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The University campus, comprising 582 acres, lies between Fifteenth Avenue Northeast and Lake Washington, and East Forty-fifth Street and Lake Union. Ravenna and Cowen Park cars run one block west of the campus. The offices of administration are located in Education Hall and are best reached by leaving the car at East Forty-second Street and University Way.

NOTICE

The University and its various colleges and schools reserve the right to change the rules regulating admission to, instruction in and graduation from the University and its various divisions, and any other regulations affecting the student body. Such regulations shall go into force whenever the proper authorities may determine, and shall apply not only to prospective students but also to those who may, at such time, be matriculated in the University. The University also reserves the right to withdraw courses, or change fees at any time.

CATALOGUE NUMBER

For 1936-1937 Sessions

UNIVERSITY OF WASHINGTON



SEATTLE, WASHINGTON October, 1936

Seattle University of Washington Press 1936

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| Economics | 2 |
| English | 0 |
| Pisheries. | 0 |
| General Literature | 2 |
| General Studies | |
| Geography | 1 |
| | 1 |
| Germanic Languages | 2 |
| History. | 2 |
| Home Economics | 2 |
| | 0 |
| | 7 |
| Music | / |
| Nursing Education | 0 |
| Oceanographic Laboratories | 4 |
| | 0 |
| Philosophy | 7 |
| Physics | 2 |
| Pointeal Science | 8 |
| Romanic Languages and Literature | 0 |
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| Social work Graduate School of | |
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| Pre-education 10 | ñ. |
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NOTE: See Index, page 339, for detailed information.

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THE UNIVERSITY CALENDAR 1936-1937 AUTUMN QUARTER

WINTER QUARTER

 WINTER QUARTER

 Pre-registration dates.
 November 2 to December 18

 Latest day to avoid increase in Incidental Fee.
 Thursday, December 10

 Section reservations will be cancelled if tuition is not paid by.
 Friday, December 18

 Registration dates for students who do not pre-register
 Dec. 19 to Jan. 2, 12 m.

 Last registration day before the beginning of instruction
 Saturday, January 4, 8 a.m.

 Last day for registration with late fee and to add a course.
 Saturday, January 9, 12 m.

 College Aptitude Test (233 Philos. Hall).
 Mon., Jan. 11, 12 m. or Tues, Jan. 2, 8 a.m.

 Last st day to withdraw and receive a "W" without grade.
 February 13, 12 m.

 Washington's birtday (Founders' Day).
 Monday, February 22

 Regular meeting of the faculty.
 Tuesday, March 9, 4 p.m.

 Instruction ends.
 Friday, Counders' Day).

SPRING QUARTER

SUMMER QUARTER

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| Pre-registration dates |
|--|
| Latest day for securing reserved sections by payment of fees for students |
| who pre-register (1st term)Saturday, June 12, 12 m. |
| Last registration day before beginning of instructionTuesday, June 15 |
| Instruction begins |
| Last day to add a course (1st term) friday, June 18 |
| Last day to add a course (full quarter) |
| College Aptitude Test (Room 233 Philosophy Hall)Monday, June 28, 12 m. |
| Independence Day (holiday) |
| Latest day to withdraw and receive a "W" without grade |
| (1st term) |
| Regular meeting of the faculty |
| First term endsFriday, July 23, 6 p.m. |
| Latest day for securing reserved sections by payment of fees (2nd term)Friday, July 23 |
| Latest day to withdraw and receive a "w" without grade |
| (full quarter) |
| Last registration day before beginning of instruction (2nd term) |
| Second term begins |
| Last day to add a course (2nd term) Wednesday, July 28 |
| College Aptitude Test (Room 235 Fillosophy Hall) |
| Latest day to willdraw and receive a w willout grade |
| (2nd term) |
| Regular meeting of the faculty |
| instruction cnds |

BOARD OF REGENTS

| PHILIP D. MACBRIDE, President | Scattle |
|----------------------------------|-----------|
| Term ends March, 1938 | |
| ALFRED SHEMANSKI, Vice President | Seattle |
| Term ends March, 1938 | |
| THOMAS BALMER | Seattle |
| Term ends March, 1941 | |
| WINLOCK W. MILLER | Seattle |
| Term ends March, 1941 | |
| *ROBERT MONTGOMERY | Puyallup |
| Term ends March, 1940 | |
| WERNER A. RUPP | Aberdeen |
| Term ends March, 1939 | |
| EDWARD P. RYAN | . Spokane |
| Term ends March, 1940 | • |
| HERBERT T. CONDON, Secretary. | |

COMMITTEES OF THE BOARD OF REGENTS

| Buildings and Grounds | |
|-----------------------|-------------------------------------|
| Executive | Macbride, Miller, Shemanski, Balmer |
| Finance | Balmer, Shemanski, Ryan |
| University Lands | |
| University Welfare | Ryan, Balmer |

UNIVERSITY OF WASHINGTON ALUMNI ASSOCIATION

| President | Paul Coughlin, '26 |
|---------------------------|------------------------------|
| First Vice President | Joseph T. Adams, '28 |
| Second Vice PresidentMrs. | Margaret Bundy Callahan, '24 |
| Treasurer | Bruce Bartley, '32 |
| Secretary | R. Bronsdon Harris, '31 |

*Died, May 3, 1936.

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OFFICERS OF ADMINISTRATION

1

LEE PAUL SIEG, Ph.D., LL.D.....President of the University

THE UNIVERSITY COLLEGE

| EDWARD HENRY LAUER, Ph.DDean of the University College |
|--|
| DAVID THOMSON, B.A., LL.DDean of Student Academic Guidance; Vice-President Emeritus |
| HARVEY BRUCE DENSMORE, B.AChairman, General Studies |
| FRANCES DICKEY, M.AActing Director of the School of Music |
| WALTER F. ISAACS, B.S.(F.A.)Director of the School of Art |
| ARLIEN JOHNSON, Ph.DDirector of the Graduate School of Social Work |
| VERNON McKENZIE, M.ADirector of the School of Journalism |
| EFFIE I. RAITT, M.ADirector of the School of Home Economics |
| ELIZABETH S. SOULE, M.ADirector of the School of Nursing Education |
| HARLAN THOMAS, B.SDirector of the School of Architecture |
| WILLIAM F. THOMPSON, Ph.DActing Director of the School of Fisheries |
| RUTH WORDEN, B.ADirector of the School of Librarianship |

THE PROFESSIONAL AND GRADUATE COLLEGES

| FREDERICK ELMER BOLTON, Ph.DDean Emeritus of the College of Education |
|--|
| WILLIS LEMON UHL, Ph.DDean of the College of Education |
| MILNOR ROBERTS, B.A |
| CHARLES WILLIS JOHNSON, Ph.C., Ph.DDean of the College of Pharmacy |
| JUDSON F. FALKNOR, B.S., LL.BDean of the School of Law |
| CARL EDWARD MAGNUSSON, E.E., Ph.DDean Emeritus of College of Engineering |
| EDGAR ALLEN LOEW, E.EDean of the College of Engineering |
| FREDERICK MORGAN PADELFORD, Ph.D., LL.DDean of the Graduate School |
| HUGO WINKENWERDER, M.FDean of the College of Forestry |
| SHIRLEY J. COON, Ph.DDean of the College of Economics and Business |
| |

OTHER ADMINISTRATIVE OFFICERS

| MARY IOLA BASH, B.A of Women |
|---|
| HENRY ALFRED BURD, Ph.DDirector of the Summer Quarter |
| HERBERT THOMAS CONDON, LL.BDean of Men |
| RAYMOND C. DAVISComptroller |
| RAY L. ECKMANN, B.B.ADirector of Athletics |
| ETHEL M. FARBERSecretary to the President |
| DEAN NEWHOUSE, B.ARegistrar |
| MATTHEW O'CONNOR, M.AUniversity Editor and Assistant to the President |
| ROY GILBERT ROSENTHAL, B.ADirector of Publicity |
| CHARLES WESLEY SMITH, B.A., B.L.SLibrarian |
| HARRY EDWIN SMITH, Ph.DDirector of the Extension Service |
| MAY DUNN WARD, M.AActing Dean of Women |
| LOIS J. WENTWORTH, B.AAssistant to the Dean of the Graduate School |
| HARRIETT WESTMORELANDPublications Editor |
| HERBERT J. WUNDERLICH, M.AAssistant Dean of Men |

LIBRARY STAFF

| Smith, Charles Wesley, B.A., B.L.S | |
|--|--|
| Richards, John Stewart, B.A.(L.S.), M.AExecutive Assistant | |
| Putnam, Marguerite Eleanor, B.A., B.S. (L.S.) Acquisitions Librarian | |
| MacDonald, M. Ruth, B.S. (L.S.) | |
| Johns, Helen, B.A., Cert. (L.S.) Circulation Librarian | |
| Christoffers, Ethel Margaret, Ph.B., B.S. (L.S.) | |
| Appleton, Marion Brymner, B.A., B.S. (L.S.) | |
| Circulation Division | |
| Brice, Carol, B.A., B.S.(L.S.) | |
| Camp, Florence Estelle, B.A., B.A. in LibrarianshipSenior Assistant, Reference Division | |
| Campbell, Freda, B.A., B.S.(L.S.) Senior Assistant, Catalogue Division | |
| Cavitt, Mary, B.A., B.S. (L.S.)Senior Assistant, Circulation Division | |
| Cooper, Dorothy Margaret, B.S. (L.S.) Junior Assistant, Circulation Division | |
| Falkoff, E. Barbara, B.S., B.S. (L.S.), M.ASenior Assistant, Circulation | |
| Division | |
| Ferguson, Elizabeth Margaret, B.S., B.A. in LibrarianshipSenior Assistant, Reference Division | |
| Gilchrist, Madeline, B.A., B.S. (L.S.) Parrington Branch Librarian | |
| Grier, Mary Catharine, B.S., B.S. (L.S.) Senior Assistant, Catalogue Division | |
| Hale, Ruth Elinor, B.A., B.S. (L.S.) Senior Assistant, Acquisitions Division | |
| Heathcote, Lesley Muriel, M.A., B.S.(L.S.)Senior Assistant, Acquisitions Division | |
| Johnston, Iris Francelle, B.A., B.S. (L.S.) Senior Assistant, Reference Division | |
| Jones, Elinor Smiley, B.S., B.A. in LibrarianshipSenior Assistant, Reference Division | |
| Jones, Winnifred, B.S., B.S. (L.S.) Senior Assistant, Reference Division | |
| Kelly, Clara J., B.S., B.S. (L.S.) Senior Assistant, Reference Division | |
| Loftus, Martin L., B.A., B.S. (L.S.) Senior Assistant, Reference Division | |
| Lyons, Hermiena Marion, B.A., B.S. (L.S.) Senior Assistant, Circulation Division | |
| McCutchen, Lydia May, B.A., Cert. (L.S.) Senior Assistant, Acquisitions Division | |
| Mooney, Jeanette Pearl, B.A., B.S. (L.S.). Senior Assistant, Circulation Division | |
| Moseley, Maud Louise, B.A., B.S. (L.S.) Senior Assistant, Circulation Division | |
| Ryder, Sarah Louise, B.S. (L.S.)Junior Assistant, Circulation Division | |
| Swain, Olive, B.S., B.S.(L.S.) Senior Assistant, Catalogue Division | |
| Todd, John Ronald, B.A., B.S.(L.S.) Senior Assistant, Reference Division | |
| Tucker, Lena Lucile, M.A., B.S. (L.S.) Senior Assistant, Catalogue Division | |
| LAW LIBRARY | |
| Beardsley, Arthur Sidney, LL.B., B.S. (L.S.), Ph.DLaw Librarian | |
| Hoard, Mary, B.A., LL.M., B.S.(L.S.)Catalogue Librarian | |
| UNITED STATES ARMY RESERVE OFFICERS' TRAINING CORPS | |

| Kimmel, Edw | vard | Colonel, C.A.C. |
|---------------|---------|------------------------------|
| Ottosen, Pete | er H | .Lieutenant Colonel, C.A.C. |
| Gardner, An | drew G | Lieutenant Colonel, Infantry |
| Thebaud, De | lphin E | Major, Infantry |

Sec. 16

| Wetherby, Loren A | Major, Infantry |
|-----------------------|-------------------------------|
| Daughtry, George O. A | Captain, Infantry |
| Stiley, Joseph F | Captain, C.A.C. |
| Gregory, Edgar M | Captain, C.A.C. |
| Bailey, Ray A. | Staff Sergeant, D.E.M.L. |
| Hogwood, Joseph L | Staff Sergeant, D.E.M.L. |
| Collins, Floyd | Sergeant, D.E.M.L. |
| Whitchurch, Roy B | Sergeant, D.E.M.L. |
| Roberts, John O | Private First Class, D.E.M.L. |
| Gage, Hazen T | Private First Class, D.E.M.L. |
| Harrison, Thomas L | Private First Class, D.E.M.L. |

UNITED STATES NAVAL RESERVE OFFICERS' TRAINING CORPS

| Ravenscroft, George M | Captain, U.S. Navy |
|-----------------------|---------------------------------|
| Kelley, Frank H | Commander, U.S. Navy |
| Barr, Eric L | Commander, U.S. Navy |
| Brown, John L | Lieutenant, U.S. Navy |
| Collins, Dewey H | Lieutenant, U.S. Navy |
| Davis, Burton | Lieutenant, U.S. Navy |
| Hamilton, Malcolm | Chief Gunner's Mate, U.S. N. R. |
| Harmony, Rufus A | Chief Quartermaster, U.S.N.R. |
| Zerbe, Lawrence L | Chief Turret Captain, U.S.N.R. |
| Littell, Roland B | Chief Yeoman, U. S. N. R. |

OFFICE OF THE COMPTROLLER

| Davis, Raymond C | Comptroller |
|-------------------------------------|---|
| Wahlstrom, Nelson, B.B.A | Assistant Comptroller |
| May, Charles C., B.S. (C.E.) | Superintendent of Buildings and Grounds |
| Hipkoe, Max | Purchasing Agent |
| Terrell, Margaret E., M.ADirector o | f Commons; Residence Halls Consultant |
| Thomas, Irene E., B.AMo | mager of the Mimeographing Department |
| Kennedy, Fred W | |

OFFICE OF THE REGISTRAR

| Newhouse, Dean, B.A | |
|----------------------------|------------------------------------|
| Higgins, Wilma R., B.B.A | .Schedules Assistant and Secretary |
| Willard, Frances, B.A | Credentials Assistant |
| Tate, Frances E | Registration Assistant |
| Brugger, Minnie Kraus, B.A | Graduation Assistant |
| Pepper, Leah H | Recording Assistant |

THE MUSEUM

| Gunther, | Erna, Ph.D | Director |
|----------|--------------------|----------------------|
| Rathbun, | Samuel F | |
| Flahaut, | Martha Reekie, B.A | Assistant in Biology |

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THE HENRY ART GALLERY

| Isaacs, | Walter | F., | B.S. | (F.A.) |) | | | | | Director |
|---------|----------|-----|-----------|--------|---------|-----------|-----------|-------------|----------|----------|
| Savery, | , Halley | ••• | • • • • • | | • • • • | • • • • • | • • • • • | • • • • • • | •••• | Curator |

ENGINEERING EXPERIMENT STATION

| Magnusson, Carl Edward, Ph.D., E.E | Director |
|------------------------------------|-----------------------------|
| Kirsten, Friedrich Kurt, B.S., E.E | Aeronautical Engineering |
| Benson, Henry Kreitzer, Ph.D | Chemical Engineering |
| Harris, Charles William, B.S., C.E | Civil Engineering |
| Loew, Edgar Allen, B.S., E.E | Electrical Engineering |
| Grondal, Bror Leonard, B.A., M.S.F | Forest Products |
| Wilson, George Samuel, B.S | Mechanical Engineering |
| Roberts, Milnor, B.A | Mining and Metallurgy |
| Osborn, Frederick Arthur, Ph.D | Physics Standards and Tests |

OCEANOGRAPHIC LABORATORIES

| Thompson, | Thomas | Gordon, | Ph.D | .Director |
|-----------|--------|---------|------|-----------|
| | | | | |

STATE CHEMIST

| Johnson, Charles Willis, Ph.C., Ph.D | .Director |
|--------------------------------------|-----------|
|--------------------------------------|-----------|

NORTHWEST EXPERIMENT STATION, UNITED STATES BUREAU OF MINES

| Yancey, Harry Fagan, Ph.D | Supervising Engineer |
|------------------------------------|--|
| Johnson, Kenneth Alexander, B.S | Junior Chemist |
| Westfield, James, JrSenior | Safety Instructor, Mine Safety Station |
| Geer, M. R., M.S. in Min.E | Scientific Aid, Mining Engineering |
| Skinner, Kenneth G., M.S. in Cer.E | Scientific Aid, Ceramics |
| Zane, R. E., M.S. in Met.E | Scientific Aid, Chemical Engineering |
| Keating, Henry T | Principal Clerk |
| Towle, Harriett E | Clerk |
| Lance, William E | |

UNIVERSITY HEALTH SERVICE

| Hall, David Connolly, M.D | University Health Officer |
|---------------------------|---------------------------|
| Karshner, W. M., M.D | Assistant Health Officer |
| Neumayr, George H., M.D | Assistant Health Officer |
| Rice, Myrtle Alley, M.D | Assistant Health Officer |
| Sims, Wayne W. C., M.D | Assistant Health Officer |
| Reeder, Maude, R.N | Superintendent, Nurses |

*BOARDS AND COMMITTEES 1936-1937

Administrative Boards

Admissions......Dean of the College or School Concerned, and Registrar

Board of Deans-Lauer, Bash, Condon, Coon, Falknor, Johnson, Loew, Padelford, Roberts, Thomson, Uhl, Ward, Winkenwerder, and Registrar.

Schedule and Registration—Newhouse, S. D. Brown, Carpenter, Dickey, Sidey, G. S. Wilson.

Student Discipline......Groth, McAllister, Soule, Williams, W. R. Wilson

COMMITTEES OF THE FACULTY

Athletics-McIntyre, Dehn, O. E. Draper, Eckmann, Griffith, May, O'Bryan.

Campus Planning.....Lauer, Condon, May, C. F. Gould

- *Curriculum*—Dakan and the chairmen of the college curriculum committees, together with a representative from each college or school having no curriculum committee.
- Graduate Publications-Padelford, Carpenter, Goodspeed, Griffith, Gundlach, Gunther, Lucas, R. C. Miller, Rigg, C. W. Smith.

Graduation-Goodspeed, Cornu, Grondal, Newhouse, Rhodes, Ryder, Skinner.

Honors-Winger, Burd, K. C. Cole, Denny, H. K. Moritz, Nottelmann, Powell.

Library-C. W. Smith, Beardsley, Coon, Guberlet, Loew, Padelford, Powell, Thomson, F. G. Wilson.

Public Exercises......Daniels, Corbally, A. L. Miller, Powell, Powers, Welke

Relations with Secondary Schools and Colleges-Stevens, Bolton, Carpenter, T. R. Cole, Foster, Frein, Newhouse, Sperlin, Uhl, Utterback, Warner, Wilcox, F. G. Wilson.

 Rhodes Scholarships.....Densmore, K. C. Cole, Harrison, Quainton, Costigan.

 Rules......Loew, O'Bryan, Steiner, Stevens, Utterback.

 Student Affairs..Condon, Bash, Butterbaugh, E. M. Draper, Dresslar, McMinn.

 Student Welfare......Gould, Davidson, D. C. Hall, Lawson, Steiner, Ward.

 Director of Graduate Publications.......Padelford

 Traffic Judge

^{*}The President is ex-officio a member of all University boards and committees.

THE FACULTY OF THE UNIVERSITY

(Arranged by Seniority)*

Lee Paul Sieg, 1934..... President of the University

Professors

Trevor Kincaid, 1895 (1901) Frederick Morgan Padelford, 1901 Milnor Roberts, 1901 Frederick Arthur Osborn, 1902 William Savery, 1902 David Thomson, 1902 Pierre Joseph Frein, 1903 Theodore Christian Frye, 1903 Charles Willis Johnson, 1903 (1904) Robert Edouard Moritz, 1904 Everett Owen Eastwood, 1905 Carl Edward Magnusson, 1904 (1906) Frederick William Meisnest, 1906 David Connolly Hall, 1908 Herbert Henry Gowen, 1909 (1914) Charles Church More, 1900 (1912) Henry Kreitzer Benson, 1904 (1912) Hugo Winkenwerder, 1909 (1912) Frederick Elmer Bolton, 1912 Edwin John Vickner, 1912 Effie Isabel Raitt, 1912 (1914) Allen Rogers Benham, 1905 (1916) Stevenson Smith, 1911 (1916) Leslie James Ayer, 1916 William Maurice Dehn, 1907 (1919) Howard Woolston, 1919 George McPhail Smith, 1919 James Edward Gould, 1920 Charles Edwin Weaver, 1907 (1921) George Wallace Umphrey, 1911 (1922) John Locke Worcester, 1917 (1922) Howard Hall Preston, 1920 (1922) Edgar Allen Loew, 1909 (1923) Joseph Daniels, 1911 (1923) Friederich Kurt Kirsten, 1915 (1923) William Edward Cox, 1919 (1923) Carl Spencer Dakan, 1919 (1923) Herbert Ellsworth Cory, 1923 George Samuel Wilson, 1906 (1924) Charles William Harris, 1906 (1924) Charles Emanuel Martin, 1924 Roy Martin Winger, 1918 (1925) Charles Wesley Smith, 1905 (1926) Allen Fuller Carpenter, 1909 (1926)

· .

Edward Godfrey Cox, 1911 (1926) Harlan Thomas, 1926 Thomas Kay Sidey, 1903 (1927) Edward McMahon, 1908 (1927) Joseph Grattan O'Bryan, 1914 (1927) Arthur Melvin Winslow, 1918 (1927) Herman Vance Tartar, 1917 (1927) Hewitt Wilson, 1919 (1927) Henry Alfred Burd, 1924 (1927) Dudley David Griffith, 1924 (1927) Shirley Jay Coon, 1927 Rudolph H. Nottelmann, 1927 George Burton Rigg, 1909 (1928) Moritz Rosen, 1909 (1928) Albert Franz Venino, 1913 (1927) Edwin Ray Guthrie, 1914 (1928) Macy Milmore Skinner, 1916 (1928) Carl Paige Wood, 1918 (1928 Henry August Langenhan, 1922 (1928) Frederick W. Orr, 1925 (1928) Vernon McKenzie, 1928 Willis Lemon Uhl, 1928 Theresa Schmid McMahon, 1911 (1929) Charles Culbertson May, 1912 (1929) Bror Leonard Grondal, 1913 (1929) Harry Edwin Smith, 1914 (1929 Thomas Gordon Thompson, 1918 (1929) William R. Wilson, 1919 (1929) Walter F. Isaacs, 1922 (1929) Edward Ayers Taylor, 1929 Richard G. Tyler, 1929 Glenn Hughes, 1919 (1930) John E. Guberlet, 1923 (1930) Thomas R. Cole, 1930 W. F. Thompson, 1930 August Werner, 1931 Jennie Irene Rowntree, 1925 (1932) Edward Kimmel, 1932 Harvey Bruce Densmore, 1907 (1933) Joseph Barlow Harrison, 1913 (1933) Frances Dickey, 1914 (1933) Homer Ewart Gregory, 1919 (1933) Ernest Otto Eckelman, 1911 (1934)

*This listing does not include the faculty of the Harborview and Providence Divisions of the School of Nursing Education. These will be found in the alphabetical list on page 18.

A single date following a name indicates the beginning of service in the University. When two dates are given, the first indicates the beginning of service in the University; the second, in parentheses, is the date of appointment to present rank. Dates of appointment of deans are not shown. Grace Goldena Denny, 1913 (1934) Forest. Jackson Goodrich, 1914 (1934) Clinton Louis Utterback, 1918 (1934) George Edward Goodspeed, 1919 (1934) Elizabeth Soule, 1920 (1934) Robert William Jones, 1920 (1934) Henry Stephen Lucas, 1921 (1934) Joseph Demmery, 1928 (1934) Frances Graham Wilson, 1928 (1934) James Kendall Hall, 1930 (1934) Edward Henry Lauer, 1934 Walter H. Meyer, 1935 Judson F. Falknor, 1936

Henry Louis Brakel, 1905 (1936) E. Victor Smith, 1911 (1936) John W. Hotson, 1911 (1936) Charles Goggio, 1920 (1936) Curtis T. Williams, 1920 (1936) Elgin Roscoe Wilcox, 1920 (1936) Robert Cunningham Miller, 1924 (1936) Kenneth C. Cole, 1924 (1936) Edgar Marion Draper, 1925 (1936) Edwin Bicknell Stevens, 1910 (1936) Ernst Levy, 1936 Louis Wait Rising, 1934 (1936) Worth J. Osburn, 1936 George M. Ravenscroft, 1936

Associate Professors

Loren Douglas Milliman, 1905 (1912) Mary Gross Hutchinson, 1919 (1924) George Irving Gavett, 1907 (1927) Edward Noble Stone, 1910 (1927) John H. Jessup, 1926 (1927) Louis P. deVries, 1920 (1928) Clarence Raymond Corey, 1907 (1929) Charles Louis Helmlingé, 1911 (1929) Arthur Philip Herrman, 1921 (1929) Gordon Russell Shuck, 1918 (1929 Gilbert Simon Schaller, 1922 (1929) August Dvorak, 1922 (1929) Alfred Lawrence Miller, 1923 (1929) Lancelot Edward Gowen, 1924 (1929) Frank Melville Warner, 1925 (1929) Harry J. McIntyre, 1919 (1930) Norman S. Hayner, 1925 (1930) John Perry Ballantine, 1926 (1930) Henry M. Foster, 1927 (1930 Linden A. Mander, 1928 (1930) Howard Hanna Martin, 1930 James E. Lynch, 1931 Louise Van Ogle, 1915 (1932) Warren Lord Beuschlein, 1922 (1932) Arthur Sydney Beardsley, 1922 (1932) John William Miller, 1909 (1933) Brian Towne McMinn, 1920 (1933) Robert H. G. Edmonds, 1920 (1933) George Lisle Hoard, 1920 (1933) George Sherman Smith, 1921 (1933 Rachel Emilie Hoffstadt, 1923 (1933) Ruth Worden, 1926 (1933) John Henry Groth, 1928 (1933) Richard E. Fuller, 1930 (1933) Sargent Powell, 1919 (1934) Ambrose Patterson, 1919 (1934) Clyde Myron Cramlet, 1920 (1934)

Helen Neilson Rhodes, 1922 (1934) Sophus Keith Winther, 1923 (1934) Robert B. Van Horn, 1925 (1934) Carlos Garcia-Prada, 1925 (1934) Charles Wilson Lawrence, 1926 (1934) Raymond L. Hill, 1927 (1934 Melville H. Hatch, 1927 (1934) Lee Horace McFarlan, 1927 (1934) George F. McKay, 1927 (1934) Earl R. Norris, 1927 (1934) Jean C. W. Chessex, 1928 (1934) Dennett Nolser, 1929 (1934) Everett Nelson, 1930 (1934) Robert Thomas Pollard, 1931 (1934) John Kenneth Pearce, 1934 Frank H. Kelley, Jr., 1934 Arlien Johnson, 1923 (1934) James M. Dille, 1936 Charles John Miller, 1927 (1936) Vernon A. Mund, 1932 (1936) Marie Alfonso, 1920 (1936) Raymond Forrest Farwell, 1921 (1936) Cecil Eden Quainton, 1924 (1936) William M. Read, 1927 (1936) Blanche Payne, 1927 (1936) Edna Benson, 1927 (1936) John E. Corbally, 1927 (1936) Horace Rahskopf, 1928 (1936) Francis Fountain Powers, 1928 (1936) Joseph E. Henderson, 1929 (1936) John W. Richards, 1931 (1936) John W. Richards, 1931 (1936) John Burrill Sholley, 1932 (1936) Edmond Spellacy, 1935 (1936) Byron H. Christian, 1926 (1936) Kathleen Munro, 1929 (1936) Peter H. Ottosen, 1936

ASSISTANT PROFESSORS

Lewis Irving Neikirk, 1911 (1914) Ira Leonard Collier, 1919 Addie Jeanette Bliss, 1922 Dudley Pratt, 1925 Martha E. Dresslar, 1918 (1927) J. L. Alexander, 1927 Hermance Mullemeister, 1918 (1928) Mary Aid deVries, 1921 (1928) Hope Lucille Foote, 1923 (1928) Matilda Jane McGownd, 1923 (1928)

George E. Hawthorn, 1924 (1928) Frederick Burt Farquharson, 1925 (1928) Theodore Siegumteldt Jacobsen, 1928 Walter Bell Whittlesey, 1907 (1929) Arthur Rudolph Jerbert, 1921 (1929) Roy Eric Lindblom, 1924 (1929) Austin V. Eastman, 1924 (1929) Florence Bergh Wilson, 1919 (1930) Grant I. Butterbaugh, 1922 (1930) Lucy W. Davidson, 1924 (1930) Edwin Harold Eby, 1926 (1930) Wm. Charles Eade Wilson, 1926 (1930) John Ashby Conway, 1927 (1930) Ralph Gundlach, 1927 (1930) Albert L. Seeman, 1928 (1930) Roland Belshaw, 1930 Stephen Darden Brown, 1930 Florence Bean James, 1930 Melvin Miller Rader, 1930 Jane Sorrie Lawson, 1922 (1931) Erna Gunther, 1923 (1931) Henrietta M. Adams, 1929 (1931) Alfred E. Harsch, 1930 (1931) Merritt E. Benson, 1931 Frances M. Earle, 1931 Robert Quixote Brown, 1919 (1932) Edward Charles Wagenknecht, 1925 (1932) Donald Cornu, 1928 (1932) Harold Kennedy Moritz, 1928 (1932) Lionel Henry Pries, 1928 (1932) Leonard Peter Schultz, 1928 (1932) Edgar M. Gregory, 1932 Joseph F. Stiley, 1932 Sergius I. Sergev, 1923 (1933) Frederick Charnley Smith, 1926 (1933) Donald H. Mackenzie, 1929 (1933) Edith Woodcock, 1930 (1933) Lurline Violet Simpson, 1922 (1934) Herbert Joseph Phillips, 1923 (1934) Edith Dobie, 1925 (1934)

Fred S. Eastman, 1927 (1934) Karl A. Windesheim, 1927 (1934) Maryhelen Byers, 1928 (1934) Thomas McKie Rowlands, 1928 (1934) Rex J. Robinson, 1929 (1934) Sybren Ruurd Tymstra, 1929 (1934) Helen Hall, 1931 (1934) Kenneth A. Kobe, 1931 (1934) Giovanni Costigan, 1934 George O. A. Daughtry, 1934 Margaret Felton, 1934 Andrew G. Gardner, 1934 Breck P. McAllister, 1934 J. Hoover Mackin, 1934 Warren L. Shattuck, 1935 Kathleen Leahy, 1935 John L. Brown, 1935 William S. Hopkins, 1935 Burton Davis, 1935 Edwin A. Uehling, 1936 Arthur N. Lorig, 1934 (1936) Albert L. Franzke, 1936 Edward J. Salstrom, 1936 Hiram Martin Chittenden, 1923 (1936) Russell Cain, 1925 (1936) Fred H. Rhodes, Jr., 1927 (1936) Margaret Elma Terrell, 1928 (1936) Walter Welke, 1929 (1936) Bernard S. Henry, 1931 (1936) Ivar Spector, 1931 (1936) Charles R. Strother, 1931 (1936) Russell Blankenship, 1932 (1936) M. Marion Mitchell, 1936 Victorian Sivertz, 1926 (1936) Lyman D. Phifer, 1928 (1936) Ida Ingalls, 1936 Eric L. Barr, 1936 Dewey H. Collins, 1936 Delphin E. Thebaud, 1936 Loren A. Wetherby, 1936 Julian D. Barksdale, 1936 Jean Ferdinand David, 1936

LECTURERS

James McConahey, 1921 Oscar Eldridge Draper, 1920 (1923) Otis Bedney Sperlin, 1921 (1923) Arthur Truax, 1924 Charles Alden, 1928 Merlin James Hauan, 1928 Arthur E. Wade, 1928 S. Harold Shefelman, 1930 F. Heward Bell, 1931 Joseph A. Craig, 1931 Frederick A. Davidson, 1931 Harry A. Dunlop, 1931 John F. Hall, 1931 Harlan B. Holmes, 1931 George A. Rounsefell, 1931 Richard Van Cleve, 1932 Andrew W. Anderson, 1933 Roger W. Harrison, 1933 Frederic F. Fish, 1934 J. T. Barnaby, 1934 George B. Kelez, 1934 Edwin H. Dahlgren, 1934 Edward D. Hoedemaker, 1935 Bryan Newsom, 1935 Frederic John Foster, 1935 John L. Kask, 1935 Arnie J. Suomela, 1935 Clarence Remington Lucas, 1936 George Donworth, 1936 Rudolf A. Clemen, 1936 Emile Vallet, 1936

INSTRUCTORS

Alletta Maria Gillette, 1912 George Kirchner, 1919 Clarence E. Dunlap, 1926 Malcolm Hamilton, 1926 Roland B. Littell, 1926 Garland Ethel, 1927 Philip A. Jacobsen, 1927 Ruth Allen McCreery, 1924 (1927) August A. Auernheimer, 1928 Melville Jacobs, 1928 (1929) Ray W. Kenworthy, 1929 Louise Benton Oliver, 1920 (1929) Ruth Pennington, 1928 (1929) Siri Andrews, 1929 (1930) Claire Evans, 1930 Alfred Jensen, 1930 Norman Frederich Kunde, 1930 Joseph Voris Lamson, 1930 Miriam Terry, 1930 John F. Torney, 1930 Clotilde Wilson, 1929 (1930) Iris Canfield, 1931 Amy Violet Hall, 1923 (1931) Paul McClellan Higgs, 1919 (1931) Elton Guthrie, 1929 (1932) Neil Roy Knight, 1932 Robert S. Mansfield, 1932 Henry Olschewsky, 1931 (1932) Lyall Baker Cochran, 1934 Alberta Dodson, 1934 Rufus A. Harmony, 1934 Robert G. Hennes, 1934 George P. Horton, 1934 Bergete Maydahl, 1929 (1934) Herman Carl Meyer, 1934 Edmund Linton Ryder, 1934 Leone Helmich Rulifson, 1933 (1934) Brents Stirling, 1932 (1934) Maxim von Brevern, 1934 Morris Chertkov, 1934 Ernest Dirck Engel, 1934 Merrill Monroe Jensen, 1935 Clayton L. Sullivan, 1935 Louis Fischer, 1935

Phil E. Church, 1935 Mary Elizabeth Starr, 1935 Mary E. Haller, 1931 (1935) Henry S. Tatsumi, 1935 Roy A. Bailey, 1935 Joseph L. Hogwood, 1935 Floyd Collins, 1935 Roy B. Whitchurch, 1935 Elizabeth Rogge, 1935 Bernice E. Scroggie, 1935 Paul L. Morton, 1935 George Spencer Reeves, 1935 Floyd Schmoe, 1935 Frederick Francis Johnson, 1935 Abraham Haskel Taub, 1936 Frederick F. Wangaard, 1936 Llewellyn Arthur Sanderman, 1928 (1936) Helen Kahin, 1930 (1936) Joseph Cohen, 1932 (1936) Harry Burns, 1934 (1936) George M. Savage, 1935 (1936) Howard A. Coombs, 1935 (1936) John V. Fordon, 1935 (1936) Richard W. Crain, 1936 Charles M. Gates, 1936 Solomon Katz, 1936 Roger B. Loucks, 1936 Eugene V. Zumwalt, 1936 Charlotte Felice Ankele, 1926 (1936) Helen Thompson Dorman, 1933 (1936) Emily Harris, 1935 (1936) Chester Biesen, 1936 Margaret Dorrance, 1936 Frederick Hulse, 1936 Georgia Linne Johnson, 1936 Carl Ullin, 1936 Ruth Wilson, 1936 Knight Biggerstaff, 1936 Genevieve Leach, 1936 J. Durward Thayer, 1936 Lawrence L. Zerbe, 1936 Dorothy May Tilden, 1936

Associates

Winnifred Sunderlin Haggett, 1917Genevieve Knight Ballaine, 1926Ethel Sanderson Radford, 1919Alvin Ulbrickson, 1927Eugenie Worman, 1919Julia Goodsell, 1928Clarence Edmundson, 1920Martha J. Nix, 1926 (1928)Sylvia Finlay Kerrigan, 1920Arthur C. Ballard, 1929Bertha Almen Vickner, 1920Joseph Butterworth, 1929Frank Hartmond Hamack, 1921Thomas G. Hermans, 1926 (1929)Dorsett Graves, 1922Angelo Pellegrini, 1930Elenora Wesner, 1923 (1925)Ralph Welch, 1930

Lawrence J. Zillman, 1930 Max Schertel, 1931 Eleanor Nordoff Beck, 1932 Dora Priaulx Henry, 1932 Belle Stephens, 1932 Maude L. Beal, 1926 (1933) Graham McFarland Dressler, 1934 Donald William Emery, 1934 Agnes Norlin, 1934 Sophie Weinstein, 1934 William Glen Lutey, 1934 George Neville Jones, 1934 Elizabeth Curtis, 1935 Earl F. Clark, 1935 Russell S. Weiser, 1935 Lauren R. Donaldson, 1935 Daniel Rosenberg Vandraegen, 1935 Donald Gray, 1935 Sidney G. Warner, 1935 Alex M. Partansky, 1935 Frank Horsfall, 1935 Gene Pauly, 1935 Ronald Phillips, 1935 Whitney Tustin, 1935 Forrest E. LaViolette, 1936 James Hicken, 1936 Wilbur Sparrow, 1936 Otto Harry Schrader, Jr., 1936 Elmer Cutts, 1936 Walter A. Eichinger, 1936 Dagrun Eckrem, 1936 Dorothy MacLean, 1936

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ALPHABETICAL LIST OF THE UNIVERSITY FACULTY 1936-1937

| Lee Paul Sieg, 1934President of the University Ph.D., Iowa, 1910; LL.D., Pittsburgh, 1934 |
|---|
| Adams, Henrietta M., 1929 (1931). Assistant Professor of Nursing Education; Director of Nursing Education, Harborview Division R.N., Seattle General Hospital; M.S., Washington, 1934 |
| Alden, Charles, 1928Lecturer in Architecture B.S., Massachusetts Institute of Technology, 1890 |
| Alexander, James Lindsay, 1927Assistant Professor of Forestry B.Sc.F., Toronto, 1921 |
| Alfonso, Marie, 1920 (1936)Associate Professor of Librarianship B.A., B.S.(L.S.), Washington, 1921 |
| Anderson, Andrew W., 1933Lecturer in Fisheries B.S., Washington, 1922 |
| Andrews, Siri, 1929 (1930)Instructor in Librarianship B.S. (L.S.), Washington, 1930 |
| Ankele, Felice Charlotte, 1926 (1936)Instructor in Germanic Languages M.A., Washington, 1926 |
| Auernheimer, August A., 1928Instructor in Physical Education for Men M.A., Columbia, 1932 |
| Ayer, Leslie James, 1916Professor of Law J.D., Chicago, 1906 |
| Bailey, Ray A., 1935Instructor in Military Science and Tactics |
| Ballaine, Genevieve Knight, 1926Associate in Latin B.A., Olivet College, 1897 |
| Ballantine, John Perry, 1926 (1930)Associate Professor of Mathematics Ph.D., Chicago, 1923 |
| Ballard, Arthur C., 1929Research Associate in Anthropology B.A., Washington, 1899 |
| Barksdale, Julian D., 1936Assistant Professor of Geology Ph.D., Yale, 1936 |
| Barnaby, Joseph Thomas, 1934Lecturer in Fisheries M.S., Stanford, 1932 |
| Barr, Eric L., Commander, U. S. N., 1936Assistant Professor of Naval Science and Tactics Graduate, U. S. Naval Academy, 1911 |
| Bash, Mary Iola, 1925Associate Dean of Women B.A., Washington, 1914 |
| Beal, Maude L., 1926 (1933)Associate in English M.A., Washington, 1929 |
| Beardsley, Arthur Sydney, 1922 (1932)Law Librarian; Associate Professor of Law - LL.B., B.S.(L.S.), Ph.D., Washington, 1928 |
| Beck, Eleanor N., 1932Associate in Music Pupil of Marcel Grancjany, Harpist, American School at Fontainebleau, Paris |
| Bell, F. Heward, 1931 Lecturer in Fisheries B.A., British Columbia, 1924 |
| Belshaw, Roland, 1930Assistant Professor of Physical Education for Men M.A., Columbia, 1930 |
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A single date following a name indicates the beginning of service in the University. When two dates are given, the first indicates the beginning of service in the University; the second, in parentheses, is the date of appointment to present rank. Dates of appointment of deans are not shown.

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| Benham, Allen Rogers, 1905 (1916)Professor of English Ph.D., Yale, 1905 |
|--|
| Benson, Edna, 1927 (1936)Associate Professor of Design M.A., Columbia, 1923 |
| Benson, Henry Kreitzer, 1904 (1912)Professor of Chemical Engineering Ph.D., Columbia, 1907 |
| Benson, Merritt E., 1931Assistant Professor of Journalism LL.B., Minnesota, 1930 |
| Berens, S. NLecturer in Nursing Education, Harborview and Providence Divisions M.D., Creighton, 1928 |
| Beuschlein, Warren Lord, 1922 (1932)Associate Professor of Chemical Engineering M.S., (Ch.E.), Washington, 1925 |
| Biggerstaff, Knight, 1936Instructor in Oriental Studies Ph.D., Harvard, 1934 |
| Biesen, Chester, 1936Acting Instructor in Political Science and Acting Executive Secretary, Bureau of Governmental Research B.S., College of Puget Sound, 1925 |
| Blankenship, Russell, 1932 (1936)Assistant Professor of English Ph.D., Washington, 1935 |
| *Bliss, Addie Jeanette, 1922Assistant Professor of Home Economics M.A., Columbia, 1917 |
| Bolton, Frederick Elmer, 1912Professor of Education; Dean Emeritus of the College of Education Ph.D., Clark, 1898 |
| Bostwick, Irene Neilson, 1930Instructor in Music B.M., Washington, 1922 |
| Bowles, Albert JLecturer in Nursing Education, Harborview and Providence Divisions M.D., Oregon, 1923 |
| Brakel, Henry Louis, 1905 (1936)Professor of Engineering Physics Ph.D., Cornell, 1912 |
| Braker, ThelmaInstructor in Nursing Education, Providence Division R.N., Providence Hospital; B.S., Washington, 1931 |
| Brown, John L., Lieutenant U.S.N., 1935Assistant Professor of Naval Science and Tactics Graduate, U. S. Naval Academy, 1923 |
| Brown, Lois Eula, 1923 (1925)Associate in English M.A., Washington, 1925 |
| Brown, Robert Quixote, 1919 (1932)Assistant Professor of General Engineering B.S. (E.E.), Washington, 1916 |
| Brown, Stephen Darden, 1930Assistant Professor of Business Law LL.B., Washington, 1925 |
| Burd, Henry Alfred, 1924 (1927)Professor of Marketing; Director of the Summer Quarter Ph.D., Illinois, 1915 |
| Burns, Harry, 1934 (1936)Instructor in English Ph.D., Washington, 1935 |
| Butterbaugh, Grant I., 1922 (1930) Assistant Professor of Accounting M.B.A., Washington, 1923 |
| Butterworth, Joseph, 1929Associate in English M.A., Brown, 1921 |
| Byers, Maryhelen, 1928 (1934)Assistant Professor of Painting |

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| Cain, Russell, 1925 (1936)Assistant Professor of Pharmacy Ph.D., Washington, 1933 |
|--|
| Canfield, Iris, 1931Instructor in Music B.M., Washington, 1922 |
| Carpenter, Allen Fuller, 1909 (1926)Professor of Mathematics Ph.D., Chicago, 1915 |
| Chertkov, Morris, 1934Instructor in Business Law J.D., Chicago, 1933 |
| Chessex, Jean Charles William, 1928 (1934)Associate Professor of Romanic Languages M.A., Lausanne (Switzerland), 1925 |
| Chittenden, Hiram Martin, 1923 (1936)Assistant Professor of Civil Engineering C.E., Washington, 1935 |
| Christian, Byron Hunter, 1926 (1936)Associate Professor of Journalism M.A., Washington, 1929 |
| Church, Phil E., 1935Instructor in Geography and Meteorology M.A., Clark, 1932 |
| Clark, Earl F., 1935Associate in Physical Education for Men |
| Clein, Norman WLecturer in Nursing Education, Harborview and Providence Divisions. M.D., Northwestern, 1925 |
| Clemen, Rudolf A., 1936Lecturer in Economics and Business Ph.D., Harvard, 1926 |
| Cochran, Lyall Baker, 1934Instructor in Electrical Engineering E.E., Washington, 1936 |
| Coe, Herbert ELecturer in Nursing Education, Harborview and Providence Divisions M.D., Michigan, 1906 |
| Cohen, Joseph, 1932 (1936)Instructor in Sociology Ph.D., Michigan, 1935 |
| Cole, Kenneth C., 1924 (1936)Professor of Political Science Ph.D., Harvard, 1930 |
| Cole, Thomas Raymond, 1930Professor of Education Ph.B., DePauw; LL.D., Upper Iowa, 1931 |
| Collier, Ira Leonard, 1919Assistant Professor of Civil Engineering C.E., Washington, 1917 |
| Collins, Dewey H., Lieutenant, U. S. N., 1936Assistant Professor of Naval Science and Tactics Graduate, U. S. Naval Academy, 1924 |
| Collins, Floyd, 1935Instructor in Military Science and Tactics |
| Condon, Herbert T., 1903Dean of Men B.A., Oregon; LL.B., Michigan, 1894 |
| Conway, John Ashby, 1927 (1930)Assistant Professor of English B.A., Carnegie Institute of Technology, 1927 |
| Coombs, Howard A., 1935 (1936)Instructor in Geology Ph.D., Washington, 1935 |
| Coon, Shirley Jay, 1927Professor of Economics; Dean of the College of Economics and Business Ph.D., Chicago, 1926 |
| Corbally, John E., 1927 (1936)Associate Professor of Education Ph.D., Washington, 1929 |
| Corey, Clarence Raymond, 1907 (1929)Associate Professor of Mining Engineering and Metallurgy E.M., Montana State School of Mines; M.A., Columbia, 1915 |
| Cornu, Donald, 1928 (1932)Assistant Professor of English Ph.D., Washington, 1928 |
| Cory, Herbert Ellsworth, 1923Professor of Liberal Arts Ph.D., Harvard, 1910 |

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University of Washington

| Costigan, Giovanni, 1934Assistant Professor of History |
|---|
| Cox, Edward Godfrey, 1911 (1926)Professor of English |
| Cox, William Edward, 1919 (1923)Professor of Economics and Accounting M.A., Texas, 1910 |
| Craig, Joseph A., 1931Lecturer in Fisheries M.A., Stanford, 1931 |
| Crain, Richard W., 1936Instructor in Mechanical Engineering B.S.(M.E.), Colorado College, 1930 |
| Cramlet, Clyde Myron, 1920 (1934)Associate Professor of Mathematics Ph.D., Washington, 1926 |
| *Crays, Orville W., 1936Supervisor of Field Work, Graduate School of Social Work M.A., New York University, 1933 |
| Cross, HarrietInstructor in Nursing Education, Harborview Division R.N., Columbia Hospital; B.S., Minnesota, 1925 |
| Curtis, Elizabeth, 1935Associate in Art M.A., Washington, 1933 |
| Curtis, Mary ElizabethInstructor in Nursing Education, Harborview Division R.N., B.N., Vale, 1931 |
| Cutts, Elmer, 1936Associate in Oriental Studies |
| Dahlgren, Edwin Harold, 1934Lecturer in Fisheries B.S., Washington, 1931 |
| Dakan, Carl Spencer, 1919 (1923)Professor of Corporation Finance and Investments B.S., Missouri, 1909 |
| Daniels, Joseph, 1911 (1923)Professor of Mining Engineering and Metallurgy M.S., Lehigh, 1908; E.M., Lehigh, 1933 |
| Daughtry, George O. A., Captain, Infantry, 1934Assistant Professor of Military Science and Tactics LL.B., Mercer, 1915 |
| David, Jean Ferdinand, 1936Assistant Professor of Romanic Languages Ph.D., Johns Hopkins, 1936 |
| Davidson, Frederick A., 1931Lecturer in Fisheries Ph.D., Chicago, 1927 |
| Davidson, Lucy W., 1924 (1930)Assistant Professor of Physical Education for Women MA. Columbia 1923 |
| Davis, Burton, Lieutenant, U. S. N., 1935Assistant Professor of Naval Science and Tactics Graduate, U. S. Naval Academy, 1923 |
| Davis, Erma Nelson, 1928Associate in History |
| Dehn, William Maurice, 1907 (1919)Professor of Organic Chemistry Ph.D., Illinois, 1903 |
| Demmery, Joseph, 1928 (1934) Professor of Business Fluctuations and Real Estate M.A., Chicago, 1924 |
| Denny, Grace Goldena, 1913 (1934)Professor of Home Economics M.A., Columbia, 1919 |
| Densmore, Harvey Bruce, 1907 (1933)Professor of Greek; Chairman, General Studies B.A., Oxford, 1907 |
| de Vries, Louis Peter, 1920 (1928)Associate Professor of French Ph.D., Wisconsin, 1913 |
| de Vries, Mary Aid, 1921 (1928)Assistant Professor of Physical Education for Women B.A., Wisconsin, 1920 |

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*Autumn quarter.

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| Dickey, Frances, 1914 (1933)Professor of Music; Acting Director of the School of Music M.A., Columbia, 1913 |
|--|
| Dille, James M., 1936Associate Professor of Pharmacology Ph.D., Georgetown, 1935 |
| **Dobie, Edith, 1925 (1934)Assistant Professor of History |
| Dodson, Alberta, 1934Instructor in Home Economics M.A., Teachers' College, Columbia, 1934 |
| Donaldson, Lauren R., 1935Associate in Fisheries M.S., Washington, 1931 |
| *Donworth, George, 1936Lecturer in Law A.B., Georgetown, 1881; LL.D., Georgetown, 1928 |
| Dorman, Helen Thompson, 1933 (1936)Instructor in Social Work and Supervisor of Field Work, Graduate School of Social Work B.A., Washington, 1928 |
| Dorrance, Margaret, 1936Instructor in Home Economics M.S., Chicago, 1935 |
| Dowler, Charlotte CromptonInstructor in Nursing Education, Harborview Division |
| R.N., Niagara Falls Memorial Hospital; B.S., Washington, 1934 |
| Draper, Edgar Marion, 1925 (1936)Professor of Education Ph.D., Washington, 1927 |
| Draper, Oscar Eldridge, 1920 (1923)Lecturer in Accounting M.Acct., Vories Business College, 1902 |
| Dresslar, Martha Estella, 1918 (1927)Assistant Professor of Home Economics M.S., Culumbia, 1918 |
| Dressler, Graham McFarland, 1934Associate in English Ph.D., Washington, 1936 |
| Dunlop, Harry A., 1931Lecturer in Fisheries M.A., British Columbia, 1922 |
| Dvorak, August, 1922 (1929)Associate Professor of Education Ph.D., Minnesota, 1923 |
| Earle, Frances M., 1931Assistant Professor of Geography Ph.D., George Washington, 1929 |
| Eastman, Austin Vitruvius, 1924 (1929)Assistant Professor of Electrical Engineering |
| M.S., Washington, 1929 |
| Eastman, Fred S., 1927 (1934)Assistant Professor of Aeronautical Engineering |
| Eastwood Ewarett Owen 1905 Professor of Mechanical Engineering: |
| Director of Guggenheim Laboratories C.E., M.A., Virginia, 1899 |
| Eby, Edwin Harold, 1926 (1930)Assistant Professor of English Ph.D., Washington, 1927 |
| Eckelman, Ernest Otto, 1911 (1934)Professor of Germanic Languages Ph.D., Heidelberg (Germany), 1906 |
| Eckmann, Ray L., 1936Director of Athletics B.B.A., Washington, 1922 |
| Eckrem, Dagrun, 1936Acting Associate in Art B.F.A., Washington, 1926 |
| Edmonds, Robert Harold Gray, 1920 (1933)Associate Professor of Mechanical Engineering M.E., Washington, 1931 |
| Edmundson, Clarence, 1920Associate in Physical Education for Men B.S., Idaho, 1910 |
| *Spring quarter. |

**On leave, 1936-37.

University of Washington

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| Eichinger, Walter A., 1936Associate in Music |
|--|
| Emery, Donald William, 1934Associate in English |
| Engel, Ernest Dirck, 1934Instructor in General Engineering B.S. (C.E.), Washington, 1930 |
| Esper, Erwin Allen, 1927 (1934)Professor of Psychology Ph.D., Ohio State, 1923 |
| Ethel, Garland, 1927Instructor in English Ph.D., Washington, 1928 |
| Evans, Claire, 1930Instructor in Pharmacy M.S. in Phar., Washington, 1928 |
| Falknor, Judson F., 1936 Professor of Law; Dean of the School of Law LL.B., Washington, 1919 |
| Farquharson, Frederick Burt, 1925 (1928)Assistant Professor of Civil Engineering M.E., Washington, 1927 |
| Farwell, Raymond Forrest, 1921 (1936)Associate Professor of Transportation M.A., Washington, 1926 |
| Felton, Margaret, 1934Assistant Professor of Nursing Education, Providence Division. R.N., Providence Hospital; B.S., Washington, 1932 |
| Fish, Frederic F., 1934Lecturer in Fisheries Sc.D., Johns Hopkins, 1931 |
| Fischer, Louis, 1935Instructor in Pharmacy Ph.D., Washington, 1933 |
| Foote, Hope Lucile, 1923 (1928)Assistant Professor of Interior Design M.A., Columbia, 1923 |
| Fordon, John V., 1935 (1936)Instructor in Accounting M.B.A., Washington, 1934 |
| Forman, Marie LInstructor in Nursing Education, Harborview Division R.N., Methodist Hospital; B.S., Washington, 1932 |
| Foster, Frederic John, 1935 Ecturer in Fisheries |
| Foster, Henry Melville, 1927 (1930)Associate Professor of Physical Education for Men M.A., Columbia, 1926 |
| Franzke, Albert L., 1936Assistant Professor of English M.A., Wisconsin, 1933 |
| Frein, Pierre Joseph, 1903Professor of Romanic Languages Ph.D., Johns Hopkins, 1899 |
| Friedman, Harry JLecturer in Nursing Education, Harborview and Providence Divisions M.D., Jefferson, 1929 |
| Frye, Theodore Christian, 1903Professor of Botany Ph.D., Chicago, 1902 |
| Fuller, Richard E., 1930 (1933)Associate Professor of Geology in Research Ph.D., Washington, 1930 |
| Garcia-Prada, Carlos, 1925 (1934)Associate Professor of Spanish Ph.D., Bogota (South America) 1929 |
| Gardner, Andrew G., Lieutenant Colonel, Infantry, 1934Assistant Professor of Military Science and Tactics |
| Gates, Charles M., 1936Acting Instructor in History Ph.D., Minnesota, 1934 |
| Gavett, George Irving, 1907 (1927)Associate Professor of Mathematics B.S. (C.E.). Michigan, 1893 |

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*Absent, autumn quarter, 1936.

University of Washington

| Hall, Helen, 1931 (1934)Assistant Professor of Music B.M., Washington, 1925 |
|--|
| Hall, James Kendall, 1930 (1934)Professor of Public Utilities and Public Finance |
| Hall, John F., 1931Lecturer in Social Work |
| Ph.D., Washington,1934 |
| Halvorsen, CliffordLecturer in Psychiatry, Northern State Hospital M.D., Colorado, 1932 |
| Hamack, Frank Hartmond, 1921Associate in Accounting LL.B., Georgetown, 1916 |
| Hamilton, Malcolm, 1926Instructor in Naval Science and Tactics |
| Hamilton, Rachel Elizabeth, 1920 (1921)Associate in French M.A., Washington, 1924 |
| Harmony, Rufus A., 1934Instructor in Naval Science and Tactics |
| Harris, Charles William, 1906 (1924)Professor of Hydraulic Engineering C.E., Cornell, 1905 |
| Harris, Emily Cornelius, 1935 (1936)Instructor in Social Work and Supervisor of Field Work, Graduate School of Social Work B.A., Mt. Holyoke, 1922 |
| Harrison, Joseph Barlow, 1913 (1933)Professor of English B.A., Oxford, 1913 |
| Harrison, Roger W., 1933Lecturer in Fisheries M.S. in Chemistry, George Washington, 1928 |
| Harsch, Alfred E., 1930 (1931)Assistant Professor of Law LL.B., Washington, 1928 |
| Hatch, Melville H., 1927 (1934)Associate Professor of Zoology Ph.D., Michigan, 1925 |
| Hauan, Merlin James. 1928Lecturer in Civil Engineering B.S. (E.E.), Washington, 1925 |
| Hawthorn, George Edward, 1924 (1928)Assistant Professor of Civil Engineering C.E., Washington, 1926 |
| Hayner, Norman Sylvester, 1925 (1930)Associate Professor of Sociology Ph.D., Chicago, 1923 |
| Helmlingé, Charles Louis, 1911 (1929)Associate Professor of Romanic Languages M.A., Washington, 1915 |
| Henderson, Joseph E., 1929 (1936)Associate Professor of Physics Ph.D., Yale, 1928 |
| Hennes, Robert G., 1934Instructor in Civil Engineering M.S., (C.E.), Massachusetts Institute of Technology, 1928 |
| Henry, Bernard S., 1931 (1936)Assistant Professor of Bacteriology Ph.D., California, 1931 |
| Henry, Dora Priaulx, 1932Research Associate in Oceanography and Zoology Ph.D., California, 1931 |
| Hermans, Thomas G., 1926 (1929)Associate in Psychology M.A., Washington, 1927 |
| Herrman, Arthur Philip, 1921 (1929)Associate Professor of Architecture B.A. (Arch.), Carnegie Institute of Technology, 1920 |
| Hicken, James, 1936Associate in English B.S., Washington, 1933 |
| Higgs, Paul McClellan, 1919 (1931)Instructor in Physics B.S., Washington, 1919 |

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| Hill, Raymond L., 1927 (1934)Associate Professor of Painting Rhode Island School of Design; California School of Fine Arts, 1915 |
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| Hoard, George Lisle, 1920 (1933)Associate Professor of Electrical Engineering M.S. (E.E.), Washington, 1926 |
| Hoedemaker, Edward D., 1935Lecturer in Psychiatry; Lecturer in Nursing Education, Harborview and Providence Divisions M.D., Michigan, 1929 |
| Hoffstadt, Rachel Emilie, 1923 (1933)Associate Professor of Bacteriology Ph.D., Chicago, 1915; D.Sc., Johns Hopkins, 1921 |
| Hogwood, Joseph L., 1935Instructor in Military Science and Tactics |
| Holmes, Harlan B., 1931Lecturer in Fisheries M.A., Stanford, 1931 |
| Hopkins, William S., 1935Assistant Professor of Economics Ph.D., Stanford, 1932 |
| Horsfall, Frank, 1935Associate in Music |
| Horton, George P., 1934Instructor in Psychology Ph.D., Princeton, 1932 |
| Hotson, John William, 1911 (1936)Professor of Botany Ph.D., Harvard, 1913 |
| Hughes, Glenn, 1919 (1930)Professor of English M.A., Washington, 1921 |
| Hulse, Frederick S., 1936Acting Instructor in Anthropology Ph.D., Harvard, 1934 |
| Hutchinson, Mary Gross, 1919 (1924)Associate Professor of Physical Education for Women M.A., Columbia, 1915 |
| Ingalls, Ida, 1936Acting Assistant Professor of Home Economics M.A., Columbia, 1924 |
| Isaacs, Walter F., 1922 (1929)Professor of Fine Arts; Director of the School of Art B.S. (F.A.), James Millikin, 1909 |
| Jacobs, Melville, 1928 (1929)Instructor in Anthropology Ph.D., Columbia, 1931 |
| Jacobsen, Philip A., 1927Instructor in General Engineering B.S., Washington, 1926 |
| Jacobsen, Theodore Siegumteldt, 1928Assistant Professor of Astronomy and Mathematics Ph.D., California, 1926 |
| *James, Florence Bean, 1930Assistant Professor of English Emerson College, 1914 |
| Jensen, Alfred, 1930Instructor in General Engineering B.S. in C.E., Washington, 1925 |
| Jensen, ClydeLecturer in Nursing Education, Harborview and Providence Divisions M.D., Rush, 1925 |
| Jensen, Merrill Monroe, 1935Instructor in History Ph.D., Wisconsin, 1934 |
| Jerbert, Arthur Rudolph, 1921 (1929)Assistant Professor of Mathematics Ph.D., Washington, 1928 |
| Jessup, John H., 1926 (1927)Associate Professor of Education M.A., Iowa, 1924 |
| Johnson, Arlien, 1923 (1934)Associate Professor of Social Work; Director of the Graduate School of Social Work Ph.D., Chicago, 1930 |
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| Johnson, Charles Willis, 1903 (1904)Professor of Pharmaceutical Chemistry; Dean of the College of Pharmacy Ph.C., Ph.D., Michigan, 1903 |
|---|
| Johnson, F. F., 1935Acting Instructor in Pharmaceutical Chemistry; Acting Assistant State Chemist M.S., Washington, 1935 |
| *Johnson, Georgia L., 1936Acting Instructor in Home Economics B.S., College of Puget Sound, 1932 |
| Jones, George Neville, 1934Associate in Botany M.S., State College of Washington, 1932 |
| Jones, Robert William, 1920 (1934)Professor of Journalism M.A., South Dakota, 1918 |
| Jones, W. RayLecturer in Nursing Education, Harborview and Providence Divisions M.D., Illinois, 1912 |
| Kahin, Helen, 1930 (1936)Instructor in English Ph.D., Washington, 1934 |
| Kask, John L., 1935Lecturer in Fisheries B.A., British Columbia, 1928 |
| Katz, Solomon, 1936Instructor in History Ph.D., Cornell, 1933 |
| Kelez, George Bothwell, 1934Lecturer in Fisheries M.A., Stanford, 1932 |
| Kelley, F. H., Commander, U. S. N., 1934Associate Professor of Naval Science and Tactics Graduate, U.S. Naval Academy, 1910 |
| Kennedy, Fred Washington, 1909Director of Journalism Laboratories |
| Kenworthy, Ray W., 1929Instructor in Physics M.S., Iowa, 1925 |
| Kerrigan, Sylvia Finlay, 1920Associate in English M.A., Washington, 1923 |
| Kimmel, Edward, Colonel, C.A.C., 1932Professor of Military Science and Tactics |
| M.A., State College of Washington, 1907 Kincaid Trevor 1895 (1901) |
| M.A., Washington, 1901 Vicebook Construction in Music |
| Leipzig |
| Kirsten, Friedrich Kurt, 1915 (1923)Professor of Aeronautical Engineering B.S., E.E., Washington, 1914 |
| Knight, Neil Roy, 1932Instructor in Economics Ph.D., Washington, 1935 |
| Kobe, Kenneth Albert, 1931 (1934) Assistant Professor of Chemical |
| Engineering B.S. in C.E.; Ph.D., Minnesota, 1930 |
| Kunde, Norman Frederich, 1930Instructor in Physical Education for Men M.A., Washington, 1932 |
| Lamson, Joseph Voris, 1930Instructor in General Engineering B.S. in E.E., Washington, 1926 |
| Langenhan, Henry August, 1922 (1928)Professor of Pharmacy Ph.C., Illinois: Ph.D., Wisconsin, 1918 |
| Lauer, Edward Henry, 1934 Professor of German; Dean of the University College |
| LaViolette, Forrest E., 1936Associate in Sociology |
| Lawrence, Charles Wilson, 1926 (1934)Associate Professor of Music M.A. (Music), Washington, 1930 |

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| Lawson, Jane Sorrie, 1922 (1931)Assistant Professor of English M.A., St. Andrews (Scotland), 1906 |
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| Leach, Genevieve, 1936Acting Instructor in Nursing Education B.A., Iowa, 1931 |
| Leahy, Kathleen, 1935Assistant Professor of Nursing Education; Director of Public Health Nursing Field Work R.N., Stanford; M.S., Washington, 1932 |
| LeCocq, John FLecturer in Nursing Education, Harborview and Providence Divisions M.D., Oregon, 1928 |
| *Levy, Ernst, 1936Walker-Ames Professor of Roman Law LLD., Berlin, 1906 |
| Lindblom, Roy Eric, 1924 (1929)Assistant Professor of Electrical Engineering M.S. (E.E.), Washington, 1929 Littell, Roland B., 1926Instructor in Naval Science and Tactics |
| Loew, Edgar Allen, 1909 (1923)Professor of Electrical Engineering; Dean of the College of Engineering E.E., Wisconsin, 1922 |
| Lorig, Arthur N., 1934 (1936)Assistant Professor of Accounting Ph.D., Chicago, 1936 |
| Loucks, Roger B., 1936Instructor in Psychology Ph.D., Minnesota, 1930 |
| Loughridge, Donald H., 1931 (1936)Associate Professor of Physics Ph.D., California Institute of Technology, 1927 |
| Lucas, Clarence R., 1936Lecturer in Fisheries B.S. in Fisheries, Washington, 1927 |
| Lucas, Henry Stephen, 1921 (1934)Professor of History Ph.D., Michigan, 1921 |
| Lutey, William Glen, 1934Associate in Liberal Arts M.A., Washington, 1931 |
| Lynch, James E., 1931Associate Professor of Fisheries Ph.D., California, 1929 |
| McAllister, Breck P., 1934Assistant Professor of Law LL.B.; Ph.D., Brookings, 1929 |
| McConahey, James, 1921Lecturer in Accounting M.S., LL.B., Northwestern; C.P.A., 1916 |
| McCreery, Ruth Allen, 1924 (1927)Instructor in Music B.M., Washington, 1924 |
| McFarlan, Lee Horace, 1927 (1934)Associate Professor of Mathematics Ph.D., Missouri, 1924 |
| McGownd, Matilda Jane, 1923 (1928)Assistant Professor of Physical Education for Women M.A., Columbia, 1923 |
| McIntyre, Harry John, 1919 (1930)Associate Professor of Mechanical Engineering B.S. (M.E.); M.B.A., Washington, 1923 |
| McKay, George F., 1927 (1934)Associate Professor of Music B.Mus., Rochester, 1923 |
| McKenzie, Vernon, 1928Professor of Journalism; Director of the School of Journalism M.A., Harvard, 1914 |
| McMahon, Edward, 1908 (1927)Professor of American History M.A., Wisconsin, 1907 |
| *Winter quarter. |

| McMahon, Theresa Schmid, 1911 (1929)Professor of Economics and Labor Ph.D., Wisconsin, 1909 |
|---|
| McMinn, Bryan Towne, 1920 (1933)Associate Professor of Mechanical Engineering M.E., Washington, 1931 |
| Mackenzie, Donald H., 1929 (1933)Assistant Professor of Management and Accounting M.B.A., Washington, 1925; C.P.A. |
| Mackin, J. Hoover, 1934Assistant Professor of Geology M.A., Columbia, 1932 |
| MacLean, Dorothy, 1936Associate in Physical Education for Women B.A., Oregon, 1933 |
| Magnusson, Carl Edward, 1904 (1906)Professor of Electrical Engineering; Director of the Engineering Experiment Station; Dean Emeritus of the College of Engineering E.E.; Ph.D., Wisconsin, 1900 |
| Mander, Linden A., 1928 (1930) Associate Professor of Political Science M.A., Adelaide (Australia), 1921 |
| Mansfield, Robert S., 1932Instructor in Journalism M.A., Michigan, 1931 |
| Martin, Charles Emanuel, 1924Professor of Political Science Ph.D., Columbia, 1917 |
| Martin, Howard Hanna, 1930Associate Professor of Geography Ph.D., George Washington, 1929 |
| Martin, John KLecturer in Nursing Education, Harborview and Providence Divisions M.D., Nebraska, 1928 |
| May, Charles Culbertson, 1912 (1929)Professor of Civil Engineering and Architecture; Superintendent of Buildings and Grounds B.S. (C.E.), Washington, 1910 |
| Maydahl, Bergete, 1929 (1934)Instructor in Physical Education for Women M.S. in Physical Education, Washington, 1934 |
| Meisnest, Frederick William, 1906Professor of German Ph.D., Wisconsin, 1904 |
| Meyer, Herman Carl H., 1934Instructor in German B.A., Capital University, 1924 |
| Meyer, Walter H., 1935Professor of Forestry Ph.D., Yale, 1929 |
| Miller, Alfred Lawrence, 1923 (1929)Associate Professor of Civil Engineering C.E., Washington, 1926 |
| Miller, Charles John, 1927 (1936)Associate Professor of Marketing M.B.A., Washington, 1927 |
| *Miller, John William, 1909 (1933)Associate Professor of Aeronautical Engineering C.E., Nebraska, 1928 |
| Miller, Robert Cunningham, 1924, (1936)Professor of Zoology Ph.D., California, 1923 |
| Milliman, Loren Douglas, 1905 (1912)Associate Professor of English B.A., Michigan, 1890 |
| Mitchell, M. Marion, 1936Acting Assistant Professor of History M.A., Clark, 1927 |
| More, Charles Church, 1900 (1912)Professor of Structural Engineering M.S.; C.E., Lafayette; M.C.E., Cornell, 1899 |
| *On leave, 1936-37. **Autumn quarter. |

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| Moritz, Harold Kennedy, 1928 (1932). Assistant Professor of Civil Engineering B.S. (M.E.), Massachusetts Institute of Technology, 1921 |
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| Moritz, Robert Edouard, 1904Professor of Mathematics Ph.D., Nebraska; Ph.N.D., Strassburg, 1902 |
| Morton, Paul, 1935Instructor in General Engineering B.S.(E.E.), Washington, 1927 |
| Mullemeister, Hermance, 1918 (1928)Assistant Professor of Mathematics Ph.D., Royal University of Utrecht, Holland, 1913 |
| Mund, Vernon A., 1932 (1936)Associate Professor of Economics Ph.D., Princeton, 1932 |
| Munro, Kathleen, 1929 (1936)Associate Professor of Music M.A., Columbia, 1929 |
| Neikirk, Lewis Irving, 1911 (1914)Assistant Professor of Mathematics Ph.D., Pennsylvania, 1903 |
| Nelson, Everett, 1930 (1934)Associate Professor of Philosophy Ph.D., Harvard, 1929 |
| Nelson, John ELecturer in Nursing Education, Harborview Division M.D., Northwestern, 1910 |
| Newsom, Bryan, 1935Lecturer in Nursing Education, Harborview and Providence Divisions M.D., Northwestern, 1929; P.H.C., Johns Hopkins, 1934 |
| Nix, Martha J., 1926 (1928)Associate in English M.A., Washington, 1925 |
| Nixon, Edwin ALecturer in Nursing Education, Harborview and Providence Divisions M.D., Iowa, 1928 |
| Norlin, Agnes, 1934Associate in English M.A., Washington, 1931 |
| Norris, Earl R., 1927 (1934)Associate Professor of Chemistry Ph.D., Columbia, 1924 |
| Northrup, Mary WInstructor in Nursing Education, Harborview Division M.S., Columbia, 1923 |
| Nottelmann, Rudolph H., 1927Professor of Law M.A., Illinois; LL.B., Yale, 1922 |
| O'Bryan, Joseph Grattan, 1914 (1927)Professor of Law B.A., Jesuit College (Denver); LL.D., Regis College, 1928 |
| Odland, HenryLecturer in Nursing Education, Harborview and Providence Divisions M.D., Minnesota, 1915 |
| Olcott, VirginiaInstructor in Nursing Education, Harborview Division R.N., Peter Bent Brigham Hospital; M.S., Washington, 1931 |
| Oliver, Louise Benton, 1920 (1929)Instructor in Music B.M., Washington, 1919 |
| Olschewsky, Henry, 1931 (1932)Instructor in Architecture B.Arch., Washington, 1931 |
| Orr, Frederick Wesley, 1925 (1928)Professor of English G.C.D., Boston School of Expression; M.A., Lawrence College, 1925 |
| Osborn, Frederick Arthur, 1902Professor of Physics Ph.D., Michigan, 1907 |
| Osburn, Worth J., 1936Professor of Education Ph.D., Columbia, 1921 |
| Ottosen, Peter H., Lieutenant Colonel, C.A.C., 1936Associate Professor of Military Science and Tactics B.C.E., Iowa State College of Agriculture and Mechanical Arts, 1908 |

