

**PHYS 552 Introduction to Cosmic Ray Physics (3)** The nature and cosmological significance of cosmic ray photons and particles. The motion and confinement of particles in the geophysical, interplanetary, and interstellar medium. Theories of the processes involved in the high-energy interaction of cosmic rays, including shower theory. Methods of measurement and current problems. Prerequisite: introductory quantum mechanics.

**PHYS 557, 558, 559 High Energy Physics (3,3,3)** High-energy kinematics; phenomenology of highenergy collisions. Second quarter is devoted to strong interactions, and the third quarter discusses weak interactions. Experimental results are emphasized. Prerequisite: 519.

**PHYS 560, 561, 562 Theoretical Nuclear Physics (3,3,3)** Nuclear structure, scattering, reactions, and decays in terms of elementary properties of nucleons and current theoretical models. Prerequisite: 519.

**PHYS 564, 565 General Relativity (3,3)** General covariance and tensor analysis, the relativistic theory of gravitation as given by Einstein's field equations, experimental tests and their significance, and applications of general relativity, particularly in the areas of astrophysics and cosmology. Prerequisite: 515.

**PHYS 567, 568, 569 Theory of Solids (3,3,3) A,W,Sp** A three-quarter course covering the fundamentals of solid-state physics. Various topics in solid-state physics are covered in considerable detail, bringing knowledge up to the current literature. Prerequisite: 519.

**PHYS 570, 571 Quantum Field Theory (3,3)** Emphasis varies in different years between relativistic quantum field theory and the many-body problem. Prerequisite: 520.

**PHYS 572 Modern Quantum Field Theory (3)** Advanced topics in quantum field theory. Prerequisites: 570, 571.

**PHYS 576 Selected Topics in Experimental Physics (\*)**

**PHYS 578 Selected Topics in Theoretical Physics (\*)**

**PHYS 580 Laser Physics (4)** Physics underlying laser design and operation in the context of common laboratory systems. Topics may include continuous and pulsed lasers; isolid, liquid, and gas gain media; Q-switching, mode-locking, resonator theory, nonlinear optics, and others. Prerequisites: basic quantum

mechanics, electromagnetism, and optics; recommended: 541.

**PHYS 581 Fluid Mechanics (4)** Mechanics of ideal and viscous fluids. Topics may include turbulence, thermal conduction and diffusion, shock waves, and others.

**PHYS 582 Liquid Crystal Devices (4)** Physics of liquid crystals and applications to practical display devices. Phases, phase transitions, optical and dielectric properties, molecular and device "engineering," future prospects.

**PHYS 600 Independent Study or Research (\*)** Study or research under the supervision of individual faculty members. Prerequisite: permission of supervisor.

**PHYS 800 Doctoral Dissertation (\*)** Prerequisite: permission of Supervisory Committee chairperson.

## Political Science

101 Gowen

Students of political science examine the theory and practice of government and politics. They acquire knowledge of political institutions and processes and learn to think critically about public policies and their consequences. They learn how to evaluate individual, group, and mass behavior in political settings. Because of their understanding and interest in political systems, students who major in political science enter such career fields as government service, law, journalism, politics, public policy analysis, and education.

The department is organized into four major fields of study: political theory, American government and politics, international relations, and comparative politics. Several subfields—public law, law and public policy, political culture, and political economy—cut across these main areas and provide focused specializations for both undergraduate and graduate students. The department has long been renowned in comparative and international politics, especially in the study of Asian political phenomena, and in American government and politics. Recently, the department has augmented its faculty strength in political and feminist theory as well as in political economy.

## Undergraduate Program

Students begin their concentration by choosing three basic courses that define the discipline and its major fields of interest, then advance to more specialized study in the field areas. The undergraduate program is designed to provide broad knowledge of the discipline, to emphasize the acquisition of research skills for students who will seek advanced degrees, and to offer practical experience through internships and fieldwork courses for students who will seek employment after completing the baccalaureate degree.

### Bachelor of Arts Degree

**Admission Requirements:** (1) Sophomore standing (completion of minimum 45 college credits); (2) minimum 2.00 University of Washington cumulative GPA; (3) three introductory courses in the discipline, either completed or in the process of being completed, from among POL S 101, 201, 202, 203, 204, and 205 (or equivalents). Students are admitted all quarters: applications and additional information available from advisers in 115 Gowen.

**Major Requirements:** 50 credits in political science, including (1) three courses (15 credits) in introductory political science field courses from POL S 101, 201, 202, 203, 204, 205; (2) three courses (15 credits) in upper-division field courses—at least one course in each of three different areas of political science study; the five areas from which to select this requirement are

political theory, comparative government, international relations, American government, and research methods; (3) 20 credits of elective political science course work numbered POL S 210 and above; (4) minimum cumulative GPA of 2.25 in political science courses at graduation. Transfer and postbaccalaureate students must meet all the above requirements and complete a minimum of 10 upper-division credits in political science at the University of Washington.

**Political Economy:** The department also offers a political economy focus, a specialized program of study that combines political science and economics, emphasizing rational choice theory. Students who wish to pursue this interdisciplinary concentration should consult with a political science adviser. A list of recommended course work is available.

**Internships:** In order to prepare students for career opportunities, the department offers three internship programs that range from part-time, 5-credit assignments to full-time, 15-credit programs. Students can elect to work in local agencies (POL S 496), in the state legislature during winter quarter (POL S 497), and in Washington, D.C. (POL S 498). Students in all majors may apply for the Washington Center Program, which places students in Washington, D.C., during every academic quarter. Additional information is available from departmental advisers in 115 Gowen.

## Graduate Program

### Master of Arts Degree

A bachelor's degree is required for admission to the M.A. program. The M.A. program is made flexible in order to serve the needs both of students who are intending to go on to the Ph.D. and of students with more immediate goals. Approximately two-thirds of the program is made discretionary. M.A. aspirants must submit an essay of distinction and pass comprehensive oral examinations in two fields. One of these fields must be chosen from four general fields: political theory, international relations, comparative politics, and American politics. The second field may be a second general field or one of the specialized fields: area study, public law, public policy, political economy, or political culture. The M.A. degree requires the completion of 46 credits, of which 23 must be at the 500 level or above. Two courses in foundations of political analysis are required.

### Doctor of Philosophy Degree

An M.A. degree in political science, or equivalent, is required for admission to the doctoral program. The doctoral student must prepare a total of three fields—a minimum of one general field; a second general field and/or one or more specialized fields, and/or at most one non-designated field. Comprehensive written examinations must be completed in each of the three fields, an essay of distinction must be presented at the time of those examinations, and a dissertation must be defended in the Final Examination. Two courses in quantitative political analysis and an elective methodology course are required. Competence in a foreign language is required only if deemed appropriate by the student's Supervisory Committee. The doctoral degree requires the completion of a total of 124 graduate credits, of which at least 58 must be at the 500 level or above. 36 credits are allowed for the dissertation.

The department has long been outstanding in comparative and international politics, especially in the study of Asian political phenomena. Recently, the department has augmented its faculty strength in American politics, political economy, public policy, and methodology. Graduate students can pursue studies in other campus units, such as the School of Marine Affairs, the Graduate School of Public Affairs, the Henry M. Jackson School of International Studies, the Institute for Environmental Studies, and the School of Law.

### Research Facilities

The University library system, the largest research library in the Pacific Northwest, has a collection of five million volumes, with specialized collections for the Pacific Northwest, Near East, South Asia, and Slavic and East European areas. A separate Political Science Library serves the specialized needs of the department. Interactive and batch-processing computing is available through several large computers. Specialized access to these facilities and access to extensive data holdings are available through the Center for Social Science Computation and Research. The University is a member of the Inter-University Consortium for Political and Social Research.

### Admission

The department admits for autumn quarter only. January 15 is the application deadline. Admission and financial aid decisions are based on the applicant's academic transcript, Graduate Record Examination general test scores (no subject test is required), three letters of reference, a statement of purpose, and a writing sample. Foreign students are required to submit TOEFL scores.

### Financial Aid

Two types of financial assistance are available. Several J. Allen Smith fellowships in political science are awarded annually to outstanding first-year students. Teaching and research assistantships, which may include residency status, are also available to qualified students.

### Correspondence and Information

Graduate Program Coordinator  
101 Gowen, DO-30

## Faculty

### Chairperson

Donald J. McCrone

### Professors

Bennett, W. Lance,\* 1974, M.Phil., 1973, Ph.D., 1974, Yale; American politics, political psychology.

Bone, Hugh A., 1948, (Emeritus), M.A., 1936, Wisconsin; Ph.D., 1937, Northwestern; American government and politics.

Brass, Paul R.,\* 1965, (International Studies),† M.A., 1959, Ph.D., 1964, Chicago; comparative government, international relations.

Burstein, Paul,\* 1985, ‡(Sociology), M.A., 1971, Ph.D., 1974, Harvard; political sociology, social policy, sociology of law.

Caporaso, James,\* 1988, M.A., 1965, Villanova; Ph.D., 1968, Pennsylvania; international relations, political theory and methodology.

Cassinelli, C. W.,\* 1960, (Emeritus), A.M., 1950, California (Berkeley); Ph.D., 1953, Harvard; comparative government (Latin America).

Gerberding, William P.,\* 1979, M.A., 1956, Ph.D., 1959, Chicago; political science.

Gore, William J.,\* 1966, (Emeritus), M.P.A., 1950, Ph.D., 1952, Southern California; public policy, public administration.

Hellmann, Donald C.,\* 1967, (International Studies),† M.A., 1960, Ph.D., 1964, California (Berkeley); comparative government, international relations.

Kroll, Morton,\* 1958, (Emeritus), (Public Affairs),† Ph.D., 1952, California (Los Angeles); comparative administration, public policy.

Lang, Gladys Engel,\* 1984, (Emeritus) (Communications),† (Sociology), M.A., 1942, Washington; Ph.D., 1954, Chicago; press and politics, public opinion, mass communication.

Lev, Daniel S.,\* 1970, Ph.D., 1964, Cornell; comparative politics (Southeast Asia).

Levi, Margaret A.,\* 1974, Ph.D., 1974, Harvard; American government and politics, political economy.

Matthews, Donald R.,\* 1976, (Scandinavian Languages and Literature), M.A., 1951, Ph.D., 1953, Princeton; American government and politics.

McCrone, Donald J.,\* 1979, Ph.D., 1966, North Carolina (Chapel Hill); American politics, political economy.

Migdal, Joel S.,\* 1980, ‡(International Studies), M.A., 1968, Ph.D., 1972, Harvard; international political economy.

Modelski, George,\* 1967, Ph.D., 1954, London; international relations, international political economy.

Olson, David J.,\* 1974, (Marine Affairs), M.A., 1966, Ph.D., 1971, Wisconsin; American government and politics.

Reshetar, John S.,\* 1957, (Emeritus), M.A., 1946, Ph.D., 1950, Harvard; comparative government (Soviet Union), international relations.

Scheingold, Stuart A.,\* 1969, M.A., 1959, Ph.D., 1963, California (Berkeley); American politics (public law).

Taylor, Michael,\* 1985, M.Sc., 1965, Ph.D., 1975, Essex; political economy, political theory, empirical theory.

Townsend, James R.,\* 1968, (International Studies),† M.A., 1957, Ph.D., 1965, California (Berkeley); comparative government (China), politics of development.

### Associate Professors

Bachman, David M.,\* 1991, ‡(International Studies), M.A., 1977, Ph.D., 1984, Stanford; Chinese politics.

DiStefano, Christine,\* 1985, (Women Studies), Ph.D., 1984, Massachusetts (Amherst); political and feminist theory.

Goldberg, Ellis,\* 1985, M.A., 1970, Ph.D., 1983, California (Berkeley); comparative politics, Mideast politics.

Gottfried, Alex, 1950, (Emeritus), A.M., 1948, Ph.D., 1952, Chicago; American government and politics.

Hartsock, Nancy C. M.,\* 1984, (Women Studies),† M.A., 1967, Ph.D., 1972, Chicago; political and feminist theory.

Horowitz, Ruth L.,\* 1971, M.A., 1969, Ph.D., 1972, Washington (St. Louis); political theory and methodology.

Keeler, John T. S.,\* 1980, M.A., 1975, Ph.D., 1978, Harvard; comparative government (Western Europe), international relations.

Majeski, Stephen J.,\* 1984, M.A., 1975, New Hampshire; Ph.D., 1981, Indiana; international relations, foreign policy, peace and conflict resolution.

May, Peter J.,\* 1979, (Public Affairs), M.P.P., 1976, Ph.D., 1979, California (Berkeley); public policy, political economy, methodology.

McCann, Michael,\* 1982, M.A., 1976, Ph.D., 1983, California (Berkeley); American government and politics, public law, political theory.

Pool, Jonathan R.,\* 1977, M.A., 1968, Ph.D., 1971, Chicago; comparative government, methodology, political economy, political psychology.

Riley, Walter L., 1946, (Emeritus), M.A., 1935, Stanford; Ph.D., 1957, Washington; political science.

Rohn, Peter H.,\* 1958, (Emeritus), M.A., 1953, Ph.D., 1958, Washington; international relations, international law.

### Assistant Professors

Amato, Timothy, 1989, M.A., 1986, M.S., 1988, Ph.D., 1989, North Carolina (Chapel Hill); American politics, political economy, political theory and methodology.

Eliason, Leslie C.,\* 1988, ‡(Public Affairs, Women Studies), M.A., 1985, Ph.D., 1988, Stanford; comparative politics, political theory.

Hanson, Stephen E.,\* 1990, M.A., 1986, Ph.D., 1990, California (Berkeley); comparative politics (Soviet).

Litfin, Karen T., 1991, (Acting), M.A., 1978, Maryland (College Park); Ph.D., 1992, California (Los Angeles); international relations.

Mayerfeld, Jason M., 1991, (Acting), M.A., 1988, Ph.D., 1992, Princeton; political theory, Latin American politics.

Olguin, Rick A., 1986, (American Ethnic Studies), M.A., 1982, Ph.D., 1986, Stanford; political theory, American minority political behavior.

Thomson, Janice, 1988,\* M.A., 1983, Arizona State; Ph.D., 1988, Stanford; international relations, Latin American politics.

Wilkerson, John D.,\* 1990, (Acting), M.A., 1989, Ph.D., 1990, Rochester; American politics.

## Course Descriptions

*Most upper-division courses (300- and 400-level) do not require prerequisites. However, because these courses generally offer more advanced subject matter, they are recommended for juniors and seniors. Freshmen or sophomores who wish to enroll in upper-division courses may do so, but they should consult with the instructor or the departmental adviser first.*

### Courses for Undergraduates

**POL S 101 Introduction to Politics (5) AWSpS** Political problems that affect our lives and shape the world around us. Recommended for nonmajors, for students who are thinking about political science as a major, and for political science majors who haven't decided on an area of specialization.

**POL S 201 Introduction to Political Theory (5)** Philosophical bases of politics and political activity. Provides an introduction to the study of politics by the reading of a few books in political philosophy. Organized around several key political concepts, such as liberty, equality, justice, authority, rights, and citizenship.

**POL S 202 Introduction to American Politics (5) AWSpS** Institutions and politics in the American political system. Ways of thinking about how significant problems, crises, and conflicts of American society are resolved politically.

**POL S 203 Introduction to International Relations (5) AWSp** The world community, its politics, and government.

**POL S 204 Introduction to Comparative Politics (5)** Political systems in a comparative framework. Traditional and contemporary approaches to the study of governments and societies in different countries.

**POL S 205 Political Science as a Social Science (5)** Methodological perspectives of the various social science disciplines: commonalities and differences in assumptions, values, and paradigms. Current issues from the multiple perspective of social sciences; limits of the social sciences in resolving key social issues. Recommended: introductory course in one or more social science.

**POL S 210 Ethnic Minorities and American Politics (5)** Ethnic groups in American politics, minorities in urban society, sources of tension and frustration, historical relationship of minorities to the political process, protest as political activity, urban services and urban politics, the effect of national politics and policies on urban minorities. Each offering focuses on one minority group.

**POL S 211 The Future of American Minorities (5)** Alternatives open to different minority groups in the United States; their development and place in Ameri-

can politics, the possibilities of community formation, integration, separatism, competitive economic structures, coalitions, etc. Prerequisite: 210 or permission of instructor.

**POL S 212 Philosophy of Feminism (5)** Philosophical analysis of the concepts and assumptions central to feminism. Theoretical positions within the feminist movement; view of the ideal society, goals and strategies of the movement, its relation to racial liberation, and ethical issues. Joint with PHIL 206 and WOMEN 206.

**POL S 270 Introduction to Political Economy (5)** Political economy as a tool for understanding and evaluating the political world. Combines theory, methods, and insights derived from economics and political science and applies them to a range of substantive issues.

**POL S 273 The Concept of Political Power (5)** How to understand and explain relationships of power. Readings from Marxism, Weberian sociology, anarchism, classical political philosophy, and contemporary political science. May also include works of fiction.

**POL S 281 Introduction to American Political Culture (5)** Introduction to the methods and theories used in the analysis of American culture. Emphasizes an interdisciplinary approach to American literature, including history, politics, anthropology, and mass media. Joint with ENGL 281.

**POL S 290 Introduction to Quantitative Political Science (5)** Scientific methods of political research. Mathematical models and statistics useful in theorizing about and describing political phenomena. Translation of equations, graphs, and tables into words and vice versa. Intensive use of computers for analysis and writing.

**POL S 300 Practical Political Research (5)** Techniques for research and report writing in practical politics (e.g., election campaigns, public interest groups, government agencies, political analyses for business). Supervised group research in the computer analysis of current political data. For a sequence in political statistics, students may also take 290 and/or 491.

**POL S 301 Special Topics in Political Theory (5, max. 10)** Selected contemporary political issues. Political principles as reflected in concrete political problems. Topics might include: women's rights, civil disobedience, national health care, affirmative action, environmental protection, privacy, human rights, and redistribution of property. Recommended: introductory course in political science at the 100 or 200 level.

**POL S 302 Field Experience in Politics (5, max. 10)** Analysis of political theory and of methods of political research, combined with extensive field research in contemporary problems of government and politics experienced by people of the Seattle community.

**POL S 303 Public Policy Formation in the United States (5)** Policy decision making with emphasis on: how issues arise, the way they become part of the policy agenda of the executive and the legislature, how these institutions organize to handle policy issues, and the roles of the legislature, the executive, and the bureaucracy. Public policy literature and familiarization with key aspects of policy decision making at the national, state, and local levels.

**POL S 304 The Press and Politics in the United States (5)** Journalists' role in elections and public policy. Relationship between news coverage and political campaigns. Study and analysis of local political news writing, reporting, and response by local and state political figures. Extensive off-campus experience included. Joint with CMU 304.

**POL S 305 The Politics of Mass Communication in America (5)** Role of mass audiences in politics from the standpoint of the communication strategies used to shape their political involvement. Topics include: social structure and political participation, political pro-

paganda and persuasion, the political uses of public opinion, and the mass media and politics.

**POL S 308 The Western Tradition of Political Thought, Ancient and Medieval (5)** Origin and evolution of major political concepts from ancient Greece to the medieval period, from Thales through Aquinas. Recommended: 201.

**POL S 309 The Western Tradition of Political Thought, Pre-Modern (5)** Continuation of 308, treating materials from the fifteenth through eighteenth centuries, from Machiavelli through Rousseau. Recommended: 201.

**POL S 310 The Western Tradition of Political Thought, Modern (5)** Continuation of 308 and 309, focusing on material from the eighteenth through twentieth centuries, from Rousseau through Lenin. Recommended: 201.

**POL S 311 Individual and the State (5)** Individualism and communitarian critics. Political and ethical implications of both. Nature of the state, liberty, responsibility, cooperation. Important individualist and collectivist literature, dealing with market institutions and citizen politics, critically assessed.

**POL S 313 Women in Politics (5)** Political theory, historical and contemporary, including writings of the women's liberation movement on the political role of women in society. Empirical studies of the "apolitical" woman, and on the process of political socialization in various cultural contexts. Joint with WOMEN 313. Prerequisite: WOMEN 200 or political science course.

**POL S 318 American Political Thought I (5)** Major thinkers and themes in American political and cultural development from Puritan origins to the Civil War.

**POL S 319 American Political Thought II (5)** Major thinkers and themes in American political and cultural development from the Civil War to the present.

**POL S 321 American Foreign Policy (5)** Constitutional framework; major factors in formulation and execution of policy; policies as modified by recent developments; the principal policymakers—President, Congress, political parties, pressure groups, and public opinion. Recommended: 101 or 202.

**POL S 324 Europe in World Politics (5)** Independent and coordinated efforts of Britain, France, and West Germany to adapt to the post-World War II global system. Creation and development of the Atlantic alliance. Relations with the Soviet bloc. Decolonization and the evolution of relations with the Third World. The movement for European integration. Prerequisite: 203 or equivalent.

**POL S 325 The Arab-Israeli Conflict (5)** The politics of conflicting ideologies: Zionism and Arab nationalism; formation of the state of Israel; development of Palestinian nationalism; Arab-Israeli wars. Re-emergence of Palestinian activism; domestic sources of foreign policy; the role of the superpowers.

**POL S 326 Scandinavia in World Affairs (5)** Introduction to the foreign relations of Scandinavia with a focus on Nordic security, international economic pressures, and global conflict resolution. Survey of the national settings for international involvements and highlights the dilemmas for industrial societies exposed to the pressure of interdependence. Joint with SCAND 326.

**POL S 328 The United Nations and Specialized Agencies (5)** The structure and functions of the United Nations and specialized agencies, accomplishments, proposals for strengthening, relations of regional bodies and member states.

**POL S 331 Government and Politics in the Middle East and North Africa (5)** Breakdown of traditional society and the problems of building modern political systems.

**POL S 340 Government and Politics of South Asia (5)** Comparison of problems of national integration

and political development in India, Pakistan, and Ceylon. Joint with SISSA 340.

**POL S 341 Government and Politics of Canada (5)** Critical analysis of parliamentary institutions, political parties, and the federal system in Canada. Joint with SISSA 341.

**POL S 342 Government and Politics of Latin America (5)** Analysis of the political dynamics of change in Latin America comparing various national approaches to the political problems of modernization, economic development, and social change.

**POL S 343 Government and Politics of Southeast Asia (5)** Government and politics in the countries of Southeast Asia, with attention given to the nature of the social and economic environments that condition them.

**POL S 346 Governments of Western Europe (5)** Modern government and politics of Great Britain, France, Germany, and Italy.

**POL S 350 Government and Interest Groups in the United States (5)** Agrarian, labor, professional, business, and ethnic interest in politics; impact on representative institutions and governmental processes. Recommended: 101.

**POL S 351 The American Democracy (5)** Democratic theory; constitutional theory; the Presidency; Congress; the Supreme Court; civil rights and civil liberties. Designed for nonmajors. Recommended: 202 or equivalent.

**POL S 352 American Political Parties (5)** Theories of American parties, campaigns and voting behavior; party leadership; political socialization and participation. Recommended: 101 or 202.

**POL S 353 United States Congress (5)** Organization and procedure of Congress, state legislative politics, lobbying, legislative roles, theory and practice of representative government. Prerequisite: 101 or 202.

**POL S 354 Elections and Voting in the United States (5)** Electoral institutions and processes of the United States: the idea and practice of elections, the electoral system, individual voting behavior, collective voting behavior, and the impact of elections on policy. Recommended: 101 or 202.

**POL S 355 The American Presidency (5)** The American presidency; its evolution, its occupants, and its place within the American system. Topics include presidential character, war, elections, Watergate, the economy, and the Constitution.

**POL S 356 Society and Politics (5)** Focus on the causes of political change in democratic countries, including public opinion, social movements, interest group activity, and party organization. Joint with SOC 356.

**POL S 360 Introduction to United States Constitutional Law (5)** Growth and development of the United States Constitution as reflected in decisions of the Supreme Court; political, social, and economic effects.

**POL S 361 United States Courts and Civil Liberty (5)** Cases and literature bearing on protection of constitutionally guaranteed private rights, with particular reference to the period since 1937.

**POL S 365 Lawyers in American Politics (5)** Influence of lawyers on American politics. Official and unofficial political roles, lawyers as lobbyists, as legislators, in the bureaucracy, politics of the American Bar Association. Includes study of legal education, professional values, and avenues of political access.

**POL S 382 State Government (5)** Focus on the structures, processes, and policy outputs of state governments in the United States.

**POL S 383 Environmental Politics and Policy in the United States (5)** Interrelation between technological and environmental change and policy formation.

Consideration of political behavior related to these phenomena and the capacity of urban public organizations to predict change and to formulate policies that can take future states into account.

**POL S 398 Honors Seminar (5, max. 15)** Intensive and advanced studies in various aspects of political science. Open only to participants in the departmental honors program.

**POL S 401 Advanced Special Topics in Political Theory (5, max. 10)** Topics can include, but are not limited to, analytical theory pertaining to justice, exploitation, and freedom; revolution and social changes; collective choice and action; sexuality and politics; critical theory; Marxist theory; post-structuralism. Content varies. Prerequisite: 201.

**POL S 405 American Politics Seminar (5, max. 10)** Intensive reading and research in selected problems or fields of political analysis. Recommended: 202.

**POL S 406 Marxian Political Economy (5)** Explores the relationship between social classes, the state, and political power in advanced capitalist societies. Investigates this relationship primarily by means of the tools of Marxian political economy and, in the process, evaluates these tools. Emphasis on theoretical perspectives, although the reading list has a few empirical applications as well. Prerequisite: 201.

**POL S 407 International Conflict (5)** Many forms of international conflict, including global wars, local wars, antiregime wars, military interventions, and international crises. Several political, social, and anthropological explanations for conflicts and examination of alternative world futures.

**POL S 408 Political Conflict Theory (5)** Verbal and mathematical models designed to explain, win, prevent, and resolve conflicts. Search for a unified theory of political conflict applicable to all issues (environmental, industrial, ethnic, territorial, moral) and all processes (negotiation, voting, arbitration, strikes, lawsuits, arms races, war, terrorism). Recommended: 290 or 300.

**POL S 409 Undergraduate Seminar in Political Economy (5)** Seminar in political economy with focus on Marxian and public choice approaches to political economy. Explores the questions raised by each approach, the assumption(s) and testability of hypotheses, and applies these approaches to a number of problems in political economy. Joint with ECON 409. Prerequisites: 270, ECON 300, and permission of instructor.

**POL S 410 Technology, Politics, and the State (5)** Relationships between politics, technological change, and development of multinational corporations. Considers whether the relations between political and economic systems of industrial societies have been fundamentally altered by the increased importance and interdependence of government, experts, and new technological possibilities for intervention in social life.

**POL S 411 Theories of the State (5)** Topics may include origins and development of the state; arguments about the necessity, desirability, and proper role of the state; the nature and operation of modern states and the international state system; the legitimacy of modern state power.

**POL S 413 Contemporary Political Theory (5)** Analysis of political theorists, exploring contemporary theories of humanity and society that form the basis for differing political ideas.

**POL S 414 Politics and Culture (5)** How people interpret and shape the political world around them through the use of such cultural resources as language, symbolism, myth, and ritual. The various uses of these cultural elements establish the place of the individual in society, influence the perception of political events, and create opportunities for individual and mass political responses. Prerequisite: junior or senior standing.

**POL S 416 Economic Theory as Applied to the Political System (5)** Explanation and evaluation of the political system, using elementary economics theory. Topics include alternative voting rules, the political effectiveness of various types of groups, causes and consequences of logrolling, and bureaucratic organizations. Joint with ECON 452. Prerequisite: ECON 200 or 400 or equivalent.

**POL S 417 Political Economy of India (5)** Relationships among processes of economic change, political institutions, and structures of political power in contemporary India. Contrasting approaches of Indian economic development, land reform, radical and agrarian political movements, and role of foreign aid. Joint with SISSA 417.

**POL S 418 Multinationals and World Order (5)** Multinational corporations as a problem for world order. MNCs and the global political economy; theories of multinational activity; governance and regulation; international organizations, world politics, and MNCs. Prerequisites: introductory courses in international relations and international studies.

**POL S 420 Foreign Relations of the Soviet Union (5)** Ideological, historical, and strategic components of Soviet foreign policy; Comintern, Cominform, and international communist movement; Soviet policy in foreign trade, in international law and organization, and in specific geographic areas.

**POL S 421 Relations Among Communist States (5)** Major disputes and types of relationships among different communist states and ruling parties, attempts at integration and methods of alliance maintenance, tensions and contradictions in relations. Nature of the socialist commonwealth and the communist state system.

**POL S 423 International Law (5)** Origin and present status of efforts to make rules of conduct for sovereign states; simulation of a treaty-drafting conference, with students playing roles of legal advisers to foreign governments. Recommended mainly for seniors with prior courses in international relations.

**POL S 424 International Courts (5)** Earlier models, establishment, and operation to date of the World Court in the context of international law and politics; simulation of a court case, with students playing roles of judges and attorneys. Recommended mainly as a sequel to 423.

**POL S 425 International Law Seminar (5)** Team research on a student-selected topic in international law; quantitative methods, computer applications, and writing skills. Prerequisite: 423 or 424 or permission of instructor.

**POL S 426 World Politics (5) A** The nation-state system and its alternatives, world distributions of preferences and power, structure of international authority, historical world societies and their politics. Joint with SIS 426.

**POL S 428 Military Intervention (5)** Historical and theoretical analysis of military intervention in the post-World War II era. Considers how and why interventions occur and evaluates intervention as a foreign-policy response.

**POL S 431 International Relations in the Middle East (5)** Study of domestic sources of foreign policy in the Middle East; politics of oil; the East-West rivalry in the arena; and conflict and collaboration among the local powers.

**POL S 433 International Relations in Southeast Asia (5)** Analysis of the problems affecting relations among the countries of Southeast Asia. Prerequisites: 101, 343, or permission of instructor.

**POL S 434 International Relations of South Asia (5)** Interrelationships of domestic, interstate, and extraregional forces and their effects upon the resolution or expansion of interstate conflicts in South Asia. Joint with SISSA 434.

**POL S 435 Japanese Government and Politics (5)** Government and politics of Japan with emphasis on the period since 1945.

**POL S 436 Ethnic Politics and Nationalism in Multi-Ethnic Societies (5)** Provides a broad theoretical base, both descriptive and analytical, for the comparative study of ethnicity and nationalism. Examples drawn from ethnic movements in different societies. Some previous exposure either to introductory courses in political science or to courses in ethnicity in other departments is desirable. Prerequisite: junior standing.

**POL S 437 Politics in Scandinavia (5)** Twentieth-century politics in Scandinavia. How Scandinavian countries have been governed. Costs and consequences of their governmental style and its uncertain future. Optimal size of polities, problems of mature welfare states, process of leadership and representation in multiparty systems, decline of political parties. Joint with SCAND 437.

**POL S 438 Politics in France (5)** Study of contemporary France. Structures of government in the Fifth Republic; nature of French voting behavior and evolution of the bipolarized political party system; behavior of political interest groups; training of France's administrative elite and functioning of the state bureaucracy; dynamics of policy-making.

**POL S 439 Politics of Korea (5)** Korean politics in the twentieth century, treating the political legacies of ancient regime, colonial period, Korean War, and the politics of North and South Korea. Comparative treatment of both Koreas, in light of the Chinese and Japanese experience. Includes the American-Korean relationship. Joint with SISEA 439. Recommended: SISEA 210 or equivalent.

**POL S 440 European Fascism (5)** Analysis of fascism as revolutionary movement and type of political system in post-World War I Europe: Hitler's Third Reich, Mussolini's Italy, and Vichy France. Consideration of dynamics of resistance, policies that produced Holocaust, and questions raised at trials of fascist leaders in Nuremberg and elsewhere. Prerequisite: permission of instructor.

**POL S 441 Government and Politics of the Soviet Union (5) A** Ideological and historical bases of Soviet politics, Leninism-Stalinism, Communist Party structure and functions, administrative agencies, the police and military, law and the judiciary, Soviet federalism and nationality policy.

**POL S 442 Government and Politics of China (5)** Post-1949 government and politics, with emphasis on problems of political change in modern China. Prerequisite: junior standing.

**POL S 443 Comparative Political Societies (5) W** Analyses of modern and premodern types of stable political society; special attention to contemporary representative democracy.

**POL S 444 Revolutionary Regimes (5)** Analysis of the several types of political regimes concerned with effecting fundamental social change; emphasis on the twentieth century.

**POL S 445 Politics and Society in Eastern Europe (5)** Political and social issues in lands east of the Elbe, treating some historical problems but focusing particularly on developments since 1945. Includes all communist states of Eastern Europe and their successors. Joint with SIRE 445. Prerequisite: one previous course in European politics or history.

**POL S 446 Peasants in Politics (5)** Interdisciplinary study of peasants, with special attention to questions of rural transformation. Peasant involvement in an increasingly interdependent world. Rebellion and revolution, impact of the international market, agricultural development. Joint with SIS 444.

**POL S 447 Comparative Politics Seminar (5, max. 10)** Selected comparative political problems, political

institutions, processes, and issues in comparative perspective. Strongly recommended: 204.

**POL S 449 Politics of Developing Areas (5)** Comparative study of problems of national integration and political development in the new states of Asia and Africa. Prerequisite: junior standing.

**POL S 450 State-Society Relations in Third World Countries (5)** Relationships among political, social, and economic changes in Asia, Africa, and Latin America. Problems of economic and political development, revolution and reform, state-society relations, imperialism and dependency. Joint with SIS 456.

**POL S 452 Political Processes and Public Opinion in the United States (5)** The foundations and environment of opinion; organization and implementation of opinion in controlling government and public opinion as a force in the development of public policy; public relations activities of government agencies.

**POL S 453 The State Legislature (5)** Study of American state legislatures, with special reference to Washington State Legislature. Student must spend several Fridays in Olympia when the legislature is in session. Those desiring a more extensive involvement with the legislature should enroll in the political internship. Prerequisites: upper-division standing and permission of instructor.

**POL S 462 The Supreme Court in American Politics (5)** Introductory public law course that examines the interplay of constitutional law and American politics with particular attention to the role of the Supreme Court in the formulation and implementation of public policy in such matters as criminal-law enforcement, civil rights political expression, and economic regulation.

**POL S 463 Political Analysis of United States Social Programs (5)** Social problems in the United States and policy responses. National policies concerning poverty, health, welfare, manpower, and the Social Security system. Examination of subgovernments that cluster around each policy area.

**POL S 464 The Politics of American Criminal Justice (5)** Political forces and value choices associated with the enforcement of criminal law. Distribution of resources among participants in the criminal justice system (e.g., police, attorneys, defendants, and judges). Understanding and evaluation of the interaction of criminal justice processes with the political system. Prerequisite: junior or senior standing.

**POL S 465 Law and Public Policy in the United States (5)** Relationship between law and public policy, with particular attention to problems of social, economic, and political change. Considers legal and constitutional processes as they relate to such problems of public policy as race relations, the environment, and the economy. Prerequisite: junior or senior standing.

**POL S 467 Comparative Law in Society (5)** Legal systems around the world as they actually work in their respective political, social, and economic contexts. Emergence and development of European legal systems, legal customs at variance with those of Europe, problems of legal processes in the modern state.

**POL S 470 Public Bureaucracies in the American Political Order (5)** Growth, power, and roles of governmental bureaucracies in America: conflict and conformity with American political thought, other political institutions, and the public.

**POL S 474 Government and the Economy (5)** Interaction between politics and the economy. Impact of policy makers on economic performance. Models of partisan and political business cycles. Concepts of economic voting. Marxist theories of modern capitalist economics. Prerequisite: ECON 201; recommended: MATH 124.

**POL S 475 Public Choice (5)** Problems and prospects for collective action in a political democracy.

Designing rules and institutions for effective central authority and effective constraints on governmental power. Social choice theory and game theory. Prerequisite: 270 or 474.

**POL S 476 Strategy in Politics (5)** Explores the problem of finding fair methods for making social decisions, and examines alternative methods of social choice. Emphasis on the importance of agenda control for outcomes, and the implications of theories of social choice for common interpretations of concepts such as democracy and the general will. Prerequisite: 202 or 270.

**POL S 481 Big City Politics (5)** Contemporary big city politics, focusing on Seattle and the largest twenty-five cities. Social, economic, and political trends that have shaped characteristics of large American cities. Distribution and use of economic and political power among parties and groups. Future of large cities and politics of change. Recommended: 202.

**POL S 485 Urban Politics Seminar (5)** Advanced undergraduate course in urban politics. Opportunity for more independent and intensive analysis of particular problems or lines of inquiry. Prerequisites: 101 or 202 and 481.

**POL S 488-489 Honors Senior Thesis (5-5) A,W** Students individually arrange for independent study of selected topics under the direction of a faculty member. Research paper is student's senior thesis. Students meet periodically as a group to discuss research in progress. Prerequisites: 15 credits in 398, senior honors standing, and permission of instructor.

**POL S 490 Foundations of Political Analysis (5)** Fundamental issues pertaining to research in political science: "logics of inquiry," problems of concept formation, and development of research methods. Positivist, postempiricist, and other arguments about the nature of scientific knowledge.

**POL S 491 Political Research Design and Analysis (5)** Major quantitative methods of empirical research in political science. Primary emphasis on research design, data collection, data analysis, and use of computers. Prerequisite: 290 or equivalent or graduate standing or permission of instructor.

**POL S 492 Advanced Political Research Design and Analysis (5)** Third methods course in political research. Testing theories with empirical evidence. Examines current topics in research methods and statistical analysis in political science. Content varies according to recent developments in the field and with interests of instructor. Recommended: 490, 491.

**POL S 493 Language and Politics (5)** Language as a political phenomenon, a tool of political power, and a source of political problems. Includes the effects of "public doublespeak," the role of language in racism and sexism, and the search for ways to overcome national and international language barriers in several parts of the world. Primarily for students in political science, languages, and area studies. Prerequisite: permission of instructor.

**POL S 495 Study Abroad—Political Science (3-5, max. 15)** For participants in the study abroad program. Specific course content determined by assigned faculty member and announced in study abroad bulletin. Politics, political culture, and institutions related to their national setting.

**POL S 496 Undergraduate Internship (5, max. 15)** Students serving in approved internships. Prerequisites: sophomore standing or above and permission of undergraduate adviser.

**POL S 497 Political Internship in State Government (5, max. 20)** Students serving in approved internship program with state government agencies. Prerequisites: junior standing or above and permission of undergraduate adviser.

**POL S 498 The Washington Center Internship (15) AWSps** Full-time academic internship with the Wash-



ington Center in Washington, D.C. Includes internship activities, academic seminar, assemblies, and related activities. Prerequisites: 202, junior standing or above; one year at this university; application and acceptance into program; permission of undergraduate adviser.

**POL S 499 Individual Conference and Research (2-5, max. 20)** Intensive study with faculty supervision. No more than one registration in 499 under same instructor. Prerequisites: junior or higher standing and permission of undergraduate adviser.

### Courses for Graduates Only

**POL S 501 Survey of American Government (3)** Conceptual perspectives toward American government. Alternative ways of considering policy issues. Focuses on such models as legal-constitutional, pluralistic competition, political economy, public interest, and conflict resolution. For graduate students outside political science.

**POL S 505 Comparative Politics (5)** Core course. Modern theories, approaches, and methods in the study of comparative politics.

**POL S 509 Philosophical Political Theory (5)** One of two political theory core courses. Introduction to the works of major political theorists, past and present. Enduring controversies in political thought and on contemporary political theory literature.

**POL S 510 Analytical Political Theory (5)** One of two political theory core courses. Reasoned argument as a tool of normative and explanatory political enquiry in Aristotelian, Contractarian, Marian, ordinary-language, public choice, and other traditions. Analytical approach to theories of justice, freedom, obligation, cooperation, the state and other fundamental political problems.

**POL S 511 Seminar in Ethical and Political Theory (5)** Ethical writings of major political philosophers. Coherent themes arising from these works and assessment of their impact on concepts of politics. Recommended: background in political philosophy.

**POL S 512 Seminar in Epistemology and Political Theory (5)** Study of the theories of perception and knowledge of major political philosophers. Recommended: background in political philosophy.

**POL S 513 Issues in Feminist Theory (5)** Contemporary issues in feminist theory as they affect studies of women, politics, and society.

**POL S 514 Selected Topics in Political Theory (3-5)** Selected topics, historical and conceptual, national, regional, and universal. Prerequisite: permission of instructor.

**POL S 516 Special Topics in American Political Thought (3 or 5)** Special topics or themes in the development of American political culture.

**POL S 517 Marxism and Critical Theory (5)** Works of Marx and Engels as well as selected works of twentieth-century Marxist and critical theorists. Themes such as Marx's method, twentieth-century interpretations of Marx, and relationship of twentieth-century theorists to their eighteenth- and nineteenth-century forebears.

**POL S 520 Seminar on the Foreign Policy of the Soviet Union (3)** Selected topics in the development, methods, and objectives of the foreign policy of the Soviet Union. Prerequisite: permission of instructor.

**POL S 521 International Relations I: Theory and Method (5)** Part one of the core course in the field of international relations. Reviews contemporary theory, research, and methodology in the study of world politics.

**POL S 522 International Political Economy (3-5, max. 5)** Theories of international political economy. Focuses on the emergence and development of the modern world system, the transition from feudalism to capitalism, and the institution of the nation-state sys-

tem. Also examines the political economy of trade, investment, and the international division of labor from a variety of theoretical perspectives. Prerequisite: 521.

**POL S 523 World System Analysis (4)** Evolution of the world system. Historical-structural approaches to world politics: neo-realism; long cycles; world economy. Prerequisite: 521.

**POL S 525 International Law: Policy (3)** Inputs of international law into the decisional process in foreign policy. Effect of policy on law. Relevant roles of individuals and institutions in routine and crisis situations. Prerequisite: 423 or permission of instructor.

**POL S 528 Advanced International Relations Theory (5)** Covers advanced works in international relations theory, e.g., realism, neorealism, game theory, and theories of cooperation and conflict. Includes some classic works (Thucydides, Hobbes, E. H. Carr) to show continuity of debates in the present. Modern theories of war, conflict, cooperation, and international institutions also explored. Prerequisite: 521.

**POL S 529 Problems of American Foreign Policy (3)** Critical analysis of the historical foundations and contemporary problems of foreign-policy making, with attention given to selected foreign-policy decisions. Prerequisite: 321 or permission of instructor.

**POL S 532 The Chinese Political System (3)** Examination of key approaches, interpretations, and secondary literature in the study of contemporary Chinese politics. Prerequisite: permission of instructor.

**POL S 533 Seminar on Contemporary Chinese Politics (3)** Research on selected problems in contemporary Chinese politics. Prerequisite: 532 or permission of instructor.

**POL S 534 American Foreign Policy (3)** American foreign policy viewed whole, including defense policy, the relationships of foreign policy to domestic policies and priorities, and the full range of historical, constitutional, institutional, political, and theoretical questions related to the formation and execution of foreign policy in this broad sense. Joint with PB AF 534.

**POL S 535 International Relations of Modern China (3-5)** Foreign policy of the People's Republic of China: historical antecedents; domestic and international systemic determinants; and Chinese policies toward major states, regions, and issues. Prerequisite: a course on contemporary Chinese politics or history, or permission of instructor.

**POL S 536 Ethnic Politics and Nationality Formation (3)** Seminar on analysis and theoretical understanding of two interrelated processes: ethnic group persistence and change over time; and the transformation of ethnic groups into politically self-conscious and influential nationalities. The readings and discussions deal with these two processes in the contexts of both developing societies and advanced industrial societies.

**POL S 537 Approaches to East European Politics (3-5)** Selected concepts and methodologies useful for the analysis of politics and social structure in the socialist countries of east-central and southeastern Europe. Joint with SISRE 504. Prerequisite: permission of instructor. (Offered alternate years.)

**POL S 538 Government and Politics in the Middle East and North Africa (3)** Political change in the area within the context of comparative politics; breakdown of traditional political systems; new range of choice expressed in competing ideologies; governmental and nongovernmental instrumentation of change; and problems of international relations and regional conflict and integration.

**POL S 540 Problems in South Asian Politics (3)** Research problems in contemporary Indian politics.

**POL S 541 The Soviet Political System (4)** Critical appraisal of the principal research methods, theories, and types of literature dealing with the government and

politics of the Soviet Union. Prerequisite: permission of instructor.

**POL S 542 Seminar: State and Society (3)** Examines the mutually conditioning relationship between states and the societies they seek to govern. Studies states as large, complex organizations and their interactions with society on different levels. Shows that interactions on any level affect the nature of the state on other levels as well. Joint with SIS 542.

**POL S 544 Problems in Comparative Government (3, max. 9)** Selected problems in the comparative analysis of political institutions, organizations, and systems.

**POL S 545 Seminar on Japanese Government and Diplomacy (3, max. 6)**

**POL S 546 Seminar on Problems of Soviet Politics (3)** Selected problems of Soviet domestic politics. Prerequisite: 541 or permission of instructor.

**POL S 548 Comparative Political Parties (3)** Role of political parties in the modern state. Similarities and differences in origins and development of political parties and functions they perform, both in established democracies and in developing countries.

**POL S 549 Problems of Political Development (5)** Concepts of development and modernization, with particular attention to their political dimensions and their application to various historical and contemporary cases.

**POL S 550 American Politics (5)** Core course in American government and politics. Systematic survey of the literature; focuses on national politics. Prerequisites: undergraduate courses in American government and politics.

**POL S 553 Public Opinion (3)** Selected problems in opinion formation, characteristics, and role of public opinion in policy-making process. Prerequisite: 452.

**POL S 554 Legislative Politics (3, max. 6)** Selected problems in legislative processes and leadership, state and national.

**POL S 561 Law and Politics (5)** Points and levels at which law and politics intersect. What is distinctive about legal forms; how these legal forms influence, and are influenced by, politics. Conceptions of law, courts and public policy, law and bureaucracy, civil and criminal justice, and the legal profession.

**POL S 562, 563, 564 Public Law (3,3,3)** Constitutional and legal concepts governing governmental authority and institutions and the conduct of governmental activities.

**POL S 566 Problems in Comparative Legal Institutions (3)** Social science inquiry in comparative legal institutions. Worldwide scope, with attention to both theory of law in society and development and practice of legal institutions.

**POL S 567 Public Policy, Administration, and Political Theory (3)** Meaning of democracy in the context of American public policies and administration. Perspective of individual and group participation in the policy process, individual's role in organizations, functions of the public servant in the making of policy decisions, and realities of policy formulation in relation to political values. Joint with PB AF 556.

**POL S 570 Public Policy and Administration (3)** Interaction between the bureaucracy and those institutions, organizations, and groups involved in the policy process. Analyses of current policy problems. Joint with PB AF 501.

**POL S 571 The Administrator and the Policy Process (3)** Context of public administration from the perspective of the administrator. Case and research materials; field inquiries and interviews. Roles and functions of the administrator, particularly in relation to the process of implementing, making, and changing public policy. Joint with PB AF 502.

**POL S 575 Public Policy Processes (5)** Political science frameworks, approaches, and theories concerning development and implementation of public policies within American political systems. Governmental behaviors and processes, including rational, political, and bureaucratic models of governmental decision making; agenda-building processes; and normative perspectives concerning role of governmental entities.

**POL S 576 Political Culture (5)** Values, beliefs, and rituals that guide political action in society. Some approaches emphasize symbolic sphere of value and belief over material conditions of power and economic production. Other approaches emphasize material relations. Reconciliation of symbolic and materialist approaches that explain intervention of the modern state in cultural processes.

**POL S 581 Politics of Economic Policy Making (4)** Determinants of American economic policy with particular attention paid to competing theories of government growth, to political business cycle theory, to incrementalist and other budgetary theories, to effects of party control, and to theories of class control. Interrelationships of monetary, tax, and expenditure policies.

**POL S 582 The Political Economy of Social Change (3 or 5)** Social change and property rights theory. Exploration of long-term secular change through works whose approaches derive from neo-classical economics and analytical Marxism. Evolution and transformation of property rights over land, labor, and capital and the consequences of the property rights structure for political and economic institutions.

**POL S 583 Economic Theories of Politics (3-5)** Problems of public goods provision and collective action. Collective action theories and applications as well as critical review of the concept of rationality.

**POL S 584 Approaches to Subnational Government (3)** Analysis of current approaches and concepts in the study of subnational government—urban, state, and regional public organization.

**POL S 587 Politics of Urban Reform (3)** Interpretations of urban reformers at turn of this century and during 1960s and 1970s. Historical and political science literature on the subject. Prerequisites: graduate student standing and permission.

**POL S 589 Special Topics in Political Economy (3, max. 9)** Evaluating research in political economy as well as developing research problems. Topics vary with instructor and with current problems in the literature. Prerequisites: 406, 416, ECON 400, and permission of instructor.

**POL S 590 Seminar in Political Behavior (3, max. 6)** Analysis of behavioral research in selected fields of political science.

**POL S 593 Theories of Decision Making (5)** Explanation of political decisions using models of such theoretical processes as preference formation, learning, heuristics, noncooperative games, collective action, agenda manipulation, and coalition formation. Examination of competing notions of political rationality and irrationality and criteria for their evaluation. Strategies for design of decision research. Prerequisite: 491 or permission of instructor.

**POL S 598 Independent Writing I (3-5)** Supervised research and writing for graduate students completing the M.A. essay of distinction.

**POL S 599 Independent Writing II (3-5)** Supervised research and writing for graduate students completing the Ph.D. essay of distinction.

**POL S 600 Independent Study or Research (\*)**

**POL S 700 Master's Thesis (\*)**

**POL S 800 Doctoral Dissertation (\*)**

## Psychology

119 Guthrie

Psychology involves the scientific study of behavior and its causes and the understanding of human behavior in a variety of settings. Psychology is studied either as a natural science, which stresses physical and biological causes of behavior, or as a social science, which stresses the effects of the social setting on human behavior. Major areas of emphasis are human cognition, animal behavior, physiological and sensory bases of behavior, quantitative techniques, personality and clinical psychology, developmental psychology, and social psychology. The department does not have formal programs in educational, school, or counseling psychology (see the College of Education section of this catalog), engineering psychology, or industrial psychology.

## Undergraduate Program

Advisers  
114 Guthrie

**Admission Requirements:** (1) one English composition course selected from the Arts and Sciences proficiency list; (2) MATH 111, or 112, or 120, or 124; (3) minimum 15 graded credits in psychology to include 101 or 102; 209; at least one core course (200, 205, 222, 305, 306, 333, 345, 355); and other psychology courses (excluding 496-499); (4) minimum 2.50 GPA in all psychology courses taken; (5) minimum 2.00 University of Washington cumulative GPA. Admission is competitive, based on preparation for a major in psychology as indicated by grades earned in courses required for application; GPA, with an emphasis on psychology grades, particularly in experimental design and statistics; personal statement reflecting an interest in and commitment to psychology; and other evidence of a commitment to becoming a psychology major.

The application deadline is the first Friday of each quarter, including summer quarter. Admission date is the sixth week of the same quarter. Applicants denied admission may submit written petitions requesting reconsideration. Applications and additional information are available at 114B Guthrie.

### Bachelor of Science Degree

The Bachelor of Science program is intended to prepare students for doctoral programs in psychology, leading to careers in teaching, research, or clinical psychology. It may also provide desirable preparation for some health-related professions. The program emphasizes laboratory/research experience, a strong background in related fields and mathematics, and requires a high GPA.

**Major Requirements:** 60 credits in psychology courses—101 or 102; 209; 217 and 218; 200, 222, or 333; 306, 345, or 355; 205 or 305; 232, 233 or 419; 231 or 361; 499; 15 graded credits of upper-division electives (excluding 496-499) with at least one course at the 400-level; and additional psychology electives to total 60 credits. 30 credits in other disciplines, to include MATH 120 and 124 (or 111 and 112); 5 credits of biology, zoology, or genetics; and 15 additional credits selected from computer science, upper-division biology, zoology, genetics, sociology, anthropology, or political science. 3.00 cumulative GPA in courses completed at the University of Washington and 3.30 GPA in all psychology courses. Transfer students must meet all the above requirements and are required to complete at least 15 graded credits in psychology at the 300 and 400 level at the University of Washington.

### Bachelor of Arts Degree

The Bachelor of Arts program is intended to provide a general background in psychology for students seeking employment at the baccalaureate level, wanting to apply the principles of psychology in other disciplines,

or preparing for many master's-level graduate programs.

**Major requirements:** 50 credits in psychology courses—101 or 102; 209; 213 (or 217 and 218); 200, 222 or 333; 205, 305, 306, 345, or 355; one additional core course from 200, 222, 333, 205, 305, 306, 345, or 355; 231, 232, 233, 361, or 419; 15 graded credits of upper-division electives (other than 496-499) with at least one course at the 400 level; additional electives to total 50 credits; and MATH 111, or 112, or 120, or 124; 2.00 cumulative GPA in all courses completed at the University of Washington; 2.50 cumulative GPA in all psychology courses. Transfer students must meet all the above requirements and are required to complete at least 15 graded credits in psychology at the 300 and 400 level at the University of Washington.

A student may earn either a Bachelor of Science or a Bachelor of Arts degree in psychology, but not both.

## Graduate Program

Graduate work in psychology is organized primarily as preparation for the Doctor of Philosophy degree. The optional Master of Science degree is taken by some doctoral students in the course of their work toward the doctorate.

For graduate instruction, the department is organized into several content areas: adult clinical, child clinical, developmental, social psychology and personality, cognition and perception, psychology and society, animal behavior, physiological, quantitative, and conditioning and motivation.

The program in clinical psychology is accredited by the American Psychological Association and provides scientific and professional training.

The Physiology-Psychology Group of the Graduate School, composed of faculty from the departments of Psychology and of Physiology and Biophysics, offers an interdisciplinary program leading to the Doctor of Philosophy degree in physiology-psychology.

### Master of Science Degree (Optional)

**Graduation Requirements:** Completion of first-year graduate program (same as for Doctor of Philosophy degree) and an appropriate research program, including a research thesis. Foreign-language study is not required.

### Doctor of Philosophy Degree

**Graduation Requirements:** Completion of course work in major and minor areas and breadth requirements in two other areas; completion of required course work in statistics and general methodology; independent research; General Examination; dissertation; Final Examination. Minimum 3.00 GPA overall must be maintained; 3.0 grade required for all courses used to satisfy breadth and minor requirements. **First-year requirements:** Demonstrate competence in statistics and experimental design; complete two of the area breadth requirements; complete at least 3 credits of independent predoctoral research and report that research at the department's annual Research Festival.

### Special Research Facilities

Facilities for research and graduate instruction include: teaching laboratories; machine, electronic, and carpentry shops; microprocessor room; animal vivarium; darkroom; remote-access console to computer center; and approximately sixty small, specialized laboratory research rooms.

### Admissions Qualifications

Undergraduate degree in psychology is not required; some preparation in biological or social sciences is strongly advised. Applicants are judged on a number of criteria, often including their academic and research backgrounds, Graduate Record Examination aptitude scores, and written evaluations submitted by former

professors or supervisors. Students with little training in psychology may be required to complete preliminary work in undergraduate courses. Admission of new students usually occurs in autumn quarter only. The deadline for receipt of admissions material is January 1.

#### **Assistantships, Fellowships, or Traineeship Opportunities**

Research and teaching assistantships are available to qualified graduate students. Additional traineeships and fellowships are also available.

#### **Correspondence and Information**

Graduate Program Coordinator  
122 Guthrie, NI-25

## **Faculty**

#### **Chairperson**

Irwin G. Sarason

#### **Professors**

Atneave, Carolyn L.,\* 1975, (Emeritus), M.A., 1947, Ph.D., 1952, Stanford; family counseling, therapy and research, American Indian population.

Barash, David P.,\* 1973, M.A., 1968, Ph.D., 1970, Wisconsin; sociobiology, psychological aspects of the arms race and nuclear war, peace studies.

Barnard, Kathryn,\* 1963, ‡(Parent and Child Nursing), M.S., 1962, Boston; Ph.D., 1972, Washington; parent and child interaction, child rearing, prevention of developmental dysfunction, preventive intervention.

Becker, Joseph,\* 1965, (Psychiatry and Behavioral Sciences), † M.A., 1952, George Washington; Ph.D., 1958, Duke; clinical personality psychopathology.

Beecher, Michael D.,\* 1978, M.A., 1965, Ph.D., 1970, Boston; animal communication, animal behavior.

Bernstein, Ilene L.,\* 1972, M.A., 1967, Columbia; Ph.D., 1972, California (Los Angeles); physiological mechanisms involved in appetite; developmental and genetic influences on taste function.

Boiles, Robert C.,\* 1966, M.S., 1949, Stanford; Ph.D., 1956, California (Berkeley); animal learning and motivation, behavior theory, history.

Butterfield, Earl C.,\* 1981, ‡(Education, Engineering), Ph.D., 1963, Peabody (Vanderbilt); cognitive development, metacognition.

Carlsen, James C.,\* 1967, ‡(Music), M.A., 1958, Washington; Ph.D., 1962, Northwestern; systematic musicology, music education, psychology of music, musical perception.

Carr, John E.,\* 1963, (Psychiatry and Behavioral Sciences), † M.A., 1958, Ph.D., 1963, Syracuse; phobic disorders, therapy outcome, cross-cultural psychopathology; bio-behavioral interactions in stress.

Chapman, C. Richard,\* 1971, ‡(Psychiatry and Behavioral Sciences, Anesthesiology), M.A., 1968, Ph.D., 1969, Denver; human pain measurement, psychophysiology, sensation and perception, chronic pain.

Dawson, Geraldine,\* 1985, Ph.D., 1979, Washington; developmental disabilities, autism, and psychophysiology of emotion.

Doerr, Hans O.,\* 1967, (Psychiatry and Behavioral Sciences), † M.S., 1962, Ph.D., 1965, Florida State; psychophysiology of central and autonomic nervous systems, neuropsychology.

Edwards, Allen L.,\* 1944, (Emeritus), M.A., 1938, Ohio State; Ph.D., 1940, Northwestern; personality assessment and measurement, attitudes, statistics, and experimental design.

Fiedler, Fred E.,\* 1969, (Management and Organization, Health Services), A.M., 1947, Ph.D., 1949, Chicago; leadership and group effectiveness; social, industrial, and organizational psychology.

Fields, Paul E., 1953, (Emeritus), A.M., 1927, Ohio Wesleyan; Ph.D., 1930, Ohio State; teaching of psychology, psychology examinations.

Gottman, John M.,\* 1986, M.S., 1964, Massachusetts Institute of Technology; M.A., 1967, Ph.D., 1971, Wisconsin; development of children's friendships, marriage and family, observational research techniques.

Greenberg, Mark T.,\* 1977, M.A., 1976, Ph.D., 1978, Virginia; infant and preschool social and personality development, development of deaf children, developmental psychopathology, prevention of mental disorders in childhood.

Greenwald, Anthony G.,\* 1986, M.A., 1961, Ph.D., 1963, Harvard; social cognition, attitudes, self and self-esteem, methodology, unconscious cognition.

Guralnick, Michael J., 1986, (Pediatrics), † Ph.D., 1967, Lehigh; developmental disabilities, peer relations, social and language development, early intervention programs, evaluation systems.

Horst, A. Paul, 1947, (Emeritus), Ph.D., 1931, Chicago; prediction of personal adjustment factor analysis measurement techniques.

Hunt, Earl B.,\* 1966, (Computer Science and Engineering), Ph.D., 1960, Yale; cognition, individual differences in cognition, human information processing, artificial intelligence.

Jacobson, Neil S.,\* 1979, Ph.D., 1977, North Carolina; behavior marital therapy, depression, family therapy.

Katon, Wayne J., 1985, (Family Medicine, Psychiatry and Behavioral Sciences), M.D., 1976, Oregon Health Sciences.

Keating, John P.,\* 1972, (Environmental Studies), M.A., 1962, Gonzaga; M.S.T., 1969, Santa Clara; M.A., 1971, Ph.D., 1972, Ohio State; communication media and attitude change, environmental psychology, emergency behavior.

Kiyak, Asuman H.,\* 1977, ‡(Architecture, Oral and Maxillofacial Surgery), M.A., 1974, Ph.D., 1977, Wayne State; social and environmental psychology, gerontology, health psychology.

Kuhl, Patricia K.,\* 1976, ‡(Speech and Hearing Sciences, Otolaryngology), M.A., 1971, Ph.D., 1973, Minnesota; infant speech perception, auditory development, theories of perception.

Linehan, Marsha M.,\* 1977, (Psychiatry and Behavioral Sciences), M.A., 1970, Ph.D., 1971, Loyola (Chicago); behavioral assessment and therapy, suicide and parasuicide, behavior therapy with women, borderline personality disorder.

Lockard, Joan S.,\* 1962, M.S., 1961, San Diego State; Ph.D., 1963, Wisconsin (Madison); primate social behavior, animal behavior, sociobiology, human ethology, neurobehavior.

Loftus, Elizabeth F.,\* 1973, (Law), M.A., 1967, Ph.D., 1970, Stanford; cognition, long-term memory, eye-witness testimony, psychology and law.

Loftus, Geoffrey R.,\* 1972, Ph.D., 1971, Stanford; perception, memory, cognitive processes, information processing, computer control of experimentation.

Loh, Wallace D.,\* 1974, ‡(Law), M.A., 1968, Cornell; Ph.D., 1971, Michigan; J.D., 1974, Yale; contracts, constitutional criminal procedure, criminal justice reform, psychology and law.

Lunneborg, Clifford E.,\* 1962, (Emeritus), (Statistics), † M.S., 1957, Ph.D., 1959, Washington; psychometrics, multivariate models, individual differences in cognition.

Marlatt, G. Alan,\* 1972, Ph.D., 1968, Indiana; cognitive-behavior therapy and assessment, addictive behaviors, relapse prevention, health psychology.

Martin, Joan C.,\* 1972, ‡(Psychiatry and Behavioral Sciences), M.S., 1962, Ph.D., 1965, Florida State; behavioral teratology, effects of drugs in utero on behavior, behavioral factors in laboratory safety.

Meltzoff, Andrew N.,\* 1977, (Psychiatry and Behavioral Sciences), Ph.D., 1976, Oxford (England); perceptual,

cognitive, and social development in infants, concept formulation and memory in infants.

Mitchell, Terence R.,\* 1969, (Management and Organization), † M.A., 1967, Ph.D., 1969, Illinois; organizational behavior, leadership, group processes, motivation.

Nelson, Thomas O.,\* 1971, (Education), M.A., 1966, Ph.D., 1970, Illinois; human memory, metacognition, research methodology, philosophy of science.

Robinson, Nancy M.,\* 1974, ‡(Psychiatry and Behavioral Sciences), M.A., 1953, Ph.D., 1958, Stanford; accelerated development.

Rubel, Edwin W.,\* 1986, ‡(Otolaryngology, Neurological Surgery, Physiology and Biophysics), Ph.D., 1969, Michigan State; auditory systems development, developmental neurobiology, influence of experience on brain and behavior development.

Sackett, Gene P.,\* 1970, M.A., 1961, Ph.D., 1963, Claremont; primate behavior, early experience and development.

Samson, Herman H.,\* 1977, (Psychiatry and Behavioral Sciences), M.A., 1965, McMaster; Ph.D., 1968, Waterloo; behavioral pharmacology, addictive processes.

Sarason, Barbara R.,\* 1976, M.A., 1954, Iowa; Ph.D., 1956, Indiana; social support, stress anxiety, cognitive coping skills, personality variables.

Sarason, Irwin G.,\* 1956, M.A., 1953, Iowa State; Ph.D., 1955, Indiana; personality, social support, stress and anxiety.

Sax, Gilbert,\* 1966, (Education), † M.A., 1956, California (Los Angeles); Ph.D., 1958, Southern California; measurement, evaluation, research design, statistics.

Simpson, John B.,\* 1975, M.A., 1972, Ph.D., 1973, Northwestern; neural and endocrine controls of body fluid homeostasis, behavioral endocrinology.

Smith, Moncrieff H.,\* 1949, (Emeritus), M.A., 1941, Missouri; Ph.D., 1947, Stanford; psychophysics, pathology of human memory, biological motivation.

Smith, Ronald E.,\* 1969, M.A., 1965, Ph.D., 1968, Southern Illinois; clinical, personality, sport psychology.

Smoll, Frank L.,\* 1970, M.S., 1966, Ph.D., 1970, Wisconsin; psychological correlates of motor development, sport psychology, leadership behaviors in youth sports.

Stotland, Ezra,\* 1957, (Emeritus), M.A., 1949, Ph.D., 1953, Michigan; empathy, criminal justice, stress.

Strother, Charles R., 1947, (Emeritus), (Psychiatry and Behavioral Sciences), † M.A., 1932, Washington; Ph.D., 1935, Iowa; mental retardation, psychopathology, speech pathology.

Teller, David A.,\* 1965, (Physiology and Biophysics), † (Women Studies), Ph.D., 1965, California (Berkeley); vision, color vision, visual development in infants.

Townes, Brenda D.,\* 1961, ‡(Anesthesiology, Psychiatry and Behavioral Sciences), M.A., 1958, Mills; Ph.D., 1970, Washington; clinical neuropsychology, birth-planning decisions.

Vitaliano, Peter P.,\* 1977, ‡(Psychiatry and Behavioral Sciences), M.S., 1973, Ph.D., 1975, Syracuse; stress and coping, gerontology, behavioral medicine, methodology.

Weinstein, Philip,\* 1972, ‡(Dental Public Health Science, Pediatric Dentistry), M.S., 1968, Ph.D., 1971, Kentucky; behavioral medicine, management of anxiety and fear, preventive medicine and dentistry, psychopharmacology.

Woodburne, Lloyd S., 1950, (Emeritus), M.A., 1930, Ph.D., 1932, Michigan; neural basis of behavior, neurophysiology of learning.

Woods, Stephen C.,\* 1972, (Medicine), Ph.D., 1970, Washington; physiological and conditioned drug effects, neural control of endocrine system.

**Associate Professors**

Armstrong, Hubert E., 1966, ‡(Education, Psychiatry and Behavioral Sciences), Ph.D., 1963, Syracuse; clinical psychology.

Bell, Cecil H., Jr., \* 1968, ‡(Management and Organization), Ph.D., 1970, Boston; organization development, organizational psychology, management theory and practice.

Broedel, John W., \* 1967, (Emeritus), (Education), M.S., 1956, Indiana State; Ed.D., 1958, Illinois; counseling, early adulthood, object relationship theory.

Buck, Steven L., \* 1979, (Research), M.A., 1974, Ph.D., 1976, California (San Diego); human visual psychophysics, perception, human and animal learning.

Cauce, Ana Mari, \* 1986, (Women Studies), M.S., 1979, Ph.D., 1984, Yale; social support and networks, at-risk adolescents, community psychology, minority populations.

Clatterbaugh, Kenneth C., \* 1966, ‡(Philosophy, Women Studies), Ph.D., 1967, Indiana; philosophy of science, causality, continental rationalism, social philosophy, marxism, gender and masculinity.

Culbert, Sidney S., \* 1947, (Emeritus), Ph.D., 1950, Washington; perception, psycholinguistics, intercultural communication.

Dale, Philip S., \* 1968, (Linguistics, Speech and Hearing Sciences), M.A., 1964, M.S., 1966, Ph.D., 1968, Michigan; language and cognitive development in normal and exceptional children.

Diaz, Jaime, \* 1978, M.A., 1972, Ph.D., 1975, California (Los Angeles); brain development, developmental psychopharmacology.

Dong, Willie K., \* 1976, (Research), ‡(Anesthesiology), Ph.D., 1974, California (Berkeley); somatosensory and trigeminal neurophysiology, pain.

Donovan, Dennis M., 1989, ‡(Psychiatry and Behavioral Sciences), Ph.D., 1980, Washington; cognitive-behavioral factors in the etiology, maintenance and treatment of substance abuse and addictive behaviors; drinking-driving (DWI) and high-risk driving; relationship between alcohol use and anger problems.

Douglas, Robert J., \* 1968, M.A., 1961, Ph.D., 1964, Michigan; neuropsychology of learning and memory, aging and inhibition.

Fitts, Douglas A., \* 1981, (Research), M.S., 1976, Ph.D., 1978, Washington State; neuroanatomical and neuroendocrinological substrates of thirst and hydromineral homeostasis.

Gillmore, Gerald M., \* 1982, (Affiliate), M.A., 1969, Ph.D., 1970, Michigan State; educational measurement theory, instructional evaluation, evolution of educational programs.

Kenney, Nancy J., \* 1976, (Women Studies), ‡ M.A., 1972, Ph.D., 1975, Virginia; neural and endocrine controls of food and fluid intake, physiological basis of motivation.

Kerr, F. Beth, \* 1974, M.S.P.E., 1969, North Carolina; M.S., 1973, Ph.D., 1974, Oregon; cognition, human motor control, and learning, attention.

Kivlahan, Daniel R., \* 1984, ‡(Psychiatry and Behavioral Sciences), Ph.D., 1983, Missouri; secondary prevention with high-risk drinkers, assessment of substance-abuse disorders, alcoholism treatment outcome evaluation.

Kohlenberg, Robert J., \* 1968, M.S., 1963, Wisconsin; Ph.D., 1968, California (Los Angeles); clinical behavior modification, learning, biofeedback, psychotherapy.

Lee, Thomas W., \* 1983, ‡(Management and Organization), Ph.D., 1984, Oregon; organizational behavior and human resources management.

McMahon, Robert, \* 1987, M.S., 1987, Ph.D., 1979, Georgia; social learning-based treatment of conduct-disordered children and their families; developmental

psychopathology; behavioral assessment, family interaction, pediatric psychology.

Miyamoto, John M., \* 1984, M.A., 1978, Ph.D., 1985, Michigan; mathematical psychological, psychophysical measurement, utility and value, inductive inference.

Rose, Richard M., \* 1966, M.A., 1961, Ph.D., 1964, Pennsylvania; stochastic models, psychophysics, sleep.

Speltz, Matthew L., 1984, ‡(Psychiatry and Behavioral Sciences), Ph.D., 1980, Missouri (Columbus); developmental psychotherapy, family therapy, pediatric behavioral medicine.

Verhulst, Johan, 1978, ‡(Psychiatry and Behavioral Sciences), M.D., 1964, Louvain (Belgium); clinical psychology, marital therapy.

Vitiello, Michael V., \* 1977, ‡(Psychiatry and Behavioral Sciences), Ph.D., 1980, Washington; sleep, aging, psychopharmacology, depression.

**Assistant Professors**

Brenowitz, Eliot A., \* 1987, (Zoology), Ph.D., 1982, Cornell; animal behavior, neuroethology, neuroendocrinology, animal communication.

Brown, Jonathon D., \* 1989, Ph.D., 1986, California (Los Angeles); self-concept and social behavior, self-concept, stress, and health.

Duncan, S. Wayne, \* 1988, Ph.D., 1984, Minnesota; children's emotional development, developmental psychopathology, transition to parenthood, parent-child relations, cognitive assessment of children.

Fenner, Robert H., 1968, (Education), M.A., 1962, Ph.D., 1965, Colorado; individual and group psychotherapy, personality theory, counseling.

Gonzalez, Richard D., \* 1990, Ph.D., 1990, Stanford; judgment and decision making, psychology and law, mathematical modeling and statistics.

Olavarria, Jaime F., \* 1990, Ph.D., 1984, California (Berkeley); neurobiology.

Osterhout, Lee, \* 1991, Ph.D., 1990, Tufts; psycholinguistics, cognitive psychophysiology.

Ramsay, Douglas S., \* 1990 ‡(Dental Public Health Sciences, Orthodontics, Pediatric Dentistry), D.M.D., 1983, Pennsylvania; Ph.D., 1988, MSD., 1990, Washington; dental behavioral science, pain, conditioned drug effects.

Thompson, Leigh L., \* 1988, Ph.D., 1988, Northwestern; social psychology, negotiation theory and behavior, social memory, interpersonal decision making.

**Lecturers**

Fagan, Corey, 1989, Ph.D., 1987, Massachusetts; clinical psychology, individual and family therapy for adults and adolescents.

Passer, Michael W., \* 1977, Ph.D., 1977, California (Los Angeles); social psychology, organizational, competition and children, teaching of children.

**Course Descriptions****Courses for Undergraduates**

**PSYCH 101 Psychology as a Social Science (5) AWSpS** Osterhout, Passer Behavior from a social-science viewpoint. Emphasizes personality, individual differences, attitudes, and social behavior and influence. Includes related aspects of cognition, behavior disorders, states of awareness, motivation and emotion, learning, development, and research methods.

**PSYCH 102 Psychology as a Natural Science (5) AWSpS** Bernstein, Douglas, Sackett Behavior from a biological-science viewpoint. Emphasizes sensation and perception, brain and behavior, evolution, and animal behavior. Includes related aspects of cognition, behavior disorders, states of awareness, motivation and emotion, learning, development, and research methods.

**PSYCH 200 Comparative Animal Behavior (5) AWSp** Barash, Beecher, Brenowitz Research methods and findings of comparative animal behavior and their importance to an understanding of human behavior; rationale for study of behavioral differences and similarities between animal species, behavior viewed as part of the adaptation of each species to its natural habitat. Prerequisite: 102 or BIOL 201.

**PSYCH 205 Introduction to Personality and Individual Differences (4) AWSp** Cauce, Linehan, Marlatt Basic concepts, methods, and background for more intensive study. Prerequisite: 101 or 102, or equivalent.

**PSYCH 206 Psychosocial Aspects of Nuclear War (3) Barash** Introduction to basic issues of nuclear war, including its effects, weaponry, and history of the arms race. Primary focus on the psychologic underpinnings of deterrence, relations between nations, and the personal and social forces operative in the arms race and peace movements.

**PSYCH 209 Fundamentals of Psychological Research (4) AWSp** Kerr, Small Psychological research methodology and techniques. Topics include the logic of hypothesis testing, experimental design, fundamentals of scientific writing, research strategies and techniques, ethical issues in psychological research. Required for all psychology majors. Prerequisite: 101 or 102 or equivalent.

**PSYCH 210 Introduction to Human Sexuality (4) AWSp** McDermott Broad survey of biological, psychological, and social determinants of human sexuality and sexual behavior: empirical data (e.g., survey data, experimental findings) and major theoretical approaches.

**PSYCH 213 Elementary Psychological Statistics (6)** Applied statistics in psychology. Data, probability theory, stating and testing hypotheses in psychology. More commonly used inference tests. Required for majors registered in the psychology Bachelor of Arts degree program. Prerequisites: 209 and 1½ years of high school algebra or permission of instructor.

**PSYCH 217 Introduction to Probability and Statistics for Psychology (4) S** G. Loftus, Rose Probability theory as a model for scientific inference. Probabilistic variables and experimental outcomes, conditional probability, binomial and related distributions, experiments as samples, statistics and sampling distributions, the normal distribution, problems of estimation from experiments. Prerequisites: 209 and MATH 157 or 124, or permission of instructor.

**PSYCH 218 Statistical Inference in Psychological Research (4) G** Loftus, Nelson, Rose Hypothesis testing and its probabilistic and statistical basis. Development and application of statistical inference techniques employed in psychological research: t-test, analysis of variance, correlation and regression, and nonparametric statistics. Nature and control of experimental and inferential error in research. Required for majors in the psychology Bachelor of Science degree program or in the psychology honors or distinction programs. Prerequisite: 217.

**PSYCH 222 Survey of Physiological Psychology (3) AWSp** Douglas, Woods The nervous system and how it works. Learning, memory, sleep, the senses, and the emotions. For students who do not intend to specialize in physiological psychology. Prerequisite: major standing in a biological science or either 101 or 102.

**PSYCH 231 Laboratory in Human Performance (3) AWSp** Hunt Selected aspects of human learning, perception, and performance. Prerequisites: 209 and 213 or 217.

**PSYCH 232 Laboratory in Animal Learning (3) AWSp** Selected aspects of animal learning emphasizing operant techniques with the rat. Prerequisite: 209.

**PSYCH 233 Laboratory in Animal Behavior (5) AWSp** Barash Experience with a variety of animal species and experimental procedures and instrumen-

tation. Prerequisites: 101 or 102, 209, and 200 or BIOL 202, or equivalents.

**PSYCH 240 Behavior Modification (4)** *Jacobson, Kohlenberg, Linehan, Marlatt, R. Smith* Survey of behavior modification application for students who plan careers in human services. Behavioral approach and associated research on such topics as sexual dysfunction, stress, athletic performance, phobias and anxieties, depression, marital discord, weight control, energy conservation, pollution, health, addictions, interpersonal relationships, creativity, industrial safety. Prerequisite: introductory psychology.

**PSYCH 250 Racism and Minority Groups (4)** Problems of racism and their effects upon minority groups, with emphasis on the conditions related to the development of mental health. Emphasis on the situation of the Black, Chicano, American Indian, and Asian groups.

**PSYCH 257 Psychology of Sex Differences (5)** *Kenney* Major psychological theories of sex-role development; biological and environmental influences that determine and maintain sex differences in behavior; roles in children, sex differences in aggression, cognitive abilities, achievement motivation, affiliation, and sexuality. Joint with WOMEN 257. Recommended: 101 or 102.

**PSYCH 260 Psychological Aspects of Poverty and Affluence (4)** Experience of poverty in various United States and world situations; psychological and socioeconomic causes of poverty; attitudes and motives of both the poor and the more affluent; psychological and socioeconomic factors in world hunger and poverty in developing nations. Recommended: 101 or 345.

**PSYCH 304 Issues and Concepts in Community Psychology (4)** Community mental health, epidemiology, program evaluation, and social ecology; research, theory, and practice in community settings; the influence of community-environmental factors in individual functioning and their utilization to promote mental health. Prerequisite: 10 credits in psychology.

**PSYCH 305 Abnormal Psychology (5)** *AWSp Duncan, Kohlenberg, Linehan, McMahon, Smith* An overview of major categories of psychopathology, including description and classification, theoretical models, and recent research on etiology and treatment. Prerequisites: 10 credits in psychology, to include 101 or 102 or equivalent.

**PSYCH 306 Developmental Psychology (5)** *AWSp Dale, Greenberg, Meltzoff* Analysis of psychological development of the child in relation to biological, physical, and sociological antecedent conditions from infancy to adolescence. Prerequisite: 101 or 102, or equivalent.

**PSYCH 310 Motor Development (4)** *W Small* Analysis of motor development from prenatal origins through adolescence with emphasis on relations between biophysical and psychosocial development of children and youth. Prerequisite: 101 or 102 or equivalent.

**PSYCH 322 Introduction to Drugs and Behavior (3)** *Diaz* Basic concepts of drug action emphasizing the behavioral consequences of the intake of a variety of drugs. Prerequisite: 222.

**PSYCH 333 Sensory and Perceptual Processes (4)** *Beecher, Buck, Olavarria* Perception and processing by each of the senses with emphasis on behavioral studies and their relationship to underlying structure. Prerequisite: 101 or 102 or equivalent, or permission of instructor.

**PSYCH 335 Human Factors Psychology (4)** *Kerr* Consideration of human performance factors in the design of tools/equipment, tasks/jobs, and work and living environments. Emphasis on the importance of human perception, memory, attention, and motor control for understanding ways to optimize the relationship between people and technology. Prerequisite: 101 or 102 and 209 or equivalent.

**PSYCH 345 Social Psychology (5)** *AWSp Brown, Greenwald, Thompson* Effects of the social environment upon the formation of individual attitudes, values, and beliefs, and upon individual and group behavior; major theoretical approaches; field and experimental research findings. Prerequisite: 101 or 102, or equivalent.

**PSYCH 350- Honors Research Seminar in Psychology (2-, max. 6)** *AWSp Teller* Presentations by professors and advanced honors or distinction students concerning the rationale, methodology, and progress of their research projects. Required quarterly for all junior honors and distinction candidates in conjunction with 498 and 499. Prerequisite: permission of departmental honors adviser.

**PSYCH 354 Introduction to Cognitive Science (5)** *Hunt* Discusses and compares approaches to cognition taken by psychology, computer science (artificial intelligence), philosophy, linguistics, and anthropology. Relevant basic material in the neurosciences also presented. Prerequisite: introductory course in one of the disciplines listed above.

**PSYCH 355 Survey of Cognitive Psychology (5)** *Hunt, E. Loftus* Current theory and research in perception, attention, memory and learning, attitudes, thinking and decision making, and language. For the student who wishes a survey or who intends additional work in any of the above content areas. Prerequisite: 101 or 102.

**PSYCH 357 Psychobiology of Women (5)** *W Kenney* Physiological and psychological aspects of women's lives; determinants of biological sex; physiological and psychological events of puberty; menopause; sexuality; contraception, pregnancy, childbirth, and lactation; role of culture in determining psychological response to physiological events. Joint with WOMEN 357. Prerequisite: 101 or 102 or 257 or WOMEN 257 or WOMEN 200.

**PSYCH 361 Laboratory in Social Psychology (5)** *Brown, Greenwald* Practice and discussion of methods of systematic observation, content analysis, laboratory and field experimental manipulation in social psychology; individual research projects. Prerequisites: 213 or 217, 345, any of which may be taken concurrently.

**PSYCH 400 Learning (5)** *Bolles* Experimental research and basic theories primarily in animal learning. Prerequisite: 101 or 102.

**PSYCH 402 Infant Behavior and Development (3 or 5)** *Meltzoff* Psychological development in the first two years of life. Basic and advanced techniques for assessing psychological development in infancy. Classic theories of human infancy and examination of a wide range of new experiments about infant behavior and development. Prerequisite: 306 or 414.

**PSYCH 403 Motivation (5)** *Bolles* Theory and research on reinforcement, punishment, frustration, preference, instinctual mechanisms, and other factors controlling animal behavior. Prerequisite: 101 or 102.

**PSYCH 405 Advanced Personality: Theory and Research (5)** *I. Sarason* Intensive survey of theoretical concepts and detailed review of experimental methods and experiments in the field of personality. Prerequisite: 205 or equivalent.

**PSYCH 407 History of Psychology (5)** *Bolles* Historical and theoretical background of the basic assumptions of modern psychology, including such doctrines as behaviorism, determinism, and associationism and the scientists who developed them. Prerequisite: 400 or equivalent.

**PSYCH 408 Mechanisms of Animal Behavior (4)** *Beecher, Brenowitz* Comparative exploration of physiological and perceptual mechanisms that control behaviors necessary for survival and reproduction in animal species. Model systems, i.e., animal communication, mate choice, escape behavior, learning and memory, orientation, biological rhythms, foraging be-

havior. Joint with ZOOL 408. Prerequisites: 101, 200 or BIOL 101-102, or permission of instructor.

**PSYCH 409 Sociobiology (4)** *Beecher, Rohwer* Biological bases of social behavior, emphasizing evolution as a paradigm: individual versus group selection, kin selection, altruism, group versus individual living, mating systems, parental care of offspring, and competitive strategies. Joint with ZOOL 409. Prerequisites: 200 or BIOL 202 and 203, or equivalent.

**PSYCH 410 Child and Adolescent Behavior Disorders (5)** *Duncan, McMahon* Introduction to psychopathology in children and adolescents, and an overview of principal modes of intervention. Particularly for students interested in advanced work in clinical psychology, social work, or special education. Prerequisites: 305, 306, or equivalents.

**PSYCH 411 Perceptual Development (5)** Origins and development of perception; nature-nurture controversy applied to perceptual development. Topics from visual, auditory domains. Development of object and face perception; auditory pattern perception; speech perception; categorization; perception of three-dimensional space; cross-modal relations between touch, vision, audition. Joint with SPHSC 411. Prerequisite: 306 or 414 or at least one course in speech and hearing sciences.

**PSYCH 413 Developmental Psychobiology (3)** *Bernstein* Neural basis of behavioral development in normal and abnormal manifestations; relationship between structure and function in the nervous system; brain development and effects of prenatal and postnatal experiences on the brain and behavior. Prerequisite: 222 or 421 or 422 or equivalent.

**PSYCH 414 Cognitive Development (5)** *Dale* Key theoretical approaches to cognitive development from infancy through adolescence. Object permanence, language development, imitation, logical reasoning, moral development, intelligence and educational implications. Prerequisite: 306.

**PSYCH 415 Personality Development of the Child (5)** *Greenberg* Socialization theory and research, infant attachment and social relationships, development of aggressive and altruistic behaviors, sex-role development, moral development, parent and adult influences. Applied issues in social development and policy. Prerequisite: 306.

**PSYCH 416 Animal Communication (5)** *Beecher, Brenowitz* Evolution and mechanisms of animal communication and related processes of perception, thinking, and social behavior. Prerequisite: 200 or 233 or 10 credits in biology or zoology.

**PSYCH 417 Human Behavior as a Natural Science (5)** *Lockard* Evolution of human social behavior and the adaptive significance of communication systems from a sociobiological and anthropological perspective. Prerequisite: 102 or an introductory zoology or anthropology course.

**PSYCH 418 Primate Social Behavior (5)** *Lockard* Social behavior, ecology, and group structure of monkeys and apes from an evolutionary, sociobiological, and anthropological perspective. Prerequisite: 102 or an introductory zoology or anthropology course.

**PSYCH 419 Behavioral Studies of Zoo Animals (5, max. 10)** *Lockard* Observational studies of behavior of zoo animals to expand basic knowledge of animal behavior, conservation of endangered species, and research methodology with discussions and tours focusing on zoo philosophy and operations. Offered in cooperation with Woodland Park Zoo. Recommended: 200; or 231, 232, 233; or 361; or equivalent.

**PSYCH 420 Drugs and Behavior (3)** *Diaz* Animal and clinical research on the behavioral consequences of drug intake. Prerequisite: 322 or permission of instructor.

**PSYCH 421 Neural Basis of Behavior (5)** *Diaz* Anatomical and physiological principles and resultant



behavior involved in the integrative action of the nervous system. Prerequisites: 101 or 102, and 10 credits in biology or zoology.

**PSYCH 422 Physiological Psychology (5)** *Douglas* Physiological mechanisms in behavior, including those basic to emotion, fatigue and sleep, learning, and memory. Prerequisite: 101 or 102, or equivalent.

**PSYCH 423 Sensory Basis of Behavior (5)** *Olavarria* Study of sensory mechanisms as a way to understand behavior. Basic properties of neurons, anatomy, and physiology of sensory systems, with some emphasis on the visual system. Prerequisite: 222 or 333 or permission of instructor.

**PSYCH 424 Vision and Its Physiological Basis (5)** *Teller* Phenomena of human vision: color vision, acuity and spatial vision, light and dark adaptation, visual development. Correlation of human visual functioning with known optical, biochemical, physiological, and anatomical substrates. Joint with P BIO 424. Recommended: some background in physical or biological science or engineering.

**PSYCH 425 Surgical and Histological Techniques (5)** *Woods* Practicum in basic and advanced surgical and histological techniques used in psychophysiological experimentation. Prerequisites: 421 and permission of instructor.

**PSYCH 427 Behavioral Endocrinology (5)** *Woods* The endocrine system and how its secretions influence and are influenced by behavior; relationships between the nervous and endocrine systems. Prerequisites: 421 and two quarters of zoology, or permission of instructor.

**PSYCH 428 Human Motor Control and Learning (5)** *W Kerr* Current theory and research in human motor performance and skill acquisition. Prerequisite: 101 or 102 or equivalent.

**PSYCH 429 Brain Anatomy for the Behavioral Scientist (1)** *Diaz* Detailed review of the neuroanatomical features of the sheep brain with laboratory demonstrations. Prerequisites: 421 or equivalent, or concurrent registration in 421, and permission of instructor.

**PSYCH 431 Neural Basis of Behavior (5)** *Diaz* Anatomical and physiological mechanisms in behavior, including those basic to emotion, fatigue and sleep, learning, and memory. Prerequisite: 421.

**PSYCH 432 Regulatory Peptide Hormones and Behavior (3)** *Lattemann* Study of regulatory peptides found in the gastrointestinal tract and brain with emphasis on behavioral and neural functions. Overview of regulation of gastrointestinal physiology; gastrointestinal peptide hormone synthesis, secretion and localization. Prerequisites: 421, 422, 427, or permission of instructor.

**PSYCH 434, 435 Laboratory in Vision (2,3)** *Buck* Techniques of research in visual psychophysics: alignment and calibration of basic optical systems; replication of some classical vision experiments and/or design and completion of original vision experiments. Prerequisites: 424 and permission of instructor for 434; 434 and permission of instructor for 435.

**PSYCH 436 Developmental Aspects of Sport Competition (4)** *SpS Small* Biophysical and psychosocial influences of sport participation on growth and development of children and youth. Competition readiness, injuries, stress, aggression, roles and responsibilities of parents and coaches. Prerequisite: 101 or 102 or equivalent.

**PSYCH 437 Applied Sport Psychology (3)** *R. Smith* Application of psychological theories, research, and intervention strategies to sport settings. Stress and emotional control; attention control and concentration skills; mental rehearsal techniques; goal-setting strategies; leadership skills; psychological factors in injuries and rehabilitation; cognitive pain-control procedures. Participation in various psychological training procedures. Prerequisite: 101 or 102.

**PSYCH 438 Social Psychology of Sport I (4)** *Small* Reciprocal effects of interpersonal and group influence processes. Social facilitation, behavior modification, observational learning, individual versus group performance, group cohesion, leadership, aggression. Prerequisite: 101.

**PSYCH 439 Social Psychology of Sport II (4)** *Small* Current issues and research. Anxiety and arousal, competition, achievement motivation, personality, attitudes, individual differences in motor performance.

**PSYCH 440 Environmental Psychology (3)** Research and methods of environmental psychology; development of research strategies to study psychological implications of environmental issues. Prerequisites: 101 or 102, and 345, or equivalent.

**PSYCH 441 Perceptual Processes (5)** Theory and findings in perception with a focus on visual perception in humans. Discrimination and constancy for simple judgments, segregation and identification of visual objects, and specific areas of investigation such as reading and computer vision. Prerequisite: 333 or equivalent.

**PSYCH 445 Theories of Social Psychology (5)** *Brown, Gonzalez, Greenwald, Thompson* Evaluation of the major theories of human social behavior supported by the empirical literature; theories of social cognition and thought; major theories of social interaction, group processes, and social learning. Prerequisites: 345 or equivalent.

**PSYCH 446 Objective Assessment of Personality (3)** *R. Smith* Measurement of personality variables in personality research, social psychology, and clinical psychology. Theoretical conceptions underlying various clinical and experimental scales and an assessment of their construct validity and behavioral correlates. Planning of research involving the use of objective measures of personality.

**PSYCH 447 Psychology of Language (5)** *Osterhout* Psychological principles applied to linguistic development and organization; language in both its stimulus and response aspects. Prerequisite: 101 or 102, or equivalent.

**PSYCH 448 Seminar in Psychology (1-15)** *AWSpS* Selected research topics of contemporary interest. May be repeated for credit. Quarterly listings of specific offerings are available at departmental advisory office. Prerequisites: some sections require major standing or permission of instructor.

**PSYCH 449 Organizational and Industrial Psychology (3)** *Fiedler* Research and methods in industrial-social psychology; application of social psychology to the understanding and management of individuals in large organizations and their subunits. Prerequisite: one course in elementary statistics or equivalent.

**PSYCH 450- Honors Research Seminar in Psychology (2-, max. 6)** *AWSp Teller* Design, execution, and writing of honors thesis, supervised by faculty sponsor and departmental honors adviser. Required quarterly for all senior honors and distinction candidates in conjunction with 498 and 499. Prerequisite: permission of departmental honors adviser.

**PSYCH 451 Health Psychology (5)** *Bowen* Overview of the psychological and behavioral factors in health and disease. Includes research on both psychological causes and treatments. Topics include stress, risky behaviors, patient-provider interactions, pain, behavioral/medical treatments, and lifestyle interventions. Prerequisites: 101 or 102 or equivalent; 209 or equivalent; one from 205, 222, 305, or 345.

**PSYCH 452 Psychology of the Self-Concept (4)** *Brown* Examines psychological theory and research on the role of the self-concept in regulating behavior. Topics include the development of the self-concept; self-awareness; and self-esteem maintenance. Prerequisites: 345; upper division or graduate standing.

**PSYCH 453 Social Psychology of Interpersonal Conflict (3)** *Thompson* Examination of the origins, nature, and consequences of interpersonal conflict. Focuses on social psychological theory and empirical research in the areas of social conflict, negotiation, and bargaining. Examines the role of motivation, cognition, and social relationships on behavior in interpersonal conflict. Prerequisites: 209 and 345 or permission of instructor.

**PSYCH 455 Developmental Social Psychophysiology (2-5)** *Gottman* Fundamentals of psychophysiology, emotion, and social interaction in developmental research. Laboratory and lectures emphasize skills in the study of basic biological process in the social context of the developing person. Prerequisites: 101 or 102, 213, 306, 422, upper-division standing, or permission of instructor.

**PSYCH 457 Language Development (4)** *Dale, McKee* First-language acquisition and use by children. Emphasis on theoretical issues and research techniques. Joint with LING 447. Prerequisite: 306 or LING 400.

**PSYCH 462 Human Memory (5)** *Nelson* Current theoretical and experimental literature. Prerequisite: 209.

**PSYCH 463 The Pathology of Human Memory (5)** Effects of brain damage on human memory; comparison of observed kinds of losses with current theories of memory: amnesia and other impairment of intellectual functions (aphasia, agnosia, apraxia) as they relate to memory. Prerequisite: 421; recommended: 461 or 462.

**PSYCH 464 Metacognition (5)** *Nelson* Self-monitoring and self-control of an individual's own cognitive processes. Metacognitive aspects of memory and judgment under uncertainty. Methodology and findings of empirical research on metacognition. Prerequisite: 462 or PHIL 460; recommended: 462.

**PSYCH 465 Intelligence in Psychology (3)** *Hunt* Historical and contemporary treatments of the concept of intelligence by psychology, evolution and validity of techniques for assessment, biological and environmental issues in assessment, intelligence and personality, experimental and psychometric indicators of the future role of intelligence in psychology. Prerequisite: 15 credits in psychology, including one statistics course.

**PSYCH 466 Psychology of Judgment and Decision Making (5)** *Gonzalez, Miyamoto* Cognitive underpinnings of human judgment and decision making. Processes that shape judgment and decision, and their relationship to prescriptive models from other disciplines. Prerequisites: introductory statistics or permission of instructor.

**PSYCH 467 Eyewitness Testimony (3)** *E. Loftus* Perception, memory, and retrieval of real world events. The eyewitness in the legal system. Psychologists as expert witnesses regarding eyewitness accounts. Prerequisites: introductory psychology plus eight additional credits in psychology.

**PSYCH 468 Information Processing (4)** *Hunt* Human thought as a phenomenon to be described by formal models. Current theories and experimental studies of rational information processing; emphasis on how man notices, recognizes, remembers, and recalls information used in rational problem solving; theoretical models of attention, memory, and recall; cognitive models of rational problem solving. Prerequisite: 231 or 355, or equivalent.

**PSYCH 469 Psychology of Reasoning (4)** *Miyamoto* Cognitive processes in deductive and inductive reasoning. Psychological theories of syllogistic, conditional, causal, and correlational reasoning. Heuristics and biases in intuitive statistical reasoning. Induction of category properties. Relationship between normative and descriptive theories of inference. Prerequisite: 354 or 355, or graduate standing.

**PSYCH 475 Computing in Behavioral Sciences (5)** *Hunt, G. Loftus* Application of computers to research problems in the behavioral and social sciences; functional and performance characteristics of batch processing, interactive and control systems; computing languages; methods of data processing, control of experiments, and automated instruction. Prerequisites: upper-division or graduate standing in behavioral or social sciences, some knowledge of statistics and computer programming, or permission of instructor.

**PSYCH 489 Clinical Psychology (3)** Basic issues, methods, and research: professional issues, psychological assessment, and approaches to psychotherapy and behavioral change. Prerequisites: 205 and 305, and upper-division major standing.

**PSYCH 490 Stress Management (3)** Nature of stress. Physiological responses to stress and relaxation. Techniques of stress management with training in relaxation, biofeedback, meditation, cognitive restructuring, exercise, nutrition, interpersonal communication skills, and time management. Prerequisite: 101 or 102 or equivalent.

**PSYCH 495 Introduction to Law: A Social Science Perspective (4)** *Loh* Uses and limits of social science in the law-making process on appeal and the fact-finding process at trial. Critical perspectives on the role of social science, especially social psychology, in adjudication. Instruction by use of case method, Socratic questioning, and discussion. Readings in judicial opinions, jurisprudential essays, and empirical research reports. Joint with LAW 495. Prerequisite: upper-division or graduate standing.

**PSYCH 496 Undergraduate Teaching Experience in Psychology (2-3, max. 6)** Students are trained as assistants in quiz sections or as supplemental tutors for undergraduate psychology courses. Designed especially for those students planning graduate work or education certification. Prerequisites: upper division major standing and permission of instructor.

**PSYCH 497 Undergraduate Fieldwork (1-3, max. 18)** *AWSps* Individual consultation with faculty member and supervised practicum experience in a broad range of community settings and agencies dealing with psychological problems. An overall maximum of 18 credits in 497, 498, and 499 may apply toward a baccalaureate degree. Prerequisites: junior or senior major standing and permission of instructor.

**PSYCH 498 Readings in Psychology (1-3, max. 18)** *AWSps* Readings in special interest areas under supervision of departmental faculty. Discussion of reading in conference with the instructor. An overall maximum of 18 credits in 497, 498, and 499 may apply toward a baccalaureate degree. Prerequisite: permission of a supervising psychology faculty member.

**PSYCH 499 Undergraduate Research (1-3, max. 18)** *AWSps* Design and completion of individual research projects. An overall maximum of 18 credits in 497, 498, and 499 may apply toward a baccalaureate degree. Prerequisites: 213 or 217, and permission of a supervising psychology faculty member.

### Courses for Graduates Only

**PSYCH 500 Laboratory in Statistical Computation I (2)** *Miyamoto* Techniques of computation using statistical software on personal computers. Organization of data files, transformations of variables, graphical representations of data, descriptive statistics, elementary inferential statistical analyses.

**PSYCH 501 Laboratory in Statistical Computation II (2)** *Gonzalez* Techniques of statistical computation using statistical software on personal computers and mainframe computers. Multiple regression, analysis of variance and covariance. Planned and post hoc comparisons and confidence intervals. Data analytic diagnostics for violations of regression assumptions. Prerequisites: 500 and 513, concurrent enrollment in 514, or permission of instructor.

**PSYCH 503 Advanced Social Psychology (4)** *A Fiedler* Evaluation of current theories and research in social psychology, including attitude and opinion research; interpersonal perception and social relations; small-group and leadership processes; attribution theory. Prerequisites: 213, or equivalent and some background in social science. Advanced undergraduates with permission of instructor.

**PSYCH 504 Biological Basis of Development (4)** *A Bernstein* Embryological, genetic, physiological, and evolutionary perspectives of human development; biological development in infancy; sensory development and its influence on the development of perception; primate models for human development. First quarter of a three-quarter proseminar required for graduate majors in developmental psychology. Prerequisite: graduate standing or permission of instructor.

**PSYCH 505 Cognitive and Linguistic Development (4)** *W Meltzoff* Focus on the origins and early development of thought and language. Piagetian theory and modern-day revisions of it emphasized. In depth examination of historical and philosophical bases for current empirical research. Second quarter of a three-quarter proseminar, required for graduate majors in developmental psychology. Prerequisite: graduate standing or permission of instructor.

**PSYCH 506 Personality and Social Development (4)** *Sp Greenberg* Theories and empirical literature in personality and social development throughout infancy, childhood, and adulthood. Third quarter of a three-quarter proseminar required for graduate majors in developmental psychology. Prerequisite: graduate standing or permission of instructor.

**PSYCH 507 Developmental Psychology: Historical and Philosophical Perspectives (4)** *Meltzoff* Origins and development of developmental psychology and the philosophy of science. Prerequisite: graduate standing in psychology or permission of instructor.

**PSYCH 508 Research Methods in Social Psychology (4, max. 8)** *Greenwald* Examination of methodological, practical, and communication problems associated with research on human behavior. Topics include: selecting research problems, use of theory, types of validity, common sense about statistics, when to replicate, dealing with unpredicted results, strategies for presentation and publication. Prerequisite: graduate standing or permission of instructor.

**PSYCH 509 Leadership and Organizational Effectiveness (3)** *Fiedler* A critical evaluation of current theories of leadership and management, and their implications for selection, assessment, performance, evaluation, training, task design, and the management of groups and organizations. Prerequisite: 213 or equivalent course in statistics; advanced undergraduates by permission of instructor.

**PSYCH 510 Advanced Attitude Theory (5)** *Greenwald* Theoretical, methodological, and empirical work on the concept of attitude and its practical applications. Topics include: definition of attitude, measurement of attitudes, information processing theories, functional theories, cognitive structure theories, the self as attitude object, unconscious attitudinal processes. Prerequisites: 444, 445, 503, and 514 or equivalent; or permission of instructor.

**PSYCH 511 Personality: Motivation and Psychodynamics (3)** *Sarason* Review of personality research. Roles of cognitive, motivational, and psychodynamic processes. Critical evaluation of current personality research as it relates to concepts of personality, its antecedents, and influences over behavior. Attention to role of personality variables in social relationships. Prerequisite: graduate or professional standing or permission of instructor.

**PSYCH 513 Probability Theory and Nonparametric Statistics (4)** *A Miyamoto, Rose* Basic concepts of measurement and probability as applied to design of psychological experiments. Statistical tests appropriate

for simple experimental designs using ordinal, nominal, or interval data. Required for all first-year graduate students in psychology; may be challenged by examination at beginning of each academic year. Prerequisite: graduate standing or permission of instructor.

**PSYCH 514 Linear Models and Data Analysis (4)** *Gonzalez* Analysis of experimental data in the behavioral sciences. Required of all first-year graduate majors. Prerequisites: 500, 513; concurrent registration in 501, or permission of instructor.

**PSYCH 515 Modelling Experimental and Observational Data (4)** *Lunneborg* An introduction to statistical modelling; interactive data analyses; use of regression, ANOVA, logistic regression, and log-linear models in explanatory studies. Prerequisite: 514.

**PSYCH 516 Educational and Psychological Measurement (3)** *Sax* Theory of measurement; examination of assumptions involved in test theory; errors of measurement, factors affecting reliability and validity, and norms and their use and development. Joint with EDPSY 592. Prerequisites: 213 or 217, and permission of instructor.

**PSYCH 517 Psychophysics and Fundamental Measurement (3)** *Rose* Application of mathematics (drawn from set theory, finite mathematics, and probability theory) in the areas of measurement and psychophysics. Open to undergraduates with permission of instructor. Prerequisite: 514 or equivalent.

**PSYCH 518 Single Subject Design and Research (3)** *Kohlenberg* Single subject designs (reversal, multiple baseline, changing criterion) and their application to clinical cases. Prerequisite: graduate major standing in clinical psychology or permission of instructor.

**PSYCH 519 Statistical Methods in Longitudinal Research (3)** *Sackett* Those aspects of statistics and experimental design unique to, or heavily used in, developmental research; behavioral observation methods, analysis of variance and nonparametric techniques, and time series analysis methods. Prerequisites: 514 or equivalent, and graduate standing.

**PSYCH 522 Cognitive Perception (3)** *G. Loftus* Current topics in perception, psychophysics, sensory memory, pattern recognition, letter and word perception, and visual masking. Prerequisites: 441 and 517, or permission of instructor.

**PSYCH 523 Cognition (5)** *Hunt* Problem solving, concept learning, individual differences in cognition, attention, and pattern recognition; computer simulation and mathematical models of cognitive phenomena. Prerequisites: graduate standing and completion of departmental mathematical and statistical requirement through 514.

**PSYCH 525 Assessment of Intelligence (5)** *A Duncan* Current theory and research on intelligence and intelligence testing; training in administration, scoring, and interpretation of major intelligence tests; ethical issues in assessment. Prerequisite: graduate major standing in child clinical or clinical psychology, or graduate minor standing in child clinical psychology.

**PSYCH 526 Psychological Assessment of Children (5)** *W Dawson* Assessment techniques appropriate to children, including those for infants, special problems of preschool and school-age children; projective tests, family interviews, and target observational assessment; training in administration of selected techniques. Prerequisites: 525 and permission of instructor.

**PSYCH 527 Psychological Assessment of Adults (3)** *W Broedel* Training in adult assessment and development of skills in administration, scoring, and interpretation of the Rorschach with some attention to other projective techniques. Prerequisites: 525 and permission of instructor.

**PSYCH 528 Research in Judgment and Decision Making (5)** *Gonzalez* Examination of research on human judgment under uncertainty, expected value of decision making, and psychological models of decision making. Psychological aspects of judgment and decision, applied problems. Prerequisite: 446.

**PSYCH 530 Negotiation Research and Theory (3)** *Thompson* Examination of social psychological theory and empirical research and social conflict, negotiation, and bargaining. Focuses on interpersonal negotiation and factors such as judgment, motivation, goals, and experience that affect negotiator behavior. Critical evaluation of theories in light of current research. Prerequisite: 508 or 445, or equivalent, or permission of instructor.

**PSYCH 534 Foundations of Psychological Research (3)** *Nelson* Interpretation of psychological research results, related issues from the philosophy of science, and nonstatistical pitfalls in psychological research. Prerequisite: 513, which may be taken concurrently.

**PSYCH 535 Approaches to Psychological Assessment (4)** Problem-solving approach to psychological assessment; review of psychological tests and procedures and presentation of approaches to their clinical interpretation and use. Required for all graduate students majoring in clinical and child-clinical psychology. Prerequisite: graduate major standing in clinical psychology.

**PSYCH 536 Behavioral Assessment (4)** *Linehan* Research, theory, and technique in behavioral assessment. Emphasis on assessing for change and relationship between assessment and therapy. Interviewing, observational techniques, self-monitoring, simulated environments, and physiological, self-report, and imaginal procedures. Prerequisites: clinical psychology graduate standing and permission of instructor.

**PSYCH 538 Systems of Psychotherapy (3)** *George, Marlatt* Theory and research of major systems of psychotherapy, including the psychodynamic, behavioral, cognitive, and humanistic/transpersonal schools as an introduction to subsequent practice in clinical psychology. Required for all graduate students majoring in clinical psychology. Prerequisites: graduate major standing in clinical psychology and permission of instructor.

*The content of each graduate seminar (numbered 540 through 560) offered by the department changes from quarter to quarter. A list of offerings is published each quarter and can be obtained from the Department of Psychology.*

**PSYCH 540 Seminar in Clinical Psychology (2)** *Broedel, Cauce, Dawson, Duncan, George, Jacobson, Kohlenberg, Linehan, Marlatt, McMahon, Sarason, Smith* May be repeated for credit. Prerequisite: permission of instructor.

**PSYCH 541 Seminar in Cognitive Processes (2)** *Hunt, E. Loftus, G. Loftus, Nelson* May be repeated for credit. Prerequisite: permission of instructor.

**PSYCH 542 Seminar in Animal Behavior (2)** *Barash, Beecher, Brenowitz, Lockard* May be repeated for credit. Prerequisite: permission of instructor.

**PSYCH 543 Seminar in Developmental Psychology (2)** *Dale, Greenberg, Meltzoff, Sackett* May be repeated for credit. Prerequisite: permission of instructor.

**PSYCH 545 Seminar in Motor Control (2)** *Kerr, Smoll* Variable topics address neural, developmental, and behavioral processes underlying motor behavior. May be repeated for credit. Prerequisite: permission of instructor.

**PSYCH 546 Seminar in Learning (2)** *Bolles* May be repeated for credit. Prerequisite: permission of instructor.

**PSYCH 547 Seminar in Motivation (2)** *Bolles* May be repeated for credit. Prerequisite: permission of instructor.

**PSYCH 548 Seminar in Perceptual Processes (2)** May be repeated for credit. Prerequisites: 441 and permission of instructor.

**PSYCH 549 Seminar in Physiological Psychology (2)** *Bernstein, Diaz, Douglas, Kenney, Simpson, Teller, Woods* May be repeated for credit. Prerequisite: permission of instructor.

**PSYCH 550 Seminar in Psycholinguistics (2)** *Dale, Osterhout* May be repeated for credit. Prerequisites: 447 and permission of instructor.

**PSYCH 551 Seminar in Psychophysics (2)** *Teller* May be repeated for credit. Prerequisite: permission of instructor.

**PSYCH 552 Seminar in Quantitative Techniques (2)** *Hunt, Lunneborg, Nelson, Rose* May be repeated for credit. Prerequisite: permission of instructor.

**PSYCH 553 Seminar in Social Psychology (2)** *Brown, Fiedler, Greenwald, Keating, Thompson* May be repeated for credit. Prerequisite: permission of instructor.

**PSYCH 554 Seminar in Decision Processes (2)** *Gonzalez* May be repeated for credit. Prerequisite: permission of instructor.

**PSYCH 555 Seminar in Metacognition (2)** *Nelson* Prerequisite: permission of instructor.

**PSYCH 559 Seminar in Current Research in Vision (1) AWSps** *Teller* May be repeated for credit. Prerequisite: permission of instructor.

**PSYCH 560 Seminar (\*) AWSps** May be repeated for credit. Prerequisite: permission of instructor.

**PSYCH 570 Child Clinical Psychology (4)** *A. Cauce* Issues and content of child clinical psychology, promotion of student's beginning work in research. Prerequisite: graduate major or minor standing in child-clinical psychology.

**PSYCH 571 Child Psychopathology (5)** *W. McMahon* Broad survey of major categories of child and adolescent disorders. Emphasis on scientific, empirical approach to description, classification, and research literature on these disorders. Required for all graduate students majoring in child clinical psychology. Prerequisite: graduate standing in psychology or permission of instructor.

**PSYCH 572 Approaches to Child Treatment (4)** *Sp* Major approaches to child psychotherapy, including specific applications, issues in treatment, and research. Includes case assignment and supervision. Prerequisites: 526 and graduate major standing in child-clinical psychology, or permission of instructor.

**PSYCH 576 Intervention Techniques With Families (3)** Theory and practice of principal methods of therapeutic intervention with families. Attention to clinical problems arising in a family context and use of family members and processes by the clinician. Prerequisites: 575, 592 and 593 or equivalent and permission of instructor.

**PSYCH 578 Affective Disorders: Theory and Research (2)** *Jacobson* Causes, sustainers, correlates, and consequences of affective disorders, including biological and psychosocial factors. Joint with PBSCI 578. Prerequisite: graduate or professional student standing or permission of instructor; recommended: graduate course in psychopathology and personality.

**PSYCH 579 Treatment of Affective Disorders: Methods and Evaluation (2)** *Jacobson* Differential diagnosis of depression and depressive subtypes; emphasis on psychodynamic, cognitive-behavioral, and combined forms of psychological treatment of less severely incapacitated patients; biological approaches (i.e., antidepressant drugs, electroconvul-

sive therapy, etc.) as alternative or adjunctive treatments in severe, psychotic, and endogenous-like depressions. Joint with PBSCI 579. Prerequisites: 578, graduate or professional student standing or permission of instructor; recommended: graduate course in psychopathology and personality.

**PSYCH 585 Research in Psychotherapy (5)** *Marlatt* Research in psychotherapy, including process and outcome. Experience in research design. Prerequisites: graduate major standing and permission of instructor.

**PSYCH 586 Clinical Personality Assessment (3)** *R. Smith* Use of objective personality inventories in the description of normal and abnormal personality and use of such information in case conceptualization and treatment planning. Minnesota Multiphasic Personality Inventory, Millon Clinical Multiaxial Inventory. Prerequisite: clinical psychology graduate standing.

**PSYCH 587 Clinical Methods: Interviewing (2)** *A. Fagan* Provides the foundation for developing good clinical skills. Enables students to conduct an initial clinical interview and generate a diagnostic formulation, problem list, and treatment plan; assess clients for danger to themselves or others; screen clients for a history of abuse, psychosis, and gross organic impairment. Limited to and required of all second year clinical psychology graduate students.

**PSYCH 588 Clinical Methods: Ethics (2)** *W. Fagan* Enables students to acquire a thorough working knowledge of the American Psychological Association's Ethical Standards for Psychologists; an awareness of Washington State law as it affects psychologists and a knowledge of how to identify and solve ethical dilemmas. Limited to and required of all second year clinical psychology graduate students.

**PSYCH 590 Practicum in Psychological Assessment (2)** Demonstration and practice of selected psychological test procedures and interviewing skills. Concurrent registration in 535 required. Required for all first-year graduate students majoring in clinical and child-clinical psychology. Prerequisites: graduate major standing in clinical or child-clinical psychology and permission of instructor.

**PSYCH 591 Issues in Clinical Psychology (1, max. 3) AWSps** Personal and professional issues in clinical psychology. Required for all first-year graduate students majoring in clinical and child-clinical psychology. Prerequisite: graduate major standing in clinical psychology.

**PSYCH 592 Clinical Proseminar (1, max. 3) AWSps** Introduces three major theoretical areas in clinical psychology: behavioral, psychodynamic, family systems. Emphasis on applied theory. Students conceptualize a clinical case from theoretical perspective presented and develop an understanding of salient forms of intervention representative of that theoretical orientation. Limited to and required of all second year clinical psychology graduate students.

**PSYCH 593 Clinical Colloquium and Clinic Practicum (1-6, max. 24)** Required of all clinical psychology graduate students seeing clients in the clinic. Clinical colloquium required of all second-year students, optional for others.

**PSYCH 594 Advanced Personality Theory (5)** *Linehan* Conceptual models of behavioral functioning, cognition, emotion, and environment as organizers of behavior and other critical issues in personality theory. Opportunity to integrate previous courses, research, and practice, and arrive at a coherent theoretical framework. Required for graduate majors in clinical psychology. Prerequisite: third-year graduate standing.

**PSYCH 595 Behavior Disorders (5)** *I. Sarason* Major types of behavior disorders, with emphasis on clinical manifestations, relevant research, and theoretical perspectives. Required for all graduate students majoring in clinical psychology. Prerequisite: graduate

major standing in clinical psychology or permission of instructor.

**PSYCH 596 Psychology of Behavior Change (5)** Jacobson, Kohlenberg Behavioral theory and behavioral approaches to treatment. Prerequisites: 595 and permission of instructor.

**PSYCH 597 Fieldwork in Clinical Psychology (1-5, max. 36) AWSpS** Broedel, Dawson, Duncan, George, Jacobson, Kohlenberg, Linehan, Marlatt, McMahon, N. Robinson, I. Sarason, R. Smith Prerequisites: second-year graduate major standing and permission of departmental faculty.

**PSYCH 598 Advanced Clinical Practicum (4) AWSpS** Cauce, Dawson, Duncan, George, Jacobson, Kohlenberg, Marlatt, McMahon, I. Sarason, Smith Supervised psychotherapy involving several individual clients. Separate consultations with instructor for intensive supervision of each case. Occasional meetings in small groups of instructors and students to discuss case material. Assigned readings appropriate to each case with opportunities to discuss these with instructor. Prerequisites: clinical psychology graduate standing and permission of instructor.

**PSYCH 599 Readings in Psychology (\*) AWSpS** Selected topics. Prerequisite: permission of a supervising psychology faculty member.

**PSYCH 600 Independent Study or Research (\*) AWSpS**

**PSYCH 700 Master's Thesis (\*) AWSpS**

**PSYCH 800 Doctoral Dissertation (\*) AWSpS**

## Romance Languages and Literature

C104 Padelford

The department offers a program designed to develop competence in the reading, speaking, and writing of the Romance languages (French, Spanish, Italian, Portuguese) and to study Romance literatures, culture, and linguistics.

## Undergraduate Program

Adviser  
C248-252 Padelford

### Bachelor of Arts Degree

#### MAJOR REQUIREMENTS

**French:** 54 credits beyond FREN 203. Required courses at the 300 level: FREN 301, 302, 303, 304, 305, 306, 323. Five 400-level courses chosen to satisfy the requirements for one of two emphases: literature/culture or linguistics. Transfer credits at the 400 level are accepted only by petition to the Faculty Studies Committee.

**Spanish:** 50 credits in courses at the 300 and 400 levels, including SPAN 301, 302, 303, 321, 322, 323, plus two 300-level courses; 25 credits (none of which may be transfer credit) of courses numbered 400 or higher within a chosen emphasis of literature, culture, or linguistics. Students may count one course in English translation toward the major.

**Italian:** 50 credits in courses at the 300 and 400 levels, including ITAL 301, 302, 303; 6 credits of 327; 401; 404, 405, 406; 15 additional credits in literature courses at the 400 level. Students should consult Italian adviser about courses in translation.

**Romance Linguistics:** For admission, two college years (or equivalent) of study in each of two Romance languages. For graduation: 20 credits in third-year language courses in two Romance languages (recom-

mended distribution: 10 credits each); 15 credits in literature, including a complete survey sequence at the 300 level; two 400-level courses in language structure; ROM 401 and 402; SPAN or FREN 474; a senior essay (2 credits). Recommended electives: general linguistics courses. Majors must begin course work in Romance and general linguistics by start of junior year.

## Graduate Program

The Department of Romance Languages and Literature offers programs of graduate study leading to the degrees of Master of Arts and Doctor of Philosophy. Students may specialize in French, Italian, or Spanish languages and literature or in Romance linguistics.

The Master of Arts degree may be with thesis or without thesis and may have either of two main areas of specialization: language and literature or Romance linguistics.

Doctoral programs are offered in the following fields of specialization: Romance literature, Romance linguistics, and French or Spanish language and literature. Students specializing in a single Romance literature devote at least two-thirds of their course work to the field of specialization. In all programs, some training in basic principles of the nature of language and in bibliographic method is required.

The doctoral program in Romance literature allows a flexible combination of two or more Romance literatures. At least half the post-M.A. credits must constitute a major area within one of the departmental literary sections: French, Spanish, or Italian.

### Special Requirements

Information on special requirements for the various degree programs is available upon request from the office of the graduate program adviser.

### Financial Aid

The department awards annually a number of teaching assistantships. The assistant normally participates in teaching three classes during the academic year. Each class is limited to approximately twenty-five students and meets five hours a week for the ten weeks of the quarter. The supervisors of language instruction meet with the assistants separately and in groups to discuss matters of teaching.

### Correspondence and Information

Graduate Program Adviser  
C252 Padelford, GN-60

## Faculty

### Chairperson

Douglas P. Collins

### Professors

Anderson, Farris F.,\* 1967, M.A., 1962, Duke; Ph.D., 1967, Wisconsin; nineteenth- and twentieth-century Spanish literature.

Borch-Jacobsen, Mikkel,\* 1986, (Comparative Literature),† Certificat de Maîtrise, 1972, Doctorate, 1981, Université des Sciences (Strasbourg); twentieth-century French literature.

Christofides, Constantine G.,\* 1966, (Emeritus), (Drama), (Art, Comparative Literature),† M.A., 1950, Ph.D., 1956, Michigan; seventeenth-century French literature, Romanesque art.

Contreras, Heles,\* 1964, ‡(Linguistics), M.A., 1959, Ph.D., 1961, Indiana; Romance linguistics.

Creore, Alvin, 1940, (Emeritus), M.A., 1936, Rochester; Ph.D., 1939, Johns Hopkins; sixteenth-century poetry, phonetics, *chanson*.

Friedman, Lionel J.,\* 1961, (Emeritus), M.A., 1947, Ph.D., 1950, Harvard; medieval French literature.

Keller, Abraham C.,\* 1948, (Emeritus), M.A., 1937, Ohio State; Ph.D., 1946, California (Berkeley); sixteenth-century French literature.

Klausenburger, Jurgen,\* 1969, A.M., 1966, Ph.D., 1969, Michigan; Romance linguistics.

Leiner, Jacqueline,\* 1963, (Emeritus), (Comparative Literature),† Dr. ès Lettres, 1969, Strasbourg (Germany); modern French literature.

Nostrand, Howard L.,\* 1939, (Emeritus), M.A., 1933, Harvard; Docteur, 1934, Paris; French culture and civilization.

Pace, Antonio, 1967, (Emeritus), M.A., 1937, Syracuse; Ph.D., 1943, Princeton; Italian language and literature.

Vance, Eugene A.,\* 1990, (Comparative Literature),† M.A./Ph.D., 1964, Cornell; medieval French literature, literary theory.

Wilson, Clotilde M., 1929, (Emeritus), M.A., 1927, Ph.D., 1931, Washington; French language and literature.

### Associate Professors

Collins, Douglas P.,\* 1980, (Comparative Literature),† (Music), M.A., 1972, Ph.D., 1978, Missouri; twentieth-century French literature.

Dale, Robert C.,\* 1963, (Emeritus), M.A., 1960, Ph.D., 1963, Wisconsin; nineteenth-century French literature, cinema.

Elfrich, Robert J.,\* 1964, (Emeritus), (Comparative Literature),† M.A., 1953, Ph.D., 1960, Harvard; eighteenth-century French literature.

Flores, Lauro H.,\* 1980, Ph.D., 1980, California (San Diego); Chicano literature, contemporary Latin-American literature (narrative).

Friedrich, Pia,\* 1965, (Emeritus), Ph.D., 1946, Università degli Studi (Italy); pedagogy and twentieth-century Italian literature.

Geist, Anthony L.,\* 1987, M.A., 1969, Ph.D., 1978, California; twentieth-century Spanish literature.

Petersen, Suzanne H.,\* 1973, M.A., 1967, Ph.D., 1976, Wisconsin; medieval Spanish literature.

Shipley, George A.,\* 1967, M.A., 1962, Ph.D., 1968, Harvard; Spanish Golden Age.

Steele, Cynthia,\* 1986, (Women Studies), M.A., 1979, Ph.D., 1980, California (San Diego); Mexican literature, Spanish-American writers.

Wortley, W. Victor,\* 1965, M.A., 1961, Ph.D., 1964, Oregon; seventeenth-century French theatre and prose (nonfiction).

Yarbro-Bejarano, Yvonne M.,\* 1974, (Comparative Literature),† (Women Studies), M.A., 1971, Ph.D., 1976, Harvard; sixteenth- and seventeenth-century literature of Spain.

Zagona, Karen T.,\* 1987, (Linguistics), Ph.D., 1982, Washington; Spanish linguistics.

### Assistant Professors

Delcourt, Denyse,\* 1990, M.A., 1980, Ph.D., 1987, Montréal; medieval French literature, women studies, Canadian literature.

Hanafi, Zakiya A. J., 1991, M.A., 1987, British Columbia; Ph.D., 1991, Stanford; early modern French and Italian intellectual history and twentieth-century literary theory.

Herschensohn, Julia,\* 1986, M.A., 1970, California; Ph.D., 1976, Washington; Romance linguistics and French syntax.

O'Hara, Edgar, 1989, M.A., 1985, Ph.D., 1989, Texas; Latin American literature.

Sbraglia, Albert, 1989, M.A., 1983, Ph.D., 1988, California (Berkeley); modern Italian literature.

Strozer, Judith R., \* 1987, M.A., 1970, Ph.D., 1973, California (Los Angeles); Spanish linguistics.

Sugano, Marian Z., \* 1987, M.A., 1974, Middlebury; Ph.D., 1987, California (Berkeley); French literature.

Yowell, Donna, \* 1988, M.A., 1982, Ph.D., 1987, California (Berkeley); early Italian literature.

#### Lecturers

Bodden, Rodney V., 1965, M.A., 1961, Toronto; Ph.D., 1965, Wisconsin; second- and third- year Spanish programs.

Klausenberger, Lynn E., 1988, M.A., 1967, Ph.D., 1974, Michigan; second-year French programs.

## Course Descriptions

*Courses in English translation appear at the end of the listing of courses for undergraduates.*

### Courses for Undergraduates

#### Romance Linguistics and Literature, General and Comparative

**ROM 401 Introduction to Romance Linguistics (5)** Klausenberger, Zagona Descriptive analysis of the phonological, morphological, and syntactical structures of the modern Romance languages. Prerequisite: the equivalent of two college years of a Romance language, or permission of instructor.

**ROM 402 Introduction to Romance Linguistics (5)** Klausenberger, Zagona Comparative historical survey of the development of the principal Romance tongues. Prerequisite: 401 or permission of instructor.

**ROM 490 Senior Essay (2)** Essay on linguistic problem of student's choice written with faculty consultant.

**ROM 499 Special Topics (1-5, max. 10) AWSpS** Prerequisites: permission of instructor and undergraduate adviser or graduate program coordinator.

#### French

*Credit: The sequence 121, 122, 123 is parallel to 101, 102, 103; students can receive credit for 101 and 121 but not for 102 and 122 or 103 and 123. 101 or 121 cannot be taken for credit after 102, 103, 122, or 123. 134 is a 15-credit intensive course exactly equivalent to 121, 122, 123; a maximum of fifteen credits are allowed for 134 and any of 102, 103, 121, 122, and 123. A student who completes 134 cannot later take 101 for credit, but a student who earns credit for 101 first can take 134 for fifteen additional credits.*

**FREN 101, 102, 103 Elementary (5,5,5) AW,AWSp,AWSp** Methods and objectives are primarily oral-aural. Oral practice in the language laboratory is required. Prerequisite for 102: 101 or college equivalent, or placement; for 103: 102 or equivalent, or placement.

**FREN 121,122,123 French Immersion (5,5,5)** This "planned immersion" approach covers the equivalent of elementary French (101, 102, 103) through an alternative method with video as the central medium of presentation.

**FREN 134 First-year Intensive French (15) S** Equivalent of 121, 122, 123. Not open for credit to students who have taken 101, 102, 103, 121, 122, 123.

**FREN 201, 202, 203 Intermediate (5,5,5) AW, AWSp,AWSp** Systematic review of French grammar. Intensive practice in writing and conversation. Readings in literature, culture, and the sciences. Prerequisites: 103 or college equivalent or placement for 201; 201 or college equivalent or placement for 202; 202 or college equivalent or placement for 203.

**FREN 234 Intermediate French Immersion (15)** Covers the equivalent of second year French (FREN 201, 202, 203) through an alternative "planned immer-

sion" method with video as the central medium of presentation. Prerequisites: 103, 123, 134 or equivalent.

**FREN 237 Foreign Study Conversational French (2-8, max. 8)** For participants in the Foreign Study Program. Prerequisites: 103 or college equivalent and permission of Foreign Study Office.

**FREN 297 Foreign Study French Civilization (3 or 6)** For participants in the Foreign Study Program. Literary tradition, social and cultural values as reflected in literature. Paper (in English) and higher degree of participation for 6 credits. In English. Prerequisites: two years of college-level French and permission of Foreign Study Office.

**FREN 301, 302, 303 Advanced French (5,5,5)** Prerequisites: 203 or college equivalent or placement for 301; 301 for 302; 302 for 303.

**FREN 304 Survey of French Literature: Origins to 1600 (3) Sp** Thematic and formal developments in literature of the period with emphasis on movements and texts in relation to cultural background. Prerequisites: 301; recommended: 302 and 303.

**FREN 305 Survey of French Literature: 1600-1789 (3) A** Emphasis on literary movements and texts in relation to cultural background. Prerequisites: 301; recommended: 302 and 303.

**FREN 306 Survey of French Literature: 1789 to the Present (3) W** Development of modern literature through its most important writers and movements. Prerequisites: 301; recommended: 302 and 303.

**FREN 308 Foreign Study Composition (3-5, max. 10)** For participants in the Foreign Study Program. Compositions on topical subjects of intermediate difficulty relating to the civilization of the French-speaking countries of Europe. Grammar review as needed. Prerequisites: 203 or college equivalent and permission of Foreign Study Office.

**FREN 323 Introduction to French Linguistics (5) W Herschensohn, Klausenberger** Synchronic and diachronic linguistic analysis of French, including French phonetics and phonology, morphology, syntax, and evolution of the language. Prerequisite: two years of college French.

**FREN 327 Advanced Conversation (2, max. 8) AWSp** Not open to students whose native language is French. Prerequisite: 203 or college equivalent or placement.

**FREN 337 Foreign Study Conversational French (2-8, max. 8)** For participants in the Foreign Study Program. Prerequisite: 203 or college equivalent.

**FREN 378 The Making of Contemporary France, Studied in French (5)** Study of the historical origins and subsequent development of contemporary problems and characteristics of French government and politics, economy, and society. Prerequisite: 203 or equivalent.

**FREN 390 Supervised Study (2-6, max. 20)** Prerequisites: permission of the instructor and the undergraduate French adviser.

**FREN 397 Foreign Study French Civilization (3 or 6)** For participants in the Foreign Study Program. Literary tradition, social and cultural values as reflected in literature. Paper (in French) and higher degree of participation for 6 credits. In French. Prerequisites: two years of college-level French and permission of Foreign Study Office.

**FREN 400 The Syntactic Structure of French (5)** Scientific study of the syntax of French: phrase structures and transformations (emphasis on passives, relativization, pronominalization, reflexive structures). Prerequisites: 323, ROM 401 or permission of instructor.

**FREN 401 The Morphological Structure of French (5)** Linguistic study of French morphology. Prerequisite: 323, ROM 401 or permission of instructor.

**FREN 402 The Phonological Structure of French (5)** The phonological component of the generative grammar of French: representations of syllabic and segmental units, phonological rules, distinctive features and their articulatory correlates. Prerequisites: 323, ROM 401 or permission of instructor.

**FREN 403 Background of Modern French (5) Klausenberger** Linguistic analysis of the important developments in the history of the French language from its Latin origin to contemporary speech. Prerequisite: 323, ROM 401 or permission of instructor.

**FREN 404 Old French (5)** Designed for acquisition of reading facility in Old French through intensive study of selected texts. Prerequisite: ROM 401 or permission of instructor.

**FREN 405 Linguistics and the Teaching of French (5)** Areas of linguistics that can be particularly helpful to the French teacher. Prerequisites: see note above.

**FREN 406 Advanced French Grammar (5)** Problems of French grammar. Differences between forms and structures of French and English. Problems of effective teaching of French. For students with at least three years of college French and for beginning teaching assistants. Prerequisites: 301, 302, 303; and permission of instructor.

**FREN 409 The Phonetics of French (5)** Scientific study of the French sound system with special emphasis on "lower level" phonetic rules, with integral values. Focus on data from standard French as well as socio-economic and geographic variations. Prerequisites: ROM 401 or LING 200 or 400, and two years of college-level French.

*Most of the following 400-level courses require as prerequisites FREN 303, 304, 305, 306; 350, 351, 352. See adviser for exceptions.*

**FREN 411 French Renaissance: Poetry (5)** Sixteenth-century literature with emphasis on poetry and the general artistic ambience. Prerequisites: see note above.

**FREN 412 Topics in Sixteenth Century French Literature (5)** An introduction to major French literary texts of the Sixteenth Century. Prerequisites: 301, 302, 303 and 304; recommended: 305 and 306.

**FREN 413 French Literature of the Seventeenth Century: Classicism (5)** Seventeenth-century literature, with emphasis on the development of classicism. Prerequisites: see note above.

**FREN 414 French Literature of the Eighteenth Century: Enlightenment (5) Ellrich** Eighteenth-century literature, with emphasis on the development of the Enlightenment ideology. Prerequisites: see note above.

**FREN 415 French Literature of the Eighteenth Century: Post-Enlightenment (5) Ellrich** Eighteenth-century literature, with emphasis on the "dark side of the Enlightenment" and nascent romanticism. Prerequisites: see note above.

**FREN 416 French Literature of the Nineteenth Century: Romanticism (5) Sugano** Nineteenth-century literature, with emphasis on romanticism and the early manifestations of realism. Prerequisites: see note above.

**FREN 418 French Literature of the Early Twentieth Century (5)** Twentieth-century literature, with emphasis on the period 1900-1939. Prerequisites: see note above.

**FREN 419 French Literature Since World War II (5)** Twentieth-century literature, with emphasis on the period 1939 to the present. Prerequisites: see note above.

**FREN 421 Psychoanalysis and Literature (5) Borch-Jacobsen** Readings from Freud and French critical writers regarding the relationship between psy-



choanalysis and literature. Prerequisites: 301, 302, 303 and 306; recommended: 304 and 305.

**FREN 422 Literature and the Other Arts (5)** Examines the relationship between text and image in a variety of art forms. Prerequisites: 303, 304, 305, and 306.

**FREN 424 Fiction: 1800-1850 (5)** Prerequisites: see note above.

**FREN 425 Fiction: 1850-1900 (5)** Prerequisites: see note above.

**FREN 427 Fiction: Twentieth Century (5)** Prerequisites: see note above.

**FREN 432 Critical Approaches to French Fiction (5)** Addresses theory and practice of fiction within the context of a given century or movement. Content varies. Prerequisites: 301, 302, 303, 306; recommended: 304 and 305.

**FREN 441 Québécois Literature (5)** Readings of novels, plays, and occasionally, poetry. Special attention paid to how Québécois authors represent in their works the complex socio-political reality of their culture. Conducted in French. French majors will be required to read and write in French; all others may read and write in English. Joint with SISC 441. Prerequisites: 303 and 306 or permission of instructor.

**FREN 444 Poetry: Romantic (5)** Prerequisites: see note above.

**FREN 445 Women Writers and Feminist Theory (5)** Focus on French women writers from different periods and places. Gender issues addressed in critical fashion, considering the different historical and ideological contexts in which each of the works were produced. Prerequisites: 301, 302, 303, 304, 305, and 306.

**FREN 446 Poetry: Twentieth Century (5)** Prerequisites: see note above.

**FREN 451 History and Literature of the French Religious Wars (5)** Major political, social, and religious movements and events of, and related to, the French religious wars of 1560 to the end of the century, along with the treatment of these in the prose, poetry, and drama of the period. For students receiving French credit, readings must be done in French. Prerequisites: see note above.

**FREN 454 Nonfiction of the Classic Period (5)** Prerequisites: see note above.

**FREN 457 Twentieth-Century Nonfiction (5)** Prerequisites: see note above.

**FREN 461 Seventeenth-Century Drama (5)** Prerequisites: see note above.

**FREN 463 Nineteenth-Century Drama (5)** Prerequisites: see note above.

**FREN 465 Twentieth-Century Drama (5)** Prerequisites: see note above.

**FREN 470 Cinema (5)** Major films and figures of French cinema from the beginnings to the present. Prerequisites: see note above.

**FREN 490 Honors Seminar (2-5, max. 10) AWSp** Special studies in French literature. Required of candidates for honors and distinction in French. Open to others by permission of French honors adviser.

**FREN 496 Poetry and Song as Elements in French Civilization (5)** Relationship of poetry and music as expressed in the chanson in several periods of French culture. Emphasis on twentieth-century poet-composer-performers. Attention given to the medieval troubadours and to poet-musician collaboration in the Renaissance and later periods. Prerequisites: see note above.

**FREN 499 Special Topics (1-5, max. 10)** Topics to meet special needs. Prerequisites: see note above.

## Italian

**ITAL 101, 102, 103 Elementary (5,5,5) A,W,Sp** Methods and objectives are primarily oral-aural. Language laboratory is required. Prerequisites: 101 or college equivalent or placement for 102; 102 or college equivalent or placement for 103.

**ITAL 108 Intensive Italian Grammar and Reading (5)** Intensive two-quarter presentation of Italian grammar with emphasis on reading Italian texts. For persons who require solid reading knowledge of Italian or who plan to study in Italy. Prerequisite: undergraduates - a cumulative 3.3 GPA; graduates - competence in another foreign language.

**ITAL 199 Foreign Study - Elementary (4-16)** Elementary instruction in approved foreign study program. Students who wish to satisfy foreign language proficiency requirement must pass University of Washington proficiency test, or take additional courses through 103.

**ITAL 201, 202, 203 Intermediate (5,5,5) A,W,Sp** Intensive speaking, reading, and writing. Functional review of grammar. Prerequisites: 103 or college equivalent or placement for 201; 201 or college equivalent or placement for 202; 202 or college equivalent or placement for 203.

**ITAL 208 Intensive Italian Grammar and Reading (5)** Intensive two-quarter presentation of Italian grammar with emphasis on reading Italian texts. For persons who require solid reading knowledge of Italian or who plan to study in Italy. Prerequisite: 108.

**ITAL 299 Foreign Study - Intermediate (4-16)** Intermediate instruction in approved foreign study program. University of Washington proficiency test, or additional course work required to establish proficiency. Further University of Washington study at 200-level will depend on placement evaluation by the University of Washington Italian faculty adviser.

**ITAL 301, 302 Advanced Syntax and Composition (3,3) A,W** Prerequisites: 203 or college equivalent or placement for 301; 301 for 302.

**ITAL 303 Italian Stylistics (3) Sp** Functional grammar review; creative written and oral composition and reading, with special attention to problems of style. Prerequisite: 302.

**ITAL 327 Advanced Conversation (2, max. 8)** Not open to students whose native language is Italian. Prerequisite: 203 or college equivalent or placement.

**ITAL 390 Supervised Study (2-6, max. 20) AWSp** Prerequisites: permission of the instructor and the undergraduate Italian adviser.

**ITAL 404, 405, 406 Survey of Italian Literature (5,5,5) A,W,Sp** Prerequisite: 203 or college equivalent or placement test.

**ITAL 413 Literature of the Renaissance: Quattrocento (5)** The early Renaissance. Humanism; writings of Lorenzo de' Medici, Poliziano, Belcari, Alberti, Masuccio, Sannazzaro, Pulci, Boiardo.

**ITAL 414 Literature of the Renaissance: Cinquecento (5)** The high Renaissance. Bembo and the Petrarchans, Machiavelli, Guicciardini, Castiglione, Ariosto, Guarini, Tasso.

**ITAL 423 Seventeenth-Century Italian Literature (5)** New sciences and new poetics: Campanella, Sarpi, Della Valle, Marino, Tesauro, Bartoli, Galileo, Redi. Prerequisite: 203 or permission of instructor.

**ITAL 424 Eighteenth-Century Italian Literature (5)** Survey of eighteenth-century literature - the melodrama, drama and poetry: Metastasio, Goldoni, Alfieri, Parini, Monti, and Foscolo. Prerequisite: 303.

**ITAL 450 The Romantic Movement (5) Sbragia** Beginning with an examination of the pre-romantic works of Ugo Foscolo, focuses on the literary and critical writings of Alessandro Manzoni and Giacomo

Leopardi. Discusses the Romantic movement in Italy within the context of European Romanticism. Reference made to later variations on Romantic themes. Prerequisite: 303 or permission of instructor.

**ITAL 460 Verismo (5) Friedrich** The development of Verismo with extensive readings from its main exponents—Capuana, Verga, Serao, Deledda, Fucini, and d'Annunzio.

**ITAL 465 Contemporary Italian Narrative (5)** Critical reading of selected modern exponents of the short story and novel.

**ITAL 470 Dante (5)** Introduction to Dante's *Commedia* and minor works, conducted in Italian. Prerequisite: 303 or permission of instructor.

**ITAL 490 Proseminar in Italian Literature (3-5)** Intended to help the student achieve a mature critical mastery of Italian literature. Required of Italian majors; others by permission of instructor.

**ITAL 499 Special Topics (1-5, max. 10)** Topics to meet special needs. Prerequisites: permission of the instructor and the undergraduate or graduate program adviser.

## Portuguese

**PORT 101, 102, 103 Elementary (5,5,5) A,W,Sp** Methods and objectives are primarily oral-aural. Language laboratory is required. Prerequisites: 101 or college equivalent or placement for 102; 102 or college equivalent or placement for 103.

**PORT 201, 202 Intermediate (5,5) A,W** Modern texts, compositions, conversation, and functional grammar. Prerequisites: 103 or equivalent or permission of instructor for 201; 201 for 202.

## Spanish

*Credit: The sequence 121, 122, 123 is parallel to 101, 102, 103; students can receive credit for 101 and 121 but not for 102 and 122 or 103 and 123. 101 or 121 cannot be taken for credit after 102, 103, 122, or 123. 134 is a 15-credit intensive course exactly equivalent to 121, 122, 123; a maximum of fifteen credits are allowed for 134 and any of 102, 103, 121, 122, and 123. A student who completes 134 cannot later take 101 for credit, but a student who earns credit for 101 first can take 134 for fifteen additional credits.*

**SPAN 101, 102, 103 Elementary (5,5,5) AW,AWSp** Methods and objectives are primarily oral-aural. Language laboratory is required. Prerequisites: 101 or college equivalent or placement for 102; 102 or college equivalent or placement for 103.

**SPAN 104 Spanish Grammar—Intensive (5) A** Thorough review of the basics of Spanish grammar. Not open to students who have taken 102 or 103. Prerequisite: one year pre-university Spanish, or 101, or permission of instructor.

**SPAN 121,122,123 Spanish Immersion (5,5,5) AWSp** Covers the equivalent of elementary Spanish (SPAN 101, 102, 103) through an alternative "planned immersion" method with video as the central medium of presentation. Prerequisites: 101 or 121 for 122, 122 for 123.

**SPAN 134 Intensive First-Year Spanish (15)** Equivalent of 121, 122, 123. Employs "planned immersion" method with video as the central medium of presentation. Not open for credit to students who have taken 121, 122, 123 or 101, 102, 103. (Offered summer quarter only.)

**SPAN 199 Foreign Study - Elementary (4-16)** Elementary instruction in approved foreign study program. Students who wish to satisfy foreign language proficiency requirement must pass University of Washington proficiency test, or take additional courses through 103.

**SPAN 201, 202, 203 Intermediate (5,5,5) AWSp, AWSp,AWSp** Intensive practice in speaking, reading, and writing. Review of Spanish grammar. Oral practice based on selected pieces of Spanish literature. Prerequisites: 103 or college equivalent or placement for 201; 201 or college equivalent or placement for 202; 202 or college equivalent or placement for 203.

**SPAN 204 Intensive Spanish Review—Intermediate (5) W** Intensive review of grammar, reading composition, and oral/aural skills. For highly motivated students with at least one year of college Spanish, or equivalent. Synthesis of 201, 202, 203, and preparation for third-year work in language and literature. Prerequisites: 103, 104, or 201; or four years of high school Spanish.

**SPAN 231 Chicano Expressive Culture (3) Flores** The folk and popular traditions of people of Mexican culture, both within the present borders of Mexico and in the United States.

**SPAN 299 Foreign Study - Intermediate (4-16)** Intermediate instruction in approved foreign study program. University of Washington proficiency test, or additional course work required to establish proficiency. Further University of Washington study at 200-level will depend on placement evaluation by the University of Washington's Spanish faculty adviser.

**SPAN 301, 302 Grammar and Lexicon (3,3) AW,WSp** Prerequisites: 203 for 301; 301 for 302.

**SPAN 303 Introduction to Stylistics Through Composition (4) ASp** Prerequisite: 302.

**SPAN 304 Survey of Spanish Literature: 1140-1498 (3)** Masterpieces of Spanish literature from origins to 1498. Prerequisites: 203; completion of, or concurrent enrollment in, 321.

**SPAN 305 Survey of Spanish Literature: 1498-1681 (3)** Prerequisites: 203; completion of, or concurrent enrollment in, 321.

**SPAN 306 Survey of Spanish Literature: 1681 to the Present (3)** Prerequisites: 203; completion of, or concurrent enrollment in, 321.

**SPAN 307 Introduction to Latin American Literature (3)** Study of selected works of twentieth-century Latin American literature and their sociohistorical context. Development of reading and writing skills. Prerequisites: 203; completion of, or concurrent enrollment in, 321.

**SPAN 321 Introduction to Hispanic Literary Studies (3) ASp** Acquaints the third-year student with elementary techniques of literary analysis, as applied to examples of narrative, poetry and theater, within the context of the Spanish and Latin American literary traditions. Prerequisite: 203 or equivalent.

**SPAN 322 Introduction to Hispanic Cultural Studies (3) AW** Introduces students to elite, mass, and folk cultures of Spain, Latin America, and Hispanic peoples of the United States. Readings vary according to the faculty member's expertise and interests. Prerequisites: 203 or equivalent.

**SPAN 323 Introduction to Spanish Linguistics (3) W** Synchronic and diachronic linguistic analysis of Spanish, including Spanish phonetics and phonology, morphology, syntax, and evolution of the language. Prerequisite: 301.

**SPAN 331 Themes in Mexican-American Studies (5) Flores** Examination of significant historical and cultural themes of the Mexican-American experience. Prerequisite: speaking knowledge of Spanish.

**SPAN 333 Hispanic Film Studies (3)** Introduction to major issues in the study of Hispanic cinema from various national contexts. The relationship of film to other types of narrative, and of film to society, specifically relations between class, gender, ethnicity, and artistic production, as well as between cinema and social change. Prerequisite: 203 or equivalent.

**SPAN 337 Foreign Study Conversational Spanish (2 or 4 or 6)** For participants in the Foreign Study Program. Prerequisites: 203 or equivalent and permission of Foreign Study Office.

**SPAN 350 Drama (3)** Generic study of Spanish drama. Prerequisite: 203 or college equivalent or placement.

**SPAN 351 Poetry (3)** Generic study of Spanish poetry. Prerequisite: 203 or college equivalent or placement.

**SPAN 352 Fiction (3)** Generic study of Spanish fiction. Prerequisite: 321.

**SPAN 376 Introduction to Latin American Poetry (3) O'Hara** Traces the oral, musical, and written traditions of Latin American poetry. Prerequisite: 321 and 351.

**SPAN 380 Supervised Study (2-6, max. 20)** Prerequisites: permission of the instructor and undergraduate Spanish adviser.

**SPAN 393 Foreign Study (2-10, max. 20)** Study in Spanish speaking country outside the standard Spanish curriculum of the University of Washington. Prerequisites: 301, 302, and approval of Foreign Study Office or undergraduate adviser.

**SPAN 400 The Syntactic Structure of Spanish (5) Strozer, Zagana** Scientific study of the syntax of Spanish: structure of phrases, transformationally derived structures, grammatical relations, principles of interpretation. Prerequisites: 302 and 323.

**SPAN 401 The Morphological Structure of Spanish (5) Strozer, Zagana** Principles of word formation, including derivational and inflectional morphology. Relationship between inflectional morphology and other components of grammar. Prerequisites: 302 and 323.

**SPAN 402 The Phonological Structure of Spanish (5) Strozer, Zagana** Phonological component of the generative grammar of Spanish; representations of syllabic and segmental units, phonological rules, distinctive features and their articulatory correlates. Prerequisites: 302 and 323.

**SPAN 403 The Evolution of the Spanish Language (5) Zagana** Historical survey of Spanish phonology, morphology, and syntax, from Latin origins to the modern language. Prerequisites: 302 and 323.

**SPAN 406 Advanced Spanish Grammar (5) Anderson, Strozer** Problems of Spanish grammar. Difference from English grammar. Techniques for the effective teaching of Spanish. Prerequisites: 302 and 323.

**SPAN 408 Spanish Translation Workshop (5) Anderson** Intensive practice in translation to and from Spanish. Texts include literary prose, poetry, expository writing, newspaper and magazine articles. Problems of standard versus colloquial language, transposition of cultural references, concept of fidelity in translation. Prerequisites: 303 and 323; recommended: 406.

**SPAN 409 Advanced Phonetics (5)** Analysis of sounds: training in pronunciation, intonation, and close transcription of Spanish language in its modalities. Prerequisite: 302 or graduate standing.

**SPAN 415 Spanish Literature: Nineteenth Century (5) Anderson** Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 416 Spanish Literature: 1900-1936 (5)** Spanish literature of the twentieth century prior to the Civil War (1900-1936). Concentration on Generations of 1898 and 1927. Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 417 Spanish Literature From 1940 to the Present (5)** Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 420 Spanish Poetry: Origins Through the Fifteenth Century (5)** Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 423 Spanish Poetry: The Golden Age, Sixteenth Through Seventeenth Centuries (5)** Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 424, 425, 426 Hispanic Poetry (5,5,5) Geist** Modern lyric poetry of the Hispanic world. The period studied extends from 1870 to 1936 and deals with thirteen major poets, from Becquer to Hernandez. Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 433 Golden Age Prose (5) Shipley** Representative, and outstanding, prose works of sixteenth- and seventeenth-century Spain. Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 436 Spanish Novel of the Nineteenth Century (5) Anderson** Representative works of Galdos, Clarin, Pereda, Valera, and Blasco Ibanez. Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 437 Spanish Novel: 1900-1936 (5)** Spanish novel from the generation of 1898 to the beginning of the Civil War (1936). Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 438 Spanish Novel: 1939 to the Present (5)** Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 439 Women Writers (5)** Feminist analysis of selected texts by Chicana/Latina writers in the United States as well as by Spanish-American, Luso-Brazilian and/or Spanish women writers in their specific socio-historical contexts. Joint with WOMEN 439. Prerequisites: 303, 322, and one additional 300-level course beyond 303, or permission of instructor.

**SPAN 440 Spanish Drama: 1150-1600 (5)** From the beginning to Lope de Vega. Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 441 Spanish Drama: 1600-1635 (5)** Spanish theatre of the seventeenth century, with emphasis on Lope de Vega. Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 445 The Modern Theatre in Spain, 1700-1900 (5) Anderson** Literature and historical context of Spain's theatre in the eighteenth and nineteenth centuries. Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 446 The Modern Theatre in Spain, 1900-1936 (5) Anderson** Major currents and literature of Spain's theatre in this century, up to the Spanish Civil War in 1936. Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 447 Spanish Theatre Since the Civil War (5)** Works of Spain's major dramatists of the postwar period. Special attention given to the social and political context of the theatre in Spain under the Franco regime. Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 449 Spanish Drama and Play Production (5, max. 10) Anderson** Prerequisite: permission of instructor.

**SPAN 453 Cervantes and His Times (5) Shipley** Study of Cervantes and his moment in Spanish history, with special attention to his cultural and artistic environment. Prerequisites: 303, 322, plus one additional 300-level course beyond 303.

**SPAN 461 Cultural Background of Latin American Literature (5)** Survey of ideas and art forms and their relationship to literature in four periods: pre-Columbian, colonial, early independence, and twentieth century. Prerequisites: 303, 322, plus one additional 300-level course beyond 303.

**SPAN 462 Early Spanish Civilization (5)** Development of Spanish society and art forms from early times to 1700. Prerequisites: 303, 322, plus one additional 300-level course beyond 303.

**SPAN 463 Spanish Civilization Since 1700 (5)** Spanish civilization and its major artistic products since 1700. Major moments in the development of Spanish society and intellectual life as reflected in music, painting, and especially literature. Taught in Spanish. Prerequisites: 303, 322, plus one additional 300-level course beyond 303.

**SPAN 464 Chicana Expressive Culture (5)** *Salas, Yarbrow-Bejarano* Expressive culture of Mexican women in United States. Cultural and artistic practices in home, film, literary (print, oral) performing and visual arts. Focuses on ways Chicana visual artists re-vision traditional iconography. Joint with CHSTU/WOMEN 464. Prerequisites: 303, 322, one additional 300-level course beyond 303 or permission of instructor.

**SPAN 465 Contemporary Chicano Literature (5)** Examination of one or more problems, themes, and/or figures in the developing body of Chicano literature. Prerequisites: 303, 322, plus one additional 300-level course beyond 303.

**SPAN 466 Chicano Literature: Fiction (5)** Nineteenth- and early twentieth-century fiction, as well as contemporary works, are examined in attempts to trace the development of Chicano fiction in the proper historical trajectory. Prerequisites: 303, 321 or 322, plus one additional 300-level course beyond 303.

**SPAN 467 Spanish Women (5)** Women's culture in Spain, focusing on women's experience during Civil War; persecution and censorship of women activists, artists, intellectuals during Franco years; changes in women's culture brought about by reintroduction of democracy; major issues addressed by contemporary Spanish feminists. Joint with WOMEN 467. Prerequisites: 303, 322, and one additional 300-level course beyond 303, or permission of instructor.

**SPAN 468 Latin American Women (5)** Issues in women's culture from various Latin American countries, social classes, ethnic groups. Includes female creativity, relationship between female artists and the male tradition, women's exploitation of women, relationships between feminism and social change. Joint with WOMEN 468. Prerequisites: 303, 322, and one additional 300-level course beyond 303.

**SPAN 473 Latin American Fiction: Nineteenth Century (5, max. 15)** Study of prose fiction in Latin America in the nineteenth century. Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 474 Latin American Fiction: Twentieth Century (5)** Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 475 Latin American Poetry: Colonial Through Nineteenth Century (5)** Poetic movements of the seventeenth, eighteenth, and nineteenth centuries in Spanish American, Renaissance, baroque, neoclassicism, romanticism, and modernism. Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 476 Contemporary Latin American Poetry (5)** Evolution of Latin American poetry, from post-modernism and vanguardism to the most recent poetic expression. Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 477 Latin American Essay (5)** Literary expression of ideas in Latin American countries, nineteenth and twentieth centuries. Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 478 Modern Latin American Theater (5)** Study of the origin, development, and achievements of Latin American theater with an overview of its history prior to the twentieth century. Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 480 Spanish Medieval Literature (5)** Principal literary works of the Spanish Middle Ages in the context of evolving intellectual, spiritual, and artistic climates of the period. Covers the evolution of narrative and lyric prose and verse in both their traditional and learned manifestations. Prerequisites: 303, 321, and one additional 300-level course beyond 303.

**SPAN 481 Sixteenth-Seventeenth Century Spanish Literature (5)** Spanish literature of the sixteenth and seventeenth centuries. Close study of key texts from all genres as well as their socio-historical contexts. Prerequisites: 303, 321, and one additional 300-level course beyond 303.

**SPAN 482 Eighteenth-Twentieth Century Spanish Literature (5)** Survey of Spanish literature since 1700, and its historical context. Prerequisites: 303, 321, and one additional 300-level course beyond 303.

**SPAN 483 Latin American Literature: Origins to Independence (5)** Principal literary movements of Latin America, fifteenth through nineteenth centuries: native American cultures, chronicles of the Spanish conquest and resistance, colonial Baroque, independence movement, romanticism and naturalism. Includes the definition of genres and of American cultural identity within a dependent context. Prerequisites: 303, 321, and one additional 300-level course beyond 303.

**SPAN 484 Latin American Literature: Modernismo to the Present (5)** Principal literary movements of Latin America, late nineteenth century to the present, with particular emphasis on poetry and narrative: *modernismo*, *postmodernismo*, the vanguard, *nueva* and *novísima narrativa*. Includes essays and autobiographical writings to help place the literary works in socio-historical perspective. Prerequisites: 303, 321, and one additional 300-level course beyond 303.

**SPAN 490 Honors Seminar (2-5, max. 10) AWSp** Special studies in Spanish literature. Required of candidates for Honors and Distinction in Spanish. Open to others by permission of Spanish honors adviser.

**SPAN 491 Individual Authors and Special Topics in Spanish Literature (5, max. 10)** Focus on an individual Spanish author or a special problem in Spanish literature. Prerequisites: 303, 321, plus one additional 300-level course beyond 303.

**SPAN 493 Foreign Study (2-10, max. 20)** Advanced study in Spanish speaking country outside the standard Spanish curriculum of the University of Washington. Prerequisites: 303, 321, and one 300-level course above 303.

**SPAN 495 Study in Spain (12)** One-quarter study group in Spain. Course content varies from year to year. Consult the Department of Romance Languages and Literature for availability and further requirements.

**SPAN 499 Special Topics (1-5, max. 10)** Topics to meet special needs. Prerequisites: permission of instructor and undergraduate adviser or graduate program coordinator.

## ENGLISH TRANSLATION

*These courses are recommended as appropriate supporting studies for students majoring in other departments. Courses in English translation are not usually applicable toward undergraduate or graduate major programs in the Department of Romance Languages and Literature. Majors may take any of these courses for credit as one of their electives.*

## French

**FREN 458 French Art and Literature: Period Studies (5)** Comparative studies of theme and technique in art and literature to illustrate major concerns of a particular period as expressed in these two media. Prerequisite: background in French literature or art history (the appropriate 300-level course in art history or the appropriate 400-level survey course in French literature).

**FREN 481 Twentieth-Century French Novel in English (5)**

**FREN 482 French Poetry From Baudelaire to the Present in English (5)** Analysis in English of the major trends and movements in modern French poetry with representative works, from Baudelaire to the poets of the 1950s.

**FREN 483 Trends in Twentieth-Century Theatre in English (5)** Study of the evolution of the French theatre from the turn of the century to the present. Special emphasis is given the French theatrical scene since World War II.

**FREN 484 Rabelais and Montaigne in English (5)** Reading and discussion of selected passages from the works of Rabelais and the essays of Montaigne. Background information through informal lectures and outside reading on the two figures as illustrative of the Renaissance in France.

**FREN 485 Racine and Molière in English (5) Wortley**

**FREN 486 Literature of the Enlightenment in English (5)**

**FREN 487 Nineteenth-Century Fiction in English (5)**

**FREN 488 Women in French Literature in English (5)** Masterpieces of French literature are read in an attempt to understand French attitudes toward women. From the sixteenth century, with a concentration on the twentieth century.

## Italian

**ITAL 318 Italian Literature in English (5)**

**ITAL 319 The Italian Short Story in English (5)** The short story from the Novellino and Boccaccio to modern masters of the form. The translations are studied both as examples of narrative technique and as reflections of particular moments in Italian cultural history. Prerequisite: at least sophomore standing.

**ITAL 384 Renaissance Literature of Italy in English (3)**

**ITAL 480 Dante's Inferno in English (5)** Introduction to Dante's *Inferno*. Considers formal, structural, linguistic, literary, historical, cultural, philosophical, and theological issues raised by the text. Discusses the main currents of twentieth century Dante criticism.

**ITAL 481 Dante's Purgatory and Paradise in English (5)** Second half of a two-quarter series. Close study of Dante's *Purgatory* and *Paradiso* and retrospective reading of *Inferno*. Explores Dante's concept of art, both human and divine, as it is developed in and defines the poem. Prerequisite: 408 or equivalent.

**ITAL 482 The Decameron in English (5)** An integral reading of the *Decameron*, with some consideration of its place in world literature and as an expression of the culture of its time. Prerequisite: upper-division standing.

## Spanish

**SPAN 317 Spanish Masterworks in English Translation (5)** Spanish literary masterpieces of the twelfth to sixteenth centuries, in English translation, with consideration of their background and influence.

**SPAN 318 Spanish Masterworks in English Translation (5)** Spanish literary masterpieces of the seventeenth to twentieth centuries, in English translation, with consideration of their background and influence.

**SPAN 320 Contemporary Latin American Literature in English Translation (3)** *Flores, Steele* Selected texts of contemporary Latin American literature, including examples of magical realism, the New Novel, and Central American poetry, in their sociohistorical context.

**SPAN 339 Women Writers in English Translation (3)** Feminist analysis of selected contemporary texts in English or English translation by Chicana/Latina writers in the United States; or by Spanish-American, Luso-Brazilian and/or Spanish women writers, in their specific socio-historical context. Joint with WOMEN 339.

**SPAN 353 Cervantes' Don Quixote in English (5)** Shipley Cervantes's *Don Quixote de la Mancha*: close study of this comic masterpiece, and the life, times, and works of its author. Consideration of the work's enduring influence and vitality.

## Courses for Graduates Only

### Romance Literature

**ROMAN 596 Problems in Comparative Contemporary Literary Studies (5)** Seminar exploring contemporary literary thought through theoretical and/or creative literature. A selection of texts from at least two Romance languages and literary traditions. Prerequisites: competence in at least two Romance languages; completion of several upper division literature courses; some familiarity with critical methodologies.

**ROMAN 600 Independent Study or Research (\*)**

**ROMAN 700 Master's Thesis (\*) AWSp**

**ROMAN 800 Doctoral Dissertation (\*)**

### Romance Linguistics and Literature, General and Comparative

**ROM 505, 506 Advanced Romance Linguistics (5,5)** Klausenburger, Zagana Advanced problems in the phonological, morphological, and syntactical analysis of the Romance languages. Descriptive, comparative, and historical considerations. Prerequisites: FREN 401, 402, or SPAN 400, or FREN 541, 542, or SPAN 541, 542.

**ROM 518 Foreign Language Teaching Methodology (2)** Brandl Current foreign language teaching methods and approaches. Learning and teaching strategies and techniques for the four skills (reading, writing, speaking, listening) including cultural notions. Current and future trends in pedagogy and technology. Joint with ASIAN 518, GERM 518, SCAND 518, SLAV 518.

**ROM 521, 522 Seminar in Romance Linguistics (5,5)** Contreras, Klausenburger, Zagana Specific problems in linguistic analysis of the Romance languages. Prerequisites: 401, 402.

**ROM 531 Problems in Romance Linguistics (2-5, max. 15)** Klausenburger, Zagana Group seminars, or individual conferences, are scheduled under this number to meet special needs. Joint with LING 531. Prerequisite: permission of graduate program coordinator.

**ROM 551 Romance Linguistics: History, Methodology, and Bibliography (5)** For new graduate students in the Romance linguistics program. History of Romance linguistics and linguistic science in the nineteenth and twentieth centuries as it relates to Romance studies. Comparative and descriptive methods used in contemporary scholarship. Prerequisite: 401 or LING 200 or equivalent.

**ROM 590 Special Seminar and Conference (1-10, max. 20)** Group seminars, or individual conferences, are scheduled under this number to meet special needs. Prerequisite: permission of graduate program coordinator.

**ROM 600 Independent Study or Research (\*)**

### French

**FREN 515 French Literature of the High Middle Ages (5, max. 10)** Old French literature, from the beginning to 1315. Prerequisite: permission of instructor.

**FREN 516 Middle French Literature (5, max. 10)** French literature from 1315 to 1500. Prerequisite: permission of instructor.

**FREN 520 Renaissance Prose: Rabelais (5)**

**FREN 521 Renaissance Prose: Montaigne (5)**

**FREN 523 Studies in Fiction: 1660-1800 (5, max. 10)**

**FREN 525 Studies in Fiction: 1850-1900 (5, max. 10)**

**FREN 526 Studies in Fiction: 1900-1950 (5, max. 10)**

**FREN 530 Studies in Renaissance Poetry (5, max. 10)**

**FREN 532 Studies in Nineteenth-Century Poetry (5, max. 10)**

**FREN 534 Studies in Twentieth-Century Poetry (5, max. 10)**

**FREN 541, 542 History of the French Language (5,5)** Klausenburger Survey of the phonological, morphological, and syntactical development of the French language from its origins to the present.

**FREN 555 French Nonfiction (5, max. 10)**

**FREN 561 Studies in Seventeenth-Century Drama (5, max. 10)** Wortley

**FREN 565 Studies in French Drama (5, max. 10)** Studies in French drama, sixteenth to twentieth centuries.

**FREN 570 Seminar in Cinema (5, max. 10)** Prerequisite: permission of instructor.

**FREN 575 Literary Criticism (5)**

**FREN 576 Critical Methodology (4)** Basic scholarly tools of bibliography; historical review of literary doctrine; an introduction to critical methodology. Prerequisite: graduate standing.

**FREN 577 Modern Critical Methods (4)** Modern critical methodology and theory. Prerequisite: graduate standing.

**FREN 590 Special Seminar and Conference (1-10, max. 30) AWSp** Group seminars, or individual conferences, are scheduled under this number to meet special needs. Prerequisite: permission of the graduate program coordinator.

**FREN 591 Literary Problems: Middle Ages (5, max. 10)**

**FREN 592 Literary Problems: Renaissance (5, max. 10)**

**FREN 593 Literary Problems: Seventeenth Century (5, max. 10)**

**FREN 594 Literary Problems: Eighteenth Century (5, max. 10)**

**FREN 595 Literary Problems: Nineteenth Century (5, max. 10)**

**FREN 596 Literary Problems: Twentieth Century (5, max. 10)**

**FREN 600 Independent Study or Research (\*) AWSp**

### Italian

**ITAL 514 Dante (5, max. 10)**

**ITAL 570 Seminar in Cinema (5)** Studies in various areas of Italian cinema, concentrating on major directors, critics, and movements. Prerequisite: permission of instructor.

**ITAL 590 Special Seminar and Conference (1-10, max. 30) AWSp** Group seminars, or individual conferences, are scheduled under this number to meet special needs. Prerequisite: permission of graduate program coordinator.

ences, are scheduled under this number to meet special needs. Prerequisite: permission of graduate program coordinator.

**ITAL 591 Literary Problems: Middle Ages and Fourteenth Century (5, max. 10)**

**ITAL 592 Literary Problems: Renaissance (5, max. 10)**

**ITAL 593 Literary Problems: Baroque (5, max. 10)**

**ITAL 594 Literary Problems: Eighteenth Century (5, max. 10)**

**ITAL 595 Literary Problems: Nineteenth Century (5, max. 10)**

**ITAL 596 Literary Problems: Twentieth Century (5, max. 10)**

**ITAL 600 Independent Study or Research (\*) AWSp**

### Spanish

**SPAN 510 Methodology of Spanish Language Teaching (3) A Strozer** Theoretical and practical foundation for teaching Spanish. Major topics include modern theories of language and language acquisition which underlie modern methods of foreign language teaching, teaching techniques, testing, classroom relations. Emphasis on the multiple-approach direct method. Required for beginning Spanish T.A.'s.

**SPAN 521, 522 The Renaissance in Spain (5,5)** Literary creation and the cultural, social, historical context of Spanish literature from *La Celestina* through the sixteenth century. Extensive study of secondary materials, intensive analysis of representative literary texts.

**SPAN 541, 542 History of the Spanish Language (5,5)** Summary of the evolution of Spanish language from the fragmentation of Peninsular Romance to *Cantar de Mio Cid*. The main work consists of analysis of early Castilian texts.

**SPAN 561 Spanish-American Novel From 1940 to the Present (5)**

**SPAN 571 The Modern Essay in Spanish America (5)**

**SPAN 572 Twentieth-Century Spanish Poetry (5, max. 10)**

**SPAN 573 Twentieth-Century Spanish-American Poetry (5, max. 10)**

**SPAN 575 Literary Criticism (5)**

**SPAN 577 Contemporary Literary Theory (5)** Introduction to various structuralist and poststructuralist theories of literary analysis, including those developed by Hispanic theorists, and their application to the study of texts from the Spanish and Latin American traditions.

**SPAN 590 Special Seminar and Conference (1-10, max. 30) AWSp** Group seminars, or individual conferences, are scheduled under this number to meet special needs. Prerequisite: permission of the graduate program coordinator.

**SPAN 591 Literary Problems: Middle Ages (5, max. 10)**

**SPAN 592 Literary Problems: Renaissance (5, max. 10)**

**SPAN 593 Literary Problems: Golden Age (5, max. 10)**

**SPAN 594 Literary Problems: Eighteenth Century (5, max. 10)**

**SPAN 595 Literary Problems: Nineteenth Century (5, max. 10)**

**SPAN 596 Literary Problems: Twentieth Century (5, max. 10)**

**SPAN 597 Literary Problems: Spanish-American Colonial Literature (5, max. 10)**

**SPAN 598 Literary Problems: Latin America (5, max. 10)**

**SPAN 600 Independent Study or Research (\*) AWP**

## Russian and East European Studies

See *International Studies*.

## Scandinavian Languages and Literature

318 Raitt

The Department of Scandinavian Languages and Literature is concerned with the study of languages, literatures, history, politics, and cultures of Denmark, Finland, Iceland, Norway, and Sweden. Emphasis is placed both on contemporary literature and culture and on their historical development. Although most courses designed for majors are taught in the original languages, a broad spectrum of courses designed primarily for nonmajors is offered in English.

### Undergraduate Program

Adviser  
Lars Warme  
305X Raitt

#### Bachelor of Arts Degree

**Major Requirements—Danish, Norwegian, or Swedish:** At least 60 credits, of which 30 are in upper-division courses. The 60 credits include 30 credits in first-, second-, and third-year training in the chosen Scandinavian language, three literature courses in the chosen language, one course in Scandinavian history, a course in history of Scandinavian languages, a course in Scandinavian literature in translation, and a senior essay.

**Major Requirements—Scandinavian Area Studies:** 60 credits, of which 30 are in upper-division courses. The 60 credits include 30 credits in the chosen Scandinavian language (normally first and second year), a minimum of one course from each of four area studies fields (Scandinavian folklore and popular culture, literature, history, society and politics), and a senior essay.

### Graduate Program

Jan I. Sjøvik, Graduate Program Coordinator

The Department of Scandinavian Languages and Literature offers graduate programs of study leading to the Master of Arts and Doctor of Philosophy degrees. For the M.A. degree, the emphasis may be placed on Old Icelandic (Old Norse), Danish, Norwegian, Swedish, or Scandinavian area studies. Each aspirant for the Ph.D. degree must complete one year's study of Old Icelandic and concentrate his or her studies primarily within one of four areas: Danish language and literature, Norwegian language and literature, Swedish language and literature, or Scandinavian philology and linguistics.

For the graduate student, the programs in Scandinavian languages and literature open several interesting areas of study: medieval, with extensive study of Old Scandinavian languages and literature, particularly

Old Icelandic; modern, including (1) the eighteenth century, represented by writers such as Holberg and Bellman; (2) romanticism; (3) Ibsen, Strindberg, and their contemporaries; and (4) the twentieth century, represented by such figures as Dinesen, Hamsun, and Lagerkvist. Major attention is paid to the history of the Scandinavian languages, prose fiction, drama, and poetry. Opportunities for supervised study and specialization also exist in such areas as Scandinavian cinema, history, politics, mythology, and folklore. There are also opportunities for comparative literature study.

#### Master of Arts Degree

For the M.A. degree, two options are available, each allowing the student to emphasize a target language while pursuing courses in Scandinavian languages, literature, or area studies.

1. An emphasis on Scandinavian languages and literature includes acquisition of a working knowledge of the methods of philology and literary history, theory and analysis, plus study of one secondary area.

2. An emphasis on Scandinavian area studies includes the study of Scandinavian cinema, folklore, mythology, history, politics, and society, with an emphasis in one of these areas.

**Admission Requirement:** Bachelor of Arts degree with major in Danish, Finnish, Norwegian, Swedish, or Scandinavian area studies, or equivalent background.

**Graduation Requirements:** Minimum of 36 credits in courses or seminars in Scandinavian and related subjects approved by the department, of which at least 20 credits must be in courses numbered 500 and above; reading knowledge of French or German (another non-Scandinavian language may be substituted with faculty approval); written and oral examination; option between thesis and nonthesis program. Candidates in Scandinavian languages and literature must satisfy the departmental requirements in Old Icelandic.

#### Doctor of Philosophy Degree

For the Ph.D. degree, the student concentrates primarily on one of two areas: Scandinavian languages and literature or Scandinavian philology and linguistics, with an emphasis on the student's chosen target language. Major attention is given to the history of the Scandinavian languages, literary theory and genre study, and Scandinavian literary history. Opportunities for graduate work also exist in such areas as Scandinavian cinema, history, politics, mythology, and folklore.

**Admission Requirement:** Master of Arts degree with major in Scandinavian languages and literature or equivalent background.

**Graduation Requirements:** 36 credits beyond the master's degree in courses or seminars in Scandinavian languages and literature and related subjects approved by the department; one year's study of Old Icelandic; a reading knowledge of French and German (other non-Scandinavian languages may be substituted with faculty approval); General Examination for admission to candidacy; 27 credits of SCAND 800 (Dissertation) taken over at least three quarters and a Final Examination on the dissertation.

#### Financial Aid

Teaching assistantships in Danish, Norwegian, and Swedish are available, as well as occasional research assistantships.

#### Correspondence and Information

Graduate Program Coordinator  
318 Raitt, DL-20

## Faculty

#### Chairperson

Patricia L. Conroy

#### Professors

Dietrichson, Paul,\* 1955, (Emeritus), (Philosophy), Ph.D., 1955, Yale; philosophy of religion, Scandinavian philosophy.

Matthews, Donald R.,\* 1976, ‡(Political Science), M.A., 1951, Ph.D., 1953, Princeton; Scandinavian politics.

Nyberg, Folke,\* 1969, ‡(Architecture, Urban Design and Planning), M.Arch., 1960, Yale; Scandinavian architecture, theory, design.

Reinert, Otto,\* 1956, (Emeritus), (Comparative Literature, Drama, English), M.A., 1948, Ph.D., 1952, Yale; Ibsen, drama, comparative literature.

Rossel, Sven H.\* 1974, (Comparative Literature), †Magister, 1968, Copenhagen (Denmark); Danish language and literature, Scandinavian ballads, comparative literature.

Steene, Birgitta K., 1973, (Emeritus), (Comparative Literature), †M.A., 1955, Ph.D., 1960, Washington; Ph.D., 1966, Uppsala (Sweden); Scandinavian drama and film, children's literature, comparative literature.

#### Associate Professors

Conroy, Patricia L.,\* 1972, M.A., 1968, Ph.D., 1974, California (Berkeley); philology, medieval literature, Danish language and literature.

Leiren, Terje I.,\* 1977, (History), M.A., 1970, California State (Los Angeles); Ph.D., 1978, North Texas State; Scandinavian history, immigration, Norwegian language.

Sehmsdorf, Henning K.,\* 1967, (Comparative Literature), †M.A., 1964, Ph.D., 1968, Chicago; folklore and mythology, Norwegian language and literature, comparative literature.

Sjøvik, Jan I.,\* 1978, A.M., 1976, Ph.D., 1979, Harvard; Norwegian language and literature, prose fiction, literary theory.

Warme, Lars G.,\* 1975, (Comparative Literature), †Fil.Mag., 1952, Lund (Sweden); Ph.D., 1974, California (Berkeley); Swedish language and literature, Scandinavian novel, comparative literature.

#### Assistant Professors

DuBois, Thomas A.,\* 1990, Ph.D., 1990, Pennsylvania; folklore and folklife, Finnish language and literature.

Gavel-Adams, Ann-Charlotte,\* 1990, Fil. Mag. 1969, Uppsala (Sweden); Fil.Mag. 1975, Linköping (Sweden); Ph.D., 1990, Washington; Swedish language and literature, comparative literature.

Stecher-Hansen, Marianne, 1991, M.A., 1981, Washington; Ph.D., 1990, California (Berkeley); Danish language and literature.

## Course Descriptions

### Courses for Undergraduates

#### Danish

**DAN 101, 102, 103 Elementary Danish (5,5,5) A,W,Sp** Fundamentals of oral and written Danish.

**DAN 300, 301, 302 Studies in Danish Language and Literature (5, max. 10 each) A,W, Sp** Conroy, Rossel, Stecher-Hansen Special emphasis on expanding the speaking, reading, and writing skills obtained in 101, 102, 103. Fictional texts, of varying degrees of difficulty, chosen from different genres and periods in Danish literary history. Prerequisites: 101, 102, 103 for 300; 300 for 301; 301 for 302.



**DAN 490 Supervised Reading (\*, max. 10) AWSp** Conroy, Rossel, Stecher-Hansen Readings in a selected area of Danish language, literature, or related fields. Prerequisite: permission of instructor.

### Finnish

**FINN 101, 102, 103 Elementary Finnish (5,5,5) DuBois** Fundamentals of oral and written Finnish.

### Norwegian

**NORW 101, 102, 103 Elementary Norwegian (5,5,5) A,W,Sp** Fundamentals of oral and written Norwegian.

**NORW 201, 202, 203 Second-Year Norwegian (5,5,5) A,W,Sp** Intensive practice in speaking, reading, and writing. Functional review of grammar. Prerequisites: 103 or equivalent.

**NORW 303, 304, 305 Advanced Norwegian Conversation and Composition (2, max. 4; 2, max. 4; 2, max. 4) A,W,Sp** Leiren, Sehmsdorf, Sjävik Prerequisite: 203 or equivalent.

**NORW 310 The Norwegian Short Story (3) Sehmsdorf, Sjävik** Generic study of the Norwegian short story. Prerequisite: 203 or equivalent.

**NORW 311 Drama After Ibsen (3) Sehmsdorf, Sjävik** Prerequisite: 203 or equivalent.

**NORW 312 Norwegian Novel to 1945 (3) Sehmsdorf, Sjävik** Selected Norwegian novels to 1945. Prerequisite: 203 or equivalent.

**NORW 320 Norwegian Novel Since 1945 (3) Sehmsdorf, Sjävik** Selected Norwegian works since World War II. Prerequisite: 203 or equivalent.

**NORW 321 The Plays of Henrik Ibsen (3) Sehmsdorf, Sjävik** Study of selected plays by Ibsen. Prerequisite: 303 or equivalent.

**NORW 322 Norwegian Romanticism (3) Sehmsdorf, Sjävik** Historical study of Norway's cultural and, specifically, literary renewal from 1814 to approximately 1865. Prerequisite: 203 or equivalent.

**NORW 490 Supervised Reading (\*, max. 10) AWSp** Leiren, Sehmsdorf, Sjävik Readings in a selected area of Norwegian language, literature, or related fields. Prerequisite: permission of instructor.

### Swedish

**SWED 101, 102, 103 Elementary Swedish (5,5,5) A,W,Sp** Fundamentals of oral and written Swedish.

**SWED 150 Intensive First-year Swedish (15) S** Fundamentals of oral and written Swedish. Intensive practice in speaking, reading, and writing. Interactive classroom, computer-assisted learning, language and reading laboratories. Emphasis on contemporary Swedish culture and society.

**SWED 201, 202, 203 Second-year Swedish (5,5,5) A,W,Sp** Gavel-Adams, Warme Intensive practice in speaking, reading, and writing. Functional review of grammar. Prerequisites: 103 or equivalent.

**SWED 300 Swedish Women Writers (3) Gavel-Adams, Warme** Readings from works by Swedish women writers. Prerequisite: 203 or equivalent.

**SWED 301 Swedish Poetry After 1940 (3) Warme** Poems by such poets as Karl Vennberg, Erik Lindegren, Werner Aspenstrom, Thomas Transtromer, and Harry Martinson. Prerequisite: 203 or equivalent.

**SWED 302 The Swedish Novel (3) Gavel-Adams, Warme** Selected works by novelists of the nineteenth and twentieth centuries. Prerequisite: 203 or equivalent.

**SWED 303, 304, 305 Advanced Swedish Conversation and Composition (2, max. 4; 2, max. 4; 2, max. 4) A,W,Sp** Gavel-Adams, Warme Third-year

conversation and composition, based on readings in Swedish newspapers and journals. Prerequisite: 203 or equivalent.

**SWED 350 The Swedish Short Story (3) Warme** Generic study of the Swedish short story. Prerequisite: 203 or permission of instructor.

**SWED 351 Selected Swedish Prose and Fiction (3) Gavel-Adams, Warme** Essays, articles, and works of fiction reflecting social and literary concerns in twentieth-century Sweden. Prerequisite: 203 or equivalent.

**SWED 352 Strindberg and His Works (3) Gavel-Adams, Warme** Representative short stories, dramas, autobiographical works, poems, and one novel. Prerequisite: 203 or equivalent.

**SWED 490 Supervised Reading (\*, max. 12) AWSp** Gavel-Adams, Warme Readings in a selected area of Swedish language, literature, or related fields. Prerequisite: permission of instructor.

### Scandinavian Courses in English

**SCAND 100 Introduction to Scandinavian Culture (2 or 2½) AWSps** DuBois, Gavel-Adams, Leiren, Sjävik, Stecher-Hansen The Scandinavian experience from the Viking Age to the present day; the background for contemporary Scandinavian democracy, with major emphasis on the cultural, political, and religious development of the Scandinavian countries. 2½ credits available Summer Quarter only.

**SCAND 200 Contemporary Scandinavian Society (2)** General introduction to contemporary Scandinavian society, including political and economic life; social science approach emphasizing twentieth century developments in the Nordic countries. Recommended: 100.

**SCAND 230 Introduction to Folklore Studies (3) DuBois** Comprehensive overview of the field of folkloristics, focusing on verbal genres, customs, belief, and material culture. Examples drawn from both the United States and Scandinavia to reflect the current diversity in the field. Particular attention to the issues of community, identity, and ethnicity. Joint with C LIT 230.

**SCAND 232 Hans Christian Andersen and the Fairy Tale (3) Conroy, Stecher-Hansen** Major themes in H. C. Andersen's tales studied in the context of his life and times.

**SCAND 240 The Kalevala and the Epic Tradition (2) DuBois** The rise of the epic genre in Scandinavia, as exemplified by the Finnish national epic *Kalevala*. A close reading of the text with emphasis on its folk sources and a survey of the epic's centrality in subsequent Finnish literature, art, and music.

**SCAND 251 Holberg and His Comedies in English (2) Rossel** Holberg and his major dramas, with attention to the comic tradition in the Scandinavian theatre.

**SCAND 262 Isak Dinesen/Karen Blixen and the Art of the Story (2) Stecher-Hansen** A thematic study of Dinesen's unique tales and stories, in particular the role of art and the artist and the concept of destiny.

**SCAND 280 Ibsen and His Major Plays in English (2-3) Sjävik**

**SCAND 281 Strindberg and His Major Plays in English (2-3) Gavel-Adams, Warme**

**SCAND 309 Sagas of the Vikings (2 or 2½) Conroy** Icelandic family sagas in the context of thirteenth-century society. 2½ credits available Summer Quarter only.

**SCAND 312 Masterpieces of Scandinavian Literature (3) Gavel-Adams, Sjävik, Warme** Major works of Scandinavian literature by selected authors.

**SCAND 325 Public Policy in Scandinavia (5)** Comparative and historical analysis of the evolution and change of domestic public policies in the Nordic welfare states; emphasis on health, education, social wel-

fare, economic management, as well as the future of the welfare state. Prerequisite: 200 or equivalent.

**SCAND 326 Scandinavia in World Affairs (5)** Introduction to the foreign relations of Scandinavia with a focus on Nordic security, international economic pressures, and global conflict resolution. Includes a survey of the national settings for international involvements and highlights the dilemmas for industrial societies exposed to the pressures of interdependence. Joint with POL S 326.

**SCAND 330 Scandinavian Mythology (3) Conroy, DuBois, Sehmsdorf** Introduction to the study of the mythology of Germanic, and especially the Scandinavian, peoples. Emphasis on the source material, particularly the *Poetic Edda* and *Prose Edda*; also historical and archaeological material.

**SCAND 331 The Hero in Scandinavian Tradition (3)** The hero as exemplified in Scandinavian myth, legend, and heroic poetry.

**SCAND 332 The Scandinavian Folktale (5) DuBois, Sehmsdorf** The Scandinavian folktale and legend as oral literature and as expression of popular beliefs.

**SCAND 333 Scandinavian Folklife Studies (3) DuBois** Study of material culture in traditional and contemporary Scandinavia. A comprehensive examination of nonverbal genres (including vernacular architecture, settlement form, textiles, decorative arts, foodways, festival) with an emphasis on broad theoretical issues such as community, identity, ethnicity. Examples drawn from all regions of Scandinavia and from Scandinavian communities abroad.

**SCAND 335 Scandinavian Children's Literature (3) Gavel-Adams, Steene** Scandinavian children's literature from the authored fairytale to the stories of such writers as Hans Christian Andersen, Elsa Beskow, Astrid Lindgren, Maria Gripe, and Tove Jansson.

**SCAND 360 Scandinavian Cinema (3 or 5) Steene** Major Scandinavian films and film directors from the 1920s to the present.

**SCAND 365 Kierkegaard and the Existentialist Tradition (3) Warme** Kierkegaard's works. Impact of existentialism on Scandinavian literature, with attention to such authors as Ibsen, Kielland, Lagerkvist, E. Johnson, Dinesen, M. A. Hansen, and Ingmar Bergman.

**SCAND 370 The Vikings (5) Conroy, Leiren** Vikings at home in Scandinavia and abroad, with particular emphasis on their activities as revealed in archaeological finds and in historical and literary sources. Joint with HSTEU 370.

**SCAND 380 History of Scandinavia to 1648 (3) Leiren** Scandinavian history from the Viking Age to 1648, with emphasis on the political, social, and economic development of Denmark, Norway, Sweden, Finland, and Iceland in the Middle Ages and the period of the Lutheran Reformation to the end of the Thirty Years' War. Joint with HSTEU 380.

**SCAND 381 History of Scandinavia from 1648 to 1865 (3) Leiren** Scandinavian history from 1648 to 1865 with emphasis on the rise of absolutism, the Enlightenment, Age of Romanticism, and the beginnings of industrialization and political democracy. Joint with HSTEU 381.

**SCAND 382 History of Scandinavia Since 1865 (3) Leiren** Scandinavian history from 1865 with emphasis on industrialization, emigration, the rise of social and political democracy, World War II, and the development of the modern Scandinavian nations of Denmark, Norway, Sweden, Finland, and Iceland. Joint with HSTEU 382.

**SCAND 383 Scandinavian Immigration in History and Literature (3) Leiren, Warme** History and literature of Scandinavian emigration to North America, including immigrant life and culture, community struc-

tures and traditions, and the literature about, and by, Scandinavian emigrants.

**SCAND 426 Women in Scandinavian Society and Politics (3)** Women's changing roles in the social and political life of the Nordic countries in the twentieth century; emphasis on contemporary research on women, the family, and the welfare state; the limits of legal reform as a strategy to promote equality. Recommended: 100, 200, or 325.

**SCAND 427 Scandinavian Women Writers in English Translation (3)** Gavel-Adams Selected works by major Scandinavian women writers from mid-nineteenth century bourgeois realism to the present with special focus on feminist issues in literary scholarship.

**SCAND 437 Politics in Scandinavia (5)** Matthews Twentieth-century politics in Scandinavia. How Scandinavian countries have been governed. Costs and consequences of their governmental style and its uncertain future. Optimal size of polities, problems of mature welfare states, process of leadership and representation in multiparty systems, decline of political parties. Joint with POL S 437.

**SCAND 450 Scandinavian Literary History (3)** Conroy, Gavel-Adams, Rossel, Sehmsdorf, Sjävik, Stecher-Hansen, Warne Survey of Scandinavian literary history. Prerequisite: two years of a Scandinavian language or permission of instructor.

**SCAND 460 History of the Scandinavian Languages (5)** Conroy Development of languages from common Scandinavian to contemporary Danish, Norwegian, Swedish, Faroese, and Icelandic. Prerequisite: two years of a Scandinavian language or permission of instructor.

**SCAND 484 The Films of Ingmar Bergman (5)** Steene Major films of Ingmar Bergman.

**SCAND 485 Methods and Materials in Teaching the Scandinavian Languages (3)** Conroy Foreign-language teaching methodology from audiolingualism to current developments. Materials designed to implement those methods in the teaching of the Scandinavian languages. Prerequisite: two years of a Scandinavian language or permission of instructor.

**SCAND 490 Special Topics (1-5, max. 15) AWSpS** Special topics in Scandinavian art, literature, culture, and history. Course offerings based on instructor's specialty and student demand.

**SCAND 498 Senior Essay (5)** Undergraduate research and the writing of a senior essay in Scandinavian area studies. Prerequisite: permission of instructor.

**SCAND 499 Independent Study or Research (1-5, max. 10)** Independent study or research in Scandinavian area studies. May be done in a Scandinavian language or in English. Prerequisite: permission of instructor.

### Courses for Graduates Only

**SCAND 500, 501, 502 Old Icelandic (3,3,3) A,W,Sp** Conroy

**SCAND 503 Scandinavian Literature: Methodology (3) A** Sehmsdorf, Sjävik Bibliographical resources for Scandinavian literature; concepts and methods of literary scholarship (linguistics, textual criticism, literary history, literary criticism); various approaches to literary criticism.

**SCAND 504 Contemporary Literary Theory (3) W** Sjävik Contemporary literary theory and its application to Scandinavian texts. Prerequisite: graduate student standing or permission of instructor.

**SCAND 505 Scandinavian Drama (5)** Selective reading in Ibsen's dramas in the original.

**SCAND 508 Scandinavian Novel (5)** Rossel, Sjävik, Warne Seminar on the Scandinavian novel of the nineteenth and twentieth centuries.

**SCAND 513 Scandinavian Linguistics (3)** Conroy Selected topics in Scandinavian linguistics.

**SCAND 515 Pre-Nineteenth-Century Scandinavian Literature (3)** Warne Seminar on Scandinavian literature of the sixteenth, seventeenth, and eighteenth centuries.

**SCAND 518 Foreign Language Teaching Methodology (2)** Brandt Current foreign language teaching methods and approaches. Learning and teaching strategies and techniques for the four skills (reading, writing, speaking, listening) including cultural notions. Current and future trends in pedagogy and technology. Joint with ASIAN 518, ROM 518, GERM 518, SLAV 518.

**SCAND 520 Scandinavian Poetry (5)** Rossel Seminar on Scandinavian poetry from 1890 to the present.

**SCAND 522 Scandinavian Romanticism (3)** Rossel, Sehmsdorf Backgrounds: German idealism; organicist concept of history and esthetics; the poet as visionary genius; revolutionary tendencies and political conservatism; folklore and mythology. Genres: lyrical poetry, national epic, the beginnings of the novel and drama.

**SCAND 524 Scandinavian Emigration: History and Literature (3)** Leiren The forces behind Scandinavian emigration to the United States, the structure of Scandinavian communities in certain parts of America, and the literature by, and about, Scandinavian emigrants.

**SCAND 525 Modern Scandinavia: History and Politics (3)** Leiren Seminar on the social, historical, political, and economic developments in nineteenth- and twentieth-century Scandinavia.

**SCAND 527 Scandinavian Short Prose (3)** Sjävik Seminar on the Scandinavian short story and other forms of short prose.

**SCAND 530 Old Norse Literature (3)** Conroy Studies in the poetry and prose tradition of medieval Iceland and Norway.

**SCAND 531 Scandinavian Ballads (3)** Conroy, Rossel Seminar on Scandinavian balladry from Middle Ages to present; origin of the ballad, its various genres in Scandinavia, and its oral and written transmission in folk tradition.

**SCAND 590 Special Topics in Scandinavian Literature (1-5, max. 12) AWSp**

**SCAND 595 Teaching Assistant Workshop (1)** Stecher-Hansen Focuses on topics in language pedagogy. Required for teaching assistants in Scandinavian languages. Required for all teach assistants.

**SCAND 600 Independent Study or Research (\*) AWSp** Prerequisite: permission of instructor.

**SCAND 700 Master's Thesis (\*) AWSp**

**SCAND 800 Doctoral Dissertation (\*)**

## Slavic Languages and Literature

M253 Smith

The Department of Slavic Languages and Literature offers instruction in the principal Eastern European languages and literatures and in Slavic linguistics, working closely with the School of International Studies. Languages include Bulgarian, Czech, Polish, Romanian, Russian, Serbo-Croatian, and Ukrainian.

## Undergraduate Program

Advisers  
Willis Konick  
B524 Padelford

Charlotte Wallace  
M253B Smith

The Department of Slavic Languages and Literature offers undergraduate courses in Russian and other Slavic and East European languages and literatures. The courses are designed both for majors planning careers as language and literature specialists in teaching, translation, government service, the media, or business, and for all students wishing to acquire a knowledge of Slavic and East European parts of the world, as it relates to their major field, their ethnic heritage, or as a part of their general education.

The department sponsors the Russian House, where students are provided an opportunity to enhance their knowledge of Russian in a Russian-speaking environment.

### Bachelor of Arts Degree

#### RUSSIAN LANGUAGE AND LITERATURE OPTION

**Major Requirements:** RUSS 301, 302, 303, or the equivalent; RUSS 401, 402, 403, or the equivalent; RUSS 321, 322, 323; 15 credits from the following: RUSS 324, 351, 352, 421, 422, 423, 424, 426, 427, 428, 429, 451, 452, 461, 463, 490, or SLAV 351.

#### RUSSIAN LANGUAGE AND HISTORY OPTION

**Major Requirements:** RUSS 301, 302, 303, or the equivalent; RUSS 401, 402, 403, or the equivalent; RUSS 321, 322, 323; HSTAM 443, HSTEU 444, 445.

#### EAST EUROPEAN LANGUAGES OPTION

**Major Requirements:** Two years of a principal Eastern European language, or the equivalent; one year of an additional Eastern European language or RUSS 201, 202, 203, or the equivalent; 10 credits of course work in the literatures of the cultures involved; SLAV 351.

## Graduate Program

The Department of Slavic Languages and Literature offers a complete program of courses and seminars leading to the Master of Arts and Doctor of Philosophy degrees in Russian and East European literatures or Slavic linguistics with a strong component of advanced language study. Languages taught in the department include Bulgarian, Czech, Old Church Slavonic, Polish, Romanian, Russian, Serbo-Croatian, and Ukrainian.

The graduate program is organized to permit completion of the master's degree in four or five quarters and the doctoral degree in three additional years. The duration of each program, however, will depend on the extent of the student's preparation upon entrance into the program.

### Research Facilities

The Suzzallo Library holdings include some two hundred thousand titles in the languages of Eastern Europe. While the majority of these titles are in Russian, the collection is well provided with resources in Bulgarian, Czech, Hungarian, Polish, Romanian, and Serbo-Croatian languages and literatures.

### Admission Qualifications

For the Master of Arts program: Bachelor of Arts degree with major in Russian or Eastern European languages and literatures or equivalent background.

For the Doctor of Philosophy program: Master of Arts degree with major in a Slavic literature or linguistics.

**Assistantship Opportunities**

The department regularly offers a number of teaching assistantships. In conjunction with the Henry M. Jackson School of International Studies, students in the department are eligible for several other types of fellowships.

**Correspondence and Information**

Graduate Program Coordinator  
M253 Smith, DP-32

**Faculty****Chairperson**

Karl D. Kramer

**Professors**

Augerot, James E.,\* 1969, (Linguistics), (International Studies),† M.A., 1959, New Mexico Highlands; Ph.D., 1968, Washington; Slavic linguistics, Romanian, Bulgarian.

Haney, Jack V.,\* 1967, (International Studies),† M.A., 1971, D.Phil., 1971, Oxford (England); medieval Russian literature, Slavic folklore.

Kapetanac, Davor,\* 1972, (International Studies),† M.A., 1954, D.Sc., 1972, Zagreb (Yugoslavia); Serbo-Croatian language and Yugoslav literature, Slavic literary theory.

Micklesen, Lew R.,\* 1953, (Emeritus), (Linguistics),† (International Studies), Ph.D., 1951, Harvard; Slavic linguistics.

**Associate Professors**

Barker, Adele M.,\* Ph.D., 1978, New York; Soviet literature, Soviet women writers, contemporary Siberian literature.

Coats, Herbert S.,\* 1968, (Linguistics), (International Studies),† M.A., 1964, Fordham; Ph.D., 1970, Illinois; Slavic linguistics, Russian phonology, Russian syntax, Slavic accentuation.

Gribanovsky, Paul V., 1960, (Emeritus), M.A., 1965, Ph.D., 1968, Washington; Russian language and literature.

Konick, Willis A.,\* 1961, (Comparative Literature, International Studies),† M.A., 1954, Ph.D., 1964, Washington; Russian literature.

Kramer, Karl D.,\* 1970, (Comparative Literature),† (International Studies), M.A., 1957, Ph.D., 1964, Washington; Russian literature.

West, James D.,\* 1972, (International Studies),† M.A., 1969, Ph.D., 1970, Cambridge (England); modern Russian literature.

**Assistant Professor**

Diment, Galya,\* 1989, M.A., 1978, Claremont Graduate School; Ph.D., 1987, California (Berkeley); modern Russian literature.

**Senior Lecturers**

Gross, Vladimir, 1959, M.A., 1965, Washington; Russian language.

Holdsworth, Nora G., 1965, B.A., 1965, Washington; Russian language.

Polack, Zoya M., 1975, M.A., 1975, Washington; Russian and Ukrainian languages.

**Course Descriptions****Courses for Undergraduates****LANGUAGE COURSES****Bulgarian**

**BULGR 401, 402, 403 Elementary Bulgarian (5,5,5)**  
**A,W,Sp** 401, 402: introduction to Bulgarian phonology

and grammar in terms of the modern spoken language. Writing conventions of literary Bulgarian. 403: reading of modern texts to increase command of grammar and vocabulary.

**BULGR 404, 405, 406 Advanced Bulgarian (5,5,5)**  
**A,W,Sp** Continuation of 401, 402, 403. Selected readings in Bulgarian literature, history, and culture. Reinforces and extends basic knowledge of Bulgarian grammar and vocabulary. Prerequisites: 403 for 404; 404 for 405; 405 for 406; or permission of instructor.

**Czech**

**CZECH 401, 402, 403 Elementary Czech (5,5,5)**  
**A,W,Sp** 401, 402: introduction to spoken and written Czech. 403: modern Czech prose, leading to a command of the language as a research tool and providing an adequate basis for further study.

**CZECH 404, 405, 406 Advanced Czech (5,5,5)**  
**A,W,Sp** Continuation of 401, 402, 403. Selected readings from the main works of Czech authors of the nineteenth and twentieth centuries. Reinforces and extends basic knowledge of Czech grammar and vocabulary. Prerequisites: 403 for 404; 404 for 405; 405 for 406; or permission of instructor.

**Polish**

**POLSH 401, 402, 403 Elementary Polish (5,5,5)**  
**A,W,Sp** 401, 402: Principal morphological and syntactic features of the Polish language through the medium of a basic vocabulary. 403: designed to enlarge general vocabulary by the reading of short texts selected from Polish authors of the nineteenth and twentieth centuries.

**POLSH 404, 405, 406 Advanced Polish (5,5,5)**  
**A,W,Sp** Continuation of 401, 402, 403. Selected readings of the main works from nineteenth and twentieth centuries. Reinforces basic knowledge of vocabulary, grammatical patterns, and conversation. Prerequisites: 403 for 404; 404 for 405; 405 for 406; or permission of instructor.

**Romanian**

**ROMN 401, 402, 403 Elementary Romanian (5,5,5)**  
**A,W,Sp** 401, 402: comprehensive introduction to spoken and literary Romanian. 403: designed to increase vocabulary and enhance knowledge of grammar through readings in modern Romanian. Joint with RMN 401, 402, 403.

**ROMN 404, 405, 406 Advanced Romanian (5,5,5)**  
**A,W,Sp** Continuation of 401, 402, 403. Introduction to Romanian literature, history, and culture through selected readings. Reinforces and extends basic knowledge of grammar and vocabulary. Joint with RMN 404, 405, 406. Prerequisites: 403 for 404; 404 for 405; 405 for 406; or permission of instructor.

**Russian**

*Undergraduate Russian language sequences: (A) RUSS 101 (5), 102 (5), 103 (5), 201 (5), 202 (5), 203 (5), 301 (5), 302 (5), 303 (5), 401 (5), 402 (5), 403 (5); (B) RUSS 150 (15), 250 (15), 350 (15), 450 (15).*

*Credit: Credit is not allowed for overlapping courses in two sequences (e.g., a student may receive a maximum of 15 credits for 101, 102, 103, and 150). Credit is allowed for courses in different sequences, though, if the courses are taken in progressively more advanced order (e.g., 150 followed by 201).*

*Placement Policy: While students may enroll for whatever language level seems appropriate, final placement in a language course is determined by their score on a diagnostic test administered at the beginning of the quarter. The Russian program reserves the right to place students in a higher or lower course, according to the test results.*

**RUSS 101, 102, 103 First-Year Russian (5,5,5)**  
**A,W,Sp** Introduction to Russian. Emphasis on oral

communication with limited vocabulary. Short readings and compositions. Basic grammar. Conducted mostly in Russian. See credit note above.

**RUSS 150 Intensive First-Year Russian (15) S**  
Covers material of 101, 102, 103 in one quarter. For students who want to acquire rapidly a considerable proficiency. Meets three to four hours daily. For continuation, see 250 or 201, 202, 203. See credit note preceding 101, 102, 103.

**RUSS 201, 202, 203 Second-Year Russian (5,5,5)**  
**A,W,Sp** Complete review of Russian grammar with continuing oral practice and elementary composition. Prerequisites: 150 or 103 or permission of instructor for 201; 201 or permission of instructor for 202; 202 or permission of instructor for 203. See credit note preceding 101, 102, 103.

**RUSS 250 Intensive Second-Year Russian (15) S**  
Continuation of 150. For Summer Quarter students who wish to complete a second 15 credits of Russian. Prerequisite: 150, 103, or permission of instructor. See credit note preceding 101, 102, 103.

**RUSS 301, 302, 303 Intermediate Russian (5,5,5)**  
**A,W,Sp** Extensive practice in spoken and written Russian based on prose readings. Intensive review and supplementation of strategic grammatical concepts. Prerequisites: 203, 250, or permission of instructor. See credit note preceding 101, 102, 103.

**RUSS 304 Reading and Translation (1, max. 3)**  
Translation techniques with emphasis on development of vocabulary and reading skills. Primarily for Russian regional studies majors. Prerequisite: 203 or permission of instructor.

**RUSS 350 Intensive Third-Year Russian (15) S**  
Covers 301, 302, 303 in one quarter. For those desiring intensive review and supplementation of structural knowledge of Russian. Prerequisites: 203, 250, or permission of instructor. See credit note preceding 101, 102, 103.

**RUSS 351 Intermediate Russian Phonetics (3) A**  
Systematic study of the Russian sound system, including phonetic transcription and intonational patterns. Instruction in correcting individual pronunciation errors. Conducted partly in Russian. Prerequisite: 203 or 250.

**RUSS 352 Intermediate Russian Morphology (3) W**  
Examination of Russian morphology with emphasis on topics that help to prepare the student for advanced courses in Russian. Conducted partly in Russian. Prerequisite: 203 or 250.

**RUSS 381 Phonetics in St. Petersburg (2, max. 6)**  
**AWSpS** Systematic analysis of the Russian sound system as well as intonational patterns. Practical reading exercises. Special attention to correcting individual pronunciation errors. (2 credits for Summer Quarter program, 5 credits for semester program.) Prerequisite: 203 for Summer Quarter, 303 for semester.

**RUSS 382 Advanced Syntax and Composition in St. Petersburg (2, max. 6)**  
**AWSpS** Class lectures on Russian syntactic structures. Oral drilling and written exercises and compositions. (2 credits are offered for the six-week Summer Quarter program, 5 credits for the fourteen-week semester program.) Prerequisite: 203 for Summer Quarter, 303 for semester.

**RUSS 383 Conversation in St. Petersburg (4, max. 12)**  
**AWSpS** Designed to increase active vocabulary, to further the student's control of idiomatic Russian, and to develop oral skills. (4 credits are offered for the six-week Summer Quarter program, 8 credits for the fourteen-week semester program.) Prerequisite: 203 for Summer Quarter, 303 for semester.

**RUSS 384 Culture in St. Petersburg (4, max. 12)**  
**AWSpS** Lectures on education, history, economics, law, the arts, ethnography, architecture; complemented by visits to places of cultural and historical interest and meetings with Russian groups. 4 credits for

summer program, 6 for semester program. Prerequisite: 203 for Summer Quarter, 303 for semester.

**RUSS 401, 402, 403 Advanced Russian (5,5,5) A,W,Sp** Class conversation and composition based on reading. Prerequisites: 303 for 401; 401 for 402; 402 for 403; or permission of instructor. See credit note preceding 101, 102, 103.

**RUSS 404 Russian Literary Translation (5)** Intensive practical work in the translation of Russian literary texts. Specific problems associated with the translation of particular kinds of texts. Prerequisite: 303 or 350.

**RUSS 450 Intensive Fourth-Year Russian (15) S** Intensive practice in conversation, composition, grammar, and reading. Equivalent to 401, 402, 403. Prerequisite: 303, 350, or permission of instructor. See credit note preceding 101, 102, 103.

**RUSS 451, 452 Structure of Russian (5,5) A,W** Descriptive analysis of contemporary standard Russian. Detailed phonetic transcription, discussion of major Great Russian dialects as well as variations in popular speech, examination of common roots and productive derivational elements in Russian words, and elementary principles of syntax. Prerequisites: 303 or equivalent for 451; 451 for 452; or permission of instructor.

**RUSS 461, 463 Introduction to Russian Literature in Russian (5,5)** Analysis of original Russian literary texts representative of different varieties of Russian writing. Vocabulary of Russian literary analysis; typically Russian approaches to literature, some readings of secondary critical texts; discussion in Russian of passages studied. Prerequisite: four years of Russian or three years with current enrollment in fourth year.

**RUSS 481 Russian Language in St. Petersburg (15)** Daily work in phonetics, grammar, conversation, translation, analytical reading, stylistics, newspaper analysis, and advanced syntax. Prerequisite: 403 or 450; prior experience in a study abroad program preferred.

**RUSS 482 Research Project in St. Petersburg (12)** Supervised research in student's selected area of concentration, combined with language instruction tailored to the student's field. Successful completion of course requires a 15-page term paper in Russian. Prerequisite: 403 or 450; prior experience in a study abroad program preferred.

**RUSS 483 Russian Literature in St. Petersburg (5, max. 10)** Selection of courses on specialized topics in Russian literature; specific authors or periods. Prerequisite: 403 or 450; prior experience in a study abroad program preferred.

**RUSS 484 Russian History in St. Petersburg (5, max. 10)** Selection of courses on specialized topics in Russian political, economic, social, cultural, or art history. Prerequisite: 403 or 450; prior experience in a study abroad program preferred.

**RUSS 485 Economics in St. Petersburg (5, max. 10)** Selection of courses on topics relating to economic issues. Prerequisite: 403 or 450; prior experience in a study abroad program preferred.

**RUSS 499 Directed Study or Research (1-5, max. 15)** Individual study of topics to meet specific needs. By arrangement with the instructor and the Department of Slavic Languages and Literature office. Prerequisite: permission of instructor and undergraduate adviser.

#### Serbo-Croatian

**SER C 401, 402, 403 Elementary Serbo-Croatian (5,5,5) A,W,Sp** 401, 402: comprehensive introduction to spoken and written literary Serbo-Croatian. 403: designed to increase vocabulary and enhance knowledge of grammar through the reading of short stories in the modern literary idiom.

**SER C 404, 405, 406 Advanced Serbo-Croatian (5,5,5) A,W,Sp** Continuation of 401, 402, 403; rein-

forces basic grasp of language and enlarges both vocabulary and command of grammatical patterns. Prerequisites: 403 for 404; 404 for 405; 405 for 406, or permission of instructor.

#### Slavic

**SLAV 351 History of the Slavic Languages (5) Sp** External and internal history of Slavic literary languages from the beginnings to the present time, including the development of writing systems, external attempts at reform, and the development of vocabulary.

**SLAV 498 Senior Honors Thesis (3-9, max. 9)** Directed research on a topic approved by department for a thesis presented in partial fulfillment of requirement for degrees "with honors" or "with distinction".

**SLAV 499 Directed Study or Research (1-5, max. 15)** Individual study of topics to meet specific needs. By arrangement with the instructor and the Department of Slavic Languages and Literature office. Prerequisite: permission of instructor and undergraduate adviser.

#### Ukrainian

**UKR 401, 402, 403 Elementary Ukrainian (5,5,5)** Introduction to spoken and written Ukrainian.

#### LITERATURE COURSES IN ENGLISH

*Courses in this section usually do not require prerequisites. The 300-level courses generally deal with particular themes running through a body of literature or involve a comprehensive study of cultural history. The 400-level courses deal with Slavic literatures other than Russian or specific authors and periods in Russian literature. Both levels are primarily for juniors and seniors, but are open to freshmen and sophomores with an interest or background in the subject of the course.*

#### Czech

**CZECH 420 Modern Czech Literature in English (5)** Representative works of Czech literature from the 1920s to the present in the context of earlier Czech and general European literary trends. Emphasis on prose and drama of major writers, including Hasek, Capek, Vancura, Skvorecky, Kundera, Vaculik, and Havel.

#### Polish

**POLSH 420 Modern Polish Literature in English (5)** Representative works by leading twentieth-century Polish writers. Presents modern Polish literature in a European context, stressing parallels in philosophy and art. Shows originality of Polish literature through acquaintance with the peculiar historical and political situation of twentieth-century Poland.

#### Russian

**RUSS 321 Russian Literature and Culture to 1700 (5) A** Literature as an element in Russian culture. Art, architecture, music, philosophy, and folklore also treated. Periods covered include medieval, Renaissance, Reformation, and baroque.

**RUSS 322 Russian Literature and Culture 1700-1900 (5) W** Literature as an element in Russian culture. Art, architecture, music, and philosophy also treated. Periods covered include the age of Peter the Great, romanticism, realism, and impressionism.

**RUSS 323 Russian Literature and Culture of the Twentieth Century (5) Sp** Literature as an element in modern Russian culture. Art, architecture, and music also treated. Periods covered include symbolism, revolution, postrevolution, Stalinist, the "thaw," and contemporary.

**RUSS 324 Russian Folk Literature in English (5)** Russian popular tradition, including paganism and its survival into modern times. Genres of the oral tradition, including the folktale, the epic, spiritual and historical

songs, and legends. Special attention to modern theories and western European analogues.

**RUSS 421 Russian Literature of the Soviet Period in English (5)** Major Russian authors of the twentieth century. Selections from the works of Blok, Mayakovsky, Akhmatova, Babel, Pasternak, Solzhenitsyn, and others.

**RUSS 422 Russian Literature in Emigration and Exile (5)** Examines writers who have left the Soviet Union since the 1950s or who, though they reside in the USSR, publish through unofficial channels. Discussion of Aksyonov, Siniavsky, Voinovich, Zinoviev, and others.

**RUSS 423 Russian Film and Fiction (5)** Thematic and structural interrelationships of narrative in film and fiction in post-revolutionary Russia. Analysis of the work of film directors Eisenstein, Pudovkin, and Vertov and authors Bely, Pilnak, Zamyatin, Fedin, A. Tolstoy, Pasternak, and Solzhenitsyn.

**RUSS 424 Songs and Singers of Soviet Underground (3)** Works of major and lesser figures in the Soviet dissident song-poetry movement of the 1960s and 1970s. Vysotskii, Galich, Okudzhava, Dol'skii, and Kim are among those discussed.

**RUSS 426 Pushkin, Gogol, Turgenev in English (5) A Konick** Selections include *Eugene Onegin* and *The Queen of Spades* by Pushkin, *Dead Souls* by Gogol, *Fathers and Sons* by Turgenev, and works of one or two of their contemporaries.

**RUSS 427 Tolstoy in English (5) W Konick, Kramer** *War and Peace* and *Anna Karenina*, particularly.

**RUSS 428 Dostoevsky in English (5) Sp Konick** *The Possessed* and *The Brothers Karamazov*, among others.

**RUSS 429 Chekhov in English (5) Kramer** Short stories and plays, as well as works of one or two of Chekhov's contemporaries.

**RUSS 490 Studies in Russian Literature (3-5, max. 15)** In either Russian or English. Topics vary.

#### Serbo-Croatian

**SER C 420 Yugoslav Literature in its European Context in English (5) Kapetanac** Chief works of Yugoslav literature, in English translation. Yugoslav modifications of Renaissance genres as the comedy and pastoral drama; Yugoslav folk poetry and its impact on Romantic movement in Europe; Yugoslav participation in general European movements of nineteenth and twentieth centuries; Yugoslav literature in the postwar period and its original and influential position in eastern Europe.

#### Slavic

**SLAV 490 Studies in Slavic Literatures (3-5, max. 15)** Topics vary.

#### Courses for Graduates Only

##### Russian

**RUSS 501 Russian Language for Graduate Students (2, max. 10) A,W,Sp** Develops skills of particular use to graduate students. Emphasis on rapid assimilation of a variety of written materials with sophisticated understanding and maximum retention of vocabulary, and an ability to discuss in Russian the more theoretical and abstract kinds of material. Prerequisites: 403 or equivalent.

**RUSS 502 Russian Translation (3)** Introduction to the theory of translation; translation to and from Russian of selected prose passages in a variety of styles, with emphasis on idiomatic accuracy and stylistic compatibility. Prerequisite: four quarters of 501, or the equivalent established by a diagnostic test.

**RUSS 512 Russian Literary Criticism (3)** A study of critical positions, problems, and literary values of major Russian literary critics from Belinsky to the present.

**RUSS 520 Seminar in Russian Poetry (5)** Topics in Russian poetry and poetry criticism to be selected by the instructor and students. Some emphasis on recent theoretical approaches to poetry criticism that are current in Russia and eastern Europe. For advanced M.A. and Ph.D. students.

**RUSS 522 Russian Literature, 1800-1840 (5)** Russian poetry and prose in the period 1800-1840. Readings cover prose from Karamzin to early Gogol, poetry from Zhukovsky to Lermontov with special emphasis on Pushkin.

**RUSS 524 Russian Literature, 1840-90 (5)** Russian poetry and prose in the period 1840 to 1890. Short prose works and excerpts from longer works, by Gogol, Turgenev, Leskov, Saltykov-Shchedrin, Pisemsky, Uspensky, Goncharov, and Dostoevsky; poetry by Tyutchev, Fel, and Nekrasov; plays by Gogol and Ostrovsky; and excerpted contemporary critical writings.

**RUSS 525 Russian Literature, 1890-1917 (5)** Survey of major trends in Russian literature around the turn of the twentieth century, based on texts and critical readings in Russian. Includes both the prose and the poetry of realists of the late nineteenth century, symbolists, acmeists, and futurists.

**RUSS 527 Seminar in Nineteenth-Century Russian Poetry (5)** Selected topics in nineteenth-century Russian poetry to be investigated in depth and with some critical sophistication. For Ph.D. and advanced M.A. students.

**RUSS 528 Seminar in Nineteenth-Century Russian Prose (5)** Topic course devoted to one specific problem or theme in nineteenth-century Russian prose literature, seen in its widest possible dimensions. Students must read, in Russian, the literary works involved and become familiar with the social, historical, and philosophical backgrounds that inspired them.

**RUSS 529 Seminar in Early Twentieth-Century Russian Literature (5)** One specific problem or theme in twentieth-century Russian poetry and prose, seen in the widest possible dimensions. Students must read, in Russian, the literary works involved and become familiar with the social, historical, and philosophical backgrounds that inspire them.

**RUSS 532 Pushkin (5)** Reading, in Russian, of the major works of Alexander Pushkin and important critical works on him, and discussion of them in depth. Strongly recommended: 522.

**RUSS 533 Chekhov (5)** Detailed analysis of the plays and short stories of Anton Chekhov in Russian.

**RUSS 534 Dostoevsky (5)** Analysis of the works of Fyodor Dostoevsky in Russian.

**RUSS 535 Tolstoy (5)** Close analysis of one or two works by L. Tolstoy in Russian.

**RUSS 541 Russian Literature, 1917 to Present (5)** Study of Russian poetry and prose since 1917. From Blok and Pilnyak to contemporary authors.

**RUSS 542 Seminar in Contemporary Russian Poetry (5)** One specific problem or theme in contemporary Russian poetry, seen in its widest possible dimensions. Students must read, in Russian, the literary works involved and become familiar with the social, historical, and philosophical backgrounds that inspire them.

**RUSS 543 Seminar in Contemporary Russian Prose (5)** Analysis of Russian prose fiction of the post-1917 period. Selected authors and topics.

**RUSS 551 Advanced Russian Morphophonology (3)** Study of Russian phonological and morphological data, with detailed discussion and evaluation of methods of incorporating these data in scientific grammars. Prerequisite: 452.

**RUSS 552 Advanced Russian Syntax (3)** Presentation and structural analysis of various simple and complex sentence types in the Russian literary language and an evaluation of ways in which these structures may be described in formal grammars. Prerequisite: 551.

**RUSS 554 History of the Russian Literary Language (5)** Russian literary language from the eleventh through the twentieth centuries, with special attention to syntax and lexicon and to the development of notions of literary styles. Offered in Russian. Prerequisites: 555 or SLAV 565, or permission of instructor.

**RUSS 555 History of the Russian Language (4)** Brief review of the development of Russian from Indo-European to late Common Slavic, followed by a detailed account of grammatical and lexical developments of literary Russian from the earliest documents to the present. Prerequisite: SLAV 560 or permission of instructor.

**RUSS 556 Readings in the History of the Russian Language (4)** Reading, translation, and detailed grammatical analysis of selected texts from various literary genres and periods in the development of the Russian literary language. Prerequisite: 555.

**RUSS 565 Russian Eighteenth-Century Literature (5)** Discussion of representative works of poetry, prose, fiction, and criticism in the eighteenth century.

**RUSS 574 Russian Literature to 1800 (5)** Representative works of East Slavic, Muscovite, and Russian literature from the beginnings to 1800. Studies include a varied selection of primary texts. Intended as an introduction to the study of modern literature for beginning graduate students in Russian literature.

**RUSS 575 Kievan Literature (5)** Analysis of representative works of prose and poetry of Kievan Rus' from the beginnings to the end of the fourteenth century.

**RUSS 576 Muscovite Literature (5)** Analysis of representative works of prose and poetry of the Muscovite period from the end of the fourteenth century to the reign of Peter I.

**RUSS 577 Russian Folk Literature (5)** Analysis of representative works of the various genres of folk literature, including the *byliny*, *skazki*, historical and lyrical songs, and the spiritual *stikhi*.

**RUSS 578 Studies in Kievan Literature (4)** Field course for students with a specialization in Kievan literature. Work with primary sources, textual tradition, and bibliography.

**RUSS 579 Studies in Muscovite Literature (4)** Field course for students with a specialization in Muscovite literature. Work with primary sources, textual tradition, and bibliography.

**RUSS 588 Introduction to Literary Analysis (2)** Russian literature, covering bibliographic materials, major critical problems, terms, schools, and genres.

**RUSS 600 Independent Study or Research (\*)**

## Slavic

**SLAV 518 Foreign Language Teaching Methodology (2)** *Brandl* Current foreign language teaching methods and approaches. Learning and teaching strategies and techniques for the four skills (reading, writing, speaking, listening) including cultural notions. Current and future trends on pedagogy and technology. Joint with ASIAN 518, GERM 518, ROM 518, SCAND 518, .

**SLAV 520 Slavic Literary Theory (3)** Main works of the Russian, Czechoslovakian, and Polish theorists of the twentieth century, with special emphasis on formalist, structural, and semiotic schools.

**SLAV 560 Historical Survey of Common Slavic (5)** Slavic languages and their geographical and dialectical distribution; Slavic civilization throughout prehistoric and early historic periods; principal phonological

and morphological features of Slavic as a subgroup of the Indo-European family of languages.

**SLAV 561 History of the East Slavic Languages (5)** Designed to acquaint majors in Slavic linguistics with the details of the historical development of the phonological and morphological structure of the Ukrainian and Byelorussian literary languages. Prerequisite: 560.

**SLAV 562 History of the West Slavic Languages (5)** Designed to acquaint majors in Slavic linguistics with the details of the historical development of the phonological and morphological structure of literary Polish, Czech, Slovak, and Upper and Lower Sorbian languages. Prerequisite: 560.

**SLAV 563 History of the South Slavic Languages (5)** Designed to acquaint majors in Slavic linguistics with the details of the historical development of the phonological and morphological structure of the South Slavic languages. Prerequisite: 560.

**SLAV 565 Old Church Slavonic (4)** Rise and development of earliest Slavic literary language and a descriptive study of its orthography, phonology, morphology, and syntax. Readings from normalized texts.

**SLAV 566 Readings in Old Church Slavonic (4)** Reading and grammatical interpretation of a selected group of canonical texts, as well as some examples of the various later recensions of Old Church Slavonic. Prerequisite: 555.

**SLAV 570 Seminar on Slavic Linguistics (3)** Investigation and discussion of special topics in Slavic linguistics. May be repeated for credit.

## Slavic Languages and Literature

**SLAVC 600 Independent Study or Research (\*)**

**SLAVC 700 Master's Thesis (\*)**

**SLAVC 800 Doctoral Dissertation (\*)**

## Society and Justice

203 Smith

A multi-disciplinary approach to the study of criminal behavior and the criminal justice process in American society. Students select from a wide range of course offerings and are provided with research and field experience opportunities.

## Undergraduate Program

### Bachelor of Arts Degree

**Admission Requirements:** One course from SOC 271, 371, or PSYCH 305; SOC 372 or SO JU 380; one research methods or statistics course; one writing (W) course; minimum 2.00 cumulative GPA, and minimum 2.50 GPA for courses taken to satisfy the above requirements. Admission is competitive, based on the following: GPA, with emphasis on grades received in courses required for admission (applicants accepted normally present cumulative GPAs considerably above 2.50); personal statement representing the student's interest in and commitment to becoming a society and justice major; other evidence of a commitment to the study of society and justice. Sophomore standing preferred. Admission is once a year during spring quarter for the following autumn. The application deadline is the second Friday of spring quarter; admission decisions are made by the end of the fifth week of the quarter.

**Major Requirements:** 400, 401, 405, 425, 430, 440, 473; two research methods courses; SOC 271, 371, 372, PSYCH 305; POL S 360 or 361. Consult departmental adviser for additional requirements.



## Faculty

### Director

Hubert G. Locke

### Associate Director

Michael Pendleton

### Assistant Professor

Pendleton, Michael, 1990, Ph.D., 1983, Washington; police, criminal justice.

### Lecturers

Browne, John H., 1980, J.D., 1971, American University; criminal law.

Redkey, William H., 1981, J.D., 1977, Puget Sound; criminal law.

Schram, Donna, 1976, Ph.D., 1970, Washington; criminal justice.

Smith, David H., 1975, Ph.D., 1973, Washington; police.

Stotland, Ezra,\* 1957, (Emeritus), M.A., 1949, Ph.D., 1953, Michigan; criminal justice.

Von Cleve, Elizabeth, 1991, Ph.D., 1987, Washington; corrections.

Walsh, Marilyn E., 1982, M.A., 1970, Ph.D., 1974, State University of New York (Albany); organized crime.

## Course Descriptions

### Courses for Undergraduates

**SO JU 310 Research in Society and Justice (1-5, Max. 15) AWSp** Supervised introductory individual and/or seminar based research on some aspect of society and justice. Prerequisite: major standing.

**SO JU 380 Contemporary Issues in Criminal Justice (5) Pendleton** Overview of selected contemporary issues in the criminal justice system. Theoretical, empirical, and practical aspects of such topics as the war on drugs, sexual predators, community policing, family and crime, media, and criminal justice. Prerequisites: POL S 101, 202, 204, or SOC 110.

**SO JU 400 Seminar in Society and Justice (3, max. 6)** Aspects of the administration of justice. Prerequisite: major standing.

**SO JU 401 Field Experience in Society and Justice (5) Pendleton** Participant observation in some public or private agency relevant to the system of justice. Prerequisite: major standing.

**SO JU 405 Introduction to Organized and White Collar Crime (3) A Walsh** Overview of organized and white collar crime. Exposure to definitional problems, distinctive characteristics, potential areas of overlap, and barriers to more effective social control. Addresses impediments resulting from inadequate conceptualizations, legal and operational difficulties in pursuing offenders, and effects of corruption and discretion in the justice system. Prerequisite: major standing.

**SO JU 425 Introduction to the American Court System (3) W Walsh** Philosophical and structural bases of the American court system; roles of attorneys, judges and the public in that system. Some focus also on current challenges to the courts posed by court congestion and alternative dispute resolution, and on future prospects for the courts. Prerequisite: major standing.

**SO JU 430 The Police (5)** Conceptual and empirical issues concerning multifaceted and changing roles of the American police. Prerequisite: major standing.

**SO JU 440 Criminal Law and Procedure (4) Browne** Substantive and procedural criminal law for lay per-

sons; analysis of the philosophy behind the law, with an emphasis on due process in adult and juvenile courts; case-analysis teaching technique. Prerequisite: major standing.

**SO JU 450 Special Topics in Society and Justice (1-5, max. 15)** Examination of various current topics or issues concerning the criminal justice system in our society.

**SO JU 470 Evaluation Research in Criminal Justice (5)** Social science research methods relevant to criminal justice evaluation and operations research. Ethical considerations, formulation of goals and objectives, problem definition and research design, sources and methods of data collection, descriptive statistics, data interpretation, and utilizations of research results. Prerequisite: major standing.

**SO JU 473 Corrections (5)** Analyzes research on diversionary methods, treatment of convicted offenders. Emphasis on program evaluation. Community treatment, fines, restitution, probation, parole, halfway houses, other alternatives to incarceration; correctional institutions. Organization of state, federal systems. Problems of administration. Subsidies, governmental control. Planning, public participation. Joint with SOC 473. Prerequisites: SOC 371, 372.

**SO JU 499 Readings in Society and Justice (1-5, max. 10)** Individual readings in society and justice. Prerequisite: major standing.

## Sociology

202 Savery

The Department of Sociology has a strong commitment to research, publication, and training and is dedicated to providing a rich undergraduate program, both for students majoring in sociology and for others who wish to learn about human society and social relations.

## Undergraduate Program

Director of Student Services  
Sandra Murray  
210 Savery

### Bachelor of Arts Degree

**Admission Requirement:** No fewer than 10 credits of course work in sociology, with a 2.50 GPA for all sociology courses earned at the time of declaring a sociology major. Special circumstances will be reviewed on a case-by-case basis.

**Major Requirements:** 50 credits in sociology, including: (1) SOC 328-329, to be fulfilled as soon as possible after declaration of a major in sociology; (2) 40 credits of sociology electives to include at least 15 credits at the 400 level and at least 5 additional credits at the 300 level or above; (3) at least one course in each of four different areas of sociological study and a second course (at the 400 level) in at least one of the areas: the seven designated areas for this requirement are demography and ecology, deviance and social control, family, macrosociology, organizations and industrial sociology, social psychology, stratification and race relations; (4) minimum grade of 1.7 in any course used for the major; cumulative GPA of 2.50 or above in all sociology courses.

## Graduate Program

Sociology seeks to explain social structure, social institutions, and social interaction. The department has graduate program specialization in demography and ecology; deviance and social control; race and ethnic relations; family systems; gender studies; macrosociology; organizations and occupations;

quantitative research methodology; social psychology; sociological theory; and stratification.

Emphasis is on empirical research aimed at testing theories and generating new principles. Students are trained in problem formulation, research design, data gathering and analysis, and bringing data to bear on significant questions. Instruction is offered in various methods: statistical, survey, computer, demographic and ecological, interaction observation, experimental, case study, field research, and historical. Students learn social research by participating in faculty projects or developing their own studies. Also available is an extensive program in training students to teach.

The graduate program aims at completion of the Master of Arts degree in two calendar years and the Doctor of Philosophy degree in three years beyond the M.A. degree, although not all students finish in this time. A thesis is required for the M.A. degree. For the Ph.D. degree, the student must be certified in general methodology and in a major and a minor substantive area, in addition to completing an approved dissertation.

### Special Requirements

Applicants for admission to the Master of Arts program are evaluated on their undergraduate performance, Graduate Record Examination scores, statement of educational plans, recommendations, and samples of their written work. For admission to the Ph.D. program, students are expected to have completed an M.A. degree in sociology in this department or elsewhere. Occasionally, M.A. degrees in other fields are accepted as a basis for admission to the Ph.D. program. The department encourages applications from minority students.

### Financial Aid

Fellowships, research assistantships, and teaching assistantships are available to qualified graduate students including those in their first year of training.

### Correspondence and Information

Susanna Hansson  
Graduate Program Assistant  
210 Savery, DK-40

## Faculty

### Chairperson

Edgar F. Borgatta

### Professors

Barth, Ernest A. T.,\* 1955, (Emeritus), M.A., 1953, Ph.D., 1955, North Carolina; family, race and ethnic relations, stratification.

Becker, Howard S.,\* 1991, A.M., 1949, Ph.D., 1951, Chicago; sociology of the arts, sociology of science, qualitative research methods.

Borgatta, Edgar F.,\* 1981, (Education), M.A., 1949, Ph.D., 1952, New York; Director, Institute on Aging; social psychology, methodology, aging.

Burstein, Paul,\* 1985, (Political Science), M.A., 1971, Ph.D., 1974, Harvard; political sociology, social stratification, public policy.

Campbell, Frederick L.,\* 1966, (Environmental Studies), M.A., 1962, Ph.D., 1967, Michigan; population and ecology, social organization.

Chirot, Daniel,\* 1974, (International Studies),† Ph.D., 1973, Columbia; international studies, the Balkans.

Cook, Karen S.,\* 1972, M.A., 1970, Ph.D., 1973, Stanford; Director, Center for Studies in Social Psychology; experimental social psychology, complex organizations, medical sociology.

Costner, Herbert L.,\* 1959, M.A., 1956, Ph.D., 1960, Indiana; methodology, social change.

Faris, Robert E. L., 1948, (Emeritus), M.A., 1930, Ph.D., 1931, Chicago; sociology.

Gross, Edward,\* 1967, (Emeritus), M.A., 1945, Toronto; Ph.D., 1949, Chicago; formal organizations, industrial sociology, symbolic interaction.

Guest, Avery M.,\* 1972, M.S., 1964, Columbia; M.A., 1967, Ph.D., 1970, Wisconsin; demography, ecology, stratification.

Hirschman, Charles,\* 1987, (International Studies),† M.A., 1969, Ph.D., 1972, Wisconsin; demography, ethnic relations, social stratification, Southeast Asia.

Lang, Kurt,\* 1984, (Communications),† M.A., 1952, Ph.D., 1953, Chicago; mass communications, collective behavior, social movements.

Larsen, Otto N.,\* 1949, (Emeritus), M.A., 1949, Ph.D., 1955, Washington; mass communications, public opinion, collective behavior.

Miyamoto, S. Frank, 1941, (Emeritus), M.A., 1938, Washington; Ph.D., 1950, Chicago; social psychology, collective behavior.

Rafferty, Adrian E.,\* 1986, (Statistics),† M.Sc., 1977, Trinity (Dublin); Doctorate, 1980, Paris; social mobility, social dynamics, categorical data, methodology, statistical methods.

Schmid, Calvin F., 1937, (Emeritus), Ph.D., 1930, Pittsburgh; sociology.

Schmitt, David R.,\* 1968, M.A., 1962, Ph.D., 1963, Washington (St. Louis); experimental social psychology.

Schrag, Clarence C.,\* 1967, (Emeritus), M.A., 1944, Ph.D., 1950, Washington; deviant behavior, social control, methodology.

Schwartz, Pepper J.,\* 1972, (Women Studies, Psychiatry and Behavioral Sciences), M.A., 1968, Washington (St. Louis); M.Phil., 1970, Ph.D., 1974, Yale; family, human sexuality, field methods.

Scott, Joseph W.,\* 1985, (American Ethnic Studies),† M.A., 1959, Ph.D., 1963, Indiana; race and ethnic relations, social organization, deviance.

Stark, Rodney,\* 1971, M.A., 1965, Ph.D., 1971, California (Berkeley); theory, religion, deviance.

van den Berghe, Pierre,\* 1965, (Anthropology), M.A., 1953, Stanford; M.A., 1959, Ph.D., 1960, Harvard; race and ethnic relations, kinship, sociobiology.

Wager, L. Wesley,\* 1954, M.A., 1952, Washington; Ph.D., 1959, Chicago; organizations/occupations, theory, macrosociology.

Weis, Joseph,\* 1974, M.Crim., 1970, D.Crim., 1974, California (Berkeley); Director, Center for Law and Justice; deviance, criminology, delinquency.

#### Associate Professors

Bridges, George S.,\* 1982, M.A., 1974, Ph.D., 1979, Pennsylvania; deviance, crime, law.

Cohen, Joseph, 1932, (Emeritus), M.A., 1927, Washington; Ph.D., 1936, Michigan; sociology.

Crutchfield, Robert D.,\* 1979, M.A., 1976, Ph.D., 1980, Vanderbilt; deviance, crime, social control.

Howard, Judith A.,\* 1982, (Women Studies), M.A., 1977, Oregon; Ph.D., 1982, Wisconsin; social psychology, gender roles.

McCann, James C.,\* 1969, M.A., 1966, Connecticut; Ph.D., 1972, Brown; methodology, demography.

#### Assistant Professors

Black, Albert W., Jr.,\* 1972, ‡(American Ethnic Studies), M.A., 1968, Wayne State; Ph.D., 1976, California (Berkeley); sociology.

Conley, Darlene, 1991, M.A., 1982, Ph.D., 1990, Northwestern; urban sociology, the sociology of drug abuse, philanthropic foundations.

Creighton, Andrew,\* 1989, Ph.D., 1990, Stanford; organizations, sociology of law, historical sociology.

Jepperson, Ronald, 1990, (Acting), M.Sc., 1980, London School of Economics; M.A., 1982, Stanford; sociological theory, political sociology.

Kiser, Edgar,\* 1988, M.A., 1980, Ph.D., 1987, Arizona; political sociology, ideology and culture.

Lavelly, William R.,\* 1985, (International Studies),† M.A., 1977, California (Berkeley); Ph.D., 1982, Michigan; social demography, family, Chinese society.

Lye, Diane, 1988,\* M.A., 1985, Ph.D., 1989, Pennsylvania; demography, family studies.

Neuhouser, Kevin,\* 1990, M.A., 1986, Ph.D., 1990, Indiana; political sociology, sociology of development, comparative/historical sociology.

Reitman, Sharon, 1991, M.A., 1985, Ph.D., 1991, Michigan (Ann Arbor); industrial sociology, social movements, political sociology.

## Course Descriptions

### Courses for Undergraduates

**SOC 105 Sociology of Black Americans (5)** Socio-cultural context of the Black person's environment and consequences of interaction with that environment. Joint with AFAM 105.

**SOC 110 Survey of Sociology (5) AWSps** Human interaction, social institutions, social stratification, socialization, deviance, social control, social and cultural change. Course content may vary, depending upon instructor.

**SOC 230 American Demographics (5) Lye** Recent trends in American society from a demographic perspective. Topics include: fertility, mortality, migration, urbanization, marriage, family structure, aging, labor force, education, residential segregation, and income distribution. Discussion of how demographic change relates to changes in social, economic, political, and cultural life in the contemporary United States.

**SOC 240 Introduction to Social Psychology: Perspectives on Individual Behavior (5) Schmitt** Major theoretical perspectives on individual behavior in social settings. Social cognition, behaviorism, symbolic interaction, and attitudes. Ways people develop as social beings.

**SOC 241 Introduction to Social Psychology: Perspectives on Social Interaction (5)** Major perspectives on social interaction. Social exchange, cooperation and competition, group dynamics, social influence, leadership, altruism and aggression. Situational and personal variables that determine social interaction.

**SOC 260 Black Male/Female Family Relationships (5)** The Black family in the United States as a social institution. Effects of residence in a race-conscious society on the interpersonal relationships between Black men and women. Exploration of proposals for strengthening the Black family in the United States. Joint with AFAM 260.

**SOC 261 The African American Experience Through Literature (5)** Instructs students in hermeneutical and sociological methods of analyses. Analyzes selected novels, essays, poems, short stories, and plays with the purpose of understanding the structures and functions of both society and personality.

**SOC 270 Social Problems (5)** Processes of social and personal disorganization and reorganization in relation to poverty, crime, suicide, family disorganization, mental disorders, and similar social problems.

**SOC 271 Introduction to the Sociology of Deviance (5) AWSp Bridges, Crutchfield, Weis** Examination of deviance, deviant behavior, and social control. Deviance as a social process; types of deviant behavior (e.g., suicide, mental illness, drug use, crime, "sexual deviance," delinquency); theories of deviance and deviant behavior; nature and social organization of societal reactions; and social and legal policy issues.

**SOC 301 War (5) Chirot** Origins and conduct of war, readings from anthropology, political science, economics, and history, as well as two novels and some

recent articles on the arms-control controversy. Modern forms of warfare, including guerrilla war, world war, and nuclear war. Joint with SIS 301.

**SOC 328-329 Methodology of Sociological Research (5-5)** Logic of formulating, testing, and modifying hypotheses. Methods of producing social data (survey research, evaluation research, field observation) and utilizing stored data (census tapes, historical materials). Methods of quantitative data analysis techniques commonly used in contemporary sociological analysis. Not open for credit to students who have taken 320 or 323. Prerequisite: at least two prior courses in sociology.

**SOC 330 Human Ecology (5) Campbell** Factors and forces that determine the distribution of people and institutions.

**SOC 331 Population and Society (5) Campbell, Guest, Lavelly, Lye, McCann** Population growth and distribution, population composition, population theory, urbanization. Determinants and consequences of fertility and mortality trends and migration in economically developed and underdeveloped areas.

**SOC 340 Symbolic Interaction (5) W** Role of language and culture in changing the human organism into a socialized human being; interpersonal processes and how they are shaped by the symbolic environment. Prerequisite: introductory course in social psychology.

**SOC 341 Tutoring Sociology (2-4)** Trains students to serve as tutors in designated courses. Teaches how to assist with writing assignments, explain course material, and lead group discussions. Prerequisites: 240, 241, or equivalents.

**SOC 344 Cognitive Social Psychology (5) W** Cognitive structures and processes and their antecedents and consequences, both societal and individual. Reciprocal influences of social roles, social institutions, and social cognition. Prerequisite: 240 or equivalent or permission of instructor.

**SOC 345 Collective Behavior (5)** Behavior of large numbers in crowds, masses, publics, and social movements where institutional definitions for joint action are minimal and the collectivity seeks to define new patterns of collective action. Prerequisite: 240 or permission of instructor or adviser.

**SOC 350 Contemporary American Institutions (5) Guest** Origins and development of major social institutions. Sociology of economic structure, political organization, religion, education, recreation, and other institutionalized patterns.

**SOC 352 The Family (5) Schwartz** The family as a social institution. Historical changes and societal variation in family patterns. Changes over the life cycle. Alternative family forms.

**SOC 353 The Family in Cross-Cultural Perspective (5)** Form, content, and functions of families through case studies of different countries. Family organization, including family structure, inheritance, sexual division of labor, and socialization with attention given to life-cycle stages. Prerequisite: 110.

**SOC 354 The Comparative Study of Societies (3) van den Berghe** Entire societies at various levels of technological complexity are compared to explore problems of their development and structural organization. Both historical and contemporary Western and non-Western societies are examined. Joint with ANTH 354.

**SOC 355 Social Change in Latin America (5) Neuhauser, van den Berghe** Problems of development and dependency in Latin America. Relations of power and production between social classes and ethnic groups, with special emphasis on Meso-America (Mexico, Guatemala) and the Andes (Peru, Bolivia). Joint with SIS 355. Prerequisite: introductory course in sociology, anthropology, political science, or economics.

**SOC 356 Society and Politics (5)** *Burstein, Jepperson, Neuhauser* Causes of political change in democratic countries, including public opinion, social movements, interest group activity, and party organization. Joint with POL S 356.

**SOC 360 Introduction to Social Stratification (5)** Social class and social inequality in American society. Status, power, authority, and unequal opportunity are examined in depth, using material from other societies to provide a comparative and historical perspective. Sociological origins of recurrent conflicts involving race, sex, poverty, and political ideology.

**SOC 361 Age and Sex Differentiation (3)** Physiological and social bases of age and sex differentiation in human societies. The implications of age and sex distinctions for kinship, economic, and political structures. The relationship between age, sex, and other bases of social inequality.

**SOC 362 Race Relations (5)** Interracial contacts and conflicts. Joint with AES 362.

**SOC 364 Women in the Social Structure (5)** *Howard* Gender and social institutions; the family, politics, education, medicine, law, the labor force. Intersection of gender with other minority statuses such as race, age, socioeconomic status, and sexual orientation. Structural, ideological, and historical determinants of gender relations. Joint with WOMEN 364.

**SOC 365 Urban Community (5)** *Guest* Comparative and analytic study of organization and activities of urban groups.

**SOC 366 Bureaucracy in Society (5) A** The coming of organizational societies; causes of bureaucracy; informal relations and work groups; ideologies; authority and the division of labor; social change in bureaucracies; the "faceless" bureaucrat in relationship to client needs; comparative organizations; complex organizations as settings for research.

**SOC 371 Criminology (5)** *Bridges, Crutchfield, Weis* Survey of legal definitions, types of criminal behavior, trends and patterns, recidivism, characteristics of offenders, environmental influences, diagnostic methods, prediction, theories of crime and delinquency prevention, social policy. Recommended: 271.

**SOC 372 Introduction to Criminal Justice (5)** *Bridges* Examines role of police, courts, and corrections in criminal justice. Applies sociological theories and perspectives to issues in law enforcement, adjudication, and corrections. Legislative reforms. Innovations in policy. Recommended: 271.

**SOC 373 Social Factors in White Collar Crime (5)** *W Weis* Concept and etiology of white collar crime, its forms, costs, victims, and innovative developments. Prospects for theoretical explanations and social control.

**SOC 401 Special Topics in Sociology (5, max. 15)** *AWSpS* Selected topics of contemporary interest taught by a sociologist active in the field. Topics vary and may be substantive, theoretical, or methodological. Prerequisite: major standing or permission of instructor.

**SOC 410 History of Sociological Thought (5)** *Campbell* Contributions of individual theorists (from Comte to the present); emphasis on cumulative development of concepts and principles, emergence of sociology as a science, probable future developments.

**SOC 411 Selected Topics in History of Sociological Thought (5)** *Campbell* Specific areas or eras in the history of sociological thought. Emphasis on the development of sociological theory in relation to the intellectual and social setting of the time. Topics change from quarter to quarter. Some topics are: the development of concepts of order in sociological thought; conflict theories; the development of action theory in sociology; German sociology; Marx, Weber, and Simmel.

**SOC 415 Theory of Social Organization (5)** *Wager* State and usages of theory in social organization; importance of linkage between theory and methodology; major features of social organization demonstrated by intensive examination of representative theories of social organization with particular focus on complex forms.

**SOC 416 Sociological Theory (5)** *Jepperson, Kiser* Theories of individual action, social order, and institutional change. Cumulative development of solutions rather than on works of given theorists. Theories of social order. How sociological treatments of these issues compare with those offered by economists and other social scientists.

**SOC 419- Fieldwork: Observations and Interviewing (5-)** *Becker* Perspective, logic, and techniques of qualitative social research and analysis. Nature and uses of intensive interviewing, participant observation, and analytic ethnography. Application of field research principles. Research project required in addition to reading and analysis of classic studies. Recommended: 240 or 352.

**SOC 420 Fieldwork: Observation and Interviewing (5)** *Sp Becker* Logic and techniques of qualitative social research and analysis. Intensive interviewing, participant observation, qualitative data analysis (including applications of data base technology, problem reformulation, and techniques of visual documentation). Results of student work reported and discussed in class.

**SOC 424-425 Applied Social Statistics (3-3)** *McCann* Applications of statistics in sociology and related social sciences. Emphasis on problems of analysis with imperfect data. Probability in statistical inference. Analysis of variance; contingency table analysis, nonparametric procedures; regression analysis in social research. Prerequisites: 329 for 424-; 424- for 425.

**SOC 426 Methodology: Quantitative Techniques in Sociology (3)** *Raftery* Applied regression analysis with emphasis on interactive computer graphics techniques and interpretation. Application to typical sociological problems. Prerequisite: 329 or 425.

**SOC 427 Statistical Classification and Measurement (3)** *Costner* Application of statistical principles and methods to problems of classification and measurement in social research. Prerequisites: 426, 428-429.

**SOC 428 Principles of Study Design (3)** *Costner, Crutchfield, Guest* Study design from problem formulation to the analysis and interpretation of data. Prerequisite: 329.

**SOC 429 Practicum in Data Analysis (3)** *Bridges, Crutchfield, Guest* Introduction to selected programs for data analysis and practice in their application. Practice in coordination research problem, data, and mode of analysis into a coherent, interrelated set. Interpretation of results. Prerequisite: 424-425, 428.

**SOC 432 Population and Modernization (3)** *Hirschman* Examines role of demographic factors in the process of social modernization and economic growth. The approach is both historical, focusing on populations of developed countries since 1700, and analytic, stressing the attempts made by different disciplines to model demographic relationships, with attention to less-developed regions. Joint with SIS 432. Prerequisite: 331 or permission of instructor or adviser.

**SOC 442 Public Opinion (3)** *Lang* The nature of public opinion; formation and measurement of public opinion; the operation of public opinion polls. Recommended: 240.

**SOC 443 Mass Communication (5)** *Lang* Control, structure, and functioning of mass media of communications as a force in social life; methods of research. Recommended: 240.

**SOC 445 Religious Movements: The Sociology of Cults and Sects (3)** Understanding religion, what it is, and what it does. Examines the formation of new religious movements, cults, and sects, and the conditions under which they succeed or fail. Joint with RELIG 449. Prerequisite: 110.

**SOC 447 Social Movements (5)** Social movements as collective attempts to change society: why people join; characteristics of successful and unsuccessful movements; consequences of social movement activities. Prerequisite: previous course in political sociology or political science.

**SOC 449 Social Relationships (5)** The structure of different kinds of relationships and the nature of interaction within them. Concept of social relationships in general; several specific types of relationships. Close personal relationships: marriage, nonmarital sexual relationships, and the parent-child relationship. Prerequisites: course in social psychology and 352 or equivalent.

**SOC 450 Political Economy of Women and Family in the Third World (5)** Theoretical and empirical aspects of the political economy of women and the family in the Third World during the process of development, with a focus on labor. Main theoretical approaches examined and applied to case studies from Asia and Latin America. Joint with SIS 450.

**SOC 451 Theory and Process of Social Change (5)** *Wager* Basic trends in American life; frames of reference for analysis of social change; forces causing social change. Prerequisite: 15 credits in social sciences.

**SOC 453 Social Factors in the Family (5)** Review and analysis of empirical research in courtship and marriage, marital adjustment, and specific areas of marriage and family life. Prerequisites: 329 and 352.

**SOC 456 Political Sociology (5)** *Burstein, Jepperson, Neuhauser* Relationships between social change and political change. Focus on selected issues, including social bases of democracy, political organization, elections, and consequences of public policy. Prerequisites: 356, and a 200-level political science course or equivalent.

**SOC 457 Sociology of Religion (5)** The relations between religion, polity, economy, and social structure; in particular, the political, economic, and social impact of religious beliefs and organizations, as well as the social determination of these beliefs and organizations; the rise of secularism, the rationalization of modern life, and the emergence of political quasi-religions.

**SOC 460 Social Differentiation (5)** Analysis of societal organization based on sex, age, residence, occupation, community, class, caste, and race.

**SOC 461 Comparative Ethnic Race Relations in the Americas (5)** Sketches the ethnoracial systems operating in American society. Studies these systems as systems, and examines their institutional and interpersonal dynamics. Compares ethnoracial systems in order to arrive at empirical generalizations about race/ethnorelations in the Americas. Joint with AES 461.

**SOC 462 Comparative Race and Ethnic Relations (5)** *Scott* Race and ethnicity as factors of social differentiation in a number of Western and non-Western societies in Europe, Africa, Asia, and the Americas. Joint with AES 462. Recommended: 362.

**SOC 464 Contemporary Society in the People's Republic of China (5)** *Lavelly* Separate development of rural and urban social institutions in the People's Republic of China since 1949 from a sociological perspective. Family and marriage, social control, educational institutions. Dilemmas of contemporary China and reasons for institutional change. Joint with SISEA 464.

**SOC 465 Complex Organizations (5)** *Cook, Creighton* Examination of the structure of complex organizations. Attention to developing generalizations applicable to industrial organizations, businesses,

hospitals, prisons, labor unions, governments, universities, armies, and similar formally instituted organizations. The major focus is on empirical research, with some attention to methodological problems in studying such organizations. Prerequisite: 15 credits in sociology.

**SOC 466 Industrial Sociology (5)** *Wager* Changing focus of field; cultural variation, work, and the worker; technology, society, and the evolution of industrial forms; types and forms of industrial organizations; industrial organizations as social and technical systems; issues of control, process, and change; the individual in social and technical systems.

**SOC 468 Sociology of Occupations and Professions (5)** Frameworks for study of occupations and professions; occupational structure and mobility in American society in relation to adult socialization and career development; occupational and professional associations and society. Prerequisites: 240 and 15 credits in social sciences.

**SOC 469 Balkan Societies (5)** *Chiroi* Examination of the roots of Balkan social problems (economic backwardness, minority-group conflicts, peasant problem), the failure of pre-1945 attempts to solve these problems, the post-1945 communist failures, the causes of the upheavals of 1989, and the prospects for success in the 1990's.

**SOC 472 Juvenile Delinquency (5)** *Crutchfield, Weis* Factors in delinquency, juvenile courts. Programs of treatment and prevention. Recommended: 371 or equivalent.

**SOC 473 Corrections (5)** *Weis* Analyzes research on diversionary methods and treatment of convicted offenders. Emphasis on program evaluation. Community treatment, fines, restitution; probation, parole, halfway houses, and other alternatives to incarceration; correctional institutions. Organization of state and federal systems. Problems of administration. Subsidies and governmental control. Planning and public participation. Joint with SO JU 473. Prerequisite: 371 or 372. Recommended: 329.

**SOC 481, 482, 483 Issues in Analytic Sociology (5, max. 15; 3, max. 9; 1-3, max. 9)** Examination of current issues in sociological analysis. Specific content of the course varies according to recent developments in sociology and the interests of the instructor. Any of the course numbers may be repeated with permission of instructor.

**SOC 486 Human Family Systems: Biological and Social Aspects (3)** *van den Bergh* Biological bases for human mating and reproduction, and an examination of the range of cross-cultural variability in human systems of kinship and marriage. Compares wide range of human and nonhuman species, and Western and non-Western human societies. Interplay of biological, ecological, and sociocultural factors in determining the structure and function of human family systems. Joint with ANTH 486.

**SOC 491 Sociology of Science (5)** *Becker* Sociological study of scientific activity. Social origins of scientific thought and practice, the organization of scientific work, and the process of change in science. Major theories in the area, including Merton, Kuhn, and Latour. Prerequisites: 15 prior credits in sociology; one course in physical or biological sciences.

**SOC 495 Honors Senior Thesis (5)** Preparation of senior honors thesis. Sociology majors only.

**SOC 496-497-498 Honors Senior Seminar (3 or 5-3 or 5-3 or 5) A,W,Sp** Exploration of selected sociological problems with emphasis on research experience and the interpretation of data. For sociology majors only, primarily for honors students. Prerequisites: senior standing and permission of instructor.

**SOC 499 Undergraduate Independent Study or Research (2-5, max. 10) A,W,Sp** Open only to qualified undergraduate students by permission of instructor (see departmental adviser).

## Courses for Graduates Only

**SOC 501 Proseminar (2) A** Introduction of first-year graduate students to each of the substantive areas in sociology and to research facilities.

**SOC 502 Seminar on Teaching Sociology (3)** Techniques of lecturing, leading discussion, evaluating student performance, and other pedagogical skills ancillary to successful teaching. Students develop a course and obtain videotaped feedback of presentations. Prerequisite: completion of M.A.

**SOC 503 Seminar on Writing Sociology (3) A** *Howard* Techniques, skills, and strategies helpful for publishing in sociological journals. Includes writing and revision of own work and evaluation of the writing of other students. Also includes sociological analysis of writing and other forms of academic communication. Prerequisite: completion of M.A.

**SOC 510 Seminar in Sociological Theory (3)** *Campbell, Jepperson* Macrosociological theories; functionalism and neoevolutionism; conflict and consensus approach; comparative strategies; models and long-range theories; ideology and sociology. From Marx and de Tocqueville to contemporary literature.

**SOC 511 Classical Social Theory (3)** Study of classical masters of social theory; Marx, Durkheim, Weber, and Simmel.

**SOC 513 Demography and Ecology (3)** *Hirschman, Lye, McCann* Theories and research on human fertility, mortality, mobility, migration, and urbanization in social/economic context. Comparative and historical materials on Europe, the United States, and the Third World.

**SOC 514 Current Theories in Social Psychology (3)** *Cook, Howard, Schmitt* Broad graduate-level introduction to the theories in the field of social psychology.

**SOC 515 Current Research in Social Psychology (3)** *Howard* Broad graduate-level introduction to the research in the field of social psychology.

**SOC 516 Organizations (3)** *Cook, Creighton, Wager* Broad graduate-level introduction to the theory and research on complex organizations.

**SOC 517 Deviance and Social Control (3)** *Bridges, Crutchfield, Weis* Survey of current research on deviant behavior and mechanisms of social control; definitions and forms of deviant behavior, causal analysis, and legal or other methods of social control.

**SOC 518 Social Stratification (3)** *Burstein, Guest* Intensive preparation in theoretical, methodological, and substantive topics in social stratification.

**SOC 519 Social Change (3)** *Burstein* Basic perspectives in the study of social change. Classical works and exemplary contemporary contributions in the literature.

**SOC 525 Experimental Methods in Social Research (3)** *Borgatta* For graduate students who wish additional understanding of techniques, problems, and issues involved in the design and conduct of experimental social research. Considers strengths and weaknesses of various experimental designs, artifacts and their control, problems in going from the laboratory to the field, and ethical issues. Prerequisites: 424-425 and 428, 429, or equivalents.

**SOC 526 Causal Approach to Theory Building and Data Analysis (3)** Theory construction and testing from a causal models perspective. Path analysis, standardized versus unstandardized measures, feedback models, identification problems, estimation in overidentified models, difference equations, differential equations, stability conditions. Multiplicative models as alternatives to additive ones. Causal approach to measurement error.

**SOC 527 Measurement of Basic Sociological Concepts (3)** Conceptualization and measurement prob-

lems in sociology, using major concepts as illustrations of basic issues. Causal approach to measurement to deal with problems of indirect measurement, cross-level measurement problems, aggregation and disaggregation. Consequences of crude measurement for data analyses. Prerequisite: 424; recommended: 426.

**SOC 528 Seminar on Selected Statistical Problems in Social Research (3)** *Costner, Raftery* Prerequisite: 426.

**SOC 529 Multiple Indicators in Social Measurement (3)** *Costner* Repeated measures, alternate measures and multiple observers in estimating the reliability, assessing the validity, and analyzing conceptual and indicator problems in social measurement. Implications of measurement error for research conclusions. Prerequisites: 424, 426.

**SOC 530 Advanced Human Ecology (3)** Human population distribution and migration patterns. Causes and consequences of world urbanization. Spatial and social patterns in the metropolis. Aggregate population movements and selectivity of migrants.

**SOC 531 Demography: Fertility and Mortality (3)** *Lye* Theories of fertility and mortality, demographic transitions, individual variations. Specific analytic approaches. Familiarity with basic fertility and mortality measures, and with the life table, is assumed.

**SOC 533 Research Methods in Demography (3)** *Lye, McCann* Basic measures and models used in demographic research. Sources and quality of demographic data. Rate construction, standardization, the life table, stable population models, migration models, population estimation and projection, measures of concentration and dispersion, measures of family formation and dissolution.

**SOC 534 Demographic Issues in Asia (3-5)** *Lavelly* Contemporary Asian countries face a number of issues with demographic components, including environmental and resource issues, ethnic rivalries, international migration, and public health. This seminar addresses a set of these issues by focusing on the demography of one or more countries in Asia. Joint with SISEA 564.

**SOC 536 Log-Linear Modeling and Logistic Regression for the Social Sciences (3)** *Raftery* Log-linear modeling of multidimensional contingency tables. Logistic regression. Applications to social mobility, educational opportunity, and assortative marriage. Applied and computing focus. Joint with STAT 536. Prerequisite: 425 or STAT 395 or permission of instructor.

**SOC 539 Selected Topics in Demography and Ecology (3, max. 9)** Specialized problems in demography or ecology are covered; for example, migration, fertility, mortality, language, race and ethnic relations, metropolitan community. See quarterly announcement for specific problem to be covered.

**SOC 542 Selected Topics in Group Processes (3)** *Cook, Schmitt* Theories, methodology, and studies in the area of small-group research. May be repeated for credit. Prerequisite: permission of instructor for nonmajors.

**SOC 544 Seminar on Social Power (3)** Examination of basic principles concerning power, influence, and authority in small groups, organizations, and communities. Recommended: 240, 415, 460.

**SOC 546 Seminar on Symbolic Interaction (3)** Focuses on several key areas in, and related to, the symbolic interactionist perspective (e.g., language, the self, the dramaturgic perspective, ethnomethodology, stigma, the social construction of social problems). Prerequisite: permission of instructor for nonmajors.

**SOC 547 Social Cognition and Attribution (3)** Theories and research on social cognition and attribution. Theoretical and methodological debates on cognition. Sociological aspects of attribution. Prerequisite: 514 or equivalent.

**SOC 550 Changing Patterns of Family Organization (3)** *Schwartz* History of the family with emphasis on changes in European and American families since 1600. Concomitant changes in other institutions and their relation to changes in the family.

**SOC 551 Family and Gender Relations (3)** *Lye, Schwartz* Overview of major research findings on marriage and the family, including demographic trends, the place of children in society, courtship, divorce, and gender roles.

**SOC 554 Seminar in the Sociology of Religion (3)** Survey of significant and active areas of theory and research in contemporary social scientific studies of religion.

**SOC 555 Methods in Macro, Comparative, and Historical Sociology (3)** *Chiot*

**SOC 556 The Evolution of the Family (3)** *Sp van den Berghe* Biological evolution of species-specific behaviors and forms of sociality linked to human mating, reproduction, and parenting. Cultural evolution of human systems of kinship and marriage as fitness-maximizing adaptations to a wide range of habitats. Prerequisite: upper-division course in evolutionary theory, population genetics, behavioral ecology, primatology, or animal behavior. Joint with ANTH 556.

**SOC 559 Seminar on Gender Roles (3)** Theoretical issues concerning gender and society. Current state of empirical knowledge on the sociology of gender and strategies for research. Cross-cultural variations in gender roles, how these develop in people, how gender roles develop in society and their effects on social structure, social institutions, and interaction. Prerequisite: graduate standing in a social science. (Offered alternate years.)

**SOC 561 Society, Chronic Illness, and Disability (3)** Critical examination and discussion of sociological approaches—methodological, theoretical, and empirical—in the health-care field. Attention to applied studies in the field and, more broadly, to the implications for decision making from the sociological perspective. Joint with HSERV 583. Prerequisite: permission of instructor.

**SOC 562 Seminar in Comparative Race Relations (3)** *van den Berghe* Cross-cultural approach to race and ethnic relations, including case studies from Africa and Latin America. Prerequisite: graduate standing in social sciences.

**SOC 563 Advanced Seminar in Medical Sociology (3)** *Cook* Development and testing of theories related to illness behavior, health occupations and professions, and the organization of health services. Emphasis given to provider-patient relationships and the sociology of health-care-delivery organizations. Joint with HSERV 579. Prerequisite: admission to health services doctoral opportunities program or graduate status in sociology, or permission of instructor.

**SOC 566, 567 Seminar in Complex Organizations (3,3)** *Wager* Special topic seminars in the field of complex organizations or industrial sociology.

**SOC 568 Social Mobility (3)** Description and measurement of social mobility. Determinants of mobility and cross-national comparisons. Consequences of mobility for social behaviors. Emphasizes movement from the socioeconomic position of family of origin to adult position. Prerequisite: 518.

**SOC 569 Demographic Studies of Stratification (3)** *A. Guest, Hirschman* Overview of development of models of socioeconomic achievement ("status attainment" paradigm) in the field of stratification. Begins with work of Blau and Duncan. Covers elaboration of basic models to include race and ethnicity, social psychological variables, class, school and labor market effects, and other structural variables. Prerequisites: 513, 518.

**SOC 574 Seminar on Methods of Criminological Research (3)** *Bridges, Weis* Provides training in the

technical analysis of published research in criminology; designs and processes studies in parole prediction, prediction of prison adjustment, and prediction of treatment effect.

**SOC 581 Special Topics in Theory and the History of Sociological Thought (3, max. 9)** Examination of current topics in theory and the history of sociological thought. Content varies according to recent developments in the field and the interests of the instructor.

**SOC 582 Special Topics in Research Methods and Statistical Analysis in Sociology (3, max. 9)** Examination of current topics in research methods and statistical analysis in sociology. Content varies according to recent developments in the field and the interests of the instructor.

**SOC 583 Special Topics in Demography and Ecology (3, max. 9)** Examination of current topics in demography and ecology. Content varies according to recent developments in the field and the interests of the instructor.

**SOC 584 Special Topics in Social Psychology (3, max. 9)** Examination of current substantive topics in social psychology. Content varies according to recent developments in the field and the interests of the instructor.

**SOC 585 Special Topics in Marriage and Family (3, max. 9)** Examination of current substantive topics in marriage and the family. Content varies according to recent developments in the field and the interests of the instructor.

**SOC 586 Special Topics in Organization and Industrial Sociology (3, max. 9)** Examination of current substantive topics in organizational and industrial sociology. Content varies according to recent developments in the field and the interests of the instructor.

**SOC 587 Special Topics in Deviance and Social Control (3, max. 9)** Examination of current substantive topics in deviance and social control. Content varies according to recent developments in the field and the interests of the instructor.

**SOC 588 Special Topics in Stratification and Race Relations (3, max. 9)** Examination of current substantive topics in stratification and race relations. Content varies according to recent developments in the field and the interests of the instructor.

**SOC 589 Special Topics in Macrosociology (3, max. 9)** Examination of current substantive topics in macrosociology. Content varies according to recent developments in the field and the interests of the instructor.

**SOC 590 Special Topics in Sociology (3, max. 9)** Examination of current substantive topics in sociology. Content varies according to recent developments in the field and the interests of the instructor. Topics covered in courses with this number lie outside those covered by other special topics courses numbered 581 through 589.

**SOC 591 Political Sociology (3)** *A* Introduction to political sociology, considering the rise of the modern state, power, political organization, social movements, and other related topics.

**SOC 600 Independent Study or Research (\*)** *AWSp*

**SOC 700 Master's Thesis (\*)** *AWSp*

**SOC 800 Doctoral Dissertation (\*)**

## Southeast Asian Studies

See *International Studies*.

## Speech and Hearing Sciences

203 Eagleson

The speech and hearing sciences concern the processes and disorders of verbal communication. The undergraduate programs include the study of normal language development, speech acoustics, speech physiology and perception, hearing, the nature of language, speech and hearing disorders in children and adults, and the clinical processes involved in identification, prevention, and remediation of those disorders.

## Undergraduate Program

Director of Student Services  
Rae Jean Sielen  
205 Eagleson

### Bachelor of Science Degree

**Admission Requirements:** 2.50 overall GPA. Recommended preparation includes high school physics or equivalent; introductory exposure to human learning, sensory, perceptual, and cognitive processes, general physiology and the physiology of behavior, and college mathematics.

**Core requirements for all options:** 29 credits in the following courses—SPHSC 201, 250, 303, 307, 310, 311. Students following Options II, III, or IV below must have a 3.00 GPA in courses that make up the common core. Students following Options III or IV must meet additional grade-point requirements to participate in clinical practicum.

### OPTION I, GENERAL ACADEMIC

Intended to provide broad perspectives of the field, but not to prepare students for professional careers in the speech and hearing sciences.

**Major Requirements:** Core requirements listed above; 25 credits in courses dealing with normal and abnormal language, speech, and hearing taken from the following: SPHSC 315, 330, 332, 370, 380, 401, 402, 410, 411, 416, 420, 430, 431, 444, 499; PHYS 114 and 117, or 207; ZOOL 118.

### OPTION II, BASIC SCIENCES

Intended for students who wish to continue graduate study in speech and hearing that leads to university teaching and research careers, but does not include clinical training in audiology or speech pathology.

**Major Requirements:** Core requirements listed above; 28-37 credits, including SPHSC 401, 402, 410, 416, 420, 499, and 6 credits in the speech pathology or clinical audiology areas; 28-30 credits outside the department, including a mathematics course that deals with calculus; one course each in statistics, psychology (learning, memory, or cognition), and human physiology; PHYS 114 and 117, or 207; ZOOL 118.

### OPTION III, CLINICAL SCIENCES—AUDIOLOGY

Intended for students who wish to continue graduate study and to obtain clinical training in audiology.

**Major Requirements:** Core requirements listed above; 36 credits, including SPHSC 315, 330, 332, 350, 370, 380, 401, 420, 431, 451 (audiology); at least 9 credits outside the department, in psychology (deviant personality, cognitive development, developmental psychology, neural and sensory bases of behavior), educational psychology (behavior measurement and

## South Asian Studies

See *International Studies*.



management, statistics); PHYS 114 and 117, or 207; ZOOL 118.

#### OPTION IV, CLINICAL SCIENCES—SPEECH/LANGUAGE PATHOLOGY

Intended for students who wish to continue graduate study and to obtain clinical training in speech/language pathology.

**Major Requirements:** Core requirements listed above; 36 credits, including SPHSC 315, 330, 332, 350, 370, 380, 451 (audiology), 401, 430, 431; two courses in developmental psychology or deviant personality; PHYS 114 and 117, or 207; ZOOL 118.

### Graduate Program

The Department of Speech and Hearing Sciences offers the Master of Science and Doctor of Philosophy degrees. The program consists of a wide range of course work and seminars providing opportunities for the development of scholarly and professional competence in various areas of specialization: language acquisition; phonology; speech production and transmission; hearing; psychoacoustics; speech perception; computer recognition and generation of meaningful speech; and human communication disorders related to language, speech, and hearing and the clinical procedures involved in their identification, prevention, and remediation. To complement departmental curricula in various specialization areas, close interdisciplinary relationships are maintained with other University departments and off-campus centers. Advanced degrees in the speech and hearing sciences equip the student to do research, to teach at the college and university level, and to provide clinical services to the communicatively impaired.

**Special Requirements:** Prospective candidates for advanced degrees are expected to have earned 50-60 credits in the speech and hearing sciences at the undergraduate level, depending upon the specific area of graduate specialization chosen. The M.S. (thesis) degree requires a minimum of 30 credits of approved course work, plus an acceptable thesis (9 credits). This degree program is recommended for students who plan to continue graduate study for the Ph.D. degree. The M.S. (non-thesis) degree is intended primarily for students who desire careers as speech and hearing clinicians, but who do not intend to continue study for the Ph.D. degree. A minimum of 45 credits is required, of which 23 must be at the 500 level or above in this program. Students also complete the academic and practical experience requirements for the Certificate of Clinical Competence of the American Speech-Language-Hearing Association. These requirements necessitate more than the minimum 45-credit program for most students. A thesis is not required. For the Ph.D. degree, individually tailored programs of study are developed to focus on specialized areas of interest within speech science, experimental and clinical audiology, and speech/language pathology.

#### Financial Aid

A number of teaching and research assistantships are available for qualified graduate students. In addition, the department has traineeships/fellowships supported by the U.S. Department of Education, the National Institutes of Health, and the Department of Veterans Affairs.

#### Research Facilities

The department's research laboratories, as well as those of the Virginia Merrill Bloedel Hearing Research Center, contain sophisticated equipment for the collection and analysis of data related to the study of human communication and its disorders. The University Speech and Hearing Clinic and the Child Development and Mental Retardation Center also provide laboratories to support applied research in communication processes and remedial procedures.

#### Correspondence and Information

Graduate Program Secretary  
203 Eagleson, JG-15

### Faculty

#### Chair

Wesley R. Wilson

#### Professors

Kuhl, Patricia K., \* 1976, (Psychology, Otolaryngology), M.A., 1971, Ph.D., 1973, Minnesota; speech perception.

Miner, Adah L., 1965, (Emeritus), M.A., 1948, Washington; Ph.D., 1962, Wisconsin; speech pathology, clinical supervision.

Minifie, Fred D., \* 1971, M.A., 1962, Ph.D., 1963, Iowa; speech science.

Olswang, Lesley B., \* 1978, M.A., 1971, Illinois; Ph.D., 1978, Washington; language development and disorders.

Palmer, John M., \* 1952, (Emeritus), (Prosthodontics), † M.A., 1950, Washington; Ph.D., 1952, Michigan; disorders of voice and orofacial deformities.

Prins, David, \* 1969, M.A., 1957, Ph.D., 1961, Michigan; stuttering.

Stoel-Gammon, Carol, \* 1983, M.A., 1968, Ph.D., 1974, Stanford; developmental phonology and phonetics.

Thompson, Gary, \* 1966, M.A., 1955, Iowa; Ph.D., 1967, Minnesota; pediatric audiology, clinical evaluation.

Thompson, Marie D., \* 1979, ‡(Education), M.A., 1968, Ph.D., 1970, Washington; early childhood and hearing impaired.

Tiffany, William R., 1951, (Emeritus), M.A., 1947, Washington; Ph.D., 1951, Iowa; phonetics and speech sciences, clinical evaluation.

Wilson, Wesley R., \* 1969, M.A., 1961, Redlands; Ph.D., 1969, Washington; audiology, infant assessment.

Yantis, Phillip A., \* 1965, (Emeritus), M.A., 1952, Ph.D., 1955, Michigan; audiology, clinical evaluation.

Yorkston, Kathryn, 1978, ‡(Rehabilitation Medicine), M.A., 1972, Ph.D., 1975, Oregon; medical speech-language pathology.

#### Associate Professors

Burns, Edward M., \* 1984, M.S., 1966, Arizona; Ph.D., 1977, Minnesota; psychoacoustics.

Carpenter, Robert L., \* 1970, M.A., 1965, Ph.D., 1969, Northwestern; language and language disorders.

Coggins, Truman E., \* 1974, M.S., 1971, Redlands; Ph.D., 1976, Wisconsin; language disorders in children.

Cooker, Harry S., \* 1976, M.A., 1961, Ph.D., 1963, Iowa; speech science.

Dale, Philip S., \* 1968, ‡(Linguistics, Psychology), M.A., 1964, M.S., 1966, Ph.D., 1968, Michigan; language development.

Folsom, Richard C., \* 1977, M.S., 1970, Portland State; Ph.D., 1979, Washington; electrophysiologic audiology.

Mateer, Catherine A., \* 1980, (Research), M.S., 1972, Wisconsin (Madison); Ph.D., 1977, Western Ontario; neuropsychology and neurolinguistics.

Norton, Susan J., 1991, ‡(Otolaryngology), M.S., 1973, Purdue, Ph.D., 1982, Washington; audiology and hearing sciences.

Reich, Alan R., \* 1977, M.A., 1969, Connecticut; Ph.D., 1975, Iowa; speech physiology and voice disorders.

Werner, Lynne Ann, 1986, (Otolaryngology), M.A., 1978, Ph.D., 1980, Loyola University of Chicago; auditory development.

#### Assistant Professors

Stone, Judith R., 1990, (Research), M.A., 1977, Illinois, Ph.D., 1986, Washington; language development and disorders, counseling.

Strand, Edythe A., 1991, (Rehabilitation Medicine), M.A., 1973, Pacific, Ph.D., 1987, Wisconsin; neurogenic speech/language disorders.

#### Lecturers

Alarcon, Nancy B., 1988, M.S., 1981, Wisconsin; speech/language disorders, adult.

Branson, Cynthia W., 1974, M.A., 1970, Northwestern; language disorders, dysarthria.

Coggins, Kathleen, 1985, M.S., 1974, Wisconsin; speech/language disorders, child.

Grigg, Carol A., 1991, M.S., 1981, Wisconsin; voice disorders.

Labiak, James A., 1974, M.A., 1971, Washington; audiology.

Oblak, Susan B., 1977, M.S.P.A., 1973, Washington; speech/language disorders, child.

Sanborn, E. Sue, 1988, M.A., 1967, Ph.D., 1971, Washington; audiology.

### Course Descriptions

#### Courses for Undergraduates

**SPHSC 100 Voice and Articulation Improvement (3) AWSps Stoel-Gammon** Only for persons for whom English is the primary language. Voice production and the sound system of standard American speech. Speech standards, regional and social dialects, voice quality and basic language-oriented characteristics. Practice for improving speech style.

**SPHSC 111 The American English Sound System (2, max. 4) AWSps Stoel-Gammon** For persons for whom English is not the primary language. Speech sounds of American English. Practice in listening and using American phonetic features. Prerequisite: college-level reading knowledge of English.

**SPHSC 201 Anatomy of the Speech and Hearing Mechanisms (5) Asp** Anatomy and functional coordination of those parts of the human body associated with phonation, articulation, resonance, and hearing. Required for majors; open to nonmajors.

**SPHSC 250 Human Communication and Its Disorders (5) WS** Normal and disordered oral communication. Includes speech, language, and hearing disorders as well as normal processes. Required for majors, open to nonmajors.

**SPHSC 300 Speech Science (5) AWSps Cooker** Basic physiological and acoustical attributes of normal speech and hearing. For nonmajors.

**SPHSC 303 Language Science (5) A Stoel-Gammon** Introduction to techniques of linguistic analysis in the areas of phonetics, phonology, morphology, syntax, and semantics.

**SPHSC 307 Speech and Language Development (4) WSp T. Coggins, Olswang** Study of the normal acquisition of speech and language in children. Required for majors. Prerequisites: 250, 303; or permission of instructor.

**SPHSC 310 Introduction to Hearing Science (5) AW Folsom, Wilson** Acoustic properties of simple and complex sounds; description of normal audition; elementary structure and function of the hearing mechanism. Required for majors.

**SPHSC 311 Speech Science: Speech Production (5) Asp Cooker, Minifie, Reich** Physiological, acous-

tical, and perceptual aspects of speech production. Examples and laboratory work directed toward students with interests in speech pathology and audiology. Required for majors and open only to them. Prerequisites: 201 and 310; 310 may be taken concurrently.

**SPHSC 315 Survey of Hearing Impairment (3) ASp** *Sanborn, G. Thompson, Wilson* Causes of hearing impairment and their psychological, social, and educational/vocational effects on the individual. Prerequisite: 310.

**SPHSC 330 Disorders of Articulation (3) ASp** *Stoel-Gammon, Stone* Patterns of normal development; nature, assessment, and treatment of phonological disorders. Prerequisites: 250, 303, 307.

**SPHSC 332 Clinical Processes I: Assessment (4) ASp** *Olswang, Stone* Principles and procedures for the assessment of speech and language disorders. Prerequisites: 307; 330, which may be taken concurrently.

**SPHSC 350 Clinical Processes II: Treatment (4) WS** *Olswang, Stone* Principles and procedures for planning the effective treatment of speech and language disorders. Prerequisites: 330, 332, and permission of undergraduate adviser.

**SPHSC 370 Basic Audiometry (5) WS** *G. Thompson* Theory and practice of the assessment of hearing function, including standard pure-tone audiometry, speech audiometry, and basic impedance audiometry. Prerequisites: 315 and permission of undergraduate adviser.

**SPHSC 380 Introduction to Aural Rehabilitation (4) SpS** *Sanborn* Principles and methods of using auditory and visual cues and communication strategies to improve communication functioning. Prerequisite: 370.

**SPHSC 391 Practicum in Audiology (1-4, max. 10) AWSpS** *Sanborn* Guided experiences in audiological assessment and aural rehabilitation of children and adults. Prerequisite: permission of instructor.

**SPHSC 401 Neural Bases of Speech and Language (4) AS** *Strand* Neuroanatomical and neurophysiological bases of motor speech production and language processes. Laboratory. Prerequisite: 201 or permission of instructor.

**SPHSC 402 Advanced Phonetic Analysis (2) W** *Stoel-Gammon* Transcriptional and acoustic features of speech; includes languages other than English. Prerequisite: 303 or equivalent introductory phonetics course or permission of instructor.

**SPHSC 410 Psychology and Physiology of Audition (4) A** *Burns* Physiological and behavioral bases of hearing. Correlation of human hearing with acoustic, anatomic, and physiological factors.

**SPHSC 411 Perceptual Development (5) A** *Kuhl, Meltzoff* Origins, development of perception in human infancy; nature-nurture controversy as applied to perceptual development. Topics from visual, auditory domains. Development of object and face perception; auditory pattern perception; speech perception; categorization; perception of three-dimensional space; auditory localization; cross-modal relations among touch, vision, audition. Joint with PSYCH 411.

**SPHSC 416 Speech Acoustics and Perception (3) ASp** *Kuhl, Minifie* Historical perspectives and current research on speech acoustics and perception: neurophysiology and brain organization underlying speech and language; machine recognition of speech; animal communication; speech evolution; implications for people with impaired communication skills.

**SPHSC 420 Instrumentation for Speech and Hearing Sciences (3) A** *Wilson* General problems in design and application of electronic equipment used in the speech and hearing sciences. Laboratory problems and demonstrations.

**SPHSC 430 Nature of Stuttering (3) ASp** *Prins* Major theories of stuttering are studied in light of research concerning the characteristics of stutterers and their symptoms. Prerequisite: 250 or permission of instructor.

**SPHSC 431 Language Disorders of Children (4) ASp** *Carpenter, Coggins* Consideration of descriptions and theories, both historical and contemporary, of disordered language in children and related problems. Prerequisites: 250, 303, 307.

**SPHSC 449 Special Studies in Speech Pathology and Audiology (\*) AWSpS** Selected special problems in speech pathology and audiology. Prerequisite: permission of instructor.

**SPHSC 451 Speech Pathology-Audiology Practicum in the Schools (1-10, max. 10) AWSp** Special projects in clinical practicum, offered only in the school setting. Provides an opportunity for students to extend practicum experiences in this special environment; does not fulfill requirements for teaching practicum in the College of Education. Prerequisites: 350 and permission of undergraduate adviser.

**SPHSC 453 Communication Augmentation for Non-Speaking Individuals (3) S** Communication needs of nonspeaking individuals. Interdisciplinary approaches to the evaluation, selection, and implementation of aided and unaided communication augmentation systems. Joint with REHAB 458. Prerequisite: basic course work in either speech and hearing sciences, physical therapy, occupational therapy, or engineering, or permission of instructor.

**SPHSC 470 Hearing and Aging (3) W** *Yantis* Consequences of hearing impairment on speech recognition and perception in older adults. Emphasis on information important to the speech-language pathologist regarding assessment and management. Not open to audiology majors except by permission. Prerequisite: 370 or permission of instructor.

**SPHSC 479 Pediatric Audiology (3) Sp** *G. Thompson* Assessment of auditory disorders in infants and young children. Emphasis on behavioral and electrophysiologic techniques and on the role of the audiologist in the clinical management of the young hearing-impaired child. Prerequisite: 370 or equivalent.

**SPHSC 499 Undergraduate Research (1-5, max. 15) AWSpS** Prerequisite: permission of instructor.

### Courses for Graduates Only

**SPHSC 502 Advanced Anatomy of Speech and Hearing Structures (2) AWSp** *Palmer* Directed independent dissection and study of selected anatomic structures of the speech or hearing mechanisms. Prerequisites: 201 and permission of instructor.

**SPHSC 503 Current Issues in Speech and Hearing Sciences (3)** Application of experimental methods to research in speech science.

**SPHSC 504 Research Methods in Speech and Hearing Science (3) AW** *Minifie* Introduction to empirical methods in the speech and hearing sciences.

**SPHSC 505 Clinical Research in Communication Disorders (3) W** *Olswang* Introduction to clinical research. Methodological issues concerning the evaluation of treatment for speech, hearing, and language disorders. Primary emphasis on time series designs. Prerequisite: 504 or permission of instructor.

**SPHSC 510 Physiological Acoustics (3) W** *Burns* Study of pertinent literature and experimental techniques incident to the scientific study of the normal and abnormal auditory system. Prerequisites: 410 and familiarity with algebra and trigonometry. (Offered alternate years.)

**SPHSC 511 Psychoacoustics (3) Sp** *Burns* Review of significant literature and theory pertinent to normal auditory sensitivity, pitch, loudness, and other attributes of auditory sensation. Prerequisites: 410 or

permission of instructor, and MATH 120 or equivalent. (Offered alternate years.)

**SPHSC 512 Auditory System Development (3)** Review of the anatomical, physiological, and behavioral development of the auditory system. Consideration of literature dealing with both human and nonhuman systems, with emphasis on general principles of auditory development. Prerequisite: 410 or permission of instructor.

**SPHSC 514 Speech Physiology (3) A** *Cooker* Study of the physiological parameters of acoustic speech production. Prerequisites: 310, 311; or permission of instructor. (Offered alternate years.)

**SPHSC 515 Speech Acoustics (3) W** *Minifie* Study of the acoustical correlates of the distinctive parameters of speech. Prerequisites: 310, 311, 514; or permission of instructor. (Offered alternate years.)

**SPHSC 516 Speech Perception (3) Sp** *Kuhl* Study of the perceptual and linguistic parameters of speech perception. Prerequisites: 310, 311, 515; or permission of instructor. (Offered alternate years.)

**SPHSC 519 Seminar in Speech Science (2, max. 6)**

**SPHSC 520 Advanced Instrumentation for Speech and Hearing Sciences (3) WS** *Cooker* Design and use of electronic and electroacoustic devices in the speech and hearing sciences. Four hours of laboratory required each week. Prerequisite: 420.

**SPHSC 525 Speech Signal Processing (3) Sp** *Belcher* Theory, evaluation, and use of speech signal processing algorithms such as sampling, filtering, spectral analysis, autocorrelation, and speech synthesis. Laboratory assignments develop skills in using a set of signal analysis and synthesis software applied to normal and pathological speech.

**SPHSC 531 Neurogenic Motor Speech Disorders (4) Sp** *Strand* The nature of dysarthria and apraxia of speech and the evaluation and treatment of those disorders. Prerequisite: 401 or permission of instructor.

**SPHSC 532 Neurogenic Language Disorders (4) W** *Strand* Nature of aphasia and other neurogenic language disorders; evaluation and treatment of those disorders. Prerequisite: 401 or permission of instructor.

**SPHSC 533 Speech Pathology in a Medical Setting (3) Sp** For speech pathology students who intend to work in a hospital. Prerequisites: 531 and 532; or permission of instructor.

**SPHSC 534 Dysphagia and Associated Disorders (3) Sp** Anatomophysiological bases of function and dysfunction associated with speech-language disorders. Mastication and swallowing problems, their causes, assessments, and management. Prerequisites: 201, 401.

**SPHSC 535 Voice Disorders (4) WS** *Reich* Physiology, acoustics, and perception of the normal and disordered human voice. Etiology, evaluation, and treatment of phonatory disorders.

**SPHSC 536 Assessment of Language Impairment in Children (5) AS** *Carpenter, Coggins* Principles and procedures used in the assessment of speech- and language-disordered children and adolescents. Prerequisites: 332, 431, and permission of instructor.

**SPHSC 537 Treatment of Stuttering (4) W** *Prins* Description and evaluation of therapy systems for children and adults who stutter. One hour per week of clinical observation is integrated with class material. Prerequisites: 350 and 430; or permission of instructor.

**SPHSC 540 Phonological Development (3) W** *Stoel-Gammon* Selected topics in the developmental sequence of phonological systems in normal-speaking children. Relationships between possible phonological inventories and rule systems in different languages. Joint with LING 540. Prerequisites: LING 451, 452, or permission of instructor.

**SPHSC 541 Syntactic and Semantic Development (3) Sp Dale** Advanced topics in the study of first-language acquisition by children, including cognitive bases of language, cross-linguistic research, early semantic systems and their reorganization, learnability theory, and other theories of acquisition. Joint with LING 541. Prerequisite: PSYCH 457 or LING 447 or permission of instructor.

**SPHSC 550 Intervention with Communication Disorders in the School Setting (2) W** Study of administrative and clinical issues in implementation of programs to remediate communication disorders in the school-aged population. Field experiences and professional issues. Open only to graduate students in speech and hearing sciences.

**SPHSC 551 Advanced Practicum in Speech Pathology Evaluation (1-9, max. 10) AWSpS** Laboratory experience in the evaluation of speech and language disorders. Prerequisites: 536 and permission of instructor.

**SPHSC 552 Advanced Practicum in Speech Pathology Management (1-9) AWSpS** Laboratory experience in the management of speech and language disorders. Prerequisite: permission of instructor.

**SPHSC 555 Preinternship (1-9) AWSpS** Practicum in speech pathology or audiology designed to teach the clinical regimen of a participating professional center prior to assuming a full internship assignment. Prerequisite: 150 hours of supervised practicum.

**SPHSC 566 Seminar in Speech-Language Development (2, max. 6)** Prerequisites: 307, 431.

**SPHSC 569 Seminar in Speech-Language Pathology (2, max. 6)**

**SPHSC 570-571 Assessment of Auditory Dysfunction I, II (5-5) A,W** Strategies and procedures in the auditory evaluation of hearing-impaired adults. Laboratory required. Prerequisite: 370 or equivalent.

**SPHSC 573 Electrophysiologic Assessment of Auditory Function (3) Sp Folsom** Consideration of electrophysiologic techniques that may be used to evaluate the normal and disordered auditory system. Outside laboratory required. Prerequisite: 310 or permission of instructor.

**SPHSC 575 Medical Backgrounds in Audiology (3) A Snyder** Diseases and injuries of the ear resulting in reduced audition. Prerequisite: -571 or permission of instructor.

**SPHSC 581 Management of Hearing-Impaired Children (3) S M. Thompson** Management of hearing-impaired children, including identification of target behaviors and methods for modification such as individualized therapy programs and parent and teacher involvement.

**SPHSC 582 Hearing Aid Amplification (4) W** Acoustic amplification and methods of determining electroacoustic characteristics. Includes earmold technology. Prerequisites: 370, 380; or permission of instructor.

**SPHSC 583 Hearing Aid Selection (4) Sp** Consideration of strategies utilized in selecting acoustic amplification for the hearing impaired, including review of pertinent research literature. Prerequisite: 582 or permission of instructor.

**SPHSC 584 Industrial and Community Hearing Conservation (2) W** Psychophysiological effects of environmental noise on man. Techniques of noise measurement and attenuation, including the planning of hearing conservation programs in industry and in the community. Prerequisite: 370 or permission of instructor. (Offered alternate years.)

**SPHSC 588 Proseminar (1, max. 3) Asp** Consideration of professional issues and student/faculty research in specific areas of interest.

**SPHSC 589 Seminar in Audiology (2, max. 6)** Prerequisite: permission of instructor.

**SPHSC 591 Advanced Practicum in Audiology (1-9, max. 10) AWSpS** Prerequisite: forty hours of practicum.

**SPHSC 599 Research Practicum (\*, max. 12) AWSpS** Supervised laboratory experience in experimental approach to problems in speech and hearing sciences. Prerequisite: permission of instructor.