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| Padelford, Frederick Morgan, 1901Professor of English; Dean of the Graduate School Ph.D., Yale, 1899; LL.D., Colby, 1934 |
|---|
| Palmer, DonLecturer in Nursing Education, Harborview and Providence Divisions M.D., Rush, 1903 |
| Partansky, Alex M., 1935Research Associate in Chemistry Ph.D., Washington, 1935 |
| Patterson, Ambrose, 1919 (1934)Associate Professor of Painting Melbourne National Gallery, Victoria, Australia; Julien, Colorossi and Delocluse Academies, Europe |
| Pauly, Gene, 1935Associate in Music Brussels Conservatory of Music |
| *Payne, Blanche, 1927 (1936)Associate Professor of Home Economics M.A., Columbia, 1924 |
| Peacock, AlexanderLecturer in Nursing Education, Harborview and Providence Divisions M.D., Pennsylvania, 1902 |
| Pearce, John Kenneth, 1934Associate Professor of Forestry B.S.F., Washington, 1921 |
| Pellegrini, Angelo, 1930Associate in English B.A., Washington, 1927 |
| Penington, Ruth, 1928 (1929)Instructor in Painting M.F.A., Washington, 1929 |
| Phelan, James, 1930Associate in Physical Education for Men B.A., Notre Dame, 1917 |
| Phifer, Lyman D., 1928 (1936)Assistant Professor of Oceanography; Assistant Director of Oceanographic Laboratories Ph.D., Washington, 1932 |
| Phillips, Herbert Joseph, 1923 (1934)Assistant Professor of Philosophy Ph.D., Washington, 1933 |
| Phillips, Ronald, 1935Associate in Music |
| Pollard, Robert Thomas, 1931 (1934). Associate Professor of Oriental Studies Ph.D., Minnesota, 1931 |
| Pollinger, EllaInstructor in Nursing Education, Providence Division B.A., Montana, 1903 |
| Powell, Sargent, 1919 (1934)Associate Professor of Chemistry Ph.D., Illinois, 1919 |
| Powers, Francis Fountain, 1928 (1936)Associate Professor of Education Ph.D., Washington, 1928 |
| Pratt, Dudley, 1925Assistant Professor of Sculpture B.A., Yale, 1919 |
| Preston, Howard Hall, 1920 (1922)Professor of Money and Banking Ph.D., Iowa, 1920 |
| Price, George ELecturer in Nursing Education, Harborview and Providence Divisions M.D., Pennsylvania, 1898 |
| Pries, Lionel Henry, 1928 (1932)Assistant Professor of Architecture M.Arch., Pennsylvania, 1921 |
| Quainton, Cecil Eden, 1924 (1936)Associate Professor of History B.A., Cambridge, 1924 |
| Rader, Melvin Miller, 1930Assistant Professor of Philosophy Ph.D., Washington, 1929 |
| Radford, Ethel Sanderson, 1919Associate in Chemistry B.A., McGill, 1895 |
| *On leave, 1936-37. |

| Rahskopf, Horace G., 1928 (1936)Associate Professor of English Ph.D., Iowa, 1935 |
|---|
| Raitt, Effie Isabel, 1912 (1914)Professor of Home Economics; Director of the School of Home Economics M.A., Columbia, 1919 |
| Ravenscroft, George M., Captain, U. S. N., 1936Professor of Naval Science and Tactics Graduate, U. S. Naval Academy, 1907 |
| Read, William Merritt, 1927 (1936) Associate Professor of Classical Languages Ph.D., Michigan, 1926 |
| Reeves, George Spencer, 1935Instructor in Physical Education for Men B.S.(Educ.), Oregon State College, 1933 |
| Rembe, ArminLecturer in Nursing Education, Harborview and Providence Divisions M.D., Northwestern, 1925 |
| Rhodes, Fred H., Jr., 1927 (1936)Assistant Professor of Civil Engineering C.E., Washington, 1935 |
| Rhodes, Helen Neilson, 1922 (1934)Associate Professor of Design National Academy of Design; Columbia; B.A. (Educ.), Washington, 1927 |
| Richards, John W., 1931 (1936)Associate Professor of Law S.J.D., Harvard, 1931 |
| Rigg, George Burton, 1909 (1928)Professor of Botany Ph.D., Chicago, 1914 |
| Rising, Louis Wait, 1934 (1936)Professor of Pharmaceutical Chemistry Ph.C.; Ph.D., Washington, 1929 |
| Roberts, Milnor, 1901Professor of Mining and Metallurgy; Dean of the College of Mines B.A., Stanford, 1899 |
| Robinson, Rex J., 1929 (1934)Assistant Professor of Chemistry Ph.D., Wisconsin, 1929 |
| Rogge, Elizabeth, 1935Instructor in Home Economics M.S., Chicago, 1936 |
| Rollins, Eleanor, 1935Supervisor of Field Work, Graduate School of Social Work New York School of Social Work Diploma, 1929 |
| Rosen, Moritz, 1909 (1928)Professor of Music Graduate, Warsaw Conservatory, Russia |
| Rounsefell, George A., 1931Lecturer in Fisheries Ph.D., Stanford, 1931 |
| Rowlands, Thomas McKie, 1928 (1934)Assistant Professor of General Engineering B.S. (Nav. Arch. and Marine Engr.), Mass. Institute of Technology, 1926 |
| Rowntree, Jennie Irene, 1925 (1932)Professor of Home Economics Ph.D., Iowa, 1929 |
| Ruge, E. CLecturer in Nursing Education, Harborview and Providence Divisions M.D., College of Physicians and Surgeons, Chicago, 1901 |
| Rulifson, Leone Helmich, 1923 (1934)Instructor in Physical Education for Women B.S., Washington, 1922 |
| Ryder, Edmund Linton, 1934Instructor in Aeronautical Engineering Aeronautical Engineer, Washington, 1934 |
| Salstrom, Edward J., 1936Assistant Professor of Chemistry Ph.D., California, 1930 |

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University of Washington

| Sanderman, Llewellyn Arthur, 1928 (1936)Instructor in Physics M.S., Washington, 1931 |
|---|
| Savage, George Milton, Jr., 1935 (1936)Instructor in English Ph.D., Washington, 1935 |
| Savery, William, 1902Professor of Philosophy Ph.D., Harvard, 1899 |
| Schaller, Gilbert Simon, 1922 (1929)Associate Professor of Mechanical Engineering B.S., Illinois; M.B.A., Washington, 1925 |
| Schertel, Max, 1931Associate in German M.A., Washington, 1929 |
| Schmoe, Floyd, 1935Instructor in Forestry B.S. in Forestry, New York State College of Forestry, 1922 |
| Schrader, O. H. Jr., 1936Associate in Forestry M.S., Wisconsin, 1932 |
| Schultz, Leonard Peter, 1928 (1932)Assistant Professor of Fisheries Ph.D., Washington, 1932 |
| Scott, LucileInstructor in Nursing Education, Northern State Hospital R.N., Providence Hospital; B.S., Washington, 1933 |
| Scoven, SallyInstructor in Nursing Education, Providence Division R.N., Providence Hospital; B.S., Washington, 1935 |
| Scroggie, Bernice E., 1935Instructor in Social Work and Supervisor of Field Work, Graduate School of Social Work M.A., Chicago, 1933 |
| Sears, Ethel Katherine. Instructor in Nursing Education, Harborview Division R.N., Wesley Memorial Hospital, Chicago; B.S., Washington, 1930 |
| Seelye, Walter B.,Lecturer in Nursing Education, Harborview and Providence Divisions M.D., Harvard, 1926 |
| Seeman, Albert L., 1928 (1930)Assistant Professor of Geography Ph.D., Washington, 1930 |
| Sergev, Sergius I., 1923 (1933)Assistant Professor of Civil Engineering M.E., Washington, 1931 |
| Shattuck, Warren L., 1935Assistant Professor of Law LL.B., Washington, 1934 |
| Shefelman, S. Harold, 1930Lecturer in Law LL.B., Yale, 1925 |
| Sherwood, K. KLecturer in Nursing Education, Harborview and Providence Divisions M.D., Minnesota, 1926 |
| Sholley, John Burrill, 1932 (1936)Associate Professor of Law LL.B., Washington, 1932 |
| Shuck, Gordon Russell, 1918 (1929)Associate Professor of Electrical Engineering E.E., Minnesota, 1906 |
| Sidey, Thomas Kay, 1903 (1927)Professor of Latin and Greek Ph.D., Chicago, 1900 |
| Simpson, Lurline Violet, 1922 (1934)Assistant Professor of French Ph.D., Washington, 1928 |
| Sivertz, Victorian, 1926 (1936)Assistant Professor of Chemistry Ph.D., McGill, 1926 |
| Skinner, John WLecturer in Nursing Education, Harborview and Providence Divisions M.D., Colorado, 1931 |
| Skinner, Macy Milmore, 1916 (1928)Professor of Foreign Trade Ph.D., Harvard, 1897 |

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| Smith, Charles Wesley, 1905 (1926)Librarian; Professor of Librarianship B.A.; B.L.S., Illinois, 1905 |
|---|
| Smith, Eli Victor, 1911 (1936)Professor of Physiology Ph.D., Northwestern, 1911 |
| Smith, Frederick Charnley, 1926 (1933)Assistant Professor of Civil Engineering C.E., Washington, 1929 |
| Smith, George McPhail, 1919Professor of Inorganic Chemistry Ph.D., Freiburg (Germany), 1903 |
| Smith, George Sherman, 1921 (1933)Associate Professor of Electrical Engineering E.E., Washington, 1924 |
| Smith, Harriet HAssistant Professor of Nursing Education, Harborview Division |
| R.N., Seattle General Hospital; B.A., Mount Holyoke, 1918 |
| Smith, Harry Edwin, 1914 (1929)Professor of Insurance; Director of the Extension Service Ph.D., Cornell, 1912 |
| Smith, Stevenson 1911 (1916)Professor of Psychology; Director of the Gatzert Foundation Ph.D., Pennsylvania, 1909 |
| Soule, Elizabeth, 1920 (1934)Professor of Nursing Education; Director of the School of Nursing Education R.N., Malden Hospital, Massachusetts; M.A., Washington, 1931 |
| Sparrow, Wilbur, 1936Associate in English B.A., Washington, 1931 |
| Spector, Ivar, 1931 (1936)Assistant Professor of Oriental Studies Ph.D., Chicago, 1928 |
| Spellacy, Edmond, 1935 (1936)Associate Professor of Political Science Ph.D., Harvard, 1935 |
| Sperlin, Ottis Bedney, 1921 (1923)Lecturer in English Ph.M., Chicago, 1908 |
| Starr, Mary Elizabeth, 1935 Instructor in Home Economics M.A., Washington, 1935 |
| Steele, CoraleeInstructor in Nursing Education, Harborview Division R.N., Multnomah County Hospital; B.S., Washington, 1933 |
| Steiner, Jesse Frederick, 1931Professor of Sociology and Social Work Ph.D., Chicago, 1915 |
| Stevens, Belle, 1932Research Associate in Oceanography and Zoology Ph.D., Washington, 1931 |
| Stevens, Edwin B., 1910 (1936)Professor of Education A.M.(Educ.), Harvard, 1899 |
| Stewart, Robert, 1936Lecturer in Nursing Education, Harborview and Providence Divisions M.D., Oregon, 1927 |
| Stiley, Joseph F., Captain, C.A.C., 1932Assistant Professor of Military Science and Tactics |
| Stirling, Brents, 1932 (1934)Instructor in English Ph.D., Washington, 1934 |
| Stone, Edward Noble, 1910 (1927). Associate Professor of Classical Languages M.A., Olivet, 1893 |
| Strother, Charles R., 1931 (1936)Assistant Professor of English Ph.D., Iowa, 1935 |
| Sullivan, C. L., 1935Instructor in Mechanical Engineering |
| Suomela, Arnie J., 1935Lecturer in Fisheries M.S., Washington, 1931 |

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| Tartar, Herman Vance, 1917 (1927)Professor of Chemistry Ph.D., Chicago, 1920 |
|---|
| Taub, A. H., 1936Instructor in Mathematics Ph.D., Princeton, 1935 |
| Tatsumi, Henry S., 1935Instructor in Oriental Studies M.A., Washington, 1935 |
| Taylor, Edward Ayres, 1929Professor of English Ph.D., Chicago, 1925 |
| Terrell, Margaret Elma, 1928 (1936)Director of Commons; Residence Halls Consultant; Assistant Professor of Home Economics M.A., Chicago, 1927 |
| Terry, Miriam, 1930Instructor in Music B.M., Washington, 1926 |
| Thayer, J. Durward, 1936Instructor in Bacteriology M.S., Washington, 1931 |
| Thebaud, Delphin E., Major, Infantry, 1936Assistant Professor of Military Science and Tactics |
| Thomas, Harlan, 1926Professor of Architecture; Director of the School of Architecture B.S., Colorado State College, 1894 |
| Thompson, Thomas Gordon, 1918 (1929)Professor of Chemistry; Director of Oceanographic Laboratories Ph.D., Washington, 1918 |
| Thompson, William F., 1930 Professor of Fisheries; Acting Director of the School of Fisheries Ph.D., Stanford, 1931 |
| Thomson, David, 1902Professor of Latin; Dean of Student Academic Guidance; Vice President Emeritus B.A., Toronto, 1892; LL.D., British Columbia, 1936 |
| Thorp, Donald JLecturer in Nursing Education, Harborview and Providence Divisions M.D., Michigan, 1927 |
| Tilden, Dorothy May, 1936Instructor in Home Economics M.A., Cornell, 1934 |
| Torney, John F., 1930Instructor in Physical Education for Men M.A., Columbia, 1930 |
| Truax, Arthur, 1924 Finance |
| Tustin, Whitney, 1935Associate in Music |
| Tuttle, AileenInstructor in Nursing Education, Harborview Division R.N., Presbyterian Hospital, Chicago; B.S., Washington, 1930 |
| Tyler, Richard G., 1929Professor of Sanitary Engineering C.E., Texas, 1908 |
| Tymstra, Sybren Ruurd, 1929 (1934)Assistant Professor of General Engineering M.E., Zwickau (Germany), 1906 |
| Uehling, Edwin A., 1936Assistant Professor of Physics Ph.D., Michigan, 1932 |
| Uhl, Willis Lemon, 1928 Professor of Education; Dean of the College of Education Ph.D., Chicago, 1921 |
| Ulbrickson, Alvin, 1927Associate in Physical Education for Men B.B.A., Washington, 1927 |
| Ullin, Carl, 1936Instructor in Physical Education for Men B.S., Washington, 1935 |
| Umphrey, George Wallace, 1911 (1922)Professor of Romanic Languages Ph.D., Harvard, 1905 |
| Utterback, Clinton Louis, 1918 (1934)Professor of Physics Ph.D., Wisconsin, 1926 |
| Vallet, Emile, 1936Lecturer in Police Administration |
|---|
| Van Cleve, Richard, 1932Lecturer in Fisheries B.S., Washington, 1927 |
| Vandraegen, Daniel Rosenberg, 1935Associate in English B.A., Washington, 1932 |
| Van Horn, Robert B., 1925 (1934)Associate Professor of Civil Engineering C.E., Washington, 1926 |
| Van Norman, K. HDirector of Medical Instruction, Harborview Division M.D., Toronto, 1904 |
| Van Ogle, Louise, 1915 (1932)Associate Professor of Music Theoretical work, with Dr. Bridge, Chester, England; Richter, Leipzig; Piano, Godowsky, Lhevinne, Berlin; Harold Bauer, Paris |
| Venino, Albert Franz, 1913 (1928)Professor of Music Stuttgart Conservatory, Germany; Pupil of Leschetizky |
| Vickner, Bertha Almen, 1920Associate in English M.A., Washington, 1917 |
| Vickner, Edwin John, 1912Professor of Scandinavian Languages Ph.D., Minnesota, 1905 |
| von Brevern, Maxim, 1934Instructor in Political Science and Executive Secretary of the Bureau of International Relations Technical Military Academy, Vienna: Ph.D., Washington, 1936 |
| Wade, Arthur E., 1928Lecturer in Home Economics B.S., Cornell College; M.D., Sioux City College of Medicine, 1905 |
| Wagenknecht, Edward Charles, 1925 (1932)Assistant Professor of English Ph.D., Washington, 1932 |
| Walters, Margaret C., 1929Associate in English M.A., Yale, 1919 |
| Wangaard, Frederick, 1936Instructor in Forestry M.S., New York State College of Forestry, 1935 |
| Ward, May Dunn, 1918 (1933)Acting Dean of Women M.A., Washington, 1921 |
| Warner, Frank Melville, 1925 (1929)Associate Professor of Engineering Drawing B.S. (M.E.), Wisconsin, 1907 |
| Warner, Sidney G., 1935Associate in Art B.A. in Art Education, Carnegie Institute of Technology, 1930 |
| Weaver, Charles Edwin, 1907 (1921)Professor of Paleontology Ph.D., California, 1907 |
| Weidert, ClariceInstructor in Nursing Education, Harborview Division M.S., Washington, 1935 |
| *Weinstein, Sophie, 1934Associate in English M.A., Washington, 1929 |
| Weiser, Russell S., 1935Associate in Bacteriology Ph.D., Washington, 1934 |
| Welke, Walter, 1929 (1936)Assistant Professor of Music B.M. (Educ.), Michigan, 1927 |
| Werner, August, 1931Professor of Music B.S., College of Agriculture, Stend, Norway, 1913 |
| Wesner, Elenora, 1924Associate in German M.A., Northwestern, 1923 |
| Wetherby, Loren A., Major, Infantry, 1936Assistant Professor of Military Science and Tactics LL.B., Washington, 1915 |
| Whitchurch, Roy B., 1935Instructor in Military Science and Tactics Whittlesey, Walter Bell, 1907 (1929)Assistant Professor of French M.A., Washington, 1909 |
| *Absent, autumn and winter quarters, 1936-37. |

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University of Washington

| Wilcox, Chester, 1930Associate in Physical Education for Men B.S. (C.E.), Purdue, 1928 |
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| Wilcox, Elgin Roscoe, 1920 (1936)Professor of General Engineering B.S.; Met.E., Washington, 1919 |
| Williams, Curtis Talmadge, 1920 (1936)Professor of Education Ph.D., Clark, 1917 |
| Wilson, Clotilde, 1929 (1930)Instructor in Romanic Languages Ph.D., Washington, 1931 |
| Wilson, Florence Bergh, 1919 (1930)Assistant Professor of Music B.M., Washington; M.A., Columbia, 1925 |
| Wilson, Francis Graham, 1928 (1934) Professor of Political Science Ph.D., Stanford, 1928 |
| Wilson, George Samuel, 1906 (1924)Professor of Mechanical Engineering; Consulting Engineer B.S., Nebraska, 1906 |
| Wilson, Hewitt, 1919 (1927)Professor of Ceramics Cer.Engr., Ohio State University, 1913 |
| Wilson, Ruth, 1936Instructor in Physical Education for Women M.S., Wisconsin, 1936 |
| Wilson, William Charles Eade, 1926 (1930)Assistant Professor of Spanish Ph.D., Washington, 1928 |
| Wilson, William R., 1919 (1929)Professor of Psychology Ph.D., Washington, 1925 |
| Windesheim, Karl A., 1927 (1934)Assistant Professor of English Ph.D., Wisconsin, 1934 |
| Winger, Roy Martin, 1918 (1925)Professor of Mathematics Ph.D., Johns Hopkins, 1912 |
| Winkel, A. HLecturer in Nursing Education, Harborview and Providence Divisions M.D., Washington University, 1911 |
| Winkenwerder, Hugo, 1909 (1912)Professor of Forestry; Dean of the College of Forestry M.F., Yale, 1907 |
| Winslow, Arthur Melvin, 1918 (1927)Professor of Mechanical Engineering Ph.B., Brown; B.S., Massachusetts Institute of Technology, 1906 |
| Winther, Sophus Keith, 1923 (1934)Associate Professor of English Ph.D., Washington, 1926 |
| Wood, Carl Paige, 1918 (1928)Professor of Music M.A., Harvard, 1907 |
| Woodcock, Edith, 1930 (1933)Assistant Professor of Music B.M., Rochester, 1925 |
| Woolston, Howard B., 1919Professor of Sociology Ph.D., Columbia, 1909 |
| Worcester, John Locke, 1917 (1922)Professor of Anatomy M.D., Birmingham School of Medicine, Alabama, 1900 |
| Worden, Ruth, 1926 (1933)Associate Professor of Librarianship; Director of the School of Librarianship B.A., Wellesley, 1911 |
| Worman, Eugenie, 1919Associate in Design B.A.(Educ.), Washington, 1928 |
| Wunderlich, Herbert J., 1936Assistant Dean of Men M.A., Harvard, 1934 |
| Zerbe, Lawrence L., 1936Instructor in Naval Science and Tactics |
| Zillman, Lawrence J., 1930Associate in English Ph.D., Washington, 1936 |
| Zumwalt, Eugene V., 1936Instructor in Forestry B.S. in Forestry, California, 1934 |

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THE UNIVERSITY

HISTORY

The University was established at Seattle by the territorial legislature in January, 1861, and classes were opened on November 4 of that year in a building erected on a ten-acre tract which now lies in the heart of Seattle's metropolitan district. The University was moved to its present location on the shores of Lakes Washington and Union in 1895.

Government

Under the constitution and laws of the State, the government of the University is vested in a Board of Regents, consisting of seven members appointed by the Governor by and with the advice and consent of the Senate. Each regent is appointed for a term of six years.

ENDOWMENT AND SUPPORT

The University derives its support from legislative appropriation, student fees, and the income from real estate owned by the University.

EQUIPMENT

GROUNDS

The campus contains 582 acres within the city limits of Seattle between Lakes Washington and Union, with a shore line of more than one mile on Lake Washington and about a quarter mile on Lake Union.

BUILDINGS

The buildings now in use on the campus include the Aerodynamical Laboratry, Anderson Hall, Anatomical Laboratory, Architecture Building, Athletic Pavilion, Bagley Hall and Annex, Central Store House, Clark Hall, Commerce Hall, Condon Hall, Denny Hall, Education Hall, Engineering Hall, Fisheries Building, Forest Products Laboratory, Foundry and Shop Building, Good Roads Building, Green House, Guggenheim Hall, Women's Gymnasium, Health Service Building, Henry Art Gallery, Home Economics Hall, Hydraulics Laboratory, Johnson Hall, Lewis Hall, Henry Suzzallo Library, Meany Hall, Mines Laboratory, Museum, Music Building, Observatory, Oceanographic Laboratory, Parrington Hall, Pharmacy Building, Philosophy Hall, Physics Hall, Power House, Practice Cottage, R.O.T.C. Armory and Headquarters Buildings, and the Women's Residence Hall. A new chemistry building and a wind tunnel building are under construction.

LIBRARIES

The University Library contains 311,526 bound volumes. A stock of publications needed in advance research is rapidly accumulating and special collections are being formed in a few fields. The Law School Library, with 79,158 volumes, is separately administered by the Law School. In addition to the libraries on the campus, the Seattle Public Library, with more than 500,000 volumes, is available to students.

MUSEUM

The museum of the University of Washington was created the State Museum by law in 1899. Its collections are representative of the history, ethnology, geology and natural history of the state and adjacent regions, and of those countries with which the state has special relations.

University of Washington

HORACE C. HENRY GALLERY

The Horace C. Henry Gallery, with its collection representing the work of some 200 representative nineteenth century painters, was the gift of the late Horace C. Henry of Seattle. To supplement the permanent collection, travelling exhibitions are shown during the college year.

LABORATORIES

The University has laboratories fully equipped for work in all fields of study included in the curriculum.

UNITED STATES BUREAU OF MINES NORTHWEST EXPERIMENT STATION

The Department of Commerce maintains at the College of Mines its Northwest Experiment Station, which serves the Pacific Northwest and the coast regions of Alaska. The Mine Safety Station of the United States Bureau of Mines is also located on the campus.

ENGINEERING EXPERIMENT STATION

The Engineering Experiment Station was organized in 1917 to co-ordinate the engineering investigations in progress and to facilitate development of industrial research in the University.

BAILEY AND BABETTE GATZERT FOUNDATION FOR CHILD WELFARE

This foundation was established in 1910 by means of a gift from Sigmund Schwabacher and the executor of the will of Abraham Schwabacher and is under the administrative control of the Department of Child Welfare.

ALICE MCDERMOTT FOUNDATION

The Alice McDermott Memorial Foundation was established in 1924 through the will of the late Mrs. Josephine McDermott, for research and study in the field of tuberculosis.

OCEANOGRAPHIC LABORATORIES

The University has fully equipped Oceanographic Laboratories, one being situated on the campus on the shore of Lake Union with ready access to Puget Sound via the Lake Washington ship canal. Field laboratories are maintained at Friday Harbor, in the San Juan Islands, where there are six laboratory buildings and residences for staff and students. The Department of Oceanography has a sea-going research boat, the *Catalyst*, for investigations at sea.

PACK DEMONSTRATION FOREST

For the use of the College of Forestry, the University has a tract of approximately 2,000 acres of forest land near La Grande, Washington, on the Rainier National Park Highway. This is the Pack Demonstration Forest, the gift of the Charles Lathrop Pack Forestry Trust. The tract contains approximately 25,000,000 feet of timber admirable for experimental purposes.

GENERAL INFORMATION

THE UNIVERSITY ORGANIZATION

The University of Washington is one of five institutions of higher education which complete the state's system of public education, the others being the state college and the three normal schools. To the University is given exclusive authority to instruct in the following major lines: aeronautical engineering, architecture, commerce, fisheries, forestry, journalism, law, library science, marine engineering and medicine.

The University has concurrent authority with the state college to instruct in the following major lines: chemical engineering, civil engineering, electrical engineering, home economics, liberal arts, mechanical engineering, mining, pharmacy, professional training of high school teachers, school supervisors and school superintendents, and pure science.

The Colleges and Schools. The University includes the following colleges and schools:

- A. The University College, composed of the departments in liberal arts and pure science and the following semi-professional schools:
 - 1. The School of Architecture.
 - 2. The School of Art.
 - 3. The School of Fisheries.
 - 4. The School of Home Economics.
 - 5. The School of Journalism.
 - 6. The School of Librarianship.
 - 7. The School of Music.
 - 8. The School of Nursing Education.
 - 9. General Studies-For Students With no Major.

10. Graduate School of Social Work.

- B. The College of Education.
- C. The College of Mines.
- D. The College of Pharmacy.
- E. The School of Law.
- F. The College of Engineering.
- G. The Graduate School.
- H. The College of Forestry.
- I. The College of Economics and Business.

DEPARTMENT OF STUDENT ACADEMIC GUIDANCE

The department of student academic guidance affords guidance and counsel to students in choosing and planning their University schedules. A carefully chosen staff of faculty advisers endeavors to help the student adjust himself to University life, to instruct him in interpreting University rules and requirements, and to direct him into the courses that will best prepare him for the career he will follow after graduation. While it stands ready to be of service to all students in the University, the department's chief concern is naturally the entering freshman and particularly the student who has not yet chosen his major field. Students are cordially invited to come to the academic guidance office at any time for consultation and advice.

Definitions and Explanations. In all statements relating to the University the word course refers to a single study pursued for a definite period, for which credit may be given toward University requirements for graduation in accordance with the number of hours taken. A curriculum is a group of courses arranged to be followed consecutively or concurrently. A department is the unit of instructional organization in a particular science or art, as the department of geology. A college gives full curricula, beginning with the freshman year, or, in the College of Education, with the sophomore year, and covering 12 quarters. The work of a school is preceded by two or more years of college work.

The four-year program of the college is divided into the lower division (freshman and sophomore) and upper division (junior and senior.)

The term *unit* is applied to work taken in high school; a *credit* to work taken in college. To count as a unit, a subject must be taught five times a week, in periods of not less than 45 minutes, for a school year of 36 weeks. A university credit is given for one hour of recitation a week throughout one quarter. Thus a quarter course in which there are five recitations a week is a five-credit course.

The term *major* is applied to the department or subject in which a student elects to specialize.

Special Curricula within the Schools. Certain semi-professional curricula are given for which no special school or college is provided. Such is the curriculum in chemistry in the University College.

The University does not give a medical course, but offers a pre-medical curriculum especially planned as a foundation for study in a medical school. This may be two years in length for schools not requiring college graduation, or four years for schools requiring that amount of preparation.

Under provisions of the National Defense Act, students in the University may attain commissions as reserve officers in the United States Army by meeting the requirements for advanced work in military science. This can be done without interference with the student's regular academic work. Likewise, students completing the course in naval science may receive commissions in the Naval Reserve.

Calendar Rule (The Four-Quarter System). The University is operated on the four-quarter system, each quarter having approximately 12 working weeks.

The autumn quarter shall begin on October 1, except when this date falls on Friday, Saturday, or Sunday, when it shall begin the Monday following; and it shall end December 20, except when this date falls on Saturday, Sunday, or Monday, when it shall end the preceding Friday.

The winter quarter shall begin on the Monday falling between January 2 and January 8, inclusive, except when January 2 falls on Monday, in which case the winter quarter shall begin on Tuesday, January 3. The winter quarter shall end on Friday falling between March 15 and March 22, inclusive, except when January 8 falls on Monday, in which case the winter quarter shall end on March 23.

The spring quarter shall begin on the Monday falling between March 26 and April 1, inclusive, except when June 15 falls on Friday, in which case the spring quarter shall begin on April 2. The spring quarter shall end on the Friday falling between June 9 and June 15, inclusive.

The summer quarter shall begin on the Wednesday following Commencement, and shall end on the eleventh Thursday after the opening of the quarter. Students may enter at the beginning of any quarter. The quarter system permits them to do a full quarter of university work in the summer in most curricula; to complete a university course in three years if health and resources permit; or otherwise to adjust their university residence to meet personal conditions.

Admission

ADMISSION TO THE UNIVERSITY

GENERAL STATEMENT

All correspondence regarding admission of students to the resident courses of the University and requirements for graduation, should be addressed to the registrar.

Students are admitted to the resident work of the University by certificate or by examination. Only recommended graduates of fully accredited four-year secondary schools are admitted on certificate. The University reserves the right to reject any application for cause. Students are classified as graduates and undergraduates. Undergraduates are classified as regular students (freshmen, sophomores, juniors and seniors), unclassified students, and special students.

Admission by Certificate

A graduate of a four-year accredited secondary school, whose course has covered the requirements for entrance and who meets the scholarship requirement outlined below, will be admitted upon presentation of satisfactory credentials. Since school diplomas do not give the necessary information, they cannot be accepted for this purpose. Principals of all accredited high schools in the state are furnished with official blanks, which also may be obtained from the registrar's office. Credentials accepted toward admission to the University are kept on permanent file.

Credentials for students expecting to enter the University in the autumn quarter, 1936, should be filed in the registrar's office not later than August 15. Owing to the congestion of correspondence during the two weeks prior to the opening of each quarter, it is impossible to reply at once to letters and applications sent in during these periods.

It is obligatory to submit at entrance records from all schools previously attended.

No student may be accepted for admission who would not be recommended to the university of his home state.

A student graduating from a school system which provides for less than 12 years of instruction may be held for additional high school work.

ENTRANCE REQUIREMENTS

1. Graduation from an accredited high school or secondary school in the State of Washington.

2. Certification by the principal of the secondary work completed.

3. Graduates of a public accredited secondary school from outside of Washington will be admitted as regular students on the same terms as graduates of the accredited secondary schools of this state, except that (a) no such graduate shall be admitted who would not be accepted by the university of his own state, and (b) no such graduate shall be admitted who does not have a grade point average of 2.0 except on petition to the Committee on Admissions.

4. The subject requirements are those determined by the college into which the student seeks entrance except that two units* of English, and four additional units of acadmic subjects, studied during the last three years before graduation from the high school or secondary school, are required of all students entering the University.

^{*}To count as a unit subject must be taught five times a week, in periods of not less than 45 minutes, for a high school year of 36 weeks. In satisfying entrance requirements with college courses, a minimum of ten quarter credits is counted as the equivalent of the entrance unit.

5. Students entering with a grade point average of 2.0 or above during the last three years of high school enter as regular students. All other graduates of high schools satisfying the subject requirements of the University and its respective colleges will be provisionally admitted as regular students. Through the division of Academic Guidance and the proper officials in the several colleges, close touch will be kept with the work of these students. If at the end of the first six weeks the work of any student provisionally admitted is not of satisfactory grade, he shall be placed on probation with such advice as to his scholastic and activity program, outside work, or living conditions as the facts may warrant.

6. Admission to any of the Colleges of the University. For admission to any of the colleges of the University, satisfactory credentials covering minimum requirements of the particular college must be presented. As part of the 12-unit requirement, the academic subjects (English, mathematics, natural science, social science, and foreign language) must total at least six units. Less than one unit will not be counted in a foreign language.

7. Comprehensive Admission Requirements to all Colleges. If a student is uncertain as to the college he desires to enter, satisfactory completion of the following requirements will make him eligible to any college in the University, although all of the subjects are not required in every college:

| English Foreign language (second year) [*] Plane and solid geometry Advanced algebra Chemistry Physics Social science Other subjects | • | 2 1 1 3 1 1 1 1 4 | units unit units unit unit unit unit units |
|--|----|---|---|
| Total | .1 | 2 | units |

FRESHMAN WEEK

Freshman Week is the beginning of the new student's college career. The autumn quarter for beginning freshmen begins September 28, three days in advance of the first day of classes. The purpose of this three-day period is to give the freshman an introduction to the work and life of the University which will enable him to compete successfully from the first day. Students, faculty, college organizations, and all departments of the University cooperate to make Freshman Week invaluable to the freshman.

During Freshman Week each freshman becomes a member of a group of some twenty students under the leadership of a faculty section leader and an upperclassman student assistant. He is given the opportunity to see the actual work being done in the various colleges, and to advise with faculty members concerning his course of study and his problems. He is given the chance to know just what he is doing and why he is doing it. He is introduced to typical college activities, both physical and social, so he may include in his college career those from which he will secure the most profit and happiness.

The freshman who is denied the opportunity to participate in Freshman Week finds himself severely handicapped in his college career.

Students in any college electing work in the Naval Reserve Officers' Training Corps are required to present plane geometry and plane trigonometry. For the naval course in aviation flight training (entered at the beginning of the senior year), in addition to the above, the student must have had elementary physics, solid geometry, and college algebra. In most cases plane trigonometry and college algebra may be taken during the freshman year, but the student who is planning to apply for admission to the Naval R. O. T. C should take physics, plane and solid geometry, and advanced algebra while in high school.

[&]quot;A modern or an ancient foreign language will satisfy the entrance requirements of all the colleges except Forestry. Forestry specifies a modern foreign language.

| College | English | Mathematics | Foreign Language | Lab. Sci. | Soc. Sci. | Other Academic Subjects | Free Electives ¹ |
|---------------------------------------|---------|---------------------------------------|---|---------------------------------------|-----------------------------|-------------------------------|--------------------------------|
| 1. Economics and Business | 2 | 1 (Pl. Geom. or 2nd year Alg.) | | | 1 (U. S. Hist. and Civ.) | 2 | 6 |
| 2. Engineering | 2 | 2 (Pl. and Sol. Geom. & Adv. Alg.) | 0 | 1 (Chem.) ² 1 (Physics) | 0 | 0 | 6 |
| 3. Forestry | 2 | 1½ (Pl. Geom. and Adv. Alg.) | 2nd unit ³ of mod. foreign language | ** | 0 | 11/2 | 6 |
| 4. Mines | 2 | 2 (Pl. and Sol. Geom. & Adv. Alg.) | 0 | 1 (Chem.) ² 1 (Physics) | 0 | 0 | 6 · |
| 5. Pharmacy | 2 | · · · · · · · · · · · · · · · · · · · | ······································ | *** | | 4 | 6 |
| 6. University College ⁴ | 2 | 1 (Pl. Geom. or 2nd year Alg.) | 2nd unit ³ of one | 1 | 1 | 0 | 6 |

REQUIREMENTS OF COLLEGES ACCEPTING STUDENTS WITH FRESHMAN STANDING (For other recommendations, see various college bulletins)

(Formerly Liberal Arts and Science: includes also Schools of Art, Architecture,

Fisheries, Home Economics, Journalism, Librarianship, Music and Nursing Education)

¹Units in non-academic subjects may not exceed the number indicated in this column. Non-academic subjects are not required for admission. ²Students who do not present high school chemistry for entrance will normally be expected to earn fifteen credits instead of twelve in chemistry during the freshman year.

*The first unit may be completed in the ninth grade as a regular part of the junior high school curriculum. As such it does not carry entrance credit. If taken in the senior high school, it will count as a part of the 12 units required.

'If a student presents six or more academic units which include the above subjects, he enters without a deficiency. The foreign language and laboratory science requirements may be made up in the College with university credit.

*To count as a unit, a subject must be taught five times a week, in periods of not less than 45 minutes, for a high school year of 36 weeks. In satisfying entrance requirements with college courses, a minimum of ten quarter credits is counted as the equivalent of the entrance unit. **Physics is recommended.

***It is recommended that at least one unit of a laboratory science be taken.

General Information

A student is advised not to attempt to enter the University until he is able to register without deficiencies in his chosen college. Under certain circumstances, and with the approval of the dean of the college concerned, certain specific college requirements may be removed after entrance in the University.

ACCREDITED SCHOOLS

The University of Washington depends on the State Board of Education for lists of accredited public and private high schools for the state of Washington.

SCHOOLS OUTSIDE OF WASHINGTON

Graduates of accredited high schools outside of Washington will be admitted as regular students on the same terms as graduates of the accredited high schools of Washington except that no such graduates shall be admitted who would not be accepted by the university of his own state. The University will accept no students from outside the State of Washington whose high school records indicate a grade point average lower than 2.0 except on petition to the Committee on Admissions.

The University reserves the right to refuse admission to students from any school whose graduates have consistently failed to make satisfactory records in the University.

Admission by Examination

1. Certificates of successful examinations before the College Entrance Examination Board will be accepted. Students planning to enter the University by examination shall arrange their selection of subjects so that they will have no deficiencies for the college they elect, i. e., University College, Engineering, Pharmacy, etc.

2. Students who have not graduated from high school and who do not plan to do so must enter by examination. All examinations will be given by the College Entrance Examination Board.

3. Definite information regarding the necessary examinations may be obtained from the registrar of the University.

4. Descriptions of the various examinations offered together with applications and pamphlets may be obtained by writing to the secretary of the College Entrance Examination Board, 431 West 117th St., New York, N. Y.

CUMULATIVE APTITUDE RECORDS

The information supplied by adequately maintained cumulative student records will be carefully considered in advising students. Such records are desired whenever they are available. For this purpose such records should (1) cover at least the three most recent years of the candidate's school life, (2) provide information concerning the candidate's intellectual capacity, physical and mental health, personal characteristics, habits, attitudes, interests and talents, (3) contain a complete summary of the applicant's official record of final school grades and of the results of any examinations taken under the auspices of a competent examining agency, (4) include the accurate record of the results of comparable (objective) measures of intellectual capacity and of achievement in all important subjects studied. Data obtained from all tests should be interpreted, whenever possible, in authenticated comparable terms, such as well established percentiles.

Cumulative record forms including the essential features embodied in those published by the office of the State Department of Education, Olympia, Washington, the American Council on Education, and the Educational Records Bureau may be used.

Admission

ADMISSION TO ADVANCED STANDING

Applicants for advanced standing are required to furnish a complete certified statement of both preparatory and college credits, together with a letter of honorable dismissal from the institution last attended.

Advanced Undergraduate Standing. Students who present complete transcripts and letters of honorable dismissal from other colleges of recognized rank, may be admitted to the advanced standing for which their training seems to fit them. For admission, however, the student must present a scholarship record equivalent to that required of resident students of the University of Washington. Definite advanced standing will not be given until the student has been in residence at least one quarter. No advanced credit will be given for work done in institutions whose standing is unknown, except upon examination.

A student applying to transfer having been in college attendance less than a year shall be required to furnish the following information:

- (a) His complete high school credentials.
- (b) His status and his detailed record at the end of his period of attendance in college.

In the event that the student's high school record was not such as to have admitted him with a grade point average of 2.0 or above to the University of Washington, the student shall not be admitted until at least one year of college work shall have been completed with satisfactory grades except on petition to the Committee on Admissions.

Admission of Normal School Graduates to Advanced Standing. Graduates of approved normal schools may receive advanced standing provided their credits meet the requirements of the University for entrance, scholarship standards, and credit-hour load.

For graduation with a bachelor's degree, a student admitted with advanced credit from a normal school must earn in the University a sufficient number of credits (exclusive of required military or naval science and physical education) to bring the total up to a minimum of 180 quarter credits or up to the required number of credits in case the requirement of the specific curriculum is greater. He must satisfy such specific requirements of the degree as have not been fairly satisfied by previous work.

In fulfilling the requirements of university curricula that allow a large number of elective credits, such as that of the College of Education, normal school credits can usually be fairly well applied. In many set technical or professional courses only a very limited amount of normal school credit can be used.

School of Law. Admission to the School of Law is on a selective basis. In passing upon applications for admission, the following factors are taken into account: amount of pre-legal work, scholarship in pre-legal work, special aptitude and fitness as evidenced by legal aptitude examination and personal interview with the dean of the Law School.

The following are the minimum requirements for admission:

Candidates for the degree of juris doctor must have received the bachelor of arts degree or its equivalent from this university or an approved college.

Candidates for the bachelor's degree in arts, science, or economics and business, and the bachelor of law degree under the combined curricula must have completed three years of college work, 139 quarter credits exclusive of military or naval science and physical education, including the group requirements of the college concerned, and must, in addition, have maintained a scholarship average of 2.25 grade points over their entire college work. Candidates for the bachelor of laws degree only must have completed in this University or in another approved college a minimum of three years of college study, represented by 135 quarter credits in the academic field and fulfillment of the requirement in military or naval science and physical education. In addition such candidates must have a scholarship average of 2.25 grade points over the three years of college work.

School of Journalism. Requirements for admission to the School of Journalism are: clear entrance to the University College covering all prescriptions for admission to upper division standing in the University College, and the required credits of military or naval science and physical education.

College of Education. Requirements for admission to the College of Education are: completion of the first year of work of any college of the University; 45 credits of college work in courses approved by the faculty of the College of Education and the faculty of the college concerned, and the required credits of military or naval science and physical education.

Admission to Graduate Standing

A bachelor's degree from a college or university of good standing is required for admission to the Graduate School. For further details, see the Graduate School bulletin.

Admission to the School of Librarianship is granted as follows:

1. To graduate students who hold the baccalaureate degree from any college or university of good standing, and whose undergraduate work in either or both high school and college has included at least 20 college credits each in German and French. Other modern languages may be substituted with the consent of the executive officer of the department, provided the Romanic group and the Germanic group are represented.

Admission to the advanced course in library work with children, is granted as follows:

To graduates of the University of Washington School of Librarianship, or schools of equal standard. The number admitted will be limited, so credentials must be taken up at an early date with the executive officer.

FOREIGN STUDENTS

Students from schools in foreign countries and non-English speaking communities will be admitted under the same general conditions as those from American schools, provided they have a sufficient working knowledge of English, acquaintance with American methods of instruction, and plans of study, to enable them to carry regular college work successfully.

Students from foreign schools whose standing is not known to be the equivalent of accredited American schools may be required to pass College Entrance Board examinations in representative subjects.

Admission of Special Students

Special students are students of mature years who have not had the opportunity to complete a satisfactory high school course but who by reason of special preparation and attainments, may be qualified to undertake certain courses, though not as candidates for degrees.

No person less than 21 years of age will be admitted to the status of special student, but it is specifically emphasized that mere attainment of any given age does not constitute adequate qualification for admission to this status. In general, a student from an accredited high school will not be admitted to this classification if he has been in attendance in the high school during the previous year.

The graduates of an accredited high school are not admitted as special students, but are expected to qualify for regular undergraduate standing in accordance with the general rules.

The University has no "special courses"; all courses are organized for regular students—that is, students who have had the equivalent of a good high school education and have been fully matriculated. Special students are admitted to those regular courses for which, in the judgment of the instructor, they have satisfactory preparation.

College Entrance Board examinations in the subjects of fundamental importance for the work proposed will be assigned in all cases in which the committee on special students deems such examinations advisable.

All available certified records for previous school work must be submitted to the registrar at least a month before the beginning of the quarter which the student desires to attend. Such a student must file an application for admission showing the kind of work he desires, the reasons for desiring such work, and if no credits can be presented, a detailed statement of any previous educational work and practical experience with a list of subjects in which the candidate is prepared to take entrance examinations. Special blanks for this information are provided.

By virtue of his classification, a special student is not eligible for any degree. He may ultimately become a candidate for a degree, however, by completing the admission requirements of the college in which he is enrolled.

Special students are not eligible to take part in student activities or to be initiated into a fraternity or a sorority.

Persons desiring to be admitted as special students will apply to the registrar for the necessary application and credential blanks.

Advanced Credit by Examination

Examinations for advanced credit are granted to a student on work done in unaccredited schools or by private study only after submission of evidence that the studies pursued are equivalent to courses offered at the University of Washington.

The student wishing to qualify for an examination for advanced credit must first file an application, pay his fee, and obtain a permit to be signed by the departmental examiner, the executive officer of the department, and the dean of the college or school concerned. The fee shall be \$1 for the first credit of each course and \$.50 additional for each additional credit. After qualifying for and successfully passing a written comprehensive examination which fully represents the work of the course, credits are certified by those signing the permit and the examination questions and paper deposited with the dean of his college or school concerned. Where, because of the nature of the work, a comprehensive written examination will not cover the work of the course, a statement of the procedure by which the student was tested may be filed with the application at the dean's office.

Permits for advanced credit by examination are not granted to a resident student in excess of the number of credits for which he would be allowed to register in regular courses, nor in excess of half the credits required for his degree. At least half of the student's work for a degree must be residence credit at this university or some other accredited school.

Credits based on credentials from unaccredited schools or private teachers are accepted only after certification by the departmental examiner, the executive officer of the department, the dean of the college or school concerned,

General Information

and the Registrar. If an examination is not required for this certification, there is no fee.

Note: (Rule 1b, below), "Persons who, while registered in the University, have attended courses as auditors, shall, in no case, be permitted to take the examination in such courses or obtain credit therefor."

AUDITORS

Rule 1. (a) Any mature person, with the consent of the dean and instructor concerned, and upon payment of the auditor's tuition fee, may enroll in any quarter at the registrar's office as auditor in any number of non-laboratory courses or the lecture parts of any number of laboratory courses.

(b) Persons who, while registered in the University, have attended courses as auditors, shall, in no case, be permitted to take the examination in such courses or obtain credit therefor.

Rule 16 No person may regularly attend any course in which he has not been registered as a student or enrolled as an auditor.

THE EXTENSION SERVICE

Following are certain rules of the faculty and administrative decisions which should be noted by those who wish to obtain credit towards a University degree for their home study work: Credits earned through the Extension Service, either in extension classes

Credits earned through the Extension Service, either in extension classes or by correspondence may be applied towards a degree only when all other requirements have been met. Such credits do not become a part of a student's record for graduation until he has satisfactorily completed one year in residence.

(a) No more than ninety credits earned in courses offered by the University Extension Service and for the extension services of other institutions may be counted toward the requirement for the bachelor's degree in any school or college. No more than ten credits of the total extension credits may be counted in the forty-five credits of the senior year.

(b) For the purpose of this rule, all credits secured by examination for advanced standing shall be construed as extension credits and shall be included in the above maximum of ninety credits.

The work of the senior year (a minimum of 35 credits earned in 36 weeks) must be done in residence.

Note: Senior standing is attained when 135 credits and the required credits in military or naval science and physical education have been earned.

No student may take an extension course, either correspondence or class, while enrolled as a resident student in the University, without the consent of his dean, approval by the registrar and by the director of the Extension Service. This permission, on forms furnished for the purpose, must be filed in the registrar's office.

REGISTRATION

Autumn Quarter. Students enrolled in the University spring quarter are encouraged to pre-register during the preceding quarter for the autumn quarter. All new students whose credentials have been accepted by the registrar should register in early summer. There will be a four-day registration period before Freshman Week for all students who are not able to complete their registration earlier. Classes are reserved only for students whose fees are paid.

Registration

Winter and Spring Quarters. During each quarter there is a period for pre-registration for the following quarter. Every student in residence should take advantage of the opportunity to arrange his schedule in advance and avoid the difficulties arising in delayed registration. Students not in residence may register at any time before the beginning of instruction. Classes are reserved only for students whose fees are paid.

Summer Quarter. Students may register for the summer quarter from May to the beginning of instruction.

Registration is complete when the election blank has been signed by all required registering officers, when approved by sections, and all required fees have been paid. Classes are reserved only for students whose fees are paid. Registration by proxy is not permitted.

RULE 16. No person may regularly attend any course in which he has not been registered as a student or enrolled as an auditor.

Late Registration. All students are expected to complete their registration, including payment of all required fees, prior to the dates given in the University calendar for fee payment. Students failing to do this will be charged an additional fee of \$2 for the first day's delay, and a further cumulative fee of \$1 for each day thereafter up to a total of \$4, except graduate students. After the first week no student will be permitted to register.

Changes in Registration. A change of registration is the addition to or the withdrawal from any course that appears on the election blank.

A student desiring to change his registration shall satisfy his dean as to the reason for the change and secure a change of registration card from his registering officer. He shall present the change of registration card at the sections window in the registrar's office for approval. He shall pay a fee of \$1 at the cashier's office for each change of registration or number of changes which are made simultaneously. No fee is charged when the change is made on the initiative of the University.

No change in registration involving entrance into a new course shall be permitted after the first week (seven days) following the beginning of instruction. No withdrawal from a course will be accepted during the last two weeks of the quarter.

Note: The latest date for withdrawing from a course and receiving a "W" without a definite grade may be found in the University Calendar.

DEFICIENCIES

RULE 2. Unsatisfied prerequisites take precedence over other subjects. Any student having an unsatisfied entrance prerequisite must register for the work each quarter until the deficiency is removed. In special cases, permission to postpone the removal may be granted by the dean of the proper college.

In satisfying entrance requirements by college courses, a minimum of ten college credits is the equivalent of one entrance unit.

RULE 3. Credits Allowed Each Quarter. Except with the consent of his dean:

- (a) No student shall be registered for less than 12 credits of work.
- (b) No student shall be registered for more than 16 credits of work (exclusive of military or naval science and physical education taken without academic credit), or the number for the respective quarters in the prescribed curricula.

RULE 4. With the consent of his dean, a junior or senior whose previous scholastic record has been exceptionally good, may be registered for a maximum of 20 academic credits.

RULE 5. No student may be registered for more than 20 academic credits.

RULE 6. Work taken in non-credit courses or to remove entrance deficiencies shall count as a part of the schedule allowed.

RULE 7. A student who is obliged to do outside work must enter on his registration blank a statement of the nature of the work and the number of hours per week so used.

MEDICAL EXAMINATIONS

All regular undergraduate students entering the University for the first time are required to pass a medical examination as a part of the registration requirements. Men will report to the pavilion and women to the gymnasium on the date and hour designated when registering. This appointment takes precedence over all others scheduled for that hour. Students failing to appear for the medical examination at the appointed time will be excluded from classes on notice to the registrar. For a second appointment, and to compensate the University for the additional expense thereby necessitated, a special fee of \$5 must be paid.

APTITUDE TEST

A college aptitude test is required of all undergraduate students, who have not taken it previously, at a time to be announced each quarter. A student who, for cause, is unable to attend the first test, may take a make-up test to be given later. The fee for the make-up test is \$1 as prescribed for delayed examination in Rule 27 (Examination, absence from).

EXPENSES

NOTICE: The right is reserved to change the following fees without notice to present or future students.

FEES APPLICABLE TO STUDENTS ENROLLING FOR THE AUTUMN, WINTER, AND SPRING QUARTERS

Resident Tuition Fee. A general tuition fee of fifteen dollars (\$15) each quarter is charged each regular student (except as noted under Exemptions) who has been domiciled in this state or the territory of Alaska for a period of one year prior to registration. Children of persons engaged in the military, naval, lighthouse, or national park service of the United States within the State of Washington are considered as domiciled within the meaning of this section and are not subject to the time limit of such domicile.

Deserving resident students who, after a quarter in school have shown a marked capacity for the work done by them, in lieu of paying the resident tuition fee, may give their promissory notes bearing satisfactory indorsements, with interest at the rate of four per cent per annum.

Non-Resident Tuition Fee. A general tuition fee of fifty dollars (\$50) each quarter is charged each *regular student* (except as noted under *Exemptions*) who has not been domiciled in the State of Washington or the Territory of Alaska for a period of one year immediately prior to registration or who is not the child of a person engaged in military, naval, lighthouse, or national park service within the state.

Prospective students are advised that when credentials for entrance are presented from a high school or educational institution not located in the State of Washington the student will in the first instance be classified as a non-resident. Upon being so advised by the registrar he should, if he believes himself domiciled within the state, file a petition with the non-resident office for a change of classification to resident status. The following rules govern the determination of the legal domicile of a student:

(a) The legal words *domicile* and *residence* are not equivalent terms; domicile requires more than mere residence.

(b) No one can acquire a domicile by residence in the State of Washington when such residence is merely for the purpose of attending the University.

(c) The domicile of a minor is that of his father; in the event of the death of his father, that of his mother; in the event of the death of both parents, that of the last deceased parent. Letters of guardianship are not conclusive but will be recognized when consistent with other facts showing a bona fide domicile.

Incidental Fee. Twelve dollars and fifty cents (\$12.50) each quarter, except the summer quarter, is charged all *regular* students (except as noted under *Exemptions*) who *complete* registration on or before the seventh day previous to the last day for payment of pre-registration fees. If registration is not then *complete*, the incidental fee is thirteen dollars and fifty cents (\$13.50) except in the case of graduate students.

Associated Students Fee. A fee for membership in the Associated Students of the University of Washington (A. S. U. W.) is collected from all regularly enrolled undergraduate students, as follows: autumn quarter, five dollars $\{\$, 0\}$; winter quarter, two dollars and fifty cents (\$2.50); spring quarter, two dollars and fifty cents (\$2.50); summer quarter, one dollar (\$1). A. S. U. W. membership is optional for graduate students, except during the summer. It is optional for members of the teaching staff of the University, part-time students and auditors during all quarters. Extension students and nurses in residence at approved hospitals are not extended the privilege of A. S. U. W. membership. (See page 66 for information relative to the Associated Students.)

Part-Time Fee. The regular tuition fee (resident or non-resident) and an incidental fee of \$2.50 (or \$3.50 if registration is not complete before the seventh day previous to the last day for payment of pre-registration fees) is charged all students, graduate or undergraduate, registering for six credit hours or less. The A. S. U. W. fee is optional. The part-time fee is not applicable to the summer quarter.

Auditor's Fee. Twelve dollars (\$12) each quarter; A. S. U. W. membership optional. (See pages 50, 54 for rules pertaining to auditors.)

Nurses in Residence at Approved Hospitals. Tuition fee, undergraduates, five dollars (\$5) each quarter; graduates, ten dollars (\$10) each quarter. A. S. U. W. membership not extended.

Law Library Fee. In addition to all other fees which may be applicable, students enrolled in the Law School are required to pay a Law Library fee of ten dollars (\$10) per quarter.

Music, Riding and Golf Fees. In addition to all other fees which may be applicable, students enrolled in applied music, riding or golf courses, are subject to the following:

Instruction in vocal or instrumental music: Individual instruction—one lesson each week_____\$25.00 each quarter (Not governed by refund provisions noted below if withdrawal is made after the beginning of instruction.) Group instruction______\$10.00 each quarter (Not governed by refund provisions noted below if withdrawal is made after the beginning of instruction.)

Examples of Autumn, Winter and Spring Quarter Fees for Various Types of Registration RESIDENT STUDENTS

| Types of Registration | Tuition. | Incidental Fee | Law Library Fee | A.S.U.W. Fee | | | Total Fees | | |
|---|----------|-------------------|-----------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Resident Students | Fee | | | Autumn Quarter | Winter Quarter | Spring Quarter | Autumn Quarter | Winter Quarter | Spring Quarter |
| Undergraduate | \$15 | \$12.50 | | \$5 | \$2.50 | \$2.50 | \$32.50 | \$30.00 | \$30.00 |
| Graduate | 15 | 12.50 | | *Optional | *Optional | *Optional | 27.50 | 27.50 | 27.50 |
| Law School | 15 | 12.50 | 10 | 5 | 2.50 | 2.50 | 42.50 | 40.00 | 40.00 |
| Auditors | 12 | | | *Optional | *Optional | *Optional | 12.00 | 12.00 | 12.00 |
| Ex-service men or women | | 12.50 | | 5 | 2.50 | 2.50 | 17.50 | 15.00 | 15.00 |
| Undergraduate nurses while in residence in a hospital | 5 | | | ** | ** | ** | 5.00 | 5.00 | 5.00 |
| Graduate nurses in res- idence in hospital | 10 | | | ** | ** | ** | 10.00 | 10.00 | 10.00 |
| Part time | 15 | 2.50 | | *Optional | *Optional | *Optional | 17.50 | 17.50 | 17.50 |

*If membership in A.S.U.W. is desired, the A.S.U.W. fee should be added to the total fees as shown for this type of registration. **Privilege of A.S.U.W. membership not extended to off-campus students.

NOTE: Music, riding, golf and locker fees, listed on page 53 should be added to the above when applicable.

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Examples of Autumn, Winter and Spring Quarter Fees for Various Types of Registration NON-RESIDENT STUDENTS

| Types of Registration | Tuition Fee | Incidental Fee | Law Library Fee | A.S.U.W. Fee | | | Total Fees | | |
|---|----------------|-------------------|-----------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Non-Resident Students | | | | Autumn Quarter | Winter Quarter | Spring Quarter | Autumn Quarter | Winter Quarter | Spring Quarter |
| Undergraduate | \$50 | \$12.50 | | \$ 5 | \$2.50 | \$2.50 | \$67.50 | \$65.00 | \$65.00 |
| Graduate | 50 | 12.50 | | *Optional | *Optional | *Optional | 62.50 | 62.50 | 62.50 |
| Law School | 50 | 12.50 | 10 | 5 | 2.50 | 2.50 | 77.50 | 75.00 | 75.00 |
| Auditors | 12 | | | *Optional | *Optional | *Optional | 12.00 | 12.00 | 12.00 |
| Ex-service men or women | 25 | 12.50 | | 5 | 2.50 | 2.50 | 42.50 | 40.00 | 40.00 |
| Undergraduate nurses while in residence in a hospital | 5 | | | ** | ** | ** | 5.00 | 5.00 | 5.00 |
| Graduate nurses in res- idence in hospital | 10 | | | ** | ** | ** | 10.00 | 10.00 | 10.00 |
| Part time | 50 | 2.50 | | *Optional | *Optional | *Optional | 52.50 | 52.50 | 52.50 |

Expenses

*If membership in A.S.U.W. is desired, the A.S.U.W. fee abould be added to the total fees as shown for this type of registration. **Privilege of A.S.U.W. membership not extended to off-campus students.

NOTE: Music, riding, golf and locker fees, listed on page 53 should be added to the above when applicable.

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| Piano practice room-one hour a day | \$ 3.00 each quarter |
|--|----------------------|
| Violin practice room—one hour a day | 1.50 each quarter |
| Organ practice room—one hour a day | 12.50 each quarter |
| Riding instruction fee (payable to riding academy) | 12.00 each quarter |
| Golf instruction fee (payable to golf club) | 3.00 each quarter |

Locker Fee (Men). In addition to all other fees which may be applicable, a fee of one dollar (\$1) per quarter is charged all men taking physical education courses which require lockers. Locker cards may be obtained at the office of the Comptroller.

Late Registration Fine. Unless delay in registering is occasioned by officials of the University, students registering during the first week of instruction will be required to pay a fine of two dollars (\$2) for the first day's delay, and a further cumulative fee of one dollar (\$1) for each day thereafter up to a total of four dollars (\$4), except graduate students. This fine is imposed also for re-establishing sections during the first week. Not subject to refund. (See page 51.)

EXEMPTIONS

Members of the teaching staff of the University are exempted from the tuition and incidental fee.

Persons to whom cadet exemption certificates have been issued are exempted from the tuition fee only.

All honorably discharged service men or women who served in the military or naval service of the United States during the late World War; and all honorably discharged service men who served in the military or naval services of any of the governments associated with the United States during the said war, provided they were citizens of the United States at the time of their enlistment and who are again citizens at the time of their registration in the University, and who are classified as residents, are exempted from the payment of the tuition fee. Ex-service men and women who are classified as non-residents, are exempted from the payment of one-half of the non-resident tuition fee.

PAYMENT OF FEES

Fees may be paid by mail or in person, but must reach the comptroller's office not later than the date indicated on the fee statement. Fees paid by mail are considered paid as of the date received. If fees are paid by mail please indicate the statement number and make remittance for the *exact* amount due.

REFUND OF FEES

Autumn, Winter, and Spring Quarters

All fees noted on the foregoing pages (except those indicated as not subject to refund) will be refunded in full if complete withdrawal is made during the first three days; one-half of said fees will be refunded if withdrawal is made during the first thirty days.

Students withdrawing under discipline forfeit all rights to the return of any portion of the fees.

Applications for refund may be refused unless requested during the quarter in which the fees apply.

SUMMER QUARTER FEES

Fees are charged Summer Quarter students as follows (except as noted below under *Exemptions*):

At Seattle:

Regular Students. For the full quarter: Tuition fee, thirty-one dollars (\$31); A. S. U. W. membership fee, one dollar (\$1); total for the quarter, thirty-two dollars (\$32). For either term separately: Tuition fee, twenty-one dollars (\$21); A. S. U. W. membership fee, one dollar (\$1); total for one term only, twenty-two dollars (\$22).

Law Students. Tuition fee, thirty-one dollars (\$31), law library fee, ten dollars (\$10); A. S. U. W. membership fee, one dollar (\$1). The total is \$42 for the quarter.

Auditors. Tuition fee, for the full quarter, twelve dollars (\$12); for one term, eight dollars (\$8); A. S. U. W. membership optional. (See page 16 for rules pertaining to auditors.)

Nurses in Residence at Approved Hospitals. Tuition fee, undergraduates, five dollars, (\$5); graduates, ten dollars, (\$10), for either term or for both terms; A. S. U. W. membership not extended.

Music, Riding and Golf Fees. In addition to all other fees which may be applicable, students enrolled in applied music, riding or golf courses, are subject to the following:

 Individual instruction in applied music one lesson a week (full quarter)
 \$25.00

 (Not governed by refund provisions noted below if with-drawal is made after the beginning of instruction.)
 10.00

 Group instruction in applied music (full quarter)
 10.00

 (Not governed by refund provisions noted below if with-drawal is made after the beginning of instruction.)
 10.00

 Piano practice room, one hour a day (each term)
 1.50

 Violin practice room, one hour a day (each term)
 .75

 Organ practice room, one hour a day (each term)
 6.25

 Golf instruction fee (payable to golf club) (each term)
 1.50

At Friday Harbor:

Graduate Students. Tuition fee, thirty-one dollars (\$31); A. S. U. W. membership optional.

NON-RESIDENT STUDENTS

There is no additional tuition for out-of-state students during the Summer Quarter.

SUMMER QUARTER EXEMPTIONS

Members of the teaching staff of the University, and persons to whom cadet exemption certificates have been issued, are exempted from the tuition fee.

Refund of Summer Quarter Fees

Students who withdraw from the Summer Quarter for satisfactory reasons may, on application made at the time of withdrawal, receive a refund of fees (except as noted above) as follows:

1. If registered for the full quarter or for either term alone, but withdrawing during the first three days, refund: entire fee.

2. If registered for either term alone, but withdrawing between the fourth and fourteenth days, refund: regular students, tuition \$10, A. S. U. W. \$0.50; auditors \$4.00.

3. If registered for the full quarter, but withdrawing from the second term only after the fourteenth day in the first term and previous to the fourth day in the second term refund: regular students, tuition \$10; auditors \$4.

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4. If registered for the full quarter, but withdrawing from both terms between the fourth and fourteenth days, refund: regular students, tuition \$20, A. S. U. W. fee \$0.50; auditors \$8.

5. If registered for the full quarter, but withdrawing between the fourth and fourteenth days in the second term refund: regular students, tuition \$5; auditors \$2.

MISCELLANEOUS CHARGES APPLICABLE ONLY IN SPECIAL CASES SUBSEQUENT TO ENROLLMENT

Change of Registration Fee. A fee of one dollar (\$1) is charged for each change of registration or number of changes which are made simultaneously. (See page 51.)

Breakage Ticket Deposit. In certain laboratory courses a breakage ticket is required. This is used by the student to pay for laboratory supplies and breakage of equipment. The price ranges from three dollars (\$3) to five dollars (\$5). Tickets may be purchased at the comptroller's office.

Special Examination Fee. A fee of one dollar (\$1) will be charged for each examination outside the regular schedule, including the examination for foreign language reading. In the case of examinations for advanced credit, a fee of one dollar (\$1) for the first hour of each course and fifty cents (\$.50)for each additional hour is charged. (See page 49.)

Locker Fee (Men). A fee of one dollar (\$1) per quarter during the regular academic year, and fifty cents (\$50) per term during the summer quarter, is charged faculty members and students who are not registered for physical education but who desire a locker. Locker receipts may be obtained at the office of the comptroller.

Grade Book Fee. One grade book is furnished without charge; a fee of fifty cents (\$.50) is charged for each additional book.

Graduation Fee. Each graduate receiving a baccalaureate or higher degree is required to pay a graduation fee of five dollars (\$5). The fee for a fiveyear normal or life diploma is two dollars and fifty cents (\$2.50). The fee for other professional certificates is one dollar (\$1). The five-year normal or life dilpoma fee does not include the legal registration fee of one dollar (\$1) which must be paid to the county school superintendent who first registers a teacher's diploma.

Transcript Fee. One transcript of a student's record is furnished without charge. A fee of one dollar (\$1) is charged for each additional transcript.

Military and Naval Uniforms. See page 74 for details.

REFUND OF ABOVE MISCELLANEOUS CHARGES

The unused portion of breakage tickets will be refunded in full. The other charges noted above are not subject to refund, except when payment is made in error.

BOARD AND ROOM

A list of approved living quarters for women students may be obtained from the office of the dean of women. This list includes residence hall accommodations, off-campus organized houses, boarding houses, private homes and cooperative houses. All women students under twenty-one years of age are required to live in residence halls or organized houses. Further details and information may be obtained by writing to Miss Mary I. Bash, Associate Dean of Women, Education Hall, University of Washington.

Health Center

In addition to the residence halls, the University also operates The Commons on the campus, where both men and women students may secure the best food at reasonable rates, cafeteria style.

FINANCIAL DELINQUENCIES

Promptness on the part of students in adjustment of financial obligations to the University is insisted upon. Students failing to pay amounts due the University may be excluded from classes and their credits withheld.

The comptroller and the registrar are instructed not to record the credits of a student who, in their joint judgment, has been delinquent in meeting his financial obligations to the University.

When checks given for payment of fees are not paid on presentation at the bank, the student will be excluded from classes and receipts given considered null and void.

UNIVERSITY HEALTH CENTER

The University maintains a health service which functions primarily in guarding against infectious diseases and incipient ill health due to remedial causes. The work is carried on in two main divisions; viz., a dispensary, and infirmary.

The service is housed exclusively in a modern building, with offices for the doctors and nurses, seventy beds with essential accessories, and diet kitchen. A corps of six physicians, nine nurses, and two laboratory technicians, all on full time, constitute the permanent staff. This is augmented temporarily whenever an increased number of patients makes added assistance necessary. Serious-ly ill students are not retained in the infirmary. They are sent to a general hospital of their own choice and at their own expense.

The dispensary is available to all students during the span of class hours, for emergencies and infectious ailments only. The infirmary is available for the reception of bed patients at all hours.

From the results of the entrance physical examinations the students are classified. Those found to be below standard are re-examined at a later date for evidences of incipient tuberculosis, heart disease or other chronic disabilities. A complete stereoscopic X-ray and fluoroscopic apparatus have been installed for this purpose. Ordinary medicines are dispensed in small quantities without cost to the student. Close cooperation is maintained with the family physician when one is retained; in no way is the idea of supplanting the family physician contemplated. Outside calls are not made by University physicians.

The infirmary cares for all cases of illness (including physicians' attendance, nursing and medicines) for a period of one week each quarter free of charge. For a period longer than one week a charge of \$2 per day is made. Students confined in the infirmary are permitted to ask for the services of any licensed regular medical practitioner in good standing, at their own expense.

Students are not permitted to remain in an abode where proper care cannot be taken of them, or where they may prove to be a source of danger to other students.

After absence from classes due to illness, a student is not re-admitted without a clearance certificate obtained from the Health Service. This certificate is issued only to those students who have been under the observation of the Service. Those students who receive care at home or afield from the campus, must, to secure a certificate, communicate with the Health Service on the first day of their absence. In this manner a record of all student sickness is kept, which is used as a guide for health supervision. (See Rule 22, Leave of Absence, page 69.)

DEGREES

It is not the policy of the University to grant honorary degrees.

Degrees with honors may be conferred upon recommendation of the committee on honors on not to exceed ten per cent of the students ranking highest in scholarship in each school or college. (See Honor Awards and Senior Scholars (Rule 15, page 63.)

GENERAL RULES

RULE 9. The work of the senior year (a minimum of 35 credits earned in three quarters) must be done in residence.

Senior standing is attained when 135 credits and the required credits in military or naval science and physical education have been earned.

In order to be graduated from the University of Washington with the bachelor's degree, the candidate must have received over his entire work two times as many grade points as registered hours. (Applies only to students entering autumn, 1933, or thereafter.)

RULE 10. Each senior shall, before registering for the first quarter of his senior year, file with the registrar a written application for his degree. Each application shall be checked by the committee on graduation at least six months before the date at which the student expects to be graduated and notice shall be sent to the student by the registrar of the acceptance or rejection of his application. The accepted list for each quarter shall be submitted at the last regular meeting of the faculty for the quarter and, if approved by the faculty, with or without modification, shall constitute the list of candidates to be recommended for graduation upon the completion of the work requisite for their respective degrees. No change shall be made in this list unless ordered by a two-thirds vote of the members of the faculty present.

Note: Applicants who are late in filing their applications cannot be assured of recommendations to the faculty, or of consideration of petitions for modification of requirements.

Details concerning issuance of normal and life diplomas may be obtained from the College of Education bulletin.

RULE 11. All students shall have the option of being held to the requirements of the catalogue under which they enter, or those of the catalogue under which they expect to graduate. All responsibility for fulfilling the requirements for graduation from the various schools and colleges of the University shall be thrown upon the student concerned.

RULE 12. The degrees of B.A. and M.A., B.S. and M.S., or two different bachelor's degrees, may be granted at the same time in all cases in which a minimum of fifteen quarters shall have been occupied in the work for the two degrees.

RULE 13. In determining the fitness of a candidate for a degree, his attitude toward his financial obligations to the University shall be taken into consideration.

RULE 14. Theses. At least two weeks before the end of the quarter in which the candidate expects to take his degree, two typewritten copies of his thesis shall be deposited in the Library. The thesis must meet the approval of the librarian as to form. Printed "Instructions for the Preparation of Theses" should be obtained at the thesis desk in the Library.

LIBRARY RULES-See Student Handbook.

FELLOWSHIPS, SCHOLARSHIPS, PRIZES

Fellowships

Loretta Denny Fellowships. Three fellowships are open to graduate students in any department of the University. Not to be awarded for 1936-37.

Arthur A. Denny Fellowships. Six fellowships are open to graduate students in the departments of civil engineering, education, English, history, mining engineering, and pharmacy, respectively. Not to be awarded for 1936-37.

National Research Fellowships. Fellowships in physics and chemistry offered by the National Research Council, are open to promising research students, who have already taken the doctor's degree or have equivalent qualifications. A successful candidate can pursue his research at any university or research institute chosen by him which is acceptable to the appointing board. The salary will ordinarily be \$1800 for the first year. Fellows are eligible for successive reappointments ordinarily with increase in salary. For details address the dean of the Graduate School or the heads of the departments.

University Honorary Fellowships. Three honorary fellowships have been established by the University. These, like the Loretta Denny fellowships, are open to students in any department of the University. They carry no stipend, and are designed to furnish recognition of exceptional scholastic excellence in the case of graduate students who are not eligible for the Loretta Denny or the Arthur A. Denny fellowships, either because they do not need financial assistance or because they are not giving their entire time to their work in the University.

Research Fellowships. The College of Mines offers four fellowships for research in coal and clay in co-operative work with the U. S. Bureau of Mines. The fellowships are open to graduates of universities and technical colleges who are properly qualified to undertake research investigations. The value of each fellowship is \$720 to the holder, for the 12 months beginning July 1. The recipients register as graduate students and become candidates for the degree of master of science in the proper subject, unless an equivalent degree has previously been earned.

Each applicant should send a copy of his collegiate record from the registrar of the college where he has graduated, or will graduate in June. He should also send a photograph and a detailed statement of his professional experience, if any, and give the names and addresses of at least three persons who are familiar with his character, training and ability. Applications should be submitted if possible by April 20 in order to allow ample time for consideration, and should be addressed to the dean, College of Mines, University of Washington, Seattle, Washington.

The Bon Marche Industrial Fellowship. The Bon Marche of Seattle offers an annual fellowship of \$500 to a graduate student in home economics for research work in textiles. The recipient of this fellowship is required to give one-fourth of her time for 11 months to the testing of textiles for the Bon Marche.

The Agnes Healy Anderson Research Fellowships in Forestry. The income from the Agnes Healy Anderson Research Fellowship Fund is available for graduate research fellowships to be awarded on a competitive basis. The terms of the fund allow some leeway in the number of fellowships and the amount of each.

University Teaching Fellowships. The University each year provides a number of teaching fellowships in various departments. The graduate student receiving such a fellowship divides his time equally between his studies and assistance in the teaching work of the departments in which he is enrolled. These fellowships range from \$500 to \$700.

General Information

SCHOLARSHIPS

The E. C. Neufelder Scholarship. The E. C. Neufelder scholarship, established by the will of Lily C. Neufelder, is open to any graduate student who has already completed at least one quarter of graduate work in residence or who has finished his undergraduate work at the University of Washington. Award is made on the basis of excellent scholarship and financial need.

Graduate Scholarships. A number of graduate scholarships are open to students who perform service as laboratory assistants, assistants in charge of quiz sections, or readers. The remuneration is proportioned to the service, and ranges from \$150 to \$300.

The Rhodes Scholarship. A scholarship of ± 400 a year is granted by Oxfor University to a student between 18 and 25 years of age who has at least junior standing.

Isabella Austin Scholarship. The Isabella Austin scholarship of \$100 for freshmen women is awarded annually at the end of the fall quarter, to a young woman of promise, on the basis of scholarship and financial need.

The P.E.O. Scholarship. Chapter A.C. of P.E.O. offers an award of \$100 annually to a young woman entering the sophomore class, this award being made on the basis of scholarship, character and need.

The City Panhellenic Scholarship. The City Panhellenic Scholarship of \$100 is awarded annually to a senior or fifth-year student of fine personality and excellent scholarship, on the basis of outstanding contribution to the student community and of financial need.

The Gamma Phi Beta Scholarship. The Seattle Alumnae of Gamma Phi Beta offer an annual scholarship of \$100 to that woman among the English major students who most nearly fulfills the following conditions: partial or complete financial self-dependence, high scholarship, strength of personality, wholesomeness of influence and promise.

The A. F. Venino Scholarship. Professor A. F. Venino offers an annual scholarship to the candidate showing the greatest proficiency and promise in piano playing at the end of his junior year. The benefit of this scholarship will apply to the work of the student during his senior year.

Beecher Kiefer Memorial Scholarship. This scholarship is awarded annually to the most talented man student of violin. This award is subject to competition before a committee from the School of Music. Application should be made before June 1.

Mu Phi Epsilon Scholarship. Mu Phi Epsilon, national honorary musical sorority, offers to a woman student a scholarship of one lesson a week for a school year, in either voice, violin, cello or organ. (See School of Music bulletin.)

The Fontainebleau Scholarship. A scholarship of \$1000 is awarded to a junior in the School of Architecture for study at the Fontainebleau School of Fine Arts, and travel in Europe.

The Paul Karshner Memorial Scholarships. Scholarships of \$100 each, given by W. M. Karshner, M.D., and Ella H. Karshner, and awarded to a boy and to a girl who are graduates of the Puyallup high school.

The William Mackay Scholarship in Mining. From William Mackay of Roslyn, Washington, a scholarship of \$250 in the College of Mines is to be awarded to a junior or senior student on the basis of character, scholarship, and need of assistance. Applications to the dean of the College of Mines are due in March. The Manson F. Backus Scholarships. Two one-hundred-dollar cash scholarships, known as the Manson F. Backus Scholarships, are awarded annually by the Law Faculty to senior students in the Law School who have maintained distinguished records and who assist the Faculty in preparing the Washington Annotations to the Restatements of the Law.

The Harold Shefelman Scholarship. The Harold Shefelman cash scholarship of one hundred dollars is awarded annually by the Law Faculty to a student in the Law School on the basis of high scholarship and financial need.

The Blumauer-Frank Drug Company Scholarship. The Blumauer-Frank Drug Company of Portland, Seattle and Spokane has established a \$50 cash scholarship for a worthy senior of the College of Pharmacy. The award is based on the scholastic record of the student during his freshman, sophomore and junior years.

The Women's Auxiliary of the Washington State Pharmaceutical Association Scholarship. This organization gives a cash award of \$25 to a worthy student selected by the faculty of the College of Pharmacy. Selection is made on the basis of good scholarship and of financial need.

Pro-America Scholarship. A scholarship of \$250 is offered by the Pro-America Society of Seattle to a member of the junior class selected for outstanding scholarship and leadership in public affairs, United States history and government, and for his faith in American institutions and enthusiasm for the subject. The student selected will receive \$125 in his junior year and \$125 in his senior year.

HONOR AWARDS AND SENIOR SCHOLARS

RULE 15. (a) Students of the University College, College of Economics and Business, and College of Education who are intellectually mature, who have 132 or more credits, and who have shown exceptional ability and capacity for independent work in some group of studies, shall be eligible for senior scholarships. Senior scholars shall be elected by the faculty, upon recommendation of the committee on honors, in the June preceding their senior year and their election shall be announced at Commencement and published in the catalogue. Ordinarily the number of scholars shall not exceed ten per cent of the class. Students of the above mentioned colleges who, in the course of their senior year show fitness therefor, may be recommended and elected to senior scholarships.

(b) The work of the senior scholars shall be in not less than two nor more than four allied subjects, which shall be so correlated as to bear upon some common field, the aim of the scholarships being breadth of knowledge and culture, rather than minute research. Except in the case of unfinished prescribed work or of courses in which the major professor deems attendance essential, scholars are to be relieved from attendance at regular lectures and recitations and their work shall be done under the personal direction of the instructors with whom they are registered. The instructors in charge shall submit senior scholars at the end of the year to searching final examinations by which the grade of honor, if any, to be recommended to the committee on honors, shall be determined.

Degrees with honors may be conferred upon recommendation of the committee on honors on not to exceed ten per cent of the students ranking highest in scholarship in each school or college.

(c) Senior scholars shall be granted the library privileges accorded to members of the faculty and such monetary awards, if any, as may be available.

(d) Any upper division student whose name has appeared on two yearly honor lists may, at his request and with the approval of the department concerned, be excused from some or all of the ordinary class routine in courses in his major department. The time thus released shall not exceed the equivalent of five credit hours in any quarter, and shall be devoted to individual study or research under the direction of an instructor in the major department who shall determine the student's grade for such work in any way he sees fit. Application for this privilege shall be made to the chairman of the department concerned.

Prizes

Philo Sherman Bennett Prize. The Philo Sherman Bennett prize of \$25 annually is "for the best essay discussing the principles of free government."

The Vivian Carkeek Prize. The Vivian M. Carkeek cash prize of \$50 is awarded annually for the best student contribution to the Washington Law Review by a member of the senior class on a point of Washington law, or any point of peculiar interest to Washington attorneys.

The Western Printing Company Prize in Law. The Western Printing Company offers an annual cash prize of \$25 to that student in the Law School who, in the opinion of the Law Faculty, has made the greatest contribution to the success of the Washington Law Review.

The Charles H. Bebb Prize in Architecture. Mr. Charles H. Bebb offers a prize of \$50 in the School of Architecture to the sophomore, junior or senior student who submits the best design in the terra cotta treatment.

The Circolo Italiano Universitario Prize. The Circolo Italiano offers annually a silver medal to the best student in elementary Italian.

Junior Military Prize. The members of the Non-commissioned Officers' Training Camp, University of Washington, 1918, established a fund, the income of which shall be utilized as a prize to be awarded to the student completing his junior year with the highest honors in military science.

The Ruth Nettleton Award. In memory of Ruth Nettleton, who died while a senior at the University of Washington, a few of her friends have established the Ruth Nettleton Memorial Fund, the interest from which in the amount of \$50 is offered each year as a prize in sculpturing.

The Charles Lathrop Pack Prize. Charles Lathrop Pack, president of the American Tree Association, offers an annual prize of \$50 for the best essay by a student majoring in forestry. The subject shall be chosen with reference to interesting the general public in forestry matters.

The Lehn and Fink Medal. Lehn and Fink, of New York, offers a gold medal each year to the student in the graduating class who prepares the best essay on some scientific topic of pharmaceutical importance.

The Rho Chi Society Prize. Rho Chapter of Rho Chi Society offers an annual book prize to the student in pharmacy completing his freshman year with the highest grade point average of his class.

Student Welfare

STUDENT WELFARE

Housing

The University inspects and approves a wide variety of living accommodations for men and women. Lists of such places are available through the offices of the dean of men and dean of women. There are four residence halls for women on the campus. It is expected that residence shall be arranged for by the quarter through written or verbal agreement. Women students should consult the following rule:

RULE 33. (a) Women students under twenty-one years of age not living in their own homes, with immediate relatives, in nurses' training school homes, or in homes where they are earning their board or room, or both, are required to live in some type of organized group house, i. e., University residence halls, sorority houses, or independent organized houses sponsored by the University. If circumstances warrant, exceptions shall be made by the dean of women's office upon request of the parents.

(b) Failure to comply with this regulation will make the student subject to discipline to the extent of cancellation of registration.

EMPLOYMENT

Although various University offices and organizations attempt to assist students who wish to find work, the University can give no assurance that employment can be found. Part-time work is difficult to obtain and it is not advisable for a student to enroll unless he has sufficient funds for a quarter's maintenance. Students expecting to earn a portion of their support should not register for a full-time schedule. Part-time work for men may be obtained through the office of the dean of men, the University Y.M.C.A., or the alumni office. Work for board and room for women is obtained through the office of the dean of women, while all other part-time work for women may be applied for at the University Y.W.C.A. or the alumni office.

LOANS

There are several loan funds available to both men and women students. Experience has demonstrated the wisdom of limiting such assistance to students who have junior standing or more, and who have demonstrated their ability as college students and their sincerity of purpose. Due to the heavy call upon loans under the present difficult economic situation, it has seemed necessary to limit the amount of individual loans to the cost of resident tuition and supplies. A few small emergency funds are available to younger students, very limited in amount and time. For information consult the dean of men or dean of women.

The Delta Phi Alpha Loan Fund is a fund established to aid outstanding German students. It consists of a lump sum of \$50, and may be applied for by any German major, whether he is a member of Delta Phi Alpha or not. The money plus interest not to exceed 2½ per cent will be due one year from the date of loan. The loan will be made annually, at the end of the spring quarter. It is awarded by a special committee of Delta Phi Alpha. Application for the loan is to be made to the secretary of Delta Phi Alpha.

PERSONAL AND VOCATIONAL GUIDANCE

The offices of the dean of men and dean of women are concerned with the general welfare of the students of the University and welcome correspondence and conferences with both parents and students. Students are urged to avail themselves of the opportunity for consultation in regard to social, personal, and vocational problems. These offices, which work closely with the advisory system of the colleges and schools of the University, are

General Information

in a position not only to counsel with students personally, but to direct them to faculty advisers and other sources of information and assistance. Obstacles to successful work in colleges may often be removed through the friendly advice these officials stand ready to give.

ASSOCIATIONS AND CLUBS

Alumni Association. All graduates of the University of Washington, and all persons who have completed satisfactorily one year of collegiate work and who have been in attendance at the University for at least a year, are eligible for membership in the association. Only dues-paying members are entitled to vote in any election of the association. Only despaying intenders are other preferences as provided by the constitution and by-laws. The executive committee is the governing body of the association. Membership fee, \$2. The alumni office undertakes employment assistance for former students

and for members of the graduating class each year.

Associated Students. The Associated Students of the University of Washington (A.S.U.W.) is the central organization which conducts the activities of the student body. Membership is required of all regularly enrolled undergraduate students. The fees are as follows: autumn quarter \$5, winter quarter \$2.50, spring quarter \$2.50, summer quarter \$1.

This fee gives each student a membership in the corporation, including a free subscription to the University of Washington Daily and free or reduced admission to such football, basketball, baseball games, tennis, track and wrestling meets, crew regattas, debates, oratorical contests, musical concerts as may be designated by the Board of Control.

The management of the Associated Students is vested in an annually elected board of control, composed of ten students, three faculty and three alumni. The board meets monthly and has all the usual powers vested in the directorate of any corporation.

GENERAL SCHOLASTIC REGULATIONS

At the beginning of each quarter, the student arranges his schedule of studies with the advice and assistance of his college registration officer or adviser. A regular course consists of 15 or 16 credits of recitation per week.

RULE 16. No person may regularly attend any course in which he has not been registered as a student or enrolled as an auditor.

REQUIREMENTS IN MILITARY OR NAVAL SCIENCE AND PHYSICAL EDUCATION

WOMEN

The physical education requirement for graduation consists of the health education lecture course, P.E. 10 or P.E. 4, 6, 8, and five quarters of activity courses. Academic credit is allowed for the *health courses*. For specific courses, see department of Physical Education announcement in the general catalogue.

Women who are over twenty-four years of age at the time of original entry into the University shall be exempted from the physical education activity requirement.

The requirement of physical education for women does not apply to students entering as juniors or seniors.

MEN

The requirement of military or naval science and physical education shall not apply to students entering as juniors or seniors.

Two years of military or naval science and physical education are required of all able-bodied male students with exceptions as hereinafter provided. RULE 17. (a) Two years of military or naval science, except as in these rules otherwise provided are required of all male students under 24 years of age at the time of original entry into the University. This requirement must normally be met during the first six quarters of residence.

(b) Five quarters of physical education are required of all male students except men over 24 years of age at the time of original entrance, men entering with junior or more advanced standing, special students carrying not more than six credits, or men exempt by the University health officer because they would not benefit from participating in the program. This requirement must normally be completed during the first six quarters of University residence.

(c) A two-credit academic course in hygiene is required of all male students who have not satisfied this requirement in an accredited university or college. This requirement should be completed during the first year of University residence.

The responsibility for complying with the regulations regarding military or naval science and physical education rests entirely with the student. Delay in completion of full registration will not excuse a student from attendance upon the classes in these departments. If a student wishes to be exempt from military or naval science or physical education he must nevertheless register for the proper course and attend class until his request for exemption has been allowed.

The Naval Science course is a four year course, and no students are accepted unless they contemplate completion of the course.

RULE 18. The requirement of military or naval science does not apply to the following male students:

- (a) One entering as a junior or senior.
- (b) A special student, or one registered for six credits or less.
- (c) Men who, because of physical condition, should not be required to take work in military or naval science.
- (d) Men who are not citizens of the United States and who do not intend to become citizens.
- (e) Men who are active members in the Army, Navy or Marine Corps of the United States, or commissioned officers of the National Guard or Naval Militia, or reserve officers of the military or naval forces of the United States, or members of the Naval or Marine Corps Reserve.

RULE 19. Entering students presenting credits for military science received prior to matriculation shall be allowed an exemption from military science up to the value of said credits, if they so request, but shall be held for physical education.

No exemption from military or naval science for any other reasons than those listed in Rule 18 will be considered until a petition accompanied by satisfactory corroborating evidence, is presented to the department of Military Science and Tactics.

Authority for exemption under sub-section (c), Rule 18, rests solely with the University health officer.

Students who elect naval science must be citizens of the United States.

While the various classes of men mentioned in sub-section (e), Rule 18, are not eligible to membership in the Military or Naval Reserve Officers' Training Corps, they will be registered in military science and upon presentation of proper credentials to the department of Military Science and Tactics will be certified to the registrar for exemption or transfer.

All male students in the University except those classified under (a), (b), (c), and (e), of Rule 18 and paragraph 1 of Rule 19, shall be required to earn twelve credits in military or naval science and five credits in physical education. Those excused under Rule 18, section (d), and all those excused on grounds

not covered in Rule 18 and paragraph 1 of Rule 19, shall be required to earn credits equivalent to the deficiency in any other regularly scheduled courses of the University.

A student required to earn twelve hours of excess or academic credit because of excuse from military or naval science shall earn this credit without interference with the schedules and rules in regard to excess hours in force in his school or college.

All male students electing naval science or advanced military science in their freshman and/or sophomore years may substitute credits in excess of twelve hours for credits in physical education, except hygiene.

Departments of Military and Naval Science and Tactics

For additional information see page 73.

EXAMINATIONS

RULE 24. Final Examinations shall be held in all undergraduate courses at the end of the course, provided, however, that instructors giving work which does not lend itself to a final examination, and for which an examination is not an appropriate test of the work covered, may dispense with an examination in such course by registering with the dean of faculties and securing the consent of the dean of faculties and the department concerned to dispense with the examination in that course. All students are required to take the final examination in all courses in which the instructor has not secured permission to dispense with examination as provided above.

RULE 25. Examinations shall be held in each course at a scheduled class hour within the last week of the quarter. Instructors desiring to use an additional hour for examination may use the preceding class hour of that particular course except in laboratory courses, where a laboratory period may be used as a substitute or in addition. When an examination occurs at an hour prior to the last class meeting, the members of the class shall be required to meet on the scheduled periods until the close of instruction for the quarter. Such after-examination periods will be used for summing up the results of the quarter's work and stressing points upon which the examination may have shown the need of special emphasis. Attendance of the students shall be required as a basis for the release of a passing grade in the course.

Provided, however, that these rules (24 and 25) shall not be applicable to professional schools where it is possible to otherwise schedule examinations without conflicting with other classes. The professional schools may make their own examination schedules, subject only to requirements that all grades be in the registrar's office on the dates set by that office.

In case an instructor wishes to give an examination at other than the scheduled time, he must obtain permission of the dean of his school or college.

In certain courses running through two or more quarters, the examination on the work of the first quarter is provisional, final credit not being given until the examination for the entire course has been passed. Under "Departments of Instruction" such courses are indicated by course-numbers connected by hyphens, or by a single dagger in the Law School.

RULE 26. A student desiring to be absent from his scheduled examinations must, before leaving college, present to the instructors concerned permission from his dean to be absent.

RULE 27. A student, absent from a scheduled examination, either by permission of his dean, or through sickness, or other unavoidable cause, may take another examination under the following conditions:

(a) He shall satisfy his dean as to his reasons for absence.

(b) He shall pay a fee of \$1 at the cashier's office and get a receipt for same. provided, however, that this fee need be paid only in the event that a special examination is given.

(c) He shall present this receipt to the registrar, who shall issue a card entitling students to examinations.

(d) He shall present this card to the instructor concerned and take the delayed examination at a time approved by his dean and instructor. No instructor need give more than one special examination in any one subject in any quarter.

RULE 28. Reports of all examinations of seniors and all candidates for graduate degrees must be in the registrar's office by 12 o'clock of the second Saturday preceding commencement day. If it is necessary in order to meet the terms of this rule, the instructor is under obligation to deliver the grades in person. Examinations for all candidates for graduation at the end of the autumn, winter, and summer quarters shall conform to the regular examination schedule.

HONORABLE DISMISSAL AND WITHDRAWAL REGULATIONS

Honorable Dismissal To be entitled to honorable dismissal, a student must voluntarily withdraw from the University with the consent of his instructors. Such consent shall be given, provided that at the time of withdrawal the student's work is of at least passing grade. Application for honorable dismissal shall be made at the registrar's office. (See withdrawal regulations.)

Withdrawal Regulations. Withdrawal is the voluntary severance by a student of his connection with a course or with the University, and is indicated on the registrar's books by a W. During the first six weeks of a quarter a student may withdraw from a course and be given a W with the written consent of his dean. If he desires to withdraw at a later period, he may do so at any time prior to the last two weeks of the quarter, but if his work has not been satisfactory, he shall be given an E instead of a W. If a withdrawal in either case will reduce the student's hours below 12, it must be approved by his dean. A student who drops a course without withdrawing shall be given an E.

The latest date for withdrawing from a course and receiving a grade of W without a definite grade may be found in the University calendar.

LEAVE OF ABSENCE

RULE 22. A leave of absence from the University, involving excuses from classes, may be granted by the dean concerned, except as hereinafter provided:

(a) Excuses for absence on account of sickness involving more than one day shall be granted by the University health service, and shall be taken personally to the instructors concerned. Students absent on account of sickness shall not be readmitted to classes without this written excuse.

(b) Excuses from one class period only may be granted by instructors at their discretion.

(c) Leaves of absence from the University for recognized student activities (music, debate, etc.), for student conferences, elections and athletic meets on the campus, shall be passed on by the dean of men and the dean of women respectively.

(d) Leaves of absence for illness issued by the health officer during the third week from the end of the quarter must be approved by the dean of the college concerned, if grades of incomplete are desired. (See also rulings on leaves of absence and incompletes under system of grades, page 36.)

SCHOLARSHIP STANDING

GRADE POINTS

A value in "points" is assigned to the several grades as follows: For each hour of grade A, 4 points; for each hour of grade B, 3 points; for each hour of grade C, 2 points; for each hour of grade D, 1 point; and for each hour of E, no points. An I (Incomplete) and a W (Withdrawn) count neither as registered hours nor as grade points.

General Information

MIDQUARTER WARNINGS

RULE 23. (a) Any student who, at any time in a quarter, is reported to the registrar as doing work below passing grade in any subject shall be so advised. (See also Rule 39 (c), page 72.)

LOW SCHOLARSHIP REPORT

(b) At the end of any quarter of residence, any student who fails to earn 1.5 times as many grade points as registered hours in that quarter shall be reported to his dean for appropriate action. Appropriate action may involve dismissal from the University for one or more quarters or permission to remain in the University upon probationary status.

REINSTATEMENT OF STUDENTS DISMISSED ON ACCOUNT OF LOW SCHOLARSHIP

(c) Reinstatement of a student disqualified under the provisions of Rule 23 shall be allowed only on permission of the dean of his college. In general, a student who has been dismissed shall not be permitted to return to residence study until one or more quarters have elapsed, during which time the student shall have been successfully engaged in work or study preferably related to his educational objective.

PROBATION

(d) Probation is the status of the student who has been reported to his dean in conformity with (b) and allowed to remain in or return to the University. Such a student shall remain on probation until his grade points in any subsequent quarter are twice as many as his registered hours.

(e) In the administration of these rules military science, naval science, and physical education shall be on the same basis as so-called "academic" subsubjects.

GRADUATING SENIORS

(f) Any senior who has completed the required number of credits for graduation but who has been dropped for low scholarship at the end of his last quarter of residence, or who is on probation, shall not receive his degree until restored to good standing. In general, he will not receive his degree until one or more quarters have elapsed. (For reinstatement and probation, see (c) and (d) above.)

SYSTEM OF GRADES

1. The following is the system of grades: A, honor; B, C, intermediate; D, low pass; E, failed; I, incomplete; N, satisfactory without grade; W, withdrawn.

Although D is a passing grade, it represents such a poor quality of scholarship that only a limited number of such grades are allowed.

The grade E is final and a student receiving a grade of E in a course can obtain credit for that course only by re-registering for and repeating it.

Students who have received grades of D or E may repeat the courses in which these grades were obtained, and, in such cases, the grade received the second time shall alone be counted in computing the average required for graduation. For the purpose of determining University honors, only the grade received the first time shall be counted.

N is given in hyphenated courses where the grade is dependant upon the work of a final quarter, and represents that work has been completed to that point but gives no credit or grade until the entire course is completed. (The use of this symbol is optional.) An incomplete is given only in case the student has been in attendance and done satisfactory work to a time within two weeks of the close of the quarter. The two-week limit may be extended to three weeks in those cases in which a student has obtained a regular leave of absence from his dean. (This provision for extension of time does not apply to one-term summer courses.)

Leaves of absence granted by the health officer for illness covering a period of three weeks before the end of the quarter may permit incompletes if the work has been satisfactory up to the time the leave was granted and if approved by the dean of the college concerned.

An incomplete in a course shall be converted into a passing grade either in the next quarter in which the student is in residence, or, at the option of the school or college concerned, in the next quarter in which the course is again regularly given; provided, however, that in any case where the course is not repeated before the student's graduation, he shall have the right to remove the incomplete prior to graduation.

A grade of W can be given only in case of regular withdrawal in good standing. (See withdrawal regulations, page 69.)

2. In order to be graduated from the University of Washington with the bachelor's degree, the candidate must have received over his entire work two times as many grade points as registered hours. (This rule applies only to students entering autumn, 1933, or thereafter.)

3. The passing grades for advanced degrees are A and B, S being used to indicate satisfactory work in a hyphenated course so far as the course has progressed, such work not to be counted toward a major or a minor until the final examination.

RULE 29. Except in cases of clerical error, no instructor shall be allowed to change a grade which has once been turned in to the registrar.

MISCELLANEOUS REGULATIONS

MEETINGS AND SPEAKERS AT STUDENT CLUBS

RULE 51. (a) No student group or organization is entitled to the privileges of the campus or buildings unless registered and approved by the dean of faculties' office.

(b) Student clubs and organizations connected with the work of a department or departments may have speakers address them at the University, provided the speakers are sponsored by the department concerned. They must also secure the permission of the superintendent of buildings and grounds to use University grounds or buildings.

(c) All student groups not connected with the work of a department but registered with the dean of faculties' office as provided for in paragraphs (a) wishing to have speakers address them in University buildings or on the grounds must make advance application in writing to, and secure the consent of, the dean of faculties' office. In passing upon these applications it is the declared policy of the University to allow the utmost freedom of discussion consistent with the maintenance of an orderly assemblage and a dignified presentation of the subject matter.

(d) Any University group approved by the dean of faculties' office as provided for in paragraph (a) may have the use of a University room for a meeting at which no outside speakers are present by making application to the registrar if the meeting is held during regularly scheduled class hours, and, in the event that it is not held during regularly scheduled class hours, shall make application to the superintendent of buildings and grounds.

(e) No student meeting shall be designated as an assembly without the approval of the public exercises committee.

(f) No grant of a meeting place in University buildings or on the grounds to any student group shall be construed to carry with it the sanction or approval of the University as to subject matter or speaker; such meetings must not be represented as being sponsored by the University, nor may they be advertised as University meetings. Entire responsibility for the conduct of the meeting rests upon the student group which has received permission to hold the meeting.

PLEDGING TO FRATERNITIES OR SORORITIES

RULE 54. (a) Any person whose registration in the University is not complete shall not be pledged to any fraternity or sorority (a receipt for the payment of fees is evidence that registration is completed.)

(b) No student having less than junior standing shall be initiated into a fraternity or sorority until he or she shall have carried successfully 18 registered hours in two quarters or 15 in one quarter, at this University, in addition to the required credits in physical education activity and military or naval science.

(c) Candidates for initiation into either fraternities or sororities shall secure from the registrar's office a certificate of eligibility.

GENERAL ELIGIBILITY RULES

RULE 39. (a) In order to be eligible to represent the University in any student activity, a student must:

- 1. Be registered in the University.
- 2. Have presented 15 Carnegie units for entrance requirements.
- 3. Be registered for at least 12 credits' work in a regular or special course as defined in the curriculum of his school or college.
- 4. Have passed ten credits of the curriculum in which he is registered for the quarter of residence previous to participation, (entering freshmen excepted). Fractional hours are to be disregarded in favor of the participant.
- 5. Not have a total of failures on his previous record, in this or any other institution, exceeding one-fifth of his total credits earned.
- 6. Keep off probation.
- 7. Secure a written leave of absence, if his absence from classes is required by participation. (Rule 22(c).)
- 8. To be eligible for any class office, a student must have the same number of required credits as those specified for class representation on the board of control, except freshmen class officers who need no credit hours (for requirements for representatives on the board of control see article 9, section III, paragraph B, of the A.S.U.W. constitution).

(b) An incomplete shall not be counted as failure or passed until adjusted.

(c), (d) See student handbook.

MID-QUARTER WARNINGS

(e) The current records of all students engaged in student activities as defined in Rule 38, shall be checked at the beginning of each quarter and at the end of the first six weeks of each quarter. Students not having passed successfully in ten units the preceding quarter or not carrying successfully ten units at the end of the first six weeks of the current quarter shall be denied participation for the quarter or for such portion of the quarter as remains; provided that students engaged in any activity as defined in (a), (b), (c), or (d) of Rule 38, who are ineligible at the commencement of any quarter by reason of incompletes reducing the hours passed during the pre-
ceding quarter below ten, may become eligible upon converting such incompletes into passing grades, and students engaged in such activities who become ineligible through midquarter warnings may become eligible by presenting to the registrar a certificate of satisfactory work from the professor giving the warnings.

(f) See student handbook.

For additional information re eligibility, see student handbook, (Rules 38 and 39).

DEPARTMENT OF MILITARY SCIENCE AND TACTICS

HISTORY

Military training has been given at the University of Washington since 1875 with the exception of a brief interval in the present century.

The department of Military Science and Tactics has been established not only for the purpose of teaching the fundamentals of military science but also certain essentials of organization and leadership which are indispensable to a young man's industrial or professional career.

THE RESERVE OFFICERS' TRAINING CORPS

Under the provisions of the National Defense Act of 1916, as amended in 1920, any university or college may, upon its own application and the approval of the War Department, maintain a Reserve Officers' Training Corps. The University of Washington made its application for a unit in the autumn of 1916. This was approved by the War Department, at which time an Infantry Unit was organized. In the fall of 1919, the Coast Artillery Unit was added.

Under the provisions of the National Defense Act, the Federal Government details to educational institutions where R.O.T.C. units have been established, officers of the regular army to act as instructors in the department, and loans the institution the necessary equipment for the use of these students, without cost to the institution. The War Department approves the course of study, leaving the requirements as to attendance and exemptions, whether the course shall be voluntary or compulsory, to the administration of the institutions concerned.

Objects of the Reserve Officers' Training Corps

The general object of the courses of instruction of the Reserve Officers' Training Corps is primarily to qualify students for positions of leadership in time of national emergency, and secondarily to provide the nation with an electorate informed of the purpose and necessity for a same policy of national defense.

The complete course of instruction comprises four years: a basic course of two years and an advanced course of two years.

The object of the basic course is to give the student knowledge of the fundamental training requirements of the arm or service in which he is enrolled and to develop his initiative, confidence and ability, thus qualifying him, in case of emergency, to instruct untrained civilians in the duties of a soldier.

The object of the advanced course is to qualify for a commission in the Officers' Reserve Corps a limited number of selected students who have completed the basic course and who have demonstrated exceptional qualities of leadership.

The applicatory method will be employed throughout the four years for the purpose of developing the qualities of command and leadership.

The training outlined is progressive and is designed to cover the maximum amount of ground in the limited time available. As many of the trainees do not take the advanced course, every effort is made to offer in the basic course those phases of military training which will qualify the college graduate for effective military service in case of an emergency and, at the same time, offer instruction which will be of educational value in preparation for civil life.

General Information

UNIFORMS AND ALLOWANCES

The University having adopted a distinctive uniform for all students in the department of military science and tactics, each student who has been accepted for enrollment and training in this department will be charged a uniform fee to cover the actual cost. This cost varies slightly from year to year; for the year 1936-1937, the cost will be \$20.73 plus 42 cents State tax. This amount will be deposited by the student at the time he takes the physical examination required by the University, provided he passes the physical examination successfully. This uniform will be worn at such times as the Professor of Military Science and Tactics may direct, and will become the personal property of the student.

The student will be reimbursed by the University in the amount allowed by the federal government which currently is \$18 for the two years, payable in part at the close of each academic year.

The uniform prescribed for advanced students is the regulation army officer's uniform, with the appropriate R.O.T.C. insignia.

The federal government made the following allowances to advanced course students for the year 1935-36: uniform \$36, commutation of rations, 25 cents per day for two years, less time spent in summer camp; pay while in summer camp, 70 cents per day. This total approximates \$175 for the two-year course.

The summer camp is held annually, for a period of six weeks, commencing about the middle of June. The student attends camp after the completion of his first year in the advanced course. During the time he is in attendance at camp he is allowed food, clothing, shelter, medical and hospital attendance and 70 cents per day, and in addition transportation to and from camp.

DEPARTMENT OF NAVAL SCIENCE AND TACTICS

All male students in the University who are American citizens, and are not physically disqualified, are required to take military training throughout the first two years of residence. The four-year course in naval science and tactics, prescribed by the department of Navy for units of the Naval Reserve officers' Training Corps, may be substituted by the student for military training. Enrollment in this course is limited by the department of Navy, and students will be selected for enrollment by the professor of naval science and tactics from those applying.

REQUIREMENTS FOR ADMISSION TO COURSE

Applicants for this course must be citizens of the United States and must pass a very rigid physical examination given by a board of naval medical officers.

GRADUATES COMMISSIONED IN NAVAL OR MARINE CORPS RESERVE

Students who have successfully completed the course in naval science will be given a certificate showing such completion. Those who have successfully completed the course will, if recommended by the president of the University and the professor of naval science and tactics, be given a commission in the U. S. Naval Reserve, or in the U. S. Marine Corps Reserve.

SUMMER CRUISES

Provided funds and ships are available, the Bureau plans to cruise Naval R.O.T.C. students annually as follows:

- (a) Advanced course students in destroyers.
- (b) Basic course students in battleships or cruisers.

Fees and Expenses

FEES AND EXPENSES

Outside of the regular University tuition fees there is no extra expense to the students enrolled in the Naval R.O.T.C. On enrollment, an outfit of uniforms is furnished the students by the department of Navy.

Advanced course students are paid \$25 a day, as subsistence allowance, while taking that course. This amounts to about \$90 per year. In addition, advanced course students are paid the pay of apprentice seamen (\$21 per month) during the summer cruise. All students are given subsistence while cruising and are allowed transportation and subsistence between the University and the port of embarking for the cruise.

OBLIGATIONS INCURRED

Entering freshmen making application for enrollment in the course of naval science must agree to fulfill the following obligations and agree to accept a commission in the Naval Reserve or Marine Corps Reserve at the end of the four years' course in the Naval R.O.T.C.

- 1. Elect naval science as one of their courses in the University, for four full years.
- 2. Submit evidence of citizenship.
- 3. Submit to physical examination prior to enrollment, and yearly thereafter.
- 4. Agree to be vaccinated for small-pox and given typhoid prophylaxis during freshman year.
- 5. Devote five hours per week in attendance of the course in naval science and such other times as may be necessary to properly prepare their lessons.
- 6. Wear uniforms as required for drills and class room work, and to submit to naval discipline while under instruction in naval subjects and during the summer practice cruise.
- 7. Take the necessary courses in mathematics as part of their regular university program.
- 8. Make one advanced summer cruise prior to receiving commission in the Naval Reserve.

SCHOOLS OF ARCHITECTURE AND ART

(See University College, pages 159, 160.)

COLLEGE OF ECONOMICS AND BUSINESS

REQUIREMENTS FOR ADMISSION

Correspondence. Credentials and all correspondence relating to admission to any college or school of the University should be addressed to the Registrar, University of Washington. For detailed information concerning admission, registration, and general University fees and expenses, applicable to all students, see pages 43, 50, and 52.

For entrance into the College of Economics and Business the 12 units should be distributed as follows:

| English | 2 | Units) | | Must be taken |
|---|----|---|---|---------------|
| U. S. History and Civics | 1 | Unit } | > | in |
| Geometry or Advanced Algebra | .1 | Unit J | | high school |
| 2nd Unit Foreign Language. 3rd Unit English. Physics or Chemistry. Social Science. Bookkeeping. Typewriting. Shorthand. | .1 | Unit Unit Unit Unit Unit Unit Units | | Recommended |

If the student does not present geometry or advanced algebra for entrance he must select Math. 1 and Math. 5 or 11 or 13 in fulfillment of the college science, language, or mathematics requirement.

Ability in typewriting is not a requirement for graduation, but it is a very useful tool while a student is at the University and a practical necessity in a large proportion of the positions which are available after graduation. Students who have not had this training in high school are urged to get it before they graduate from the University.

Students in any college electing work in the Naval Reserve Officers' Training Corps are required to present plane geometry and plane trigonometry. For the naval course in aviation flight training (entered at the beginning of the senior year), in addition to the above, the student must have had elementary physics, solid geometry, and college algebra. In most cases, plane trigonometry and college algebra may be taken during the freshman year, but the student who is planning to apply for admission to the Naval R.O.T.C. should take physics, plane and solid geometry, and advanced algebra while in high school.

Continuation in the College of Economics and Business will depend upon the student's demonstration of general fitness for work in that college, including the maintenance of satisfactory academic performance. No student will be regularly admitted to the sophomore year in the College of Economics and Business if he has any entrance deficiency or if his grade point average is below 1.80. Failure to obtain a grade point average of 2.00 for the sophomore year, or a grade point average of 2.25 for any two sucessive quarters thereafter, will be regarded as unsatisfactory. Students with records of unsatisfactory performance will be reported to the dean for appropriate action. The same rules apply to a major in economics in University College. A student may transfer from another college to the College of Economics and Business, provided he has no entrance deficiency, and thereafter becomes subject to the above rules.

GENERAL STATEMENT

The College of Economics and Business has the following objectives:

1. Business is a pecuniarily organized scheme for gratifying human wants. Properly understood, business falls little short of being as broad and inclusive as life itself in its motives, aspirations, and social obligations. The training of young people who look forward to positions of management in modern business must, therefore, have breadth and depth comparable to those of the problems with which they will deal. One fundamental hypothesis, upon which the curriculum is formulated, is that the business man administers his business under conditions imposed by his physical and social environment. It follows that the student should be given an appreciation of the natural and physical sciences and it also justifies attention to government, law, economics, psychology, sociology, and to other social sciences. But the student's knowledge of environment is given practical content and closely related to his knowledge of the internal problems of management.

2. A second fundamental hypothesis upon which the curriculum is formulated is that the modern business man has a career that is satisfactory to himself and is approved by his fellow citizens in proportion to his ability to solve business problems. He must, therefore, have:

(a) The ability to use the tools and technical equipment with which business is administered and controlled (accounting, statistics, mathematics, business law, English, and sometimes a modern foreign language).

(b) An appreciation of basic subject matter and fundamental principles upon which any business man, regardless of his particular field, must build. This will include a mastery of the basic principles of management of production, finance, labor, marketing, transportation, risk, etc.

(c) A certain amount of training in some one major phase of business or field of economic study which will involve the application of principles in analyzing concrete business situations.

3. A professional attitude and spirit. The curriculum, as a whole, is designed to foster a spirit of scientific research in the field of business, and to develop a community interest in the common problems which business leadership faces.

The broad fundamental principles which are the foundations of all business and the general philosophy which underlies each branch of business can be understood by those who wish to give the matter careful study. It is this broad training in fundamentals that the college undertakes to offer, and such training as is given in the technique of business is built upon a careful selection of courses which will provide the cultural background necessary to the breadth of view essential to an executive. Emphasis is placed on student training in orderly, precise, and logical thought processes in grasping and applying the economic principles underlying industry. A broad point of view, an understanding of related problems in other fields, a proper perspective, an appreciation of the scientific approach to economic and business problems, and the inculcation of a professional point of view are necessary concomitants of this training.

No amount of training in the technique of business can take the place of practical experience. Some short cuts may be taken but, for the most part, training in the details of business technique is left where it belongs—in practical experience on the job. While graduates of the college cannot expect immediately to become business executives, their college training usually gains them an entrance into business through the subordinate positions and their chief advantage lies in their greater potentialities.

No student is allowed to enter the junior-senior courses in the college unless he has reached junior standing and satisfied the prerequisites to those courses. The prerequisites have been established after the most careful consideration of the standard of efficiency and performance aimed at in the course and the educational value of the course for the student. To admit students who have not completed the carefully arranged prerequisites would not only imperil the quality of the work of the instructor, but also make it impossible for the students to get the full benefit of the course. The college realizes that cer-tain just claims to exceptions from the above rules could be presented, and such exceptions can be granted to students whose maturity and extended experience in economic affairs of a suitable nature make it just and reasonable. Proof of these experiences and qualifications will be passed on by the dean of the college and the committee on graduation.

The junior and senior years are largely reserved for the student's selected field of business interest. Each student or group of students is guided and as-sisted by the instructor designated for that department of work under the gen-eral direction of the dean of the College of Economics and Business.

REQUIREMENTS FOR GRADUATION

Graduates of the College of Economics and Business receive the degree of bachelor of arts in economics and business. The following is a summary of the requirements for this degree:

The student must satisfy the entrance requirements of the University and the College of Economics and Business. Students entering from other colleges with junior standing must either present or make up the following courses

to meet the minimum lower division requirements of the college: B.A. 1, 2, 54, 55, 56, 62, 63, 100.
2. The student must earn 180 credits in subjects required by the University and required or approved by the faculty of the college. In addition, he must meet the general University requirement of six quarters of military or naval science and five quarters of physical education, plus Physical Education 10 or 15.

3. Of the total 60 credits of approved electives, 15 must be selected from political science, sociology, psychology, and philosophy.

4. During the sophomore year the student will select a special field of major interest. This choice will determine his adviser. In consultation with his adviser the student will select the upper division courses which best meet his needs. This will include not only the courses which meet the special requirements but also the supporting courses chosen as electives. It will not be possible to register for upper division work until a signed statement has been obtained from the adviser.

5. Course Requirements:

LOWER DIVISION REQUIREMENTS First Year

| Credits | Credits | Credits |
|---|---|---|
| B.A. 1. General Economics 5 Science, Mathematics, or Language ¹ 5 Comp. 1, 15, or Elective ² 5 | B.A. 2. General Economics 5 Science, Mathematics, or Language ¹ 5 Elective 5 | Geography 7 5 Comp. 37 5 Elective 5 |

Second Year

| Credits | Credits | Credits |
|-------------------------|--------------------------|--------------------------|
| History 57 3 | History 58 3 | History 59 3 |
| B.A. 54. Business Law 3 | B.A. 55. Business Law. 3 | B.A. 56. Business Law. 3 |
| B.A. 62. Principles of | B.A. 63. Principles of | B.A. 100. Statistical |
| Accounting | Accounting 5 | Analysis 5 |
| Elective 5 | Elective 5 | Elective 5 |

¹Students electing foreign language to satisfy this requirement who have not had two units of the language chosen in high school must take 20 credits in the University, 10 credits of which will count as electives. ²Depends on grade obtained in freshman preliminary English test.

UPPER DIVISION REQUIREMENTS

| | ~ | | |
|--|-----|-----|------|
| B.A. 103. Money and Banking | | • | 5 |
| B.A. 104: Public Service Industries | | • | 5 |
| B.A. 105. Economics of Labor | | • | 5 |
| B.A. 106. Economics of Marketing and Advertising | | • | 5 |
| B.A. 107. World Economic Policies | | • | 5 |
| B.A. 121. Corporation Finance | | • | 5 |
| B.A. 171. Public Finance and Taxation I | | • | 5 |
| B.A. 175. Business Fluctuations | | • | 5 |
| B.A. 185. Advanced Economic Theory | | • | 5 |
| | | - | |
| General Requirements | | .4 | ł5 – |
| Special Requirements | • • | .1 | 15 |
| Flastings | | - 7 | 20 |

The lower division provides for the introductory economics courses, the tool subjects in business, and for the minimum requirements in the cultural subjects outside of economics and business which are necessary to give breadth and vision. The electives also provide for students who wish to take a year of foreign language or who elect a science which requires a year's work. An elective in the second year may be used for one of the introductory field courses.

The forty-five credits of general requirements in the upper division enable the student to view the economic and business structure as an integrated whole. By the time these requirements are completed a sufficiently broad foundation has been established for any business profession, regardless of the particular field in which the student may later be interested.

The thirty credits of electives provide for the student who wishes to take some intermediate or advanced courses in other major fields, but he must have the proper prerequisites for the courses he elects. His electives may also be used for courses in philosophy, the humanities, or any other department of the University for which he has the proper prerequisites. Students will consult their adviser in regard to the use of their electives, and as to the courses to be included in the minimum of fifteen credits which will be approved as meeting the special requirements.

SUGGESTIONS FOR PLANNING COURSES

A major in this college is in the general field of economics and business but, since a certain amount of concentration is desirable, either before or in the third quarter of the sophomore year, each student in the college is required to select a minimum approved sequence of at least fifteen credits in some special field. He is placed in contact with an instructor, working in that field, who will advise him. Conferences between student and instructor may be held at any time at their mutual convenience and should not be delayed until the registration period. At the time of registration the student's program must be approved by the registration secretary for the College of Economics and Business who will enforce all requirements, together with the course prerequisites as stated in this bulletin. A brief description of the special fields is given below.

1. Economics. The courses in economics are planned with three classes of students in mind: (1) those who do not care to specialize in any technical field but who desire a general cultural education centering around economic and social thought; (2) students who are looking forward to teaching economics and business; (3) students who are preparing to do graduate and research work in social science.

Students whose interests are in economics, in politics, or in a general cultural background in the social sciences, and not in professional training for business, will find these courses highly important to an enlightened judgment and an intelligent appraisal of many of the more important phases and developments of our economic and social order. The college thus performs a *service* as well as a professional function.

Cradite

The courses in the field of labor have a fourfold purpose, viz., to acquaint the students with (1) the historical relationship between labor and the other industrial factors, (2) governmental activities in mediation, arbitration, and legislation, (3) the development of labor theory, and (4) to offer statistical training in the field of labor research. Students will be advised by the professor in charge of the labor courses as to the ones which best fit their individual needs.

2. Public Finance. The courses in public finance emphasize taxation in order that the students may acquire substantial familiarity with controlling principles and their application, forms of taxation, shifting and incidence of taxes, tax administration and programs of tax reform. The courses in public finance have been designed to meet the needs of (1) students whose interests are primarily cultural in character and to whom a knowledge of public finance is of real importance in an intelligent appraisal of our economic and social order, (2) students anticipating business careers for which an understanding of public fiscal practices, methods and practices in taxation, and the economic effects of expenditures and revenues upon industrial society is essential, (3) students who are preparing for administrative work with fiscal agencies of government, and (4) students interested in graduate study and research in economics.

3. Banking and Finance. The purposes of the courses in business finance are twofold: (1) to provide basic training for all business students in the principles and practices used in financing business enterprises, and the determination of proper investment policies for individuals or institutions; (2) to furnish a professional training for students desiring to prepare for positions in (a) commercial and savings banks, (b) investment banks and the security brokerage business, (c) credit departments in manufacturing, commercial, and mercantile enterprises, (d) financial institutions established by the Federal government.

Students interested in business finance will select either commercial banking or investment banking as their field of special interest and will be assigned a faculty adviser on the basis of this choice. In either case B. A. 103 should be taken in the sophomore year.

4. Foreign Trade and Consular Service. Training in this field has three objectives:

(1) It aims to give students such an acquaintance with the facts and principles of international economic relations that they will have an intelligent understanding of the problems that confront the nations of the world and will be able to judge them dispassionately yet constructively.

(2) It instructs students in the mechanism of international trade in raw materials and manufactured goods, and the production, distribution, exchange and financing of these products. The courses in foreign trade, covering the principles of exporting and importing, when supplemented by work in money and banking, marketing, commercial law, and marine insurance, prepare students for positions with export commission houses, the export departments of manufacturing concerns, the profession of customs broker, manufacturer's export agents, or foreign representatives of an American exporting or manufacturing concern.

(3) It prepares students for the United States Government trade and consular service. The government requirements are exacting. Students who major in this field and who, under guidance, supplement their major courses with the proper electives in other departments, secure an adequate preparation for the consular examinations and their future work in the foreign field.

Students preparing for foreign service should have a speaking knowledge of some modern foreign language. Supporting courses in other departments include Geography 102, 103, 104, 105, 106, 115; Political Science 121, 122, 124, 127, 129; History 157, 158, 159; Oriental Studies 90, 91; and Law 122, 141.

5. Marketing. The field of marketing comprises all those activities involved in getting goods from producers to consumers. The work in this department is planned to provide an understanding of the economic structure of the marketing system, a knowledge of the marketing functions and the agencies performing them, a familiarity with current problems, and a certain facility in gathering, analyzing, and interpreting data as the basis for marketing plans and policies.

Courses must be carefully planned before registration in conference with a member of the marketing staff. The supporting or elective courses are vitally important and vary so much with the different needs of individual students that they cannot be set down here. B.A. 106, *Economics of Marketing and Advertising*, will be followed by B.A. 134, *Wholesaling*; B.A. 135, *Retailing*; and B.A. 136, *Advertising*, preferably in the order named, although the sequence may be begun with B.A. 135 by those who take B.A. 106 in the autumn quarter. These are foundation courses for the three divisions in the general field. Together they constitute the necessary ground work for specialized study in any one of the divisions. This may be done in B.A. 193ABC, *Problems in Marketing*. This work is largely individual in character. The first quarter is devoted to the principles and the methodology of product and market analysis. The remaining quarters are given to individual and group study of specific problems. Each student will be required to complete a major project involving the assembling, presentation, and interpretation of data covering a specific problem in his field.

6. Public Utilities and Transportation. The courses in public utilities and transportation are designed to develop the facts and principles basic to an understanding of the economic character of the public service industries; to provide a background for an intelligent appreciation of important and far-reaching problems of management and of social control; and to develop an attitude of critical analysis and an ability to make sound judgments. In the field of public utilities and transportation is found a highly significant social experiment to control and to fix prices and service.

The professional objectives are (1) preparation for positions and eventual executive or administrative work in traffic and business departments of the public service industries; (2) preparation for work on the technical staffs of the various state and federal public service regulatory commissions. In addition, majors in other disciplines and fields of economics and business find course work in public utilities and transportation of interest as related to business production costs, distribution costs, pricing and service practices and policies, investments, the position of the consumer, the pragmatic experiment in governmental price control, etc.

ernmental price control, etc. Students interested in railroad, water, or air transportation may select electives from this and other fields in economics and business, or in certain cases students may be advised to elect supporting courses from civil engineering, naval science, or aeronautical engineering.

Students interested in the local utilities may select electives from this or other fields in economics and business, or in certain cases students may be advised to elect supporting courses from law and political science.

7. Management and Accounting. Management is essentially a study of the basic problems of business control considered from the viewpoint of the owner or the responsible operator or financial executive. An attempt is made in the courses to introduce the student to the philosophy of science in business and give him a proper understanding of the status of business management as a profession, through a study of the fundamental processes found in the internal and external conditions of commercial and industrial concerns.

The management series includes B.A. 101, 150, and 195, and covers such problems as the economics of business structures and functions; social controls over business; the economics of location; the manager's administration of purchasing, processing, marketing, and finance through the use of organization. standards and measurements. A brief survey is made of the technological aspects of commerce and industry through a study of the mechanical, electrical, chemical and geological factors involved. On the professional side, the courses provide training for those students who are looking forward to such executive positions as departmental managers, factory superintendents, personnel managers, and directors of research.

Because of the great importance of business measurements used in executive control, special emphasis is placed upon the study of accounting, of which three distinct groups of courses are offered. The first group, consisting of B.A. 62 and 63, taken in lower division, is designed to give the student a thorough knowledge of the basic structure of accounting.

The second group, consisting of B.A. 110, 111, and 112, are pre-professional courses in advanced accounting theory and are designed to give the student the ability to apply the principles of accounting to analysis and interpretation of operating and financial statements. They are a preparation for students who expect to serve in the capacity of treasurer, comptroller or budget director in any business enterprise, as well as to provide a preparation for the accounting theory section of the State Certified Public Accountant's examination.

The third group, including B.A. 152, 154, 155, 156, 157 and 158 A.B. consists of professional courses, and constitutes sufficient theoretical and technical training for professional accounting work. These courses lead to such opportunities as governmental and private auditors, industrial accountants and certifield public accountants.

8. Real Estate. The courses in real estate are organized to consider the fundamental problems of land and the improvements upon it, such as the utilization, management and control of land and the basic factors which determine its value. The principles which are necessary to an understanding of these problems are emphasized so that the student will understand the technique of appraisals, financing and the management of property, detailed knowledge of which will come through experience in the employ of real estate mortgage bankers, brokers, appraisers, and property managers.

9. Insurance. The courses in insurance are intended primarily to enable students to acquire knowledge of the economic principles which are the foundation of the science of insurance and the practices followed in writing insurance contracts. The courses are planned both with the idea of preparing for employment with insurance companies and also to enable persons needing insurance to purchase their contracts intelligently.

10. Economic Geography. Economics and business may be combined with geography by substituting a major of 28 upper division credits in geography for the special requirement of 15 credits in economics and business and 13 credits of electives. The cycle of advanced continent courses in geography (Europe, Asia, South America, etc.) provides a comprehensive survey of world resources and activities which gives the student trained in economics a broad general background for business, participation in world affairs, and travel or exploration. Majors in economic geography should add electives in political science or world trade.

11. Geology and Mining. For those who contemplate positions with oil or mining companies or government positions dealing with mineral resources, a combination with geology and mining is suggested. After satisfying the general and special upper division requirements of the College of Economics and Business, 30 credits remain as free electives in the normal program. These may be used in courses which will give a background of the principles involved without the advanced technical work necessary for the mining engineer and geologist. Students who plan to use their electives in this way should offer chemistry in satisfaction of the science requirement. The student adviser in geology or mining engineering should be consulted in electing courses in these fields. 12. Pre-Law Curriculum—Combined Six-Year Courses in Economics and Business and Law. It is possible to obtain the degree of bachelor of arts in economics and business and bachelor of laws in six years. The requirements and suggestions for the first two years of this combined six-year course are the same as for the economics and business course. Students planning to take advantage of the combined six-year curriculum may omit business law (B.A. 54, 55, 56), and substitute therefor first-year law courses after entrance to the Law School. To have the benefit of this combined course, students must maintain a uniformly good record and must, in the first three years, earn 139 economics and business credits, together with the six quarters of required military or naval science and physical education. To take the 139 credits in three years, the student should carry an average of 16 credits per quarter exclusive of military science and physical education. As the Law School can be entered advantageously only at the beginning of the autumn quarter, the entire 139 credits should be completed within the customary three years, with work during an intervening summer quarter if necessary.

At the beginning of the fourth year, if a student has earned 139 credits and has had six quarters of required military or naval science and physical education, he may enter the School of Law and there earn 41 credits which will be counted toward his bachelor of arts degree in economics and business. He will be granted this degree at the end of the fourth year, or as soon as he completes the required work above specified and 41 credits in the School of Law, making a total of 180 credits for graduation in economics and business. The degree of bachelor of laws will be conferred upon completion of his work in the Law School. In exceptional cases where the student lacks part of the 139 economics and business credits, the dean of the Law School may, upon written petition, permit registration in the Law School, the necessary credits to satisfy the combined degrees to be completed subsequently.

In the 139 economics and business credits must be included the 45 credits of upper division general requirements. The student must comply with all of the regulations prescribed for majors in economics and business, except the requirement of 15 credits in a special field.

13. Commercial Engineering. This course consists of a major in engineering, primarily mechanical, with a minor in economics and business. Its purpose is to provide basic training in the fundamentals of economics, business law, accounting, management and finance, as well as in engineering. The first two years of its curriculum are the same as electrical and mechanical engineering, which include B.A. 3. In the third and fourth years some of the more specialized engineering subjects are replaced by B.A. 54, 55, 62, 63, 101, 103, 121, 151, and 154.

14. Maritime Commerce and Naval Science. The University of Washington is one of six institutions in the United States at which a department of naval science and tactics has been organized. All male students who can pass the physical examination may take courses in this department. Thirty credits of work are offered during the four years of undergraduate study. The completion of the work in the naval science and tactics department leads to a commission in the United States Naval Reserve.

Following is a summary of the combination of the work in naval science with a major in economics and business, including the special requirements in public utilities and transportation.

For the four-year curriculum in naval science see the professor of naval science.

15. Commercial Teaching. The courses in commercial teaching are planned to prepare students for teaching positions in commercial departments of secondary schools. The requirements are as follows:

(a) Satisfaction of the lower division requirements as outlined in the bulletin of the College of Economics and Business, page 9.

(b) B.A. 16-17-18. Secretarial Training. Nine credits. This requirement may be satisfied in either lower or upper division, or by passing a satisfactory examination. In case of exemption by examination university credit is not given.

(c) Thirty credits of the upper division general requirements in Economics and Business, including B.A. 106 and B.A. 185. The remaining fifteen credits of this requirement may be postponed until the fifth year.

(d) The special requirement must be met by ten credits of upper division accounting and a second course in marketing.

(e) Twenty-nine credits of education courses, including Education 75E or Education 75F. See College of Education section, page 104.

THE COURSE IN GOVERNMENT SERVICE

GENERAL STATEMENT

The College of Economics and Business, in cooperation with the Department of Political Science and the School of Law, offers a combined course to meet the growing need for trained men in governmental service. The expansion of personnel in bureaus, divisions, and departments of government during recent years provides an opportunity for students who are trained for public service administrative work. With the government broadening its functions on both extensive and intensive margins, future opportunities for adequately trained students will become even greater. Successful governmental administration, in large measure, is a problem of personnel. There is more and more insistence upon the use in government of experts who have a background of scientific training and whose efforts are characterized by the scientific attitude and method. Our institutions of higher education are in a position to make a substantial contribution to economic and social progress, to public well-being, and to the success of our political institutions by providing a trained personnel for government work.

The curriculum in government service is designed to equip a group of selected students, who have demonstrated a high order of scholarship, with a sound philosophy of government, and an understanding of the scientific attitude and method in dealing with problems. It will provide technical training in accounting, statistics, public finance and taxation, public utilities, labor relations, and governmental administration, and will include a period of supervised apprenticeship with government departments. The University assumes no obligation to find employment for the students completing this curriculum, but it is making an earnest attempt to prepare young men and women for governmental service as a career.

The course in government service differs from an ordinary major in economics and business, or political science, in the following respects.

1. Students must be approved before they will be permitted to enter this course. They will be expected to maintain not less than a B standard of performance. Failure to maintain this standard will result in dropping the student from this major.

2. Five years will be required for the completion of the course, and there are few electives. The student is expected to take the courses in the quarters indicated in the fixed curriculum. In the fifth year students may enter the course only in the fall quarter.

3. The degree of bachelor of arts in economics and business will be awarded at the end of the fourth year. At the successful conclusion of the

fifth year a certificate of completion of the course in government service will be granted.

4. The autumn quarter of the fifth year consists of seminar work and a four-hour course in administrative law in the School of Law. Four threehour special seminars in labor relations, public finance and taxation, public utilities and public administration will be provided. The general purpose of these seminars is to improve the student's perspective relative to the practical problems of governmental administration and his academic background, to develop further an attitude of critical analysis and an ability to make sound and incisive judgments, and to deal with advanced subject matter in these several fields.

5. The winter quarter of the fifth year will be spent in some department of state or local government, where the student will be serving a period of apprenticeship under intimate guidance and supervision. He will report weekly by letter to his supervisor. Reports will be secured periodically from the department heads under whom the students are securing their training. The various departments of state and local government will be contacted frequently to insure that the student is securing the maximum amount of benefit from his ap-prenticeship and is giving a maximum amount of service to the department. The period of apprenticeship will provide an opportunity for the student to gain valuable experience in administrative routines and departmental organization; also to meet and to visualize the practical problems of governmental administration which can be secured in no other way.

6. The spring quarter of the fifth year will be spent in residence at the University. During this quarter the student will take seminar work, which will serve the general purpose of relating the experience gained by the student during the period of apprenticeship to his technical background and provide him with an opportunity to make an analysis of the problems discovered. The remainder of the time will be devoted to directed research and the preparation of a thorough report on the functioning of the particular department, and a study of the functions and structure of similar departments in other jurisdictions. In this way it is expected that an effective association between the student's academic background and problems of governmental administration may be realized. The directed research work will establish student acquaintanceship with research methodology, scholarly procedure, a knowledge of source ma-terials and their use, an improved facility in written expression, and emphasize the importance of fact finding and fact analysis.

The curriculum for the freshman year is identical with that of all students in the College of Economics and Business. The special features begin in the sophomore year. The complete curriculum follows.

THE COURSE IN GOVERNMENT SERVICE

First Year

| Credits | Credits | Credits |
|------------------------------|---|--------------------------------|
| B.A. 1. General Economics | B.A. 2. General Economics 5 Science, Mathematics, or Language 5 Military or Naval Sci. and Physical Educ + | Geog. 7. Economic Geography |

Second Year

Credits

| 0/1 | |
|--------------------------|---|
| Hist. 57. History of | |
| United States | 3 |
| B.A. 54. Business Law. | 3 |
| B.A. 62. Principles of | |
| Accounting | 5 |
| Pol. Sci. 51. Principles | |
| of Politics | 5 |
| Military or Naval Sci | - |

Cradita

and Physical Educ... +

| Hist. 58. History of | |
|----------------------------|--|
| United States 3 | |
| B.A. 55. Business Law. 3 | |
| B.A. 63. Principles of | |
| Accounting 5 | |
| Pol. Sci. 52. Introduction | |
| to Public Law 5 | |
| Military or Naval Sci | |
| and Dhusiaal Educe | |
| and ruysical Educ T | |

| Cri | dits: |
|------------------------|-------|
| Hist. 59. History of | |
| United States | 3 |
| B.A. 56. Business Law. | 3 |
| B.A. 100. Statistical | |
| Analysis | 5 |

- Pol. Sci. 61. Municipal

Third Year

| Credits | Credits | Credits |
|--------------------------------|---------------------------------|--|
| B.A. 103. Money and Banking | B.A. 105. Economics of Labor | B.A. 104. Public Serv- ice Industries 5 B.A. 121. Corporation Finance |

Fourth Year

| Credits | Credits | Credits |
|--------------------------|--------------------------|--------------------|
| B.A. 141. Regulation of | Pol. Sci. 163. State | B.A. 154. Cost |
| Public Utilities 5 | Government and Ad- | Accounting 5 |
| Law 119. Constitutional | ministration | B.A. 101. Labor |
| B.A. 171. Public Finance | Law II | B.A. 185. Advanced |
| and Taxation I 5 | B.A. 172. Public Finance | Economic Theory 5 |
| B.A. 152. Government | and Taxation II 5 | - |
| Accounting 5 | | |

Fifth Year

| _ 0 | redits |
|------------------------|--------|
| Pol. Sci. 251. Seminar | in |
| Public Administration | n. 3 |
| B.A. 196. Seminar in | |
| Public Utilities | . 3 |
| B.A. 198. Seminar in | |
| Public Finance | . 3 |
| B.A. 206. Seminar in | |
| _ Labor | 3 |
| Law 121. Administrativ | 7e |
| Law | . 4 |

Contact and apprenticeship period with state and local government departments.

Credits B.A. 212. Seminar in Public Serv. Problems 3 Law 199. Seminar in Administrative Law... 4 Research 8

UNIVERSITY COLLEGE

Majors in economics in the University College must meet the general re-quirements of that college. They must take B.A. 1, 2, 100, 105, 185, 187, and four additional courses selected from the list below.

A minor in economics in the College of Education consists of B.A. 1, 2, 185, and one other course selected from this list.

- *102. Business Organization & Combination
 *103. Money and Banking
 *104. Public Service Industries
 *105. Economics of Labor
 *106. Economic of Marketing & Advertis.
 *107. World Economic Policies
 *108. Risk and Risk Bearing
 *121. Corporation Finance
 *125. Advanced Money and Banking
 *131. Principles of Foreign Trade
 *141. Regulation of Public Utilities
 *Courses started are intermediate courses

- Advanced Economics of Pub. Utilities
 Labor Legislation
 European Labor Problems
 Economics of Consumption
 Public Finance and Taxation I.
 Public Finance and Taxation II.
 Business Fluctuations
 Economic Development of the U. S.
 Advanced Economic Theory
 Development of Economic Thought
 Institutional Economics
 Institutional Economics

*Courses starred are intermediate courses introductory to special fields and may be taken in the third quarter of the sophomore year.

REQUIREMENTS FOR GRADUATE DEGREES

A graduate degree is not conferred as a reward for the accumulation of any specified number of credits. The candidate's fitness for such a degree is determined by a committee whose judgment is based partly upon the candidate's general personal qualifications and partly upon the successful completion of the courses which the committee approves for the particular candidate, an acceptable thesis, and a searching examination of the candidate.

I. MASTER'S DEGREE

1. Master of Arts (M.A.). This is a non-professional degree. The candidate must have a reading knowledge of a foreign language. He must present a major in economics (see IV-1 below) and a minor from some other department.

2. Master of Business Administration (M.B.A.). This is a professional degree. The candidate is not required to have a reading knowledge of a foreign language. He must present a major in a business administration field (see IV.-2 below) and all of his work is done in the College of Economics and Business.

II. BACKGROUND

Candidates for either of the above degrees must submit, in addition to the work required for the master's degree, a background equivalent to that possessed by those who have completed at least 35 approved credits in economics and business. These must include at least three intermediate courses with numbers between 101 and 109 inclusive, or their equivalent. Candidates for the M.B.A. degree must include training in accounting, statistics, and business law as a part of the background. Background subjects must be approved by the committee having supervision over the work of the candidate, but the committee may, at its discretion, approve the substitution of courses in history, sociology, political science, or business, as may be deemed necessary to establish a satisfactory background for the graduate work being undertaken.

III. CANDIDATE'S COMMITTEE: PRELIMINARY CONFERENCE

During the quarter in which the candidate makes known his intention to take a master's degree, the candidate should have the preliminary conference required by the Graduate Council. The examining committee consists of a representative of the College of Economics and Business in charge of graduate students, the professor in charge of the candidate's major field, and one or more other members selected by these two. The purpose of this conference is to decide upon the candidate's qualifications to do work leading to the master's degree and to plan the student's course of study. The courses which will be approved will be those which seem best for the purpose of rounding out the student's knowledge in the field or fields which he has selected. These courses need not necessarily be confined strictly to the field of concentration, and the minor field, if there is one, but should have a bearing upon those fields. The candidate's program. If the committee decides that the candidate is qualified to do graduate work and if a satisfactory program is arranged, his formal petition to be admitted as a candidate for a master's degree will be approved.

IV. REQUIREMENTS

Note: No courses will be accepted toward fulfillment of the minimum course requirements unless the grade earned is A or B. Intermediate courses cannot be taken for graduate credit unless by special permission of the candidate's committee.

1. Requirements for the Master of Arts Degree. A candidate for the master of arts degree shall select a field of concentration which must be approved by his committee. He must then meet the following requirements:

(a) He shall complete a minimum of thirty-three credits of approved graduate work in the major field.

• (b) He shall complete a minimum of twelve credits of approved graduate work in a minor field, in addition to satisfying the background requirements prescribed by the minor department. (c) In satisfying the requirements for the major, he shall elect the seminar or research course in his field of concentration. If his thesis is a part of the work required in this course, no additional credit will be granted for the thesis.

(d) He shall, sometime previous to the final examination, formally demonstrate that he has a reading knowledge of a foreign language.

(e) He is advised to elect B.A. 208, Graduate Seminar in Economics, in preparation for the examination in this field. (See vI.)

2. Requirements for the Master of Business Administration Degree. A candidate for the master of business administration degree will select a field of concentration which must be approved by his committee. He must then meet the following requirements:

(a) He shall complete a minimum of forty-five credits of approved graduate work in the major field.

(b) He shall elect the seminar or research course in his field of concentration. If his thesis is a part of the work required in this course, no additional credit will be granted for the thesis.

(c) He is advised to elect one or more of the graduate seminars in preparation for the examination in the field of concentration or supporting fields. (See VI.)

3. Requirements for a Master's Degree Combining Economics and Business and Education. Education may be offered as a major or a minor in combination with economics and business. All of the requirements for a commercial teaching major must be met by candidates who wish to be certified as commercial teachers. All other requirements are the same as those outlined for the master of arts degree. (See sections IV.-1 and VII.)

V. THESIS

A thesis shall be required of every candidate for the master's degree. The work on the thesis shall be spread over at least two full quarters, but may be extended over three quarters. The thesis shall be in charge of the committee named above. (Section III.)

At least two weeks before the date on which the candidate expects to take the degree two copies of the thesis in typewritten form shall be deposited with the librarian for permanent preservation in the University archives. The thesis must meet with the approval of the librarian as to form, and the cost of binding must be deposited with the thesis. The candidate shall confer regularly with the instructor in charge of the thesis, and must submit tentative and final drafts of the thesis to the committee a sufficient time in advance of the date at which it is due in the library to enable committee members to examine it critically.

VI. FINAL EXAMINATION

All candidates for the master's degree shall be given a written examination. The examining committee may call candidates for a supplementary oral examination if deemed desirable. The written examination will be designed to test the candidate's general knowledge in the whole field of concentration and will not necessarily be confined to the particular courses presented for credit. A candidate who has completed the courses prescribed in his program may apply to the chairman of his committee for the privilege of taking the written examination. The chairman will make the necessary arrangements for the examination.

The examination for the master of arts degree shall consist of :

1. An examination in the candidate's special field of concentration and the field of economic theory.

2. An examination in the minor field.

1.

The examination for the master of business administration degree shall consist of :

1. An examination covering the field of concentration.

2. An examination in two supporting fields approved by the candidate's committee.

VII. MINOR IN ECONOMICS AND BUSINESS

Candidates for the master's degree with economics and business as a minor shall present a background equivalent to that possessed by those who have completed at least eighteen approved credits in economics and business. In addition, the candidate must present not less than twelve credits in approved advanced courses in economics and business.

VIII. THE DOCTOR OF PHILOSOPHY (PH.D.) DEGREE IN ECONOMICS AND BUSINESS

A candidate for the doctor's degree in economics and business must have a reading knowledge of French and German. Upon recommendation of the candidate's committee, approved by the dean of the Graduate School and the dean of the College of Economics and Business, any other Germanic language may be substituted for German and any other Romance language for French. The candidate must be as well grounded in history, economics, government, and such other technical, scientific or philosophic subjects as may be necessary for an intelligent pursuit of the studies in which he plans to specialize. He should include, in either undergraduate or graduate work, B.A. 170, Advanced Statistical Analysis; B.A. 151, Accounting Analysis and Control; and B.A. 181, Economic Development of the United States, or their substantial equivalents.

The candidate is expected to concentrate his graduate work in at least four specific fields, to be determined in conference. Economic theory, considered historically and critically, shall always be included. Candidates whose major and minor are both in the College of Economics and Business must select five fields. The following fields are recognized for this purpose: (1) Economic Theory and History of Economic Thought, (2) Money, Banking, and Prices, (3) International Economic Policies, (4) Marketing, (5) Public Finance and Taxation, (6) Public Utilities and Transportation, (7) Labor and Consumption, (8) Accounting and Management. In order to develop a program of work which best meets the needs of the individual student, it may be necessary to require the election of courses in other departments, which may be counted in one of the candidate's fields but are not alone of sufficient number to constitute a separate field. The general requirements for this degree are fully outlined in the Graduate School bulletin. A special memorandum for Ph.D. candidates in Economics and Business is available on request.

IX. MINOR FOR DOCTOR OF PHILOSOPHY DEGREE

Candidates for the doctor of philosophy degree who present two minors, one of which is in economics and business, must have a background equivalent to at least 18 approved credits in the field which he has selected. In addition to this, he must present for graduate credit not less than three approved courses in economics and business.

Candidates for the doctor of philosophy degree who present one minor which is in economics and business shall have a background equivalent to at least 35 approved credits in the field which he has selected. In addition to this, he must present for graduate credit not less than six approved courses in economics and business.

The background subjects and the graduate courses need not necessarily be confined strictly to the specific field which the student has selected, but they should have a bearing upon that field and must be approved by the committee. The background subjects and graduate courses together must be adequate to give a satisfactory kowledge of the field.

GENERAL INFORMATION

Library Facilities. For many years government reports, containing a vast amount of material for the student of business, have been filed in the library. Most of the domestic journals in economics and commerce, as well as many foreign ones, are received. Each student is expected to make use of the material and report from time to time on current topics of interest.

Student Organizations. A number of honorary and professional societies with national affiliations have been established in economics and business. Beta Gamma Sigma is an honorary fraternity for both men and women. Gamma Epsilon Pi, honorary for women specializing in economics and business, has been merged with Beta Gamma Sigma. Many prominent business men and women in Seattle and eastern cities are members of these societies. Beta Alpha Psi is an honorary accounting fraternity for men. Membership in these honoraries is based on high scholarship. Alpha Kappa Psi is a professional business fraternity for men with chapters in many institutions. Its aim is to promote the serious study of business problems. Alpha Delta Sigma is a professional organization for men interested in advertising. The parent chapter of Pan Xenia, professional and international society for major students in foreign trade, was founded in 1918 at the University of Washington and bids fair to play an important part in the future of our work in foreign trade. The membership of the Propeller Club is composed of students who have a particular interest in maritime commerce or water transportation. The Business Administration Vocational Club was formed in 1927, its purpose being to bring about a spirit of friendliness and comradeship among women interestered in business as a profession and to acquaint University women with vocational opportunities through personal contacts with downtown women's clubs.

Required Military or Naval Science and Physical Education. The University requirements in military or naval science, physical education and hygiene are satisfied as follows:

Men Students. Freshmen and sophomores, six quarters of military or naval science and five quarters of physical education, plus Physical Education 15.

Women Students. Participation in healthful activities for the first five quarters when taking Physical Education 10, and the first five quarters when taking Physical Education 4, 6 and 8.

Correspondence. Inquiries in regard to the College of Economics and Business may be addressed to the dean. All correspondence regarding admission should be sent to the Registrar of the University.

Contact with Actual Business. The business men in the state and especially in the city of Seattle, are co-operating in a most genuine way in educational work in business administration. Students are encouraged to avail themselves of the opportunities to do part-time work in local concerns along their chosen lines.

During the senior year, or during a year of graduate work, students specializing in marketing, merchandising, or advertising are given opportunity to spend alternate quarters in actual business under the immediate supervision of a field director. This plan involves either attendance at summer school or working under supervision during the summer between the junior and senior years. These apprenticeships are made possible by the active co-operation of business houses. They give the student the benefit of a favorable introduction to the best business practice, and also give him this introduction while he is still in college. His theories may be vitalized by supervision of department heads in the business and by the teacher of theory in college discussing with him the application of theory to actual business as the student finds it.

Economics and Business, General Information

The Students' Advisory Council. The B. A. Council, organized in the autumn quarter of 1919 by students of Economics and Business, is a representative body having as its members three officers, two representatives from each of the three upper undergraduate classes, one representative from the freshman class, and one from the graduate school. It functions in an advisory capacity on matters relating to standards of scholarship, student esprit-de-corps, cooperation between the faculty and the student body on other matters which are brought to its attention by the faculty or the student body. Economics and Business assemblies are organized and conducted under the direction of the council

The mentor system is the conception of this council. The plan provides for the appointment of a group of senior and graduate students to meet the freshmen at a certain appointed time during each quarter. The mentors take the responsibility of seeing that every freshman student in his or her group gets the largest possible benefit out of his college life.

Outside Lectures. Where advisable, work in the college is supplemented with practical lectures and discussions by business men. Many of the leading business men of Seattle and the state have delivered lectures in their special fields to classes.

DESCRIPTIONS OF COURSES

For description of courses, offered by the College of Economics and Business, see Departments of Instruction section, page 219.

COLLEGE OF EDUCATION

GENERAL STATEMENT

General Plan. The College of Education is a four-year college, beginning with the sophomore year and continuing through the fifth year of university work, a total of 225 credits. The degree of bachelor of science or bachelor of arts and the normal diploma will be granted at the end of the fifth year.

A limited number of students in the College of Education may receive a degree of bachelor of arts or bachelor of science with merit. Such students are those who have an average of B for the first four years of college. Such students, after completing the requirements as stated below for entrance to their fifth year of college, may graduate at the end of their fourth year in the University.

Students in health and physical education and who are not candidates for the five-year diploma may graduate upon completion of the regular four-year curriculum. (See page 102.)

The College has three departments: education, health and physical education for men, and health and physical education for women.

During the freshman year, students who have decided to enter the teaching profession register as pre-education freshmen in the University College. They must confer with the advisory officers in the College of Education for admission to this college as sophomores. These conferences are to assist students in the selection of suitable combinations of teaching subjects and also to direct the students in the selection of proper orientation courses for their proposed preparation for teaching.

Education. The professional work in education begins in either the freshman or the sophomore year with Education 1. The later work in education is based on two years of college or normal school work. The degrees awarded are bachelor of arts or, at the student's option, bachelor of science, according to the character of the academic work chosen. The courses in education are strictly professional and provide special training and technique for the various types of teachers and educational specialists.

A probationary teaching certificate, the five-year normal diploma, is granted after five years, the last year of which must be earned in residence. A minimum of 26 credits in professional courses in education is required, but all students seeking the life certificate must earn 12 additional credits in residence at this University or at an institution having an approved graduate school, and must complete a total of 36 credits (including the undergraduate work) in education.

Scope and Aims. The curriculum in education assumes that teachers should have a broad and liberal education, supplemented by professional training, including knowledge of the pupils to be taught and the problems to be met. An attempt is made to professionalize the subjects of instruction and the fundamental principles of teaching. Prospective teachers should be masters of the subject that they expect to teach.

(92)

General Academic Work. Owing to the variety of work that every beginning teacher is likely to be required to do and to fulfill the requirements for State certificates, elementary college courses should be taken in not less than four subjects taught in the high schools.

Specialized Academic Work. Each teacher must have thorough preparation in one subject and reasonable preparation in at least two or more additional subjects. Experience has shown that the following combinations are most frequently demanded: English, history, civics—a foreign language is often included in this combination; English, French; English, French, Latin; English, Latin, history; French, German, Spanish; chemistry, mathematics, physics; biology—a combination of botany and zoology is frequently joined with the physical sciences and mathematics; home economics alone or in connection with one or two other subjects; commercial subjects alone or with other subjects; athletics, drawing, or music in combination with other work. Public speaking, dramatics, and journalism are desirable as part of the preparation for teaching English. Library science is needed also by many teachers.

Professional Work. The requirements for the academic major and minors assure a proper distribution of academic subjects. The professional work consists of (a) courses in education and (b) the teachers' courses in the various academic departments.

Special Teachers' Courses. Many academic departments have teachers' courses covering the problems of teaching their subjects in high schools. Work in special methods relating to particular subjects is given by instructors dealing directly with the subject matter. Foundation principles of general methods based on the principles of learning and teaching are developed in education.

Observation and Directed Teaching. By an arrangement between the University and the schools of Seattle, students may observe the regular work in certain schools (at present 24 are used) and do directed teaching under the direction of the regular teachers of the school and university professors in charge of that work. Thus students have an opportunity to gain valuable experience under exceptionally favorable conditions.

Industrial Arts. Owing to the excellent industrial arts work in the Seattle public schools, students have unusual facilities for observing the superior organization and equipment. Many industrial centers and pre-vocational classes are maintained in various parts of the city.

Physical Education. The requirement in the health and physical education program in secondary schools has created a demand for well-trained teachers of health and physical education. There is also an increasing demand for elementary school physical education teachers and for playground and recreation leaders.

Public School Music. Not only is there a demand for specially trained supervisors of music in the schools, but every school needs also teachers who can assist in the general musical activities of the school and community. Students who have musical ability should participate in University musical organizations.

Debating, Dramatics, Public Speaking. Every teacher will be asked to assist in the incidental work of the school. Small towns cannot afford special teachers of public speaking and debate, and, consequently, the teacher who prepares to assist in these activities increases his usefulness. Every student should participate in some of these activities throughout his college career and should take courses in these subjects.

Librarianship. Many schools that cannot afford full-time librarians have libraries that must be administered by some member of the teaching staff. A summer course in librarianship is offered to provide teacher-librarians. Students who pursue this work should have a good knowledge of books and also human interest and sympathy and an intelligent desire to stimulate the reading of young people. (See School of Librarianship bulletin, page 5.

Journalism in High Schools. Newspaper writing is offered in some of the best high schools as part of the English course. The teacher who undertakes this work needs to be especially well trained professionally as well as in English and journalism. For a proper combination of courses the student should consult advisers in education, English, and journalism.

Commercial Subjects. To prepare for this work the student should include courses in bookkeeping, typewriting, stenography, commercial law, commercial policies, commercial geography, and economics, besides professional training in education.

Free Typewriting Service. The modern teacher must do so much written work that all teachers should have fair skill in typewriting. The University of Washington, assisted by grants from the Carnegie Foundation for the Advancement of Teaching, maintains a typewriting work room in 102 Education Hall. Students may use the typewriters available for any of their written work. For instruction in typewriting, consult the Extension Division.