**SPHSC 600 Independent Study or Research (\*) AWSpS** Prerequisite: permission of instructor.

**SPHSC 601 Internship (3-9, max. 9) AWSpS** Prerequisite: 150 hours of supervised practicum.

**SPHSC 602 Internship in the Schools (3-9, max. 9) AWSpS** Supervised field experience in a public school setting. Prerequisite: 150 hours of supervised clinical practicum.

**SPHSC 700 Master's Thesis (\*) AWSpS**

**SPHSC 800 Doctoral Dissertation (\*) AWSpS**

## Speech Communication

205 Raitt

Speech communication is the study of the ways people share meanings and make their ideas known to each other in face-to-face interaction. The major in speech communication is designed to enable students to analyze and evaluate their own and others' communication behavior, to understand speech as a form of behavior and a social process, and to become better communicators themselves.

## Undergraduate Program

Advisers  
Robert M. Post  
Beatrice Restoule

206B Raitt

Students in the department begin their study in introductory courses in public speaking, interpersonal communication, oral interpretation, and small-group decision making. In advanced courses, students study and analyze specialized forms of communication—persuasion, argumentation, small-group facilitation, and communication in instructional settings and large organizations.

### Bachelor of Arts Degree

**Admission Requirements:** A minimum of 30 quarter credits completed and a minimum 2.50 overall GPA (2.50 guarantees consideration, but not acceptance). Recommended courses include 10 credits in quantitative and symbolic reasoning; 10 credits in history, literature, and philosophy; and 10 credits in English composition (see department for list of recommended courses). Students submit an application packet that includes (1) application form; (2) current class schedule; (3) copies of transcripts and grade reports; (4) original statement. Applications are due the end of the third week of the quarter. Admission is once a quarter—autumn, winter, and spring.

**Major Requirements:** 60 approved credits, which include 32-33 credits of core requirements (students should consult departmental adviser upon entering the program regarding distribution of core requirements), and 27-28 elective credits, of which 15 credits must be in courses at the 400 level, excluding 499. For core requirements, students should complete 10 credits from SPCH 103, 140, 220; 5 credits from 334, 373; 14-15 credits from 270, 305, 310, 476; and 400. A 2.50 overall GPA in all speech courses taken is required.

## Graduate Program

Barbara P. Warnick, Graduate Program Coordinator

Graduate study is guided by the principle that speech communication is a unified discipline concerned with the ways persons share meanings and how shared meanings affect, and are affected by, persons and society at large. Specialty areas include communication theory; interpersonal, small-group, organizational, instructional, cultural, and developmental communication; communication education; oral interpretation; freedom of speech; argument; rhetorical theory; criticism; and public address. Emphasis is on both "social scientific" and "humanistic" methods of scholarly inquiry.

The M.A. program with thesis requires at least 31 credits of approved course work and a thesis (9 credits). The M.A. program without thesis: 45 credits, including a creative project.

The Ph.D. program usually requires four to five years of study beyond the baccalaureate degree.

### Special Research Facilities

A laboratory complex accommodates studies on individuals and groups of varying sizes and includes one-way mirrors, as well as audio and video capabilities. A computer lab houses several personal computers, terminals, and printers that are linked to the University's computer systems. An instructional resource center provides support for the development and use of electronic and print materials for teaching and research.

### Admission Qualifications

A background of academic work adequate for pursuit of the degree sought is required. Applicants for the Ph.D. are normally expected to have an M.A. in speech communication or communications. A GPA and Graduate Record Examination scores that give promise of success in the department's graduate program are required.

### Financial Assistance

The department annually awards a number of teaching assistantships.

### Correspondence and Information

Graduate Program Coordinator  
205 Raitt, DL-15

## Faculty

### Chairperson

Ann Q. Staton

### Professors

Baskerville, Barnet, 1948, (Emeritus), M.A., 1944, Washington; Ph.D., 1948, Northwestern; public address, rhetorical criticism.

Bosmajian, Haig A., \* 1965, M.A., 1951, Pacific; Ph.D., 1960, Stanford; rhetoric, freedom of speech.

Crowell, Laura L., 1949, (Emeritus), M.A., 1940, Ph.D., 1948, Iowa; public address, discussion.

Nilsen, Thomas R., \* 1950, (Emeritus), M.A., 1948, Washington; Ph.D., 1953, Northwestern; contemporary rhetorical theory, ethics of rhetoric.

Scheidel, Thomas M., \* 1976, M.A., 1955, Ph.D., 1958, Washington; communication theory and research, small-group processes.

Staton, Ann Q., \* 1977, M.A., 1973, Baylor; Ph.D., 1977, Texas; instructional communication.

### Associate Professors

Campbell, John A., \* 1968, M.A., 1967, Ph.D., 1968, Pittsburgh; modern rhetorical theory, British public address.

Parks, Malcolm R.,\* 1978, M.A., 1975, Ph.D., 1976, Michigan State; communication theory, interpersonal communication, research methods.

Philipsen, Gerry F.,\* 1978, Ph.D., 1972, Northwestern; ethnography of communication.

Post, Robert M.,\* 1960, M.A., 1958, Ph.D., 1961, Ohio; oral interpretation of literature.

Stewart, John R.,\* 1969, M.A., 1964, Northwestern; Ph.D., 1970, Southern California; philosophy of qualitative research and interpersonal communication.

Warnick, Barbara P.,\* 1980, M.A., 1972, Marshall; Ph.D., 1977, Michigan; rhetorical theory and criticism.

#### Assistant Professors

Bauman, Isabelle,\* 1990, M.A., 1988, Ph.D., 1990, Wisconsin; language and cognition, communication theory.

Black, Alex K., 1991, M.A., 1987, Ph.D., 1990, Victoria; discourse analysis, research methods.

Eliasoph, Nina, 1991, M.A., 1986, Ph.D., 1992, California (Berkeley); qualitative research methods, public communication, gender communication.

Purcell, William M.,\* 1988, M.A., 1983, Ph.D., 1986, Indiana; classical and medieval rhetorical theory, American public address.

#### Lecturers

Hogan, Michael, 1949, (Emeritus), M.A., 1950, Washington; oral interpretation.

Nyquist, Jody D., 1967, M.A., 1967, Washington; communication education.

## Course Descriptions

### Courses for Undergraduates

**SPCH 102 Speech, the Individual, and Society (5) AWSp** Philipsen, Stewart Provides a basic understanding of human speech communication. Covers three major areas: (1) the nature of human communication, including models, principles, settings; (2) elements of verbal and nonverbal communication; and (3) approaches to, and functions of, human communication including persuasion, interpersonal communication, argument, propaganda, free speech.

**SPCH 103 Interpersonal Communication (5) AWSp** Stewart Emphasizes analyzing and understanding communication variables affecting human relationships, such as person perception, feedback, idea development, nonverbal cues. Focus on informal communication settings.

**SPCH 140 Oral Interpretation of Literature (5) AWSp** Post Analysis and critical study of imaginative literature through the medium of oral performance. Includes verse, prose, and drama.

**SPCH 203 Communication in the Classroom (5) AWSp** Staton Theory and practice of interpersonal communication in instructional settings. Designed to prepare prospective teachers to employ communication effectively as a medium of teaching and learning, to create a classroom communication environment in which interaction is open and productive. Recommended for all teacher candidates in any discipline.

**SPCH 220 Introduction to Public Speaking (5) AWSp** Campbell Emphasizes choice and organization of material, sound reasoning, audience analysis, oral style, and delivery. Overview of history of rhetoric. Classroom speeches followed by conferences with instructor.

**SPCH 222 Speech Communication in a Free Society (3) Bosmajian** Problems and arguments related to freedom of speech; early English writers on freedom of expression; background of freedom of speech in the United States; contemporary freedom of speech issues.

**SPCH 235 Parliamentary Procedure (3) Bosmajian** Principles and practice: a study of the historical bases and contemporary uses of parliamentary procedure; methods and practice in organizing and conducting public meetings.

**SPCH 270 Introduction to Empirical Research in Speech Communication (5) Black, Parks** Basic research principles in speech communication science; survey of substantive research findings. Recommended: any 100- or 200-level speech communication course.

**SPCH 301 Interviewing (5) Warnick** Interviewing principles and practices, with emphasis on information gathering and persuasive interviews. Purposes and types of interviews, structure of interviews, and influence of communication patterns on interview outcomes.

**SPCH 305 Perspectives on Language in Speech Communication (5) Bauman, Black** Study of language and meaning, and survey of several influential modern approaches, including the semantic, general semantic, behavioral, and analytic philosophical. Relates theories of language and meaning to the study of speech communication.

**SPCH 308 Humanistic Approaches to Interpersonal Communication (5) Stewart** Exploration of several humanistic approaches to interpersonal speech communication, emphasizing the theorists' philosophical orientations.

**SPCH 310 The Rhetorical Tradition in Western Thought (5) Purcell, Warnick** Analysis of the major theories that prescribe and describe the use of symbols to change attitudes and behavior. Principal emphasis is placed upon defining the nature and scope of rhetoric and upon analyzing the art's underlying assumptions about human beings as symbol users. Some background in history, philosophy, and literature is desirable. Recommended: junior standing.

**SPCH 320 Public Speaking (5)** Practice in preparation and presentation of a variety of types of public speeches based on study of their structure and form; emphasis on organization and delivery. Recommended: 220.

**SPCH 329 Rhetoric of Social and Political Movements (5) Bosmajian** Inquiry into the rhetoric of social and political movements; emphasis on investigation of persuasive discourse; examination of the nonverbal symbols of persuasion.

**SPCH 334 Essentials of Argument (5) AWSp** Purcell, Warnick Argument as a technique in the investigation of social problems; evidence, proof, refutation, persuasion; training in argumentative speaking.

**SPCH 335 Methods of Debate (5) Warnick** Debate as a method of advocacy, with emphasis on the analysis of value and policy questions. Prerequisite: 220 or 334.

**SPCH 341 Oral Interpretation of Children's Literature (3) Post** Study and performance of children's literature, emphasizing oral interpretation as a method of teaching literature in the elementary school.

**SPCH 349 Readers Theatre (2, max. 10) Post** Preparation and public presentation of programs of literary works. Prerequisites: 140 and permission of instructor.

**SPCH 368 Small-Group Facilitation (3)** Methods for facilitating discussion in small groups formed for the purposes of instruction. Emphasis is on each student's practical application of the insights derived. Prerequisites: permission of instructor, concurrent registration in 369; recommended: 102.

**SPCH 369 Small-Group Facilitation Practicum (2)** Implementation of the theoretical principles taught in 368. Emphasis on direct application of those principles to an assigned group of students from 102. Prerequisite: concurrent registration in 368.

**SPCH 373 Principles of Group Discussion (5) Philipsen** Discussion as an everyday community activity, with emphasis on the informal cooperative decision-making methods of committee, conference, and roundtable groups.

**SPCH 375 Ethics in Interpersonal and Public Speech Communication (5)** Ethical problems in interpersonal and public speech communication. Alternative ways of evaluating and responding to moral problems in a variety of communication situations.

**SPCH 384 Cultural Codes in Communication (5) Eliasoph, Philipsen** Social and cultural codes in interpersonal communication, with special reference to contemporary American subcultural groups and their communication patterns.

**SPCH 385 Fieldwork in Communication Studies (5) Eliasoph, Philipsen** Theory and practice of participant observation, intensive interviewing, and discourse analysis in the study of communicative practices.

**SPCH 400 Theoretical Backgrounds in Speech Communication (3) W. Bauman** Speech viewed as a form of individual and social behavior, with emphasis on the function of symbols in speech communication in informal and societal settings. The development of speech as a field of study and its contemporary emphases.

**SPCH 421 Advanced Speech Composition (5) Bosmajian** Preparation and delivery of public speeches with emphasis on style, thought organization, and proof. Analysis of model speeches. Recommended: 220 or 320.

**SPCH 424 Rhetorical Perspectives in Intellectual Revolutions (5) Campbell** Rhetorical investigation of selected major writings. Examines the rhetorical dimension in the progress of ideas through analysis of documents of major intellectual revolutions as persuasive works. Relates principal revolutions in Western thought to contemporary controversy. Examines *Rights of Man*, *Communist Manifesto*, *The Origin of Species*.

**SPCH 425 American Public Address (5) Campbell** Historical and critical study of rhetorical discourse and movements and of their relationship to American political, social, and intellectual life. Examines the discourse of the American revolution, debates on the ratification of the federal constitution, the slavery question, Reconstruction, populism, imperialism.

**SPCH 426 American Public Address (5) Campbell, Purcell** Historical and critical study of rhetorical discourse and movements and of their relationship to American political, social, and intellectual life. Examines Lyceum and Chautauqua movements, progressive era, World War I, the New Deal, isolationism, the Cold War era, civil rights movement, anti-nuclear movement. Recommended: 425.

**SPCH 428 British Public Address (5) Campbell** Historical and critical analysis of significant speeches and speakers and of their relationship to British social, political, and religious life. Historical overview of the major periods of British oratory and of the unique role of the oration in each as a means of exhortation and advocacy.

**SPCH 434 Argumentation Theory (5) Warnick** Theory and research on the structure and properties of argument, argument fields, argument modeling, the influence of audience, argument criticism, and related topics. Prerequisite: 220 or 334.

**SPCH 440 Oral Interpretation of Poetry (3) Post** Study of forms of verse through analysis and oral presentation. Recommended: 140.

**SPCH 442 Oral Interpretation of Fiction (3) Post** Analysis and oral interpretation of narrative perspectives in the novel and the short story. Recommended: 140.

**SPCH 444 Oral Interpretation of Modern Dramatic Literature (3)** *Post* Study of dramatic literature from Ibsen to the present for purposes of developing understanding, appreciation, and ability to communicate its meaning. Recommended: 140.

**SPCH 455 Communication in Children's Environments (4)** *Nyquist, Staton* Study of the communication capacity of children with emphasis on the analysis of the communication process in formal and informal learning environments. Includes examination of communication-based educational approaches and instructional strategies.

**SPCH 456 Communication in Youth Environments (4)** *Nyquist, Staton* Study of the communication process in youth environments with a primary focus on formal and informal learning. Includes critical analysis of communication in contemporary instructional settings and the development of communication strategies for teaching and learning.

**SPCH 471 Persuasion (3)** Analysis of the ways in which beliefs, values, attitudes, and behavior are deliberately influenced through communication. Recommended: junior standing.

**SPCH 472 Empirical Approaches to Interpersonal Communication (5)** *Parks* Examination of major theoretic positions and empirical research findings in current speech communication literature on interpersonal influence. Emphasis on the insights that such theory and research provides on human speech communication behavior in common interpersonal situations. Recommended: junior standing.

**SPCH 473 Problems of Discussion Leadership (3)** *Scheidel* Critical analysis of leadership in committee and conference, with emphasis on the development of speech effectiveness in the cooperative achievement of goals. Recommended: 373.

**SPCH 474 Communication, Conflict, and Cooperation (5)** *Parks, Philipson* Role of communication in resolving informal conflicts and in facilitating interpersonal and intergroup cooperation. Review of empirical literature. In-class simulations and exercises. Prerequisite: 373.

**SPCH 475 Organizational Communication (5)** Role of communication in organizations, the types of problems arising, and approaches to their resolution. Communication in the human relations and productivity of organizations. Applying communication skills in various organization roles. Recommended: junior standing.

**SPCH 476 Models and Theories in Speech Communication (4)** *Bauman, Stewart* Examination of selected theories and models of speech communication from the behavioral sciences, as well as of criteria applicable to them. Emphasis on the nature and function of theories and models, especially as these relate to basic principles underlying the scientific study of speech communication phenomena. Recommended: junior standing.

**SPCH 498 Special Topics in Speech Communication (2-5, max. 15)** *AWSp* Lecture, seminar, and/or team study. Topics vary.

**SPCH 499 Undergraduate Research (1-5, max. 10)** *AWSpS* Prerequisite: permission of instructor.

### Courses for Graduates Only

**SPCH 501 Introduction to Graduate Research in Speech Communication (3)** *A Philipson, Scheidel*

**SPCH 510 Rhetoric in Society (3)** *A Campbell, Warnick* Selected works of major rhetorical theorists such as Aristotle, Cicero, Augustine, Campbell, Whately, Perelman, and Burke. Examines how rhetorical themes are responsive to and symptomatic of societal conditions and values.

**SPCH 521 Studies in Greek and Roman Rhetoric (5)** *Purcell* Development of the Greek tradition in rhetorical theory, criticism, and pedagogy from Homer to

Augustine; analysis of the contributions of major figures and works to that tradition.

**SPCH 522 Studies in Medieval Rhetoric (5)** *Purcell* Critical analysis of selected persons, works, and topics related to the development of rhetorical theory during the Middle Ages.

**SPCH 523 Studies in Renaissance and Modern Rhetoric (5)** *Campbell, Warnick* Development of rhetorical theory from the mid-sixteenth to early nineteenth centuries. Examines the contributions of Wilson, Ramus, Bacon, Port Royalists, Vico, Campbell, Blair, and Whately.

**SPCH 524 Studies in Contemporary Rhetoric (5)** *Warnick* Critical analysis of theories of twentieth century rhetoric.

**SPCH 525 Rhetorical Criticism (5)** *Campbell* History and method of rhetorical criticism. Application of critical standards to notable British and American speeches.

**SPCH 530 Philosophical Issues in Rhetorical and Communication Theory (5)** *Stewart* Survey of selected philosophical controversies among speech communication theorists, and analysis of one philosopher's approach to communication. Topics include paradigm descriptions of communication, rhetoric and knowledge, linguistic analysis and communication, hermeneutics and dialogue. Prerequisite: graduate standing.

**SPCH 540 History of Oral Interpretation (3)** *Post* Critical analysis of writings by Sheridan, Walker, Rush, Delsarte, Bell, Curry, Emerson, and others.

**SPCH 550 Instructional Design in Speech Communication (4)** *Staton* Research, theory, and practice relevant to instructional design in speech communication. Instructional models, writing instructional objectives, strategies, and evaluative measures.

**SPCH 555 Instructional Communication (5)** *Staton* Communication in instructional environments. Nature of instructional communication, paradigms for instructional communication research, quantitative and qualitative approaches to instructional communication, verbal and nonverbal classroom interaction.

**SPCH 560 Social Scientific Perspectives on Interpersonal Communication (5)** *A Parks* Social scientific research and theory on the role of communication in developing and maintaining interpersonal relationships. Nature of interpersonal communication, relationship change processes, interpersonal control through communication, and personal communication networks.

**SPCH 570 Organizational Communication (5)** Examination of social scientific theory and research on communication in organizations. Topics include quantitative and qualitative approaches to process of organizational communication, function and structure of macro networks, superior-subordinate relationships, and the role of communication in organizational change, development, and effectiveness. Prerequisite: graduate standing in the social sciences.

**SPCH 572 Theories of Human Communication (5)** *Bauman* Description and evaluation of theoretical approaches to the study of human communication. Exploration of their applications to specific subject areas.

**SPCH 575 Philosophy of Interpretive Research in Communication (5)** *Stewart* Introduces interpretive researchers to foundations of this approach in Dilthey, Gadamer, Schutz, Weber, Wittgenstein, and others. Emphasizes Gadamer's philosophical hermeneutics.

**SPCH 576 Research Methods in Speech Communication (5)** *Black, Parks* Application of behavioral research principles to problems in quantification, design, and analysis of data in speech communication research.

**SPCH 577 Research Problems in Speech Communication (3-6, max. 12)** *Eliasoph, Philipson* Applica-

tion of methodology and design principles to research problems in speech communication.

**SPCH 581 Advanced Research Methods in Speech Communication (4)** *Black, Parks* Application of social scientific methods to problems in quantification, design, and analysis of communication data. Emphasis on advanced data collection concerns, multivariate data analysis, and computer operation. Prerequisite: 576.

**SPCH 584 Ways of Speaking (5)** *Eliasoph, Philipson* Theory and literature of the ethnography of communication, with special emphasis on the descriptive-comparative approach to culturally patterned styles of communicative conduct. Joint with ANTH 584.

**SPCH 588 Small-Group Communication (5)** *Philipson, Scheidel* Major small-group theories relevant to communicative behavior. Descriptive and experimental research findings in current speech communication literature. Prerequisite: 473.

**SPCH 590 Seminar in Theory of Speech Communication (3-4, max. 12)**

**SPCH 592 Seminar in Public Address (3-4, max. 12)**

**SPCH 593 Seminar in Rhetorical Theory (3-4, max. 12)**

**SPCH 594 Seminar in Oral Interpretation (2, max. 6)** *Post*

**SPCH 595 Seminar in Speech Communication Education (3-4, max. 12)**

**SPCH 597 Seminar in Interpersonal Communications (3-4, max. 12)** Examination of experimental literature on selected topics. Subject changes from year to year; topics include conflict resolution, information processing, communication networks, feedback systems, audience composition research, communication effects.

**SPCH 598 Small-Group Discussion and Communication (3-4, max. 12)** Introduction to study of communication within small problem-solving groups. Theoretical as well as methodological dimensions of selected studies. Emphasis on role communication in decision-making process. From a communication viewpoint, examines such topics as conformity, consensus, interpersonal attraction, and emergent phases of discussion.

**SPCH 600 Independent Study or Research (\*)** *AWSpS*

**SPCH 700 Master's Thesis (\*)** *AWSpS*

**SPCH 800 Doctoral Dissertation (\*)** *AWSpS*

## Statistics

B313 Padelford

Probability provides the conceptual foundation and mathematical language for the logic of uncertainty and induction. Statistics is concerned with procedures for the acquisition management, exploration, and use of information, in order to learn from experience in situations of uncertainty and to make decisions under risk. Statistical practice includes: design of experiments and of sampling surveys; exploration, summarization, and display of observational data; drawing inferences, and assessing their uncertainty; building mathematical models for systems with stochastic components.

By means of joint faculty appointments, courses, and seminars, the Department of Statistics maintains active academic contacts with the School of Business Administration; the College of Engineering; the Departments of Applied Mathematics, Atmospheric Sciences, Computer Science, Economics, Genetics, Geological Sciences, Mathematics, Psychology, Radiology, Sociol-



ogy, and Zoology; the Center for Quantitative Science; the Applied Physics Laboratory; and the Applied Statistics Division of the Boeing Company. The department has an especially close relationship with the Department of Biostatistics.

## Undergraduate Program

### Bachelor of Science Degree

The Bachelor of Science program offers broad-based, flexible educational pathways emphasizing the theoretical, practical, or computational aspects of probability and statistics. The program serves the needs of future statisticians in science, industry, business, and government, as well as providing the necessary background and stimulation for graduate study; it also offers excellent opportunities for double-majoring in statistics and either mathematics or computer science.

**Admission Requirements:** (1) Completion of 45 credits, including MATH 124, 125, 126, one linked set of courses toward the College of Arts and Sciences 20-credit requirement in the natural sciences, and one course from STAT 220, 301, 311, 390, or an approved substitute; (2) minimum grade of 2.0 in each of the above listed prerequisites and a cumulative GPA of 2.80 for these courses. Students wishing to declare a statistics major must apply by bringing transcripts which include completed prerequisites to B309 Padelford during any quarter.

**Major Requirements:** MATH 124, 125, 126; 307, 308, 309; 324, 325 (the honors sequences in calculus may replace the corresponding regular sequences); ENGR/CSE 142, CSE 143; one course from STAT 220, 301, 311, 390, or approved substitute; 341, 342, 421, 423 and two other upper-division statistics courses chosen with prior approval of the statistics adviser. Electives (9 credits): one upper-division course in mathematics, statistics, or computer science, plus two upper-division courses in any discipline (including but not limited to mathematics, statistics, and computer science), all subject to prior approval by the statistics adviser. The first elective gives an opportunity to define the flavor of the major within interrelated fields, and the other two give a chance to broaden the basis of the major into a special interest area, chosen from the full range of upper-division courses offered at the University. Grades of 2.0 or better in all courses used to satisfy major requirements. Cumulative GPA of 2.50 in required statistics courses.

## Graduate Programs

The graduate programs emphasize both the theory and application of statistics, including probability theory, mathematical statistics, data analysis, statistical computing, and scientific applications. An ongoing statistical consulting program provides the students with practical experience in using statistics and in communicating with clients. Under faculty supervision, participants in the program assist members of the University community in applying statistical methodology. The department offers Master of Science and Doctor of Philosophy degrees.

### Admission Requirements

Background in mathematics, statistics, or a quantitative field, with 30 or more quarter credits in mathematics and statistics, to include a year of advanced (second year) calculus, one course in linear algebra, and one course in probability theory; Graduate Record Examination scores, including the Advanced Mathematics subject test; three letters of recommendation from appropriate former or current faculty.

### Master of Science Degree

**Graduation Requirements:** At least twelve approved courses numbered 400 or above with a value of 36 credits or more; of these, at least six courses must be numbered in the 500 series (exclusive of 512, 513) with

a value of 18 credits or more, and with a coherent theme. Approved proficiency in statistical computing. Satisfactory participation in statistical consulting and the departmental seminar. Passage of an appropriate final master's examination. Successful completion of a master's thesis can count as up to three courses worth 9 credits, but cannot replace any of the six courses in the 500 series mentioned above. All programs must be approved in advance by the departmental graduate program coordinator.

### Doctor of Philosophy Degree

**Graduation Requirements:** Appropriate training in statistics and related sciences. Appropriate General Examination of basic graduate-level knowledge in statistics and probability (including two preliminaries). Satisfactory performance in STAT 570, 571, 572; STAT 581, 582, 583; and STAT 521, 522, 523. (In some circumstances, other graduate-level mathematical science courses may be used as a substitute.) Approved performance in statistical consulting (typically STAT 598 and 599). Demonstration of proficiency in computing. 1 credit of STAT 590 per quarter. Demonstration of ability to read technical literature in French, German, or Russian. Dissertation. Final Examination.

### Computing Facilities

Computing facilities in the Department of Statistics rank among the best of any statistics programs in the country and reflect the department's expertise in the field of statistical computing. For graduate instruction, the department relies primarily on the Mathematical Sciences Computing Center's laboratory of Unix and Macintosh workstations. For research purposes, the department has a network of approximately thirty-five DEC, IBM, Macintosh, and Sun workstations. Support is provided by a systems programmer, an applications programmer, and a systems administrator.

### Financial Aid

The department annually awards a limited number of teaching and research assistantships for the support of new and continuing graduate students on the basis of academic promise.

### Correspondence and Information

Undergraduate or Graduate Program Coordinator  
Department of Statistics, GN-22

## Faculty

### Chairperson

Elizabeth A. Thompson

### Professors

Bass, Richard F.\* 1977, ‡(Mathematics), Ph.D., 1977, California (Berkeley); probability theory, Markov processes, statistics.

Besag, Julian,\* 1989, B.S., 1968, Birmingham (United Kingdom); spatial statistics, with applications to epidemiology, image analysis, and agriculture; Bayesian inference, Monte Carlo tests.

Birnbaum, Z. W.\* 1939, (Emeritus), (Mathematics), † LL.M., 1925, Ph.D., 1929, John Casimir (Poland); nonparametric statistics, reliability theory, competing risks.

Felsenstein, Joseph,\* 1967, ‡(Genetics, Zoology), Ph.D., 1968, Chicago; estimation of phylogenies, long-term evolutionary processes, theoretical population genetics.

Fleming, Thomas R.\* 1984, (Biostatistics), † M.A., 1974, Ph.D., 1976, Maryland; survival analysis, clinical trials, sequential analysis.

Ford, E. David,\* 1985, (Biostatistics, Quantitative Ecology and Resource Management), (Fisheries, Forest Resources), † Ph.D., 1968, University College (London); modeling plant response to environment, interpreting ecological processes from spatial patterns,

statistical inference for complex models, measurement theory for ecological processes, time-series analysis.

Kronmal, Richard A.\* 1964, (Biostatistics), † (Quantitative Ecology and Resource Management), Ph.D., 1964, California (Los Angeles); nonparametric density estimation, computer algorithms, cardiovascular data analysis.

Lunneborg, Clifford E.\* 1962, (Emeritus), (Psychology), † M.S., 1957, Ph.D., 1959, Washington; applied multivariate analysis, linear models, educational and psychological measurement.

Martin, R. Douglas,\* 1969, (Quantitative Ecology and Resource Management), M.S.E., 1965, Washington; Ph.D., 1969, Princeton; robust methods, time series, data analysis.

Nelson, Charles R.\* 1975, ‡(Economics), M.A., 1967, Ph.D., 1969, Wisconsin; econometrics, time-series analysis, monetary economics.

Perlman, Michael D.\* 1979, M.S., 1965, Ph.D., 1967, Stanford; multivariate analysis, decision theory.

Raftery, Adrian E.\* 1986, (Sociology), † M.Sc., 1977, Trinity (Dublin); Ph.D., 1980, Université de Paris VI; time series, spatial statistics, population estimation, model selection, Bayesian statistics, applications in sociology.

Scholz, Friedrich W.\* 1981, (Affiliate), Ph.D., 1971, California (Berkeley); theory of estimation, large sample theory, nonparametric statistics, software reliability, quantile estimation, risk analysis, bootstrap.

Shorack, Galen R.\* 1966, (Mathematics), M.A., 1962, Oregon; Ph.D., 1965, Stanford; empirical processes, robustness, nonparametric statistics.

Siegel, Andrew F.\* 1983, ‡(Management Science), (Finance and Business Economics), M.S., 1975, Ph.D., 1977, Stanford; statistics, data analysis, computing, finance.

Stuetzle, Werner,\* 1984, (Computer Science), Ph.D., 1977, Eidgenössische Technische Hochschule (Switzerland); graphical methods in multivariate analysis, nonparametric curve estimation, computer vision.

Thompson, Elizabeth A.\* 1985, (Biostatistics), † (Quantitative Ecology and Resource Management), M.A., 1974, Ph.D., 1974, Cambridge; statistical analysis of human genetic data, population genetics, statistics of conservation biology.

Wellner, Jon A.\* 1983, (Biostatistics), † Ph.D., 1975, Washington; large-sample theory, asymptotic efficiency, empirical processes, semiparametric models.

### Associate Professors

Altschul, Roberto, 1985, (Affiliate), Ph.D., 1973, Case Western Reserve; reliability models, fault trees for phased missions, stochastic models for fault tolerant systems.

Burdzy, Krzysztof, 1988, ‡(Mathematics), Ph.D., 1984, California (Berkeley); probability theory.

Guttorp, Peter,\* 1980, (Quantitative Ecology and Resource Management), M.A., 1976, Ph.D., 1980, California (Berkeley); point processes, stochastic models, applications to hydrology and geophysics.

Mason, David, 1991, (Affiliate), Ph.D., 1977, Washington; nonparametric statistics, order statistics, extreme value theory, limit theorems, goodness-of-fit tests, empirical and quantile processes, and strong approximations.

McDonald, John A.\* 1985, (Research), (Computer Science and Engineering), Ph.D., 1982, Stanford; scientific computing, interactive graphics, human interfaces, visualization.

O'Sullivan, Finbarr,\* 1987, (Biostatistics), † Ph.D., 1983, Wisconsin; nonparametric curve estimation, inverse problems, computational aspects of these.

Sampson, Paul D.\* 1981, (Research), (Quantitative Ecology and Resource Management), Ph.D., 1979, Michigan; applied multivariate analysis, spatial statistics in environmetrics, statistical consulting.

Zeh, Judith E.\* 1982, (Research), (Quantitative Ecology and Resource Management), Ph.D., 1979, Washington; population size estimation, population dynamics, robust statistical methods, statistical computing.

#### Assistant Professors

Kooperberg, Charles L.\* 1991, Ph.D., 1991, California (Berkeley); spatial statistics, image reconstruction, density estimation, splines.

Madigan, David,\* 1990, Ph.D., 1990, Trinity (Dublin); expert systems, probabilistic influence networks, computational efficiency of network modeling.

Possolo, Antonio, 1984, (Affiliate), Ph.D., 1983, Yale; spatial statistics, image analysis, point processes.

Riskin, Eve A., 1990, ‡(Computer Science, Electrical Engineering), Ph.D., 1990, Stanford; data compression, image processing, signal processing, neural networks.

#### Research Associate

Percival, Donald B.\* 1985, Ph.D., 1983, Washington; time series analysis, computational environments, statistics of atomic clocks.

#### Senior Lecturer

Morita, June G., 1982, (Management Science), † Ph.D., 1982, California (Berkeley); survey sampling, data analysis.

## Course Descriptions

### Courses for Undergraduates

**STAT 111 Lectures in Applied Statistics (1) Sp** Weekly lectures illustrating the importance of statisticians in a variety of fields, including medicine and the biological, physical, and social sciences. Contact instructor for information on emphasized fields of applications. Joint with BIOS 111.

**STAT 220 Basic Statistics (5) AWSpS** Objectives and pitfalls of statistical studies. Structure of data sets, histograms, means, and standard deviations. Correlation and regression. Probability, binomial and normal. Interpretation of estimates, confidence intervals, and significance tests. (Students may receive credit for only one of 220, 301, 311, and ECON 311.) Prerequisite: 1½ years of high school algebra.

**STAT 301 Basic Statistics with Applications (5) W** Objectives, pitfalls of statistical studies. Structure of data sets, histograms, means, standard deviations. Correlation, regression. Probability, binomial and normal. Interpretation of estimates, confidence intervals, significance tests. Application to problems in student's major field. (Students may receive credit for only one of 220, 301, 311.) Prerequisites: 1½ years of high school algebra.

**STAT 311 Elements of Statistical Methods (5) AWSpS** Elementary concepts of probability and sampling; binomial and normal distributions. Basic concepts of hypothesis testing, estimation, and confidence intervals; t-tests and chi-square tests. Linear regression theory and the analysis of variance. (Students may receive credit for only one of 220, 301, 311, and ECON 311.) Prerequisite: MATH 111 or 120.

**STAT 316 Regression Analysis and Design of Experiments (3) W** Introduction to the analysis of data from planned experiments. Analysis of variance and regression analysis with applications in engineering. Joint with INDE 316. Prerequisite: INDE 315 or permission of instructor.

**STAT 341, 342 Introduction to Probability and Statistical Inference I, II (4,4) AW, WSp** Sample spaces, random variables, probability. Distributions: binomial, normal, Poisson, geometric. Expectation, variance, moment generating functions. Central limit theorem. Basic concepts of estimation, testing and confidence intervals. Maximum likelihood estimators and likelihood ratio tests; efficiency. Introduction to regression

and analysis of variance. (Students may not receive credit for both 341 and 481.) Prerequisite: 311, MATH 126.

**STAT 390 Probability and Statistics in Engineering and Science (4) AWSpS** Concepts of probability and statistics. Conditional probability, independence, random variables, distribution functions. Descriptive statistics, transformations, sampling errors, confidence intervals, least squares and maximum likelihood. Exploratory data analysis and interactive computing. Joint with MATH 390. (Students may not receive credit for both 390 and 481.) Prerequisites: MATH 126 and MATH 205 or 308.

**STAT 394 Probability I (3) AWS** Sample spaces; basic axioms of probability; combinatorial probability; conditional probability and independence; binomial, Poisson and normal distributions. Joint with MATH 394. Prerequisite: MATH 324.

**STAT 395 Probability II (3) WSpS** Random variables; expectation and variance; laws of large numbers; normal approximation and other limit theorems; multidimensional distributions and transformations. Joint with MATH 395. Prerequisite: 394.

**STAT 396 Probability III (3) Sp** Characteristic functions and generating functions; recurrent events and renewal theory; random walk. Joint with MATH 396. Prerequisite: 395 or 511.

**STAT 403 Introduction to Data Analysis (4) Sp** Philosophy, methods of exploratory data analysis, robustness, statistical graphics. Structure in data sets: groups of numbers, several groups, bivariate, time series, two-way tables. Includes plotting, transformation, outlier identification, regression, smoothing, median polish. May not be taken for credit if credit received for 503. Prerequisite: 220 or 311 or QMETH 201 or ECON 311.

**STAT 421 Applied Statistics and Experimental Design (4) A** Computer-aided data analyses using comparisons between batches, analysis of variance and regression. Evaluation of assumptions, data transformation, reliability of statistical measures (jackknife, bootstrap). Fisher-Gosset controversy. Prerequisites: 342, 390, 481, or grade of 3.0 in 311 plus MATH 126 or permission of instructor.

**STAT 423 Applied Regression and Analysis of Variance (4) W** Regression analysis. Problems in interpreting regression coefficients. Estimation, including two-stage least squares. Guided regression: building linear models, selecting carriers. Regression residuals. Analysis of variance. Nonparametric regression. Factorial designs, response surface methods. Prerequisites: 342, 390, 421, 481, or grade of 3.0 in 311 plus MATH 126, or permission of instructor.

**STAT 425 Introduction to Nonparametric Statistics (3)** Overview of nonparametric methods, such as rank tests, goodness of fit tests, 2x2 tables, nonparametric estimation. Useful for students with only a statistical methods course background. Joint with BIOS 425. Prerequisites: 311, BIOS 473, 511, or permission of instructor.

**STAT 427 Introduction to Analysis of Categorical Data (4) Sp** Techniques for analysis of count data. Log-linear models, logistic regression, and analysis of ordered response categories. Illustrations from the behavioral and biological sciences. Computational procedures. Prerequisites: 362, 421, or permission of instructor. (Offered alternate years.)

**STAT 428 Multivariate Analysis for the Social Sciences (4) Sp** Multivariate techniques commonly used in the social and behavioral sciences. Linear models for dependence analysis (multivariate regression, MANOVA, and discriminant analysis) and for interdependence analysis (principal components and factor analysis). Techniques applied to social science data using computer statistical packages. Prerequisites: 362, 421, or permission of instructor. (Offered alternate years.)

**STAT 480 Sampling Theory for Biologists (3) Sp** Simple random sampling, stratified random sampling, ratio estimates, regression estimates, systematic sampling, cluster sampling, sample size determinations, applications in fisheries and forestry. Sampling plant and animal populations, sampling distributions, estimation and statistical treatment of data. Joint with Q SCI 480. Prerequisites: Q SCI 482, 483, or permission of instructor. (Offered even-numbered years.)

**STAT 481 Introduction to Mathematical Statistics (5) A** Probability, generating functions; the  $\delta$ -method, Jacobians, Bayes theorem; maximum likelihoods, Neyman-Pearson, efficiency, decision theory, regression, correlation, bivariate normal. Joint with ECON 481. (Students receiving credit for either 341 or 390 may not receive credit for 481.) Prerequisites: 311, ECON 311 or equivalent; MATH 124, 125, 126; and a course in linear algebra, which may be taken concurrently.

**STAT 486 Experimental Design (3) Sp** Topics in analysis of variance and experimental designs; choice of designs, comparison of efficiency, power, sample size, pseudoreplication, factor structure. Joint with Q SCI 486. Prerequisite: Q SCI 483 or equivalent, matrix algebra.

**STAT 491, 492 Introduction to Stochastic Processes (3,3) A,W** Random walks, Markov chains, branching processes, Poisson process, point processes, birth and death processes, queueing theory, stationary processes. Joint with MATH 491, 492. Prerequisites: 396 for 491; 491 for 492.

**STAT 488 Special Topics (1-5, max. 15)** Reading and lecture course intended for special needs of students. Prerequisite: permission of instructor. (Offered when demand is sufficient.)

**STAT 499 Undergraduate Research (1-5, max. 15)** Prerequisite: permission of instructor.

### Courses for Graduates Only

**STAT 503 Practical Methods for Data Analysis (3) A** Basic exploratory data analysis with business examples. Groups of numbers, multivariate data, time series, multiway tables. Techniques, include plotting, transformation, outlier identification, cluster analysis, smoothing, regression, median polish, and robustness. Joint with QMETH 503. May not be taken for credit if credit received for 403. Prerequisite: 342 or QMETH 500 or equivalent, or permission of instructor.

**STAT 506 Applied Probability Models (4) Sp** Overview of probability models, random variables, independence and conditional probability, Markov chains, stationary time series. Joint with AMATH 506. Prerequisites: some advanced calculus and linear algebra; familiarity with elementary discrete probability models.

**STAT 512, 513 Statistical Inference (4,4) A,W** General theory of statistical inference; estimation and hypothesis testing; multivariate theory; regression, correlation, and analysis of variance. Prerequisites: 395 and 421, 423, or BIOS 512 (concurrent registration permitted for these three) for 512; 512 for 513.

**STAT 516-517 Stochastic Modeling of Scientific Data (4-4) A,W** Markovian and semi-Markovian models, point processes, cluster models, queueing models, likelihood methods, estimating equations. Prerequisites: 511 or 396 for 516; 516 for 517.

**STAT 519 Time Series Analysis (3) A** Descriptive techniques. Stationary and nonstationary processes, including ARIMA processes. Estimation of process mean and autocovariance function. Fitting ARIMA models to data. Statistical tests for white noise. Forecasting. State space models and the Kalman filter. Robust time series analysis. Regression analysis with correlated errors. Statistical properties of long memory processes. Prerequisite: 513.

**STAT 520 Spectral Analysis of Time Series (4) W** Estimation of spectral densities for single and multiple

time series. Nonparametric estimation of spectral density, cross-spectral density, and coherency for stationary time series, real and complex spectrum techniques. Bispectrum. Digital filtering techniques. Aliasing, prewhitening. Choice of lag windows and data windows. Use of the fast Fourier transform. The parametric autoregressive spectral density estimate for single and multiple stationary time series. Spectral analysis of nonstationary random processes and for randomly sampled processes. Techniques of robust spectral analysis. Joint with E E 520. Prerequisite: one of 342, 390, 481, or permission of instructor.

**STAT 521, 522, 523 Advanced Probability (3,3,3) A,W,Sp** Measure theory and integration, independence, laws of large numbers. Fourier analysis of distributions, central limit problem and infinitely divisible laws, conditional expectations, martingales. Joint with MATH 521, 522, 523. Prerequisite: MATH 426.

**STAT 524 Design of Medical Studies (3)** Emphasis on randomized controlled clinical trials. Bias elimination, controls, treatment assignment and randomization, precision, replication, power and sample size calculations, stratification, and ethics. Suitable for students in biostatistics and other scientific fields. Joint with BIOST 524. Prerequisites: BIOST 511 or equivalent, and one of 421, 423, BIOST 513 or EPI 512; or permission of instructor. (Offered even-numbered years.)

**STAT 529 Sample Survey Techniques (3) Sp** Design and implementation of selection and estimation procedures. Emphasis on human populations. Simple, stratified, and cluster sampling; multistage and two-phase procedures; optimal allocation of resources; estimation theory; replicated designs; variance estimation; national samples and census materials. Joint with BIOST 529 and QMETH 529. Prerequisites: 421, 423, QMETH 500 or BIOST 511 or equivalent; or permission of instructor.

**STAT 533 Classical Theory of Linear Models (3) Sp** Introduction to one-, two-way analysis of variance; randomized blocks; fixed, random effects, multiple comparisons. Statistical distribution theory for quadratic forms of normal variables. Fitting of the general linear model by least squares. Joint with BIOST 533. Prerequisites: 421 or 423; and 513, BIOST 513, and a course in matrix algebra.

**STAT 534 Statistical Computing I (3) W** Computational methods in statistics: sorting, searching and calculation of order statistics, data interpolation and approximation, numerical methods for least squares and principal components, computational geometry, calculation of probabilities, data structures, and database management. Joint with BIOST 534.

**STAT 535 Statistical Computing II (3) Sp** Computational methods in statistics: generation of pseudo random numbers, Monte Carlo quadrature, variance reduction techniques, design of Monte Carlo studies, nonlinear optimization, nonlinear least squares, selected special topics. Joint with BIOST 535.

**STAT 536 Log-Linear Modeling and Logistic Regression for the Social Sciences (3)** Log-linear modeling of multidimensional contingency tables. Logistic regression. Applications to social mobility, educational opportunity, and assortative marriage. Applied and computing focus. Joint with SOC 536. Prerequisite: 395 or SOC 425 or permission of instructor.

**STAT 542 Multivariate Analysis (3) Sp** Multivariate normal distribution; partial and multiple correlation; Hotelling's  $T^2$ ; Bartlett's decomposition; various likelihood ratio tests; discriminant analysis; principal components. Prerequisite: 582 or permission of instructor. (Offered alternate years.)

**STAT 544 Bayesian Statistical Methods (3)** Statistical methods based on the idea of a probability distribution over the parameter space. Coherence and utility. Subjective probability. Likelihood principle. Conjugate families. Structure of Bayesian inference. Limit theory for posterior distributions. Sequential ex-

periments. Exchangeability. Bayesian nonparametrics. Empirical Bayes methods. Prerequisite: 513 or permission of instructor. (Offered alternate years.)

**STAT 548 Robust Statistical Methods (3)** Robust statistical methods: algorithms, data analysis, and theory. Basic robustness concepts. Robust estimation techniques for the following estimation problems: location, scale, correlation, covariance matrices, regression. Use of robust methods for exploratory data analysis and outlier detection diagnostics. Nonlinear optimization and root-finding algorithms for computing robust estimates. Prerequisite: 513 or permission of instructor.

**STAT 561, 562, 563 Special Topics in Applied Statistics (1-5, max. 15; 1-5, max. 15; 1-5, max. 15) A,W,Sp** Data analysis, spectral analysis or robust estimation, etc. Prerequisite: permission of instructor.

**STAT 565 Inference in Stochastic Processes (3)** Methods for statistical inference from dependent observations. Emphasis on one or more of the following: Markov chains in discrete or continuous time; diffusion processes; point processes; asymptotic theory; filtering and smoothing of linear models. Prerequisite: 581 or permission of instructor.

**STAT 570, 571, 572 Advanced Applied Statistics and Linear Models (4,4,4) A,W,Sp** Quality measures, robustness, variability, and randomization. Regression; multiple predictors; multiple linear regression. Analysis of residuals; model building; errors in variables; missing data; additive models; recursive partitioning; classification; generalized linear models; censored and truncated data; design of experiments; blocking; patterned covariance matrices. Multivariate analysis. Joint with BIOST 570, 571, 572. Prerequisites: 421, 423 or BIOST 512, 513 or 533 and a course in matrix algebra for 570; 570 for 571; 571 for 572.

**STAT 573 Statistical Methods for Categorical Data (3) Sp** Exact and asymptotic methods for 2x2 contingency tables. Maximum likelihood estimation of logistic regression models for binary response. Examples in epidemiologic and clinical research. Theory and applications of log-linear models for discrete data. Selected special topics. Joint with BIOST 573. Prerequisites: 571 and 581; or permission of instructor. (Offered alternate years.)

**STAT 574 Multivariate Statistical Methods (3) W** Use of multivariate normal sampling theory, linear transformations of random variables, one- and two-sample tests, profile analysis, partial and multiple correlation, multivariate ANOVA and least squares, discriminant analysis, principal components, factor analysis, robustness, and some special topics. Some computer use included. Joint with BIOST 574. Prerequisite: 570 or permission of instructor. (Offered alternate years.)

**STAT 576 Statistical Methods for Survival Data (3)** Statistical methods for censored survival data. Covers parametric and nonparametric methods, Kaplan-Meier survival curve estimator, comparison of survival curves, log-rank test, regression models including the Cox proportional hazards model, competing risks. Joint with BIOST 576. Prerequisites: 581 and either 423, BIOST 513, or Q SCI 483, or equivalent. (Offered alternate years.)

**STAT 577 Advanced Design and Analysis of Experiments (3)** Concepts important in experimental design: randomization, blocking, confounding. Application and analysis of data from randomized blocks designs, Latin and Greco-Latin squares, incomplete blocks designs, split-plot and repeated measures, factorial and fractional replicates, response surface experiments. Joint with BIOST 577. Prerequisite: 570 or 421 (minimum grade 3.0), or permission of instructor.

**STAT 578 Special Topics in Advanced Biostatistics (\*, max. 3)** Advanced-level topics in biostatistics offered by regular and visiting faculty members. Joint with BIOST 578. Prerequisite: permission of instructor.

**STAT 579 Advanced Data Analysis (4)** Resampling methods; jackknife, bootstrap, cross-validation. Smoothing techniques; local averages; projection-pursuit regression; recursive partitioning regression. Selected aspects of linear regression. Robust-resistant methods. Density estimation. Clustering techniques. The EM-algorithm. Graphical exploratory methods. Prim-81. Joint with BIOST 579. Prerequisites: 513; one of 571, 421, 423; or permission of instructor.

**STAT 581, 582, 583 Advanced Theory of Statistical Inference (4,4,4) A,W,Sp** Limit theorems, asymptotic methods, asymptotic efficiency and efficiency bounds for estimation, maximum likelihood estimation, Bayes methods, asymptotics via derivatives of functionals, sample-based estimates of variability: (bootstrap and jackknife); robustness; estimation for dependent data, nonparametric estimation and testing. Prerequisites: 513 and either prior or concurrent registration in MATH 425, 426, 427 for 581; 570 and 581 for 582; 582 for 583.

**STAT 590 Statistics Seminar (\*, max. 15) AWSp** Prerequisite: permission of graduate program coordinator.

**STAT 591, 592, 593 Special Topics in Statistics (1-5, max. 15; 1-5, max. 15; 1-5, max. 15) A,W,Sp** Distribution-free inference, game and decision theory, advanced theory of estimation (including sequential estimation), robustness, advanced probability theory, stochastic processes or empirical processes, etc. Prerequisite: permission of instructor.

**STAT 598 Techniques of Statistical Consulting (3)** Instruction and practice in planning studies, analyzing data, writing reports, and interacting with clients. Includes applied statistics and consulting literature not covered elsewhere in graduate curriculum. Significant data analysis projects and critiques of actual consulting sessions. Prerequisites: two or more courses in the application of statistical methods.

**STAT 599 Statistical Consulting (\*, max. 12) AWSps** Consulting experience in data analysis, applied statistics, etc. Student required to provide consulting services to students and faculty three hours per week. Prerequisite: permission of graduate program coordinator.

**STAT 600 Independent Study or Research (\*) AWSps** Prerequisite: permission of graduate program coordinator.

**STAT 700 Master's Thesis (\*) AWSps** Prerequisite: permission of graduate program coordinator.

**STAT 800 Doctoral Dissertation (\*)** Prerequisite: permission of graduate program coordinator.

## Women Studies

B110 Padelford

Women Studies is an interdisciplinary department that offers students the opportunity for intensive, cross-cultural and theoretical study of women. Students select a variety of courses offering breadth in women studies scholarship while pursuing concentrated study in a particular track, such as women and the arts; gender, race, and ethnicity; and women and public policy.

## Undergraduate Program

### Bachelor of Arts Degree

(Approval pending.)

**Major Requirements:** WOMEN 200 or equivalent; 5 additional lower-division credits in women studies (excluding 290); one course dealing with race and ethnicity; 300; 400; 493; 497; 15 additional upper-division credits in women studies (excluding 490, 495, 497, 499). Also required: 25 additional upper-division

credits which may be satisfied by one of two core option sequences: (1) 25 credits in a women studies track (one of several approved series of interdisciplinary courses); (2) 25 credits in an individual course of study arranged between the student and a women studies adviser, with approval by the director.

## Faculty

### Director

Sydney J. Kaplan

### Professors

Bereano, Philip L.,\* 1975, ‡(American Ethnic Studies, Technical Communication), J.D., 1965, Columbia; M.R.P., 1971, Cornell; social management of technology, women and technology.

Blake, Kathleen A.,\* 1971, ‡(English), M.A., 1967, California (Los Angeles); Ph.D., 1971, California (San Diego); women and literature, feminist literary criticism and theory, Victorian literature.

Deyrup-Olsen, Ingrid J.,\* 1964, (Emeritus), ‡(Zoology), Ph.D., 1944, Columbia; general physiology.

Eastman, Carol M.,\* 1967, ‡(Anthropology, Linguistics), Ph.D., 1967, Wisconsin; language and culture.

Gerstenberger, Donna,\* 1960, ‡(English), M.A., 1952, Ph.D., 1958, Oklahoma; feminist criticism.

Gottlieb, Naomi,\* 1970, (Emeritus), ‡(Social Work), M.S.W., 1949, D.S.W., 1970, California (Berkeley); women and mental health.

Graham, Katherine J.,\* 1988 ‡(Nursing), M.N., 1967, M.A., 1972, Ph.D., 1978, Washington; community health nursing, public policy, quality of life.

Kaplan, Sydney J.,\* 1971, (English), ‡ M.A., 1966, Ph.D., 1971, California (Los Angeles); women writers, feminist criticism.

McElroy, Colleen W.,\* 1972, ‡(English), M.A., 1963, Kansas State; Ph.D., 1973, Washington; women writers.

Pollak, Vivian R.,\* 1986, ‡(English), M.A., 1961, Ph.D., 1969, Brandeis; American women writers, nineteenth-century American literature, biography.

Russ, Joanna,\* 1977, ‡(English), M.F.A., 1960, Yale; fiction writing.

Schwartz, Pepper J.,\* 1972, ‡(Psychiatry and Behavioral Sciences, Sociology), M.A., 1968, Washington (St. Louis); Ph.D., 1974, Yale; family, human sexuality.

Teller, Davida Y.,\* 1965, ‡(Physiology and Biophysics, Psychology), Ph.D., 1965, California (Berkeley); psychology.

Woods, Nancy F.,\* 1978, ‡(Nursing, Social Work), M.N., 1969, Washington; Ph.D., 1978, North Carolina; women's health.

### Associate Professors

Allen, Carolyn R. J.,\* 1972, ‡(English), M.A., 1966, Claremont; Ph.D., 1972, Minnesota; women writers, feminist theory.

Allen, David G.,\* 1988, ‡(Nursing), M.A., 1971, Ph.D., 1975, Iowa; M.S.N., 1981, Wisconsin; application of critical and feminist theories to nursing.

Butler, Johnella,\* 1988, ‡(American Ethnic Studies, English), M.A.T., 1969, Johns Hopkins; Ed.D., 1979, Massachusetts (Amherst); Afro-American literature, multicultural studies.

Cauce, Ana Mari,\* 1986, ‡(Psychology), M.S., 1979, Ph.D., 1984, Yale; social support and networks, at-risk adolescents, community psychology, minority populations.

Clatterbaugh, Kenneth C.,\* 1966, ‡(Philosophy, Psychology), Ph.D., 1966, Indiana; social philosophy, history and theories of masculinity, philosophy of science.

Cummings, Katherine,\* 1985, ‡(English), M.A., 1979, Montclair State; Ph.D., 1985, Wisconsin (Madison); feminist, psychoanalytical, and literary theory, modern and contemporary literature.

DiStefano, Christine,\* 1985, ‡(Political Science), Ph.D., 1984, Massachusetts (Amherst); political and feminist theory.

Hartsock, Nancy,\* 1984, (Political Science), ‡ M.A., 1967, Ph.D., 1972, Chicago; philosophy of feminism, feminist theory, political theory.

Howard, Judith A.,\* 1982, ‡(Sociology), M.A., 1976, M.A., 1977, Oregon; Ph.D., 1982, Wisconsin; social psychology, gender roles.

Jacobs, Sue Ellen,\* 1974, ‡(Anthropology), M.A., 1966, Ph.D., 1970, Colorado; anthropological studies of women, sociocultural and applied anthropology, ethnohistory, North America.

Jeffords, Susan,\* 1985, ‡(English), M.A., 1977, Ph.D., 1981, Pennsylvania; feminist and literary theory, novel.

Kenney, Nancy J.,\* 1976, (Psychology), ‡ M.A., 1972, Ph.D., 1975, Virginia; psychobiology of women.

Magyary, Diane L.,\* 1982, ‡(Nursing), M.N., 1977, Ph.D., 1981, Washington; parent interactions with high-risk infants and children.

Palomo, Dolores J., 1971, ‡(English), M.A., 1966, Wayne State; Ph.D., 1972, State University of New York (Buffalo); women writers.

Rhodes, Lorna A.,\* 1984, ‡(Anthropology, Health Services), M.A., 1971, Ph.D., 1973, Cornell; medical anthropology, symbolic anthropology, South Asia religion, psychiatry.

Richey, Cheryl A.,\* 1973, ‡(Social Work), M.S.W., 1971, D.S.W., 1974, California (Berkeley); gender issues in practice and research, social support intervention.

Silberstein, Sandra V.,\* 1982, ‡(English, Linguistics), M.A., 1971, Ph.D., 1982, Michigan; gender, ethnicity, and language; feminist critical theory.

Steele, Cynthia,\* 1986, ‡(Romance Languages and Literature), M.A., 1979, Ph.D., 1980, California (San Diego); Latin American women writers, Mexican women artists and photographers.

Yarbro-Bejarano, Yvonne M.,\* 1974, ‡(Romance Languages and Literature, Comparative Literature), M.A., 1971, Ph.D., 1976, Harvard; feminist analysis of sixteenth- and seventeenth-century literature of Spain, women writers, Chicana literature and culture, feminist theory.

### Assistant Professors

Dubrow, Gail L.,\* 1989, ‡(Urban Design and Planning), B.Arch., M.A., 1980, Oregon; research methods, social relations of gender, race, class and ethnicity in the built environment.

Eliason, Leslie C.,\* 1988, ‡(Political Science, Public Affairs), M.A., 1985, Ph.D., 1988, Stanford; comparative public policy, focusing on education and health care.

Frankenberg, Ruth, 1988, (Anthropology), M.A., Cambridge (England); Ph.D., 1988, California (Santa Cruz); feminist theory and research methods, white women and racism, multiracial women's studies curriculum.

Salas, Elizabeth, 1987, ‡(American Ethnic Studies), M.A., 1977, Alabama State; Ph.D., 1987, California (Los Angeles); United States women's history; Chicana history.

Shanley, Kathryn W. S.,\* 1985, ‡(American Indian Studies, Anthropology, English), M.A., 1982, Ph.D., 1987, Michigan; American and Native American literature, feminist theory.

Stygall, Gail, 1990, ‡(English), Ph.D., 1989, Indiana; feminist rhetorical theory and gender and language.

Ward, Deborah H.,\* 1987, ‡(Nursing), M.S., 1977, Yale, Ph.D., 1987, Boston; equity of health care, care of elderly women.

Yee, Shirley,\* 1988, (History), M.A., 1983, Ph.D., 1987, Ohio; U.S. women's history, Afro-American history, nineteenth-century United States social history.

## Course Descriptions

### Courses for Undergraduates

**WOMEN 200 Introduction to Women Studies (5)**  
**AW Frankenberg** Feminist study of women, society, and culture, looking at how gender, race, class, and sexuality create similarities, differences, and connection across women's experience. Topics include women's histories and identities, family, sexual choices, work, violence against women, creativity, empowerment, and social change.

**WOMEN 206 Philosophy of Feminism (5)**  
**Hartsock** Philosophical analysis of the concepts and assumptions central to feminism. Theoretical positions within the feminist movement; view of the ideal society, goals and strategies of the movement, its relation to racial liberation, and ethical issues. Joint with PHIL 206 and POL S 212.

**WOMEN 257 Psychology of Sex Differences (5) A**  
**Kenney** Major psychological theories of sex-role development; biological and environmental influences that determine and maintain sex differences in behavior; sex roles in children, sex differences in aggression, cognitive abilities, achievement motivation, affiliation, sexuality. Joint with PSYCH 257. Not open for credit to students who have taken GIS 244. Recommended: PSYCH 101 or 102.

**WOMEN 283 Introduction to Women's History (5)**  
**A Yee** Includes units on American, European, and Third World women that examine centers of women's activities, women's place in male-dominated spheres (politics), women's impact on culture (health, arts), and the effect of larger changes on women's lives (technology, colonization). Joint with HST 283.

**WOMEN 290 Special Topics in Women Studies (2-5, max. 15)** Offered occasionally by visitors or resident faculty.

**WOMEN 300 Research Methods in Women Studies (5)**  
**Jacobs, Kenney, Yee** Selected methods in women studies research. Use of historical documents, literary texts, interviews, and computerized data sets in research on human problems and women's roles. Computer applications in women studies research. Includes drafting proposal for senior thesis project. Prerequisites: 200, 206, or permission of instructor.

**WOMEN 310 Women and the Law (5) A** Focus on the status of women and the law; the legal status of single and married women, the rationale of protective legislation, and the effect of the legal changes such as the Civil Rights Act of 1964 and Equal Rights Amendment. Current cases on abortion, child care, tax laws, Social Security benefits, lesbianism, prostitution, etc. Not open for credit to students who have taken GIS 355.

**WOMEN 313 Women in Politics (5)** Political theory, historical and contemporary, including writings of the women's liberation movement on the political role of women in society. Empirical studies of the "apolitical" woman; process of political socialization in various cultural contexts; women's participation in political decision making. Joint with POL S 313. Prerequisite: 200 or a political science course.

**WOMEN 321 History of Afro-American Women and the Feminist Movement (5)** "Feminist Movement" from early nineteenth century to present. Treats relationship between Black and White women in their struggle for independence, at times together and at times apart. Discusses the reasons, process, and results of collaboration as well as opposition. Examines recent and contemporary attempts at cooperation. Joint with AFRAM 321.

**WOMEN 322 Race and Gender: Historical Perspectives (5) Sp Yee** The intersection of race and

gender in the lives of women of color in the United States from historical and contemporary perspectives. Topics include racism, sexism, activism, sexuality, and inter-racial dynamics between women of color groups. Joint with AES 322.

**WOMEN 323 African-American Women's History (5) W Yee** Survey of African-American women's experience in United States, 1600 to present. Includes: social, political, economic status of Afro-American women in slavery, freedom, education, activism, Civil Rights, women's rights, other social movements. Explores individual and collective interactions with African-American men, white men and women, other people of color. Joint with AFRAM 323.

**WOMEN 339 Women Writers in English Translation (3)** Feminist analysis of selected contemporary texts in English or English translation by Chicana/Latina writers in the United States; or by Spanish-American, Luso-Brazilian and/or Spanish women writers, in their specific socio-historical context. Joint with SPAN 339.

**WOMEN 353 Anthropological Studies of Women (5) Jacobs** Cross-cultural and comparative survey of the varieties of women's cultural experiences, statuses, and roles in cultural context and the anthropological theories used to account for them. Topics include: biological factors, studies of primates, woman the gatherer, work in preindustrial and industrial societies, patriarchy and matrilineal kinship, childbirth, and women's roles in economic development. Joint with ANTH 353. Prerequisites: 200 and ANTH 202, or permission of instructor.

**WOMEN 354 Lesbianism (3)** Position and concerns of lesbians in our society; the biological, cross-cultural, and psychosocial evidence. Historical and current information and discussion on the nature of lesbianism. Prerequisite: 200 or 257; or ANTH 100 or 353; or PSYCH 101 or 210 or 257 or 305; or SOC 110 or 271 or 347; or permission of instructor.

**WOMEN 355 Gender and Masculinity (5) Clatterbaugh** Social development of masculinity in American society. Definition of masculinity at different times in history; how men are socialized today; differences in the social development of masculinity for Black men, gay men, physically disabled. Individual and collective efforts at altering masculinity (e.g., critically examines the "men's movement").

**WOMEN 357 Psychobiology of Women (5) W Kenney** Physiological and psychological aspects of women's lives: determinants of biological sex; physiological and psychological events of puberty, menstruation, and menopause; sexuality; pregnancy, childbirth; the role of culture in determining the psychological response to the physiological events. Joint with PSYCH 357. Prerequisite: 200 or 257 or PSYCH 101 or 102 or 257.

**WOMEN 364 Women in the Social Structure (5)** Gender and social institutions; the family, politics, education, medicine, law, the labor force. Intersection of gender with other minority statuses such as race, age, socioeconomic status, and sexual orientation. Structural, ideological, and historical determinants of gender relations. Joint with SOC 364.

**WOMEN 374 Methods in Life History Research (5) Jacobs** Techniques and procedures for constructing life histories: use of diaries, letters, photography, and personal interviews. Technical instruction in use of tape recorder; indexing, cataloging, and writing summaries of tapes; use of cameras for copying documents and photography. Each student completes one life history per quarter. Prerequisite: 200.

**WOMEN 383 Social History of American Women (5) W Yee** Multi-racial, multi-cultural study of United States women, sixteenth century to present: emphasis on women's unpaid work; participation in paid labor force; charitable, reform activities; feminist movements of the nineteenth, twentieth centuries. Use of primary materials, i.e., diaries, letters, speeches, artifacts. Joint

with HSTAA 373. Prerequisite: 200 or 283 or HSTAA 201 or permission of instructor.

**WOMEN 392 Asian American Women (5)** History of and contemporary issues related to Asian American women in the United States. Joint with AAS 392. Prerequisite: 206.

**WOMEN 400 Senior Seminar in Women Studies (3) Sp** Part of the senior thesis requirement in Women Studies. Must be taken concurrently with G ST 493. Prerequisites: senior standing, General Studies major concentrating on Women Studies, and permission of adviser.

**WOMEN 415 Sexism in American Schools (3) A** Implications of sex-role stereotyping in American education, kindergarten through grade 12, and development of insights into experiences as students, educators, and parents. Includes image of women and girls in curriculum materials, socialization and career counseling, teacher behavior, effects of Title IX and affirmative action on present school policy, and practical alternatives and skills useful for changing attitudes about sex roles. Prerequisite: 200 or 15 credits in education or Women Studies.

**WOMEN 416 Sexist Language and Education (3)** How language reflects or determines sexist attitudes, particularly in current educational institutions. Includes male and female language use, systematic lexical syntactic distinctions based on sex, derogatory references to women, influences of classroom language on sex roles, and effects of language of sex differences on learning. Prerequisite: 200 or 15 credits in education or Women Studies.

**WOMEN 439 Women Writers (5)** Feminist analysis of selected texts by Chicana/Latina writers in the United States as well as by Spanish-American, Luso-Brazilian and/or Spanish women writers in their specific socio-historical contexts. Joint with SPAN 439. Prerequisites: SPAN 303, SPAN 320, and one additional 300-level course beyond 303.

**WOMEN 446 Theories and Tactics of the Women's Movement (3)** History of the women's movement and its current philosophies and tactics used to achieve change in women's status. Recommended: background in status of women and philosophies of women movements. Joint with SOC 446. Prerequisites: 200 or SOC 110, and junior or senior standing.

**WOMEN 453 Women in Evolutionary Perspective (5) Jacobs** Critical appraisal of major theories accounting for evolution of sex and gender roles and status differences; cross-cultural testing of sociobiological, biocultural, cultural materialist, structural, and symbolic explanations for "female power and male dominance." Joint with ANTH 483. Prerequisite: 353 or permission of instructor.

**WOMEN 454 Women, Words, Music, and Change (5) Sp Jacobs** Comparative analysis of use of myths, tales, music, and other forms of expressive culture to account for, reinforce, and change women's status and roles; cross-cultural analysis of planned change and development. Joint with ANTH 454. Prerequisite: 353 or permission of instructor.

**WOMEN 455 Contemporary Feminist Theory (5) Frankenberg, Hartsock** Recent work on study of women, focusing on social science research that has challenged our fundamental suppositions about organization of family, nature of moral development, definition of political behavior, conceptualization of time in history, and division of labor in market place. Recommended: 200, 206, or course in social theory.

**WOMEN 456 Feminism, Racism, and Anti-Racism (5) Frankenberg** Builds on examination of the historically shifting meanings of race and racism. Asks how all U.S. women's daily lives and consciousness are shaped by racial oppression or race privilege. Examines steps being taken towards specifically feminist anti-racist theories and practices. Prerequisites: 200 and 206 or permission of instructor.

**WOMEN 464 Chicana Expressive Culture (5)** Expressive culture of Mexican women in United States. Cultural and artistic practices in home, film, literary (print, oral), performing and visual arts. Focuses on ways Chicana visual artists re-vision traditional iconography. Joint with CHSTU/SPAN 464. Prerequisites: SPAN 303, 322, one additional 300-level course beyond 303 or permission of instructor.

**WOMEN 467 Spanish Women (5)** Women's culture in Spain, focusing on women's experience during Civil War; persecution and censorship of women activists, artists, intellectuals during Franco years; changes in women's culture brought about by reintroduction of democracy; major issues addressed by contemporary Spanish feminists. Joint with SPAN 467. Prerequisites: SPAN 303, SPAN 321, and one additional 300-level course beyond 303.

**WOMEN 468 Latin American Women (5)** Issues in women's culture from various Latin American countries, social classes, ethnic groups. Includes female creativity, relationship between female artists and the male tradition, women's exploitation of women, relationship of middle-class to popular feminism, connections between feminism and social change. Joint with SPAN 468. Prerequisites: SPAN 303, SPAN 321, and one additional 300-level course beyond 303.

**WOMEN 490 Special Topics in Women Studies (2-5, max. 15)** Exploration of specific problems and issues relevant to the study of women. Offered by visiting or resident faculty members. Primarily for upper-division and graduate students.

**WOMEN 495 Tutoring Women Studies (5)** Trains students to serve as tutors in designated courses. Tutors facilitate weekly group discussions, assist with writing assignments, explain course materials. Prerequisites: 200 or 206; junior or senior standing; one or more upper-division course relevant to Women Studies; prior completion of the course (or equivalent) to be tutored; permission of instructor.

**WOMEN 497 Fieldwork in Women Studies (3-5, max. 15) AWSps** Internships in local agencies. Allows development of specific skills in area of specialization. Prerequisites: 200, junior standing, or permission of instructor.

**WOMEN 499 Undergraduate Research (1-5, max. 10) AWSps** Independent study and research supervised by a faculty member with appropriate academic interest. Prerequisite: permission of instructor and adviser.

## Courses for Graduates Only

**WOMEN 501 Interdisciplinary Feminist Theory (5)** Uses contemporary feminist writings, discusses feminist theories and methods. Addresses silences and invisibilities such as those of women of color in developing theories. Raises questions about the nature of feminist theory.

**WOMEN 502 Feminist Research and Methods of Inquiry (5)** Explores appropriate research methodologies for interdisciplinary work. Asks how scholarship is related to feminism as a social movement and to the institutions in which we work. Focuses on how similar objects of study are constituted in different disciplines for feminist scholars.

## Zoology

106 Kincaid

Zoology is a natural science concerned primarily with animals: their development, structure, and function, and their relationship with their environments.

Zoology field courses are offered both at the main campus and at the Friday Harbor Laboratories. See individual course listing for location.



## Undergraduate Program

### Advisers

Joyce Fagel, Chris Gaul  
318 Hitchcock

The department offers two degree programs: Bachelor of Science, designed for students planning graduate work, and Bachelor of Arts, a program with minimal stated requirements.

### Bachelor of Science Degree

**Major Requirements:** A total of 90 credits distributed as follows: (1) BIOL 201, 202, 203. (2) A minimum of 25 credits from the following, with at least two courses from each of the three groups (two courses must be laboratory courses from two different groups): Group I. *Cell Biology, Development, Gene Action:* ZOOL 403, 455, 456, 457, BIOL 401, 402, GENET 365 (or 360); Group II. *Morphology, Physiology:* ZOOL 301, 432, 433, 434, 438, 439, 440, 448, 449, 451, 453, 467, 468, 478, 488, 489; Group III. *Ecology, Natural History, Evolution, Organisms:* ZOOL 220, 330, 362, 409, 410, 423, 430, 435, 444, 445, 464, 465, BIOL 454, 472, 473, 474, 475, BOT 445. (3) 16 credits in electives from the above or from other biological departments, selected in consultation with the zoology adviser. (4) Additional requirements: first-year chemistry; CHEM 223, 224 (or 237, 238, 239); two courses from PHYS 114, 115, 116; one of the following sets of mathematics courses: MATH 124 and 125; Q SCI 291 and 292; Q SCI 482 and 483. A statistics course such as Q SCI 381 or STAT 311 is recommended in addition to a calculus series. Students are encouraged to exceed the college language requirement. A grade of 2.0 or higher is required for each course taken to fulfill requirements (1), (2), and (3), above. An overall GPA of 2.00 or higher is required for supporting course work in chemistry, physics, and mathematics, shown in (4), above.

### Bachelor of Arts Degree

**Major Requirements:** A minimum of 75 credits, distributed as follows: (1) 50 credits in biology and zoology courses, with not more than 20 in lower-division courses, to include BIOL 201, 202, 203, plus a program of upper-division courses in the major areas of biology to be selected in consultation with the zoology adviser. (2) Additional requirements: CHEM 140, 150, 160; 223, 224 (or 237, 238, 239); GENET 360, if the student has not taken BIOL 201, 202, 203; STAT 311, or Q SCI 381, or MATH 124 and 125, or Q SCI 291 and 292. PHYS 114, 115, 116 recommended. A 2.00 GPA is required in all courses taken in zoology and the related biological disciplines, and for all supporting courses, shown in (1) and (2) above.

## Graduate Program

Programs of study leading to the degree of Doctor of Philosophy are available in the areas of cell biology, developmental biology, developmental genetics, ecology, evolution, behavior, invertebrate and vertebrate morphology, comparative physiology, endocrinology, and neurobiology, as well as mathematical approaches to the above topics. Interdisciplinary programs are offered in developmental biology, cell and molecular biology, and neurobiology.

### Research Facilities

The laboratories of the department in Kincaid Hall are equipped with modern instruments and special facilities needed for advanced instructional and research purposes. The natural history collections at the Burke Museum are also available for study. The extensive facilities of the Friday Harbor Laboratories on San Juan Island are available for research. Departmental graduate students often carry on an extensive part of their research there or at other field stations.

### Special Requirements

Entering students should have preparation in several of the areas listed above, organic chemistry, physical chemistry in some cases, two quarters of college physics, and mathematics through calculus. All students are required to gain some teaching experience regardless of the source of support.

### Financial Aid

Normally all prospective candidates for M.S. and Ph.D. degrees are supported by teaching or research assistantships or by fellowships or traineeships from national or private agencies. Summer appointments are available both on the Seattle campus and at the Friday Harbor Laboratories on San Juan Island.

### Application Date

Completed applications for entry in the autumn quarter must be received by January 15.

### Correspondence and Information

Graduate Program Coordinator  
106 Kincaid, NJ-15

## Faculty

### Chairperson

Robert T. Paine

### Professors

Boersma, P. Dee,\* 1974, (Environmental Studies),† Ph.D., 1974, Ohio State; ecology and conservation biology, reproductive strategies, colonial seabird biology.

Cloney, Richard A.,\* 1961, M.A., 1954, Humboldt; Ph.D., 1959, Washington; invertebrate embryology, histology, morphogenetic movements, metamorphosis, biology of ascidians

Daniel, Thomas L.,\* 1984, M.S., 1978, Wisconsin; Ph.D., 1982, Duke; functional morphology, biomechanics, mechanics and energetics of animal locomotion.

Deyrup-Olsen, Ingrid J.,\* 1964, (Emeritus), (Women Studies), Ph.D., 1944, Columbia; general physiology, cell-membrane phenomena.

Edmondson, W. Thomas,\* 1949, (Emeritus), (Quaternary Research Center), Ph.D., 1942, Yale; ecology, limnology with emphasis on productivity of lakes.

Edwards, John S.,\* 1967, (Forest Resources), M.Sc., 1956, Auckland (New Zealand); Ph.D., 1960, Cambridge (England); arthropod neurobiology, insect physiology and development, tundra and alpine biology.

Felsenstein, Joseph,\* 1967, ‡(Genetics, Statistics), Ph.D., 1968, Chicago; evolutionary inferences, statistics, modeling species selection.

Gorbman, Aubrey,\* 1963, (Emeritus), M.S., 1936, Wayne State; Ph.D., 1940, California (Berkeley); endocrinology and neuroendocrinology, mechanisms of actions of hormones; evolutionary, adaptive, and behavioral aspects of endocrine systems.

Hauschka, Stephen D.,\* 1967, ‡(Biochemistry), Ph.D., 1966, Johns Hopkins; developmental biology, cell culture studies of muscle and nerve differentiation.

Herring Susan W.,\* 1990, (Orthodontics, Oral Biology), Ph.D., 1971, Chicago; functional morphology of vertebrates.

Huey, Raymond B.,\* 1977, M.A., 1969, Texas (Austin); Ph.D., 1975, Harvard; evolutionary and physiological ecology, herpetology, behavior.

Illg, Paul L.,\* 1952, (Emeritus), M.A., 1941, California (Berkeley); Ph.D., 1952, George Washington; invertebrate zoology and systematics, symbiosis.

Kareiva, Peter M.,\* 1983, (Quantitative Ecology and Resource Management), M.S., 1976, California

(Irvine); Ph.D., 1981, Cornell; theoretical ecology, conservation biology, agricultural ecology, plant-insect interactions.

Karr, James R.,\* 1991, (Environmental Studies), M.S., 1967, Ph.D., 1970, Illinois (Urbana); aquatic ecology, tropical forest ecology, conservation biology, population and community ecology of birds, land use and watershed management.

Kenagy, George J.,\* 1976, Ph.D., 1972, California (Los Angeles); ecology, behavior and physiology, daily and seasonal rhythms, reproductive cycles, physiological ecology, biology of mammals.

Kingsolver, Joel G.,\* 1986, (Quantitative Ecology and Resource Management), M.S., 1978, Wisconsin; Ph.D., 1981, Stanford; role of morphological variation, functional performance, selection in the evolution of structure and function in insects.

Kohn, Alan J.,\* 1961, (Environmental Studies, Quaternary Research Center), Ph.D., 1957, Yale; invertebrate zoology, ecology and functional morphology of marine invertebrates, evolutionary biology of mollusks.

Kozloff, Eugene N.,\* 1961, (Emeritus), M.A., 1946, Ph.D., 1950, California (Berkeley); biology of lower invertebrates.

Laird, Charles D.,\* 1971, (Genetics), Ph.D., 1966, Stanford; cell and developmental biology, human genetics.

Martin, Arthur W., 1937, (Emeritus), Ph.D., 1936, Stanford; comparative invertebrate physiology.

Moody, William J.,\* 1982, Ph.D., 1977, Stanford; single-celled electrophysiology

Murray, James D.,\* 1988, ‡(Applied Mathematics), Ph.D., 1956, St. Andrews (England), M.A., 1961, D.Sc., 1968, Oxford (England); mathematical models of pattern formation in morphogenesis and ecology.

Odell, Garrett M.,\* 1985, Ph.D., 1972, Johns Hopkins; mathematical modeling of biological phenomena at the cellular and organismic levels.

Orians, Gordon H.,\* 1960, (Environmental Studies),† Ph.D., 1960, California (Berkeley); ecology and conservation biology, vertebrate social systems and community structure, ecology and evolution of rare species.

Paine, Robert T.,\* 1962, M.S., 1958, Ph.D., 1961, Michigan; experimental ecology, organization and structure of marine communities.

Palka, John M.,\* 1969, Ph.D., 1965, California (Los Angeles); neurophysiology, sensory physiology, developmental neurobiology.

Pietsch, Theodore W.,\* 1978, ‡(Fisheries), M.S., 1969, Ph.D., 1973, Southern California; systematics, distribution, behavior and functional morphology of teleostean fishes.

Pinter, Robert B.,\* 1964, ‡(Electrical Engineering), M.S., 1960, Ph.D., 1964, Northwestern; neurophysiology, physiology of the retina and visual system.

Rausch, Robert L.,\* 1977, (Pathobiology, Comparative Medicine),† D.V.M., 1945, Ohio State; M.S., 1946, Michigan State; Ph.D., 1949, Wisconsin; biology and taxonomy of helminths in their mammalian hosts with emphasis on the Arctic.

Reeder, Ronald H.,\* 1978, (Affiliate), Ph.D., 1965, Massachusetts Institute of Technology; regulation of ribosomal gene transcription in *Xenopus*, DNA sequences and protein factors involved in transcription initiation and termination by RNA polymerase I.

Riddiford, Lynn M.,\* 1973, Ph.D., 1961, Cornell; hormonal control of insect development, invertebrate endocrinology, mechanisms of hormone action.

Rohwer, Sievert A.,\* 1973, M.A., 1970, Ph.D., 1971, Kansas; ecology and evolution of social behavior, avian biology and systematics.

Schroeder, Thomas E.,\* 1974, (Research), Ph.D., 1968, Washington; fine structure and biochemistry of cellular contractile systems.

Schubiger, Gerold A.,\* 1972, (Genetics), Ph.D., 1967, Zurich; developmental genetic control of *Drosophila* embryos, pattern formation in imaginal discs.

Snyder, Richard C.,\* 1949, (Emeritus), A.M., 1941, Ph.D., 1948, Cornell; comparative and functional vertebrate anatomy, vertebrate biology.

Steiner, Robert A.,\* 1977, (Obstetrics and Gynecology, Physiology and Biophysics), Ph.D., 1975, Oregon; neuroendocrine control of the onset of puberty in the monkey, ultradian and circadian reproductive hormone rhythms.

Strathmann, Richard R.,\* 1973, M.S., 1966, Ph.D., 1970, Washington; larval ecology and developmental strategies of marine invertebrates.

Svihla, Arthur, 1938, (Emeritus), M.S., 1928, Ph.D., 1931, Michigan; zoology.

Truman, James W.,\* 1973, M.A., 1969, Ph.D., 1970, Harvard; hormones and behavior, insect neural development, circadian rhythms.

Ward, Peter D.,\* 1985, ‡(Geological Sciences), M.S., 1973, Washington; Ph.D., 1976, McMaster; invertebrate paleontology, paleobiology.

Weintraub, Harold M.,\* 1979, (Affiliate), Ph.D., 1971, M.D., 1973, Pennsylvania; gene regulation and chromosome structure.

Whiteley, Arthur H.,\* 1947, (Emeritus), M.A., 1939, Wisconsin; Ph.D., 1945, Princeton; comparative developmental physiology of invertebrates, gene action in normal and hybrid sea urchin development, fertilization.

Willows, A. O. Dennis,\* 1969, Ph.D., 1967, Oregon; invertebrate neurophysiology, neural mechanisms underlying behavior.

Wingfield, John C.,\* 1985, Ph.D., 1973, University College of North Wales; experimental and hormonal control of avian reproductive cycles.

Yao, Meng-Chao,\* 1986, (Affiliate), Ph.D., 1975, Rochester; gene amplification and DNA rearrangement during development.

#### Associate Professors

Bakken, Aimee H.,\* 1973, Ph.D., 1970, Iowa (Iowa City); developmental and cell biology, chromosome structure and function in oogenesis and embryogenesis, developmental genetics.

Griffiths, Mary, 1961, (Emeritus), M.A., 1942, Ph.D., 1953, California (Berkeley); zoology.

Hille, Merrill B.,\* 1976, Ph.D., 1965, Rockefeller; cell and developmental biology of echinoderms, membrane adhesion receptors and their roles in the gastrulation of sea urchin embryos, mRNA, initiation factors, translational regulation during meiosis and fertilization.

Osterud, Kenneth L., 1949, (Emeritus), Ph.D., 1941, New York; zoology.

Wakimoto, Barbara T.,\* 1984, (Genetics), Ph.D., 1981, Indiana; developmental genetics, structure and regulation of heterochromatic genes, chromosome organization in *Drosophila*.

#### Assistant Professors

Brenowitz, Eliot A.,\* 1987, ‡(Psychology), Ph.D., 1982, Cornell; neural and hormonal mechanisms of animal behavior, ecology of animal communication.

Cooper, Mark S.,\* 1991, Ph.D., 1985, California (Berkeley); signal transduction, membrane turnover and cytoskeletal dynamics in developing tissues.

Kot, Mark,\* 1990, ‡(Applied Mathematics), Ph.D., 1987, Arizona; population ecology, mathematical biology.

Wright, Robin,\* 1990, (Genetics), Ph.D., 1985, Carnegie-Mellon; biogenesis of membranes, yeast cell biology.

## Course Descriptions

### Courses for Undergraduates

**ZOOL 114 Evolution (2)** *Kingsolver* Evolutionary biology for nonmajors. Evolutionary history of the earth and various theories of evolution.

**ZOOL 118 Survey of Physiology (5)** *AWSpS Truman* Human physiology, for nonmajors and health sciences students.

**ZOOL 119 Elementary Physiology Laboratory (1)** Prerequisite: concurrent or previous enrollment in 118.

**ZOOL 220 Diversity in Animals (5)** *Huey* Morphological, functional, and ecological diversity within the major phyla of animals. Prerequisite: high school biology or permission of instructor.

**ZOOL 301 Introductory Physiology (4)** Fundamentals of physiology: biochemistry of cell constituents, environment of the cell, bioenergetics, membranes, control mechanisms. Laboratory project required. Prerequisites: chemistry through organic, one year of college physics, 10 credits in biological sciences.

**ZOOL 330 Natural History of Marine Invertebrates (5)** *Kohn* Field and laboratory course emphasizing the habits, habitats, adaptations, and interrelationships of marine animals. Students may be required to share a portion of the transportation costs of field trips.

**ZOOL 362 Natural History of Vertebrates (5)** Field and laboratory course on the classification, ecology, adaptations, and natural history of fishes, amphibians, reptiles, birds, and mammals. Students may be required to share a portion of the transportation costs of field trips. Prerequisite: permission of instructor.

**ZOOL 403 Comparative Vertebrate Histology (5)** *Cloney* Microscopic and submicroscopic anatomy of vertebrates. Emphasis on mammals. Light microscopy and interpretation of ultrastructure. Functions of basic tissue types and organs as related to structure. Prerequisite: BIOL 202.

**ZOOL 408 Mechanisms of Animal Behavior (4)** Comparative exploration of physiological and perceptual mechanisms that control behaviors necessary for survival and reproduction in animal species. Model systems, i.e., animal communication, mate choice, escape behavior, learning, memory, orientation, biological rhythms, foraging behavior. Joint with PSYCH 408. Prerequisites: PSYCH 101, PSYCH 200 or BIOL 101, 102, or permission of instructor.

**ZOOL 409 Sociobiology (4)** *Rohwer* Biological bases of social behavior, emphasizing evolution as a paradigm. Topics are: individual versus group selection, kin selection, altruism, group versus individual living, mating systems, parental care of offspring, and competitive strategies. Joint with PSYCH 409. Prerequisites: BIOL 202 and 203 or PSYCH 200, or equivalent.

**ZOOL 410 Ethology and Ecology Laboratory (4)** *Sp Boersma, Paine* Field projects on foraging and social behavior, species interactions and structure of terrestrial and marine communities, including special student research problems. Students may be required to share a portion of the transportation costs of field trips. Prerequisite: permission of instructor.

**ZOOL 430 Marine Zoology (8)** *Sp Strathmann* Survey of groups of invertebrate animals represented in marine environments; natural history, ecology, distribution, habitat, adaptation, and trophic interrelationships. Offered at Friday Harbor Laboratories. Concurrent registration in BOT 445 required at Friday Harbor. Prerequisites: 20 credits in biological sciences and permission of Director of Friday Harbor Laboratories.

**ZOOL 432 Marine Invertebrate Zoology (9)** *S* Comparative morphology and biology of marine invertebrates. Laboratory study covers the structure and interrelationships among marine invertebrate animals.

Representatives of all major and most minor phyla are collected, observed alive, and studied in some detail. Offered at Friday Harbor Laboratories. Not open for credit to students who have taken 433 or 434. Prerequisites: BIOL 202 or equivalent and permission of Director of Friday Harbor Laboratories.

**ZOOL 433, 434 Invertebrate Zoology (5,5)** *A,W Kohn* Comparative morphology and biology of invertebrates. Laboratories emphasize structures and functions. Not open to students who have taken 432. Prerequisites: BIOL 202; 433 for 434.

**ZOOL 435 Parasitology (5)** General course covering the principles of parasitism and the major groups of animal parasites. Prerequisite: 20 credits in biological sciences or permission of instructor.

**ZOOL 438 Comparative Endocrinology (3)** *Wingfield* Hormonal integration of living processes at all levels in animals: molecules, cells, organs, organisms, populations. Prerequisite: one year of biology; recommended: a 400-level course in physiology, biochemistry, or histology.

**ZOOL 439 Comparative Endocrinology Laboratory (2)** *Wingfield* A broad introduction to endocrine techniques with appropriate experiments to accompany and enlarge on material presented in 438. Prerequisites: 438 and permission of instructor.

**ZOOL 440 Biomechanics (4)** *Daniel* Physical biology emphasizing a mechanical approach to ecological, evolutionary, and physiological questions. Basic principles underlying fluid and solid mechanics to explore responses of animals to flows, loads, and motions. Recommended: some familiarity with calculus and introductory physics.

**ZOOL 444 Entomology (3)** *Sp Edwards* Biology of terrestrial arthropods, with emphasis on insects. Structure, classification, physiology, and ecology of insects. Interrelationships of insects and man. Prerequisite: 15 credits in biological sciences or permission of instructor.

**ZOOL 445 Entomology Laboratory (2)** *Sp Edwards* Structure and function of arthropods, with emphasis on insects. Field studies and taxonomy of important insect groups. Students may be required to share a portion of the transportation costs of field trips. Prerequisites: concurrent registration in 444 and permission of instructor.

**ZOOL 448 Concepts of Nervous System Function (3)** *Palka* Broad examination of integrative mechanisms in central nervous system function, with emphasis on sensory processing, plasticity, and control of behavior. Examples are taken from a variety of animal groups.

**ZOOL 449 Concepts of Nervous System Function Laboratory (2)** *Palka* Experiments to accompany material presented in 448. Prerequisites: 408, 448, or other courses with a strong neuroscience component.

**ZOOL 451 Vertebrate Zoology (5)** *A Kenagy* Integrated exploration of the biology of vertebrate animals, emphasizing their diversity, adaptations, life styles, and evolutionary history. Introduces aspects of behavior, physiology, morphology, and ecology that emerge from the comparative study of vertebrates. Laboratory includes local field trips, films, and writing workshop. Prerequisites: BIOL 201, 202, 203.

**ZOOL 453 Comparative Anatomy of Vertebrates (5)** *W* Comparison of the structure of vertebrates with emphasis on functional morphology, evolution, and biomechanics. Prerequisite: BIOL 202; recommended: 451.

**ZOOL 455 Developmental Biology of Animals (4)** *Schubiger* Embryology and subsequent development of vertebrate and invertebrate animals, including frogs, mammals, chicks, insects, echinoderms. Morphological changes in developing animals; experimental analysis of developing systems; underlying genetic and biochemical regulation of development. Prerequisite: BIOL 202 or equivalent.

sites: BIOL 201, 202, 203, or permission of instructor; recommended: some genetics, cell biology, or biochemistry.

**ZOOL 456 Developmental Biology of Animals Laboratory (3)** *Shellenbarger* Normal development of living embryos (frog, chick, insect, echinoderm). Internal anatomy of embryos on prepared slides. Comparisons between vertebrate and invertebrate animals. Prerequisites: 455 or equivalent; permission of instructor.

**ZOOL 457 Methods and Problems in Development (3)** *Bakken, Schubiger, Wakimoto* Special topics in development. Integrating classical and current approaches. Developmental genetics, experimental embryology, molecular mechanisms of developmental regulation, and gene function in cell determination and cell differentiation in animal systems. Prerequisites: 455 or equivalent and permission of instructor.

**ZOOL 464 Natural History of Birds (5) Sp** *Rohwer, Wingfield* Field, lecture, and laboratory study of birds framed in biological theory rather than taxonomy. Breeding systems, brood parasitism, appearance, molt, migration, orientation, social behavior, song, and flight are emphasized. Includes Saturday and weekend field trips for which students are required to share a portion of transportation costs. Prerequisites: BIOL 201, 202, 203 or equivalent, and permission of instructor.

**ZOOL 465 Natural History of Mammals (5)** *Kenagy* Field, lecture, and laboratory course introducing mammals in a general biological context, emphasizing ecology, evolution, behavior, morphology, and adaptation to the environment. Fieldwork focuses on rodent populations and their habitats in Washington State. Includes weekend field trips, for which students may be required to share a portion of transportation costs. Prerequisites: BIOL 201, 202, 203, and permission of instructor; recommended: 453 and BIOL 472.

**ZOOL 467 Comparative Animal Reproduction (3)** *Ramenofsky, Wingfield* Reproductive mechanisms, environmental influences on reproductive endocrinology, physiology, behavior, ecology of vertebrates. Discussions extend from organismal to cellular level, and focus on diversity of reproductive patterns among vertebrates. Prerequisite: one year of college-level biology; recommended: biochemistry and physiology.

**ZOOL 468 Comparative Animal Reproduction Laboratory (2)** *Ramenofsky, Wingfield* Laboratory and field studies on animal reproduction involving endocrinology, anatomy, behavior, and ecology. Accompanies, supplements, and extends material presented in 467. Prerequisites: 467 or 469, may be taken concurrently, and permission of instructor.

**ZOOL 470 Techniques for Mathematical Biology (3)** *Odel* Equips students to use, rather than prove, many applied mathematics techniques essential in mathematical biology. Includes instruction to use symbolic computation software (Mathematica, Macsyma) to do by computer the kind of mathematical formula manipulation that mathematicians formerly performed by hand. Prerequisite: calculus; recommended: linear algebra.

**ZOOL 471 Models in Biology (4)** *Kareiva* Explores use of models in biology in a wide range of topics, including morphogenesis, nerve signals, ecological in-

teractions, population biology, and evolutionary theory. Emphasis on the biological insights models can provide rather than mathematical techniques. Prerequisites: MATH 124, 125.

#### **ZOOL 475 Zoogeography (3)**

**ZOOL 483 Histological Research Methods (5) Sp** *Cloney* Preparation and analysis of tissues for light and electron microscopy. Students consult appropriate literature, analyze tissue samples, prepare micrographs, and present oral reports on individual projects. Prerequisites: 403 or 433, 434 with permission of instructor.

**ZOOL 488, 489 Animal Physiology (5,5)** *Huey, Riddiford, Truman* Physiology at levels of organisms and behavior, organ systems, and cells—an ecological and evolutionary perspective. Energy relations, temperature effects, movement, circulation, respiration, water and solute regulation, membranes, neural and hormonal function, biological rhythms, reproduction. Experimental design and techniques; data analysis; written reports. Prerequisites: introductory biology, chemistry, and physics.

**ZOOL 490 Undergraduate Seminar (3, max. 6)** Supervised reading and group discussion on selected concepts of zoology. Prerequisites: 20 credits in zoology and permission of instructor.

**ZOOL 491 Topics in Zoological Research (1, max. 3)** Undergraduate seminar on research problems currently under investigation by department faculty members. Includes discussions and laboratory demonstrations of aims, techniques, and results of zoological research. Prerequisites: upper-division standing and permission of instructor.

**ZOOL 498 Special Problems in Zoology (1-5, max. 15) AWSpS** Prerequisite: permission of instructor.

#### **Courses for Graduates Only**

**ZOOL 506 Topics in Developmental Biology (1-2, max. 15)** Seminars and discussions of aspects of growth of special current interest. Prerequisite: permission of instructor.

**ZOOL 509 Topics in Animal Behavior (1-3, max. 9)** *Orians, Rohwer* Detailed consideration of topics in behavioral integration, communication, and social organization. Prerequisite: 409 or PSYCH 409 or equivalent.

**ZOOL 517 Analytical Development Physiology (9)** Modern analysis of oogenesis, fertilization, embryonic organization and differentiation from an experimental and comparative point of view, and other advanced topics. Laboratory emphasizes experimental study of metabolic, biochemical, and biophysical properties, structural and mechanical features, subcellular localization, and microscopic organization of gametes and embryos of various marine invertebrates. Prerequisite: permission of instructor.

**ZOOL 520, 521, 522 Seminar (1,1,1) A,W,Sp**

**ZOOL 528 Advanced Topics in Physiology (1-3, max. 15)** Recent developments. Prerequisite: at least one 400-level course in physiology.

**ZOOL 529 Advanced Topics in Physiology (1-3, max. 15)** Recent developments. Prerequisite: one 400-level course in physiology.

**ZOOL 533 Advanced Invertebrate Zoology (9) SpS** Invertebrate fauna of the San Juan Archipelago. Topic changes from year to year. Individual research projects are emphasized. Offered at Friday Harbor Laboratories. Prerequisites: 10 credits in invertebrate zoology or equivalent and permission of Director of Friday Harbor Laboratories.

**ZOOL 536 Comparative Invertebrate Embryology (9) SpS** Morphological and experimental studies of development of selected types of marine invertebrates. Offered at Friday Harbor Laboratories. Prerequisites: 433, 434, 456, and permission of Director of Friday Harbor Laboratories.

**ZOOL 538 Advanced Invertebrate Physiology (9) Sp** General and comparative aspects of nerve and muscle physiology with particular emphasis upon neuronal control of behavior, neuronal interactions, and other advanced topics determined by visiting faculty. Extensive laboratory experience, including intracellular and extracellular stimulating and recording techniques. Offered at Friday Harbor Laboratories. Recommended: background in cellular physiology and invertebrate morphology.

**ZOOL 556 Insect Development (3)** *Edwards, Riddiford, Schubiger* Characterizes developmental processes and their adaptations in diverse insect groups. Emphasizes hormonal control mechanisms in metamorphosis, polymorphism and diapause, regeneration and genetic analysis of development. Prerequisites: 456 or equivalent, BIOL 202 or equivalent, or permission of instructor.

**ZOOL 568 Chemical Integration (2, max. 6)** *Wingfield* Graduate seminar dealing with current problems in endocrinology and neuroendocrinology. Prerequisite: permission of instructor.

**ZOOL 572 Topics in Ecology (1-3, max. 15)** *Kareiva, Kingsolver, Kohn, Orians, Paine* Graduate seminar on modern problems in ecology. Prerequisites: BIOL 472 or equivalent, and permission of instructor.

**ZOOL 573 Physiological Ecology (1-3, max. 15)** *Huey, Kenagy, Kingsolver* Perspectives and principles of research in the physiology and behavior of animals in an ecological and evolutionary context, emphasizing whole animals and integration with diverse levels of biological organization. Prerequisite: permission of instructor.

**ZOOL 574 Ecology of Marine Communities (3)** *Paine* Lecture course emphasizing the ecological structure and functioning of marine communities. Topics include population interactions and dynamics, distributional patterns, bioenergetics, stability, and species diversity. Prerequisites: BIOL 472 or equivalent, and permission of instructor.

**ZOOL 578 Advanced Ecology (5)** *Kareiva* Strategies of reproduction, habitat selection, foraging and spacing; theory of competition and predator-prey interactions; niche theory and community structure. Prerequisites: BIOL 472 or equivalent, and permission of instructor.

**ZOOL 600 Independent Study or Research (\*) AWSpS**

**ZOOL 700 Master's Thesis (\*) AWSpS**

**ZOOL 800 Doctoral Dissertation (\*) AWSpS**

# School of Business Administration

## Dean

Robert S. Leventhal

## Senior Associate Dean

Gerhard G. Mueller  
114 Mackenzie

Men and women embarking on business careers will have the opportunity to influence many of the social, political, and economic forces in today's world. The School of Business Administration prepares students for professional careers in management and related disciplines in both the private and public sectors.

The School of Business Administration offers an undergraduate program leading to the degree of Bachelor of Arts in Business Administration and graduate programs leading to the degrees of Master of Business Administration, Master of Professional Accounting, and Doctor of Philosophy.

Business Administration became an independent unit within the University system in 1917. It has been accredited by the American Assembly of Collegiate Schools of Business since 1921.

## Facilities and Services

Most business administration classes and activities are in two buildings. Balmer Hall, named for Thomas Balmer, former president of the University Board of Regents, contains classrooms, the business administration library, and the business administration computer users center. Mackenzie Hall, named in memory of Prof. Donald Mackenzie, Chairperson of the Department of Accounting from 1949 to 1955, contains the Dean's office, the Office of Graduate Programs, the Office of Undergraduate Programs, faculty offices, and other business administration program offices.

To serve the continuing education needs of business persons, the School of Business Administration offers a number of short programs, either University-initiated or cosponsored with various community and industry organizations. The eight-month management program for middle- to upper-level managers strengthens understanding and skills in all areas of management and provides an opportunity for successful managers to learn from each other. Several residential programs are offered on campus, including the engineering management program and the aerospace industry manufacturing seminar. The schools co-sponsor the Pacific Coast Banking School and the Pacific Rim Bankers Program. Short courses and workshops are offered throughout the year in all areas of management, including marketing strategy, sales management, managing change, finance and accounting for non-financial executives, marketing research, tax clinic for small business, and the entrepreneurship symposium. In addition, the schools develop and run in-house training programs under contract with individual companies. Information on continuing education programs may be obtained from the Office of Executive Programs, 543-8560.

## International Business Programs

International business programs are coordinated and developed by the school's Center for International Business Education and Research (CIBER). These activities include special graduate and undergraduate certificate programs, seminars, special guest speaker programs, and graduate foreign exchange programs.

Each of the five academic departments within the school maintain faculty with special international teaching and research expertise. Internationally-oriented courses are offered by each department.

At the undergraduate level, the school offers the Certificate of International Studies in Business (CISB) Program. Students in the program complete the same demanding business curriculum as other students and enhance this training with foreign language study, area studies, and an international experience. The program requires that students have a solid foundation in one of six language tracks: Chinese, French, German, Japanese, Russian, and Spanish; a seventh custom track for other languages is also an option.

The M.B.A.-level International Management Fellows Program (IMFP) gives a small group of selected students a rigorous curriculum that integrates their graduate course work with advanced foreign language and area studies, an overseas business internship, and a foreign study program. As fellows in this intensive twenty-four-month program, students spend a total of nine months outside the United States and may specialize in one of four language tracks: Chinese, German, Japanese, or Spanish.

Questions regarding these programs may be directed to the Associate Director, CIBER, 106 Mackenzie, (206) 685-3432; FAX: (206) 685-9392.

## Business Career Center

202 Lewis

### Director

JoAnne Starr

### Associate Director

Janelle LaFond

The Business Career Center serves as a resource for business students. Among the services provided to all business students are the A.S.K. (Alumni Sharing Knowledge) mentoring program and a job listing service for career, internship, and part-time positions. Undergraduate business placement and career counseling is provided by the UW Center for Career Services in 301 Loew.

All M.B.A. and M.P.Acc. career services are coordinated through the Business Career Center, including M.B.A. career counseling and career management workshops, the administration of special career events for M.B.A. students, such as firm nights, company presentations, and on-campus M.B.A. recruitment. Questions regarding these programs and services may be directed to the Director, 685-2410.

## Honor Societies

Beta Gamma Sigma is the national scholastic honor society in the field of business. Election to membership is available to both undergraduate and graduate students in business. Selection is based upon outstanding scholastic achievement.

Beta Alpha Psi is the accounting honor society. Membership is based primarily on scholastic achievement, but some community service is also required. Beta Alpha Psi provides a mechanism for students, professionals, and educators to meet on both formal and informal bases.

## Student Organizations

Chapters of Alpha Kappa Psi, Association of Black Business Students, Hispanic Business Association, Pacific Northwest Personnel Management Association, International Association of Students in Economics and Business Management, American Marketing Association, the Accounting Society, Native American Business Organization, National Association of Black Accountants, Washington Software Association Student Chapter, Phi Beta Lambda, and Student Advisory Council provide opportunities for undergraduate students to meet informally and to participate in a variety of projects and events.

The goals and interests of graduate students are served by the M.B.A. Association, Graduate Women in Management, the Center for Entrepreneurship, Challenge for Charity, Data Processing Management Association, Graduate Consulting Club, Finance Club, International Business Association, and the Doctoral Association.

# Undergraduate Program

## Undergraduate Office

137 Mackenzie

### Acting Director

Patsy Wosepka

The School of Business Administration, with admission at the junior level, offers a two-year program leading to the degree of Bachelor of Arts in Business Administration. The curriculum, building upon a basic foundation in the arts and sciences, provides an exposure to a wide range of functional business areas and the opportunity for study in selected areas in some depth. About forty percent of the 1,450 students in business administration study accounting, which is the only formal undergraduate concentration. Other students may choose to follow informal concentrations (e.g., finance, marketing, human resources management, and operations management) based upon suggested guidelines offered by departments. The Undergraduate Program Office has handouts describing each concentration, the faculty members who specialize in the area, and potential career applications.

## Minority Program

137 Mackenzie

### Assistant Director

Jeffrey Hedgepeth

Special advising, support services, and scholarship information are available for underrepresented minority students. Both pre-business and undergraduate business majors of Black, Hispanic, and Native American ancestry are eligible for the program. Black, Hispanic, and Native American business student groups also provide academic and social support. Academic advisers in 137 Mackenzie have information on the Minority Program.

## Academic Advisers

Nola-Jean Bamberg

Holly Bauman

Susan DeCroix

Elaine G. Miller

Academic advisers are available to help with selecting classes, adding and dropping classes, long-range planning, applying for graduation, making referrals to other campus resources and programs, and providing any needed general assistance. The Undergraduate Office publishes a weekly newsletter that provides information to majors and premajors.

## Bachelor of Arts in Business Administration Degree

**Specific School Admission Requirements:** A minimum of 90 credits to include the following (or equivalents): 20 credits in natural sciences, including 5 credits in calculus (MATH 112 or 124); most students need precalculus before taking college calculus (most precalculus courses qualify for natural science distribution); 20 credits in social sciences, including 10 credits in microeconomics and macroeconomics (ECON 200 and 201); 10 credits in humanities; 10 additional credits in humanities or 10 credits from part B of the social science list; the required completed linked sets, which are usually the precalculus and calculus courses and the macro- and microeconomics courses (if precalculus is not taken, another linked set must be completed by graduation); 5 credits in English composition;

ACCTG 210, 220, 230; QMETH 201; OE 200; electives to complete 90 credits. Students may not count credit for more than one introductory statistics course. These general education courses must be selected from the College of Arts and Sciences distribution list. Students from community colleges in Washington should check the *Transfer Guide* for equivalent courses. (Students from other four-year schools should see an adviser at their school.)

Qualified applicants who meet the University and School of Business Administration requirements at the time they transfer are eligible to be placed directly in the school; those with at least 45 credits and a minimum 2.85 GPA who meet the University entrance requirements, but not the business administration requirements, are eligible to be placed in the College of Arts and Sciences as pre-business majors.

For admission to the School of Business Administration, a School of Business application, together with all supporting materials, must be on file by the following quarterly deadlines: for summer or autumn quarters, April 10; winter quarter, October 10; spring quarter, January 10. Records of all course work completed by these deadlines must be submitted at the time of application. Since eligible applicants exceed the space available, acceptance is competitive. Admission will be based on evaluation of four factors: (1) overall scholastic record; (2) grades in pre-business courses (accounting, statistics, and law) and required economics courses plus any upper-division business courses or approved substitutes the candidate may have completed; (3) written communications skills; and (4) evidence of leadership skills, community activities, and the promise of achievement in a business or professional career. In addition, the School of Business is committed to the University's affirmative action policy. Consideration will therefore be given in the admissions process to creating ethnic diversity. No student will be admitted with a cumulative GPA less than 2.50 for all college credits or less than 2.50 for all required business administration courses. A student who has previously attended this university also must have GPAs of at least 2.50, both UW cumulative and in UW business administration courses (including approved substitutes and required economics courses). The GPA for admission will usually be higher.

**Specific Upper-Division School Requirements:** B ECN 300, 301; MKTG 301; I S 300; I BUS 300; OPMGT 301; FIN 350; HRMOB 400; OE 302, 440; B POL 470 or 471 or 480; and a minimum of 14 credits of 300- or 400-level business administration electives (or area of concentration); minimum of 4 credits in an approved writing course, or two "W" courses.

**Accounting Concentration:** The notation "Accounting" will be included on the permanent record, or transcript, of a student who graduates with a degree of Bachelor of Arts in Business Administration and who completes with a cumulative GPA of at least 2.00 the following courses: ACCTG 301, 302, 303, 311, 330, 411, 421, and 6 elective credits in 400-level accounting courses, except 401 and 499. Students who have completed ACCTG 505 may not apply to the accounting concentration. Students who have completed ACCTG 303 may not receive credit for ACCTG 375.

**Specific School Graduation Requirements:** No more than 7 lower-division business elective credits; a minimum of 72 non-business administration credits, including those listed under Specific School Admission Requirements, and 72 business administration credits, including those listed under the preceding requirements sections; a cumulative GPA of at least 2.50 in all business administration credits earned at the University; and a cumulative GPA of 2.50 for all University credits. Students must complete six of the eleven upper-division core courses, including Business Policy, and 35 of the 54 required upper-division business credits at the University of Washington. Students who have taken more than five of the eleven upper-division core business courses at another school will not usually be admitted to the School of Business Administration.

### **Double Baccalaureate Degrees and Second Baccalaureate Degree**

Students who wish to earn more than one baccalaureate degree should consult an academic adviser in the business administration undergraduate office, either during or before the junior year. Persons seeking a second baccalaureate should apply at the University's Office of Undergraduate Admissions. To be considered, applicants must complete by quarter of entry the same prerequisites for admission as applicants for the first baccalaureate degree. Since the number of eligible applicants exceeds that for which space is available, acceptance will be competitive, based on the criteria listed above for selection of first baccalaureate degree applicants. The School of Business will use the GPA for the last 90 credits earned.

## **Graduate Program**

### **Graduate Office**

110 Mackenzie

Gary L. Sundem, Associate Dean

Peter A. Frost, Director,  
Ph.D. Program, Graduate Program Coordinator

Leighanne Harris, Director,  
M.B.A. Program,  
Alternate Graduate Program Coordinator

Roland E. Dukes, Chairman,  
M.P.Acc. Program Committee

Nina Sanders, Director, E.M.B.A. Program

### **Admission**

Qualified students who are graduates of the University of Washington or of other accredited colleges or universities may be admitted autumn quarter to graduate degree programs. GPA, Graduate Management Admission Test score, work experience, educational and professional objectives, and other factors are considered in the admission process. Inquiries concerning the details of admission should be made to the specific degree program of interest, University of Washington, Graduate School of Business Administration, Mackenzie Hall, DJ-10, Seattle, Washington 98195.

### **Application Procedure**

Applications to graduate programs are considered in the winter and spring of each year for entry in the autumn quarter. The formal deadlines for application are: February 15 for the Ph.D. program, March 1 for the full-time M.B.A. and M.P.Acc. programs, and April 15 for the Executive M.B.A. Program.

The Graduate School of Business Administration offers programs of study leading to the advanced degrees of Master of Business Administration, Master of Professional Accounting, and Doctor of Philosophy.

### **Master of Business Administration Degree**

The Master of Business Administration degree program has been designed for students with varied academic backgrounds (e.g., arts and sciences, engineering, business administration) who are preparing for a professional career in management. A period of two academic years, or 72 academic credits, is required for most students to complete the M.B.A. program. The program consists of 36 credits of required first-year courses, 3 credits of required second-year business policy, and 33 elective credits. The student may take no more than 18 credits in any elective area. An elective course in management information systems and in international business are also required.

Since the autumn of 1983, the Executive M.B.A. Program has provided an additional pathway to the Master of Business Administration degree. The E.M.B.A. Program provides an intensive executive development experience to a select group of midcareer managers

who continue to work fulltime while pursuing the M.B.A. degree. Candidates for this two-year program should have seven or more years of increasingly successful work experience and currently hold mid- or top-level management positions. They are typically sponsored by their organizations and have been identified as employees with high potential to advance as general managers. Students are selected to ensure diversity of industry, functional areas and organizational size. Classes meet all day on alternate Fridays and Saturdays during the academic year. In addition, students attend spring and fall residence sessions each year. While the curriculum scope is comparable to that of the regular M.B.A. program, the pace is more intense and the perspective is that of a general manager. There are nineteen required courses and no electives. Applications are accepted throughout the year; with an application deadline of April 15 for the class beginning each autumn. Late applications are handled on a space available basis.

### **Master of Professional Accounting Degree**

The Master of Professional Accounting degree program prepares individuals for high-level careers in the specialized fields of professional accounting and taxation. The M.P.Acc. degree provides an opportunity for graduate study in accounting beyond the typical undergraduate accounting major and in greater depth than that offered by an accounting concentration in an M.B.A. program. The newly developed M.P.Acc. (Taxation) degree track is an intensive detailed study of federal taxation that is designed to provide a working knowledge of tax law in both a transactional and theoretical framework. Both the professional accounting track and the taxation track are designed to be completed in two years for individuals without prior study in accounting or business. For those who have an undergraduate degree in accounting or an M.B.A., the M.P.Acc. degree program may be completed in one calendar year.

### **Doctor of Philosophy Degree**

The Doctor of Philosophy degree in Business Administration is designed primarily for students who wish to pursue academic careers, although the training is also useful for students oriented toward research positions in business or other institutions. Students must select a major area of concentration and two or three minor supporting areas. Major areas of concentration include financial and managerial accounting, business economics, business policy, finance, human resource management and organizational behavior, information systems, international business, marketing, operation management, organization and environment, and quantitative methods. All students must take research methods as a minor area. The other minor areas can be chosen from the above list or from other areas in the University outside the School of Business Administration, such as economics, psychology, statistics, mathematics, and computer science. The minor areas should support and complement the major area.

**Graduation requirements:** Each Ph.D. student must successfully complete course work in the major and minor areas and satisfy the schools breadth requirement, pass area examinations, successfully defend the thesis proposal in the General Examination, and finally, defend the completed dissertation in the Final Examination.

Doctoral students with strong backgrounds can complete the doctoral program in three years, but most students take four to five years. The school's goal is to make financial aid available, in the form of research and teaching assistantships, to all of its doctoral students. In addition to service appointments, fellowships are available on a competitive basis to support students engaged in their dissertation research during the final part of their programs.

### **Special Requirements**

Applicants to graduate business programs are required to submit scores on the Graduate Management Admission Test. Those admitted to the M.B.A. program



must demonstrate understanding of the fundamental concepts of calculus and proficiency in the use of computers.

#### **Financial Aid**

The Graduate School of Business Administration offers a number of teaching assistantships and predoctoral teaching associate appointments each year. A limited number of scholarships and fellowships also are available.

## **Accounting**

Accounting involves development and communication of financial and operational information for business and nonprofit economic entities. The curriculum coverage includes understanding accounting information systems, using accounting information in managerial decision-making, preparing and auditing financial statements under generally accepted accounting and auditing standards, and understanding the fundamental aspects of personal and corporate taxation. Elective courses provide in-depth instruction in managerial and financial accounting, not-for-profit accounting, and taxation. Courses provide a foundation for careers in accounting (public, industrial, private, governmental, or institutional), for a general business career, or for other professions such as law.

## **Faculty**

#### **Chairperson**

Roland E. Dukes  
231 Mackenzie

#### **Professors**

Alkire, Durwood L., 1973, (Emeritus), B.A., 1935, Washington; tax accounting.

Berg, Kenneth B., \* 1950, (Emeritus), M.S., 1941, Ph.D., 1952, Illinois; financial and managerial accounting.

Biddle, Gary C., \* 1984, M.B.A., 1976, Ph.D., 1980, Chicago; financial accounting.

Bowen, Robert M., \* 1978, M.B.A., 1971, Washington (St. Louis); Ph.D., 1978, Stanford; financial and managerial accounting.

Dukes, Roland E., \* 1980, M.B.A., 1970, Ph.D., 1974, Stanford; financial and managerial accounting.

Heath, Loyd C., \* 1962, M.B.A., 1953, Northwestern; Ph.D., 1965, California (Berkeley); financial accounting.

Jiambalvo, James, \* 1977, M.A.S., 1973, Illinois; Ph.D., 1977, Ohio; auditing, managerial accounting.

Mueller, Fred J., \* 1956, (Emeritus), M.A., 1954, Washington; Ph.D., 1956, Ohio State; auditing, not-for-profit, tax accounting.

Mueller, Gerhard G., \* 1960, M.B.A., 1957, Ph.D., 1961, California (Berkeley); Director, Master of Professional Accounting Program; financial accounting and reporting, international accounting.

Noreen, Eric W., \* 1976, M.B.A., 1974, Ph.D., 1976, Stanford; managerial accounting.

Ramanathan, Kavasseri V., \* 1971, M.B.A., 1962, Ph.D., 1969, Northwestern; managerial accounting.

Sundem, Gary L., \* 1971, M.B.A., 1969, Ph.D., 1971, Stanford; managerial accounting.

Walker, Lauren M., 1946, (Emeritus), M.B.A., 1943, Washington; financial and international accounting.

#### **Associate Professors**

Burgstahler, David C., \* 1980, Ph.D., 1981, Iowa; auditing, financial and managerial accounting.

Kelly, Lauren, \* 1983, M.B.A., 1973, Bridgeport; Ph.D., 1976, Alabama; financial and managerial accounting.

Sefcik, Stephan E., \* 1987, M.A.S., 1976, Ph.D., 1983, Illinois (Urbana-Champaign); financial accounting.

Shevlin, Terrence J., 1985, M.Ec., 1981, Monash; Ph.D., 1986, Stanford; financial and managerial accounting.

#### **Assistant Professors**

Hemmer, Thomas, 1991, M.B.A., 1986, Ph.D., 1990, Odense; financial and managerial accounting.

Kennedy, S. Jane, 1991, M.B.A., 1977, Alberta; Ph.D., 1992, Duke; financial and managerial accounting.

McDaniel, Linda F., 1987, M.S., 1982, Florida; Ph.D., 1988, Michigan; auditing, financial accounting.

Moyer, Susan E., 1987, M.S., 1985, Ph.D., 1989, Rochester; financial accounting.

Shores, Donna J., 1986, M.S., 1980, Wisconsin; Ph.D., 1986, Stanford; financial and managerial accounting.

Soderstrom, Naomi S., 1988, M.S., 1985, Ph.D., 1990, Northwestern; accounting information systems, managerial accounting.

Stinson, Christopher H., 1991, M.B.A., 1984, Washington; Ph.D., 1992, Stanford; financial and tax accounting.

#### **Lecturers**

Faas, A. Stanley, 1987, B.A., 1962, Washington; managerial accounting.

Gerboth, Dale L., 1990, B.S., 1959, Kansas; financial and managerial accounting.

Hubbard, Quinn D., 1991, M. Tax., 1989, Denver; tax accounting.

Resler, William M., 1979, J.D., 1972, Washington; LL.M., 1973, New York; tax accounting.

Rice, Steven J., 1987, M.S., 1972, Oklahoma State; Ph.D., 1974, Texas (Austin); tax accounting.

## **Finance and Business Economics**

Finance and business economics address the financial and economic aspects of decision making. The finance curriculum focuses on teaching sound principles of financial management and on the behavior of the financial markets within which firms and individual investors operate. Business economics courses concern the economic behavior of firms, including factors that determine costs and prices, and the real and monetary forces (such as government policies) that affect the national and international economic environment.

## **Faculty**

#### **Chairperson**

Lawrence D. Schall  
269 Mackenzie

#### **Professors**

Alberts, William W., \* 1967, M.A., 1956, Ph.D., 1961, Chicago; finance and business economics.

Bourque, Philip J., \* 1957, M.A., 1950, Ph.D., 1956, Pennsylvania; business economics.

D'Ambrosio, Charles A., \* 1960, (Emeritus), M.S., 1958, Ph.D., 1962, Illinois; finance.

Frost, Peter A., \* 1969, M.A., 1961, Ph.D., 1966, California (Los Angeles); finance and business economics.

Haley, Charles W., \* 1966, M.B.A., 1964, Ph.D., 1968, Stanford; finance.

Hanson, Kermit O., 1948, (Emeritus), M.S., 1940, Ph.D., 1950, Iowa State; accounting and statistics.

Henning, Charles N., \* 1948, (Emeritus), M.A., 1940, Ph.D., 1952, California (Los Angeles); finance and business economics.

Hess, Alan C., \* 1967, M.S., 1967, Ph.D., 1969, Carnegie-Mellon; business economics.

Higgins, Robert C., \* 1967, M.B.A., 1965, Harvard; Ph.D., 1969, Stanford; finance.

Johnson, Dudley W., \* 1960, (Emeritus), M.A., 1953, Ph.D., 1957, Northwestern; business economics.

Roley, V. Vance, \* 1983, A.M., 1976, Ph.D., 1977, Harvard; economics.

Schall, Lawrence D., \* 1968, M.A., 1967, Ph.D., 1969, Chicago; economics and finance.

Siegel, Andrew F., \* 1983, (Management Science), † (Statistics), M.S., 1975, Ph.D., 1977, Stanford; statistics.

#### **Associate Professors**

Karpoff, Jonathan M., \* 1983, M.A., 1980, Ph.D., 1982, California (Los Angeles); economics.

Malatesta, Paul H., \* 1980, M.S., 1976, Ph.D., 1982, Rochester; finance.

Pigott, William III, 1957, (Emeritus), M.A., 1955, Ph.D., 1957, Washington; finance and business economics.

Rice, Edward M., \* 1979, M.B.A., 1973, Rochester; Ph.D., 1978, California (Los Angeles); finance and business economics.

#### **Assistant Professors**

Bonser-Neal, Catherine A., 1987, M.A., 1983, Ph.D., 1988, Chicago; international finance.

Kamara, Avraham, \* 1984, M.S., 1979, Hebrew University (Jerusalem); Ph.D., 1986, Columbia; financial futures and options.

Koski, Jennifer Lynch, 1991, M.B.A., 1987, Harvard; Ph.D., 1991, Stanford; corporate finance, market microstructure.

Neal, Robert S., 1987, M.A., 1985, Ph.D., 1987, Chicago; finance, securities markets.

Son, Gunsang, 1991, M.A., 1983, Seoul National University; corporate finance, financial markets.

Wheatley, Simon, \* 1984, M.A., 1979, Simon Fraser (Canada); Ph.D., 1986, Rochester; international finance.

#### **Lecturers**

Hadjimichalakakis, Karma G., 1970, M.A., 1968, Ph.D., 1974, Rochester; business economics.

Tarhouni, Ali, 1985, M.A., 1977, Ph.D., 1983, Michigan State; economics.

## **Management and Organization**

Management and organization provides an understanding of the processes and structures of organizations through three distinct programs. The human resource management and organizational behavior courses address personnel and industrial relations topics such as selection, performance appraisal, compensation, and negotiations, as well as behavioral topics such as leadership, motivation, and group dynamics. They prepare students for managing an organization's human resources effectively. The organization and environment courses examine organization theory, organization design, and management of technology and innovation, as well as the social, political, legal, and ethical environments in which organizations operate. They give students the knowledge, perspective, and analytical tools to deal effectively with organization-environment interactions. The business policy courses focus on organizational effectiveness from the viewpoint of top management. Emphasis is placed on an integrated view through strategic management and control, planning, decision making, and entrepreneurship.

## Faculty

### Chairperson

Borje O. Saxberg  
155 Mackenzie

### Professors

Brown, Edward G., 1948, (Emeritus), M.B.A., 1921, Harvard; business policy.

Fenn, Margaret P., 1953, (Emeritus), M.B.A., 1950, D.B.A., 1963, Washington; human resources management and organizational behavior, administrative theory.

Fiedler, Fred E., 1969, (Psychology), A.M., 1947, Ph.D., 1949, Chicago; leadership and group effectiveness; social, industrial, and organizational psychology.

French, Wendell L., 1958, (Emeritus), M.P.S., 1949, Colorado; D.Ed., 1956, Harvard; human resources management and organizational behavior, organizational development.

Henning, Dale A., 1955, M.B.A., 1949, Pennsylvania; Ph.D., 1954, Illinois; organization and environment; administrative theory, organizational behavior and theory.

Jamieson, Ronald B., 1967, (Emeritus), LL.B., 1939, Harvard; business, government, and society.

Johnson, Richard A., 1955, (Emeritus), M.B.A., 1952, Minnesota; Ph.D., 1958, Washington; business policy.

Jones, Thomas M., 1977, M.B.A., 1970, Washington; Ph.D., 1977, California (Berkeley); organization and environment, business, government, and society.

Kast, Fremont E., 1952, (Emeritus), M.B.A., 1949, Stanford; Ph.D., 1956, Washington; administrative theory and organizational behavior.

Knudson, Harry R., Jr., 1958, M.B.A., 1953, Indiana; D.B.A., 1958, Harvard; business policy.

LeBreton, Preston P., 1960, (Emeritus), M.B.A., 1949, Louisiana State; Ph.D., 1953, Illinois; business policy and administrative theory.

Mitchell, Terence R., 1969, (Psychology), M.A., 1967, Ph.D., 1969, Illinois; human resources management and organizational behavior, social psychology.

Newell, William T., 1960, (Management Science), M.B.A., 1955, Denver; Ph.D., 1962, Texas; operations management and business policy.

Peterson, Richard B., 1966, M.A., 1956, Illinois; Ph.D., 1966, Wisconsin; human resources management.

Rosenzweig, James E., 1956, (Emeritus), M.B.A., 1954, Washington; Ph.D., 1956, Illinois; administrative theory and organizational behavior.

Saxberg, Borje O., 1957, M.S., 1953, Ph.D., 1958, Illinois; organization and environment, administrative theory, organizational behavior and theory.

Schrieber, Albert N., 1948, (Emeritus), M.B.A., 1947, Harvard; business policy.

Scott, William G., 1966, M.S.I.R., 1952, Loyola; D.B.A., 1957, Indiana; organization and environment, administrative theory, organizational behavior and theory, public policy.

Summer, Charles E., 1969, (Emeritus), M.B.A., 1948, Pennsylvania; Ph.D., 1957, Columbia; business policy and administrative theory.

Sutermeyer, Robert A., 1949, (Emeritus), M.A., 1942, Washington; personnel and organizational behavior.

Vesper, Karl H., 1969, (Mechanical Engineering, Marine Affairs), M.B.A., 1960, Harvard; M.S., 1966, Ph.D., 1969, Stanford; business policy, mechanical engineering, marine studies.

Wheeler, Bayard O., 1941, (Emeritus), M.A., 1930, Washington; Ph.D., 1942, California (Berkeley); urban economics.

### Associate Professors

Beard, Donald W., 1975, M.B.A., 1961, Harvard; Ph.D., 1975, Nebraska; business policy.

Bell, Cecil H., 1968, (Psychology), M.A., 1959, Ph.D., 1970, Boston; human resources management and organizational behavior, social psychology.

Buck, Vernon E., 1968, M.S., 1960, Ph.D., 1963, Cornell; human resources management and organizational behavior, administrative theory.

Butler, John E., 1985, M.B.A., 1980, LaSalle; M. Phil., 1982, Ph.D., 1985, New York; business policy.

Gist, Marilyn E., 1987, M.B.A., 1982, Ph.D., 1985, Maryland; human resources management and organizational behavior, strategic management.

Hill, Charles W. L., 1988, Ph.D., 1983, Manchester; business policy, corporate strategy, multinational enterprise.

Huber, Vandra L., 1987, M.S., 1978, Utah; M.B.A., 1981, D.B.A., 1982, Indiana; human resources management and organizational behavior, social psychology.

Kienast, Philip K., 1970, M.L.I.R., 1966, Ph.D., 1972, Michigan State; human resources management.

Lee, Thomas, 1983, (Psychology), M.A., 1977, Bowling Green; Ph.D., 1984, Oregon; human resources management and organizational behavior, social psychology.

Strong, Dennis F., 1967, (Emeritus), Ph.D., 1959, Washington; organization and environment, business history.

Wickman, James A., 1955, (Emeritus), M.B.A., 1954, D.B.A., 1961, Washington; risk control and insurance.

Woodworth, Robert T., 1961, M.B.A., 1956, Ph.D., 1963, Northwestern; human resources management and organizational behavior, administrative theory, strategic management.

### Assistant Professors

Collins, Paul D., 1990, M.A., 1976, Oklahoma; Ph.D., 1985, Rutgers; organization and environment, technology management.

Hansen, Gary S., 1984, M.B.A., 1980, Ph.D., 1987, Michigan; business policy.

Illich, Anne Y., 1991, M.A., 1973, Northwestern; Ph.D., 1991, North Carolina (Chapel Hill); strategic management and business policy, industrial economics.

Stout, Suzanne, 1991, M.B.A., Southern Methodist; Ph.D., 1991, Stanford; organizational learning and interorganizational relationships, collective action problems and strategic choice, organization theory.

Thomas, Tom E., 1988, M.P.P., 1979, Michigan; M.B.A., 1985, Ph.D., 1989, Berkeley; organization and environment, corporate political strategy, strategic management in regulated industries.

### Lecturers

Berger, Robert H., 1985, J.D., 1967, M.B.A., 1983, California (Berkeley); law.

Brucker, Thomas H., 1983, LL.B., 1960, Columbia; law.

## Management Science

Management science consists of three subareas: information systems, operations management, and quantitative methods. The information systems area is concerned with the analysis, design, and management of computer-based information/decision systems. The operations management area deals with the functional part of an organization that produces goods, services, or both; some topics covered include materials management, location and logistics, production scheduling, and manufacturing strategy. The quantitative methods area focuses on quantitative and statistical

models that have been developed to assist managers to better analyze and understand business problems; courses in this area cover business statistics and operations research.

## Faculty

### Chairperson

Bruce Faaland  
370 Mackenzie

### Professors

Chiu, John S. Y., 1960, M.S., 1955, Kentucky; Ph.D., 1960, Illinois; quantitative methods.

Faaland, Bruce H., 1971, (Quantitative Ecology and Resource Management), M.S., 1968, Ph.D., 1971, Stanford; quantitative methods.

Klastorin, Theodore D., 1974, (Health Services), Ph.D., 1973, Texas (Austin); operations management.

Newell, William T., 1960, (Management and Organization), M.B.A., 1955, Denver; Ph.D., 1962, Texas; operations management and business policy.

Siegel, Andrew F., 1983, (Finance and Business Economics), M.S., 1975, Ph.D., 1977, Stanford; quantitative methods, statistics.

Tamura, Hirokuni, 1967, M.S., 1961, M.A., 1967, Ph.D., 1967, Michigan; quantitative methods.

### Associate Professors

Moinsadeh, Kamran, 1984, M.S., 1982, Ph.D., 1984, Stanford; operations management.

Prater, George L., 1965, M.B.A., 1959, Ph.D., 1963, Stanford; information systems.

Schmitt, Thomas G., 1979, M.B.A., 1974, Cincinnati; D.B.A., 1979, Indiana; operations management.

### Assistant Professors

Arreola-Risa, Antonio, 1988, M.S., 1980, Georgia Institute of Technology; Ph.D., 1989, Stanford; operations management.

DeCroix, Greg, 1991, Ph.D., 1991, Stanford; quantitative methods.

Koushik, Murlidhar V., 1986, M.B.A., 1972, Calcutta; Ph.D., 1987, Iowa; information systems.

Langford, Joseph D., 1988, M.S., 1984, Clemson; Ph.D., 1990, Rochester; information systems.

Mannino, Michael V., 1991, M.S., 1981, Ph.D., 1983, Arizona; information systems.

Mookerjee, Vijay S., 1991, M.B.A., Calcutta; Ph.D., 1991, Purdue; information systems.

### Senior Lecturers

Burrows, William, 1979, M.B.A., 1972, Washington; information systems.

Morita, June G., 1983, (Statistics), M.A., 1978, Ph.D., 1985, California (Berkeley); quantitative methods.

### Lecturers

Lou, Cheryl F., 1991, M.S., 1984, Wyoming; information systems.

Pilcher, Martha G., 1987, (Health Services), M.S., 1978, Ph.D., 1985, Georgia Institute of Technology; quantitative methods, operations management.

## Marketing and International Business

Marketing provides knowledge of concepts and relationships in the areas of consumer behavior, channels of distribution, measurement and analysis of markets, pricing, physical movement of goods, product development, promotion, and sales administration. Marketing careers may involve specialization in product or

brand management, advertising, sales management, marketing research, retailing, wholesaling, and international marketing for a wide spectrum of firms and industries. International business includes trade, payments, and multinational corporate systems and activities. The area prepares students for international responsibilities in domestic business firms, governmental agencies, and overseas business. Courses in business communications stress the writing dimension as it relates to business; also included are theory and techniques of effective communication in interpersonal relationships.

## Faculty

### Chairperson

Reza Moinpour  
156 Mackenzie

### Professors

Etcheson, Warren W.,\* 1954, (Emeritus), M.A., 1951, Ph.D., 1956, Iowa; marketing.

Gordon, Guy G., 1949, (Emeritus), M.B.A., 1950, Washington; Ph.D., 1957, California (Berkeley); marketing.

Harder, Virgil E.,\* 1955, (Emeritus), M.A., 1950, Iowa; Ph.D., 1958, Illinois; business communications.

Ingene, Charles A.,\* 1982, M.A., 1972, Ph.D., 1975, Brown; retailing and distribution.

Kolde, Endel J.,\* 1951, (Emeritus), M.A., 1951, Ph.D., 1954, Washington; international business and marketing.

MacLachlan, Douglas L.,\* 1970, M.A., 1970, Ph.D., 1971, California (Berkeley); quantitative methods and marketing research.

Miller, Charles J., 1927, (Emeritus), M.B.A., 1927, Washington; marketing.

Moinpour, Reza,\* 1969, M.B.A., 1966, Ph.D., 1970, Ohio State; consumer behavior and marketing research.

Murphy, Herta A., 1946, (Emeritus), M.A., 1942, Washington; international business.

Narver, John C.,\* 1966, M.B.A., 1960, Ph.D., 1965, California (Berkeley); marketing.

Spratlen, Thaddeus,\* 1972, M.A., 1957, Ph.D., 1962, Ohio State; marketing.

Wheatley, John J.,\* 1960, M.B.A., 1954, Ph.D., 1959, State University of New York (Buffalo); marketing.

Yalch, Richard F.,\* 1974, M.S., 1970, Carnegie-Mellon; Ph.D., 1974, Northwestern; advertising and consumer behavior.

Yamamura, Koza,\* 1972, (Economics) (International Studies), Ph.D., 1964, Northwestern; economic development and economic history of Japan, comparative economic history.

### Associate Professors

Erickson, Gary,\* 1980, M.B.A., 1973, Ph.D., 1978, Stanford; quantitative models of marketing.

Grathwohl, Harrison L.,\* 1958, (Emeritus), M.B.A., 1952, D.B.A., 1957, Indiana; marketing.

Jacobson, Robert,\* 1984, Ph.D., 1981, California (Berkeley); marketing strategies.

Moxon, Richard W.,\* 1971, M.S., 1964, Stanford; D.B.A., 1973, Harvard; international business.

Sullivan, Jeremiah J.,\* 1976, M.A., 1967, Ph.D., 1970, New York; M.B.A., 1975, Washington; business communications.

### Assistant Professors

Atwood, April, 1983, M.A., 1983, Ohio State; marketing.

Ruth, Julie A., 1991, M.A., 1987, Ph.D., 1991, Michigan; consumer behavior and marketing management.

Simonin, Bernard L., 1991, M.B.A., 1986, Ph.D., 1991, Michigan; international marketing, multinational business management and strategic alliances.

### Lecturers

Colberg, Roger, 1990, Ph.D., Washington; marketing.

Donegan, Lisa, 1984, Ph.D., 1987, Yale; international business

Edwards, Judith A., 1988, M.B.A., 1979, Washington; marketing.

Eversman, George, 1990, B.S., 1954, Purdue; marketing.

Goethals, Catherine, 1990, M.F.A., 1989, Washington; business communications.

Kalitzki, Judith A., 1985, Ph.D., 1979, Washington; business communications.

Ralston, Jerry W., 1984, Ph.D., 1969, Geneva; international business.

Whelan, John F., 1986, M.A., 1977, Yale; business communications.

## Course Descriptions

### Accounting

#### Courses for Undergraduates

**ACCTG 210 Introduction to Accounting (3)** Nature and social setting of accounting; uses of accounting information; introduction of basic accounting concepts, and some basic accounting procedures. Prerequisite: sophomore standing or above.

**ACCTG 220 Fundamentals of Financial Accounting (3)** Principal procedures and concepts utilized in contemporary financial accounting and reporting. Preparation and interpretation of financial statements. Prerequisite: 210.

**ACCTG 230 Fundamentals of Managerial Accounting (3)** Analysis and evaluation of accounting information as part of the managerial processes of planning, decision making, and control. Concentrates on types of economic decision making in enterprises and on accounting information useful to enterprise managers. Prerequisite: 220.

**ACCTG 301, 302, 303 Intermediate Accounting I, II, III (3,3,3)** Concepts and principles of financial accounting. Analysis of controversies and problems related to the measurement of enterprise income and asset and liability valuation. Prerequisites: 230 and admission to accounting major for 301; 301 for 302; 302 for 303.

**ACCTG 311 Cost Accounting (3)** Introduction to the theory of cost accounting; job order, process, and standard cost systems; overhead accounting; problems in accumulation and allocation of costs; decision making with cost data. Prerequisite: 301.

**ACCTG 330 Introduction to Accounting Information Systems (3)** Concepts of accounting information systems in organizations. Processes of analyzing and designing accounting information systems, with emphasis on those using computer facilities. Internal controls and auditing considerations. Prerequisites: 302, I S 300.

**ACCTG 371 Auditing or Industrial Internship (2)** One quarter's internship with a certified public accounting firm, industrial organization, or government agency. Credit/no credit only. Prerequisite: prior departmental approval.

**ACCTG 375 Topics in Financial Reporting (4)** Critical examination of the uses and limitations of general purpose financial statements that have been prepared in accordance with generally accepted ac-

counting principles. Not open for credit to students who have completed 303. Prerequisite: 230; not open to accounting majors.

**ACCTG 401 Federal Income Tax Factors in Business Decisions (3)** Service course in taxation recommended for the junior year for non-accounting majors. May also be taken by M.B.A. students for graduate credit. Prerequisite: 230; not open to accounting majors.

**ACCTG 411 Auditing Standards and Principles (3)** Intensive introduction to the attest function in society today. The environment, the process, and the report of the public auditor are analyzed. Potential extensions of the attest function are examined. Prerequisites: 303, 311, 330.

**ACCTG 421 Tax Effects of Business Decisions (3)** Issues in taxation, including tax considerations in business decision making, tax effects of business transactions, taxation of compensation, fringe benefits, capital gains, fixed asset transactions, disposition of business distribution from corporations. Prerequisite: 303 or permission of undergraduate office.

**ACCTG 450 Business Taxation (3)** Issues of taxation for entities other than individuals, including corporations, subchapter S corporations, partnerships, estates and trusts. Includes corporate distributions, liquidations, and reorganizations. Prerequisite: 421.

**ACCTG 451 Individual Income Taxation (3)** Political, economic, and social forces influencing federal income taxation, role of taxation in personal decisions. Coverage of individual income tax matters, including business and investment income, business and personal deductions, property transactions, and tax issues of employees. Prerequisite: 421.

**ACCTG 460 Advanced Cost Accounting (3)** Advanced analysis of cost and management accounting problems; special applications of cost accounting techniques for management planning and control; current developments in cost accounting. Prerequisite: 311.

**ACCTG 470 Case Studies in Auditing (3)** Application of the theory, standards, and principles to a simulated audit engagement. Guest lecturers discuss the broad-ranging audit involvement. Prerequisite: 411.

**ACCTG 471 Internal Auditing (3)** Independent appraisal function established within an organization. Role and nature of internal auditing; intensive review of internal control; management effectiveness audits; and financial audits from the point of view of the internal auditor. Prerequisite: 411.

**ACCTG 480 Accounting for Not-for-Profit Organizations (3)** Fund and budgetary accounting as applied to public sector organizations, such as governments, foundations, hospitals, and colleges. Prerequisite: 303.

**ACCTG 485 Advanced Financial Accounting (3)** Accounting for partnerships, accounting for business combinations, parent-subsidiary and branch relationships, foreign exchange. Prerequisite: 303.

**ACCTG 490 Special Topics in Accounting (3)** Special topics of current concern to faculty and students. Offered only when faculty is available and student interest is sufficient. Class is announced in advance of scheduled offerings.

**ACCTG 495 Advanced Accounting Theory (3)** Theory of accounting related to income measurement, assets, and equities. Prerequisites: 303 and senior standing.

**ACCTG 499 Undergraduate Research (3, max. 9)** Arranged and supervised by individual members of the faculty. Prerequisite: permission of undergraduate office.

### Courses for Graduates Only

*Approval of graduate business program office required. Entry code required for nonmajors.*

**ACCTG 500 Financial Accounting (3)** Introduction to concepts and procedures underlying determination and presentation of information for financial decisions by investors and other decision makers outside the business enterprise. Study of problems of valuation, income determination, and financial reporting.

**ACCTG 501 Managerial Accounting (3)** Study of the generation and the use of accounting information within the firm for purposes of planning and controlling operations. Topics covered include cost concepts, responsibility accounting systems, cost control, and the use of accounting information in short- and long-term management decision problems. Prerequisite: 500.

**ACCTG 505 Intensive Analysis of Accounting Principles and Practices (15) S** Intensive covering of subjects in required core for undergraduate accounting majors: intermediate accounting, cost accounting, auditing, and tax accounting. Available to M.B.A. students, but credits will not count toward M.B.A. degree. Prerequisites: 210, 220, 230 or equivalent, or permission of instructor.

**ACCTG 510 Problems In Financial Reporting (3)** Extension of 500 emphasizing financial reporting from user's perspective. Alternative approaches to recognition, valuation, and measurement of assets, equities, and income. Choice of accounting methods and effects on the firm of accounting policy regulation. Prerequisites: 500, 501, or permission of instructor.

**ACCTG 511 Problems in Managerial and Cost Accounting (3)** Discussion and analysis of costing techniques, use of accounting data in planning and evaluating managerial performance, and use of accounting data in short- and long-run decisions. Issues in human behavior involved in cost allocation, budgeting, and performance evaluation. Prerequisites: 500, 501, or permission of instructor.

**ACCTG 513 Tax Effects of Business Decisions (3)** Importance of tax considerations in making business decisions. Relationship of taxable income to accounting and economic concepts of income, and the economic, political, and social background of important tax provisions. Prerequisite: 500 or 501 or permission of instructor.

**ACCTG 520 Seminar In Financial Statement Analysis (3)** Emphasizes use of published financial reports by decision makers external to the firm (e.g., investors, creditors). Within each decision context, traditional models and recent empirical research in accounting and finance. Project required as an application of course subject matter. Prerequisites: 500, 501, or permission of instructor.

**ACCTG 521 Seminar In Financial Control Systems (3)** Design and administration of formal information systems to aid the planning and control process in large organizations; formulation of divisional financial goals and control criteria; measurement of divisional performance and problems of goal congruence; administration of new investment programs. Prerequisites: 501 and O E 550 or permission of graduate office.

**ACCTG 524 Seminar In International Accounting (3)** Introduction to the conceptual, managerial, professional, and institutional issues of international accounting. Comparative and empirical studies. Current interest topics (e.g., standard setting and transnational financial reporting). Research paper required. Prerequisites: 500, 501, or permission of instructor.

**ACCTG 530 Tax Issues In Property Ownership (4)** Analysis of gain and loss realization, recognition, and characterization of such. Detailed exploration of statutory and case law regarding acquisition, ownership, and disposition of assets. Treatment of capital and ordinary gains and losses. Timing issues regarding deferral transactions and installment reporting are ana-

lyzed Prerequisite: undergraduate accounting concentration or equivalent.

**ACCTG 531 Timing and Periods of Taxation (3)** Analysis of the cash and accrual methods of accounting, choice of taxable period and multi-period transaction analysis. Consideration of statute of limitations and mitigation thereof. Details of passive activity losses. Prerequisite: undergraduate accounting concentration or equivalent.

**ACCTG 534 Fundamentals of Corporate Taxation (3)** Detailed analysis of contribution of assets to corporations. Calculation of recognized gains and basic effects of asset contributions. Treatment of income and deduction items of corporate operations. Analysis of distribution of assets to shareholders with respect to their stock. Prerequisite: undergraduate accounting concentration or equivalent.

**ACCTG 550 Communications In Professional Accounting (4)** Introduction to communications forms and to practices of professional accountants and accounting managers. Development of effective written and oral skills employed in accounting presentations, such as audit reports and consultants' reports. Study of results of organizational communications research applicable to accounting firms and/or units within firms. Prerequisite: undergraduate accounting concentration or permission of instructor.

**ACCTG 551 Management Information Systems (4)** Develops the professional accountant's responsibilities in designing and operating management information systems with an emphasis on accounting systems. Data organization and management, effects on accounting functions, responsibilities for controls and security, and planning and acquisition of system resources. Prerequisites: 330, IS 320, 504, or equivalent.

**ACCTG 552 Conceptual Framework for Financial Accounting (4)** Analysis of the process and politics of financial accounting standards. Examination of the development, the content and the influence of the FASB conceptual framework, recent FASB, SEC, and AICPA efforts in financial accounting standards. Prerequisite: undergraduate accounting concentration or equivalent.

**ACCTG 555 Statistical Methods In Professional Auditing (4)** Comparative analysis of the methods of statistical inference used in auditing and incorporation of these methods in the auditor's decision processes. Prerequisite: undergraduate accounting concentration or equivalent.

**ACCTG 557 Tax Consulting, Planning, and Research (4)** Decision-making processes in relation to problems of taxation. Tools of tax analysis and research and the communication of conclusions flowing from professional tax work. Role of the professional accountant in client business transactions and in negotiations with taxing authorities is highlighted and simulated on the basis of actual case histories. Prerequisite: undergraduate accounting concentration or equivalent.

**ACCTG 558 Current Financial Accounting and Reporting Issues (4)** Develops professional-level ability to understand, analyze, and report upon selected political, economic, social, and legal dimensions of current financial accounting and reporting issues. Issues vary each year. Prerequisite: undergraduate accounting concentration or equivalent.

**ACCTG 559 Advanced Auditing Problems and Cases (4)** Analysis of current developments in auditing and comprehensive case studies. Designed to extend knowledge of audit decision making and advanced techniques. Topics covered vary depending upon current issues facing professional auditors. Prerequisite: undergraduate accounting concentration or equivalent.

**ACCTG 560 Special Topics In Professional Accounting (4) Sp** Lectures, discussion, and case analyses dealing with special current topics relevant to professional accounting. Satisfies the professional ac-

counting elective requirement for the M.P.Acc. degree program. Prerequisite: permission of instructor.

**ACCTG 569 Management and Organization of Professional Accounting (4) Sp** Principles of managing the accounting function in private and public sector enterprises; organization, planning, and control of the public practice of professional accounting.

**ACCTG 571-572 Research Reports (3-3)** Independent study in business administration; critical evaluation of business analysis and research methods. Effective communication of ideas is emphasized. Methods and content of independent research studies subjected to critical evaluation. Open only to M.B.A. non-thesis students. Prerequisites: instructor's approval of preliminary research topic outline for 571-; 571- for -572.

**ACCTG 580 Seminar In Financial Accounting (3)** Critical examination of conceptual and practical issues in financial accounting. Specific topics may change from quarter to quarter to include applications of behavioral and economic models to financial accounting issues. Prerequisite: 510 or permission of instructor.

**ACCTG 581 Seminar In Managerial Accounting (3)** Critical examination of conceptual and practical issues of cost and managerial accounting. Specific topics may change from quarter to quarter, and they include application of behavioral, quantitative, and economic models to managerial accounting problems. Prerequisite: 511 or permission of instructor.

**ACCTG 590 Special Topics In Accounting (3)** Accounting topics of current concern to faculty and students. Offered only when faculty are available and sufficient student interest exists. Seminar content announced in advance of scheduled offering. Prerequisite: permission of instructor.

**ACCTG 595 Introduction to Accounting Research (3) A** Examination of research problems and techniques in accounting. Interdisciplinary nature of accounting research emphasized. Work in finance, economics, and psychology may be used to develop current trends in accounting research. Prerequisite: admission to doctoral program.

**ACCTG 596 Seminar In Financial Accounting Research (3, max. 6) Sp** Review and critical analysis of research strategies and methods applied to problems in financial reporting practice and financial accounting standard setting. May be repeated for credit with permission. Prerequisite: doctoral standing and 580 or equivalent or permission of graduate office.

**ACCTG 597 Seminar In Managerial Accounting Research (3, max. 6) A** Critical analysis of current managerial accounting research, both published and unpublished. May be repeated for credit with permission. Prerequisite: doctoral standing and 581 or equivalent or permission of graduate office.

**ACCTG 599 Doctoral Seminar In Accounting (3)** Study and research in advanced topics of accounting. The seminar is generally concerned with unpublished areas of research as well as research methodology and philosophy. It is conducted by departmental faculty and occasional distinguished visiting faculty. For doctoral students only.

**ACCTG 600 Independent Study or Research (\*)**

## Administration

*Approval of graduate business program office required. Entry code required.*

### Course for Graduates Only

**ADMIN 510 Integrative Administration (5, max. 15) AWSps LeBreton** Includes materials basic to the study and analysis of administration in organizations: organization theory and administrative behavior; human resources management; resource allocation, accounting, and financial control; systems operation and

analysis; marketing; governmental-societal framework; policy formulation; and strategic planning. Faculty team-teaching approach. Not open to business administration majors. Credit/no credit only. Prerequisite: permission of Graduate School of Business Administration.

## Business Administration

### Courses for Undergraduates

**B A 300 Foreign Study—Business Administration (3-5, max. 15)** For participants in approved foreign-study programs where equivalent UW business administration courses are not available. Prerequisite: permission of undergraduate adviser.

### Courses for Graduates Only

*Approval of the graduate business program office required. Entry code required.*

**B A 800 Doctoral Dissertation (\*)**

## Business Administration Research Methods

### Courses for Graduates Only

*Approval of the graduate business program office required. Entry code required for nonmajors.*

**BA RM 510 Applied Econometrics I (3)** Emphasizes the application of econometric methods rather than the mathematical proofs of statistical procedures. Introduction to the linear regression model, interpretation of summary statistics, bias and precision of regression estimates, analysis of the residuals. Prerequisites: STAT 342, or 395, or 481, or permission of instructor.

**BA RM 511 Applied Econometrics II (3)** Continuation of 510. Hypothesis testing, distributed lags, serial correlation models, simultaneous equation models. Prerequisite: 510.

**BA RM 520 Behavioral Research Methods—Theory and Design (3)** Philosophy of science, development of scientific method, and meaning of behavioral research. Historical perspective of scientific investigation and the evaluation of research. The development of theory and its relationship to research. Various strategies and designs in behavioral research. Prerequisites: STAT 361, 362, or permission of instructor.

**BA RM 521 Behavioral Research Methods—Approaches and Applications (3)** Considers alternative research approaches, such as laboratory and field experimentation, simulation, and surveys, with data-gathering techniques appropriate for each approach. It is primarily concerned with developing alternative approaches to research problems and with discussing specific applications. It builds upon a background of specific statistical tools and techniques and an understanding of theory development and research design. Prerequisites: STAT 361, 362, or permission of instructor.

## Business Communications

### Courses for Undergraduates

**B CMU 301 Basic Written Business Communications (4)** Broad analytical approach to written communications as a management tool. Analysis of the psychology, semantics, planning, and principles of effective business writing. Practical application through messages that inform and persuade, grant and refuse; plus short business reports and applications for positions. Prerequisite: junior standing or above.

**B CMU 410 Business Reports and Other Specialized Communications (5)** Covers both internal and external communications that businessmen and busi-

nesswomen write on the job. Emphasis is on various types of internal reports, ranging from short informal memos to the more complex formal reports. Also covered are specialized external types of communications directed to customers. Prerequisite: junior standing or above.

**B CMU 510 Business Communications for Managers (3) Sp** Seeks to develop understanding of communications and related theories, to describe strategies for planning managerial communications, and to build skills in oral and written reporting and persuading. Prerequisite: approval of graduate business office. Entry code required for nonmajors.

## Business Economics

### Courses for Undergraduates

**B ECN 300 Managerial Economics (3)** Analysis of economic factors affecting decisions made by business firms. Demand and cost analysis, and alternative policies from the firm's point of view. Prerequisites: ECON 200, admission to business administration or permission of undergraduate office.

**B ECN 301 Money, National Income, and Prices (4)** Measurement and analysis of business activity in the commodity and money markets; static and dynamic models of income and interest rate determination; problems and policies in the stabilization of business conditions. Prerequisites: ECON 200, 201, admission to business administration or permission of undergraduate office.

**B ECN 420 Financial Markets (4)** Analysis of the structure and functions of the money and capital markets; the saving-investment process and financial intermediaries; supply and demand for lendable funds and the level and structure of interest rates, role of Federal Reserve and Treasury in money market developments. Prerequisite: 301.

**B ECN 427 International Finance (4)** Asset choice and institutional operations in international finance; foreign-exchange problems; the impact of international financial problems and operations on business; short- and long-term international financing. Prerequisite: 301.

**B ECN 439 Business Forecasting (4)** Analysis of basic variations affecting general business conditions as a background for business and investment decisions; appraisal of proposals for controlling cycles and of forecasting techniques. Prerequisites: 301, QMETH 201.

**B ECN 490 Special Topics in Business Economics (4)** Study and research on topics of current concern to faculty and students. Only offered when allowed by faculty availability and sufficient student interest. Seminar content to be announced in advance of scheduled offerings.

**B ECN 499 Undergraduate Research (3, max. 6)** Research in selected areas of business economics. Prerequisites: 300, 301, permission of undergraduate office.

### Courses for Graduates Only

*Approval of the graduate business program office required. Entry code required for nonmajors.*

**B ECN 500 Business Economics I (3)** Factors underlying the determination of cost and prices for the industry and the firm, demand and supply analysis and firm behavior. The relation of the economic environment to the microeconomic decisions of the firm.

**B ECN 501 Business Economics II (3)** Analysis of real and monetary factors affecting the national and international economic environment, supply and demand for money, interest rates, stabilization problems and policies, in relation to government and policy effects on business and individual affairs. Prerequisite: 500.

**B ECN 513 Forecasting the Economic Environment of the Firm (3)** Survey, evaluation, and synthesis of techniques available to forecast supply and demand conditions at the macro and industry levels. Emphasis on understanding macro forecasts and converting them to industry forecasts. Prerequisite: 501.

**B ECN 520 Financial Markets (3)** Analysis of the functions and the structure of money markets; the saving-investment process and financial intermediaries; supply and demand for lendable funds and the level and structure of interest rates, role of the Federal Reserve and Treasury in the money markets. Prerequisite: 501.

**B ECN 527 International Finance and Investments (3)** Study of selected problems in financing, international trade, investment, and foreign business operations; international aspects of money markets; problems of evaluation of foreign investments. Prerequisites: 501, FIN 502.

**B ECN 528 International Financial Management (3)** Analysis of financial problems facing United States businesses engaged in international activities: financing foreign investment, financial control of foreign operations and working capital management, including foreign-exchange positions, using cases and readings.

**B ECN 571-572 Research Reports (3-3)** See ACCTG 571-572 for description.

**B ECON 590 Special Topics in Business Economics (3)** Business economics topics of current concern to faculty and students. Offered only when faculty are available and sufficient student interest exists. Seminar content announced in advance of scheduled offerings. Prerequisite: permission of instructor.

**B ECN 599 Doctoral Seminar in Business Economics (3)** Study and research in advanced topics of business economics. The seminar is generally concerned with unpublished areas of research, and is conducted by visiting professors and departmental faculty. May be repeated for credit. For doctoral students only.

**B ECN 600 Independent Study or Research (\*)**

## Business Policy

### Courses for Undergraduates

**B POL 470 Business Policy (4)** Policy making and administration from a general management point of view. Emphasis is on problem analysis, the decision-making process, administration and control, and continuous reappraisal of policies and objectives. This course integrates and builds upon the work of the core curriculum. Prerequisites: admission to business administration, senior standing or above, and FIN 350, MKTG 301, OPMGT 301, and HRMOB 400, or permission of undergraduate office.

**B POL 471 Small Business Management (4)** Policy formulation and implementation in smaller firms from the top manager's point of view. Integrates and builds upon work of the core curriculum. Includes analysis of cases and field projects related to small firms. Prerequisites: admission to business administration, senior standing or above, and FIN 350, MKTG 301, OPMGT 301, and HRMOB 400, or permission of undergraduate office.

**B POL 480 Business Simulation (5)** Critical analysis of integrated business policy formulation in a complex and dynamic industrial environment by means of simulation (business gaming). Prerequisites: admission to business administration, senior standing or above, and FIN 350, MKTG 301, OPMGT 301, and HRMOB 400, or permission of undergraduate office.

**B POL 490 Special Topics in Business Policy (4)** Study and research topics of current interest to faculty and students. Offered only when faculty is available



and student interest is sufficient. Class is announced in advance of scheduled offerings.

**B POL 499 Undergraduate Research (3, max. 9)**  
Prerequisite: permission of undergraduate office.

### Courses for Graduates Only

*Approval of the graduate business program office required. Entry code required for nonmajors.*

**B POL 505 Business Policy and Strategy (3)**  
Policy decisions and strategic leadership from the general management point of view. Determination of corporate product-service objectives, development of a network of internal operating policies and methods to achieve objectives at a cost satisfactory to the consumer and to society. Prerequisites: all first-year required courses in M.B.A. curriculum.

**B POL 530 Entrepreneurship (3)**  
Entrepreneurship, both in the form of (1) establishment of new independent businesses owned largely by those who manage them and (2) initiation of new enterprises having exceptional autonomy within larger organizations that finance and own them. Basic knowledge in accounting, marketing, and finance is assumed.

**B POL 545 Management Strategy Simulation (3)**  
Simulation practice to make decisions at general management level. Integrates concepts of marketing, finance, operations, administration, and control in company decisions. Uses computer simulation or other approaches. Students should check with advising office before enrolling. Prerequisites: ACCTG 500 and 501, HRMOB 501, FIN 502, MKTG 502, OPMGT 502, or permission of instructor.

**B POL 570 Strategic Planning Systems (3)**  
Formal institutional procedures for involving the entire organization in strategic planning and quantitative methods for doing such planning. These are applied to analyzing strategy and firm performance, predicting long-range industry and national environments, formulating corporate-level and business-level strategies, and integrating planning models into the planning process. Prerequisites: ACCTG 500 and 501, HRMOB 501, FIN 502, MKTG 502, OPMGT 502, or permission of graduate office.

**B POL 571-572 Research Reports (3-3)** See ACCTG 571-572 for description.

**B POL 575 Strategic Decision Making (3)**  
Focuses on (1) role of strategic leadership in success of organizations, (2) conceptual-logical methods for doing strategic planning, (3) organization-wide experience methods for formulating policies, and (4) decision methods for use within the strategic coalition. Prerequisites: ACCTG 500 and 501, FIN 502, MKTG 502, or permission of graduate office.

**B POL 590 Special Topics in Business Policy (3)**  
Topics of current concern to faculty and students. Offered only when allowed by faculty availability and sufficient student interest. Content announced in advance of scheduled offerings.

**B POL 599 Doctoral Seminar in Business Policy (3)**  
Study and research in advanced topics of business policy. The seminar is generally concerned with unpublished areas of research and is conducted by visiting professors and departmental faculty. May be repeated for credit.

**B POL 600 Independent Study or Research (\*)**

## Finance

### Courses for Undergraduates

**FIN 350 Business Finance (4)**  
Sources, uses, cost, and control of funds in business enterprises. Internal management of working capital and income sources and cost of long-term funds; capital budgeting; financing of the growth and expansion of business enterprises; government regulation of the financial process.

Prerequisites: B ECN 300 and admission to business administration or permission of undergraduate office.

**FIN 423 Banking and the Financial System (4)**  
Role of banks and nonbank financial institutions in the financial system; asset choices of banks and nonbank financial institutions; problems in the management of financial institutions with emphasis on commercial banks. Prerequisites: 350, B ECN 420.

**FIN 450 Problems in Corporation Finance (4)**  
Case problems in corporate financial management. Includes cases on management of current assets, obtaining short-term loans, raising long-term capital, capital budgeting, and dividend policy. The management point of view is stressed. Prerequisites: 350, ACCTG 375.

**FIN 453 Financial Theory and Analysis (4)**  
Determination of liquidity needs subject to firm constraints and longer-term capital budgeting problems involving cost of capital and capital rationing considerations; analytical approach. Prerequisites: 350, QMETH 201.

**FIN 460 Investments (4)**  
Introduction to the nature, problems, and process of evaluating particular securities and portfolio construction and administration. Special attention is directed to the risk and rate-of-return aspects of particular securities portfolios, and total wealth. Prerequisites: 350, senior standing.

**FIN 461 Financial Futures and Options Markets (4)**  
Introduction to financial futures and options markets. Instructional aspects and social functions of these markets, pricing of options and futures, and risk shifting by hedging. Prerequisite: 460.

**FIN 490 Special Topics in Finance (4)**  
Study and research topics of current concern to faculty and students. Only offered when faculty availability and sufficient student interest. Seminar content to be announced in advance of scheduled offerings.

**FIN 499 Undergraduate Research (3, max. 6)**  
Research in selected areas of business finance, money and banking, or investments. Prerequisites: 350, permission of undergraduate office.

### Courses for Graduates Only

*Approval of the graduate business program office required. Entry code required for nonmajors.*

**FIN 502 Business Finance (3)**  
Financial management of the firm, including capital budgets, working capital analysis, and financing policy. Prerequisites: ACCTG 500, B ECN 500, QMETH 500.

**FIN 513 Finance, Taxes, and Business Decisions (3)**  
Integrates finance and tax concepts. Covers basics of Federal income tax system and financial analysis of problems involving taxes. Examines interrelationship between taxes and many decision areas including financing, capital budgeting, leasing, mergers, asset valuation. Prerequisites: 550 and ACCTG 500 or ACCTG 501, or permission of instructor. Concurrent registration in ACCTG 513.

**FIN 530 Financial Management of Banks (3)**  
Analysis of problems in the financial management of commercial banks and other financial institutions. Loan and investment policies, liability management, capital policies, and other selected issues are discussed. Prerequisite: B ECN 520 or permission of graduate office.

**FIN 550 Advanced Business Finance (3)**  
Systematic coverage of the theory of financial management. Application of quantitative analysis to financial problems of the firm, including the investment and financial decisions, lease analysis. Prerequisite: 502.

**FIN 551 Problems in Business Finance (3)**  
The application of financial principles and techniques to problems in financial management. Topics include cash management, credit management, problems in short- and long-term financing, and capital budgeting. Prerequisite: 502.

**FIN 552 Seminar in Business Finance (3)**  
Study of the financing of the corporation, including recent theoretical and institutional developments. Extensive reading and discussion in designated areas covering problems relating to financial management and to the social and economic implications of the financial process. Prerequisite: 550.

**FIN 553 Capital Investment Planning (3)**  
Capital investment planning by a multiproduct company organized into strategic business units. Determinants of the company's value, diversification by acquisition, diversification by start-up, divestiture analysis, tests for choosing the best market share-growth policy in each strategic business unit, problems in applying these tests. Prerequisite: 502.

**FIN 560 Investments (3)**  
Introduction to the nature, problems, and process of evaluating particular securities and portfolio construction and administration. Special attention is directed to the risk and rate-of-return aspects of particular securities, securities portfolios, and total wealth. Prerequisite: 502 or permission of graduate office.

**FIN 561 Financial Futures and Options Markets (3)**  
Pricing of options and futures contracts are analyzed and available empirical evidence is examined. Particular attention is given to the ways these instruments can be used to reduce an investor's or a firm's exposure to risk. Prerequisite: 560.

**FIN 571-572 Research Reports (3-3)** See ACCTG 571-572 for description.

**FIN 580 Doctoral Seminar in Capital Market Theory (3)**  
Decision making under uncertainty, information and capital market efficiency, portfolio theory, capital asset pricing model, arbitrage pricing model, and options pricing model. For doctoral students or by permission. Prerequisites: ECON 500, 517.

**FIN 581 Doctoral Seminar in Corporate Finance (3)**  
Principles of intertemporal choice, alternative valuation models, theory of investment under uncertainty, impact of dividend and financing decisions on firm valuation in perfect and imperfect markets, and theory of firm organization and agency costs. For doctoral students or by permission. Prerequisite: 580.

**FIN 582 Doctoral Seminar in Financial Research (3)**  
Empirical research in finance with emphasis on methodology and scientific method. Empirical research in market efficiency, capital asset pricing model, options pricing model, and impact of firm's dividend and financing decisions on firm value. For doctoral students or by permission. Prerequisites: 580, 581, BA RM 510.

**FIN 590 Special Topics in Finance (3)**  
Finance topics of current concern to faculty and students. Offered only when faculty are available and sufficient student interest exists. Seminar content announced in advance of scheduled offerings. Prerequisite: permission of instructor.

**FIN 599 Doctoral Seminar in Finance (1-1-1, max. 9)**  
Study and research in advanced topics of finance. Generally concerned with unpublished areas of research, conducted by visiting professors and departmental faculty. For doctoral students only.

**FIN 600 Independent Study or Research (\*)**

## Human Resources Management and Organizational Behavior

### Courses for Undergraduates

**HRMOB 301 Personnel Systems and Industrial Relations (3)**  
The personnel/industrial relations function from a managerial perspective. Selection, compensation, performance appraisal, and training and development. Special emphasis on union-manage-

ment relations and relevant behavior science research. Prerequisite: junior standing or above.

**HRMOB 400 The Management of Organizational Behavior (4)** Behavioral aspects of management in organizations, with emphasis on leadership, motivation, communication, conflict resolution, group dynamics, and organization development. Prerequisite: admission to business administration or permission of undergraduate office.

**HRMOB 410 Staffing (4)** Affirmative action, recruitment, testing, interviewing, placement, promotion, and overall human resource planning. Prerequisite: junior standing or above.

**HRMOB 415 Performance Appraisal and Compensation (4)** The various kinds of systems used by organizations to evaluate and reward employee performance. Job analysis, job evaluation, setting performance standards, giving appraisal feedback, designing incentive systems, administering a salary plan. Prerequisite: junior standing or above.

**HRMOB 420 Collective Bargaining and Arbitration (4)** Labor-management relations. The legal context, union organizing, grievance administration, collective bargaining. Individual and group simulations used. Prerequisite: junior standing or above.

**HRMOB 450 Leadership and Decision Making (4)** The manager as leader and decision maker. Various leadership theories, styles, and behaviors. Decision-making models and techniques. Prerequisite: junior standing or above.

**HRMOB 460 Negotiations (4)** The art and science of negotiations with the goal of making students more effective negotiators in a variety of business situations, such as budget negotiations, buying and selling, contracts, and merger negotiations. Concept and skill development. Prerequisite: junior standing or above.

**HRMOB 470 Motivation and Performance (4)** Various strategies for influencing employee motivation and performance. Reward systems, goal-setting procedures, and various techniques to enlarge and enrich one's job. Effects of these formal and informal strategies on job attitudes. Prerequisite: junior standing or above.

**HRMOB 475 Organization Development and Change (4)** Provides a conceptual understanding of organization development theory, practice, and research. Organization development is an umbrella term for a collection of behavioral science techniques for increasing individual, group, and organizational effectiveness. Prerequisite: junior standing or above.

**HRMOB 490 Special Topics in Human Resources Management and Organizational Behavior (4)** Topics of current interest to faculty and students. Offered when allowed by faculty availability and sufficient student interest. Content announced in advance of scheduled offerings. Prerequisite: junior standing or above.

**HRMOB 499 Undergraduate Research (3, max. 9)**

## Courses for Graduates Only

*Approval of the graduate business program office required. Entry code required for nonmajors.*

**HRMOB 500 The Management of Organizational Behavior (3)** Behavioral aspects of management with emphasis on leadership, motivation, and decision making. May include communication, conflict management, group dynamics, and organizational change.

**HRMOB 501 Human Resources Management (3)** Fair employment practice, job analysis, selection, performance appraisal, and training. May include compensation and labor relations.

**HRMOB 510 Staffing (3)** Systems related to manpower planning, recruitment, interviewing, placement, and development. Advanced techniques, with emphasis on validating predictive measures of performance. Criteria development, psychological testing, validation

procedures, and cost effectiveness of personnel research.

**HRMOB 515 Performance Appraisal and Compensation (3)** Strategies, procedures, and problems in evaluating and rewarding employees. Performance measurement methods, different appraisal systems, and ways of coaching employees. Ways to integrate performance appraisal into compensation systems.

**HRMOB 520 Collective Bargaining (3)** Traditional labor-management relations in private, public, and nonprofit sectors with special emphasis on grievance arbitration and collective bargaining processes. Simulations and case studies.

**HRMOB 525 Dispute Settlement and Labor-Management Cooperation (3)** Goes beyond traditional collective bargaining and grievance arbitration to examine the role of third parties and mediators, interest arbitrators, and fact finders. New forms of labor-management cooperation, such as gain sharing, quality of work life programs and labor-management commitments.

**HRMOB 530 Managerial Behavior in Cross-Cultural Settings (3)** The role of culture as it impacts managerial values and behavior in diverse national settings, including the United States, western Europe, Latin America, and Japan.

**HRMOB 550 Leadership (3)** Various theories of leadership. Trait theories, leader behavior theories, and situational theories. Concept of leadership within the broader framework of power—how power is gained, lost, and distributed within organizations.

**HRMOB 555 Employee Attachment to the Organization (3)** Theory, research, and practice on selected topics, such as employee turnover, absenteeism, organizational commitment, job involvement, socialization, career management, and organizational climate. These concepts discussed from standpoint of prediction, understanding, and control.

**HRMOB 560 Negotiations (3)** Strategy used in negotiations other than labor-management bargaining to develop skills necessary to devise a negotiating strategy appropriate to situation. Negotiation of contracts in simulated business settings, case studies, readings.

**HRMOB 565 Decision Making (3)** Individual and group decision-making strategies and techniques. Learning to match decision problems with an appropriate strategy and to understand cognitive and social processes that influence decisions. Expected value, simple rules, decision trees, delphi, nominal group, participative methods.

**HRMOB 570 Motivation (3)** Approaches that emphasize people's needs, effects of reward systems, and goal setting, as well as topics that show how the social environment and the task itself influence motivation. Different motivational techniques to be used under various conditions.

**HRMOB 571-572 Research Reports (3-3)** See ACCTG 571-572 for description.

**HRMOB 575 Theory and Practice in Organizational Development (3)** Theory, practice, and research in organizational development—the applied discipline that seeks to improve organizational effectiveness, efficiency, and morale through causing changes in managerial practices and organizational dynamics. History of the field, intervention techniques, diagnostic methods, and client-consultant relations. Concepts and skill development.

**HRMOB 590 Special Topics in Human Resources Management and Organizational Behavior (3)** In-depth study and research on topics of special interest to faculty members and students in the fields of human resources management and organizational behavior. Offered on an *ad hoc* basis. Content announced before scheduled offering.

**HRMOB 599 Doctoral Seminar in Human Resources Management and Organizational Behavior (1-3, max. 12)** Advanced topics in the fields of human resources management and organizational behavior. May be used by visiting faculty members to present topics of interest to students. For doctoral students only. May be repeated for credit.

**HRMOB 600 Independent Study or Research (\*)**

## Information Systems

### Courses for Undergraduates

**IS 300 Management Information Systems (4)** Fundamentals of information systems, what they are, how they affect organizations. Technical and organizational foundations of information systems, building information systems, managing information system resources. Laboratory emphasizes using computer to analyze, coordinate, solve organizational decision-making problems. Prerequisite: admission to School of Business Administration or permission of undergraduate office.

**IS 320 Data Structure and File Systems (4)** Concepts of data and file management. Data types and data structures; organizing data on external storage devices; sequential, direct, and indexed access methods; multilist and inverted files; sorting and searching algorithms. Instruction in, and use of, a programming language using structured techniques to implement these concepts. Prerequisites: 300 and junior standing or above.

**IS 409 Applications Programming for Information Systems (4)** Introduction to business systems concepts. Use of structured design and programming techniques. Application system development using COBOL for creating and managing sequential, indexed, and relative files. Sorting, merging, and table processing. Report generation. Introduction to screen management programming. Prerequisite: 320.

**IS 460 Systems Analysis and Design I (4)** First course in analysis and design of business information systems. Concentrates on analysis phase of systems development. Systems development life cycle, the feasibility study, analysis of user requirements, and the development of a logical model for the system under study. Prerequisites: 320 and junior standing or above.

**IS 461 Systems Analysis and Design II (4)** Second course in analysis and design of business information systems. Concentrates on design and implementation phases of systems development. Translation of logical system model into physical model, design of modules, file design, testing, implementation. Includes a project using third- and fourth-generation software development tools. Prerequisites: 409, 460, and junior standing or above.

**IS 480 Data-Base Management (4)** Concepts of physical and logical data-base organization. Physical file structures used in data management. Logical data models, including hierarchical, network, relational. Data-base design, data dictionaries, data manipulation languages. Exercises in design, implementation, and use of data-base systems. Survey of commercial data-base management systems. Prerequisites: 320 and junior standing or above.

**IS 490 Selected Topics in Information Systems (1-5, max. 20)** Topics of current concern to faculty and students. Potential topics include networks and distributed information-processing systems, office automation, artificial intelligence and knowledge-based systems, new approaches to systems development, fourth- and fifth-generation languages, economics of information systems. Prerequisites: 320 and junior standing or above.

**IS 499 Undergraduate Research (1-4, max. 12)** Selected problems in information systems and computer applications. Prerequisite: permission of undergraduate office.

## Courses for Graduates Only

*Approval of the graduate business program office required. Entry code required for nonmajors. Students interested in probability and statistics are also urged to consider BA RM 500 and 501.*

**IS 504 Computer-Based Information Systems for Management (3)** Information systems and computer technology for students with little or no prior course work or experience in this area. Concepts for information use in decision making. Use of decision-support problem-solving tools (e.g., spread sheet, data-base software). Management's responsibility in defining, developing, using information systems is focal point.

**IS 520 Data Structures and File Systems (3)** Concepts of data and file management. Data types and data structures; organizing data on external storage devices; sequential, direct, and indexed access methods; list processing; multilist and inverted files, sorting and searching algorithms; search trees. Concepts are supplemented by programming languages. Prerequisites: 504 and knowledge of programming language.

**IS 530 Management of Information Systems Resources (3)** Topics include general control problem in organizations; performance evaluation of data processing managers; technology and cost trends; software cost estimation; capacity planning; short term utilization; queueing and associated externalities; issues in centralization and decentralization of the information system facilities. Prerequisite: 504 or equivalent.

**IS 560 Systems Development I (3)** First course in analysis and design of business information systems. Concentrates on analysis phase of systems development. Includes systems development life cycle, feasibility study, analysis of user requirements, development of logical model for the system under study. Prerequisites: 504 and introductory knowledge of programming languages.

**IS 561 Systems Development II (3)** Second course in analysis and design, which concentrates on the design and implementation phases of systems development. Translation of logical system model into physical model, design of modules, file design, testing, implementation, and information system administration. Prerequisite: 560.

**IS 571-572 Research Reports (3-3)** See ACCTG 571-572 for description.

**IS 580 Database Management (3)** Concepts of physical, logical database organization. Physical file structures used in data management. Logical data models, including hierarchical, network, relational. Database design. Data dictionaries. Data manipulation languages. Exercise in design, implementation, use of several database management systems. Survey of commercial database management systems. Database administrator's role. Prerequisites: 504 and introductory knowledge of a programming language.

**IS 590 Selected Topics in Information Systems (1-5, max. 20)** Topics of current concern to faculty and students. Potential topics include networks and distributed information-processing systems, office automation, artificial intelligence and knowledge-based systems, new approaches to systems development, fourth- and fifth-generation languages, economics of information systems. Prerequisite: 504.

**IS 599 Doctoral Seminar ((1-1)-1, max. 12)** Advanced topics of information systems. Generally concerned with unpublished areas of research and conducted by visiting professors and departmental faculty. Doctoral students only.

**IS 600 Independent Study or Research (\*)**

## International Business

### Courses for Undergraduates

**IBUS 300 The International Environment of Business (3)** Prepares students to understand the most important aspects of the international political economy. Emphasis on the important relationships among nations and business and economic institutions that influence students' performances as managers, consumers, and citizens. Prerequisites: ECON 200, 201, admission to business administration or permission of undergraduate office.

**IBUS 330 Business Environment in Developing Nations (4)** The international environment for transnational trade, investment, and operations in the less-developed countries; survey of the economics of underdevelopment; analysis of foreign economic, cultural, and political environments and their impact on international business; foreign investment in the development process; case studies. Prerequisites: 300 or equivalent and junior standing or above.

**IBUS 340 Business Environment in Industrial Countries (4)** Factors and conditions affecting business operations and behavior in developed countries, international integration, business relations among nation states and integrated supranational systems, direct investment and multinational industrial activities, analysis of sources and causes of international change. Prerequisites: 300 or equivalent and junior standing or above.

**IBUS 440 Business in Japan (4)** Major aspects of the Japanese business environment and how Japanese enterprises are managed. Problems and opportunities of foreign corporations in Japan. Prerequisite: 300 or 550 or permission of instructor.

**IBUS 470 Management of International Trade Operations (4)** Applicable for students interested in exporting and importing activities, but especially relevant to small companies. Management of import-export operations and the application of relevant functional tools. Cases and class projects are drawn from service companies as well as from manufacturers. Prerequisites: 300 and junior standing or above.

**IBUS 480 Multinational Operations Management (4)** Case studies in foreign operations management: planning international objectives and strategies; developing multinational company structures and executives; adapting administrative practices and operating policies to international diversities. Prerequisites: 300, 470, and junior standing or above.

**IBUS 490 Special Topics in International Business (4, max. 12)** Students and faculty focus on current topics of concern. Offered when faculty, student interest, and availability allow. Prerequisites: 300 or permission of instructor and junior standing or above.

**IBUS 499 Undergraduate Research (3, max. 9)** Prerequisite: permission of undergraduate office.

### Courses for Graduates Only

*Approval of the graduate business program office required. Entry code required for nonmajors.*

**IBUS 550 International Business Environment (3)** Understanding the underlying economic, political, and social forces in the international business environment and assessing impact of these forces on international trade and investment. Theories of international trade, foreign investment, international monetary relations and economic integration, and national policy response to international market forces. May be taken first year of M.B.A. program, preferably after student has had B ECN 500 and 501, or equivalent.

**IBUS 560 Multinational Business Management (3)** Managerial responses to problems of international business organizations and operations. Strategy formulation in an international context; design and control

of multinational organization; adaptation of management systems and policies to different economic, sociocultural, and political environments. Prerequisite: 550 or equivalent, or course in international economics or trade or international finance, or permission of graduate office.

**IBUS 570 International Business in Less-Developed Countries (3)** Understanding the economic, sociocultural, and political environment in the less-developed countries. Problems of international trade and investment, north-south relations, commodities, technology transfer, foreign aid, and capital flows. Prerequisites: 550 or equivalent, a course in international economics or trade or international finance, or permission of graduate office.

**IBUS 571-572 Research Reports (3-3)** See ACCTG 571-572 for description.

**IBUS 580 International Business in Industrialized Countries (3)** Understanding the economic, sociocultural, and political environment in developed, industrialized countries. Problems of international trade and payments relations, economic integration, national policies, and supranational organizations' impact on managerial environments. Prerequisite: 550 or equivalent, or course in international economics or trade or international finance, or permission of graduate office.

**IBUS 590 Seminar: Special Topics in International Business (3)** Application of international business principles to the analysis of a specific issue in trade or resource transfer, or to the business conditions in a particular country. Japan and other Pacific Rim countries are frequent topics. Prerequisite: 550 or permission of instructor.

**IBUS 595 Business Studies Abroad (\*, max. 18)** Research and study of foreign business problems in the country or countries where the firms are located. Limited to students who have the approval of their major adviser and a faculty member who has agreed to direct their work in accordance with a definite program of studies.

**IBUS 599 Doctoral Seminar in International Business (3)** Study and research in advanced topics of international business. The seminar is generally concerned with unpublished areas of research and is conducted by visiting professors and departmental faculty. May be repeated for credit. For doctoral students only.

**IBUS 600 Independent Study or Research (\*)**

## Marketing

### Courses for Undergraduates

**MKTG 301 Marketing Concepts (4)** Tools, factors, and concepts used by management in planning, establishing policies, and solving marketing problems. Marketing concepts, consumer demand and behavior, location analysis, marketing, functions, institutions, channels, prices, and public policy. Prerequisites: ECON 200 and admission to business administration or permission of undergraduate office.

**MKTG 310 Product and Price Policies (4)** Important aspects of product planning and development, product line decisions, packaging, brand policies, guarantees, and services. Price theory is considered but emphasis is placed on special pricing policies and problems and legal constraints on pricing activity. Prerequisites: 301, B ECN 300, and junior standing or above.

**MKTG 330 Sales Force Management (4)** Sales and distribution planning; sales organization and training; management of the sales force; methods of sales, cost, and performance analysis. Prerequisites: 301 and junior standing or above.

**MKTG 340 Advertising (4)** Management of the advertising function and its integration with other forms of promotion. Planning the program, determining the

most effective approach, evaluation of media and budget, advertising research, advertising institutions, economic and social aspects. Prerequisites: 301 and junior standing or above.

**MKTG 370 Retailing (4)** Profit planning and business control; buying, stock control, pricing, promotion; store location, layout, organization, policies, systems; coordination of store activities. Prerequisites: 301 and junior standing or above.

**MKTG 450 Consumer Behavior (4)** Theory and practice pertinent to marketing decisions of individuals and business firms; utilization of theories from behavioral sciences in marketing research; theories of fashion, characteristics of goods, shopping behavior, product differentiation, market segmentation, and opinion leadership; application of concepts to management of advertising, personal selling, pricing, and channels of distribution. Prerequisites: 301 and junior standing or above; recommended: QMETH 201.

**MKTG 460 Marketing Research (4)** Marketing research process; preliminary steps and research design, questionnaires, secondary and primary data, sampling, processing and interpreting data, evaluation and effective presentation of findings. A class research project provides practical application of methods studied. Prerequisites: 301, QMETH 201, or equivalent, and junior standing or above.

**MKTG 465 Marketing Research Topics (4)** Topics such as experimental design, market analysis, positioning and segmentation research, advertising research, forecasting, and new product research covered in varying depths, depending on instructor's emphasis. Prerequisite: 460.

**MKTG 475 Retail Structure and Strategy (4)** Analysis of the nature and scope of competition within and between sectors of retail trade. Emphasis is placed on the importance of demographic, environmental, and legal differences between geographical areas in determining the level of competition. Prerequisites: 301 and senior status; recommended 370.

**MKTG 480 Advanced Marketing Management (4)** Introduction to advanced marketing management through the application of various decision-making models and selected computer routines to such marketing problems as advertising budgeting, media planning, sales forecasting, sales-force allocation, and pricing. Applications include market simulation, Bayesian approaches, and linear programming. Prerequisites: 301, MATH 157, or equivalent, and junior standing or above.

**MKTG 485 Cases in Marketing Management (4)** Analysis of managerial marketing cases involving market trends, marketing research, product planning, distribution channels, pricing, promotion, and social trends. Prerequisites: 301 and senior standing.

**MKTG 490 Special Topics and Issues in Marketing (4, max. 8)** Contemporary topics and issues in marketing: marketing in nonprofit organizations, marketing of services, marketing in the public sector, and marketing in an economy of scarcity. Ordinarily only one topic area is addressed in any one quarter. Course content reflects contemporary developments and the current interests of instructors and students. Prerequisites: 301 and junior standing or above.

**MKTG 499 Undergraduate Research (3, max. 9)** Prerequisite: permission of undergraduate office.

### Courses for Graduates Only

*Approval of the graduate business program office required. Entry code required for nonmajors.*

**MKTG 501 Marketing Management (3)** Analysis and management of customer satisfaction in goods and services markets by profit and nonprofit organizations. Buyer behavior, market segmentation and product positioning, product policy, pricing, distribution, sales force and advertising management, and market

research in the contexts of strategy development, decision making, implementation, and control.

**MKTG 510 Product and Price Management (3)** Identification of market opportunities, choice of which goods and services in what combinations to market, and prices at which to offer them. Considers product and price interrelationships in product-line management; product differentiation; the marketing mix; and multiple-market, oligopoly, and monopoly contexts. Includes policy considerations. Prerequisite: 501.

**MKTG 520 Distribution Management (3)** Location and distribution decisions for goods and services in profit and nonprofit organizations. Considers methods of optimizing the number and quality of institutions and activities employed in dealing with exchange, and space and time aspects of distribution. Relates distribution questions to the marketing mix and organizational objectives. Prerequisite: 501.

**MKTG 525 Strategic Retail Management (3)** Emphasis on strategic planning decisions faced by senior management in a wide range of retail industries. Taught exclusively by the case method. Prerequisite: 501.

**MKTG 530 Management of Sales Operations (3)** Management of personal selling activities within a marketing program. Setting objectives, determining sales strategies; recruiting, selection, and training of sales representatives; allocation of effort, supervision, compensation, and control. Emphasis on case studies. Prerequisite: 501.

**MKTG 540 Advertising and Promotion Management (3)** Management of advertising and promotional activities; their integration with other elements of the marketing mix. Topics include: understanding the communication process, analyzing markets, working with suppliers, establishing objectives, determining budgets, selecting media, measuring and evaluating effectiveness, using publicity and promotions. Legal, social, and economic consequences are considered. Prerequisite: 501.

**MKTG 550 Consumer Behavior (3)** Analysis of current research in consumer behavior. Topics include consumer decision-making processes, models of buyer behavior, and contributions from the behavioral sciences. Prerequisite: 501.

**MKTG 560 Research for Marketing Decisions (3)** Methods and applications of marketing research incorporating analytical procedures and relevant concepts from behavioral and quantitative sciences. Deals with various aspects of research: problem definition, research design, questionnaire construction, sampling, and data analysis. Introduces promising new developments: multivariate techniques of data analysis, laboratory and field experimentation, and demand analysis in both business and public environments. Prerequisites: 501, QMETH 500.

**MKTG 565 Analysis of Multivariate Marketing Data (3)** Methods of analyzing multivariate data in such marketing research problems as market segmentation and product positioning. The analytical procedures include factor, cluster, and discriminant analysis, multidimensional scaling, and conjoint measurement. Prerequisites: 501, QMETH 500.

**MKTG 570 International Marketing (3)** Analysis of the marketing strategies and tactics of multinational corporations. Choice of entry strategies for foreign markets, analyzing international competition at home and abroad, and developing global marketing strategies. Prerequisite: 501; recommended: one international business course.

**MKTG 571-572 Research Reports (3-3)** See ACCTG 571-572 for description.

**MKTG 580 Strategic Market Management (3)** Marketing dimensions of strategic planning with emphasis on identifying market opportunities and implementing appropriate competitive-advantage strategies. Includes strategies to stimulate brand demand; defend

one's market position; manage the behavior of competitors; manage the behavior of suppliers; and increase the market orientation of one's business. Prerequisites: 501, B POL 505.

**MKTG 590 Special Topics in Marketing (3, max. 9)** Marketing topics of current concern to faculty and students. Offered only when allowed by faculty availability and sufficient student interest. Seminar content to be announced in advance of scheduled offerings. Prerequisite: 501.

**MKTG 599 Doctoral Seminar in Marketing (3)** Study and research in advanced topics of marketing. The seminar is generally concerned with unpublished areas of research and is conducted by visiting professors and departmental faculty. May be repeated for credit. For doctoral students only.

**MKTG 600 Independent Study or Research (\*)**

## Operations Management

### Courses for Undergraduates

**OPMGT 301 Principles of Operations Management (3)** Introduces application of quantitative analysis to problems in planning, operating, and controlling production function. Problems of distribution and allocation, management of inventory systems, production scheduling, improvement curves, and service systems. Uses computer and quantitative models in formulating managerial problems. Prerequisites: QMETH 201 and admission to business administration or permission of undergraduate office.

**OPMGT 401 Administration of Operations (4)** Analysis of case studies in the management of operations. Uses analytical techniques to derive solutions for actual situations. Strategic resource allocation, project planning, scheduling, quality assurance and the management of quality, and international production planning. Prerequisite: 301 or equivalent.

**OPMGT 443 Inventory and Materials Management (4)** Production and inventory management decisions for manufacturing and distribution firms. Techniques for forecasting demand for finished product items; role of inventories and aggregate planning in production process. Integrated materials requirements planning (MRP) and capacity planning. Prerequisite: 301 or equivalent.

**OPMGT 450 Operations Scheduling (4)** Continuous flow, intermittent, and project production processes and tools for managing these processes. Assembly-line balancing, job shop scheduling, project planning and control (PERT and CPM), improvement curves, work-force scheduling, and vehicle scheduling. Prerequisite: 301 or equivalent.

**OPMGT 490 Special Topics in Operations Management (4)** Operations management topics of current concern to faculty and students. Potential topics are: logistics management, project scheduling, manufacturing strategy, site and location analysis, management of service operations. May be repeated for credit as topics change. Prerequisite: 301.

**OPMGT 499 Undergraduate Research (3, max. 9)** Prerequisite: permission of undergraduate office.

### Courses for Graduates Only

*Approval of the graduate business program office required. Entry code required for nonmajors.*

**OPMGT 502 Introduction to Operations Management (3)** Production of goods or services in any type of organization or institution. Managerial decision making in operations problems, including application of quantitative analysis and use of computers. Inventory management, scheduling, facility location, management of service systems, and quality assurance. Prerequisites: QMETH 500, 501 or equivalent.

**OPMGT 517 Materials Management and Production Scheduling (3)** Managing materials and information flows in manufacturing and distribution firms. Cost analysis, quantity, quality, timing, control, and vendor selection. Demand forecasting, production scheduling, inventory management (including materials requirements planning), capacity planning, and procurement. Prerequisite: 502.

**OPMGT 530 Facility Layout and Location (3)** Quantitative models used to analyze problems in the layout and location of economic facilities. Location problems in both the public and private sectors, including specific applications. Current research. Prerequisite: 502.

**OPMGT 535 Logistics/Physical Distribution Management (3)** Management of distribution process, including all activities involved in physically moving raw materials, in-process inventory, and finished goods inventory from point of origin to point of consumption. Includes warehousing, location, order processing, materials management, and strategic planning in physical distribution organizations. Prerequisite: 502.

**OPMGT 540 Manufacturing Strategy (3)** Develops a general framework for creating and analyzing a strategy for domestic and international manufacturing-based companies and industries. Identifying and integrating those categories of manufacturing decisions that have a strategic impact. Work-force management, capacity planning, and organization of the manufacturing function. Course based substantially on case studies. Prerequisite: 502.

**OPMGT 550 Project Management (3)** Management of complex projects, and tools and techniques (e.g., CPM and PERT) developed to aid planning, scheduling, and control of projects. Includes work breakdown structures, precedence networks, Gantt charts, resource leveling and allocation, and the use of micro-computer programs. Prerequisite: 502.

**OPMGT 571-572 Research Reports (3-3)** See ACCTG 571-572 for description.

**OPMGT 577 System Dynamics (3)** Analysis of feedback structure and dynamic behavior of management decision and information systems. Dynamics of management decision making from an overall systems point of view. Interaction of separate components of an enterprise. Organizational control and growth of firms and other social, economic, and environmental systems viewed as feedback systems. Construction of continuous-flow computer simulation models using a specialized language such as DYNAMO. Prerequisite: 502.

**OPMGT 587 Advanced Topics in Inventory Management (3)** Survey of literature in inventory/production control with emphasis on current research. Topics include single-echelon deterministic and probabilistic models and multi-echelon stochastic models. For doctoral and advanced masters students. Prerequisites: 517, and STAT 516 or STAT 491.

**OPMGT 590 Special Topics in Operations Management (1-5, max. 20)** Major topics in operations management and systems analysis. Emphasis on research and, where appropriate, application of quantitative analysis and computer. Topics vary, including work-force planning, project management, research and development management, quality assurance, technology planning and forecasting, systems analysis of complex organizations, and urban systems analysis. May be repeated for credit. Prerequisite: 502.

**OPMGT 599 Doctoral Seminar in Operations Management (1-1, max. 12)** Study and research in advanced topics of operations management. The seminar is generally concerned with unpublished areas of research and is conducted by visiting professors and departmental faculty. May be repeated for credit.

**OPMGT 600 Independent Study or Research (\*)** AWPSP

## Organization and Environment

### Courses for Undergraduates

**O E 200 Introduction to Law (5)** Legal institutions and processes; law as a system of social thought and behavior and a frame of order within which rival claims are resolved and compromised; legal reasoning; law as a process of protecting and facilitating voluntary arrangements in a business society. Prerequisite: sophomore standing or above.

**O E 302 Organization and Environment (4)** Political, social, and legal environment of business. Critical managerial issues from historical, theoretical, ethical perspectives; their impact on organization. Corporate political power, boards of directors, capitalism, industrial policy, business ethics and social responsibility, alternative corporate roles in society. Prerequisite: admission to business administration or permission of undergraduate office.

**O E 310 Political and Regulatory Environment of Business (5)** Managerial implications of restrictions imposed by government on corporations from legal point of view. Constitutional law impacting business managers; antitrust, administrative, and regulatory issues; environmental law, product liability law, and securities law. Not a business or commercial law course. Prerequisite: junior standing or above.

**O E 314 Historical Development of the Business-Government Relationship (3)** Business-government relationships in American history, with aim of defining and explaining patterns in attitudes and behavior rather than detailing events. Discussions organized in terms of policy areas (e.g., national banking, transportation, agriculture, energy, industry in wartime, trade, and research). Prerequisite: junior standing or above.

**O E 316 Business Ethics and Corporate Social Responsibility (3)** Philosophical and pragmatic perspectives, including values and social/ethical premises in organizational decision making. Several issues covered in depth; investments abroad, hazardous products, bribery, industry practices, and others. Prerequisite: junior standing or above.

**O E 403 Commercial Law (5)** Principles of the law of contracts, agency, property, sales, negotiable instruments, and security transactions. Prerequisites: 200, junior standing or above.

**O E 440 Organization Structure (3)** Concepts of formal organization structures, power, authority, and influence; delegation and decentralization, strategic planning, decision making; philosophy and values in management, the organization in the context of the environment and its impact on the organization's sub-systems. Prerequisites: HRMOB 400 and admission to business administration or permission of undergraduate office.

**O E 441 Advanced Organization Theory (3)** Current research, measuring of organizational effectiveness, planning for alternate structural relationships, developments in related disciplines, and current issues. Prerequisite: 440.

**O E 490 Special Topics and Issues in Organization and Environment (4)** Topics and issues of business organization and a changing environment. Content reflects interests of faculty members and students not otherwise covered in the curriculum. Prerequisite: junior standing or above.

**O E 499 Undergraduate Research (3, max. 9)** Selected problem areas or issues in consultation among faculty members and students. Prerequisite: permission of the undergraduate office.

### Courses for Graduates Only

*Approval of the graduate business program office required. Entry code required for nonmajors.*

**O E 502 Organization and Environment (3)** Business organization's political, social and legal environments. Critical managerial issues from historical, theoretical, and social/ethical perspectives. Corporate political power, corporate boards of directors, industrial power, social responsibility, business ethics, roles of the corporation in society, themes of change.

**O E 510 Legal and Regulatory Constraints on Business (3)** Managerial implications of restrictions imposed by government on corporations from legal point of view. Employment law, environmental law, product liability law, securities law, campaign finance law. Not a business or commercial law course.

**O E 512 The Politics of Business Legislation and Regulation (3)** The politics of legislation and regulation affecting business. Political processes (how the rules are made) rather than substance (what the rules are). Academic and managerial perspectives. Legislative politics, regulatory politics, trade associations, lobbying, and campaign financing.

**O E 516 Business Ethics and Corporate Responsibility (3)** Business ethics and corporate social responsibility from philosophical, theoretical, and pragmatic perspectives. Ethical theories and the role of values in business. Ethics and social responsibility put into a framework useful for practicing managers.

**O E 523 Commercial Law (3)** Principles of the law of property sales, negotiable instruments, and security transactions.

**O E 550 Organization and Management (3)** Integrates management as practice, theory, and research. Concepts and values, alternative theories, organizational rationality, cooperative and coordinated systems, bureaucracy and classical organization theory, executive function, accountability and legitimacy; manager's role in matching environment, culture goals, strategy, structure, technology, and control systems.

**O E 560 Seminar in Organization Design (3)** Top managers can choose among alternative organizational forms. Each is dependent on the current stage in the organization's life cycle, the organization's strategy, and internal organization practices. Conditions that lead to effective organization design.

**O E 571-572 Research Reports (3-3)** See ACCTG 571-572 for description.

**O E 587 Seminar in Advanced Organization Theory (3)** Major issues and problems in the design and conduct of organization theory research. Organizational philosophy, structural congruence with environment, goals and effectiveness, culture and values, power and politics, information and control, and structure and bureaucracy.

**O E 589 Seminar in Management of Technology and Innovation (3)** Critical issues relating to the management of technology and innovation. How to design innovative organizations in terms of strategy, structure, and process. The innovation process, creativity, management of professionals, technical and strategic leadership, entrepreneurship, intrapreneurship, and matrix management.

**O E 590 Special Topics in Organization and Environment (3, max. 9)** Topics of current concern to faculty members and students. Offered only when faculty members are available and there is sufficient student interest.

**O E 599 Doctoral Seminar in Organization and Environment (1-3, max. 12)** Open only to Organization and Environment majors and minors in the doctoral program. Attendance of Organization and Environment majors is mandatory in consultation with area supervisor.

**O E 600 Independent Study or Research (\*)**



## Quantitative Methods

### Courses for Undergraduates

#### Statistics

**QMETH 201 Introduction to Statistical Methods (4)** Survey of principles of data analysis and their applications for management problems. Elementary techniques of classification, summarization, and visual display of data. Applications of probability models for inference and decision making are illustrated through examples. Prerequisites: MATH 157 or equivalent, and sophomore standing or above.

**QMETH 301 Data Analysis for Management (4)** Applied statistical linear models: simple and multiple regression, analysis of variance. Prerequisites: 201 and junior standing or above.

#### Business Mathematics and Operations Research

**QMETH 300 Quantitative Analysis for Business (4)** Introduction to mathematical tools utilized for analysis of business problems; appreciation of the use of these tools in business situations; calculus; linear algebra. Prerequisites: MATH 157 and junior standing or above.

**QMETH 424 Simulation (4)** Discrete-event simulation methodology emphasizing model formulation and construction, statistical base for simulation modeling, and computer languages. Applications to industrial and manufacturing problems. Laboratory illustrates model architecture, inference, and optimization. Joint with INDE 424. Prerequisites: 201 or INDE 315, IS 300, or equivalents.

**QMETH 450 Operations Research—Deterministic Models (4)** Formulation and solution of business problems of primarily deterministic nature through use of operations research tools. Techniques of mathematical programming, dynamic programming, network algorithms. Prerequisites: 300 or equivalent and junior standing or above.

**QMETH 490 Special Problems in Quantitative Analysis (1-5, max. 20)** Specialized quantitative techniques useful for solving business problems. Topics from operation research, statistics, computer methods. Emphasis on application. Prerequisites: 401, 450, depending on topic, and junior standing or above.

**QMETH 499 Undergraduate Research (3, max. 9)** Research in selected problems in business statistics, operations research, decision theory, and computer applications. Prerequisite: permission of undergraduate office.

### Courses for Graduates Only

*Approval of the graduate business program office required. Entry code required for nonmajors. Students interested in probability and statistics are also urged to consider BA RM 500 and 501.*

**QMETH 500 Statistical Data Analysis for Management (3)** Introduction to statistical techniques useful for aiding management decisions. Use of interactive computer methods in basic business problems. Random sequences, probability distributions, linear regression, and elementary time series analysis. Prerequisite: 300 or equivalent preparation in elementary calculus.

**QMETH 501 Decision Support Models (3)** Introduction to computer-based modeling techniques for management decision making. Linear programming, networks, decision analysis, and simulation. Formulation and interpretation. Prerequisite: 300 or equivalent preparation in elementary calculus.

**QMETH 503 Practical Methods for Data Analysis (3)** Basic exploratory data analysis with business examples. Groups of numbers, multivariate data, time series, multiway tables. Techniques include plotting, transformation, outlier identification, cluster analysis, smoothing, regression, median polish, and robustness. Joint with STAT 503. May not be taken for credit if credit received for 403. Prerequisite: 500 or STAT 342 or equivalent or permission of instructor.

**QMETH 520 Statistical Applications of Linear Models (4)** Exploration and inference using linear models. Advanced treatment of simple and multiple regression, use of dummy variables, analysis of covariance, and selection of variables to be included in the equation. Prerequisite: 500.

**QMETH 529 Sample Survey Techniques (3)** Design and implementation of selection and estimation procedures in sample surveys. Sampling of human populations, although principles apply to other sampling problems. Simple, stratified, and cluster sampling, multistage and two-phase procedures, optimal allocation of resources; estimation theory, replicated designs, variance estimation, national samples, and census materials. Joint with STAT 529 and BIOST 529. Prerequisites: 500, BIOST 511, STAT 421 or 423, or equivalent, or permission of instructor.

**QMETH 530 Stochastic Series Analysis and Forecasting (4)** Introduction to modern time series analysis and forecasting. Autoregressive, moving average, and mixed models. Practical methods for model identification, estimation, diagnostic checking, and adaptive forecasting. Oriented toward real data and application. Prerequisite: 500; strongly recommended: 520 or equivalent.

**QMETH 540 Statistical Decision Theory (4)** Application of utility theory and probability theory to decision making under conditions of uncertainty. Bayesian methods—prior-to-posterior, preposterior analysis, design of optimal experiments. Prerequisite: 500 or equivalent.

**QMETH 551 Linear and Integer Programming (4)** Advanced modeling in linear and integer programming. Linear programming includes formulations, simplex method and variations, duality theory, sensitivity and parametric analysis, quadratic and separable programming; integer programming includes formulations and algorithms (branch and bound and cutting planes). Application areas include production, scheduling, distribution, marketing, finance. Prerequisite: 501 or equivalent.

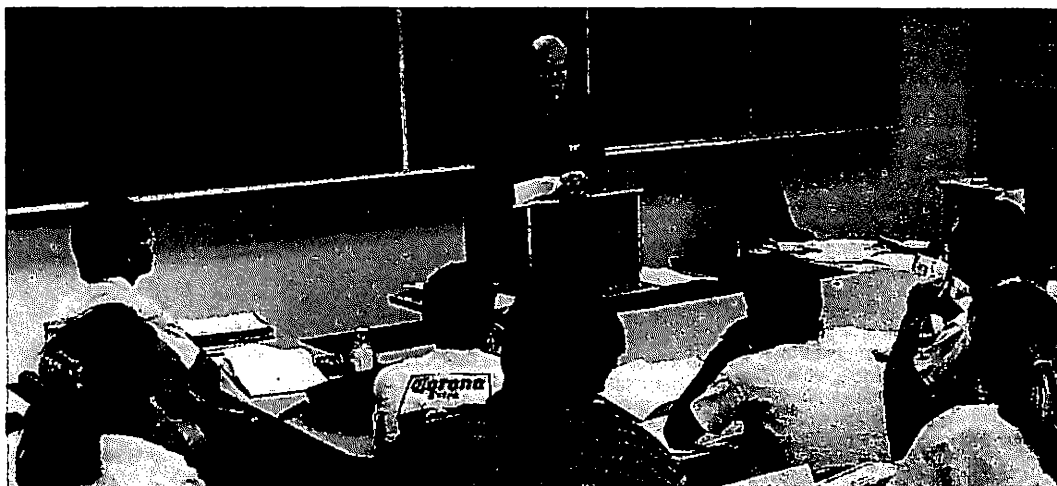
**QMETH 552 Dynamic Programming and Networks (4)** Methods for solving problems involving sequential decisions. Backward and forward recursions. Shortest route, maximum flow, and stochastic path formulations. Applications include project management, job shop scheduling, inventory lot sizing, equipment replacement, contract management. May be taken prior to, or concurrent with 551. Prerequisite: 501 or equivalent.

**QMETH 571-572 Research Reports (3-3)** See ACCTG 571-572 for description.

**QMETH 590 Special Topics in Quantitative Methods (1-5, max. 20)** Operations research and applied business statistics of current concern to faculty and students. Potential topics include applications and extensions of mathematical programming, stochastic processes, discrete programming, network models, and application of statistical techniques. Topics and prerequisites vary.

**QMETH 599 Doctoral Seminar in Quantitative Methods (1-1-1, max. 12)** Study and research in advanced topics of quantitative methods. The seminar is generally concerned with unpublished areas of research and is conducted by visiting professors and departmental faculty. May be repeated for credit. For doctoral students only.

**QMETH 600 Independent Study or Research (\*)**



# School of Dentistry

## Dean

Karl Åke Ornell  
D322 Health Sciences

"The School of Dentistry, in concert with the overall mission of the University of Washington; preserves, develops and disseminates knowledge. Its educational, research and service programs are a regional resource that augments the capacity and capability of the dental profession. As an integral part of the Health Services Center, the School provides exemplary undergraduate, predoctoral, postdoctoral and advanced education to students of all races and ethnic backgrounds and socio-economic circumstances, primarily from the State of Washington and other Western states. Its clinics constitute an oral health care center of excellence. Students, staff and faculty are committed to the idea that excellent care entails the simultaneous application of clinical, behavioral and managerial skills. The School fosters an environment that facilitates personal development and learning for students, staff and faculty, leading to a strong sense of self-worth. It provides an environment where objectivity and imaginative inquiry can flourish and which enhances the free exchange of facts and diverse ideas. Its organization design facilitates close communication with other components of the University, other dental schools, state and federal agencies, and the practicing community." (School of Dentistry Mission Statement, December 1984.)

The School of Dentistry offers courses leading to the degrees of Bachelor of Science with a major in dental hygiene, Doctor of Dental Surgery, Master of Science in Dentistry, Master of Science, and Doctor of Philosophy, as well as postgraduate certificate programs and residency training in specific areas. Opportunities to earn other degrees concurrently (M.S. or Ph.D. in other schools) may be arranged on an individual basis. The school is accredited by the Commission on Dental Accreditation and is a member of the American Association of Dental Schools.

The following departments participate in the curriculum for the school's programs: *Dental Public Health Sciences* is concerned with the social, legal, political, economic, and psychological aspects of dental health-care delivery as well as the epidemiology of oral diseases and the application of biostatistical methods in studying them. *Endodontics* offers training in the diagnosis and treatment of disease of the tooth pulp. *Oral and Maxillofacial Surgery* trains students in the procedures used for all types of operations in the oral cavity and all phases of dental pain control. *Oral Biology* encompasses the study of basic biological mechanisms in normal and diseased oral tissues and structures. *Oral Medicine* provides training in diagnostic techniques, so students learn to correlate information gained in various departments and to plan treatment for the patient. *Orthodontics* provides training in the prevention and correction of malocclusion of the teeth. *Pediatric Dentistry* provides students with a broad understanding of the growth and development of the child and teaches students the principles of preventive dentistry, allowing them to develop the skills necessary for maintenance of optimal oral health in children. *Periodontics* offers training relative to the periodontium in health and disease, diagnosis of periodontal disease, and treatment of diseases that affect the periodontal tissues. *Prosthodontics* provides instruction in the fabrication and maintenance of removable, complete, and partial dentures. *Restorative Dentistry* offers training in the restoration or replacement of tooth structure and study of the form and function of the masticatory structures.

## Undergraduate Program

### Bachelor of Science Degree

The School of Dentistry offers a Dental Hygiene Degree Completion Program for graduates of associate degree or certificate/diploma programs in dental hygiene. The basic goal of accredited associate degree and certificate/diploma programs in dental hygiene is to prepare competent clinicians capable of providing dental hygiene clinical services. The scope of the Dental Hygiene Degree Completion Program extends beyond this clinical focus and provides educational opportunities to prepare its graduates to function professionally as dental hygienists who can broadly understand oral health issues affecting society, dental hygiene, and dentistry. To qualify for the Bachelor of Science degree in the School of Dentistry, students must complete the general education and proficiency requirements of the University, three sequenced dental hygiene core courses, and one dental hygiene pathway. The program of study includes theory, methods, and applications from which students obtain critical thinking, problem solving, and pragmatic experiences. University and affiliated sites provide the settings for projects. Majors may be eligible to participate in study abroad programs, that focus on oral health issues, following the completion of prerequisite courses.

Completion of the required major and University requirements takes one to two years. Students planning to graduate in one year must have a faculty approved plan of study within the first quarter of enrollment. Students planning a two-year program must have a faculty approved plan of study within the first two quarters of enrollment. All students must meet with a program adviser yearly and are encouraged to meet with a program adviser quarterly. The completion of courses that fulfill graduation requirements is the responsibility of the student.

### Major Requirements

#### Core Requirement

Students must complete three courses (9 credits) which form the core of this program. These courses are designed to improve the student's skills in computer-access to scientific information, English language usage, and scientific investigative methods. The core courses must be taken in sequence beginning autumn quarter: D HYG 465, D HYG 492, and D HYG 493.

#### Path Requirement

Students must select one of four pathways to fulfill the path requirement. The options are:

**Educator/Clinician with Emphasis on Dental Hygiene Care in Special Populations.** This path prepares dental hygienists as entry-level teachers who have knowledge of fundamental principles of education and who have experience in dental hygiene management of special populations. Major requirements for this path include a minimum of 12 credits beyond the core: at least 6 in education, of which 2 must be in teaching methods (D HYG 494 or MEDED 520), 2 in evaluation of learning (MEDED 521), and 2 in educational internship (D HYG 595); and 6 in care of special populations, of which 2 must be in ORALM 404 and the remaining either D HYG 404, D HYG 466, DPHS 449, ORALM 460, or an approved substitute.

**Oral Health Promotion in Public Health.** This path prepares dental hygienists to function as oral health promoters in public health settings. It focuses on national and international health goals and on oral health promotional strategies. Major requirements for this path include a minimum of 10 credits beyond the core: 2 in educational methods (D HYG 494 or MEDED 520), 3 in health care goals and delivery systems (D HYG 402 or an approved substitute), 3 in health promotion strategies (D HYG 403 or an approved substitute), and 2 in community health services (D HYG 404 or G ST 350).

**Oral Health Services Administration.** This path is for dental hygienists who want to increase their knowledge of how effective administrators function in complex organizations, or who want to advance their career in marketing, business or management. Students study organizational theory and administrative behavior, human resources management, resource allocation, systems operations and analysis, marketing, policy formulation, and strategic planning. Major requirements for this path require a minimum of 17 credits beyond the core: 15 in ADMIN 510, and a minimum of 2 in an oral health services related internship (D HYG 595 or G ST 350).

**Biological and Behavioral Sciences.** This path is for students seeking entry into a graduate school program or a professional school while earning the Bachelor of Science degree in dental hygiene. Major requirements for this path include: the core, 5 credits in technical writing (TC 400, TC 401, or other approved writing courses), plus a sufficient number of credits for admission eligibility to a graduate or professional degree program.

### Academic Standards

The School of Dentistry requires that a minimum numerical grade of 2.5 be earned in dental hygiene courses which are to be counted toward satisfaction of graduation requirements with a dental hygiene major. Graduation with a dental hygiene major also requires a minimum cumulative GPA of 2.50. A student whose cumulative GPA falls below 2.50 in any quarter will be placed on academic probation. The status of academic probation shall be removed when the cumulative GPA is 2.50 or above. While on probation, the student must attain at least a 2.50 GPA for each succeeding quarter's work until the cumulative GPA is raised to 2.50.

### Admission Requirements

**U.S. or Canadian Applicants.** The student must meet the admission requirements and standards of the University. In addition, the student must possess an associate degree or certificate/diploma in dental hygiene from a program accredited by the Commission on Dental Accreditation of the American Dental Association and a license to practice dental hygiene in at least one state or province.

**Other Applicants.** The student must meet the admission requirements and standards of the University. The student must possess a certificate or diploma in dental hygiene granted by an officially recognized educational institution. In addition, the student must submit verification that the practice of dental hygiene is authorized by the government of the home country. Students whose native language is not English must submit a score of 580 or higher on the Test of English as a Foreign Language (TOEFL).

**Admissions Schedule.** Students are admitted into the program summer and autumn quarters. The deadline for submitting an application to the program and to the University for U.S. and Canadian applicants is May 15 for summer quarter and July 1 for autumn quarter. The deadline for submitting an international application to the program and to the University for summer quarter or autumn quarter is March 1.

**Application Information.** For information on admission criteria and application process, contact the Dental Hygiene Program, Department of Dental Public Health Sciences, SM-35, School of Dentistry, University of Washington, Seattle, Washington 98195 USA. Telephone: (206) 543-5820. FAX: (206) 685-4258.

## Professional Programs

### Doctor of Dental Surgery

The Doctor of Dental Surgery (D.D.S.) curriculum provides opportunities to learn the fundamental principles significant to the entire body of dental knowledge. Students are expected to learn fundamentals of basic health sciences, to attain proficiency in clinical skills, to develop an understanding of professional and ethical principles, and to develop reasoning and critical decision-making skills that will enable implementation of the dental knowledge base. The first year is divided among lecture, laboratory and preclinical activities in basic sciences, dental anatomy and dental materials. In the second year students develop further preclinical skills, learn how basic science principles are applied to the clinical setting and begin clinical treatment. In the third and fourth years students concentrate on providing clinical treatment and attend lectures which refine technical and diagnostic skills.

"The goal of the predoctoral program for the School of Dentistry is to graduate a competent practitioner of general dentistry who will become a responsible member of the professional community. In pursuit of this goal, the student should acquire the knowledge and abilities necessary for the integration of scientific and behavioral elements into effective, ethical patient management. To attain this capability, the following educational accomplishments are considered essential for each graduate: (1) acquire basic medical and behavioral science principles, (2) acquire a broad range of technical and clinical skills, (3) develop an ability to analyze problems and implement solutions relating to prevention, diagnosis, and treatment, (4) develop an ability to evaluate and assimilate new information for the continuing improvement of patient care, (5) develop an ability to communicate with empathy and respect, (6) develop professional, personal, and community responsibility, (7) develop the organizational and personnel skills for the management of an effective dental practice." (Doctor of Dental Surgery Curriculum End Product Statement, April 1984.)

The curriculum extends for forty-two months or fourteen quarters, including two summer quarters. If needed, students may be allowed additional time to complete required course work.

### Admission

To be considered for admission to the school, a student will need to have completed the *required courses* listed below, have taken the Dental Admission Test and attend a personal interview. Firm predoctoral requirements are: general chemistry—2 quarters or 1 semester; organic chemistry—2 quarters or 1 semester; physics—1 year; introductory biology or zoology—1 year. Highly recommended are developmental biology and vertebrate zoology. Equally important is a background in the social sciences and the humanities. No preference is given to a particular undergraduate major field; in fact the Admissions Committee encourages diversity in majors. Although a majority of entering students have a baccalaureate degree, students with outstanding academic qualifications are considered for admissions after only three years of undergraduate work. See Early Scholars Program below.

In Admissions Committee deliberations, the following six areas are considered, with the first two areas receiving the most weight in assessing the student's merits as a candidate: (1) grades, (2) Dental Admission Test scores, (3) level of preprofessional education, (4) dental knowledge, (5) unique life experiences, (6) personal attributes, (7) ethnically underrepresented or disadvantaged status.

Women, ethnically underrepresented groups and economically disadvantaged persons are encouraged to apply. See Dental Upward Bound Program below.

The school belongs to the American Association of Dental Schools Application Service (AADSAS), the national application service used by most U.S. dental schools. The school has established December 1 as its AADSAS priority filing deadline. Only those applications received in the AADSAS Washington, D.C. office (1625 Massachusetts Avenue NW, Washington, D.C. 20036, phone: 202-667-1886) by the priority filing date will be forwarded to the University of Washington for consideration by its Admissions Committee.

The school will request the following materials to complete the University of Washington application: (1) a supplementary application which includes an autobiographical essay, (2) a nonrefundable application fee of \$35, (3) three letters of recommendation, (4) Dental Admission Test scores, (5) transcripts from all higher education institutions attended, (6) a list of current and future courses.

**Early Scholars Program:** Although the majority of entering students have a bachelor's degree, students with outstanding academic qualifications will be considered for admission after only two or three years of predoctoral undergraduate work. This program is designed to meet the career goals of the highly motivated undergraduate student or the mature student seeking a career change.

**Advanced Standing Applicants:** Transfer students from U.S. and Canadian dental schools are considered at the end of the regular admissions cycle. Class standing and courses completed at current school will be considered when determining the placement within the new curriculum. Application materials must reach the school by March 1 of the year prior to requested entry.

**Foreign Applicants:** Applications from foreign students are considered for entry into the first year. Foreign students whose first language is not English will be required to present TOEFL (Test of English as a Foreign Language) scores of 600 or higher. A written statement from a banking or lending institution indicating financial support to complete the program is required for foreign applicants on nonresident visas.

**Dental Upward Bound Program:** The school is committed to diversity within the student body and the profession of dentistry. To achieve this goal the school has instituted the Dental Upward Bound Program, an admissions and retention program to increase enrollment of ethnically underrepresented groups and economically disadvantaged students. This program provides an individually paced curriculum and individual support systems (tutoring, counseling, faculty mentoring) to enhance retention. Applicants enrolled under this program must meet the same graduation criteria, but are offered additional time in which to complete all requirements. For example, a student enrolled under these special admissions criteria would take two enrollment years to complete the first year of curriculum,

moving to the full curriculum in subsequent years, as individual needs dictate. The program has increased the number of students from ethnically underrepresented groups and disadvantaged backgrounds. These graduates have become a source of referral for applicants from similar backgrounds and have added to the nucleus of dentists who return to practice dentistry in underserved areas.

To add to the number of applicants from ethnically underrepresented groups, the school also participates in and provides funding for the Health Sciences Minority Student Summer Enrichment Program. This six-week program provides activities for minority students in their junior and senior year of college who wish to enhance the academic skills necessary for their successful admission to professional schools in the health sciences. In addition, the School of Dentistry administers an HCOP grant which provides apprenticeships for minority high school students who wish to participate in summer research.

**Western Interstate Commission for Higher Education (WICHE):** The school participates in a program administered by WICHE for students who reside in Western states not served by a dental school (Alaska, Arizona, Hawaii, Montana, Nevada, New Mexico, and Wyoming). Such students should seek requests for certification from the WICHE commission office in their state of residence. Students who enroll in the school under the WICHE program pay in-state tuition rates, the difference being paid by the member state that sponsors the student.

Information regarding AADSAS application, supplementary application materials, selection criteria, and selection process is available from the University of Washington, School of Dentistry, Office of Student Services, SC-62, D323 Health Sciences, Seattle, Washington 98195, or the College of Arts and Sciences Advising Office, 9 Communications, DS-60. Information on the Dental Admission Test is available from both of the above and the American Dental Association, 211 East Chicago Avenue, Chicago, Illinois 60611.

Effective autumn quarter 1992 quarterly tuition for full-time dental students is \$1,916 for residents and \$4,873 for nonresidents. Additional costs for dental students include textbooks, materials, supplies, and equipment for use in laboratory and preclinical courses (see below). A rental fee (see table below) is charged for instruments used during the four years and returned. Nonrental instruments belong to the student, so should be considered a long-term investment and not part of the expendable educational costs.

Information on loans and scholarships may be obtained from the Office of Student Services, D323 Health Sciences, SC-62. Also available in this office is information relating to student life, including the Student Dress Code, Academic Regulations Manual, and Student Ethics Code.

	First Year	Second Year	Third Year	Fourth Year
Projected Costs	1992-93	1992-93	1992-93	1992-93
Tuition*	\$5,748	\$7,664	\$7,664	\$5,748
Supplies Rental	83	770	0	0
Nonrental Items	3,005	3,943	800	21
Issue Total	3,088	4,713	800	21
Textbooks	537	467	57	0
Miscellaneous Items	198	300	100	446
Total Educational Costs†	\$9,571	\$13,144	\$8,621	\$6,215

(All costs subject to change)

\*Tuition calculated at 1992-93 schedule for Washington residents at \$1,916 per quarter. For nonresident costs, calculate \$4,873 per quarter.

†Total Educational Costs do not include living and personal expenses.

## Graduate Programs

Through their respective departments, the graduate faculty members of the school offer programs leading to the degree of Master of Science in Dentistry, Master of Science, and Doctor of Philosophy, as well as postgraduate certificate programs.

### *Master of Science in Dentistry Degree/Postgraduate Certificates*

Fields of study for the M.S.D. programs are endodontics, oral biology (oral pathology), oral medicine, orthodontics, periodontics, and prosthodontics. The programs are planned to prepare students to think independently, to evaluate their own services and the literature of the programs, and to develop their clinical operative skills to a level to permit the successful practice of their chosen specialty. Emphasis is placed on the basic principles of diagnosis and treatment that compose one of the clinician's most valuable assets. The purpose of the programs is not only to train students in the art of their respective specialties but also to encourage possible preparation for academic careers or for research. Research may be undertaken in basic or applied science. Opportunities for collaborative research are available with the cooperation of other colleges, schools, or departments of the University.

Applicants for admission to the M.S.D. and certificate programs must be graduates of a school of dentistry approved by the Commission on Dental Accreditation of the American Dental Association or a university dental school located outside the North American continent whose curriculum and admission requirements are similar to those of the UW School of Dentistry. Applications must be submitted to the appropriate department, on or before November 1 for consideration for entrance in the following autumn quarter (October 1 for oral medicine and orthodontics for consideration for entrance in the following summer quarter). A concurrent Application for Admission to the Graduate School also must be filed. International students must submit financial statements before the November 1 deadline and must demonstrate competency in the English language, for which TOEFL scores may be required as evidence. Applicants who have not received dental degrees from an institution within the United States will be required to supply Graduate Record Examination scores for admission to the University of Washington Graduate School (graduates of U.S. institutions are not required to submit GRE scores). Requests for information or application forms may be forwarded to the department of the specialty field, School of Dentistry, University of Washington, Seattle, Washington 98195.

A minimum of eight consecutive full-time quarters of residence is required. Students in the prosthodontic program may choose one of two curricular pathways. The first includes two years of clinical and didactic work followed by a third year of clinical care and research. The second pathway emphasizes periodontal prosthodontics through three years. For the graduate program to be continuous, registration is required during the summer quarter that conforms to the University schedule. Foreign-language study is not required for graduation.

Although a student may enroll in a postgraduate certificate program only, students enrolled in the M.S.D. program also will be awarded a postgraduate certificate in the specialty. Postgraduate certificate programs are not administered by the Graduate School, and no thesis is required. The course content may vary somewhat from the M.S.D. program, although the same academic standards are applied in both programs. Tuition and fees are assessed at the graduate level for both programs.

### *Master of Science, Doctor of Philosophy Degrees*

Curriculums for the M.S. and Ph.D. programs are offered through the Department of Oral Biology.

Oral biology is concerned with the nature of the oral and paraoral tissues and with the applicability of basic scientific knowledge to oral tissues in health and disease. The courses and research programs in the department deal with the origin, growth and development, structure, and functions of oral tissues, as well as with the etiology and pathogenesis of oral diseases and malfunctions. By its nature, oral biology overlaps the basic medical sciences and clinical dental sciences.

The department contains well-equipped laboratories actively engaged in various aspects of research involving the following approaches: biochemical, including studies on protein synthesis and secretion and the structure of salivary macromolecules; physiological, such as studies on ion fluxes in secretory tissues; microbiological, including studies on the nature of oral pathogens and the effects of salivary factors on the oral microbiota; embryological, such as studies on the formation of the oral and paraoral structures, and developmental anomalies, such as palatal and lip clefting; and morphological, including various studies on oral tissues at the light and electron microscopic levels.

Several programs are available through the Department of Oral Biology to accommodate students with different educational objectives.

A program of study and research leading to the Doctor of Philosophy degree is available for those students desiring extensive research training as well as in-depth course work in oral biology. In addition to the courses offered by this department, students in the Ph.D. program are expected to gain proficiency in one of the biomedical sciences.

A separate program of study and research leading to the Master of Science degree is available for those students who want less training than the Ph.D. program affords.

A nonthesis option exists in the Master of Science program for the purpose of training dental hygiene educators to instruct in certain basic and applied sciences as well as in the clinic.

For the more clinically oriented students, the school offers a program leading to the degree of Master of Science in Dentistry with specialization in oral pathology. Students enrolled in this program receive training that includes experience in the school's extensive biopsy service, participation in the teaching of oral pathology to dental students, participation in a residency program, and enrollment in a series of advanced courses in general and oral pathology.

Clinical specialty training (e.g., oral pathology, oral medicine, periodontics) can also be obtained in conjunction with either the M.S. or Ph.D. programs.

Applicants for all programs must have either a baccalaureate or professional degree from a dental or medical school. Acceptance into the programs requires approval of both the Department of Oral Biology and the Graduate School. For information or application materials, contact the graduate program adviser, Department of Oral Biology, B224 Health Sciences, SB-22, University of Washington, Seattle, Washington 98195.

United States Public Health Service traineeships may be available to students who are United States citizens or permanent residents. These begin at \$18,600 at the postdoctoral level. An allowance for tuition and fees is normally included. Applicants may also seek support via the individual Dentist-Scientist Awards from the National Institutes of Health, which provide up to five years of stipend support for dental graduates seeking a combined clinical specialty-Ph.D. degree course of study. The M.S. and Ph.D. programs, including the nonthesis M.S. for dental hygienists, are identified as WICHE Regional Graduate Programs, making students from WICHE-participating states eligible to receive support while pursuing these degree programs.

### *Residency Training*

Residency training programs are available in oral and maxillofacial surgery and the general practice of dentistry. Both programs provide for rotation through several of the University-affiliated hospitals. Each is a fully accredited program which grants a certificate upon successful completion of the training. Stipends are provided.

The Oral and Maxillofacial Surgery Program is at least four years in duration and provides broad exposure to all aspects of the practice of oral and maxillofacial surgery. Application, selection, and administration of this training program is provided through the Department of Oral and Maxillofacial Surgery. Further information can be obtained by contacting Dr. O. Ross Beirne, Department of Oral and Maxillofacial Surgery, SB-24, School of Dentistry, University of Washington, Seattle, Washington, 98195.

The General Practice Residency is a one-year training program that emphasizes the general dentist's role in a hospital and the management of medically, physically, and mentally compromised patients. Application, selection, and administration of the General Practice Residency is provided through the Division of Hospital Dentistry. Further information can be obtained by contacting Dr. Barton S. Johnson, Division of Hospital Dentistry, SC-62, School of Dentistry, University of Washington, Seattle, Washington, 98195.

### *Postdoctoral Fellowships*

Postdoctoral training fellowships are available in behavioral or public health research in dentistry. Programs vary in duration and many accommodate degree-seeking or research fellows pursuing an academic career. NIH-sponsored full tuition and a stipend for up to three years are provided for U.S. citizens, noncitizen nationals, and those foreign nationals with permanent residency status in the United States. Members of ethnic minorities and women are especially invited to apply. Application, selection, and administration of the program are provided through the Department of Dental Public Health Sciences.

### *Graduate Training in Dental Public Health*

Opportunities exist for pursuing graduate degrees in public health which emphasize applications to research in dentistry. Master of Public Health (M.P.H.) programs in the Departments of Epidemiology and Health Services of the School of Public Health and Community Medicine can be pursued in conjunction with postdoctoral training in the School of Dentistry's Department of Dental Public Health Sciences. Didactic course work is taken in the School of Public Health and Community Medicine, augmented with independent study and thesis research on selected topics in the School of Dentistry. Similar opportunities exist for pursuing the Ph.D. in epidemiology with an emphasis on research in dentistry. Further information may be obtained from the Department of Dental Public Health Sciences, SM-35, School of Dentistry, University of Washington, Seattle, Washington 98195.

## Dental Hygiene

### Course Descriptions

**D HYG 401 Professional Issues (3)** Identification and critique of current responsibilities and behaviors with respect to professional ethics and jurisprudence.

**D HYG 402 Global Perspectives in Oral Health (3)** Disease patterns and their impact on oral health care delivery systems. Cultural, demographic, economic, and political factors affecting the efficacy of various systems.

**D HYG 403 Oral Health Educational Strategies (3)** Planning, preparing, and evaluating educational strategies for oral health promotion. Assessment of needs,

development of objectives, creation of communication messages, review of behavioral and educational theories, mechanisms of evaluation.

**D HYG 404 Field Experience in Delivery of Oral Health Care (2, max. 12)** Field observations of oral health services. Students spend three hours per week at an approved health care agency. Accompanying seminars and written assignments focus on professional need of service, consumer needs and demands, societal obligations, and availability of services.

**D HYG 465 Theoretical and Scientific Basis for Dental Hygiene Practice (3)** Lecture-discussion on the scientific proof for theories, procedures, and techniques used in clinical dental hygiene practice. Includes field experience at selected practice sites. Students use the University of Washington reference library and catalog system to search and retrieve information essential to making oral and written reports. Prerequisite: dental hygiene major or permission of instructor.

**D HYG 466 Advanced Preventive Dental Hygiene Patient Care (3, max. 9)** Continuation of 465 to enhance clinical skills in patient management, curettage, and root planing. Seminars concentrate on planning patient dental hygiene treatment and patient evaluation. Credit/no credit only. Prerequisites: 465 and permission of instructor.

**D HYG 475 Orientation to Hospital Dentistry for Dental Hygienists (4)** Operation of dental profession within hospital setting. Hospital rounds, surgical observation, participation in emergency dental treatment, clinic operations and management, and clinical dental hygiene. Prerequisite: 465.

**D HYG 480 Restorative Dentistry for Dental Auxiliaries (3)** First in a series of courses designed to broaden the base of knowledge in the area of restorative dentistry. Selected theoretical concepts, research findings, and laboratory application of isolation, matrices/wedges, material manipulation, cavity liners, medicaments, and bases. Prerequisite: permission of instructor.

**D HYG 481 Restorative Dentistry for Dental Hygienists (3)** Continuation of 480. Selected theoretical concepts, research findings, and laboratory application of temporaries, sealants, amalgams, and tooth-colored restorations. Prerequisite: 480 or permission of instructor.

**D HYG 482 Local Anesthesia for Dental Hygienists (2)** Techniques of local anesthesia and initial management of emergencies in the dental office.

**D HYG 483 Clinical Practice of Restorative Dentistry for Dental Hygienists (3)** Clinical application of 480 and 481. Seminars on patient management included. Credit/no credit only. Prerequisite: 481.

**D HYG 491 Issues in Professional Education (3)** Seminar and discussions on topics influencing dental education. Academic freedom, accreditation, interdisciplinary relationships, legislation, licensure, tenure.

**D HYG 492 Principles of Scientific Investigation for Oral Health Professionals (3)** Introduction to principles of scientific investigation, biostatistics and their application to relevant literature.

**D HYG 493 Review of Literature for Oral Health Professionals (3)** Application of modern methods of library search and critical analysis of relevant literature. Includes technical writing and oral reporting as a means of integrating knowledge and skills acquired in 465 and 492. Prerequisites: 465 and 492 or permission of instructor.

**D HYG 494 Principles of Teaching for Oral Health Professionals (3)** Application of principles of learning to teaching methods and techniques used in education, with opportunity for course planning, demonstration, and practice teaching.

**D HYG 495 Alternative Settings for Oral Health Professionals (3)** Creative and innovative employment options for oral health professionals. Surveys the responsibilities involved. Considers the special talents required: personal, intellectual, clinical, and managerial.

**D HYG 497 Directed Studies for Oral Health Professionals (\*, max. 14)** Based on student interest in special areas. Independent study and tutorial student-faculty relationships. Credit/no credit only. Prerequisite: permission of instructor.

**D HYG 565 Theoretical and Scientific Basis for Dental Hygiene Practice (3)** Lecture-discussion on the scientific proof for theories, procedures, and techniques used in clinical dental hygiene practice. Includes field experience at selected practice sites. Students use the University of Washington reference library and catalog system to search and retrieve information essential to making oral and written reports.

**D HYG 594 Principles of Teaching for Oral Health Professionals (3)** Application of principles of learning to teaching methods and techniques used in education, with opportunity for course planning, demonstration, and practice teaching. Prerequisite: graduate program admission.

**D HYG 595 Educational Internship (\*, max. 12)** Clinical and/or didactic teaching experience or program administration. Teaching and administration responsibilities assigned according to student's previous experience, education needs, and interest. Seminar required. Prerequisites: 494 or 594 and permission of instructor.

## Dental Public Health Sciences

### Faculty

#### Chairperson

Timothy A. DeRouen

#### Professors

Conrad, Douglas A.,\* 1977, (Finance and Business Economics), (Health Services),† M.H.A., 1973, Washington; M.B.A., 1976, Ph.D., 1978, Chicago; economics and finances.

DeRouen, Timothy A.,\* 1975, (Biostatistics),† M.S., 1969, Ph.D., 1971, Virginia Polytechnic; applications of biostatistics to clinical epidemiology of oral and infectious diseases.

Fales, Martha H.,\* 1959, (Emeritus), M.A., 1968, Ph.D., 1975, Michigan; dental hygiene.

Milgrom, Peter M.,\* 1974, (Health Services), D.D.S., 1972, California (San Francisco); management of fearful and phobic dental patients, quality of dental care.

Weinstein, Philip,\* 1972, (Pediatric Dentistry, Psychology),† M.A., 1968, Ph.D., 1971, Kentucky; dental behavioral science, treatment and prevention of fear and pain.

#### Associate Professors

Beaton, Randal D.,\* 1977, (Research), ‡(Psychosocial Nursing), Ph.D., 1972, Washington; assessment and treatment of temporomandibular joint pain and dysfunction.

Cameron, Cheryl A., 1979, M.S.Ed., 1978, Kentucky; Ph.D., 1986, Washington; dental hygiene.

Chapko, Michael K.,\* 1978, (Research), (Health Services),† M.A., 1970, Hunter; Ph.D., 1972, City University of New York; diffusion of health technologies, cost-effectiveness in health care.

Domoto, Peter K., 1968, ‡(Pediatric Dentistry), D.D.S., 1964, California (San Francisco); M.P.H., 1975, Washington; pediatric dentistry.

Grembowski, David E., 1981, (Health Services),† (Sociology), M.A., 1975, Washington State; Ph.D., 1982, Washington; dental care demand, fluoridation, dental health services research.

Sharp, Lawrence J., 1962, M.A., 1959, Ph.D., 1964, Washington State; research methods, statistics.

Wells, Norma J., (Oral Biology), 1960, M.P.H., 1966, California (Los Angeles); international dental health.

#### Assistant Professors

Fiset, Louis O., 1979, (Research), D.D.S., 1970, Washington; research and management of dental phobia.

Leroux, Brian G., 1991, (Research), (Biostatistics),† M.Sc., 1985, Ph.D., 1989, British Columbia; design and analysis of studies in health sciences.

Ramsay, Douglas S.,\* 1991, ‡(Orthodontics, Pediatric Dentistry), (Psychology), D.M.D., 1983, Pennsylvania; Ph.D., 1988, M.S.D. 1990, Washington; dental behavioral science, pain, conditioned drug effects.

Whitney, Coralyn W., 1990, (Research), Oral Medicine),† M.S., Florida State; Ph.D., Washington; statistical analysis of longitudinal studies.

## Course Descriptions

**DPHS 201 Planning a Career in Dentistry for the Future (2) Sp** Future-oriented overview of important concepts in dental science, contemporary modes of patient treatment, and dental-care delivery systems. Provides firsthand exposure to practice of dentistry and prerequisite materials in oral anatomy, epidemiology, and other basic science subjects. Open to first-, second-, and third-year undergraduate students throughout the University.

**DPHS 449P Directed Studies in Dental Public Health Sciences (\*) AWSpS** Students and faculty with common academic interests pursue them together within the curriculum by means of independent study and a tutorial student-faculty relationship. Credit/no credit only. Prerequisite: permission of instructor.

**DPHS 535P Professional Issues: Scientific Literature in Clinical Decision Making (1) Sp** Introduction to critical reading of individual articles in professional journals and integrating the findings of several articles. Use of the literature to assist the practicing dentist in making clinical decisions.

**DPHS 541P Professional Issues: Policy Issues in Financing, Regulating, and Organizing Dental Care (2) W** Provides information on private and public involvement in financing, regulating, and organizing dental care. Stresses analysis of public policy matters directly influencing professional environment of the practicing dentist.

**DPHS 550P Directed Studies in Dental Public Health Sciences (\*, max. 6)** Students and faculty members who have common academic interests can pursue them together within the curriculum by means of independent study and a tutorial student-faculty relationship. Credit/no credit only.

**DPHS 575 Behavioral Dental Research (1) AWSpS** Survey of behavioral science research and methodology in dentistry and related fields. Emphasis in various quarters varies: literature review, research design, instrumentation, data analysis. Designed for advanced students who plan a research career. Credit/no credit only. Prerequisite: doctoral degree or permission of instructor.

**DPHS 640P Professional Issues: Clinical Management of the Fearful and Phobic (1) AWSpS** Introduction to assessment process and treatment strategies for successful management of anxious, fearful, or phobic patient, combined with clinical observation of diagnostic and treatment appointments of active patients.



**DPHS 660 Dental Fear Clinic (2) AWSpS** Clinical instruction in the care of the severely anxious or phobic adult or child. Strategies from behavioral and cognitive psychology. Credit/no credit only. Prerequisite: graduate standing in dentistry or permission of instructor.

## Dentistry

### Course Descriptions

**DENT 520P Clinical Practice Management 1 (1)** Designed to provide the student with the knowledge required to manage a patient pool during the clinical program and in future dental practice including: obtaining a patient pool, authorized treatment planning, patient management in accordance with professional codes, risk management strategies, patient financial account management, and contemporary biohazardous materials guidelines.

**DENT 534P Geriatric Dentistry (1, max. 2) WSp** Special needs of older persons seeking dental care: oral health, psychology of aging, socioeconomic problems, effective communications, dental management, special problems in home health care, and problems with institutional and long-term care. Credit/no credit only.

**DENT 537P Hospital Dentistry (1) Sp** Introductory course presenting hospital procedures and protocol and specific patient types.

**DENT 550P Special Studies in Dentistry (\*, max. 12) AWSpS** Series of courses offered by the various departments from which students may elect study in areas of special interest to them. These courses include subject matter applicable to all phases of dentistry. Credit/no credit only.

**DENT 551P,552P,553P,554P,555P,556P,557P Clinical Practice Management 2 (1)** Designed to provide the student with the knowledge required to manage a patient pool during the clinical program and in future dental practice including: obtaining a patient pool, authorized treatment planning, patient management in accordance with professional codes, risk management strategies, patient financial account management, and contemporary biohazardous materials guidelines.

**DENT 564 Data Entry Through SPSS (1)** Introduction to entering and managing experimental or clinical alphanumeric and numeric data through the save-file capabilities of SPSS, utilizing SPSS control cards, data transformations, and documentation.

**DENT 565 Dental Photography (2)** Provides student with sufficient knowledge and experience to select and use correct photographic equipment for photographing patients (facial and interoral), casts, instruments, x-rays, charts, and objects.

**DENT 568 Biostatistics and Research Design (2) Sp** Instruction in basic biostatistics, emphasizing the integration of statistics with research design and including measures of central tendency, regression, correlation, Chi-square, and comparison of samples. Credit/no credit only.

**DENT 569 Design and Interpretation of Dental Research (3)** Basic introduction to the usage, application, and interpretation of nonparametric and parametric statistical tests in dental research. Statistical package for the social sciences is used to provide examples of the statistical tests discussed. Prerequisite: permission of instructor.

**DENT 640P Extramural Clinics in Geriatric Dentistry (2) AWSpS** Extramural geriatric clinical experience, including choice of hospital, nursing home, community clinic, and brief didactic component.

**DENT 645P Hospital Rotation (2) AWSpS** Clinical experience that puts into practice the material presented in 537P. The student is involved in hospital procedures and protocol and in dental care of the hospital patient.

**DENT 650P Extramurals (\*, max. 12) AWSpS** Extramural sites arranged to provide dental students, at varying levels of their education, with opportunities to treat a wide variety of patients in the delivery systems outside the school. Credit/no credit only. Prerequisite: permission of instructor.

**DENT 651P Anesthesia Rotation (6) AWSpS** 1½-month rotation in anesthesia at one of three local hospitals. Objectives: administration of anesthesia, management of emergency situations and airway problems, familiarization with pharmacology of anesthetic drugs; increased efficiency with venipuncture. Credit/no credit only.

**DENT 652P Clinical Medicine Clerkship (4) AWSpS** One-month clinical rotation in clinical medicine at a local hospital. Objective is to increase the student's ability in physical evaluation of patients as well as to give in-depth knowledge of hospital procedures and commonly prescribed medications. Credit/no credit only.

**DENT 660 Temporomandibular Joint Diagnosis and Treatment (2, max. 8) A** Seminar and clinic sequence for comprehensive examination, diagnosis, and treatment of patients with temporomandibular joint problems. Includes management of dysfunction and morphologic alterations in associated muscles and occlusion. Prerequisite: permission of instructor.

**DENT 700 Master's Thesis (\*)**

## Endodontics

### Faculty

#### Chairperson

David L. Pitts

#### Professors

Harrington, Gerald W.,\* 1969, D.D.S., 1959, St. Louis; M.S.D., 1969, Washington; endodontics.

Natkin, Eugene,\* 1962, D.D.S., 1957, New York; M.S.D., 1962, Washington; endodontics.

#### Associate Professor

Pitts, David L.,\* 1977, D.D.S., 1972, Indiana; M.S.D., 1977, Washington; endodontics.

#### Senior Lecturer

Steiner, James C., 1992, D.D.S., 1956, Western Reserve; M.S.D., 1966, Washington; endodontics.

### Course Descriptions

**ENDO 520P Introduction to Endodontics (2) Sp** Lecture course dealing with the differential diagnosis and the treatment of pulp pathosis and associated periapical pathosis.

**ENDO 531P Endodontic Technique (4) A** Lecture-laboratory course in root canal therapy in terms of present-day concepts, with emphasis on a definite simplified technique. Treatment of extracted teeth as practice for clinical cases.

**ENDO 534P Endodontics (1) W** Lecture course dealing with diagnosis and treatment of impact injuries to teeth; treatment of endodontic emergencies; surgical management of endodontic problems.

**ENDO 535P Clinical Management of Endodontic Treatment Problems (1) Sp** Management of a variety

of technical problems frequently encountered in the treatment of endodontic cases.

**ENDO 550P Directed Studies in Endodontics (\*, max. 6) AWSp** See DPHS 449 for course description and prerequisite.

**ENDO 560 Advanced Endodontic Diagnosis and Treatment (2) W** Current concepts are presented and discussed relating to the diagnosis and treatment of pulpal and periapical pathology. Criteria for evaluation of success or failure of root canal therapy are presented.

**ENDO 562 Advanced Endodontic Treatment Planning (2) Sp** Diagnosis and treatment of acute symptoms of dental origin, surgical endodontic therapy, traumatic dental injuries, and the relationship between periodontal and pulpal pathology, including differential diagnosis and appropriate treatment planning, are discussed.

**ENDO 563 Radiographic Interpretation (2) A** Various aspects of radiographic interpretation of particular relevance to endodontics, including interpretation of normal structures, acquired and developmental abnormalities, infection, cysts, benign tumors, and diseases other than tumors.

**ENDO 566 Advanced Radiographic Interpretation (2) W** Various aspects of radiographic interpretation of particular relevance to endodontics, including malignant lesions, benign tumors, diseases other than tumors, temporomandibular joint disease, sialoliths and other soft-tissue calcifications, radiographic technique, and radiation safety.

**ENDO 580, 581, 582, 583, 584, 585, 586, 587 Endodontic Seminar (2,2,2,2,2,2,2) A,W,Sp,S** Continuous weekly seminar devoted to review of endodontic and related literature and discussion of research methods.

**ENDO 590 Treatment Planning Seminar (2, max. 16) AWSpS** Weekly seminar to discuss controversial treatment problems and difficult diagnostic cases.

**ENDO 593 Clinical Practice Teaching (1, max. 3) AWSp** Closely supervised experience in teaching clinical endodontics to the undergraduate dental student.

**ENDO 597, 598 Endodontics Teaching Seminar (2,2) W,W** Weekly seminars devoted to an examination of general problems of teaching and learning and specific problems of endodontics teaching.

**ENDO 600 Independent Study or Research (\*) AWSpS** Prerequisite: permission of graduate program adviser.

**ENDO 630P Clinical Endodontics (1-, max. 7) AWSpS** Student is required to complete endodontic treatment of anterior, premolar, and molar teeth. In addition to conservative treatment of several endodontic cases, the student assists in a periapical surgery. Student must complete at least six quarters of 630P and all course requirements before any grade is awarded.

**ENDO 659P Endodontics Extended Learning (\*, max. 4) S** Supplemental work in endodontics to correct an area of student deficiency. Credit/no credit only.

**ENDO 660 Clinical Endodontics (4, max. 32) AWSpS** Clinical diagnosis and treatment of pulpal pathosis and related sequelae.

## Oral Biology

### Faculty

#### Chairperson

Murray R. Robinovitch

#### Professors

Altman, Leonard C.,\* 1975, (Clinical) (Medicine),† M.D., 1969, Harvard; mechanisms of oral epithelia.

Binder, Marc D.,\* 1978, ‡(Physiology and Biophysics), M.S., 1972, Ph.D., 1974, Southern California; neurophysiology of the head and neck.

Dale, Beverly A.,\* 1972, (Periodontics),† Ph.D., 1968, Michigan; keratin biochemistry.

Eyre, David R.,\* 1985, ‡(Orthopaedics), Ph.D., 1969, Leeds (England); biomineralization.

Herring, Susan,\* 1990, ‡(Orthodontics, Zoology), Ph.D., 1971, Chicago; craniofacial biology.

Izutsu, Kenneth T.,\* 1971, (Oral Medicine),† Ph.D., 1970, Washington; salivary gland physiology and pathophysiology.

Keller, Patricia J.,\* 1955, (Emeritus), Ph.D., 1953, Washington (St. Louis); protein structure and function.

Robinovitch, Murray R.,\* 1966, (Periodontics), D.D.S., 1961, Minnesota; Ph.D., 1967, Washington; salivary biochemistry and saliva-bacterial interactions.

Tamarin, Arnold,\* 1961, (Emeritus), D.D.S., 1951, Illinois; M.S.D., 1960, Washington; oral embryology and histology, electron microscopy.

Verdugo, Pedro J.,\* 1975 ‡(Bioengineering, Biological Structure), M.S., 1958, M.D., 1965, State University of Chile; bioengineering.

Watson, Eileen L.,\* 1972, Ph.D., 1970, Utah; salivary gland pharmacology and regulation.

#### Associate Professors

Anderson, Leigh C.,\* 1989, D.D.S., 1977, Ph.D., 1979, Minnesota; hormonal regulation of salivary glands.

Lee, Minako Y.,\* 1977, (Research), (Biological Structure), (Medicine), M.D., 1976, Tokyo Women's College (Japan); immunology.

Morton, Thomas H.,\* 1975, (Oral Medicine),† D.D.S., 1972, Creighton; M.S.D., 1975, Washington; oral pathology.

Oda, Dolphine,\* 1985; M.Sc., 1981, Manitoba; oral pathology.

Wells, Norma J.,\* 1960, ‡(Dental Public Health Sciences), M.P.H., 1966, California (Los Angeles); dental hygiene.

#### Assistant Professor

Lamont, Richard J.,\* 1989, Ph.D., 1985, Aberdeen (Scotland); oral microbiology.

### Course Descriptions

**ORALB 449 Undergraduate Research Topics in Oral Biology (\*) AWSpS** Individual research on topics selected in collaboration with a faculty member. Credit/no credit only. Prerequisite: permission of instructor.

**ORALB 510P Development, Structure, and Function of Oral Tissues (3-3) W,Sp** Development, microscopic and submicroscopic structure, functional aspects of hard and soft oral tissues. Embryonic development of head and neck; morphodifferentiation of face and oral structures. Structure-function relationships in descriptions of development and histology-ultrastructure of oral tissues by integration of traditional oral histology and oral physiology topics.

**ORALB 520P Oral Microbiota, Disease and Asepsis (3) A** Applies students' background knowledge in basic sciences to an understanding of specific microbiology of various niches in oral cavity, formation and metabolic activity of dental plaque, and etiology, pathogenesis, histopathology, and clinical characteristics of dental diseases. Principles involved in prevention of cross-contamination and diagnosis of clinical infections.

**ORALB 521P Oral Pathology (5) AW** Survey of the diseases of the oral-facial regions in lecture and laboratory sessions. Among the conditions discussed are diseases of teeth and their supporting structures and diseases of the oral and paraoral soft tissues and bones. Correlations between clinical findings, etiologic factors, and histopathologic features are stressed. Attendance in the laboratory is required.

**ORALB 540P CPC: Oral Biology (2) Sp** Seminar stressing basic science aspects and clinical findings of various oral lesions through exploration of etiology, pathogenesis, histopathology, and treatment modalities for oral pathology cases drawn from files of the Division of Oral Pathology.

**ORALB 550P Directed Studies in Oral Biology (\*, max. 12) AWSpS** Selected readings and seminars on a topic chosen by individual arrangement in collaboration with a faculty member. May be repeated for credit. Credit/no credit only. Prerequisite: permission of instructor.

**ORALB 560 Dental Plaque and Oral Disease (3) A** Series of lectures and review of current literature pertaining to the formation and microbiological and biochemical characteristics of dental plaque, and the relationship, etiologically, of dental plaque to dental caries, periodontal disease, and the sequels of these conditions.

**ORALB 561 Oral Tissue Development, Structure, and Function (4-3) WSp** Embryonic development of head, neck; emphasis on morphodifferentiation of face and oral structures. Development and microscopic anatomy of enamel, dentin, dental pulp, cementum, periodontal membrane, alveolar bone, oral mucous, membrane, maxillary sinus, temporomandibular articulation, other oral and paraoral structures. Correlation of physiological-structural form with function. Prerequisite: permission of instructor.

**ORALB 562 Supervised Teaching in Oral Biology (1-5, max. 10) AWSp** Directed and guided experience in selected topics in teaching techniques, teaching philosophy, and course design of courses given by the Department of Oral Biology. Students are required to participate in lecture and laboratory teaching under the supervision of the course director. Prerequisite: permission of instructor.

**ORALB 565 Clinical Oral Pathology (1-3, max. 10) AWSpS** Presentation of interesting oral lesions from the dental school and the University of Washington Medical Center and the correlation of the clinical findings with the underlying morphologic and biochemical changes in the tissues. The relation of these oral lesions to systemic disease is stressed. Primarily designed for students with D.D.S., M.D., or D.V.M. degrees. Prerequisite: permission of instructor.

**ORALB 566 Surgical Oral Pathology (2-4, max. 16) AWSpS** Students are trained to interpret microscopic slides of lesions from the oral cavity and related areas, and to correlate these with the clinical findings. Each student is responsible for the grossing of specimens and the preparation of histology reports. Primarily designed for students with D.D.S., M.D., or D.V.M. degrees. Prerequisite: permission of instructor.

**ORALB 568 Biomineralization (2) A** Ontogeny, microscopic, and submicroscopic organization and chemistry of bones and teeth in mammals. Mineral metabolism, crystallographic structure, mechanical properties, and experimental models of biomineralization. For graduate students and advanced stu-

dents in dentistry and medicine; senior undergraduates with permission of instructor.

**ORALB 569 Periodontal Microbiology (2)** Viral, bacterial classification; physiology; toxicity mechanisms reviewed. Formation and composition of plaque and calculus, and chemical methods of control discussed. Specific microbial floras of acute and chronic gingivitis, early onset forms of periodontitis, and adult periodontitis studied. Principles of antibiotic use reviewed. Joint with PERIO 574.

**ORALB 570 Seminar in Oral Pathology (1-3, max. 9) AWSpS** Consists of in-depth studies of specific oral diseases through use of seminar and discussion. Students are required to present literature reviews and to act as discussion leaders. Primarily designed for students with D.D.S., M.D., or D.V.M. degrees. Prerequisite: permission of instructor.

**ORALB 572 Oral Pathology (5) AW** Survey of the diseases of the oral facial regions in lecture and laboratory sessions. Diseases of teeth and their supporting structures and diseases of the oral and paraoral soft tissues and bones. Correlations between clinical findings and histopathologic features. Attendance in the laboratory is required.

**ORALB 574 Clinical Stomatology (3) Sp** Diseases of the oral cavity and jaw are presented as the practitioner encounters them—detailed clinical pictures, laboratory tests, radiographic findings, surgical exploration for the establishment of a therapeutic diagnosis.

**ORALB 575 Oral Biology Seminar (1-3, max. 10) AWSp** Presentation and discussion of current research problems by members of the staff, investigators from other departments in the University, visiting scientists, and trainees. Prerequisite: permission of instructor.

**ORALB 578 Research Techniques in Oral Biology (2-4, max. 15) AWSpS** Introduction to biochemical, analytical, or morphological techniques employed in biochemical cytology or molecular pathology as well as in vitro techniques of tissue and organ culture. Prerequisite: permission of instructor.

**ORALB 581-582-583 Secretory Process in Exocrine Glands (1-3)-(1-3)-(1-3) A,W,Sp** Biostructural, physiological, and biochemical aspects of individual secretory systems as integrated units. Faculty members with appropriate expertise participate in discussions and presentations during each of the three quarters.

**ORALB 600 Independent Study or Research (\*) AWSpS** Prerequisite: permission of instructor.

**ORALB 700 Master's Thesis (\*) AWSpS**

**ORALB 800 Doctoral Dissertation (\*) AWSpS**

## Oral and Maxillofacial Surgery

### Faculty

#### Chairperson

Philip Worthington

#### Professors

Gehrig, John D.,\* 1954, (Emeritus), (Biological Structure),† D.D.S., 1946, M.S.D., 1951, Minnesota; oral and maxillofacial surgery and biological structure.

Kiyak, Asuman H.,\* 1977, (Architecture, Psychology), M.A., 1974, Ph.D., 1977, Wayne State; clinical psychology and geriatric dentistry.

Myall, Robert W. T.,\* 1977, (Biological Structure), B.D.S., 1964, London (England); M.D., 1975, British Columbia (Canada); oral and maxillofacial surgery.

Worthington, Philip, 1976, M.B.Ch.B., 1956, B.D.S., 1959, Liverpool (England); M.D., 1980, Washington; oral and maxillofacial surgery.

#### Associate Professors

Beirne, O. Ross, 1985, D.M.D., 1972, Harvard; Ph.D., 1976, California (San Francisco); oral and maxillofacial surgery.

Bloomquist, Dale S.,\* 1972, D.D.S., 1969, Washington; M.S., 1972, Georgetown; oral and maxillofacial surgery.

Rothwell, Bruce R., 1980, D.M.D., 1973, Oregon; M.S.D., 1977, Washington; oral medicine and hospital dentistry.

#### Assistant Professors

Crinzi, Richard A., 1983, D.D.S., 1972, Washington; oral and maxillofacial surgery.

Egbert, Mark A., 1986, D.D.S., 1981, Washington; oral and maxillofacial surgery.

Trimble, L. Douglas, 1979, D.M.D., 1973, M.D., 1977, Manitoba (Canada); oral and maxillofacial surgery.

#### Lecturers

Carlson, Mark D., 1987, D.D.S., 1981, Washington; M.S., 1977, Washington State; oral and maxillofacial surgery.

Evans, John R., 1982, D.D.S., 1975, Washington; oral and maxillofacial surgery.

## Course Descriptions

**O S 520P Local Anesthesia and Emergencies (2) W** Techniques of local anesthesia, introduction to diagnosis, and initial management of emergencies in the dental office.

**O S 522P Sedation and Pain Control (2) A** Techniques of sedation (oral, inhalational, intravenous) and pain control.

**O S 530P- Oral Surgery (Didactic) (2-, max. 6) AWS** Theory of major and minor oral surgery, using a medicated autotutorial approach covering extraction of teeth, impaction surgery, preprosthetic surgery, medications, surgical complications and postoperative care, biopsy, infections and principles of incision and drainage, bone cysts, maxillary sinus, salivary glands, treatment of facial trauma and deformities.

**O S 550P Directed Studies In Oral Surgery (\*, max.16) AWSps** See DPHS 449 for course description and prerequisite.

**O S 560 Dental Sedation (2) A** For graduates of the various dental specialties on the theory, application, and techniques of dental sedation. All forms of sedation, including oral, intramuscular, intravenous, and inhalation, are covered. Clinical experience is provided in the second half of the quarter.

**O S 630P- Oral Surgery Clinic (1-, max. 3) AWSps** Clinical application of 530P-.

**O S 651P Harborview Clerkship (2-10) AWSps** Six-week rotation at Harborview Medical Center, including intensive instruction in oral surgery procedures and observing and assisting oral and maxillofacial surgery in the operating room. Credit/no credit only. Prerequisite: permission of department Chairperson.

**O S 652P Smith Hospital, Texas, Rotation (2-12) AWSps** Six-week rotation at John Peter Smith Hospital in Fort Worth, Texas, including intensive instruction in oral surgery procedures and observing and assisting oral and maxillofacial surgery in the operating room. Credit/no credit only. Prerequisite: permission of department Chairperson.

## Oral Medicine

### Faculty

#### Chairperson

Edmond L. Truelove

#### Professors

Dworkin, Samuel F.,\* 1974, (Psychiatry and Behavioral Sciences), D.D.S., 1958, Cert. Ortho., 1963, Ph.D., 1969, New York; dentistry and clinical psychology, pain, psychosomatic and illness-related behavior.

Hollender, Lars G.,\* 1988, D.D.S., Royal Dental School (Malmo); 1958, D.Odont., 1964, Lund (Sweden); oral radiology.

Izutsu, Kenneth T.,\* 1971, (Oral Biology),† Ph.D., 1970, Washington; salivary gland function in health and disease.

Omnell, Karl-Åke,\* 1981, D.D.S., 1950, Royal Dental School (Stockholm); D.Odont., 1957, Lund (Sweden); oral radiology.

Truelove, Edmond L.,\* 1972, D.D.S., 1967, M.S.D., 1971, Indiana; oral medicine.

#### Associate Professors

LeResche, Linda A.,\* 1983, (Research), Sc.D., 1977, Johns Hopkins; nonverbal behavior (facial expression) related to pain; pain epidemiology.

Morton, Thomas H.,\* 1975, (Oral Biology),† D.D.S., 1972, Creighton; M.S.D., 1975, Washington; oral pathology.

Schubert, Mark M.,\* 1974, (Otolaryngology), D.D.S., 1974, M.S.D., 1981, Washington; oral medicine.

Stiefel, Doris J.,\* 1972, D.D.S., 1954, M.S., 1971, Washington; dental, care of disabled, oral medicine.

#### Assistant Professor

Middaugh, Dan G., 1967, D.D.S., 1961, Minnesota; M.P.A., 1972, Washington; oral medicine.

#### Lecturers

Miller, Rosalie R., 1973, (Emeritus), D.D.S., 1951, Meharry; Cert., 1957, Iowa; M.P.H., 1972, Washington; oral medicine.

Sommers, Earl E.,\* 1972, D.D.S., 1971, Indiana; M.S.D., 1977, Washington; oral medicine.

## Course Descriptions

**ORALM 404 Considerations In Care of the Patient With a Disability (\*, max. 6) AWSps** Stiefel Role of auxiliaries in dental treatment of the special patient, including psychosocial issues, communication techniques, wheelchair transfers; dental prevention, medical and dental management of specific disabilities; drug therapy, sedation, and anesthesia. Prerequisite: permission of instructor.

**ORALM 460 Clinical Management of Patients With Disabilities (\*, max. 10) AWSps** Stiefel Participation in chair/bedside dental treatment of a broad range of disabled populations, including homebound and institutionalized patients. Prerequisites: 404, permission of instructor.

**ORALM 525P- Detection and Management of Human Disease (1-13-, max. 17) AWSps** Interviewing, history-taking, physical diagnostic techniques, use of medications, physical therapy, and clinical nonsurgical management and treatment of patients in dental setting. Medical factors in treatment of dental and specific oral diseases and chronic pain. Treatment planning of oral, medical, and behavioral problems.

**ORALM 531P, 532P, 533P Special Clinical Topics: Acute and Chronic Pain (1,1,2) A,W,Sp** Essential clinical and technical information and skills for diagnosis and treatment of acute and chronic pain, including differential diagnosis, behavioral factors.

**ORALM 540P Clinical Pathological Conference: Oral Medicine Clinical Conference (2) AW** Clinical conference devoted to case presentations of patients with dental treatment needs and complicating medical problems.

**ORALM 545P- Clinical Pathologic Conference (1-, max. 2) AW** Clinical pathologic conference utilizing interdisciplinary approach to patient care and emphasizing basic science application.

**ORALM 550P Directed Studies In Oral Diagnosis (\*, max. 12) AWSps** See DPHS 449 for course description and prerequisite.

**ORALM 560 Advanced Diagnostic Techniques (2) A** Advanced diagnostic procedures used to identify oral and perioral diseases. Included are in-depth discussions of history analysis, methods for psychologic evaluation, soft and hard tissue diagnostic procedures, neurologic, salivary gland, and other tissue analyses requiring special procedures.

**ORALM 564 Dental Care of the Disabled (DECODE) I (\*, max. 10) AWS** Advanced topics in rehabilitation dentistry including psychosocial issues; characteristics and needs of patients with specific disabilities; patient management and use of portable equipment; drug therapy, sedation and anesthesia; dental prevention, and emergency procedures. Seminars and self-directed study. Prerequisite: permission of instructor.

**ORALM 565 Oral Medicine Clinical Conference (\*, max. 16) AWSps** Clinical conference in which diagnostic data concerning patients seen in the oral medicine clinic are presented for evaluation. When possible, the patient is present with laboratory findings, radiographs, and the results of special tests.

**ORALM 567 Behavioral Management of Acute and Chronic Orofacial Pain (1) AWSps** Overview of psychosomatic concepts, as related to acute and chronic pain. Behavioral management strategies for acute and chronic pain integrated into clinical care provided by primary dentist. Review biofeedbacks, relaxation, hypnosis, placebos, and related psychophysiological approaches. Open to graduate students, postdoctoral fellows, residents in dentistry, medicine, psychology.

**ORALM 570- Oral Medicine and Therapy (2-, max. 6) AW** Lecture directed toward the presentation and discussion of oral diseases and oral manifestations of systemic disease. Primarily the clinical manifestations' relationship to generalized disease processes and patient management with in-depth discussions of therapy.

**ORALM 576 Oral Medicine Literature Review (1) AWSps** Seminar analyzes the recent literature concerning the area of oral medicine, diagnosis, and therapy for oral disease.

**ORALM 580 Current Concepts In Oral Radiology (2)** Lecture/seminar covering current concepts in oral radiology including technical factors, radiation risks, observer characteristics and variation, radiographic localization, interpretation, and overview of current extraoral techniques.

**ORALM 584 Dental Care of the Disabled (DECODE) III (\*, max. 10) AWSps** Field practice in community outreach to facilities and agencies serving disabled populations. Includes observation, dental screenings, patient education and in-service training of direct care staff. Prerequisite: 404 or 664.

**ORALM 600 Independent Study or Research (\*, AWSps)** Credit/no credit only.

**ORALM 620P Introduction to Clinical Diagnosis and Oral Medicine (1) S** Clinical patient diagnosis

and treatment planning, including emergency care, physical diagnosis, case planning, and use of special radiographic procedures, nonsurgical diagnostic and therapeutic protocols.

**ORALM 630P- Clinical Diagnosis and Oral Medicine (1- or 2-, max. 3) AWSpS** Opportunity for examining, performing x-ray survey, and planning treatment for less-involved patients. Students also participate in rendering diagnosis and emergency treatment.

**ORALM 640P- Advanced Clinical Diagnosis and Oral Medicine (1- or 2-, max. 3) AWSp** Advanced instruction in diagnosis and in the examination and handling of patients. Students are in block assignment and perform radiographic surveys, oral diagnosis, and treatment plans for prospective patients.

**ORALM 650P Oral Medicine Clinical Elective (\*, max. 12) AWSpS** Opportunities for students to work in various clinical activities at local hospitals or other sites outside the school. Credit/no credit only. Prerequisite: permission of instructor.

**ORALM 660 Rotations in Medical Disciplines (1-4, max. 24) AWSpS** Clinic, oriented to the hospital practice of oral medicine, deals with examination and nonsurgical therapy of hospital patients. The conditions treated include primary oral diseases, oral manifestations of systemic diseases, and oral defects resulting from medical treatment of serious systemic disease. Credit/no credit only.

**ORALM 663 Introduction to Educational Methods in Dentistry (2)** Principles of teaching and learning, their applications in dental education. Basic principles include learning theory and cognitive processing, identifying prerequisite knowledge of learners, determining objectives of outcomes of learning, selecting appropriate methods and materials, using evaluation procedures. Increases understanding of instruction process to provide a sound foundation for teaching.

**ORALM 664 Dental Care of the Disabled (DECOD) II (\*, max. 10) AWSpS** Practicum in chair/bedside delivery of dental care to different disabled populations. Includes rotations to institutions, long-term care facilities, and homebound service, using mobile equipment. Prerequisites: 564 and permission of instructor.

**ORALM 665 Clinical Oral Medicine (\*, max. 33) AWSpS** Clinic involving the diagnostic evaluation of patients with difficult and unusual oral diseases. The student diagnoses and treats the patient. Types of therapy include medications and chemical agents, functional physical therapy, and counseling.

**ORALM 670 Clinical Oral Medicine Teaching (1-4, max. 16) AWSpS** Clinic designed to give the student experience and instruction in the teaching of clinical oral diagnosis. Treatment of emergency dental problems as well as routine and special diagnostic procedures is emphasized.

## Orthodontics

### Faculty

#### Chairperson

Peter A. Shapiro

#### Professors

Herring, Susan W.,\* 1990, (Oral Biology, Zoology), Ph.D., 1971, Chicago; anatomy.

Kokich, Vincent G.,\* 1974, D.D.S., 1971, M.S.D., 1974, Washington; orthodontics.

Little, Robert M.,\* 1969, D.D.S., 1966, Northwestern; M.S.D., 1970, Ph.D., 1974, Washington; orthodontics.

Moffett, Benjamin C.,\* 1964, Ph.D., 1952, New York; anatomy.

Moore, Alton W., 1948, (Emeritus), D.D.S., 1941, California (San Francisco); M.S., 1948, Illinois; orthodontics.

Newell, Laura L.,\* 1979, ‡(Anthropology), M.A., 1957, Northwestern; Ph.D., 1970, Washington; primatology growth and development, human biology, evolutionary aspects of dermatoglyphics.

Riedel, Richard A.,\* 1949, (Emeritus), D.D.S., 1945, Marquette; M.S.D., 1948, Northwestern; orthodontics.

Shapiro, Peter A.,\* 1973, D.D.S., 1970, Howard; M.S.D., 1973, Washington; orthodontics.

#### Associate Professors

Artun, Jon, 1988, D.D.S., 1969, D.Odont., 1987, Norway; orthodontics.

Joondeph, Donald R.,\* 1969, D.D.S., 1967, M.S., 1969, Northwestern; orthodontics.

#### Assistant Professor

Ramsay, Douglas S.,\* 1990, (Pediatric Dentistry), ‡(Dental Public Health Sciences, Psychology), D.M.D., 1983, Pennsylvania; Ph.D., 1988, M.S.D., 1990, Washington; dental behavioral science, pain, conditioned drug effects.

## Course Descriptions

**ORTHO 449 Directed Studies In Orthodontics (\*, AWSp** See DPHS 449 for course description and prerequisite. Credit/no credit only.

**ORTHO 520P Craniofacial Growth and Development In Orthodontic Diagnosis and Treatment (4) Sp** Basic principles of pre- and postnatal growth and development integrated with the recognition, analysis, and treatment planning of problems encountered in dental and skeletal malocclusions.

**ORTHO 522P Beginning Adjunctive Orthodontics (2) S** Lecture/laboratory instruction in indications for, and techniques of, simple orthodontic tipping, rotational and extrusive movements often necessary in preparation for restorative and periodontal therapy. Prerequisite: 520P.

**ORTHO 550P Directed Studies In Orthodontics (\*, max. 6) S** See DPHS 449 for course description and prerequisite.

**ORTHO 560 Orthodontics Seminar (1-5, max. 25) AWSpS** Methods of diagnosis, analysis, and treatment planning of malocclusion; analysis of methods and theoretical principles used in the treatment of malocclusion. The student presents a detailed case analysis and plan of treatment for each clinical patient supervised.

**ORTHO 562, 563, 564, 565, 566, 567 Orthodontic Theory (2,2,2,2,2,2) A,W,Sp,S** Lecture-seminar sequence dealing with interpretation and application of orthodontic principles and concepts. Pertinent literature, research findings, and current orthodontic theory are analyzed in depth.

**ORTHO 570 Roentgenographic Cephalometry (2) A** Basic principles, history, and techniques of roentgenographic cephalometry.

**ORTHO 575 Post-Retention Seminar (1, max. 2) AW** Each student is required to locate one or more former orthodontic patient(s) with at least ten years postretention. Complete orthodontic records must be obtained, analyzed, and discussed in the seminar. The instructor critiques the presentation and offers similar or contrasting cases for comparison.

**ORTHO 580 Orofacial Biology (\*, max. 8) AW** Comprehensive evaluation seminar of the literature relative to the growth and development of the craniofacial complex. Anthropology, embryology, morphogenesis, genetics, and anatomy are integrated to give the student an appreciation of facial development. Outside reading assignments by the student are discussed and critiqued during the seminar discussion.

**ORTHO 582 Orthodontic Diagnosis and Treatment Planning for the Adult Dental Patient (3) AWSpS** Seminar and clinic for orthodontic, periodontic, and restorative dentistry graduate students in comprehensive, integrated diagnosis, treatment planning, and treatment of the dental problems of the adult patient.

**ORTHO 585 Surgical Orthodontic Diagnosis and Treatment Planning (3) AWSpS** Seminar and clinic for orthodontic graduate students and oral surgery residents in comprehensive, integrated diagnosis, and treatment planning for patients with major facial deformities.

**ORTHO 584 Clinical Management of Cleft Lip and Palate and Craniofacial Anomalies (2)** Management of these complex patients involves members of a dedicated, highly specialized multidisciplinary team. Insight gained into specific evaluation and treatment modalities of each discipline through lectures, seminars, assigned readings. Integrated approach to management is illustrated by attendance at craniofacial staffing and clinics. Prerequisite: graduate students in orthodontics.

**ORTHO 590 Scientific Methodology in Dental Research (2) W** Review of the scientific method. Evaluation of dental literature. Discussion of proposed master's degree research projects. Procedure in scientific writing. Formulation and discussion of hypothetical research projects related to orthodontics.

**ORTHO 597,598,599 Preclinical Technique (\*, max. 3; \*, max. 3; \*, max. 3)** Techniques of construction and manipulation of the edgewise arch mechanism.

**ORTHO 600 Independent Study or Research (\*, AWSpS** Prerequisite: permission of instructor.

**ORTHO 630P- Orthodontic Clinic (1-, max. 6) AWSpS** Direct clinical application of principles of orthodontic diagnosis and treatment planning for simple orthodontic appliances to modify tooth position in preparation for definitive restorative and/or periodontal therapy. Prerequisite: 522P.

**ORTHO 660P Clinical Orthodontics (1-6, max. 24) AWSpS** Clinical application of the techniques in the treatment of malocclusion.

## Pediatric Dentistry

### Faculty

#### Chairperson

Peter K. Domoto

#### Professors

Lewis, Thompson M.,\* 1955, D.D.S., 1950, Northwestern; M.S.D., 1955, Washington; pediatric dentistry.

Weinstein, Philip,\* 1972, ‡(Dental Public Health Sciences, Psychology), M.A., 1968, Ph.D., 1971, Kentucky; dental behavioral science, treatment and prevention of fear and pain.

#### Associate Professors

Davis, John M.,\* 1966, D.D.S., 1961, M.S.D., 1967, Washington; pediatric dentistry.

Domoto, Peter K., 1968, (Dental Public Health Sciences), D.D.S., 1964, California (San Francisco); M.P.H., 1975, Washington; pediatric dentistry, dental behavioral science.

Peterson, Devereaux,\* 1982, D.M.D., 1975, M.Ed., 1975, M.S.D., 1977, Ph.D., 1980, Pittsburgh; pediatric dentistry.

**Assistant Professors**

Barriga, Bertha, 1966, D.M.D., 1966, Oregon; M.S.D., 1971, Washington; pediatric dentistry.

Ramsay, Douglas S.,\* 1990, (Orthodontics),† (Dental Public Health Sciences, Psychology), D.M.D., 1983, Pennsylvania; Ph.D., 1988, M.S.D., 1990, Washington; dental behavioral science, pain, conditioned drug effects.

**Course Descriptions**

**PEDO 520P Pediatric Dentistry (4) S** Introduction to clinical pediatric dentistry, including behavior management, oral diagnosis, preventive dentistry, dental anomalies, radiography, anesthesia, restorative procedures, pulpal therapy, interceptive orthodontics, and traumatic dental injuries of the child patient.

**PEDO 523P Professional Issues: Communication Skills I (1) A** Introductory communication skills with emphasis on interviewing, presented in seminar format. Credit/no credit only.

**PEDO 524P Professional Issues: Communication Skills II (1) A** Continuation of basic communication skills. Credit/no credit only.

**PEDO 525P Professional Issues: Management of Pediatric Patient Behavior (1) W** Introduction to selected theories of child development and application in dental setting; pediatric cognitive, affective, and social development and introduction to problematic child behaviors; use of social systems approach to overview child psychosocial development for the dentist. Credit/no credit only.

**PEDO 550P Directed Studies in Pediatric Dentistry (\*, max. 6) AWSpS** See DPHS 449 for course description and prerequisite.

**PEDO 600 Independent Study or Research (\*)** Prerequisite: permission of instructor.

**PEDO 630P- Clinical Pediatric Dentistry (1-, max. 7) AWSpS** Educational experiences in comprehensive clinical pediatric dentistry. Students register third and fourth years for 24 sessions in the pediatric dentistry clinic, a 3-day rotation at a community clinic, computer assisted clinical simulations, behavioral change projects, and a written analysis of videotaped patient/student clinic encounters.

**PEDO 650P Pedodontics Extramurals (\*, max. 12) AWSpS** Structured fieldwork in the comprehensive treatment of the disabled child. Credit/no credit only. Prerequisite: permission of instructor.

**Periodontics****Faculty****Chairperson**

Robert H. Johnson

**Professors**

Ammons, William F.,\* 1970, D.D.S., 1959, Texas; M.S.D., 1970, Washington; periodontics.

Dale, Beverly A.,\* 1972, (Biochemistry, Medicine), (Oral Biology),† Ph.D., 1968, Michigan; keratin biochemistry.

Engel, L. David,\* 1974, D.D.S., 1967, Minnesota; M.S., 1969, Ph.D., 1976, Washington; cellular immunology, regulation of three lymphocyte responses.

Johnson, Robert H.,\* 1981, D.D.S., 1962, McGill; M.S.D., 1964, Indiana; periodontics.

Page, Roy C.,\* 1967, (Pathology),† D.D.S., 1957, Maryland; Ph.D., 1967, Washington; periodontics.

Robinovitch, Murray R.,\* 1966, †(Oral Biology), D.D.S., 1961, Minnesota; Ph.D., 1967, Washington; salivary biochemistry and saliva-bacterial interactions.

Yuodelis, Ralph A.,\* 1963, †(Restorative Dentistry), D.D.S., 1955, Alberta; M.S., 1964, Washington; periodontics.

**Associate Professors**

Baob, David A.,\* 1980, D.D.S., 1970, Ohio State; M.S.D., 1975, Washington; periodontics.

Bordin, Sandra,\* 1981 (Research), Ph.D., 1966, Ferrara; chemistry, physiology, cell biology, embryology, anatomy.

Persson, G. Rutger,\* 1985, D.D.S., 1967, Ph.D., 1978, Lund.

Selipsky, Herbert,\* 1972, M.S.D., 1973, Washington; periodontics.

**Assistant Professors**

Johnson, Bradley,\* 1989, D.D.S., 1982, M.S.D., 1985, Washington; periodontics.

Spektor, Michael D.,\* 1979, D.D.S., 1975, Illinois; periodontics.

Weinberg, Aaron,\* 1991, D.M.D., 1981, Ph.D., 1988, Hebrew; hematology and microbiology.

**Course Descriptions**

**PERIO 449 Directed Studies in Periodontics (\*) AWSpS** See DPHS 449 for course description and prerequisite.

**PERIO 525P-526P Prevention/Periodontics (2-2) W,Sp** Overview of preventive dentistry, introduction to periodontal therapy.

**PERIO 527P Introduction to Periodontics (1) S** Clinical, histopathologic, and radiographic features of various periodontal diseases and principles of preventive periodontics and initial examination of periodontium.

**PERIO 530P-531P- Periodontics (2-2-) AW** Principles of examination, consultation, instrumentation, occlusal therapy, and treatment planning of the periodontal patient.

**PERIO 541P Professional Issues: Ethics in Dentistry (1) W** Designed to improve ethical reasoning, sensitivity skills; to convey ethical standards and values of the profession through small-group discussions. Standardized tests of moral reasoning and ethical sensitivity given at the beginning and end of course. Credit/no credit only. (Formerly DENT 541P.)

**PERIO 550P Directed Studies in Periodontics (\*, max. 6) AWSp** See DPHS 449 for course description and prerequisite.

**PERIO 561- Periodontal Case Management (2-, max. 6) AW** Didactic presentation of clinical periodontics to provide a comprehensive view of the field and a grasp of modern therapeutics.

**PERIO 565 Periodontal Surgical Anatomy (2) Sp** Lecture and dissection course in intraoral anatomy (maxilla and mandible only) from a periodontal surgical approach. Prerequisite: graduate standing in periodontics.

**PERIO 566 Practice Management (1) W** Aspects of setting up and administering a private periodontal practice. Financing, insurance, office design, equipment, employees, professional forms, marketing strategies, and patient management. Prerequisite: 561.

**PERIO 574 Periodontal Microbiology (2) A** Viral, bacterial classification; physiology; toxicity mechanisms reviewed. Formation and composition of plaque and calculus, and chemical methods of control discussed. Specific microbial floras of acute and chronic gingivitis, early onset forms of periodontitis, and adult

periodontitis studied. Principles of antibiotic use reviewed. Joint with ORALB 569.

**PERIO 575 Immunologic Aspects of Oral Diseases (2) W** Lecture course designed to acquaint students with basic concepts of immunology and immunopathology. Topics include cellular immunology, antibody structure and function, complement system, immunopathologic mechanisms, tumor immunology and immunologic manifestations in mucocutaneous oral lesions as well as immunology of caries and periodontal disease.

**PERIO 576 The Molecular and Cellular Biology of the Periodontium (2) Sp** Nucleic acid, protein, and carbohydrate biochemistry reviewed. Roles of collagens and proteoglycans in gingival tissues and the organization of oral epithelia discussed. Structures of human and animal periodontal lesions compared. Cellular and molecular inflammatory and immunological mechanisms in periodontal disease discussed. History, classification, and epidemiology of periodontal diseases described.

**PERIO 577 Review of Literature (2, max. 14) AWSpS** Continuous weekly seminar devoted to review of periodontic and related literature and the discussion of teaching methods and philosophy of teaching and treatment.

**PERIO 582- Periodontic Treatment Planning Seminar (1-, max. 8) AWSpS** Weekly seminar involved with the presentation, discussion, and tentative solution of moderate to complex problems in diagnosis and treatment.

**PERIO 585- Periodontal Therapy Seminar (1-, max. 8) AWSpS** Weekly seminar utilizing the case review method and dealing with the treatment of moderate to advanced periodontal disease.

**PERIO 586- Longitudinal Evaluation of Periodontal Therapy (1-, max. 8) AWSp** Close examination of case progress from initial therapy to most recent maintenance visits to determine efficacy of method, demands upon patient, and temporal effect of therapy and survival.

**PERIO 587 Periodontal Diseases Research Seminar (1, max. 12) AW** Weekly seminar devoted to advances in periodontal research. Topics include research design, methodology, and data derived from recent and/or ongoing periodontal research. Credit/no credit only.

**PERIO 592 Prescription Surgery (1-1-1) AWSpS** Clinical course in periodontal surgery in which surgical procedures are performed on prescription basis for patients undergoing therapy in the undergraduate dental clinic. Exposes student to a wider spectrum of patients and to stimulate an environment in which the student can encounter the problems in communication and patient management that occur in the private sector.

**PERIO 600 Independent Study or Research (\*) AWSpS** Prerequisite: permission of graduate program adviser.

**PERIO 620P Introduction to Clinical Periodontics (1) S** Clinical periodontics, with emphasis on examination and assessment.

**PERIO 630P-631P-632P Clinical Periodontics (1-1-1) A,W,Sp** Clinical experience in examination, preventive periodontics, instrumentation, and treatment planning of periodontal therapy in patients with mild to moderate periodontal disease.

**PERIO 640P-641P-642P Advanced Clinical Periodontics (1-1-2) A,W,Sp** Treatment of patient with more complex periodontal involvement. Development of skill in comprehensive treatment planning and execution by the individual student. Allowance made for surgical periodontics and experience in assisting in the treatment of advanced cases.



**PERIO 659P Periodontics Extended Learning (\*, max. 4) S** Supplemental work in periodontics to correct an area of student deficiency. Credit/no credit only.

**PERIO 660- Clinical Periodontics (2-6, max. 48) AWSpS** Clinical experience in diagnosis and treatment of periodontal disease.

**PERIO 663 Pre-Prosthodontics Clinical Periodontics (\*) AWSpS** Clinical diagnosis and treatment of periodontal disease for nonperiodontics student. Prerequisite: permission of department chairperson.

**PERIO 665 Clinical Practice Teaching (\*) AWSpS** Supervised experience in teaching clinical periodontics to undergraduate dental students.

**PERIO 685 Hospital Periodontics (1) Sp** Preparation in periodontics to practice in hospital situations, including experience in operation of nitrous oxide analgesia, general anesthesia, intravenous premedication, treating of out- and inpatients.

## Prosthodontics

### Faculty

#### Chairperson

Richard P. Frank

#### Professors

Bolender, Charles L.,\* 1959, D.D.S., 1956, M.S., 1957, Iowa; removable prosthodontics.

Brudvik, James S.,\* 1979, D.D.S., 1957, Minnesota; removable prosthodontics.

Frank, Richard P.,\* 1971, D.D.S., 1962, Iowa; M.S.D., 1968, Washington; removable prosthodontics.

Palmer, John M.,\* 1952, (Emeritus), (Speech and Hearing Sciences),† M.A., 1950, Washington; Ph.D., 1952, Michigan; disorders of voice and orofacial deformities.

Smith, Dale E.,\* 1960, (Emeritus), D.D.S., 1952, Pittsburgh; M.S.D., 1962, Washington; removable prosthodontics.

#### Associate Professor

Toolson, L. Brian,\* 1970, D.D.S., 1967, M.S.D., 1977, Washington; removable prosthodontics.

#### Assistant Professors

Faine, Mary P., 1982, M.S., 1975, Washington; nutrition.

Ma, Tsun,\* 1988, D.M.D., 1978, Washington (St. Louis); M.S., 1985, Michigan; prosthodontics.

Rubenstein, Jeffrey E.,\* 1989, D.M.D., 1975, Tufts; M.S., 1980, Texas; prosthodontics.

Stern, Mitchell A., 1977, D.D.S., 1975, Washington; prosthodontics.

## Course Descriptions

**PROS 510P Introduction to Dental Nutrition (3) Sp** Basic principles of normal human nutrition, including nutrient requirements at various ages, assessment of nutritional status, nutritive values of foods, with special emphasis on the role of diet in development and maintenance of oral tissues.

**PROS 520P Introduction to Complete Dentures—Lecture (3) A** Didactic course in the treatment of completely edentulous patients. Instruction is provided in diagnostic procedures, complete denture construction, and maintenance care.

**PROS 521P Management of Immediate Denture Patients (1) Sp** Lecture course describing and illus-

trating the clinical management of immediate denture patients (typical and overdenture). (Formerly 530P.)

**PROS 523P Removable Partial Denture Design (2) W** Lectures in the basic principles of removable partial denture design; more advanced designs are discussed in seminars; certain technical aspects of design procedures are done in the classroom.

**PROS 525P Removable Partial Denture Clinical Preparatory Course (4) Sp** Lecture-laboratory course dealing with those procedures the dentist must perform in order to fabricate a physiologically acceptable removable partial denture. The student gains experience via clinically simulated laboratory exercises prior to beginning prosthodontic treatment of a partially edentulous patient.

**PROS 532P Special Topics in Prosthodontics (1) Sp** Lecture describing and illustrating the following topics: relining procedure, management of difficult patients, maxillofacial prosthesis, and quality-control problems in private practice.

**PROS 542P Special Topics in Prosthodontics (1) Sp** Lecture describing and illustrating the following topics: relining procedure, management of difficult patients, maxillofacial prosthesis, and quality-control problems in private practice.

**PROS 550P Directed Studies in Prosthodontics (\*, max. 6) AWSpS** See DPHS 449 for course description and prerequisite.

**PROS 560 Complete Dentures (2) W** Lecture/seminar devoted to the diagnosis and treatment of the completely edentulous patient, with emphasis on management of patients with difficulties in treatment.

**PROS 562 Removable Partial Dentures (2) A** Lecture/seminar concentrating on factors peculiar to fabrication of immediate dentures, with emphasis on management of combined fixed and removable therapy.

**PROS 563 Maxillofacial Prosthetics I (2) S** Introductory lecture/seminars with emphasis on pertinent literature, case reports, and the reliance of maxillofacial prosthetics on sound prosthodontic principles.