College Teaching. Many advanced students plan to teach in colleges, universities, or technical schools. Such students need professional training in education as part of their preparation.

The Study of Education and Citizenship. Courses in education are valuable for students who expect to become useful citizens of any community. Many courses in education, therefore, are pursued by students not expecting to become teachers.

Saturday and Evening Classes. To accommodate teachers of Seattle and vicinity, classes in education are scheduled on Saturday and during the late afternoon and evening.

School Service. The University maintains a division of school service to assist school executives who seek teachers and administrators. A nominal fee is charged for this service.

Honorary Education Societies. Chapters of Phi Delta Kappa, men's national honorary educational fraternity, and Pi Lambda Theta, women's national honorary sorority, have been established for several years.

Admission to Professional Courses and the Fifth Year

The requirement for admission to professional courses beyond Education 1 is the completion of 90 academic credits of college work earned in the University of Washington or in an accredited institution of equal rank, including the usual undergraduate requirements in physical education or military or naval science.

Students admitted from the undergraduate curricula of other colleges of the University must have satisfied the requirements of their respective colleges except in foreign language up to the time of their transfer to the College of Education.

Education, Graduation

Admission of Normal School Graduates to Advanced Standing. Advanced credit for work taken in approved normal schools by students previously graduated from an accredited four-year secondary school will be allowed at the rate of 45 credits for each full year's work completed in the normal school, the minimum amount accepted as a year's work being 36 weeks of attendance with at least 45 quarter credits, not more than 19 of which shall have been earned in one quarter. Claims for exemption from specific requirements, based on work in normal schools, are passed on by the registrar and the dean of the college concerned.

Fifth-year standing cannot be attained until after the completion of Education 1, 9, 60, and 90, and the passing of a comprehensive examination on Education 9, 60, and 90. Education 1 cannot be taken for credit after the beginning of the junior year. Students without teaching experience are accepted in the fifth year as candidates for the master's degree only if they have been graduated with merit (average of B). Senior standing is attained when 135 academic credits have been earned.

GRADUATION

A minimum of three full quarters in residence in the senior year is required for any degree granted by the University. College of Education candidates for the bachelor's degree must satisfy the graduation requirements of the University College except in foreign language. If foreign language is omitted, 20 credits selected from general literature and English must be substituted. Such substitutions must be in addition to the regular requirements of the University College in English. Also, certain College of Education academic major teaching subjects may be substituted for those of the University College. In the total of 225 credits required by the College of Education for graduation of all except normal school graduates, who are not candidates for the teaching diploma, the following must be included:

Academic major-36 to 60 credits (see departmental requirements).

One course each in economics, philosophy, psychology, and sociology, and either a course in political science or Education 184.

Education—28 credits (26 for students who take Education 1 for no credit). Education 75 or a substitute for it may be counted for only two credits toward this requirement.

An academic major consists of a minimum of 36 credits in a department other than education. The academic major and minor must be begun before the professional courses in education.

The education courses required for certification shall include the following:

| ~ | |
|---|--|
| | |
| | |

| 1. | Orientation in Education | • | . 2 | 2 |
|------|------------------------------------|---|-----|----|
| 60. | Principles of Secondary Education | • | . 3 | 1 |
| 90. | Measurement in Secondary Education | | . 2 | 2 |
| 9. | Psychology of Secondary Education | | . 3 | ŝ. |
| 70. | General Methods | | | 5 |
| 75. | Special Methods. | | 2 | 2 |
| 1.72 | Practice Teaching | | . 2 | ŝ. |
| 120 | Educational Sociology | | 3 | i. |

The degrees awarded are bachelor of arts or, at the student's option, bachelor of science, according to the character of the academic major work.

The five-year diploma is granted only to holders of the degree of bachelor of arts or science from the College of Education, or the degree of master of arts or science with either a graduate major or a graduate minor in education.

For graduation with the bachelor's degree, a normal school graduate with such advanced credit must earn in the University a sufficient number of credits to bring the total to 225, including all specific degree requirements except foreign language of the University College and the College of Education not fully covered by previous work.

Normal school graduates who are candidates for the bachelor's degree must earn at least nine credits in education at the University of Washington. For the five-year normal diploma, the nine credits must be earned in courses dealing specifically with secondary education.

Normal school graduates who have taught three or more years and who are not candidates for the university teaching diploma (the five-year diploma) may receive the degree of bachelor of arts or science by completing the University College requirements for graduation except foreign language, and nine credits in education at this institution.

All applicants for either the degree or the normal diploma should consult a departmental adviser before registering.

Students in other departments, colleges, or schools of the University may elect courses in education according to conditions fixed by those colleges and not inconsistent with regulations in education.

COURSES IN THE COLLEGE OF EDUCATION

Before registering for their first course in education, students must consult a departmental adviser.

Courses in education required for certification by the University of Washington are divided into three classes, excepting Education 1, which is required of freshmen and sophomores. Courses numbered from 9 to 99 are open only to juniors and seniors. Courses numbered from 100 to 199 are open only to juniors, seniors, and graduate students. Courses numbered from 200 to 300 are open only to graduate students.

The courses in education are divided also as to content and function into eight divisions as follows:

- A. Educational psychology
- B. Educational sociology
- Educational administration and supervision
- D. Elementary Education

General Curriculum Guidance E. Secondary education

- F. Classroom techniques
- G. History and philosophy of education and comparative education
- H. Educational measurements and scientific techniques

Candidates for a master's degree must specialize in at least two of these divisions, while students who are working toward the doctorate must prepare themselves thoroughly in at least three divisions. They should select courses from these divisions according to their interests, abilities, and the activities in which they expect to be engaged.

Graduate students should plan a generous sampling of courses numbered above 200.

Before completing their registrations, graduate students must consult either the executive officer in education or a designated adviser. This consultation is imperative and is to assist candidates in selecting proper divisions of education and necessary courses in these divisions.

Education Diplomas

TEACHING MAJORS AND MINORS FOR NORMAL AND LIFE DIPLOMAS

To be eligible for a normal diploma or a life diploma a candidate shall present (a) as a teaching major a subject now included in the curriculum of at least two of the larger public high schools of the State, and (b) as a teaching minor either (1) a second teaching subject included in the curriculum of at least two of the larger public schools of the State, or (2) a minor definitely reinforcing the major. The list of acceptable majors and minors follows:

| Bacteriology | Geology | Health and Physical |
|---------------------|---------------------|---------------------|
| Botany | German | Education for women |
| Chemistry | History | Physics |
| Civics | Home Economics | Physiology |
| Commercial Teaching | Industrial Arts | Political Science |
| Drama | Journalism | Public School Art |
| Economics | Latin | Public School Music |
| English | Mathematics | Sociology |
| French | Health and Physical | Spanish |
| Geography | Education for men | Speech |
| | | Zoology |

Major students in one field of music may minor also in another field of music; the same is true of art and home economics. One year of library science will be accepted in lieu of a second academic minor.

NORMAL DIPLOMAS

The University five-year normal diploma. based on a degree from the University of Washington, valid for a period of five calendar years from the date of issue, is granted on the following conditions:

1. Earn 225 university academic credits in approved courses, including the required courses in Education. All credits earned after graduation must be in residence.

2. Evidence of good health and such general scholarship and personal and moral qualities as give promise of success and credit in the teaching profession.

3. Pass a speech test.

4. Completion of the following undergraduate courses: Economics 1, Philosophy 1, 2, 3, or 5, Political Science 1 or Education 184, Psychology 1, Sociology 1.

5. All graduates from the University of Washington must complete a minimum of nine credits of education in residence at this University. Balance of the required number may be taken at another approved school.

6. Normal diplomas cannot be granted to aliens who have not completed their naturalization.

NORMAL DIPLOMA REQUIREMENTS FOR CANDIDATES FROM OTHER INSTITUTIONS

1. Normal School graduates must comply with the requirements for either a bachelor's or a master's degree from this institution before they are eligible for a five-year normal diploma.

2. They must present a total of 225 credits which will include an acceptable teaching major and minor and 9 credits in approved courses in education.

3. Graduates and transfers from other institutions must earn a degree from this University. They must present 225 credits including the required educational courses and an acceptable teaching major and minor. A minimum of ten credits in the major and five credits in the minor should be earned in the University of Washington.

LIFE DIPLOMAS

The University life diploma is granted to candidates who hold the five-year normal diploma and who comply with the following requirements:

1. Earn 237 university academic credits.

2. Complete at least one quarter of residence study of 12 credits subsequent to receiving the five-year normal diploma.

3. Earn during the undergraduate and graduate work a minimum total of 36 quarter credits in education which must include educational psychology (course 101, or course 201 or their equivalents) and may include a maximum of five credits in teachers' courses in academic subjects. Normal school graduates are required to earn 18 credits in education at this University, including Education 101 or 201 (or their equivalents).

4. Furnish satisfactory evidence of having taught successfully for at least 24 months.

5. The candidate's entire record as to scholarship, teaching experience, and moral and personal qualities must appear to be satisfactory upon review by the normal diploma committee.

6. The life diploma is not granted until candidates have taught at least one school year subsequent to receiving the normal diploma even though they have had 24 months of teaching experience.

7. No person is eligible to receive the degree, the normal diploma, or the life diploma, until he has been in residence at this University at least three quarters.

8. If the time that elapses between receiving the five-year normal diploma and the application for the life diploma exceeds five years, two quarters of residence work, of at least 12 credits each, subsequent to receiving the fiveyear normal diploma, shall be required to secure an extension.

9. The education courses shall be specified by the executive officer in education to supplement the student's professional equipment.

10. The academic courses shall be specified by the academic departments concerned.

11. Candidates for the life diploma shall include from two to six credits in education courses numbered 200 or over.

12. Grades required for the five-year normal diploma and life diploma:

- (a) C average or better in all university courses.
- (b) C average or better in all education courses, with C or better in Education 71-72, Cadet Teaching.
- (c) C average or better in the minor teaching subject with no grade below C in required courses except as indicated in departmental statements.
- (d) In the major teaching subject there shall be such general average in individual departments as shall be approved by the general faculty and no grades below C in required courses.

Administrative Requirements in Accredited Districts

Elementary Principal's Credential

For the issuance of the elementary principal's credential, the following requirements are set forth:

- (a) At least two years of successful teaching experience in the elementary school or the junior high school.
- (b) Twelve quarter credits of professional courses relating to elementary administration and supervision in addition to the requirements for standard elementary certification at the time application for the credential is made.

Junior High School Principal's Credential

For the issuance of the junior high school principal's credential, the following requirements are set forth:

- (a) Completion of not less than four years of professional preparation.
- (b) At least two years of successful teaching experience in the common schools.
- (c) Twelve quarter credits of professional courses relating to junior high school administration and supervision in addition to the requirements for junior high school certification at the time application for the credential is made.

Senior High School Principal's Credential

The principal of an accredited high school shall have had at least two years of thoroughly successful teaching experience on the secondary school level, and also shall have earned a minimum of 12 quarter credits of work in professional courses relating to secondary organization, administration, and supervision, in addition to the minimum hours in education required for certification.

Superintendent's Credential

The superintendent of a district having an accredited high school and also an elementary school, or schools, shall qualify under the following provisions:

- (a) A minimum of two years of successful experience in an elementary school; and
- (b) A minimum of two years of successful experience in an accredited high school; *Provided*, That not less than two years of such successful experience shall have been in the capacity of principal on either level; and *Provided*, further, That in lieu of (a) 24 quarter credits of professional courses relating to elementary work may be substituted, or in lieu of (b) 12 quarter credits of professional courses relating to secondary organization, administration, and supervision, in addition to the minimum number of credits in education required for certification, may be substituted. Professional work may be substituted for (a) or (b), but not for both.

HEALTH AND PHYSICAL EDUCATION FOR MEN

Requirements for a Bachelor of Science Degree with a Major in Health and Physical Education.

1. Required Foundation and Related Courses:

Credits

| Cre | dits |
|-----|------|
| | |

| Comp. 1, 2. Composition10 | Psych. 1. General Psychology 5 |
|-----------------------------|--|
| Zool. 1. Animal Biology 5 | Soc. 1. Introductory Sociology 5 |
| Zool. 2. General Zoology 5 | Speech 40. Essentials of Speaking 5 |
| Zool. 16. Evolution | Chem. 1-2. General Chemistry10* |
| Zool. 17. Eugenics | H.E. 104. Nutrition |
| Physiol. 50. Physiology | Phys. Educ. 6, 7, 8+3 |
| Anat. 100. Anatomy 3 | Electives. Phys. Educ. Activites+2 atrs. |
| Bact. 103. Public Hygiene 5 | Military Science |
| | |

*Unless taken in high school.

2. Required Professional Courses:

| Phys. Educ. 107. Personal & General | |
|---------------------------------------|------|
| Hygiene | . 3 |
| Phys. Educ. 110. First Aid and Safety | r. 2 |
| Phys. Educ. 113. Playground and Con | n- |
| munity Recreation | 3 |
| Phys. Educ. 115. Physiology of Mus- | |
| cular Exercise | . 5 |
| Phys. Educ. 122. Kinesiology | . 3 |
| Phys. Educ. 127. Tests and | |
| Measurements | . 3 |
| Phys. Educ. 135. Individual Gymnastic | cs 3 |

| Phys. Educ. 141, 142, 143. Physical | |
|---------------------------------------|----|
| Education Methods | 9 |
| Phys. Educ. 145. Principles of Health | - |
| and Physical Education | 5 |
| Phys. Educ. 150. Physical Education | - |
| Administration | 5 |
| Phys. Educ. 153. Methods in Health | • |
| Education | 2 |
| Phys. Educ. 105. The Administration | |
| Athletic Cosching | 5 |
| Attrictic Coaching | |
| | 52 |
| | |

| 3. Required Education Courses: | |
|--|---|
| Educ. 1. Introduction to Education 2 Educ. 9. Psychology of Secondary Education | Educ. 70. Introduction to High School Procedure |
| Requirements for the Major in for the Norm | Health and Physical Education al Diploma. |
| 1. Major: (Required professional 2. Required Supplementary Course <i>Credits</i> Anat. 100. Anatomy | courses see page 99.) es: H.E. 104. Nutrition |
| 3. Requirements for the Minor: Phys. Educ. 107. Personal and General Hygiene | Phys. Educ. 145. Principles of Health and Physical Education |

4. Elective credits to make the total of 225 credits required for the degree.

HEALTH AND PHYSICAL EDUCATION FOR WOMEN

Requirements for a Bachelor of Science Degree with a Major in Health and Physical Education

1. Required Foundation and Related Courses:

| Credits | Credits |
|------------------------------|---|
| Comp. 1, 2. Composition | Physiol. 50. Physiology (Physical Education) |
| Offices taken in mga school. | |

68+6

2. Required Professional Courses:

| Phys. Educ. 110. First Aid and Athletic | 3 |
|---|---|
| Phys. Educ. 111. Rhythmic Activities | 5 |
| for Small Children | 2 |
| Phys. Educ. 112. Elementary School | |
| Athletic Program | 3 |
| Phys. Educ. 113. Playground and Com- | |
| munity Recreation | 3 |
| Muccular Evergice | c |
| Diusculai Excicise | 2 |

 Phys. Educ. 145. Principles of Health and Physical Education
 5

 Phys. Educ. 152. Organization and Administration of Physical Edu-cation in Elementary and Sec-ondary Schools
 2

 Phys. Educ. 153. Methods in Health Education
 2

 Phys. Educ. 162, 163, 164. Methods in Physical Education
 15

 Phys. Educ. 165. The Administration of Health Education and Ad-ministration of Camp Programs
 3

 61

100

| 3. Required Education Courses: | |
|---|---|
| Educ. 1. Introduction to Education 2 Educ. 9. Psychology of Secondary Education | Educ. 70. Introduction to High School Procedures |

4. Elective credits to make the total of 225 credits required for the degree.

Requirements for an Academic Major in Health and Physical Education for the Normal Diploma

| Major | Credits | Credits |
|--|---|--|
| Major Phys. Educ. 101. Su: Phys. Educ. 101. Fir Training Phys. Educ. 110. Fit for Small Child Phys. Educ. 112. Elu Munity Recreas Phys. Educ. 115. Ph cular Exercise. Phys. Educ. 115. Ph cular Exercise. | Credits rvey of Gymnastics. 3 rst Aid in Athletic | Credits Phys. Educ. 145. Principles of Health and Physical Education |
| Methods in Po | sture Education 9 | ministration of Camp Programs 3 |
| | | |
| | | 81 |

Required Supplementary Courses for a Major:

Credits

| Anatomy 101 | Zoology 17 |
|-------------|------------|
|-------------|------------|

Required Supplementary Courses: 10 credits to be selected from sociology and English.

Educ. 71-72-73, *Cadet Teaching*, is required in all cases except by exemption by the Dean of the College of Education and the head of the department of physical education.

For recommendation for the normal diploma with physical education as a major, a C average is required in all major courses. No grade less than C in a required major course may count toward a normal diploma.

Minor in Health and Physical Education.

| Credits | Cre | |
|--|--|--|
| Phys. Educ. 112. Elementary School Athletic Program | Phys. Educ. 153. Methods in Health Education 2 Phys. Educ. 162, 163, 164. Methods in Physical Education | |
| ministration of Physical Education in Elementary and Secondary Schools 2 | 27 | |

Credits

Four-Year Curriculum Beginning with the Freshman Year for Non-Teaching Majors in Health and Physical Education and Leading to the Bachelor of Arts Degree

- 1. General Requirements:
 - A. Composition 1 and 2. 10 credits.
 - B. The minimum requirements for the first two years shall be thirty credits in one group, twenty credits in a second group, and ten credits in the remaining group, the major departments determining the choice of courses.

Group I Architecture Art Classical Languages English General Literature Germanic Languages Journalism Liberal Arts Librarianshlp Music Oriental Studies Romanic Languages Scandinavian Languages Group II Anthropology Economics Geography History Home Economics Nursing Education Philosophy Political Science Psychology Sociology Group III Anatomy Astronomy Bacteriology Botany Chemistry Fisheries Geology Mathematics Physics Zoology and Physiology

- C. Health Education. For Women—P.E. 10, Health Education, 5 credits; or P.E. 4, 6, 8, Health Education, 6 credits. For Men— P.E. 15, Personal Hygiene, 2 credits.
- D. Physical Education Activity. For Women-5 credits. For Men-5 credits.
- E. Military or Naval Science. For Men-6 quarters.

II. Major Requirements

| Women | Credits | Men | Credit |
|---|--|---|--|
| Women Phys. Educ. 111. Rhythmic A for Small Children Phys. Educ. 112. Elementary Athletic Program Phys. Educ. 113. Physiology Muscular Exercise Phys. Educ. 113. Playground munity Recreation Phys. Educ. 145. Principles Phys. Educ. 162, 163, 164. 1 in Physical Education. Phys. Educ. 165. The Admin of Health Education Phys. Educ. 181. Administrat Organization of Camp | School 2 School 3 of 5 and Com- 5 of Health 5 Methods 15 istration 3 jon and Programs. 3 | Men Phys. Educ. 107. Perso Hygiene Phys. Educ. 115. First cular Exercise Phys. Educ. 113. Plays munity Recreatio Phys. Educ. 141, 142, Education Metho Phys. Educ. 145. Print and Physical Ed Phys. Educ. 153. Meth Education Phys. Educ. 155. The of Health Educat | mal and General Aid and Safety. 2 iology of Mus- rround and Com- n |
| *Unless taken in high | school. | | |

III. Required Education Courses. Educ. 1, 9, 60, 90. (Ten credits.)

IV. Elective credits to make a total of 180 academic credits.

102

Education Curricula

REQUIREMENTS MADE FOR ACADEMIC MAJORS and MINORS, BY THE RESPECTIVE DEPARTMENTS

BACTERIOLOGY

| Major | Credits | Minor | Credits |
|---|--------------------------------------|---|---------|
| 100. Fundamentals of Bacteriology 103. Public Hygiene Bacteriology 104. Serology or 130, 131, or 132. Industrial Bacteriology 105. Infectious Diseases 106. Clinical Diagnosis Bacteriology Electives | ology 5 0gy 5 5 5 5 6 | 101. General Bacteriology 102. Sanitary Bacteriology 103. Public Hygiene Bacteriology Electives Minimum total | |
| | | | |

BOTANY

| Major | Credits | Minor | Credits |
|---------------------------------------|-------------------|---|-------------------------------|
| Elementary Botany | 5 5 5 10 | Elementary Botany Elementary Botany 101. Ornamental Plants 105, 106, or 107. Morphol Evolution | 5 5 5 0 gy and 10 |
| or 143, 144, 145. Plant Physiology | }15 | Minimum total | |
| Minimum total | | | |

CHEMISTRY

| Major | Credits | Minor | Credits |
|--|------------------------------|--|----------|
| 1-2 Gen. Inorganic Chem. 21-22. Gen. Inorganic Chem. 23. Elem. Qualitative Analysis. 101. Advanced Qualitative Analysis 111. Quantitative Analysis 131, 132. Organic Chemistry. 140-141. Elementary Physical Chemistry Minimum total. | }10 ysis5 10 6 6 | General Inorganic Chemistry or Gen. Inorganic Chemistry Elem. Qualitative Analysis Adv. Qualitative Analysis and Quantitative Analysis Or Organic Chemistry and Corganic Chemistry | }10 5 |
| | | Minimum total | |

For the minor, students should have had at least high school physics; for the major they should have had a year of college physics. Grades of C or above must be obtained in all required chemistry courses; for a major, one-third of the grades in upper division courses must be B or above.

CIVICS

| Major | Credits | Minor | Credits |
|--|--|--|--|
| Comparative Government General Economics Introductory Sociology Constitutional Government. Political Parties Electives in Political Science Electives in Economics or Socio Minimum total | 5 5 2 2 3 13 10gy5 13 | Comparative Government General Economics or Introductory Sociology Constitutional Government. Electives in Political Science Minimum total | $\left.\begin{array}{c} & 5\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $ |

COMMERCIAL TEACHING

The courses in commercial teaching are planned to prepare students for teaching positions in commercial departments of secondary schools. The requirements are as follows:

1. Satisfaction of the lower division requirements as outlined in the bulletin of the College of Economics and Business, page 9.

2. B.A. 16; 17, 18. Secretarial Training; nine credits. This requirement may be satisfied in either lower or upper division, or by passing a satisfactory examination. In case of exemption by examination university credit is not given.

3. Thirty credits of the upper division general requirements in Economics and Business, including B.A. 106 and B.A. 185. The remaining fifteen credits of this requirement may be postponed until the fifth year.

4. The special requirement must be met by ten credits of upper division accounting and a second course in marketing.

5. Twenty-nine credits of education courses, including Education 75E or Education 75F.

6. Students majoring in commercial education in the College of Education are required to take B.A. 1 and 2, General Economics, and Geography 7, Economic Geography, and in addition the following courses:

| | Credits |
|---------------------------|-----------------|
| Econ. & Bus. 16-17-18. Se | cretarial |
| Econ. & Bus. 54, 55, 56. | Business Law. 9 |
| Econ. & Bus. 115. Busine | ss Correspon- |

ECONOMICS

Students choosing economics as either their major or minor should consult with the executive officer of the department of economics or the professor in charge of advanced economics with regard to a proper selection of courses. An academic major or minor in economics must include the following:

| Major | Credits | Minor | Credits |
|--|--|--|---|
| Econ. & Bus. 1, 2. General Ec Econ. & Bus. 100. Statistical A Econ. & Bus. 105. Economics Econ. & Bus. 185. Advanced J Theory Econ. & Bus. 187. Developmen Economic Thought Additional credits chosen fro following list | onomics10 Analysis 5 of Labor. 5 Economic 5 at of 5 om the | Econ. & Bus. 1, 2. Econ. & Bus. 185. Theory Additional credit following list | General Economics10 Advanced Economic schosen from the 5 20 |
| | | | |

Electives from which to choose additional credits:

Credits

| Econ. & Bus. 102. Business Organiza- | Econ. & Bus. 142. Advanced Economics |
|--------------------------------------|--------------------------------------|
| tion and Combination | of Public Utilities |
| Minimum total for academic major | Econ. & Bus. 188. Institutional |
| Minimum total for academic minor | Economics |

Credits

Credits

ENGLISH

The schedules given below present the courses required in addition to Composition 1 and 2. These are general courses and may not be counted toward a major or minor.

For either a major or minor, it is required that a student earn the grade of B in three-fourths of his upper division work.

All English majors are required to take the senior major examination.

For a recommendation to teach English Literature, Drama, and Composition, majors must have credit for Education 75H.

Substitutions in the following lists are allowed to fit a student's plan of study, if approved in writing by the department of English.

Literature

The major courses in Literature are grouped as follows:

Group I

Lit. 150, 151. Old and Middle English

Lit. 153, 154. English Literature: 1476-1642 Lit. 180, 181. Old English Language

Group II

| Lit. | 170, | 171. | Shakespeare |
|------|------|------|--------------------------------|
| Lit. | 167, | 168. | Seventeenth Century Literature |
| Lit. | 144, | 145. | Eighteenth Century Literature |

Group III

- Lit. 177, 178. Early Nineteenth Century Literature Lit. 174, 175. Late Nineteenth Century Literature

Lit. 161, 162. American Literature

| Major | Credits | Minor | Credits |
|--|--|---|--|
| Lit. 57. Introduction to Poetr Lit. 58. Introduction to Fictio. *Speech 79. Oral Reading of Literature Literature Lit. 117. History of the Engli Language Advanced Composition One major course from each major group A continuation of one of the major courses Electives Senior Major Examination | y 5 n 5 unds10 3 sh 5 4 15 above 5 5 5 5 5 | Lit. 57. Introduction to Lit. 58. Introduction to Lit. 64, 65. Literary B Speech 79. Oral Readin Literature Lit. 117. History of the Language or Advas Two major courses | Poetry5 Fiction5 ackgrounds10 ag of 3 English aced Composition 5 10 38 |
| | 57 | | |

*Speech 79 is preceded by a placement examination which places students in four groups: those exempted, those required to take Speech 43 and 79, those required to take Speech 79 only, and those required to take Speech 79 and 179.

Drama

Admission to this division is granted only when the student has a good record and has been accepted by the director of drama and the department of English. Normally, supplementary studies in literature are required. These should include Lit. 58, 64, 65 and two courses from 170, 171, 177, 178, 174, 175 161, 162.

• •

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| Major | Credits |
|---|---|
| Drama 1, 2. Introduction Speech 43. The Speaking Drama 47, 48. Theatre Sf Drama 103. Scene Constr Drama 104. Scene Design. Drama 105. Theatrical Co and Construction Drama 106. Make-up Drama 101, 122, 123. Ad | to the Theatre 4 D Voice3 S weech6 L uction3 L stume Design L 3 L 3 L 3 L 3 L 3 L 3 L |
| Drama 127, 128, 129. His the Theatre | |
| Plays Drama 197. Theatre Organ and Management Senior Major Examinatio | nesentative nization n |
| | 52 |

| Minor | Credits |
|---|------------------------------|
| Drama 1, 2. Introduction to the Th Speech 43. The Speaking Voice Drama 47, 48. Theatre Speech Drama 103. Scene Construction Drama 104. Secre Design | eatre 4 3 4 ters) 4 |
| Drama 104, Scene Design Drama 105. Theatrical Costume Design and Construction Drama 106. Make-up Drama 127, 128, 129. History of the Theatre | 6 |
| or Drama 151, 152, 153. Representa- tive Plays (2 quarters) Drama 197. Theatre Organization and Management | 6 |
| | 29 |

Speech

Work in the division of speech is designed to contribute both to the practical needs of the individual and to the attainment of such general educational objectives as personality adjustment, analytical power, clear think-ing and emotional control. Courses in speech fall into five main groups:

Group I. Public Address and Argumentation Courses 38, 39, 40, 41, 101, 103, 139, 188, 217, 218

Group II. Voice Science and Voice Training Courses 43, 44, 187, 214

Group III. Oral Interpretation of Literature Courses 79, 179, 215

Group IV. Speech Pathology and Correction Courses 19, 190, 191, 192, 216

Group V. General and Special Courses Courses 50, 51, 55, 161, 186, 220, Education 75X

Admission to this division as a major is granted only when the student has a good record and has been accepted by the director of speech and the department of English.

| Major | Credits | Minor | Credits |
|--|---|---|---|
| Speech 40. Essentials of Speech 41. Advanced Sp Speech 38. Essentials of Speech 43. The Speakin Speech 44. Voice and A Speech 79. Oral Readin Speech 139. Forms of Pu Speech 130. Forms of Pu Speech 186. Backgrounds Speech 187. Voice Scien Speech 188. Advanced P Speaking Speech 190. Speech Path Speech 191. Speech Corr Comprehensive Senior 1 | f Speaking 5 seaking 3 Argumentation 5 og Voice 3 rrticulation 3 g of Literature 3 iblic Address 3 in Spech 5 cet 5 roblems of 5 ology 5 ection 3 Examination 0 | Speech 40. Essentials Speech 43. The Spea Speech 186. Backgroun Speech 191. Speech CC Speech 79. Oral Read erature or Speech 38. Essen. of Speech 44. Voice & Speech 188. Adv. Pro or Speech 41. Adv. Sp. Speech 187. Voice Sc | of Speaking 5 king Voice 3 nds in Speech 5 prrection 3 ling of Lit- Argument. Argument. Articulat'n and obs. in Speak. eaking and ience 27 or 29 |
| | 40 | | |

Speech majors should elect the following courses related to speech work as a part of the University College requirements:

| Literature 64, 65 | 10 credits |
|--------------------|------------|
| Literature 117 | 5 credits |
| Philosophy 2 | 5 credits |
| Physiology 7 or 50 | 5 credits |

For a recommendation to teach speech, the student must have credit for Educ. 75X.

Composition

Students with special abilities and interests in composition may arrange a major in composition combined with sufficient literature to give a training that will prepare for regular and special classes in the high school. As the individual objectives are so varied, no formal major in composition is out-lined. In general the requirements include Literature 57, 58, 64, 65, and one course from each of the major groups in addition to an organized study in composition selected from the following courses:

Composition 51, 52, 53. Advanced Composition Composition 54, 55, 56. Advanced Composition: Criticism and Narration Composition 61, 62, 63. Verse Writing Composition 10, 111, 112. Advanced Verse Writing Composition 156, 157, 158. Advanced Verse Writing Composition 156, 157, 158. Advanced Composition: Narration Drama 111, 112, 113. Playwriting Drama 141, 142, 143. Radio Drama Journalism 173, 174, 175. Short Story Writing

Majors and minors in composition are also advised to take Education 168I.

GEOGRAPHY

| Major | Credits | Minor | Credits |
|--|--------------|---|------------------------------|
| Geog. 1. Intro. Regional Geog., Geog. 101. World Regional Geog., Geog. 7. Economic Geography Geog. 11. Weather and Climate, a Geog. 112. North America Geog. 140. Geography in the Socia Studies Geog. 155. Influence of Geographic Environment Geogr. 10. Conservation | or or | Geog. 1. Intro. Regional Geog. or Geog. 101. World Regional Geog. or Geog. 7. Economic Geography Geog. 11. Weather and Climate, or Geog. 102. North America Geog. 170. Conservation Geog. 140. Geography in the Social Studies | <pre>} 5 } 5 5 5 5 5 5</pre> |
| Approved celctives | 10 | Minimum total | 23 |
| Minimum total | | | |

GEOLOGY

| Major | Credits | Minor | Credits |
|---|------------------------------------|--|--|
| Geol. 5 or 105. Rocks and Miner Geol. 6 or 106. Physiography Geol. 7 or 107. Historical Geology Geol. 112. Physiography of East United States Geol. 113. Physiography of West United States | als 5 5 ern 5 ern 5 | Geol. 1. Introduction to Geol. 5 or 105. Rocks a Geol. 6 or 106. Physiog Approved electives Minimum tota | b Earth Science. 5 ind Minerals 5 sraphy |
| Approved electives | 6 | | |
| Minimum total | | | |

GERMAN

For the academic major or minor, students should have had two or three years of high school German. The equivalent, if taken in college, is at present German 1, 2, 3, 5. In addition to their high school preparation, they are advised to take their major subject during their entire four-year college course.

The minimum requirements are as follows:

| Major | Credits | Minor | Credits |
|-------------------------------|-------------|--|--------------------|
| Ger. 6 to 12; 50 to 52a,b. Se | cond Year | Ger. 6 to 12. Second Ger. 100. Schiller | Year Work, about 7 |
| Ger. 100. Schiller | | Ger. 101. to 105. Rec. | ent Writers, sum- |
| Ger. 101 to 105. Recent Writ | ters, sum- | mer school equiv | alent of all cour- |
| courses included | | Ger. 118 to 120. Germ | an Prose Read. |
| Ger. 118 to 120. German Pro | se Read. | Ger. 133 to 135. Mode | ern Novels |
| Ger. 133 to 135. Modern Nov | vels about | Ger. 136 to 138. Mode | ern Drama} 6 |
| Ger. 130 to 138. Modern Dra | ima | Ger. 139 to 140. Studi | Serman Lit |
| Ger. 141. Survey of German | Lit | Ger. 142. Lyrics and | Ballads |
| Ger. 142. Lyrics and Ballad | s | Ger. 150 to 153. Lessi | ng, Goethe |
| Ger. 150 to 153. Lessing, God | ethe | Ger. 165. Schiller's H | ist. Drama |
| Ger. 165. Schiller's Hist. Dr | ama | Ger. 180 to 185. Nine | eenth Cent. Lit. J |
| Ger. 180 to 185. Nineteenth | Cent. Lit. | Ger. 109, 110, 111. A | av. Composition |
| Ger. 109, 110, 111. Adv. Con | aposition o | Ger. 121. Phonetics . | |
| Gei. 121. Fhomenes | 4 | Minimum to | tál |
| Minimum total | | | |

Grades of C or above must be obtained in all required German courses; for a major one-third of the grades in upper division courses must be B or above.

All students who wish a major or a minor recommendation in German must present Educ. 75L, the teacher's course.

HISTORY

Academic Major. Minimum 50 credits, including course 1-2, of which 50 per cent must be in upper division courses. Electives on advice of the head of the department.

Academic Minor. Minimum 25 credits, including course 1-2. Electives on advice of the head of the department.

Prospective teachers of history as a major subject in high schools who desire the recommendation of the department of history must become acquainted with the elementary facts requisite for the teaching of courses in history, civil government, economics, and sociology taught in the high schools of the State and have specialized knowledge in their chosen fields. Courses in history, government, economics, and sociology should be selected with this aim in view.

Prospective high school teachers of history should note that since Oriental history is not yet offered in the high schools such courses should be treated as electives rather than as major courses in preparation for the normal diploma or positions as teachers.

Joint requirements of history and education with respect to the attainment of recommendations for teaching positions and of teaching certificates are to be satisfied as follows:

(a) Attainment of standards of scholarship required as specified on page 95.
(b) Fulfillment of following major or minor requirements.

| Major | Credits |
|--|--------------------------|
| 1. Required: a total of 50 credit Hist. 1-2. Medieval & Mod. Europ Hist. 5-6. English History Hist. 72-73. Ancient History Hist. 57-58-59. United States | s. bean10 10 10 |
| Hist. 139, 140, 141. United States Hist. 143, 144, 145. United States | 9 to 15 |
| Hist. 147, 148, 149, 150, 151. U. S 2. Preferential group: addit credits to be selected from u division courses. | ional pper |
| Minimum total | 50 |
| | |

MinorCreditsHist. 1-2. Medieval and ModernEuropeanEuropeanChoice between: Hist. 139. Ameri-can Colonies in the 17th Cen-tury (5), 140. American Col-onies in the 18th Century (5),141. American Revolution (5),143. 144, 145. United States1781 to 1860 (9).Hist. 143, 144, 145. United States,1781 to 1860 (9), 147, CivilWar (3), 148. Reconstruction (3) 15orHist. 147. Civil War (3), 148. Reconstruction (3), 149, 150, 151.National Development (9).Hist. 72-73. Ancient History (10),

Minimum total......25

Courses 1-2 and 57-58-59 carry lower division credit only; courses 5-6 and 72-73 may carry upper division credit by performance of special work under direction of the instructor. Since majors in history are required to select at least 50 per cent of their total work from courses carrying upper division credit, they will find it necessary usually to take one or both of the last two mentioned courses for upper division credit.

MAJOR IN ALL FIELDS OF HOME ECONOMICS

Students in Home Economics may satisfy the requirements for both a major and a minor recommendation by work in Home Economics only.

Credits.

| Home Ec. | 12. Costume Design and Construction | 5 |
|----------|---|----|
| Home Ec. | 15. Food Preparation | 5 |
| Home Ec. | 25. Textiles | 5 |
| Home Ec. | 47. Home Furnishings | 5 |
| Home Ec. | 107-108. Nutrition | 8 |
| Home Ec. | 112, 113, 114. Costume Design and Construction | ģ. |
| Home Ec. | 115. 116. Food Preparation | 8 |
| Home Ec. | 141. Household Management | 5 |
| Home Ec. | 144-145. Household Management, and Family Relationships | 6 |
| Home Ec. | 148. Home Management House | 2 |
| Home Ec. | 190. Child Nutrition and Care | 5 |
| | | _ |
| | Finite Andres | |

Prerequisites: Art 9, Chemistry 1 and 2; Chemistry 135-136, Physiology 7. Related courses that should be included: Physics 89-90-91; Architecture 1-2; Bacteriology 101; Nursing 5; Zoology 17; Economics 1; Sociology 1; Psychology 1.

Major must include Education 75NA.

Major and Minor in Textiles and Clothing

| Major | Credits | Minor | Credits |
|---|--|---|---|
| Home Ec. 12. Costume Design Construction | and 5 5 6 6 7 8 5 5 5 5 6 5 5 6 5 5 5 5 5 6 5 5 5 5 5 5 5 5 5 5 5 5 5 | Home Ec. 12. Costu Construction Home Ec. 25. Text Home Ec. 47. Hom Home Ec. 112, 113, sign and Constr Minimum t | ime Design and 5 les 5 e Furnishing 5 114. Costume De- 9 otal. 24 |
| | - | | |

Minimum total.....50

Prerequisites:

| For Major | Credits | For Minor | Credits |
|---|---------|----------------------|---------|
| Art 5, 6. Drawing Art 9, 10, 11. Art Structure Art 169, 170. Costume Desi | gn | Art 9. Art Structure | 3 |
| | | | |
| | 19 | • | |

Students should have had at least one year of high school clothing. The above shall be considered as comprising a teaching major or minor.

INDUSTRIAL ARTS

Students who wish to major or minor in industrial arts should supplement such specialized training as they can receive at the University of Washington by courses which can be taken at the normal schools or at other institutions. Such courses are offered also at the University of Washington during the summer session. Twenty credits are required for a minor and 36 for a major.

JOURNALISM

Major students in education who have had Jour. 1, 2, and 51 as prerequisites may obtain a major in journalism by completing the work in Jour. 147-148-149. An average class grade of B or better must be earned in all journalism subjects by education students majoring in journalism.

Minor in Journalism. Students wishing to minor in journalism must include the following courses in their minor: Jour. 1, 2, 51, 150, plus a minimum of ten hours of electives to be selected from the sophomore and senior courses in the School of Journalism.

LATIN

| Major | Credits | Minor | Credits |
|---------------------------------|-------------|--------------------------|-------------------|
| Greek 1-2-3. Elementary Greek | | Twenty credits select | ed from the fol- |
| Thirty-five credits selected | from the | lowing or equivalent of | ourses, but 106 |
| following or equivalent courses | s (at least | must be included: | • |
| 18 credits in upper division co | ourses). | Latin 21. Cicero: De | Senectute: Latin |
| Latin 21. Cicero: De Senectut | e; Latin | Literature (Mackai | 1) 5 |
| Literature (MacKail) | 5 | Latin 22. Catullus; La | tin Literature |
| Latin 22. Catullus; Latin Lite | erature | (MacKail) | 5 |
| (MacKail) | 5 | Latin 23. Virgil: Geor | gics and Bucol- |
| Latin 23. Virgil: Georgics and | d Bucol- | ics; Latin Literatu | re (MacKail) 5 |
| ics; Latin Literature (Ma | cKail) 5 | Latin 24. Sallust: Cat | iline and Jugur- |
| Latin 24. Sallust: Catiline an | d Jugur- | tha; Latin Literatu | ire (MacKail) 5 |
| tha; Latin Literature (Ma | cKail) 5 | Latin 25. Ovid: Metai | norphoses 5 |
| Latin 25. Ovid: Metamorphos | es 5 | Latin 100. Livy | 5 |
| Latin 100. Livy | 5 | Latin 101. Horace | 5 |
| Latin 101. Horace | 5 | Latin 102. Tacitus | . <u>.</u> 5 |
| Latin 102. Tacitus | 5 | Latin 103. Plautus and | Terence 5 |
| Latin 103. Plautus and Terenc | æ 5 | Latin 106. Syntax & Pr | ose Composition 3 |
| Latin 106. Syntax & Prose Con | mposition 3 | Latin 107. Cicero's Lett | ers 3 |
| Latin 107. Cicero's Letters | 3 | Latin 109. Pliny's Lette | ers 3 |
| Latin 109. Pliny's Letters | | Latin 113. Roman Hon | ie Life and |
| Latin 113. Roman Home Life | and | Religion | |
| Religion | 3 | An examination plan | ned to test the |
| Senior Examination | | student's knowledge of | the Latin ordi- |
| | | narily raught in a sta | ndard iour-year |
| Minimum total | | high school. | |

The prerequisite for any work toward either a major or a minor in Latin is three and one-half years of high school Latin or its equivalent.

Latin courses 1-2, 3, 4, 5, 6, 11, 13, do not count toward a major or minor.

SCHOOL OF LIBRARIANSHIP

State standards for library work in accredited high schools divide the schools into five classes: Class 1 covering schools with enrollment of 100 or less; Class 2, 100 to 200; Class 3, 200 to 500; and Classes 4 and 5, over 500.

Applicants for the normal diploma desiring to qualify for library work in accredited high schools of the fourth and fifth classes may take the fifth year in the School of Librarianship. Consult with advisory officers of both departments.

Teacher-librarians in accredited high schools of 100 or less (Class 1) must have at least 71/2 credits in librarianship.

Teacher-librarians in accredited high schools of 100 to 200 (Class 2), and of 200 to 500 (Class 3) must have at least 15 credits in librarianship.

Teacher-librarians in accredited high schools in Class 4 (500 to 1000) and Class 5 (over 1000) are recommended to have one year's preparation in an approved library school.

Courses open to teacher-librarians in autumn, winter, and spring.

Credits

- Introduction to Children's Work.....autumn 3 Cataloging, Classification, Subject Headings, autumn, spring 4 Bibliography and Reference.....autumn, winter 3 School Library Administration....autumn, spring 3 Book Selection for High School Libraries....winter, spring 3
- Lib. 170. Lib. 175. Lib. 177. Lib. 182. Lib. 195.

A six weeks summer course covers qualifications for Class 1, twelve weeks for Classes 2 and 3.

MATHEMATICS

| Major | Credits | Minor | Credits |
|--|-------------------------|--|------------------------|
| 4. Plane Trigonometry 5. College Algebra 6. Analytical Geometry 107, 108, 109. Differential and | 5 5 5 1ntegral | 4. Plane Trigonometry. 5. College Algebra 6. Analytical Geometry. Approved Electives in M | 5 5 athematics10 |
| Upper Division Electives in Mathematics | 9 | Minimum total. | |
| Minimum total | 20 | | |

The above schedule is based upon the assumption that the student has had one and one-half years of algebra, and one year of plane geometry, or one year of plane and one-half year of solid geometry before entering the University. If a student has not had the third one-half year of algebra in high school, Math. I must be elected during the freshman year in addition to the above schedule. If the student has not had solid geometry, he should take Math. 2 in addition to the above schedule.

Students who select mathematics as an academic major or minor must earn a grade of C or higher in a total of 39 and 25 hours respectively, exclusive of courses 1 and 2.

MUSIC

- 1. All education students majoring in music must:
 - (a) Satisfy the requirements of Music 4, 5, 6, 15, 16.
 - (b) Satisfy the music department as to their proficiency in piano and voice.
 - (c) Take Educ. 71-72, Cadet Teaching in Music.

Education students majoring or minoring in music who are working for the degree only, must:

- (a) Consult the music department at an early date concerning any deviation from the requirements as outlined below.
- (b) Elect Educ. 71-72, Cadet Teaching in Music.

| Major | Credits | Minor | Credits |
|---|------------------------------|--|-------------------|
| Music 51, 53. Elementary H Music 40, 41, 42. Elementary tral Instruments Music 101. Advanced Harmor Music 113. Elementary Schoo Music 116. Junior High Scho Music 127, 128. Choral Literr Music 136. Technique of Con Music 154. Senior High Scho Music 155. Music Supervisio Music 190. J91. Advanced Mu Literature Vocal and Instrumental Musi Minimum total | Iarmony 9 y Orches- 6 iy | (For non-mu Music 51, 53. Harm Music 40, 41, 42. O. Instruments Music 113. Elementa Music 116. Junior H Music 127. Choral Li Music 136. Technique Music 136. Technique Music 136. Orchestra Minimum to (For majors Music 109. Counterpo Music 112. Musical I Music 117. Compositi Music 117. Compositi Music 1104, 105, 106, Modern Music . | sic majors) ny |
| | | | |

For majors and minors in physical education for men and women see page 101.

PHYSICS

| Major | Credits | Minor | Credits |
|---|----------|---|------------|
| Physics 1-2, 3. General Physics |] | Physics 1-2, 3. General Physics |] |
| Physics 4, 5, 6. General Physics | <u></u> | Physics 4, 5, 6. General Physics | <u>}13</u> |
| ern Theories | 6 | ern Theories | 6 |
| Physics 105-106. Electricity and Magnetism | 6 | Physics 105-106. Electricity and Magnetism | 6 |
| Physics 160. Optics | 6 | Physics 160. Optics | 6 |
| | | Minimum total | 33 |
| Minimum total | | | |

A teaching major or minor in physics should be supported by 15 credits of college mathematics.

For recommendation for a normal diploma a major or a minor is required with an average grade better than C.

POLITICAL SCIENCE

| Minor Credits |
|---|
| Sci. 1. Comparative Government. 5 Sci. 101. Constitutional Government 2 tives in Political Science18 Minimum total25 |
| c |

PUBLIC SCHOOL ART

The following art courses are required for the degree of bachelor of arts in the College of Education, using public school art as the major and minor.

For recommendations for a normal diploma the major and minor in public school art are required, and also an average grade of B.

Applicants for the five-year normal diploma are required to complete the curriculum of the current catalogue, unless the diploma is granted within five years from the date of entrance.

Samples of art work must be presented to the Director of the School of Art if the advanced credit is desired.

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Education Curricula

| Major | Credits | Major | Credits |
|---|---|---|---------|
| Art 53, 54, 55. Advanced Des Art. 56, 57, 58. Drawing and Art. 20. Sculpture Appreciation Art 100. Methods Art 101. Elementary Interior I Art 102. Industrial Design | ign 9 Painting 9 on 2 2 Design 2 2 | Art 105, 106. Lettering, Art 126. History of Pain Art 129. Design Apprec Art 150, 151. Illustration Art 160 or 161 or 162. Art 166. Stage Design | Posters |
| or Art 157, 158. Metal, Jewelry | } [`] 6 | Minimum total. Plus freshman a | |

Special Minor Open to Home Economics Majors in Textiles and Clothing

| | Credits | Credits |
|--------------------|---------------|--|
| Art Art Art. | 5, 6. Drawing | Art 105. Lettering 3 Art 169, 170. Costume Design 4 |
| | | Minimum total |

ROMANIC LANGUAGES AND LITERATURE

The number of credits required for a major or a minor will depend on the high school preparation of the student. For this reason the requirements for a major, based upon the preparation of two years in college, or three in high school, amount to less than 36 credits, while for a minor they amount to more than 20 credits.

French

| Major | Credits | Minor | Cre | edits |
|------------------------------|--------------|-------------|-----------------------------|-------|
| French 41. Phonetics | 3 | French 41. | Phonetics | 3 |
| French 101, 102, 103. Compo | sition and | French 101, | 102, 103. Composition and | _ |
| Conversation | <u>.</u> | Convers | ation | 9 |
| French 158, 159. Advanced | Syntax 4 | French 158, | 159. Advanced Syntax | 4 |
| Educ. 75K. Teachers' Course | in French 2 | Educ. 75K. | Teachers' Course in French | 2 |
| Nine or ten credits from | any of the | Nine or t | en credits from any of the | |
| following: | | tollowing: | | |
| French 34, 35, 36, or 134, | 135, 136. | French 34, | 35, 36, or 134, 135, 136. | |
| Comparative Literature, | French, | Compar | ative Literature, French, | ~ |
| Italian, Spanish | y | Italian, | Spanisn | 9 |
| French 118, 119, 120. Survey | or French | French 118 | , 119, 120. Survey of | ~ |
| Literature | | French #121 | Literature | Š. |
| French #124, 126, 125. The F | bont Store 6 | French #124 | , 122, 123. 100 NOVEL | ò |
| French #121, 123, 120. Inc 2 | Booten 0 | French #124 | , 125, 120. The Short Story | 8 |
| French #141 142 143 The | Foculy 9 | French #141 | 142 143 The French | 9 |
| Deemo | o o | Drama | , 142, 143. 1ne fienca | • |
| French #151 152 153 10th | | French #151 | 152 152 10th Conturn | y |
| Titerature | Century 0 | Literaty | , 152, 155. 19th Century | 0 |
| French 154 155 156 Conte | moorary | French 154 | 155 156 Contemporary | , |
| French Literature | a porary | French | Literature | 0 |
| French *161, 162, 163, 18th | Century | French #161 | 162 163 18th Century | , |
| Literature | | Literatu | re | 6 |
| French *171, 172, 173, 17th | Century | French *171 | . 172. 173. 17th Century | • |
| Literature | | Literatu | ire | 6 |
| | | | | _ |
| Minimum total | | Min | 1imum total | 27 |
| | | | | |

*Conducted in French.

A total of not more than three credits of the nine credits in literature may be elected from courses which are conducted in English.

Spanish

| Major | Credits |
|--------------------------------------|---------|
| Span. 101, 102, 103. Advanced | |
| Composition | 9 |
| Span. 159. Advanced Syntax | 3 |
| Educ. 75Y. Teachers' Course in | |
| Spanish | 2 |
| Nine credits from any of the follo | ow- |
| ing: | |
| Span. 34, 35, 36 or 134, 135, 136. | |
| Comparative Literature, French. | |
| Italian, Spanish | 9 |
| Span, 118, 119, 120, Survey of | |
| Spanish Literature | 6 |
| Snan 121, 122, 123, The Novel | 6 |
| Span 131, 132, 133, Spanish Lyrics | |
| Span 141, 142, 143, Spanish Drama | 6 |
| Span 151 152 153 10th Century | |
| Titaratura | 6 |
| Snon 171 172 173 17th Century | |
| Titerature | 6 |
| Coop 194 195 196 Coopieh America | |
| Span. 104, 105, 100. Spanisu-America | an 0 |
| | |
| Minimum total | 23 |
| | |

| Minor | Credits |
|--------------------------------------|-------------|
| Span. 101, 102, 103. Advanced | |
| Composition | 9 |
| Span. 159. Advanced Syntax | 3 |
| Educ. 75Y. Teachers' Course in | _ |
| Spanish | 2 |
| . Nine credits from any of the follo | ₩• |
| ing: | |
| Span. 34, 35, 36 or 134, 135, 136. | |
| Comparative Literature, French, | • |
| Sam 119 110 100 Summer of Same | |
| Span. 118, 119, 120. Survey of Span | isn _ |
| Soon 121 122 122 The Newsl | •• <u>è</u> |
| Span 141 142 143 Epopiah Drome | ·· 2 |
| Span 194 195 196 Spanish America | 0 |
| Literature | |
| Laterature | |
| Minimum total | 21 |
| | |

Not more than two credits of the nine credits in literature may be elected from the courses 118, 119, 120; not more than three from 34, 35, 36, or 134, 135, 136; but if two credits from 118, 119, 120 are offered for this requirement, none may be offered from 34, 35, 36, or 134, 135, 136; and if three credits are offered in 34, 35, 36, or 134, 135, 136, then no credits will be accepted for this requirement in literature from 118, 119, 120.

SOCIOLOGY

| Major Credi | s Minor Credits |
|---|--|
| Soc. 1. Introductory Sociology or Soc. 150. General Sociology Soc. 55. Human Ecology or approved equivalent | Soc. 1. Introductory Sociology or Soc. 150. General Sociology Soc. 140. Population or approved equivalent, or Soc. 190. Social Attitudes or approved equivalent |

ZOOLOGY AND PHYSIOLOGY

| Major | Credits | Minor | Credits |
|--|-----------|--|---------|
| 1, 2. Elements of Zoology or 53-54 Physiology Zoology, Physiology Electives | }10 26 | 1, 2. Elements of Zoology or 53, 54. Physiology Zoology, Physiology Electives | }10 |
| Minimum total | 36 | Minimum total | 20 |

DESCRIPTIONS OF COURSES

For descriptions of courses offered by the College of Education, see Departments of Instruction section, page 226.

COLLEGE OF ENGINEERING

GENERAL INFORMATION

The purpose of the College of Engineering is to give thorough training in engineering fundamentals, essential to success in all branches of the engineering profession, and to provide instruction for specialization in the main technical fields. For administrative purposes the engineering work of the college is divided into the following departments: aeronautical, chemical, civil, commercial, electrical, and mechanical engineering. Four-year curricula leading to the degree of bachelor of science in the respective branches of engineering are offered, but all require the student to take the fundamental subjects on which engineering is based. The curricula consist largely of required courses, but a sufficient number of electives is provided in the junior and senior years to give each student the training that will best serve his cause and to permit the inclusion of a limited number of cultural courses in his schedule.

GENERAL ENGINEERING

The freshman work, identical for all curricula in the departments of engineering, is given by the department of general engineering. The aim is to provide early contacts with engineering situations in which the student can make application of the fundamentals of mathematics and physics, and to aid him in the formation of good habits of work and study so that he may obtain maximum return on his investment in an engineering education. To assist in realizing these ideals, individual work is insisted upon in all courses and the student is given much personal coaching by his instructors. As part of the work in the freshman courses, the several fields of engineering are discussed, enabling the student to make a more intelligent choice of his future work. The choice is made at the beginning of the sophomore year. *Engineering problems* (G.E. 11, 12) are planned to obtain these results and comprise a distinctive feature of the college.

Another feature of the freshman year is the study given the personal traits and aptitudes of the individual student. This phase of the work is under the direction of the freshman adviser, who is also in charge of all general engineering courses. His advice and assistance in personal problems are available to all students in the department.

AERONAUTICAL ENGINEERING

A generous donation for an aeronautical engineering building from the Daniel Guggenheim Fund for the Promotion of Aeronautics has made possible the establishment of a complete four-year curriculum leading to the degree of bachelor of science in aeronautical engineering. The courses are arranged to give the student thorough knowledge of the principles of aerodynamics as applied to the locomotion of heavier-and lighter-than-air craft, extensive training in structural analysis and design, introduction into the operation and design of aeronautical power plants and flying fields, and knowledge of the economic principles involved in aerial transportation.

Field trips to the local airplane factory, one of the largest in the country, visits to local flying fields, and lectures by experienced designers and practicing aeronautical engineers, serve to familiarize the student with the latest developments in this branch of engineering.

Laboratories equipped with wind tunnels for testing air foils and propellers, with dynamometers for testing aeronautical engines, and with other apparatus for investigating the strength of aeronautical structures, are available to support the theoretical work of the student.

College of Engineering

CHEMICAL ENGINEERING

Chemical engineering deals with the unit processes of the manufacturing industry. Training in this subject includes not only general courses in engineering, but also specific training in analytical, organic, and physical chemistry. The application of chemical technique to manufacturing processes is made in specially developed courses in industrial chemistry and chemical engineering.

Chemical engineers are in charge of many important industries such as the manufacture of chemicals and of petroleum products, the production of materials used in construction, fuels, paints, explosives, and a great variety of organic products. The design of apparatus, chemical research, and the development of control methods play an important part in the career of the chemical engineer.

CIVIL ENGINEERING

Courses are given leading to the following branches of civil engineering: Surveying, including the making of city and geological surveys, and surveys for engineering constructions.

Highway and railway engineering, which deals with the location, construction, and maintenance of city streets, highways, and railways.

Hydraulic engineering, which deals with the laws governing the flow of water, and with their application to water supply of communities, waterpower development, design of hydraulic machinery, river and harbor improvement, and the reclamation of land by drainage and irrigation.

Sanitary engineering, which deals with problems relating to the protection and preservation of the health of communities, including the design of water supply and sewerage systems, of sewage disposal works, and the study of methods of garbage collection and disposal.

Structural engineering, which deals with the details of the design and construction of steel, concrete, and timber structures, such as bridges, buildings, dams, retaining walls, and their foundations.

Material testing, which deals with the inspection and proper use of the materials of construction, including timber, steel, and concrete.

COMMERCIAL ENGINEERING

The course in commercial engineering consists of a major in engineering, primarily mechanical, with a minor in business administration. Its purpose is to provide basic training in the fundamentals of economics, business law, accounting, management, and finance, as well as in engineering. The first two years of its curriculum are the same as in electrical and mechanical engineering. In the third and fourth years, selected subjects in business administration replace some of the more specialized engineering subjects, while enough of the latter are retained to provide a sufficient background in the particular branch of engineering desired. A group of approved electives permits of specialization in the upper years. This curriculum is closely allied to that of mechanical engineering, but is more general in its character.

ELECTRICAL ENGINEERING

Mastery of the basic laws of direct currents, alternating currents, and electric transients is essential to progress in any branch of electrical engineering. The foundation for specialization in any field is laid in the required courses of the electrical engineering curriculum. Elective courses are offered in electric communication: telephone, telegraph, and radio; in illumination; electric-machine design; electric railways; central stations; and power transmission. The required and elective courses supplemented by seminars, thesis, and research give ample opportunity for every student to follow his bent and to secure training best suited to his talents. Special attention is given to the economic generation, transmission and distribution of hydroelectric power, and to electric transients.

MECHANICAL ENGINEERING

The department of mechanical engineering aims to prepare the student to enter the various branches of mechanical engineering, including design, operation, and superintendence of machinery; fuel economy; power plants; structural materials; heating and ventilation; gas engineering; refrigeration; and automotive engineering. It affords a thorough training in engineering fundamentals relating to industry, and through the electives allowed in the fourth year permits specialization to such degree as is deemed advisable.

MILITARY AND NAVAL SCIENCE

These departments are described on pages 274 and 288.

ENGINEERING LABORATORIES

Aeronautical Engineering. The laboratory facilities available for instruction and research consist of the following: a three-foot wind tunnel in in which an air speed of 100 miles per hour is obtained; a four-foot wind tunnel in which an air speed of 50 miles per hour is obtained; an aircraft room containing a variety of aircraft engines, propellers, and aircraft parts including two partially dismantled airplanes; an aircraft display room housing a completely assembled airplane, together with the commonly used aircraft instruments and accessories. The wind tunnels are equipped with automatic balance equipment for measuring the forces on airplane models under conditions simulating actual flight. All of the laboratories with the exception of the four-foot wind tunnel are housed in Guggenheim Hall, a gift from the Daniel Guggenheim Fund for the Promotion of Aeronautics. The four-foot wind tunnel is housed in a separate building which was built by W.E. Boeing, the founder of the Boeing Airplane Company.

Chemical Engineering. Fully equipped separate laboratories in Bagley Hall are devoted to general chemistry, analytical chemistry, food inspection and analysis, organic chemistry, physiological chemistry, industrial chemistry, and pharmaceutical chemistry. The chemical engineering laboratories are equipped with the types of apparatus used in manufacturing processes, such as filter press, hydraulic press, stills, grinding apparatus, heating furnaces, and vacuo-drying oven. A separate building is used for research in chemical engineering.

Civil Engineering. The hydraulic laboratory is housed in a laboratory building adjacent to Lake Union, where facilities are available for both medium and high-head experiments. For a medium-head, a free water surface, one acre in extent, is provided 100 feet above the laboratory floor. The high-head supply is furnished by a centrifugal pump having a capacity of 1600 gallons per minute under heads of 0 to 400 feet. Flumes and channels are being added adjacent to this laboratory for river hydraulic studies by the use of models.

The Materials Testing Laboratory contains five universal testing machines with capacities from 30,000 to 300,000 pounds, one beam-testing machine, and two impact machines with various hammers ranging in weight from 550 to 1,500 pounds, with the necessary auxiliary apparatus for general materials testing. The Cement Laboratory is equipped for making all of the ordinary tests on Portland cement as specified by the American Society for Testing Materials.

The Highway Laboratory is equipped for making the standard tests on materials used in the construction of roads.

The Soils and Foundations Laboratory has facilities for testing soils in accordance with recently developed methods for studying foundation, subgrade, and earthwork problems.

The Sanitary Engineering Laboratory is equipped with the apparatus needed for making the routine chemical, bacteriological, and microscopic examinations of water and sewage.

Electrical Engineering. The dynamo laboratory contains 27 alternatingand 45 direct-current generators and motors. The 26 power transformers range in voltage from 110 to 55,000. Power from two storage batteries of 60 cells each is available at a separate switchboard in the dynamo laboratory. The University power house, containing three steam-driven units of 400, 200, and 100 kilowatts, serves also as a laboratory for testing purposes.

Ten smaller rooms are used for the following purposes: (a) instrument calibrating and repairing, (b) laboratory shop and repair room, (c) instrument and stock room, (d) telephone laboratory, (e) electrolysis and special thesis problems, (f) storage battery rooms, (g) dark rooms for photometry work, (h) radio laboratory, (i) transmission line laboratory, (j) transients laboratory. There are also oscillographs, a surge recorder, a.c. regulator, fluxometer, klydonograph, a.c. potentiometer, and other accessory apparatus.

The high-tension laboratory is equipped for research and advanced instruction in high-tension phenomena.

Laboratory in Manufacturing Methods. This laboratory is organized into three major divisions, viz., foundry, forge, and machine. The foundry division is equipped with cupola, electric-arc, and crucible melting furnaces, together with five types of molding machines, and with sand-conditioning and casting-cleaning equipment. Equipment is also available for pattern-making and flask repair. The forge division contains, in addition to the regular forging equipment, four heat-treating furnaces, Brinell hardness-testing machine, oxy-acetylene welding and cutting equipment, and an electric-arc welder. The machine division contains a complete range of basic machine tools in which engine-lathes predominate.

Mechanical Engineering. The steam and experimental laboratory is fully equipped with steam apparatus including engines aggregating 1,000 H. P., simple and compound, high-speed, and Corliss types; steam turbines; jet and surface condensers; injector; centrifugal pumps; steam calorimeters; indicators; calibrating appliances; oil-testing machine; gas engines of stationary and automobile types; semi-Diesel 2-cylinder oil engine; Diesel 3-cylinder oil engine; Sprague electric dynamometer; Webster radiator-testing outfit for vacuum systems of heating; ventilation-fan equipment for tests; Nash vacuum pump; equipment for automobile testing; belt-and-pulley testing machine; gas-producer plant; refrigerating apparatus; compressed-air machinery for two-stage compression and Westinghouse full-train equipment; fuel-testing facilities, including Mahler Bomb, Junkers, and other calorimeters, with accessories for determining heating value and analysis of solid, liquid, and gaseous fuels.

REQUIREMENTS FOR ADMISSION

Correspondence. Credentials and all correspondence relating to admission to any college or school of the University should be addressed to the Registrar, University of Washington. For detailed information concerning admission, registration and general University fees and expenses, applicable to all students, see pages 43, 50, and 52.

ENTRANCE REQUIREMENTS

The departments of engineering require that prospective students present for entrance:

Solid geometry, advanced algebra, one unit of physics, one unit of plane geometry, and one unit of chemistry. Those who do not present high school chemistry for entrance will normally be expected to earn fifteen credits instead of twelve credits in chemistry during the freshman year.

Students planning to major in chemical engineering should include two units of German in high school. Also, for those taking the structural or hydraulic option of civil engineering, German is very desirable.

A student is advised not to attempt to enter the University until he is able to register in his chosen college without deficiencies. Under certain circumstances and with the approval of the dean of the college concerned, however, certain deficiencies in specific college requirements may be removed after entrance to the University.

Students in any college electing work in the Naval Reserve Officers' Training Corps are required to present plane geometry and plane trigonometry. For the naval course in aviation-flight-training (entered at the beginning of the senior year), in addition to the foregoing, the student must have had elementary physics, solid geometry, and college algebra. In most cases plane trigonometry and college algebra may be taken during the freshman year, but the student who is planning to apply for admission to the Naval R. O. T. C. should take physics, plane and solid geometry, and advanced algebra while in high school.

SCHOLARSHIP REQUIREMENTS

1. All students in the College of Engineering other than first and second quarter freshmen and new students, shall be placed on the low scholarship list and referred to the dean for appropriate action whenever their grade point average for any quarter is below 1.80.

2. No engineering student shall be regularly admitted to his chosen department, as a sophomore, whose grade point average is below 1.80 in the subjects regularly required in his freshman year. Such student shall remain in the department of general engineering subject to restricted registration until his total grade point average in required freshman subjects is 1.80 or better.

PREPARATION IN ALGEBRA

All students entering any department of engineering will be tested in high school algebra by class work and by an examination given shortly after the beginning of the first quarter. It is essential that students in the engineering courses possess a good working knowledge of algebra at the beginning of their course. The purpose of the test is to secure this by requiring a review of the subject shortly before entering the University. Students failing in the test are not permitted to continue with regular freshman engineering mathematics but are required to take a review of preparatory algebra (Mathematics 1, University College) during the first quarter.

PREPARATION IN ENGLISH

Proficiency in the mechanics of English should be acquired by the time a student begins university work. To aid him in maintaining a high standard, careful criticism of his written papers is given during the freshman and sophomore years; unless his rating is satisfactory, he must pass a test in spelling, punctuation, and grammar before being admitted to the course in technical writing (Composition 100) required of all students in the College of Engineering. For those who fail in this test, which is given on the third Tuesday of the autumn quarter, a non-credit course (Composition B) is provided, but is likely to result in irregularity of schedule. To avoid such difficulty, the student will do well to master the fundamentals of correct English while still in high school, and to make automatic their proper applications in both speech and writing.

CURRICULA AND DEGREES

The College of Engineering offers four-year curricula in each of the departments of aeronautical, chemical, civil, commercial, electrical, and mechanical engineering, leading to the degree of bachelor of science in these respective departments.

Degree with Honors. A degree with honors in engineering may be conferred upon any student of the College of Engineering who, upon vote of the engineering faculty and of the honors committee, may be declared worthy of unusual distinction.

Thesis. The graduating thesis, when required, will consist of research or design in some branch of engineering, or review of some existing construction. The subject must be approved by the professor in charge of the department under which it is classified.

Normal Diploma. Any student graduating in engineering, and having taken Education 9, 60, and 90 as electives, may, upon completing the remaining courses in Education, with some additional work in mathematics and physics, obtain his five-year teacher's certificate with a major in industrial arts and minors in mathematics and physics. Engineering students planning such a program should normally register for the science mathematics instead of the usual engineering mathematics.

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Advanced Degrees. The degree of master of science in aeronautical, chemical, civil, electrical, and mechanical engineering, respectively, will be conferred upon graduates of this college or of other engineering colleges of recognized standing, who complete in residence one year (45 credits) of prescribed graduate work (including a satisfactory thesis) with a grade of A or B. The candidate must comply with the regulations of the Graduate School and must pass a formal examination open to all members of the faculty. The selection of work for this degree must in each case be approved by the head of the department in which the student majors and by the Graduate Council.

A graduate of the College of Engineering of the University of Washington, or of any other engineering college of equal standing, will be permitted to enroll for the degree of master of science in the respective engineering departments provided his grade average for his last year of undergraduate work (not less than 45 quarter credits) be not less than B (3.0). Also, at the discretion of an examining committee, any candidate from another university may be required to take a preliminary qualifying examination.

The foregoing rule is not intended to prevent a graduate student in engineering from taking any graduate or undergraduate course for which he has the necessary prerequisites. Such courses may be applied toward a bachelor's degree in some department other than the one in which he previously majored.

Engineering Curricula

The professional degrees, aeronautical engineer (A.E.), chemical engineer (Ch.E.), civil engineer (C.E.), electrical engineer, (E.E.), and mechanical engineer (M.E.), will be conferred on graduates of this college holding the degree of bachelor of science or master of science in their respective departments, who give satisfactory evidence of having been engaged continuously in responsible engineering work for not less than four years and who present satisfactory theses.

In general, acceptable engineering work shall be interpreted to mean work equivalent to that required for associate membership in the national founder engineering societies. In case the applicant has rendered special services to the profession by accomplishments of undisputed merit, the thesis may be waived upon presentation of articles describing such work in publications of recognized standing. Teaching experience shall count in lieu of professional experience in the same ratio as now recognized by the engineering societies, provided that a minimum of two years of acceptable engineering work, other than teaching, be included.

Arthur A. Denny Fellowship.*

Assistantships. Several assistantships are available in the various departments, open to graduate students otherwise unable to attend the University and who are approved by the dean. These assistantships carry an honorarium just sufficient to pay the total fees. Applications should be made to the dean. Award shall be on the basis of need, scholarship, and general ability. The assistantships are primarily for the purpose of aiding unemployed alumni to pursue graduate study.

Loan Funds. Special engineering loan funds are available for assisting upper class students. These are not open to freshmen.

Non-technical Electives. In order to provide opportunities for greater breadth of education, each engineering curriculum has, in addition to the arts and science subjects which a student is required to take, electives provided in the senior year. About fifteen credits of non-technical electives are allowed in each course, and the student is advised to select appropriate courses in the University College which will introduce him to intellectual areas other than those included in his engineering curriculum. All electives must be approved in advance by the head of the department in which the student is taking his work.

CURRICULA OF THE DEPARTMENTS OF ENGINEERING

(For the Freshman Year in all Departments)

Freshman

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|---------------------|-------------|----------------------|-------------|---------------------|-----------|
| Chem. 24. General. | 4 | Chem. 25. General. | 4 | *Chem. 26. Genera | ul 4 |
| G.E. 1. Drawing | 3 | G.E. 2. Drawing | 3 | G.E. 3. Drafting | |
| G.E. 11. Engineerin | g | G.E. 12. Engineerir | ıg | Problems | 3 |
| Problems | 3 | Problems | 3 | G.E. 21. Surveying | g 3 |
| Math. 31. Engineeri | ing | Math. 32. Engineer | ing | Math. 33. Enginee | ring |
| Freshman Mathen | natics 5 | Freshman Mather | natics 5 | Freshman Mathe | matics 5 |
| Mil. Sci. and Phys. | Edu. | Mil. Sci. and Phys. | Edu. | Mil. Sci. and Phys. | Edu. |
| or Nav. Sci | + | or Nav. Sci | + | or Nav. Sci | + |
| *Students who | expect to f | take chemical engine | ering shoul | d register for Chem | istry 23. |

*Not available in 1936-1937.

College of Engineering

AERONAUTICAL ENGINEERING

Leading to the Degree of Bachelor of Science in Aeronautical Engineering

Freshman

(The same for all curricula. See above.)

Sophomore

| Autumn Quarter Credits | Winter Quarter Credits | Spring Quarter Credits |
|--------------------------|--------------------------|--------------------------|
| Autumn Guarter Credits | Winter Quarter Credits | Spring Quarter Credits |
| Physics 97. Engineering | Physics 98. Engineering | Physics 99. Engineering |
| Physics | Physics | Physics |
| Mil. Sci. and Phys. Edu. | Mil. Sci. and Phys. Edu. | Mil. Sci. and Phys. Edu. |
| or Nav. Sci + | or Nav. Sci + | or Nav. Sci+ |

Junior

| A E 101 Assed | A TE 100 Administ | A T 102 Alenland |
|-------------------------|-------------------------------|-------------------------|
| A E 171 Almonofe | A.E. 102 Advanced | A.C. 105. Allplane |
| Mashanian 2 | A E 170 Almonth | |
| Micchanics | A.E. 1/2. Aircraft | A.E. 1/5. Advanced Air- |
| A.E. 100. Aircrait | Mechanics | craft Mechanics 3 |
| Power Plants 2 | E.E. 101. Direct Currents | E.E. 121. Alternating |
| C.E. 141. Hydraulics 3 | E.E. 102. Direct Currents | Currents 4 |
| M.E. 111. Machine | Laboratory | 2 E.E. 122. Alternating |
| Design 3 | M.E. 112. Machine | Currents Laboratory 2 |
| tComp. 102. English for | Design | M.E. 167. Engineering |
| Engineers | M.E.104. Manufacturing | Materials |
| | Methods | |
| †Composition 101 (See | electives) may be substituted | - |

Senior

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|--|---------|--|---------|---|----------------|
| A.E. 111. Airplane | | A.E. 112. Advanced | l Air- | M.E. 183. Thermoo | lynamics |
| Design A.E. 141. Aerial Propulsion | ···· 3 | plane Design A.E. 162. Aerial Transportation | ····· 3 | and Refrigeratio A.E. 121. Airships A.E. 181. Advance | n 5 3 ed |
| A.E. 161. Aerial Transportation | 3 | A.E. 168 Aircraft | | Airplane Design | 3 |
| B.A. 57. Business Lav Electives | w 3 | M.E. 198. Gas Eng Electives | ines 3 | 2,000,00 ,11,1111 | |
| | - | | | | |

The total number of credits for graduation must include Physical Education 4, 6, 8 or 10 for women, or Physical Education 15 for men.

Electives must in all cases be approved in advance by the head of the department.

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CHEMICAL ENGINEERING

Leading to the Degree of Bachelor of Science in Chemical Engineering

Freshman

(The same for all curricula. See above.)

Sophomore

| Autumn Quarter Crea | lits Winter Q | uarter | Credits | Spring Quarter | Credits |
|---|--|--|--|--|--|
| Autumn Guarter Cred Chem, 51. Chemical Technology Physics 97. Engineering Physics Math. 41. Engineering Calculus Chem. 109. Quantitative Analysis Mil. Sci. and Phys. Edu. | Chem. 52. Chem. 52. Physics 9 5 Physics 9 5 Physics Chem. 11 3 Analysi M.E. 82. 5 Enginee Mil. Sci. | uarter . Chemical logy 8. Engineer 0. Quantita s Steam ering and Phys. I | Creaus 2 ring 5 tive 5 3 Edu. | Spring Guarter Chem. 53. Chemical Technology Physics 99. Enginee: Physics Chem. 101. Advance Qualitative Analy M.E. 83. Steam Eng eering Laboratory Mil. Sci. and Phys. 1 | Creaus 2 ring 5 sis 5 gin- gin- f 3 Edu. |
| or Mav. Sci | - or N | av. 501 | •••• + | or Nav. Sci | •••• + |

Junior

| Chem. 121. Industrial Chemistry 5 Chem. 131. Organic Chemistry 5 E.E. 101. Direct Currents 4 E.E. 102. Direct Cur- ents Laboratory 2 | Chem. 122. Industrial Chemistry | Chem. 123. Industrial Chemistry |
|---|------------------------------------|------------------------------------|
|---|------------------------------------|------------------------------------|

Senior

| Chem. 181. Physical and Theoretical Chemistry. Chem. 171. Chemical Engineering Engineering Thesis M.E. 111. Machine Design | 5 5 2 3 | Chem. 182. Physical and Theoretical Chemistry. 5 Chem. 172. Chemical Engineering 5 Chem. 177. Chemical Engineering Thesis 2 Electives 4 | Chem. 173. Chemical Engineering Chem. 178. Chemical Engineering Thesis Electives |
|--|------------------|---|--|
| | | | |

The total number of credits for graduation must include Physical Education 4, 6, 8 or 10 for women, or Physical Education 15 for men.

Electives must in all cases be approved in advance by the head of the department.

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CIVIL ENGINEERING

Leading to the Degree of Bachelor of Science in Civil Engineering

Freshman

(The same for all curricula, See above.)

Sophomore

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|---------------------------------|---|---|--|---|---|
| Physics 97. Engineer Physics | ering 5 ing 3 ation 4 Edu. + | Physics. 98. Engine Physics B.A. 3. General Economics C.E. 58. Transport Engineering C.E. 95. Mechanic: Mil. Sci. and Phys. or Nav. Sci | eering 5 ation 5 Edu. + | Physics 99. Engine Physics C.E. 59. Advanced Surveying C.E. 96. Mechanic Comp. 100. Techni Composition Mil. Sci. and Phys or Nav. Sci | ering 5 5 3 3 3 4 3 3 4 3 |

Junior

| C.E. 142. Hydraulics 5 C.E. 171. Structural Analysis | C.E. 143. Hydraulic Engineering 5 C.E. 172. Structural Analysis 3 C.E. 162. Materials of Construction 3 E.E. 123. Alternating Currents 3 E.E. 124. Alternating Currents Laboratory 1 | B.A. 57. Business Law 3 C.E. 121. Roads and Pavements |
|--|---|---|
|--|---|---|

Senior

Hydraulic and Sanitary Option

| C.E. 145. Hydraulic | C.E. 155. Water Supply | C.E. 147. Hydraulic | \$ |
|--|------------------------|------------------------------------|----|
| Machinery | Problems | Power | |
| C.E. 157. Reclamation 3 | C.E. 176. Structural | C.E. 154. Sanitary | \$ |
| C.E. 158. Sewerage and | Design | Designs | |
| Sewage Treatment 3 C.E. 175. Structural | Electives | C.E. 177. Structural Design 3 | ; |
| Design 4 Electives 3 | | C.E. 199. Engineering Relations | 1 |

Structural Option

| C.E. 155. Water Supply | C.E. 177. Structural |
|------------------------|---------------------------------------|
| Problems 3 | Design 3 |
| C.E. 176. Structural | C.E. 185. Advanced |
| Design 4 | Structures 4 |
| C.E. 182. Advanced | C.E. 199. Engineering |
| Electives 6 | tComp. 102 or Spch 103 3 Electives |

Highway and Railway Option

| C.E. 124. Highway C.E. 123. Highway and Design Railway Economics3 C.E. 157. Reclamation3 C.E. 155. Water Supply C.E. 157. Reclamation3 C.E. 155. Water Supply Sewage Treatment3 C.E. 176. Structural Design Joint Mathematical Action | C.E. 128. Transportation Administration 3 C.E. 177. Structural Design 3 C.E. 199. Engineering Relations 3 tComp. 102 or Spch. 103 3 Electives 3 |
|---|--|
|---|--|

The total number of credits for graduation must include Physical Education 4, 6, 8 or 10 for women, or Physical Education 15 for men.

Electives must in all cases be approved in advance by the head of the department. †Composition 101 (See electives) may be substituted.

C.E. 157. Reclamation.. 3 C.E. 158. Sewerage and Sewage Treatment.... 3 C.E. 175. Structural

Structures 3 Electives 3

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Engineering Curricula

COMMERCIAL ENGINEERING

Leading to the Degree of Bachelor of Science in Commercial Engineering

Freshman

(The same for all curricula. See above.)

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Sophomore

| Physics 97. Engineering Physics | Autumn Quarter Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|---|---|---|--|---|---|
| Mil. Sci. and Phys. Edu. Mil. Sci. and Phys. Edu. Mil. Sci. and Phys. Edu. or Nav. Sci + or Nav. Sci + or Nav. Sci + | Autumn Quarter Creats Physics 97. Engineering Physics Physics | Winter Guarter Physics 98. Engineen Physics Math. 42. Engineen Calculus C.E. 91. Mechanics. B.A. 3. General Economics M.E. 54. Manufactu Methods Mil. Sci. and Phys. I or Nav. Sci | Creaus ing 5 ng 3 3 ring 1 Edu. + | Spring Quarter Physics 99. Engine Physics M.E. 83. Steam Er eering Laborator Comp. 100. Technic Composition C.E. 92. Mechanics M.E. 55. Manufact Methods Mil. Sci. and Phys. or Nav. Sci | creatif eering 5 3 3 3 1 Edu. + |

Junior

| E.E. 101. Direct | E.E. 121. Alternating | B.A. 110. Accounting |
|-------------------------|--------------------------|---|
| E E 102 Direct Cur- | E E 122 Alternating | Analysis and Control. 5 C E 142 Hydraulica 5 |
| rents Laboratory 2 | Currents Laboratory 2 | Electives |
| B.A. 54. Business Law 3 | B.A. 55. Business Law. 3 | |
| of Accounting 5 | of Accounting 5 | |
| Electives 3 | Electives 3 | |

Senior

| M.E. 167. Engineering | M.E. 111. Machine | M.E. 112. Machine |
|-------------------------------|--|--|
| Materials 3 B.A. 154. Cost | Design 3 B.A. 101. Scientific | Design 3 B.A. 121. Corporation |
| Accounting 5 Electives 6 | Management 5 B.A. 103. Money and Banking 5 | Speech 103. Extempor- aneous Speaking 3 |
| | †Comp. 102. English for Engineers 3 | Electives 5 |

The total number of credits for graduation must include Physical Education 4, 6, 8 or 10 for women, or Physical Education 15 for men. Electives must in all cases be approved in advance by the head of the department. Not less than 17 elective credits shall be technical (engineering). †Composition 101 (See electives) may be substituted.

ELECTRICAL ENGINEERING

Leading to the Degree of Bachelor of Science in Electrical Engineering

Freshman

(The same for all curricula. See above.)

Sophomore

| Autumn Quarter Credits | Winter Quarter Credits | Spring Quarter Credits |
|---|--|---|
| Physics 97. Engineering Physics | Physics 98. Engineering Physics | Physics 99. Engineering Physics |
| Calculus | Calculus 3 M.E. 83. Steam Engin- | E.E. 109. Direct Currents 4 E.E. 110. Direct Cur- |
| M.E. 82. Steam Engineering 3 M.E. 53. Manufacturing | C.E. 91. Mechanics 3 M.E. 54. Manufacturing | C.E. 92. Mechanics 3 M.E. 55. Manufacturing |
| Methods 1 Mil. Sci. and Phys. Edu. | Methods 1 Mil. Sci. and Phys. Edu. or Nav. Sci | Methods 1 Mil. Sci. and Phys. Edu. |
| | | |

Junior

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|--|----------------------------------|---|------------------------------|---|--------------------------|
| E.E. 111. Direct Currents E.E. 112. Direct Cur rents Laboratory Comp. 100. Technica Composition M.E. 111. Machine Design M.E. 167. Engineerii Materials | 4 4 1 3 3 ng 3 | E.E. 161. Alternatin Currents E.E. 162. Alternatin Currents Laborato C.E. 142. Hydrauli | g 6 g ory 4 cs 5 | E.E. 163. Alternating Currents E.E. 164. Alternating Currents Laborato E.E. 152. Electrical Machine Design. M.E. 112. Machine Design | g g ry 4 3 3 |
| | | Senior | | | |
| E.E. 195. Electric Transients E.E. 196. Electric Transients Labora †Comp. 102. English for Engineers E.E. Group* | 3 tory 3 3 7 | E.E. Group* B.A. 3. General Economics Electives | 6 3 7 | E.E. Group* Electives | 6 9 |

The total number of credits for graduation must include Physical Education 4, 6, 8 or 10 for women, or Physical Education 15 for men. Electives must in all cases be approved in advance by the head of the department. †Composition 101 (See electives) may be substituted. *E.E. Group requirements must be satisfied by elections from the following advanced courses offered in the electrical engineering department:

| E.E. | 141. | Illumination |
|------|------|-------------------------------------|
| E.E. | 154. | Design of Electrical Apparatus 4 |
| E.E. | 171. | Electric Railways 4 |
| E.E. | 173. | Central Stations |
| E.E. | 175. | Power Transmission 5 |
| E.E. | 184, | 186, 188. Research (each) |
| E.E. | 181. | 182. Vacuum Tubes |
| E.E. | 183. | Radio 5 |
| E.E. | 185. | Telephone Transmission |
| E.E. | 191. | 193. Advanced Circuit Theory (each) |
| E.E. | 190. | Seminar 4 |
| E.E. | 194. | Seminar |

MECHANICAL ENGINEERING

Leading to the Degree of Bachelor of Science in Mechanical Engineering

Freshman

(The same for all curricula. See above.)

Sophomore

| Autumn Quarter Credits | Winter Quarter Cre | dits Spring Quarter Credits |
|--|--|--------------------------------------|
| Physics 97. Engineering Physics | Physics 98. Engineering Physics | Physics 99. Engineering 5 Physics |
| M.E. 53. Manufacturing Methods 1 Mil. Sci. and Phys. Edu. or Nav. Sci + | M.E. 54. Manufacturing Methods Mil. Sci. and Phys. Edu. or Nav. Sci | M.E. 55. Manufacturing 1 Methods |

| | | Junor |
|------|------|-------------|
| E.E. | 121. | Alternating |

| E.E. 101. Direct | |
|------------------------|----|
| Currents | 4 |
| E.E. 102. Direct Cur- | |
| rents Laboratory | 2 |
| M.E. 123. Engines | |
| and Boilers | 3 |
| M.E. 151. Experimental | |
| Engineering | 3 |
| M.E. 105. Advanced Man | •. |
| ufacturing Methods | 1 |
| Electives | 3 |
| | |

Currents 4 E.E. 122. Alternating

†Composition 101 (See electives) may be substituted.

C.E. 142. Hydraulics.... 5 †Comp. 102. English for Engineers...... 3 M.E. 112. Machine Planning 1

Credits

Senior

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|---------------------|---------|-------------------|---------|--------------------|----------|
| B.A. 57. Business L | aw 3 | M.E. 114. Machine | | M.E. 115 or 199. S | Steam |
| M.E. 113. Machine | • | Design | 2 | Engine Design | or Gas |
| M.E. 183. Thermody | vnam- | Materials | | M.E. 184. Power | Plants 5 |
| ics and Refrigera | tion. 5 | M.E. 182. Heating | and | M.E. 195. Thesis. | 3 |
| Electives | 5 | Ventilation | 3 | Electives | 5 |
| | | Electives | nes 5 | | |

The total number of credits for graduation must include Physical Education 4, 6, 8, or 10 for women, or Physical Education 15 for men. Electives must in all cases be approved in advance by the head of the department. When practicable, it is recommended that thesis be taken in the winter quarter.

DESCRIPTIONS OF COURSES

For the descriptions of courses, offered by the College of Engineering, see Departments of Instruction section, pages 197, 209, 213, 230, 272.

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SCHOOL OF FISHERIES

(See University College, page 168.)

COLLEGE OF FORESTRY

GENERAL INFORMATION

A college of forestry was established in 1907. Its location has exceptional advantages, offering splendid opportunities for field work in silviculture and forest measurements on the 582 acres which comprise the University campus. The University owns large forest tracts in various parts of the state, where students may conduct extensive research work. The immense national forests within a few hours ride of Seattle afford practical object lessons in forest management. Washington is the largest lumber producing state in the country, and Seattle is in the center of the timber industry of Washington and the Northwest. In its many sawmills and wood-working industries, the student has unrivaled opportunities for studying wood utilization.

BUILDINGS

The main forestry building, Alfred H. Anderson Hall, was completed in the spring of 1925 at a cost of \$260,000. It contains the lecture rooms, student laboratories, exhibition rooms, library, reading and Forest Club rooms and an assembly hall seating 250. Covering a ground area of 7,500 feet, it has three full floors and a large draughting room on the fourth floor. The appointments are unusually complete. This building was presented to the University by Mrs. Agnes H. Anderson to promote the cause of forestry in the State of Washington. The Forest Products Laboratory, which was erected by the University in 1921 at a cost of \$85,000, is a modern two-story building designed for research work in forest products. A covered arcade connects this building with Alfred H. Anderson Hall.

PACK DEMONSTRATION FOREST

A tract of approximately 2,000 acres located at LaGrande, Washington, and adjoining the Rainier National Park Highway, is a gift of the Charles Lathrop Pack Forestry Trust. The tract contains approximately 25,000,000 feet of timber and is most admirable for experimental and demonstration purposes.

It contains a resident manager's residence, an assembly hall for instruction in the spring quarter, a dining hall with cook's quarters, frame cabins for housing the students, and instructors' quarters. The Demonstration Forest also has its own saw mill of about ten thousand feet B.M. daily capacity.

The Lee Field Laboratory. This is a tract of 80 acres containing a second growth stand of approximately 40-year-old timber located at Maltby. The tract was donated to the College of Forestry by Ingie Marie Lee Hodgins, Edna Mae Lee Engle and George O. Lee, in memory of their parents, the late Mr. and Mrs. O. H. Lee. As the tract can be reached by auto in less than one-half hour from the University campus it will be especially valuable in connection with the regular laboratory instruction in the courses in silviculture and mensuration, and will also lend itself to some experimental work.

Forestry, General Information

FIELD INSTRUCTION AND SUMMER WORK

Much of the instruction in forestry is given in the field, in nearby forests, logging camps, saw mills, woodworking plants, and plants that manufacture equipment. The spring quarter of the sophomore year is spent at the Pack Demonstration Forest, where a completely equipped camp has been provided. This work enables the student to correlate theoretical class room instruction with its application in the field.

Students in forestry are urged to spend their summer vacations in some line of practical work connected with the forestry industry. The University is situated in the heart of a great lumbering section and near extensive national forests which offer ample opportunity for summer employment. Students not only acquire valuable experience in this way, but earn a considerable portion of their university expenses. The college co-operates with the U. S. Forest Service and the industries in placing students and graduates in the positions for which they are best fitted.

LABORATORIES

Especially equipped laboratories in dendrology, mensuration, timber physics, wood technology, wood preservation, kiln drying, paper and pulp, and plywood are available. Laboratory work in logging engineering, milling and silviculture are largely conducted in the field and at local commercial operations.

FOREST CLUB

All forestry students are eligible to membership in the Forest Club. It aims to promote acquaintance and good fellowship among students and instructors; to keep in touch with every day problems in forestry and lumbering, and the leaders in these industries; to interest the public in the college and in the forestry and lumbering problems of the state. A magnificent room has been provided in the new building for the use of the Forest Club.

REQUIREMENTS FOR ADMISSION

Correspondence. Credentials and all correspondence relating to admission to any college or school of the University should be addressed to the Registrar, University of Washington. For detailed information concerning admission, registation, and general University fees and expenses, applicable to all students, see pages 43, 50, and 52.

ENTRANCE REQUIREMENTS

1. Requires for entrance

| Advanc | ed algel | ora | ¹ | 6 | unit |
|----------|----------|----------------|--------------|----|------|
| Plane | geometry | ſ | | 1 | unit |
| **Modern | foreign | languagesecond | unit | of | one |

2. Recommends that prospective students include in their preparatory courses a year of physics.

Qualifying examinations are required in advanced high school algebra and elementary composition. Applicants who fail in these examinations must register in Math. 1 and Comp. A without credit.

In satisfying entrance requirements with college courses, a minimum of ten credits is counted as the equivalent of the entrance unit.

^{**}The first unit may be completed in the ninth grade as a regular part of the junior high school curriculum. As such it does not carry entrance credit. If taken in the senior high school, it will count as a part of the 12 units required.

Students in any college electing work in the Naval Reserve Officers' Training Corps are required to present plane geometry and plane trigonometry. For the naval course in aviation flight training (entered at the beginning of the senior year), in addition to the above, the student must have had elementary physics, solid geometry and college algebra. In most cases plane trigonometry and college algebra may be taken during the freshman year, but the student who is planning to apply for admission to the Naval R. O. T. C. should take physics, plane and solid geometry and advanced algebra while in high school.

Degrees

Undergraduate Work. For the degree of bachelor of science in forestry the student must complete, in addition to required subjects outlined in the curriculum, enough electives to make a total of 180 credits. Electives may be selected from forestry, lumbering, engineering or the botanical, chemical, zoological, geological or economic sciences, the subjects to be approved by the student's class adviser. Ordinarily not more than 25 elective credits in any department other than forestry will be accepted for graduation. Exclusive of the basic military or naval science or physical education, 180 credits are required for graduation.

Five-Year Course. In order to enable students to obtain a broader choice of electives in the liberal subjects as well as to secure a better opportunity for a minor in one of the pure sciences or in economics, provision has been made for a five-year undergraduate course. Students completing this course also will be awarded the degree of bachelor of science in forestry.

Graduate Work. Three advanced degrees are offered to students who have received the bachelor's degree at this University or other institutions of equal rank, and have a satisfactory knowledge of the fundamental sciences. The candidate for the degree of master of forestry (M.F.) must earn 225 credits at this University, of which at least 78 are in approved technical forestry subjects. The candidate for the degree of master of science in forestry (M.S.F.) must present a minor in one or two subjects in science. In addition to these requirements, the candidate for either degree must present a thesis embodying results of independent research and pass an oral examination open to all members of the faculty. Only grades of A and B can be counted in graduate work.

Graduate students will be received as candidates in the College of Forestry for the degree of doctor of philosophy. Subject to the requirements of the Graduate School, advanced courses will be provided and announced as the need arises.

For more detailed information on graduate work, see Graduate School section, page 134.

SPECIAL OPPORTUNITIES FOR ADVANCED WORK

The location of the University and the excellent physical equipment of the department afford special advantages to graduate students in forestry. The advanced courses include forest geography, silviculture, management, wood technology, timber physics, wood preservation, advanced forest products, the business of lumbering, and research. A graduate from a college of forestry giving work equal in rank to that given at this University may complete the requirements for the master's degree in one year. Graduates from other institutions of equal rank which give no courses in technical forestry may complete the required work in two years, providing they have training in the fundamental sciences, mathematics and surveying.

SCHOLARSHIPS AND PRIZES

(See page 61.)

Forestry, Curricula

ORGANIZATION OF THE CURRICULUM

The curriculum of the College of Forestry is organized to give the student a broad general training in his first two years' attendance with opportunity for specialization in the two final years. Enough elementary technical work is included in the lower division to give the student definite preparation for some practical field of work by the end of his sophomore year.

A fair degree of specialization can be had in the four-year undergraduate course, but a year of graduate work is advised for more thorough specialization. Work is offered for thorough specialization in (1) forest management, from the standpoint of both public and private forest holdings; (2) forest engineering, (3) lumber manufacturing; (4) forest products; (5) forestry sciences.

Upon beginning work in the upper division autumn quarter of the junior year students must elect to follow one of these specialties.

Specialization in forest pathology, forest entomology, recreation, or any other lines into which a broad training in forestry enters, is provided under the head of forest sciences.

Credit in the requirement in composition is tentative. Student reports are reviewed during sophomore, junior, and senior years by the instructor in English. Any student whose work falls below standard is required to take additional work in composition.

Choice of Electives. In election of studies students should follow the sequence of subjects as outlined in the curriculum. Deviations from the prescribed order will not be allowed by class advisers unless such deviation is imperative.

LOWER DIVISION

First Year

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|--|---|--|--|---|--|
| Bot. 10. Foresters' For. 2. Introduction Math. 21. Trigonom Physics I. General Military or Naval S & Physical Educa | 4 1 2 hetry. 5 Sci. tion. + | Bot. 11. Foresters'. For. 3. Introduction Comp. 1. Compositio Physics 2. General Military or Naval & Physical Educa | 4 n 2 on 5 5 Sci. tion. + | For. 1a. Dendrolog For. 4. Protection. Math. 13. Statistica Methods Physics 3. Electrici Military or Naval & Physical Educa | y 3 3 .l 5 .ty 5 Sci. .tion. + |

Second Year

| For. 1b. Dendrology 3 For. 15. General Lumbering 5 Chem. 1 or 21. General. 5 Elective | For. 60. Mensuration 4 G.E. 7. Engineering Drawing | Sophomore Field Trip* For. 40. Silviculture 3 For. 62. Mensuration 6 C.E. 55. Forest Surveying |
|---|--|--|
| Military or Naval Sci. & Physical Education. + | Military or Naval Sci. & Physical Education. + | C.E. 56. Forest Surveying 5 Military or Naval Sci. |

"Owing to the impossibility of accommodating more than 50 students at the Pack Forest at one time enrolment will be limited to that number and the course will be repeated during the summer quarter.

& Physical Education. +

The total number of credits must include Physical Education 15.

UPPER DIVISION

Beginning with the upper division the student will, with the approval of his faculty adviser, elect to follow one of the specialties in forestry. In registering for upper division courses he must include all electives required as prerequisites for the advanced specialized courses. (See prerequisite list under description of courses, Forestry 153, 184, 187.)

College of Forestry

GENERAL FORESTRY AND LOGGING ENGINEERING CURRICULUM

Third Year

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|--|-------------------------|---|-------------------------------|---|------------------|
| For. 10. Wood Technology For. 115. Protection For. 122. Silvicultur Methods For. 104. Timber Physical Science | 3 al 5 ysics 5 | For. 11. Wood Str For. 158. Utilizat For. 140. Forest Construction Elective | ucture 3 ion 5 3 3-5 | B.A. 3. General Economics For. 105. Wood Preservation Bot. 111. Forest Pathology Elective | 3 3 5 5 |

Fourth Year

| For. 119. Forest | For. 126. Forest | For. 153. Senior Field |
|----------------------------|--------------------|------------------------|
| Administration 3 | Economics 4 | Trip, Management |
| For. 151. Forest Finance 4 | For. 152. Forest | students |
| For. 185. Forest | Organization 4 | For. 187. Senior Field |
| Engineering 5 | For. 171. Forest | Trip, Logging En- |
| Elective | Geography 4 | gineering students16 |
| | *For. 186. Logging | • |
| | Facineering | |

*Required of students specializing in logging engineering.

Logging engineering majors must register for Forestry 186 and Forestry 187, and management majors for Forestry 153.

FOREST PRODUCTS CURRICULUM

Third Year

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|---|--------------------|---|----------------------|--|---|
| For. 10. Wood Technology B.A. 62. Accounting Principles M.E. 82. Steam Engineering Elective | 3 5 3 3-5 | For. 11. Wood Structure For. 104. Timber P For. 158. Forest Utilization Elective | hysics 5 5 3-5 | B.A. 3. General Economics Bot. 111. Forest Pathology For. 105. Wood Preservation For. 106. Wood P: vation Laborator Elective | 3 5 5 7 5 7 7 7 3 |
| | | | | | |

Fourth Year

| For. 183. Milling 5 B.A. 57. Business Law 3 Elective 6 | For. 126. Forest Economics | For. 184. Manufacturing Problems |
|--|-------------------------------|-------------------------------------|
| | Elective 5 | |

GRADUATE YEAR

The following subjects are primarily for graduate students. Seniors will be allowed to elect them only upon recommendation of the dean and the instructor concerned. With the exception of the thesis, none of the subjects, strictly speaking, is required, but the student will elect all those belonging to one specialty as determined on consultation with his faculty adviser. A sufficient number will have to be taken to fulfill the requirements for the master's degree. Nine credits only will be allowed for total thesis credit.

| Autumn Quarter Credits | Winter Quarter Credits | Spring Quarter Credits |
|------------------------|-------------------------|------------------------|
| For. 202. Thesis3-6 | For. 202. Thesis3-6 | For. 202. Thesis3-6 |
| For. 204. Forest Man- | For. 211. Graduate | For. 212. Graduate |
| agement Plans 3 | Studies | Studies |
| For. 203. Advanced | For. 214. Research3-5 | For. 215. Research3-5 |
| _ Wood Preservation 3 | For. 220. Advanced | |
| For. 210. Graduate | Forestry Engineering. 5 | |
| _ Studies | For. 221. History and | |
| For. 213. Research3-5 | Policy 3 | |

Forestry, Curricula

FIVE-YEAR COURSE

Students are advised to look forward to a five-year course in preparation for the degree of bachelor of science in forestry. Progress in forestry is rapid, and competition for the higher places is becoming keen. Practically all of the better forestry colleges are looking forward to a five-year requirement. Five years will allow ample provision for a minor in one of the sciences, in engineering, or in economics, and a broader selection of the more purely cultural subjects. A limited amount of browsing is advised, but the student should elect at least 15 credits in a field basic to his specialty so as to fulfill the requirements of a minor in one of the non-forestry groups. Five groups for undergraduate election are advised as follows:

- 1. Engineering: continuation of mathematics; B.A. 57; M.E. 82 and 85; G.E. 1 and 2; C.E. 58.
- 2. Pathology: Bot. 140, 141, 142.
- 3. Physiology: Bot. 143, 144, 145.
- 4. Entomology: Zool. 1, 2, 111, 112.
- 5. Economics: B.A. 1, 2, 57, 100.

DESCRIPTIONS OF COURSES

For descriptions of courses, offered by the College of Forestry, see Departments of Instruction section, page 243.

GRADUATE SCHOOL

GENERAL STATEMENT

SPECIAL NOTE: The bulletin of the Graduate School gives courses and specific department requirements for advanced degrees.

The Aims of Graduate Study. The principle aims of graduate study are the development of intellectual independence through cultivation of the scientific, critical and appreciative attitude of mind, and promotion of the spirit of research. The graduate student is therefore thrown more largely upon his own resources than the undergraduate, and must measure up to a more severe standard. The University is consistently increasing the emphasis on graduate work in order that it may be a strong center for advanced study.

Organization. The Graduate School was formally organized in May, 1911. The graduate faculty consists of members offering courses primarily designed for graduate students.

FEES

Graduation Fee. Each recipient of a higher degree pays a graduation fee of five dollars (\$5).

Publishing Fund. Each recipient of the degree of doctor of philosophy contributes fifty dollars (\$50) to the publishing fund.

Each recipient of the master's degree contributes five dollars (\$5) to the publishing fund.

Thesis Fee. Each such recipient pays a fee of two dollars (\$2) for the binding of one copy of his thesis.

For detailed information concerning general fees, see General Information section, pages 52-58.

LIBRARY FACILITIES

The University general library contains 310,996 volumes, and receives virtually all of the publications of learned societies. The law library, contains approximately 78,770 volumes. The Seattle Public Library, containing about 513,871 volumes, is open to students without charge.

Collections of special significance are mentioned in the departmental announcements.

SPECIAL FACILITIES

Bailey and Babette Gatzert Foundation for Child Welfare. On December 21, 1910, this foundation was established by a gift to the University of \$30,000. The purpose of the foundation is (1) to conduct a laboratory for the mental and physical examination of children to determine their individual defects and aptitudes and, in accordance with the results of the examination, to suggest the best means of education and treatment; (2) to assist in establishing the child welfare agencies and child study laboratories throughout the state, and (3) to carry on research in child psychology.

The Alice McDermott Memorial Fund. The late Mrs. Josephine P. Mc-Dermott made provision in her will for the establishment of the Alice Mc-Dermott Memorial Fund at the University of Washington. The amount of this bequest is \$100,000, available for one or both of the following purposes:

1. Research work in or in connection with University of Washington tending to promote the prevention of tuberculosis.

2. The purchase of radium for research work in connection with disease or for actual treatment thereof.

Engineering Experiment Station. The purpose of the station is to aid in the industrial development of the state and nation by scientific research and by furnishing information for the solution of engineering problems.

The scope of the work is two-fold.

1. To investigate and to publish information concerning engineering problems of a more or less general nature that would be helpful in municipal, rural and industrial affairs.

2. To undertake extended research and to publish reports on engineering and scientific problems.

Every effort will be made to co-operate effectively with professional engineers and the industrial organizations in the state. Investigations of primary interest to the individual or corporation proposing them, as well as those of general interest, will be undertaken through the establishment of fellowships.

For administrative purposes, the work of the station is organized into eight divisions: (1) Forest products, (2) mining, metallurgy and ceramics, (3) aeronautical engineering, (4) chemical engineering and industrial chemistry, (5) civil engineering, (6) electrical engineering, (7) mechanical engineering, (8) physics standards and tests.

The University of Washington Oceanographic Laboratories. The University of Washington Oceanographic Laboratories are well situated for the study of many of the problems of the sea, biological, physical and chemical. In this region the marine flora and fauna are very extensive and diversified, and extreme physical and chemical conditions may be found over a relatively small area.

Research and seminars conducted by members of the staff are open to properly qualified graduate students.

LABORATORIES

The University has well-equipped laboratories for advanced work in anatomy, bacteriology, botany, ceramics, chemistry, civil, chemical, electrical, mechanical and mining engineering, fisheries, forestry, geology, metallurgy, pharmacy, physics, psychology and zoology.

GRADUATE FELLOWSHIPS AND SCHOLARSHIPS

(See page 61.)

ADMISSION

Three classes of students are recognized in the Graduate School:

- 1. Candidates for the master's degree.
- 2. Candidates for the doctor's degree.
- 3. Students not candidates for a degree.

Admission. A graduate of the University or any other institution of good standing will be admitted to the Graduate School. Before being recognized as a candidate for a degree, however, a student must be approved by a committee appointed by the dean of the Graduate School, which shall also constitute the advisory committee to oversee the student's subsequent work. Unless the committee is already sufficiently acquainted with the candidate's capacity and attainments, there shall be a conference of the committee and the candidate, the purpose of which is two-fold:

(a) To determine whether the student has the quality of mind and the attitude toward advanced work which would justify his going on for an advanced degree.

(b) To satisfy the major and minor departments and the graduate council that the student has the necessary foundation in his proposed major and minor subjects. If he lacks this foundation, he will be required to establish it through undergraduate courses or supervised reading.

If the student is from a college or university which falls below a satisfactory standard in curriculum, efficiency of instruction, equipment or requirements for graduation, he may be required to take other undergraduate courses in addition to those required as a foundation in the major and minor subjects.

As soon after matriculation as feasible, a candidate for an advanced degree must file with the dean of the Graduate School an outline of his proposed work, on a blank provided for that purpose. This blank is submitted to the advisory committee for acceptance or modification. When it has received approval and the student has been notified, he will be regarded as a candidate for a degree.

Scholarship. A student shall be dropped from the Graduate School when, in the opinion of the dean and the departments concerned in his training, his work does not justify his continuance.

Students on the Staff. Assistants, associates, or others in the employ of the University are normally permitted to carry a maximum of six hours of graduate work if full-time employees, and a maximum of eleven hours if half-time employees. The same regulation applies to teachers in the public schools.

Graduate Study in the Summer. Many departments offer graduate courses during the summer quarter, but these are addressed primarily to candidates for the master's degree. Candidates for the doctorate are in general encouraged to devote the summer to work upon the thesis.

DEGREES

THE DOCTOR'S DEGREE

Doctor of Philosophy. Graduate students will be received as candidates for the degree of doctor of philosophy in such departments as are adequately equipped to furnish the requisite training. This degree is conferred only on those who have attained proficiency in a chosen field and who have demonstrated their mastery by preparing a thesis which is a positive contribution to knowledge.

The requirements for the degree of doctor of philosophy are as follows:

1. At least three years of graduate work, of which not less than one undivided academic year must be spent in residence at the University of Washington. If a candidate is otherwise engaged in any regular employment, a correspondingly longer period of study will be required. Before being recognized as a candidate for the degree, a student must be approved by a committee as provided above.

2. Completion of courses of study in a major and one or two minor subjects. This requirement as to the number of minors, however, may in exceptional cases be modified by action of the Graduate Council, making it possible for the candidate to offer more than two minors, or no minor at all. What subjects may be offered as minors shall be determined by the major department with approval of the Graduate Council. The passing grades for advanced degrees are A and B; S being used to indicate satisfactory work in a hyphenated course so far as the course has progressed, such work not to be counted toward a major or minor until the final examination.

These courses of study cover at least two years of work. The work of the first year is virtually identical with that for the master's degree; the work of the second year is of still more advanced character. Not earlier than the end Graduate Degrees

of the second year and at least a year before the time when the student expects to take the degree the major and minor departments, supplemented by a representative from the Graduate Council, shall submit the student to a careful oral and written examination (see *The Qualifying Examination* below).

3. The preparation of a thesis, as stated above, embodying the results of independent research. The thesis may properly be initiated in the second year, and should occupy the greater part of the third year. If the thesis is of such a character, or falls in such a department, that it requires library or laboratory facilities beyond the resources of the University, the student will be required to carry on his investigation at some other university, at some large library, or in some special laboratory. This thesis must be approved by a committee appointed by the major department of which the instructor in charge of the thesis shall be a member.

4. Examinations as follows:

The Qualifying Examination. An oral. or written, or oral and written examination covering the general fields and the specific courses in the major and minor fields. In so far as the examination is oral, it shall be before a committee appointed by the dean of not less than three representatives of the major department, not less than one representative of each minor department, and a representative of the Graduate Council. The qualifying examination will normally be taken no less than two quarters before the final examination.

The Final Examination. An oral, or oral and written examination, before the same committee as above. If the qualifying examination was in all respects satisfactory, the final examination shall be on the field of the thesis and such courses, as were taken subsequent to the qualifying examination. If the qualifying examination did not meet with the clear approval of the committee, the candidate's entire program, or such parts thereof as may have been designated by the committee, shall be subject to review.

If there is a division of opinion in the committee in charge of either examination, the case shall be decided by the Graduate Council, with right of appeal to the Graduate Faculty.

5. Evidence of a reading knowledge of scientific French and German and of such other languages as individual departments may require. Certificates of proficiency in these languages, based upon examinations given at the University of Washington, must be filed with the dean not less than three months before the qualifying examination. Only in rare cases shall, the requirement of a reading knowledge of scientific French and German be waived, and then only when, in the judgement of the council, the substitution for these languages will be to the advantage of the student's training.

6. Two copies of the thesis in typewritten form (or library hand) shall be deposited with the librarian for permanent preservation in the University archives, at least two weeks before the date on which the candidate expects to take the degree. Printed instructions for the preparation of thesis manuscripts are available at the library. One copy shall be bound at the expense of the candidate. At the same time a digest of the thesis, not to exceed 3000 words, must be filed in the office of the Graduate School,

The thesis, or such parts thereof, or such a digest as may be designated by the council, shall be printed. The candidate shall contribute \$50 to the publishing fund for theses, for which he shall receive 50 copies of his thesis if it is printed entire or 50 copies of a digest of his thesis. From this fund the library is provided with 400 copies.

7. A statement certifying that all courses and examinations have been passed and that the thesis has been accepted and properly filed in the library, shall be presented to the dean at least one week before graduation. This statement must bear the signatures of all major and minor instructors in charge of the student's work, and of the committee appointed by the major department to pass on the thesis.

Graduate School

THE MASTER'S DEGREE

Master of Arts. The degree of master of arts implies advanced liberal training in some humanistic field, gained through intensive study of one of the liberal arts supplemented by study in one or two supporting subjects. This detailed study culminates in a thesis which, if not an actual contribution to knowledge, is concerned with the organization and interpretation of the materials of learning. Creative work of a high quality may be offered in lieu of a thesis.

Master of Science. The degree of master of science implies training similar to the above in some province of the physical or biological sciences. The thesis for this degree, however, must be an actual contribution to knowledge.

The requirements for these degrees are as follows:

1. At least three full quarters or their equivalent spent in undivided pursuit of advanced study. If a candidate has done graduate work elsewhere, his program may be slightly less exacting, but this work must pass review in the examination, and shall not reduce the residence requirement at this University.

2. Completion of a course of study in a major and one or two minor subjects and of a thesis which lies in the major field. The work in the major and minor subjects shall total not less than 36 course hours of which 24 are usually in the major. The thesis normally counts for 9 hours in addition to the course work and lies in the major field. The passing grades for advanced degrees are A and B, S being used to indicate satisfactory work in a hyphenated course so far as the course has progressed, such work not to be counted toward a major or a minor until the final examination.

The requirement of a minor or minors may be waived, but only on recommendation of the major department and with the consent of the Graduate Council.

A reading knowledge of an acceptable foreign language is required for the degrees of master of arts and master of science. These examinations are given approximately three weeks before the end of the autumn, winter and spring quarters, and about two weeks before the end of each summer term. Students are responsible for acquainting themselves at the Graduate School office with the exact dates.

No work in the major subject may be counted toward the master's degree until the candidate has complied with the departmental requirements as to previous work in that subject.

Elementary or lower division courses may not count toward the minor requirement, and teachers' courses may not count toward either the major or minor requirements.

3. The preparation of a thesis, as defined above.

4. An oral, or written, or oral and written examination, given by a committee appointed by the head of the major department, including so far as feasible, all the instructors with whom the student has worked. If division of opinion exists among the examiners, the case shall be decided by the Graduate Council, with right of appeal to the Graduate Faculty.

5. The candidate's thesis shall be in charge of the instructor in whose field the subject falls, and it must be approved by a committee of the major department, of which the instructor in charge shall be a member. If the committee is divided in opinion, the case shall be decided by the Graduate Council, with right of appeal to the Graduate Faculty. At least two weeks before the date on which the candidate expects to take the degree, two copies of the thesis in typewritten form or printed, form (or library hand, in case the thesis is of such a character that it cannot be typewritten) shall be deposited with the librarian for permanent preservation in the University archives. At the same time a digest of the thesis, not to exceed 2000 words, must be filed in the office of the Graduate School. The thesis must meet the approval of the librarian as to form, printed instructions for the preparation of thesis manuscript being available at the library. The cost of binding for one copy must be deposited with the thesis.

6. A statement certifying that all courses and examinations have been passed, and that the thesis has been accepted and properly filed in the library, shall be presented to the dean at least one week before graduation. This statement must bear the signatures of all instructors in charge of the student's work, and of the instructor in charge of the thesis.

Master of Arts and Master of Science in Technical Subjects. The degrees of master of arts and master of science are given in the following technical subjects: chemical engineering, civil engineering, electrical engineering, mechanical engineering, ceramic engineering, coal mining engineering, geology and mining, metallurgy, metallurgical engineering, mining engineering, forestry. pharmacy, physical education, and home economics. These degrees are designed for students who have taken the corresponding bachelor's degrees in technical subjects. In other respects, the requirements are essentially the same as those for the degree of master of arts and master of science. (See departmental write-ups.)

Master's Degree in Technical Subjects. The master's degree is given in the following technical subjects: forestry, economics and business, fine arts, education and music. The requirements for these degrees are essentially the same as those for the degrees of master of arts and master of science, with the exception that all the work is in the major. (See departmental write-ups.)

All candidates for advanced degrees must attend the Commencement exercises to receive their degrees in person, unless excused by formal petition to the Dean of the Graduate School.

GRADUATE COURSES

For description of courses, see Departments of Instruction section, page 197.

SCHOOLS OF HOME ECONOMICS, JOURNALISM AND SOCIAL WORK

(See University College, pages 172, 176 and 190.)

SCHOOL OF LAW

ORGANIZATION AND EQUIPMENT

General Statement. The School of Law was established in 1899. It is a member of the Association of American Law Schools, which was organized in 1900 to set and maintain high standards of legal education, and which comprises the leading law schools of the country, membership being dependent on maintaining the standards set by the association. The School of Law is approved by the Council on Legal Education and Admission to the Bar of the American Bar Association.

The object of the School of Law is to provide a thorough training in the law and to prepare students for practice in any state or jurisdiction where the Anglo-American legal system prevails. Particular attention is given to the statutes, the special doctrines of law, and the rules of practice that obtain in the State of Washington. Instruction is given by use of the case system. This method of teaching law, which has been approved by experience and which is now employed in the leading law schools of the country, has the three-fold merit of enabling the student to acquire a thorough and practical knowledge of legal principles, to develop the power of independent legal reasoning, and to become familiar with those processes of legal thinking which have determined the form and character of our jurisprudence and which will govern its future development. The faculty is composed of ten resident professional law teachers who devote their entire time and energy to teaching. The courses in practice are taught by men experienced in practice at the Washington bar. In addition, lectures on special topics are given by distinguished lawyers and judges selected primarily from the bar of the State of Washington.

The Law Building. The School of Law occupies a separate building designed exclusively for Law School use.

The Libraries. The University law library contains 77,993 (Dec., 1935) volumes, including the decisions of all English and American courts of last resort, and the reported decisions of all lower courts. Extensive runs of the English, American, and colonial statutes are available, and all legal periodicals published in the English language are received.

State and United States Courts. The School of Law is located within a few minutes' ride of both the federal and state courts sitting in Seattle. The United States District Court is in session and trying cases almost constantly, and the United States Circuit Court of Appeals for the Ninth Circuit holds a session in Seattle each autumn. The superior court for King county with fifteen departments, the justice courts, the municipal police court and the juvenile court are in session in Seattle throughout the school year, and enable the student to witness the trial of actual cases. The Supreme Court of the State of Washington is situated within comparatively easy reach at Olympia and affords the student casual opportunity of hearing the argument of state appeals.

GENERAL INFORMATION

Quarter System. The quarter system prevails in the Law School. Each quarter is approximately 12 weeks in length. Credit is given usually on the basis of one credit representing a recitation or lecture one hour a week per quarter. The total hour value of courses prevailing in the schools of the Asso-

ciation of American Law Schools has been generally retained—e. g., courses formerly given two hours a week per semester are given three hours a week per quarter under the quarter system.

Admission to the Bar. The University of Washington School of Law is by law the standard of approved law schools for admission to the bar of this state. Admission to the Washington Bar, however, is conditioned upon passing a state bar examination.

Professional Standard of Minimum Training. The following resolution was adopted by the American Bar Association, September 1, 1921. It was approved by a national conference of state and local bar associations, February 24, 1922.

"(1) The American Bar Association is of the opinion that every candidate for admission to the bar should give evidence of graduation from a law school complying with the following standards:

"(a) It shall require as a condition of admission at least two years of study in a college.

"(b) It shall require its students to pursue a course of three years' duration if they devote substantially all of their working time to their studies, and a longer course, equivalent in the number of working hours, if they devote only a part of their working time to their studies.

"(c) It shall provide an adequate library available for the use of the students.

"(d) It shall have among its teachers a sufficient number giving their entire time to the school to insure actual personal acquaintance and influence with the whole student body.

"The Council on Legal Education and Admission to the Bar is directed to publish from time to time the names of those law schools which comply with the above standards and of those which do not and to make such publications available so far as possible to intending law students."

As stated, the University of Washington Law School is approved by the council.

Expenses

For information concerning University fees and expenses, see General Information section, pages 52-58.

Admission

Regular Students. Admission to the School of Law is on a selective basis. In passing upon applications for admission, the following factors are taken into account: amount of pre-legal work, scholarship in pre-legal work, special aptitude and fitness as evidenced by legal aptitude examination and personal interview with the dean of the Law School. Students contemplating entering the School of Law should file application blanks, copies of which may be obtained from the dean's office.

Students transferring from other colleges and law schools should settle the question of their admission in advance. In all cases, complete transcripts of college and law work should be sent to the dean's office.

The following are the minimum requirements for admission:

Candidates for the degree of juris doctor must have received the bachelor of arts degree or its equivalent from this university or an approved college.

Candidates for the bachelor's degree in arts or science, and the bachelor of laws degree under the combined curricula must have completed three years of college work, 139 quarter credits, including the group requirements of the college concerned, and must, in addition, have maintained a scholarship average of 2.25 grade points over their entire college work. Candidates for the bachelor of laws degree only must have a minimum of three years' college work (135 academic quarter credits), together with a scholarship average of 2.25 grade points. Of the three years of academic work required for admission, not more than one year may be done by extension.

Special Students. No person will be admitted as a special student in law unless he is 23 years of age and his general education is such as to entitle him to admission to the first year class in the University of Washington. Special students are admitted only in exceptional cases upon vote of the faculty and the number shall not exceed ten per cent of the average number of students admitted by the school as beginning regular law students during the two preceding years.

Attention is called to the fact that in order to be eligible to take the Washington State Bar examinations, the student must have completed two years of college work prior to beginning his professional law study. Students intending to qualify for the Washington State Bar examinations are, therefore, advised not to petition for admission as special students.

Degrees and Requirements for Graduation

Two degrees are given by this law school, J.D. (juris doctor), and LL.B. (bachelor of laws).

The juris doctor degree will be conferred upon students who, prior to entering the Law School, have received the bachelor of arts degree, or its equivalent, from this institution or some other approved college and who, thereafter, complete the three years' professional law course (125 quarter credits), including the prescribed courses of the first year and such advanced courses in law as the faculty may prescribe, and who, in addition, maintain a scholastic average of 3 grade points (B) over their entire law work.

The bachelor of laws degree will be conferred on students who meet the requirements for admission to the School of Law, and who, thereafter, complete 125 credits in professional law subjects, including the required first year courses, and who maintain over their entire law record a scholarship average of 2.00 grade points.

Combined Curricula in Arts, Sciences, and Law. It is possible for students to obtain the bachelor's degree in arts or science, and the bachelor's degree in laws in six years. To do this, the student must first complete, with a grade point average of 2.25, the three years' work in arts and sciences, a total of 139 academic credits, including the group requirements of the college. (For details of these requirements, see the bulletin of the University College.) The student will then be admitted to the School of Law and upon completion of the prescribed first year's work in law (41 credits) will be granted the college degree. Upon completing the remaining two years of professional law work, with the required scholarship average, he will be granted the bachelor of laws degree.

Residence Requirement. The candidate for graduation must spend nine quarters or their equivalent (three college years) in residence at a law school which is a member of the Association of American Law Schools. The three quarters immediately preceding the conferring of the law degree must be spent in residence at the University of Washington Law School.

Advanced Standing. If, in addition to satisfying the entrance requirements for regular standing in the Law School, a student has earned credits by regular attendance for at least one academic year of not less than eight months in another law school which is a member of the Association of American Law Schools, he will ordinarily receive credit for such work, subject to the following restrictions: The work must equal in amount and character that required by this Law School and not more than two years' credit will be allowed for it. The right is reserved to refuse credit in law in whole or in part, save upon examination, and credit once given may be withdrawn for poor work in the school. Candidates for admission with advanced standing should forward a transcript of their record in both pre-legal and law work. No credit is given for time spent in private reading, correspondence work or study in a law office.

SUMMER SCHOOL

General Statement. Courses are offered each summer as a part of the regular instruction of the Law School. This work carries the same credit and counts toward a degree the same as the work of any other quarter. Ordinarily, only second and third year courses are offered. For a detailed program, see the announcement of the summer session. By taking advantage of the summer work, students may shorten the period required for the law degree.

MISCELLANEOUS INFORMATION

Washington Law Review. The Washington Law Review is a legal publication issued quarterly during the year under the direction of the law faculty with the assistance of a student board of 12 to 15 members chosen from the ablest students in the Law School. The Review serves as a medium of expression for the legal scholars of Washington and elsewhere and is devoted particularly to the interpretation, advancement, and harmonious development of the law. The Review contains scholarly articles by judges and lawyers and discussions of important recent court decisions by students in the Law School, based on thorough research. A place on the student editorial board is one of the goals of every earnest law student and the experience is invaluable to him in his later professional life.

The Order of the Coif. The Order of the Coif is a national honorary legal society with a chapter at this Law School. The order has for its purpose the encouragement of scholarship and the advancement of the ethical standards of the legal profession. Membership in the order is dependent entirely upon the attainment of high scholastic standing. Each chapter annually elects from the senior law class a number of persons, not exceeding ten per cent of the class, ranking highest in scholarship, with the proviso that any person whose character unfits him for membership in the order may be rejected.

Instruction in Other Departments. Law students may elect studies, for which they are prepared, in other departments of the University without charge, provided, that such election does not interfere with their law studies. Before registering in other departments, the student must obtain written permission from the dean of the Law School.

SCHOLARSHIPS AND PRIZES

(See page 61.)

INQUIRIES

General Statement. Further particulars as to any phase of the work of the Law School not given herein, or in the University's bulletin of General Information, will be cheerfully given upon request. Communications addressed at any time to the Dean of the Law School, University of Washington, Seattle, Washington, will receive prompt attention.

DESCRIPTION OF COURSES

For description of courses offered by the Law School, see Departments of Instruction section, page 264.

SCHOOL OF LIBRARIANSHIP

(See University College, page 193.)

COLLEGE OF MINES

SCOPE AND FACILITIES

Mining, Metallurgical, and Ceramic Industries Available for Study. Mining machinery of many kinds is in operation within easy reach of the University. It is also kept in stock at the Seattle branches of the eastern machinery firms, for distribution throughout the Pacific Northwest, British Columbia, and Alaska. Methods important to the mining engineer are illustrated in Seattle by the operations of steam shovels and hydraulic giants. Engineers in charge of mines and plants have given students every opportunity to become familiar with the methods of planning and carrying on work.

Available works of interest include coal mines, washeries, briquet plants, and coke ovens, with the largest production west of the Rocky Mountain region; gold, silver, copper, arsenic, manganese, and mercury mines, and treatment plants; cement plants, stone quarries, and dressing works; clay mines, and works producing brick, building and roof tile, terra cotta, sewer pipe and drain tile, fire brick, pottery, and decorated mantel tile; sand and gravel pits making large production by modern methods; the Tacoma smelter and refinery; the U. S. Assay Office; the Northwest Lead works; the Seattle steel plant of the Pacific Coast Steel Corporation, numerous foundries, and plants engaged in electrometallurgy.

LABORATORIES

The headquarters of the College of Mines are in Mines Laboratory, a steel-frame building, which has an area of 57 by 162 feet and a height of 58 feet, with four full floors and mezzanine decks. The building, in addition to the laboratories, contains the offices, classrooms, and library of the departments of mining, metallurgical, and ceramic engineering, and the offices of the Northwest Experiment Station of the United States Bureau of Mines, which makes joint use of the College of Mines equipment.

Complete equipment is available for carrying on laboratory instruction, technical investigations and tests, and research studies. The cost of the building and equipment to date has exceeded one-third of a million dollars.

Mining. The mining equipment is divided into three groups, as follows; exhibits designed for purposes of study, laboratory apparatus for experiment and practice, and field equipment.

Ore Dressing. The laboratory was designed for testing not only ores but also non-metallic mineral substances, which are of great importance in Washington and the Northwest. The equipment is new and complete; much of it is of standard size.

Metallurgy. Separate laboratories are provided for general metallurgy, fire assaying, wet analysis, fuels, electrolytic work, research, and metallography, besides the balance rooms, dark room, and stock room.

Coal Washing. The coal section of Mines Laboratory occupies an area of 54 by 57 feet and a height of 70 feet, including four stories and a subbasement, connected by electric elevator. Full-size equipment is provided for receiving and storing a carlot of coal, followed by picking, elevating, screening, jigging, classifying, tabling, and air-tabling. This portion of the building also contains fuel and analytical laboratories for the College of Mines and the U. S. Bureau of Mines, a room for conducting float-and-sink tests, a sam-
pling room, and a coal-crushing and grinding room for the preparation of samples.

Ceramics. The ceramics apparatus is used for washing, purifying and preparing ceramic and non-metallic raw materials, and for the manufacture and testing of finished ceramic products.

MINING, METALLURGICAL, AND CERAMIC RESEARCH

The College aims to encourage development in the mining, metallurgical and ceramic industries of Washington, the Pacific Northwest and Alaska by research in the special problems presented, and to solve the problems through the efforts of fellowship holders and others studying in the College.

Graduates from suitable technical courses at institutions of recognized standing, or men who present evidence of technical training that has fitted them to undertake investigations, are eligible to enroll in mining and metallurgical research. The degree of master of science may be granted students holding suitable bachelor of science degrees who complete investigative work in compliance with the University requirements for the master's degree. Although as much latitude as possible will be allowed in the choice of subjects for research, the general topics will be those of special importance to this region.

Investigations of Problems. Under certain conditions, the University will permit mining, metallurgical, and ceramic companies who have special problems for solution, to detail a representative to work on such problems, or to meet the expense of engaging a man to do so. Experiments which can be carried on as readily in commercial laboratories and which do not require direction from the college experts are not undertaken. The research is done under the direction of the College, and complete records of all the data obtained are filed with the College, which reserves the right to publish this information for the benefit of the mining, metallurgical and ceramic industries.

SCHOLARSHIPS AND PRIZES

(See page 61.)

MINES LOAN FUND

A loan fund, the nucleus of which was created by the North Pacific Section of the Woman's Auxiliary of the American Institute of Mining and Metallurgical Engineers, is available to assist upperclass students. Requests for financial assistance should be made to the dean of the college.

MINING INSTITUTE

Each winter, soon after the Christmas holidays, a Mining Institute is held for the benefit of prospectors, miners, metallurgists, mining investors, men engaged in the clay and cement industries, and all others interested. The instructors in the department of mining, metallurgy, and ceramic engiineering demonstrate the extensive equipment in Mines Laboratory and perform tests of special interest to those enrolled in the Institute. Other members of the faculty of the College of Mines give lectures in their particular fields, and prominent mining engineers and operators give special talks on work in which they are engaged. In the evening lantern slides and moving pictures of the mining industry are shown. The course begins on a Monday morning and continues throughout the entire week. It is open to all persons and no fees are charged.

Announcement of the opening date is made in the local papers and in the technical press. It is not necessary to enroll in advance, but better preparation can be made if those who expect to attend will indicate their intention by phone or by letter to the College of Mines a few days before the date set for opening.

At the session held in January, 1936, the registered attendance numbered 350. The next session of the Institute will open at 9 a. m on Monday morning, January 18, 1937.

MINES SOCIETY

The Mines Society, a student chapter of the American Institute of Mining and Metallurgical Engineers, has a membership composed of all students in the College. At the meetings of the society addresses are made by prominent mining engineers and papers descriptive of their summer work are presented by the student members.

UNITED STATES BUREAU OF MINES NORTHWEST EXPERIMENT STATION

The Department of the Interior maintains at the College of Mines its Northwest Experiment Station, which serves the Pacific Northwest and the coast regions of Alaska. The headquarters of the station, from which all operations in this territory are directed, are in Mines Laboratory. At present the principal investigations being conducted by the station are in the treatment and uses of coal and of other non-metallic substances. These investigations are conducted by the Station in cooperation with the College of Mines principally through the research fellowships provided by the College. The results of cooperative investigations are published by the Bureau or the University,

Mine Safety Station. The Mine Safety Station of the United States Bureau of Mines is located in the new Federal Office Building on First Avenue at Madison Street. Apparatus for rescue and resuscitation is kept on hand for practice as well as for instant service. The senior safety instructor in charge of the Station gives instruction at Mines Laboratory to students in the College of Mines during the winter quarter. The applicant is taught the construction of the apparatus and is given practice in its use. First-aid instruction is also given. Applicants who have completed the course of training receive a certificate from the United States Bureau of Mines. An automobile truck equipped with rescue apparatus ready for emergency calls, forms part of the equipment of the Station.

REQUIREMENTS FOR ADMISSION

Correspondence. Credentials and all correspondence relating to admission to any college or school of the University should be addressed to the Registrar, University of Washington. For detailed information concerning admission, registration, and general University fees and expenses, applicable to all students, see pages 43, 50, and 52.

ENTRANCE REQUIREMENTS

Subject Requirements. For entrance to the College of Mines the student must present twelve units* of credit, belonging normally to the 10th, 11th and 12th years of the high school curriculum, which must include the following:

| English | two units* |
|------------------|---------------|
| Advanced algebra | one-half unit |
| Plane geometry | one unit |
| Solid geometry | one-half unit |
| Physics | one unit |
| Chemistry | one unit |

*A "unit" is applied to work taken in the high school. To count as a unit, a subject must be taught five times a week, in periods of not less than forty-five minutes, for a school year of thirty-six weeks. The additional six units may be chosen from either academic or non-academic subjects. A student who does not present high school chemistry for entrance will normally be expected to earn fifteen credits instead of twelve credits, in chemistry during the freshman year.

A student is advised not to attempt to enter the University until he is able to register in his chosen college without deficiencies. Under certain circumstances and with the approval of the dean of the college concerned, however, certain deficiencies in specific college requirements may be removed after entrance in the University.

Students in any college electing work in the Naval Reserve Officers' Training Corps are required to present plane geometry and plane trigonometry. For the naval course in aviation flight training (entered at the beginning of the senior year), in addition to the above, the student must have had elementary physics, solid geometry and college algebra. In most cases, plane trigonometry and college algebra, may be taken during the freshman year, but the student who is planning to apply for admission to the Naval R. O. T. C. should take physics, plane and solid geometry and advanced algebra while in high school.

PREPARATION IN ALGEBRA

All students entering any department of engineering will be tested in high school algebra by class work and by an examination given shortly after the beginning of the first quarter. It is essential that students in the engineering courses shall possess a good working knowledge of algebra at the beginning of their course, and it is the purpose of the test to secure this by requiring a review of the subject shortly before entering the University. Students failing in the test are not permitted to continue with regular freshman engineering mathematics but are required to take a review of preparatory algebra (Math. 1, University College) during the first quarter.

ADMISSION TO SOPHOMORE YEAR

All students in the College of Mines, other than first and second-quarter freshmen and new students, shall be placed on the low scholarship list and referred to the Dean of the college for appropriate action whenever their gradepoint average for any quarter is below 1.80.

No student whose grade-point average in the subjects regularly required in the freshman year of the College of Mines is below 1.80 shall be regularly admitted to the sophomore year. When such student has brought his grades to the required average he may apply to the Dean for admission.

DEGREES

The College of Mines offers specialized courses in mining, metallurgical, and ceramic engineering. The four-year curricula lead to degrees as follows:

- I. Bachelor of science in mining and metallurgical engineering (B.S. in Min. and Met.E.)
- II. Bachelor of science in mining engineering and geology (B.S. in Min.E. and Geol.)
- III. Bachelor of science in ceramic engineering (B.S. in Cer.E.)

Degree with Honors. A degree with honors may be conferred upon any student of the College of Mines who, upon vote of the faculty and of the honors committee, may be declared worthy of unusual distinction.

Masters' Degrees. The degrees of master of science in mining, metallurgical, and ceramic engineering, respectively, will be conferred upon graduates of this college or of other engineering colleges of recognized standing, who complete in residence one year (45 credits) of prescribed graduate work including a thesis, with grades of A or B. The candidate must comply with the regulations of the Graduate School and pass a formal examination open to all members of the faculty. The selection of work for this degree must in each case be approved by the head of the department and by the Graduate Council.

Professional Degrees. The College of Mines offers the following professional degrees: Engineer of Mines (E.M.); Metallurgical Engineer (Met.E.); Ceramic Engineer (Cer.E.). The requirements are as follows:

- 1. Five years of professional experience in the proper field after graduation with a good record from a 4-year course in this college; or five years of professional experience after award of a master's degree by this college, if the candidate does not hold a bachelor's degree from it.
- 2. Four years in positions of professional responsibility, of a character equivalent to those required for membership in the National Founder Engineering Societies. Teaching experience shall count in lieu of professional experience in the same ratio as now recognized by the professional societies, provided that a minimum of two years of acceptable engineering work other than teaching be included.
- 3. A professional thesis on a subject on which the applicant has been directly engaged. The thesis committee shall be the judge of the suitability of the material presented, which may be a published article or other writing having high professional value.
- 4. Submission of two complete copies of the thesis.

Application for a professional degree may be made at any time. It shall be accompanied by an exact statement of the applicant's record since graduation. The college of mining, metallurgical, and ceramic engineering will pass upon the application and may then arrange dates on which material is to be submitted for criticism. The candidate must submit his thesis in final form at least one month before the date on which theses for advanced degrees are deposited in the library. (See Rule 14, page 60.) Final recommendation for or against the degree will be based upon the finished thesis. Action will be taken by the faculty of the College of Mines upon recommendation of the mines department.

CURRICULA OF THE COLLEGE OF MINES

MINING, METALLURGICAL AND CERAMIC ENGINEERING

For the Freshman and Sophomore Years in All Options

Freshman

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|---|---------------------------------|---|---|---|--------------------------|
| Chem. 24. General G.E. 1. Drawing G.E. 11. Engineering Problems Math. 31. Freshman Engineering Military or Naval S and Phys. Education | 4 3 3 5 ci. on + | Chem. 25. General. G.E. 2. Drawing G.E. 12 Engineerin Problems Math. 32. Freshmar Engineering Military or Naval and Phys. Educat | 4 3 ^{1g} 3 n 5 Sci. ion + | Chem. 26. General. G.E. 3. Drafting Problems G.E. 21. Surveying Math. 33. Freshma Engineering Military or Naval | 4 3 n 5 Sci. |
| | | | | | |

Sophomore

| Min. 51. Elements of Mining | Mining 52. Methods 3 Met. 153. Wet Assaying 3 Comp. 100. Technical Composition 3 Physics 98. Engineers ² 5 Military or Naval Sci. and Phys. Education+ | Met. 53. Elements of Metallurgy 3 Cer. 90. Industrial Minerals 3 Geol. 121. Mineralogy 5 Physics 99. Engineers' 5 Military or Naval Sci. |
|-------------------------------------|---|--|
| and Phys. Education + | and Thys. Education + | and Phys. Education + |

Practice in mining or geology or metallurgy or ceramics in summer vacation. The total number of credits must include Physical Education 15 for men, or Physical Education 10, or Physical Education 4, 6, and 8 for women.

Mines Curricula

MINING AND METALLURGICAL ENGINEERING

Leading to the Degree of Bachelor of Science in Mining and Metallurgical Engineering.

| Autumn Quarter Credits | Junior Winter Quarter Credit | Spring Quarter Credits |
|------------------------|---|-----------------------------|
| Min. 101. Milling | Met. 103. Fuels 4 E.E. 101-102. Direct Currents | Min. 106. Mine Excursion |

Mining or metallurgical practice in summer vacation.

Senior

| Min. 151. Mining Engineering 3 Min. 191. Thesis 2 Met. 155. Iron and Steel 3 Met. 162. Physical Metallurgy 3 Elective | Min. 103. Mine Rescue Training | Min. 107. Mine Excursion |
|---|--|-----------------------------|
|---|--|-----------------------------|

Electives must in all cases be approved in advance by the head of the department.

MINING ENGINEERING AND GEOLOGY

Leading to the Degree of Bachelor of Science in Mining Engineering and Geology. Freshman and Sophomore

(The same for all curricula. See above.)

Junior

| Autumn Quarter Credits Min. 101 Milling | Winter Quarter Credits Met. 103. Fuels 4 Geol. 106. Physiography. 5 Geol. 124. Petrography 3 C.E. 92. Mechanics 3 | Spring Quarter Credit Min. 106. Mine Excursion 1 Met. 102. Metallurgical Laboratory 2 Geol. 107. Historical Geology 5 Geol. 125. Petrology B.A. 3. General | 5 |
|---|---|--|---|
| | | Elective | |

Mining or geology practice in summer vacation.

Senior

| Min. 151. Mining Engineering 3 Min. 191. Thesis 2 Met. 162. Physical | Min. 103. Mine Rescue Training 1 Min. 162. Costs 4 Min. 192. Thesis 2 Cool 127. Freeserie | Min. 107. Mine Excursion 1 Min. 152. Ore Dressing. 5 Min. 182. Mineral Indus- |
|---|---|--|
| Metallurgy 3 Elective 6 | Geol. 127. Economic Geology of Metals 5 Elective 3 | try Management 3 Min. 193. Thesis 1 Elective 4 |

Electives must in all cases be approved in advance by the head of the department.

CERAMIC ENGINEERING

Leading to the Degree of Bachelor of Science in Ceramic Engineering. Freshman and Sophomore

(The same for all curricula. See above.)

Junior

| Autumn Quarter Credits | Winter Quarter Credits | Spring Quarter Credits |
|----------------------------|----------------------------|-----------------------------|
| Min. 101. Milling 3 | Met. 103. Fuels 4 | Min. 106. Mine |
| Cer. 100. Plasticity, | Cer. 101. Firing 3 | Excursion 1 |
| Suspensions & Drying 3 | Cer. 105. Calculations for | Met. 102. Metallurgical |
| Cer. 104. Calculations for | Drying and Firing 3 | Laboratory 2 |
| Bodies and Glazes 3 | C.E. 92. Mechanics 3 | Cer. 102. Ceramic |
| C.E. 91. Mechanics 3 | Elective 3 | Decoration 3 |
| Geol. 123. Optical | | Cer. 110. Ceramic Physical- |
| Mineralogy 3 | | Chemical Measurements 3 |
| | | B.A. 3. General |

Economics 3 Elective 3

Ceramics practice in summer vacation.

Senior

| Autumn Quarter Credits Min. 191. Thesis | Winter Quarter Credits Min. 103. Mine Rescue Training 1 Min. 192. Thesis 3 Cer. 122. Ceramic Prod- ucts Laboratory 5 Chem. 182. Physical and Theoretical 3 Placetime 2 | Spring Quarter Cra Min. 107. Mine Excursion Min. 193. Thesis Cer. 123. Ceramic Prod- ucts Laboratory Elective | :dits 1 2 5 6 |
|---|--|---|---------------------------|
| | Elective 3 | | |

Suggested electives for students especially interested in Mining Engineering: Min. 171; M.E. 81, 82, 83.
Coal Mining: Min. 122, 171, 176; M.E. 81, 82, 83.
Metallurgy: Met. 163, 165, 166.
Ceramics: Cer. 131, 132, 133; Cer. 161, 162, 163; Min. 152; Geol. 124, 125, 128; Physics 109.
General electives: Comp. 102, Speech 103, modern foreign language, B.A. 54.
Electives must in all cases be approved in advance by the head of the department.

DESCRIPTION OF COURSES

For a description of courses offered by the College of Mines, see Departments of Instruction section, page 276.

SCHOOLS OF MUSIC AND NURSING EDUCATION

(See University College, pages 177 and 180.)

OCEANOGRAPHIC LABORATORIES

(See University College, page 184.)

COLLEGE OF PHARMACY

REGISTRATION AS A PHARMACIST IN THE STATE OF WASHINGTON

In 1912 the State Board of Pharmacy by resolution required that, on and after July 1, 1914, all candidates for registration as pharmacists must be graduates of recognized colleges of pharmacy. The legislature of 1923 enacted into law the requirements for registration of pharmacists as follows:

1. An applicant for registration must be a graduate of a college of pharmacy recognized by the department of licenses.

2. A graduate of the four or five-year course of the University of Washington College of Pharmacy has the right to register as a pharmacist without further examination and without the requirement of practical experience in pharmacy.

3. A graduate of a recognized college of pharmacy located outside of the State of Washington may become a registered pharmacist as follows:

(a) A graduate of a two-year course must have two years of practical experience and pass an examination as listed under paragraph four.

(b) A graduate of a three-year course must have one year of practical experience and pass an examination as listed under paragraph four.

(c) A graduate of a four-year course is not required to have practical experience but must pass an examination as listed under paragraph four.

4. The examination embraces the following subjects: pharmacy, materia medica, chemistry, toxicology and posology, compounding prescriptions, identification of drugs, and laws relating to the practice of pharmacy in Washington. The grade must not be less than 60 per cent in any one subject and a general average of 75 per cent.

5. A registered pharmacist must be over twenty-one years of age. Persons under twenty-one shall be classified as assistant registered pharmacists until the age of majority is attained.

6. Persons registered by examination in other states may register as pharmacists in Washington without examination other than in the subject of laws relating to the practice of pharmacy in the state of Washington, providing such persons are graduates of recognized colleges of pharmacy.

7. Recognized colleges of pharmacy (see rule 10 of handbook on pharmacy law issued by the state department of licenses) are such colleges as hold membership in the American Association of Colleges of Pharmacy and such foreign colleges of pharmacy as meet the standards and requirements of the American Association of Colleges of Pharmacy.

8. Applicants for registration as pharmacists should communicate with the State Board of Pharmacy, department of licenses, Olympia, Washington, for proper blanks and instructions. A fee of ten dollars (\$10) for registration is payable to the state treasurer.

WORK OFFERED

Training in pharmacy prepares students for a number of different types of work. With this in mind three curricula are outlined. The first two years of the three courses are the same for all students. At the beginning of the junior year the student must select the curriculum that he wishes to complete. The courses of study offer preparation as follows:

Retail Pharmacy. Pharmacy is clearly recognized as both a profession and a business. The graduate going out as a clerk in the ordinary retail store must be a safe professional pharmacist in order to serve properly the public in the preparation and dispensing of medicines. He must also have a scientific training which will enable him to advise the public in the many problems affecting health and sanitation. In addition to this he must have some fundamental training in business methods if he is to be a success in his calling. This course of study aims to give training which will make the graduate a competent professional and business man for the ordinary retail pharmacy.

The Science Course. Curriculum number two is designed to give a scientific training which will prepare graduates for responsible positions in prescription pharmacies and hospital pharmacies. It also prepares students for positions in clinical diagnostic laboratories as pharmaceutical chemists and manufacturing pharmacists for large pharmaceutical manufacturing houses, as food and drug chemists in the enforcement of state and federal food and drug laws, and as chemists for food and drug manufacturing houses. There are also openings for teachers of pharmacy, but students desiring to teach in colleges of pharmacy are urged to take one or more years of graduate work.

Preparation for Study of Medicine. Curriculum number three is designed to give the student clear entrance to colleges of medicine and at the same time give him training in pharmacy. A graduate of this course, who later studies medicine, has a more thorough knowledge of drugs and medicines than can be obtained in any other way. Students taking this course are expected to select the college of medicine they wish to enter and, by proper use of elective courses, clear entrance for any one or more selected colleges of medicine can be gained. A graduate of this course, who studies medicine has the benefit of training in two professions, and can practice both pharmacy and medicine as occasion demands.

GRADUATE STUDY

Master of Science in Pharmacy. A graduate of any one of the three undergraduate curricula can continue for a graduate degree. One year of properly selected study, with the completion of a research topic, leads to the degree of master of science in pharmacy. Students with this additional training have many added opportunities for employment.

Doctor of Philosophy with Major in Pharmacy. To obtain this degree the student must do at least two years of graduate work, in addition to that for the master's degree. More time may be necessary for the completion of a research problem, which will yield positive results and which is a definite contribution to knowledge. This college of pharmacy is giving special attention to graduate work and can assure students who take the time for thorough and complete preparation that unusual opportunities will open for them. Pharmacy colleges all over the country are developing and rapidly extending their courses; hence thoroughly trained teachers are in demand. Manufacturing houses and United States governmental laboratories are always looking for thoroughly trained men with this degree.

GENERAL INFORMATION

American Association of Colleges of Pharmacy. The College of Pharmacy is a member of the American Association of Colleges of Pharmacy. The objects of the association are: to promote closer relations between the several colleges of pharmacy of the United States, to standardize pharmaceutical education and to encourage a higher standard of proficiency for members of the profession.

Garden of Medicinal Plants. The College of Pharmacy maintains on the campus a garden in which plants of pharmaceutical importance are cultivated. The area and scope of this garden have been gradually extended, until the college has a complete collection of medicinal plants which furnishes valuable material for classes in botany, materia medica and drug assay, and for research.

Fellowships and Prizes. See page 61.

REQUIREMENTS FOR ADMISSION

Correspondence. Credentials and all correspondence relating to admission to any college or school of the University should be addressed to the Registrar, University of Washington. For detailed information concerning admission, registration, and general University fees and expenses, applicable to all students, see pages 43, 50, and 52.

The College of Pharmacy recommends that high school students preparing for pharmacy should include in their schedules one unit of plane geometry, one unit of laboratory science and two units of one foreign language, one of which may be taken in the ninth grade.

Students in any college electing work in the Naval Reserve Officers' Training Corps are required to present plane geometry and plane trigonometry. For the naval course in aviation flight training (entered at the beginning of the senior year), in addition to the above, the student must have had elementary physics, solid geometry, and college algebra. In most cases, plane trigonometry and college algebra may be taken during the freshman year, but the student who is planning to apply for admission to the Naval R.O.T.C. should take physics, plane and solid geometry, and advanced algebra while in high school.

DEGREES

1. The degree of bachelor of science in pharmacy (B.S. in Phar.) will be conferred upon any student who has fulfilled the entrance requirements and completed one of the four-year courses as outlined.

2. The degree of master of science in pharmacy (M.S.) will be conferred upon any graduate of the four-year course who has completed one year of graduate work and presented a satisfactory thesis.

3. The degree of doctor of philosophy (Ph.D.) with major and thesis in the pharmaceutical field may be taken by meeting all requirements of the Graduate School. The bulletin of the Graduate School should be consulted for information concerning graduate degrees.

College of Pharmacy

CURRICULA REQUIRED FOR GRADUATION

Three four-year curricula are outlined, each leading to the degree of bachelor of science in pharmacy.

The first two years of all three curricula are the same and are outlined as follows:

First Year

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|--|---------|---|---------------------------------------|--|--|
| Phar. 4. Profession 3 Phar. 4. Profession 2 Chem. 8. General 5 Bot. 13. Pharmacy 5 Military or Naval Sci. or Physical Edu + | | Phar. 2. General 3 Chem. 9. General 5 Comp. 9. Pharmacy 3 Bot. 14. Pharmacy 4 Military or Naval Sci. or Physical Edu + | | Phar. 3. General 3 Chem. 10. Qualitative 5 Comp. 10. Pharmacy 2 Physiol. 6. Human 5 Military or Naval Sci. or Physical Edu + | |
| | | Second Yea | r | | |
| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
| Phar. 5. Quantitative Gravimetric | | Phar. 6. Quantitati Volumetric Phar. 10. Prescripti Phar. 13. Pharmaco Chem. 38. Organic. Military or Naval S or Physical Edu | ve ons 3 gnosy 3 5 Sci. + | Phar. 7. Urinalysis Phar. 11. Prescript Phar. 14. Pharmaco Phar. 8. Pharmaco Assay Chem. 39. Organic Military or Naval or Physical Edu. | 2 ions 3 ognosy 3 poeial 2 5 Sci. + |

Optional Curricula. The student, after completing the first two years, the outline of which is common to all courses, must elect to follow one of the following:

1. PHARMACY COMBINED WITH BUSINESS COURSES. (To prepare graduates for positions in retail pharmacy.)

Third Year

| Phar. 101. Pharmacology and Toxicology | Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|---|--|--------------------------------------|--|---------------------------------|--|----------------------------|
| | Phar. 101. Pharmaco and Toxicology Phar. 113. Advanced Prescriptions B.A. 54. Business L Bact. 101. General | ology 1 3 aw 5 aw 3 5 | Phar. 102. Pharmac and Toxicology Phar. 104. Microsoc Phar. 114. Advan Prescriptions B.A. 55. Business I Approved elective | cology 3 2 5 3 3 | Phar. 103. Pharma and Toxicology. Phar. 105. Microsoc Phar. 115. Advanc Prescriptions . Econ, 3. General. Approved elective. | cology 3 3 3 3 |

Fourth Year

| Phar. 112. Biologicals 3 | Phar. 183. New Remedies 3 | Phar. 184. Laws and |
|--------------------------|---------------------------|--------------------------|
| Phar. 195. Pharmaceuti- | Phar. 196. Pharmaceuti- | Tournals |
| cal Chemistry 5 | cal Chemistry 5 | Phar. 197. Toxicology. 5 |
| Approved elective 8 | Approved elective 8 | Approved elective 8 |

Total scholastic credits for graduation—180 including Physical Education 15 for men and Physical Education 10 or 4, 6, 8 for women, plus six quarters in military or naval science and five quarters of physical education.