**PROS 564 Maxillofacial Prosthetics II (2) A** Lecture/seminar augments 563. Diagnosis and detailed treatment planning, procedures for patients with anatomic or neurologic deficits of head and neck.

**PROS 571 Prosthodontics Seminar (2, max. 12) AWSp** Continuous weekly seminar devoted to the review of prosthodontic and related literature.

**PROS 572 Special Topics Related to Prosthodontics (1) WSp** Lecture-seminar dealing with subjects having a bearing on comprehensive treatment of the maxillofacial and regular prosthodontic patient. Topics include surgery, speech, orthodontics, psychology, gerontology, and sociology.

**PROS 574 Prosthodontic Visual Aids (1-1) AS** Lecture/seminar covering principles of preparation and presentation of essays before dental audiences; emphasis on audiovisual aids. Practical application during Autumn Quarter.

**PROS 580 Prosthodontic Dental Materials (2) A** Study of common materials utilized in the fabrication of dental appliances. Emphasis on resin systems and various precious and base-metal alloys.

**PROS 600 Independent Study or Research (\*) AWSpS** Prerequisite: permission of graduate program adviser.

**PROS 620P Clinical Complete Dentures (3) A** Clinical course dealing with the basic principles of complete denture fabrication as well as the diagnosis and treatment of a completely edentulous patient.

**PROS 621P Complete Denture Prosthodontics (1) W** Clinical course that uses the didactic material presented in 620P. The student manages a second complete-denture patient during Winter Quarter with

less supervision than in 620P, and also provides follow-up care to the 620P and 621P patients during Winter Quarter and Spring Quarter.

**PROS 630P Clinical Prosthodontics (1-2-1) AWSpS** Clinical course involving the diagnosis and management of completely and partially edentulous patients. Removable partial dentures and immediate dentures are fabricated. Follow-up care provided for patients previously treated.

**PROS 640P Clinical Prosthodontic Maintenance (1-1-1) AWSp** Clinic involving the relining or rebasing of dentures previously made.

**PROS 650P Extramurals in Prosthodontics (\*, max. 12) AWSpS** Elective clinical experiences, including Foss Nursing Home or clinical practice teaching. Credit/no credit only. Prerequisite: permission of instructor.

**PROS 659P Prosthodontics Extended Learning (\*, max. 4) S** Supplemental work in prosthodontics to correct an area of student deficiency. Credit/no credit only.

**PROS 660 Clinical Prosthodontics (2, max. 6) AWSp** Practical application of material covered in 560 and 562.

**PROS 663 Clinical Maxillofacial Prosthetics I (1-1) AS** Clinical/laboratory providing exposure to treatment of maxillofacial prosthetic patients.

**PROS 664 Clinical Maxillofacial Prosthetics II (1-1) WSp** Clinical/laboratory expanding upon 663, including extensive patient treatment.

**PROS 665- Clinical Practice Teaching (1-, max. 4) AWSp** Supervised experience in teaching clinical prosthodontics to the undergraduate dental student.

**PROS 670 Advanced Clinical Prosthodontics (4, max. 16) AWSpS** Continuation of 660. Patients who present more difficult clinical problems are assigned.

## Restorative Dentistry

### Faculty

#### Chairperson

David J. Bales

#### Professors

Canfield, Robert C.,\* 1951, (Emeritus), D.D.S., 1951, Washington; restorative dentistry.

Hamilton, A. Ian,\* 1949, (Emeritus), M.A., 1958, Washington; D.D.S., 1936, Toronto; Ph.D., 1968, London; restorative dentistry.

Hodson, Jean T.,\* 1952, (Emeritus), M.S., 1958, Washington; restorative dentistry.

Morrison, Kenneth N.,\* 1948, (Emeritus), D.D.S., 1943, Toronto; M.S.D., 1952, Washington; restorative dentistry.

Nicholls, Jack I.,\* 1965, M.A.Sc., 1960, British Columbia; Ph.D., 1966, Purdue; structuring engineering, restorative dentistry.

Stibbs, Gerald D., 1948, (Emeritus), D.M.D., 1931, Oregon; restorative dentistry.

Warnick, Myron E.,\* 1956, D.D.S., 1955, Alberta; restorative dentistry.

Yuodelis, Ralph,\* 1963, (Periodontics), D.D.S., 1955, Alberta; M.S.D., 1964, Washington; restorative dentistry and periodontics.

**Associate Professors**

Bales, David J., 1983, D.D.S., 1957, Washington; M.S.D., 1972, Indiana; restorative dentistry.

Johnson, Glen H., 1980, M.S., 1977, D.D.S., 1978, Washington; M.S., 1983, Michigan; restorative dentistry.

Ostlund, Lyle E., 1972, D.M.D., 1947, Oregon; restorative dentistry.

Powell, L. Virginia, 1986, D.M.D., 1982, Mississippi Medical Center; restorative dentistry.

**Assistant Professors**

Anderson, Maxwell H., 1990, D.D.S., 1976, Nebraska; M.S., 1983, Michigan; restorative dentistry/operative.

Gordon, Glenn E., 1985, D.D.S., 1962, Michigan; M.S., 1969, Texas; general dentistry/restorative dentistry.

Stoddard, James W., 1965, D.D.S., 1961, Washington; restorative dentistry.

Weaver, James D., 1970, D.D.S., 1965, Ohio; restorative dentistry.

**Lecturers**

Anderson, J. Martin, 1966, D.D.S., 1965, Washington; restorative dentistry.

Strand, Harvey, 1967, D.D.S., 1957, Washington; restorative dentistry.

Townsend, John D., 1977, D.D.S., 1967, McGill; M.S.D., 1973, Washington; restorative dentistry.

**Course Descriptions**

**RES D 410 Dental Anatomy (3) W** Lecture and laboratory exercises on the morphology and nomenclature of individual human adult and primary teeth. Introduction to function, internal tooth morphology, and the influence of tooth anatomy on selected clinical procedures. For dental hygiene students; others by permission of associate dean.

**RES D 449 Directed Studies in Restorative Dentistry (\*)** See DPHS 449 for course description and prerequisite.

**RES D 510P Introduction to Dental Materials (2) A** Physical and chemical properties of dental materials.

**RES D 511P Applied Dental Materials (4) W** Lecture/laboratory in use of dental materials relative to restorative dentistry. Clinical application and student self-evaluation of laboratory work emphasized.

**RES D 515P Dental Anatomy (3) A** Lecture and laboratory on the morphology and nomenclature of individual teeth of the adult human dentition. Introduction to tooth histology and function and the influence of tooth anatomy on clinical dental procedures.

**RES D 516P Introduction to Occlusion (3) W** Lecture/laboratory in the functional determinants of occlusal morphology. Preparation and waxing techniques for developing opposing quadrants by the additive waxing technique.

**RES D 517P Functional Analysis of Occlusion (3) Sp** Clinical and laboratory experiences in examination and charting of patient's occlusion, record-taking for analysis of occlusion on a dental articulator, and preclinical diagnostic correction of problems of occlusion on articulated clinical casts. Provides basic background or technique information relative to laboratory and clinical experiences.

**RES D 519P Operative Dentistry (1) Sp** Lecture series introducing operative dentistry. Nomenclature, cavity classification, instrumentation, pulp protection, and principles of cavity preparation.

**RES D 520P, 521P, 522P, 523P Introduction to Operative Dentistry Technique (3,3,3,2)** Introduces processes of restoring diseased or damaged tooth structure to proper health, form, function, and esthetics. Emphasis on basic principles of cavity preparation, preparation and restoration design, proper selection and use of restorative materials, and clinical considerations for restorative treatment planning. Following demonstration of competence in didactic and practical aspects. Limited opportunity available for introduction to restorative care.

**RES D 525P, 526P, 527P Fixed Prosthodontics (3,3,3) A,W,Sp** Serve as introduction to area of restorative dentistry dealing with indirect restorations. Preclinical experience provided in tooth preparation and restoration, fabrication for various crown designs, singly and in conjunction with various pontic types to serve as fixed partial denture prostheses. Projects emphasize single-tooth preparation/restoration, multiple-tooth preparation/restoration, and esthetic veneer restorations.

**RES D 530P, 531P, 532P Restorative Dentistry (2,2,2) A,W,Sp** Lecture series related to 630P presenting restorative dentistry principles, including supportive material on clinical procedures.

**RES D 540P, 541P Advanced Restorative Dentistry (2,2) A,W** Broadens base of restorative procedures. Introduction of new techniques and preparation for state board examination.

**RES D 542P New Developments in Dental Materials (1) Sp** Dental materials recently introduced to dental profession reviewed, compared to current materials, and clinically demonstrated.

**RES D 550P Directed Studies in Restorative Dentistry (\*, max. 6) AWSps** See DPHS 449 for course description and prerequisite.

**RES D 570 Review of Literature Seminar (1, max. 6) AWSps** Continuous weekly seminar devoted to a review of restorative and related literature, and discussion of teaching methods, philosophy of teaching and treatment.

**RES D 580- Restorative Treatment Planning Seminar (1-, max. 8) AWSps** Continuous weekly seminar to discuss controversial treatment problems and difficult diagnostic cases selected for graduate students.

**RES D 581- Comprehensive Treatment Planning (2-, max. 4) WSp** Seminar devoted to the diagnosis and treatment of comprehensive dental cases with special emphasis given to the relationship of periodontics to restorative dentistry.

**RES D 588 Masticatory Functional Analysis and Occlusal Adjustment (2) A** Lecture/seminar and clinical sessions in the study of the physiology of occlusion. Pertinent literature reviewed and discussed from the multidisciplinary viewpoint. The clinical sessions include training in masticatory functional analysis and treatment of occlusally related diseases.

**RES D 589 Review of Literature in Occlusion (2) W** Seminar to review pertinent literature in occlusion.

**RES D 590- Fundamentals of Fixed Prosthodontics (2-, max. 4) AW** Lecture/laboratory/clinical sessions in the study of gnathological principles and procedures as they pertain to the treatment of comprehensive cases assigned to the students. Use and application of several fully adjustable articulators.

**RES D 600 Independent Study or Research (\*) AWSps** Prerequisite: permission of graduate program adviser.

**RES D 620P Introduction to Clinical Restorative Dentistry (1) S** Orientation to clinical operations, administrative procedures associated with restorative clinical, initial treatment plan, and limited treatment of patients.

**RES D 630P- Clinical Restorative Dentistry (1 or 2 or 3-, max. 9) AWSp** Clinical training in fundamental restorative dentistry procedures, including diagnostic, treatment planning, and therapeutic aspects of operative dentistry, fixed prosthodontics, and occlusal treatment.

**RES D 640P- Advanced Clinical Restorative Dentistry (1-3-, max. 12) AWSp** Clinical training in restorative dentistry procedures, including diagnostic, treatment planning, and therapeutic aspects of operative dentistry, fixed prosthodontics, and occlusal treatment.

**RES D 645P Professional Issues: Applied Dental Practice (1- or 3) AWSp** Lecture, seminar, and clinical application of material to stimulate a dental practice, including communication with staff, delegation, body mechanics, efficient work systems, practice management knowledge, and skill development.

**RES D 659P Restorative Dentistry Extended Learning (\*, max. 4) S** Supplemental work in restorative dentistry to correct an area of student deficiency. Credit/no credit only.

**RES D 660- Oral Rehabilitation (2-6-, max. 32) AWSps** Clinical course to provide experience in diagnosis and treatment of patients requiring restorative procedures from single restorations to complex oral rehabilitative methods. Special emphasis is directed toward the integration of periodontics and occlusion as they relate to restorative dentistry.

**RES D 665 Clinical Practice Teaching (1, max. 4) AWSp** Supervised experience in teaching clinical fixed prosthodontics to undergraduate dental students.

# College of Education

## Dean

Allen D. Glenn  
222 Miller

## Associate Deans

Stephen T. Kerr  
Richard S. Neel

The mission of the College of Education is reflected in the following goals: (1) to conduct systematic study and research on problems, concerns, and policies of education; (2) to conduct programs that will attract and prepare those who will provide leadership for the schools; (3) to experiment, innovate, and develop models for improved training of school personnel; (4) to generate new ideas for the improvement of education; (5) to become intimately involved in cooperative and coordinated research and service activities with the educational enterprise; and (6) to develop systematic procedures for ensuring adequate attention to education for minority groups.

## Programs

In order to achieve its mission, the College of Education has two clusters of programs: (1) professional studies and (2) graduate studies. Each cluster is administered by an associate dean. The professional studies programs lead to a Bachelor of Arts degree or to any of a number of professional certificates in the field of education. The various graduate programs lead to the Master of Education, Doctor of Education, or Doctor of Philosophy degrees.

## Special Facilities and Services

The College of Education maintains a number of special facilities to assist in the fulfillment of its goals. Among these are the Office of Teacher Education Advising and Certification, the Office of Graduate Studies and Research, and the Experimental Education Unit. In addition, the College of Education maintains formal relationships with a number of school districts in the area to provide research and field experience opportunities for the students in the various programs. Individuals interested in teacher certification should contact the Office of Teacher Education Advising and Certification.

# Professional Certification Programs

Stephen T. Kerr  
Associate Dean  
201 Miller, DQ-12

Teacher Education Advising and Certification  
211 Miller, DQ-12

The College of Education is authorized by the State Board of Education to offer professional certificate programs in education for administrators, educational staff associates, and teachers. Academic counselors are available in the Office of Teacher Education Advising and Certification to help with pre-program counseling, applications, long-range planning, continuing certificate needs, referrals to other campus resources, general program advising, and registration.

## Administrator Certificates

Administrator certificate preparation programs for superintendents, principals, and program administrators are offered in the College of Education. Information concerning admission and requirements for these programs is available from the Area of Educational Leadership and Policy Studies, M219 Miller.

## Educational Staff Associate Certificates

Educational staff associate certificate preparation programs are offered for the communication disorders specialist, occupational therapist, school counselor, school psychologist, and social worker. These programs are offered in various departments of the University or in the College of Education. Information concerning requirements and admission may be obtained as follows: communication disorders specialist—Department of Speech and Hearing Sciences, 203 Eagleson, JG-15, University of Washington, Seattle, Washington 98195; occupational therapist—Department of Rehabilitation Medicine, CC-902 University of Washington Medical Center, RJ-30, Seattle, Washington 98195; school counselor and school psychologist—Area of Educational Psychology, College of Education, 312 Miller, DQ-12, University of Washington, Seattle, Washington 98195; social worker—School of Social Work, JH-30, University of Washington, Seattle, Washington 98195.

## Teaching Certificates

The College of Education is authorized by the State Board of Education to prepare and recommend individuals for Initial and Continuing Teaching Certificates. The Teacher Education Program is accredited by the National Council for the Accreditation of Teacher Education and by the National Association of State Directors of Teacher Education and Certification. Graduates are qualified for certification in all states party to the Interstate Certification Compact and in other states as well.

### Initial Teaching Certification Program

The initial certification program at the University of Washington is a performance-based, field-oriented program. The program is four quarters for elementary and three quarters for secondary, plus a summer quarter if needed. In addition to taking courses on campus, students are placed in the field every quarter and work under close supervision in schools in the Seattle metropolitan area.

For information on the certification program, prerequisites, specific admission criteria, applications, and deadlines, contact the Office of Teacher Education Advising and Certification.

The Initial Teaching Certificate is the first level of certification in Washington. Certificates may be endorsed for K-8 elementary education, for grade 4-12 subject areas, and for K-12 specializations. Students in the program may be undergraduates in the College of Arts and Sciences or in the College of Education, or may be postbaccalaureate students who are returning to the University specifically to complete work for the certificate. Admission to the program also requires admission to the University. Since the University of Washington is a research-oriented institution, students are expected to participate, within reason, in approved research projects conducted by faculty members or other authorized individuals.

**Majors and Minors Approved for Teacher Certification.** Listed below are the approved subject areas for teaching majors and/or minors (not all areas have both majors and minors). Current course lists are available in the Office of Teacher Education Advising and Certification, and in each College of Arts and Sciences departmental advising office. It is the student's responsibility to consult the selected department regarding any changes in the required course work.

Areas of study in the College of Arts and Sciences include Afro-American studies, American Indian stud-

ies, anthropology, art, Asian American studies, biology, chemistry, Chinese, classical studies, comparative literature, computer science, drama, earth sciences (emphases available in geological sciences, astronomy, atmospheric sciences, natural science), economics, English, French, geography, German, history, international studies (emphases available in general studies, or Canadian, China, Japan, Korea, Russian and East European, South Asia, Southeast Asian studies), Japanese, journalism, Latin, linguistics, mathematics, music, Norwegian, physics, political science, psychology, Russian, social studies, society and justice, sociology, Spanish, speech communication, Swedish. Bilingual/bicultural teacher education, English as a second language, and natural science are available through the College of Education.

**Application Procedures and Deadlines.** Admission to the initial teacher certification program is competitive. Admissibility is based on evaluation of the general admission requirements, written and oral communication skills, life and work experience, and interviews with University faculty members and public school personnel. In addition the College of Education is committed to the University's affirmative action policy. Consideration will therefore be given in the admissions process to creating a student body that reflects the diverse needs of the teacher education program and the teaching profession. Final selection occurs after students are accepted for placement in a school. The application deadline is the first Friday of the quarter preceding the desired quarter of entry. There is no summer quarter admission. Application forms are available in 211 Miller and must be returned, with all supporting materials, to 211 Miller by the specified deadline.

General admission requirements include 60 hours of evaluated experience at the appropriate level (elementary or secondary); a GPA of at least 2.50 for the most recent 60 graded, transferable credits; satisfactory scores on a specified language and mathematics skills test; SPEAK test of English fluency if not a native speaker of English; grades of at least 2.0 in each course specifically required for the certificate; clearance on the Washington State Patrol and Moral Character supplements; completion of all program prerequisites; and acceptance in a field placement.

Applicants must also either hold a baccalaureate degree or have completed all general Arts and Sciences degree requirements for the bachelor's degree, and have completed 90% of an approved teaching major prior to beginning the program. Applicants to the elementary program with non-approved majors may submit that major if they have 30 quarter credits in a state-approved endorsement area. Applicants to the secondary program must be recommended by the appropriate academic department and field committee. Recommendation deadlines vary among departments.

Students who believe they have met any of the stipulated requirements through previous experience or course work may see an education adviser for evaluation of transfer courses or assistance in petitioning. Courses in professional education completed more than ten years before admission or readmission to the Teacher Education Program are not applicable.

**General Requirements for the Initial Certificate.** To qualify for an Initial Teaching Certificate, a student must hold a baccalaureate degree, complete an academic teaching major (and minor, if required), and complete the certification program. Teaching certificates may be earned by students registered in colleges of the University other than Education, provided all requirements for both the teaching certificate and their degree are met.

The Initial Teaching Certificate at the elementary level requires completion of an approved academic major and the professional minor in elementary education. Course work for the elementary certificate includes five prerequisite courses (MUSIC 200, ART 109, MATH 170, a 5-credit laboratory science course, and a 5-credit geography course), and the following profes-

sional courses: EDC&I 317, 319, 324, 353, 355, 360, 365, 370, 375, 494 (Abuse), 495 (Classroom Management); EDPSY 304, 308; EDLP 479; EDUC 423 plus one other socioethnic course, plus four quarters of EDUC field practicums.

At the secondary level, the Initial Teaching Certificate for science, social science, and mathematics majors requires completion of an academic minor. Students with other majors are encouraged to broaden their teacher preparation by completing one or more minors although minors are not required. Course work for the secondary certificate includes: EDC&I 354, 494 (Abuse), 495 (Classroom Management), 462 (for language arts, social sciences, natural sciences, and mathematics majors), subject area methods course(s); EDPSY 304, 308; EDLP 479; EDUC 423 plus one other socioethnic course, plus three quarters of EDUC field practicums.

#### **Bachelor of Arts Degree**

The teaching certificate is a separate entity from a bachelor's degree. Undergraduate students pursuing a teaching certificate may earn the baccalaureate degree either in the College of Arts and Sciences or in the College of Education. Choice of major and course work determines which college grants the degree. Many undergraduate students in the certification program complete an arts and sciences major approved by the College of Education, then receive a B.A. or B.S. degree through the College of Arts and Sciences. Some students complete academic majors offered only in the College of Education; they receive a B.A. in their academic major from the College of Education. There is no education major at the University of Washington. Students may be admitted to the College of Education after they have been accepted into the Teacher Education Program.

To qualify for the Bachelor of Arts degree in the College of Education, students must complete the same proficiency, writing, and distribution requirements as in the College of Arts and Sciences, and an approved subject area teaching major. Students must also have completed at least 10 credits in education courses following admission to the college, with a minimum of 2.00 GPA in all education courses taken. A minimum 2.00 cumulative GPA is required for the degree.

Students completing secondary-level certification may not use courses required for their academic major to satisfy distribution requirements. However, students completing elementary-level certification may include such courses to satisfy distribution requirements.

#### **Continuing Teaching Certificates**

Teachers may obtain an initial renewal or a continuing certificate either through a state-approved teaching institution or directly through the Office of the Superintendent of Public Instruction. For information on the OSPI guidelines, contact OSPI directly (Office of Professional Licensure and Certification, OSPI, FG-11, Old Capitol Building, Olympia, Washington 98504). Teachers who wish to be recommended for the certificate by the University of Washington may obtain information from the Office of Teacher Education Advising and Certification, 211 Miller.

Persons interested in working toward a master's degree should contact the Office of Graduate Studies and Research, 206 Miller, or the department from which they plan to obtain a graduate degree. All candidates who wish to be recommended for the Continuing Teaching Certificate through the University of Washington, whether postbaccalaureate or graduate students, should consult an adviser in the Office of Teacher Education Advising and Certification regarding certificate requirements.

#### **Endorsements on Teaching Certificates**

Individuals holding an initial or continuing teaching certificate under the 1988 guidelines may add endorsements to their certificates which will qualify them

to teach subjects and at grade levels in addition to those in which they were originally endorsed. For information on state requirements and on endorsement course work through the University of Washington, contact the Office of Teacher Education Advising and Certification, 211 Miller, or UW Extension, GH-21, Seattle, Washington 98195. The Office of the Superintendent of Public Instruction and Educational Service Districts can also provide applications and information on requirements. Teachers may also apply for endorsements directly through OSPI.

## **Graduate Degree Programs**

Richard S. Neel, Associate Dean for Graduate Studies and Research, Graduate Program Coordinator

The College of Education offers three advanced degrees: Master of Education, Doctor of Education, and Doctor of Philosophy. Graduate students may specialize their degree studies in curriculum and instruction; educational psychology; educational leadership and policy studies; or special education. Questions regarding graduate study in education should be directed to the Office of Graduate Studies and Research, 206 Miller, DQ-12, College of Education, University of Washington, Seattle, Washington 98195.

#### **Master of Education Degree**

The Master of Education degree requires a minimum of 45 credits, including at least 15 credits in a specialized area of study in education; 9 credits related to but outside of the specialization, some course work outside education; 9 thesis credits or, for the nonthesis option, 9 credits in a field study or other approved project; and a final examination.

#### **Doctor of Education Degree**

The Doctor of Education degree is designed to prepare professionals whose primary interest is to deal directly with problems of educational practice. The program of study leading to the Doctor of Education degree, as a professional degree, focuses on the utilization of research knowledge and practitioners' knowledge, rather than on the production of research knowledge. Those who aspire to positions as master teachers, curriculum designers, or learning resource specialists, for example, would appropriately seek the Doctor of Education degree.

This professional degree requires at least two years of resident study, a program of specialized study with credit in education and related fields, sufficient preparation in research methodology to interpret research findings for use in practice, an internship and leadership training, a General Examination, a dissertation on a problem of educational practice, and a Final Examination.

#### **Doctor of Philosophy Degree**

The Doctor of Philosophy degree in education is specifically a research degree. While the typical recipient of the Doctor of Education degree becomes an educational practitioner in the schools or other educative agencies, the holder of the Doctor of Philosophy degree is prepared for a career of research on issues fundamental to the conduct of education—issues that range from fairly narrow questions about human learning to macroquestions regarding the form of societies' educational institutions. The scope of the Ph.D. degree in education is a broad one. It is possible to pursue a degree organized around traditional study areas such as educational psychology, curriculum and instruction, special education, or educational leadership. A student may develop a course of study that integrates various elements of more than one study area (e.g., multiethnic education, literacy).

Degree requirements include minimally two years of resident study, a program of specialized study with

credits both in education and in other academic units, preparation in research methodology adequate to design and assess research in the field of specialization, sufficient study in cognate fields inside and outside of education to ensure that the candidate can place the specialized research in a broader context, a General Examination, a research dissertation, and a Final Examination.

#### **Accreditation**

The College of Education has the following formal accreditation: American Psychological Association (APA) for the Ph.D. program in school psychology; National Council for the Accreditation of Teacher Education (NCATE) for all certification programs in teaching and administration.

#### **Admission Requirements**

Admission to graduate degree programs in education is competitive, with space limited by faculty size and facilities. To be considered in the competition for admission to the Master of Education degree programs, the applicant should have earned a baccalaureate degree from an accredited institution and present a 3.00 GPA on the last 90 graded quarter hours, or 60 semester hours, of course work taken, must have submitted a score on the Graduate Record Examination general test, and must have satisfied any additional prerequisites specified by the area of specialization.

Consideration for admission to either doctoral program requires a master's degree or equivalent preparation in a field appropriate to the area of specialization, usually at least a 3.50 GPA in the master's program, satisfaction of special prerequisites specified by the area of specialization, and completion of the application steps outlined in the appropriate doctoral program document (available in the Office of Graduate Studies and Research, 206 Miller, DQ-12).

#### **Financial Aid**

Research and teaching assistantships in the College of Education are available on a competitive basis. To be considered for an appointment, the graduate student must show exceptional academic promise. Doctoral applicants are given priority.

Specific information on the various types of remunerative appointments for graduate students in education, amounts of stipends, application procedures, and deadlines may be obtained from the University of Washington College of Education, Office of Graduate Studies and Research, 206 Miller, DQ-12, Seattle, Washington 98195.

#### **Special Research Facilities**

Within the College of Education are opportunities for students to gain research experience through four organizations. The Clinical Training Laboratory, operating under the aegis of Educational Psychology, offers research facilities ranging from observation rooms equipped with videorecorders to central computer terminals, microcomputers, and a library. The world-renowned Experimental Education Unit offers an interdisciplinary approach to research, training, and service provision for handicapped children and their families. The Institute for the Study of Educational Policy, which promotes interdisciplinary research that bears on education policy, provides a point of contact between the University and the educational policy researchers and analysts throughout the state. The Teacher Education Research Center assists faculty members and graduate students in conducting research and evaluation on teacher education.

## Faculty

### Professors

Abbott, Robert D.,\* 1975, M.S., 1968, Ph.D., 1970, Washington; measurement, statistics, and research design.

Affleck, James Q.,\* 1967, M.A., 1963, San Francisco State; Ed.D., 1968, Columbia; special education (mental retardation, special education administration).

Anderson, Robert A.,\* 1965, (Emeritus), Ph.D., 1964, Minnesota; educational administration.

Banks, James A.,\* 1969, M.A., 1967, Ph.D., 1969, Michigan State; social studies and multicultural education.

Billingsley, Felix F.,\* 1978, M.A., 1966, Western Washington; Ph.D., 1974, Washington; special education (severe disabilities).

Bolton, Dale L.,\* 1962, (Emeritus), M.S., 1953, Oklahoma State; Ph.D., 1958, Wisconsin; educational administration.

Borgatta, Edgar F.,\* 1981, ‡(Sociology), M.A., 1949, Ph.D., 1952, New York; Director, Institute on Aging; methodology, social psychology, demography-ecology.

Boroughs, Homer, Jr., 1948, (Emeritus), M.A., 1947, Ph.D., 1949, Washington; history and philosophy of education.

Brammer, Lawrence M.,\* 1964, (Emeritus), M.A., 1948, Ph.D., 1950, Stanford; counseling, adult development.

Briggs, J. Robert,\* 1952, (Emeritus), M.A., 1950, Ed.D., 1954, Washington; business education.

Brown, Frances A., 1953, (Emeritus), M.A., 1950, Columbia; business education.

Burgess, Charles O.,\* 1964, (Emeritus), (History), M.S., 1958, Ph.D., 1962, Wisconsin; history of education.

Butterfield, Earl C.,\* 1981, (Engineering, Psychology), Ph.D., 1963, George Peabody; human development and cognition.

Dohner, Charles W.,\* 1967, (Medical Education), † M.S., 1957, Kansas State (Pittsburgh); Ph.D., 1966, Ohio State; educational psychology/research in medical education.

Doi, James I.,\* 1979, (Emeritus), M.A., 1950, Ph.D., 1952, Chicago; finance and management of colleges and universities.

Driscoll, John P.,\* 1967, (Emeritus), M.S., 1950, California (Los Angeles); Ph.D., 1957, Pennsylvania State; educational communications.

Edgar, Eugene B.,\* 1972, M.A., 1968, Ph.D., 1972, George Peabody; special education.

Evans, Ellis D.,\* 1964, M.S.Ed., 1962, Ed.D., 1964, Indiana; human development and cognition.

Fea, Henry R.,\* 1954, (Emeritus), M.Ed., 1948, Saskatchewan; Ph.D., 1950, California (Berkeley); educational psychology.

Foster, Clifford D.,\* 1959, (Emeritus), M.A., 1952, Ph.D., 1957, Washington; elementary education (curriculum).

Freeshill, Maurice F.,\* 1962, (Emeritus), M.A., 1947, Ed.D., 1948, Stanford; school psychology/human development and cognition.

Gay, Geneva,\* 1991, M.A., 1969, Akron; Ph.D., 1972, Texas; curriculum and instruction: curriculum theory, multicultural education, African American culture.

Giles, Frederic T.,\* 1961, (Emeritus), M.A., 1946, Ed.D., 1961, Washington State; higher education.

Glenn, Allen D.,\* 1989, M.S., 1968, Kansas State Teachers College; M.A., 1970, Ph.D., 1970, Michigan; curriculum and instruction.

Goodlad, John I.,\* 1985, (Emeritus), M.A., 1946, British Columbia; Ph.D., 1949, Chicago; higher education (higher education and schooling).

Haring, Norris G.,\* 1965, M.A., 1950, Nebraska; Ed.D., 1956, Syracuse; special education (early childhood).

Hayden, Alice H.,\* 1942, (Emeritus), M.S., 1929, Oregon State; Ph.D., 1932, Purdue; special education.

Hunkins, Francis P.,\* 1966, M.Ed., 1963, Boston; Ph.D., 1966, Kent State; curriculum.

Jarolimek, John,\* 1962, (Emeritus), M.A., 1949, Ph.D., 1955, Minnesota; social studies.

Jenkins, Joseph R.,\* 1978, Ph.D., 1967, Minnesota; special education (mildly handicapped).

Kaltsounis, Theodore,\* 1968, M.A., 1959, Wichita; Ph.D., 1961, Illinois; social studies.

Kerr, Donna H.,\* 1973, Ph.D., 1973, Columbia; philosophy and education.

Kerr, Stephen T.,\* 1985, M.A., 1969, Columbia; Ph.D., 1975, Washington; educational communication and technology.

Klockars, Alan J.,\* 1967, M.A., 1963, Oregon State; Ph.D., 1967, Washington; measurement, statistics, and research design.

Lovitt, Thomas C.,\* 1966, M.M.E., 1960, Ed.D., 1966, Kansas; special education (mildly handicapped).

Lowenbraun, Sheila,\* 1968, M.A., 1962, Ph.D., 1969, Columbia; special education (hearing impaired).

Madsen, David L.,\* 1962, A.M., 1954, Ph.D., 1961, Chicago; history of education, history of higher education.

McCartin, Rosemarie E.,\* 1965, (Emeritus), M.A., 1960, Immaculate Heart; Ph.D., 1964, Southern California; school psychology/human development and cognition.

Meacham, Merle L.,\* 1966, (Emeritus), M.S., 1956, Washington; Ed.D., 1965, Washington State; school psychology.

Mizokawa, Donald T.,\* 1973, M.Ed., 1969, Hawaii; Ph.D., 1974, Indiana; human development and cognition.

Morishima, James K.,\* 1972, Ph.D., 1967, Washington; human development and cognition.

Morris, Arval A.,\* 1955, ‡(Law), M.A., 1953, J.D., 1955, Colorado; LL.M., 1958, Yale; LL.D., 1972, Colorado College; educational policy studies, law.

Neel, Richard S.,\* 1972, M.S., 1971, Ph.D., 1972, Southern California; special education.

Nelson, Thomas O., 1971, ‡(Psychology) M.A., 1966, Ph.D., 1970, Illinois; educational psychology, human memory, metacognition, research methodology, philosophy of science.

Odegaard, Charles E.,\* 1974, (Emeritus), A.M., 1933, Ph.D., 1937, Harvard; higher education.

Olstad, Roger G.,\* 1964, (Environmental Studies), M.A., 1959, Ph.D., 1963, Minnesota; science education, teacher education.

Olswang, Steven G.,\* 1977, J.D., 1971, Illinois; Ph.D., 1977, Washington; higher education administration and policy, law, faculty governance, collective bargaining.

Peckham, Percy D.,\* 1968, (Emeritus), M.A., 1955, Denver; Ph.D., 1968, Colorado; measurement, statistics, and research design.

Reitan, Henry M.,\* 1967, (Emeritus), Ph.D., 1950, North Dakota; higher education.

Ryckman, David B.,\* 1969, A.M., 1961, Chicago; Ed.D., 1966, Illinois; human development and cognition.

Sax, Gilbert,\* 1966, (Psychology), † M.A., 1956, California (Los Angeles); Ph.D., 1958, Southern California; measurement, statistics, and research design.

Sebesta, Sam L.,\* 1963, M.A., 1960, Northwestern; Ed.D., 1963, Stanford; reading/language arts.

Sirotnik, Kenneth A.,\* 1985, M.A., 1966, M.A., 1967, Ph.D., 1969, California (Los Angeles); measurement, statistics, research design and evaluation, organizational change and school improvement.

Standal, Timothy C.,\* 1976, M.Ed., 1974, Western Washington; Ph.D., 1976, Minnesota; reading/language arts.

Stowitschek, Joseph J.,\* 1986, (Research), M.S., 1969, Oregon College of Education (Monmouth); Ed.D., 1973, Utah State; vocational and social development, service program policies regarding disabled youth.

Strayer, George D., Jr.,\* 1949, (Emeritus), M.A., 1928, Ph.D., 1934, Columbia; educational administration.

Sulzbacher, Stephen I., 1972, (Psychiatry and Behavioral Sciences, Pediatrics), A.M., 1964, Hollins; Ph.D., 1971, Washington; special education.

Thompson, Marie D.,\* 1979, (Speech and Hearing), M.A., 1968, Ph.D., 1970, Washington; special education (hearing impaired).

Torkelson, Gerald M.,\* 1965, (Emeritus), Ph.M., 1945, Wisconsin; Ed.D., 1953, Pennsylvania State; educational communications.

Tostberg, Robert E.,\* 1962, (Emeritus), M.A., 1958, Ph.D., 1960, Wisconsin; philosophy of education.

White, Owen R.,\* 1981, M.A., 1970, Ph.D., 1971, Oregon; special education (severely handicapped, mildly handicapped).

Williams, Donald T., Jr.,\* 1969, M.A., 1957, Ph.D., 1963, Stanford; higher education.

Williams, Richard C.,\* 1990, M.A., 1963, Ph.D., 1966, Minnesota; educational leadership and policy studies; Director, Puget Sound Educational Consortium.

Winn, William D.,\* 1985, M.A., 1970, Indiana; M.A., 1972, Oxford (England); Ph.D., 1972, Indiana; educational technology.

**Associate Professors**

Beal, Jack L.,\* 1973, M.S., 1962, Kansas; Ph.D., 1972, Nebraska; secondary mathematics education.

Berninger, Virginia W.,\* 1986, M.Ed., 1970, Pittsburgh; Ph.D., 1981, Johns Hopkins; reading acquisition, reading and writing disabilities, developmental neuropsychology, school psychology.

Brown, Robert L.,\* 1965, M.Ed., 1956, Trinity; Ed.D., 1961, Arkansas; school psychology.

Dimmitt, Norma M.,\* 1969, (Emeritus), M.Ed., 1963, Washington; Ed.D., 1970, Stanford; teacher education/curriculum.

Forster, Jerald R.,\* 1966, Ph.D., 1966, Minnesota; counseling.

Frerichs, Alberta J., 1955, (Emeritus), M.Ed., 1951, Nebraska; business education.

Gehrke, Nathalie J.,\* 1979, M.A., 1972, Northwestern; Ph.D., 1976, Arizona State; curriculum.

Goldblatt, Steven M., 1982, (Architecture, Building Construction, Civil Engineering), J.D., 1977, Golden Gate; educational facilities.

Gray, Carol Ann,\* 1971, (Parent and Child Nursing), M.Ed., 1968, Western Washington; Ph.D., 1971, Washington; school psychology/human development and cognition.

Grossman, Pamela L.,\* 1987, M.A., 1981, California (Berkeley); Ed.S., 1987, Stanford; Ph.D., 1988, Stanford; curriculum and teacher education.

Hansen-Krening, Nancy M.,\* 1974, M.Ed., 1973, Ph.D., 1974, Oregon; reading/language arts.

Kelly, Samuel E.,\* 1973, (Emeritus), M.A., 1960, Marshall; Ph.D., 1971, Washington; higher education.

Knapp, Michael S.,\* 1990, M.Ed., Harvard; M.A., 1979, Ph.D., 1981, Stanford; educational leadership and policy studies.



Malen, Betty L.,\* 1990, M.A., 1973, North Dakota; Ph.D., 1983, Minnesota; educational leadership and policy studies.

McCutchen, Deborah,\* 1986, M.A., 1978, Youngstown State; M.S., 1981, Ph.D., 1985, Pittsburgh; cognitive processes underlying reading and writing.

Nolen, Patricia A.,\* 1971, (Emeritus), M.S., 1968, Ph.D., 1970, Washington; school psychology/human development and cognition.

Ostrander, Kenneth H.,\* 1968, M.S., 1959, Purdue; M.P.A., 1965, Kansas; Ed.D., 1968, Tennessee; educational administration.

Parker, Walter C.,\* 1985, M.A., 1978, Colorado; Ph.D., 1982, Washington; social studies.

Smith, John P.,\* 1969, M.Ed., 1963, Missouri; Ed.D., 1969, Stanford; science education.

Thalberg, Stanton P.,\* 1965, M.A., 1959, Ph.D., 1964, Iowa; school psychology.

Valencia, Sheila D.,\* 1987, M.Ed., 1976, State University of New York (Buffalo); Ph.D., 1978, Colorado; curriculum and instruction.

Vasquez, James A.,\* 1975, M.Div., 1961, Fuller Theological Seminary; M.A., 1971, Ph.D., 1973, California (Los Angeles); learning (minority youth)/bilingual education.

Zumeta, William M.,\* 1985, (Public Affairs), M.P.P., 1973, Ph.D., 1978, California (Berkeley); public management, policy analysis, education and manpower policies, regulation.

#### Assistant Professors

Bamburg, Jerry D.,\* 1990, (Research), M.Ed., 1974, Seattle Pacific; Ed.D., 1989, Washington; educational leadership and policy studies.

Bashey, Husain I., 1969, M.A., 1955, Bombay (India); M.A., 1960, MacMurray College; Ph.D., 1975, Oregon; counseling.

Burgess, Donna M., 1988, (Research), M.A., 1980, Washington State; Ph.D., 1987, Washington; special education.

Cohen, Marilyn A., 1991, (Research), M.Ed., 1967, Ph.D., 1975, Washington; educational psychology.

James, William H., 1989, (Research), M.S., 1977, Ph.D. 1979, Massachusetts; educational psychology.

Keating, Pamela J.,\* 1981, (Research), M.Ed., 1976, Ph.D., 1981, Washington; policy, governance, and administration.

Kerdeman, Deborah,\* 1990, M.A., 1988, Ph.D., 1990, Stanford; philosophy.

Kubota, Carole Ann, 1988, (Research), M.Ed., 1978, Ph.D., 1985, Washington; curriculum and instruction.

LeBrasseur, Michele, 1991, (Research), M.S., 1974, Wisconsin; Ph.D., 1987, Indiana (Bloomington); curriculum and instruction.

Mukhopadhyay, Swapna, 1991, Ph.D., 1989, Syracuse; curriculum and instruction.

Nelson, Mary Lee,\* 1990, M.A., 1978, California State (Chico); Ph.D., Oregon; educational psychology.

Nolen, Susan B.,\* 1990, M.Ed., 1976, Lewis and Clark; Ph.D., 1986, Purdue; cognition.

Schwartz, Ilene S.,\* 1991, M.A., 1986, Ph.D., 1989, Kansas; special education.

Semrud-Clikeman, Margaret E.,\* 1991, M.S., 1975, Wisconsin; Ph.D., 1990, Georgia; educational psychology.

Smith, Albert J., Jr., 1991, (Research), M.Ed., 1968, Seattle; Ph.D., 1983, Washington; educational leadership and policy studies.

Taylor, Catherine S., 1991, M.S.E., 1978, Ph.D. 1986, Kansas; educational psychology.

Theobald, Neil D.,\* 1988, M.Ed., 1986, Ph.D., 1988, Washington; policy, governance, and administration.

Wineburg, Samuel S.,\* 1989, Ph.D., 1989, Stanford; educational psychology.

## Course Descriptions

### Education Curriculum and Instruction

**EDC&I 317 Art in Childhood Education (3)** *Koenig* Provides the general elementary student with a theoretical and practical background for teaching art to children. Prerequisites: ART 109, and admission to the Teacher Certification Program. Materials fee required.

**EDC&I 318 Drama in Childhood Education (3)** Provides the student with a theoretical and practical introductory background of fundamentals for teaching drama to children as a creative process and mode of learning. Prerequisite: DRAMA 200.

**EDC&I 319 Music in Childhood Education (3)** Provides the student with a theoretical and practical introductory background to the fundamentals of music and for teaching music to children as a creative process and mode of learning. Prerequisites: MUSIC 200 and admission to the Teacher Certification Program.

**EDC&I 324 Physical Education and Health in the Schools (2)** Techniques and procedures for teaching physical education and health in elementary and secondary schools. Prerequisite: admission to the Teacher Certification Program.

**EDC&I 329 Teaching Foreign Language in the Schools (2)** Basic course in the methods of teaching foreign languages in the K-12 school. Prerequisite: EDPSY 304.

**EDC&I 330 The Teaching of French (3)** Elementary, junior high, and senior high emphases. Prerequisites: EDPSY 304 and demonstration of language proficiency.

**EDC&I 333 The Teaching of Spanish: Secondary Emphasis, Elementary and Junior High School Emphasis, Elementary Emphasis (3)** Prerequisite to teaching practicum. Elementary, junior high, and secondary emphases. Prerequisites: EDPSY 304 and demonstration of language proficiency.

**EDC&I 336 The Teaching of German in Secondary Schools (3)** Taught concurrently with GERM 576. Prerequisites: EDPSY 304, GERM 303, or permission of instructor.

**EDC&I 338 The Teaching of Russian (2)** Special methods in the teaching of Russian to acquaint prospective teachers with materials, methods, and problems. Prerequisites: EDPSY 304 and permission of instructor.

**EDC&I 339 The Teaching of Scandinavian (Norwegian, Swedish) (2)** Special methods in the teaching of Norwegian and Swedish to acquaint prospective teachers with materials, methods, and problems. Prerequisites: EDPSY 304 and permission of instructor.

**EDC&I 341 The Teaching of Art in the Secondary School (3)** For majors in secondary art education planning to teach on the junior or senior high school level. Prerequisite: EDPSY 304. Materials fee required.

**EDC&I 344 Materials and Methods of Teaching Asian Languages (3)** Methods specifically pertaining to the teaching of Asian languages are discussed. Existing textbooks reviewed. Each student is required to write a lesson, draw up a teaching plan, and teach a class before the end of the quarter. Prerequisites: EDPSY 304, and three years of target language, or equivalent.

**EDC&I 353 Teaching in the Elementary School (3)** Emphasizes selected teaching modes; lesson planning; classroom management procedures; grouping to

accommodate pupils with special needs; utilization of learning resources; evaluation of teaching. Attention also given to school culture. Prerequisite: admission to the Teacher Certification Program.

**EDC&I 354 Teaching in the Secondary School (3)** Development of basic skills in instructional methods, lesson planning, classroom management procedures, evaluation of teaching. Attention also given to school culture. Prerequisite: admission to the Teacher Certification Program.

**EDC&I 355 Language Arts in the Elementary School (3)** *Hansen-Krening, Valencia* Basic course in planning and teaching elementary language arts: listening and speaking, written composition, handwriting, spelling, creative and practical writing. Prerequisites: EDPSY 304 and admission to the Teacher Certification Program.

**EDC&I 356 The Teaching of English (3)** Combines theoretical understanding of teaching with specific techniques and materials for literature, language, composition, and mass media at the secondary level; coordinated with concurrent experience in schools. Prerequisites: EDPSY 304 and admission to the Teacher Certification Program.

**EDC&I 357 The Teaching of Speech (3)** *Staton* Special methods course in the teaching of speech communication at the elementary and secondary levels. Prerequisites for majors in speech communication: EDPSY 304, at least 20 credits in speech communication; for nonmajors: permission of instructor.

**EDC&I 360 Reading in the Elementary School (3)** Basic course in methods, techniques, and materials used the teaching reading through decoding, comprehension, strategies, and literature in primary and intermediate grades. Prerequisites: EDPSY 304 and admission to the Teacher Certification Program.

**EDC&I 361 Basic Skills in Reading (3)** *Sebesta, Standal, Valencia* Developmental readiness for reading; diagnostic teaching of reading in the classroom; reading instruction for bilingual learners; reading for special learners; developing the least restrictive environment; teaching functional reading and study skills; and materials and approaches for teaching reading. Prerequisites: 360 and EDPSY 304.

**EDC&I 365 Social Studies in the Elementary School (3)** *Banks, Kaltsounis, Parker* Basic course in the planning and teaching of social studies in the elementary school. Prerequisites: EDPSY 304 and GEOG 100 and admission to the Teacher Certification Program.

**EDC&I 366 The Teaching of Social Studies in Secondary Schools (3)** *Kaltsounis, Parker* Application of educational principles and methods to the teaching of social studies on the junior and senior high school levels. Prerequisite: EDPSY 304.

**EDC&I 370 Science in the Elementary School (3)** *Kubota, Smith* Basic course in the teaching of science in the elementary school with special emphasis on the nature of science as a process of inquiry. Prerequisites: EDPSY 304 and 5 credits in an approved laboratory natural science course (biology, chemistry, or physics), and admission to the Teacher Certification Program.

**EDC&I 371 Teaching Science in the Secondary School (3)** *Olstad* Basic course in the teaching of science in the secondary school with special emphasis on the nature of science as a process of inquiry. Prerequisites: EDPSY 304 and admission to the Teacher Certification Program.

**EDC&I 372 The Teaching of Biology (2)** Prerequisites: 371, EDPSY 304, and 25 credits in biology.

**EDC&I 373 The Teaching of Chemistry (3)** Prerequisites: 371, EDPSY 304, and at least 20 credits in college chemistry.

**EDC&I 375 Mathematics in the Elementary School (3)** *Beal, Mukhopadhyay* Examination of the learning and teaching of elementary mathematics, in light of recent theoretical and pedagogical developments. Prerequisites: EDPSY 304, MATH 170, and admission to the Teacher Certification Program.

**EDC&I 378 Teaching Mathematics in the Secondary School (3)** *Beal, Mukhopadhyay* Basic course in the teaching of mathematics in the secondary school for preservice teachers. Prerequisites: EDPSY 304 or permission of instructor, and admission to the Teacher Certification Program.

**EDC&I 424 Multicultural Curriculum and Instruction (3)** *Banks* Primarily for preservice and in-service teachers who have little or no previous exposure to issues related to ethnicity and schooling. Designed to help teachers better understand the school's role in the ethnic education of students and acquire the insights, understandings, and skills needed to design and implement curricular and instructional strategies that reflect ethnic diversity. Prerequisite: admission to Teacher Education Program, teaching experience, or permission of instructor.

**EDC&I 425 Instructional Strategies for Minority Students (3)** Designed to equip educators with appropriate skills in effective teaching of culturally and socioeconomically different students. Attention is directed to understanding how these students differ from mainstream youth and what the implications are for instructional strategies in the classroom. No credit given for students who have completed EDPSY 513/536.

**EDC&I 434 Introduction to Computers in the Classroom (3)** Overview of the uses of computers in education. Uses of computers in instruction, classroom management (gradebooks, utilities), evaluation of software, overview of programming, and word processing. Prior experience not required.

**EDC&I 435 Uses of LOGO in the Classroom (3)** Logo programming in the classroom. Uses of Logo as an environment for exploring problem-solving, programming, and mathematical concepts. Topics and applications developed for elementary and secondary settings, based on students' needs and desires. Prerequisite: 434 or equivalent.

**EDC&I 436 Design and Authoring of CAI (3)** Introduction to the design of computer-assisted-instructional programs. Types of learning, characteristics of effective instruction. Students design and produce CAI programs using authoring systems for computers.

**EDC&I 437 Uses of Computer Application Packages in Schools (3)** Introduction to the instructional and management uses of application programs. Topics may include: databases, spreadsheets, word processing, graphics packages, graphing utilities, telecommunication, desktop publishing. Emphasis is on K-12 setting. Prerequisites: 434 or equivalent and word processing skills.

**EDC&I 438 Improvement of Teaching: Latin (5)** Examination and evaluation of the various methods of teaching Latin; audiovisual aids; testing materials; textbooks; relation of Latin to other languages. Latin derivatives in English vocabulary. Joint with LAT 475.

**EDC&I 439 Caesar and Vergil for High School Teachers (5)** Interpretation of the works of Caesar and Vergil with special reference to the problems of high school teaching. Joint with LAT 476.

**EDC&I 443 Improvement of Teaching: Elementary School Music (3)** Advanced studies in the teaching of music in the elementary school. Prerequisite: teaching experience.

**EDC&I 445 Theory and Practice of Kindergarten and Primary Teaching (3)** Systematic treatment of the content, teaching processes, and learning resources appropriate to kindergarten and primary education with particular emphasis on current research and developments. Prerequisite: EDPSY 304 or permission.

**EDC&I 453 Teaching the Bilingual-Bicultural Student (3)** *Vasquez* Educational needs of bilingual students: research findings, special programs, materials, and methodologies that bilingual-bicultural education can provide to meet those needs. Cultural combinations of bilingual populations in American culture; historical, social, and linguistic factors affecting their K-12 education.

**EDC&I 454 Cooperative Learning in the Classroom (3)** Theory and research on cooperative learning and current practices of managing such learning. Team learning activities and opportunities to plan and try out lessons and materials using several different cooperative strategies. Prerequisite: student teaching, which may be done concurrently.

**EDC&I 455 The Language Arts: Instructional Problems and Practices in the Elementary School (3)** *Hansen-Krening, Valencia* Study of important and recent research in elementary school language arts and consideration of its practical implications for teaching. Prerequisite: teaching experience.

**EDC&I 456 Workshop in Instructional Improvement: Language Arts (1-6, max. 15)** Individual or group study projects on the improvement of instruction in language arts.

**EDC&I 457 Methods in Teaching English as a Second Language (3)** Prepares preservice and in-service teachers to teach English as a second language and to meet the educational and linguistic needs of students who have little or no English language skills. Emphasis on a survey of first- and second-language acquisition research and its educational implications, as well as instructional strategies consistent with the audiolingual, cognitive, and creative construction approaches to second-language learning. Includes diagnostic-prescriptive strategies for classroom application.

**EDC&I 459 Workshop in Instructional Improvement: Reading (1-6, max. 15)** Projects on the improvement of instruction in reading. Prerequisite: minimum of one course in methods of teaching reading.

**EDC&I 460 The Teaching of Reading (3)** *Hansen-Krening, Sebesta, Valencia* Improvement of teaching reading in the elementary school, including comprehension and decoding, reading in the content fields, motivation of voluntary reading and teaching of literature. Prerequisite: teaching experience or prior course work in the teaching of reading.

**EDC&I 461 Materials for Teaching Reading (3)** *Hansen-Krening, Sebesta, Valencia* Designed to provide acquaintance with materials used in the teaching of reading. Trade books and materials from content areas are examined. Prerequisite: one prior course in the teaching of reading.

**EDC&I 462 Reading in the Secondary School (3)** *Standal* Teaching of reading in the secondary schools, including vocabulary development, comprehension, reading in the content fields, and organization of reading programs at the secondary level. Prerequisite: teaching experience or concurrent internship.

**EDC&I 464 Educating Native American Youth (3)** Assists students in understanding the North American Indian child from cultural, socioeconomic, and psychological points of view. Provides opportunities for the student to apply knowledge and skills gained in other courses to prepare programs and learning aids relevant to the educational situation of the Indian child.

**EDC&I 465 Social Studies Education: Elementary School Programs and Practices (3)** *Banks, Katsounis, Parker* Stresses curriculum patterns, instructional procedures, resource materials, and the selection of content in social studies. For elementary and middle school teachers. Prerequisite: teaching experience.

**EDC&I 466 Social Studies Education: Secondary School Programs and Practices (3)** *Katsounis, Parker* Stresses curriculum patterns, instructional pro-

cedures, resource materials, and a selection of content in social studies for middle, junior, and senior high school teachers. Prerequisite: teaching experience.

**EDC&I 467 Geography in the Social Studies Curriculum (3)** Discussion of the concepts and content of geography essential to effective social studies curricula. Joint with GEOG 467.

**EDC&I 468 Workshop in Instructional Improvement: Social Studies (1-6, max. 15)** Individual or group study projects on the improvement of instruction in social studies.

**EDC&I 469 Educating the Black Inner-City Child (3)** *Banks* Intensive analysis and review of the research and literature, both theoretical and empirical, relevant to curriculum patterns and programs designed especially for Black inner-city children. Special attention is given to the implications of the research reviewed for devising effective teaching strategies for Black inner-city children.

**EDC&I 470 Science Education: Elementary School Programs and Practices (3)** *Olstad, Smith* Designed for classroom teachers with reference to the teaching and learning of science from kindergarten through grade 6. Emphasis is placed on objectives, methods, and materials as related to the concepts and processes of science. Prerequisite: teaching experience.

**EDC&I 471 Science Education: Secondary School Programs and Practices (3)** *Olstad, Smith* Survey of the status and potential role of science in education; trends and their implications for the teaching of both biological and physical sciences in the junior and senior high schools; representative curricula and related teaching procedures; the psychology of concept formation and problem solving; and organization of science programs. Prerequisite: teaching experience.

**EDC&I 472 Environmental Education for Teachers (3)** *Smith* Status, selected problems, and role of environmental education in program of elementary, middle, and junior high schools. Opportunity to examine and receive instruction in use of existing environmental education instructional materials. Instruction is in the spirit of inquiry/discovery. Prerequisite: teaching experience.

**EDC&I 473 Workshop in Instructional Improvement: Science (1-6, max. 15)** *Olstad, Smith* Individual or group study projects on the improvement of instruction in science.

**EDC&I 474 Multi-Ethnic Studies: Methods, Content, and Materials (3)** *Banks* Designed to help preservice and in-service teachers identify content and materials and devise methods for implementing ethnic studies programs and for incorporating ethnic content into regular K-12 social studies, language arts, and humanities curricula. Special attention is given to teaching about American Indians, Mexican-Americans, African Americans, Asian Americans, Puerto Rican-Americans, and White ethnic groups. Prerequisite: admission to Teacher Education Program or teaching experience.

**EDC&I 475 Improvement of Teaching: Elementary School Mathematics (3)** *Beal, Mukhopadhyay* Designed for elementary teachers. Emphasis is placed on the contributions of research to the improvement of the teaching of mathematics in the elementary school. Prerequisite: teaching experience.

**EDC&I 476 Improvement of Teaching: Junior High School Mathematics (5)** Exploration of mathematical concepts for the purpose of improving the teaching of middle school mathematics.

**EDC&I 477 Improvement of Teaching: Secondary School Mathematics (5)** Exploration of mathematical concepts for the purpose of improving the teaching of secondary-school mathematics. Prerequisite: teaching experience.

**EDC&I 478 Special Topics in Mathematics for Teachers (2-9)** Study of selected areas of mathematics. Designed for the improvement of teachers of mathematics. Joint with MATH 497.

**EDC&I 479 Workshop in Instructional Improvement: Mathematics (1-6, max. 15)** Individual or group study projects for the improvement of instruction in mathematics.

**EDC&I 480 Introduction to Graduate Study in Educational Technology (3)** Introduction to the theoretical and practical aspects of educational technology. Introduces the history, conceptual orientation, and research of the field. The practical application of theory and research through the procedures of instructional design and development are also examined.

**EDC&I 481 Introduction to Instructional Design (3)** Students design a unit of instruction that relies upon a technology for its delivery. Steps in the design process discussed and practiced, and principles that guide selection of methods and materials applied.

**EDC&I 482 Educational Technology in Schooling (3)** Introduction to the application of technologies (computers, telecommunications, interactive video) in schools. Designed primarily for pre- and in-service teachers, but of interest to anyone involved in technology in education.

**EDC&I 483 Basic Motion Picture Production (4)** Basic motion-picture techniques, emphasizing cinematography and editing.

**EDC&I 485 Workshop in Instructional Improvement: Educational Communication and Technology (2-6)** Individual or group study projects on the improvement of instruction through use of educational communication and technology. Prerequisite: 480.

**EDC&I 488 Educational Technology and Learning in Alternative Settings (3)** How educational technology can be used to encourage learning in nonschool environments, such as museums, radio and television broadcasts, parks and recreation centers, and distance education programs. Students investigate one of these areas and prepare a project.

**EDC&I 490 Single Camera System School Television Production (3)** Techniques of TV production utilizing a single camera. Includes TV hardware theory and vocabulary, experience in connecting and handling equipment, planning, scripting, production, and editing techniques. Credit/no credit only.

**EDC&I 491 Small Studio Television Production (3)** Techniques of TV production utilizing a two-camera simple studio. Includes TV equipment theory and vocabulary, experience in planning, scripting, equipment operation, lighting, final production. Emphasis on utilization of nonbroadcast standard facilities. Credit/no credit only.

**EDC&I 494 Workshop in Improvement of Curriculum (1-6, max. 15)** Stresses the application of procedures for curriculum development, maintenance, and evaluation. Opportunities furnished to develop and perfect strategies for program development with occasions given to utilize the strategies in master plan and materials preparation for simulated or real school situations. Specific focus of workshop is determined by instructor or by arrangement with district. Prerequisite: permission of instructor.

**EDC&I 495 Workshop in Improvement of Teaching: Selected Topics, Issues, or Problems (1-6, max. 15)** Individual or group projects to help teachers adapt instruction to selected topics, issues, or problems and to identify the approaches and instructional resources that will provide the soundest learning experiences.

**EDC&I 496 Workshop in Instructional Improvement (2-6, max. 6)** Individual or group study projects on the improvement of instruction with attention to designing instructional plans.

**EDC&I 497 Dealing Effectively with the Disruptive Student (3)** Several approaches to discipline. Using research, theory, and practice, participants develop individual action plans for classroom management, create formats to identify disruptive behavior, develop strategies for intervention of disruptive behavior, and devise means for evaluating the effectiveness of teacher interventions. Prerequisite: student teaching, which may be done concurrently.

**EDC&I 499 Undergraduate Research (2-5, max. 5)** Students developing studies under this rubric should be advised that a report or a paper setting forth the results of their investigations should be regarded as a basic part of the program.

**EDC&I 500 Field Study (3 or 6, max. 9)** Individual study of an educational problem in the field under the direction of a faculty member. Prerequisites: approved plan of study and permission of the instructor must be filed in the Office of Curriculum and Instruction in the College of Education.

**EDC&I 501 Curriculum for the Gifted (3)** Investigation of curriculum and instruction appropriate for gifted students of the elementary- or secondary-school level. Prerequisite: teaching experience.

**EDC&I 502 Seminar in Gifted Curriculum (3, max. 6)** Study of curricula differentiated to accommodate the special needs of gifted learners. Prerequisites: 501 or equivalent and experience in teaching gifted learners.

**EDC&I 505 Seminar in Curriculum and Instruction (1-3, max. 15)** Seminar on advanced topics in curriculum and instruction. Critical examination of current research and practice. Content varies, check quarterly *Time Schedule* for topics to be covered. Prerequisite: permission of instructor.

**EDC&I 520 Current Models in Early Childhood Education (3)** *Hansen-Krening* In-depth analysis of current program models for the education of young children, with an emphasis on specification of objectives, practices, and evaluation of model effectiveness. Models emphasized are those developed in this country, but the course also includes a study of models developed in other countries as they have influenced practice here.

**EDC&I 521 Problems and Issues in Early Childhood Education (3)** *Hansen-Krening* Study of issues currently facing the field of early childhood education, emphasizing the rationale, impact, and management of child-care programs. Relationship of local child-care programs to state and federal agencies is included. Prerequisite: 520 or permission of instructor.

**EDC&I 522 Practicum in the Training of Early Childhood Instructional Personnel (3)** *Hansen-Krening* Directed experience in educational training conducted in the field. Design and implementation of a training program for early childhood education instructional personnel. Prerequisites: graduate standing and permission of instructor.

**EDC&I 524 Seminar in Teacher Education (3)** *Gehrke, Grossman* Focus on recent trends, issues, and proposals for future development in teacher education and certification. Prerequisite: permission of instructor. Alternating offerings will focus on either preservice or inservice issues.

**EDC&I 530 Seminar in Analysis of Approaches for Teaching Reading (3)** *Sebesta, Valencia* Designed to aid experienced teachers who possess background in the teaching of reading, this course presents a variety of approaches and actual analysis of approaches. Prerequisites: teaching experience and a basic course in the teaching of reading.

**EDC&I 531 Seminar: Analysis of Reading Materials (3)** *Sebesta, Valencia* Students formulate and apply criteria for assessing materials, with emphasis on linguistic, cultural, and psychological factors; instruction effectiveness, interest level; and educational

objectives. Prerequisites: teaching experience and one basic course in the teaching of reading.

**EDC&I 532 Seminar in Research in Reading (3)** *Sebesta, Standal, Valencia* Primary focus on those aspects of the reading process that are of concern in a developmental reading program. Emphasis is on research design, evaluation of research, and research findings dealing with factors influencing reading ability, problems in skill development, and recreational reading. Course work includes group and individual analysis of studies with attention to research design and measurement. Prerequisite: permission of instructor.

**EDC&I 533 Seminar: Conducting Research in Reading (3, max. 6)** *Sebesta, Standal* Students design and conduct original research studies in the field of reading. Emphasis on research rationale, choice of productive research types, and reporting of research results and implications. Prerequisite: 532.

**EDC&I 534 Seminar in the Reading of Literature (3)** *Hansen-Krening, Sebesta* Reading of literature and its effect on reading skills, language development, social values, and literary judgment of children and adolescents. Emphasis on analysis of research in these areas and on the development of action research designed to study response to literature. Prerequisite: one 400- or 500-level education curriculum and instruction course in reading or language arts or one graduate course in literature for children or young adults.

**EDC&I 535 Seminar: Conducting Research in Response to Literature (3, max. 6)** *Hansen-Krening, Sebesta* Students design, conduct, and interpret original research studies in the field of reading literature within the context of the school curriculum. Emphasis on the analysis of literary content and structure and the relationship of those qualities to the literary experience. Prerequisite: 534.

**EDC&I 541 Seminar in Bilingual Education: Organization and Structure (4)** Study of the structure and organization of bilingual programs. Includes study of the developmental and organizational factors affecting bilingual education. Assists graduate students in reviewing the historical antecedents in bilingual education and in developing a personal philosophy about bilingual education.

**EDC&I 542 Seminar in Bilingual Education: Instructional Foundations and Issues (4)** *Vasquez* Study of the theoretical foundations and instructional implications of psychology and linguistics as they apply to bilingual education. Assists graduate students in exploring learning styles of bilingual children and in becoming familiar with the crucial issues in bilingual education.

**EDC&I 543 Seminar in Bilingual Education: Instructional Strategies (4)** *Vasquez* Study of instructional factors affecting bilingual education. Particular emphasis is given to research related to the variables involved in teaching in a bilingual environment. Assists graduate students in exploring instructional methodologies and formats as they apply to bilingual education and in becoming familiar with the current issues in bilingual education.

**EDC&I 550 Educational Technology Research (3)** *Kerr, Winn* Analysis, critique, and practical experience with research studies of all types (experimental, ethnographic, evaluation) concerning questions of interest to educational technologists. Prerequisite: 480, a research methods course, or permission of instructor.

**EDC&I 551 Design of Computer-Based Training (3)** *Winn* Examination of the issues surrounding the design of computer-based training for use in business and industry. Exploration of the implications of these issues by means of the development and testing of CBT units. Prerequisites: 436, 481.

**EDC&I 555 Educational Futures (3)** *Hunkins* Concept of alternative futures stressing manageability of the future. Attention is given to current and future

events that can or might impact education. Basic future studies methods are considered with opportunities to apply such methods within educational arena. Prerequisite: prior graduate course work or experience in education.

**EDC&I 556 Elementary School Curriculum (3)** Hunkins Study of elementary school curriculum, its design, rationale, and delivery. Current trends and issues affecting elementary school curriculum analyzed.

**EDC&I 558 Secondary School Curriculum (3)** Gay, Gehrke Systematic analysis of current curriculum practices, with particular emphasis on the social and historical forces affecting secondary-school curriculum.

**EDC&I 559 Principles and Procedures of Curriculum Development (3)** Hunkins, Gay, Gehrke Intensive study of basic principles and procedures utilized in development of curricula. Participants have opportunities to apply such procedures in class activities. Attention given to curriculum foundations.

**EDC&I 561 Seminar in Language Arts (3)** Hansen-Krening Study of language with special attention to research pertaining to the social context of language in the classroom. Course work includes group and individual analysis of language arts studies with attention to research design and measurement. Prerequisite: 455.

**EDC&I 562 Seminar in Reading and Language Arts: Secondary Emphasis (3)** Standal Study of recent research in listening, oral language, reading, and written language, emphasizing psychological and interrelated aspects. Prerequisite: permission of instructor.

**EDC&I 563 Current Issues in Language Arts Education (1-3, max. 6)** Hansen-Krening Discussion of problems and issues of current interest and importance in language arts education. Prerequisite: 561

**EDC&I 564 Seminar: Issues in American Indian/Alaskan Native Education (3)** Current social and political issues as they relate to American Indian/Alaskan native education. Educational implications of state and federal legislation, judicial decisions, and politically controversial issues. Prerequisite: 464 or permission of instructor.

**EDC&I 565 Seminar in Social Studies Education: Elementary Emphasis (3)** Banks, Kaltsounis, Parker Intensive study of the social studies curriculum, with particular emphasis on current literature and research. Prerequisite: 465 or equivalent.

**EDC&I 566 Seminar in Social Studies Education: Secondary Emphasis (3)** Banks, Kaltsounis, Parker Intensive study of the social studies curriculum, with particular emphasis on current literature and research. Prerequisite: 466 or equivalent.

**EDC&I 567 Current Issues in Social Studies Education (1-3, max. 6)** Kaltsounis, Parker Discussion of problems and issues of current interest and importance in social studies education.

**EDC&I 568 Seminar on Instruction and Curriculum for Minority Youth (3)** Vasquez Examines research related to curriculum and instruction for minority youth for purpose of preparing teachers, administrators, and other educators working with students who differ from mainstream students in value and motivational systems, learning styles, and socialization practices. Prerequisite: 591, or permission of instructor.

**EDC&I 569 Educating Ethnic Minority Youths (4)** Banks Intensive analysis and review of the research and curricular programs related to the social, psychological, and political factors that influence the school experiences of ethnic minority youths. Special attention given to instructional and curricular programs for African American, American Indian, Mexican-American, Puerto Rican-American, and Asian-American stu-

dents. Prerequisite: graduate standing or permission of instructor.

**EDC&I 570 Seminar in Science Education: Elementary Emphasis (3)** Olstad, Smith Investigation of curriculum and instruction in science at elementary-school levels, with particular emphasis on current literature and research. Prerequisite: 470 or equivalent.

**EDC&I 571 Seminar in Science Education: Secondary Emphasis (3)** Olstad, Smith Investigation of curriculum and instruction in science at secondary-school levels, with particular emphasis on current literature and research. Prerequisite: 471 or equivalent.

**EDC&I 572 Current Issues in Science Education (1, max. 6)** Olstad, Smith Discussion of topics and problems of current interest and importance in science education. Prerequisite: graduate standing.

**EDC&I 575 Seminar in Mathematics Education: Elementary Emphasis (3)** Beal, Mukhopadhyay Investigation of curriculum and instruction in mathematics at the elementary-school level; review of research and preparation of proposals. Prerequisite: graduate standing.

**EDC&I 576 Seminar in Mathematics Education: Secondary Emphasis (3)** Beal, Mukhopadhyay Investigation of curriculum and instruction in mathematics at the secondary-school level; review of research and preparation of proposals. Prerequisite: graduate standing.

**EDC&I 577 Current Issues in Mathematics Education (1, max. 6)** Beal, Mukhopadhyay Discussion of problems and issues of current interest and importance in mathematics education. Prerequisite: graduate standing.

**EDC&I 578-579 Qualitative Methods of Educational Research (3-3)** Grossman, Wineburg Survey of various qualitative research methods from a variety of disciplinary perspectives (anthropology, cognitive psychology, policy analysis and evaluation) with intensive experience in collection, analysis, and reporting of data. Joint with EDPSY 586-587. Prerequisites: second year doctoral standing and one course in statistics. Students must enroll for both quarters.

**EDC&I 580 Seminar in Educational Communication and Technology (3)** History, basic assumptions, and current controversies of the field. Discussion of appropriate research, theory, and practice for educational technologists. Prerequisite: 480 or permission of instructor.

**EDC&I 581 Management of Educational Technology Programs (3)** Factors contributing to effective management of programs incorporating educational technology and microcomputers. Manager's role as agent of instructional change and processes leading to successful adoption and long-term implementation of a new instructional system. Prerequisite: 480 or permission of instructor.

**EDC&I 582 Seminar on Instructional Systems Development (3)** Critical analysis of processes involved in the development of instructional systems. Prerequisites: 481 or permission of instructor.

**EDC&I 583 Message Design (3)** Research and theory on design of instructional messages in various modalities (visual, auditory), and in various formats (pictorial, verbal, graphic). Prerequisite: 480 or permission of instructor.

**EDC&I 584 Instructional Graphics for Microcomputers (3)** Winn Study of current research on instructional uses of computer graphics. Development, selection, and application of design principles for graphically-based instructional and training programs. Prerequisites: 436, 481.

**EDC&I 585 Technology and the Culture of Education (3)** Social impact of technology on education in the United States and elsewhere: social, political, and cultural factors affecting educational communication

and technology; roles and relationships among instructors and learners; appropriate technology in developing countries; technology's long-term influence on thought and values. Prerequisite: 480 or permission of instructor.

**EDC&I 586 Current Issues for Computers in the Classroom (1, max. 6)** Addresses many of the current topics in computer-related education. Issues and research related to computer uses in curriculum, instruction, and management of instruction.

**EDC&I 587 Design of Interactive Instructional Systems (3)** Theoretical and empirical questions involved in design of interactive instructional systems using such technologies as videodisc, and CAI. Specific problems inherent in design of complex learning environments: control, branching, structure and sequence of material, way-finding, help systems. Prerequisites: 481 or 582, and 436; or permission of instructor.

**EDC&I 588 Seminar: Computers in Education (3)** Provides opportunity for graduate students to analyze, discuss, and design research in areas of computers in education. Includes historical development of research in this area as well as a platform for the development of research proposals and refinement of ongoing research. Prerequisite: 434 or 436.

**EDC&I 589 Current Issues in Educational Communications (1, max. 9)** Discussion of problems and issues of current interest and importance in the field of educational communications. Serves also as a forum for discussion of doctoral research. Designed for master's and doctoral candidates in educational communications. Credit/no credit only. Prerequisite: graduate standing.

**EDC&I 590 Seminar in Elementary Education (3)** Hunkins Exploration of the philosophy, history, purposes, curriculum, methods, and school organization of elementary education. Prerequisites: elementary-school teaching experience, 556.

**EDC&I 591 Seminar in Curriculum Research (3)** Gehrke, Hunkins Analysis of past and current empirical, historical, ethnographic research, and philosophical analysis of the curriculum field. Studies considered include research in curriculum development, the curriculum plan, contextual characteristics, and factors related to curriculum participants. Group and individual analyses focus on theory generation and practical applications of research. Prerequisite: 559 or permission of instructor.

**EDC&I 592 Seminar in Secondary Education (3)** Gehrke Research and study of secondary education. Primary focus on factors involving change in secondary-school curriculum and organization. Prerequisite: 558.

**EDC&I 593 Seminar in Curriculum: Theory and Practice (3)** Hunkins Investigation of curriculum theory and practice. Consideration is given to theoretical models that explain and/or describe the relationships between various curricular variables. These theoretical models are related to curricular practices and innovations. Prerequisite: 559.

**EDC&I 594 Seminar in Curriculum: Issues, Systems, Models (3)** Hunkins Emphasis, from a systems and futuristic view, on the current approaches to curriculum, curriculum innovation, and major educational issues as they affect curricular activity. Prerequisite: 559.

**EDC&I 595 Seminar in Analysis of Teaching (3)** Gehrke, Grossman, Hunkins Investigation of the ways in which classroom teaching has been analyzed from a variety of disciplinary perspectives. Focus on methods, findings, and implications of research on teaching. Prerequisite: teaching experience.

**EDC&I 596 Seminar in Strategies of Instruction (3)** Grossman, Hunkins Various instructional models applicable to all levels of schooling. Theoretical and philosophical bases for these instructional models are considered.

**EDC&I 597 Curriculum Evaluation Seminar (3, max. 6)** *Smith* Focuses on the evaluators' roles, evaluation theory and models, and selected curricular evaluations. Examples are drawn from the several disciplines commonly offered in the elementary and secondary schools. Students are expected to identify an evaluation problem and to develop an evaluation design that can be implemented as a practical solution to the problem. Prerequisites: 559 and permission of instructor.

**EDC&I 599 Independent Studies in Education (\*)** Independent studies or readings of specialized aspects of education. Prerequisite: permission of instructor.

**EDC&I 600 Independent Study or Research (\*)** Prerequisite: permission of instructor.

**EDC&I 601 Internship (3-9, max. 9)** Credit/no credit only. Prerequisites: graduate standing and permission based on approval of proposal submitted during quarter preceding the internship.

## Leadership and Policy Studies

**EDLPS 444 Constitution and American Public Education (3-6, max. 6)** Emphasis on the principles, processes, and content of constitutional law in an effort to provide new insights and new tools with which school administrators and teachers may examine questions involving political and civil rights in the United States, especially as these affect the conduct of education. Specific topics on constitutional freedom include the obligation to go to school; legal controls over curriculum, teachers, and students; and racial integration and equal financing of public schools. Open to law students and to nonlaw students enrolled as graduate students or as upper-division undergraduates. Joint with LAW 444. Satisfactory/not satisfactory option available to nonlaw students only.

**EDLPS 458 History of American Education to 1865 (3)** Development of American education in cultural context; colonial period, influence of Enlightenment, and common school movement. Joint with HSTAA 458.

**EDLPS 459 History of American Education Since 1865 (3)** Development of American education in cultural context: progressive education, recent criticism, continuing issues and trends. Joint with HSTAA 459.

**EDLPS 479 Crucial Issues in Education (3)** *AWSpS* Selected educational issues, policies, and contexts. Evolution of the American education enterprise, legal issues, professionalism, finance, and other vital educational concerns. Prerequisite: admission to the Teacher Certification Program or permission of instructor.

**EDLPS 496 Workshop: Educational Programs and Problems (1-6, max. 12)** Study of such topics as planning, development, supervision, organization, operation, or evaluation of current or emerging programs or problems in education.

**EDLPS 499 Undergraduate Research (\*)** Students developing studies under this rubric should be advised that a report or a paper setting forth the results of their investigations should be regarded as a basic part of the program. Prerequisite: permission of instructor.

**EDLPS 501 Introduction: Leadership Beyond the Classroom (3-6, max. 6)** *S* First course in principal certification program; explores Washington State laws, legal principles, context of public schools, multicultural issues, changing population. Essential skills of leadership: communication, human relations, strategies for shared decision making, and dealing with conflict. (Open only to students admitted to the EDLPS Principal/Program Administrator Preparation Program.)

**EDLPS 502 Leadership Core I (3-6, max. 6)** *A* An exploration of leadership in creating an inquiring

school culture capable of meaningful change. Different modes of inquiry, qualitative and quantitative, are considered. Different views of organizations and moral dimensions of leadership are examined. (Only for students admitted to the EDLPS Principal/Program Administrator Preparation Program.)

**EDLPS 503 Leadership Core II (3-6, max. 6)** *W* Curriculum and instructional leadership: foundations, curriculum development, monitoring and evaluation, curriculum and shared decision-making, future challenges. Reviews history of school change and improvement, and discusses the school as a center of change. (Only for students admitted to the EDLPS Principal/Program Administrator Preparation Program.)

**EDLPS 504 Leadership Core III (3-6, max. 6)** *Sp* Explores issues in policy and systems for: facilities, pupil/personnel, technology, school/community relations, special programs. Focuses on evaluating and improving existing programs. Considers school funding, bond and levy elections, apportionment, budgets. (Only for students admitted to the EDLPS Principal/Program Administrator Preparation Program.)

**EDLPS 505 Transition to Leadership (3-6, max. 6)** *S* Development and administration of systems for selection, evaluation and clinical supervision of certificated and classified personnel. Focuses on leadership models and transition to a leadership role, including opening a school or program and dealing with student/school crises. (Only for students admitted to the EDLPS Principal/Program Administrator Preparation Program.)

**EDLPS 507 Reflective Seminar (3-6, max. 6)** Integration of theory and internship experience; group process laboratory and peer feedback and review of written work, oral presentations, and journals. Reading and discussion of crucial issues. (Only for students admitted to the EDLPS Principal/Program Administrator Preparation Program.)

**EDLPS 509 Planning, Organizing, and Decision Making (3)** Application of principles utilized in planning, organizing, and decision making in districts and schools. Formation of policy and procedures; formal and informal organization; power, authority, and responsibility; utilization of people, time, and space.

**EDLPS 510 School Finance (3)** Financial practices and problems in districts and schools considered, including state and federal support plans, school plant planning, school business management, resource allocation, and budgeting and educational accountability.

**EDLPS 511 School-Community Relations (3)** Examines the dynamics of the interface between the public schools and the community. Special attention is given to the findings of research in relation to school-community power, types, and organizational influences.

**EDLPS 512 Seminar in Personnel Administration and Development (3)** Major emphasis on the analysis of factors to be considered in the selection and evaluation of teachers and administrators and considerations in staff development.

**EDLPS 513 Seminar in Instructional Development and Supervision (3)** Theory of the process of supervising instructionally effective school personnel, including an analysis of the techniques of supervision, theory of leadership and group process, interpersonal relations, and evaluation of teacher effectiveness.

**EDLPS 514 School Law (3)** Impact of school law on administrative roles and processes, including due process in districts and school settings.

**EDLPS 515 Management of Labor Relations in Education (3)** Examination of procedures and techniques pertinent to the management of organizational conflict. Among the areas covered are collective bargaining, grievance procedures, mediation, fact finding, and arbitration.

**EDLPS 516 Special Education and the Law (3)** Overview of major state and federal laws affecting the operation and management of special education programs in public schools. Emphasis upon procedural and substantive rights of children with disabling conditions. Joint with EDSPE 504. Students should sign up for only one course, i.e., EDSPE 504 or EDLPS 516.

**EDLPS 517 Seminar in Administration: Facilities (3)** Contemporary issues, problems, and techniques of educational facility administration. Emphasis placed on such factors as planning, financing, development, design, construction, operation, liabilities, property management, state regulation.

**EDLPS 518 Reflective seminar: The Superintendency (1-6, max. 6)** Integration of theory and internship experience. Readings and discussion of crucial issues, presentations by local school superintendents: district budgeting processes, personnel, staff relations and collective bargaining, superintendent-board relations, bond issues, facilities planning, superintendent as instructional leader. Credit/no credit only.

**EDLPS 519 Special Problems in Educational Leadership (1-3, max. 9)** Readings, lectures and discussions pertaining to significant topics of special and current interest to educators. Focus is on issues of particular concern to K-12 administrators and other educators in leadership roles in districts and schools. Problems vary; check *Time Schedule* for topic(s) to be covered.

**EDLPS 520 Education as a Moral Endeavor (3)** *A* An exploration of fundamental questions that have faced educational leaders in the past and most likely will continue to face them in the future. Foundational studies in history, philosophy, and sociology provide the basis for discussion and writing about these fundamental questions. Credit/no credit only.

**EDLPS 521 Philosophy of Education (3)** Philosophy of education considered as a study of the conceptual basis for educational policy and practice. Emphasis on relationships between enduring educational problems and fundamental philosophic issues; concepts that feature centrally in educational discourse; and conceptual analysis as a means for clarifying decisions regarding educational policy and practice.

**EDLPS 522 Contemporary Philosophies of Education (3)** Intensive study of the writings of selected contemporary philosophers of education.

**EDLPS 523 Analysis of Educational Concepts (3)** Selected concepts central to conduct and understanding of education.

**EDLPS 524 Seminar in Philosophy of Education: Modes of Inquiry (3, max. 6)** Philosophical examination of ways in which education might be studied. Uses and limits of conventional scientific approaches in education inquiry. Consideration of alternatives.

**EDLPS 525 Educational Inquiry: Introduction to Methods (3)** First course in the sequence provides doctoral students with an overview of various methods currently used in conduct of educational inquiry; gives examples of ways those methods are typically employed; and acquaints students with major strengths and weaknesses associated with those methods. Prerequisite: doctoral status in education. Credit/no credit only.

**EDLPS 526 Educational Inquiry: Explication of Methods (1)** Second course in this sequence provides a forum where students and faculty become acquainted and discuss recent inquiry projects undertaken by faculty members. Faculty and projects are selected to illustrate and explicate the various methods introduced in 525. Prerequisite: doctoral status in education and 525. Credit/no credit only.

**EDLPS 527 Educational Inquiry: Methodological Issues (2)** Final course in sequence provides general understanding of epistemological issues underlying the several schools of thought or "families" of inquiry. Methods discussed earlier revisited in terms of as-



sumptions regarding nature of knowledge, purpose of inquiry. Students develop and justify an inquiry proposal. Prerequisite: doctoral status in education and 526. Credit/no credit only.

**EDLPS 530 History of Educational Thought (3)** An overview of the influence of cultural context on educational theory and practice from classical times to the present.

**EDLPS 531 History of American Higher Education (3)** Examination of the historical development of the American higher education enterprise, including pre-colonial origins. Includes attention to the colonial colleges, the rise of new institutions in the nineteenth century, and the further development of American colleges and universities in the twentieth century. Leaders in these developments are identified.

**EDLPS 532 Seminar: American Education in the Twentieth Century (3, max. 6)** Selected problems in American education over the last century, with special emphasis on contemporary issues and trends.

**EDLPS 533 Seminar in Educational Classics (3)** Analysis in depth and in the context of the relevant history of several major works in educational thought from Plato to Dewey.

**EDLPS 534 History of the Modern University (3)** Growth of the modern university with attention to intellectual trends as well as organizational and curricular changes. Special attention is given to nine American universities in the twentieth century.

**EDLPS 535 Seminar: Research in History of Education (3, max. 6)** Research procedures in the history of education to include the employment of bibliographic resources, the use of the computer, the elements of a research proposal, the review of research literature, and the role of theory.

**EDLPS 540 Sociology of Education (3)** Examination of education and educational institutions by using the major conceptual tools of sociology. Emphasis on sociological thought and findings that have particular bearing on the understandings and judgments of educators.

**EDLPS 541 Comparative Education (3)** International efforts in education, including the role of the United States in overseas programs. Analysis of the relation of education and society in foreign areas, stressing social change and conflict.

**EDLPS 542 Seminar in Educational Sociology (3)** Application of sociological principles to school problems; individual problems and investigations. For teachers, administrators, and those using educational sociology as a field for advanced degrees.

**EDLPS 543 Seminar: Research in Educational Sociology (3)** Theory, concept, and method of sociological inquiry as applied to problems in education.

**EDLPS 549 Special Problems in Educational Studies (1-3, max. 9)** Readings, lectures, and discussions pertaining to significant and enduring ideas in the philosophy, history and sociology of education. Specific topics are critically examined in light of contemporary problems in education. Problems vary; check *Time Schedule* for topic(s) to be covered.

**EDLPS 550 The Dynamics of Educational Organizations (3) W** Exploration of the literature in organizational theory and leadership, the assumptions that underlie the development of various approaches to organizational theory and how these approaches are applied, and an acquaintance with different conceptual frames that can be used to determine how to improve and change organizations. Credit/no credit only.

**EDLPS 551 Foundational Studies In Complex Organizations (3)** Examination of conceptual and theoretical bases for complex organizations, characterized by problematic goals, knotty decision-making processes, and fluid participation. Impact of information, power, beliefs, resources, organizational structure,

and environment. Although issues discussed are generic, examples focus on educational organizations.

**EDLPS 552 Organizational Change in Education (3)** Change and innovation in educational organizations. Theoretical approaches include socio-psychological, rational planning, political perspectives, and those associated with notion of organized anarchies. Specific topics related to change and innovation (e.g., roles of beliefs, symbols and norms, diffusion of innovations, and research issues).

**EDLPS 553 Human Resources in Educational Organizations (3)** Analysis of factors involved in human resource problems related to operation of educational organizations. Motivation, perception, communication, role analysis, and dynamics of groups are studied through use of cases and seminal literature.

**EDLPS 560 Perspectives on Policy & Policy Making in Education (3) Sp** This course introduces a variety of theoretical perspectives that can be used to analyze policy content, processes and outcomes. Includes a consideration of the power and limits of policy and a discussion of the many ways people in different positions in organizations can influence policy. Credit/no credit only.

**EDLPS 561 Education Policies in Political Context (3)** Systematic consideration of the structure and function of educational policies and problems of research in political context.

**EDLPS 562 Education and the Law (3)** Examination of court cases associated with the rights of individuals and groups in educational organizations. Attention is given to the understanding of administrative due process requirements and to the growing body of administrative law affecting student and personnel management.

**EDLPS 563 Public and Educational Policy Issues in the Development of Human Talent (3, max. 9)** Three (noncumulative) courses on policy issues involving education, training, the economy, and the development of the nation's human resources. Relationship between education, training, and work; underutilized workers; race and gender discrimination issues; and the role of education/training in economic development. Joint with PB AF 571, 572, 573.

**EDLPS 564 Seminar in Economics of Education (3)** Current problems in school finance, including costs, ability to support schools, and financial implications of educational principles. The economics of public education. Problems of federal, state, and local school support. Financing capital outlay, research, and public relations.

**EDLPS 579 Special Problems in Organizational & Policy Analysis (1-3, max. 9)** Readings, lectures and discussions pertaining to significant topics of special and current interest to educators. Focus is on issues related to the analysis of educational organizations, policies, and policy making. Problems vary; check *Time Schedule* for topic(s) to be covered.

**EDLPS 580 The American College and University (3)** Introduction to contemporary United States higher education, with special emphasis on emerging trends, roles of the several kinds of institutions, the composition and character of student bodies and faculty, and the state coordination of colleges and universities.

**EDLPS 581 Principles and Practices of Adult and Continuing Education (3)** History and development of adult and continuing education in the United States: component parts of the field; issues, theory, and research; program planning for adults; professionalization of the field.

**EDLPS 582 Seminar in the History and the Organization of Higher Education (3)** Advanced seminar in the history and the organization of higher education.

**EDLPS 583 Higher Education and the Law (3)** Legal implications of university operations and an explanation of the legal and constitutional rights of students,

faculty, and staff within the university. Special attention given to faculty employment and termination decisions; student protections, including due process; and university liabilities.

**EDLPS 584 Academic Governance and Collective Bargaining in Higher Education (3)** Explores the concept and operation of collective bargaining in higher education: its origin; the reasons for its growing popularity as a governance mechanism; the legal framework within which it operates; the rights, powers, and duties subsumed under its operation; and its relationship to the traditional form of faculty governance mechanisms.

**EDLPS 585 Resource Allocation in Higher Education (3)** After attention to the basic tools of economic analysis, focus is on application of those tools to specific topics in higher education (e.g., access, budgeting, finance and policies, and funding alternatives).

**EDLPS 586 Seminar in the Administration of Colleges and Universities (3)** Study of the internal administration and organization of four-year colleges and universities with emphases on practice and theory. Instruction largely by the case or problem method.

**EDLPS 587 Seminar in Teaching and Learning in Higher Education (3, max. 9)** Theory and practice of instruction and learning in higher education. May be repeated with permission of instructor.

**EDLPS 588 Seminar in Administration of Community Colleges (3)** For students preparing for administrative positions in community colleges. Principles and practices in organization and administration of community colleges.

**EDLPS 589 The Community College (3)** Intensive study of the community college—its history and present and future status. Curriculum, instruction, financial, and governance issues are also discussed.

**EDLPS 598 Special Problems in Higher Education (1-3, max. 9)** Readings, lectures, and discussions pertaining to significant topics of special and current interest to educators. Focus is on issues related to education in community colleges, four-year colleges and universities. Problems vary; check for topic(s) to be covered.

**EDLPS 600 Independent Study or Research (\*)** Registration must be accompanied by a study prospectus endorsed by the appropriate faculty adviser for the work proposed, and which with permission of the instructor, must be filed with the Office of Leadership & Policy Studies in the College of Education. Prerequisite: permission of instructor.

**EDLPS 601 Internship (1-9, max. 9)** Name of faculty member responsible for supervising the student should be indicated on program of studies. Credit/no credit only. Prerequisite: permission of Supervisory Committee chairperson or graduate program adviser.

## Educational Psychology

**EDPSY 304 Educational Psychology (5)** Human learning in the educational setting. Cognition, development, learning, motivation, affective processes, and socialization. Emphasis on skills in influencing classroom learning and discipline. Prerequisites: admission to Teacher Certification Program and concurrent enrollment in EDUC 302. Entry code required.

**EDPSY 308 Evaluation in Education (3)** Fundamentals of measurement, construction of achievement tests, selection and administration of standardized tests and scales, and evaluation and application of test results. Prerequisite: admission to Teacher Certification Program. Entry code required.

**EDPSY 408 Stress Management for Teachers and Administrators (3)** Principles and methods of stress management for school personnel and students. Designed to help teachers handle the stress associated

with teaching. The principles also apply to management of students' stress.

**EDPSY 425 Reading Disability: Remedial Techniques (3)** Evaluation of methods for diagnosing and minimizing reading retardation. Descriptions of in-class and clinical procedures. Prerequisite: EDC&I 360 or equivalent.

**EDPSY 431 Strategies for Classroom Research and Evaluation (5) S** Techniques and strategies for the design and implementation of studies of classroom instruction. Directed toward classroom teachers as consumers of instructional research and as evaluators in their own classrooms. Prerequisite: 308 or equivalent.

**EDPSY 447 Principles of Guidance (3)** Study of guidance programs in elementary and secondary schools. Attention is given the roles of specialists with emphasis on the role of the classroom teacher in school guidance programs. This course is designed for teachers, administrators, and prospective teachers.

**EDPSY 449 Laboratory in Educational Psychology (2-6, max. 6)** Special studies for counselors, teachers, administrators, and others concerned with student personnel and psychological services in schools and colleges. The course focuses on special topics that have either local or contemporary significance. (Not offered every year; check quarterly Time Schedule.)

**EDPSY 471 Neuropsychology of School Learning and Behavioral Problems (5)** The microstructure, macrostructure, and structural and functional development of the brain are reviewed with a focus on the educational relevance of developmental neuropsychology. We read and critique articles in four areas: Hemispheric differences and integration; neurological soft signs, attention deficit, and hyperactivity; language, reading, and learning disabilities; and medical syndromes.

**EDPSY 490 Basic Educational Statistics (3)** Measures of central tendency and variability, point and interval estimation, linear correlation, hypothesis testing.

**EDPSY 499 Undergraduate Research (\*)** Students developing studies under this rubric should be advised that a report or a paper setting forth the results of their investigations should be regarded as a basic part of the program. Entry code required.

**EDPSY 500 Field Study (\*)** Individual study of an educational problem in the field under the direction of a faculty member. Prerequisites: approved plan of study and permission of the instructor must be filed in the Office of Educational Psychology in the College of Education. Entry code required.

**EDPSY 501 Human Learning and Educational Practice (3)** Systematic examination of current research about human learning and instructional psychology, including the study of motivation, human abilities, and learning, the learning process, and performance assessment. Prerequisite: 304 or equivalent.

**EDPSY 502 Developmental Foundations of Early Learning (3)** Perceptual-motor, language, and overall cognitive development in children from birth through primary-school age. Emphasis on basic learning processes and guidelines for assessment of developmental status and their implications for parents and professionals. Field-based course projects may be required. Prerequisites: background in child development and 501 or equivalent.

**EDPSY 503 Theories of Intelligence (3) Butterfield** Reading and discussion of theoretical and research papers from the extensive literature on Piagetian, psychometric, and information processing conceptions of intelligence. An historical approach to the topic is followed by analysis of current writings on intelligence and its measurement. Prerequisites: 501 and graduate status in education or psychology.

**EDPSY 506 Instructional Theory (3)** Sources, current state, and utility of prescriptive instructional theories with emphasis upon theories having a potential for guiding the design of instruction. Prerequisite: 501 or equivalent.

**EDPSY 507 Reading, Writing, and Arithmetic: Educational Assessment and Consultation (5)** Students administer and interpret tests of reading, writing, arithmetic, and related developmental skills; integrate test, observational, interview, and portfolio information in staffings and written reports, and consult with teachers regarding educational interventions.

**EDPSY 508 Clinical Supervision—Practicum (2-6, max. 12)** Practicum in supervising counseling, group counseling, diagnostic activities, and remedial academic therapy. Prerequisites: advanced graduate standing. Entry code required.

**EDPSY 509 Educational Issues in Human Development (5)** Human development theories. Educational implications of theory, methodology, and application. Current research complements the historical antecedents of current practice. Age range covered varies as function of current issues in professional literature. Prerequisites: 15 credits in educational psychology or psychology.

**EDPSY 510 Educational Issues in Human Learning (3)** Contemporary issues and trends in human learning from the perspective of major psychological theories of learning. Both classic and emerging viewpoints on issues about learning theory for educational practice, including counseling and special programs. Prerequisite: 501 or equivalent.

**EDPSY 511 Seminar in Applied Educational Psychology (1, max. 6)** Designed for graduate students in educational psychology. Applications of theoretical constructs to particular problems encountered in school counseling, practice. Entry code required.

**EDPSY 519 Communication and Language in Young Exceptional Children (3)** Review and discussion of theories of language acquisition as they relate to communication and language in young children. Review of research of language environments that relate to early literacy and education and how to use this information to modify environments for special needs children. Jointly offered with EDSPE 521. Students should sign up for only one course, i.e., 519 OR EDSPE 521.

**EDPSY 520 Psychology of Reading (3)** Reading and perception, word recognition, concept development and meaning in reading, psychology of reading interests and skills. Prerequisite: 501 or equivalent. Entry code required.

**EDPSY 521 Psychology of Writing (3)** Examines writing as a cognitive process and reviews current empirical research on writing, emphasizing primarily studies from a psychological perspective. Explores both developmental differences and individual differences in writing skills, together with instructional implications. Prerequisite: 501 or equivalent. Entry code required.

**EDPSY 522 Reading Disability Clinic (3-5)** Supervised practicum in diagnosis and remediation of reading disabilities. Prerequisites: 425, or equivalent; 507 and EDC&I 360 and 460; and permission of instructor. Entry code required.

**EDPSY 524 Problem Solving and Critical Thinking in Education (3)** Study of the classic and contemporary research literature concerned with human problem solving and critical thinking with emphasis upon applications to educational practice and further research. Prerequisite: 501 or equivalent.

**EDPSY 525 Creativity and Education (3)** Study of the classic and contemporary research literature about creativity with emphasis upon applications to educational practice, evaluation of strategies to promote creativity in the schools, and further research. Prerequisite: 501 or equivalent.

**EDPSY 526 Seminar on Metacognition (3)** Students read and discuss theoretical and research papers from the extensive literature on metacognition. Focuses on defining the concept of metacognition, establishing its range of applicability to educational matters, and becoming familiar with excellent examples of metacognitive research. Prerequisites: graduate status in education or psychology and permission of instructor.

**EDPSY 527 Transfer of Teaching (3) Butterfield** Students read and discuss a representative sample of theoretical and research papers from extensive literature on teaching to promote transfer of what students learn to non-teaching environments. Historical approach to the topic is followed by analysis of current writings on transfer. Prerequisites: 501 and graduate status in education or psychology.

**EDPSY 531 Socialization of School-Age Children (3)** Study of personal social development and behavior from preschool age through preadolescence. Socialization theory and research are reviewed to include such topics as aggression, achievement, motivation, moral development, social cognition, and applicable socialization influences.

**EDPSY 532 Adolescence and Youth (3)** Includes middle school, senior high, and early college years, with implications for helping professions. Developmental processes and patterns examined with major theoretical and current research themes from behavioral sciences. Educational issues, social problems associated with adolescence in Western culture. Prerequisite: 501 or equivalent.

**EDPSY 533 Current Research in Adolescence (3)** Contemporary trends and patterns of adolescent research are examined with emphasis upon theoretical foundations, contrasting methodologies, and implications for further research. Exemplary studies and integrative reviews of research on adolescence are featured. Prerequisites: 532 and 591 or equivalents.

**EDPSY 534 School Problems of Adolescence (3)** Study of the classic, contemporary, and emerging school problems of secondary school age youth with emphasis upon problem solving strategies for educators and associated youth service personnel. Includes problems of academic achievement, interpersonal relations, and social deviancy in the schools. Prerequisite: 532 or equivalent.

**EDPSY 535 Education and the Highly Capable Learner (3)** Examination of major issues and problems in study and nurturance of highly capable children and youth in the educational setting. Emphasis placed on contributions of theory and research to educational problem solving for multiple aspects of advanced human capacity. Prerequisite: 501 or equivalent.

**EDPSY 536 Learning Variables of Minority Children: Instructional Implications (3)** Provides students with data base regarding (1) four variables (language/dialect, cognitive style, locus of control, and motivational systems) that affect learning among minority students, and (2) teaching strategies appropriate for these cultural socioeconomic variables. No credit given for students who have completed EDC&I 425. (Formerly 513.)

**EDPSY 540 Individual Testing (5)** Study of assessment of human intelligence with supervised training in the administration, scoring, and interpretation of individual intelligence tests with emphasis on Stanford-Binet and Wechsler scales. Prerequisite: 490. Entry code required.

**EDPSY 541 Group Tests in Counseling (5)** Emphasis on the utilization of objective measures in counseling. Prerequisite: 490 or equivalent. Entry code required.

**EDPSY 542 Career Development (3)** Emphasis on vocational development theory and research. Psychological, social, and economic determinants of vocational development and choice are examined as a

basis for vocational counseling. Prerequisite: graduate standing or permission of instructor.

**EDPSY 543 Facilitating Career Development (3)** Theory and practice in exploring, clarifying, and articulating individual goals and career plans. Entry code required.

**EDPSY 544 Counseling (5)** Emphasis on the theory and practice of counseling.

**EDPSY 545 Practicum in Counseling (3-6, max. 6)** Supervised practice in counseling. Prerequisite: 544. Entry code required.

**EDPSY 547 Organization and Administration of Student Personnel Programs (3)** Basic considerations in planning, organizing, and operating school student personnel programs; analysis of issues and problems encountered in formulating policy; supervising and evaluating services.

**EDPSY 548 Educational Implications of Personality Theory (5)** Study of personality development and personality theories with continuous attention to the meaning of these in educational practice, testing, and counseling. Prerequisites: 15 credits of psychology and educational psychology.

**EDPSY 549 Seminar in Consultation Methods (3)** Theory and practice of process consultation in educational settings. Field practice in teams with clients. Entry code required.

**EDPSY 550 Family Counseling (3)** Introduction to family counseling theory and practice, emphasizing family dynamics and communication analysis. Prerequisite: 544 or permission of instructor.

**EDPSY 555 Seminar in Counseling Specialty (1-2, max. 6)** Oriented toward the role of a counselor as a professional worker. Entry code required.

**EDPSY 561 Group Process Laboratory (3)** Experience in small-group process. Collateral discussions of process and independent study. Entry code required.

**EDPSY 564 Practicum in School Psychology (1-6, max. 6)** Practicum in appraisal and counseling, emphasizing diagnosis and counseling with behavior and learning disabilities, and focusing on techniques acquired in 540, 545, and 565. Entry code required.

**EDPSY 565 Personality Appraisal (5)** Study of personality evaluation with a supervised laboratory emphasizing work with children and their families. Prerequisites: 540, 548. Entry code required.

**EDPSY 566 Case Study Seminar (1, max. 4)** Integrating theoretical concepts with practice/service issues. Cases selected for discussion represent a wide range of problems and agency settings, including school and child problems. Entry code required.

**EDPSY 568 Seminar in Professional Issues and Ethics (2)** A Professional ethics codes and cases, history of counseling or school psychology, legal problems, credentialing issues, conditions of practice, continuing education, publishing, and presenting research papers.

**EDPSY 569 Seminar in Counseling Psychology Research (2)** Methodological and professional issues related to research in counseling and psychological services. Counseling psychology research literature with focus on content and methods. Prerequisite: 591 or equivalent.

**EDPSY 570 Seminar in School and Community Psychology (2, max. 4)** Current issues in professional psychology practice and research. Limited to graduate students in school psychology. Entry code required.

**EDPSY 571 Educational Applications of Neuropsychology: Assessment and Intervention (5)** A Students observe and administer neuropsychological tests and plan and carry out educational interventions for children with neuropsychological disorders. Con-

tent focuses on various neuropsychological disorders for which school psychologists can provide assessment and consultation. Prerequisites: 540 or equivalent course in individual testing, and 471 or permission of the instructor.

**EDPSY 573 Psychological Assessment of Pre-school Children (3)** *Berninger, Gray* Students learn to give and interpret five tests of intellectual development to assess language, play, and social/emotional functioning, and to write psychological assessment reports for infants, toddlers, and preschoolers. Prerequisite: 502 or equivalent early childhood course. Entry code required.

**EDPSY 580 Seminar: The Emergence of Educational Psychology (3)** Examination of documents by selected contributors to the field of educational psychology. Special focus on period from mid-nineteenth century to early twentieth century. Prerequisite: graduate standing.

**EDPSY 581 Seminar in Educational Psychology (1-3, max. 15)** Seminar on advanced topics in educational psychology. A critical appraisal of current research. Prerequisite: advanced degree work in educational psychology. (Check quarterly *Time Schedule* for subject listings, which vary from quarter to quarter.)

**EDPSY 582 Seminar in Development and Socialization (3, max. 15)** Advanced seminar on selected topics concerned with human development and socialization processes. Emphasis placed upon empirical research and its theoretical underpinnings in such areas as cognitive development, moral development and education, self-concept development, and related concerns. Entry code required.

**EDPSY 583 Seminar in Learning and Thinking (3, max. 15)** Seminar in the psychology of learning language and language learning. Each seminar is offered with predesignated emphasis in one of the following topics: linguistics, phonology, pragmatics, psycholinguistics, semantics. Entry code required.

**EDPSY 584 Seminar in Quantitative Methods (3, max. 15)** Seminar on such topics as measurement techniques, research design, psychometrics, and statistics. Entry code required.

**EDPSY 586-587 Qualitative Methods of Educational Research (3-3)** *Grossman, Wineburg* Survey of various qualitative research methods from a variety of disciplinary perspectives (anthropology, cognitive psychology, policy analysis, and evaluation) with intensive experience in collection, analysis, and reporting of data. Joint with EDC&I 578-579. Prerequisites: second year doctoral standing and one course in statistics. Students must enroll for both quarters.

**EDPSY 588 Survey Research Methodology and Theory (3)** Survey research, research, theory, and methodology. Probability theory, sampling, human subjects considerations, instrumentation, and analysis techniques. Review and critique by students of theoretical issues in survey research and development of a survey instrument. Prerequisite: 490 or equivalent.

**EDPSY 590 Computer Utilization in Educational Research (3)** Computer utilization in solution of research problems, data reduction to forms amenable to computer solution, appropriate framing of problems for solutions by computer. Using an interactive system, editors, and program packages. Prerequisite: 490.

**EDPSY 591 Methods of Educational Research (3)** Introduction to educational research. Primary focus on hypothesis development, experimental design, use of controls, data analysis and interpretation. Prerequisite: 490. Entry code required.

**EDPSY 592 Advanced Educational Measurements (3)** Theory of measurement; an examination of assumptions involved in test theory, errors of measurement, factors affecting reliability and validity, and item analysis. Joint with PSYCH 516. Prerequisite: 490.

**EDPSY 593 Experimental Design and Analysis (5)** Experimental design with emphasis on the analysis of variance. Prerequisites: 490 or equivalent, and 591 or permission of instructor.

**EDPSY 594 Advanced Correlational Techniques (5)** Multivariate analysis, including regression and multiple correlation; matrix algebra; factor analysis. Prerequisite: 490 or equivalent.

**EDPSY 595 Measurement and Evaluation in Human Development and Education (3)** Measurement strategies and evaluation research in developmental psychology and education. Overview of major childhood intervention studies and procedures established and experimental measurement techniques, and problems of measurement and evaluation. Skill in evaluating measurement and evaluation design. Prerequisite: 308 or 490.

**EDPSY 596 Program Evaluation (3)** Advanced course in evaluation research emphasizing nontraditional designs, especially those that impose severe ecological constraints on the evaluators. Prerequisites: 593, 594, EDC&I 597, or permission of instructor.

**EDPSY 597 Test Development (3)** Principles of test construction, including criterion and norm-referenced tests, item writing and sampling, test administration, preparation, scoring, and item evaluation techniques; problems of scaling and norming of cognitive and affective measures. Prerequisites: 592 and 594, or permission of instructor.

**EDPSY 599 Independent Studies in Education (\*)** Independent studies or readings of specialized aspects of education. Entry code required.

**EDPSY 600 Independent Study or Research (\*)** Prerequisite: permission of instructor. Entry code required.

**EDPSY 601 Internship (3-9, max. 9)** Entry code required.

## Special Education

**EDSPE 404 Exceptional Children (3)** Atypical children studied from the point of view of the classroom teacher.

**EDSPE 414 Introduction to Early Childhood Special Education (3)** Provides students with a comprehensive overview of major aspects of the field of early childhood special education. Theoretical foundations and program development and implementation are presented in an approach that integrates theory, research, and practice.

**EDSPE 418 Vocational Development of Handicapped Children and Youth (3)** Curricular aspects of vocational training relevant to each age level in the education of children with disabilities. Application of programmed instructional techniques to breaking down of the occupational task. Emphasis on familiarizing school personnel with interdisciplinary services and community resources available to assist them in facilitating the maximal vocational development of children and youth with disabilities.

**EDSPE 419 Interventions for Families of Children with Disabilities (3)** Upper-division course for professionals and paraprofessionals working with families of children with disabilities enrolled in special education or integrated programs.

**EDSPE 420 Classroom Management of the Physical Problems of Individuals With Severe or Profound Disabilities (3)** Overview of physical management of pupils with severe or profound disabilities in educational settings. Principles of normal motor development, positioning, and handling are applied to the development of classroom strategies. Effects of abnormal motor development on educational programming.

**EDSPE 435 Principles and Practice of Manual English (3)** Nature of manual communication is intro-

duced with an identification of its specific modes: American sign language, signed English, total communication, finger spelling, and manual English. Discussions center on the linguistic structure of signs, the psycholinguistic effects of signs on young children, and a review of the pertinent literature. Laboratory sessions emphasize manual English.

**EDSPE 436 Manual Communication for the Hearing Impaired (3)** Intermediate course in manual conversation stressing fluency in both receptive and expressive manual English. Grammatical system of Ameslan introduced and practiced. Prerequisite: 435 or equivalent preparation.

**EDSPE 475 Recreation and Leisure Activities for the Handicapped (3)** Acquaints the student with the philosophy of specialized recreation and leisure activities for the disabled: community, state, and national organizations providing leisure activities; adaptive devices and how to organize various activities; and the need to integrate and coordinate recreation, education, and service organizations working with the disabled. Observation, practical experience, guest speakers, films, and lectures.

**EDSPE 498 Workshop in Special Education (1-9, max. 15)** Demonstration, observation, and/or participation with groups of disabled children in laboratory or controlled classroom settings. Prerequisite: permission of instructor. Entry code required.

**EDSPE 499 Undergraduate Research (2-5, max. 5)** Students developing studies under this rubric should be advised that a report or a paper setting forth the results of their investigations should be regarded as a basic part of the program. Prerequisite: permission of instructor. Entry code required.

**EDSPE 500 Field Study (1-6, max. 6)** Individual study of an educational problem in the field under the direction of a faculty member. Prerequisites: approved plan of study and permission of the instructor. Entry code required.

**EDSPE 504 Special Education and the Law (3)** Overview of major state and federal laws affecting the operation and management of special education programs in public schools. Emphasis on procedural and substantive rights of children with disabling conditions. Jointly offered with EDLPS 516. Students should sign up for only one course, i.e., 504 or EDLPS 516.

**EDSPE 505 Curriculum Development of Students with Moderate to Severe Disabilities (3)** Addresses issues and practices in the development of appropriate curricula for students with moderate to severe or profound disabilities. Includes curriculum models, methods for the selection of appropriate skills for inclusion in Individualized Education Plans, and establishing priorities for instruction.

**EDSPE 507 Instructional Methods for Students with Moderate to Severe Disabilities (3)** Details a systematic instructional process for the education of students with moderate to severe or profound disabilities. Includes instructional methods and materials designed to promote the development of functional skills and reduce challenging behaviors.

**EDSPE 508 Administration of Special Education (3)** Research and trends in administrative organization, programs, personnel assignments, and instructional groupings for the education of exceptional students as these relate to the total school program, pupil personnel services, community agency services, and state and federal legislation.

**EDSPE 509 Seminar in Mental Retardation (3, max. 9)** Research, theory, and/or contemporary practice in the education and habilitation of mentally retarded individuals. The synthesis of findings and their application to the educational environment. Prerequisites: 505, 507, 542.

**EDSPE 510 Behavioral Measurement and Management in the Classroom (3)** Response measurement in the classroom; use of data analysis for instructional decisions and behavior management; instructional programming for children with disabilities.

tional decisions and behavior management; instructional programming for children with disabilities.

**EDSPE 511 Methods of Applied Behavior Analysis Research (3)** Characteristics of applied behavior analysis are presented: direct, daily measurement, and the systematic investigation of important variables. Representative studies from various applied situations are discussed in terms of dependent and independent variables, research design, reliability, validity, and data analysis. Prerequisite: 510 or equivalent preparation.

**EDSPE 512 Evaluation of Instructional Materials for Exceptional Children (3)** Introduction to techniques of determining the quality of instructional materials in terms of (1) the systems of specific matter organization and (2) specified instructional outcomes.

**EDSPE 513 Clinical Appraisal of Exceptional Children (3)** Diagnostic instruments used in the clinical appraisal of exceptional children. Theoretical and measurement considerations are used to buttress practical experiences in appraisal related to intervention.

**EDSPE 514 Fundamentals of Reading for Children with Disabilities (3)** Emphasis on basic prereading and reading skills, such as phonics and structural analysis, specifically for the disabled child. Acquisition of comprehension skills by the disabled. Diagnosis of reading problems, published materials appropriate for children with disabilities, material modification.

**EDSPE 515 Problems and Issues in Special Education (3, max. 9)** Intensive examination of the issues pertinent to special education, such as legislation, interdisciplinary functions, and the role of special education in general education and placement practices.

**EDSPE 516 Developing Instructional Materials for Exceptional Children (3)** Theory and basic concepts underlying the writing of instructional materials for exceptional children. Basic review of the literature in programming research and methodology. Students write, field test, and rewrite a unit of instructional materials for a specific population of exceptional children.

**EDSPE 517 Practicum in Research Design and Analysis in Special Education (1-3, max 9)** Critical analysis of current research in special education and related fields serves as background for designing applied research projects. Projects are examined, evaluated, and revised in seminar discussion. Prerequisites: EDPSY 490 and 591 or equivalent and permission of instructor.

**EDPSE 518 Seminar in Special Education Research (1-3, max. 9)** Designed for doctoral students in special education during their first year of residency. Each candidate selects a dissertation problem and submits a proposal. Topics such as the procurement of subjects, the reporting and communication of research findings, and the evaluation of research are stressed. The seminar leads to the evolution of a viable dissertation proposal. Credit/no credit only.

**EDSPE 520 Seminar in Applied Special Education (1-12, max. 12)** Designed for graduate students in special education. Focus on contemporary topics relating to the application of the theoretical constructs to special education.

**EDSPE 521 Communication and Language in Young Exceptional Children (3)** Review and discussion of theories of language acquisition as they relate to communication and language in young exceptional children. Review of research of language environments that relate to early literacy and education and how to use this information to modify environments for special needs children. Jointly offered with EDPSY 519. Students should sign up for only one course, i.e., 521 or EDPSY 519.

**EDSPE 522 Seminar on the Education of Students with Severe Disabilities (3)** Advanced graduate seminar arranged to study and discuss the essential

components of providing a comprehensive approach to the identification and education of infants, children, adolescents, and young adults with severe disabilities.

**EDSPE 525 Educating Students with Autism or Severe Behavior Disorders (3)** Consideration of the identification, etiology, education, and progress of individuals with autism or other severe behavior disorders.

**EDSPE 530 The Hearing Impaired (3)** Consideration of problems of deaf individuals from social, economic, and educational points of view; history of education of the hearing-impaired learner.

**EDSPE 541 Education of Children with Behavior Disorders (3)** Introductory course covering characteristics of children with behavior disorders; introduction to the various theoretical approaches to education practices.

**EDSPE 542 Introduction to Mental Retardation (3)** Introductory course on intellectual disabilities and the challenges they present to individuals with such disabilities, the community, the schools, and society.

**EDSPE 543 Learning Disabilities (3)** Analysis of major theoretical approaches to the study of children with learning disabilities. Adaptation of various approaches to educational settings.

**EDSPE 545 Instructional Modifications for the Education of the Mildly Disabled (3)** In-depth analysis and application of several modifications of instructional techniques necessary for the education of students with mild disabilities.

**EDSPE 546 Seminar in Educating the Socially and Emotionally Disturbed (3, max. 9)** Advanced-level seminars focus on contemporary research topics relating to the effective education of children with serious behavior disorders. Students analyze and review research pertinent to the chosen topics and prepare a scholarly manuscript for dissemination.

**EDSPE 548 Special Topics in the Education of the Learning Disabled (3, max. 12)** In-depth analysis of empirical findings in the specialty of learning disabilities with focus on the synthesis of research findings and their application to the educational environment. A paper suitable for publication required. Prerequisite: course in learning theory, introductory course in learning disabilities, or equivalent preparation.

**EDSPE 561 Educational Assessment of Preschool Special Needs Children (3)** Special standardized and educational measurement and evaluation procedures for use with young children with a variety of disabling conditions. Administration, evaluation, and programming strategies are discussed in combination with practical application of the skills within an educational framework.

**EDSPE 562 Curricula for Preschool Children with Disabilities (3)** Basic theoretical models and approaches to curricula for preschoolers with disabilities. Promote specific preschool curricula and develop skills to assist students in critiquing and evaluating curricula. How to adapt materials for specific populations and to plan a program for exceptional preschoolers.

**EDSPE 563 Issues in Working with Families of Young Special Needs Children (3)** Adjustment of parents to the birth of an infant with disabilities. Transactions that occur between parents and their infant, procedures that facilitate the infant's development through these interactions. How to assist families in interacting with professionals in the assessment, IFSP process.

**EDSPE 565 Seminar: Early Childhood Education for Children with Disabilities (3)** Advanced seminar on early childhood education for the disabled. Historical and current research from appropriate specialties in special education reviewed; research from related fields is reviewed in terms of its application to the education of young children with disabilities.

**EDSPE 566 Current Research in Early Childhood Special Education (2, max. 6)** Introduces students to theory and current research related to early intervention with infants and toddlers and how to evaluate research articles. Selected topics cover typical and atypical development in the areas of cognitive, social communication, and social development, as well as issues in assessment, curricula, and intervention strategies.

**EDSPE 599 Independent Studies in Education (\*)** Independent studies or readings of specialized aspects of education. Registration must be accompanied by a study prospectus endorsed by the appropriate faculty adviser for the work proposed. Entry code required.

**EDSPE 600 Independent Study or Research (\*)** Registration must be accompanied by a study prospectus endorsed by the appropriate faculty adviser for the work proposed. Entry code required.

**EDSPE 601 Internship (3-9, max. 9)** Prerequisites: graduate standing and permission based on prearrangement of internship placement and approval by adviser. Entry code required.

## Independent Study, Research, and Field Experiences

**EDUC 301 Introductory Practicum in Community Service Activity (3)** Observation and participation in a variety of activities in a K-12 classroom, placement made according to participant interests and needs. Sixty hours of scheduled participation plus scheduled seminars are required. Prerequisites: application during quarter prior to participation, permission of instructor, and junior standing.

**EDUC 302 Introductory Practicum in Classroom Teaching and Management (3-6, max. 9)** Initial participation experience in classroom teaching and management. Assignment is for twenty hours per credit in a specific school situation, level as requested. Scheduled seminars required. Prerequisite: admission to Teacher Education Program.

**EDUC 401 Practicum in Community Service Activity (3-18)** Tutoring and teaching experiences in a school or community service organization, placement made according to participant interests and needs. Approximately twenty hours of participation on a predetermined schedule plus scheduled seminars are required for each credit earned. Prerequisites: application during quarter prior to participation and permission of instructor.

**EDUC 402 Practicum in Classroom Teaching and Management: Early Childhood, Kindergarten, Primary (Through Grade 3) (3-36)** Student teaching practicum in an assigned school. Approximately twenty hours of participation on a predetermined schedule plus scheduled seminars are required for each credit earned. Placement is made by the Office of Teacher Education. Prerequisites: 302 and permission of instructor.

**EDUC 403 Practicum in Classroom Teaching and Management: Intermediate Grades, Middle School (Grades 4-8) (3-36)** Student teaching practicum in an assigned school. Approximately twenty hours of participation on a predetermined schedule plus scheduled seminars are required for each credit earned. Placement is made by the Office of Teacher Education. Prerequisites: 302 and permission of instructor.

**EDUC 404 Practicum in Classroom Teaching and Management: Secondary School (Grades 6-12) (3-36)** Student teaching practicum in an assigned school. Approximately twenty hours of participation on a predetermined schedule plus scheduled seminars are required for each credit earned. Placement is made by the Office of Teacher Education. Prerequisites: 302 and permission of instructor.

**EDUC 423 Educating Diverse Groups (3)** Banks, Gay, Lowenbraun, Vasquez Background information is provided on socioethnic/cultural diversity; its impact on school structure, programming, administration. Focuses on social class groups, people of color, gender and groups with disabilities. Educational implications of discrimination based on these factors are emphasized. Prerequisite: admission to Teacher Education Program or teaching experience.

**EDUC 501 Advanced Practicum in Community Service Activity (3-18)** Selective, in-depth participation and teaching experiences for postbaccalaureate students in a community service organization. Approximately twenty hours of participation plus scheduled seminars are required for each credit earned. Participants wishing to use advanced community service experience to satisfy, in part, graduate program requirements should make such arrangements prior to enrollment with their faculty adviser and the Director of Certification. Prerequisites: application during quarter prior to participation and permission of instructor.

**EDUC 502 Advanced Practicum in Classroom Teaching and Management (3-18)** Designed to provide postbaccalaureate students with student teaching and certificated teachers with selective, in-depth classroom participation experiences. Participants wishing to use the advanced teaching practicum to satisfy, in part, graduate program requirements should make such arrangements prior to enrollment with their adviser and the Director of Certification. Prerequisites: application during quarter prior to participation and permission of instructor.

**EDUC 700 Master's Thesis (\*)** Prerequisites: permission of supervisory committee chairperson and graduate program coordinator.

**EDUC 800 Doctoral Dissertation (\*)** Prerequisites: permission of Supervisory Committee chairperson and graduate program coordinator.





# College of Engineering

## Dean

J. Ray Bowen  
371 Loew

## Associate Deans

Ashley F. Emery  
Keith A. Holsapple  
Paul R. Young  
Gregory L. Zick

Engineering is an increasingly critical societal enterprise. More than ever before, the engineer is challenged both to design products whose value is high by social and economic measures and to provide for efficient manufacture of such products within constraints of environmental protection and diminishing raw material resources. Requirements imposed on the transportation system and other elements of society's physical infrastructure pose analogous challenges. At the same time, improvements in computer cost and sophistication are dramatically impacting both the products and processes designed by the engineer and the actual practice of engineering.

An engineer with the baccalaureate degree is adequately prepared for many challenging technical assignments in government and industry. Students who plan to engage in research or college teaching, however, should undertake graduate study leading to either a master's or doctoral degree.

At the undergraduate level, the College of Engineering offers a flexible curriculum that accommodates varied student needs, both in established departmental programs and interdisciplinary studies. The college also offers active educational and research programs, both departmental and interdisciplinary, at the graduate levels. (See Interdisciplinary Engineering Studies Program for interdisciplinary undergraduate and graduate programs.)

The College of Engineering has been a major unit of the University since 1899; the first engineering degrees were authorized in mining engineering and metallurgical engineering in 1898. Degrees were added for civil engineering (1901), electrical engineering (1902), mechanical engineering (1906), chemical engineering (1907), ceramic engineering (1919), aeronautical engineering (1929), industrial engineering (1986), computer engineering (1987), computer science (1978), and technical communication (1991). In 1991, 1,682 upper-division undergraduate majors and 1,332 graduate students were enrolled in engineering programs taught by a faculty of about 190 members.

## College Facilities

Teaching and research activities of the college are conducted in thirteen major campus buildings (and portions of others), which contain the college's offices, classrooms, and research and teaching laboratories. The Engineering Library, a branch of the University Libraries, provides outstanding collections of books, periodicals, technical reports, and patents of interest to engineers. Computers and terminals are available in all departments and at the University's Academic Computer Center.

## Student Organizations and Activities

All of the major professional engineering societies have student chapters on campus, and every engineering student is encouraged to join the chapter that represents his or her field of interest. The college also has student chapters of the Society of Women Engineers, American Indian Science and Engineering Society,

National Society of Black Engineers, and the Society of Hispanic Professional Engineers. The Pre-Engineering Student Association (PESA) is the major college-wide organization for all students enrolled in a pre-engineering course of study but not yet admitted to a department. The Engineering Student Council, comprising student representatives from all departments and professional societies, is the major college-wide student organization and participates actively in college affairs. Honor societies open to engineering students are Tau Beta Pi and Sigma Xi.

Students serve with faculty members on engineering policy committees, which make recommendations concerning teacher evaluation, curriculum revisions, advising, grading systems, and other matters of interest to students and faculty.

## Financial Aid

The college offers financial assistance to undergraduates through industrial scholarships and loan funds. Scholarship information is available at the College Advising Center, 353 Loew, at the Office of Academic Affairs, 356 Loew, and at the Office of Student Financial Aid, 105 Schmitz. Most scholarships are given after a year or more in residence by the student.

## Foreign Study

Given the increased likelihood that engineering students will have overseas work experiences or will do business with foreign clients and competitors, the college encourages students to study foreign languages in addition to their engineering course work, and to take advantage of opportunities for study in foreign universities either at the undergraduate or graduate level. The college has active exchange agreements with approximately thirty-eight universities in eighteen countries. Foreign language courses at the third-quarter level or above (e.g., GERM 103) may be applied toward humanities distribution. Students may contact the Office of Academic Affairs, 356 Loew, for information about opportunities for foreign study.

## Undergraduate Program

The College of Engineering provides curricula that offer a variety of educational experiences to its students. The curricula also facilitate transfer from community colleges and from other four-year colleges and universities.

Students planning to major in engineering begin as pre-science majors in the College of Arts and Sciences. This status allows the student to take mathematics, chemistry, physics, English composition, and humanities/social science courses. In addition to these courses, there are engineering fundamentals courses required for admission to engineering departments. To have priority in registration for engineering fundamentals courses, pre-engineering status is required.

To receive pre-engineering status, students must meet a specified GPA in seven courses: MATH 124, 125, 126; English composition; and three courses from CHEM 140, 150, 160; PHYS 121, 122, 123. The minimum GPA in these seven courses to achieve pre-engineering status is determined and published annually by the College of Engineering. The minimum GPA for 1991-92 was 2.50. A minimum grade of 2.0 must be achieved in each course. Pre-science majors must complete a pre-engineering application form available from the College of Arts and Sciences Central Advising Office, 9 Communications.

## Admission

After completion of the prerequisite courses for an engineering departmental program and at least 64 credits applicable to the degree program, students must apply to be considered for admission to an engineering department. In general, the prerequisite courses are: one year of calculus, differential equations, one or two quarters of inorganic chemistry, two to three quarters of physics, English composition, and two to four courses

in engineering fundamentals (e.g., programming, statistics, thermodynamics, etc.). The Engineering Advising Center or the individual department may be consulted for a listing of specific entrance requirements.

All engineering departments have enrollment quotas, and admission is on a competitive basis. The criteria by which applicants are judged vary from department to department, but are based primarily on the GPA earned in technical subjects.

## Admission for the Disadvantaged

While the sole purpose of the admission requirement is to limit enrollment to a number that can be taught well with the resources available, the college recognizes that this may eliminate some disadvantaged students whose potential is high but who, through extenuating background circumstances, have had limited access to early education that provides adequate experience in abstract reasoning. For purposes of special consideration for admission, a disadvantaged student is defined as one who (1) is economically disadvantaged as shown by eligibility for a Basic Need Grant on the National Financial Aid Program, or (2) is educationally disadvantaged, having attended a school without a full and available complement of college preparatory work, or (3) has ethnic minority status with a group showing historic underrepresentation in the field of engineering. These students are encouraged to apply for admission to departments and to attach to their application a letter to the admissions committee that provides information on the applicant that is relevant to the admission decision.

## Recommended High School Preparation

Substantial high school preparation in mathematics, physical science, and communication is essential for entrance to engineering studies. Required and recommended courses may be determined from the Engineering Advising Center.

## Engineering Advising Center

353 Loew

The Engineering Advising Center assists any student interested in planning the initial portion of an engineering degree program, and distributes information about prerequisites for application for admission to one of the nine departments in the college. A student who is interested in engineering is urged to identify engineering as his or her intended major while still in the College of Arts and Sciences and to seek advice in the advising center.

Students are urged to contact the Engineering Advising Center for program, course, or career information and discussion. A first-year, career-planning course (ENGR 110) is available for students who wish more information on career alternatives.

## Types of Programs

The college offers three basic programs leading to Bachelor of Science degrees:

**Departmental Major.** This program leads to a Bachelor of Science degree in a designated field of engineering (e.g., Bachelor of Science in Civil Engineering). It is designed for students who intend to practice as professional engineers in a standard branch of engineering or who plan to undertake graduate study in that field. The curricula for these degrees are accredited by the Accreditation Board for Engineering and Technology, (ABET), the principal engineering accrediting agency in the United States. Accreditation requirements stipulate certain course distribution requirements for the undergraduate degree. A description of how each of the accredited baccalaureate programs meets the ABET requirements is available from the department office and from the Engineering Advising Center. Accredited four-year curricula leading to baccalaureate degrees are offered in aeronautics and astronautics and in ceramic, chemical, civil, computer, electrical, industrial, mechanical, and metallurgical engineering.

Application to a department program at the upper-division level is made at the time that lower-division requirements are satisfied. Currently, enrollment limits imposed by faculty size and laboratory/classroom space available are such that entry into a specific department may be competitive. In general, a student applicant must demonstrate scholastic aptitude, as evidenced by the attainment of grades whose average is 2.5 or above (depending upon the program) in mathematics, natural science, English composition, and engineering fundamentals. The student is urged to plan ahead by learning his or her future department's requirements and particularly by noting which requirements must be fulfilled by the time the application is made. The larger departments permit entry for autumn or spring quarters. Others permit only autumn quarter entry.

**Nondepartmental Professional Program.** This program leads to a Bachelor of Science in Engineering degree and is designed for students who have well-defined, special educational objectives that departmental programs do not satisfy. Graduates can practice as professional engineers in newly developing fields, or they may embark on graduate study in these or allied fields (see Engineering Interdepartmental Curricular Program).

**Nonprofessional Program.** Leading to a Bachelor of Science degree, this program is intended for students who wish to have significant exposure to science and engineering courses, but who do not plan to engage in professional engineering practice (see Engineering Interdepartmental Curricular Program).

**General Requirements for Graduation.** To graduate, students must meet or exceed the requirements of the University, the college, and their particular program or department. College requirements are listed in this section, and program or departmental requirements are given in the specific section that describes that program or department.

All departments of the college have continuation policies that specify a minimum rate of progress as well as minimum academic performance levels. These policies may be more restrictive than those generally applied by this university and may change in time. Information on current policy is available at the departmental offices.

Selecting courses that fulfill graduation requirements is the responsibility of each individual. Students are urged to check carefully the course and credit requirements of the program in which they are enrolled.

The college requires a minimum number of credits within certain areas of study and some specific courses within certain areas. All programs require:

#### **MATHEMATICS: 24 CREDITS**

Specific courses required are MATH 124, 125, 126, 307 and 308. The remaining 3 credits are specified or recommended by the engineering department.

#### **NATURAL SCIENCE: 25 CREDITS**

Chemistry (10 credits): CHEM 140, 141, 150, and 151; and physics (15 credits): PHYS 121, 122, 123 and 131, 132, 133 are required.

#### **ENGINEERING FUNDAMENTALS: 24 CREDITS**

ENGR 142, Computer Programming for Engineers (4 credits), is required. The remaining credits are to be selected from the following areas of study: engineering science, graphics, numerical and computational techniques, engineering economics, and systems engineering.

Each department specifies part or all of the Engineering Fundamentals course work (see individual departmental requirements). Such courses are intended to provide the student with a strong background for the chosen major field of study.

At least 16 of the required 24 credits in Engineering Fundamentals must be completed within the first 144 credits earned, unless a waiver has been granted.

#### **WRITTEN AND ORAL COMMUNICATION: 12 CREDITS**

A basic English composition (5 credits) is required, followed by ENGR 231, Introduction to Technical Writing (3 credits), and ENGR 333, Advanced Technical Writing and Oral Presentations (4 credits, or department approved alternative). Courses selected from the UW Arts and Sciences English composition list will satisfy the English composition requirement.

#### **HUMANITIES AND SOCIAL SCIENCES: 30 CREDITS**

Humanities include courses in literature, art, music, drama, philosophy, etc., which stress the essential qualities of individual forms of expression. Language courses must be concerned with literature, not skills; similarly, art or music courses must be devoted to music or art forms, not development of students' performing skills. Social sciences include courses in history, economics, psychology, sociology, etc., which stress the social nature of mankind and the development and analysis of societies and/or social institutions. A minimum of 10 credits is required in each area. In addition, two linked sets are required and one course from the Society and Technology list is recommended.

#### **UPPER-DIVISION ENGINEERING COURSES OF STUDY: 77 CREDITS**

Major departments or specific programs will require at least 77 credits in their curricula. At least 24 credits must have a design component.

#### **Special Programs**

Cooperative Education and Minority Internship Program  
353 Loew  
Director, Helene Beaver

The Cooperative Education and Minority Internship Program provides the opportunity for pre-engineering students and all departmental students to combine practical, full-time, on-the-job engineering experience with alternate periods of full-time academic study. Advantages of participation in this program include assistance for the student in deciding which branch of engineering to follow; additional income to help defray college expenses; relevance and motivation for study based on real engineering work; and work experience and employment contacts that may result in a higher starting salary after graduation.

Information may be obtained from the Director of Cooperative Education, College of Engineering, FH-10.

### **Continuing Education Programs**

Engineering noncredit short courses, conferences, televised instructional programs, and late-afternoon credit classes are offered to the professional community. These offerings range from refresher courses, which assist engineers who are planning for professional registration, to credit courses leading to a graduate degree. In general, the offering of noncredit and credit continuing education programs is based on need or demand. Courses are announced in *Spectrum*, by special announcements, professional society newsletters, and news media.

### **Special Facilities**

#### **OFFICE OF ENGINEERING RESEARCH**

Coordinator, Vicky Palm  
372 Loew

The Office of Engineering Research attempts to promote, stimulate, and coordinate research in all fields of engineering. Its primary role is to maintain records of grant and contract proposals and awards. It also allocates limited resources to college units to increase the number and quality of research grants and contracts in the College of Engineering.

#### **AEROSPACE AND ENERGETICS RESEARCH PROGRAM**

Director, Abraham Hertzberg  
120 Aerospace Research and Engineering Laboratory

The Aerospace and Energetics Research Program is directed toward high-technology engineering research and teaching through research. The program has the task of anticipating, and even trying to outpace, the critical technology needs of our nation. The research and teaching programs of this laboratory, therefore, emphasize those engineering skills that both match the requirements of the present and future and develop in students a broad understanding of the impact of technology on society. Suitable programs are designed to develop in the student through his particular research program the imagination and, more importantly, the willingness to respond to the complex and rapidly changing future of engineering. This ideal directs the faculty's efforts and creates within the principal investigators, research faculty, and students the concept of engineering as an adventure.

The program is marked by a catholic approach to research, with programs covering many fields, usually centered on energy or aerospace. Active research programs are available in plasma engineering related to fusion power, space and terrestrial solar energy systems, laser bioengineering experiments, studies of the basic technology of high-power laser systems, advanced gas dynamics research involving new propulsive concepts, and the use of shock waves to process chemicals, which represent some of the interests of the principal investigators working together in the Aerospace and Energetics Research Program.

## **Interdisciplinary Engineering Studies Program**

356 Loew

The College of Engineering directly administers non-departmental undergraduate and graduate degree programs, all of the college's lower-level courses, and upper-level courses not encompassed by regular departmental offerings. These courses are designated ENGR; in general, ENGR courses are supervised and taught by regular departmental faculty members.

### **Undergraduate Programs**

358 Loew  
Coordinator, Dianne F. Cline

The Interdisciplinary Engineering Studies (IES) Program is intended for students whose desired course of study does not fall within one of the traditional engineering departments. An interdisciplinary program combines in-depth course work from two or more departments. Although course work may involve departments outside the College of Engineering, the major thrust must be in engineering.

The IES Program offer a nonprofessional degree program leading to the Bachelor of Science (B.S.) and a professional degree program for the Bachelor of Science in Engineering (B.S.E.).

Due to the unique originality of each interdisciplinary student's program of studies, the B.S. and B.S.E. degrees are not accredited by the American Board of Engineering and Technology (ABET). The experience requirement to obtain a professional engineering license is two years longer for a B.S.E. graduate, except in surveying, than for a graduate of an accredited program. A B.S. graduate is not eligible for a professional engineering license.

Interdisciplinary students develop personal programs of study approved by a faculty adviser with similar in-

terests. Programs are reviewed and approved by the Interdisciplinary Committee which oversees all interdisciplinary study programs. Contact the Office of Academic Affairs at 543-8590 for information on established procedures and applications for entry into the B.S.E. and B.S. programs. Entrance requirements and the continuation policy for participation in these programs are consistent with those of other departments in the college.

#### **Bachelor of Science in Engineering Degree**

A typical B.S.E. program could: combine course work from civil and mechanical engineering and oceanography for a program in ocean engineering; course work from civil and chemical engineering to form a program in environmental engineering; or course work from one or more of the engineering programs and from physics for a program in engineering physics. Admission into this program (usually after completion of 90 credits) is competitive with a GPA of at least 2.80 in technical courses required for entry. A minimum of 75 credits must be completed after entering the program before a B.S.E. degree is awarded.

#### **Bachelor of Science Degree**

The nonprofessional Bachelor of Science degree provides greater flexibility than does the Bachelor of Science in Engineering degree. It can be an excellent base of subsequent professional studies in law, medicine, or business. It may also be the primary educational objective in such fields as technical writing, engineering sales, or environmental studies. Detailed requirements are available from the coordinator in the Office of Academic Affairs.

## **Graduate Programs**

The college also offers graduate programs leading to the Master of Science in Engineering, Master of Engineering, and Master of Science degrees, without designation of a specific major.

Approved programs lead to the M.S.E. degree in civil, mechanical, electrical, chemical, and inter-engineering; an approved program leads to the M.Eng. degree in aeronautics and astronautics; and approved programs lead to the M.S. degree in civil engineering, interengineering, and materials science and engineering. Admission requires a B.S. degree in engineering, mathematics, or physical science and evidence of aptitude for graduate study. Submission of scores on the Graduate Record Examination is required.

#### **Master of Science in Engineering Degree**

The Interengineering Master of Science in Engineering (M.S.E.) and Master of Science (M.S.) program is intended for students whose desired course of study includes two or more engineering departments and may also include study in departments outside the College of Engineering. Applications and files of students entering the M.S./M.S.E. option are handled in the office of the Associate Dean for Academic Affairs. Admission to the interengineering option requires a statement describing the applicant's objectives. This statement should state why students want to enter the M.S./M.S.E. program rather than one of the traditional engineering graduate programs. Applicants to the M.S./M.S.E. program must have well-defined educational objectives which cannot be satisfied by established engineering programs. Graduation and entrance requirements, which differ for the various programs, may be obtained from the Office of the Dean for Academic Affairs, College of Engineering, 543-8590.

## **Course Descriptions**

### **Courses for Undergraduates**

**ENGR 110 Career Planning I (1) AW** Presentations by various faculty and staff members, students, and recent graduates offer an introduction to the College of Engineering, curricular options, fields of engineering,

interdisciplinary programs, and information of general interest. Credit/no credit only. Limited to freshmen, sophomores, or transfer juniors.

**ENGR 111 Engineering Problems (5) WSp** Introduction to solving problems in statics and dynamics. Applications of vectors and calculus to rectilinear motion, statics, momentum, work and energy, and rotational motion. Designed to develop the ability to analyze and solve engineering problems. Prerequisites: MATH 124 and permission of instructor.

**ENGR 123 Introduction to Engineering Graphics (4) AWSps** Freehand sketching, lettering, scales, use of instruments, layout drawings, orthogonal projection, descriptive geometry, pictorials, and basic dimensioning. Communicating technical information in engineering design and research. Introduction to computer-aided design drafting.

**ENGR 142 Computer Programming for Engineers and Scientists I (4) AWSps Patis** Computer programming in a high-level language. Emphasizes algorithmics (variables, expressions, statements); abstraction (data types, subprograms, packages, generics); analysis (correctness, efficiency, numerics). Program design and analysis: specification, coding, documentation, testing, debugging, evaluation (mostly in Ada, including FORTRAN). Using software tools. Joint with CSE 142.

**ENGR 170 Fundamentals of Materials Science (4) AWSps** Fundamental principles of structure and properties of materials utilized in the practice of engineering. Properties of materials are related to atomic, molecular, crystalline structure. Metals, ceramics, multiphase systems, and polymeric materials. Relationships between structure and electrical, mechanical, thermal, chemical properties. For advanced freshmen and sophomores. Prerequisite: CHEM 150 or permission of instructor.

**ENGR 171 Materials Science Laboratory (1) AWSps** Experiments in materials science designed to illustrate fundamentals related to the structure and the properties of engineering materials; optical microscopy, x-ray diffraction, mechanical properties, electrical conductivity, crystal growth, solid-state reactions. Prerequisite: 170, which may be taken concurrently.

**ENGR 197 Engineering Problem Solving (1, max. 12) AWSp** Lectures and problem sessions in mathematics, chemistry, and physics with engineering applications. Enrollment restricted to Minority Science and Engineering Program (MSEP) students.

**ENGR 199 Special Projects (1-3, max. 3) AWSps** Students propose problems to solve to an engineering faculty member. The problems may be selected from the student's own experiences and interests, from the interest of the faculty member, or from other sources such as faculty or graduate students doing research projects, or from personnel in the physical medicine area, occupational therapy, hospital, industry, government, etc. Corroboration by an engineering faculty member is required. Project suggestions are available.

**ENGR 202 Special Projects (1-3) AWSps** Projects on topics of current interest in engineering. Prerequisite: permission of instructor.

**ENGR 210 Engineering Statics (4) AWSps** Principles of statics, basic concepts, parallelogram law, Newton's law, resultants, force-couple relationships, equilibrium diagrams, equilibrium analysis, three-dimensional structures, two-dimensional frames, trusses, beams, and friction. Vector algebra used throughout the course. Prerequisites: MATH 126, PHYS 121; recommended: graphics background.

**ENGR 215 Fundamentals of Electrical Engineering (4)** Introduction to electrical engineering. Basic circuit and systems concepts. Mathematical models of components. Kirchhoff's laws. Resistors, sources, capacitors, inductors, and operational amplifiers. Solution of first and second order linear differential equations associated with basic circuit forms. Prerequisites: PHYS 122 and MATH 126.

**ENGR 220 Introduction to Mechanics of Materials (4) AWSps** Introduction to the concepts of stress, deformation, and strain in solid materials. Development of basic relationships between loads on structural and machine elements such as rods, shafts, and beams, and the stresses, deflections, and load-carrying capacity of these elements under tension, compression, torsion, bending, and shear forces, or combinations thereof. Prerequisite: 210.

**ENGR 230 Kinematics and Dynamics (4) AWSps** Kinematics of particles, systems of particles, and rigid bodies; moving reference frames; kinetics of particles, systems of particles, and rigid bodies; equilibrium, energy, linear momentum, angular momentum, Euler equations, and special problems (e.g., central force motion, vibration). Prerequisite: 210.

**ENGR 231 Introduction to Technical Writing (3) AWSps** Principles of organizing, developing, and writing technical information. Report forms and rhetorical patterns common to scientific and technical disciplines. Technical writing conventions such as headings, illustrations, style, and tone. Numerous written assignments required. Required for all engineering majors. Prerequisite: one 5 credit composition course.

**ENGR 250 Fundamentals of Engineering Economy (4) AWSps** Introduction to industrial cost analysis. Basics of industrial cost accounting. Application of interest computations to engineering decision making. Analysis of engineering alternatives based on use of interest computations, valuations, depreciation, and cost estimates in process and product manufacturing. Use of spreadsheets.

**ENGR 260 Thermodynamics (4) AWSps** Introduction to the basic principles of thermodynamics from a macroscopic point of view. Emphasis on the First and Second Laws and the State Principle, problem solving methodology. Prerequisites: MATH 126, PHYS 121, and CHEM 140.

**ENGR 275 Fundamentals of Computer Organization and Operation (4) AWSp** Concepts of multi-level machines and computer system organization. Introduction to digital logic. Machine language including instruction formats and addressing. Microprogramming. Operating system principles including virtual memory and I/O. Assembly language concepts. Advanced architectures (RISC and parallel). Prerequisite: 142.

**ENGR 280 Introduction to System Engineering (4) AWSp** Concepts of system approach, system hierarchies, functional analysis, requirements, trade studies, and other concepts used to define and integrate complex engineering systems. Prerequisite: 142.

**ENGR 301 Creating the Future (3) W Douthwaite** Examines the concept of alternative individual and societal futures and the opportunities for creating them. Many authors are reviewed, a number of scenarios for the future are explored, and several methods of forecasting are investigated.

**ENGR 310 Social Constraints on Engineering Design (3) Sp** Ways in which social goals affect engineering design decisions. Social values and public policy issues that generate design criteria using engineering cases such as space travel, energy conservation, nuclear waste disposal. For students from any discipline. Prerequisite: junior standing or permission of instructor.

**ENGR 315 Probability and Statistics for Engineers (3) AWSp** Application of probability theory and statistics to engineering problems, distribution theory and discussion of particular distributions of interest in engineering, statistical estimation and data analysis. Illustrative statistical applications may include quality control, linear regression, analysis of variance, and experimental design. Prerequisite: MATH 307.

**ENGR 321- Engineering Cooperative Education (2-, max. 16) AWSps** Engineering practicum; integration of classroom theory with on-the-job training. Periods of full-time work alternate with periods of full-time

study. Open only to students who have been admitted to the Engineering Cooperative Education Program. Requires subsequent completion of ENGR 322 to obtain credit. Credit/no credit only.

**ENGR 322 Engineering Cooperative Education Postwork Seminar (0) AWSpS** Reporting and evaluation of co-op work experience, and discussion of current topics in engineering. To be taken during the first quarter in school following each work session. Credit/no credit only.

**ENGR 323- Engineering Cooperative Education—Parallel (1-, max. 12) AWSpS** Engineering practicum; integration of classroom theory with on-the-job training. Part-time work concurrent with study. Open only to students who have been admitted to Engineering Cooperative Education Program. Requires subsequent completion of ENGR 322 to obtain credit. Credit/no credit only.

**ENGR 332 Technical Briefings and Presentations (3) AWSpS** Technical information for different audiences and different purposes. Includes analyzing the professional situation, preparing the presentation, and the role and use of visuals. For students in engineering and similar professions and for those in the natural, social, and health sciences. Concentrates on professional papers, management briefings, and public presentations. Prerequisite: junior standing or permission of instructor.

**ENGR 341 Computer Applications of Numerical Methods (3) AWSpS** Development and application of numerical methods and algorithms to solve problems in engineering. Simultaneous equations, curve fitting, root-finding algorithms, Taylor series analysis, numerical integration, ordinary differential equations. Joint with AMATH 341. Prerequisites: 141 or equivalent and MATH 307, which may be taken concurrently.

**ENGR 351 Inventions and Patents (1) Sp** Law and procedures for patenting inventions, employer-employee relationship, and trademarks. Primarily for engineering students. Prerequisite: junior standing.

**ENGR 360 Introductory Acoustics (3) Sp** Introduction to propagation of acoustical waves; emphasis on propagation of sound waves in air, but material is applicable to propagation of sound waves in liquids, including underwater acoustics, and to propagation of stress waves in solids. Includes a historical development of acoustics, terminology, and units employed. Prerequisite: PHYS 123, MATH 307.

**ENGR 401 Methods In Applied Mathematics I (4) Asp** Emphasis on acquisition of solution techniques; ideas illustrated, specific example problems arising in science and engineering. Applications of vector differential calculus, complex variables. Line, surface integrals; integral theorems; Taylor and Laurent series, contour integration. Joint with AMATH 401. Prerequisites: MATH 205; MATH 328 or A A 370, and AMATH 351 or MATH 307 or permission of instructor.

**ENGR 402 Methods In Applied Mathematics II (4) AW** See 401. Applications of ordinary differential equations; review of elementary concepts for first and second order equations; power series and Frobenius solutions. Laplace transforms; systems of differential equations, eigenvalues. Joint with AMATH 402. Prerequisites: MATH 205; MATH 328 or A A 370, and AMATH 351 or MATH 307 or permission of instructor.

**ENGR 403 Methods In Applied Mathematics III (4) WSp** See 401. Application of partial differential equations; linear and quasilinear first order equations, characteristics; classification of linear second order equations; basic solution techniques for parabolic, elliptic, and hyperbolic equations; Green's functions and integral transform methods. Joint with AMATH 403. Prerequisite: 402 or permission of instructor.

**ENGR 450 Gas Discharges for Plasma Processing and Other Applications (3) Ribe, Viases** Lectures and demonstrations on direct-current and radio-frequency electrical discharges for sputtering, plasma

etching and other plasma processing applications. Prerequisites: MATH 307, PHYS 122 or E E 231.

**ENGR 490 Reliability and Risk Analysis (3)** Principles of reliability and safety analysis, including Markov models and fault-tree/event-tree construction; introduction to fundamental concepts in probabilistic risk analysis (PRA); examples of PRA for energy production technologies and site-specific chemical plant applications; introduction to value-impact tradeoff analysis and acceptance of risk by society. (Formerly NUC E 490.)

**ENGR 493 System Engineering Project (3)** A system engineering project course that develops requirements and specifications and management systems for system development. Integration of simulation optimization, control and decision theory methods to the system engineering of large complex projects. Prerequisite: senior standing, permission of instructor.

**ENGR 498 Special Topics In Engineering (1-5, max. 6) AWSpS**

**ENGR 499 Special Projects In Engineering (1-3, max. 6) AWSpS**

## Aeronautics and Astronautics

206 Guggenheim

Aeronautics and Astronautics deals with atmospheric and space flight and a broad spectrum of related engineering science. Established in 1930, the department offers a full complement of degree programs and is unique in the Pacific Northwest.

## Undergraduate Program

Reiner Decher, Undergraduate Program Coordinator

The department offers the Bachelor of Science in Aeronautical and Astronautical Engineering degree, based on a program of study of engineering science with emphasis on the design and development of vehicles operating within the atmosphere or space. The program is accredited by the Accreditation Board for Engineering and Technology, and all graduates must meet certain specific distribution requirements.

### Admission

Entrance into the department requires the equivalent of at least 75 applicable credits and a 2.50 GPA in specified courses. These are minimum requirements; admission is competitive. Details of the entrance requirements, application deadlines, application forms, and advising literature may be obtained from the department office.

### Technical Preparation

The department has the following recommendations and requirements for technical preparation beyond those courses required of all engineering students. In natural science, PHYS 225 is required. In engineering science, ENGR 210, 230, and 260 are required prior to admission to the department. In addition, EE 306 (4 credits) is required in the junior year, but is recommended to be taken prior to entering the department.

### Professional Courses

The department program begins in the autumn quarter of the junior year. Exceptions are very unusual and must be coordinated with the undergraduate adviser. Required junior courses: A A 300, 301, 302, 310, 311, 312, EE 306; A A 321, 322, 330, 331, 332, 370. Required senior courses: A A 41C-411 or 420-421, 460, 498 and 21 credits of senior technical electives, with at least 18 chosen from department offerings.

Additional free electives may be needed to meet the 192 credits required for graduation. Appropriate technical electives include electronics, automatic control, mathematics, applied mathematics, computer science, physics, and astronomy. Senior programs should be planned with the assistance of the faculty adviser.

## Graduate Program

Walter H. Christiansen, Graduate Program Coordinator

The Department of Aeronautics and Astronautics offers programs that provide a foundation in the engineering sciences and study in various engineering applications. These lead to the degrees of Master of Science in Aeronautics and Astronautics, Master of Engineering, or Doctor of Philosophy.

### Master of Science in Aeronautics and Astronautics Degree

The program of study is tailored to the needs and interests of the student. Each program must be approved by the department graduate committee and must provide breadth through a variety of subjects, depth through extensive study of a specialized field, and analytical strength. Minimum programs consist of either 39 credits of course work, or 30 credits of course work and a 9-credit thesis.

### Master of Engineering Degree

The Master of Engineering program is intended to provide course work and research beyond that for the degree of Master of Science in Aeronautics and Astronautics. The student must complete an approved program of study and research, which usually consists of a prior Master of Science degree, followed by a minimum 30 credits of course work and a 9-credit thesis.

### Doctor of Philosophy Degree

The doctoral program consists of lectures, seminars, discussions, and independent study, enabling the student to master and to make original contributions to a particular field. In addition to the formal steps for obtaining the degree listed in the Graduate School section of this catalog, the student must complete an approved program of study consisting of 30 credits of course work, and is expected to be in continuous full-time residence for one academic year after advancement to Candidate standing.

### Research Activities

Research facilities include the Kirsten 8x12-foot low-speed wind tunnel, a water tunnel, blow-down tunnels, shock tunnels and Ludwig tubes, a projectile accelerator, material and structural test machines, a dynamic fracture laboratory, a composite material laboratory, a twin-engine aircraft, and various fusion, research, and engineering physics laboratories. A variety of computer facilities are available, including a computational fluid dynamics laboratory and a new controls laboratory. A close relationship is maintained with the Aerospace and Energetics Research Laboratory, where interdisciplinary research is conducted.

Externally funded research is carried out by faculty members and students on such topics as buoyant flows, separation control, combustor mixing, 3-D shear layers, computational fluid dynamics, internal flows, hypersonic reacting flows, ram accelerators, free-electron lasers, space energy systems, space system design, control system design and engineering, robust and optimal control, rotorcraft control, wing optimization, impact mechanics, cylinder failure, composite material structure and fracture, plasma science, and controlled-fusion.

### Admission

Students who have earned a baccalaureate degree in an accredited program of aeronautics and astronautics or closely related field are eligible for the Master of Science program. Backgrounds in related fields require review on a case-by-case basis, and preparatory

courses may be required, depending on the student's previous studies and educational objectives. Admission is competitive, with the equivalent of a 3.00 GPA in previous technical study a minimum standard. Submission of verbal, quantitative, and analytical scores on the Graduate Record Examination is required.

Admission to the Doctor of Philosophy program is based on satisfactory performance on a departmental qualifying examination. Admission to that examination is based on evidence of superior academic ability.

#### Additional Information

Students who intend to work toward advanced degrees must apply for admission to the Graduate School. Most students are financially supported by their employers or by the department as teaching or research assistants. For further information on this or other aspects of department programs, contact the Graduate Program Coordinator, 206 Guggenheim, FS-10.

## Faculty

#### Chairperson

David A. Russell

#### Professors

Bollard, R. John H.,\* 1961, M.E., 1949, Canterbury (New Zealand); Ph.D., 1954, Purdue; mechanics of materials, structural mechanics, aeroelasticity, design and crash-worthiness of aircraft.

Bruckner, Adam P.,\* 1972, (Bioengineering), M.A., 1968, Ph.D., 1972, Princeton; biomedical applications of lasers, ultra short-pulse optical phenomena, space power and propulsion, solar energy.

Christiansen, Walter H.,\* 1967, M.S.A.E., 1957, Ph.D., 1961, California Institute of Technology; gas dynamics and gas physics, gas lasers, energy conversion.

Clark, Robert N.,\* 1966, (Electrical Engineering),† M.S.E., 1951, Michigan; Ph.D., 1969, Stanford; dynamics and control.

Decher, Reiner,\* 1967, S.M., 1962, Ph.D., 1968, Massachusetts Institute of Technology; aircraft propulsion, fluid mechanics, energy conversion.

Eastman, Fred H., 1927, (Emeritus), M.S., 1929, Massachusetts Institute of Technology; aeronautics and astronautics.

Fyfe, Ian M.,\* 1959, M.M.E., 1954, Delaware; Ph.D., 1958, Stanford; structural dynamics, impact induced failure.

Ganzer, Victor M., 1947, (Emeritus), B.S.A.E., 1941, Washington; aeronautics and astronautics.

Hertzberg, Abraham,\* 1966, M.Ae.E., 1949, Cornell; high-power lasers, fusion research, solar energy, space and energy systems.

Holsapple, Keith A.,\* 1965, M.S.E., 1964, Ph.D., 1965, Washington; solid and continuum mechanics, finite elements methods, impact mechanics.

Jarboe, Thomas R.,\* 1989, Ph.D., 1974, California (Berkeley); plasma physics and controlled fusion, especially magnetic reconnection and relaxation.

Joppa, Robert G.,\* 1947, (Emeritus), M.S., 1951, Washington; M.A., 1962, Ph.D., 1972, Princeton; aircraft flight mechanics, stability and control, V/STOL testing.

Kevorkian, Jirair,\* 1964, (Applied Mathematics),† M.S., 1956, Georgia Institute of Technology; Ph.D., 1961, California Institute of Technology; mathematical fluid mechanics, nonlinear wave propagation, resonance phenomena, perturbation methods, applied mathematics.

Kurosaka, Mitsuru,\* 1987, M.S., 1961, Tokyo; Ph.D., 1968, California Institute of Technology; propulsion, turbomachinery, thermofluid mechanics, heat transfer, acoustics.

Lin, Kuen Y.,\* 1984, M.S., 1973, Ph.D., 1977, Massachusetts Institute of Technology; composite materials, structural mechanics, finite element methods.

Parmerter, R. Reid,\* 1963, M.S., 1959, Ph.D., 1963, California Institute of Technology; structures, solid mechanics, fracture mechanics.

Pearson, Carl E.,\* 1965, (Applied Mathematics),† Ph.D., 1949, Brown; wave propagation, fluid mechanics, numerical analysis.

Russell, David A.,\* 1967, M.Sc., 1957, Ph.D., 1961, California Institute of Technology; fluid mechanics and gas physics, aerodynamics, shock processes.

Street, Robert E., 1948, (Emeritus), M.A., 1934, Ph.D., 1939, Harvard; aeronautics and astronautics.

Vagners, Juris,\* 1967, M.Sc., 1963, Ph.D., 1967, Stanford; optimal control and estimation theory, applications to aircraft, space, and biological systems.

#### Associate Professors

Breidenthal, Robert E. Jr.,\* 1980, M.S., 1974, Ph.D., 1978, California Institute of Technology; turbulence, mixing, combustion, vorticity.

Mattick, A. Thomas,\* 1975, M.S., 1971, Ph.D., 1975, Massachusetts Institute of Technology; energy conversion, gas lasers, gas physics.

Rae, William H. Jr.,\* 1956, M.S., 1959, Washington; experimental low-speed aerodynamics.

#### Assistant Professors

Eberhardt, Scott,\* 1986, M.S., 1981, Ph.D., 1984, Stanford; computational fluid dynamics, numerical analysis.

Livne, Eliezer,\* 1990, M.Sc., 1982, Ph.D., 1990, California (Los Angeles); structural dynamics, aeroelasticity, structural optimization, multidisciplinary optimization of aerospace systems.

Ly, Uy-Loi,\* 1988, M.S., 1976, California Institute of Technology; Ph.D., 1983, Stanford; multivariable control, flight control synthesis.

## Course Descriptions

### Courses for Undergraduates

**A A 300 301, 302 Aerodynamics I, II, III (4,4,4) A,W,Sp Breidenthal, Decher, Rae** Aerodynamics as applied to the problems of performance of flight vehicles in the atmosphere. Kinematics and dynamics of flow fields; incompressible flow about bodies. Thin airfoil theory; finite wing theory. Compressible fluids; one-dimensional compressible flow; two-dimensional supersonic flow. Viscous flows; boundary layers. Prerequisites: junior standing or permission of instructor for 300; MATH 307 and ENGR 260 for 301; 301 for 302. A A majors only.

**A A 310 Orbital and Space Flight Mechanics (3) A Clark, Fyfe, Vagners** Review of kinematics and particle dynamics. Dynamics of systems of particles. Gravitational field of the earth. Keplerian motion. Application to orbital transfer problems. Torque-free motion, spacecraft stability. A A majors only.

**A A 311 Atmospheric Flight Mechanics (3) W Clark, Fyfe, Vagners** Aircraft flight 'envelope', minimum and maximum speeds, climb and glide performance. Range and endurance, take-off and landing performance, using both jet and propeller power plants. Longitudinal static stability and control, wing downwash, stabilizer and elevator effectiveness, power effects. Lateral and directional static stability and control. A A majors only.

**A A 312 Structural Vibrations (3) Sp Bollard, Fyfe, Parmerter** Vibration theory. Characteristics of single and multidegree-of-freedom linear systems with forced inputs. Approximate methods for determining principal frequencies and mode shapes. Application to simple aeroelastic problems. Prerequisite: 311. A A majors only.

**A A 320, 321, 322 Junior Laboratory I, II, III (2,2,2) A,W,Sp Breidenthal, Bruckner, Christiansen, Clark, Fyfe** The design and conduct of experimental inquiry with consequent introduction to experimental equipment and techniques relative to the general field of mechanics with emphasis in the applied fields of aeronautics and astronautics. Student registers for the entire three-quarter sequence. A A majors only.

**A A 330, 331, 332 Structural Analysis I, II, III (4,4,4) A,W,Sp Bollard, Holsapple, Parmerter** Development of the equations of elasticity, viscoelasticity, and plasticity. Plane stress, plane strain; torsion, bending, and stability of rods and beams; virtual work, potential energy, Castigliano's theorem; statically indeterminate structures; bending of plates and shells. Prerequisite: 331 for 332. A A majors only.

**A A 370 Introduction to Applied Analysis (3)** Advanced calculus, from applications point of view. Review of ordinary differential equations. Fourier series and integrals. Laplace transformation. Bessel functions, Legendre polynomials. Review of vector analysis. Line, surface, and volume integrals. Prerequisite: MATH 307. A A majors only.

**A A 400 Gas Dynamics (3) A Christiansen, Eberhardt, Russell** Review of thermodynamics. Introduction to kinetic theory and free molecule flows. One-dimensional gas dynamics: one-dimensional wave motion, waves in supersonic flow, flow in ducts and wind tunnels. Prerequisite: ENGR 260 or permission of instructor.

**A A 401 Fluid Mechanics (3) Sp Christiansen, Eberhardt, Kurosaka, Russell** Inviscid equations of motion, incompressible potential flows, vortex flows, small perturbation flows, bodies of revolution, similarity laws. Method of characteristics. Equations with viscosity and heat conductivity. Boundary layer flows. Prerequisites: 302 and ENGR 260, or permission of instructor.

**A A 402 Viscous Flow (3) Sp Christiansen, Russell** Equations of motion including viscosity and heat conductivity. Exact solutions of Navier Stokes equations. Laminar boundary-layer equations, similar solutions, integral methods. Compressibility. Instability. Turbulent boundary layers. Prerequisites: 302 and ENGR 260 or permission of instructor.

**A A 410-411 Aircraft Design I-II (4-4) W** Preliminary design of a modern airplane to satisfy a given set of requirements. Estimation of size, selection of configuration, weight and balance, and performance. Satisfaction of stability, control, and handling qualities requirements. Prerequisite: 302; recommended: 440.

**A A 412 Aerospace Structural Design (3) Sp Bollard, Lin** The process of structural design; loads estimation, material selection, environmental effects; preliminary design, optimization of geometry and materials, final configuration, design for static strength, durability, damage-tolerance and manufacturing, structural allowables, margins of safety; secondary or local effects analysis, flexibility effects, final performance estimates. Prerequisite: 410 or 420.

**A A 419 Aerospace Heat Transfer (3)** Concentrates on conductive and radiative heat transfer, with application to thermal management in space systems. Prerequisite: senior standing in aeronautics and astronautics.

**A A 420- Spacecraft and Space Systems Design I (-4-) W Bruckner, Hertzberg** Expanding role of space has created a new technology with unique components and systems. The methodology will be developed for treating the special power, transportation, attitude control, etc., systems required for current and anticipated spacecraft. Applications extend from communications to solar power from space. Prerequisite: senior standing.

**A A 421 Spacecraft and Space System Design II (-4-) Sp Bruckner, Hertzberg** Design of spacecraft and/or space power systems for advanced near-Earth and interplanetary missions. Nuclear and solar power systems, thermal management, space structures, re-entry physics, advanced propulsion systems, orbital



mechanics, and other aspects of space engineering needed for general capability in space systems. Prerequisite: 420.

**A A 430 Finite Element Structural Analysis (3) A** Holsapple, Lin, Parmerter Introduction to the finite element method and application. One- and two-dimensional problems including trusses, beams, box beams, plane stress and plane strain analysis, and heat transfer. Use of finite element software. Prerequisite: 332 or equivalent.

**A A 431 Plates and Shells (3) W** Bollard, Lin, Parmerter Introduction to the theory of plates and shells. Membrane theory of shells of revolution, cylindrical and conical shells. Axisymmetric bending of shells of revolution. Stability of structures. Prerequisite: 332.

**A A 432 Composite Materials for Aerospace Structures (3) Sp** Bollard, Holsapple, Lin Introduction to analysis and design of aerospace structures utilizing filamentary composite materials. Basic elastic properties and constitutive relations of composite laminates. Failure criteria, buckling analysis, durability, and damage tolerance of composite structures. Aerospace structure design philosophy and practices. Prerequisite: 332 or permission of instructor.

**A A 440, 441 Flight Mechanics I, II (3,3) A,Sp** Rae Calculation of aerodynamic characteristics of aircraft and components including stability derivatives. Relation to wind tunnel and flight data. Vehicle equations of motion within the atmosphere, characteristics of propulsion systems and components including propellers. Prediction of performance, stability and control characteristics for a specific aircraft. Determination in flight of performance, stability, and control characteristics; and comparison with predicted and wind tunnel results. Prerequisites: 302 for 440; 440 for 441.

**A A 450, 451 Control in Aerospace Systems I, II (3,3) A,Sp** Clark, Vagners Review of linear, ordinary differential equations. Linearization of mathematical models for aircraft and spacecraft, state space models. Laplace transformation, stability criteria, frequency domain and time-domain techniques. Feedback control and compensation methods using root locus techniques coupled with computer aided analysis. Prerequisites: MATH 307 and ENGR 230; recommended: 311, 312.

**A A 460, 461 Propulsion I, II (3,3) A,W** Bruckner, Decher, Kurosaka Study of the aero- and thermodynamics of rocket engines. Rocket vehicle performance. Introduction to space propulsion. Air-breathing engines as propulsion systems. Turbojets, turbofans, turboprops, ramjets, hybrid engines. Aerodynamics of gas-turbine engine components. Prerequisites: 302, ENGR 260 for 460; 460 for 461.

**A A 462 Rocket Propulsion (3) Sp** Physical and performance characteristics of rocket propulsion devices. Mission requirements, chemical rockets, archjets, electrostatic and electromagnetic thruster. Prerequisite: AA program senior or permission of instructor.

**A A 470 Analytical Problems in Aeronautics (3) W** Numerical methods for algebraic and differential equations. Transforms. Introduction to perturbations, eigenvalues, nonlinearities. Probability and statistics. Variational idea. Prerequisites: MATH 307, ENGR 141.

**A A 480 Systems Dynamics (3) W** Bollard, Fyfe, Parmerter Equations of motion and solutions for selected problems; natural frequencies and mode shapes; response of simple systems to applied loads. Prerequisite: senior standing.

**A A 481 Elementary Aeroelasticity (3) Sp** Bollard, Fyfe Discussion of aeroelastic problems in aircraft design; elementary development of static and dynamic aeroelastic problems. Prerequisites: 330, 331, 332; 311, 312; recommended: 480.

**A A 488 Special Topics in Aeronautics and Astronautics (0-1, max. 2) AWSp** Lectures and discus-

sions on topics of current interest in aviation and space engineering. Two quarters required for credit.

**A A 499 Special Projects (2-5, max. 10) AWSp** Investigation on a special project by the student under the supervision of a faculty member. A maximum of 6 credits may be applied toward senior technical electives. Prerequisite: senior standing.

## Courses for Graduates Only

**A A 501 Physical Gasdynamics I (3) A** Christiansen, Mattick Equilibrium kinetic theory; chemical thermodynamics; thermodynamic properties derived from quantum statistical mechanics; reacting gas mixtures; applications to real gas flows and gas dynamics. (Offered odd-numbered years.)

**A A 502 Physical Gasdynamics II (3) W** Christiansen Introduction to vibrational relaxation and nonequilibrium chemistry. Nonequilibrium physics applied to flow. Brief introduction to nonequilibrium kinetic theory. Application to a variety of research and development areas such as high-temperature energy systems and gas lasers. Prerequisite: 501 or permission of instructor. (Offered even-numbered years.)

**A A 504 Fluid Mechanics (3) A** Review of thermodynamics; vectors and dyads. Derivation of the Navier-Stokes equations, stream functions and potential functions; integrals of the equations of motion. Boundary conditions and discontinuity surfaces in fluids. Exact solutions. Dimensional analysis. Highly viscous flows.

**A A 505 Fluid Mechanics of Inviscid Flow I (3) W** Christiansen, Decher, Kurosaka, Pearson, Russell Ideal incompressible flow; potential and stream functions. Airfoil theory and lifting line theory. Introduction to nonsteady flow; sound waves and surface waves; special topics. (Offered even-numbered years.)

**A A 506 Fluid Mechanics of Inviscid Flow II (3) Sp** Breidenthal, Decher, Kurosaka, Pearson, Russell Ideal compressible flow; supersonic airfoils; shock waves; slender-body theory; lifting surface theory; approximate methods. Transonic flow; similarity; special topics. Prerequisite: 505. (Offered even-numbered years.)

**A A 507 Aerodynamics of Viscous Fluids I (3) W** Kurosaka, Russell Introduction to viscous flow; exact solutions of the laminar equations of motion; approximate equations. Exact solutions for laminar boundary-layer equations. Approximate methods for compressible laminar boundary layers. (Offered odd-numbered years.)

**A A 508 Aerodynamics of Viscous Fluids II (3) Sp** Breidenthal, Kurosaka, Russell The phenomena of turbulence; transition prediction; Reynolds stresses; turbulent boundary-layer equations. Approximate methods for turbulent boundary layers. Prerequisite: 507 or permission of instructor. (Offered odd-numbered years.)

**A A 509 Computational Fluid Dynamics I (3) W** Eberhardt Numerical approximation of the inviscid compressible equations of fluid dynamics. Analysis of numerical accuracy, stability, and efficiency. Use of explicit, implicit, and flux split methods. Discussion of splitting, approximate factorization, discrete point, and finite volume approaches. Applications to the solution of simple hyperbolic systems of equations and the Euler equations.

**A A 510 Computational Fluid Dynamics II (3) Sp** Eberhardt Numerical approximation of equations of compressible viscous flow. Mesh requirements for resolving viscous effects in high Reynolds number flows. Analysis of numerical accuracy, stability, and efficiency. Use of explicit and implicit methods, boundary condition procedures. Applications to solution of the Navier-Stokes equations. Prerequisite: 509 or permission of instructor. (Offered odd-numbered years.)

**A A 513 Gas Laser Theory and Practice (3) Sp** Christiansen, Hertzberg, Mattick Physics and fluid mechanics of high-power lasers, emphasis on perfor-

mance of modern gas dynamic lasers, flowing chemical lasers, and gaseous electric lasers. Techniques of obtaining population inversions, power extraction, basic thermodynamics, and the interaction of optical radiation with matter. Applications of high-power lasers also are emphasized. (Offered even-numbered years.)

**A A 516 Stability and Control of Flight Vehicles I (3) A** Static and dynamic stability and control of flight vehicles in the atmosphere. Aerodynamics for stability derivatives. Response to control inputs and external disturbances. Effect of stability derivatives on flight characteristics. Handling qualities. Introduction to automatic control.

**A A 517 Stability and Control of Flight Vehicles II (3) W** Ly, Vagners Specification of flight vehicle performance objectives. Control system components, sensor characteristics, choice of system models. Compensator design, frequency domain design of stability augmentation systems, single/multiple loop autopilot design and evaluation. Use of computer-aided control design packages. Prerequisite: 516.

**A A 518 Stability and Control of Flight Vehicles III (3) Sp** Ly, Vagners Introduction to Linear-Quadratic-Gaussian (LQG) optimal control theory. Synthesis of stability augmentation systems and autopilot control laws using LQG methodology. Relationship of LQG results to frequency domain criteria. Reduced-order controller synthesis, digital design and implementation. Use of computer-aided control design packages. Prerequisite: 517.

**A A 520-521-522 Seminar (0-0-1) A,W,Sp** Topics of current interest in aerospace engineering.

**A A 523 Special Topics in Fluid Physics (3) AWSp**

**A A 524 Aerothermodynamics of Aircraft Gas Turbine Engines I (3) W** Decher, Kurosaka Aircraft gas turbine engine cycle analysis. Component performance measures. Preliminary design of engines, including component losses. Off-design performance. Variable geometry engines. (Offered even-numbered years.)

**A A 525 Aerothermodynamics of Aircraft Gas Turbine Engines II (3) Sp** Decher, Kurosaka Estimation of component performances. Inlets, description of flow distortion. Aerodynamics of turbines and compressors. Radial equilibrium theory, through-flow theory, the cascade transformation. Behavior of mixers. Prerequisite: 524. (Offered even-numbered years.)

**A A 526 Aerothermodynamics of Aircraft Gas Turbine Engines III (3) A** Decher, Kurosaka Aircraft engine noise. Description and measurement of noise, correlation functions, power spectra. Elementary duct acoustics, rotor-stator interaction, effect of design blade loading. Turbine noise, core noise, acoustic linings. Jet noise, Lighthill theory, scaling laws. (Offered odd-numbered years.)

**A A 527 Energy Conversion I (3) A** Decher Energy sources: resource magnitude estimates. Heat generation by advanced reactors, combustion, solar collection. Analysis of power systems for space and advanced commercial power generation. High-temperature cycles. (Offered even-numbered years.)

**A A 528 Energy Conversion II (3) W** Decher Heat exchangers, energy storage, heat rejection. Direct conversion of heat to electricity. Electrochemical processes. Recommended: 527. (Offered odd-numbered years.)

**A A 529 Space Propulsion (3) Sp** Decher Nuclear, and heat transfer of nuclear-heated rockets. Electrothermal, electromagnetic, and electrostatic thrusters. Prerequisite: permission. (Offered odd-numbered years.)

**A A 530 Mechanics of Solids (3) A** Bollard, Fyfe General concepts and theory of solid mechanics. Behavior of elastic, viscoelastic, and plastic solids. Linear theory of elasticity and thermoelasticity. Wave propagation in solids.

**A A 531 Structural Reliability and Damage (3) W** *Fyfe, Parmerter* Theory of plasticity, yield surfaces, flow rules, limit theorems. Concepts of failure and fatigue in aerospace structures, residual strength, cumulative damage, probability aspects and case histories. Prerequisite: 530 or equivalent or permission of instructor. (Offered odd-numbered years.)

**A A 532 Mechanics of Composite Materials (3) Sp** *Holsapple, Lin* Analyses and design of composite materials for aerospace structures. Anisotropic elasticity. Laminated plate theory. Viscoelastic behavior and wave propagation in composites. Prerequisite: 530 or permission of instructor. (Offered odd-numbered years.)

**A A 535 Analysis of Shells (3) Sp** *Parmerter* Nonlinear equations of shallow shells. Solution of the linearized equations for shells of revolution and other shapes. Composite shells; buckling. Postbuckling deformation of shells. (Offered even-numbered years.)

**A A 540 Finite Element Analysis I (3) W** *Fyfe, Holsapple, Lin* Formulation of the finite element method using variational and weighted residual methods. Element types and interpolation functions. Application to elasticity problems, thermal conduction, and potential flow.

**A A 541 Finite Element Analysis II (3) Sp** *Fyfe, Holsapple, Lin* Advanced concepts of the finite element method. Hybrid and boundary element methods. Nonlinear, eigenvalue, and time-dependent problems. Prerequisite: 540 or permission of instructor.

**A A 548 Linear Multivariable Control (3)** Single loop feedback control theory; poles, zeros, Nyquist stability, performance, robustness of multivariable systems; multivariable control synthesis: Linear-Quadratic-Gaussian methods, loop transfer recovery, Youla parametrization, H-infinity techniques, parameter optimization design. Joint with E E 548. Prerequisite: E E 584 or ME 575; E E 446 or AA 451 or ME 471 or equivalent.

**A A 549 Estimation and System Identification (3)** Review of system models, model structure, model parametrization; review of stochastic processes; state estimation; observers, the Kalman-Bucy filter, numerical issues in filter design and implementation; system identification: linear regression, least squares, maximum likelihood, instrumental variable techniques. Joint with E E 549. Prerequisites: E E 505 or AMATH 506 or STAT 506; recommended: 548 or E E 548.

**A A 550 Nonlinear Optimal Control (3)** Calculus of variations for dynamical systems, definition of the dynamic optimization problem, constraints and Lagrange multipliers, the Pontryagin Maximum Principle, necessary conditions for optimality, the Hamilton-Jacobi-Bellman equation, singular arc problems, computational techniques for solution of the necessary conditions. Joint with E E 550. Prerequisite: graduate standing; recommended: AA 548 or E E 548.

**A A 553 Vibrations of Aerospace Systems (3) Sp** *Bollard, Fyfe* Natural frequencies and modal analysis; forced vibrations and motion-dependent forces. Structural damping; composites and periodic structures. Measurements for structural dynamic testing. Prerequisite: 571 or equivalent. (Offered odd-numbered years.)

**A A 567 Analysis in Engineering and Science I (3)** A Complex variable and associated topics. Branch cuts, series and product expansions. Contour integration, numerical implications. Harmonic functions. Complex potential (and singularities) in physical problems. Conformal mapping; applications and examples. Fourier and Laplace transforms and applications. Joint with AMATH 567. Recommended: 401 or equivalent.

**A A 568 Analysis in Engineering and Science II (3) W** Survey of practical solution techniques for ordinary differential equations. Linear systems of equations including nondiagonalizable case. Linear difference equations. Nonlinear systems; stability phase plane analysis. Poincaré maps. Asymptotic expansions. Regular

and singular perturbations. Some computer work may be assigned. Joint with AMATH 568. Prerequisite: 402 or equivalent.

**A A 569 Partial Differential Equations (3) Sp** Analytical solution techniques for linear partial differential equations, discussion of how these arise in engineering and science. Transform and Green's function methods. Classification of second-order equations, theory and applications of method of characteristics. Joint with MATH 569 and AMATH 569. Prerequisite: 403, 568 or MATH 428 or permission of instructor.

**A A 571 Principles of Dynamics I (3) A** *Fyfe, Ly, Vagners* Review of rigid-body dynamics; calculus of variations. Lagrangian mechanics. The canonical equations of Hamilton; canonical transformations. Hamilton-Jacobi theorem; Hamiltonian perturbation theory. Periodic and quasiperiodic motion. Stability of dynamical systems; resonance in dynamical systems.

**A A 575 Continuum Mechanics I (3) W** *Holsapple, Parmerter* General foundation of the fundamental concepts of motion, stress, energy, and electromagnetism for a continuum. General equations of conservation of mass, momentum, and energy. Linear and nonlinear elastic, viscous, and inelastic materials. Joint with CESM 521. (Offered even-numbered years.)

**A A 583 Special Topics in Solid Mechanics (3) AWSp**

**A A 584 Applied Linear Algebra and Introductory Numerical Methods (3) A** *Pearson, Vagners* Applied linear algebra: matrix operations, linear systems, matrix factorization, eigenvalues, numerical methods, applications to optimization, circuits, differential equations. Surveys of numerical methods: nonlinear systems, curve fitting, ordinary differential equations, quadrature, basic ideas in partial differential equations. Joint with AMATH 584.

**A A 585, 586 Approximate Numerical Analysis II, III (3,3) W,Sp** Advanced topics in numerical analysis. More detailed consideration of topics in 584. Emphasis on methods for partial differential equations, integral equations, finite elements, stability and accuracy, mesh generation, adaptive meshes, sparse matrices, variational methods. Postmaster's sequence. Joint with AMATH 585, 586. Prerequisites: 567, 584, and 568, 569, or equivalent. (Offered even-numbered years.)

**A A 590 Special Topics in Applied Analysis (3) AWSp**

**A A 599 Special Projects (1-5, max. 15) AWSp** Investigation on a special project by the student under the supervision of a faculty member.

**A A 600 Independent Study or Research (\*) AWSp**

**A A 700 Master's Thesis (\*) AWSp**

**A A 800 Doctoral Dissertation (\*)**

## Bioengineering

309 Harris Hydraulics Laboratory

The Center for Bioengineering provides a multidisciplinary program of collaborative research and training designed to accelerate the application of new engineering technologies to clinical practice and research. Major areas of current bioengineering research include bioinstrumentation, biomaterials, biomechanics, controlled drug-release systems, imaging, micro-sensors, bioelectromagnetics, molecular bioengineering, microcirculation, cell mechanics, muscle, and simulation of biosystems. There are options for study leading to master's and doctoral degrees with different levels of specialization. Detailed information on Bioengineering, its faculty and courses appears in the Interschool or Intercollege Programs section of this catalog.

## Chemical Engineering

105 Benson

Chemical engineering is concerned with processes for transforming raw materials into energy and into a great variety of consumer products, such as gasoline, pulp and paper, fertilizers, rubber, polymers and composites, pharmaceuticals, and electronic materials. Chemical engineers work on research and development of these materials and on the processes for making them, as well as on the design and operation of chemical plants and equipment by which production is achieved. This must be done with efficiency, economy, and concern for society and the environment. Some chemical engineers are employed by government agencies. Few other professions can match the diversity of job opportunities available to graduates in chemical engineering.

Chemical engineers employ the skills of mathematics, physics, chemistry, and, increasingly, biology. The chemical engineer develops competence in the use of fundamental tools for engineering analysis and design: thermodynamics, chemical kinetics and reactor design, fluid mechanics, heat and mass transfer, process control, and economics. At the University, the student studies intensively in these fields to acquire knowledge and skills applicable in a variety of specialized fields and industries. Flexibility, in fact, is the hallmark of the chemical engineer. Graduates of the department are given thorough grounding in the three main pillars of a liberal education—science, technology, and the humanities and social sciences.

## Undergraduate Program

### Bachelor of Science in Chemical Engineering Degree

The Bachelor of Science in Chemical Engineering degree offered by the department is an accredited, professional program. Its completion should enable the graduate either to find employment in industry or to continue on to graduate school.

Information on degree requirements is available in detail from the department. In brief, the required 192 credits are to be distributed in accordance with the following minimum number of credits in each component: mathematics, 24; physics, 12; chemistry, 38; communication skills, 12; engineering fundamentals, 12; humanities and social sciences, 30; chemical engineering, 44; engineering science, 8; and electives, 12. An optional 9-credit specialty area allows each student to develop special competence in a selected subject by taking a minimum of three courses in that area. Engineering science and free electives may be used for this purpose. The areas are biotechnology; polymers, composites, colloids, and interfaces; computers applied to chemical engineering; and environmental engineering. A minimum GPA of 2.00 in chemical engineering courses, based on the first time each course is taken, is required for graduation.

Students can participate in the Cooperative Education Program of the college. However, most department courses are taught only once each year, necessitating careful schedule planning by those who wish to participate in the program. The student should consult an adviser.

### Advising in the Department

All students, including freshmen and sophomores, who are considering chemical engineering as a major may, and are encouraged to, be advised in the department.

### Admission Requirements

Admission to the department is limited, and application requirements are subject to change. Students should consult an adviser about current requirements. Applications from women and minorities are encouraged. The applicant must have completed at least 12 credits

at this university and the following courses: MATH 124, 125, 126, 307 (18 credits); CHEM 140, 141, 150, 160, 223 (or 237), 241 (21); PHYS 121, 122 (8), ENGR 142, 260 (8); one 5-credit English course selected from the University-approved list for English proficiency. In addition, it is strongly recommended that students complete PHYS 123 and CHEM 224 (or 238). Students with a GPA lower than 2.50 for these specified courses or an overall GPA lower than 2.50 for all courses applicable to the B.S.Ch.E. degree seldom succeed in the department. Historically, a minimum GPA of 2.80 in these categories is required for admission to and success in the department. Admission is on a space-available or competitive basis.

Factors included in the admissions decision include the course record as indicated above and qualitative considerations such as difficulty of completed courses, frequency of incomplete or withdrawal grades, number of repeated courses, applicable work experience and maturity of attitude, record of honors, and a demonstrated ability to take at least 12 credits per quarter.

#### **Application Procedure and Timing**

Application is made by filling out an application form available in the department office. Students may apply for admission as soon as they meet the admission requirements, and are invited to consult with the departmental adviser. Students must apply by July 1 for autumn quarter admission.

#### **Admission for the Disadvantaged**

While the sole purpose of the admission requirement is to limit enrollment to a number that can be taught well with the resources available, the department recognizes that this may eliminate some disadvantaged students whose potential is high but who, through extenuating circumstances of their background, have had limited access to early education that provides adequate experience in abstract reasoning. For purposes of special consideration for admission, a disadvantaged student is here defined as one who (1) is economically disadvantaged as shown by eligibility for a Basic Need Grant on the National Financial Aid Program, or (2) is educationally disadvantaged, having attended a school without a full and available complement of college preparatory courses, or (3) has ethnic minority status with a group showing historic underrepresentation in the field of engineering. These students are encouraged to apply for admission and to attach to their application a letter to the admissions committee that provides information on the applicant that is relevant to the admission decision.

#### **Entrance to Chemical Engineering Courses**

Entrance into most chemical engineering courses is ordinarily limited to majors in chemical engineering, pulp and paper technology, and the B.S.E. program. Other students who wish to take departmental courses must meet the admission requirements of the department, have the course prerequisites, and fill out a chemical engineering course request form.

#### **Continuation Policy**

The department policy on continuation is consistent with the continuation policy of the college. Details may be obtained from the department.

## **Graduate Program**

The department offers studies leading to the degrees of Doctor of Philosophy, Master of Science in Chemical Engineering, and Master of Science in Engineering. The doctoral degree is centered on the dissertation with a foundation in course work; it is generally completed in four to five years beyond the baccalaureate degree.

In the master's program primary emphasis is placed on course work, and the degree generally requires between fifteen and eighteen months of study. Thesis and

nonthesis options are available, with the former requiring both course work and research.

The program of study normally includes basic subjects of importance to all chemical engineers, such as thermodynamics, transport phenomena, kinetics, and applied mathematics. In addition, students are invited to take more specialized courses in chemical engineering or in other departments. Students usually take four courses during their first quarter. Subsequently, less time is spent on course work and more on research.

The department has about seventy full-time graduate students, roughly one-fourth of whom are working toward the M.S. degree and three-fourths toward the doctorate. They study and collaborate with members of the faculty in an atmosphere that is informal, friendly, and intellectually vigorous. The range of interests among the faculty members is quite broad, so students in courses and in research work have access to a variety of fields while receiving individual attention and guidance.

#### **Research Facilities**

The department is fortunate in having outstanding facilities. The chemical engineering building, Benson Hall, is supplied with much new research equipment. The building contains classrooms, offices, stockrooms, a well-staffed machine shop, laboratories, and a variety of specialized research equipment, including VAXstations (model 3200), as well as seven Apollo work stations and many microcomputers. Each graduate student is provided desk space in a small laboratory or office as well as access to larger laboratories in the building. Students also may use the services of the Academic Computer Center, the glassblowing shop, and the Chemistry-Chemical Engineering Library.

#### **Admission Requirements**

A student is accepted for admission to the Graduate School as a chemical engineering major by joint action of the Graduate School and the department after consideration of a formal application. Most students applying for admission as graduate students have a Bachelor of Science degree in chemical engineering. If a student has an undergraduate degree in chemistry, physics, mathematics, or another branch of engineering, he or she may obtain a graduate degree in chemical engineering by meeting certain additional requirements.

The Graduate Record Examination (GRE), not including the advanced test, is generally required of all applicants. In addition, applicants who do not have a baccalaureate degree in chemical engineering from an accredited university in the United States must take the advanced test in chemistry or engineering.

#### **Financial Aid**

The department has various sources of support for qualified graduate students. Prospective students interested in applying for admission and support should request application forms from the department. The completed forms and reference letters should be received in the department office by January 31, if possible, and by March 15 at the latest. Offers of admission with financial support are usually made in February and March.

#### **Correspondence and Information**

Graduate Program Coordinator  
Department of Chemical Engineering, BF-10

## **Faculty**

#### **Chairperson**

Bruce A. Finlayson

#### **Professors**

Allan, G. Graham,\* 1966, (Forest Resources),† Ph.D., 1956, Glasgow; D.Sc., 1970, Strathclyde; fiber and polymer science, creativity and innovation.

Babb, Albert L.,\* 1952, (Emeritus), (Nuclear Engineering),† M.S., 1949, Ph.D., 1951, Illinois; nuclear engineering, solvent extraction molecular diffusion, biomedical engineering.

Berg, John C.,\* 1964, Ph.D., 1964, California (Berkeley); interfacial phenomena, surface and colloid science.

Bowen, J. Ray,\* 1981, M.S., 1957, Massachusetts Institute of Technology; Ph.D., 1963, California (Berkeley); combustion.

David, Morton M., 1953, (Emeritus), D.Eng., 1950, Yale; chemical engineering.

Davis, E. James,\* 1983, Ph.D., 1960, Washington; transport in porous media, microparticle physics and chemistry, surface and colloid science.

Finlayson, Bruce A.,\* 1967, M.S., 1963, Rice; Ph.D., 1965, Minnesota; modeling of chemical reactors, polymer flow, flow through porous media.

Garlid, Kermit L.,\* 1960, (Nuclear Engineering),† Ph.D., 1961, Minnesota; nuclear fuel cycles, radioactive waste management, process dynamics.

Heideger, William J.,\* 1957, (Bioengineering), M.S.E., 1956, Ph.D., 1959, Princeton; interfacial mass transfer, biomedical transport phenomena.

Hoffman, Allan S.,\* 1970, (Bioengineering),† M.S., 1955, Sc.D., 1957, Massachusetts Institute of Technology; application of polymers in medicine and biotechnology.

Horbett, Thomas A.,\* 1973, (Bioengineering),† Ph.D., 1970, Washington; interfacial proteins, cell interactions, insulin delivery systems.

Johanson, Lennart N.,\* 1951, (Emeritus), M.S., 1943, Ph.D., 1948, Wisconsin; chemical engineering.

McCarthy, Joseph L.,\* 1941, (Emeritus), (Forest Resources),† M.S., 1936, Idaho; Ph.D., 1938, McGill; thermodynamics, lignin and cellulose chemistry, pulp and paper science, biochemical engineering.

McKean, William T.,\* 1979, (Forest Resources),† Ph.D., 1968, Washington; pulp and paper science, mass transfer in wood and fibers, unit operations in papermaking.

Moulton, R. Wells, 1941, (Emeritus), M.S., 1934, Ph.D., 1938, Washington; chemical engineering.

Pilat, Michael J.,\* 1967, ‡(Civil Engineering), M.S.Ch.E., 1963, Ph.D., 1967, Washington; air resources engineering (design of air-pollution-control equipment).

Ratner, Buddy D.,\* 1972, (Bioengineering),† Ph.D., 1972; Polytechnic Institute of Brooklyn; polymer surfaces, interaction of polymeric materials with biological systems.

Ricker, N. Lawrence,\* 1978, M.S., 1972, Ph.D., 1978, California (Berkeley); chemical process design, simulation, and control.

Seferis, James C.,\* 1977, Ph.D., 1977, Delaware; polymeric composites, polymer science and engineering.

Sleicher, Charles A.,\* 1960, (Emeritus), S.M., 1949, Massachusetts Institute of Technology; Ph.D., 1955, Michigan; fluid mechanics, heat transfer.

Woodruff, Gene L.,\* 1965, (Environmental Studies), (Nuclear Engineering),† M.S., 1963, Ph.D., 1966, Massachusetts Institute of Technology; neutronics experiments, fusion reactor technology.

#### **Associate Professors**

Gustafson, Richard R.,\* 1986, ‡(Forest Resources), Ph.D., 1982, Washington; pulping and bleaching, process simulation and control.

Hodgson, Kevin T.,\* 1991, ‡(Forest Resources), M.S., 1980, Carnegie-Mellon; Ph.D., 1986, Washington; surface and colloid science aspects of papermaking.

Holt, Bradley R.,\* 1984, Ph.D., 1984, Wisconsin; process control, process design.

Krieger-Brockett, Barbara B., \* 1975, M.S., 1972, Ph.D., 1975, Wayne State; reaction engineering, chemical kinetics and catalysis simulation.

Rogers, J. W. Jr., \* 1990, Ph.D., 1979, Texas (Austin); thin film surface science.

Stuve, Eric M., \* 1985, M.S., 1979, Ph.D., 1984, Stanford; catalytic and electrochemical surface science.

#### Assistant Professors

Baneyx, François, 1992, Ph.D., 1991, Texas (Austin); biotechnology, protein technology, biochemical engineering.

Castner, David G., \* 1986, (Research), Ph.D., 1979, California (Berkeley); surface analysis.

Schwartz, Daniel T., \* 1991, M.S., 1985, Ph.D., 1989, California (Davis); electrochemical engineering.

Wedgewood, Lewis E., \* 1990, Ph.D., 1988, Wisconsin; kinetic theory of polymers.

## Course Descriptions

### Courses for Undergraduates

**CH E 309 Creativity and Innovation (2)** *Allan* Understanding creativity and creative thinking; its challenges and dynamics through knowledge, judgment, planning, and observation. Techniques of creative thinking. Design and development of creative games. Computer-aided creative thinking. Creation, protection, and exploitation of a useful idea, including bargaining and negotiations. Joint with FPE 309. Prerequisite: junior standing or permission of instructor.

**CH E 310 Material and Energy Balances (4)** *A* Chemical and physical process calculations: steady- and unsteady-state material and energy balances with specific examples in vapor-liquid contact operations and multiphase extraction, and introductory thermodynamics. Prerequisite: ENGR 260.

**CH E 326 Chemical Engineering Thermodynamics (4)** *W* Phase equilibria and chemical equilibria in multicomponent systems; theories of solution; chemical reaction analysis. Prerequisites: 310; CHEM 456 or ENGR 260.

**CH E 330 Transport Processes I (4)** *W* Diffusive transport of momentum, heat and mass; general aspects of fluid flow; the Navier-Stokes equations; one-dimensional flow with engineering applications. Prerequisites: 310 and MATH 307.

**CH E 340 Transport Processes II (4)** *Sp* Heat transfer, basic principles, and applications. Conduction, convection, and radiation. Prerequisite: 330.

**CH E 400 Methods of Engineering Analysis (3)** *A* Applications of mathematics to problems in chemical engineering; vector calculus; properties and methods of solution of first and second order partial differential equations; similarity transforms, separation of variables, Laplace and Fourier transforms. Joint with AMATH 400. Prerequisites: MATH 205, MATH 307, MATH 328, or permission of instructor.

**CH E 435 Transport Processes III (4)** *Sp* Mass transfer, basic principles, and applications to equipment design. Physical separation processes. Prerequisites: 326, 340.

**CH E 436 Chemical Engineering Laboratory I (3)** *A* Lectures on experimental design, instrumentation, laboratory safety, and report writing; laboratory experiments on fluid mechanics and heat transfer. Emphasis on experimental planning, procedures, and report writing. Prerequisites: 326, 340.

**CH E 437 Chemical Engineering Laboratory II (3)** *W* Continuation of 436. Laboratory investigation of chemical engineering principles applied to equipment design with emphasis on mass transfer operations and chemical reactors. Prerequisites: 435, 436, 465.

**CH E 450 Solid State Materials and Chemical Processes (3)** *Seferis* Fundamentals of solid state including process analysis, mechanical properties; heterogeneity; anisotropy; liquid/solid transformations; rate processes; thermal analysis; viscoelasticity; microscopy; molecular characterization techniques. Application of fundamentals in examining polymers, metals and ceramics as used in the electronics and aviation industries. Prerequisites: 330, 340, and 465, or permission of instructor.

**CH E 455 Surface and Colloid Science Laboratory (3)** *Sp Berg* Laboratory techniques, equipment, and underlying fundamentals in surface and colloid science. Experiments in the measurement of surface tension, adsorption, wetting and spreading, colloid properties, emulsion preparation and stability, electrophoresis, and interfacial hydrodynamics. Prerequisites: 326, 330, CHEM 461.

**CH E 456 Physical Chemistry (3)** Chemical thermodynamics. Laws of thermodynamics presented with applications to phase equilibria, chemical equilibria, and solutions. Honors section available Autumn Quarter. Joint with CHEM 456. May be taken without CHEM 455. Prerequisites: CHEM 150 or 155, MATH 126, and college physics. Recommended: MATH 308.

**CH E 458 Surface Analysis (3)** Understanding of solid surfaces for research and development in microelectronics, catalysis, adhesion, biomaterials science, wear, and corrosion science. Newer methods available to study surfaces of materials. Electron emission spectroscopies (ESCA, Auger); ion scattering, ion spectroscopic, photon spectroscopic, and thermodynamic methods. Joint with BIOEN 492.

**CH E 462 Application of Chemical Engineering Principles to Environmental Problems (3)** Environmental problems in chemical engineering. Team taught; topics vary from year to year. Includes: geomechanics, flow and dispersion through porous media, water flow in dry soils, chemistry of radioactive waste, in situ site cleanup, ex situ site cleanup, colloid and surface science. Prerequisite: 330.

**CH E 465 Reactor Design (3)** *A* Application of principles of chemical kinetics to the design of commercial-scale chemical reactors; characterization of batch and flow reactors in homogeneous and heterogeneous systems. Prerequisites: 326, 340.

**CH E 467 Biochemical Engineering (3)** Application of basic chemical engineering principles to biochemical and biological process industries such as fermentation, enzyme technology, and biological waste treatment. Rapid overview of relevant microbiology, biochemistry, and molecular genetics. Design and analysis of biological reactors and product recovery operations. Joint with BIOEN 467. Prerequisites: 340, organic chemistry; recommended: 465.

**CH E 468 Air-Pollution Control Equipment Design (3)** Designs to control air pollutants from stationary sources. Procedures for calculating design and operating parameters. Fundamental mechanisms and processes of gaseous and particulate control equipment for absorption and adsorption of gaseous pollutants; electrostatic precipitation and filtration of particulate pollutants. Actual case studies. Joint with CIVE 494 and ME 468. Prerequisite: senior standing or permission of instructor.

**CH E 470 Chemistry of Wood (3)** *A* Chemical and physical properties of cellulose, lignin, hemicellulose, and extractives; wood as a raw material for the chemical industry. Prerequisite: CHEM 102 or 238 or permission of instructor.

**CH E 471 Pulping and Bleaching Processes (3)** *W* Conversion of wood to mechanical and chemical pulps. Kraft, sulfite, and semichemical pulping processes. Chemical recovery systems. Bleaching of mechanical and chemical pulps. Joint with FPE 476.

**CH E 472 Papermaking Processes (3)** *Sp* Fiber sources and properties. Secondary fibers. Stock preparation, sheet forming, water removal, finishing.

Coating, lamination, and printing. Paper products. Joint with FPE 477.

**CH E 473 Pulp and Paper Laboratory (2)** Laboratory experiments in chemical and semichemical pulping of wood. Bleaching of chemical and high-yield pulps. Physical and chemical characteristics of pulp fibers. Joint with FPE 478. Prerequisite: FPE 476.

**CH E 475 Computer Analysis in Chemical Engineering (3)** Model building/simulation of chemical engineering processes: reactor design, fiber spinning, electrochemistry, biotech processes. Numerical methods include integrating ordinary differential equations as initial and boundary-value problems; finite difference, collocation, Galerkin methods. For each model the appropriate tool is developed.

**CH E 480 Process Dynamics and Control (4)** *W* Analysis of the dynamics of simple chemical process units and systems; applications to stability, control, and instrumentation of such processes. Weekly two-hour laboratory included. Prerequisites: 435, 465.

**CH E 481 Process Optimization (3)** *Sp* Concepts and techniques of optimizing chemical engineering processes and systems, including classical and direct methods of search, linear and nonlinear programming, dynamic programming, statistical experimental design, and evolutionary operation. Prerequisite: 485.

**CH E 482 Advanced Topics in Process Control (3)** *Sp Holt, Ricker* Current topics in process control design and analysis. Possible topics include robustness analysis and design, time delay compensation, modern frequency response techniques, discrete control, adaptive control, model-based control, and nonlinear control. Prerequisite: 480.

**CH E 485 Process Design I (3)** *W* Applied economics in chemical engineering design and operations; market survey and plant location; introduction to plant and process design. Prerequisite: 480.

**CH E 486 Process Design II (6)** *Sp* Comprehensive design of a specific process, including economic feasibility studies, utilization of market survey and plant location studies, process equipment design and optimization, and overall plant integration and layout. Prerequisite: 485.

**CH E 490 Engineering Materials for Biomedical Applications (3)** *W Hoffman* Combined application of the principles of physical chemistry, biochemistry, materials engineering, mass transfer, and fluid mechanics to biomedical problems. Case studies include considerations of the selection of materials, the design and the operation of instruments, components of, or entire, artificial organs (heart, kidney, lung) and artificial structural elements (bone, teeth, skin), all for use in contact with body fluids. Joint with BIOEN 490. Prerequisite: organic chemistry or permission of instructor. (Offered even-numbered years.)

**CH E 491 Controlled Release Systems—Principles and Applications (3)** *W Hoffman* Mechanisms or controlled release of active agents and the development of useful systems for this purpose. Release mechanisms include diffusive, convective, or erosive driving forces. Applications to the biomedical, agricultural, forestry, and oceanography fields. Some special case studies covered in detail. Joint with BIOEN 491. Prerequisite: permission of instructor. (Offered odd-numbered years.)

**CH E 495 Physicochemical Transport Phenomena (3)** Low Reynolds number hydrodynamics for flow around solid and fluid spheres and near surfaces. Convective diffusion in liquids within capillary tubes and outside the flat plate, the rotating disk, the sphere. Flow and convective diffusion in porous media. Electrokinetic phenomena, including electrophoresis, electroosmosis, streaming potential. Applications to electrochemistry. Prerequisite: 330.

**CH E 498 Special Topics in Chemical Engineering (1-4, max. 6)** Topics of current interest in the field.

Subject matter changes from year to year. Prerequisite: permission of instructor.

**CH E 499- Undergraduate Research (1-6, max. 12) AWSp** Independent research projects in chemical engineering. Prerequisites: GPA of 3.0 in Chemical Engineering courses and permission of instructor.

## Courses for Graduates Only

**CH E 510 Mathematical Foundations of System Theory (4)** Mathematical foundations for system theory presented from an engineering viewpoint. Includes set theory; functions, inverse functions; metric spaces; finite dimensional linear spaces; linear operators on finite dimensional spaces; projections on Hilbert space. Applications to engineering systems stressed. Joint with A A, E E, and ME 510. Prerequisite: graduate standing or permission of instructor.

**CH E 523 Seminar in Chemical Engineering (0-1) AWSp** Topics of current interest in chemical engineering. Credit/no credit only.

**CH E 525 Chemical Engineering Thermodynamics (4) A** Review of principles of thermodynamics. Applications to problems in multiphase and multicomponent systems; theories of solutions. Prerequisite: undergraduate thermodynamics.

**CH E 526 Topics in Thermodynamics (3)** Classical and molecular thermodynamics of phase equilibria, solution theory, thermodynamic stability, and critical phenomena. Prerequisite: 525 or permission of instructor.

**CH E 530 Momentum, Heat, and Mass Transfer I (4) A** Derivation of the differential equations for mass, energy, and momentum transport. Principles of fluid mechanics; creeping flow, turbulence, boundary-layer theory.

**CH E 531 Momentum, Heat, and Mass Transfer II (4)** Continuation of 530. Flows of fluid-particle systems; convective heat transfer, natural convection. Prerequisite: 530.

**CH E 532 Separation Processes (3)** Design of industrial processes for separation and purification of materials. Covers classification and selection of separation techniques, efficiency of separators, energy conservation concepts, and methods for design calculations.

**CH E 533 Mass Transfer (3)** Molecular mass transport; single-phase mixing; age distributions and residence time analysis; transfer across interfaces; coupled heat and mass transfer; effects of chemical reaction; design considerations.

**CH E 543, 544 Fluid Turbulence (3,3) W,Sp** Methods of characterizing fluid turbulence; spatial, temporal velocity correlations; energy spectra; probability concepts; isotropic, nonisotropic turbulence; hot-wire measurement techniques; phenomenological turbulence models; higher-order closure models; local equilibrium concepts; recent advances in modeling techniques. Joint with ME 543, 544. Prerequisite: 6 credits of graduate fluid mechanics or permission of instructor. (Offered even-numbered years.)

**CH E 555 Interfacial Phenomena (4) Sp Berg** Surface tension, capillary statics, wetting and spreading phenomena; thermodynamics of capillary systems, adsorption, surfactant monolayers and micellar solutions; capillary hydrodynamics, interfacial turbulence and applications in distillation, absorption, and extraction. Prerequisites: 525, 530, or permission of instructor. (Offered even-numbered years.)

**CH E 556 Principles and Applications of Colloidal Materials (3 or 4) Sp Berg, Hoffman** Preparation, stabilization, properties, and destruction of important colloidal materials. The theory and structure of the electrical double layer, electrokinetics. Includes selected case studies pertinent to air and water pollution, biological fluids, industrial processes. (Offered odd-numbered years.)

**CH E 558 Surface Analysis (3) W Ratner** Understanding of solid surfaces for research and development in microelectronics, catalysis, adhesion, biomaterials science, wear, and corrosion science. Newer methods available to study surfaces of materials. Electron emission spectroscopies (ESCA, Auger); ion scattering, ion spectroscopic, photon spectroscopic, and thermodynamic methods. Joint with BIOEN 592.

**CH E 560 Reactions at Solid Surfaces (3) Stuve** Fundamental studies of adsorption systems and reactions that occur at surfaces with application toward heterogeneous catalysis, electrochemistry, etching, and corrosion. Analysis of reaction poisons and promoters, acid-base theory of metal surfaces, jellium theory of metals, and water and ion adsorption, plus other topics of current interest. Recommended: 558 or CHEM 560.

**CH E 562 Hazardous Air Pollution (3)** Control of emission of hazardous or toxic air pollutants. Government regulations, determination of needed control efficiency. Emission control by thermal incineration, catalytic incineration, flares, condensation, carbon adsorption, and adsorption (wet and dry). Hazardous waste incinerators. Case studies. Joint with CEWA 562.

**CH E 564 Applications of Chemical Kinetics (3)** Fast reactions and highly energetic reactions with applications to combustion, explosions, and lasers. Coupling of transport processes and reaction rates, photochemical kinetics, intermolecular energy transfer, free radical, and chain reaction kinetics. Rate plasmas, flames, and biological systems.

**CH E 565 Kinetics and Catalysis (3) Finlayson, Krieger, Stuve** Homogeneous and heterogeneous systems with emphasis on chemical engineering principles applied to industrial reactor design. Prerequisite: 525.

**CH E 566 Control of Gaseous Air Pollutants (3) Sp Pilat** Physical and chemical processes used to control gaseous air pollutants. Absorption into liquids. Aqueous spray dryer scrubbers. Adsorption beds. Control of sulfur oxide and nitrogen oxide. Case studies of control systems. Joint with CEWA 566. Prerequisite: 435 or 468 or permission of instructor. (Offered even-numbered years.)

**CH E 567 Control of Particulate Air Pollutants (3) Sp Pilat** Processes used to control emissions of particulate air pollutants. Use of settling chambers, cyclones, fabric filters, wet scrubbers, and electrostatic precipitators to control aerosol particles. Case studies of particulate air-pollutant control systems. Joint with CEWA 567. Prerequisite: 468 or permission of instructor. (Offered odd-numbered years.)

**CH E 570 Chemistry of High Polymers (3, max. 6) Allan** Fundamentals of high polymer chemistry, including kinetics of addition and condensation polymerization, the determination of average molecular weights and chain length distributions, solution properties and the relationship between molecular structure and plastic film and fiber properties of various polymers. Prerequisite: an undergraduate sequence in organic chemistry.

**CH E 571 Polymer Physics and Engineering (3) Sp Seferis** Description and analysis of methods for processing polymeric materials. Introduction to solid polymer physics with emphasis on the coupling of structure morphology and properties. Development of structure-property models for quantitative description and control of properties in synthetic and natural polymers and composite materials.

**CH E 572 Advanced Polymeric Composites (3) Seferis** Design, manufacture, and properties of organic and inorganic particle and fiber-reinforced polymers. Advanced techniques for characterization of processing and properties, including anisotropic elasticity/viscoelasticity theory, polymerization and network formation of matrices, theory of reinforcement,

environmental and chemical effects. Prerequisite: 571 or MSE 423 or permission of instructor.

**CH E 575 Nonlinear Analysis in Chemical Engineering (3) Sp Finlayson** Comparison of numerical techniques: similarity, perturbation, finite difference, Galerkin, orthogonal collocation methods as applied to nonlinear chemical engineering problems. (Offered odd-numbered years.)

**CH E 580 Topics in Chemical Engineering Design (3, max. 9)** Lectures and seminars on current design methods in chemical engineering, including technical and economic feasibility of processes, design and optimization of process equipment, and environmental and social constraints. Prerequisite: undergraduate chemical engineering design, admission to chemical engineering nonthesis master's program, or permission of instructor.

**CH E 582 Advanced Topics in Process Control (3) Sp Holt, Ricker** Current topics in process control design and analysis. Possible topics include robustness analysis and design, time delay compensation, modern frequency response techniques, discrete control, adaptive control, model-based control, and nonlinear control. Prerequisites: undergraduate control class and graduate standing.

**CH E 590 Advanced Topics in Biomaterials (3)** Major, controversial issues in application of synthetic materials to medical problems. Blood compatibility, bioadhesion, intraocular lenses, contact lenses, polyurethanes, biodegradation, protein adsorption, corrosion, bone fixation, new materials, artificial heart, medical device regulation. Joint with BIOEN 590. Prerequisite: 490 or BIOEN 490.

**CH E 599 Current Topics in Chemical Engineering (1-3, max. 12)** Readings or lectures and discussions of topics of current interest in the field of chemical engineering. Subject matter changes from year to year. Prerequisite: permission of instructor.

**CH E 600 Independent Study or Research (\*) AWSps**

**CH E 700 Master's Thesis (\*) AWSps**

**CH E 800 Doctoral Dissertation (\*) AWSps**

## Civil Engineering

201 More

Civil engineering is a profession which interfaces closely with society in the planning, design, construction, and management of facilities serving the needs of people. These activities include all transportation modes: highways, aerospace, rivers, and harbors; water resources, hydraulics, and coastal engineering; structures, mechanics, and geotechnical engineering; surveying, mapping, and photogrammetry; urban planning and development; water supply, wastewater treatment, and water-quality management; solid- and hazardous-waste disposal; and quality control and management of the air resource.

A civil engineer may specialize in one or several of these activities and may further specialize in a particular function, such as design or management. The work frequently provides close associations with the legal profession, urban and regional planners, economists, public officials, biologists, chemists, financial consultants, architects, and system analysts. Education and practice requires a consideration not only of the technological-science aspects of a particular problem but also of its relationship to social, economic, political, and environmental constraints.

To accommodate these wide interests, the department is organized into three academic programs: Structural and Geotechnical Engineering and Mechanics; Transportation, Surveying, and Construction Engineering; Environmental Engineering and Science.



## Undergraduate Program

Admission to the department is usually at the junior level. Enrollment in the department is limited; students who desire entrance must formally apply to, and be accepted by, the departmental admissions committee. The primary admission criterion is degree of qualification for probable success in the engineering degree program as evidenced by academic performance, work experience, and other factors. Specific courses required are: MATH 124, 125, 126, 308; CHEM 140; PHYS 121, 122; ENGL 131; and ENGR 142, 210, 220, 230. Prospective students should obtain a copy of the departmental undergraduate advising guide and the departmental application form, both of which are available in 201 More.

### Bachelor of Science in Civil Engineering Degree

The minimum number of credits required for graduation with the Bachelor of Science in Civil Engineering degree is 192. The requirements of the College of Engineering apply to a specified 115-credit minimum in mathematics, natural sciences, engineering fundamentals, written and oral communication, humanities, and social sciences. Upper-division requirements in civil engineering include a common core of specified courses taken in the junior year.

### Correspondence and Information

Undergraduate Advising Office  
201-A More, FX-10

## Graduate Program

G. S. Rutherford  
Graduate Program Coordinator

The Department of Civil Engineering offers courses leading to the degrees of Master of Science in Civil Engineering and Doctor of Philosophy. The department also provides authorized options leading to the college-wide Master of Science and Master of Science in Engineering degrees.

The three master's programs are intended to accommodate the needs of three categories of students: the M.S.C.E. for those who have completed an undergraduate degree in civil engineering and plan to continue with their professional training; the college-wide M.S.E. for other engineering graduates who wish to do graduate work in civil engineering; and the college-wide M.S. for those whose Bachelor of Science degrees are not in engineering, but who desire to apply their training in science to the solution of problems in some specific sector related to civil engineering. The nonengineer may take additional course work to obtain an M.S.E. degree.

Graduate work is offered in most fields of civil engineering. To accommodate these wide areas of interest, the department is organized into three academic graduate programs: Structural and Geotechnical Engineering and Mechanics; Transportation, Surveying, and Construction Engineering; and Environmental Engineering and Science.

Priority for admission is based on an applicant's apparent ability to progress satisfactorily in a graduate degree program. The applicant's scholastic record is of major importance; usually, at least a B, or 3.00 GPA in the junior and senior years is required. Consideration is also given to the Graduate Record Examination scores and other information.

### Degree Requirements

The requirement for the master's degree is a minimum of 39 credits, of which 30 must be in formal course work and 9 in thesis. A nonthesis program is available, requiring a minimum of 45 credits, of which at least 3 credits will be individual study with the advisory committee chairperson. For all master's degrees, at least 3 credits must be from outside the major field of study.

Students working for the Ph.D. degree must complete an approved program of studies and research normally requiring an additional two or three years beyond the master's degree.

### Financial Aid

Fellowships and scholarships are available. Most graduate students who receive financial assistance are research assistants. The number of positions depends upon the current level of funding. Additionally, some students are supported as teaching assistants.

### Research Facilities

More Hall and Wilcox Hall have structural, concrete, and bituminous materials, soil mechanics, surveying and photogrammetry, computer, water-quality, solid-wastes, and air-quality laboratories as well as an air-monitoring station and equipment for fieldwork in the construction, water, air, and solid-waste programs. Facilities for experimental studies in hydraulics and coastal engineering and in fluid mechanics are located in the Harris Hydraulics Laboratory.

### Correspondence and Information

Graduate Program Coordinator  
Advising Office  
201-A More, FX-10

## Faculty

### Chairperson

John F. Ferguson

### Professors

Banerjee, Sunirmal,\* 1981, M.S., 1973, Rutgers; Ph.D., 1978, California (Berkeley); foundation and geotechnical engineering, soil mechanics.

Benjamin, Mark M.,\* 1977, M.S., 1973, M.S., 1975, Ph.D., 1979, Stanford; chemistry of natural waters, chemical and biological treatment of water and wastewater.

Bogan, Richard H.,\* 1954, M.S., 1952, Sc.D., 1954, Massachusetts Institute of Technology; water and air resources, environmental engineering.

Brown, Colin B.,\* 1969, Ph.D., 1962, Minnesota; structural engineering and systems.

Burges, Stephen J.,\* 1970, M.S., 1968, Ph.D., 1970, Stanford; surface and groundwater hydrology, water resource systems analysis and design.

Carlson, Dale A.,\* 1955, (Emeritus), M.S.C.E., 1951, Washington; Ph.D., 1960, Wisconsin; water resources and solid-waste management.

Clanton, Jack R., 1948, (Emeritus), M.S.C.E., 1939, Pittsburgh; structural engineering.

Colcord, Josiah E.,\* 1949, (Emeritus), M.S.C.E., 1949, Minnesota; surveying engineering.

Dunn, Walter L., 1954, (Emeritus), M.P.H., 1953, California (Berkeley); transportation planning.

Elias, Ziad M.,\* 1969, Ingénieur, 1958, Paris (France); Sc.D., 1963, Massachusetts Institute of Technology; engineering mechanics.

Evans, Roger J.,\* 1966, (Emeritus), Sc.M., 1959, Brown; Ph.D., 1965, California (Berkeley); engineering mechanics, structural engineering.

Ferguson, John F.,\* 1974, M.S., 1964, Ph.D., 1970, Stanford; chemical and biological processes in water and waste treatment and in natural water systems.

Hammer, Vernon B., 1947, (Emeritus), M.S., 1941, Harvard; solid-waste management.

Hartz, Billy J.,\* 1955, (Emeritus), M.S., 1954, Ph.D., 1955, California (Berkeley); engineering mechanics, structural mechanics.

Hennes, Robert G., 1934, (Emeritus), M.S., 1928, Massachusetts Institute of Technology; transportation engineering.

Hinze, Jimmie W.,\* 1984, M.S., 1972, Texas; Ph.D., 1976, Stanford; construction engineering and management.

Holtz, Robert D. II,\* 1988, M.A., 1962, Minnesota; Ph.D., 1970, Northwestern; soil mechanics and highway engineering.

Larson, Timothy V.,\* 1976, M.S., 1972, Ph.D., 1976, Washington; airborne particles, air-quality modeling, and instrument development.

Lettenmaier, Dennis P.,\* 1976, M.S., 1973, George Washington; Ph.D., 1975, Washington; systems analysis and water resources planning.

Mahoney, Joe P.,\* 1978, M.S.C.E., 1970, Ph.D., 1979, Texas A&M; construction materials, pavement systems.

Manning, Fred L.,\* 1986, M.S., 1979, Purdue; Ph.D., 1983, Massachusetts Institute of Technology; traffic flow theory, networks, econometric methods, equilibrium in transportation markets.

Mar, Brian W.,\* 1967, (Technical Communication, Quantitative Ecology and Resource Management), M.S., 1956, Ph.D., 1958, M.S.C.E., 1967, Washington; system engineering, environmental management, interdisciplinary management.

Mattock, Alan H.,\* 1964, (Emeritus), M.Sc., 1949, Ph.D., 1955, London; structural behavior and design.

Meese, Richard H., 1946, (Emeritus), S.M., 1941, Harvard; soil mechanics and foundations.

Nece, Ronald E.,\* 1959, M.S.C.E., 1951, Lehigh; Sc.D., 1958, Massachusetts Institute of Technology; hydraulic and coastal engineering.

Nihan, Nancy L.,\* 1974, M.S.C.E., 1967, Ph.D., 1970, Northwestern; transportation planning and systems analysis.

Palmer, Richard N.,\* 1979, M.S., 1973, Stanford; Ph.D., 1979, Johns Hopkins; civil engineering systems, computer methods, water resources planning and management.

Pilat, Michael J.,\* 1967, (Chemical Engineering), M.S.Ch.E., 1963, Ph.D., 1967, Washington; air resources engineering (design of air-pollution-control equipment).

Richey, Eugene P., 1954, (Emeritus), M.S., 1947, M.S.C.E., 1948, California Institute of Technology; Ph.D., 1955, Stanford; hydraulic engineering.

Roeder, Charles W.,\* 1977, M.S., 1971, Illinois (Urbana); Ph.D., 1977, California (Berkeley); structures and materials.

Rossano, August T. Jr., 1963, (Emeritus), S.M., 1941, Sc.D., 1954, Harvard; air resources.

Sawhill, Roy B.,\* 1956, (Emeritus), M.S.E., 1952, California (Berkeley); transportation engineering, traffic engineering and traffic safety.

Schneider, Jerry B.,\* 1968, (Environmental Studies, Urban Design and Planning), M.C.P., 1961, California (Berkeley); Ph.D., 1966, Pennsylvania; planning and programming, major public utilities.

Seabloom, Robert W.,\* 1954, (Emeritus), M.S.C.E., 1956, Washington; water-quality and solid-waste management.

Stanton, John F.,\* 1978, M.S., 1975, Cornell; Ph.D., 1978, California (Berkeley); structural engineering, analysis and design.

Stensel, H. David,\* 1984, M.E., 1968, Ph.D., 1971, Cornell; water pollution, sanitary engineering.

Sylvester, Robert O., 1947, (Emeritus), S.M., 1941, Harvard; water resources.

Terrel, Ronald L.,\* 1970, (Emeritus), M.S.C.E., 1961, Purdue; Ph.D., 1967, California (Berkeley); pavement design and construction materials.

Vasarhelyi, Desi D., 1950, (Emeritus), Dr.Ingr., 1944, Technical University (Budapest); structural engineering.

Veress, Sandor A.\* 1965, M.S., 1956, Sopron (Hungary); Ph.D., 1969, University de Laval (Quebec); photogrammetry.

Welch, Eugene B.\* 1968, (Environmental Studies), M.S., 1959, Michigan State; Ph.D., 1967, Washington; water resources and aquatic biology.

Wenk, Edward Jr.\* 1970, (Emeritus), (Public Affairs), † M.S., 1947, Harvard; Dr.Eng., 1950, Johns Hopkins; structural mechanics, marine technology affairs, decision analysis, futures and science policy.

Zerbe, Richard O.\* 1976, ‡(Public Affairs), Ph.D., 1969, Duke; economics, economics of regulation and pollution-control strategies.

#### Associate Professors

Chenoweth, Harry H., 1946, (Emeritus), M.S.C.E., 1957, Washington; engineering mechanics and hydraulic engineering.

Covert, David S.\* 1975, (Research), ‡(Environmental Health), M.S., 1971, Ph.D., 1974, Washington; environmental health aspects of aerosols and ambient monitoring.

Goldblatt, Steven M., 1982, ‡(Architecture, Building Construction, Education), J.D., 1977, Golden Gate; construction law.

Harrison, Halstead.\* 1971, ‡(Atmospheric Sciences, Environmental Studies, Geophysics), Ph.D., 1960, Stanford; atmospheric chemistry.

Horner, Richard R.\* 1981, (Research), M.S., 1966, Pennsylvania; Ph.D., 1978, Washington; effects of human activities on aquatic ecosystems, non-point-source water pollution, environmental impact assessment, aquatic ecosystem monitoring.

Janssen, Don J.\* 1985, M.S., 1980, Ph.D., 1985, Illinois; construction materials, pavements.

Kent, Joseph C.\* 1952, (Emeritus), M.S., 1948, Stanford; Ph.D., 1952, California (Berkeley); hydraulic engineering.

Konichek, Dorland H., 1954, (Emeritus), B.S.C.E., 1930, North Dakota State; general engineering.

Kramer, Steven L.\* 1984, M.Eng., 1979, Ph.D., 1984, California (Berkeley); soil mechanics, foundation engineering, geotechnical earthquake engineering.

Miller, Gregory R.\* 1983, M.S.C.E., 1981, Ph.D., 1984, Northwestern; structural materials, solid mechanics, nonlinear dynamics.

Miller, William M.\* 1951, (Emeritus), M.S.C.E., 1952, Washington; materials.

Reed, Dorothy A.\* 1983, M.S.E., 1977, Ph.D., 1980, Princeton; structural and wind engineering and expert systems.

Rutherford, G. Scott.\* 1981, M.S.C.E., 1968, Washington State; Ph.D., 1974, Northwestern; transportation planning and engineering.

Spyridakis, Dimitris E.\* 1970, M.S., 1959, Ph.D., 1965, Wisconsin; soil and water chemistry.

Strausser, Howard S.\* 1955, (Emeritus), M.S.E., 1950, Johns Hopkins; hydraulic engineering.

Yeh, Harry H.\* 1983, M.S., 1977, Washington State; Ph.D., 1983, California (Berkeley); fluid mechanics, wave motions.

#### Assistant Professors

Eberhard, Marc O.\* 1989, M.S., 1986, Ph.D., 1989, Illinois (Urbana); structural engineering.

Jahren, Charles T.\* 1987 M.B.A., 1983, Ph.D., 1987, Purdue; construction engineering and management, especially waterfront and marine construction and temporary structures.

Massmann, Joel W., 1992, M.S.C.E., 1981, Ohio State; Ph.D., 1987, British Columbia; subsurface transport of multiphase fluids, decision and risk analysis, modeling contaminant transport, environmental site remediation.

Turkiyyah, George, 1991, M.S.C.E., 1986, Ph.D., 1990, Carnegie-Mellon; automated modeling, computational design, scientific computing, parallel programming methodologies.

## Course Descriptions

### Courses for Undergraduates

#### Core Courses

**CIVE 250 Environmental Pollution: Assessing Problems and Solutions (5) Sp Carlson, Welch** Problems in air, water, land environment caused by increasing demands on resources; their definition, control or prospects for control from engineering viewpoint. Ecological cycles, quantity/quality of wastes, biological effects of pollutants, energy, legislation and policy. Joint with ENV S 250.

**CIVE 306 Construction Engineering I (3) WSp Hinze, Jahren** Introduction to construction engineering, planning, scheduling, methods, contracts, and specifications. Production estimates; equipment selection; ownership and operating costs; role of the engineer in construction and cost estimating. Prerequisite: civil engineering students only or by departmental permission.

**CIVE 316 Surveying Engineering (4) Asp Veress** Application of geodesy to engineering surveys. Modern measurement and mapping techniques. Computer adjustment of measurements and analysis of error. Plane coordinate systems and transformation. Horizontal and vertical curve computations and layout. Leveling and datum considerations. Introduction to photogrammetry, cadastral surveys and construction surveys. Prerequisites: ENGR 142, linear algebra; recommended: statistics.

**CIVE 320 Transportation Engineering I (3) AW Manner** Review of operating characteristics of vehicles, review of methods used to predict travel demand and capacity supply; study of basic geometric fundamentals and their relationship to design with emphasis on highways, and management of transportation systems. Prerequisite: 316, which may be taken concurrently.

**CIVE 342 Fluid Mechanics (4) Asp Nece** Elementary mechanics of incompressible fluids. Hydrostatics. Continuity, energy, and momentum equations. Introduction to potential flow. Resistance phenomena for laminar and turbulent flows. Dynamic similitude. Prerequisites: ENGR 210, 230, and civil engineering students only or by departmental permission.

**CIVE 345 Hydraulic Engineering (4) AW Nece** Extension and application of fluid mechanics principles to hydraulic engineering problems. Open channel flow, pipeline systems, turbomachinery, unsteady flow in pipes, diffusion and mixing processes, groundwater, surface water hydrology. Prerequisites: 342 and civil engineering students only or by departmental permission.

**CIVE 350 Environmental Engineering—Water and Air Quality (4) AW Benjamin, Ferguson, Spyridakis** Description of water and air resources and parameters that characterize their quality, how their use alters their properties. Emphasis on effects of civil engineering projects; significance to engineer/scientist and society. Laboratory sessions stress water-quality analysis techniques and significance. Prerequisite: civil engineering students only or by departmental permission.

**CIVE 351 Water Supply and Waste Management (3) WSp Benjamin, Stensel** Fundamentals of water supply: surface- and ground-water sources, demand, and system design. Municipal sewerage systems: wastewater quantity and quality, and fundamentals of engineering design for collection, treatment, and disposal. Solid wastes: characteristics and quantities, collection, treatment, and disposal. Prerequisites: 345, which may be taken concurrently, 350, and civil engineering students only or by departmental permission.

**CIVE 363 Constructional Materials (4) Asp Mahoney, Miller** General treatment of physical and mechanical properties and engineering behavior of metallic and nonmetallic materials. Steel, aluminum, concrete, wood. Laboratory testing, instrumentation, and investigation into macrobehavior. Correlation with microstructure and various aspects of materials science. Prerequisites: ENGR 220 and civil engineering students only or by departmental permission.

**CIVE 366 Basic Soil Mechanics (4) WSp Banerjee, Holtz, Kramer** Introduction to basic soil properties, soil classification, volumetric relationships, compaction, consolidation, soil rheology, shear strength, bearing capacity, and lateral stresses against retaining structures. Prerequisites: ENGR 220 and civil engineering students only or by departmental permission.

**CIVE 379 Elementary Structures I (3) Asp Elias** Review of engineering theory of beams, combined stresses, beam deflections, indeterminate beams, principle of virtual work, application to beams, unsymmetrical bending, shear center, torsion of open and thin-walled sections, composite beams, inelastic bending of beams, elastic stability, beam-columns, column design formulas. Prerequisites: ENGR 220, civil engineering student status; or permission of instructor.

**CIVE 380 Elementary Structures II (3) AW Elias** Classification and idealization of structures. Theorem of virtual work. Unit load method for beams, frames, and trusses. Matrix formulation of theorem of virtual work. Force method for statically determinate and indeterminate method. Moment distribution for beams and frames including sway analysis. Prerequisites: 379, civil engineering student status; or permission of instructor.

**CIVE 381 Concepts of Structural Design (3) WSp Brown, Matlock, Reed, Stanton** Planning, design, and constructional aspects of structures. Criteria for structural adequacy and efficiency. Examination of the design process. Introduction to design of components. Use of influence lines. Prerequisites: 380, civil engineering student status; or permission of instructor.

**CIVE 390 Civil Engineering Systems (3) WSp Mar, Nihan, Palmer** Introduction to civil engineering system processes. Decision methods, economic considerations, and optimization. Examples illustrating quantitative and subjective aspects of civil engineering practice. Prerequisite: civil engineering students only or by departmental permission.

**CIVE 400 Computer-Aided Design (3) A Schneider** Review and evaluation of computer-aided design hardware, software, and applications in civil engineering. Use of interactive graphic software to solve complex, multiobjective design problems. Prerequisite: ENGR 123 or equivalent.

**CIVE 405 Construction Planning and Scheduling (3) W Hinze, Jahren** Principles of construction planning and scheduling, including network analysis of construction activities, examination of arrow and precedence diagrams, time-cost tradeoffs, resource leveling, resource allocation, PERT, integrated cost/schedule systems, computer applications, and a CPM project.

**CIVE 406 Construction Engineering II (3) A Hinze, Jahren** Heavy construction equipment. Equipment economics, contractor equipment policies, equipment specifications, selection and performance of equipment, estimating productivity of construction equipment, and engineering support for construction operating. Prerequisite: 306 or permission of instructor.

**CIVE 407 Contracts and Specifications (3) WSp Hinze** Construction industry, forms of organizations, real property laws, and bidding procedures. Basic elements of contracts, types of specifications, general conditions of standard construction contracts, legal disputes related to construction contract provisions, surety bonds and construction insurance. Prerequisite: 306 or permission of instructor.

**CIVE 410 Traffic Engineering Fundamentals and Surveys (3) A Nihan** General review of the fundamentals of traffic engineering, including their relationship to transportation operations management and planning, with special emphasis on traffic engineering field surveys and data analysis. Prerequisite: 320 or permission of instructor.

**CIVE 411 Highway and Traffic Engineering—Geometric Design (3-5) W Mannering** Factors and elements in geometric design of arterials, intersections, freeways, interchanges, including problem solution. Prerequisites: 320 and graduate standing in civil engineering.

**CIVE 412 Traffic Flow Theory (3) Sp Mannering** Introduction to traffic flow theory, characteristics. Measurement, statistical representation of traffic characteristics. Speed-flow-concentration models and relationship to level of service, highway capacity. Application of queuing theory to traffic events; introduction to traffic flow simulation. Prerequisites: 320 and senior standing in civil engineering.

**CIVE 413 Transportation Technologies and Systems (3) Sp Schneider** Review and evaluation of conventional and innovative vehicle systems, fuel types, command and control systems, and information systems. Technology forecasting and assessment techniques. Alternative futures for the role of transportation system in society. Prerequisite: 320 or permission of instructor.

**CIVE 416 Urban Transportation Planning and Design (3) A Nihan, Rutherford** Brief review of major issues in urban transportation planning. Planning process discussed and transportation models introduced. Uses a systems framework, including goals and objectives, evaluation, implementation, and monitoring. A design term project, individual or small groups, utilizes material presented on a contemporary problem. Prerequisites: senior standing and 320 or graduate standing and permission of instructor.

**CIVE 417 Urban Transportation Demand Forecasting (3) W Nihan, Rutherford** The urban transportation planning process and its traditional travel demand modeling components, including trip generation, trip distribution, mode choice, and route assignment techniques. Quick response method, sketch planning, and other alternatives to the conventional modeling process. Prerequisites: senior standing and 390.

**CIVE 418 Computer-Aided Planning of Urban Systems (3) W Schneider** Survey of on-line planning applications; use of various on-line systems to solve urban systems design problems; investigations of hardware/software tradeoffs; human factors in man-computer systems design theory as it relates to problem-solving activity. Joint with URBPD 429. Prerequisite: 390 or permission of instructor.

**CIVE 421 Pavement Design (3) AW Janssen, Mahoney** Current and developing procedures for the structural thickness design of pavements. Bituminous and concrete pavements for highways, airports, and special heavy loading. Elastic layered systems, slab theory. Performance evaluation for maintenance and overlay design. Prerequisite: senior or graduate standing in civil engineering.

**CIVE 422 Construction Materials II (4) ASp Janssen** Types, sources, uses, performance behavior from construction point of view of aggregates; asphalt products and mixtures; Portland cement, concrete, and other materials the civil engineer is responsible for selecting and manufacturing on job site. Includes laboratory work. Prerequisites: 363 or equivalent, senior or graduate standing in civil engineering.

**CIVE 423 Heritage of Civil Engineering (3 or 4) W** Contribution of civil engineering to civilization based on the lives and projects of prominent engineers and cultures. Incidents and individuals from prehistory to the nineteenth century give the student an awareness of the profession and its influence on society. Industrial

archaeology and historic sites are considered. An additional 1 credit may be earned by participating in a special project. Emphasis on the control of elements and the methodology, planning, objectives, and reasons for the project. May be used as social science distribution. Prerequisite: junior standing.

**CIVE 425 Photogrammetry and Remote Sensing (3 or 4) A Veress** Geometrical characteristics of images and imaging systems. Image acquisition, stereoscopic theory and image measurement. Control design and photogrammetry instrumentation for mapping. Image analysis and target signatures and aberrations for visual, thermal, and radar systems. Photogrammetry and R/S applications in engineering site analysis and evaluation. Prerequisite: 316 or permission of instructor.

**CIVE 426 Boundary Surveys and Plat Design (3) W** System of public lands. Boundary and riparian law and case discussion. Survey record research, recordation, surveying and cost considerations. Site and subdivision planning and design. GIS and multipurpose cadastre ownership and infrastructure inputs. Prerequisite: CIVE 316 or permission of instructor.

**CIVE 427 Construction Survey Control (3) Sp Jahren** Surveying specifications, instrumentation and calibration, infrastructure design and layout considerations; curves, sewer, building and slope staking. Project control and monitoring. As built surveys. Prerequisites: CIVE 306 and 316, or equivalent; or permission of instructor.

**CIVE 430 Ethics in Engineering (2-3)** Professional engineering code of ethics from a perspective of contemporary Western ethical theories. Expansion of the moral community, environmental ethics. Case studies relating to professionalism and to environmental consequences of engineering projects. Prerequisite: senior standing in engineering or permission of instructor; recommended: PHIL 240.

**CIVE 431 Seismology and Earthquake Engineering (3)** Presents an overview of earthquake processes and details of the characteristics of destructive ground motion; illustrates the effects of such motion on engineering structures; reviews current practice in estimating earthquake hazards for important structures such as nuclear power plants. Joint with GPHYS 431. Prerequisite: MATH 307 or permission of instructor.

**CIVE 436 Foundation Design (3) WSp Banerjee, Holtz, Kramer** Design considerations for foundations and retaining structures. Subsurface investigations and determination of soil properties for design. Design of shallow and deep foundations and retaining structures. Foundations and soil considerations for waterfront structures. Prerequisite: 366.

**CIVE 437 Soil Mechanics (3) A Banerjee, Holtz, Kramer** Elementary seepage theory. Seepage through earth embankments and toward wells. Soil strength review. Mechanics of landslides. Selection of parameters and methods of analysis for slope stability. Control and correction of slope failures. Prerequisites: 351, 366.

**CIVE 441 Advanced Structures I (3) AW Elias, Evans, Reed, Roeder** The displacement method in matrix form with programming applications. Fundamentals of modeling of various types of structures. Prerequisite: 380.

**CIVE 442 Advanced Structures II (3) AW Miller, Roeder, Stanton** Introduction to stability, including a consideration of elastic and inelastic buckling with applications to beam-columns and plates. Introduction to plastic analysis. Prerequisite: 379.

**CIVE 443 Advanced Structural Mechanics (3) Sp Brown, Elias, Evans** Formulation and solution of the basic equations of elasticity. Applications in 2-D stress analysis, torsion, thermal stresses, and beams on elastic foundation. Plate theory optional. Prerequisite: 379.

**CIVE 451 Design of Metal Structures (3) AWSp Brown, Miller, Roeder, Stanton** Introduction to the de-

sign and behavior of metal structures using LRFD concepts. Application of design methods and codes to columns, beams, frames, connections, and tension members. Prerequisite: 381; recommended: 474, 475.

**CIVE 452 Design of Reinforced Concrete Structures (3) AWSp Brown, Eberhard, Mattock, Stanton** Fundamentals of design of buildings in reinforced concrete in accordance with current codes and practices. Prerequisite: 381.

**CIVE 453 Prestressed Concrete Design (3) ASP Mattock, Stanton** Analysis, design, and construction of prestressed concrete structures. Prerequisite: 452 or graduate standing.

**CIVE 454 Design of Timber Structures (3) WSp Eberhard, Evans, Miller** The design and construction of timber structures, using elements made of sawn wood, glued-laminated wood, and plywood. Prerequisite: 381.

**CIVE 455 Structural Unit Masonry (3) W Lebert, Mattock** Structural behavior and design of reinforced brick, tile, and unit concrete masonry structures. Joint with ARCH 426. Prerequisite: 381 or permission of instructor.

**CIVE 456 Design Project (3)**

**CIVE 461 Biological Problems in Water Pollution (3 or 5)** Ecological risk assessment of toxic chemicals and problems associated with electrical power production emphasized. Risk assessment considers exposure and toxicity, and the effects on individuals, populations, and communities. The laboratory covers invertebrate toxicity tests, microcosms, and field trips to electrical power plants. Joint with FISH 430. Prerequisite: senior or graduate standing in fisheries, engineering, or related fields.

**CIVE 462 Ecological Effects of Waste Water (3 or 5) A Welch** Principles of aquatic ecology that relate to causes and effects of water quality problems in lakes and streams. Includes population growth kinetics, nutrient cycling, eutrophication, acidification, oxygen/temperature requirements, and effects of various wastes on aquatic animals. Joint with FISH 434. Prerequisite: senior or graduate standing in engineering or science.

**CIVE 463 Physiological Effects of Water Pollutants (3) Sp Brown** Physiological effects of water pollutants on economically important or endangered fishes, especially with respect to wastewater. Types of industrial, urban, and agricultural entities that contribute wastes to natural waters. Monitoring procedures and assessment of changes in fisheries as a consequence of waste effluents. Joint with FISH 435. Prerequisites: upper-division or graduate standing, organic chemistry, and some background in any of the following: general physiology, cell biology, biochemistry, chemical biology, sanitary engineering.

**CIVE 472 Introduction to Hydraulics in Water Resources (3) A Nece** Physics of water movements in natural freshwater bodies and inshore marine waters. Brief review of some essential fluid mechanics. Flow in rivers and streams; motions in lakes, reservoirs, and estuaries. Some aspects of diffusion. Not open to students with undergraduate civil engineering backgrounds. Prerequisites: senior or graduate standing and permission of instructor. (Offered even-numbered years.)

**CIVE 473 Coastal Engineering I (3) W Yeh** Linear theory of water waves, wave transformations due to boundary conditions, sediment motion, elementary tidal theory; applications illustrated by laboratory experiments and selected case histories. Prerequisite: CIVE 342.

**CIVE 474 Computational Hydraulics (3) A Chu** Introduction to unsteady hydraulic problems in open channels and pressure conduits; their solutions by numerical techniques. Existing models used to analyze problems in hydraulic flood routing, tidal river hydraulics, transient flows in pipes, unsteady transport phe-

nomena. Practical applications emphasized. Prerequisites: 345, MATH 307, and senior standing in civil engineering.

**CIVE 475 Analysis Techniques for Groundwater Flow (3) W Burges** Development of appropriate equations to describe saturated groundwater flow, and application of numerical methods for solving groundwater flow problems and flow to wells. Participants required to solve specific problems using numerical techniques developed during the course. Prerequisite: 342 or equivalent.

**CIVE 476 Physical Hydrology (3) A Burges** Global water picture, data sources and data homogeneity, precipitation, evapotranspiration, hydrographs. Hydrologic data frequency analysis. Hydrologic design: flood mitigation, drainage. Introduction to deterministic and stochastic models. Prerequisite: senior standing or permission of instructor.

**CIVE 477 Open-Channel Engineering (3) ASP Nece, Yeh** Water flow in natural and constructed channels. Analysis and design of canals, transitions, energy dissipators, and similar structures. Analysis of surface profiles and effect of nonlinear alignment on flow. Introduction to river mechanics. Design-oriented problems. Prerequisite: 345.

**CIVE 478 Water Resources and Hydraulic Engineering Design (3) ASP Burges, Nece, Yeh** Opportunity to effect design solutions for projects or major project components in areas of water resources engineering or hydraulic and coastal engineering. Problems include irrigation, multiple- or single-purpose reservoirs (e.g., flood, water supply, hydroelectric), hydraulic structures, and coastal facilities. Prerequisites: senior standing in civil engineering and permission of instructor.

**CIVE 481 Environmental Engineering Design (3) AW Bogan** Introduction to the theory and the practice of planning and design of urban water supply, sewerage, solid wastes, and drainage collection systems. Evaluation of service areas and service requirements and their relationships to urban and regional planning activities. Engineering methods and computer programs for designing basic system elements. Prerequisite: 351.

**CIVE 482 Water and Wastewater Treatment (3) W Bogan, Carlson, Stensel** Objectives of water and wastewater treatment; associated physical, chemical, and biological phenomena; design of common treatment systems. Prerequisite: 351 or permission of instructor.

**CIVE 483 Environmental Engineering Design Studies (3) WSP Bogan, Stensel** Individual and group design studies involving environmental engineering water and wastewater treatment facilities. Topics include proposal preparation, engineering reports, alternative evaluations, process equipment design, and environmental engineering projects. Presentation of engineering reports on selected design problems. Prerequisites: 351, 345.

**CIVE 484 On-Site Wastewater Disposal (3) Sp Seabloom, Spyridakis** Latest information on design, construction, operation, maintenance of individual and small community wastewater disposal systems. Conventional water carriage septic tank soil absorption systems considered with new alternatives, such as mounds, evapotranspiration systems, anaerobic filters, pressure drainfields, sand filters. Nonwater carriage methods studied. Pressure and vacuum sewers introduced. Prerequisite: senior standing.

**CIVE 485 Aquatic Chemistry (3) ASP Benjamin, Ferguson, Spyridakis** Principles of chemical equilibrium relevant to natural water systems; the nature and effect of chemical interactions of domestic and industrial waste effluents on natural water systems; chemical principles involved in the treatment of water and wastewaters. Prerequisite: one year of general chemistry or equivalent.

**CIVE 486 Water-Quality Analysis (3) W Spyridakis** Laboratory evaluation of chemical quality of natural and wastewaters. Theory and application of instrumentation used in water-quality measurement. Prerequisite: senior or graduate standing.

**CIVE 487 Solid-Waste Disposal (3) W Bogan, Carlson** Describes sources and handling of municipal and industrial solid waste, with examination of collection, processing, recycling and resource recovery, and disposal alternatives. Public policy issues, local agencies and solid waste facilities, the legal and regulatory framework are all addressed in context of solid waste engineering.

**CIVE 488 Hazardous Wastes Engineering (3) Sp Stensel** Classification of hazardous wastes; resource conservation, Recovery Act regulations; characteristics and behavior of toxic organics; superfund; groundwater contamination, solutions. Hazardous waste site remedial action; case histories; sampling; landfill design. Stabilization and processing technologies, including incineration, carbon adsorption, emerging techniques. Prerequisite: 351 or permission of instructor.

**CIVE 489 Water and Air Quality Sampling (2) Sp Larson, Spyridakis, Welch** Samples collected from lakes, streams, precipitation, and air and resulting (and supplemental) data interpreted for cause-effect and statistical inference. Design for water and air quality monitoring programs. Prerequisite: CEWA 434 or permission of instructor.

**CIVE 490 Air-Pollution Control (3) ASP Larson, Pilat** Fundamental concepts of air pollution. Emission sources, atmospheric dispersion, ambient concentrations, adverse effects, governmental regulations, emission standards, air-quality standards, processes and equipment for controlling emissions. Joint with ENVH 461. Prerequisite: senior standing.

**CIVE 491 Deterministic Systems (3) A Mar, Palmer** Development of quantitative methods for mathematical problem solving with emphasis on computer applications. Linear programming, mathematics of the simplex algorithm, sensitivity analysis, dynamic programming, systems simulation, and goal programming. Class project required. Prerequisite: 390 or equivalent or permission of instructor.

**CIVE 492 Stochastic Systems (3) W Mar, Palmer** Introduction to probability distributions and statistics useful in systems analysis, conditional distributions, queuing theory and applications, Monte Carlo simulation, chance-constrained mathematical programming, and stochastic dynamic programming. Emphasis on application of the techniques to civil engineering systems problems, including transportation, water resources, and structures. Prerequisite: 491 or permission of instructor.

**CIVE 493 Air-Pollution Source Testing and Equipment Evaluation (3) Sp Larson, Pilat** Engineering evaluation of air pollutant sources and air control equipment. Air-pollutant source testing and stack sampling. Analysis of equipment and source emissions in the field and in the laboratory. Prerequisite: senior standing or permission of instructor.

**CIVE 494 Air-Pollution Control Equipment Design (3) W Pilat** Designs to control air pollutants from stationary sources. Procedures for calculating design and operating parameters. Fundamental mechanisms and processes of gaseous and particulate control equipment for absorption and adsorption of gaseous pollutants; electrostatic precipitation and filtration of particulate pollutants. Actual case studies. Joint with CHE 468 and ME 468. Prerequisite: senior standing or permission of instructor.

**CIVE 498 Special Topics (1-5, max. 6)** Special topics in civil engineering offered as course with lecture and/or laboratory. Maximum of 6 credits in combination of 498 and 499 may be applied toward an undergraduate degree. Prerequisites: senior standing in civil engineering and permission of instructor.

**CIVE 499 Special Projects (1-5, max. 6) AWSpS** Individual undergraduate research projects. Maximum of 6 credits in combination of 498 and 499 may be applied toward an undergraduate degree. Prerequisites: any 400-level course, which may be taken concurrently, and permission of instructor.

## Environmental Engineering and Science

**CEWA 466 Air-Quality Modeling (3) W Larson** Air-quality models relating air pollution emissions to environmental concentrations. Meteorological dispersion model "fingerprinting" of sources. Current problems. Joint with ATM S 466.

## Courses for Graduates Only

**CIVE 700 Master's Thesis (\*) AWSpS**

**CIVE 800 Doctoral Dissertation (\*) AWSpS**

## Transportation, Surveying, and Construction Engineering

**CETS 506 Design of Temporary Structures in Construction (3) Hinze, Jahren** Fundamental criteria to be considered in the design of various temporary structures in construction. Temporary structures include rock crushing plants, belt conveying systems, concrete forms, cellular fill cofferdams, braced cofferdams. Manual and computer-aided design approaches. Prerequisites: 406, which may be taken concurrently; CESSM 486 or equivalent; or permission of instructor.

**CETS 507 Heavy Construction Estimating (3) W Hinze, Jahren** Principles and procedures for estimating and bidding heavy construction projects. Site investigation, methods analysis, breakdown of project into common construction operations, quantity take-off, cost analysis, cost distribution, cost summarization, and bid preparation.

**CETS 508 Construction Administration (3) Hinze, Jahren** Conceptual estimating and detailed estimating. Estimating as it applies to labor, materials, equipment, and overhead. Cost control for construction operations. Quality control. Accounting and taxation in construction. Managing project security, subcontractors, submittals, change orders, correspondence, testing, and start-up.

**CETS 509 Construction Productivity (3) Hinze** Work improvement techniques applied to construction operations. Review of major contributions in behavioral science that may be applicable to the construction industry. Case studies. Innovative productivity programs successfully implemented on construction projects. Safety on construction projects, especially as influenced by managerial practices.

**CETS 511 Traffic Systems Operations (3) Sp Nihan** Operational planning, management of arterial and freeway traffic systems. Review of transportation system management strategies to achieve more efficient use of existing infrastructure, including improved and innovative traffic control systems and demand management policies, measures of effectiveness, impact assessment, traveler response. Introduction to use of relevant computer models and packages.

**CETS 513 Survey Adjustment and Analysis (4) A Veress** Concept of survey data errors and distributions. Least square a priori analysis of photogrammetry and survey design systems. Data analysis and computer adjustment computations of classical and hybrid systems, in surveying, geodesy, and photogrammetry. Prerequisite: permission of instructor.

**CETS 514 Engineering and Industrial Photogrammetry (4) W Veress** Metric and nonmetric cameras. Mathematics of close range photogrammetry. Applications of deformation monitoring, industrial quality control. Analytical instruments and measurements. Aerial photographic model geometry. Design of photogrammetric projects for engineering applications such as highways, dams, and environmental site mapping. Prerequisite: 414.

**CETS 517 Engineering Geodesy (4) W Colcord** Earth models, geodetic reference systems. Classical geodetic ellipsoid computations, observations. Inertial, EDM systems. Gravity theory, observation. World and state plane coordinate systems, coordinate transformation. Basic observation astronomy, satellite orbit geometry. Control leveling, datums. Application of GPS systems for static and dynamic control of engineering projects. Prerequisite: 418 or CIVE 316 or permission of instructor.

**CETS 518 Photo Geodesy and Digital Mapping (4) Sp Veress** Coordinate systems. Mathematical principle of aero-triangulation. Establishing mathematical models for combined photogrammetric and global positioning systems. Design of combined system. Analysis and practical applications for digital mapping. Prerequisite: 514. (Offered alternate years.)

**CETS 520 Seminar (1, max. 6) AWSp** Prerequisite: permission of thesis supervisor.

**CETS 529 Urban Region Geocoding and Land-Based Information Systems (3)** Multipurpose street network and land-based information systems. The United States Census geocoding system, automated map overlay systems, and cadastral file information use. Applications to land surveying, urban and transportation planning, and geographic analysis. Joint with GEOG 529 and URBPD 529.

**CETS 532 Satellite Geodesy (4) Sp** Reference frames. Keplerian and Cartesian orbital elements. Satellite orbit dynamics. Long-arc and short-arc orbit determination. Use of satellite observations for determination of positions and of the earth's gravity field. Applications of the NAVSTAR GPS and TRANSIT satellite systems in surveying and navigation. Prerequisite: 517 or permission of instructor.

**CETS 541 Transit Systems Planning (3) W Rutherford** Planning, operational methods for urban public transportation. Review of technological, operating characteristics of vehicles and systems; financing, management, institutional aspects. Paratransit. Short-range planning, operational strategies, revenue-fare structures. Service monitoring. Mode choice, transit demand relating to service. Computer-aided methods for planning, design of transit systems. Prerequisite: graduate standing or permission of instructor.

**CETS 543 Airport Engineering (3) Sp Mahoney** Definitions and terminology relating to airport engineering. Characteristics of aircraft, air traffic control, and resulting impact upon design process. Airport capacity, configuration, and planning associated with terminal design. Emphasis on geometric and structural design of pavements and airside. Design projects relating to airport engineering required. Prerequisite: permission of instructor.

**CETS 564 Soil and Site Improvement (3) W Janssen** Development, improvement, and utilization of marginal natural earth materials through compaction and stabilization using chemicals, portland cement, lime, asphalt, salt, and others. Includes discussion, design, and evaluation of materials for pavement subgrades, slope protection, dust palliation, and general site improvement. Prerequisite: 464 or permission of instructor; recommended: 424.

**CETS 570 Land Use/Transportation Models (3) A Schneider** Review of theoretical basis of several existing models used to forecast urban growth patterns and their associated land use, transportation, and energy requirements. Model validation studies in relation to empirical studies of urban growth and change. Environmental implications of alternative urban growth patterns. Joint with URBPD 530.

**CETS 571 Analytical Methods in Transportation (3) Nihan** Application of analytical and statistical methods to transportation planning problems. Analysis of probability distributions that describe variables. Development of statistical models for predicting transportation phenomena. Elementary sampling theory hypothesis testing, regression analysis, time series

analysis, applied to transportation data. Prerequisite: graduate standing or permission of instructor.

**CETS 572 Transportation Data Collection and Analysis (3) Sp Mannering** Data collection methods, survey sampling, experimental design in transportation planning and engineering. Preliminary planning, sampling methods, sources of errors, sample size, survey instruments, survey administration, data processing. Analysis of variance, experimental design. Illustrative examples drawn from various branches of transportation planning and engineering. Prerequisite: graduate standing or permission of instructor.

**CETS 573 Transportation Systems Evaluation (3) Schneider** Principles and concepts of alternatives analysis and evaluation in relation to decision-making processes of large-scale transportation projects. Estimation of capital, operating/direct user costs, benefit/cost concepts, impact identification, forecasting/assessment, equity/financing considerations, methods for improving decision-making process. Prerequisite: graduate standing or permission of instructor.

**CETS 574 Advanced Travel Demand Theory and Applications (3) Sp Rutherford** New methods for estimating and forecasting travel demand. Individual as economic, psychological decision-making unit. Theoretical background to models, model structures, model specification, attitudinal measurement, empirical estimation, market segmentation, aggregation issues, model transferability, parameter updating. Practical applications, directions of present and future research. Prerequisite: graduate standing or permission of instructor.

**CETS 599 Special Topics: Transportation, Construction, and Geometrics (2-5, max. 15) AWSpS** Prerequisites: permission of instructor and department Chairperson.

**CETS 600 Independent Study or Research (\*) AWSpS**

### Structural and Geotechnical Engineering and Mechanics

**CESM 501 Structural Mechanics I—Statics (6) A Evans, Miller** Equations of a continuum for small displacements, applications to linear elasticity. Kirchhoff plate theory, problems in advanced strength of materials. Virtual work, minimum potential energy, force and displacement methods of structural analysis. Direct stiffness method. Approximate solutions, geometric stiffness matrix. Linearized buckling.

**CESM 502 Structural Mechanics II—Dynamics (3) W Miller, Reed** Lagrange's equations. Free vibrations of linear, single, and multiple degree of freedom systems. Damping. Mode superposition. Forced vibrations by time history and by response spectrum methods. Free and forced vibrations of continuous systems. Wave propagation in rods and beams. Prerequisite: 501.

**CESM 503 Materials (3) A Brown, Miller, Roeder** Behavior of materials used in civil engineering structures. Yield and failure surfaces. Physical and phenomenological models of plastic and viscoelastic behavior. Fracture mechanics. Fatigue models and predictions. Damping and friction. Behavior of anisotropic and composite materials.

**CESM 504 Finite Element Methods in Structural Mechanics (3) Sp Elias** Extension of the matrix methods of structural analysis to the solution of elasticity, plate, and shell problems by use of finite element approximations. Discussion of convergence and bounding and extension to investigation of stability and finite deformations. Prerequisite: 501 or permission of instructor.

**CESM 511 Advanced Reinforced Concrete Design (3) W Eberhard, Mattock, Stanton** Behavior and design of reinforced concrete members and structures. Members subject to torsion and torsion combined with flexure and shear; members with small shear span/depth ratios, slabs.

**CESM 512 Advanced Prestressed Concrete Design (3) W Eberhard, Mattock, Stanton** Prestress loss. Design of statically indeterminate prestressed concrete structures; continuous beam, frame, and slab structures (cast in place or assembled from precast units). Prerequisite: 482 or equivalent.

**CESM 513 Advanced Steel Design (3) W Roeder** Factors influencing strength and serviceability of steel structures; LRFD limit state design procedures. Use of theories of plasticity and stability in development of design methods and specifications, bolted and welded connections, temperature effects, and effect of different fabrication methods on behavior of structure. Prerequisites: 501, 503.

**CESM 514 Design for Earthquakes I (3) Sp Roeder, Stanton** Linear elastic analysis for prediction of structural behavior in earthquakes. Ground-shaking and earthquake mechanism. Factors affecting severity and frequency of shaking. Ductility and multilevel design approach. Response spectra and design codes such as UBC and ATC, and evaluation of rationale for these specifications. Design problem. Prerequisites: 501, 502.

**CESM 515 Design for Earthquakes II (3) Roeder, Stanton** Nonlinear structural behavior in evaluation of seismic performance of structures. Structural ductility for steel and concrete structures. Effects of stability on ductility. Prediction of structural performance using nonlinear-analysis computer programs. Discussion of design concepts such as base isolation and random nature of earthquake excitation. Prerequisites: 511, 513, 514.

**CESM 516 Design for Wind (3) Sp Reed** Wind effects on structures, including atmospheric boundary layer flow, bluff body aerodynamics, structural dynamics, and aeroelasticity; development and use of ANSI standards; estimation of along-wind, across-wind, and torsional response of tall buildings; design strategies for avoiding wind-induced discomfort in humans. Fundamentals of wind-tunnel testing. Prerequisites: 501, 502.

**CESM 520 Seminar (1, max. 6) AWSp** Required for doctoral students. Prerequisite: permission of thesis supervisor.

**CESM 521 Continuum Mechanics I (3) Elias, Evans, Miller** General foundation of fundamental concepts of motion, stress, and energy for a continuum. General equations of conservation of mass, momentum, and energy. Linear and nonlinear elastic, viscous, and inelastic materials. Joint with A A 575. Prerequisite: 501.

**CESM 522 Continuum Mechanics II (3) Elias, Evans, Miller** Development of classical and nonclassical constitutive theories relating to real materials. Applications in metals, concrete, ice, wood, rock, soils, and composites. Prerequisite: 521.

**CESM 523 Reliability and Design (3) Brown, Reed** Introduction to theory of structural reliability and its application to design procedures in civil engineering, including probability theory; assessment of uncertainties; code specification (first-order, second-moment format) and the related concept of risk and the influence of socioeconomic factors; loads, load combinations, and probabilities of damage.

**CESM 524 Random Vibrations of Structures (3) Sp Reed** Random vibration theory, emphasis on estimation and analysis of dynamic response of civil engineering structures, including probability theory; analysis of stationary random processes in time and frequency domains; statistics of narrow-band processes; modeling of stationary and nonstationary signals, such as wind velocity and earthquake acceleration data. Prerequisites: 501, 502.

**CESM 531 Special Structures (3, max. 6)** Special topics such as shells; inflated structures, suspended structures, or other specialized forms of civil engineering structures. May be repeated for credit, providing topics differ.



**CESM 561 Advanced Geotechnical Engineering I (3) A Banerjee, Holtz, Kramer** Advanced topics of geotechnical engineering, including theories of lateral earth pressure, bearing capacity, stress distribution, and consolidation. Application to design of retaining structures and shallow foundations, calculation of settlement rate and distribution. Prerequisite: CIVE 366 or equivalent.

**CESM 562 Advanced Geotechnical Engineering II (3) A Banerjee, Holtz, Kramer** Advanced topics of geotechnical engineering, emphasizing shear strength of soils. Strength and stress-strain behavior of sands and clays under various loading and drainage conditions. Laboratory and in situ strength-testing methods. Stress path concepts and application of normalized strength parameters. Prerequisite: 467 or equivalent.

**CESM 563 Advanced Geotechnical Engineering III (3) W Banerjee, Holtz, Kramer** Topics of particular importance to geotechnical consulting engineering practice. Analysis and design of deep retained excavations, control of settlement of facilities, pile and pier foundations. Case studies and performance evaluation of practical projects. Prerequisite: 561 or equivalent.

**CESM 564 Seepage and Slope Stability (3) WSp Banerjee, Holtz, Kramer** Analysis of groundwater flow and seepage through dams using analytical and numerical techniques. Various one- and two-dimensional methods of analysis of soil slopes under static and seismic conditions. Computer application of stability analysis methods to slope-stability problems. Prerequisite: 467 or equivalent or permission of instructor.

**CESM 565 Soil Dynamics and Earthquake Engineering (3) Sp Banerjee, Kramer** Wave propagation in elastic, homogeneous, isotropic medium. Layered ground response by wave propagation analysis. Nature of earthquake shaking; ground motion attenuation; soil conditions' influence on ground motion; dynamic soil properties. Soil liquefaction, settlement; soil-structure interaction; effect on lateral pressures, slope stability. Prerequisite: 467 or equivalent, or permission of instructor.

**CESM 599 Special Topics: Structures and Mechanics (2-5, max. 15) AWSpS** Prerequisites: permission of instructor and department Chairperson.

**CESM 600 Independent Study or Research (\*) AWSpS**

### Environmental Engineering and Science

**CEWA 518 Microbial Degradation of Toxic Contaminants (3) Sp Herwig, Staley, Stensel, Strand** Detailed survey of current understanding of microbiology and degradative pathways of industrial organic compounds, pesticides, plastics, oil, and metals. Microbial requirements for bioremediation. Methods of scientific investigation of microbial transformations. Requires basic understanding of metabolism and organic chemistry. Joint with FRM 518 and MICRO 518. Prerequisite: biological science course.

**CEWA 520 Seminar (1, max. 6) AWSp** Required of all graduate students in Environmental and Engineering Science each quarter.

**CEWA 525 Seminar—Topics in Atmospheric Chemistry (1-3, max. 6) W Charlson, Harrison** Seminar for atmospheric scientists, chemists, engineers in problems associated with the chemical composition of the atmosphere. Covers wide variety of topics, ranging from the natural system to urban pollution and global atmospheric change. Faculty lectures, student participation. Joint with ATM S 525. Prerequisite: ATM S 301 or permission of instructor.

**CEWA 540 Hydrodynamics (4) A Nece, Yeh** Applications of the equations of motion to the flow of ideal and real fluids. Fundamentals of fluid potential motion. Viscous flows; Navier-Stokes equations and some exact solutions. Boundary-layer theory. Introduction to turbulence. Two- and three-dimensional examples, including free surface flows. Applications of field equa-

tions to problems of engineering significance. Prerequisite: CIVE 342 or equivalent.

**CEWA 541 Hydrodynamics in Water Quality (3) W Nece** Theoretical, field study, and laboratory model approaches to diffusion in transport problems of concern to water resources engineers. Prerequisite: CIVE 342 or permission of instructor.

**CEWA 544 Water Wave Mechanics (3) Sp Yeh** Theory of water waves. Classical water wave problem and approximate solution techniques. Evolution equations for and their solutions wave systems. Viscous damping effects and mass transport. Nonlinear shallow-water waves and the Korteweg-deVries equation. Waves on beaches. Joint with AMATH 544. Recommended: graduate-level course in fluid mechanics.

**CEWA 545 Advanced Computational Hydraulics (4) Sp Chu** Review of hydrodynamic and transport equations for hydraulic engineering application; numerical solution methods; implementation and practice with existing two- and three-dimensional numerical models; numerical model calibration and verification techniques; case studies. Theoretical and civil engineering decision makers aspects. Prerequisites: 445, 540, 541 or permission of instructor.

**CEWA 547 Advanced Hydrology (3) W Burges** Detailed treatment of statistical methods used in hydrologic analysis. Stochastic hydrology, detailed examination and use of a deterministic watershed model (e.g., Stanford Watershed Model). Prerequisite: graduate standing in civil engineering or permission of instructor.

**CEWA 550 Microbiological Process Fundamentals (3) A Ferguson, Stensel** Fundamental concepts for microbial processes including organic chemical structure, nomenclature and environmental properties, principles of microbial metabolism, study of specific types of bacteria important to environmental engineering and their metabolism and development of microbial kinetic equations including substrate utilization, energetics, and stoichiometry. Prerequisite: permission of instructor.

**CEWA 551 Biological Treatment Systems (3)** Basic reactions, design principles, models, and operational considerations for biological treatment systems in environmental engineering. Applications include activated sludge, bulking sludge control, fixed film reactors, nitrification, nitrogen removal, phosphorus removal, anaerobic treatment, and toxic organics removal. Prerequisite: 550.

**CEWA 552 Physical-Chemical Treatment Processes (4)** Principles and design of major physical-chemical unit processes used in water, wastewater, and hazardous waste treatment. Processes include chemical and reactor kinetics, filtration, chemical coagulation, ion exchange, adsorption, and gas transfer. Development of mathematical models, laboratory demonstrations, and evaluation of current design practice. Prerequisite: 456 or permission of instructor.

**CEWA 553 Topics in Ecological Effects of Wastewater (3) W Welch** Application of ecological concepts for analysis and interpretation of bioenvironmental problems and data (eutrophication, acid rain, and toxicity). Students participate in presentation and discussion of current research. Prerequisite: 434, or BIOL 473 or permission of instructor.

**CEWA 554 Advanced Topics in Environmental Engineering, Chemistry, and Biology (3) Benjamin, Ferguson** Special topics of current importance in environmental engineering. Application of fundamental chemical and biological principles to the study of such phenomena as the behavior of aqueous colloids, corrosion processes, bacterial metabolism in chemically complex solutions, and acid precipitation. May be taken more than once for credit. Prerequisites: 550, 551.

**CEWA 555 Lake Management (2) Sp Welch** Application of recognized techniques/approaches to restore and manage eutrophic lakes. Includes critiques

of restoration proposals. Joint with ENV S 555. Prerequisites: CEWA/FISH 434, BIOL 473, or permission of instructor.

**CEWA 556 Industrial Waste Treatment (3) Sp Benjamin, Ferguson, Stensel** Survey of laws and regulations governing industrial waste discharge. Sources, amounts, and characteristics of wastes from various industries. Specialized treatment processes, case studies, and site visits. Prerequisite: 550 or 551 or permission of instructor.

**CEWA 557 Water Resources Management (3) W Mar** Engineering, social, and economic factors involved in water resource development and management; water policies, programs, and administration; use relationships and conflicts; considerations for regional water resource systems.

**CEWA 558 Water-Quality Management (3) Sp Mar, Palmer** Application of biological, ecological, and chemical processes to modeling of water quality and use of such models in appropriate management of water resource systems. Includes units on the modeling of temperature, BOD, nutrient, phytoplankton, zooplankton, and other processes in lakes, streams, and estuaries. Recommended: 434, 447, 456, and CIVE 491.

**CEWA 559 Water Resources System Management (3) A Burges, Mar, Palmer** A readings course in recent literature related to the modeling and management of water resources. Topics include drought management, expansion of existing water supplies, hydro-power production, streamflow forecasting, water demand forecasting, regional water planning, climate change, and other topical issues. Recommended: 557, 558.

**CEWA 560 Topics in Environmental Health (3) A Larson** Introduction to human biology, including physiology, epidemiology, and toxicology. Study of contemporary environmental health problems and practices as they relate to radiological health, solid-waste disposal, occupational health, biometeorology, and bioengineering.

**CEWA 562 Hazardous Air Pollution (3) W Pilat** Control of emissions of hazardous or toxic air pollutants. Government regulations, determination of needed control efficiency. Emission control by thermal incineration, catalytic incineration, flares, condensation, carbon adsorption, and absorption (wet and dry). Hazardous waste incinerators. Case studies. Joint with CH E 562.

**CEWA 563 Air Resources Management (3) A Larson, Pilat** Technical, administrative, and legal aspects of air conservation. Current case studies involving engineering analysis, air-quality modeling, and regulatory aspects at local, state, and federal governmental levels.

**CEWA 566 Control of Gaseous Air Pollutants (3) Sp Larson, Pilat** Physical and chemical processes used to control gaseous air pollutants. Absorption into liquids. Aqueous spray dryer scrubbers. Adsorption beds. Control of sulfur oxide and nitrogen oxide. Case studies of control systems. Joint with CH E 566. Prerequisite: 468 or CH E 435 or permission of instructor. (Offered even-numbered years.)

**CEWA 567 Control of Particulate Air Pollutants (3) Sp Pilat** Processes used to control emissions of particulate air pollutants. Use of settling chambers, cyclones, fabric filters, wet scrubbers, and electrostatic precipitators to control aerosol particles. Case studies of particulate air-pollutant control systems. Joint with CH E 567. Prerequisite: 468 or permission of instructor. (Offered odd-numbered years.)

**CEWA 577 Risk Assessment for Environmental Health Hazards (3) A Omerni** Context, methodologies, types of data, uncertainties and institutional arrangements for risk assessment. Both qualitative and quantitative approaches to the identification, characterization, and control of environmental hazards to health emphasized through didactic and case studies.

Joint with ENV S 577, ENVH 577, and PB AF 577. Prerequisites: ENV S 515, BIOST 511, EPI 511, or permission of instructor.

**CEWA 599 Special Topics: Water and Air Resources (2-5, max. 15) AWSpS** Prerequisites: permission of instructor and department Chairperson.

**CEWA 600 Independent Study or Research (\*) AWSpS**

## Computer Science and Engineering

114 Sieg

A Bachelor of Science in Computer Engineering degree is offered by the Department of Computer Science and Engineering, and is administered through the College of Engineering. The Department of Computer Science and Engineering also offers a Bachelor of Science degree in computer science administered through the College of Arts and Sciences. More information concerning the B.S. degree in computer science can be found under Computer Science in the College of Arts and Sciences section of this catalog.

Computer science is the study of information and algorithms in the context of real and abstract computing devices. Computer scientists study the representation and storage of information; programming and mathematical languages to express algorithms; and hardware and software processors to execute algorithms. These concerns lead both to theoretical investigations and to practical developments in computer technology and applications.

Computer engineering is a closely related field that concerns itself with the design and practical application of computer hardware and software systems to the solution of technological, economic, and societal problems. The computer engineer analyzes a problem and selects from a variety of tools those most appropriate for its solution. A computer engineer can expect to be involved in hardware design, software creation and systems integration. The program provides an in-depth education in computer engineering while retaining strong foundations in traditional electrical engineering and computer science. The computer engineering program involves digital hardware, software, and architecture. Mathematics, engineering design, laboratory work, and communication skills development are emphasized. A course including a project must be completed during the senior year.

### Instructional and Special Research Facilities

The Computer Science Laboratory provides powerful, state-of-the-art facilities for undergraduate, graduate and faculty research and instruction, including a VAX 8550, a DECsystem 5810, a 20-processor Sequent, numerous VAXstation, DECstation, and SUN workstations, as well as more specialized processors for research in artificial intelligence, graphics, image processing, and symbolic and parallel computing. These machines are networked together and connected to the Internet CSNET, USENET, BITNET and other national and international networks. Other facilities are also available on campus.

## Undergraduate Programs

### Bachelor of Science Degree

See Computer Science in the College of Arts and Sciences section of this catalog.

### Bachelor of Science in Computer Engineering Degree

114 Sieg

Because resources are limited, students must apply for admission to the computer engineering program. Ap-

plication forms and a comprehensive booklet, *The Computer Engineering Handbook for Undergraduates*, can be obtained from the Undergraduate Adviser in 114 Sieg. To be considered for admission to the program the student must have completed 64 credits applicable to the degree, including MATH 124, 125, 126, 307; PHYS 121, 122, 123, 131, 132, 133; CHEM 140, 141; ENGR 142; and at least 5 credits of composition from the UW composition list.

*Major Requirements (in addition to those imposed by the College of Engineering):* (1) Core Component (55 credits): CSE 143, 321, 326, 341, 370, 378, 451, 477; EE 233, 331, 332, 471. (2) Computer Engineering Elective Component (21 credits): Selected from the approved list of computer engineering electives in the undergraduate handbook. To graduate, a student must earn a total of 192 credits with a grade of at least 2.0 in all required or elective computer engineering courses taken. The engineering design credits must total at least 26, while the engineering science credits must total at least 50. For a complete description of the current requirements, please consult the undergraduate handbook.

## Graduate Program

Richard E. Ladner, Graduate Program Coordinator

The Department of Computer Science and Engineering offers programs of study leading to the degrees of Master of Science and Doctor of Philosophy. Individual programs can be designed to provide considerable breadth of knowledge, as well as depth in an area of specialization. An M.S. degree can usually be completed in one to two years, and a Ph.D. degree can be completed in four to five years. It is not necessary to complete an M.S. program before entering the Ph.D. program. Degree requirements are outlined in *The Computer Science and Engineering Graduate Program Brochure*, available from the department.

The department has thirty faculty members with appointments in Computer Science and Engineering and eighteen affiliated faculty members from other disciplines. Research opportunities exist for graduate students in the following ongoing projects and in other areas: VLSI, computer-aided design, computer architecture, operating systems, networks, programming environments, parallel and distributed computing, programming languages, compilers, performance analysis, artificial intelligence, image analysis, computer graphics, computer vision, computational complexity, analysis of algorithms, and biomedical computing.

### Application Requirements

Most entering graduate students are expected to have a solid background in computer science, including programming, machine organization, data structures, discrete mathematics, automata theory, and programming systems (e.g., the equivalent of 378, 326, 321, 322, and either 401 or 451). Some exceptions to these requirements are made for otherwise-promising students. Graduate Record Examination scores are required; GRE subject test score (not necessarily in computer science) is recommended. Scores should be earned within the preceding five years. *The Computer Science and Engineering Graduate Program Brochure* gives full details of application procedures.

Complete applications must be received by February 1 for autumn quarter admission.

### Assistantships

Some research assistantships are available in the Computer Science Laboratory and through research grants. Teaching assistantships are also available. In general, this support is allocated on the basis of scholastic excellence and potential. Students who are applying for assistantships to start in autumn quarter should have all applications to the Graduate School and the department completed by February 1.

The application packet contains all the necessary forms for applying to the Graduate School and to the Graduate Program in Computer Science and Engineering and for consideration for assistantships.

### Correspondence and Information

Graduate Program Coordinator  
Department of Computer Science and Engineering,  
FR-35

## Faculty

### Chairperson

Jean-Loup Baer

### Professors

Baer, Jean-Loup,\* 1969, (Electrical Engineering), Doctorat 3e Cycle, 1963, Grenoble; Ph.D., 1968, California (Los Angeles); parallel processing, system architecture.

Golde, Helmut,\* 1959, (Emeritus), (Electrical Engineering), M.S., 1955, Ph.D., 1959, Stanford; computer networks, compilers.

Haralick, Robert M.,\* 1968, ‡(Bioengineering, Electrical Engineering), M.S.E.E., 1967, Ph.D., 1969, Kansas (Lawrence); computer vision, artificial intelligence, image processing, pattern recognition, expert systems, parallel computer architecture.

Holden, Alistair D. C.\* 1958, ‡(Electrical Engineering), † M.Eng., 1958, Yale; Ph.D., 1964, Washington; artificial intelligence and applications, speech understanding, neural networks, knowledge-based systems.

Hunt, Earl, 1966, ‡(Psychology), Ph.D., 1960, Yale; human and artificial intelligence, computer applications in teaching, individual differences in intelligence.

Kehl, Theodore H.,\* 1961, (Physiology and Biophysics), † M.S., 1958, Ph.D., 1961, Wisconsin; real-time hardware and software systems, computer design, VLSI.

Kim, Yongmin,\* 1982, (Bioengineering), ‡(Electrical Engineering), Ph.D., 1982, Wisconsin; imaging systems, medical imaging, digital imaging networks, parallel computer architecture and systems design.

Klee, Victor,\* 1953, ‡(Mathematics), Ph.D., 1949, Virginia; Dr.Lic., 1984, Liege; convex sets, functional analysis, analysis of algorithms, linear programming, combinatorics.

Ladner, Richard E.,\* 1971, Ph.D., 1971, California (Berkeley); theory of distributed and parallel computing, computational complexity, design and analysis of algorithms, computer communication theory, computers to aid disabled persons.

Lazowska, Edward D.,\* 1977, M.Sc., 1974, Ph.D., 1977, Toronto; computer systems: modeling and analysis, design and implementation, distributed and parallel systems.

MacKay, Pierre A.,\* 1966, ‡(Classics, Comparative Literature, Near Eastern Languages and Civilization), M.A., 1959, Ph.D., 1964, California (Berkeley); multilingual text editing and typesetting (especially Arabic script), graphics, peripheral design.

Noe, Jerre D.,\* 1968, (Emeritus), (Electrical Engineering), Ph.D., 1948, Stanford; distributed computer systems, operating systems, simulation and performance evaluation.

Ruzzo, Walter L.,\* 1977, Ph.D., 1978, California (Berkeley); computational complexity, parallel computation.

Shapiro, Linda G.,\* 1986, (Electrical Engineering), † M.S., 1972, Ph.D., 1974, Iowa; computer vision, artificial intelligence, robotics, pattern recognition, intelligent information systems.

Shaw, Alan C.,\* 1971, M.S., 1962, Ph.D., 1968, Stanford; operating systems, software specifications, real-time systems.

Snyder, Lawrence,\* 1983, Ph.D., 1973, Carnegie-Mellon; the theory, algorithm, language, architecture, and VLSI issues of parallel computation.

Tanimoto, Steven L.\* 1977, (Electrical Engineering), M.S.E., 1973, M.A., 1974, Ph.D., 1975, Princeton; image analysis, computer graphics, artificial intelligence, educational technology.

Tomba, Martin,\* 1978-84, 1989, M.Sc., 1975, Ph.D., 1978, Toronto; computational complexity.

Young, Paul,\* 1983, Ph.D., 1963, Massachusetts Institute of Technology; computational complexity, computability, and connections with mathematical logic.

Zahorjan, John,\* 1980, M.Sc., 1976, Ph.D., 1980, Toronto; computer systems, performance analysis, parallel system programming models, scheduling, and runtime support.

Zick, Gregory L.\* 1974, ‡(Electrical Engineering), M.S., 1972, Ph.D., 1974, Michigan; computer engineering, sorting, I/O subsystems.

#### Associate Professors

Adams, Loyce M.\* 1985, ‡(Applied Mathematics), M.S., 1978, Ph.D., 1983, Virginia; parallel processing, numerical linear algebra.

Anderson, Richard J.\* 1986, Ph.D., 1985, Stanford; parallel algorithms, computational geometry, combinatorial optimization.

Allas, Les,\* 1983, ‡(Electrical Engineering), M.S., 1978, Ph.D., 1983, Stanford; neural networks, digital signal processing, speech processing, auditory science.

Borning, Alan H.\* 1980, M.S., 1974, Ph.D., 1979, Stanford; programming languages and environments, user interfaces, computers and society.

Dekker, David B., 1948, (Emeritus), (Mathematics), ‡ M.S., 1943, Illinois Institute of Technology; Ph.D., 1948, California (Berkeley); numerical analysis, curve fitting, numerical solution of differential equations.

DeRose, Anthony D.\* 1985, Ph.D., 1985, California (Berkeley); computer-aided geometric design and modeling, graphic user interfaces, high-resolution computer graphics.

Kalet, Ira J.\* 1982, ‡(Radiation Oncology), M.A., 1966, Ph.D., 1968, Princeton; medical applications of artificial intelligence, computer graphics, interface design, process control systems, distributed computing applications.

Levy, Henry M.\* 1983, M.S., 1981, Washington; computer architecture, operating systems, distributed and parallel systems, object-oriented systems.

McDonald, John A.\* 1985, (Research), ‡(Statistics), Ph.D., 1982, Stanford; interactive graphical statistics.

Notkin, David S.\* 1984, Ph.D., 1984, Carnegie-Mellon; software engineering, evolution, environments, and systems; parallel systems and environments.

Somani, Arun K., 1985, (Electrical Engineering), ‡ Ph.D., 1985, McGill; computer architecture, fault-tolerant computing, interconnection networks.

Stuetzle, Werner,\* 1984, ‡(Statistics), Ph.D., 1977, Eidgenössische Technische Hochschule (Switzerland); computational and graphical methods in multivariate analysis.

#### Assistant Professors

Beame, Paul W.\* 1987, M.S., 1982, Ph.D., 1987, Toronto; computational complexity, parallel computation, circuit-based complexity, cryptography.

Borriello, Gaetano,\* 1987, M.S., 1981, Stanford; Ph.D., 1988, California (Berkeley); computer-aided design and synthesis of digital circuits, VLSI design and architecture.

Brinkley, James F. III,\* 1988, (Research), ‡(Biological Structure), M.D., 1974, Washington; Ph.D., 1984, Stanford; constraint satisfaction, expert systems, model-based vision, biomedical applications of computers.

Burns, Steven, 1991, M.S., 1987, Ph.D., 1991, California Institute of Technology; design of asynchronous circuits, VLSI, CAD, programming multicomputers.

Chambers, Craig, 1991, S.B., 1986, Massachusetts Institute of Technology; Ph.D., 1991, Stanford; object-oriented language design and implementation.

Ebeling, W. H. Carl,\* 1986, M.S., 1976, Southern Illinois; Ph.D., 1986, Carnegie-Mellon; VLSI architectures, computer-aided design.

Eggers, Susan J.\* 1989, Ph.D., 1989, California (Berkeley); parallel architectures and parallel program behavior, compiler-directed parallelization, uniprocessor code and thread scheduling, trace-driven methodology, runtime code generation.

Etzioni, Oren,\* 1991, M.Sc., 1988, Ph.D., 1990, Carnegie-Mellon; artificial intelligence: machine learning, integrated architectures, planning.

Hanks, Steve,\* 1989, M.S.E., M.B.A., 1983, Pennsylvania; Ph.D., 1990, Yale; automated planning, temporal reasoning, and decision making under uncertainty; logic as a tool for artificial intelligence.

Riskin, Eve A., 1990, ‡(Electrical Engineering, Statistics), M.S.E.E., 1985, M.S.O.R., 1986, Ph.D., 1990, Stanford; data compression, image and signal processing; information theory.

Salesin, David, 1991, Sc.B., 1983, Brown; Ph.D., 1991, Stanford; computer graphics, user interfaces, computational geometry.

Weld, Daniel S.\* 1988, M.S., 1984, Ph.D., 1988, Massachusetts Institute of Technology; artificial intelligence, qualitative and causal reasoning, automated design, diagnosis, and planning.

#### Lecturer

Pattis, Richard, 1984, M.S., 1984, Stanford; understanding programming through formal and heuristic methods, debugging.

## Course Descriptions

### Courses for Undergraduates

**CSE 142 Computer Programming for Engineers and Scientists I (4)** Computer programming in high-level language. Emphasizes algorithmics (variables, expressions, statements); abstraction (data types, subprograms, packages, generics); analysis (correctness, efficiency, numerics). Program design and analysis: specification, coding, documentation, testing, debugging, evaluation (mostly in Ada, including FORTRAN). Using software tools. Joint with ENGR 142.

**CSE 143 Computer Programming II (5)** Continuation of 142. New topics include analyzing algorithms; using/writing standard software components (queues, stacks, and tables) implemented by private types, generic packages, and dynamic data structures (lists and trees); recursive data- and control structures. The last two weeks survey topics in computer science. Prerequisite: 142.

### Courses for Nonmajors

*The following courses are intended to give a technical introduction to fundamental topics in computer science to non-computer science majors who are likely to use computers as tools in their own disciplines.*

**CSE 373 Data Structures and Algorithms (3)** Fundamental algorithms and data structures for implementation. Techniques for solving problems by programming. Linked lists, stacks, queues, directed graphs. Trees: representations, traversals. Searching (hashing, binary search trees, multiway trees). Garbage collection, memory management. Internal and external sorting. Not open for credit to students who have completed 326 or E E 374. Prerequisite: 211.

**CSE 410 Computer Systems (3)** Structure and components of hardware and software systems. Machine organization, including central processor and

input-output architectures; assembly language programming; operating systems, including process, storage, and file management. Not open for credit to students who have completed 378 or 451. Prerequisite: 373.

**CSE 413 Programming Languages and Their Implementation (3)** Concepts and implementation strategies for ALGOL-class languages, including Pascal, Modula, ALGOL 60, Ada. Compilers for ALGOL-class languages. Languages with late binding times, including LISP, APL, Smalltalk. Not open for credit to students who have completed 341 or 401. Prerequisite: 373.

**CSE 415 Introduction to Artificial Intelligence (5)** Principles and programming techniques of artificial intelligence: LISP, symbol manipulation, knowledge representation, logical and probabilistic reasoning, learning, language understanding, vision, expert systems, and social issues. Not open for credit to students who have completed 473. Prerequisites: 373, or 211 and permission of instructor.

### Courses for Majors

*All 300- and 400-level courses below are for majors. Nonmajors may petition for entry codes.*

**CSE 321 Discrete Structures (4)** Fundamentals of set theory, graph theory, enumeration, and algebraic structures, with applications in computing. Prerequisites: 211 and MATH 126.

**CSE 322 Introduction to Formal Models in Computer Science (3)** Finite automata and regular expressions; context-free grammars and pushdown automata; nondeterminism; Turing machines and the halting problem. Emphasis on understanding models and their applications and on rigorous use of basic techniques of analysis. Induction proofs, simulation, diagonalization, and reduction arguments. Prerequisite: 321.

**CSE 326 Data Structures (4)** Data types, abstract data types, and data structures. Efficiency of algorithms. Sequential and linked implementation of lists. Binary tree representations and traversals. Searching: dictionaries, priority queues, hashing. Directed graphs, depth-first algorithms. Garbage collection. Dynamic storage allocation. Internal and external sorting. Not open for credit to students who have completed 373 or E E 374. Prerequisite: 321.

**CSE 341 Programming Languages (5)** Designed to make the student reasonably fluent in several radically different languages, such as LISP, ICON, PROLOG, Smalltalk-80. Not open for credit to students who have completed 413. Prerequisite: 211.

**CSE 370 Introduction to Digital Design (4)** Introductory course in digital logic and its specification, simulation, and testing. Boolean algebra, combinational and sequential digital circuits including arithmetic circuits and programmable logic devices. Laboratory sessions, three hours per week, to design, simulate, construct, and debug circuits based on concepts presented in lectures. Prerequisite: 321 or permission of instructor.

**CSE 374 Data Structures for Engineers (3)** Fundamental algorithms, and data structures for their implementation. Techniques for solving problems by programming. Sorting, searching, linked lists, binary search trees, balanced trees, hashing. Prerequisite: ENGR 142 or equivalent knowledge of programming.

**CSE 378 Machine Organization and Assembly Language (5)** Differences and similarities in machine organization. Central processors. Fundamentals of machine language and addressing. Assembly language programming, including macros. Operating system interfaces. Not open for credit to students who have completed 410. Prerequisite: 211.

**CSE 401 Introduction to Compiler Construction (3)** Fundamentals of compilers and interpreters for Algol-derivative languages; lexical analysis, syntax

analysis, semantic analysis, code generation, run time organization, and simple optimizations. Prerequisites: 326, 341, and 378.

**CSE 421 Introduction to Algorithms (3)** Techniques for design and analysis of efficient algorithms. Methods for showing lower bounds on computational complexity. Particular algorithms for sorting, searching, set manipulation, arithmetic, graph problems, pattern matching, etc. Prerequisites: 322, 326.

**CSE 431 Introduction to Theory of Computation (3)** Models of computation, computable and noncomputable functions, space and time complexity, tractable and intractable functions. Prerequisite: 322.

**CSE 440 Computer Based Simulation (3)** Discrete-event simulation, including Monte Carlo simulation. Design of appropriate simulation experiments and interpretation of their results. Generation of stochastic inputs and analysis of stochastic results. Students implement simulations using C, an object-oriented language. Prerequisites: 326 and familiarity with basic concepts of probability theory.

**CSE 444 Introduction to Data-base Systems (3)** Fundamental concepts, system organization, and implementation of data-base systems. Relational, hierarchical, and network data models; file organizations and data structures; query languages; query optimization; data-base design; concurrency control; security; issues involving distributed data-base systems. Prerequisite: 326.

**CSE 451 Introduction to Operating Systems (4)** Principles of operating systems. Process management, memory management, auxiliary storage management, resource allocation. Not open for credit to students who have completed 410 or E E 474. Prerequisites: 326, 378.

**CSE 457 Computer Graphics (3)** Techniques of computer image synthesis, including both hardware and software. Line drawing and color raster graphics. Homogeneous coordinates, hidden surface, and smooth shading algorithms. Prerequisite: 326.

**CSE 461 Introduction to Computer-Communication Networks (3)** Computer network architectures, protocol layers. Transmission media, encoding systems, error detection, multiplexing, switching. Data link, multiple access channel protocols. Methods for network routing, congestion control, flow control. End-to-end transport services, protocols. Network security, privacy. Applications including electronic mail, virtual terminals, distributed operating systems. Joint with E E 461. Prerequisite: senior standing.

**CSE 470 Computer Design (4)** Fundamental gating circuits. are developed into large-logic gating structures. The use of these structures in the design of central processing units, memories, and peripheral equipment is illustrated. Prerequisite: 378.

**CSE 472 Introduction to Computational Linguistics (3)** Introduction to computer applications of linguistic theory, including syntactic processing, semantic, and pragmatic interpretation and natural language generation. Joint with LING 472. Prerequisite: LING 461 or permission of instructor.

**CSE 473 Introduction to Artificial Intelligence (3)** Principal ideas and developments in artificial intelligence: theorem proving, problem-solving methods, representation of knowledge, natural language analysis and synthesis, programming languages for artificial intelligence. Not open for credit to students who have completed 415. Prerequisite: 326; recommended: 341.

**CSE 477 Digital System Design (5)** Provides students with a complete design experience. Uses laboratory to design, simulate, construct, and debug a substantial project of their choosing. Lectures focus on issues in composing large digital systems ranging from memory subsystems and interface logic to communication protocols and controllers. Prerequisites: 370 and assembly language programming.

**CSE 490 Special Topics in Computer Science and Engineering (3)** Lectures and discussions on topics of current interest in computer science and engineering not covered by other CSE undergraduate courses. Prerequisite: senior standing in Computer Science or Computer Engineering.

**CSE 498- Senior Project (1-9, max. 9)** A report (and perhaps demonstration) describing a development, survey, or small research project completed by the student in an area in computer science or an application to another field. Objectives are: (1) integrating material from several courses, (2) introducing the professional literature, (3) gaining experience in writing a technical document, and (4) showing evidence of independent work. The work normally extends over more than one quarter, for a maximum of 6 credits for 498- and a maximum of 9 credits for 498H-. Prerequisite: senior standing in computer science major.

**CSE 499 Reading and Research (1-24, max. 24)** Available in special cases for advanced computer science majors to do reading and research in the field. Credit/no credit only. Usable as a free elective, but not in place of a core course or computer science elective. Prerequisites: senior standing and permission of instructor.

### Courses for Graduates Only

*All graduate courses are primarily for computer science graduate students. Others must petition for entry codes.*

**CSE 500 Computers and Society (2)** Study of the impact of computer technology on present and future society, including political, economic, cultural, social, and moral issues. Seminar includes frequent guest lecturers and discussion leaders. Each student is required to complete a term project. Prerequisite: graduate standing in computer science or permission of instructor. (Offered alternate years.)

**CSE 501 Compiler Construction (3)** Design of compilers for block-structured general-purpose programming languages. Automatic generation of lexical analyzers and parsers. Error detection and correction. Code optimization. Prerequisites: 401, 505.

**CSE 503 Software Engineering (3)** Specification, implementation, and testing of large, multiperson, software systems. Topics include abstraction, information hiding, software development environments, and formal specifications. Prerequisites: 322, 326, 378, or equivalents. (Offered alternate years.)

**CSE 505 Concepts of Programming Languages (3)** Data structures, types, control structures. Languages in the ALGOL family; functional, object-oriented, and logic programming languages. Prerequisites: 401 and a working knowledge of Pascal and LISP.

**CSE 506 Advanced Topics in Programming Languages (3)** May include functional, object-oriented, parallel, and logic programming languages; semantics for languages of these kinds; type declaration, inference, and checking (including polymorphic types); implementation issues, such as compilation, lazy evaluation, combinators, parallelism, and various optimization techniques. Implementation project required. Prerequisites: 501, which may be taken concurrently, and 505.

**CSE 519 Computer Science Research Seminar (1, max. 3)** Weekly presentations on current research activities by members of the department. Only computer science graduate students may register, although others are encouraged to attend.

**CSE 520 Computer Science Colloquium (1, max. 9)** Weekly public presentations on topics of current interest by visiting computer scientists.

**CSE 521 Design and Analysis of Algorithms I (3)** Principles of design of efficient algorithms: recursion, divide and conquer, balancing, dynamic programming, greedy method, data structure selection. Cor-

rectness and analysis of algorithms. Examples drawn from problems in sorting, searching, set manipulation, pattern matching, graphs, matrices, polynomials, and integers. Prerequisite: 326 or equivalent.

**CSE 522 Design and Analysis of Algorithms II (3)** Analysis of algorithms more sophisticated than those treated in 521. Content varies and may include such topics as algebraic algorithms, combinational algorithms, techniques for proving lower bounds on complexity, and algorithms for special computing devices such as networks or formulas. Prerequisite: 521.

**CSE 523 Computational Geometry (3)** Algorithms for discrete computational geometry. Geometric computation, range searching, convex hulls, proximity, Voronoi Diagrams, intersection. Application areas include VLSI design and computer graphics. Prerequisites: 521; recommended: 457 or equivalent.

**CSE 524 Parallel Algorithms (3)** Design and analysis of parallel algorithms: fundamental parallel algorithms for sorting, arithmetic, matrix and graph problems and additional selected topics. Emphasis on general techniques and approaches used for developing fast and efficient parallel algorithms and on limitations to their efficacy. Prerequisite: 521.

**CSE 531 Automata, Computability, and Complexity (3)** Computational models including finite automata, regular expressions, context free grammars, pushdown automata, Turing machines, and techniques for analyzing them. Basic computability theory and undecidability. Fundamentals of computational complexity theory and NP-completeness. Prerequisite: CSE majors only.

**CSE 532 Complexity Theory (3)** Deterministic, nondeterministic, alternating, and probabilistic Turing machines. Time and space complexity, complexity classes, complexity hierarchies, and provably intractable problems. Prerequisite: 531.

**CSCI 533 Advanced Topics in Complexity Theory (3)** Topics in computational complexity more sophisticated than those treated in 532. Topics are expected to vary from year to year, but might typically focus on such areas as parallel complexity, probabilistic complexity, circuit- or automaton-based complexity, or logic.

**CSE 536 Theory of Distributed Computing (3)** Formal approaches to distributed computing problems. Topics vary, but typically include models of distributed computing, agreement problems, impossibility results, mutual exclusion protocols, concurrent reading while writing protocols, knowledge analysis of protocols, and distributed algorithms.

**CSE 540 Discrete System Simulation (3)** Principles of simulation of discrete, event-oriented systems. Model construction, simulation and validation. Distributed and parallel simulation techniques. Basic statistical analysis of simulation inputs and outputs. Use of C, an object-oriented language, and S, a statistical analysis package. Prior familiarity with the concepts of probability and statistics desirable.

**CSE 542 Central Processor Architecture (3)** Several central processing units are examined at the gate level. Included are the logic structures of: I/O bus, memory bus, ALU, address modification, control logic, combinatorial and multiphase instructions, access priority, cycle stealing, etc. Prerequisite: 470.

**CSE 543 Computer System Performance (3)** Emphasizes the use of analytic models as tools for evaluating the performance of centralized, distributed, and parallel computer systems. Prerequisite: 451; computer science majors only.

**CSE 544 Fundamentals of Stochastic Models of Computer Systems (3)** Mathematical and computational properties of analytic performance models of computer systems. Markov stochastic processes, single congestion point queueing theory, separable and nonseparable networks, and formal and heuristic approaches to the analysis of these models. Prerequisite:

sites: 543 and some familiarity with concepts from basic probability theory. (Offered alternate years.)

**CSE 548 Computer Systems Architecture (3)** Notations for computer systems. Processor design (single chip, look-ahead, pipelined, data flow). Memory hierarchy organization and management (virtual memory and caches). Microprogramming. I/O processing. Multiprocessors (SIMD and MIMD). Prerequisites: 451 and 470, which may be taken concurrently.

**CSE 549 High-Performance Computer Architectures (3)** Algorithm design, software techniques, and computer organizations for high-performance computing systems. Selected topics from: VLSI complexity for parallel algorithms, compiling techniques for parallel and vector machines, large MIMD machines, interconnection networks, reconfigurable systems, memory hierarchies in multiprocessors, algorithmically specialized processors, data-flow architectures. Prerequisite: 548 or permission of instructor.

**CSE 551 Operating Systems (3)** Operating systems design and construction techniques. Concurrent programming, operating system kernels, correctness, deadlock, protection, transaction processing, design methodologies, comparative structure of different kinds of operating systems, and other topics. Prerequisite: 451; computer science majors only.

**CSE 552 Distributed and Parallel Systems (3)** Principles, techniques, and examples related to the design, implementation, and analysis of distributed and parallel computer systems. Prerequisite: 551.

**CSE 553 Real-time Systems (3)** Design and construction of software for real-time computer systems. Software architecture. Requirements and specification methods. Scheduling algorithms and timing analysis. Real-time operating systems. Real-time programming languages. Selected case studies. Prerequisites: 451; graduate majors in computer science only.

**CSE 557 Computer Graphics (3)** Generation and interpretation of pictures by computer with or without human interaction. Graphics hardware. Display programming. Picture transformation. Representations of pictures and their attributes. Curve and surface design and generation. Input methods. Graphics programming languages and systems. Laboratory project required.

**CSE 558 Computer Aided Geometric Design (3)** Surveys the basic issues, theory, and techniques in the computer-assisted design of geometric shapes. Emphasizes parametric curve and surface descriptions of the variety found in automotive and aeronautics design. Prerequisite: 523 or 557 or permission of instructor. (Offered alternate years.)

**CSE 561 Computer Communication and Networks (3)** Fundamentals of data transmission: coding, message formats, and protocols. Organization of computer networks. Examples of network implementations. Prerequisite: 451 or equivalent; computer science and electrical engineering graduate majors only.

**CSE 563 Fault Tolerant Computing (3)** Faults and their manifestation, issues, theory, and techniques of reliable systems design, testing, design for testability, self-checking and fail-safe circuits, coding techniques, system-level fault diagnosis, fault-tolerant communication, reliable software design, and evaluation criteria. Joint with E E 563. Prerequisite: basic knowledge of digital systems design or permission of instructor.

**CSE 567 Principles of Digital Systems Design (3)** Principles of logic design, combinational and sequential circuits, minimization techniques, structured design, methods, CMOS technology, complementary and ratioed gates, delay estimation and performance analysis, arithmetic circuits, memories, clocking methodologies, synthesis and simulation tools, VLSI processor architecture. Prerequisite: basic knowledge of logic design.

**CSE 568 Advanced VLSI Laboratory (3)** Advanced topics on MOS technology and CAD software; students

design a large chip (more than 10K transistors) to be fabricated at end of term; laboratory activities include circuit and logic design, graphic layout of a chip, extraction, checking, and simulation. Prerequisite: 567 or permission of instructor.

**CSE 573 Artificial Intelligence I (3)** Introduction to computational models of thought and construction of intelligent information systems. Topics include search algorithms, data dependencies and truth-maintenance systems, approaches to knowledge representation, automated deduction, reasoning under uncertainty, and machine learning. Prerequisites: 421 or equivalent; exposure to logic, and LISP programming experience; computer science majors only.

**CSE 574 Artificial Intelligence II (3)** Advanced topics in artificial intelligence. Subjects include planning, natural language understanding, qualitative physics, machine learning, and formal models of time and action. Students are required to do projects. Prerequisite: 573; computer science graduate majors only.

**CSE 576 Image Understanding (3)** Overview of computer vision, emphasizing the middle ground between image processing and artificial intelligence. Image formation, preattentive image processing, boundary and region representations, and case studies of vision architectures. Joint with E E 576. Prerequisites: 573 or E E 562, or permission of instructor.

**CSE 577 Mathematical Morphology (3)** Theory of mathematical morphology and its application in various commercial, industrial, medical, and research applications. Contents include binary and grayscale morphologic dilation, erosion, opening, and closing, morphological sampling theorem, structuring element decomposition, thinning, skeletonizing, and relational shape description. Group project. Joint with E E 577. Prerequisite: 576 or E E 568 or permission of instructor.

**CSE 581 Parallel Computation in Image Processing (3)** Parallel architectures, algorithms, and languages for image processing. Cellular array, pipelined and pyramid machines, instruction sets, and design issues. Parallel implementations of filtering, edge detection, segmentation, shape, stereo, motion, relaxation algorithms, multiresolution methods, and iconic-to-symbolic transforms. Students write and debug programs for parallel computers. Prerequisite: permission of instructor.

**CSE 590 Special Topics in Computer Science (\*)** Several offerings each quarter, on topics of current interest. Prerequisite: permission of instructor.

**CSE 600 Independent Study or Research (\*)** Credit/no credit only.

**CSE 700 Master's Thesis (\*)** Credit/no credit only.

**CSE 800 Doctoral Dissertation (\*)** Credit/no credit only.

## Electrical Engineering

### 211 Electrical Engineering

Electrical engineering is concerned with the understanding and utilization of electricity, including the electric and magnetic properties of matter, to provide society with useful, efficient, and economic products and services. The scope of activity is wide-ranging and diversified, covering such topics as the planning, design, implementation, and maintenance of large-scale systems for worldwide communication and regional power generation and distribution; microelectronic and photonic devices; applying signal and image processing in all branches of the physical and life sciences and engineering; computer systems and their applications; instrumentation and control systems. In electrical engineering, rapid technological innovation is the rule rather than the exception. Preparation for a

professional career in the field builds on a solid foundation in mathematics and the physical sciences, plus practice in the application of these basic principles to real-world problems. In addition, the important role of science and technology in contemporary society requires significant emphasis in the humanities and social sciences.

The department's undergraduate program provides the intellectual tools, analytical and laboratory skills, and humanistic-social values for professional work in the field. The program also forms a basis for further professional development in graduate school, and through continuing education programs or through independent study. The core curriculum consists of required courses in the college and department that focus on mathematical and physical principles and on modern techniques that have applications to real-world problems. Technical electives offer the opportunity to obtain breadth and depth in such areas as electronic materials, devices and circuits, power systems and energy conversion, electrophysics, computers and information systems, communication systems, automatic controls, robotics, and signal processing.

## Undergraduate Program

### Bachelor of Science in Electrical Engineering Degree

*The electrical engineering undergraduate program course requirements and departmental prerequisites will change during the term of this catalog. Prospective students should consult the department advising office for the requirements in effect when they seek admission.*

Due to the large demand for professional training in electrical engineering in the face of limited space and resources, the Department of Electrical Engineering is unable to accept all qualified applicants for its undergraduate program. Consequently, a separate application is required for admission to the undergraduate program in electrical engineering. Deadlines for submitting applications are the same as the closing dates that are given in the Academic Calendar at the front of this catalog for all new and former student applications. Students may only enter the degree program of the department autumn or spring quarters. To be eligible for consideration for admission, a student must satisfy the following conditions: (1) have applied and be admissible to the University or already be a student in good standing; (2) have completed a minimum of 45 credits (i.e., sophomore standing) with a cumulative GPA of 2.50 or higher; (3) have successfully completed a year of college calculus (MATH 124, 125, 126), a quarter of differential equations (MATH 307), three quarters of physics using calculus (PHYS 121, 122, 123), a quarter of college chemistry (CHEM 140), a quarter of computer programming (ENGR 142), a quarter of computer operations and organization (ENGR 275), and 5 quarter credits of composition selected from ENGR 130; ENGL 111, 121, 131, 182, 197, 198, 199, 271; or C LIT 240. The cumulative GPA in these courses must be 2.50 or higher.

In addition to the overall post-high school GPA and the minimum grade requirement in the courses mentioned above, the selection process considers grades in other technical courses taken. The above are minimum requirements, and meeting all of them does not guarantee admission to the program.

Copies of the *Undergraduate Handbook*, which contains detailed curriculum requirements and suggestions for the design of an effective sequence of elective courses, are available in 215 Electrical Engineering (Advising Office) or in the Engineering Advising Center.

In addition to the College of Engineering requirements, the following courses are required for the electrical engineering program: a core of 35 credits of specified electrical engineering courses normally taken in the junior year and 32 credits of electrical engineering electives. To graduate, a student must earn a total of



192 credits with a minimum cumulative GPA of 2.00 in all electrical engineering courses, with no grade below 1.0 in any of these courses. In addition, it is required that each student's program of study conform with the Accreditation Board for Engineering and Technology (ABET) requirement of at least 48 credits in engineering science and 24 credits in engineering design.

The departmental policy on continuation is consistent with the continuation policy of the college but also includes supplementary requirements specific to the department. Details may be obtained from the department advising office.

Many scholarships specifically for electrical engineering majors, based on merit and financial need, are awarded each year. Students interested in applying for these and other College of Engineering scholarships may obtain information from the Department of Electrical Engineering Scholarship Award Committee chairperson.

## Graduate Program

The Department of Electrical Engineering offers graduate programs leading to the degrees of Master of Science in Electrical Engineering and Doctor of Philosophy. Graduate courses and research programs are offered in electromagnetics, radio science, optics, acoustics, microsensors, electronic materials and devices, microelectronics, VLSI design, computers and information systems, digital systems, computer architecture, computer networks and distributed systems, software engineering, operating systems, microprocessors, energy systems, power electronics and electric drives, control systems, circuits and network theory, neural networks, telecommunications, signal processing, image and speech processing, machine vision, and biosystems. Opportunities also exist for participation in research on medical instrumentation in the bioengineering program and in marine acoustics and instrumentation systems at the Applied Physics Laboratory.

A minimum of 45 credits is required for graduation with the M.S.E.E. degree. Students writing a thesis receive 9 to 12 credits for its preparation, while those selecting a project-based degree program must complete a one-term project. The remaining credits must be earned in course work selected, with faculty supervisory committee approval, to prepare the student in an area of specialization. If more flexibility is desired than allowed by the M.S.E.E. requirements, the interdisciplinary degree of Master of Science in Engineering is suggested.

The M.S.E.E. degree is also offered to part-time students employed in local industries through the Televised Instruction in Engineering (TIE) program. Regular graduate courses are offered over cable television or by videotape to enable working engineers to participate in the program without traveling to campus.

To graduate with the Ph.D. degree, a student must pass the departmental qualifying examination, pass an advanced General Examination, pursue an original research problem, and report the results of that research in a dissertation that is a significant new contribution to knowledge. At least one year of course work beyond completion of the M.S.E.E. degree is usually necessary.

### Research Facilities

Facilities in the Electrical Engineering Department include laboratories for study of solid-state materials and devices, computer technology, microsensors, optics, electromagnetics, computer systems, machine vision, analog and digital electronics, energy systems, power electronics and electric drives, bioelectronics, control systems, and statistical data analysis. Also available are extensive computer, integrated circuit and sensor fabrication, and characterization facilities.

### Admissions Qualifications

In addition to meeting Graduate School admission requirements, the Graduate Record Examination (GRE) general test is required of all students. Official test scores must be submitted, along with a formal application and a minimum of two reference letters. Although most applicants have baccalaureate degrees in electrical engineering, applicants with degrees in other branches of engineering, the physical sciences, computer science, or mathematics often are able to pursue graduate study in electrical engineering following some additional preparation.

### Financial Aid

Research assistantships, teaching assistantships, scholarships, and graduate fellowships are available to qualified graduate students in all areas of electrical engineering. Most awards include a monthly stipend plus payment of tuition and fees.

### Correspondence and Information

Graduate Program Coordinator  
Department of Electrical Engineering, FT-10

## Faculty

### Chairperson

Thomas A. Seliga

### Professors

Afromowitz, Martin A.,\* 1975, (Bioengineering), M.S., 1966, Ph.D., 1969, Columbia; integrated-circuit fabrication, microtechnology, bioengineering instrumentation, sensors, fiber optics.

Albrecht, Robert W.,\* 1961, (Nuclear Engineering),† M.S., 1958, Ph.D., 1961, Michigan; stochastic and dynamic analysis of physical systems, microwave device for sodium-level measurements, autonomous mobile robots.

Alexandro, Frank J.,\* 1964, M.S.E.E., 1959, Eng. Sc.D., 1964, New York; control systems, failure detection methods, robot control.

Andersen, Jonny,\* 1967, M.S., 1962, Ph.D., 1965, Massachusetts Institute of Technology; circuit design, modeling, CAD/CAM, computer graphics.

Baer, Jean-Loup,\* 1969, ‡(Computer Science and Engineering), Doctorat 3e Cycle, 1963, Grenoble; Ph.D., 1968, California (Los Angeles); computer science, parallel processing, computer system architecture, data structures.

Bergseth, F. Robert, 1947, (Emeritus), S.M., 1938, Massachusetts Institute of Technology; electric power systems.

Bjorkstam, John L.,\* 1955, (Emeritus), M.S.E.E., 1952, Ph.D., 1958, Washington; materials science and engineering, fundamentals and technological applications of magnetic resonance.

Cheung, Peter W.,\* 1984, (Bioengineering),† M.S., 1969, Puget Sound; Ph.D., 1973, Washington; microsensors and microelectronics, microprocessor-based biomedical instrumentation.

Clark, Robert N.,\* 1957, (Aeronautics and Astronautics),† M.S., 1951, Michigan; Ph.D., 1969, Stanford; automatic control systems, fault detection in dynamic systems.

Damborg, Mark J.,\* 1969, M.S., 1963, Ph.D., 1969, Michigan; control systems theory and applications, power system dynamics and control, data-base methods in computer-aided engineering, expert systems applications.

Dow, Daniel G.,\* 1968, M.S., 1953, Michigan; Ph.D., 1958, Stanford; microwaves, physical electronics, semiconductor devices, sensors.

El-Sharkawi, Mohamed A.,\* 1980, M.A.Sc., 1977, Ph.D., 1980, British Columbia; power system dynamics and control; electric drives and power electronics, artificial neural networks applied to power systems.

Golde, Hellmut,\* 1959, (Emeritus), ‡(Computer Science and Engineering), M.S., 1955, Ph.D., 1959, Stanford; computer science, compilers and languages.

Guilford, Edward C.,\* 1959, (Emeritus), M.A., 1950, Utah; Ph.D., 1959, California; electronics, computers.

Guy, Arthur W.,\* 1965, (Emeritus), (Bioengineering, Rehabilitation Medicine), M.S.E.E., 1957, Ph.D., 1966, Washington; biological effects and medical applications of electromagnetic fields.

Haralick, Robert M.,\* 1986, (Bioengineering, Computer Science and Engineering), M.S.E.E., 1967, Ph.D., 1969, Kansas; computer vision, artificial intelligence, image processing, pattern recognition, expert systems, parallel computer architecture.

Holden, Alistair D. C.,\* 1958, (Computer Science and Engineering),† M.Eng., 1958, Ph.D., 1964, Washington; computer engineering, speech recognition, computer-aided design, artificial intelligence.

Hsu, Chih-Chi,\* 1958, M.S., 1948, Michigan; Ph.D., 1951, Ohio State; control systems and cybernetics.

Ishimaru, Akira,\* 1956, (Applied Mathematics), Ph.D., 1958, Washington; electromagnetics, optics, acoustics, applied mathematics, scattering theory.

Johnson, David L.,\* 1955, (Emeritus), Ph.D., 1955, Purdue; digital design, artificial intelligence (models of learning systems).

Kim, Yongmin,\* 1982, (Bioengineering, Computer Science and Engineering), M.S., 1979, Ph.D., 1982, Wisconsin (Madison); image processing, computer graphics, parallel processing, microcomputer applications, medical instrumentation.

Lauritzen, Peter O.,\* 1965, M.S., 1958, Ph.D., 1961, Stanford; power electronics, semiconductor devices, modeling and simulation.

Lewellen, Thomas K.,\* 1987, ‡(Radiology, Bioengineering), Ph.D., 1972, Washington; medical imaging, positron emission tomography, magnetic resonance imaging, detector development, reconstruction algorithm development.

Lewis, Laurel J., 1946, (Emeritus), E.E., 1935, Ph.D., 1947, Stanford; circuits and systems.

Liu, Chen-Ching,\* 1983, M.S., 1978, National Taiwan; Ph.D., 1983, California (Berkeley); planning and operation of power systems, expert systems, power electronics.

Lytle, Dean W.,\* 1958, M.S., 1954, Ph.D., 1957, Stanford; communication and stochastic systems analysis, marine acoustics.

Marks, Robert J. II,\* 1977, M.S., 1973, Rose-Hulman Institute of Technology; Ph.D., 1977, Texas Tech; optical processing, signal analysis, neural networks.

Meditch, James S.,\* 1977, S.M., 1957, Massachusetts Institute of Technology; Ph.D., 1961, Purdue; communications networks; architectures and protocols, high speed switching, broad band integrated services networks.

Moritz, William E.,\* 1973, M.S., 1966, Ph.D., 1969, Stanford; microcomputer applications, computer-aided manufacturing.

Noe, Jerre D.,\* 1968, (Emeritus), (Computer Science and Engineering), Ph.D., 1948, Stanford; operating systems, computer measurement and evaluation, distributed computer networks, simulation.

Noges, Endrik,\* 1958, M.S., 1956, Ph.D., 1959, Northwestern; automatic control systems, nonlinear and discontinuous control.

Pearsall, Thomas P.,\* 1989, (Materials Science and Engineering) M.Sc., London, 1970; Ph.D., Cornell, 1973; solid-state device physics and technology, optoelectronics, materials science.

Peden, Irene C.,\* 1961, M.S., 1958, Ph.D., 1962, Stanford; subsurface remote sensing, applied electromagnetics.

Pinter, Robert B.,\* 1964, (Zoology), M.S., 1960, Ph.D., 1964, Northwestern; cybernetics, robotics, biophysics.

Porter, Robert P.,\* 1985, M.S., 1966, Massachusetts Institute of Technology; Ph.D., 1970, Northeastern; signal processing, underwater acoustics, electromagnetic and acoustic wave propagation, inverse scattering.

Rogers, Walter E., 1946, (Emeritus), M.S.E.E., 1948, Washington; electromagnetics.

Seliga, Thomas A.,\* 1990, M.S., 1961, Ph.D., 1965, Pennsylvania State; electromagnetics, wave propagation, remote sensing and applications to atmospheric sciences.

Shapiro, Linda G.,\* 1986, (Computer Science and Engineering),† M.S., 1972, Ph.D., 1974, Iowa; computer vision, artificial intelligence, robotics, pattern recognition, intelligent information systems.

Siglmann, Rubens A.,\* 1959, M.S., 1961, Ph.D., 1963, Washington; bioengineering, ultrasonics, propagation, acoustics.

Smith, George S., 1921, (Emeritus), E.E., 1921, Washington; instrumentation, high voltage technique.

Soma, Mani,\* 1982, (Bioengineering), M.S.E.E., 1977, Ph.D., 1980, Stanford; computer-aided design, device modeling, IC technology and design, bioengineering.

Spelman, Francis A.,\* 1961, (Research), ‡(Bioengineering, Otolaryngology), M.S.E.E., 1968, Ph.D., 1975, Washington; biomedical instrumentation, cochlear implants for the profoundly deaf, cardiovascular control systems, biological image processing.

Spindel, Robert C., 1987, (Oceanography), M.S., 1966, Ph.D., 1970, Yale; ocean acoustics, signal processing, acoustic navigation systems, acoustic tomography.

Tanimoto, Steven L.,\* 1977, ‡(Computer Science and Engineering), M.S.E., 1973, M.A., 1974, Ph.D., 1975, Princeton; image analysis, artificial intelligence, computer graphics.

Tsang, Leung,\* 1983, M.S., 1973, Ph.D., 1976, Massachusetts Institute of Technology; wave propagation and scattering, remote sensing, optics.

Venkata, Subrahmanyam S.,\* 1979, M.S., 1965, Indian Institute of Technology (India); Ph.D., 1971, South Carolina; energy and power, transmission and distribution, computer applications, expert systems.

Yee, Sinclair S.,\* 1966, M.S., 1961, Ph.D., 1965, California (Berkeley); physical electronics, semiconductor integrated optic devices, microsensors.

Zick, Gregory L.,\* 1974, (Computer Science and Engineering), M.S., 1972, Ph.D., 1974, Michigan; computer engineering, operating systems, expert data-base systems, I/O subsystems.

#### Associate Professors

Atlas, Les E.,\* 1983, (Computer Science and Engineering), M.S., 1978, Ph.D., 1983, Stanford; speech recognition and processing, digital signal processing, auditory sciences, neural networks.

Darling, Robert B.,\* 1985, M.S., 1982, Ph.D., 1985, Georgia Institute of Technology; semiconductor devices, solid state, optoelectronics, microelectronics.

Helms, Ward J.,\* 1968, M.S., 1963, Ph.D., 1968, Washington; VLSI analog and digital circuit design, integrated circuits, acoustics and audio, silicon compilers.

Jackson, Darrell R.,\* 1976, (Research), M.S.E.E., 1963, Ph.D., 1966, Washington; Ph.D., 1977, California Institute of Technology; signal processing, underwater acoustics, wave scattering.

Katz, Philip L.,\* 1984, (Research), M.S.E., 1965, Ph.D., 1970, Michigan; imaging processing, feature extraction classification, underwater acoustics, acoustics signature analysis, dynamic modeling and optimization.

Kuga, Yaso, 1991, M.S.E.E., 1979, Ph.D., 1983, Washington; remote sensing, electromagnetics, optics.

Kuhn, Kellin,\* 1987, (Materials Science and Engineering), M.S.E.E., 1985, Ph.D., 1985, Stanford; molecular beam epitaxy.

Patton, Jesse C.,\* 1989 (Research) ‡(Bioengineering), Ph.D., 1972, West Virginia (Morgantown); micro-sensors including chemical and biosensors.

Redeker, Charles C., 1964, (Emeritus), M.S.M.E., 1964, Washington; computer programming languages.

Ritcey, James A.,\* 1985, M.S.E.E., 1980, Syracuse; Ph.D., 1985, California (San Diego); detection, estimation, and signal processing.

Somani, Arun K.,\* 1985, (Computer Science and Engineering),† M.S., 1983, Ph.D., 1985, McGill; computer architecture, fault-tolerant computing, parallel processing, computer networks, VLSI systems.

Thorsos, Eric I., 1990, (Research), M.S., 1966, California (Davis); Ph.D., 1972, Massachusetts Institute of Technology; numerical simulation of rough surface scattering theory, back scattering enhancement.

#### Assistant Professors

Belcher, Edward O.,\* 1979, (Research), M.A., 1970, Stanford; Ph.D., 1976, Washington; signal processing, artificial intelligence, underwater acoustics.

Chan, Chi H.,\* 1989, M.S., 1982, Ohio State; Ph.D., 1987, Illinois (Urbana); computational electromagnetics, scattering, antennas, bioengineering.

Christie, Richard D.,\* 1989, M.E., 1974, Rensselaer Polytechnic Institute; Ph.D., 1989, Carnegie-Mellon; power system operation, expert systems, software engineering.

Dailey, Daniel J., 1988, (Research), M.S.N.E., 1982, Ph.D., 1988, Washington; time series modeling of physical phenomena, networking and distributed computing.

Hannaford, Blake,\* 1989, M.S., 1982, Ph.D., 1985, California (Berkeley); telerobotics, neurological control systems, man-machine systems, bioengineering.

Hwang, Jenq-Neng,\* 1989, M.S., 1981, National Taiwan; Ph.D., 1988, Southern California; parallel array processors, signal processing, neural networks.

Luby, James C., 1987, (Research), M.S., 1978, Colorado State; Ph.D., 1984, Washington; signal processing, detection, estimation, underwater acoustics.

Music, Wayne,\* 1991, (Research), M.S.E.E., 1976, Washington; Ph.D., 1983, Southern Methodist; adaptive signal processing, modulation, detection, estimation and receiver design.

Riskin, Eve A.,\* 1990, (Computer Science, Statistics), M.S.E.E., 1985, M.S.O.R., 1986, Ph.D., 1990, Stanford; image processing and compression, data compression, decision free design and applications.

Sahr, John, 1991, Ph.D., 1990, Cornell; radar remote sensing.

Winebrenner, Dale P., 1986, (Research), M.S.E.E., 1980, California (San Diego); Ph.D., 1985, Washington; wave scattering, remote sensing.

Yang, Andrew T.,\* 1989, M.S., 1986, Ph.D., 1989, Illinois; modeling and simulation of semiconductor devices, high-speed circuits, VLSI CAD.

#### Lecturer

Potter, William W., 1970, (Emeritus), M.S., 1959, Monterey; electronics.

## Course Descriptions

### Courses for Undergraduates

**E E 231 Introduction to Electrical Circuits and Systems (4) AWSp** Basic principles of modern circuits and systems theory in circuit analysis. Resistors, sources, and simple circuits, resistance networks; ca-

pacitors and inductors, first-order circuits; second- and higher-order circuits; solutions of linear differential equations representing equilibrium equations of networks by time-domain techniques. Prerequisites: MATH 307, which may be taken concurrently, and PHYS 122.

**E E 233 Circuit Theory (5)** Electric circuit theory. Analysis of circuits with sinusoidal signals. Phasors, system functions, and complex frequency. Frequency response. Computer analysis of electrical circuits. Power and energy. Two port network theory. Laboratory in basic electrical engineering topics. Prerequisite: 231 or ENGR 215.

**E E 235 Signal Analysis (4) AWSps** Introduction to continuous and discrete time signal analysis. Basic signals including impulses, pulses, and unit steps. Periodic signals. Convolution of signals. Fourier series and transforms in discrete and continuous time. Computer illustrations. Prerequisites: PHYS 122, 132, and concurrent registration in MATH 307.

**E E 299 Special Topics in Electrical Engineering (1-5) AWSps** New and experimental approaches to basic electrical engineering. May include design and construction projects. Prerequisite: permission of department Chairperson.

**E E 306 Elements of Electrical Engineering (3-5) AWSp** Introductory course for non-electrical engineering majors covering circuit analysis, electronic devices, and rotating machinery. 3-credit portion covers circuit analysis and electronics. 4th credit contains two laboratories to introduce electronic instrumentation and device operation. 5th credit covers machinery with additional laboratory. Prerequisites: PHYS 122, MATH 126.

**E E 310 Electronics Laboratory I (3) AWSp** Fundamentals of laboratory practices; fundamentals of instrumentation; switches, elementary gates, and flip-flops; elementary amplifiers, input and output impedances; use of integrated circuits and devices to typical applications, such as regulated power supplies, multipliers, operational amplifiers, and oscillators. Prerequisite: 231; recommended: concurrent registration in 333 and 355.

**E E 312 Electrophysics Laboratory (2) AWSp** One three-hour laboratory period each week; experiments on solid-state devices, properties of materials, generation and guiding of electromagnetic waves. Prerequisites: 310, 381, 383, which may be taken concurrently.

**E E 331 Devices and Circuits I (5)** Fundamentals of electrons and holes in semiconductors; physical processes of drift, diffusion, recombination; structure, characteristics of pn-junction diodes; use and analysis of junction diodes in nonlinear circuit applications; structure, characteristics of field-effect transistors; use and analysis of field-effect transistors in nonlinear circuit applications. Weekly laboratory. Prerequisite: ENGR 233.

**E E 332 Devices and Circuits II (5) AWSp** Structure, characteristics of bipolar transistors; nonlinear circuit applications of bipolar transistors; small-signal analysis and models for field-effect, bipolar transistors; linear circuit applications including differential amplifiers, current sources and mirrors, gain stages, output stages; internal circuitry of opamps; opamp configurations; frequency response, compensation. Weekly laboratory. Prerequisites: ENGR 331.

**E E 333 Circuits and Systems II (4) AWSp** Continuation of 231. System functions, complex frequency, and pole-zero properties. The sinusoidal steady-state. Energy and power. Frequency response of systems. One-sided Laplace transform with applications to circuit analysis and design. Prerequisites: 231, MATH 307.

**E E 335 Linear Systems Analysis I (4) AWSp** Analysis of linear systems in continuous and discrete time. Fourier analysis of continuous and discrete signals and systems. The sampling theorem and its rami-

fications. Laplace transforms and Z-transforms and their utilization. Prerequisite: 333.

**EE 341 Linear Systems Analysis (5) AWSpS** Continuous and discrete time signals and systems, impulse response, convolution, Laplace and Z-transforms, transient and steady-state response. Probability in systems analysis. Computer laboratory. Prerequisites: 235, MATH 307.

**EE 351 Energy Systems (5) AWSp** Introduction to theory and methods of analysis in the use of typical apparatus to generate, transmit, utilize energy in electrical form. Includes conventions of circuit description, balanced polyphase circuits, complex power concept, transformer, fundamentals of electromechanical energy conversion, practical synchronous induction and commutator machines, an introduction to power electronics circuits.

**EE 355 Electronics I: Introduction to Digital and Analog Electronics (4) AWSp** Analysis and design of logic circuits using p-n junctions, MOS, and bipolar transistors. Design tradeoffs between logic families. Prerequisites: 231, 383, and concurrent registration in 310, 333.

**EE 356 Electronics II: Analog Integrated Circuits (4) AWSp** Analog integrated circuit (IC) technology, input stages, bipolar and FET, current sources, output stages, frequency response, feedback fundamentals and stability analysis, applications. Includes weekly laboratory. Prerequisites: 310, 333, 355.

**EE 361 Applied Electromagnetics (5)** Introductory electromagnetic field theory and Maxwell's equation in integral and differential forms; uniform plane waves in linear medium; boundary conditions and reflection and transmission of waves; guided waves; transmission lines and Smith chart; electrostatics and magnetostatics. Prerequisites: 233, MATH 328.

**EE 370 Introduction to Digital Systems and Computers (4) AWSp** Digital logic, Boolean algebra, combinational and sequential circuits, design and operation of digital computers including ALU, memory, I/O, and control. Computer operation and organization, including instruction formats, addressing, and stacks.

**EE 371 Digital Circuits and Systems (5)** Introductory course in digital logic. Boolean algebra, combinational and sequential circuits, combinational and sequential logic design, programmable logic devices, and design and operation of digital computers, including ALU and memory. Four-hour laboratories every other week. Prerequisites: ENGR 142 and ENGR 275.

**EE 372 Introduction to Microprocessor Systems (4) AW** Utilizing microprocessors, digital computer studied at assembly language level with emphasis on concepts of central processor architecture, memory organization, input/output, and interrupts. Assembly language programming concepts applied to solution of various laboratory problems. Prerequisites: 370, ENGR 142 and ENGR 275.

**EE 374 Data Structures (3) AWSp** Fundamental algorithms and data structures for their implementation. Techniques for solving problems by programming. Sorting, searching, linked lists, binary search trees, balanced trees, hashing. Prerequisites: ENGR 275, ENGR 142 or equivalent knowledge of programming.

**EE 381 Applied Electromagnetics (4) AWSp** Electromagnetic waves in linear media; some effects of boundaries; transmission lines; electrostatic and magnetostatic fields. Prerequisite: 333, which may be taken concurrently; recommended: MATH 328.

**EE 383 Semiconductor Materials and Devices (4) AWSp** Introduction to the basic electronic properties of semiconductor materials and devices. Energy bands, dynamics of electrons and holes, equilibrium statistics, carrier mobility and recombination. Electrostatics of p-n junction FETs, capacitors, and MOSFETs. I-V characteristics of p-n junctions and bipolar transistors. Prerequisites: 231.

**E E 399 Special Topics in Electrical Engineering (1-5) AWSpS** New and experimental approaches to current electrical engineering problems. May include design and construction projects. Prerequisite: permission of department.

**E E 400 Advanced Topics in Electrical Engineering (1-4, max. 8) AWSp** Contemporary topics at the advanced undergraduate elective level. Faculty presents advanced elective topics not included in the established curriculum. Prerequisite: permission of instructor.

**E E 411 Introductory Network Synthesis (3) A** Network representations in the complex frequency domain, realizability criteria for driving-point and transfer functions, canonical forms, and application of the digital computer in synthesis procedures. Prerequisites: 333 and senior standing.

**E E 415 Computer-Aided System Analysis and Design (3) Sp** Concepts, principles, and techniques concerned with the design, testing, and application of general-purpose problem-oriented computer programs for analyzing large-scale systems. Prerequisites: ENGR 142 and senior standing.

**E E 417, 418 Introductory Communication Theory I, II (4,3) W,Sp** Techniques of analog and digital communications. Elementary concepts of probability, random variables, and processes. Signals, spectra, random signals, and noise. Base-band communication by digital and analog methods. Modulation techniques including AM, FM, PM, PAM, PCM, etc. Information theory, channel capacity, and error-control coding. Prerequisites: 335 and STAT 390 or permission of instructor for 417; 417 for 418.

**E E 421 Electroacoustics (4) A** Fundamentals of acoustics and the electroacoustical aspects of electromechanical systems. Characteristics of transducers. Design of acoustic devices. Includes laboratory to be arranged. Prerequisite: 383 or permission of department.

**E E 433 Analog Circuit Design (5)** Design of analog circuits and systems applying modern integrated circuit technology: operational amplifiers, differential amplifiers, active filters, voltage references and regulators. Prerequisite: 356.

**E E 436 Medical Instrumentation (4) Sp Spelman** Introductory course in the application of instrumentation to medicine. Topics include transducers, signal-conditioning amplifiers, electrodes and electrochemistry, ultrasound systems, electrical safety, and the design of clinical electronics. Laboratory included. Joint with BIOEN 436. For upper-division and first-year graduate students who are preparing for careers in bioengineering—both research and industrial. Prerequisite: 433 or permission of department.

**E E 440 Linear Systems Analysis II (4) A** Development of advanced Fourier methods, concentration on applications to engineering problems. Analog and digital filters; applications of discrete Fourier transform, including aliasing, short data sets, average transforms, system identification; orthogonal functions for boundary-value problems, two-dimensional Fourier transforms with application to image processing and aperture antennas. Prerequisite: 335.

**E E 442 Digital Signals and Filtering (3) W** Methods and techniques for digital signal processing. Review of sampling theorems, A/D and D/A converters. Demodulation by quadrature sampling. Z-transform methods, system functions, linear shift-invariant systems, difference equations. Signal flow graphs for digital networks, canonical forms. Design of digital filters, practical considerations, IIR and FIR filters. Digital Fourier transforms and FFT techniques. Prerequisite: 335 or permission of department.

**E E 443 Design and Application of Digital Signal Processors (5) Sp** Design of signal processing systems in digital computer circuitry and their use in various commercial, industrial, and research applications. Digital signal microprocessors, digitization and analog

reconstruction, design of digital filters and fast Fourier transform systems, case studies of applications in communications and audio. Weekly lab, group design project. Prerequisites: 372, 442.

**E E 445 Nonlinear Systems Analysis (4) A** Dynamic analysis of nonlinear circuits, neural networks and of other simple systems. Exact methods, graphical methods, approximate methods, including linearization and numerical and analog computer solutions. Stability. Forced oscillations. Prerequisite: 333 or permission of department.

**E E 446 Control System Analysis I (4) AWSp** Linear servomechanism theory and design principles. Pole-zero analysis, stability of feedback systems by root-locus and real-frequency response methods. Design methods of Bode and Nichols. Introduction to advanced topics in automatic control theory. Prerequisite: 335 or permission of department.

**E E 447 Control System Analysis II (3) Sp** State-space formulation of multivariable feedback control system problems. Dynamic performance, including stability evaluation, by vector-matrix methods. Application of discrete time methods of feedback control problems. Introduction to nonlinear feedback system analysis including state-space methods, Lyapunov stability theory, and describing functions. Prerequisite: 446 or permission of department.

**E E 449 Design of Automatic Control Systems (4)** Design problems in electromechanical feedback systems, aerospace and hydrospace vehicles, systems with unstable plants, lightly damped dynamic modes, or nonminimum phase plants, nonlinear plants. Computer aided simulation and design emphasized, team effort encouraged. Frequent design reviews and oral presentations required. Prerequisites: 446 or AA 451 or ME 471 or equivalent.

**E E 452 Power Electronics Design (4) A** Laboratory oriented design and performance problems in power electronics. Solutions require effective use of electronic components, application of circuit theory, and the development of analytical tools for efficient electronic conversion, control, and conditioning of electric power. Prerequisites: 344, 356; either of which may be taken concurrently.

**E E 453 Electric Drives (5) A** Elements of drive systems, speed-torque characteristics of electric motors and industrial loads, solid-state converter. Starting and braking methods of loaded motors. Speed control of electric motors. Solid-state drives. Transient analysis of loaded motors. Special forms of individual- and multimotor drives. Prerequisite: 344 or permission of instructor.

**E E 454 Power System Analysis I (4) A** Introduction to methods of analyzing power systems. Includes symmetrical components, calculation of line parameters, representation of transmission lines and power components, and power flow control. Prerequisite: 344 or permission of instructor.

**E E 455 Power System Analysis II (4) W** Analysis of symmetrical and unsymmetrical power systems' networks, fault analysis, and stability studies. Prerequisite: 344 or permission of department.

**E E 456 Computer-Aided Design in Power Systems (4) Sp** Design-oriented course in power system engineering. Students are assigned a project concerning system operation and planning, steady-state and dynamic behaviors of power systems, or distribution systems. Each involves formulation of design criteria, development of approach, application of existing software. Prerequisite: 454 or 455 or 457, or permission of instructor.

**E E 457 Electric Energy Distribution Systems (4) Sp** Introduction to electric utility distribution systems. Primary and secondary network analysis and design, distribution substation problems, distribution transformers, capacitor application, overcurrent and over-voltage protection. System planning and reliability. Prerequisite: 344 or permission; background in system analysis desirable.

**EE 462 Mobile Robots I: Vehicles (4) A** Principles of autonomous vehicles and environments in which they operate. CAD modelling of environments, knowledge base development of environments, vehicle performance by teleoperation, coordinate transformations, and generation of trajectories for vehicle drive and steering. Characteristics of sensors including sonar, laser range, infra-red, tactile, and video. Prerequisites: 230 and senior standing.

**EE 463 Mobile Robots II: Intelligent Control (4) W** Autonomous vehicles operating in semi-structured environments. Expert system modelling of the interaction of vehicles and environments through sensors to perform tasks autonomously. Knowledge base development of robotic behaviors and environments. The principles of computer vision as applied to mobile robots. Prerequisites: 462 and senior standing.

**EE 484 Mobile Robots III: Integration and Projects (4) Sp** Application of principles of autonomous navigation and control to actual vehicles in semi-structured laboratory environments. Projects to demonstrate autonomous behavior. Prerequisites: 463 and senior standing.

**EE 465 Fiber Optics, Devices, and Applications (4) Sp** Wave propagation in optical waveguiding structures, signal distortion, coupling of modes, modulation, sources and detectors, fabrication and measurement methods, communication and sensor systems. Prerequisite: 381; recommended: 383.

**EE 466 Design in Electromagnetics, Optics, and Acoustics (4) Sp** Design of electromagnetic, optical, and acoustic (EDA) devices and systems. Measurements of material properties and system characteristics. Utilization of software for simulation of propagation, interaction and devices in optics, microwave, millimeter wave, acoustic, and ultrasound. A list of projects available prior to registration. Prerequisites: 356, 381, and senior standing.

**EE 467 Antennas and Remote Sensing (3) Sp** *Peden, Tsang* Radiation and radio science; antenna fundamentals and applications; wave propagation and earth's environments; remote sensing. Prerequisites: 335, 381.

**EE 488 Introduction to Fourier Optics and Holography (4) W** Development of optical systems from an engineering viewpoint. Two dimensional systems theory, diffraction, lenses, elementary optical processing, foundations of optical image formation, angular spectra, photographic film and holography. Prerequisites: 335 and 381.

**EE 469 Transmission Lines and Wave Propagation (4) A** Guided waves on two-conductor transmission lines; steady-state and transient considerations; lossy transmission lines. Mode structures in guided waves and hollow conductors and dielectrical rods; surface-wave propagation on coated conductors and dielectrics. Wave propagation in material media of practical importance. Emphasis on problem-solving approaches in electromagnetics; applications to radio science, microwaves, optics, and bioengineering. Prerequisite: 381.

**EE 471 Computer Design and Organization (5)** Introduction to computer architecture, algorithms, hardware design for various computer subsystems, CPU control unit design, hardwired and microprogrammed control, memory organization, cache design, virtual memory, I/O organization, and I/O hardware design. Prerequisites: 370, 372, or equivalent with permission of instructor.

**EE 473 Wave Shaping (4) Sp** Design of circuits for the generation and transmission of special wave forms. Design of oscillators, AM circuits, FM circuits, D/A and A/D circuits. Prerequisites: 355 and 356.

**EE 474 Fundamentals of Operating Systems (5) AW** Introduction to operating systems. Hardware/software interface, process management, primary and secondary, storage management, processor management, performance, networks, and case studies of current operating systems. Prerequisites: 370, 374.

**EE 476 Computer-Aided Design of Digital Systems (3) WSp** An elementary knowledge of combinational logic and sequential machines is assumed. More advanced topics in the above subjects are covered. VHDL and APL are used as a digital design and simulation languages to represent and assist in the design of arithmetic functions, machine control, storage, and communication between system components. Prerequisite: 370.

**EE 478 Design of Computer Subsystems (5) AW** Design of digital computer subsystems and systems, using SSI, MSI, and LSI digital components. Combinational logic, sequential logic, ALU and control-unit designs, memory hardware design, I/O hardware and interface designs, data-acquisition system design, and digital troubleshooting. One four-hour laboratory each week. Prerequisites: 355, 370, 372, and permission of department.

**EE 479 Microcomputer System Design (5) WSp** Intensive course covering microprocessor architecture and operation, assembly language instructions and programming, system design criteria and techniques for integrating hardware and software into actual systems. Principal emphasis on system design and documentation. Weekly laboratory and a design project included. Prerequisites: 370, 372, and permission of department; highly recommended: 478, which may be taken concurrently.

**EE 481 Microwave Electronic Design (4) W** Design of microwave circuits using S-parameter techniques. Measurement techniques, CAD of microwave systems. Includes design, fabrication, and evaluation of a microwave functional component. Prerequisites: 356, 381, and senior standing.

**EE 485 Semiconductor Devices (3) A** Physics of homo-hetero junctions and semiconductor surfaces; operating principles of various semiconductor devices. Development of small-signal and switching circuit models. Includes junction transistors, field effect transistors, microwave, photonic, and integrated circuit devices. Prerequisite: 383 or equivalent.

**EE 486 Fundamentals of Integrated Circuit Technology (3) W** *Aframowitz* Processing physics, chemistry, and technology, including evaporation, sputtering, epitaxial growth, diffusion, ion implantation, laser annealing, oxidation, chemical vapor deposition, photoresists. Design considerations for bipolar and MOS devices, material and process characterization. Future trends. Prerequisite: 485 or permission of department.

**EE 487 MOS Transistor Physics and Modeling (3) Sp** Physics and modeling of MOS transistors and capacitors; scaling factors and various operating conditions. Development of device parameters and characteristics and models. Prerequisite: 383 or equivalent.

**EE 488 Laser Electronics (4) A** Analysis and design of laser systems. Basic resonator design, Gaussian beams, longitudinal and transverse modes, rate equations, oscillation, gain, Q-switching, mode-locking, and important non-linear processes. Design concepts underlying various laser systems discussed. Prerequisites: 381, 383.

**EE 497 Design in Electronics Industry (3) Sp** The work environment of design engineers in the electronics industry. Product definition, the design process, support of manufacturing. Design for both big systems and commercial products. Most of the instruction is by lecturers from industry. Prerequisite: senior standing in electrical engineering.

**EE 498 Control System Components and Measurements (3) Sp** Study of control system components and formulation of their mathematical models. Amplifiers, servomotors, synchros, gyroscopes, and fluid-power devices. Experimental determination of dynamic parameters, and behavior of closed-loop systems. Two three-hour laboratories per week. Prerequisite: 446 or permission of department.

**EE 499 Special Projects (2-5, max. 10) AWSps** Assigned construction or design projects carried out

under the supervision of the instructor. Prerequisite: permission of department.

### Courses for Graduates Only

**EE 500 Graduate Seminar (1, max. 3) AWSps** Weekly seminars on current topics in electrical engineering. More than one section may be offered in a given quarter. No more than 3 credits can be applied to meet departmental graduation requirements.

**EE 505 Introduction to Probability and Random Processes (4) A** *Lytle, Ritley* Foundations for the engineering analysis of random processes: set theoretic fundamentals, basic axioms of probability models, conditional probabilities and independence, discrete and continuous random variables, multiple random variables, sequences of random variables, limit theorems, models of stochastic processes, noise, stationarity and ergodicity, Gaussian processes, power spectral densities. Prerequisite: graduate standing.

**EE 506, 507 Communication Theory I, II (3,3) W,Sp** *Lytle, Ritley* Review of stochastic processes. Communication system models. Channel noise and capacity. Optimum detection, modulation and coding, convolutional coders and decoders. Typical channels, random and fading channels. Waveform communication, optimum filters. Prerequisite: 505 or equivalent.

**EE 508 Stochastic Processes (3) W** *Lytle, Ritley* Modeling and analysis of random processes encountered in engineering applications. Stationarity and ergodicity. Harmonic analysis, power spectral densities, Karhunen-Loeve expansions. Poisson, Gaussian, and Markov processes. Stochastic integrals and differential equations. Prerequisite: 505 or permission of instructor.

**EE 509 Engineering Applications of Linear Graphs (3) W** *Andersen* Elementary theory of linear graphs, incidence, cut-set and circuit matrices, matrix formulation of loop, node, and state equations, topological analysis and synthesis of networks, signal flow graphs, applications to switching circuits, automata and communication nets. Prerequisite: graduate standing or permission of instructor.

**EE 510 Mathematical Foundations of System Theory (4) A** *Damborg* Mathematical foundations for system theory presented from an engineering viewpoint. Include set theory; functions, inverse functions; metric spaces; finite dimensional linear spaces; linear operators on finite dimensional spaces; projections on Hilbert space. Applications to engineering systems stressed. Joint with A A, CH E, ME 510. Prerequisite: graduate standing or permission of instructor.

**EE 511 Principles of Network Synthesis (3) W** *Andersen* Network representation in the complex frequency domain, realizability criteria, synthesis of driving point and transfer impedance and coupling networks for prescribed transfer characteristics, canonical forms, and network equivalents, frequency and time domain aspects of approximating response functions. Prerequisite: graduate standing or permission of instructor.

**EE 513 Active Circuit Theory (3) Sp** *Andersen* Principles of analysis and synthesis of linear active circuits. Emphasis on general principles, including conservation theorems, invariants, performance limitations in the presence of parasitic elements and realizability conditions. Illustrative applications related to negative resistance amplifiers, feedback amplifiers, and active filters. Prerequisite: 335 or permission of instructor.

**EE 517 Introduction to System Optimization (3) W** *Hsu* Systems engineering and optimization; classical optimization techniques; equality constraints and inequality constraints. Kuhn-Tucker conditions; linear inequalities and linear programming; nonlinear optimization and programming; Fibonacci, Golden-section, and minimax search; gradient search; method of Davidson, Fletcher, and Powell; method of conjugate gradients; elements of quadratic and geometric programming; applications to engineering systems. Prerequisite: 510 or permission of instructor.



**E E 518 Digital Signal Processing (4) A** *Atlas* Digital representation of analog signals. Frequency domain and Z-transforms of digital signals and systems design of digital systems; IIR and FIR filter design techniques, fast Fourier transform algorithms. Sources of error in digital systems. Analysis of noise in digital systems. Prerequisites: knowledge of Fourier analysis techniques and graduate standing, or permission of instructor.

**E E 519 Stochastic Analysis of Data From Physical Systems (4) W** *Albrecht* Computer systems for acquisition and processing of stochastic signals. Calculation of typical descriptors of such random processes as correlation functions, spectral densities, probability densities. Interpretation of statistical measurements made on a variety of physical systems (e.g., electrical, mechanical, acoustic, nuclear). Lecture plus laboratory. Prerequisite: 505 or equivalent.

**E E 520 Spectral Analysis of Time Series (4) A** Estimation of spectral densities for single and multiple time series. Basic theory for nonparametric estimation of spectral density, cross-spectral density and coherence for stationary time series, real and complex spectrum techniques. Bispectrum. Digital filtering techniques. Aliasing, prewhitening. Choice of lag windows and data windows. Use of the fast Fourier transform in spectral estimation and computation of correlation functions. The parametric autoregressive spectral density estimate for single and multiple stationary time series. Spectral analysis of nonstationary random processes, and for randomly sampled processes. Techniques of robust spectral analysis. Joint with STAT 520. Prerequisite: one of STAT 342, 390, 481, E E 505, or permission of instructor.

**E E 521 Multidimensional Signal Processing (3) A** *Marks* Multidimensional (MD) signals and systems, MD sampling theorem, sample dependence in higher dimensions, MD FIR filter design using windows and the McClellan transform, MD IIR filter stability and design. Current topics in MD signals and systems. Prerequisite: 442 or 518 or equivalent. (Offered odd-numbered years.)

**E E 522 Shannon Sampling and Interpolation Theory (4)** Historical overview of Shannon sampling theorem; fundamentals of the cardinal series; generalizations including those of Papoulis, Kramer, and Lagrange; effects of jitter, truncation and data noise on interpolation; continuous sampling restoration using prolate spheroidal wave functions and the Papoulis-Gerschberg algorithm. Prerequisite: 508. (Offered odd numbered years.)

**E E 525 Acoustics in Engineering I (3) W** *Sigelmann* Acoustic wave transmission, reflection, refraction, and diffraction in solids, liquids, and gases. Includes review of continuum mechanics and examples from electromechanical systems. Joint with M E 525. Prerequisite: graduate standing in electrical or mechanical engineering or permission of instructor.

**E E 526 Acoustics in Engineering II (3) Sp** *Sigelmann* Continuation of 525. Material differs each year, covering such topics as scattering, moving media, ultrasonics, acoustic holography, optoacoustics, transducer propagation in anisotropic medium, etc. Joint with M E 526. Prerequisite: 525 or permission of instructor.

**E E 527 Solid-State Laboratory Techniques (4) Sp** *Darling, Kuhn, Pearsall* Principles and laboratory techniques used in solid-state electronics research. Basic familiarity with practices and equipment used on-campus. Laboratory safety; materials handling, storage and disposal; clean room use; photoresist characteristics; mounting, bonding, and probing; wet chemical etching; vacuum evaporation; patterning of metal films using photoresist. Extensive laboratory with limited enrollment. Prerequisites: graduate standing and permission of instructor.

**E E 528 Advanced Semiconductor Fundamentals (4) A** *Fromowitz, Kuhn, Tsang, Yee* Limits of classical physics, Schrodinger's equation, eigenvalues of

simple systems; postulates of quantum mechanics, matrix methods, Dirac notation, operator methods; basic crystallography, real and reciprocal lattices, Brillouin zones, phonons, E(k) diagrams, band structure calculations in solids; effective mass equation, spin-orbit splitting; application to quantum wells, superlattices, tunneling devices.

**E E 529 Semiconductor Optics and Optical Devices (4) Sp** *Fromowitz, Kuhn, Pearsall, Yee* Perturbations of energy states in semiconductors; direct and indirect transitions; absorption processes; optical constants; absorption spectroscopy; radiative and nonradiative transitions; processes occurring at p-n junctions; junction devices; LEDs and lasers, photovoltaics; self-electro-optic effect device; modern laser structures. Prerequisite: 528 or permission of instructor.

**E E 530 Quantum Electronics (4) W** *Bjorkstam, Darling, Kuhn, Tsang, Yee* Application of quantum mechanics principles and mathematical techniques to interactions of electrons, phonons, and photons. Electron states, transitions and selection rules; field quantization; coherent and incoherent interactions of radiation with matter. Prerequisite: 528 or permission of instructor.

**E E 531 Transport Properties of Semiconductors (4) Sp** *Darling, Kuhn, Pearsall, Yee* The theory of electron transport in crystalline solids. Includes the kinetic theory of the electron gas and solutions to Boltzmann's equation in the relaxation time approximation, electron motion in k-space, electron scattering processes, low and high field transport, cyclotron resonance, and magnetoresistance. Prerequisite: 528 or permission of instructor.

**E E 532 Power Semiconductor Devices (4) Sp** *Lauritzen* Device principles needed for modeling and circuit simulation of semiconductor devices used in power electronic applications. Includes diode, BJT, MOSFET, SCR, GTO, IGBT, SiThy, power IC device types. Design and simulation of device drive and protection circuits. Failure modes, thermal simulation also included. Prerequisites: graduate standing; recommended: 485 and 487. (Offered alternate years.)

**E E 533 Advanced Semiconductor Devices (4) Sp** *Darling, Yee* Analysis of selected structures with emphasis on III-V compound semiconductors and extreme operating conditions of bias, temperature, and frequency; includes metal-semiconductor contacts, heterojunctions, field-effect transistors, photoconductors, tunneling structures, and modern modeling techniques. Prerequisite: permission of instructor.

**E E 534 Power Electronics (4) W** *Lauritzen* Detailed study of DC-to-AC inverters, pulse-width modulated and resonant DC-to-DC converter topologies; drive and protection circuits for efficient switching of semiconductor devices. Computer-aided simulation techniques and integrated circuit controllers. Prerequisite: graduate standing.

**E E 535 Design of Digital Integrated Circuits and Systems (4) Sp** *Helms, Soma* Design of digital VLSI: system specifications, architectures, synthesis, simulation, and layout. Covering CMOS technologies with minor emphasis on ECL, GaAs. Prerequisites: 355 or equivalent and graduate standing in electrical or computer engineering, or permission of instructor.

**E E 536 Design of Analog Integrated Circuits and Systems (4) Sp** *Helms, Soma* Design of analog VLSI: specifications, design, simulation, layout. Covering CMOS and Bi CMOS technologies. Prerequisites: 433 or equivalent and graduate standing in electrical or computer engineering, or permission of instructor.

**E E 537 Electronic Amplification Devices and Applications (3) A** *Yang* Present state-of-the-art linear integrated circuits are reviewed and foreseeable future developments anticipated, with the objective of providing a timely introduction to analog circuit design at the graduate level. Focus is on both the internal design and operation of integrated devices to prompt under-

standing of limitations, and the application of standardized modules to electronic systems design. Prerequisite: graduate standing or permission of instructor.

**E E 538 Topics in Electronic Circuit Design (1-5) AW** *Atlas, Guilford, Helms, Lauritzen, Soma* Topics of current interest in electronic circuit and system design. Course content varies from year to year, based on current professional interests of the faculty member in charge. May be repeated for credit by permission. Prerequisite: permission of instructor.

**E E 539 Advanced Topics in Solid-State Electronics (1-5, max. 5) AWSp** *Bjorkstam, Yee* Lectures or discussions of topics of current interest in the field of solid-state electronics for advanced graduate students having adequate preparation in solid-state theory. Subject matter may vary according to the interests of students and faculty. Prerequisite: permission of instructor.

**E E 540 VLSI Testing (3) A** *Soma* VLSI testing and design-for-test techniques. Reliability predictions and characterizations for integrated circuits and systems. Circuits fabricated in 536 are tested as laboratory work. Prerequisites: 535, 536.

**E E 546 Advanced Topics in Control System Theory (1-5) AWSp** *Bjorkstam, Yee* Lectures or discussions of topics of current interest in the field of control system theory for advanced graduate students with adequate preparation in linear and nonlinear system theory. Prerequisite: permission of instructor. (Offered when adequate enrollment develops prior to close of advance registration.)

**E E 547 Neural Communication and Control in Biological Systems (3) W** Neural processing of the visual image and communication between levels of the central nervous system. Feedback and its role in movement by organisms. Description and analysis of the means by which electrochemical events generate, modulate, and demodulate neuronal signals, and the parallel interaction between these signals in transduction of images and other information. Prerequisite: advanced graduate standing or permission of instructor.

**E E 548 Linear Multivariable Control (3)** Single loop feedback control theory; poles, zeros, Nyquist stability, performance, robustness of multivariable systems; multivariable control syntheses: Linear-Quadratic-Gaussian methods, loop transfer recovery, Youla parametrization, H-infinity techniques, parameter optimization design. Joint with A A 548. Prerequisite: 584 or ME 575; 446 or AA 451 or ME 471 or equivalent.

**E E 549 Estimation and System Identification (3)** Review of system models, model structure, model parametrization; review of stochastic processes; state estimation: observers, the Kalman-Bucy filter, numerical issues in filter design and implementation; system identification: linear regression, least squares, maximum likelihood, instrumental variable techniques. Joint with AA 549. Prerequisites: E E 505 or AMATH 506 or STAT 506; recommended: 548 or A A 548.

**E E 550 Nonlinear Optimal Control (3)** Calculus of variations for dynamical systems, definition of the dynamic optimization problem, constraints and Lagrange multipliers, the Pontryagin Maximum Principle, necessary conditions for optimality, the Hamilton-Jacobi-Bellman equation, singular arc problems, computational techniques for solution of the necessary conditions. Joint with AA 550. Prerequisite: graduate standing; recommended: A A 548 or E E 548.

**E E 551 Power System Protection (4)** The protection of electric power systems from overcurrents and overvoltages. Analysis and design of overcurrents resulting from faults, lightning induced or otherwise, or from excessive loads or power swings. Analysis and design of overvoltages resulting from switching transients or lightning. Principal concern is with relays and lightning arrestors as protection means. Prerequisite: 455 or equivalent.

**E E 552 Power Systems Dynamics and Control (4) A** *El-Sharkawi* Advanced computer modeling and



analysis of power systems. Application of modern systems and control theories. Prerequisites: 344 and 455 or permission of instructor. (Offered alternate years.)

**E E 554 Large Electric Energy Systems Analysis (4) A Venkata** Deals with problems whose solution depends upon the inversion of sparse matrices that occur in the planning and operational studies of large interconnected energy systems. Application studies include system model development, state estimation, and load flow. Prerequisite: 456 or permission of instructor. (Offered even-numbered years.)

**E E 555 Power Systems Reliability Analysis (4) W** Reliability considerations that influence planning and operation of electric power systems. Applications include reliability calculations to determine desired reserves (static an spinning) and reliability of power supply. Required foundation in probability methods is included. Prerequisite: 455 or permission of instructor. (Offered even-numbered years.)

**E E 559 Special Topics in Electrical Energy Systems (1-5) AWSpS Damborg, El-Sharkawi, Liu, Venkata** Topics of current interest in electrical power and energy devices and systems. Content varies from year to year, based on current professional interests of faculty member in charge. May be repeated for credit by permission. Prerequisite: permission of instructor.

**E E 562 Artificial Intelligence for Engineers (3) W Holden, Johnson** Covers main areas of artificial intelligence (AI) without need for extensive prerequisites. Programming languages for AI; problem solving; representations; control strategies; searching strategies; predicate calculus; rule-based deduction; goal-directed planning; knowledge-based systems. Prerequisites: 370, 374, or equivalents.

**E E 563 Fault-Tolerant Computing (3)** Faults and their manifestation, issues, theory, and techniques of reliable systems design, testing, design for testability, self-checking and fail-safe circuits, coding techniques, system-level fault diagnosis, fault-tolerant communication, reliable software design, and evaluation criteria. Joint with CSE 563. Prerequisite: basic knowledge of digital systems design or permission of instructor.

**E E 564 Parallel Computer Systems (3) W Hwang, Kim, Somani** Pipelined and vector processors; interconnection network for parallel processing, array and associative processors; multiprocessors; data-flow machines; systolic arrays and impact of the VLSI technology on parallel processors and processing. Prerequisites: 471, permission of instructor.

**E E 565, 566 Computer-Communication Networks I, II (3,3) W, Sp Meditch** Computer-communication network concepts and principles; queueing systems and applications; network architectures and protocols; modeling, performance analysis, and design of terrestrial networks; multiaccess techniques; satellite, ground-radio, and local area networks. Prerequisites: 505 or equivalent for 565; 565 for 566.

**E E 567 Electronic Materials: Preparation and Properties (3)** Physics and technology of molecular beam epitaxy. Physics of growth, quantum wells, superlattices, strained layers. High vacuum technology and III-V characterization techniques. Includes extensive laboratory. Students design, grow, and characterize and MBE structure relevant to their M.S. or Ph.D. thesis. Limited enrollment. Joint with MSE 567. Prerequisite: permission of instructor.

**E E 568 Image Processing Computer Systems (4) Haralick, Kim** All components of digital image-processing computer systems. Two-dimensional filtering and optimal filter design as well as basic image processing operations. Selected advanced image processing topics. Individual student project. Joint with BIOEN 568. Prerequisite: permission of instructor.

**E E 570 Antenna Engineering (3) W Peden** Theory of radiation; impedance characteristics and radiation patterns of thin linear antenna elements; antenna arrays; pattern synthesis; aperture antennas. Prerequisite: graduate standing or permission of instructor.

**E E 571 Applications of Finite Difference and Finite Element Methods in Fields and Waves (4) W** General principles of finite difference and finite element methods; finite difference and finite element discretization schemes; finite-difference time-domain method; Galerkin's method and functional minimization; construction of FEM matrices for electromagnetic problems; absorbing boundary conditions; sparse matrix solvers. Prerequisite: 572 or permission of instructor.

**E E 572 Electromagnetic Theory and Applications I (4) A Ishimaru, Sigelmann, Tsang** Electromagnetic waves in layered media; complex waves, leaky and slow waves, waves in periodic structures, optical fibers, ionosphere and other guiding structures; transients and dispersive medium; waveguides and cavities; eigenfunctions and eigenvalues. Prerequisite: graduate standing or permission of instructor.

**E E 573 Electromagnetic Theory and Applications II (4) W Ishimaru, Sigelmann, Tsang** Scattering and absorption of electromagnetic waves, Rayleigh scattering, Born approximations, Green's functions, integral equations, numerical techniques and moment method, finite element method, high- and low-frequency approximations, saddle-point method, and variational principle. Prerequisite: 572 or permission of instructor.

**E E 574 Electromagnetic Theory and Applications III (4) Sp Ishimaru, Sigelmann, Tsang** Geometric theory of diffraction, wave fluctuations, antenna noise temperature, data-processing antennas, remote-sensing techniques and tomography applications, diffraction and scattering, discontinuities. Prerequisite: 573 or permission of instructor.

**E E 575 Waves in Random Media (4) Sp Ishimaru, Sigelmann, Tsang** Propagation and scattering of electromagnetic, optical, and acoustic waves in turbulence and random media, scattering from rough surfaces and randomly distributed particles. Atmospheric turbulence, fog, rain, smog, clear-air turbulence detection, remote sensing, terrain scattering, scattering from blood cells and tissues, scattering by ocean waves. Applications to atmospheric sciences, bioengineering, geoscience, ocean engineering. Prerequisite: graduate standing or permission of instructor.

**E E 576 Image Understanding (3) Sp Haralick, Shapiro, Sloane, Tanimoto** Overview of computer vision, emphasizing middle ground between image processing and artificial intelligence. Image formation, preattentive image processing, boundary and region representation, matching, case studies of vision systems. Joint with CSE 576. Prerequisites: 562 or CSE 573 and CSE 557, or equivalent, or permission of instructor.

**E E 577 Mathematical Morphology (3) Haralick** Theory of mathematical morphology and its application in various commercial, industrial, medical, and research applications. Contents include binary and grayscale morphologic dilation, erosion, opening, and closing, morphological sampling theorem, structuring element decomposition, thinning, skeletonizing, and relational shape description. Group project. Joint with CSE 577. Prerequisite: 568 or 576 or permission of instructor.

**E E 578 Tomographic and Holographic Imaging in Acoustics and Electromagnetics (3) A Porter** Imaging problems including holographic shape determination, inverse source problems, diffraction tomography. Holographic tomography as a general imaging method for weak scatterer. Applications in ultrasound, geophysics, oceanography, optics, medicine. Methods that simplify experimental techniques and computer reconstructions. Prerequisite: graduate standing.

**E E 579 Advanced Topics in Electromagnetics, Optics, and Acoustics (1-5) AWSp** Topics of current interest in electromagnetics, optics, and acoustics. Content varies from year to year, based on current professional interests of faculty member in charge. May be repeated for credit. Prerequisite: permission of instructor.

**E E 580 Volterra and Wiener Nonlinear Systems (3) Sp Pinter** Methods of the Volterra and Wiener integral series for input-output description of nonlinear systems. Generalization of the linear convolution integral to multiple convolutions, transforms of kernels, derivation of kernels from parametric (differential equation) models. Orthogonalization of series. Applications. Prerequisite: 335.

**E E 583 Nonlinear Control Systems (4) Sp Nages** Dynamic analysis of nonlinear control systems. Analytical, graphical, numerical, and simulation techniques for solving continuous and discontinuous nonlinear control system problems. Phase space. Describing functions, Popov and Lyapunov and contraction mapping methods are employed for stability evaluation of dynamic systems. Prerequisite: 584 or permission of instructor. (Offered odd-numbered years.)

**E E 584 Continuous and Discrete State Variable Methods (3) AW Alexandro, Clark, Hsu** Dynamic analysis of automatic control systems using state variable methods. Vector space concepts, modeling of physical systems in state space format, canonical forms for continuous and discrete time systems, controllability and observability, full-state feedback, state estimators, eigenstructure design. Prerequisite: graduate standing or permission of instructor.

**E E 585 Digital and Sampled-Data Systems (3) Sp Hsu** Sampling process and data holds, state variables and state transition equations for sampled-data systems, frequency domain and time domain analysis of sampled-data systems, stability of sampled-data systems, digital compensation of sampled-data systems. Prerequisite: 584.

**E E 586 Advanced Computer Applications I (3) A Holden** Basic analytical methods related to man-machine communication by voice and vision. State-of-the-art review of speech, and image understanding systems. Each student does a self-chosen project. Prerequisite: graduate standing or permission of instructor.

**E E 590 Advanced Topics in Digital Computers (2-5, max. 15) AWSp Hannaford, Haralick, Holden, Johnson, Kim, Lin, Meditch, Shapiro, Somani, Zick** Lectures or discussions of topics of current interest in the field of digital systems. Subject matter may vary from year to year. Prerequisite: permission of instructor.

**E E 595 Advanced Topics in Communication Theory (1-5) AWSp Lytle** Extension of 507, 508, 518, 519, 520. Material differs each year, covering such topics as: detection theory, decision theory, game theory, adaptive communication systems, nonlinear random processes, etc. May be repeated for credit by permission. Prerequisite: permission of instructor.

**E E 599 Selected Topics in Electrical Engineering (\*) AWSpS** Prerequisite: permission of instructor.

**E E 600 Independent Study or Research (\*) AWSpS**

**E E 700 Master's Thesis (\*) AWSpS**

**E E 800 Doctoral Dissertation (\*) AWSpS**

## Industrial Engineering

141 Aerospace Engineering Research

Industrial engineering focuses on the science and technology of the industrial environment and on the analysis and design of systems that efficiently produce goods and services. The curriculum pays particular attention to the physical process involved in manufacturing and the decision-making components of industry. Industrial engineering provides a basic engineering foundation for understanding the interaction between technology and management.

## Undergraduate Program

### Bachelor of Science in Industrial Engineering Degree

Admission to the program is usually at the junior level. Enrollment is limited; students who desire entrance must formally apply to, and be accepted by, the program admissions committee. The primary admission criterion is degree of qualification for probable success in the engineering degree program as evidenced by academic performance, work experience, and other factors. Specific courses required for application are: MATH 124, 125, 126, 307; CHEM 140, 141, and 150; PHYS 121, 122, 131, 132; ENGR 142, 210, 220, 230; 5 credits of English composition from the approved University list.

The *Industrial Engineering Undergraduate Advising Guide* contains a typical pre-industrial engineering program.

The professional program consists of courses listed in the *Industrial Engineering Undergraduate Advising Guide*. Typical courses are statistics, operations research, engineering economy, human factors, workplace and work design, manufacturing processes, planning and scheduling, reliability, simulation quality control, industrial management, computer-integrated production, and robotics and artificial intelligence.

The professional component comprises 95 credits. A total of 192 applicable credits is required for graduation, with a GPA of at least 2.00 to be maintained in all engineering courses in the program. Courses counting toward the B.S.I.E. degree may not be taken on a satisfactory/not satisfactory basis.

### Correspondence and Information

All inquiries concerning the industrial engineering program should be addressed to the Industrial Engineering Undergraduate Adviser, 141 Aerospace Engineering Research, FU-20.

## Graduate Program

Faculty members in the industrial engineering program participate in offering the authorized interengineering degree option within the college-wide Master of Science in Engineering degree program. Students may earn a Ph.D. by enrolling in the mechanical engineering doctoral program and specializing in industrial engineering. Areas of faculty expertise include manufacturing, operations research, large-scale systems, experimental statistics, production planning and quality, reliability engineering, integrated manufacturing, artificial intelligence, robotics, human factors, and community health.

A proposal to offer the specific degrees of Master of Science in Industrial Engineering and Doctor of Philosophy in Industrial Engineering is now under review.

### Correspondence and Information

Graduate Adviser  
Industrial Engineering, FU-20

## Faculty

### Director

Scott C. Iverson

### Professors

Furness, Thomas A. III, 1989, Ph.D., 1981, Southampton (Southampton); display systems engineering, human factors, computer graphics.

Kapur, Kailash C., 1992, M.S., 1967, Ph.D., 1969, California (Berkeley); quality and reliability engineering, system design and optimization, total quality management.

### Associate Professors

Barfield, Woodrow,\* (Technical Communication), 1987, M.A., 1980, California State; Ph.D., 1986, Purdue; interactive computer graphics, human factors in computer systems.

Druil, Albert B.,\* 1959, (Emeritus), M.S.I.E., 1957, Washington (St. Louis); industrial engineering, human factors.

Iverson, Scott C.,\* 1983, (Health Services), M.S., 1972, San Jose State; M.Sc., 1979, Trinity (Dublin); Ph.D., 1974, Colorado; operational research and systems theory applied to manufacturing automation, decision making, community health.

Roberts, Norman H.,\* 1968, Ph.D., 1958, Washington; reliability and probability theory.

Storch, Richard L.,\* 1977, M.S., 1968, Massachusetts Institute of Technology; Ph.D., 1978, Washington; statistical quality control, scheduling, group technology, shipbuilding, marine safety.

### Assistant Professors

Chapman, Bruce L.,\* 1986, (Mechanical Engineering), M.B.A., 1981, South Carolina; Ph.D., 1986, Texas; application of artificial intelligence to manufacturing and computer-aided manufacturing implementation.

Noble, James S., 1991, M.S.I.E., 1988, Ph.D., 1991, Purdue; manufacturing systems modeling, design economics and organization, material flow systems.

Zabinsky, Zeldia B.,\* 1985, M.S., 1984, Ph.D., 1985, Michigan; operations research in industrial engineering, optimization with stochastic elements.

## Course Descriptions

### Courses for Undergraduates

#### Industrial Engineering

**IND E 316 Regression Analysis and Design of Experiments (3) W Barfield** Introduction to the analysis of data from planned experiments. Analysis of variance and regression analysis with applications in engineering. Joint with STAT 316. Prerequisite: 315.

**IND E 317 Work Systems Design (3) W** Work design and measurement principles; time utilization, flow and operations studies, principles of motion economy, time study principles and practices, physiological and psychological aspects of work. Lectures and studies in local industry as laboratory.

**IND E 324 Engineering Applications of Linear Programming (3) A Iverson, Zabinsky** Optimization of linear systems, mathematical model design, simplex methods, primal-dual algorithms, parametric programming, network theory, integer and goal programming. Design aspects of models with applications involving transportation, allocation, and total industrial systems. Prerequisites: MATH 308, ENGR 141.

**IND E 325 Nonlinear Programming and Stochastic Models (3) W Iverson, Zabinsky** Optimization of nonlinear and stochastic systems analysis to industrial engineering problems. Linear approximation methods, geometric and risk programming, inventory, queuing, game and decision theories, simulation, and Markov chains. Prerequisites: 315, 324.

**IND E 326 Methodology of Operations Research (3) Sp Iverson** Fundamental concepts of mathematical systems theory. Application of general systems approach for specification of requirements, analysis, design, implementation of industrial engineering, and information systems. Generalized techniques and applications common to industrial, mechanical engineers, and management scientists. Class project concerning analysis of large-scale systems problem utilizing operational research. Prerequisite: 325.

**IND E 351 Human Factors in Design (3) W Barfield** Engineering considerations of the abilities and limitations of the human aspect in the design of operational

systems and components. Functional, psychological, physiological, and environmental considerations. Studies with local industry used as laboratory exercises. Prerequisite: 315.

**IND E 352 Human Factors: Workstation Design (3)** Extension of the material on the fundamentals of human factors; biomechanics, workstation design, controls, anthropometrics, environmental factors such as noise and vibration, temperature, and humidity are discussed. Concentration on design. Prerequisites: 351, ENGR 315.

**IND E 419 Plant Layout and Material Handling (4) W Storch** Design of new or expanding industrial facilities. Consideration of work organization and layout. Study of basic design of plant systems, including plumbing, electrical, HVAC, illumination, acoustics, and waste handling. In depth coverage of material handling system design and equipment choices.

**IND E 420 System Safety and Reliability Engineering (3) Sp Roberts** Applications of statistical and algebraic techniques to system reliability. Derivation and discussion of failure distributions; quality control; analysis of reliability test data; maintenance policies and Monte Carlo simulation techniques. Prerequisite: 315.

**IND E 424 Simulation (4) A Chapman, Iverson** Discrete-event simulation methodology emphasizing model formulation and construction, statistical base for simulation modeling, and computer languages. Applications to industrial and manufacturing problems. Laboratory illustrates model architecture, inference, and optimization. Joint with QMETH 424. Prerequisites: 315 or QMETH 201, IS 200, or equivalents.

**IND E 430 Manufacturing Scheduling and Inventory (3) Sp Storch** Manufacturing scheduling and inventory control for different work organizations. Coverage of workforce scheduling, job shop scheduling, assembly line balancing, MRP, just-in-time, OPT, and large project scheduling. Prerequisites: 325, ENGR 315.

**IND E 451 Statistical Quality Control (3) A Storch** Design of quality-control systems. Use of statistical process controls and acceptance sampling methods. Process capability analysis and methods for establishing specifications and tolerances. Prerequisite: 315.

**IND E 455 User Interface Design (3) A Barfield, Furness** Design oriented to cover fundamentals of user interface design; models on human computer interaction, software psychology, input devices, usability, cognitive and perceptual aspects of human-computer interaction, advanced interface, and research methodologies are discussed. Joint with TC 455. Prerequisites: 315, 316 or equivalents, or permission of instructor.

**IND E 481 Application of Computer-Aided Manufacturing Techniques (3) A Chapman** Production management systems, computer control systems, numerical control. Materials requirements planning, computer-based process and quality control, and APT programming for NC machines. Prerequisite: ME 304.

**IND E 482 Robotics and Artificial Intelligence (3) W Chapman** Application of robots and other flexible manufacturing equipment. Sensors, mechanization of parts handling, automatic production and assembly, types of industrial robots, and industrial implementation. Introduction to artificial intelligence. Prerequisite: 481.

**IND E 483 Manufacturing Optimization (3) Sp Chapman** Design and optimization of manufacturing systems. Computer-assisted manufacture. Sensing and control methods for efficient use of automation. Managing the automated factory. Tool and production planning. Laboratory exercises and applications in local industrial plants. Prerequisite: 482 or permission of instructor.

**IND E 494 Theory of Industrial Engineering Design (3) W Noble, Storch** Theory of design consider-

ing manufacturing implications. Topics include design for production, design for assembly, design organization, the design process, technology assessment in design and ethics. Prerequisites: 330, 481, ENGR 250, ENGR 315.

**IND E 495 Industrial Engineering Design (3) Sp** *Drui* Design seminar laboratory involving identification and synthesis of engineering factors to plan and achieve specific project goals. Current literature and recommended texts are used as reference sources. Lecture and/or laboratory. Prerequisite: 494.

**IND E 498 Special Topics in Industrial Engineering (3)** Lecture and/or laboratory. Maximum of 9 credits may be applied toward an undergraduate degree. Prerequisite: permission of instructor.

**IND E 499 Special Projects (2-5, max. 9)** Prerequisite: permission of department Chairperson.

## Materials Science and Engineering

302 Roberts

Materials science and engineering is an interdisciplinary field that addresses the scientific fundamentals of materials, their processing, and their engineering design for technological applications. Basic principles of chemistry and physics are applied to provide an understanding of the structure of materials and the manner in which the structure determines the properties. Scientific processing is then applied to yield the necessary properties, which then can be integrated with, and designed to accommodate, the needs of modern technology.

## Ceramic Engineering

Ceramic materials are high-temperature resistant, chemically durable, strong, and rigid. The ceramic engineering program provides students with an understanding of the chemical, electrical, optical, mechanical, and thermal properties of ceramics; of processing methods and their effects on the structure and properties; and of the feasibility and economics of manufacture of ceramic materials for engineering applications. The study of electronic and optical materials is also available in the program.

## Undergraduate Program

### *Bachelor of Science in Ceramic Engineering Degree*

Entrance to the program requires the equivalent of at least 64 credits earned at the University of Washington, or their transfer equivalent, with a 2.00 GPA and attainment of 2.0 in specified courses. Due to competitive admissions, attaining the minimum GPA does not ensure admission; in recent years a 2.50 GPA has been required. Entrance requirement details may be obtained from the department or the University's Office of Admissions. Application forms to enter the program are available from the department office. Continuation in the program is subject to the policy defined by the College of Engineering.

Lower-division courses required in addition to the minimum college requirements are: ENGR 123, 170, 210, 220, 250; E E 306 and ENGR 331 or equivalent. The upper-division professional program consists of 72 credits of required courses including courses in materials structure and properties, analysis techniques, and thermodynamics, plus a 4-credit senior problem or design alternate. Courses in ceramic processing and properties are designed to develop technical expertise applicable to modern ceramic engineering practice. Additional courses must be completed for a total of 199 credits for the B.S.Cer.E. degree.

### *Other Sources of Information*

A variety of financial aid is available to students in ceramic engineering. In addition to need-based aid provided through the University's Office of Financial Aid, companies and individuals with interest in developing ceramic engineering students have provided scholarships for students at all levels who have been admitted to the program. Specific information and application forms are available in the department office, 302 Roberts.

## Metallurgical Engineering

Metallurgical engineering is concerned with the processing, fabrication, and utilization of metals, alloys, and other engineering materials. Extractive metallurgy relates to the processing and refining of metals and their compounds. Physical metallurgy is concerned with the structure and properties of materials, the development of new materials with improved properties, and the application and performance of materials in modern engineering systems and design. The study of electronic and optical materials is also available in the program.

## Undergraduate Program

### *Bachelor of Science in Metallurgical Engineering Degree*

Entrance to the program requires the equivalent of at least 64 credits earned at the University of Washington, or their transfer equivalent, with a 2.00 GPA and attainment of 2.0 in specified courses. Due to competitive admissions, attaining the minimum GPA does not ensure admission; in recent years a 2.50 GPA has been required. Entrance requirement details may be obtained from the department or the University's Office of Admissions. Application forms to enter the program are available from the department office. Continuation in the program is subject to the policy defined by the College of Engineering.

Lower-division courses required for graduation in addition to the minimum college requirements are ENGR 170, 210, 220, 250, and 331 or equivalent; EE 306. Remaining lower-division courses are selected from among those recommended. Metallurgy majors must complete a 6-credit, upper-level science requirement, chosen with the adviser's approval. Recommended courses to fulfill this requirement include CHEM 223, 224; 350, 351; 455, 456; or PHYS 224, 225. The design requirement includes a minimum of 7 credits of design-related courses; 6 credits of technical electives are also required. The design and technical elective courses must meet standards specified in the advising guide. A 4-credit senior problem or design alternate is required. In addition to the college and departmental requirements specified above, additional courses must be completed to satisfy the minimum graduation requirement of 199 credits.

### *Other Sources of Information*

A variety of financial aid is available to students in metallurgical engineering. In addition to need-based aid provided through the University's Office of Financial Aid, companies and individuals with interest in developing metallurgical engineering students have provided scholarships for students at all levels who have been admitted to the program. Specific information and application forms are available in the department office, 302 Roberts.

## Graduate Program

Thomas F. Archbold, Graduate Program Coordinator

The Department of Materials Science and Engineering offers programs of study leading to the degree of Master of Science in Materials Science and Engineering with defined options in ceramic engineering, metallurgical engineering, and materials science. The Doctor of Philosophy program is offered with defined pathways in ceramic engineering, metallurgical engineering, and materials science.

Ceramic engineering graduate programs are designed to develop a fundamental understanding of the physical, chemical, and structural relationships that influence the properties and applications of ceramic materials. Processing, the development of microstructure, and the relationships of microstructure to properties are considered from a basic viewpoint that is applicable to a broad range of materials. Special interdisciplinary courses are offered in structural applications of brittle materials that combine mechanics and materials in a practice-oriented engineering design program.

Graduate programs in metallurgical engineering encompass a variety of courses and research programs that are related to the physical and chemical aspects of metals, alloys, and related engineering materials. Programs in the physical metallurgy and materials science areas include the structure and properties of alloys, phase transformations, biomaterials, lattice defects, the optical properties of nonmetallic solids, failure analysis, x-ray diffraction, and the mechanical behavior of materials. Programs in the area of extractive metallurgy and minerals processing include metallurgical thermodynamics, rate phenomena, extractive process design, and carbothermic reduction processes.

The materials science option or pathway is a course of study that combines the basic elements of understanding ceramics, metals, polymers, composites and electronic materials. Many specialized courses, including engineering fracture mechanics, semiconductor devices, and polymer chemistry, may be taken in other departments to provide a broad, yet basic, materials study program.

In addition, the department is authorized to supervise an option in materials science and engineering that leads to the College of Engineering Master of Science degree. This degree program is intended to accommodate students who have a strong science background but lack an undergraduate engineering degree. The required courses are the same for all of the above degrees. Students with deficiencies in their intended area of engineering specialization may be required to take undergraduate courses in addition to the normal graduate course requirements.

### *Master of Science in Materials Science and Engineering and Master of Science Degrees*

For these master's degrees, a minimum of 30 credits of course work and the satisfactory completion of an M.S. thesis research problem are required. Fifteen of the course credits are specified to include courses on chemical kinetics, diffusion, crystal structure and imperfections, microstructure and phase transformations, and graduate seminar. Other courses may be required for specific program options. The residence and grading requirements follow those of the Graduate School.

### *Doctor of Philosophy Degree*

Students who have completed one year of graduate work must take the Ph.D. qualifying examination the next time it is offered to determine whether the faculty will advise continued study proceeding to the General Examination for the degree of Doctor of Philosophy. A critical examination of the applicant's complete academic record, recommendations, and proposed course of study will be pertinent to this decision. In addition to course work, each student is required to pass the General Examination, which is sufficiently comprehensive to demonstrate the student's ability to deal with broad aspects of materials science, as well as with a specialized subject area. Proficiency in basic research is of paramount importance. Each prospective candidate is required to present a written dissertation that makes an original and independent contribution to knowledge of the student's field of specialization.

### *Research Facilities*

The research laboratories in the Department of Materials Science and Engineering have been newly renovated and are well equipped for a variety of research

endeavors. Facilities include equipment for electron and optical microscopy, x-ray diffraction, high-temperature heat treatment and mechanical testing, specialized processing equipment, including hot and cold isostatic presses, nitrogen reaction furnaces, and automated TGA, DTA analysis systems. Equipment for analyses of particle size, surface area, and pore size is also available. Students have liberal access to the large University mainframe computers, as well as local mini and microcomputers.

#### Financial Aid

A limited number of teaching assistant and research assistant appointments are available. Early application and direct correspondence or interviews with faculty members who may have open positions on research projects are encouraged. Requests for application forms and financial aid should be directed to the graduate program coordinator.

#### Correspondence and Information

Graduate Program Coordinator  
302 Roberts, FB-10

## Faculty

#### Chairperson

Thomas G. Stoebe

#### Professors

Aksay, Ilhan A.,\* 1983, M.S., 1969, Ph.D., 1973, California (Berkeley); ceramic processing, powder consolidation, ceramic-metal composites, phase equilibria in ceramic systems.

Archbold, Thomas F.,\* 1961, M.S., 1957, Ph.D., 1961, Purdue; corrosion, thermal diffusion, substructure characterization, fatigue.

Fischbach, David B.,\* 1969, (Emeritus), M.S., 1951, Ph.D., 1955, Yale; structure and properties of carbons, graphite, other nonoxide ceramics and composite materials.

Ghose, Subrata,\* 1972, ‡(Geological Sciences, Geophysics), M.S., 1959, Ph.D., 1959, Chicago; lattice dynamics, structural and magnetic phase transitions, thermal expansion.

Kalonji, Gretchen,\* 1990, Ph.D., 1982, Massachusetts Institute of Technology; theory of defects in crystalline solids, atomistic computer simulation techniques in materials science, rapid solidification of ceramics.

Pearsall, Thomas P.,\* 1989, ‡(Electrical Engineering), M.S., 1970, Ph.D., 1973, Cornell; compound semiconductor materials development, semiconductor physics and device technology.

Polonis, Douglas H.,\* 1955, Ph.D., 1955, British Columbia; physical and mechanical metallurgy, phase transformations, strengthening mechanisms, alloy design, structure-property relation in materials.

Rao, Y. Krishna,\* 1976, Ph.D., 1965, Pennsylvania; reaction kinetics, catalysis and thermodynamics in materials systems and electronic materials processing.

Scott, William D.,\* 1965, M.S., 1959, Ph.D., 1961, California (Berkeley); optical and electron microscopy of high-performance ceramics, alumina and electronic materials.

Stoebe, Thomas G.,\* 1966, ‡(Nuclear Engineering), M.S., 1963, Ph.D., 1965, Stanford; lattice defects and luminescence in solids, electronic and optical materials and devices, solid-state radiation dosimetry.

Taya, Minoru,\* 1987, ‡(Mechanical Engineering), Ph.D., 1977, Northwestern; composite materials, elasticity and plasticity, impact physics, fracture theory.

Whittemore, Osgood J.,\* 1964, (Emeritus), M.S., 1941, Washington; Cer.E. (Professional), 1950, Iowa State; ceramic processing, sintering, mercury porosimetry, refractories.

#### Associate Professors

Bordia, Rajendra K., 1992, M.S., 1981, Ph.D., 1986, Cornell; mechanical properties, densification and microstructural development in ceramics and ceramic compounds.

Kuhn, Kellin J.,\* 1987, ‡(Electrical Engineering), M.S., 1985, Ph.D., 1985, Stanford; molecular beam epitaxy of AlGaAs/GaAs on GaAs, InGaAs/GaAs on GaAs, and InGaAs/GaAs on InP superlattices and quantum wells.

Miller, Alan D.,\* 1957, Ph.D., 1967, Washington; chemical bonding, high-temperature equilibria, environmental effects on mechanical properties, high-temperature processing.

Ohuchi, Fumio, 1992, M.S., 1974, Ph.D., 1981, Florida; nucleation and growth of thin film layered materials, structure-property relationships at interfaces, surface science, glass, device applications.

Sarikaya, Mehmet,\* 1984, M.S., 1979, Ph.D., 1982, California (Berkeley); phase transformations; microstructure, crystallography, and spectroscopy of metals, ceramics, and composites by HREM techniques; biocrystallization; structure-property relations.

Stang, Robert G.,\* 1973, M.S., 1965, California (Los Angeles); Ph.D., 1972, Stanford; elastic and plastic deformation of materials, high-temperature creep in metals and ceramics, substructure effects.

#### Assistant Professors

Brush, Lucien N., 1990, M.E., 1984, Ph.D., 1988, Carnegie-Mellon; modeling of physical systems in materials science and related fields including crystal growth relating to both the stability of growing crystals and the evolution of nonlinear growth forms; directional solidification of single crystal alloys in the presences of electric fields; radiative melting of thin silicon films; and coarsening.

Liu, Jun, 1991 (Research), M.S., 1986, Ph.D., 1990, Washington; high resolution electron microscopy.

Viney, Christopher,\* 1987, ‡(Bioengineering) M.A., 1984, Ph.D., 1983, Cambridge (England); microstructure/property relationships in liquid crystalline polymers.

Yan, Hong, 1991, (Research), M.S., 1988, Ph.D., 1991, Michigan; surface and interface modeling.

Yoo, Hyungmo, 1991, (Research), M.S., 1987, Ph.D., 1990, Oregon; molecular beam epitaxy.

## Course Descriptions

### Courses for Undergraduates

#### Ceramic Engineering

**CER E 198 Career Planning (1) Asp** Career opportunities in ceramic engineering and the required educational curricular planning. Credit/no credit only.

**CER E 330 Introduction to Ceramic Raw Materials and Processes (4) A** Raw materials, fabrication processes, and process control of interest to ceramic engineers. Natural and synthetic raw materials, forming, drying, firing, temperature measurement, physical measurements.

**CER E 333 Ceramic Processing: Methods (5) Sp** Technology of ceramic fabrication processes. Material characterization at processing stages for control. Laboratory study of all operations in the manufacture of selected ceramic products.

**CER E 336 Ceramic Engineering Excursion (1)** Plant inspection trip. Credit/no credit only. 2 credits required.

**CER E 401 Equipment and Plant Design (3) Sp** The design process and its application in ceramic engineering. Design projects. Prerequisite: MSE 302.

**CER E 411 Vitreous State (4) Sp** Chemistry and physics of glass, glazes, and porcelain enamels; struc-

ture, properties and processing of vitreous materials. Prerequisite: MSE 316 or permission of instructor.

**CER E 413 Physical Ceramics: Mechanical Properties (3) A** Mechanical properties, elasticity, strength, thermal shock, and high temperature effects relative to structural design. Fracture mechanics and notch sensitivity of brittle materials. Environmental effects, plastic flow, and high temperature deformation. Prerequisite: ENGR 220.

**CER E 414 Electrical Properties of Ceramics (3) W** Ionic and electronic conduction in crystalline and non-crystalline inorganic solids. Dielectric and ferroelectric behavior, magnetic properties of ferrimagnetic materials, optical properties of dielectrics. Undergraduate ceramic engineering majors must take 415 concurrently. Prerequisite: E E 306.

**CER E 415 Electrical Properties of Ceramics/Laboratory (1) W** Ionic and electronic conduction in crystalline and noncrystalline inorganic solids. Dielectric and ferroelectric behavior, magnetic properties of ferrimagnetic materials, optical properties of dielectrics. Prerequisite: concurrent enrollment in 414.

**CER E 416 Mechanical Properties Laboratory (1)** Measurements of the mechanical properties of ceramics: strength, fracture, toughness, thermal shock damage. Use of Weibull statistics to characterize strength and failure. Prerequisites: 413 which may be taken concurrently, ENGR 220.

**CER E 420 Colloidal Ceramics (3)** Properties and surface chemistry of ceramic colloids. Topics include absorption, adsorption, gels and their contributions to cementitious bonding, ion exchange, rheological properties, and analytical techniques applicable to these studies.

**CER E 441 Undergraduate Seminar (1, max. 3) AWSp** Employment selection, resume writing and correspondence, personnel contacts, interview planning and job-selection campaign. Individual technical presentations.

**CER E 450 Introduction to Carbon Materials (3)** Nature and capabilities of crystalline and disordered forms of pure carbon as engineering materials. Influence of structure on behavior. Preparation methods, structure and properties of diamond; synthetic and natural graphites; glassy, coke, pyrolytic, black, and fiber carbons.

**CER E 470 Refractories (3)** Chemical and mineralogical composition; processing methods; thermal, physical, and chemical properties and tests; application in high-temperature processes.

#### Materials Science and Engineering

**MSE 301 Optical Microscopy (3) A** Use of the optical microscope as a tool for the observation and analysis of the microstructure of materials. Light, interaction of light with matter, and principles of image formation and image interpretation using both reflected and transmitted light techniques.

**MSE 302 Materials Processing: Transport (4) W** Transport in materials processing systems; fluid flow, heat flow, mixing and application to high-temperature processing.

**MSE 305 Phase Equilibria (4) W** Phase equilibria in ceramic and metal systems of one, two, and three components. Use and determination of phase equilibrium diagrams. Prerequisite: 322 or ENGR 260.

**MSE 314 Crystal Chemistry and Crystallography (4) A** Principles of crystallography and structure of solids. Lattice structure, reciprocal lattice, crystal indices, stereographic projections. Applications in metals and alloys, ceramics, semiconductors and polymers. Prerequisite: ENGR 170.

**MSE 315 Kinetic Processes and Transformations in Materials (5) W** Applications of thermodynamic and kinetic principles to the study of transformations and

reactions in engineering materials. Thermal activation and rate equations; solid state diffusion; nucleation and growth; phase transformations; examples of important reactions including crystal growth, recrystallization, precipitation in solids, sintering, and devitrification. Prerequisites: 314, ENGR 170.

**MSE 316 Mechanical Behavior of Materials (5) Sp** Influence of structure on the mechanical properties of ideal and real solids. Mechanical behavior in metallic and ceramic systems. Prerequisite: 315.

**MSE 322 Thermodynamics in Materials Systems (4) A** Quantitative applications of thermodynamics to systems of interest to metallurgical and ceramic engineers. Detailed review of thermodynamic quantities and equations of state.

**MSE 399 Introduction to Research and Design (1) Sp** Research planning and design in materials science and engineering introduced by the faculty to facilitate student selection of senior project topic.

**MSE 421 Thermodynamics of Solids (3) W** Applications of thermodynamics to the solid state. Statistical interpretation of entropy. Heterogeneous equilibria. Theories of solutions. Thermodynamics of surfaces and of defects in solids. Prerequisite: 322 or equivalent.

**MSE 423 Fiber Composite Materials (3) W** Introduction to the materials science of composites composed of strong fibers in polymer, metal, or ceramic matrices. Properties of the individual phases and of the fiber/matrix interface; micromechanisms of load transfer from matrix to fiber; fabrication, and elastic and failure properties of the composites. Prerequisite: ENGR 170 or permission of instructor.

**MSE 442 Seminar in Ethics and Safety (1) W** Deals with issues of engineering ethics and industrial safety within the context of materials science and engineering. Prerequisite: senior standing.

**MSE 443 Senior Seminar (1) Sp** Consists of student reports of their senior projects.

**MSE 444 Nuclear Materials (3) Sp** Structure, properties, and performance of materials in nuclear reactor applications; engineering requirements and selection of materials for reactors; technology of materials for reactor fuels, moderators, shields, control elements, and structural components; corrosion and oxidation; effects of radiation on the structure and properties of materials. Joint with NUC E 444. Prerequisite: ENGR 170 or equivalent.

**MSE 455 Characterization Methods in Materials Science (4) A** Principles and applications of analytical techniques for materials characterization: X-ray, neutron, and electron diffraction; scanning and transmission electron microscopy; Auger electron spectroscopy. Prerequisite: 314.

**MSE 456 Experimental Techniques in Materials Science (3)** Analysis of measurement uncertainty and error; data analysis and plotting; vacuum technology; production and measurement of high temperatures; experiment and apparatus design; selected other measurement technique topics.

**MSE 466 Physical Properties of Materials (4) A** Introduction to elementary solid-state concepts in materials. Atom bonding, statistical mechanics, free electron and band theories, thermal properties. Application of principles to conduction in metals, insulators, semiconductors, and to magnetic and optical processes in solids.

**MSE 467 Electronic Materials Processing (3) Sp** Materials and processes used in the manufacture of electronic components. Basic principles of crystal growth, deposition, doping, diffusion, component delineation, and packaging as they apply to hybrid and integrated circuits and devices.

**MSE 498 Special Topics (1-5, max. 8) AWSpS** Special topics in materials science and engineering of-

fered as a course with lectures, conferences, or laboratory. Prerequisite: senior standing or above and permission of faculty member.

**MSE 499- Special Project (\*-, max. 5) AWSpS** Materials science and engineering field or laboratory investigations on independent basis. Prerequisite: 399.

## Metallurgical Engineering

**MET E 188 Career Planning in Metallurgy (1) W** Introduction to the field of metallurgical engineering. Includes interdisciplinary aspects of the field, lecture-demonstrations, introduction to laboratory tools and techniques, and discussions of curriculum and career opportunities with current students.

**MET E 320 Practical Metallurgy (2)** Laboratory oriented course providing an introduction to metal and alloy systems. Micro- and macro-structure properties processing relationships. Laboratory experiments include solidification, phase diagram determination, recrystallization, microstructure, properties of metals.

**MET E 321 Metallurgical Processing (4) Sp** Principles and applications of techniques used to process metals and alloys including solidification and casting, heat treating, forming, joining and machining and their effects on microstructure and properties. Prerequisite: ENGR 170.

**MET E 432 Corrosion of Engineering Materials (4) Sp** Applications of physical chemical principles to the reaction of materials with their environments. Prevention and control of corrosion and oxidation processes. Corrosion problems in materials applications.

**MET E 461 Engineering Physical Metallurgy (3) A** Phase transformations and strengthening mechanisms in ferrous and nonferrous alloys; heat treatment and microstructure control; physical metallurgy of carbon and alloy steels, aluminum and titanium alloys; microstructure-property relationships and alloy design.

**MET E 462 Mechanical Behavior of Metals (4) W** Theories of elastic and plastic deformation in materials. Application of these theories in design, stress and strain, tensile and compression loading, yielding and plastic deformation, fracture, introduction to fracture mechanics, creep and fatigue.

**MET E 463 Reliability and Design in Metallurgical Systems (4) Sp** Metallurgical design problems and failure analysis. Properties of commercially important engineering alloys. Prerequisite: MSE 316 or equivalent.

**MET E 464 Extractive Process Analysis (3) Sp** Extractive processes analyzed by the methods of material and energy balances, computational thermodynamics, process kinetics and reactor theory. Introduction to process optimization. Prerequisite: MSE 322 or equivalent.

**MET E 468 Undergraduate Seminar (1, max. 3) AW**

## Courses for Graduates Only

### Materials Science and Engineering

**MSE 501 Ceramic Processing (3)** Technology of ceramic fabrication processes. Characterization of ceramic materials at stages of processing. Prerequisite: CER E 333 or equivalent or permission of instructor.

**MSE 510 Bonding, Symmetry, and Crystallography (4) A** Atomic bonding, coordination; structures, stability of organic and inorganic compounds in the solid-state. Reciprocal lattice concept, its vectorial basis. Crystallography of solids, emphasis on point and space group symmetries. Structures of complex organic, inorganic compounds. Introduction to physical properties described by tensors: elasticity, optical magnetic, electrical, thermal properties.

**MSE 511 Advanced Theory of X-ray Diffraction (3)** Use of the reciprocal lattice concept and Fourier analysis in the study of atomic arrangements in crystals. Line

shape and diffuse scattering analysis. Analytical interpretation of diffraction patterns. Prerequisite: MSE 305 or equivalent.

**MSE 512 Experimental Transmission Electron Microscopy (3) W** Fundamentals of electron optics as applied to microscopy; applications of contrast theories and electron diffraction with emphasis on defects and multiphase structures in crystalline solids. Prerequisite: 510.

**MSE 513 Transmission Electron Microscopy Laboratory (2) WSp** One four-hour laboratory and one two-hour discussion/demonstration per week; metallic, ceramic, electronic biological sample preparation techniques; diffraction, imaging, and spectroscopy techniques in electron microscopy. Prerequisite: 512 which may be taken concurrently.

**MSE 515 Advanced Transmission Electron Microscopy (3) Sp** Principles of image formation in crystalline and amorphous materials at the atomic resolution level; high spatial resolution electron diffraction with emphasis on convergent beam electron diffraction; quantitative elemental compositional and chemical analysis with energy dispersive x-ray spectroscopy and electron energy loss spectroscopy; high voltage electron microscopy. Prerequisite: 512 and 513. (Offered even-numbered years.)

**MSE 518 Advanced Mineralogy (3)** Crystal symmetry: point groups, space groups. Mathematical description of crystal structures; group theory and irreducible representations; tensor description of physical properties; stress, strain, piezoelectricity, elasticity; structural and magnetic phase transition, Landau theory, deformation and creep in crystals; elasto-viscous properties of Earth's mantle, crystal chemistry and solid state reactions.

**MSE 520 Seminar (1, max. 6) AWSp** Review of research problems in recent literature. Registration required for all graduate students. Credit/no credit only.

**MSE 521 Mechanical Behavior of Ceramics (3)** Dislocation structures in ceramics; influence of dislocations on the deformation and fracture of single crystals and polycrystalline ceramics; brittle fracture and theoretical strength. Prerequisite: 511 or permission of instructor.

**MSE 523 Advanced Extractive Metallurgy (3)** Physical chemistry of solutions, mattes, fused salts, and slags. Discussion of papers from current literature. Prerequisite: basic course in thermodynamics or physical chemistry or permission of instructor.

**MSE 524 Applied Rate Phenomena (3) W** Introduction to rate theory and transport processes. The principal thrust is on applications in ceramics and metallurgy. Prerequisite: basic course in transport phenomena or permission of instructor.

**MSE 525 Thermodynamic Topics in Materials Science (3)** Selected topics in application of classical and statistical thermodynamics to systems of current interest.

**MSE 526 Dynamic Behavior of Metallurgical Systems (3)** Interpretation of the behavior of systems by application of the methods of process analysis and control theory; modeling of systems, exploration of their characteristics by stimulus-response, and review of current industrial control processes. Prerequisite: graduate standing in engineering or permission of instructor.

**MSE 541 Theoretical Structural Metallurgy (3) A** Detailed study of the general properties and effects of point, line, and surface defects in crystalline solids. Prerequisite: MET E 462.

**MSE 551 Diffusion in Solids (3) W** Theories and principles of diffusion in solids; phenomenological and atomistic concepts; equilibrium defects; impurity, chemical potential gradient, grain boundary and dislocation effects in metals and nonmetals.



**MSE 561 Phase Transformations in Material Systems (3) Sp** Thermodynamics and kinetics of solid state reactions; phase stability, transition phases, theories of nucleation and spinodal decomposition, growth models, phase morphology and microstructure development, precipitation from solid solutions, examples of specific transformation types.

**MSE 562 High Temperature Composites (3) Sp** Thermo-mechanical behavior and environmental degradation of high temperature composites (metal, ceramic, and intermetallic matrix composites) and carbon/carbon composites addressed. Covers related topics such as processing (primary and secondary). Joint with M E 562. Recommended: 423 or M E 450. (Offered odd-numbered years.)

**MSE 565 Electron Theory of Materials (3)** Solid-state concepts of materials. Atomic bonding, statistical mechanics, Brillouin zone theory. Applications to conduction, optical, and magnetic properties of metals, semiconductors, and insulators. Prerequisite: 466.

**MSE 566 Superconductors and Magnetic Materials (3)** Theories of magnetic phenomena: dia-, para-, ferri-, and ferromagnetism; theories of superconductivity. Applicants in current technology superconductor materials and magnetic devices. Prerequisite: 466 or equivalent. (Formerly MET E 566.)

**MSE 567 Electronic Materials: Preparation and Properties (3) W** Physics and technology of molecular beam epitaxy. Physics of growth, quantum wells, superlattices, strained layers. High vacuum technology and III-V characterization techniques. Includes extensive laboratory. Students design, grow, and characterize MBE structures relevant to their M.S. or Ph.D. thesis. Limited enrollment. Joint with E E 567. Prerequisite: permission of instructor. (Offered even-numbered years.)

**MSE 599 Special Topics in Materials Science (1-5, max. 5) AWSpS** Studies of special advanced topics in materials science. Prerequisite: permission of instructor.

**MSE 600 Independent Study or Research (\*) AWSpS**

**MSE 700 Master's Thesis (\*) AWSpS**

**MSE 800 Doctoral Dissertation (\*) AWSpS**

## Mechanical Engineering

143 Mechanical Engineering

Mechanical engineering is a branch of the engineering profession, encompassing the design, analysis, economics, manufacture, and control of mechanical devices and systems. Major subfields of mechanical engineering include: (1) utilization of thermal energy for motive power and human comfort; (2) design, analysis, and fabrication (cutting, forming, welding) of mechanical devices; (3) analysis of vibration and failure of machines and their components; and (4) the management and control of systems of men and machines, including robots and robotic systems.

The undergraduate program in mechanical engineering requires a sound educational basis in the mathematical, chemical, and physical sciences, and in computational, graphical, and written communication skills.

## Undergraduate Program

### Bachelor of Science in Mechanical Engineering Degree

Entrance into the department is by application and is limited in number to a quota assigned by the College of Engineering consistent with enrollment limits imposed

by the state. The minimum entrance requirements are 45 credits in courses applicable to the degree, a minimum GPA of 2.50 in specific preparatory courses, and an overall GPA of 2.00. The current entrance requirements may be obtained from the department or the Engineering Advising Office.

In addition to satisfying College of Engineering requirements, each applicant must have completed MATH 124, 125, 126, and 307; CHEM 140, 141, and 150; PHYS 121, 122, and 131, 132; ENGR 142, 210, 220, 230; and one 5-credit English course selected from the University-approved list for English proficiency.

Students entering the department in autumn quarter 1993 or later will be required to have a minimum GPA of 2.00 in all core courses, and will be required to take ENGR 231 before admission to the department.

For graduation, the student must complete the remaining requirements in the college preparatory program plus 61 credits of department-required courses and 12 credits of mechanical engineering option courses (400 level). A minimum total of 192 applicable credits are required for graduation. A minimum cumulative GPA of 2.00 must be maintained as well as a minimum GPA of 2.00 in all engineering courses.

### Continuation Policy

The department policy on continuation is consistent with the continuation policy of the college. Details may be obtained from the department.

### Correspondence and Information

All inquiries concerning the mechanical engineering program should be addressed to the Undergraduate Program Adviser, Department of Mechanical Engineering, FU-10.

## Graduate Program

The Department of Mechanical Engineering offers graduate programs leading to the degrees of Master of Science in Mechanical Engineering and Doctor of Philosophy. The department also provides an authorized option leading to the college-wide Master of Science in Engineering degree. These provide a balanced combination of formal instruction and independent research or design experience. Individual projects may be drawn from a wide spectrum of topics, which include mechanical and energy conservation systems, heat transfer, combustion, fluid mechanics, applied mechanics, including computational mechanics, computer-aided design and manufacturing, production systems, materials behavior, robotics, and applications of mechanical engineering science to a variety of such interdisciplinary fields as bioengineering, ocean engineering, and acoustics. Flexible requirements for course work provide opportunities both for a broad scientific and professional background and for specialty training.

### Research Facilities

The department has well-equipped laboratories for pursuing research in various disciplinary fields in mechanical engineering and for constructing specialized research equipment. These include experimental stress analysis; materials testing; synthesis and simulation of electromechanical control systems; foundry, welding, and other metal fabrication operations; computer facilities for CAD/CAM research; wind tunnels for boundary-layer and high-speed flow analysis; combustion systems performance, air-pollution control, and laser diagnosis; acoustics, vibration, and dynamic testing and measurements and modal analysis; radiation, conduction, and convection (including multiphase) heat transfer analysis, and a bioengineering flow facility.

### Financial Aid

Financial aid is offered to full-time graduate students so far as funds permit. This aid may be in the form of a research assistantship for sponsored programs, a fel-

lowship provided by the University or industry, or a teaching assistantship.

### Correspondence and Information

Graduate Program Coordinator  
143 Mechanical Engineering, FU-10

## Faculty

### Chairperson

Richard C. Corlett

### Professors

Alexander, Daniel E., 1954, M.S., 1954, Washington; Ph.D., 1977, Washington State; engineering design.

Balise, Peter L.,\* 1950, S.M., 1950, Massachusetts Institute of Technology; systems analysis and control.

Chalupnik, James D.,\* 1964, M.S.M.E., 1960, Ph.D., 1964, Texas; sound and vibration, wave propagation.

Childs, Morris E.,\* 1954, (Emeritus), M.S.M.E., 1947, Ph.D., 1954, Illinois; fluid mechanics, gas dynamics, turbulent boundary layers.

Corlett, Richard C.,\* 1964, M.M.E., 1958, Rensselaer Polytechnic Institute; Ph.D., 1963, Harvard; energy systems and combustion.

Daly, Colin H.,\* 1967, (Bioengineering), Ph.D., 1966, Strathclyde (Scotland); bioengineering, materials.

Day, Emmett E.,\* 1947, (Emeritus), M.S., 1947, Massachusetts Institute of Technology; materials, experimental stress analysis.

Depew, Creighton A.,\* 1960, M.S., 1957, Ph.D., 1960, California (Berkeley); heat transfer, fluid mechanics.

Emery, Ashley F.,\* 1961, (Architecture), M.S., 1958, Ph.D., 1961, California (Berkeley); bioengineering, energy conservation in buildings and air conditioning.

Firey, Joseph C., 1954, (Emeritus), M.S.M.E., 1941, Wisconsin; combustion, lubrication.

Galle, Kurt R.,\* 1960, (Emeritus), M.S.M.E., 1949, Ph.D., 1951, Purdue; instrumentation, controls, bioengineering.

Garbini, Joseph L.,\* 1979, M.S., 1973, Ph.D., 1977, Washington; manufacturing automation, instrumentation, systems and controls.

Gessner, Fred B.,\* 1967, M.S., 1960, Ph.D., 1964, Purdue; fluid mechanics, turbulence.

Hyman, Barry I.,\* 1975, (Public Affairs),† M.S., 1961, St. Louis; Ph.D., 1965, Virginia Polytechnic Institute; solar energy, energy conservation, science policy.

Jorgensen, Jens E.,\* 1967, (Forest Resources), M.S., 1963, Sc.D., 1969, Massachusetts Institute of Technology; systems analysis, manufacturing, automation and controls, forest engineering.

Kippenhan, Charles J.,\* 1963, (Emeritus), M.S. M.E., 1946, Ph.D., 1948, Iowa; energy conservation in buildings, heating, ventilating, and air conditioning, heat transfer, fluid mechanics.

Kobayashi, Albert S.,\* 1958, M.S., 1952, Washington; Ph.D., 1958, Illinois Institute of Technology; fracture mechanics, bioengineering.

Kosáry, George,\* 1983, (Nuclear Engineering),† Ph.D., 1974, Budapest; reactor dynamics (especially noise), two-phase flow characterization, applications of theory of stochastic processes in physics and engineering.

Love, William J.,\* 1970, (Emeritus), M.S., 1948, Colorado; Ph.D., 1952, Illinois; design, mechanics, power systems.

Malte, Philip C.,\* 1979, M.S.E., 1966, Ph.D., 1971, Michigan; combustion, thermodynamics, fluid mechanics.

McCormick, Norman J.,\* 1966, (Nuclear Engineering),† M.S., 1961, Ph.D., 1965, Michigan; reliability and risk analysis, reactor physics, neutron and photon transport.

McFeron, Dean E.,\* 1958, (Emeritus), M.S.M.E., 1948, Colorado; Ph.D., 1956, Illinois; heat transfer and thermal power processes.

Mills, Blake D. Jr., 1946, (Emeritus), M.S.M.E., 1935, Massachusetts Institute of Technology; mechanics and materials.

Morrison, James B.,\* 1946, (Emeritus), M.S.M.E., 1954, Washington; design, dynamics.

Murphy, Stanley R.,\* 1968, (Emeritus), Ph.D., 1959, Washington; ocean engineering, acoustics.

Pratt, David T.,\* 1981, M.Sc., 1962, Ph.D., 1968, California (Berkeley); turbulent combustion, computer simulation.

Riley, James J.,\* 1983, (Applied Mathematics), Ph.D., 1971, Johns Hopkins; fluid mechanics, especially turbulence.

Taggart, Raymond,\* 1959, (Emeritus), Ph.D., 1956, Queen's (Belfast); mechanical metallurgy.

Taya, Minoru,\* 1986, (Materials Science and Engineering), M.S., 1973, Ph.D., 1977, Northwestern; properties of advanced composites, mechanics and failure analysis.

Vesper, Karl H.,\* 1969, (Management and Organization, Marine Affairs),† M.B.A., 1960, Harvard; M.S., 1966, Ph.D., 1969, Stanford; design, ocean engineering, entrepreneurship.

Wolak, Jan,\* 1965, (Emeritus), M.S., 1960, Washington (St. Louis); Ph.D., 1965, California (Berkeley); mechanics of materials, manufacturing processes.

#### Associate Professors

Adee, Bruce H.,\* 1970, M.S., 1968, Ph.D., 1972, California (Berkeley); naval architecture, ocean engineering.

Bodoia, John R.,\* 1964, (Emeritus), M.S., 1957, Ph.D., 1959, Carnegie Institute of Technology; fluid mechanics, heat transfer, solar energy.

Calkins, Dale E.,\* 1979, M.S., 1969, San Diego State; D.Eng., 1976, California (Berkeley); dynamics of marine systems, marine fluid dynamics.

Chalk, William S., 1957, (Emeritus), M.S.M.E., 1961, Washington; design graphics.

Ford, Paul W.,\* 1957, (Emeritus), M.S.M.E., 1959, Washington; manufacturing processes, metal casting.

Forster, Fred K.,\* 1979, M.S., 1968, Ph.D., 1972, Stanford; bioengineering, application of ultrasound in medicine, physiologic fluid flow, cardiovascular dynamics, large deformation elasticity.

Holt, Richard E.,\* 1954, (Emeritus), M.S.M.E., 1957, Washington; manufacturing processes, welding.

Kielling, William C.,\* 1956, (Emeritus), M.S.M.E., 1959, Washington; design, dynamics, and kinematics.

Kramlich, John C., 1991, M.S., 1975, Ph.D., 1980, Washington State; combustion systems.

Marshall, Frank R., 1970, (Emeritus), M.A., 1953, Montana; quantitative science.

Messer, Rowland E., 1949, (Emeritus), B.S.M.E., 1935, Washington; graphics.

Ramulu, Mamidala,\* 1982, M.T., 1976, Indian Institute of Technology; Ph.D., 1982, Washington; manufacturing processes, production engineering, applied mechanics, fatigue and fracture mechanics.

Reinhall, Per G.,\* 1982, M.S., 1978, Ph.D., 1982, California Institute of Technology; nonlinear dynamics, vibrations.

Sandwith, Collin J.,\* 1966, (Research), Ph.D., 1966, Oregon State; corrosion, material science, design, manufacturing.

Sherrer, Robert E.,\* 1960, (Emeritus), M.S., 1953, Ph.D., 1978, Wisconsin; solid mechanics.

Storti, Duane W.,\* 1983, (Applied Mathematics), M.S., 1981, Ph.D., 1983, Cornell; nonlinear dynamics and vibrations, perturbation theory.

Tuttle, Mark E.,\* 1985, M.S.E.M., 1978, Michigan Technological; Ph.D., 1984, Virginia Polytechnic Institute; experimental stress analysis, composite materials, adhesion mechanics.

#### Assistant Professors

Berg, Martin C.,\* 1986, M.S., 1978, Washington; Ph.D., 1986, Stanford; automation and motion control systems (robotics), modern control systems analysis, computer control and manufacturing automation.

Chapman, Bruce L.,\* ‡(Industrial Engineering), 1986, M.B.A., 1981, South Carolina; Ph.D., 1986, Texas; application of artificial intelligence to manufacturing and computer-aided manufacturing implementation.

Ganter, Mark A.,\* 1986, M.S., 1981, Ph.D., 1985, Wisconsin; kinematics, solid modeling, computer graphics, automated manufacturing.

Haralddottir, Aslaug, 1989, M.S., 1982, Oklahoma State; Ph.D., 1987, Michigan; multi-variable control system design and analysis, simulation, dynamic modeling.

Kumar, Vipin, 1988, M.S.M.E., 1970, M.B.A., 1974, Rhode Island; Ph.D., 1988, Massachusetts Institute of Technology; process synthesis, manufacturing processes.

Murray, William R., 1989, M.S., 1976, Texas (Austin); M.S., 1989, Ph.D., 1988, Massachusetts Institute of Technology; system dynamics and control.

Nevrinceanu, Cornelius, 1987, Dipl.-Eng., 1975, Traian Vuia Polytechnic (Romania); Ph.D., 1987, Minnesota; computer-aided engineering, artificial intelligence, design.

## Course Descriptions

### Courses for Undergraduates

#### Mechanical Engineering

**M E 304 Manufacturing Processes (3) AWSps Ramulu** Study of manufacturing processes, including interrelationships between the properties of the material, the manufacturing process, and the design of component parts. Prerequisite: 343.

**M E 323 Thermodynamics (4) AWSp Depew** Applications of thermodynamic principles: properties of pure substances from an advanced point of view, nonreactive gas mixtures, energy analysis of reactive mixtures, chemical equilibria, combustion, power, and refrigeration cycle analysis. Prerequisite: ENGR 260.

**M E 331 Introduction to Heat Transfer (4) AWSp Corlett** Study of heat transfer by conduction, radiation, and convection; elementary heat-exchanger design. Prerequisites: ENGR 260, and 333 or CIVE 342.

**M E 333 Introduction to Fluid Mechanics (4) AWSps Gessner** Introduction to the basic fluid laws and their application. Conservation equations, dynamic similarity, potential flow, boundary-layer concepts, effects of friction, compressible flow, fluid machinery, measurement techniques. Prerequisites: ENGR 260, and MATH 307.

**M E 343 Behavior of Engineering Materials (4) AWSp Daly** Study of the nature, properties, and behavior of engineering materials, involving strength, deformation, fracture, impact, creep, fatigue, and corrosion. Lecture and laboratory. Prerequisite: ENGR 220 or permission of instructor; recommended: ENGR 170.

**M E 352 Mechanics of Solids (3) AWSp Kumar** Development of relationships among loads, stresses, and deformations in the elastic behavior of machine or structural elements in tension, compression, bending, or torsion. Prerequisite: ENGR 220.

**M E 353 Machine Design Analysis (4) AWSps Nevvanceanu** Analysis, design, and selection of mechanical subsystems and elements, such as gears, linkages, cams, and bearings. Lecture and laboratory. Prerequisites: 343, 352.

**M E 373 Introduction to System Dynamics (4) AW Jorgensen** Mathematical modeling, analysis and design of physical dynamic systems involving energy storage and transfer by lumped-parameter linear elements. Time-domain response via analytical methods and numeric simulation. Prerequisites: MATH 307, ENGR 230.

**M E 374 Systems Dynamic Analysis and Design (4) WSp Jorgensen** Extension of 373. Frequency response analysis, generalized impedance concepts and applications, Fourier series analysis and Laplace transform techniques. Laboratory experiments and design projects. Prerequisite: 373.

**M E 395 Introduction to Mechanical Design (4) AWSps Calkins** Design process and methodology; decision making; optimization techniques; project planning; engineering economics; probabilistic and statistical aspects of mechanical design; ethical and legal issues. Lecture and laboratory. Prerequisites: 352, 373, ENGR 123, 260, IND E 315.

**M E 403 Material-Removal Processes (3) A Ramulu** Cutting and noncutting processes for material removal in the shaping of manufactured products. Study of forces and of power consumption and relative costs in the various processes. Prerequisites: 304 and 343, or permission of instructor.

**M E 406 Corrosion and Surface Treatment of Materials (3) W Sandwith** Corrosion fundamentals and forms (galvanic, crevice, pitting, stress corrosion, erosion, hydrogen and leaching). Principles of design, materials selection, cathodic protection and surface treatments (coatings, carburizing, nitriding and plating) applied to reduce corrosion. Failure analysis applied to case studies.

**M E 409 Introduction to Numerical Control and Computer-Aided Manufacturing (3) Sp Ramulu** Control system fundamentals, numerical control (NC) machine control systems, and the design aspect of NC machine tools, programming methods of NC machines, computer-aided manufacturing, CNC, DNC, and process optimization. Prerequisites: 304, 374, or permission of instructor.

**M E 422 Microscopic Thermodynamics (4) W Malte** Introduction to kinetic theory and statistical thermodynamics. A preliminary treatment of transport phenomena, mathematical probability statistics and relevant mathematical procedures. Prerequisite: ENGR 260. (Offered odd-numbered years.)

**M E 424 Combustion Systems (4) Sp Corlett, Malte, Pratt** Flame and combustion theory, including chemical kinetics, mixing/diffusion, and heat transfer. Flame types. Combustion chamber theory, design concepts, and performance. Pollutant control by combustion modification and flame additives. Lectures and laboratory demonstrations. Prerequisite: 323 or permission of instructor. (Offered even-numbered years.)

**M E 425 Air Conditioning (4) Sp Depew** Air conditioning, heating, and ventilating of buildings. Comfort and health, psychometric processes, load calculations, fluid distribution systems, simultaneous heat and mass transfer devices, controls. Design calculations involving these criteria, devices and systems. Prerequisites: 323, 331.

**M E 426 Solar Energy Engineering (4) Sp Bodoia** Fundamental principles of heat transfer, thermodynamics, and fluid mechanics are directed toward the analysis of devices for the collection and storage of solar energy, and of the syntheses of such devices into energy-delivery systems. Prerequisite: 331 or permission of instructor.

**M E 428 Noise Control (3) W Chalupnik** Introduction to design for noise control. Includes summary of acoustical phenomena as they pertain to noise control and measurement. Noise rating schemes, particularly in relation to machine noise in the work environment. Prerequisite: junior standing in engineering.

**M E 430 Thermal Environmental Engineering (4) W Emery** Fundamentals of thermodynamics, heat transfer, fluid mechanics and engineering measurements applied to practical thermal systems. Measurements of temperature, heat fluxes, energy fluxes, psychrometry, solar energy; refrigeration systems: air conditioning; effects of thermal environment on human beings. Prerequisites: 323, 331.

**M E 431 Advanced Fluid Mechanics (4) W Forster, Riley** Advanced topics in fluid mechanics, including kinematics, potential theory and vortex dynamics, viscous flow, turbulence, experimental and numerical methods, and design. Prerequisite: 333.

**M E 432 Gas Dynamics (3) Sp Gessner** Dynamic and thermodynamic relationships for the flow of a gas. Application of thermodynamic processes involving nozzles, diffusers, compressors, and turbines. Prerequisites: ENGR 260 and 333 or CIVE 342.

**M E 433 Turbomachinery (4) W Pratt** Thermodynamics, gas dynamics, and fluid mechanics of axial and centrifugal compressors, pumps, and turbines. Design and selection of components for engineering applications.

**M E 434 Advanced Mechanical Engineering Laboratory (3) AWSps Depew** Introduction to engineering measurement problems and techniques including interpretation of experimental data based upon the theories of probability and statistics. Experiments in all areas of mechanical engineering using single-component and multicomponent systems. Prerequisites: 323, 331, 333, 343, 374, and IND E 315.

**M E 436 Friction and Lubrication (3) Sp Kumar** Fundamental principles of friction and lubrication with applications to rolling and hydrodynamic bearing design. Prerequisites: 333, 353, or permission of instructor.

**M E 440 Mechanical Behavior of Solids (3) W Tuttle** Mechanics of deformable bodies; transformation of stress and strain; yield criteria; equations of compatibility; elastic constants of crystalline and polycrystalline solids. Application to design and manufacturing. Prerequisite: 343 or permission of instructor.

**M E 445 Introduction to Fracture Mechanics (3)** Deformation processes leading to fracture, and the linear elastic fracture mechanics. Fatigue crack propagation. Fracture control and failure analysis. Prerequisite: 343 or permission of instructor.

**M E 450 Introduction to Composite Materials and Design (3) A Taya, Tuttle** Stress and strain analysis of continuous fiber composite materials. Orthotropic elasticity, lamination theory, failure criteria, design philosophy, and joining techniques, as applied to composites. Prerequisite: 352.

**M E 460 Kinematics and Linkage Design (3) AW Ganter** Synthesis of linkage-type mechanisms using graphical and computer methods. Prerequisite: senior standing in engineering or permission of instructor.

**M E 468 Air-Pollution Control Equipment Design (3) W Pilat** Designs to control air pollutants from stationary sources. Procedures for calculating design and operating parameters. Fundamental mechanisms and processes of gaseous and particulate control equipment for absorption and adsorption of gaseous pollutants; electrostatic precipitation and filtration of particulate pollutants. Actual case studies. Joint with CHE 468 and CIVE 494. Prerequisite: senior standing or permission of instructor.

**M E 469 Applications of Dynamics in Engineering (4) AWSps Storti** Application of the principles of dynamics to selected engineering problems, such as suspension systems, gyroscopes, electromechanical devices. Includes introduction to energy methods, Hamilton's principle and Lagrange equations and the design of dynamic system. Prerequisite: 374, ENGR 230 or permission of instructor.

**M E 470 Mechanical Vibrations (3) Sp Reinhall** Single-degree-of-freedom linear systems techniques. Matrix techniques for multi-degree-of-freedom linear systems. Applications in vibration isolation, transmission, and absorption problems and instrumentation. Prerequisite: 373 or permission of instructor.

**M E 471 Automatic Control (4) Asp Berg, Garbini, Jorgensen** Dynamic system modeling; control system stability and performance analysis; compensator design by Bode and root-locus methods. Prerequisite: 374 or permission of instructor.

**M E 473 Instrumentation (3) W Garbini** Principles and practice of industrial measurement. Dynamics of instrument response; theory of transducers for temperature, pressure, flow, and other measurements. Lecture and laboratory. Prerequisite: 374 or permission of instructor.

**M E 474 Systems Modeling and Simulation (3) W Murray** Unified approach to modeling of systems, and computer simulation of systems behavior. Selecting system variables; writing state, loop, and node equations; modal response and state transition response; system functions and convolution; analogs. Applications to control, vibrations, and other problems. Prerequisite: 374.

**M E 477 Microcomputers in Mechanical Systems (4) WSp Garbini** Analysis of electromechanical systems employing microcomputers for control or data acquisition. Microcomputer architecture, memory organization, assembly language programming, interfaces, and communications. Particular emphasis on design of hardware and software interfaces for real-time interaction with mechanical systems. Weekly laboratory. Prerequisites: 373, 374, E E 306, or permission of instructor.

**M E 478 Finite Element Analysis (4) ASP Reinhall** Development of theory and concepts of finite element analysis. Applications in all areas of mechanical engineering, including mechanics of solids, heat transfer, and design of dynamical systems. Weekly computer exercises. Prerequisites: 352, 374, MATH 205 or 302.

**M E 480 Introduction to Computer-Aided Technology (4) ASP Calkins** Principles of computer-aided technology. Computer-aided design, engineering, drafting, and manufacturing; computer-aided design systems, geometry, computer graphics, hardware, computer-aided vehicle/system design synthesis. System demonstrations, laboratories, and site visits. Prerequisites: ENGR 123, 141.

**M E 481 Internal Combustion Engines (4 or 5) A Malte** Spark ignition and diesel engines. Thermodynamic cycles, fuels, carburetion and injection, ignition, combustion, friction, turbocharging, and performance of engines. Lecture (4 credits) and laboratory (1-credit option). Prerequisite: 323 or permission of instructor.

**M E 490 Naval Architecture (3) A Adey** Theory of naval architecture; ship's lines, hydrostatic curves, intact and damaged stability, launching. Prerequisite: junior standing in engineering or permission of instructor.

**M E 491 Naval Architecture (3) W Adey** Theory of naval architecture; strength, ABS rules, water waves, ship and platform motions. Prerequisite: junior standing in engineering or permission of instructor.

**M E 492 Naval Architecture (3) Sp Adey** Theory of naval architecture; dimensional analysis, resistance, model testing, propellers, steering. Prerequisite: junior standing in engineering or permission of instructor.

**M E 495 Mechanical Engineering Design (4) AWSps Hyman** Design laboratory involving the identification and synthesis of engineering factors to plan and achieve specific project goals. Current literature and prerequisite texts are used as reference sources. Lecture and laboratory. Prerequisites: 331, 353, 374, 395.

**M E 498 Special Topics in Mechanical Engineering (1-5, max. 6) AWSp** Lecture and/or laboratory. Maximum of 6 credits may be applied toward an undergraduate degree. Prerequisite: permission of instructor.

**M E 499 Special Projects (2-5, max. 9) AWSps** Written report required. Prerequisite: permission of department Chairperson.

## Courses for Graduates Only

### Mechanical Engineering

**M E 506 Friction and Wear (3) Sp Kumar** Nature of the processes of friction and wear. Temperature rise at contact surfaces during sliding. Boundary friction. Tribological properties of materials. Prerequisite: graduate standing in engineering or permission of instructor. (Offered even-numbered years.)

**E E 510 Mathematical Foundations of System Theory (4) A Damborg** Mathematical foundations for system theory presented from an engineering viewpoint. Include set theory; functions, inverse functions; metric spaces; finite dimensional linear spaces; linear operators on finite dimensional spaces; projections on Hilbert space. Applications to engineering systems stressed. Joint with A A, CH E, E E 510. Prerequisite: graduate standing or permission of instructor.

**M E 518 -519-520 Seminar (0-0-1, max. 6) Credit/no credit only.**

**M E 521 Thermodynamics (3) A Depew, Emery, Malte, Pratt** Fundamental concepts of temperature, thermodynamic properties, and systems. The first, second, and combined laws. Development of the relations of classical thermodynamics. Prerequisites: 323 and graduate standing in mechanical engineering or permission of instructor. (Offered odd-numbered years.)

**M E 522 Thermodynamics (3) W Corlett, Depew, Emery, Malte, Pratt** Topics from statistical thermodynamics, including the Boltzmann, Bose-Einstein, and Fermi-Dirac statistics. Solutions of the Schrodinger wave equation and evaluation of the partition function for translation, rotation, and vibration. Prerequisite: 521 or permission of instructor. (Offered even-numbered years.)

**M E 524 Combustion (3) Sp Corlett, Malte, Pratt** Chemical and physical processes of combustion with applications to design of combustors, fuel selection, and consideration of environmental effects. Prerequisite: graduate standing in mechanical engineering or permission of instructor. (Offered odd-numbered years.)

**M E 525 Acoustics in Engineering I (3) W Chalupnik, Forster** Acoustic wave transmission, reflection, refraction, and diffraction. Review of continuum mechanics and examples from electromechanical systems. Joint with E E 525. Prerequisite: graduate standing in mechanical or electrical engineering, or permission of instructor.

**M E 526 Acoustics in Engineering II (3) Sp Chalupnik, Forster** Continuation of 525. Material differs each year, covering such topics as scattering, moving media, ultrasonics, acoustic holography, optoacoustics, transducer design, propagation in anisotropic medium, etc. Joint with E E 526. Prerequisite: 525 or permission of instructor.

**M E 530 Radiative Heat Transfer (3) W Corlett, Depew, Emery, Malte** Fundamentals of thermal radiation for black, gray, nongray, diffuse, and specular surfaces. Gaseous radiation and special applications of thermal radiation. Prerequisite: graduate standing in mechanical engineering or permission of instructor.

**M E 531 Conductive Heat Transfer (3) A Corlett, Depew, Emery** Analysis of steady-state and transient heat conduction in single- and multidimensional systems by mathematical, graphical, numerical, and analytical methods. Prerequisite: graduate standing in

mechanical engineering or permission of instructor. (Offered odd-numbered years.)

**M E 532 Convective Heat Transfer (3) Sp** *Corlett, Depew, Emery* Introduction to fluid flow and boundary-layer theory as applicable to forced- and natural-convection heat transfer. Condensation and boiling heat transfer. Prerequisite: graduate standing or permission of instructor.

**M E 533, 534 Fluid Mechanics (3,3) W,Sp** *Corlett, Gessner, Kosály, Riley* Basic conservation laws and kinematics of fluid flow, two-dimensional inviscid flow, wave motion and shock waves in inviscid compressible flow, exact solutions and boundary layer analyses of laminar and turbulent viscous flow, analysis of non-Newtonian flow, applications. Prerequisite: 533 or permission of instructor for 534.

**M E 535 Computational Techniques in Heat Transfer (3) A** *Emery, Pratt* Advanced heat transfer studies of interest to mechanical engineers. Subject coverage varies from year to year. Prerequisite: permission of instructor.

**M E 537 Topics in Fluid Mechanics (3) A** *Corlett, Emery, Gessner, Pratt, Riley* Selected fluid mechanics research topics relevant to current advances in mechanical engineering practice. Topics selected vary with faculty and student interest, but are drawn predominantly from the general areas of energy conversion, energy management, and manufacturing processes. (Offered even-numbered years.)

**M E 538 Turbulent Boundary Layer Theory (3) A** *Gessner, Riley* Characteristic features of turbulent boundary layers; development of the turbulent boundary layer equations; equilibrium boundary layers; integral methods of solution based on power law and wall-wake velocity profiles; methods of solution based on higher order constitutive equations; application to diffuser flows and free shear flows; new developments and physical models. (Offered odd-numbered years.)

**M E 541 Fatigue of Materials (3)** Macro and micro aspects of fatigue of metals and fatigue mechanisms. Analytical methods for fatigue and life assessment in advanced materials.

**M E 543, 544 Fluid Turbulence (3,3) W,Sp** *Gessner, Riley* Methods of characterizing fluid turbulence; spatial, temporal velocity correlations; energy spectra; probability concepts; isotropic, nonisotropic turbulence; hot-wire measurement techniques; phenomenological turbulence models; higher-order closure models; local equilibrium concepts; recent advances in modeling techniques. Joint with CH E 543, 544. Prerequisite: 6 credits of graduate fluid mechanics or permission of instructor. (Offered even-numbered years.)

**M E 551 Elasticity I: Elastostatics (3)** Elastostatics, including general formulations of 2D and 3D elastostatic problems (stress function method, complex variable method, displacement potential method). Eshelby's method is emphasized and used to solve 2D and 3D problems with special application to composite materials.

**M E 552 Elasticity II: Viscoelasticity and Elastodynamics (3)** Elastodynamics includes wave propagation in linear elastic and linear viscoelastic solids where solids are monolithic materials, composite materials. Viscoelasticity part includes the stress-strain equations in terms of convolution integral, Fourier transform and Laplace transform modes. Simple and fundamental problems are solved by several techniques as demonstration.

**M E 553 Adhesion Mechanics (3) Sp** *Tuttle* Introduction to adhesive systems and test/evaluation techniques. Stress/strain analysis methods used with adhesive joints. Examples of practical applications. Prerequisite: graduate student status or permission of instructor. (Offered even-numbered years.)

**M E 555 Thermoelasticity (3) W** *Emery* Basic equations of thermoelasticity for isotropic elastic solids.

Analysis of disks, cylinders, spheres, beams, and plates under steady temperature and sudden and slow heating and cooling. Introduction to thermoelastic stability. Prerequisite: 551 or permission of instructor. (Offered even-numbered years.)

**M E 556 Experimental Stress Analysis I (3) A** *Tuttle* Theory and practice of experimental techniques including brittle coatings, strain gages, thermocouples, LVDT's, and transducer design. Lecture and laboratory. Prerequisite: graduate standing or permission of instructor.

**M E 557 Experimental Stress Analysis II (3) W** *Tuttle* Theory and practice of optical mechanics, including 2- and 3-dimensional photoelasticity, birefringent coatings, moiré, interferometry, and holography. Lecture and laboratory. Prerequisite: graduate standing or permission of instructor.

**M E 559 Fracture Mechanics I (3) W** *Kobayashi, Ramulu* Applications of linear fracture mechanics to failure analysis and fracture control based on actual case studies. Fracture toughness and fatigue testing techniques, crack initiation and propagation fatigue life prediction of mechanical components subjected to environmental effects.

**M E 560 Fracture Mechanics II (3) Sp** *Kobayashi* Theories of linear fracture mechanics, fracture dynamics, ductile fracture, stable crack growth and mixed mode fracture. Discussion of advanced topics from recent literature. Prerequisite: 559 or permission of instructor. (Offered even-numbered years.)

**M E 562 High Temperature Composites (3) Sp** *Taya* Thermo-mechanical behavior and environmental degradation of high temperature composites (metal, ceramic, and intermetallic matrix composites) and carbon/carbon composites addressed. Covers related topics such as processing (primary and secondary). Joint with MSE 562. Recommended: 450 or MSE 423.

**M E 564 Mechanical Engineering Analysis (3) A** *Storti* Application of mathematical methods to the description and analysis of systems in mechanical engineering. Analogies in heat transfer, fluid flow, stress distribution, dynamics, and feedback control. Prerequisite: graduate standing in mechanical engineering or permission of instructor.

**M E 565 Mechanical Engineering Analysis (3) W** *Storti* Applications of vectors, matrices, and partial differential equations to mechanical engineering systems, including computational techniques and analogies. Prerequisite: graduate standing in mechanical engineering or permission of instructor.

**M E 566 Introduction to Random Processes (3) A** *Kosály, Reinhall* Probability and random variables. Ensemble averaging, probability density function, auto- and cross-correlation functions. Brownian motion, Poisson process. Ergodicity. Frequency domain analysis, auto- and cross-spectrum, transfer function. Fundamentals of digital spectral analysis. Applications in fluid mechanics, acoustics and vibrations.

**M E 571 Digital Control I (3) W** *Berg, Garbini, Murray* Discrete-time dynamic system analysis. Sampled data systems. Controller design via discrete-time equivalents to continuous-time transfer function; via root loci and Bode plots; and via state feedback and observers. Prerequisites: 575 or permission of instructor.

**M E 572 Digital Control II (3) Sp** *Berg, Garbini, Murray* Quantization effects. Parameter identification. LQR optimal control. Discrete-time stochastic processes. The Kalman filter. LQG optimal control. Sample rate selection and antialiasing filter design. Advanced topics in MIMO controller design. Prerequisite: 571 or permission of instructor.

**M E 575 Systems Theory (3) A** *Berg* State-space representations. Solution of the state equation; state transition matrix. Controllability and observability. State feedback, observer design; the separation principle. Zeros and poles of MIMO systems; Smith McMillan

form. Inverse systems. Matrix fraction descriptions. Prerequisite: 471 or equivalent or permission of instructor.

**M E 579 Fluid Power Systems (3) W** *Jorgensen* Design, analysis, and control of fluid power systems. Steady-state analysis of valves, actuators, and transmissions. Dynamic modeling, response, stability, and control analysis via linear element representation and computer simulation. Prerequisite: graduate standing in mechanical engineering or permission of instructor.

**M E 584 Combustion in Airbreathing Propulsion (3)** Principles of analysis and design of gas turbine, ramjet and scramjet engine combustors, with emphasis on computer simulation.

**M E 588 Dynamics and Vibrations (3) A** *Reinhall, Storti* Variational techniques, Hamilton's principle, Lagrange's equations applied to dynamics of particles and rigid bodies. Vibration analysis of multi-degree-of-freedom and continuous systems. Prerequisite: graduate standing in engineering or permission of instructor.

**M E 589, 590 Vibrations (3,3) W,Sp** *Reinhall, Storti* Study of systems with nonlinear damping and restoring forces excited by deterministic or random inputs. Applications in measurement, testing, and design of mechanical systems. Nonlinear systems are emphasized in 589 and random inputs in 590. Prerequisite: 588 or permission of instructor. (Offered even-numbered years.)

**M E 598 Topics in Research (1) AWSp** Doctoral seminar. May be repeated for credit. Credit/no credit only.

**M E 599 Special Projects (1-5, max. 9) AWSpS** Written report required. Prerequisite: permission of department Chairperson.

**M E 600 Independent Study or Research (\*) AWSpS** Written report required.

**M E 700 Master's Thesis (\*) AWSpS**

**M E 800 Doctoral Dissertation (\*) AWSpS**

## Mechanical Engineering Industrial Engineering

**MEIE 511 Management Decision Models (3) W** *Iverson* A quantitative approach, using decision models, for engineering and management problems in increasing the output per hour of work. Concepts of management decisions, deterministic models, probabilistic models, and in-depth study of an actual work situation. Capacity measures, allocation and scheduling resources, and time-money evaluation of alternatives recognizing risk. Prerequisites: IND E 311 and IND E 315, or equivalent, or permission of instructor.

**MEIE 513 Advanced Topics in Operations Research (3) W** *Iverson, Zabinsky* Revised simplex and decomposition methods for computer management of large-scale linear programming problems; stochastic models in queuing theory and in inventory theory; introduction to methods used in nonlinear programming; simulation modeling.

**MEIE 516 Advanced Topics in Engineering Statistics (3) Sp** *Roberts, Zabinsky* Topics are flexible and tailored to the needs of the particular student group involved. Topics usually considered: regression, correlation, experimental design, Monte Carlo techniques, Markov processes, extreme value theory, time-series analysis. Prerequisite: graduate standing or permission of instructor.

**MEIE 599 Special Projects in Industrial Engineering (1-5, max. 9) AWSpS** Prerequisite: permission of industrial engineering program director.

## Nuclear Engineering

303 Benson

*A proposal to eliminate the Department of Nuclear Engineering has been made by the faculty of the department and by the College of Engineering. This proposal is currently under review by the University and no new students are being admitted.*

The Department of Nuclear Engineering offers a program of instruction and research based on applied physics and engineering science, on the controlled release of nuclear energy, and on interactions of radiation with matter, including their present and potential applications. The program has a diverse, multidisciplinary faculty with strength in engineering and applied science. Specific research activities include the design of inherently safe fission reactors, random signal analysis, robotics, biotechnology, fusion technology, plasma physics, laser-plasma interactions, two-phase flow and heat transfer, reacting turbulent flows, reliability and risk analysis, photon and neutron scattering interactions with material, nuclear reactor safety, environmental effects of radiation, and nuclear-waste management.

### Undergraduate Program

#### Bachelor of Science in Engineering Degree

The Department of Nuclear Engineering coordinates programs of study leading to the Bachelor of Science in Engineering degree with an emphasis either in engineering science or in nuclear engineering. Curricular requirements are available in detail at the department, but are outlined below.

#### Admission Requirements

To be admitted to the Bachelor of Science in Engineering program, a student usually must have a 2.80 GPA and have completed at least 42 credits of specific pre-engineering, mathematics, and science courses or their equivalent. These courses are ENGR 141 and 260; MATH 124, 125, 126, and 307; CHEM 140; and PHYS 121, 122, and 123. The college admits students into the B.S.E. program twice each year; application deadlines are July 1 for autumn quarter admission and February 1 for spring quarter admission.

Department faculty members will gladly advise and assist students in preparing applications for admission and work with them in planning a course of study that meets their objectives.

#### Graduation Requirements

##### ENGINEERING SCIENCE EMPHASIS

The B.S.E. degree with an engineering science emphasis provides excellent preparation for engineering practice or for postgraduate study in one of the engineering disciplines, in the natural sciences, or in medicine. The curriculum emphasizes areas where engineering and science meet and are common to several engineering disciplines. Typical areas include plasma processing, applied superconductivity, random processes in engineering, reliability and risk analysis, non-destructive examination of systems and devices, mobile robotics, and detection and use of nuclear radiation. The curriculum also emphasizes a more thorough grounding in mathematics, science, and engineering fundamentals than provided by most departmental curriculums. Fundamental knowledge of this type does not become obsolete when technology changes.

70 upper-division credits in mathematics, physics, and engineering courses is required, with specific requirements in various areas: 30 credits minimum in engineering mathematics and natural sciences, 18 credits minimum in a specific area of engineering emphasis, and 22 credits in engineering or science electives that are chosen to complete an integrated program of study.

### NUCLEAR ENGINEERING EMPHASIS

The B.S.E. with a nuclear engineering emphasis provides a background in applied mathematics, physics, and engineering science needed for nuclear energy applications. It also provides an introduction to nuclear technology appropriate for either advanced study in nuclear engineering or employment at the baccalaureate degree level and for study in a complementary area of engineering.

Course requirements are similar to those described above for engineering science, except that the 18 credits required in an area of engineering emphasis are in the specific area of nuclear engineering and technology.

### Graduate Program

#### Admission Requirements

The Department of Nuclear Engineering offers graduate programs leading to the Master of Science in Nuclear Engineering and Doctor of Philosophy degrees. Because the department operates under an enrollment quota, admission to the Graduate School as a nuclear engineering major is competitive. Specific requirements for admission will vary from year to year. An applicant must have an undergraduate degree in engineering, physical science, or mathematics (note that an undergraduate degree in nuclear engineering is not required); present scores on the quantitative, verbal, and analytical tests of the Graduate Record Examination; and have an undergraduate GPA of at least 3.00 or its equivalent. Students from nations where English is not the native language are required to submit scores on the Test Of English As A Foreign Language (TOEFL) or on the Michigan Test. International students applying for teaching assistantships also should present scores on the Test of Spoken English (TSE).

#### Major Requirements

The M.S.N.E. is generally completed in four or five quarters (twelve to fifteen months) of full-time study. The required total of 46 quarter credits consists of 9 credits of thesis and 37 credits of acceptable course work and seminars. Required courses or seminars total 22 credits. The remaining 15 course credits are elective and are usually earned in courses chosen to meet specific objectives of individual students. Of the 15 elective credits, 6 must be in advanced nuclear engineering courses.

The Ph.D. degree is primarily a research degree. As such, it has no specific course requirements other than Graduate School requirements for all doctoral degrees, although advanced courses in the area of a student's research are normally recommended. Formal requirements for the degree include passing the departmental qualifying examinations, completing a course of study approved by the student's Supervisory Committee, passing the General Examination, and preparing and defending a doctoral dissertation that must make a significant contribution to knowledge and be based on original research conducted by the candidate.

Typical research areas include: plasma physics, fusion reactor physics and design, inverse photon and neutron scattering; noise (random signal) analysis of neutron detector signals; development of inherently safe nuclear reactors; development of autonomous mobile robots; analysis of nuclear-waste systems; turbulent reacting systems; and space nuclear systems.

#### Research Facilities

Fusion reactor research is conducted principally with a three-meter-long, low-density, staged theta-pinch facility, called the high-beta Q-machine. This is a sophisticated  $\theta$  system, designed to accommodate various experiments. Other specialized equipment includes a two-meter-by-forty-centimeter coaxial field-reversed configuration device, a large CO<sub>2</sub> pulsed laser, and

several smaller pulsed plasma devices for studies of compact toroids and laser-plasma interactions. All systems have computerized data-acquisition equipment.

Fission energy facilities include a one-hundred-kilowatt Argonaut reactor with access ports for irradiation and activation analysis, automatic sample changers, a Harshaw-2080 glow curve analysis system for radiation dosimetry, an array of radiation-sensitive detectors and measuring instruments, and computers appropriate for data processing. An autonomous mobile robotics laboratory is being developed.

Off-campus, the department has access to nuclear engineering experimental facilities at the Hanford laboratory operation near Richland, Washington and to supercomputers at the San Diego Supercomputer Center and the Magnetic Fusion Energy Computation Center at the Lawrence Livermore National Laboratory in Livermore, California.

#### Financial Aid

The department can offer financial support to well-qualified graduate students. Traineeships, scholarships, fellowships, research assistantships, and teaching assistantships are awarded to aid students in meeting the expenses of study and research. Applications for financial support should be submitted directly to the department.

#### Correspondence and Information

Chair  
Department of Nuclear Engineering, BF-20

### Faculty

#### Chairperson

Kermit L. Garlid

#### Professors

Albrecht, Robert W.,\* 1961, (Electrical Engineering), M.S., 1958, Ph.D., 1961, Michigan; reactor dynamics and stochastic processes, innovative nuclear reactors, reactor instrumentation, robotics.

Babb, Albert L.,\* 1952, (Emeritus), (Bioengineering), (Chemical Engineering),† M.S., 1949, Ph.D., 1951, Illinois; reactor engineering, bioengineering.

Garlid, Kermit L.,\* 1960, (Chemical Engineering),† Ph.D., 1961, Minnesota; nuclear fuel processing, radioactive-waste management, process dynamics.

Jarboe, Thomas R.,\* 1989, Ph.D., 1974, California (Berkeley); plasma physics and controlled fusion, especially magnetic reconnection and relaxation.

Kosáry, George,\* 1983, (Mechanical Engineering),† Ph.D., 1974, Budapest; reactor dynamics (especially noise), two-phase flow characterization, theory of turbulent flow, applications of theory of stochastic processes in physics and engineering.

McCormick, Norman J.,\* 1966, (Mechanical Engineering),† M.S., 1961, Illinois; Ph.D., 1965, Michigan; reliability and risk analysis, reactor physics, neutron and photon transport.

Ribe, Fred L.,\* 1977, (Emeritus), Ph.D., 1951, Chicago; experimental and theoretical plasma physics, fusion reactor studies.

Robkin, Maurice A.,\* 1967, (Environmental Health),† Ph.D., 1961, Massachusetts Institute of Technology; radiation dosimetry, environmental radioactivity, radioactive-waste management, health physics.

Stoebe, Thomas G.,\* 1966, (Materials Science and Engineering), M.S., 1963, Ph.D., 1965, Stanford; physics of solids, electronics, optical properties.

Woodruff, Gene L.,\* 1965, (Environmental Studies), (Chemical Engineering),† M.S., 1963, Ph.D., 1966, Massachusetts Institute of Technology; neutronics experiments, fusion reactor technology.



**Assistant Professors**

Brooks, Robert D., \* 1981, (Research), Ph.D., 1979, Washington; fusion and plasma physics, laser interaction with matter, plasma diagnostics.

Nelson, Brian A., \* 1987, (Research), M.S., 1981, Ph.D., 1987, Wisconsin (Madison); magnetic fusion plasma physics, plasma processing, plasma diagnostic development.

**Course Descriptions****Courses for Undergraduates**

**NUC E 342 Energy: Nuclear and Solar Power (3)** Technology of nuclear power, especially fission power, and the major forms of solar power, including hydroelectric power, photovoltaic power, wind power, and biomass. Consideration given to the factors limiting the utilization of the sources. Joint with PHYS 342. Prerequisites: PHYS 121, 122, 123 or equivalent; recommended: PHYS 341.

**NUC E 343 Environmental Radioactivity (3)** Sources of radioactivity in the environment, including both natural sources, especially radon, and manmade sources, especially nuclear power and nuclear explosions. Emphasis given to methods for determining radiation doses from the significant sources. Joint with PHYS 343. Prerequisites: PHYS 121, 122, 123 or equivalent.

**NUC E 444 Nuclear Materials (3) Sp** Structure, properties, and performance of materials in nuclear reactor applications; engineering requirements and selection of materials for reactors; technology of materials for reactor fuels, moderators, shields, control elements, and structural components; corrosion and oxidation; effects of radiation on the structure and properties of materials. Joint with MSE 444. Prerequisite: ENGR 170 or equivalent or permission of instructor.

**NUC E 484 Introduction to Nuclear Engineering (4) A** Introductory course in nuclear engineering for seniors, graduate students, and practicing engineers. The course is designed to demonstrate the application of the principles of nuclear science to the processes associated with the release, control, and utilization of all forms of energy from nuclear sources, including nuclear reactors; elementary nuclear reactor theory; control of nuclear reactors; thermonuclear reactions. Prerequisite: MATH 307 or permission of instructor.

**NUC E 485 Nuclear Instruments (3) W** Principles, measurements, and detection of various types of radiations encountered in nuclear energy systems. Demonstrations include the use of Geiger, proportional, and scintillation detectors; ionization chambers; analog-digital data logging equipment; and multichannel analyzers. Sources of radiation include the University's nuclear reactor and pulsed neutron generators. Prerequisite: junior standing.

**NUC E 486 Nuclear Power Plants (3) Sp** Applications of nuclear energy to power generation. Various types of nuclear reactor systems, including pressurized water, boiling water, high-temperature gas-cooled, as well as innovative converter and breeder reactors. Problem of world and United States energy resources and the role of nuclear energy. Prerequisite: senior standing; recommended: 484.

**NUC E 488 Nuclear Engineering Design (4)** Design laboratory involving the identification and synthesis of engineering factors to plan and achieve certain project goals. Design topics may include, but are not limited to, energy producing systems, expert systems, mixed-waste treatment systems, advanced nuclear reactor systems, and space propulsion systems. Prerequisite: 484 or permission of instructor.

**NUC E 488 Special Topics in Nuclear Engineering (1-6, max. 6) AWSps** Discussions, conferences, and lectures on topics of current interest in nuclear fission and fusion engineering. Prerequisite: permission of department Chairperson.

**NUC E 499 Undergraduate Research Projects (1-6, max. 6) AWSps** Independent research projects in nuclear engineering. Prerequisite: permission of department Chairperson.

**Courses for Graduates Only**

**NUC E 500 Nuclear Reactor Theory (5) A** Nuclear reactor theory covering interactions of neutrons with matter; chain reaction concepts, the angle-dependent transport equation and its reduction to specialized forms; multigroup, multiregion diffusion theory; slowing down theory; solution methods and cell parameter calculations; variational and perturbation methods. Prerequisites: PHYS 327, MATH 307, or equivalent.

**NUC E 506 Nuclear Engineering Laboratory (4) Sp** Advanced laboratory course in which experimental research is conducted. Selected experiments are performed that involve the use of such equipment as the reactor as a neutron and gamma-ray source, pulsed neutron generator, pile-noise analysis equipment, time-of-flight equipment, and laser interferometry and fusion plasma diagnostic equipment. Prerequisite: 485 or permission of instructor.

**NUC E 510 Nuclear Reactor Engineering (3) A** Advanced course in engineering analysis of nuclear reactor systems. Utilization of nuclear energy for power production; heat generation and distribution; nuclear fuel performance; thermal-hydraulics; thermal power limits; computer methods of analysis and core design; reactor safety analysis and licensing procedures. Prerequisite: 500, which may be taken concurrently, or permission of instructor.

**NUC E 512 Nuclear System Design (4) W** Design laboratory involving synthesis of fusion or fission reactor theory, engineering analysis, material specifications, and economics in conceptual and preliminary designs of systems, facilities, or processes associated with nuclear fission and fusion devices. Projects selected from current topics and one is usually engaged by team effort. Prerequisite: 510 or permission of instructor.

**NUC E 513, 514 Health Physics I, II (3,3) W,Sp** Physical basis of the quantification of the exposure to ionizing radiation. Includes mathematics and physics of sources, interactions, spectrometry and dosimetry of ionizing radiation.

**NUC E 521, 522, 523 Graduate Seminar (1,1,1) A,W,Sp** Offered on credit/no credit basis only.

**NUC E 524 Seminar in Nuclear Systems Analysis (1) AWSps** Studies of recent advances in nuclear systems analysis with students, faculty, and visiting scientists and engineers reporting on recent research and publications. Open only to students with a master's degree or equivalent. Offered on credit/no credit basis only.

**NUC E 530 Nuclear Reactor Statics (4) Sp** Emphasis on methods for calculation of neutron and gamma-ray distributions in nuclear reactors and shields. Covers the linear Boltzmann equation and the spherical harmonics, discrete ordinate, and Monte Carlo techniques. Prerequisite: 500 or permission of instructor.

**NUC E 542 Environmental Impact of Radioactivity (3) A** Dispersion, rate, and environmental significance of radionuclides released into environment. Includes dispersion, deposition, environmental transport, uptake, biological effects, protection from, and regulations relating to, radionuclides released into environment. Examples taken from academic, research, and industrial sources with emphasis on central station nuclear power plants.

**NUC E 556 Introduction to Plasma Theory (4) W** Review of electromagnetic theory, dynamics of charged particles in electromagnetic fields, development of plasma fluid equations from kinetic theory, plasma transport theory, with examples drawn principally from the field of controlled nuclear fusion.

**NUC E 557 Plasma Theory II (3) Sp** Magnetohydrodynamic equilibrium and stability, waves in plasmas, heating techniques. Applications primarily to magnetic fusion research. Prerequisite: 556 or permission of instructor.

**NUC E 558 Plasma Kinetic Theory (3) A** Collisionless Boltzmann (Vlasov) equations, and instabilities in homogeneous and inhomogeneous plasmas, quasilinear diffusion, wave-particle interactions, collisional Boltzmann (Fokker-Planck) equation, transport problems of fully ionized plasmas. Prerequisites: 556, 557, or permission of instructor. (Offered even-numbered years.)

**NUC E 560 Nuclear Reactor Dynamics I (4) W** Nuclear reactor dynamic equations, delayed neutron representations, response of reactors to various perturbations, nuclear reactor feedback mechanisms and equations, operational techniques of system analysis, stability criteria. Prerequisites: 500, MATH 427, 428, or permission of instructor.

**NUC E 565 Fusion Reactor Fundamentals (3) A** Introduction to the basic engineering features of fusion power plants. Brief description of basic fusion physics and discussion of power plants for the leading thermonuclear concepts. Engineering problems: blanket, shield neutronics; materials, thermal hydraulics; tritium, superconducting systems; and magnet design considerations. Prerequisite: senior standing or permission of instructor.

**NUC E 566 Fusion Reactor Engineering (4) Sp** Physical and technological aspects of large fusion experiments and conceptual reactors based on the Tokamak, magnetic-mirror, pinch, stellarator, and inertial fusion concepts. One hour per week devoted to computer instruction, with application to a significant fusion reactor problem. Prerequisites: 556 or equivalent, 565, or permission of instructor.

**NUC E 588 Nuclear Fuel Management (3) Sp** Technical, economic, and environmental aspects of nuclear fuel selection, production, and use. Fuel cycles and costs, separation and purification processes, processing of irradiated fuel, spent-fuel storage and disposal. Prerequisite: 484 or permission of instructor.

**NUC E 599 Special Topics in Nuclear Engineering (\*) AWSps** Discussions and readings of topics of current interest in the field of nuclear engineering research. Subject matter may include reactor fuels and materials, reactor dynamics and control, instrumentation, thermonuclear processes, direct conversion problems. Prerequisite: permission of department Chairperson.

**NUC E 600 Independent Study or Research (\*) AWSps**

**NUC E 700 Master's Thesis (\*) AWSps** Offered on credit/no credit basis only.

**NUC E 800 Doctoral Dissertation (\*) AWSps** Offered on credit/no credit basis only.

**Technical Communication**

Technical communicators use their language, visual, and analytical skills, as well as training and research in electronic and other media, to create and enhance communication in scientific and technical environments. The Department of Technical Communication prepares students to design, write, edit, and evaluate technical and scientific materials. The department also provides course work in the development of online support systems and in electronic information presentations. Other major interests of the department are the human-computer interface, hypermedia, communications technology, the rhetoric of technical discourse, publications and communications management,

policy analyses of technological systems, and research and testing.

## Undergraduate Program

Technical communication offers a Bachelor of Science in Technical Communication (B.S.T.C.). Entrance to the program requires at least 60 college credits, 38 of which must be distributed as follows: 10 approved mathematics or statistics credits, 15 approved natural science credits, and 13 approved written and oral communications credits (including ENGR 231, which is 3 credits). The applicant must have an overall GPA of 3.00 in the 13 required written and oral communications credits.

For graduation, the student must complete 180 credits, distributed according to the following minimum number of credits in each component: 50 credits in mathematics and science (with a minimum of 15 credits in mathematics and/or statistics and 20 credits in natural science), 13 credits of written and oral communications (including ENGR 231), 24 credits of engineering fundamentals, 35 credits of humanities and social sciences (with two linked sets), 26 credits of required TC courses, 20 credits of approved electives that demonstrate a coherent and relevant area of specialization, and 12 credits of free electives.

### Admissions Schedule

Students are admitted into the department only in autumn and spring quarters.

July 1 is the deadline for application for autumn quarter, and February 1 is the deadline for application for spring quarter.

Students should apply for admission to the program in the last quarter of their sophomore year or the first quarter of their junior year. Those applying for admission in their senior year will be expected to spend a minimum of four quarters in the degree program.

### Course Registration Sequence

The department recommends that students register for the required technical communication courses in the following sequence: TC 400 (3) and 401 (3) the first quarter, TC 310 (3) and 402 (3) the second quarter, TC 415 (5) the third quarter, and TC 403 (3), TC 407 (3), and TC 495 (3-5) in subsequent quarters. As a rule, this required-course sequence takes four or five quarters to complete, which allows students time to grow, to develop the necessary skills, and to integrate the knowledge necessary to enter the profession. Students are expected to complete their other courses while they follow this sequence.

For more information, contact the Undergraduate Adviser, 14 Loew.

## Graduate Program

Technical communication offers a Master of Science (M.S.) in technical communication. A total of 45 credits is required for the M.S. degree, including 36 credits of course work and either 9 credits of thesis or a 9-credit combination of 5 credits of internship and 4 credits of graduate project. The 36 credits of course work include 17 credits of required TC courses: TC 501, Theoretical Dimensions of Technical Communication (3); TC 505, Computer-Assisted Communication (4); TC 510, Information Design (3); TC 520, Technical Communication Management (3); and TC 521, Seminar: Current Issues in Technical Communication (1); plus one of the following: TC 515, Designing Natural Language Interfaces (3); TC 516, Research Theory and Application in Technical Communication (3), or TC 517, Usability Testing (3); 12-15 credits of technical courses; and 4-7 credits of free electives.

In addition to meeting the requirements of the Graduate School, students admitted to the technical communication M.S. program must hold a baccalaureate de-

gree in some branch of engineering or related science or in some other way present evidence of adequate preparation for graduate study in technical communication. Students with baccalaureate degrees in fields other than engineering or science may be admitted into the program if they have a minimum of three years of professional technical communication experience and undergraduate training relevant and applicable to the solution of problems in the field of technical communication. A limited number of undergraduate courses may be required.

### Research Facilities

Technical communication students enjoy access to a variety of computer systems and work directly with a state-of-the-art publications facility. They have the opportunity to participate in the development of new document formats, new insights into human information processing, and new publications practices and technologies. Technical communication also currently supports the following specialized laboratories: the Hypermedia Lab, Laboratory for Usability Testing and Evaluation (LUTE), and the Technical Japanese Lab.

For more information, contact the Graduate Adviser, 14 Loew.

### Financial Aid

A limited number of teaching and research assistantships and scholarships are available for the financial support of graduate students in technical communication. More information and application forms can be obtained by contacting the department.

### Correspondence and Information

Department of Technical Communication  
14 Loew, FH-40

## Faculty

### Chairperson

Mark P. Haselkorn

### Professors

Bereano, Phillip L.,\* 1975, (American Ethnic Studies, Women Studies), J.D., 1965, Columbia; M.R.P., 1971, Cornell; technology assessment, technology and social values, women/ethnic minorities and technology ethics, public policies regarding technologies in work, genetic engineering, alternative technologies and the environment.

Butterfield, Earl C.,\* 1981, ‡(Education, Psychology), Ph.D., 1963, George Peabody; cognitive science.

Haselkorn, Mark P.,\* 1985, M.A., 1973, M.A., 1980, Ph.D., 1977, Michigan; real-time information systems, man/machine interface, the computer in technical communication.

Mar, Brian W.,\* 1967, ‡(Civil Engineering), (Quantitative Ecology and Resource Management), M.S., 1956, Ph.D., 1958, M.S.C.E., 1967, Washington; system engineering, environmental management, interdisciplinary management.

Skeels, Dell R., 1949, (Emeritus), M.A., 1942, Idaho; Ph.D., 1949, Washington; folklore, myth, and folktale.

Souther, James W.,\* (Emeritus), 1948, M.A., 1948, Washington; communication process and communication in organizations, document design.

White, Myron L., 1947, (Emeritus), Ph.D., 1958, Washington; technical editing and publications management.

### Associate Professors

Barfield, Woodrow,\* 1987, ‡(Industrial Engineering), M.A., 1980, California State; Ph.D., 1986, Purdue; interactive computer graphics, human factors in computing systems.

Botting, David C., 1955, (Emeritus), M.A., 1947, Washington; Ph.D., 1950, Chicago; history and social ecol-

ogy of technology.

Coney, Mary B.,\* 1976, M.A., 1964, Illinois; Ph.D., 1973, Washington; writing and theories of technical discourse.

Douthwaite, Geoffrey K., 1961, (Emeritus), M.S.E.E., 1963, Washington; computer applications of engineering mathematics, statics and dynamics, technology and its impact on society.

Farkas, David K.,\* 1983, M.A., 1969, Chicago; Ph.D., 1976, Minnesota; information design in the print and electronic media, advisory interface of computer systems, and hypermedia.

Higbee, Jay A., 1952, (Emeritus), M.A., 1949, Washington; D.S.S., 1955, Syracuse; human rights, impact of technology on society, contemporary affairs and the media.

Ramey, Judith A.,\* 1983, M.A., 1971, Ph.D., 1983, Texas; computer documentation, online documentation, user interface design, and usability testing.

Tsutsui, Michio, 1990, M.A., 1980, Ph.D., 1984, Illinois; technical Japanese, Japanese as a second language, linguistics, computer-assisted language learning.

### Assistant Professors

Spyridakis, Jan H.,\* 1977, M.A.T., 1972, Ph.D., 1986, Washington; comprehension and usability, document design, research methods.

Williams, Thomas R.,\* 1977, M.C., 1981, Ph.D., 1988, Washington; cognitive science, document design, visual media.

## Course Descriptions

**TC 300 Practice in Technical Reporting (1-2, max. 2) A** Application of the fundamentals of technical reporting to the specific reporting activity of students who are enrolled in a jointly designated engineering, scientific, or technical course.

**TC 310 The Computer in Technical Communication (3) AW** Functions of, and relationships among, computer applications, systems software, and computer hardware in technical publications and communication. Required of technical communication majors. Prerequisites: TC major or permission of instructor.

**TC 400 Scientific and Technical Communication (3) Asp** Principles and practices of writing to communicate scientific and technical information to a variety of readers, including the expert, general scientific and technical reader, manager, and general public. Required of technical communication majors. Prerequisite: junior standing or permission of instructor.

**TC 401 Style in Scientific and Technical Writing (3) Asp** Coney, Spyridakis Grammatical structures and stylistic strategies within specific professional contexts. Achieving clarity and conciseness through word choice and placement, using a variety of sentence structures for appropriate emphasis, handling details, establishing effective tone. Required of technical communication majors. Prerequisite: junior standing or permission of instructor.

**TC 402 Scientific and Technical Editing (3) AW** Underwood, Williams Editorial responsibilities and practice in the communication of scientific and technical information; the editor's role both as editor and as supervisor of publication groups. Required of technical communication majors. Prerequisite: 401 or permission of instructor.

**TC 403 Publication Project Management (3) WSp** Responsibilities and practice in managing publication projects in scientific and technical organizations. Project design, coordination, production, and evaluation, including planning, organizing, staffing, and directing. Required of technical communication majors. Prerequisite: TC major or permission of instructor; recommended: 415.

**TC 406 Understanding Research in Technical Communication (3) Sp** *Spyridakis* Provides a basis for integrating knowledge acquired in other technical communication courses. Students examine the research literature of various disciplines that impact technical writing. Structured around theoretical and empirical literature as it relates to different textual issues in technical writing.

**TC 407 Computer Documentation (3) ASp** *Farkas, Ramey* Writing documentation for computer hardware, software, and integrated systems. Examines kinds of documentation needed for computer products; introduces use of the computer in its own documentation and resulting innovations in the field. Prerequisite: 310 or equivalent, upper-division standing.

**TC 408 Public Documents: Proposals, EIS's, Assessments (3) W** *Bereano* Analyzing special documents of public character: proposals, EISs, questionnaires, technology assessments. Understanding socio-political milieu in which they are planned, organized, written; the specialized audiences (e.g., agencies with their missions, guidelines, constituencies; citizen groups; commercial interests) they serve. Documents, the decision-making process. Prerequisite: upper-division standing or permission of instructor.

**TC 409 Writing for Publication (3) W** *Coney* Writing for professional and trade periodicals in science, engineering, and technology: examination of the publication process, including the roles of author, editor, and reviewer; selecting the appropriate periodical; organizing and writing the article. Prerequisite: upper-division standing or permission of instructor.

**TC 411 Visual Media in Technical Communication (3) W** *Williams* Use of visuals in print and electronic communication of technical matter. Topics include the human visual system, theories of perception and attention, effects of visuals on learning from text, competing theories of memory for visuals, use of visuals in conjunction with prose, and the impact of new visual display media.

**TC 415 Production Editing (5) WSp** *Ramey, Williams* The editorial role in the preparation of text and visual materials for production. The editor's responsibilities and prerogatives as they relate to those of other professionals in the production phase of the publications field. Prerequisite: TC major or permission of the instructor.

**TC 420 Introduction to Technology as a Social and Political Phenomenon (3 or 5) A** *Bereano* Introductory survey presenting some of the issues pertaining to technology and social change, technology and values, etc. Emphasis on the social, political, and economic aspects of current problems that have important technological components. Prior technical background not required; readings from diverse sources.

**TC 425 Technology Assessment Methods and Analysis I (3 or 5) W** *Bereano* In-depth analysis of the concept, practice, and methods of technology assessment (policy analysis that concentrates on social consequences of technological development): social, po-

litical, economic, and environmental impacts of new technologies; options for channeling these developments; and relevant decision-making institutions and processes.

**TC 454 Alternative Technology (3) A** *Bereano* Exploration of the evolution of technological forms that are small-scaled, decentralized, etc., emphasizing the public policy aspects of these developments. Topics include the relationship between alternative technologies and worker-controlled enterprises, community planning, the politics of technological change, the Third World, and decentralized development. Background in engineering or technical design is not required.

**TC 455 User Interface Design (3) A** *Barfield* Design oriented to cover fundamentals of user interface design; models on human computer interaction, software psychology, input devices, usability, cognitive and perceptual aspects of human-computer interaction, advanced interface, and research methodologies are discussed. Joint with IND E 455. Prerequisites: IND E 315 and 316 or equivalent, or permission of instructor.

**TC 495 Professional Practice (3-5, max. 10) AWSps** Supervised internship in a publications organization approved by the faculty adviser. A minimum of one internship is required of students majoring in technical communication. Credit/no credit only. Prerequisites: TC major or permission of instructor.

**TC 498 Special Topics (1-5, max. 10)** Special topics in technical communication to be offered occasionally by permanent or visiting faculty members. May be repeated for credit.

**TC 499 Special Projects (2-5, max. 10) AWSps** Individual undergraduate projects in technical communication. Prerequisite: permission of instructor.

### Courses for Graduates Only

**TC 501 Theoretical Dimension of Technical Communication (3) A** *Coney* Theories and research drawn from a variety of fields that inform such topics as the historical and social context of technical communication, the aims of technical discourse, readability, invention and audience, audience analysis, technical style, and graphics. Prerequisite: admission to an engineering master's program or permission of instructor.

**TC 505 Computer-Assisted Communication (4) A** *Ramey* Introduction to the concepts of information theory; information management in the larger context of computerized publishing (both procedures and technologies internal to the publishing unit and electronic media for external dissemination of information). Prerequisite: 501 or permission of instructor.

**TC 510 Information Design (3) W** *Farkas* Examination of the design principles and procedures underlying the creation of both print and electronic information presentations. Topics include: print vs. electronic media, designing for the page and screen, information topologies, and hypermedia. Seminar includes a design project. Prerequisite: 501 or permission of instructor.

**TC 515 Designing Natural Language Interfaces (3)** *Haselkorn* Relationship between formal and natural languages. Application of this relationship to designing interface languages that allow users to access machine functionality using natural language. Prerequisite: upper-level course in logic, semantics, computer languages or permission of instructor.

**TC 516 Research Methods in Technical Communication (3) W** *Spyridakis* Introduction to research methods in technical communication. Students examine the relationship between theory and research, hypothesis testing, experimental designs, modes of observation, sampling, validity, and data analysis and interpretation. Prerequisite: introductory statistics course.

**TC 517 Usability Testing (3) W** *Ramey* Discusses the human-computer interface (HCI) as the communicative aspect of a computer system. Analyzes usability issues in HCI design, explores design-phase methods of predictability, and introduces evaluative methods of usability testing. Prerequisite: substantial experience with computers and graduate standing, or permission of instructor.

**TC 520 Technical Communication Management (3) Sp** Emphasizes the role and function of communication as a key to understanding organizational frameworks and managerial practices. Traditional and innovative approaches to viewing and managing technical communication. Roles, responsibilities, impact of technology.

**TC 521 Seminar: Current Issues in Technical Communication (1-2, max. 3) ASp** Presentations on current issues in technical communication. Credit/no credit only. Prerequisite: TC graduate student status or permission of instructor.

**TC 525 Assessing Communications Technologies (3) Sp** *Bereano* Analysis of development, deployment of new communication technologies; emphasis on public policy issues they present (e.g., videotelephone, mobile telephoning, hypermedia, electronic message transfer, virtual reality). Impacts explored include: access, privacy, civil liberties; power of elites; changes in social organization. Prerequisite: 425 or other background in policy analysis, technology, and society.

**TC 598 Special Topics (1-5, max. 6)** Prerequisite: permission of instructor.

**TC 599 Special Projects (1-5) AWSps** Written report required. Prerequisite: permission of program director.

**TC 600 Independent Study or Research (\*) AWSps** Written report required. Prerequisite: permission of program director.

**TC 601 Internship (3-9, max. 9) AWSps** Written report required. Prerequisite: permission of program internship adviser.

**TC 700 Master's Thesis (\*)** Prerequisite: permission of thesis adviser.

# College of Forest Resources

## Dean

David B. Thorud  
102A Anderson

## Associate Dean

Dale W. Cole  
107B Anderson

Founded in 1907, when professional forestry education was in its infancy, the college holds a position of national and international leadership in both instruction and research. Its location in one of the world's largest forest regions provides unique opportunities for field classes and research, actual management of forested lands, exposure to wood-based industries, and awareness of resource-use issues. Enrolled in the college are approximately one hundred fifty undergraduate and two hundred graduate students, taught by more than fifty faculty members. Thus, students enjoy small classes and close association with faculty, as well as the diversity and superior facilities of a large university.

## College Facilities

The college occupies three buildings: Alfred H. Anderson Hall, the Hugo Winkenwerder Forest Sciences Laboratory, and Julius H. Bloedel Hall. In addition, the Center for Urban Horticulture occupies a building complex at Union Bay. Thus, the college has excellent areas and equipment for scientific laboratories, classrooms, seminar rooms, special collections, and administrative offices.

The Forest Resources Library, a branch of the University's Suzzallo Library, houses more than twenty-six thousand bound volumes and thirty-three thousand pamphlets, reports, and monographs. It also has an excellent collection of approximately twenty-five hundred periodicals and many indexes to current literature in forestry and supporting sciences. Under the nationwide Farmington Plan, sponsored by the Special Library Association, the Forest Resources Library has assumed responsibility for collecting foreign material published in the fields of forestry and pulp and paper technology, providing an unusual opportunity for academic research. The Center for Urban Horticulture also maintains a library. Its herbarium supplements forest resources students' fieldwork in dendrology. Containing representative plant material from all parts of the United States, the collection includes dried, mounted specimens of shrubs, hardwood trees, and conifers. Fruit specimens and a complete cone collection of American conifers are maintained apart from the mounted collection. Another herbarium, complete in range plants and maintained by the Department of Botany, is available for use by forest resources students.

The laboratory facilities of the college represent an extensive array of modern equipment for research. The many available research tools include optical equipment, electronic instrumentation for a wide variety of uses, gas chromatographs, spectrophotometers, and physical test equipment. Specific laboratories are designed to study soil chemistry and soil physics, hydrology, polymer chemistry, meteorology, tree physiology, genetics, wood and extractives chemistry, physics of fibrous composites, applied mechanics, wood process technology, pathology, entomology, recreation, horticultural physiology, and horticultural plant materials. The college computing facilities include a remote input-output connection with the main University computers, microcomputer systems dedicated to a spe-

cific research area, and a microcomputer student laboratory.

## Institute of Forest Resources

### Director

David B. Thorud  
102A Anderson

### Associate Director

Dale W. Cole  
107B Anderson

The overall research program of the college is administered by the Institute of Forest Resources. Because of the size and complexity of this program, the institute assumes a broad scope of responsibility and provides vital support to the college administration, faculty, staff, and students. Major functions include administering all research projects funded by federal, state, and private agencies, monitoring the McIntire-Stennis research program, ensuring college compliance with federal reporting requirements, and producing college publications and special reports.

Institute staff coordinate and facilitate the submission of research proposals for the faculty with the University administration and numerous funding agencies. Students earn research and thesis credit toward advanced degrees by working on major forest resources problems supported by grants or contracts. Graduate and undergraduate employment related to research is arranged by the institute office.

Areas of current and future research include a broad array of topics including forest policy analysis, stand management, streamside and riparian zone management, forest ecosystem analysis, international trade in forest products, forest biotechnology, wildlife science, forestry engineering, wood science and technology, and pulp and paper science. Topics of study are selected not only to foster the interests of individuals and groups in the region, but also to promote the scientific community at large. Research projects include studies by individual faculty, as well as interdisciplinary programs, which combine the interests of college faculty with those from other academic units of the University.

The college also collaborates with Cooperative Extension of Washington State University to undertake and promote continuing education for citizens of the state, particularly in the nonindustrial forestry area.

The Institute Publications Office provides a wide range of services in producing college research publications: technical editing, desktop publishing systems, format and layout design, computer graphics, printing/publishing coordination, distribution, advertising, and sales. College publications are distributed to national and international institutions and libraries, as well as to forestry professionals, to organizations in the private sector, and to the general public.

## Field Research Areas and Facilities

The college field facilities include two major forested areas covering more than four thousand acres, an arboretum, a reserve, and several cooperative research centers and stations. These lands offer a wide variety of terrestrial and aquatic characteristics favorable to a full range of scientific investigations. They also provide a general natural science laboratory for the many disciplines in the college specifically related to, or concerned with, the research and teaching of natural resources behavioral patterns and management.

The Charles Lathrop Pack Demonstration Forest of approximately forty-two hundred acres, is located sixty-five miles south of the University, near Eatonville. This forested property is the focal point for on-the-ground academic work in forest management, resource science, and forest engineering, both at the undergraduate and graduate levels. Broad forest and soil diversity has led to extensive biological, management, and engineering research, much of which may be characterized as a "pioneering effort." A full-time

resident staff manages this facility, harmonizing its demonstration objectives with academic and research objectives. Rustic, but comfortable, facilities which provide housing and support to academic and research programs also are used extensively for conferences both within and outside the University.

The Lee Memorial Forest, of approximately one hundred sixty acres, is located about twenty-two miles northeast of the University near Maltby. This forested property provides valuable academic and research opportunities near the campus. Characterized by forest types and soils common to western Washington lowlands, Lee Forest is used extensively for part-day trips and for research and demonstration projects especially useful in a land base where long-term study commitments are difficult to achieve.

The Allan H. Thompson Research Center and the Joe E. Monahan Findley Lake Reserve and Research Area in the Cedar River watershed are utilized by the college in cooperation with the water department of Seattle for studies in forest hydrology and mineral cycling in the forest ecosystem.

The Washington Park Arboretum, a two-hundred-acre collection of trees and shrubs growing in a naturalistic setting, is only a fifteen-minute walk from the University campus. Managed and operated by the Center for Urban Horticulture, under an agreement with the City of Seattle Department of Parks and Recreation, the Arboretum contains some fifty-two hundred different kinds of woody plants that are available for research and academic study. The Arboretum was established in 1934 and many of its original specimens are now approaching maturity. Classes in botany, dendrology, horticulture, and landscape architecture make use of the collections, while the grounds are used for studies in soil science, ecology, and various research projects. The Arboretum also serves as an important public service area to the University, offering various formal and informal classes for the general public and, in addition, serving the community as a public park and as open space.

The Union Bay facility, a fifty-five-acre tract adjacent to Lake Washington and the main campus, is devoted to research and teaching in the Center for Urban Horticulture. It includes a research nursery area, research arboretum, and a large ecological grassland.

## Forest Resources Management Division

### Chairperson

James K. Agee  
123J Anderson

Courses included in the Forest Resources Management Division are basic and applied subject matter in social sciences, management techniques, forest biology, and quantitative sciences for all curricula, as well as specific curricula in forest resources management. Basic subjects in ecology, including plants, animals, climate, and soils, also are included in the teaching responsibility of this program.

The Division of Forest Resources Management offers three undergraduate curricula leading to the Bachelor of Science in Forest Resources: forest resources management (student-specific and wildland recreation options), wildlife science, and conservation of wildland resources. Forest resources management emphasizes professional land management from a multiple-use perspective; wildlife science focuses on the application of ecological knowledge to environmental problem-solving, with the intent to prepare students for graduate education in wildlife science; conservation of wildland resources focuses on terrestrial ecosystem ecology and the interactions of natural ecosystems with society.

Graduate programs leading to the Master of Science and Doctor of Philosophy degrees include ecosystems analysis, social sciences, forest economics, silviculture and forest protection, wildlife science, and quantitative resources management. Practice-oriented degrees leading to the Master of Forest Resources are also available.

## Forest Products and Engineering Division

### Chairperson

Gerard F. Schreuder  
296 Bloedel

Courses for which the Forest Products and Engineering Division is responsible include those in pulp and paper processing, pulping chemistry, wood and fiber utilization and their properties, wood chemistry, working with forest products, forest products marketing and international trade in forest products, and the engineering principles of harvesting.

The division administers two undergraduate curricula in the areas of pulp and paper science and forest engineering. The four graduate curricula include pulp and paper science, forest products (including marketing, wood science, and operations research), forest engineering, and forest hydrology.

## Center for Urban Horticulture

### Acting Chairperson

Clement W. Hamilton  
119 Merrill

The Center for Urban Horticulture is concerned with the utilization of plants to create, maintain, and enhance the quality of urban environments. Faculty members participate in research, education, and public service programs and teach students in the undergraduate urban forestry curriculum as well as in the graduate programs in urban horticulture which are administered by the center.

The faculty of the center offers competence in horticultural physiology, including plant propagation, nutrition, growth regulation, and tree physiology; stress physiology; horticultural taxonomy and plant materials; urban ecology and wetlands management; and continuing education, especially education techniques and programming and horticultural curriculum development. Research facilities include greenhouses and laboratories, an outdoor growing area and research arboretum at Union Bay, as well as the Washington Park Arboretum, and a world-famous collection of mature woody plants.

## Undergraduate Program

In addition to the University's general admission requirements, students who plan to enter the College of Forest Resources should have completed Algebra III (Intermediate), trigonometry, and at least one unit each of biological and physical science.

The College of Forest Resources offers six undergraduate curricula leading to a Bachelor of Science in Forest Resources degree: forest resources management, wildlife science, conservation of wildland resources, forest engineering, pulp and paper science, and urban forestry.

The first two years of study emphasize general preparation, followed by an upper-division professional program. Each curriculum contains a number of elective credits selected at the student's discretion. Students are encouraged to take a number of these credits outside the college to broaden their preparation.

In addition to University regulations concerning requirements and grading, college regulations state that no required course may be taken on a satisfactory/not satisfactory basis. Some classes include field trips, laboratory supplies, or material duplication at extra expense to the students.

Students interested in forest resource management or wildlife science should note that senior-level course work may be taken only after completion of the required field camp at Pack Forest.

Students planning to enter the college from community colleges or from other universities should check with their advisers to ensure their prior programs of study include the proper prerequisites.

Student advising is the joint responsibility of the college's Office of Student Services, 116 Anderson, and the divisions. Student files are centrally located in the Office of Student Services.

### Pack Forest Residential Field Classes

Students enrolled in the forest resource management, wildlife science, and forest engineering curricula must attend the Pack Forest program. This program is typically completed during the spring of the junior year for forest resource management and wildlife science students and during the spring of the senior year for forest engineering students. Courses are conducted as part of the field residential program at the Charles Lathrop Pack Demonstration Forest near LaGrande, sixty-five miles from Seattle.

Students taking course work at Pack Forest must live at the field residential station, paying room-and-board charges in addition to regular tuition. Information is available from the Office of Student Services, 116 Anderson.

### Scholarships and Financial Aid

Information about undergraduate scholarships and awards that are available specifically to students in the College of Forest Resources may be obtained from the Office of Student Financial Aid, 105 Schmitz, or from the Office of Student Services, 116 Anderson. The Washington Pulp and Paper Foundation, Inc., provides scholarships for students in the pulp and paper science curriculum, with awards based on professional promise and scholastic achievement. The foundation is supported by companies of the pulp and paper industry and by supplier companies. Information may be obtained from Prof. William T. McKean, 344 Bloedel.

### Accreditation

The curricula in forest resource management and forest engineering are accredited by the Society of American Foresters (SAF). SAF is the specialized accrediting body recognized by the Council on Postsecondary Education and the U.S. Department of Education as the accrediting agency for forestry in the United States. Other curricula include electives that may be used toward qualifications for SAF and the Forester rating for the United States Civil Service. Students should consult with advisers in planning their schedules to include the specific class requirements for SAF and civil service qualifications.

### Employment

The college provides the Office of Professional Opportunities to assist its students in obtaining summer employment while in school and permanent employment upon graduation. Summer work may be available through federal and state agencies and in the numerous private companies in the wood-using industry of the region. Although field experience is not required for graduation, students are strongly urged to seek sum-

mer employment relevant to their major and career goals. As in any applied technical field, practical experience is as important as academics in preparing for a professional career.

## Bachelor of Science in Forest Resources Degree

In the description of courses of study listed below, explanations for footnotes are found at the end of the curricula listing.

### Urban Forestry Curriculum

#### LOWER-DIVISION REQUIREMENTS

*Mathematics, Statistics, and Computer Science*—Q SCI 291-292, Calculus with Analytical Geometry (4-4 credits) or MATH 124-125 (5-5); Q SCI 340, Application of Computers to Natural Resources Problems (2) or CAUP 270, Computers in Environmental Design and Planning (3); Q SCI 381, Introduction to Probability and Statistics (5). *Humanities*—ENGL 131, Composition: Exposition (5); one approved 5-credit writing or composition course (5); SPCH 220, Introduction to Public Speaking (5). *Physical Sciences*—CHEM 100, Chemical Science (5); CHEM 102, General and Organic Chemistry (5); PHYS 114, General Physics (4); PHYS 117, General Physics Laboratory (1). *Earth Science*—GEOL 101, Introduction to Geological Sciences (5). *Social Sciences*—ECON 200, Introduction to Microeconomics (5); POL S 202, Introduction to American Politics (5). *Botany and Biological Sciences*—BIOL 101, General Biology (5); BIOL 102, General Biology (5); BOT 113, Plant Identification (5); UHF 331, Landscape Plant Recognition (3). *Electives*—(10-12).

#### UPPER-DIVISION REQUIREMENTS

*Urban Horticulture and Forestry*—UHF 431, Landscape Plant Selection (3 credits); UHF 445, Landscape Plant Management (5); UHF 449, Urban Forestry Seminar (3); UHF 451, Urban Plant Protection (4); UHF 471, Ecological Concepts and Urban Ecosystems (3); UHF 495, Senior Project (5). *Forest Resources*—FRM 210, Introductory Soils (3); FRM 311, Soils and Land Use (3); FRM 471, Forest Planning and Project Management (3); FPE 319, Microclimatology (3). *Botany*—BOT 371, Elementary Plant Physiology (3); BOT 354, Introduction to Plant Ecology (5). *Landscape Architecture*—L ARC 322, Introduction to Planting Design (3); L ARC 341, Site Planning (3). *Directed Electives*—(22); *Free Electives*—(19).

### Forest Resources Management Curriculum

#### LOWER-DIVISION REQUIREMENTS

*Forest Resources*—FRM 100, Introduction to Forest Resources Management (5 credits). *Mathematics, Statistics, and Computer Science*—Q SCI 291-292, Calculus with Analytical Geometry (4-4) or MATH 124-125 (5-5); Q SCI 340, Application of Computers to Natural Resources Problems (2); Q SCI 381, Introduction to Probability and Statistics (5). *Humanities*—ENGL 111, Composition: Literature (5); ENGL 131, Composition: Exposition (5); SPCH 220, Introduction to Public Speaking (5). *Physical Sciences*—CHEM 100, Chemical Science (5); CHEM 102, General and Organic Chemistry (5); PHYS 114, General Physics (4); PHYS 117, General Physics Laboratory (1). *Earth Science*—GEOL 101, Introduction to Geological Sciences (5). *Social Sciences*—ECON 200, Introduction to Microeconomics (5); POL S 202, Introduction to American Politics (5). *Biological Sciences*—BIOL 101, General Biology (5); BIOL 102, General Biology (5). *Electives*—(14-16).

#### UPPER-DIVISION REQUIREMENTS

*At Pack Forest (spring quarter, junior year)*—FRM 323, Silviculture (6 credits); FRM 362, Field Measurements (4); FPE 345, Forest Transportation (5). *Core Upper-Division*—FRM 310, Physical Aspects of the Forest Environment (5); FRM 321, Dendrology and Autecology (6); FRM 322, Forest Ecosystems (3); FRM 324, Forest Protection (3); FRM 350, Wildlife Biology and



Conservation (4); FRM 360, Forest Management and Economics I (4); FRM 370, Social Functions of Forest Ecosystems (3); FRM 461, Forest Management and Economics II (4); FRM 468, Forest Measurements (4); FRM 470, Forest Policy and Law (5); FRM 471, Forest Planning and Project Management (4); FRM 481, Management of Wildland Recreation and Amenities (3); FRM 495, Senior Project (5). *Electives*—(23).

#### Student-Specific Option

Students wishing to pursue an individually-defined option within forest resources management, forest/fisheries interactions, timber management, silviculture, etc. should discuss their interests with faculty. Upon sponsorship by a faculty member, the student should submit a proposed program of study consisting of 23 credits of course work to the Forest Resources Management Division Chairperson. Upon approval, a copy of the approved program is filed in the student's academic file in the Office of Student Services. This program is binding as a graduation requirement. All other requirements of the forest resources management curriculum, including the curriculum core and the senior project, must be completed.

#### Wildland Recreation Option

This option is similar to the student-specific option except that certain elective courses appropriate to wildland recreation are pre-defined for students. Specific course requirements may be obtained from the Office of Student Services, 116 Anderson.

#### Wildlife Science Curriculum

##### LOWER-DIVISION REQUIREMENTS

*Forest Resources*—FRM 101, Introduction to Wildlife Science (1 credit). *Physical Sciences*—CHEM 140, General Chemistry (4); CHEM 150, General Chemistry (4); CHEM 160, General Chemistry (4); PHYS 114, General Physics (4); PHYS 117, General Physics Laboratory (1); PHYS 115, General Physics (4); PHYS 118, General Physics Laboratory (1). *Biological Sciences*—BIOL 201-202-203, Introductory Biology (5-5-5); BOT 113, Plant Identification (5). *Humanities*—ENGL 131, Composition: Exposition (5); one approved 5-credit writing or composition course (5); SPCH 220, Introduction to Public Speaking (5). *Social Sciences*—ECON 200, Introduction to Microeconomics (5). *Mathematics, Statistics, and Computer Science*—Q SCI 291-292, Calculus with Analytical Geometry (4-4) or MATH 124-125 (5-5); Q SCI 340, Application of Computers to Natural Resources Problems (2); Q SCI 381, Introduction to Probability and Statistics (5). *Electives*—(7).

##### UPPER-DIVISION REQUIREMENTS

*At Pack Forest (spring quarter, junior year)*—FRM 323, Silviculture (6 credits); FRM 326-327, Range and Wildlife Habitat (5); FRM 351, Wildlife Field Techniques (3). *Core Upper-Division*—FRM 321, Dendrology and Autecology (6); FRM 322, Forest Ecosystems (3); FRM 350, Wildlife Biology and Conservation (4); FRM 370, Social Functions of Forest Ecosystems (3); FRM 450, Human Culture and Wildlife Conservation (5); FRM 451-452, Biology and Conservation of Birds (3-2); FRM 455, Wildlife Seminar (taken twice) (1-1); FRM 495, Senior Research Project (5); FRM 496, Senior Thesis (3); Q SCI 477, Quantitative Assessment of Wildlife Populations (5); Q SCI 482-483, Statistical Inference (5-5). *Directed Electives*—Biology/Zoology (12); Forest Resources (3); Environmental Studies/Humanities (3); Ocean and Fishery Sciences (5); Social Sciences (5).

#### Conservation of Wildland Resources Curriculum

##### LOWER-DIVISION REQUIREMENTS

*Forest Resources*—FRM 102, Introduction to Wildland Conservation (5 credits); FRM 202, Global Change and Forest Biology (3). *Mathematics, Statistics, and Computer Science*—Q SCI 291-292, Calculus with Analytical Geometry (4-4) or MATH 124-125 (5-5); Q SCI 340, Application of Computers to Natural Resources Prob-

lems (2); Q SCI 381, Introduction to Probability and Statistics (5). *Humanities*—ENGL 111, Composition: Literature (5); ENGL 131, Composition: Exposition (5); SPCH 220, Introduction to Public Speaking (5). *Physical Sciences*—CHEM 100, Chemical Science (5); CHEM 102, General and Organic Chemistry (5); PHYS 114, General Physics (4); PHYS 117, General Physics Laboratory (1). *Earth Science*—GEOL 101, Introduction to Geological Sciences (5). *Social Sciences*—ECON 200, Introduction to Microeconomics (5); POL S 202, Introduction to American Politics (5). *Biological Sciences*—BIOL 101, General Biology (5); BIOL 102, General Biology (5). *Electives*—(10-12).

##### UPPER-DIVISION REQUIREMENTS

*Core Upper-Division*—FRM 310, Physical Aspects of the Forest Environment (5 credits); FRM 321, Dendrology and Autecology (6); FRM 322, Forest Ecosystems (3); FRM 350, Wildlife Biology and Conservation (4); FRM 370, Social Functions of Forest Ecosystems (3); FRM 470, Forest Policy and Law (5); FRM 495, Senior Project (5). *Electives*—Free Electives (9-11); Directed Electives: Resource Economics (3-5); Forest Resources (15); Life Sciences (15); Arts/Social Sciences (15). Acceptable directed elective requirements are available from the Office of Student Services.

#### Pulp and Paper Science Curriculum

##### LOWER-DIVISION REQUIREMENTS

*Chemistry*—CHEM 140, General Chemistry (4 credits); CHEM 150, General Chemistry (4); CHEM 151, General Chemistry Laboratory (2); CHEM 160, General Chemistry (4); CHEM 237, Organic Chemistry (4); CHEM 238, Organic Chemistry (4); CHEM 241, Organic Chemistry Laboratory (3). *Mathematics*—MATH 124, 125, 126, Calculus With Analytic Geometry (5, 5, 5); MATH 307, Elements of Differential Equations (3); Q SCI 381, Introduction to Probability and Statistics (5). *Physics*—PHYS 121, Mechanics (4); PHYS 122, Electromagnetism and Oscillatory Motion (4); PHYS 123, Waves (4). *Engineering*—ENGR 141, Introductory FORTRAN Programming (4); ENGR 260, Thermodynamics (4). *Forest Resources*—FPE 302, Introduction to Pulp and Paper Technology (4); FPE 306, Pulp and Paper Processes Analysis (3). *Social Sciences/Humanities*—ENGL 131<sup>1</sup>, Composition: Exposition (5); ECON 200, Introduction to Microeconomics (5). *Electives*<sup>2</sup>—(9).

##### UPPER-DIVISION REQUIREMENTS

*Chemistry*—CHEM 350, Elementary Physical Chemistry (3 credits); CHEM 351, Elementary Physical Chemistry (3). *Chemical Engineering*—CH E 310, Material and Energy Balances (4); CH E 330, Transport Processes I (4); CH E 340, Transport Processes II (4); CH E 436, Chemical Engineering Laboratory I (3). *Forest Resources*—FPE 400, Wood and Fiber Structure (5); FPE 402, Paper Properties and Additives (3) or FPE 403, Fibrous Structure and Rheology I (3); FPE 406, Wood Chemistry I (3); FPE 407, Wood Chemistry I Laboratory (2); FPE 476, Pulping and Bleaching Processes (3); FPE 477, Papermaking Processes (3); FPE 478, Pulp and Paper Laboratory I (2); FPE 479, Pulp and Paper Laboratory II (2); FPE 480, Pulp and Paper Process Control (3); FPE 481, Pulp and Paper Unit Operations (3); FPE 482, Pulp and Paper Process Design and Economics (3); FPE 485, Undergraduate Research—taken three times—(1-1-1); FPE 483, Paper Coating and Converting (3) or FPE 488, Polymer Chemistry (3); FPE 497, Pulp and Paper Internship I (1); FPE 498, Pulp and Paper Internship II (1). *Electives*<sup>2</sup>—(28).

#### Forest Engineering Curriculum

##### LOWER-DIVISION REQUIREMENTS

*Computer Science*—ENGR 141, Introduction to FORTRAN Programming (4 credits). *Mathematics*—MATH 124, 125, 126, Calculus With Analytic Geometry (5, 5, 5); Q SCI 381, Introduction to Probability and Statistics (5). *Humanities*—SPCH 220, Introduction to Public Speaking (5); ENGL 131<sup>1</sup>, Composition: Exposition (5); ENGL 182, The Research Paper (5); Humanities elective (5). *Physical Sciences*—CHEM 100, Chemical Sci-

ence (5); PHYS 121, Mechanics (4); PHYS 122, Electromagnetism and Oscillatory Motion (4); PHYS 123, Waves (4); PHYS 131, 132, 133, Experimental Physics (1, 1, 1). *Social Sciences*—ECON 200, Introduction to Microeconomics (5); ECON 201, Introduction to Macroeconomics (5). *Electives*—(16).

##### UPPER-DIVISION REQUIREMENTS

*Forest Resources*—FPE 243, Mechanics in Forestry (4 credits) or ENGR 210, Engineering Statics (4); FPE 377, Materials Science in Forestry (4) or ENGR 220, Mechanics of Solids (4); FPE 342, Forest Road Engineering (5); FPE 343, Introductory Soil Mechanics (4) or CIVE 366, Basic Soil Mechanics (4); FRM 468, Forest Measurement (4); FPE 430, Aerial Photos/Remote Sensing in Natural Resources (3); FPE 344, Hydraulics for Forest Roads (4) or CIVE 342, Fluid Mechanics (4); FPE 341, Forest Harvesting (5); FRM 461, Forest Management and Economics II (4); FRM 424, Forest Stand Dynamics (3); FRM 430, Forest Chemicals (3); FRM 490, Undergraduate Studies (1); FRM 491, Undergraduate Studies (2); FPE 441, Forest Access Policy and Planning (5); FPE 440, Construction Management and Administration (5); FPE 446, Senior Forest Engineering Field Studies—Analysis of Social Factors (2); FPE 447, Senior Forest Engineering Field Studies—Multiple Use and Harvest Planning (5); FPE 448, Senior Forest Engineering Field Studies—Road Location and Construction Surveys (5); FPE 449, Senior Forest Engineering Field Studies—Bio-Physical Resources Evaluation (3). *Engineering*—ENGR 123, Introduction to Engineering Graphics (3); FPE 340, Plane Surveying (3); FPE 339, Plane Surveying Laboratory (2). *Biological Sciences*—UHF 331, Plant Recognition (3). *Student-specific studies*—(8).

#### Explanation of Requirements

1. Or from ENGL 111, 121, or ENGR 231, 331.
2. A minimum of 21 credits must be taken in the humanities and/or social sciences, as well as 16 credits of approved sciences and engineering (technical) electives, of which 6 must be in laboratories.

## Graduate Programs

Dale W. Cole, Graduate Program Coordinator

Graduate programs in forest resources are designed to accommodate a wide range of education and career objectives. A student may concentrate on development of advanced professional skills and knowledge or on exploration of sciences basic to forest resources.

Graduate programs offered in forest resources lead to degrees of Master of Forest Resources, Master of Science, and Doctor of Philosophy. Graduate students may center their graduate study in one of the special fields of study within the college divisions.

#### Master of Forest Resources Degree

The Master of Forest Resources degree is a professional degree offered for the student who desires to acquire a greater competence in a specific subject area of forest resources. This is a nonthesis option open to professionals who are returning to study and obtain expertise in areas such as: natural ecosystems analysis, silviculture, and urban horticulture. Interested persons should contact the graduate program coordinator to determine eligibility for this degree program.

#### Master of Science Degree

The Master of Science degree is a learned degree, often precursory to the Doctor of Philosophy degree. Both thesis and nonthesis options are available. The nonthesis program requires at least 6 credits of research and the thesis program requires a minimum of 9 credits of research. A foreign language is not required. Students must complete a set of core courses prescribed for the major area of study.

### **Doctor of Philosophy Degree**

The Doctor of Philosophy degree may be preceded by education in either forest resources or another discipline. The program comprises an appropriate selection of core courses in forest resources and in the related natural and social sciences. The program requires passage of the General Examination in forest resources, the necessary research, and completion of the dissertation. A minimum of two years of residence at the University also is required. The time necessary to complete the degree requirements depends upon the thoroughness and applicability of prior course work. Reading proficiency in one foreign language may be required by the Supervisory Committee when the language is essential to the student's program of study.

### **Mid-Career Education**

The college has established a certificate program in silviculture to provide mid-career education for forestry professionals. Participants in the mid-career program take courses to prepare themselves for new or broader responsibilities in their current career. In this certificate program, courses can be taught in a more flexible time arrangement to meet the specific career and scheduling needs of participants. Interested forestry professionals should contact the College of Forest Resources Continuing Education Office.

### **Graduate Areas**

Graduate education is offered through the academic divisions of Forest Resources Management, Forest Products and Engineering, and the Center for Urban Horticulture. Program areas of study and emphasis areas include: pulp and paper science (pulp and paper engineering, wood chemistry, polymer and fiber science); forest engineering; forest products (wood science, forest products marketing, operations research); forest hydrology (hydrology, water quality, erosion and sedimentation); forest economics; forest ecosystem analysis (forest ecosystems, forest ecology, forest genetics, forest microclimatology, forest soils/mineral cycling, streamside/riparian management, tree physiology); quantitative resources management (biometry, quantitative management, aerial photogrammetry/remote sensing); silviculture and forest protection (silviculture, forest entomology, fire management, forest pathology); social sciences (forest land use planning, forest policy and law, environmental interpretation and outdoor recreation, forest sociology and leisure studies); wildlife science; urban horticulture (environmental horticulture, horticultural taxonomy, horticultural physiology, wetlands management, urban forestry).

In all areas of study, the college maintains a close working relationship with faculties of other colleges and schools throughout the University, including service on graduate committees. Faculty advisers assist graduate students in determining those courses in other departments on campus which will lend to students' intended areas of expertise.

### **Admission Qualifications, Background**

A student who intends to work toward an advanced degree must apply for admission to the Graduate School and must meet the requirements set forth by the Graduate School and the College of Forest Resources.

Basic requirements for admission to the Graduate School are a baccalaureate degree from an institution of recognized standing, a minimum GPA of 3.00 in the junior and senior years of college work, approval of the Dean of the Graduate School, and approval of the college.

In addition to requesting admission forms from the Graduate Admissions Office, an applicant should obtain supplemental admission and reference forms from the College of Forest Resources. The Graduate Record Examination general test is required, and test scores must be submitted to the college by the applicant.

Upon enrollment, the student is assigned a graduate program committee that is responsible for guidance in the early stages of the graduate program, to be fol-

lowed by more formal committees as the student's program develops.

Applicants for the college are considered quarterly within the enrollment limitations for the college and the available faculty and workload limitations within the specific program area selected. Students with both undergraduate forestry degrees and other related fields are considered, although a prior forestry degree is normally expected of applicants for the professional Master of Forest Resources degree.

### **Financial Aid**

The college has available a limited number of appointments as research assistants. Teaching and research responsibilities allow time to pursue a full academic load. Fellowships and scholarships without teaching or research obligations are also available. Requests for financial aid should be submitted by February 1 for priority consideration for the following academic year.

### **Correspondence and Information**

Office of Student Services  
116 Anderson, AR-10

## **Research Centers**

### **Center for Quantitative Science in Forestry, Fisheries, and Wildlife**

#### **Director**

E. David Ford

The Center for Quantitative Science in Forestry, Fisheries, and Wildlife is an intercollege academic unit sponsored by the College of Forest Resources and the School of Fisheries of the College of Ocean and Fishery Sciences. The center offers a comprehensive program of study in mathematics and statistical methods as applied to problems in ecology and natural resources management. The faculty of the center include members of the College of Forest Resources and the School of Fisheries, and many are also adjunct members of the Department of Biostatistics.

### **Center for International Trade in Forest Products**

#### **Director**

Bruce R. Lippke

The Center for International Trade in Forest Products (CINTRAFOR) was established in 1984 to respond to opportunities and problems relating to the export and import of wood products. Through programs of research, education, and outreach, the CINTRAFOR works to improve knowledge of export trade and to train professionals competent in the analysis and interpretation of trade problems, issues, and policies. The center serves as a focal point for dissemination of information on world trade in forest products by means of seminars, conferences, workshops, and publications.

CINTRAFOR activities involve the cooperative effort of the forest products industry, state and federal organizations, and the joint efforts of the College of Forest Resources, the School of Law, the School of Business Administration, the Jackson School of International Studies, and the College of Architecture and Urban Planning. The research undertaken by CINTRAFOR includes country market analyses, global competitive models, new product and market opportunities, the linkages between global forest products trade and environmental impacts and socioeconomic stability, and policy impact analyses.

Students interested in participating in specific research activities sponsored by CINTRAFOR may enroll for study in graduate programs in one of the college's three academic divisions or in programs offered by other academic divisions on campus.

## **Center for Streamside Studies**

#### **Director**

Robert J. Naiman

The Center for Streamside Studies (CSS) was established in 1987 as a joint effort of the College of Forest Resources, the College of Ocean and Fishery Sciences, and the Center for Quantitative Science in Forestry, Fisheries, and Wildlife. CSS provides information for the resolution of management issues related to the production and protection of forest, fish, wildlife, and water resources associated with the streams and rivers in the Pacific Northwest.

The center conducts research activities related to the understanding of ecological and physical processes and their relation to governmental regulations. Projects are solution-oriented, centering around biological, physical, and social aspects of management issues. Cooperative projects are undertaken with state and federal agencies, tribes, private industry, and national and international research institutions, and involve faculty and students of the College of Forest Resources, the College of Ocean and Fishery Sciences, and the Center for Quantitative Science in Forestry, Fisheries, and Wildlife.

To provide interdisciplinary training necessary to deal with the management of interacting resources, CSS conducts symposia, workshops, conferences, and seminar series as forums for resource conflict discussion and resolution. Students interested in participating in specific research activities sponsored by CSS may enroll for study in graduate programs in one of the College of Forest Resources' three academic divisions or in programs offered by other academic divisions on campus.

## **Faculty**

#### **Dean**

David B. Thorud

#### **Associate Dean**

Dale W. Cole

#### **Professors**

Agee, James K.,\* 1978, M.S., 1968, Ph.D., 1973, California (Berkeley); management of natural systems, forest ecology, fire ecology.

Allan, G. Graham,\* 1966, (Chemical Engineering),† Ph.D., 1956, Glasgow; D.Sc., 1971, Strathclyde; fiber composites, polymer sciences, creativity.

Ammirati, Joseph F.,\* 1979, ‡(Botany), M.A., 1967, San Francisco; Ph.D., 1972, Michigan; mycology, taxonomy, and ecology of fleshy fungi.

Bare, B. Bruce,\* 1969, (Biostatistics, Fisheries, Quantitative Ecology and Resource Management), M.S., 1965, Minnesota; Ph.D., 1969, Purdue; harvest scheduling, biometry, forest land management, taxation, finance, management science.

Bethel, James S.,\* 1962, (Emeritus), M.F., 1939, D.F., 1947, Duke; wood science, wood energy, tropical wood utilization, forest products management, international trade.

Bradley, Gordon A.,\* 1972, M.L.A., 1972, California (Berkeley); Ph.D., 1972, Michigan; forest land use planning, recreation site planning and design.

- Briggs, David G.,\* 1980, (Quantitative Ecology and Resource Management), M.F., 1968, Yale; Ph.D., 1980, Washington; operations research in forest products industries.
- Brubaker, Linda B.,\* 1973, (Quaternary Research Center), M.S., 1967, Ph.D., 1973, Michigan; dendrochronology, forest ecology, Quaternary paleoecology.
- Bryant, Benjamin S.,\* 1949, (Emeritus), M.S.F., 1948, Washington; D.F., 1951, Yale; wood utilization technology, wood gluing, plywood and board technology.
- Cole, Dale W.,\* 1960, M.S., 1957, Wisconsin; Ph.D., 1963, Washington; mineral cycling in a forest ecosystem, forest soils.
- Dowdle, Barney,\* 1962, (Quantitative Ecology and Resource Management), M.F., 1958, Ph.D., 1962, Yale; development of forest products industries, public forest land management.
- Driver, Charles H.,\* 1965, (Emeritus), M.S.F., 1950, Georgia; Ph.D., 1954, Louisiana State; processes of wood decay, forest diseases, range ecology.
- Edmonds, Robert L.,\* 1973, M.S.F., 1968, Ph.D., 1971, Washington; forest soil microbiology, biology of forest diseases, aerobiology.
- Edwards, John S.,\* 1967, ‡(Zoology), M.Sc., 1956, Auckland, (New Zealand); Ph.D., 1960, Cambridge (England); arthropod neurobiology, insect physiology and development, tundra and alpine biology.
- Erickson, Harvey D., 1947, (Emeritus), Ph.D., 1937, Minnesota; wood science and technology.
- Ford, E. David,\* 1985, (Fisheries), †(Biostatistics, Quantitative Ecology and Resource Management, Statistics), Ph.D., 1968, London (England); spacial processes in ecology, forest productivity, and plants' response to environmental change.
- Franklin, Jerry F.,\* 1986, M.S., 1961, Oregon State; Ph.D., 1966, Washington State; structure and function of forest ecosystems, ecology of Pacific Northwest trees.
- Fritschen, Leo J.,\* 1966, (Architecture, Atmospheric Sciences), M.S., 1958, Kansas State; Ph.D., 1960, Iowa State; biometeorology, micrometeorology, measurement and instrumentation of the environment.
- Gara, Robert I.,\* 1968, M.S., 1962, Ph.D., 1964, Oregon State; bark beetle ecology, forest insect behavior, international forestry.
- Gessel, Stanley P.,\* 1948, (Emeritus), Ph.D., 1950, California (Berkeley); forest soil classification, mineral cycling, tree nutrition and forest soil fertility, tropical forest soils, forest productivity.
- Harr, R. Dennis,\* 1988, Ph.D., 1967, Colorado State; forest hydrology, water quality, slope stability, fish habitat.
- Hatheway, William H.,\* 1969, (Emeritus), S.M., 1952, Chicago; M.F., 1954, Ph.D., 1956, Harvard; quantitative ecology, physiological ecology, tropical forestry.
- Hinckley, Thomas M.,\* 1980, Ph.D., 1971, Washington; forest tree physiology and autecology, forest biotechnology, water stress problems.
- Hrutford, Bjorn F.,\* 1965, Ph.D., 1959, North Carolina; wood extractive chemicals, air and water quality in forest products industries.
- Johnson, Jay A.,\* 1984, (Quantitative Ecology and Resource Management), M.S., 1970, State University of New York (Syracuse); Ph.D., 1973, Washington; mechanical and physical properties of wood and wood composite materials, wood quality.
- Jorgensen, Jens E.,\* 1968, ‡(Mechanical Engineering), M.S., 1963, Sc.D., 1969, Massachusetts Institute of Technology; systems analysis, manufacturing, automation and controls, forest engineering.
- Lee, Robert G.,\* 1978, M.F.S., 1969, Yale; Ph.D., 1973, California (Berkeley); forest sociology, multiresource management, development and change of forestry institutions.
- Leney, Lawrence, 1960, (Emeritus), Ph.D., 1960, New York State; wood anatomy, microtechniques, machining wood, photomicrography, seasoning and preservation of wood.
- Leopold, Estella B.,\* 1976, ‡(Botany), (Environmental Studies, Geological Sciences, Quaternary Research Center), M.S., 1950, California (Berkeley); Ph.D., 1955, Yale; paleoecology, forest history, Cenozoic palynology.
- Lettenmaier, Dennis P.,\* 1976, ‡(Civil Engineering), M.S., 1973, George Washington; Ph.D., 1975, Washington; systems analysis and water resources planning.
- Lippke, Bruce R., 1990, M.S., 1966, California (Berkeley); international trade in forest products, economics of forest industry.
- Manuwal, David A.,\* 1972, M.S., 1968, Montana; Ph.D., 1972, California (Los Angeles); effect of forest management on birds and mammals, characteristics of high-elevation bird communities.
- McKean, William T.,\* 1979, (Chemical Engineering), † Ph.D., 1967, Washington; pulp and paper technology, chemical engineering.
- Naiman, Robert J.,\* 1988, (Fisheries), †(Quantitative Ecology and Resource Management), Ph.D., 1974, Arizona State; ecological management of streams and riparian systems, nutrient dynamics, GIS applications in landscape-level processes.
- Oliver, Chadwick D.,\* 1975, M.F.S., 1970, Ph.D., 1975, Yale; silviculture and forest ecology, development, manipulation and culture of single- and mixed-species forest stands.
- Pickford, Stewart G.,\* 1976, (Quantitative Ecology and Resource Management), M.S.F., 1966, Ph.D., 1972, Washington; forest fire science and wildland fire management.
- Robertson, James C. H., 1945, (Emeritus), M.S.F., 1933, California; Ph.D., 1947, Duke; forest resources.
- Schaeffer, Walter H., 1952, (Emeritus), Ph.D., 1952, Washington; forestry.
- Schiess, Peter,\* 1975, Ph.D., 1975, Washington; residue transport and utilization, micrometeorology, forest engineering, small-log harvesting, biomass production.
- Schreuder, Gerard F.,\* 1971, (Quantitative Ecology and Resource Management), M.S., 1960, Wageningen; M.S., 1967, North Carolina State; Ph.D., 1968, Yale; statistical analysis in resource economics, systems analysis and modeling, use of aerial photos in resource planning and management.
- Scott, David R. M.,\* 1955, (Emeritus), M.F., 1947, Ph.D., 1950, Yale; forest ecology and silviculture.
- Sharpe, Grant W.,\* 1967, (Emeritus), M.F., 1951, Ph.D., 1955, Washington; wildland recreation, interpretation and management of recreation areas.
- Sprugel, Douglas G.,\* 1984, (Research), Ph.D., 1974, Yale; community and ecosystem ecology, canopy architecture, ecology of natural disturbances.
- Stenzel, George, 1949, (Emeritus), M.F., 1939, Yale; logging engineering, timber harvesting, logging safety.
- Stettler, Reinhard F.,\* 1963, Ph.D., 1963, (Biology Teaching), California (Berkeley); genetic control of morphogenesis in higher plants, reproductive biology of forest trees, experimental induction of haploidy, biotechnology, poplar fiber production.
- Taber, Richard D.,\* 1968, (Emeritus), M.S., 1949, Wisconsin; Ph.D., 1951, California (Berkeley); biology and conservation of birds and mammals, wildlife and human culture.
- Thomas, David P., 1950, (Emeritus), M.F., 1948, Washington; economics and technology of utilizing forest crops, kiln drying and seasoning of lumber.
- Thorud, David B.,\* 1981, M.S., 1960, Ph.D., 1964, Minnesota; forest hydrology and watershed management, international trade in forest products, international forest policy and development.
- Tukey, Harold B., Jr.,\* 1980, M.S., 1956, Ph.D., 1958, Michigan State; urban horticulture, horticultural physiology.
- Wagar, J. Alan,\* 1986, (Research), M.F., 1956, Ph.D., 1961, Michigan; urban forestry, outdoor recreation.
- Waggener, Thomas R.,\* 1966, M.F., 1963, M.A., 1965, Ph.D., 1966, Washington; policy and economics, regional impact analysis, international trade in forest products.
- Wissmar, Robert C.,\* 1972 (Fisheries), † M.S., 1968, Ph.D., 1972, Idaho; ecology.
- Wott, John A.,\* 1981, M.S., 1966, Ph.D., 1968, Cornell; ornamental horticulture, extension programs in urban horticulture.

### Associate Professors

- Chappell, H. Nixon,\* 1983, (Research), Ph.D., 1979, North Carolina State; forest soil management, tree nutrition, cooperative research in silviculture.
- Conquest, Loveday L.,\* 1978, ‡(Fisheries), (Biostatistics), M.S., 1972, Stanford; Ph.D., 1975, Washington; sampling and experimental design for environmental monitoring studies, especially spatial and temporal aspects; statistical methods for timber, fish, and wildlife studies; global monitoring of the environment; general biometry.
- Cundy, Terrance W.,\* 1983, M.S., 1980, Minnesota; Ph.D., 1983, Utah State; hydrology and watershed management.
- Fridley, James L.,\* 1988, M.S., 1981, Michigan State; Ph.D., 1984, Washington; forest engineering, engineering design.
- Greulich, Francis E.,\* 1977, (Quantitative Ecology and Resource Management), M.S., 1967, Ph.D., 1976, California (Berkeley); forest engineering statistics, operations research.
- Grue, Christian E.,\* 1989, ‡(Fisheries), M.S., 1974, Northern Arizona; Ph.D., 1977, Texas A&M; wildlife toxicology and wildlife science.
- Gustafson, Richard R.,\* 1986, Ph.D., 1982, Washington; process simulation and dynamics, development of high-tensile carbon fibers.
- Hamilton, Clement W.,\* 1985, (Botany), Ph.D., 1985, Washington (St. Louis); systematics of horticultural plants, plant population biology, tropical biogeography and conservation.
- Hanley, Donald P.,\* 1983, M.S.F., 1973, Montana; Ph.D., 1981, Idaho; extension forestry, small-forest management, forestry continuing education.
- Hodgson, Kevin P.,\* 1991, M.S., 1980, Carnegie-Mellon; Ph.D., 1986, Washington; surface and colloid science, flow in fiber networks.
- Maguire, Douglas A.,\* 1986, (Quantitative Ecology and Resource Management), M.S., 1979, Rutgers; M.S., 1986, Ph.D., 1986, Oregon State; growth and yield modeling, forest biometrics, crown development.
- Peterson, David L.,\* 1989, M.S., 1977, Ph.D., 1980, Illinois; effects of environmental stress on tree growth and forest ecosystems.
- Raedeke, Kenneth J.,\* 1979, (Research), Ph.D., 1979, Washington; wildlife biology and conservation, population dynamics.
- Ricker, N. Lawrence,\* 1978, ‡(Chemical Engineering), M.S., 1972, Ph.D., 1978, California (Berkeley); chemical process design, simulation and control.
- Rustagi, Krishna P.,\* 1973, (Quantitative Ecology and Resource Management), M.Sc., 1953, Agra (India); M.F., 1971, Ph.D., 1973, Yale; operations research and statistical applications in resource management, forest inventory, growth and yield.
- Shannon, Margaret A., 1992, M.S., 1977, Ph.D., 1989, California (Berkeley); wildland resource sociology, policy and law, philosophy of science and qualitative methodology.

Strand, Stuart E.,\* 1982, (Research), M.S., 1975, Ohio State; Ph.D., 1982, Pennsylvania State; forest biotechnology, microbiology.

West, Stephen D.,\* 1979, M.S., 1974, Alaska; Ph.D., 1979, California (Berkeley); population dynamics, natural history and systematics of mammals, wildlife ecology and management.

#### Assistant Professors

Ewing, Kern,\* 1990, M.S., 1978, Ph.D., 1982, Washington; wetland ecology and vegetation management; urban ecology.

Halpern, Charles B.,\* 1991, (Research), Ph.D., 1987, Oregon State; biomass accumulation, tree demography, dynamics of forest ecotones in montane and subalpine ecosystems.

Harrison, Robert B.,\* 1986, M.S., 1980, New Hampshire; Ph.D., 1985, Auburn; forest soil chemistry, acid deposition effects, nutrient cycling.

Perez-Garcia, John M., 1990, (Research), M.S., 1982, Puerto Rico (Mayaguez); Ph.D., 1991, Yale; analysis of trade policy, global trade modeling.

## Course Descriptions

### Forest Products and Engineering

*Students taking undergraduate and graduate courses, structured or unstructured, that require field trips, special laboratory supplies, or special material duplications are required to pay appropriate amounts to cover such expenses. If a student fails to pay, the transcript may be withheld and the degree may not be conferred.*

#### Courses for Undergraduates

**FPE 243 Mechanics In Forestry (4) A** Principles of statics with application in forestry. Basic concepts, parallelogram law, Newton's laws, equilibrium diagrams and analysis. Treatment of structural systems and systems with friction. Prerequisite: MATH 125 or Q SCI 292, which may be taken concurrently.

**FPE 300 Timber Harvesting Management (3) Sp** Dowdle Timber harvesting methods and planning procedures. Logging costs and production. Safety and environmental considerations. For forest managers and other nonengineering majors.

**FPE 302 Pulp and Paper Technology (4) A** Hrutford Sources of pulpwood. Mechanical and chemical pulping processes. Conversion of pulp to paper. Laboratory study of raw material, mechanical pulping and paper making.

**FPE 306 Pulp and Paper Processes Analysis (3) W** Hrutford, McKean Inorganic chemistry of pulping and bleaching inclusive of sulfur, chlorine, and oxygen-based chemicals, reactivities, and chemical analysis. Wood raw material and conversion to mechanical pulps. Computer-aided material balances on mechanical separation processes.

**FPE 309 Creativity and Innovation (2) Sp** Allan Understanding creativity and creative thinking; its challenges and dynamics through knowledge, judgment, planning, and observation. Techniques of creative thinking. Design and development of creative games. Computer-aided creative thinking. Creation, protection, and exploitation of a useful idea, including bargaining and negotiations. Joint with CH E 309. Prerequisite: junior standing or permission of instructor.

**FPE 319 Microclimatology (3) A** Fritschen Interaction of biological and meteorological processes with applications to forestry, recreation, wildlife, landscape design, and architecture. Surface energy balances in terms of evaporation, radiation exchange, air and soil temperature, wind speed, and humidity in the lower

layer of the atmosphere. Joint with ATM S 319. Prerequisite: ATM S 101 or 301; permission of instructor.

**FPE 339 Plane Surveying Laboratory (2) A** Fridley, Pickford Plane surveying practice including field and office techniques; involves the use of staff compass, transit theodolite, surveyor's and engineer's chain, EDM, abney and self-leveling level; uses computer-assisted computations and graphics as applied to traversing, topographic mapping, and volume calculations. Prerequisite: logging engineering students only or by departmental permission.

**FPE 340 Plane Surveying (3) A** Fridley, Pickford Introduction to the concepts of plane surveying and basic engineering procedures in the collection, reduction, and presentation of data; includes an introduction to the public land survey system. Prerequisite: logging engineering students only or by departmental permission.

**FPE 341 Forest Harvesting (5) A** Greulich Timber harvesting methods and planning procedures. Logging cost and production control. Environmental and safety considerations as related to logging and road construction. Prerequisite: 342.

**FPE 342 Forest Road Engineering (5) W** Schiess Theory combined with strong emphasis on field practice. Engineering activities from reconnaissance through construction staking discussed in context of class project involving location, field survey, and design of a forest road. Engineering design theory covered includes horizontal and vertical curves (including spirals), earthwork, minor drainage structures. Prerequisite: 340.

**FPE 343 Introductory Soil Mechanics (4) W** Greulich Soil mechanics background necessary for the design of logging roads and structures. Soil properties and classification, soil hydraulics, soil strength and failure, soil behavior in structural design, soil modification techniques, and slope stability analysis. Application of basic laboratory and field testing procedures. Prerequisites: 243 and permission of instructor. Entry code required.

**FPE 344 Hydraulics for Forest Roads (4) Sp** Cundy Fundamentals of fluid mechanics, open- and closed-conduit flow and hydrologic prediction. Analysis and design of drainage ditches and culverts for logging roads. Prerequisites: 10 credits in physics, 8 credits in mathematics. Prerequisite: permission of instructor. Entry code required.

**FPE 345 Forest Surveying and Transportation (5) Sp** Schiess Concepts of timber harvesting requirements, road-access planning, and forest land surveying. Basic elements of road design principles, processes, and practical application of field road location. Review of basic road drainage design, overview of road construction techniques, maintenance principles plus special topics. A concentrated field experience taught at Pack Forest.

**FPE 377 Materials Science in Forestry (4) W** J. Johnson Introduction to the concepts of stress, deformation, and strain in solid materials, including the unique properties of wood. Development of those equations that relate these variables in structures. Laboratory session emphasizes theory. Prerequisites: 243 or ENGR 210 and permission of instructor. Entry code required.

**FPE 400 Wood and Fiber Structure (5) A** Briggs Development, growth, and anatomy of wood and bark. Relationship of anatomy to physical and mechanical properties of wood. Formation and influence of defects on properties. Identification of wood and fibers of commercial North American species. Prerequisite: permission of instructor. Entry code required.

**FPE 401 Wood Physics (4) W** Equilibrium physical properties of solid wood and wood products. Density calculations and variations, equilibrium moisture content, shrinkage and swelling, flow mechanisms and thermal, electrical and nuclear properties. Entry code required. (Offered odd-numbered years.)

**FPE 402 Paper Properties and Additives (4) A** Johnson, McKean Material science of paper and paperboard. Measurement and characterization of structural, mechanical, and optical properties of paper. Standard testing methods, paper colorants, effect of additives on paper properties, and relationship of fundamental paper properties to end use requirements.

**FPE 403 Fibrous Structure and Rheology I (3) A** Allan Review of the synthetic and natural fibers and their chemical, physical, microscopic, and submicroscopic properties. The bonding behavior of fibers in networks. Analysis of the structure of fiber networks with reference to nonwovens and paper.

**FPE 404 Fibrous Structure and Rheology II (3) Sp** Allan Behavior of fibers in fluid suspensions and properties of webs formed therefrom. Physics and chemistry of fiber-polymer interactions and adhesion. Fiber modification by physical and chemical processes and theory and design of fiber composite materials. Prerequisite: 403.

**FPE 406 Wood Chemistry I (3) A** Hrutford Chemical and physical properties of cellulose, lignin, hemicellulose, and extractives. Wood as a raw material for the chemical industry.

**FPE 407 Wood Chemistry I Laboratory (2) W** Hrutford Laboratory to supplement 406.

**FPE 409 Wood Extractives Chemistry (2) Sp** Hrutford Nature, origin, and occurrence of the extraneous components of wood, their influence on pulp and paper preparation, and their utilization. (Offered odd-numbered years.)

**FPE 410 Specifications and Manufacturing of Solid Wood Products: I (4) W** Briggs Unit operations of harvesting, lumber manufacturing, and plywood manufacturing industries. Measurement and grading systems for raw materials and finished products. Hardwood and softwood industries in the Pacific Northwest. Laboratory emphasizes visits to representative manufacturers. (Offered odd-numbered years.)

**FPE 411 Specifications and Manufacture of Solid Wood Products: II (4) Sp** Briggs, Johnson Unit operations of composite products industries based on chips or fibers as raw materials. Important secondary manufacturing industries, such as prefabricated housing, furniture, laminated beams, pallets. Measurement and grading systems for raw materials and finished projects. Laboratory includes visits to representative manufacturers. Prerequisite: 410 or permission of instructor. (Offered odd-numbered years.)

**FPE 412 Forest Products Marketing (3) Sp** Examination of forest products markets, industry structure and strategic management issues. Includes product management, distribution channels, promotion, pricing, marketing research, export markets, and case studies to understand decision making in the forest products industry.

**FPE 415 Economics of Forest Products Industries (3) A** Waggener Market structure and economic organization of major forest-related industries. Global supply and demand of commercial forest products. Economic factors affecting production, distribution and marketing of forest products, including international, interregional, and intraregional competition. Prerequisites: ECON 200, 201, or MKTG 300.

**FPE 425 Wetland Hydrology (4) W** Cundy Introduction to the hydrologic cycle and basic hydrologic methods as applied to wetlands. Effects of forest management activities on hydrologic processes.

**FPE 426 Snow Hydrology (4) Sp** Cundy Snow from formation to melt as it relates to the hydrologic response of watersheds. Measurement of snowpack properties, energy and mass balances, effects of vegetation manipulation on accumulation and melt, role of snowmelt in hydrologic modeling. Prerequisites: one course in hydrology and one course in meteorology. (Offered odd-numbered years.)

**FPE 427 Hillslope Stability and Land Use (4) Sp Cundy** Effects of land management, especially forest land management, on slope stability. Forest harvesting, road construction, and species conversion. Slope stability analyzed on both large (landscape) and small (hillslope) spatial scales. Prerequisites: 343, 425 or equivalent.

**FPE 428 Hillslope Hydrology (3) Sp Cundy** Runoff processes from hillslopes and small drainage basins. Processes of infiltration, overland flow, and subsurface flow described mathematically. Solutions to resulting differential equations. Prerequisites: 425, MATH 307 or equivalent. (Offered even-numbered years.)

**FPE 430 Aerial Photos/Remote Sensing Natural Resources (3) Sp Schreuder** Principles of photogrammetry, interpretation, and remote sensing; and their application to management of natural resources and wildlands. Uses for watersheds, forest resources, wildlife, point and nonpoint pollution, land-use planning, and outdoor recreation.

**FPE 435 Soil Physics (4) Sp Fritschen** Physical properties of soil and water. Thermodynamic properties of soil-water mixtures and osmotic effects. Darcy's law and application to the movement of the water table. Horizontal and vertical unsaturated flows: rain infiltration, capillary rise, soil evaporation, water redistribution and hysteresis, heterogeneous soils and instability. Soil-plant-atmosphere continuum: water balance in the root zone; movement through the plant. Prerequisite: integral and differential calculus.

**FPE 440 Construction Management and Administration (5) W Fridley** Construction engineering as applied to special conditions encountered in mountainous terrain. Developing relationship between engineering design and construction technology associated with forest structures and roads. Prerequisite: 377.

**FPE 441 Forest Access Policy and Planning (5) W Grellich** Planning the logging operation: logging methods, route projection, selection of landings and settings, logging cost control. Prerequisites: 341, 342.

**FPE 446, 447, 448, 449 Senior Forest Engineering Field Studies (2,5,5,3) Sp Schiess** Courses given concurrently, on-location in cooperation with a public or industrial landowner. Students formulate a resource, harvest, and transportation plan for a large, forested area. Skills are developed and applied in areas of computer technology (GIS/CAD), heavy construction and harvesting equipment, road location and design, environmental assessment, and business administration. Prerequisites: 342, 441.

**FPE 472 Wood Manufacturing Operations I (4) A Johnson** Machining, combustion, and energy generation. Analysis of cutting process: orthogonal cutting, peripheral milling, sawing, veneer cutting, chipping, flaking. Combustion and energy section covers wood combustion mechanisms, use of energy in the forest products industry, physical and chemical properties, firing methods, material and energy balances. (Offered odd-numbered years.)

**FPE 473 Wood Manufacturing Operations II (4) W Johnson** Wood drying and degradation processes. Analysis of moisture-related degradation mechanisms for wood products and preventive techniques. Fundamentals of moisture removal techniques for lumber, veneer and particles, drying techniques, industrial procedures, and economic considerations. Prerequisite: 472 or permission of instructor. (Offered even-numbered years.)

**FPE 474 Wood Manufacturing Operations III (4) Sp Johnson** Gluing, coating, and preservation of wood. Nature of adhesion; factors influencing wood adhesion, types of wood adhesives and binders. Principles of finishing; types of coatings for wood products. Preservatives, fire retardants and their effectiveness. Prerequisite: 473 or permission of instructor. (Offered even-numbered years.)

**FPE 475 Structural Wood Design (4) Sp Johnson** Principles of design for wood; allowable stresses for structural wood and wood-based components; analysis of beams, columns, panels, trusses, I-beams, and laminated beams; behavior of fasteners and connectors; reliability concepts. Prerequisite: 377 or ENGR 220 or permission of instructor. (Offered even-numbered years.)

**FPE 476 Pulping and Bleaching Processes (3) W Gustafson, McKean** Conversion of wood to mechanical and chemical pulps. Kraft, sulfite, and semichemical pulping processes. Chemical recovery systems. Bleaching of mechanical and chemical pulps. Joint with CH E 471.

**FPE 477 Papermaking Processes (3) W Hodgson** Fiber sources and properties. Secondary fibers. Stock preparation, sheet forming, water removal, finishing. Coating, lamination, and printing. Paper products. Joint with CH E 472.

**FPE 478 Pulp and Paper Laboratory (2) Sp Gustafson** Laboratory experiments in chemical and semichemical pulping of wood. Bleaching of chemical and high-yield pulps. Physical and chemical characteristics of pulp fibers. Joint with CH E 473. Prerequisite: 476.

**FPE 479 Pulp and Paper Laboratory II (2) Sp McKean** Paper testing, paper additives, flocculation, drainage, retention, heat transfer, and fluid dynamics in papermaking. Sensors and process control. Prerequisite: 477.

**FPE 480 Pulp and Paper Process Control (3) Sp Boyle** Control of pulp and paper processes. Sensors, actuators, interface equipment, and computer control strategies common to this industry. Prerequisites: 476, 477, or permission of instructor.

**FPE 481 Pulp and Paper Unit Operations (3) W Gustafson** Unit operations of particular interest in the pulp and paper industry in addition to those covered in CH E 330 and 340. Prerequisite: CH E 340.

**FPE 482 Pulp and Paper, Process Design and Economics (3) Sp Hodgson** Analysis of industrial pulping, bleaching, papermaking, recovery, and steam and power operations, using systems analysis approach. Material and energy balances, process economics, process control, and design calculations. Prerequisites: 406, 476, 477, 481, or permission of instructor.

**FPE 483 Paper Coating and Converting (3) W Barlow** Coatings and their preparation, rheology, process equipment, drying, and product evaluation. Prerequisite: 477.

**FPE 484 Secondary Fiber (4) Sp Hrutfiord, McKean** Recycling of paper. Sources of secondary fiber. Processing methods for contaminants and ink removal. Properties and uses of recycled fiber. Prerequisites: 406, 476, 477. (Offered even-numbered years.)

**FPE 485 - Undergraduate Research (1-1-1) AWSp Gustafson** Undergraduate research or independent study project under the supervision of the faculty; usually one credit per quarter. Prerequisite: senior standing in Wood and Paper Division.

**FPE 488 Polymer Chemistry (3) W Allan** Fundamental review of synthetic and natural polymers, including kinetics of formation, molecular weight distributions, and solid-state and solution properties.

**FPE 490, 491, 492 Undergraduate Studies (1-5, 1-5, 1-5)** Individual tutorial study of topics for which there is not sufficient demand to warrant the organization of regular classes. The courses are offered in all quarters, and credits can vary from 1 to 5, and, with the permission of the instructor, each course may be repeated for credit. Credits are individually arranged for each course. Entry code required.

**FPE 497 Pulp and Paper Internship I (1, max. 2) McKean** Technical and economic analysis of commercial pulp and paper installations. Structured visits to

industrial operations to observe technical aspects of pulp and paper curriculum in practice. Preparation of visitation reports and analysis in seminar setting. Prerequisites: 406, 476, 477, 481, or permission of instructor.

**FPE 498 Pulp and Paper Internship II (1, max. 2) McKean** Technical and economic analysis of commercial pulp and paper installations. Structured visits to industrial operations to observe technical aspects of pulp and paper curriculum in practice. Preparation of visitation reports and analysis in seminar setting. Continuation of 497. Prerequisite: 497 or permission of instructor.

## Courses for Graduates Only

**FPE 503 Pulp and Paper Technology and Industry Analysis (5) A Hrutfiord** Characteristics, sources and supply of raw material, chemical and mechanical pulping processes. Paper manufacturing products and grades. Pulp and paper industry organization, including key firms, strategies, and issues. Includes international perspectives and case study analysis.

**FPE 508 Advanced Wood Chemistry (3) A Hrutfiord** Biogenesis of lignins and isotope labeling methods. Oxidative coupling phenols. Carbonium ion intermediates in acid-catalyzed processes. Protodeturation and reactions with chlorines. Oxidation by inorganic agents and enzymes. Structure of cellulose microfibrils, acid- and enzyme-catalyzed hydrolysis, and alkaline degradation of polysaccharides. Prerequisite: 406. (Offered even-numbered years.)

**FPE 517 Soil Plant-Atmospheric Relations (3) W Fritschen** Principles of mass and energy exchange between the earth and the atmosphere with special emphasis on the state and movement of water in soils, energy balance of the vegetated surface and individual leaves, and methods of evapotranspiration determination. Prerequisites: MATH 126, PHYS 123, ATM S 319. (Offered odd-numbered years.)

**FPE 518 Environmental Instrumentation (5) W Fritschen** Practical aspects of measuring such environmental variables as radiation, temperature, soil heat flux, humidity, precipitation, and wind speed and direction. Fundamentals of measurements and design and function of basic circuits and measuring instruments. Proper instrument use emphasized in laboratory exercises. (Offered even-numbered years.)

**FPE 525 Advanced Wildland Hydrology (4) W Cundy** Advanced treatment of hydrologic cycle and basic hydrologic methods as applied to wildlands. Effects of forest management activities on hydrologic processes. Graduate focus on a detailed field or modeling hydrologic analysis.

**FPE 526 Advanced Snow Hydrology (4) Sp Cundy** Advanced treatment of snow from formation to melt as it relates to the hydrologic response of watersheds. Measurement of snowpack properties, energy and mass balances, effects of vegetation manipulation on accumulation and melt. Graduate focus on modeling some aspects of snow accumulation and/or melt. (Offered odd-numbered years.)

**FPE 527 Advanced Hillslope Stability (4) Sp Cundy** Advanced exposure to the effects of land management, especially forest land management, on slope stability. Forest harvesting, road construction, and species conversion. Focus on modeling slope stability in space and time.

**FPE 528 Advanced Hillslope Hydrology (3) Sp Cundy** Advanced treatment of runoff processes from hillslopes and small drainage basins. Processes of infiltration, overland flow, and subsurface flow described mathematically. Focus on linking soil water and runoff processes in a computer model. (Offered even-numbered years.)

**FPE 529 Current Topics in Wildland Hydrology (1) AWSp Cundy** Students present detailed analysis of research papers on selected topics in wildland hydrology. Topics cover measurement techniques, experimental data, and theoretical models of hydrologic pro-



cesses. Credit/no credit only. Prerequisites: senior or graduate standing and permission of instructor.

**FPE 535 Advanced Soil Physics (4) Sp Fritschen** Advanced exposure to physical properties of soil and water. Thermodynamic properties of soil-water mixtures and osmotic effects. Darcy's law and application to the movement of the water table. Focuses on an area of soil physics of interest to the student.

**FPE 541 Advanced Forest Engineering (5) W Fridley, Greulich, Schiess** Logging organization and management; logging cost analysis and budgeting.

**FPE 542 Advanced Logging Engineering (3) Sp Greulich** Detailed consideration of problems of logging planning and truck road engineering, including the preparation and field layout of logging plans; location, design, and construction of forest roads.

**FPE 572 Wood Chemistry and Analysis (3-5) W Hrutford** Application of instrumental methods of analysis to wood, wood products, and forest products processing effluents. Emphasis on separation systems, including gas and liquid chromatography, and on spectral analysis. Entry code required. (Offered odd-numbered years.)

**FPE 576 Photomicrography of Woody Tissues (3) Sp** Theory and method in microscopy and photomicrography of woody tissues. Entry code required.

**FPE 577 Wood and Paper Science Seminar (1-5, max. 5) AWSp McKean** Discussion of current topics in the science of wood and its various composites in the form of composition board, laminates, and paper. Credit/no credit only.

**FPE 579 Specifications for Forest Products in World Trade (3) W Johnson** Compares forest product specifications, standards, testing, and quality procedures between countries and evaluates their role as trade barriers. Examines cultural and trading partners to minimize their impact on trade. (Offered odd-numbered years.)

**FPE 580 World Woods and Their Utilization (3) W Briggs** Principal species, forms, and end-uses of wood in world trade. Evaluation of future demands to identify changes in end-use requirements. Examination of technical utilization issues related to plantations, underutilized species, and tropical forests in meeting these uses. Solid wood, panel, fiber, and wood fuel products. (Offered even-numbered years.)

**FPE 589 Wood Biosynthesis (3) Sp Hrutford** Biosynthesis of carbohydrates, phenolic and terpenoid compounds in forest trees, and biochemistry of wood degradation. Prerequisite: 406. (Offered even-numbered years.)

**FPE 590 Graduate Studies (1-5)** Study in fields for which there is not sufficient demand to warrant the organization of regular courses. Entry code required.

**FPE 591 Graduate Teaching Practicum (\*, max. 5) AWSp** Principles of teaching and learning applied to undergraduate instruction in forest products and engineering. Development, delivery, and evaluation of actual lectures and homework assignments in the student's area of expertise are required. Prerequisite: permission of instructor.

**FPE 600 Independent Study or Research (\*)**

**FPE 700 Master's Thesis (\*)**

**FPE 800 Doctoral Dissertation (\*)**

## Tutorial Study

*Tutorial study designed to meet individual requirements is available to graduate students in the graduate studies courses listed below. Such study may include literature review and field and laboratory work. The courses are offered in all quarters, and credits can vary from 1 to 5, and, with the permission of the instructor, each course may be repeated for credit. Credits are individually arranged for each course. Prerequisites include graduate standing and permission.*

**FPE 515 Graduate Studies in Forest Influences (1-5) Cundy**

**FPE 516 Graduate Studies in Forest Meteorology (1-5) Fritschen**

**FPE 540 Graduate Studies in Logging Engineering (1-5) Fridley, Greulich, Schiess**

**FPE 570 Graduate Studies in Forest Products (1-5) Allan, Briggs, Fridley, Greulich, Gustafson, Hrutford, Johnson, Schiess**

## Forest Resources Management

### Courses for Undergraduates

*Students taking undergraduate and graduate courses, structured or unstructured, that require field trips, special laboratory supplies, or special material duplications are required to pay appropriate amounts to cover such expenses. If a student fails to pay, the transcript may be withheld and the degree may not be conferred.*

**FRM 100 Introduction to Forest Resources Management (5) A Gara** Survey of human beings' use of forest resources and the impact of social and cultural institutions on resources management. History and the development of forest conservation and forest utilization practices and policies in the United States. Changing patterns of resource use and methods of resolving conflicts among management alternatives.

**FRM 101 Introduction to Wildlife Science (1) A Manuwal** Survey of historical development, present status and future of professional field of wildlife science and how it interacts with other disciplines. Natural resource agency speakers discuss how their agencies work and administer wildlife conservation programs. Students discuss wildlife science with faculty and graduate students. Credit/no credit only.

**FRM 102 Introduction to Wildland Conservation (5) Sp Edmonds** Human population growth and its effects on wildland resources. Economics, politics, and ethics of resource use and management. Ecological processes. Conservation of air, water, and soil resources. Management and conservation of forest, rangeland, and wildlife resources. One Saturday field trip.

**FRM 200 Trees in Our Environment (5) Sp Brubaker, Stettler** Intended for nonscience majors; may not be taken for credit by forest resource majors. Form and function of fifty-sixty tree species; principles and concepts of biology; developing an awareness for science; lectures; laboratory demonstrations, and field studies in the Arboretum.

**FRM 202 Global Changes and Forest Biology (3 or 5) W Hinckley** Ecological and biological effects of atmospheric pollutants, acid precipitation, and climate change on forest trees and ecosystems. Potential climate changes are compared to current and historical climates. Students taking this course for five credits must enroll in optional laboratory which introduces major tree species, old-growth forests, small group problem analysis.

**FRM 210 Introductory Soils (4) A** Physical, chemical, and biological properties that affect distribution and use patterns of this important ecosystem component. Includes soil morphology and genesis, plant nutrition and nutrient cycling, soil water, microbiology, and application of soil properties to environmental concerns. One Saturday field trip.

**FRM 300 Professional Forestry Internship (3-5, max. 8) AWSps** Comprehensive examination of an acceptable experience in professional forestry within a public or private agency, including operational policies and procedures. Preparation of professional assessment report and presentation of seminar based on internship in forest management in broad aspects. Prerequisites: 323, 362, FPE 345 and permission of instructor. Entry code required.

**FRM 304 Biological Concepts for the Forest Manager (6) A Hinckley** Aspects and concepts in soils, microclimatology, hydrology, stream ecology, terrestrial ecology, wildlife ecology, and physiology and anatomy related to forests and forest ecosystems. Credit/no credit only. Prerequisites: at least five years of experience in natural resource management or equivalent, introductory biology.

**FRM 305 Management Concepts for the Forest Land Manager (6) W Oliver** Basic managerial concepts and practices in forest management, including problem solving and decision making, communications, forest economics, forest mensuration, and preparation of silvicultural prescriptions for regeneration and stand management offered through intensive training format only. Credit/no credit only. Prerequisites: five years of professional employment in forestry or related sector, introductory economics and statistics.

**FRM 310 Physical Aspects of the Forest Environment (5) A Harrison** Micrometeorology (radiation, energy budgets), fire physics, soils (weathering, soil formation, physics, chemistry, water flow), and forest hydrology (watersheds, water budgets, runoff). Relationships to forest productivity. Five laboratories, five field trips.

**FRM 311 Soils and Land Use (3) W Harrison** Intended for students concerned with environmental problems in the Puget Sound basin; also for those who intend to become professionally involved in land-planning decisions. Focus is on the significance of soils in understanding environmental problems and in promoting intelligent land-use decisions. Basic concepts of soil systems are presented, stressing those aspects important in making land-planning decisions.

**FRM 321 Dendrology and Autecology (6) A Brubaker, Stettler** Introduction to the systematics, identification, life histories, genetics, and physiological ecology of forest trees and shrubs. Field trips to regional forest ecosystems. Includes one hour of technical writing instruction per week.

**FRM 322 Forest Ecosystems (3) W Edmonds** Introduction to forest ecosystems, principles of forest ecology, vegetation classification, history of development of Pacific Northwest vegetation, succession, competition, nutrient cycling, ecology and classification of decomposers and insects, use of ecological information in forest management. Two Saturday field trips.

**FRM 323 Silviculture (6) Sp Oliver** Silviculture techniques, including nursery practices, clear-cutting, seed trees, shelterwood, selection cutting, site preparation, regeneration methods, thinning, fertilization, chemicals, and regional silviculture in the Northeast, Southeast, Midwest, Rocky Mountains, California, Pacific Northwest, and Alaska. Taught at Pack Forest. Multiple-use field trips.

**FRM 324 Forest Protection (3) A Agee, Edmonds, Gara** Effects of fire, diseases, and insects on forest ecosystems, fire ecology and management, abiotic and biotic diseases, disease management, effects of defoliators, bark beetles and wood boring insects, pests of intensive forest management and principles of insect management.

**FRM 326 Range and Wildlife Habitat (3) Sp Raedeke** Theory and practice of range ecology as the basis for studying (1) the effects of domestic animals and wildlife use on plant habitats and (2) human beings' control on these plant community effects from the past, present, and future of natural resources management points of view.

**FRM 327 Field Studies in Range and Wildlife Habitats (2) Sp Raedeke** Four weekend field trips related to range and wildlife habitats of Washington with application of materials presented in 326. For majors in wildlife science and forest management only. Prerequisite: permission of instructor.

**FRM 328 Forestry-Fisheries Interactions (4) W Wissmar** Characteristics of forestry-fisheries interactions in terrestrial and aquatic landscapes. Effects of changes in landforms on forest and aquatic communities. River basin and watershed features. Forest stand dynamics, forest hydrology, fish and wildlife histories and behavior. Resource conflicts and resolution. Joint with FISH 328. Recommended: general biology and ecology. (Offered even-numbered years.)

**FRM 350 Wildlife Biology and Conservation (4) W Manuwal, West** Wildlife ecology and population biology, and interrelationships between wild animals and human beings, including encouragement of wildlife population growth and productivity, control of pest populations, and preservation of endangered species with emphasis on forest environments and forest faunas. Open to nonmajors. Prerequisite: junior standing.

**FRM 351 Wildlife Research Techniques (3) Sp Manuwal, Raedeke, West** Scientific approaches to the field study of wildlife populations, including basic considerations in experimental design and development of scientific papers. Emphasis on direct experience with current field techniques used in study of vertebrate populations. Offered only at Pack Forest. Prerequisite: junior standing in Wildlife Science.

**FRM 360 Forest Management and Economics I (4) W Dowdle** Basic concepts of production theory, accounting, investment analysis, supply and demand, and their application to the management of forested properties. Prerequisites: ECON 200, Q SCI 292, or equivalent.

**FRM 362 Field Measurements (4) Sp Maguire** Basic field measurement skills, interpretation of aerial photos, measurement of vegetation, including stand examination and timber cruising. Concentrated field experience taught at Pack Forest. Prerequisites: Q SCI 340 and Q SCI 381 or equivalent.

**FRM 366 Quantitative Methods in Forest Resource Management (3) W Bare** Survey, discussion, and critique of the application of quantitative methods to forest resource management, planning, and decision making. Emphasis on methods utilized in management science, econometric, and computer science currently used by resource planners. Topics include introduction to systems analysis, linear programming, computer simulation, goal programming, forecasting, statistical techniques, and computer information systems. Joint with Q SCI 366. Prerequisites: Q SCI 340, Q SCI 381.

**FRM 370 Social Functions of Forest Ecosystems (3) A Lee** Introduction to structure and function of forest ecosystems; resources as social functions; role of social institutions in modifying ecosystem structure and processes; multiresource case studies and field trips.

**FRM 377 Environmental Impact Assessment and Regulation in Forest Resource Management (3) W Bradley** Current environmental, forest resource, and land-use legislation affecting resource management; origin and evolution of federal, state, and local legislation and their relationship to forest resource planning and management; environmental impact assessment and its relationship to forest practices. Selected case studies of prepared forest land use plans and environmental impact statements.

**FRM 383 Interpreting the Environment (5) W** Role of interpretive specialist in heritage and natural resource areas. Increasing visitor enjoyment, encouraging thoughtful use to reduce human impact, and promoting public understanding of agency programs. Interpretive media selection, personal and nonpersonal services, supporting activities, and professional development. Prerequisite: permission of instructor.

**FRM 387 Wildland Recreation Internship (5) AWSps** Comprehensive field examination of a recreation agency policy, procedure and operation. Preparation of professional assessment report and oral presentation based on internship experience in park man-

agement, planning and interpretation. Prerequisites: completion of one approved cooperative education work experience, junior standing, permission of instructor.

**FRM 400 Forestry in Washington (5) S Wagar** Examines the components of contemporary forestry practices and issues and their importance to the economy and quality of life in Washington state. For education majors, selected laboratory sessions provide hands-on experience for classrooms K-12 using the *Project Learning Tree* activity guides. One all-day field trip. Prerequisite: senior or graduate standing.

**FRM 406 Advanced Forest Management Concepts (6) W Oliver** Advanced concepts and practices in forest management, including land management, planning, investment analysis, adaptive management, decision analysis, and public involvement in decision making. Case study emphasizes integration. Offered through intensive training format only. Prerequisites: five years of professional employment in forestry or related sector, managerial experience; courses in silviculture, economics, statistics.

**FRM 411 Forest Soil Microbiology (4) Sp Edmonds** Soil organisms in forest ecosystems, decomposition, nutrient cycling. N transformation, mycorrhizae, effects of forest management. Prerequisites: general biology, basic soils, or permission of instructor.

**FRM 412 Soil Genesis (5) W** Soil, the excited skin of the earth. Processes of soil formation and weathering distribution of major soils in the world. Prerequisites: CHEM 145, GEOG 205.

**FRM 414 Forest Soil Fertility and Chemistry (3) Sp Harrison** Tree growth depends, in part, on the interaction between chemical and biological activities within a given soil: the biological and chemical parameters that influence the growth; soil solution chemistry and surface reactions; reactions and processes that control essential plant nutrient levels and forms in soil solutions. Prerequisite: 310.

**FRM 421 Dendrochronology (4) W Brubaker, Peterson** Analysis of important physiological and environmental factors controlling annual tree-ring growth and a critical review of the applications of tree-ring analysis to study forest productivity, watershed hydrology, forest fires, insect epidemics, etc., in relation to yearly weather conditions. Laboratory and field exercises construct tree-ring chronologies to study environmental histories of selected forest stands. Prerequisites: introductory botany and senior or graduate standing. (Offered odd-numbered years.)

**FRM 424 Forest Stand Dynamics (3) A Oliver** Forest stand development and manipulation response. Forest stand dynamics and stand structure in pure and mixed species forests, response to minor and major disturbances, interactive changes with time, and patterns and response to manipulation. Prerequisite: previous course work in ecology.

**FRM 425 Advanced Silviculture (3) W Oliver** Advanced silviculture examines the changing, current topics, and practices in silviculture. Topics include plantation establishment and management, stand structure manipulation, objectives, broad area management, decision keys and guides, logistics and implementation and research. Prerequisite: 323 or equivalent.

**FRM 427 Forest Genetics (3) W Stettler** Genetic theory as applied to the biological manipulation of forest trees. Principles of genetics and organic evolution are discussed and related to management strategy and silvicultural practices. Prerequisite: 321. (Offered odd-numbered years.)

**FRM 429 Intermediate Operations in Silviculture (3) Oliver** For advanced undergraduate and graduate students in silviculture. Includes those operations designed to direct an existing forest into the desired form such as cleaning, weeding, thinning, irrigating, and fertilizing; all-day field trips required. Prerequisite: 322 or equivalent.

**FRM 430 Forest Chemicals (3) W Gara** Covers all aspects of the use of forest chemicals in forestry: laws, safety, application techniques, and biological effects. Specific chemicals are discussed as to formulations, toxicity, timing, application rates, carriers, and unique safety problems. Prerequisite: junior standing in forest resources curriculum or permission of instructor.

**FRM 435 Forest Entomology (3) A Gara** Introduction to general entomology, characteristics, life histories, ecological relations, prevention, and control of forest insects.

**FRM 436 Laboratory in Forest Entomology (2) A Gara** Introduction to the insect orders; identification of forest insects and their damage. One field trip to study insect problems required. Prerequisite: 435, which may be taken concurrently.

**FRM 441 Landscape Ecology (3) W Franklin** Basic landscape ecology concepts, including patches, corridors, networks, spatial dynamics; island biogeographic principles; landscape analysis methods; landscape models. Applications of landscape ecology in resources management (e.g., cumulative effects, cutting, patterns, anadromous fisheries, management of wildlife populations, and open-space planning). Prerequisites: upper-division ecology courses or permission of instructor.

**FRM 450 Human Culture and Wildlife Conservation (5) W Manuwal** Human customs, attitudes, and institutions as they affect wild bird and mammal populations, including relations of range, forest, and farm management to wildlife conservation. Emphasis on Europe and North America. Prerequisite: 350.

**FRM 451 Biology and Conservation of Birds (3) A Manuwal** Major principles of avian population biology; reproductive biology and conservation strategies for both game and nongame birds. Emphasis on the Pacific Northwest. Prerequisite: introductory biology.

**FRM 452 Biology and Conservation of Birds, Laboratory (2) A Manuwal** Taxonomy and identification of birds. Laboratory and field trips are required, and students may be asked to share travel costs. Prerequisite: introductory biology, which may be taken concurrently.

**FRM 455 Wildlife Seminar (1, max. 4) AW Manuwal, West** Discussion of current research and application in wildlife biology and conservation. Credit/no credit only. Prerequisite: 350 or equivalent.

**FRM 461 Forest Management and Economics II (4) A Bare** Basic concepts of timber harvest scheduling, sustained-yield models, contemporary analytical techniques, timber supply, and forest product markets. Prerequisites: 360, Q SCI 340, or equivalent.

**FRM 464 Economics of the Forest Use (3) Sp Dowdle** Application of economic concepts to use of forest lands and the allocation of lands to alternate forest uses, including outdoor recreation and other nonconsumption uses. Consideration of institutional factors as determinants of land allocation in public and private sector. Trends in forest land use and impact of public policy on growth and development of resource-based economic sections. Prerequisite: 360 or ECON 200.

**FRM 465 Forest Finance and Accounting (3) W Dowdle** Basic concepts of finance and accounting used in forestry. Introduction to principles of book-keeping and measurement of income. Essentials of cost accounting and taxation. Treatment of property and income taxes and accounting for fixed assets. Use of ratio analysis and financial statements in decision making. Prerequisite: 360.

**FRM 466 Economics of Timber Production (3) Sp Dowdle** Application of basic economic concepts to the production of timber as a commercial land use. Analysis of timber investments, alternative management programs, and regulation models. Prerequisite: 360.

**FRM 467 Advanced Forest Mensuration (3) W Maguire, Rustagi** Forest tree and stand models. Studies of forest tree and stand parameters. Estimation processes. Growth and yield analysis. Prerequisites: 361, Q SCI 381 or STAT 311. (Offered odd-numbered years.)

**FRM 468 Forest Measurements (4) A Rustagi** Measurement of trees and forest stands; sampling methods for timber, recreation, wildlife and ecological attributes; aerial-photo measurement and interpretation; use of photos in estimation of timber volumes. Prerequisites: Q SCI 381 and Q SCI 340 or equivalent. (Formerly 361.)

**FRM 470 Forest Policy and Law (5) A Shannon** Analysis of forest policy processes and laws. Stages of policy making/problem solving: law and public policy; natural resource politics; public ownership and management; public policy and private forest land; forest product policies; review of current forest laws and regulations. Includes one hour of writing instruction per week.

**FRM 471 Forest Planning and Project Management (4) W Bradley** Basic concepts of resource planning and project management applied to forest land management. Related processes in formation of resource programs; planning process as a systematic method for problem solving and plan implementation. Evaluation of selected public and private sector forest resource planning cases and development of project management schedules.

**FRM 480 Natural Resources Law Enforcement (2) W Butterworth** Criminal, administrative, and regulatory law provisions and practices covered from the perspective of the land manager dealing with recreational, environmental, and public concerns. Issues involve federal, state, and private approaches to utilizing available judicial and executive power for decision making and problem resolution. (Offered even-numbered years.)

**FRM 481 Management of Wildland Recreation and Amenities (3) W** The wildland recreation movement in America. Agency history and objectives. Integrating recreation with other land uses. Water, forestry, wildlife, and wilderness resources for recreation. Role of private enterprise. Topics of current interest.

**FRM 482 Sociology of Leisure and Wildland Recreation (3) W Johnson** Focuses upon an understanding of human behavior in leisure settings. An examination of basic sociological concepts as well as contemporary theories concerning leisure behavior; research techniques and problems of measurement in leisure research. Implications for the management of recreational areas provide an applied orientation and integration of substantive material. Prerequisite: SOC 110. (Offered odd-numbered years.)

**FRM 484 Advanced Park and Recreation Management (3) Sp** Examination of the recreation enterprise: its administration, its resource, use and protection. Details of park structure, policy, and politics. The role of the manager in planning, maintenance, law enforcement, vandalism, conflicts, care of visitors, and other managerial details. Prerequisite: 481 or permission of instructor.

**FRM 485 Advanced Wildland Recreation Site Planning and Design (5) A Bradley** Integrated consideration of resource base, social factors, and management objectives in providing wildland recreation opportunities. Determining recreational need, development of environmental information systems, and allocation of recreational use, based on user-resource requirements. Case study approach. Prerequisite: permission of instructor. (Offered even-numbered years.)

**FRM 486 Wilderness Preservation and Management (3) Sp** Review of American wilderness philosophies, concepts, and values. Development of the Wilderness Act. Examination of current wilderness-management policies, problems, trends in use, issues and controversies, wilderness research, social costs, and

benefits of wilderness. Prerequisite: permission of instructor. (Offered even-numbered years.)

**FRM 487 Advanced Wildland Recreation Internship (10) AWSpS** Advanced field-related course given in conjunction with a park/recreation agency. Develop proficiency in one of three subject areas: park interpretation, park planning, park management. Preparation of professional assessment report and oral presentation based on field experience. Prerequisites: 387, senior standing in wildland recreation option.

**FRM 488 Case Studies in Wildland Recreation (5) Bradley** Consideration of the natural resources bases, social factors, and management objectives in providing regional forest recreation opportunities. Emphasis on the forecasting of recreation demands, the development of environmental information systems, and the allocation of recreational use based on user-resource requirements. Case study approach. Prerequisite: senior standing in wildland recreation option or permission of instructor.

**FRM 490, 491, 492 Undergraduate Studies (1-5, 1-5, 1-5)** Individual tutorial study of topics for which there is not sufficient demand to warrant the organization of regular classes. The courses are offered in all quarters, and credits can vary from 1 to 5, and, with the permission of the instructor, each course may be repeated for credit. Credits are individually arranged for each course. Entry code required.

**FRM 495 Senior Project (5) AWSpS** Individual study of a forest resources management problem under direction of a faculty member. Prerequisites: 471, approved plan of study and permission of major adviser; generally take in last quarter of residence. Entry code required.

**FRM 496 Wildlife Senior Thesis (3) AWSpS Manuwal, Raedeke, West** Statistical analysis, presentation of research results and discussion of results and senior research project. Students work with faculty advisors to complete field or laboratory research and then prepare the senior thesis. Prerequisite: 495. Entry code required.

### Courses for Graduates Only

**FRM 500 Graduate Orientation Seminar (2) A Agee** Discussion of current issues and problems of graduate study in forestry and forestry research. Credit/no credit only.

**FRM 501 Forest Ecosystems—Community Ecology (5) A Brubaker** Community ecology of forest ecosystems. Quantitative methods of community description. Role of limiting factors, competition and disturbance in determining community composition, structure and stability. Introduction to forest ecosystem productivity. History and application of successional theory. Prerequisite: basic ecology course or permission of instructor.

**FRM 502 Structure and Function of Forest Ecosystems (5) Sp Franklin** Behavior of forest ecosystems: carbon, nutrient, and hydrologic cycling; factors controlling paths and flow rates of materials; contrasts in ecosystem structure and function among forest types.

**FRM 503 Advanced Forest Stand Dynamics (3) A Oliver** Emphasizes current research and sources of knowledge about forest stand development and responses to manipulations. Development of pure and mixed species forests, even-aged and uneven-aged stands. Responses to disturbances, interactive changes with time, patterns and responses to manipulation, growth and yield quantification. Prerequisite: previous ecology courses.

**FRM 504 Research Processes in Forest Resources (4) W Lee** Comprehensive survey of research processes for entering graduate students. Diagnostic and prescriptive evaluation of student research capabilities. Problem and hypothesis formulation, study design, multimethod strategies for gathering and analyzing data, and interpretation and presentation of results. Prerequisite: graduate standing.

**FRM 505 Forest Statistics I (4) W Maguire** Applications stressed in depth include: growth and yield models, individual tree *versus* whole-stand models; regeneration survey methods such as stock quadrat and random sampling techniques; concepts of productivity; data collection and analysis techniques used in forest resources management; basic statistics; regression analysis. For midcareer students. Prerequisite: Q SCI 381 or equivalent.

**FRM 506 Graduate Ecosystems Seminar (1) Sp Edmonds, Sprugel** Formal seminar presentations by graduate students in ecosystems and related programs. Information is given on how to give effective seminar presentations and prepare slides. Credit/no credit only.

**FRM 508 Silvicultural Prescription Preparation (4) S Oliver** Advanced course in silviculture as applied to purposes other than wood production and in the preparation of silvicultural prescriptions. For midcareer students.

**FRM 509 Review of Forest Autecology (4) A Hinckley, Stettler** Review of concepts of soil formation, soil fertility, microclimate, hydrology, tree anatomy and morphology, physiology, water relations, mineral nutrition, and genetic and evolutionary mechanisms, as they relate to the adaptation and manipulation of forest-tree populations. For midcareer students.

**FRM 511 Advanced Forest Soil Microbiology (5) Sp Edmonds** Detailed examination of microbial processes in forest ecosystems; types of organisms, biomass, decomposition and nutrient cycling, microbial transformations of N, impacts of management—clear-cutting, fertilization, pesticide addition. Graduate project required. Prerequisites: general biology, basic soils or permission of instructor.

**FRM 513 Soil Distribution and Classification (5) Sp** Study of the morphology, distribution, and classification of soils in relation to environmental factors. Soils and survey procedures examined by field trips throughout the unique terrestrial ecosystems of the state of Washington. Emphasis on application to forest land use and planning.

**FRM 514 Forest Influences (4)** Study of the interacting effects of climate, soil, and plants as a basis for understanding the hydrologic cycle. Places special emphasis on disposition and movement of water in forest ecosystems. Prerequisite: graduate standing.

**FRM 515 Advanced Soil and Plant Analysis (3) Sp Harrison** Plants and animals must acquire nutrient elements from their environment. Quantifying the composition of samples is the first step in understanding the processes in natural and managed systems. Sampling, handling, preparation, storage, and analysis stressed. Prerequisites: one botany or plant science course, instrumental analysis, soils.

**FRM 516 Advanced Forest Soil Fertility and Chemistry (4) Sp Harrison** Chemical properties of soil, nutrient and toxic elements; supply, retention, and loss of nutrients in soils; utilization of geochemical and ecosystem models such as GEOCHEM, MAGIC, TRICLE-DOWN, and ILWAS in developing a quantitative understanding of the chemical function of forest ecosystems. Prerequisites: general chemistry and geology of soils.

**FRM 517 Biotransformations of Hazardous Compounds (1) ASp Strand** Presentation and discussion of the current literature in biotransformation and biological degradation of organic and inorganic compounds, particularly in the microbial environment. Credit/no credit only.

**FRM 518 Microbial Degradation of Toxic Contaminants (3) Sp Herwig, Staley, Stensel, Strand** Detailed survey of current understanding of microbiology and degradative pathways of industrial organic compounds, pesticides, plastics, oil, and metals. Microbial requirements for bioremediation. Methods of scientific investigation of microbial transformations. Requires

basic understanding of metabolism and organic chemistry. Joint with CEWA 518 and MICRO 518. Prerequisite: biological science course.

**FRM 519 Forest Soils Seminar (1) Sp Harrison** Discussion by invited speakers on current research related to forest soils, plant nutrition, and mineral cycling. Credit/no credit only.

**FRM 521 Current Problems in Forest Ecology (2, max. 6) AWSp Brubaker, Franklin, Hinckley** Consideration of current literature and topics in forest ecology and tree physiology. Entry code required.

**FRM 522 Current Topics in Silviculture/Protection (2, max. 6) AWSp Edmonds, Gara, Maguire, Oliver** Detailed study of current issues, information, and literature in silviculture/protection. Entry code required.

**FRM 524 Tree Physiology I: Growth and Development (3) W** Review of major developmental processes in trees, concentrating on regulatory mechanisms. Role of genetic, hormonal, mechanical, environmental, and ecological mechanisms in regulation of shoot, diameter, root, and reproductive development examined in lecture-discussion format. Seniors in forestry, botany, or related fields may enroll. (Offered even-numbered years.)

**FRM 525 Tree Physiology II: Stress (4) Sp Hinckley** Review of principles and examples of stress physiology concentrating on processes impacted and mechanisms of resistance. Stress and stress resistance defined and following examples examined: high, low temperature, radiation, anoxia, and pollutants. Prerequisite: 524.

**FRM 527 Advanced Forest Genetics (3) W Stettler** Discussion course relating concepts of quantitative and population genetics to forest-tree populations, both natural and artificial. Credit/no credit only. Prerequisite: 427 or equivalent. (Offered even-numbered years.)

**FRM 528 International Silviculture (3) W Gara, Oliver** Background of biological, social, and economic basis for silvicultural practices in different areas; case examples of silvicultural practices in different localities; consideration of selected international issues in silviculture. Prerequisite: permission of instructor.

**FRM 529 Ecosystems Seminar (1) A Edmonds, Franklin, Sprugel** Discussion by invited speakers on current research related to ecosystems. Credit/no credit only.

**FRM 531 Forest Fire Science Seminar (2) Sp Pickford** Presentation and discussion of current issues in forest fire prevention, control, use, and discussion of ongoing fire research. Credit/no credit only. Prerequisite: permission of instructor.

**FRM 532 Planning, Management, and Analysis of Forest Fire Control Systems (3) Pickford** The forest fire control system. Study of plans, service, finance, line, and command functions. Forest fire control and production economics, techniques of operations research and computer sciences applicable to planning and analyzing forest fire control systems. Prerequisite: permission of instructor.

**FRM 533 Forest Fire Thermophysics (3) Pickford** Principles of combustion and heat transfer. Basic processes of ignition and flame spread; high-intensity fires. Emphasis is on free-burning fires in cellulose fuels. Credit/no credit only. Prerequisites: MATH 105, PHYS 114, 115, or permission.

**FRM 534 Fire Behavior and Wildland Fuels (5) Sp Pickford** Estimating wildland fire spread and intensity; influence of fuel bed characteristics, moisture, wind, and slope on ignition, spread, intensity, and control of wildland fires. Modeling fire growth; extreme behavior. Use of fire behavior modeling in fire management fire danger rating; fire hazard appraisal. Fuel modification techniques; evaluating fuel treatment projects.

**FRM 535 Fire Ecology (3) Sp Agee** Fire regime concept as applied to fire ecology. Methodology for fire history research. History and function of forest fire in western United States with emphasis on Pacific Northwest. One weekend field trip. Prerequisite: permission of instructor.

**FRM 536 Advanced Forest Entomology (3) W Gara** Insect-host interactions and how these can be exploited for pest management program. To compare and contrast previous and current insect ecology concepts that apply to forestry. Lectures, seminars, guest speakers, and student papers presented. One field trip. Prerequisite: permission of instructor.

**FRM 539 Forestry-Fisheries Interactions: Case Studies (3) A Wissmar** Case studies of streamside management situation at the watershed and basin level. Topics include resource conflict resolution, current and future management alternatives, landscape dynamics, role of disturbance, and policy options. Joint with FISH 539. Prerequisite: graduate standing in forestry, fisheries, or related field; undergraduates by permission of instructor. (Offered odd-numbered years.)

**FRM 541 Readings in Silviculture (1-5, max. 6) AWSp Oliver** Detailed study of national and international literature pertaining to silviculture.

**FRM 542 Graduate Silviculture (3) W Oliver** Examines evolution, current status, and future of silviculture practices in a changing society. Topics such as plantation management, stand structure manipulation, silviculture from various objectives, managing landscapes, logistics, implementation, and role of research are examined. Occasional field trips. Prerequisite: permission of instructor.

**FRM 545 Principles of Forest Entomology (3) A Gara** Historical perspective of the discipline, introduction to general entomology and taxonomy, forest insect ecology, integrated pest management concepts for defoliators, bark beetles, wood borers, and urban forestry pests. Prerequisites: general biology, botany, zoology or permission of instructor.

**FRM 547 Stream and River Ecology (4) Sp Naiman** Characterizations of stream and river ecosystems from a watershed perspective. Emphasis on fundamental processes affecting the structure and dynamics of aquatic communities and the riparian zone. Resource conflicts, new technologies, field trips, and class projects. Joint with FISH 547. Recommended: general ecology, forestry-fisheries interactions.

**FRM 548 Special Topics in Streamside Studies (2, max. 6) AWSpS Naiman** Contemporary problems and issues in forestry, fisheries, and wildlife management in watersheds. Topics vary, yet focus on interactions of land and water resources in the forests of the Pacific Northwest. Joint with FISH 548. Prerequisite: permission of instructor.

**FRM 550 Advanced Human Culture and Wildlife Conservation (5) W Manuwal** Advanced work in human customs, attitudes, and institutions as they affect wild bird and mammal populations, including relations of range, forest, and farm management to wildlife conservation. Emphasis on Europe and North America. Prerequisites: graduate standing and permission of instructor.

**FRM 551 Birds in the Forest Environment (5) A Manuwal** Relationships between forests and bird populations. Focus on integrating avian ecology with forest ecology and silviculture. Mandatory field trips. Prerequisite: ZOO 464 or equivalent. (Offered odd-numbered years.)

**FRM 554 Wildlife Seminar (1-2, max. 10) AW Manuwal, West** Discussion of current research and application in wildlife biology and conservation. Prerequisite: permission of instructor.

**FRM 557 Topics in Wildlife Science (2, max. 6) AWSp West** Graduate seminar on applied and basic topics in wildlife ecology and conservation. Different topics selected each offering.

**FRM 560 Decision Methods in Natural Resources Management (3) A Rustagi** Formulation and optimization of management planning and resource allocation in forestry, fisheries, and wildlife. Importance of quantitative data needs in decision making. Solution procedures for both linear and nonlinear formulations. Term project required. Joint with Q SCI 560. Prerequisite: Q SCI 391 or equivalent or permission of instructor.

**FRM 561 Multiobjective Programming in Resource Management (3) W Rustagi** Concepts and philosophy of goal programming as a tool in the evaluation of resource allocation among multiple, conflicting, often incommensurate objectives (goals). LP and GP computer programs are used to study impact of changes in relative importance of difficult goals. Goal programming applications in natural resource areas are discussed. Joint with Q SCI 561. Prerequisites: familiarity with linear programming and permission of instructor. (Offered even-numbered years.)

**FRM 562 Advanced Forest Resources Management (3) A Bare** Overview of concepts and procedures involved in managing forested lands for the production of commodity and amenity values. Use of systems analysis techniques for evaluating alternative land-use programs and manipulations of the forest ecosystem. Prerequisites: graduate standing and permission of instructor. (Offered odd-numbered years.)

**FRM 564 Advanced Forest Biometry (3 or 5) W Ford, Maguire** Classical problems in analysis of forest populations and growth theory, and principles of parametric analysis and estimation processes in forest biometry. (Offered odd-numbered years.)

**FRM 567 Forest Products Economics (3) Sp Dowdle** Economic analysis of the forest products industries; market structure, regional impact of forest products industries, current problems in forest products economics. (Offered odd-numbered years.)

**FRM 569 Economics of Forest Products Trade (3) Sp** Structure and trends in world forest products trade, trade barriers, trade policies, and methods of modeling and forecasting international forest products markets. Prerequisite: permission of instructor.

**FRM 571 Forest Policy Analysis (3) Sp Shannon** Legal and political contexts in which forest management and use take place. Rationales for forest policies, how policies actually develop, and consequences of government actions. Cases related to students' management and/or research interests. Prerequisite: graduate standing.

**FRM 573 Forest Environmental Resource Planning (3) A Bradley** Origins and evolution of environmental planning in the forest environment. Discussion of the planning process and methodologies for environmental management and planning; selected case studies of environmental resource plans. Prerequisite: graduate standing. (Offered odd-numbered years.)

**FRM 574 Urban Forest Interface Studies Seminar (2) A Bradley** Overview of contemporary issues in the management of forest lands in environments influenced by human settlement. Discussion of legal, political, and administrative basis for land use decisions and the effects of land use change; evaluation of selected case studies and field visits to example study areas. (Offered even-numbered years.)

**FRM 575 Advanced Natural Resources Sociology (3) A Lee** Comparative study of institutional and organizational aspects of natural resources management, with special attention to forest resources. Development, persistence, and change of selected institutions in the context of preindustrial, industrial, and advanced industrial societies. Implications for policy formulation, decision making, and technology transfer.

**FRM 576 Current Topics in Forest Policy and Management (1-2) AWSp Lee** Contemporary problems in forest policy and management. Topics vary but focus on the development of specific political or philosophical issues; empirical questions of concern to the forestry profession; or the development of new tools for management, planning, or policy analysis. Credit/no credit only. Prerequisite: permission of instructor.

**FRM 577 Forest Resource Economics: Supply (3) Sp** Economic analysis of forest resource and forest products production decisions. Problems of optimal management at stand and forest level. Models of timber supply from public and private lands. Production and supply characteristics of secondary forest products processing. Prerequisites: ECON 400, 401, and permission of instructor. (Offered odd-numbered years.)



**FRM 578 Forest Resource Economics: Demand and Markets (3) Sp** Origin and characteristics of demand for forest products and services including amenities, analysis of markets for products, log and stumpage. Intensive review of current literature. Prerequisites: ECON 400, 401, and permission of instructor. (Offered even-numbered years.)

**FRM 581 Current Problems in Outdoor Recreation (3) Sp** Seminar approach to investigating, examining, and discussing contemporary issues and controversies in outdoor recreation. Prerequisites: graduate standing and permission of instructor. (Offered odd-numbered years.)

**FRM 582 Advanced Sociology of Leisure (3) W Johnson** Advanced study of human behavior in outdoor leisure and recreation settings. Analytical examination of sociological and social psychological theories concerning leisure behavior. Critical analysis of the application of sociological and social psychological knowledge to the management of outdoor leisure places. Paper and research proposal required. (Offered odd-numbered years.)