2. THE SCIENTIFIC COURSE. (Prepares students for prescription and hospital pharmacy, manufacturing pharmacists and pharmaceutical chemists.)

Third Year

| Autumn Quarter Credits | Winter Quarter Credits | Spring Quarter Credits |
|---|---|--|
| Phar. 101. Pharmacology and Toxicology | Phar. 102. Pharmacology and Toxicology | Phar. 103 Pharmacology and Toxicology3 Phar. 105. Microscopy2 Phar. 115. Advanced Prescriptions5 Approved elective5 |

Pharmacy Curricula

Fourth Year

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|---|----------------------------|---|---------------------------------------|--|---------------------|
| Phar. 112. Biologicals Phar. 195. Pharmace cal Chemistry Physics 1 or 4. Gene Approved elective | s 3 uti- ral. 5 3 | Phar. 183. New Ret Phar. 196. Pharme cal Chemistry Physics 2 or 5. Ge Physics Approved elective. | nedies 3 ceuti- 5 neral 5 | Phar. 184. Laws an Journals Phar. 197. Toxicolo Approved elective | d 3 gy 5 8 |

Total scholastic credits for graduation—180 including Physical Education 15 for men and Physical Education 10 or 4, 6, 8 for women, plus six quarters in military or naval science and five quarters of physical education.

3. PRE-MEDICAL CURRICULUM. (This curriculum with proper selection of elective courses, will give clear entrance to colleges of medicine. The graduate upon completion of the study of medicine in the college of medicine has the benefit of training in both professions.)

Third Year

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|--|-----------------------------|--|-----------------------------------|---|-------------|
| Phar. 101. Pharmac and Toxicology Mod. Foreign Lang Zoology 1 or 3 Approved elective | cology 3 uage. 5 2 | Phar. 102. Pharma and Toxicology. Mod. Foreign Lan Zoology 2 or 4 Approved elective. | cology 3 guage. 5 5 2 | Phar. 103. Pharma and Toxicology. Mod. Foreign Lan Comp. 2. Composi or Comp. 37. Argumen Approved elective. | acology |

Fourth Year

| Physics 1 or 4. General. 5 Bact. 101. General 5 Approved elective 5 | Phys. 2 or 5. General 5 Approved elective10 | Physics 3 or 6. General. 5 Approved elective10 |
|---|--|---|
|---|--|---|

Total scholastic credits for graduation—180 including Physical Education 15 for men and Physical Education 10 or 4, 6, 8 for women, plus six quarters in military or naval science and five quarters of physical education.

GRADUATE COURSES

4. WITH DEGREE OF MASTER OF SCIENCE IN PHARMACY. (Five-year course.)

Graduates of the four-year course may continue work for the master's degree as follows:

Not more than 25 credits allowed outside of the College of Pharmacy.

Not less than 20 credits shall be elected in the College of Pharmacy. At least 12 credits of the major work must be a research problem and the preparation of a thesis. Examination and thesis must conform to the regulations of the graduate school.

5. WITH DEGREE OF DOCTOR OF PHILOSOPHY.

The degree of doctor of philosophy (Ph.D.) with major and thesis in the pharmaceutical field may be taken by meeting all requirements of the Graduate School. The bulletin of the Graduate School should be consulted for information concerning graduate degrees.

DESCRIPTION OF COURSES

For a description of courses. offered by the College of Pharmacy, see Departments of Instruction, page 297.

University College is a regular four year college offering a wide range of courses leading generally to the degrees of bachelor of arts or bachelor of

courses leading generally to the degrees of bachelor of arts or bachelor ot science. It was formed by the union of the former Colleges of Liberal Arts and of Science. The idea of this combination, however, embraced more than a mere merg-ing of two administrative units. The new University College it was hoped would make possible a wider range of courses and a variety of training in answer to the evident demands of modern life. The College aims, of course, to give pre-professional training to those going into professional fields such as law, medicine, librarianship, dentistry, teaching and so forth. It offers fur-ther for those not specializing in any particular profession an opportunity for a general educational course with a major emphasis on some art or science. a general educational course with a major emphasis on some art or science. The College is also developing a program of General Studies aiming to provide a broad cultural college course without any essential specialization in any single subject.

To carry on its work the College is organized into schools and depart-ments as follows:

ADMINISTRATIVE OFFICERS

| Lee Paul Sieg | President of the University |
|-----------------|---|
| Edward H. Lauer | Dean of University College: Dean of Faculties |
| David Thomson | Dean of Student Academic Guidance |

DEPARTMENTS

| Anatomy | John L. Worcester | . Anatomy Building |
|------------------------------------|-------------------|---------------------|
| Anthropology. | Erna Gunther | |
| Astronomy | T. S. Jacobsen | |
| Bacteriology | R S Henry | |
| Botany | T C Free | 306 Johnson Hall |
| Chemistry | H K Rencon | 201 Bagley Hall |
| Classical Languages and Literature | | Dol Dagicy Hail |
| (Greek and Latin) | T K Sider | 201 Denny Hall |
| Fonomics | S I Coon | 204 Commerce Hall |
| Ecolish I iterature Drama Public | S. J. COOL | 204 Commerce man |
| Speaking and Composition | D D Criffith | 107 Dominaton Hall |
| General Literature | D. D. Olimui | 200 Denny Voll |
| Geography | U U Mantin | 20 Tabasa Vall |
| Geography | H. H. Martin | |
| Geology | G. E. Goodspeed | 201 Johnson Hall |
| German | J. H. Groun | |
| flistory | Edward McMahon | |
| Liberal Arts | Herbert Cory | 232 Philosophy Hall |
| Mathematics | A. F. Carpenter | 147 Philosophy Hall |
| Oriental Studies | Robert Pollard | 220 Denny Hall |
| Philosophy | William Savery | 264 Philosophy Hall |
| Physics | Henry L. Brakel | 206 Physics Hall |
| Political Science | Charles E. Martin | 11A Condon Hall |
| Psychology | Stevenson Smith | 338 Philosophy Hall |
| Romanic Languages—French, | | |
| Spanish and Italian | Pierre J. Frein | 215 Denny Hall |
| Scandinavian Languages | Edwin J. Vickner | 210 Denny Hall |
| Sociology | Tesse F. Steiner | |
| Zoology and Physiology | Trevor Kincaid. | 202 Johnson Hall |

SCHOOLS

| Architecture | Harlan Thomas | . Architecture Building |
|--------------------------------|--------------------|-------------------------|
| Art | Walter F. Isaacs | 401 Education Hall |
| Fisheries | W. F. Thompson. | 1 Fisheries Hall |
| Graduate School of Social Work | Arlien Johnson | 300F Commerce Hall |
| Home Economics | Effie I. Raitt | Home Economics Hall |
| Tournalism | Vernon McKenzie | 109 Commerce Hall |
| Librarianship | Ruth Worden | 111 Library |
| Music | Frances Dickey | |
| Nursing Education | Elizabeth S. Soule | Home Economics Hall |

PRE-PROFESSIONAL

| Pre-EducationW. L. | | Uhl | Education | Hall |
|--------------------------|----|---------------|-----------|------|
| Pre-Law | Ľ١ | Thomson 107 P | arrington | Hall |
| Pre-Medics or Pre-Dental | τ | Worcester | tomy Buil | ding |
| | - | . Wolcoster | tomy Dun | umg |

GENERAL STUDIES

| General Studies | н. в. | . 1 | Densmore | 211 | Denny | Hal | 1 |
|-----------------|-------|-----|----------|-----|-------|-----|---|
|-----------------|-------|-----|----------|-----|-------|-----|---|

UNIVERSITY COLLEGE ENTRANCE REQUIREMENTS

For entrance to University College, the student must present 12 units of credit, belonging normally to the last three years of the high school curriculum, which must include the following:

English, two units Plane geometry, one unit, or second year algebra Social science, one unit Foreign language, a second unit Laboratory science, one unit (biology, botany, chemistry,

physics, or zoology)

If a student enters with six or more academic units which include the above subjects he enters without a deficiency. The foreign language and laboratory science requirements *only* may be made up in the college with university credit. Such credits may not be used in satisfying the group requirements as indicated on the following page.

CURRICULA

The departments and schools in University College shall be grouped as follows:

Group I Architecture Art Classical Languages English General Literature Germanic Languages Journalism Liberal Arts Librarianship Music Oriental Studies Romanic Languages Scandinavian Languages

Anthropology Economics Geography History Home Economics Nursing Education Philosophy Political Science Psychology Sociology

Group II

Group III

Anatomy Astronomy Bacteriology Botany Chemistry ' Fisheries Geology Mathematics Physics Zoology & Physiology

Courses from other colleges, schools, or departments in the University may be placed under these groups for the convenience of transfer students, and for the allocation of electives. A department may be allocated to one group only.

There are three types of curricula.

1. Prescribed Departmental Curricula

Students should elect prescribed departmental majors only after consultation with special departmental advisers. They should consider their aptitude for the particular branch of specialized knowledge and in some cases the outlook for future employment. Courses of study in those departments offering prescribed majors are listed in this bulletin and may be considered as requirements for the bachelor's degree. The degree given will be bachelor of arts or bachelor of science in the chosen department.

2. Elective Departmental Curricula

Elective departmental majors are more flexible than prescribed majors and should be chosen by those students who have definite leanings toward a particular branch of knowledge, but who for good reasons may not want to follow the prescribed departmental curricula. Such students should have some acquain-

tance with the principal fields of knowledge and a thorough training in one or two fields.

The minimum requirements for the first two years shall be thirty credits in one group, twenty credits in a second group, and ten credits in the remaining group, the major department determining the choice of courses. The major department, if it so desires, may specify courses within these group requirements, or add further requirements for their particular department and may institute comprehensive examinations in the major subject at the end of the second year.

For the last two years of work the student should consult departmental advisers. At least sixty credits of the total one hundred and eighty shall be in the upper division courses. The degree will be bachelor of arts or bachelor of science depending upon the major selected.

3. Curricula in General Studies

While some departments of University College favor an early decision in the selection of a major, other departments strongly advise a student to postpone the selection of a major for one or even two years. Such a student, providing he has maintained a C average in high school, may elect a program in General Studies for which the minimum requirements for the first two years are fifteen hours in each group. The remaining credit hours are free electives to be chosen with the approval of the special adviser to whom each General Studies student is assigned. An effort is made to select such subjects as will be of particular significance to each student concerned so that his course for the first two years will give him certain terminal values should he be unable to continue towards graduation.

In many instances General Studies students will choose a prescribed or an elective departmental major for the last two years. For those, however, whose interests lie in a field of study, a problem or a semi-vocational curriculum not to be found within the limits of a single department or school, the Division of General Studies provides further guidance through the last two years leading to a bachelor of arts or a bachelor of science degree depending upon the nature of the curriculum followed. At least sixty hours of the total one hundred and eighty must be in upper division courses.

GENERAL REQUIREMENTS

In addition to the three types of curricula, the following requirements in English composition, military or naval science, and physical and health education must be included. Composition 1-2. Ten credits after passing Preliminary Freshman English

Composition 1-2. Ten credits after passing Preliminary Freshman English Test unless exempted in whole or in part. For Composition 2, journalism students substitute Journalism 51.

The physical education requirement for women consists of the health education lecture course, Physical Education 10 or Physical Education 4, 6, 8, for which academic credit is allowed, and five quarters of activity courses to be taken during the first two years.

Two years of military or naval science are required of all male students during the first six quarters of residence in addition to five quarters of physical education and a two-credit academic course in hygiene, Physical Education 15.

Courses of Study. (For description of courses in the various schools and departments see pages 197-326.)

MAJOR REQUIREMENTS AND SPECIAL CURRICULA IN THE VARIOUS DEPARTMENTS AND SCHOOLS

Below are gathered together the pre-major and major requirements and set curricula arranged by departments and schools.

ANATOMY

John L. Worcester, Executive Officer, Anatomy Building

(See Biological Sciences, page 163.)

ANTHROPOLOGY

Erna Gunther, Executive Officer, 211 Museum

DEGREE: Bachelor of Arts

| 51, 52.* Introduction to Anthropology.10 141. Primitive Lit | Credits |
|---|---------|
| 101. Basis to Civilization or 142. Primitive Re 105. Culture Growth | erature |

*Students starting major before winter, 1933, should be allowed to substitute other courses amounting to five credits.

ARCHITECTURE

Harlan Thomas, Director, Architecture Building

Member of the Association of Collegiate Schools of Architecture

(See School of Architecture bulletin for detailed information.)

DEGREE: Bachelor of Architecture

All students contemplating the study of architecture should confer with the director of the school as to their special qualifications and reasons for entering the professional study of architecture. A student should have credits in plane geometry, algebra through quadratics, trigonometry, physics, and at least two years of foreign language. Thirty-five credits of foreign language are required for graduation, fifteen credits of which are provided in the curriculum.

CURRICULUM IN ARCHITECTURE LEADING TO THE DEGREE OF BACHELOR OF ARCHITECTURE

First Year

| Autumn Quarter 👘 Credits | Winter Quarter Credits | Spring Quarter Credits |
|---|--|--|
| Arch. 1. Architecture Appreciation 2 Arch. 4. Elements of Design | Arch. 2. Architecture Appreciation 2 Arch. 5. Elements of Design | Arch. 3. Architecture Appreciation |
| | Second Year | |
| Arch. 51. History of Architecture | Arch. 52. History of Arch. 55. Design Grade I 5 Math. 55. Architecture Mathematics 3 French 2. Elementary 5 Military or Naval Science and Physical Education + | Arch. 53. History of Arch. 56. Design Grade I 5 Math. 56. Architecture Mathematics 3 French 3. Elementary 5 Military or Naval Science and Physical Education + |

Third Yoon

Arch. 40. Water Color. . 2 Arch. 101. History of

| Arch. 41. Water Color 2 | Arch. 42. Water Color | 2 |
|------------------------------|---------------------------|---|
| Arch. 102. History of | Arch. 103. History of | |
| Architecture 2 | Architecture | 2 |
| Arch. 105. Design Grade II 5 | Arch.106. Design Grade II | Ī |
| Arch. 121. Working | Arch. 122. Working | |
| Drawings 2 | Drawings | 2 |
| Arch. 117. Building | Arch. 118. Building | |
| Construction | Construction | 3 |
| Arch. 125. Pencil | Arch. 126. Pencil | |
| Sketching 1 | Sketching | 1 |
| | | _ |

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Fourth Year

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|---|--|---|---|---|---|
| Arch. 107. Design Gr Arch. 112. Freehan Drawing Arch. 140. History Ornament E.E. 105. Electric V Electives | ade II 5 d 3 of 2 Viring 2 3 | Arch. 113. Freehan Drawing Arch. 141. History Ornament Arch.154. Design Gr C.E. 106. Plumbing Sanitation Electives | ad of ade II 5 and 2 3 | Arch. 142.* Histor Ornament Arch. 151. History Architecture Arch.155. Design G M.E. 110. Heating Ventilation Electives | y of of rade II 5 and 2 5 |
| | | Fifth Year | r | | |
| Arch. 152. Theory Architecture Arch. 156 Design O III Art 160. Life Dray B.A. 57. Survey of Business Law Electives | of 2 Grade 5 wing. 3 | Arch. 153. Theory Architecture Arch. 157. Design (III Arch. 168. Specifica and Materials Art 161. Life Draw Electives | of 2 Grade 5 ations 2 vings. 3 | Arch. 158. Design III Arch. 169. Specific and Materials Art 162. Life Dra Electives | Grade 5 cations 2 wings. 3 5 |

*Suggested elective but not required.

The total number of credits must include Physical Education 15 or Physical Education 10 or Physical Education 4, 6 and 8.

ART

Walter F. Isaacs, Director, 401 Education Hall

(See School of Art bulletin for detailed information.)

DEGREE: Bachelor of Arts

The work in art is designed to offer the fundamentals for the benefit of the general student who wishes to gain some appreciation of the field, and for those who expect to pursue a more advanced course. About one year of broad fundamental training is prerequisite to highly specialized work. Courses of vocational nature are not featured in the beginning inasmuch as the student's progress is limited without the cultivated art sense that is achieved by sound fundamental training. Students who expect to enter one of the professional fields of art should consult their instructors concerning the available opportunities and probability of success.

Advanced standing is granted only on credentials from art schools or university art departments whose standards are recognized by this School. Ordinarily, the presentation of samples of work done will be required before advanced standing will be considered.

All students majoring in art will be required to complete the course as outlined for the first year, after which one of the major curricula may be selected.

REQUIRED FOR THE FIRST YEAR

| Art 5, 6, 7, Drawing and Painting | credits |
|---|---------|
| Art 9, 10, 11, Design | credits |
| Comp. 4, 5, 6, English Composition | credits |
| Modern Foreign Language15 | credits |
| General Electives | credits |
| Military or Naval Science, and Physical Educationplus | credits |

Art Curricula

MAJOR IN PAINTING AND DESIGN

| Second Year Art Electives Art 53, 54, 55. Design Art 56, 57, 58. Drawing and Pain Electives L.A. Electives (L.A. 1 or 11) Mil. and Naval Sci., and Phys. Ec | Credits 9 ting.9 15 10 duc+ 45 | Third Year Arch. 3. Architecture Appreciation Applied Art (Metal, Jewelry or Pott Art 126. History of Painting Political Science, or Sociology, or Economics Laboratory Science Electives Art 160, 161, 162 | Credits 2 ery) 6 2 5 10 11 9 |
|---|--|---|---|
| Fourth Year Art Illustration Art Electives Art 20. Sculpture Appreciation Art, Composition Art, 62. Essentials of Interior Dec | Credits 3 20 2 2 | Preferred electives for students in in Costume Design, Art 169, 170, 1 180, 181; Home Economics courses ing and textiles 25, 47, 112, 113, 1 102; 160, 161 and 198. | 45 nterested 171; 179, in cloth- 14; 101, |

The total number of credits must include Phys. Educ. 15 or Phys. Educ. 10 or Phys. Educ. 4, 6 and 8.

MAJOR IN PUBLIC SCHOOL ART

Students intending to teach are expected to take all the courses given in this curriculum. All substitutions must be arranged for through the director of the School of Art.

| Second Year | Credits | Third Year | Credits |
|---|---|---|--|
| Art 53, 54, 55. Design Art 56, 57, 58. Drawing and Laboratory Science Economics, Political Science Sociology Education 60. Secondary Edu Electives Military or Naval Science, an Physical Education Education 60 taken spring necessary to have 20 or 25 jor course before taking Educ | Painting 9 Painting 9 10 or5 ication 3 9 nd quarter. It is hours of ma- tation subjects. | Art 160, 161, 162. Life Applied Art (Pottery, Metal, Art 20. Sculpture Apprecia Art 126. History of Paintin Arch. 3. Architecture Appr Edu. 90. Measures in Secon Eduation Edu. 9. Psychology of Seco Edu. 70. Methods Edu. 70. Methods Electives (Not Art include I Electives and the second Art 105, 106. Lettering and | or Jewelry) 6 ion 2 ng 2 eciation 2 ndary |
| Fourth Year Art 150, 151, 152. Ilustration Art 163, 164, 165. Compositio Art 100. Methods Art 101. Elements of Interior Art 102. Industrial Art Edu. 71-72. Cadet Teaching Phil. 129. Esthetics Electives Art 166. Stage Design | Credits 9 9 Design. 2 2 Design. 2 8 5 5 3 | Recommended program in in Public School Art; 15 cr subjects, 15 in the major, ai outside major department, Applicants for the five- ploma are required to com culum of the current catale diploma is granted within date of entrance. For the teacher's cou- should have a B standing of | for the fifth year redits in general nd 12 in a minor Edu. 120. year normal di- plete the curri- ogue, unless the five years from urse, candidates |

subjects, 15 in the major, and 12 in a minor outside major department, Edu. 120. Applicants for the five-year normal di-ploma are required to complete the curri-culum of the current catalogue, unless the diploma is granted within five years from date of entrance. For the teacher's course, candidates should have a B standing or above, in Art subjects.

The total number of credits must include Phys. Educ. 15 or Phys. Educ. 10 or Phys. Educ 4, 6 and 8.

MAJOR IN INTERIOR DESIGN

| Second Year Arch. 1, 2, 3. Appreciation Arch. 4, 5, 6. Elements of Design Arch. 7, 8, 9. Graphics Art 80, 81, 82. Furniture Design Art 83. History of Furniture General Electives Military or Naval Science, and Physical Education | Credits 6 12 3 9 2 13 + | Third Year C Art 110, 111, 112. Interior Design Art 62. Essentials of Interior Design. Economics, Political Science or Sociology Laboratory Science General Electives Electives (Not Art include L.A. 1 or 1) | Credits 15 2 5 10 8 1) 5 |
|---|--|--|--|
| Fourth Year | Credits | Fourth Year (Continued) | Tredits |
| Art 20. Sculpture Appreciation Art 126. History of Painting Art 172, 173, 174. Interior Design Arch. 101, 102, 103. History of Architecture | 2 2 15 6 | H.E. 25. Textiles H.E. 47. Home Furnishings Electives | 5 3 12 |
| The total number of credits mu | st include | Phys. Educ. 15 or Phys. Educ. 10 or | Phys. |

Educ. 4, 6 and 8.

MAJOR IN PAINTING OR SCULPTURE

| | Sculpti | ire |
|--|---|---|
| Credits | Second Year | Credits |
| Painting 9 Painting 9 A. 1 or 11)10 17 ad + | Art 56, 57, 58. Drawing Art 72, 73, 74. Sculptur Electives (Not Art inclu Electives Military or Naval Scier Physical Education. | and Painting 9 e |
| Credits | Third Year | Credits |
| | Art 20. Sculpture Apre Art 103, 104. Pottery Art 122, 123, 124. Sculp Art 126. History of Pai Arch. 3. Appreciation Laboratory Science Economics, Political Sci or Sociology Electives | ciation |
| Credits | Fourth Year | Credits |
| 9 n9 27 | Art 132, 133, 134. Scul Art 136, 137, 138. Scul Composition Art 160, 161, 162. Life. Electives | pture |
| | Credits Painting. 9 Painting. 9 1 1 or 11)10 17 ad <i>Credits</i> 2 0 osters. 6 2 2 10 5 5 m. 2 2 10 5 m. 9 <i>Credits</i> 9 <i>Credits</i> 9 <i>Credits</i> | Credits Second Year Painting. 9 Art 56, 57, 58. Drawing Painting. 9 Art 72, 73, 74. Sculptur L 1 or 11)10 Electives (Not Art inclu md Military or Naval Scier md Physical Education. Credits Third Year |

Preferred electives-Architectural Design and History of Ornament.

The total number of credits must include Phys. Educ. 15 or Phys. Educ. 10 or Phys. Educ. 4, 6 and 8.

BACTERIOLOGY

B. S. Henry, Acting Executive Officer, 420 Johnson Hall

The major in bacteriology provides training for: (a) a liberal science education; (b) preparation of medical and industrial laboratorians; (c) preparation for advanced work for bacteriologists.

Ten credits of botany or zoology, 10 credits of physics and Chemistry 111 and 132 are required of all bacteriology majors.

For the degree of bachelor of science with a major in bacteriology, 36 credits of bacteriology and satisfaction of University College requirements are necessary.

For the degree of bachelor of science in bacteriology the set course below must be followed; the selection of an optional group in the third and fourth years depends upon the type of specialization desired.

DEGREE: Bachelor of Science in Bacteriology

First Year

| Autumn Quarter Credits Comp. 1. Composition 5 Chem. 1 or 21. General. 5 Zool. 1 or 3. Introduction or Bot. 1. Elementary 5 Military or Naval Sci. and Physical Educ+ | Winter Guarter Credits Comp. 2. Composition. 5 Chem. 2 or 22. General. 5 Zool. 2 or 4. Introduction of Bot. 2. Elementary 5 Military or Naval Sci. and Physical Educ+ | Spring Quarter Credits Psych. 1. General 5 Chem. 23. Qualitative Analysis |
|---|--|--|
| | Second Year | |
| | | |

| Chem. 131. Organic 5 | Chem. 132. Organic 5 | Chem. 111. Quantitative | |
|----------------------------|-----------------------|-------------------------|----|
| Flysics 1 or 4. General. 5 | Floating [*] | Analysis | 2 |
| Military or Naval Sci | Military or Naval Sci | of Bacteriology | E |
| and Physical Educ + | and Physical Educ | Elective# | Š. |
| | | Military or Nevel Sei | • |

*Students planning on taking option "a" in their third and fourth years are urged to use these electives for foreign language courses.

.

| Autumn Quarter Cro Bact, 105. Infectious Diseases Anat. 105. Histology | edits Win 5 Bact. 6 | ter Quarter 102 Sanitary. | Credits | Spring Quarter | Credits |
|--|--|--|---|---|---|
| Group Option (a) Bacteriologist: Biology elective (b) Medical Laboratoria Bact. 103, Public Hygiene (c) Industrial Laborator Bot. 140. General Fungi | (a) 5 Cb n: Bi 5 (b) ian: Ba 5 Ar 6 (c) Ei | Group Opti Bacteriologist: em. 140. Phyy ology elective ective Medical Labor ct. 106. Clinic Diagnosis at. 100. Lecti Industrial Lab t. 141. Genera Fungi ective | ion sical 3 5 atorian: at 5 sire 3 oratorian: l 5 5 | Group Opt (a) Bacteriologist: Chem. 141. Phy Bact. 104. Serolu Electives (b) Medical Labou Bact. 104. Serolu Zool. 107. Paras Elective (c) Industrial Lab Electives | ion sical 3 0gy 5 7 ratorian: ogy 5 icology 5 5 soratorian: 15 |
| | | Fourth Ye | ar | , | |
| Bact. 120. Applied Elective Group Option (a) Bacteriologist: Chem. 161. Physiological (b) Medical Laboratoria Bact. 110. Pathology (c) Industrial Laboratori Bact. 130. Industrial | 5 Bact 5 Elect (a) 5 CH 5 Zo ian: 5 El (c) Ba | 121. Applied. ive | siolog- siolog- sicorian: scopic scopic 3 pratorian: trial 5 | Elective Group Opt (a) Bacteriologist: Electives (b) Medical Labor Bact. 122. Appli Elective (c) Industrial Lab Bact. 132. Indus Bact. 122. Appli | 5 ion atorian: ed 5 5 oratorian: ttrial 5 ed 5 |

.

Third Year

The total number of credits must include Physical Education 15 or Physical Education 10 or Physical Education 4, 6 and 8.

BIOLOGICAL SCIENCES

Anatomy—John L. Worcester, Executive Officer, Anatomy Building Botany—T. C. Frye, Executive Officer, 306 Johnson Hall Zoology—Trevor Kincaid, Executive Officer, 202 Johnson Hall

DEGREE: Bachelor of Science in Anatomy, Botany or Zoology, depending upon which science is selected

In this curriculum the student must select a major in anatomy, botany or zoology. On selecting his major subject, the student should at once consult his major department, a member of which will act as his adviser. The adviser will plan a special curriculum for the student, fitting him for his chosen work.

First Year

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|---|--------------------------------|--|---|---|---|
| Comp. 1. Composition Botany or Zoology. Electives | on 5 5 cience ation + | Comp. 2. Compositi Botany or Zoology. **Mathematics or El Military or Naval S and Physical Edu | on 5 lective 5 cience cation + | Mathematics or El Electives Military or Naval S and Physical Edu | ective. 5 10 Science acation + |
| | | Second Ye | ar | | |

| Chemistry or Physics 5 | Chemistry or Physics 5 | Major 5 |
|---------------------------|---------------------------|---------------------------|
| Major | Major 5 | Electives10 |
| Electives | Electives | Military or Naval Science |
| Military or Naval Science | Military or Naval Science | and Physical Education + |
| and Physical Education + | and Physical Education + | • • |

Third Year

| Autumn Quarter Major Political Science, So ogy, or Economics. Electives | Credits 5 ciol- 5 | Winter Quarter Major Political Science, S ogy, or Economic Electives | Credits 5 Sociol- cs 5 | Spring Quarter Major Electives | <i>Credits</i> 5 10 |
|---|----------------------------|--|---------------------------------|--------------------------------------|---------------------------|
| | | Fourth Ye | ar | | |
| Major Electives | 5 10 | Major Electives | 5 10 | Electives | 15 |

**Two and one-half years of mathematics required, which may be taken in high school or University. The total number of credits must include Physical Education 15 or Physical Education

10 or Physical Education 4, 6 and 8.

CHEMISTRY

H. K. Benson, Executive Officer, 201 Bagley Hall

Students wishing to specialize in chemistry may select one of three courses: (1) the elective curriculum for those who want a general course in chemistry, leading to the degree of bachelor of science with a major in chemistry; (2) the suggested curriculum for those who intend to make use of chemistry as a vocation, leading to the degree of bachelor of science in chemistry; (3) the prescribed curriculum in chemical engineering for those who plan to engage in manufacturing industries, leading to the degree of bachelor of science in chemical engineering (see College of Engineering Bulletin). Chemistry also is often offered as a major in teaching (see College of Education Bulletin); or as a major preliminary to entering medicine; or as a major in a broad general education. To serve these objectives the major should include the following courses: Chemistry 1 or 21, 2 or 22, 23, 111, 131, 132, 140, 141, together with 15 credits each in college mathematics and physics.

DEGREE: Bachelor of Science in Chemistry

First Year

| rter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|--------------------|----------------------|---|--------------------------|---|---------|
| 21. Ger ane Tri | neral. 5 | Chem. 2 or 22. Ger Math. 5. College A Comp. 2. Compositi Military or Naval S | lgebra 5 ion 5 | Chem. 23. Qualitativ Analysis Math. 6. Analytical Geometry | c 5 |
| Naval S cal Edu | cience cation + | and Physical Edu | cation + | ¹ Electives Military or Naval Sci and Physical Educe | ience |
| | ¹ Options | (a) Geology or Min (b) Mechanical Dra (c) Biological Scient | neralogy awing nce | | • |

Chem. 109. Quantitative

Autumn Que Chem. 1 or Math. 4. Pl onometry Comp. 1. Co Military or I and Physic

Chem. 131. Organic..... 5 *Electives...... 5 Group Option

- (a) General: *Electives 5
- (b) Industrial: Chem. 121. Industrial 5
- Chem. 121. Industrial 5
 (c) Biochemical: Physiol.151.Advanced or Bact. 101. General 5
 (d) Oceanographical: Physics 101. Intro-duction Modern Theories..... 5

Chem. 110, Quantitative

Second Year

Third Year

- (a) General: •Electives...... 5
- (b) Industrial: Chem.122. Industrial 5
 (c) Biochemical:
- Physiol. 152. Ad-vanced or Bact. 102. Sanitation... 5
- (d) [•]Oceanographical: Physics 105. Elec
 - tricity..... 5

Chem. 101. Advanced Qualitative Analysis... 5 Physics 3 or 99. General. 5 Math. 109. Calculus..... 5 Military or Naval Science and Physical Education +

- Chem. 133. Organic.... 5 *Electives...... 5 Group Option
- (a) General: *Electives...... 5
- (b) Industrial: Chem. 123. Industrial 5 (c) Biochemical:
- - ... 5
- Physics 160. Optics. 5

Fourth Year

| Autumn Quarter Credits | Winter Quarter Credits | Spring Quarter Credits |
|--|--|--|
| Chem. 181. Physical and Theoretical | Chem. 182. Physical and Theoretical | Chem. 181. Physical and Theoretical |
| Electives 2 Group Option | ⁵ Electives 5 Group Option | Group Option |
| (a) General: Electives | (a) General: Electives | (a) General: Electives |
| (b) Industrial: Chem. 171. Chemical | (b) Industrial: Chem. 172. Chemical | (b) Industrial: Electives |
| Engineering 5 176. Chemical Engine | Engineering 5 | (c) Biochemical: Chem 163 Physiol- |
| eering Thesis 3 | gineering Thesis 3 | ogical Chemistry 3 |
| Chem. 161. Physiol- | Chem. 162. Physiol- | (d) ⁶ Oceanographical: |
| Electives | 166. Biological | Electives 8 |
| (d) "Oceanographical: Electives | (d) Oceanographical: | |
| | Liectives | |

'In addition to the subjects specially listed above, 10 credits in either French or Ger-man are required to be completed before the end of the third year. "Chem. 190 and 191 (History of Chemistry) are suggested as electives in either the

junior or senior year.

"Twenty-five hours of electives must be taken in the biological sciences or geology. The total number of credits must include Physical Education 15 or Physical Education 10 or Physical Education 4, 6 and 8.

CLASSICAL LANGUAGES AND LITERATURE (Latin and Greek)

Thomas K. Sidev. Executive Officer. 201 Denny Hall

DEGREE: Bachelor of Arts

LATIN

For a major at least 36 credits chosen from courses other than 1-2, 3, 4, 5, 6, 11, 13. Fifty per cent of the credits in the major must be in upper division courses. A student majoring in Latin must take at least 15 credits of Greek. At the end of the senior year all majors must take the senior examination.

GREEK

For a major at least 36 credits chosen from courses other than 1-2, 11, 13, 15, 17. At least 50 per cent of the credits must be in upper division courses. Two years of Latin in high school or Latin 1-2, 3 in the University. A reading knowledge of German is advisable. Senior examination required at the end of the senior year .

ECONOMICS

S. J. Coon. Executive Officer, 204 Commerce Hall

DEGREE: Bachelor of Arts

Majors in economics in University College must meet the general require-ments of that college. They must take Economics and Business 1, 2, 100, 105, 195 197 and college. 185, 187, and four additional courses selected from the list below.

- *102. Business Organization & Combination
 *103. Money and Banking
 *104. Public Service Industries
 *105. Economics of Labor
 *106. Economics of Marketing & Advertis.
 *107. World Economic Policics
 *108. Risk and Risk Bearing
 121. Corporation Finance
 131. Principles of Foreign Trade
 141. Regulation of Public Utilities
 142. Advanced Economics of Pub. Utilities
 *Courses started are intermediate court

- Labor Legislation
 European Labor Problems
 Economics of Consumption
 Public Finance and Taxation I.
 Public Finance and Taxation II.
- Italice and Takaton II.
 Business Fluctuations
 181. Economic Development of the U. S.
 185. Advanced Economic Theory
 187. Development of Economic Thought
 188. Institutional Economics

*Courses starred are intermediate courses introductory to special fields and may be taken in the third quarter of the sophomore year.

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ENGLISH

(Literature, Drama, Public Speaking and Composition)

D. D. Griffith, Executive Officer, 107 Parrington Hall

DEGREE: Bachelor of Arts

The schedules given below present the courses required in addition to Composition 1 and 2, which are general courses and may not be counted toward a major or minor in English.

Substitutions in the following lists are allowed to fit a student's plan of study if approved in writing by the Department of English.

LITERATURE

The upper division major courses in Literature are divided into the following groups:

Group I

Old and Middle English 150, 151. 153, 154. English Literature: 1476-1642

Group II

- 144, 145. Eighteenth Century Literature 167, 168. Seventeenth Century Literature 170, 171. Shakespeare

Group III

- 161, 162. American Literature
- 174, 175. Late Nineteenth Century Literature 177, 178. Early Nineteenth Century Literature

Major Requirements

Credits

| 57. Introduction to Poetry | •• | | • • • • | | . 5 |
|--|-----|---------|---------|-------------|-----|
| 58. Introduction to Fiction | •• | | | | . 5 |
| 64, 65. Literary Backgrounds | •• | | • • • • | | .10 |
| One major course from each major group | •• | | • • • • | • • • • | .15 |
| A continuation of one of the above major courses | ••• | | | •••• | . 5 |
| Electives | •• | | • • • • | • • • • | . 5 |
| Senior Major Examination | •• | • • • • | • • • • | | . 0 |
| | • | | | | _ |
| | | | | | 45 |

DRAMA

The Division of Drama, in addition to the required courses listed below, offers courses in Stage Lighting, advanced courses in Scene and Costume Design and Acting, and a course in Puppetry.

Major Requirements

| | Credits |
|--|----------------|
| Drama 1, 2. Introduction to the Theatre | 4 |
| Speech 43. The Speaking Voice | 3 |
| Drama 47, 48. Theatre Speech | 4 |
| Drama 51, 52, 53. Acting | 6 |
| Drama 103. Scene Construction | 3 |
| Drama 104. Scene Design | 3 |
| Drama 105. Theatrical Costume Design and Construction | 3 |
| Drama 106 Make-up | 3 |
| Drama 121, 122, 123. Advanced Acting and Directing (2 quarters). | 6 |
| Drama 127, 128, 129. History of the Theatre | 6 |
| Drama 151, 152, 153. Representative Plays | |
| Drama 197. Theatre Organization and Management | 2 |
| Senior Major Examination | õ |
| | ····· <u>·</u> |
| | 52 |
| formally supplementary studies in literature are required which show | ld include L |

iterature 58, 64, 65, and two courses from 161, 162, 170, 171, 174, 175, 177, 178.

SPEECH

Work in the Division of Speech is designed to contribute both to the practical needs of the individual and to the attainment of such general educational objectives as personality adjustment, analytical power, clear thinking and emotional control.

Courses in speech fall into five main groups:

Group I

Public Address and Argumentation Courses 38, 39, 40, 41, 101, 103, 139, 188, 217, 218

Group II Voice Science and Voice Training Courses 43, 44, 187, 214

Group III

Oral Interpretation of Literature Courses 79, 179, 215

Group IV

Speech Pathology and Correction Courses 19, 190, 191, 192, 216

Group V

General and Special Courses Courses 50, 51, 55, 161, 162, 163, 186, 220, Education 75X

Majors in speech are offered two schedules: one for those who desire the training for its cultural values or for some definite speech activity and the other for those who wish to prepare for teaching. For specific information regarding the requirements of a teaching major or minor in speech, see the bulletin of the College of Education and consult the Division of Speech. The following schedule offers an academic major in speech and is designed for those not selecting the teaching major.

Major Requirements

| | (| Credit. |
|---|---|---------|
| 40. Essentials of Speaking | | 5 |
| 43. The Speaking Voice | | 3 |
| 186. Backgrounds of Speech | | 5 |
| 191. Speech Correction | | 3 |
| Approved Speech electives (18 credits upper division) | | 26 |
| Comprehensive Senior Examination | | 0 |
| - | | - |
| | | 40 |

Speech majors should elect the following courses as a part of the University College requirements:

| Literature 64, 65. Literary Backgrounds | 10 |
|---|----|
| Literature 117. History of the English Language | 5 |
| Psychology 1. General Psychology | 5 |
| Philosophy 2. Introduction to Social Ethics | 5 |
| Approved studies in a subject other than speech (10 credits | |
| Upper Division) | 25 |

Students whose major work may lie in other fields but who are interested in the cultural and professional values to be gained through the study of speech may complete a minor which includes twenty-five credits of approved courses, at least ten of which should be upper division.

COMPOSITION

As the individual student objectives are so varied, no formal major in composition is outlined. In general the requirements include Literature 57, 58, 64, 65, and one course from each of the major groups. The remainder of forty-five credits is selected from the following courses.

Composition 51, 52, 53. Advanced Composition Composition 54, 55, 56. Advanced Composition: Criticism and Narration Composition 61, 62, 63. Verse Writing Composition 67, 68, 69. English Prose Style Composition 110, 111, 112. Advanced Verse Writing Composition 156, 157, 158. Advanced Composition: Narration Drama 111, 112, 113. Playwriting Drama 141, 142, 143. Radio Drama. Journalism 173, 174, 175. Short Story Writing.

FISHERIES

W. F. Thompson, Acting Director, 1 Fisheries Building

DEGREE: Bachelor of Science in Fisheries (See School of Fisheries bulletin for detailed information)

First Year

| Comp. 1. Composition 5 Zool, 1. Animal Biology. 5 Chem. 1 or 21. General. 5 Military or Naval Science and Physical Education +Comp. 2. Composition 5 Zool. 2. Animal Biology. 5 Chem. 2 or 22. General. 5 Military or Naval Science and Physical Education +Elective | Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|--|--|---|---|---|---|-----------------------------------|
| | Comp. 1. Compositi Zool. 1. Animal Bio Chem. 1 or 21. Gen Military or Naval So and Physical Educ | on 5 logy. 5 eral 5 cience cation + | Comp. 2. Compositi Zool. 2. Animal Bi Chem. 2 or 22. Ger Military or Naval S and Physical Edu | ion 5 ology. 5 ieral 5 icience cation + | Elective. Zool. 5. Embyrology Chem. 23. Qualitati Analysis. Military or Naval So and Physical Educ | 5 ive 5 cience 5 ation + |

Second Year

| *German or French 5 Zoology or Fisherics (see options A, B, or C) 5 Math. 4 or 31 5 Military or Naval Science and Physical Education + | *German or French 5 Zoology or Fisheries (see options A, B, or C) 5 Math. 5 or 32 5 Military or Naval Science and Physical Education + | Elective |
|---|---|----------|
| | | |

*German is recommended. Any language substitution must be approved by the School of Fisheries.

Norrs: These requirements are listed in the order in which it is recommended that they be taken. They may be postponed and subjects required or permitted in the third and fourth years may be substituted, on approval by the School of Fisheries. The total number of credits must include Physical Education 15 or Physical Education 10 or Physical Education 4, 6 and 8.

Third and Fourth Years

One of the following optional courses should be chosen: A, General Fisheries Biology; B, Life History and Conservation, Vertebrates or Invertebrates; C, Hatchery Biology, the Propagation and Rearing of Fish. Under each option five hours of fisheries are required each quarter and in addition Fisheries 195, 196, 197, Seminar, are required in the fourth year. The remaining elective credit hours under option B and C must be chosen from subjects recommended by the School of Fisheries.

OPTION A. General Fisheries Biology. Fish. 101, Comparative Anatomy of Fishes; 102, 103, Classification and Identification; 105, 106, 107, Commercial Aquatic Invertebrates; are required under this option. A student must earn not less than 36 hours nor more than 60 in fisheries and not over 96 credits in any two departments. The remaining elective credits must be approved by the School of Fisheries.

OPTION B. Life History and Conservation. Fish. 101, Comparative Anatomy of Fishes; 102, 103, Classification and Identification; 105, 106, 107, Commercial Aquatic Invertebrates; and 157, 158, Age, Growth, Migrations, and Races are required. 125, Spawning Habits; 126, Early Life History of Fishes; 127, Marine Pelagic Eggs and Larvae of Fish, may be substituted for 157 and 158. In addition 15 credits of mathematics besides that specified in the second year are required.

OPTION C. Hatchery Biology. Propagation and Rearing of Fish. Fish. 101, Comparative Anatomy of Fishes; 102, 103, Classification and Identification; 105, 106, 107, Commercial Aquatic Invertebrates; 151, Natural Fish Foods, Water Supplies; 152, Propagation of Fresh Water Fishes; 153, Hatchery Biology; 154, Fish Diseases; are required. Fish. 125 or 157, may be substituted for 103. Chem. 144, Physiological; Bacteriology 101, General; are required.

Recommended Electives. In options B, and C, any fisheries, zoological or oceanographical course may count as an elective. The following additional subjects are recommended as electives: Chemistry: 109, 110, or 111, Quantitative Analysis; 131, 132, 133, Organic; 144, Physiological. Mathematics: 13, Statistics; 41, 42, or 107, 108, 109, Calculus. Bacteriology: 101, General; 102, Sanitary. Physics: 1, 2, 3, or 4, 5, 6, General. Physiology: 53, 54, General. Geology: 1, Earth Science, or 6, Physiography, or 7, History of Geology. Botany: 3, Classification.

GENERAL LITERATURE

Louis P. deVries, Adviser, 209 Denny Hall

Degree: Bachelor of Arts

A major in general literature requires a reading knowledge of two foreign languages (the satisfaction of this requirement to be determined by the Department), General Literature 101, 191, 192, 193, and sufficient other courses to make a total of from 36-60 credits.

In preparation for this major and for General Literature 101, the student should earn 18 lower division credits from the following groups with not more than ten credits in any one group.

- I. Greek 15, 113.
- II. Oriental Studies 50, 51, 52, 130, 170. 171.
- III. Literature 64, 65, 66, 67.
- IV. German 55, 70, 106, 107, 108; Scandinavian Languages 109, 110, 111, 180, 181, 182.
- V. French 118, 119, 120; 34, 35, 36; 134, 135, 136; Spanish 118, 119, 120; Italian 181, 182, 184.
- VI. Liberal Arts 11; Philosophy 123.

The upper division courses listed above may be entered by qualified sophomores who have obtained the permission of the instructors.

The remaining courses offered for this major should be arranged in consultation with a major adviser. The plan of the work should include a survey of at least one national literature, some studies in each of the following groups, and a special knowledge of one of them:

I. Oriental Literature; II. Greek and Latin Literature; III. Medieval and Renaissance Literature; IV. Classic and Romantic Movements in Modern Literature.

GENERAL STUDIES

H. B. Densmore, Chairman, 211 Denny Hall

DEGREE: Bachelor of Arts or Bachelor of Science

Enrollment in General Studies is open to students who fall within the following classifications: (1) those who can spend only a limited time in the University and wish guidance in making up a program of work from this or other colleges adapted to their special needs; (2) students who wish a year or two of general work prior to enrolling in some departmental major; (3) those who wish to follow through to graduation the study of a field of knowledge or a subject of special interest not provided for in the usual departmental curricula.

The requirements for graduation in General Studies are:

1. A 15-15-15 distribution of hours in the lower division with a grade point average of 2.00.

2. The early selection, with the help of an adviser, of a special field or subject of interest as a major to focalize and give direction to the student's work. The major in a special field will approximate the work of the liberal arts college. The special fields at present are:

> Social Science Language and Literature Physical Science Biological Science Fine Arts

Special subjects may include any phase of thought or vocational objective from any branch of knowledge that can be handled effectively in General Studies with the help of the instructors in the other departments concerned.

3. Formulation of a curriculum covering the final two years or more of the course, to be recommended by the adviser and approved by the Council,

4. Completion of at least 36 credits in the chosen field or subject. Because work will usually be drawn from several contributary departments or colleges, the number of credits allowed in this major will often exceed the maximum of 60 usually allowed.

5. Completion of at least 60 upper division credits. If the student chooses a special subject, 30 must fall within the compass of that subject; if a special field, at least 20 must fall within that field, and 10 in another field.

6. A senior study embodying the reactions of the student to the work done in pursuing his major interest.

Prospective majors should consult with the Chairman for assignment to an adviser on courses of study and major interest.

GEOGRAPHY

Howard H. Martin, Executive Officer, 29 Johnson Hall

DEGREE: Bachelor of Arts

Major in Geography

| Care 1101 Designal Comparison | | 0/6 | 0113 |
|---|-----------------------|-------|------|
| Geog. 1-101. Regional Geography or Geography | | | 5 |
| Geog. 11-111. Climate or | | | - |
| Geog. 2. Physical Geography | •••••• | • • • | 5 |
| Geog. 155. Influences of Geographic Environment | · • • • • • • • • • • | | 5 |
| Geog. 170. Conservation of Natural Resources | | •••• | 5 |
| Approved geography electives | ••••• | | 15 |
| | | - | 10 |

Majors should elect courses in economics, political science, history, sociology, and anthropology. Electives to be selected with advice of head of department.

GEOLOGY

G. E. Goodspeed, Executive Officer, 201 Johnson Hall

DEGREE: Bachelor of Science in Geology

First Year

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|--|------------------------------------|--|---------------------------------|---|--------------------------|
| Chem. 1 or 21. Ger Math. 4. Trigonomo G.E. 1. Engineering Drawing Elective | neral. 5 etry. 5 8 3 2 | Chem. 2 or 22. Ge Math. 5. College A G.E. 2. Engineerin Drawing Elective | neral. 5 lgebra 5 lg 3 | Chem. 23. Qualitat Analysis Comp. 1. Composit G.E. 21. Plane Sur G.E. 3. Drafting Broblams | ive ion 5 reying 3 |
| and Physical Educ | ation + | and Physical Edu | cation + | Military or Naval S and Physical Edu | cience cation + |

Second Year

| Geol. 5. Rocks and | Geol. 6. Elementary | Geol. 7. Historical |
|--------------------|---------------------|---------------------|
| Minerals | Physiography | Geology |

Third Year

Geol. 123. Optical

Mineralogy..... Chem. 111. Quantitative

.. 5

:

| Geol. 124. Petrography | Geol. 125. Petrography |
|----------------------------|-------------------------|
| and Petrology 5 | and Petrology |
| Geol. 130. Paleontology. 5 | Geol. 132. Invertebrate |
| French or German 2 5 | _ Palcontology |
| | French or German 3 |

Fourth Year

| Geol. 129. Mineral Resources—Metals 3 Geol. 122. Field Methods or *Professional electives, 12 | Geol. 126. Sedimentary Petrography 5 Geol. 127. Ore Deposits. 5 *Professional electives 5 | Geol. 128. Mineral Re- sources—Non-metals 3 Geol. 190. Thesis 5 *Professional electives 7 |
|---|--|--|
| "Proiessional electives12 | | |

•For those who desire to specialize in stratigraphical geology, the professional electives should include such courses as mesozoic geology, tertiary geology and stratigraphy. For petrological geology, courses in physical chemistry are essential and for mining geology, courses in mining engineering, metallurgy and metallurgical analysis. For physiographic geology, courses in map interpretation, geomorphology and glacial geology are necessary. The total number of credits must include Physical Education 15 or Physical Education 10 or Physical Education 4, 6 and 8.

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GERMANIC LANGUAGES

J. H. Groth, Executive Officer, 204 Denny Hall

DEGREE: Bachelor of Arts

Prerequisite to the major are courses Ger. 1, 2, 3, 5. These may be taken at the University, or their equivalent in the high school. For the departmental major at least 36 credits in the department are required beyond Ger. 1, 2, 3, 5.

Students are advised to distribute their major over their entire four-year college course; again, to avoid periods of disuse, and to give ample time to their supporting subjects.

In the humanities, for purposes of orientation, the department offers courses in English translation. Here, four or five aspects of Germany's intellectual and literary history have been singled out for study with the hope that they may prove particularly fruitful when understood.

Majors preparing for library work may substitute literary courses in German (not courses offered in translation, however) for the departmental major requirements, Ger. 109, 110, 111, 121. These latter are demanded of prospective teachers (see College of Education bulletin, major and minor requirements).

| | C780143 |
|---|-----------|
| 6 to 12; 50 to 52a,b. Second Year Work, about | 7 |
| 100. Schiller. | 1 |
| 101 to 105. Recent Writers, summer school equivalents of all courses included | |
| 118 to 120. German Prose Readings | |
| 133 to 135. Modern Novels | |
| 136 to 138. Modern Drama | }about 21 |
| 139, 140. Studies in German Literature | ſ |
| 141. Survey of German Literature | i. |
| 142. Lyrics and Ballads | |
| 150 to 153. Lessing, Goethe | |
| 165. Schiller's Historical Dramas | |
| 166. 167. Goethe's Faust. Parts I and II | í |
| 180 to 185. Nineteenth Century Literature |) |
| 109. 110. 111. Advanced Composition | 6 |
| 121. Phonetics | 2 |
| Minimum total | |

HISTORY

Edward McMahon, Executive Officer, 202 Denny Hall

DEGREE: Bachelor of Arts

For a history major, 50 credits including History 1-2 as required courses. At least 50 per cent must be in upper division courses. Electives on advice of head of department.

HOME ECONOMICS

Effie I. Raitt, Director, 201 Home Economics Hall

(See School of Home Economics bulletin for detailed information)

Home economics is primarily an applied field of knowledge. Its subject matter is based upon factual material and laws found in physical sciences, social sciences, and fine arts. The applications of the principles of these supporting subjects define the techniques, determine the standards, and form the basis for the choices which modern living makes necessary. The School of Home Economics is concerned with a liberal education no less than with providing a professional training. Therefore, requirements include, in addition to courses in home economics, work in the humanities, and in social and basic sciences. Home economics assembles from these fields of knowledge material which will enable the individual to better understand his physical and social environment, endeavors to show the application of such knowledge in terms of human needs and to provide an outlet for his abilities in constructive vital work. Home econand to provide an outlet for his abilities in constructive year work. How technic the field of history of costume, costume design and historic textiles. Scientific courses may lay the foundation for professional work, aid in developing critical judgment and promote the habit of seeking cause and effect relationships.

Five years of college training is required for the five-year normal diploma, requisite for high school teaching in the State of Washington. Completion of the teacher training curriculum in general home economics, together with the completion of the requirements for the five-year normal diploma, entitles a graduate to a certificate to teach vocational education in any high school which is subsidized by the federal government under the Smith-Hughes, George Reed and George Elizey Acts.

The University Commons and halls of residence are operated under the supervision of the School of Home Economics. They are used as practice fields for students in institution administration.

Three professional curricula, a non-professional major and a number of service courses for those majoring in another subject are offered.

Professional Curricula

The professional curricula require the completion of 225 plus 5 credits and lead to the professional degree of bachelor of science in home economics. They are:

- a. Teacher Training
- b. Institution Administration
- c. Textiles, Clothing and Fine Arts.

Students may apply for admission to one of the professional curricula after the completion of 75 credits. The basis for admission will be scholarship, maturity and promise of success.

Major

A major in home economics is offered for which the degree of bachelor of science is awarded. A total of 180 plus 5 credits is required. The minimum requirements for the first two years are those established in the University College in curricula involving elective departmental majors, (see page 157).

Courses in home economics required for a major include the following: Home Economics 12, 15, 25, 47, 107-108, 141, 144, 145, 190, and their prerequisites.

In addition to the major and group requirements, the University College requirements in English composition, military or naval science, and physical and health education must be included.

Service Courses

A number of courses in home economics with a minimum of prerequisites are offered for those who are majoring in another department.

Service courses in home economics are of two types:

A. Supporting courses for other subjects-

Home Economics 9 and 105 for Nursing Education majors Home Economics 104 and 109 for Social Service majors

B. Courses for free election by any students-Home Economics 5, 24, 41, 104, 109, 131.

Certain courses are open to majors and to non-majors. The latter should consult the instructor before registering.

PROFESSIONAL CURRICULA IN HOME ECONOMICS

(A minimum of 20 credits of language, literature, or history is required for graduation in all professional curricula.)

> *Freshman Year Curriculum for Students Planning to Enter the School of Home Economics

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|---|-----------------------------|---|--|---|--|
| Comp. 1 P.E. 10. Health Edu Elective in Languz Literature or His Physical Education | 5 age, story. 5 +1 | Comp. 2 Chem. 1 or 21. Ge Chemistry Elective in Langu Literature or H Physical Education | 5 meral 5 age, istory. 5 +1 | Physiology 7. Elem Physiology Chem. 2 or 22. Ger Chemistry Art 9. Design Zoology 17. Eugen Physical Education | nentary 5 neral 5 3 nics2 |

*In the Teacher Training Curriculum, freshman registration may include the follow-ing: Arch. 1 and 2, Architecture Appreciation; Nurs. Educ. 5, Home Nursing; Educ. 1, Education Orientation.

In the Textiles, Clothing and Fine Arts Curriculum, freshman registration should include: Art 5, 6, Drawing: Art 10, 11, Design; History 1 and 2, Medieval and Modern European History. Chemistry and electives may be postponed until the sophomore year.

TEACHER TRAINING

Second Year

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|--------------------------------------|---------|-------------------------------------|----------|---------------------------------------|----------------|
| Physics 89. Physics | | Physics 90. Physic | s of | Physics 91. Physics | 3 of |
| of the Home | 4 | the Home | 3 | the Home | |
| Lhem. 135. Organic. H.E. 15. Food | | H.E. 25. Textiles. | 10 5 | and Construction | Jesign |
| Preparation | e 5 | Arch. 2. Architectu Appreciation | 1re 2 | Econ. 1. Survey of Economics & Bus | i siness. 5 |
| Appreciation Physical Education | 2 +1 | Physical Education | +1 | Nurs. Educ. 5. Hos Nursing | me 3 |

Third Year

| H.E. 115. Food H.E. 116. Food Preparation Preparation H.E. 112. Costume Design and Construction and Construction 3 Elective 3 Preparation 3 Preparation 4 Preparation 5 H.E. 113. Costume Design and Construction Preparation 3 Preparation 3 Preparation 3 Preparation 3 Preparation 3 Preparation 4 Preparation 4 Preparation 5 | Bacteriology 5 H.E. 47. Home Furnishing 5 H.E. 114. Costume Design and Construction 3 Educ. 60. Principles of Secondary Education, Second High School 7 |
|---|--|
|---|--|

Fourth Year

| E. 148. Home Man- gement House 2 | Educ. 75NA. Home Economics | 3 |
|--|--|---|
| E. 144. Household Economics 3 uc. 70. Introduction | H.E. 145. Family Relationships H.E. 190. Child Nutri- tion and Care | 3 |
| ctives | Electives | 3 |

Fifth Year

Philosophy 5 Educ. 71. Cadet Teaching 5

(Electives to make a total of 225 credits.)

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Home Economics Curricula

INSTITUTION ADMINISTRATION

Second Year

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|-------------------------|---------|--------------------------------------|---------|--|----------|
| Physics 89. Physics of | of | Physics 90. Physics | s of | Physics 91. Physics | of |
| Chem. 135. Organic | 5 | Chem. 136. Organi H E 25 Textiles | c 5 | H.E. 131. Clothing | 3 |
| Preparation Elective | 5 | Elective Physical Education | 2 +1 | Econ. 1. Survey of Economics & Busi | iness. 5 |
| Physical Education | +1 | • | • | Elective | 5 |

Third Year

H.E. 107. Nutrition.... H.E. 115. Food Preparation Bact. 101. General Bacteriology Elective

H.E.

| 5 | H.E. 108. Nutrition | 3 | Chem. 144. Physiological |
|---|---------------------------|---|--------------------------|
| 3 | Preparation | 3 | of Accounting |
| 5 | Psychology H F 47 Home | 5 | Food Preparation |
| - | Furnishing | 5 | |

Fourth Year

· · · · · ·

| H.E. 141. Household | | H.E. 122, Institution | Elective | 3 |
|--------------------------|---|------------------------|-------------------------|---|
| Management | 5 | Purchasing 3 | H.E. 145. Family | _ |
| Soc. 1. Survey of | | H.E. 144. Household | Relationships | 3 |
| Soc. 150. Gen. Sociology | 5 | H.E. 190. Child Nutri- | Economics | 5 |
| H.E. 124. Institution | | tion and Care 5 | H.E. 191. Diet Therapy. | ž |
| Management II | 3 | Elective 3 | | |
| Elective | 2 | | | |

Fifth Year

| H.E. 196. Supervised | H.E. 197. Supervised |
|----------------------|----------------------|
| Field Work or | Field Work or |
| Electives15 | Electives15 |

TEXTILES, CLOTHING AND FINE ARTS

Second Year

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|---|--------------|---|---------------------------------------|---|------------------|
| H.E. 25. Textiles †French Elective Physical Education. | 5 5 +1 | H.E. 12. Costume I and Construction †French Chem. 1 or 21. Ge Chemistry Physical Education | Design 1 5 5 neral 5 5 | H.E. 47. Home Furnishings †French Chem. 2 or 22. Go Chemistry | 5 eneral 5 |

Third Year

| H.E. 112. Costume De- sign and Construction. Econ. 1. Survey of Economics & Business. Art 169. Costume Design Arch. 1. Architecture Appreciation Elective in Language, Literature or History. | 3 5 2 2 3 | H.E. 113. Costume De- sign and Construction 3 Psychology 1. General Psychology 1. General Psychology 1. Seneral Art 170. Costume Design 2 Arch. 2. Architecture Appreciation 2 Elective in Language, Literature or History. 3 | H.E. 114. Costume De- sign and Construction Soc. 1 or 150. Survey of Sociology or General Sociology Art 171. Costume Design Elective in Literature, or History | 3 52 5 |
|---|-----------------------|--|---|--------------|
| | | | | |

†For students with a reading knowledge of French, electives may be substituted.

5 5 5

Fourth Year

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|--|-----------------------------|---|-------------|--|--------------|
| H.E. 144. Household Economics H.E. 188. Advanced Textiles Phil. 1, 2, or 129. I troduction to Phile ophy, Introduction Social Ethics, or Esthetics Art Elective | 1 3 n- 3 5 4 | H.E. 145. Family Relationships H.E. 198. Historic Textiles Art elective Elective | 3 3 6 | H.E. 133. History Costume Art Elective Elective | of 5 7 |

Fifth Year

H.E. 161. Advanced Costume Design and Construction 5 Elective10 Academic electives or Field Work15

. . .

Preferred electives: Econ. 105. Economics of Labor; 106. Economics of Marketing and Advertising; 135. Retailing. History 117, France from Reformation to Revolution; 118. Medieval Civilization. H.E. 207. Research in Textiles; 211, and 212. Research in Costume Design. Art 53, 54, and 55. Advanced Design; 62. Essentials of Interior Design; 83. History of Furniture; 101. Elements Interior Design; 179, 180, and 181. Advanced Costume. Botany 102, Textile Fibers.

JOURNALISM

Vernon McKenzie, Director, 109 Commerce Hall

(See School of Journalism bulletin for detailed information.)

The curriculum of the School of Journalism leads to the degree of bachelor of arts, major in journalism, for which 180 credits must be obtained, plus the University requirements in military or naval science and physical education. A student seeking a degree of bachelor of arts, major in journalism, is required to complete the University College lower division requirements; 7 credits of specified pre-journalism; 37 credits of upper division journalism (given in the non-elective third year); 30 credits of English; 8 credits of specified political science (3 credits of which are included in the non-elective third year); 5 credits of specified geography (also in the third year work); and 20 credits in one of the fields of sociology, political science, psychology, history, geography or economics, or in some other field only by special permission of the heads of the departments concerned.

Of the 30 credits required in English, 25 are specified as follows: Composition 1, 5 credits; Speech 38 or 40, 5 credits; Literature 57, 64 and 65, 15 credits. Political Science 1, 5 credits, is required before taking the journalism third year. An average class grade of B or better must be earned in all journalism subjects.

Required Journalism Courses

| | | | | Crea | lits |
|--------|------------------------------|-------|-------|------|------|
| 1. | Journalism as a Profession | | | 1 | L |
| 2. | The Newspaper and Society | | | 1 | L |
| 51. | News Writing | | | | 5 |
| 147. | Fundamentals of Journalism | 1 | | | - |
| 148 | Fundamentals of Tournalism | Third | Ven | - 32 | 7 |
| 140 | Fundamentals of Journalism | 1 | I Cai | | ' |
| A-7.3. | - unualication of journalion | , | | | |

MATHEMATICS

A. F. Carpenter, Executive Officer, 147 Philosophy Hall

Degree: Bachelor of Arts or Sciences

For a major in mathematics the following courses in mathematics are required.

Prerequisite, $\frac{1}{2}$ unit advanced algebra, $\frac{1}{2}$ unit solid geometry in high school or university.

| | • | | Creaus |
|----------------------------|-----|-------|--------|
| 4. Plane Trigonometry | ••• | •••• | ··· 5 |
| 6. Analytical Geometry | ••• | ••••• | |
| Electives (upper division) | ••• | ••••• | 6 |
| Minimum total credits | | | 36 |

DEGREE: Bachelor of Science in Mathematics or Bachelor of Arts in Mathematics.

Minimum requirements for the degree of Bachelor of Science in Mathematics. In addition to the regular University requirements in English composition, physical education and military or naval science, the student shall earn the indicated number of credits in the following groups:

| Subjects | Credits |
|---|------------|
| Mathematics, an academic major plus six approved upper | |
| division credits | |
| Physics, chemistry | 15 |
| Astronomy, geology, zoology, botany | |
| Language, † literature, art, architecture, music | |
| History, political science, economics, sociology, psychology, phi | losophy.15 |

†Students who expect to proceed to graduate work in mathematics should acquire a reading knowledge of both German and French.

Minimum requirements for the degree of Bachelor of Arts in Mathematics. The same as the above, except that a minimum of 15 credits in science (physics, chemistry, astronomy, geology, zoology, botany) is allowed; and the preponderance of the student's credits, including mathematics, should be in liberal arts courses.

The foregoing requirements can be met in a great variety of ways, depending upon the student's high school preparation and his individual needs.

MUSIC

Frances Dickey, Acting Director, Music Building

(See School of Music bulletin for detailed information)

DEGREE: Bachelor of Arts

All students who intend to register as music majors will be given a placement examination in music fundamentals, voice and piano, at the beginning of the year. The equivalent of Music 9A of the piano course (see School of Music bulletin, p. 10) is required for entrance. Students may substitute a corresponding proficiency on other approved instruments, in which case they shall complete Music 9A before graduation. Students whose training and proficiency in music, gained before entering the University, may warrant advanced standing, must make application during the first quarter of residence. Entering freshmen will ordinarily not be given advanced credits in music, but will substitute other approved courses for those usually required. In any case not more than

Candina

18 credits in vocal or instrumental music will be allowed students with advanced standing.

All students majoring in music will be required to complete the following general course outlined for the first two years, in addition to the University requirement of Physical Education 4, 6, 8 or 10 and five quarters of physical education activities for women or Physical Education 15 and four quarters of physical education activities plus six quarters of military science or naval science for men.

REQUIREMENTS FOR THE FIRST TWO YEARS

| F | irst Year | Credits | Second Year | Credits |
|--|--|---------|--|-----------------------------|
| Music 15, 16. Music 51. Harn ¹ Vocal or Instr English Compo ⁴ L.A. Elective ² Ensemble | Fundamentals nony umental Music. sition | | Music 53, 101. Harmony Music 72, 73, 74. Literature & I Vocal or Instrumental Music Physics 50. Sound L.A. Elective Ensemble 'Music 61. Advanced Ear Train 'Music 127, 128, 129. Choral Lit | 10 Iistory. 9 |

¹Students majoring in vocal or instrumental music are required to have 36 credits, 30 in one branch, for graduation, except in the case of organ majors who may present 12 of the required number of credits in plano. The other three curricula require 18 credits.

³Majors in Music Education must elect the following specific courses: sociology—5, political science—5, psychology—5, economics—5, philosophy—5. It is suggested that all music majors follow the same schedule of electives.

⁵In addition to the 180 credits for graduation, all music majors except the general studies group must complete, 18 plus credits in ensemble, with not more than 12 in any one organization. Ensemble courses may be used as electives in other departments.

Not required of students receiving a grade of A or B in Music 51.

⁵Required of Music Education and Voice majors.

At the end of the second year, students may choose a major from the following four curricula:

- I. A Major in Vocal or Instrumental Music.
- II. A Major in Music Education.
- III. A Major in Composition.
- IV. A Music Major in General Studies Division.

I. A MAJOR IN VOCAL OR INSTRUMENTAL MUSIC

| Third | Year | Credits | Fourth Year Cre | dits |
|--|---|---|---|---------|
| Music 109. Counter Music 112. Forms Music 117. Element and Arranging Music 104, 105, 106 Vocal or Instrumen ¹ Approved electives. Ensemble | point ary Composition . Since 1850 tal Music | ···· 5 ···· 5 ···· 6 ··· 9 ··· 15 | Music 151, 152, 153. Modern Music Music 157. Composition Phil. 199. Senior Recital Phil. 129. Aesthetics Vocal or Instrumental Music 'Approved electives Ensemble | 6525986 |

¹Suggested electives: Music 190, 191, 192; Philosophy; Literature; Modern Languages. ¹Piano majors are required to elect Mus. 165, 166, 167, *Piano Pedagogy*.

¹Organ majors elect Music 163.

¹Voice majors elect Literature 66, 10 credits of German and 10 credits of either Italian or French.

II. (a) A MAJOR IN SCHOOL MUSIC

(a) Students who have offered piano for instrumental entrance requirement (Music 9A) shall complete Music 50A of the piano course (see Music Bulletin) before graduation. Students who have substituted corresponding proficiency on another instrument shall complete Music 9A before graduation.

(b) Two years of voice training are required, preferably in the first two years.

Music Curricula

(c) To qualify for the normal diploma students should choose a teaching minor in an academic subject during the sophomore or junior year.

| Third Year | Credits | Fourth Year | Credits |
|---|--|---|---|
| Music 40, 41, 42. Elementary tral Instruments Music 109. Counterpoint Music 112. Forms Music 113, 116. School Music Music 136. Technique of Con Ensemble Education 60. Secondary Edu Education 90. Measurements | Orches- 9 5 8 4 4 4 5 5 8 4 4 4 5 5 5 6 6 6 6 6 6 6 6 7 1 1 1 1 1 1 1 1 1 1 1 1 1 | Music 104, 105, 106, or 151, 152, 153. Modern Musi Music 117 Elementary Compositi Music 154. Senior High School Music 155. Supervision Music 180. Orchestral Conductin Music 195. Choral Conducting Vocal or Instrumental Music Ensemble Education 90. Education Psycholo Education 70. Introduction to E School Procedure Humanities | c 4 on 5 Music. 3 3 g 3 g 3 6 gy 3 igh 5 7 3 |

The bachelor's degree will be awarded upon the completion of the requirements of the fourth year, or 180 credits and 18 credits in ensemble plus the required physical education and military or naval science listed on page 6. (Music bulletin). The five-year normal diploma will be awarded upon the successful completion of the requirements as outlined below:

Fifth Year

| Credits | Credits |
|---|-------------------------|
| Music 190. Bach and Forerunners 4 Music 191. 18th & 19th Century Music 4 Music 192. Contemporary Music 4 Vocal or Instrumental Music 6 | Edu. 71. Cadet Teaching |

III. A MAJOR IN COMPOSITION

| Music 109. Counterpoint | Thir | d Year | Credits | Fourth Year | Credits |
|-------------------------|---|---|---|---|--|
| | Music 109. Couni Music 112. Forms Music 117. Elem and Arrangi Music 136. Techn Music 134. Orche Music 157. Comp Music 104, 105, 1 Vocal or Instrum L.A. Electives Fracamble | entary Compo lg. stration. osition. 06. Music since ental Music. | Sition 5 Sition 5 Sition 2 Sition 5 Sition 5 Sition 5 Sition 5 Sition 6 Sition 6 Sition 6 Sition 6 Sition 6 Sition 5 Sition 5 Sit | Music 151, 152, 153. Modern Mus Music 163. Advanced Counterpoin Music 180. Orchestral Conducting Music 197. Advanced Composition Vocal or Instrumental Music Music 190, 191, 192. Advanced Mu Literature Philosophy 129. Aesthetics Electives Ensemble | ic 6 t 5 t 3 t 6 t.tic t.t |

Suggested electives: Philosophy; Literature; History; Psychology.

*IV. GENERAL STUDIES DIVISION (B.A. in Music)

| Minimum requirements: | Credits | Minimum requirements: | Credits |
|---|-------------------------------------|---|--|
| Music 15, 16. Fundamentals Music 51, 53. Harmony Vocal or Instrumental Music Music 127, 128, 129. Choral Literau Music Literature and History Chosen from the following: Music 72, 73, 74, 104, 105, 10 151, 152, 153, 190, 191, 192. Instrumental Ensemble or Music 140, 141, 142 | 7 9 12 ture. 6 18 6, | English Composition Sociology, Political Science, Ec Psychology. Philosophy 'Natural Science Humanities. Upper Division L.A. Electives. | 10 onomics.15 5 5 15 10 45 |

•Major students in this course will be given an examination in vocal or instrumental music at the end of the junior year.

¹Only University College sciences will satisfy.

NURSING EDUCATION

Elizabeth Soule, Director, 309 Home Economics Hall (See School of Nursing Education bulletin for detailed information)

CURRICULA

Students entering the School of Nursing Education may take up curricula in one of two main groups: I. Basic courses leading to the degree of bachelor of science in nursing; II. Post graduate nursing courses for degree or for certificates in public health nursing or nursing supervision. These curricula are set forth in detail in the succeeding pages. Students entering the School of Nursing Education may take up curricula

Students entering the School of Nursing Education may take up curricula in one of two main groups:

I. Basic courses leading to the degree of Bachelor of Science in Nursing.

- II. Courses for Graduate Nurses:
 - a. Leading to the degree of Bachelor of Science in Nursing
 - b. Leading to the certificate in Public Health Nursing
 - c. Leading to the certificate in Nursing Supervision
 - d. Leading to the degree of Master of Science or Master of Arts.

These curricula are set forth in detail in the succeeding pages.

GROUP I.-BASIC COURSES

CURRICULUM A

In curriculum A nine quarters are spent in the University and two years in a hospital school of nursing whose course is approved by the University of Washington School of Nursing Education for forty-five lump credits.

Curriculum to be Followed in the University

| | | rust 100 | | | |
|--|------------------|---|--|---|---------------|
| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
| Comp. 1. Composition Nurs. Edu. 1. Histor of Nursing Physics 89. Home | on 5 ory 3 | Comp. 2. Composi Chem. 1 or 21. Ge Physics 90. Home Elective | tion 5 meral 5 3 | H.E. 9. Nutrition Chem. 2 or 22. Generation of the physics 91. Home. Elective | neral. 5 |
| Physical Education | +1 | Physical Education | 1+1 | Physical Education | +1 |
| | | Second Ye | ar | | |
| Physiol. 53. Humar B.A. 1. Survey of Economics Elective Physical Education | 1 5 5 +1 | Physiol. 54. Hum. Soc. 1. Survey of. Elective Physical Education | $ \frac{1}{5} $ $ 1$ | H.E. 105. Nutritio Psych. 1. General. Elective | n 5 5 5 |
| | | Third Ye | 17 | | |
| Anat. 100. General Human Bact. 101. General | 3 | Anat. 101. Genera Human Bact. 102. Sanitati | l 3 07 5 | Anat. 102. General Human Bact. 103. Public | l 3 |

| Anat. 100. General Human | Human | Human Bact. 103. Public Hygiene Elective | 3 5 7 |
|-----------------------------|-------|---|-------------|
| Elective 2 | | | |

Curriculum to be Followed in the Hospital

| Hygiene & Sanitation 2 | Medical Nursing 6 | Mental Nursing 3 |
|-------------------------|-----------------------|-------------------------|
| Materia Medica 4 | (Including Diseases | Emergency Nursing 2 |
| Elementary Nursing | of Skin) | Diseases of Eye, Ear, |
| Procedure 6 | Surgical Nursing 4 | Nose and Throat 2 |
| Advanced Nursing | Modern Social and | Pediatric Nursing 3 |
| Procedure 3 | Health Movements 3 | Professional Problems 2 |
| Elements of Pathology 2 | Obstetrical Nursing 3 | |
CURRICULUM B

Curriculum B is arranged on a sixteen-quarter basis, six quarters of which are taken on the campus and the remaining ten in nursing instruction and practice under university direction in a hospital division of the University of Washington School of Nursing Education approved for academic credit in each course.