**FRM 583 Advanced Interpretation (5) Sp** Interpretive inventory and site analysis. Interpretation for special populations. Interpretive programming and research techniques. Individual project required. Prerequisite: 383 or equivalent.

**FRM 589 Public Relations and Communications for Resource Managers (2) A** Principles and tools of public relations. Communications techniques for working with public. Interpersonal, print, and electronic media. Planning for special events and emergency information services. Aimed toward the mid- and upper-level natural resource professional. Prerequisite: permission of instructor. (Offered odd-numbered years.)

**FRM 590 Graduate Studies (1-5)** Study in fields for which there is not sufficient demand to warrant the organization of regular courses. Entry code required.

**FRM 591 Graduate Teaching Practicum (1-5, max. 5) AWSp** Principles of teaching and learning applied to undergraduate instruction in Forest Resources Management. Development, delivery, and evaluation of actual lectures and homework assignments are required in the student's area of expertise. Credit/no credit only. Prerequisite: permission of instructor. Entry code required.

**FRM 600 Independent Study or Research (\*)**

**FRM 601 Internship (3-9, max. 9) AWSpS** Prerequisite: permission of instructor. Credit/no credit only.

**FRM 700 Master's Thesis (\*)**

**FRM 800 Doctoral Dissertation (\*)**

## Tutorial Study

*Tutorial study designed to meet individual requirements is available to graduate students in the graduate studies courses listed below. Such study may include literature review and field and laboratory work. The courses are offered in all quarters, and credits can vary from 1 to 5, and, with the permission of the instructor, each course may be repeated for credit. Credits are individually arranged for each course. Prerequisites include graduate standing and permission.*

**FRM 510 Graduate Studies in Forest Soils (1-5) Cole, Harrison**

**FRM 520 Graduate Studies in Forest Ecology and Silviculture (1-) Franklin, Oliver**

**FRM 523 Graduate Studies in Range and Wildlife Habitats (1-5) Manuwal** Prerequisite: 326 or permission of instructor.

**FRM 526 Graduate Studies in Forest Genetics (1-5) Stettler**

**FRM 530 Graduate Studies in Forest Fire Control (1-5) Pickford**

**FRM 537 Graduate Studies in Forest Entomology (1-5) Gara**

**FRM 538 Graduate Studies in Forest Pathology (1-5) Edmonds**

**FRM 555 Graduate Studies in Wildlife Management (1-5) Manuwal, Raedeke, West**

**FRM 556 Graduate Studies in Forest Zoology (1-5) West**

**FRM 563 Graduate Studies in Forest Mensuration (1-5) Maguire, Rustagi**

**FRM 565 Graduate Studies in Forest Management (1-5) Bare, Schreuder, Waggener**

**FRM 566 Graduate Studies in Forest Photogrammetry (1-5) Pickford, Schreuder**

**FRM 568 Graduate Studies in Forest Economics (1-5) Dowdle, Schreuder, Waggener**

**FRM 570 Graduate Studies in Forest Policy Analysis (1-5) Shannon, Waggener**

**FRM 572 Graduate Studies in Forest Resource Planning (1-5) Bradley**

**FRM 579 Graduate Studies in Forest Sociology (1-5) AWSpS Lee**

**FRM 580 Graduate Studies in Forest Recreation (1-5) R. Clark**

## Urban Horticulture

### Courses for Undergraduates

**UHF 331 Landscape Plant Recognition (3) SpS Hamilton, Tsukada** Field recognition of important groups of woody and herbaceous landscape plants, emphasizing diversity at the genus and family levels. Cultivated plant nomenclature. Plant descriptive characters evident in the field with eye and hand lens. Hardiness and landscape applications. Joint with BOT 331. Recommended BOT 113.

**UHF 406 Curatorial Practices in Public Gardens (3) Sp Hohn** Techniques of curatorial practice relevant to living collections of plants. Includes developing and using collections policies, collection documentation, plant acquisition and conservation programs, display methods, exchange programs and procedures, and plant introduction programs. Recommended: three credits in urban horticulture or museology.

**UHF 431 Landscape Plant Selection (3) A Hamilton, Robertson** Landscape plant selection principles. Factors and basic relevant ecophysiology: climate (hardiness classification), microhabitat (soil parameters, local temperature, light), pest susceptibility and special conditions (slope, pollution). Design parameters: functional categories, vegetative and reproductive features. Field trips to local plantings. Prerequisite: 331 or equivalent.

**UHF 445 Landscape Plant Management (5) A** Principles and practices of plant management in cultivated situations. Review of landscape design from the horticultural perspective, management schedules and budgets, arboricultural practices, and care of specialized plant materials. Prerequisite: 331 or equivalent knowledge of woody plants.

**UHF 449 Urban Forestry Seminar (1-3, max. 9) AWSp Bradley, Wagar** Discussion of current practice and research for managing trees in urban and suburban environments and in forested environments with substantial human use. Prerequisite: permission of instructor.

**UHF 451 Urban Plant Protection (4) Sp Edmonds, Gara** Working knowledge on insects and diseases of plants growing in the urban environment. Emphasis placed on pest and damage recognition, control methods, and integrated pest management systems. Prerequisites: CHEM 101, 102; BIOL 101, 102 or equivalents.

**UHF 461 Public Outreach in Urban Horticulture (3) W Wott** Aspects of establishing and implementing programs of public urban horticulture outreach (extension) education in university, public institutions, and private contexts. Includes quantitative audience assessment, organization, objective building, lecture and class management, publications, interpretation for diverse audiences, funding, volunteers, and evaluation techniques. Recommended: three credits in urban horticulture.

**UHF 471 Ecological Concepts and Urban Ecosystems (3) W Ewing** Ecological concepts into an urban context with emphasis on autoecological relationships of plant in an urban environment. General framework for development of urban ecological concepts followed by case studies and exploring applications in new areas. Prerequisite: general ecology, plant physiology, or permission of instructor.

**UHF 475 Wetland Ecology and Management (3) A Ewing, Harrison** Wetland types and functions, global and North American distribution, wetland plant types, soil chemistry. The influence of stresses on wetland composition and form. Autecology of wetland plants; response to and detection of stresses. Impacts of urbanization; management techniques. Prerequisites: BOT 371; BOT 354 or BIOL 472; or permission of instructor.

**UHF 495 Senior Project in Urban Forestry (5) AWSpS Bradley, Hamilton** Individual study of an urban forestry problem under direction of a faculty member. Prerequisites: FRM 471, approved plan of study, and permission of major advisor.

**Courses for Graduates Only**

**UHF 501 Urban Horticulture Profession (2) A Tukey, Wott** Describes the emerging profession of urban horticulture and forestry, its history and significance, and the attitudes, knowledge, and skills necessary for success in the profession. Guest lecturers and student participation discuss and evaluate opportunities. Prerequisites: MFR-UH candidates and others by permission of instructor.

**UHF 531 Seminar in Horticultural Taxonomy and Landscape Plant Selection (1-3, max. 12) AWSp Hamilton** Special topics in horticultural taxonomy (nomenclature and systematics of cultivated plants, evolution of diverse genera and families, methods of analysis) and landscape plant selection (natural ecology and biogeography of landscape plants, plant exploration, introduction and testing. Recommended: 331 and 431.

**UHF 549 Urban Horticulture Seminar (1, max. 6) A Hamilton** Discussion by invited speakers on current topics in urban horticulture. Credit/no credit only (Formerly FRM 549.)

**UHF 561 Public Presentation in Urban Horticulture (2) W Wott** Students learn to make public presentations in scientific, professional and popular contexts and to interpret technical information for professional and lay audiences. Support materials, such as audiovisuals and graphics discussed.

**UHF 572 Urban Ecosystem Management Seminar (1-3, max. 9) AWSp Ewing** Graduate seminar in urban ecosystem management. Special topics of current importance in urban ecosystem management. Ecological aspects of ecosystem conservation, restoration, and management. Students participate in presentation and discussion of current work. Prerequisites: 471, 475.

**UHF 590 Graduate Studies (\*, max. 15) AWSpS Ewing, Hamilton, Tukey, Wott** Study in fields for which there is not sufficient demand to warrant the organization of regular courses.

**UHF 600 Independent Study or Research (\*) AWSpS Ewing, Hamilton, Tukey, Wott**

**UHF 601 Internship (3-9, max. 9) AWSpS** Prerequisite: permission of graduate program adviser. Credit/no credit only.

**UHF 700 Master's Thesis (\*) AWSpS Ewing, Hamilton, Tukey, Wott**

**UHF 800 Doctoral Dissertation (\*) AWSpS Ewing, Hamilton, Tukey, Wott**



# Interdisciplinary Graduate Degree Programs

*These programs are administered by interdisciplinary groups of the Graduate School. Certain courses carrying the particular program prefix appear below; other courses with the same prefix appear elsewhere as indicated. Other courses included in these programs are selected from many disciplines throughout the University and carry the prefix of the respective discipline.*

## Biology Teaching

John S. Edwards, Graduate Program Coordinator

The Graduate School Biology Teaching Group offers an interdisciplinary program that leads to the degree of Master of Arts for Teachers in the field of biological science. Designed specifically for biology teachers in secondary schools and community colleges, the program emphasizes broadening the student's understanding of the various fields of biological science, with improvement of the student's effectiveness as a teacher as the primary goal. The program offers opportunities for course work within the departments of the University in biological science and science education. Each student is asked to perform an in-depth study of a biological problem in the context of its relevance to the teaching of biological science. Facilities and guidance are provided by a sponsoring professor and advisory committee drawn from the Biology Teaching Group and the several biological science departments of the University.

### Special Requirements

Prospective candidates for the degree must have an initial or continuing certificate for teaching biology at the secondary level.

Assistantships and fellowships are not provided under the aegis of this program.

### Correspondence and Information

Graduate Program Coordinator  
Biology Teaching, KB-05

## Faculty

### Chairperson

John S. Edwards

### Professors

Ammirati, Joseph F.,\* 1979, (Botany, Forest Resources), M.A., 1967, San Francisco State; Ph.D., 1972, Michigan.

Deyrup-Olsen, Ingrid J.,\* 1964, (Emeritus), (Women Studies, Zoology), Ph.D., 1944, Columbia.

Edwards, John S.,\* 1967, (Forest Resources, Zoology), M.Sc., 1956, Auckland (New Zealand); Ph.D., 1960, Cambridge (England).

Halperin, Walter,\* 1968, (Botany), M.S., 1961, Southern Connecticut State; Ph.D., 1965, Connecticut.

Kohn, Alan J.,\* 1961, (Environmental Studies, Quaternary Research Center, Zoology), Ph.D., 1957, Yale.

Laird, Charles D.,\* 1971, (Genetics, Zoology), Ph.D., 1966, Stanford.

Leopold, Estella B.,\* 1976, (Botany, Environmental Studies, Forest Resources, Geological Sciences, Quaternary Research Center), M.S., 1950, California (Berkeley); Ph.D., 1955, Yale.

Meeuse, Bastiaan J. D.,\* 1952, (Emeritus), (Botany), M.S., 1939, Leiden (Holland); Ph.D., 1943, Delft (Holland).

Nester, Eugene W.,\* 1962, (Microbiology), Ph.D., 1959, Western Reserve.

Olstad, Roger G.,\* 1964, (Education, Environmental Studies), M.A., 1959, Ph.D., 1963, Minnesota.

Stettler, Reinhard F.,\* 1963, (Forest Resources), Ph.D., 1963, California (Berkeley).

Whisler, Howard C.,\* 1963, (Botany), Ph.D., 1961, California (Berkeley).

### Associate Professor

Hille, Merrill B.,\* 1976, (Zoology), Ph.D., 1965, Rockefeller.

### Assistant Professor

Van Volkenburgh, Elizabeth,\* 1985, (Botany), Ph.D., 1980, Washington.

## Health Services Administration

Mary Richardson, Graduate Program Coordinator

The Health Services Administration Group offers a two-year program of studies leading to the degree of Master of Health Administration. It provides preparation for careers in management, planning, and policy analysis in ambulatory-care organizations, hospitals, long-term-care facilities, mental-health-care organizations, government agencies, planning agencies, and other organizational settings in the health field. The curriculum is designed to be interdisciplinary, with a faculty drawn not only from the School of Public Health and Community Medicine, but also from the graduate schools of Business Administration and Public Affairs. A student's program of studies may vary according to his or her concentration of study and career objectives. In addition to academic work, students are required to participate in an internship experience in a health facility or agency under the preceptorship of the administrator or director of that organization. Also, a two-quarter analytical project under the supervision of a faculty adviser is required in the second year.

The program has developed a unique opportunity for concentration in health policy and managed care. A concurrent degree program combining the M.H.A. and M.B.A. degrees also is offered. This curriculum requires three years of intensive academic study and culminates in a joint M.H.A.-M.B.A. degree.

Course listings may be found under the School of Public Health and Community Medicine, Department of Health Services.

### Special Requirements

Applicants must submit, in addition to Graduate School admission requirements, at least three letters of recommendation and scores from either the Graduate Record Examination or Graduate Management Admission Test. A narrative statement of objectives is also required, and interviews by members of the program faculty may be required. Relevant health field experience is preferred. In general, applicants are accepted only for autumn quarter of each year. The application deadline is February 1.

### Financial Aid

A limited number of fellowships, assistantships, scholarships and loans are available each year. The M.H.A. Alumni Association sponsors a fund-raising phonathon from which some of the proceeds go toward program scholarships. The Foster G. McGaw Scholarship, ad-

ministered by the Association of University Programs in Health Administration, may be awarded. A scholarship sponsored by the Association of Medical Group Administrators is available for students concentrating in ambulatory care management. Group Health Cooperative of Puget Sound sponsors a Graduate Research Association position for an under-represented minority student (particularly Black, Hispanic, or Native American). Health Education Assistance Loans (HEAL) monies are also available to graduate students in health services. However, students admitted should be prepared to utilize their own resources to finance their graduate education.

### Research Facilities

In addition to utilizing University facilities, the program makes extensive use of community health facilities and agencies for research and training.

### Correspondence and Information

Graduate Program Coordinator  
F361 Health Sciences, SC-37

## Faculty

### Director

Douglas A. Conrad

### Professors

Conrad, Douglas A.,\* 1977, (Health Services, Dental Public Health Sciences, Finance and Business Economics), M.H.A., 1973, Washington; M.B.A., 1976, Ph.D., 1978, Chicago; economic regulation in hospitals, health-care finance, cost effectiveness.

Klasterin, Theodore D.,\* 1974, (Management Science, Health Services), Ph.D., 1973, Texas (Austin); operations management.

Perrin, Edward B.,\* 1962, (Health Services, Biostatistics), M.A., 1956, Columbia; Ph.D., 1961, Stanford; health-information systems, stochastic modeling, health-manpower analysis, health-care outcomes.

### Associate Professors

Grembowski, David, 1988, (Dental Public Health Sciences), M.A., 1975, Washington State; Ph.D., 1982, Washington; utilization of health care/prevention.

Madden, Carolyn Watts,\* 1975, (Economics, Health Services, Public Affairs), M.A., 1974, Ph.D., 1974, Johns Hopkins; regulation insurance, health policy.

Martin, Diane K.,\* 1978, (Epidemiology, Health Services), M.A., 1972, Temple; Ph.D., 1979, Washington; health-care organization and behavior.

### Assistant Professors

Ehret, Jennifer L.,\* 1987, (Health Services), M.H.A., 1983, Ph.D., 1987, Washington; health policy analysis, organizational effectiveness, hospital and health administration.

Hoare, Geoffrey A.,\* 1986, Ph.D., 1984, Pennsylvania; organization and management in health-care organizations.

Wickizer, Thomas M., 1988, (Health Services), M.P.H., 1979, M.A., 1987, Ph.D., 1989, Michigan; health promotion evaluation.

Richardson, Mary, 1978, (Health Services), M.H.A., 1978, Ph.D., 1984, Washington; leadership training.

## Nutritional Sciences

Bonnie Worthington-Roberts,  
Graduate Program Coordinator

The Nutritional Sciences Program offers an interdisciplinary graduate program of study leading to a Master of Science or a Doctor of Philosophy degree. Training

is provided in advanced nutrition, foods, and application of these sciences to the field of clinical dietetics through both didactic and clinical experiences. Four types of students are best served by this program: (1) the individual with a strong science background who wishes to pursue advanced training in nutritional sciences; (2) the individual who wishes to complete academic requirements (ADA-approved Plan V) for becoming a registered dietitian; (3) the individual with an undergraduate background in nutrition, dietetics and foods who wishes to pursue additional education in nutritional sciences while obtaining the supervised clinical experience required for registered dietitian status (ADA-approved AP-4); and (4) the individual who is a registered dietitian and wishes to pursue an advanced degree in nutritional sciences.

Principal areas of study include clinical nutrition, community nutrition, maternal and child nutrition, nutritional biochemistry, and experimental foods. Supportive course work in related fields is provided through the schools of Medicine, Public Health, Pharmacy, and Nursing and the Division of Food Science in the College of Ocean and Fishery Sciences. Relevant courses are also provided by the departments of Anthropology, Genetics, Psychology, and Zoology in the College of Arts and Sciences.

Each individual program of study is designed by the student in consultation with, and with the approval of, a supervisory committee. Not only will appropriate course work be carefully defined, but collaboration between student and faculty in appropriate thesis research will begin as early in the graduate experience as possible. Those students receiving supervised clinical experience will work closely with the coordinator of clinical activities, so an individual program of experiences can be designed to fit with the career goals of the student.

#### Research Facilities

Support facilities are available in the form of libraries, laboratories, a nutrient data base, computer facilities, a human metabolic unit, a vivarium, and a sensory evaluation complex. Additional support is available through the Clinical Research Center, the Clinical Nutrition Research Unit, the Northwest Lipid Research Center, and the Nutrition Division of the Department of Laboratory Medicine in the School of Medicine. Clinical facilities available for supervised clinical experience include University of Washington Medical Center, Harborview Medical Center, Fred Hutchinson Cancer Research Center, Northwest Kidney Center, Children's Hospital and Medical Center, Pacific Medical Center, and the Child Development and Mental Retardation Center.

#### Admission Requirements

Students may enter the graduate degree program after completing a bachelor's and/or master's degree in the biological sciences; background in human physiology and biochemistry is especially desirable. Those students who wish to pursue registration status with the Commission on Dietetic Registration must complete ADA-approved Plan 4 or Plan 5 academic requirements prior to pursuing the supervised clinical experience program (AP-4). Students who wish to pursue the Ph.D. degree should correspond with the Director of the Nutritional Sciences Group for detailed admission requirements.

#### Correspondence and Information

Director  
Nutritional Sciences Group  
305D Raitt, DL-10

## Faculty

#### Chairperson

Bonnie S. Worthington-Roberts

#### Professors

Albers, John J.,\* 1971, (Research), (Medicine, Pathology), M.S., 1967, Ph.D., 1969, Illinois; research in lipids and lipoproteins.

Benedetti, Thomas J.,\* 1979, (Obstetrics and Gynecology), M.D., 1973, Washington; perinatal medicine.

Bierman, Edwin L.,\* 1962, (Medicine), M.D., 1955, Cornell; metabolism and endocrinology, clinical nutrition.

Brown, Zane A.,\* 1977, (Obstetrics and Gynecology), M.D., 1966, Temple; perinatal medicine.

Brunzell, John D.,\* 1969, (Medicine), M.D., 1963, Washington; metabolism and endocrinology, clinical nutrition.

Chait, Alan,\* 1977, (Medicine), M.B.Ch.B., 1967, Capetown (South Africa); M.Sc., 1973, London (England); M.D., 1974, Cape Town (South Africa); metabolism and endocrinology, clinical nutrition.

Chesnut, Charles H. III,\* 1973, (Medicine, Radiology), M.D., 1966, Florida; nuclear medicine, bone disease.

Emanuel, Irvin,\* 1966, (Epidemiology, Pediatrics), M.A., 1956, Arizona; M.D., 1960, Rochester; M.S.P.M., 1966, Washington; child development and mental retardation.

Ensinn, John W.,\* 1960, (Medicine), M.D.C.M., 1956, McGill; metabolism and endocrinology.

Fujimoto, Wilfred Y.,\* 1970, (Medicine), M.D., 1965, Johns Hopkins; metabolism and endocrinology.

Halver, John E.,\* 1958, (Emeritus), (Fisheries), M.S., 1948, Washington State; Ph.D., 1953, Washington; fish nutrition and comparative nutrition.

Henderson, Maureen M.,\* 1975, (Epidemiology, Medicine), M.B.B.S., 1949, D.P.H., 1956, Durham (England); epidemiology of chronic diseases.

Kiyak, Asuman H.,\* 1977, (Oral and Maxillofacial Surgery, Psychology), M.A., 1974, Ph.D., 1977, Wayne State; geriatric dentistry, behavioral aspects of health care.

Knopp, Robert H.,\* 1974, (Medicine, Obstetrics Gynecology), M.D., 1964, Cornell; obstetrics and gynecology, clinical nutrition.

Kronmal, Richard A.,\* 1964, (Biostatistics), Ph.D., 1964, California (Los Angeles); nonparametric density estimation, computer algorithms, cardiovascular data analysis.

Labbe, Robert F.,\* 1957, (Laboratory Medicine, Pediatrics), M.S., 1949, Ph.D., 1951, Oregon State; nutritional biochemistry.

Monsen, Elaine R.,\* 1963, (Medicine), M.S., 1959, Ph.D., 1961, California (Berkeley); nutrition, dietetics.

Pigott, George M.,\* 1963, (Fisheries), M.S., 1955, Ph.D., 1963, Washington; food engineering.

Porte, Daniel Jr., 1963, (Medicine), M.D., 1957, Chicago; metabolism and endocrinology.

Samson, Herman H.,\* 1977 (Psychiatry and Behavioral Sciences, Psychology), M.A., 1965, McMaster; Ph.D., 1968, Waterloo; behavioral pharmacology, addictive processes.

Saunders, David R.,\* 1965, (Medicine), M.D., 1957, McGill; gastroenterology.

Scott, C. Ronald,\* 1965, (Pediatrics), M.D., 1959, Washington; pediatric genetics.

Whorton, James C.,\* 1970, (Medical History and Ethics), Ph.D., 1969, Wisconsin; history of American medicine, public health, alternative healing, pharmacy, biochemistry.

Woods, Stephen C.,\* 1972, (Medicine, Psychology), Ph.D., 1970, Washington; appetite regulation, obesity.

Worthington-Roberts, Bonnie S.,\* 1971, (Epidemiology), M.S., 1967, Ph.D., 1971, Washington; maternal and child nutrition.

#### Associate Professors

Beresford, Shirley A.,\* 1987, (Epidemiology), M.A., 1973, Cambridge (England); Ph.D., 1981, London (England); cancer control and health promotion.

Brannon, Charlene S.,\* 1969, (Fisheries), M.S., 1966, Iowa State; Ph.D., 1974, Washington; foods, sensory evaluation.

Childs, Marian T.,\* 1968, (Emeritus), (Medicine), Ph.D., 1950, California (Berkeley); nutrition.

Dellinger, E. Patchen,\* 1977, (Surgery), M.D., 1970, Harvard; general surgery.

Eimer, Gary W.,\* 1971, (Medicinal Chemistry), M.S., 1967, Connecticut; Ph.D., 1970, Rutgers; pharmacognosy.

Lipkin, Edward W.,\* 1985, (Medicine), Ph.D., 1977, M.D., 1978, Case Western Reserve; metabolism and clinical nutrition.

Pearlman, Robert A.,\* 1981, (Medicine), M.D., 1975, Boston; M.P.H., 1980, Washington; gerontology.

Schwartz, Robert S.,\* 1982, (Medicine), M.D., 1974, Ohio State; internal medicine and geriatrics.

Wood, Francis C. Jr.,\* 1961, (Medicine), M.D., 1954, Harvard; metabolism and endocrinology.

Yamanaka, William K.,\* 1974, (Epidemiology), Ph.D., 1969, California (Berkeley); nutrition.

#### Assistant Professors

Cheney, Carrie, 1990, (Affiliate), (Epidemiology), Ph.D., 1990, Washington; cancer etiology and prevention; cancer treatment.

Kestin, Mark, 1990, (Epidemiology), Ph.D., 1989, Flinders; M.P.H., 1990, Harvard; cardio-vascular disease and cancer prevention.

Kristal, Alan R., 1990, (Epidemiology), Dr.P.H., 1983, Columbia; cancer etiology and prevention.

LeBoeuf, Renee C.,\* 1988, (Research), M.S., 1973, Ph.D., 1977, State University of New York; genetic and nutritional regulation of proteins involved in lipid transport.

#### Lecturers

Faine, Mary P., 1982, (Prosthodontics), M.S., 1975, Washington; nutrition.

Karkeck, Joan, 1979, M.A., M.S., 1970, Case Western Reserve; nutrition and dietetics.

Lucas, Betty L., 1974, (Parent and Child Nursing), M.P.H., 1969, California (Berkeley); maternal and child nutrition.

Pipes, Peggy L., 1984, (Parent and Child Nursing), M.A., 1952, Columbia; M.P.H., 1966, Michigan; maternal and child nutrition.

Rees, Jane M., 1973, (Pediatrics), M.S., 1972, Washington; maternal and child nutrition.

Trahms, Cristine M., 1973, (Pediatrics), M.S., 1972, Washington; maternal and child nutrition.

Valerio, Nina L., 1974, M.S., 1971, State University of Iowa; Ed.D., 1991, Washington; nutrition education and clinical dietetics.

## Course Descriptions

### Courses for Undergraduates

**NUTR 300 Nutrition for Today (3)** Basic and applied nutrition and food science. Includes identification and physiological roles of nutrients, nutritional requirements, problems with over- and undernutrition, and nutritional and food-related diseases. Food additives,

processing, safety, and their effects on overall nutrition. Current issues of public significance. Joint with FD SC 300.

**NUTR 301 Nutrition and Nursing (3)** *Worthington-Roberts* Basic principles of nutrition and their relationship to health problems. Normal nutrition needs of individuals at various age levels; environmental influences on nutrition; assessment of nutritional status; nutritional values of foods; dietary modifications as appropriate in the nutritional component of medical treatment. Prerequisite: organic chemistry.

**NUTR 441 Food Structure and Preparation (3)** *Brannon* Review of relationships between food quality and food handling. Principles of food science integrated with laboratory sessions that observe the effects of various parameters on food composition and quality. Prerequisite: organic chemistry.

**NUTR 445 Food Service Management (3)** *Brannon* Objectives of management in a food service system; purchasing systems currently in use, receiving systems, inventory control, menu planning, cost control, service styles, and sanitation requirements. Prerequisite: 441.

**NUTR 461 Diet Therapy (4)** *Karreck* Nutrition in the etiology and treatment of disease and in the maintenance of health. Various organ systems are discussed: pathology, medical/surgical treatment and dietary management, with emphasis on counseling skills. Prerequisites: basic nutrition and P BIO 405-406 or CONJ 340-341-342.

### Courses for Graduates Only

**NUTR 500 Graduate Seminar in Human Nutrition, Diet, and Foods (1, max. 3)** Current literature in the field of human nutrition, dietetics, and foods.

**NUTR 520 Protein and Carbohydrate Nutrition (3)** *Monsen, Yamanaka* Metabolic and physiologic concepts related to protein and carbohydrate nutrition. Areas addressed include composition of foods, requirements through the life cycle, quality of protein, vegetarianism, protein deficiency, low carbohydrate diets, glycemic response to foods, carbohydrates and dental caries, inborn errors in carbohydrate and protein metabolism. Prerequisite: biochemistry.

**NUTR 521 Lipid Nutrition (3)** *Monsen, Yamanaka* Normal lipid components of animal fluids and tissues, with review of their metabolism and physiological functions. Effect of diet and the normal development during the life span on these lipid metabolism. Changes of lipids with various types of disease states and means of nutritional modification of these changes. Prerequisite: biochemistry.

**NUTR 522 Vitamin and Mineral Nutrition (3)** *Monsen, Yamanaka* Advanced study of biologically essential minerals and vitamins. To include absorption, transport, function, storage, excretion; imbalance, deficiency and toxicity; dietary sources; role of these nutrients in preventing diseases directly or indirectly (such as cancer, dental caries,); role of modern food technology on availability of these nutrients in our food supply. Prerequisite: biochemistry.

**NUTR 525 Evaluation of Nutritional Status (3)** *Monsen* Dietary, clinical, and biochemical-biophysical components in the assessment of nutritional status. Interrelationships of nutrients and effects of varying levels of nutrient intake. Critical appraisal of nutritional status surveys. Experimental design and dietary methodology. Prerequisites: human nutrition and biochemistry.

**NUTR 526 Maternal and Infant Nutrition (3)** *Worthington-Roberts* Influence of nutrition on fertility and on the course and outcome of pregnancy. Nutritional management of high-risk pregnancy. Nutritional needs during lactation and effect of maternal diet on milk composition. Breast-feeding versus bottle-feeding; fundamentals of infant nutrition. Nutritional management of high-risk infants. Prerequisites: human nutrition and human physiology.

**NUTR 527 Nutrition: Childhood Through Adolescence (3)** *Worthington-Roberts* Influence of nourishment on growth, development, and behavior of children, toddlers through adolescents. Critical evaluation of normative data, special problems, and intervention strategies. Prerequisites: human nutrition and human physiology.

**NUTR 528 Nutrition in Aging (3)** *Karreck* Physiological, psychological, social, cultural, and economic factors affecting nutrition in the middle and later years. Prerequisites: human nutrition and human physiology.

**NUTR 531 National and International Nutrition (3)** *Yamanaka* Nutritional problems in United States, surveillance strategies and nutrition programs designed to improve status of high-risk populations. Review of major nutritional problems in developing countries, causes of malnutrition, international agencies on food and nutrition, prospects and probable solutions to major nutrition problems. Prerequisite: course in general nutrition.

**NUTR 532 Fieldwork in Public Health Nutrition (2-12, max. 12)** Observation and participation in community agency nutrition programs.

**NUTR 535 Laboratory Methods in Nutrition (3)** *Yamanaka* Techniques used in nutrition research. Spectroscopy, isotopes, ultracentrifugation, chromatography; vitamin, lipid, and mineral analysis; methods for animal and human research. Prerequisites: laboratory experience in chemistry, biochemistry.

**NUTR 536 Nutrition Education Principles and Practice (3)** *Brannon* Integrated course designed to prepare students for the practical application of nutrition education theories and principles in diverse teaching-learning settings for a variety of learner-population groups. Prerequisite: permission of instructor.

**NUTR 537 Laboratory Rotation (1-4, max. 6)** *AWSpS Yamanaka* Exposure to research being conducted in the laboratories of the graduate nutrition faculty. Provides hands-on experience in laboratory research. Introduces the student to on-going research for preparation of dissertation topics. Prerequisites: 535, permission of graduate adviser.

**NUTR 538 Nutritional Epidemiology (3)** *Beresford* Application of epidemiology methods to current studies of nutrition and disease. Special methodological problems of importance in nutritional epidemiological studies. Diet and heart disease, and diet and cancer relationships. Enables students to plan studies in nutritional epidemiology. Joint with EPI 538. Prerequisite: permission of instructor.

**NUTR 539 Seminar in Nutrition (1-3, max. 9)** Library research and seminar on selected topics in recent developments in the field of nutrition. Prerequisite: advanced nutrition.

**NUTR 540 Recent Developments in Foods (3)** *Brannon* Development of new technology in food production and product development. Design of low-sodium, caffeine-free, and low-calorie food products and other special types. A review of government regulations concerning new developments in foods, including food contamination and food additives. Prerequisites: basic foods and nutrition.

**NUTR 550 Nutrition, Metabolism and Disease: Update (3)** *Worthington-Roberts* Update of recent developments in the field of nutrition, especially as related to human health maintenance and disease prevention. Focus placed on topics receiving active research attention or substantial public attention. Intended for graduate students in fields related to health/disease. Prerequisites: basic chemistry and biology.

**NUTR 560 Practicum in Dietetic Education (1-5)** *AWSpS Karreck* Supervised instructional experiences for dietetic education in both classroom and clinical situations. Individually arranged.

**NUTR 561 Advanced Clinical Nutrition Fieldwork (1-3, max. 9)** *Valerio* Participation in a health-care

team assessing nutrition status and needs, designing care plans to optimize nutritional support of patients, and establishing appropriate criteria for the evaluation of the nutrition care provided. Supervised clinical experiences provided in a variety of local health-care institutions. Prerequisite: permission of instructor.

**NUTR 562 Advanced Clinical Nutrition I (4)** *Karreck* Epidemiology and pathophysiology of acute and chronic diseases related to nutrition (e.g., cardiovascular, endocrinologic, and hematologic diseases). Nutritional interventions and their relationship to medical, surgical, and pharmacologic treatment. Prerequisite: diet therapy.

**NUTR 563 Advanced Clinical Nutrition II (4)** *Karreck* Assessment of the nutritional demands and hypermetabolic responses of trauma, surgery, acute and neoplastic diseases; determination of the appropriate amounts and sources of nutrients supplied through enteral and/or parenteral routes. Prerequisite: diet therapy.

**NUTR 564 Management of Nutrition Services (3)** *Karreck* Administrative processes affecting health care, specific focus on management of nutritional support. Includes productivity and cost effectiveness of nutrition care, establishing and achieving quality of care, peer review, budgeting, working with other health-care professionals and varying health-care systems. For clinical nutritionists working in standard health-care systems.

**NUTR 565 Seminar in Clinical Nutrition Practice (1-3)** *Valerio* Selected topics and learning experiences in nutritional care delivery. Prepares students for practical application of nutritional concepts in diverse clinical settings. Prerequisites: concurrent registration in 561 and permission of instructor.

**NUTR 600 Independent Study or Research (\*)**

**NUTR 700 Master's Thesis (\*)**

**NUTR 800 Doctoral Dissertation (\*)** *AWSpS* Credit/no credit only. Prerequisite: permission of program adviser.

## Physiology-Psychology

Albert F. Fuchs, Director

This interdisciplinary Doctor of Philosophy degree program administered by the Physiology-Psychology Group of the Graduate School provides intensive training in behavioral neuroscience. The program accepts only two or three students a year. In the first two years, students take didactic course work in the Department of Physiology and Biophysics and the Department of Psychology, as well as three laboratory rotations. During this time students are supported by a University research assistantship. By the third year, students select a research laboratory and are supported by a variety of funding resources until the completion of the Ph.D. program, usually two to four additional years. Graduates of the program are employed in University departments of Psychology, Physiology, Neuroscience, and Zoology, and in various School of Medicine departments.

Because physiological psychology and modern neurobiology are strongly developed at the University, graduate students can find the latest concepts, research techniques, and instrumentation in both fields. In addition to the research facilities of the two parent departments, students may work with laboratory primates at the Regional Primate Center located on campus and interact with neurobiologists from other departments such as Zoology, Pharmacology, or Biological Structure.

### Correspondence and Information

Terre Poppe, Graduate Program Secretary  
G424 Health Sciences, SJ-40

## Faculty

### Director

Albert F. Fuchs

### Professors

Anderson, Marjorie E.,\* 1971, (Physiology and Biophysics, Rehabilitation Medicine), Ph.D., 1969, Washington; neural control of movement.

Beecher, Michael D.,\* 1978, (Psychology), M.A., 1965, Ph.D., 1970, Boston; animal communication, animal behavior.

Bernstein, Ilene L.,\* 1972, (Psychology), M.A., 1967, Columbia; Ph.D., 1972, California (Los Angeles); taste preference and development, appetite, conditioned food aversions.

Fetz, Eberhard E.,\* 1969, (Physiology and Biophysics), Ph.D., 1966, Massachusetts Institute of Technology; motor system physiology, cellular firing mechanisms, neural modeling.

Fuchs, Albert F.,\* 1969, (Physiology and Biophysics), M.S., 1961, Drexel; Ph.D., 1966, Johns Hopkins; neural control of eye movements.

Rubel, Edwin W.,\* 1986, (Physiology and Biophysics, Otolaryngology), M.S., 1967, Ph.D., 1969, Michigan State; developmental neurobiology, development of sensory systems, experiential influences on brain development.

Schwartzkroin, Philip A.,\* 1978, (Neurological Surgery, Physiology and Biophysics), Ph.D., 1972, Stanford; neurological surgery, physiology and biophysics, neural plasticity, hippocampal electrophysiology.

Smith, Orville A. Jr.,\* 1959, (Physiology and Biophysics), M.A., 1950, Ph.D., 1953, Michigan State; neural-behavioral control of circulation.

Steiner, Robert A.,\* 1977, (Obstetrics and Gynecology, Physiology and Biophysics, Zoology), Ph.D., 1975, Oregon; neuroendocrine regulation of pituitary function in reproductive system.

Teller, Davida Y.,\* 1965, (Psychology, Physiology and Biophysics, Women Studies), Ph.D., 1965, California (Berkeley); vision, visual development.

Woods, Stephen C.,\* 1972, (Medicine, Psychology), Ph.D., 1970, Washington; body weight control, stimulus property of drugs.

### Associate Professor

Diaz, Jaime,\* 1978, (Psychology), M.A., 1972, Ph.D., 1975, California (Los Angeles); developmental neuroscience.

### Assistant Professors

Brenowitz, Elliot A.,\* 1987, (Psychology, Zoology), Ph.D., 1982, Cornell; neuroethology, neuroanatomy, neuroendocrinology, animal behavior.

Olavarria, Jaime F.,\* 1991, (Psychology), M.D., 1974, Chile (Santiago); Ph.D., 1984, California (Berkeley); structure, function, and development of mammalian visual system.

## Course Description

### P PSY 800 Doctoral Dissertation (\*)

## Quantitative Ecology and Resource Management

B. Bruce Bare, Graduate Program Coordinator

The graduate program offered by the Quantitative Ecology and Resource Management (QERM) interdisciplinary group provides a unique opportunity for students to study the application of statistical, mathematical, and decision sciences to a broad array of terrestrial and marine ecology, natural resource management, biometrical, and mathematical biology problems. The QERM program of study leads to Master of Science and Doctor of Philosophy degrees, and is designed to attract mathematically trained students interested in working on contemporary ecological or resource management problems from a quantitative perspective.

Faculty associated with this interdisciplinary program come from fourteen campus units, including statistics, applied mathematics, forest resources, fisheries, zoology, engineering, biostatistics, and marine affairs. This pool of faculty talent is available to enrich the academic experience of all QERM students.

### Degree Requirements

Students entering the QERM program are expected to have either a strong mathematical or biological (ecological) background. Master of Science course work requirements include two courses in statistical theory; one course in optimization theory; one applied statistical methods course; two courses in either applied quantitative ecology or quantitative resource management; a seminar in quantitative ecology; plus approved electives. All master's degree holders must pass a first-year qualifying examination, prepare and defend a thesis, take a total of at least 45 graded quarter credits, and satisfy all Graduate School requirements.

Students passing the first-year qualifying examination at the Ph.D. level are eligible to enter the doctoral program of study. Course requirements equivalent to the master's program also must be completed. Doctor of Philosophy degree requirements include a minimum of 36 credits of graded course work beyond the master's; a minimum of 27 credits of dissertation research; and satisfaction of all Graduate School requirements. The 36 credits of course work must be taken from an approved list of courses and varies by one of the following three options: (a) systems analysis in ecology, (b) resource management, or (c) biometrical studies.

### Admission Requirements

Students entering this graduate program are expected to perform well on the quantitative and analytical sections of the Graduate Record Examination. Background in a biological or ecological field is also highly desirable. To enter the Ph.D. program, students must pass the first-year qualifying examination at the Ph.D. level. In addition, all course requirements equivalent to the master's program must be completed. At least three letters of recommendation and a brief narrative statement of objectives must accompany each application for admission. Applications are accepted only for autumn quarter. The application deadline is March 1.

### Financial Aid

Fellowships, teaching assistantships, and research assistantships are available each year. These come from either the Graduate School or one of the campus units contributing faculty to the QERM program. They generally cover the nine-month academic year, although provisions can be made for summer support. Tuition is normally included as part of the financial package. Funding decisions are made yearly, but attempts are made to continue support for students making satisfactory progress.

### Research Facilities

The major space allocation in support of the QERM program is located in the Center for Quantitative Science in Forestry, Fisheries, and Wildlife. This intercollege unit offers student desk space, a small library, and modern UNIX-based workstations for conducting quantitative research. Additional field support is available from supporting colleges, schools, and departments such as fisheries, forest resources, and zoology. Existing research is conducted in concert with several federal, state, and local agencies spread throughout the state.

### Correspondence and Information

Chair  
Quantitative Ecology and Resource Management  
Center for Quantitative Science, HR-20

## Faculty

### Chairperson

B. Bruce Bare

### Professors

Bare, B. Bruce,\* 1969, (Biostatistics, Fisheries, Forest Resources), M.S., 1965, Minnesota; Ph.D., 1969, Purdue; harvest scheduling, biometry, forest land management, taxation, finance, management science.

Bassingthwaite, James B.,\* 1975, (Radiology, Bioengineering), M.D., 1955, Toronto; Ph.D., 1964, Minnesota; cardiovascular mass transport and ion exchanges, simulation analysis of integrated systems, PET imaging, cardiac metabolism, fractal physiology.

Bell, Earl J.,\* 1966, (Urban Design and Planning), Ph.D., 1965, California (Berkeley); application of geographic information systems to urban and regional planning problems, quantitative methods, water resources.

Briggs, David G.,\* 1980, (Forest Resources), M.F., 1968, Yale; Ph.D., 1980, Washington; operations research in forest products industries.

Brown, Gardner M. Jr.,\* 1965, (Economics, Environmental Studies), Ph.D., 1964, California (Berkeley); resource economics.

Dowdle, Barney,\* 1962, (Forest Resources), M.F., 1958, Ph.D., 1962, Yale; development of forest products industries, public forest land management.

Faaland, Bruce H.,\* 1971, (Management Science), M.S., 1968, Ph.D., 1971, Stanford; quantitative methods.

Felsenstein, Joseph,\* 1967, (Genetics, Statistics, Zoology), Ph.D., 1968, Chicago; estimation of phylogenies, long-term evolutionary processes, theoretical population genetics.

Ford, E. David,\* 1985, (Biostatistics, Fisheries, Forest Resources, Statistics), Ph.D., 1968, University College (London); analysis of ecological systems.

Francis, Robert C.,\* 1980, (Fisheries, Marine Affairs, Oceanography), M.S., 1966, Ph.D., 1970, Washington; ground fish and tuna ecology research and management, population dynamics of salmon.

Gallucci, Vincent F.,\* 1972, (Biostatistics, Fisheries, Forest Resources), M.S., 1966, State University of New York (Buffalo); Ph.D., 1971, North Carolina State; biomathematics and population dynamics.

Hilborn, Ray W.,\* 1987, (Fisheries), Ph.D., 1974, British Columbia; stock assessment, population dynamics, fisheries policy.

Johnson, Jay A.,\* 1984, (Forest Resources), M.S., 1970, State University of New York (Syracuse); Ph.D., 1973, Washington; mechanical and physical properties of wood and wood composite materials, wood quality.

Kareiva, Peter M.,\* 1983, (Zoology), M.S., 1976, California (Irvine); Ph.D., 1981, Cornell; theoretical ecology.

ogy, conservation biology, agricultural ecology, plant-insect interactions.

Kingsolver, Joel G., \* 1986, (Zoology), M.S., 1978, Wisconsin; Ph.D., 1981, Stanford; role of morphological variation, functional performance, selection in the evolution of structure and function in insects.

Kronmal, Richard A., \* 1964, (Biostatistics, Statistics), Ph.D., 1964, California (Los Angeles); nonparametric density estimation, computer algorithms, cardiovascular data analysis.

Mar, Brian W., \* 1967, (Civil Engineering, Technical Communication), M.S., 1956, Ph.D., 1958, M.S.C.E., 1967, Washington; system engineering, environmental management, interdisciplinary management.

Martin, R. Douglas, \* 1969, (Statistics), M.S.E., 1965, Washington; Ph.D., 1969, Princeton; robust methods, time series, data analysis.

Mathews, Stephen B., \* 1969, (Fisheries), M.A., 1962, California (Berkeley); Ph.D., 1967, Washington; quantitative fishery management.

Murray, James D., \* 1988, (Applied Mathematics, Zoology), Ph.D., 1956, St. Andrews (England); M.A., 1961, D.Sc., 1968, Oxford (England); reaction-diffusion phenomena, bifurcation, mathematical biology, epidemic theory, mathematical ecology.

Naiman, Robert J., \* 1988, (Fisheries, Forest Resources), Ph.D., 1974, Arizona State; ecological management of streams and riparian systems, nutrient dynamics, GIS applications in landscape-level processes.

Pickford, Stewart G., \* 1976, (Forest Resources), M.S.F., 1966, Ph.D., 1972, Washington; forest fire science and wildland fire management.

Schemske, Douglas W., \* 1989, (Botany), M.S., 1972, Ph.D., 1977, Illinois (Urbana); plant population biology, evolutionary significance of plant mating systems, genetic and ecological studies in temperate and tropical habitats.

Schreuder, Gerard F., \* 1971, (Forest Resources), M.S., 1960, Wageningen; M.S., 1967, North Carolina State; Ph.D., 1968, Yale; statistical analysis in resource economics, systems analysis and modeling, use of aerial photos in resource planning and management.

Swartzman, Gordon L., \* 1973, (Research), (Fisheries), M.S.E.E., 1965, Ph.D., 1969, Michigan; ecological modeling, quantitative natural resource management.

Thompson, Elizabeth A., \* 1985, (Biostatistics, Statistics), M.A., 1974, Ph.D., 1974, Cambridge; statistical analysis of human genetic data, population genetics, statistics of conservation biology.

van Belle, Gerald, \* 1974, (Biostatistics, Environmental Health), M.A., 1964, Ph.D., 1967, Toronto; clinical trials, applied statistics, screening, epidemiology.

#### Associate Professors

Anderson, James J., \* 1981, (Fisheries), Ph.D., 1977, Washington; fisheries and oceanography.

Conquest, Loveday L., \* 1978, (Biostatistics, Fisheries, Forest Resources), M.S., 1972, Stanford; Ph.D., 1975, Washington; sampling and experimental design for environmental monitoring studies, especially spatial and temporal aspects; statistical methods for timber, fish, and wildlife studies; global monitoring of the environment; general biometry.

Greulich, Francis E., \* 1977, (Forest Resources), M.S., 1967, Ph.D., 1976, California (Berkeley); forest engineering statistics, operations research.

Guttorp, Peter, \* 1980, (Statistics), M.A., 1976, Ph.D., 1980, California (Berkeley); point processes, stochastic models, applications to hydrology and geophysics.

Huppert, Daniel D., \* 1989, (Economics, Marine Affairs), M.A., 1972, Ph.D., 1975, Washington; economics of fisheries management, natural resource economics.

Leschine, Thomas M., \* 1983, (Marine Affairs), M.A., 1970, Ph.D., 1975, Pittsburgh; marine pollution management, ocean policy studies.

Maguire, Douglas A., \* 1986, (Forest Resources), M.S., 1979, Rutgers; M.S., 1986, Ph.D., 1986, Oregon State; growth and yield modeling, forest biometrics, crown development.

Pikitch, Ellen K., \* 1987, (Fisheries), M.S., 1982, Ph.D., 1983, Indiana; marine fisheries, population dynamics, fisheries management.

Rustagi, Krishna P., \* 1973, (Forest Resources), M.Sc., 1953, Agra (India); M.F., 1971, Ph.D., 1973, Yale; operations research and statistical applications in resource management, forest inventory, growth and yield.

Sampson, Paul D., \* 1981, (Research), (Statistics), Ph.D., 1979, Michigan; applied multivariate analysis, spatial statistics in environmetrics, statistical consulting.

Skalski, John R., \* 1987, (Fisheries), M.S., 1976, Oregon State; M.S., 1978, Ph.D., 1985, Cornell; population estimation, environmental sampling, effective assessment.

Zeh, Judith E., \* 1982, (Research), (Statistics), Ph.D., 1979, Washington; population size estimation, population dynamics, robust statistical methods, statistical computing.

#### Assistant Professor

Kot, Mark, \* 1990, (Applied Mathematics, Zoology), Ph.D., 1987, Arizona; mathematical ecology, population biology.

## Course Descriptions

### Courses for Graduates

**QERM 600 Independent Study or Research (\*)**

**QERM 700 Master's Thesis (\*)**

**QERM 800 Doctoral Dissertation (\*)**





# Interschool or Intercollege Programs

## Bioengineering

309 Harris Hydraulics Laboratory

The Center for Bioengineering provides a comprehensive, multidisciplinary program of education and research. The concepts and techniques of engineering are applied to the challenges in biology and medicine. Major areas of current bioengineering research include bioinstrumentation, biomaterials, biomechanics, controlled drug-release systems, imaging, microprocessors, bioelectromagnetics, molecular bioengineering, microcirculation, cell mechanics, muscle, and simulation of biosystems.

## Undergraduate Program

The undergraduate bioengineering program at the University of Washington is an honors program tailored for students bound for an M.D.-Ph.D. academic career with a Ph.D. component in bioengineering. It is designed to bridge the gap in emphasis and curriculum that has traditionally alienated students in biology and in engineering. The curriculum leads to a B.S.E., and consists of a blend of engineering and biological sciences that provides students with unusual opportunities and qualifications for a future biomedical-bioengineering research career. This program is administered by the Center for Bioengineering via the Interdisciplinary Engineering Studies Program of the College of Engineering. Admission is restricted to a small number of highly motivated individuals with an outstanding track record of academic performance. Applicants must have completed at least one year of pre-engineering course work with a minimum GPA of 3.50.

## Graduate Program

The Center for Bioengineering offers programs of study which lead to the Master of Science (M.S.), Master of Science in Engineering (M.S.E.), and Doctor of Philosophy (Ph.D.) degrees.

### Master of Science Degree

The Master of Science degree program provides essential training in the engineering sciences, which aids students with strong biological sciences backgrounds to prepare for careers in research and development in either basic medical sciences or clinical investigations. A thesis is required.

### Master of Science in Engineering Degree

The Master of Science in Engineering degree program provides essential training in the life sciences that assists students with sound engineering backgrounds to prepare for careers in academic, industrial, or hospital environments. A thesis is required.

### Doctor of Philosophy Degree

The objective of the Ph.D. program is to train individuals for careers in bioengineering research and teaching. The training has three major components: (1) acquisition of a breadth of knowledge about engineering and medicine and the interdisciplinary interface between these quite disparate fields; (2) development of a depth of knowledge and expertise in a particular scientific specialty; (3) development of a potential for indepen-

dent research that can be demonstrated. The objectives are fulfilled through use of a combination of research and teaching experiences. The program is designed to be rigorous while maintaining sufficient flexibility regarding specific requirements to accommodate qualified students with diverse backgrounds. Entrance to the Ph.D. program may be made directly after the B.S. or following completion of the M.S. or M.S.E.

### Medical Scientist Program

A Medical Scientist Program exists for the support of individuals interested in coordinated graduate school-medical school study leading to both the M.D. and Ph.D. degrees. Students entering this highly competitive program are given an opportunity to pursue a flexible, combined course of study and research. Early inquiry regarding this program is urged since admission to the Graduate School and to the School of Medicine must be secured independently.

### Research Facilities

Offices and laboratories are located in the College of Engineering and the School of Medicine. Students have access to the University of Washington Medical Center, vivarium, primate center, computer center, and libraries, as well as to all engineering and health sciences departments and facilities. A wide range of technologies and virtually all aspects of biomedical science are available. State-of-the-art facilities are available to support both research and instructional activities. Computer resources are especially abundant, and their use is an integral part of most laboratory and course work.

### Admission Requirements

Applicants for the M.S. degree should have a baccalaureate degree in a science or the equivalent; applicants for the M.S.E. degree should have a baccalaureate degree in engineering or the equivalent. Preparation for both programs must include, at a minimum, one year each of calculus, physics, and chemistry. Applicants to the Ph.D. program should have strong academic credentials, a bachelor's degree in science or engineering, and demonstrated potential for advanced study. Admission to the program is highly selective.

In addition to completing the application requirements for the Graduate School, an applicant should also forward the following items to the Graduate Program Coordinator, Center for Bioengineering, WD-12, University of Washington, Seattle, WA 98195:

- 1) A one- or two-page written statement outlining academic and professional goals;
- 2) Official copies of Graduate Record Examination scores for the general tests;
- 3) Three letters of recommendation from persons acquainted with the applicant's background (no specific form required).

### Financial Aid

Financial aid is available to qualified graduate students in the form of traineeships, fellowships, and assistantships. Funding is derived from federal research and training programs, the Graduate School Research Fund, and programs sponsored by private agencies. Information concerning these fellowships is available from the Center for Bioengineering.

## Faculty

### Director

Lee L. Huntsman

### Professors

Afromowitz, Martin A.,\* 1975, ‡(Electrical Engineering), M.S., 1966; Ph.D., 1969, Columbia; optical fiber sensors and biomedical instrumentation.

Bassingthwaite, James B.,\* 1975, (Radiology, Quantitative Ecology and Resource Management) M.D., 1955, Toronto; Ph.D., 1964, Minnesota; cardiovascular mass

transport and ion exchanges, simulation analysis of integrated systems, PET imaging, cardiac metabolism, fractal physiology.

Bruckner, Adam P.,\* 1972, (Research), ‡(Aeronautics and Astronautics), M.A., 1968, Ph.D., 1972, Princeton; ocular holography, optical biosensors, scattering of ultrashort light pulses in dense biological media, laser effects on biological tissue.

Callis, James B.,\* 1972, ‡(Chemistry), Ph.D., 1970, Washington; instrumentation development, process analytical chemistry, noninvasive clinical chemistry.

Cheung, Peter W.,\* 1984, (Electrical Engineering), ‡ M.S., 1969, Puget Sound; Ph.D., 1973, Washington; semiconductor materials and devices, microcircuit design, processing and fabrication, microprocessors for clinical applications.

Daly, Colin H.,\* 1967, ‡(Mechanical Engineering), Ph.D., 1966, Strathclyde (Scotland); bioengineering materials.

Foster, David M.,\* 1979, (Research), M.Sc., 1965, San Diego State; Ph.D., 1969, British Columbia; biomathematics and modeling methodology, simulation analysis, lipid and lipoprotein metabolism, gluconeogenesis.

Guy, Arthur W.,\* 1965, (Emeritus), M.S.E.E., 1957, Ph.D., 1966, Washington; biological effects and medical applications of electromagnetic fields.

Haralick, Robert M.,\* 1986, ‡(Electrical Engineering), M.S.E., 1967, Ph.D., 1969, Kansas; computer vision, applications to medical imaging.

Heideger, William J.,\* 1957, ‡(Chemical Engineering), M.S.E., 1956, Ph.D., 1959, Princeton; biomedical transport phenomena.

Hlastala, Michael P.,\* 1970, ‡(Medicine, Physiology and Biophysics), Ph.D., 1969, State University of New York (Buffalo); respiratory physiology, inert gas analysis of respiratory function.

Hoffman, Allan S.,\* 1970, (Chemical Engineering), ‡ M.S.Ch.E., 1955, Sc.D., 1957, Massachusetts Institute of Technology; synthesis, characterization, and biological interaction of biomaterials, polymers, immobilized biomolecules, and cells.

Hood, Leroy E.,\* 1992, (Molecular Biotechnology, Immunology), ‡ M.D., 1964, Johns Hopkins; Ph.D., 1968, California Institute of Technology; T cell receptor/MHC recognition; tolerance, autoimmunity, and genetic predispositions; T cell development; genome sequencing of T cell receptor loci.

Horbett, Thomas A.,\* 1973, (Chemical Engineering), ‡ Ph.D., 1970, Washington; interactions of cells and proteins with foreign materials, insulin-delivery devices, glucose sensors.

Huntsman, Lee L.,\* 1968, Ph.D., 1968, Pennsylvania; mechanics of heart and heart muscle, cardiovascular system assessment, new measurement techniques.

Johnson, Dale E.,\* 1976, M.S., 1967, Ph.D., 1971, Chicago; biological microanalysis, development of analytical electron microscopy.

Kim, Yongmin,\* 1982, ‡(Electrical Engineering), M.S., 1979, Ph.D., 1982, Wisconsin (Madison); computer architecture, parallel processing, digital imaging network, advanced imaging and graphics workstations, image processing, biomedical instrumentation, microprocessor applications, modeling.

Kushmerick, Martin J.,\* 1988, ‡(Radiology, Physiology and Biophysics), M.D., 1963, Ph.D., 1966, Pennsylvania; magnetic resonance imaging, muscle biophysics.

Lewellen, Thomas K.,\* 1972, ‡(Radiology), Ph.D., 1972, Washington; medical imaging physics.

Martin, Roy W.,\* 1975, (Research), (Anesthesiology), ‡ M.S., 1970, Southern California; Ph.D., 1975, Washington; bioinstrumentation, ultrasonic Doppler, echo, tissue characterization, signal processing, 3D ultrasonic imaging and reconstruction.

Matsen, Frederick A. III,\* 1974, ‡(Orthopaedics), M.D., 1968, Baylor; shoulder and elbow kinematics, pathobiology.

Moritz, William E.,\* 1973, ‡(Electrical Engineering), M.S., 1966, Ph.D., 1969, Stanford; bioinstrumentation.

Nelson, James A.\* 1986, ‡(Radiology), M.D., 1965, Harvard; MRI contrast agents: development and testing; interventional radiography: development, design, testing new devices and applications.

Pollack, Gerald H.\* 1968, Ph.D., 1968, Pennsylvania; muscular contraction, cardiac dynamics, optical image processing.

Pollack, Sylvia B.\* 1973, (Research), ‡(Biological Structure), Ph.D., 1967, Pennsylvania; cell biology, tumors, metastasis.

Ratner, Buddy D.\* 1972, (Chemical Engineering), ‡ Ph.D., 1972, Polytechnic Institute of Brooklyn; synthesis and characterization of polymeric biomaterials for cardiovascular, ophthalmologic, and drug-delivery applications, surface analysis by ESCA, SIMS, STM, FTIR-ATR, drug-delivery systems.

Rushmer, Robert F.\* 1947, (Emeritus), M.D., 1939, Chicago; biomedical instrumentation, health-care systems.

Schwartz, Stephen M.\* 1974, ‡(Pathology), M.D., 1967, Boston; Ph.D., 1973, Washington; mechanisms controlling cell growth in vessel wall, abnormal growth control role in atherosclerosis and hypertension, image analysis.

Soma, Mani,\* 1982, ‡(Electrical Engineering), M.S.E.E., 1977, Ph.D., 1980, Stanford; cochlear prosthesis, VLSI.

Spelman, Francis A.\* 1977, M.S.E.E., 1968, Ph.D., 1975, Washington; local control of peripheral circulation, biophysics of the implanted cochlea, bioinstrumentation for primate research.

Verdugo, Pedro J.\* 1975, (Biological Structure, Oral Biology), M.S., 1958, M.D., 1965, State University of Chile; microrheology and control of ciliary and flagellar motion, polymer physics of mucin secretion, instrumentation in dynamic laser scattering spectroscopy.

#### Associate Professors

Bashein, Gerard,\* 1978, ‡(Anesthesiology), M.S., 1964, Ph.D., 1969, Carnegie-Mellon; M.D., 1974, New Mexico; automation techniques in anesthesia, transesophageal ultrasonic cardiac assessment for operating-room monitoring.

Beach, Kirk W.\* 1976, (Research), ‡(Surgery), M.S.Ch.E., 1968, Ph.D., 1971, California (Berkeley); M.D., 1976, Washington; diagnosis and treatment of vascular diseases.

Graham, Michael M.\* 1980, ‡(Radiology, Radiation Oncology), M.A., 1969, Ph.D., 1973, California (Berkeley); M.D., 1976, California (San Francisco); nuclear medicine.

Kalet, Ira J.\* 1982, ‡(Radiation Oncology), M.A., 1967, Ph.D., 1968, Princeton; particle physics.

Lai, Henry C.\* 1981, (Research), ‡(Pharmacology), Ph.D., 1978, Washington; cellular effects of electromagnetic fields.

Patton, Jesse C.\* 1989, (Research), (Electrical Engineering), Ph.D., 1972, West Virginia (Morgantown); microsensors for detection of chemical and biological entities, solid-phase chemical synthesis.

Richards, Todd L.\* 1985, ‡(Radiology), Ph.D., 1984, California (Berkeley); nuclear magnetic resonance imaging, spectroscopy of the brain in demyelinating diseases.

Sidles, John A.\* 1984, ‡(Orthopaedics), Ph.D., 1983, Washington; orthopaedic biomechanics.

Tencer, Allan C.\* 1988, ‡(Orthopaedics), Ph.D., 1981, McGill (Canada); orthopaedic biomechanics.

Yager, Paul,\* 1987, (Chemistry), Ph.D., 1980, Oregon; physical chemistry and applications of biomembranes.

#### Assistant Professors

Barrett, P. Hugh, 1991, (Research), Ph.D., 1989, Australia; biomathematics and modeling methodology, simulation analysis, lipid and lipoprotein metabolism.

Burns, David H.\* 1985, (Research), Ph.D., 1984, Washington; biomedical spectroscopy, multidimensional optical microscopy, multiwavelength analysis.

Goodsitt, Mitchell M.\* 1986, ‡(Radiology), M.S., 1976, Ph.D., 1982, Wisconsin (Madison); medical physics, bone mineral analysis, body composition, computed tomography, ultrasound.

Kroll, Keith,\* 1991, Ph.D., 1983, Washington; cardiac metabolism, coronary transport.

Kunzelman, Karyn S.\* 1991, (Research), ‡(Surgery), Ph.D., 1991, Texas; finite element analysis, mechanical behavior analysis of biological tissue.

Lybrand, Terry P.\* 1990, Ph.D., 1984, California (San Francisco); molecular modeling.

Pagliari, Leonard J.\* 1991, Ph.D., 1986, Wesleyan; metabolic organization in living cells, microscopic imaging and photobleaching, *in vivo* enzymology, high pressure cell biology.

Ramon, Ceon, 1992, Ph.D., 1973, Utah; bioelectromagnetics, biomagnetic tomography.

Rowberg, Alan H.\* 1987, ‡(Radiology), M.D., 1970, Washington; computers in medical imaging.

Sanders, Joan E.\* 1992, M.S.M.E., 1985, Ph.D., 1991, Washington; tissue mechanics, external prosthetics, novel measurement techniques, tissue adaptation to mechanical stress.

Stayton, Patrick S.\* 1992, Ph.D., 1989, Illinois; protein engineering, design proteins for biosensors.

Viney, Christopher,\* 1990, Ph.D., 1983, Cambridge (United Kingdom); polymeric, liquid crystalline, and biological materials, microstructure-property relationships, phase transformations.

Vogel, Viola,\* 1990, Ph.D., 1987, Frankfurt (Germany); molecular assemblies, surface modification, Langmuir-Blodgett technique, microscopy, nonlinear optics.

## Course Descriptions

### Courses for Undergraduates

**BIOEN 299 Introduction to Bioengineering (1) Asp Verdugo** Lectures on the various aspects of bioengineering; orientation in bioengineering studies and practice. Credit/no credit only.

**BIOEN 401 Engineering Analysis of Cell Function (3) A Verdugo** For engineers with no previous experience in the biological sciences, this course introduces the fundamentals of cell biology in an engineering-oriented framework. Includes structure, energetics, information processing, transduction, and biological engines.

**BIOEN 436 Medical Instrumentation (4) Sp Spelman** Introduction to the application of instrumentation to medicine. Topics include transducers, signal-conditioning amplifiers, electrodes and electrochemistry, ultrasound systems, electric safety, and the design of clinical electronics. Laboratory included. For juniors, seniors, and first-year graduate students who are preparing for careers in bioengineering, both research and industrial. Joint with E E 436. Prerequisite: some knowledge of human physiology and electronics or instrumentation or permission of instructor. Recommended: 535, E E 433.

**BIOEN 467 Biochemical Engineering (3)** Application of basic chemical engineering principles to biochemical and biological process industries such as fermentation, enzyme technology, and biological waste treatment. Rapid overview of relevant microbiology, biochemistry, and molecular genetics. Design and analysis of biological reactors and product recovery operations. Joint with CH E 467. Prerequisites: CH E 340, organic chemistry; recommended: CH E 465.

**BIOEN 490 Engineering Materials for Biomedical Applications (3) Hoffman** Combined application of the principles of physical chemistry, biochemistry, materials engineering, mass transfer, and fluid mechanics to biomedical problems. Case studies include considerations of the selection of materials, design, and the operation of instruments, components of, or entire, artificial organs (heart, kidney, lung) and artificial structural

elements (bone, teeth, skin), all for use in contact with body fluids. Joint with CH E 490. Prerequisite: organic chemistry or permission of instructor.

**BIOEN 491 Controlled-Release Systems: Principles and Applications (3) Hoffman** Mechanisms for controlled release of active agents and the development of useful systems for this purpose. Release mechanisms include diffusive, convective, or erosive driving forces. Applications to the biomedical, agricultural, forestry, and oceanography fields. Some special case studies covered in detail. Joint with CH E 491. Prerequisite: permission of instructor. (Offered odd-numbered years.)

**BIOEN 492 Surface Analysis (3)** Understanding of solid surfaces for research and development in microelectronics, catalysis, adhesion, biomaterials, science wear, and corrosion science. Newer methods available to study surfaces of materials. Electron emission spectroscopies (ESCA, Auger): ion scattering, ion spectroscopic, photon spectroscopic, and thermodynamic methods. Joint with CH E 458.

**BIOEN 499 Special Projects (2-6, max. 6) AWSpS** Individual undergraduate bioengineering projects under the supervision of an instructor. In addition, classes on selected topics of current interests as announced. Prerequisite: permission of instructor. Entry Code required.

### Courses for Graduates Only

**BIOEN 508 Physical Aspects of Medical Imaging (4)** Quantitative physical principles of medical imaging are presented for electromagnetic and sonic radiation. Methods of image formation and analysis are discussed for conventional film radiography, CT, DSA, PET, B-mode ultrasound and Doppler ultrasound. Joint with RADGY and RAD S 508.

**BIOEN 510 Bioengineering Seminars (2-1, max. 3)** Topics of current bioengineering interests presented by resident and visiting faculty members and students. Graduate students actively involved in bioengineering research are eligible to enroll for credit and can be expected to attend regularly, participate in discussions, and make presentations.

**BIOEN 511 Biomaterials Seminar (1) Hoffman, Horbett, Ratner** Presentation of student research results. Credit/no credit only. Prerequisite: permission of instructor.

**BIOEN 512 Biomechanics Seminar (1)** Designed to expose students to current research topics in the area of biomechanics and permit them the opportunity to present their work for discussion. Subjects include presentations of on-going laboratory research, as well as related topics, journal article review, and summaries of national meetings.

**BIOEN 515 Introduction to Clinical Medicine for Engineers (3)** Introduction to concepts and methods used in clinical medicine for students with engineering and physical science backgrounds. How and where engineering principles and methodologies can be applied to health-care problems. Prerequisite: basic physiology or permission of instructor.

**BIOEN 531, 532, 533 Electron Microscopy (1-5, 1-5, 1-5) Luft** Theoretical and applied aspects of microscopy in biology, including newer methods. Light microscopy and electron optics, the electron microscope in detail, and methods for preparation of biological specimens. Joint with B STR 531, 532, 533. Credit/no credit only. Prerequisite: permission of instructor. (Offered alternate years, beginning with even-numbered Autumn quarters.)

**BIOEN 534 Introduction to Biomedical Instrumentation (Analog) (4) Spelman** Techniques of biological systems analysis using Fourier and Laplace transforms. Electronic circuit analysis techniques applied to biological problems. Operational amplifiers as interfaces to transducers and as signal processors. Computer-aided design used in both homework and weekly laboratory. Prerequisites: MATH 307, PHYS 121-123, or equivalents.

**BIOEN 535 Introduction to Biomedical Instrumentation (Digital) (4)** *Martin* Instrumentation systems (power supplies, transducers, amplifiers, recording and display devices); techniques of signal/noise enhancement (grounding, shielding, averaging); digital logic and instrumentation; A/D and D/A conversion; use of laboratory computers and laboratory experience in these areas. Biomedical applications. Prerequisite: permission of instructor.

**BIOEN 540 Problem Solving in Bioengineering (3)** *Foster* Introduction to techniques of mathematical modeling. How to use computer methods to solve selected bioengineering problems in data analysis and modeling, and use models to test hypotheses. Hands-on computer experience. Prerequisite: permission of instructor. (Offered even-numbered years.)

**BIOEN 550 Mass Transport and Exchange in Biological Systems (3)** *Bassingthwaite* Review of basic mechanisms of transport; transport through vascular system and blood-tissue exchange processes in organs; integrated systems analysis of closed systems and applications to physiological regulation, medical imaging, and pharmacokinetics. Prerequisites: calculus, introduction to differential equations; cardiovascular physiology; E E network analysis or systems analysis, chemical engineering transport.

**BIOEN 555 Introduction to Biomechanics (3)** *Daly, Luft, Pollack* Mechanical properties of biological tissues, with emphasis on the underlying histological bases. Bones, joints, cartilage, blood vessels, connective tissue, muscle, heart. Many laboratory sessions. (Offered odd-numbered years.)

**BIOEN 560 Ultrasound in Bioengineering (4)** *Martin* Fundamentals of ultrasonic generation, formation, reception, and treatment of absorption, scattering, and transmission. Conventional and new methodology. (A, B, T-M mode, imaging, Doppler, tissue characterization, and nonlinear effects.) Credit/no credit only. Prerequisite: ME 525 or EE 525 for nonbioengineering students or permission of instructor.

**BIOEN 561 Biomedical Optics (4)** *Burns* Advanced theories of optical and spectroscopic measurement with emphasis on biomedical laser applications. Laser principles, instrumentation, and current practice in various biomedical uses, covering such areas as medicine, surgery, and biology. Prerequisite: E E 381 or permission of instructor.

**BIOEN 562 Bioelectromagnetics (4)** Interaction of radio-frequency electromagnetic fields with biological systems: history, quantities and units, theoretical analysis, instrumentation and measurements, biological effects, medical applications, including cancer detection and therapy, major energy sources, public controversies, public and occupational health protection, international and national safety standards. Prerequisite: E E 381, or permission of instructor.

**BIOEN 568 Image-Processing Computer Systems (4)** *Haralick, Kim* Components of digital processing computer systems. Two-dimensional filtering and optimal filter design as well as basic image-processing operations. Selected advanced image-processing topics introduced. Individual student project. Joint with E E 568. Prerequisite: permission of instructor.

**BIOEN 590 Advanced Topics in Biomaterials (3)** Major, controversial issues in application of synthetic materials to medical problems. Blood compatibility, bioadhesion, intraocular lenses, contact lenses, polyurethanes, biodegradation, protein adsorption, corrosion, bone fixation, new materials, artificial heart, medical device regulation. Joint with CH E 590. Prerequisite: 490 or CH E 490.

**BIOEN 592 Surface Analysis (3)** *Ratner* Understanding of solid surfaces for research and development in microelectronics, catalysis, adhesion, biomaterials science, wear and corrosion science. Newer methods available to study surfaces of materials. Electron emission spectroscopies (ESCA, Auger); ion scattering, ion spectroscopic, photon spectroscopic, and thermodynamic methods. Joint with CH E 558.

**BIOEN 599 Special Topics in Bioengineering (1-6, max. 15)** *AWSPs* Offered at a graduate level periodically by faculty members within the Center for Bioengineering; concerns areas of research activities with current and topical interest to bioengineers. Prerequisites: undergraduate or graduate courses (or equivalent) determined individually for each special topic. Entry code required.

**BIOEN 600 Independent Study or Research (\*)** *AWSPs* Credit/no credit only.

**BIOEN 700 Master's Thesis (\*)** *AWSPs* Credit/no credit only.

**BIOEN 800 Doctoral Dissertation (\*)** *AWSPs* Credit/no credit only.

## Interdisciplinary Molecular and Cellular Biology

### Graduate Program

The University of Washington offers an interdisciplinary program in molecular and cellular biology leading to a Ph.D. degree in the respective sponsoring departments. Approximately 160 faculty members are drawn from the departments of Biochemistry, Biological Structure, Botany, Environmental Health, Genetics, Immunology, Microbiology, Pathobiology, Pathology, Physiology and Biophysics, Pharmacology, and Zoology, and the Center for Bioengineering. The UW faculty at Fred Hutchinson Cancer Research Center participate through their departmental affiliations.

The goals of the program are to provide students with a sound background in molecular and cellular biology and broad access to research expertise of faculty members and laboratories involved in research in this area. The program includes a three-quarter core course, a two-quarter literature review course, three or more quarter-long laboratory rotations, advanced courses in molecular and cellular biology (elected), and a series of informal workshops and seminars. Critical evaluation of pertinent literature, exposure to current research methods, and creative thinking through independent research are stressed. Students are expected to begin active research in their first year, through their laboratory rotations.

The faculty members who participate in the program are leaders in developing and using molecular and cellular biological approaches to the understanding of basic biological processes. A brochure of participating faculty members and their specific research interests is mailed to students who inquire about the program. In general, the faculty's research interests encompass both prokaryotic and eukaryotic (animal and plant) organisms and include such areas as cell structure; cell-cell interactions; cell signaling and cellular messages; cell-matrix interactions; cell, tissue, and organ development and differentiation; membrane biogenesis and cytoskeletal structure and function; chromosome structure and function; protein synthesis and compartmentalization; gene structure and regulation; and the mechanisms by which normal processes are altered in disease states. Such techniques as recombinant DNA analysis, gene transfer, monoclonal antibody production and use, peptide and oligonucleotide synthesis, and microinjection are used in conjunction with the classical methods of biochemistry, microbiology, genetics, cell culture, and light and electron microscopy. A wide variety of research facilities is available to program participants.

#### Financial Aid

The program offers a first-year stipend plus tuition. Students with satisfactory academic progress can anticipate funding for the duration of their programs through their home departments.

#### Application Process

Students who have emphasized the biological or physical sciences in their undergraduate careers are encouraged to apply. Required application materials include official copies of all college and/or university transcripts, GRE scores (general and advanced) and three letters of recommendation. Students are strongly advised to request letters from individuals who can knowledgeably assess their potential for a research career. The application deadline is January 2, and students enter the program in autumn quarter.

#### Correspondence and Information

Program Director  
Interdisciplinary Molecular and Cellular Biology Program, HB-20

## Faculty

### SCHOOL OF MEDICINE

#### Biochemistry

##### Professors

Bornstein, Paul,\* 1967, (Medicine),† M.D., 1958, New York; structure, function, and regulation of synthesis of connective tissue macromolecules; role of connective tissue in morphogenesis and development; disordered macromolecular structure and function in heredity and acquired connective tissue disorders.

Dale, Beverly A.,\* 1972, ‡(Medicine, Periodontics, Oral Biology), Ph.D., 1968, Michigan; differentiation of specific proteins in epidermis and oral epithelia.

Eisenman, Robert N., 1976, (Affiliate), Ph.D., 1971, Chicago; function of nuclear-acting oncogenes, control of retrovirus replication.

Eyre, David R., 1985, ‡(Orthopaedics), Ph.D., 1969, Leeds (England); connective tissue biochemistry, inborn skeletal diseases and cartilage pathology.

Glomset, John A.,\* 1960, (Medicine),† M.D., 1960, Uppsala (Sweden); structure and function of cell membranes, mechanism of receptor-mediated stimulus transduction, regulation of cell proliferation and differentiation.

Gordon, Milton P.,\* 1959, (Microbiology), Ph.D., 1953, Illinois; molecular basis of plant tumors, genetic engineering of plants.

Hauschka, Stephen D.,\* 1967, (Zoology), Ph.D., 1966, Johns Hopkins; mechanism of embryonic cellular interactions, especially sequential biochemical changes accompanying muscle differentiation; growth factor regulation and gene expression.

Morris, David R.,\* 1966, Ph.D., 1964, Illinois; control of eukaryotic cell growth with emphasis on T-lymphocytes, regulation of proliferation-specific gene expression, biosynthesis and biological function of polyamines.

Palmiter, Richard D.,\* 1974, Ph.D., 1968, Stanford; molecular endocrinology, regulation of gene expression in transgenic mice.

Parson, William W.,\* 1967, Ph.D., 1965, Western Reserve; bioenergetics, with particular emphasis on photosynthesis.

Petra, Philip H.,\* 1966, (Obstetrics and Gynecology),† M.S., 1962, Ph.D., 1966, Tulane; molecular basis of steroid-protein interaction, chemical structure and physiological role of the plasma sex steroid-binding protein SBP.

Reid, Brian R.,\* 1980, (Chemistry),† M.A., 1960, Cambridge (St. Johns); Ph.D., 1965, California (Berkeley); nucleic acid-protein recognition processes in the genetic code; analysis of transfer RNA structure, function, and dynamics using high-resolution nuclear magnetic resonance.

Saari, John C.,\* 1974, (Ophthalmology),† M.S., 1963, Minnesota; Ph.D., 1970, Washington; metabolism and transport of vitamin A, structure and function of photoreceptor membranes.

Teller, David C.,\* 1965, Ph.D., 1964, California (Berkeley); physical chemistry of macromolecules, association reactions of proteins.

Walsh, Kenneth A.,\* 1958, M.S., 1953, Purdue; Ph.D., 1959, Toronto; amino acid sequence; function, evolution, and regulation of proteins.

Young, Elton T.,\* 1969, (Genetics), Ph.D., 1967, California Institute of Technology; regulation of gene activity and protein transport into mitochondria in the yeast *Saccharomyces cerevisiae*.

#### Associate Professors

Gelb, Michael H.,\* 1985, ‡(Chemistry), Ph.D., 1982, Yale; molecular enzymology, selective enzyme inhibitors of pharmacological interest, lipid biochemistry.

Herriott, Jon R.,\* 1969, Ph.D., 1967, Johns Hopkins; X-ray crystallography of macromolecules, protein structure and function.

Hurley, James B.,\* 1985, Ph.D., 1979, Illinois (Urbana); molecular biology of guanyl nucleotide binding proteins involved in signal transduction in eukaryotic cells.

Klevit, Rachel E.,\* 1986, D.Phil., 1981, Oxford (England); protein structure and changes in conformation related to function as studied by magnetic resonance spectroscopy.

Sandell, Linda J., 1987, ‡(Orthopaedics), M.S., 1971, Denver; Ph.D., 1980, Northwestern; biochemistry and molecular biology of connective tissue extracellular matrix molecules.

#### Assistant Professors

Cooper, Jonathan C.,\* 1987, (Affiliate), Ph.D., 1976, Warwick (Coventry); cellular regulation by tyrosine kinases.

Davis, Trisha N.,\* 1987, Ph.D., 1983, Yale; function of calcium-binding proteins in cell growth.

Kimelman, David,\* 1989, Ph.D., 1985, Harvard; molecular biology of early development.

Roberts, James, 1989, (Affiliate), M.D., Ph.D., 1984, Columbia; regulation of DNA replication in mammalian cells.

### Bioengineering

#### Professors

Bassingthwaite, James B.,\* 1975, (Radiology, Quantitative Ecology and Resource Management), M.D., 1955, Toronto; Ph.D., 1964, Minnesota; cardiovascular mass transport and ion exchanges, simulation analysis of integrated systems.

Hoffman, Allan S.,\* 1973, (Chemical Engineering), † M.S.Ch.E., 1955, Sc.D., 1957, Massachusetts Institute of Technology; synthesis, characterization, and biological interaction of biomaterials, mechanics of neural tissues, applied polymers.

Horbett, Thomas A.,\* 1973, (Chemical Engineering), † Ph.D., 1970, Washington; interactions of cells and proteins with foreign materials, insulin-delivery devices.

Pollack, Gerald H.,\* 1968, Ph.D., 1968, Pennsylvania; molecular mechanisms of muscular contraction.

Ratner, Buddy D.,\* 1972, (Chemical Engineering), † Ph.D., 1972, Polytechnic Institute of Brooklyn; synthesis and characterization of polymeric biomaterials for cardiovascular, ophthalmologic, and drug-delivery applications; surface analysis by ESCA, drug-delivery systems, silane treatment of surfaces.

Verdugo, Pedro J.,\* 1975, (Biological Structure, Oral Biology), † M.S., 1958, M.D., 1965, State University of Chile; microrheology and control of ciliary and flagellar motion, biomechanics of cervical and respiratory mucus, instrumentation in laser scattering.

#### Assistant Professor

Pagliari, Leonard J.,\* 1991, Ph.D., 1986, Wesleyan; metabolic organization in living cells, microscopic imaging and photobleaching, *in vivo* enzymology, high pressure cell biology.

### Biological Structure

#### Professors

Adman, Elinor T.,\* 1971, (Research), M.A., 1964, Ph.D., 1967, Brandeis; structure of blue copper proteins, iron sulfur proteins, electron transport, molecular structure.

Clark, John I.,\* 1982, Ph.D., 1974, Washington; structural basis of cataracts, applications of computer technology to biochemical education, cellular and developmental biology, morphometrics and computer modeling.

Holbrook, Karen A.,\* 1972, (Medicine), M.S., 1966, Wisconsin; Ph.D., 1972, Washington; structure, function, and development of human skin in normal fetuses and as modified by inherited skin disease; cellular and developmental biology.

Rosse, Cornelius,\* 1967, M.B.Ch.B., 1964, M.D., 1974, D.Sc., 1983, Bristol (England); differentiation of hematopoietic cells and lymphocytes, experimental immunology and hemopoiesis.

Sage, E. Helene,\* 1980, Ph.D., 1977, Utah; vascular biology, connective tissue proteins, extracellular matrix, cellular and developmental biology.

#### Associate Professors

Lee, Minako Y.,\* 1977, (Research), (Medicine, Oral Biology), M.D., 1976, Tokyo Women's College (Japan); cell differentiation and production in the hematopoietic system, experimental immunology and hemopoiesis.

Nameroff, Mark A.,\* 1970, M.D., 1965, Ph.D., 1966, Pennsylvania; cell differentiation of skeletal muscle, cellular and developmental biology.

Prothero, John W.,\* 1965, Ph.D., 1960, Western Ontario; morphometrics and computer modeling in diverse biological systems.

Reh, Thomas A.,\* 1989, Ph.D., 1981; Wisconsin; neurobiology, neuroanatomy.

Stenkamp, Ronald E.,\* 1981, M.Sc., 1971, Ph.D., 1975, Washington; crystallographic and structure analysis of macromolecules, molecular dynamics calculations, computer graphics related to macromolecular structure, molecular structure, morphometrics and computer modeling.

Yablonka-Reuveni, Zipora,\* 1982, (Research), Ph.D., 1979, Windsor; stem cells in skeletal muscle, cellular and developmental biology.

Yoshimura, Fayth K.,\* 1980, (Research), Ph.D., 1972, Yale; retroviral transformation of hematopoietic cells, experimental immunology and hemopoiesis.

### Immunology

#### Professors

Bevan, Michael J.,\* 1990, Ph.D., 1972, Nat'l Inst. for Med. Res. (London); Class I MHC restricted antigen presentation to cytotoxic T cells; selection of the T cell receptor repertoire.

Clark, Edward A.,\* 1984, ‡(Microbiology), Ph.D., 1977, California (Los Angeles); molecular and cellular immunology, emphasizing lymphocyte surface molecules and immunologic disease.

Greenberg, Philip D.,\* 1978, (Medicine), † (Microbiology), M.D., 1971, State University of New York (Downstate); oncology, cellular and molecular immunology; regulation and expression of T cell responses to viral and tumor antigens.

Perlmutter, Roger M.,\* 1984, (Biochemistry, Medicine), † M.D./Ph.D., 1979, Washington (St.Louis); genetics of immune recognition, chromosomal translocations and oncogenesis.

Pious, Donald A.,\* 1964, (Pediatrics), † (Genetics), M.D., 1956, Pennsylvania; developmental biology, HLA molecules, regulation of HAL transcription, antigen processing, genetics and pathogenesis of insulin dependent diabetes and other autoimmune diseases.

Wilson, Christopher B.,\* 1979, (Pediatrics), † M.D., 1972, California (Los Angeles); infectious disease, expression of lymphokines by T lymphocytes, macrophage activation.

#### Associate Professor

Farr, Andrew G.,\* 1982, ‡(Biological Structure), Ph.D., 1975, Chicago; cell interactions governing lymphocyte production and function, experimental immunology and hemopoiesis.

#### Assistant Professor

Fink, Pamela J., 1990, Ph.D., 1981, Massachusetts Institute of Technology; T cell differentiation and molecular analysis of murine T cell receptor repertoire.

### Microbiology

#### Professors

Champoux, James J.,\* 1972, Ph.D., 1970, Stanford; DNA replication, tumor virology.

Linial, Maxine L.,\* 1974, (Affiliate), Ph.D. 1970, Tufts; retroviral-host cell interactions, retroviral mediated transfection.

Nester, Eugene W.,\* 1962, Ph.D., 1959, Case Western Reserve; bacteria-plant interactions, plant molecular biology.

Staley, James T.,\* 1971, (Environmental Studies), M.S., 1963, Ohio; Ph.D., 1967, California (Davis); general microbiology; biology of budding, prosthecate, and gas-vacuolated bacteria; aquatic microbial ecology.

#### Associate Professors

Katze, Michael G.,\* 1987, M.S. 1978, Ph.D., 1980, Hahnemann Medical; regulation of viral gene expression at the translational level.

Leigh, John A.,\* 1985, M.S., 1979, Ph.D., 1983, Illinois; bacterial physiology, genetics, and biochemistry; bacteria-plant interactions.

Lory, Stephen,\* 1984, Ph.D., 1980, California (Los Angeles); biochemistry and genetics of microbial virulence factors.

Moseley, Stephen L.,\* 1985, (Pediatrics), M.S., 1978, Catholic University of America; Ph.D., 1981, Washington; molecular basis of pathogenesis in *E. coli* diarrhea.

Wong, Timothy Chee-Hing,\* 1983, Ph.D., 1979, Texas (Dallas); pathogenesis of slow viruses, tumor virology.

#### Assistant Professors

Hughes, Kelly T.,\* 1989, Ph.D., 1984; Utah; genetics, gene regulation, microbial physiology and metabolism.

Overbaugh, Julie M.,\* 1988, (Research), Ph.D., 1983, Colorado; retroviral pathogenesis.

### Pathology

#### Professors

Benditt, Earl P.,\* 1957, (Emeritus), M.D., 1941, Harvard; atherosclerosis, diabetes mellitus, amyloidosis, inflammation.

Byers, Peter H.,\* 1977, (Medicine), † M.D., 1969, Case Western Reserve; extracellular matrix synthesis, genetic disorders of collagen metabolism, secretion of collagen.

Galloway, Denise A.,\* 1982, (Research), Ph.D., 1976, City (New York); herpes viruses transformation and latency.

Groudine, Mark T.,\* 1979, ‡(Radiation Oncology), M.D., 1975, Ph.D., 1976, Pennsylvania; cellular differentiation.

Loeb, Lawrence A.,\* 1978, (Biochemistry), M.D., 1961, New York; Ph.D., 1967, California (Berkeley); fidelity of DNA replication, molecular basis of mutagenesis, and chemical carcinogenesis.

Martin, George M.,\* 1957, (Genetics), M.D., 1953, Washington; somatic-cell genetics, pathobiology of aging.

McDougall, James K.,\* 1979, (Research), M.Sc., 1970, Ph.D., 1971, Birmingham (England); virology, neoplasia.

Narayanan, A. Sampath,\* 1971, (Research), M.Sc., 1963, Ph.D., 1967, Madras (India); connective tissue, acquired diseases.

Neiman, Paul E.,\* 1968, (Medicine), M.D., 1964, Washington; oncology, leukemia, viro-oncogenesis.

Norwood, Thomas H.,\* 1974, M.D., 1968, Maryland; somatic cell genetics, pathobiology of aging, mitotic cell cycle regulation.

Ross, Russell,\* 1962, (Biochemistry), D.D.S., 1955, Columbia; Ph.D., 1963, Washington; atherosclerosis, growth regulatory molecules, inflammation.

Schwartz, Stephen M.,\* 1974, (Bioengineering), M.D., 1967, Boston; Ph.D., 1973, Washington; vascular cell biology, atherosclerosis, hypertension, molecular development biology.

Smith, Gerald R.,\* 1983, (Affiliate), Ph.D., 1970, Massachusetts Institute of Technology; molecular biology of genetic recombination and regulation of gene expression.

Wight, Thomas N.,\* 1978, M.S., 1968, Ph.D., 1972, New Hampshire (Durham); connective tissue biology and pathology, proteoglycan metabolism.

Wolf, Norman S.,\* 1968, (Comparative Medicine), D.V.M., 1953, Kansas State; Ph.D., 1960, Northwestern; hematopoiesis control, stem-cell biology, tumor biology.

#### Associate Professors

Bowen-Pope, Daniel F.,\* 1982, Ph.D., 1979, California (Berkeley); developmental biology, growth factors and receptors.

Disteche, Christine,\* 1980, Ph.D., 1976, Liege (Belgium); molecular genetics, human and mouse cytogenetics.

Miller, Arthur D.,\* 1984, (Affiliate), Ph.D., 1982, Stanford; gene transfer for treatment of human genetic disease and retrovirus biology.

Monnat, Raymond J.,\* 1982, M.D., 1976, Chicago; somatic mutation, somatic cell and molecular genetics.

Rabinovitch, Peter S.,\* 1981, M.D., 1979, Ph.D., 1980, Washington; cell cycle alterations in cellular aging and neoplasia, flow cytometry.

#### Pharmacology

##### Professors

Beavo, Joseph A.,\* 1977, Ph.D., 1970, Vanderbilt; mechanism of action of cyclic nucleotides, roles of cyclic nucleotide phosphodiesterase isozymes in regulating cyclic nucleotide action and metabolism.

Catterall, William A.,\* 1977, Ph.D., 1972, Johns Hopkins; molecular basis of electrical excitability; biochemical studies of purified components of electrically excitable membranes; nerve and muscle cells in culture; molecular biology of ion channels.

Dorsa, Daniel M.,\* 1979, (Medicine),† (Psychiatry and Behavioral Sciences), Ph.D., 1977, California (Davis); neuropeptide pharmacology and neurochemistry with special emphasis on vasopressin and endorphinergic neuronal systems of the brain.

Juchau, Mont R.,\* 1969, M.S., 1963, Washington State; Ph.D., 1966, Iowa; developmental pharmacology, drug metabolism.

Krebs, Edwin G.,\* 1948, (Emeritus), (Biochemistry),† M.D., 1943, Washington (St. Louis); regulation of cellular functions by protein phosphorylation-dephosphorylation, mechanism of action of growth factor receptor protein kinases; protein kinase structure-function relations.

McKnight, G. Stanley,\* 1979, Ph.D., 1976, Stanford; molecular events that modulate the transcription of specific genes, protein kinase gene function in transfected cells and transgenic mice.

Nathanson, Neil M.,\* 1979, Ph.D., 1975, Brandeis; molecular studies of neurotransmitter functions, regulation and function of neurotransmitter receptors and effector proteins, expression and regulation of receptors and coupling proteins.

Storm, Daniel R.,\* 1978, M.S., 1967, Washington; Ph.D., 1971, California (Berkeley); regulation of cyclic nucleotide metabolism, mechanism for hormonal stimulation of adenylate cyclase; structure and function of biological membranes.

Vincenzi, Frank,\* 1967, M.S., 1962, Ph.D., 1965, Washington; membranes and membrane transport of calcium and the effects of drugs on these processes; use of human red blood cells as models of normal cellular function and abnormal function in disease.

Watson, Eileen L.,\* 1972, ‡(Oral Biology), Ph.D., 1970, Utah; mechanisms of salivary gland secretion with emphasis on intracellular messengers calcium cAMP and cGMP, bacterial cell physiology.

#### Associate Professors

Chavkin, Charles,\* 1984, Ph.D., 1982, Stanford; neurophysiology of opioid receptors, electrophysiology and neurochemistry of opioid receptor function, opioid receptor diversity and regulation of function.

Moon, Randall T.,\* 1985, Ph.D., 1982, Washington; mechanisms leading to segregation of mRNAs to distinct intracellular regions, dissecting the functions of cytoskeletal proteins by overexpression, inhibition of expression by anti-sense RNA; molecular neurobiology.

Omielinski, Curtis J.,\* 1983, ‡(Environmental Health), Ph.D., 1980, Washington; molecular biology of enzyme systems involved in bioactivation and detoxification of xenobiotics; developmental and tissue-specific regulation of expression of these enzymes.

#### Assistant Professor

Tempel, Bruce L.,\* 1988, (Medicine),† Ph.D., 1983, Princeton; molecular biology of potassium channel; cloning expression and regulation of potassium channel genes from *Drosophila* and mammalian nervous systems.

#### Physiology and Biophysics

##### Professors

Bothwell, Mark A.,\* 1985, Ph.D., 1975, California (Berkeley); molecular and cellular physiology of nerve growth factors.

Detwiler, Peter B.,\* 1976, Ph.D., 1970, Georgetown; signal transduction in photoreceptors.

Gordon, Albert M.,\* 1964, Ph.D., 1961, Cornell; mechanisms of calcium regulation of muscle contraction.

Hille, Bertil,\* 1968, Ph.D., 1967, Rockefeller; ion channels of excitable membranes, receptors and modulation.

Kushmerick, Martin J.,\* 1988, (Bioengineering), (Radiology),† M.D., 1963, Ph.D., 1966, Pennsylvania; muscle contraction and metabolism.

Stahl, William L.,\* 1967, (Medicine),† Ph.D., 1963, Pittsburgh; structure and function of Na, K-ATPase.

Steiner, Robert A.,\* 1977, (Obstetrics and Gynecology),† (Zoology), Ph.D., 1975, Oregon; regulation of neuropeptide gene expression in the brain.

Stirling, Charles E.,\* 1968, Ph.D., 1966, State University of New York (Upstate); properties of transport proteins in *Xenopus* oocytes injected with mRNA from mammalian cells.

#### Associate Professor

Carlson, Steven S.,\* 1985, Ph.D., 1975, California (Berkeley); identification and study of nerve terminal anchorage proteins during nerve regeneration and development.

#### Assistant Professor

Howard, Jonathon,\* 1989, Ph.D., 1983, Australian National; physiology of molecular motors in neurons and muscle.

#### COLLEGE OF ARTS AND SCIENCES

##### Botany

##### Professors

Bendich, Arnold J.,\* 1970, (Genetics), Ph.D., 1969, Washington; molecular genetics of mitochondria and chloroplasts, plant genetic engineering.

Cattolico, Rose Ann,\* 1975, M.A., 1968, Temple; Ph.D., 1973, State University of New York at Stony Brook; mo-

lecular evolution of chloroplast DNA, topoisomerases; transformation of macroalgae.

Cleland, Robert E.,\* 1964, Ph.D., 1957, California Institute of Technology; control of ATPase activity of H<sup>+</sup>-excretion in plant cells by hormones; control of cell-wall mechanical properties.

#### Associate Professor

Comai, Luca,\* 1990, Ph.D., 1980, California (Davis); plant molecular biology, genetic engineering, gene expression and regulation in meristem development.

#### Assistant Professors

Mandoli, Dina F., 1988, (Research), Ph.D., 1982, Stanford; genetics and physiology of light regulation and pattern formation during development of *Acetabularia* and *acetabulum*.

Reynolds, Ann E., 1989, (Research), Ph.D., 1983, Tufts; analysis of gene regulation in ocean environments, similarity of Rubisco, the major CO<sub>2</sub> fixing enzyme in algae and chemoautotrophic bacteria.

Van Volkenburgh, Elizabeth,\* 1985, Ph.D., 1980, Washington; growth and development of leaves relating to effects of light on membrane electrophysiology.

#### Genetics

##### Professors

Byers, Breck E.,\* 1970, (Biochemistry), M.A., 1963, Ph.D., 1967, Harvard; mechanism of spindle formation and function in yeast mitosis; meiotic pairing and recombination in yeast.

Fangman, Walton L.,\* 1967, Ph.D., 1965, Purdue; molecular genetics: control of replication of yeast chromosomes, and mitochondrial genome.

Gallant, Jonathan A.,\* 1961, Ph.D., 1961, Johns Hopkins; molecular genetics, control mechanisms in bacteria, accuracy of translation.

Gartler, Stanley M.,\* 1957, (Medicine),† Ph.D., 1952, California (Berkeley); mammalian somatic cell genetics with emphasis on the mechanism of X-chromosome inactivation.

Hall, Benjamin D.,\* 1963, (Botany), A.B., 1954, Ph.D., 1958, Harvard; genetic studies of the eukaryotic transcription apparatus emphasizing yeast, use of DNA markers in plant breeding.

Hartwell, Leland H.,\* 1968, Ph.D., 1964, Massachusetts Institute of Technology; genetic analysis of the yeast cell cycle and cell-cell communication; genetic techniques to identify functions that coordinate events in cell division and permit morphogenesis of cells toward one another during conjugation.

Motulsky, Arno G.,\* 1953, (Medicine),† M.D., 1947, Illinois; human and medical genetics, delineation of mechanisms of disease susceptibility, molecular genetics of lipid disorders, pharmacogenetics, color vision pigment genes.

Sibley, Carol H.,\* 1976, M.A., 1966, M.S., 1969, Rochester; Ph.D., 1974, California (San Francisco); mammalian cell genetics: function, structure, and regulation of cell membrane receptors; molecular parasitology, mechanisms of drug resistance in protozoan parasites.

#### Associate Professor

Furlong, Clement E.,\* 1977, (Research), (Medicine),† Ph.D., 1968, California (Davis); human biochemical genetics; genetics of pesticide metabolism in humans, genetics of hypertension, protein-based microbiosensors, protein secretion in prokaryotes.

#### Assistant Professors

Berg, Celeste A.,\* 1990, Ph.D., 1986, Yale; molecular genetics; analysis of genes involved in cell-cell communication and cell migration during *Drosophila* oogenesis.

Thomas, James H.,\* 1988, Ph.D., 1984, Massachusetts Institute of Technology; genetic and molecular analysis of cell interactions during development, analysis of neural control of behavior in the nematode *C. elegans*.



Zakian, Virginia,\* 1982, (Affiliate), (Pathology), 1975, Yale; control of chromosomal replication and segregation in yeast, telomere structure and function.

## Zoology

### Professors

Cloney, Richard A.,\* 1961, M.A., 1954, Humboldt; Ph.D., 1959, Washington; invertebrate embryology, histology, morphogenetic movements, metamorphosis, biology of ascidians.

Edwards, John S.,\* 1967, (Forest Resources), M.Sc., 1956, Auckland (New Zealand); Ph.D., 1960, Cambridge (England); insect neurobiology, regeneration, glial function and development.

Laird, Charles D.,\* 1971, (Genetics), Ph.D., 1966, Stanford; cell and developmental biology, *Drosophila* and human chromosomes, human fragile-X syndrome.

Moody, William J.,\* 1982, Ph.D., 1977, Stanford; single-cell electrophysiology.

Odell, Garrett M.,\* 1985, Ph.D., 1972, Johns Hopkins; mathematical modeling of biological phenomena at the cellular and organismic levels.

Palka, John M.,\* 1969, Ph.D., 1965, California (Los Angeles); neurophysiology, sensory physiology, developmental neurobiology.

Reeder, Ronald,\* 1981, (Affiliate), Ph.D., 1965, Massachusetts Institute of Technology; transcription of *Xenopus* ribosomal RNA and its control during development, promoter structure and activating factors.

Riddiford, Lynn M.,\* 1973, Ph.D., 1961, Cornell; hormonal control of insect development.

Schroeder, Thomas E.,\* 1974, (Research), Ph.D., 1968, Washington; fine structure and biochemistry of contractile systems.

Schubiger, Gerold A.,\* 1972, (Genetics), Ph.D., 1967, Zurich; developmental biology of insects, embryonic determination in *Drosophila*, pattern formation in imaginal disks.

Truman, James W.,\* 1973, M.A., 1969, Ph.D., 1970, Harvard; hormones and invertebrate behavior, insect physiology, circadian rhythms.

Weintraub, Harold M.,\* 1979, (Affiliate), Ph.D., 1971, M.D., 1973, Pennsylvania; assembly, structure, and functioning of the eukaryotic chromosome in normal and transformed cells, control of gene expression during early development.

Willows, A. O. Dennis,\* 1969, Ph.D., 1967, Oregon; invertebrate neurophysiology, neural mechanisms underlying behavior.

Wingfield, John C.,\* 1985, Ph.D., 1973, University College of North Wales; environmental regulation of reproduction, hormonal bases at cellular and organismal levels.

Yao, Meng-Chao,\* 1988, (Affiliate), Ph.D., 1975, Rochester; gene amplification and rearrangement, chromosome breakage and telomere formation, ribosomal RNA synthesis and function in *Tetrahymena*.

### Associate Professors

Bakken, Aimee H.,\* 1973, Ph.D., 1970, Iowa; developmental and cell biology, RNA gene regulation, chromosome structure and embryogenesis, developmental genetics.

Hille, Merrill B.,\* 1976, Ph.D., 1965, Rockefeller; cell and developmental biology, RNA and protein synthesis, fertilization and embryogenesis of echinoderms, cell-cell adhesion and morphogenesis in early embryos.

Wakimoto, Barbara T.,\* 1984, (Genetics), Ph.D., 1981, Indiana; developmental biology; relationship of gene function and chromosome organization using *Drosophila*.

## SCHOOL OF PUBLIC HEALTH AND COMMUNITY MEDICINE

### Environmental Health

#### Associate Professors

Costa, Lucio G.,\* 1983, Dott. Pharm., 1977, Milano; neurotoxicology, signal-transduction systems in developmental neurotoxicity; molecular mechanisms and biological markers of neurotoxicity.

Eaton, David L.,\* 1979, (Environmental Studies), Ph.D., 1978, Kansas Medical Center; biochemical toxicology, mechanisms of chemical carcinogenesis, metabolism of toxic chemicals.

Faustman, Elaine M.,\* 1983, Ph.D., 1980, Michigan State; molecular mechanisms of teratogenesis, developmental and reproductive toxicology, N-nitroso compounds, risk assessment methodology.

Lucht, Daniel L.,\* 1972, Ph.D., 1969, Washington; electron microscopy, cell biology, lung anatomy and pathophysiology of air pollutants at cellular level, fiber toxicology.

Omiecinski, Curtis J.,\* 1983, (Pharmacology), Ph.D., 1980, Washington; molecular toxicology, genetic regulation/expression of drug and chemical metabolizing enzymes.

#### Assistant Professor

Kavanagh, Terrance J.,\* 1989, (Research), (Medicine), Ph.D., 1985, Michigan State; glutathione metabolism, analytical cytology, *in vitro* toxicology, toxicology of oxygen free radicals.

### Pathobiology

#### Professors

Carter, William G.,\* 1981, Ph.D., 1974, California (Davis); membrane biochemistry and glycoproteins.

Hakomori, Sen-itiroh,\* 1967 (Biochemistry, Chemistry), (Microbiology), Ph.D., 1951, D.Med.Sci., 1956, Tohoku (Japan); membrane biochemistry and glycoproteins.

Kenny, George E.,\* 1961 (Microbiology), M.S., 1957, North Dakota; Ph.D., 1961, Minnesota; antigenic structure and mycoplasmas.

Kuo, Cho-chou,\* 1971, M.D., 1960, National Taiwan, Ph.D., 1970, Washington; chlamydiae.

#### Associate Professors

Campbell, Lee Ann,\* 1985, M.S., 1979, Ph.D., 1982, Pennsylvania State; molecular biology and infectious diseases.

Parsons, Marilyn,\* 1986 (Research), Ph.D., 1979, Stanford; molecular biology, eukaryotic cells.

Roberts, Marilyn C.,\* 1981, M.S., 1977, Ph.D., 1978, Washington; molecular biology and infectious diseases.

Thouless, Margaret E.,\* 1980, (Comparative Medicine), M.Sc., 1967, Ph.D., 1974, Birmingham (England); rotaviruses and simian immunodeficiency viruses.

## Neurobiology

202B Hitchcock

### Graduate Program

The departments of Physiology and Biophysics, Pharmacology, Biochemistry, and Biological Structure of the School of Medicine and the Department of Zoology of the College of Arts and Sciences offer an interdepartmental training program in neurobiology. The program leading to a Ph.D. degree provides a broad background in basic neurobiology, in-depth experience in one of the participating academic disciplines, and extensive training in the application of modern experimental methods to fundamental problems in neurobiology.

Upon admission to the program, students perform three to four laboratory rotations in two or more of the departments participating in the program. Students must fulfill basic core course requirements for the graduate program in neurobiology along with their designated departmental requirements for neurobiology students in order to receive the Ph.D. degree. At the end of the first year, students choose a dissertation mentor and are usually then affiliated with the mentor's department. Exceptional students whose objectives are not met within the departmental pathways in neurobiology may develop an individual Ph.D. program with the guidance of the program's faculty.

A broad series of courses that spans the various disciplines of neurobiology is offered as part of the interdisciplinary program. Critical evaluation of the original literature and exposure to current experimental methods are stressed. Students are expected to begin active research during their first year. Research opportunities for students encompass many areas of neurobiology. Participating in the program are more than forty faculty members, who are active in the areas of vertebrate and invertebrate neurophysiology, membrane biophysics, neuropharmacology, molecular neurobiology, neuroanatomy, neurochemistry, and developmental neurobiology.

### Application Process

Students who have emphasized either biological or physical sciences in their undergraduate careers are invited to apply. Applicants are requested to send a copy of their academic record; GRE scores, including, if possible, scores on the subject test in chemistry, physics, or biology; and three letters of recommendation from the persons who can best evaluate their potential for success in graduate study. New students enter the graduate program September 15. Applications are considered and students are accepted between February 1 and March 1. Applications received after March 1 are considered only in unusual circumstances.

### Research Facilities

Sponsoring departments are located in the Health Sciences Center and in the College of Arts and Sciences. Because the program is interdepartmental, extensive research facilities in all areas of neurobiology are available to the student. The member departments maintain electronics shop, machine shop, instrumentation for synthesis and sequence determination of proteins and nucleic acids, and computer facilities, and equipment for ultrastructural studies is readily available. Students also may employ the resources of the Regional Primate Research Center and the Friday Harbor Laboratories.

### Financial Aid

The program offers full stipend and tuition support to students through traineeships derived from NIH training grants and private foundation support and through research assistantships supported by the University or research grant monies. Students with satisfactory academic progress can anticipate that funding will continue for the duration of their program.

### Correspondence and Information

Dr. Neil M. Nathanson  
c/o Department of Pharmacology, SJ-30

## Faculty

### Director

Neil M. Nathanson

### Professors

Almers, Wolfhard,\* 1974, (Physiology and Biophysics), Ph.D., 1971, Rochester; ion channels in muscle, calcium regulation of secretion and contraction.

Anderson, Marjorie E.,\* (Physiology and Biophysics, Rehabilitation Medicine), Ph.D., 1969, Washington; CNS control of movement and posture.

Baskin, Denis G.,\* 1979, (Research), (Biological Structure, Medicine), Ph.D., 1969, California (Berkeley); neuroendocrinology, CNS functions of neuropeptides and peptide hormones, localization of peptide receptors.

Beavo, Joseph A.,\* 1977, (Pharmacology), Ph.D., 1970, Vanderbilt; cyclic nucleotides in visual coupling, cyclic nucleotide phosphodiesterases.

Berger, Albert J.,\* 1977, (Physiology and Biophysics), M.A., 1965, Ph.D., 1967, Princeton; Ph.D., 1976, California (San Francisco); neural control of respiration.

Binder, Marc D.,\* 1978, (Physiology and Biophysics, Oral Biology), M.S., 1972, Ph.D., 1974, Southern California; control of motor function.

Bothwell, Mark A.,\* 1985, (Physiology and Biophysics), Ph.D., 1975, California (Berkeley); nerve growth factor and its receptors, genes encoding nerve growth factor receptor.

Byers, Margaret R.,\* 1971, (Research), (Anesthesiology, Biological Structure, Endodontics), Ph.D., 1969, Harvard; structure and function of sensory receptors, particularly those mediating dental touch and pain.

Catterall, William A.,\* 1977, (Pharmacology), Ph.D., 1972, Johns Hopkins; molecular basis of electrical excitability, biochemistry, cellular and molecular biology of ion channels and their genes.

Crill, Wayne E.,\* 1967, (Medicine, Physiology and Biophysics), M.D., 1962, Washington; electrophysiology of CNS neurons, mechanisms of epilepsy.

Detwiler, Peter B.,\* 1976, (Physiology and Biophysics), Ph.D., 1970, Georgetown; physiology of sensor receptors, light transduction by photoreceptors.

Dorsa, Daniel M.,\* 1979, (Medicine, Pharmacology, Psychiatry and Behavioral Sciences), Ph.D., 1977, California (Davis); neuropeptide pharmacology, vasopressin as a neurotransmitter in brain.

Edwards, John S.,\* 1967, (Zoology), M.Sc., 1956, Auckland (Australia); Ph.D., 1960, Cambridge; development, function, and evolution of the insect nervous system, axonal guidance, cell lineage.

Fetz, Eberhard E.,\* 1969, (Physiology and Biophysics, Physiology-Psychology), Ph.D., 1966, Massachusetts Institute of Technology; functional organization of primate motor cortex.

Fuchs, Albert F.,\* 1969, (Physiology and Biophysics), M.S., 1961, Drexel; Ph.D., 1966, Johns Hopkins; CNS control of eye movement.

Hendrickson, Anita E.,\* 1965, (Biological Structure, Ophthalmology), Ph.D., 1964, Washington; neuroanatomical development of the primate visual system including retina, thalamus, and visual cortex.

Hille, Bertil,\* 1968, (Physiology and Biophysics), Ph.D., 1967, Rockefeller; ion channels in nerve and muscle, pharmacology of excitable membranes.

Horita, Akira,\* 1954, (Pharmacology, Psychiatry and Behavioral Sciences), M.S., 1951, Ph.D., 1954, Washington; psychoactive drugs, thyrotropin-releasing hormone as a neurotransmitter in brain.

McKnight, G. Stanley,\* 1979, (Pharmacology), Ph.D., 1976, Stanford; regulation of gene expression, cAMP-dependent protein kinases in neurons.

Moody, William J.,\* 1982, (Zoology), Ph.D., 1977, Stanford; ion channels in oocytes and developing embryos, electrophysiology of early neural development.

Nathanson, Neil M.,\* 1979, (Pharmacology), Ph.D., 1975, Brandeis; receptors for neurotransmitters, regulation of muscarinic acetylcholine receptors.

Paika, John M.,\* 1969, (Zoology), Ph.D., 1965, California (Los Angeles); arthropod neurobiology, synaptic neurobiology and development in insects.

Riddiford, Lynn M.,\* 1973, (Zoology), Ph.D., 1961, Cornell; invertebrate endocrinology, developmental neurobiology of insects.

Rubel, Edwin W.,\* 1986, (Neurological Surgery, Physiology and Biophysics, Psychology, Otolaryngology), M.S., 1967, Ph.D., 1969, Michigan State; developmental physiology and anatomy of the auditory system.

Schwartzkroin, Philip A.,\* 1978, (Neurological Surgery, Physiology and Biophysics), Ph.D., 1972, Stanford; electrophysiology and pharmacology of hippocampus, mechanisms of epilepsy.

Schwindt, Peter C.,\* 1978, (Physiology and Biophysics), M.S., 1965, Massachusetts Institute of Technology; Ph.D., 1972, Washington; electrophysiology of CNS neurons.

Smith, Orville A., Jr.,\* 1959, (Physiology and Biophysics, Physiology-Psychology), M.A., 1950, Ph.D., 1953, Michigan State; CNS control of cardiovascular system.

Stahl, William L.,\* 1967, (Medicine, Physiology and Biophysics), Ph.D., 1963, Pittsburgh; Na, K-ATPase in neurons and glia, protein-lipid interactions.

Steiner, Robert A.,\* 1977, (Obstetrics and Gynecology, Physiology and Biophysics, Zoology), Ph.D., 1975, Oregon; neuroendocrine regulation of pituitary function in the reproductive system.

Storm, Daniel R.,\* 1978, (Pharmacology), M.S., 1967, Washington; Ph.D., 1971, California (Berkeley); cyclic AMP and Ca<sup>2+</sup> regulation in the brain, molecular properties of adenylate cyclase.

Towe, Arnold L.,\* 1957, (Physiology and Biophysics), Ph.D., 1953, Washington; physiology of CNS, pyramidal system and somatosensory system.

Truman, James W.,\* 1973, (Zoology), M.A., 1969, Ph.D., 1970, Harvard; hormones and invertebrate behavior, insect neurobiology, circadian rhythms.

Westrum, Lesnick E.,\* 1966, (Biological Structure, Dentistry, Neurological Surgery), M.D., 1963, Washington; Ph.D., 1966, University College (London); synaptic ultrastructure in neural development and plasticity, trigeminal-dental projections.

Willows, A. O. Dennis,\* 1969, (Zoology), Ph.D., 1967, Oregon; invertebrate neurophysiology, neural mechanisms underlying invertebrate behavior.

Winn, H. Richard,\* 1983, (Neurological Surgery, Physiology and Biophysics), M.D., 1968, Pennsylvania; regulation of the cerebral vasculature by neurotransmitters and neuromodulators.

#### Associate Professors

Carlson, Steven S.,\* 1985, (Physiology and Biophysics), Ph.D., 1975, California (Berkeley); synaptic function, extracellular matrix molecules in synapse specificity.

Chavkin, Charles,\* 1984, (Pharmacology), Ph.D., 1982, Stanford; endogenous opioid peptide effects on neuronal physiology and opioid receptor regulation.

Harris, Roger M.,\* 1982, (Biological Structure), Ph.D., 1975, Washington; cellular neuroanatomy of the mammalian thalamus.

Moon, Randall T.,\* 1985, (Pharmacology), Ph.D., 1982, Washington; roles of *wnt* proto-oncogenes (related to *int-1*, wingless) in embryonic development, signal transduction and communication during formation of the nervous system; molecular and cellular aspects of the cytoskeleton in embryos.

Reh, Thomas A.,\* 1989, (Biological Structure), Ph.D., 1981, Wisconsin; cellular and molecular mechanisms of neuronal differentiation in retinal development and regeneration.

Sherk, Helen A.,\* 1982, (Biological Structure), Ph.D., 1978, Massachusetts Institute of Technology; functional neuroanatomy of mammalian visual cortex.

#### Assistant Professors

Brenowitz, Eliot A.,\* 1987, (Psychology, Zoology), Ph.D., 1982, Cornell; behavioral ecology, neuroethology, animal communication, evolutionary biology, neuroendocrinology.

Howard, Jonathon,\* 1989, (Physiology and Biophysics), Ph.D., 1983, Australian National; transduction of chemical to mechanical energy; force-generating motor proteins such as kinesin; force-sensitive ion channels of hair cells in the inner ear.

Tempel, Bruce L.,\* 1988, (Pharmacology, Medicine), Ph.D., 1983, Princeton; molecular biology of potassium

channels; cloning, expression, and regulation of cytochrome *c*; structure and function of biological membranes.

## Quantitative Science

The Center for Quantitative Science in Forestry, Fisheries, and Wildlife is an intercollege academic unit sponsored by the College of Forest Resources and the School of Fisheries of the College of Ocean and Fishery Sciences. The center offers a comprehensive program of study in mathematics and statistical methods as applied to problems in ecology and natural resources management. The faculty of the center includes members of the College of Forest Resources and the School of Fisheries, and many are also adjunct members of the Department of Biostatistics.

## Faculty

### Director

E. David Ford

### Professors

Bare, B. Bruce,\* 1969, (Forest Resources, Fisheries, Quantitative Ecology and Resource Management), M.S., 1965, Minnesota; Ph.D., 1969, Purdue; systems analysis, operations research, computer modeling, forest land management, forest valuation and taxation.

Bevan, Donald E.,\* 1959, (Emeritus), (Fisheries, Marine Affairs), Ph.D., 1959, Washington; resource management, computer simulation, biometrics.

Chapman, Douglas G.,\* 1949, (Emeritus), (Fisheries), M.A., 1940, Ph.D., 1949, California (Berkeley); biometrics, population dynamics.

Dowdle, Barney,\* 1962, (Economics, Forest Resources), M.F., 1958, Ph.D., 1962, Yale; growth and development of forest products industries, public forest land management.

Ford, E. David,\* 1985, (Fisheries, Forest Resources, Biostatistics, Statistics, Quantitative Ecology and Resource Management), Ph.D., 1968, University College (London); simulation of plant physiological and ecological processes, analysis of spatial processes.

Gallucci, Vincent F.,\* 1972, (Fisheries, Biostatistics, Forest Resources, Quantitative Ecology and Resource Management), M.S., 1966, State University of New York (Buffalo); Ph.D., 1971, North Carolina State; biomathematics and population dynamics.

Hatheway, William H.,\* 1969, (Emeritus), (Forest Resources), S.M., 1952, Chicago; M.F., 1954, Ph.D., 1956, Harvard; tropical forest ecology, biometrics, dendrology and model building, cold hardiness.

Mathews, Stephen B.,\* 1969, (Fisheries, Quantitative Ecology and Resource Management), M.A., 1962, California (Berkeley); Ph.D., 1967, Washington; quantitative fishery management.

Pickford, Stewart G.,\* 1976, (Forest Resources, Quantitative Ecology and Resource Management), M.S.F., 1966, Ph.D., 1972, Washington; forest fire science, wildland fire management, remote sensing and photogrammetry, computer modeling.

Schreuder, Gerard F.,\* 1971, (Forest Resources, Quantitative Ecology and Resource Management), M.S., 1960, Wageningen; M.S., 1967, North Carolina State; Ph.D., 1968, Yale; photogrammetry and management of economics and statistics.

Swartzman, Gordon L.,\* 1973, (Research), (Fisheries, Quantitative Ecology and Resource Management), M.S.E.E., 1965, Ph.D., 1969, Michigan; ecological modeling, quantitative natural resource management.

### Associate Professors

Anderson, James J.,\* 1981, (Research), (Fisheries, Quantitative Ecology and Resource Management), Ph.D., 1977, Washington; biomathematics, ecological modeling, fisheries and oceanography.

Briggs, David G.,\* 1980, (Forest Resources), M.F., 1968, Yale; Ph.D., 1980, Washington; wood utilization, computer applications in wood processing.

Conquest, Loveday L.,\* 1978, (Fisheries, Biostatistics, Forest Resources, Quantitative Ecology and Resource Management), M.S., 1972, Stanford; Ph.D., 1975, Washington; sampling and experimental design for environmental monitoring studies, especially spatial and temporal aspects; statistical methods for timber, fish, and wildlife studies; global monitoring of the environment; general biometry.

Cundy, Terrance W.,\* 1983, (Forest Resources), M.S., 1980, Minnesota; Ph.D., 1983, Utah State; hydrology and watershed management.

Greulich, Francis E.,\* 1977, (Forest Resources, Quantitative Ecology and Resource Management), M.S., 1967, Ph.D., 1976, California (Berkeley); logging engineering.

Johnson, Jay A.,\* 1984, (Forest Resources, Quantitative Ecology and Resource Management), M.S., 1970, State University of New York (Syracuse); Ph.D., 1973, Washington; mechanical and physical properties of wood and wood composite material.

Rustagi, Krishna P.,\* 1973, (Forest Resources, Quantitative Ecology and Resource Management), M.Sc., 1953, Agra (India); M.F., 1971, Ph.D., 1973, Yale; statistical and operations research applications in forest inventory, growth modeling, management planning.

Skalski, John R.,\* 1987, (Fisheries, Quantitative Ecology and Resource Management), M.S., 1976, Oregon State; M.S., 1978, Ph.D., 1985, Cornell; biometry, environmental monitoring, parameter estimation, mark recapture theory, design and analysis of environmental investigations in fisheries and wildlife.

#### Assistant Professor

Maguire, Douglas A.,\* 1986, (Forest Resources, Quantitative Ecology and Resource Management), M.S., 1979, Rutgers; M.S., 1986, Ph.D., 1986, Oregon State; growth and yield modeling, forest biometrics, crown development.

## Course Descriptions

### Courses for Undergraduates

**Q SCI 291, 292 Analysis for Biologists (4,4) AW** Differentiation; integration, including multiple integrals and partial derivatives. Numerical and computing techniques in analysis. Emphasis on biological problems, particularly in ecology. Prerequisites: MATH 105 for 291; 291 or MATH 124 for 292.

**Q SCI 340 Applications of Computers to Natural Resource Problems (2) A Pickford** A first course in computing for undergraduates in fisheries and forestry emphasizing use of personal computers. Use of existing software for spread sheet analysis data base concepts, graphics, routine statistical analysis, and text processing. Introduction to simulation. Joint with FISH 340. Prerequisite: 381 or equivalent introductory statistics course.

**Q SCI 341 Applied Computer Programming (3) Sp Briggs** Emphasizes solving complex resource management problems using modular programming techniques. The design of algorithms to solve specific problems is implemented using a higher-level programming language.

**Q SCI 366 Quantitative Methods in Forest Resource Management (3) W Bare** Survey, discussion, and critique of the application of quantitative methods to forest resource management, planning, and decision making. Methods utilized in management science and in econometric and computer science that are currently used by resource planners. Introduction to systems analysis, linear programming, computer simulation, goal programming, forecasting, statistical techniques, and computer information systems. Joint with FRM 366. Prerequisite: 381.

**Q SCI 381 Introduction to Probability and Statistics (5) AWSpS** Elementary concepts of probability

and statistical inference. Sample space, set theory, random variables, expectations, variances, covariance; binomial, normal, hypergeometric, Poisson, chi square, "t" and "F" distributions. Point and confidence interval estimation, basic concepts of hypothesis testing; applications to biological problems. Prerequisite: MATH 105 or equivalent.

**Q SCI 392 Techniques of Applied Mathematics in Biology I (3) A** Ordinary differential equations—linear and nonlinear; systems of differential equations; approximation techniques, numerical solution techniques; applications to biological processes. Prerequisite: 292 or MATH 126, or permission of instructor.

**Q SCI 393 Techniques of Applied Mathematics in Biology II (3) W** Applications of advanced ordinary differential equations, special functions, and partial differential equations to descriptions of biological phenomena. Particular emphasis on transport in biological systems, including diffusion and fluid flow. Prerequisite: 392 or permission of instructor.

**Q SCI 456 Fundamentals of Fish Population Dynamics and Management (4) A Piktich** Conveys fundamental concepts of fish population dynamics and fishery management within concept of real-world fisheries problems. Lectures discuss notation, terminology, mathematical models, fisheries principles, and case studies. Laboratory time devoted to practical applications, problems. Joint with FISH 456. Prerequisites: 291 and 292, or MATH 124 and 125, or equivalent.

**Q SCI 457 Methods of Abundance Estimation (4) W Gunderson, Mathews** Methods of estimating fish abundance by direct sampling and indirectly from tagging, catch, and effort analysis. Confidence limits and bias adjustments. Design of marine fishery surveys using statistical sampling principles. Laboratory work with real fishery data and data collected during trawl sampling survey. Joint with FISH 457. Prerequisites: 291, 292, 381, 456; or equivalents. (Formerly 458.)

**Q SCI 458 Fisheries Stock Assessment (4) Sp Hilborn** Emphasizes quantitative analysis of fisheries data to determine how the fishery would respond to alternative management actions. Major topics include production models, stocks and recruitment, catch at age analysis, and formulation of harvest strategies. Joint with FISH 458. Prerequisite: 456 or permission of instructor. (Formerly 457.)

**Q SCI 477 Quantitative Wildlife Assessment (5) A Skalski** Focuses on wildlife sampling techniques for estimating animal abundance, home range, and survival rates in terrestrial populations. The design of wildlife investigations for the purposes of impact assessment, research, and resource management is integrated with estimation schemes and demographic models in a quantitative framework. Prerequisites: 291, 292, 482.

**Q SCI 480 Sampling Theory for Biologists (3) Sp Gallucci, Rustagi** Theory and applications of sampling finite populations including: simple random sampling, stratified random sampling, ratio estimates, regression estimates, systematic sampling, cluster sampling, sample size determinations, applications in fisheries and forestry. Other topics include sampling plant and animal populations, sampling distributions, estimation of parameters and statistical treatment of data. Joint with STAT 480. Prerequisites: 482, 483, or permission of instructor. (Offered even-numbered years.)

**Q SCI 482, 483 Statistical Inference in Applied Research (5,5) AW,WSp** Analysis of variance and covariance; chi square tests; nonparametric procedures multiple and curvilinear regression; experimental design and power of tests. Application to biological problems. Use of computer programs in standard statistical problems. Prerequisites: 381, or permission of instructor for 482; 482 for 483.

**Q SCI 486 Experimental Design (3) Sp** Topics in analysis of variance and experimental designs: choice of designs, comparison of efficiency, power, sample size, pseudoreplication, factor structure. Joint with

STAT 486. Prerequisite: 483 or equivalent, and matrix algebra. Entry code required.

**Q SCI 499 Undergraduate Research (1-5, max. 5) AWSpS** Special studies in quantitative ecology and resource management for which there is not sufficient demand to warrant the organization of regular courses. Credit/no credit only. Prerequisite: permission of instructor.

### Courses for Graduates Only

**Q SCI 502 Statistical Consulting for the Life Sciences (1-4) AWSp Conquest, Rustagi** Consulting experience in data analysis, applied statistics, experimental design, parameter estimation, and sampling. For graduate students in Quantitative Ecology and Resource Management. Student provides consultation services to students and faculty. Students spend one classroom hour per week under faculty supervision discussing problems encountered. Prerequisites: 482, 483, STAT 421, 423, or BIOST 514, 515, or equivalents, and permission of instructor. Entry code required.

**Q SCI 514 Analysis of Ecological and Environmental Data I (3) Sp Conquest, Skalski** Factors affecting optimal growth of individuals in their habitat. Estimation of growth and mortality parameters. Response of organisms to changes in environment (bioassay, environmental monitoring). Stochastic viewpoint emphasized. Research design issues for ecological or environmental studies. Analysis of unwieldy data sets. Prerequisites: STAT 512 or STAT 341, 342; and knowledge of calculus.

**Q SCI 515 Analysis of Ecological and Environmental Data II (3) A Conquest** Complex models for population growth and parameter estimation. Habitat preferences of organisms; study design and data analysis. Nonparametric methods for ecological studies and environmental monitoring. Complications including nonlinear response, redundant ecological information, censored data, sample size limitations. Multiple lines of inquiry; well-defined experiments versus ecological realism. Prerequisite: 514.

**Q SCI 521 Scientific Method in Resource Management (2) W Ford** Process of scientific discovery and strategies used for different problems in ecology and natural resources management. Relationship between growth of objective knowledge and use made of that knowledge in natural resources management. Joint with FISH 521. (Winter Quarter 1993 last quarter offered.)

**Q SCI 550 Applied Ecological Modeling (4) A Ford, Kot** Methods of applied ecological modeling at individual community and ecosystem levels. Systems of ordinary differential equations, population growth models, linear compartment models, and Monte Carlo event-oriented models. (Winter Quarter 1993 last quarter offered.)

**Q SCI 551 Modeling Organism Dynamics (3) W Anderson** Application of techniques of stochastic differential equations, time series analysis, simulating dynamic processes to plant and animal growth. Prerequisites: 482, 483, 550, or permission of instructor. (Offered even-numbered years.) (Winter Quarter 1993 last quarter offered.)

**Q SCI 552 Spatial Processes in Ecology (3) A Ford, Ribic** Spatial distribution of organisms, the mechanisms that produce different distributions, and how they may be described mathematically and modeled. Spatial distribution of communities, how this arises, and what its consequences are. Prerequisites: 482, 483, 550. (Offered odd-numbered years.) (Winter Quarter 1993 last quarter offered.)

**Q SCI 556 Mathematical Analysis in Fisheries Stock Assessment (3) A Gallucci** Analytic approaches to stock assessment and population management applications of parent-progeny models and logistic models; biological and economic yields of natural populations; analysis of population data on computers. Joint with FISH 556. Prerequisites: 292, 392, 456, 483; or permission of instructor.

**Q SCI 557 Estimation of Population Parameters (4) W Skalski** Statistical analysis of population data; design and analysis of mark-recapture experiments on natural populations; laboratory work on computers. Joint with FISH 557. Prerequisites: 292, 483, and probability theory.

**Q SCI 558 Advanced Analysis in Fisheries Stock Assessment (3) Sp Hilborn** Deterministic and stochastic representations of age-dependent and size-dependent models for stock assessment; analysis of multi-species models; risk analysis and uncertainty in fisheries management strategies; analysis of population data on computers. Joint with FISH 558. Prerequisite: 393, 556 or permission of instructor; recommended: 557.

**Q SCI 560 Decision Methods in Natural Resources Management (3) A Rustagi** Formulation and optimization of management planning and resource allocation in forestry, fisheries, and wildlife. Importance of quantitative data needs in decision making. Solution procedures for both linear and nonlinear formulations. Term project required. Joint with FRM 560. Prerequisite: 391 or equivalent or permission of instructor.

**Q SCI 561 Multi-Objective Programming in Resource Management (3) W Rustagi** Concepts and philosophy of goal programming as a tool in the evaluation of resource allocation among multiple, conflicting, often incommensurate objectives (goals). L.P. and G.P. computer programs are used to study impact of changes in relative importance of difficult goals. Goal programming applications in natural resource areas are discussed. Joint with FRM 561. Prerequisites: familiarity with linear programming and permission of instructor.

**Q SCI 565 Quantitative Resource Management (3) W Bare, Mathews** Formulation, solution, and interpretation of fisheries, forestry, and other natural resource problems, using mathematically based models. Principles of resource management from a quantitative perspective. (Winter Quarter 1993 last quarter offered.)

**Q SCI 597 Seminar in Quantitative Ecology (2) AWSp** Current topics in quantitative ecology and resource management. Fisheries, forestry, and marine resources.

**Q SCI 598 Special Topics in Quantitative Resource Management (1-3, max. 12)AWSpS** Population and community ecology, systems ecology, and physical processes in ecosystems. Prerequisite: permission of instructor. Entry code required.

**Q SCI 599 Research in Quantitative Resource Management (\*, max. 12)AWSpS** Topics can be theoretical in nature or combined theory and experiment. Research might be a prelude to thesis or dissertation research. Credit/no credit only. Entry code required.

in the context of modern surface processes, which include historical changes, prehistoric postglacial environments, and Ice Age events; (2) to serve as an effective catalyst in fostering interdisciplinary studies in the fields of atmospheric sciences, archaeology/anthropology, botany, engineering, fisheries, forestry, geology, geophysics, oceanography, pedology, and zoology; (3) to provide a scientific perspective on the scale of modern and man-made environmental changes, including those of climate, in the context of recent earth history; (4) to conduct a curriculum jointly with other disciplines in the training of graduate students in Quaternary-oriented studies; and (5) to seek applications of Quaternary studies to modern environmental problems that will help predict consequences of policy decisions.

#### Graduate Program

Students associated with the center obtain their degrees through cooperating departments. Students interested in graduate work at the center should apply to the department of their choice but plan to do their research in a Quaternary-related subject.

#### Research Facilities

The research laboratories of the center provide an array of modern facilities for investigation of Quaternary problems:

**Quaternary Isotope Laboratory.** The work emphasizes use of carbon and oxygen isotopes to study various aspects of the carbon and hydrological cycles. A major interest is also in radiocarbon dating as applied to time-scale calibration and the study of climate change.

**Periglacial Laboratory.** The laboratory contains cold rooms equipped for manipulating and studying the freezing and thawing of soils, rocks, and building materials. A large, unique tilt table permits the study of soils under controlled conditions of slope, temperature, and moisture. Research stress is placed on frost action in arctic and alpine environments.

**Quaternary Palynology and Paleocology Laboratories.** These facilities foster studies of the biotic environment through time and of the uses of plant and animal fossils in Quaternary environmental and ecological reconstruction. Studies of vegetational changes are supported by an extensive modern pollen and plant reference collection from Asia and western North America.

**Tephrochronology Collection.** Volcanic ash deposits of unknown origin are characterized petrographically and are identified by being matched against tephra of known source and composition. A reference collection of tephra from source areas around the world is being developed.

#### Correspondence and Information

Director  
Quaternary Research Center, AK-60

## Faculty

#### Director

Stephen C. Porter

#### Professors

Brubaker, Linda B.,\* 1973, (Forest Resources), M.S., 1967, Ph.D., 1973, Michigan; forest ecology, Quaternary paleoecology, dendrochronological and palynological studies of vegetation and climatic histories in northern Alaska and the Pacific Northwest.

Dunne, Thomas,\* 1973, (Environmental Studies, Geological Sciences), Ph.D., 1969, Johns Hopkins; forest ecology, Quaternary paleoecology, dendrochronological and palynological studies of vegetation and climatic histories in northern Alaska and the Pacific Northwest.

Dunnell, Robert C.,\* 1967, (Anthropology), Ph.D., 1967, Yale; archaeological theory, dating methods, potlogrammetry, archaeology of eastern United States.

Edmondson, W. Thomas,\* 1949, (Emeritus), (Zoology), Ph.D., 1942, Yale; limnology.

Emerson, Steven R.,\* 1976, (Oceanography), M.Phil., 1973, Ph.D., 1974, Columbia; carbon cycling and diagenesis in marine sediments, redox chemistry in marine anoxic basins, air-water exchange of metabolic gases in the ocean.

Grayson, Donald K.,\* 1975, (Anthropology), Ph.D., 1973, Oregon; archaeology, paleoecology, historic biogeography.

Hallet, Bernard,\* 1980, (Geological Sciences), Ph.D., 1975, California (Los Angeles); field, theoretical, and laboratory studies of processes that shape alpine and arctic landscapes.

Hartmann, Dennis L.,\* 1977, (Atmospheric Sciences), M.A., 1973, Ph.D., 1975, Princeton; climate diagnostics and climate theory, energy balance and dynamics of the atmosphere, applications of satellite sensing.

Kohn, Alan,\* 1961, (Environmental Studies, Zoology), Ph.D., 1957, Yale; invertebrate zoology, functional morphology, and paleobiology of marine invertebrates, especially mollusks.

Leopold, Estella B.,\* 1976, (Botany, Environmental Studies, Forest Resources, Geological Sciences), M.S., 1950, California (Berkeley); Ph.D., 1955, Yale; palynology and paleoecology, Cenozoic floras in western United States and Alaska, late Quaternary and historical pollen studies in the Pacific Northwest and western Mojave Desert, modernization of late Cenozoic floras in the Rocky Mountains.

Porter, Stephen C.,\* 1962, (Geological Sciences), M.S., 1958, Ph.D., 1962, Yale; Quaternary stratigraphy, chronology, and paleoclimatology; glaciation and geomorphology of alpine regions; volcanic geology and tephrochronology.

Raymond, Charles F.,\* 1969, (Geological Sciences, Geophysics), Ph.D., 1969, California Institute of Technology; glaciology, surging and sliding behavior of glaciers and thermodynamic processes in temperate ice and wet snow.

Richey, Jeffrey E.,\* 1973, (Environmental Studies, Oceanography), M.S.P.H., 1970, North Carolina; Ph.D., 1973, California (Davis); biogeochemistry, aquatic ecology, and hydrology; carbon and nutrient dynamics in large river basins, particularly the Amazon.

Stuiver, Minze,\* 1969, (Oceanography, Geological Sciences), M.S., 1953, Ph.D., 1958, Groningen (Holland); isotope research and radiometric dating, biospheric carbon fluxes, calibration of radiocarbon time scale, relationship of radiocarbon activity to solar and climatic variability.

Tsukada, Matsuo,\* 1969, (Botany, Geological Sciences), M.S., 1958, D.Sc., 1961, Osaka City (Japan); late Quaternary ecology; fossil assemblages of pollen, Cladocera, and benthic animals; climatic changes recorded in lacustrine sediments of the Pacific Rim region.

Washburn, A. Lincoln, 1966, (Emeritus), (Geological Sciences), Ph.D., 1942, Yale; periglacial studies, geomorphology of cold environments, glacial geology and periglacial phenomena in arctic Canada.

#### Associate Professors

Anderson, Patricia M., 1987, (Research), (Anthropology), Ph.D., 1982, Brown; Quaternary palynology, paleoecology, paleoclimatology, archaeology.

Eck, Gerald G.,\* 1974, (Anthropology), M.A., 1974, Ph.D., 1977, California (Berkeley); primate paleontology, especially African Pliocene/Pleistocene monkeys and hominids.

Grootes, Pieter,\* 1977, (Research), (Geological Sciences, Physics), Ph.D., Groningen (Netherlands), 1977; oxygen isotope studies for paleoclimatology and glaciology, particularly in Antarctica; <sup>14</sup>C and <sup>10</sup>Be measurements using accelerator mass spectrometry.

Quay, Paul D.,\* 1977, (Oceanography), Ph.D., 1977, Columbia; isotopic studies of carbon cycling in freshwater and marine systems, upper ocean circulation rate studies based in chemical/isotopic tracer distributions, global methane and carbon dioxide cycles.

Stein, Julie K.,\* 1980, (Anthropology), M.A., 1976, Ph.D., 1980, Minnesota; archaeology; geoarchaeology; sedi-

## Quaternary Research Center

19 Johnson

Quaternary studies focus on the processes that presently shape the natural environment and have operated over approximately the past two million years (Quaternary Period). A knowledge of Quaternary events facilitates an understanding of earth history in relation to the modern environment and has predictive value with regard to present-day and future environmental changes.

Quaternary research is typically interdisciplinary, and thus it commonly involves related interests of two or more academic units. The Quaternary Research Center was established in 1967 to foster such interdisciplinary studies on a cooperative basis.

The center has as goals: (1) to understand environments and climate changes of the past two million years

mentological and pedological aspects of archaeology; excavations in northwest coastal United States, Kentucky, Michigan, Greece, Peru, and Belize.

Warren, Stephen G., 1982, (Atmospheric Sciences, Geophysics), A.M., 1969, Ph.D., 1973, Harvard; radiation and climate, solar and infrared radiative properties and climate effects of snow and clouds.

#### Assistant Professors

Shen, Glen T., 1992, (Oceanography), Ph.D., 1986, Massachusetts Institute of Technology; chemical oceanography, paleochemical indicators of climatic change, coral geochemistry.

## Course Descriptions

**QUAT 417 Quaternary Glacial Ages (3) S Porter** Physical, biological evidence of climatic change during Quaternary Period, emphasizing stratigraphy and chronology. Impact of alternating glacial/interglacial cycles on earth's terrestrial, marine environments. Use of these data to assess theories on causes of climatic variation. Joint with GEOL 417. Prerequisite: introductory course in earth science and biological science.

**QUAT 501 Seminar in Quaternary Environments (1, max. 6) WSp** Interdisciplinary seminar or conference in the changing natural environments of the Quaternary Period, with emphasis on climatic changes and their effects. Speakers from the University and elsewhere present lectures on their specialties, followed by discussion. Credit/no credit only.

**QUAT 502 Interdisciplinary Quaternary Investigations (2, max. 6) WSp** Research course for interdisciplinary investigation of Quaternary problems. Student attends sessions of 501 and pursues a problem-oriented case study concurrently under faculty direction. Required paper on case study. Credit/no credit only. Prerequisite: graduate standing.

**QUAT 504 Special Topics in Quaternary Sciences (1-3)** Environments and climate changes of past two million years (Quaternary Period) in context of modern surface processes, including historical changes, prehistorical environments of postglacial period, and Ice Age events. Provides scientific perspective on scale of modern and man-made environmental changes, including those of climate, in context of recent earth history. Credit/no credit only. Prerequisites: background courses in earth sciences and ecology.

## University Conjoint Courses

Each of the following courses is administered by two or more schools or colleges within the University. No degree program is offered.

### Courses for Undergraduates

**UCONJ 100 Introduction to Health Professions (1) AWSp May, Strandjord** Opportunities in health professions. Information on educational requirements, professional/patient interaction, interprofessional roles, licensing, registering for practice in profession, salaries, and career opportunities.

**UCONJ 411 Psychology of Aging (3) W Kiyak** Focuses on developing the skills necessary for critically evaluating current psychological theories of aging, research findings in this area, and the implications of findings on the aging person. Special consideration given to the effects of socioeconomic, sex, and ethnic differences in the psychology of aging. Open to upper-division undergraduates and beginning graduate students interested in the field of gerontology.

**UCONJ 420 Biological Safety Practices (1) A Kenny** General introduction to appropriate laboratory

procedures used for handling potentially hazardous biological agents. Particular focus on laboratory safety and appropriate protocols that should be employed by those engaged in infectious disease and recombinant DNA research. Credit/no credit only.

**UCONJ 422 Sexually Transmitted Diseases: An Overview (2) A Elmer, Holmes** Clinically oriented course designed to provide a knowledge base for upper division health science students to participate effectively in community outreach programs for the prevention of sexually-transmitted diseases. Offered cooperatively by the departments of Medicinal Chemistry, and Medicine. Credit/no credit only.

**UCONJ 440 Biological Aspects of Aging (3) A** Introductory course on aspects of the biology of human aging and of functional changes associated with normal aging and with those illnesses that may be present in the elderly. Focus on the relationship between changes in physical function, environment, and quality of life. Includes theoretical perspective on aging as well as the aging process in specific physiological systems. Designed for upper-level undergraduate students with an interest in aging. Prerequisite: introductory course in biology or permission of instructor.

**UCONJ 442 Social and Cultural Aspects of Aging (3) Sp** Involves faculty members from the various social science fields examining the range and variation of relationships among age-linked attitudes and cultural values related to aging; the social and economic factors that influence the elderly in contemporary society; the effects of ethnic and sex differences in sociocultural aging. Open to upper-division undergraduates and beginning graduate students interested in gerontology. Entry code required.

**UCONJ 443 Interdisciplinary Seminar on Aging (1-6, max. 15) Borgatta** Interdisciplinary examination of the contemporary theoretical literature on gerontology and long-term care. For upper-level undergraduate and graduate students with an interest in aging. Quarterly offerings available from the Institute on Aging. Prerequisites: 411, 440, 442, or permission of instructor.

**UCONJ 490 Social Sensitivity in Health Care (3) AWSp** Multidisciplinary course for health professions students. Health professionals' roles in dealing with social, cultural, and physical barriers to health care of low-income groups and ethnic people of color. Personal involvement through field experiences and faculty drawn from affected communities as well as health sciences, social work schools. Prerequisite: permission of instructor.

**UCONJ 497 Health Care in a Rural Community (3) Sp** Critical analysis built upon concepts relative to interdisciplinary health-care delivery in a rural community. Students develop an organizational model for rural health care and study innovative ways of mobilizing community resources and support for a comprehensive rural health-care system. Pharmacy students, nurses, and other health professionals study application of theory in an appropriate clinical setting within the conceptual framework of each student's professional field.

### Courses for Graduates Only

**UCONJ 501, 502, 503 International Health Education (1,1,1)** Weekly one-and-one-half hour session provides basic skills and knowledge necessary to function in health-related positions in third world countries. Involves use of guest speakers and case studies; a problem solving format; practical skills and tools relevant to clinical epidemiological, and laboratory needs. Sessions formatted and prepared by an organized student group.

**UCONJ 504, 505, 506 Cell and Molecular Biology and Disease (3,3,3) A,W,Sp** 504: nucleus: chromatin structure, recombination, RNA processing, and gene expression. 505: cytoplasm: protein synthesis targeting and secretion, organelles, extracellular matrix. 506: plasma membrane: membrane structure, ion channels, transmembrane signaling. Prerequisite: genetics or biochemistry or permission of instructor.

**UCONJ 510 Seminar in Neurobiology (0.5) AWSp** Biweekly seminar on current topics in neuroscience. Recommended for students in the Graduate Program in Neurobiology and required for students supported on Graduate Neuroscience Program Training Grant. Physiology and Biophysics responsible.

**UCONJ 511 Issues in Home Health Care Delivery (3)** Service delivery issues relevant to provision of health care services across the life span in the home setting. Home health care as an important component in health care system. Individual and multidisciplinary practice of health care disciplines. Emphasis on research literature. Prerequisite: graduate student standing, upper division with permission of instructor.

**UCONJ 513 Dynamics of Patient Management: Diabetes Mellitus (2) Sp** Analysis of advanced knowledge related to interdisciplinary management of diabetes. Commonalities and differences in provider approaches, recent research and its effect on management practices, collaborative communication, knowledge application. Brief interactive presentations, decision-making opportunities, discussion. Prerequisites: graduate standing in pharmacy, dietetics, nursing; third- or fourth-year medical student; or permission of instructor.

**UCONJ 514, 515 Molecular and Cellular Biology Literature Review (2,2) A,W Morris** Emphasizes critical evaluation of the original literature orally and in writing. Subject matter coordinated with 504 and 505. Open only to first year students in the Interdisciplinary Molecular and Cellular Biology Program.

**UCONJ 517 Topics in Molecular and Cellular Biology (1-3)** Advanced in-depth coverage of specific areas of molecular and cellular biology of current interest. Lectures by University of Washington faculty involved in research in this area and lectures by invited speakers. A basic knowledge of principles of molecular and cellular biology assumed. Prerequisites: 504,505,506, or equivalent.

**UCONJ 520 Molecular Biophysics Research Seminar (1) AWSp Drobny, Herriott, Reid** A series of research seminars for faculty and students involved with the molecular biophysics program.

**UCONJ 525 Overview of Faculty Research in Neurobiology (1)** Reviews research topics currently being studied in neurobiology. Student preparation consists of reading pertinent articles published on each topic. Prerequisite: first year graduate student in neurobiology.

**UCONJ 526 Introduction to Laboratory Research in Neurobiology (4)** Students become familiar with, and assist in, the performance of research on ongoing projects in designated laboratories. Emphasis on employed methodology and techniques. Prerequisite: first year graduate students in neurobiology.

**UCONJ 584 Plant Tumors (1, max. 9) M. Gordon** Discussion of the literature of plant tumors and current research work being carried on in this area at the University. Offered cooperatively by the departments of Biochemistry, Botany, and Microbiology and Immunology. Credit/no credit only. Prerequisite: offered only to persons actively pursuing work in this area.

**UCONJ 599 Introduction to Research in Molecular and Cellular Biology (\*, max. 20) AWSpS Morris** The student rotates through one research laboratory involved in the Interdisciplinary Molecular and Cellular Biology Program per quarter. Open only to first-year students in the IMCBP.



# School of Law

## Dean

Wallace D. Loh  
326 Condon

## Associate Deans

Robert H. Aronson  
338 Condon

Thomas R. Andrews  
304 Condon

## Assistant Dean

Sandra E. Madril  
334 Condon

Established in 1889, the School of Law is a member of the Association of American Law Schools and is on the American Bar Association's list of approved law schools. Graduates of the school are prepared to practice law anywhere in the United States. Additional information about the school is contained in the current *School of Law* catalog.

## Facilities and Services

The School of Law is housed in Condon Hall, adjacent to the University's main campus. It is equipped with classroom, library, lounge, and office facilities.

The Marian Gould Gallagher Law Library is one of the finest law libraries in the country. Its collection, among the largest university law collections on the West Coast, currently numbers more than 435,000 volumes. In addition to the extensive main collection, it houses important materials that support the Asian and marine law graduate programs and serves as a federal depository for selected United States government documents. An experienced audiovisual staff directs the use of video equipment in the trial advocacy and moot court programs. The library is equipped with the latest in microreaders and printers in order to make full use of the growing microform collection. The library is a subscriber to LEXIS, WESTLAW, and the Western Library Network, and other research databases.

## Juris Doctor Program

### Juris Doctor Degree

The Juris Doctor degree is conferred upon a student who has met the residence requirements, consisting of nine quarters of at least 12 credits each, and has earned at least 135 credits satisfactory to the School of Law.

As in most law schools of the United States, the first-year courses are required and are designed to introduce students to basic legal skills, foundational subject matter, and the variety of public and private processes with which the profession is concerned. Those courses deal with contracts, torts, property, civil procedure, criminal law, administrative law, and basic legal skills.

Except for a required course in professional responsibility and an analytical writing requirement, courses in the second and third years are elective. Therefore, a student may choose a program designed to suit his or her interests and needs.

### Admission

New students may enter the School of Law only in autumn quarter. Instruction begins for first-year students a few days earlier than the time set for upper-class students. Beginning students must have received a baccalaureate degree from an accredited college or university prior to commencing the study of law.

All applicants are required to take the Law School Admission Test (LSAT) and to register for the Law School Data Assembly Service (LSDAS). Registration packets and test information are available at most law schools and from Law School Admission Services, Box 2000, Newtown, Pennsylvania 18940.

No specific prelaw course is required or recommended, and the School of Law subscribes to the remarks set forth on prelaw preparation in the *Prelaw Handbook—Official Guide to U.S. Law Schools*. Applications for admission to the next entering class must be received by January 15. To be assured of consideration for admission, an applicant must cause complete credentials, including the LSDAS report, to be filed in the School of Law by February 1. An application fee (at this writing, \$35) also is required.

### Transfer Applicants

Students who have completed at least one year at a member school of the Association of American Law Schools may apply to this school for admission with advanced standing with credit for no more than one year of such work. A student who has completed or expects to complete at least two years of work at a member school of the Association of American Law Schools and who expects to graduate from that member school may apply to this school for admission as a non-degree candidate.

Applicants should request application forms and instructions from the admissions office in time to permit filing of the application by July 15. To be assured of consideration, the applicant must complete his or her application file by August 1.

Applications are considered only if vacancies exist. Selection of the applicants is based on evidence either (1) that the candidate can produce above-average work at this law school, or (2) that the candidate will contribute to the diversity of the student body.

Students working on law degrees to be conferred by the University have priority over non-degree candidates in the selection of courses. This policy is in accordance with the general University policy on the registration of nonmatriculated students.

### Inquiries

A more detailed statement on admission policy and application procedure is available in the School of Law. Requests for application materials and the University law school bulletin should be addressed to Law School Admissions, Condon Hall, JB-20, University of Washington, Seattle, Washington 98195.

### Financial Aid

Students in need of financial assistance may receive University aid, School of Law aid, federal loans, or aid from all of these sources. To be considered for aid, applicants must submit the College Scholarship Service Financial Aid Form (FAF) to Princeton, New Jersey by March 1. FAFs are available in December in most college financial aid offices, or may be obtained by writing or calling the Office of Student Financial Aid, 105 Schmitz Hall, PE-20, University of Washington, Seattle, Washington 98195, (206) 543-6101. Applicants for admission should not wait until they have been admitted before applying for financial aid.

School of Law grants are awarded primarily on the basis of financial need, although scholarship, minority status, or other factors may be considered with regard to certain awards. Inquiries concerning School of Law aid should be addressed to: Kathleen Smith, Financial Aid Coordinator, School of Law, Condon Hall, JB-20, University of Washington, Seattle, Washington 98195.

## Graduate Program

Thomas R. Andrews  
Graduate Program Coordinator

In addition to the professional law program leading to the Juris Doctor degree, the law faculty offers graduate

programs leading to the Master of Laws (LL.M.) in law and marine affairs, Asian and comparative law, international environmental law, and law of sustainable international development. The School of Law offers the Doctor of Philosophy (Ph.D.) degree in Asian and comparative law only. The requirements for each program are as follows:

**Asian Law Program.** The Master of Laws degree program in Asian and comparative law is designed for students with career and research interests in one or more of the legal systems of East Asia, with particular emphasis on that of Japan, as well as for lawyers from East Asia seeking advanced comparative study of American law. The Asian law program is structured around extensive course offerings involving comparative study of basic areas of United States and East Asian law and tutorials in areas of special interest to each student.

Admission to the LL.M. degree program in Asian and comparative law is limited to language-qualified applicants who have received the first degree in law and who have a record of superior academic achievement. Graduates of American law schools must have a degree from an ABA-accredited institution. The applicant must be competent in an East Asian language (or, in the case of foreign students, in English). Students without the required competence may be admitted to the program, but must successfully complete an approved program of intensive study of an East Asian language before beginning their studies. The program contemplates one year in residence, at least 36 credits, and an acceptable major research undertaking.

Admission to the Ph.D. program in law is limited to exceptional scholar-lawyers who are fluent in English and in either Japanese, Chinese, or Korean. Prospective Ph.D. students must normally complete the LL.M. program before being accepted as Ph.D. students. The core of the program is a major creative research project using Asian-language sources as well as English-language sources. At least two, and usually three, years in residence are necessary in order to accomplish the work that must be done in order to pass the General Examination that precedes candidacy for the doctoral degree. An acceptable dissertation must thereafter be submitted to complete the requirements for the degree. The Candidate may spend a year abroad while working on the dissertation but must be in residence during the quarter in which the degree is to be conferred.

**Law and Marine Affairs Emphasis.** Students who have acquired a first degree in law can become prospective candidates for the LL.M. degree in law and marine affairs. Graduates of American law schools must have a degree from an ABA-accredited school. Particular emphasis is placed on interdisciplinary aspects of marine affairs and coastal zone management. Attainment of the LL.M. degree with specialization in law and marine affairs requires satisfactory completion of 40 credits of course and research work, at least 15 of which must be in the School of Law. In the School of Law, courses include Law of the Coastal Zone, International Law of the Sea, Ocean Policy and Resources, United States Law and the Marine Environment, and Admiralty. Pertinent courses are also offered in the schools of Fisheries, Marine Affairs, and Oceanography, the Graduate School of Public Affairs, the College of Engineering, and the departments of Economics and Geography.

**International Environmental Law Emphasis.** Assuming acquiescence by the American Bar Association, beginning in the 1992-93 academic year, students may earn an LL.M. degree in international environmental law. This LL.M. degree option is open to students with a first degree in law. Graduates of American law schools must have a degree from an ABA-accredited school. Emphasis is placed on the interdisciplinary study of environmental problems, and students may earn more than half of their credits in courses outside of the School of Law, including courses offered by the schools of Fisheries and Marine Affairs, the Institute for Environmental Studies, the Graduate School of Public Affairs, the colleges of Engineering and Forest Re-

sources, and the departments of Atmospheric Sciences, Economics, Environmental Health, and Geography. Courses offered in the School of Law include Environmental Law: Pollution Control, Natural Resources: Energy, U.S. Law and the Marine Environment, International Environmental Law, and Land Use Planning. To earn the LL.M. degree, students must satisfactorily complete 40 credits of course and research work, at least 15 of which must be in the School of Law. Students must take LAW A 527, Environmental Law: Pollution Control and LAW A 574, The International Legal Process unless they have had equivalent courses; and one course on international environmental law. As part of their course work or an independent study project, students must write one substantial paper.

**Law of Sustainable International Development Emphasis.** Assuming acquiescence by the American Bar Association, beginning in the 1992-93 academic year, students may earn an LL.M. degree in the law of sustainable international development. This LL.M. degree option is open to students with a first degree in law. Graduates of American law schools must have a degree from an ABA-accredited school. Emphasis is placed on the interdisciplinary study of sustainable international development, and students may earn more than half their credits in courses outside the School of Law, including courses offered by the schools of International Studies and Public Health, the Institute for Environmental Studies, and the departments of Economics, Political Science, and Sociology. In the School of Law, courses offered include Legal Problems of Economic Development (required), International Environmental Law (required), Public Land Law, International Commercial Law, and Land, American Culture, and the Law. Attainment of the LL.M. degree with specialization in the law of sustainable international development requires satisfactory completion of 40 credits of course and research work, at least 15 of which must be in the School of Law, and the taking of courses in at least three other departments other than law. As part of their work, students must write one substantial paper.

#### Inquiries

Requests for applications and program brochures for all School of Law LL.M. programs, as well as information regarding application procedures should be addressed to Barbara Kinner, Law School Graduate Admissions, Condon Hall, JB-20, University of Washington, Seattle, Washington 98195, U.S.A.

#### Financial Aid

Scholarship funds for graduate students in law are quite limited. Inquiries should be made to Law School Graduate Admissions, Condon Hall, JB-20, University of Washington, Seattle, Washington 98195, U.S.A.

## Faculty

#### Professors

Andersen, William R.,\* 1964, LL.B., 1956, Denver; LL.M., 1958, Yale; administrative law, regulated industries, urban government.

Andrews, Thomas R.,\* 1985, M.A., 1973, Northwestern; J.D., 1979, Pennsylvania; trusts and estates, professional responsibility, community property.

Aronson, Robert H.,\* 1975, J.D., 1973, Pennsylvania; evidence, criminal law, professional responsibility.

Burke, William T.,\* 1968, (Marine Affairs),† J.D., 1953, Indiana; J.S.D., 1959, Yale; marine law.

Chisum, Donald S.,\* 1969, LL.B., 1968, Stanford; corporations, civil procedure, intellectual property, federal courts and jurisdiction.

Corker, Charles E.,\* 1965, (Emeritus), LL.B., 1946, Harvard; contracts, constitutional law.

Cosway, Richard P.,\* 1958, (Emeritus), J.D., 1942, Cincinnati; commercial transactions, contracts.

Cross, Harry M.,\* 1943, (Emeritus), J.D., 1940, Washington; property.

Ellis, Jane W., 1987, J.D., 1983, Yale; contracts and domestic relations.

Fitzpatrick, Joan F.,\* 1983, J.D., 1975, Harvard; federal courts, contracts.

Fletcher, Robert L.,\* 1956, (Emeritus), LL.B., 1947, Stanford; property.

Haley, John O.,\* 1974, (International Studies),† LL.B., 1969, Yale; LL.M., 1971, Washington; comparative law (Japan).

Hardisty, James H.,\* 1970, LL.B., 1966, Harvard; criminal law, law and psychiatry, juvenile courts, torts.

Hazelton, Penny A., 1985, J.D., 1975, Lewis and Clark; M.L.L., 1976, Washington; law librarianship.

Henderson, Dan F.,\* 1962, (Emeritus), LL.B., 1949, Harvard; Ph.D., 1955, California (Berkeley); U.S./Japanese business transactions, corporate relations, admiralty.

Hershman, Marc J.,\* 1976, ‡(Marine Affairs), J.D., 1967, Temple; LL.M., 1970, Miami; law of the coastal zone, legal legislation, coastal planning and management.

Hicks, Gregory A., 1984, J.D., 1978, Texas; torts, securities regulation.

Hjorth, Roland L.,\* 1964, LL.B., 1961, New York; transnational tax, Common Market, federal taxation.

Hume, Linda S.,\* 1972, J.D., 1970, California (Los Angeles); commercial transactions, property, equal rights.

Huston, John C.,\* 1967, J.D., 1952, Washington; LL.M., 1955, New York; federal taxation.

Jay, Stewart M.,\* 1980, J.D., 1976, Harvard; civil procedure, theories of justice, constitutional law.

Johnson, Ralph W.,\* 1955, (Environmental Studies), LL.B., 1949, Oregon; natural resources, legislation, Indian law.

Junker, John M.,\* 1964, J.D., 1962, Chicago; criminal law and procedure.

Kummert, Richard O.,\* 1964, M.B.A., 1955, Northwestern; LL.B., 1961, Stanford; business planning, corporations, federal tax.

Loftus, Elizabeth F.,\* 1973, ‡(Psychology), M.A., 1967, Ph.D., 1970, Stanford; cognition, long-term memory, eye-witness testimony, psychology and law.

Loh, Wallace D.,\* 1974, (Psychology), M.A., 1968, Cornell; Ph.D., 1971, Michigan; J.D., 1974, Yale; contracts, criminal procedure, social science and the courts.

Meisenholder, Robert,\* 1954, (Emeritus), J.D., 1939, S.J.D., 1942, Michigan; federal courts and federal systems, procedure.

Morris, Arval,\* 1955, (Education), M.A., 1952, J.D., 1955, Colorado; LL.M., 1958, Yale; LL.D., 1972, Colorado; constitutional law, jurisprudence.

Peck, Cornelius J.,\* 1954, LL.B., 1949, Harvard; administrative law, labor law, torts.

Price, John R.,\* 1969, LL.B., 1961, New York; estate planning, taxation, property.

Prosterman, Roy L.,\* 1965, LL.B., 1958, Harvard; international law.

Rieke, Luvern V.,\* 1949, (Emeritus), LL.B., 1949, Washington; LL.M., 1953, Chicago; LL.D., 1959, Pacific Lutheran; contracts, domestic relations.

Roddie, Richard S. L.,\* 1968, J.D., 1954, California (Berkeley); insurance.

Rodgers, William H., Jr.,\* 1967, J.D., 1965, Columbia; legislation, environmental law, resource management.

Rombauer, Marjorie D.,\* 1960, J.D., 1960, Washington; creditor and debtor, personal property.

Shattuck, Warren L., 1935, (Emeritus), LL.B., 1934, Washington, J.S.D., 1936, Yale; commercial law.

Smith, Charles Z.,\* 1973, (Emeritus), LL.B., 1955, Washington; evidence, judicial administration.

Smith, Frank W., Jr.,\* 1985, J.D., 1962, Richmond; LL.M., 1968, Harvard; commercial law.

Stoebuck, William B.,\* 1967, M.A., 1953, Indiana; J.D., 1959, Washington; S.J.D., 1973, Harvard; property, land use, legal history.

Trautman, Philip A.,\* 1956, J.D., 1954, Washington; conflict of laws, procedure.

Vaughn, Lea,\* 1984, J.D., 1978, Michigan; labor law, administrative law.

Wolcher, Louis E., 1986,\* J.D., 1973, Harvard; contracts and restitution.

Zerbe, Richard O.,\* 1976, ‡(Public Affairs), Ph.D., 1969, Duke; law and economics.

#### Assistant Professors

Bodansky, Daniel M., 1989,\* J.D., 1984, Yale; international law.

Clarke, Donald C., 1988,\* J.D., 1987, Harvard; Chinese law, property.

Foot, Daniel H., 1989, J.D., 1981, Harvard; Japanese law, labor law, criminal justice.

Jecker, Nancy S.,\* 1990, (Medical History and Ethics), Ph.D., 1986, Washington; philosophy, medical ethics.

Kirtley, Alan, 1984, J.D., 1972, Indiana; University Civil Clinic.

Levins, Annemarie, 1992, Ph.D., 1982, Princeton; J.D., 1983, Maine; trial advocacy.

Townsend, Michael E., 1992, M.A., 1978, Ph.D., 1982, Michigan; J.D., 1989, Yale; intellectual property.

#### Lecturers

Maranville, Deborah, 1989, J.D., 1975, Harvard; Civil Clinic.

McMurtrie, Jacqueline, 1989, J.D., 1983, Michigan; Criminal Clinic.

Sullivan, John J., 1979, LL.B., 1949, Washington; trial practice.

## Course Descriptions

### Courses for Undergraduates

**LAW 442 Land Law and the Urban Environment (3)** Examination of the major legal tools available to shape the urban environment by controlling the use of land. Considers zoning, subdivision controls, urban renewal, private land-use restrictions, and the rules of nuisance law. Credit/no credit only. Open to law and nonlaw students. (Not offered every year.)

**LAW 443 The Legal Process I (3 or 5)** Open only to nonlaw students. The system of law and its functions rather than substantive law pertaining to any particular subject or discipline. Credit/no credit only.

**LAW 444 Constitution and American Public Education (3-6, max. 6)** Examines the relationships between the Constitution of the United States and the American system of public education, excluding higher education, in areas of constitutional freedom and legal controls, racial desegregation, and equal educational opportunity, including equal financing of the public schools. Joint with EDPGA 444. (Not offered every year.)

**LAW 445 Major Issues in American Constitutional Law (3)** Significant themes in American constitutional law. Doctrine of judicial review, application of the Bill of Rights to the states, Supreme Court's recognition of fundamental rights, the Equal Protection clause, the Religion clauses, freedom of speech, and Presidential powers. Open to law and nonlaw students.

**LAW 446 Race, Age, and Sex Discrimination in Employment (3)** What constitutes race, age, and sex

discrimination in employment, and related prohibited practices that limit employment opportunities. Methods of proving such discrimination and establishing that a practice should be prohibited. Remedies for violations considered. Open to law and nonlaw students.

**LAW 447 Copyright Law for the Lay Person (3)** Introductory survey of federal copyright law. Protection of original works, fair use, required formalities, and related issues. Open to law and nonlaw students.

**LAW 467 American Law and the American Indian (3)** Relationship between Indians and the United States from 1789 to the present. Significant constitutional, legislative, and judicial actions. Legal events explored within their political, military, social, and cultural contexts. Comparisons with other minority-group experiences. Joint with HSTAA 416.

**LAW 495 Introduction to Law: A Social Science Perspective (4)** Policy-oriented, interdisciplinary study of uses and limits of social science in the law-making process on appeal and fact-finding process at trial. Critical perspectives on roles of social science, especially social psychology, in adjudication. Joint with PSYCH 495. Open to upper-division undergraduates and graduate students only.

### First-Year Courses

*The courses below are intended for law students; other students are admitted only rarely with special permission of the Dean. Only the course titles are given. For complete course descriptions, see the School of Law Bulletin.*

- LAW A 500 Administrative Law (4)**
- LAW A 501- Contracts ((2-8)-, max. 8)**
- LAW A 502- Civil Procedure I ((2-6)-, max. 6)**
- LAW A 503- Property I ((2-8)-, max. 8)**
- LAW A 504- Torts ((2-8)-, max. 8)**
- LAW A 505- Criminal Law ((2-5)-, max. 5)**
- LAW A 506- Basic Legal Skills ((1-6)-, max. 6)**
- LAW A 507 Constitutional Law I: Constitutional Structures of Government (4)**

### Second- and Third-Year Courses

- LAW A 508 Payment Systems (4)**
- LAW A 510 Sales: A Comparative Perspective (4)**
- LAW A 511 Transmission of Wealth (5)**
- LAW A 512 Secured Transactions (3)**
- LAW A 513- Creditor-Debtor Law ((2-3)-, max. 5)**
- LAW A 514 Corporations (3 or 4)**
- LAW A 515 Business Organizations (5)**
- LAW A 516 Legal Accounting (4)**
- LAW A 517 Securities Regulations (4)**
- LAW A 518 Restitution (3)**
- LAW A 520- Property II ((2-8)-, max. 8)**
- LAW A 521 Community Property (3)**
- LAW A 522 Copyright (3)**
- LAW A 523 Real Property Security (3)**
- LAW A 524 Private Land Development (3)**
- LAW A 525 Water Law (3)**
- LAW A 526 Copyrights, Patents, and Trademarks (4)**
- LAW A 527 Environmental Law: Pollution Control (3)**
- LAW A 528 Natural Resources: Energy (3)**

- LAW A 529 Public Land Law (3)**
- LAW A 530- Basic Income Tax ((2-6)-, max. 6)**
- LAW A 531 Death and Gift Taxation (2-5)**
- LAW A 532 Federal Income Taxation of Business Enterprise (5)**
- LAW A 533 Partnership Taxation (3)**
- LAW A 534 Federal Tax Procedures (3)**
- LAW A 535 Trademarks and Unfair Competition (2)**
- LAW A 536 Deferred Compensation (3)**
- LAW A 537- Business Planning ((2-6)-, max. 6)**
- LAW A 538 Estate Planning Workshop (4)**
- LAW A 539- Federal Tax Policy ((1-3)-, max. 3)**
- LAW A 540 Land Use Planning (3)**
- LAW A 541 Transnational Tax (5)**
- LAW A 542 Oil and Gas Law (3)**
- LAW A 543 Business Reorganization Under the Bankruptcy Code (3)**
- LAW A 544 Advanced Commercial Law (3)**
- LAW A 548- Civil Rights ((2-6)-, max. 6)**
- LAW A 550- Constitutional Law ((2-8)-, max. 8)**
- LAW A 551 Constitution and American Public Education (3-6, max. 6)** (No credit given if LAW/EDPGA 444 taken previously.)
- LAW A 552- Antitrust ((2-5)-, max. 5)**
- LAW A 553 Feminist Legal Theory (4)**
- LAW A 554- Labor Relations and the Law ((1-5)-, max. 5)**
- LAW A 555 Labor Relations in the Public Sector (3)**
- LAW A 556- Employment Discrimination ((2-4)-, max. 4)**
- LAW A 557 Equal Rights (3)**
- LAW A 558- Jurisprudence and Legal Philosophy ((2-4)-, max. 4)**
- LAW A 559 Legal Method (3)**
- LAW A 560 Income Maintenance Legislation (3)**
- LAW A 561 Law and Economics (3)** Joint with PB AF 532.
- LAW A 562 Employment Law (3 or 4)**
- LAW A 563 Urban Government (4)**
- LAW A 564 Legal History (3)**
- LAW A 565 American Indian Law (3)**
- LAW A 566- Theories of Justice ((2-4)-, max. 4)**
- LAW A 567 Disabled and the Law (2)**
- LAW A 568 Collective Bargaining and Labor Arbitration (4)**
- LAW A 569 Law and Social Science (3 or 4)**
- LAW A 571 International Organizations (3)**
- LAW A 572 International Legal Order (3)**
- LAW A 573 Arms Control and Disarmament: The Legal Perspective (3)**
- LAW A 574 The International Legal Process (2-4, max. 4)**
- LAW A 575 United States Legal History (3)**

- LAW A 577 Immigration Law (3 or 4)**
- LAW A 578- International Commercial Law ((1-4)-, max. 4)**
- LAW A 579 Children and the Law (3)**
- LAW A 580 Family Law (4)**
- LAW A 583 Insurance I (3)**
- LAW A 584 Insurance II (3)**
- LAW A 585 Admiralty (3)**
- LAW A 587 Computer Law (3)**
- LAW A 591 Constitutional Law: Freedom of Expression (3)**
- LAW A 593 Constitutional Law: The Constitution and the Economy (3)**
- LAW A 598 Legal Bibliography (3)** Joint with LIBR 544.
- LAW A 599 Advanced Legal Bibliography (4)** Joint with LIBR 557.
- LAW B 500 Civil Procedure II (3)**
- LAW B 501 Criminal Procedure IV (4)**
- LAW B 502- Criminal Procedure VI ((2-6)-, max. 6)**
- LAW B 503- Evidence ((2-6)-, max. 6)**
- LAW B 506- Conflict of Laws ((2-6)-, max. 6)**
- LAW B 507 Federal Courts and the Federal System (3 or 4)**
- LAW B 508 Injunctions (4)**
- LAW B 510- Problems of Professional Responsibility (2-4, max. 4)**
- LAW B 513 Evidence IV (4)**
- LAW B 516 International Contracting: Negotiations and Drafting (2-4, max. 4)**
- LAW B 520- Trial Advocacy ((2-6)-, max. 6)**
- LAW B 521- Appellate Advocacy ((1-3)-, max. 3)**
- LAW B 522 Mediation of Disputes (3)**
- LAW B 523 Negotiation: Dispute Settlement and Planning (3)**
- LAW B 524 Litigation, Negotiation, and Alternative Methods of Dispute Resolution (3)**
- LAW B 525 Alternative Dispute Resolution (3)**
- LAW B 527 Criminal Law Clinic (7)**
- LAW B 528 Civil Law Clinic (2-8, max. 8)**
- LAW B 530- Judicial Externship ((1-15)-, max. 15)**
- LAW B 532- Supervised Analytic Writing ((1-3)-, max. 3)**
- LAW B 533 Interviewing and Counseling for Lawyers (3)**
- LAW B 535- Legislative Externship ((1-15)-, max. 15)**
- LAW B 536 Introduction to Legal Drafting (3)**
- LAW B 538- Agency Externship ((1-15)-, max. 15)**
- LAW B 539 Public Interest Law Externship ((1-15)-, max. 15)**

### Asian and Comparative Law

- LAW B 540 Law in East Asia: Japan (3)** Joint with SISEA 540.
- LAW B 541 Law in East Asia: China (3)** Joint with SISEA 543.

**LAW B 542** Law in East Asia: Korea and Southeast Asia (3)

**LAW B 544** Transnational Litigation: United States/Japan (2-4, max. 4)

**LAW B 545-** United States-Japanese Contract and Sales Problems ((2-4)-, max. 4)

**LAW B 546** United States-Japanese Corporate Relations (2-4, max. 4)

**LAW B 547** United States-Japanese Tax Problems (3 or 4)

**LAW B 548** Japanese Administrative Law (3) Joint with SISEA 548.

**LAW B 549** Government Regulation of Business in Japan (3) Joint with SISEA 549.

**LAW B 550-** Legal Analysis and Research for Students Not Trained in the Common-Law System ((1-4)-, max. 4)

**LAW B 551-** Comparative Law Seminar ((2-6)-, max. 6)

**LAW B 552-** Tutorial in Comparative Law ((1-4)-, max. 4)

**LAW B 553** Chinese Legal Tradition (3) Joint with SISEA 553.

**LAW B 554** Survey of Soviet Law (3)

**LAW B 555** Roman Law (3)

## Law and Marine Affairs

**LAW B 561** International Law of the Sea (4) Joint with SMA 506.

**LAW B 563-564** Ocean Policy and Resources Seminar (3-3)

**LAW B 565** U.S. Law and the Marine Environment (3) Joint with SMA 515.

**LAW B 566** Principles of Coastal Zone Management (3) Joint with SMA 509.

## Seminars

**LAW B 573-** Federal Tax Policy Seminar ((1-6)-, max. 6)

**LAW B 575-** The Supreme Court and the Constitution ((2-6)-, max. 6)

**LAW B 577** Law and Literature Seminar ((1-6)-, max. 6)

**LAW B 578-** Seminar on Legal Problems of Economic Development ((1-6)-, max. 6)

**LAW B 579-** Federal Tax Seminar ((2-6)-, max. 6)

**LAW B 581** Land, American Culture, and the Law: Perspectives on the Use and Ownership of the Natural Environment ((1-6)-, max. 6)

**LAW B 582** Parents, Children, and Dissolution (1-6, max. 6)

**LAW B 584-** Indian Law Seminar ((2-6)-, max. 6)

**LAW B 588-** Advanced Antitrust Seminar ((1-4)-, max. 4)

**LAW B 589-** Intellectual Property Law Seminar ((1-4)-, max. 4)

**LAW B 590-** Social Security Act Seminar ((1-3)-, max. 3)

**LAW B 591** Seminar: The Legal Orders of North-east Asia: an Historical Perspective (2-6, max. 6)

**LAW B 592-** Seminar on the Legal Rights of Handicapped Persons ((1-4)-, max. 4)

**LAW B 594-** Public Land Law Seminar ((2-6)-, max. 6)

**LAW B 595-** Mental Health Law Seminar ((1-4)-, max. 4)

**LAW B 596** International Protection of Human Rights Seminar (2-2, max. 4)

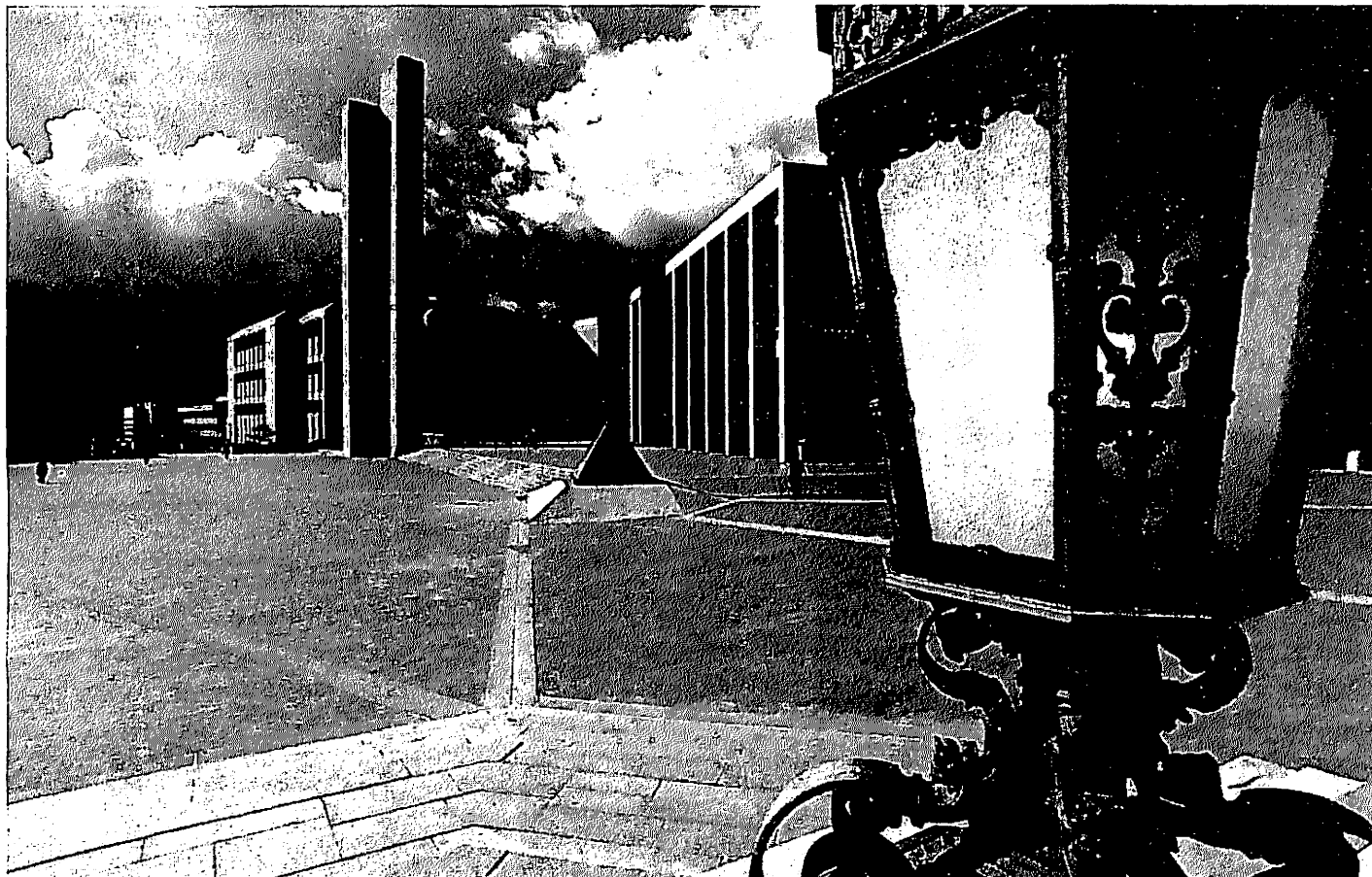
**LAW B 597** History of the Formation of the United States Constitution Seminar (2-6, max. 6)

**LAW B 598-** Advanced Research and Writing in Property Seminar ((1-4)-, max. 4)

**LAW B 599-** Special Topics ((1-12)-, max. 12)

**LAW 600** Independent Study or Research (\*)

**LAW 800** Doctoral Dissertation (\*)



# Graduate School of Library and Information Science

## Director

133 Suzzallo

## Graduate Program

A 63-credit course of study leads to the Master of Librarianship degree, which prepares graduates for professional positions in information management in libraries and a variety of other environments. The school's curriculum incorporates a significant number of courses in the organization, storage, retrieval, and management of information through the use of diverse technologies. Foundation courses provide the theoretical base for the program. Technical and advanced courses are organized around five areas of concentration: managerial tools, organization of resources, information resources and retrieval, design and provision of information services, and environments of information service.

The law librarianship program requires a J.D. degree for admission and may be completed in one calendar year. This specialized course of study prepares lawyers to serve as law librarians in courts, federal and state governmental agencies, schools of law, corporations, and law firms.

## Special Research Facilities

The school's computer laboratory provides a dedicated facility for research and instruction in the design and utilization of information systems. Microcomputers, laser disc drives, and allied equipment support a broad variety of data bases, applications software, and programming capabilities, as well as providing access to the University's computer network and off-campus bibliographic utilities and information services.

## Admission Requirements

Admission is subject to the approval of the school's admissions committee. A complete application file includes: application for admission; official transcripts; Graduate Record Examination scores, general test section (an exception is made for those who have completed a Ph.D. program); three letters of recommendation; and a statement of educational and professional goals. International students (except those from English-speaking countries) are required to take the Test of English as a Foreign Language (TOEFL) examination. Students may be admitted any quarter, though most choose to begin autumn quarter. Completed applications for admission for summer or autumn quarters must be received prior to May 15, for winter quarter prior to November 1, and for spring quarter prior to February 1. Students are strongly advised to complete their applications early.

In addition to the above requirements, an applicant for the law librarianship program must hold a degree from an accredited American law school or from a law school in one of the common-law countries.

The Graduate School of Library and Information Science brochure gives full details of application procedures.

## Financial Aid

The school has funding available each year for one staff assistantship. In addition, fellowships/scholarships from the Cobb, Finley Multiethnic, Henry, Koon, McAlpin, and Page endowment funds are awarded each year. The amount of assistance and number of awards varies from year to year. All awards have financial need as one criterion, which is based on the figures the applicant provides on the Financial Aid Form. This form is available from the Financial Aid Office in mid-December and must be submitted by February 28 each year. The school is unable to offer financial assistance to international students. Other fellowships are described in *Financial Assistance for Library Education*, available from the American Library Association, 50 East Huron Street, Chicago, Illinois 60611.

## Correspondence and Information

Director

Graduate School of Library and Information Science,  
FM-30

## Faculty

### Professors

Ahlers, Eleanor E., 1966, (Emeritus), M.A., 1957, Washington; librarianship.

Benne, Mae M., \* 1965, (Emeritus), M.S., 1955, Illinois; children's literature, public library services for children.

Bevis, L. Dorothy, 1947, (Emeritus), M.A., 1951, Washington; librarianship.

Chisholm, Margaret E., \* 1975, M.Lib., 1958, Ph.D., 1966, Washington; school library media programs, organization and administration, library education.

Hiatt, Peter, \* 1974, M.L.S., 1957, Ph.D., 1963, Rutgers; adult services, special populations, library education, staff development, continuing education.

Lieberman, Irving, 1956, (Emeritus), M.A., 1950, Ed.D., 1955, Columbia; librarianship.

Shaw, Spencer G., \* 1971, (Emeritus), B.L.S., 1941, Wisconsin; librarianship.

### Associate Professors

Brooks, Terrence A., \* 1986, M.L.S., 1971, McGill; M.B.A., 1975, York; Ph.D., 1981, Texas (Austin); information storage and retrieval, data-base design, bibliometrics, statistical methodology, artificial intelligence.

Fidel, Raya, \* 1982, M.L.S., 1976, Hebrew (Jerusalem); Ph.D., 1982, Maryland; information storage and retrieval systems, systems analysis, data base design, classification research.

Mignon, Edmond, \* 1970, M.A., 1952, Syracuse; M.Lib., 1959, Washington; Ph.D., 1976, California (Berkeley); information retrieval, bibliographic organization, health information, government statistics.

Skelley, Grant T., \* 1969, M.A., 1952, M.Lib., 1952, Washington; Ph.D., 1968, California (Berkeley); bibliography and reference, history of the book, preservation of library materials.

Turner, Mabel A., 1941, (Emeritus), M.S.L.S., 1959, Columbia; librarianship.

### Assistant Professors

Doll, Carol A., \* 1988, M.L.S., 1974, Western Michigan; Ph.D., 1980, Illinois (Urbana); print and nonprint materials for children and young adults, library services to children and young adults, storytelling.

Nelson, Jerold A., \* 1971, M.A., 1964, Minnesota; Ph.D., 1971, California (Berkeley); interpersonal relations in libraries, intellectual freedom.

Soper, M. Ellen, \* 1972, M.S., 1963, Ph.D., 1972, Illinois; technical services, organization of library materials, cataloging, subject analysis.

## Course Descriptions

**LIBR 450 Survey of Children's Literature (3)** *Doll* Designed for educators, librarians, and others interested in the selection and utilization of children's books for family, school, and library enrichment. Not open to librarianship majors. Prerequisite: junior or higher standing.

**LIBR 451 Young Adult Materials: Evaluation and Use (3)** *Doll* Reading and appraisal of literature appropriate to the needs, interests, and abilities of young adults. For the general student as well as the teacher. Not open to librarianship majors. Prerequisite: junior or higher standing.

**LIBR 470 History of the Book (3)** *Skelley* Survey of the development of the book from hieroglyphics and clay tablets to the present, with emphasis on the printed book in the Western world since Gutenberg. The book as a physical object and the processes and materials of its production, viewed in the context of changing technologies and various cultural, esthetic, economic, and trade influences. Includes aspects of book collecting. Credit/no credit only. Prerequisite: junior or higher standing.

**LIBR 471 Storytelling: Art and Techniques (3)** *Doll* Storytelling, past and present, noting its development as an art form. Reading and analyzing storytelling materials (folk literature and literary forms) used by storytellers throughout historical periods. Learning essential techniques necessary to maintain this artistic skill in a professional field. Planning storytelling programs for various age and interest groups and situations, utilizing folk, classic, and contemporary literature. Not open to librarianship majors. Prerequisite: junior or higher standing.

**LIBR 497 Learning Resources Endorsement Topics (3, max. 6)** School library media center subject matter presented in seminar, workshops or other appropriate formats. Topics meet the Learning Resources Endorsement areas of study required for the learning resources endorsement. Credit/no credit only. Not open to Librarianship majors. Prerequisite: junior or higher standing.

**LIBR 498 Special Topics (1-5, max. 15)** Library service and information science subject matter in seminars, workshops, or other appropriate formats. Topics vary and may be repeated for credit. Credit/no credit only. Prerequisite: junior or higher standing.

**LIBR 500 Society, Users, and Libraries (4)** *Hiatt, Nelson* Technological, societal change as it relates to information. Society's information processes, ways individuals use information in their environments. Skills basic to other courses developed, including awareness of resources for study of library and information science. Intellectual context of librarianship as service profession. Prerequisite: major standing.

**LIBR 501 Bibliographic Control (4)** *Mignon, Skelley, Soper* Survey of the major types of instruments for the bibliographic control of the various kinds of library materials and of the conventions used in describing them. Basic concepts, historical background, and theoretical and practical aspects of bibliographic control; evaluation and methodology. Prerequisite: major standing.

**LIBR 502 Introduction to Information Science (3)** *Fidel, Mignon* Theory, understanding, and perspectives for the analysis of design and operation of information retrieval systems. Systems analysis applied to the process of information transfer. Consideration of user needs assessment, performance evaluation, and control of terminology.

**LIBR 503 Bibliographic Data Bases (4)** *Brooks, Mignon* Concepts and conventions of bibliographic record structure, file organization, and search protocols. Elementary techniques in the use of bibliographic utilities and on-line search services. Prerequisite: major standing.



**LIBR 510 Management for Librarianship (3)** *Brooks* Management concepts critical to provision of library services. The planning process applied to library problems and opportunities. Communications awareness and skills in the professional environment. Organizational concerns, including personnel, budgeting, control techniques, theories of management, and evaluation of effectiveness.

**LIBR 511 Library Administration Skills (3)** Provides practice in the administrative skills related to personnel selection, supervision, and management, and to planning and budgeting processes in the library setting. Topics include work specification, performance evaluation, personnel policy formulation, budget types, and budget preparation and control.

**LIBR 512 Community Analysis and Library Change (3)** *Hiatt* Review of the concepts, strategies, and tools for study of the community, response to community change, and promotion of desired library change. Includes experiential exercises, analysis of case studies, and investigation of the literature of relevant fields. Prerequisite: 500 or permission of instructor.

**LIBR 513 Management of Automated Systems in Libraries (3)** Developing criteria for selection and design of computer systems for libraries and information centers. Applying criteria in evaluation of hardware and software. Examining related management challenges such as vendor relations, financing options, personnel requirements, and design of auxiliary activities. Credit/no credit only. Prerequisites: 501, 503, or permission of instructor.

**LIBR 520 Organization of Library Materials: Introduction (3)** *Soper* Principles and techniques of standard methods of organizing library materials for use. Includes fundamentals of descriptive cataloging, primary systems of subject analysis, and developments in technical services. Prerequisites: 501, 503, or permission of instructor; recommended: 500.

**LIBR 522 Descriptive Cataloging (3)** *Soper* Continuation of 520, with emphasis on rules of descriptive cataloging for monographic print materials of all kinds and nonbook materials. Includes applications of automation to bibliographic control of library materials. Prerequisite: 520 or permission of instructor.

**LIBR 523 Subject Analysis of Library Materials (3)** *Soper* Continuation of 520, with emphasis on subject analysis of library materials. Includes work with Library of Congress and Dewey decimal classifications, Sears and Library of Congress subject headings, and other systems used in libraries today. Prerequisite: 520 or permission of instructor.

**LIBR 525 Organization and Use of Serials (3)** *Soper* Management of serials, including acquisition and replacement, control, subject access, preservation, and use of all types in all kinds of libraries. Includes application of new technology and international developments as they affect serials. Credit/no credit only. Prerequisite: 522 or permission of instructor.

**LIBR 526 Indexing and Abstracting (3)** *Fidel* Techniques of vocabulary control and thesaurus construction as applied to indexing and abstracting processes. Design, selection, and evaluation of indexing systems. Computerized methods for free text, full text, and controlled vocabulary procedures. Application of methods to information retrieval systems. Prerequisites: 501, 503, or permission of instructor.

**LIBR 527 Construction of Index Languages (3)** *Fidel* Explanations of design options, features of index languages or thesauri, and criteria to use in their selection. After completing the thesaurus construction project, students are prepared to design index languages, plan and implement a design project, and evaluate index languages. Credit/no credit only. Prerequisite: 501, 502, 503 or permission of instructor.

**LIBR 528 Literature Searching (3)** *Brooks, Mignon* Concepts and techniques of professional literature searches, using a variety of standard search lan-

guages on representative types of bibliographic data bases and on-line reference resources. Analysis and evaluation of data bases. Prerequisite: 503 or permission of instructor; recommended: 501.

**LIBR 531 Organization of Retrieval Systems (3)** *Fidel* Preliminary design of data bases for decision-support systems. Introduces methods of collecting user requirements, requirement analysis, data dictionary, the entity-relationship model, methods for database integration, preparation for data collection, and evaluation. Credit/no credit only. Prerequisites: 501, 503, or permission of instructor.

**LIBR 533 Bibliographic Knowledge Bases (3)** *Brooks* Practical application of appropriate software for design of bibliographic databases and knowledge bases. Emphasis on creation of real working systems. Focus on bibliographic data structures, creation of indices and user interfaces. Considers approaches to artificial intelligence and expert systems with bibliographic data. Credit/no credit only. Prerequisite: 503.

**LIBR 540 Materials for General Information Needs (3)** *Nelson* Consideration of the individual in the generalized information environment. Interdisciplinary sources for the selection of library materials. Forms of materials for nonspecialized information retrieval and referral. Development of skills in question negotiation and search strategy. Prerequisite: 501, or permission of instructor; recommended: 500, 503.

**LIBR 541 Information Access in the Humanities (3)** *Nelson* Description and analysis of information problems and information sources in the humanities. Fields considered are philosophy, religion, visual arts, performing arts, language, and literature. Prerequisite: 501 or permission of instructor; recommended: 500, 503.

**LIBR 542 Information Access in the Social Sciences (3)** *Skellay* Description and analysis of information problems and information sources in the social sciences. Fields considered are anthropology, business economics, education, geography, history, political science, psychology, and sociology. Prerequisites: 501, 503, or permission of instructor.

**LIBR 543 Information Access in Science and Technology (3)** *Skellay* Covers the following topics as they apply in the literature of the natural sciences and engineering: nature of information transfer; characteristics and organization of bibliographic and reference sources; information retrieval from manual and computer on-line sources; search strategy; practice with specific data bases and manual sources. Prerequisites: 501, 503, or permission of instructor; recommended: 528.

**LIBR 544 Legal Bibliography (3)** *Hazelton* Introduction to legal bibliography and law librarianship. Basic primary and secondary legal bibliographic tools. Integration of manual and computer resources for effective legal research. Joint with LAW A 598. Prerequisite: law librarianship major or 501 and 503 for non-law librarianship major.

**LIBR 545 Government Publications (3)** *Nelson* Government publications of the United States and foreign countries, their acquisition, organization, and use. Credit/no credit only. Prerequisites: 501, 503, or permission of instructor; recommended: 500.

**LIBR 546 Business Information Resources (3)** *Skellay* Survey of the extent and nature of business information and its sources, and of business information producers and consumers. Study and use of both print and on-line sources. Prerequisites: 501, 503, or permission of instructor.

**LIBR 547 Evaluation and Selection of Audiovisual Materials (3)** *Doll* Develops competency in applying criteria to the evaluation, selection, and use of audiovisual materials and their accompanying technologies. Focuses on previewing the full range of audiovisual formats found in all types of libraries.

**LIBR 549 Children's Materials: Evaluation and Use (3)** *Doll* Study of library materials for children with emphasis on literature in its various forms. Attention also given to criteria used in evaluation, issues in selection, and use of materials with children.

**LIBR 550 Youth Materials: Bibliography and Resources (3)** *Doll* Sources of information about youth materials. Includes reviewing journals, selection aids, general and subject bibliographies, books of readings and criticism, textbooks, and biographical tools. Emphasis on the critical evaluation of these sources. Includes brief history of children's literature and the function of special collections. Prerequisite: 503.

**LIBR 551 Young Adult Materials: Evaluation and Use (3)** *Doll* Reading, evaluation, and sharing of literature currently appropriate to the needs, interests, and abilities of young adults, ages twelve through twenty. Application of criteria to the assessment of young-adult reading materials and consideration of the uses of these materials with young people.

**LIBR 553 Information Access in Health Sciences (3)** *Mignon* Characteristics of users of biomedical literature. Information resources in health sciences and health-care planning. Use of information retrieval systems, emphasizing services of National Library of Medicine. Organization of medical, hospital libraries. Problems of information policy, professional standards, certification. Credit/no credit only. Prerequisite: 528 or permission of instructor; recommended: 543.

**LIBR 555 Socioeconomic Data Resources (3)** *Mignon* Utilization of public data bases of economic and demographic statistics for information retrieval, with special attention to services of Bureau of the Census. Application of on-line data files to library reference services. Credit/no credit only. Prerequisites: 528 and 599 or knowledge of inferential statistics, or permission of instructor.

**LIBR 557 Advanced Legal Bibliography (4)** *Hazelton* Legal bibliographic tools that answer more complex legal research problems, such as federal legislative histories, sources of administrative law, specialized research (e.g., tax, securities). Builds on skill, techniques utilized in 544. Extensive work with computer-assisted legal retrieval. Joint with LAW A 599. Prerequisite: major standing in law librarianship, 544, or permission of instructor.

**LIBR 558 Selection and Processing of Law Library Materials (3)** *Hazelton* Study of tools for collection development and collection development plans in law libraries. All law library technical processes, including acquisitions, budgeting, cataloging, and serials. Credit/no credit only. Prerequisite: 544 or permission of instructor.

**LIBR 560 Information Needs, Uses, and Users (3)** *Nelson* Study of the factors and influences, both individual and social, associated with human beings needing, using, and acting on information. Information theory, human information processing, information flow among social and occupational groups, and research on information needs and uses. Prerequisite: 500 or permission of instructor.

**LIBR 561 Serving Individual Information Needs (3)** *Nelson* Training in awareness and skills for perceiving and responding to the information requests of users. Effective strategies for meeting information needs are learned through use of simulations, role playing, experiential exercises, discussion, and practice. Credit/no credit only. Prerequisite: 500 or permission of instructor.

**LIBR 562 Planning for Library and Information Services (3)** *Hiatt* Principles underlying library and information services, and the selection and design of services to meet user needs in all types of libraries and information centers. Emphasis on adult clientele in academic, public, and special libraries, but attention given to school library media centers and all age levels. Prerequisite: 500 or permission of instructor; recommended: 501.

**LIBR 563 Services for Special Groups (3)** *Hiatt* Needs analysis and design of library services for the blind and visually handicapped, deaf and hearing impaired, institutionalized, mentally and physically handicapped, functionally illiterate, minorities, and aging. Skills, insights, and knowledge to work with these groups. Current research, practice, and experimental programs. Prerequisite: 500 or permission of instructor; recommended: 562.

**LIBR 566 Special Librarianship (3)** *Hiatt* Seminar in the practice of special librarianship in business and industrial firms, government agencies, and the freelance sector. User services and information resources. Credit/no credit only. Prerequisites: 24 credits in Master of Librarianship program.

**LIBR 567 Public Library Services for Youth (3)** *Doll* Administration of youth departments in public libraries; planning and promoting programs and services; evaluation of library collections; community and professional roles of the youth librarian. Prerequisite: 500 or permission of instructor.

**LIBR 568 Administration of the School Library Media Program (3)** Develops competency in administering materials, equipment, and services of the library media program as an integral part of the educational process of the school. Focuses on developing skills in acquiring, organizing, and managing the full range of learning resources for access and use, and communicating the program to users. Required for school library media specialists.

**LIBR 571 Storytelling: Art and Techniques (3)** *Doll* Storytelling, past and present, noting its development as an art form. Reading and analyzing storytelling materials (folk literature and literary forms) used by storytellers throughout historical periods. Learning essential techniques necessary to maintain this artistic skill in a professional field. Planning storytelling programs for various age and interest groups and situations, utilizing folk, classic, and contemporary literature.

**LIBR 572 Archival and Manuscript Services (3)** Selection, organization, and uses of archival and manuscript collections. Emphasis on the principles and techniques; some attention to the administration of

state archival and historical institutions' collections. Lecture, demonstration, and laboratory. Prerequisite: 501, or permission of instructor.

**LIBR 577 Law Library Administration (4)** *Hazellon* Administration in law libraries, including organization, personnel, and management issues (e.g., interviewing, hiring, firing), communications, library planning, and bookkeeping. Credit/no credit only. Prerequisite: 544 or permission of instructor.

**LIBR 581 Intellectual Freedom in Libraries (3)** *Nelson* Analysis of issues related to intellectual freedom, with particular attention to implications for libraries and librarians. Includes consideration of the current legal climate, conformity versus freedom in the modern world, the librarian as censor, social responsibility and individual freedom, the intellectual freedom of children, prospects for the future. Credit/no credit only. Prerequisite: 500 or permission of instructor.

**LIBR 583 Cooperative Information Systems (3)** *Mignon* Analysis of cooperative information systems found among all types of libraries and information centers. Emphasis on developments in the United States and also treatment of foreign and multinational systems, with assessment of their contributions. Prerequisite: 500 or permission of instructor; recommended: 501.

**LIBR 584 Information Policy (3)** Review of efforts to develop national information policy and assessment of where we are in process. Consideration of legislation and issues pertinent to national information policy (e.g., freedom of information, privacy, copyright, management of government information, telecommunications, transborder data flow, and satellite technology). Prerequisites: 500, 503, or permission of instructor; recommended: 501, 545.

**LIBR 585 Information in the Public Policymaking Process (3)** Demystifying information base for policymaking in a democracy. Review of theoretical needs and opportunities for input of information associated with three branches of government and each phase of policy-making. Focus on actors who bring information to policymakers. Federal, state, and local comparison. Credit/no credit only. Prerequisite: 500 or permission of instructor; recommended: 501, 503.

**LIBR 590 Directed Fieldwork (4-)** Library and information science majors only. A minimum of 200 hours of professional, supervised fieldwork in a library or professional information agency. May be taken in one quarter or as many as three consecutive quarters. Credit/no credit only. Prerequisite: 33 credits in Master of Librarianship program.

**LIBR 592 Aspects of Publishing (3)** *Skelley* Examination of selected topics and figures relating to book and periodical publishing, primarily from the Renaissance to the present. Focus on publishing practices, processes, and strategies considered in given economic, cultural, and social contexts. Does not cover the arts, crafts, materials, and technical means involved in producing the published product, but the combination of activities, entrepreneurial or otherwise, that constitute publishing. Credit/no credit only.

**LIBR 594 Collection Development (3)** *Hiatt* Access to materials as context for development and management of library collections in academic, public, school libraries. Community analysis, library mission; collection development policies, criteria, principles, levels, responsibilities; aids to selection; collection evaluation, use studies; controversial, difficult materials. Major issues, research, trends. Credit/no credit only. Prerequisites: 500, 501, 503, or permission of instructor; recommended: course in 540 sequence.

**LIBR 598 Special Topics in Librarianship (3)** Seminar dealing with various topics in librarianship. Offered by visitors or resident faculty. Topics are changed from quarter to quarter. May not be offered every quarter. May be repeated for credit. Credit/no credit only. Prerequisite is determined by specific course.

**LIBR 599 Methods of Research in Librarianship (3)** *Brooks* Introduction to research methods commonly used in library and information science. Emphasis on problem selection, study design, data interpretation, and dissemination of results.

**LIBR 600 Independent Study or Research (\*)** Credit/no credit only.

**LIBR 700 Master's Thesis (\*)** Credit/no credit only.



# School of Medicine

## Dean

Philip J. Fialkow  
A300 Health Sciences

## Associate Deans

Benjamin H. Belknap  
Bruce C. Gilliland  
Karen A. Holbrook  
D. Daniel Hunt  
Eric B. Larson  
James P. LoGerfo  
John M. Neff  
Charles B. Smith

## Assistant Deans

Joseph Chu  
Carol F. MacLaren  
Werner E. Samson

## WAMI Coordinators / Assistant Deans

Michael J. Dimino, University of Alaska  
Stephen J. Guggenheim, Montana State University  
Michael B. Laskowski, University of Idaho and Washington State University

## WAMI Program

Established in 1946, the School of Medicine is the only medical school directly serving the states of Washington, Alaska, Montana, and Idaho. Located in the Warren G. Magnuson Health Sciences Building, the school operates a decentralized program of medical education (WAMI) via a network of teaching affiliates throughout the Pacific Northwest.

The school's basic science departments provide educational opportunities for students from all schools and colleges within the University. Clinical teaching programs are conducted at the University of Washington Medical Center, Harborview Medical Center, Children's Hospital and Medical Center, and the Seattle Veterans Administration Medical Center, as well as at other clinical affiliates in Seattle and throughout the WAMI states.

The school admits 165 medical students to its first-year class and has a total enrollment of about seven hundred students pursuing the Doctor of Medicine degree. The full-time faculty numbers more than one thousand members. The affiliated University residency training network enrolls approximately six hundred house officers. Enrollment in the graduate programs in the basic sciences exceeds two hundred students, and approximately four hundred postdoctoral fellows are enrolled in various advanced training programs. The school has baccalaureate and graduate programs in occupational therapy, physical therapy, prosthetics and orthotics, and medical technology. It participates in training a broad spectrum of other allied health professionals.

## Academic Programs

### Doctor of Medicine Degree

Upon completion of the curriculum of the School of Medicine, the M.D. degree is awarded to those candidates who (1) have given evidence of good moral character, (2) have satisfactorily completed the requirements of the curriculum, (3) have fulfilled all special requirements, and (4) have discharged all indebtedness to the University.

### Bachelor of Science Degree

Programs leading to a baccalaureate degree with a major in microbiology are offered through the College of Arts and Sciences. Those programs are described in the College of Arts and Sciences section of this catalog.

### Bachelor of Science in Medical Technology Degree

A curriculum in medical technology is offered by the Department of Laboratory Medicine. This program provides study in the basic sciences plus clinical laboratory training designed to prepare competent laboratory scientists for varied employment opportunities. Information concerning admission to the medical technology program appears under Laboratory Medicine in this catalog.

### Bachelor of Science in Occupational Therapy Degree

A curriculum in occupational therapy is offered by the Department of Rehabilitation Medicine. It provides professional training in the basic sciences and, in the clinical use of occupational therapy modalities, and procedures. Information concerning admission to the occupational therapy program appears under Rehabilitation Medicine in this catalog.

### Bachelor of Science in Physical Therapy Degree

A curriculum in physical therapy is offered by the Department of Rehabilitation Medicine. It provides professional education in the basic sciences and in the clinical use of physical therapy evaluation and management strategies in the treatment or prevention of neuromusculoskeletal dysfunction. Information concerning admission to physical therapy appears under Rehabilitation Medicine in this catalog.

### Bachelor of Science in Prosthetics and Orthotics Degree

A curriculum in prosthetics and orthotics leading to the degree of Bachelor of Science is offered by the Department of Rehabilitation Medicine. It provides professional training in the basic sciences and the clinical application, design, and fabrication of prostheses and orthoses. Information concerning admission to the curriculum in prosthetics and orthotics may be found under Rehabilitation Medicine in this catalog.

### Master of Science and Doctor of Philosophy Degrees

Work leading to master's and doctoral degrees is offered, in accordance with the requirements of the Graduate School, in the departments of Biochemistry, Bioengineering, Biological Structure, Immunology, Microbiology, Pathology, Pharmacology, and Physiology and Biophysics. Master's degree programs are offered by the departments of Laboratory Medicine, Medical History and Ethics, and Rehabilitation Medicine.

Students may work toward these degrees concurrently with the M.D. degree, taking additional years beyond the typical four-year medical curriculum. To expedite the training of physicians who wish to specialize in public health and community medicine, the school has available a program that leads simultaneously to the degrees of Doctor of Medicine and Master of Public Health. The program usually requires the addition of a fifth year to the medical education process. The quarters of the fifth year may be taken sequentially or interspersed with medical training in a variable pattern, subject to appropriate academic approval. Students may elect concentration in any of four departments of the School of Public Health and Community Medicine: Biostatistics, Environmental Health, Epidemiology, or Health Services.

Concurrent degrees are possible in many other departments and colleges of the University. Recent graduates have pursued concurrent degrees in education and engineering, as well as in the basic sciences of medicine and the School of Public Health and Community Medicine. A student who intends to work toward a graduate degree should confer with the Chairperson of the department in which graduate study is to be pursued and with the Associate Dean for Academic Affairs of the School of Medicine. Specific requirements for

admission to work for advanced degrees appear in the Graduate School: Graduate Study section of this catalog. Permission to pursue advanced degrees is granted to medical students only if they are progressing normally in the medical curriculum and show evidence of being able to take on this additional work load.

## Admissions

(These procedures and policies described are subject to change. Information regarding changes is available from the School of Medicine Admissions Office.)

### Selection Factors

Candidates for admission to the University of Washington School of Medicine are considered comparatively on the basis of academic performance, motivation, maturity, personal integrity, and demonstrated humanitarian qualities. A knowledge of and exposure to the needs of individuals and society and an awareness of health care delivery systems are desired. Extenuating circumstances in an applicant's background are evaluated as they relate to these selection factors.

Applicants must submit scores from the Medical College Admission Test (MCAT). This exam must be taken no later than the autumn of the year before possible matriculation. Scores will not be accepted from exams that were taken prior to spring 1991. MCAT registration blanks are available through premedical advisers or through the Office of Admissions. Under exceptional circumstances, to be determined by the Admissions Committee, the GRE may be considered during the admissions process, however, if accepted, the applicant will be required to take the MCAT prior to matriculation.

The premedical course requirements must be completed before matriculation but preferably should be completed by the time of application. They are:

A total of 32 semester hours or 48 quarter hours of undergraduate science courses divided into:

a) *Chemistry*, 12 semester/18 quarter hours, which can be satisfied by taking any combination of inorganic, organic, biochemistry or molecular biology courses.

b) *Physics*, 4 semester/6 quarter hours

c) *Biology*, 8 semester/12 quarter hours

d) *Other ("open") science subjects*, 8 semester/12 quarter hours which can be met by taking other courses in any of the three categories above.

Under exceptional circumstances certain course requirements may be waived for individuals who present unusual achievements and academic promise. All candidates must demonstrate substantial academic ability in their major field as well as in the required science courses. Candidates should be proficient in the use of the English language and basic mathematics and are expected to have a basic understanding of personal computing and information technologies. It is strongly recommended that an understanding of the concepts underlying biochemistry or molecular biology be acquired prior to entering medical school. Those offered positions for the fall of 1991 had a mean GPA of 3.56 and the following mean MCAT scores: Biology, 10.6; Chemistry, 10.7; Physics, 10.8; Science Problems, 10.9; Reading, 9.9; and Quantitative, 10.1.

Completion of three years of course work at an accredited college or university is the minimum required before possible matriculation; however, 99 to 100 percent of entrants in recent years have earned bachelor's degrees. No specific major is advised. A broad background in the humanities and liberal arts is encouraged, indeed expected.

### Application Procedure

The University of Washington participates in the American Medical College Application Service (AMCAS). The deadline for submitting an application to AMCAS is

November 1. After receiving the application from AMCAS, the School of Medicine will ask qualified individuals to submit a \$35 application fee and supplemental application materials. Every attempt will be made to notify applicants of the final action by the end of March.

Preference is given to legal residents of Washington, Alaska, Montana, and Idaho. Out-of-region African Americans, American Indians, Mexican Americans, and mainland Puerto Ricans are encouraged to apply and to contact the Minority Affairs Program for additional information regarding student support services. Medical Scientist Training Program applicants will also be considered. Non-U.S. citizens, in addition to the above, also must have a permanent resident's visa. Applications from persons who have failed to meet minimum standards in another medical or dental school will not be considered.

The deadline for submitting the additional application materials is January 15. These supplemental materials include:

(1) a supplemental application form. This will be sent to the applicant after the School of Medicine has received the AMCAS application.

(2) a 300-word autobiographical statement in which the candidate describes the origin and development of his or her motivation to be a physician, the reasons for desiring to attend the University of Washington School of Medicine, and any other issues of importance to the candidate. The applicant may request that the Personal Comments section of the AMCAS application be used to fulfill this requirement.

(3) a premedical committee letter of recommendation or three letters from instructors from whom the candidate has taken courses. These letters should be critical evaluations of the candidate's academic ability, strengths and weaknesses, the difficulty of course work undertaken, motivation for medicine, personal maturity, and special attributes and assets.

(4) a \$35 fee. This will automatically be waived for those who have qualified for AMCAS fee waivers. Others seeking a waiver of this fee should submit their requests directly to the School of Medicine Office of Admissions.

Candidates from Alaska, Montana, and Idaho will be required to submit residency certifications from their respective state certifying officers. Proof of legal residence for Washington residents also may have to be furnished. Determination of state of legal residence is not made by the School of Medicine; specific instructions regarding this requirement are furnished at the time of application. Those who enter as residents of Alaska, Montana, and Idaho are expected to spend their first year at the university site in their particular state. Twenty Washington students begin their medical education by spending the first year at Washington State University. Offers of acceptance, therefore, are conditional upon agreement to participate in the WAMI Program.

Inquiries, address changes, or other information regarding the application should be transmitted in writing and directed to the University of Washington, School of Medicine, Office of Admissions, SM-22, Committee on Admissions, Seattle, Washington 98195.

## Minority Affairs Program

The Minority Affairs Program assists students from minority and/or disadvantaged backgrounds who are pursuing M.D. or M.D.-Ph.D. degrees. The program nurtures interests in medical careers by providing a variety of support services and enrichment activities in the areas of recruitment, education, admission, retention, and professional development.

The school actively recruits underrepresented ethnic minority applicants and encourages students to contact the Minority Affairs Program for assistance during

the admissions and application process. In addition, the program offers counseling and advocacy, referrals to University and community resources, tutoring, financial aid information, and numerous opportunities to interact with other minority health care professionals within the community.

The Northwest Consortium Minority Medical Education Program (MMEP) offers undergraduate and some qualified postbaccalaureate students a six-week summer academic enrichment program that includes science, mathematics, writing, study skills, and MCAT preparation. Structured clinical and research activities are also offered. Housing, stipends, and travel assistance are available.

A six-week Prematriculation Program for entering minority and disadvantaged medical students is offered during the summer. The program is designed to facilitate students' entry into medical school by providing instruction in histology as well as enrichment activities in areas such as study skills, stress management, test-taking skills, research, clinical practice, and community health. Stipends and travel assistance are available to students who qualify.

During the regular school year, the Minority Affairs Program serves as a general information resource for both the academic and nonacademic needs of students and facilitates students' access to the multiple resources in the School of Medicine, the WAMI region, and the community. Annual events include a Pre-Admission Workshop and a Cross-Cultural Medicine Workshop. A program of early acceptance called PATHWAYS has been established for outstanding minority and disadvantaged students from the WAMI region. PATHWAYS acceptance enables students to be accepted to the UW School of Medicine as early as their sophomore year in college.

Inquiries and requests for additional information may be obtained by contacting the Minority Affairs Program, SM-22, School of Medicine, University of Washington, Seattle, Washington 98195; telephone (206) 685-2489.

## Medical Scientist Training (M.D.-Ph.D.) Program

A limited number of highly qualified candidates who wish to pursue both the M.D. and Ph.D. degrees are considered annually. Medical scientist trainees must be accepted by the School of Medicine for the M.D. degree and by the Graduate School for the Ph.D. degree. They are permitted a wide choice of research specializations from among numerous disciplines and interdisciplinary areas of biomedical sciences. The program emphasizes continuity of both clinical and basic sciences exposure. Among participating graduate departments and interdepartmental disciplines are biochemistry, bioengineering, biological structure, biomathematics and biostatistics, environmental health, epidemiology, genetics, immunology, the interdisciplinary molecular and cellular biology program, microbiology, molecular biotechnology, neurobiology, pathology, pharmacology, physiology and biophysics, and zoology.

Applicants should correspond directly with the Director of the Medical Scientist Training Program, D525 Health Sciences, SM-30, University of Washington, Seattle, Washington 98195, as well as proceed with the regular School of Medicine application.

Applicants who wish to be considered for the M.D.-Ph.D. program must submit the Medical Scientist Training Program application as quickly as possible. Both the application and any supplemental material requested must be complete by January 15. This application form is sent to all eligible applicants together with acknowledgment of receipt of their medical school application. Serious consideration is rarely given to applicants with either a cumulative GPA of less than 3.50 and/or MCAT scores of less than 10.

## Transfer Students

Residents of Washington, Alaska, Montana, and Idaho who are attending other medical schools are eligible to apply for transfer for clinical training into the third-year class only. Students interested in transferring from other medical schools should direct their inquiries to the Admissions Office of the School of Medicine for the latest information. It should be noted that transfers can be accepted only if there are adequate clinical facilities to accommodate them, and this has been a severely limiting factor since the increase in class size over the past decade.

## Financial Information

### Fees and Other Charges

All fees and extra service charges are payable in United States dollars and due at the time specified for such fees and charges. The University reserves the right to change any of its fees and charges without notice. Resident tuition presently is \$1,916 per quarter. Nonresident tuition presently is \$4,873 per quarter.

### Financial Assistance

All financial aid is based on the demonstrated need of the student. All applicants for aid from the school must submit data for an analysis of need (Financial Aid Form) by the College Scholarship Service. This requires full disclosure of resources available to the student from individual and family sources. The Guaranteed Student Loan—Stafford, the National Direct Student Loan—Perkins, the Supplemental Loans for Students, and the Health Professions Loan are the primary sources of aid.

Partial scholarships are available through the School of Medicine scholarship fund. These awards are limited to students of exceptional financial need and require financial information from the student and the student's parents, regardless of dependency status.

Financial aid information is distributed to all accepted applicants. Application forms for financial aid may be obtained from the Office of Student Financial Aid, School of Medicine. The deadline for receipt of the application is March 1. Applicants are advised to meet this deadline regardless of the status of their admission file. In case of emergency or special need, an application for financial assistance may be made at any time.

Outside employment is discouraged while the student is enrolled in medical school course work.

## Medical Curriculum

### Basic Curriculum (122 Credits)

The first two years (six quarters) of the medical student curriculum is identified as the *Basic Curriculum*. It consists of three phases, or groups, of courses in the human biology series: pre-organ system courses in the sciences basic to medicine, organ systems taught by basic and clinical disciplines, and introduction to clinical medicine and health care. The first phase is designed to provide the background in basic disciplines required for the organ system courses. In the second phase, the student is concerned with learning the normal and pathophysiologic properties of the several human organ systems. Emphasis is placed upon correlating these properties with clinical methods of data collection and problem formulation. Students pursue the Introduction to Clinical Medicine course throughout all six quarters, learning to interview patients, obtain a medical history, and perform physical examinations. In the course Medicine, Health, and Society, they also study the health-care system and problems of providing medical care to populations.

Students are expected to pursue the Basic Curriculum during their first six quarters in the School of Medicine. The academic demands of the Basic Curriculum are

scaled so that most students also will be able to take elective courses. Electives are used to broaden the student's background.

#### FIRST QUARTER (AUTUMN)

HUBIO 510P Microscopic Anatomy (Histology)  
HUBIO 511P Gross Anatomy and Embryology  
HUBIO 512P Mechanisms in Cell Physiology  
HUBIO 513P Introduction to Clinical Medicine  
HUBIO 514P Biochemistry I-A  
HUBIO 516P Systems of Human Behavior I-A

#### SECOND QUARTER (WINTER)

HUBIO 520P Cell and Tissue Response to Injury  
HUBIO 521P Natural History of Infectious Disease and Chemotherapy I-A  
HUBIO 522P Introduction to Clinical Medicine  
HUBIO 523P Introduction to Immunology  
HUBIO 524P Biochemistry I-B  
HUBIO 526P Systems of Human Behavior I-B

#### THIRD QUARTER (SPRING)

HUBIO 530P Epidemiology  
HUBIO 531P Head, Neck, Ear, Nose, and Throat  
HUBIO 532P Nervous System  
HUBIO 534P Natural History of Infectious Disease and Chemotherapy I-B  
HUBIO 535P Introduction to Clinical Medicine

#### FOURTH QUARTER (AUTUMN)

HUBIO 540P Cardiovascular System  
HUBIO 541P Respiratory System  
HUBIO 542P Introduction to Clinical Medicine  
HUBIO 543P Principles of Pharmacology I  
HUBIO 544P Endocrine System  
HUBIO 546P Systematic Pathology  
HUBIO 554P Genetics  
HUBIO 567P Skin System

#### FIFTH QUARTER (WINTER)

HUBIO 550P Introduction to Clinical Medicine  
HUBIO 551P Gastrointestinal System  
HUBIO 552P Hematology  
HUBIO 553P Musculoskeletal System  
HUBIO 555P Medicine, Health, and Society

#### SIXTH QUARTER (SPRING)

HUBIO 560P Introduction to Clinical Medicine  
HUBIO 562P Urinary System  
HUBIO 563P Systems of Human Behavior II  
HUBIO 564P Principles of Pharmacology II  
HUBIO 565P Reproduction

#### Clinical Curriculum (144 Credits)

The clinical curriculum is pursued predominantly in the third and fourth years of medical school. It includes three elements: prescribed clerkships to be completed by all students (72 credits or thirty-six weeks in medicine, obstetrics and gynecology, pediatrics, psychiatry, surgery); a clinical selective series requiring a minimum number of credits (24) in three clinical areas (family medicine, rehabilitation medicine/chronic care, and emergency care/trauma); and a minimum of 48 credits of clinical clerkships elected by the student.

Education in the clinical curriculum utilizes the case-study method. Students gain clinical knowledge and gradually increase their clinical problem-solving abilities while working as junior members of a medical-care team. Each such team is headed by a faculty clinician working in one of the medical school-affiliated hospitals or practice units.

#### Independent Study in Medical Science

In addition to the basic and clinical curricula, each student must complete 10 credits in courses, independent study, and investigation in one or more of the biological, behavioral, sociocultural, or epidemiologic sciences basic to medicine. The purpose of this requirement is that the student gain an understanding of the philosophy and methods of science. Of the 10 credits, 6 are earned by the satisfactory completion of a project in independent study in medical science (ISMS), that includes a written paper. The remaining 4 may be satisfied by taking 500-level courses in a variety of subjects at any time during the student's enrollment in the M.D. program.

#### WAMI Program

The WAMI Program was initiated in 1971 as an experiment in decentralized medical education to provide a broader range of educational opportunities for students, and to address the need for primary-care physicians oriented toward rural practice. It is an integral part of the undergraduate medical curriculum and is a fully accredited program of the School of Medicine. The WAMI Program is named for the four states (Washington, Alaska, Montana, and Idaho) that share resources and responsibilities in the regional educational program. Funds appropriated to the WAMI Program by Alaska, Montana, and Idaho legislatures assure each state of positions in the freshman medical class each year for its students.

#### First-Year Training

In the first year of the WAMI Program, approximately forty percent of the students admitted to the University's School of Medicine receive the first year of medical school training at Washington State University, University of Alaska, Montana State University, or the University of Idaho. Washington State University positions not filled by volunteers are assigned by lottery. Every Washington resident applicant should recognize the possibility of assignment to Washington State University during the first year. Alaskans, Montanans, and Idahoans attend their home-state institutions. While in one of these institutions, they enroll in basic science courses taught by the science faculty and are provided supplemental resources from this university's School of Medicine faculty. These students join their classmates at the University's campus in Seattle for the second year of medical studies.

#### Third-Year Training

At the conclusion of the second year, students enter that portion of the curriculum that is predominantly clinical. As part of the clinical training, they complete clerkships at the University of Washington, at its affiliated hospitals, or at twenty-three Community Clinical Units located in the four-state region. At these sites, physicians in practice serve as School of Medicine clinical faculty members to provide supervised clinical training in five specialties: family medicine, internal medicine, obstetrics and gynecology, pediatrics, and psychiatry. The WAMI Community Clinical Units are also used for a portion of the residency training in the respective disciplines. Training experiences at the WAMI Community Clinical Units include outpatient contact at local physicians' private offices, hospital rounds, follow-through inpatient care, emergency room duty, service at local community special clinics, lectures, and didactic and participatory discussions. Clerkships in family medicine are offered at Boise and Pocatello, Idaho; Anchorage, Seward, and Ketchikan, Alaska; Whitefish and Havre, Montana; and Anacortes, Omak, Spokane, and Tacoma, Washington. Clerkships in obstetrics and gynecology are offered at Tacoma and Spokane, Washington; Anchorage, Alaska; and Boise, Idaho. Psychiatric clerkships are offered at Anchorage, Alaska. Pediatrics clerkships are available in Pocatello, Idaho; Great Falls, Montana; and Tacoma and Spokane, Washington. Clerkships in internal medicine are offered at Boise, Idaho; Billings and Missoula, Montana; and Wenatchee and Spokane, Washington.

By capitalizing on the resources of neighboring state universities, the clinical expertise of community practi-

tioners, and the medical center, the WAMI Program has been able to expand medical school admissions for students from all four states, to enlarge clinical training opportunities in the primary-care disciplines, and to address the shortage of physicians in rural areas.



## Enrichment Opportunities

Students may enhance their medical education through a variety of sponsored activities that offer students an opportunity to explore areas of special interest, such as working in rural or urban clinics that serve medically underserved communities, undertaking medical research projects or clinical investigations, or participating in an international exchange program with a developing country. Brief descriptions of three of the more formally structured programs follow. Information on other opportunities may be obtained from the Academic Affairs Office.

#### Rural/Underserved Opportunities Program (RUOP)

This program exposes students to rural medicine and utilizes clinical training sites in all four states. For one month during the summer between the first and second year, students work with physicians in small communities, offering a chance to better understand the challenges and opportunities in these settings. Students receive a stipend supported by the Family Health Foundation, the Academy of Family Physicians, Area Health Education Centers, and the School of Medicine.

#### Medical Student Research Training Program

Research opportunities are offered to UW medical students interested in gaining valuable experience from training in medical research. The purpose of the program is to actively encourage students to participate in a research project as part of their medical education. This research is planned and carried out under the supervision of a faculty sponsor and may be undertaken during any quarter. Student trainees in the program receive a stipend supported largely by a special fund from the School of Medicine. The project is expected to be twelve weeks, full-time, on a working schedule of forty hours per week, and the student may not be enrolled in courses for credit during this time.

#### Medical Thesis Program

The medical thesis program of the School of Medicine is voluntary, and participation is initiated by the student. Often a student will develop a special interest in



some particular field in medicine. This interest will create a desire to learn more about the field or to do special work in it. The thesis program is a means of fulfilling that desire. Prizes are awarded for the best theses submitted each year, and certain departments offer prizes for the best thesis written under that department's supervision. The preparation of a satisfactory thesis may carry with it honors at graduation. Additional information concerning the thesis program can be obtained from the chairperson of the Medical Thesis Committee or from the School of Medicine Academic Affairs Office.

## Student Evaluation and Promotion

The awarding of the Doctor of Medicine degree is contingent upon satisfactory completion of academic and non-cognitive requirements. The latter includes the acquisition of behavior, patterns and attitudes consistent with the oath that all students take at the time of graduation. As such, student evaluation is based upon the faculty's observation of the student's behavior and conduct as well as papers and examinations. Every student is required to pass Steps 1 and 2 of the United States Medical Licensing Examination, all University of Washington examinations, and complete an approved Independent Study in Medical Science project before receiving the Doctor of Medicine degree. Periodic review of student performance is conducted by the School's Student Progress Committee. Students are informed of their deficiencies and the remedial requirements, if any, for these deficiencies. Dismissal from the school may occur if the student fails to maintain an acceptable academic record, fails to follow academic directives provided by the school's committees, or fails to develop attitudes and behavior patterns appropriate to a career in medicine. The Faculty Council on Academic Affairs reviews the Student Progress Committee's actions, and the Dean of the School of Medicine has final approval of the committee's recommendations. A review mechanism is available within this process. Once dismissal or withdrawal from the school has occurred, readmission requires the approval of the Faculty Council on Academic Affairs. Readmission will not be considered without substantial evidence that the problems causing the dismissal or withdrawal have been resolved. Only one readmission petition through the Faculty Council on Academic Affairs is allowed. Subsequent requests for admission must be directed through the standard admissions procedures.

### Grading System

The grades awarded in each course in the M.D. curriculum are Honors, Satisfactory, or Not Satisfactory. The school's goal is to provide a curriculum that defines the competencies to be achieved by the student at each level. Therefore, grading usually signifies satisfactory or not satisfactory accomplishment of these competencies at the end of each course. However, a pattern of documented evaluator concerns about a student's performance may indicate not satisfactory performance when the record is viewed as a whole, even though passing grades have been assigned. Honors may be awarded in a course on predetermined criteria that may involve additional work in the subject as selected by the student. The grading system precludes the ranking of students in class standing by a grade-point average.

The School of Medicine reserves the right to revise or modify the curriculum, system of evaluation, or graduation requirements.

### Honors

A charter as Alpha of Washington was granted to the School of Medicine in 1950 by Alpha Omega Alpha, the honorary medical society. Members are elected by the membership of Alpha Omega Alpha on the basis of high scholarship and good moral character.

### Graduation With Honor

A degree of Doctor of Medicine with honor may be awarded to students with high achievement who, in addition, have demonstrated initiative and success in clinical and scholarly pursuits related to medicine. Candidates for graduation with honors are nominated by the departments each year and are selected on the basis of an Honors and Awards Committee review of academic records.

## Postgraduate Medical Education

### Internships and Residencies

Postgraduate clinical training programs are available at University-affiliated hospitals: University of Washington Medical Center, Harborview Medical Center, Seattle Veterans Administration Medical Center, Pacific Medical Center, Children's Hospital and Medical Center, Providence Hospital, Swedish Hospital, Group Health Cooperative of Puget Sound, and Boise Veterans Administration Hospital. All clinical departments cooperate with one or more of these institutions. A University network of affiliated family practice residencies includes training programs based in Seattle, Tacoma, Renton, Spokane, and Boise, Idaho, and in a military program at Madigan Army Medical Center. Training programs are available in anesthesiology, family medicine, general surgery, internal medicine, laboratory medicine, neurological surgery, neurology, nuclear medicine, obstetrics and gynecology, ophthalmology, orthopaedic surgery, otolaryngology, pathology, pediatrics, psychiatry, radiation therapy, radiology, rehabilitation medicine, and urology. Residency programs vary in duration from three to five years and are integrated, providing for rotation through several of the University-affiliated hospitals during this period of training.

### Postdoctoral Fellowships and Traineeships

Postdoctoral fellowships and traineeships are available in all departments. They are designed to provide additional research, teaching and clinical experience for advanced students who already have obtained the Ph.D. or M.D. degree.

## Continuing Medical Education

The Division of Continuing Medical Education, School of Medicine, offers a wide variety of programs for physicians and health care professionals and in the Pacific Northwest, Alaskan communities, and throughout the nation. While the vast majority of these programs are offered at the School of Medicine, a number are offered at remote site locations.

Programs include short courses, of one to three days, conferences, one- to two-week board review courses, workshops, visiting professorships, preceptorships, and mini-residencies. Programs in the community include lecture series, video tape presentations, self-directed instructional materials, and other educational activities as requested by members of the medical community throughout the region.

All physicians are invited to participate in continuing medical education programs and in the clinical department grand rounds, and regular conference series, or at the affiliated hospital facilities.

The University of Washington School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to sponsor Continuing Medical Education for physicians. All programs sponsored by the Division of Continuing Medical Education are applicable to physician relicensure requirements of the Washington Board of Medical Examiners for category I credit of the Physician's Recognition Award of the American Medical Association. Prescribed credit for the American Academy of Family Physicians is requested for all applicable programs. Other forms of

accreditation are included in the program offerings where appropriate.

Descriptive brochures and calendars for short courses and conferences are published during the academic year. Specific program information in the way of a brochure or program announcement, is made available throughout the twelve to fifteen weeks prior to the scheduled course. Information concerning Continuing Medical Education programs may be obtained from the University of Washington School of Medicine, Division of Continuing Medical Education, XF-01, or the following street address: 1325 4th Ave. Suite 2000, Seattle, Washington 98101. Telephone number: (206) 543-1050 or 1-800-869-2633.

## Anesthesiology

BB1459 Health Sciences

The Department of Anesthesiology maintains an active program of teaching and research for the specialist and nonspecialist. Medical students are introduced to the principles of anesthetic management and the effects of anesthetic agents on circulatory and respiratory physiology. The clinical clerkship program provides basic training in airway management and care of the unconscious patient. A four-year residency program, including an internship year, is available for physicians who desire specialty training in anesthesiology. In addition, advanced clinical and research training is offered in several major subspecialty areas (cardiac anesthesia, neuroanesthesia, pediatric anesthesia, obstetrical anesthesia, pain management). Opportunities for collaborative research are available to undergraduate and graduate students. The department conducts a regular series of clinical conferences, didactic lectures, and research seminars. Questions regarding clinical clerkships may be directed to Dr. Brian Ross at 543-4070. Other training questions may be directed to the Residency Coordinator at 543-2672.

## Faculty

### Chairperson

Thomas F. Hornbein

### Professors

Artru, Alan A., 1980, M.D., 1975, Wisconsin.

Bishop, Michael J., 1979, (Medicine), M.D., 1974, California (San Diego).

Bonica, John J., 1960, (Emeritus), M.D., 1942, Marquette.

Byers, Margaret R.,\* 1972, (Research), (Biological Structure),† (Endodontics), Ph.D., 1969, Harvard; biological structure.

Chapman, C. Richard,\* 1971, (Psychology), (Psychiatry and Behavioral Sciences),† M.A., 1968, Ph.D., 1969, Denver; psychology, psychiatry, and behavior science.

Cheney, Frederick W., 1964, M.D., 1960, Tufts.

Crone, Robert K., 1988, (Pediatrics),† M.D., 1972, Union (Albany).

Cullen, Bruce F., 1972, M.D., 1966, California (Los Angeles).

Fink, B. Raymond, 1964, (Emeritus), M.B., B.S., 1938, London (England).

Freund, Felix G., 1957, (Emeritus), M.D., 1948, Buenos Aires (Argentina).

Freund, Peter R., 1980, (Physiology and Biophysics), M.A., 1971, Brown; M.D., 1975, Columbia.

Hornbein, Thomas F.,\* 1963, (Physiology and Biophysics),† M.D., 1956, Washington (St. Louis); physiology, biophysics.

Kenny, Margaret A.,\* 1970, ‡(Laboratory Medicine), Ph.D., 1968, Illinois (Urbana).

Lam, Arthur M.-L., 1986, (Neurological Surgery)†, M.D., 1974, Western Ontario; neuroanesthesia.

Lecky, John H., Sr., 1988, M.D., 1968, Pennsylvania.

Loeser, John D., 1969, (Neurological Surgery)†, M.D., 1961, New York; pain, neurophysiology.

Martin, Roy W.,\* 1975, (Research), (Bioengineering),†, M.S., 1970, Southern California; Ph.D., 1975, Washington.

Murphy, Terence M., 1971, M.B.Ch.B., 1961, Liverpool (England).

Pavlin, Edward G., 1973, M.D., 1968, Manitoba (Canada).

Ready, L. Brian, 1977, M.D., 1967, Saskatchewan (Canada).

Su, Judy Y., 1976, (Research), M.S., 1964, Kansas; Ph.D., 1968, Washington.

Townes, Brenda D.,\* 1961, (Psychiatry and Behavioral Sciences, Psychology), M.A., 1958, Mills; Ph.D., 1970, Washington.

Ward, Richard J., 1963, (Emeritus), M.D., 1949, St. Louis.

#### Associate Professors

Bashein, Gerard,\* 1978, (Bioengineering), M.S., 1964, Ph.D., 1969, Carnegie-Mellon; M.D., 1974, New Mexico.

Bowdle, T. Andrew, 1983, (Pharmaceutics), M.D., 1980, Ph.D., 1983, Washington.

Buckley, F. Peter, 1977, M.B.B.S., 1968, St. Bartholomew's Hospital (London).

Butler, Stephen H., 1970, M.D., 1966, Toronto.

Chadwick, Heathcliff S., 1980, M.D., 1976, Oregon.

Colley, Peter S., 1974, M.D., 1967, Vermont.

Domino, Karen B., 1986, M.A., 1974, New Mexico; M.D., 1978, Michigan; neuroanesthesia.

Dong, Willie K.,\* 1976, (Research), (Psychology), Ph.D., 1974, California (San Francisco).

Edwards, W. Thomas., 1990, M.D., 1975, Massachusetts (Worcester); Ph.D., 1968, Massachusetts Institute of Technology.

Egan, Kelly J., 1983, (Psychiatry and Behavioral Sciences),†, (Rehabilitation Medicine), Ph.D., 1981, Washington.

Jacobson, Louis, 1985, M.B.Ch.B., 1973, Cape Town (South Africa); pain and regional anesthesia.

Krane, Elliot J., 1983, (Pediatrics), M.D., 1977, Arizona.

Lynn, Anne M., 1981, (Pediatrics), M.D., 1975, Stanford.

Murray, Jeffrey P., 1980, (Pediatrics), M.D., 1974, Rochester.

O'Rourke, Patricia Pearl, 1988, (Pediatrics), M.D., 1975, Minnesota.

Orr, Rosemary J., 1975, (Clinical), M.B.B.Ch., 1967, Queens (Belfast).

Pavlin, D. Janet, 1975, M.Sc., 1966, M.D., 1969, Manitoba (Canada).

Schwid, Howard A., 1986, M.D., 1982, Wisconsin.

Sivarajan, Murali, 1974, M.B.B.S., 1967, Jawaharlal (India).

Slattery, John T.,\* 1978, ‡(Pharmaceutics), Ph.D., 1978, State University of New York (Buffalo).

Spiess, Bruce D., 1990, M.D., Rush (Chicago).

Tyler, Donald C., 1977, (Pediatrics),†, M.D., 1970, Pennsylvania.

Unadkat, Jashvant D.,\* 1985, (Pharmaceutics), Ph.D., 1982, Manchester (England); theoretical pharmacokinetics.

#### Assistant Professors

Alpha, Sigma R., 1991, M.D., 1975, Miami; Ph.D., 1972, Massachusetts Institute of Technology.

Bernards, Christopher M., 1990 M.D., 1984, Oregon.

Chabal, Charles, 1987, M.D., 1982, Pittsburgh.

Clarke, William R., 1988, M.D., 1979, Duke.

Coda, Barbara A., 1989, M.D., 1984, Yale.

Cooper, Jeremy O., 1991, M.B.Ch.B., 1980, Auckland (New Zealand).

Gauiduschek, Jeremy M., 1989, (Acting), M.D., 1983, Vanderbilt.

Gild, William M., 1990, M.B.Ch.B., 1972, Cape Town (South Africa).

Gillies, Bruce S., 1989, (Acting), M.D., 1984, Rochester (New York).

Haberkern, Charles M., 1988, M.D., 1974, Columbia.

Jacobson, Lawrence E., 1987, M.D., 1979, Michigan.

Jardine, David S., 1987, M.D., 1980, Johns Hopkins.

Kharasch, Evan D., 1988, M.D., 1984, Ph.D., 1983, Northwestern.

Mayberg, Theresa A., 1988, M.D., 1983, Washington.

Mulroy, John J., 1988, M.D., 1979, Washington (St. Louis).

Rapp, Suzanne E., 1988, M.D., 1981, Washington.

Rooke, G. Alec, 1985, M.D., 1980, Washington; cardiac anesthesia.

Ross, Brian K., 1987, M.S., Idaho State; Ph.D., 1975, North Dakota; M.D., 1983, Washington.

Sharar, Sam R., 1990, M.D., 1983, Washington.

Sorensen, Gregory K., 1986, (Pediatrics), M.D., 1978, Nebraska.

Strauss, Susan G., 1988, (Acting), M.D., 1984, Chicago.

## Course Descriptions

*Course numbers with a P suffix are not graduate courses and are restricted to medical student enrollment only.*

**ANEST 488 Undergraduate Thesis (\*) AWSpS Ross** By special arrangement. Time and credit to be arranged.

**ANEST 499 Undergraduate Research (\*) AWSpS Ross** Specific research problems relating to pulmonary, cardiovascular, renal, obstetric, and central nervous system functions, and their alteration by anesthetic techniques and agents. (Six weeks, full-time. Limit: two students.)

**ANEST 501P Preceptorship in Anesthesiology (1) AWSpS Ross** An opportunity for first- and second-year medical students to gain experience with medical practice situations by observing clinical faculty members in their offices. Prerequisite: permission of instructor.

**ANEST 680P Basic Anesthesia Clerkship (4) AWSpS Ross** Introduction to the principles of airway management, ventilatory support, use of local anesthetics, techniques of patient monitoring and fluid therapy. Skills taught include airway management, venipuncture, lumbar puncture and endotracheal intubation. Prerequisite: third- or fourth-year student. (Two weeks, full-time. Limit: five students each two-week period.) Affiliated hospitals.

**ANEST 681P Advanced Clerkship in Anesthesiology (8) AWSpS Ross** Clerkship for students desiring greater exposure to anesthesiology as a specialty. Individual programs can be arranged in the following areas: surgical anesthesia, obstetrical anesthesia, and pain clinic. Prerequisite: 680P or permission of instructor. (Four weeks, full-time. Limit: one student per period.) Affiliated hospitals.

**ANEST 697P Anesthesiology Special Electives (\*, max. 24) AWSpS Ross** Special clerkships, externships, or research opportunities can at times be made available at institutions other than the University of Washington. Students wishing to elect this course should obtain a special assignment form from the Dean's office at least one month before advance registration. Prerequisite: permission of instructor. (Six to twelve weeks, full-time.)

## Biochemistry

J405 Health Sciences

James Hurlay, Graduate Program Coordinator

Modern biochemistry involves the study of biological processes at a molecular level. Specific research projects may entail study in such diverse fields as molecular biology, molecular biophysics, genetics, microbiology, immunology, developmental biology, organic chemistry, pharmacology, and physiology. Graduate students enrolled in the Department of Biochemistry engage in studies and research that prepare them for the challenging opportunities open to the professional biochemist in colleges and universities, research institutes, medical schools and hospitals, government laboratories, and the laboratories of chemical, biotechnology, and pharmaceutical industries.

The course of advanced study is designed to give each student a firm foundation upon which to base further professional progress. In the first year of academic work, students attend courses in biochemistry and molecular biology, and in related fields such as chemistry, biophysics, genetics, cell biology, and microbiology. In the second and succeeding years, an increasing amount of time is devoted to research and independent study. For the Ph.D. degree, each student is required to gain teaching experience, usually during the second year of the graduate program.

The basic requirements for admission for graduate study in biochemistry are one year of biochemistry, one year of physical chemistry, and mathematics through integral calculus. Applicants must also meet the general admission requirements of the Graduate School.

Normally, all graduate students admitted to the Department of Biochemistry are provided with financial assistance.

Research facilities for the department are housed in the Biochemistry-Genetics Building, which provides approximately fifty-two thousand square feet of excellent research space, conference rooms, and a departmental library. In addition, approximately eleven thousand square feet of research space and conjoint facilities are shared with the Department of Genetics. The laboratories are equipped with the latest in research equipment and are supported extensively by external, centralized research facilities, which include a modern computer center, the Marine Biology Laboratory at Friday Harbor, and the Health Sciences Library. An emphasis on biomedical research is facilitated by the location of the department within the School of Medicine. Close collaboration exists with investigators in other related departments, including biological structure, chemistry, pharmacology, genetics, and microbiology.

#### Correspondence and Information

Graduate Program Coordinator  
Department of Biochemistry, SJ-70

## Faculty

#### Chairperson

Kenneth A. Walsh, Acting

#### Professors

Adman, Elinor T.,\* 1971, (Research), ‡(Biological Structure), Ph.D., 1967, Brandeis; x-ray diffraction study of the structures of macromolecules.

Bornstein, Paul,\* 1967, (Medicine),† M.D., 1958, New York; structure and function of connective tissue macromolecules and their role in morphogenesis and development, disordered macromolecular structure and function in hereditary and acquired connective-tissue disorders and the aging process.

Byers, Breck E.,\* 1970, ‡(Genetics), M.A., 1963, Ph.D., 1967, Harvard; cell biology: mitosis and meiosis, mechanisms of nuclear division and crossing-over in yeast.

Dale, Beverly,\* 1987, ‡(Medicine, Oral Biology, Periodontics), Ph.D., 1968, Michigan; biological, biochemical, and molecular studies of flaggrin.

Davie, Earl W.,\* 1962, Ph.D., 1954, Washington; protein synthesis, mechanism of blood clotting, cloning of plasma proteins.

Eyre, David R., 1985, ‡(Orthopaedics), Ph.D., 1969, Leeds (England); connective tissue biochemistry.

Fischer, Edmond H.,\* 1953, (Emeritus), Ph.D., 1947, Geneva (Switzerland); relationship of protein structure to enzyme activity, hormonal regulation of metabolic processes through protein phosphorylation and calcium.

Floss, Heinz G.,\* 1987, ‡(Chemistry, Medicinal Chemistry, Microbiology), Ph.D., 1961, Technical University of Munich; biosynthesis of natural products by stable isotope labeling and spectroscopic analysis.

Fujikawa, Kazuo, 1970, (Research), M.S., 1961, Ph.D., 1965, Kyoto (Japan); mechanisms of blood clotting.

Glomset, John A.,\* 1960, (Medicine),† M.D., 1960, Uppsala (Sweden); membrane structure and function.

Gordon, Milton P.,\* 1959, (Microbiology), Ph.D., 1953, Illinois; molecular basis of plant tumors, control of gene expression in plants.

Hakomori, Sen-itiroh,\* 1967, ‡(Chemistry, Microbiology, Pathobiology), M.D., 1952, D.Med.Sci., 1956, Tohoku (Japan); structure and function of glycoproteins and glycosphingolipids in cell membranes.

Hauschka, Stephen D.,\* 1967, (Zoology), Ph.D., 1966, Johns Hopkins; regulation of skeletal muscle differentiation, growth factor-receptor signal mechanisms and the control of muscle gene expression.

Jensen, Lyle H.,\* 1949, (Emeritus), (Biological Structure),† Ph.D., 1943, Washington; x-ray structure determination of biological molecules, protein crystallography.

Krebs, E. G.,\* 1948, (Emeritus), (Pharmacology),† M.D., 1943, Washington (St. Louis); carbohydrate metabolism, cyclic AMP, protein phosphorylation reactions.

Loeb, Lawrence A.,\* 1978, ‡(Pathology), M.D., 1961, New York; Ph.D., 1967, California (Berkeley); DNA replication, DNA polymerases, environmental carcinogenesis, cellular aging.

Morris, David R.,\* 1966, Ph.D., 1964, Illinois; biosynthesis and biological function of polyamines, regulation of growth of eukaryotic and prokaryotic cells.

Neurath, Hans,\* 1950, (Emeritus), Ph.D., 1933, Vienna (Austria); structure and functions of proteolytic enzymes, zymogen activation, evolution of proteins.

Palmiter, Richard D.,\* 1974, Ph.D., 1968, Stanford; regulation of gene expression in transgenic mice.

Parson, William W.,\* 1967, Ph.D., 1965, Western Reserve; bioenergetics, with particular emphasis on photosynthesis, picosecond spectroscopy.

Perlmutter, Roger M.,\* 1984, (Medicine, Immunology),† M.D., 1979, Ph.D., 1979, Washington (St. Louis); molecular genetics of immune recognition, chromosomal translocations and oncogenesis, mammalian antibody production.

Petra, Philip H.,\* 1966, (Obstetrics and Gynecology),† M.S., 1962, Ph.D., 1966, Tulane; reproductive biochemistry, structure and function of steroid-binding proteins.

Reid, Brian R.,\* 1980, (Chemistry),† M.A., 1960, Cambridge (St. Johns); Ph.D., 1965, California (Berkeley);

nucleic acid-protein recognition processes in the genetic code, analysis of transfer RNA structure, function, and dynamics using high-resolution nuclear magnetic resonance.

Ross, Russell,\* 1962, (Pathology), D.D.S., 1955, Columbia; Ph.D., 1962, Washington; atherosclerosis, connective tissue pathology, wound healing.

Saari, John C.,\* 1974, (Ophthalmology),† M.S., 1963, Minnesota; Ph.D., 1970, Washington; metabolism and transport of vitamin A, structure and function of photo-receptor membranes.

Teller, David C.,\* 1965, Ph.D., 1964, California (Berkeley); physical chemistry of macromolecules, association reactions of proteins.

Walsh, Kenneth A.,\* 1958, M.S., 1953, Purdue; Ph.D., 1959, Toronto; structure and functions of proteins and zymogens, proteases and fertilization.

Young, Elton T.,\* 1969, (Genetics), Ph.D., 1967, California Institute of Technology; regulation of gene activity in the yeast *Saccharomyces cerevisiae*.

#### Associate Professors

Babcock, Donner,\* 1986, (Research), Ph.D., 1971, Oregon State; reproductive cell biology, mechanisms of cytosolic pH homeostasis.

Chung, Dominic, 1982, (Research), Ph.D., 1976, California (Los Angeles); mechanisms of blood clotting.

Gelb, Michael H.,\* 1986, ‡(Chemistry), Ph.D., 1982, Yale; mechanism-directed inhibitors of enzymes.

Herriott, Jon R.,\* 1969, Ph.D., 1967, Johns Hopkins; X-ray crystallography of macromolecules, protein structure and function.

Hurley, James B.,\* 1985, Ph.D., 1979, Illinois (Urbana); molecular biology of guanyl nucleotide binding proteins involved in signal transduction in eukaryotic cells.

Ichinose, Akitada, 1987, (Research), M.D., 1978, Kagoshima (Japan); blood coagulation and fibrinolysis.

Klevit, Rachel E.,\* 1986, D.Phil., 1981, Oxford (England); protein structure and changes in conformation related to function as studied by magnetic resonance spectroscopy.

Sandell, Linda, 1987, ‡(Orthopaedics), Ph.D., 1980, Northwestern; molecular mechanism by which cells establish and regulate the expression of an extracellular matrix.

Stenkamp, Ronald E.,\* 1981, ‡(Biological Structure), Ph.D., 1975, Washington; crystallography, molecular biophysics, bioinorganic chemistry.

#### Assistant Professors

Bradshaw, Harvey D., 1989, (Research), Ph.D., 1984, Louisiana State; plant molecular biology and genetic modification of poplars.

Chou, Patrick Shan-Ho, 1986, (Research), Ph.D., 1984, Washington; high resolution nmr studies of unusual nucleic acid structures.

Davis, Trisha N.,\* 1987, Ph.D., 1983, Yale; molecular biology of calmodulin in yeast.

Kimelman, David,\* 1989, Ph.D., 1985, Harvard; molecular biology of early development.

Liska, DeAnn J., 1992, (Research), Ph.D., 1987, Wisconsin; transcriptional regulation of extracellular matrix molecules during development.

Muller, Eric,\* 1988, (Research), Ph.D., 1981, Yale; molecular analysis of regulatory proteins in photosynthesis.

Nagarajan, V., 1991, (Research), Ph.D., 1984, Notre Dame; fast reactions in chemistry and biology; bacterial photosynthesis.

Tan, Xuehai, 1991, (Research), Ph.D., 1990, Medical College of Ohio; structure and function of the protein domains of the cell surface receptor CD 45.

Yarfitz, Stuart, 1992, (Research), Ph.D., 1986, State University of New York at Buffalo; G protein function in *Drosophila* phototransduction.

## Course Descriptions

Course numbers with a P suffix are not graduate courses and are restricted to medical student enrollment only.

**BIOC 405, 406 Introduction to Biochemistry (3,3) A,W Petra, Saari, Sandell, Teller** Basic principles of biochemistry, emphasizing broad understanding of chemical events in living systems in terms of metabolism and structure-function relationships of biologically important molecules. Does not fulfill advanced biochemistry prerequisites (see 440, 441, 442). Prerequisites: general biology and organic chemistry or permission of instructor for 405; 405 or permission of instructor for 406.

**BIOC 426 Basic Techniques in Biochemistry (3) Sp Davie** Introduction to basic biochemistry experiments. Acquaints students with basic biochemical laboratory techniques and serves as a preparation for advanced biochemistry laboratory courses. Prerequisites: 405, 406 or 440, 441, 442, which may be taken concurrently.

**BIOC 440, 441, 442 Molecular Biology (4,4,4)** Interdisciplinary course in general biochemistry and molecular biology for undergraduate students in molecular and cellular biology and graduate students in other science departments. (One-hour quiz per week required.) Recommended: three quarters of organic chemistry.

**BIOC 461 Introduction to Physical Biochemistry (2) W Herriott, Teller** Behavior of biological macromolecules in aqueous solutions (ten lectures) and fundamentals of x-ray structure analysis (ten lectures). Given concurrently with 561, but problem sets and examinations are designed for the advanced (senior) undergraduate. Prerequisites: physical chemistry (e.g., CHEM 352) and calculus.

**BIOC 498 Undergraduate Thesis (\*) AWSpS** For senior medical students. Prerequisite: permission of instructor.

**BIOC 499 Undergraduate Research (\*) AWSpS** Investigative work on enzymes, proteins, lipids, nucleic acids, protein biosynthesis, intermediary metabolism, physical biochemistry, and related fields. Credit/no credit only. Prerequisite: permission of instructor.

**BIOC 515-519** (For description, see listing for "Current Literature Conferences" at the end of this section.)

**BIOC 520 Seminar (1) AWSp** Seminar dealing with special topics in the field of biochemistry. May be repeated for credit. Prerequisite: permission of instructor.

**BIOC 525-529** (For description, see listing for "Current Literature Conferences" at the end of this section.)

**BIOC 530 Advanced Biochemistry (3) A** Graduate-level discussion of the structure, function, and chemistry of proteins, control of enzymatic reactions. Prerequisites: a comprehensive course in biochemistry and permission.

**BIOC 531 Advanced Biochemistry (3) W** Graduate-level discussion of the action of hormones, membrane structure and function, electron transport, oxidative phosphorylation, photosynthesis. Prerequisites: a comprehensive course in biochemistry and permission of instructor.

**BIOC 532 Advanced Biochemistry (3) Sp** Graduate-level discussion of nucleic acid structure, viruses including oncogenic viruses, RNA biosynthesis, protein biosynthesis, and eukaryotic cell cycle. Prerequisites: a comprehensive course in biochemistry and permission of instructor.

**BIOC 535-539** (For description, see listing for "Current Literature Conferences" at the end of this section.)

**BIOC 540, 541, 542 Literature Review (2,2,2) A,W,Sp** Emphasizes critical evaluation of original ar-

ticles in the literature. Coordinated with 530, 531, 532, and to be taken concurrently. For first-year graduate students in biochemistry and students of other science departments, with permission. For 540: numerical grade; for 541 and 542: Credit/no credit only. Entry codes required.

**BIOC 546-548** (For description, see listing for "Current Literature Conferences" at the end of this section.)

**BIOC 555-559** (For description, see listing for "Current Research Conferences" at the end of this section.)

**BIOC 561 Physical Biochemistry I (2) W Herriott, Teller** Solution properties of macromolecules, transport processes in biology, and the structure of macromolecules determined by x-ray diffraction. Prerequisite: physical chemistry or permission of instructor.

**BIOC 562 Physical Biochemistry II (2) Sp Parson, Reid** Macromolecular structure determined in solution by high-resolution NMR, and by optical spectroscopic techniques. Prerequisite: 561 or permission of instructor.

**BIOC 565-569** (For description, see listing for "Current Research Conferences" at the end of this section.)

**BIOC 575-579** (For description, see listing for "Current Research Conferences" at the end of this section.)

**BIOC 581 Introduction to Biochemical Research (3, max. 6) AWSp** Student works with one of the research groups within the department for one quarter and then rotates to other laboratories for second and third quarters. Credit/no credit only. Prerequisite: graduate standing in biochemistry or permission of instructor. Entry code required.

**BIOC 586-588** (For description, see listing for "Current Research Conferences" at the end of this section.)

**BIOC 600 Independent Study or Research (\*) AWSps**

**BIOC 700 Master's Thesis (\*) AWSps**

**BIOC 800 Doctoral Dissertation (\*) AWSps**

### Current Literature Conferences

**BIOC 515-519, 525-529, 535-539, 546-548 Current Literature Conference in Biochemistry** Weekly literature reviews of topics pertinent to ongoing research in biochemistry. Students may register for more than one conference each quarter. Credit/no credit only. Prerequisite: permission of instructor. (Only 25 credits may be counted toward degree.)

**BIOC 515 Matrix Macromolecules in Morphogenesis and Development (1, max. 30) Bornstein**

**BIOC 516 Molecular Mechanisms of Blood Clotting (1, max. 30) Davie**

**BIOC 517 Regulation of the Cell Cycle (1, max. 30) Davis**

**BIOC 518 Protein Phosphorylation and Dephosphorylation (1, max. 30) Fischer**

**BIOC 519 Cell Membranes (1, max. 30) Glomset**

**BIOC 525 Plant Molecular Biology (1, max. 30) Gordon**

**BIOC 526 Control of Growth and Differentiation During Development (1, max. 30) Hauschka**

**BIOC 527 Macromolecular Structure (1, max. 30) Herriott**

**BIOC 528 Signal Transduction (1, max. 30) Hurley**

**BIOC 529 Molecular Biology of Early Development (1, max. 30) Kimelman**

**BIOC 535 Macromolecular Structure (1, max. 30) Klevit**

**BIOC 536 Control of Cell Growth (1, max. 30) Morris**

**BIOC 537 Regulation of Gene Expression (1, max. 30) Palmiter**

**BIOC 538 Bioenergetics (1, max. 30) Parson**

**BIOC 539 Immunobiology (1, max. 30) Perlmutter**

**BIOC 546 Physical Chemistry of Macromolecules (1, max. 30) Teller**

**BIOC 547 Protein Structure, Function, and Evolution (1, max. 30) Neurath, Walsh**

**BIOC 548 Regulation of Gene Activity and Protein Transport (1, max. 30) Young**

### Current Research Conferences

**BIOC 555-559, 565-569, 575-579, 586-588 Current Research Conferences in Biochemistry** Weekly group conferences concerning ongoing graduate student and postdoctoral research in biochemistry. Students may register for more than one conference each quarter. Credit/no credit only. Prerequisite: permission of instructor. (Only 25 credits may be counted toward degree.)

**BIOC 555 Cell and Molecular Biology of Connective Tissue Proteins (1, max. 30) Bornstein**

**BIOC 556 Enzymatic and Genetic Aspects of Blood Clotting (1, max. 30) Davie**

**BIOC 557 Growth Regulation by Calcium Binding Proteins (1, max. 30) Davis**

**BIOC 558 Regulation of Cellular Events by Protein Phosphorylation (1, max. 30) Fischer, Krebs**

**BIOC 559 Membrane Biochemistry and Cell Growth (1, max. 30) Glomset**

**BIOC 565 Plant Molecular Genetics (1, max. 30) Gordon**

**BIOC 566 Growth and Differentiation of Skeletal and Cardiac Muscle (1, max. 30) Hauschka**

**BIOC 567 X-Ray and NMR Analysis of Macromolecular Structure (1, max. 30) Herriott**

**BIOC 568 Molecular and Genetic Aspects of G Protein Signal Transduction (1, max. 30) Hurley**

**BIOC 569 Inductive Events in Early Development (1, max. 30) Kimelman**

**BIOC 575 NMR Analysis of Proteins and Nucleic Acids (1, max. 30) Klevit**

**BIOC 576 Sequential Analysis of Growth Regulation (1, max. 30) Morris**

**BIOC 577 Gene Regulation in Transgenic Mice (1, max. 30) Palmiter**

**BIOC 578 Electron Transport in Photosynthesis (1, max. 30) Parson**

**BIOC 579 Molecular Biology of the Immune System (1, max. 30) Perlmutter**

**BIOC 586 Protein Hydrodynamics and Computer Modeling (1, max. 30) Teller**

**BIOC 587 Structural Domains, Evolution, and Regulation of Proteins (1, max. 30) Neurath, Walsh**

**BIOC 588 Molecular Biology of Yeast Gene Regulation (1, max. 30) Young**

clude bioinstrumentation, biomaterials, biomechanics, controlled drug-release systems, imaging, microsen-sors, bioelectromagnetics, molecular bioengineering, microcirculation, cell mechanics, muscle, and simulation of biosystems. There are options for study leading to master's and doctoral degrees with different levels of specialization. Detailed information on Bioengineering, its faculty and courses appears in the Interschool or Intercollege Programs section of this catalog.

## Biological Structure

Andrew Farr, Graduate Program Coordinator  
G514 Health Sciences

The Department of Biological Structure offers graduate programs of study leading to the Master of Science and Doctor of Philosophy degrees. The department promotes an understanding of biological processes through the study and analysis of structure-function relationships. The research problems that interest members of the faculty are diverse, including cellular differentiation and development explored in a variety of biological systems, neuroscience, molecular biophysics, and quantitative biology with an emphasis on computer graphic representations of biological structures. This diversity creates a lively atmosphere in the department that provides a stimulating environment for the training of scientists with a variety of backgrounds.

The department's graduate program is directed toward the education of doctoral students who anticipate academic careers that will involve teaching and research in the biomedical sciences. Graduates from the program are expected to have a broad knowledge of biological structure at all levels, from the molecular to the human anatomical, with major emphasis on the cellular level.

Graduate students select research and teaching pathways in their program. The research pathways are designed to provide training for a student in one or two of the following areas: cell and developmental biology, neurobiology, reproductive biology, quantitative biology, cellular immunology, molecular biology, and macromolecular structure. The purpose of the teaching pathways is to prepare the student to teach in one of the anatomical subdisciplines: human anatomy, neuroanatomy/neurobiology, histology, embryology/developmental biology, cell biology, and macromolecular structure.

### Special Requirements

Applicants should have completed an undergraduate major in any appropriate field, such as anthropology, biochemistry, biology, chemistry, physics, psychology, or zoology.

### Financial Aid

The department offers financial support through teaching assistantships and training grant positions and from research funds.

### Correspondence and Information

Graduate Program Coordinator  
Department of Biological Structure, SM-20

## Faculty

### Chairperson

Cornelius Rosse

### Professors

Adman, Elinor T.,\* 1971, (Research), M.A., 1964, Ph.D., 1967, Brandeis; macromolecular crystallography.

Baskin, Denis G.,\* 1979, (Research), (Medicine),† Ph.D., 1969, California (Berkeley); histology, cytochemistry, neuroendocrinology.

## Bioengineering

309 Harris Hydraulics Laboratory

The Center for Bioengineering provides a multidisciplinary program of collaborative research and training designed to accelerate the application of new engineering technologies to clinical practice and research. Major areas of current bioengineering research in-

Blandau, Richard J., 1949, (Emeritus), Ph.D., 1939, Brown; M.D., 1948, Rochester; endocrinology, embryology, phase microscopy, reproductive physiology.

Byers, Margaret R.,\* 1971, (Research), (Anesthesiology),† (Endodontics), Ph.D., 1969, Harvard; neurocytology, sensory receptors, pain mechanisms, dental innervation, axonal transport.

Clark, John I.,\* 1982, Ph.D., 1974, Washington; anatomy, lens opacification, cell biology.

Gehrig, John D.,\* 1954, (Emeritus), (Oral and Maxillofacial Surgery), D.D.S., 1946, M.S.D., 1951, Minnesota; oral and maxillofacial surgery, chronic pain research.

Hendrickson, Anita E.,\* 1965, (Ophthalmology),† Ph.D., 1964, Washington; neuroanatomy, morphology, and development of primate visual system.

Holbrook, Karen A.,\* 1972, (Medicine), M.S., 1966, Wisconsin; Ph.D., 1972, Washington; fetal skin development and differentiation.

Jensen, Lyle H.,\* 1949, (Emeritus), (Biochemistry),† Ph.D., 1943, Washington; molecular structure, x-ray diffraction.

Koehler, James K.,\* 1963, M.S., 1958, Ph.D., 1961, California (Berkeley); electron microscopy, reproductive biology.

Luft, John H.,\* 1956, M.D., 1953, Washington; cytology, light and electron microscopy.

Myall, Robert W. T.,\* 1979, ‡(Oral and Maxillofacial Surgery), M.D., 1975, British Columbia; oral and maxillofacial surgery.

Odland, George F., 1962, (Medicine),† M.D., 1946, Harvard; dermatology.

Pollack, Sylvia B.,\* 1973, (Research), Ph.D., 1967, Pennsylvania; cellular immunology.

Rosse, Cornelius,\* 1967, M.B.Ch.B., 1964, M.D., 1974, D.Sc., 1983, Bristol (England); hemopoiesis, gross anatomy.

Sage, E. Helene,\* 1980, Ph.D., 1977, Utah; cell biology.

Verdugo, Pedro J.,\* 1975, ‡(Bioengineering), M.S., 1958, M.D., 1965, State University of Chile; fertility studies, cell biology of mucillary transport.

Westrum, Lesnick E.,\* 1966, (Neurological Surgery),† M.D., 1963, Washington; Ph.D., 1966, University College (London); neuroanatomy, neurocytology.

#### Associate Professors

Bolender, Robert P.,\* 1975, M.A., 1965, Columbia; Ph.D., 1970, Harvard; cell structure and function employing morphometric and biochemical techniques.

DeVito, June,\* 1955, (Emeritus), (Research), M.A., 1949, British Columbia; Ph.D., 1954, Washington; neuroanatomy.

Farr, Andrew G.,\* 1982, Ph.D., 1975, Chicago; immunology.

Gaddum-Rosse, Penelope,\* 1972, Ph.D., 1965, Liverpool (England); reproductive biology.

Graney, Daniel O.,\* 1966, M.A., 1962, Ph.D., 1965, California (San Francisco); gross anatomy, electron microscopy, intestinal absorption.

Harris, Roger M.,\* 1982, Ph.D., 1975, Washington; neuroanatomy.

Landau, Barbara R., 1964, (Emeritus), (Physiology and Biophysics),† M.S., 1949, Ph.D., 1956, Wisconsin; anatomy.

Lee, Minako Y.,\* 1977, (Research), (Medicine, Oral Biology), M.D., 1976, Tokyo Women's College (Japan); immunology.

Nameroff, Mark A.,\* 1970, M.D., 1965, Ph.D., 1966, Pennsylvania; cell differentiation.

Patton, Dorothy L., 1984, (Research), ‡(Obstetrics and Gynecology), M.S., 1973, Puget Sound; Ph.D., 1981, Washington; infertility and tubal disease, sexually transmitted diseases, chlamydial infections.

Prothero, John W.,\* 1965, Ph.D., 1960, Western Ontario; model building, morphogenesis, cell kinetics, scaling.

Reh, Thomas A.,\* 1989, Ph.D., 1981, Wisconsin; neurobiology, neuroanatomy.

Sherk, Helen A.,\* 1982, Ph.D., 1978, Massachusetts Institute of Technology; neuroanatomy.

Sieker, Larry C.,\* 1981, (Research), Ph.D., 1981, Washington; crystallography.

Stenkamp, Ronald E.,\* 1981, (Biochemistry), M.Sc., 1971, Ph.D., 1975, Washington; crystallography.

Sundsten, John W.,\* 1962, Ph.D., 1961, California (Los Angeles); neuroanatomy, neurobiology.

Yablonka-Reuveni, Zipora,\* 1984, (Research), M.Sc., 1975, Weizmann Institute of Science (Israel); Ph.D., 1979, Windsor (Canada); cell differentiation, myogenesis, developmental biology.

Yoshimura, Fayth K.,\* 1980, (Research), Ph.D., 1972, Yale; mechanism of transformation of lymphocytes by murine retroviruses.

#### Assistant Professors

Angello, John C., (Research), 1984, Ph.D., 1976, Washington; cell differentiation and aging, cell cycle regulation, cell size regulation.

Brinkley, James F. III,\* 1988, (Research), (Computer Science and Engineering), M.D., 1974, Washington; Ph.D., 1984, Stanford; computer graphics, artificial intelligence.

Broderson, Stevan H.,\* 1967, Ph.D., 1967, New York State (Buffalo); lipid histochemistry.

Clark, Judy M., 1983, (Research), M.S., 1974, Washington; Ph.D., 1978, Boston; developmental biology.

Dacey, Dennis M.,\* 1989, (Research), Ph.D., 1983, Chicago; neurobiology.

Merritt, Ethan A., 1989, M.S., 1975, Ph.D., 1980, Wisconsin; crystallography.

Press, Oliver W., 1987, (Medicine), Ph.D., 1977, Washington; M.D., 1979, Washington; oncology.

Quinn, LeBris S.,\* 1986, (Research), Ph.D., 1982, Washington; cell differentiation, myogenesis, developmental biology.

Smith, Lynn T.,\* 1988, (Research), M.A., 1974, Tufts; Ph.D., 1985, Washington; fetal skin development and differentiation.

Vernon, Robert B., 1990, (Research), Ph.D., 1985, Washington; cell biology.

#### Teaching Associates

Conley, David M., 1988, M.S., 1987, Washington State; anatomy, computer graphics.

Kastella, Kenneth G., 1987, M.S., 1965, Ph.D., 1969, Washington; anatomy, computer graphics.

## Course Descriptions

*Course numbers with a P suffix are not graduate courses and are restricted to medical or dental student enrollment only.*

**B STR 301 General Anatomy (6) Sp Quinn** Survey of systemic human anatomy, with correlated lectures and selected laboratory demonstrations. Includes: human skeletal system, muscles, joints, neuroanatomy, circulatory system, digestive system, urinary system, and reproductive system.

**CONJ 340-341-342 Human Anatomy and Physiology (4-4-4) Becker, Bolender, Gaddum-Rosse, Peterman** See Conjoint Courses.

**B STR 431 Introduction to Neuroanatomy (4) W Gehrig, Harris, Prothero, Sundsten, Westrum** General survey of the structure of the central nervous system, including an analysis of sensory and motor systems and higher integrative functions and clinical correlation. Prerequisite: 301 or permission of instructor.

**B STR 498 Undergraduate Thesis (\*) AWSpS** Prerequisite: permission of instructor.

**B STR 499 Undergraduate Research (\*) AWSpS** Prerequisite: permission of instructor.

**B STR 501 Gross Anatomy (1-10, max. 10) A Rosse** Lecture and laboratory dissection course in regional anatomy: thorax, abdomen, pelvis, perineum. Prerequisite: graduate or medical student standing; others by permission of instructor.

**B STR 502 Gross Anatomy (1-5) W Graney** Lecture and laboratory dissection course in regional anatomy: upper and lower extremities. For graduate students and medical students; others by permission of instructor.

**B STR 503 Gross Anatomy (1-5) Sp Graney** Lecture and laboratory dissection course in regional human anatomy: head and neck. For graduate students and medical students; others by permission of instructor.

**B STR 505 Histology in Biomedical Research (3) W Baskin** Selected topics in histology, with emphasis on analysis of research literature, methods, and laboratory exposure. Prerequisite: HUBIO 510P or permission of instructor. (Offered even-numbered years.)

**CONJ 508 EM Methods and Interpretation (3-5) Holbrook, Wright** See Conjoint Courses.

**B STR 510 Seminar in Anatomy (1) AWSp Graney, Rosse** Scientific and historical basis of selected studies in biological structure, anatomy, and human development. Original literature used as basis for textbook descriptions is reviewed. Prerequisites: 501, 502, or 503; concurrent enrollment in HUBIO 511P, 531P; permission of instructor.

**CONJ 511 Functional Neuroanatomy (4) W Hendrickson, Smith** See Conjoint Courses.

**B STR 512 Human Microanatomy (4) A Koehler** Lectures and laboratory treating the specialized tissues and organs of the body from the microscopic and ultramicroscopic points of view. Prerequisite: permission of instructor.

**B STR 514 Methods in Quantitative Morphology (3) Sp Bolender** Lecture/laboratory course covering major techniques in areas of organ, tissue, cellular, and molecular biology. Emphasis on understanding the use of modern experimental methods for detecting and interpreting structural changes in biology. Prerequisite: familiarity with microcomputers and permission of instructor. (Offered even-numbered years.)

**B STR 515 Biological X-ray Structure Analysis (3) W Stenkamp** Theory of x-ray diffraction, with emphasis on applications to biological systems. Prerequisite: permission of instructor.

**B STR 517 Embryology/Developmental Biology Seminar (1) AWSp Nameroff** Embryology of a region or organ. Topics vary. Emphasis on original literature and developmental principles. Prerequisite: permission of instructor.

**B STR 519 Current Problems in Macromolecular Structure (2, max. 10) Sp Stenkamp** A discussion of macromolecular structures related to specific areas of biological research. Emphasis on discussion of relevant research papers and use of computer graphics to visualize the molecular structures. (Offered odd-numbered years.)

**CONJ 520 Anatomy and Autopsy (1 or 2) Mottet, Rosse** See Conjoint Courses.

**B STR 525 Brain Dissection (2) SpS Sundsten** Detailed consideration of the macroscopic anatomy of the human brain (individual study). Prerequisite: permission of instructor.

**B STR 530P Gross Anatomy and Embryology for Dental Students (7) A Broderson, Gehrig, Myall** Normal gross structures of thorax, abdomen, pelvis, perineum, upper extremity, and neck are discussed,



then dissected on human cadavers. The development of each organ system is presented and related to the definitive normal adult structure. Developmental anomalies and diagnostic anatomy are also discussed. For prerequisites, see predental requirements.

**B STR 531, 532, 533 Electron Microscopy (1-5, 1-5, 1-5) A,W,Sp** *Luft* Theoretical and applied aspects of microscopy in biology, with emphasis on newer methods. Light microscopy and electron optics, the electron microscope in detail, and methods for preparation of biological specimens. Joint with BIOEN 531, 532, 533. Credit/no credit only. Prerequisite: permission of instructor. (Offered alternate years.)

**B STR 540 Special Problems in Anatomy (1-6, max. 6) AWSpS** Special projects in anatomy under sponsorship of faculty member. Prerequisite: graduate, medical, or dental student standing and permission of instructor.

**B STR 541P Microscopic Anatomy for Dental Students (4) A** *Koehler* Lecture and laboratory work in microscopic anatomy. For dental students taking HUBIO 510; others by permission of instructor.

**B STR 550P Head, CNS, and Embryology for Dental Students (6) W** *Brodersen, Gehrig, Myall* Normal structures of head, brain, and spinal cord discussed and dissected on human cadavers. Development of the head and CNS presented to illustrate the definitive normal, as well as anomalous, structures. Fundamentals of diagnostic anatomy. Prerequisite: 530P.

**B STR 555 Laboratory Rotation in Biological Structure (\*, max. 5) AWSpS** Introduction to experimental design, research methods, and scientific thought in laboratories of faculty members. Provides hands-on experience, an entrance into the literature of the field, and opportunities for discussion with all members of the laboratory. Prerequisite: permission of instructor.

**B STR 556 Topics in Developmental and Systemic Cell Biology (3) AWSp** *Sage* Recent advances in molecular and developmental aspects of cell biology. Emphasis on specific organ systems. Differentiation of lymphocytes, germ cells, muscle, epidermis; cell biology of lens, vessel wall, visual cortex; computer modeling; cell-cell and cell-matrix interactions. Prerequisites: undergraduate biochemistry and/or molecular biology, general cell biology; or permission of instructor.

**B STR 559 Developing Research Proposals (2) Sp** *Holbrook* Developing research proposals in cellular, molecular, and developmental biology; neurobiology; morphometrics and computer modeling; experimental immunology and hemopoiesis; reproductive biology; molecular structure. Weekly seminars by faculty and written proposals by students to include background and significance of projects specific hypotheses and aims, methodology, analyses of possible outcomes. Prerequisite: permission of instructor. (Offered even-numbered years.)

**B STR 567 On the Design of Mammals: A Scaling Approach (1) A** *Prothero, Sundsten* Guided reading and seminars on the topic of scaling in mammals. Organ system scaling, especially for the central nervous system, as well as energy metabolism and life history parameters such as life span and reproductive rates. Prerequisite: permission of instructor.

**B STR 580P Anatomy Teaching Practicum (\*, max. 8) AWSp** *Graney, Koehler, Rosse, Sherk* Opportunity for medical student (or other professional student) to gain teaching experience in biological structure and human biology courses, including gross anatomy, histology, and neuroanatomy. May include lecture, laboratory, and conference, depending on student interest and experience. Credit based on course credit in which student is assisting. Prerequisite: permission of course chairperson.

**B STR 581P Anatomy: Intraoral Dissection of Maxilla and Mandible (1) Sp** *Baeb, Gehrig* Lecture and dissection course in intraoral anatomy (maxilla and

mandible only) from a periodontal surgical approach. Prerequisite: graduate standing in periodontics.

**CONJ 585 Surgical Anatomy (1-3, max. 12) AWSpS** *Graney* See Conjoint Courses.

**B STR 591 X-Ray and NMR Analysis of Macromolecular Structure (1, max. 30) AWSp** *Adman, Stenkamp* Weekly discussion of current topics in research on molecular structure, usually emphasizing techniques of x-ray crystallography. Joint with BIOC 567. Credit/no credit only. Prerequisite: permission of instructor.

**B STR 592 Current Methods in Molecular and Cellular Biology (3) Sp** *Yoshimura* Lecture/laboratory demonstration course covering 6-7 current techniques in the areas of molecular and cellular biology. Emphasis on the type of scientific questions and problems that can be addressed by various methods that are in current use. (Offered odd-numbered years.)

**B STR 594 Seminar in Myogenesis (1, max. 5) AWSpS** *Nameroff* Discussion of recent work on the differentiation of skeletal muscle and related cell types. Emphasis on the cell-biological aspects of differentiation both *in vivo* and *in vitro*. Credit/no credit only. Prerequisite: permission of instructor.

**B STR 595 Skin Biology Seminar (1, max. 5) AWSp** *Holbrook* Presentation, discussion of ongoing multidisciplinary research in basic and clinical problems of adult and fetal skin biology. Genetic diseases of epidermis and dermis, percutaneous absorption in adult and fetal skin, wound healing, cutaneous blood flow, development and prenatal diagnosis of inherited disorders, pigment cell biology. Credit/no credit only. Prerequisite: permission of instructor.

**B STR 597 Topics in Neurobiology (1, max. 5) AWSp** *Harris* Presentations by participants of topics in neuroanatomy, neurophysiology, neurochemistry, and other areas relating to the nervous system. Problems of current research interest. Credit/no credit only. Prerequisite: permission of instructor.

**B STR 598 Reading in Biological Structure (2) AWSp** Critical evaluation of research in biological structure, including current problems, methods and future directions by reading and discussing research and review papers. Credit/no credit only. Prerequisite: permission of instructor.

**B STR 600 Independent Study or Research (\*) AWSpS**

**B STR 700 Master's Thesis (\*) AWSpS**

**B STR 800 Doctoral Dissertation (\*) AWSpS**

## Comparative Medicine

T142 Health Sciences

The Department of Comparative Medicine provides education and research opportunities in laboratory animal medicine and comparative pathology. Current educational programs include scheduled courses in zoonotic diseases and in the principles and techniques of animal experimentation (CMED 407) for biomedical graduate students; training in laboratory animal medicine for veterinary medical students and veterinarians; and a Master of Science degree program in collaboration with the Department of Pathology. Areas of current research include bacteriological and viral diseases of laboratory animals, parasitic diseases, and animal models of human disease conditions.

### Predoctoral Programs

These programs are designed to acquaint veterinary medical students with laboratory animal medicine as a veterinary specialty. Specific areas covered include the principal diseases, disease control and treatment,

and principles of sound animal husbandry of the common laboratory animals, as well as the role of laboratory animals in biomedical research. Blocks of twelve weeks (offered in the summer to second- and third-year students) and four weeks (offered to fourth-year students year-round) are available. Stipend support is normally provided.

### Postdoctoral Program

Postdoctoral training in the areas of laboratory animal medicine and comparative pathology are offered to holders of the D.V.M. or equivalent degree. Training that consists of a combination of course work, residency experience, and research is normally completed in three years. The program prepares participants for specialty certification by the American College of Laboratory Animal Medicine. Stipend support is normally provided.

### Master of Science Degree

Options are offered within the Master of Science degree program in pathology in the areas of comparative pathology and laboratory animal medicine. These may be added to the postdoctoral training described above. The degree options involve additional elective courses and the completion of a more involved research project.

### Correspondence and Information

Academic Programs  
T138 Health Sciences, SB-42

## Faculty

### Chairperson

Gerald L. Van Hoosier, Jr.

### Professors

Liggett, H. Denny, 1989, D.V.M., 1972, Ph.D., 1979, Colorado State; comparative pathology.

Rausch, Robert L.,\* 1977, (Pathobiology),† (Zoology), D.V.M., 1945, Ohio State; M.S., 1946, Michigan State; Ph.D., 1949, Wisconsin; zoonotic disease, pathobiology of helminths, parasitology.

Van Hoosier, Gerald L., Jr.,\* 1975, ‡(Pathology), D.V.M., 1957, Texas A&M; laboratory animal medicine.

Wolf, Norman S.,\* 1968, ‡(Pathology), D.V.M., 1953, Kansas State; Ph.D., 1960, Northwestern; pathology.

### Associate Professors

Dennis, Melvin B., Jr., 1971, (Medicine), D.V.M., 1961, Washington State; comparative medicine.

DiGiacomo, Ronald F.,\* 1974, (Epidemiology), V.M.D., 1965, Pennsylvania; M.P.H., 1974, Washington; epizootiology.

Ladiges, Warren C., 1986, D.V.M., 1971, M.S., 1978, Washington State; laboratory animal medicine.

Morton, William R., 1982, (Clinical) V.M.D., 1967, Pennsylvania; primate clinical medicine.

Price, Lillian M., 1984, V.M.D., 1972, Ph.D., 1983, Pennsylvania; clinical veterinary medicine, experimental hematology.

Thouless, Margaret E.,\* 1980, ‡(Pathobiology), M.Sc., 1967, Ph.D., 1974, Birmingham (England); pathobiology.

### Assistant Professors

Deeb, Barbara J., 1987, (Research), D.V.M., 1963, Illinois (Urbana); M.S., 1966, Washington; microbiology.

Grossmann, Angelika, 1988, (Research), (Pathology), D.V.M., 1978, Ph.D., 1982, Freie Universität (Berlin); pathology of aging.

## Course Descriptions

**C MED 407 Principles of Animal Experimentation (3) A Dennis, Van Hoosier** For graduate students and advanced undergraduates; focus on biology and care of experimental animals, animal models of human disease, ethical use of animals in biomedical research and teaching; techniques of experimental surgery. Lectures, demonstrations, and experimental procedures. Prerequisite: permission of instructor.

**C MED 512 Introduction to the Anatomical Analysis of Animal Disease (5, max. 10) AWSp Liggitt, Van Hoosier** Use of animals in experimental study of disease; introduction to: techniques of animal necropsy, characterization and interpretation of gross and microscopic lesions, correlation of lesions with altered physiological processes, differentiation between naturally occurring and experimentally induced lesions. Prerequisites: PATH 444, 445, or equivalent, and permission of instructor. Enrollment limited to two students per quarter.

**C MED 514 Comparative Pathology Conference (1, max. 6) AWSp Liggitt, Van Hoosier** Focus on histopathology of naturally occurring and experimentally induced lesions of primates, laboratory and domestic animals, fish, wildlife, and birds. Participants discuss the lesions and the basic pathogenetic mechanisms that underlie them. Prerequisites: PATH 500 or equivalent and permission of instructor.

**C MED 516 Current Literature in Laboratory Animal Medicine (1, max. 12) Dennis, Van Hoosier** Critical evaluation of recent articles on laboratory animal medicine and science. Emphasis on literature dealing with spontaneous diseases of laboratory animals, biology and husbandry, zoonotic diseases, and animal models of human disease. Experimental design, use of animals in research, and methods of reviewing manuscripts. Prerequisite: permission of instructor.

**C MED 518 Clinical Conference Seminar (1, max. 12) Dennis, Van Hoosier** Clinical reports of cases of spontaneous and induced diseases, animal models of human disease, and zoonotic diseases discussed. Disease prevalence and preventive medicine measures. Diagnostic exercises. Prerequisite: permission of instructor.

**C MED 520, 521 Biology of Laboratory Animals (2,2) Van Hoosier** Fundamentals of the morphological, functional, and applied aspects of anatomy, physiology, pharmacology, biochemistry, and immunology of the commonly used laboratory animal species. Similarities and differences within, and between, species, including man. Husbandry, genetics, behavior, and nutrition. Prerequisite: permission of instructor.

**C MED 526 Zoonotic Diseases (3) W DiGiorgio, Rausch** Explores the public health aspects of zoonotic diseases, their epidemiology and current approaches to control. Focuses on the major viral, rickettsial, bacterial, protozoal, helminthic, and fungal diseases transmitted from wild and domesticated animals to humans in North America. Joint with EPI 526. Prerequisites: EPI 520 or permission of instructor.

**C MED 530, 531 Diseases of Laboratory Animals (3,3) A, W Van Hoosier** Analysis of etiology, pathogenesis, pathology, and disease processes in rodents, lagomorphs, carnivores, and nonhuman primates. Prerequisite: permission of instructor.

**C MED 540 Animal Models (1) Sp Dennis** Naturally occurring and experimentally induced analogs of human diseases in animals with emphasis on diseases in search of animal models, and approaches to identifying new models. Animal models of categorical disease (e.g., cancer, atherosclerosis, gerontology) discussed. Prerequisite: permission of instructor.

**C MED 590 Selected Topics in Animal Medicine (2) Dennis, Van Hoosier** Radiation biology, genetics, anesthesiology and experimental surgery, preventive medicine, and ethical aspects of use of animals in biomedical teaching and research. Specific topics vary from year to year, depending on the expertise of the

annual visiting professor. Prerequisite: permission of instructor.

## Conjoint Courses

### Course Descriptions

*Course numbers with a P suffix are not graduate courses and are restricted to medical student enrollment only.*

**CONJ 340-341-342 Human Anatomy and Physiology (4-4-4)** Introductory course integrating physiology with some histology and gross anatomy of the human body. Primarily for pharmacy students, some nursing students and others by permission of course coordinator in Department of Physiology and Biophysics. Prerequisites: CHEM 140, introductory biology and permission of instructor.

**CONJ 475 Alcoholism: A Course for Medical Students and Students in the Allied Health Sciences (2) Sp Kivlahan, Samson** A lecture course for medical students in the allied health sciences in any year that will cover an introduction to the epidemiology, diagnostic strategies, natural history, physiologic effects, and treatment of alcohol-related disorders.

**CONJ 505P Pain Clinic Preceptorship (1) Loeser** One morning a week for a total of 30 hours per quarter spent observing patient care in either inpatient or outpatient settings at University of Washington Medical Center; associated readings. Prerequisite: first- or second-year medical student standing. Coordinator: Pain Center.

**CONJ 508 EM Methods and Interpretation (3-5) Holbrook, Wight** Techniques used in biological transmission and scanning electron microscopy. Practical laboratory experience in research environment, tutorial discussions of cell architecture as related to the functional behavior of cells. Student projects required. Prerequisites: a basic cell biology course and graduate or postdoctoral status in pathology or biological structure.

**CONJ 509 Neurochemistry (3) A Stahl** Introductory course covering chemistry and metabolism, chemical pathology of disorders of lipid, amino acid, and carbohydrate metabolism, transport phenomena, neurotransmitters, memory, the visual system, and unique proteins of the nervous system. Recommended for graduate and medical students. Knowledge of biochemistry is strongly advised. Prerequisite: permission of instructor. (Offered alternate years.)

**CONJ 511 Functional Neuroanatomy (4) W Hendrickson, Smith** Lecture and laboratory course in neuroanatomy. Laboratory includes gross human brain and slide material and cat and monkey material. Offered conjointly by the departments of Biological Structure and of Physiology and Biophysics. Prerequisite: permission of instructor. Coordinator: Department of Physiology and Biophysics.

**CONJ 515 Interdisciplinary Health and Human Services Delivery in Rural Communities (1)** Provides opportunities for students in health and human services to explore current trends and issues of service delivery in rural communities. Demographics, economics, community structure, culture, and professional/personal issues are addressed. Prerequisite: major standing in a health or human services profession.