Quarters in Campus Division

| Credits Physics 89. Home 4 Comp. 4. Composition 3 N.Ed. 1. History 3 Psychology 1. General 5 Physical Education+1 | Credits Physics 90. Home 3 Comp. 5. Composition 3 Chem. 1 or 21. General. 5 Elective | Credits Physics 91. Home 3 Chem. 2 or 22. General. 5 Home Econ. 9. Nutrition 6 Elective |
|--|--|---|
| Chem. 137. Organic 5 Bact. 101. General 5 Physiol. 53. Human 5 Physical Education+1 | Physiol. 54. Human 5 Anat. 100. General Human | Anat. 101. General Human 3 Home Econ. 105. Nutrition 5 Soc. 1. Survey of |

Quarters in Hospital Division

| Credits | Credits | Credits |
|---|---|--|
| N.Ed. 50. Principles of Elementary Nursing 5 N.Ed. 51. Case Study 1 N.Ed. 52. Introduction to | N.Ed. 60. Principles of Medical Nursing 3 N.Ed. 70. Principles of Surgical Nursing | N.Ed. 61. Principles of Nursing Medical Specialties |
| Hospital Practice 6 Anat. 105. Pathology 3 Phar. 51. Elementary 2 | N.Ed. 62. Medical Nursing Practice 6 Phar. 61. Therapeutics 3 | Nursing Surgical Specialties |
| N.Ed. 76. Principles of Otolaryngology and Ophthalmology 2 N.Ed. 64. Principles of Special Therapy 2 N.Ed. 65. Special Therapy Practice 6 | N.Ed. 66. Principles of Preventive Medicine 2 N.Ed. 75. Out-patient Nursing Practice 6 Elective 2 | N.Ed. 80. Principles of Pediatric Nursing 5 N.Ed. 73. Operating Room Practice 6 Elective 2 |
| N.Ed. 86. Principles of Obstetrical Nursing 5 N.Ed. 82. Pediatric Nursing Practice 6 | N.Ed. 90. Principles of Psychiatric Nursing 5 N.Ed. 88. Obstetrical Nursing Practice 6 | N.Ed. 101. Introduction to Public Health Nursing |
| N.Ed. 100. Professional Problems | | |

Twenty credits must be taken in the fields of liberal arts or social sciences.

University College

CURRICULUM C

A selected course not meeting the complete curriculum requirements for the degree of bachelor of science in nursing is offered for students of hospital schools wishing the cooperation of the University in a one-year preliminary nursing course. On completion of the preliminary course and the hospital course, granting 45 lump credits, the student receives junior standing in the University toward degree curriculum A in group II.

| Autumn Quarter Credits | Winter Quarter Credits | Spring Quarter Credits |
|--|---|---|
| Comp. 4. Composition 3 N.Ed. 1. History of Nursing 3 Psychology 1. General. 5 Elective 5 Physical Education+1 | Comp. 5. Composition 3 Chem. 1 or 21. General. 5 Bact. 51. General Medical 5 Elective 2 Physical Education+1 | Chem. 2 or 22. General. 5 Home Econ. 9. Nutrition 6 Soc. 1. Survey of 5 Physical Education+1 |
| | Summer QuarterCreditsPhysiol. 53. Human | |

GROUP II.—CURRICULA FOR GRADUATE NURSES

CURRICULUM A

The University offers this course to enable the graduate nurse to broaden her scientific and cultural background and prepare for advanced professional work. It allows the student a choice of her electives in the fields of public health nursing, nursing administration, or nursing education, and grants the degree of bachelor of science in nursing.

First Year

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Cre | dits |
|---|------------------|---|-------------------|---|----------------|-------------|
| Comp. 1. Composition. Psych. 1. Introduction Elective | 5 1 5 | Chem. 1 or 21. Gen Comp. 2. Compositi Elective | eral. 5 on 5 | Chem. 2 or 22. B.A. 1. Survey Economics | General. of | 5 5 5 |
| | | Second Yea | r | | ••••• | • |
| Physiol. 53. Human Elective | 5 10 | Physiol. 54. Human N.Ed. 150 Elective | n 5 5 5 | H.E. 105. Nutr Elective | ition1 | 5 0 |
| | | Third Year | | | | |
| Bact. 101. General N.Ed. 102 Public Hea or N.Ed. 151. Administr. | 5 lth 5 a- | Bact. 102. Sanitary N.Ed. 103. Admini tion Public Healt | 5 stra- h 5 | Bact. 103. Publ Hygiene Elective | ic 1 | 5 0 |
| tion of School Nursi Elective | ing 5 | N.Ed. 152. Supervi Elective | sion. 5 5 | | | |

CURRICULUM B

Leading to Certificate in Public Health Nursing

The broadening of the field of nursing has created a demand on the part of nurses for definite study along lines which experience has shown to be closely interwoven with the problems of the family and the community. A nurse must combine with the technical knowledge she already possesses an understanding of the fundamental principles of economics and the social sciences.

The demand for properly trained and qualified public health nurses is constantly increasing as new fields open through recognition by the public of the economic value of the work. Beginning each quarter of the year the University offers a course in public health nursing which is open to graduate nurses who are deemed qualified for such work, and who wish to broaden their training to take up positions in this specialized line. This course is endorsed by the Nation-al Organization for Public Health Nursing.

This includes three quarters of academic work at the University and one quarter of field work.

| Credits | Credits |
|-------------------------------|----------------------|
| Nurs. Edu. 102. Public Health | *H.E. 105. Nutrition |

CURRICULUM C

Leading to a Certificate in Nursing Supervision

Executives and students of the field of hospital and nursing administration have frequently expressed the need for supervisors, administrators and teachers who have had advanced education and experience, qualifying them for positions of responsibility in fields of obstetric, pediatric, medical, surgical, operating room, psychiatric, and out-patient nursing.

The University offers the course leading to a certificate in nursing super-vision for graduate nurses who wish preparation as head nurses or supervisors. This program combines five to seven credits of academic work each quarter with a year's professional practice in one major and two minor nursing services elected from the specialties listed above. Five credits in each of the social sciences, economics, psychology, sociology, and nutrition, is required before beginning the advanced professional program in the hospital division.

Pre-requisite Courses

| Credits | Credits |
|---------------------------------|-----------------------------|
| B.A. 1. Survey of Economics and | Psych. 1. General 5 |
| Business | Home Econ. 105. Nutrition 5 |

Advanced Supervisory Program

| Academic Courses | Credits |
|--------------------------------------|---------|
| Phar. 101. E. Advanced Pharmacy | |
| and Therapeutics | 2 |
| Nurs. Ed. 150. Principles of Teachin | g., 5 |
| Nurs. Ed. 152. Supervision of Hospi | tal |
| Departments | 5 |
| Nurs, Ed. 153. Administration of | |
| Nursing Service | 5 |
| or | |
| Nurs. Ed. 151. Administration | |
| Schools of Nursing | 5 |
| Nurs. Ed. 154. Cadet Teaching and | |
| Ward Administration | 10 |
| Total credits required | 47 |

Professional Practice

Review, supervision, and advanced admin-istration in classes and practice of major and 1st and 2d minor nursing specialties selected.

1st Minor Service.....1 quarter 2nd Minor Service.....1 quarter Major Service.....1 quarter

OCEANOGRAPHIC LABORATORIES

Thomas G. Thompson, Executive Officer, 201 Oceanographic Laboratories

(See Oceanographic Laboratories bulletin for detailed information)

A thorough training in the fundamental sciences is essential for an extensive study in oceanography. Such a study does not ordinarily begin until graduate standing has been attained, although exceptional seniors will be considered. Preparation for graduate study in oceanography may be approached by majoring in one of the physical or biological sciences. For the convenience of students contemplating such work, the following curricula for undergraduates are sug-gested by the staff of the laboratories. By adherence to the curricula a student may graduate with the degree of bachelor of science. The student adviser will be a member of the staff of the laboratories representing the major department.

BOTANY

First Year

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|---|---|---|---|--|--------------------------------------|
| Bot. 1. Elementary. Chem. 21. General Comp. 1. Compositio Military or Naval Sc and Physical Educa | 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | Zool. 1. Elementary Chem. 22. General. Comp. 2. Composit Military or Naval S and Physical Educ | y 5 ion 5 cience cation + | Bot. 3. Elementary Chem. 23. Qualitati Analysis | ve 5 y 5 cience cation + |
| | | Second Ye | ar | | |
| Bot. 105. Morpholog and Evolution Physics 1. General Math. 4. Plane Trigonometry Military or Naval Sci and Physical Educe | y 5 5 5 ience stion + | Bot. 106. Morpholo and Evolution Physics 2. General Math. 5. College A Military or Naval S and Physical Educ | gy 5 15 lgebra 5 cience cation + | Bot. 107. Morpholo and Evolution Physics 3. General. Math. 6. Analytical Geometry Military or Naval So and Physical Educ | 8y 5 5 5 cience cation + |
| | | | | | |

| Trigonometry | 5 | Mili |
|---------------------------|---|------|
| Military or Naval Science | | ar |
| and Physical Education | + | |

| Bot. 119Plant Histology 5 Math. 107. Calculus 5 Elective 5 | Chem. 131. Organic 5 Math. 108. Calculus 5 Elective 5 | Chem. 132. Organic 5 Math. 109. Calculus 5 Elective 5 |
|--|---|---|
| | | |

Fourth Year

Third Year

| Bot. 143. Plant | Bot. 144. Plant | Bot. 145. Plant |
|-----------------|-----------------|-----------------|
| Physiology 5 | Physiology5 | Physiology |
| Electives | Electives | Electives |

For the electives, 20 credits must be selected from courses in language, literature, history, or the social sciences, with not more than 10 credits in one department. Suggested electives: Hist. 1-2; Pol. Sci. 1; B.A. 1; Soc. 1; Phil. 1; Psych. 1; Ger. 1-2, 3, 60, or continuation of work taken in secondary school; French 1-2, 3, 4, 7, or continuation of work taken in secondary school; Physics 101, 105, 160; Zool. 5, 106, 107, 125, 126; Chem. 111, 140, 141; Bot. 140, 247; Bact. 101.

CHEMISTRY

First Year

| Autumn;Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|--|---------------------------------|--|--|--|---|
| Chem. 21. General Math. 4. Plane Trigonometry Comp. 1. Composition Military or Naval Sciu and Physical Educat | 5 5 n 5 ence tion + | Chem. 22. General. Math. 5. College A Comp. 2. Composit Military or Naval S and Physical Edu | 5 Igebra 5 ion 5 cience cation + | Chem. 23. General. Math. 6. Analytical Geometry Elective Military or Naval So and Physical Educ | 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 |
| | | Second Yes | ar | | |

| Analysis. | 5 |
|------------------------|---|
| Physics 1. General | š |
| Math. 107. Calculus | 5 |
| and Physical Education | + |

| Chem. 110. Quantitative | Chem. 101. Advanced |
|---------------------------|---------------------------|
| Analysis | Qualitative Analysis |
| Physics 2. General 5 | Physics 3. General |
| Math. 108. Calculus 5 | Math. 109. Calculus |
| Military or Naval Science | Military or Naval Science |
| and Physical Education + | and Physical Education |

A

Oceanography Curricula

Third Year

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Crec | lits |
|--|-----------------|---------------------------------|---------|---|------|--------|
| Chem. 131. Organic Physics 101. Introdu | uction | Chem. 132. Organic Elective. | 5 10 | Chemistry elective. Physics 160. Optics. | | 5 5 |
| to Modern Physic Elective | ^{28 5} | | | Elective | | 5 |

Fourth Year

For the electives, 20 credits must be selected from courses in language, literature, history or the social sciences, with not more than 10 credits in one department, and 25 credits from the biological sciences or geology.

PHYSICS

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First Year

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|--|----------------------------------|--|-------------------------------------|---|----------------------------|
| Chem. 21. General. Math. 4. Plane Trigonometry Biological Science. Military or Naval Sc and Physical Educ | 5 5 5 cience ation + | Chem. 22. General. Math. 5. College A. Biological Science Military or Naval S and Physical Edu | lgebra 5 5 cience cation + | Chem. 23. Qualitati Analysis Math. 6. Analytical Geometry Comp. 1. Compositi Military or Naval Sc and Physical Educ | ve 5 5 5 5 |
| | | | | | |

Second Year

| Physics 1. General5 Ph Math. 107. Calculus5 Ma Elective5 Ele Military or Naval Science Mi and Physical Education + a | ysics 2. General 5 th. 108. Calculus 5 cctive 5 litary or Naval Science ind Physical Education + | Physics 3. General 5 Math. 109. Calculus 5 Elective Military or Naval Science and Physical Education + |
|--|--|--|
|--|--|--|

Third Year

| Physics 101. Introduction to Modern Theories 5 Biological Science 5 Elective 5 | Physics 105. Electricity Biological Science Elective | 5 Physics 160. Optics 5 5 Biological Science 5 5 Elective 5 |
|---|--|---|
|---|--|---|

Fourth Year

| Physics 191. Theoretical Mechanics | Physics 192. Theoretical Mechanics | Chem. 183. Physical and Theoretical5 Electives10 |
|--|---------------------------------------|--|
|--|---------------------------------------|--|

For the electives, 20 credits must be selected from courses in language, literature, history or the social sciences, with not more than 10 credits in one department, and 10 credits must be in physics.

ZOOLOGY

First Year

| Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|--|--------------------------|--|---|--|-----------------------------------|
| Zool. 1. Elementary. Chem. 21. General Math. 4. Plane Trigonometry Military or Naval Sci and Physical Educa | 5 5 ence tion + | Zool. 2. Elementary Chem. 22. General Math. 5. College Alg Military or Naval Sc and Physical Educa | cebra 5 cebra 5 cebra 4 cebra 5 cebra 4 | Comp. 1. Compositio Chem. 23. General Math. 6. Analytical Geometry Military or Naval Sci and Physical Educa | n 5 5 5 ience ation + |

University College

Second Year

| Autumn Quarter Credits | Winter Quarter Credits | Spring Quarter Credits |
|---|---|--|
| Zool. 125. Invertebrate Zoology 5 or Zool. 127. Comparative Anatomy 5 | Zool. 126. Invertebrate Zoology 5 or Zool. 128. Comparative Anatomy | Zool. 5. General Embryology 5 Physics 3. General 5 Math. 13. Statistical Methods 5 |
| or Fish. 101. Ichthyology 5 Physics 1. General 5 Elective | or Fish. 102. Ichthyology 5 Physics 2. General 5 Elective | Military or Naval Science and Physical Education + |
| | Third Year | |
| Chem, 131. Organic 5 Bot. 1. Elementary 5 Elective 5 | Chem. 132. Organic 5 Bot. 2. Elementary 5 Elective 5 | Chem. 111. Quantitative Analysis |
| | Fourth Year | |
| Zool. 106. Plankton 5 Bact. 101. General 5 | Zool. 121. Microscopic Technique | Zool. 101. Cytology 5 |
| Elective | Electives | Zool. 107. Parasitology 5 |
| | | Zool. 108. Limnology 5 Electives |

For the electives, 20 credits must be selected from courses in language, literature, history or the social sciences, with not more than 10 credits in one department.

ORIENTAL STUDIES

Robert T. Pollard, Executive Officer, 207 Denny Hall DEGREE: Bachelor of Arts

One general and four specialized curricula are offered to students desiring to major in Oriental Studies, of which the student is required, after consultation, to select one.

General Major in Oriental Studies

| General Major in Oriental Studies | |
|---|----|
| Credit | \$ |
| 10. Survey of Asia | |
| 114 115 116 History of Policion | |
| 114, 115, 116. History of Kengion. | |
| Electives in literature: 50, 51, 52, 130, 170. 171, | |
| minimum of | |
| History electives: 90, 91, 136, minimum of | |
| Beading course electives: 100 101 102 minimum of | |
| Adding Course circuites, 190, 191, 192, minimum Olicities and the | |
| Additional approved electives | |
| - | |
| 47 | |
| • | |
| Major in Janapage Language and Literature | |
| major in Japanese Danguage and Diferature | - |
| Creatis | 5 |
| 10. Survey of Asia | |
| 1-2, 3. Japanese Language | |
| 107, 108, 109, Tapanese Language, second year, | |
| 170 Chinese Literature | |
| 171 Toppoge Fibership | |
| 1/1. Japanese Literature | |
| Electives, 41, 91, 115, minimum of | |

In addition to the above, the following courses are strongly recommended: 44-45, 46, Chinese Language, and 110, 111, Japanese Language, third year.

Major in the Chinese Field

| 10 Summer of Asia | lits |
|---|------|
| 44.45 46 Chinese Language | 5 |
| 147. 148. 149. Chinese Language, second year | ś |
| 90. Chinese History | 5 |
| 40. Chinese Civilization, or 115. History of Religion, minimum of | 3 |
| Approved electives: 120, 136, 102 minimum of | 5 |
| Approved electives. 120, 190, 192, minimum of | 2 |

Major in Slavic Studies

| 7.8 0 Russian Language | Creaus |
|---|--------|
| 140, 141, 142. Russian Language, second year | |
| 136. History of Russia 120. Problems of Eastern Asia and the Pacific | 3 |
| 10. Survey of Asia, or 116. History of Religion Approved electives, 40, 190, 192, minimum of | 3 or 5 |
| 45 | or 47 |

Major in Oriental Languages

| 10 Survey of Asia | edits |
|---|-------|
| Language elective (Hebrew, Sanskrit, Arabic, Aramaic, Chinese, Japanese) | .30 |
| Other approved electives | 10 |
| | 54 |

PHILOSOPHY

William Savery, Executive Officer, 264 Philosophy Hall

DEGREE: Bachelor of Arts

| | Credits |
|--|---------|
| 2. Introduction to Social Ethics or 3. Introduction to Ethics | 5 |
| 5. Introduction to Logic | 5 |
| Electives | 17 |
| Minimum total hours | 36 |

Fifty percent of the credits in the major must be in upper division courses.

PHYSICS

Henry L. Brakel, Executive Officer, 206 Physics Hall

DEGREE: Bachelor of Science in Physics

First Year

| Comp. 1. Composition 5 Math. 4. PlaneComp. 2. Composition 5 Math. 5. College Algebra 5Psych. 1. Introduction 5 Math. 6. Analytical Geometry 5Trigonometry *Physics 1 or 4, or Chem. 21. General 5Physics 2 or 5, or Chem. 22. General 5Physics 3 or 6, or Chem. 23. General 5Military or Naval Science and Physical Education +Military or Naval Science and Physical Education +Military or Naval Science and Physical Education + | Autumn Quarter | Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|--|--|---------------------------------------|---|--|--|--|
| | Comp. 1. Composition Math. 4. Plane Trigonometry *Physics 1 or 4, or Chem. 21. General Military or Naval Sc and Physical Educe | on 5 5 l 5 lience ation + | Comp. 2. Composit Math. 5. College A Physics 2 or 5, or Chem. 22. Genera Military or Naval S and Physical Educ | ion 5 gebra 5 ul 5 cience cation + | Psych. 1. Introduc Geometry Physics 3 or 6, or Chem. 23. Gener Military or Naval S and Physical Edu | tion 5 1 5 al 5 cience cation + |

Second Year

Chem. 21. or Physics 1 or 4. General..... 5 Math. 107. Calculus.... 5 'Advisory elective..... 5 Military or Naval Science and Physical Education + Chem. 22. or Physics 2 or 5. General..... 5 Math. 108. Calculus.... 5 Advisory elective..... 5 Military or Naval Science and Physical Education + Chem. 23. or Physics 3 or 6. General..... 5 Math. 109. Calculus.... 5 Advisory elective..... 5 Military or Naval Science and Physical Education +

•Physics, if trigonometry taken in high school. •Advisory electives must be approved by the department.

University College

Third Year

| Autumn Quarter Cree | dits Winter Quarter | • Credits Sp | ring Quarter Credits |
|---------------------|-----------------------|--------------|----------------------|
| Physics elective3 | or 6 Physics elective | 3 or 6 Phy | vsics elective3 or 6 |
| Biological Science, | Biological Scie | ice, Bio | logical Science, |
| Astronomy, Geology | 5 Astronomy, (| ieology 5 A | stronomy, Geology 5 |
| *Elective | or 7 Elective | | ctive |

Fourth Year

| Physics elective | Physics elective Advisory elective Elective | 5 Physics elective 5 5 Advisory elective 5 5 Elective 5 | |
|------------------|---|---|--|
|------------------|---|---|--|

³It is very desirable that the student take 15 credits of his free electives in history, economics, language, philosophy, political science, or sociology.

³If the student is preparing for graduate work he should plan his course so as to include Math. 114, 115, 116, and Chem. 181, 182.

The total number of credits must include Physical Education 15 or Physical Education 10 or Physical Education 4, 6 and 8.

POLITICAL SCIENCE

Charles E. Martin, Executive Officer, 11A Condon Hall

DEGREE: Bachelor of Arts

The courses in political science are offered to meet the needs of the following groups: (1) students seeking sufficient political training to aid them in understanding their civic duties; (2) those desiring courses in political science as a part of their liberal education; (3) students who desire to prepare themselves for positions in the public service, national, state, and local, and the foreign service; (4) students seeking courses in political science which are preparatory and supplementary to their work in the following professional schools—law, education, business administration, and journalism; (5) those who desire that systematic and intensive training which will prepare them as teachers or investigators in political science.

Forty-five credits for a major which must include 30 upper division credits. 20 credits in one group and 10 in each of the other two.

- I. Political Theory and Jurisprudence.
- II. International Relations.
- III. Politics and Administration.

PSYCHOLOGY

Stevenson Smith, Executive Officer, 338 Philosophy Hall

DEGREE: Bachelor of Arts or Bachelor of Science

Students who have shown an aptitude in psychology, and who consider taking extensive work in this subject, are invited to confer with members of the staff in order to plan their work to advantage.

For a major, 36 credits of psychology approved by the department.

Majors should if possible elect courses in mathematics, physics, physiology, and philosophy.

The following courses are particularly desirable for majors: Psych. 1, 102, 106, 107, 108, 112, 116, and 124.

Romanic and Scandinavian Languages Curricula

ROMANIC LANGUAGES AND LITERATURE (French, Spanish and Italian)

Pierre J. Frein, Executive Officer, 215 Denny Hall

DEGREE: Bachelor of Arts

FRENCH

For a major, a minimum of 36 credits which must include the following courses:

| • | |
|--|------|
| 41. Phonetics | . 3 |
| 101. 102. Composition and Conversation | . 6 |
| 103. Composition and Conversation or | |
| 107. French Themes | . 3 |
| 158. 159. Advanced Syntax | . 4 |
| *Literature | : 10 |
| | |

•French literature courses numbered above 117. At least 6 of the 9 or 10 credits ahall be in literature courses conducted in French.

ITALIAN

A minimum of 36 credits approved by the head of the department.

SPANISH

For a major, a minimum of 36 credits which must include the following courses:

| | | Credits |
|-------------------------|-------------|---------|
| 101, 102, 103. Advanced | Composition | 9 |
| *Literature | | or 10 |

*Spanish literature courses numbered above 117. At least 6 or 7 of the 9 or 10 credits shall be in literature courses other than the survey courses, which are Spanish 118, 119, 120; 34, 35, 36, or 134, 135, 136.

SCANDINAVIAN LANGUAGES AND LITERATURE (Swedish, Norwegian, and Danish)

Edwin J. Vickner, Executive Officer, 210 Denny Hall

DEGREE: Bachelor of Arts

SWEDISH

| | Tredits. |
|---|--------------|
| 1, 2, 3. Elementary 4, 5, 6. Swedish Reading 23, 24, 25. Swedish Literature | 9 6 |
| 103, 104, 105. Recent Swedish Writers 106, 107, 108. Recent Norwegian-Danish Writers | ·· 9 ·· 6 |

NORWEGIAN AND DANISH

| NORWEGIAN AND DANISH | Credits |
|--------------------------|------------------|
| 10, 11, 12. Elementary | 9 6 6 9 |
| | 36 |

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University College

GRADUATE SCHOOL OF SOCIAL WORK

Arlien Johnson, Director, 300-F Commerce Hall

(See Graduate School of Social Work Bulletin for detailed information.)

The Graduate School of Social Work accepts a limited number of graduate students each year to complete the social service curriculum. Applicants are selected who hold a baccalaureate degree from an accredited college, and who show, by academic record and by character and maturity, aptitude for social work. Application should be made directly to the Graduate School of Social Work and must be filed before August 1.

Admission

Professional Students. To enter the professional courses, a student must have received a baccalaureate degree from an accredited college. The applicant's undergraduate study should have included at least thirty-six credits in the social and biological sciences, twenty-five credits of which should be in a particular sequence in a social science. While students without such pre-professional preparation may be admitted, and permitted to make up the deficiency gradually, students are preferred who have a basic foundation in the social and biological sciences.

Part-Time Students. Social workers of experience may be admitted to professional courses by special arrangement after conference with the Director. The third quarter of case work is open only to students having twelve credits in professional courses other than case work.

Pre-Professioual Students. A program of background courses has been arranged in the sociology department for those planning to enter the Graduate School of Social Work in their fifth year. Courses numbered under 200 are open to undergraduate students. A leaflet advising a pre-professional sequence of courses in the social sciences and related fields may be had upon request to the sociology department.

Curriculum

The curriculum is planned to lead to the degree of master of arts, and no diploma or certificate is granted along the way. For the student who enters with a minimum of thirty-six credits in social and biological sciences, a program is offered for the master's degree covering approximately six quarters of work. The average student program carries a maximum of fifteen credits each quarter.

A broad first year curriculum is required of all students. Courses considered fundamental for all first-year students include the following:

Social Case Work I and II Case Work with Psychiatric Interpretation Field Work I, II, and III Psychiatric Information for Social Workers I and II Medical Information for Social Workers Community Organization and/or The Rural Community Public Welfare Administration Problems of Child Welfare Social Statistics

During the second year of graduate study increasing attention is given to field work experience; and additional courses are required in the administration of social agencies, social legislation, the history of social work, and social research. In addition to courses under the direction of the faculty of the Graduate School of Social Work, the faculties of other departments and schools of the University of Washington are called upon for courses in law, political science, sociology, home economics, labor problems, public health, and psychology.

While qualified students are urged to complete the work for a master of arts degree, those unable to remain longer than one year who have satisfactory pre-professional preparation, can complete in that time the basic curriculum prescribed by the American Association of Schools of Social Work, which is outlined above. They are then eligible to apply for admission to the American Association of Social Workers. Students entering upon professional study directly after receiving the baccalaureate degree may find it desirable to complete the basic curriculum and then secure a position, returning at a later date to conclude work for the master's degree.

SOCIOLOGY

Jesse F. Steiner, Executive Officer, 319 Physics Hall

DEGREE: Bachelor of Arts

Sociology treats of the life of human groups. Its subject matter is closely related to that presented by the other social studies. Students should read the department leaflet and consult staff advisers before selecting courses.

Credits

| 1. Survey of Sociology or | |
|---|----|
| 150. General Sociology | 5 |
| 55. Human Ecology or approved equivalent | 5 |
| 66. Group Behavior or approved equivalent | 5 |
| 131. Social Statistics | 5 |
| Electives from courses offered in the department after consultation | |
| regarding openin here of interestitititititititititititititititi | |
| Minimum total credits | 36 |

ZOOLOGY

Trevor Kincaid, Executive Officer, 202 Johnson Hall

(See Biological Sciences page 163.)

PRE-EDUCATION CURRICULUM

W. L. Uhl, Executive Officer, 113 Education Hall

(See College of Education bulletin for detailed information.)

Pre-education Students. During the freshman year, students who expect to teach, register as pre-education freshmen in the University College and pursue the regular courses of this college. They must confer in this year with the dean of the College of Education. This conference is for two purposes: (1) to obtain admission to the College of Education; and (2) to select suitable combinations of teaching subjects and orientation courses for the proposed preparation for teaching.

University College

PRE-LAW CURRICULUM

David Thomson, Adviser, 107 Parrington Hall

(See School of Law bulletin for detailed information.)

General. The minimum requirements for admission to the School of Law are three years of college work (135 academic credits plus required work in military or naval science and physical education) and a scholarship average of 2.25 grade points. While the Law School does not prescribe specific courses, it strongly recommends that all pre-law students complete the basic courses in history (English and American), economics, political science, and English composition. Some work in sociology is desirable and a course in logic or mathematics is strongly recommended. In choosing electives the student should include some work in the biological and physical sciences.

Combined Six-Year Arts-Law Course. It is possible to obtain a degree of bachelor of arts and bachelor of laws in six years. To have the benefit of this combined course, students must, in the first three years, earn 139 credits in the University College together with the required credits in military or naval science and physical education. To take the 139 credits in three years the student should carry an average of 16 credits each for four quarters during the junior and sophomore years, exclusive of military or naval science and physical education. As one can enter the Law School to advantage only at the beginning of the autumn quarter, the entire 139 credits should be completed within the customary three years, with work during an intervening summer quarter if necessary. At the beginning of the fourth year, if a student has earned 139 credits with an average of 2.25 grade points, and the required credits in military or naval science and physical education, he may enter the School of Law and there earn 41 credits which will be counted toward his bachelor of arts degree. He will be granted the bachelor of arts degree at the end of the fourth year, or as soon as he completes the required work above specified and 41 credits in the School of Law with an average of 2.25 grade points. The degree of bachelor of laws will be conferred upon completion of his work in the Law School.

This combined arts-law course, in lieu of a major, requires 70 upper division credits in place of the 60 credits required of students offering a major. As the 41 credits of law, counted toward the bachelor of arts degree, are in upper division courses, it follows that at least 29 of the 139 credits referred to above must also be in upper division courses. These 29 credits must be so grouped that they can be approved by the dean of the University College as constituting, with the law courses, a satisfactory substitute for the major usually required for the bachelor of arts degree.

In exceptional cases where the student has at least 135 credits, the dean of the Law School may, upon written petition, permit registration in the Law School and allow the student to satisfy the remaining four credits necessary for the combined degrees at some subsequent time.

Transfer Law Students. Students from other institutions entering this University with advanced standing may take advantage of this combined sixyear course, provided they are registered in the University College for at least one full year of work, and earn at least 45 credits in the University before entering the School of Law. This privilege will not be extended to normal school graduates attempting to graduate in two years, nor to undergraduates of other colleges who enter this University with the rank of senior.

REQUIRED CURRICULA IN GROUP MAJORS

A Six-Year Course in Science and Law. This is a combination course whereby a student may obtain the degrees of bachelor of science and bachelor of laws in six years. At the end of his third year, after he has earned 139 academic credits, and completed the required six quarters in military or naval science and physical education, and all required work with a major in some department, he may register in the School of Law for the first year's work in law. He will be granted the bachelor of science degree at the end of the fourth year, or as soon as he completes the required work above specified and 41 credits in the School of Law, making a total of 180 credits for graduation. The fifth and sixth years of the combined courses are devoted to completing the remainder of the required work for graduation from the School of Law.

PRE-LIBRARY CURRICULUM

Ruth Worden, Director, 111 Library

(See School of Librarianship bulletin for detailed information.)

Admission. Admission to the general course in librarianship is granted as follows:

To graduate students who hold the baccalaureate degree from any college or university of good standing, whose undergraduate work in either or both high school and college has included the equivalent of at least 20 college credits each in German and French. Other modern languages may be substituted with the consent of the director, provided the Romanic and Germanic groups $a_{1,c}$ represented. Such graduates must have made an average grade of B in their undergraduate work.

Initial admission to classes in the School of Librarianship is permitted only at the beginning of the college year in October.

Students planning to enter the School of Librarianship should consult the director of the School at least once a year.

The following course in librarianship is open to students outside of the School, but does not carry credit toward the degree in librarianship: 180, Section B, Story Telling.

The following courses may be taken by teaching majors who wish to qualify to meet the requirements of the State Department of Education for teacherlibrarians: 170, Introduction to Children's Work; 175, Cataloging and Classification; 177, Bibliography and Reference; 182, School Library Administration; and 195, Book Selection for School Libraries.

Scholarship. In preparing for the School of Librarianship a student must maintain an average of B as a strong foundation is essential for successful library service. Students not making an average of B in librarianship courses may, at the discretion of the faculty of the School, be dropped.

Graduation. The degree of bachelor of arts in librarianship is granted upon satisfactory completion of 45 credits in the School.

PRE-MEDICAL CURRICULUM

or

PRE-DENTAL CURRICULUM

John L. Worcester, Executive Officer, Anatomy Building

TWO AND FOUR-YEAR CURRICULUM PREPARATORY TO MEDICINE

ONE OR TWO-YEAR CURRICULUM PREPARATORY TO DENTISTRY

The University offers two curricula preparatory to the study of medicine. One of these is for two years, and will meet the requirements of medical schools which require only two years of college work for admission to their professional study. The second is for four years, and prepares students for those medical schools that require for admission the completion of a full four-year college course. The curricula will not reduce the amount of work to be done by the student in the medical school but they are designed to increase its efficiency. Students should consult adviser.

These courses are also well adapted for pre-dental students, as the best dental schools require the same foundation work as the medical schools.

Below is the outline of the four-year curriculum. The first and second years constitute the two-year curriculum. Courses in other years optional:

First Year

| 1utumn Quarter Credits | Winter Quarter | Credits | Spring Quarter | Credits |
|--|--|---|---|---|
| Chem. 1 or 21. General. 5 Sool. 3. Pre-medical 5 Comp. 1. Composition 5 Military or Naval Science and Physical Education + | Chem. 2 or 22. Ge Zool, 4. Pre-medic Comp. 2. Composi Military or Naval S and Physical Edu | neral. 5 al 5 tion 5 Science cation + | Chem. 23. Qualitat Analysis Physiol. 7. Elemen Psych. 1. General. Military or Naval S and Physical Edu | ive tary5 5 cience cation + |

Second Year

| Lit. 73. Introduction to German | Survey of or or i. 1. Survey of ical Science 5 y or Naval Science bysical Education | |
|---------------------------------|---|--|
|---------------------------------|---|--|

Third Year

| Anat. 100. Lectures 3 Anat. 101. General Human | Anat. 102. General Human | Anat. 103. General Human |
|--|-----------------------------|-----------------------------|
|--|-----------------------------|-----------------------------|

Fourth Year

| Physiol. 151. Advanced 5 Chem. 161. Physiological 5 Bact. 105. Infectious Diseases5 | Physiol. 152. Advanced 5 ‡Chem. 162. Physiological 5 Electives | Physiol. 153. Advanced. 5 Bact. 112. Pathology 5 Anat. 104. Topographic. 4 Electives | ;;;;;2 |
|--|--|---|--------|
| tApproved electives may | he substituted | | |

Approved electives may be substituted. The total number of credits must include Physical Education 15 or Physical Education 10 or Physical Education 4, 6 and 8.

DEPARTMENTS OF INSTRUCTION

EXPLANATION

This section contains a list of all courses of study offered in the University. The departments are arranged in alphabetical order.

The University reserves the right to withdraw temporarily any course which has not an adequate enrollment at the end of the sixth day of any quarter. For changes in registration, due to withdrawal of a course, no fee will be charged.

The four-quarter plan has been adopted to enable the University to render larger service. It is more flexible than the semester plan and adds 12 weeks' instruction to the regular year. It is impossible, however, to provide that every course be given every quarter.

Courses bearing numbers from 1 to 99 inclusive are normally offered to freshmen and sophmores; those from 100 to 199 to juniors and seniors, and those from 200 upward to graduate students.

Two or three numbers connected by hyphens indicate a course which ordinarily carries credit only when pursued for the full time; the instructor's permission must be obtained for credit for only a single quarter of such a course. No credit in a beginning foreign language is given for less than two quarters' work.

The credit indicated in connection with each course is the "quarter credit," based on the class period per week.

The descriptions of courses in each department include: (1) the number of the course as used in University records; (2) the title of the course; (3) a brief statement of its subject matter and method; (4) number of quarter credits given; (5) quarter in which it is given (autumn, winter, spring, summer); (6) name of instructor.

Courses preceded by * are not given in 1936-37.

Courses preceded by ****** are given if a sufficient number of students elect them.

In the lists of department faculties appearing in this bulletin, the first name in each instance is that of the department executive officer.

DEPARTMENTS OF INSTRUCTION

AERONAUTICAL ENGINEERING

Guggenheim Hall

Professors Eastwood, Kirsten; Assistant Professor F. S. Eastman; Instructor Ryder

83. General Aeronautics. A descriptive outline of the field of aeronautical engineering. Development and application of the principles of mechanical flight. Prerequisite, sophomore standing. Three credits; autumn, winter, spring.

Ryder. 100. Aircraft Power Plants. Installation and testing of aircraft engines and their accessories. Prerequisite, A.E. 83. Two credits; autumn. Ryder.

101. Aerodynamics. Study of air-flow phenomena and of the aerodynamical characteristics of air-foils and air-foil combinations. Prerequisites, A.E. 83, Phys. 97. Three credits; autumn, winter. Kirsten, Ryder.

102. Advanced Aerodynamics. Mathematical development of air-foil contours; stability problems for various flight maneuvers; wind-tunnel testing of airplane models. Prerequisite, A.E. 101. Three credits; winter, spring. Kirsten, F. S. Eastman.

103. Airplane Performance. Speed, climb, and stability estimates from theoretical considerations and from model tests. Full-scale testing. Prerequisite, A.E. 102. Three credits; spring. Ryder.

111. Airplane Design. Layout and design of airplanes. Application of the United States Department of Commerce regulations. Prerequisites, A.E. 103, 172. Three credits; autumn. Ryder.

112. Advanced Airplane Design. Airplane structural details. Design, manufacture, inspection, and testing. Prerequisite, A.E. 111. Three credits; winter. Ryder.

121. Airships. Study of lighter-than-air craft, aerostatics, and airship design. Prerequisites, A.E. 101, A.E. 172. Three credits; spring. F. S. Eastman.

141. Aerial Propulsion. Study of several methods of screw-propeller design; design of a standard screw propeller and performance calculations. Prerequisites, A.E. 101, A.E. 171. Three credits; autumn, spring. Kirsten.

142. Advanced Aerial Propulsion. Different types of propellers; coordination of propeller with vessel; standard propeller-test methods. Prerequisite, A.E. 141. Three credits; winter. Kirsten.

*151. Special Aeronautical Designs.

161. Aerial Transportation. Application of aircraft as transport machines. Air-traffic study and airline location. Prerequisite, A.E. 103. Three credits; autumn. Kirsten.

162. Advanced Aerial Transportation. Layout, location, construction, and equipment of airways and air terminals. Prerequisite, A.E. 161. Three credits; winter. Kirsten.

*163. Advanced Aerial Transportation.

*168. Aircraft Instruments.

171. Aircraft Mechanics. Parts subjected to simple bending and torsion; graphical solutions; wing-truss analysis; ties, struts, and connections. Prerequisite, C.E. 92. Three credits; autumn, winter. F. S. Eastman.

172. Aircraft Mechanics. A continuation of A.E. 171. Analysis of beams under combined bending and compressive loads. Indeterminate trusses for aircraft. Prerequisite, A.E. 171. Three credits; winter, spring. F. S. Eastman.

173. Advanced Aircraft Mechanics. Graphical analysis. Rigid frames and indeterminate structures. Prerequisite, A.E. 172. Three credits; autumn, spring. F. S. Eastman.

181. Advanced Airplane Design. Advanced structural analysis and the preparation of final drawings. Prerequisites, A.E. 112, 173. Three credits; spring. Ryder.

190. Seminar.

191, 192, 193. Research. Two to five credits; autumn, winter, spring.

211, 212, 213. Research. Two to five credits; autumn, winter, spring.

Kirsten.

For courses in Engineering English, see department of English, Comp. B, 100, 101, 102, 103, and Speech 103.

ANATOMY

Anatomy Building

Professor Worcester, Associate Gray

GROSS ANATOMY

100. Anatomy Lectures. Three credits; autumn, winter spring. Worcester.

101, 102, 103. General Human Anatomy. For students preparing for medicine, nursing or physical education; open to others. Prerequisites, Zool. 3 and 4 or their equivalent. Three or six credits a quarter; autumn, winter, spring. Worcester, Assistants.

104. Topographic Anatomy. Cross and saggital sections for correlation. Prerequisites, Anat. 101, 102, 103. Four credits; autumn, winter, spring. Worcester.

108. Special Dissections. For physicians or students who have completed the above courses in gross anatomy. Credits to be arranged; autumn, winter, spring. Worcester.

110, 111, 112. Special Demonstrations. For physical education and bacteriology majors. Credits and hours to be arranged; autumn, winter, spring.

Worcester, Assistants.

MICROSCOPIC ANATOMY

105, 106. Histology and Embryology. Especially for medical and nursing students; open to others. Prerequisites, Zool. 1 or 3, or their equivalent. Three to six credits for 105 (normal and abnormal microscopic anatomy for Harborview students); six credits for 106; winter. Worcester.

107. Neurology. Dissection of the human brain and cord and special organs of sense; comparative developmental history of the central nervous system; a microscopic study of the nuclei and fibre tracts. Prerequisites, Zool. 1 or 3 or their equivalent. Especially for pre-medic students but open to others. Six credits; spring. Worcester.

200. Research. Graduate and research work in anatomy for those qualified. Credits and time arranged. Autumn, winter, spring. Worcester.

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ANTHROPOLOGY

Museum

Assistant Professor Gunther; Instructor Jacobs; Acting Instructor Hulse; Assistant Garfield

 51. Principles of Anthropology. Including race classification and language. Five credits; autumn, winter, spring.

52. Principles of Anthropology. Including social customs, political institutions, religion, art and literature. Five credits; autumn, winter, spring. Staff.

53. Principles of Anthropology. Prehistory. A survey of prehistoric cultures and the prehistory of modern cultures. Five credits; autumn, winter, spring. Staff.

101. Basis to Civilization. Primitive mentality and culture patterns. Prerequisite, Anthr. 51 or 52 or junior standing. Three credits; winter. Jacobs.

103. Introduction to Physical Anthropology. The principles and working basis of physical measurement and its application to the classification of races. Laboratory and demonstrations. Prerequisite, junior standing. Five credits; winter. Hulse.

105. Culture Growth. A study of the fundamental material inventions in the building of cultures. Prerequisite, Anthr. 51 or 52 or junior standing. Three credits; spring. Gunther.

110. Indians of the United States. A study of the Indian life of this country as a background for the modern social and economic problems of this group. Three credits; winter. Gunther.

111. Indian Cultures of the Pacific Northwest. An ethnographic study of the Indians west of the Rockies from the Columbia river through southern Alaska, with special emphasis on the tribes of Washington. Three credits; autumn. Garfield.

112. Peoples of the Pacific. An ethnographic study of the primitive peoples of the Pacific and a brief analysis of the effects of European contacts. Three credits; winter. Hulse.

*113. Peoples of Northeastern Asia.

*114. Peoples of Africa.

115. Races of Asia and the Pacific. The racial affiliations of these people and the part these connections have played in the modern problems of the area. Three credits; winter. Hulse.

141. Primitive Literature. The forms and functions of oral tradition. Gunther.

*142. Primitive Religion.

143. Primitive Art. The aesthetic theories and artistic achievements of pre-literate peoples, with museum material for illustration. Three credits; spring. Gunther.

150. General Linguistics. The anthropological approach to language and its function in culture. Three credits; winter. Jacobs.

^{*}Not offered in 1936-1937.

151. American Indian Languages. Phonetics and morphology of American Indian languages; methods of field research. Prerequisite, Anthr. 150. Three credits; spring. Jacobs.

152. Introduction to Anthropology. A general survey of the field as a basis for other social sciences. Prerequisite, junior standing. Five credits; autumn. Gunther.

153. Race Mixture. The biological basis of race mixture and the anthropologist's interpretation of its implications. Three credits; spring. Hulse.

*185. Primitive Social and Political Institutions.

(*190) 191, 192. Research. Independent studies in field or campus with seminars and conferences. Instructor's permission necessary. Credits and hours to be arranged; winter, spring. Gunther, Jacobs.

193, 194, 195. Reading Course. Directed reading in special fields. Instructor's permission necessary. Credits and hours to be arranged; autumn, winter, spring. Gunther.

COURSES FOR GRADUATES ONLY

204, 205. Seminar in Methods and Theories. Instructor's permission necessary. Three credits; autumn, winter. Gunther.

206. Seminar in Indian Administration. A course dealing with the problems of administration of Indian affairs and their history; also a discussion of the present social and economic resources of the Indian. Three credits spring. Gunther.

252. Seminar in American Indian Languages. Advanced training in recording and analyzing languages. Prerequisites, Anthr. 150, 151. Three credits, winter. Jacobs.

ARCHITECTURE

Architecture Building

Professor Thomas; Associate Professors Gowen, Herrman; Assistant Professor Pries; Instructor Olschewsky; Lecturer Alden

1-2. Architectural Appreciation. Illustrated lectures giving an historic survey of domestic architecture. General appreciation of architecture. Two credits a quarter; autumn, winter. Herrman.

3. Architectural Appreciation. Important periods of architectural history, studied, wherever possible, in terms of present day conditions. Two credits; spring. Herrman.

4-5-6. Elements of Architectural Design. Problems in elementary architectural design. To be taken with Arch. 7-8-9. Four credits a quarter; autumn, winter, spring. Herrman, Olschewsky.

7-8-9. Graphical Representation. Elementary principles of orthographic projections, shades and shadows, and perspective. To be taken with Arch. 4-5-6. One credit a quarter; autumn, winter, spring. Olschewsky.

40, 41, 42. Water Color. Still life studies and outdoor sketching in water color. Prerequisite, major in architecture. Two credits each quarter; autumn, winter, spring. Hill.

^{*}Not offered in 1936-1937.

47-48. Elementary Theory of Construction. Analysis of fundamental structural problems by application of the laws of equilibrium. Three credits a quarter; autumn, winter. Sergev.

51-52-53. History of Architecture. Technical study of the architecture of Egypt, Greece, Rome, Byzantium, the Romanesque and Gothic. Prerequisite, Arch. 3. Two credits a quarter; autumn, winter, spring. Thomas.

54, 55, 56. Architectural Design, Grade I. Problems in design under individual criticism; order problems and simple problems of buildings. Prerequisite, Arch. 6. Five credits; any quarter; autumn, winter, spring,

Gowen, Pries.1

101-102-103. History of Architecture. The Renaissance; a comparative study of the period in European architecture. Prerequisite, Arch 53. Two credits a quarter; autumn, winter, spring. Herrman.

104, 105, 106, 107. Architectural Design, Grade II. Advanced Problems in design done under individual criticism. (B.A.I.D. Class B. Projects.) Prerequisite, Arch. Design, Grade I. Five credits; autumn, winter, spring.

Herrman.1

112, 113. Freehand Drawing. Studies of casts of the human figure. Char-coal, flat wash, and pencil. Prerequisite, Art 34. Three credits a quarter; autumn, winter. Pratt.

117. Building Construction. General principles of structural design; gird-ers, columns and roof trusses in timber and steel as applied by the architect. Prerequisite, C.E. 130. Three credits; winter. Sergev, May.

118. Building Construction. Principles of concrete design; slab, joists, tile and joist columns, and the like, as applied by the architect. Prerequisite, Arch. 117. Three credits; spring. Sergev.

120-121-122. Working Drawings. Lectures on simple building construction. Drafting room practice in working drawings. Two credits a quarter; Olschewsky. autumn, winter, spring.

125-126. Pencil Sketching. Pencil sketches of architectural subjects-the first quarter from photographs, the second from actual subjects. Prerequisite, Architecture major or permission. One credit a quarter; winter, spring.

Olschewsky.

140, 141, 142. History of Architectural Ornament. A comparative study of the historic development of architectural ornament. Prerequisite, sopho-more standing. Two credits; autumn, winter, spring. Pries.

151. History of Architecture. Modern architecture in America and Europe from the middle of the eighteenth century to the present time. Prerequisite, Arch. 103. Two credits; spring. Gowen.

152-153. Theory of Architecture. Theory of architectural design, relation of composition and scale, planning. Class discussion and lectures. Pre-requisite, Arch. Design, Grade II. Two credits; autumn, winter. Gowen.

154, 155, 156, 157, 158. Architectural Design, Grade III. Advanced design under individual criticism. (B.A.I.D. Class A Projects.) Prerequisite, Arch. under individual criticism. (D.A.I.D. Class 1, 2000) Design, Grade II. Five credits a quarter; autumn, winter, spring. Gowen, Pries.¹

160, 161, 162. Architectural Problems. Class A, B.A.I.D. Problems and advanced local problems in design. Prerequisite, Arch. 158. Three to seven Gowen, Thomas. credits; any quarter.

¹General criticism and supervision of all courses in Design, Grades I, II, III and Advanced Design, are given by Professor Harlan Thomas, head of the school.

Departments of Instruction

168-169. Specifications and Materials. Specifications and all contract forms used by the architect; modern business methods; ethics and office organization. Properties of materials used in architectural practice; steel, concrete, wood, plaster, paint, varnish and the like. Senior standing. Prerequisite, Arch. 122. Two credits; winter, spring. Alden.

ART

Education Hall

Professor Isaacs; Associate Professors Benson, Hill, Patterson, Rhodes; Assistant Professors Byers, Foote, Pratt; Instructor Penington; Associates Curtis, Warner, Worman, ——.

Students applying for advanced standing should present samples of work done to the head of the department.

5, 6, 7. Drawing. Drawing with charcoal from casts and still life; perspective, introduction to painting, supplementary reading, lectures. Prerequisite for any subsequent course in drawing and painting. A special section of Art 5 is provided for science majors, with work adapted to the needs of the laboratory. Three credits a quarter; autumn, winter, spring.

Byers, Hill, Patterson, Curtis, Warner.

9, 10, 11. Art Structure. Design developed through original problems, lectures, discussions, and supplementary reading, and the principles of art structure. Prerequisite for any subsequent course in art. Three credits a quarter; autumn, winter, spring.

Benson, Curtis, Worman, Rhodes, Penington.

20. Sculpture Appreciation. Illustrated lectures and demonstrations on the history and appreciation of sculpture. Two credits a quarter; spring. Pratt.

32, 33, 34. Drawing and Sculpture for Architects. One quarter of sculpture and modeling from casts. Two quarters of drawing from cast ornaments. Three credits a quarter; autumn, winter, spring. Pratt, Hill.

53, 54, 55. Art Structure. Creative design for industry and commerce. Criticisms, discussions and lectures, with assigned reading and research. Prerequisites, Art 5, 6, 7, 9, 10, 11. Three credits a quarter; autumn, winter, spring. Penington, Warner.

56, 57, 58. Drawing and Painting. Oil and water color painting from still life and casts, introduction to life and outdoor sketching, lectures and reading. Prerequisites, Art 5, 6, 7. Three credits a quarter; autumn, winter, spring. Byers, Hill, Patterson.

62. Essentials of Interior Design. Lectures on the art of home decoration. Illustrated with various objects and materials, textiles and lantern slides. Two credits a quarter; autumn. Foote.

65, 66, 67. Drawing and Painting. A continuation of Art 56, 57, 58, for majors in painting; outdoor sketching in oil and water color. Three credits a quarter; autumn, winter, spring. Patterson.

72, 73, 74. Sculpture. Elementary clay modeling from casts. Life for proficient students; compositions and plaster casting. Prerequisites, Art 5, 6, 7. Three credits a quarter; autumn, winter, spring. Pratt.

80, 81, 82. Furniture Design. Studied drawings of furniture at actual and small scale, also studies in color. Prerequisites, Art, 5, 6, 7, 9, 10, 11. Three credits a quarter; autumn, winter, spring. Foote.

Courses in Art

83. History of Furniture and Decoration. Illustrated lectures on the history and development of furniture and its backgrounds, from the Renaissance to the present time. Two credits a quarter; winter. Foote.

100. Art Methods. A summary of aims, objectives and current methods of teaching and supervising art. Prerequisites, Art senior standing, Educ. 70. Two credits; autumn. Rhodes.

101. Elementary Interior Design. For the general student and those wishing to teach art in the public school. Two credits a quarter; spring. Foote.

102. Industrial Art. Lecture and laboratory course, for teachers of art and also open to any student having junior standing in Art. Book binding and printing. Two credits a quarter; winter. Rhodes.

103, 104. Pottery. The simple processes of building, decorating and glazing. Required reading. Clays and glazes. In both courses emphasis is on creative design and appreciation of pottery. Prerequisites, Art 5, 6, 7, 9, 10, 11. Three credits a quarter. Course 103, autumn, winter. Worman.

105. Lettering. A course in lettering based upon the principles of art structure and composition. Exercises and problems in pen and brush technique. Lectures and supplementary reading. Prerequisites, Art 5, 6, 7, 9, 10, 11; for non-majors by permission of the School of Art. Three credits a quarter; winter.

106. Poster Design. A course in structural composition; advertising design studied and analyzed. Lectures and supplementary reading. Prerequisites, Art 105. Three credits; spring. Benson.

*107, 108, 109. Portrait Painting. Character delineation, stressing composition, color contrast and personal expression. Reading and class reports. Prerequisites, Art, 56, 57, 58. Three credits a quarter; autumn, winter, spring.

110, 111, 112. Interior Design. For the special student wishing a technical knowledge of interior design, furnishings and architecture. Lectures and discussion. Prerequisites, Art 80, 81, 82. Five credits a quarter; autumn, winter, spring. Foote.

116. Design for Industry. The study of design in its relation to the modern industrial world. Designs for useful objects, with emphasis on technical rendering. Prerequisites, Art 55, 105. Three credits a quarter; spring.

Benson.

122, 123, 124. Sculpture. Portrait and figure from life. Compositions and work in terra cotta. Prerequisites, Art 72, 73, 74. Three credits a quarter; autumn, winter, spring. Pratt.

126. History of Painting. Appreciation of the great schools of painting. Illustrated lectures and discussion. Two credits; autumn. Isaacs.

129. Appreciation of Design. Intended to increase the enjoyment of beauty in the applied arts. Lectures illustrated with objective material. Reading. Two credits a quarter; winter. Benson.

130. Pottery. Advanced work with emphasis on glazing. Prerequisites, Art 103, 104. Three credits a quarter; winter. Worman.

132, 133, 134. Advanced Sculpture. Continuation of second year work. Prerequisites, Art 122, 123, 124. Three credits a quarter; autumn, winter, spring. Pratt.

^{*}Not offered in 1936-1937.

136, 137, 138. Sculpture Composition. Imaginative design; problems met in professional practice. Prerequisites, Art 72, 73, 74. Three credits a quarter; autumn, winter, spring. Pratt.

150, 151, 152. Illustration. Principles of composition applied to book illustration and to the making of prints. Lectures and laboratory. Prerequisite, senior standing in Art. Three credits a quarter; autumn, winter, spring. Rhodes.

157. Metal Work. The adaption of principles of design to actual objects in copper, pewter, brass or their combination. Planned to develop appreciation. Prerequisite, junior standing in Art. Three credits a quarter; autumn. Penington.

158, 159. Jewelry. Principles of design as adapted to objects in metal, stones and enamels. A supplementary study of old and contemporary examples. Prerequisite, Art 157. Three credits a quarter; winter, spring. Penington.

160, 161, 162. Life. Drawing and painting from the model. Lectures on historic styles. Class criticism of original compositions; anatomy. Prerequisites, Art 56, 57, 58. Three credits a quarter; autumn, winter, spring.

Isaacs, Patterson, Curtis.

163, 164, 165. Composition. The development of individuality in painting through creative composition. Reading and reports from works on modern criticism. Prerequisites, Art 56, 57, 58. Three credits a quarter; autumn, winter, spring. Isaacs.

166. Art Structure. Problems in decoration related to the stage. Prerequisites, Art 5, 6, 7, 9, 10, 11. Three credits a quarter; autumn. Benson.

169, 170, 171. Costume Design. Costume illustration and design. The study of art in dress through the application of design and color harmony. Supplementary reading reports. Prerequisites, Art 5, 6, 7, 9, 10, 11. Two credits a quarter; autumn, winter, spring. Benson.

172, 173, 174. Interior Design. An advanced course for the special student in interior design. Furnishings and architecture. Prerequisites, Art 110, 111, 112. Five credits a quarter; autumn, winter, spring. Foote.

175, 176, 177. Advanced Painting. Prerequisites, Art 56, 57, 58. Three credits a quarter; autumn, winter, spring. Isaacs.

179, 180, 181. Costume Design. Prerequisites, Art 169, 170, 171. Two credits a quarter; autumn, winter, spring. Benson.

182, 183. Oriental Art. An historical and critical study of the development of the arts in India, China and Japan. Illustrated lectures and discussions. Two credits a quarter; winter, India; spring, China and Japan. Savery.

COURSES FOR GRADUATES ONLY

207, 208, 209. *Portrait Painting*. Work of ample size and of a professional character. Three or five credits a quarter; autumn, winter, spring.

Patterson. 250, 251, 252. Advanced Design. Problems in design of graduate character. Prerequisites, Art 150, 151, 152. Three or five credits a quarter; autumn, winter, spring. Rhodes.

260, 261, 262. Advanced Life Painting. An intensive course in painting from life. Three or five credits a quarter; autumn, winter, spring. Isaacs.

263, 264, 265. Composition. Three or five credits a quarter; autumn, winter, spring. Isaacs.

Suggested courses in commercial art: Art 5, 6, 7; 9, 10, 11; 105, 106, 126; 129; 150, 151, 152; 160, 161, 162; 169, 170, 171; Jour. 130, 131.

ASTRONOMY

Observatory

Assistant Professor Jacobsen

1. Astronomy. The solar system, the stars, and the sidereal universe. Prerequisites, two high school units of mathematics. Five credits; autumn, spring. Jacobsen.

51. Practical Astronomy. Methods of determining latitude, longitude, azimuth, and time. Prerequisites, Astron. 1, trigonometry. Four credits; Jacobsen. spring.

*101. Astrophysics.

102. Principles of Astronomy. The solar system. Selected astronomical subjects. Prerequisites, Astron. 51, calculus. Three credits; winter 1936-37 and alternate years. Tacobsen.

AVIATION

Ground School Course

See Naval Science and Tactics.

BACTERIOLOGY AND PATHOLOGY

Johnson Hall

Assistant Professor Henry; Associate Professor Hoffstadt; Instructor Thayer; Associate Weiser.

CO-OPERATING LABORATORIES

Childrens' Orthopedic Hospital Laboratory; director: Hildur Truedson, B.S. King County (Harborview) Hospital Laboratory; director: C. R. Jensen, M. D.

National Canners' Association Laboratory; director: E. D. Clark, Ph. D. Physicians' Clinical Laboratory; director: G. A. Magnusson, M.D. Polyclinic Laboratory; director: Homer Wheelon, M.D. Providence Hospital Laboratory; director: Alfred Balle, M.D. Seattle Department of Health Laboratory; director: Marie Mulhern, B.S. State Board of Health Laboratory; director: A. U. Simpson, M.D. Swedish Hospital Laboratory; director: D. H. Nickson, M.D. U. S. Frozen Pack Laboratory; director: James A. Berry, M.S.

Virginia Mason Hospital Laboratory; director: Freda Hendrickson, M.S.

The work in bacteriology provides training along the following lines:

(a) as part of a liberal education: (b) as applied to medicine, nursing, pharmacy, fisheries, home economics, sanitary engineering, chemistry, industry and physical education; (c) for the preparation of technicians and bacteriologists; (d) for advanced degrees. Ten undergraduate credits prerequisite to graduate work.

50. Survey of Bacteriology. A brief consideration of the different fields in bacteriology and their application to everyday life. Course does not count toward a bacteriology major. Five credits; autumn, winter, spring. Instructor.

100. Fundamentals of Bacteriology. A consideration of the fundamental factors involved in microbiology. Required of all bacteriology majors. Pre-

requisites, ten credits of botany or zoology and Chem. 132. For bacteriology majors only. Five credits; autumn, spring. Henry.

101. General Bacteriology. Prerequisite, Chem. 2 or 22. Five credits; autumn, winter, spring, summer. Instructor.

102. Sanitary Bacteriology. Bacteriology of soil, air, water, sewage, foods, clothing, etc. Prerequisite Bact. 100 or 101. Five credits; winter. Henry.

103. Public Hygiene. Lectures only. Prerequisite, junior standing. Five credits; autumn, spring. Instructor.

104. Serology. Types of immunity; immunization of animals and man; study of immune products. Prerequisites, Bact. 100 or 101 and Chem. 132. Five credits; spring. Hoffstadt.

105. Infectious Diseases. Study of the pathogenic bacteria, and methods of diagnosis of infectious diseases. Prerequisites, Bact. 100 or 101. Five credits; autumn. Hoffstadt.

106. Clinical Diagnosis. Examination of blood, urine, gastric and intestinal contents, parasites, etc. Prerequisites, Bact. 100 or 101 and Chem. 132. Five credits; winter. Hoffstadt.

110, 111, 112. Pathology. Gross and microscopic study of diseased tissue. Prerequisite, Anat. 105. Five credits; autumn, winter, spring. Weiser.

120, 121, 122. Applied Bacteriology. Work in media room, public health, private, hospital or industrial laboratories. Fifteen hours per week. Registration, and letter from director required. For bacteriology majors only. Pre-requisite, instructor's permission. Five credits; autumn, winter, spring, summer. Henry.

127. Review of Journals. Prerequisites, Bact. 100 or 101 and 105. One credit; winter. Hoffstadt.

130, 131, 132. Industrial Bacteriology. Microbiology of food preparation, industrial fermentations, spoilage due to micro-organisms. Prerequisite, Bact. 100 or 101 and permission of instructor. Three or five credits: autumn, winter, spring. Henry.

COURSES FOR GRADUATES ONLY

201. Physiology of Bacteria. Environmental factors influencing bacteria; bacterial metabolism and activities. Open to qualified students with permission of instructor. Two or five credits; autumn. Henry.

202. Filterable Viruses. Study of representative types of ultramicroscopic agents causing disease in man, lower animals and plants. Open to qualified students with permission of instructor. Two or five credits; winter. Hoffstadt.

204, 205, 206. Advanced Bacteriology. Under this head nearly all types of work can be provided. Time and credit to be arranged. Autumn, winter, spring, summer. Staff.

209. Seminar. No credit. Time to be arranged. Staff.

210, 211, 212. Research. Open to qualified students after consultation. Credits to be arranged; autumn, winter, spring, summer. Staff.

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BOTANY

Johnson Hall

Professors Frye, Hotson, Rigg; Associate Jones

SUGGESTED SELECTIONS

For the required biological science in the University College, only courses 1, 2, 3, 5, 105, 106, and 107 will be accepted. Students in art, music or architecture desiring to satisfy the science requirements by taking botany may elect from this list, or they may include 101. It is recommended that they include 101 where possible.

For a major, courses 105, 106, and 107 are required.

For teaching botany, select from non-technical courses, among which 1, 3, 5, 101, 105, 106, 107, and 130 are suggested.

1. Elementary Botany. Structure and functions of roots, stems, leaves and seeds. Open to students entering with or without botany. Five credits; autumn and winter. **Rigg and Assistants.**

2. Elementary Botany. Types of the great groups of plants from the lowest to the highest. Should not be taken by those who have decided to major in botany. Prerequisite, Bot. 1 or one year high school botany. Five credits; winter. Frye and Assistants.

3. Elementary Botany. Plant analysis; field work with local flora. Open to students entering without botany. Five credits; spring. Frye and Assistants.

5. Survey of Botany. A general view of the various phases of the science and its relation to man and the industries. Students who expect to continue with botany should begin with Bot. 1 or 3. Four lectures and a two-hour laboratory period, or field trip. Five credits; winter, spring. Rigg.

10, 11. Forestry Botany. Structure and physiology of the higher types of plants, types of the great groups from the lowest up. Open to students entering without botany. Four credits a quarter; autumn and winter. Frye, Hotson and Assistants.

13, 14. Pharmacy Botany. Gross structure of vegetative and reproductive parts of seed plants, brief study of spore plants; microscopy of powdered drugs. Five credits, autumn; four credits, winter. Rigg and Assistants.

16. Economic Botany. Cellular structure of plants; living matter; struc-ture of roots, stems, leaves and fruits, and their use by man for food and clothing and shelter. Five credits; autumn, winter, spring. Lanphere.

101. Ornamental Plants. The plants used in beautifying lawns and house yards, their propagation and use. Prerequisite, 10 credits of botany or high school botany. Not open to students who have had Bot. 92. Five credits; spring. Hotson.

102. Textile Fibres. Cotton, wool, hairs, linen, jute, ramie, silk, rayon, etc.; their microscopy and staining; permanent mounts and cross sections. Prerequisite, H.E. 25. Three credits; spring. Hansen.

106, 107, 105. Morphology and Evolution. Morphological study of types to show advances in complexity. Required for all majors. Prerequisites, one year high school botany or ten credits of botany, or Zool. 1 and 2. Five credits a quarter; autumn, winter, spring. Frye.

111. Forest Pathology. Recognition and treatment of common wood-destroying fungi. Prerequisite, Bot. 11 or 105. Five credits; winter and spring. Hotson and Assistants. *119. Plant Histology.

*129. Plant Anatomy.

130. Taxonomy. The flowering plants. Prerequisite, 10 credits of botany including Bot. 3 or equivalent. Five credits; autumn. Jones.

131. Mosses. Field and laboratory work in the recognition of mosses and liverworts. Prerequisite, one year of botany. Five credits; winter.

Frye and Assistants. 132. Algae. Field and laboratory work in the recognition of seaweeds. Prerequisite, one year of botany. Five credits; spring. Frye and Assistants.

140, 141, 142. General Fungi. Morphology and classification of fungi as a basis for plant pathology. Prerequisite, fifteen credits of botany. Five credits a quarter; autumn, winter, spring. Hotson.

143, 144, 145. Plant Physiology. Prerequisites, fifteen credits of botany and Chem. 22. Desirable prerequisites, Chem. 133 and Physics 2. Five credits a quarter; autumn, winter, spring. Rigg and Assistant.

180, 181, 182. Plant Pathology. Diseases of plants and the fungi which produce them. Prerequisite, Bot. 142. Five credits a quarter; autumn, winter, spring. Hotson.

199. Preseminar. Semi-independent work by students. Open only on consultation with the head of the department. One to fifteen credits; any quarter. Staff.

Teachers' Course in Botany. See Education 75B.

COURSES FOR GRADUATES ONLY

200. Seminar. Review of recent literature. Only graduate students may obtain credit. One-half credit per quarter, with maximum of two credits allowed any one student; autumn, winter, spring. Staff.

205, 206, 207. Physiology of Marine Plants. Prerequisites, Physics 3, Bot. 145, Chem. 111 and 129 or their equivalents. Two lectures, one three-hour laboratory period. Three credits each quarter; autumn, winter, spring. Rigg.

210, 211. *Phytoplankton*. These courses are given at Friday Harbor laboratories by special arrangement with instructor. Three credits; winter, spring. Phifer.

220. Advanced Fungi. Prerequisite, Bot. 142. Two to five credits; any quarter. Hotson.

233. Research. Two to five credits; any quarter.

Staff.

247. Diatoms. Prerequisite, thirty credits of botany. Three credits; autumn. Frye.

250. Algae. Prerequisite, thirty credits of botany. Two to five credits; autumn, spring. Frye.

251. Bryophytes. Prerequisite, Bot. 106. Two to five credits; any quarter.

Frye. 271, 272, 273. Experimental Morphology. Prerequisites, Bot. 106, 145; Chem. 23. Two credits a quarter; autumn, winter, spring. Frye.

279. Colloidal Biology. Prerequisites, Bot. 143, Chem. 132. Desirable prerequisites, Chem. 141 and 204. Five credits; any quarter. Rigg.

280. Micrometabolism. Prerequisites, Bot. 107, 145. Five credits, any quarter. Rigg.

281. Physiology of Fungi. Prerequisites, Bot. 142, 145, 280. Five credits; any quarter. Rigg.

*Not offered 1936-37.

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CHEMISTRY AND CHEMICAL ENGINEERING

Bagley Hall

Professors Benson, Dehn, Smith, Tartar, Thompson; Associate Professors Beuschlein, Norris, Powell; Assistant Professors Kobe, Robinson, Salstrom, Sivertz; Associate Radford

REQUIREMENTS OF THE DEPARTMENT

Students wishing to specialize in chemistry may select one of the three courses: (1) the elective curriculum for those who want a general course in chemistry, leading to the degree of bachelor of science in the University College; (2) the suggested curriculum for those who intend to make use of chem-istry as a vocation, leading to the degree of bachelor of science in chemistry; (3) the prescribed curriculum in chemical engineering for those who plan to engage in manufacturing industries, leading to the degree of bachelor of science in chemical engineering.

For purchase of chemicals and apparatus, each student is required to buy a breakage ticket when he obtains his locker key. The cost of the ticket is \$3. Any unused portion will be refunded.

1-2. General Inorganic Chemistry. Open only to students not having had accredited high school chemistry. Three lectures, one recitation and two 2-hour

 laboratory periods a week. Five credits a quarter; any quarter. Smith, Tartar, Powell, Sivertz, _____.
4. Survey of Chemistry. An outline of the fundamental principles of chemistry, including their derivation and their application to the development of our natural resources, to the problems of industry and to those of daily life. Students who expect to continue with chemistry should begin with Chem. 1 or 21. Four lectures and 1 quiz. Five credits; autumn, winter. Tartar.

8-9-10. General Chemistry and Qualitative Analysis. Open only to pharmacy students. The work in the spring quarter is qualitative analysis. Three lectures and two laboratary periods a week. Five credits a quarter; autumn, winter, spring. Rising.

21-22. General Inorganic Chemistry. Open only to students having accredited high school chemistry. Three lectures, one recitation and two 2-hour laboratory periods a week. Five credits a quarter; any quarter. Smith, Tartar, Powell, Sivertz.

23. Elementary Qualitative Analysis. Prerequisite, Chem. 2 or 22, or equivalent. Three lectures, one recitation and two 2-hour laboratory periods a week. Five credits a quarter; any quarter. Smith, Powell, Sivertz.

24-25. General Chemistry. For engineering students having accredited high school chemistry. Two lectures, one recitation and one two-hour laboratory period a week. Four credits; autumn, winter.

26. General Chemistry. For all engineering students except chemical engineers. Two lectures, two two-hour laboratory periods a week. Four credits; autumn, spring.

37-38-39. Organic Pharmaceutical Chemistry. Organic chemicals of the U. S. Pharmacopoeia. Only open to pharmacy students. Prerequisite, Chem. 10 or its equivalent. Three lectures and two laboratory periods a week. Five credits a quarter; autumn, winter, spring. Johnson.

51. Chemical Technology. Application of chemical units and laws in industrial calculations as applied to combustion processes. Prerequisites, Chem. 26, Math. 33, or equivalents. Two lectures. Two credits; autumn, winter. Kobe.

52, 53. Chemical Technology. Continuation of Chem. 51 with application to unit chemical operations. Prerequisite. Chem. 51. Two lectures. Two credits. Chem. 52, winter and spring; 53, spring and autumn. Kobe.

***55.** Forest Products.

*56. Forest Soils.

74. Elementary Electrochemistry. Fundamental principles and theory of electrochemistry. Prerequisites, Chem. 26, Phys. 98. Not open to chemists and chemical engineers. Two lectures, two credits; autumn. Kobe.

101. Advanced Qualitative Analysis. Two lectures and three laboratory periods a week. Prerequisite, Chem. 23 or its equivalent. Five credits; autumn, spring. Thompson, Robinson.

104. Food Chemistry. Methods of analysis of various foods and federal and state laws studied. Prerequisites, Chem. 111 and 132 or equivalent. Two lectures and two laboratory periods a week. Four credits; spring. Norris.

109. Quantitative Analysis. Gravimetric analysis. Prerequisite, Chem. 23 or its equivalent. Two lectures and three laboratory periods a week. Five credits; autumn, winter. Thompson, Robinson.

110. Quantitative Analysis. Volumetric analysis. Two lectures and three laboratory periods a week. Prerequisite Chem. 109. Five credits; winter, spring. Thompson, Robinson.

111. Quantitative Analysis. Gravimetric and volumetric methods for students not majoring in chemistry. Prerequisite, Chem. 23. Two lectures and three laboratory periods a week. Five credits; autumn, spring.

Thompson, Robinson. 118. Chemistry of Engineering Materials. The study of industrial materials in engineering use. Prerequisite, Chem.26 or equivalent. Three lectures. Three credits; winter. Kobe.

121, 122, 123. Industrial Chemistry. Three lectures and two laboratory periods a week. Prerequisite, Chem. 52, 111 or equivalent. Five credits a quarter; autumn, winter, spring. Benson. Kobe.

131, 132, 133. Organic Chemistry. Three lectures and two laboratory periods a week. Prerequisite, Chem. 22 or its equivalent. Five credits; autumn, winter, spring. (131, 132 repeated winter, spring.) Dehn, Powell.

135-136. Organic Chemistry. For home economics students. Only women are admitted. Three lectures and two laboratory periods a week. Prerequisite, Chem. 2 or 22. Five credits a quarter; autumn, winter. Powell.

137. Organic Chemistry. A brief course designed for students in Nursing. Four lectures and one laboratory period. Five credits; autumn, spring. Powell.

140-141. Elementary Physical Chemistry. Descriptive non-mathematical, for pre-medic and science students not majoring in chemistry. Two lectures and one laboratory period. Prerequisites, Chem 111 or equivalent and ten credits of physics. Three credits a quarter; winter, spring. Sivertz.

144. Physiological Chemistry. For fisheries and home economics students. Prerequisite, Chem. 136 or equivalent. Three lectures and two laboratory periods Five credits; spring. Norris.

150. Undergraduate Thesis. Investigation of special topics suggested by the staff. Report must conform to the thesis regulations of the library. Prerequisite, senior standing in chemistry. Two to five credits; any quarter. Staff.

152. Advanced Chemical Technology. Mathematical study of chemical processes with quantitative solutions of typical engineering problems. Prerequisite, Chem. 53. Three lectures. Three credits; spring. Kobe.

155. Oceanographical Chemistry. Prerequisite, Chem. 111, 132 or equivalent. Three lectures. Three credits; spring. Thompson.

156. Occanographical Chemistry. Laboratory methods. Prerequisite, Chem. 155. One lecture and two laboratory periods, Three credits; spring.

Thompson, Robinson.

161-162. *Physiological Chemistry*. For students of medicine, biology, bacteriology, and nutrition. Prerequisites, Chem. 111 and 131 or equivalent. Three lectures and two laboratory periods. Five credits; autumn, winter.

Norris.

163. Physiological Chemistry. Study or normal and pathological blood and urine. For students of medicine, nurses and clinical technicians. Prerequisite, Chem. 162. One lecture and two laboratory periods. Three credits; spring. Norris.

166. Biochemical Preparations. Preparations of special substances involving biochemical methods. Prerequisite, Chem. 162. Two to three credits; autumn, winter, spring. Norris.

171, 172. Chemical Engineering. Unit operations. Three recitations and two laboratory periods. Prerequisite, Chem. 53. Five credits a quarter; autumn, winter. Beuschlein.

173. Chemical Engineering. Continuation of Chem. 172. Three lectures a week. Prerequisite, Chem. 53. Three credits; spring. Beuschlein.

175. Industrial Electrochemistry. Industrial applications of electrochemistry, solutions and electric furnace applications. Prerequisites, Chem. 181 for chemists and chemical engineers; Chem. 74 for others. Three lectures, three credits; winter. Kobe.

176, 177, 178. Chemical Engineering Thesis. One to five credits a quarter; autumn, winter, spring. Benson, Bueschlein, Kobe.

179. Research in Electrochemistry. Research in electrochemistry under various staff members, or reports on selected topics. Prerequisites, permission of the instructor. Two to five credits; winter and spring. Staff.

181, 182, 183. Physical and Theoretical Chemistry. Fundamental principles and theories of chemistry accompanied by physico-chemical measurements. Prerequisites, one year (15 credits) college physics, and Chem. 110. Three lectures and two laboratory periods a week. Five credits a quarter; autumn, winter, spring. Tartar, Sivertz.

*190, 191. History of Chemistry.