**CONJ 519 Molecular and Cellular Neurobiology (3)** Concepts and techniques of molecular and cell biology as applied to understanding development and function of the nervous system. Recommended: biochemistry course or equivalent. Coordinator: Physiology and Biophysics.

**CONJ 520 Anatomy and Autopsy (1 or 2)** Students attend autopsies at UW affiliated hospitals. Objectives: (1) demonstration of normal anatomic relationships and features of unfixed cadavers; (2) demonstration of

gross anatomical relationships in various pathological states; (3) follow-up of histological findings. Offered as elective concurrent with HUBIO 520P. Prerequisites: HUBIO 510P or equivalent, permission of instructor.

**CONJ 550P Clinical Infectious Diseases (3) W Burns, Miller** Lecture series by faculty members from various departments, authorities in the field of clinically important infectious diseases. Lectures, reading assignments, and handouts emphasize epidemiology, clinical manifestations, laboratory findings, diagnosis, treatment, and prevention. Oriented for second-year medical students. Prerequisite: HUBIO 521P or permission of coordinator, Department of Medicine.

**CONJ 553P Nutrition for Physicians (2) A Wood** Basic nutritional concepts directed at second-year medical students. Controversial issues relating to diet and disease, with emphasis on application of scientific reasoning and pragmatism to the search for answers. Focuses on providing practical information relevant to the practice of a physician. Prerequisites: HUBIO 514P, 524P, or equivalent.

**CONJ 561 Tumor Biology (2) W I. Hellström** Graduate students and interested medical students. The general areas covered are the basis of carcinogenesis, tumor progression and metastasis, virus-induced tumors, tumor genetics, and tumor immunology. Offered conjointly by the departments of Microbiology and Pathology. Prerequisite: permission of Department of Microbiology. (Offered alternate years; offered 1993.)

**CONJ 572 Advanced Immunology II—Immunopathology (2) W I. Hellström, K.E. Hellström** Graduate students and upper-division undergraduates. In-depth treatment of basic immunology with MICRO 570. Covers the mechanisms concerned with immunological tissue injuries. Prerequisites: MICRO 447 (or equivalent), biochemistry, genetics, and one quarter of general pathology. Coordinator: Department of Microbiology. (Offered every three years; offered 1994.)

**CONJ 580 Clinical Correlations of Neuroanatomy (2) Harris, Koerker, Swanson** The relation between clinical neurological problems and the underlying neuroanatomy, studied by presenting case studies with extensive tests such as CT, MRI, angiograms. Prerequisites: 511 or equivalent, HUBIO 532.

**CONJ 585 Surgical Anatomy (1-3, max. 12) AWSpS Graney** Guided dissection of selected regions, supplemented by conferences. Offered conjointly by the departments of Biological Structure and Surgery. Prerequisite: permission of department. Coordinator: Department of Biological Structure.

**CONJ 677P Clinical Allergy and Immunology (\*, max. 12) AWSpS Van Arsdell (University of Washington Medical Center)** Clinic and office experience in diagnosing and managing allergic disease. Clinical conferences, hospital rounds on clinical immunology and allergy. Student may elect a flexible program, emphasizing adult or pediatric allergy. Prerequisites: MED 665P or basic clerkships in Departments of Family Medicine or Pediatrics. (Four weeks, full-time.)

**CONJ 678P Pain Clinic Clerkship (8) Egan, Loeser** Full-time, four-week clerkship emphasizing comprehensive care of patients with chronic pain from benign diseases and cancer. Faculty members from multiple departments provide student with didactic and bedside experiences; student member of treatment team. Involves both inpatient and outpatient activities. Prerequisites: completion of human biology series, MED 665P.

**CONJ 680P Detoxification and Rehabilitation Program for Alcoholism and Drug Abuse (\*, max. 16) Sp Walker** Supervised introduction to alcoholic detoxification and rehabilitation and drug abuse. Supervised clinical experience in a variety of alcoholism and drug abuse treatment programs; accompanied by a core series of lectures and discussions. For medical students only.

**CONJ 688P Foreign Medical Student Clerkship (\*, max. 24)** A limited number of students from foreign

medical schools are accepted for individually designed clinical clerkships at available sites after all UW students are accommodated. Prerequisites: permission of Associate Dean for Academic Affairs, School of Medicine.

#### CONJ 699P Clinical Clerkships (\*, max. 32)

## Family Medicine

### C408 Health Sciences

Family medicine is the discipline concerned with the continuing and comprehensive care of individuals and their families. The prime instructional goal of the department is the education and training of physicians who will apply the knowledge and skills of this and other medical disciplines in family practice. Implicit in this goal is the necessity for continual development of new knowledge and its application in the clinical activities of the department.

The Department of Family Medicine was founded in 1971 and is involved with instruction of medical students in several ways. These include presentations in the basic curriculum of the first two years, selective clinical clerkships as part of the clinical core curriculum, and other elective courses open to all medical students. A graduate residency program in family practice provides training consistent with the standards of the American Board of Family Practice, the American Academy of Family Physicians, and the Council on Medical Education of the American Medical Association. Active teaching affiliations are maintained throughout the WAMI region at both undergraduate and graduate levels.

Family medicine fellowship training programs are available to develop teaching and research skills for future academic faculty.

## Faculty

### Chairperson

John P. Geyman

### Professors

Berg, Alfred O., 1979, M.D., 1974, Washington (St. Louis); M.P.H., 1979, Washington; family medicine.

Chrisman, Noel J.,\* 1979, ‡(Anthropology, Community Health Care Systems), M.P.H., 1967, Ph.D., 1966, California (Berkeley); health beliefs and practices, social networks, social support.

Geyman, John P., 1976, M.D., 1960, California (San Francisco); family medicine.

Katon, Wayne J., 1981, (Psychiatry and Behavioral Sciences), M.D., 1976, Oregon.

Mayer, Jonathan D.,\* 1977, ‡(Geography, Health Services), M.A., 1975, Ph.D., 1977, Michigan; urban geography, transportation, medical geography, geographic philosophy and methods.

Rosenblatt, Roger A.,\* 1977, (Health Services), M.P.H., 1971, M.D., 1971, Harvard; family medicine.

Schneeweiss, Ronald, 1977, M.B.Ch.B., 1964, Cape Town (South Africa); family medicine.

### Associate Professors

Carter, William B.,\* 1983, ‡(Health Services), M.S., 1971, Nebraska; Ph.D., 1975, Washington; health behavior.

Cherkin, Daniel C., 1979, (Research), M.S., 1974, Ph.D., 1978, Washington; epidemiology.

Eggertsen, Sam C., 1982, M.D., 1976, Washington; family medicine.

Ellsbury, Kathleen E., 1982, M.D., 1977, Johns Hopkins; M.S.P.H., 1982, Missouri (Columbia); family medicine.

Ellsworth, Allan J., 1984, ‡(Pharmacy Practice), Pharm.D., 1977, Philadelphia College; clinical pharmacy.

Gordon, Michael J.,\* 1973, (Health Services), (Medical Education), ‡ M.A., 1970, Ph.D., 1973, Michigan State; educational psychology.

Leversee, John H., 1975, M.D., 1952, Minnesota; family medicine.

Taylor, Thomas R., 1979, M.B.Ch.B., 1957, Ph.D., 1971, Glasgow (Scotland); family medicine.

### Assistant Professors

Baldwin, Laura A., 1987, M.P.H., 1986, Washington; M.D., 1980, Southern California; family medicine.

De Neef, C. Peter, 1985, Ph.D., 1971, Maryland; M.D., 1981, Miami; family medicine.

Dobie, Sharon, 1989, (Acting), M.C.P., 1971, California (Berkeley); M.D., 1979, California (San Francisco); family medicine.

Goldbaum, Gary M.,\* 1989, ‡(Epidemiology), M.D., 1978, Colorado; M.P.H., 1989, Washington; preventive medicine, testing and counseling interventions for AIDS prevention.

Greer, H. Thomas, Jr., 1977, M.D., 1974, Mississippi; M.P.H., 1979, Washington; family medicine.

Hart, L. Gary, 1985, (Research), M.S., 1975, Utah; Ph.D., 1985, Washington; health services research.

Neighbor, William E., Jr., 1983, M.D., 1979, M.P.H., 1985, Washington; family medicine and preventive cardiology.

Nuovo, James, 1987, M.D., 1980, Vermont; family medicine.

Oliver, Lynn, 1989, (Acting), M.D., 1983, Washington; family medicine.

Stevens, Nancy G.,\* 1982, (Epidemiology), M.D., 1979, M.P.H., 1982, Washington; family medicine.

Taplin, Stephen H., 1985, M.D., 1978, California (Davis); M.P.H., 1985, Washington; family medicine.

### Lecturer

Gloyd, Stephen S.,\* 1986, (Health Services), M.D., 1973, Chicago; M.P.H., 1983, Harvard; international public health.

## Course Descriptions

*Course numbers with a P suffix are not graduate courses and are restricted to medical student enrollment only.*

**FAMED 499 Undergraduate Research (\*)** Research activities arranged with University-based or community physicians in diversified areas relating to family medicine. Various research philosophies and investigative methods are introduced. Prerequisite: permission of course coordinator.

**FAMED 501P Introduction to Family Medicine: Preceptorship (2½)** Students spend one morning per week for one quarter working with a practicing community family physician. Prerequisites: first- and second-year medical students, permission of course coordinator.

**FAMED 505P Rural Preceptorship (\*, max. 12)** Opportunity to work in a variety of community settings in rural and urban areas of Washington, Alaska, Idaho, and Montana. Prerequisite: permission of instructor.

**FAMED 640P Clinical Clerkship in Family Medicine—Boise (8 or 12)** Stresses ambulatory primary care with emphasis on comprehensive, integrated care to patients of both sexes and all ages. Student functions as clerk in community/residency site. Participates in care of assigned patients, using office, hospital, home, community resources. Prerequisite: third- or fourth-year medical students.

**FAMED 641P Clinical Clerkship in Family Medicine—Spokane (8 or 12)** For description and prerequisite, see 640P.

**FAMED 642P Clinical Clerkship in Family Medicine—Madigan (8 or 12)** For description and prerequisite, see 640P.

**FAMED 643P Clinical Clerkship in Family Medicine—Tacoma (8 or 12)** For description and prerequisite, see 640P.

**FAMED 644P Clinical Clerkship in Family Medicine—University of Washington Medical Center (8 or 12)** For description and prerequisite, see 640P.

**FAMED 645P Clinical Clerkship in Family Medicine—Group Health (8 or 12)** For description and prerequisite, see 640P.

**FAMED 646P Clinical Clerkship in Family Medicine—Swedish (8 or 12)** For description and prerequisite, see 640P.

**FAMED 647P Clinical Clerkship in Family Medicine—Providence (8 or 12)** For description and prerequisite, see 640P.

**FAMED 648P Clinical Clerkship in Family Medicine—Valley (8 or 12)** For description and prerequisite, see 640P.

**FAMED 650P Clinical Clerkship in Family Medicine—Anacortes (8 or 12)** For description and prerequisite, see 640P.

**FAMED 651P Clinical Clerkship in Family Medicine—Omak (8 or 12)** For description and prerequisite, see 640P.

**FAMED 652P Clinical Clerkship in Family Medicine—Spokane Valley (8 or 12)** For description and prerequisite, see 640P.

**FAMED 653P Clinical Clerkship in Family Medicine—Anchorage (8 or 12)** For description and prerequisite, see 640P.

**FAMED 654P Clinical Clerkship in Family Medicine—Ketchikan (8 or 12)** For description and prerequisite, see 640P.

**FAMED 656P Clinical Clerkship in Family Medicine—Whitefish (8 or 12)** For description and prerequisite, see 640P.

**FAMED 657P Clinical Clerkship in Family Medicine—Pocatello (8 or 12)** For description and prerequisite, see 640P.

**FAMED 658P Clinical Clerkship in Family Medicine—Sea Mar Clinic (8 or 12)** For description and prerequisite, see 640P.

**FAMED 659P Clinical Clerkship in Family Medicine—Country Doctor (8 or 12)** For description and prerequisite, see 640P.

**FAMED 670P Advanced Preceptorship in WAMI Area (\*, max. 24)** Students gain experience, knowledge, and skills needed to care for rural, Native American Indian, and other ethnic or underserved populations in Washington, Alaska, Montana, and Idaho. Prerequisites: third- or fourth-year medical students, permission of course coordinator.

**FAMED 671P Advanced Preceptorship in United States (\*, max. 24)** Supplemental experience for junior or senior medical students in rural/urban practice or a family medicine department in a setting not already established through the family medicine curriculum. Prerequisites: third- or fourth-year medical students, permission of course coordinator.

**FAMED 672P Advanced Preceptorship International (\*, max. 24)** For medical students desiring primary care experience abroad. Special project deals with influences of social, cultural, educational, and economic forces on health care delivery. Prerequisite: third- or fourth-year medical students, permission of course coordinator.

**FAMED 698P Clinical Clerkship in Family Medicine, Away (8 or 12)** For description and prerequisites, see 640P.

## Human Biology

### Course Descriptions

Course numbers with a P suffix are not graduate courses and are restricted to medical student enrollment only. This sequence is required for all medical students. Other students may enroll by permission of the Assistant Dean for Curriculum, School of Medicine.

**HUBIO 500P Medical Practice Preceptorship at WAMI Sites (1, max. 3) AWSp** Personal experience with, and insight into, medical practice situations. Student is stationed with carefully selected clinical faculty members in their offices in accordance with the student's preference of discipline at the WAMI sites. Registration limited to first-year medical students at WAMI sites.

**HUBIO 501P Human Biology Special Projects (\*) AWSpS** *Hunt* Designed for medical students electing a special study project related to the Introduction to Clinical Medicine or other human biology courses, which are offered during the first and second years in the School of Medicine. Primarily intended for students in remedial or extended programs. Prerequisite: permission of assistant dean for curriculum.

**HUBIO 510P Microscopic Anatomy (Histology) (3) A Koehler** Lectures and laboratories in microscopic anatomy designed to provide the principles and concepts of histology, to define the morphological characteristics of the cells, tissues, and organs of the human body, and to relate this information to functional processes studied in concurrent and subsequent courses.

**HUBIO 511P Gross Anatomy and Embryology (7) A Rosse** Structural organization of human body at the macroscopic level to provide a foundation for physical examination and functional assessment of the human organism. Integrates embryological development with study of the cadaver and examination of the normal living body. Concentrates on exploration of the body cavities and the viscera they contain.

**HUBIO 512P Mechanisms in Cell Physiology (5) A Crill** Physiology of the cell membrane, including ionic and electrical potential gradients; active transport, excitability, and action potentials; biophysics of sensory receptors; neuromuscular transmission; muscle energetics and contractility; spinal reflexes and central synaptic transmission; autonomic nervous system; energy metabolism and temperature regulation; epithelial transport; gastrointestinal motility and secretions.

**HUBIO 513P Introduction to Clinical Medicine (1) A Phillips** Instruction in communication skills and interview techniques to form the basis for the doctor-patient relationship and for the skills of communicating with patients. The patient profile is obtained. Attention to developing comfort in the physician role.

**HUBIO 514 Biochemistry I-A (4) A Walsh** First portion of a coordinated course covering classical molecular and cellular biochemistry, cellular physiology and molecular genetics. Metabolic interrelationships as they occur in the individual stressed and related to disturbances in disease states.

**HUBIO 516 Systems of Human Behavior I-A (3) Carr** Sensitizes students to impact of such factors as emotional and physical development, cultural backgrounds, social roles, families, sexual identities, and belief systems upon their effectiveness as physicians. Teaches skills in analyzing behavior, defining behavioral objectives, and designing precise treatment strategies to obtain these objectives.

**HUBIO 520P Cell and Tissue Response to Injury (6) W Monnat** Patterns of cell and tissue response to injury. Mechanisms of cell injury, the inflammatory process, immunology, immunopathology, thrombosis, normal and abnormal growth, neoplasia, clinicopathological correlation.

**HUBIO 521P Natural History of Infectious Disease and Chemotherapy I-A (4) W Moseley** Pathogenesis and immunity of infectious diseases, natural barriers. Microbiology, epidemiology, clinical manifestations and control of representative bacterial, fungal, parasitic, and viral infectious diseases. Chemotherapeutics and principles of chemotherapy. Sterilization, principles of asepsis, nosocomial and iatrogenic infections and their prevention.

**HUBIO 522P Introduction to Clinical Medicine (2) W Phillips** Medical history is introduced and instruction in data collection is begun. Experience in conducting medical interviews with patients to obtain the medical history and patient profile. Special problems related to interviewing are addressed.

**HUBIO 523P Introduction to Immunology (2) W Perlmutter** Basic concepts such as antigens; antibodies; complement; B- and T-lymphocyte function, including interactions with each other and with accessory cells; immunological tolerance; major histocompatibility complex; and role of these basic concepts in immunopathology (immunodeficiencies, hypersensitivities, autoimmunity, blood transfusion, and transplantation).

**HUBIO 524P Biochemistry I-B (3) W Walsh** Second portion of a coordinated course covering classical molecular and cellular biochemistry, cellular physiology, and molecular genetics. Metabolic interrelationships as they occur in the individual are stressed and related to disturbances in disease states.

**HUBIO 526P Systems of Human Behavior I-B (1) W Carr** Effects of behavioral factors in major management problems faced in medical practice relating to cultural background, social role, sexual identity, and belief systems. Acquisition of skills in analyzing behavior, defining objectives, and designing precise treatment strategies.

**HUBIO 530P Epidemiology (2) Sp Chu** Community health and disease, including assessment of disease risk and mechanisms of epidemic detection, spread, and control; interpretation of research design, data analysis, bias source; and clinical epidemiology, including evaluation and application of diagnostic tests, natural history of disease, and quantitative aids for clinical decision making.

**HUBIO 531P Head, Neck, Ear, Nose, and Throat (5) Sp D. Graney** Gross anatomy (including skull, pharynx, and larynx), audition and balance, physiology and clinical evaluation, maxillofacial disorders, diseases of nasal passages, nasopharynx and oropharynx, accessory sinuses. Physical examination.

**HUBIO 532P Nervous System (6) Sp Sherk** Integrated approach to normal structure and function of the nervous system, including the eye. Neuropathological examples, as well as clinical manifestations of neurological disease are presented.

**HUBIO 534P Natural History of Infectious Disease and Chemotherapy I-B (2)**

**HUBIO 535P Introduction to Clinical Medicine (4) Sp Goldstein** Adult screening physical examination is taught through the use of lecture, audiovisual aids, and small-group tutorial, where students in supervised setting practice the physical examination on one other. Further practice in the performance and recording of the patient profile and medical history.

**HUBIO 540P Cardiovascular System (5½) A Brengelmann** Interdisciplinary approach to cardiovascular medicine, including anatomy, physiology, radiology, pathology, medicine, and surgery. Function of the cardiovascular system in health and disease.

**HUBIO 541P Respiratory System (4) A Culver** Interdisciplinary approach to the respiratory system, including anatomy of thorax and lungs, ventilation mechanics, blood-gas transport, gas exchange, acid-base balance, and the physiology and pathology of obstructive, restrictive, and pulmonary-vascular diseases.

**HUBIO 542P Introduction to Clinical Medicine (2½) A McArthur** Advanced instruction in interview technique, history taking, and physical examination, with emphasis on detection of abnormalities.

**HUBIO 543P Principles of Pharmacology I (4) A Vincenzi** Includes general principles of pharmacology and the specific pharmacology of major drugs acting on the autonomic and cardiovascular systems.

**HUBIO 544P Endocrine System (2½) A Brunzell** Normal, gross, and microscopic anatomy and physiology of the endocrine system. Illustrations examining the clinical relevance of homeostasis, feedback, and other controlling mechanisms previously learned. Endocrine integration of metabolism. Clinically important endocrine pathophysiology.

**HUBIO 546P Systemic Pathology (2) A Schmidt** Multidisciplinary approach to some diseases that affect more than one organ system (nervous, cardiovascular, respiratory) and that are caused by different mechanisms (congenital, inflammatory, vascular, traumatic, metabolic, neoplastic).

**HUBIO 550P Introduction to Clinical Medicine (3½) W McArthur** Continuation of 542 with emphasis on identification of problems and correlation of findings with pathophysiological mechanisms.

**HUBIO 551P Gastro-Intestinal System (4) W Saunders** Anatomy of the gastrointestinal system; physiology and pathology of digestion and hepatic function; and physical and laboratory examination.

**HUBIO 552P Hematology (3) W Hammond** Familiarizes students with the basic pathophysiologic mechanisms leading to disturbances of red cell, white cell, and platelet production, as well as abnormalities of hemostasis presenting clinical problems. Pathophysiology, rather than minute details of individual disease, is stressed.

**HUBIO 553P Musculoskeletal System (4½) W Teitz** Gross, surface, applied, and x-ray anatomy of system, including entire spine but excluding head and neck. Histology of bone, cartilage, tendon-myotendinous junction and joints. Musculoskeletal trauma and healing. Pathology and clinical manifestations of other degenerative, inflammatory, metabolic, nutritional, and congenital disorders. Physical examination.

**HUBIO 554P Genetics (2½) A Stamatoyanopoulos** Review of basic genetic principles and their applications in clinical medicine. Includes human chromosomal disorders; patterns of inheritance, genetic counseling, amniocentesis; pathogenesis of hereditary diseases, monogenic and multifactorial; role of genetics in common diseases; behavioral genetics; drug-gene interactions; and prevention and treatment of genetic diseases, including prenatal diagnosis and population screening.

**HUBIO 555P Medicine, Health, and Society (3½) W Connell** Interrelationships between provision of medical care and nonbiological factors that influence health. Includes relative importance of society, environment, and individual choice in determining health status; impact of organizational, economic, and political influences on medical practice and choice; their importance in decision making.

**HUBIO 560P Introduction to Clinical Medicine (5) Sp McArthur** Continuation of 550P. Introduction to clinical and laboratory diagnosis.

**HUBIO 562P Urinary System (4) Sp Sherrard** Anatomy, physiology, and pathology of the kidney, ureter, bladder, and prostate; pathophysiology and treatment of common fluid and electrolyte problems; renal

pharmacology; major clinical urinary system syndromes, with current diagnostic approaches and therapy.

**HUBIO 563P Systems of Human Behavior II (3) Sp N. Ward** Major psychiatric disorders are defined and described, and a systematic approach to differential diagnosis is presented. Conceptual development, pathogenesis, epidemiology, nomenclature, and the terminology used in psychiatry are discussed.

**HUBIO 564P Principles of Pharmacology II (3) Sp Horita** Lectures and conferences on drugs that act on the central nervous system. Emphasis on physiological and biochemical mechanisms, with consideration of therapeutic and adverse effects.

**HUBIO 565P Reproduction (3½) Sp Gaddum-Rosse** Normal development of the human reproductive system. Sexual differentiation, puberty, endocrine control of testicular and ovarian function, gamete biology, fertilization, implantation, immunology and endocrinology of pregnancy, labor and delivery, pathology of the male and female reproductive organs, contraception, prolactin and lactation, aging and infertility.

**HUBIO 567P Skin System (2) A Olerud** Gross and microscopic anatomy. Physiology, protection, temperature control, pigmentation, and photosensitivity. Pathology and genetics of skin abnormalities, including tumors. Introduction to clinical evaluation, including physical examination and illustrating examples of inflammatory, vascular, immunological (including drug hypersensitivity), and neoplastic diseases.

**HUBIO 599P Independent Study in Medical Science (6)** Independent research with faculty sponsor and completion of paper as partial fulfillment of non-clinical selective graduation requirement.

## Immunology

1264 Health Sciences

The science of immunology began in the nineteenth century as an outgrowth of microbiology. During the past few decades, immunology has emerged as a truly separate discipline, with a specialized technical armamentarium and a conceptual base that has had profound general impact on research in molecular and cellular biology. Indeed, immunological questions provide some of the most exciting intellectual challenges in contemporary science. In recognition of these facts, the University of Washington established the Department of Immunology in 1989. The following information is provided as a guide to those students interested in a Ph.D. degree in this important new area.

Research facilities in the Department of Immunology include state-of-the-art equipment for gene manipulation and flow cytometry. A departmental library, extensive computer resources, and conference rooms are also available for students. Members of the faculty hold joint appointments in the departments of Biochemistry, Genetics, Medicine, and Pediatrics, and the department participates in the Interdisciplinary Molecular and Cellular Biology Program. Close interaction therefore exists between the Department of Immunology and other research units in the health sciences.

Students are admitted for autumn quarter; the application deadline is February 15. The requirements for admission are flexible; however, most successful applicants will have completed survey courses in biology, chemistry, and physics, one year of organic chemistry, and mathematics through integral calculus. Prior exposure to immunology through formal course work or laboratory research is desirable. All immunology graduate students are assured of financial support for the term of their studies.

### Correspondence and Information

Graduate Program Coordinator  
Department of Immunology, SL-05  
(206) 543-1010; FAX (206) 543-1013

## Faculty

### Chairperson

Roger M. Perlmutter

### Professors

Bevan, Michael J.,\* 1990, Ph.D., 1972, Nat'l. Inst. for Med. Res. (London); Class I MHC restricted antigen presentation to cytotoxic T cells; selection of the T cell receptor repertoire.

Clark, Edward A.,\* 1979, ‡(Microbiology), Ph.D., 1977, California (Los Angeles); lymphocyte surface molecules; lymphocyte activation and cell communication.

Greenberg, Philip D.,\* 1978, (Medicine), †(Microbiology), M.D., 1971, State University of New York (Downstate); oncology, cellular and molecular immunology; regulation and expression of T cell responses to viral and tumor antigens; retroviral mediated gene transfer.

Hood, Leroy E., 1992, (Bioengineering, Molecular Biotechnology), †(Medicine), M.D., 1964, Johns Hopkins; Ph.D., 1968, California Institute of Technology; T cell receptor/MHC recognition; tolerance, autoimmunity, and genetic predispositions, T cell development, genome sequencing of T cell receptor loci.

Perlmutter, Roger M.,\* 1984, (Biochemistry, Medicine), † M.D., 1979, Ph.D., 1979, Washington (St. Louis); genetics of immune recognition; chromosomal translocations; oncogenesis.

Pious, Donald A.,\* 1964, (Pediatrics), †(Genetics), M.D., 1956, Pennsylvania; major histocompatibility complex; antigen processing and presentation; autoimmunity.

Wilson, Christopher B.,\* 1979, (Pediatrics), † M.D., 1972, California (Los Angeles); mechanisms for differential expression of lymphokines by T cells; signal transduction in macrophages.

### Associate Professors

Farr, Andrew G.,\* 1982, ‡(Biological Structure), Ph.D., 1975, Chicago; T cell differentiation.

Nepom, Gerald T.,\* 1982, (Affiliate), Ph.D., 1977, M.D., 1978, Washington; immunogenetics of human major histocompatibility complex; molecular and cellular immunology; immunoregulation; autoimmunity.

### Assistant Professors

Blum, Janice S., 1992, (Affiliate), Ph.D., 1984, Duke University Medical Center; function of proteases in immune response; antigen processing; structure and function of HLA antigen.

Concannon, Patrick J., 1989, (Affiliate), Ph.D., 1984, California (Los Angeles); development of the human T cell receptor repertoire.

Fink, Pamela J.,\* 1990, Ph.D., 1981, Massachusetts Institute of Technology; T cell differentiation; transgenic mice; molecular analysis of murine T cell receptor repertoire.

Lewis, David B., 1989, ‡(Pediatrics), M.D., 1981, California (San Francisco); developmental control of cytokine gene expression by T-lineage cells; cytokine effects.

Milner, Eric C. B., 1987, (Affiliate), Ph.D., 1980, Montana; autoantibodies; immunoglobulin gene polymorphisms; human disease.

Pullen, Ann M., 1991, Ph.D., 1987, Cambridge (England); T cell repertoire; superantigen presentation and recognition.

## Course Descriptions

**IMMUN 441 Introduction to Immunology (4) A** General properties of immune responses; cells and tissues of immune system; lymphocyte activation and specificity; effector mechanisms; immunity to microbes; immunodeficiency and AIDS; autoimmune diseases; transplantation. Joint with MICRO 441. Prerequisites: BIOL 203, organic chemistry, or permission of

instructor, junior standing or above; recommended: biochemistry, cell biology and/or genetics.

**IMMUN 532 Advanced Immunology (3)** Examines the molecular and cellular basis of immune function. Students must have completed a baccalaureate degree in a biological specialty, and be conversant with molecular genetics. Topics include antigen receptor structure, antigen presentation, and the biochemistry of lymphokines.

**IMMUN 533 Developmental Immunology (3)** Draws on background materials offered in 532, placing the molecular and cellular biology of immune function in an appropriate developmental context. Topics include hematopoiesis, lineage commitment in lymphocytes, and the development of immune responsiveness. Prerequisite: 532 or permission of instructor.

**IMMUN 550 Selected Topics in Immunology (1)** Formal seminar-discussion course for advanced students focused on recent developments in the field and consisting of literature research and intensive in-depth study of important and timely topics. Credit/no credit only. Prerequisite: permission of instructor.

**IMMUN 573 Immunology Seminar Series (1)** Weekly discussion in which original research results are presented and discussed. Emphasis is on new and original contributions to field of immunology and related areas; occasional seminars are concerned with review of important topics. Credit/no credit only. Prerequisites: firm background in immunology, permission of instructor.

**IMMUN 599 Topics in Immunology (\*, max. 6)** Current problems in immunological research. Credit/no credit only. Prerequisite: permission of instructor.

**IMMUN 600 Independent Study or Research (\*)**

**IMMUN 700 Master's Thesis (\*)**

**IMMUN 800 Doctoral Dissertation (\*)**

## Laboratory Medicine

NW120 University of Washington Medical Center

The Department of Laboratory Medicine includes divisions of clinical chemistry, hematology, microbiology, coagulation, immunology, genetics, virology, and information processing. In addition to courses for medical students, the department offers Bachelor of Science in Medical Technology and Master of Science degree programs. The department also provides residency training in clinical pathology for graduate physicians and postdoctoral training in several subspecialty areas of laboratory medicine.

## Undergraduate Program

### Bachelor of Science in Medical Technology Degree

Medical technology is an interesting and rewarding health science profession. Individuals who enjoy studying the biological, chemical, and physical sciences find personal satisfaction and intellectual reward in employing scientific methods for the diagnosis and evaluation of disease. Advances in medical science and interest in health maintenance have resulted in an exponential growth in the diversity and volume of laboratory procedures. The medical technologist/clinical laboratory scientist is a creative, knowledge-based professional who performs assays, analyzes problems, and helps to evaluate test results.

The medical technology program is a four-year college curriculum supervised by the College of Arts and Sciences in the freshman and sophomore years (preprofessional, 90 credits) and by the Department of Laboratory Medicine in the junior and senior years (professional). Detailed program requirements and application material may be obtained from the Arts and Sciences Advising Office or the Department of Laboratory Medicine.



**Admission Requirements:** The medical technology professional curriculum consists of seven consecutive quarters of study that must be taken in the School of Medicine. Prerequisite requirements may be satisfied at the University or at other accredited colleges and universities. Completion of 90 quarter credits or attainment of junior standing must occur prior to admission. Department requirements include preprofessional courses in general and organic chemistry, statistics and/or mathematics, and biological sciences. Admission to the professional program requires submission of an application to the Department of Laboratory Medicine by April 15 of the year the applicant plans to enroll. The Allied Health Professions Admission Test is required, and scores from the test should be available by April 15, deadline for application to the program. A GPA of 2.00, both cumulative and in required courses, is necessary for admission consideration.

**Graduation Requirements:** Detailed requirements may be obtained from the Medical Technology Program Director, Department of Laboratory Medicine, SB-10. A GPA of 2.00, both cumulative and in required courses, is necessary for graduation.

The medical technology curriculum is accredited by the Committee on Allied Health Education and Accreditation. Graduates are eligible and are encouraged to take an appropriate examination to become certified medical technologists/clinical laboratory scientists. Examples of practice in medical technology include service in hospitals and clinics; and research in industrial, public health, and medical laboratories.

## Graduate Program

The Department of Laboratory Medicine offers a graduate program leading to the Master of Science degree. Each student in the program selects one of the major areas of concentration (e.g., chemistry, coagulation, hematology, immunology, microbiology, virology). The chemistry concentration is approved by the Commission on Accreditation in Clinical Chemistry. The other pathways have no comparable accrediting agencies.

A thesis based upon independent research in the student's selected area of concentration is required. Course requirements vary with the concentration selected. However, the program is flexible and permits each student (with the help of an adviser) to plan a course of study that meets individual needs. A full-time student normally completes the program in two years. The program prepares qualified candidates for supervisory positions in clinical laboratories and for careers in investigation or teaching in an area of clinical laboratory science.

### Admission Requirements

Applicants must have a B.S. or B.A. degree in a field appropriate to the graduate study (medical technology, biochemistry, biology, chemistry, or microbiology) and meet the Graduate School's requirements for admission. The applicant must also be certified as a medical technologist/clinical laboratory scientist, or as a specialist in a particular area of laboratory medicine by one of the national certifying agencies. In addition, applicants must take the Graduate Record Examination aptitude test.

### Major Requirements

Students must meet the minimum requirements for a master's degree as stated in the Graduate School section of this catalog. In addition, a core of courses is required for all students in the program as well as additional specific course requirements for the various major areas of concentration.

### Financial Aid

Research assistantships may be available for second year students. Opportunities for part-time employment in departmental laboratories may be available, and applications will be considered. This program is currently included as one of the regional graduate pro-

grams by the Western Interstate Commission for Higher Education (WICHE), which enables residents of thirteen Western states to attend the University of Washington as out-of-state graduate students paying resident tuition. The thirteen states are Alaska, Arizona, Colorado, Hawaii, Idaho, Montana, North Dakota, New Mexico, Nevada, Oregon, South Dakota, Utah, and Wyoming.

### Research Facilities

Each division in the department is equipped with modern facilities for research in its specialty area.

### Correspondence and Information

Graduate Program Coordinator  
Department of Laboratory Medicine, SB-10

## Residency Training Program

The department provides residency training in clinical pathology (laboratory medicine) for graduate physicians in cooperation with the Department of Pathology. Persons who complete the program are eligible for certification by the American Board of Pathology.

### Correspondence and Information

Resident Program Director  
Department of Laboratory Medicine, SB-10

## Faculty

### Chairperson

Paul E. Strandjord

### Professors

Benjamin, Denis R.,\* 1975, (Pediatrics), (Pathology),† M.B.B.Ch., 1968, Witwatersrand (South Africa); pediatric pathology, laboratory medicine, hematopathology, nutrition, circadian rhythms, interpretation of laboratory values.

Chatrian, Gian-Emilio, 1959, (Emeritus), (Neurological Surgery),† M.D., 1951, Naples (Italy); electroencephalography and clinical neurophysiology.

Corey, Lawrence,\* 1977, (Medicine, Pediatrics), (Microbiology),† M.D., 1971, Michigan; diagnosis, therapy, and pathogenesis of viral infections.

Detter, James C.,\* 1969, M.D., 1962, Kansas; laboratory diagnosis of genetic disorders, red-cell disorders and laboratory instrumentation.

Gilliland, Bruce C.,\* 1968, (Microbiology), (Medicine),† M.D., 1960, Northwestern; immune complex disorders, hemolytic anemia, complement abnormalities.

Kaplan, Alex, 1960, (Emeritus), Ph.D., 1936, California; clinical chemistry.

Kenny, Margaret A.,\* 1970, (Anesthesiology), Ph.D., 1968, Illinois (Urbana); hormone regulation of electrolyte metabolism, new technologies for *in vivo* clinical biochemical analysis.

Labbe, Robert F.,\* 1957, (Pediatrics), M.S., 1949, Ph.D., 1951, Oregon State; porphyrin disorders, nutritional biochemistry.

Plorde, James J.,\* 1967, (Microbiology), (Medicine),† M.D., 1959, Minnesota; clinical microbiology, infectious diseases, antibiotic-resistant nosocomial infections.

Raisys, Vidmantas A.,\* 1971, M.S., 1965, Illinois; Ph.D., 1969, State University of New York (Buffalo); clinical toxicology, therapeutic drug monitoring.

Schmer, Gottfried,\* 1969, M.D., 1956, Vienna (Austria); synthesis of artificial organs, molecular engineering of antitumor enzymes.

Schoenkecht, Fritz D.,\* 1967, (Microbiology),† M.D., 1957, Freie (Berlin); *in vitro* antibiotic action, clinical microbiology, nosocomial infections.

Strandjord, Paul E.,\* 1969, M.A., 1952, Minnesota; M.D., 1959, Stanford; clinical chemistry, leadership and management.

### Associate Professors

Ashley, Rhoda L.,\* 1982, Ph.D., 1977, California (Davis); pathogenesis of viral infections, immune response to herpes, rapid diagnosis.

Bauer, Larry A., 1980, ‡(Pharmacy Practice), Pharm.D., 1980, Kentucky; pharmacokinetics, drug metabolism.

Clayson, Kathleen J.,\* 1969, M.S., 1968, Minnesota; enzymology in clinical chemistry.

Coyle, Marie B.,\* 1973, (Microbiology),† M.S., 1963, St. Louis; Ph.D., 1965, Kansas State; DNA probes and GLC for rapid identification of mycobacteria and corynebacteria.

Delaney, Collene J.,\* 1975, M.S., 1967, Ph.D., 1972, Illinois; clinical chemistry, application of 2-D high-resolution electrophoresis to the study of diabetes (types I and II) and alcoholism.

Fine, James S.,\* 1977, M.D., 1972, M.S., 1977, Minnesota; enzymology, medical computer applications.

Fritsche, Thomas R.,\* 1984, (Microbiology),† M.S., 1975, M.D., 1981, Ph.D., 1984, Minnesota; systematics and ecology of animal parasites; medical microbiology.

Opheim, Kent E.,\* 1977, Ph.D., 1972, Cornell; therapeutic drug monitoring, drug assay development, pediatric clinical chemistry.

Rutledge, Joe C.,\* 1988, M.D., 1976, Vanderbilt; genetic diseases, fetal and pediatric laboratory medicine.

Schiller, Harvey S.,\* 1972, M.D., 1966, Washington (St. Louis); clinical chemistry, hematology, interpretation of laboratory data.

Smith, Elizabeth K., 1950, (Emeritus), (Research), (Pediatrics),† M.S., 1939, Michigan; Ph.D., 1943, Iowa; pediatric endocrinology, steroid assays for congenital adrenal hyperplasia, metabolic disease testing.

Wener, Mark H.,\* 1981, (Medicine),† M.D., 1974, Washington (St. Louis); diagnostic immunology, immune complex diseases.

### Assistant Professors

Behrens, Joyce A., 1972, M.S., 1971, Minnesota; clinical hematology and clinical coagulation methodologies.

Chandler, Wayne L.,\* 1984, M.D., 1982, St. Louis; neurochemistry, fibrinolysis, clinical chemistry, clinical coagulation, hematology, enzyme kinetics.

Cone, Richard W., 1987, M.S., 1977, Ph.D., 1980, Stanford; M.D., 1983, Cincinnati; viral nucleic detection for diagnosis, viral tumor genesis.

Coombs, Robert W., 1988, (Medicine),† Ph.D., 1977, M.D., 1981, Dalhousie (Halifax); diagnosis and pathogenesis of HIV infection.

Fligner, Corrine L., 1984, ‡(Pathology), M.D., 1976, New Mexico; forensic pathology and forensic clinical toxicology.

Kidd, Pamela G.,\* 1984, (Pathology), M.D., 1971, Baylor; hematopathology, differentiation of B and T lymphocytes.

LeCron, Carol N.,\* 1967, M.S., 1966, Colorado State; thalassemia, hemoglobinopathies.

McGonagle, Lee Anne, 1970, M.P.H., 1969, Michigan; clinical microbiology, procedures for diagnostic bacteriology.

Malik, Sohail, 1988, (Research), (Medicine),† M.S., 1980, Ph.D., 1985, Karachi (Pakistan); pathogenesis of hypertension, analytical chemistry.

Simrell, Charles R., 1987, ‡(Pathology), M.D., 1978, Florida; hematology and hematopathology.

Szabo, LaVerne L., 1970, (Emeritus), M.S., 1970, Washington; general clinical chemistry, heavy metals in clinical chemistry.

Tait, Jonathan F.,\* 1985, (Pathology), M.D., 1983, Ph.D., 1983, Washington (St. Louis); biochemistry of blood coagulation, laboratory diagnosis of genetic disorders.

Toivola, Pertti T., 1986, Ph.D., 1972, Washington; clinical chemistry, immunochemistry, trace metals in clinical chemistry.

## Course Descriptions

Course numbers with a P suffix are not graduate courses and are restricted to medical student enrollment only.

**LAB M 321 Medical Technology: Introductory Clinical Hematology (5) AWS** Behrens, LeCrone Lecture-laboratory coverage of the theoretical and practical concepts associated with cellular morphology, instrumentation, quality control, and selected hematological diagnostic studies. Prerequisite: permission of instructor.

**LAB M 322 Medical Technology: Introductory Clinical Chemistry (5) AS** Raisys Lecture and laboratory covering the theoretical and practical concepts associated with testing procedures performed in clinical chemistry. Prerequisite: permission of instructor.

**LAB M 418 Topics in Clinical Chemistry (5) SpS** Clayton, Raisys, Toivola Lecture and laboratory exercises covering fundamentals of instrumentation, methodology, and quality control in the clinical chemistry laboratory. Prerequisite: 322, or permission of instructor.

**LAB M 419 Clinical Coagulation (3½) AS** Behrens Lecture and laboratory covering the theory and pathology of coagulation with inclusion of selected diagnostic procedures. Prerequisite: 321 or permission of instructor.

**LAB M 420 Clinical Microscopy (3½) S** LeCrone Lecture and laboratory covering urinalysis testing procedures and associated disease entities. Analysis of other body fluids. Methods of microscopic examination by use of bright-field, phase, and polarizing microscopy. Prerequisite: permission of instructor.

**LAB M 421 Medical Microbiology (1 or 6) S** McGonagle Lecture and laboratory coverage of human infections and diagnostic procedures used to isolate, identify, and test the antibiotic susceptibility of the microorganisms associated with disease. Prerequisite: permission of instructor.

**LAB M 422 Topics in Hematology and Immunology (3) AWSpS** Behrens Advanced didactic coverage of topics related to clinical laboratory diagnostic procedures in hematology and immunology. Prerequisite: 321 or permission of instructor.

**LAB M 423 Clinical Chemistry (\*, max. 24) AWSpS** Toivola Clinical testing related to protein and amino acid determinations, pancreatic function and intestinal absorption, renal and liver function, enzymes, electrolytes, and acid-base balance, lipids, toxicology, and endocrinology. Prerequisite: permission of instructor.

**LAB M 424 Clinical Microbiology (\*, max. 24) AWSpS** McGonagle Clinical study of techniques used in the diagnostic microbiology laboratory, including specimen evaluation, culture, identification, and antibiotic susceptibility testing of clinically significant organisms, and quality-control procedures. Prerequisite: permission of instructor.

**LAB M 425 Clinical Hematology (\*, max. 24) AWSpS** Behrens Study of procedures used in the clinical hematology and hemostasis laboratories, including cell counting, cellular morphology, tests useful in the diagnosis of red, white, and platelet cell disorders and routine hemostasis. Prerequisite: permission of instructor.

**LAB M 426 Clinical Immunohematology (6) AW** LeCrone Clinical study of immunohematology of the

red cells and hemagglutination techniques. Prerequisite: permission of instructor.

**LAB M 427 Selected Studies in Laboratory Medicine (\*, max. 24) AWSpS** Behrens, Clayton, LeCrone, McGonagle, Raisys, Toivola Selected study in either one of the major disciplines of laboratory medicine, in all major disciplines of this field, or pursuance of a clinical research problem. Credit/no credit only. Prerequisite: permission of instructor.

**LAB M 499 Undergraduate Research (\*) AWSpS** Specific project in clinical laboratory investigation. Credit/no credit only.

**LAB M 501 Clinical Laboratory Diagnosis (3) W** Fine Interpretation of diagnostic laboratory testing. Appropriate testing strategies, principles, problems, and limitations. Lectures-discussions and illustrative case presentations and demonstrations. For third- and fourth-year medical students and graduate students. Recommended: HUBIO 560P.

**LAB M 502 Laboratory Medicine Grand Rounds (1, max. 6) AWSp** Dettler Grand rounds are concerned with current topics in the field of laboratory medicine. Credit/no credit only. May be repeated for credit.

**LAB M 510 Clinical Chemistry Research Conference (1, max. 6) AWSp** Labbe Ongoing research and development projects in clinical chemistry, as well as reports of advances in clinical chemistry. Open to graduate students in laboratory medicine and other medical sciences. Credit/no credit only. Prerequisite: permission of instructor.

**LAB M 520 Seminar in Organization and Management in Laboratory Medicine (3) Sp** Strandjord Core course for the Master of Science degree in laboratory medicine. Prerequisite: graduate student standing in laboratory medicine or permission of instructor. (Offered odd-numbered years.)

**LAB M 521 Advanced Laboratory Hematology (1, max. 6) AWSp** Dettler Lectures on laboratory diagnosis in clinical hematology. Emphasis on clinicopathological correlation. For laboratory medicine graduate students with special interest in diagnostic clinical hematology. Credit/no credit only. Prerequisites: graduate standing and permission of instructor.

**LAB M 522 Hematopathology Seminar (2) W** Kidd Lecture series with emphasis on histopathology, cytochemical, and immunological markers of hematologic disorders. Offered jointly with PATH 522. Credit/no credit only. (Offered even-numbered years.)

**LAB M 590P Research Projects in Laboratory Medicine (\*) AWSpS** Schmer Opportunity for laboratory experience on a research problem related to laboratory medicine. Students investigate new areas of potential clinical importance. Highly variable selection of projects includes chemistry, coagulation, hematology, immunology, microbiology, virology, and computer applications. Research goals established by instructor in discussion with each student. Prerequisite: permission of instructor.

**LAB M 596 Clinical Chemistry Seminar (2) AWSp** Delaney, Raisys Conferences on research and development in clinical chemistry. For postdoctoral students in clinical chemistry and graduate students. May be repeated for credit. Prerequisite: permission of instructor.

**LAB M 601 Internship (3-9, max. 9) AWSpS** Credit/no credit only. Prerequisite: graduate standing in laboratory medicine. Entry Code required.

**LAB M 680P Clinical Laboratory Testing: Methods and Interpretation (\*) AWSpS** Dettler, Kidd Provides the third- and fourth-year medical student with the opportunity to evaluate clinical laboratory data in the clinical laboratory setting. One-on-one teaching using case material and actual clinical samples.

**LAB M 700 Master's Thesis (\*) AWSpS** Credit/no credit only.

## Medical Education

The objectives of the Department of Medical Education are to discover, disseminate, and apply knowledge of educational theory and practice in medical education. Research seeks to increase the basic fund of knowledge in educational theory and practice in medical education. Through teaching, the educational knowledge base is transmitted to the faculty, fellows, residents, and students. Through scholarly research, teaching, and service, educational expertise is used to enhance the quality of academic programs in medicine and the health sciences.

## Faculty

### Chairperson

Charles W. Dohner

### Professors

Dohner, Charles W.,\* 1967, (Education),† M.S., 1957, Kansas State (Pittsburgh); Ph.D., 1966, Ohio State; program evaluation, administration, faculty development.

Irby, David M., 1977, M. Div., 1971, Union Theological Seminary; Ph.D., 1977, Washington; teacher evaluation, faculty development, planning.

### Associate Professors

Carline, Jan D., 1981, M.Ed., 1976, Ph.D., 1979, Washington; clinical evaluation, program evaluation.

Cullen, Thomas J., 1971, (Research), M.Ed., 1970, Ph.D., 1974, Washington; evaluation, adult learning.

Gordon, Michael J.,\* 1973, (Health Services), (Family Medicine),† M.A., 1970, Ph.D., 1973, Michigan State; clinical judgment, self-assessment.

Scott, Craig S., 1979, M.Ed., 1970, Columbia; Ph.D., 1973, Iowa; faculty course evaluation, medical education outcomes, health promotion.

### Assistant Professors

Cole, William G., 1990, Ph.D., 1980, Washington; experimental psychology.

Fuller, Sherrilynne S., 1988, (Affiliate), M.L.S., 1968, Indiana; Ph.D., 1984, Southern California; library and information management.

Mandel, Lynn S., 1989, (Research), Ph.D., 1983, Washington; science education.

Rakestraw, Phillip G., 1982, (Affiliate), M.S., 1977, Oregon; Ph.D., 1981, Washington; research in medical education.

Schaad, Douglas C., 1981, M.Ed., 1974, Ph.D., 1986, Washington; computer science, measurement, evaluation.

### Senior Lecturer

Strand, Donn A., 1973, M.Ed., 1972, Seattle Pacific; Ph.D., 1981, Washington; curriculum evaluation, curriculum development.

### Lecturer

MacLaren, Carol F., 1989, M.S., 1980, Ph.D., 1985, Pennsylvania; experimental research.

## Course Descriptions

**MEDED 499 Undergraduate Research (\*, max. 12) AWSpS** Scott Investigative research or readings in medical education; topics include clinical reasoning, curriculum development, evaluation, use of computers in medical education, and educational research in medical settings. Credit/no credit only. Prerequisite: permission of instructor.

**MEDED 510 Topics in Medical Education Research (2-3) AWSpS** Selected research topics in

medical education. Development of skills in critical analysis and production of original research. Optional: 1 additional credit for seminar focusing on application of issues in education practice. May be repeated for credit. Credit/no credit only.

**MEDED 520 Teaching Methods in Medical Education (2) W Irby** Empirical and theoretical merits of different teaching methods as applied to medical education. Structuring and leading group discussions, using questions, organizing and delivering lectures, identifying styles of clinical supervision, providing constructive feedback, and presenting effective clinical demonstrations.

**MEDED 521 Evaluation of Learning in the Health Sciences (2) Sp Carline** Basic issues and methods for evaluation of learning: cognitive performance, psychomotor skills, and reasoning abilities in classroom, laboratory, and clinical settings. Practical applications of instruments such as multiple-choice questions, essays, oral examinations, checklists, rating scales, simulations, and patient management problems. Recommended: 520.

**MEDED 522 Research in Medical Education (2) W Scott** Basic overview of research methods and research design pertinent to educational research in medical education. Development and sequencing of research projects from conceptualization through literature review, proposal development, project implementation, data management, analysis, and write-up. Critical reading of related literature stressed.

**MEDED 530 Medical Informatics (3) W Cole** Survey of the history and current status of computers as used to assist analysis, decision, and judgment in medical care and research. Topics include medical artificial intelligence, clinical data bases, computer aids for medical decision making, bibliographic searching and retrieval, and computers as mimics of the analog world (graphics, sounds).

## Medical History and Ethics

Jack W. Berryman, Graduate Program Coordinator

The Department of Medical History and Ethics offers a program of study leading to the Master of Arts degree in either medical history or medical ethics. An interdisciplinary Ph.D. option in philosophy and medical ethics is offered through the Department of Philosophy in the College of Arts and Sciences.

An undergraduate degree is not offered. Students who desire an undergraduate curriculum emphasizing subject matter in medical history may choose the Program in History of Science, Technology and Medicine offered through the Department of History in the College of Arts and Sciences.

### Special Requirements

Applicants for the Master of Arts program must meet requirements for admission to the Graduate School and present a background in either history or philosophy. Additional information concerning acceptable preparation may be obtained by contacting the Graduate Program Coordinator.

Aspirants to the Master of Arts degree are expected to possess proficiency in historical and/or philosophical methods and familiarity with the biomedical sciences. Department requirements include completion of a series of approved upper-division and graduate courses in supporting fields of study; demonstration of reading knowledge in one foreign language; satisfactory completion of a general examination (written and oral); and submission of an acceptable thesis with oral defense of the thesis. A minimum of three full-time quarters of residency is required, and it is expected that the entire program will be completed within four to six quarters. Current areas of specialization for master's

program students include history of medicine; history of health, exercise and sports medicine; and medical ethics.

Admission to the interdisciplinary Ph.D. program option in philosophy and medical ethics is normally subsequent to completion of the Master of Arts degree in medical ethics or philosophy at the University of Washington.

### Correspondence and Information

Graduate Program Coordinator  
Department of Medical History and Ethics, SB-20

## Faculty

### Chairperson

Albert R. Jonsen

### Professors

Jonsen, Albert R.,\* 1987, (Medicine), M.A., 1956, Gonzaga; S.T.M., 1963, Santa Clara; Ph.D., 1967, Yale; philosophical and historical study of values affecting the practice of medicine and delivery of health care.

Odegaard, Charles E., 1974, (Emeritus), (Education), † Ph.D., 1937, Harvard; history of medical education.

Whorton, James C.,\* 1970, (History), Ph.D., 1969, Wisconsin; history of American medicine, public health, alternative healing, pharmacy and biochemistry.

### Associate Professors

Benson, Keith R.,\* 1981, (History), M.A., 1973, Ph.D., 1979, Oregon State; history of modern American biology, marine biology, and evolutionary biology.

Berryman, Jack W.,\* 1975, M.S., 1971, M.A., 1974, Massachusetts; Ph.D., 1976, Maryland; history of exercise and sports medicine.

### Assistant Professor

Jecker, Nancy S.,\* 1988, (Philosophy, Law), M.A., 1982, Stanford; M.A., 1984, Ph.D., 1986, Washington; ethical theory, medical ethics, philosophy of medicine.

### Senior Lecturer

McCormick, Thomas R.,\* 1974, D.Min., 1976, Southern Methodist; biomedical ethics.

## Course Descriptions

**MHE 201 Understanding American Medicine (2) Jonsen, Whorton** Survey of the history, sociology and ethics of modern American medicine. Through analysis of its achievements and problems, the student is prepared to make an informed, realistic choice of the profession of medicine. Recommended for students considering a premed curriculum.

**MHE 401 Disease and Medicine in History (5) Whorton** Examination of impact of epidemic disease on European and American society from late Middle Ages into twentieth century, the development of understanding of causes and mode of spread of infection, and application of that understanding to prevention and treatment of disease. Prerequisites: courses in sciences and/or history.

**MHE 402 Normative Ethical Theory (5) Jecker** Development of moral thought from Hobbes through Nietzsche, with particular emphasis on the ethical writings of David Hume, Immanuel Kant, and Jeremy Bentham. Recommended: one course in ethics.

**MHE 404 Metaethical Theory (5) Jecker** Study of major ethical writings in the twentieth century, with principal emphasis on the Anglo-American tradition. Recommended: one course in philosophy.

**MHE 419 Science in Civilization: Antiquity to the Scientific Revolution (5) Benson** From preclassical antiquity to the end of the Middle Ages, stressing the

growth of scientific ideas, the cultural context in which they take shape, and their relationship to other movements of thought in the history of civilization. Prerequisite: graduate standing.

**MHE 421 Science in Civilization: Science in Modern Society (5) Benson** Growth of modern science from the Renaissance to the nineteenth century, emphasizing the scientific revolution of the seventeenth century. Development of methodology and the emergence of new fields of interest and new modes of thought. Prerequisite: graduate standing.

**MHE 422 History of Evolution Theory (3) Benson** Development of evolution theory from its early-nineteenth-century roots through the work of Charles Darwin. Impact of evolution theory on society and the formulation of the theory in the twentieth century.

**MHE 424 Modern Biology in Historical Perspective (5) Benson** Two diverse traditions of biology, natural history, and physiology, in their nineteenth-century development and their subsequent merging after Darwin's evolution theory. Emergence of specialty areas in biology after the beginning of the twentieth century. Prerequisite: upper-class standing or permission of instructor.

**MHE 440 Philosophy of Medicine (5) Jecker** Familiarizes students with central issues in the philosophy of medicine. Focuses on the nature of medical knowledge, the connection between theory and observation, the meaning of medical concepts, and the relationship between theories and the world. Joint with PHIL 459. Prerequisites: some prior course work in philosophy, the history of science, or the history of medicine.

**MHE 474 Justice in Health Care (5) Jecker** Examination of the ethical problem of allocating scarce medical resources. Emphasis on fundamental principles of justice that support alternative health policies. Joint with PHIL 411. Recommended: some previous background in philosophy or medical ethics.

**MHE 481 The Pursuit of Health in American Society (5) Berryman, Whorton** Examination of the development of concern for personal health over the past two centuries, and of the evolution of philosophies and practices of health promotion. Emphasis on the influence of both medicine and popular culture on shaping of attitudes towards diet, exercise, dress, sex, and other health behavior.

**MHE 483 The Rise and Development of Sports Medicine (3) Berryman** Evolution of medical thought related to exercise for good health, training for sport participation, and treatment of sport-related injuries. Begins with ancient period, concludes with present. Development of specialization in sports medicine, sport team physicians, preventive medicine, concepts of fitness and wellness as related to exercise prescription, and sports medicine clinics.

**MHE 485 Concepts of the Body in Nineteenth- and Twentieth-Century America (3) Berryman** Investigation of ideas relating to corporeal self in nineteenth- and twentieth-century America. Evolution of physical ideals of manliness/femininity, how ideals related to surrounding culture, how different bodily activities developed to realize ideals. Athleticism, physiognomy, beauty contests, body building, decorations, cosmetics, anthropometry, artificial parts.

**MHE 497 Medical History and Ethics Special Electives (\*) AWSpS**

**MHE 498 Undergraduate Thesis (\*) AWSpS**

**MHE 499 Undergraduate Research (\*, max. 5) AWSpS** Investigative work in history of the biomedical sciences.

**MHE 500 Seminar in Research Methods (\*, max. 6)** Emphasis is placed on bibliography and utilization of bibliographic sources. Practice in techniques of organizing and writing history of medicine and ethics. Prerequisite: permission of instructor.

**MHE 501 Alternative Systems of Medicine (1)** *Whorton* Philosophies and practices of the major alternative systems of medicine. Historical analysis of alternative medicine accompanied by presentations by practitioners of systems such as chiropractic, naturopathy, and traditional Chinese medicine. Recommended: enrollment in medical or other health professional school.

**MHE 502 History of Dentistry (1)** Overview of history of healing arts as evolved from scientific, religious, and other cultural roots, with emphasis on dentistry, its pioneers, developers, historic trends, and professional societies. Limited to: dental students.

**MHE 503 The Historical Background of Modern Medicine (1)** *Whorton* Major elements of thought, practice, and values that have directed the evolution of medicine in Western civilization. Medical culture examined as both an expression and modifier of the culture of its ambient society. Limited to: medical students and others in health professional schools.

**MHE 510 Topics in Medical History and Ethics (\*, max. 6)** Detailed study of topics in medical history and ethics through lectures, seminars, and discussion. Open to majors and graduate students in medicine, the arts and sciences, and others with appropriate background and interest. Prerequisite: permission of instructor.

**MHE 511P Medical Ethics (1)** Ethics course designed especially for first- and second-year medical students. Study of ethical problems arising in clinical setting of medicine, introducing students to philosophical analysis and argument in practical contexts. Seminar-discussion format with readings from contemporary authors.

**MHE 512P The Human Face of Medicine (1)** *McCormick* Foundation of human values undergirding medical practice. Images of physician — motivations for medicine; empathy versus detachment in doctor-patient relationship; health for the health-professional — the art of coping; limits of power — when medicine fails to cure; uses/abuses of technology; physician's role in public health issues; the healing process.

**MHE 520 Seminar in the History and Philosophy of Medicine (3)** Origins and philosophical foundations of medical sciences. Critical analysis of processes of evaluation and explanation in biomedical sciences. Consideration of evolution and nature of modern biomedical investigation; concepts of life/death, health/disease; philosophical dimensions of clinical medicine. Open to majors, medical students, arts and sciences graduate students, and others.

**MHE 521 The Ethical Challenges of Modern Medicine (3)** *McCormick* Case-study approach to contemporary ethical issues in medicine, utilizing techniques of ethical analysis and argument in examining actual cases arising in our pluralistic culture, where values are often in conflict. Open to graduate and professional students and others with appropriate background.

**MHE 522 Ethical Problems Surrounding Death (3)** *McCormick* Issues arising in care and treatment of dying patients and their families, including truthful disclosure, use of life-supports, "euthanasia," coping with death and grief. Intersection of patient and professional values related to care in terminal phase of illness. Open to graduate and professional students and others with appropriate background.

**MHE 523 Biomedical Ethics (3)** *McCormick* Selected topics in medical ethics emphasizing methods of ethical reasoning about moral dilemmas and contributions of philosophical theories and principles to practical problems of medicine. Students provided with opportunities to test their value assumptions and analytical skills. Open to graduate and professional students and others with appropriate background.

**MHE 525 Seminar in the History and Philosophy of Biology (3)** Tailored to individual interests in certain areas of the history and philosophy of biology. Open to majors and graduate students in medicine, the arts and

sciences, and others with appropriate background and interest.

**MHE 530 Seminar in the History of American Medicine (3)** Selected topics in the development of medicine and public health in the United States. Open to majors and graduate students in medicine and the arts and sciences and to others with appropriate background and interest.

**MHE 535 Medical Ethics and Jurisprudence (3)** *Jonsen* Relationship between bioethics and law. Review of basic concepts of both disciplines; their theoretical and practical connections. Analysis of principal legal cases and statutes illustrating such issues as informed consent to treatment, foregoing life support, research with human subjects, confidentiality, allocation of health care resources. For graduate and professional students.

**MHE 540 Seminar in the History of Health and Physical Exercise (3)** Selected topics in the development of medical thought as it relates to exercise, sport, and overall well-being. Open to majors and graduate students in medicine, the arts and sciences, and others with appropriate background and interest. Prerequisite: permission of instructor.

**MHE 545 Seminar in Clinical Ethics (3)** *Jonsen* Review of various approaches to analyzing ethical aspects of clinical decisions. Relationship between ethical theories and practical problems. Analysis of important current cases in medical ethics to demonstrate a systematic method of clinical-ethical analysis. Open only to graduate and professional students.

**MHE 595- Clinical Ethics Practicum (4-)** Students spend one week on each of four clinical services at University of Washington teaching hospitals. Under direction of clinicians, observe patient care activities, participate in care conferences, become familiar with relevant medical and ethical literature. Prerequisite: graduate or professional standing.

**MHE 599P Independent Study for Medical Students (\*, max. 10) AWSp** Research in medical history or medical ethics for ISMS projects. Enrollment restricted to medical students.

**MHE 600 Independent Study or Research (\*, AWSp)**

**MHE 700 Master's Thesis (\*, AWSp)**

## Medicine

RR512 University of Washington Medical Center

Active programs in teaching, research, and patient care are carried on at the University of Washington Medical Center, Seattle Veterans Administration Medical Center, Harborview Medical Center, Pacific Medical Center, the Puget Sound Blood Center, the Northwest Kidney Center, and the Fred Hutchinson Cancer Research Center. Major affiliations for clinical teaching also exist with Providence Medical Center and Swedish Hospital Medical Center. There are many additional affiliations with community hospitals in Seattle, the state of Washington, and the WAMI region. Medical students, interns, medical residents, and postdoctoral research fellows rotate through these various hospitals and participate in the learning experiences offered at each.

## Faculty

### Chairperson

Paul G. Ramsey, Acting

### Professors

Aagaard, George N., \* 1954, (Emeritus), (Pharmacology), † M.D., 1937, Minnesota; clinical pharmacology.

Abress, Itamar B., 1983, M.D., 1966, California (San Francisco); gerontology.

Albers, John J., \* 1971, (Research), (Nutritional Sciences, Pathology), M.S., 1967, Ph.D., 1969, Illinois; metabolism and endocrinology.

Albert, Richard K., 1976, M.D., 1971, Colorado; respiratory diseases.

Applebaum, Frederick R., 1978, M.D., 1972, Tufts; oncology.

Baskin, Denis G., \* 1979, (Research), (Biological Structure), † Ph.D., 1969, California (Berkeley); metabolism and endocrinology.

Beeson, Paul B., 1974, (Emeritus), M.D., 1933, McGill.

Belknap, Benjamin H., 1971, M.P.A., 1954, Princeton; M.D., 1961, Rochester; metabolism and endocrinology.

Bierman, Edwin L., \* 1962, (Nutritional Sciences), M.D., 1955, Cornell; metabolism and endocrinology.

Bird, Thomas D., 1976, M.D., 1968, Cornell; neurology.

Bishop, Michael J., 1979, ‡(Anesthesiology), M.D., 1974, California (San Diego); anesthesiology.

Blagg, Christopher R., 1966, M.D., 1964, Leeds; nephrology.

Bornstein, Paul, \* 1967, (Biochemistry), † M.D., 1958, New York.

Bremner, William J., 1977, (Obstetrics and Gynecology), M.D., 1969, Washington; Ph.D., 1977, Monash (Australia); endocrinology.

Brown, B. Gregory, 1980, M.D., 1969, Ph.D., 1969, Johns Hopkins; cardiology.

Bruce, Robert A., 1950, (Emeritus), M.D., 1943, Rochester; cardiology.

Brunzell, John D., \* 1969, (Nutritional Sciences), M.D., 1963, Washington; metabolism and endocrinology.

Buckner, C. Dean, 1968, M.D., 1961, Michigan; oncology.

Burnell, James M., 1950, (Emeritus), (Research), M.D., 1949, Stanford; nephrology.

Byers, Peter H., \* 1977, (Pathology), † M.D., 1969, Case Western Reserve; medical genetics.

Camerman, Arthur, \* 1967, (Research), (Pharmacology), † Ph.D., 1964, British Columbia; neurology.

Carithers, Robert L., 1990, M.D., 1969, Pennsylvania; gastroenterology.

Chait, Alan, \* 1977, (Nutritional Sciences), M.Sc., 1973, London (England); M.D., 1974, Cape Town (South Africa); metabolism and endocrinology.

Cheever, Martin A., 1975, M.D., 1970, Michigan; oncology.

Chesnut, Charles H. III, \* 1973, (Nutritional Sciences), (Radiology), † M.D., 1966, Florida; nuclear medicine.

Cobb, Leonard A., 1957, M.D., 1952, Minnesota; cardiology.

Copass, Michael K., 1973, (Surgery), M.A., 1964, M.D., 1964, Northwestern; neurology/surgery.

Corey, Lawrence, \* 1977, ‡(Laboratory Medicine, Microbiology, Pediatrics), M.D., 1971, Michigan; diagnosis, therapy and pathogenesis of viral infections.

Counts, Richard B., 1973, M.D., 1967, Washington (St. Louis); hematology.

Couser, William, 1982, M.D., 1965, Harvard; nephrology.

Cowan, Marie J., \* 1979, ‡(Pathology, Physiological Nursing), M.S., 1972, Ph.D., 1979, Washington; cardiovascular pathology, electrocardiography.

Crill, Wayne E., \* 1967, (Physiology and Biophysics), † M.D., 1962, Washington; neurology.

Dale, Beverly A., \* 1972, ‡(Biochemistry, Oral Biology, Periodontics), Ph.D., 1968, Michigan; keratin biochemistry.

- Dale, David C., 1975, M.D., 1966, Harvard; internal medicine.
- Dodge, Harold T., 1969, (Emeritus), M.D., 1948, Harvard; cardiology.
- Dorsa, Daniel M.,\* 1979, (Psychiatry and Behavioral Sciences), (Pharmacology),† Ph.D., 1977, California (Davis); gerontology.
- Eisenberg, Mickey S.,\* 1978, (Epidemiology), M.D., 1971, Case Western Reserve; M.P.H., 1977, Ph.D., 1978, Washington; emergency medicine.
- Eliel, Leonard P., 1977, (Emeritus), M.D., 1940, Harvard; metabolism and endocrinology.
- Ensink, John W.,\* 1960, (Nutritional Sciences), M.D.C.M., 1956, McGill; metabolism and endocrinology.
- Farrell, Donald F., 1971, M.D., 1965, George Washington; neurology.
- Fefer, Alexander, 1968, M.D., 1964, Stanford; oncology.
- Fialkow, Philip J.,\* 1965, M.D., 1960, Tufts; medical genetics.
- Figley, Melvin M.,\* 1958, (Emeritus), (Radiology),† M.D., 1944, Harvard.
- Finch, Clement A., 1949, (Emeritus), M.D., 1941, Rochester; hematology.
- Fujimoto, Wilfred Y.,\* 1970, (Nutritional Sciences), M.D., 1965, Johns Hopkins; metabolism and endocrinology.
- Gartler, Stanley M.,\* 1957, (Genetics),† Ph.D., 1952, California (Berkeley); medical genetics.
- Giblett, Eloise R., 1952, (Emeritus), (Research), M.S., 1947, M.D., 1951, Washington; hematology.
- Gilliland, Bruce C.,\* 1968, (Microbiology), (Laboratory Medicine),† M.D., 1960, Northwestern; rheumatology.
- Glomset, John A.,\* 1960, (Biochemistry),† M.D., 1960, Uppsala (Sweden); metabolism and endocrinology.
- Goodner, Charles J.,\* 1962, (Emeritus), (Physiology and Biophysics), M.D., 1955, Utah; metabolism and endocrinology.
- Graham, Michael M., 1980, ‡(Radiation Oncology, Radiology), Ph.D., 1973, California (Berkeley); M.D., 1976, California (San Francisco); nuclear medicine, PET.
- Greenberg, Philip D.,\* 1978, (Microbiology), (Immunology),† M.D., 1971, State University of New York (Downstate); oncology.
- Greene, H. Leon, 1979, M.D., 1969, Johns Hopkins; cardiology.
- Haggitt, Rodger C., 1984, ‡(Pathology), M.D., 1967, Tennessee; gastroenterology.
- Handsfield, H. Hunter, 1979, (Epidemiology), M.D., 1968, Columbia; infectious disease.
- Hansen, John A., 1977, M.D., 1970, Stanford; oncology.
- Harlan, John M., 1978, (Pathology), M.D., 1978, Chicago; hematology.
- Henderson, Maureen M.,\* 1975, (Health Services), (Epidemiology),† M.B.B.S., 1949, D.P.H., 1956, Durham (England); internal medicine.
- Henderson, William R., Jr., 1978, M.D., 1973, California (San Francisco); allergy and infectious disease.
- Hildebrandt, Jacob,\* 1966, (Physiology and Biophysics),† M.Sc., 1960, British Columbia; Ph.D., 1966, Washington; internal medicine/physiology and biophysics.
- Hirschmann, Jan V., 1976, M.D., 1970, Washington; internal medicine.
- Hlastala, Michael P.,\* 1973, (Bioengineering), (Physiology and Biophysics),† Ph.D., 1969, State University of New York (Buffalo); respiratory diseases.
- Holbrook, Karen A.,\* 1972, ‡(Biological Structure), M.S., 1966, Wisconsin; Ph.D., 1972, Washington; biology.
- Holmes, King K.,\* 1967, (Epidemiology, Microbiology), M.D., 1963, Cornell; Ph.D., 1967, Hawaii; infectious diseases.
- Hood, Leroy E., 1992, ‡(Biomedical Engineering, Immunology, Molecular Biotechnology), M.D., 1964, Johns Hopkins; Ph.D., 1968, California Institute of Technology; molecular immunology, protein chemistry, large scale DNA mapping and sequencing, molecular evolution.
- Hudson, Leonard D., 1973, M.D., 1964, Washington; respiratory diseases.
- Jonsen, Albert R.,\* 1987, ‡(Medical History and Ethics), M.A., 1956, Gonzaga; S.T.M., 1963, Santa Clara; Ph.D., 1967, Yale; philosophical and historical study of values affecting the practice of medicine and delivery of health care.
- Kennedy, J. Ward, 1966, M.D., 1959, Rochester; cardiology.
- Kirby, William M. M., 1949, (Emeritus), M.D., 1950, Cornell; infectious disease.
- Klebanoff, Seymour J.,\* 1962, (Microbiology), M.D., 1951, Toronto; Ph.D., 1954, London (England); infectious disease.
- Knopp, Robert H.,\* 1974, (Obstetrics and Gynecology, Nutritional Sciences), M.D., 1964, Cornell; metabolism and endocrinology.
- Koepsell, Thomas D.,\* 1979, ‡(Epidemiology, Health Services), M.D., 1972, Harvard; M.P.H., 1979, Washington; epidemiology of chronic diseases, particularly seizure disorders, applications of epidemiologic concepts to medical practice.
- Koerker, Donna J.,\* 1974, (Physiology and Biophysics),† Ph.D., 1970, Michigan; endocrinology.
- Lakshminarayan, Sambasiva, 1975, M.B.B.S. (M.D.), 1965, All India Institute of Medical Sciences; pulmonary medicine.
- Larson, Eric B.,\* 1977, (Health Services), M.D., 1973, Harvard; internal medicine.
- Lee, Sum Ping, 1985, Ph.D., 1978, Auckland (New Zealand); M.D., 1982, Hong Kong; gastroenterology.
- Lernmark, Åke, 1988, M.D., 1970, Ph.D., 1971, Umeå (Sweden); diabetes.
- Livingston, Robert B., 1982, M.D., 1967, Oklahoma; oncology.
- LoGerfo, James P.,\* 1974, (Health Services),† M.D., 1968, Rochester; Ph.D., 1974, Washington; internal medicine.
- Mannik, Mart,\* 1966, (Microbiology), M.D., 1959, Case Western Reserve; rheumatology.
- Marcovina, Santica, 1990, (Research), Ph.D., 1975, Pavia (Italy); metabolism and endocrinology.
- Martin, Paul J., 1979, M.D., 1975, Pennsylvania; oncology.
- McArthur, James R., 1973, M.D., 1956, Harvard; hematology.
- McDonald, George B., 1973, M.D., 1967, Washington (St. Louis); gastroenterology.
- Merriam, George R., 1991, (Research), M.D., 1976, Harvard; metabolism and endocrinology.
- Mills, Richard P., 1984, ‡(Neurological Surgery, Ophthalmology), M.D., 1968, Yale; neurology.
- Monsen, Elaine R.,\* 1963, (Nutritional Sciences), M.S., 1959, Ph.D., 1961, California (Berkeley); nutrition.
- Motulsky, Arno G.,\* 1953, (Genetics),† M.D., 1947, Illinois; medical genetics.
- Neiman, Paul E.,\* 1968, (Pathology), M.D., 1964, Washington; oncology.
- Nelp, Wil B., 1962, (Radiology),† M.D., 1955, Johns Hopkins; nuclear medicine.
- Odland, George F., (Emeritus), 1962, (Biological Structure),† M.D., 1946, Harvard; dermatology.
- Olson, Maynard, 1992, (Molecular Biotechnology),† Ph.D., 1970, Stanford; large-scale genome mapping and sequencing.
- Omenn, Gilbert S.,\* 1971, (Environmental Health),† M.D., 1965, Harvard; Ph.D., 1972, Washington; medical genetics.
- Pagon, Roberta A., 1979, ‡(Ophthalmology, Pediatrics), M.D., 1972, Harvard; ophthalmology, pediatrics.
- Palmer, Jerry P., 1974, M.D., 1970, Upstate Medical (New York); metabolism and endocrinology, diabetes.
- Papayannopoulou, Thalia P., 1974, M.D., 1961, D.M.Sc., 1964, Athens (Greece); hematology.
- Paulsen, C. Alvin, 1961, M.D., 1952, Oregon; metabolism and endocrinology.
- Pearlman, Alan S.,\* 1978, M.D., 1970, Harvard; cardiology.
- Perlmutter, Roger,\* 1984, (Immunology, Biochemistry),† M.D., 1979, Ph.D., 1979, Washington (St. Louis); medical genetics.
- Pierson, David J., 1976, M.D., 1969, Johns Hopkins; respiratory diseases.
- Plorde, James J.,\* 1967, (Microbiology), (Laboratory Medicine),† M.D., 1959, Minnesota; infectious diseases.
- Pope, Charles E. II, 1964, M.D., 1957, Case Western Reserve; gastroenterology.
- Porte, Daniel, Jr., 1963, M.D., 1957, Chicago; metabolism and endocrinology.
- Preston, Thomas A., 1972, M.D., 1962, Pennsylvania; cardiology.
- Ramsey, Paul G., 1980, M.D., 1975, Harvard; infectious diseases, internal medicine.
- Ritchie, James L., 1974, M.D., 1967, Case Western Reserve; cardiology.
- Root, Richard K., 1991, M.D., 1963, Johns Hopkins; infectious diseases.
- Rosen, Henry, 1977, M.D., 1972, Rochester; allergy and infectious diseases.
- Roth, Gerald J., 1984, M.D., 1967, Harvard; hematology.
- Rowell, Loring B.,\* 1964, ‡(Physiology and Biophysics), Ph.D., 1962, Minnesota; regulation of blood flow, exercise physiology.
- Rubin, Cyrus E., (Emeritus), 1954, (Pathology), M.D., 1945, Harvard; gastroenterology.
- Saunders, David R.,\* 1965, (Nutritional Sciences), M.D., 1957, McGill; gastroenterology.
- Schuffler, Michael D., 1973, M.D., 1966, Illinois; gastroenterology.
- Scribner, Belding H., 1951, (Emeritus), M.D., 1945, Stanford; M.S., 1951, Minnesota; nephrology.
- Sherrard, Donald J., 1968, M.D., 1960, Washington; nephrology.
- Silverstein, Fred E., 1973, M.D., 1967, Columbia; gastroenterology.
- Simkin, Peter A., 1968, (Orthopaedics), M.D., 1961, Pennsylvania; rheumatology.
- Slichter, Sherrill J., 1967, M.D., 1963, George Washington; hematology.
- Smith, Arnold L.,\* 1978, ‡(Pediatrics, Microbiology), M.S., 1964, M.D., 1964, Missouri; infectious diseases.
- Smith, Charles B., 1991, M.D., 1962, Harvard Medical School; infectious diseases.
- Spence, Alexander M., 1974, (Pathology),† M.D., 1965, Chicago; neurology.
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- Storb, Rainier F., 1968, M.D., 1960, Freiburg (Germany); oncology.
- Stratton, John R., 1980, M.D., 1973, Yale; cardiology.
- Sullivan, Keith M., 1978, M.D., 1971, Indiana; oncology.
- Sumi, S. Mark,\* 1966, (Pathology),† M.D., 1956, Toronto; neurology.
- Swanson, Phillip D., 1964, M.D., 1958, Johns Hopkins; neurology.
- Taborsky, Gerald J., Jr., 1979, (Research), M.S., 1973, Ph.D., 1973, Southern California; metabolism and endocrinology.
- Thomas, E. Donnell, 1963, (Emeritus), M.A., 1943, Texas; M.D., 1946, Harvard; oncology.
- Thompson, Arthur R., 1973, M.D., 1966, Ph.D., 1972, Washington; hematology.
- Torok-Storb, Beverly J., 1979, (Research), M.S., 1971, Edinboro (Pennsylvania); Ph.D., 1975, Pittsburgh; hematology.
- Turck, Marvin, 1964, M.D., 1959, Illinois; infectious diseases.
- VanArsdel, Paul P., Jr., 1953, M.D., 1951, Columbia; allergy.
- VanCitters, Robert L.,\* 1962, (Physiology and Biophysics),† M.D., 1953, Kansas; cardiology.
- Vestal, Robert E., 1977, (Pharmacology), M.D., 1971, California (San Francisco); gerontology.
- Volwiler, Wade, 1949, (Emeritus), M.D., 1943, Harvard; gastroenterology.
- Wallace, James F., 1968, M.D., 1961, Washington (St. Louis); internal medicine.
- Whitcomb, Michael E., 1988, M.D., 1965, Cincinnati; pulmonary disease.
- Woods, Stephen C.,\* 1972, ‡(Psychology), Ph.D., 1970, Washington; appetite regulation, obesity.
- Zager, Richard, 1985, M.D., 1969, Northwestern; nephrology.
- Associate Professors**
- Abkowitz, Janis L., 1983, M.D., 1977, Harvard; hematology.
- Abrass, Christine K., 1984, M.D., 1973, Case Western Reserve; nephrology.
- Ahmad, Suhail, 1978, M.B.B.S. (M.D.), 1968, Allahabad (India); nephrology.
- Austin, Melissa A.,\* 1988, ‡(Epidemiology), Ph.D., 1985, California (Berkeley); metabolism and endocrinology.
- Bardy, Gust, 1983, M.D., 1977, Northwestern; cardiology.
- Barnhart, Scott, 1983, M.D., 1979, George Washington; occupational medicine.
- Belcher, Donald W.,\* 1976, (Health Services), M.D., 1962, Pennsylvania; ambulatory medicine.
- Benedetti, Jacqueline K.,\* 1980, ‡(Biostatistics), Ph.D., 1974, Washington; infectious diseases.
- Bensinger, William I., 1979, M.D., 1973, Northwestern; oncology.
- Bomszyk, Karol, 1984, M.D., 1977, Rochester; nephrology.
- Buchner, David M.,\* 1984, (Health Services), M.D., 1977, Kansas; M.P.H., 1985, Washington; gerontology, health services.
- Caldwell, James H., Jr., 1978, M.D., 1970, Missouri; cardiology.
- Cerqueira, Manuel D., 1983, ‡(Radiology), M.D., 1976, New York; cardiology.
- Charan, Nirmal B., 1981, M.B.B.S. (M.D.), 1968, Christian Medical College (India); respiratory disease.
- Cheung, Marian C., 1975, (Research), Ph.D., 1975, State University of New York (Buffalo); metabolism and endocrinology.
- Childs, Marian T.,\* 1968, (Emeritus), Ph.D., 1950, California (Berkeley); nutrition.
- Clark, Joan G., 1985, M.D., 1974, Washington (St. Louis); pulmonary and respiratory disease.
- Collier, Ann C., 1985, M.D., 1978, Dartmouth; infectious diseases.
- Collins, Steven J., 1980, M.D., 1973, Columbia; oncology.
- Cook, Daniel L.,\* 1978, (Research), (Physiology and Biophysics),† M.S.M.E., 1970, M.D., 1977, Ph.D., 1980, Washington; neurology.
- Culver, Bruce H., 1973, M.D., 1969, Washington; respiratory diseases.
- Cummins, Richard O., 1977, M.D., 1972, Case Western Reserve; M.P.H., 1977, Washington; emergency medicine.
- Cusack, Barry J., 1982, M.D., 1980, University College (Dublin); gerontology.
- Davidson, Robert C., 1968, M.D., 1953, Washington; nephrology.
- Deeb, Samir S., 1983, (Research), M.S., 1959, Colorado State; Ph.D., 1964, Illinois; medical genetics, molecular biology.
- Dennis, Melvin B., Jr., 1971, ‡(Comparative Medicine), D.V.M., 1961, Washington State; comparative medicine.
- Deyo, Richard A.,\* 1986, (Health Services),† M.D., 1975, Pennsylvania State; M.P.H., 1981, Washington; internal medicine, health services research.
- Doney, Kristine C., 1978, M.D., 1972, Michigan; hematology/oncology.
- Farrow, James A., 1980, ‡(Pediatrics), M.D., 1973, Baylor; adolescent medicine.
- Farwell, Jacqueline R., 1979, ‡(Neurological Surgery, Pediatrics), M.D., 1972, California (San Francisco); child neurology, especially epilepsy, neonatal neurology, brain tumors in children.
- Fihn, Stephan, 1979, M.D., 1972, St. Louis; M.P.H., 1982, Washington; internal medicine.
- Fleckman, Philip, 1982, M.D., 1973, Washington (St. Louis); dermatology.
- Fleet, Wendell P., 1971, M.D., 1965, Creighton; internal medicine.
- Franklin, Gary M.,\* 1989, (Research), ‡(Environmental Health), M.D., 1969, George Washington; M.P.H., 1983, California (Berkeley); neurology.
- Furlong, Clement E.,\* 1977, (Research), (Genetics),† Ph.D., 1968, California (Davis); medical genetics.
- Gardner, Gregory C., 1989, M.D., 1984, Baylor; rheumatology.
- Goldberg, Harold I., 1986, (Health Services), M.D., 1977, Stanford; internal medicine.
- Griep, Robert J., 1967, (Radiology),† M.D., 1958, Texas; internal medicine/radiology.
- Hammond, William P., 1978, M.D., 1972, Tufts; hematology.
- Hickstein, Dennis D., 1984, M.D., 1978, Nebraska; hematology.
- Johnson, Richard J., 1986, M.D., 1979, Minnesota; nephrology.
- Jong, Elaine C., 1979, M.D., 1974, California (San Diego); emergency medicine.
- Kaushansky, Kenneth, 1987, M.D., 1979, California (Los Angeles); hematology.
- Kiviat, Nancy B., 1980, ‡(Pathology), M.D., 1975, Washington; infectious diseases.
- Kreiss, Joan K.,\* 1985, (Epidemiology),† M.S.P.H., 1984, California (Los Angeles); M.D., 1978, Washington (St. Louis); infectious diseases.
- Lehmann, Kenneth G., 1990, M.D., 1979, California (San Diego); cardiology.
- Lilly, Michael B., 1989, M.D., 1975, Loma Linda; oncology.
- Lindner, Armando, 1971, M.D., 1964, Buenos Aires (Argentina); nephrology.
- Lipkin, Edward W., 1982, Ph.D., 1977, M.D., 1978, Case Western Reserve; endocrinology.
- Lipsky, Benjamin A., 1978, M.D., 1973, Cornell; internal medicine.
- Liu, Chung-Ching, 1973, (Research), Ph.D., 1972, Illinois State; metabolism and endocrinology.
- Longstreth, William T., 1980, (Epidemiology), M.D., 1975, Pennsylvania; M.P.H., 1982, Washington; neurology.
- Lukehart, Sheila A., 1980, (Research), Ph.D., 1978, California (Los Angeles); infectious diseases.
- Martin, Thomas R., 1980, M.D., 1973, Pennsylvania; pulmonary medicine.
- Mastropaolo, Donald, 1979, (Research), Ph.D., 1974, Rutgers; neurology.
- Mathews, Meredith W., 1979, M.D., 1972, Washington; internal medicine.
- Matsumoto, Alvin, 1983, M.D., 1975, Washington; metabolism and endocrinology.
- Milstein, Jerrold M., 1977, ‡(Pediatrics), M.D., 1964, Minnesota; pediatric neurology.
- Nielson, Christopher P., 1983, M.D., 1978, California (Los Angeles); gerontology and geriatric medicine.
- Olerud, John E., 1977, (Orthopaedics),† M.D., 1971, Washington; dermatology.
- Olson, Richard D., 1984, (Research), Ph.D., 1978, Vanderbilt; gerontology/geriatrics.
- Oram, John F., Jr., 1975, (Research), Ph.D., 1972, Pennsylvania State; metabolism and endocrinology.
- Ott-Ralph, Susan, 1983, (Radiology), M.D., 1974, Washington; bone metabolism.
- Pearlman, Robert A.,\* 1981, (Health Sciences), M.D., 1975, Boston; M.P.H., 1980, Washington; gerontology.
- Press, Oliver W., 1982, Ph.D., 1977, M.D., 1979, Washington; oncology.
- Price, Thomas H., 1975, M.D., 1966, Johns Hopkins; hematology.
- Raghu, Ganesh, 1983, M.B.B.S., 1972, Mysore (India); respiratory disease.
- Ralph, David D., 1980, M.D., 1972, Stanford; respiratory diseases.
- Raskind, Wendy H., 1982, Ph.D., 1977, M.D., 1978, Washington; medical genetics.
- Raugi, Gregory J., 1980, M.D., 1975, Ph.D., 1975, Duke; dermatology.
- Reddy, Arram L., 1976, (Research), M.Sc., 1964, Osmania; Ph.D., 1972, Pittsburgh; medical genetics.
- Robertson, H. Thomas, 1976, M.D., 1968, Harvard; respiratory diseases.
- Rosenstock, Linda,\* 1980, (Environmental Health),† M.D., 1977, M.P.H., 1977, Johns Hopkins; occupational medicine.
- Sayers, Merlin H., 1979, M.B.B.Ch., 1968, Ph.D., 1978, Witwatersrand (South Africa); hematology.
- Schellenberg, Gerard D., 1983, (Research), Ph.D., 1978, California (Riverside); neurology.
- Schoene, Robert B., 1979, M.D., 1972, Columbia; respiratory diseases.

- Schwartz, Robert S.,\* 1982, M.D., 1974, Ohio State; gerontology.
- Sheehan, Florence, 1981, (Research), M.D., 1975, Pritzker; cardiology.
- Siscovick, David S.,\* 1987, (Epidemiology),† M.D., 1976, Maryland; M.P.H., 1981, Washington; epidemiology.
- Sparkman, Donal R., 1949, (Emeritus), M.D., 1934, Pennsylvania.
- Starkebaum, Gordon A., 1978, M.D., 1970, Columbia; rheumatology.
- Stevens, Dennis L., 1979, Ph.D., 1967, Montana State; M.D., 1971, Utah; infectious diseases.
- Stewart, Douglas K., 1971, M.D., 1965, Harvard; cardiology.
- Stewart, Patricia S., 1977, M.A., 1965, M.D., 1969, West Virginia; oncology.
- Surawicz, Christina M., 1978, M.D., 1973, Kentucky; gastroenterology.
- Sybert, Virginia P., 1979, ‡(Pediatrics), M.D., 1974, State University of New York (Buffalo); genetics and dermatology.
- Thiagarajan, Perumal, 1986, M.B.B.S., 1974, Tirunelveli Medical (India); hematology.
- Uhlmann, Richard F., 1983, M.D., 1978, Chicago; M.P.H., 1983, Washington; gerontology.
- Weaver, W. Douglas, 1979, (Nursing), M.D., 1971, Tufts; cardiology.
- Weigle, D. Scott, 1984, M.D., 1978, Harvard; endocrinology and metabolism.
- Wener, Mark H., 1983, (Laboratory Medicine),† M.D., 1974, Washington (St. Louis).
- Wilensky, Alan J., 1975, (Neurological Surgery),† M.D., 1967, Western Ontario; Ph.D., 1973, Toronto; neurology.
- Willson, Richard A., 1973, M.D., 1962, Minnesota; gastroenterology.
- Witherspoon, Robert P., 1976, M.S., 1970, M.D., 1970, Baylor; oncology.
- Wood, Francis C., Jr.,\* 1961, M.D., 1954, Harvard; metabolism and endocrinology.
- Wood, Robert W., 1979, (Health Services), M.D., 1970, Rochester; infectious diseases.
- Assistant Professors**
- Aitken, Moira L., 1985, M.B.Ch.B., 1978, Edinburgh (Scotland); respiratory disease.
- Andress, Dennis L., 1984, M.D., 1978, Oklahoma; nephrology.
- Andrews, D. Frank III, 1989, M.D., 1977, Emory; oncology.
- Beatty, Christopher D., 1991, (Acting), M.D., 1983, Vermont; pulmonary and critical care medicine.
- Birnbaum, Roger S., 1986, (Research), Ph.D., 1975, Massachusetts; gerontology.
- Boyko, Edward J., 1989, M.D., 1973, Harvard; M.P.H., 1977, Washington.
- Broudy, Virginia C., 1987, M.D., 1980, California (San Francisco); hematology.
- Buchwald, Dedra S., 1987, M.D., 1981, California (San Diego); internal medicine.
- Burke, Wylie G., 1985, Ph.D., 1974, M.D., 1978, Washington; internal medicine.
- Bursten, Stuart L., 1988, M.D., 1980, Yale; nephrology.
- Chambers, Joseph W., 1990, (Acting), M.D., 1984, Yale; cardiology.
- Chen, Wei, 1990, (Research), Ph.D., 1987, Shanghai Medical University (China); oncology.
- Collins, Carolyn, 1986, M.D., 1980, California (San Francisco); oncology.
- Coombs, Robert W., 1988, (Laboratory Medicine),† Ph.D., 1977, M.D., 1981, Dalhousie; infectious diseases.
- Crawford, Stephen W., 1984, M.D., 1978, St. Louis; respiratory disease.
- Crowley, Joseph J., 1989, M.D., 1981, Georgetown; gerontology and pulmonary medicine.
- Dahl, Kristine D., 1989, (Research), (Physiology and Biophysics), Ph.D., 1985, Loyola; endocrinology.
- Daniell, William E.,\* 1988, (Environmental Health),† M.D., 1979, Tufts; occupational medicine.
- Davis, Connie L., 1991, M.D., 1980, Washington; nephrology.
- Deffebach, Mark E., 1989, M.D., 1981, Oregon; pulmonary medicine.
- Dolack, George L., 1988, M.D., 1981, Washington; cardiology.
- Dugdale, David C., 1991, M.D., 1982, Pennsylvania; general internal medicine.
- Dugowson, Carin E., 1985, (Epidemiology), M.D., 1976, Illinois.
- Ellis, Georgiana K., 1988, (Acting), M.D., 1982, Washington; oncology.
- Evans, James P., 1991, (Acting), Ph.D., 1983, M.D., 1984, Kansas; medical genetics.
- Fishbein, Daniel P., 1988, M.D., 1980, Albert Einstein; cardiology.
- Francis, Julie S., 1989, ‡(Pediatrics), M.D., 1984, Washington; dermatology.
- Gauthier, V. Joyce, 1990, M.D., 1984, Ph.D., 1984, Washington; rheumatology.
- Gjerset, George F., 1988, (Acting), M.D., 1978, California (San Diego); hematology.
- Glenny, Robb W., 1990, M.D., 1984, Virginia; pulmonary and critical care medicine.
- Goldstein, Erika A., 1989, M.D., 1981, Rochester; general internal medicine.
- Goodman, Richard B., 1989, M.D., 1982, Oklahoma; pulmonary and critical care medicine.
- Gruenewald, David A., 1990, (Acting), M.D., 1983, Chicago (Pritzker); gerontology and geriatric medicine.
- Higano, Celestia S., 1989, M.D., 1979, Massachusetts; oncology.
- Hillson, Jan L., 1989, M.D., 1980, Stanford; rheumatology.
- Hirsch, Irl B., 1990, M.D., 1984, Missouri (Columbia); metabolism and endocrinology.
- Hooton, Thomas M., 1982, M.D., 1973, Texas Southwestern; internal medicine.
- Kavanagh, Terrance J.,\* 1989, (Research), (Environmental Health),† Ph.D., 1985, Michigan State; pulmonary medicine.
- Keifer, Matthew C., 1991, M.D., 1982, Illinois (Urbana); general internal medicine.
- Kent, Daniel L., 1985, M.D., 1978, Rochester; internal medicine.
- Kimmey, Michael B., 1982, M.D., 1979, Washington (St. Louis); gastroenterology.
- Kudenchuk, Peter J., 1986, M.D., 1979, Washington; cardiology.
- Lampe, Mary F., 1989, (Research), Ph.D., 1984, North Carolina (Chapel Hill); infectious diseases.
- LeBoeuf, Renee J.,\* 1988, (Research), Ph.D., 1977, State University of New York; nutrition.
- Levine, Douglas S., 1985, M.D., 1979, Massachusetts; gastroenterology.
- Levy, Wayne C., 1991, M.D., 1985, Loma Linda; cardiology.
- Li, Qiliang, 1990, (Research), Ph.D., 1978, Shanghai Institute of Biochemistry (China); medical genetics.
- Little, Timothy E., 1988, M.D., 1983, Southern California (Los Angeles); gastroenterology.
- Malik, Sohail, 1988, (Research), (Laboratory Medicine),† Ph.D., 1985, Karachi (Pakistan); nephrology.
- Martin, Gary V., 1987, M.D., 1980, Arizona.
- McCormick, Wayne C., 1990, (Acting), M.D., 1983, Washington (St. Louis); gerontology and preventative medicine.
- McElrath, M. Juliana, 1990, Ph.D., 1978, M.D., 1980, South Carolina; infectious diseases.
- McGee, Steven R., 1987, M.D., 1980, Washington (St. Louis); general internal medicine.
- McMullen, William R., 1981, M.D., 1978, Cincinnati; internal medicine, emergency medicine.
- Mengert, Terry J., 1987, M.D., 1984, Washington; emergency medicine.
- Miller, Richard A., 1989, M.D., 1977, Harvard; infectious diseases.
- Montamat, Stephen C., 1991, (Acting), M.D., 1984, Texas A & M; gerontology and geriatric medicine.
- Odland, Peter B., 1990, M.D., 1984, Chicago; dermatology.
- Otto, Catherine M., 1984, M.D., 1979, Washington; cardiology.
- Paauw, Douglas S., 1988, M.D., 1985, Michigan; general internal medicine.
- Peace, David J., 1988, (Acting), M.D., 1980, Pittsburgh; oncology.
- Petersdorf, Stephen H., 1986, M.D., 1983, Brown; oncology.
- Peterson, Kenneth R., 1992, (Research), Ph.D., 1987, Arizona; medical genetics.
- Poole, Jeanne E., 1988, M.D., 1980, Washington; cardiology.
- Psaty, Bruce M.,\* 1986, (Epidemiology),† Ph.D., 1979, M.D., 1981, Indiana; M.P.H., 1986, Washington; internal medicine.
- Reid, Brian J., 1986, Ph.D., 1979, M.D., 1980, Washington; gastroenterology.
- Sasso, Eric H., 1988, M.D., 1980, California (San Diego); rheumatology.
- Schwartz, Michael W., 1989, (Acting), M.D., 1983, Rush Medical College; metabolism and endocrinology.
- Shields, Anthony F., 1987, M.D., 1979, Harvard; Ph.D., 1979, Massachusetts Institute of Technology; oncology.
- Smith, Lynne T.,\* 1989, (Research), ‡(Biological Structure), Ph.D., 1985, Washington; dermatology.
- Spain, William, 1987, (Physiology and Biophysics),† M.D., 1977, Columbia; neurology.
- Stephens, Karen, 1989, (Research), Ph.D., 1982, Indiana; medical genetics.
- Swenson, Erik R., 1985, M.D., 1979, California (San Diego); pulmonary medicine.
- Tartaglione, Teresa A., 1989, (Pharmacy Practice), Pharm.D., 1982, Florida; infectious diseases.
- Tempel, Bruce L.,\* 1988, (Pharmacology),† Ph.D., 1983, Princeton; gerontology.
- Thomas, Charles R., 1991, M.D., 1985, Illinois; oncology.
- Thompson, John A., 1985, M.D., 1979, Alabama; oncology.
- Tyler, Martha L.,\* 1976, ‡(Physiological Nursing), M.S., 1977, Washington; respiratory nursing.
- Van Voorhis, Wesley C., 1989, M.D., 1984, Cornell; infectious diseases.

Wijsman, Ellen M.,\* 1987, (Research), (Biostatistics), Ph.D., 1981, Wisconsin (Madison); medical genetics.

Wipf, Joyce E., 1987, M.D., 1984, Minnesota; general internal medicine.

## Course Descriptions

Course numbers with a P suffix are not graduate courses and are restricted to medical student enrollment only.

**MED 498 Undergraduate Thesis (\*) AWSpS** Prerequisite: permission of department.

**MED 499 Undergraduate Research (\*) AWSpS** Case studies, with laboratory research. For medical students. Prerequisite: permission of department.

**MED 505P Preceptorship in Medicine (1) AWSpS** To provide opportunity for first- and second-year medical students to gain personal experience with medical practice situations by being stationed with carefully selected clinical faculty members in their offices. Prerequisite: permission of department.

**MED 530 AIDS: A Multidisciplinary Approach (2) A** Koutsky, Kreiss Comprehensive overview of the public health, clinical, and laboratory aspects of AIDS. Topics include the pathogenesis, natural history, and management of human immunodeficiency virus (HIV) infections. The impact of AIDS on community and global health care and prospects for prevention and control. Joint with EPI 530.

**MED 531P Human Genetics (\*) AWSp Stamatoyannopoulos** Weekly seminar dealing with a variety of topics in medical genetics given by faculty of the Division of Medical Genetics and related departments and divisions. Open to medical students with a good foundation in genetics.

**MED 532 Statistical Methods in Medical Genetics (2) Sp** Wijsman Theory and application of statistical techniques used in medical genetics. In-depth discussion of linkage and segregation analysis and ascertainment problems. Applications stressed with reference to assumptions and limitations. Data sets analyzed with current computer programs. Joint with BIOST 532. Prerequisite: knowledge of genetics or permission of instructor.

**MED 533P Clinical Endocrinology (2) W** Wood Emphasis on the most major and dependable symptoms, signs, laboratory tests, and therapy for clinical endocrinopathies. Patient illustrated. Limited to second-year medical students.

**MED 536 Topics in Clinical Neurology (1) S** Bird, Longstreth, Swanson Lectures are presented on common topics in clinical neurology, such as epilepsy, stroke, coma, drug overdose, dementia, pediatric neurology, neuro-ophthalmological emergencies, headaches, myelopathies, infectious diseases.

**MED 548P Medical Genetics (3) A** Stamatoyannopoulos Intermediate-level course in medical genetics. General human genetics, molecular human genetics, biochemical genetics, immunogenetics, cytogenetics, clinical genetics, syndromology, developmental genetics, fetal medicine, and pharmacogenetics. Prerequisite: third- or fourth-year medical student standing or permission of instructor.

**CONJ 550P Clinical Infectious Diseases (3) W** See Conjoint Courses.

**CONJ 553P Nutrition for Physicians (2) A** See Conjoint Courses.

**MED 555P Human Oncology for Fourth-Year Medical Students (2) W** Cancer epidemiology, prevention, screening, diagnosis, and treatment are combined into a single intensive course designed to provide the knowledge to be able to help patients minimize risk of cancer, to detect its occurrence at the earliest opportunity, and in affected patients, to ar-

range the best possible management. Prerequisite: 665P.

**MED 599P Transfusion Machine (3) A** Counts, Price, Sayers, Slichter Group discussions and didactic sessions cover broad category of transfusion medicine. Hands-on laboratory experience in red cell seriology/compatibility, coagulation, and histocompatibility with emphasis on diagnosis and management of clinical problems. Based at Puget Sound Blood Center. Prerequisite: fourth-year medical student standing; third-year student standing with permission of instructor.

**MED 604P Clinical Preceptorship in Internal Medicine (8) AWSpS** Hamon (Bremerton), Patterson (Friday Harbor), Shima (Forks), Thorson (Longview) Working closely with primary-care physicians, the student is exposed to the private practice of internal medicine in a small community. Operating on a one-to-one basis with an internist, the student evaluates and manages inpatients and outpatients on a primary care, consultative, and emergency basis. Prerequisite: 665P. (Four weeks, full-time.)

**MED 640P Dermatology Clinic (\*, max. 5) AWSpS** Olerud Students attend dermatology clinic on Monday mornings and Thursday afternoons for twelve weeks. Two half-days per week. Prerequisite: 665P.

**MED 641P Clinical Gastroenterology (8) A** Botoman (Virginia Mason Hospital) Combined inpatient-outpatient elective in clinical gastroenterology, which includes practical experience in GI endoscopy and liver biopsy. Directed tutorial work. Prerequisite: 665P. (Four weeks, full-time.)

**MED 642P Clinical Oncology (8) AWSpS** Stewart (Fred Hutchinson Cancer Research Center) Students functioning as primary physicians are responsible for the workups and daily care of patients receiving marrow transplants, high-dose chemotherapy or immunotherapy on an intensive-care research ward. Emphasis is on the management and supportive care of patients with pancytopenia and immunosuppression, transplantation biology, cancer chemotherapy, and infectious disease problems. Prerequisite: 665P. (Four weeks.)

**MED 644P Management of Sexually Transmitted Diseases (2) AWSpS** Corey, Handsfield, Holmes, Stamm Instruction and clinical experience in diagnosis, treatment, and management of sexually transmitted diseases. Instruction in genitourinary physical examination skills; relevant laboratory techniques and management of patients with STDs. Prior to the elective, each student must review a packet of didactic materials. Prerequisites: 665P, SURG 665P, and OB GY 665P.

**MED 645P Clinical Geriatric Medicine (8) AWSpS** Matsumoto Full time spent caring for patients in a half-day outpatient clinic each week, work up and follow inpatients on the geriatric evaluation unit, actively participate in twice-weekly attending and multidisciplinary team rounds, attend weekly conferences of the Division of Gerontology. Prerequisite: 665P. (Limit: one student.)

**MED 646P Clinical Electroencephalography (\*, max. 12) AWSpS** Chatrain, Vossler, Wilkus For third- and fourth-year medical students who desire to acquire familiarity with the techniques, interpretive criteria, and clinical applications of electroencephalography, long-term EEG-video-audio monitoring, computer-averaged evoked potentials, and other clinical neurophysiological techniques. Prerequisites: 666P and permission of instructor.

**MED 649P Genetic Counseling (\*) ASpS** Bird, Byers, Motulsky, Stamatoyannopoulos Provides exposure to genetic counseling. Involves attendance at Medical Genetics Clinic, University of Washington Medical Center, on Monday for assignment of a case and reading; Tuesday morning, student participates in clinical examination of family members and attends genetic counseling session; Tuesday afternoon, stu-

dent attends genetics clinical conference. Prerequisite: 665P or pediatrics basic clerkship.

**MED 650P Advanced Medical Genetics (\*, max. 5) S** Stamatoyannopoulos Summer course intended for third-year students who would like to increase their background in specific areas of medical genetics. Involves seeing patients with the instructor, reviewing the literature, analyzing clinical information, and writing a review on a selected topic. Prerequisite: HUBIO 554P.

**MED 665P Clinical Clerkship (\*, max. 24) Ramsey** Third-year medical students assume increasing responsibility for care of hospitalized patients in a teaching-hospital setting. Daily rounds with resident and attending physicians, with lectures and conferences. Progress evaluated by supervising physicians and a written examination. (Twelve weeks, full-time.)

**MED 666P Advanced Clinical Clerkship in Internal Medicine—WAMI (12) AWSpS** Ramsey, Wallace Advanced clinical clerkship in internal medicine in three small urban communities. Supervised, structured experience in dealing with situations commonly encountered by the practicing internist. Continuity of care and the relationship between care given in the ambulatory setting and in the hospital, as well as by other community health services, is emphasized. Prerequisite: 665P. (Six weeks, full time. Limit: six students.)

**CONJ 677P Clinical Allergy and Immunology (\*, max. 12) See Conjoint Courses.**

**MED 678P Clinical Dermatology (8) AWSpS** Olerud Participation in dermatology clinics and inpatient consultations at University of Washington Medical Center, Harborview Medical Center, Children's Hospital Medical Center, and Veterans Administration Hospital. Journal club and clinical conferences each week with entire staff. A continuing series of teaching seminars and weekly dermatopathology conferences. Prerequisite: 665P. (Four weeks.)

**MED 679P Clinical Gastroenterology (8) AWSpS** Saunders Participation in consulting ward rounds, procedures, conferences, and selected clinics with full-time divisional staff at University and Veterans Administration hospitals, and at Pacific and Harborview medical centers, plus directed tutorial work. Prerequisite: 665P. (Four weeks, full-time.)

**MED 680P Rheumatology (8) AWSpS** Mannik Full-time inpatient-outpatient clerkship in rheumatology. Clinical experience provided in diagnosis and treatment of rheumatic diseases, utilizing outpatient clinics and hospitalized patients at the University of Washington Medical Center, Harborview Medical Center, or VAMC. Emphasis on concepts in pathophysiology, diagnosis, and treatment of these diseases. In addition to patient contact, reading, seminars, and preceptorial sessions are the methods of instruction. Prerequisite: 665P.

**MED 682P Clinical Cardiology and Electrocardiography (8) AWSpS** Greene (Harborview Medical Center), Eiriksson (Boise Veterans Administration Medical Center), Otto (University of Washington Medical Center), Chamusca (Madigan Hospital Medical Center), Ritchie (Veterans Administration Hospital), Preston (Pacific Medical Center/Providence) Clerkship in clinical cardiology-combined inpatient-outpatient assignments, ECG interpretation. Prerequisite: 665P. (Four weeks.)

**MED 683P Clinical Respiratory Disease and Critical Care Medicine (8) AWSpS** Pierson Training in respiratory disease diagnosis and pulmonary therapy, with special emphasis on cardiopulmonary function testing and interpretation. Inpatient and outpatient teaching rounds, conferences, and basic science integration. Prerequisite: 665P. (Four weeks.)

**MED 684P Clinical Hematology/Oncology (8) AWSpS** Abkowitz (University of Washington Medical Center), Harlan (Harborview Medical Center), Roth (Veterans Administration Hospital) Outpatient and inpatient experience with hematologic/oncologic disorders. The elective includes teaching rounds, confer-

ences, and evaluation of laboratory work. Prerequisite: 665P. (Four weeks.)

**MED 685P Clinical Genetics (\*, max. 24)** *Bird, Byers, Motulsky, Stamatoyannopoulos* Full-time clinical clerkship in medical genetics. Provides extensive exposure to variety of genetic diseases and genetic counseling. Students work in three clinics (Monday, Tuesday, Thursday), response to in-house consultation requests, attend rounds at Children's Hospital and Medical Center and University of Washington Medical Center and seminars at University of Washington Medical Center (Wednesday, Friday). Prerequisite: 665P.

**MED 686P Clinical Neurology (8) AWSpS** *Swanson* Inpatient and outpatient experience at University of Washington Medical Center, Veterans Administration Hospital, Pacific Medical Center, Harborview Medical Center, Virginia Mason Hospital, American Lake Veterans Administration Hospital, or Children's Hospital and Medical Center. Students attend clinical conferences and seminars with neurology staff and become familiar with diagnostic neurological procedures. Prerequisite: 665P. (Four weeks.)

**MED 687P Ambulatory Medicine Elective (\*, max. 12) AWSpS** *Goldberg (Harborview Medical Center), Ramsey (University of Washington Medical Center)* Students acquire knowledge and skill in dealing with ambulatory patients with problems commonly encountered in the office practice of internal medicine. Prerequisite: 665P. (Minimum: two quarters. Limits: five students at University of Washington Medical Center, four students at Harborview Medical Center.)

**MED 688P Ward Medicine Subinternship (\*, max. 24) AWSpS** *Hammond (Providence), R. Jones (Madigan Hospital Medical Center), McMahon (Anchor-age), Rosen (Swedish Hospital Medical Center), Bremner (VAMC)* Students act in the capacity of interns on the medical wards under supervision of house staff and visiting physicians. They attend all regular medicine rounds and conferences as their schedules permit. Prerequisite: 665P. (Four or six weeks.)

**MED 689P Clinical Infectious Diseases (8) AWSpS** *Kirby (University of Washington Medical Center)* Students participate in the consulting service throughout the hospital, attend daily plate rounds, conferences, and seminars. (Four weeks.) *Stamm (Harborview Medical Center), Miller (Veterans Administration Hospital)* Participate in consulting service throughout hospital to learn microbiological aspects of infectious diseases through the clinical laboratories. Prerequisite: 665P. (Four weeks.)

**MED 690P Cardiology Subinternship (8) AWSpS** *Kennedy (University of Washington Medical Center)* Students act in the capacity of interns on the white service under the supervision of house officer. Prerequisite: 665P. (Four weeks.)

**MED 691P Primary Care (12)** *Gardner, Paauw* Six-week, full-time ambulatory care block in primary care internal medicine. Students participate in several clinics at University of Washington Medical Center following a panel of patients in medicine, rheumatology, virology clinics, and spend one day a week at Harborview Medical Center in the acute illness clinic. Prerequisites: 665P and permission of instructor.

**MED 692P Clinical Endocrinology and Metabolism (\*, max. 12) AWSpS** *Wood/Goodner (University of Washington Medical Center/Harborview); Paulsen (Pacific Medical Center); Palmer (Seattle VAMC); Jones (Madigan)* Clerkship in clinical endocrinology and metabolism combined inpatient and outpatient assignments at selected hospitals. Prerequisite: 665P.

**MED 693P Nephrology and Fluid Balance (8) AWSpS** *Couser (University of Washington Medical Center), Zager (Harborview Medical Center), Sherrard (Veterans Administration Hospital)* Students see clinical nephrologic problems under close supervision, participate in nephrology and transplant rounds, see consults with renal fellow and attending, and work up patients in renal clinics, participate in seminars with

clerks from all three hospitals. Prerequisite: 665P. (Four weeks.)

**MED 694P Harborview Evening Clinic (2) AWSpS** *Goldstein* A longitudinal elective for senior medical students who assume primary responsibility for a panel of medical patients in an outpatient clinic. Direct care of patients is supplemented by didactic sessions dealing with issues in ambulatory care. Students are strongly encouraged to participate for four quarters. Prerequisites: 665 and permission of instructor.

**MED 695P Clinical Aspects of Aging (8) AWSpS** *McCormick (Greenery Special Care Unit), Uhlmann (Harborview Medical Center)* Work with elderly patients as subintern with Senior Care Program. Inpatient and ambulatory setting in nursing homes and patients' homes. Interdisciplinary approach. Prerequisite: 665P.

**MED 697P Medicine Special Electives (\*, max. 24) AWSpS** *Ramsey* Special clerkship, externship, or research opportunities that can at times be made available at institutions other than University of Washington. Faculty can advise students of opportunities. Students wishing to elect this course should obtain from Dean's office a special assignment form at least three months before preregistration. Prerequisite: permission of department. (Two, four, six, or twelve weeks.)

## Microbiology

G315 Health Sciences

Microbiology is a natural science that deals with cellular and acellular forms of life including bacteria, fungi, protozoa, algae, and viruses. It is concerned with the nature and properties of these entities, their effects on humans and the environment, and how they can be exploited to provide useful products.

## Undergraduate Program

### Bachelor of Science Degree

**Admission Requirements:** A minimum of 75 credits applicable to graduation, with an overall GPA of 2.25 in required chemistry and biology courses. Students should complete departmental requirements in biology and chemistry (inorganic and organic) before applying for admission.

**Major Requirements:** minimum 90 credits in the biological, physical, and mathematical sciences, to include: 10-15 credits in biology, botany, and/or zoology (BIOL 201, 202, 203 preferred); 30-31 credits in microbiology courses (MICRO 402, 410, 411, 412, 431, 441, 442, 443, 496, and 445 or 450); 3-13 credits in approved microbiology electives (MICRO 301, 302, 319, 331 cannot be used); 12 credits in inorganic chemistry (normally CHEM 140, 150, 160); 8-12 credits in organic chemistry (CHEM 223, 224; or 237, 238, 239; or 335, 336, 337; three-quarter sequence preferred); 12 credits in physics (PHYS 114, 115, 116; or 121, 122, 123); 5 credits in mathematics (MATH 112 or 124; or Q SCI 381; or STAT 311). Minimum 2.25 cumulative GPA in required and elective microbiology courses used toward graduation requirement. Transfer students must complete at least 20 of the required and elective microbiology credits at the University of Washington.

## Graduate Program

The Department of Microbiology offers graduate programs leading to the Master of Science and Doctor of Philosophy degrees. Students interested in graduate work should obtain the necessary application forms from the department.

The choice of an adviser and research problem are matters of mutual consent between the student and a faculty member. The course work taken by a graduate student depends to a certain extent upon the student's

background and chosen area of specialization, but, in general, courses are chosen from the fields of microbiology, immunology, biochemistry, genetics, and pathobiology. The master's degree program without thesis is available on a limited basis. An M.S. degree is not necessarily a prerequisite for the Ph.D. degree.

Applicants are evaluated by a committee that considers the student's grades, scores on the Graduate Record Examination, research experience, letters of recommendation, and any other data that might provide an indication of the student's capabilities for success in a career in science.

Students are normally admitted into the graduate program only in autumn quarter, and all application materials should be received by the department no later than the preceding December 31. Graduate Record Examination aptitude scores are required as part of the application, and the examination should be taken no later than October. Three letters of recommendation must also be sent directly to the department.

Students with a variety of academic backgrounds are accepted for graduate study in microbiology, but it is highly desirable that their undergraduate preparation include at least a year of general chemistry and a year of college physics, courses in organic chemistry and quantitative analysis, calculus, one year of biology, and courses in genetics, biochemistry and microbiology.

Students in the Ph.D. program are usually supported by funds from training grants, research grants, or teaching assistantships.

### Correspondence and Information

Stephen Lory  
Graduate Program Coordinator  
Department of Microbiology, SC-42

## Faculty

### Chairperson

Eugene W. Nester

### Professors

Champoux, James J.,\* 1972, Ph.D., 1970, Stanford; DNA replication, tumor virology.

Clark, Edward A.,\* 1979, (Immunology), Ph.D., 1977, California (Los Angeles); immunology emphasizing lymphocyte surface molecules/cell interactions, simian immunodeficiency viruses (SIV).

Corey, Lawrence,\* 1977, (Medicine, Pediatrics) (Laboratory Medicine),† M.D., 1971, Michigan; virology, herpes viruses, AIDS viruses.

Douglas, Howard C., 1941, (Emeritus), Ph.D., 1949, California (Berkeley); microbiology, immunology and genetics.

Evans, Charles A., 1946, (Emeritus), M.D., 1937, Ph.D., 1943, Minnesota; microbial flora of human skin.

Floss, Heinz G.,\* 1987, ‡(Chemistry, Biochemistry, Medicinal Chemistry), Ph.D., 1961, Technical University of Munich; biorganic and natural products chemistry.

Gilliland, Bruce C.,\* 1968, ‡(Laboratory Medicine, Medicine), M.D., 1960, Northwestern; autoimmune disorders.

Gordon, Milton P.,\* 1959, ‡(Biochemistry), Ph.D., 1953, Illinois; biochemistry of plant tumors.

Greenberg, Philip D.,\* 1978, ‡(Medicine, Immunology), M.D., 1971, State University of New York (Downstate); oncology.

Groman, Neal B.,\* 1950, (Emeritus), Ph.D., 1950, Chicago; gene flow, evolution, medical microbiology.

Hakomori, Sen-Itiroh,\* 1967, (Biochemistry), (Pathobiology),† M.D., 1952, D.Med.Sci., 1956, Tohoku (Japan); membrane biochemistry and glycoproteins.

Hellström, Ingegerd E.,\* 1966, (Affiliate) M.D., 1964, Ph.D., 1966, Karolinska Institut (Sweden); tumor immunology and transplantation immunology.

Hellström, Karl E., 1966, (Affiliate) M.D., 1964, Ph.D., 1964, Karolinska Institut (Sweden); oncology, cancer immunology.

Holmes, King K.,\* 1967, ‡(Epidemiology, Medicine), M.D., 1963, Cornell; Ph.D., 1967, Hawaii; clinical epidemiology and pathogenesis of infectious diseases, specifically sexually transmitted diseases, HIV.

Kenny, George E.,\* 1961, ‡(Pathobiology), M.S., 1957, North Dakota; Ph.D., 1961, Minnesota; antigenic structure.

Klebanoff, Seymour J.,\* 1962, ‡(Medicine), M.D., 1951, Toronto; Ph.D., 1954, London (England); host defense mechanisms against bacterial, viral, fungal, and parasitic agents, with particular regard to microbicidal mechanisms in phagocytes (neutrophils, eosinophils, mononuclear phagocytes).

Linial, Maxine L.,\* 1974, (Affiliate), Ph.D., 1970, Tufts; retroviral-host cell interactions, retroviral mediated transformation.

Mannik, Mart,\* 1966, ‡(Medicine), M.D., 1959, Case Western Reserve; immunologic mechanisms of tissue injury and characteristics of antigen-antibody complexes.

Nester, Eugene W.,\* 1962, Ph.D., 1959, Case Western Reserve; genetics and biochemistry of bacterial-plant cell interactions.

Plorde, James J.,\* 1967, ‡(Laboratory Medicine, Medicine), M.D., 1959, Minnesota; studies of applied diagnosis microbiology and pathogenesis.

Schoenknecht, Fritz D.,\* 1967, (Laboratory Medicine), ‡M.D., 1957, Freie (Berlin); clinical microbiology; *in vitro* antibiotic susceptibility testing, compromised host microbiology, nosocomial infections.

Sherres, John C.,\* 1959, (Emeritus), M.D., 1950, London (England); medical microbiology, antibiotic action and resistance.

Smith, Arnold L.,\* 1978, ‡(Pediatrics, Medicine), M.S., 1964, M.D., 1964, Missouri; infectious diseases.

Staley, James T.,\* 1971, (Environmental Studies), M.S., 1963, Ohio; Ph.D., 1967, California (Davis); microbial ecology, general microbiology, bacterial taxonomy.

Stuart, Kenneth, 1985, (Affiliate), M.A., 1965, Wesleyan; Ph.D., 1969, Iowa; molecular parasitology.

Weiser, Russell S., 1934, (Emeritus), Ph.D., 1934, Washington; microbiology and immunology.

#### Associate Professors

Coyle, Marie B.,\* 1973, (Laboratory Medicine), ‡M.S., 1963, St. Louis; Ph.D., 1965, Kansas State; clinical microbiology, epidemiology and taxonomy of gram positive and acid-fast organisms.

Fritsche, Thomas R.,\* 1984, (Laboratory Medicine), ‡M.S., 1975, M.D., 1981, Ph.D., 1984, Minnesota; systematics and ecology of animal parasites, medical microbiology.

Hillier, Sharon L., 1989, (Research) ‡(Obstetrics & Gynecology), Ph.D., 1982, Washington State; public health and clinical medicine.

Hu, Shiu-Lok, 1988, (Research), Ph.D., 1978, Wisconsin (Madison); molecular virology, immunology and vaccine research.

Katze, Michael G.,\* 1987, M.S., 1978, Ph.D., 1980, Hahnemann Medical; regulation of viral gene expression at the translational level.

Lara, Jimmie C.,\* 1972, M.S., 1967, California State (Los Angeles); Ph.D., 1970, California (Riverside); microbial physiology and crytology, sporulation and gas vesicle synthesis and regulation.

Ledbetter, Jeffery A., 1988, (Research), Ph.D., 1977, Wisconsin; oncology, immunology.

Leigh, John A.,\* 1985, M.S., 1979, Ph.D., 1983, Illinois; bacterial physiology, genetics, and biochemistry, bacteria-plant interactions.

Lory, Stephen,\* 1984, Ph.D., 1980, California (Los Angeles); biochemistry and genetics of microbial virulence factors.

Moseley, Stephen L.,\* 1985, (Pediatrics), M.S., 1978, Catholic University of America; Ph.D., 1981, Washington; molecular basis of pathogenesis in *E. coli* diarrhea.

Rubens, Craig E.,\* 1985, ‡(Pediatrics), Ph.D., 1978, Medical University of South Carolina; M.D., 1982, Washington; molecular biology, genetics of infectious diseases.

Vessella, Robert L., Jr., 1989, ‡(Urology), Ph.D., 1974, Mississippi; tumor immunology.

Wong, Timothy Chee-Hing,\* 1983, Ph.D., 1979, Southwestern Medical School (Dallas); viral gene expression in chronic infections and oncogenesis.

#### Assistant Professors

Geballe, Adam, 1988, (Affiliate), M.D., 1978, Duke; virology

Herwig, Russ, 1990, (Research), M.A., 1978, William & Mary; Ph.D., 1988, Washington; microbial ecology, biodegradation of environmental pollutants.

Hughes, Kelly T.,\* 1989, Ph.D., 1984, Utah; genetics, gene regulation, microbial physiology and metabolism, salmonella pathogenesis.

Lamont, Richard J.,\* 1989, ‡(Oral Biology), Ph.D., 1985, Aberdeen (Scotland); microbial pathogenesis.

Overbaugh, Julie M.,\* 1988, (Research), Ph.D., 1983, Colorado; retroviral pathogenesis, AIDS.

Raff, Howard V.,\* 1980, (Affiliate), M.S., 1974, Ph.D., 1976, Washington State; immunotherapeutic approaches to treating infectious diseases.

Valentine, Mary A., 1989, (Research), Ph.D., 1982, Arizona; lymphocyte activation.

#### Lecturers

Anderson, Denise G., 1987, M.S., 1985, Washington; microbiology laboratory teaching.

Barnes, Glover W.,\* 1969, (Urology), ‡M.A., 1955, Ph.D., 1962, State University of New York (Buffalo); tissue antigens, immunoreproduction and microbiology.

Bicknell, Mary E., 1976, M.S., 1962, Washington; microbiology laboratory teaching.

Cramer, Dorothy I., 1961, (Emeritus), B.S., 1945, Washington; microbiology laboratory teaching.

Fulton, Janis R., 1983, M.S., 1977, Montana State; microbiology laboratory teaching.

Memmer, Ramona J., 1960, M.S., 1957, Washington; microbiology laboratory teaching.

Parkhurst, Dale J., 1969, B.S., 1960, Washington; microbiology laboratory teaching.

## Course Descriptions

### Courses for Undergraduates

**MICRO 301 General Microbiology (3) ASps** Acquaints students with microorganisms and their activities. Topics include microbial cell structure and function, metabolism, microbial genetics, and the role of microorganisms in disease, immunity, and other selected applied areas. Prerequisite: two quarters of chemistry; recommended: a course in biological science.

**MICRO 302 General Microbiology Laboratory (2) ASps** Anderson, Bicknell, Fulton Laboratory course primarily for students taking 301. Covers a variety of microbiological techniques, with experiments designed to illustrate major concepts of bacteriology, virology, and immunology. No auditors. Prerequisite: concurrent or previous registration in 301 or permission of instructor.

**MICRO 319 Laboratory Techniques in Microbiology (1) AWSp** Parkhurst Self-instruction laboratory. Student performs the techniques fundamental to microbiology. Instructional material presented in visual, audiovisual, and written form. Not open to those who recently have taken a laboratory in microbiology. Prerequisite: prior or concurrent enrollment in a microbiology course or permission of instructor.

**MICRO 320 Media Preparation (2) AWSps** Parkhurst Practical work in the preparation of culture media. Nutritional requirements of microorganisms and sterilization methods are considered. For students expecting to enter vocations involving laboratory work with bacteria. Credit/no credit only. Prerequisites: 301 and 302, or equivalent, and permission of instructor.

**MICRO 322 Applied Clinical Microbiology (5) AWSp** Schoenknecht Practical experience in a clinical or public health laboratory; fifteen hours per week. For students majoring in medical microbiology. Three quarters advance sign-up in G303 Health Sciences recommended. Applicants are selected by interview. Prerequisites: 443 and permission of instructor. (Limit: three students.)

**MICRO 402 Fundamentals of General Microbiology Laboratory (3) Asp** Bicknell, Fulton Isolation of a broad range of nonpathogenic bacteria from natural sources, using selective and enrichment techniques, with microscopic and biochemical identification. Related exercises include genetics, quantitation, and growth kinetics. Prerequisite: 410, which may be taken concurrently, or permission of instructor.

**MICRO 410 Fundamentals of General Microbiology I (3) A** Lara, Nester Survey of the microbial world, metabolism, biosynthesis, regulation, growth, structure, and function. Required for students majoring in microbiology; recommended for students majoring in biology. Prerequisites: BIOL 201, 202, 203, and two quarters of organic chemistry.

**MICRO 411 Gene Action (5) W** Hughes, Manoil Molecular genetics: description of fundamental genetic processes such as mutation, repair, genetic exchange, recombination, and gene expression. Use of genetic strategies to analyze complex biological problems. Focuses on prokaryotic model systems. Joint with GENE 411. Prerequisites: CHEM 237, GENET 360, or 410.

**MICRO 412 Fundamentals of General Microbiology II (3) Sp** Leigh Structure, biochemical properties, and genetics of the major groups of prokaryotes. Required for students majoring in microbiology, recommended for students majoring in biology. Prerequisite: 410 or permission of instructor.

**MICRO 431 Prokaryotic Recombinant DNA Techniques (3) W** Anderson Laboratory course emphasizing concepts and techniques/methodologies in recombinant DNA research employing bacteria and their viruses. Topics and experiments/ demonstrations include genomic and plasmid DNA isolation, restriction mapping, cloning, transposon mutagenesis, sequencing, and western and southern blotting. No auditors. Prerequisite: 302 or 402 or permission of instructor.

**MICRO 435 Microbial Ecology (3) Sp** Staley Consideration of the various roles that microorganisms, particularly bacteria and cyanobacteria, play in environmental processes. The interrelationships among microorganisms and the effects of the physical, chemical, and biological properties of their environment are discussed and assessed. Prerequisites: 412 or equivalent, or permission of instructor. (Next offered in 1993.)

**MICRO 440 Introductory Bacteriology for Medical Technologists (1) A** Limited introduction to basic microbiology, with focus on structure, metabolism, and genetics of medically important organisms. Prerequisite: medical technology student, or permission of instructor.

**MICRO 441 Introduction to Immunology (4) A** Bevan, Clark General properties of immune responses; cells and tissues of immune system; lympho-



cyte activation and specificity; effector mechanisms; immunity to microbes; immunodeficiency and AIDS; autoimmune diseases; transplantation. Joint with IMMUN 441. Prerequisites: BIOL 203, organic chemistry, or permission of instructor, junior standing or above; recommended: biochemistry, cell biology and/or genetics.

**MICRO 442 Medical Bacteriology (3) W** *Fritsche, Hillier, Schoenknecht* Medically important bacterial pathogens are discussed in terms of the clinical, therapeutic, and epidemiological aspects of diseases caused by them, molecular mechanisms of pathogenesis and their identification in the clinical laboratory. Laboratory course 443 coordinates. Prerequisites: 441, a prokaryotic cell structure and function course or permission of instructor.

**MICRO 443 Medical Microbiology Laboratory (3) AW** *Coyle, Memmer, Schoenknecht* Required for medical technology students, microbiology majors; elective for medical students. Procedures for isolation and identification of pathogenic bacteria, testing their susceptibility to antibiotics. No auditors. Prerequisites: 441, 442 sequence taken concurrently or HUBIO 521P.

**MICRO 444 Medical Mycology and Parasitology (4) Sp** *Coyle, Fritsche, Memmer* Consideration of medically important fungi and parasites, with emphasis on their biology in relation to disease and its laboratory diagnosis. For medical technology students, microbiology majors, and medical students as an elective. Prerequisites: basic biology.

**MICRO 445 Medical Virology (2) Sp** *Ashley, Wong* An introductory course emphasizing basic understanding of medical virology and viral pathogenesis. The biochemical, replication, host-parasite relationships and pathogenesis of animal viruses are examined. Prerequisite: basic biology; recommended: 441 or permission of instructor.

**MICRO 450 Molecular Biology of Viruses (3) Sp** *Champoux, Wong* Introduction to the molecular biology of viruses and virus-host relationships. Designed for advanced undergraduates and graduate students in the biological sciences. Coverage includes bacterial and animal viruses, with an emphasis on the molecular mechanisms of viral gene expression and regulation. Prerequisites: 410, 411 and/or GENET 365.

**MICRO 480 Microbiology for Secondary Teachers (3) A** Basic concepts in cell biology; emphasis on life processes of microorganisms/viruses including recent developments in such areas as infectious diseases and their control, genetic engineering, and the role of microorganisms in the ecosystem. Laboratory exercise/demonstrations augment the lecture materials. Prerequisite: secondary teachers or permission of instructor.

**MICRO 495- Honors Undergraduate Research (\*) AWSpS** *Lara* Specific problems in microbiology or immunology. Prerequisite: permission of honors adviser.

**MICRO 496 Undergraduate Library Research (2) AWSpS** *Lara* Introduction to library research and to the microbiological literature. Topics are assigned and supervised by staff members. Credit/no credit only. Prerequisite: permission of instructor; senior standing desirable.

**MICRO 497 Microbiology Special Electives (\*) AWSpS** Special clerkships, externships, or research opportunities are occasionally available at institutions other than the University of Washington. Obtain from the Dean's office a special assignment form and contact the Chairperson of the Department of Microbiology and Immunology at least one month before preregistration. Limited to medical students. Prerequisite: permission of instructor.

**MICRO 498 Undergraduate Thesis (\*) AWSpS** For medical students. Prerequisite: permission of instructor.

**MICRO 499- Undergraduate Laboratory Research (\*) AWSpS** *Lara* Specific problems in microbiology

or immunology. Prerequisite: permission of departmental adviser; senior standing desirable. Credit/no credit only.

### Courses for Graduates Only

**MICRO 500 Introduction to Research (\*, max. 20) AWSpS** *Nester* Introduction to research areas of the faculty and the techniques employed in their investigations. Credit/no credit only. Prerequisite: graduate standing in microbiology or immunology or permission of instructor.

**MICRO 510 Physiology of Bacteria (3) W** Topics of current interest concerning the molecular biology and physiology of bacteria. Prerequisites: 410 and BIOC 440, 441, and 442, or permission of instructor. (Offered alternate years; offered 1993.)

**MICRO 518 Microbial Degradation of Toxic Contaminants (3) Sp** *Herwig, Staley, Stensel, Strand* Detailed survey of current understanding of microbiology and degradative pathways of industrial organic compounds, pesticides, plastics, oil, and metals. Microbial requirements for bioremediation. Methods of scientific investigation of microbial transformations. Requires basic understanding of metabolism and organic chemistry. Joint with FRM 518 and CEWA 518. Prerequisite: biological science course.

**MICRO 520 Seminar (1) AWSp** May be repeated for credit. Credit/no credit only.

**MICRO 522 Current Research in Microbiology (1) AWSp** Weekly student and faculty seminar presentations based on the current literature. May be repeated for credit. Credit/no credit only. Prerequisite: graduate standing in microbiology.

**MICRO 527 Genetic Approach to Complex Biological Processes (1) Hughes** Current research as it applies to genetic approaches to complex biological processes in the area of microbiology.

**MICRO 528 Salmonella Genetics (1) Hughes, Kelly** Review current literature in the area of gene regulation in *Salmonella typhimurium* and related studies in *Escherichia coli*. Prerequisite: graduate student standing; advanced undergraduates by permission of instructor.

**MICRO 530 Biology and Evolution of Prokaryotes (4) A** *Leigh, Staley* Selected eubacterial and archbacterial groups studied. Students enrich, isolate, and characterize their own cultures as part of the laboratory. Prerequisites: 402, 412 or equivalents; open to qualified undergraduates by permission of instructor. (Offered alternate years; offered 1992.)

**MICRO 532 Seminar in General Microbiology (1, max. 15) AWSp** *Leigh* Weekly seminar concerning research topics in the genetics and biochemistry of selected bacteria. Credit/no credit only. Prerequisites: 410, permission of instructor.

**MICRO 540 Virology (3) W** Lecture-seminar course concerning host-viral interactions. Prerequisite: permission of instructor. (Offered alternate years; offered 1994.)

**MICRO 552 Pathogenic Microbiology (4) Sp** *Katze, Lory* Introduction to concepts and techniques of general microbiology, to major groups of infectious agents affecting the human body, and to mechanisms and models of pathogenesis. Prerequisites: BIOL 201, 202, 203, or equivalent and some basic immunology; for dental students, others by permission of instructor.

**MICRO 553 Molecular Mechanisms of Bacterial Pathogenesis (3) A** *Lory, Moseley, Rubens* Mechanisms of bacterial pathogenesis explored at the molecular, genetic, and cellular levels through selected models as presented in the current scientific literature. Prerequisite: 411 or equivalent. (Offered alternate years; offered 1993.)

**MICRO 554 Seminar in Molecular and Medical Microbiology (1, max. 15) AWSp** *Lory, Mosley* Weekly one-hour seminar in which recent advances in molecu-

lar biology of microbial pathogenesis or the current research of the participants is presented and discussed critically. Credit/no credit only. Prerequisite: permission of instructor.

**MICRO 555 Advanced Clinical Microbiology (2½) AWSp** *Fritsche, Schoenknecht* Attendance at daily plate rounds of the Division of Clinical Microbiology. Designed to increase understanding of clinical microbiological work and its application to the care of the patient. Credit/no credit only. Prerequisites: 443 and permission of instructor.

**MICRO 556 Clinical Microbiology Training and Research (\*, max. 12) AWSpS** Training in clinical microbiology and applied research. Attendance at daily laboratory rounds in addition to bench-side training and research. For medical students and microbiology graduate students only. Credit/no credit only. Prerequisites: 443 and permission of instructor.

**CONJ 561 Tumor Biology (2) W** See Conjoint Courses.

**CONJ 572 Advanced Immunology III: Immunopathology (2) W** See Conjoint Courses.

**MICRO 585 Research in Cell and Molecular Biology (1, max. 15) AWSp** *Champoux* Weekly research seminar. Credit/no credit only. Prerequisite: permission of instructor.

**MICRO 598 Microbial Degradation of Toxic Contaminants (1-5, max. 10)** Lectures/seminars dealing with special topics in the field of microbiology. Prerequisite: graduate standing or permission of instructor.

**MICRO 599 Topics in Virology (2)** Current problems in microbiological or immunological research. Credit/no credit only. Prerequisite: permission of instructor.

**MICRO 600 Independent Study or Research (\*)** Offered on credit/nocredit basis only.

**MICRO 700 Master's Thesis (\*) AWSpS** Credit/no credit only.

**MICRO 800 Doctoral Dissertation (\*) AWSpS** Credit/no credit only.

## Molecular Biotechnology

The Department of Molecular Biotechnology encompasses a multidisciplinary program that is oriented toward the development of new tools for modern biology and medicine and their application to leading-edge problems in these areas. These tools include the development of new chemistries, instruments, and computer hardware or software for the analysis of DNA and proteins. The department brings together skills from applied mathematics, applied physics, biology, chemistry, computer sciences, engineering, and physics. Particular areas of expertise include protein chemistry, nucleic acid chemistry, genomics, large-scale DNA mapping and sequencing, and informatics. Areas of particular interest include immune recognition and autoimmune disease, signal transduction, transcriptional control of early development, and human genetics. A graduate degree program will be developed for the new department. Until then, graduate Ph.D. students may work with departmental faculty by enrollment in the Department of Bioengineering.

For additional information, contact the School of Medicine, Office of the Dean.

## Faculty

### Chairperson

Leroy E. Hood

### Professors

Hood, Leroy E., 1992, (Biomedical Engineering, Immunology, Medicine), M.D., 1964, Johns Hopkins; Ph.D., 1968, California Institute of Technology; molecular immunology, protein chemistry, large-scale DNA mapping and sequencing, molecular evolution.

Olson, Maynard, 1992, Ph.D., 1970, Stanford University; large-scale genome mapping and sequencing.

### Assistant Professors

Goverman, Joan, 1992, Ph.D., 1981, California (Los Angeles); immune recognition and tolerance, autoimmunity, T cell development and activation, antibody diversity.

Kaiser, Robert, 1992, (Research), Ph.D., 1984, California Institute of Technology; non-isotopic labeling and detection of nucleic acids applied to large-scale DNA mapping and sequencing.

Nickerson, Deborah, 1992, Ph.D., 1978, Tennessee; DNA diagnostics and gene mapping, molecular immunology.

Yates, John, 1992, Ph.D., 1987, Virginia; oligonucleotide mass spectrometry, protein sequencing, oligonucleotide analysis, ion trap mass spectrometry.

## Neurological Surgery

700 9th Avenue,  
Harborview Medical Center

The Department of Neurological Surgery is dedicated to teaching and research in the entire spectrum of diseases of the central and peripheral nervous system. Instruction in this area is provided for medical students and postgraduate physicians.

The department's medical student instruction includes participation in the human biology curriculum as well as in elective basic science and clinical experiences. These are available at Harborview Medical Center, University of Washington Medical Center, Veterans Administration Medical Center, and Children's Hospital and Medical Center, including the Epilepsy Center at Harborview. The department also has several course offerings correlating research and clinical problems of the nervous system, including the neuroscience research seminar, and clinical and basic science correlates of the epilepsies.

Selected medical students also may elect research experience within the Department of Neurological Surgery. The department research facilities are housed in the Medical Research Tower of the University of Washington Medical Center, at Harborview Hall, at Veterans Administration Medical Center, and at the Epilepsy Center at Harborview. Investigations are under way at these institutions in many areas of neurophysiology, in behavioral research, in light and electron microscopic examination of the anatomy of the nervous system, in cerebral vascular physiology and in hemo-oncology.

In addition to undergraduate instruction, a fully certified residency program in neurological surgery is available for selected postgraduate physicians. The seven-year program emphasizes preparation for a career in academic neurosurgery.

## Faculty

### Chairperson

H. Richard Winn

### Professors

Alvord, Ellsworth C.,\* 1960, ‡(Pathology), M.D., 1946, Cornell; neuropathology, experimental allergic encephalitis.

Chatrian, Gian E., 1959, (Emeritus), (Laboratory Medicine), † M.D., 1951, Naples (Italy); electroencephalography and clinical neurophysiology.

Dikmen, Surreya S.,\* 1974, ‡(Psychiatry and Behavioral Sciences, Rehabilitation Medicine), M.A., 1967, Michigan; Ph.D., 1973, Washington; clinical neuropsychology, traumatic head injury, epilepsy.

Dodrill, Carl B., 1973, (Psychiatry and Behavioral Sciences), † M.S., 1967, Ph.D., 1970, Purdue; human neuropsychology, epilepsy, electroencephalogram and performance, antiepileptic medications and performance.

Fraser, Robert T.,\* 1977, (Rehabilitation Medicine), † M.S., 1972, Southern California; Ph.D., 1976, Wisconsin (Madison); M.P.A., 1984, Seattle; prediction of rehabilitation outcome, program evaluation, brain impairment and vocational potential, brief therapy interventions.

Harris, A. Basil, 1967, M.D., 1954, Alabama; neurosurgery, neuroanatomy, microvascular, arteriovenous malformations, epilepsy mechanisms, cortex, biochemical, blood flow.

Kelly, William A., 1962, (Emeritus), M.D., 1954, Cincinnati; neurosurgery, neuroendocrinology, microneurosurgery, cerebrovascular, gross surgical anatomy of brain, rheology and endocrinology.

Lam, Arthur M-L, 1989, (Anesthesiology), † M.D., 1974, Western Ontario.

Levy, René H.,\* 1970, (Pharmaceutics), † Ph.D., 1970, California (San Francisco); biopharmaceutics, neurophysiology, epilepsy.

Loeser, John D., 1965, (Anesthesiology), † M.D., 1961, New York; pain, neurophysiology.

Maravilla, Kenneth R., 1986, (Radiology), † M.D., 1970, State University of New York (Brooklyn).

Millis, Richard P., 1984, ‡(Medicine, Ophthalmology), M.D., 1968, Yale.

Ojemann, George A., 1962, M.D., 1959, Iowa; neurophysiology, organization of higher functions in human brain, language, memory.

Roberts, Theodore S., 1985, M.S., 1952, M.D., 1955, Wisconsin; neurological surgery, stereotaxic surgery, pituitary disease, cerebrovascular disease.

Rubel, Edwin W.,\* 1986, (Otolaryngology, Physiology and Biophysics), † M.S., 1967, Ph.D., 1969, Michigan State; neurobiology, sensory ontogeny.

Schwartzkroin, Philip A.,\* 1978, (Physiology and Biophysics), † Ph.D., 1972, Stanford; neurophysiology, epilepsy, CNS development, plasticity.

Shaw, Cheng-mei,\* 1960, ‡(Pathology), M.D., 1950, National Taiwan.

Spence, Alexander M., 1974, (Medicine, Pathology), † M.D., 1965, Chicago; neurology.

Ward, Arthur A., Jr., 1948, (Emeritus), M.D., 1942, Yale; neurological surgery.

Westrum, Lesnick E.,\* 1966, (Biological Structure), † M.D., 1963, Washington; Ph.D., 1966, University College (London); neuroanatomy, synaptology, plasticity, olfactory and trigeminal systems, dental pathways.

Winn, H. Richard,\* 1983, (Physiology and Biophysics), M.D., 1968, Pennsylvania; cerebral blood flow regulation.

### Associate Professors

Anderson, Paul A., 1985, M.S.E., 1975, Michigan; M.D., 1979, Wayne State.

Berger, Mitchel S., 1986, M.D., 1979, Miami; neuro-oncology, pediatric neurosurgery.

Cohen, Wendy A., 1987, (Radiology), M.D., 1975, Harvard.

Esckridge, Joseph M., 1987, (Radiology), † M.D., 1981, Louisville.

Farwell, Jacqueline R., 1979, (Medicine), (Pediatrics), † M.D., 1972, California (San Francisco); child neurology, especially epilepsy, neonatal neurology, brain tumors in children.

Goodkin, Robert, 1987, M.D., 1964, Chicago; neurological surgery.

Grady, M. Sean, 1987, M.D., 1981, Georgetown; traumatic brain and spinal cord injury.

Griffin, Brian R., 1985, (Radiation Oncology), † M.D., 1981, Nebraska; radiation oncology.

Jaffe, Kenneth M.,\* 1988, ‡(Rehabilitation Medicine), M.D., 1975, Harvard.

Mateer, Catherine A.,\* 1980, (Research), (Speech and Hearing Sciences), † M.S., 1972, Wisconsin (Madison); Ph.D., 1977, Western Ontario; human neurophysiology, speech and language pathology, memory, mechanisms of motor control.

Mayberg, Marc R., 1985, M.D., 1978, Mayo; cerebrovascular disease, vasospasms, ultrastructure of cerebral arteries.

Ojemann, Linda M., 1966, M.D., 1960, Illinois; neurology, treatment of epilepsy.

Temkin, Nancy R.,\* 1977, (Biostatistics), † M.S., 1971, Connecticut; Ph.D., 1976, State University of New York (Buffalo); statistical research.

Wilensky, Alan J., 1975, (Medicine), † M.D., 1967, Western Ontario; Ph.D., 1973, Toronto; neurology, treatment of epilepsy, testing and use of anticonvulsants.

### Assistant Professors

Anderson, Gail D., 1989; ‡(Pharmaceutics), Ph.D., 1987, Washington.

Clemmons, David C., 1986, Ph.D., 1985, Washington; epilepsy rehabilitation, vocational rehabilitation of epileptics.

Dalley, Robert W., 1989, (Radiology), † M.D., 1982, Utah.

Franck, JoAnn E., 1985, M.S., 1975, Villanova; Ph.D., 1977, Rochester; cellular activity in seizure prone and lesioned animals.

Kliot, Michel, 1990, M.D., 1984, Yale; peripheral nerve injury and diseases, nerve injury and regeneration.

Malouf, Alfred T., 1986, Ph.D., 1983, Johns Hopkins; neurobiology.

Newell, David W., 1989, M.D., 1982, Case Western Reserve; general clinical neurosurgery and neurovascular research in mechanizing of cerebral ischemia.

Russell, Lisa C., 1986, (Research), M.S., 1980, Ph.D., 1980, Tulane; neurophysiology, neuropharmacology.

Warner, Mary H., 1988, Ph.D., 1983, Georgia; neuropsychology.

## Course Descriptions

Course numbers with a P suffix are not graduate courses and are restricted to medical student enrollment only.

**NR 488 Undergraduate Thesis (\*) AWSpS Winn**  
Prerequisite: permission of instructor.

**NR 499 Undergraduate Research (\*) AWSpS Winn**  
Investigation of special problems as an intimate member of the research team in the neurological surgery

laboratories. Research to lead to a thesis, if desired. List of projects available on request. Prerequisite: permission of instructor.

**NR 505P Preceptorship in Academic Neurosurgery (1) AWSpS Winn** Opportunity for first- and second-year medical students to observe the research, teaching, and patient-care activities of academic neurosurgery. Prerequisite: permission of instructor.

**NR 542 Clinical and Basic Research Correlates of Epilepsy (2) A G. Ojemann, Westrum** Clinical symptoms and treatment of epilepsy; related basic research in neuroanatomy, neurophysiology, neuropsychology, and neuropharmacology of epilepsy. Prerequisite: HUBIO 532P for medical students; permission of instructor for others.

**NR 680P Neurological Surgery Clerkship (\*, max. 8) AWSpS Grady, Mayberg** Student serves clinical clerkship as an intimate member of the staff, participating in inpatient and outpatient care, both preoperative and postoperative, involving neurological surgery patients. University of Washington Medical Center or a University-affiliated hospital may be selected, subject to approval of the department. Prerequisite: HUBIO 563P. (Four weeks.)

**NR 681P Seizure Clinic Clerkship (2½) AWSpS A. Wilensky** Initial evaluation and follow-up of patients with seizure disorders. Definition of medical and social problems and drug therapy are stressed. Alternate forms of therapy are considered. Linear follow-up of patients. Limited contact with inpatients. Specialized contact with specific neurologic problem and experience in prolonged follow-up and management planning for a chronic disease. Prerequisites: MED 665P and permission of instructor.

**NR 697P Neurological Surgery Special Electives (\*, max. 24) AWSpS Winn** By specific arrangement, for qualified students, special clerkship, externship, or research opportunities can be made available at institutions other than the University of Washington. Students wishing to elect this course should obtain from the Dean's office a special assignment form at least one month before preregistration. Prerequisite: permission of instructor.

## Obstetrics and Gynecology

BB607 Health Sciences

The Department of Obstetrics and Gynecology is involved with teaching, patient care, and research in the areas of normal and abnormal human reproduction: growth and development of the fetus, normal and complicated obstetrics, and surgical and medical diseases of the female reproductive system, including endocrinology, oncology, infectious disease, and psychosocial problems.

## Faculty

### Chairperson

Morton A. Stenchever

### Professors

Benedetti, Thomas J., 1979, M.D., 1973, Washington; perinatal medicine.

Bremner, William J., (Medicine), M.D., 1969, Washington; Ph.D., 1977, Monash (Australia); endocrinology.

Brown, Zane A., 1977, M.D., 1966, Temple; perinatal medicine.

Eschenbach, David A., 1973, M.D., 1968, Wisconsin; gynecology and infectious disease.

Figge, David C., 1953, M.D., 1950, Northwestern; gynecologic oncology.

Greer, Benjamin E., 1980, M.D., 1966, Pennsylvania; gynecologic oncology.

Knopp, Robert H., 1974, (Medicine), M.D., 1964, Cornell; obstetrics/gynecology, clinical nutrition.

Lein, John N., 1964, M.D., 1955, Washington; government relations.

Mack, Laurence A., 1978, (Orthopaedics, Radiology), M.D., 1971, Illinois; ultrasonography, computed tomography.

Petra, Philip H., 1966, (Biochemistry), M.S., 1962, Ph.D., 1966, Tulane; reproductive biochemistry.

Shepard, Thomas H., 1955, (Environmental Health, Pediatrics), M.D., 1948, Rochester; embryology.

Shy, Kirkwood K., 1979, (Epidemiology), M.D., 1973, M.P.H., 1979, Washington; gynecology.

Smith, James R., 1977, (Clinical), M.D., 1956, Case Western Reserve; perinatal medicine.

Soules, Michael R., 1980, M.D., 1972, California; reproductive endocrinology.

Spadoni, Leon R., 1963, M.D., 1957, Washington; reproductive endocrinology.

Steiner, Robert A., 1977, (Physiology and Biophysics), Ph.D., 1975, Oregon; reproductive physiology.

Stenchever, Morton A., 1976, M.D., 1956, Buffalo; gynecology, reproductive genetics, medical education.

Tamimi, Hisham K., 1977, M.D., 1969, Cairo (Egypt); gynecologic oncology.

Vontver, Louis A., 1969, M.D., 1960, M.Ed., 1970, Washington; medical education, gynecology.

### Associate Professors

Cain, Joanna M., 1985, M.D., 1977, Creighton; gynecologic oncology.

Chu, Joseph, 1981, (Epidemiology), M.D., 1975, Georgetown; M.P.H., 1981, Washington; women's health care.

Clifton, Donald K., 1983, Ph.D., 1979, California; reproductive physiology.

Easterling, Thomas R., 1987, M.D., 1981, North Carolina.

Hillier, Sharon L., 1984, (Research), Ph.D., 1982, Washington State; public health and clinical microbiology.

Moore, Donald E., 1977, (Epidemiology), M.D., 1967, Case Western Reserve; reproductive endocrinology.

Patton, Dorothy L., 1984, (Research), (Biological Structure), M.S., 1973, Puget Sound; Ph.D., 1981, Washington; infertility and infectious disease.

Watts, D. Heather, 1988, M.D., 1981, Jefferson; perinatal medicine.

Zarutskie, Paul W., 1984, (Radiology), M.D., 1976, Hahnemann Medical; reproductive endocrinology.

### Assistant Professors

Battaglia, David E., 1992, M.S., 1978, Ph.D., 1985, Washington; gamete biology.

Branigan, Emmett A., 1990, (Acting), M.D., 1981, Marshall (West Virginia).

Eckert, Linda O., 1992, (Acting), M.D., 1987, California (San Diego); gynecology.

Hendricks, Susan K., 1985, M.S., 1975, M.D., 1979, Michigan State; perinatal medicine.

Krohn, Marijane, 1991, M.A., 1978, California State; M.P.H., 1981, California (Berkeley); Ph.D., 1987, Washington; female reproductive complications.

Lau, R. Jane, 1990, (Acting), M.D., 1979, Michigan.

Lentz, Gretchen M., 1992, (Acting), M.D., 1986, Washington; urogynecology.

## Course Descriptions

Course numbers with a P suffix are not graduate courses and are restricted to medical student enrollment only.

**OB GY 498 Undergraduate Thesis (\*) AWSpS Vontver** By arrangement.

**OB GY 499 Undergraduate Research (\*) AWSpS Vontver** Prerequisite: permission of instructor.

**OB GY 579P Obstetric and Gynecologic Investigation (\*) AWSpS Vontver** The investigation may cover any one of the following fields: uterine muscle physiology, toxemias of pregnancy, hormone assays in obstetrics and endocrinology, obstetric and gynecologic oncology. By arrangement.

**OB GY 665P Introduction to Obstetrics and Gynecology, UH-HMC (\*, max. 12) AWSpS Vontver** Introductory clerkship providing comprehensive medical care and counseling to female patients. Includes management and delivery of obstetrical patients, diagnosis and management of gynecologic diseases, hospital rounds, outpatient clinics, seminars, tutorial, and community health-care agencies for women. Rotation between UMMC and Harborview Medical Center. Prerequisite: HUBIO 565P. (Six weeks. Limit: six students.)

**OB GY 666P Introduction to Obstetrics and Gynecology, Boise (\*, max. 12) AWSpS Vontver** Clerkship equivalent to 665P offered at Boise, Idaho (WAMI). Includes experience in several private physician offices. Prerequisite: HUBIO 565P. (Six weeks. Limit: two students.)

**OB GY 667P Introduction to Obstetrics and Gynecology, Madigan (\*, max. 12) AWSp Vontver** Clerkship equivalent to 665P offered at Madigan Army Medical Center, Tacoma. Not offered Summer Quarter. Prerequisite: HUBIO 565P. (Six weeks. Limit: five students.)

**OB GY 668P Introduction to Obstetrics and Gynecology, Spokane (12) AWSpS Vontver** Clerkship, equivalent to 665P, offered at Spokane (WAMI). Includes experience in several private physicians' offices. Prerequisite: HUBIO 565P. (Six weeks. Limit: three students.)

**OB GY 669P Introduction to Obstetrics and Gynecology, Swedish (12) AWSpS Vontver** Clerkship, equivalent to 665P, offered at Swedish Hospital Medical Center. Prerequisite: HUBIO 565P. (Six weeks. Limit: two students.)

**OB GY 670P Introduction to Obstetrics and Gynecology, GH-Central (12)** This clerkship is equivalent to 665P but is offered at the Central facility of Group Health Cooperative of Puget Sound in Seattle. Students spend time in delivery room, surgery, and clinic, and have a specific preceptor assigned. Prerequisite: HUBIO 565P. (Six weeks. Limit: two students.)

**OB GY 671P Introduction to Obstetrics and Gynecology, Anchorage (12) AWSpS Vontver** Clerkship, equivalent to 665P, offered at Anchorage, Alaska (WAMI). Includes experience in several private physicians' offices as well as Providence Hospital and Elmendorf Air Force Base. Prerequisite: HUBIO 565P. (Six weeks. Limit: three students.)

**OB GY 672P Introduction to Obstetrics and Gynecology, GH-East (12)** This clerkship is equivalent to 665P but is offered at the Eastside facility of Group Health Cooperative of Puget Sound in Redmond. Students spend time in delivery room, surgery, and clinic, and have a specific preceptor assigned. Prerequisite: HUBIO 565P. (Six weeks. Limit: one student.)

**OB GY 673P Introduction to Obstetrics and Gynecology, Military, Madigan (12)** This clerkship is equivalent to 665P but is offered at Madigan Army Medical Center. Students spend time in delivery room, surgery, and clinic, and have a specific preceptor assigned.

signed. Prerequisite: HUBIO 565P. (Six weeks. Limit: two students.)

**OB GY 681P Gynecological Oncology Subspecialty (8) AWSpS Vontver** Experience in reproductive tract malignancy, chemotherapy, and radiation therapy. Student follows selected patients through primary surgery, recovery, and initial adjuvant treatment, as well as continuing treatment in both clinic and inpatient settings. Prerequisite: basic OB GY Clerkship. (Limit: one student each four weeks.)

**OB GY 682P Antenatal High-Risk Obstetrics (8) AWSpS Vontver** Four weeks on high-risk antenatal obstetrics ward and clinic. Students responsible for initial workups, daily laboratory evaluations, continuing care of high-risk antepartum patients. Weekly conference with obstetrics attending; presentation of one or more topics per rotation. Excellent coordination with resident and attending staff required to maintain patient-care continuity. (Limit: one student each four weeks.)

**OB GY 684P Endocrinology of Reproduction (\*, max. 12) AWSpS Vontver** The biochemistry of steroids. Steroid metabolism as related to clinical problems. Diagnosis and treatment of endocrine disorders. Case studies with special emphasis on modern methods of investigation. (Limit: one student each four weeks.)

**OB GY 685P Obstetrics/Gynecology Preceptorship (\*, max. 8) AWSpS Vontver** Close working relationship with physician in private practice of obstetrics and gynecology, including: hospital rounds, surgery, deliveries, and office and business aspects of private practice as individually arranged. Forty hours minimum can be arranged to fit schedule not to exceed 8 credits. Prerequisites: 665P or equivalent and permission of instructor. (Limit: two students.)

**OB GY 697P Obstetrics and Gynecology Special Electives (\*, max. 24) AWSpS Vontver** By arrangement, for qualified students, special clerkship or research opportunities can sometimes be made available at other institutions. Students wishing this course should obtain special assignment form one month before preregistration. Department evaluates student performance. Prerequisite: permission of instructor.

**OB GY 698P Introduction to Obstetrics and Gynecology, Away (\*, max. 12) AWSpS Vontver** Clerkship equivalent to 665P, at sites outside the UW/WAMI system (currently includes Everett and Tacoma). By arrangement. A special assignment form must be obtained one month in advance of preregistration. Subject to Dean's Office approval. Department evaluates student performance. Prerequisites: HUBIO 565P; permission of instructor.

## Ophthalmology

RR801 University of Washington Medical Center

The Department of Ophthalmology is responsible for the instructional and research programs in diseases of the eye and its adnexae as well as the visual system.

Medical student instruction is provided at all levels, including multiple electives in the clinical years. Graduate physicians are provided with three or four years of residency training at the affiliated hospitals. Post-residency fellowships are offered in the subspecialties of ophthalmology. Patient care is provided under the supervision of full- and part-time faculty physicians at University of Washington Medical Center, Harborview Medical Center, Pacific Medical Center, Veterans Administration Medical Center, and Children's Hospital and Medical Center.

Clinical research programs relate to blinding eye diseases. Laboratory research encompasses neurophysiology of vision, morphology of the retina and visual system, and biochemistry of ocular tissues. Postdoctoral training is offered in all these disciplines.

## Faculty

### Chairperson

Robert E. Kalina

### Professors

Clark, John I., \* 1989, (Biological Structure), Ph.D., 1974, Washington; lens opacification.

Hendrickson, Anita E., \* 1965, (Biological Structure), Ph.D., 1964, Washington; visual development.

Kalina, Robert E., 1967, M.D., 1960, Minnesota; vitreoretinal diseases.

Kinyoun, James L., 1978, M.D., 1971, Nebraska; vitreoretinal diseases.

Milam, Ann, 1971, Ph.D., 1967, Texas Southwestern (Dallas); electron microscopy, pathology.

Mills, Richard P., 1984, (Medicine, Neurological Surgery), M.D., 1968, Yale; glaucoma, neuro-ophthalmology.

Pagon, Roberta A., 1975, (Medicine, Pediatrics), M.D., 1972, Harvard; medical genetics.

Rodiek, Robert W., 1978, M.S., 1961, Massachusetts Institute of Technology; Ph.D., 1964, Sydney (Australia); neurophysiology.

Saari, John C., \* 1974, (Biochemistry), M.S., 1963, Minnesota; Ph.D., 1970, Washington; retinal biochemistry.

### Associate Professors

Lindquist, Thomas D., 1987, Ph.D., 1978, M.D., 1981, New Jersey; corneal and external disease.

Orcutt, James C., 1982, (Otolaryngology), Ph.D., 1976, M.D., 1977, Colorado (Denver); ophthalmology.

Patton, Dorothy L., 1990, (Research), (Obstetrics and Gynecology), Ph.D., 1981, Washington; infectious diseases.

Weiss, Avery H., 1991, M.D., 1974, University of Miami; pediatric ophthalmology.

### Assistant Professors

Koontz-Siebert, Margaret A., 1989, (Research) Ph.D., 1977, Washington; retinal research.

Palczewski, Krzysztof, 1992, (Pharmacology), M.S., 1980, Ph.D., 1986, Wroclaw (Poland); visual transduction.

Wells, Craig G., 1987, M.D., 1979, Oregon; vitreoretinal diseases.

## Course Descriptions

Course numbers with a P suffix are not graduate courses and are restricted to medical student enrollment only.

**OPHTH 488 Undergraduate Thesis (\*) AWSpS Kinyoun (University of Washington Medical Center)** Thesis-based research in vision and ophthalmology. Elective. Prerequisite: permission of instructor. (Limit: two students.)

**OPHTH 499 Undergraduate Research (\*) AWSpS Kinyoun (University of Washington Medical Center)** Laboratory or clinical research in morphology, biochemistry, immunology, experimental pathology, or clinical studies of the eye and visual system. Prerequisite: permission of instructor. (Limit: two students.)

**OPHTH 501P Ophthalmology Preceptorship (1) AWSpS Kinyoun** Individualized experiences with one or more of the full-time faculty members of the department covering research, teaching, and patient care. Student observes activities in the clinic, hospital ward, operating room, and research laboratories. Prerequisites: first- and second-year medical student standing and permission of instructor.

**OPHTH 681P Ophthalmology Clerkship (4) AWSpS Mills (Harborview Medical Center)** Students gain experience in the diagnosis and treatment of common ocular disorders. Basic examination techniques, including tonometry, ophthalmoscopy, and biomicroscopy. Students work with an eye pathologist in gross and microscopic examination of surgical and autopsy eyes. Prerequisite: completion of human biology series. (Limit: one student.)

**OPHTH 682P Ophthalmology Clerkship (4) AWSpS Kramar (Pacific Medical Center)** Student works with a faculty member in the diagnosis and treatment of ocular diseases in both outpatient and inpatient populations. Experience in common ocular disorders is gained, and neurological and other consultations seen. Prerequisite: completion of human biology series. (Limit: one student.)

**OPHTH 683P Pediatric Ophthalmology Clerkship (4) AWSpS Weiss (Children's Hospital and Medical Center)** Student examines and observes treatment of children with ocular diseases and learns to differentiate trivial from potentially blinding disorders. Programmed text in general ophthalmology furnished. Prerequisite: completion of human biology series. (Two weeks, full-time. Limit: one student.)

**OPHTH 685P Ophthalmology Clerkship (4) AWSpS Orcutt (Veterans Administration Hospital)** Participation in diagnosis and treatment of medical and surgical ocular disease. Outpatient examinations, inpatient surgery, and neuro-ophthalmologic, retinal, and medical consultations. Basic techniques involved in tonometry, ophthalmoscopy, and biomicroscopy of eye. Prerequisite: completion of human biology series. (Limit: one student.)

**OPHTH 686P Ophthalmology Clerkship (4) AWSpS Gorman (Group Health Hospital)** Diagnosis and treatment of ocular diseases in outpatients. Weekly assignment to Group Health ophthalmologist responsible for the care of walk-in and urgent patients, which may demonstrate findings pertinent to the future practice of primary-care physicians. Examination techniques, including tonometry, ophthalmoscopy, and biomicroscopy. Prerequisite: completion of human biology series. (Limit: one student.)

**OPHTH 687P Ophthalmology Clerkship (4) AWSpS Kinyoun (University of Washington Medical Center)** Inpatient and outpatient diagnosis and treatment of eye diseases. Subspecialty clinics include cornea, retina, neuro-ophthalmology, glaucoma, contact lenses, and strabismus. Student attends regularly scheduled conferences in ophthalmic basic and clinical science. Prerequisite: completion of human biology series. (Limit: one student.)

**OPHTH 688P Ophthalmology Clerkship (8) AWSpS Kinyoun, Werner** Four-week externship at Alaska Native Medical Center in Anchorage. Opportunity to learn and practice common eye examination techniques, including slit-lamp biomicroscopy, tonometry, and funduscopy. Patients seen three days a week; two days spent in the operating room. Prerequisites: completion of human biology series, fourth-year medical students only.

**OPHTH 697P Ophthalmology Special Electives (\*, max. 24) AWSpS Kalina** By specific arrangement, for qualified students, special clerkship, externship, or research opportunities can at times be made available at other institutions. Students wishing to elect this course should obtain from the Dean's office a special assignment form at least one month before preregistration. Prerequisite: permission of instructor.

## Orthopaedics

BB1043 University of Washington Medical Center

The Department of Orthopaedics is actively involved in quality patient care, teaching, and research concerning bone and joint problems. Special areas of expertise

include foot and ankle, hand and microvascular, hip and knee, arthritis, sports medicine, pediatric orthopaedics, shoulder and elbow, spine, trauma, and tumors.

In addition to providing instruction for medical students, the department provides education at the graduate, residency, and post-residency levels. Selected medical students may elect research experience in the department. A fully approved residency offers opportunities to carry out fundamental and clinical research. Residents may work toward the Master of Science degree by meeting the requirements of the Graduate School and the academic unit offering the degree program.

## Faculty

### Chairperson

Frederick A. Matsen III

### Professors

Bigos, Stanley J., 1980, (Environmental Health), M.D., 1975, Missouri; orthopaedics.

Chesnut, Charles H. III, 1973, ‡(Medicine, Radiology), M.D., 1966, Florida; nuclear medicine.

Eyre, David R., 1985, (Biochemistry), Ph.D., 1969, Leeds (England); orthopaedics.

Hansen, Sigvard T., Jr., 1969, M.D., 1961, Washington; orthopaedics.

Mack, Laurence A., 1978, ‡(Obstetrics and Gynecology, Radiology), M.D., 1971, Illinois; orthopaedics.

Matsen, Frederick A. III, 1974, (Bioengineering), M.D., 1968, Baylor; orthopaedics.

Simkin, Peter A., 1968, ‡(Medicine), M.D., 1961, Pennsylvania; orthopaedics.

Staheli, Lynn T., 1970, M.D., 1959, Utah; orthopaedics.

Strong, D. Michael, 1991, (Research), Ph.D., 1973, Medical College of Wisconsin; orthopaedics.

Swiontkowski, Marc F., 1988, M.D., 1973, Southern California; orthopaedics.

### Associate Professors

Anderson, Paul A., 1985, M.S.E., 1975, Michigan; M.D., 1979, Wayne State; orthopaedics.

Benirschke, Stephen K., 1985, M.D., 1979, Case Western Reserve; orthopaedics.

Clark, John M., Jr., 1986, Ph.D., 1975, M.D., 1976, Chicago; orthopaedics.

Conrad, Ernest U. III, 1986, M.D., 1979, Virginia; orthopaedics.

Gardner, Gregory C., 1990, ‡(Medicine), M.D., 1984, Baylor.

Graney, Daniel O., 1987, ‡(Biological Structure), Ph.D., 1965, California (San Francisco).

Greenlee, Theodore K., Jr., 1971, M.D., 1959, Northwestern; orthopaedics.

Hanel, Douglas P. 1992, M.D., 1977, St. Louis; orthopaedics.

Henley, M. Bradford, 1987, M.D., 1979, Washington; orthopaedics.

Larson, Roger V., 1982, M.D., 1975, Utah; orthopaedics.

Olerud, John E., 1977, (Medicine), † M.D., 1971, Washington; dermatology.

Ott-Ralph, Susan M., 1990, ‡(Medicine), M.D., 1974, Washington.

Richardson, Michael L., 1989, ‡(Radiology), M.D., 1975, Baylor.

Sandell, Linda J., 1987, M.S., 1971, Denver; Ph.D., 1980, Northwestern; molecular biology.

Sangeorzan, Bruce J., 1986, M.D., 1981, Wayne State; orthopaedics.

Sidles, John A., \* 1984, Ph.D., 1983, Washington; physics.

Teitz, Carol C., 1978, M.D., 1974, Yale; orthopaedics.

Tencer, Allan F., \* 1988, (Bioengineering, Mechanical Engineering), Ph.D., 1981, McGill; orthopaedics.

Trumble, Thomas E., 1989, M.D., 1979, Yale; orthopaedics.

Wu, Jiann-Jiu (James), 1985, (Research), M.S., 1972, Illinois State; Ph.D., 1978, Texas A&M; orthopaedics.

### Assistant Professors

Battié, Michelle C., 1990, (Research), M.S., 1984, Washington; Ph.D., 1989, Gothenburg (Sweden); orthopaedics.

Chapman, Jens R., 1991, M.D., 1983, Technical University (Munich); orthopaedics.

Dales, Mark C., 1989, M.D., 1979, Nevada; orthopaedics.

Harryman, Douglas T. II, 1989, M.D., 1979, Virginia; orthopaedics.

Hoffinger, Scott A., 1989, M.D., 1983, Michigan; orthopaedics.

Mosca, Vincent S., 1988, M.D., 1984, Duke; orthopaedics.

Niyibizi, Christopher, 1989, (Research), M.S., 1980, Rutgers; Ph.D., 1985, McGill; orthopaedics.

Routt, Milton L. (Chip), 1989, M.D., 1983, Texas; orthopaedics.

Smith, Douglas G., 1990, M.D., 1984, Chicago; orthopaedics.

Vedder, Nicholas B., 1992, (Surgery), † M.D., 1981, case history, plastic and reconstructive surgery.

### Lecturer

Rice, Stephen G., 1977, (Pediatrics), Ph.D., 1974, M.D., 1974, New York; pediatrics.

### Research Associate

Bollen, Anne-Marie, 1991, M.S., 1986, Ph.D., 1990, Michigan; orthopaedics.

## Course Descriptions

Course numbers with a P suffix are not graduate courses and are restricted to medical student enrollment only.

**ORTHP 435 Spine Resource Clinic Elective (2)** A four-week course examining musculoskeletal pathology of spine. Introduction to physical and non-physical problems that can block patient's response to treatment and complicate care, outcome. Promotes understanding of role of helping patients identify, act upon options. Prerequisites: physical and occupational therapy students, physician assistants, nurses with at least two years undergraduate work.

**ORTHP 494 Athletic Health Care (\*, max. 3) AWSpS Marquardt, Rice** Prevention and management of athletic injuries. Basic course for coaches, school nurses, medical students. Responsibilities/liability, preseason screening/prevention techniques, conditioning, equipment nutrition, safety, preparedness, injury recognition, emergency procedures, common injuries, record keeping, communication, athletic health care organization. Laboratories, taping, stretching, athletic first-aid, use of ice.

**ORTHP 495 Athletic Health Care Administration (3)** Organizational management of athletic health-care aspects of operating organized athletic programs. For health professionals, school or community-based administrators/athletic directors/coaches, university-based health educators. Overview; generating awareness; needs assessment; educating coaches, student

trainers; establishing central training room; standardization of procedures; record keeping; evaluation. Prerequisite: 494.

**ORTHP 496 Advanced Athletic Health Care (3)** Advanced sports medicine course on the prevention and management of athletic injuries. For coaches, school nurses, medical students. Problem-solving and hands-on approach emphasize wellness, conditioning, skills of injury evaluation, steps to recovery through rehabilitation, taping techniques, emergency first aid procedures. Prerequisite: 494 or permission of instructor.

**ORTHP 498 Undergraduate Thesis (\*) AWSpS Eyre** Student works directly with a preceptor in selecting a suitable area for laboratory or clinical research in the area of orthopaedics, and develops a thesis for recognition. Prerequisites: HUBIO 553P and permission of faculty mentor. (Twelve weeks.)

**ORTHP 499 Undergraduate Research (\*) AWSpS Eyre** Investigation of pertinent musculoskeletal problems in the orthopaedic laboratories as part of the research group. Prerequisite: permission of faculty mentor. (Twelve weeks.)

**ORTHP 505P Preceptorship in Orthopaedic Surgery (1)** Opportunity for first- and second-year medical students to gain experience with clinical faculty members in the community. Students observe general aspects of private practice from a longitudinal perspective. Prerequisite: permission of department.

**ORTHP 585P Sports Medicine (2)** Lectures, patient problem presentations, and seminar discussions to explore impact of exercise and sport participation on various body systems. Includes nutritional concerns, biomechanics of certain sports injuries and cardiovascular, pulmonary, and musculoskeletal concerns. Prerequisite: second-year medical student standing.

**ORTHP 675P Preceptorship in Orthopaedics (\*, max. 4) AWSpS Anderson** Student spends full time with the preceptor during all his or her working day in order to gain a better understanding of the diagnosis and the management of problems of the musculoskeletal system as seen in the private orthopaedic practice. Prerequisites: SURG 665P or HUBIO 553P and permission of department. (Two weeks, full-time.)

**ORTHP 676P Pediatric Orthopaedics (\*, max. 8) AWSpS Staheli** Acquaints students with all aspects of musculoskeletal problems in childhood. Didactic conferences and seminars, and opportunities for active participation in both inpatient and outpatient care at Children's Hospital and Medical Center, and correlative anatomy and pathology. Prerequisite: SURG 665P or HUBIO 553P. (Four weeks, full-time.)

**ORTHP 677P Musculoskeletal Trauma (\*, max. 8) AWSp Anderson, Benirschke, Chapman, Hansen, Henley, Routt, Sangeorzan, Smith** Harborview Medical Center. Emergency room, wards, operating room, and outpatient clinics. Instruction in general and special clinics, including hand, hip, foot, and fracture, with emphasis placed on physical examination of the patient. Students take correlative anatomy and pathology. Prerequisites: SURG 665P, HUBIO 553P. (Four weeks, full-time.)

**ORTHP 678P Musculoskeletal Oncology (8 or 12) AWSpS Conrad** In-depth experience on musculoskeletal oncology service with primary involvement in initial evaluation, staging, treatment, and postoperative follow-up of patients with various musculoskeletal malignancies. Elective involves experience in surgical, oncologic, radiologic, and pathologic principles of managing sarcomas. Prerequisite: basic orthopaedic elective or permission of instructor.

**ORTHP 680P General Orthopaedic Clerkship (\*, max. 8) AWSpS Greenlee** Veteran's Administration Hospital: structured to provide a basic education in the fundamentals of the musculoskeletal system. Heavy emphasis is placed on the reconstructive alternatives in the treatment of degenerative joint diseases. Prereq-



uisite: completion of HUBIO series; third- and fourth-year students. Enrollment limited to three.

**ORTHP 681P University of Washington Medical Center Orthopaedics (8)** *Bigos, Clark, Conrad, Harryman, Larson, Teitz, Trumble* Orthopaedic subspecialty clerkship at University of Washington Medical Center. Preceptor-based outpatient, inpatient, emergency, or operative orthopaedic care. Students work primarily in one subspecialty area and in one general orthopaedic clinic. For students who plan careers in orthopaedic surgery. Prerequisites: completion of HUBIO series, third- and fourth-year medical students.

**ORTHP 682P Outpatient Orthopaedics (8)** Outpatient orthopaedic experience at University of Washington Medical Center. Emphasis on physical exam, diagnosis, radiographic evaluation, and non-operative treatment. Rotation through general orthopaedics as well as all subspecialty areas. For students who plan careers in primary care. Prerequisite: completion of HUBIO series.

**ORTHP 685P Spine Resource Clinic Elective (2)** *Bigos* Four-week part-time clerkship examining musculoskeletal pathology of the spine. Introduction to physical and non-physical problems that can block the patient's response to treatment and complicate care and outcome. Promotes understanding of the role of helping patients identify and act upon options. Prerequisite: any level medical student.

**ORTHP 697P Orthopaedic External Elective (\*, max. 12) AWSpS** *Anderson* Special arrangements can be made for students desiring to take orthopaedic electives at other institutions. Programs generally approved include orthopaedic clerkships at other universities or at large orthopaedic institutes. Prerequisites: HUBIO 553P and permission of department.

## Otolaryngology—Head and Neck Surgery

BB1165 University of Washington Medical Center

The Department of Otolaryngology—Head and Neck Surgery provides clinical care for patients with a broad spectrum of disorders affecting the head and neck region, including the ears, nose, and throat. A major portion of departmental effort is directed toward basic research in the areas of sensorineural hearing disorders, physiology of the larynx, and cancer treatment and rehabilitation. The department supports a number of research fellows and advanced degree candidates, and is responsible for a four-year residency program and for the training of medical students in subjects relevant to the specialty.

## Faculty

### Chairperson

Ernest A. Weymuller, Jr.

### Professors

Duckert, Larry G., 1978, M.D., 1972, Ph.D., 1977, Minnesota; otolaryngology.

Kuhl, Patricia K., 1988, ‡(Psychology, Speech and Hearing Sciences), Ph.D., 1973, Minnesota; psychology.

Richardson, Mark A., 1980, M.D., 1975, South Carolina; otolaryngology.

Rubel, Edwin W., 1986, (Psychology), (Neurological Surgery, Physiology and Biophysics), † Ph.D., 1969, Michigan State; otolaryngology.

Snyder, Jack M., 1970, M.A., 1956, Ph.D., 1970, Washington; audiology.

Spelman, Francis A., 1961, ‡(Bioengineering, Electrical Engineering), Ph.D., 1975, Washington; otolaryngology.

Weymuller, Ernest A., Jr., 1978, M.D., 1966, Harvard; otolaryngology.

### Associate Professors

Glenn, Michael G., 1986, M.D., 1981, California (San Francisco); otolaryngology.

Hillel, Allen D., 1983, M.A., 1972, M.D., 1976, Stanford; otolaryngology.

Makielski, Kathleen, 1985, M.D., 1978, Michigan; otolaryngology.

Norton, Susan J., 1991, Ph.D., 1982, Washington; hearing sciences/audiology

Orcutt, James C., 1982, ‡(Ophthalmology), Ph.D., 1976, M.D., 1977, Colorado; ophthalmology.

Rees, Thomas S., 1972, M.A., 1969, Redlands; Ph.D., 1972, Washington; audiology.

Schubert, Mark, 1975, ‡(Oral Medicine), D.D.S., 1974, M.S.D., 1981, Washington; oral medicine.

Sutton, Dwight, 1971, M.S., 1955, Idaho; Ph.D., 1962, California (Berkeley); otolaryngology.

### Assistant Professors

Coltrera, Marc D., 1989, M.D., 1981, Yale; otolaryngology.

Inglis, Andrew F., Jr., 1987, M.D., 1981, Medical College of Pennsylvania; otolaryngology.

Lippe, William R., 1988, (Research), M.S., 1969, Pennsylvania; Ph.D., 1972, California (Irvine); neurobiology.

Murakami, Craig S., 1989, M.D., 1983, Washington; otolaryngology.

Werner, Lynne, 1986, (Research), ‡(Speech and Hearing Sciences), Ph.D., 1980, Loyola; auditory research.

## Course Descriptions

*Courses numbered with a P suffix are not graduate courses and are restricted to medical student enrollment only.*

**OTOHN 498 Undergraduate Thesis (\*, AWSpS)** *Rubel, Weymuller* Student works directly with department faculty in selecting a suitable area for laboratory or clinical research in the area of otolaryngology, and develops a thesis for recognition. Prerequisite: permission of instructor.

**OTOHN 499 Undergraduate Research (\*, AWSpS)** *Rubel, Weymuller* Research opportunities offered under direction in the area of otolaryngology. May be repeated for credit. (Twelve weeks.)

**OTOHN 680P Otolaryngology Clerkship (8, max. 24)** Four-week clinical rotation at University of Washington Medical Center, Veterans Administration Hospital, Children's Hospital and Medical Center, Harborview Medical Center, or Pacific Medical Center (one student at each facility). Clinic, operating room, and inpatient experience. Students assigned to hospitals on first day of clerkship according to interests and availability. Prerequisite: human biology series.

**OTOHN 683P Otolaryngology Externship (\*, max. 8) AWSpS (Madigan Army Medical Center)** Individual externship training at outpatient clinic, where visits average twelve hundred per month, supplemented by inpatient assignments. Students reside at the hospital during externship, using facilities of bachelor officer quarters and hospital mess. Prerequisite: completion of human biology series. (Two or four weeks, full-time.)

**OTOHN 686P Otolaryngology: Medical and Surgical Aspects (\*, max. 12) AWSpS** *Weymuller* Clinical in-depth study for the student whose interest lies in pathology of the head and neck. Reasonable flexibility to arrange course content that provides exposure to all aspects of patient care.

**OTOHN 697P Otolaryngology Special Electives (\*, max. 24) AWSpS** *Weymuller* By specific arrangement. Special clerkship, externship, or research opportunities can at times be made available at institutions other than the University of Washington. Students wishing to elect this course should obtain from the Dean's office a special assignment form at least one month before preregistration. Prerequisite: permission of chairman.

## Pathology

C516 Health Sciences

Pathology is both a basic biological science and a specialty of medicine. As a basic science, it deals with the natural history and mechanisms of initiation and expression of disease processes. In its broadest sense, the study of disease encompasses the entire animal and plant kingdoms. The interests of the department focus on diseases of vertebrates, especially of man. The principal aim of the pathologist is to understand disease manifestations and processes in whatever terms are required. Therefore, the techniques of the pathologist range from those of the physicist and physical chemist through those of the physiologist to the realm of the epidemiologist. Present emphasis in the department is on cellular and molecular pathology, environmental pathology, and analysis of disease by methods of cell and molecular biology, recombinant DNA techniques, light and electron microscopy, histochemistry and cytochemistry, analytical biochemistry, cell and organ culture, and immunology.

## Graduate Program

Stephen Schwartz, Graduate Program Coordinator

The Department of Pathology offers graduate training in experimental pathology, with an emphasis on the cellular and molecular biological basis of disease, leading to the Doctor of Philosophy degree in experimental pathology. Students are accepted on a limited basis into the Master of Science degree program. The aim of the graduate program is to train individuals for a career in the scientific investigation of basic disease mechanisms. The program encompasses students and faculty members with diverse interests, which range from investigation of specific disease conditions to the molecular basis of alterations in cell function and of gene expression. Faculty members' interests include the normal and pathological aspects of cardiovascular biology, tumor biology, environmental effects on normal processes, biology of aging, neurobiology, immune response, inflammation and repair, immunopathology and biology of extracellular matrix, as well as fundamental processes that underlie disease, such as regulation of gene expression and protein synthesis, structure and function of oncogenes, viral and nonviral transformation, chromatin structure, mutagenesis and DNA repair, and genetic recombination. The department's graduate faculty comprises forty members, who are located at the Health Sciences Center, Veterans Administration Medical Center, Harborview Medical Center, Children's Hospital and Medical Center, and Fred Hutchinson Cancer Research Center. More than thirty full-time students are pursuing the Ph.D. degree.

Students in the program are expected to fulfill course work requirements during the first two years. In line with the diversity of faculty members' interests within the department, course requirements are kept to a minimum to provide students with maximum flexibility.

### Special Requirements

Prospective candidates are expected to have had undergraduate experience in biology, physics, chemistry, and mathematics and acceptable scores on the Graduate Record Examination, including advanced biology or chemistry. Those wishing to matriculate toward both the M.D. and Ph.D. degrees must gain ad-

mission to both the Graduate School and the School of Medicine.

#### **Financial Aid**

Funding for students is provided from departmental and University funds, training grants, a variety of institutional fellowships, and research grants of individual faculty members.

#### **Research Facilities**

The department emphasizes the cellular and molecular approach to the investigation of the pathogenesis of disease in mammalian species. Special facilities exist for training in electron microscopy; cell, tissue, and organ culture; recombinant DNA techniques; histochemistry and cytochemistry; analytical biochemistry; immunology; and molecular and cell biology.

#### **Correspondence and Information**

Graduate Program Coordinator  
Department of Pathology, SM-30

## **Residency Training Program**

The department supervises an internship and residency training program in anatomic pathology and, jointly with the Department of Laboratory Medicine, in clinical pathology for qualified medical doctors. Persons who complete the residency program are eligible for certification by the American Board of Pathology. Lawrence D. True is the program director.

#### **Correspondence and Information**

Resident Program Director  
Department of Pathology, SM-30

## **Faculty**

#### **Chairperson**

Russell Ross

#### **Professors**

Albers, John J.,\* 1971, (Research), ‡(Medicine), M.S., 1967, Ph.D., 1969, Illinois; lipoprotein measurements, structure, genetics, metabolism.

Alvord, Ellsworth C.,\* 1960, (Neurological Surgery), M.D., 1946, Cornell; neuropathology, experimental allergic encephalitis.

Benditt, Earl P.,\* 1957, (Emeritus), M.D., 1941, Harvard; atherosclerosis, diabetes mellitus, amyloidosis, inflammation.

Benjamin, Denis R.,\* 1975, (Pediatrics), (Laboratory Medicine), †M.B.B.Sc., 1968, Witwatersrand (South Africa); pediatric pathology.

Byers, Peter H.,\* 1977, (Medicine), †M.D., 1969, Case Western Reserve; extracellular matrix synthesis, genetic disorders of collagen metabolism, secretion of collagen.

Cowan, Marie J.,\* 1979, (Medicine, Physiological Nursing), M.S., 1972, Ph.D., 1979, Washington; cardiovascular pathology, electrocardiography.

Galloway, Denise A.,\* 1982, (Research), Ph.D., 1976, City, (New York); herpes viruses transformation and latency.

Gown, Allen M.,\* 1979, M.D., 1975, Albert Einstein; immunocytochemistry, monoclonal antibodies, cell differentiation markers in neoplasia and atherosclerosis.

Groudine, Mark T.,\* 1979, ‡(Radiation Oncology), M.D., 1975, Ph.D., 1976, Pennsylvania; cellular differentiation.

Haggitt, Rodger C., 1984, (Medicine), M.D., 1967, Tennessee; anatomic pathology.

Harlan, John M., 1978, ‡(Medicine), M.D., 1973, Chicago; hematology, leukocyte-endothelial interaction.

Heilström, Ingegerd E.,\* 1966, (Affiliate), (Microbiology), M.D., 1964, Ph.D., 1966, Karolinska Institut (Sweden); tumor immunology.

Heilström, Karl E.,\* 1966, (Affiliate), (Microbiology), M.D., 1964, Ph.D., 1964, Karolinska Institut (Sweden); tumor immunology.

Landolt, Marsha L.,\* 1975, ‡(Fisheries), M.S., 1970, Oklahoma; Ph.D., 1975, George Washington; fisheries and wildlife pathology, toxicology.

Loeb, Lawrence A.,\* 1978, (Biochemistry), M.D., 1961, New York; Ph.D., 1967, California (Berkeley); fidelity of DNA replication, molecular basis of mutagenesis and chemical carcinogenesis.

Martin, George M.,\* 1957, (Genetics), M.D., 1953, Washington; somatic cell genetics, pathobiology of aging.

McDougall, James K.,\* 1979, (Research), M.Sc., 1970, Ph.D., 1971, Birmingham (England); virology, neoplasia.

Mottet, N. Karle,\* 1959, (Environmental Health), †M.D., 1952, Yale; environmental pathology, teratology, toxic effects of mercury and other trace metals.

Narayanan, A. Sampath,\* 1971, (Research), M.Sc., 1963, Ph.D., 1967, Madras (India); connective tissue, acquired diseases.

Norwood, Thomas H.,\* 1974, M.D., 1968, Maryland; somatic cell genetics, pathobiology of aging, mitotic cell cycle regulation.

Page, Roy C.,\* 1967, (Periodontics), †D.D.S., 1957, Maryland; Ph.D., 1967, Washington; connective-tissue pathology, chronic inflammation, immunopathology, periodontal disease.

Reay, Donald T., 1975, M.D., 1963, Utah; M.P.A., 1978, Seattle; forensic medicine.

Raines, Elaine W., 1975, (Research), M.S., 1975, California; growth regulatory molecules, vascular cell biology.

Reichenbach, Dennis D.,\* 1966, M.D., 1958, Washington; cardiovascular pathology.

Reidy, Michael A.,\* 1980, M.Sc., 1972, Guelph (Ontario); Ph.D., 1976, Cambridge; atherosclerosis, vascular endothelial cells, arterial injury and repair.

Ross, Russell,\* 1962, (Biochemistry), D.D.S., 1955, Columbia; Ph.D., 1962, Washington; atherosclerosis, growth regulatory molecules, inflammation, wound healing, and diseases of cell proliferation.

Rubin, Cyrus E., 1954, ‡(Medicine), M.D., 1945, Harvard; gastroenterology.

Sale, George E., 1975, M.D., 1968, Stanford; immunopathology of bone marrow transplantation, graft-versus-host reaction.

Schwartz, Stephen M.,\* 1974, (Bioengineering), M.D., 1967, Boston; Ph.D., 1973, Washington; vascular cell biology, atherosclerosis, hypertension, molecular development biology.

Shaw, Cheng-Mei,\* 1960, (Neurological Surgery), M.D., 1950, National Taiwan; neuropathology, immunopathology, trace metal neurotoxicology.

Shulman, Howard M., 1977, M.D., 1971, California (Los Angeles); graft-versus-host disease; venoocclusive disease of the liver.

Spence, Alexander M., 1974, (Medicine), †M.D., 1965, Chicago; neuropathology.

Stamatoyannopoulos, George, 1965, ‡(Medicine), M.D., 1960, Athens (Greece); medical genetics.

Sumi, S. Mark,\* 1966, (Medicine), †M.D., 1956, Toronto; neuropathology, neuromuscular disease, neurodegenerative diseases.

Todaro, George J., 1983, ‡(Pathobiology), M.D., 1963, New York; growth regulation in normal and tumor cells.

Vracko, Rudolf,\* 1963, M.D., 1956, Munich (Germany); endocrine pathology, role of basal lamina in tissue repair.

Wight, Thomas N.,\* 1978, M.S., 1968, Ph.D., 1972, New Hampshire (Durham); connective tissue biology and pathology, proteoglycan metabolism.

Wolf, Norman S.,\* 1968, (Comparative Medicine), D.V.M., 1953, Kansas State; Ph.D., 1960, Northwestern; radiobiology, developmental hematology, aging studies, laboratory animal disease.

#### **Associate Professors**

Alpers, Charles E., 1986, M.D., 1978, Rochester; clinical and experimental glomerular disease; AIDS in man and experimental simian AIDS.

Bowen-Pope, Daniel F.,\* 1982, Ph.D., 1979, California (Berkeley); developmental biology, growth factors and receptors.

Brawer, Michael K., 1989, ‡(Urology), M.D., 1980, California (Los Angeles); benign and malignant prostate proliferative disorders.

Chi, Emil Y.,\* 1972, (Research), M.A., 1968, California State (Los Angeles); Ph.D., 1971, California (Santa Barbara); lung pathology, mast cell structure and function.

Disteche, Christine,\* 1980, Ph.D., 1976, Liege (Belgium); molecular genetics, human and mouse cytogenetics.

Eary, Janet F., 1986, (Radiology), M.D., 1980, Michigan; nuclear medicine.

Haas, Joel E.,\* 1977, (Pediatrics), M.D., 1967, Pittsburgh; pediatric pathology.

Hackman, Robert C., 1978, M.D., 1971, Stanford; infectious and pulmonary complications in immunocompromise patients.

Kiviat, Nancy C., 1978, (Medicine), M.A., 1970, M.D., 1975, Washington; HPV, studies on etiology and natural history of squamous cell neoplasia.

Monnat, Raymond J.,\* 1982, M.D., 1976, Chicago; somatic mutation, somatic cell and molecular genetics.

Myerson, David,\* 1985, M.D., 1979, Ph.D., 1979, Albert Einstein; RNA tumor viruses, molecular biology.

Ott-Ralph, Susan M., 1983, ‡(Medicine), M.D., 1974, Washington; nephrology.

Rabinovitch, Peter S.,\* 1981, M.D., 1979, Ph.D., 1980, Washington; cell cycle alterations in cellular aging and neoplasia, flow cytometry.

Siebert, Joseph R., 1986, (Research), M.S., 1984, Ph.D., 1985, Washington; normal and abnormal growth and development.

Thorning, David R., 1975, M.D., 1965, Kansas; anatomic pathology, pulmonary pathology, electron microscopy.

True, Lawrence D.,\* 1990, M.D., 1971, New Orleans; urologic pathology, nuclear aspects of tumor differentiation.

Vessella, Robert L., Jr., 1989, ‡(Urology), Ph.D., 1974, Mississippi; monoclonal antibody targeting of tumors and tumor immunodiagnostic assays.

Wiegenstein, Louise L., 1953, (Emeritus), M.D., 1946, Tufts; pathology.

#### **Assistant Professors**

Burmer, Glenna C.,\* 1989, M.D., Ph.D., 1983, Washington; molecular diagnostics.

Eriksen, Nils, 1952, (Research), Ph.D., 1944, Washington; amyloidosis, Alzheimer's disease.

Fligner, Corinne L., 1984, (Laboratory Medicine), M.D., 1976, New Mexico; forensic pathology, forensic and clinical toxicology.

Fukuchi, Ken-ichiro, 1991, M.D., 1979, Ph.D., 1985 Osaka (Japan); Alzheimer's disease, molecular biology of aging.

Grossmann, Angelika, 1989, (Research), ‡(Comparative Medicine), D.V.M., 1978, Ph.D., 1982, Freie Universität (Berlin); cell proliferation and signal transduction in aging and Alzheimer's disease.

Kidd, Pamela G., 1984, ‡(Laboratory Medicine), M.D., 1971, Baylor; hematopathology, differentiation of B and T lymphocytes, diagnosis of leukemia and lymphoma.

Kinsella, Michael G., 1987, (Research), Ph.D., 1978, Oregon; cell biology of proteoglycans.

Meek, Rick L., 1983, (Research), Ph.D., 1978, California (Santa Cruz); molecular biology of serum amyloid A, amyloidosis, Alzheimer's disease.

Nochlin, David, 1988, M.D., 1972, National Autonomous (Mexico); neuropathology.

Qvarnstrom, Eva E., 1987, (Research), D.D.S., 1975, Ph.D., 1984, Lund (Sweden); extracellular matrix, cytokines.

Schmidt, Rodney A., 1988, M.D., Ph.D., 1984, Washington; surgical pathology, pulmonary pathology, mechanisms of fibrosis.

Simrell, Charles R., 1987, (Laboratory Medicine), M.D., 1978, Florida; hematopathology.

Snow, Alan D., 1989, (Research), Ph.D., 1986, Ontario (Canada); proteoglycans in Alzheimer's disease.

Tait, Jonathan F., 1989, ‡(Laboratory Medicine), M.D., Ph.D., 1983, Washington (St. Louis).

#### Lecturers

Giachelli, Cecilia M., 1990, Ph.D., 1987, Washington; molecular biology of smooth muscle differentiation.

Lee, Ming-Jong, 1972, M.D., 1963, Gunma (Japan); surgical pathology, anatomical pathology.

Pendergrass, William R., 1986, Ph.D., 1977, Washington; gerontology, *in vitro* senescence, regulation of entry into S-phase.

Seifert, Ronald A., 1986, Ph.D., 1983, Washington; growth factor/receptor structure and function.

## Course Descriptions

Course numbers with a P suffix are not graduate courses and are restricted to medical student enrollment only.

**PATH 410 Introduction to Pathology (4) A** Wolf Study of causes, processes, and effects of important diseases. Combines basic and systemic pathology. Required for students in medical technology, and physical therapy. Prerequisites for other students: MICRO 301 and/or equivalent courses in human anatomy, human physiology, and microbiology, and permission of instructor or adviser on individual or group basis.

**PATH 444 General Pathology (4) WSp** Bowen-Pope, Page Basic pathologic processes that underlie disease, including cell alterations, genetic and developmental pathology, environmental pathology, neoplasia, immunopathology, inflammation, and infection. Correlates the gross, functional, and biochemical alterations. For second-year dental students and graduate students. Requires a reasonable grounding in biological and chemical sciences. Prerequisite for nondental and nonpharmacy students: permission of instructor.

**PATH 445 Systemic Pathology (3) A** Burner Survey of pathologic processes affecting organs and systems pertinent to the practice of dentistry. Lectures and demonstrations present a coherent picture of systemic disease. For first-year dental students, graduate students, and others with a reasonable background in biologic and chemical sciences. Prerequisites: 444 and permission of instructor for nondental students.

**PATH 498 Undergraduate Thesis (\*) AWSpS** Elective. Prerequisite: permission of instructor.

**PATH 499 Undergraduate Research (\*) AWSpS** Elective. May be repeated for credit. Prerequisite: permission of instructor.

**PATH 500 Molecular Basis of Disease (5)** Designed for first and second year graduate students to introduce the concepts of pathology and the modern day approaches to the study of disease. Integrates general and experimental pathology with cellular and molecular biology.

**PATH 501 Cellular Response to Injury (3, max. 9) AWSpS** Lecture-seminar. Considerations of current concepts of cellular and subcellular reactions to injury, including neoplasia, as studied by modern techniques of cell biology. Required of all pathology graduate students. Prerequisite: permission of instructor.

**PATH 502 Inflammation and Repair (2) Sp** Lecture-seminar; a seminar course dealing with an in-depth examination of the processes involved in inflammation and repair. Credit/no credit only. Prerequisite: permission of instructor. (Offered even-numbered years.)

**PATH 507 Cellular Pathology (2) S** Emphasis on application of recent developments and techniques in biology to problems of pathology. Series of lectures by eminent visiting scientists with expertise in the area being discussed. May be repeated for credit. Credit/no credit only. Prerequisite: permission of instructor.

**CONJ 508 EM Methods and Interpretation (3-5)** Holbrook, Wight See Conjoint Courses.

**PATH 510 Anatomical Analysis of Disease (\*, max. 30) AWSpS** The anatomical features of human disease as revealed at surgery or postmortem by gross examination and light microscopy are correlated with chemical and physiologic changes. Prerequisites: graduate student standing and permission of instructor.

**C MED 512 Introduction to the Anatomical Analysis of Animal Disease (5, max. 10) AWSp** See Comparative Medicine courses.

**C MED 514 Comparative Pathology Conference (1, max. 6) AWSp** See Comparative Medicine courses.

**PATH 520 Experimental Pathology Seminar (1) AWSp** Gown, Loeb Review of current research in various areas of experimental pathology by members of the department and visiting scientists. May be repeated for credit. Credit/no credit only.

**CONJ 520 Anatomy and Autopsy (1 or 2)** See Conjoint Courses.

**PATH 522 Hematopathology Seminar (2) W** Kidd Identification of normal lymphocyte and bone marrow subpopulations, diagnosis of leukemias, lymphomas, and benign conditions that resemble them. Emphasis on histopathology, cytochemical and immunological markers. Clinicopathologic correlation. Joint with LAB M 522. Credit/no credit only. (Offered even-numbered years.)

**PATH 530 Human Cytogenetics (\*, max. 4) W** Distech Sources and methods of preparation and identification of human chromosomes. Molecular structure and mapping of chromosomes. Human cytogenetic pathology: karyotype-phenotype interactions, chromosome breakage, and cancer cytogenetics. Prerequisite: permission of instructor. (Offered odd-numbered years.)

**PATH 535 Fundamentals of Human Disease (\*, max. 20)** Students study human pathology through participation in the autopsy service under direct supervision of a faculty member. They analyze the histologic, cellular, and biochemical aspects of selected cases, and present their observations in weekly seminars. Prerequisites: 444 or 555 and permission of course director: graduate students only.

**PATH 551 Experimental and Molecular Pathology (2-5, max. 20) AWSpS** Byers, Wight Introduction to

experimental pathology. A tutorial course designed to introduce a graduate student (medical, dental) or senior undergraduate to selected methods and problems through literature surveys and/or laboratory experience. Exploration of causes at the cellular and molecular levels in the study of disease is emphasized. Prerequisite: permission of instructor.

**PATH 552 Contemporary Anatomic Pathology (2-5, max. 30) AWSpS** Study of recent developments in anatomic pathology. Subject includes areas of basic science and review of systemic pathology. Recent developments and interpretation of these findings are stressed. For pathology residents, fellows, and trainees. Credit/no credit only. Prerequisite: permission of instructor.

**PATH 555 Environmental Pathology (3) Mottet** Selected cases of human diseases caused by environmental chemical exposures and ionizing radiations. Seminar format with active student participation. Cellular and subcellular reaction to chemical injury. Prerequisites: 410 or 444 or HUBIO 520P and permission of instructor; recommended: ENVH 515 or equivalent.

**CONJ 560, 561 Tumor Biology (3,2)** See Conjoint Courses.

**PATH 560P Analysis of Human Disease (\*, max. 10) AWSpS** Beginning with a human disease problem, the student individually develops a working hypothesis, discusses the problem with appropriate pathology faculty member, and jointly designs an experiment to test the hypothesis. A written report is required. Prerequisite: second-year medical student standing.

**PATH 562P Cardiovascular Pathology Conference (\*) AWSpS** Reichenbach Course consists of two parts: a laboratory review of gross and microscopic cardiovascular pathology of selected autopsied cases followed by a combined clinical (medical and/or surgical) and pathology conference discussing these cases. Prerequisites: HUBIO 540P and permission of instructor.

**PATH 563 Neuropathology (\*) AWSpS** Alvord, Shaw, Sumi Course consists of ten parts. Conferences on gross neuropathology (brain cutting and clinicopathologic correlations) held at six hospitals. Weekly neurology or surgical neuropathology conferences, neuropathology slide show, and neuropathology laboratory case studies. Prerequisite: permission of instructor.

**PATH 564 Neuropathology Brain Modeling (4) S** Alvord Designed along clinically important, functional, neuroanatomic lines, generally based first on the embryologic development of the most primitive segmental elements (sensory, motor and association cells, and simple reflexes), followed by the more elaborate suprasegmental elements (cerebellum, colliculi, and forebrain).

**PATH 571 Neuroanatomic Pathology (\*) W** Alvord, Shaw, Sumi The particular diseases occurring in specific parts of the nervous system are considered in terms of the segmental, intersegmental, and suprasegmental components. Clinicopathologic correlations are emphasized. Prerequisite: permission of instructor; recommended as concurrent course: 563.

**PATH 572 Neuropathologic Reactions (\*) A** Alvord, Shaw, Sumi The reactions of the nervous system, considered in terms of congenital malformations, inflammations, vascular, traumatic, metabolic-toxic, degenerative, and neoplastic diseases peculiar to the nervous system as a whole. Clinicopathologic correlations are emphasized. Prerequisite: permission of instructor; recommended as concurrent course: 563.

**PATH 576 Systemic Pathology II (3) W** Mottet Case examples of gastrointestinal, hematopoietic, lymphoreticular, musculoskeletal, urinary, skin systems, and forensic pathology discussed by students. Relevant laboratory interpretations. Student presentations. Prerequisites: HUBIO 520P or equivalent general pathology course, and permission of instructor.

**PATH 584 Neuropathology Brain Modeling Laboratory (4) S Alvord** Clinically important, functional neuroanatomic study based on embryologic motor, sensory, and association cells and simple reflexes, followed by the more elaborate suprasegmental elements (cerebellum, colliculi, forebrain). Three-dimensional neuroanatomical relationships, critical for understanding neuropathology, can best be obtained in constructing a brain model. Prerequisite: 564, which may be taken concurrently.

**PATH 600 Independent Study or Research (\*) AWSpS** Credit/no credit only.

**PATH 665P Surgical Pathology (\*) AWSpS** Study of fresh current gross surgical specimens and autopsy specimens and their correlation to a patient's clinical course through observation of pathologists working in a large hospital setting. Prerequisite: permission of instructor.

**PATH 666P Renal Pathology Conference (1) AWSpS** Conference-seminar on the histopathologic aspects of renal disease. May be taken concurrently with MED 693P. For third- and fourth-year students. Prerequisite: permission of instructor.

**PATH 667P Renal Pathology Laboratory (\*, max. 6) AWSpS** Laboratory elective for third- and fourth-year medical students. Read current literature, review various renal biopsies and urine sediments, and read standard texts prior to a weekly topic-oriented conference. All students earn 1 credit for one-hour seminar per week. May be taken concurrently with MED 693P. Prerequisite: permission of instructor.

**PATH 668P Skin Pathology (\*) AWSpS** Histopathological aspects of skin diseases are presented and discussed in a group-conference type of seminar. Current dermatologic cases also are discussed. Prerequisites: dermatology elective and permission of instructor.

**PATH 673P Cardiovascular Pathology (\*) W Reichenbach** Spectrum of cardiovascular pathology covered in depth by case studies and gross and microscopic material. Case analysis for presentation, including clinical and gross and microscopic material, prepared outside of class time. Clinicopathologic correlation is emphasized. Prerequisites: HUBIO 540P and permission of instructor and second-year medical student standing.

**PATH 678P Pathology Summer Clerkship (\*, max. 24) S** Dissection, writeup, and literature review of autopsy and surgical pathology specimens by students. Emphasis on etiology and pathogenesis of disease as a biological process. Designed for students who have not completed organ systems as covered in Human Biology courses. Offered at University of Washington Medical Center, Harborview Medical Center, Veterans Administration Hospital, Madigan Army Medical Center, and Swedish Hospital. Prerequisites: HUBIO 520P and completion of first year of medical school.

**PATH 680P Diagnostic Pathology Clerkship—University of Washington Medical Center (\*, max. 24) AWSp** Hagglit Medical student participation in dissection and study of autopsy and surgical pathology cases. Cases worked up under senior staff, including dissection, microscopic examination, and literature review. Attendance at pathology conferences and seminars expected. Prerequisite: third- or fourth-year student standing.

**PATH 681P Diagnostic Pathology Clerkship—Harborview Medical Center (\*, max. 24) AWSp** Reay, Reichenbach For description and prerequisite, see 680P.

**PATH 682P Diagnostic Pathology Clerkship—Veterans Administration Hospital (\*, max. 24) AWSp** Wracko For description and prerequisite, see 680P.

**PATH 683P Diagnostic Pathology Clerkship—Medical Examiner's Office (\*, max. 24) AWSp** Mullen For description and prerequisite, see 680P.

**PATH 684P Diagnostic Pathology Clerkship—Laboratory Pathology of Seattle (\*, max. 24) AWSp** LaZerte For description and prerequisite, see 680P.

**PATH 685P Diagnostic Pathology Clerkship—Sacred Heart Hospital, Spokane (\*, max. 24) AWSp** Haas For description and prerequisite, see 680P.

**PATH 686P Diagnostic Pathology Clerkship—Overlake Medical Center (\*, max. 24) AWSp** Coppin For description and prerequisite, see 680P.

**PATH 687P Diagnostic Pathology Clerkship—Children's Hospital and Medical Center (\*, max. 24) AWSp** For description and prerequisite, see 680P.

**PATH 688P Diagnostic Pathology Clerkship—Madigan Army Medical Center (\*, max. 24) AWSp** For description and prerequisite, see 680P.

**PATH 689P Diagnostic Pathology Clerkship—Valley Medical Center (\*, max. 24) AWSp** For description and prerequisite, see 680P.

**PATH 690P Diagnostic Pathology Clerkship—Northwest Medical Center (\*, max. 24) AWSp** For description and prerequisite, see 680P.

**PATH 691P Diagnostic Pathology Clerkship—General Hospital of Everett (\*, max. 24) AWSp** For description and prerequisite, see 680P.

**PATH 692P Diagnostic Pathology Clerkship—Group Health Cooperative (\*, max. 24) AWSp** For description and prerequisite, see 680P.

**PATH 697P Pathology Special Electives (\*, max. 24)** By specific arrangement, students can have clerkships, externships, or research opportunities at institutions other than the University of Washington. Students who wish to elect this course should obtain Special Assignment forms from the Dean's office at least one month before advance registration. Prerequisite: permission of instructor.

**PATH 700 Master's Thesis (\*) AWSpS**

**PATH 800 Doctoral Dissertation (\*) AWSpS**

## Pediatrics

RR314 Health Sciences

Pediatrics involves the study of physical and behavioral development of man, in health and disease, from conception to maturity.

Instruction is provided through conjoint courses, lectures, conferences, clerkships, and electives. Faculty members participate in teaching the basic curriculum and offer twenty-four electives, including the general pediatrics clerkship at multiple WAMI sites. A residency program is offered with a wide variety of electives in addition to traditional hospital inpatient and clinic experience. Postdoctoral fellowship training is available in many subspecialty areas of pediatrics. The major teaching hospitals are Children's Hospital and Medical Center, University of Washington Medical Center, and Harborview Medical Center.

## Faculty

### Chairperson

Herbert T. Abelson

### Professors

Abelson, Herbert T., 1983, M.D., 1966, Washington (St. Louis); hematology-oncology.

Avner, Ellis D., 1988, M.D., 1975, Pennsylvania; nephrology.

Benjamin, Denis,\* 1975, ‡(Laboratory Medicine, Pathology), M.B.B.Sc., 1968, Witwatersrand (South Africa); laboratory medicine and pathology.

Bennett, Forrest C., 1977, M.D., 1970, Minnesota; child development and handicapped children.

Bergman, Abraham B., 1964, (Health Services), M.D., 1958, Case Western Reserve; general pediatrics.

Bernstein, Irwin D., 1973, M.D., 1967, New York; hematology, oncology.

Chen, Shi-Han, 1972, (Research), M.S., 1963, National Taiwan; Ph.D., 1968, Texas (Austin); pediatric genetics.

Clarren, Sterling K., 1978, M.D., 1973, Minnesota; congenital defects.

Connell, Frederick A.,\* 1976, (Epidemiology, Health Services), M.D., 1972, New York; M.P.H., 1978, Washington; health services.

Corey, Lawrence,\* 1977, ‡(Laboratory Medicine, Medicine, Microbiology), M.D., 1971, Michigan; laboratory medicine.

Crone, Robert K., 1988, (Anesthesiology), † M.D., 1972, Union; anesthesiology.

Deisher, Robert W., 1949, (Emeritus), M.D., 1944, Washington; adolescent medicine.

Emanuel, Irvin,\* 1966, (Epidemiology), † M.A., 1956, Arizona; M.D., 1960, Rochester; M.S.P.M., 1966, Washington; child development and mental retardation.

Fantel, Alan G.,\* 1974, (Research), (Environmental Health), M.A., 1969, Oregon; Ph.D., 1974, Washington; embryology, teratology.

French, James W., 1970, M.D., 1963, Michigan; pediatric cardiology.

Graham, C. Benjamin, 1965, (Radiology), † M.D., 1958, Washington; radiology, pediatrics.

Guntheroth, Warren G., 1958, M.D., 1952, Harvard; pediatric cardiology.

Guralnick, Michael J., 1986, (Psychology), † M.S., 1964, Ph.D., 1967, Lehigh.

Hayden, Patricia W., 1964, (Emeritus), M.D., 1953, Rochester; congenital defects.

Hodson, W. Alan, 1966, M.D., 1959, Manitoba; M.M.Sc., 1964, Ohio State; neonatal biology.

Kelley, Vincent C., 1958, (Emeritus), M.S., 1935, North Dakota; Ph.D., 1942, M.D., 1946, Minnesota; endocrinology.

Labbe, Robert F.,\* 1957, ‡(Laboratory Medicine), M.S., 1949, Ph.D., 1951, Oregon State; laboratory medicine.

Lemire, Ronald J., 1967, M.D., 1962, Washington; teratology.

Mackler, Bruce, 1957, (Emeritus), M.D., 1943, Temple; developmental biology.

McEvoy, Robert C., 1992, M.D., 1973, Minnesota; endocrinology.

Mirkes, Philip E., 1979, (Research), M.S., 1967, Ph.D., 1970, Michigan; teratology.

Neff, John M., 1981, M.D., 1960, Harvard; infectious disease.

Novack, Alvin H., 1979, (Health Services), M.D., 1958, Temple; general pediatrics.

Ochs, Hans D., 1969, M.D., 1962, Friburg (West Germany); immunology.

Osborne, William R. A., 1975, (Research), M.Sc., 1970, Bristol (England); Ph.D., 1972, Kings (England); pediatric genetics.

Pagon, Roberta A., 1975, (Medicine, Ophthalmology), M.D., 1972, Harvard; ophthalmology, pediatrics.

Pious, Donald A.,\* 1964, (Genetics), (Immunology), † M.D., 1956, Pennsylvania; developmental biology.

Reichler, Robert J., 1976, ‡(Psychiatry and Behavioral Sciences), M.D., 1961, Albert Einstein; psychiatry.

Rivara, Frederick P. II,\* 1984, (Epidemiology), M.D., 1974, Pennsylvania; M.P.H., 1980, Washington; general pediatrics.

Robertson, William O., 1963, M.D., 1949, Rochester; general pediatrics.

Rothenberg, Michael B., 1967, (Emeritus), (Psychiatry and Behavioral Sciences), † M.D., 1954, Case Western Reserve; psychiatry and behavioral sciences.

Ruvalcaba, Rogelio H. A., 1966, M.D., 1957, Universidad de Guadalajara (Mexico); endocrinology.

Sanders, Jean E., 1975, M.D., 1970, Iowa; hematology, oncology.

Scott, C. Ronald, \* 1965, M.D., 1959, Washington; pediatric genetics.

Seils, Clifford J., \* 1970, M.D., 1963, Washington; M.P.H., 1968, California (Berkeley); child development and mental retardation.

Shepard, Thomas H. II, \* 1955, (Environmental Health, Obstetrics and Gynecology), M.D., 1948, Rochester; embryology.

Shurtliff, David B., \* 1960, M.D., 1955, Tufts; congenital defects.

Smith, Arnold L., \* 1978, (Medicine, Microbiology), M.S., 1964, M.D., 1964, Missouri; infectious disease.

Smith, Nathan J., \* 1965, (Emeritus), M.D., 1945, Wisconsin; orthopaedics, pediatrics.

Stevenson, James G., 1976, M.D., 1970, Baylor; pediatric cardiology.

Tapner, David, 1983, ‡(Surgery), M.D., 1970, Maryland; surgery.

Truog, William E., 1978, M.D., 1973, Chicago; neonatal biology.

Wedgwood, Ralph J., 1962, (Emeritus), M.D., 1947, Harvard; arthritis.

Wilson, Christopher B., \* 1979, (Immunology), † M.D., 1972, California (Los Angeles); immunology.

Woodrum, David E., 1971, M.D., 1965, Illinois; neonatal biology.

#### Associate Professors

Andrews, Robert G., 1982, M.D., 1976, Minnesota; hematology/oncology.

Bowden, Raleigh A., 1987, M.D., 1987, Washington; hematology/oncology.

Brewer, David K., 1978, ‡(Radiology), M.D., 1972, Harvard; radiology.

Burns, Jane L., 1986, M.D., 1978, Washington; infectious diseases.

Christie, Dennis L., 1988, M.D., 1968, Northwestern; gastroenterology.

Cotner, Thomas, 1982, (Research), Ph.D., 1978, Massachusetts Institute of Technology; developmental biology.

Farrow, James A., 1979, (Medicine), M.D., 1973, Baylor; adolescent medicine.

Farwell, Jacqueline R., 1979, (Medicine), (Neurological Surgery), † M.D., 1972, California (San Francisco); neurological surgery, pediatrics.

Haas, Joel E., \* 1977, ‡(Pathology), M.D., 1967, Pittsburgh; pathology.

Hays, Ross M., \* 1983, ‡(Rehabilitation Medicine), M.A., 1978, Washington; psychiatry, pediatrics.

Herndon, S. Paul, 1991, M.D., 1970, George Washington; pediatric cardiology.

Holm, Vanja A., 1965, M.D., 1954, Karolinska Institut (Sweden); child development and mental retardation.

Jackson, J. Craig, 1982, M.D., 1979, Vanderbilt; neonatology and respiratory diseases.

Jaffe, Kenneth M., \* 1982, ‡(Rehabilitation Medicine), M.D., 1975, Harvard; M.R.M., 1982, Washington; rehabilitation medicine.

Kawabori, Isamu, 1973, M.D., 1966, Washington; pediatric cardiology.

Krane, Elliot J., 1983, ‡(Anesthesiology), M.D., 1977, Arizona.

Lynn, Anne M., 1981, ‡(Anesthesiology), M.D., 1975, Stanford; anesthesiology.

Mayock, Dennis E., 1980, M.D., 1975, Ohio State; neonatology and respiratory diseases.

McLaughlin, John F., 1977, M.D., 1970, Northwestern; congenital defects.

Milstein, Jerrold M., 1977, (Medicine), M.D., 1964, Minnesota; pediatric neurology.

Miser, Angela W., 1991 (Anesthesiology), † M.B.B.S., 1971, London; pediatric anesthesiology.

Miser, James S., 1991, M.D., 1973, Washington; hematology, oncology.

Murray, Jeffrey P., 1980, ‡(Anesthesiology), M.D., 1974, Rochester; anesthesiology.

Moseley, Stephen L., \* 1985, ‡(Microbiology), M.S., 1978, Catholic University of America; Ph.D., 1981, Washington; microbiology.

O'Rourke, Patricia Pearl, 1988, ‡(Anesthesiology), M.D., 1975, Minnesota; anesthesiology.

Pendergrass, Thomas W., 1979, (Epidemiology), M.D., 1971, Tennessee; hematology, oncology.

Ramsey, Bonnie W., 1979, M.D., 1976, Harvard; general pediatrics.

Redding, Gregory J., 1980, M.D., 1974, Stanford; neonatal biology.

Rosenbaum, David M., 1983, ‡(Radiology), M.D., 1977, Albert Einstein; radiology.

Rubens, Craig E., \* 1985, (Microbiology), Ph.D., 1978, Medical University of South Carolina; M.D., 1982, Washington; molecular biology and genetics of infectious diseases.

Sherry, David D., 1984, M.D., 1977, Texas Technical; immunology/rheumatology.

Smith, Elizabeth K., \* 1957, (Emeritus), (Research), (Laboratory Medicine), † M.S., 1939, Michigan; Ph.D., 1943, Iowa; laboratory medicine, pediatrics.

Smith, Mark S., 1977, M.D., 1969, Virginia; adolescent medicine.

Standaert, Thomas A., 1971, (Research), Ph.D., 1970, Duke; neonatal biology.

Sulzbacher, Stephen I., 1966, (Education), (Psychiatry and Behavioral Sciences), † A.M., 1964, Hollins; Ph.D., 1971, Washington; psychiatry and behavioral sciences.

Sybert, Virginia P., 1979, (Medicine), M.D., 1974, State University of New York (Buffalo); genetics and dermatology.

Tyler, Donald C., 1977, (Anesthesiology), † M.D., 1970, Pennsylvania; anesthesiology, pediatrics.

Weinberger, Edward, 1985, ‡(Radiology), M.D., 1979, Harvard; pediatric radiology.

Weiss, Avery H., 1991, ‡(Ophthalmology), M.D., 1974, Miami; pediatric ophthalmology.

#### Assistant Professors

Burchett, Sandra L., 1990, M.D., 1983, Arkansas; immunology/infectious diseases.

DeBeccaro, Mark A., 1989, M.D., 1985, Washington; general pediatrics.

Fouser, Laurie S., 1989, M.D., 1979, Nebraska; nephrology.

Francis, Julie S., 1990, M.D., 1984, Washington; dermatology.

Geyer, J. Russell, 1988, M.D., 1977, Wayne State; hematology/oncology.

Gibson, Ronald L., Jr., 1988, M.D., Ph.D., 1982, Washington (St. Louis); pulmonology.

Grossman, David C., 1990, M.D., 1982, California (Los Angeles); M.P.H., 1990, Washington; general pediatrics.

Haberkern, Charles M., 1988, ‡(Anesthesiology), M.D., 1974, Columbia; anesthesiology.

Jones, Thomas K., 1991, (Acting), M.D., 1981, Jefferson; pediatric cardiology.

Kemper, Kathi, 1988, M.D., 1982, North Carolina; general pediatrics.

Lehman, Robert M., 1989, M.D., 1978, Tufts; adolescent medicine.

Lewis, David B., 1989, M.D., 1981, California (San Francisco); infectious diseases/immunology.

Marshall, Susan G., 1988, M.D., 1980, California (Los Angeles); neonatal and respiratory diseases.

Martin, David I. K., 1991, M.D., 1981, Medical College of Virginia; hematology, oncology.

Massagli, Teresa L., \* 1988, ‡(Rehabilitation Medicine), M.D., 1982, Yale; psychiatry.

Matthews, Dana C., 1989, M.D., 1981, Washington; hematology/oncology.

Murphy, Janet H., 1974, M.B.Ch.B., 1967, Victoria (England); neonatal biology and respiratory disease.

Quan, Linda, 1976, B.M.S., 1969, Dartmouth; M.D., 1971, Washington; general pediatrics.

Sorensen, Gregory K., 1986, ‡(Anesthesiology), M.D., 1978, Nebraska.

Strandjord, Thomas P., 1990, (Acting), M.D., 1983, Johns Hopkins; neonatal biology and respiratory diseases.

Tarr, Phillip I., 1989, M.D., 1980, Yale; gastroenterology/infectious diseases.

Taylor, James A., 1991, M.D., 1980, North Carolina; general pediatrics.

Wallace, Carol A., 1989, M.D., 1973, Michigan; immunology/rheumatology.

Watkins, Sandra L., 1992, M.D., 1981, Texas; nephrology.

Wright, Jeffrey A., 1988, M.D., 1978, Missouri; general pediatrics.

Zelikovic, Israel, 1989, M.D., 1976, Tel-Aviv; nephrology.

#### Lecturers

Holterman, Virgil L., 1977, M.S.W., 1960, Washington; adolescent medicine.

Rees, Jane M., 1991, M.S., 1972, Washington; adolescent medicine.

## Course Descriptions

*Course numbers with a P suffix are not graduate courses and are restricted to medical student enrollment only.*

**PEDS 498 Undergraduate Thesis (\*) AWSpS**  
*Robertson* For medical students. Prerequisite: permission of instructor.

**PEDS 499 Undergraduate Research (\*) AWSpS**  
*Robertson* Participation in various clinical or basic research programs in progress, specifically: child development, developmental biology, human embryology and teratology, medical genetics, infectious diseases, neonatology, neuroembryology, cardiology, endocrinology and metabolism, immunology, respiratory disease. Prerequisite: permission of instructor.

**PEDS 500P Topics in Adolescent Medicine for Medical Professionals (1) WS Farrow** Survey course on adolescent health-care topics, including psychological and physical development, sexuality, gynecological problems, chronic illness and hospitalization, acne treatment, office approach. Prerequisites: 665P, MED 665P, and PBSCI 665P; postdoctoral medical trainees.



**PEDS 501P Survey of Human Growth and Development (1½) AWSp** *Baker (Clinical Training Unit)* Clinical observation and study of normal growth patterns in multiple areas of human development. Observation and increasing participation in patient interview, examination, and treatment plan. Survey of subjects covered in more detail in 502P-503P-504P. Credit not allowed for both 501P and 502P-503P-504P sequence.

**PEDS 505P Preceptorship in Pediatrics (1)** *Robertson* To provide opportunity for first- and second-year medical students to gain personal experience with medical practice situations for pediatricians by being stationed with carefully selected clinical faculty members in their offices. Prerequisite: permission of instructor. Enrollment limited. Coordinator: Department of Pediatrics.

**PEDS 512P Seminars in Human Embryology and Teratology (3) AWSp** *Lemire, Mirkes* Presents in depth discussions of human embryonic-fetal development and malformations that arise, correlations with experimental studies and molecular embryology are included. A laboratory experience is optional. Prerequisite: permission of instructor.

**PEDS 530P Pioneer Square Adolescent Seminar (1)** Clinic-based setting for seminar and interview practice with Pioneer Square adolescents; students learn how to deal with special health problems and other related problems of "street kids" through interviews and observations. Credit/no credit only.

**PEDS 551P Pediatric Electrocardiography (2) W** *Guntheroth* Brief review of the physiology and physics pertinent to clinical electrocardiography is followed by a presentation of terminology and methods in clinical use. Normal electrocardiograms are studied, followed by abnormal tracings, with emphasis on pediatric material, but including adult material such as myocardial infarction. Prerequisite: HUBIO 540P.

**PEDS 611P Pioneer Square Night Clinic (\*, max. 24) AWSpS** *Deisher* One night per week at free clinic in Pioneer Square area. Adolescent and young adult patients, generally poorly educated with low incomes and histories of inadequate health care. Seminars and interviews in conjunction with clinic focus on impact of nontraditional lifestyles and values on health status of individuals.

**PEDS 662P, 663P, 664P, 665P, 666P, 667P, 668P Pediatric General Clerkship (\*, max. 24 each) AWSpS** *Robertson* General introductory pediatric clerkship. One-half in hospital setting; one-half in outpatient department, clinic, or private office. Location preferences are considered; twelve-week clerkship is broader, permits more individual selection of site. Open to all third- and fourth-year medical students. Prerequisite: HUBIO 563P. (Six or twelve weeks, full time. Limit: twenty-four students.)

**PEDS 669P Neonatal Pediatrics—Clerkship (\*, max. 24) AWSpS** *Hodson* Participation in the activities in the newborn and premature divisions; ward rounds, seminars, conferences, and familiarization with certain laboratory techniques, particularly those relating to acid-base balance. Prerequisite: 665P. (Limit: two students.)

**PEDS 670P Pediatric Infectious Diseases (\*, max. 24) AWSpS** *A. Smith* Students see and work up clinic consultations and present in detail to attending physician. Daily rounds include problem-solving discussions and didactic presentations in broad category of infectious diseases. Opportunity for experience in clinical research and laboratory techniques. Prerequisites: 665P or permission; third- or fourth-year medical student standing. (Limit: one student.)

**PEDS 673P Office Practice (\*, max. 12) AWSpS** *Robertson* Opportunity to observe and function in the private office settings of a number of clinical pediatric faculty and to accompany pediatricians as they pursue their daily activities in the community. Prerequisite: 665P.

**PEDS 676P Pediatric Clerkship With the Mentally Handicapped (\*, max. 12) AWSpS** *Ruvalcaba (Rainier School), Doan (Fircrest School)* Total care involvement with mentally handicapped patients, incorporating general pediatric knowledge of mental retardation and neurology, plus other specialties related to mental deficiencies. Additional information may be obtained from Dr. W. O. Robertson, Children's Hospital and Medical Center. Prerequisite: 665P. (Four or six weeks, full-time.)

**CONJ 677P Clinical Allergy and Immunology (\*, max. 12)** See Conjoint Courses.

**PEDS 679P Clinical Problems in Developmental Disabilities (\*, max. 12) AWSpS** *Holm* Experience in multidisciplinary evaluation and management of the handicapped child. Student performs pediatric evaluations, obtains appropriate consultations, observes additional professional assessments (e.g., psychological testing), and plans rehabilitation program. Opportunity to provide parent counseling. Prerequisite: 665P. (Limit: two students.)

**PEDS 680P Pediatric Clinics (\*, max. 24) AWSpS** *Robertson* One to ten half-day sessions may be elected each week for twelve weeks in the following areas: general pediatrics, endocrinology, neurology, immunology, arthritis, cardiology, congenital defects and retardation, well-child, teratology, adolescent medicine, allergy, cystic fibrosis, hematology, prematurity, neonatology, and poison control. Prerequisite: 665P.

**PEDS 681P Pediatric Genetics (\*, max. 24) AWSpS** *Pagon* Clinical focus on evaluation and management of children with genetic disorders. Exposure to genetic counseling, the evaluation of children with hereditary structural defects, and diagnosis and management of children with inborn errors of metabolism. Emphasis on genetic mechanisms that cause human disease. Prerequisite: 665P. (Two, four, six, or twelve weeks. Limit: one student.)

**PEDS 682P Congenital Defects—Clinical Experience (\*, max. 24) AWSpS** *Clarren* Advanced course in pediatrics providing experience in the clinical diagnosis and management of structural and metabolic congenital defects. Prerequisite: permission of instructor. (Limit: one student.)

**PEDS 683P Pediatric Nephrology (8) AWSpS** *Avner, Hickman, Fouser, Watkins, Zelikovich* Four-week elective clerkship at Children's Hospital and Medical Center. Students participate in nephrology and transplant rounds, consult with renal fellows and attendings, and work up patients in renal clinics. Participation in seminars; special course in fluid balance. Prerequisites: third- or fourth-year medical student, 665, and MED 665 or equivalent. (Limit: two students.)

**PEDS 684P Pediatric Pulmonary Medicine (8) AWSpS** *Redding* Respiratory disorders, diagnostic techniques and treatments unique to children in the inpatient, intensive care, and outpatient settings. Application of principles of pulmonary physiology to clinical problems. Students conduct consultations under the supervision of the attending and present a topic of choice. Inpatient rounds and clinics. Prerequisites: 665P, fourth-year medical student standing. (Limit: one student.)

**PEDS 685P Pediatric Hematology and Oncology (\*, max. 24) AWSpS** *Bernstein, Chard, Miser, Pendergrass* One-on-one teaching plus four weekly didactic sessions. Specific training in techniques and interpretation of bone marrow aspirations, intravenous chemotherapy, transfusions, and laboratory techniques of hematologic evaluation. Self-learning programs available. Prerequisite: 665P. (Two, four, six, or twelve weeks, full-time.)

**PEDS 686P Pediatric Cardiology (\*, max. 24) AWSpS** *Guntheroth* Emphasis on physical diagnosis and electrocardiography and on clinical knowledge of diagnostic techniques and surgical possibilities for inpatients and outpatients with cardiovascular problems. Opportunity to observe catheterizations and car-

diovascular operations. Weekly clinics and twice-daily inpatient rounds. Prerequisite: 665P.

**PEDS 687P Advanced Clinical Clerkship in Child Neurology (\*, max. 8) AWSpS** *Milstein* Advanced course in neurology dealing with neurological disease in children. Both inpatient and outpatient experience are included. Prerequisite: 665P.

**PEDS 688P Adolescent Clinic (\*, max. 24) AWSpS** *Farrow* Advanced pediatric clerkship dealing with special problems of the adolescent. Medical students are offered an experience in a multidiscipline clinic. Prerequisite: 665P. (Limit: two students.)

**PEDS 691P Advanced Pediatric Clerkship (\*, max. 24) AWSpS** *Robertson* Inpatient and/or outpatient experience with responsibilities comparable to an intern for patient workup, diagnosis, and care. Available at any one, or combination, of affiliated hospitals, including WAMI units in Idaho, Montana, or Washington. Students interested in this option should make arrangements well in advance of registration. Prerequisite: 665P.

**PEDS 697P Pediatric Special Electives (\*, max. 24) AWSpS** *Robertson* By specific arrangement, for qualified students, special clerkship externship or research opportunities at institutions other than University of Washington. The faculty can advise of possible opportunities. Obtain special assignment form from Dean's office at least one month before preregistration. Prerequisite: permission of instructor.

## Pharmacology

### E401 Health Sciences

Pharmacology is the science that deals with the nature of interactions between drugs and biological systems, and with the applications of such interactions to the treatment of disease. Courses in this field are given for medical, dental, pharmacy, nursing, and graduate students.

## Graduate Program

The Department of Pharmacology offers programs leading to the Master of Science and Doctor of Philosophy degrees. The Master of Science degree is not required of all students, although it may be elected by the student or requested by the department.

### Master of Science and Doctor of Philosophy Degrees

**Admission Requirement:** A baccalaureate degree with a major in any of the sciences, such as biochemistry, chemistry, pharmacy, physics, physiology, psychology, or zoology.

**Graduation Requirements:** Master of Science degree—completion of Graduate School requirements to include: PHCOL 511, 512, 513, and three additional 500-level pharmacology courses. Demonstration of competence in pharmacology and a related discipline, such as biochemistry or physiology, and a thesis. A foreign language is not required.

**Graduation Requirements:** Doctor of Philosophy degree—completion of Graduate School requirements to include: PHCOL 511, 512, 513, 519, and five additional 500-level pharmacology courses plus 6 credits of biochemistry or molecular biology, 6 credits of physiology, and 6 credits chosen from biochemistry, molecular biology, physiology, immunology, or cell biology for a total of 18 credits. Of these 18, 9 must be at the 500 level; the other 9 must be at the approved 400 or 500 level. Students must pass a comprehensive General Examination covering general pharmacology and allied disciplines. A dissertation and Final Examination complete the program.

In the first year, students generally are expected to enroll in biochemistry, pharmacology, and physiology

courses. For each of the academic quarters of the first year, a student may work with a different faculty member. The purpose of rotating among the faculty is to acquaint the student with various areas of pharmacology and research under investigation within the department. With this insight, the student should be better able to decide on a thesis or dissertation topic.

In the second year, while becoming more involved with research, the student continues attending courses in pharmacology and supporting disciplines. Immediately after spring quarter of the second year, the student will be given the written portion of the General Examination. Within three months after having taken the written portion, the student will be given the oral portion of the General Examination. The student's supervisory committee will then recommend that the student (1) continue to pursue the doctoral degree, (2) work for a master's degree, (3) undergo reexamination at a later date, or (4) terminate the program.

Continued work in the department for a Ph.D. or M.S. degree usually involves taking advanced biochemistry, pharmacology, and physiology courses and research.

#### Financial Aid

A limited number of teaching assistantships, research assistantships, and traineeships are available.

#### Correspondence and Information

Admissions Coordinator  
Department of Pharmacology, SJ-30

## Faculty

#### Chairperson

William A. Catterall

#### Professors

Aagaard, George N.\* 1954, (Emeritus), (Medicine),† M.B., 1936, M.D., 1936, Minnesota; clinical pharmacology.

Beavo, Joseph A.\* 1977, Ph.D., 1970, Vanderbilt; mechanism of action of cyclic nucleotides; study of problems involving the roles of several isozymes of cyclic nucleotide-phosphodiesterases in the regulation of cyclic nucleotide action and metabolism; use of enzyme fractionation, monoclonal antibody, selective inhibitor, and molecular genetic techniques.

Camerman, Arthur.\* 1967, (Research), (Medicine),† Ph.D., 1964, British Columbia; relationships between three-dimensional molecular structure and pharmacological activity in anticonvulsant and anticancer drugs; drug design; neurochemistry; X-ray crystallography.

Catterall, William A.\* 1977, Ph.D., 1972, Johns Hopkins; molecular basis of electrical excitability; biochemical studies of purified components of electrically excitable membranes; regulation of excitability of nerve and muscle cells in cell culture; mechanism of action of drugs and toxins that affect electrical excitability; molecular biology of ion channels.

Dorsa, Daniel M.\* 1979, (Psychiatry and Behavioral Sciences), (Medicine),† Ph.D., 1977, California (Davis); neuropeptide pharmacology and gene expression, with special emphasis on vasopressin and neurotensin neuronal systems of the brain; effects of steroid hormones and antipsychotic drugs on the brain.

Horita, Akira.\* 1954, (Psychiatry and Behavioral Sciences),† M.S., 1951, Ph.D., 1954, Washington; drugs acting on the CNS; effects of peptides and drugs of abuse on central cholinergic mechanisms.

Juchau, Mont R.\* 1969, M.S., 1963, Washington State; Ph.D., 1966, Iowa; studies of biotransformation and bioactivation of drugs, carcinogenesis, mutagenesis, and atherosclerosis.

Krebs, Edwin G.\* 1948, (Emeritus), (Biochemistry),† M.D., 1943, Washington (St. Louis); regulation of cellular

lar functions by protein phosphorylation-dephosphorylation; mechanism of action of growth factor receptor protein tyrosine kinases; protein kinase structure-function relationships.

Loomis, Ted A.\* 1947, (Emeritus), M.S., 1941, Ph.D., 1943, Buffalo; M.D., 1946, Yale; toxicology and neuromuscular pharmacology.

McKnight, G. Stanley.\* 1979, Ph.D., 1976, Stanford; signal transduction pathways; use of molecular genetic techniques to study the role of cAMP-dependent protein kinases in the hormonal regulation of gene expression, differentiation, and ion channel function; expression of wild-type and mutant kinase genes in cultured cells and transgenic mice; targeted gene disruption in mice.

Nathanson, Neil M.\* 1979, Ph.D., 1975, Brandeis; molecular studies of neurotransmitter receptors; regulation and function of neurotransmitter receptors and effector proteins; use of immunological and molecular genetic techniques to study expression and regulation of receptors and coupling proteins.

Storm, Daniel R.\* 1978, M.S., 1967, Washington; Ph.D., 1971, California (Berkeley); regulation of animal cells through two-messenger systems, neurobiology; bacterial toxins.

Vincenzi, Frank.\* 1967, M.S., 1962, Ph.D., 1965, Washington; membranes and membrane transport of calcium, regulation of intracellular calcium, and the effects of drugs and cellular aging on these processes; use of human red blood cells as models of normal cellular function and abnormal function in disease; use of microcomputers in teaching and research.

Watson, Eileen L.\* 1972, ‡(Oral Biology), Ph.D., 1970, Utah; mechanisms of salivary gland secretion, with emphasis on G-protein and intracellular messenger regulation, bacterial cAMP regulation and physiological function.

#### Associate Professors

Chavkin, Charles.\* 1984, Ph.D., 1982, Stanford; neurophysiology of opioid peptides; electrophysiological and neurochemical studies of opioid receptor function, opioid receptor diversity, and regulation of receptor function.

Halpern, Lawrence M.\* 1965, Ph.D., 1961, Albert Einstein; mechanisms of action of opiate and nonopiate analgesic drugs, with emphasis on neurophysiological and behavioral assessment of pain and analgesia; actions of antiepileptic drugs, with emphasis on neurophysiological mechanisms.

Hinds, Thomas R.\* 1981, (Research), Ph.D., 1972, Oregon State; membranes, calcium signaling and regulation of intracellular calcium, measurement of intracellular calcium, Alzheimer's disease, essential hypertension and aging.

Lai, Henry C.\* 1981, (Research), Ph.D., 1977, Washington; neurological and behavioral effects of low level non-ionizing radiation (microwaves and 60-cycle electromagnetic field), effects of stress on central cholinergic systems.

Moon, Randall T.\* 1985, Ph.D., 1982, Washington; roles of *wnt* proto-oncogenes (related to *int-1*, wingless) in embryonic development; signal transduction and communication during formation of the nervous system; molecular and cellular aspects of the cytoskeleton in embryos.

Omiecinski, Curtis J.\* 1983, ‡(Environmental Health), Ph.D., 1980, Washington; molecular biology of enzyme systems involved in bioactivation and detoxification of xenobiotics; developmental regulation of expression of genes for these enzymes; effects of chemical inducing agents.

#### Assistant Professors

De Jongh, Karen, 1990, (Research), Ph.D., 1984, New South Wales (Australia); characterization of the molecular components of electrical excitability, mechanism of regulation of ion channels by protein phosphorylation, effector binding and molecular composition,

use of protein microsequencing and peptide synthesis to define the properties of cellular proteins.

Idzerda, Rejean L., 1990, (Research), Ph.D., 1986, Washington; cAMP-dependent protein kinases: gene expression and role in cell biology using molecular genetic approaches in cultured cells, transgenic, and mutant mice.

Liu, Yuechueng, 1991, (Research), Ph.D., 1988, Miami; regulation of axonal growth during development and regeneration of vertebrate neurons.

Scheuer, Todd, 1990, (Research), Ph.D., 1983, Rochester; structure and function of ion channels in electrically excitable cells, regulation of excitability by drugs, toxins and by phosphorylation.

Tempel, Bruce L.\* 1988, (Medicine),† M.A./Ph.D., 1983, Princeton; molecular and genetic basis of membrane excitability, studies of normal and mutant potassium channel genes in transformed cells and in mice (normal, mutant, and transgenic) using electrophysiological, biochemical, and molecular techniques.

Villacres, Enrique C., (Research), 1990, M.D., 1981, Medical College of Wisconsin; signal transduction and role of cAMP cascade proteins in memory and learning, molecular mechanisms underlying autism, Down Syndrome, Alzheimer's disease and other neuropsychiatric disorders.

## Course Descriptions

**PHCOL 401 General Pharmacology I (2-4) A** Juchau, Storm Principles governing drug-receptor interactions, dose-effect relationships, drug absorption, distribution, metabolism, and excretion. Drug toxicity, tolerance, allergy, and drug-induced mutagenesis and carcinogenesis. Drugs utilized as antimicrobial agents and cancer chemotherapeutic agents. Prerequisites: organic chemistry, introductory anatomy, physiology, and biochemistry. For pharmacy students and other undergraduates.

**PHCOL 402 General Pharmacology II (3 or 4) W** Chavkin, Nathanson General pharmacology of drugs affecting the autonomic and central nervous systems. For pharmacy students and other undergraduates. Prerequisite: 401 or permission of instructor.

**PHCOL 403 General Pharmacology III (3 or 4) Sp** Beavo, McKnight General pharmacology of drugs affecting the endocrine and cardiovascular systems. For pharmacy students and other undergraduates. Prerequisites: 401, 402, or permission of instructor.

**PHCOL 434,435 General Pharmacology (2,2) A,W** Halpern, Watson Lectures and demonstrations concerning the action of drugs on physiological and pathological processes with special emphasis on agents of special importance in the practice of dentistry. For dental students.

**PHCOL 498 Undergraduate Thesis (\*) AWSpS** Prerequisite: permission of instructor.

**PHCOL 499 Undergraduate Research (\*) AWSpS** Participation in departmental research projects. Prerequisite: permission of instructor.

**PHCOL 507 Pharmacology Seminar (1) AWSpS** Presentation of comprehensive reports on recent medical and scientific literature in fields of current importance. Research progress reports, and reports on results of completed research. Registration limited to pharmacology students; lectures are open to the public.

**PHCOL 511 General Pharmacology I (4-5) A** Juchau, Storm Consideration of principles governing drug-receptor interactions, dose-effect relationships, drug absorption, distribution, metabolism, and excretion. Introduction to drug toxicity, tolerance, allergy, and drug-induced mutagenesis and carcinogenesis. Drugs utilized as antimicrobial agents and cancer chemotherapeutic agents. Prerequisites: graduate standing, organic chemistry, biochemistry, and introductory anatomy and physiology.

**PHCOL 512 General Pharmacology II (4-5) W** *Chavkin, Nathanson* General pharmacology of drugs affecting the autonomic and central nervous systems. Emphasis on current research approaches to understanding the basic mechanisms of drug action. For graduate students. Prerequisite: 511 or permission of instructor.

**PHCOL 513 General Pharmacology III (4-5) Sp** *Beavo, McKnight* General pharmacology of drugs affecting the endocrine and cardiovascular systems. Prerequisites: 511, 512, or permission of instructor.

**PHCOL 514 Current Topics in Pharmacology (1) AWSp** *McKnight* Current research related to the mechanisms of drug action presented in a seminar format. Presentations include relevant background material as well as detailed experimental results taken from current research articles. Open to medical and graduate students. Prerequisite: permission of instructor.

**PHCOL 515 General Pharmacology Laboratory (\*, max. 9)** Laboratory course for professional and graduate students who wish to do independent laboratory research under the direction of a specific faculty member. Prerequisite: permission of instructor.

**PHCOL 519 Introduction to Laboratory Research in Pharmacology (4) Krebs** On a rotation basis students carry out individual research projects in the laboratories of different faculty members. At the end of each quarter they make formal presentations of their work. For first year graduate students in pharmacology.

**PHCOL 527 Drug Metabolism (3) W** *Juchau, Nelson* Considerations of the biochemical mechanisms for the biotransformation of drugs and foreign compounds. Open to medical and graduate students. Joint with MEDCH 527. Prerequisite: one year graduate, medical, or dental biochemistry, or permission of instructor. (Offered odd-numbered years.)

**PHCOL 528 Neuropsychopharmacology (2) A** *Halpern, Horita* Advanced review and discussion of biochemical and pharmacodynamic mechanisms underlying the central nervous system actions of psychotropic, analgesic, sedative, and antiepileptic drugs. Prerequisites: 511, 512, 513, or permission of instructor. (Offered even-numbered years.)

**PHCOL 529 Membrane Pharmacology (2) W** *Catterall, Nathanson, Tempel, Vincenzi* Advanced consideration of the fundamental properties of biological membranes and the mechanisms of drug and hormone action on enzymes, drug and hormone receptors, and ion transport systems in the plasma membrane of cells. Prerequisites: 511, 512, 513, BIOC 440, 441, or 531 or permission of instructor. (Offered even-numbered years.)

**PHCOL 530 Pathways of Receptor Action (2) A** *Beavo, Krebs, Storm* Advanced consideration of the molecular events between drug or hormone binding to receptors and the resulting responses. Roles played by cyclic nucleotides and other second messengers. Adenylate cyclase, phosphoinositide-mediated regulation, phosphodiesterases and protein kinases. Prerequisites: 511, 512, 513, or permission of instructor. (Offered odd-numbered years.)

**PHCOL 531 Control of Gene Expression (2) Sp** *McKnight, Moon* Advanced discussion of hormone-receptor interactions, structure of active genes, molecular events leading to altered gene expression, posttranscriptional and posttranslational mechanisms of regulating protein abundance and assembly into subcellular structures. Prerequisite: permission of instructor. (Offered odd-numbered years.)

**PHCOL 533 Molecular Toxicology (2) A** *Omicinski* Advanced discussion of molecular mechanisms whereby chemical, physical, and biological agents produce their harmful effects on biological tissue. Joint with ENVH 533. Prerequisites: 511, 512, 513; or ENVH 514, 515; or permission of instructor. (Offered even-numbered years.)

**PHCOL 534 Regulation of Neurotransmission (2) Sp** *Chavkin, Dorsa* Advanced consideration of the effects of drugs on neurotransmission including current topics in receptor pharmacology, transmitter release and reuptake mechanisms, synaptic plasticity, and neurodegeneration. Prerequisites: 401, 402, or permission of instructor. (Offered even-numbered years.)

**PHCOL 550 An Overview of Faculty Research (1) A** Reviews research topics currently being studied in pharmacology. Student reads articles published on each topic. Credit/no credit only. Prerequisite: first-year student standing in pharmacology.

**PHCOL 600 Independent Study or Research (\*) AWSps** Pharmacology graduate students only.

**PHCOL 697P Pharmacology Special Electives (\*) AWSps** By specific arrangement, for qualified students, special clerkship, externship, or research opportunities can at times be made available at institutions other than the University of Washington. The faculty can advise student of opportunities. Students electing this course should obtain from the Dean's office a special assignment form at least one month before preregistration.

**PHCOL 700 Master's Thesis (\*) AWSps** Pharmacology graduate students only.

**PHCOL 800 Doctoral Dissertation (\*) AWSps** Pharmacology graduate students only.

## Physiology and Biophysics

G424 Health Sciences

Physiology deals with the processes, activities, and phenomena incidental to, and characteristic of, life and living organisms. Based upon physics, chemistry, and mathematics, physiology interlocks closely with the other basic medical sciences—anatomy, molecular biology, immunology, biochemistry, pharmacology, and pathology—and with psychology. Research in physiology is accomplished by analyzing the molecular, cellular, and integrative properties of the system under study. For this reason, physiology appeals to students with diverse backgrounds and goals. Courses in this field are given for medical, dental, pharmacy, nursing, and graduate students.

## Graduate Program

The Department of Physiology and Biophysics offers advanced instruction and training leading to both the Master of Science and Doctor of Philosophy degrees. Students aspiring only to the M.S. degree are rarely accepted. Students pursuing a Ph.D. degree in physiology and biophysics may emphasize either molecular and cellular physiology, biophysics, neurobiology, cardiovascular-respiratory physiology, or endocrinology. Studies leading to the doctoral degree require five to six years. The first year is spent in acquiring a broad knowledge of physiology by means of a sequence of courses and laboratory rotations. After selection of a special area of study, the second year is spent taking advanced seminars in the area of specialization and developing a thesis proposal. After admission to candidacy, the latter years are spent in pursuing the area in depth and completing an original research project.

The department participates in the interdepartmental neurobiology and molecular and cellular biology programs. For students wishing a program equally distributed between physiology and psychology, an interdisciplinary Ph.D. degree program in these subjects is administered by the Physiology-Psychology Group of the Graduate School (see Physiology-Psychology).

### Special Requirements

Admission to the physiology program normally requires a baccalaureate degree in biology, molecular biology, genetics, biochemistry, physics, mathematics, psychology, engineering, or chemistry.

Graduate Record Examination scores are required as part of the application.

Students are normally admitted to the graduate program in the autumn quarter. Applications and all relevant material should be submitted by February 1.

### Research Facilities

The department is well equipped to provide instruction and research training in cellular and molecular physiology, neurobiology, membrane biophysics, cardiovascular physiology, respiratory physiology, muscle biophysics, temperature regulation, endocrinology, reproduction, and physiological psychology. The facilities of the Regional Primate Research Center, adjacent to the department, are available to qualified trainees who need to use primates in their research.

### Correspondence and Information

Graduate Program Coordinator  
Department of Physiology and Biophysics, SJ-40

## Faculty

### Chairperson

Wayne E. Crill

### Professors

Anderson, Marjorie E.,\* 1971, (Rehabilitation Medicine),† Ph.D., 1969, Washington; physiology of basal ganglia and cerebellum.

Berger, Albert J.,\* 1977, M.A., 1965, Ph.D., 1967, Princeton; Ph.D., 1976, California (San Francisco); neural and chemical control of respiration; neuron structure and function.

Binder, Marc D.,\* 1978, M.S., 1972, Ph.D., 1974, Southern California; neural control of muscle.

Blinks, John R.,\* 1990, M.D., 1955, Harvard; muscle calcium.

Bothwell, Mark A.,\* 1985, Ph.D., 1975, California (Berkeley); molecular and cellular physiology of nerve growth factors.

Brengelmann, George L.,\* 1969, Ph.D., 1967, Washington; temperature regulation, cutaneous blood flow.

Crill, Wayne E.,\* 1967, (Medicine),† M.D., 1962, Washington; properties of spinal and cortical neurons, mechanism of repetitive firing of CNS neurons.

Cook, Daniel L.,\* 1978, (Research), (Medicine),† M.S.M.E., 1970, M.D., 1977, Ph.D., 1980, Washington; insulin secretion.

Detwiler, Peter B.,\* 1976, Ph.D., 1970, Georgetown; cellular and molecular properties of sensory transducers.

Feigl, Eric O.,\* 1969, M.D., 1958, Minnesota; cardiovascular physiology, coronary and cerebral circulation.

Fetz, Eberhard E.,\* 1969, Ph.D., 1966, Massachusetts Institute of Technology; cortical regulation of movement, neuron modeling.

Freund, Peter R., 1980, ‡(Anesthesiology), M.A., 1971, Brown; M.D., 1971, Columbia; temperature regulation, vasomotor control, physiology/biophysics.

Fuchs, Albert F.,\* 1969, M.S., 1961, Drexel; Ph.D., 1966, Johns Hopkins; oculomotor physiology.

Gordon, Albert M.,\* 1964, Ph.D., 1961, Cornell; skeletal muscle physiology.

Hildebrandt, Jacob,\* 1966, (Medicine),† M.Sc., 1960, British Columbia; Ph.D., 1966, Washington; respiratory physiology.

Hille, Bertil,\* 1968, Ph.D., 1967, Rockefeller; receptors and channels of excitable membranes.

Hlastala, Michael P.,\* 1973, (Bioengineering), (Medicine),† Ph.D., 1969, State University of New York (Buffalo); respiratory physiology, inert gas analysis of respiratory function.

Hornbein, Thomas F.,\* 1963, (Anesthesiology),† M.D., 1956, Washington (St. Louis); respiratory physiology adaptive to high altitudes.

Kehl, Theodore H.,\* 1965, (Computer Science and Engineering),† M.S., 1958, Ph.D., 1961, Wisconsin; computer application in physiology.

Kennedy, Thelma T., 1961, (Emeritus), M.S., 1949, Ph.D., 1955, Chicago.

Koerker, Donna J.,\* 1974, (Medicine),† Ph.D., 1970, Michigan; endocrinology, intermediate metabolism of carbohydrates.

Kushmerick, Martin J.,\* 1988, (Bioengineering), (Radiology),† M.D., 1963, Ph.D., 1966, Pennsylvania; muscle contraction and metabolism.

Patton, Harry D., 1947, (Emeritus), Ph.D., 1943, M.D., 1946, Yale.

Rowell, Loring B.,\* 1964, (Medicine), Ph.D., 1962, Minnesota; regulation of blood flow, exercise physiology.

Rubel, Edwin W.,\* 1986, (Psychology), (Neurological Surgery, Otolaryngology),† M.S., 1967, Ph.D., 1969, Michigan State; auditory physiology, developmental neurobiology.

Scher, Allen M., 1954, (Emeritus), Ph.D., 1951, Yale; electrophysiology of heart, baroreceptor reflexes.

Schwartzkroin, Philip A.,\* 1978, (Neurological Surgery),† Ph.D., 1972, Stanford; synaptic properties of hippocampal neurons.

Schwindt, Peter C.,\* 1978, M.S., 1965, Massachusetts Institute of Technology; Ph.D., 1972, Washington; properties of spinal and cortical neurons, mechanisms of repetitive firing and convulsive activity.

Smith, Orville A.,\* 1959, M.A., 1950, Ph.D., 1953, Michigan State; central regulation of cardiovascular function.

Stahl, William L.,\* 1967, (Medicine),† Ph.D., 1963, Pittsburgh; neurochemistry of brain ATPase systems.

Steiner, Robert A.,\* 1977, (Zoology), (Obstetrics and Gynecology),† Ph.D., 1975, Oregon; reproductive physiology; neuroendocrine systems.

Stirling, Charles E.,\* 1968, Ph.D., 1966, State University of New York (Upstate); epithelial transport mechanisms.

Teller, Davida Y.,\* 1965, (Psychology),† Ph.D., 1965, California (Berkeley); vision, psychophysics, development of vision.

Towe, Arnold L.,\* 1957, Ph.D., 1953, Washington; cerebral cortical networks.

Van Citters, Robert L.,\* 1962, (Medicine),† M.D., 1953, Kansas; cardiovascular physiology.

Wiederhielm, Curt A., 1964, (Emeritus), Ph.D., 1961, Washington.

Winn, H. Richard,\* 1983, ‡(Neurological Surgery), M.D., 1968, Pennsylvania; cerebral blood flow.

Winn, Robert K., 1984, (Research), (Surgery),† Ph.D., 1974, Washington; respiratory physiology.

#### Associate Professors

Carlson, Steven S.,\* 1985, Ph.D., 1975, California (Berkeley); molecular and cellular physiology of synapse formation.

Cunningham, Susanna L.,\* 1978, ‡(Physiological Nursing), M.A., 1969, Ph.D., 1977, Washington; hormonal regulation of circulation, hypertension.

Landau, Barbara B., 1964, (Emeritus), (Biological Structure),† M.S., 1949, Wisconsin; Ph.D., 1970, Georgetown.

Skahen, Julia G., 1946, (Emeritus), (Biological Structure),† M.S., 1928, Washington; Ph.D., 1940, Chicago; endocrinology.

#### Assistant Professors

Dahl, Kristine D., 1988, (Research), ‡(Medicine), Ph.D., 1985, Loyola; reproductive physiology.

Howard, Jonathon,\* 1989, Ph.D., 1983, Australian National; physiology of molecular motors in neurons and muscle.

Kroll, Keith,\* 1989, (Research), ‡(Bioengineering), Ph.D., 1983, Washington; cardiac adenosine metabolism and coronary blood flow.

Powers, Randall K., 1988, (Research), M.A., 1976, Texas; Ph.D., 1982, Washington; motor system neurophysiology.

Robinson, Farrel R., 1988, (Research), Ph.D., 1982, Brown; oculomotor physiology.

Sheriff, Don D., 1992, (Research), Ph.D., 1987, Washington; regulation of blood flow; exercise physiology.

Spain, William, 1987, (Medicine),† M.D., 1977, Columbia; properties of cortical neurons; mechanisms of repetitive firing and convulsive activity.

#### Lecturers

Linder, Thomas, 1990, Ph.D., 1971, Washington.

Peterman, Annie, 1989, Ph.D., 1987, Washington.

## Course Descriptions

**CONJ 340-341-342 Human Anatomy and Physiology (4-4-4)** See Conjoint Courses.

**P BIO 405-406 Human Physiology (4-4)** Intensive coverage of physiology through lectures, conference. Winter Quarter: excitable tissue, skeletal muscle; spinal reflex; cardiovascular, respiratory physiology; acid base balance; autonomic nervous system; temperature regulation. Spring Quarter: renal, body fluids; neuroendocrinology; reproductive, gastrointestinal, neurophysiology. Required for dental, graduate nursing, and bioengineering students. Also offered for graduate students.

**P BIO 424 Vision and Its Physiological Basis (5)** Phenomena of human vision; color vision, acuity and spatial vision, light and dark adaptation, visual development. Correlation of human visual functioning with known optical, biochemical, physiological, and anatomical substrates. Joint with PSYCH 424. Recommended: some background in physical or biological science or engineering.

**P BIO 488 Undergraduate Thesis (\*) AWSpS** For medical students. May be repeated for credit. Prerequisite: permission of instructor.

**P BIO 499 Undergraduate Research (\*) AWSpS** For medical students. May be repeated for credit. Prerequisite: permission of instructor.

**P BIO 503 Physiological Instrumentation (4) Fetz, Schwindt** Introduction to linear systems and electronic circuits. Topics include basic circuit theory; step and sinusoidal response of first- and second-order linear systems (RLC circuits, mechanical and hydraulic systems); bode plots; Fourier analysis; operational amplifier circuits. Associated laboratory exercises. Prerequisites: beginning calculus, permission of instructor.

**P BIO 505 Cell Physiology (3)** Cell membranes, membrane proteins, ion channels, ion pumps. Bioelectricity, with emphasis on action potentials in neurons, axons, and cardiac muscle. Signal transduction and intracellular signaling with emphasis on synaptic transmission, sensory receptors, and control of intracellular calcium. Cell motility with emphasis on muscle. Prerequisite: permission of instructor.

**P BIO 506 Neurophysiology (3)** Properties of neurons, processing of synaptic inputs, analysis of sensory and motor systems, and higher functions of the vertebrate central nervous system.

sory and motor systems, and higher functions of the vertebrate central nervous system.

**P BIO 507 Cardiovascular, Renal, Respiratory Physiology (3)** Cardiovascular physiology: the heart, microcirculation, hemodynamics, regional circulation, and reflex integration. Renal physiology: osmolarity, volume, and ion transport. Respiratory physiology: the lung, pulmonary circulation, alveolar ventilation, gas exchange, control of breathing, acid-base regulation, exercise.

**P BIO 508 Introduction to Laboratory Research in Physiology (2-5)** Students participate in the performance of ongoing projects in designated research laboratories. Emphasis is on experimental design, methodology and techniques. For first- and second-year graduate students in physiology and biophysics to provide a basis for future independent research.

**P BIO 509 Neuroendocrinology (3)** Emphasizes the cellular and molecular aspects of several topics in neuroendocrinology, including neuropeptide genes, reproduction, steroid hormone regulation of gene expression, mechanisms of hormone action, endocrine rhythms and neural oscillators. Prerequisites: BIOL 200,202,202; BIOC 440,441,442.

**CONJ 509 Neurochemistry (3)** See Conjoint Courses.

**CONJ 511 Functional Neuroanatomy (4) W** See Conjoint Courses.

**P BIO 515 Neurophysiology Proseminar (2)** Guided survey of the experimental neurobiology literature. Course conducted as seminar, with discussion of assigned papers. May be repeated for credit. Prerequisite: permission of instructor.

**P BIO 516 Physiological Proseminar (7)** Guided survey of the experimental literature in cardiovascular and respiratory physiology. Course conducted as seminar with oral analysis of assigned papers and topics. Prerequisite: permission of instructor.

**P BIO 518 Research Topics in Cardiovascular Physiology (1) WSp Feigl** Graduate students and faculty members present and discuss current literature and research. May be repeated for credit. Prerequisite: permission of instructor.

**P BIO 519 Membrane and Muscle Biophysics Seminar (1) Sp** Detailed discussion and study of current topics in cell membrane function and muscle contraction. May be repeated for credit. Credit/no credit only. Prerequisite: permission of instructor.

**P BIO 520 Physiology Seminar (\*) AWSpS** Selected topics in physiology. May be repeated for credit. Prerequisite: permission of instructor.

**P BIO 521 Biophysics Seminar (\*) AWSpS** Selected topics in biophysics. May be repeated for credit. Prerequisite: permission of instructor.

**P BIO 522 Selected Topics in Respiratory Physiology (1-3) AWSpS Hildebrandt** Advanced seminar on selected topics, including pulmonary mechanics, gas exchange, lung fluid balance, regulation of breathing, pulmonary circulation, respiration in the neonate, liquid breathing, airway dynamics, lung structure and development, cardiopulmonary interactions, exercise physiology. Prerequisite: permission of instructor.

**P BIO 523 Heat Transfer and Temperature Regulation (2-5) S Brengelmann** Thermal exchange between the body surface and the environment. Heat production and distribution within the body. Properties of cutaneous and deep temperature receptors. Neural integration and homeothermy. Prerequisite: permission of instructor. (Not offered every year.)

**P BIO 525, 526, 527 Readings in Advanced Physiology and Biophysics (\*,\*,\*) A,W,Sp,S** Guided study of the experimental literature of physiology and biophysics. Essays are written and discussed with the staff. Emphasis is placed on critical analysis, accuracy of expression, bibliographical technique, and other

factors of good scholarship. Each course may be repeated for credit. Prerequisite: permission of instructor.

**P BIO 539 Sensory Systems I (3)** Towe Reading and analysis of primary sources in sensory neurophysiology. Receptor mechanisms and the somatosensory system are covered. Prerequisites: 506 and CONJ 511 or equivalent. (Not offered every year.)

**P BIO 540 Sensory Systems II (3)** Fuchs Neural processing of visual information and auditory information. Selected topic, such as visual acuity, is introduced by behavioral papers on infants and adults. Neural structures involved in elaborating the sensory property (visual acuity) examined in papers using neurophysiological techniques. (Not offered every year.)

**P BIO 541 Motor Systems I: Peripheral Mechanisms (3)** Binder Critical reading and discussion of research papers on the current physiology of the motor unit, afferent inputs and segmental interneurons that control motor units. Prerequisites: 506 and CONJ 511 or equivalent and permission of instructor. (Not offered every year.)

**P BIO 542 Motor Systems II: Brainstem Mechanisms (3)** Anderson, Fuchs Critical discussion of research papers and resulting concepts regarding the roles of various brainstem systems in controlling somatic and ocular movements. Prerequisites: 506 and CONJ 511 or equivalent and permission of instructor. (Not offered every year.)

**P BIO 543 Motor Systems III: Cerebral Cortex and Cerebellum (3)** Fetz Critical reading and discussion of classical and current papers on motor and premotor cortex, corticospinal system; cerebellar circuitry and function, and cerebrocerebellar relations. Prerequisites: 506 and CONJ 511 or equivalent and permission of instructor. (Not offered every year.)

**P BIO 544 Properties of Neurons (3)** A Schwindt Critical reading and discussion of papers on passive, active, and integrative properties of single invertebrate and mammalian neurons. Provides understanding of how a variety of cellular mechanisms contribute to neuronal discharge patterns. Prerequisites: 506, 515, and CONJ 511 or equivalent and permission of instructor.

**P BIO 547 Readings in Cell Physiology (2 or 3, max. 15)** Hille Reading and discussion of research literature on excitable cells. Emphasis on membrane excitability, transport, contractility, growth factors, and extracellular matrix. A literature research paper may be written for additional credit. Prerequisites: 506 and CONJ 511 or equivalent.

**P BIO 549 Plasticity in the Vertebrate Nervous System (2)** Sp Schwartzkroin Emphasis on mammalian CNS. Examples of anatomical, pharmacological plasticity chosen from literature. Structure changes during development and in adult (hippocampus, spinal cord, nerve-muscle) studied and as correlates of learning. Students responsible for leading class discussion of one topic. Credit/no credit only. Prerequisites: graduate-level courses in neurophysiology and neuroanatomy; understanding of basic neuronal mechanisms.

**P BIO 550 Cortical Potentials (4)** Towe Properties of continuous and evoked potentials and their interactions, including the biophysics of their cellular origin. Prerequisites: 516 and permission of instructor.

**P BIO 559 Integrative Neurophysiology (3)** Towe Interpretation of neurophysiological phenomena from comparative, biophysical, and evolutionary standpoints. Prerequisite: permission of instructor.

**P BIO 560 Muscle and Cell Motility (\*)** Gordon Selected topics in muscle contraction and cell motility. Reading of original papers. Presentations by students and faculty. May be repeated for credit. Credit/no credit only. Prerequisite: permission of instructor. (Not offered every year.)

**P BIO 594 Neurological Study Unit (0.5) AW** Faculty and student discussion of neurological topics illus-

trated with clinical cases or demonstrations include the following: physiology, neuroanatomy, neurology, neuropathology, neurosurgery, and psychiatry. May be repeated for credit. Credit/no credit only. Prerequisite for medical students: HUBIO 532P.

**P BIO 600 Independent Study or Research (\*) AWSpS**

**P BIO 700 Master's Thesis (\*) AWSpS**

**P BIO 800 Doctoral Dissertation (\*) AWSpS**

## Psychiatry and Behavioral Sciences

BB1644 Health Sciences

The department offers course work, clinical training, and research opportunities for undergraduate students, medical students, graduate physicians, and graduate students in allied health programs such as psychology, social work, and psychiatric nursing.

A biobehavioral approach is emphasized, which incorporates intrapersonal, interpersonal, and sociocultural factors. Intrapersonal factors include emotion, perception, cognition, psychodynamics, neurochemistry, neuroanatomy, neurophysiology, and the developmental and aging processes. Interpersonal factors focus upon dyadic, familial, and group interactions. Sociocultural factors include the cultural, social, institutional, and community systems as well as the environment and epidemiology of health and disease.

## Undergraduate Program

Contact: Richard Veith, Chairman, Undergraduate Education

John Carr, Nicholas Ward, Pre-clinical Curriculum

Maryonda Scher, Clinical Clerkships

A variety of courses in the behavioral sciences and psychiatry are available to students during their undergraduate years. Included among these are psychosocial growth and development, including aging and adult development, preventive methods for mental health, cross-cultural mental health, clinical psychiatry, and behavioral medicine.

## Graduate Program

The medical school curriculum is divided into a core (basic) curriculum and an elective curriculum. Within its core curriculum the Department of Psychiatry and Behavioral Sciences offers material covering learning theory, cognition, memory, perception, neuropharmacology, social growth and development, epidemiology of health and disease, psychopathology, psychotherapy, and neuropsychiatry and behavioral medicine, as well as training in interviewing skills and assessment techniques. Its elective program includes a variety of clinical experiences and advanced didactics and seminars designed to further the knowledge and skills developed within the basic curriculum. In addition, the department encourages research and other scholarly pursuits by students in areas of interest to them. Stipends are available for research studies.

### Residency Training in Psychiatry

Contact: Johan Verhulst

A four-year residency for medical school graduates and a three-year post-internship residency prepares physicians for Specialty Board Certification in Psychiatry. Clinical rotations on various inpatient, outpatient, and consultation/liaison services are augmented by individual supervision and didactic lectures. With the program's integrative orientation, residents become

proficient in psychotherapy, psychopharmacology, and community liaison with patients of all ages. Fellowships in child, geriatric, and community psychiatry are available, as well as in substance abuse and various other specialty areas.

### Clinical Psychology Internship and Postdoctoral Training

Contact: Joseph Becker

A one-year internship in clinical psychology approved by the American Psychological Association is offered as an interdepartmental program. This internship is open to candidates for the doctorate in clinical psychology from graduate programs approved by the American Psychological Association. Postdoctoral fellowships for advanced clinical and research training in behavioral medicine, broadly construed, are also offered.

## Faculty

### Chairperson

Gary J. Tucker

### Professors

Becker, Joseph,\* 1965, (Psychology),† M.A., 1952, George Washington; Ph.D., 1958, Duke; psychology.

Bowden, Douglas M., 1969, M.D., 1965, Stanford.

Carr, John E.,\* 1963, (Psychology),† M.A., 1958, Ph.D., 1963, Syracuse; clinical psychology.

Chapman, C. Richard,\* 1971, (Psychology), (Anesthesiology),† M.A., 1968, Ph.D., 1969, Denver; psychology.

Dikmen, Sureyya S.,\* 1974, ‡(Neurological Surgery, Rehabilitation Medicine), M.A., 1967, Michigan; Ph.D., 1973, Washington; neuropsychology.

Dodrill, Carl B., 1973, (Neurological Surgery),† M.S., 1967, Ph.D., 1970, Purdue; clinical psychology.

Doerr, Hans O.,\* 1967, (Psychology),† M.S., 1962, Ph.D., 1965, Florida State; clinical psychology.

Dorsa, Daniel M.,\* 1987, (Pharmacology, Medicine),† Ph.D., 1977, California (Davis).

Dunner, David L., 1978, M.D., 1965, Washington (St Louis).

Dworkin, Samuel F.,\* 1974, (Oral Medicine),† D.D.S., 1958, Cert., 1963, Ph.D., 1969, New York; dentistry and clinical psychology, pain, psychosomatic and illness-related behavior.

Hampson, John L., 1960, (Emeritus), M.D., 1946, Johns Hopkins.

Heiman, Julia R.,\* 1980, Ph.D., 1975, State University of New York (Stony Brook); clinical psychology.

Heston, Leonard L., 1990, M.D., 1961, Oregon.

Horita, Akira,\* 1954, (Pharmacology),† M.S., 1951, Ph.D., 1954, Washington; biochemical and autonomic pharmacology.

Johnson, Merlin H., 1955, M.D., 1947, Iowa.

Katon, Wayne J., 1979, (Family Medicine), M.D., 1976, Oregon.

Kogan, Kate L., 1956, (Emeritus), M.A., 1935, Ph.D., 1943, Columbia.

Linehan, Marsha M.,\* 1977, ‡(Psychology), M.A., 1970, Ph.D., 1971, Loyola (Chicago); behavior assessment and therapy, suicide and parasuicide, assertion training, behavior therapy with women.

Martin, Donald C.,\* 1972, ‡(Biostatistics), M.S., 1961, Ph.D., 1968, Florida State; statistical computing, randomization tests, approximations for probability functions.

Martin, Joan C.,\* 1972, (Psychology), M.S., 1962, Ph.D., 1965, Florida State; experimental psychology.



Meltzoff, Andrew N.,\* 1984, ‡(Psychology), Ph.D., 1976, Oxford; social and early speech language development and their interaction.

Prinz, Patricia N.,\* 1976, (Physiological Nursing), Ph.D., 1969, Stanford; pharmacology.

Raskind, Murray A., 1973, M.D., 1968, Columbia.

Reichler, Robert J., 1976, (Pediatrics), M.D., 1961, Albert Einstein.

Robinson, Nancy M.,\* 1974, (Pediatrics, Psychology), M.A., 1953, Ph.D., 1958, Stanford; psychology.

Rothenberg, Michael B., 1967, (Emeritus), (Pediatrics), † M.D., 1954, Case Western Reserve.

Roy-Byrne, Peter P., 1986, M.D., 1978, Tufts.

Samson, Herman H.,\* 1977, (Psychology), Ph.D., 1968, Waterloo; behavioral pharmacology, addictive processes.

Schwartz, Pepper J.,\* 1972, ‡(Sociology, Women Studies), M.A., 1968, Washington (St. Louis); M.Phil., 1970, Ph.D., 1974, Yale; family, human sexuality, field methods.

Streissguth, Ann P., 1963, M.A., 1959, California (Berkeley); Ph.D., 1964, Washington; psychology.

Teri, Linda, 1984, Ph.D., 1980, Vermont; clinical psychology.

Townes, Brenda D.,\* 1961, (Anesthesiology, Psychology), M.A., 1958, Mills; Ph.D., 1970, Washington; psychology.

Trupin, Eric W., 1974, M.A., 1973, Ph.D., 1974, Wyoming; psychology.

Tucker, Gary J., 1985, M.D., 1960, Case Western Reserve.

Turner, Judith A., 1980, (Rehabilitation Medicine), † M.A., 1975, Ph.D., 1979, California (Los Angeles); clinical psychology.

Veith, Richard C., 1977, M.D., 1973, Washington.

Vitaliano, Peter P.,\* 1977, (Psychology), M.S., 1973, Ph.D., 1975, Syracuse; psychology.

Walker, R. Dale, 1977, M.D., 1972, Oklahoma.

#### Associate Professors

Armstrong, Hubert E., 1966, (Education, Psychology), Ph.D., 1963, Syracuse; clinical psychology.

Avery, David H., 1980, M.D., 1972, Washington (St. Louis).

Barnes, Robert F., 1977, M.D., 1973, Utah.

Borson, Soo, 1979, M.D., 1969, Stanford.

Calsyn, Donald A., 1980, Ph.D., 1979, Washington; educational psychology.

Carlin, Albert S., 1964, M.A., 1961, Ph.D., 1964, Syracuse; clinical psychology.

Chaney, Edmund F., 1978, Ph.D., 1976, Washington; clinical psychology.

Cowley, Deborah S., 1988, M.D., 1980, Pennsylvania.

Cox, Gary B.,\* 1972, (Research), (Social Work), Ph.D., 1970, Duke; psychology.

Dager, Stephen, 1983, M.D., 1978, Nebraska.

Donovan, Dennis M., 1981, M.A., 1972, Western Washington; Ph.D., 1980, Washington; clinical psychology.

Egan, Kelly J., 1980, (Anesthesiology), † (Rehabilitation Medicine), M.A., 1968, Texas Technical; Ph.D., 1981, Washington; clinical psychology.

Erickson, Richard C., 1991, Ph.D., 1969, Washington; clinical psychology.

Hommer, Daniel W., 1987, M.D., 1976, Albert Einstein College of Medicine.

Hunt, D. Daniel, 1977, M.B.A., 1977, Pennsylvania; M.D., 1973, Cornell.

Khan, Arifulla, 1984, M.B.B.S., 1975, Bangalore (India).

Kivlahan, Daniel R.,\* 1984, (Psychology), M.A., 1979, Ph.D., 1983, Missouri (Columbia); clinical psychology.

Klingbeil, Karl S., 1969, ‡(Social Work), M.S.W., 1960, Washington; violence in society, particularly with reference to family violence, health-care systems.

Lampe, Thomas H., 1983, M.D., 1977, Indiana.

Larsen, Lawrence H., 1989, (Research), Ph.D., 1964, Johns Hopkins.

Maiuro, Roland D., 1978, Ph.D., 1978, Washington (St. Louis); clinical psychology.

Maxim, Peter E., 1973, M.D., 1966, Ph.D., 1971, Stanford.

McCann, Barbara S., 1986, M.S., 1982, Ph.D., 1984, Rutgers; psychology.

McCauley, Elizabeth A., 1979, Ph.D., 1973, State University of New York (Buffalo); clinical and developmental psychology.

McFall, Miles E., 1985, M.A., 1979, Ph.D., 1981, Montana; clinical psychology.

Neppe, Vernon M., 1986, M.D., 1973, M.Med., 1979, Ph.D., 1981, Witwatersrand (South Africa); medicine.

Ries, Richard K., 1978, M.D., 1975, Northwestern.

Risse, Steven C., 1983, M.D., 1978, Wisconsin.

Romano, Joan, 1984, M.S., 1974, Ph.D., 1982, Pittsburgh; clinical psychology.

Roszell, Douglas K., 1978, M.D., 1966, Minnesota.

Scher, Maryonda, 1955, M.D., 1954, Washington.

Spain, David H.,\* 1968, ‡(Anthropology), (Social Work), M.A., 1962, Ohio State; Ph.D., 1969, Northwestern; psychocultural anthropology, African studies, research methods.

Speltz, Matthew L., 1981, (Psychology), M.A., 1975, Western Washington; Ph.D., 1980, Missouri; clinical psychology.

Sulzbacher, Stephen I., 1966, (Education), (Pediatrics), † A.M., 1964, Hollis; Ph.D., 1971, Washington; special education.

Varley, Christopher K., 1978, M.D., 1973, Washington.

Verhulst, Johan, 1978, (Psychology), M.D., 1964, Louvain (Belgium).

Vitiello, Michael V.,\* 1977, (Psychology), Ph.D., 1980, Washington; psychology.

Ward, Nicholas G., 1975, M.D., 1973, Cornell.

Wilkinson, Charles W., 1984, (Research), Ph.D., 1977, California (Santa Barbara); physiological psychology.

Wilson, Lawrence G., 1973, M.D., 1966, Kansas.

Womack, William M., 1969, M.D., 1961, Virginia.

#### Assistant Professors

Bierut, Laura J., 1991, (Acting), M.D., 1987, Washington (St. Louis).

Brannon, Bonnie R., 1991, (Research), Ed.D., 1983, Southern California; higher education/educational administration.

Buffington, Veronica E., 1985, (Research), M.S., 1976, Eastern Washington; Ph.D., 1981, Washington; physiological psychology.

Burgess, Donna M., 1987, (Research), ‡(Education), Ph.D., 1987, Washington; special education.

Calderon, Rosemary, 1989, (Acting), Ph.D., 1988, Washington.

Claypoole, Keith H., 1989, (Acting), Ph.D., 1987, Wyoming.

Denny, Mary C., 1991, (Acting), Ph.D., 1980, Catholic University of America; counseling psychology.

Dobie, Dorcas, 1990, (Acting), M.D., 1984, Michigan.

Dubach, Mark F., 1985, Ph.D., 1983, Washington; anthropology.

Gage, Bruce C., 1990, (Acting), M.D., 1983, Washington.

Hamblin, Mark, 1990, M.D., 1982, Ph.D., 1982, California (San Diego).

Hammond, Kenric W., 1988, M.D., 1974, California (San Diego).

Jemelka, Ronald P., 1986, Ph.D., 1983, Texas (Austin); educational psychology.

Jensen, Carl, 1987, M.D., 1978, Vanderbilt.

Logsdon, Rebecca G., 1987, Ph.D., 1986, Oklahoma State.

Miller, Margaret, 1990, Ph.D., 1985, Washington.

Moe, Karen E., 1992, (Research), Ph.D., 1981, Washington; psychology.

Murburg, M. Michele, 1982, M.D., 1978, Albert Einstein.

Peskind, Elaine R., 1991, M.D., 1986, Washington.

Reid, Mary M., 1987, (Research), M.A., 1983, Ph.D., 1985, Notre Dame.

Russo, Joan, 1990, (Research), Ph.D., 1989, Washington; philosophy/psychology.

Saxon, Andrew J., 1985, M.D., 1977, Tufts.

Sullivan, Mark D., 1988, M.D., 1984, Ph.D., 1982, Vanderbilt.

Syrjala, Karen L., 1985, (Acting), M.A., 1980, Boston College; Ph.D., 1982, Boston; clinical psychology.

Unis, Alan S., 1987, M.D., 1976, Pittsburgh.

Villacres, Enrique C., 1990, (Research), M.D., 1981, Wisconsin.

Walker, Edward A., 1987, (Acting), M.D., 1983, Washington.

Wells, Elizabeth A., 1990, (Research), Ph.D., 1984, Washington.

Wolfson, James K., 1991, (Acting), M.D., 1987, Washington (St. Louis).

#### Instructors

Acosta, Michelle, 1989, (Acting), Ph.D., 1989, Washington.

Ashleigh, Alexandra E., 1989, (Acting), M.D., 1985, California (San Francisco).

Bolte, Mary Ann, 1989, (Acting), M.D., 1985, Washington.

Clark, Michael R., 1990, (Acting), M.D., 1986, Washington (St. Louis); M.P.H., 1992, Washington.

Davis, Martha W., 1991, (Acting), Ph.D., 1988, Vanderbilt; clinical psychology.

Lambert, M. Dow III, 1990, (Acting), Ph.D., 1976, Washington (St. Louis).

Mackay, Priscilla W., 1990, (Acting), Ph.D., 1987, State University of New York (Stony Brook).

Mariano, Anthony, 1988, (Acting), Ph.D., 1986, New Mexico.

Mathiasen, Patrick, 1991, (Acting), M.D., 1985, Minnesota.

McClellan, Jon M., 1989, (Acting), M.D., 1984, Michigan.

McCreery, Joseph M., 1991, (Acting), M.D., 1980, Texas (San Antonio).

Pascualy, O. Marcella, 1989, (Acting), M.D., 1982, Universidad Javeriana (Bogota).

Petrie, Eric C., 1990, (Acting), M.D., 1985, Washington.

Radant, Allen, 1990, (Acting), M.D., 1985, California (Davis).

Rimmele, Carl T., 1991, (Acting), Ph.D., 1988, New Mexico; clinical psychology.

Rosengren, David B., 1990, (Acting), Ph.D., 1988, Montana.

Simon, Gregory E., 1988, (Acting), M.D., 1982, North Carolina.

Tarver, David J., 1989, (Acting), Ph.D., 1988, South Dakota.

Uldall, Karina K., 1991, (Acting), M.D., 1987, Missouri.

#### Lecturers

Backus, Frank I., 1968, M.D., 1962, Washington.

Brinkley, John R., 1975, M.D., 1973, Wisconsin.

Dagadakis, Christos S., 1979, M.D., 1974, M.P.H., 1975, Washington.

O'Connor, Elsa, 1990, Ed.D., 1985, Seattle.

Wright, Robert G., 1959, (Emeritus), M.D., 1954, Rochester.

## Course Descriptions

Course numbers with a P suffix are not graduate courses and are restricted to medical student enrollment only.

**PBSCI 451 Principles of Personality Development (2) Sp Doerr** Development of the personality from infancy through advanced age traced to its physiologic, experiential, and cultural sources with emphasis on psychodynamic concepts and behavior.

**CONJ 475 Alcoholism: A Course for Medical Students in the Allied Health Sciences (2) Sp** See Joint Courses.

**PBSCI 498 Undergraduate Thesis (\*) AWSpS** Opportunity to complete work on psychiatric research projects or to pursue a specific psychiatric topic in depth, for instance, through library research. May be repeated for credit. Prerequisite: permission of responsible faculty member. (Four or six weeks, full-time, or equivalent part-time.) Entry Code required.

**PBSCI 499 Undergraduate Research (\*, max. 15) AWSpS** Opportunities are available for participation in a wide variety of ongoing research in the behavioral sciences and clinical psychiatry, or for the development of an individual investigative project under the supervision of a faculty sponsor. May be repeated for credit. Prerequisite: permission of faculty sponsor. (Two, four, six, or twelve weeks.) Entry Code required.

**PBSCI 525P Forensic Issues in Mental Illness (3) Sp Goldenberg** Concentration on major areas in psychology and law (e.g., criminal, civil); several outside speakers from professional, legal, judicial, and psychiatric communities; lectures followed by discussion groups; and case presentations. Background in psychopathology and diagnosis recommended. For medical students, graduate students in the allied health sciences, and advanced law students.

**PBSCI 530P Developmental Psychoanalytical Therapy (2) Sp Schimmelbusch** Continuation of study of mental functioning from a developmental point of view. How failures of psychological development lead to various psychiatric pathological states and how psychoanalytic treatment reinstitutes normal development. Prerequisite: 535.

**PBSCI 535P Basic Concepts of Modern Psychoanalysis (2) A Schimmelbusch** Childhood developmental stages studied in light of inborn and environmental determinates. Correlating developmental phases with all aspects of adult personality functioning. A hierarchy of different models of the mind used to explicate personality functioning on a clinical case discussion level. Prerequisite: medical or graduate student standing, or permission of instructor.

**PBSCI 547P Families and Family Therapy (2) Verhulst** Theoretical and practical seminar with review of literature and discussion of videotapes of families in therapy, including: family through history, what is a healthy family? the developmental stages, evaluation of families in distress, couple therapy, family therapy, nonspecific and specific systems of intervention. Fourth-year medical students.

**PBSCI 548P Aging and Adult Development (1-3) Asp Vitiello** Aging in Western technologically advanced societies frequently involves losses in status, stamina, and economic and social supports. Consideration given to losses among the aged. Students select projects in the area of aging and work at their own levels of expertise and sophistication. Seminar format with guided reading.

**PBSCI 557 Behavioral Medicine (2) W Vitaliano** Theory and technique of behavioral medicine and behavioral modification as applied to medical practice. Behavioral techniques in management of various chronic and acute disorders. Open to second-, third-, and fourth-year medical students and graduate students in clinical psychology; others by permission of instructor.

**PBSCI 562P Principles of Hypnosis (2) Sp Dworkin** History and theory of hypnosis. Induction techniques. Application to the treatment of emotional and physical problems. Medical and dental students. Entry Code required.

**PBSCI 575P Community Psychiatry Seminar (2) AWSp Trupin** Preparation for mental-health work in community agencies: cultural, social, and economic factors in mental illness and provision of services; history of community mental health; direct and indirect intervention; consultation and supervision; agency organization and leadership; psychiatric epidemiology; prevention; forensic psychiatry. Lectures, readings, case discussions.

**PBSCI 591P Seminars and Conferences in Psychiatry (\*) AWSpS** A variety of topics that can be arranged to accommodate the particular interests of students. Prerequisite: permission of responsible faculty member. Entry Code required.

**PBSCI 592P Behavioral Medicine Study Unit (\*) AWSp** A variety of topics is presented under the sponsorship of the Department of Psychiatry and Behavioral Sciences, with participation of faculty members from departments throughout the University. May be repeated for credit. Open to medical and graduate students. Entry Code required.

**PBSCI 664P Basic Clerkship in Ambulatory Services, HCMHC, or Clinic II (12) AWSpS Brinkley** Opportunity to experience outpatient psychiatric ambulatory services. Focus on improving interviewing skills and developing an interviewing style and content appropriate to patients with psychiatric dysfunction; gaining familiarity with psychopharmacology; exposure to problems seen in psychiatric emergency medicine. (Six weeks, full-time. Limit: two students.)

**PBSCI 665P Basic Clinical Clerkship (8, max. 24) AWSpS Backus, Bierut, Brinkley, Dagadakis, Scher** Inpatient and outpatient clerkship in psychiatry. Students have primary responsibility under the direction of attending psychiatrists and residents for diagnosis and care of patients at University of Washington Medical Center, Harborview Medical Center, or Veterans Administration Hospital. Emergency room, crisis intervention, and consultation service experiences appropriate to patients with psychiatric dysfunction, gaining familiarity with psychopharmacology; exposure to psychiatric emergency medicine. (Six weeks, full-time.)

**PBSCI 666P WAMI Psychiatry and Behavioral Sciences Clerkship (12) AWSpS Knight-Richardson** Rotation aims to increase student's skills in basic psychiatry, social psychiatry, transcultural psychiatry, and office management. Orientation is around the diagnosis, treatment, and clinical management of White, Aleut, Indian, and Eskimo children and adults in outpatient and community settings. Third-, fourth-year medical students. Prerequisite: HUBIO 563P. (Limit: three students.)

**PBSCI 670P Clerkship in Consultation/Liaison Psychiatry UMMC (\*, max. 24)** Assessment of patients with major psychosocial problems associated with physical disease, including: problems stemming from the way the illness is perceived and experienced,

liaison with other clinical disciplines on complex diagnosis and treatment of problems. Prerequisites: HUBIO 563P, 664P, 665P, 666P.

**PBSCI 671P Clerkship in Consultation/Liaison Psychiatry HMC (\*, max. 24) Wilson** Prerequisites: HUBIO 563P, 664P, 665P, 666P.

**PBSCI 672P Elective Clerkship in Primary Care Psychiatry at Boise VAMC (8 or 12) Blackburn, Dewey, Leone, Marsh** Assessment and treatment of patients with acute psychiatric problems in a primary care/rural setting. Consultation work on general medicine and surgery; assessment and dealing with outpatient psychiatric problems as they initially present. Initial evaluations, crisis intervention strategies, and brief therapies stressed. Prerequisites: 664P, 665P, 666P. (Four to six weeks; UW students only.)

**PBSCI 673P Outpatient Psychiatry Elective (\*, max. 24) AWSpS Brinkley** Offered at HCMHC, the primary outpatient psychiatric facility for Harborview Medical Center. Students function as subinterns, conducting diagnostic interviews, initiating and managing pharmacotherapeutic treatment regimens, and providing crisis intervention, under the supervision of the full-time attending at Psychopharmacology Clinic. Prerequisite: 664P, 665P, or 666P. (Four to six weeks, full-time.)

**PBSCI 675P Clerkship in Consultation/Liaison Psychiatry American Lake (8 or 12) Harris, Lampe, Risse** Assessment and treatment of patients with acute and chronic medical illness: COPD, cardiac disease, cancer, neural diseases such as M.S., Huntington's chorea, and blindness. Psychosocial implications for patients, families, and impact on staff. Prerequisite: 664P, 665P, or 666P. (Four to six weeks, full-time.)

**PBSCI 676P Inpatient Clerkship in Psychiatry at American Lake VA (8 or 12) Martin, Neurenberger, Taylor, Verhey** For medical students with a defined interest in psychiatry who wish to develop their knowledge and skills in the evaluation, management, and treatment of a wide range of acute and chronic psychiatric conditions requiring inpatient hospital treatment. Prerequisite: 664P, 665P, or 666P. (Four to six weeks, full-time.)

**PBSCI 677P Alcohol and Drug Treatment Clerkship at American Lake VA (8 or 12) Lim** Student assists in every phase of the substance-abuse treatment, including admission interviews, patient evaluation, problem identification, group and individual psychotherapy, assertiveness training, anger control, human sexuality, medical evaluation and treatment, couples therapy, discharge and aftercare planning. Experience primarily clinical. Prerequisite: 664P, 665P, or 666P. (Four to six weeks, full-time.)

**PBSCI 678P Clerkship in Psychiatric Long-Term Care and Rehabilitation (\*, max. 12) Risse, Verhey, Zemmer** Two- or six-week clerkship provides learning experiences in rehabilitation of long-term psychiatric patients with medical illness. Multidisciplinary team approach, working with families affected by catastrophic illness, diagnostic skills. Spectrum of diseases (cardiovascular, Huntington's, organic brain syndrome) is such that physical rehabilitation is not an emphasis. Prerequisites: HUBIO 563P, 664P, 665P, 666P.

**PBSCI 680P Clerkship in Emergency Psychiatry (\*, max. 24) Dagadakis** Emphasis on clinical evaluation, acute management, and treatment planning for individual patients. Experience in coordinating these activities with other emergency room personnel, and various hospital and community resources. Emphasis on skills useful to physicians in any specialty. Third- and fourth-year medical students only. Prerequisite: either 664P, 665P, or 666P. (Four to six weeks, full-time.)

**CONJ 680P Detoxification and Rehabilitation Programs for Alcoholism and Drug Abuse (\*, max. 16)**

*Walker* See Conjoint Courses. (Four or six weeks, full-time; medical students only.)

**PBSCI 685 Geriatric Psychiatry Clerkship (\*, max. 12)** *Lampe* Two- or six-week elective. Participation in the evaluation and care of older persons with psychopathology, such as intellectual impairment and depression, in a variety of settings. Emphasis on improving clinical skills regarding diagnosis and treatment of common behavioral problems in the elderly. Prerequisite: 664P, 665P, or 666P.

**PBSCI 688P Subinternship in General Psychiatry (\*, max. 16)** *Backus, Scher* Students function as interns under the supervision of house staff and attending psychiatrists. Further development of their diagnostic and therapeutic skills emphasized. Special areas of interest, such as family intervention, substance abuse, psychoses, neuropsychiatry, community psychiatry, administration, research pursued. Prerequisites: 664P, 665P, or 666P. (Four or six weeks, full-time.)

**PBSCI 690P Clerkship in Neuropsychiatry (\*, max. 24)** *Neppa* Assessment of patients with possible organic causes for behavioral/psychopathological problems. Includes evaluation/management of refractory psychoses; epilepsies with behavioral problems; metabolic/endocrine problems presenting psychiatrically; psychopathology caused by lesions in cerebral cortex/limbic system; psychopharmacological manipulation of underlying neurotransmitter disease. Provides student intensive exposure to neuropsychiatry. Prerequisite: 664P, 665P, or 666P. (Four, six, or eight weeks, full-time; preceptor approval required.)

**PBSCI 696P Advanced Clerkship in Child Psychiatry (\*, max. 24)** *AWSpS Varley* Provides students an opportunity to participate in evaluations and treatment in both outpatient and inpatient settings. Experiences in specialized clinics are also available. It is suggested that the student contact the instructor prior to enrollment. Prerequisite: 664P, 665P, or 666P. (Four, six or twelve weeks, full-time. Limit: two students.)

**PBSCI 697P Psychiatry Special Electives (\*, max. 24)** *Scher* By special arrangement, clerkships, externships, and research opportunities can be made available at the University and other institutions. Students obtain permission from Dr. Hunt before obtaining a special assignment form from the Dean's office one month before advance registration. Students contact affiliating institutions. Does not fulfill the requirement for a basic clerkship in psychiatry. Entry Code required.

## Radiation Oncology

NN106 University of Washington Medical Center

Radiation oncology is the branch of clinical medicine that utilizes high-energy radiation to treat disease, usually cancer. The department consists of three divisions: clinical oncology, medical radiation physics, and experimental cancer biology. Training programs are offered in all three divisions. Research programs in the Department of Radiation Oncology are aimed at the physical and biological mechanisms of interactions between ionizing radiations and normal and malignant tissues.

## Faculty

### Chairperson

Thomas W. Griffin

### Professors

Graham, Michael M.,\* 1980, (Medicine), (Radiology),† M.A., 1969, Ph.D., 1973, California (Berkeley); M.D., 1976, California (San Francisco); nuclear medicine.

Griffin, Thomas W., 1976, M.D., 1970, Nebraska (Omaha); therapeutic radiology.

Groudine, Mark T.,\* 1979, (Pathology), M.D., 1975, Ph.D., 1976, Pennsylvania; molecular biology.

Krohn, Kenneth A.,\* 1981, (Chemistry), (Radiology),† Ph.D., 1971, California (Davis); nuclear medicine.

Laramore, George E., 1979, M.S., 1966, Ph.D., 1969, Illinois (Urbana); M.D., 1976, Miami; therapeutic radiology.

Rasey, Janet S., 1972, M.S., 1965, Oregon State; Ph.D., 1970, Oregon; radiation biology.

Shuman, William P., 1979, (Radiology),† M.D., 1973, New York (Upstate); ultrasound and computed tomography.

Wootton, Peter, 1964, B.Sc. (Hon.), 1944, Birmingham (England); medical radiation physics.

### Associate Professors

Austin-Seymour, Mary M., 1988, M.D., 1978, Chicago; therapeutic radiology.

Griffin, Brian R., 1985, (Neurological Surgery),† M.D., 1981, Nebraska; therapeutic radiology.

Kalet, Ira J.,\* 1982, (Computer Science and Engineering, Biological Structure), M.A., 1967, Ph.D., 1968, Princeton; particle physics.

Pelton, James G., 1984, (Clinical), M.D., 1981, Nebraska; therapeutic radiology.

Phillips, Mark H., 1991, Ph.D., 1982, Wisconsin; medical radiation physics.

Russell, Kenneth J., 1985, M.D., 1979, Harvard; therapeutic radiology.

Wilbur, D. Scott, 1990, Ph.D., 1978, California (Irvine); radiochemistry.

### Assistant Professors

Koh, Wui-jin, 1988, M.D., 1984, Loma Linda; therapeutic radiology.

Livesey, John C., 1985, Ph.D., 1982, Minnesota; radiation biology.

## Course Descriptions

*Course numbers with a P suffix are not graduate courses and are restricted to medical student enrollment only.*

**R ONC 499 Undergraduate Research (\*, max. 24)** *B. Griffin, Koh, Laramore, Livesey, K. Russell* Opportunities in clinical or laboratory investigation in radiation oncology. Participation of medical students in ongoing projects or new projects designed for the students. Credit/no credit only. Prerequisites: medical student standing and permission of Dr. Koh.

**R ONC 505, 506 Radiological Physics I, II (3,3)** *Wootton* Application of physical concepts, methodology, and instrumentation in the study, production, and mensuration of ionizing radiations and their interactions with biological materials. Prerequisite: permission of instructor.

**R ONC 517 Radiation Dosimetry (3) A** *Kalet* Examines the interactions of ionizing radiations with matter and the physical principles involved in their measurement in greater depth than does 505. For students contemplating a career in research concerned with ionizing radiation; assumes a sound background in physics. Prerequisite: permission of instructor.

**R ONC 685P Clinical Cancer Management (\*, max. 8) AWSpS** *Koh* Supervised participation in clinical management of the patient with cancer. Includes clinical evaluation, planning of treatment and follow-up examination of patients. Daily teaching conferences. Prerequisite: MED 665P or permission of instructor. (Four weeks.)

**R ONC 697P Radiation Oncology Special Elective (\*, max. 24) AWSpS** By specific arrangement for qualified students, special clerkship, externship or research opportunities can be made at institutions other

than the University of Washington. Students should obtain a "Special Assignment" form from the Dean's Office at least one month before advance registration. Prerequisite: permission of instructor.

## Radiology

RR215 University of Washington Medical Center

Diagnostic radiology is that branch of clinical medicine that uses information obtained from imaging modalities, and, more recently, data acquired from NMR spectroscopy, to detect and to characterize states of disease. Historically, X-rays were the first and the primary energy source utilized for these purposes; X-rays continue today to be a mainstay of this discipline. More recently, the armamentarium has grown to include diagnostic ultrasound, computed tomography, nuclear magnetic resonance, and positron emission tomography. In nuclear medicine, one of radiology's major subspecialties, radionuclides are employed for both diagnostic and therapeutic purposes. The Department of Radiology consists of two clinical divisions, diagnostic radiology and nuclear medicine. Both divisions are ably supported by technologists and faculty members in the field of radiation physics. Instruction in radiology is provided for medical students and residents as well as for other physicians. The faculty and its teaching and research activities are represented in each of the hospitals affiliated with the University.

## Faculty

### Chairperson

Albert A. Moss

### Professors

Bassingthwaite, James B.,\* 1975, †(Bioengineering, Quantitative Ecology and Resource Management), M.D., 1955, Toronto; Ph.D., 1964, Mayo Graduate School of Medicine; computer analysis of transport mechanisms in blood tissues.

Bush, William H., Jr., 1991, M.D., 1967, Oregon; urology.

Chesnut, Charles H. III,\* 1973, (Nutritional Sciences, Orthopaedics), (Medicine),† M.D., 1966, Florida; nuclear medicine.

Effmann, Eric L., 1991, M.D., 1967, Indiana; pediatric radiology.

Figley, Melvin M.,\* 1958, (Emeritus), (Medicine),† M.D., 1944, Harvard; general and chest radiology.

Freeny, Patrick C., 1991, M.D., 1968, Oklahoma; abdominal radiology.

Godwin, J. David, 1986, M.D., 1971, Stanford; pulmonary radiology.

Graham, C. Benjamin, 1965, (Pediatrics),† M.D., 1958, Washington; pediatric, neonatal radiology.

Graham, Michael M.,\* 1980, (Medicine), (Radiation Oncology),† M.S.E.E., 1966, M. Biorad., 1969, Ph.D., 1973, California (Berkeley); M.D., 1979, California (San Francisco); nuclear medicine, PET.

Harley, John D., 1975, M.D., 1966, Washington (St. Louis); general radiology and angiography.

Kim, Yongmin,\* 1990, †(Electrical Engineering), Ph.D., 1982, Wisconsin (Madison); computer engineering, image processing/development, PACS workstations.

Krohn, Kenneth A.,\* 1981, (Chemistry), (Radiation Oncology),† Ph.D., 1971, California (Davis); radiochemistry.

Kushmerick, Martin J.,\* 1988, (Physiology and Biophysics),† (Bioengineering), M.D., 1963, Ph.D., 1966, Pennsylvania; metabolic imaging NMR spectroscopy.

Lewellen, Thomas K.,\* 1972, (Bioengineering, Electrical Engineering), Ph.D., 1972, Washington; medical imaging physics.

Mack, Laurence A., 1978, (Obstetrics and Gynecology, Orthopaedics), M.D., 1971, Illinois; ultrasonography, computed tomography.

Maravilla, Kenneth R., 1986, (Neurological Surgery),† M.D., 1970, State University of New York; neuroradiology.

Moss, Albert A., 1984, M.D., 1967, State University of New York (Syracuse); gastrointestinal radiology, computed tomography.

Nelp, Wil B., 1962, (Medicine),† M.D., 1955, Johns Hopkins; nuclear medicine.

Nelson, James A., 1986, (Bioengineering), M.D., 1965, Harvard; gastrointestinal radiology, imaging research.

Robertson, William D., 1990, M.D., 1969, British Columbia; neuroradiology.

Rohrmann, Charles A., Jr., 1975, M.D., 1966, Washington; gastrointestinal radiology.

Shuman, William P., 1979, (Radiation Oncology),† M.D., 1973, New York (Upstate); ultrasound, computed tomography and MRI.

#### Associate Professors

Brewer, David K., 1978, (Pediatrics), M.D., 1972, Harvard; pediatric radiology, angiography, computed tomography.

Cerqueira, Manuel, 1983, (Medicine), M.D., 1976, New York; nuclear medicine.

Cohen, Wendy, 1987, (Neurological Surgery), M.D., 1975, Harvard; neuroradiology.

Coldwell, Douglas M., 1987, Ph.D., 1975, Rice; M.D., 1979, Texas; angiography/interventional radiology.

Eary, Janet F., 1986, (Pathology), M.D., 1980, Michigan State; nuclear medicine.

Eskridge, Joseph M., 1987, (Neurological Surgery),† M.D., 1980, Kentucky; neuroradiology.

Gillespy, Thurman III, 1990, M.D., 1980, Thomas Jefferson Medical College; musculoskeletal radiology.

Goodsitt, Mitchell M.,\* 1986, Ph.D., 1982, Wisconsin; medical physics, ultrasound, computed tomography.

Griep, Robert J., 1967, (Medicine),† M.D., 1958, Texas; nuclear medicine.

Hayes, Cecil E., 1991, Ph.D., 1973, Harvard; physics, MRI.

Marglin, Stephen I., 1980, M.D., 1968, Yale; chest and oncologic radiology.

Ott-Ralph, Susan M., 1982, ‡(Medicine, Orthopaedics, Pathology), M.D., 1974, Washington.

Phillips, Leon A., 1965, (Emeritus), M.D., 1952, Yale; general radiology, uroradiology.

Richards, Todd L.,\* 1985, Ph.D., 1984, California (Berkeley); physics.

Richardson, Michael L., 1984, (Orthopaedics), M.D., 1975, Baylor; bone and joint radiology.

Rosenbaum, David M., 1983, (Pediatrics), M.D., 1977, Albert Einstein; pediatrics.

Tsuruda, Jay S., M.D., 1981, California (San Diego); neuroradiology, research.

Weinberger, Edward, 1985, (Pediatrics), M.D., 1979, Harvard; pediatric radiology.

#### Assistant Professors

Althaus, Sandra J., 1991, M.D., 1984, Wisconsin; angiography, interventional radiology.

Bice, Alden N., Jr.,\* 1987, (Research), Ph.D., 1981, California (Berkeley); medical imaging physics.

Biskupiak, Joseph E., 1992, (Research), Ph.D., 1985, Utah; PET, radiochemistry.

Bronstein, Andrew S., 1990, (Acting), M.D., 1984, Harvard; neuroradiology.

Chase, P. Bryant, 1988, (Research), Ph.D., 1984, Southern California; muscle biophysics.

Conley, Kevin E., 1988, (Research), Ph.D., 1983, Wisconsin; muscle physiology.

Dalley, Robert W., 1987, (Neurological Surgery),† M.D., 1982, Utah; neuroradiology.

Done, Stephen L., 1989, M.D., 1970, Utah; pediatric radiology.

Escobedo, Eva M., 1992, (Acting), M.D., 1985, Stanford; musculoskeletal radiology.

Frank, Mark S., 1990, M.D., 1984, Washington (St. Louis); body imaging, chest radiology, digital imaging, PAC.

Glickerman, David, 1990, M.D., 1983, Albany Medical College; angiography, interventional radiology.

Grierson, John R., 1987, (Research), Ph.D., 1983, British Columbia; chemistry.

Hardin, Christopher D., 1989, (Research), Ph.D., 1989, Cincinnati.

Hartling, Ross P., 1987, (Acting) M.D., 1981; neuroradiology.

Haynor, David R., 1985, Ph.D., 1971, California (Berkeley); M.D., 1979, Harvard; computed tomography/ultrasound.

Hunter, John C., 1992, M.D., 1970; musculoskeletal.

Jacobson, Arnold F., 1987, Ph.D., 1980, Wisconsin; M.D., 1980, Illinois; nuclear medicine.

Johnson, Janet, 1990, M.D., 1985, Hawaii; musculoskeletal imaging, chest, GI, CT, ultrasound.

Lewis, David H., 1990, M.D., 1985, Medical College of Virginia; nuclear medicine.

Mercker, Janis P., 1980, (Acting), M.D., 1976, Washington; pediatric radiology.

Nghiem, Hanh V., 1992, M.D., 1987, Wayne State; abdominal imaging.

Patten, Randall M., 1988, (Clinical), M.D., 1981, California (San Diego); cross-sectional imaging.

Rowberg, Alan H.,\* 1982, (Bioengineering), M.D., 1970, Washington; M.S., 1974, Johns Hopkins; medical imaging and computing.

Schmiedl, Udo, 1989, M.D., 1982, Ph.D., 1979, Max-Planck-Institute (Heidelberg); abdominal imaging.

Schulte, Scott J., 1989, M.D., 1979, Washington; gastrointestinal radiology.

Shaw, Dennis W.W., 1992, M.D., 1983 Washington; neuroradiology, pediatric radiology.

Spear, Rex P., 1992, (Acting), M.D., 1985, Texas Technical; abdominal imaging.

Takasugi, Julie E., 1988, M.D., 1985, California (Los Angeles); pulmonary radiology.

Teefey, Sharlene A., 1985, M.D., 1980, Hawaii (Honolulu); ultrasound, computed tomography.

Venkatesan, Prasann P., 1990, (Research), Ph.D., 1984, Pennsylvania State; radiochemistry.

White, Keith S., 1991, M.D., 1985, Utah; pediatric radiology.

Winter, Thomas C. III., 1991, M.D., 1986, Duke; ultrasound, computed tomography, MRI.

Winters, William D., 1989, M.D., 1983, Utah; pediatric radiology.

Wiseman, Robert W., 1992, (Research), Ph.D., 1988, Florida State; muscle energetics.

Yuan, Chun, 1991, Ph.D., 1984, Utah; medical biophysics, MRI.

**RADGY 488 Undergraduate Thesis (\*) AWSp Nelson** Supervised clinical and/or laboratory research in the broad field of medical imaging, culminating in a thesis. The thesis will be submitted to Dr. James Nelson for suitable recognition.

**RADGY 499 Undergraduate Research (\*) AWSpS Nelson** Opportunity to gain research experience and direct participation in either clinical or basic sciences investigation in diagnostic radiology and/or nuclear medicine. Written exposition of the results of this experience will be submitted to Dr. James Nelson.

**RADGY 508 Physical Aspects of Medical Imaging (4) A Goodst** Quantitative physical principles of medical imaging are presented for electromagnetic and sonic radiation. Methods of image formation and analysis are discussed for conventional film radiography, CT, DSA, PET, B-mode ultrasound and Doppler ultrasound. Joint with BIOEN 508.

**RADGY 550 In vivo NMR in Biomedicine (2) Richards** Basic physics of nuclear magnetic resonance (NMR) imaging and spectroscopy are presented. Research applications of NMR in physiology and biochemistry are reviewed with emphasis on the brain. Grade based on written tests and small research paper. Prerequisite: permission of instructor.

**RADGY 580P Nuclear Medicine Technique, Physics, and Instrumentation (2½) S Lewellen** Provides familiarization with basic nuclear phenomena and with the instrumentation used in the practice of nuclear medicine. There are discussions and laboratory exercises. Practical experience in instrument operation and sample counting are provided. Prerequisite: permission of instructor.

**RADGY 600 Independent Study or Research (\*) AWSpS Nelson** Prerequisite: permission of Dr. Nelson and faculty sponsor.

**RADGY 693P Introduction to Clinical Radiology (8) AWSpS Schulte** Medical imaging. Emphasis on gaining in-depth understanding of criteria recommended for selection of radiologic examination and the perceptual skills needed for preliminary interpretation of the more commonly encountered studies. Includes lectures, film reading, case related conferences, and independent study. Prerequisite: completion of Human Biology series. (Not offered in June, July, or December.)

**RADGY 694P Advanced Clinical Clerkship (8) AWSpS Schulte** For students who have completed 693 or its equivalent and who wish to obtain more comprehensive and/or more specialized experience in the field of medical imaging. Prerequisites: 693 and permission of instructor.

**RADGY 696P Nuclear Medicine Clerkship (\*, max. 12) Nelp** Daily participation at University of Washington Medical Center nuclear medicine clinic emphasizing technical performance, diagnostic interpretation, and clinical relevance of nuclear imaging. Daily clinical teaching conferences of the division. Four- and six-week clerkships can be preplanned in areas such as pulmonary, cardiovascular, renal, bone, computer analysis. Prerequisite: permission of instructor.

**RADGY 697P Radiology Special Electives (\*, max. 24) Schulte** Radiologic training in a nonaffiliated institution. Permission and arrangements must be made at the time of registration through direct communication between the student and the education coordinator in Radiology. A written outline from a preceptor at the intended site required. Prerequisite: permission of radiology education coordinator.

## Course Descriptions

Course numbers with a P suffix are not graduate courses and are restricted to medical student enrollment only.

## Rehabilitation Medicine

BB919 Health Sciences

The Department of Rehabilitation Medicine provides instruction for medical students, interns, and residents in a comprehensive approach to rehabilitation problems. This includes special diagnostic and evaluative procedures; methods and rationale in the application of principles of occupational therapy, physical therapy, prosthetics and orthotics, and other health professions; and advanced investigation of special problems encountered in the field. In addition, the department conducts a residency training program for the specialty of physical medicine and rehabilitation.

The department offers curricula leading to the following degrees: Bachelor of Science in Occupational Therapy, Master of Science (occupational therapy); Bachelor of Science in Physical Therapy, Master of Physical Therapy, Master of Science (physical therapy); Bachelor of Science in the field of prosthetics and orthotics, as well as a Master of Science (rehabilitation medicine) or Master of Rehabilitation Medicine degree for residents in physical medicine and rehabilitation who wish to enter the academic field.

## Occupational Therapy

Head

Elizabeth M. Kanny

Occupational therapy is a health profession that provides services to persons whose lives have been disrupted by physical illness or injury, social or emotional difficulties, congenital or developmental problems, or the aging process. The term "occupation" refers to life skills and occupational therapists use activities with specific goals in helping people of all ages to prevent, reduce, or overcome disabilities. The activities may be as basic as bathing, dressing, or eating, or as complex as operating a computer with modified control switches.

Today's occupational therapists work in clinical practice, administration, education, research, private practice, and many other areas. Work settings include rehabilitation centers, hospitals, public and private schools, home health agencies, community mental health centers, private practice, nursing homes, drug and alcohol abuse centers, vocational rehabilitation centers, physicians' offices, industrial clinics, and hospices. In addition, occupational therapists may become involved in academic or clinical teaching and in research.

Services may include training in self-care activities; design, fabrication, and application of splints; sensorimotor activities; therapeutic group activities; selection and use of adaptive equipment; adaptation of physical environments; therapeutic activities to enhance functional performance; and work evaluation and training.

The program in occupational therapy leading to a Bachelor of Science degree awarded by the School of Medicine is accredited by the American Occupational Therapy Association and the American Medical Association. The program includes two years of professional course work and six months of supervised, full-time clinical training. Graduates are eligible to become registered occupational therapists after passing the National Certification Examination for occupational therapists. Some states, including Washington, require state licensure, as well.

**Admission Requirements:** Students are admitted to the baccalaureate program at the junior level; however, some applicants have completed three or more years of college work or may hold a baccalaureate degree before applying to the program. The admission process occurs once each year for the autumn quarter of

each year; the application deadline is February 15. Preprofessional requirements prior to entrance include completion of the College of Arts and Sciences proficiency and general education requirements and completion of the following prerequisite course work, which may be counted toward distribution requirements:

**Physical Sciences:** CHEM 101, General Chemistry (5 credits), or CHEM 140, General Chemistry (4); PHYS 114, General Physics (4); PHYS 117, General Physics Laboratory (1).

**Biological Sciences:** B STR 301, General Anatomy (6); ZOOL 118, Survey of Physiology (5).

**Social Sciences:** PSYCH 101, Psychology as a Social Science (5 credits); PSYCH 305, Deviant Personality (5); PSYCH 306, Developmental Psychology (5); SOC 110, Survey of Sociology (5).

Students must have earned a minimum GPA of 2.50 on a minimum of 25 credits in the prerequisite courses listed above and have a cumulative GPA of 2.50 in order to be eligible to apply. Detailed program requirements and selection process information may be obtained from the curriculum office.

**Graduation Requirements:** The following courses must be completed satisfactorily in the scheduled sequence, beginning autumn quarter only, at the University: REHAB 320, 321, 332, 380, 414, 417, 435, 442, 444, 445, 446, 447, 448, 468, 469, 470, 473, 477, 481, 482, 483, 484, 485, 486, 487, and 496.

The University grade-point system is used in student evaluation. A student must maintain a cumulative GPA of 2.50 in all required professional course work to maintain satisfactory standing and to graduate. The student must attain a minimum grade of 2.0 in all required courses, with the exception of one course grade allowed between 1.7 and 1.9 or be required to repeat that course at the next offering.

At the end of any academic quarter in which a student's performance falls below the scholastic requirement, he or she is placed on academic probation and is allowed two additional consecutive quarters to raise the GPA to 2.50. A student who fails to meet the above scholastic requirements is dismissed from the program and advised to transfer to an alternative major or withdraw from the University.

The student must satisfactorily complete all academic coursework before being promoted to Fieldwork II. Two Fieldwork II placements are required. If a student should fail to pass a Fieldwork II placement he/she must petition the Advisory and Evaluation Committee for approval to repeat it. A Fieldwork II placement can be repeated only once.

## Physical Therapy

Head

JoAnn McMillan

Physical therapy is a direct form of professional patient care that can be applied in most disciplines of medicine. The principal objective in physical therapy is to restore or improve motor function in individuals with musculoskeletal and/or neuromuscular problems.

Management of problems related to motor function is only part of the work of physical therapy. Equally important is a rebuilding of self-confidence and the creation of a desire to return to a normal active life. Other primary objectives of physical therapy are prevention of disability and pain, and training in mobility skills for those who must adapt to permanent disability.

As a consequence of the scope of the profession, physical therapists function in a variety of settings, the most familiar being the hospital. Physical therapists also plan, provide, and supervise evaluation and direct patient care in outpatient clinics, rehabilitation centers, home-care agencies, schools, extended-care facilities

for the elderly, voluntary health agencies, industry, and private practices. The physical therapist may be found anywhere that quality health care is needed. Increasingly, physical therapists are becoming involved in basic and clinical research; in the academic community, either as full-time faculty members or as supervisors of clinical education; and as consultants in local, state, and federal health-planning activities.

Physical therapists function in compliance with the licensing laws and ethical principles that govern the practice of physical therapy. The steps to licensure as a physical therapist vary slightly from state to state, but all physical therapists graduate from an accredited curriculum of physical therapy that includes a specific period of clinical training. As physical therapy relates to the majority of medical specialties, the education program is broad in scope, including a heavy dose of physical and social sciences. The physical therapist evaluates the patient's problem by testing such factors as range of joint motion, muscle strength, posture and gait, pulmonary function, sensation and sensory perception, orthotic and prosthetic fit, reflexes and muscle tone, and functional skills. Some of the procedures used may include ultrasound, superficial heat and cold, electrical stimulation, massage, traction, joint mobilization, biofeedback, therapeutic exercise, and training in the use of orthotic, prosthetic, and other assistive devices, such as crutches, canes, and wheelchairs.

As with all professionals in health fields, physical therapists are responsible for subscribing to a program of continuing education. Some therapists also develop the knowledge and skills of a specialist via continuing education and concentrated practice in one area, such as sports or pediatric therapy. A formalized mechanism for certifying specialists is implemented by the national professional association, the American Physical Therapy Association.

The University baccalaureate program in physical therapy is accredited by the American Physical Therapy Association Commission on Accreditation in Education.

**Admission Requirements:** Detailed program requirements and selection process information may be obtained from the curriculum office. Students are urged to request this information early, because the deadline for receipt of applications is February 15. At the time of entrance to the program (Autumn Quarter), applicants must be legal residents of Washington (as defined by the University administration code) or of Idaho, Alaska, Montana, Oregon, Hawaii, Wyoming, or Nevada. Requirements prior to entrance include completion of the University proficiency and distribution requirements and completion of the following prerequisite course work, which may be counted toward distribution requirements:

**Physical Sciences:** CHEM 140, 150, General Chemistry (4, 4 credits) or CHEM 101, 102 (5,5); PHYS 114, 115, 117, 118, General Physics and Laboratory (10).

**Biological Sciences:** B STR 301, General Anatomy (6 credits); ZOOL 118, Survey of Physiology (5); MICRO 301, General Microbiology (3); MICRO 302, General Microbiology Laboratory (2).

**Social Sciences:** PSYCH 101, Psychology as a Social Science (5 credits) or PSYCH 102, Psychology as a Natural Science (5); plus one additional psychology or psychiatry course (only 2 credits from the additional course may be counted toward the prerequisite GPA).

Students must have earned a minimum GPA of 3.00 on a minimum of 28 credits of the preceding courses and have a cumulative GPA of 2.70 in order to be eligible to apply. Admission is competitive, based on a demonstrated academic ability and apparent aptitude for physical therapy. Returning students who previously dropped out of the program must reapply and are subject to the same review process as that used for all other applicants.

While the professional phase of the entry-level professional program is designed to begin with the junior year



of a four-year baccalaureate curriculum, the majority of applicants have completed three or more years of college work before being accepted into this program. Most students admitted hold a baccalaureate degree in another discipline. To be competitive, applicants must arrange for a strong and general program of prerequisite course work that includes the specific courses listed above. It is possible that changes in the program requirements at the University may be made in the future to accommodate professional initiatives. Students are encouraged to contact the physical therapy curriculum office (685-7408) for information updated yearly.

**Graduation Requirements:** The following courses must be completed satisfactorily in the scheduled sequence, beginning autumn quarter only, at the University: REHAB 320-321, 322, 332, 404-405, 413, 414, 416, 442, 443, 444-445, 451-452, 463, 466-467, 471-472, 475, 476, 490, 495; PATH 410; B STR 431.

#### Student Evaluation

The University grade-point system is used. A student in the professional phase of the curriculum must maintain a cumulative GPA of 2.50 in all required courses for satisfactory standing and for graduation. At the end of any academic quarter in which a student's performance falls below that point, he or she is placed on academic probation. Once on academic probation, a student is allowed two additional consecutive quarters to bring his or her curriculum GPA to 2.50. A student not meeting the above standard is dropped from the curriculum and advised to transfer to an alternate major within the University or to withdraw from the University.

Any grade of less than 2.0 in a professional curriculum course necessitates repetition of that course if recommended by the physical therapy faculty and approved by the Advisory and Evaluation Committee.

## Prosthetics and Orthotics

#### Head

Alan J. Dralle

The prosthetist-orthotist is a member of a professional medical team devoted to the evaluation and treatment of physically handicapped persons. He or she is responsible for the designing and fabricating of prosthetic and orthotic devices (artificial limbs and braces) and for helping handicapped patients of all ages to enjoy more functional and independent lives.

#### Bachelor of Science Degree

**Admission Requirements:** Students are admitted to this curriculum at the junior level. Preprofessional requirements for admission include completion of the College of Arts and Sciences proficiency requirements, as well as the distribution requirements with a minimum of 20 credits each in the humanities, natural sciences, and social sciences with a 2.00 cumulative GPA on a 4.00 scale, and completion by the end of autumn quarter or semester of the year prior to expected admission into the program of a minimum of 22 quarter credits of the 36-41 credits in the following prerequisite courses (or their equivalent for transfer students) with a minimum GPA of 2.50: BIOL 101-102 (10 credits) or MICRO 301, 302 (3, 2); note that CHEM 102 is prerequisite for microbiology; PHYS 114, 115, 117, 118 (10); B STR 301 (6); ZOOL 118 (5); PSYCH 101 (5).

At the time of application, a student must submit a reasonable plan for completion before the date of expected entry into the program of the balance of the prerequisite courses listed above. If, by the time of expected entry into the program, the student has not completed all prerequisite courses with a minimum GPA of 2.50 as well as a total GPA of 2.00, that student will not be admitted to the program.

**Graduation Requirements:** The following courses must be taken in the scheduled sequence, beginning autumn quarter only, at the University of Washington: REHAB 320, 321, 332, 340, 341, 342, 343, 414, 420,

421, 423, 427, 428, 429, 430, 442, 443, 444-445, 451, 452.

In student evaluation, the University grade-point system is used with the exception that a grade below 2.0 in any required professional course is not acceptable. Satisfactory scholarship requires the maintenance of a cumulative GPA of 2.50 in the required courses, which is the basis for promotion and graduation.

## Graduate Program

The graduate programs in rehabilitation medicine lead to the following degrees: Master of Rehabilitation Medicine, Master of Science (rehabilitation medicine, occupational therapy, or physical therapy), and Master of Physical Therapy.

#### Master of Rehabilitation Medicine Degree

An applicant for the Master of Rehabilitation Medicine program must have an M.D. degree and be currently enrolled or have completed residency training in the specialty of physical medicine and rehabilitation. The purpose of the program leading to the Master of Rehabilitation Medicine degree is to train academicians in the field of physical medicine and rehabilitation. Students must earn a minimum of 36 credits. A minor is taken in one of the related medical sciences: general medical science, biophysics-physiology, or psychology. A special, in-depth project is required as part of the master's degree program.

#### Master of Science Degree (rehabilitation medicine)

The Master of Science degree (rehabilitation medicine pathway) requirements include all of those stated above for a Master of Rehabilitation Medicine degree. In addition to those requirements, more extensive research and a formal thesis are required.

**Special Requirements:** Requirements for admission to the program leading to the Master of Science degree (rehabilitation medicine pathway), in addition to the requirements of the Graduate School, include an M.D. degree from an approved medical school. Students must be concurrently enrolled, or have completed an approved residency program, in physical medicine and rehabilitation, or, in exceptional cases, students who have successfully finished a three-year residency program in a related specialty can be accepted into the program.

#### Master of Science Degree (occupational therapy)

The Master of Science degree in occupational therapy is designed for registered occupational therapists. Core courses focus on the development of research and teaching. Independent study options and electives offer flexibility that allows students to meet individual objectives. Completion of a data-based thesis is required. Full-time students generally complete the course work in three to four quarters. The additional time to complete the thesis requirement varies.

**Special Requirements:** The applicant for admission to the program leading to the degree of Master of Science (occupational therapy pathway) must be a graduate of an approved occupational therapy program. A year of professional experience is desirable. Detailed information on the program and admission requirements is available.

**Graduation Requirements:** All students must meet the minimum requirements for a master's degree as outlined in the Graduate Study section of this catalog. In addition, students must satisfactorily complete core courses required by the occupational therapy program and a data-based thesis.

#### Master of Science Degree (physical therapy)

The program of study leading to the degree of Master of Science (physical therapy pathway) has been designed to prepare physical therapists to assume a career in teaching and administration within the field. An emphasis of the curriculum is preparation for research

and contribution to the professional literature; therefore, a thesis is a requirement of this plan. Opportunities are provided to enhance specialized knowledge and skill in selected content areas of physical therapy practice. Depending upon the student's educational goals and prior accomplishments, the program should require one to two calendar years for completion.

**Special Requirements:** Selection for admission to the Master of Science degree program (physical therapy pathway) is based on an assessment of intellectual capacity, basic professional competence, promise for future contributions to the field, and availability of the program (due to funding limitations, the program is not offered every year). Students must have completed a baccalaureate degree and an accredited physical therapy program with a minimum cumulative GPA of 3.00, based on a 4-point scale, on all college work. Detailed information on program and admission requirements is available from the Division of Physical Therapy Curriculum Office (685-7408).

**Graduation Requirements (Master of Science degree):** Minimum of 36 credits, including specified core course work and approved individual curriculum program. Completion of an approved thesis and Graduate School requirements for a master's degree.

#### Master of Physical Therapy Degree

The purpose of the Master of Physical Therapy program is to provide opportunities to pursue in-depth study in an area of interest related to a clinical specialty and to strengthen general evaluation and management skills for practice as a health-care practitioner. Preparation in statistics and research design and completion of a major project are requirements of this plan. Focus of this curriculum is on work related to future clinical practice in positions of responsibility and on participation in clinical teaching, research, and administration.

**Special Requirements:** Selection for admission to the Master of Physical Therapy degree program is based on assessment of intellectual capacity, basic professional achievement in undergraduate physical therapy course work, promise for future contributions to the field, and availability of the program (due to funding limitations, the program is not offered every year). Students must have completed a baccalaureate degree and an accredited physical therapy program with a minimum cumulative GPA of 3.00, based on a 4-point scale, on all college work. Detailed information on program and admission requirements is available from the Division of Physical Therapy Curriculum Office (685-7408).

**Graduation Requirements (Master of Physical Therapy degree):** A minimum of 36 credits, including specified core course work and approved individual curriculum program. Completion of an approved project and Graduate School requirements for a master's degree.

## Faculty

#### Chairperson

Walter C. Stolor

#### Professors

Anderson, Marjorie E.,\* 1971, (Physiology and Biophysics),† Ph.D., 1969, Washington; physiology.

Cardenas, Diana D.,\* 1981, M.D., 1973, Texas (Dallas); M.S., 1976, Washington; psychiatry.

deLateur, Barbara J.,\* 1967, M.D., 1963, M.S., 1968, Washington; psychiatry.

Dikmen, Sureyya S.,\* 1974, (Neurological Surgery, Psychiatry and Behavioral Sciences), M.A., 1967, Michigan; Ph.D., 1973, Washington; neuropsychology.

Fordyce, Wilbert E.,\* 1955, (Emeritus), M.S., 1951, Ph.D., 1953, Washington; psychology.

Fraser, Robert T., 1977, (Neurological Surgery), M.S., 1972, Southern California; Ph.D., 1976, Wisconsin (Madison); M.P.A., 1984, Seattle; psychology.

Guy, Arthur W.,\* 1965, (Emeritus), ‡(Bioengineering, Electrical Engineering), M.S.E.E., 1957, Ph.D., 1966, Washington; electrical engineering.

Halar, Eugen M.,\* 1968, M.D., 1959, Zagreb (Yugoslavia); psychiatry.

Kraft, George H.,\* 1969, M.D., 1963, M.S., 1967, Ohio State; psychiatry.

Lehmann, Justus F.,\* 1957, (Emeritus), M.D., 1945, Frankfurt (West Germany); psychiatry.

Stolov, Walter C.,\* 1960, M.A., 1951, M.D., 1956, Minnesota; psychiatry.

Turner, Judith A., 1980, (Psychiatry and Behavioral Sciences), † M.A., 1975, Ph.D., 1979, California (Los Angeles); psychology.

Yorkston, Kathryn M.,\* 1978, M.S., 1972, Ph.D., 1975, Oregon; speech and hearing.

#### Associate Professors

Berni, Rosemarian,\* 1967, (Emeritus), M.N., 1973, Washington; rehabilitation nursing.

Catanzaro, Marci,\* 1977, ‡(Nursing), M.N., 1971, Washington; Ph.D., 1980, Union Graduate School-West (San Francisco); symptom management and chronic illness.

Deitz, Jean C.,\* 1979, M.Ed., 1970, Ph.D., 1976, Florida; occupational therapy.

Egan, Kelly, 1980, ‡(Anesthesiology, Behavioral Sciences and Psychiatry), M.A., 1968, Texas Tech; Ph.D., 1980, Washington; clinical psychology.

Hammond, Margaret C., 1982, M.R.M., 1984, Washington; M.D., 1979, Medical College of Wisconsin; psychiatry.

Hays, Ross M.,\* 1983, (Pediatrics), M.D., 1978, Washington; psychiatry, pediatrics.

Jaffe, Kenneth M.,\* 1982, (Neurosurgery, Pediatrics), M.D., 1975, Harvard; M.R.M., 1982, Washington; pediatric psychiatry.

Little, James W., 1984, Ph.D., 1976, M.D., 1977, Chicago; psychiatry.

McMillan, JoAnn,\* 1958, M.S.Ed., 1968, Southern California; physical therapy.

Patterson, David R., 1984, Ph.D., 1982, Florida State; clinical psychology.

Slimp, Jefferson C.,\* 1980, (Research), M.A., 1974, Ph.D., 1976, Wisconsin; psychology.

#### Assistant Professors

Bombardier, Charles H., 1989, (Acting), Ph.D., 1987, Washington State; clinical psychology.

Czerniecki, Joseph M., 1986, M.D., 1981, British Columbia; M.S., 1985, Washington; psychiatry.

Fitts, Sally S., 1989, (Research), M.S., 1973, Ph.D., 1976, Washington; research.

Gitter, Andrew T., 1988, M.D., 1984, Michigan; psychiatry.

Guthrie, Mark R., 1983, M.P.T., 1980, Ph.D., 1990, Washington; physical therapy; educational psychology.

Haselkorn, Jodie, 1989, (Acting), M.D., 1985, Louisiana State; psychiatry.

Margherita, Anthony, 1989, (Acting), M.D., 1985, Georgetown; psychiatry.

Massagli, Teresa, 1988, (Acting), M.D., 1982, Yale; psychiatry.

Odderson, Ib, 1989, (Acting), Ph.D., 1978, M.D., 1985, Vanderbilt; psychiatry.

Questad, Kent A., 1982, (Clinical), M.S.W., 1979, Washington; Ph.D., 1983, Wisconsin; rehabilitation counseling, psychology.

Robinson, Lawrence R., 1989, M.D., 1982, Baylor; psychiatry.

Trotter, Martha J., 1965, B.S., 1957, East Tennessee; physical therapy.

Uomoto, Jay M., 1987, M.A., 1983, Ph.D., 1985, Fuller Theological Seminary; psychology.

#### Senior Lecturer

Greenberg, Sharon L., 1979, M.O.T., 1978, Washington; occupational therapy.

#### Lecturers

Anson, Denis, 1989, (Acting), M.S., 1983, Washington; occupational therapy.

Atwater, Sally, 1987, (Acting), M.P.T., 1979, Washington; physical therapy.

Cunningham, Susan J., 1988, M.S., 1985, Washington; occupational therapy.

Dralle, Alan J., 1972, B.S.P.T., 1968, Washington; prosthetics and orthotics.

Dudgeon, Brian J., 1989, (Acting), M.S., 1980, Washington; occupational therapy.

Hager, Mary Louise, 1978, B.S., 1957, Puget Sound; occupational therapy.

Hertling, Darlene M., 1965, B.S., 1956, California (Berkeley); physical therapy.

Kanny, Elizabeth M., 1978, M.A., 1977, Seattle; occupational therapy.

Stewart, Kathy, 1988, M.S., 1985, Washington; occupational therapy.

Swanson, Marcia W., 1978, B.A., 1971, Wellesley College; physical therapy.

Yamane, Ann, 1982, B.S., 1976, Washington; prosthetics and orthotics.

#### Clinical Instructor

Honsinger, Melissa J., 1986, (Acting), M.A., 1981, Washington State; speech communication disorders.

## Course Descriptions

*Course numbers with a P suffix are not graduate courses and are restricted to medical student enrollment only.*

**REHAB 320, 321 Medical Science (4,4)** Lectures in fields related to: general surgery, obstetrics and gynecology, internal medicine, neurology, rehabilitation medicine, orthopaedics, psychiatry and behavioral sciences, rheumatology, and pediatrics. Required for occupational therapy, prosthetics and orthotics, and physical therapy students. Credit/no credit only.

**REHAB 322 Medical Science Laboratory (1, max. 2) WSp** Greenberg, McMillan, Okumura To introduce students to the role of allied health professionals in the treatment of disabilities presented in 320, 321 lectures. Credit/no credit only. Prerequisite: 320, 321.

**REHAB 332 Pathologic Physiology for Physical Therapists and Occupational Therapists (5)** Anderson, Slimp Emphasis on normal and pathologic physiology of the circulatory, respiratory, central nervous, and musculoskeletal systems as basis for treatment in occupational therapy, physical therapy, and prosthetics-orthotics. Required for students in these fields. Others by permission. Prerequisites: B STR 301, ZOOL 118, and permission of instructor.

**REHAB 340 Spinal Orthotics (3)** Yamane Lecture and laboratory instruction in, and experience with, the use of orthotic components and materials, patient evaluation, and fitting of orthoses for management of spinal pathology. Required for prosthetics and orthotics majors; others by permission of instructor.

**REHAB 341 Upper-Limb Prosthetics I (4)** Okumura Instruction in, and experience with, the use of prosthetic components and materials, including preprosthetic care, prosthetic components, principles of fabrication and harnessing, and techniques of

checkout and prosthetic training for all amputation types. Required for prosthetics and orthotics majors; others by permission of instructor.

**REHAB 342 Upper-Limb Prosthetics II (4)** Okumura Instruction and experience in use of prosthetic components and materials, including preprosthetic care, principles of fabrication and harnessing, and techniques of checkout and prosthetic training, review of anatomy, biomechanics, locomotion, and motor disability as they pertain to upper-limb prosthetics, as well as medical management and prescription considerations. Immediate postsurgical fitting techniques.

**REHAB 343 Upper-Limb Orthotics (6)** Okumura, Yamane Instruction in, and experience with, the use of orthotic components and materials. Students evaluate and fabricate therapeutic and functional orthoses. Required for prosthetics and orthotics majors; others by permission of instructor.

**REHAB 380 Occupational Therapy in the Health-Care System (2)** Dudgeon Acquisition of an understanding of the role of occupational therapy within the American health-care delivery system. Covers factors including national health, use of health-care services, regulation and reimbursement of services and health-care trends affecting occupational therapy services. Prerequisite: occupational therapy major standing.

**REHAB 404, 405 PT Management of Musculoskeletal Disorders: I, II (5,5)** Hertling Functional anatomy, biomechanics, clinical assessment and management as they relate to patients with common musculoskeletal disorders who have been referred to physical therapy services. Development of appropriate therapeutic strategies for management of extremity joints (404) and spine (405). Prerequisite: physical therapy major standing.

**REHAB 413 Special Studies in Physical Therapy (1-15, max. 24)** Series of courses on theory and practice in specialized areas of physical therapy. Includes organization and administration of specialized programs, advanced evaluation and treatment techniques, role of the consultant. Credit/no credit only. Prerequisite: permission of instructor.

**REHAB 414 Psychological Aspects of Disability (2)** Uomoto Psychological processes underlying adjustment to disability; application of behavioral/analysis systems in patient therapy management; effects of intellectual and perceptual deficit on patient performance and treatment strategies. Prerequisite: occupational therapy, prosthetics and orthotics, or physical therapy major standing.

**REHAB 416 Principles of Physical Therapy Administration (3)** McMillan The nature of administration, economic trends, operational policy, aspects of supervision, ethical and legal influences applicable to a physical therapy department. Required for physical therapy students.

**REHAB 417 Introduction to Research in Occupational Therapy (3)** Deitz Statistics, group research design, tests and measurements, and single-subject research methodology. Lectures, readings, and assignments related to occupational therapy and rehabilitation medicine research. Prerequisite: occupational therapy major or permission of instructor.

**REHAB 420 Lower-Limb Prosthetics I (6)** Dralle Instruction in fabrication, fitting, and alignment of the patellar-tendon-bearing prosthesis. Emphasis is placed on the biomechanics of below-knee fit and alignment, dynamic alignment, and the use of the below-knee adjustable leg and duplication devices, as well as methods of suspension. Required for prosthetics and orthotics majors; others by permission of instructor.

**REHAB 421 Lower-Limb Prosthetics II (11)** Dralle Instruction in above knee cast modification, socket fabrication, static and dynamic alignment, alignment duplication, and suspension system. Required for pros-

thetics and orthotics majors; others by permission of instructor.

**REHAB 423 Lower-Limb Orthotics (8)** *Dralle, Yamane* Instruction in, and experience with, the use of orthotic components and materials, including patient evaluation measurements, fabrication and fitting of lower-limb orthoses. Required for prosthetics and orthotics majors; others by permission of instructor.

**REHAB 427, 428 Applied Prosthetics and Orthotics I, II (1-1-1; 5)** *Dralle* Further clinical experience in patient evaluation, planning, fabricating, and fitting of prosthetic and orthotic devices, and attendance at prosthetics and orthotics clinics at University of Washington Medical Center and University-affiliated Seattle hospitals. Experience in immediate postoperative prosthetics. Required for prosthetics and orthotics majors; others by permission of instructor.

**REHAB 429 Immediate Post-Operative and Early Fitting (3)** *Okumura* Lecture and laboratory designed to introduce the student to the principles of immediate postsurgical prosthetic fitting, including patient management for both upper and lower extremities.

**REHAB 430 Advanced Limb Prosthetics and Engineering Concepts (4)** Exposure to principles underlying modern prosthetic/orthotic devices and practices including hydraulic control, material behavior, force analysis, and myoelectrics.

**REHAB 435 Professional and Therapeutic Communication in Occupational Therapy (2)** *Cunningham* Provides knowledge and understanding of therapeutic use of self and communication skills with clients, their families and other health professionals. Prerequisite: occupational therapy major standing.

**REHAB 442 Advanced Clinical Kinesiology and Biomechanics (6)** *Lehmann* Study of joint motion and muscle function in relation to both the normal and abnormal state. Specific techniques employed in the field of rehabilitation medicine are analyzed. Required for Department of Rehabilitation Medicine students; others by permission.

**REHAB 443 Introduction to Clinical Evaluation (5)** *Hertling* Lecture and laboratory format. Developing clinical competency in goniometric measurement of joint motion, manual muscle strength testing, postural analysis, and gait analysis of normal and pathological patterns. Prerequisite: physical therapy or prosthetics and orthotics majors only.

**REHAB 444-445 Function of the Locomotor System (4-4)** *Guthrie* Functions of musculoskeletal system as applied to patterns of motion. Anatomy of peripheral-vascular and peripheral-nervous system. Required for occupational therapy students, prosthetics and orthotics students, and physical therapy students; others by permission of instructor. Prerequisites: B STR 301, ZOOL 118.

**REHAB 446, 447 Anatomy Laboratory for Occupational Therapists (1,1)** *Hager* Guided self-study of musculoskeletal, peripheral-vascular, and peripheral-nervous systems from prosected material. Required for occupational therapy and prosthetics/orthotics students.

**REHAB 448 Applied Kinesiology for Occupational Therapists (1)** Instruction and laboratory focus on practical experience and clinical problem solving related to muscle and joint motion testing procedures, gait, prosthetic and orthotic devices, environmental controls, and assistive devices utilized in occupational therapy treatment strategies. Required for occupational therapy students.

**REHAB 451, 452 Functional Anatomy Laboratory (1,1)** *Guthrie* Study of musculoskeletal, peripheral-vascular, and peripheral-nervous systems from prosected material. Required for physical therapy students.

**REHAB 463 Application of Physical Therapy Modalities (3)** Principles and concepts of basic physical

therapy procedures. Laboratory practice of hydrotherapy and superficial heating modalities. Application of physiological principles to the clinical procedures. Method of application of diathermy and ultrasound, TENS, EMG-biofeedback, low and high voltage therapies and ultraviolet light. Lectures and laboratories. Prerequisite: physical therapy major standing.

**REHAB 466-467 Advanced Biophysical and Physiological Effects of Modalities (2-2)** *Lehmann* Biophysical principles of equipment employed in physical therapy, physiological effects produced. Required for physical therapy students; others by permission of instructor.

**REHAB 468 Analysis of Therapeutic Activities (3)** Lecture and laboratory practice to develop skills in the analysis, adaptation, and sequencing of therapeutic activities. The teaching-learning process emphasized. Prerequisite: occupational therapy major standing.

**REHAB 469 Physical Disabilities Treatment Modalities (4)** Lecture and laboratory practice of special skills in occupational therapy directed toward facilitation of movement and daily living skills as applied to treatment of the physically disabled. Emphasis on evaluation skills and treatment techniques in the areas of mobility, upper extremity rehabilitation and orthotic, and daily living skills.

**REHAB 470 Vocational Assessment and Training (3)** *Dudgeon* Provides knowledge and skill competencies relevant to vocational/work evaluation and training for individuals with physical, psychosocial, and developmental disabilities. Prerequisite: occupational therapy major standing.

**REHAB 471 Therapeutic Exercise Procedures I (5)** *Trotter* Theory and principles of basic exercise procedures used for treatment purposes in physical therapy: motor learning and control, variables of motor performance, risks and benefits of exercise, exercise prescription, selected patient assessment and exercise procedures. Lectures and laboratories. Simulated patient problems. Prerequisite: physical therapy major standing.

**REHAB 472 Therapeutic Exercise Procedures II (5)** *Trotter* Theory and principles of advanced therapeutic exercise procedures: normal motor development, facilitation and inhibition elements, adaptation of procedure to appropriate age level and handicap. Lectures and laboratories. Simulated patient problems. Prerequisite: physical therapy major standing.

**REHAB 473 Administration of Occupational Therapy Services (3)** *Kanny* Organizational and administrative techniques including strategic planning, management by objectives, program planning, fiscal management, productivity measures, quality assurance, and marketing. Practice in developing applicable skills. Prerequisite: occupational therapy major standing.

**REHAB 475 Physical Restoration (4)** *Hertling* Lectures and laboratory practice to develop special skills in physical therapy directed toward facilitation of movement as applied to treatment of neurological and musculoskeletal dysfunction. Treatment techniques in mobility, activities of daily living, self-care, transfers, and ambulation activities. Required for physical therapy students.

**REHAB 476 Prosthetic and Orthotic Evaluation and Use (2)** Instruction in mechanical component substitution for functional losses. Emphasis is on biomechanical principles, prosthetic components and alignment and fitting techniques. Prerequisite: physical therapy major standing.

**REHAB 477 Group Communication Skills (2)** *Kanny* Principles and concepts of small-group interaction and dynamics. Development of group participatory and leadership skills through class learning experiences. Prerequisite: occupational therapy major.

**REHAB 481 Introduction to Theory and Practice of Occupational Therapy (4)** *Crowe* History, theory,

and practice of occupational therapy. Application of treatment principles and observations in clinical settings. Prerequisite: occupational therapy major standing.

**REHAB 482 Occupational Therapy Theory and Practice in Pediatrics (4)** *Crowe* Theoretical bases for occupational therapy intervention and treatment of children (birth to 16 years) with acute and chronic physical or developmental dysfunction. Laboratory includes assessments of normal children as well as observation and limited participation in clinical settings. Prerequisite: occupational therapy major standing.

**REHAB 483 Occupational Therapy Theory and Practice in Physical Disabilities (4)** *Dudgeon* Theoretical bases for occupational therapy intervention and treatment of the physically disabled client. Supervised clinical experiences. Prerequisite: occupational therapy major standing.

**REHAB 484 Occupational Therapy Theory and Practice in Psychosocial Dysfunction (5)** *Woodrum* Psychosocial intervention and its relation to occupational therapy practice. Theory and practical application with examination of issues and techniques of evaluation and therapeutic interventions. Fieldwork training provides integration of didactic course work with actual practice experiences. Prerequisite: occupational therapy major standing.

**REHAB 485 Occupational Therapy Theory and Practice in Geriatrics (4)** *Hager* Occupational therapy evaluation, program planning, and treatment of the elderly. Aging as a developmental process, distinguishing between normal aging and the pathology of biological, cognitive, and emotional changes. Practical application of theory and treatment in clinical setting. Prerequisite: occupational therapy major standing.

**REHAB 486 School System and Pediatric Practice for Occupational Therapists (3)** *Crowe* Provides clinically oriented experiences and lectures in the evaluation and management of the child with a handicap. Emphasis is placed on pediatric practice in a school system setting. Prerequisite: occupational therapy major standing.

**REHAB 487 Technology in Rehabilitation (3)** *Anson* Lecture and laboratory practice with use of assistive technology in occupational therapy. Content includes set-up and use of alternative input systems for applications of micro-computer technology with disabled individuals using the Apple II, Macintosh, and MS-DOS computers. Prerequisites: major standing in occupational therapy and familiarity with computer operation.

**REHAB 490 Clinical Clerkships in Physical Therapy (2, max. 4)** *Trotter* Observation, instruction, and supervised practice in treatment of patients in diverse clinical settings. Emphasis is given to the application of previously learned material and skills to specific clinical problems. Required for physical therapy students. Credit/no credit only.

**REHAB 492 Pathways in Occupational Therapy (\*, max. 3)** Provides the opportunity for continued study in specific areas of interest under preceptorship of selected faculty members with guided readings and clinical experiences. Oral presentation of completed projects to students and faculty. Credit/no credit only. Prerequisite: occupational therapy major standing.

**REHAB 494 Clinical Fieldwork in Occupational Therapy (4-12)** *Dudgeon* A minimum of six months of directed and supervised occupational therapy fieldwork experience at University-affiliated hospitals and other approved centers. Required for occupational therapy major. Credit/no credit only.

**REHAB 495 Clinical Affiliation in Physical Therapy (2-12, max. 24)** *Trotter* Six to twelve weeks with two hundred ten minimum working hours. Clinical practice of physical therapy techniques under supervision in community-based clinics. Credit/no credit only. Prerequisite: physical therapy major standing.

**REHAB 496 Special Topics in Rehabilitation (1-9, max. 14)** Guided opportunity for in-depth study in specific areas of rehabilitation. Topics vary. Prerequisite: permission of instructor.

**REHAB 498 Undergraduate Thesis (\*)** Prerequisite: permission of instructor.

**REHAB 499 Undergraduate Research (\*)** Opportunity to design, perform, and analyze research investigation in problem areas in rehabilitation medicine. These include clinical and basic research problems in, for example, head and spinal injury, chronic disease, pain neurophysiology, electrodiagnosis, communication, and bioengineering. Prerequisite: permission of instructor.

**REHAB 500 Specialized Clinical Experience in Physical Therapy (1-5, max. 15)** *Atwater* Student is assigned to an affiliated clinical facility. Activities focus on a variety of processes. These might include acquisition of an advanced and/or specialized treatment skill to be used in patient care; the development and presentation of an in-service training program; the analysis and assessment of existing supervisory problems. Credit/no credit only. Prerequisite: permission of instructor.

**REHAB 501 Physical Therapy Management of Selected Motor Problems (2-5, max. 7)** *Atwater, Guthrie* Study of mechanisms involved in the control of posture and movement. Critical examination of selected literature and techniques dealing with the evaluation or modification of motor behavior. Prerequisite: physical therapy graduate student standing.

**REHAB 502 Management of the Child With a Developmental Disability (3)** Practical management of child with a physical handicap or other developmental disability. Developmental motor assessment, developing therapy goals and objectives, and an introduction to NDT handling and feeding techniques. Completion of a practicum project with a handicapped child is required. Credit/no credit only. Prerequisite: permission of instructor.

**REHAB 510 Somatopsychology: Psychological Aspects of Disability (2)** Processes and management methods for assimilation of disability, enhancing patient participation in rehabilitation process, and for helping in maintenance of performance; behavioral management and case conference strategies; rehearsal of contingency management techniques. Required for residents; others by permission of instructor.

**REHAB 513 Special Studies in Physical Therapy (1-5, max. 15)** *Atwater* Series of courses on theory and practice in specialized areas of physical therapy. Includes organization and administration of specialized programs, advanced evaluation and treatment techniques, role of the consultant. Credit/no credit only. Prerequisite: permission of instructor.

**REHAB 516 Medical Information for Rehabilitation Counselors (4)** *Johnson* Lectures in medical science field regarding the etiology, prognosis, and physical restoration of common disabling conditions. Case studies are used extensively, and major emphasis is placed on vocational implications of physical disability. Prerequisite: permission of instructor.

**REHAB 518 Infants and Young Children: Current Research (3)** *Deitz* Introduces students to recent research relating to assessment and early intervention with infants and young children who are "at risk" or who are disabled. Critical evaluation of the current research emphasized. Prerequisites: clinical experience or course work related to infants with disabilities and permission of instructors.

**REHAB 520 Seminar (1-5)** Conferences, seminars, discussions of advanced physical medicine and rehabilitation topics for graduate students, residents and postdoctoral fellows in rehabilitation medicine. Lectures, discussion, and laboratory work in selected aspects appropriate to elected area of study for applicants for master-level degree. May be repeated for credit.

**REHAB 522 Neurophysiological Topics in Rehabilitation Medicine (2)** *Anderson* Review of traditional neurophysiological concepts and an exposition of recent advances in neurophysiological research related to the practice of rehabilitation medicine. Mechanisms underlying facilitation techniques and other techniques used in neuromuscular reeducation; various techniques compared and evaluated. Prerequisite: permission of instructor.

**REHAB 530 Medical Aspects of Vocational Counseling (2)** *Johnson* Introduction to vocational implications of physical and emotional disabilities. Methods, counseling techniques, therapeutic modalities, community resources used in producing vocational assistance for the handicapped. Prerequisite: resident standing in rehabilitation medicine.

**REHAB 532 Clinical Affiliation for Rehabilitation Counselors (5-6)** *Johnson* Under preceptorship of rehabilitation counseling staff, students counsel and evaluate patients with severe physical, emotional, or social problems; administer vocational testing; obtain placement on job stations; work with community resources for vocational/educational placement; and develop activity-oriented schedules. Prerequisite: permission of instructor.

**REHAB 539 Communication Disorders in Rehabilitation Medicine (1)** *Yorkston* Overview of communication disorders secondary to central and peripheral nervous system impairment. Emphasis on facilitating identification of speech/language disorders with discussion of implications for rehabilitation. Prerequisite: graduate student status (postdoctoral fellow).

**REHAB 540 Application of Measurement Systems (3)** *Deitz* Introduction to reliability, validity, norms, the test development process, statistics relevant to tests and measurements, and ethical implications of testing. Prerequisite: permission of instructor.

**REHAB 542 Working with Culturally-Diverse and Multi-Risk Families (2)** *Stewart* Analysis of current federal policy and issues in early childhood services examined within systems framework including family, interdisciplinary team, interagency system. Special emphasis placed on knowledge, skills, attitudes necessary for providing culturally-sensitive, family-centered services with families who are at-risk for managing special needs of their young children.

**REHAB 543 Early Childhood Therapy Interventions: Adaptations and Interactions (2)** *Stewart* Provides students with current knowledge regarding research and practice in early childhood therapy interventions. Content focuses on three major areas: best practices in early childhood therapy assessments; promoting positive caregiver-child interactions; and application of assistive technology in early childhood.

**REHAB 544-545 Functional Anatomy for Physiatrists (2-2)** Lectures and demonstrations to illustrate functional anatomy as applied by physicians in the practice of clinical rehabilitation. Intended to enhance functional assessments and to improve neuromusculo-skeletal diagnosis and treatment through greater understanding of the underlying anatomy. Prerequisite: resident standing in rehabilitation medicine; others by permission of instructor.

**REHAB 546 Teaching Practicum in Occupational and Physical Therapy (1-3)** *Atwater, Deitz* Integration of knowledge and skills in teaching through actual teaching in the classroom or presentation of a minicourse, workshop, or in-service training series (optional). Prerequisites: MEDED 520 and permission of instructor.

**REHAB 550 Neuropsychology in Rehabilitation (2)** *Dikmen* Examination and management of patients with brain lesions, as well as an understanding of the consequences of such conditions. Prerequisite: graduate standing in rehabilitation medicine.

**REHAB 555P Neuromuscular Electrodiagnosis (2½)** *AWS Kraft* Demonstration of fundamentals of

electromyography and peripheral nerve stimulation followed by participation in clinical electrodiagnosis examinations. Develops awareness of the usefulness of knowing when such procedures are indicated for patients and interpret results rather than develop proficiency in performing these examinations. Prerequisites: HUBIO 560P and permission of instructor.

**REHAB 565 Technology in Rehabilitation and School System Practice (3)** *Anson* Introduction to the use of assistive technology in rehabilitation and special education. Content includes set-up and use of alternative input systems on microcomputers and applications of technology to neuromuscular retraining, augmentative communication, and facilitation of learning in the classroom. Prerequisites: familiarity with basic computer operations, graduate standing, permission of instructor.

**REHAB 566 Special Topics in Rehabilitation (3)** Philosophy and concepts in the interdisciplinary rehabilitation of persons with major disabilities, including advanced content in the rehabilitation theory and process of selected categories.

**REHAB 568 Biophysics as Applied to Physical Medicine (2)** *Esselman* Propagation and absorption characteristics of physical forms of energy used for treatment in physical medicine. Physiologic effects basic to prescription of the physical therapy modalities. Prerequisite: resident standing in rehabilitation medicine; others by permission of instructor.

**REHAB 596 Electromyography and Clinical Neurophysiology (4)** *Kraft* Didactic course covering electromyography and clinical neurophysiology. First part covers basic neurophysiology and second covers electromyography, nerve conduction studies, somatosensory-evoked potentials, residual- and auditory-evoked potentials, single fiber EMG, late response, quantitative analysis, and macro EMG. Prerequisite: residency in rehabilitation medicine; others by permission of instructor.

**REHAB 597-598-599 Electromyography and Electrodiagnosis Laboratory (1-1-1)** *Kraft* Elective work in clinical electromyography and other electrodiagnostic methods. Prerequisite: residency in rehabilitation medicine; others by permission of instructor.

**REHAB 600 Independent Study or Research (\*)** Credit/no credit only.

**REHAB 654P Second-Year Clinical Elective in Physical Medicine and Rehabilitation (8)** *S Hays, Stolov* Alternative to 685 to meet chronic-care requirement. Explores the same goals recognizing the limited skills of the first-year student. Structured contacts permit understanding of disability problems in patients with chronic disease. Treatment methods and psychosocial consequences explored. Prerequisite: completion of one year of medical school.

**REHAB 685P Chronic Disease and Disability (4)** *AWSpS Hays, Stolov* Meets chronic-care requirement for medical students. Structured clinical experience on rehabilitation medicine services. Differences between acute and chronic medicine, identification of disability problems, and therapeutic techniques for removing disability. Hospitals are within University system, local area, WAMI area, and Hawaii. Prerequisite: third-year medical student standing.

**REHAB 686P Rehabilitation Medicine Clerkship—Pediatrics (8 or 12)** *AWSpS Jaffe, Stolov* Meets chronic-care requirement for medical students. Incorporates material of 685 and expands into disabling pediatric disease. School planning, family counseling, community support services included. Six-week package permits inpatient, outpatient, and consultation experience. Recommended for students contemplating pediatrics. Prerequisite: third-year medical student standing.

**REHAB 687P Rehabilitation Medicine Clerkship—Medical (8 or 12)** *AWSpS Hays, Stolov* Meets chronic-care requirement for medical students. Incorporates material of 685 and expands into disability

problems associated with "nonsurgical" disease. Six-week package permits inpatient, outpatient, and consultation experience. Recommended for careers in family medicine, internal medicine, rheumatology, cardiology, neurology, and geriatrics. Prerequisite: third-year medical student standing.

**REHAB 688P Rehabilitation Medicine Clerkship—Surgical (8 or 12) AWSpS** Hays, Stolov Meets chronic-care requirement for medical students. Incorporates material of 685 and expands into disability problems associated with surgically related disease. Six-week package permits inpatient, outpatient, and consultation experience. Recommended for careers in orthopedic surgery, neurosurgery, cardiovascular surgery, and urology. Prerequisite: third-year medical student standing.

**REHAB 689P Spinal Cord Injury (8 or 12)** Hammond Introduction to diagnosis, management, rehabilitation of patients with spinal-cord injuries. Interaction with rehabilitation team, psychiatrists, and subspecialists in urology, neurosurgery, and plastic surgery. Performance at subintern level expected. Veterans Administration Medical Center only. Prerequisites: MED 665P, SURG 665P.

**REHAB 695P Rural Rehabilitation Medicine Clerkship (8)** Hays, Stolov Structured clinical experience in identification and treatment of disability problems in rural (nonmajor urban) communities. Satisfies chronic care/rehabilitation medical graduation requirements. Prerequisites: completion of at least six months of clinical clerkships, permission of instructor.

**REHAB 697P Rehabilitation Medicine Special Elective (\*, max. 24)** Equivalent to 686P, 687P, or 688P. Satisfies requirements in rehabilitation medicine/chronic care. Student arranges with another university, using the "Special Assignment Form." Students can qualify after review, similar experience at another university. Prerequisite: permission of instructor.

**REHAB 700 Master's Thesis (\*)** Credit/no credit only.

## Surgery

BB487 University of Washington Medical Center

The Department of Surgery carries out instruction during all four years of School of Medicine attendance. The third-year six-week clerkship constitutes the core of student exposure to general surgery and is required of all students. The fourth-year emergency room clerkship is also a required part of the curriculum. The department also offers a variety of fourth-year elective clerkships in a number of the specialty aspects of the department's clinical activities, including but not limited to cardiothoracic surgery, plastic surgery, vascular surgery, and the management of burn patients.

## Faculty

### Chairperson

Alexander W. Clowes

### Professors

Ashbaugh, David G., 1988, M.D., 1957, Ohio State; thoracic surgery.

Clowes, Alexander W., 1980, M.D., 1972, Harvard; general and vascular surgery.

Copass, Michael K., 1973, (Medicine), M.A., 1964, M.D., 1964, Northwestern; neurology/surgery.

Dellinger, E. Patchen, 1977, (Nutritional Sciences), M.D., 1970, Harvard; general surgery.

Dillard, David H., 1953, (Emeritus), M.D., 1950, Johns Hopkins; thoracic surgery.

Engrav, Loren H., 1977, M.D., 1969, California (Los Angeles); plastic and reconstructive surgery.

Gruss, Joseph S., 1991, M.B., 1969, Witwatersrand (South Africa); plastic surgery.

Heimbach, David M., 1974, M.D., 1964, Cornell; burn and general surgery.

Herman, Clifford M., 1977, M.D., 1959, Vermont; general surgery.

Johansen, Kaj H., 1978, M.D., 1970, Washington; Ph.D., 1977, California (San Diego); general and vascular surgery.

Jones, Robert F., 1974, M.D., 1952, Texas Southwestern; oncology and general surgery.

Maier, Ronald V., 1981, M.D., 1973, Duke; general surgery.

Marchioro, Thomas L., 1967, M.D., 1955, St. Louis; thoracic surgery.

Merendino, K. Alvin, 1949, (Emeritus), M.D., 1940, Yale; Ph.D., 1946, Minnesota; cardiothoracic surgery.

Rice, Charles L., 1984, M.D., 1968, Medical College of Georgia; critical care and general surgery.

Schilling, John A., 1974, (Emeritus), M.D., 1941, Harvard; general surgery.

Strandness, D. Eugene, Jr., 1962, M.D., 1954, Washington; vascular surgery.

Tapper, David, 1983, (Pediatrics), M.D., 1970, Maryland; pediatric surgery.

Winn, Robert K., 1984, (Research), Ph.D., 1974, Washington; pulmonary physiology.

Winterscheid, Loren C., 1957, Ph.D., 1953, M.D., 1954, Pennsylvania; general and thoracic surgery.

### Associate Professors

Allen, Margaret D., 1985, M.D., 1974, California (San Diego); cardiothoracic surgery.

Beach, Kirk W., 1976, (Research), (Bioengineering), M.S.Ch.E., 1968, Ph.D., 1971, California (Berkeley); M.D., 1976, Washington; vascular-Doppler ultrasonic techniques.

Jurkovich, Gregory J., 1988, M.D., 1978, Minnesota; general surgery.

Kohler, Ted R., 1983, M.D., 1976, Harvard; general and vascular surgery.

Moe, Roger E., 1966, M.D., 1959, Washington; oncology and general surgery.

Perkins, James D., 1989, M.D., 1979, Arkansas; transplant surgery.

Radke, Hubert M., 1963, M.D., 1954, Texas; general and thoracic surgery.

Verrier, Edward D., 1989, M.D., 1974, Tufts; cardiothoracic surgery.

Zierler, R. Eugene, 1984, M.D., 1976, John Hopkins; general and vascular surgery.

### Assistant Professors

Au, Yin Ping Tina, 1987, (Research), Ph.D., 1984, Wisconsin (Madison); molecular biology.

Aziz, Salim, 1990, M.B., 1976, St. Mary's (England); cardiothoracic surgery.

Byrd, David R., 1992, M.D., 1982, Tulane; general surgery.

Cochran, Richard P., 1990, M.D., 1978, Emory; cardiothoracic surgery.

Detmer, Paul R., 1990, (Research), Ph.D., 1990, Washington; bioengineering.

Eddy, Arthur C., 1991, M.D., 1978, Cincinnati; cardiothoracic surgery.

Foy, Hugh M., 1989, M.D., 1978, Nebraska; general surgery.

Gentilello, Larry M., 1990, M.D., 1982, Albert Einstein; general surgery.

Grube, Baiba J., 1986, M.D., 1980, Utah; burn and general surgery.

Hatsukami, Thomas S., 1992, (Acting), M.D., 1982, California (Los Angeles); vascular surgery.

Helton, William S., 1991, M.D., 1981, California (Irvine); general surgery.

Hofer, Bradley O., 1990, M.D., 1980, Northwestern; cardiothoracic surgery.

Holman, Robert G., 1989, M.D., 1981, Cornell; general surgery.

Kunzelman, Karyn S., 1991, (Bioengineering), Ph.D., 1991, Texas Southwestern; bioengineering.

Langdale, Lorrie A., 1985, M.D., 1979, Washington; general surgery.

Marsh, Christopher L., 1989, (Urology), M.D., 1980, Loma Linda.

McVicar, John P., 1990, M.D., 1981, Duke; transplant surgery.

Nicholls, Stephen C., 1986, M.B.Ch.B., 1975, Auckland (New Zealand).

Pohlman, Timothy H., 1986, M.D., 1978, Rush Medical College.

Rand, Richard P., 1991, M.D., 1981, Michigan; plastic and reconstructive surgery.

Sawin, Robert S., 1989, M.D., 1982, Pittsburgh; pediatric surgery.

Sikkema, Wesley W., 1967, M.D., 1957, Michigan; general surgery.

Sinanan, Mika N., 1988, M.D., 1980, Johns Hopkins; general surgery.

Vedder, Nicholas B., 1992, (Orthopaedics), M.D., 1981, Case Western Reserve; plastic and reconstructive surgery.

Wood, Douglas E., 1992, M.D., 1983, Harvard; thoracic surgery.

## Course Descriptions

Course numbers with a P suffix are not graduate courses and are restricted to medical student enrollment only.

**SURG 488 Undergraduate Thesis (\*) AWSpS Foy** Offered to those students who have engaged in undergraduate research in general surgery. (Full- or part-time.) Please see "Research Opportunities in the Department of Surgery".

**SURG 499 Undergraduate Research (\*) AWSpS Foy** Provides an opportunity to participate in ongoing research projects in general surgery being carried out by Department of Surgery faculty or to carry out an independent research project under supervision. Practical experience in experimental design and execution is provided under direct supervision of selected faculty members. (Full- or part-time.)

**SURG 505P Preceptorship in Surgery (1) Foy** Opportunity for first- and second-year medical students to gain personal experience with clinical faculty members in the community. Students observe general aspects of private practice, including clinical problems seen; practice limitation; doctor-doctor, doctor-patient, and doctor-nurse relationships in the office and hospital. Prerequisite: permission of department.

**CONJ 585 Surgical Anatomy (1-3, max. 12) See** Conjoint Courses.

**SURG 600 Independent Study or Research (\*) AWSpS Foy**

**SURG 665P Clinical Clerkship (\*, max. 24) AWSpS Foy** (Veterans Administration Hospital, Harborview Medical Center, Providence Medical Center, University of Washington Medical Center) Diagnosis and management of problems amenable to surgical therapy. Physiological basis of surgical care, differential diagnosis and decision making, and the basic principles of surgical management. Care of inpatients and outpatients, including participation in the operating



rooms. Prerequisite: HUBIO 563P. (Six weeks. Limit: twenty-five students.)

**SURG 681P Peripheral Vascular Disease (4 or 8) AWSp** *Strandness (Veterans Administration Hospital, University of Washington Medical Center)* Peripheral arterial and venous problems, including methods of clinical evaluation; new diagnostic procedures; and the available methods of treatment. Patient workup, performance of diagnostic studies, and presentation of case material to the staff. Prerequisites: 665P, HUBIO 563P. (Two or four weeks. Limit: two students.)

**SURG 682P Clinical Burn Care (\*, max. 12) AWSpS** *Heimbach* Offered on the burn unit of Harborview Medical Center. Exposure to the care of patients with thermal injury, including management of severe metabolic and septic problems and opportunity to participate in surgical procedures. Exposure to plastic and reconstructive surgery. Prerequisite: 665P. (Four or six weeks. Limit: two students.)

**SURG 683P Pediatric Surgery Externship (8 or 12) AWSpS** *Tapner (Children's Hospital and Medical Center)* Surgical conditions peculiar to the particular age group with a preponderance of congenital and neoplastic conditions that are amenable to surgical treatment. A reasonable background of knowledge in human embryology and genetics is recommended. Prerequisite: 665P. (Four or six weeks, full-time. Limit: two students.)

**SURG 684P Trauma and Emergency Care (\*, max. 16) AWSpS** *Copass, Eisenberg* Register for one or both segments of this course. Segment 1: emergency medicine and trauma at Harborview Medical Center with assignment to the emergency department. Emphasis on management of critical medical emergencies and trauma. Segment 2: acute medicine at University of Washington Medical Center. Evaluate and treat ambulatory emergencies. Prerequisites: 665P, MED 665P. (Four weeks, fourth-year students. Limit: twelve students at Harborview Medical Center; three students at University of Washington Medical Center.)

**SURG 685P Cardiothoracic Surgery Externship (\*, max. 12) AWSpS** *Verrier* Serve as subintern, participate in patient care while learning cardiopulmonary hemodynamics of cardiac surgery. Wide variety of both cardiac and thoracic disease entities. Participate in the open-heart procedures in the operating room. Opportunity to gain additional understanding of physiology of cardiopulmonary bypass. (Four or six weeks. Limit: two students.)

**SURG 686P Plastic Surgery Clerkship and Preceptorship (\*, max. 12) AWSp** *Engrav* Plastic surgery service at University-affiliated hospitals; includes patient workups and operating room experience with emphasis on learning the fundamentals of plastic surgery, wound management on animal specimens and in the emergency room. Includes wounds, burns, facial trauma, head and neck cancer, cosmetic surgery, skin tumors, hand surgery, and reconstructive surgery. Prerequisite: 665P. (Four or six weeks. Limit: two students.)

**SURG 687P Transplantation Surgery Clerkship (8) Perkins** Clerkship is in the University regional multi-organ transplantation center. Student participates fully in the care of all transplant patients, on twice daily multidisciplinary rounds, in pre-operative conference, and in the operating room and on the donor harvest team. Weekly didactic teaching sessions. Prerequisites: 665P and MED 665P. (Four weeks. Limit: five students.)

**SURG 688P Subinternship in General Surgery (\*, max. 12) AWSpS** *Foy* Offered on the general surgery wards of the University-affiliated hospitals. Diagnosis, preoperative care, and postoperative care; management of surgical emergencies and outpatient follow-up of discharged patients. Students function at the intern level under close supervision of the staff and house

staff. Prerequisite: 665P. (Four or six weeks. Limit: seven students.)

**SURG 697P Surgery Special Electives (\*, max. 24) AWSpS** *Foy* Special clerkship, externship, or research opportunities can at times be made available at institutions other than the University of Washington. Students wishing to elect this course should obtain from the Dean's office a special assignment form at least one month before preregistration. Prerequisites: 665P and departmental permission. (Four, six, or twelve weeks.)

## Urology

BB1115 Health Sciences

Urology is the surgical discipline concerned with diseases of the urinary tract in male and female systems. The science is broadly based: major areas of practical and investigative concern include congenital defects, cancer, renal pathology, reproductive biology, neural pathology, and transplantation.

Clinically, the field encompasses a large variety of technical skills including real time imaging and manipulation, endoscopy, and open surgery. The medical diagnosis and treatment are a large part of the discipline.

The department is actively involved in patient care, instruction, and research concerning the problems of urology. Training for medical students starts in the second year and continues through the third and fourth years. Training is also provided for interns, nurses and physical medicine technologists and applied specialists. The department is responsible for a fully approved urology residency program. Contact the Urology Clerkship Coordinator at 685-3245 for further information.

## Faculty

### Chairperson

Paul H. Lange

### Professors

Ansell, Julian S., 1959, (Emeritus), M.D., 1951, Tufts; Ph.D., 1959, Minnesota; congenital defects and pediatric urology.

Barnes, Glover W., 1969, (Microbiology), M.A., 1955, Ph.D., 1962, State University of New York (Buffalo); tissue, organ immunology.

Berger, Richard E., 1979, M.D., 1973, Chicago; infertility, infectious diseases, and impotence.

Chapman, Warren H., 1966, (Emeritus), M.D., 1952, Chicago; oncology and microsurgery.

Krieger, John N., 1982, M.D., 1974, Cornell; infectious diseases.

Lange, Paul H. 1988, M.D., 1967, Washington (St. Louis); oncology, endourology and adult reconstruction.

Mayo, Michael E., 1975, M.B.B.S., 1962, St. Thomas Hospital (London); neuro-urology and reconstruction, urodynamics.

Mitchell, Michael E., 1989, M.D., 1969, Harvard; pediatric urology and reconstruction.

### Associate Professors

Brawer, Michael K., 1989, M.D., 1980, California (Los Angeles); oncology.

Burns, Mark W., 1986, M.D., 1979, Washington; pediatric urology and transplantation.

Vessella, Robert L., Jr., 1989, (Microbiology, Pathology), Ph.D., 1974, Mississippi; tumor markers and immunology.

### Assistant Professors

Bavendam, Tamara G., 1989, M.D., 1981, Iowa; female urology and urodynamics.

DeFalco, Alfred G., 1989, M.D., 1962, Rochester; urologic trauma, urodynamics and endourology.

Ellis, William J., 1991, M.D., 1985, Johns Hopkins; oncology.

Marsh, Christopher L., 1989, (Surgery), M.D., 1980, Loma Linda.

Riley, Donald E., 1990, (Research), (Pathobiology), Ph.D., 1976, Washington; molecular biology/biochemistry of microorganisms and human DNA.

## Course Descriptions

*Course numbers with a P suffix are not graduate courses and are restricted to medical student enrollment only.*

**UROL 498 Undergraduate Thesis (\*, max. 24) AWSpS** *Brawer* Provides an opportunity for medical students to write theses in the area of urology. Prerequisite: permission of sponsor and department.

**UROL 499 Undergraduate Research (\*, max. 24) AWSpS** *Brawer* The student participates in current urologic research projects under supervision of full-time staff. Certain specific problems may be elected by the student. Elective for medical students. Prerequisite: permission of sponsor and department.

**UROL 501P Urology Preceptorship (1) AWSpS** *Brawer* Individual experiences with one or more of the full-time department faculty members covering research, teaching, and patient care. Students observe activities in the clinic, hospital ward, operating room, and research laboratories. Prerequisites: first- or second-year medical student standing; permission of instructor.

**UROL 675P Urology Preceptorship (\*, max. 8) AWSpS** *Brawer* Student follows a private practice preceptor in all of his or her work. Becomes acquainted with the office management of urological problems. Prerequisites: 680P, HUBIO 562P. (Two or four weeks.)

**UROL 680P Urology Clerkship (\*, max. 8) AWSpS** *Bavendam, Berger, Ellis, Krieger, Mayo* Full activities of clinical service. Basic principles of urology emphasized. Prerequisite: HUBIO 562P. (Two or four weeks.)

**UROL 685P Urology Subinternship (\*, max. 12) AWSpS** *Bavendam, Berger, Ellis, Krieger, Mayo* Subintern is responsible for patient workups and for preoperative and postoperative care and participates in the operating room. Prerequisite: MED 665P or pediatric basic clerkship, or permission of instructor.

**UROL 690P Urology Specialties (\*, max. 8) AWSpS** *Brawer* For those who wish further exposure to a specific aspect of urology. Students can spend time with one attending at University of Washington Medical Center, Harborview Medical Center, Children's Hospital and Medical Center, or Veterans Administration Hospital studying oncology, infections, infertility, stone disease, impotence, or other aspects of urology. Prerequisites: 680P and permission of instructor.

**UROL 697P Urology Special Electives (\*, max. 24) AWSpS** *Brawer* Special clerkship, externship, or research opportunities can at times be made available at institutions other than the University of Washington. Students wishing to elect this course should obtain from the Dean's office a special assignment form at least one month before preregistration. Prerequisite: permission of instructor. (Six or twelve weeks.)

# School of Nursing

## Dean

Sue T. Hegyvary  
T318 Health Sciences

## Associate Deans

Kathryn E. Barnard, Academic Programs  
Marie J. Cowan, Research and Practice

## Assistant Deans

Ruth F. Craven, Continuing Nursing Education  
Anne Loustau, Student Affairs

The School of Nursing offers programs leading to baccalaureate, master's, and doctoral degrees.

Gary Olson, Director, Academic Programs

## Undergraduate Program

The School of Nursing prepares its graduates to function as generalists in professional nursing practice and to collaborate with other health-care providers. The six-quarter undergraduate curriculum emphasizes theory and clinical practice to ensure critical thinking, human caring, and clinical expertise. Clinical experiences are provided in institutional and community settings for preventive and acute care. Completion of the curriculum leads to a Bachelor of Science in Nursing degree and eligibility to take the licensure examination to become a registered nurse.

Opportunity is available to study in an upper-division honors program and complete a Bachelor of Science in Nursing with Distinction. For UW Arts and Sciences students enrolled in an honors program, the opportunity is available to complete a Bachelor of Science in Nursing with Honors.

Students may be admitted to the University of Washington as prenursing majors. Courses required for admission to the nursing major include: communication (written and oral), problem solving (including statistics), life sciences (inorganic and organic chemistry, human anatomy and physiology, nutrition, and microbiology), humanities, social sciences (including growth and development), and electives to achieve a minimum of 90 credits. A minimum 2.00 cumulative GPA is required and a minimum grade of 2.0 must be obtained for each prerequisite course.

A four-quarter modification of the basic curriculum is available for the registered nurse who is able to validate selected nursing courses through written examination and who intends to complete a master's degree program.

Admission to the nursing major occurs once a year, in autumn quarter, with an application deadline in the previous February. Admission to the registered nurse program is in summer quarter, with a December 1 application deadline. Selection is competitive. For information on admission criteria, specific prerequisites, and deadlines, as well as application forms, contact the Office of Academic Programs, School of Nursing, 543-8735 or 1-800-759-NURSE.

## Graduate Program

The School of Nursing offers graduate study leading to the degrees of Master of Nursing, Master of Science, and Doctor of Philosophy. At the master's level, programs are designed to provide opportunity for advanced study and research in nursing and, in the Master of Nursing program, to assist in the development of increased competence in selected areas of clinical specialization: community health care systems, parent and child nursing, physiological nursing, and psychosocial nursing. Research is an integral part of all programs. A thesis is required in the Master of Science program. The Master of Nursing program provides the option of a thesis or non-thesis project. Opportunities for functional preparation in teaching, administration, and clinical practice as a nurse practitioner are available. The School of Nursing offers a concurrent graduate degree program with the Department of Health Services in the School of Public Health and Community Medicine.

The aim of the program at the doctoral level is to prepare scholars and researchers to expand the body of knowledge upon which the practice of nursing rests. The program provides for rigorous research training related to four fields of nursing science: (1) individual adaptations to health and illness; (2) family adaptations to health and illness; (3) environments: supporting and nonsupporting; and (4) clinical therapeutics. The Ph.D. in nursing science program is appropriate preparation for individuals interested in careers in academia or for other types of leadership positions in health service agencies in which the ability to design, plan, and implement research in nursing is a critical requirement.

## Special Requirements

In addition to the basic requirements for graduate status in the University, admission to premaster's status in the School of Nursing requires baccalaureate preparation with an upper-division major in nursing or equivalent, a basic course in statistics, a Graduate Record Examination within the past five years, a statement of goals, three references, and at least one year of practice for most programs. Admission is normally autumn quarter, except for the nursing administration pathway, which begins summer quarter. The deadline for application to the nursing administration pathway is December 1. The application deadline for most other master's degree pathways is April 1. Early application is encouraged, although late applications may be accepted. Additional information may be obtained from the School of Nursing Office of Academic Programs.

Admission requirements for the doctoral program, in addition to the above, include Graduate Record Examination scores within the past five years, five references, a statement of goals for doctoral study, a description of area of research interest, and evidence of scholarly work. A personal interview may be required. The deadline for application to the doctoral program is February 1.

## Financial Aid

A limited number of nurse traineeships are available for premaster's study. Special pre- and post-master's traineeships are also available to a limited number of students for specific specialties. Additional information may be obtained from the School of Nursing.

Teaching assistantships and research assistantships are available to a limited number of students. Priority for these appointments is given to predoctoral students.

## Faculty

### Chairpersons

Community Health Care Systems: Katherine J. Graham  
Parent and Child Nursing: Marcia G. Killien  
Physiological Nursing: Joan Shaver  
Psychosocial Nursing: David G. Allen

### Professors

Barnard, Kathryn E.,\* 1972, (Psychology), M.S., 1962, Boston; Ph.D., 1972, Washington; ecological factors of child development.

Batey, Marjorie V.,\* 1956, M.S., 1956, Ph.D., 1968, Colorado; sociological factors in health-care systems.

Benoliel, Jeanne Q.,\* 1970, (Emeritus), M.S., 1961, California (Los Angeles); D.N.Sc., 1969, California (San Francisco); psychosocial consequences of life-threatening illnesses, process of identity change.

Blackburn, Susan T.,\* 1974, M.N., 1973, Ph.D., 1979, Washington; high-risk infants and their families, infant care-giving actions and environments.

Booth, Cathryn L.,\* 1979, (Research), M.A., 1971, Ph.D., 1974, Ohio State; mother-infant interaction, observational methodology, childbirth experiences and attachments.

Chrisman, Noel J.,\* 1973, (Anthropology, Family Medicine), M.P.H., 1967, Ph.D., 1966, California (Berkeley); health beliefs and practices, social networks and social support.

Cowan, Marie J.,\* 1979, (Medicine, Pathology), M.S., 1972, Ph.D., 1979, Washington; estimation of infarct size by electrocardiography, sudden cardiac death, heart rate variability.

deTornyay, Rheba,\* 1975, M.A., 1954, San Francisco State; Ed.D., 1967, Stanford; health services, nursing education.

Dimond, Margaret F.,\* 1988, M.A., 1971, Iowa; Ph.D., 1978, Wisconsin; gerontology, bereavement, chronic illness, long-term care.

Disbrow, Mildred A.,\* 1968, (Emeritus), M.Litt., 1954, Pittsburgh; Ph.D., 1954, Washington; maternal-infant interaction, child abuse.

Eyres, Sandra J.,\* 1974, M.P.H., 1968, Ph.D., 1972, North Carolina; environmental resources promoting adaptation and health.

Gallucci, Betty B.,\* 1976, M.L.Sc., 1972, Ph.D., 1973, North Carolina State; oncology, nutritional assessment, pathophysiology of stomatitis, and graft versus host disease.

Giblin, Elizabeth C.,\* 1959, (Emeritus), M.N., 1954, Washington; Ed.D., 1959, Colorado; nursing assessment and nursing therapies, pathophysiological bases.

Graham, Katherine J.,\* 1988, M.N., 1967, M.A., 1972, Ph.D., 1978, Washington; community health nursing, public policy, quality of life.

Hegyvary, Sue T.,\* 1986, M.N., 1966, Emory; Ph.D., 1974, Vanderbilt; health services research, organization of health-care facilities, institutional quality assurance, nursing management.

Heinemann, Edith M.,\* 1954, (Emeritus), M.A., 1954, Washington; alcohol- and substance-abuse nursing.

Heitkemper, Margaret,\* 1981, M.N., 1975, Washington; Ph.D., 1981, Illinois; physiological nursing, gastroenterology, enteral nutrition, gerontology.

Horn, Barbara J.,\* 1977, M.S., 1957, Indiana; Ph.D., 1971, Michigan; effective organization of nursing resources.

Killien, Marcia Gruis,\* 1982, M.N., 1974, Ph.D., 1982, Washington; women's health, reproductive decision making, evaluation research, perinatal nursing.

Lewis, Frances Marcus,\* 1978, M.N., 1968, Washington; M.A., 1973, Ph.D., 1977, Stanford; complex orga-

nizational analysis, evaluation research, psychosocial factors in chronic illness.

Little, Dolores E.,\* 1957, (Emeritus), M.N., 1957, Washington; leadership, emerging nursing roles.

Mansfield, Louise W., 1951, (Emeritus), M.A., 1951, Columbia; physiological nursing.

Mitchell, Pamela H.,\* 1965, M.S., 1965, California (San Francisco); Ph.D., 1991, Washington; neuroscience nursing, diagnostic strategies.

Muecke, Marjorie A.,\* 1979, (Anthropology, Health Services), M.A., 1968, New York; M.A., 1972, Ph.D., 1976, Washington; medical anthropology, women's health, refugee health, Southeast Asia.

Murphy, Shirley A.,\* 1985, M.Ed., 1965, Gonzaga; Ph.D., 1981, Portland; addictive processes in women, coping with undesirable life events.

Nakagawa-Kogan, Helen,\* 1968, M.A., 1956, Columbia; Ph.D., 1968, California (Los Angeles); stress response: cognitive/physiologic interface in chronic dysfunctions, self-management teaching.

Osborne, Oliver H.,\* 1969, (Anthropology), M.A., 1960, New York; Ph.D., 1968, Michigan State; ideology, policy and health-care systems, transcultural health, mental health.

Patrick, Maxine L.,\* 1955, M.N., 1953, Washington; D.P.H., 1970, California (Los Angeles); gerontology, geriatrics.

Price Spratlen, Lois,\* 1976, M.N., 1972, California (Los Angeles); Ph.D., 1976, Washington; urban and ethnic factors in health and illness.

Prinz, Patricia N.,\* 1976, ‡(Psychiatry and Behavioral Sciences), Ph.D., 1969, Stanford; sleep.

Shamansky, Sherry L.,\* 1988, M.S.N., 1969, Dr.P.H., 1977, Yale; clinical, scholarly, and social aspects of community health nursing.

Shaver, Joan,\* 1980, M.N., 1970, Ph.D.; 1976, Washington; women's health and female reproductive physiology.

Thomas, Morgan D.,\* 1959, ‡(Geography), Ph.D., 1954, Queens (Belfast); regional economics, regional planning and development, technical innovation.

Webster-Stratton, Carolyn H.,\* 1976, M.S.N., 1972, M.P.H., 1972, Yale; Ph.D., 1978, Washington; parent intervention programs for behaviorally disturbed children.

Wolf-Wilets, Vivian C.,\* 1969, M.A., 1964, Ph.D., 1969, Chicago; curriculum development, instruction, stress management.

Woods, Nancy F.,\* 1978, (Social Work), M.N., 1969, Washington; Ph.D., 1978, North Carolina; women's health.

#### Associate Professors

Allen, David G.,\* M.A., 1971, Ph.D., 1975, Iowa; M.S.N., 1981, Wisconsin; application of critical and feminist theories to nursing; Alzheimer's disease, decentralizing decision making, philosophy of science.

Beaton, Randal D.,\* 1977, (Research), (Dental Public Health Sciences), Ph.D., 1972, Washington; evaluation of clinical outcomes in health-care programs.

Betrus, Patricia A.,\* 1982, M.N., 1979, Ph.D., 1985, Washington; stress, cognitive behavioral therapy, depression, research design.

Blainey, Carol A.,\* 1967, M.N., 1967, Washington; clinical teaching and problems of patients with diabetes mellitus.

Bond, Eleanor R.,\* 1985, M.S., 1976, Ph.D., 1985, Washington; critical care nursing.

Booser, Mary K.,\* 1960, (Emeritus), M.N., 1955, Washington; physiological nursing, care of patients.

Brandt, Edna M., 1954, (Emeritus), M.N., 1953, Washington; physiological nursing.

Brandt, Patricia A.,\* 1982, M.S., 1968, Colorado; Ph.D., 1981, Washington; influence of family functioning on early child development.

Brown, Marie A.,\* 1983, M.N., 1973, Ph.D., 1983, Washington; perimenstrual distress (premenstrual syndrome and dysmenorrhea), psychosocial aspects of pregnancy.

Burke, A. Evelyn, 1943, (Emeritus), M.A., 1941, Case Western Reserve; community health-care systems.

Burr, Robert L.,\* (Research), 1991, M.S.E.E., 1978, Ph.D., 1986, Washington; bioengineering, adaptive signal processing, information theory, spectral analysis.

Bush, James P., 1974, M.N., 1973, Washington; Ed.D., 1984, San Francisco; pain management, power and powerlessness as perceived by professional nurses.

Carnevali, Doris L.,\* 1962, (Emeritus), M.N., 1961, Washington; planning nursing care.

Catanzaro, Marci L.,\* 1977, (Rehabilitation Medicine), M.S., 1971, Washington; Ph.D., 1980, Union Graduate School—West (San Francisco); symptom management and chronic illness.

Cobb, M. Marguerite, 1953, (Emeritus), M.N., 1957, Washington; community and school health problems.

Craven, Ruth F.,\* 1968, M.N., 1968, Washington; Ed.D., 1984, Seattle; gerontological nursing.

Cunningham, Susanna L.,\* 1978, (Physiology and Biophysics), M.A., 1969, Ph.D., 1977, Washington; cardiovascular and sympathetic nervous system control of renin release.

Eggert, Leona L.,\* 1978, M.A., 1970, Ph.D., 1984, Washington; personal relationships, nurses' communication competency, adolescents' drug use and abuse.

Estes, Nada J.,\* 1972, M.S.N., 1958, Colorado; counseling, people with substance-use disorder, depression.

Fine, Ruth B.,\* 1960, (Emeritus), M.N., 1957, Washington; organization and structure as it influences behavior.

Flagler, Susan,\* 1979, M.S., 1976, D.N.Sc., 1981, California (San Francisco); nursing interventions that promote adaptations to parenting.

Gray, Carol A.,\* 1971, ‡(Education), M.Ed., 1968, Western Washington; Ph.D., 1971, Washington; school psychology/human development and cognition.

Gray, Florence I., 1945, (Emeritus), M.S., 1950, Washington; undergraduate nursing education.

Hammond, Mary A.,\* 1972, (Research), M.S., 1968, Ph.D., 1971, Wisconsin; child development, longitudinal research methods.

Hay, Stella,\* 1955, (Emeritus), M.A., 1951, Minnesota; physiological nursing.

Hoffman, Agnes K.,\* 1979, M.N.S., 1968, Wayne State; M.A., 1974, Ph.D., 1977, Kansas; substance-use disorders, mental-health care of the elderly.

Horn, Beverly M.,\* 1976, (Anthropology), M.N., 1962, Ph.D., 1975, Washington; cross-cultural research in maternal-child nursing.

Jordan, Pamela L.,\* 1984, M.S., 1975, Rush; Ph.D., 1984, Michigan; family expansion, fathering, social support.

Lentz, Martha J.,\* 1984, (Research), M.N., 1975, Ph.D., 1984, Washington; circadian phase relationship of sleep-wake cycle and body temperature rhythm in aging.

Loustau, Anne,\* 1976, M.S., 1967, California (San Francisco); Ph.D., 1975, Washington; clinical decision making, patient teaching, patient compliance with therapeutic regimens.

Magyary, Diane L.,\* 1982, M.N., 1977, Ph.D., 1981, Washington; parent interactions with high-risk infants and children.

Molbo, Doris M.,\* 1970, (Emeritus), M.A., 1968, Washington; oncology: prevention and screening, care and rehabilitation.

Olshansky, Ellen F.,\* 1985, M.S., 1979, D.N.Sc., 1985, California (San Francisco); psychological implications of infertility related to the family, qualitative research.

Pesznecker, Betty L.,\* 1970, (Emeritus), M.N., 1957, Washington; life change, life strain, impact on health, low-income women.

Pittman, Rosemary J.,\* 1954, (Emeritus), M.S., 1947, Chicago; family nurse practitioner.

Schultz, Phyllis R.,\* 1989, M.N., 1966, Emory; M.A., 1977, Ph.D., 1981, Denver; nursing care delivery systems, research design and methods, epistemological foundations of nursing.

Spieker, Susan J.,\* 1985, (Research), Ph.D., 1982, Cornell; developmental psychology, infant security.

Thomas, Karen A. J.,\* 1986, M.A., 1977, Iowa; Ph.D., 1986, Washington; physiological adaptation of premature infants.

Thomas, Mary Durand,\* 1985, M.S.N., 1962, Washington; Ph.D., 1978, Hawaii; psychiatric disabilities, nursing assessment and diagnosis, cultural aspects of care.

Wagnild, Gail M.,\* 1986, M.S.N., 1980, Montana State; Ph.D., 1984, Texas (Austin); geriatric care in the community.

Weaver, W. Douglas, 1988, ‡(Medicine), M.D., 1971, Tufts; coronary care, cardiac arrest, myocardial infarction.

Woods, Susan L.,\* 1975, M.A., 1974, Washington; cardiovascular clinical specialist, pulmonary artery catheter measurement.

#### Assistant Professors

Belza, Basia B.,\* 1991, M.S.N., 1982, Virginia; Ph.D., 1991, California (San Francisco); fatigue in chronic illness, rheumatic diseases, geriatrics.

Brown, Linda,\* 1991, (Social Work), M.S., 1968, Ph.D., 1982, Colorado (Boulder); care phenomena, qualitative research methods, public sector health care delivery systems.

Cornman, B. Jane,\* 1979, (Research), M.N., 1976, Oregon; Ph.D., 1988, Washington; childhood cancer, sexual assault counseling, holistic care.

Draye, Mary Ann, 1973, M.P.H., 1968, Michigan; FNP practice, infertility, computer-aided instruction, risk appraisal.

Elmore, Shawn K.,\* 1990, M.N., 1982, Ph.D., 1990, Washington; women and affective disorders, seasonal affective disorder, circadian rhythms and mental health, stress management.

Hendershot, Susan C., 1991, (Research), M.N. 1980, Ph.D., 1991, Washington; biofeedback-assisted self-management training interventions, self-disclosure in the therapeutic relationship.

Jarrett, Monica E., 1989, (Research), M.N., 1981, Ph.D., 1989, Washington; stress management as a nursing intervention, stress and menstrual cycle regularity.

Jones, Mary C.,\* 1964, (Emeritus), M.S., 1962, Boston; occupational health nursing, health promotion, self-care practice.

Kang, Rebecca R.,\* 1989, M.N., 1974, Ph.D., 1985, Washington; public health nursing, minority family health, high risk infants and their families, parental problem-solving.

Kelly, Jean F., 1988, (Research), M.A., 1973, San Francisco State; Ph.D., 1979, Washington; social and emotional health of biologically or socially vulnerable children and their families.

Kieckhefer, Gail M.,\* 1988, M.S., 1977, St. Louis; Ph.D., 1985, Washington; children with chronic illness; children's health promotion.

Lalonde, Bernadette I.D., 1989, Ph.D., 1979, Toronto (Ontario); chronic illness, community health, quality assurance, program evaluation.

Landis, Carol A., 1991, M.S., 1973, D.N.Sc., 1988, California (San Francisco); neuroscience, chronic pain, sleep disturbances.

Larson, M. Linn, 1967, (Emeritus), M.N., 1967, Washington; cross-cultural variables in mental illness, nursing interventions in disturbed behaviors.

Lewis, Linda L., 1989, M.S., 1981, Ph.D., 1987, Illinois; premenstrual syndrome, women's health, critical care.

Lowenberg, June S., 1990, M.N., 1969, California (Los Angeles); Ph.D., 1985, California (San Diego); sociology of health and illness, family health (child/adolescent), interpretive research methodology.

Mitchell, Ellen S., 1987, (Research), M.N., 1967, Florida; Ph.D., 1986, Washington; eating control, menstrual cycle, women's health.

Montano, Daniel E., 1989, (Research), M.A., 1979, Illinois; Ph.D., 1983, Washington; patient and provider behavior, attitude measurement, research methods, design, statistics, and psychometric testing and instrumentation.

O'Connor, Frederica W., 1986, M.S.N., 1974, Illinois; M.S., 1984, Ph.D., 1986, Northwestern; psychiatric nursing, social psychology, psychoeducational care.

Packard, Nancy J., 1991, M.N., 1978, M.P.H., 1987, Ph.D., 1987, Washington; health care systems, chronic illness, long term care, information systems, health policy.

Price, Martha J., 1990, M.S.N., 1977, West Virginia; D.N.Sc., 1988, California (San Francisco); nursing management of diabetes mellitus, chronic illness, primary health care.

Salazar, Mary K., 1991, M.N., 1986, Washington; Ed.D., 1991, Seattle University; occupational health nursing, breast cancer prevention.

Schepp, Karen G., 1988, M.N., 1967, Washington; Ph.D., 1985, Arizona; coping efforts of families with hospitalized children; family, child and adolescent psychiatric nursing.

Simpson, Terri A., 1991, M.S.N., 1975, California (San Francisco); Ph.D., 1988, Washington; environmental social influences, physiologic responses in coronary care patients.

Stetz, Kathy M., 1990, M.S.N., 1981, Ph.D., 1986, Washington; families with chronic illness, spousal care in advanced cancer.

Swanson, Kristen M., 1985, M.S.N., 1978, Pennsylvania; Ph.D., 1983, Colorado; psychosocial and parent-child nursing, reproductive loss, caring, qualitative research methodologies.

Thompson, F. Elaine, 1991, (Research), M.A., 1972, Ph.D., 1990, Washington; psychosocial nursing, social psychology, adolescent behavior.

Tyler, Martha L., 1976, M.N., 1977, Washington; oxygenation during chest physiotherapy, suctioning, dyspnea, breathing patterns in disease.

Ward, Deborah H., 1987, M.S., 1977, Yale; Ph.D., 1987, Boston; health policy, equity of health care, care of elderly by women.

Whitney, Joanne D., 1991, M.S., 1979, Michigan; Ph.D., 1991, California (San Francisco); tissue oxygen and perfusion, wound healing, clinical interventions to support healing.

Witkie, Diana J., 1990, M.S., 1984, Ph.D., 1990, California (San Francisco); oncology, cancer pain behaviors.

Worthy, Elizabeth J., 1966, (Emeritus), M.N., 1964, Washington; mother-infant interactions, handicapped child.

Young, Heather M., 1991, (Research), M.N., 1989, Ph.D., 1991, Washington; gerontology.

Zerwekh, Joyce V., 1986, M.A., 1969, New York; Ed.D., 1990, Seattle University.

#### Lecturers

Hancock, Lois A., 1982, M.S.N., 1978, Yale; parent and child nursing.

Hirnie, Constance J., 1983, M.N., 1973, Washington; diabetes, clinical teaching.

Metheny, Elizabeth M., 1984, M.N., 1961, Washington; physiological nursing.

Pipes, Peggy L., 1968, M.A., 1952, Columbia; M.P.H., 1966, Michigan; nutrition.

Russell, Millie L., 1974, (Biology), M.S., 1979, Washington; kinesiology.

## Course Descriptions

### Community Health Care Systems

**CHCS 301 The Discipline and Profession of Nursing (3) A** Conceptual organization of the discipline of nursing and the scope of its professional practice. Nursing's historical development and current trends influencing the contributions of nursing in health-care delivery. Prerequisite: admission to School of Nursing.

**CHCS 361 Cultural Variation and Nursing Practice (2) W** Importance in nursing practice of ethnomedical beliefs, values, practices pertaining to wellness-illness, care seeking, and healing. Comparative approach emphasizes cross-cultural similarities and differences. Value orientations influencing the effectiveness of nurses working with culturally diverse populations. Prerequisite: upper-division standing.

**CHCS 402 Strategies in Community Health Nursing (8) WSp** Community health nursing process at levels of family and other small groups, community and aggregate populations. Formulation of community health diagnoses as basis for interventions to promote disease prevention, wellness, and self-care within community. Prerequisite: senior standing in nursing or permission of instructor.

**CHCS 410 Gerontological Nursing (2) WSp** Major physiological, psychological, and sociocultural changes associated with aging and their impact on individuals within the context of their families and environments. Nursing assessments and interventions utilizing strengths and capabilities of the elderly and aimed at maintaining optimum health status. Prerequisites: senior standing, nursing major standing.

**CHCS 420 Nursing Leadership and Health-Care Systems Analysis (3) WSp** Analysis of selected leadership theories and their relationship to leadership role required of professional nurse. Comparative analysis of past, current, and emerging health-care systems in United States and other countries. Factors influencing health-delivery systems (e.g., political, technological, socioeconomic, cultural). Prerequisite: senior standing or permission of instructor.

**CHCS 423 Senior Practicum in Community Health Nursing (7) Sp** Theoretical depth and practice offered in areas of leadership, health promotion, health education, community organization, and application of research influencing the quality of health-care delivery applied in primary community health-care settings. Prerequisite: 402 or permission of instructor.

**CHCS 450 Advanced Fieldwork Community Health Nursing (2)** Guided experience in delineating nursing roles in community settings. Development of a philosophy of community health nursing. Application of core concepts pertaining to health, ethics, care, and community. A minimum of four hours of guided experience weekly. Prerequisites: graduate standing, permission of instructor.

**CHCS 458 Practice Teaching Community Health Nursing (3) Sp** Guided experience in selected teaching-learning situations in community health nursing. Identification, analysis, and solution of teaching-learning problems. A minimum of seven hours of guided experience weekly. Prerequisite: 450.

**CHCS 492 Anthropology of Refugees (3)** The refugee phenomenon, its emergence in postcolonial world, and structure of life history of refugees. Ethnic change, involuntary deculturation, and acculturation as they occur in refugee life histories. Joint with ANTH 492. Prerequisite: ANTH 202 or permission of instructor.

**CHCS 495 Child Rearing, Culture, and Health (3) Sp** Cross-cultural study of the child-rearing practices, cultural norms, and health behavior of children and adolescents in different societies. Comparative approaches, diverse theoretical postures, and empirical research findings are used. Joint with ANTH 440. Prerequisite: permission of departmental adviser.

**CHCS 499 Undergraduate Research (1-5, max. 12) AWSpS** Supervised individual research on a specific nursing problem. Prerequisites: junior year standing in the School of Nursing, cumulative grade-point average of 3.00 or better, and permission of academic programs office.

**CHCS 501 Advanced Health Assessment (4) A** Provides framework for systematic data collection, organization, precise recording, and accurate communication of health status data on individuals of all ages. Demonstrations of, and experiences with, the processes of symptom analysis and health screening with basically healthy individuals. Credit/no credit only. Prerequisites: graduate standing, permission of instructor.

**CHCS 506 Seminar in Nursing Administration (3) W** Critical analyses of problems affecting the administration of nursing. Intensive directed study of the conditions that influence human behavior in nursing work environments. Prerequisites: graduate standing, ADMIN 510, and permission of departmental adviser.

**CHCS 514 Seminar in Home Care for Chronic Illness (3) S** Home-care services as component of community health nursing. Understanding effects of direct nursing functions on care of chronically ill persons and their families. Selected field study experiences in community health settings. Prerequisites: 550, graduate standing, and permission of instructor.

**CHCS 515 Seminar in Nursing Leadership and Management (3)** Current leadership and management theories of nurses working in a variety of settings. Concepts essential in developing the nurse's leadership activities and skills at different management levels. Prerequisites: graduate standing, permission of instructor.

**CHCS 516 Communications in Complex Health-Care Systems (3) W** Forum for critically examining and conceptualizing various communication processes in complex health-care systems and their implications for practice. Analytic and theoretical perspectives for the study of communication within health care. Prerequisites: 571, permission of instructor.

**CHCS 520 Methods of Research in Nursing (3) A** Research process as it applies to nursing. Use of the literature in building theoretical rationale. Selection of appropriate methods. Presentation of findings. Minimum of two laboratory hours weekly. Prerequisite: a course in statistics.

**CHCS 521 Methods of Research in Nursing (2) W** Continuation of 520, with emphasis on methods of research applied to the solution of problems in all fields of nursing.

**CHCS 524 Conceptual Foundations for Care Systems Management (3) A** Critical analysis of nature and theoretical bases of nursing administration practice. Concepts of nursing and organization science foundational to executive and middle management leadership in context of nursing's community, economic, health, political, professional, and social environment.

ronments. Prerequisite: ADMIN 510 or permission of instructor.

**CHCS 550 Advanced Community Health Nursing (3)** Systematic inquiry into the nature and foundations of community health nursing. Analytic and theoretical perspectives on health risk assessment and nursing interventions in the community. Implications for community health nursing services. Prerequisites: permission of instructor and graduate standing.

**CHCS 551 Theoretical Foundations of Primary Care (1-3) W** Presentation and interpretation of theoretical basis of advanced nursing practice in primary care. Provides students with conceptual foundation upon which to base their development as nurse practitioners. Prerequisites: graduate standing; permission of instructor.

**CHCS 552 Health Promotion (2 or 3) A** Emphasis on health promotion, screening, and disease prevention in primary care. Examination of individual and family wellness, models of risk assessment and behavior change, health promotion strategies, and barriers to achieving health. Opportunity to explore age-related health risks. Prerequisites: graduate standing and permission of instructor; recommended: nurse practitioner students take fieldwork concurrently.

**CHCS 553 Seminar in Primary Care I: Health Promotion (2) A** Weekly seminars with supervised field study within selected primary-care and wellness settings. Emphasis on health assessment and strategies related to improving health in people of all ages. Analysis of, and counseling on, life-styles, nutrition, physical fitness, stress management, self-care, and prevention. Credit/no credit only. Prerequisites: graduate standing, permission of instructor.

**CHCS 556, 557 Seminar in Primary Care II and III: Management of Common Health Concerns (3,3) W, Sp** Focus on research questions, patient presentations, and group discussions drawn from field study. Supervised clinical field study within selected primary health-care settings and weekly seminar discussions related to theory presented in NURS 510. Credit/no credit only. Prerequisite: graduate standing and permission of instructor.

**CHCS 558 Advanced Occupational Health Nursing (2 or 5) A** Occupational health nursing theory; concepts from community health nursing, industrial hygiene, occupational epidemiology, and toxicology. Students synthesize concepts and explore in-depth selected problems in work settings. Evaluation and application of theories and research findings. Field experiences in occupational health nursing mandatory for 5 credits. Prerequisites: ENVH 453, permission of instructor.

**CHCS 559 Seminar in Primary Care IV: Management of Common Health Concerns (3-5)** Focus on research questions, patient presentations, and group discussions drawn from field study. Supervised clinical field study within selected primary care settings and weekly seminar discussions related to theory presented in NURS 510. Credit/no credit only. Prerequisite: permission of instructor; nurse practitioner students register for NURS 510 concurrently.

**CHCS 560 Seminar in Primary Care V: Complex Clinical Decision Making (1-11, max. 11) WSp** Seminar with associated field study. Synthesis of advanced knowledge base and clinical family nurse practitioner skills with effective management of complex clinical problems. Credit/no credit only. Prerequisite: graduate standing and permission of instructor.

**CHCS 561 Systems Analysis in Nursing Administration (3) W** Examines concepts and techniques in industrial engineering, system analysis, and operations research applicable to decision making, control and monitoring functions in nursing administration. Student demonstrates application and critical appraisal of concepts and techniques. Prerequisites: ADMIN 510, or equivalent, and permission of instructor.

**CHCS 562 Clinically Applied Anthropology (3) Sp** Anthropology as it relates to interdisciplinary delivery of culturally relevant health care. Cultural variation in illness beliefs and behavior, types of healing practices, illness prevention, social support networks. Joint with ANTH 562. Prerequisites: graduate standing, permission of instructor.

**CHCS 564 Managing Organizational Effectiveness Within Care Systems (3) Sp** Elements of the administrative process as applied to organized nursing service. Exploration of concepts related to organizational structure, administrative behavior, personnel management, and the technology of administration. Prerequisites: ADMIN 510, graduate standing, and permission of instructor.

**CHCS 566 Managing Clinical Effectiveness Within Care Systems (3) Sp** Application of administrative theory in the development of a program in a selected clinical area of practice. The program will be developed on consumer need, community and agency resources and constraints; two-hour seminar; three hours field study each week. Prerequisites: graduate standing, 561, 564, ADMIN 510, or permission of instructor.

**CHCS 567 Evaluation and Quality Assurance in Nursing (3) S** Examines the framework for the evaluation and quality assurance of nursing practice in health-care and educational settings. The multiprofessional responsibility for review of health care is incorporated into the legal and professional mechanisms of peer review practices. Prerequisites: graduate standing, 520, 521.

**CHCS 568 Advanced Practice in Care Systems Management (4-8) A** Field study provides opportunities to study and analyze the relationships between espoused theories and theories in action under real-time conditions and to make a comparative analysis of structure and behavior of management systems. Minimum of sixteen hours of field study and a two-hour seminar weekly. Prerequisites: equivalency of 506, 520, 521, 564, and ADMIN 510.

**CHCS 570 Occupational Stress and Stress Management (3)** Relationships between occupational stressors and worker's health, well-being, productivity. Analyzes models of occupational stress. Investigates similarities, differences between job-related stressors and stress responses in various occupations. Explores elements of worksite stress management programs. Joint with PSN 570. Prerequisites: graduate standing in nursing or allied health discipline; advanced undergraduates with permission of instructor.

**CHCS 571 Seminar in Nursing and the Social Order (3, max. 9)** Changing patterns of nursing service and education in contemporary society. Implications of personal value systems. Prerequisite: permission of instructor.

**CHCS 574 Selected Topics in Comparative Nursing Care Systems (2 or 3, max. 10)** In-depth examination of the literature pertinent to major theoretical issues in cross-cultural nursing and health-care systems. Seminar with analysis and discussion of selected topics and readings. Implications for research and health care stressed.

**CHCS 575 Death Influence in Clinical Practice (4)** Analysis and study of social, cultural, and psychological conditions that influence human death in modern society. Research findings, selected readings, and direct experience provide direction for examination of philosophic, theoretical, and pragmatic issues underlying choices and decisions in clinical practice. Open to graduate students with permission of instructor. (Limit: sixteen students.)

**CHCS 578 Health, Care, and Community (3) A** Analysis of health care in community from nursing and behavioral science perspectives. Sociocultural influences on health beliefs and practices, natural-care units, and community life patterns analyzed. Community as both context and target of change explored in

relation to nursing approaches in health promotion and maintenance. Prerequisite: graduate standing.

**CHCS 580 Populations at Risk in the Community (3)** Health needs and risks of selected populations in the community and theoretical and analytical perspectives on assessment and intervention strategies in community health nursing practice with groups and populations whose health is at risk. Prerequisites: graduate standing and permission of instructor.

**CHCS 581 Seminar in Advanced Community Health Nursing (6)** Construction and analysis of research questions, presentation of individual and community problems and intervention/evaluation strategies in community health nursing. Individual and community assessment and nursing strategies related to health promotion and prevention of illness. Field study in community health settings. Prerequisites: graduate standing and permission of instructor.

**CHCS 583 Transcultural Nursing Practices (3) WS** Study of nursing practices in different cultures. Seminar focus is on theoretical formulations and comparative analysis of values, patterns, techniques, and practices of nursing care in many societies. Rituals, myths, taboos, and beliefs are studied in relation to the subculture(s) of caring and nursing practices.

**CHCS 600 Independent Study or Research (\*)** Credit/no credit only.

**CHCS 700 Master's Thesis (\*)** Credit/no credit only.

## Parent and Child Nursing

**PCN 300 Human Growth and Development Through the Life Span (5) A** Processes of, and theories about, human growth and development; examination of relevant research; relationship of research and theory to working with clients of various ages. Prerequisite: admission to School of Nursing or permission of instructor.

**PCN 328 Family Centered Nursing of Children (7) AWSp** Holistic assessment and optimizing wellness of pediatric clients and their families. Clinical experiences include care of children and families at various positions along the wellness continuum. Prerequisite: junior standing with nursing major standing.

**PCN 400 Nursing Care of the Childbearing Family (5) AWSp** Nursing care of families through pregnancy, childbirth, and early parenting. Reproductive health-care issues, including human sexuality, family planning, and sexually transmitted diseases. Clinical experiences in community and hospital settings. Prerequisites: PN 323, 324, PSN 305.

**PCN 425 Senior Practicum in Parent-Child Nursing (7) WSp** Further development, critical examination, and synthesis of nursing care in a specialized parent-child setting. Increasing depth of clinical practice, including care to groups of clients, applying leadership skills, assessing problems affecting quality health-care delivery, and applying research findings. Prerequisite: senior standing in nursing.

**PCN 499 Undergraduate Research (1-5, max. 12) AWSp** Supervised individual research on a specific nursing problem. Prerequisites: junior-year standing in the School of Nursing, cumulative grade-point average of 3.00 or better, and permission of academic programs office.

**PCN 501 Pediatric Health Assessment and Promotion (4) A** Gives experience in obtaining a health history and performing a physical assessment of infants, children, and adolescents. Interviewing techniques, problem-oriented charting, and a systems approach to the physical examination. Emphasis on screening principles, health promotion, and wellness care for children/families. Credit/no credit only. Prerequisite: permission of instructor.

**PCN 505 Seminar: Counseling and Educational Approaches in Child Health Care (1 or 3) A** Focuses



on theory, practice, and issues involved in conducting health-related groups. Special emphasis on counseling process. Alternative approaches to educating communities about health-care issues. Clinical experiences designed to assist students in developing and conducting health-related groups in various settings in the community. Prerequisite: permission of instructor.

**PCN 508 Health Patterns Across the Lifespan (3)** Conceptually oriented focus on health across the lifespan. Emphasizes issues central to the developing person; how transactions with environment influence personal growth. Patterns of health provide framework for integrating nursing concepts with selected theories of growth and development.

**PCN 509 Women's Health: A Nursing Perspective (3)** Critical analysis of contemporary and historical works relevant to nursing care for women across the life span. Synthesis of a holistic view of women's health to guide nursing practice and research. Prerequisite: graduate and senior undergraduate students.

**PCN 510 Individual Adaptation to Childbearing (3)** Analysis of theories, research, and issues related to physiological and psychosocial adaptation of individual family members during the perinatal period. Theoretical foundations of therapeutic strategies for care in normal and high-risk situations. Prerequisite: 529 or permission of instructor.

**PCN 511 Seminar in Neonatal Nursing (3)** Neonatal neurobehavioral and physiologic adaptation within context of physical and social environment. Neonatal responses to alterations in growth and illness. Assessment modalities and therapeutic strategies used during the neonatal period. Prerequisite: 529 or permission of instructor.

**PCN 512 Advanced Practicum in Parent and Child Nursing I (2-12, max. 25)** Clinical seminar and practicum provide opportunities to develop advanced nursing practice competencies in the care of women, parents, children, and/or adolescents. Application of theory and principles to direct care, consultation, education and/or care coordinator roles with individuals and/or groups.

**PCN 514 Coping Strategies of Well and Sick Children (3) A** Gaining knowledge and skill in helping well and sick children cope in supportive and non-supportive environments. Fit between coping strategies and environment, adaptation to environment, adjustment of environment to child's needs. Prerequisite: course in growth and development or permission of instructor.

**PCN 515 Wellness Care for Children and Their Families (1-5)** Concepts and issues related to wellness, health maintenance, promotion and prevention of illness for well children and children with special needs. Models of wellness and intervention, appropriate nursing diagnoses, assessment, and intervention approaches for various areas of wellness (physical, social, emotional, and spiritual) and the nurse's role. Prerequisite: permission of instructor.

**PCN 516 Nursing Management of Acutely Ill Children and Their Environments (1-5)** Nursing management of children with acute illnesses. Scientific principles, theories, and research used in planning, implementing, and evaluating nursing care of children at different levels of acuity and their families. Prerequisites: permission of instructor.

**PCN 517 Advanced Clinical Seminar in the Nursing of Children (2-6) Sp** Synthesis and evaluation of scientific principles and research findings for care collaboration with other health professionals. Development of specialist role. Social and environmental issues. Prerequisites: core courses, 516 or permission of instructor.

**PCN 518 Pediatric Pulmonary Anatomy and Physiology: Clinical Applications (2)** Lung development, anatomy, and physiology; clinical application when caring for children with acute and chronic lung disease. Prerequisite: permission of instructor.

**PCN 519 Pediatric Pulmonary Nursing (2-5)** Applies knowledge of pediatric anatomy and physiology to assessment and treatment of pulmonary pathophysiology in children. Nursing issues in caring for children and families with acute and chronic lung disease. Prerequisite: permission of instructor.

**PCN 520 Methods of Research in Nursing (3) W** Research process as it applies to nursing. Use of the literature in building theoretical rationale. Selection of appropriate methods. Presentation of findings. Minimum of two laboratory hours weekly. Prerequisite: course in statistics.

**PCN 521 Methods of Research in Nursing (2) Sp** Continuation of 520, with emphasis on methods of research applied to the solution of problems in all fields of nursing.

**PCN 528 Implications of Human Embryology and Genetics for Clinical Practice (3)** Normal development of the human embryo and fetus and principles of human genetics. Alterations in development leading to common anomalies and implications for clinical practice. Prerequisite: graduate standing or permission of instructor.

**PCN 529 Physiologic Adaptation in Women and Children (1-6)** Analysis of developmental physiologic adaptations in four units: women/reproductive processes, pregnancy/postpartum, fetus/neonate, and infancy through adolescence. Emphasis on implications for nursing practice. Examination of research basis for selected intervention strategies.

**PCN 530 Conceptual Frameworks for Parent-Child Nursing (3) A** Designed to assist graduate students in exploration, criticism, and analysis of selected concepts, frameworks, and models relevant to parent-child nursing practice. Group seminar work focuses on the discussion of issues influencing the roles and practice of clinical nurse specialists in parent-child nursing. Skills necessary for developing a conceptual framework for practice.

**PCN 531 Nursing Process in Parent-Child Nursing (4) W** Includes lecture, seminar, and laboratory instruction designed to assist the student with knowledge and skill acquisition related to nursing care of individuals and families with regard to childbearing and childrearing. Prerequisite: 530.

**PCN 532 Advanced Parent and Child Nursing: Provision of Health Services (1-5, max. 8) S** Focus on the aggregate of parents and children and their health-care needs. Selected strategies suitable for providing services to groups of parents/children emphasized. Role of the clinical nurse specialist in planning, implementing, and evaluating services. Prerequisites: 530, 531.

**PCN 535 Children with Chronic Health Conditions (1-5)** Theory and research analyses of physical problems, biobehavioral responses and psychosocial hardships. Applications of interventions and case management strategies that prevent handicaps and maintain, promote or restore health of infants, children, and adolescents within a developmental, family, and community context. Required laboratory and optional clinical experiences. Prerequisite: permission of instructor.

**PCN 536 Behavioral Change Strategies: Children and Their Families (3)** Analysis of behavioral change paradigms that promote the child's and adolescent's health behaviors, self-control, and functional patterns within the context of the family, community, and physical environment. Treatment strategies based on the integration of behavioral, cognitive, operant, and social learning models. Prerequisite: permission of instructor.

**PCN 537 Interpersonal Therapeutic Relationships and Processes: Children and Their Families (1-5)** Analyze conceptual models and research on interpersonal relationships and processes for developing communication and partnerships among professionals and between professionals and children/families. Individual and group therapeutic approaches that promote

caring and enhance empowerment, interpersonal functioning, and health behaviors. Required helping skills laboratory, optional clinical experiences. Prerequisite: permission of instructor.

**PCN 538 Family Adaptation During Childhood and Adolescence (3)** Analysis of conceptual models and research in family support, stress, and functioning. Multidirectional influences and interactive patterns among the child, family, and community. Family assessment, diagnosis and therapeutic intervention that promote family adaptation and reduce the associated hardships that may be handicapping. Prerequisite: permission of instructor.

**PCN 540 Physical Therapeutics: School Age Children and Adolescents (2-6)** Theory and research analysis of physical problems, biobehavioral responses, and psychosocial hardships. Adaptive physical and technological interventions that prevent handicaps and maintain, promote, or restore health of school-age children and adolescents within a developmental, family, institutional, and community context. Optional laboratory and clinical experiences. Prerequisite: permission of instructor.

**PCN 573 Selected Topics in Parent and Child Nursing (1-6, max. 12)** In-depth examination of the literature pertinent to major theoretical issues in parent and child nursing. Seminar with analysis and discussion of selected topics and readings. Implications for research, prevention, and health care stressed. Prerequisite: permission of instructor.

**PCN 600 Independent Study or Research (\*)** Credit/no credit only.

**PCN 700 Master's Thesis (\*)** Credit/no credit only.

## Physiological Nursing

**PN 302 Clinical Decision Making and Therapeutics (5) W** Clinical decision making and management of individuals experiencing common health concerns. Commonly occurring alterations producing broad pathological changes considered as basis for comprehensive nursing interventions. Theory underlying basic communication and patient-teaching activities. Prerequisites: CHCS 301, CONJ 340-, NUTR 301, PCN 300, concurrently with 304, permission of instructor.

**PN 304 Clinical Decision Making and Therapeutics, Laboratory (4) W** Clinical therapeutic decision making in the nursing care of ill adults. Instruction and supervision of basic nursing procedures in a clinical setting. Infection control in the hospital. Prerequisites: CHCS 301, PCN 300, CONJ 340-, NUTR 301, concurrently with 302, permission of instructor.

**PN 321 Care of Ill Adults I (4) Sp** Alterations in function of specific systems through pathophysiological concepts. Application of knowledge underlying critical thinking, sound judgment, and evaluation in the nursing process. Prerequisites: 302, 304, concurrently with 322, CONJ 340-341-.

**PN 322 Care of Ill Adults I, Laboratory (5) Sp** Application of scientific principles to decision making in nursing of ill adults. Emphasizes increasing skill in systematic patient assessment, in developing competency with selected nursing therapies, in nursing care of adults with physiological alteration. Includes one week operating room. Prerequisites: 302, 304, CONJ 340-341-; concurrent registration in 321.

**PN 323 Care of Ill Adults II (4) A** Alterations in function of specific systems through pathophysiological concepts. Application of knowledge underlying critical thinking, sound judgment, and evaluation in the nursing process. Prerequisites: 322, concurrently with 324, CONJ 340-341-342.

**PN 324 Care of Ill Adults II, Laboratory (5) A** Alterations in function of specific systems based on pathophysiological concepts. Application of knowledge underlying critical thinking, evaluation in the nursing process.

cess. Prerequisites: concurrently with 323, CONJ 340-341-342.

**PN 426 Senior Practicum in Medical-Surgical Nursing (7) WSp** Further development, critical examination, and synthesis of nursing care of the hospitalized ill adult. Clinical practice, problem solving, organizing, setting priorities, and other elements of leadership. Selected theoretical concepts and research findings. Prerequisites: senior standing in nursing, permission of instructor.

**PN 445 Topics in Physiological Nursing (1-10, max. 10) AWSpS** Guided survey and discussion of current literature on major topics in physiological nursing. Seminar/lecture with analysis and discussion of selected topics and readings. May have clinical component. Implications for nursing practice and health care emphasized. Prerequisites: nursing majors, permission of instructor.

**PN 466 Continuing Education in Nursing (3) Sp** Planning, developing, and evaluating continuing education programs in various institutions and agencies. Includes the application of adult learning principles to a variety of situations, such as workshops, in-service and staff development programs. Prerequisite: graduate standing.

**PN 499 Undergraduate Research (1-5, max. 12) AWSp** Supervised individual research on a specific nursing problem. Prerequisites: junior-year standing in the School of Nursing, cumulative grade-point average of 3.00 or better, and permission of academic programs office.

**PN 502 Human Responses in Health and Illness I (3) W** Survey of selected human responses to environmental demands in health and illness as expressed at physiologic, pathophysiologic, experiential, and behavioral levels. Such concepts as host defenses, ventilation, circulation, elimination, and nutrition are discussed. Prerequisite: graduate standing.

**PN 503 Human Responses in Health and Illness II (3) Sp** Survey of selected human responses to environmental demands in health and illness at physiologic, pathophysiologic, experiential, and behavioral levels. Such concepts as immune response, stress response, circadian rhythms, pain, sleep, cognition, and consciousness. Prerequisite: graduate standing.

**PN 504 Clinical Nursing Therapeutics (1-6, max. 6) Sp** Critical analysis of therapeutic modalities to assist patients with a variety of responses to health problems. Includes selected therapies such as suction/drainage, positioning to address responses in critical, life threatening, and chronic/continuing health states. Varying credits assigned for modules covering particular therapies. Prerequisites: 502, 503, or permission of instructor.

**PN 509 Practice Teaching in Physiological Nursing (3) A** Guided experience in selected teaching-learning situations in nursing, in both classroom and clinical situations. Identification, analysis, and solution of teaching-learning problems in clinical nursing. Minimum of seven hours of guided experience weekly.

**PN 510 Curriculum Development in Nursing Education (3) S** Theoretical rationale for curriculum development, study of curricular problems in nursing in relation to the elements of the curriculum as described in a curricular design. Prerequisite: graduate standing.

**PN 511 Evaluation of Clinical Performance in Nursing (3) A** For graduate students preparing for faculty or staff development positions in nursing. Theory and principles of evaluation. Instruments to appraise clinical nursing performance developed as part of course requirements. Prerequisite: graduate standing or permission of instructor.

**PN 520 Methods of Research in Nursing (3) A** Research process as it applies to critique and conduct of nursing science. Use of the literature in building theoretical rationale. Selection of appropriate meth-

ods. Presentation of findings. Minimum of two laboratory hours weekly. Prerequisite: course in statistics.

**PN 521 Methods of Research in Nursing (2) A** Continuation of 520, with emphasis on methods of research applied to the solution of problems in all fields of nursing.

**PN 541 Clinical Physiological Nursing Seminar I (1-10, max. 10) AWSp** Guided experience in nursing practice with selected individuals in a specialized field of nursing. Synthesis and application of relevant principles and theories from biological, behavioral, and pathological sciences; proficiency in comprehensive nursing assessments, interventions, and evaluations; effective collaborative functioning as a member of the health team.

**PN 542 Seminar in Cardiovascular Nursing (3) A** Systematic inquiry into the influence of physical and emotional factors on pathophysiology underlying selected cardiovascular conditions; group study of current therapies with emphasis on prevention and rehabilitation. Individual study of topic of interest.

**PN 543 Seminar in Nursing in Gerontology (3) W** Gerontological research findings applied to complex nursing problems in maintenance of health and maximum functioning in the aged.

**PN 544 Clinical Physiological Nursing Seminar II (1-10, max. 10) WSpS** Continuation of 541. Guided experience in selected situations in area of clinical interest. Minimum of seven hours of guided experience weekly. Prerequisite: 541.

**PN 545 Special Topics in Physiological Nursing (3-6, max. 9) AWSpS** Guided survey of the experimental literature of major topics in physiological nursing, including cardiopulmonary, biology of aging, neuromuscular, cancer, and endocrine. Course conducted as a seminar with analysis and discussion of selected topics and readings. Implications for future research and health care are emphasized.

**PN 546 Rehabilitation Nursing Seminar I (3) S** Analysis of selected theoretical components underlying rehabilitation and utilization of scientific rationale in clinical nursing studies, with emphasis on prevention and maintenance.

**PN 548 Management of Adults With Respiratory Dysfunction (3) AS** In-depth examination of problems such as abnormal secretions and shortness of breath associated with respiratory dysfunction due to pulmonary diseases and other pathophysiological states.

**PN 549 Seminar in Critical-Care Nursing (3, max. 9) A** Systematic inquiry into pathophysiology, initial nursing management, and systems of care for the critically ill adult or child.

**PN 550 Seminar in Neuroscience Nursing (3) A** Guided survey of clinical and experimental literatures regarding selected concepts of human functioning mediated by the nervous system: consciousness, mentation, movement, sensation, integrated regulation, coping with disability. Clinical and research measurement, current research and implications for further research, clinical applications.

**PN 570 Seminar in Clinical Research in Nursing (3) S** Philosophy, problems of design; use of criterion measures in terms of patient care.

**PN 600 Independent Study or Research (\*)** Credit/no credit only.

**PN 700 Master's Thesis (\*)** Credit/no credit only.

## Psychosocial Nursing

**PSN 303 Psychosocial Dimensions of Health and Illness (3)** Surveys the psychobiosocial responses of persons to their environments. Stress response, crisis, and selected factors that affect dyadic and multiperson relationships. Psychosocial assessment

and intervention practiced in seminars, using a variety of mechanisms. Prerequisite: junior standing or permission of instructor.

**PSN 305 The Family in Health and Illness (2) A** Basic theories (general systems, role) useful in family nursing care. Assessment and intervention issues with emphasis on family life-span development, social support, and adaptation. Nursing role and the family-health-care systems interface. Prerequisite: junior standing or permission of instructor.

**PSN 403 Psychosocial Nursing Theory (2) AWSp** Selected theories relevant to the practice of psychosocial nursing. Severely psychosocially disabled persons, both adults and children. Theoretic basis of psychosocial nursing interventions in acute and long-term treatment settings. Prerequisites: 303; 407 or equivalent, which may be taken concurrently.

**PSN 407 Psychosocial Nursing Practice (6) AWSp** Application of selected theory to practice of psychosocial nursing. Severely psychosocially disabled persons, both adults and children. Theoretically based psychosocial nursing interventions tested in acute and long-term treatment settings. Prerequisites: 303; 403 or equivalent, which may be taken concurrently.

**PSN 424 Senior Practicum in Psychosocial Nursing (7) AWSp** Synthesis and application of psychosocial nursing theories in the care of psychosocially disabled persons. Analysis of factors supporting or impeding quality care within the mental-health-delivery system. Use of research findings and application of theories of leadership and psychosocial nursing. Prerequisite: senior standing in nursing or permission of instructor.

**PSN 488 Effects of Alcohol and Its Relation to Health and Disease (3) ASpS** Intensive inquiry into the effects of alcohol on the total person, emphasizing physiological effects, utilizing case studies, research reports, and audiovisual materials. Focus on methods used in the assessment of patients, in patient management, and in evaluation of therapeutic intervention. Open to students in other disciplines. Prerequisite: permission of instructor.

**PSN 489 Alcohol Problems in Family and Society (3) WS** Analysis of family problems associated with alcoholism. Emphasis on psychological, cultural, and social implications; examination of various counseling practices employed and theories of prevention. Open to upper-division and graduate students. Prerequisite: permission of instructor.

**UCONJ 490 Social Sensitivity in Health Care (3) Asp** For course description, see Interschool or Intercollege Programs.

**PSN 499 Undergraduate Research (1-5, max. 12) AWSpS** Supervised individual research on a specific nursing problem. Prerequisites: junior-year standing in the School of Nursing, cumulative grade-point average of 3.00 or better, and permission of academic programs office. Credit/no credit only.

**PSN 500 Theories in Interpersonal Systems in Psychosocial Nursing (3) W** Empirical and theoretical literature on etiology and treatment of chronic mental illness in a sociocultural framework. Social networks and personality development, adaptation to stress, and chronic mental illness. Implications for research and implementation of nursing intervention strategies and mental health programs.

**PSN 503 Seminar in Psychosocial Family Theory (4) W** Examination of theories relevant to psychosocial family intervention into problems of children, adults, and the aged. Analysis of appropriateness of theories for nursing theory development, practice, and research.

**PSN 504 Theories of Intervention and Process in Family and Child Treatment (3) Sp** Critical review of the family assessment and intervention process. Analysis of existing treatment methods regarding adaptation to psychosocial nursing practice. Prerequisite: 503.

**PSN 505 Selected Topics in Psychosocial Nursing (2-10, max. 10) AWSpS** In-depth exploration of the major theoretical issues in psychosocial nursing. Seminar with analysis and discussion of selected topics and readings and implications for research and health care.

**PSN 506 Theoretical Models of Family Analysis and Intervention (3) Sp** Selected theoretical models of family analysis and intervention evaluated in relation to: models of intervention; nursing theories, psychosocial nursing practice. Assessment of family unit and family as context of individual dysfunction. Interventions in various crises and chronic dysfunction. Prerequisite: 550 or equivalent or permission of faculty.

**PSN 507 Behavior and Adaptation: Elder Adults (3) A** Theory and research of behavior and adaptation in elder adults. Functional impairments within person-environment contexts. Intervention strategies based on psychodynamic, development, cognitive-behavioral, role theory, somatic, and self-help models. Prerequisite: permission of instructor.

**PSN 508 Psychosocial Strategies for Elder Adults (4) W** Psychosocial strategies that promote well-being/mental health of elder adults within a person-environment context. Selected treatment approaches based on psychodynamic, developmental, cognitive-behavioral, somatic, and person-environment transaction models. Prerequisite: 507 or permission of instructor.

**PSN 513 Seminar in Group Treatment (3) A** Seminar on the theoretical basis for working with various treatment groups. Analysis of selected approaches to group treatment. Analysis of leader responsibilities and functions in the development of therapeutic group experiences.

**PSN 520 Methods of Research in Nursing (3) W** Research process as it applies to nursing. Use of the literature in building theoretical rationale. Selection of appropriate methods. Presentation of findings. Minimum of two laboratory hours weekly. Prerequisite: course in statistics.

**PSN 521 Methods of Research in Nursing (2) Sp** Continuation of 520, with emphasis on methods of research applied to the solution of problems in all fields of nursing.

**PSN 526 Program Planning and Program Evaluation in Health Service Delivery (3) S** Analysis of selected theories and methods of program planning and program evaluation in the design, organization, and development of health services for defined populations in the community. Prerequisite: graduate standing or permission of instructor.

**PSN 527 Practicum in Family Treatment (2-6) Sp** Supervised experience as a cotherapist within a family. Long-term therapy for primary and secondary intervention in family crises. Treatment of all family members, including extended family as appropriate. Credit/no credit only. Prerequisites: 503, 504, which may be taken concurrently, or equivalent, and permission of departmental adviser.

**PSN 528 Field Study in Evaluative Analysis for Health Care Programs (3, max. 6) S** Field study in evaluation. Experiences include preevaluation studies; consultation with community members and agency personnel to operationalize health-care program objectives in terms of goals; construction of evaluation protocols; and assessment of program functioning. Credit/no credit only. Prerequisite: 526.

**PSN 529 Practicum in Group Treatment (2-6) A** Supervised experience working as primary therapist or cotherapist in a group. Opportunity is provided to practice selected therapeutic techniques in therapy groups. Supervision is provided by nursing faculty member. Credit/no credit only. Prerequisites: 513 or equivalent, which may be taken concurrently, and permission of departmental adviser.

**PSN 550 Interpersonal Aspects of Behavior (3) A** Selected theories in relation to psychosocial development and adaptation across life span for individuals, families, and small groups and as explanatory models of major psychosocial disabilities. General and psychosocial nursing models evaluated for heuristic value for research and practice. Prerequisite: graduate standing or permission of instructor.

**PSN 551 Biologic Aspects of Psychosocial Disabilities (3) A** Analysis of biological processes influencing psychosocial behavior in response to internal and external stimuli. Research and theory of neuroendocrine mechanisms in psychosocial disabilities. Analysis of nursing management and evaluation of biopsychosocial modalities used in modification of behavior. Prerequisite: graduate standing in nursing or permission of instructor.

**PSN 552 Socioecological Dimensions of Community Mental Health (3) W** Socioecological and sociocultural theories of mental health disablements analyzed. Conceptual trends and intervention strategies evaluated with community and client-centered emphasis on mental health service delivery to high-risk and underserved populations, including the moderately and severely mentally disabled. Prerequisite: graduate standing in nursing or permission of instructor.

**PSN 553 Assessment in Psychosocial Nursing (3) S** Concepts, methods, and clinical approaches to psychosocial nursing assessment. Basic principles of measurement as they apply to psychosocial nursing assessment diagnosis and intervention. Knowledge synthesized from psychosocial nursing and allied disciplines tested. Clinical assessment laboratory included. Prerequisite: graduate standing in nursing or permission of instructor.

**PSN 554 Clinical Therapeutics Theory (3) Sp** Introduces conceptual foundation for clinical practice in psychosocial nursing with moderate to severe mentally disabled. Opportunities to synthesize selected theories and research contributions to generic psychosocial nursing interventions. Prerequisites: 550, 551, 553, or permission of instructor, concurrently with 555.

**PSN 555 Advanced Clinical Therapeutics Seminar (4) SpS** Opportunities to test and evaluate selected theories presented in 554. Faculty and preceptor supervision in clinical agencies guide students' therapeutic skills in working with individuals, groups, and families. Collaborative interactions with interdisciplinary team members. Prerequisite: concurrent registration in 554, or permission of instructor.

**PSN 556 Theories of Substance Use Disorders: Psychosocial and Biological Aspects (3) Sp** Psychosocial and pathophysiological aspects of substance use examined for their effects on individuals and families throughout life span. Theories and empirical findings serve as basis for evaluating preventive and therapeutic nursing approaches to substance use disorders, including those related to target populations. Prerequisite: basic course in biological sciences.

**PSN 557 Clinical Seminar in Substance Use Disorders I (3-6) A** Treatment of individuals and families with substance use-related disorders. Students function as primary or cotherapists in application and evaluation of selected therapeutic interventions. Weekly seminars analyze student/client interactions. Credit/no credit only. Prerequisite: prior or concurrent registration in 556.

**PSN 558 Advanced Clinical Seminar in Substance Use Disorders II (3-6) W** Practicum with opportunities for advancement of skills in therapeutic interventions and involvement in community-linked substance-use-disorder issues. Students engage in therapeutic interventions, coordinate community health-care resources, and design a prevention program for target populations within context of regional laws and policies. Credit/no credit only. Prerequisite: 557.

**PSN 559 Theories of Psychiatric Disabilities (3) Sp** Theories from psychosocial nursing, psychiatry, and behavioral sciences explanatory of psychiatric

disabilities provide basis for identifying psychosocial problems and developing nursing diagnoses. Structure and functions of mental health organizations and social networks analyzed for more effective system management by nurses. Prerequisites: 500 and 551 or permission of instructor.

**PSN 560 Clinical Seminar in Psychiatric Disabilities I: Community (3-6) S** Supervised psychosocial nursing experience with clients in psychiatric treatment programs. Treatment settings, such as community mental health centers, partial hospitalization, and congregate care facilities viewed as social systems. Weekly seminars provide analysis of client/student interaction. Credit/no credit only. Prerequisite: prior or concurrent registration in 559, or permission of instructor.

**PSN 561 Advanced Clinical Seminar in Psychiatric Disabilities II: Institutions (3-6) A** Mental hospital and psychiatric unit viewed as social systems. Clinical practice in institutional setting focuses on planning, evaluating psychosocial nursing care programs. Effects of organizational dynamics on client populations analyzed, intervention theories tested. Analyzes client/student interaction. Credit/no credit only. Prerequisite: prior or concurrent registration in 559, or permission of instructor.

**PSN 562 Theoretical Basis of Management of Stress Response (3) W** Theories of physiologic responses linked to theories of cognitive/affective and behavioral responses to stressors. Conceptual basis of self-management techniques. Research findings relevant to these theories and techniques examined and analyzed. Prerequisites: course in human physiology or physiologic psychology, permission of instructor.

**PSN 563 Clinical Seminar in Management of Stress Response I (3-6) S** Theory and application of self-management training for dysfunctional stress responses. Demonstration/training in relaxation, biofeedback instrumentation, and supervision of self-management program conducted by students. Credit/no credit only. Prerequisites: 562, human physiology course.

**PSN 564 Advanced Clinical Seminar in Management of Stress Response II (3-6) A** Supervised field experience in self-management techniques for clients with dysfunctional stress responses such as headache and hypertension. Supervised clinical application of biofeedback and stress counseling for selected psychophysiologic disorders. Prerequisite: 563 or permission of instructor.

**PSN 565 Self-Management Strategies and Techniques in Patient Care (3) S** Theories underlying cognitive/behavioral self-management strategies and techniques in patient care. Evaluation of the clinical appropriateness and utility for nursing. Application to such clinical problems as abstinence in the recovering alcoholic, depression, and eating disorders. Prerequisite: graduate standing or permission of faculty.

**PSN 569 Consultation in Human Service Systems (3) S** Exploration of theoretical perspectives and concepts relevant to consultation in human service systems. Models for intervention evaluated. Students design consultation projects, implementation determined through negotiation with faculty and agency representatives. Prerequisites: fourth-quarter placement or faculty permission; access to consultee system.

**PSN 570 Occupational Stress and Stress Management (3)** Relationships between occupational stressors and worker's health, well-being, productivity. Analyzes models of occupational stress. Investigates similarities, differences between job-related stressors and stress responses in various occupations. Explores elements of worksite stress management programs. Joint with CHCS 570. Prerequisites: graduate standing in nursing or allied health discipline; advanced undergraduates with permission of instructor.

**PSN 600 Independent Study or Research (\*)** Credit/no credit only.

**PSN 700 Master's Thesis (\*)** Credit/no credit only.

## Nursing Courses

### Courses for Registered Nurses

**NURS 201 Growth and Development Through the Life Span (5)** Focuses on processes of human growth and development from prenatal life to old age. Emphasizes influence of growth and development on achievement of health, and how awareness of growth and development theory and research helps guide health promotional efforts directed towards persons of various ages and life styles. Open to non-majors.

**NURS 301 The Nature of Health and Caring (3)** Scientific principles of nursing-care of health clients. Emphasis on understanding multidimensional aspects of health; personal, environmental factors that support healthy functioning patterns of individual clients; health promotion interventions. Underlying concepts: health, adaptation to life transitions, person-environment fit, client, caring, health promotion, health maintenance. Prerequisite: admission to nursing program.

**NURS 302 Practicum: the Nature of Health and Caring (5)** Emphasizes beginning nursing skills in communication, interviewing, and health assessment and maintenance. Predominant themes include: personal health beliefs, values clarification, basic communication skills, and beginning physical and psychosocial assessment of the individual across the age span. Prerequisite: concurrent registration in 301.

**NURS 303 Introduction to Professional Nursing (4)** Focuses on nature of nursing, development of identity as nursing students and professional practitioners. Students consider their choices to be nurses; nurses' experiences past, present; experience of illness, health-seeking; nursing issues in context of overall American health care system; perspectives on nursing education. Prerequisite: admission to nursing program.

**NURS 304 Bases for Understanding Human Responses I (2)** This course and its companion, 308, are concerned with commonly occurring psychopathological and pathophysiological human responses to states of health and illness. They identify and describe the major concepts and principles necessary to understand disregulatory processes at the mind-body interface. Prerequisite: admission to nursing program.

**NURS 305 Threats to Health (3)** Challenges to health during transitions: birth and death, developmental and role changes, acute changes in health, chronicity, and personal network. Assesses health patterns in terms of risk, vulnerability, and resilience. Examines personal and environmental demands, constraints, resources for interaction with individuals, families, communities/populations undergoing transitions. Prerequisites: 301,302,304.

**NURS 306 Practicum: Threats to Health (4)** Beginning nursing skills in communication, interviewing, health assessment, identification of threats to health in selected community/clinical settings. Predominant themes, skills: risk, vulnerability identification; communication; physical, psychosocial assessment of individuals across life span; nursing care planning, documentation; psychomotor skills development. Prerequisite: 301,302,304; 305 which may be taken concurrently.

**NURS 307 Human Social Systems (3)** Review systems theory with emphasis on the nature and analysis of human social systems, including their growth, development, and transitions. The family is primary vehicle for examining relationships among social systems components; assessing self-care and utilizing health care; analyzing variables which affect social groups. Prerequisite: admission to nursing program.

**NURS 308 Bases for Understanding Human Responses II (2)** Continuation and extension of 304. The two courses introduce and describe commonly occurring psychopathological and pathophysiological human responses to states of health and illness. They

identify and describe the major concepts and principles necessary to understand disregulatory processes at the mind-body interface. Prerequisite: 304.

**NURS 309 Pharmacotherapeutics in Nursing Practice (2)** Introduces professional nursing students to the principles of pharmacology and drug therapies, pharmacologic-therapeutic classes of drugs, and important drug information resources. Prerequisite: admission to nursing program.

**NURS 340 Clinical Nursing Phenomena (3) S** Selected clinical phenomena examined from the perspective of physiologic, pathophysiologic, experiential, and behavioral responses to life events and alterations in states of health and illness. Relationship of nursing therapies to each perspective and influence of life span and sociocultural factors identified. Prerequisite: admission to RN-Master's program or permission of instructor.

**NURS 350 Decision Making and Therapeutics in Nursing (3) S** Focuses on types of thinking and writing germane to learning and practice in nursing including self-assessment, understanding and producing written communication, abstract thinking, group dialogue, evaluating points of view, problem solving, clinical decision making. Provides opportunity for application in discipline-related issues and frameworks. Prerequisite: licensed Registered Nurse.

**NURS 401 Care in Illness I (4)** Selected psychopathologic and pathophysiologic health alterations and therapies across life span. Assesses human functioning, pathophysiology, pharmacology, psychosocial, cultural variation, health care resources, and person-environment relationships to select nursing strategies for acutely and chronically ill individuals of all ages. Prerequisites: 301,302,303,304,305,306,308,309.

**NURS 402 Practicum: Care in Illness I (4)** Provides supervised nursing care to individuals and families with acute and chronic illnesses. Emphasis on increasing skill in systematic assessment, developing competency in selected nursing therapies, and developing role as care agent for persons of all ages. Prerequisite: 401 which may be taken concurrently.

**NURS 403 Introduction to Research in Nursing (3)** Organization of the structure of nursing knowledge through research. Concepts and processes of research utilized in the investigation of nursing science. Prerequisite: one introductory statistics course.

**NURS 404 Interpersonal Therapeutics (3)** Nursing care within context of interpersonal relationships. Effective enactment of nursing role requires knowledge of relationship development, maintenance and termination, using skillful interpersonal communication in diverse health-care contexts. Emphasizes application of conceptual models in interpersonal processes and skills between professionals and clients, other professionals, and groups. Prerequisite: concurrent registration in 401.

**NURS 405 Care in Illness II (4)** Continuation of 401, further examining selected psychopathologic and pathophysiological alterations in health of individuals in context of families across life span. Emphasizes assessing functioning in psychosocial, cultural, person-environment relationships, and health care resources to plan nursing strategies for acutely/chronically ill individuals of all ages. Prerequisite: 401.

**NURS 406 Practicum: Care in Illness II (4)** Provides supervised nursing care to individuals and families with acute and chronic illnesses. Emphasis on increasing skill in systematic assessment, developing competency in selected nursing therapies, and developing role as caring agent for persons of all ages. Prerequisites: 402; 405 which may be taken concurrently.

**NURS 407 Cultural Variation and Nursing Practice (3)** Introduces knowledge and skills for culturally competent health care for all. Compares health related values, beliefs, and customs among major cultural groups. Views family and social network as culturally

variable health seeking behavior contexts. Examines Western biomedicine and alternative healing methods within broader environment, including government, other social institutions.

**NURS 408 Nursing Care with Families in the Community (3)** Application of biopsychosocial and social environmental theories and assessments to diagnose alterations in health/mental health of families, small groups in community settings. Emphasizes interpersonal and clinical therapies; coordination of community resources, evaluating effectiveness of changes; characteristics of nursing care in home visiting. Prerequisites: 307,405,406,407.

**NURS 409 Nursing Strategies for Community as Client (6)** Analysis, application, and evaluation of nursing process at level of community. Formulation of community health diagnoses as basis for community-level interventions to maintain and promote biopsychosocial health, prevent disease, and enable self care by the community. Analysis of nursing's role in community health/mental health. Prerequisites: 307, 405, 406, 407.

**NURS 410 Legal and Ethical Issues in Clinical Practice (2)** Identification of ethical and legal issues and the ensuing dilemmas relevant to the profession of nursing and nurses as health professionals and citizens. Selected problems and dilemmas affecting nurses, nursing, and the delivery of health care analyzed using specific moral-ethical perspectives. Prerequisite: upper-division standing or permission of instructor.

**NURS 411 Transition to Professional Practice (12)** Intensive field work in a nursing care specialty focusing on critical examination, synthesis, and evaluation of professional nursing care. Client populations include individuals and/or groups reflecting diverse settings, ages, ethnic communities. Emphasizes mastering theoretical concepts, applying research findings, improving skill competency, developing leadership capabilities. Prerequisites: 307, 405, 406, 407.

**NURS 412 Nursing Care Systems (3)** Introduction to analyzing current health care systems and their effectiveness in achieving desired health outcomes for selected client populations from a system perspective. Emphasizes key features of interface between client and health care professionals, and environmental factors and organizational structures which influence the transaction. Prerequisite: senior standing in nursing.

**NURS 430 Interpersonal Relationships in Nursing (3) W** Theory, current research, and practice in communication to develop and maintain interpersonal relationships with clients and health care colleagues. Lecture/discussion and laboratory learning opportunities include concepts of relationship development and disorder, interpersonal and group therapeutic communication processes, health care interviewing, and social support. Prerequisite: admission to RN-Master's program or permission of instructor.

**NURS 450 Connected Learning (1, max. 9)** An opportunity and quarterly requirement for nursing students to participate in a learning community in small groups with a faculty member. Focus is on dialogue, understanding others' perspectives, building community, and integration of concurrent learning in other courses. Prerequisite: admission to nursing program.

### Courses in Nursing Science

**NURS 510 Theoretical Foundations of Primary Care: Management of Common Health Concerns (1-3, max. 9) AWSp** Focuses on assessment, clinical decision making, and management of common health problems. Emphasizes individual and family responses to common health problems and selection of nursing strategies within the scope of primary health care practice. Content focus changes each quarter. Prerequisite: permission of instructor; recommended: concurrent fieldwork for nurse practitioner students.

**NURS 570 Family Concepts: Health and Illness (3)** Emphasizes the family as unit of care across the life



span. Predominant themes: factors influencing family health promotion, including resilience, vulnerability, risk reduction, and health policy; continuity, change and transition; and promotion of family health during acute and chronic illness episodes.

**NURS 571 Advanced Interpersonal Therapeutics with Families (3)** Models and research on therapeutic relationships and interpersonal processes evaluated and applied to group interactions among family members, among professionals, and between the family, professionals, and macrosystems. Partnership building emphasized. Individual and group characteristics examined across the life span in social, cultural, and health contexts. Prerequisite: permission of instructor.

**NURS 572 Family Nursing Therapeutics: Behavioral Models (3)** Behavioral models of health-related behavior analyzed to develop therapeutic programs and services for families experiencing health-related concerns or disruptions. Seminars introduce didactic material and laboratory assignments facilitate development of therapeutic and programmatic content. Prerequisite: permission of instructor.

**NURS 573 Advanced Field Study in Family Nursing (2-9)** Advanced practice development in direct care, consultation, and/or care coordination with individual families or groups of families across the life span. Opportunities provided to strengthen interpersonal therapeutic process skills, family nursing approaches relevant to family health promotion, problematic family health patterns. Prerequisites: concurrent registration in 572, 574; recommended: 571.

**NURS 574 Family Nursing Therapeutics: A Systems Perspective (3)** *Brandt, Cornman, Schepp, Stetz* Family models and research evaluated for relevance to advanced nursing practice and the family as a system. The interrelatedness of the individual, family, and social and health contexts examined. Experiential learning laboratories with family case analyses enhance knowledge and therapeutic skills. Prerequisite: permission of instructor.

**NURS 575 Methodological Issues in Family Research (3)** Emphasizes research with the family as unit of analysis. Examines patterns of family functioning in relation to responses to health situations. Reviews family units from generational and intergenerational perspectives. Critiques methods assessing dyadic and

triadic relationships and therapeutic interventions on family outcomes. Prerequisite: permission of instructor.

**NURS 580 Theory Building in Nursing I (3) Sp** Exploration and analysis of nursing theory, types, techniques of construction, problems in evaluation and testing, and implications for nursing science. Prerequisite: permission of instructor.

**NURS 581 Theory Building in Nursing II (3) S** Continuation of 580 with emphasis on evaluation of existing nursing theories, student construction and presentation of a theory for nursing, and critiques of the students' theories. Prerequisite: 580.

**NURS 582 Environments, Supporting and Non-supporting (3) A** Analysis and study of environments as complex multidimensional systems that support or do not support human health. Emphasis on the influence of different conceptualizations of human-environmental interactions. Prerequisites: graduate standing, a minimum of 5 credits of basic nursing research methodology at graduate level and permission of instructor.

**NURS 584 Clinical Therapeutics: Physical (3) S** Analysis and study of current theories and knowledge regarding physical therapeutic measures and nursing interventions that promote, maintain, or restore health status for humans throughout the life span. Prerequisites: graduate standing and a minimum of 5 credits of basic nursing research methodology at graduate level and permission of instructor.

**NURS 585 Individual Adaptations to Wellness and Illness (3) W** Survey and analysis of current theory and research in health and illness awareness, in health-seeking and -maintaining behaviors, and in coping responses to illness and disability. Prerequisites: graduate standing and a minimum of 5 credits of basic nursing research methodology at graduate level and permission of instructor.

**NURS 586 Family Adaptations to Wellness and Illness (3) W** Current theory and research in family functioning in health and illness. Family developmental tasks, separation, divorce, major and minor disabilities, social cultural processes, and other events that strengthen or weaken the family. Prerequisites: graduate standing and a minimum of 5 credits of basic nursing research methodology at graduate level and permission of instructor.

ing research methodology at graduate level and permission of instructor.

**NURS 587 Clinical Therapeutics: Interpersonal (3) Sp** Analysis of care/cure orientations in patient care and their impacts on nursing intervention programs. Dynamics of change, interpersonal aspects of planned change, and measurement of clinical outcomes. Prerequisites: minimum of 5 credits of basic nursing research methodology at graduate level and permission of instructor.

**NURS 588-589 Advanced Problems in Nursing Research (3-3) W,Sp** Examination of alternative methodological decisions for their direct and indirect consequences at different points in nursing research process. Prerequisites: inferential statistics; minimum of 5 credits of basic nursing research methodology at graduate level and permission of instructor.

**NURS 590 Special Topics in Nursing Research (2-3, max. 9) AWSpS** Examination of a specific research method, with evaluation of appropriateness, efficiency, rigor of measurement, and potential for inference for nursing research. Prerequisites: minimum of 5 credits of basic nursing research methodology at graduate level and permission of instructor.

**NURS 591 Advanced Seminar in Nursing Science (3, max. 15) AWSpS** In-depth analysis and evaluation of literature in focused areas of research. Synthesis of literature related to selected fields of nursing science. Oral analysis of assigned papers and topics. Prerequisite: graduate standing or permission of instructor.

**NURS 598 Special Projects ((1-12)-, max. 12)** Fulfills the requirements of the non-thesis option for Master's students in nursing. Projects involve scholarly inquiry with in-depth focused analysis, culminating in a written product/report for dissemination. May be repeated until the project is completed. Credit/no credit only. Prerequisites: 520 and 521, or permission of instructor.

**NURS 599 Selected Readings in Nursing Sciences (1-3, max. 18)** Analysis of synthesis of selected readings with faculty mentor. Prerequisite: permission of instructor.

**NURS 800 Doctoral Dissertation (\*) AWSpS** Credit/no credit only. Prerequisite: permission of Supervisory Committee chairperson or graduate program adviser.





# College of Ocean and Fishery Sciences

## Dean

G. Ross Heath  
557 Henderson

## Associate Dean

Loveday L. Conquest

The marine environment has been a dominant factor in the history of the Pacific Northwest from the time of the first Indian settlements to the modern day of container ships and waterfront condominiums. It is not surprising, therefore, that the University has a long tradition of commitment to teaching, research, and public service in the marine and freshwater area.

The College of Ocean and Fishery Sciences, newest college at the University, comprises five major units in the marine and freshwater sciences. Established in September 1981, the college consists of the Applied Physics Laboratory, and the Schools of Fisheries, Marine Affairs, and Oceanography. It also administers the Washington Sea Grant Program.

The college offers both undergraduate and graduate instructional programs; its faculty, staff, and students carry out research in oceans and freshwater lakes and rivers all over the world. Facilities range from oceangoing vessels to well-equipped laboratories and classrooms.

Each of the units in the college focuses on a different aspect of the aquatic environment, but much overlap exists. Established in 1919, the School of Fisheries is concerned with searching for ways to use stocks of fish and shellfish more effectively, making better use of all waters to produce more food from living organisms, and culturing aquatic plants and animals more effectively. It is also concerned with impacts of pollution, industry, and human population pressures on the environment. It offers both undergraduate and graduate degrees.

Established in 1930, the School of Oceanography carries out research and teaching on the physical, chemical, and biological processes in the ocean and on the interactions of the ocean with the earth, the biosphere, and the atmosphere. It is concerned with the study of seawater in motion, life in the sea, the chemical composition and properties of seawater, the sediments and rocks beneath the sea, and the geophysics of the seafloor. It offers both undergraduate and graduate degrees.

Established in 1943, the Applied Physics Laboratory, is a research and development unit with strong capabilities in ocean sciences, engineering, acoustic sensors, sound propagation, marine and geophysical instrumentation, and polar science and technology. No degrees are offered, but special short courses and seminars are taught and student employment is available.

Established in 1972, the School of Marine Affairs is interested in policy and institutional problems of the ocean. It combines natural sciences and engineering with law, economics, international affairs, and public administration. The school's teaching and research programs include marine affairs, coastal zone management, ports and marine transportation, atmospheric and marine policy, living marine resources, and international law of the sea. The Master of Marine Affairs degree is offered.

Also part of the college is the Washington Sea Grant Program, established in 1969. Congress created the Sea Grant program to enhance the wise use and protection of the nation's marine resources through coordinated efforts in education, training, research, development, and advisory services. Although the Sea Grant program does not offer degrees, it presents workshops, short courses, lectures, and publications, and supports research and advisory services.

One of the major achievements in this area was the designation of the University in 1971 by the U.S. Secretary of Commerce as a Sea Grant College. Along with the University of Rhode Island, Texas A&M University, and Oregon State University, the University of Washington was one of the first four universities so designated in recognition of outstanding sustained programs in research, education, and advisory services in the marine area.

In 1991, the college had a total of 160 undergraduate and 285 graduate students enrolled, a faculty of 160 members, and a budget of \$49 million, making it one of the largest institutions of its kind in the nation.

## Office of Student Services

Through the Office of Student Services, the College of Ocean and Fishery Sciences assists students in obtaining internships, cooperative education work experience, and permanent employment. Students are encouraged to participate in field placements that provide not only needed income but also the valuable practical experience to bridge the transition from the classroom and the laboratory to employment after graduation.

Local and national job listings and a career information library are continually updated. The director of student services is available to work with students and alumni in career development, including job search strategies, such as writing of resumes and design of cover letters.

Additional information may be obtained from Pat Caver, Director, Office of Student Services, 561 Henderson.

## Fisheries

### 204 Fisheries Center

The School of Fisheries, which was established in 1919, offers courses and conducts research on the conservation, management, and effective use of fish and shellfish resources. Education and research in the school include studies of aquatic ecology; population dynamics; management of free-ranging stocks; hatchery-based propagation of marine and freshwater organisms; seafood products; effects of human activities on aquatic/marine ecosystems. Faculty and students in the school draw upon the disciplines of zoology, biology, botany, statistics, chemistry, physics, and mathematics to conduct basic and applied research in the field of fishery science. Joint programs are maintained with the College of Forest Resources, the School of Marine Affairs, the Institute of Environmental Studies, the School of Oceanography, the School of Medicine, and the departments of Zoology, Genetics, Pathology, Biostatistics, Applied Mathematics, Civil Engineering, Environmental Health, and Nutritional Sciences.

### Courses

A full spectrum of undergraduate- and graduate-level courses allow students to learn basic principles of fishery science and to develop expertise in specialized fields such as quantitative fishery management, enhancement and commercial aquaculture, seafood technology, and aquatic ecology. Among the wide variety of courses open to students are the following: Ichthyology, world fisheries and aquaculture, salmonid behavior and life history, fisheries stock assessment,

ecology of marine fishes, genetics in fish management and production, physiological effects of water pollutants, and food engineering.

Summer quarter instruction is offered both on the main campus and at the Friday Harbor Laboratories on San Juan Island.

### Advising

The Student Services Office is located in 211 Fisheries Center. The office is staffed by two academic counselors who are available to assist students with curriculum, course scheduling, and graduation requirements. Faculty advisers are also available to all students.

### Interdisciplinary Programs

**Center for Quantitative Science in Forestry, Fisheries, and Wildlife:** The center is an intercollege academic unit sponsored by the College of Forest Resources and the School of Fisheries. The center offers a comprehensive program of study in mathematics and statistical methods applied to problems in ecology and natural resources management. The faculty of the center are drawn from the College of Forest Resources or the School of Fisheries, and most hold adjunct appointments in the Department of Biostatistics.

**Joint Curriculum in Fishery Management:** The School of Fisheries and the School of Marine Affairs offer a joint curriculum in fishery management, consisting of parallel two-year master's programs. The curriculum is designed to provide professional fisheries managers with the skills needed to participate effectively in contemporary fishery management. These skills require a multidisciplinary education in biology, economics, quantitative methods, law, policy analysis, and political science. Students may enter the fisheries management master's program through either the School of Fisheries or the School of Marine Affairs and must meet the thesis and other requirements of their school.

### Research

The faculty, staff, and students of the School of Fisheries conduct basic and applied research on regional, national, and international fishery problems. Examples of research projects include the following:

*In the field of fisheries management*—development of strategies for enhancing inland recreational fishing, reduction of by-catch in the North Pacific through improvements in fishing gear design, influence of physical oceanographic factors on recruitment of larval fish and shellfish. *In the field of aquaculture*—identification of hormone receptors involved in reproduction and smoltification, development of DNA probes for rapid identification of pathogens, manipulation of chromosome complement to select for desirable traits in cultured fish and shellfish. *In the fields of evolutionary biology and ecology*—application of polymerase chain reaction to the study of taxonomy, behavioral studies of homing and straying in Pacific salmon, analysis of energy flow in Pacific Northwest estuaries. *In the field of habitat protection*—contaminant transport through aquatic food chains, effects of forest practices on fish habitat, development of mitigation measures for restoring damaged wetlands. *In the field of resource utilization*—determination of fat content in edible fish tissue using non-invasive technology, development of techniques for tracing sources of contamination in shellfish beds, techniques to enhance the nutritional value of seafood products.

Researchers in the School of Fisheries collaborate with scientists within the University and with investigators employed by other agencies. The school benefits from the presence in Seattle of laboratories of the National Marine Fisheries Service, the U.S. Fish and Wildlife Service, the Washington State Department of Fisheries, and the Washington State Department of Wildlife. The headquarters and research staff of the International Pacific Halibut Commission are located on the campus as well. In addition, researchers collaborate with the scientific staff of private companies located in the Puget Sound region. School of Fisheries researchers frequently participate in inter-institutional projects

that involve scientists from other states and from other countries.

The research program is enhanced through the activities of several institutes and centers that are housed within the School of Fisheries.

The *Fisheries Research Institute* coordinates research in the field of fisheries science and management. Long-term projects include research on the origins, abundance, migratory patterns, and ocean distribution of Pacific salmon and steelhead trout; spawning distribution, growth, and abundance of sockeye salmon in Alaska's Bristol Bay; environmental (physical and biological) factors influencing salmonid productivity.

The *Institute for Food Science and Technology* conducts research on food composition, food safety, food processing, nutrition, and related food science topics.

The *Washington Cooperative Fish and Wildlife Research Unit* is supported by the U.S. Department of Interior through the Fish and Wildlife Service and the Wildlife Management Institute, and by the Washington State Departments of Ecology, Fisheries, Natural Resources, and Wildlife. The unit conducts research related to inland fisheries management and to wildlife conservation.

The *Center for Streamside Studies* is an interdisciplinary unit of the College of Forest Resources and the School of Fisheries. The center conducts research related to management issues that surround the production and protection of forest, fish, wildlife, and water resources associated with streams and rivers in the Pacific Northwest.

The *Western Regional Aquaculture Consortium* is one of five regional aquaculture centers supported by the U.S. Department of Agriculture. Participating scientists from twelve Western states conduct research that is directed toward enhancement of commercial aquaculture production.

#### **Facilities and Services**

The Fisheries Center, the Fisheries Teaching and Research Building, and the Marine Studies Building are located adjacent to the Lake Washington Ship Canal. The buildings contain classrooms, laboratories, and support facilities. The Fisheries-Oceanography Library, a branch library offering research materials in fisheries, food science, oceanography, and wildlife science, is located in the Oceanography Teaching Building nearby. The collections of fishes and invertebrates now total some 225,000 specimens, representing more than 3,200 species in 237 families.

An annual run of several thousand salmon has been developed and is maintained at the school by the release of thousands of fingerlings each spring. Returning adults utilize a fish ladder to enter the school's experimental fish hatchery. The run is the basis for both instruction and research on the life cycle of Pacific salmon. A secondary hatchery at Seward Park allows for additional projects, such as a newly developing sportfish propagation program.

Other laboratories provide for the study of the physiology, biochemistry, and behavior of fish and of the effects of pollutants on fish. Physiological facilities include equipment for surgical procedures and biochemical analysis of body fluids and tissues from both freshwater and marine fish.

The School of Fisheries maintains an extensive library of computer programs for processing biological data. The Fisheries Analysis Center of the school provides service in programming, data entry, and assistance with the use of the computer; the school maintains video display terminals to provide ready access to the larger computers of University Computing Services and has an array of microcomputers for instructional and research use.

The school uses various small vessels for instructional and research work, including tow netting, purse seining, and trawling to depths of a hundred fathoms.

These vessels are used in regular courses or training cruises to introduce students to shipboard operations. The one-hundred foot R/V *Alaska* is operated by the school.

Fisheries field stations in Alaska and at Big Beef Creek on Hood Canal provide additional opportunities for field studies and research in stream and estuarine ecology.

Seafood research facilities, located in the Marine Studies Building, include separate well-equipped laboratories for food microbiology, food biochemistry, and food analysis. The food-processing and -engineering laboratory pilot plant complex comprises several separate facilities containing equipment for teaching and experimental work in applied areas of unit operations and processing.

#### **Fisheries Club**

Students formed the Fisheries Club in 1922. Since its beginning, the club has been a center of extracurricular social and educational activities.

#### **Food Science Club**

Organized and run by food science majors in the school, this club promotes interest in food science and seafood technology. It works closely with the Puget Sound section of the Institute of Food Technologists.

#### **Financial Aid**

The school offers limited financial assistance to undergraduates and graduates through industrial and private scholarships. The *Handbook of Scholarships*, available from the Office of Financial Aid, 105 Schmitz, lists other available scholarships.

#### **Employment**

The College of Ocean and Fishery Sciences' Office of Student Services maintains a file of permanent and summer job opportunities for its students. Both summer and part-time employment during the scholastic year are frequently available with the research organizations that are associated with the School of Fisheries on or near the campus and elsewhere in the Pacific Northwest. The Fisheries Research Institute normally hires some students for summer work in the field and usually has several part-time positions available during the school year.

Students receiving degrees in fisheries find employment in varied fields. Some graduates pursue careers in resource management agencies such as the National Marine Fisheries Service, the U.S. Fish and Wildlife Service, the Northwest Indian Fish Commission, the state departments of fisheries or wildlife. Some work for enforcement agencies such as the U.S. Environmental Protection Agency, the U.S. Food and Drug Administration, state or local departments of environmental quality. Many graduates find employment in the private sector, working for aquaculture companies, the seafood industry, the recreational fishing industry, and environmental consulting firms. Employment in international projects is available through organizations such as the Peace Corps, the United Nations Food and Agriculture Organization, the Agency for International Development, the World Bank, and private industry. Positions in academic institutions are open to students completing advanced degree programs.

## **Undergraduate Program**

The school offers the Bachelor of Science in Fisheries degree.

#### **High School Preparation**

Students are urged to take four years of college preparatory mathematics (usually including precalculus or mathematical analysis), because these are prerequisites for the mathematics courses included in all School of Fisheries curricula. Taking high school courses in chemistry, physics, and biology and training

in computer use will prove to be valuable to the fisheries student.

#### **Admission as a Fisheries Major**

Students who wish to major in fisheries must be students in good standing in the University and must declare a major following University-wide guidelines.

After notification of admission and before registration, new students should visit or write to the School of Fisheries for help in planning their course programs. Academic and other counseling of fisheries students is provided through the Office of Student Services.

#### **Bachelor of Science in Fisheries**

The baccalaureate degree requires completion of a core curriculum and no fewer than 40 credits in fisheries. The program includes the subjects listed below or their equivalents. Each student must meet the general University requirements for graduation.

**Natural Sciences:** (minimum of 46 credits, including linked sequences in biology, chemistry and physics) General Biology—BIOL 201 (5), 202 (5), 203 (5). Inorganic Chemistry—CHEM 140 (4), 141 (1), 150 (4), 151 (1), 160 (4). Organic Chemistry—CHEM 102 (5). General Physics—PHYS 114 (4), 115 (4). Oceanography—OCEAN 200 (3). Genetics—GENET 360 (5) or GENET 365 (4).

**Mathematics and Statistics:** (minimum of 18 credits beyond MATH 120) Mathematics—Q SCI 291 (4), 292 (4) or MATH 124 (5), 125 (5). Statistics—Q SCI 381 (5), 482 (5).

**Environmental Sciences:** (minimum of 12 credits) Ecology—BIOL 472 (4). Limnology—BIOL 473 (3), 475 (2).

**Social Sciences and Humanities:** A combined total of 15 credits is required in social sciences and humanities with a minimum of 6 credits in each area. Courses must be selected from the UW Arts and Sciences distribution list and must include one linked set.

**Writing Proficiency:** (minimum of 8 credits) Recommended courses are FD SC 492 (2), and TC 408 (3) or 409 (3), or courses from the Arts and Sciences W list.

**Fishery Sciences:** (29 credits required courses, plus a minimum of 15 credits in 400-level fisheries courses) FISH 310 (5), 311 (5), 312 (4), 314 (5), 340 (2), 379 (3).

Additional elective courses should be taken to bring the total to 180 credits. Assistance in selection of elective courses can be obtained from advisers in the school. Students wishing to specialize in aquaculture, environmental science, or fishery management may obtain flyers listing recommended courses in 211 Fisheries Center.

## **Graduate Program**

E. David Ford  
Graduate Program Coordinator

The school offers programs leading to the Master of Science and Doctor of Philosophy degrees.

#### **Admission Requirements**

Basic requirements for admission to the graduate program in the School of Fisheries are a bachelor's degree from an institution of recognized standing, a GPA of 3.00 in the last two years of college work and approval of the School of Fisheries and the Graduate School. Students enter the school from varied disciplines at many universities. All have in common a strong background in the sciences and mathematics. Previous training in fisheries is not required.

Applicants for the graduate program must submit a completed application form and description of their interests and objectives, GRE scores (general portion only is required), transcripts of all previous college coursework, three letters of recommendation, and a TOEFL score (only for applicants who are non-native

English speakers). Applications must be submitted prior to December 31. Admissions are limited to autumn quarter. Final acceptance is contingent on matching each incoming student with a faculty member having space and similar research interests. Applicants may contact the School of Fisheries Office of Student Services for complete application materials, including a list of faculty and their research interests.

#### **Master of Science Degree**

Any graduate student without a previous master's degree from a recognized school is expected to start at the master's degree level. At least one year of study, with completion of a thesis project, leads to the Master of Science degree. A minimum of 45 senior or graduate credits must be earned including 18 credits of thesis research. Students must take 15 credit hours of specified courses (the graduate core curriculum). A seminar on the results of the thesis research and an oral defense of the thesis are required for graduation. There is no foreign language requirement for the master's degree. Further details can be obtained from the School's Office of Student Services.

#### **Doctor of Philosophy Degree**

The student must complete at least three years of graduate study and complete a dissertation to earn the Ph.D. Certain credits earned in conjunction with a master's degree program may be applied toward the doctoral program. The same graduate core curriculum as required for the master's degree must be completed unless the student has already taken these same courses at the School of Fisheries or their equivalent. One academic year of foreign language with passing grades or equivalent competency is required. Students must pass written and oral General Examinations during their second year of residency. Presentation and defense of a dissertation proposal is normally a part of the oral examination. Further details can be obtained from the School's Office of Student Services.

#### **Financial Aid**

General information on graduate student support is available from the Office of Financial Aid, 105 Schmitz. Scholarships, fellowships, and teaching and research assistantships are available from a wide variety of sources for qualified graduate students. Most student support comes from research grants and contracts under the direction of individual professors. Graduate applicants are, therefore, urged to discuss their financial needs with professors in their potential major fields and with the graduate program coordinator during the early stages of the graduate application process.

#### **Correspondence and Information**

A package of materials describing courses, listing more specific procedures for applying for graduate admission, and giving details of faculty research and activities is available from Graduate Program Assistant, 213 Fisheries, WH-10; (206) 543-7457.

## **Faculty**

#### **Director**

Marsha L. Landolt

#### **Professors**

Armstrong, David A.,\* 1978, M.S., 1974, Oregon State; Ph.D., 1978, California (Davis); shellfish physiology.  
Bell, Milo C., 1940, (Emeritus), B.S.M.E., 1930, Washington; hydrology and fish guidance.  
Bevan, Donald E.,\* 1959, (Emeritus), Ph.D., 1959, Washington; biometrics.  
Brown, George W., Jr.,\* 1967, (Emeritus), M.A., 1951, Ph.D., 1955, California (Berkeley); fish biochemistry and biochemical ecology.  
Burgner, Robert L.,\* 1956, (Emeritus), Ph.D., 1958, Washington; salmon ecology and salmon biology.

Chapman, Douglas G.,\* 1949, (Emeritus), M.A., 1940, Ph.D., 1949, California (Berkeley); population dynamics and enumeration.

Chew, Kenneth K.,\* 1962, M.S., 1958, Ph.D., 1962, Washington; shellfish biology and aquaculture.

Dickhoff, Walton W.,\* 1975, Ph.D., 1976, California (Berkeley); fisheries.

Donaldson, Lauren R., 1948, (Emeritus), Ph.D., 1939, Washington; freshwater fish biology.

Erickson, Albert W.,\* 1974, M.S., 1955, Ph.D., 1964, Michigan State; wildlife biology and marine mammals.

Ford, E. David,\* 1985, (Biostatistics, Statistics, Quantitative Ecology and Resource Management), (Forest Resources),† Ph.D., 1968, University College (London); analysis of ecological systems.

Francis, Robert C.,\* 1980, (Marine Affairs, Oceanography, Quantitative Ecology and Resource Management), M.S., 1966, Ph.D., 1970, Washington; ground fish and tuna ecology research and management, population dynamics of salmon.

Gallucci, Vincent F.,\* 1972, (Biostatistics, Forest Resources, Quantitative Ecology and Resource Management), M.S., 1966, State University of New York (Buffalo); Ph.D., 1971, North Carolina State; biomathematics and population dynamics.

Halver, John E.,\* 1958, (Emeritus), M.S., 1948, Washington State; Ph.D., 1953, Washington; nutrition, biochemistry, toxicology.

Hershberger, William K.,\* 1970, M.S., 1965, Ph.D., 1968, Pennsylvania State; fish genetics.

Hilborn, Ray W.,\* 1987, (Quantitative Ecology and Resource Management), Ph.D., 1974, British Columbia; stock assessment, population dynamics, fisheries policy.

Kocan, Richard M.,\* 1978, M.S., 1965, Ph.D., 1967, Michigan State; aquatic toxicology.

Landolt, Marsha L.,\* 1975, (Pathology), M.S., 1970, Oklahoma; Ph.D., 1976, George Washington; fish and shellfish diseases.

Liston, John,\* 1957, (Emeritus), Ph.D., 1955, Aberdeen (Scotland); food science, marine microbiology.

Matches, Jack R.,\* 1963, (Emeritus), M.S., 1958, Oregon; Ph.D., 1963, Iowa State; microbiology, food science.

Mathews, Stephen B.,\* 1969, (Quantitative Ecology and Resource Management), M.A., 1962, California (Berkeley); Ph.D., 1967, Washington; quantitative fishery management.

Miller, Bruce S.,\* 1971, M.S., 1965, Ph.D., 1969, Washington; life history and ecology of marine fishes.

Miller, Marc L.,\* 1979, ‡(Anthropology, Marine Affairs), M.A., 1972, California (San Diego); Ph.D., 1974, California (Irvine); maritime anthropology, cognitive anthropology and social/cultural change.

Naiman, Robert J.,\* 1988, (Forest Resources), †(Quantitative Ecology and Resource Management), M.A., 1971, California (Los Angeles); Ph.D., 1974, Arizona State; river ecology, landscape ecology.

Nakatani, Roy E.,\* 1964, (Emeritus), Ph.D., 1960, Washington; water pollution ecology.

Pietsch, Theodore W.,\* 1978, (Zoology), M.S., 1969, Ph.D., 1973, Southern California; ichthyology.

Pigott, George M.,\* 1963, (Nutritional Sciences), M.S., 1955, Ph.D., 1963, Washington; food engineering.

Pilsetskaya, Erika M.,\* 1980, (Research), Ph.D., 1958, D.Sci., 1973, Academy of Sciences (USSR); comparative physiology and biochemistry, especially endocrine regulations of nutrition and metabolism.

Rogers, Donald E.,\* 1969, (Research), M.S., 1961, Ph.D., 1967, Washington; sockeye salmon research.

Royce, William F., 1958, (Emeritus), Ph.D., 1943, Cornell; applications of fisheries science.

Seymour, Allyn H., 1962, (Emeritus), Ph.D., 1956, Washington; radioecology.

Smith, Lynwood S.,\* 1965, M.S., 1955, Ph.D., 1962, Washington; fish physiology.

Stickney, Robert R.,\* 1985, M.A., 1968, Missouri; Ph.D., 1971, Florida State; aquaculture, biological oceanography.

Swartzman, Gordon L.,\* 1973, (Research), (Quantitative Ecology and Resource Management), M.S.E.E., 1965, Ph.D., 1969, Michigan; ecological modeling, quantitative natural resource management.

Taub, Frieda B.,\* 1961, (Environmental Studies), M.S., 1957, Ph.D., 1959, Rutgers; ecology.

Whitney, Richard R.,\* 1967, M.S., 1951, Utah; Ph.D., 1955, Iowa State; recreational fisheries.

Wissmar, Robert C.,\* 1972, (Forest Resources), † M.S., 1968, Ph.D., 1972, Idaho; ecology.

Wooster, Warren S.,\* 1976, (Emeritus), (Environmental Studies, Oceanography), (Marine Affairs), † M.S., 1947, California Institute of Technology; Ph.D., 1953, California (San Diego); ocean circulation, effects on fish stock, ocean affairs.

#### **Associate Professors**

Anderson, James J.,\* 1981, (Quantitative Ecology and Resource Management), Ph.D., 1977, Washington; fisheries and oceanography.

Brannon, Charlene S.,\* 1969, (Nutritional Sciences), M.S., 1966, Iowa State; Ph.D., 1974, Washington; sensory evaluation, food produce development, nutritional anthropology.

Conquest, Loveday L.,\* 1978, (Biostatistics, Forest Resources, Quantitative Ecology and Resource Management), M.S., 1972, Stanford; Ph.D., 1975, Washington; sampling and experimental design for environmental monitoring studies, especially spatial and temporal aspects; statistical methods for timber, fish, and wildlife studies; global monitoring of the environment; general biometry.

Dong, Faye,\* 1984, M.S., 1973, Ph.D., 1976, California (Davis); nutrition.

Grue, Christian E.,\* 1989, (Forest Resources), M.S., 1974, Northern Arizona; Ph.D., 1977, Texas A&M; wildlife toxicology and wildlife science.

Gunderson, Donald R.,\* 1978, M.S., 1966, Montana State; Ph.D., 1976, Washington; marine fisheries and stock assessment.

Nevissi, Ahmad Ed,\* 1973, (Research), ‡(Environmental Health), M.S., 1966, Technische Hochschule (West Germany); Ph.D., 1973, Arkansas; radiochemistry.

Pauley, Gilbert B.,\* 1974, M.S., 1965, Washington; Ph.D., 1971, California (Irvine); fish immunology, recreational fisheries.

Pikitch, Ellen K.,\* 1987, (Quantitative Ecology and Resource Management), M.S., 1982, Ph.D., 1983, Indiana; marine fisheries, population dynamics, fisheries management.

Quinn, Thomas P.,\* 1986, M.S., 1978, Ph.D., 1981, Washington; fish behavior.

Rasco, Barbara A.,\* 1984, Ph.D., 1983, Massachusetts; biochemistry.

Sibley, Thomas H.,\* 1978, M.S., 1968, State University of New York (Buffalo); Ph.D., 1976, California (Davis); trace pollutants.

Skalski, John R.,\* 1987, (Quantitative Ecology and Resource Management), M.S., 1976, Oregon State; M.S., 1978, Ph.D., 1985, Cornell; population estimation, environmental sampling, effective assessment.

#### **Assistant Professor**

Foot, Christopher J., 1992, M.S., 1980, Manitoba; Ph.D., 1988, British Columbia; evolutionary biology, salmon ecology and behavioral ecology.

**Senior Lecturer**

Johnson, Frederick G., 1987, M.A., 1973, Stanford; Ph.D., 1979, Washington; marine biology, environmental impact.

## Course Descriptions

### Courses for Undergraduates

#### Fisheries

**FISH 100 Introduction to Careers in the Marine Sciences (1)** Presentations by various faculty and staff members, students and recent graduates offer an introduction to the College of Ocean and Fishery Sciences, curricular options, and professional opportunities in the marine sciences. Joint with OCEAN 100. Credit/no credit only. Limited to freshmen, sophomores or transfer juniors.

**FISH 101 Introduction to Fisheries Science (5) WSpS** Identification, distribution, and life histories of selected fish and shellfish; commercial and recreational fishing; utilization of fisheries products; problems faced in fisheries conservation and management.

**FISH 201 Topics in Fisheries Science (5) W** Introduction to fundamentals of fisheries science and the breadth of issues addressed through research in fisheries. Lectures, laboratories, and field trips encourage student participation in fishery research methods and familiarity with fishery problems typically encountered in the Pacific Northwest. Prerequisite: major status in fisheries or permission of instructor.

**FISH 310 Biology of Shellfish (5) A** Commercially important mollusca and crustacea highlighted with respect to systematics, anatomy, reproductive strategies, feeding, growth. Basic management and/or aquaculture efforts for key species; several major fishery that highlight variability in recruitment and landings, management of species with complex life cycles. Laboratories, field trips. Prerequisites: ten credits in biological sciences.

**FISH 311 Biology of Fishes (5) W Pietsch** Lecture, laboratory, and field study of the morphological, physiological, behavioral, and ecological diversity of fishes of the world; designed to provide a basic foundation for advanced courses in all areas of finfish fisheries. Prerequisites: ten credits in biological sciences.

**FISH 312 Fisheries Ecology (4) Sp** Ecological characteristics of fishes and shellfishes in the important freshwater and marine habitats of north America. Relationship between physical aspects of the habitats and community structure. Impacts of human activities on diversity and abundance. Prerequisites: 310, 311; OCEAN 200; BIOL 472.

**FISH 314 Methods and Instruments of Fisheries, Aquaculture, and Food Science (5) A** Theory and practice of instrumentation, methods, gear selection, and sampling in fisheries, aquaculture, and food science. Laboratory and shipboard experience with equipment and methods. The integration of fish capture with care and handling of fish destined for market. Prerequisite: Q SCI 381 which may be taken concurrently, or permission of instructor.

**FISH 328 Forestry-Fisheries Interactions (4) W Naiman, Raedeke, Wissmar** Characteristics of forestry-fisheries interactions in terrestrial and aquatic landscapes. Effects of changes in landforms on forest and aquatic communities. River basin and watershed features. Forest stand dynamics, forest hydrology, fish and wildlife histories and behavior. Resource conflicts and resolution. Joint with FRM 328. Recommended: general biology and ecology.

**FISH 340 Applications of Computers to Natural Resource Problems (2) A** A first course in computing for undergraduates in fisheries and forestry emphasizing use of personal computers. Use of existing software for spread sheet analysis data base concepts, graphics, routine statistical analysis, and text process-

ing. Introduction to simulation. Joint with Q SCI 340. Prerequisite: Q SCI 381 or equivalent introductory statistics course.

**FISH 350 Current Topics in Nutrition and Food Science (3) A Dong** Nutritional properties, chemistry, safety, regulatory issues, and sensory properties of food components. Joint with FD SC 350.

**FISH 367 Recreational Fisheries (4) Sp Pauley** History of recreational fishing; present trends in sport fishing and prediction of future trends; types and characteristics of recreational fisheries; value of recreational fisheries; habitat requirements; ecology and behavior that are important considerations in management; management philosophy and techniques. Recommended for majors and nonmajors. Field trips. Laboratory fee may be required. Prerequisite: ten credits in biological science.

**FISH 379 World Fisheries and Aquaculture (3) A Gunderson** Importance of aquatic living resources; present and future of world fisheries; potential harvest and problems of development; fisheries management; aquaculture; law of the sea and international arrangements for fisheries; status of the United States fishing industry.

**FISH 405 Economically Important Mollusca (5) Sp Chew** Classifications, life histories, distribution, methods of cultivation, and economic importance of oysters, clams, scallops, abalones, cephalopods, and other mollusca. Prerequisite: ten credits in biological science.

**FISH 406 Economically Important Crustacea (5) W Armstrong** Classifications, life histories, distribution, methods of capture, and economic importance of crabs, shrimps, lobsters, crayfish, and the smaller crustacea. Mandatory laboratory fee. Prerequisite: ten credits in biological science.

**FISH 415 Molecular and Organismal Functions of Fishes (5) A Dickhoff, Smith** Types, occurrences, and roles of inorganic and organic substances in supporting physiological functions, including osmoregulation, respiration, circulation, bioenergetics, digestion, and musculo-skeletal systems. Shows the integration of these processes, including stress and reproductive responses, by neuroendocrine systems. Prerequisites: ten credits in biology, one course in organic chemistry.

**FISH 425 Life History of Marine Fishes (9) W Miller** Early life history (modes of reproduction, spawning, fecundity, egg and larva development, sampling eggs and larvae, ecology of eggs and larvae), aging, food habits, subpopulation identification, and migrations of marine fishes. Prerequisite: 311 or equivalent or permission of the instructor.

**FISH 430 Biological Problems in Water Pollution (3 or 5)** Ecological risk assessment of toxic chemicals; problems associated with electrical power production. Risk assessment considers exposure and toxicity, and effects on individuals, populations, communities. Laboratory covers invertebrate toxicity tests, microcosms, field trips to electrical power plants. Joint with CIVE 461. Prerequisite: senior or graduate standing in fisheries, engineering, or related fields.

**FISH 434 Ecological Effects of Waste Water (3 or 5) ASp Welch** Principles of aquatic ecology that relate to causes and effects of water quality problems in lakes and streams. Population growth kinetics, nutrient cycling, eutrophication; acidification, oxygen/temperature requirements, and effects of various wastes on aquatic animals. Joint with CIVE 462. Prerequisite: senior or graduate standing in engineering or science.

**FISH 435 Physiological Effects of Water Pollutants (3) Sp Brown** Physiological effects of water pollutants on economically important or endangered fishes, especially with respect to wastewater. Types of industrial, urban, and agricultural entities that contribute wastes to natural waters. Joint with CIVE 463. Prerequisites: upper-division or graduate standing, organic chemistry, and some background in any of the

following: general physiology, cell biology, biochemistry, chemical biology, sanitary engineering.

**FISH 444 Fisheries Genetics (5) W Hershberger** Transmission, analysis, manipulation of genetic material in aquacultural species. Application of genetic analysis in fishery biology, aquaculture. Reproduction in aquacultural species; development of artificial mating, incubation techniques. Embryological development, definition of factors affecting embryo species. Techniques used in genetic and embryological analyses. Prerequisite: 453; GENET 360; or permission of instructor.

**FISH 450 Salmonid Behavior and Life History (4) A** Marine distribution, homing migration, and spawning behavior of adult salmon: incubation, emergence, migration, and residence of fry; fingerling distribution and residence with reference to species interaction and population evolution. Prerequisites: 311 and 15 credits in biology.

**FISH 452 Nutrition and Health of Aquatic Animals (4) W Halver, Landolt** Basic nutritional requirements of fish and shellfish in nature and in artificial environments; principles governing the transmission and control of disease; importance of diet in prevention. Prerequisites: 311 and ten credits in biology.

**FISH 453 Fish Culture (3) A Hershberger, Stickney** Layout, management of fish production facilities; water quality, treatment needs; fish husbandry during grow-out; transportation of fish; harvesting, processing fish for commercial production; use of hatchery-produced fish in fishery management, their impact. Laboratory includes water quality determination; spawning, incubation of different species; fish husbandry techniques. Prerequisites: 311, 314, and 451.

**FISH 456 Fundamentals of Fish Population Dynamics and Management (4) A Pikitch** Conveys fundamental concepts of fish population dynamics and fishery management within context of real-world fisheries problems. Lectures discuss notation, terminology, mathematical models, fisheries principles, and case studies. Laboratory time devoted to practical applications, problems. Joint with Q SCI 456. Prerequisites: Q SCI 291 and Q SCI 292, or MATH 124 and 125, or equivalent.

**FISH 457 Methods of Abundance (4) W Gunderson, Mathews** Methods of estimating fish abundance by direct sampling and indirectly from tagging, catch, and effort analysis. Confidence limits and bias adjustments. Design of marine fishery surveys using statistical sampling principles. Laboratory work with real fishery data and data collected during trawl sampling survey. Joint with Q SCI 457. Prerequisites: Q SCI 291, Q SCI 292, Q SCI 381, Q SCI 456; or equivalents.

**FISH 458 Fisheries Stock Assessment (4) Sp Hilborn** Emphasizes quantitative analysis of fisheries data to determine how the fishery would respond to alternative management actions. Major topics include production models, stock and recruitment, catch at age analysis, and formulation of harvest strategies. Joint with Q SCI 458. Prerequisite: 456 or permission of instructor.

**FISH 459 Aquatic Food Chains (5) W Taub** Survey of the sources and nutritional values of foods for fisheries resources. Efficiencies, rates of transfer through the food chain, pollution effects, and the potential for using pollution are considered. Prerequisite: major status or permission of instructor.

**FISH 460 Water Management and Hydrology (4) A Kent** Nomenclature water cycles and soil retention, water-flow measurements in streams, flow in pipes and channels, determination of pressure in open and closed systems, screening of water diversions, upstream and downstream fish passage. Prerequisites: MATH 105, and physics, or permission of instructor.

**FISH 475 Marine Mammalogy (3) SpS Erickson** Evolution, taxonomy, physiology, life history, and behavior of marine mammals; the techniques of studying

and the management and conservation of them. (Offered irregularly.)

**FISH 476 Laboratory of Marine Mammalogy (2) SpS** *Erickson* Evolution, taxonomy, physiology, life history, and behavior of marine mammals; the techniques of studying and the management and conservation of them. Laboratory fee may be required. Prerequisite: 15 credits in biology; recommended: vertebrate anatomy and physiology. (Offered irregularly.)

**FISH 482 Food Chemistry (4) Sp** *Rasco* Chemical composition and properties of food, chemical reactions involving food components including water, vitamins, minerals, additives, toxicants, pesticides, macronutrients, and topics of current interest. Joint with FD SC 482. Prerequisite: organic chemistry or permission of instructor.

**FISH 485 Food Engineering (4) W** *Pigott* Unit operations in food processing with a concentration on fishery products, emphasizing engineering and technological basis of commercial operations. Majors must take FD SC 495 concurrently. Joint with FD SC 485. Prerequisites: MATH 125, PHYS 116, and CHEM 160, or permission of instructor.

**FISH 493 Food Analysis Laboratory (3) W** *Rasco* Laboratory sessions using standard analytical, instrumental (spectroscopy, GLC, HPLC, AA) and immunological methods for analyzing major and minor food constituents. Joint with FD SC 493. Prerequisite: organic chemistry laboratory, or quantitative analysis, or permission of instructor.

**FISH 498 Internship/Experiential Learning (1-9, max. 9) AWSps** Structured, practical training in the fishing industry, government agencies and other areas utilizing fisheries, food science, or quantitative science expertise. Experiences as supervised and evaluated. Written reports required. Prerequisite: permission of faculty adviser.

**FISH 499 Undergraduate Research (1-5, max. 9) AWSps** Individual research within the School of Fisheries. Guest lecture series; special problems: special courses in fisheries. Prerequisite: permission of instructor.

## Food Science

**FD SC 300 Nutrition for Today (3) ASp** *Dong* Basic and applied nutrition and food science. Identification and physiological roles of nutrients, nutritional requirements, problems with over- and undernutrition, and nutritional and food-related diseases. Food additives, processing, safety, and their effects on overall nutrition. Current issues of public significance. Joint with NUTR 300.

**FISH 350 Current Topics in Nutrition and Food Science (3) A** *Dong* Nutritional properties, chemistry, safety, regulatory issues, and sensory properties of food components. Joint with FD SC 350.

**FD SC 385 Food Engineering I (3) W** *Pigott* Quantitative physics and chemistry of harvesting, processing, and storing foods. Solving problems of mass and energy transfer with regard to processes and to changes in important food components such as nutrients. Prerequisite: food science major or permission of instructor.

**FD SC 385 Food Engineering I Laboratory (1) W** *Pigott* Laboratory demonstrations and report writing involving basic food engineering principles studied in 385. Stoichiometry and nutritional effects of processing. Laboratory fee may be required. Prerequisite: concurrent registration in 385.

**FD SC 450 Food Engineering for Engineers (3) Pigott** Scientific and engineering principles of food engineering, including catching, harvesting, transporting, storing, processing, packaging, and distributing food and food products. Of particular concern are the design and operation of processing machinery and equipment for these unit processes and operations.

Prerequisite: senior or graduate student in engineering, food science, or fisheries.

**FD SC 481 Introduction to Food Technology (4) Sp** Chemical, biological, and nutritional properties of food raw materials. Principles of preservation and processing and significance of handling and storage procedures in relation to safety, wholesomeness, and nutritional value of foods. Prerequisite: permission of instructor.

**FD SC 482 Food Chemistry (4) A** *Rasco* Chemical composition and properties of food, chemical reactions involving food components including water, vitamins, minerals and other nutrients, additives, toxicants, pesticides, macronutrients, and topics of current interest. Joint with FISH 482. Prerequisite: organic chemistry or permission of instructor.

**FD SC 483 Food Analysis (3) W** *Rasco* Principles of separation and identification of food components by chromatographic, spectrophotometric, and other methods, including vitamins, minerals, and preservatives. Prerequisite: 482 or permission of instructor.

**FD SC 484 Food Microbiology (4) A** Occurrence and activity of microorganisms in foods; their significance in spoilage, fermentation, food-borne disease, and nutritional effects; principles of control and destruction by environmental adjustment and processing, detection and evaluation of significance. Prerequisite: 481, MICRO 301, or permission of instructor.

**FD SC 485 Food Engineering (4) W** *Pigott* Unit operations in food processing with a concentration on fishery products, emphasizing engineering and technological basis of commercial operations. Majors must take 495 concurrently. Joint with FISH 485. Prerequisites: MATH 125, PHYS 116, and CHEM 160, or permission of instructor.

**FD SC 486 Deteriorative Processes in Foods (3) Sp** *Rasco* Effects of deteriorative processes on quality and nutritional value of foods and chemical and microbiological analysis of this; quality assurance methods. Fish, meat, poultry, and other animal foods. Prerequisites: 483, 485, and concurrent registration in 496, or permission of instructor.

**FD SC 491 Introduction to Food Technology Laboratory (1) Sp** Laboratories and field trips to local food-processing plants to see and study important food-processing operations, such as freezing, milling, canning, brewing, milk processing, and spice processing. Food science majors must take 491 concurrently with 481.

**FD SC 493 Food Analysis Laboratory (3) W** *Rasco* Laboratory sessions using standard analytical, instrumental (spectroscopy, GLC, HPLC, AA) and immunological methods for analyzing major and minor food constituents. Joint with FISH 493. Prerequisite: organic chemistry laboratory, or quantitative analysis, or permission of instructor.

**FD SC 494 Food Microbiology Laboratory (3) A** Selected experiments on the enumeration and identification of microorganisms in food, fermentation processes, and the changes in microbial populations as a result of handling, storing, and processing. Food science majors must take 494 concurrently with 484. Laboratory fee may be required.

**FD SC 495 Food Engineering II Laboratory (2) W** *Pigott* Laboratory investigations and demonstrations concerned with the application of modern engineering principles to efficient commercial processing of food. Retaining maximum nutrient properties of foods, both natural and formulated. Prerequisite: concurrent registration in 485.

**FD SC 496 Deteriorative Processes in Foods Laboratory (2) Sp** *Rasco* Selected experimental problems in food deterioration. Measurement of changes in food components and such nutrients as proteins and vitamins during deteriorative processes. Laboratory fee may be required. Prerequisites: concurrent registration in 486 and food science major.

**FD SC 498 Undergraduate Thesis (3-5, max. 5) AWSps** Design project, write project proposal, conduct research, write up results in scientific journal form.

## Courses for Graduates Only

### Fisheries

**FISH 501 Internship/Experiential Learning (1-9, max. 9) AWSps** Structured, practical training in the fishing industry, government agencies and other areas utilizing fisheries, food science, or quantitative science expertise. Experiences are supervised and evaluated. Written reports required. Prerequisite: permission of faculty adviser.

**FISH 502 Fundamentals of Fishery Science (5) A** Team-taught course designed to provide an advanced overview of all aspects of fishery science. Emphasis on critical concepts of fishery biology relevant to those requiring a basic understanding of major sub-disciplines of the field. Theoretical approach emphasized. Extensive use of classical and current literature. Prerequisite: graduate standing.

**FISH 503 Systematic Ichthyology (5) A** *Pietsch* Phylogenetic history of the major groups of fishes: a survey of extinct and living fishes of the world, phylogenetic methodology as applied to fishes, geographic distribution and historical zoogeography. Joint with ZOOL 503. Prerequisite: FISH 311 or equivalent.

**FISH 504 Invertebrate Pathology (5) W** *Landolt, Pauley* Pathological effects and communicable diseases in invertebrates. The discussion is phylogenetic and comparative. Juniors and seniors may take the course, but must have course prerequisites. Prerequisites: 454 and invertebrate zoology or equivalent, or permission. (Offered even-numbered years.)

**FISH 505 Research Techniques in Shellfish Biology (5) Sp** *Chew* Study of research methods in field surveys of invertebrates and of research techniques involved with the studies of reproduction, growth, and mortality of oysters and clams. Prerequisite: permission of instructor. (Offered irregularly.)

**FISH 506 Pathology of Fishes (5) A** *Landolt* Infectious diseases of fish. Emphasis on bacterial and viral pathogens, diagnostic procedures, control strategies. Recommended: upper division course work in microbiology or immunology.

**FISH 507 Special Problems in Fisheries (1-5, max. 15) AWSps** Classroom, laboratory, or field studies on problems of current interest. A maximum of 6 credits of 507 is permitted to apply to a master's degree program. A. Guest lecture series. Offered on credit/no credit basis only. B. Special problems. C. Special course in fisheries. D. Special courses in fisheries. Prerequisite: permission of instructor.

**FISH 508 Physiological Ecology of Shellfish (3)** Relationships between physical-chemical features of habitats, and physiological adaptations of shellfish. Ability to tolerate extreme environments and adverse conditions examined as causes of variable recruitment, productivity, energy allocation, in marginal habitats. How such changes impact fisheries. Prerequisites: CHEM 140, 150; ZOOL 301, 330 or equivalents or permission of instructor.

**FISH 515 Advanced Integrative Fish Physiology (3) Sp** *Dickhoff, Smith* Integration of physiological processes from molecular to organ system levels. Recent advances in control of reproduction, development, growth, metabolism, and osmoregulation. Prerequisite: 415 or equivalent; recommended: BIOC 405, 406 or BIOC 440, 441, 442; ZOOL 438.

**FISH 520 Graduate Seminar (1) AWSps** Introduction to research in fisheries. Required of all first-year graduate students. Offered on credit/no credit basis only.

**FISH 521 Scientific Method in Resource Management (2) Ford** Process of scientific discovery and strategies used for different problems in ecology and natural resources management. The relationship be-



tween growth of objective knowledge and use made of that knowledge in natural resources management explored through case studies. Joint with Q SCI 521.

**FISH 522 Classical Literature of Fisheries Science and Aquaculture (2) WSp** Discussion of the classic literature of fisheries science and aquaculture. Both oral and writing communication skills stressed. Credit/no credit only.

**FISH 525 Ecology and Behavior of Fishes (3) Sp** Miller, Quinn Basic principles of ecology and behavior (e.g., habitat associations, competition and predation, migrations and movements, reproductive patterns) as applied to fishes. Critical evaluation of current literature and fieldwork required. Prerequisites: 311 or equivalent, and permission of instructor.

**FISH 527 Aquatic Community Responses to Chemical Stress (3) W** Taub Aquatic ecotoxicology; bridging the gap between physiological and ecosystem responses to toxic chemicals. Detecting effects against natural variability; altered species abundances and dominance, counter-intuitive responses. Case histories, controversies on data interpretation. Prerequisite: at least one course in ecology, limnology, oceanography or permission of instructor.

**FISH 535 Metabolic Effects of Chemical Pollutants (4) Sp** Brown Physiological and biochemical effects of industrial, urban, and agricultural chemicals on aquatic biota; specific metabolic effects of various poisonous and inhibitory substances; models of inhibition of enzyme systems of aquatic organisms. Offered concurrently with 435. Prerequisites: upper-division or graduate standing, organic chemistry, general physiology, biochemistry, or cell physiology, or equivalent.

**FISH 539 Forestry-Fisheries Interactions: Case Studies (3) A** Naiman, Raedeke, Wissmar Case studies of streamside management situation at the watershed and basin level. Topics include resource conflict resolution, current and future management alternatives, landscape dynamics, role of disturbance, and policy options. Joint with FRM 539. Prerequisite: graduate standing in forestry, fisheries, or related field; undergraduates by permission of instructor.

**FISH 544 Genetics in Fish Management and Production (3) Sp** Hershberger Possible changes in genetic characteristics and response of populations with the current types and levels of fisheries resource manipulation. Includes genetic considerations in population models, quantitative genetics and breeding, and use of genetic markers for population analysis. Prerequisites: 444, 451, Q SCI 482, 483, and upper-division or graduate standing. (Offered odd-numbered years.)

**FISH 545 Selection and Breeding in Aquaculture (3) Sp** Hershberger Genetic bases, analytical techniques and experimental approaches for study and utilization of quantitative genetic variation in aquatic species. Statistical determination of genetic and phenotypic parameters; design and assessment of selection and breeding programs; use of quantitative genetic data. Prerequisites: 444, GENET 360, Q SCI 486, or permission of instructor. (Offered even-numbered years.)

**FISH 547 Stream and River Ecology (4) Sp** Cundy, Naiman Characterizations of stream and river ecosystems from a watershed perspective. Emphasis on fundamental processes affecting the structure and dynamics of aquatic communities and the riparian zone. Resource conflicts, new technologies, field trips, and class projects. Joint with FRM 547. Recommended: general ecology, forestry-fisheries interactions.

**FISH 548 Special Topics in Streamside Studies (2, max. 6) AWSpS** Naiman, Quinn, Raedeke, Wissmar Contemporary problems and issues in forestry, fisheries, and wildlife management in watersheds. Topics vary, yet focus on interactions of land and water resources in the forests of the Pacific Northwest. Joint with FRM 548. Prerequisite: permission of instructor.

**FISH 551 Fish Feed Technology (5) W** Halver, Hardy, Pigott, Stickney Fish feedstuffs classification, processing, nutrient profiles. Fish feed formulation techniques and practice. Least-cost computerized diets. Manufacture techniques for eight types of fish feeds: wet, semi-moist, frozen, extruded, expanded, rolled, pelleted, and microparticulate or microencapsulated diets. Design and operation of various type feed mills. Prerequisite: 452.

**FISH 552 Comparative Fish Nutrition (3) W** Halver, Hardy, Stickney Quantitative nutrient requirements of salmonids, cyprinids, ictalurids, and test species of fishes for growth, development and reproduction. Vitamin, lipid, amino acid, carbohydrate, and minerals requirements plus metabolism of each examined and compared between species reared in various environments. Prerequisite: 452 or equivalent animal nutrition/biochemistry course.

**FISH 556 Mathematical Analysis in Fisheries Stock Assessment (3) A** Gallucci Analytic approaches to stock assessment and population management applications of parent-progeny models and logistic models; biological and economic yields of natural populations; analysis of population data on computers. Joint with Q SCI 556. Prerequisites: Q SCI 292, Q SCI 392, Q SCI 456, Q SCI 483; or permission of instructor.

**FISH 557 Estimation of Population Parameters (4) W** Skalski Statistical analysis of population data; design and analysis of mark-recapture experiments on natural populations; laboratory work on computers. Joint with Q SCI 557. Prerequisites: Q SCI 292, Q SCI 483, and probability theory.

**FISH 558 Advanced Analysis in Fisheries Stock Assessment (3) Sp** Deterministic and stochastic representations of age-dependent and size-dependent models for stock assessment; analysis of multi-species models; risk analysis and uncertainty in fisheries management strategies; analysis of population data on computers. Joint with Q SCI 558. Prerequisite: Q SCI 393, 556 or permission of instructor; recommended: 557.

**FISH 560 Methods of Acoustic Stock Assessment (3) Sp** Theory and implementation of processing of acoustic fish target signals. Application for estimation of fish stocks and the statistical properties of the estimation procedure. (Offered irregularly.)

**FISH 565 Marine Fish Biology (9) S** Taxonomy, ecology, and life history of the fishes of the San Juan Islands and northeast Pacific Ocean. Prerequisite: permission of instructor. (Offered at Friday Harbor Laboratories Summer Quarter only; offered alternate years.)

**FISH 580 Introduction to the Management of Fisheries (3) Sp** Francis, Miller Introduction to fisheries and the multidisciplinary aspects of their management. Emphasis is on integration of biological, socio-economic, and institutional aspects of fisheries management. Joint with IMS 580.

**FISH 581 Fishery Management: Case Studies (5) A** Francis, Huppert Examination of historical case studies chosen to illustrate specific fishery management problem areas. Faculty presentations occupy first half of quarter, student presentations the second half. Joint with IMS 581. Prerequisite: 580.

**FISH 582 Fishery Management: Contemporary Issues (5) W** Huppert Focuses on multi-disciplinary, in-depth analysis of specific problems, including biological and economic assessments, evaluation of alternative management systems, and formulation of specific research, data collection, and management recommendations. Joint with IMS 582. Prerequisite: 581.

**FISH 600 Independent Study or Research (\*) AWSpS** Offered on credit/no credit basis only.

**FISH 700 Master's Thesis (\*) AWSpS** Offered on credit/no credit basis only.

**FISH 800 Doctoral Dissertation (\*) AWSpS** Offered on credit/no credit basis only.

## Food Science

**FD SC 521 Graduate Seminar in Food Science (1, max. 3) AWSp** Lectures and discussions of current problems and current research in food science. Offered on credit/no credit basis only. Prerequisite: permission of instructor.

**FD SC 522 Advanced Food Chemistry (3, max. 9) Sp** Rasco Lecture and/or laboratory dealing with special or current topics in food chemistry and food analysis. Laboratory fee may be required. Prerequisite: graduate standing or permission of instructor. (Offered even-numbered years.)

**FD SC 524 Microorganisms in Foods (3) W** Occurrence and activity of microorganisms important in foods as agents of spoilage, fermentation, and food-borne disease; relationship to food or food process; control and detection. Food science majors must take 534 concurrently with 524. Prerequisite: graduate standing in food science or permission of instructor.

**FD SC 525 Advanced Unit Operations in Food Processing (3) Sp** Pigott Application of modern engineering principles to operations such as evaporation, drying, distillation, pumping, and heat transfer in the handling, processing, and packaging of foods. To be taken concurrently with 526. Prerequisite: 485 or permission of instructor.

**FD SC 526 Advanced Unit Operations in Food Processing Laboratory (3) Sp** Pigott Laboratory investigations concerned with the engineering of food processes and processing facilities. To be taken concurrently with 525. Laboratory fee may be required.

**FD SC 534 Microorganisms in Foods Laboratory (1) W** Special projects or selected experiments designed to study microorganisms in foods. Food science majors must take 534 concurrently with 524. Laboratory fee may be required.

**FD SC 600 Independent Study or Research (\*) AWSpS**

**FD SC 700 Master's Thesis (\*) AWSpS**

## School of Marine Affairs

3707 Brooklyn Avenue Northeast

## Graduate Program

The School of Marine Affairs offers an interdisciplinary program of study leading to the Master of Marine Affairs degree. Marine affairs concerns management and policy questions on the uses of the coastal and offshore regions of the ocean and their resources. The core curriculum includes courses from the School of Marine Affairs, business administration, economics, engineering, fisheries, law, oceanography, political science, and public affairs. The School of Law has a related Master of Laws degree program with specialization in marine affairs.

A major program objective is to prepare students for professional careers in policy making, management, teaching, and research. Breadth of study is emphasized, and all students are expected to gain familiarity with relevant aspects of the social, technological, and environmental sciences. In addition, each student is expected to develop a professional and scholarly proficiency in a particular aspect of marine affairs.

Completion of the M.M.A. program normally requires two academic years for students who have recently received a baccalaureate degree. During the first year, students develop a comprehensive understanding of

the marine affairs field and acquire analytic skills. During the second year, a special competence is developed in an area of concentration (e.g., coastal zone management and planning, international marine institutions, living resources and fisheries management, marine environmental policy, port and marine transportation management), and a research topic is prepared and presented in thesis format under the guidance of a faculty supervisory committee. Individual courses of study may be adjusted to accommodate prior experience and academic background, and especially qualified students, such as those in midcareer, may be able to meet the degree requirements in eighteen months of study.

#### **Joint Curriculum in Fisheries Management**

The School of Fisheries (SOF) and the School of Marine Affairs (SMA) offer a joint curriculum in fishery management consisting of parallel two-year master's programs. The curriculum is designed to develop a cadre of professional fisheries managers with skills needed to participate effectively in the wide range of activities characteristic of contemporary fishery management. These skills require a multi-disciplinary education in biology, the social sciences (e.g., economics, political science, anthropology, sociology), quantitative methods, law, and policy analysis. All students in either SOF or SMA will obtain basic tools during their first year. A second part of the curriculum consists of a four-quarter core course which brings SOF and SMA students together in a problem-oriented focus. This core course has three components: (1) introduction to fisheries and their management, (2) retrospective case studies, and (3) contemporary issues. During the core sequence, students will develop progressively more extensive case studies on their own, leading to a master's thesis. Students may enter the fisheries management master's program through either the School of Fisheries or the School of Marine Affairs and must meet the thesis and other requirements of their department.

#### **Admission Requirements**

Admission to the School of Marine Affairs is based on evaluation of required application materials in competition with other applicants. Required materials include Graduate Record Examination general test scores, completed departmental supplementary information form, three letters of recommendation, official academic transcripts, and a statement of career objectives. In addition, applicants must make separate application to, and be accepted by, the Graduate School of this university. Course sequences begin each autumn quarter, and new students are admitted at that time.

#### **Financial Aid**

The School of Marine Affairs has a limited number of positions for graduate student appointments as research assistants. Applicants in need of support are urged to investigate outside sources of funding.

#### **Correspondence and Information**

Graduate Program Coordinator  
School of Marine Affairs, HF-05

## **Faculty**

#### **Director**

Edward L. Miles

#### **Associate Director**

Mac J. Hershman

#### **Professors**

Burke, William T.,\* 1968, (Law),† J.D., 1953, Indiana; J.S.D., 1959, Yale; international law of the sea.

Crutchfield, James A., 1949, (Emeritus),<sup>1</sup> (Economics, Public Affairs),† M.A., 1942, California (Los Angeles); Ph.D., 1954, California (Berkeley); natural resources

economics, policy, and management, especially marine and environmental resources.

Delaney, John R.,\* 1977, ‡(Geological Sciences, Oceanography), M.S., 1967, Virginia; Ph.D., 1977, Arizona; geochemistry and tectonics with special interests in the role of volatiles in submarine basalts.

Francis, Robert C.,\* 1980, ‡(Fisheries, Oceanography, Quantitative Ecology and Resource Management), M.S., 1966, Ph.D., 1970, Washington; ground fish and tuna ecology research and management, population dynamics of salmon.

Hershman, Marc J.,\* 1976, (Law), J.D., 1967, Temple; LL.M., 1970, Miami; law of the coastal zone, socioeconomic aspects of the uses of the coastal zone, port development.

Miles, Edward L.,\* 1974, (Public Affairs),† Ph.D., 1965, Denver; international law and organization, science and international relations, marine policy and ocean management.

Miller, Marc L.,\* 1979, (Anthropology, Fisheries), M.A., 1972, California (San Diego); Ph.D., 1974, California (Irvine); maritime anthropology, cognitive anthropology and social/cultural change.

Olson, David J.,\* 1979, M.A., 1966, Ph.D., 1971, Wisconsin; urban governance, public port management and development.

Vesper, Karl H.,\* 1969, (Management and Organization, Mechanical Engineering),† M.B.A., 1960, Harvard; M.S., 1966, Ph.D., 1969, Stanford; entrepreneurship, technological innovation, interdisciplinary management, marine systems design.

Wooster, Warren S.,\* 1976, (Emeritus), (Fisheries),† (Environmental Studies), M.S., 1947, California Institute of Technology; Ph.D., 1953, California (San Diego); ocean circulation, effects on fish stocks, ocean affairs.

#### **Associate Professors**

Duxbury, Alyn C.,\* 1964, (Oceanography),† M.S., 1956, Washington; Ph.D., 1963, Texas A&M; descriptive physical oceanography with emphasis on coastal and estuarine processes and education.

Fluharty, David L.,\* 1976, (Research), M.A., 1972, Washington; Ph.D., 1976, Michigan; natural resource policy and management.

Huppert, Daniel D.,\* 1989, (Economics), M.A., 1972, Ph.D., 1975, Washington; economics of fisheries management, natural resource economics.

Kaczynski, Włodzimierz M.,\* 1977, (International Studies), M.A., 1965, Ph.D., 1973, Gdansk (Poland); fishery economics, international joint ventures in marine fisheries, international fisheries policy and management.

Leschine, Thomas M.,\* 1983, M.A., 1970, Ph.D., 1975, Pittsburgh; marine pollution management, ocean policy studies.

#### **Assistant Professors**

Bodansky, Daniel, 1989, ‡(Law), M. Phil., 1981, Cambridge; J.D., 1984, Yale; international and environmental law, marine policy.

Olson, Annette, 1992, M.S., 1985, Washington; Ph.D., 1992, Oregon State; population and community ecology, environmental policy.

## **Course Descriptions**

**SMA 455 Marine Resource Policy of Russia and Eastern Europe (3) A Kaczynski** Criteria applied by post-communist Russia, East Europe in developing ocean resource use, management conservation of marine environment, international relations strategies. Problems, choices influencing ocean policy; present challenges, conflicting priorities including, decentralization, privatization, reshaped relations with Third World. Joint with SISRE 455. Prerequisite: knowledge of Soviet system or permission of instructor.

**SMA 499 Undergraduate Research (1-3, max. 6) AWSpS** Research on assigned topics under the supervision of faculty members. Prerequisite: permission of instructor.

**SMA 500 Marine Affairs (5) A Miller** Surveys a wide range of academic disciplines and substantive problems pertinent to interaction of human beings and the world's oceans and coasts. Management of living/non-living resources, shipping, scientific research, pollution, recreation, and others. Lecture and discussion by invited specialists.

**SMA 506 International Law of the Sea (4) A Burke** Ways nations claim authority to regulate activities at sea. Fundamental policies and decisions regarding navigation for commercial and military purposes, fisheries, exploitation and conservation, continental shelf resources, scientific research, protection of environment, deep-sea mining, and other uses of the ocean. Joint with LAW B 561.

**SMA 507 International Organizations and Ocean Management (3) W Miles** Survey of the manner in which international organizations attempt to manage and regulate the uses of the ocean. Primary emphasis is on the analysis of processes that support or constrain these organizations and on the search for alternative policies and organizations. Joint with PB AF 507. Prerequisite: 500 or permission of instructor.

**SMA 508 National Marine Policy Processes (3) Sp Miles** Institutional dimensions of marine policy processes. Marine policy context at the national level and the dynamics that drive policy formulation and policy implementation. Prerequisite: 507 or permission of instructor.

**SMA 509 Principles of Coastal Zone Management (3) W Hershman** Multiple uses of coastal waters and the adjacent land; conflicts arising from competition for space and resources; legal and organizational problems associated with overlapping jurisdiction; legal basis for management; planning and management experience in the United States and abroad. Joint with LAW B 566. Prerequisite: 500 or permission of instructor.

**SMA 511 Coastal Environment Management (3) Sp Duxbury** Coastal zone planners and managers evaluate proposed and ongoing use activities that affect wetland, estuarine, and nearshore environments. Concepts and techniques for retrieving, analyzing, and using technical environmental information in planning and decision making. Washington State case examples and practical exercises. Prerequisite: OCEAN 580 or permission of instructor.

**SMA 514 Marine Pollution Management Issues (3) A Leschine** Management aspects of marine pollution, emphasizing two-way interaction between environmental managers and environmental and policy scientists which ideally shapes policy. Recommended: familiarity with marine science or ocean policy or pollution control policy.

**SMA 515 United States Law and the Marine Environment (3) Sp Hershman** Federal/state boundary problems, living resources management, offshore oil and gas production, vessel and tanker safety. Joint with LAW B 565.

**SMA 516 Seaport Management (3) Sp Hershman** Role of port authorities in management of marine uses: cargo and trade, economic development, tourism and recreation, and fisheries. Management functions of planning, marketing, finance, engineering. Examples and guest speakers from the Port of Seattle and other Puget Sound ports. Prerequisite: 500 or permission of instructor.

**SMA 517 Marine Uses: Transportation and Commerce (3) W** Role of the oceans in the transportation of men and materials, character and trends in vessel design and terminal facilities, pattern and nature of industry organization, regulations, economics of the shipping industry, management of fleets and vessels, manpower at sea and ashore, national policies affect-

ing the merchant marine and port facilities. Prerequisite: 500 or permission of instructor.

**SMA 518 Port and Marine Transportation Systems (3) W** Activities associated with the water-borne movement of cargo. Types of cargo handling methodologies used in ocean transport, ship types involved in these cargo-handling methods, and seaport terminal facilities that are utilized by each cargo handling method. Prerequisite: permission of instructor.

**SMA 519 Quantitative Methods In Policy Analysis (3) W Leschine** Goal is to develop appreciation for and basic working knowledge of modeling and quantitative evaluation techniques commonly used in policy sciences; to develop techniques in quasi-realistic settings and to provide through supplemental readings applications to real world policy problems. Working skills in algebra desirable.

**SMA 537 Economic Aspects of Marine Policy I (3) W** Development of pertinent economic concepts and their application to selected topics in marine policy decision making. Joint with ECON 537. Prerequisite: 500 or permission of instructor.

**SMA 538 Economic Aspects of Marine Policy II (3) Sp Huppert** Development of pertinent economic concepts and their application to selected topics in marine policy. Joint with ECON 538. Prerequisite: 508 or permission of instructor.

**SMA 540 Economics of World Fisheries (3) A Kaczynski** Economic view of contemporary world problems in use, conservation, and management of marine living resources. Special focus on North-South relations, sustainable development strategies, and basic needs of Third World. How to approach and analyze international fisheries issues in student's own research. Prerequisite: 500 or permission of instructor.

**SMA 550 Special Topics in Marine Studies (1-3, max. 18) AWSp** Examination of various aspects of marine studies. Content varies, depending upon the interests of the faculty and students. Intended for the joint participation by the faculty and advanced students in the investigation of selected topics. One or more groups are organized each quarter.

**SMA 555 Russian Ocean Policy (3) W Kaczynski** Russian ocean policy following Perestroika and disintegration of Soviet empire. Discusses Russian navy, fishery industry, merchant marine, ocean research fleet in light of international agreements and joint ventures and new politic, economic, and social environments. Joint with SISRE 555. Prerequisite: knowledge of Soviet/Russian socio-economic problems or permission of instructor.

**SMA 560 Methods Seminar (2) Sp** Preparation for thesis work. Draws on the philosophy of science from the natural, social, and policy sciences to examine such topics as research design, data collection, analysis, write-up, and abstract/applied research.

**SMA 580 Introduction to the Management of Fisheries (3) Sp Miller** Introduction to fisheries and the multidisciplinary aspects of their management. Emphasis is on integration of biological, socio-economic, and institutional aspects of fisheries management. Joint with FISH 580.

**SMA 581 Fishery Management: Case Studies (5) A Huppert** Examination of historical case studies chosen to illustrate specific fishery management problem areas. Faculty presentations occupy first half of quarter, student presentations the second half. Joint with FISH 581. Prerequisite: 580.

**SMA 582 Fishery Management: Contemporary Issues (5) W Huppert** Focuses on multi-disciplinary, in-depth analysis of specific problems, including biological and economic assessments, evaluation of alternative management systems, and formulation of specific research, data collection, and management recommendations. Joint with FISH 582. Prerequisite: 581.

**SMA 600 Independent Study or Research (\*) AWSpS**

**SMA 700 Master's Thesis (\*) AWSpS**

## Oceanography

### 108 Oceanography Teaching

The School of Oceanography, which had its beginnings in 1930, offers courses and conducts basic research in oceanography, the science that examines physical, geological, chemical, and biological processes in the ocean and interactions of the ocean with the earth, the biosphere, and the atmosphere. Education and research in the school include studies of seawater in motion; life in the sea; chemical composition and properties of seawater; interactions between the sea and the atmosphere, the sea and the land, sediments and rocks beneath the sea; and the geophysics of the ocean floor. Because the science of oceanography is interdisciplinary in nature, joint programs are maintained in the areas of geochemistry and biochemistry, geophysics, atmospheric sciences, marine biology and botany, and geophysical fluid dynamics, with the departments of Botany, Zoology, Atmospheric Sciences, Applied Mathematics, Geophysics, and Geological Sciences, and with the other units in the College of Ocean and Fishery Sciences.

### Courses

A full spectrum of basic and advanced courses is offered in each of the areas of specialization in oceanography: biological oceanography, chemical oceanography, marine geology and geophysics, and physical oceanography. Among the wide variety of courses open to students are the following: zooplankton ecology, marine microbiology, advanced problems in chemical oceanography, ocean and climate variation, sedimentary dynamics and history of the ocean, marine science of coastal zone management, and human impacts on the ocean.

Summer quarter instruction is offered both on the main campus and at the Friday Harbor Laboratories on San Juan Island.

### Advising

The student services office is staffed by an academic counselor, who assists students with curriculum, scheduling, and career counseling. All students also consult with a faculty adviser.

### Research

Each year the school participates in a broad range of oceanographic investigations, ranging from individual research projects to multidisciplinary or multiuniversity projects. Major biological programs are carried out in Puget Sound, in the waters of the continental shelf off Washington and California, and in the North Pacific Ocean. These projects include investigations of the processes governing the communities or organisms in the water column, on the seabed, and in the surf zone. Chemical oceanography includes work on the distribution of organic material and trace metals in Puget Sound and the open sea, the geochemistry of the sediment-water interface, and study of chemical processes in waters trapped in the sediments. Geological investigations include theoretical studies and field experiments on sediment motion and sedimentary processes. This work has ranged from the deep waters of the Scotian Rise in the Atlantic Ocean to Prudhoe Bay to the Barents Sea, where a cooperative program with Norwegian scientists is under way.

The effect of organisms on sediment transport is a major new interdisciplinary program among geological, biological, and physical oceanographers. Geophysical research is concerned with the oceanic crust and upper mantle. Topics include seismic experiments on plate boundaries, crustal formation processes in the Juan de Fuca-Gorda Ridge System, and studies of the

earth's magnetic field. Physical oceanographic programs range from large-scale circulation studies of the North Pacific, the North Atlantic, the tropical oceans, and the antarctic circumpolar current to coastal circulation studies and small-scale mixing programs. The theoretical and experimental programs include studies of air-sea interaction, surface and internal waves, oceanic fronts, and sea ice.

The school is particularly strong in arctic research, which includes both physical oceanographic studies and multidisciplinary ecosystem studies of the processes and resources in the Bering Sea. Studies in local waters include sediment transport and mixing processes in fjords and inlets and the chemistry of Lake Washington.

### Facilities and Vessels

Housed in four large and several smaller buildings on campus by Portage Bay, the school is equipped with extensive laboratories and teaching facilities, including controlled-environment rooms, a paleomagnetism laboratory, and a sea-ice laboratory. The school operates its own midscale interactive computer and highly specialized laboratory instruments, such as mass spectrometers, scanning electron microscopes, and seawater sediment transport flumes. Access to other more sophisticated facilities and instruments, as well as super computers, is available on campus. Docks provide mooring for the school's two research vessels. Deep-ocean research programs are accommodated on the newly constructed 274-foot *R/V Thomas G. Thompson*. Graduate students are involved in all of the cruises, most often for their thesis research. The sixty-five-foot *R/V Clifford A. Barnes* undertakes short cruises into Lake Washington and Puget Sound for the instructional and research programs.

Friday Harbor Laboratories on San Juan Island offer unique opportunities for research and study. Specialized courses in new areas of oceanography are offered each summer. The facilities are utilized by faculty members and students throughout the year for oceanographic research.

### Funding

The school is supported primarily by funds from the state of Washington and federal agencies. Major sources of federal funding include the National Science Foundation, National Oceanic and Atmospheric Administration, Office of Naval Research, and Department of Energy. Funds are also provided by various state and local government agencies and private organizations.

## Undergraduate Program

### Degrees

Students may earn a Bachelor of Science or a Bachelor of Arts degree, with specialization in biological, chemical, or physical oceanography, or marine geology and geophysics.

### Careers In Oceanography

Oceanographers are employed predominantly in research, both pure and applied. They seek to produce a new understanding of an ocean system and to explore the potential consequences to the marine environment of human activities. They collect samples and data, analyze and interpret them, and prepare and disseminate the results. Oceanographers work at sea, on land, and in laboratories, often with computers.

In addition to the knowledge acquired through research, a degree in oceanography can serve as a background for a career in teaching, administration, marine affairs, environmental studies, production, inspection, computing, instrumentation development, and statistical analysis.

Most oceanographers are employed in educational and research institutions. Many others work for federal government agencies, such as the National Oceanic

and Atmospheric Administration, U.S. Geological Survey, Office of Naval Research, U.S. Department of Interior, U.S. Coast Guard, Naval Oceanographic Research and Development Activity, and National Marine Fisheries Service. Other employers include state and local governments in coastal areas and independent consulting firms that conduct research for companies and government agencies. Additional private-sector positions are available in research and development for companies extracting and harvesting products from the oceans.

An oceanographer's duties are diverse, dictated by the nature of the profession. Research projects are as varied as an oceanographer's responsibilities. The field is open to both women and men. Graduates from the oceanography program are prepared to enter the profession or to pursue graduate studies.

### High School Preparation

A high school student considering oceanography as a career should be guided by an interest in natural sciences and a good record in high school science courses, and particularly mathematics. A student should plan to meet or exceed the general University entrance requirements. One year each of biology, chemistry, and physics is recommended.

### Admission

The School of Oceanography has no admission requirement. Students may enter the program upon acceptance for admission to the University.

### Bachelor of Science Degree

Students may specialize in biological, chemical, or physical oceanography, or marine geology and geophysics.

**Major Requirements:** (1) MATH 124, 125, 126; CHEM 140, 141, 150, 151; PHYS 121, 122, 123; GEOL 205; and BIOL 101-102 or 201, 202, 203; (2) OCEAN 200, W201, 202, 401, 402, 421, 433, 450, W460, W485; (3) 20 credits of upper-division science, mathematics, or engineering to be selected in the student's area of specialization in consultation with a faculty adviser; (4) 20 credits of humanities and 20 credits of social science selected from the College of Arts and Sciences distribution lists; and (5) 5 credits of English composition. University-approved W courses (writing) are included within the curriculum.

### Bachelor of Arts Degree

**Major Requirements:** Same as for Bachelor of Science degree, except only 10 credits of upper-division science, mathematics, or engineering courses are required.

### Student Oceanographic Society

The Student Oceanographic Society is an undergraduate organization for students majoring in oceanography. The society coordinates tours of the facilities and elects the undergraduate representatives to the school's student council. The club also provides the students with an informal environment for meeting with the faculty and other students who share an interest in the marine sciences.

## Graduate Program

Arthur R. M. Nowell, Director and Graduate Program Coordinator

The School of Oceanography provides excellent instruction and research opportunities at the graduate level in all areas of oceanography: biological oceanography, chemical oceanography, marine geology and geophysics, and physical oceanography. The program of study emphasizes independent research in conjunction with basic and specialized courses. Interdisciplinary research is encouraged, and students enjoy the opportunity to work across the usual scientific boundaries. Course work during the first two years is

required in each option; specialized course work is structured to fit the student's background and objectives. Foreign-language proficiency is required only when deemed crucial to scholarly research.

### Admission

Students enter the school from varied undergraduate disciplines at many universities. All have in common a strong background in the sciences and mathematics; most have never taken courses in oceanography. Evaluation of candidates is based on Graduate Record Examination scores, the undergraduate transcript (scholarship and depth), three letters of recommendation, and the applicant's statement of objectives and interests. Admission can be accommodated at the beginning of any academic quarter, although autumn entry is most common.

### Master of Science Degree

The program of study includes course work in the student's area of interest and the other oceanography options, a comprehensive examination, and the completion of an approved research project and oral presentation of the results. Thesis and nonthesis programs are offered; most students select the nonthesis option.

### Doctor of Philosophy Degree

The degree program places a strong emphasis on research following completion of course requirements and General Examination. Upon successful completion of the General Examination, the student undertakes an original research investigation, which is described in the dissertation and defended during the Final Examination.

### Financial Aid

Normally all students pursuing a graduate degree are supported by research or teaching assistantships, or by fellowships and scholarships from national or private sources. Most appointments continue through the summer when students are engaged in research.

### Correspondence and Information

Graduate Student Services  
School of Oceanography, WB-10

## Faculty

### Director

Arthur R. M. Nowell

### Professors

Aagaard, Knut,\* 1968, (Affiliate), M.S., 1964, Ph.D., 1966, Washington; physical oceanography, ocean circulation, arctic oceanography.

Ahmed, Saiyed I.,\* 1973, Ph.D., 1963, J.W. Goethe (Frankfurt); marine phytoplankton, ecology and nitrogen assimilation, biofouling, anoxic marine environments.

Anderson, George C.,\* 1958, (Emeritus), M.A., 1949, British Columbia; Ph.D., 1954, Washington; plankton ecology, biological oceanography.

Banase, Karl,\* 1960, Ph.D., 1955, Kiel (Germany); biological oceanography, plankton production and methodology, polychaete systematics.

Barnes, Clifford A.,\* 1947, (Emeritus), Ph.D., 1936, Washington; physical oceanography, water properties, circulation.

Cannon, Glenn A.,\* 1969, (Affiliate), M.A., 1965, Ph.D., 1969, Johns Hopkins; physical oceanography of coastal waters and deep-sea hydrothermal venting.

Carpenter, Roy,\* 1968, Ph.D., 1968, California (San Diego); marine geochemistry of metals and hydrocarbons in coastal zones.

Cattolico, Rose Ann,\* 1975, (Botany), Ph.D., 1973, McGill; structure, expression, and evolution of specific

chloroplast genes, light regulated expression of genes important to photosynthesis and Calvin cycle function.

Coachman, Lawrence K.,\* 1962, M.F., 1951, Yale; Ph.D., 1962, Washington; physical oceanography, water properties circulation, arctic oceanography.

Creager, Joe S.,\* 1958, (Emeritus), (Geological Sciences),† M.S., 1953, Ph.D., 1958, Texas A&M; geological oceanography, sea-level changes, recent marine sediments, shallow-water sediment transportation.

Criminale, William O., Jr.,\* 1968, (Applied Mathematics, Geophysics),† Ph.D., 1960, Johns Hopkins; applied mathematics, geophysical fluid mechanics, air-sea interactions.

Delaney, John R.,\* 1977, (Geological Sciences, Marine Affairs), M.S., 1967, Virginia; Ph.D., 1977, Arizona; geological oceanography, igneous petrology, properties and origin of the oceanic crust and upper mantle.

Devol, Allan H.,\* 1974, Ph.D., 1975, Washington; marine and freshwater biogeochemistry, sediment diagenesis, oceanography of anoxic systems, carbon fluxes.

Emerson, Steven R.,\* (Quaternary Research Center), 1976, M.Phil., 1973, Ph.D., 1974, Columbia; marine geochemistry/chemical oceanography, sediment diagenesis.

Eriksen, Charles C.,\* 1986, Ph.D., 1977, Massachusetts Institute of Technology/Woods Hole Oceanographic Institution; physical oceanography: upper-ocean dynamics, internal gravity waves, mixing processes, equatorial dynamics.

Ewart, Terry E.,\* 1970, Ph.D., 1965, Washington; physics, ocean microstructure, diffusion, acoustic transmission.

Francis, Robert C.,\* 1980, (Fisheries, Marine Affairs, Quantitative Ecology and Resource Management), M.S., 1966, Ph.D., 1970, Washington; ground fish and tuna ecology research and management, population dynamics of salmon.

Frost, Bruce W.,\* 1969, Ph.D., 1969, California (San Diego); biological oceanography, marine zoogeography, plankton ecology and systematics.

Gammon, Richard H.,\* 1989, (Chemistry),† Ph.D., 1970, Harvard; chemical oceanography, geochemistry related to the global carbon cycle and climatic change, organic chemistry of interstellar space.

Gregg, Michael C.,\* 1974, (Geophysics), Ph.D., 1971, California (San Diego); physical oceanography, ocean microstructure.

Heath, G. Ross,\* 1984, Ph.D., 1968, California (San Diego); geochemistry of sediments.

Hedges, John I.,\* 1976, Ph.D., 1975, Texas (Austin); organic geochemistry, sources, transport, fate of organic material in coastal zones.

Henry, Dora P., 1960, (Emeritus), M.A., 1926, Ph.D., 1931, California (Berkeley); systematics and ecology of barnacles.

Hickey, Barbara M.,\* 1973, M.S., 1968, Ph.D., 1975, California (San Diego); physical oceanography, dynamics of equatorial and shelf circulation.

Holloway, Gregory,\* 1978, (Research), M.S., 1968, Ph.D., 1976, California (San Diego); physical oceanography, turbulence theory, geophysical fluid dynamics.

Johnson, H. Paul,\* 1976, M.S., 1966, Southern Illinois; Ph.D., 1972, Washington; paleomagnetism and marine geophysics.

Jumars, Peter A.,\* 1975, Ph.D., 1974, California (San Diego); biological oceanography, benthos, biological sedimentary dynamics and spatial statistics.

Lewin, Joyce C., 1965, (Emeritus), (Research), M.S., 1950, Ph.D., 1953, Yale; biological oceanography, dynamics of surf diatom blooms, physiology and systematics of diatoms, North Pacific nanoplankton.

Lewis, Brian T. R.,\* 1970, (Geophysics),† Ph.D., 1970, Wisconsin; marine geophysics, marine seismology,

gravity, magnetism, and computer modeling of those processes.

Lister, Clive R. B.,\* 1965, (Emeritus), Ph.D., 1963, Sc.D., 1984, Cambridge (England); marine geophysics, cooling processes in the outer layers of the earth, geodynamics.

Martin, Seelye,\* 1968, Ph.D., 1967, Johns Hopkins; geophysical fluid dynamics, properties of sea ice.

McManus, Dean A.,\* 1959, M.S., 1956, Ph.D., 1959, Kansas; geological oceanography, continental shelf sediments.

Merrill, Ronald T.,\* 1967, ‡(Geological Sciences, Geophysics), M.S., 1961, Michigan; Ph.D., 1967, California (Berkeley); geomagnetism and paleomagnetism.

Murray, James W.,\* 1973, (Environmental Studies), Ph.D., 1973, Massachusetts Institute of Technology/Woods Hole Oceanographic Institution; marine geochemistry, aquatic chemistry.

Nowell, Arthur R. M.,\* 1978, M.A., 1971, Ph.D., 1975, British Columbia; physical oceanography, turbulent boundary layer dynamics, sediment transport.

Rattray, Maurice, Jr.,\* 1950, (Emeritus), M.S., 1947, Ph.D., 1951, California Institute of Technology; physical oceanography, hydrodynamics, estuarine circulation, internal waves, ocean circulation modeling.

Rhines, Peter B.,\* 1984, (Atmospheric Sciences), ‡ Sc.M., 1964, Massachusetts Institute of Technology; Ph.D., 1967, Cambridge (England); theoretical physical oceanography, fluid dynamics, global ocean circulation, climate dynamics, wave propagation.

Richey, Jeffrey E.,\* 1973, (Quaternary Research Center), M.S.P.H., 1970, North Carolina; Ph.D., 1973, California (Davis); aquatic chemistry, aquatic biogeochemistry and systems analysis, primary Amazon River, limnology.

Roden, Gunnar I., 1966, (Research), M.S., 1956, California (San Diego); physical oceanography, ocean fronts, mesoscale ocean circulation and structure, climate variability, effects of seamounts on ocean currents.

Sanford, Thomas B.,\* 1979, Ph.D., 1967, Massachusetts Institute of Technology; physical oceanography, dynamics of ocean currents, motional induction, instrumentation.

Sarachik, Edward S.,\* 1984, (Research), ‡(Atmospheric Sciences), M.S., 1963, Ph.D., 1965, Brandeis; ocean-atmosphere interaction, equatorial oceanography.

Spindel, Robert C., 1986, ‡(Electrical Engineering), Ph.D., 1971, Yale; underwater acoustics; application of tomographic methods to large scale ocean measurement.

Sternberg, Richard W.,\* 1965, (Environmental Studies), M.Sc., 1961, Ph.D., 1965, Washington; geological oceanography, marine sedimentation processes.

Stuiver, Minze,\* 1969, ‡(Geological Sciences, Quaternary Research Center), M.S., 1953, Ph.D., 1958, Groningen (Netherlands); chemical oceanography, limnology, isotope geology, geochronometry.

Taft, Bruce A.,\* 1973, (Affiliate), M.S., 1961, Ph.D., 1965, California (San Diego); physical oceanography and ocean circulation.

Welander, Pierre L. R.,\* 1973, (Emeritus), M.S., 1950, Ph.D., 1954, Stockholm (Sweden); theory of general ocean circulation, large-scale atmosphere-ocean interaction.

#### Associate Professors

Baross, John A.,\* 1984, M.A., 1966, San Francisco State; Ph.D., 1973, Washington; microbial oceanography, bacterial ecology.

D'Asaro, Eric,\* 1980, (Applied Physics Lab), M.S., 1976, Harvard; Ph.D., 1980, Massachusetts Institute of Technology; upper-ocean dynamics, oceanic internal waves, bottom boundary-layer processes, oceanic turbulence and mixing processes.

Deming, Jody W.,\* 1988, Ph.D., 1981, Maryland; marine microbiology.

Duxbury, Alyn C.,\* 1964, (Marine Affairs), ‡ M.S., 1956, Washington; Ph.D., 1963, Texas A&M; descriptive physical oceanography, mechanics of estuarine and coastal circulation.

McDuff, Russell E.,\* 1981, Ph.D., 1978, California (San Diego); marine geochemistry.

Perry, Mary Jane,\* 1976, Ph.D., 1974, California (San Diego); biological oceanography, phytoplankton physiology, nutrient cycling.

Quay, Paul D.,\* 1981, (Quaternary Research Center), ‡ M.Phil., 1975, Ph.D., 1977, Columbia; chemical oceanography, stable isotope geochemistry, ocean tracers and mixing rates.

Riser, Stephen C.,\* 1981, S.M., 1974, Massachusetts Institute of Technology; Ph.D., 1981, Rhode Island; physical oceanography, large- and mesoscale mixing in the ocean, water masses and tracer fields in the ocean, physics of mesoscale eddies, numerical models of ocean circulation.

Rothrock, David A.,\* 1988, Ph.D., 1968, Cambridge; physical oceanography, sea ice remote sensing and modeling ice processes, polar oceanography, geophysics of polar regions.

#### Assistant Professors

Goldfarb, Marjorie S., 1986, (Research), Ph.D., 1984, Stanford; geological oceanography, description and analysis of submarine hydrothermal deposits, interactions of geological and biological processes.

Howe, Bruce M., 1988, (Research), Ph.D., 1986, California (San Diego); physical oceanography, ocean acoustic tomography.

Kawase, Mitsuhiro,\* 1988, Ph.D., 1986, Princeton; physical oceanography, geophysical fluid dynamics.

Kunze, Eric,\* 1987, (Research), Ph.D., 1985, Washington; physical oceanography: mesoscale and small-scale mixing processes.

Lessard, Evelyn J.,\* 1989, (Research), Ph.D., 1984, Rhode Island; biological oceanography, trophic roles of microzooplankton and the interaction of biological and physical processes at oceanic fronts.

Lilley, Marvin D.,\* 1986, (Research), M.S., 1970, Arkansas; Ph.D., 1983, Oregon State; chemical oceanography.

Rudnick, Daniel L.,\* 1989, Ph.D., 1987, California (San Diego); physical processes in the upper ocean, wind-force currents and mixing, oceanic fronts and their relation to atmospheric forcing and coastal boundaries.

Schultz, Adam, 1985,\* (Research), (Geophysics), Ph.D., 1985, Washington; electrical conductivity studies in marine environment, ocean bottom magnetic observatories and magnetotelluric stations, mini- and microcomputer systems.

Sempere, Jean-Christophe,\* 1987, Ph.D., 1986, California (Santa Barbara); marine geophysics.

Shen, Glen T.,\* 1989, (Quaternary Research Center), Ph.D., 1986, Massachusetts Institute of Technology/Woods Hole Oceanographic Institution; chemical oceanography, trace metal geochemistry, chemical tracers of atmospheric-ocean processes and paleoceanographic implications.

#### Lecturer

Emerick, Christina M., 1985, Ph.D., 1985, Oregon State; marine geochemistry and tectonics.

## Course Descriptions

### Courses for Undergraduates

**OCEAN 100 Introduction to Careers in the Marine Sciences (1)** Presentations by various faculty and staff members, students and recent graduates offer an introduction to the College of Ocean and Fishery Sciences, curricular options, and professional opportunities in the marine sciences. Joint with FISH 100. Limited to freshmen, sophomores or transfer juniors.

ences, curricular options, and professional opportunities in the marine sciences. Joint with FISH 100. Limited to freshmen, sophomores or transfer juniors.

**OCEAN 101 Survey of Oceanography (5) AWSpS** Origin and extent of the oceans; nature of the sea bottom; causes and effects of currents and tides; animal and plant life in the sea. Intended for nonmajors.

**OCEAN 102 Environmental Oceanography (5) Sp** Designed to study in detail the benefits and the scientific problems created by man's activities impinging on the oceanic environment. Prerequisite: 101 or permission of instructor.

**OCEAN 110, 111, 112 Lectures in Oceanography (1,1,1) A,W,Sp** Selected aspects of oceanography ranging from deep-sea drilling and hydrothermal springs to the ocean's role in climate. Students interested in oceanography can learn more about the field. May be entered any quarter.

**OCEAN 200 Introduction to Oceanography (3) A** Description of the oceans. Emphasis on relations of biology, chemistry, geology, and physics in marine environments. Examination of relationships and interactions at macro-, meso-, and microscales in the ocean. Intended for science majors.

**OCEAN 201 Introduction to Field Oceanography (3) Sp** Methods of oceanographic field study. Instruments and sampling techniques. Writing assignment to teach report-writing skills. Prerequisite: oceanography major or permission of instructor.

**OCEAN 202 Environmental Geography (3) W** Physical properties of ocean basins. Descriptive, regional outline of world's oceans. Water mass, T/S analysis, conservation, water salt and heat budgets, advection and diffusion.

**OCEAN 351, 352 Quantitative Methods I, II (3,3) A,W** Applications of mathematical techniques to problems in the sciences and engineering. 351: ordinary differential equations. 352: approximate methods; Fourier series; partial differential equations; boundary-value problems. Joint with AMATH 351, 352 and MATH 351, 352. Prerequisites: one year of physics and MATH 126 for 351; 351 or MATH 307 for 352.

**OCEAN 401, 402 General Physical Oceanography I, II (3,3) A,W** Physical properties and processes; theories and methods describing ocean currents, waves, and tides. Prerequisites: one year each of chemistry and physics, 202 for 401; 401 for 402.

**OCEAN 421 Chemical Oceanography (4) Sp** Physical and chemical properties of seawater and marine products; processes determining the chemical makeup of the oceans. Prerequisites: CHEM 140, 150.

**OCEAN 433 General Biological Oceanography (4) W** Marine organisms, their quantitative distribution in time and space and their interactions with the ocean. Prerequisites: 401 and BIOL 101-102 or BIOL 201, 202, 203.

**OCEAN 440 Instrumentation in Oceanography (3-6)** Introduction to the general principles of instrument design, including discussions of sensors, signal processing, telemetry, and recording from the point of view of the experimental scientist. Laboratory work, for variable credit, is offered in the form of projects, preferably practical ones resulting in the completion of a small hardware device.

**OCEAN 450 Marine Geology and Geophysics (4) A** Sedimentological and petrologic processes that determine the geologic record. Prerequisite: GEOL 205.

**OCEAN 451 Marine Geochemistry (3)** Study of chemical aspects of more abundant minerals in marine sediments, origin or mode of formation, isotopic and chemical composition, rate of deposition, distribution and relative importance in major sedimentary cycle, influence on chemical composition of seawater. Prerequisite: one year of general chemistry.



**OCEAN 452 Principles of Sediment Transport by Turbulent Flow (3) Sp** Theoretical and experimental techniques used in studying erosion, transportation, and deposition of sediment. Initial motion of sediments, bed-load motion, suspension of sediment by turbulent flows, erosion and deposition of sediments, and applications of sediment transport theory to problems of geological interest. Joint with GEOL 452 and GPHYS 452. Prerequisite: GEOL 455 or GPHYS 455.

**OCEAN 460 Oceanic Data Interpretation (5) Sp** Collection and analysis of marine data. Laboratory analysis of samples, data handling, and modeling of marine problems. Prerequisites: 402, 421, 433.

**OCEAN 485 Topics in Oceanography (1-4, max. 5) Sp** Specialized topics in oceanography. Various techniques in solving oceanographic problems. For students with senior standing. Prerequisite: permission of instructor.

**OCEAN 499 Undergraduate Research (1-12, max. 24) AWSps** Research on assigned topics that may involve laboratory work, fieldwork, or literature surveys. Prerequisite: permission of instructor.

### Courses for Graduates Only

**OCEAN 500 Current Problems in Oceanography (1)** Discussion of research topics that are currently being investigated within the school. Prerequisite: permission of instructor.

**OCEAN 501 Marine Geological Processes (5)** Overview of petrologic and sedimentologic processes that generate, modify, consume oceanic geologic record; plate-margin, midplate basalt genesis; hydrothermal metamorphism of oceanic crust; sediment sources, accumulation, postdepositional modification; passive margin sediment accumulation; trench subduction zones, basalts and andesites of oceanic island arcs; continental accretion. For first-year oceanography students. Prerequisite: permission of instructor.

**OCEAN 502 Physics of Ocean Circulation (5) A** Structure of ocean basins; physical properties of seawater and the equation of state; heat, salt, fresh water budgets; tidal potentials; Coriolis effect and geostrophic balance; major current systems and water masses; mixing, stirring in the ocean; simple waves; modern experimental methods in physical oceanography. Prerequisite: permission of instructor.

**OCEAN 503 Ocean Circulation: Observations (3)** Modern large- and mesoscale ocean observations, interpreted in terms of contemporary circulation theories. Spectrum of temporal variability; eddies and eddy fluxes; ventilation; advection and diffusion in the abyss; transports of heat and salt; climatic scale of variability; modern methods for determining circulation. Prerequisite: 502 or permission of instructor.

**OCEAN 504 Physical Fluid Dynamics (3) A** Fundamentals of fluid mechanics as a basis for understanding problems in geophysical fluid dynamics. Cartesian tensors, derivation of the Navier-Stokes equation, Bernoulli's equation and potential flow, dimensional analyses, introduction to mathematical approximation techniques, flows with rotation, effects of density stratification. For physical oceanography graduate students. Prerequisite: permission of instructor.

**OCEAN 506 Physics of Marine Geologic Processes (5)** Thermomechanics of hot material upwelling at spreading centers and formation of characteristic physical structures; lithosphere thickening with age and related geophysical observables; mechanics of subduction zones; fate of sinking slabs and deep-mantle recycling; geometry of plate tectonics on a sphere; causes of vertical motions at the earth's surface. Joint with GPHYS 506. Prerequisite: permission of instructor.

**OCEAN 509 Geophysical Fluid Dynamics I (3) W** Large-scale dynamics of rotating stratified fluids, introductory fluid mechanics. Observed properties of oceanic, atmospheric circulation. Development of geostrophic flow, thermal-wind balance, velocity spirals.

Potential vorticity, instability of large-scale flows, Ekman layers. Gravity, inertia, Rossby waves; ray theory, equatorial waveguide. Action, energy principles. Joint with ATM S 509.

**OCEAN 510 Geophysical Fluid Dynamics II (3) Sp** Theories, models of large-scale dynamics of oceans, atmospheres. Potential vorticity, Q principles; Rossby waves, ray tracing; Green's function, setup of general circulation; atmospheric "channels" versus ocean "basins"; wave-mean flow interaction, mountain drag, internal momentum flux; "Lagrangian" motion of particles, tracers; cascades, eddy flux of heat, moisture, Q. Prerequisite: 509.

**OCEAN 511 Methods and Measurements in Physical Oceanography (2)** Principal instruments and experimental methods of physical oceanography. Devices and systems that measure pressure, temperature, electrical conductivity, sea state, and velocity. Prerequisite: permission of instructor.

**OCEAN 513 Marine Hydrodynamics (4)** Methods for solving problems in physical oceanography. Prerequisite: major standing in a physical science.

**OCEAN 514 Seminar in Physical Oceanography (1, max. 9)** Discussion of selected problems of current interest in physical oceanography. Prerequisites: 402 or 502, and permission of instructor.

**OCEAN 515 Waves (3)** Application of marine hydrodynamics principles to wave motion in oceans.

**OCEAN 516 Ocean Circulation: Theories (3)** Hydrodynamic theories concerning origin and characteristics of major ocean currents. Prerequisite: permission of instructor.

**OCEAN 517 Oceanography of Inshore Waters (5)** Theories and techniques of investigation and interpretation of conditions existing in inshore waters with particular reference to mixing and flushing and to areas adjacent to the state of Washington; use of dynamic models. Prerequisite: permission of instructor.

**OCEAN 518 Seminar on Dynamical Oceanography (1, max. 9)** Selected problems of current importance concerning the dynamics of the ocean. Concentrates on those topics of importance that are considered fundamental and central to most of the areas of applications.

**OCEAN 519 Oceans and Climate Variation (3)** Interchange of heat, water, and energy; study of budgets and of mechanisms of exchange. Prerequisite: ATM S 462.

**OCEAN 520 Seminar (1) AWSp** Introduction to current research topics for beginning graduate students.

**OCEAN 521 Seminar on Chemical Oceanography (\*, max. 9)** Lectures, discussions, and readings on selected problems of current interest. Prerequisite: permission of instructor.

**OCEAN 522 Radiochemical Tracers and Ocean Mixing (3)** Distribution of natural and bomb-produced radioactive tracers in the ocean. Application of models used to derive information concerning time scales of (1) gas transfer at the water atmosphere interface; (2) whole ocean, thermocline, and deep-ocean water circulation; and (3) particulate settling in the marine environment. Knowledge of elementary differential equations suggested. Prerequisite: permission of instructor.

**OCEAN 523 Stable Isotope Applications in Oceanography (3)** The use of stable isotopes as a means of studying biogeochemical cycles in the ocean, specifically carbon nitrogen, and sulfur cycles. Isotopic effects during photosynthesis, respiration, organic matter degradation,  $\text{CaCO}_3$  dissolution, methanogenesis, nitrification/denitrification, and sulfate reduction. Prerequisite: permission of instructor.

**OCEAN 524 Aquatic Chemistry (3) W** Application of physical chemistry and thermodynamics to processes that control chemical composition of natural waters. Equilibrium approach. Acid/base chemistry,

the carbonate system, dissolution and precipitation, metal ions in solution, oxidation-reduction chemistry, silicate mineral reactions. Prerequisite: 527 or permission of instructor.

**OCEAN 525 Aquatic Kinetics (3)** Reaction rates and mass transport in water. Theories of chemical kinetics; experimental results from:  $\text{CO}_2$  hydrolysis, Fe, Mn and  $\text{H}_2\text{S}$  oxidation, stable isotope fractionation, mineral dissolution; homogeneous, heterogeneous, microbial catalysis; reaction and transport at air-water, sediment-water, and  $\text{O}_2/\text{H}_2\text{S}$  interfaces. Prerequisites: 524 or equivalent, differential equations.

**OCEAN 526 Marine Organic Geochemistry (3)** Sources, reactions, and fates of organic molecules in the marine environment along with the stable isotope geochemistry of marine organic substances. Prerequisites: CHEM 237, 239, or permission of instructor.

**OCEAN 527 Marine Chemistry (5) A** Processes controlling the chemical composition of seawater. Chemical distributions in the ocean, marine physical chemistry, chemical equilibrium, and concepts of mass balance. Mechanisms and models used to explain distributions of stable and radioactive isotopes, gases, trace metals, and biochemicals in the world's oceans.

**OCEAN 528 Paleooceanography (3)** History of environmental changes on earth over the past 100 million years as reconstructed from records in deep-sea sediments, ice sheets, and other ocean/terrestrial substrates. Examination of isotopic, geochemical, micropaleontological, and dating techniques. Role of the ocean in climate change. Prerequisite: permission of instructor.

**OCEAN 529 Biological Oceanography for Physical Scientists (5) W** Principles and practice of biological oceanography for students with strong background in physical sciences but little recent exposure to biology. Ecological principles at individual, population, and community levels; overview of discipline of biological oceanography; case studies of interdisciplinary problems shared with the physical sciences. Prerequisite: permission of instructor.

**OCEAN 530 Biological Oceanography: Bacteria and Protozoa (3) W** Bacteria in the marine environment; fate of organic carbon in the ocean and the interrelationship of the carbon cycle with other biogeochemical cycles. Prerequisite: permission of instructor.

**OCEAN 531 Biological Oceanography: Phytoplankton (3) W** Phytoplankton in the marine environment; ecology, primary productivity, and physiology. Phytoplankton growth and photosynthetic patterns; spatial and temporal distributions of phytoplankton; methods for determining distributions and rates of production and growth. Prerequisite: permission of instructor.

**OCEAN 532 Biological Oceanography: Zooplankton (3) Sp** Distribution and abundance of pelagic animals in space and time; analysis of their interactions. Small-scale distributions and behavior, population dynamics and energetics, trophic structure and dynamics, pelagic community structure, models of populations and food chains, secondary production and biogeography. Prerequisite: permission of instructor.

**OCEAN 533 Biological Oceanography: Benthos (3) Sp** Analysis of marine benthic communities; new research questions and methods: ecologically important physics of benthic boundary layer; theories, mechanics, and observations of deposit feeding; succession as consequence of physical processes and biological interactions. Environments include deep-sea, continental shelves, estuaries and intertidal, focusing on soft substrata. Prerequisite: permission of instructor.

**OCEAN 534 Methods and Measurements in Biological Oceanography (2) W** Methods for bacteria, phytoplankton, and zooplankton population assessment. Rate measurements of phytoplankton, zooplank-

ton, and bacterial production. Benthos measurements, including deep-sea environments. Prerequisite: permission of instructor.

**OCEAN 535 Seminar in Biological Oceanography (\*, max. 9)** Lectures, discussions, and work on selected problems of current interest. Prerequisite: permission of instructor.

**OCEAN 536 Marine Microbial Interactions (3)** Structure, function, and dynamics of natural mixed-species populations of marine bacteria and their interactions with higher organisms; mixed-species culture methods; synecological field methods; species assemblages in specialized environments; mutualisms; sites and patterns of genetic exchange. Prerequisite: 530 or permission of instructor. (Offered alternate years.)

**OCEAN 537 Marine Primary Productivity (3)** Patterns and mechanisms of marine phytoplankton primary production. Small-to-global-scale patterns of production; environmental regulation of production; absorption of electromagnetic radiation; fluorescence; carbon fixation; trophic interactions; remote sensing and other optical methods. Prerequisite: 531 or permission of instructor. (Offered alternate years.)

**OCEAN 538 Zooplankton Ecology (3)** Life history strategies, dynamics and production of populations, vertical migration, interspecific interactions and community structure, models of complex assemblages of zooplankton, sampling methods and analysis, spatial heterogeneity. Prerequisite: 532 or permission of instructor. (Offered alternate years.)

**OCEAN 539 Benthic Biological Processes (3)** Processes characteristic of soft-bottom benthic environments; areas and methods of rapid current progress; open research questions; deposit feeding; passive larval recruitment; physical, chemical, geological, and biological feedbacks in ecological succession; scaling of laboratory systems. Prerequisite: 533 or permission of instructor. (Offered alternate years.)

**OCEAN 540 Seminar in Geostatistics (1-3)** Lectures and discussions on selected problems in the applications of statistics in earth science.

**OCEAN 541 Marine Reflection Seismology (3)** Principles of ocean reflection acoustics; effect of frequency on reflection coefficient and attenuation; bandwidth and resolution; sound sources; hydrophones, acoustic noise, tow noise; multichannel techniques; migration of reflectors; normal move out and wave-equation; physical basis and numerical methods. Prerequisite: permission of instructor.

**OCEAN 543 Petrogenesis and Geochemical Evolution of Marine Igneous Rocks (3)** Petrologic processes involved in generation and metamorphism of igneous rocks in oceanic basins. Emphasizing genesis of special petrotectonic assemblages, including ridge and "hot spot" basalts, oceanic islands, midplate volcanics, igneous sequences associated with oceanic island arcs. Includes geochemical characterization of important rock types. Prerequisites: 501, 506, GEOL 424 and 425 or equivalent, and permission of instructor.

**OCEAN 544 Statistical Models in Oceanography (3)** Multivariate analysis: regression, trend surface analysis, factor analysis, discriminant functions, and stochastic process models in oceanography. Prerequisite: Q SCI 483 or permission of instructor.

**OCEAN 545 Thermomechanics and Mechanisms in Hydrothermal Systems (3)** Thermal balance of hot material injected at a plate divergence; heat transport capability of fluid convection through cracks compared to thermal conduction; theory of hydrothermal penetration into hot rock by thermal contraction cracking; development history of a hydrothermal system; effects of rock/water chemical interaction and mineral deposition; mineral stills. Joint with GPHYS 545. Prerequisite: permission of instructor.

**OCEAN 548 Topics in Physical Oceanography (1-4, max. 9)** Lecture series on topics of major importance in physical oceanography.

**OCEAN 550 Seminar on Geological Oceanography (\*, max. 9)** Lectures, discussions, and field and laboratory work on selected problems of current interest. Prerequisite: permission of instructor.

**OCEAN 554 Techniques for Ocean Floor Research (3)** Planning field programs; selection of equipment and survey procedures; collection, analysis, compilation, and presentation of bathymetric and sediment data; evaluation of techniques and results. Prerequisite: 551, which may be taken concurrently.

**OCEAN 556 Advanced Marine Geology and Geophysics (\*, max. 9) AWSp** Contemporary problems in marine geology; concepts supporting or at variance with accepted hypotheses; discussion of recent advances. Prerequisite: permission of instructor.

**OCEAN 560 Mechanics of Erosion and Sediment Transport (3)** Physics of transportation of sediment by turbulent flows. Use of theoretical fluid mechanics to formulate and solve problems of bed-load and suspended-load transport. Joint with GEOL 560 and GPHYS 560. Prerequisites: 452 and either MATH 329 or GEOL 455 or GPHYS 455.

**OCEAN 561 Seminar in Geological Fluid Mechanics (3) W** Reading and discussion of topics of current interest in geological fluid mechanics. Course work includes a report on a specialized topic. Joint with GEOL 561 and GPHYS 561. Prerequisite: permission of instructor.

**OCEAN 562 Mechanics of Sediment Transporting Flows (3)** Comprehensive investigation of mechanics of turbulent near-bottom flows responsible for erosion and transportation of sediment, and how bed-load and suspended-load transport modify characteristics of these flows. Joint with GEOL 562 and GPHYS 562. Prerequisites: 452 and either MATH 329 or GEOL 455 or GPHYS 455.

**OCEAN 570 Simulation Analysis of Marine Systems (3)** Introduction to the analytical methods of systems ecology. Simulation models are used in comparative analyses of the structure, nutrient and energy flow, and sensitivity of response in representative aquatic

ecosystems. Prerequisites: BIOL 472, FORTRAN, MATH 126, Q SCI 482, or permission of instructor.

**OCEAN 571 Gravity and Geomagnetic Interpretation (3)** Power of the numerical Fourier transform to compute potential fields; gravity and magnetic fields of source bodies of arbitrary shape; inversion of observational data to plausible source models; application of the techniques to a real problem on the computer. Joint with GPHYS 571. Prerequisites: MATH 328, PHYS 323 or equivalents or permission of instructor.

**OCEAN 572 Geodynamics (3)** Driving forces of plate tectonics and other large-scale motions. Critical review of measured data, energy balances, basic properties of low Reynolds number flow. Qualitative physics of processes and order-of-magnitude calculations, rather than complex mathematic theory. Critiques of some hypotheses. Joint with GPHYS 572. (Offered odd-numbered years.)

**OCEAN 573 Terrestrial Magnetism (3)** Advanced aspects of earth magnetism intended for specialists in this field. Extensive discussion of origin theories and their implications; physical basis and theories of magnetism in rocks; paleomagnetic techniques and results. Joint with GPHYS 573. Prerequisite: permission of instructor. (Offered alternate years.)

**OCEAN 580 Marine Science in the Coastal Zone (4) A** Major oceanic and nearshore processes, conditions, and their influence on man's activities in coastal zone. Methods of understanding and accessing the accumulated knowledge on marine processes and its application to decision-making process. Lectures and discussions of biological, chemical, geological, and physical oceanography. Generation and use of data bases as interpretative tools.

**OCEAN 581 Geochemical Modeling (3)** Background to modeling concepts frequently encountered in chemical oceanography: box models, advection-diffusion problems, sediment diagenesis equations, and boundary layer (air-water and sediment-water interface) models. Problems requiring application of the models to chemical distributions in the ocean. Prerequisite: permission of instructor.

**OCEAN 582 River Basin Biogeochemistry (3)** The function of rivers and river basins in transporting materials to the oceans and their importance in biogeochemical cycles. Origin of water and water routing within drainage basins, sources and modification of dissolved and particulate materials in transport, ecological theory, and estuarine mixing zone transformations. Prerequisite: permission of instructor.

**OCEAN 590 Advanced Topics in Biological Oceanography (\*, max. 18)** Specialized research areas. Topic varies each year. Offered at Friday Harbor Laboratories. Prerequisite: permission of director of Friday Harbor Laboratories.

**OCEAN 600 Independent Study or Research (\*, AWSpS)**

**OCEAN 700 Master's Thesis (\*, AWSpS)**

**OCEAN 800 Doctoral Dissertation (\*, AWSpS)**

# School of Pharmacy

## Dean

Milo Gibaldi  
T341 Health Sciences

## Associate Deans

Lynn R. Brady  
Wayne A. Kradjan

## Assistant Dean

Peggy S. Odegard

The School of Pharmacy prepares students for careers in pharmacy in a variety of settings, including community pharmacies, hospitals and other health-care institutions, the pharmaceutical industry, and government agencies. Students are trained in the biological, chemical, physical, and social sciences and in clinical and professional practice. Training programs lead to the Bachelor of Science in Pharmacy degree or to the Doctor of Pharmacy degree. Graduates meet the educational requirement for licensure in all fifty states, because the School of Pharmacy is fully accredited by the American Council on Pharmaceutical Education.

The School of Pharmacy is organized into Departments of Medicinal Chemistry, Pharmaceutics, and Pharmacy Practice. Information about undergraduate programs and advising may be obtained from the Office of Academic and Student Programs, T329 Health Sciences. Clinical clerkship and institutional externship training sites are provided by Children's Hospital and Medical Center, Group Health Cooperative Hospital, Harborview Medical Center, Providence Medical Center, Swedish Medical Center, University of Washington Medical Center, Veterans Administration Medical Center, Virginia Mason Hospital, and other Seattle area hospitals. Students also are assigned to a variety of community practice pharmacy sites for externships.

## Bachelor of Science in Pharmacy Degree

This program complies with educational requirements for licensure to practice pharmacy. Admission to the three-year professional program requires a minimum of 90 credits of prepharmacy training, including sequences in biology, general chemistry, and organic chemistry, as well as courses in calculus, statistics, English composition, and microbiology. Admission is competitive, based on academic achievement, communicative skills, and aptitude for pharmacy. An applicant who is admissible to the University is not assured of admission to the School of Pharmacy. Students are ordinarily admitted to the baccalaureate degree program only at the beginning of autumn quarter; the deadline for submission of applications is March 15. Details on admission requirements, application procedures, and program content can be obtained from the Office of Academic and Student Programs.

The baccalaureate degree program provides basic training on biological, chemical, and physical properties of drugs and on the clinical and administrative aspects of drug utilization. Core courses are required in biochemistry, biopharmaceutics and pharmacokinetics, clinical pharmacy, medication distribution and control, human physiology, immunizing and antibiotic agents, medicinal chemistry, pathology, pharmacology, pharmacy law, physical principles of drug formulation, and social aspects of pharmacy and drug use. In the third year of the professional program, students must complete a clinical clerkship and externships in community and institutional pharmacies. The 238 credits required for graduation include an opportunity for developing areas of individual expertise; at least 32 elective credits must be professional in nature.

# Medicinal Chemistry

## Chairperson

Wendel L. Nelson

## Graduate Program

Wendel L. Nelson, Graduate Program Coordinator

The Department of Medicinal Chemistry offers programs of graduate study leading to the degrees of Master of Science and Doctor of Philosophy. The primary area of research training of the Department of Medicinal Chemistry is in chemical and molecular aspects of drug action and of drug metabolism. Studies in the field include, for example, the relationship between chemical structure and biologic effect, function, and toxicity; delineation of the metabolic spectrum of drugs or foreign substances in man and animals; and the factors (environmental, disease, etc.) that affect this spectrum of metabolites, the study of the nature and catalytic properties of the enzymes responsible for metabolic reactions, and the molecular mechanisms by which such reactions occur.

Graduates from the program must possess the skills necessary to develop quantitative and qualitative methodologies to pursue studies at the whole animal, organ, microsomal, or purified enzyme level; to elucidate and evaluate the chemical transformations that occur in metabolic processes by isolation, purification, spectroscopic investigation, structural determination, and chemical synthesis; and, ultimately, to provide an understanding and rationale at the molecular level for events that occur at the biological level.

When substantive information is available, permission may be granted for the student to bypass the master's degree and proceed directly to the doctoral program. Evidence of reading competence in one foreign language (French, German, Japanese, or Russian) is required of all graduate students, and a student who has not satisfied this requirement prior to admission is expected to do so at the earliest opportunity. Participation in a cumulative examination process and at least two quarters of teaching experience are additional requirements for the doctoral program.

## Admission Requirements

Students who intend to work toward a Master of Science or Doctor of Philosophy degree must apply for admission to the Graduate School and meet the requirements outlined in the Graduate Study section of this catalog. Graduate students must satisfy the requirements for an advanced degree in force at the time the degree is to be awarded. Graduate study requires approval of the Graduate School and the Department of Medicinal Chemistry.

## Special Requirements

Students with undergraduate degrees in pharmacy or in the biological or physical sciences are accepted for graduate study in medicinal chemistry. Undergraduates who plan to pursue graduate study may expedite their programs by selection of pertinent electives. Although the choice of electives varies with the student's ultimate goals, graduate study in medicinal chemistry requires adequate preparation in mathematics and in the biological and physical sciences.

## Master of Science Degree

A student in the master's degree program must present at least 27 credits of course work, exclusive of thesis and nonthesis research. The student also must complete a research project, prepare an acceptable thesis, and pass a final examination.

## Doctor of Philosophy Degree

A student in the doctoral program must present a minimum of 45 credits of course work, exclusive of disser-

tation and nonthesis research. Credits earned for the master's degree may be applied toward the doctoral degree. The student must pass a General Examination for admission to candidacy for the doctoral degree, complete a research project, prepare an acceptable dissertation and pass a Final Examination. Research for the doctoral degree must be done at this university.

## Financial Aid

Financial support in the form of research assistantships and fellowships may be available to students in good standing throughout their graduate careers. Availability of financial support varies from year to year, and prospective applicants should contact the graduate program coordinator for additional information.

## Correspondence and Information

Graduate Program Coordinator  
305A Bagley, BG-20

# Faculty

## Chairperson

Wendel L. Nelson

## Professors

Baillie, Thomas A.,\* 1981, Ph.D., 1973, Glasgow (Scotland); M.Sc., 1978, London (England); medicinal chemistry.

Brady, Lynn R.,\* 1959, M.S., 1957, Nebraska; Ph.D., 1959, Washington; pharmacognosy.

Fischer, Louis, 1935, (Emeritus), M.S., 1928, Ph.D., 1933, Washington; medicinal chemistry.

Huitric, Alain C., 1955, (Emeritus), M.S., 1952, Ph.D., 1954, California (San Francisco); medicinal chemistry.

Krupski, Edward, 1947, (Emeritus), M.S., 1941, Ph.D., 1949, Washington; medicinal chemistry.

McCarthy, Walter C.,\* 1949, (Emeritus), Ph.D., 1949, Indiana; medicinal chemistry.

Nelson, Sidney D., Jr.,\* 1977, Ph.D., 1974, California (San Francisco); medicinal chemistry.

Nelson, Wendel L.,\* 1965, Ph.D., 1965, Kansas; medicinal chemistry.

Trager, William F.,\* 1972, (Chemistry), Ph.D., 1965, Washington; medicinal chemistry.

## Associate Professor

Elmer, Gary W.,\* 1971, M.S., 1967, Connecticut; Ph.D., 1970, Rutgers; pharmacognosy.

## Assistant Professors

Atkins, William,\* 1991, Ph.D., 1988, Illinois; medicinal chemistry.

Kunze, Kent L., 1990, (Research), Ph.D., 1981, California (San Francisco); medicinal chemistry.

McFarland, Lynn, 1991, (Research), Ph.D., 1988, Washington; medicinal chemistry.

Rettie, Allan E.,\* Ph.D., 1983, Newcastle-upon-Tyne (England); medicinal chemistry.

## Lecturer

Howald, William M., 1983, B.S., 1967, Washington; mass spectrometry.

## Pharmaceutics

### Chairperson

René H. Levy

## Graduate Program

René H. Levy, Graduate Program Coordinator

The Department of Pharmaceutics offers programs of graduate study leading to the degrees of Master of Science and Doctor of Philosophy.

### Program Description

These programs train research scholars in the fundamental aspects of drug disposition and action in animals and man. Graduates possess expertise in quantitative analytical techniques and in the elaboration of mathematical models to describe the various processes of pharmacokinetics (drug absorption, distribution, and elimination). Scientists graduating from this program assume positions in academia, the pharmaceutical industry, or various government research institutions. Didactic training for the doctoral program includes courses in advanced pharmaceutics, mathematics, biostatistics, computer science, drug analysis, and metabolism. After the first year, permission may be granted for students to bypass the master's degree and proceed directly to the doctoral program.

### Admission Qualifications

Students with undergraduate degrees in pharmacy or in the biological or physical sciences are accepted for graduate study in pharmaceutics. Undergraduates who plan to pursue graduate study may expedite their programs by selection of pertinent electives.

### Financial Aid

Financial support in the form of teaching or research assistantships and fellowships may be available to students in good standing throughout their graduate careers. Prospective applicants should contact the graduate program coordinator for additional information.

### Correspondence and Information

Graduate Program Coordinator  
303 Bagley, BG-20

## Faculty

### Chairperson

René H. Levy

### Professors

Bradley, William E., 1990, (Affiliate), M.D., 1957, Minnesota; neurology.

Gibaldi, Milo,\* 1978, Ph.D., 1963, Columbia; pharmacokinetics.

Hammarlund, E. Roy,\* 1960, (Emeritus), Ph.D., 1951, Washington; pharmaceutics.

Levy, René H.,\* 1970 (Neurological Surgery),† Ph.D., 1970, California (San Francisco); pharmacokinetics.

### Associate Professors

Bowdle, T. Andrew, 1983, ‡(Anesthesiology), M.D., 1980, Ph.D., 1983, Washington; anesthesiology.

Shen, Danny D.,\* 1984, Ph.D., 1975, State University of New York (Buffalo); pharmaceutics.

Slattery, John T.,\* 1978, (Anesthesiology), Ph.D., 1978, State University of New York (Buffalo); pharmacokinetics.

Unadkat, Jashvant D.,\* 1985, (Anesthesiology), Ph.D., 1982, Manchester (England); theoretical pharmacokinetics.

### Assistant Professors

Anderson, Gail D., 1988, (Pharmacy Practice),† Ph.D., 1987, Washington; pharmaceutics.

Ho, Rodney J.Y., 1990, Ph.D., 1987, Tennessee; pharmacokinetics.

Thummel, Kenneth E., 1989, (Research), Ph.D., 1987, Washington; pharmaceutics.

### Lecturer

Witek, Donald E., 1991, B.S., 1988, Washington; pharmacy.

## Pharmacy Practice

### Chairperson

Andy Stergachis

## Postgraduate Professional Pharmacy Programs

### Doctor of Pharmacy Degree

The Department of Pharmacy Practice offers a two-year Doctor of Pharmacy (Pharm.D.) program for persons who wish to practice pharmacy at an advanced level. Academic and clinical education is provided for individuals who have graduated from an accredited school or college of pharmacy and who are eligible for licensure in the state of Washington. The Pharm.D. curriculum offers two options: a joint Doctor of Pharmacy-general residency program and a Pharm.D.-only program. Because enrollment is limited, admission is competitive, based on academic achievement, letters recommendation, and a personal interview. Students are admitted to the program July 1 of each year. The Department of Pharmacy Practice must receive all application materials by January 1. Details on application procedures and program content may be obtained from the director of the Doctor of Pharmacy program, or by requesting the brochure describing the Doctor of Pharmacy-residency program.

Students complete 50 credits in didactic courses including: advanced therapeutics, biostatistics, clinical pharmacokinetics, research methods, case conferences, and departmental seminars. Sufficient elective course opportunities exist to allow the student to develop specialized expertise. In addition, a minimum of eight five-week rotations (48 credits) are spent in clinical clerkships and residency rotations that are individually precepted by faculty members of the Department of Pharmacy Practice.

The 2080-hour residency component is completed at the University of Washington Medical Center and at Harborview Medical Center under the guidance of the Director of Pharmacy Services, V. de Paul Burkhardt. The residency consists of experience in clinical practice, drug distribution, and hospital pharmacy administration. An annual stipend is associated with the joint Pharm.D.-residency program.

### Master of Public Health Degree

Students can earn the Master of Public Health (M.P.H.) or Master of Health Administration (M.H.A.) degree through a collaborative program with the School of Public Health and Community Medicine. Most students complete an American Society of Hospital Pharmacists-accredited general residency at Group Health Cooperative of Puget Sound concurrent with a two-year program of academic study, however other training sites are also available. The academic portion is broad based, with a central theme of administration. Areas of training include health services, administration and finance, biostatistics, epidemiology, human

resources management, program evaluation, pharmacy administration, and advanced clinical pharmacy and therapeutics. This combination provides the student with a solid foundation for a career in institutional pharmacy administration and offers the opportunity for further career advancement in health services administration.

Enrollment is competitive and limited to two or three students. An annual stipend associated with the residency portion of the program is available. Applicants must be graduates of an accredited school or college of pharmacy and be eligible for licensure as a pharmacist. Students are admitted to the program starting on July 1 of each year. Applicants should register for the American Society of Hospital Pharmacists residency matching program by mid-December and complete all application materials by January 31. Applicants are also required to take the GRE examination. Additional information is available from Dr. Dale Christensen, Department of Pharmacy Practice.

The Program in Pharmacoepidemiology and Drug Policy was established to provide a focus for academic activities concerning the relationship between medications, medical care, and health outcomes. In collaboration with the School of Public Health, the program offers graduate training in pharmacoepidemiology, the study of the use and effects of drugs in large, defined populations, and in drug policy. The core faculty for the program is drawn from the disciplines of pharmacy, epidemiology, medicine, health services, and biostatistics. Strong linkages have been established with many public and private health care organizations in the Northwest. For further information and application material contact Andy Stergachis.

## Faculty

### Chairperson

Andy Stergachis

### Professors

Hall, Nathan A.,\* 1952, (Emeritus), Ph.D., 1948, Washington; pharmacy practice.

Hansten, Philip D., 1989, Pharm.D., 1968, California (San Francisco); drug interactions.

Kradjan, Wayne A.,\* 1971, Pharm.D., 1970, California (San Francisco); clinical pharmacy.

Orr, Jack E., 1956, (Emeritus), Ph.D., 1943, Wisconsin; pharmacy practice.

Plein, Elmer M.,\* 1938, (Emeritus), M.S., 1931, Ph.D., 1936, Colorado; pharmacy practice.

Plein, Joy B.,\* 1970, M.S., 1951, Ph.D., 1956, Washington; geriatrics, interdisciplinary programs.

### Associate Professors

Bauer, Larry A.,\* 1980, (Laboratory Medicine), Pharm.D., 1980, Kentucky; clinical pharmacy.

Burkhart, V. dePaul, 1982, M.S., 1972, Maryland; institutional pharmacy practice.

Christensen, Dale B.,\* 1976, (Health Services), M.S., 1972, Oregon State; Ph.D., 1977, Minnesota; pharmacy administration.

Edwards, W. Drew, 1976, M.S., 1971, Wisconsin; gastroenterology, management.

Ellsworth, Allan J., 1984, (Family Medicine, Health Services), Pharm.D., 1977, Philadelphia College of Pharmacy and Science; clinical pharmacy.

Fassett, William E., 1980, M.B.A., 1983, Puget Sound; practice management marketing.

Gardner, Jackie, 1991, Ph.D., 1979, Washington; pharmacoepidemiology, drug policy.

Horn, John R., 1978, Pharm.D., 1977, Cincinnati; clinical pharmacy.

Stergachis, Andy S.,\* 1980, (Epidemiology),† M.S., 1976, Ph.D., 1979, Minnesota; pharmacoepidemiology, reproductive epidemiology, drug policy, health program evaluation, pharmacy administration.

#### Assistant Professors

Anderson, Gail, D., 1988, (Neurological Surgery), (Pharmaceutics),† Ph.D., 1987, Washington; epidemiology, pharmaceutics.

Benfield, William, 1989, (Clinical), Ph.D., 1975, Mississippi; pharmacy health care administration.

Black, Douglas, 1989, Pharm.D., 1983, Washington; oncology.

McRorie, Teresa, 1989, Pharm.D., 1987, Utah; neonatology, pharmacokinetics.

Scott, Dale H., 1987, M.S., 1978, Ohio State; hospital pharmacy.

#### Lecturers

Andrews, G. Amber, 1986, B.S.Pharm., 1985, Washington; pharmacy practice.

Bomgaars, Donald L., 1987, M.S./M.B.A., 1985, Utah; hospital pharmacy.

Davis, Paul W., 1983, (Pharmacology), M.A., 1962, Harvard; Ph.D., 1966, Michigan; pharmacy administration.

Dawson, Karan N., 1978, (Community Health Care Systems),† M.S., 1978, Washington; clinical practice.

#### Instructor

Odegard, Peggy S., 1986, Pharm.D., 1990, Washington; clinical practice, pediatrics.

## Course Descriptions

### Courses for Undergraduates

#### Medicinal Chemistry

**MEDCH 350 Medicinal and Poisonous Plants (3) A Brady** Review of the history/ethnobotany, chemistry, and physiological activity of selected higher plants that are used medicinally or are poisonous. A perspective for the current popular use of herbal remedies is provided. For majors and advanced-level nonmajors. Prerequisite: BIOL 202 or equivalent.

**MEDCH 400 Biophysical Medicinal Chemistry (3) Sp Trager** Principles of physical organic chemistry; chemical bonding, stereochemistry, acids/bases, and reaction mechanisms relevant to processes of drug distribution, binding, specificity, metabolism, and elimination. Prerequisite: CHEM 239.

**MEDCH 413 Immunizing and Antimicrobial Agents (3) Sp Brady, Elmer** Chemical and biologic properties of agents used to prevent or treat infectious diseases, including diagnostic, prophylactic, and therapeutic uses of immunizing biologicals and spectrum, action mechanisms, resistance patterns, toxicity, and therapeutic applications of antibiotics. Prerequisites: MICRO 301, 302.

**MEDCH 435 Diagnostic Medicinal Chemistry (3) W S. Nelson** Examination of clinical diagnostic tests with regard to the chemical or biochemical rationale of the testing method, interpretation of test results, and major factors influencing test values with special emphasis on the effects of medications. Clinical laboratory data from patients considered in light of these factors. Prerequisite: BIOC 406.

**MEDCH 440, 441, 442 Medicinal Chemistry (3,3,3) A,W,Sp Atkins, Baillie, Elmer, S. Nelson, W. Nelson, Rettie, Trager** Study of the various classes of medicinal compounds with particular emphasis on biological activity, mechanism of action, biotransformation, and

the structural and physical properties governing absorption, distribution, and excretion. Prerequisites: CHEM 239 and CONJ -342.

**MEDCH 490 Metabolism of Drugs (3) W Baillie, Trager** Processes of drug metabolism, their mechanisms, and their implications in modern therapy. Bioactivation of prodrugs and biotransformations in the inactivation and elimination of drugs, and the relationship to drug toxicity and drug design. Prerequisite: CHEM 239 or equivalent.

**MEDCH 499 Undergraduate Research (\*, max. 6) AWSps** Research problems in medicinal chemistry, pharmaceutical chemistry and pharmacognosy. Prerequisites: cumulative grade-point average of 2.50 and permission of instructor. Entry code required.

#### Pharmaceutics

**PCEUT 331 General and Physical Principles (4) A Unadkat** Introduction to scientific bases of pharmacy, with emphasis on physical processes important in the manufacture, stability, and characteristics of various drug dosage forms. Prerequisites: CHEM 239 and pharmacy major.

**PCEUT 405 Biopharmaceutics and Pharmacokinetics (3) A Shen, Slattery** Drug release from dosage forms, absorption from different routes of administration, the resulting concentration time curves in blood and urine, and the role of these factors in bioavailability and drug product selection. Prerequisites: PHARM 333, 369, and pharmacy major.

**PCEUT 406 Clinical Pharmacokinetics (4) W Levy** Basic principles of pharmacokinetics and their application to the clinical setting, including: single-dose intravenous and oral kinetics, multiple dosing, nonlinear pharmacokinetics, determination of patient-specific dosage regimens, role of disease in drug requirements for the major pharmacologic classes of drugs, and mechanisms and importance of drug requirements. Prerequisites: 405 and pharmacy major.

**PCEUT 410 Pharmacokinetics of Drug Interactions (3) Sp Shen** The common pharmacokinetic mechanisms underlying clinically important interactions between drugs. Interactions involving gastrointestinal absorption, serum drug protein binding, excretory and metabolic clearance processes. Prerequisite: 406.

**PCEUT 499 Undergraduate Research (\*, max. 6)** Basic and clinical research problems in drug disposition and effect. Prerequisites: 2.5 GPA and permission of instructor.

#### Pharmacy Practice

**PHARM 301 Drugs and Your Health (3) Sp Davis, Dawson** Consumer-oriented approach addressing a broad range of health-related issues, emphasizing rational use of prescription and nonprescription medications. Topics include general health care, how to use drugs appropriately, economic factors that impact upon health care, and use of self-help medications. Credit/no credit only. Enrollment limited to nonmajors.

**PHARM 304 Profession of Pharmacy (3) A** Overview of the profession of pharmacy emphasizing practice opportunities, specialization, professional associations, publications, laws, ethics and professionalism. Credit/no credit only. Prerequisite: pharmacy majors; prepharmacy students by permission of instructor.

**PHARM 305 Clinical Dispensing Pharmacy (1-3, max. 3) AWSps** Preparation and dispensing of prescriptions at Rubenstein Memorial Pharmacy in Hall Health Center or University of Washington Medical Center outpatient pharmacy. For students with little or no experience in pharmacy wishing experience prior to internship, externship, or didactic course work. Under direct supervision of the Student Health Service pharmacist and University of Washington Medical Center pharmacists. Credit/no credit only. Prerequisites: pharmacy major and permission of instructor.

**PHARM 309 Drug Information Sources (1) A Murri** Introduction to systematic methods for responding to drug information inquiries with emphasis on familiarizing students with content and use of important pharmacy, drug information resources. Emphasis on written, verbal communications and development of efficient strategies for retrieving and evaluating information relative to specific drug information inquiries. Prerequisite: pharmacy majors.

**PHARM 333 Medication Distribution and Control (4) W Fassett** Distribution of medication in ambulatory and inpatient settings. Design and supervision of distribution systems to prevent and detect medication errors and promote rational drug use. State and federal regulations controlling distribution of medications. Professional responsibilities of pharmacists in dispensing medications pursuant to order of prescriber. Prerequisites: PCEUT 331, concurrent registration in 334, and pharmacy major.

**PHARM 334 Dispensing Practice and Calculations Laboratory (1) W Fassett** Exercises in dispensing medications pursuant to order of prescriber. Intravenous admixtures, extemporaneous compounding, patient profiles, patient counseling, use of computers for outpatient dispensing. Required pharmaceutical calculations proficiency taught through exercises, computer-aided instruction, and assigned practice problems. Prerequisites: PCEUT 331, concurrent registration in 333, and pharmacy major.

**PHARM 340 Pharmacy, Health, and Society (3) A Gardner, Stergachis** Overview of the health-care system, with an emphasis on factors of financing, organization, and patterns of use of pharmacy services; contemporary health issues, such as cost control, quality insurance, and national health insurance; and implications to pharmacy. Prerequisite: pharmacy major.

**PHARM 409 Applied Pharmacokinetics (2) Sp Anderson, Bauer** Pharmacokinetics of specific drugs. Influence of age, weight, sex, and disease states on patient-specific dosage regimens. Advanced kinetic concepts. Prerequisite: PCEUT 406 or permission of instructor.

**PHARM 411 Medical Devices for Home Health Care (3) Sp Fassett** Study of medical devices commonly provided by pharmacists to their patients, including their selection and adaptation for specific patient needs. Lectures include display and demonstration of actual devices. Enrollment limited. Prerequisite: 333.

**PHARM 412 Nonprescription Drugs and Self-Care (3) Sp** Pharmacist's counseling on self-care and use of nonprescription medications. Patient assessment, selection of nonprescription products if appropriate, advice to patients. Prerequisite: 484, which may be taken concurrently.

**PHARM 415 Applied Drug Therapy in Nursing (3)** Clinical applications of drugs in primary-care and hospital settings. Selected drugs compared and contrasted as to indications; efficacy; therapeutic, adverse effects; monitoring parameters; dosing principles; dosage forms; common drug interactions. Individualization of patient drug therapy requirements emphasized. Prerequisites: 315; CONJ 340-341-342; PATH 444 or equivalent; PN 323, 324.

**PHARM 435 Human Behavior in Pharmacy (3) W Christensen, Gardner** Overview of health, illness, and sick-role behavior, patterns of drug prescribing and use, drug-taking compliance, the aging process and drug services for the elderly. Practice-based communication techniques and skills presented, demonstrated, and practiced. Prerequisite: pharmacy major.

**PHARM 437 Substance Abuse Awareness (3) W Haynes, Odegard** The etiology and patterns of substance abuse, drug classes, treatment options, codependency and recovery, drug testing, and community resources are covered in a lecture-discussion format. Students also participate in community service lectures and/or special projects. Prerequisites: 435, 485.



**PHARM 438 Gerontological Communication Skills Seminar (2) Sp** *Dawson* Addresses special communication needs of the elderly, ranging from individualized patient counselling to patient advocacy through development and provision of pharmacy services. Communication techniques applicable to teaching, developing innovative services, supervising, motivating, conflict resolution, and interdisciplinary interactions are explored in lecture and laboratory. Prerequisite: Geriatric Certificate Program or permission of instructor.

**PHARM 450 Pharmacy Laws (3) Sp** Study of the laws regulating the practice of pharmacy. These include federal, state, and municipal laws and professional ethics. Prerequisites: 470 or 471 or 487, and pharmacy major.

**PHARM 452 Contemporary Problems (1) Sp** Discussion of current trends affecting the role of pharmacy in health-care delivery. Credit/no credit only. Prerequisite: third-year standing.

**PHARM 460 Principles of Professional Practice Management (3) W** *Benfield* Topics include organization of time and objectives, management of financial resources, management of inventory, and marketing management. Emphasis on developing specific skills, such as burden rate analysis, and financial ratio analysis. Primarily for students who are interested in managerial careers in community pharmacy practice. Prerequisite: 340.

**PHARM 461 Pharmaceutical Marketing (3) A** Introduction to marketing concepts as applied to delivery of pharmaceutical products and services. Trends in the pharmaceutical marketplace; focus on pharmaceutical industry practices as they affect community and institutional pharmacy. Prescriber and consumer behavior relative to legend and over-the-counter drugs. Prerequisite: pharmacy major.

**PHARM 465 Computer Applications in Pharmacy Practice (3) A** *Christensen, Fassett* Computer applications in pharmacy practice. Microcomputers, including elementary computer concepts, with introduction to programming and applications languages. Programs used in clinical and administrative pharmacy functions (kinetics, prescription processing, and similar applications).

**PHARM 470 Externship in Community Practice (8) Andrews** Closely supervised study-experience periods in community pharmacies. Students participate in active community pharmacy under the supervision of clinical preceptor. Conferences on selected topics supplement work experience. Credit/no credit only. Prerequisite: pharmacy major. Entry code required.

**PHARM 471 Externship in Institutional Practice (4) Dawson** Closely supervised study-experience periods in hospital or other institutional pharmacies. Students participate in active institutional pharmacy under supervision of clinical preceptor. Conferences on selected topics supplement work experience. Credit/no credit only. Prerequisite: pharmacy major. Entry code required.

**PHARM 472 Advanced Externship in Pharmacy Practice (\*, max. 16) Andrews, Dawson** Advanced level externship in pharmacy in a community, institutional, long-term care, or specialty practice setting under direct supervision of a clinical preceptor. Credit/no credit only. Prerequisite: permission of instructor. Entry code required.

**PHARM 481 Introduction to Clinical Pharmacy (3) W Hansten** Clinical roles of the pharmacist and study of more common diseases and their drug therapy. Methods of drug therapy monitoring, drug histories, laboratory tests, drug administration, and case method studies of drug therapy. The pharmacist's professional responsibilities for inpatient and outpatient care. Prerequisites: PHCOL 401, 402, and pharmacy major.

**PHARM 483 Institutional Pharmacy Practice (2) W Burkhart** Covers a wide range of topics regarding current contemporary institutional pharmacy practice. In-

cluded are discussions on distribution systems and technology, management of human and material resources, and patient-oriented services.

**PHARM 484 Clinical Pharmacy (4) Sp Black** Continuation of 481 with emphasis on disease states and their drug therapies. Assessment of drug therapy and application of basic pharmaceutical sciences to selection of drugs in patient care. Prerequisites: 481 and pharmacy major.

**PHARM 485 Clinical Pharmacy (3) A McRorie** Continuation of 484 with emphasis on disease states and their drug therapies. Lectures stress assessment of drug therapy and application of basic pharmaceutical sciences to selection of drugs in patient care. Prerequisites: 484 and pharmacy major.

**PHARM 486,487 Clinical Pharmacy Clerkship I,II (4,4) AWSpS,AWSpS Andrews, Dawson** Supervised experience in the clinical roles of pharmacy practice. Students participate in daily rounds in institutional patient-care facilities and take drug-use histories, monitor drug therapy of patients, instruct patients about medications, and provide consultation to other health-care professionals in ambulatory or institutional patient-care facilities. Credit/no credit only. Prerequisites: 334, 484, and pharmacy major.

**PHARM 488 Advanced Clinical Pharmacy Clerkship (\*, max. 16) Dawson, Plein** Advanced-level clinical pharmacy experience in institutional (hospital, nursing home, long-term-care facility) and ambulatory patient-care facilities under direct supervision of a clinical preceptor. Credit/no credit only. Prerequisites: 487 and permission of instructor.

**PHARM 489 Drug Information (4-8) AWSpS Murri** Supervised experience in performing clinical pharmacy activities relating to retrieval and analysis of drug information from various resources; preparation of responses to consultation requests presented to Drug Information Service; techniques of preparing written and verbal drug information reports; participation in preparation of a pharmacy newsletter. Prerequisite: permission of instructor. Entry code required.

**PHARM 490 Fluid and Electrolytes and Parenteral Nutrition (2) Sp Edwards** Principles of fluid and electrolyte therapy, including saline, water, and acid-base balance. Carbohydrate, protein, lipid, vitamin, and mineral requirements in parenteral nutrition. Nutritional assessment, complications of parenteral nutrition, stability and compatibility of intravenous solutions, modifications of parenteral nutrition in pediatrics and specific disease states. Prerequisite: 481.

**PHARM 491 Cancer Pharmacotherapeutics (2) Sp Kwok, McDonnell** Pharmacotherapy of cancer, covering supportive care (antibiotics, antiemetics, analgesics, nutrition) to the antineoplastic agents themselves. Specialists in each area serve as guest lecturers. Designed for pharmacists. Prerequisite: third-year professional standing in pharmacy.

**PHARM 492 Pharmaceutical Services for Long-Term Care (2) W Plein** Scope of pharmaceutical services for long-term care (LTC) and systems for services. Responsibilities of the pharmacist for distributive, administrative, and clinical pharmacy services for nursing homes and other long-term-care facilities. Economic considerations in provision of LTC pharmaceutical services. Role of the consultant pharmacist for home-health-care organizations. Pharmaceutical services for independently living elderly. Prerequisite: pharmacy major.

**PHARM 495 Special Studies in Pharmacy (\*, max. 6) AWSpS** Special studies of professional topics in pharmacy. An opportunity to expand the breadth and depth of understanding in specific pharmaceutical areas. Students usually undertake independent study under the individual direction of a faculty member. Prerequisite: permission of instructor. Entry code required.

**PHARM 497 Drug Therapy for the Elderly (3) Plein** Current knowledge of effects of aging on clinical use of drugs for elderly and aged patients. Drugs of choice

and drug therapy monitoring. Multiple drug regimens in treatment of multiple pathologies. Prerequisite: 415 or 484 or permission of instructor.

**PHARM 498 Case Conference: Geriatrics (1) WS Plein** Students taking geriatric pharmacy clerkships in various clinical settings meet together with faculty to present case studies of elderly patients requiring complex drug therapies. Required for the Certificate in Geriatric Pharmacy Practice. Prerequisites: 487 and 488 which may be taken concurrently, or permission of instructor.

**PHARM 499 Undergraduate Research (\*, max. 6) AWSpS** Pharmaceutical research problems. Prerequisites: cumulative grade-point average of 2.50 and permission of instructor. Entry code required.

## Courses for Graduates Only

### Medicinal Chemistry

**MEDCH 501, 502, 503 Advanced Medicinal Chemistry (4,4,4) A,W,Sp Atkins, Baillie, Elmer, S. Nelson, W. Nelson, Rettie, Trager** Advanced study of the various classes of medicinal compounds, with particular emphasis on biological activity, mechanism of action, biotransformation, and the structural and physical properties governing absorption, distribution, and excretion. Prerequisite: permission of instructor.

**MEDCH 520 Seminar (1, max. 5) AWSp** Graduate students attend seminars and make one formal presentation per year while in residence; 1 credit per year is allowed. Credit/no credit only.

**MEDCH 521, 522 Advanced Medicinal Chemistry (3,3) W,Sp Atkins, Baillie, Elmer, S. Nelson, W. Nelson, Rettie, Trager** Application of integrated data from the physical and biological sciences to problems of chemotherapy, including transport of drugs to site of action, biotransformation of drugs, interaction of drugs with enzyme systems, and recent advances in drug design. Prerequisites: CHEM 457, 531, and BIOC 442, or permission of instructor.

**MEDCH 527 Drug Metabolism (3) W Juchau, S. Nelson** Considerations of the biochemical mechanisms for the biotransformation of drugs and foreign compounds. Includes reaction mechanisms, ultrastructural considerations, induction mechanisms, methodology, kinetics of inhibition and activation, steroid and amine metabolism. Joint with PHCOL 527. (Offered odd-numbered years.)

**MEDCH 541 Mass Spectrometry in Life Sciences (3) Sp Baillie, Howald** Principles of modern mass spectrometry. Applications to problems in chemical, biological, and health sciences. Applications of mass spectrometric techniques to the structural determination and quantitative measurement of biologically important substances. Joint with CHEM 541. Prerequisite: permission of instructor. (Offered even-numbered years.)

**MEDCH 582 Topics in Medicinal Chemistry (1, max. 10) AWSp** Discussion of pertinent articles from current literature. Credit/no credit only.

**MEDCH 600 Independent Study or Research (\*) AWSpS** Credit/no credit only.

**MEDCH 700 Master's Thesis (\*) AWSpS** Credit/no credit only.

**MEDCH 800 Doctoral Dissertation (\*)** Credit/no credit only.

### Pharmaceutics

**PCEUT 501 Advanced Pharmacokinetics I (3) Sp Levy, Shen, Slattery, Unadkat** Drug absorption, distribution, excretion, metabolism, and effects in mammalian systems. Compartmental model and model-independent approaches examined. Drug disposition is studied in a physiologically realistic context taking nonlinear events into account. Aimed at development of

innovative methods for data analysis and evaluation in biological systems. Prerequisites: 405 and 406 or equivalent, introductory calculus.

**PCEUT 502 Advanced Pharmacokinetics Concepts (5) S** *Levy, Shen, Slattery, Unadkat* Recent developments and emerging concepts in theoretical and experimental pharmacokinetics. Critical analysis of the current literature. Prerequisite: 501.

**PCEUT 506 Pharmacokinetics (2) Sp** *Levy, Shen, Slattery, Unadkat* Discussion format in which students are given reading assignments prior to class in the area of basic pharmacokinetics and examined orally over the material in class. Credit/no credit only. Prerequisite: 406.

**PCEUT 507 Topics in Clinical Pharmacokinetics (1, max. 12) AWSp** *Gibaldi* New and important findings and trends in pharmacokinetics, biopharmaceutics, drug metabolism, and drug toxicity, with particular emphasis on clinical significance and applicability. Credit/no credit only. Prerequisite: PCEUT 405 or equivalent.

**PCEUT 510 Pharmacokinetics of Drug Interactions (3) Sp** *Shen* Common pharmacokinetic mechanisms underlying the clinically important interactions between drugs. Interactions involving gastrointestinal absorption, serum drug protein binding, excretory and metabolic clearance processes. Prerequisite: 406 or equivalent.

**PCEUT 520 Seminar (1, max. 5) AWSp** Graduate students attend seminars and make one formal presentation per year while in residence; 1 credit per year is allowed. Credit/no credit only.

**PCEUT 583 Topics in Pharmaceutics (1, max. 15) AWSp** Discussion of pertinent articles from current literature and recent laboratory results. Credit/no credit only.

**PCEUT 600 Independent Study or Research (\*) AWSpS** Credit/no credit only.

**PCEUT 700 Master's Thesis (\*) AWSpS** Credit/no credit only.

**PCEUT 800 Doctoral Dissertation (\*) AWSpS** Credit/no credit only.

## Pharmacy Practice

**PHARM 501 Orientation to Pharm.D. (2) S** Orientation to literature searching and evaluation and discussion of presentation skills. Orientation to departmental faculty practice and research. Credit/no credit only. Prerequisite: Doctor of Pharmacy students only.

**PHARM 505 Clinical Pharmacokinetics (4) W** *Bauer* Clinically oriented introduction to advanced pharmacokinetic theories. Didactic presentation of the above materials of particular drugs or classes of drugs. Prerequisites: 484, 530, PCEUT 405, and permission of instructor.

**PHARM 506 Clinical Pharmacokinetics II (3) Sp** *Bauer* Continuation of 505. Discussion sessions regarding the pharmacokinetics of a drug or class of drugs are required. An original research proposal developed by each student and presented in class. Credit/no credit only. Prerequisites: 484, 530, 505, PCEUT 405, and permission of instructor.

**PHARM 520 Seminar (1, max. 5) AWSp** Doctor of Pharmacy student seminar. Students present two seminars each year. Credit/no credit only.

**PHARM 530 Seminar: Research Methods in Pharmacy Practice (3) Sp** *Christensen, Stergachis* Research methods and protocols designed to help develop skills in preparing research proposals and conducting research in pharmacy practice. Selected research methods, sources of data, analysis designs, and statistical methodologies. Prerequisites: graduate standing in pharmacy; one statistics course or permission of instructor.

**PHARM 533 Pharmacoeconomics (2) W** *Heckbert, Stergachis* Introduction to the study of the risks and benefits of pharmaceuticals. Overview of drug development and approval, assessment of methods for study of drug risks and benefits, and their relationship with the formulation of public policy. Prerequisite: graduate standing.

**PHARM 550 Pharmacotherapeutics for Older Adults (3) Plein** Clinical use of drugs for older adults. Age-related pharmacokinetics, pharmacodynamics, and pharmacotherapeutics as applied to selecting and monitoring drug regimens for elderly patients. Problem solving regarding drugs of choice for older people with multiple pathologies. Open to Doctor of Pharmacy degree and health sciences graduate students.

**PHARM 582 Primary Care Pharmacy (2) A** *Ellsworth* Provides principles of physical assessment and techniques necessary for clinical pharmacists to obtain subjective and objective information from patients in logical sequence for use in monitoring drug therapy and communicating recommendations to other health professionals. Didactic, classroom, clinical experimental formats are utilized. Prerequisite: concurrent registration in 583.

**PHARM 583 Advanced Clinical Pharmacy and Therapeutics I (2-6, max. 6) A** *Horn* Advanced

course on disease states and current therapy with emphasis on pharmacotherapy. Lecture-discussion format with extensive readings. Course is arranged in modules including cardiovascular, pulmonary, renal diseases. Pharm.D. students take all modules; MPH students may select one or more modules for variable credits. Prerequisite: Pharm.D. student or permission of instructor.

**PHARM 584 Advanced Clinical Pharmacy and Therapeutics II (2-6, max. 6) W** *Black, Edwards* Advanced course on disease states and current therapy with emphasis on pharmacotherapy. Lecture-discussion format with extensive readings. Arranged in modules including endocrine, gastrointestinal, and infectious diseases. Pharm.D. students take all modules; MPH students may select one or more modules for variable credits. Prerequisite: Pharm.D. student or permission of instructor.

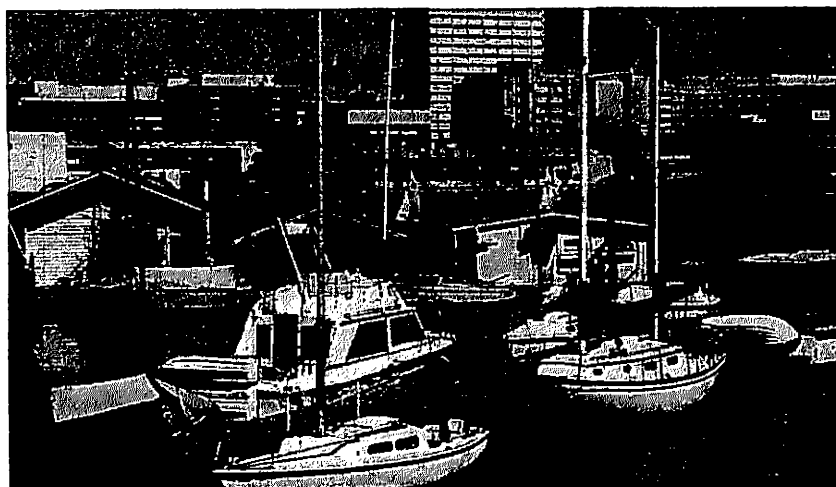
**PHARM 585 Advanced Clinical Pharmacy and Therapeutics III (2-6, max. 6) Sp** *Kwok, Plein* Advanced course on disease states and current therapy with emphasis on pharmacotherapy. Lecture-discussion format with extensive readings. Arranged in modules including neoplastic, central nervous system, musculoskeletal, skin diseases; pediatrics, and geriatrics. Pharm.D. students take all modules; MPH students may select one or more modules for variable credits. Prerequisite: Pharm.D. student or permission of instructor.

**PHARM 586 Clinical Case Conferences (1) AWSp** *Kradjan* Biweekly clinical literature evaluation and case presentation conferences stressing current therapeutics and decision making. Prerequisite: 585.

**PHARM 587 Advanced Clinical Clerkship: Inpatient Care (\*, max. 15) AWSpS** Under faculty supervision, students participate in medical and pharmacy patient rounds in hospitals or long-term-care facilities, monitor drug therapy, instruct patients concerning proper use of medications, and provide drug consultation to other health-care providers. Credit/no credit only. Prerequisites: 485 or equivalent, and permission of instructor.

**PHARM 588 Advanced Clinical Clerkship: Outpatient Care (\*, max. 15) AWSpS** Under faculty supervision, students refine skills in developing and maintaining a drug-use data base for ambulatory patients. Activities include taking drug histories, developing patient medication profiles, and documenting drug-use experience. Credit/no credit only. Prerequisites: 485 or equivalent, and permission of instructor.

**PHARM 600 Independent Study or Research (\*) AWSpS** Credit/no credit only.



# Graduate School of Public Affairs

## Dean

Margaret T. Gordon  
203A Parrington

The Graduate School of Public Affairs (GSPA) is a graduate professional school providing education and research for the public service. The school confers the Master of Public Administration (M.P.A.) degree. GSPA's program of study is designed to train highly-skilled managers and policy analysts for a wide range of careers in the public and not-for-profit sectors. The academic and professional orientation of the degree program gives GSPA students the knowledge and skills necessary to make significant contributions to national, regional, and international policy. Graduates hold leadership positions throughout the public sector as mayors and city managers; local and regional government administrators; foreign service officers; staff assistants to elected officials; analysts with budget offices, legislative staff units, and city councils; directors of social service agencies; and administrators of arts organizations. In addition, a number of alumni are employed in the private sector, usually in positions involving substantial contact with public agencies.

## Graduate Program

### Master of Public Administration Degree

The degree of Master of Public Administration is awarded upon satisfactory completion of 60 credits of course work, including a final degree project. Students without substantial prior experience in public service work also are expected to complete a paid administrative internship. The program normally requires two full academic years, and, for those requiring an internship, the intervening summer. Students may attend GSPA on a part-time basis. Foreign-language proficiency or a thesis are not required for the M.P.A. degree. Concurrent degree programs in International Studies (M.P.A.-M.A.) and Law (M.P.A.-J.D.) are available.

The GSPA curriculum ensures the integration of public policy analysis and management while giving students the flexibility to specialize in substantive policy fields. Courses emphasize the practical application of the theory, values, and techniques needed to succeed in public life. The academic program is divided into three major components: 1) the required core curriculum, which introduces students to public organization theory; policy analysis; budgeting; microeconomic analysis; and quantitative methods; 2) concentrated study in GSPA's three curricular "streams": analysis, management, and context and values; and 3) specialized study in one of five policy gateways: education and human resource policy; environmental policy; international affairs; urban and regional affairs; or individualized policy study. The policy gateways permit students to explore a wide range of academic disciplines and professional opportunities. Central to the gateways are courses offered by numerous other schools and departments at the University of Washington.

### Admission Requirements

The Graduate School of Public Affairs admits students on an annual basis, for summer or autumn quarters only. The application deadline for either quarter is March 15. GSPA admissions decisions are made on a rolling basis, beginning in early February of each year. Candidates are encouraged to apply by that time in

order to be given priority consideration for admission and departmental financial aid.

The prospective student must hold a baccalaureate degree from an accredited college or university in the United States, or its equivalent from a foreign institution. The student's academic record should be a strong one, with a minimum GPA of 3.00 on the last 90 (quarter) or 60 (semester) credits of undergraduate work. Scores on the Graduate Record Examination (GRE) general test are also required for admission.

The primary criterion for admission to the school is the applicant's demonstrated ability to complete the graduate program while sustaining a high level of achievement. GSPA's Admissions Committee considers grades and test scores, and also gives considerable weight to professional experience, volunteer work, letters of recommendation, and the applicant's writing skills as demonstrated in personal essays.

Although the school has no formal undergraduate course requirement for admission, GSPA's core courses in economics and quantitative methods assume that entering students have been exposed to these subjects at the undergraduate level. Ideally, new students will possess academic or professional background in governmental process, excellent writing skills, and academic preparation in microeconomics and statistics. Students lacking sufficient preparation in these areas may be required to demonstrate aptitude prior to admission, or may be asked to take preparatory course work in addition to the basic M.P.A. degree requirements.

### Financial Aid

The Graduate School of Public Affairs provides financial assistance to a limited number of students each year. Although GSPA can award only a few departmental scholarships, the school also offers research and teaching assistantship opportunities. First- and second-year students are eligible to apply for most research assistantships, while teaching assistantships are generally reserved for second-year students. In addition, administrative internships with public agencies can provide students with additional income and frequently evolve into part-time jobs during the second year of study.

Because GSPA's financial aid resources are quite limited, the University of Washington Office of Student Financial Aid is the primary source of financial assistance for M.P.A. students. The most common forms of University-administered financial aid are work-study awards and Stafford or Perkins Loans. Only full-time students are eligible for non-loan forms of university financial aid.

*In order to receive priority consideration for UW financial aid, applicants must file the Financial Aid Form (FAF) with the College Scholarship Service by March 1 of the application year. FAF forms can be obtained from the UW Office of Student Financial Aid, PE-20, Seattle, Washington 98195, (206) 543-6101, or from the financial aid office of another college or university.*

### Correspondence and Application Information

A program brochure and application may be obtained from the Director of Graduate Studies, Graduate School of Public Affairs, DC-13, University of Washington, Seattle, Washington 98195, or by telephoning (206) 543-4900.

## Research Facilities

### Institute for Public Policy and Management

The culture of the Graduate School of Public Affairs promotes the integration of extensive applied research into the academic program. In addition to supporting the independent research of its faculty members, the school houses the Institute for Public Policy and Management (IPPM). The IPPM initiates and conducts major applied research projects for public managers and elected officials, drawing upon the skills and knowl-

edge of University researchers, faculty members, graduate students, and practitioners from various public and private organizations. Through research, consultancy, conferences, publications, and training, the IPPM enhances the ability of public sector officials and the general public to understand major public policy issues and to make sound public management decisions.

### Northwest Policy Center

The Northwest Policy Center (NPC) was established in 1987 as a model regional program to develop and improve public strategies which promote economic vitality in the five-state Northwest region. NPC conducts policy research, designs and evaluates policy alternatives, and promotes the continuous exchange of information among regional policymakers.

### Cascade Center for Public Service

The Cascade Center helps public organizations and leaders to apply innovative and proven techniques to public policy and management issues. Cascade offers an extensive set of training programs tailored to senior and mid-level public managers and to elected officials in state and local government.

### Human Services Policy Center

Founded in 1991, the Human Services Policy Center (HSPC) is an interdisciplinary research center focused upon issues relating to families and children. It was created to help professionals forge links among schools and service agencies to improve service delivery to children and families. HSPC's mission includes program evaluation and data analysis to help policymakers and the general public better understand these critical issues. The center is a collaborative endeavor involving faculty from several University of Washington professional schools: Public Affairs, Public Health and Community Medicine, Education, Social Work, Nursing, and Communications.

## Faculty

### Professors

Beyers, William B.,\* 1967, ‡(Geography), Ph.D., 1967, Washington; regional science, economic geography, location theory, regional analysis, environment of the Pacific Northwest.

Denny, Brewster C.,\* (Emeritus), 1961, M.A., 1948, Ph.D., 1959, Fletcher School of Law and Diplomacy; American foreign and defense policy, science and public policy.

Gordon, Andrew C.,\* 1988, Ph.D., 1970, Columbia; information policy, organizational theory and practice, community organizations.

Gordon, Margaret T.,\* 1988, M.S.J., 1962, Ph.D., 1972, Northwestern; news media and public policy, urban crime, women's issues.

Hyman, Barry I.,\* 1975, (Mechanical Engineering), † M.S., 1961, St. Louis; Ph.D., 1965, Virginia Polytechnic Institute; energy policy, technology and public policy, quantitative methods.

Kroll, Morton,\* 1958, (Emeritus), (Political Science), † Ph.D., 1952, California (Los Angeles); organizational theory, comparative bureaucracy, ethics, arts management.

Locke, Hubert G.,\* 1976, M.A., 1962, Michigan; criminal justice, urban policy, race and ethnic relations.

Lyden, Fremont J.,\* 1962, (Emeritus), M.P.A., 1952, Ph.D., 1960, Washington; organizational and systems theory, personnel management, program design and budgeting.

Miles, Edward L.,\* 1974, (Marine Affairs), † Ph.D., 1965, Denver; international law and organization; science, technology, and international relations; marine policy and ocean management.

Morrill, Richard L.,\* 1960, ‡(Geography), M.A., 1957, Ph.D., 1959, Washington; spatial organization, migration, diffusion and population, regional planning and development.

Plotnick, Robert D.,\* 1984, (Social Work), † M.A., 1973, Ph.D., 1976, California (Berkeley); economics of poverty, labor and social welfare policy, public policy.

Williams, Walter,\* 1970, M.B.A., 1956, Texas; Ph.D., 1960, Indiana; executive leadership, policy analysis and implementation, comparative politics.

Wolfe, Dael L.,\* 1969, (Emeritus), M.S., 1928, Washington; Ph.D., 1931, Ohio State; science and public policy, development of human talent.

Zerbe, Richard O.,\* 1976, (Civil Engineering), Ph.D., 1969, Duke; law and economics, cost-benefit analysis, economic history, environmental regulation.

#### Associate Professors

Brandon, Richard N.,\* 1989, (Research), Ph.D., 1975, Pennsylvania; health and human services policy, education policy, legislative relations.

Brock, Jonathan, 1985, M.B.A., 1973, Harvard; labor relations, negotiation and mediation, public management, managing people.

Dobel, J. Patrick,\* 1985, A.M., 1972, Ph.D., 1976, Princeton; political theory, ethics and public policy, organizational theory.

Harrison, David S., 1986, (Research), M.P.A., 1979, Harvard; regional economic development, growth management, industrial policy.

Madden, Carolyn Watts,\* 1975, ‡(Economics, Health Services), M.S., 1974, Ph.D., 1976, Johns Hopkins; health economics and policy.

May, Peter J.,\* 1979, ‡(Political Science), M.P.P., 1976, Ph.D., 1979, California (Berkeley); policy analysis, quantitative methods.

Miller, Ernest G.,\* 1965, M.P.A., 1953, Washington; Ph.D., 1959, Princeton; management and organizational development, organization theory, administrative behavior.

Narver, Betty Jane, 1976, (Research), M.A., 1973, Washington; education and workforce training policy, state and local fiscal issues, social and health policy.

Sommers, Paul E.,\* 1988, (Research), Ph.D., 1978, Yale; regional economic development, energy policy, industrial policy.

Ulberg, Cy,\* 1988, (Research), Ph.D., 1973, Michigan; transportation policy and planning.

Zumeta, William M.,\* 1985, M.P.P., 1973, Ph.D., 1978, California (Berkeley); public management, policy analysis, education and manpower policies, regulation.

#### Assistant Professors

Eliason, Leslie C.,\* 1988, M.A., 1985, Ph.D., 1988, Stanford; comparative politics, political theory and American politics.

Harrison, Kathryn J., 1992, S.M., 1986, Massachusetts Institute of Technology; Ph.D., 1992, British Columbia; environmental policy, regulation, and politics.

Klawitter, Marieta,\* 1990, M.P.P., 1983, Michigan; M.S., 1986, Ph.D., 1992, Wisconsin; policy analysis, women's studies, economics of family and gender.

McIntire, James L., 1987, (Research), M.A., 1983, Washington; housing policy, state tax policy, labor market policy.

Pivo, Gary, 1987, ‡(Urban Design & Planning), M.R.P., 1979, Cornell; Ph.D., 1988, California (Berkeley); land use, physical and environmental planning, growth management.

#### Lecturer

Reisner, Fritzie, 1989, Ph.D., 1983, California (Berkeley); government and industry, antitrust regulation, public policy analysis.

## Course Descriptions

### Courses for Graduates Only

#### PB AF 500 General Seminar (1, max. 9)

**PB AF 502 The Administrator and the Policy Process (3)** Context of public administration from the perspective of the administrator. Roles and functions of the administrator, particularly in relation to the process of implementing, making, and changing public policy. Joint with POL S 571.

**PB AF 503 Administrative and Executive Leadership (3)** Nature of executive life in the public sector, the function of leadership in implementing, making, and changing policy. Leadership styles, the relation of leadership to its constituencies and communities. Joint with POL S 572.

**PB AF 504 Administrative Ethics (3)** Moral dilemmas that confront public managers. Critical view of societal and political values that prescribe moral behavior. Organizational and professional ethics. Ethical problems of public organization managers. Systematic means for understanding, analyzing, and coping with moral issues that appear in a career.

**PB AF 505 The Law of Public Administration (3)** Legal framework of public administrative action in the United States, emphasizing constitutional requirements; operation of the administrative process; management of personnel, funds, and contracts; and judicial review of administrative activity.

**PB AF 506 Ethics and Public Policy (3)** Teaches students to identify moral issues in public life. Special focus on the integration of moral concerns into public discussion in a manner which contributes to good policy and does not polarize issues. Discusses moral and political theory by focusing on contemporary cases and issues.

**PB AF 507 International Organizations and Ocean Management (3)** Survey of the manner in which international organizations attempt to manage and regulate the uses of the ocean. Primary emphasis on the analysis of processes that support or constrain these organizations and on the search for alternative policies and organizations. Joint with SMA 507. Prerequisite: SMA 500 or permission of instructor.

**PB AF 509 Public Organizational Theory (3)** Approaches to the study of organizational behavior in a changing society, including consideration of formal and informal organization, personality needs, role playing, client relations, and the sociopolitical and technological environments.

**PB AF 510 Management Analysis (3)** Survey of the theory and current practice relating to governmental organizations and their program objectives.

**PB AF 511 Management of Not-for-Profit Organizations (3)** Focuses upon the roles played by not-for-profit organizations in meeting the public good. Examines internal management issues such as structure, budget, and operations; and external issues such as board functions, legal status, marketing, media relations, and fund-raising.

**PB AF 512 Management of Public Enterprises (3)** Examines issues in managing public enterprises. Provides comparative analysis of policies, development, and management approaches of such enterprises with regard to traditional government agencies, private sector business, and public enterprise of other countries. Special focus on "balancing" business and competitive requirements with public policy/process and the political environment.

**PB AF 513 Public Policy Analysis (3)** Production and use of analysis to support public policy decisions. Defining problems, devising alternative solutions, clarifying

stakes in choices, predicting impacts of choices. Skills developed by working on specific policy problems. Assumes familiarity with statistics, microeconomic theory, and institutions and processes of American government. Prerequisite: 516 or permission of instructor.

**PB AF 514 Policy Implementation (3)** Examines how policies are implemented, provides a set of analytic skills for anticipating, diagnosing implementation problems. Primarily for students who plan to become public-sector policy analysts or managers. Mastery of basic literature and its application to solving problems of public policy, including estimating feasibility of policy alternatives, identifying sources of implementation failure, is expected. Prerequisites: 509, 516.

**PB AF 515 Decision Making for Public Managers (3)** Considers decision making from normative, prescriptive, and descriptive perspectives. Emphasizes individual decision making, with some discussion of organizational decision practice. Focuses on decision analysis; presents tools for structuring decisions; and considers the role of analysis as a basis for negotiation.

**PB AF 516 Microeconomic Policy Analysis (3)** Ways in which microeconomic analysis can contribute to the analysis of public sector issues. Supply and demand, consumer and firm behavior, competitive and monopoly markets, income distribution, market failure, government intervention. Policy applications of theory. Prerequisite: elementary economics.

**PB AF 517 Economics of the Public Sector (3)** Methods of analyzing effects of public expenditures and taxes on behavior of individuals and firms, on economic efficiency, and on equity and distribution of income. Theory and practice of intergovernmental fiscal relations. Application of theory to formulation of public policy. Prerequisite: 516.

**PB AF 519 Policy Analysis Workshop (3)** Techniques and methods required in social policy analysis, including the technical issues in developing, using, interpreting research relevant for social policy and bureaucratic problems. Designed to aid future administrators and analysts in performing policy analysis, working with researchers to develop relevant studies and with the agency bureaucracy to integrate research and analysis. Prerequisite: permission of instructor.

**PB AF 520 Intergovernmental Relations (3)** Comparative study of the issues involved in implementing government programs across multiple jurisdictions. Issues of accountability, feasibility, politics, and constitutional limits are examined by focusing upon various methods used to implement programs across federal, state, regional, and international jurisdictions.

**PB AF 521 Public Management: Program Planning and Design (3)** Policy context of planning and programming, the institutionalization of purpose, the planning process, activity design, work scheduling and measurement, and program evaluation.

**PB AF 522 Public Management: Budgeting (3)** Budgeting as a management process. Study of formulation and administration of government budgets, including the role of budgeting in the policy process, the approaches to budget formulation and analysis, the development of the PPB approach, and the aspects of budget administration, such as revenue estimating, allotment control, and cost accounting.

**PB AF 523 Public Management: Personnel (3)** Study of line-staff decision making in acquisition and use of human resources in public organizations, including evaluation of job responsibilities, establishment of compensation levels, collective bargaining, selection and placement, performance appraisal, incentive management, and training.

**PB AF 524 Managing People in Public and Non-profit Agencies (3)** Emphasizes the role of the program manager rather than that of the personnel officer. Managing people within a variety of programmatic, bureaucratic, and political settings. Case studies form basis of class discussion, assignments.

**PB AF 525 Organizational Development in Public Agencies (3)** Philosophies, theories, and models of behavioral science interventions in organizational diagnosis and development (OD). In addition to a review of the basic literature dealing with the OD approach, emphasis is placed on examination of case studies and class experience in OD applications, including organizational diagnosis, problem confrontation, and team building. Prerequisite: permission of instructor.

**PB AF 527, 528 Quantitative Analysis; Quantitative Analysis for Public Managers (3,3)** This sequence introduces quantitative methods in the context of public management and policy analysis. Descriptive statistics, hypothesis testing, linear models, and research design and modeling are covered. The sequence helps students to become knowledgeable "consumers" of empirical evidence. Prerequisite: 527 for 528.

**PB AF 530 Financial Management in the Public Sector (3)** Exploration of the managerial uses of accounting and other processes of financial management in the public sector. Topics covered include: financial planning and control, fund accounting, cost accounting, asset accounting, internal controls, auditing, financial analysis, and financial reporting. Prerequisite: permission of instructor.

**PB AF 532 Law and Economics (3)** An introduction to simple microeconomic tools is followed by illustrations of the application of economic reasoning to such topics as antitrust, property, product liability, and torts. Uses and limitations of economics in normative analysis is discussed as well as applications and extensions of the Coase Theorem.

**PB AF 533 Regulatory Policy (3)** Principles of regulation applied to case studies; transportation, environmental safety, communication, monopoly regulation; issues of deregulation and substitutes for regulation.

**PB AF 534 American Foreign Policy (3)** American foreign policy viewed whole, including defense policy, the relationships of foreign policy to domestic policies and priorities, and the full range of historical, constitutional, institutional, political, and theoretical questions related to the formation and the execution of foreign policy in this broad sense. Joint with POL S 534.

**PB AF 535-536 Seminar in American Foreign Policy (3-3)** Seminar discusses wide variety of issues surrounding formation and execution of foreign policy. Special attention to institutional dimensions of international policy and management. Prerequisite: 534.

**PB AF 537 Topics in International Affairs (3, max. 12)** Examines topics of interest and import in foreign policy and international affairs. Focuses on the in-depth analysis of issues and the integration of economic, institutional, and political dimensions.

**PB AF 538 Legislative Relations (3)** Studies role of legislative bodies in American public policy making. Builds on case studies and focuses on tactics, constraints, and options involved in working within a legislative process to achieve public policy goals.

**PB AF 548 Economics of Labor and Human Resources (3)** Economic analysis of policy-related topics in human resources. Topics include labor demand and supply, education and occupation, wage structures and income inequality, discrimination, and poverty. Joint with ECON 548. Prerequisite: equivalent of ECON 400, or permission of instructor; not open to economics majors.

**PB AF 550 Public Arts Policy and Management (3)** Role of government in arts. Range of public support at federal, state, and local levels; reasons for its development and viability. Nature, evolution; functions of public arts agencies in implementing arts policy; relation of such agencies to their constituencies. Seattle, King County, and Washington State serve as case studies.

**PB AF 551 Comparative Administrative Systems (3)** Methodological problems of research in comparative administration. Theoretical and substantive as-

pects of administrative systems in urban-industrial and developing nations. Joint with POL S 579.

**PB AF 552 Administrative Problems of Development (3)** Problems of administering developing nation-states and regions, including theoretical aspects of development administration, bureaucratic change, administrative-political interaction in policy making, organizational development, political impact of administering major programs. Prerequisite: permission of instructor.

**PB AF 553 Applied Cost-Benefit Analysis (3)** Familiarity developed through problems and applications. Techniques of use stressed. Prerequisite: 516 or permission of instructor.

**PB AF 554 Advanced Seminar in Cost-Benefit Analysis (3)** Techniques of, and theoretical foundation for, cost-benefit analysis as applied to the public sector. Joint with ECON 554. Prerequisite: 553 or permission of instructor.

**PB AF 557 Dealings With a Unionized Workforce in Public and Not-for-Profit Sectors (3)** Focuses on making policy and management decisions that avoid effects detrimental to employee/union relationships. Exposure to technical, procedural aspects of labor relations; aimed primarily at responsibilities of prototypical mid-level or senior manager trying to run program in unionized environment. Uses case studies, role plays, guest experts from management/labor.

**PB AF 558 Mediation and Negotiation as Instruments of Public Management and Policy-Making (3)** Possibilities offered by mediation and negotiation methods using a mixture of cases, readings, discussions, lectures, and guest speakers. Use of negotiation and mediation techniques to resolve disputes and disagreements over public-policy issues.

**PB AF 561-562 Policy Development and Administration: Urban Affairs (3-3)** A two-quarter course in the structures, functions, and processes of city government, with special emphasis on the origin, content, and implementation of public policies. Major focus is on the political process at the municipal level: the distribution of influence, the political actors, the decision-making machinery, and the policy outputs. Relevant for students preparing for careers in urban government.

**PB AF 565 Topics in Urban and Regional Affairs (3, max. 12)** Examines various issues of public policy importance in urban and regional affairs by integrating managerial, political, policy, and economic dimensions of the issues.

**PB AF 568 Seminar in Law and Justice (3)** The current volatility in American law enforcement revolves around a number of policy issues that have emerged in the past decade and are considered crucial to the future role, organization, and function of urban policing. These issues are explored, with emphasis on their historic settings, the "actors" who shape their articulation, the parameters of the debate, effects of legal constraints and sociopolitical factors on the development of policy alternatives, and emerging patterns of resolution.

**PB AF 569 Race and Public Policy (3)** Analyzes the way in which the persistent problem of race is expressed in the formation and implementation of social and public policy.

**PB AF 570 Human Resources Policy Analysis and Management (3)** Examines major institutions and programs in the human resources policy area: education, regulation of labor market, health care, income maintenance, social services. Discusses alternative policy instruments, analytic perspectives, intergovernmental issues, and management issues arising across policy areas. Explores challenges of linking services and clients across separate agencies.

**PB AF 571, 572 Public and Educational Policy Issues in the Development of Human Talent (3,3)** Two (noncumulative) courses on policy issues involving education, training, the economy, and the develop-

ment of the nation's human resources. Relationship between education, training, and work; underutilized workers; race and gender discrimination issues; the role of education/training in economic development. Joint with EDPGA 553.

**PB AF 573 Topics in Education and Human Resources Policy (3, max. 12)** Examines various issues of public importance in the areas of education and human resources policy. Focuses on in-depth analysis of relevant issues and the integration of the economic, administrative, and political dimensions of these issues.

**PB AF 577 Risk Assessment for Environmental Health Hazards (3) A** Context, methodologies, types of data, uncertainties and institutional arrangements for risk assessment. Both qualitative and quantitative approaches to the identification, characterization, and control of environmental hazards to health emphasized through didactic and case studies. Joint with ENV S 577, ENVH 577, and CEWA 577. Prerequisites: BIOST 511, EPI 511, or permission of instructor.

**PB AF 580 United States Energy Policy (3)** Energy policy formulation and implementation with emphasis on post-1973 developments. Energy conservation programs; changing roles of oil, coal, gas, nuclear, and solar energy; institutional, environmental and equity considerations; government research and development programs.

**PB AF 581 Information Technology and the Policy-Making Process (3)** Demystifies information base for policy making in democracies. Examines theoretical and practical issues associated with information processing in the public sector. Considers role of new technologies in collecting, analyzing, and disseminating information with special attention to the relationship between these technologies and effective government service, public participation, and organizational accountability.

**PB AF 582 News Media and Public Policy (3)** Explores impacts of news coverage on public policy. Exposure to journalists' approaches to coverage of public affairs, as well as to strategies used by leaders of public/non-profit agencies to attract favorable coverage and minimize damaging coverage. Students learn techniques for assessing impacts of new coverage.

**PB AF 583, 584 Seminar in Science and Public Policy (3,3)** Issues and problems relating to the interaction of science and scientists with the public policy-making process. Science versus the nature and values of political processes, and the continuing tensions between the two. The evolving interaction between scientific and technical knowledge and political power; scientific versus ethical judgments. Role of science in the establishment of national goals. Plans and proposals for increasing governmental competence to deal with public policy issues involving science and technology.

**PB AF 585 Topics in Science, Technology, and Public Policy (3)** Examines relationship between advancement of technical knowledge and pace of technological change, and public policies to induce or respond to these trends. Generic issues of government research, development, and personnel training programs are addressed. Applications of policy issues involving biomedical, communications, energy, environmental, transportation, and weapons technologies.

**PB AF 586 International Science and Technology Policy (3)** Seminar is designed: first, to analyze the relationships between research and development policy, capabilities, and national technological strategies for advanced industrial and less-developed countries; second, to deal with the international implications of particular technologies as countries try to make policy for them in regional and global organizations. Examples of specific technologies are chosen from such fields as space telecommunication, weather and climate modification, airline transportation, nuclear energy, and seabed exploitation.



**PB AF 590, 591 Midcareer Seminar (3,3)** Interdisciplinary seminar in public policy for midcareer professionals.

**PB AF 593 Environmental Policy Processes (3)** Emphasizes the process of developing and implementing environmental policy within context of political and social institutions. Built on a series of case studies that address: topical areas of interest; key aspects of political, regulatory, and institutional processes; and important components of policy analysis.

**PB AF 594 Environmental Policy Analysis: Risks and Values (3)** Familiarizes students with analytical

tools that can provide insight into environmental policy decisions. Methods for representing uncertainty and complex value tradeoffs are presented and used. Case studies in environmental risk management are discussed.

**PB AF 595 Topics in Environmental Policy and Management (3, max. 12)** Examines various topics of public importance in environmental policy and management. Integrates the political, managerial, and economic dimensions of these issues.

**PB AF 598 Administrative and Policy Skills Workshop (1-3)** Teaches practical administrative, leader-

ship, and analytic skills commonly required of managers and analysts in the public and non-profit sectors. The workshops emphasize hands-on problem resolution, simulations, and actual practice.

**PB AF 599 Special Topics (2-6, max. 6)** Study and analysis of special topics in public affairs. Topics vary each quarter depending on curricular needs and interests of students and faculty. May be repeated for credit. Prerequisite: permission of instructor.

**PB AF 600 Independent Study or Research (\*)**

**PB AF 605- Degree Project (1-6)-**



# School of Public Health and Community Medicine

## Dean

Gilbert S. Omenn  
F350 Health Sciences

## Associate Dean

Patricia W. Wahl

The School of Public Health and Community Medicine offers graduate programs leading to the degrees of Master of Public Health, Master of Science, Master of Science in Radiological Sciences, and Doctor of Philosophy. In the M.P.H. program, the student may select an area of emphasis in one of three fields: environmental health, epidemiology, or health services. These programs are directed particularly at preparing individuals for research, academic, or professional practice careers.

Admission requirements vary according to the field in which the student wishes to major and are given in the departmental descriptions that follow. Prior consultation with the departments is recommended. Applicants holding medical degrees have three options: one of the master's programs, research fellowship, or two-year residency in general preventive medicine, public health, or occupational medicine. For the medical student, a concurrent M.D.-M.P.H. program is offered. Ph.D. programs are offered in biostatistics, epidemiology, pathobiology, and in environmental and occupational health sciences. Doctoral studies in health services in collaboration with other school and campus departments are available.

Students may earn both Master of Public Health and Master of Arts degrees concurrently through a special program offered jointly by the School of Public Health and Community Medicine and the Henry M. Jackson School of International Studies (M.P.H.-M.A.). The interdisciplinary curriculum covers the complex relationship between public health problems of the developing world and the cultural, economic, and political environments in which they exist. Both schools provide tools to gain insights into community-based problems and to implement change. Other concurrent degree programs offered are the M.P.H.-M.S.W. in maternal and child health offered jointly with the School of Social Work, and a joint M.P.H.-M.N. in community health care.

Other opportunities include the Master of Health Administration degree which is offered by the Health Services Administration Group. This program is described elsewhere in this catalog. The school also offers a non-traditional, part-time extended M.P.H. program in the Department of Health Services for midcareer health professionals who are unable to participate in the residence master's program.

In addition, the school offers two undergraduate degrees. The Department of Environmental Health offers a Bachelor of Science degree providing a general education in the broad fields of environmental health. Also offered is a Bachelor of Clinical Health Services degree in the Department of Health Services. Candidates for both these degrees must be admitted to the University of Washington at the junior year level.

## Biostatistics

### F600 Health Sciences

The Department of Biostatistics offers Master of Science and Doctor of Philosophy degrees in quantitative methods applied to the medical and biological sciences. Biology and medicine are undergoing major changes in their development as quantitative sciences. As technological advances find expression in new research tools, new theoretical concepts are being employed in the analysis of quantitative data. The techniques and viewpoints of mathematics and statistics, traditionally peripheral to biology and medicine, are rapidly being woven into the fabric of the life sciences, thereby providing exciting new opportunities in research and teaching.

Many universities have instituted programs relating mathematics or statistics to one particular biological field. The goal of the biostatistics graduate program is to equip students to develop and apply the quantitative techniques of mathematics, statistics, and computing appropriate to medicine and biology.

Because of the faculty's involvement in a diversity of statistical applications, students receive an education of high quality. Students are recruited from undergraduate programs in mathematics, statistics, and biology and are selected on the basis of outstanding quantitative ability.

### Admission Requirements

Students may enter the program from an undergraduate major in mathematics, statistics, or a biological field. An applicant must have completed or be in the process of completing two years of calculus (to include one year of advanced calculus), one course in linear algebra, and one course in probability theory.

In addition to fulfilling graduate admission requirements, an applicant must submit three letters of recommendation from persons competent to evaluate the applicant's abilities, a narrative statement concerning the applicant's purpose and interest in entering the program, and an official Graduate Record Examination score report. Recommendation for selection of candidates is made by a faculty admissions committee, with review of applicants beginning in February for admission autumn quarter. The application deadline is April 15.

### Master of Science Degree

Students working for the Master of Science degree must complete required course work, demonstrate proficiency in a computer language, write a thesis, take a consulting class, and pass the first-year theory examination. This examination is offered at the conclusion of a student's first year, and, if a student does not pass, it can be retaken the next year. A Ph.D. student may receive a nonthesis Master of Science degree by successfully passing the first- and second-year qualifying examinations.

### Doctor of Philosophy Degree

Students earning the Ph.D. degree develop statistical theory and applications particular to the health sciences.

Students in the Ph.D. program must complete 36 credits of BIOT 800, write a dissertation, complete a consulting class, and demonstrate proficiency in a computer language. Students must also pass the Ph.D. statistical theory and applied theory qualifying examinations, a biology project, and pass the General and Final Examinations.

### Correspondence and Information

Graduate Program Coordinator  
Department of Biostatistics, SC-32

## Faculty

### Chairperson

Norman E. Breslow

### Professors

Bare, B. Bruce,\* 1969, ‡(Forest Resources, Quantitative Ecology and Resource Management), M.S., 1965, Minnesota; Ph.D., 1969, Purdue; harvest scheduling, biometry, forest land management, taxation, finance, management science.

Breslow, Norman E.,\* 1967, Ph.D., 1967, Stanford; clinical trials, epidemiology, survival and categorical data.

Crowley, John J.,\* 1981, M.S., 1970, Ph.D., 1973, Washington; survival analysis: cancer clinical trials and carcinogenesis studies; statistical methods in epidemiology.

Davis, Kathryn A. B.,\* 1974, M.A., 1966, Michigan; Ph.D., 1974, Washington; density estimation, cardiovascular data analysis, clinical trials.

DeRouen, Timothy A.,\* 1975, (Dental Public Health Sciences), † M.S., 1969, Ph.D., 1971, Virginia Polytechnic; applications to the epidemiology of cardiovascular and sexually transmitted diseases.

Diehr, Paula,\* 1970, (Health Services), M.S., 1967, Ph.D., 1970, California (Los Angeles); application of statistics to health services research, multiple regression.

Feigl, Polly,\* 1969, M.A., 1957, Ph.D., 1961, Minnesota; application of statistics to biomedical studies and cancer patient data systems.

Fisher, Lloyd D., Jr.,\* 1966, (Applied Mathematics), M.A., 1965, Ph.D., 1966, Dartmouth; cardiovascular data analysis, clinical trials, multivariate statistics, longitudinal data analysis.

Fleming, Thomas R.,\* 1984, (Statistics), † M.A., 1974, Ph.D., 1976, Maryland; survival analysis, cancer-related trials, sequential analysis.

Ford, E. David,\* 1985, (Fisheries, Forest Resources), † (Quantitative Ecology and Resource Management, Statistics), Ph.D., 1968, University College (London); time-series analysis, modeling plant response to environment, interpreting ecological processes from spatial patterns, statistical inference for complex models, measurement theory for ecological processes.

Gallucci, Vincent F.,\* 1972, ‡(Fisheries, Forest Resources, Quantitative Ecology and Resource Management), M.S., 1966, State University of New York (Buffalo); Ph.D., 1971, North Carolina State; biomathematics and population dynamics.

Grizzle, James,\* 1989, (Research), Ph.D., 1960, North Carolina State College; clinical trials, cancer prevention studies.

Hallstrom, Alfred P.,\* 1968, M.Sc., 1961, Ph.D., 1968, Brown; application of statistics to biomedical data, cardiovascular applications, emergency medical services.

Kronmal, Richard A.,\* 1964, (Statistics), † (Quantitative Ecology and Resource Management), Ph.D., 1964, California (Los Angeles); nonparametric density estimation, computer algorithms, cardiovascular data analysis.

Martin, Donald C.,\* 1972, (Psychiatry and Behavioral Sciences), M.S., 1961, Ph.D., 1968, Florida State; statistical computing, randomization tests, approximations for probability functions.

Moolgavkar, Suresh H.,\* 1984, ‡(Epidemiology), M.B.B.S., 1966, Bombay (India); Ph.D., 1973, Johns Hopkins; cervix and breast carcinoma epidemiology.

Perrin, Edward B.,\* 1962, ‡(Health Services), M.A., 1956, Columbia; Ph.D., 1961, Stanford; health information systems, stochastic modeling, research methodology.

Peterson, Arthur V., Jr.\* 1975, M.S., 1971, Ph.D., 1976, Stanford; survival data methodology, competing risks, design of medical studies, random number generation.

Prentice, Ross L.\* 1974, M.S., 1968, Ph.D., 1970, Toronto; failure time analysis, disease prevention trials, epidemiologic methods, dietary lactose and disease.

Self, Steven G.\* 1984, M.S., 1975, California State (Long Beach); Ph.D., 1981, Washington; longitudinal data analysis, survival time models, clinical trials.

Thompson, Elizabeth A.\* 1985, (Statistics),† (Quantitative Ecology and Resource Management), M.A., 1974, Ph.D., 1974, Cambridge; statistical analysis of human genetic data, population genetics, statistics of conservation biology.

van Belle, Gerald.\* 1974, (Environmental Health),† (Quantitative Ecology and Resource Management), M.A., 1964, Ph.D., 1967, Toronto; clinical trials, applied statistics, screening, epidemiology.

Wahl, Patricia W.\* 1971, Ph.D., 1971, Washington; multivariate statistical techniques, especially regression analysis applied to cardiovascular data.

Wellner, Jon A.\* 1983, (Statistics),† Ph.D., 1975, Washington; large-sample theory, asymptotic efficiency, empirical processes, survival analysis.

#### Associate Professors

Benedetti, Jacqueline K.\* 1980, (Medicine), Ph.D., 1974, Washington; statistical methodology in infectious disease research.

Blumenstein, Brent A.\* 1983, (Research), M.S., 1970, Ph.D., 1974, Emory; computer applications in biostatistics, cancer clinical trials, applied statistics.

Conquest, Loveday L.\* 1978, ‡(Fisheries), (Forest Resources, Quantitative Ecology and Resource Management), M.S., 1972, Stanford; Ph.D., 1975, Washington; sampling and experimental design for environmental monitoring studies, especially spatial and temporal aspects; statistical methods for timber, fish, and wildlife studies; global monitoring of the environment; general biometry.

Green, Stephanie J.\* 1984, (Research), M.A., 1973, Indiana; 1979, Wisconsin; longitudinal data analysis, clinical trials, cancer research.

Kopecky, Kenneth J.\* 1978, (Research), M.S., 1975, Ph.D., 1977, Oregon State; clinical trials design and analysis, survival data analysis, epidemiologic methodology, goodness of fit, biomedical and cancer-related applications.

McKnight, Barbara.\* 1982, M.S., 1979, Ph.D., 1981, Wisconsin; survival analysis and competing risks, carcinogenesis testing, epidemiology, and diabetes research.

O'Sullivan, Finbarr.\* 1987, (Statistics),† Ph.D., 1983, Wisconsin; inverse problems, statistical computing, applied statistics.

Temkin, Nancy R.\* 1977, (Neurological Surgery),† M.S., 1971, Connecticut; Ph.D., 1976, State University of New York (Buffalo); clinical trials, recovery models, statistical modeling—epileptic phenomenon, survival analysis.

#### Assistant Professors

Brooks, Maria M., 1991, (Research), M.A., 1986, Harvard; Ph.D., 1991, North Carolina (Chapel Hill); nonparametric curve estimation, clinical trials.

Leroux, Brian G., 1991, (Research), (Dental Public Health Sciences),† M.Sc., 1985, Ph.D., 1989, British Columbia; toxicology, analysis of random effects models, stochastic modeling.

Lin, Danyu, 1990, M.S., 1986, Ph.D., 1989, Michigan; survival analysis, clinical trials, AIDS research, liver transplantation, environmental health.

Raghunathan, T. E.\* 1987, M.S., 1983, Ph.D., 1987, Harvard; sample surveys, longitudinal studies, Bayesian techniques.

Wijsman, Ellen M.\* 1981, (Research), ‡(Medicine), Ph.D., Wisconsin; statistical genetics, population genetics, genetic epidemiology.

## Course Descriptions

### Courses for Undergraduates

**BIOST 111 Lectures in Applied Statistics (1)** Weekly lectures illustrating the importance of statisticians in a variety of fields, including medicine and the biological, physical, and social sciences. Contact instructor for information on which fields of applications emphasized. Joint with STAT 111.

### Courses for Graduates Only

**BIOST 511 Medical Biometry I (4) AS** Presentation of the principles and methods of data description and elementary parametric and nonparametric statistical analysis. Examples are drawn from the biomedical literature, and real data sets are analyzed by the students after a brief introduction to the use of standard statistical computer program packages. (e.g., SPSS, BMDP, MINITAB). Statistical techniques covered include description of samples, comparison of two sample means and proportions, simple linear regression and correlation.

**BIOST 512 Medical Biometry II (4) W** Multiple regression, analysis of covariance, and an introduction to one-way and two-way analyses of variance: including assumptions, transformations, outlier detection, dummy variables, and variable selection procedures. Examples drawn from the biomedical literature with computer assignments using SPSS. Prerequisite: 511 or equivalent.

**BIOST 513 Medical Biometry III (4) Sp** Analysis of categorical data including two sample methods, sets of  $2 \times 2$  tables,  $R \times C$  tables, and logistic regression. Classification and discrimination techniques. Survival analysis including product limit estimates and the Cox proportional hazards model. Prerequisite: 512 or permission of instructor.

**BIOST 514 Biostatistics I (4) A** Mathematically sophisticated presentation of principles and methods of data description; graphics; point, confidence interval estimation; hypothesis testing; relative risk; odds ratio; Mantel-Haenszel; chi-square test (matrix algebra required). Examples drawn from biomedical literature; real-data sets analyzed using statistical computer package. Prerequisite: biostatistics majors or permission of instructor.

**BIOST 515 Biostatistics II (4) W** Mathematically sophisticated introduction to linear models; multiple regression, correlation; residual analysis; dummy variables; analysis of covariance; one-, two-way analysis of variance; randomized blocks; fixed, random effects (repeated measure, factorial designs); multiple comparisons (matrix algebra required). Real biomedical data sets analyzed. Prerequisite: 514, biostatistics major, or permission of instructor.

**BIOST 521 Biostatistics for Experimentalists (4) Sp** Statistical aspects of design, data analytic models appropriate to classes of experiments most commonly employed in biomedical sciences. One-, two-way analyses of variance; factorial, crossed, nested, repeated measures designs. Clean, messy real-data sets analyzed using BMD or SAS computer programs. Prerequisites: 511, 512, or equivalent. (Offered alternate years)

**BIOST 522 Applications of Vital and Health Statistics (3)** Analysis of routinely collected data on the health status and care of populations, with emphasis on the potential and limitations of this approach. Stressed are the importance of such data for the development and the evaluation of programs and the recognition of new hazards. Joint with EPI 522. Prerequisite: EPI 511 or permission of instructor.

**BIOST 524 Design of Medical Studies (3)** Design of medical studies, with emphasis on randomized

controlled clinical trials. Bias elimination, controls, treatment assignment and randomization, precision, replication, power and sample size calculations, stratification, and ethics. Suitable for graduate students in biostatistics and for research-oriented graduate students in other scientific fields. Joint with STAT 524. Prerequisites: 511 or equivalent, and one of 513, STAT 421, 423, 512, or EPI 512; or permission of instructor. (Offered alternate years.)

**BIOST 529 Sample Survey Techniques (3) Sp** Design and implementation of selection and estimation procedures in sample surveys. Emphasis on the sampling of human populations, although principles apply to oil-leister sampling, multistage and two-phase procedures, optimal allocation of resources, estimay, replicated designs, variance estimation, national census materials. Joint with QMETH 529 and STAT 529. Prerequisites: 511, STAT 421, STAT 423, QMETH 500 or equivalent; or permission of instructor.

**BIOST 532 Statistical Methods in Medical Genetics (2) Sp** *Wijsman* Theory and application of statistical techniques used in medical genetics. In-depth discussion of linkage and segregation analysis and ascertainment problems. Applications stressed with reference to assumptions and limitations. Data sets analyzed with current computer programs. Joint with MED 532. Prerequisite: knowledge of genetics or permission of instructor.

**BIOST 533 Classical Theory of Linear Models (3) Sp** Introduction to one-, two-way analysis of variance; randomized blocks; fixed, random effects, multiple comparisons. Statistical distribution theory for quadratic forms of normal variables. Fitting of the general linear model by least squares. Joint with STAT 533. Prerequisites: 513, STAT 421 or STAT 423; and STAT 513; and a course in matrix algebra.

**BIOST 534 Statistical Computing I (3)** Computational methods in statistics: sorting, searching, and calculation of order statistics; data interpolation and approximation; numerical methods for least squares and principal components; computational geometry; calculation of probabilities; data structures and database management. Joint with STAT 534.

**BIOST 535 Statistical Computing II (3)** Computational methods in statistics: generation of pseudo random numbers, Monte Carlo quadrature, variance reduction techniques, design of Monte Carlo studies, nonlinear optimization, nonlinear least squares, selected special topics. Joint with STAT 535. Prerequisite: 534 or equivalent.

**BIOST 536 Categorical Data Analysis in Epidemiology (4) A** Summary of univariate categorical data analysis; introduction to multivariate analysis of categorical epidemiologic data using multiplicative models. Experience at interpretation; familiarity with available programs gained by analysis of *bona fide* data, critiques of analyses appearing in literature. Joint with EPI 536. Prerequisites: 513 and EPI 514, or 515, or permission of instructor.

**BIOST 537 Survival Data Analysis in Epidemiology (4) W** Introduction to multivariate analysis of survival data using multiplicative models. Application to epidemiologic studies. Familiarity with interpretation and available computer programs gained by analysis of *bona fide* sets of data and critiques of analyses appearing in the literature. Joint with EPI 537. Prerequisite: 536 or permission of instructor.

**BIOST 570, 571, 572 Advanced Applied Statistics and Linear Models (4,4,4)** Quality measures, robustness, variability, and randomization. Regression; multiple predictors; multiple linear regression. Analysis of residuals; model building; errors in variables; missing data; additive models; recursive partitioning; classification; generalized linear models; censored and truncated data; design of experiments; blocking; patterned covariance matrices. Multivariate analysis. Joint with STAT 570, 571, 572. Prerequisites: 512, 513 or 533 or STAT 421, 423 and a course in matrix algebra for 570; 570 for 571; 571 for 572.

**BIOST 573 Statistical Methods for Categorical Data (3) Sp** Exact and asymptotic methods of analysis for  $2 \times 2$  contingency tables. Maximum likelihood estimation of logistic regression models for binary response variables, and selected examples of the use of these models in epidemiologic and clinical research. Introduction to the theory and applications of log linear models for discrete data. Selected special topics. Joint with STAT 573. Prerequisites: 571 and STAT 581, or permission of instructor. (Offered alternate years.)

**BIOST 574 Multivariate Statistical Methods (3)** Use of multivariate normal sampling theory, linear transformations of random variables, one- and two-sample tests, profile analysis, partial and multiple correlation, multivariate ANOVA and least squares, discriminant analysis, principal components, factor analysis, robustness, and some special topics. Some computer use included. Joint with STAT 574. Prerequisite: 570 or permission of instructor. (Offered alternate years.)

**BIOST 576 Statistical Methods for Survival Data (3) A** Statistical methods for censored survival data arising from follow-up studies on human or animal populations. Parametric and nonparametric methods, Kaplan-Meier survival curve estimator, comparison of survival curves, log-rank test, regression models including the Cox proportional hazards model, competing risks. Joint with STAT 576. Prerequisites: STAT 581 and either 513, STAT 473, or equivalent. (Offered alternate years.)

**BIOST 577 Advanced Design and Analysis of Experiments (3)** Concepts important in experimental design: randomization, blocking, confounding. Application and analysis of data from randomized blocks designs, Latin and Graeco-Latin squares, incomplete blocks designs, split-plot and repeated measures, factorial and fractional replicates, response surface experiments. Joint with STAT 577. Prerequisite: 570 or STAT 421 (minimum 3.0) or permission of instructor.

**BIOST 578 Special Topics in Advanced Biostatistics (\*, max. 3)** Advanced-level topics in biostatistics offered by regular and visiting faculty. Joint with STAT 578. Prerequisite: permission of instructor.

**BIOST 579 Advanced Data Analysis (4)** Resampling methods; jackknife, bootstrap, cross-validation. Smoothing techniques; local averages; projection-pursuit regression; recursive partitioning regression. Selected aspects of linear regression. Robust-resistant methods. Density estimation. Clustering techniques. The EM-algorithm. Graphical exploratory methods. Prim-81. Joint with STAT 579. Prerequisites: 571 and STAT 513 or permission of instructor.

**BIOST 580 Seminar in Biostatistics (\*, max. 9) AWSp** Presentation and discussion of special topics and research results in biostatistics. Speakers include resident faculty, visiting scientists, and advanced graduate students.

**BIOST 590 Biostatistical Consulting (\*) AWSps** Training in consulting on the biostatistical aspect of research problems arising in the biomedical field. Students, initially under the close supervision of a faculty member, participate in discussions with investigators leading to the design and/or the analysis of a quantitative investigation of a problem. With experience, independent associations of student and research worker are encouraged, with subsequent review by faculty of resulting design and analysis. Prerequisite: permission of instructor.

**BIOST 593 Cancer Prevention Laboratory (3)** Laboratory experience for pre- and post-doctoral students working on cancer prevention projects at the Fred Hutchinson Cancer Research Center. Joint with EPI 593.

**BIOST 600 Independent Study or Research (\*) AWSps**

**BIOST 700 Master's Thesis (\*) AWSps**

**BIOST 800 Doctoral Dissertation (\*)**

## Environmental Health

F463 Health Sciences

### Undergraduate Program

#### *Bachelor of Science Degree*

This curriculum focuses on environmental conditions in the community and workplace that adversely affect the health and well-being of people, and the means by which these conditions may be eliminated or controlled. Public health topics include water, wastewater, food protection, housing, vectors, and epidemiology. Other subject matter covered includes industrial hygiene, toxicology, hazardous waste management, and environmental health regulation. Graduates from this curriculum have career opportunities in public health, occupational health, environmental protection, and environmental consulting.

**Admission Requirements:** Junior standing. CHEM 140, 141, 150, 151, 160, 161, 223, 224, 241, 242; BIOL 201, 202, 203; MATH 124; MICRO 301, 302; ENGR 331; ZOOL 118; and PHYS 114, 115, 116.

**Graduation Requirements:** 40 credits in environmental health; STAT 311 (or 220), EPI 420; one-quarter internship.

#### *Correspondence and Information*

Undergraduate Program Adviser  
F461 Health Sciences

### Graduate Program

The Department of Environmental Health offers four graduate degrees: Master of Science, Master of Science in Radiological Sciences, Master of Public Health, and Doctor of Philosophy. The areas of emphasis in the graduate programs are: industrial hygiene and safety, with radiological sciences option (M.S., M.S. in Radiological Sciences, Ph.D.), environmental and occupational toxicology (M.S., Ph.D.), environmental health technology (M.S.), and occupational and preventive medicine (M.P.H.).

The industrial hygiene and safety program (M.S., Ph.D.) focuses on technical, psychological, and administrative aspects of the prevention or control of industrial disease and accidental injury. The industrial hygiene radiological sciences program (M.S. in Radiological Sciences) also emphasizes the health effects and control measures of industrial disease as they relate to radiation sources.

The environmental and occupational toxicology emphasis (M.S., Ph.D.) focuses on research and application of basic scientific principles toward a better understanding of the health effects of toxic substances in the workplace and general environment. Students who select the toxicology emphasis participate in laboratory research on molecular and biochemical processes involved in chemically induced toxic responses such as soft-tissue (e.g., brain, lung, kidney and liver) damage, birth defects, cancer, and nervous system impairment.

The environmental health technology emphasis (M.S.) focuses on community problems associated with toxic substances and their control, hazardous waste disposal, and traditional areas of environmental health, such as water and wastewater treatment. Students conduct research on the monitoring and control of hazardous substances and biological agents contaminating surface and ground waters, or on hazardous waste management. This may involve field and laboratory activities.

The M.P.H. program is for individuals with an earned doctorate. The goal of the program is to provide training in public health sciences with a focus on occupa-

tional and environmental health. The program provides didactic instruction and participation in field studies. Research efforts focus on the etiology and prevention of occupational disease. Physicians have the option of also applying for a residency in occupational or preventive medicine.

The Department of Environmental Health cooperates with the Department of Health Services in a three-year, part-time Extended Master of Public Health degree program designed for midcareer public and community health professionals. Students continue their employment, are required to attend one-month summer sessions for three years, and must meet at the University for five weekends during the academic year. The curriculum is designed to provide advanced knowledge and skills for planning, organizing, and evaluating community and environmental health programs.

#### *Admission Requirements*

Prerequisites for admission to the M.S. graduate programs in industrial hygiene and safety, environmental and occupational toxicology, and environmental health technology include Bachelor of Science or equivalent degree in environmental health, a physical science, a biological science, or engineering, and submission of Graduate Record Examination scores.

Prerequisite for admission to the M.P.H. program is a doctoral degree.

Prerequisites for admission into the Ph.D. program in environmental and occupational health sciences include a Bachelor of Science degree in science or engineering with adequate preparation in physics, chemistry, mathematics, and biology. Selection of an applicant will also be based upon an honors-level GPA, a statement of personal goals consistent with the program, supportive letters of reference, and high scores on the Graduate Record Examination.

#### *Graduation Requirements*

The M.S. and M.P.H. graduate programs are designed for seven quarters of study, including field applications and research, requiring completion of a minimum of 60 credits plus 9 credits of thesis, and submission of an acceptable thesis.

The Ph.D. program has a strong research focus, and requires completion of a minimum of 95 credits of which at least 68 are didactic courses in relevant fields of study. A dissertation of original research suitable for publication in an appropriate peer-reviewed journal is required. For an entering student with a Bachelor of Science or Engineering degree, the program of study can be expected to take approximately four to five years. A student entering with a Master of Science degree in a relevant area may complete the degree in less time.

#### *Financial Aid*

Traineeships and tuition support are available for a limited number of students. This support comes from federal and private sources awarded to the department or school. A few research assistantships are available to second-year students.

#### *Research Facilities*

Specialized laboratories exist for research in industrial hygiene chemistry, trace organics and heavy metals, environmental microbiology, electron microscopy, controlled exposure to environmental factors, toxicology, and radiological sciences. Field research is facilitated through an extensive consultation or service program conducted by this department for labor and industry in Washington State.

#### *Correspondence and Information*

Graduate Program Coordinator  
Department of Environmental Health, SC-34  
F461 Health Sciences

## Faculty

### Chairperson

Gerald van Belle

### Professors

Bigos, Stanley J., 1980,  $\ddagger$ (Orthopaedics), M.D., 1975, Missouri; orthopaedics.

Checkoway, Harvey,\* 1987, (Epidemiology),  $\ddagger$  M.P.H., 1975, Yale; Ph.D., 1978, North Carolina; occupational and environmental health epidemiology.

Costa, Lucio G.,\* 1983, Dott.Pharm., 1977, Milano; neurotoxicology, signal-transduction systems in developmental neurotoxicity; molecular mechanisms and biological markers of neurotoxicity.

Eaton, David L.,\* 1979, (Environmental Studies),  $\ddagger$  Ph.D., 1978, Kansas Medical Center; biochemical toxicology, mechanisms of chemical carcinogenesis, metabolism of toxic chemicals.

Fantel, Alan G.,\* 1974, (Research),  $\ddagger$ (Pediatrics), M.A., 1969, Oregon; Ph.D., 1974, Washington; embryology, teratology.

Mottet, N. Karle,\* 1959, (Pathology),  $\ddagger$  M.D., 1952, Yale; effects of trace elements, especially methylmercury and arsenic, on the nervous system.

Omenn, Gilbert S.,\* 1971, (Medicine),  $\ddagger$  M.D., 1965, Harvard; Ph.D., 1972, Washington; genetic predisposition to environmental and occupational hazards, cancer prevention, health promotion in older adults.

Robkin, Maurice A.,\* 1967, (Nuclear Engineering),  $\ddagger$  Ph.D., 1961, Massachusetts Institute of Technology; radiation dosimetry, environmental radioactivity, radioactive waste management, health physics.

Shepard, Thomas H., 1962, (Obstetrics and Gynecology, Pediatrics), M.D., 1948, Rochester; embryology.

van Belle, Gerald,\* 1974, (Biostatistics),  $\ddagger$  (Quantitative Ecology and Resource Management), M.A., 1964, Ph.D., 1967, Toronto; environmental risk factors for neurodegenerative diseases, neuroepidemiology, risk communication, clinical trials, applied statistics.

Wilson, John T., Jr.,\* 1974, M.D., 1950, Columbia; Sc.D., 1956, Cincinnati; environmental and occupational medicine, industrial toxicology.

Woods, James S.,\* 1982, (Research), M.S., 1968, Ph.D., 1970, Washington; M.P.H., 1978, North Carolina; biochemical toxicology of trace metals, metal effects on heme and porphyrin metabolism; biomarkers of metal exposure.

### Associate Professors

Barnhart, Scott,\* 1983,  $\ddagger$ (Medicine), M.D., 1979, George Washington; M.P.H., 1986, Washington; occupational medicine.

Breyse, Peter A.,\* 1957, (Emeritus), M.S., 1954, Washington State; M.P.H., 1957, Pittsburgh; exposure of population to contaminants.

Burbacher, Thomas M.,\* 1984, (Research), Ph.D., 1983, Washington; behavioral toxicology, developmental effects of pre and postnatal exposure to environmental contaminants.

Covert, David S.,\* 1975, (Research), (Civil Engineering, Atmospheric Sciences), M.S., 1971, Ph.D., 1974, Washington; atmospheric chemistry, aerosol physics, air pollution meteorology.

Faustman, Elaine M.,\* 1983, Ph.D., 1980, Michigan State; molecular mechanisms of teratogenesis, developmental and reproductive toxicology, N-nitroso compounds, risk assessment methodology.

Fenske, Richard A.,\* 1990, Ph.D., 1984, California (Berkeley); exposure assessment, agricultural health and safety, pesticide exposure.

Franklin, Gary M.,\* 1988, (Research), (Medicine), M.D., 1969, George Washington; M.P.H., 1983, California

(Berkeley); occupational injury, neurological epidemiology, public health nutrition.

Geraci, Joseph P.,\* 1973, M.S., 1969, Ph.D., 1972, Washington; radiation hepatic injury, neutron effects on gastrointestinal system, radiation carcinogenesis, biological effects of nuclear weapons.

Gilbert, Steven P.,\* 1991, (Research), Ph.D., 1986, Rochester; primate neurobehavioral toxicology and teratology, heavy metals and developmental neurotoxicants, risk assessment.

Hatlen, Jack B.,\* 1952, (Emeritus), M.S., 1958, Washington; environmental health program planning and management, environmental health manpower training.

Kalman, David A.,\* 1978, Ph.D., 1978, Washington; organic chemistry of toxic agents, detection and fate of chemical hazards in natural or man-made environments, exposure assessments.

Koenig, Jane O.,\* 1975, M.S., 1961, Ph.D., 1963, Washington; respiratory physiology, health effects of air pollutants, lung response of susceptible groups.

Luchtel, Daniel L.,\* 1972, Ph.D., 1969, Washington; electron microscopy, cell biology, lung anatomy and pathophysiology of air pollutants at cellular level, fiber toxicology.

Morgan, Michael S.,\* 1974, (Civil Engineering), Sc.D., 1972, Massachusetts Institute of Technology; applied respiratory physiology and inhalation toxicology.

Nevissi, Ahmad,\* 1973, (Research), (Fisheries), Ph.D., 1973, Arkansas; radiochemistry.

Omiecinski, Curtis J.,\* 1983, (Pharmacology), Ph.D., 1980, Washington; molecular toxicology, genetic regulation/expression of drug and chemical metabolizing enzymes.

Ongerth, Jerry E.,\* 1984, (Civil Engineering), M.S., 1966, Ph.D., 1973, Michigan; public water supply, solid waste management, water quality management, monitoring and control of waterborne pathogens.

Rosenstock, Linda,\* 1980, (Medicine),  $\ddagger$  M.D., 1977, M.P.H., 1977, Johns Hopkins; occupational/general internal medicine.

### Assistant Professors

Daniell, William E.,\* 1988, (Medicine),  $\ddagger$  M.D., 1979, Tufts; M.P.H., 1986, Washington; occupational medicine and epidemiology, neuropsychological sequelae of solvent/pesticide exposure, multiple chemical sensitivity syndrome.

Grossmann, Angelika,\* 1988, (Research),  $\ddagger$ (Comparative Medicine, Pathology), D.V.M., 1978, Ph.D., 1982, Freie Universität (Berlin); pathology of aging.

Guffey, Steven E.,\* 1987, Ph.D., 1987, North Carolina; industrial exhaust ventilation design, modeling of pressure and flow relationships, and tracer gas studies of hood design.

Kavanagh, Terrance J.,\* 1989, (Research), (Medicine),  $\ddagger$  Ph.D., 1985, Michigan State; glutathione metabolism, analytical cytology, in vitro toxicology, toxicology of oxygen free radicals.

Kissel, John,\* 1990, Ph.D., 1985, Stanford; human exposure assessment, environmental risk assessment, solid and hazardous waste management practice, design of water and wastewater treatment processes.

### Lecturers

Freeman, Stanley H., 1976, M.A., 1959, New York University; industrial safety, program organization and administration.

Monteith, Lee E., 1981, M.S., 1956, Washington; industrial hygiene, analytical and environmental chemistry.

Morris, Sharon L., 1982, B.A., 1965, Reed; occupational safety and health policy, continuing education.

Treser, Charles D., 1980, M.P.H., 1976, Michigan; policy analysis and decision making, program planning and evaluation, environmental education, housing, vector control.

## Course Descriptions

### Courses for Undergraduates

**ENVH 311 Introduction to Environmental Health (3) Asp Treser** Relationship of people to their environment, how it affects their physical well-being and what they can do to influence the quality of the environment and to enhance the protection of their health. Emphasis on environmental factors involved in transmission of communicable diseases and hazards due to exposure to chemical and physical materials in our environment.

**ENVH 343 Environmental Radioactivity (3)** Sources of radioactivity in the environment, including both natural sources, especially radon, and manmade sources, especially nuclear power and nuclear explosions. Emphasis given to methods for determining radiation doses from the significant sources. Joint with PHYS 343 and NUC E 343. Prerequisites: PHYS 121, 122, 123 or equivalent.

**ENVH 405 Toxic Chemicals in the Environment (3) W Eaton, Omiecinski** Basic principles governing the behavior and effects of toxic chemicals released into the environment; sources, distribution, and fate of toxic chemicals in the environment; chemicals and cancer; chemicals and birth defects; ecological effects of chemicals, government regulation of chemical hazards. Joint with ENV S 305. Prerequisites: BIOL 203, or BIOC 405, 406 or equivalent.

**ENVH 415 Nuclear Instruments (3) W** Principles, measurements, and detection of various types of radiation encountered in nuclear energy systems. Use of Geiger, proportional, and scintillation detectors; ionization chambers; analog-digital data-logging equipment; multichannel analyzers. Joint with NUC E 485. Prerequisite: junior standing.

**ENVH 430 Methods in Environmental Sampling and Analysis (3) Sp** Field sampling methods are studied and selected laboratory analyses of food, drinking water, and waste waters are conducted. Official methods for characterizing physical and chemical quality of water and wastes are demonstrated. Microbiological criteria are emphasized for student participation, including: enumeration of subgroups in populations, selective inhibitor, characteristics of normal flora, rationale of "indicator" organisms. Prerequisites: junior standing, 440, MICRO 301 and 302, and permission of instructor.

**ENVH 440 Water and Waste Sanitation (4) A Hatlen** Study of the health implications of water use and sewage disposal methodology. Focal concerns include water-quality evaluation, pollution factors, individual and public water and sewage facilities, site selection criteria, and legislative and agency activities. The knowledge and skills required for effective field performance by the environmental health specialist are emphasized.

**ENVH 441 Food Protection (3) W Hatlen** Protection of food products during production, processing, and distribution. Emphasis on prevention of food-borne diseases and chemical contamination of foods at the retail level. Prerequisite: MICRO 301 or permission of instructor.

**ENVH 442 Vector Control and Housing (3) Sp Hatlen** Study of the impact and control of rodents and arthropod vectors of disease, including consideration of economic poisons used, their regulation, and safety measures. Housing practices and conditions affecting health in residential (private and multiple dwelling) and institutional (schools and hospitals) settings are examined and control measures reviewed.

**ENVH 445 Solid Waste Management (3) Sp Ongerth** Examination of the public health, environmental, economic, and materials conservation aspects of solid wastes management; amounts and sources of solid wastes, waste reduction and recycling, methods of storage, transportation and disposal, integrated waste management, identification of present problems



and future needs. Prerequisite: environmental health major or permission of instructor.

**ENVH 446 Hazardous Waste Management (3) Sp Kisse** Characterization of hazardous wastes and introduction to pertinent federal and state regulations. Description of management options at pre-generation, pre-release, and post-release stages. Emphasis on environmental health effects and significance. Supplemented with case studies. Prerequisite: environmental health major or permission of instructor.

**ENVH 449 Respiratory Effects of Air Pollution (2) Sp Koenig** Structure and function of the respiratory and cardiac systems and the changes that may be produced by specific air pollutants, such as ozone, carbon monoxide, SO<sub>2</sub>. Air quality criteria and the economic costs of disease are discussed. Several classroom demonstrations. Prerequisite: sophomore standing. (Offered odd-numbered years.)

**ENVH 453 Industrial Hygiene and Safety (3) A Morgan** Introduction to occupational health and safety hazards, analysis, including causes, effects, evaluation, control, and legislation. Prerequisite: 311 or permission of instructor.

**ENVH 454 Industrial Hygiene Sampling and Instrumentation (2) W Breyse** Series of laboratory experiments illustrate the use of a wide spectrum of industrial hygiene sampling equipment. Included are airflow calibration, chemical calibration, detector tubes, personnel sampling devices, both continuous and discrete reading instruments. Instrumentation for noise also covered. Prerequisite: 453.

**ENVH 457 Industrial and Environmental Noise (3) Sp** Survey of industrial and community noise problems, including sources, effects, measurement, control, and legislation.

**ENVH 481 Air Pollution Control (3) A Pilat** Fundamental concepts of air pollution. Emission sources, atmospheric dispersion, ambient concentrations, adverse effects, governmental regulations, emission standards, air-quality standards, processes and equipment for controlling emissions. Joint with CIVE 490. Prerequisite: senior standing.

**ENVH 470 EH Practice: Administration and Management (2) A Treser** Explores selected aspects of administering environmental health programs in the community, including organization theory and practice, budgeting, personnel management, program planning and evaluation, and community relations. Prerequisite: environmental health major or permission of instructor.

**ENVH 471 Environmental Health Regulation (2) W Treser** Introduction to administrative regulation and process. Authority, jurisdiction, and structure of environmental control programs and agencies; the regulatory process; agency acquisition and retention of information; administrative actions; enforcement of environmental health laws; major statutes and cases impacting programs. Prerequisite: environmental health major or permission of instructor.

**ENVH 479 Environmental Research Design (1) W Treser** Designed to assist in the development of environmental health research projects. Common research designs, methodology, principles, and problems with emphasis on effective research problem definition, implementation, and data presentation.

**ENVH 480 Environmental Health Problems (\*, max. 6) AWSps Treser** Individual projects involving library, laboratory, or field study of a specific environmental health problem. Prerequisite: environmental health major or permission of instructor.

**ENVH 482 Environmental Health Internship (3-15) Treser** Assignment to an environmental health or environmental protection agency for supervised observation and experience in environmental health technology, program planning and utilization of community resources. Credit/no credit only. Prerequisite: environ-

mental health major or permission of departmental adviser.

#### **ENVH 497 Environmental Health Special Electives (\*) AWSps**

**ENVH 499 Undergraduate Research (\*) AWSps** Individual research on a specific topic in environmental health upon which specific conclusions, judgments, or evaluation can be made or upon which facts can be presented. Prerequisite: environmental health major or permission of instructor.

#### **Courses for Graduates Only**

**ENVH 511 Environmental and Occupational Health (3) W** Effects of exposure to chemical, physical, and biological agents, using a problem-oriented approach embracing the community and workplace environments. Current issues, using specific cases from recent literature as basis for classroom discussion and written assignments.

**ENVH 512 Hazardous Waste Disposal (3) S DeWalle** Generation, collection, transportation, and ultimate disposal of hazardous waste on land. Alternatives include physical-chemical elimination, resource recovery, and process modifications. In-depth engineering and cost aspects of alternatives. Health and engineering implications of TSCA, RCRA, CWA, and CERCLA.

**ENVH 514, 515 Environmental and Occupational Toxicology I, II (3,3) W,Sp Eaton, Kavanagh** Major topical areas in human and environmental toxicology, including the biochemical, cellular, and physiological mechanisms by which chemicals produce toxic responses; the toxicology of the major classes of chemicals; principles of toxicity testing; interpretation of toxicological data. Joint with ENV 514, 515. Prerequisites: BIOL 212, BIOC 440, or permission of instructor.

**ENVH 517 Methods and Applications of Genetic Epidemiology (3) W Austin** Research methods for evaluating genetic influences on disease, risk factors. Study designs, statistical methods include twin studies, family studies, population-based association studies, complex segregation analysis, path analysis, linkage analysis. Joint with EPI 517. Prerequisites: EPI 512, 513; BIOST 511, 512, 513; background in human genetics or equivalent basic genetics course.

**ENVH 520 Biological Effects of Ionizing Radiation (3) AW Geraci** Effects of ionizing radiation at the molecular, cellular, organ, and organism levels with emphasis on mammalian systems.

**ENVH 521, 522 Laboratory in Radiation Biology (1,1)** Laboratory study of the biological effects of ionizing radiation.

**ENVH 523 Biological Effects of Nuclear Explosions (2) Sp Geraci** Biological effects of blast, thermal radiation, and nuclear radiation, or combination thereof, from nuclear weapons. Physical description of nuclear weapons and their effects, biomedical effects, protection, and possible treatments. Prerequisite: permission of instructor.

**ENVH 524 Radioactive and Chemical Wastes (3) Sp Nevissi** Fate and effects of mixed radioactive and hazardous waste in the environment are discussed. Topics are: the generation, storage, disposal, environmental transport, pathways to humans, and evaluation of health effects of mixed wastes. Also includes: waste disposal at sea, and the current status and future trends in mixed waste disposal.

**ENVH 525, 526 Physical Radiation Dosimetry I, II (3,3) A,W Robkin** Physical basis of the quantification of the exposure to ionizing radiation. Includes the mathematics and physics of sources, interactions, spectrometry, and dosimetry of ionizing radiation.

**ENVH 527 Radiation Hazards Analysis and Control (1) Sp** Emphasizes methods and procedures rather than facility or equipment design.

**ENVH 528 Physical Aspects of Medical Imaging (4)** Quantitative physical principles of medical imaging are presented for electromagnetic and sonic radiation. Methods of image formation and formation extraction are discussed for conventional film radiography, CT, DSA, PET, B-mode ultrasound and Doppler ultrasound. Joint with RADGY and BIOEN 508.

**ENVH 529 Environmental Impact of Radioactivity (3) Sp Robkin** Dispersion, fate, and environmental significance of radionuclides released into environment. Includes dispersion, deposition, environmental transport, uptake, biological effects, protection from, and regulations relating to, radionuclides released into environment. Examples taken from academic, research, and industrial sources with emphasis on central station nuclear power plants.

**ENVH 531 Neurotoxicology (3) W Costa** Advanced discussions of the principles and methodological approaches to neurotoxicology (including behavioral toxicology), classes of neurotoxic agents, types and mechanisms of neurotoxic effects, as well as the role of neurotoxicology in toxicology and public health. Prerequisite: 514, 515 or ENVH 405 or permission of instructor. (Offered even-numbered years.)

**ENVH 532 Reproductive and Developmental Toxicology (2) S Faustman** Investigates chemicals that can induce adverse reproductive and developmental outcomes. Discussion topics include identification and characterization of specific classes of toxic agents, mechanisms of action of these agents at the molecular and cellular level, and risk assessment and regulatory issues. Prerequisite: 514 or equivalent with permission of instructor.

**ENVH 533 Molecular Toxicology (2) A Omiecinski** Advanced discussion of molecular mechanisms whereby chemical, physical, and biological agents produce their harmful effects on biological tissues. Joint with PHCOL 533. Prerequisites: 511, 515; or PHCOL 401, 402, 403; or PHCOL 511, 512, 513; or permission of instructor. (Offered even-numbered years.)

**ENVH 535 Inhalation Toxicology (2) Sp Covert, Koenig, Luchtel** Advanced course on the toxicology of air pollutants and the response of the respiratory system to inhaled gaseous and particulate toxins. Issues and concepts covered include biology of the respiratory system, exposure technology, experimental design and methodological issues, health effects of air pollutants, and regulatory aspects. Prerequisites: 511, 514.

**ENVH 545 Drinking Water and Health (3) Sp Ongerth** Principles, requirements of public water supply for protection of public health. Includes essential characteristics of water quality and sources, water treatment and distribution systems with associated health hazards; public health engineering, epidemiology, risk assessment; surveillance, regulatory needs to assure safe public water supplies. Prerequisite: permission of instructor; recommended: 440 or CIVE 351.

**ENVH 550 Methods of Microscopy (2) Sp Luchtel** Sample preparation, methods for biological/nonbiological specimens, photographic and darkroom printing techniques, theory and practical use of light microscopy (bright field, phase, polarizing) and electron microscopy (transmission and scanning). Emphasis on asbestos fiber analysis, including elements of the NIOSH 7400 and 7402 methods. Small project required.

**ENVH 552 Environmental Chemistry of Pollution (3) A Kalman** Chemical and physical processes determining distribution and fate of chemical hazards, detection of low levels of hazardous compounds, and environmental evaluation and prediction. Fundamental chemical concepts and measurable properties of individual compounds to interpret and relate measurements. Prerequisite: admission to graduate program or permission of instructor.

**ENVH 553 Instrumental Methods for Industrial Hygiene Measurement (Lecture) (3) W Kalman** Methods, instrumentation, and theory of atmospheric sampling and analysis, emphasizing evaluation of potential occupational hazards and exposures. Prerequisite: 453 or permission of instructor.

**ENVH 555 Instrumental Methods for Industrial Hygiene Measurement (Laboratory) (3) W Monteith** Utilizes typical instrumental techniques and analytical methods for the evaluation of potential occupational exposures. Prerequisites: 453 or permission of instructor and concurrent registration in 553.

**ENVH 557 Industrial Ventilation I (3) W Guffey** Principles of exhaust ventilation systems, design for contaminant control in industry. Prerequisite: 453 or permission of instructor.

**ENVH 558 Industrial Ventilation II (3) Sp Guffey** Troubleshooting and redesign of existing exhaust ventilation systems for contaminant control. Includes measurement laboratories. Prerequisite: 557 or permission of instructor.

**ENVH 560 Organizing and Administering Industrial Safety and Health Programs (4) Sp Freeman** Explores industrial organization and methods of integrating safety and industrial hygiene programs with industrial operations. Philosophic issues related to industrial safety and health such as responsibility for safety, dependency on safe practice, and hierarchy of prevention are investigated. Contains numerous case problems and other student involvement opportunities.

**ENVH 562 Technical Aspects of Safety and Health (3) A Freeman** Explores specific hazards associated with major industries, as well as hazards common to all industries. Machine guarding, electrical safety, systems safety analysis, materials handling, and working at heights are among the subjects covered.

**ENVH 564 Health and Safety Problems in Industry (2)** Provides wide spectrum of practical examples of industrial processes and occupational health and safety problems, as practiced in an industrial milieu; serves as a case-study sequence for the didactic course work in several programs. Provides opportunity to approach and analyze health and safety problems using a multidisciplinary approach.

**ENVH 566 Introduction to Ergonomics (3) Sp Basic** principles of ergonomics applied to problems of worker and management of working environment. Topics include measurement of physical work capacity, problems of fatigue and heat stress, applied biomechanics, worker-machine interactions and communication, design of displays and controls. Prerequisite: basic human physiology or permission of instructor.

**ENVH 567 Environmental Carcinogenesis (2) A Eaton** Biochemical and molecular basis of carcinogenesis induced by chemical and physical agents in the environment, including detailed discussion of multi-stage process of carcinogenesis, mechanisms of action of specific chemical and physical carcinogens; current approaches to identification of carcinogens, and chemoprevention strategies. Prerequisite: 514 or equivalent, or permission of instructor.

**ENVH 569 Occupational Fitness (3) A** Interaction between physical requirements of occupational tasks and the individual's capacity to perform; jobs requiring manual material handling. Techniques of job analysis, validation of standards, criteria for new design or redesign, and employee screening. Prerequisite: 566 or permission of instructor.

**ENVH 570 Occupational and Environmental Epidemiology (3) W Checkoway** Research in occupational and environmental determinants of disease. Defining exposed populations, characterizing exposure levels, estimating disease risks relative to exposure. Cohort, case-control, cross-sectional designs for various health outcomes. Applications to exposure standard setting and risk assessment. Joint with EPI 570. Prerequisite: EPI 511 or EPI 512, 513 or permission instructor.

**ENVH 572 Clinical Occupational Medicine (3) S Rosenstock** Comprehensive overview of clinical occupational medicine. Introduction to principles of occupational disease, occupational history taking, and physician involvement in workers' compensation. Approaches to diagnosis and management of occupational diseases based on organ systems. Prerequisite: possession of an M.D. degree or health related background or permission of instructor.

**ENVH 577 Risk Assessment for Environmental Health Hazards (3) A Faustman, Omenn** Examines the context, methodologies, types of data, uncertainties, and institutional arrangements for risk assessment. Both qualitative and quantitative approaches to the identification, characterization, and control of environmental hazards to health emphasized through didactic and case studies. Joint with ENV S 577, CEWA 577, and PB AF 577. Prerequisite: 515, BIOST 511, or permission of instructor.

**ENVH 580 Environmental Health Seminar (1, max. 6) AWSpS** Current environmental health research and environmental control programs. Credit/no credit only.

**ENVH 581, 582, 583 Environmental Health Reading (1,1,1) A,W,Sp Koenig, Luchtel, van Belle** Critical reading of selected basic and applied research publications on environmental health problems and programs. Must be taken in sequence.

**ENVH 584 Occupational Health and Safety: Policy and Politics (3) Sp Camp, Morris** Designed to provide a better understanding of the historical, political, and policy issues in occupational health and safety through selected readings and discussion with experts in the field. Each student prepares a written and oral analysis of a policy issue and makes a policy proposal.

**ENVH 590 Selected Topics (1-6) AWSpS** In-depth study of a current environmental health topic. May be taken with HSERV 590 and EPI 590. Credit/no credit only. For more information and permission, consult department program adviser.

**ENVH 591 Current Topics in Toxicology (1, max. 6) Faustman, Woods** Provides in-depth examination of current topics in environmental and occupational toxicology taken from recently published journal articles. Consists of presentations led by students, postdoctoral fellows and faculty. Students expected to participate actively in discussion. Assigned weekly readings given according to the schedule of speakers and topics.

**ENVH 592 Special Topics in Radiation Biology (2)**

**ENVH 595 Research Rotation (3, max. 9)** Research laboratory rotation for predoctoral graduate students. Students commit at least ten hours per week to a laboratory research project aimed at introducing the student to current methods in laboratory research, and to familiarize the student with specific faculty research interests. Prerequisites: graduate standing and permission of program director.

**ENVH 598 Field Practice in Radiological Health (\*, max. 6)**

**ENVH 599 Field Studies (2-6, max. 6) AWSpS** Assignment to an environmental research or service program for application of evaluation techniques. Credit/no credit only.

**ENVH 600 Independent Study or Research (\*) AWSpS** Prerequisite: permission of departmental adviser.

**ENVH 700 Master's Thesis (\*) AWSpS** Prerequisite: permission of departmental adviser.

**ENVH 800 Doctoral Dissertation (\*)** Credit/no credit only. Prerequisite: permission of departmental adviser.

## Epidemiology

F263 Health Sciences

## Graduate Program

The Department of Epidemiology offers three graduate degrees in the field of epidemiology for individuals intending to become academicians, highly qualified research specialists, or well-trained practitioners. The Master of Science degree requires concentration on courses and research in epidemiology as preparation for technical specialization or as a prelude to the Doctor of Philosophy program. The Master of Public Health degree requires course work in health services and environmental health in addition to epidemiology and thesis research. The Ph.D. course requirements differ from the M.S. program requirements primarily in the degree and complexity of research for the dissertation. Course work includes a basic series in epidemiology, one or more courses in biostatistics, and seminars. Electives are dictated by the student's special interest and experience. The department also offers post-doctoral research training and a two-year residency in general preventive medicine with emphasis on epidemiology for physicians.

### Special Requirements

An applicant should have a degree in medicine, dentistry, or veterinary medicine or be a qualified holder of a master's or higher degree in a relevant field, such as nursing, microbiology, or biostatistics, or in an appropriate social science. Others who will be considered are students enrolled in medical school who are recommended for the M.D.-Ph.D. program and, occasionally, individuals with a baccalaureate degree whose prior work experience is appropriate.

### Financial Aid

Federally financed research training stipends are available on a limited basis. Some opportunities for work on various research projects or for aid in teaching may provide partial assistance.

### Research Facilities

University facilities include well-equipped laboratories and access to computers. Various opportunities for field research are provided in Seattle and elsewhere in the state, including the Fred Hutchinson Cancer Research Center, which is staffed, in part, by members of the departmental faculty.

### Correspondence and Information

Graduate Program Coordinator  
Department of Epidemiology, SC-36

## Faculty

### Chairperson

Noel S. Weiss

### Professors

Alexander, E. Russell,\* 1990, M.D., 1953, Ph.D., 1948, Chicago; infectious diseases, public health administration.

Checkoway, Harvey,\* 1987, (Environmental Health),† M.P.H., 1975, Yale; Ph.D., 1978, North Carolina; occupational epidemiology.

Connell, Frederick A.,\* 1976, ‡(Health Services, Pediatrics), M.D., 1972, New York; M.P.H., 1978, Washington; maternal and child care, health services.

Daling, Janet R.,\* 1978, M.A., 1973, Ph.D., 1977, Washington; maternal and child health and cancer research.

Eisenberg, Mickey S.,\* 1976, ‡(Medicine), M.D., 1971, Case Western Reserve; Ph.D., 1978, Washington; emergency medicine.

Emanuel, Irvin,\* 1964, (Pediatrics), † M.A., 1956, Arizona; M.D., 1960, Rochester, M.S.P.H., 1966, Washington; epidemiology of maternal and child health problems, nutritional sciences.

Foy, Hjordis M.,\* 1965, M.D., 1953, Karolinska Institut (Sweden); M.S., 1967, Ph.D., 1968, Washington; epidemiology and control of infectious disease.

Gale, James L.,\* 1969, M.D., 1961, Columbia; M.S., 1969, Washington; epidemiology and control of infectious disease, international health.

Grayston, J. Thomas,\* 1960, (Pathobiology), M.D., 1948, M.S., 1952, Chicago; epidemiology and control of infectious disease.

Handfield, H. Hunter, 1979, ‡(Medicine), M.D., 1968, Columbia; infectious diseases.

Henderson, Maureen M.,\* 1975, (Health Services), (Medicine), † M.B.B.S., 1949, D.P.H., 1956, Durham (England); epidemiology of chronic diseases.

Holmes, King K.,\* 1967, ‡(Medicine, Microbiology), M.D., 1963, Cornell; Ph.D., 1967, Hawaii; clinical epidemiology and pathogenesis of infectious diseases.

Koepsell, Thomas D.,\* 1979, (Medicine), (Health Services), † M.D., 1972, Harvard; M.P.H., 1979, Washington; epidemiology of chronic diseases, particularly seizure disorders, applications of epidemiologic concepts to medical practice, epidemiology approaches to health services research.

Lee, John A. H.,\* 1966, M.B.Ch.B., 1949, M.D., 1955, Edinburgh (Scotland); D.P.H., 1952, London (England); epidemiology of neoplastic disease.

Moolgavkar, Suresh H.,\* 1984, (Biostatistics), M.B.B.S., 1966, Bombay (India); Ph.D., 1973, Johns Hopkins; cancer epidemiology, development of quantitative methodology.

Perine, Peter L.,\* 1981, M.D., 1966, Kansas; M.P.H., 1973, Washington; international health, sexually transmitted diseases, diseases caused by pathogenic spirochetes and their molecular biology.

Peterson, Donald R.,\* 1960, (Emeritus), M.D., 1947, Oregon; M.P.H., 1958, California (Berkeley); epidemiology.

Rivara, Frederick P. II,\* 1984, ‡(Pediatrics), M.D., 1974, Pennsylvania; M.P.H., 1980, Washington; ambulatory pediatrics.

Stamm, Walter E.,\* 1976, ‡(Medicine), M.D., 1971, Harvard; infectious diseases.

Thomas, David B.,\* 1975, M.D., 1963, Washington; M.P.H., 1969, D.P.H., 1972, Johns Hopkins; cervix and breast carcinoma epidemiology.

Weiss, Noel S.,\* 1973, M.D., 1967, Stanford; M.P.H., 1969, D.P.H., 1971, Harvard; chronic disease epidemiology.

Worthington-Roberts, Bonnie S.,\* 1971, (Nutritional Sciences), M.S., 1967, Ph.D., 1971, Washington; maternal and child nutrition.

#### Associate Professors

Austin, Melissa A.,\* 1988, M.S., 1975, California (Los Angeles); Ph.D., 1985, California (Berkeley); genetic epidemiology, coronary artery disease.

Beresford, Shirley A.,\* 1987, M.A., 1973, Cambridge (England); Ph.D., 1981, London (England); cancer control and health promotion.

Chu, Joseph,\* 1981, (Obstetrics and Gynecology), † M.D., 1975, Georgetown; M.P.H., 1981, Washington; women's health care.

Davis, Scott,\* 1981, M.S., 1977, Rochester; Ph.D., 1980, Washington; cancer epidemiology, disease etiology.

DiGiacomo, Ronald F.,\* 1974, ‡(Comparative Medicine), D.V.M., 1965, Pennsylvania; M.P.H., 1974,

Washington; comparative epidemiology and zoonoses.

Hoover, J. Joanne,\* 1972, (Research), M.D., 1960, Illinois; M.P.H., 1972, Washington; cardiovascular epidemiology.

Kreiss, Joan K.,\* 1985, (Medicine), † M.D., 1978, Washington (St. Louis); M.S.P.H., 1984, California (Los Angeles); infectious disease, international health.

Kukull, Walter A.,\* 1991, M.S., 1974, Western Washington; Ph.D., 1983, Washington; aging and neurodegenerative diseases.

LaCroix, Andrea Z.,\* 1989, (Health Services), M.P.H., 1981, Ph.D., 1984, North Carolina; epidemiology of aging.

Longstreth, William T., 1980, ‡(Medicine), M.D., 1975, Pennsylvania; M.P.H., 1982, Washington; neurology.

Martin, Diane K.,\* 1978, ‡(Health Services), M.A., 1972, Temple; Ph.D., 1979, Washington; health-care organization and behavior.

Moore, Donald E., 1977, ‡(Obstetrics and Gynecology), M.D., 1967, Case Western Reserve; reproductive endocrinology.

Nolan, Charles M., 1980, ‡(Medicine), M.D., 1969, Arkansas; infectious diseases.

Pendergrass, Thomas W., 1978, ‡(Pediatrics), M.D., 1971, Tennessee; hematology, oncology.

Shy, Kirkwood K.,\* 1979, ‡(Obstetrics and Gynecology), M.D., 1973, Wayne State; M.P.H., 1979, Washington; gynecology.

Siscovick, David S.,\* 1987, (Medicine), † M.D., 1976, Maryland; M.P.H., 1981, Washington; preventive cardiology.

Stanford, Janet L.,\* 1986, M.P.H., 1982, Emory; Ph.D., 1986, Johns Hopkins; cancer and women's health.

Stergachis, Andy S.,\* 1980, (Pharmacy Practice), † M.S., 1976, Ph.D., 1979, Minnesota; reproductive epidemiology, drug epidemiology, health program evaluation, pharmacy administration.

Vaughan, Thomas L.,\* 1982, M.D., 1978, Illinois; M.P.H., 1983, Washington; cancer and adverse reproductive outcomes as related to environmental and occupational exposures.

White, J. Emily,\* 1982, M.S., 1978, Ph.D., 1982, Washington; cancer prevention research, epidemiologic methods, Alzheimer's disease.

Yamanaka, William K.,\* 1974, Ph.D., 1969, California (Berkeley); public health and international nutrition.

#### Assistant Professors

Alderman, Beth W.,\* 1989, M.D., 1981, Chicago; M.P.H., 1984, Washington; maternal and child health.

Astley, Susan, J.,\* 1992, M.S., 1979, Oregon; Ph.D., 1990, Washington; chronic childhood diseases.

Dugowson, Carin E., 1989, ‡(Medicine), M.D., 1976, Illinois; M.P.H., 1986, Washington; rheumatology.

Goldbaum, Gary M.,\* 1989, M.D., 1978, Colorado; M.P.H., 1989, Washington; infectious diseases, public health administration.

Heckbert, Susan R., 1991, M.D., 1981, Case Western Reserve; M.P.H., 1987, Ph.D., 1990, Washington; outcomes of drug therapy, susceptibility to cancers.

Holt, Victoria, 1991, (Health Services), † M.P.H., 1987, Ph.D., 1990, Washington; women's reproductive health issues.

Keston, Mark,\* 1990, Ph.D., 1989, Flinders; M.P.H., 1990, Harvard; nutrition and chronic diseases.

Koutsky, Laura A.,\* 1989, M.S.P.H., 1981, Ph.D., 1987, Washington; sexually transmitted diseases, cancer etiology.

Kristal, Alan R.,\* 1990, (Health Services), M.S., 1976, Framingham State; M.P.H., 1979, Northwestern; Dr. P.H., 1983, Columbia; diet, cancer and nutritional intervention.

Krohn, Marijane,\* 1991, (Obstetrics and Gynecology), † M.A., 1978, California State; M.P.H., 1981, California (Berkeley); Ph.D., 1987, Washington; female reproductive complications.

Mueller, Beth A.,\* 1989, M.P.H., 1980, California (Los Angeles); Dr. P.H., 1984, Tulane; pediatric injury and emergency treatment, maternal health.

Nazar-Stewart, Valle, 1992, M.S., 1982, Harvard; Ph.D., 1991, Washington; cancer rates in different populations, infant mortality.

Psaty, Bruce M.,\* 1984, (Medicine), † (Health Services), M.D., 1981, Indiana; M.P.H., 1986, Washington; cardiovascular disease, health-care delivery systems.

Reiber, Gayle E., 1991 (Health Services), † M.P.H., 1975, Johns Hopkins; Ph.D., 1989, Washington; public health, epidemiology.

Schwartz, Stephen M.,\* 1990, M.P.H., 1984, Yale; Ph.D., 1989, Washington; epidemiology methods, cancer.

Sherman, Karen J.,\* 1989, Ph.D., 1983, Cornell; M.P.H., 1986, Washington; infectious diseases and the occurrence of cancer.

Sherry, Bettylou,\* 1985, M.S., 1978, Ph.D., 1986, Washington; nutrition and maternal and child health.

Stevens, Nancy G.,\* 1982, ‡(Family Medicine), M.D., 1979, M.P.H., 1982, Washington; family medicine.

Wolf, Marsha E.,\* 1989, M.S., 1979, Sarah Lawrence College; Ph.D., 1988, Washington; injury prevention, infectious diseases.

## Course Descriptions

### Courses for Undergraduates

**EPI 420 Introduction to Epidemiology (3) A Schwartz** For the undergraduate student wishing to devote only one quarter to a course in epidemiologic methods. Description of ways in which variation in disease occurrence is documented and how that variation is studied to understand causes of disease.

**EPI 497 Epidemiology Special Electives (\*) AWSpS** Off-campus course for medical students. Prerequisite: permission of adviser.

**EPI 499 Undergraduate Research (\*) AWSpS** Prerequisite: permission of adviser.

### Courses for Graduates Only

**EPI 501 Public Health Practice at the Local Level (3)** History and development of local, state public health departments. Traditional vs. new roles and critical interactions with public, private agencies highlighted. Examples drawn from areas of current concern (e.g., sexually transmitted diseases; health promotion, disease prevention; environmental hazards; substance abuse; emergency medical services). Joint with HSERV 501. Prerequisite: HSERV 511 or permission of instructor.

**EPI 511 Introduction to Epidemiology (3-4) A Schwartz** For the graduate student wishing to devote only one quarter to a course in epidemiologic methods. Description of ways in which variation in disease occurrence is documented, and how that variation is studied to understand causes of disease. Prerequisite: graduate standing.

**EPI 512 Epidemiologic Methods I (4) A Koepsell, Weiss** Principles and methods of epidemiology. Covers measures of disease frequency, measures of effect, causal inferences, descriptive epidemiology, study types, misclassification, and effect modification. Designed for students who want to take 513. Prerequisite: prior or concurrent enrollment in BOST 511 or equivalent.

**EPI 513 Epidemiologic Methods II (4) W Koepsell, Weiss** Continuation of 512. Considers how designs of epidemiologic studies may be constructed to maximize etiologic inferences. Covers confounding, ran-

domized trials, cohort studies, case-control studies, and selected topics. Prerequisite: 512.

**EPI 514 Application of Epidemiologic Methods (4) Sp Daling, Mueller, Schwartz** Practical experience in analysis of data. Students analyze data sets currently on file using contemporary epidemiologic methods as taught in 512 and 513. Prerequisites: 512, 513 and epidemiology major.

**EPI 517 Methods and Applications of Genetic Epidemiology (3) W Austin** Research methods for evaluating genetic influences on disease, risk factors. Study designs, statistical methods include twin studies, family studies, population-based association studies, complex segregation analysis, path analysis, linkage analysis. Joint with ENVH 517. Prerequisites: 512, 513; BIOST 511, 512, 513; background in human genetics or equivalent basic genetics course.

**EPI 519 Epidemiology of Cardiovascular Disease (3) A Psaty** Principles, methods, and issues in the epidemiology of cardiovascular disease. Focuses on coronary heart disease and its major risk factors; also covers other topics such as stroke and sudden death. The format includes informal lectures and discussions of the current literature. Prerequisite: 511 or 512, 513.

**EPI 520 Infectious Diseases Epidemiology (4) A Foy** Principles and practices of epidemiology, focusing on communicable diseases. Methods for epidemiological investigation of infections taught by reading classical descriptions of disease outbreaks and analyzing current papers. Term paper required, consisting of an investigation of an infectious disease outbreak or a protocol for a research study. Prerequisite: 511 or permission of instructor.

**EPI 521 Epidemiology of Maternal and Child Health Problems (4) W Emanuel, Hickok** Contribution of epidemiology to understanding the etiology of various problems, including congenital malformations; fetal, infant, maternal mortality; abortion; neonatal morbidity; complications of pregnancy; prematurity; mental retardation together with evaluation of control problems. Joint with HSERV 542. Prerequisites: 511 and graduate, medical, or dental school standing, or permission of instructor.

**EPI 522 Applications of Vital and Health Statistics (3) S Lee** Analysis of routinely collected data on the health status and care of populations, with emphasis on the potential and limitations of this approach. Stressed are the importance of such data for the development and the evaluation of programs and the recognition of new hazards. Joint with BIOST 522. Prerequisites: 512, 513.

**EPI 524 Epidemiologic Studies of Cancer Etiology and Prevention (3) Sp Davis, Kristal** Current knowledge of the role that chemicals, radiation, viruses, familial factors, immunodeficiencies, and benign diseases play in the etiology of various cancers, as determined from studies in human populations; the epidemiologic characteristics of most major types of cancer; applications of epidemiologic principles to planning and evaluating programs of primary, secondary, and tertiary cancer prevention. Prerequisite: 511 or 513.

**EPI 525 Topics in Preventive Medicine (2) S Foy, Henderson** Examine current scientific knowledge and state of the art of preventive medical interventions. Discuss and consider options for current practice. Joint with HSERV 505. Prerequisite: M.D., O.D., or permission of instructor.

**EPI 526 Zoonotic Diseases (3) W DiGiacomo, Rausch** Explores the public health aspects of zoonotic diseases, their epidemiology and current approaches to control. Focuses on the major viral, rickettsial, bacterial, protozoal, helminthic, and fungal diseases transmitted from wild and domesticated animals to humans in North America. Joint with CMED 526. Prerequisite: 520 or permission of instructor.

**EPI 528 Exposure Measurement in Epidemiology (3) Sp White** Principles and methods of measuring

exposures and covariates in epidemiological studies. Validity and reliability of measures, questionnaire design, effects of measurement error, maximizing response rates, quality-control procedures, measurement of specific exposures. Prerequisite: 513.

**EPI 529 Scientific Basis for Collective Action in Disease Prevention (2) S Lee** Seminar series involving preliminary reading on contemporary problems of community action in support of the public health. Topics include aspects of standard setting, prophylactic activity, the control of injury, and international action such as that to protect the ozone layer. Prerequisites: 512, 513, or permission of instructor.

**EPI 530 AIDS: A Multidisciplinary Approach (2) A Koutsky, Kreiss** Comprehensive overview of the public health, clinical, and laboratory aspects of AIDS. Topics include the pathogenesis, natural history, and management of human immunodeficiency virus (HIV) infections. The impact of AIDS on community and global health care and prospects for prevention and control. Joint with MED 530.

**EPI 531 Problems in International Health (3) S Glynn** Survey of the relationship of the sociocultural, political, economic, and demographic characteristics of developing countries to disease occurrence and to the solution of health problems. Joint with HSERV 531. Prerequisite: graduate or medical student standing.

**EPI 532 Epidemiology of Infectious Diseases of Third-World Importance (3) Sp Gale, Kreiss** A review of major infectious disease problems of the developing world, including AIDS, malaria, tuberculosis, measles, diarrhea. Means of assessing the impact of infectious diseases on the health of communities through surveillance and appropriate survey techniques.

**EPI 533 Pharmacoeconomics (2) W Heckbert, Stergachis** Introduction to the study of risks and benefits of pharmaceuticals. Overview of drug development and approval, assessment of methods for study of drug risks and benefits, and their relationship with the formulation of public policy. Joint with PHARM 533. Prerequisite: graduate standing.

**EPI 535 Maternal and Child Health in Developing Countries (3) Sp Shaul** Familiarizes graduate students with issues in maternal and child health of less developed countries. Topics: nutritional assessment; growth monitoring; infant feeding practices; epidemiologic risk assessment; use of technologies; role of politics, economics, cultural factors toward morbidity and mortality. Joint with HSERV 535. Prerequisite: graduate student standing or permission of instructor.

**EPI 536 Categorical Data Analysis in Epidemiology (4) A** Summary of univariate categorical data analysis; introduction to multivariate analysis of categorical epidemiologic data using multiplicative models. Experience at interpretation; familiarity with available programs gained by analysis of *bona fide* data, critiques of analyses appearing in literature. Joint with BIOST 536. Prerequisites: 514 and BIOST 513; or BIOST 515; or permission of instructor.

**EPI 537 Survival Data Analysis in Epidemiology (4) W** Introduction to the multivariate analysis of survival data using multiplicative models. Application to epidemiologic studies. Familiarity with interpretation and available computer programs gained by analysis of *bona fide* sets of data and critiques of analyses appearing in the literature. Joint with BIOST 537. Prerequisite: 536 or permission of instructor.

**EPI 538 Nutritional Epidemiology (3) W Beresford, Kestin** Application of epidemiological methods to current studies of nutrition and disease. Special methodological problems of importance in nutritional epidemiological studies. Diet and heart disease, and diet and cancer relationships. Enables students to plan studies in nutritional epidemiology. Joint with NUTR 538. Prerequisite: 511 or 512 or permission of instructor.

**EPI 539 Research Methods in Developing Countries (3)** Explores methodologies to obtain useful information regarding health status and health services in Third World countries. Standard evaluation methods which require minimal resources to perform. Measurable indicators of health status and health services discussed. Students design and implement a community-based survey to apply methods learned. Joint with HSERV 539.

**EPI 542 Clinical Epidemiology (2) S Weiss** Principles and methods involved in studying outcome of illness. Prerequisite: 511, or 512 and 513.

**EPI 570 Occupational and Environmental Epidemiology (3) W Checkoway** Research methods for studying occupational and environmental determinants of disease. Defining exposed populations, characterizing exposure levels, estimating disease risks relative to exposure. Cohort, case-control, cross-sectional designs for various health outcomes. Applications to exposure standard setting and risk assessment. Joint with ENVH 570. Prerequisite: 511 or 512, 513 or permission of instructor.

**EPI 583 Epidemiology Seminar (1, max. 3) AWSp** Presentation of current epidemiologic research and application of epidemiologic research in the practice of public health.

**EPI 590 Selected Topics in Epidemiology or International Health (1-6, max. 6) AWSps** Tutorials are arranged for a small number of students for in-depth examination of an area of epidemiology or international health, usually of current nature. Seminar format. Prerequisite: 511. Also a special summer format presenting introductory material. May be taken with ENVH 590 and/or HSERV 590. For more information and permission, consult the department program adviser.

**EPI 591 Current Literature in Epidemiology (1, max. 6) AWSp Weiss** Articles pertaining to epidemiology and related subjects selected from the current literature to be distributed and read by all participants. Faculty members and enrolled students alternate being responsible for conducting sessions and choosing articles to read. Prerequisites: 513.

**EPI 592 Program Seminars (1-6, max. 6) AWSps** Graduate seminars organized to address specific educational needs of students in various specialized programs within the Department of Epidemiology (i.e., Maternal and Child Health). Prerequisite: permission of instructor.

**EPI 593 Cancer Prevention Laboratory (3)** Provides laboratory experience for pre- and post-doctoral students working on cancer prevention projects at the Fred Hutchinson Cancer Research Center. Joint with BIOST 593.

**EPI 600 Independent Study or Research (\*) AWSps** Credit/no credit only. Prerequisite: permission of departmental adviser.

**EPI 700 Master's Thesis (\*) AWSps** Credit/no credit only. Prerequisite: permission of departmental adviser.

**EPI 800 Doctoral Dissertation (\*) AWSps** Credit/no credit only. Prerequisite: permission of departmental adviser.

## Health Services

F346 Health Sciences

### Undergraduate Program

#### *Bachelor of Clinical Health Services*

Candidates for the Bachelor of Clinical Health Services degree must be admitted to the University of Washington at the junior year level. They will pursue a seven-quarter sequence of prescribed studies in the MEDEX Northwest Physician Assistant program. Admission to the professional training program is via a competitive process administered by the MEDEX Northwest program within the Department of Health Services. Because of the program's emphasis on prior medical experience, the great majority of applicants are working adults who have completed their pre-professional undergraduate course work at other colleges and universities throughout the Northwest.

Matriculation in the bachelor's degree pathway is dependent upon both admission to the University and acceptance by the MEDEX Northwest program. Students who are accepted by the MEDEX Northwest program for physician assistant training who are not admissible to the University will be classified as nonmatriculated students. They will earn official University credits and receive a certificate upon completion of the program.

#### *Certificate Program*

MEDEX Northwest is a program designed to train physician assistants. It provides primary-care, midlevel practitioners by training medical personnel with prior clinical experience. A fully accredited physician assistant program conforming to standards developed and administered by the American Medical Association, MEDEX Northwest places thirty students annually in a variety of sites in Washington, Alaska, Oregon, Idaho, and Montana.

MEDEX Northwest is a twenty-one-month program. The first nine months consist of intense clinical and didactic instruction at the University. The six subsequent months are spent in a variety of inpatient and outpatient clinical rotations. The final six-month preceptorship is an on-the-job experience tailored to the practice of individual primary-care preceptors and emphasizing diagnosis and treatment. At the completion of the program, students are eligible to sit for the national certifying examination for physician assistants. Besides the full-time program, MEDEX offers a part-time option which takes three years to complete.

#### *Special Requirements*

Applicants must have a minimum of two years recent, full-time, hands-on experience in the direct delivery of medical care to patients. Applicants must have completed two college-level English composition courses, and two college-level science courses, which must include at least 5 quarter credits in human anatomy and physiology, plus one other science course in a discipline relevant to medicine.

#### *Correspondence and Information*

MEDEX Northwest, Physician Assistant Program, HA-45

### Graduate Program

The Department of Health Services offers a two-year graduate program in health services leading to the Master of Public Health degree and maintains primary responsibility for the graduate program in Health Services Administration (an interdisciplinary degree-granting program of the Graduate School described in the Interdisciplinary Graduate Degree Programs section of this catalog). The department also offers a three-

year extended degree program in community health management leading to the M.P.H. degree for employed professionals working full-time and, in addition, participates in the training of doctoral students from other departments on campus by offering a specialization in health services under the Doctoral Studies Program.

#### *Master of Public Health Degree Program*

The M.P.H. program in health services gives priority to individuals who have completed their professional health training such as physicians, dentists, and nurses. Others who have had substantial experience in the health field are also considered. This program offers a general curriculum that includes introduction to health systems, epidemiology, current issues regarding the provision of medical care, and methodological training for research and program evaluation. Examples of areas of concentration include studies of patient and provider behaviors; evaluation of local, state, and federal health programs; and the impact of technology on medical care costs and benefits. There are three special tracks: one in maternal and child health and one in international health, both offered jointly with the Department of Epidemiology, and one in social and behavioral sciences.

The *maternal and child health* track offers in-depth interdisciplinary training in reproductive and family health. Students also develop technical skills in one or more of the following areas: policy analysis, program evaluation, program management, analysis of large data sets, or research.

The academic track in *international health* is available to students enrolled in an M.P.H. degree program in the School of Public Health and Community Medicine. The program focuses on community health and primary health-care systems of the developing world. Students learn the basic principles of public health and identify the social, political, and economic determinants of illness. They also learn about the planning, management, and evaluation of health-care systems. Requirements include the completion of core M.P.H. courses, a series of international health courses, and a thesis project on a topic relating to third-world health. Students are encouraged to carry out their thesis projects in an international setting. Previous developing country health-related experience is helpful for admission. Financial aid is generally not available. Contact the International Health Program Student Services Coordinator, SC-37, or 543-6714.

The *social and behavioral sciences* academic track is available to students enrolled in an M.P.H. degree program in the School of Public Health and Community Medicine. The program focus is on research and application of knowledge concerning the relationships among (1) social, cultural, and behavioral processes; (2) health and illness; and (3) what society does and can do to promote health and prevent illness. Students receive training in the general theories and methods of the social and behavioral sciences applied to public health interventions for well persons and people with disabilities. Students may choose to plan a course of study concentrating in a particular area of inquiry. Those areas supported within the department are (1) health promotion and disease prevention, (2) chronic illness and disability, and (3) medical and public health ethics.

If deemed appropriate by their advisers, students may take courses in other departments of the University. Community agencies and resources are used extensively. Students with a background in medicine may qualify to receive concurrent credit for residency training in preventive medicine.

#### *Admission Requirements*

In addition to completing Graduate School admission requirements, applicants to the M.P.H. program must submit at least three letters of recommendation, Graduate Record Examination scores, and a goal statement. At least three years of medical or health-care experience are required. In general, applicants

are accepted only for summer and autumn quarters of each year. The application deadline is March 1.

#### *Doctoral Studies Program*

Doctoral study in health services is available to qualified students on campus who are enrolled in the doctoral programs of other departments (e.g., anthropology, biostatistics, economics, epidemiology, geography, medicine, nursing, operations research, organizational theory, political science, psychology, social work, sociology, etc.). Students in the Doctoral Studies Program take four courses in health services and focus their dissertation on original research that relates the basic discipline to a specific health services issue (e.g., health behavior, health-care organizations, costs, quality and utilization of health-care services, etc.).

Students interested in pursuing a doctoral-level concentration in health services should contact the Director of the Doctoral Studies Committee regarding special requirements.

#### *Financial Aid*

Every attempt is made to ensure that students admitted are not prevented from pursuing graduate studies due to inadequate finances. A limited number of fellowships, assistantships, scholarships, and loans are available each year. However, students admitted should be prepared to utilize their own resources to finance their graduate education.

#### *Research Facilities*

In addition to utilizing University facilities, the program makes use of community health-care delivery systems and agencies for research and training.

#### *Extended M.P.H. Degree Program*

The extended M.P.H. degree program is a three-year, part-time program delivered through a combination of intensive four-week summer sessions on the University campus, directed independent study, and intensive weekend (Friday-Saturday) seminars during the academic year. Designed for mid-career public and community health professionals with three or more years of experience in the health-care field, the program provides knowledge and skills required at mid- and upper-level practice and management positions for health professionals. In addition to the core courses in epidemiology, biostatistics, and environmental health, the prescribed course work includes a broad exposure to the health-care system plus specific management training in accounting, finance, personnel management, economics, organization theory, and program planning and evaluation. Pathways are also available in maternal and child health and in health education.

#### *Admission Requirements*

In addition to Graduate School admission requirements, applicants must submit a program application, at least three letters of recommendation, Graduate Record Examination scores, and a goal statement. A minimum of three years' work experience in the health-care field is required. Applicants are accepted to begin in the program summer quarter. Deadline for priority consideration is December 1. Applications will be accepted through March 1 and considered on a space-available basis. Because the program is self-sustaining, the tuition rate differs from the usual on-campus programs.

#### *Correspondence and Information*

M.P.H. Degree Program: Graduate Program Coordinator, Department of Health Services, SC-37.

Extended M.P.H. Degree Program: Graduate Program Manager, Department of Health Services, SC-37.

Doctoral Studies: Committee Director, Department of Health Services, SC-37.



International Health Program: Graduate Program Coordinator, Department of Health Services, SC-37.

Maternal and Child Health Program, SC-36.

M.H.A., Health Services Administration, Graduate Program Coordinator, Department of Health Services, SC-37.

Social and Behavioral Sciences Program, Department of Health Services, SC-37.

## Faculty

### Chairperson

Edward B. Perrin

### Professors

Bergman, Abraham B., 1964, ‡(Pediatrics), M.D., 1958, Case Western Reserve; ambulatory pediatrics.

Carter, William B., 1975, (Family Medicine), M.S., 1971, Nebraska; Ph.D., 1975, Washington; health behavior.

Connell, Frederick A., 1976, (Epidemiology, Pediatrics), M.D., 1972, New York; M.P.H., 1978, Washington; maternal and child health.

Conrad, Douglas A., 1977, (Finance and Business Economics), (Dental Public Health Sciences), † M.H.A., 1973, Washington; M.B.A., 1976, Ph.D., 1978, Chicago; alternative vertical and horizontal market structures in health care, hospital and health administration, cost effectiveness of dental treatment.

Day, Robert W., 1968, M.D., 1956, Chicago; M.P.H., 1958, Ph.D., 1962, California; health-information systems.

Deyo, Richard A., 1986, (Medicine), † M.D., 1975, Pennsylvania State; M.P.H., 1981, Washington; patient behavior, clinical epidemiology and functional status assessment.

Diehr, Paula, 1987, ‡(Biostatistics), M.S., 1967, Ph.D., 1970, California (Los Angeles); application of statistics to health services research, multiple regression.

Fiedler, Fred E., 1969 ‡(Psychology, Management and Organization), A.M., 1947, Ph.D., 1949, Chicago; leadership and group effectiveness, social, industrial, and organizational psychology.

Gilson, Betty S., 1969, (Emeritus), M.D., 1943, Minnesota; health-status measurement.

Henderson, Maureen M., 1975, ‡(Epidemiology, Medicine), M.B.B.S., 1949, D.P.H., 1956, Durham (England); internal medicine.

Hogness, John R., 1989, M.D., 1946, Chicago; health policy.

Inui, Thomas S., 1976, (Medicine), † M.D., 1969, Sc.M., 1973, Johns Hopkins; health-related behavior.

Klasterin, Theodore D., 1974, ‡(Management Science), Ph.D., 1973, Texas (Austin); operations management.

Koepsell, Thomas D., 1979, (Medicine), (Epidemiology), † M.D., 1972, Harvard; M.P.H., 1979, Washington; epidemiology of chronic diseases, particularly seizure disorders, applications of epidemiologic concepts to medical practice, epidemiology approaches to health services research.

Larson, Eric B., 1977, ‡(Medicine), M.D., 1973, Harvard; internal medicine.

LoGerfo, James P., 1974, (Medicine), † M.D., 1968, Rochester; M.P.H., 1974, Washington; quality-of-care assessment.

Mayer, Jonathan D., 1977, ‡(Family Medicine, Geography), M.A., 1975, Ph.D., 1977, Michigan; urban geography, transportation, medical geography, geographic philosophy and methods.

Milgrom, Peter, 1974, ‡(Dental Public Health Sciences), D.D.S., 1972, California (San Francisco); man-

agement of fearful and phobic dental patients, dental care quality.

Muescke, Marjorie A., 1979, ‡(Anthropology, Community Health Care Systems), M.A., 1968, New York; M.A., 1972, Ph.D., 1976, Washington; community health nursing, refugee health, fertility and health, crosscultural healing.

Noreen, Eric W., 1976, ‡(Accounting), M.B.A., 1974, Ph.D., 1976, Stanford; managerial accounting.

Novack, Alvin H., 1979, ‡(Pediatrics), M.D., 1958, Temple; ambulatory pediatrics.

Patrick, Donald L., 1987, M.S., 1968, Ph.D., 1972, Columbia; social and behavioral sciences.

Perrin, Edward B., 1962, (Biostatistics), M.A., 1956, Columbia; Ph.D., 1961, Stanford; health information services, research methodology.

Rosenblatt, Roger A., 1974, ‡(Family Medicine), M.D., 1971, M.P.H., 1971, Harvard; research into the organization and delivery of health services.

Wagner, Edward H., 1984, M.D., 1965, State University of New York (Buffalo); M.P.H., 1972, North Carolina (Chapel Hill); health services research, health promotion and disease prevention.

Wing, Kenneth R., 1992, J.D., 1971, M.P.H., 1972, Harvard; health law.

### Associate Professors

Belcher, Donald W., 1976, ‡(Medicine), M.D., 1962, Pennsylvania; ambulatory medicine.

Bell, Michelle A., 1985, M.S.W., 1967, Ph.D., 1984, Washington; maternal and child health policies and programs.

Buchner, David M., 1984, (Medicine), M.D., 1977, Kansas; M.P.H., 1984, Washington; geriatric health promotion.

Chapko, Michael K., 1978, (Research), (Dental Public Health Sciences), † M.A., 1970, Hunter; Ph.D., 1972, City University of New York; evaluation research, health behavior.

Cherkin, Daniel C., 1989, (Research), ‡(Family Medicine), M.S., 1974, Ph.D., 1978, Washington; epidemiology.

Christensen, Dale B., 1976, ‡(Pharmacy Practice), M.S., 1972, Oregon; Ph.D., 1977, Minnesota; pharmacy administration.

Curry, Susan J., 1987, M.A., 1979, Ph.D., 1981, New Hampshire; health psychology.

Durham, Mary L., 1979, M.A., 1974, Ph.D., 1978, Oklahoma; long-term care.

Ellsworth, Allan J., 1984, ‡(Family Medicine, Pharmacy Practice), Pharm.D., 1977, Philadelphia College; clinical pharmacy.

Fihn, Stephan D., 1988, ‡(Medicine), M.D., 1972, St. Louis; M.P.H., 1982, Washington; internal medicine.

Goldberg, Harold I., 1988, ‡(Medicine), M.D., 1977, Stanford; internal medicine.

Gordon, Michael J., 1984, ‡(Family Medicine, Medical Education), M.A., 1970, Ph.D., 1973, Michigan State; educational psychology.

Grembowski, David, 1988, (Dental Public Health Sciences), † M.A., 1975, Washington State; Ph.D., 1982, Washington; utilization of health care/prevention.

Hedrick, Susan C., 1983, (Research), M.A., 1975, Ph.D., 1982, Michigan State; health services.

Hoover, J. Joanne, 1972, (Research), ‡(Epidemiology), M.D., 1960, Illinois; M.P.H., 1972, Washington; cardiovascular epidemiology.

Iverson, Scott C., 1989, ‡(Industrial Engineering), M.S., 1972, San Jose State; M.Sc., 1979, Trinity (Dublin); Ph.D., 1974, Colorado; operational research and systems theory applied to manufacturing automation, decision making, community health.

Kienast, Philip K., 1970, ‡(Management and Organization), M.L.I.R., 1966, Ph.D., 1972, Michigan State; human resources management.

LaCroix, Andrea Z., 1989, ‡(Epidemiology), M.P.H., 1981, Ph.D., 1984, North Carolina; epidemiology of aging.

Madden, Carolyn Watts, 1975, (Economics, Public Affairs), M.A., 1974, Ph.D., 1976, Johns Hopkins; health economics and policy.

Martin, Diane K., 1978, (Epidemiology), M.A., 1972, Temple; Ph.D., 1979, Washington; health-care organization and behavior.

McCann, Barbara S., 1986, ‡(Psychiatry and Behavioral Sciences), M.S., 1982, Ph.D., 1984, Rutgers; psychology.

Pearlman, Robert A., 1981, ‡(Medicine, Nutritional Sciences), M.D., 1975, Boston; M.P.H., 1980, Washington; gerontology.

Rhodes, Lorna A., 1984, ‡(Anthropology), M.A., 1971, Ph.D., 1973, Cornell; medical anthropology, symbolic anthropology, South Asia, religion, psychiatry.

Uhlmann, Richard F., 1987, ‡(Medicine), M.D., 1978, Chicago; M.P.H., 1983, Washington; gerontology.

Wickizer, Thomas M., 1988, M.P.H., 1979, M.A., 1987, Ph.D., 1989, Michigan; health promotion evaluation.

Wood, Robert W., 1979, ‡(Medicine), M.D., 1970, Rochester; internal medicine.

### Assistant Professors

Cheadle, Allen D., 1988, (Research), Ph.D., 1988, California; health promotion/disease prevention.

Ehret, Jennifer L., 1987, M.H.A., 1983, Ph.D., 1987, Washington; health policy analysis, organizational effectiveness, hospital and health administration.

Gloyd, Stephen S., 1986, M.D., 1973, Chicago; M.P.H., 1983, Harvard; international public health.

Hart, L. Gary, 1985, (Research), ‡(Family Medicine), M.S., 1975, Utah; Ph.D., 1985, Washington; health services research.

Hoare, Geoffrey A., 1986, Ph.D., 1984, Pennsylvania; health management and organization.

Holt, Victoria L., 1991, (Epidemiology), † M.P.H., 1987, Ph.D., 1990, Washington; perinatal health services, epidemiology.

Kristal, Alan R., 1990, ‡(Epidemiology), M.S., 1976, Framingham State; M.P.H., 1979, Northwestern; Dr.P.H., 1983, Columbia; nutritional epidemiology.

Meischke, Hendrika W., 1991, M.P.H., 1987, Michigan; Ph.D., 1991, Michigan State; health communications.

Peaty, Bruce M., 1984, ‡(Epidemiology, Medicine), M.D., 1981, Indiana; M.P.H., 1986, Washington; cardiovascular disease, health-care delivery systems.

Reiber, Gayle E., 1991, (Epidemiology), † M.P.H., 1975, Johns Hopkins; Ph.D., 1989, Washington; public health, epidemiology.

Richardson, Mary, 1978, Ph.D., 1984, Washington; program evaluation.

Thompson, Engelberta, 1989, M.A., 1978, Ph.D., 1981, Western Michigan; smoking cessation.

Urban, Nicole D., 1989, M.S., 1973, Sc.D., 1978, Harvard; health economics.

### Lecturers

Altamore, Rita A., 1982, M.D., 1977, Boston; M.P.H., 1983, Washington; medical care for uninsured poor and unemployed.

Ballweg, Ruth Ann, 1981, B.S., 1969, Southern Oregon State; women's health care and women's professional roles, utilization of physician assistants.

Collins, Robert N., 1991, M.S., 1967, Ed.D., 1970, Oregon; health education.

Gish, Oscar,\* 1991, M.S.S., 1967, The Hague; M.Phil., 1970, Sussex; international health planning and economics.

Kaetz, Susan M., 1989, M.P.H., 1975, Yale; health education.

Landel, Grace P., 1990, B.A., 1978, California (Santa Cruz); physician assistant training.

Nickerson, Carl J., 1991, M.S., 1967, Ed.D., 1972, Oregon; health education.

Pilcher, Martha G., 1987, ‡(Management Science), M.S., 1978, Ph.D., 1985, Georgia Institute of Technology; quantitative methods, operations management.

Stoll, Henry W., 1978, B.A., 1971, Brown; physician assistant education, curriculum development and physician assistant professional issues.

## Course Descriptions

### Courses for Undergraduates

#### MEDEX Northwest

**HSERV 451 Anatomy and Physiology for the MEDEX Practitioner (6) S Harder, Stoll** Anatomy and physiology of the following organ systems: HEENT, respiratory, cardiovascular, gastrointestinal, reproductive, renal, musculoskeletal, and neurologic. Required for entering students to the MEDEX program who have not satisfied program prerequisites in anatomy and physiology. Prerequisite: admission to the MEDEX program.

**HSERV 452 Basic Clinical Pathology for the MEDEX Practitioner (6) A Yerxa** Basic pathological and pathophysiological concepts of diseases commonly encountered in primary-care practice. Pathophysiology studied per organ system. Prerequisite: admission to MEDEX program.

**HSERV 453 Basic Clinical Skills for the MEDEX Practitioner (6) A Stoll** Provides the student with mastery of a screening history and physical examination and thoroughness in data-collection skills. Branching examinations of major organ systems and medical record-keeping and verbal presentation skills by the problem-oriented method are taught. Prerequisite: admission to the MEDEX program.

**HSERV 454 Adult Medicine I (10) W Hummel, Stoll** Problem-oriented approach to the diagnosis and management of common primary care conditions. Introduction to relevant laboratory and radiological procedures. Organ system approach covers HEENT, respiratory, cardiovascular, gastrointestinal, and hematologic systems. Prerequisites: admission to MEDEX program.

**HSERV 455 Adult Medicine II (10) Sp** Continuation of 454. Introduction to relevant laboratory and radiological procedures. Organ system approach covers endocrine, renal, reproductive, dermatologic, musculoskeletal, and neurological systems. Prerequisite: admission to MEDEX program.

**HSERV 456 Maternal and Child Health for the MEDEX Practitioner I (3) W Landel** Designed to acquaint students with principles of prenatal care and primary-care pediatrics. Prenatal care, labor and delivery, newborn exam, developmental screening, growth and development. Prerequisite: admission to MEDEX program.

**HSERV 457 Behavioral Science Skills for the MEDEX Practitioner I (3) A Lurie** Process skills and interpersonal skills needed for primary-care practice, assessment skills needed for the diagnosis of emotional problems, and management skills used in primary-care practice to deal with these problems. Prerequisite: admission to the MEDEX program.

**HSERV 458 Behavioral Science Skills for the MEDEX Practitioner II (3) W Lurie** In-depth coverage of common emotional problems seen in primary care.

Topics include crisis intervention, child abuse, death and dying, life planning, behavioral modification, human sexuality, alcohol and drugs, and family therapy techniques. Prerequisite: admission to MEDEX program.

**HSERV 459 Behavioral Science Skills for MEDEX Practitioner III (3) Sp Lurie** In-depth approaches to assessment and management of specific primary-care problems, including posttraumatic stress disorders, SIDS, violent patient, relevance of male/female issues to primary care, and emotional and sexual needs of disabled persons. Advanced interviewing skills with videotaped feedback included. Prerequisite: admission to MEDEX program.

**HSERV 460 Principles of Patient Management for the MEDEX Practitioner I (3) W Ellsworth, Reynolds, Yerxa** Systematic approach to patient management applicable to a primary-care setting. Majority of course is devoted to drug therapy and its administration. The other half includes health maintenance, risk factor identification, and nonpharmacological models of therapy. Prerequisite: admission to MEDEX program.

**HSERV 461 Principles of Patient Management for the MEDEX Practitioner II (3) Sp Ellsworth, Reynolds, Yerxa** Continuation of 460. Prerequisite: admission to the MEDEX program.

**HSERV 462 Maternal and Child Health for the MEDEX Practitioner II (3) Sp Landel** Continuation of 456. Emphasis on pediatric history taking and physical exam, and diagnosis and treatment of common pediatric problems. Prerequisite: admission to the MEDEX program.

**HSERV 463 Clinical Clerkships for the MEDEX Practitioner I (19) Ballweg** Full-time clinical clerkship spent in institution-based or specialty practice settings, such as occupational health, surgery, emergency medicine, psychiatry, or geriatrics. Prerequisite: admission to MEDEX Northwest Physician Assistant program.

**HSERV 465 Clinical Clerkships for the MEDEX Practitioner II (19) Ballweg** Continuation of clinical clerkships spent in institution-based or specialty practice settings, with emphasis on inpatient medicine. Prerequisite: admission to the MEDEX Northwest Physician Assistant program.

**HSERV 466 Family Practice Clerkship for the MEDEX Practitioner I (19) Ballweg** Family practice under the supervision of physicians throughout the Pacific Northwest. Common primary-care problems. Students and preceptors are educated in the utilization and management of the physician assistant in practice. Students keep computerized records of patient encounters and complete a variety of written assignments. Credit/no credit only. Prerequisite: admission to MEDEX program.

**HSERV 467 Family Practice Clerkship for the MEDEX Practitioner II (19) Ballweg** Further experience in primary-care practice with emphasis on independent patient management by the student supervised by family practitioners. Credit/no credit only. Prerequisite: admission to MEDEX program.

**HSERV 475 Perspectives in Medical Anthropology (5) Rhodes** Introduction to medical anthropology. Explores the relationship among culture, society, and medicine. Examples from Western medicine as well as from other medical systems, incorporating both interpretive and critical approaches. Joint with ANTH 475. (Not part of MEDEX program.)

**HSERV 489 Special Field Projects/Independent Study (1-12) Ballweg, Stoll** Clinical clerkships and/or independent study activities for students enrolled in the MEDEX Northwest Physician Assistant program. Prerequisite: permission of instructor(s).

### Courses for Graduates Only

#### Public Health/Preventive Medicine

**HSERV 501 Public Health Practice at the Local Level (3) Sp Goldbaum** History and development of local, state public health departments. Traditional vs. new roles and critical interactions with public, private agencies highlighted. Examples drawn from areas of current concern (e.g., sexually transmitted diseases; health promotion, disease prevention; environmental hazards; substance abuse; emergency medical services). Joint with EPI 501. Prerequisite: 511 or permission of instructor.

**HSERV 502 The Public Health Approach to AIDS (3) W Downer, Kaetz** Seminars, audio-visual resources, and interactive learning exercises address public health response to the HIV/AIDS epidemic. Includes community disease control and preventive efforts, socio-cultural aspects of AIDS, analysis of health services, cost financing and management issues, and psychosocial considerations. Credit/no credit only. Recommended: completion of core courses in health services.

**HSERV 505 Topics in Preventive Medicine (2) S Foy, Henderson** Examine current scientific knowledge and state of the art of preventive medical interventions. Discuss and consider options for current practice. Joint with EPI 525. Prerequisite: M.D., O.D., or permission of instructor.

#### Introductory Core Courses

**HSERV 510 Social and Behavioral Sciences in Public Health (3 or 5) W Patrick** Major concepts and methods of social sciences applied to research and practice of public health. Substantive focus on effects of poverty on health status. Methodologic focus on survey research methods and analysis. Prerequisites: 511 or 512-513; BIOST 511 or equivalent; EPI 511 or equivalent; or permission of instructor.

**HSERV 511 Introduction to Health Services: a Systems and Behavioral Approach (3-4) A Grembowski** Introduction to health services for nonmajors that includes history and organization of the health services system; interrelationships among elements and personnel in the system; and determinants of health, disease, and use of health care. No credit given if 512-513 taken for credit. Prerequisite: graduate standing or permission of instructor.

**HSERV 513 Allocating Health Care Resources: a Population Based Perspective (3) W Conrad** Analysis of health services financing in the United States, with comparison to systems of other developed countries. Develops analytic and normative frameworks for examining public and private health insurance. Study of pricing, underwriting, benefit design, and delivery system; financing integration issues. Prerequisite: 511 or equivalent or permission of instructor.

**HSERV 516 Introduction to Health Services—Extended Degree (4) A** Definition of health and its determinants, including the role of health services. Contrasting aspects of personal health services and public health. Blending of traditional public health and personal health and medical care. Prevention in health care with consideration of screening, sensitivity, and specificity. Prerequisite: registration in Extended M.P.H. Degree program.

**HSERV 517 Provision of Health Services—Extended Degree (2) W** Consideration of factors that influence the utilization of health services, including socioeconomic and cultural. Health belief systems and health behavior, with specific consideration of the effects of these factors on utilization of services and prevention. Prerequisites: 516, registration in Extended M.P.H. Degree program.

**HSERV 518 Social and Ethical Issues in Health Services (2) Sp** Rationale for evaluation of health services; quality control and its relation to costs. Patient protection and participation in determining medical

care. Regulation of new drugs and devices. Criteria for the use of new technology. Ethical considerations, including informed consent. Prerequisite: registration in Extended M.P.H. Degree program.

### Methods Courses

**HSERV 520- Methods in Applied Community Research (2-)** Skills/knowledge necessary to conduct orderly investigation of specific problems in preparation for M.P.H. thesis or project. Includes problem identification, posing research questions, literature review, consideration of theoretical/practical context, choosing a study design, population and sample, data collection, recognizing potential errors. Prerequisite: registration in Extended M.P.H. Degree program.

**HSERV 521 Health Services Research Methods (3) Sp Koepsell** Selected topics for students who have already taken introductory courses on research methods and data analysis. Variety of study design, measurement, analysis issues that pose special methodological challenges in research. Overview of given topics, illustrations of how local investigators address them. Prerequisites: 511 and BIOST 511 or permission of instructor.

**HSERV 522- Program Evaluation (3-) A Martin** Theory, practice, and politics of evaluation. All types of evaluative activities considered from simple feedback mechanisms to the evaluation of large-scale ongoing programs and social experiments. Emphasis on development of familiarity with, and applications of, experimental and quasiexperimental evaluation. Case studies drawn from the health field used to illustrate the various types of evaluation. Prerequisite: background in quantitative methods.

**HSERV 523 Community Health Assessment (3) Sp Connell** Survey of approaches and tools to measure health status and health-care problems in defined communities. Topics include: uses and limitations of available data; community surveys; public health surveillance; problem identification and needs assessment; measurement of community health indices; analytic methods; and presentation techniques for program and policy planning.

**HSERV 524 Quality of Health Care: Assessment and Assurance (3) Sp Altamore, LoGerfo** Methods used to assess components of medical care services and analysis of their application to care by physicians, nurses, social services, hospitals, nursing homes, emergency services. Legal and professional assurance mechanisms including continuous quality improvement, analysis of actual, potential impact. Prerequisites: 511, BIOST 511, or equivalent, or permission of instructor.

### International Health

**HSERV 531 Problems in International Health (3)** Explores social, political, economic, environmental determinants of developing countries' health; traces development of societal responses to problems. Includes: origins of primary health care; child survival; traditional systems; population; water; sanitation; international agencies; effects of economic policies. Case study formulating pharmaceutical policy in a developing country. Joint with EPI 531.

**HSERV 532 Planning and Financing Health Services: International Perspectives (3) S Gish** Survey of major issues affecting planning and financing of health services. Major focus is on developing countries. An historical perspective on social and economic factors in the development of primary health care, health service infrastructures, health manpower development, pharmaceuticals and financing health care, and related overall changes in health status.

**HSERV 533 Population, Health, and Development (2) W Povey** Provides students with an introduction to demographic conditions in Third World countries and an understanding of the consequences of rapid population growth on health and the environment. The con-

text and effectiveness of family planning programs is a major focus.

**HSERV 534 Comparative International Health Systems (3)** Guest lecturers present experiences with various health-care systems (e.g., Canada, Sweden, United Kingdom, Ghana, Tanzania, China), including interaction between sociopolitical setting, resources, and population health needs for each system discussed. Students acquire in-depth information about one country's health system. Prerequisite: graduate standing or permission of instructor.

**HSERV 535 Maternal and Child Health in Developing Countries (3) Sp Shaul** Familiarizes graduate students with issues in maternal and child health of less developed countries. Topics: nutritional assessment; growth monitoring; infant feeding practices; epidemiologic risk assessment; use of technologies; role of politics, economics, cultural factors toward morbidity and mortality. Joint with EPI 535. Prerequisite: graduate student standing or permission of instructor.

**HSERV 539 Research Methods in Developing Countries (3)** Explores methodologies to obtain useful information regarding health status and health services in Third World countries. Standard evaluation methods which require minimal resources to perform. Measurable indicators of health status and health services discussed. Students design and implement a community-based survey to apply methods learned. Joint with EPI 539.

### Health Care Organization and Provision

**HSERV 541 Topics in Maternal and Child Health I (3) A Bell** Historic, legislative, structural, and economic basis for maternal and child health services in the United States. Seminar format, in which students critically review assigned readings and prepare questions for class discussion. Prerequisite: graduate standing or permission of instructor.

**HSERV 542 Epidemiology of Maternal and Child Health Problems (4) W Hickok** Contribution of epidemiology to understanding the etiology of various perinatal problems, including congenital malformations, fetal, infant, maternal mortality, abortion, neonatal morbidity, complications of pregnancy, prematurity, mental retardation together with evaluation of control problems. Joint with EPI 521. Prerequisites: EPI 511 and graduate medical or dental school standing or permission of instructor.

**HSERV 543 Topics in Maternal and Child Health III (3) Sp Holt, Sherry** Examines the major child and adolescent health problems in the United States. The epidemiologic and programmatic aspects of each problem are discussed in the light of their implications for health policy. Prerequisite: graduate standing or permission of instructor.

**HSERV 544 Ambulatory Care Organization and Management (3) A Richardson** Addresses organizational, management, and policy aspects of ambulatory health care. The delivery of ambulatory health care is discussed with respect to rural and urban settings, acute and chronic disease, and hospital and community based services. Prerequisite: 511.

**HSERV 545 The Organization and Role of Hospitals (3) W Ross, Scott** External environment and internal organization of hospitals; community-hospital relationships, hospital ownership, governing board and medical staff functions and organization; and the role of hospitals in the delivery of health services and their relationship with other elements of the health-care system. Emphasis on issues and trends. Prerequisite: 511.

**HSERV 546 Long-Term Care (3) Sp Hawley** Learning experience for graduate students in health services administration, planning, other graduate students to increase their ability to identify and solve problems related to long-term care they confront in their employment. Students are exposed to available knowledge in the field; effective problem-solving attitudes and techniques for organizing information and/or developing

strategies, and agencies in the field. Prerequisite: 511 or permission of instructor.

**HSERV 547- Maternal and Child Health (4-) A Bell, Connell, Hickok, Sherry** Provides an understanding of factors affecting health, welfare of United States mothers and children. Includes effects of social policies and environmental factors, legislation and the health care system, levels of health services, social/political impact of public sector services, and effects of changing family structure/norms. Prerequisite: registration through Extended MPH Degree Program.

### Health Policy and Politics

**HSERV 551 Health Law (3)** Analysis of law, the legal system and current legal problems as they relate to the financing and delivery of health care services.

**HSERV 552 Health for All: the Community Responds (3) A Gish** Presentations by leaders of community organizations and local government officials concerned with the impact on health of socioeconomic developments, and the response of selected community groups to such developments. Sessions are organized around groups such as the workplace, Hispanic farm workers, environment, older Americans, homelessness, African-Americans, women.

**HSERV 553 Politics of Health Care (3) A Hagens** Provides understanding of health policy development in the context of American political system. Health policy examined in terms of historical analysis, legislative process, bureaucracy, budget process, use of information in the political system, role of interest groups. Meet major participants in health policy formation. Prerequisite: 511 or permission of instructor.

**HSERV 554 Health Legislation Seminar (1) W Hagens** Discussion of current state health policy topics with legislative staff and others involved with state health policy. In addition to session on campus, course meets 2-3 times during the quarter in Olympia.

**HSERV 555 Health Policy (3)** Provides an opportunity to gain and apply tools of policy analysis. Alternative techniques of gathering, synthesizing, and analyzing available information in a timely fashion. Attention focused on written and oral presentation to a policy audience on a "real" health issue.

### Health Services Management

**HSERV 560 Managing Health Care (3) A Hoare** Practical introduction to knowledge and skills required to effectively manage a variety of health services organizations. Theoretical material used to develop a diagnostic framework with which to analyze organizational dysfunctions and evaluate appropriate interventions. Students assess their skills at management through exercises, case analyses, and self assessments. Prerequisite: graduate student.

**HSERV 561 Health Planning: Implementation and Goals (3-4) A Erbstoeszer** How to design realistic implementation strategies at beginning of planning process to optimize impact of planning on problems. Students prepare several sets of strategies dealing with planning in community, organizational, committee settings. Techniques that can be used in designing planning programs. Demonstrates relationship between change implementation strategies, development of goals for change. How change is brought about, how decisions are made, how things get done at organization and community levels. Prerequisite: 511 or substantial experience in an operating setting or agency.

**HSERV 562 Health Services Management (4) W Dowling** Examination of decision making, change implementation, and control processes in health-services-delivery organizations. Emphasizes (1) behavioral, organizational, and situational factors affecting management role in health organizations, and (2) management strategies for analyzing problems and implementing changes to improve organizational perfor-

mance. Seminar/case study format. Prerequisite: 511 or 545 or permission of instructor.

**HSERV 563 Personnel Management for Health Professionals (3) WSp** Designed for midcareer health services professionals developing strategies and skills in human resource management. Focuses on policy and practice issues important to handling day-to-day personnel problems—selection, promotion, performance appraisal, discipline, grievances. Prerequisite: registration in Extended M.P.H. Degree program or permission of instructor; non-business majors.

**HSERV 584 Techniques For Strategic Planning and Marketing in Health Services (4)** Review of the essential elements of a market-based strategic planning process. Application of these elements through case study, in-class discussion, and panel discussions with area experts. Emphasis upon strategic thinking for inpatient/outpatient services management. Prerequisite: 511 or permission of instructor.

**HSERV 565 Quantitative Decision Making for Health Services Management (3)** Applications of various quantitative techniques for problem solving, monitoring, controlling, decision making in health services. Identifying problem area, communications with consultant, evaluation to the quality and applicability of analyst's work. Statistical, mathematical, operations research, industrial engineering techniques. Prerequisite: QMETH 500 or BIOST 511 or permission of instructor.

**HSERV 566 Decision Support Models for Health Services (3) S** Management science and approaches developed as applied to problems in public health. Conceptual understanding of processes and application of systematic, rational approach to managerial problem solving, including cost-benefit, cost effectiveness analysis. Prerequisites: BIOST 472 and 473, or BIOST 511; registration in Extended M.P.H. Degree program; non-business majors.

**HSERV 567 Marketing Health Services Seminar (3) Sp** Application of planning, design, development, and promotional strategies for health services. Relevant literature, appropriate marketing concepts and techniques to health services, achieving organizational goals within community opportunities and constraints. Examples of successful and unsuccessful marketing programs. Prerequisite: 511, or permission of instructor.

**HSERV 569 Information Systems (3) W Altmore** Assessing information system needs; planning, managing, and evaluating information systems (IS); behavioral issues in the implementation of IS. Current and evolving applications of IS in health care organizations and public health. Prerequisite: basic computer literacy required.

### Health Care Financing and Financial Management

**HSERV 571 Hospital Financial Management (3) Sp Huebner, Tiscornia** Third course in a three-course sequence dealing with the management of health services institutions and programs. Topics covered are: health services law, hospital and program policy decisions, financial planning, and hospital design and architecture; and the presentation of hospital survey and health services research project reports. Prerequisites: 511 and ACCT 500 or 501 or permission of instructor.

**HSERV 572 Financial Management for Health Professionals (3) S** Intensive review of basic accounting principles and terminology, introduction to financial management and managerial accounting, including budgeting for managerial control, planning, cost accounting, financing health programs. Managerial accounting. Prerequisites: BIOST 472 and 473, or BIOST 511; registration in Extended M.P.H. Degree program or permission of instructor; non-business majors.

**HSERV 573 Seminar in Health-Care Finance (3) A Conrad** Practical applications of corporate finance principles in health-care field. Applies theoretical

framework to health-care financial problems of varying complexity, including capital investment analysis, leasing vs. borrow-to-buy decision, debt capacity analysis, bond refunding, control of capital, joint venture. Prerequisite: 585 or equivalent, ACCTG 500, 501; or permission of instructor.

**HSERV 579 Advanced Health Services Financial Management (3) Sp Lehman** Develops financial management skills through case studies in budgeting, pricing, and monitoring the total financial requirements for health-care institutions. Topics include budgeting principles, cost analysis, rate setting, reimbursement, profit planning, short- and long-term capital financing, and financial feasibility analysis. Prerequisite: 571 or permission of instructor.

### Social and Behavioral Sciences

**HSERV 581- Health Behavior and Preventive Medicine (3-4)- Sp Carter** Effective delivery of preventive health services is integrally and inseparably linked to voluntary health behavior. Clinical issues and psychosocial theory related to a broad spectrum of health behaviors. Emphasized: identifying effective preventive services; psychosocial and decisional bases for health actions; provider-patient interactions; and research and clinic-based strategies for changing beliefs and behaviors. Prerequisite: 511 or permission of instructor.

**HSERV 582 Strategies of Health Promotion (3) A Curry** Major types of health promotion strategies in use; attention to strengths, weaknesses, and potential utility of alternative strategies. Programs employing social engineering (e.g., legal regulation, social marketing), behavioral modification, education examined in terms of efficacy, cost effectiveness in modifying health-hazardous lifestyles, environmental exposures. Prerequisite: 511.

**HSERV 583 Society, Chronic Illness, and Disability (3)** Multidisciplinary perspectives of chronic disease and disability throughout the life course, including illness behavior and the sick role; aging and disablement; behavior change; methodological approaches in research; disability policy. Prerequisite: 510 or permission of instructor.

**HSERV 585 Health Economics (3) W Wickizer** Uses economic concepts and tools to examine range of issues pertaining to health care, delivery of health care services. Includes demand analysis, production of health services, expenditure growth, markets for hospital and physician services, externalities. Emphasis on using economics to examine issues and solve problems. Prior economics courses no required.

**HSERV 586 Medical Geography (3) W Mayer** Geography of disease, consideration to health systems planning. Distributions, diffusion models, migration studies. Application of distance, optimal location models to health systems planning; emergency medical services, distribution of health professionals; cultural variations in health behavior. Joint with GEOG 580. Prerequisites: familiarity with social science research, health-related issues.

**HSERV 587 Advanced Health Economics (3) Sp Madden** Applies economic theory to selected topics in health care, including malpractice, risk and insurance, industry organization, government regulation, and public health issues. Emphasizes policy implications of these applications. For students who have taken microeconomic theory or 585. Prerequisite: 585 or PB AF 516 or equivalent, or permission of instructor.

**HSERV 588 Community Approaches to Health Promotion (3) A Thompson** Provides opportunities to critically examine community-based health promotion interventions and the design, evaluation, and implementation issues they raise. A wide range of disciplinary perspectives is presented. Case studies and class projects are designed to give students the skills needed to critically assess community projects around health promotion.

### Seminars and Field Work

**HSERV 590- Selected Topics in Health Services (\*) AWSps** By individual arrangement, the student and faculty member(s) develop a program of reading and conference appropriate to the topic selected by the student. The topic chosen will be within the special competence of the faculty participating in the course, in the areas of health-care delivery and health-care administration. Also special summer format presenting introductory material may be taken with ENVH 590 and/or EPI 590. For more information and permission, consult department program adviser.

**HSERV 591 Tutorials and Special Seminars (1-4, max. 4) AWSps** Special topics related to current issues in health services. Topics determined by expressed interest of students and faculty; also includes participation of health professionals. Prerequisites: 511 or 512-513.

**HSERV 592 Program Seminars (1-6, max. 6) AWSps** Graduate seminars organized to address specific educational needs of students in various fellowships, residencies, and other specialized programs within the Department of Health Sciences (i.e., maternal and child health, international health, preventive medicine, social and behavioral sciences). Prerequisite: permission of instructor.

**HSERV 595 Practicum/Field Work in Community Medicine (1-12) AWSps** Experience in variable time blocks in community health activities in agencies delivering and planning health services. Sites include neighborhood clinics, health planning bodies, medical practice settings, public health agencies, special problemclinics and facilities, environmental programs and services. Prerequisite: medical student standing or permission of instructor. (Formerly 531.)

**HSERV 596- MHA Field Project (\*, max. 9)** Supervised research in a selected topic related to student's concentration in graduate study. Includes survey of literature, development of approach, and written paper on conclusions. Prerequisite: successful completion of first-year curriculum and internship in graduate program in health services administration and planning.

**HSERV 597 International Health Projects (1-12, max. 12)** Field-based projects during which students learn how social, economic, and political conditions in a developing country affect the health status of populations while being involved in the design, implementation, and analysis of community health surveys. Prerequisite: permission of instructor.

**HSERV 598 Extended Degree Program Project Option (\*, max. 9)** Supervised project work on a selected topic related to student's concentration in graduate study. Includes survey of literature, development of approach, and written paper on conclusions. Prerequisites: registration in extended MPH degree program and satisfactory completion of the first summer's course work.

**HSERV 600 Independent Study or Research (\*) AWSps** Prerequisite: permission of instructor.

**HSERV 700 Master's Thesis (\*) AWSps** Prerequisite: permission of instructor.

## Pathobiology

F161 Health Sciences

### Graduate Program

George E. Kenny, Graduate Program Coordinator

The Department of Pathobiology offers a research training program leading to the degrees of Master of Science and Doctor of Philosophy. As a discipline, pathobiology stands at an interface between fundamental biology and clinical medicine. The mission of

the department is to apply a multidisciplinary approach and the latest research technologies to the study of public health problems such as cancer, HIV, and other infectious agents. Investigating the mechanisms underlying multifactorial diseases emphasizes the preventative as well as the curative, and a broader view of disease etiology. The department applies the research tools of immunology, molecular biology, pathology, and genetics to the detection and characterization of cancer, sexually transmitted diseases, and respiratory and helminthic infections. Course work includes basic courses in pathobiology, with additional courses required in biostatistics, epidemiology and molecular biology. Electives may be selected from these fields as well as from other basic medical sciences, such as microbiology, biochemistry, pathology, and genetics. Major emphasis is placed on the production of knowledge through the research program where the thesis or dissertation ordinarily results in publication. To the holder of a doctoral degree, the department also offers postdoctoral research training. Applicants for degree programs should apply to the graduate program coordinator, and applicants for postdoctoral training should apply directly to individual faculty members.

#### Admission Requirements

Applicants should have a baccalaureate degree in biological science. Courses in biochemistry and microbiology are required, and students entering the curriculum without such background will be required to correct the deficiency. Persons holding professional doctorates (medicine, dentistry, veterinary medicine) are also encouraged to enter the graduate program.

#### Financial Aid

Some financial aid may be available in the form of research assistantships funded primarily through federal research grants held by faculty members.

#### Research Facilities

Laboratories are specifically equipped for biochemical and immunochemical work. Although many students work at the University site, opportunities for training also exist at the Fred Hutchinson Cancer Research Center, including the Program in Growth Regulation, the Biomembrane Institute, and the Seattle Biomedical Research Institute.

#### Correspondence and Information

Graduate Program Coordinator  
Department of Pathobiology, SC-38

## Faculty

#### Chairperson

George J. Todaro

#### Professors

Carter, William G.,\* 1981, Ph.D., 1974, California (Davis); membrane biochemistry and glycoproteins.

Grayston, J. Thomas,\* 1960, ‡(Epidemiology), M.D., 1948, M.S., 1952, Chicago; epidemiology of infectious diseases, particularly chlamydial diseases.

Hakomori, Sen-itiroh,\* 1967, (Biochemistry, Chemistry), (Microbiology), † M.D., 1951, D.Med.Sci., 1956, Tohoku (Japan); membrane biochemistry and glycoproteins.

Kenny, George E.,\* 1961, (Microbiology), M.S., 1957, North Dakota; Ph.D., 1961, Minnesota; antigenic structure and mycoplasmas.

Kuo, Cho-chou,\* 1971, M.D., 1960, National Taiwan, Ph.D., 1970, Washington; chlamydiae.

Rausch, Robert L.,\* 1977, (Zoology), (Comparative Medicine), † D.V.M., 1945, Ohio State; M.S., 1946, Michigan State; Ph.D., 1949, Wisconsin; parasitology.

Todaro, George J.,\* 1991, M.D., 1963, New York; growth regulation in normal and tumor cells.

Wang, San-pin,\* 1966, (Emeritus), M.P.H., 1952, Michigan; M.D., 1944, D.Med.Sci., 1959, Keio (Tokyo); chlamydiae.

#### Associate Professors

Campbell, Lee Ann,\* 1985, M.S., 1979, Ph.D., 1982, Pennsylvania State; molecular biology and infectious diseases.

Kahn, Michael, 1992, Ph.D., 1983, Columbia; molecular recognition, protein structure-function relationships, peptidomimetics.

Parsons, Marilyn, 1986, (Research), Ph.D., 1979, Stanford; molecular biology, eukaryotic cells.

Roberts, Marilyn C.,\* 1981, M.S., 1977, Ph.D., 1978, Washington; molecular biology and infectious diseases.

Thouless, Margaret E.,\* 1980, (Comparative Medicine), M.Sc., 1967, Ph.D., 1974, Birmingham (England); rotaviruses and simian immunodeficiency viruses.

#### Assistant Professors

Bendiak, Brad Kirby,\* 1989, (Research), M.S., 1979, Alberta (Canada); M.Ph., 1980, Ph.D., 1983, Cambridge (England); biosynthesis of carbohydrates.

Blanton, Rebecca A., 1992, Ph.D., 1982, Pennsylvania State; growth, differentiation, and morphogenesis of epithelial cells.

Mazurek, Nachman, 1990, M.Sc., 1978, Ph.D., 1983, Rehovot (Israel); study of metastatic potential and signal transduction pathways of the mutant kinase C gene expressed in transformed fibroblasts.

Riley, Donald E., 1990, (Research), (Urology), † Ph.D., 1976, Washington; parasitology, pathogens in urogenital tract disorders, protease and protease inhibitor genes.

Rose, Timothy, 1991, Ph.D., 1981, Geneva (Switzerland); molecular biology, cytokines, cellular growth and differentiation.

Yamamoto, Fumiichiro, 1988, (Research), M.S., 1980, Ph.D., 1983, Osaka City (Japan); genetics of tumor cells.

## Course Descriptions

UCONJ 420 Biological Safety Practices (1) A  
Kenny See University Conjoint courses.

PABIO 498 Undergraduate Thesis (\*) AWSpS

PABIO 499 Undergraduate Research (\*) AWSpS

### Courses for Graduates Only

**PABIO 511 Pathobiological Frontiers (2)** Kenny Molecular and immunological concepts of infectious and noninfectious diseases presented in format suitable for graduate students knowledgeable in health-related areas who are not in biology-oriented programs. Allergy, immune responses, nature of infectious agents, prevention of disease with emphasis on newly defined diseases and disease agents. Prerequisite: permission of instructor.

**PABIO 521 Tissue Culture and Virology (3) A** Kenny, Thouless General concepts, techniques, and applications of tissue culture with emphasis on use of tissue culture for viral diagnosis and propagation. Nutrition, growth characteristics, and metabolism of animal cell cultures. Laboratory experiments give practical experience in tissue culture and virology. Prerequisite: permission of instructor.

**PABIO 522 Antigenic Analysis of Microorganisms (3) W** Kenny Theory and techniques for antigenic analysis of complex mixtures, including microorganisms. Recent advances in separating antigens, identifying antigenic determinants, and antigenic mapping of proteins. Laboratory includes a special problem of the student's choice. Prerequisite: permission of instructor.

**PABIO 525 Cell Surface Membrane in Cell Sociology and Immunology (2) Sp** Carter, Hakomori Structure and function of cell surface membranes in relation to various immunobiological and pathobiological phenomena (differentiation, organization, infection, cancer) covered. Joint with MICRO 525. Prerequisites: BIOC 440, 441, 442, MICRO 447, and permission of instructor.

**PABIO 531 Applications of Molecular Biology to Public Health (2) Sp** Campbell Addresses the impact of molecular biology on public health. Lectures focus on the application of biotechnology to diagnostics, pharmaceuticals, vaccines, and environmental concerns. Considerations for developing and using biotechnology products also discussed. Prerequisites: courses in genetics, biochemistry, or microbiology, or permission of instructor.

**PABIO 532 Laboratory Applications of Molecular Biology to Public Health (2)** Provide laboratory experience in the application of molecular biology technology in areas of interest to Public Health. Prerequisites: 531 and courses in genetics, biochemistry or microbiology, and permission of instructor.

**PABIO 540 Antibiotic Resistance Mechanisms and Their Impact on Public Health (2) Sp** Roberts Includes bacterial resistance to various antibiotics and chemotherapeutic agents and the impact that this has had on treatment of disease in the last fifteen years. Discusses antibiotic resistance in parasites, viruses, and fungi. Prerequisite: permission of instructor.

**PABIO 580 Pathobiology Seminar (1, max. 15) AWSp** Research reports from both students and faculty members are presented and discussed. Topics include immunochemistry, viruses, membranes, infectious diseases, immune response. Prerequisite: permission of instructor.

**PABIO 581 Current Literature in Pathobiology (1, max. 15) AWSp** Critical evaluation of recent articles on infectious agents. Emphasis on literature dealing with immunological, biochemical, and molecular studies of selected pathogenic microorganisms and viruses. Prerequisite: graduate student in pathobiology; others by permission of instructor.

**PABIO 583 Seminars on Frontier Membrane Research (1, max. 15) AWSp** Hakomori Structure and function of cell surface membranes for postdoctoral fellows and graduate students. Discussion on experimental design based on current topics of cell surface structure and function among researchers in the Department of Pathobiology and at the Biomembrane Institute. Advanced sequel to 525.

**PABIO 590 Selected Topics (1-6, max. 6) AWSpS** In-depth study of disease agents and host response, usually related to a current problem, and focusing on characteristics of the disease agent. Seminar format. Small groups of students by arrangement with faculty member. Credit/no credit only. Prerequisites: enrollment in pathobiology graduate degree program and permission of instructor.

**PABIO 598 Didactic Pathobiology (\*, max. 12) AWSp** Kenny Supervised lecture and laboratory teaching experience for Ph.D. candidates. Teaching is in pathobiology laboratory courses, depending on interests of the student. Prerequisite: permission of instructor.

**PABIO 600 Independent Study or Research (\*)** Credit/no credit only. Prerequisite: permission of graduate program adviser.

**PABIO 700 Master's Thesis (\*)** Credit/no credit only. Prerequisite: permission of graduate program adviser.

**PABIO 800 Doctoral Dissertation (\*)** Credit/no credit only. Prerequisite: permission of graduate program adviser.



# Reserve Officers Training Corps Programs

## Aerospace Studies

202 Clark

The Air Force Reserve Officer Training Corps program (AFROTC) is designed to motivate, educate, and commission highly qualified students for active duty as officers in the U.S. Air Force. The curriculum develops the professional knowledge, in both theory and application, that an Air Force officer needs to be an effective manager and leader in the aerospace environment.

### General Program Requirements

The freshman- and sophomore-level general military courses are open to all students between the ages of fourteen and twenty-six attending any two- or four-year college or university full time. Any qualified male or female student may enroll in these general military courses. The junior- and senior-level professional officer courses are open to qualified students who have received credit for the general military courses and have been competitively selected for entry.

### Commissioning Requirements

Students who successfully complete the AFROTC program and receive an academic degree from the University are offered commissions as second lieutenants in the Air Force.

### General Military Courses

The basic division courses consist of one classroom hour and one leadership laboratory hour per week during the freshman and sophomore years. Uniforms and textbooks are provided. Students may enter the freshman class at the start of autumn, winter, or spring quarters. Sophomore students may enter at the start of autumn or winter quarters and take the freshman- and sophomore-level courses concurrently. A four-week field training course, taken during the summer between the sophomore and junior years, is required for entry into the professional officer courses. Students receive pay and travel costs for field training.

Except for sophomore cadets on AFROTC scholarship, students incur no active duty service commitment by taking general military courses, and students may drop the courses at any time.

### Professional Officer Courses

Cadets selected for enrollment in professional officer courses are enlisted in the Air Force Reserve and receive tax-free monthly subsistence pay of \$100. They are furnished texts and uniforms. Junior- and senior-level classes consist of three hours of academic classes and one hour of leadership laboratory per week.

### Financial Assistance

The Air Force offers one-, two-, and three-year scholarships to qualified college students. The following is a partial list of areas where scholarships are available: engineering, science and technology, nursing, medicine, law, non-technical, and others. A special one-year scholarship is available for nursing and law majors. Nursing students are given special consideration

in fulfilling their AFROTC courses to allow time to meet their clinical and core course requirements.

AFROTC scholarships pay tuition, certain fees, and full textbook reimbursement. In addition, scholarship winners receive a \$100 subsistence allowance per month. To take advantage of these scholarships, students should apply directly to the AFROTC department.

### Two-Year Program

To provide for those students unable to take the general military courses, a two-year professional officer course is available on a highly competitive basis. The two-year program is open to graduate students and other students who have two years remaining until graduation.

Students in this program are required to attend a six-week field training course at an Air Force base during the summer preceding program entry. The student is paid during the six-week period. Upon return to the campus, students pursue the professional officer course. Uniform, texts, and \$100 monthly subsistence are provided.

Two-year scholarships may be available for qualified students. Students interested in this program should contact the AFROTC department *nine to twelve months prior to the autumn quarter they desire to enter.*

## Faculty

### Chairperson

Robert A. DeFee III

### Professor

DeFee, Robert A. III., 1991, M.S., 1976, St. Mary's.

### Associate Professor

Crissey, Mary G., 1992, M.S., 1988, Maryland.

### Assistant Professors

Plummer, Michael R., 1991, M.B.A., 1987, Golden Gate.

Smith, Michael C., 1992, M.S., 1991, Troy State.

## Course Descriptions

### Courses for Undergraduates

**A S 101,102,103 Aerospace Studies 100 (1,1,1) A,W,Sp Drysdale** Focuses on the basic characteristics of air doctrine; U.S. Air Force mission and organization; functions of United States strategic offensive and defensive, general-purpose, and aerospace support forces; officership/professionalism and an introduction to communicative skills. Additional one-hour leadership laboratory is mandatory.

**A S 211,212,213 Aerospace Studies 200 (1,1,1) A,W,Sp DeFee** Factors contributing to the development of air power from its beginnings to the present, and the evolution of air power concepts and doctrine. History of air power employment in military and nonmilitary operations in support of national objectives. Assessment of communicative skills. Additional one-hour leadership laboratory is mandatory.

**A S 331,332,333 Aerospace Studies 300 (3,3,3) A,W,Sp Plummer** Emphasis on leadership and management fundamentals, professional knowledge, leadership ethics, and communicative skills are required of an Air Force junior officer. Case studies used to examine leadership and management situations. Mandatory leadership laboratory provides advanced leadership experiences in officer-type activities, giving students the opportunity to apply learned principles.

**A S 431,432,433 Aerospace Studies 400 (3,3,3) A,W,Sp Sparrow** Needs for national security, evolution of American defense strategy and policy, methods for managing conflict, alliances and regional security

to preserve American interests. Arms control and terrorism. The military as a profession, officership, the military justice system, current military issues; refinement of communicative skills. A one-hour leadership laboratory is also required.

## Military Science

104 Clark

The Department of Military Science offers the college student several elective options for the attainment of an Army officer's commission in reserve or active forces through Army Reserve Officer Training Corps (AROTC) while pursuing the academic degree of his or her choice. The program is highly competitive for commissioning.

### Traditional Four-Year Program

Open to freshman and sophomore men and women, this program may lead to a commission in either the Regular Army or the Reserve Components (Army Reserve or National Guard). Academic studies include courses in military history and tactics, principles of leadership, techniques of instruction, management and staff procedures, logistics, physical conditioning, and military law. Extracurricular activities include such options as Ranger Company, air pistol and rifle teams, color guard, training exercises, field trips, and related activities. A student incurs no obligation of any kind during the first two years of the four-year AROTC program. Basic course grades are included in the GPA.

Placement credit toward completion of AROTC courses may be given for prior AROTC or military training. Veterans routinely receive full credit for the first two years of AROTC and may enter the advanced course directly. All military textbooks and uniform items are furnished without charge. Students in the advanced course receive tax-free monthly subsistence of \$100 for a maximum of twenty months. In the advanced course, cadets are required to participate in the leadership development program, which is a practicum of skills and principles taught during the previous two years. Between their junior and senior years, cadets attend a six-week summer camp during which they receive varied and challenging training and for which they are paid both for the time at camp and for travel expenses to and from the camp location. Upon entering the advanced course, students agree to complete the course, to accept a commission upon graduation, if offered, and to serve on active duty for four years after commissioning or three to six months' active duty training, with the balance of service in the Army Reserve or National Guard.

Prior to commissioning, students must complete at least one undergraduate course from each of five fields of study: written communication, military history, human behavior, computer literacy, and mathematical reasoning. Alternative courses may be substituted for any of these requirements upon approval of the Professor of Military Science.

### Two-Year Program

This program is open to qualified undergraduate and graduate students with at least two years in school remaining and who have completed 45 credits. Students may qualify for entrance into the advanced course under this program in either one of two ways.

First, they may participate in a special summer program offered on the University campus. This is a two-week program covering the freshman and sophomore years of the normal basic AROTC work (M SCI 101, 102, 103, and M SCI 201, 202, 203). Fees are charged for registration in this program, and students are free to register for and to take other University courses during summer quarter. Participation in the program includes individually arranged classwork to accommodate each student's summer work or academic program. Students who have taken some military science courses but who have not completed all courses in the first and

second year of AROTC may also arrange to complete the remaining course requirements during this summer program.

The second alternative under this program requires attendance at a basic camp for six weeks at Fort Knox, Kentucky. Completion of this basic camp also qualifies students for direct entry into the advanced course. While at camp, students receive pay plus travel expenses to and from the camp location, and they can compete for two-year scholarships. Academic subjects covered in the two-year program are the same as those covered in the four-year programs. Both programs have the same military obligation.

#### **Two- and Three-Year Scholarship Program**

This program is open to students enrolled in AROTC. Selections are made on a regional level based upon the recommendation of the Professor of Military Science. The scholarship provides financial assistance during the remaining years of the student's enrollment. Each scholarship pays for tuition and a flat rate for books and laboratory expenses and provides subsistence of \$100 per month, tax free. All other advantages and obligations are the same as those of the four-year scholarship program.

#### **Four-Year Scholarship Program**

Application for this program should be made while the student is still in high school. Selection of students is made on a nationwide competitive basis. This program may lead to a commission in the Regular Army or the Army Reserve. All tuition, a flat rate for books and laboratory expenses, and uniform items, plus tax-free subsistence of \$100 for a maximum of four years, are provided by the Army. The program requires four years of academic study on campus, as well as a six-week advanced camp training period between the junior and senior years, for which the cadet is paid for both time and travel expense to and from the camp location. Academic studies are identical to those of the traditional four-year program. The student must sign a contract (with the consent of parents if under eighteen years of age) wherein he or she agrees to complete the program, to enlist in the Reserve, to accept a commission if offered, and to serve on active duty for four years after commissioning.

Additional information concerning the Army ROTC program may be obtained by writing: University of Washington; Professor of Military Science; 104 Clark, DU-20; Seattle, Washington 98195, or by visiting the Army ROTC offices at 104 Clark, telephone (206) 543-9010; FAX (206) 543-9070.

## **Faculty**

#### **Chairperson**

Steven D. Vermillion

#### **Professor**

Vermillion, Steven D., 1989, M.B.A., 1987, St. Martin's College; business.

#### **Assistant Professors**

Bowen, John A., 1991, B.A., 1983, Washington; political science.

Coronel, Mario, 1991, B.A., 1983, City University (New York); psychology.

Rebman, Victoria E., 1991, B.A., 1983, Maine; zoology.

#### **Training and Drill Instructor**

Hampton, Dennis L., 1991.

## **Course Descriptions**

### **Courses for Undergraduates**

**MSCI 101, 102, 103 Military Science I: Basic (2,2,2) AWSp,AWSp,AWSp** History, organization, and mis-

sion of the United States Army and the Reserve Officer Training Corps. Relationship to the citizen's military and civilian obligations. Functions and organization of the United States defense establishment. Fundamentals of leadership and management. Leadership laboratories and two field training exercises conducted during the year encompass training in field craft, survival, and small unit tactics..

**M SCI 201, 202, 203 Military Science II: Basic (2,2,2) AWSp,AWSp,AWSp** Develops proficiency in oral and written communications. Presents a perspective on the world wide military threat; an evaluation of tactical methodologies of the hostile nations to include conventional weapon systems employment. Control, prevention, and treatment of combat or emergency medical situations. Fundamentals of military map reading, aerial photography, compass and field navigation, are taught and applied. Leadership laboratories and two field training exercises during the year.

**M SCI 301, 302, 303 Military Science III: Advanced (3,3,3) AWSp,AWSp,AWSp** Small-unit tactics, emphasizing the importance of firepower, movement, and communications. Duties, responsibilities, and methods of employment of basic military units. Leader's role in directing and coordinating individuals and military units from squad to company level. Students are introduced to the planning and conduct of individual and group physical conditioning activities, stressing positive motivation to establish high standards of morale and esprit. Principles and techniques of command, control, military management, and leadership are taught and practiced throughout the academic year. Leadership laboratories and two field training exercises during the year. Prerequisites: completion of basic training; basic camp or 9 credits of 100- and 200-level courses.

**M SCI 305 Practicum-Techniques of Military Instructions (3)** Analysis, review of techniques used in military training and instructions. Students plan, rehearse, deliver, provide written critique on block of military instruction from the Military Qualification Skills Manual. Prerequisites: admission to ROTC advanced course, permission of instructor, completion of 9 credits of 300- or 400-level courses.

**M SCI 401, 402, 403 Military Science IV: Advanced (2,3,2) AWSp,AWSp,AWSp** The Army officer's position in contemporary world and impact on problems within the military service. Use of a developmental study to provide awareness of personal responsibilities and official relationships of an Army officer. Organization and functions of command and staff positions. Coordination of administration, logistics, and planning for military operations. Basic concepts of legislative and executive authority for the Uniform Code of Military Justice (to include a study of the officer's authority and responsibility within the military justice system). Problem-solving techniques used by small-unit leaders, emphasizing coordination and planning by the junior officer. Leadership laboratories and two field training exercises during the year. Prerequisites: completion of basic training; basic camp or 9 credits of 100- and 200-level courses.

## **Naval Science**

305 Clark

The Department of Naval Science offers University students an opportunity to engage in study that leads to a commission in the U.S. Navy or Marine Corps while working toward a baccalaureate degree. The Naval Reserve Officer Training Corps (NROTC) unit functions in conjunction with the Department of Naval Science. An NROTC student may select an academic major within certain limitations (i.e., some majors that normally lead to immediate graduate education, such as prelaw or premedicine, are not consistent with the mission of the NROTC program). Technical and engineering majors are highly recommended, because the re-

sponsibilities of naval officers have become more technical in nature.

In addition to their University curricula, NROTC students attend naval science courses in history and customs, naval engineering/weapons systems, navigation, naval operations, and leadership/management. In addition, each student must attend one drill session and one naval science laboratory session per week. During the summer, students may have a four-to-six-week training cruise to put into practice earlier classroom training. All NROTC students take the same naval science classes during the first two years. Students who elect to be commissioned in the Marine Corps take Marine Corps subjects during their third and fourth years.

Any University student may take any naval science course without enrolling in the NROTC Program. Two programs are offered.

#### **Navy-Marine Scholarship Program**

Each year, men and women are accepted for scholarship status in the four-year, three-year alternate, and two-year NROTC scholarship programs. Eligibility for the four-year program is based upon nationwide competition and selection by a central selection committee. Application must be made by December 1 of the academic year preceding appointment as midshipman. Those selected are provided educational benefits, including subsidy by the Navy of all tuition, fees, textbooks, and uniforms, plus \$100 per month in subsistence pay.

For the two-year scholarship program, applications from current sophomores, or juniors enrolled in five-year programs of study, must be received by March. Those chosen by a central selection committee attend a six-week course of instruction at the Naval Science Institute (NSI) at Newport, Rhode Island, during the summer prior to their junior year. Successful completion of NSI instruction qualifies these students for enrollment in the advanced courses in the NROTC program. All scholarship students are appointed as midshipmen, USNR, and upon graduation are commissioned as regular officers in the Navy or Marine Corps, after which they serve on active duty for four years.

#### **Navy-Marine College Program**

Each year, men and women are accepted for four-, three-, and two-year nonscholarship college programs. For the three-year program, the Professor of Naval Science nominates qualified students throughout the freshman year. Applications for the two-year program are accepted from current sophomores in community colleges or four-year colleges and must be received prior to March of their sophomore year (or third year, if in a five-year program).

Those students selected for the two-year program attend a six-week course of instruction at NSI during the summer prior to their junior year. Successful completion of NSI instruction qualifies students for enrollment in the advanced course in the NROTC program. Students in the NROTC college program pay their own college expenses but receive monthly subsistence pay of \$100 during their junior and senior years, including the intervening summer. The Navy furnishes all uniforms and textbooks used in naval science courses.

All college program students are eligible for a scholarship after completing one academic term, with scholarship awards based on academic grades and participation within the midshipman battalion. The two-year college program students also may win a scholarship for superior performance at NSI. Upon graduation, college program students are commissioned in the Navy Reserve or Marine Corps Reserve and serve on active duty for three years.

Additional information concerning the NROTC programs may be obtained by writing the University of Washington; Professor of Naval Science; 317 Clark, DU-40; Seattle, Washington 98195; or by visiting the NROTC unit on campus.

## Faculty

### Chairperson

J. T. Gilmartin

### Professor

Gilmartin, J. T., 1991, B.S., 1964, U.S. Naval Academy; M.S., 1971, Naval Postgraduate School; physics.

### Associate Professor

Egan, James E., 1991, B.S., 1967, Western Oregon State College; M.A., 1976, Washington; international relations.

### Assistant Professors

Arends, Paul M., 1989, B.S., 1984, U.S. Naval Academy; aeronautical engineering.

Fondaw, Jeffery E., 1989, B.S., 1977, Murray State; physical education, history.

Guldner, Jeffrey B., 1991, B.A., 1987, Iowa; political science.

Lunde, Mark A., 1991, B.S., 1986, U.S. Naval Academy; electrical engineering.

Rasp, Warren F., 1989, B.S., 1984, Washington; psychology.

Szymanski, Gregory R., 1990, B.A., 1985, Rochester; geology.

## Course Descriptions

### Courses for Undergraduates

**N SCI 111 The Naval Service (3) A** General introduction to the Navy, its organization, missions, roles,

tasks, and operating methods. The relationship to the other services within the Department of Defense is emphasized.

**N SCI 112, 113 Sea Power Practicum I, II (2,2) W,Sp** A comprehensive study of the role of sea power in the history of the United States, the current status of the various elements of the nation's sea power as they influence the development and implementation of national security policy, and the economic effects of the elements of sea power (the Navy, the merchant marine, port facilities, fisheries, and oceanographic capabilities).

**N SCI 202, 203 Naval Ship Systems I, II (3,3) W,Sp** Study of the varied ship systems operational in the Navy today, including the principles of characteristic propulsion systems and auxiliary machinery and the elements of ship stability and damage control. An introduction to nuclear propulsion, gas turbines, and auxiliary power systems.

**N SCI 211 Naval Weapon Systems (3) A** Concept of naval weapons systems and the systems approach, the techniques of linear analysis of ballistics and weapons, the dynamics of basic components of weapons control systems. The tools are provided for understanding the basic principles that are involved in all modern naval weapon systems, gas turbines, and auxiliary power systems.

**N SCI 311 Navigation (3) A** The science and practice of maritime coastal navigation, including visual fixing, dead reckoning, and piloting methods. Computation of tides and currents and nautical rules of the road.

**N SCI 312 Celestial Navigation (3) W** Theory and practice of celestial navigation. The student performs the complete "day's work" of the ship's navigator.

**N SCI 313 Naval Operations (3) Sp** Introduction to naval operations, the employment of naval forces, na-

val tactics, formulation of operations plans and orders, employment of detection equipment, and meteorology.

**N SCI 411 Psychology of Leadership (3) A** Introduction of the theory and techniques of naval leadership based on those principles of behavioral science that are pertinent to understanding individual and group behavior of adults. It introduces the student to the management process and the relationship of management functions to leadership. Acceptance of a traditional deep sense of moral responsibility on the part of the aspiring leader is stressed.

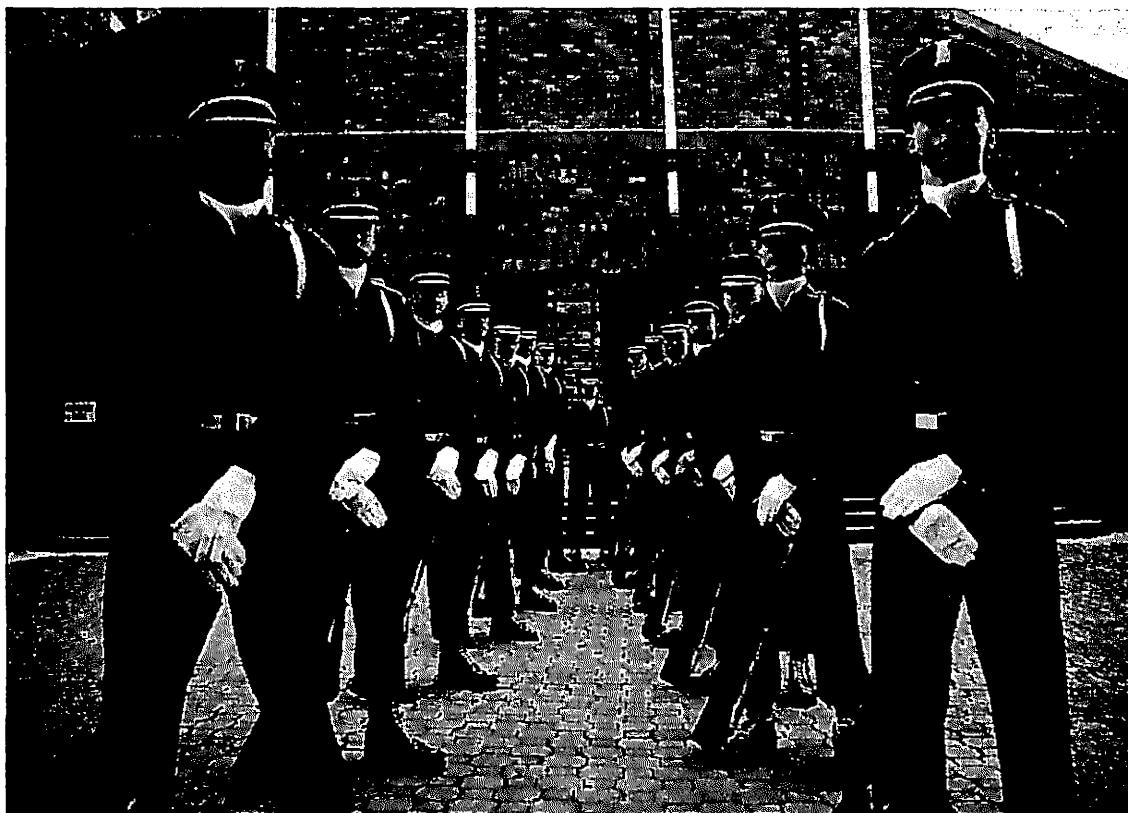
**N SCI 412, 413 Naval Organization and Management I, II (3,3) W,Sp** Study of organization, systems, and techniques employed in the Navy for management of its human, financial, and material resources. Some of the work relates to the administration of discipline in the Navy under the Uniform Code of Military Justice. Emphasis is placed on the leadership and management role of the junior officer in the fleet.

### MARINE CORPS OPTION COURSES

**N SCI 321, 322, 323 Evolution of Warfare I, II, III (3,3,3) A,W** Introduction to the art of war, the evolution of warfare from the earliest recorded battles to the present day.

**N SCI 421, 422 Amphibious Warfare I, II (3,3) A,W** Provide basic knowledge of evolution of amphibious warfare from premodern era to present. Strategic and tactical considerations in planning specific operations and amphibious landings.

**N SCI 423 USMC Leadership and Administration of Justice (3) Sp** Concepts, objectives, characteristic qualities, and practical techniques of leadership as exercised by the Marine Corps officer are studied. Emphasis is placed on the leadership and management role of the junior officer in the Fleet Marine Forces.



# School of Social Work

## Dean

Nancy R. Hooyman  
210 Social Work/Speech and Hearing Sciences

The School of Social Work offers three degree-granting programs, one undergraduate and two graduate. The undergraduate program prepares students to receive a Bachelor of Arts degree with a major in the field of social welfare, while the graduate programs offer the Master of Social Work degree and the Doctor of Philosophy degree in social welfare. All three programs are housed in the Social Work/Speech and Hearing Sciences Building, 4101 Fifteenth Avenue Northeast.

In addition, the school offers a concurrent degree program with the School of Public Health and Community Medicine leading to the M.S.W. and M.P.H. degrees.

## Undergraduate Program

Moya M. Duplica, Director

The undergraduate program consists primarily of upper-division courses in social welfare, with additional requirements in human biology, economics, psychology, and sociology. Students enter the major at the start of their junior year after completing the liberal arts requirements established by the College of Arts and Sciences. Social welfare courses during a student's junior and senior years impart a basic knowledge of the social welfare system, of human behavior and the social environment, of the social work profession, of social welfare research, and of the skills necessary to prepare for beginning social work practice. The program, leading to a bachelor's degree in social welfare, is accredited by the Council on Social Work Education.

The requirements and curriculum of the social welfare program may be summarized as follows:

Junior year—ECON 100 (5); PSYCH 306 (5); SOC 352 (5); SOC W 419 (3), 300 (3), 320 (3), 390 (3), 310, 311 (3,3).

Senior year—SOC W 415 (12), 405 (6); social work electives (15).

## Admission

Approximately fifty new juniors are admitted to the social welfare major each academic year, during autumn and winter quarters only. A selective admission procedure is used to determine entrance into the program. Applicants seeking admission should: be admitted or admissible to the University; be eligible, or nearly eligible, for junior class standing (i.e., 65 completed credits of undergraduate work) by the beginning of the entry quarter; have completed a human biology course; be in good academic standing (i.e., 2.00 minimum GPA); submit a completed application to the program; and provide copies of their college transcripts.

Application forms and a more detailed description of the social welfare major are available at the school's admissions office from February 1 to July 1 for entrance into the program starting the following autumn quarter, and from July 1 to November 1 for winter quarter entry. The school's admissions office is located in 23B Social Work/Speech and Hearing Sciences. Admission application forms also can be mailed upon request, telephone 543-5676. A student who wishes to discuss the program in person may arrange an interview by telephoning the director of admissions. Such inquiries are welcome.

Students accepted to the major at the end of their sophomore year surrender their premajor status by transferring their files and change-of-college forms to the school's student services office, SWS 23C. Afterwards, they are advised by the director of student services, located in the student services office, SWS 23E.

## Graduate Program

The School of Social Work offers a two-year, full-time program leading to the Master of Social Work degree, as well as an evening program that students usually complete in three years.

The program prepares students for advanced professional practice. The curriculum is being substantially revised for 1992 to strengthen preparation for social work practice. The curriculum encompasses two distinct but interconnected areas: the beginning content or professional foundation and opportunities for advanced content in specialized practice. *Note:* specific aspects of the new M.S.W. curriculum are yet to be defined and are subject to change under the normal curriculum procedures for faculty decision making within the University.

The professional foundation provides instruction in the basic knowledge and skills required for effective, accountable social work practice as well as socialization to the profession, its value orientation, ethics, and history.

The advanced curriculum provides in-depth knowledge and skills needed for advanced practice in one major area of the social work profession. The four concentrations which have been selected tentatively include health and mental health; children, youth and families; multicultural practice; and social welfare administration.

## Admission Qualifications

Admission to the M.S.W. program requires formal admission to the Graduate School as well as to the School of Social Work. Applicants are required to have an undergraduate degree, a strong academic background, and some human services experience. Applicants must submit transcripts, references, applications, Graduate Record Examination scores, and an admission essay to be considered for autumn quarter entry. March 1 is the closing date for receipt of applications and materials. Admission is competitive and selection is based on a review of the applicant's submitted materials.

## Financial Aid

A limited number of financial aid opportunities are available to students. Inquiries should be directed to the chairperson, Scholarship and Financial Aid Committee, School of Social Work. Applicants to the M.S.W. program are urged to apply for assistance through the Office of Financial Aid by March 1.

## Correspondence and Information

Admissions Office  
School of Social Work, JH-30

## Master of Social Work-Master of Public Health Concurrent Degree Program

The School of Social Work participates with the School of Public Health and Community Medicine in a concurrent degree program leading to the M.P.H. and M.S.W. degrees. The program offers interdisciplinary preparation in the fields of public health and social work. Historically, public health and social work have shared an interest in a preventive approach to health and social problems, a community perspective, and a focus on vulnerable population groups. Both fields recognize the interrelationship of the health, social, and behavioral components of contemporary problems and the need for interventions and research that address all three components. The concurrent degree program prepares professionals who will function at the inter-

face of both fields—in practice, research, planning, administration, and policy development.

Additional information concerning the concurrent degree program may be obtained from the associate dean for curriculum, School of Social Work, 545-1660.

## Ph.D. Program in Social Welfare

Cheryl A. Richey, Director and Graduate Program Coordinator

Paula S. Nurius, Acting Director and Graduate Program Coordinator (1992-93)

Anthony H. Ishisaka, Alternate Program Coordinator

The Ph.D. Program in Social Welfare prepares students to contribute to the field. The program builds on the premise that scholarship in the field of social welfare must be scientifically based, responsive to service and practice needs, and informed of developments in related fields and disciplines.

After the first year of required courses, each student's program is individually designed and focuses on a well-defined substantive area of research interest in the field of social welfare. In the basic core of required courses, which include teaching and research practice as well as elective courses, students have an opportunity to pursue their particular interests with faculty members in the School of Social Work and in other schools and departments.

During the first two years, students are expected to define and develop the specialized areas that will be the focus of their subsequent dissertation research. The selected areas must have clear significance for the development of practice, programs, or policies in social work and social welfare. Various specialized areas of study are possible within the program, including, but not limited to, child welfare policy, aging, mental health, services to women, racial-ethnic minorities, income-maintenance programs, and community empowerment.

The General Examination for advancement to candidacy normally occurs at the end of the second year. After advancement to candidacy, students devote full time to completion of their dissertation research. The last step before award of the degree is the Final Examination, which consists mainly of the defense of the dissertation. Students are strongly encouraged to remain in residence at the University until the dissertation is accepted. The Ph.D. program takes approximately three years.

## Admission

Applicants should have a master's degree in social work or comparable preparation in a closely related field. The applicants selected for admission are those whose scholastic achievements, previous experience, and aptitude for social welfare research and scholarship indicate the greatest promise for achieving the objectives of the program. In addition, an effort is made to maintain a balanced student group reflecting the range of concerns in social work and social welfare as well as the affirmative action goals of the University.

The School of Social Work also offers a combined M.S.W.-Ph.D. degree program for a small number of baccalaureate-degree-level applicants wishing to pursue careers in research and teaching, and social policy and administration. The Ph.D. program director may be contacted for details.

## Financial Aid

A limited number of stipends, scholarships, teaching and research assistantships, and tuition waivers are available. While every effort is made to provide aid to each student who requires it, priority is given to first- and second-year Ph.D. students. However, it is unlikely that the financial assistance provided to any student

would be adequate to cover all educational and living expenses. Application forms for financial assistance are submitted after the applicant has been offered admission to the program.

#### **Correspondence and Information**

Graduate Program Coordinator  
Ph.D. Program in Social Welfare, JH-30

#### **Center for Social Welfare Policy and Research**

In addition to its degree programs, the school maintains the Center for Social Welfare Policy and Research, which is the focal point of the school's policy and research activities. The center serves as a resource within the School of Social Work and the social welfare community, both regional and national, for the design, implementation, and evaluation of human services policies and practices. Areas of research include prevention, crime and delinquency, substance abuse, family violence, child welfare, AIDS, ethnic-minority issues, mental health, women's issues, and services to the elderly. The research projects operated within the center reflect the increased recognition of the need for systematic research and evaluation to test the effectiveness of social service programs and policies.

Information about the Center for Social Welfare Policy and Research can be obtained from the School of Social Work, JH-30, Center for Social Welfare Policy and Research, telephone 543-4175.

## **Faculty**

#### **Professors**

Burstein, Paul, 1985, (Sociology), M.A., 1971, Ph.D., 1974, Harvard; political sociology, social stratification, research methods, families and the law.

Costner, Herbert L.,\* 1959, (Sociology), M.A., 1956, Ph.D., 1960, Indiana; methods, criminology.

Gottlieb, Naomi R.,\* 1970, (Emeritus), (Women Studies), M.S.W., 1949, D.S.W., 1970, California (Berkeley); women and mental health, research methodology.

Greenberg, Mark T.,\* 1977, M.A., 1976, Ph.D., 1978, Virginia; infant and preschool social and cognitive development of profoundly deaf children.

Hawkins, J. David,\* 1976, M.A., 1969, Ph.D., 1975, Northwestern; family-, school-, and peer-focused delinquency and drug abuse prevention; social networks and social support development, community reintegration and aftercare.

Hooyman, Nancy R.,\* 1979, M.S.W., 1970, Ph.D., 1974, Michigan; aging, women's issues, community and organizational development, social networks.

Hunt, Marguerite, 1949, (Emeritus), M.S., 1932, Western Reserve; social work.

Jaffee, Ben-Joshua,\* 1967, (Emeritus), M.S.W., 1953, Michigan; D.S.W., 1972, Columbia; social work practice in loss and grief, research methodology, program evaluation, needs assessment.

Levy, Rona L.,\* 1975, M.S.W., 1972, Ph.D., 1974, M.P.H., 1975, Michigan; research methodology, single-case evaluation, health care, behavioral medicine, feedback, women's health issues.

Maier, Henry W.,\* 1959, (Emeritus), M.S.S.C., 1949, Case Western Reserve; Ph.D., 1959, Minnesota; child development, group child care, direct practice with individuals, families, and groups.

Parsons, Jack R., 1955, (Emeritus), M.A., 1940, Pacific; M.S., 1943, Columbia; Ph.D., 1958, Chicago; social work.

Plotnick, Robert D.,\* 1984, (Public Affairs),† M.A., 1973, Ph.D., 1976, California (Berkeley); poverty and income inequality, income support and income redistribution policies.

Resnick, Herman,\* 1967, M.S.S., 1956, New York; Ph.D., 1970, Bryn Mawr; organizational development, group dynamics, planned change, environmental psychology, social welfare.

Richey, Cheryl A.,\* 1973, (Women Studies), M.S.W., 1971, D.S.W., 1974, California (Berkeley); social support intervention, gender issues in practice and research, practice evaluation.

Stier, Florence R.,\* 1964, (Emeritus), M.S.S.A., 1941, Pittsburgh; D.S.W., 1973, Columbia; social welfare planning and program development.

Takagi, Calvin Y.,\* 1961, M.S.W., 1952, Ph.D., 1958, Minnesota; mental health services, child development, services to minority population.

Webster-Stratton, Carolyn H.,\* 1980, ‡(Nursing), M.S.N., M.P.H., 1972, Yale; Ph.D., 1980, Washington; parent intervention programs for behaviorally disturbed children.

Whittaker, James K.,\* 1970, M.S.W., 1966, Michigan; Ph.D., 1970, Minnesota; child welfare, in-home, foster family care and residential services, social treatment, social support networks, group treatment.

Woods, Nancy A. F.,\* 1978, (Nursing), M.N., 1969, Washington; Ph.D., 1978, North Carolina; women's health.

#### **Associate Professors**

Anderson, James R.,\* 1968, (Emeritus), A.M., 1954, Indiana; social work and health care, interdisciplinary teams in health care, growth and development, particularly in Black Americans.

Berleman, William C.,\* 1966, (Emeritus), M.S.W., 1960, Washington; undergraduate social welfare, social welfare policy.

Catalano, Richard,\* 1979, M.A., 1976, Ph.D., 1982, Washington; juvenile delinquency causation and prevention, research methods and statistics.

Conte, Jon R.,\* 1990, M.S.W., Ph.D., 1979, Washington; effects of sexual abuse on children and adult survivors, prevention of sexual abuse, professional services to abused children, other aspects of childhood sexual abuse.

Cox, Gary B.,\* 1972, (Research), ‡(Psychiatry and Behavioral Sciences), Ph.D., 1970, Duke; psychology.

Dear, Ronald B.,\* 1970, M.S.W., 1957, Pittsburgh; D.S.W., 1972, Columbia; welfare and income maintenance policy and programs, fiscal impact of social programs, poverty and income inequality, social legislation, social service policy and programs.

Duplica, Moya M.,\* 1963, M.S.W., 1956, St. Louis; social welfare policy and history, women and social policy, values and ethics in social work practice, international social welfare.

Eggert, Leona L., 1978, (Nursing), M.A., 1970, Ph.D., 1984, Washington; personal relationships, nurses' communication competency, adolescents' drug use and abuse.

Ellis, Jack A. N.,\* 1966, (Emeritus), M.S.W., 1955, British Columbia; social welfare administration and planning, social work and the justice system, health care in custodial settings, social work in school settings.

Ezell, R. Mark,\* 1986, M.S., 1974, Ph.D., 1985, M.S.W., 1986, Florida State; administration, fiscal management, program evaluation, computer utilization, juvenile justice policies and programs, grant writing, class advocacy.

Gilchrist, Lewayne D.,\* 1986, M.A., 1964, Stanford; M.S.W., 1977, Ph.D., 1981, Washington; adolescents, behavioral medicine, sexuality, drug abuse.

Gillmore, Mary L. R.,\* 1983, (Research), M.S., 1970, Michigan; M.A., 1977, Ph.D., 1983, Washington; social psychology, adolescents, human sexuality, research methods and statistics.

Hanneman, C. Fred, 1967, M.A., 1951, Indiana; aging, alcoholism, human services practice.

Herrick, James E.,\* 1966, M.S.W., 1958, California (Berkeley); D.S.W., 1966, Southern California; social policy, social work and the justice system, research methodology, social and cultural change.

Ishisaka, Anthony H.,\* 1971, M.S.W., 1968, California (Berkeley); social work practice, mental health services, services to minority communities, human development, community development.

Kelley, Jerry L.,\* 1961, (Emeritus), A.M., 1949, Chicago; social workers in schools, interviewing and counseling in human services.

Klingbeil, Karil S., 1964, (Psychiatry and Behavioral Sciences), M.S.W., 1960, Washington; violence in society, particularly with reference to family violence, forensic aspects of criminal justice, health-care planning and administration, gerontology, health-care systems.

Kopp, Judy,\* 1983, M.S.W., 1964, Ph.D., 1982, Washington (St. Louis); interviewing/counseling skills, clinical research, cross-cultural practice, native Americans.

Kruzich, Jean M.,\* 1991, M.S.W., 1975, M.A., 1976, Minnesota; Ph.D., 1982, Washington; environmental influences on long-term care residences, organizational analysis and administration in human services organizations, working with task groups with special interest in mental health services.

Leigh, James W.,\* 1967, M.S.W., 1954, Wayne State; social work practice with families, multiethnic and multicultural concerns, family life education.

Maiuro, Roland D., 1978, ‡(Psychiatry and Behavioral Sciences), Ph.D., 1978, Washington (St. Louis); clinical psychology.

McMahon, Robert J., 1987, ‡(Psychology), M.S., 1977, Ph.D., 1979, Georgia; social learning-based treatment on conduct-disordered children and their families; developmental psychopathology; behavioral assessment, family interaction, pediatric psychology.

Miller, Sidney,\* 1962, (Emeritus), M.S., 1953, Columbia; children, adolescents, and their families, interviewing, crisis intervention, marital counseling.

Morrison, Diane M.,\* 1988, (Research), M.S., 1979, Ph.D., 1982, Washington; adolescent sexuality and contraceptive use, sexual decision making, behavioral medicine, child substance abuse.

Mundt, Lenora B., 1961, (Emeritus), M.S.W., 1950, Washington; family treatment.

Nurius, Paula S.,\* 1984, M.S.W., 1980, Hawaii; M.A., 1983, Ph.D., 1984, Michigan; self-concept and self-esteem; computers in social work practice, violence against women.

Pecora, Peter J.,\* 1990, M.S.W., 1977, Wisconsin; Ph.D., 1982, Washington; social welfare administration, child welfare practice, family foster care, family preservation services.

Roffman, Roger A.,\* 1972, M.S.W., 1965, Michigan; D.S.W., 1983, California (Berkeley); alcoholism and drug abuse, research methodology, program evaluation, AIDS prevention.

Spain, David H.,\* (1968), ‡(Anthropology, Psychiatry and Behavioral Sciences), M.A., 1962, Ohio State; Ph.D., 1969, Northwestern; psychocultural anthropology, African studies, research methods.

Teather, Edward C.,\* 1966, M.S.W., 1962, British Columbia; residential treatment of children, group work, program development, family preservation project.

Weatherley, Richard A.,\* 1975, M.S., 1963, Chicago; Ph.D., 1975, Massachusetts Institute of Technology; social welfare policy and administration, social welfare bureaucracies.



**Assistant Professors**

Allen, Allethia L.,\* 1966, M.S.W., 1950, Boston; Ph.D., 1986, Walden; social work practice, social policy, interviewing, minority women, minority families, adolescents, human sexuality.

Arthur, Michael W., 1991, (Research), M.A., 1987, Ph.D., 1990, Virginia; Director for Community Youth Activity Project, Director of Communities That Care.

Baker, Sharon, 1989, (Research), M.S.P.H., 1976, Ph.D., 1988, Washington; Project Director—Health Sciences.

Balassone, Mary Lou,\* 1986, M.P.A., M.S.W. 1980, Syracuse; D.S.W., 1987, California (Berkeley); maternal and child health, health-care policy, services for adolescents.

Beadnell, Blair, 1990, (Research), M.A., 1985, Ph.D., 1988, Southern Illinois; Project ARIES.

Bending, Raymond L., 1991, M.S.W., 1983, California (Berkeley); Ph.D., 1992, Washington; American Indian child welfare practice and policy, social work in American Indian communities, children and family service.

Brown, Linda, 1991, (Research), M.S., 1968, Ph.D., 1982, Colorado; Director of Client Outcome Study, Mental Health Reform Act (SSB 5400).

Cummings, Carol, 1990, (Research), M.Ed., 1979, Ph.D., 1984, Washington; Project Director—Raising Healthy Children.

Gibson, John W.,\* 1987, M.S.W., 1977, Michigan; M.S., 1987, D.S.W., 1987, Columbia; aging, mental health, research methodology, statistics, adult developmental disabilities.

Gutierrez, Lorraine,\* 1989, M.S.W., 1978, Chicago; M.A., 1987, Ph.D., 1989, Michigan; gender and ethnicity in practice, empowerment, social change, adult development.

Harachi, Tracy, 1991, (Research), M.S.W., 1988, Ph.D., 1991, Washington; Director of Parenting for Drug-Free Children Project.

Hodges, Vanessa G.,\* 1987, M.S.W., 1979, Ph.D., 1985, Illinois (Urbana); intervention research in mental health, practice evaluation, social competency training, family preservation project.

Hoppe, Marilyn J., 1983, (Research), M.S.Ed., 1974, Southern Illinois; Ph.D., 1982, Washington; Director of Children's Health Awareness Project, data management.

LaLonde, Bernadette I.D., 1980, Ph.D., 1980, Toronto; Director of Evaluation, NW Aids Education and Training Center.

McGadney, Brenda F., 1991, M.S.W., 1975, Michigan; Ph.D., 1992, Chicago; long-term care, health promotion and self-care for elders, ethnicity and families, social support for caregivers of frail elders, community-based applied research.

Peterson, Peggy L., 1990, (Research), M.A., 1985, Illinois; M.P.H., 1989, Alabama; Ph.D., 1988, Illinois; Director for Treating Cocaine Abuse Project; Data Analyst on the Seattle Social Development Project.

Ryan, Rosemary, 1991, (Research), M.P.A., 1979, Portland; M.S.W., 1987, Ph.D., 1987, Washington; Research Director—Project ARIES.

Siewert, Pauline, 1989, M.S.W., 1984, California (Los Angeles); mental health and cross cultural issues, research methods.

Sohng, Sung Sil (Sue), 1990, M.S.W., 1979, Wayne State; Ph.D., 1989, Pittsburgh; mental health and mental retardation, psychosocial rehabilitation service models, working with chronically mentally ill, multiple-problem children, consumer empowerment, research in mental health services and cross-cultural issues.

Soifer, Steven D.,\* 1988, M.S.W., 1980, Washington (St. Louis); Ph.D., 1988, Brandeis; planned social change, community organizing, social policy.

Uehara, Edwina,\* 1990, M.S.W., 1977, Michigan; Ph.D., 1987, Chicago; research, violence in society, particularly in families and toward children.

Wells, Elizabeth A., 1984, (Research), Ph.D., 1984 Washington; Principal Investigation for Children's Health Awareness Project.

**Lecturers**

Andersen, Heather A., 1987, M.N., 1983, Washington; hospice/home care, health care.

Averill, Lloyd J., 1984, M.Div., 1950, M.Th., 1966, Colgate Rochester Divinity School; M.A., 1952, Rochester; development and continuing education director.

Cahn, Katharine, 1989, M.S.W., 1989, Washington; Northwest Resource Center for Children, Youth, and Families Director.

DeLong, James B., 1989, M.S.W., 1979, Washington; Evening Program Coordinator, Practicum Coordinator.

Haggerty, Kevin P., 1990, M.S.W., 1989, Washington; Project Director—Focus on Families.

Johnson, Paul W., 1989, M.S.W., M.P.A., 1979, Eastern Washington; Northwest Resource Center for Children, Youth, and Families Project Coordinator.

Nicoll, Anne E., 1990, M.S.W., 1977, Utah; Ph.D., 1989, Washington; computer applications in social work curriculum, research methods, service delivery for women, adult development, critical thinking and problem solving.

Richardson, Gloria D., 1989, M.A., 1973, Chicago; training coordinator for public child welfare supervision training, cultural diversity training, ethnic practice models.

Roberts, Elizabeth A., 1986, M.S.W., 1975, Washington; Practicum Coordinator.

Wrenn, Rachel M., 1991, M.S.W., 1981, San Diego State; Ph.D., 1987, Washington; maternal and child health services and policy, social support and coping, trans-cultural social work practice, field education.

## Course Descriptions

### Courses for Undergraduates

**SOC W 200 Introduction to Social Work Practice (5) W Berleman** Introduction to the practice of social work, theoretical concepts and institutional framework that guides practice, and the conceptual organization of the discipline of social work. Three weekly lectures and two hours per week in field observation sessions. Lectures supplemented by audiovisual aids and by special guest practitioners.

**SOC W 300 Historical Approaches to Social Welfare (3) AW Berleman, Duplica** Stresses the origins and development of social welfare policy and programs, starting with the Elizabethan Poor Law (1601) and ending with the Social Security Act of 1935. The issue of poverty and the development of publicly funded income maintenance programs are central concerns. Open to nonmajors and required of social welfare majors.

**SOC W 310, 311 Social Welfare Practice (3,3) W,Sp Allen, Whittaker** Provides a conceptual framework for social work practice with individuals, families, small groups, and communities; an introduction to the roles, tasks, and functions of the social welfare practitioner and to theories and methods of intervention; and develops skills in problem assessment, intervention, termination, and evaluation. Open only to social welfare juniors.

**SOC W 320 Contemporary Approaches to Social Welfare (3) WSp Berleman, Duplica** Policy and program developments in the social welfare field since 1935. Current income maintenance proposals, the emergence of programs to treat specific social dysfunctioning (e.g., mental health services), and the

growth of a service-oriented society are typical course concerns. Required of social welfare majors and open to nonmajors. Prerequisite: 300.

**SOC W 390 Introduction to Social Welfare Research (3) W Roffman** Introduction to the logic of the scientific method as applied to research in social work/social welfare; a beginning understanding of the inter-related steps in the conduct of a research study; and development of skills in the critical consumption of social welfare research and the relationship of this research to social welfare practice. Required of social welfare majors; others by permission of instructor.

**SOC W 405 Fieldwork Seminar (2 or 4, max. 6) Anderson, Gutierrez** Two-hour seminar meeting weekly. Student integrates social work practicum experiences with prior and concurrent course work in the social sciences, social work, and research. Includes discussion of class presentations and simulations or practice situations that combine knowledge and skill utilization. Student logs provide a basis for individual goal identification and achievement. Required for, and open only to, social welfare seniors. Prerequisites: 310, 311; to be taken concurrently with 415.

**SOC W 409 Readings in Social Welfare (1-5, max. 15) AWSp** Prerequisite: permission of instructor.

**SOC W 415 Beginning Field Instruction (4-6, max. 12) AWSp** Students are placed in selected social service agencies and accept beginning social service assignments under the supervision of competent agency personnel. Credit/no credit only. Prerequisites: social welfare major standing and 300, 310, 311.

**SOC W 419 Adult Development and Aging (3) Sp Hanneman** Designed to introduce the student to the field of adult development. Interdisciplinary perspective stressing the interaction of psychological, social, and physiological factors affecting the aging process. Goals are (1) to help the student understand and accept self-aging, and (2) to provide a framework of understanding for working with adult persons. Required for social welfare majors.

**SOC W 421 Methods of Child Care and Treatment (3) A Whittaker** Major foci include an introduction to the continuum of child welfare services, as well as some practical approaches to working with children and adolescents in a wide variety of practice settings.

**SOC W 426 Conceptions of Basic Institutional Change (3) Sp** How basic cultural change may be brought about and specifically how such change may affect the institution of social welfare. Focus on (1) a critical assessment of the dominant cultural values and particularly those values underlying social welfare, (2) prerequisites for a change to occur in these values, and (3) dangers and dilemmas in implementing such a change. Recommended: 300 and ECON 200.

**SOC W 430 Child Care Work Practice (3) A Whittaker** Specialized practice with emotionally disturbed and delinquent children in group-care settings, with focus on providing child-care staff with specific tools for teaching alternative behavior. Major topics include: etiology and diagnosis, observing and recording children's behavior, special problems of group living, life-space interviewing, token economies, activity programming, group interventions, parental involvement, organizational requisites and community linkages. Prerequisite: 310 or permission of instructor.

### Courses for Graduates Only

#### Social Work

**SOC W 500 Social Work: A Profession for Change (3) AW Duplica, Gutierrez, Siewert** An introduction to the foundations, approaches, and skills to social work practice with individuals and families, groups, organizations, and communities across the fields of practice in social welfare.

**SOC W 501 Problems of Social Welfare in Ethnic Minority Communities (3, max. 6) Gutierrez, Siewert** Examination of selected social welfare problems as

related to specific racial-ethnic minority groups. Attention is given to understanding of minority populations and the effective delivery of social work and social welfare services in those communities.

**SOC W 502 Social Policy and Economic Security (3) A** *Dear, Herrick, Soifer, Weatherley* Advanced course in policy stemming from the Social Security Act with particular reference to programs of income maintenance and health; social assistance, social insurance, unemployment insurance, and public and private approaches to health care. Emphasis on the development of analytic skills that help to address questions about benefits, comprehensiveness of coverage, financing, gaps in service, and options and alternatives for the future improvement of these programs.

**SOC W 503 Social Policy and Social Services (3) W** *Allen, Duplica, Herrick, Soifer, Whittaker* Provides in-depth knowledge of social welfare policies and services that meet societal problems, the needs of specific client groups, and analytic tools for evaluating various policies. Understanding of the network of institutions that employ social workers to better serve their clientele is a prerequisite if needed changes and improvements are to be made by professional social workers in these institutions and if feasible options are to be selected to rectify inadequacies at the policy level.

**SOC W 504 Social Problems and Social Welfare (3, max. 9)** *Allen, Balassone, Dear, Duplica, Ezell, Herrick, Hooyman, Plotnick, Roberts, Roffman* Analysis of major social problems and social welfare service systems providing a systematic approach to assessing the scope, causes, social cost, and public policy alternatives in the provision of services related to such problems, selected social problems such as poverty and ill health, juvenile delinquency, drug and alcohol addiction, and neglect of the aging are studied and related to the student's field experiences.

**SOC W 508 Integrative Seminar (1-3, max. 12)** Integrates specialized knowledge in social work settings. Credit/no credit only.

**SOC W 509 Readings in Social Work (\*) AWSpS** May be repeated for credit. Credit/no credit only. Prerequisite: permission of instructor.

**SOC W 515 First Field Practicum (1-8, max. 12)** Social work majors only. Credit/no credit only.

**SOC W 529, 530, 531 Introduction to Human Services Practice, HS Practice I, HS Practice II (3,3,3)** Topics covering various helping methods used in practice with individuals, families, and small groups.

**SOC W 532 Advanced Human Service Methods (3, max. 9)** *Gottlieb, Hanneman, Hodges, Klingbeil, Levy, Nurius, Roffman, Whittaker* Focus is either on various methodologies employed in work with clients with specific problems (physical disability, chemical dependency) or on a specific counseling practice stance (behavioral therapy, group treatment). Prerequisites: 529 or 310, 311.

**SOC W 533 Advanced Specialized Practice in Human Services (3, max. 9)** *Hanneman, Kopp, Leigh, Miller, Nurius, Richey, Teather* Advanced human services practice in special areas. Intensive study of practice materials with emphasis upon development of appropriate interventive and methodological skills.

**SOC W 534 Advanced Human Services Practice (3) AW** *Kopp, Leigh, Levy, McGadney, Sohng* Integration of practice and research is the key objective. Integration includes an understanding of and an ability to perform practice skills such as specification of problems and goals, intervention planning, evaluation. Scientific reasoning applied to practice tasks, problems including value conflicts and ethical dilemmas. Prerequisites: 529, 530, 531, 594, 595.

**SOC W 535 Second Field Practicum (2-10, max. 24)** Social work majors only. Credit/no credit only. Prerequisite: 515.

**SOC W 540 Problem Focused Human Behavior (3)** *Allen, Anderson, Balassone, Takagi* Focuses on social problems and needs, and their impact on the behavior of individuals, groups, organizations, and communities. Provides a cross-concentration offering targeted on the development of knowledge regarding social problems and needs, their behavior implications, and the type of services developed in response to needs.

**SOC W 541 Human Behavior and the Social Environment: Life Span Development (3) A** *Takagi* Provides understanding of human behavior across the life span from a developmental perspective. The interconnections among major societal and environmental forces and individual development and behavior is highlighted. The development of analytical tools for understanding and explaining the interactions between individuals, families, and other societal systems is explored.

**SOC W 543 Problem-Focused Human Development (3, max. 9) W** *Gottlieb, Gutierrez, Hawkins, Hooyman, Nicoll, Klingbeil, Roffman* Focus on the social and developmental determinants of specific human problems and their impact on individual development, families, and social institutions. Some time given to examining the nature of organized social responses that are designed to deal with the specified human problem. Prerequisite: graduate standing.

**SOC W 560 Planned Social Change (3)** *Herrick, Soifer* Methodologically based course providing for the acquisition of professional analytic and interventive skills associated with social work practice in planning and policy analysis.

**SOC W 561 Social Welfare Administration (3)** *Kruzich, Uehara* Methodologically based course considers implications of alternative organizational structures and administrative practices from differing perspectives of client, worker, and administrator. Focus on the ways structure and administrative practices may be manipulated to alter the manner in which clients are served by an agency. Prerequisite: permission of instructor.

**SOC W 563 Organizational Analysis (3)** *Kruzich, Weatherley* Provides conceptual base for analysis and action in human-service organizations. Emphasis on utilization of conceptual tools of organization theory for problem solving in social welfare organizations. Students learn to describe and analyze selected organizational problems and contribute to their solutions. Prerequisite: permission of instructor.

**SOC W 564 Group Process (3) AW** *Resnick* Provides tools for students to understand dynamics and development of group, to increase awareness of behavior of participants and leaders, and to improve effectiveness as participants and leaders. Prerequisite: permission of instructor.

**SOC W 565 Economics of Social Welfare Policy (3)** *Plotnick* Introduction to economics and its application to social welfare policies. Analysis of markets, performance of the national economy and role of government in the economy. Applications drawn from income maintenance and health policy issues, benefit-cost analysis of social programs and other arenas of social welfare policy.

**SOC W 566 Specialized Community and Organizational Services Skills (3, max. 9)** *Allen, Dear, Ezell, Herrick, Resnick* Methodologically based course providing graduate social work students with professional analytic and interactional skills associated with administration, planning, and program development in social welfare. Content drawn from research in social work and related social science disciplines. Prerequisites: graduate status and permission of instructor.

**SOC W 570 Community Organizing (3)** *Herrick, Soifer* Different strategies and tactics used in community organizing and an analysis of power relationships between the have's and have not's are addressed along with an introduction to the "nuts and bolts" skills

involved, and the history and different models of community organizing in the United States.

**SOC W 571 Advanced Social Welfare Administration (3)** *Ezell, Kruzich* Concepts and practice skills necessary for the management of social welfare organization, with emphasis on management practice in those settings offering clinical social services. Includes analysis of treatment settings and auspices, the management of interdisciplinary professional teams, overview of clinical practice technology, and planning, implementing, controlling, and budgeting in a human-services agency context. Builds upon material presented in 561. Prerequisites: 560, 561, and 535 taken concurrently.

**SOC W 575 Special Topics in Social Welfare Policy (3, max. 6)** *Duplica, Herrick, Soifer, Weatherley* Analyzes new or expanding areas of social welfare policies and services. Emphasis on developing the student's knowledge of, and ability to assess, social welfare programs. The role of social work is examined in these expanding legislative and program directions.

**SOC W 586 Statistics in Social Work (3)** *Morrison* Learning to describe and use the fundamental concepts underlying statistical analysis and basic statistical tests.

**SOC W 590 Social Welfare Research (3)** *Balassone, Berger, Catalano, Gottlieb, Morrison, Siewert* Three major objectives: (1) to introduce the student to the logic of the scientific method as applied to research in social welfare, (2) to provide the student with a beginning understanding of the interrelated steps in the conduct of research, and (3) to equip students for roles as consumers of, and participants in, social welfare research.

**SOC W 591-592 Individual or Group Research Project (3-3) AWSp, AWSp** Field practice in a group or individual project in lieu of 594-595 in the community and organizational services concentration. Includes development of research design, collection of data, tabulation and analysis, and report writing. Prerequisites: 590 or equivalent and permission of research minor chairperson.

**SOC W 594, 595 Advanced Social Work Research (3,3)** *Conte, Ezell, Gibson, Herrick, Hodges, Kopp, Levy, Nurius, Richey, Roffman, Siewert, Teather, Uehara* Principles and procedures for the evaluation of direct practice interventions (for human services students). Research methods involved in community-needs assessment, program evaluation, and management-information systems (for community and organizational services students). Separate sections of these courses are available for students in human services and in community and organizational services.

**SOC W 600 Independent Study or Research (\*) AWSpS**

**SOC W 700 Master's Thesis (\*) AWSp**

## Social Welfare

**SOCWL 552 History of Poverty and Inequality: The Anglo-American Experience (1485-1900) (3) A** Examines the roots of modern social welfare policy and program in two historic periods: the reign of the Tudors (1485-1603) and the evolution of welfare policy compatible with the aims of the nation-state; and the significant societal and intellectual developments preceding the English Poor Law Reform of 1834. The English welfare heritage as it subsequently shaped public and private welfare measures in the United States also receives attention, as does the relevance of these early beginnings to today's conceptualization of welfare policy.

**SOCWL 553 Seminar in Contemporary Social Welfare Policy (3) Sp** *Dear, Plotnick, Weatherley* Major American social welfare programs and some of the policies that guide their development and implementation; contemporary income maintenance policies and their effectiveness in reducing income in-

equality. This course is closely linked to, and built upon, 552. Selected issues and dilemmas followed in that course, which serve as the focus for policy debate, are examined in the context of current welfare programs.

**SOCWL 580 Introduction to Advanced Research Methods and Design (3) A** *Hawkins, Levy* Introduction to the broad scientific issues and the specific methodological strategies used in formulating and answering research questions within the field of social welfare. Required of all first-year students in the social welfare Ph.D. program; open to others by permission of instructor.

**SOCWL 581 Introduction to Advanced Research Method and Design (3) W** Continuation of 580. Required of all first-year students in the Social Welfare Ph.D. program; open to others by permission of instructor.

**SOCWL 582-583 Research Practicum (1-3, max. 3)-(1-3, max. 3) W,Sp** Development of specific methodological skills in social welfare research through participation in an ongoing research project. Credit/no credit only.

**SOCWL 587 Fundamentals of Social Work Statistics I (4) A** *Gibson, Gillmore* Descriptive and inferential statistics. Underlying logic of statistical inference. Statistical issues of special relevance in social work, including measurement and research design. Prerequisite: concurrent registration in 580.

**SOCWL 588 Fundamentals of Social Work Statistics II (4) W** *Gibson, Gillmore* Issues in the use of descriptive and inferential statistics, especially the statistical control of extraneous variables. Applications of statistical inference in factorial design, and correlation and regression. Statistical issues of special relevance

in social work. Ethics in the use of statistics. Prerequisite: concurrent registration in 581.

**SOCWL 598-599 Research Problems and Priorities In Social Work and Social Welfare (3-3) W,Sp** *Richey, Weatherley* Seminar assesses the current state of knowledge in selected major areas of social work and social welfare, examines analytic and methodological problems in conducting research in these areas, and identifies research priorities. Emphasis on peer learning centered on the identification of central research problems in the areas of social policy, program evaluation, and intervention with individuals, groups, families, and organizations. Prerequisite: admission to social welfare Ph.D. program or permission of instructor.

**SOCWL 600 Independent Study or Research (\*) AWSpS**

**SOCWL 800 Doctoral Dissertation (\*) AWSpS**



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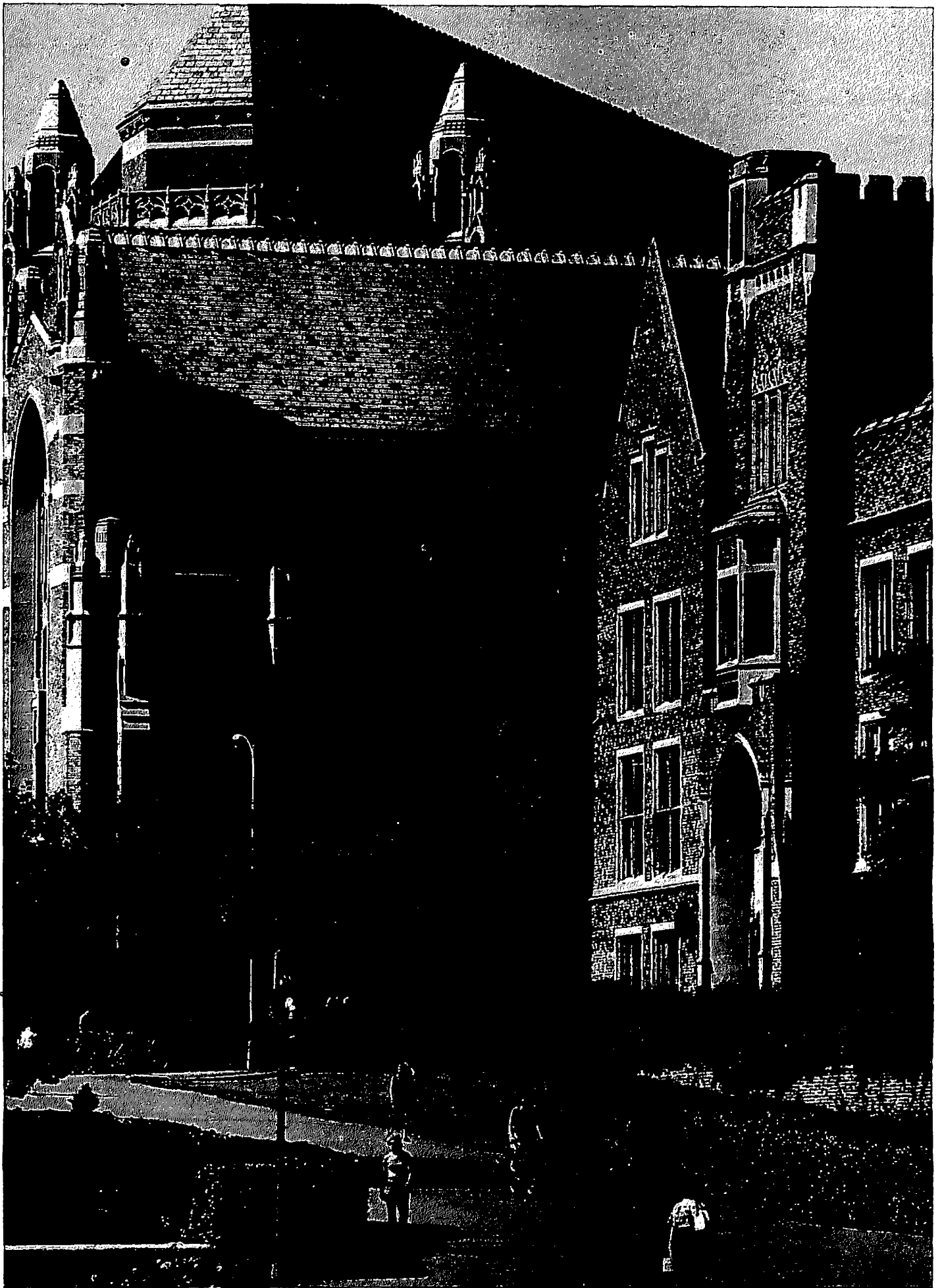
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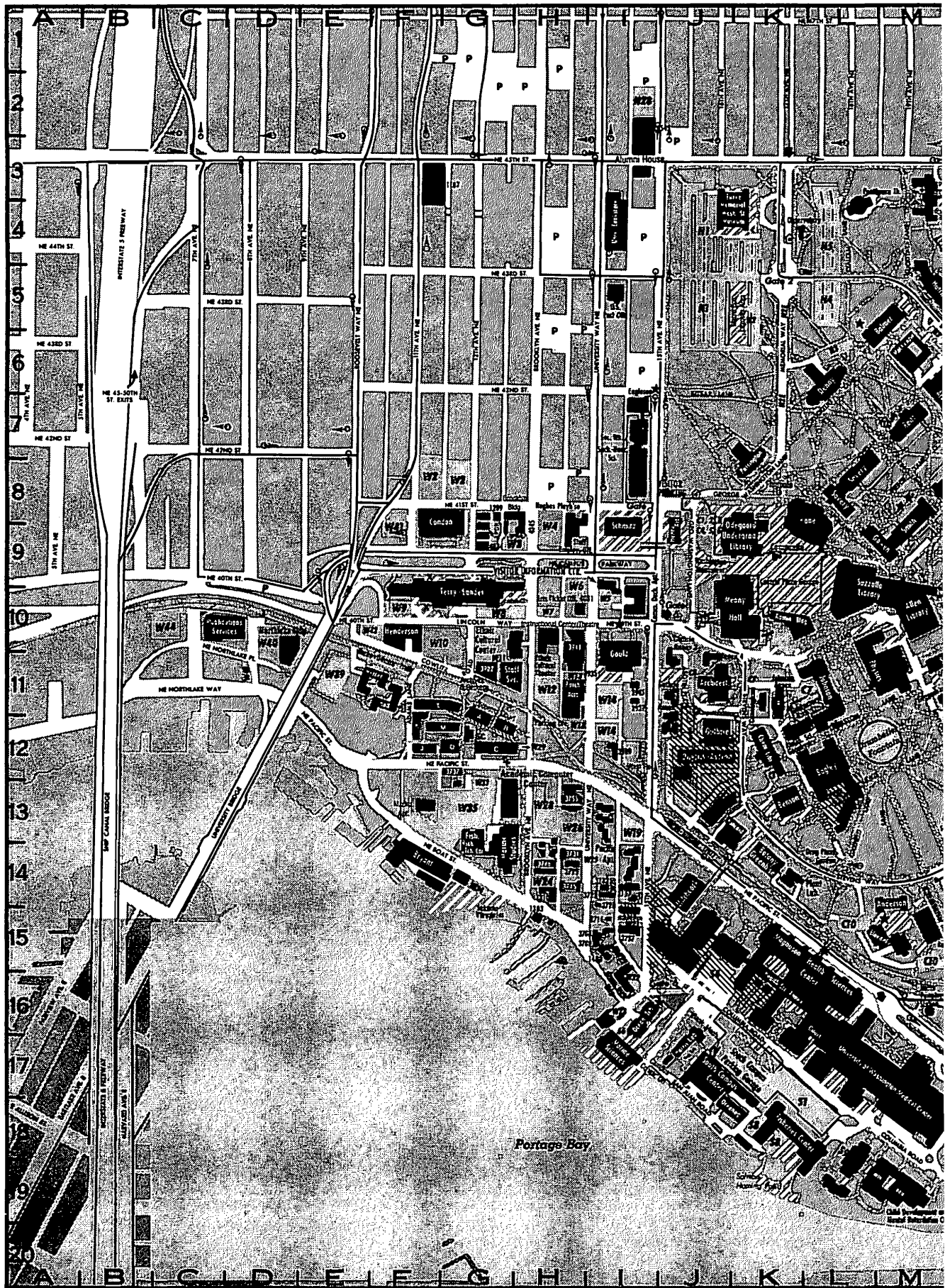
A A	Aeronautics and Astronautics (Engineering)	FAMED	Family Medicine (Medicine)	PHCOL	Pharmacology (Medicine)
AAS	Asian American Studies, American Ethnic Studies (Arts and Sciences)	FD SC	Food Sciences (Ocean and Fishery Sciences)	PHIL	Philosophy (Arts and Sciences)
ACCTG	Accounting (Business Administration)	FIN	Finance (Business Administration)	PHY A	Physical Anthropology, Anthropology (Arts and Sciences)
ADMIN	Administration (Business Administration)	FINN	Finnish, Scandinavian Languages and Literature (Arts and Sciences)	PHYS	Physics (Arts and Sciences)
AES	American Ethnic Studies (Arts and Sciences)	FISH	Fisheries (Ocean and Fishery Sciences)	PN	Physiological Nursing (Nursing)
AFRAM	Afro American Studies, American Ethnic Studies, (Arts and Sciences)	FPE	Forest Products and Engineering (Forestry)	POL S	Political Science (Arts and Sciences)
AIS	American Indian Studies (Arts and Sciences)	FREN	French, Romance Languages and Literature (Arts and Sciences)	POLSH	Polish, Slavic Languages and Literature (Arts and Sciences)
ALTAI	Altaic, Asian Languages and Literature (Arts and Sciences)	FRM	Forest Resources Management (Forestry)	PORT	Portuguese, Romance Languages and Literature (Arts and Sciences)
AMATH	Applied Math (Arts and Sciences)	GENET	Genetics (Arts and Sciences)	P PSY	Physiology Psychology (Interdisciplinary Graduate Degree Programs)
ANEST	Anesthesiology (Medicine)	GEOG	Geography (Arts and Sciences)	PROS	Prosthodontics (Dentistry)
ANTH	Anthropology, (Arts and Sciences)	GEOL	Geological Sciences (Arts and Sciences)	PRSAN	Persian, Near Eastern Languages and Civilization (Arts and Sciences)
ARAB	Arabic, Near Eastern Languages and Civilization (Arts and Sciences)	GERM	Germanics (Arts and Sciences)	PSN	Psychosocial Nursing (Nursing)
ARCH	Architecture (Architecture and Urban Planning)	GPHYS	Geophysics (Arts and Sciences)	PSYCH	Psychology (Arts and Sciences)
ARCHY	Archaeology, Anthropology (Arts and Sciences)	GRK	Greek, Classics (Arts and Sciences)	QERM	Quantitative Ecology and Resource Management (Interdisciplinary Graduate Degree Programs)
ART	Art (Arts and Sciences)	G ST	General Studies (Arts and Sciences)	Q METH	Quantitative Methods (Business Administration)
ART H	Art History, Art (Arts and Sciences)	H A&S	Honors—Arts and Sciences (Arts and Sciences)	Q SCI	Quantitative Science (Interschool or Intercollegiate Programs)
A S	Aerospace Studies (Reserve Officers Training Corps Programs)	HEBR	Hebrew, Near Eastern Languages and Civilization (Arts and Sciences)	QUAT	Quaternary Research Center (Interschool or Intercollegiate Programs)
ASIAN	Asian Languages & Literature (Arts and Sciences)	HINDI	Hindi, Asian Languages and Literature (Arts and Sciences)	RADGY	Radiology (Medicine)
ASTR	Astronomy (Arts and Sciences)	HRMOB	Human Resources Management and Organizational Behavior (Business Administration)	REHAB	Rehabilitation Medicine (Medicine)
ATM S	Atmospheric Sciences (Arts and Sciences)	HSERV	Health Services (Public Health and Community Medicine)	RELIG	Comparative Religion, International Studies (Arts and Sciences)
B A	Business Administration (Business Administration)	HST	History, General, History (Arts and Sciences)	RES D	Restorative Dentistry (Dentistry)
BA RM	Business Administration Research Methods (Business Administration)	HSTAA	History of the Americas, History (Arts and Sciences)	RMN	Romanian, Romance Languages and Literature (Arts and Sciences)
B CMU	Business Communications (Business Administration)	HSTAM	Ancient & Medieval History, History (Arts and Sciences)	ROM	Romance Linguistics and Literature, Romance Languages and Literature (Arts and Sciences)
B CON	Building Construction (Architecture and Urban Planning)	HSTAS	History of Asia, History (Arts and Sciences)	ROMAN	Romance Literature, Romance Languages and Literature (Arts and Sciences)
B ECN	Business Economics (Business Administration)	HSTEU	Modern European History, History (Arts and Sciences)	ROMN	Romanian, Slavic Languages and Literature (Arts and Sciences)
BIOC	Biochemistry (Medicine)	HUBIO	Human Biology (Medicine)	R ONC	Radiation Oncology (Medicine)
BIOEN	Bioengineering (Interschool or Intercollegiate Programs)	I BUS	International Business (Business Administration)	RUSS	Russian, Slavic Languages and Literature (Arts and Sciences)
BIOL	Biology (Arts and Sciences)	IMMUN	Immunology (Medicine)	SCAND	Scandinavian, Scandinavian Languages and Literature (Arts and Sciences)
BIOST	Biostatistics (Public Health and Community Medicine)	IND E	Industrial Engineering (Engineering)	SER C	Serbo-Croatian, Slavic Languages and Literature (Arts and Sciences)
BOT	Botany (Arts and Sciences)	INDN	Indian, Asian Languages and Literature (Arts and Sciences)	SIS	International Studies (Arts and Sciences)
B POL	Business Policy (Business Administration)	INDON	Indonesian, Asian Languages and Literature (Arts and Sciences)	SISAF	African Studies, International Studies (Arts and Sciences)
B STR	Biological Structure (Medicine)	I S	Information Systems (Business Administration)	SISCA	Canadian Studies, International Studies (Arts and Sciences)
BULGR	Bulgarian, Slavic Languages and Literature (Arts and Sciences)	ITAL	Italian, Romance Languages and Literature (Arts and Sciences)	SISEA	East Asia (China, Japan, and Korea Studies), International Studies (Arts and Sciences)
CAUP	Preprofessional (Architecture and Urban Planning)	JAPAN	Japanese, Asian Languages and Literature (Arts and Sciences)	SISJE	Jewish Studies, International Studies (Arts and Sciences)
CER E	Ceramic Engineering, Materials Science and Engineering (Engineering)	KOR	Korean, Asian Languages and Literature (Arts and Sciences)	SISLA	Latin American Studies, International Studies (Arts and Sciences)
CESM	Structural and Geotechnical Engineering and Mechanics, Civil Engineering (Engineering)	LAB M	Laboratory Medicine (Medicine)	SISME	Middle Eastern Studies, International Studies (Arts and Sciences)
CETS	Transportation, Surveying, and Construction Engineering, Civil Engineering (Engineering)	L ARC	Landscape Architecture (Architecture and Urban Planning)	SISRE	Russian and East European Studies, International Studies (Arts and Sciences)
CEWA	Environmental Engineering and Science, Civil Engineering (Engineering)	LAT	Latin, Classics (Arts and Sciences)	SISSA	South Asian Studies, International Studies (Arts and Sciences)
CHCS	Community Health Care Systems (Nursing)	LATAM	Latin American Studies (Arts and Sciences)	SISSE	Southeast Asian Studies, International Studies (Arts and Sciences)
CH E	Chemical Engineering (Engineering)	LAW	Law (Law)	SLAV	Slavic, Slavic Languages and Literature (Arts and Sciences)
CHEM	Chemistry (Arts and Sciences)	LIBR	Librarianship (Library and Information Science)	SLAVC	Slavic Languages and Literature (Arts and Sciences)
CHID	Comparative History of Ideas (Arts and Sciences)	LING	Linguistics (Arts and Sciences)	SMA	Marine Affairs (Ocean and Fishery Sciences)
CHIN	Chinese, Asian Languages and Literature (Arts and Sciences)	MATH	Mathematics (Arts and Sciences)	SNKRT	Sanskrit, Asian Languages and Literature (Arts and Sciences)
CHSTU	Chicano Studies, American Ethnic Studies (Arts and Sciences)	M E	Mechanical Engineering (Engineering)	SOC	Sociology, (Arts and Sciences)
CIVE	Core Courses, Civil Engineering (Engineering)	MED	Medicine (Medicine)	SOC W	Social Work, (Social Work)
CL AR	Classical Archaeology	MEDCH	Medicinal Chemistry (Pharmacy)	SOCWL	Social Welfare (Social Work)
CLAS	Classics (Arts and Sciences)	MEIE	Medical Education (Medicine)	SO JU	Society and Justice (Arts and Sciences)
C LIT	Comparative Literature (Arts and Sciences)	MET E	Metalurgical Engineering, Materials Science and Engineering (Engineering)	SPAN	Spanish, Romance Languages and Literature (Arts and Sciences)
CL LI	Classical Linguistics, Classics (Arts and Sciences)	MHE	Medical History and Ethics (Medicine)	SPCH	Speech Communication (Arts and Sciences)
C MED	Comparative Medicine (Medicine)	MICRO	Microbiology (Medicine)	SPHSC	Speech and Hearing Sciences (Arts and Sciences)
CMU	Communications (Arts and Sciences)	MKTG	Marketing (Business Administration)	STAT	Statistics (Arts and Sciences)
CONJ	Conjoint (Medicine)	M SCI	Military Science (Reserve Officers Training Corps)	SURG	Surgery (Medicine)
COPTC	Coptic, Near Eastern Languages and Civilization (Arts and Sciences)	MSE	Materials Science & Engineering (Engineering)	SWED	Swedish, Scandinavian Languages and Literature (Arts and Sciences)
CSE	Computer Science and Engineering, (Engineering)	MUHST	Music History, Music (Arts and Sciences)	TAMIL	Tamil, Asian Languages and Literature (Arts and Sciences)
CZECH	Czech, Slavic Languages and Literature (Arts and Sciences)	MUSAP	Music Applied, Music (Arts and Sciences)	TC	Technical Communication (Engineering)
DAN	Danish, Scandinavian Languages and Literature (Arts and Sciences)	MUSED	Music Education, Music (Arts and Sciences)	THAI	Thai, Asian Languages and Literature (Arts and Sciences)
DANCE	Dance (Arts and Sciences)	MUSEN	Music Ensemble, Music (Arts and Sciences)	TIB	Tibetan, Asian Languages and Literature (Arts and Sciences)
DENT	Dentistry (Dentistry)	MUSIC	Music (Arts and Sciences)	TKIC	Turkic, Asian Languages and Literature (Arts and Sciences)
D HYG	Dental Hygiene (Dentistry)	N E	Near Eastern Languages and Civilization (Arts and Sciences)	TKISH	Turkish, Near Eastern Languages and Civilization (Arts and Sciences)
DPHS	Dental Public Health Sciences (Dentistry)	NORW	Norwegian, Scandinavian Languages and Literature (Arts and Sciences)	UCONJ	University Conjoint (Interschool or Intercollegiate Programs)
DRAMA	Drama (Arts and Sciences)	NR	Neurological Surgery (Medicine)	UHF	Urban Horticulture (Forest Resources)
ECON	Economics (Arts and Sciences)	N SCI	Naval Science (Reserve Officers Training Corps)	UKR	Ukrainian, Slavic Languages and Literature (Arts and Sciences)
EDCAI	Educational Curriculum and Instruction (Education)	NUC E	Nuclear Engineering (Engineering)	URBDP	Urban Design and Planning (Architecture and Urban Planning)
EDLPS	Educational Leadership and Policy Studies (Education)	NURS	Nursing (Nursing)	UROL	Urology (Medicine)
EDPGA	Policy, Governance, and Administration (Education)	NUTR	Nutritional Sciences (Interdisciplinary Graduate Degree Programs)	VIET	Vietnamese, Asian Languages and Literature (Arts and Sciences)
EDPSY	Educational Psychology (Education)	OB GY	Obstetrics and Gynecology (Medicine)	WOMEN	Women Studies (Arts and Sciences)
EDSPE	Special Education (Education)	OCEAN	Oceanography (Ocean and Fishery Sciences)	ZOOL	Zoology (Arts and Sciences)
EDUC	Independent Study, Research, and Field Experiences (Education)	OE	Organization and Environment (Business Administration)		
E E	Electrical Engineering (Engineering)	OPHTH	Ophthalmology (Medicine)		
ENDO	Endodontics (Dentistry)	OPMGT	Operations Management (Business Administration)		
ENGL	English (Arts and Sciences)	ORALB	Oral Biology (Dentistry)		
ENGR	Engineering Interdepartmental Curricular Program (Engineering)	ORALM	Oral Medicine (Dentistry)		
ENVH	Environmental Health (Public Health and Community Medicine)	ORTHOD	Orthodontics (Dentistry)		
ENV S	Institute for Environmental Studies (Arts and Sciences)	ORTHOP	Orthopedics (Medicine)		
EPI	Epidemiology (Public Health and Community Medicine)	OTOH	Otolaryngology—Head and Neck Surgery (Medicine)		
		PABIO	Pathobiology (Public Health and Community Medicine)		
		PATH	Pathology (Medicine)		
		PB AF	Public Affairs (Public Affairs)		
		P BIO	Physiology and Biophysics (Medicine)		
		PBSCI	Psychiatry and Behavioral Sciences (Medicine)		
		PCEUT	Pharmaceutics (Pharmacy)		
		PCN	Parent and Child Nursing (Nursing)		
		PEDO	Pedodontics (Dentistry)		
		PEDS	Pediatrics (Medicine)		
		PERIO	Periodontics (Dentistry)		
		PHARM	Pharmacy Practice (Pharmacy)		

# UNIVERSITY OF WASHINGTON

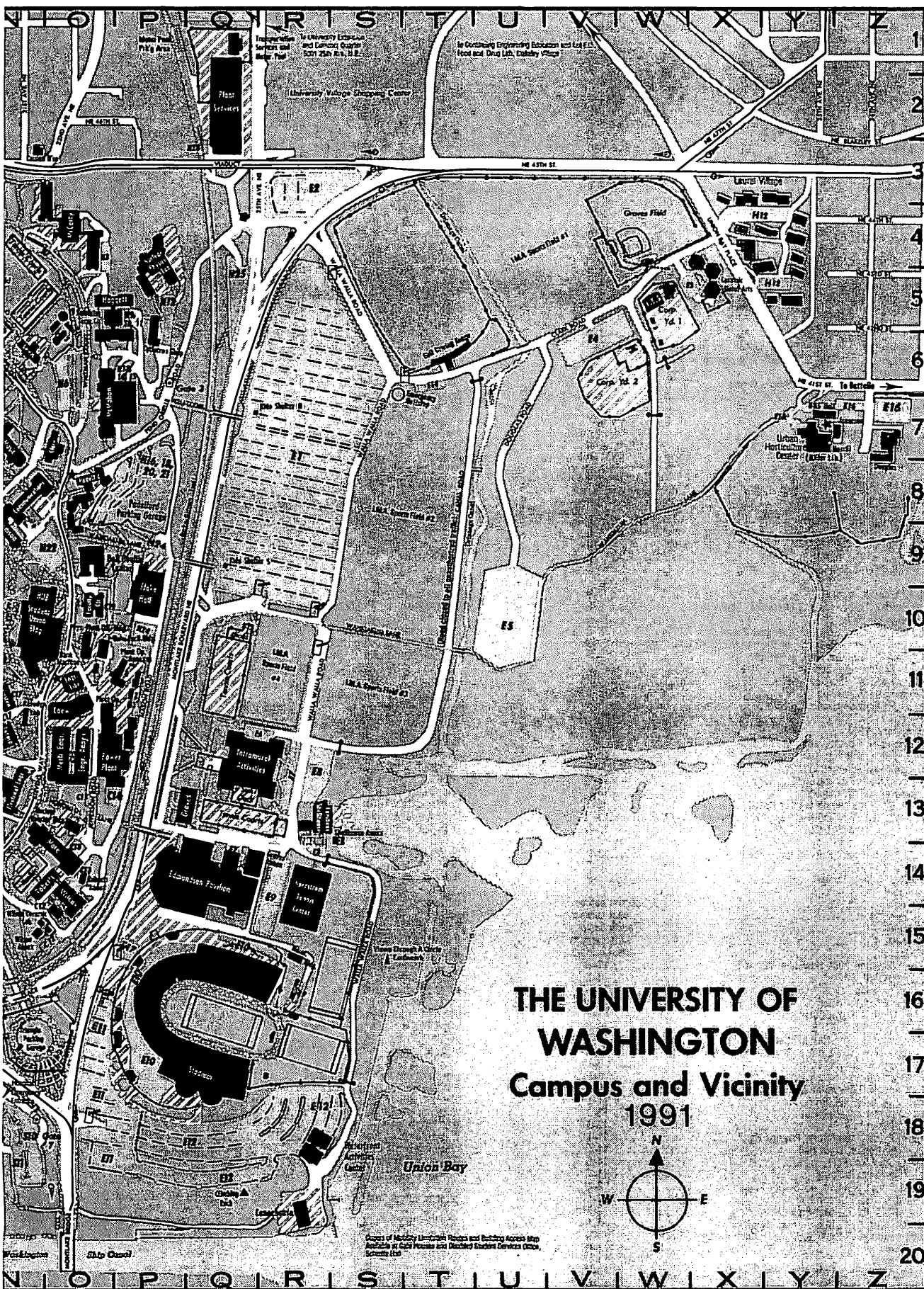
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Academic Computer Center, 3737 Brooklyn Ave. N.E. (ACC)	13-G	B042 Communications Bldg.	8-N
Administration Building (ADM)	10-K	B18 Schmitz Hall	9-J
Admissions, Schmitz Hall	9-J	NW079 University of Washington Medical Center	17-M
Aerodynamics Lab	12-N		
Aeronautics and Astronautics, Guggenheim Hall	11-N	Eagleson Hall, 1417 N.E. 42nd Street (EGL)	7-J
Aerospace and Engineering Research Building (AER)	12-N	East Asia Library, Gowen Hall	9-M
Aerospace Studies, Clark Hall	7-O	Economic Research Institute, Savery Hall	8-L
Allen Library	10-M	Economics, Savery Hall	8-L
Alumni House, 1415 N.E. 45th Street	3-I	Edmundson Pavilion (EDP)	14-Q
Anderson Hall (AND)	14-M	Education, Miller Hall	9-N
Anthropology, Denny Hall	6-L	Education Assessment Center, Schmitz Hall	9-J
Arboretum, over Montlake Bridge to Washington Park		Educational Television KCTS-TV, Seattle Center	off map
Architecture, Gould Hall	11-I	Electrical Engineering, Electrical Engineering Building (EEB)	13-N
Architecture and Urban Planning Library, Gould Hall	11-I	Engineering, Loew Hall	11-O
Architecture Hall (ARC)	11-I	Engineering Annex (EGA)	12-O
Archives and Records	11-G	Engineering Library, Engineering Library Building	11-O
Art, Art Building (ART)	6-M	English, Padelford Hall	9-O
Art Library, Art Building	6-M	Environmental Health and Safety, Hall Health	9-O
Arts and Sciences, Padelford Hall	8-O	Environmental Safety Storage	5-W
Asian Languages and Literature, Gowen Hall	9-M	Ethnic Cultural Center, 3931 Brooklyn Avenue N.E. (ECC)	10-H
Associated Students (ASUW), Student Union Building (HUB)	10-N	Ethnic Cultural Theater, 3940 Brooklyn Avenue N.E. (ECT)	10-H
Astronomy, Physics Hall	11-L		
Astronomy-Physics Library, Physics Hall	11-L	Faculty Center	10-O
Atmospheric Sciences		Fisheries, Fisheries Center (FIS)	18-K
Atmospheric Sciences-Geophysics Building (ATG)	12-K	Fisheries-Oceanography Library	
Attorney General's Division, Administration Building	10-K	Oceanography Teaching Building	18-J
		Fisheries Research Institute, Fisheries Center	18-K
Bagley Annexes 1, 2, 3, & 4	13-L	Fisheries Teaching and Research Center	14-G
Bagley Hall (BAG)	12-L	Flag Pole	8-K
Balmer Hall (BLM)	5-M	Fluke Hall, Washington Technology Center	9-P
Bank Cash Machine	11-O	Food and Drug Laboratory, Washington State,	
Benson Hall (BNS)	13-K	2900 N.E. Blakely Street	off map
Bioengineering, Aerospace and Engineering		Food Service Facilities:	
Research Building & Harris Lab	12-N, 16-I	By George, Odegaard Undergraduate Library	9-K
Blakeley Village	off map	Haggett	5-P
Bloedel Hall (BLD)	15-M	Hospital Cafeteria	17-M
Book Store, 4328 University Way N.E.	4-L	Husky Den, Student Union Building	10-N
Branch, Student Union Building (HUB)	10-N	Mac City Square	7-O
Branch, South Campus Center	17-J	South Campus Center	17-J
Botany, Hitchcock Hall	14-L	Terry Cafe	10-G
Botany Greenhouse (BGH)	14-K	The Center Restaurant, CDMRC	19-M
Brooklyn Bldg.	8-H	Forest Resources, Institute of, Anderson Hall	14-M
Bryant Building 1101 N.E. Boat St. (BRY)	14-F	Forest Resources, Anderson Hall	14-M
Building Construction, Gould Hall	11-L	Forest Resources Library, Bloedel Hall	15-M
Burke Memorial Washington State Museum (BMM)	4-L	Friday Harbor Laboratories, Kincaid Hall	13-J
Business Administration, Mackenzie Hall	6-M		
Business Administration Library, Balmer Hall	5-M	Genetics, Magnuson Health Sciences Center	15-K
Business and Finance, Administration Building	10-K	Geography, Smith Hall	9-M
		Geography Library, Smith Hall	9-M
Campanile	9-K	Geological Sciences, Johnson Hall	11-L
Campus Planning Office, University Facilities Building	10-O	Geophysics, Atmospheric Sciences-Geophysics Building	12-K
Canoehouse (CNH)	19-R	Germanics, Denny Hall	6-L
Cashier's Office, Schmitz Hall	9-L	Gleason Hughes Playhouse	
Center for Quantitative Sciences in Forestry, Fisheries		4045 University Way N.E.	9-H
and Wildlife, 3737 15th Avenue N.E.	15-L	Golf Driving Range (GDR)	8-T
Center for Studies in Demography and Ecology, Savery Hall	8-L	Gould Hall (GLD), 3949 15th Ave. NE	11-J
Central Plaza Garage, Central Plaza	9-K	Gowen Hall (GWN)	9-M
Central Stores, Plant Services Building	2-O	Graduate School, Administration Building	10-K
Ceramic and Metal Arts Facility (CMA)	5-L	Graves Annex	14-O
Ceramic Engineering, Roberts Hall	14-O	Graves Building (TGB)	13-O
Chemical Engineering, Benson Hall	13-K	Graves Field	4-W
Chemistry, Bagley Hall	12-L	Guggenheim Hall (GUG)	11-N
Chemistry-Pharmacy Library, Chemistry Library Bldg.	12-K	Guthrie Annexes 1, 2, 3, and 4	
Child Development and Mental Retardation Center (CD184)	19-M	(GA1, GA2, GA3, and GA4)	12-J, 11-J, 10-J, 11-J
Civil Engineering, More Hall	14-O	Guthrie Hall (GTH)	12-J
Clark Hall (CLK)	7-O		
Classics, Denny Hall	6-L	Haggett Hall	5-P
Climbing Rock	19-O	Hall Health Center	9-O
Columns and Sylvan Theater	13-N	Hansen Hall	3-M
Commodore-Duchess Apartments, 4009-15th Ave. N.E.	10-L	Harris Hydraulics Laboratory (HHL)	17-J
Communications, Communications Building (CMU)	8-N	Health Sciences Annex 2	16-K
Comparative Literature, Padelford Hall	8-O	Health Sciences Center	
Comptroller, Administration Building	10-K	(Magnuson Health Sciences Center)	15-K
Computer Science, Sieg Hall	11-M	Health Sciences Library	
Condon Hall (CDH), 1100 Campus Parkway N.E.	8-F	Magnuson Health Sciences Center	15-K
Conference and Management, 5001 25th Ave. N.E.	off map	Henderson Hall, 1013 N.E. 40th Street	10-F
Coilbear Shellhouse (CSH)	13-R	Henry Art Gallery (HAG)	9-J
Continuing Education, (See University Extension)	6-N	History, Smith Hall	9-M
		Hitchcock Hall (BIO)	14-J
Copy Centers:		Hospital University of Washington Medical Center (UWMC)	17-M
835 Administration Building	10-K	HUB (Student Union Building)	10-N
115 Balmer Hall	5-M	Hughes Playhouse (HPH)	
Child Development and Mental Retardation Center, CD184	19-M	4045 University Way N.E.	8-H
B1 Communications Building	8-M	Humanistic-Social Studies for Engineers, Loew Hall	11-O
235 Condon	8-G	Hutchinson Hall (HUT)	5-M
202 Engineering Library	11-O		
A206 & E220 Health Sciences	15-K	Infirmiry, Hall Health Center	9-O
122 Lewis Hall	6-N	Institute for Environmental Studies, Engineering Annex	12-O
Odegaard Library, 1st Floor	9-K	Institute for Marine Studies	14-H
B18 Schmitz Hall	9-L	Institute for Public Policy and Management,	
450 Suzzallo Library	10-L	324 Parrington	8-K
B8381 University Hospital	17-L	Instructional Center/Theater,	
EE104 University Hospital	17-M	1307 N.E. 40th	10-H
Counseling Center, Schmitz Hall	9-I	Instructional Media Services, Kane Hall	9-L
Cunningham Hall, Cunningham Gallery	11-K	Intercollegiate Athletics, Graves Building	13-Q
Cyclotron, Nuclear Physics Laboratory	5-P	International Pacific Halibut Commission,	
Cyclotron Shop, Nuclear Physics Laboratory	5-P	Oceanography Teaching Building	18-I
		International Services Office, Schmitz Hall	9-I
Denny Hall (DEN)	8-L	International Studies, Thomson Hall	9-N
Dentistry, Magnuson Health Sciences Center	15-K	Intramural Activities Building (IMA)	12-O
Douglas Research & Conservatory (Urban Horticulture Center)	7-Z	Isaacson Hall	7-Y
Drama, Hutchinson Hall	5-M		
Drama Library, Hutchinson Hall	5-M	Johnson Annex A (JHA)	11-K
Drama Scene Shop, 3941 University Way N.E. (DSC)	10-H	Johnson Hall (JHN)	11-L
Drug Plant Garden and Laboratory	14-L		
Drumheller Fountain	12-M		







Kane Hall (KNE)	9-L
KCTS-TV, Seattle Center	off map
KCTS-TV Satellite Earth Terminal	12-J
Keep Washington Green Association, Anderson Hall	14-M
Kincaid Hall (KIN)	13-J
Kirsten Aeronautical Laboratory (KIR)	11-M
KUOW Radio, Communications Building	8-M
Lander Hall, 1201 N.E. Campus Parkway	10-B
Landscape Architecture, Gould Hall	11-J
Language Learning Center, Denny Hall	6-L
Laurel Village	4-X
Law, Condon Hall	8-F
Law Library, Condon Hall	8-F
Lewis Hall (LEW)	8-M
Lewis Annexes 1 & 2	8-O, 8-O
Library and Information Science, Suzzallo Library	10-L
Linguistics, Padelford Hall	8-O
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Magnuson Health Sciences Center	15-K
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Marina Apartments	13-F
Marine Resources, 3716 Brooklyn Avenue N.E.	14-H
Marine Sciences Building (MSB)	17-J
Marine Studies Building (MAR)	14-B
Mathematics, Padelford Hall	8-O
Mathematics Research Library, Padelford Hall	8-O
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McMahon Hall	7-O
Meany Hall (MNY)	10-J
Mechanical Engineering, Mechanical Engineering Building (MEB)	12-O
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Memorial Way	3-K
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Merrill Hall	7-Y
Message Center (Telex)	
B-3 Communications Building	8-N
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Miller Hall (MLR)	8-N
Miller Library, Merrill Hall	7-Y
Mining, Metallurgical and Ceramic Engineering, Roberts Hall	14-O
Minority Affairs, Schmitz Hall	9-J
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Mora Hall (MOR)	14-O
Music, Music Building (MUS)	7-M
Music Library, Music Building	7-M
Naval Sciences, Clark Hall	7-O
Near Eastern Languages and Literature, Denny Hall	6-L
Nordstrom Tennis Center	15-R
Northlake Building, 814 N.E. Northlake Place	10-O
Northwest Center for Research on Women (NCROW) Cunningham Hall	11-K
Northwest Horticultural Society Hall (NHS)	7-Y
Nuclear Engineering, Benson Hall	13-K
Nuclear Physics Laboratory (NPL)	4-P
Nuclear Reactor Building (NRB)	13-O
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Oceanography-Fisheries Library, Oceanography Teaching Building	18-J
Oceanography Research Bldg.	18-J
Odegaard Undergraduate Library (OUG)	9-K
Office Machine Maintenance Shop, 3731 University Way N.E.	14-H
Ombudsman, Student Union Building	10-M
Pacific Apartments, 3748-60 University Way N.E.	13-J
Padelford Hall (PDL)	8-O
Padelford Parking Garage	8-P
Parking:	
C-Areas	central campus
E-Areas	east campus
N-Areas	north campus
S-Areas	south campus
W-Areas	west campus
Parking Division, 3901 University Way N.E.	11-H
Parrington Hall (PAR)	8-K
Pavilion Annex 2	14-R
Penthouse Theater (PTH)	4-M
Performing Arts Ticket Office, 4001 University Way N.E.	10-H
Pharmacy, Magnuson Health Sciences Center	15-K
Pharmacy-Chemistry Library, Chemistry Library Bldg.	12-K
Philosophy, Savery Hall	8-L
Philosophy Library, Savery Hall	8-L
Physical Plant Office Building	10-O
Physics, Physics Hall (PHY)	11-L
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Physics-Astronomy Library, Physics Hall	11-L
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Post Office, U.S., 4244 University Way N.E.	8-J
Postal Center, Self-Service, Student Union Building (HUB)	10-M
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Practice Field	14-R, 11-R
President's Office, Administration Building	10-K
Printing, Publications Services Building	10-C
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Public Health and Community Medicine, Magnuson Health Sciences Center	15-K
Publications, Publications Services Building	10-C
Purchasing and Accounting Building, 3917 University Way N.E.	11-H
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Radiation Ecology Laboratory, Fisheries Center	18-K
Radio Broadcast Services and KUOW, Communications Building	8-N
Rainier Vista	15-M
Raitt Hall (RAI)	7-M
Real Estate Office, 1326 5th Ave.	off map
Regents, Board of, Administration Building	10-K
Registrar, Schmitz Hall	9-J
Retirement and Insurance Office, Staff Services Building	11-B
Roberts Annex	14-O
Roberts Hall (ROB)	14-O
Romance Languages and Literature, Padelford Hall	8-O
RTTC, Aerospace Studies, Clark Hall	7-O
RTTC, Military Science, Clark Hall	7-O
RTTC, Naval Sciences, Clark Hall	7-O
Russian House, 2104 N.E. 45th Street	3-M
Sakuma Viewpoint	14-B
Salmon Homing Pond	19-K
Savery Hall (SAV)	8-L
Scandinavian Languages and Literature, Raitt Hall	7-M
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Shellhouse Annex 2	13-S
Sieg Hall (SIG)	11-M
Slavic Languages and Literature, Thomson Hall	9-M
Smith Hall (SMI)	9-M
Social Work, Social Work/Speech and Hearing Sciences Building (SWS)	7-I
Social Work Library, Social Work/Speech and Hearing Sciences Building	7-I
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South Campus Parking Garage	17-K
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Speech and Hearing Clinic, Social Work/Speech and Hearing Sciences Building	7-I
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Staff Employment Office, 1320 N.E. Campus Parkway	9-H
Staff Services Building, 3903 Brooklyn Avenue N.E.	11-B
Stevens Court	11-B
Student Affairs, Schmitz Hall	9-J
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Student Financial Aid, Schmitz Hall	9-J
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Student Union Building (HUB)	10-M
Summer Quarter Office, (See University Extension)	off map
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Thomson Hall (THO)	9-M
Transportation Services	1-Q
Triangle Parking Garage	17-M
Undergraduate Studies, Padelford Hall	8-O
University Architect's Office, University Facilities Building	10-O
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University Facilities Building	10-O
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Veterans Affairs and Special Services, Schmitz Hall	9-J
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Visitors Information Center, 4014 University Way N.E.	10-I
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Wilson Annex	15-M
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Women's Information Center, Cunningham Hall	11-K
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(ADM) indicates building abbreviation used on official programs.

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*On the cover: Denny Hall, first used by faculty and students in 1895, is the oldest building on campus. The bell in the belfry is rung once a year, at Homecoming. The drawing of the column symbolizes the University's founding. The four columns—which originally graced the entrance of the University's main building when it was located in downtown Seattle—were moved to the present campus in 1911. They now stand in the Sylvan Amphitheater near Drumheller Fountain.*