COURSES FOR GRADUATES ONLY

200. Departmental Seminar. Required of all graduate students during residence. Assigned readings and reports on the chemical literature. One-half credit a quarter; maximum of two credits will be allowed to any student; autumn, winter. Powell.

201, 202, 203. Advanced Theoretical and Physical Chemistry. (Offered every other year, alternating with 204, 215, 216). An advanced course giving detailed study of the application of thermodynamics to chemical problems.

Prerequisites, one year of college physics, calculus, and Chem. 182. Three lectures. Three credits; autumn, winter, spring. Tartar.

*204. Chemistry of Colloids.

205, 206, 207. Inorganic Preparations. (Offered every other year alter-nating with 190, 191). Preparation of special substances involving representative laboratory methods. Any quarter may be taken independently. Two credits; autumn, winter, spring. Smith.

208, 209, 210. Advanced Quantitative Analysis. Theoretical principles of analytical chemistry. Prerequisites, Chem. 111 and 182 or equivalent. Two lectures. Two credits a quarter; autumn, winter, spring. Thompson.

211, 212. Advanced Organic Preparations. Preparation of special substances involving representative laboratory methods. Either quarter may be taken independently. Two credits; winter, spring. Powell.

*215, 216. Advanced Theoretical and Physical Chemistry.

218, 219, 220. Selected Topics in Industrial Chemistry. The application of fundamental chemical and economic principles to typical industries. Pre-requisite, graduate standing in chemistry as a major. Two lectures a week. Two credits; autumn, winter, spring. Benson.

221, 222, 223. Advanced Inorganic Chemistry. The third quarter is devoted to the chemistry of the higher order compounds. Recommended for all majors and graduate students. Three credits a quarter; autumn, winter, Smith. spring.

224. Chemistry of Nutrition. Enzyme and chemical reactions involved in digestion and metabolism. Prerequisite, Chem. 162. Two lectures and one laboratory period. Three credits; autumn. Norris.

*225. Advanced Quantitative Analysis.

226, 227. Micro-analytical Chemistry. Principles of micro-analysis. One lecture and two laboratory periods. Prerequisites, Chem. 111 and 132 or equivalent. Three credits; autumn, winter. Robinson.

231, 232, 233. Advanced Organic Chemistry. Detailed study of special fields of organic chemistry. Any quarter may be taken independently. Prere-quisite, Chem.132 or equivalent. Three lectures. Three credits a quarter; autumn, winter, spring. Dehn.

236. Advanced Physical Chemistry Laboratory. Work adapted to the interest and needs of the students. Prerequisite, Chem. 141 or 182. Two laboratory periods to be arranged. Two credits; autumn. Sivertz.

*241, 242, 243. Advanced Chemical Engineering.

244, 245, 246. Advanced Chemical Engineering. (Offered every other year alternating with 241, 242, 243.) Evaporation, drying, distillation, ab-sorption and extraction. Three credits a quarter; autumn, winter, spring. Beuschlein.

249. Graduate Seminar. Assigned readings and reports dealing with special topics. Offered as desired by members of the different divisions of the department. Hours and credits to be arranged; autumn, winter, spring. Staff

250. Research. The work in research is of three types: (1) special investigations by advanced students under direction of members of the staff; (2) research for the master's degree, maximum, nine credits; (3) research

for the doctor's degree under direction of any member of the senior staff of the department, maximum, 45 credits. Staff.

ENGINEERING ENGLISH

For courses in Engineering English, see department of English, Comp. B, 100, 101, 102, 103 and Speech 103.

CIVIL ENGINEERING

Guggenheim Hall

Professors Tyler, Harris, May, More; Associate Professors A. L. Miller, Van Horn; Assistant Professors Chittenden, Collier, Farquharson, Hawthorn, Moritz, Rhodes, Sergev, Smith; Instructor Hennes; Lecturer Hauan

55. Forest Surveying. Practice with chain, compass, and level. Use of bearings and distances in mapping. For forestry students. Pack Forest. Two credits; spring. Chittenden.

56. Forest Surveying. Plane surveying with reference to work in for-estry. Orientation. Pack Forest. Prerequisite, C. E. 55. Five credits; spring.

Chittenden. 57. Transportation Surveying. Curves and earthwork. Complete survey notes and map for highway or railway grading project. Prerequisite, G. E. 21. Four credits; autumn. Hawthorn, Chittenden.

58. Transportation Engineering. Grading, balancing of earthwork quantities. Profile, mass diagram, and estimate for highway or railway grading project. Prerequisite, C. E. 57. Four credits; winter. Hawthorn, Chittenden.

59. Advanced Surveying. Base-line measurement; triangulation; precise leveling; determination of azimuth, latitude, and time; plane table; hydro-graphic surveying. Prerequisite, G. E. 21. Four credits; spring.

Collier, Hawthorn.

91. Mechanics. Fundamental principles of mechanics for non-civil stu-dents. Kinetics, kinematics. Prerequisites, G. E. 12, Math. 33, Physics 97. Three credits; autumn, winter, spring. Moritz, Smith, Sergev, Farquharson, Tymstra.

92. Mechanics. Mechanics of materials for non-civil students. Analysis and design of structural members. Prerequisite, C.E. 91. Three credits; autumn, winter, spring. Farquharson, Collier, Hawthorn, Smith, Sergev, Moritz.

95. Mechanics. (For students in civil engineering.) Fundamentals of static and dynamic equilibrium. Kinematics. Prerequisites, Math. 33, G. E. 12, preceded by or concurrent with Phys. 97. Three credits; autumn, winter.

Miller, Rhodes.

96. Mechanics. (For students in civil engineering.) Mechanics of materials. Fundamentals of structural mechanics. Prerequisite, C. E. 95. Three credits; winter. spring. Miller, Rhodes.

106. Sanitation and Plumbing. For architects. Two credits; winter.

Hauan. 121. Roads and Pavements. Location, construction, and maintenance of roads and pavements. Materials and accessories. Prerequisite, C. E. 58. Three Hawthorn. credits; spring.

123. Highway and Railway Economics. Economics of highway and railway location, construction, and maintenance. Prerequisite, C.E. 121. Three credits; winter. Hawthorn.

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Highway Design. Selection and design of pavements. Pavement sub-124. grades. Plans, specifications, and estimates. Prerequisite, C. E. 121. Three credits; autumn. Hawthorn.

128. Transportation Administration. Highway and railway organization, operation, and finance. Prerequisite, C. E. 121. Three credits; spring_

Hawthorn. 130. Theory of Building Construction. For architects. Math. 56, Arch. 48. Three credits; autumn. Prerequisites, May, Sergev.

141. Dynamics of Fluids. Conservation of energy and loss of energy in fluid motion. Application of principles of Torricelli, Bernoulli, and Borda. No laboratory work. Prerequisite, C. E. 91. Three credits; autumn. Harris.

142. Hydraulics. Flow of water through pipes and orifices, over weirs, and in open channels; energy of jets with application to impulse wheels. Prere-quisite, C.E. 91 or 95. Five credits; autumn, winter, spring. Harris, Wilcox, Van Horn, Moritz, Smith, Tyler.

143. Hydraulic Engineering. Complete projects presenting hydraulic en-gineering; hydrometric methods; economic design of pipes and spillways. Prerequisite, C.E. 142. Five credits; winter. Van Horn.

145. Hydraulic Machinery. Development and theory of water wheels and turbine pumps; design of a reaction turbine; hydrostatic machinery and dredg-ing equipment. Prerequisite, C.E. 142. Three credits; autumn. Harris.

147. Hydraulic Power. Investigation of power development; generation of power; penstocks and turbines; types of installation. Prerequisite, C.E. 142. Three credits; spring. Harris.

150. Sanitary Engineering. Relation of biology, bacteriology, and chemistry to water supply and sewage, with problems affecting the public health. Industrial hygiene. Prerequisites, Chem. 22, junior standing. Three credits; Van Horn. spring.

154. Sanitary Designs. The design of sewers, sewage-disposal plants, and water-purification plants. Prerequisites, C.E. 155 and 158. Three credits; Tyler. spring.

155. Water Supply Problems. Design, cost estimation, construction, operation, and maintenance of water supplies, distribution systems, and purification plants. Prerequisites, C.E. 142, 150. Three credits; winter. Tyler.

157. Reclamation. Reclamation of land by drainage and levees. Elements of irrigation engineering. Prerequisite, C.E. 143. Three credits; autumn, winter. Van Horn.

158. Sewerage and Sewage Treatment. Design and operation of sewage systems and disposal plants. Refuse collection and disposal. Prerequisites, C.E. Tyler. 150, 142. Three credits; autumn.

159. Drainage, Waterways, and Flood Control. Advanced study of large-area drainage in connection with flood control. The design of artificial waterways. Prerequisite, C.E. 143. Two credits; spring. Harris, Van Horn.

162. Materials of Construction. Investigating strength and physical characteristics of Portland cement and concrete. Designing concrete mixtures. Prerequisite, C.E. 96. Three credits; winter. Collier, Smith.

163. Materials of Construction. Strength and physical characteristics of timber and steel. Prerequisite, C.E. 96. Three credits; spring. Collier, Smith. 171, 172, 173. Structural Analysis. Theory of structural mechanics. Mechanics of materials with special consideration of reinforced concrete, steel, and timber. Prerequisite, C.E. 96. Three credits; autumn, winter, spring.

Miller, Rhodes, Farquharson.

175, 176, 177. Structural Design. Application of the theory of structures and mechanics of materials to the design of reinforced concrete, steel, and timber members and connections. Prerequisite, C.E. 173. C.E. 175, 176, four credits; 177, three credits; autumn, winter, spring. More, Staff.

181, 182, 183. Advanced Structures. Stresses and deflections in structures and structural members with particular reference to statically indeterminate cases. Seniors and graduates in civil engineering. Prerequisite, C.E. 173. Three credits; autumn, winter, spring. More.

185. Advanced Structures. Arches. Statically indeterminate trusses. Seniors and graduates. Prerequisite, C.E. 182. Four credits; spring. More.

186. Soil Mechanics. The mechanics of landslides; building and dam foundations; tunnel linings. Soil stabilization. Seniors and graduates. Three credits; autumn. Hennes.

187. Soil Mechanics. A study of those physical properties of soil affecting the work of the civil engineer. Soil testing. Seniors and graduates. Three credits; winter. Hennes.

192, 194, 196. Research. Two to five credits; autumn, winter, spring. Staff.

198. Thesis. Three to six credits; autumn, winter, spring. Staff.

199. Engineering Relations. A study of business relations and economic conditions involved in engineering projects. Prerequisite, senior standing in engineering. Three credits; spring. May, Sergev.

COURSES FOR GRADUATES ONLY

210, 212, 214. Research. For graduates. Two to five credits; autumn, winter, spring. Staff.

220, 222, 224. Seminar. For graduates. Two to five credits; autumn, winter, spring. Staff.

ENGINEERING ENGLISH

For courses in Engineering English, see department of English, Comp. B, 100, 101, 102, 103 and Speech 103.

CLASSICAL LANGUAGES AND LITERATURE

Denny Hall

Professors Sidey, Densmore; Associate Professors Read, Stone; Associate Ballaine; Assistant Searls.

For administrative purposes Greek and Latin are combined, but students must major in one or the other.

To satisfy the requirements of ten credits in the humanities, any of the courses in Greek or Latin, or the following courses in English may be used: Greek 11, 13, 15, 17, 111, 113 and Latin 11, 13.

I. Greek

Requirements for a Major. A minimum of 36 credits chosen from courses other than 1-2, 11, 13, 15, 17, 111, 113, and including course 122 and at

least one year's sequence of courses numbered above 150. At least 50 per cent of the credits in the major must be in upper division courses. A student majoring in Greek must have had at least two years of high school Latin or must take Latin 1-2, 3 in the University, and is advised to secure a reading knowledge of German. At the conclusion of the senior year all major students must take the senior examination.

Recommended electives in other departments: History 72, 73, 101, 102, 104, 111, and 207, 208, 209. Suggested courses for auditing: Art 20, Arch. 1, Phil. 101, Pol. Sci. 111, B.A. 187.

1-2, 3. Elementary Greek. Five credits a quarter, beginning autumn and winter. Searls

4, 5. Socrates. A study of the life and personality of the philosopher, based on Plato, Xenophon, Aristophanes. Should be accompanied if possible by Greek 8 and 9. Prerequisite, Greek 3. Three credits; autumn, winter.

Densmore. 6. The World of Homer. Readings from the story of Achilles. Pre-

requisite Greek 5. Three credits; spring. Densmore

7. New Testament Greek. This course will be given instead of Greek 6 if the class elects it. Prerequisite, Greek 5. Three credits; spring. Densmore.

8, 9. Grammar and Composition. Prerequisite, Greek 3. Two credits; autumn, winter. Densmore.

11. Greek Civilization. Institutional and cultural survey of the Greek world from the earliest times to the Roman conquest. Illustrated lectures, conferences and discussions. Knowledge of Greek not required. Five credits; autumn. Searls.

13. Greek Literature. The masterpieces in English translation. Knowledge of Greek not required. Five credits; autumn, winter, spring. Sidev.

15. Greek Civilization and Literature. A study of Fifth Century Athens. Knowledge of Greek not required. Five credits; winter spring. Searls.

17. Greek and Roman Art. Five credits; autumn.

51. Greek Authors. Practice at sight-reading from a wide range of authors. Prerequisite, Greek 5 or permission. No credits. Two hours weekly throughout the year. Densmore.

*101. The Persian War Period.

*102. Pericles and the Peloponnesian War.

*103. Periods of Theban and Macedonian Supremacy.

104. Drama. Alcestis and Prometheus Bound. Three credits; autumn,

Searls. 105. Drama. Sophocles, the Oedipus plays and Antigone. Three credits; winter. Searls.

106. Lyric Poetry. Three credits; spring. Searls.

*111. Greek Civilization.

113. Greek Drama. No knowledge of Greek required. Five credits; spring. Densmore.

*Not offered in 1936-1937.

Sidey.
122. Grammar and Composition. Intensive review of the entire grammar with practice in writing. Prerequisite, thirty credits of Greek. Three credits; autumn. Densmore.

151, 152. Plato. The Phaedo, Symposium, and extensive readings in the second half of the Republic. Prerequisite, Greek 103. Three to five credits a quarter; autumn, winter. Searls.

153. Plato. Selections from the Parmenides, Theaetetus, Sophist, Timaeus. Prerequisite, Greek 152. Three to five credits; spring. Searls.

191, 192, 193. Literary Criticism and Sophocles. Textual criticism. Aristotle and other ancient critics. Independent critical study of one play. Prerequisite, Greek 106. A reading knowledge of Latin required. Three to five credits; autumn, winter, spring. Densmore.

COURSES FOR GRADUATES ONLY

*201, 202, 203. Greek Philosphers.

211, 212, 213. Hellenistic Literature. For 1936-37, the anthology. Three to five credits; autumn, winter, spring. Densmore.

*221, 222, 223. Epigraphy.

231. Research in Special Authors. For 1936-37, Greek political theory and practice. Three to five credits; autumn, winter, spring. Densmore.

II. Latin

Requirements for a major: At least 36 credits, chosen from courses other than 1-2, 3, 4, 5, 6, 11, 13. At least 50 per cent of the credits in the major must be in upper division courses. A student majoring in Latin must take at least 15 credits of Greek, preferably in the first two years. At the conclusion of the senior year all major students must take the senior examination.

1-2, 3. Elementary Latin and Caesar. Five credits; autumn, winter, spring. Stone, Sidey, Read.

4, 5, 6. Cicero and Virgil. Prerequisite, two years high school Latin or Latin 1-2, 3 in the University. Qualifies a student for Latin 21. Review of grammar and syntax. Five credits; autumn, winter, spring. Read.

11. Roman Civilization. A brief review of Roman history, together with a study of the private life of the Romans and their contribution to modern civilization. Knowledge of Latin not required. Five credits; winter, spring. Stone.

13. Roman Literature. The masterpieces in English translation. Knowledge of Latin not required. Five credits; autumn, winter. Read.

Note: To enter Latin 21 to 25, the student is expected to be thoroughly familiar with the declensions and conjugations and with the normal phenomena of Latin syntax to be found in Caesar, Cicero and Virgil.

21. Cicero: De Senectute. With exercises in grammar and composition. Prerequisite, three and one-half years high school Latin. Five credits; autumn Read.

22. Catullus. With exercises in grammar and composition. Prerequisite, three and one-half years high school Latin. Five credits; winter. Read.

*23. Virgil: Georgics and Bucolics.

*Not offered in 1936-1937.

24. Sallust: Jugurtha. With exercises in grammar and composition. Prerequisite, three and one-half years high school Latin. Five credits; spring. Sidey.

*25. Ovid: Metamorphoses.

100. Livy. One book and selections from other books. Prerequisite, Latin 21, 22, 24, or special permission. Five credits; autumn. Stone.

101. Horace. Selections from the complete works. Prerequisites, Latin 21, 22, 24, or special permission. Five credits; winter. Stone.

*102. Tacitus: Germania and Agricola.

103. Plautus and Terence. Prerequisites, Latin 21, 22, 24, or special permission. Five credits; spring. Stone.

104. Martial: Epigrams. Prerequisite, Latin 100 or 101 or 102. Three credits; spring. Stone.

106. Syntax and Prose Composition. Students should, if possible, register for this course in combination with Edu. 75P. Prerequisite, Latin 100 or 101 or 102, or equivalent. Three credits; autumn. Stone.

*107. Cicero's Letters.

109. Pliny's Letters. Prerequisite, Latin 100 or equivalent. Three cred-Stone. its; winter.

151. Cicero: Tusculan Disputations. Prerequisite Latin 109 or equivalent. Two to four credits; autumn. Sidey.

154. Lucretius: De Rerum Natura. Prerequisite, Latin 109 or equivalent. Two to four credits; spring. Sidey.

160, 161, 162. Major Conference. Discussion with members of the staff of various features of Greek and Roman life and literature not specifically dealt with in other courses. Required of all majors. One credit each quarter. Staff.

For Teacher's Courses in Latin, see Education 75P.

*165. Cicero: De Finibus.

*166. Survey of Latin Satire.

COURSES FOR GRADUATES ONLY

204. Tacitus: Histories. Two to four credits; spring. Read.

207. Seneca: Moral Essays. Two to four credits; winter. Sidey.

*211. Latin Novel.

214. Suetonius: Augustus.

216. Christian Latin. Minucius Felix and Augustine. Two to four credits; autumn. Sidev.

**218. Cicero: De Natura Deorum.

**220. Latin Elegy.

285, **286. Vulgar Latin. Prerequisites, completion of work in Latin and at least one Romance language, satisfactory to instructor. Three credits; winter. Stone.

287, **288. Medieval Latin. Perequisite, same as for 286. Three credits; spring. Stone.

*Not offered in 1936-1937. **Will be offered if a sufficient number of students elect the course.

Stone.

ECONOMICS AND BUSINESS

Commerce Hall

Professors Coon, Burd (Cox) Dakan, Demmery, Gould, Gregory, Hall, McMahon, Preston, Skinner, Smith; Associate Professors Farwell, Martin, McIntyre, Miller, Mund; Assistant Professors Brown, Butterbaugh, Hopkins, Lorig, Mackensie; Lecturers Draper, McConahey, Truax; Instructors Chertkov, Fordon, Knight; Associate Hamack.

Lower division courses are open to all students without prerequisite, except as indicated. B.A. 1 and 2 are required for majors in Economics and Business and usually should be taken by students who plan to devote two courses, and no more, to economics. Students who take but one course in economics must choose B.A. 1, Survey of Economics and Business. This course, together with Soc. 1, Survey of Sociology, and Pol. Sci. 1, Survey of Political Science, constitute a general survey of the field of social science. This sequence is available to all students without prerequisite, and may be taken in any order that suits the convenience of the student. B.A. 2 is a prerequisite to all intermediate courses, which are open to third quarter sophomores. All advanced courses have at least one specified intermediate course as a prequisite. The following courses are open only to professional majors in the College of Economics and Business, except by special permission of the dean of the college and the instructor concerned: 123, 127, 132, 134, 135, 136, 146, 147, 149, 152, 154, 155, 156, 157, 158A, 158B, 169, 170, 176.

LOWER DIVISION COURSES

1. Survey of Economics and Business. A theoretical and factual analysis of modern economic institutions; an appraisal of the general principles by which economic progress may be promoted; and the application of fundamental economic science to the social and political welfare of individual and nation. Five credits; autumn, winter, spring, summer. Cox, Hopkins.

2. General Economics. The elementary principles of economic theory and their current application. Production, value and price, functional and personal distribution. This course should be taken by students who, although not majors, may wish later to take an intermediate course in Economics and Business. Prerequisite, B.A. 1. Five credits; autumn, winter, spring, summer. Mund.

3. General Economics. Condensation of B.A. 1 and 2 above, abbreviated for students in chemistry, pharmacy, forestry, and engineering. Prerequisite, sophomore standing. Three credits; autumn, winter, spring. Cox.

16-17-18. Secretarial Training. This course is designed to standardize, the skills in shorthand and typewriting and other secretarial subjects. Meets two hours daily; three credits each quarter; autumn, winter, spring. Hamack.

54. Business Law. This and the two following courses are designed to give the fundamentals of law which bear most closely upon ordinary business transactions, and give some acquaintance with the growth and development of the law of English-speaking peoples. The courses are developed from an analysis of cases and problems. B.A. 54 covers an introduction to the study of law, its origin and development, and the formation of contracts, the latter receiving major emphasis. Prerequisite, sophomore standing. Three credits; autumn, winter, spring. Brown, Chertkov.

55. Business Law. Continuation of B.A. 54, giving emphasis to fraud, mistake. duress. and undue influence; performance, rights of third parties, remedies, and the law of negotiable instruments. Prerequisite, B.A. 54. Three credits; autumn, winter, spring. Brown, Chertkov. 56. Business Low. Continuation of B.A. 55. Particular emphasis is given to the law of sales, with a treatment of the form and legal efficacy of the various kinds of business associations. Prerequisite, B.A. 55. Three credits; autumn, winter, spring. Brown, Chertkov.

57. Business Law. An elementary course especially arranged for engineering students or others who are unable to devote more than three credit hours to the study of business law. Intended to acquaint the student with the fundamental principles of law involved in ordinary business transactions, and deals with partnerships, contracts, negotiable instruments, insurance, etc. May not be substituted for B.A. 54. and does not carry credit for students in Economics and Business. Prerequisite, sophomore standing. Three credits; autumn, spring. Brown.

62. Principles of Accounting. A study of fundamental accounting theory. Objectives of financial and operating statements analyzed. Theory, including the theory of recording, analyzed, tested, and appraised. The logic, value, and objectives of the theory and methods are emphasized. Four hours a week working illustrative problems in accounting laboratory required. Three lectures. Prerequisite, sophomore standing. Five credits; autumn, winter, spring. Mackenzie.

63. Principles of Accounting. More specialized problems in general theory, practice, and analysis. Problems of partnerships, corporations, manufacturing, branches, etc., studied. Miscellaneous problems in theory and practice complete the course. Four hours a week working illustrative problems in accounting laboratory required. Three lectures. Prerequisite, B.A. 62. Five credits; autumn, winter, spring. Mackenzie.

INTERMEDIATE COURSES

100. Statistical Analysis I. Application of statistical method to practical business and economic problems. The presentation of group characteristics, nature and construction of index numbers, measurement of seasonal and cyclical variations, determination of trends, methods of measuring related fluctuations in business and economics. The correct interpretation of statistical data is stressed. Prerequisite, B.A. 2. Five credits; autumn, winter, spring.

Butterbaugh and assistants.

101. Scientific Management. A general non-technical study. Scientific management as a philosophy and a scientific approach applicable to all business enterprises. The principles applied to administration, control, and coordination of business functions; to sales; purchases; production (plant, materials, labor, and overhead); current finances; the office; traffic, and personnel. Commercial research, time and motion studies, scientific incentives, planning and flexibility are stressed. Prerequisite, B.A. 2. Five credits; autumn, winter, spring.

Mackenzie.

102. Business Organization and Combination. Business corporations, associations and combinations; special reference to their functions, operation, advantages and disadvantages; relation to the anti-trust laws. Prerequisite, B.A. 2. Five credits; autumn. Smith.

103. Money and Banking. Functions of money; standards of value; principles of banking with special reference to the banking system of the United States. Prerequisite, B.A. 2. Five credits; autumn, winter, spring, summer.

Preston.

104. Public Service Industries. A general survey of the elements of transportation and communication, with particular reference to the history, modern development, and economic significance of rail, water, highway and air transportation systems of the world; modern communication systems; introduction to public utilities. Prerequisite, B.A. 2. Five credits; autumn, winter, spring.

Farwell.

105. Economics of Labor. Historical survey of labor problems arising out of changing industrial conditions; programs of industrial political protective organizations. Prerequisite, B.A. 2. Five credits; autumn, winter, spring.

McMahon, Hopkins.

106. Economics of Marketing and Advertising. Development of economic principles; market processes and systems; the middlemen and their functions. Prerequisite, B.A. 2. Five credits; autumn, winter, spring. Burd.

107. World Economic Policies. Economic and commercial relations of nations; commercial treaties, tariff systems and administration; international balance of payments; national and international controls of foreign exchange; raw materials; exports and imports. Prerequisite, B.A. 2. Five credits; autumn, winter, spring. Skinner.

108. Risk and Risk Bearing. The risk factor in its economic and social consequences; ways of meeting risk; the functions of life, fire and other types of insurance. Prerequisite, B.A. 2. Five credits; winter. Smith.

109. Principles of Real Estate I. Economic principles underlying the utilization of land: forces influencing the growth and structure of cities; determining factors for the location of residential, commercial, industrial, and financial districts; types of land ownership; city and regional planning and zoning. Prerequisite, B.A. 2. Five credits; autumn. Demmery.

110. Accounting Analysis and Control. Accounting analysis for financial control; construction and interpretation of accounting standards, records, and measurement; problems in report writing. Prerequisite, B.A. 63. Not open to students who have had 151. Five credits; autumn, winter, spring. Gregory.

111. Advanced Theory of Accounts I. Application of accounting theory to business problems; advanced partnership and corporation problems; receiverships; annuities; consignments. Prerequisite, B.A. 110. Not open to students who have had 152. Five credits; autumn, winter, spring. Draper.

112. Advanced Theory of Accounts II. Continuation of B.A. 111. Mergers and consolidations; consolidated balance sheets, and profits and loss statements; accounting for securities. Prerequisite, B.A. 111. Not open to students who have had 153. Five credits; autumn, winter, spring. Draper.

115. Business Correspondence. Analysis of principles, including psychological factors. The study of actual business letters in terms of these fundamentals. Written practice in applying principles and developing judgment on points of business policy. Prerequisite, Comp. 1 and junior standing. Not open to students who have had 59. Five credits; autumn, winter, spring. Miller.

ADVANCED COURSES

BANKING AND FINANCE

121. Corporation Finance. Financial problems connected with the promotion of corporations, underwriting and sale of securities; financial management; financial problems accompanying corporation expansion. The reorganization of unsuccessful corporations. Prerequisites, B.A. 63 and B.A. 103. Five credits; autumn, winter, spring. Dakan.

122. Principles of Investment. Underlying principles of investment credit; origin and purpose of credit instruments; selection of sound investments; investment policy of individuals and institutions; care of investments; relation of the investment market to the money market. Prerequisite, B.A. 121. Five credits; autumn, winter. Dakan. 123. Investment Analysis. An analytical study of typical industrial, public utility, and railroad securities; analysis of financial operations, revenue and expense reports, and their use in determining investment values. Prerequisite, B.A. 122. Five credits; spring. Dakan.

125. Advanced Money and Banking. Presupposes a knowledge of our existing financial organization and devotes attention to questions of banking and monetary policy. Each student makes a special study of a selected subject and prepares a term paper thereon. Prerequisite, B.A. 103. Five credits; spring. Preston.

127. Foreign Exchange and International Banking. Foreign currencies and banking systems: foreign banking by American institutions; foreign exchange markets; theory of international exchange; financing of exports and imports; specie movements. Prerequisite, B.A. 103. Five credits; autumn. Skinner.

128. Personal Insurance. Scientific basis of life insurance; types of policies and considerations involved in proper selection; premium rates; reserves; types of insurance organizations; governmental regulation of life insurance business, companies and agents; insurance company investments; types of coverage provided in life and health insurance; group life and accident insurance; workmen's compensation insurance. Prerequisite, B.A. 108. Five credits; spring. Given 1937 and alternate years.

129. Property Insurance. Coverage of property risks; types of companies; study of the standard fire insurance contract; governmental and internal regulation; fire prevention and protection; business interruption, profit, credit and burglary insurance. Prerequisite, B.A. 108. Five credits; spring. Given 1936 and alternate years. Smith.

FOREIGN AND DOMESTIC COMMERCE

131. Principles of Foreign Trade. The historical development of worldcommerce; theories of foreign trade; principal materials of commerce, their volume, value and movements; trends in commerce. Prerequisite, B.A. 107. Five credits; winter. Skinner.

132. Advanced Foreign Trade. International trade theories as tested by the facts of commerce; government and private trade promotion; organization and management of foreign trade concerns; foreign trade methods and practices. Prerequisite, B.A. 131. Five credits; spring. Skinner.

134. Wholesaling. The wholesale functions and agencies performing them; historical development and economic justification; recent trends and future prospects. Prerequisite, B.A. 106. Five credits; autumn. Miller.

135. Retailing. The various types of retail organizations; their evolution, present status and future prospects; economic functions performed by each type; their relative efficiency. Prerequisite, B.A. 106. Five credits; winter. Miller.

136. Advertising. Advertising as a business force; its economic justification as a factor in marketing; analysis of current criticism; advertising organizations, their functions and procedure. Prerequisite, B.A. 106. Five credits; spring. Miller.

PUBLIC UTILITIES AND TRANSPORTATION

141. Regulation of Public Utilities. Economic, legislative and administrative problems of regulation; an evaluation of local, state and federal utility control; the problem of fair value and fair return; the holding company; municipal ownership and operation with its incidental problems; taxation of public utilities. Prerequisite, B.A. 104. Five credits; autumn. Hall. 142. Advanced Economics of Public Utilities. Theory of cost differentiation; joint and special costs; increasing and diminishing returns; problems of differential rates, production, distribution, interconnection, marketing, finace, public relations. Special attention to Pacific coast conditions. Prerequisite, B.A. 104. Five credits; winter. Hall.

143. Railway Transportation. An intensive treatment of the principles of railway transportation. Critical evaluation of problems of finance, operation, competition, combination and regulation. Prerequisite, B.A. 104. Five credits; winter. Gould.

144. Water Transportation. Economic principles basic to water transportation. Problems of joint and special costs, competition, rate practices, rate agreements, shipping subsidies, intercoastal regulations. Prerequisite, B.A. 104. Five credits; autumn, spring. Gould.

145. Air and Highway Transportation. Economic principles underlying motor and air transportation, problems of costs, commodity classifications, tariffs, competition, coordination, governmental subsidies and regulation. Prerequisite, B.A. 104. Five credits; autumn. Farwell.

146. Traffic Management. Principles and theory of scientific industrial traffic management. Problems of routing, expediting, auditing, demurrage, reconsignment, port and terminal facilities. Special needs of rail, water, motor and air carriers as to port and terminal facilities. Prerequisite, B.A. 104. Five credits; winter.

147. Transportation Rates. An intensive examination of theory underlying commodity classifications and tariffs. Rate-making power of governmental bodies. Prerequisite, B.A. 143 or B.A. 144. Five credits; spring. Gould.

149. Marine Insurance and Carriers' Risks. Liabilities of rail and water carriers; plans of marine insurance; marine underwriters; insurable interests; warranties. Prerequisite, B.A. 143 or B.A. 144. Five credits; spring. Farwell.

MANAGEMENT AND ACCOUNTING

150. Technology of Industry. The manager's use of technology. The important industrial factors used in controlling physical operating conditions. Prerequisite, B.A. 101. Five credits; autumn, winter. McIntyre.

152. Government Accounting. The essentials of accounting and financial reporting for municipal, county, state, and federal governments. Includes an examination of the types of funds necessary and the method of accounting for same, the interpretation of government reports, and the accounting aspect of budgetary control. Prerequisite, B.A. 110. Five credits; autumn. Lorig.

154. Cost Accounting I. Economics of cost accounting; industrial analysis production control through costs; types of cost systems, burden application; standard costs; selected problems. Prerequisite, B.A. 110. Five credits; autumn, winter, spring. Gregory.

155. Cost Accounting II. Standard Costs: standard cost procedure in manufacturing and wholesaling, installing standard costs, analysis of cost variations. Prerequisite, B.A. 154. and consent of instructor. Five credits; spring. Gregory.

156. Income Tax Accounting. Selected cases illustrating the definition of taxable income of individuals, corporations, partnerships. Regulations of Treasury Department. Prerequisite, B.A. 112. Five credits; autumn, winter. McConahey. 157. Auditing. Auditing procedure; balance sheet audits; analysis of asset and liability values; profit and loss statement audits; analysis of income and expense; certifications and reports; classifications of audits and investigations. Prerequisite, B.A. 112. Five credits; autumn, spring. Cox.

158A. C.P.A. Problems I. Selected problems taken from the American Institute of Accountants and state C.P.A. examinations. Prerequisite, B.A. 157. Five credits; winter. McConahey.

158B. C.P.A. Problems II. A continuation of B.A. 158A. The more difficult and complicated problems chosen from the American Institute of Accountants, and the various state C.P.A. examinations are studied and solved. Prerequisite, B.A. 158A. Five credits, spring. McConahey.

ADVANCED ECONOMICS

161. Labor Legislation. A consideration of legislative and judicial actions bearing directly on labor problems and the labor movement, in their relation to social, political, and economic theories. Prerequisite, B.A. 105. Five credits; spring. Hopkins.

162. European Labor Problems. A survey of the labor movements of Europe; historical economic backgrounds; programs of amelioration and reform. Students are offered the opportunity of special study in problems of particular interest. Prerequisite, B.A. 105. Five credits; spring. Hopkins.

163. Economics of Consumption. Historical development of human wants in relation to the economic laws of consumption; attempts to control consumption. Prerequisite, B.A. 105. Five credits; autumn. McMahon.

164. Labor Arbitration. A study of the historical and functional aspects of collective bargaining conducted through the medium of government labor boards, and similar agencies. Analysis of the relation between the government and labor. Prerequisite, B.A. 105. Five credits; autumn. Hopkins.

169. Real Estate II. Types of real estate uses and their characteristics; appraisals of farm and urban land and improvements; property rights; real estate finance; management of real property; leases. Prerequisite, B.A. 109. Five credits; winter. Demmery.

170. Advanced Statistical Analysis. A continuation of B.A. 100. Cases and problems are analyzed in order to develop ability in applying statistical technique to practical problems in economics and business. Prerequisite, B.A. 100. Five credits; autumn. Butterbaugh.

171. Public Finance and Taxation I. The growth of public expenditures in modern times; the underlying principles and theory of the various forms of public revenue; taxation by national, state and local governments; the character of various forms of taxation; the principles and practices of public credit and of public financial administration. Prerequisite, B.A. 103. Five credits; autumn, winter, spring. Hall.

172. Public Finance and Taxation II. A survey and analysis of fiscal thought; methods and problems in expenditure analysis; a study of tax systems; an evaluation of the Model Plan of state and local taxation of the National Tax Association; theories and problems of classification, equity and incidence in taxation; a critical evaluation of the use and control of public credit and the custody and disbursement of public funds. Prerequisite, B.A. 171. Five credits; winter. Hall.

175. Business Fluctuations. Survey of past business fluctuations, secular trends, seasonal variations, irregular fluctuations and business cycles; discussion of forces which tend to destroy economic equilibrium; proposals for controlling business fluctuations. Prerequisite, B.A. 103. Five credits: autumn, winter, spring. Demmery.

176. Business Diagnosis. Analysis of current economic conditions in general and by industries; evaluation of business "barometers"; underlying assumptions and methods involved in forecasting business activity; appraisal of forecasting services. Prerequisite, B.A. 175. Five credits; spring.

Demmery.

181. Economic Development of the United States. Survey of the important phases in the development of the American economic and industrial system. Special attention will be given to manufacturers, commerce, labor, finance, and agriculture. Prerequisite, 30 upper division credits in economics and business. Five credits; winter, 1937. Coon.

185. Advanced Economic Theory. Economic thought centering about the neo-classical theories of value and distribution and the validity of this thought under present conditions. Analysis of the price system; monopoly; competition; the agents of production; economic systems; and social con-trol. Prerequisite, 30 upper division credits in economics and business. Five credits: autumn winter spring summer credits; autumn, winter, spring, summer. Mund.

187. Development of Economic Thought. A study of the contributions of the classical and neo-classical economists and their contemporary critics. Primary sources will be used and attention will be given to the industrial, so-cial, and political background of economic thought. Prerequisite, B.A. 185. Coon. Five credits; autumn; winter.

188. Institutional Economics. A reading and discussion course dealing with John R. Commons' interpretation of institutional economics, namely, "An analysis of economic theories of today, their origin and evolution, and their operation in modern political-economic life." Prerequisite, 40 upper division credits in Economics, Sociology or Political Science. Five credits; winter.

McMahon.

SEMINARS

190. Research in Business Administration. Summer quarter only. Coon and staff. 192. Bank Credit Administration. The administration of bank credit based on actual problems selected from portfolios of Pacific Northwest banks. Prerequisites, B.A. 63, B.A. 103 and consent. Three credits; winter. Truax.

193A, B, C. Problems in Wholesaling, Retailing and Advertising. Individual and group study. Required business contacts. Compiling, organizing and interpreting data from original and library sources. Each student will specialize in one field: wholesaling, retailing, or advertising. Prerequisites, B.A. 134, 135, 136, and consent. Three credits each quarter; autumn, winter, Miller. spring.

194A, B. Research in Transportation. Open only to qualified students in transportation who will be placed in part-time contact with transportation agencies. Prerequisite, consent of instructor. Three credits each quarter; au-Gould. tumn, winter.

195A, B, C. Research in Management and Accounting. Open to qualified undergraduate and graduate students. Prerequisite, consent of instructor. Three credits each quarter; autumn, winter, spring. Gregory.

196A, B, C. Research in Public Utilities. Open to qualified undergraduate and graduate students. Prerequisite, consent of instructor. Three credits each quarter; autumn, winter, spring. Hall. 197A, B, C. Research in International Trade. Open to qualified undergraduate and graduate students. Prerequisite, consent of instructor. Three credits each quarter; autumn, winter, spring. Skinner.

COURSES FOR GRADUATES ONLY

202A, B. Graduate Seminar in Finance. For students interested in monetary and banking theory, international finance, and public finance. Students electing this course will be expected to devote approximately half of their time to it. Assigned reading, individual research, and conferences will be included. Prerequisites, B.A. 103, at least one advanced course in finance, and consent of instructor. Five to seven credits each quarter; autumn, winter. Preston.

206B, C. Graduate Seminar in Labor. Theories and problems. Class reports and individual conferences in the field of research. Prerequisites, at least one advanced course in labor, and consent of instructor. Five to seven credits each quarter; winter, spring. McMahon.

208C. Graduate Seminar in Economics. For graduate students whose major interest is in the field of economic theory and its history, economic history, or in the fundamental principles underlying some field in applied economics. Students electing this course will be expected to devote approximately half of their time to it. They will read widely and critically and will undertake research in the field of their major interest. There will be class discussions and reports as well as individual conferences. Prerequisites, B.A. 185, 187, or equivalent, and consent of instructor. Five to seven credits; spring. Coon

210A, B, C. French and German Economists. Prerequisite, consent of instructor. Three credits each quarter; autumn, winter, spring. Skinner.

TEACHERS' COURSES IN BUSINESS ADMINISTRATION

Educ. 75E. Teachers' Course in Accounting. Five credits. (Two credits only count in education); spring. Draper.

Educ. 75F. Teachers' Course in Shorthand and Typewriting. Five credits. (Two credits only count in education); spring. Hamack.

EDUCATION

Education Hall

Professors Uhl, Bolton, Cole, Draper, Stevens, Williams; Associate Professors Corbally, Dvorak, Jessup, Powers; Lecturer Sperlin.

Course 60 is prerequisite to all courses in education excepting Education 1, which is open to freshmen and sophomores. Courses 60 and 70 are prerequisite to 71-72 which should be planned for the graduate year now required for the normal diploma. Courses 60, 90, 9, 70, 75, 71-72 and 120 are regularly required for certification.

1. Education Orientation. A preview of the field of teaching in its several phases. Prognostic and aptitude evaluation. Discussion of the teaching opportunities in the several fields. Assistance to students in checking fundamental preparation such as reading speed, voice, study habits, etc., and the suggested remedial measures when needed. Conferences. For those contemplating teaching as a profession. Two credits; winter, spring. Uhl, Powers.

I. ELEMENTARY COURSES (UPPER DIVISION CREDIT)

9. Psychology of Secondary Education. The psychological basis of secondary education. Prerequisites, Educ. 60, 90, and Psych. 1. Three credits; autumn, winter, spring. Powers.

30. Washington State Manual. For out-of-state applicants for teaching certificates from the State Department of Education. Applicants for the University five-year diploma do not register for this course. No credit; autumn, winter, spring.

60. Principles of Secondary Education; Problems of the High School Teacher. Three credits; autumn, winter, spring. Draper.

70. Introduction to High School Procedures. Methods and observation of high school teaching. Prerequisites, Educ. 60, 90, and 9. Five credits; autumn, winter, spring. Williams.

71-72. Cadet Teaching. Semester basis. Course 72 may precede or follow 71. Prerequisites, Educ. 60, 90, 9, 70, and 75 or approved equivalent. Eight credits. Cadets electing autumn semester register for 71, five credits, fall quarter; 72, three credits, winter quarter. Cadets electing spring semester register for 72, three credits, winter quarter; 71 five credits, spring quarter. Three successive free hours should be provided in the schedule each quarter for cadet teaching. Cadets registering for autumn semester, report at 114a Education Hall, Monday, September 28 at 8:30 for assignment to Seattle Schools.

Corbally, Powers. 71P-72P-73P. Cadet Teaching for Women Health and Physical Education Majors. Eight credits; three quarters required. Registration in 71P three credits, 72P two credits; 73P three credits. Teaching arrangements made by the department of Women's Health and Physical Education and the director of cadets. Corbally, Hutchinson.

90. Measurement in Secondary Education. The use of tests and scales in secondary education. Prerequisite, Educ. 60. Two credits; autumn, winter, spring. Dvorak.

75B. Botany. Prerequisite two years of botany. This course is to be taken concurrently with Educ. 71. Two credits; autumn, spring. Frye.

75C. Chemistry. Prerequisite, at least 20 credits of college chemistry of average B grade. Two credits; autumn, winter, spring. Smith.

75D. Civics. Attitude of approach, arrangement of material, methods of presentation. Two credits; spring. Cole.

75E. Commercial Course. Typical business courses examined and discussed. Prerequisite, 30 credits of the 54 required for a major in commercial teaching, including 15 credits in accounting. Five credits (two credits only count as education; three count as business administration); spring. Draper.

75F. Commercial Course, Shorthand and Typewriting. This course offers the prospective commercial teacher a study of the curriculum, methods of teaching, objectives, standards, grading, examination, and demonstrational problems, with special concentration upon the subject of shorthand and typewriting. The correlation between the classroom in commerce and business itself is studied from the teacher's point of view. Three credits; spring. Hamack.

75H. English. Five credits. Two credits count as Education; three credits as English; autumn, spring. Sperlin.

75K. French. Prerequisites, French 41, 101, 102, 103, 158 and 159. Two redits; autumn. Frein.

75L. German. Prerequisite, German 110, or consent of instructor. Two credits; spring. Schertel. 75M. History. Special reference to work of the high school. Open to seniors. Five credits. Two credits count as Education; three credits as History; spring. McMahon.

75NA. Home Economics. Survey of objectives, organization, and curricula of home economics in elementary, junior and senior high schools. Prerequisite, 25 credits in home economics. Three credits (only two of which count toward normal diploma); spring. Raitt.

75NB. Home Economics. Organization and methods of instruction for nurses, dietitians, internes, employees of hospitals and other institutions. Prerequisites, 25 credits in home economics. Three credits. (Two credits counted toward normal diploma) ; autumn. Terrell.

750. Geography. (Prerequisites, Geography 1, and 5 additional credits.) Two credits; spring. Earle.

For teacher's course in journalism, see Jour. 125.

75P. Latin. Prerequisite, 20 credits of college Latin. Course must be taken in combination with Latin 107 except by special arrangement. Two credits; autumn. Stone.

75Q. Mathematics. Prerequisite, Math. 109. Three credits (two credits in education; one credit elective) ; spring. Jerbert.

For teachers' course in music, see Music 116.

For teachers' course in physical education for men, see Phys. Edu. 141, 142, 143.

75V. Health and Physical Education for Women. Prerequisites, Phys. Edu. 162, 163, 164, at least five credits of which must be in residence. Two credits; autumn. Hutchinson.

For teachers' course in piano, see Music 167.

75X. Public Speaking. Two credits; spring.

For teachers' course in sociology, see Soc. 164.

75Y. Spanish. Prerequisites, Span. 101, 102, 103, 159. Two credits; autumn. Umphrey.

75Z. Zoology. Prerequisite, 20 credits in zoology. Two credits; winter. Guberlet.

Orr.

II. INTERMEDIATE COURSES (UPPER DIVISION AND GRADUATE CREDIT)

101. Educational Psychology. A systematic treatment of the theoretical principles and experimental background in the field. Three credits; autumn. Powers.

*102. Child Study.

104. Psychology and Training of Exceptional Children. Subnormal, superior, backward, eccentric, and delinquent children studied from the point of view of the teacher. Five credits; spring. Dvorak.

105. Modern Problems of Adolescence. Five credits; autumn, winter. Bolton.

*107. Modern Psychology and Education.

*Not offered in 1936-1937.

*109. Psychology of High School Subjects.

120. Educational Sociology. A consideration of the problems of education as related to the process of social evolution. Prerequisite, 12 credits in education. Three credits; autumn, winter, spring. Bolton.

130. Public School Administration. Designed for superintendents, and principals, or those seeking such positions. Four credits; autumn. Jessup.

133. Elementary School Organization and Administration. Four credits; winter. Jessup.

134. High School Organization and Administration. A study of the high school principal as supervisor, administrator, and director of extraclass and intramural activities. Three credits; spring. Corbally.

140. School Supervision. Analysis of the problems and technique of the improvement of school work through the in-service education of teachers. Four credits; autumn. Jessup.

141. Supervision of Elementary School Subjects. Four credits; winter. Jessup.

145H. Books for High School Boys and Girls. Three credits; autumn. Andrews.

145V. Principles and Objectives of Vocational Education. Aims of vocational education, materials of instruction, standards of work, and judging measurement of work. Three credits; winter. Corbally.

146. Extraclass and Intramural Activities. Weekly conferences with the instructor. Class is limited to 20 students. Prerequisite, Educ. 60. Three credits; spring. Draper.

147. Educational and Vocational Guidance. Three credits; autumn. Corbally.

153. Elementary School Curriculum. Four credits; spring. Jessup.

158A. Reading: Elementary School. Scientific studies of elementary school reading. Primarily for administrators and teachers with experience. Three credits; autumn. Uhl.

164-165. Technique of Curriculum Making. The student will be expected to give one hour a week for laboratory and field work in the public schools. Prerequisite, Educ. 60 and 70 or equivalent. Three credits a quarter; autumn, winter. Draper.

180, 181, 182. History of Education. A social interpretation of the historic beginnings of education; (a) the contributions of the Greeks and Romans and the beginnings of Christianity; (b) the medieval period and the Renaissance, and (c) the development of educational theories and practices since the Renaissance. Three credits a quarter; autumn, winter, spring. Jessup.

183. Historical Backgrounds of Educational Method. Three credits; autumn. Williams.

184. Comparative Education. Modern education in foreign countries. Four credits; spring. Jessup.

188. Philosophy of Education. Three credits; autumn. Jessup.

191. Advanced Educational Measurements. Prerequisite, Educ. 90 or its equivalent. Three credits; winter. Dvorak.

193. Character Education. Experimental background of the modern effort toward character development. Three credits; winter. Powers.

*Not offered in 1936-1937.

Departments of Instruction

III. ADVANCED COURSES (OPEN TO GRADUATES ONLY)

201. Advanced Educational Psychology. Students must have as prerequisites courses in general and educational psychology. Three credits; spring. Powers.

209-210. Seminar in Psychology of High School Subjects. Three Williams. credits; winter, spring.

220. Seminar in Educational Sociology. Five credits; spring. Bolton.

230. Seminar in Administration. (Legislation.) Four credits; winter. Tessup.

232. Reconstruction in Education. Current trends in school organization Coie. and administration. Five credits; winter.

233. Seminar in Administration. (School Buildings.) Four credits; Jessup. spring.

240. Technique of Objective Supervision. Three credits; spring

Williams. 245, 246, 247. Organization of Supervisory and Administrative Programs. Five credits; autumn, winter, spring. Cole.

260-261. Seminar in Secondary Education. Two credits each quarter; winter, spring. Draper.

263. Junior College. Three credits; spring. Dvorak.

270-271. Problems in Modern Methods. Three credits each quarter; autumn, winter. Williams.

287, 288, 289. Seminar in Philosophy of Education. Three credits each Uhl. quarter; autumn, winter, spring.

290. Educational Statistics. Required of candidates for the doctor's degree in education. Five credits; autumn. Dvorak.

291. Methods of Educational Research. Required of candidates for the master's and doctor's degrees in education. Three credits; autumn, winter. Dvorak.

298, 299, 300. Individual Research or Thesis Work. Credits to be arranged; autumn, winter, spring. Staff.

For Health and Physical Education Courses see pages 108, 109.

ELECTRICAL ENGINEERING

Engineering Hall

Professors Magnusson, Loew; Associate Professors Hoard, Shuck, G. S. Smith; Assistant Professors Austin V. Eastman, Lindblom; Instructors Cochran,

101. Direct Currents. Short course in continuous-current machinery, for non-electrical students. To be taken in connection with E.E. 102. Prerequisites, Physics 98, Math. 41. Four credits; autumn, winter, spring. Eastman, Hoard, -

102. Direct Currents Laboratory. Continuous-current machinery, for non-electrical students. To be taken with E.E. 101. Prerequisite, Physics 98. Two credits; autumn, winter, spring. Eastman, -

103. Direct Currents. A short course in direct-current machinery, for civil engineering students. To be taken with E.E. 104. Prerequisites, Physics 98, Math. 41. Three credits; autumn. Hoard, -

104. Direct Currents Laboratory. Direct-current machinery, for civil engineering students. To be taken with E.E. 103. Prerequisite, Physics 98. One credit; autumn.

105. Electric Wiring. A short course for architects. Two credits; autumn. Shuck.

109. Direct Currents. Theory of electric and magnetic circuits; construction, operation, and characteristics of direct-current machines. To be taken with E.E. 110. Prerequisites, Physics 98, Math. 41. Four credits; autumn, spring.

Cochran, Smith, _____. 110. Direct Currents Laboratory. Direct-current machinery. Prerequisite, Physics 98. To be taken with E.E. 109. Two credits; autumn, spring.

Hoard, —

111. Direct Currents. Continuation of E.E. 109 in direct-current machinery. Storage batteries. Direct-current systems. To be taken with E.E. 112. Prerequisite, E.E. 109. Four credits; autumn, winter.

Cochran, Smith, Lindblom.

112. Direct Currents Laboratory. Experimental work on direct-current dynamo machinery. To be taken with E.E. 111. Prerequisite, E.E. 110. Four credits; autumn, winter. Shuck, _____, ____.

**15. Elementary Direct Currents. (Extension night class.) Laws of the electric and magnetic circuits with application to direct-current machinery. Practical course for electricians. Shuck.

**20. Elementary Alternating Currents. (Extension night class.) Alternating-current theory with experimental work on alternating-current machinery. Prerequisite, E.E. 15. Shuck.

121. Alternating Currents. Alternating currents, for non-electrical students. To be taken with E.E. 122. Prerequisite, E.E. 101. Four credits; autumn, winter, spring. Shuck, Eastman, _____.

122. Alternating Currents Laboratory. Experimental work on alternating-current machinery. To be taken with E.E. 121. Prerequisite, E.E. 102. Two credits; autumn, winter, spring. Shuck, Cochran, _____.

123. Alternating Currents. A short course in alternating-current machinery for civil engineering students. To be taken with E.E. 124. Prerequisites, E.E. 103, 104. Three credits; winter. Lindblom, ——.

124. Alternating Currents Laboratory. Alternating-current machinery for civil engineering students. To be taken with E.E. 123. Prerequisites, E. E. 103, 104. One credit; winter.

141. Illumination. Electric lamps; commercial photometry; adaptation of electric lighting to commercial requirements. Junior or senior elective. Pre-requisites, E.E. 109, 110. Three credits; winter. Shuck.

152. Electrical Machine Design. Complete design of one direct-current generator or motor. Prerequisites, E.E. 111, 112. Three credits; winter, spring. Lindblom.

**154. Design of Electrical Apparatus. Switchboards, transformers, alternators, alternating-current motors, etc. Prerequisites, E.E. 152, 163. Four credits. Lindblom.

161. Alternating Currents. Theory of singlephase and polyphase systems; power factor and power measurements; theory of transformers and induction motors. To be taken with E.E. 162. Prerequisite, E.E. 111. Six credits; winter, spring. Lindblom, Cochran.

**Will be offered if a sufficient number of students elect the course.

162. Alternating Currents Laboratory. Experimental work with alternating-current machinery. To be taken with E.E. 161. Prerequisite, E.E. 112. Four credits; winter, spring. Hoard, Shuck, _____.

163. Alternating Currents. Theory of alternators, rotary converters, rectifiers, synchronous and commutator motors, and transmission lines. To be taken with E.E. 164. Prerequisite, E.E. 161. Six credits; autumn, spring.

Loew, Shuck, Hoard.

164. Alternating Currents Laboratory. To be taken with E. E. 163. Prerequisite, E.E. 162. Four credits; autumn, spring. Lindblom, Smith, _____.

171. Electric Railways. Electrification of steam railroads. Fundamentals of direct-current and alternating-current systems of electrification. Prerequisites, E.E. 161, 162. Four credits; autumn. Hoard

****173.** Central Stations.

175. Power Transmission. Theory, design, and operation of electricpower transmission lines. Prerequisites, E.E. 163, 164. Five credits; winter spring. Loew.

181. Vacuum Tubes. Fundamentals of vacuum tubes; theory of rectifiers and amplifiers; photoelectric cells; thyratrons; applications to the power, communication, and other low-frequency fields. To be taken with E.E. 182. Prerequisite, E.E. 161. Four credits; autumn, winter. Eastman, Hoard.

182. Vacuum Tubes Laboratory. Experimental work with vacuum tubes. To be taken with E.E. 181. Prerequisite, E.E. 162. Two credits; autumn, winter.

183. Radio. Theory of vacuum-tube oscillators, modulators, detectors, and amplifiers; applications in the radio and other high-frequency fields. Prerequisite, E.E. 181. Five credits; winter, spring. Eastman, Cochran.

185. Telephone Transmission. Theory of telephone transmission, reflection phenomena; standing and travelling waves; loading; measurement of line constants; filter design. Prerequisite, E.E. 161. Five credits; autumn, spring. Eastman, Cochran.

184, 186, 188 Research. Two to five credits a quarter; autumn, winter, spring. Staff.

190. Seminar. Prerequisites, E.E. 161, 162. Five credits; autumn.

Magnusson. 191. Advanced Circuit Theory. Operational calculus applied to the solution of electric circuits. Prerequisites, E.E. 161, 162. Three credits; winter spring. Loew.

193. Advanced Circuit Theory. A study of net-works under short circuit conditions with the use of symmetrical components. Prerequisite, E.E. 161. Three credits; spring. Shuck.

194. Seminar. For the year 1936-37 this seminar will be in the field of hydro-electric power resources in the State of Washington. Prerequisites, E.E. 163, 164. Five credits; spring. Magnusson.

195 Electric Transients. Single and double energy transients; standing and travelling waves; short-circuit transients; surges; corona; lightning. Prerequisite, E.E. 163. Three credits; autumn, winter. Magnusson.

196. Electric Transients Laboratory. To be taken with E.E. 195. Prerequisite, E.E. 164. Three credits; autumn, winter. Smith.

**Will be offered if a sufficient number of students elect the course.

198. Electric Transients Laboratory. Continuation of E.E. 196. Study of electric transient phenomena by means of vibrator and cathode ray oscillographs, klydonograph, and voltage impulse recorders. Two to five credits; autumn, winter, spring. Magnusson, Smith.

COURSES FOR GRADUATES ONLY

205 Seminar. For 1936-37 this seminar will be held in the field of radio transmission. Prerequisite, E.E. 185 or 175. Three credits; winter. Eastman.

210, 212, 214. Research. Two to five credits a quarter; autumn, winter, spring. Magnusson.

ENGINEERING ENGLISH

For courses in Engineering English, see department of English, Comp. B, 100, 101, 102, 103 and Speech 103.

ENGLISH

Parrington Hall

LITERATURE: Professors Griffith, Benham, Cox, Harrison, Padelford, Taylor; Associate Professors Milliman, Winther; Assistant Professors Blankenship, Cornu, Eby, Wagenknecht; Lecturer Sperlin; Instructors Burns, Ethel, Kahin, Savage, Stirling; Associates Butterworth, Zillman. DRAMA: Professor Hughes; Assistant Professors Conway, James; Associates Hicken, Sparrow, Weinstein. SPEECH: Professor Orr; Associate Professor Rahskopf; Assistant Professors Franzke, Strother, Windesheim; Associates Pellegrini, Vandraegen. FRESHMAN COMPOSITION: Assistant Professor Lawson; Instructors Hall, Gillette; Associates Beal, Brown, Dressler, Emery, Haggett, Kerrigan, Nix, Norlin, Vickner, Walters. Library: Gilchrist, Parrington Branch Librarian.

SUGGESTIONS TO MAJOR STUDENTS

The department of English includes four divisions: composition, literature, speech, and drama. Majors are granted in literature, speech, and drama, normally requiring from 45 to 60 credits, of which at least 50 per cent must be upper division. Composition 1 and 2 or their equivalent of composition are required but cannot be counted toward a major or minor.

At the conclusion of the senior year, all major students are required to pass the senior examination given by the division of English in which their major falls. The examination will require a general knowledge of English and specialization in the chosen branch of English study.

The schedules for majors and minors in the various divisions need not be repeated here, as they are found in the Education bulletin, listed with the requirements for a teaching diploma. Majors in literature who are not seeking a normal diploma, however, may substitute English electives for Speech 79 and may omit Lit. 117. The "major courses" are taught in small classes to facilitate discussion and to increase contacts between teacher and student. They are grouped as follows:

| Group | I. | Old and Middle English (150, 151) |
|-------|----|---|
| - | | Old English Language (180, 181) |
| | | English Literature 1476-1642 (153, 154) |

- Group II. Shakespeare (170, 171) Seventeenth Century Literature (167, 168) Eighteenth Century Literature (144, 145)
- Group III. Early Nineteenth Century Literature (177, 178) Late Nineteenth Century Literature (174, 175) American Literature (161, 162)

For the major in literature at least ten credits in one major course are required and five credits in each of the major groups other than the one in which the ten-credit major course is taken. For majors in drama, and minors in literature, at least ten credits from these major courses are required.

Candidates for a graduate degree in English are required to offer the equivalent of an undergraduate major in English at the University of Washington. In addition majors present a master's thesis and 24 or 25 credits which include Lit. 203 and ten credits in one graduate year-course. Minors present 12 graduate credits which shall complete the undergraduate major in English and contain at least five credits in English courses for graduates only.

Composition

A. Elementary Composition. A non-credit composition course required of students who fail in examinations for entrance into Comp. 1, 4. No credit; autumn, winter, spring. Miss Lawson in charge.

B. Elementary Composition. A non-credit course in the fundamentals of writing. For those who fail in the test for admission to Comp. 100. A passing grade in the course is equivalent to passing in this test. Autumn, winter, spring. Miss Hall in charge

1, 2. Composition. Principles and practice of composition with conferences for personal criticism. Entrance into this course is gained by satisfactory grade in the freshmen preliminary English test) As this test is graded both for entrance and for efficiency, there are several possible assignments for students after its completion. The usual assignments are (1) exemption from Comp. 1 and 2; (2) transfer to Comp. 15, where five credits of composition are required instead of 10; (3) assignment to Comp. 1, where if a student's work is of sufficiently high quality, he may be exempted from Comp. 2 on the recommendation of his instructor and the instructor in charge of this course; (4) assignment to Comp. 1 and 2; (5) transfer to Comp. A, a non-credit course required before entrance into Comp. 1. In forestry, the grade in Comp. 1 is a tentative grade contingent upon good work in English in subsequent forestry courses. Five credits each; autumn, winter, spring. Miss Lawson in charge

4, 5, 6. *Composition*. For students in architecture, art, nursing education and drama. Three credits; autumn, winter, spring. Miss Lawson in charge

9, 10. Composition. For students in pharmacy. Three credits, winter; two credits, spring. Miss Lawson in charge

15. Composition. For students ranking very high in the freshman preliminary test as a substitute for Comp. 1 and 2. Five credits; autumn.

37. Argumentation. Primarily for students in the College of Economics and Business. Analysis, the use of evidence, and the discovery of fallacies Five credits; autumn, winter, spring. Stirling in charge.

51, 52, 53. Advanced Composition. Composition based upon models from current magazines. May be taken for upper division credit by upper division students. Prerequisite, Comp. 2 or equivalent. Two credits; autumn, winter, spring. Milliman.

54, 55, 56. Advanced Composition. Description, narration, and the writing of criticism. Upper division credit for upper division students. Prerequisites, Comp. 1 and 2. Two credits; autumn, winter, spring. Ethel, Burns, Walters.

61, 62, 63. Verse Writing. Prerequisite, Comp. 1, 2. Two credits; autumn, winter, spring. Zillman.

67, 68, 69. English Prose Style. A study of composition to develop effective presentation of material. Upper division credit for upper division stu-

dents. Prerequisites, Comp. 1 and 2 or equivalent. Two credits; autumn, winter, spring. Milliman.

100. Technical Composition. The logical organization of material, and its effective presentation in the form of articles, business letters, and reports. Prerequisite, the passing of a test in the mechanics of English; such a test is given to sophomore engineers on the third Tuesday of the autumn quarter. Three credits; autumn, winter, spring. Miss Hall in charge.

101. Modern Reading. A course for students in technology intended to direct their reading in non-technological fields. Conferences, written and oral reports. Students registered in this course may continue directed reading during vacations. Three to five credits; autumn, winter, spring. Hall.

102. English for Engineers. In this course, the technical student who wishes to come in contact with authors representative of the thought or the culture of either the past or the present and to improve his own style of writing, is given opportunity to progress in accordance with his ability. Individual conferences, weekly. Prerequisite, Comp. 100. Three credits; autumn, winter, spring. Hall.

103. English for Engineers. A continuation of Comp. 102. Three credits; autumn, winter, spring. Hall.

110, 111, 112. Advanced Verse Writing. Given in conjunction with Comp. 61, 62, 63. All the elementary credits must be earned before advanced credit will be given. Two credits; autumn, winter, spring. 5 Zillman.

156, 157, 158. Advanced Composition: Narration. Prerequisite, 1 and 2 or equivalent. Five credits; autumn, winter, spring. Savage.

For other courses in composition, see Speech 139; Drama 111, 112, 113; Drama 141, 142, 143; Jour. 173, 174-175.

Literature

Composition 1 or equivalent is prerequisite to all Literature courses.

20. Survey of American Literature. Five credits; autumn. Blankenship.

57. Introduction to Poetry. An introduction to poetry with illustrations from the nineteenth century. Not open to students who have credit for Literature 21, 66, 83, or 84. Five credits; autumn, winter, spring. Harrison, Wagenknecht, Burns, Zillman.

58. Introduction to Fiction. A critical analysis of narrative poems, short stories, novels, and plays. For majors in literature and drama and for others who desire to study the organization of narrative literature. Upper division credit for upper division students. Not open to students who have credit for Literature 75. Five credits; autumn, winter, spring.

Literature 75. Five credits; autumn, winter, spring. Griffith, Blankenship, Ethel, Savage. 64, 65. Literary Backgrounds. English classics, especially Beowulf, Chaucer, Spenser, Shakespeare, Milton, Dryden, Pope, Johnson, Burns, emphasizing literary forms, their appreciation, and social relations. Grade of "A" or "B" grants upper division credit to an upper division student for the quarter in which the grade is earned. Five credits; autumn, winter, spring.

Cornu, Wagenknecht, Stirling, Zillman, Kahin, Burns. 73. Introduction to Modern Literature. Essays on European and American thought. Readings in poetry, novel, and drama. Five credits; autumn, winter, spring. Milliman, Cornu, Stirling.

97, 98, 99. The Bible as Literature. The literature of the Old Testament. Open to all. Upper division credit for upper division students. Two credits; autumn, winter, spring. Wagenknecht 104, 106. Contemporary Literature. Special studies in English and continental contemporary literature for advanced students. Three credits; autumn, winter, spring. Harrison, Blankenship

117. History of the English Language. English language from Early Germanic to the present day presented in three aspects; pronunciation, vocabulary, and syntax. Open to sophomores who intend to major in English. Literature 180 may be substituted for this course. Five credits; autumn, spring.

Butterworth. 141, 142, 143. Social Ideals in Literature. Model commonwealths and such other literatures as illustrate the development of social and economic thought. Three credits; autumn. winter, spring. Benham.

144, 145. Eighteenth Century Literature. The classic period, Johnson and his Age, and eighteenth century romanticism. Five credits; autumn, winter, spring. Cox, Cornu.

*147, 148, 149. The English Novel.

150, 151. Old and Middle English Literature. Five credits; autumn, winter, spring. Griffith, Butterworth.

153, 154. English Literature: 1476-1642. The Renaissance, Spenser and his contemporaries, and non-Shakespearean Elizabethan drama. Five credits; autumn, winter. Taylor.

161, 162. American Literature. From the beginning to 1870. Five credits; autumn, winter, spring. Harrison, Eby, Blankenship, Burns.

164, 165, 166. American Literature since 1870. The beginning of realism; tendencies from 1900 to 1915; contemporary fiction and poetry. Three credits; autumn, winter, spring. Harrison.

167, 168. Seventeenth Century Literature. A study of Milton and his contemporaries. Five credits; autumn, winter, spring. Benham.

170, 171. Shakespeare. Prerequisites, Lit. 64, 65. Five credits; autumn, winter, spring. Padelford, Taylor, Winther, Eby.

174, 175. Late Nineteenth Century Literature. Poetry, novels, essays, and drama. Five credits; autumn, winter, spring. Winther, Wagenknecht.

*176. Browning's Longer Poems.

177, 178. Early Nineteenth Century Literature. Poetry, novels, essays, and drama. Five credits; autumn, winter, spring. Cox, Ethel, Zillman.

180, 181. Old English Language. The reading of Anglo-Saxon classics in the original and the study of grammatical forms. Five credits; autumn, winter. Butterworth

*191. Major Conference.

Teachers' Courses. See Education 75H.

For courses in foreign literature taught in English, see Department of General Literature.

*Not offered in 1936-1937.

COURSES FOR GRADUATES ONLY

203. Literary Criticism. A brief history of English Criticism. Five credits; autumn. Winther.

*204, 205, 206. Chaucer. The problems of Chaucerian scholarship. Five credits; winter, spring. Griffith.

208, 209, 210. Pre-Shakespearean Drama. Five credits; autumn, winter, spring. Benham.

211, 212, 213. Seminar in Sixteenth Century Literature: Spenser. Five credits; autumn, winter, spring. Padelford.

217, 218, 219. Seminar in Shakespeare. Five credits; autumn, winter, spring. Taylor.

*221, 222, 223. Seminar in Seventeenth Century Literature.

224, 225, 226. American Literature. Five credits; autumn, winter, spring. Ebv.

*229. Seminar in American Literature.

230, 231. Old English. Anglo-Saxon grammar; readings in Old English prose and poetry; Beowulf. Five credits; autumn, winter. Butterworth.

233, *234. Advanced Old English. Prerequisites, Literature 230, 231, or equivalent. Five credits; spring. Butterworth.

238, 239, 240. Seminar in Early Nineteenth Century Literature. Five credits; autumn, winter. spring. Cox.

241, 242, *243. Victorian Literature. Studies in the Late Nineteenth Century writers. Five credits; winter, spring. Winther.

244, 245, *246. Eighteenth Century Literature. Five credits; winter, spring. Cox.

250, 251, 252. Thesis Research. A student should not enroll for this course until he has chosen a thesis subject. Time and credit to be arranged; autumn, winter, spring. Staff.

For other graduate courses that may be counted toward an English major for an advanced degree, see General Literature 201, 202, 203, 211, and Liberal Arts 214, 215, 216.

Speech

Work in the division of speech is designed to contribute both to the practical needs of the individual and to the attainment of such general educational objectives as personality adjustment, analytical power, clear thinking and emotional control. Courses in speech fall into five main groups:

| Group | I. | Public Address and Argumentation. Courses 38, 39, 40, 41, 101, 103, 139, 188, 217, 218. |
|-------|------|--|
| Group | II. | Voice Science and Voice Training. Courses 43, 44, 187, 214. |
| Group | III. | Oral Interpretation of Literature. Courses 79, 179, 215. |
| Group | IV. | Speech Pathology and Correction. Courses 19, 190, 191, 192, 216. |
| Group | v. | General and Special Courses. Courses 50, 51, 55, 161, 162, 163, 186, 220, Education 75X |

^{*}Not offered in 1936-1937.

Departments of Instruction

REQUIREMENTS FOR MAJOR IN SPEECH

| Courses | Credits |
|---|---------|
| Speech 40. Essentials of Speaking | 5 |
| peech 43. The Speaking Voice | 3 |
| peech 191. Speech Correction | 3 |
| peech 186. Backgrounds in Speech | 5 |
| Approved lower division electives in Speech | 8 |
| Approved upper division electives | |
| Comprehensive Senior Examination | 0 |

Speech majors should elect the following courses related to speech work as a part of the University College requirements:

| Literature | 64, | 65 | • • • | | | | 10 | credits |
|------------|-----|---------|---------|------|-----------|------|--------|---------|
| Literature | 117 | ••• | | | | | 5 | credits |
| Psychology | 1 | | | •••• | • • • • • | | 5 | credits |
| Philosophy | 2 | • • • • | • • • • | | | | 5 | credits |

19. English Phonetics for Foreign Students. Training in English Speech. Two credits; winter, spring. Strother, Windesheim.

38. Essentials of Argumentation. Study of the principles of argumentation and their application to practical speech situations. Bibliographies, briefs, and oral arguments required of each student. Upper division credit for upper division students. Five credits; autumn, winter, spring. Pellegrini.

39. Methods in Debate and Public Discussion. Study and practice of various types of debating, including the old traditional method and new modifications, such as cross-examination, symposium, and problem-solving debates. Methods of judging and organizing debate activities. Particularly designed for teachers and speech majors. Prerequisite, Speech 38 or consent of instructor. Upper division credit for upper division students. Three credits; winter. Pellegrini.

40. Essentials of Speaking. An elementary course in the fundamentals of effective speaking. Five credits; autumn, winter, spring. Orr in charge.

41. Advanced Speaking. Continuation of Speech 40, with special emphasis on problems of delivery. Upper division credit for upper division students. Prerequisite, Speech 40. Three credits; autumn, winter, spring.

Windesheim, Bixby.

43. The Speaking Voice. A fundamental training course with emphasis on the mental, emotional, and physical coordinations essential to good voice. Upper division credit for upper division students. Three credits; autumn, winter, spring. Orr, Rahskopf, Strother, Vandraegen, Baisler.

44. Voice and Articulation. Continuation of Speech 43 with special attention to problems of articulation and to the physiological and acoustic aspects of voice production. Upper division credit for upper division students. Prerequisite, Speech 43. Three credits; winter, spring. Rahskopf.

50. Elementary Lip Reading. The fundamental principles of lip-reading; sense training for speed and accuracy; study of relationship of lip-reading to the speaking situation. Two credits; autumn, winter, spring.

51. Advanced Problems in Lip Reading. Continuation of Speech 50 with special emphasis on the complex elements of lip-reading. Prerequisite Speech 50 or consent of instructor. Two credits; winter, spring.

55. Speech and Voice Training for the Hard of Hearing. A course designed to teach the hard of hearing students to recognize and correct their own speech and voice defects. Training with hearing aids is stressed. Two credits; winter.

79. Oral Reading of Literature. The purpose of the course is to help the student to develop a deeper intellectual and emotional appreciation and more effective oral expression of literary values. Required for a normal diploma in English. Upper division credit for upper division students. Three credits; autumn, winter, spring. Orr, Windesheim, Pellegrini, Vandraegen.

101. Varsity Debate. Only students chosen for the varsity debate squad may register for this course. Credits will be allowed upon the recommendation of the instructor in charge, provided that no more than two credits are earned in one year and that the total does not exceed six credits. Two credits; winter, spring. Orr, Rahskopf, Windesheim.

103. Extemporaneous Speaking. Recommended to students in engineering and law. Not open to University College students nor to students who have credit in Speech 40. Three credits; spring. Windesheim.

139. Forms of Public Address. Study of the structure and style of the various forms of public address, based on analysis of modern speeches. Practical speaking to develop an effective oral style. Prerequisite, Speech 40. Three credits; winter. Rahskopf.

161-162-163. Radio Speech. Problems of speaking over the radio, including voice, diction, announcing, continuity and program arrangement. No credit allowed until all three courses are completed. Students may enter any quarter Prerequisite, consent of instructor. Two credits a quarter; autumn, winter, spring. Windesheim.

179. Advanced Interpretation of Literature. Advanced training in the mental and vocal technique essential to artistic oral interpretation of the various forms of literature. Prerequisite, Speech 79. Five credits; spring. Orr.

186. Backgrounds in Speech. Study of speech as a fundamental human activity considered from the biological, acoustic, psychological, and social aspects. Some attention is given to the development of speech as a field of study and the correlation of its various phases. Five credits; spring. Rahskopf.

187. Voice Science. The anatomy, physiology, physics and psychology of voice production. Prerequisite, Speech 43 or consent of instructor. Five credits; winter. Windesheim.

188. Advanced Problems in Speaking. Advanced training in effective methods of preparation and delivery of speeches. Prerequisite, Speech 40. Five credits; spring. Orr.

190. Speech Pathology. Study of the nature, etiology, and diagnosis of disorders of speech. Not open to students having credit for Speech 193. Five credits; autumn. Strother.

191. Speech Correction. Methods of correcting speech defects. Clinical practice for qualified students. Three credits; autumn, spring. Strother.

192. Speech Clinic. Individual work for students having speech defects they wish to correct, including stuttering, articulatory disorders, and voice problems. No credit; autumn, winter, spring. Strother.

Teacher's Course. See Education 75X

COURSES FOR GRADUATES ONLY

214. Research in Voice. Five credits; autumn.

Orr, Windesheim.

215. Research in Theory of Interpretation. Five credits; winter. Orr.

216. Research in Speech Pathology. Five credits; spring. Strother.

217. Research in Public Address and Argumentation. Five credits; spring. Rahskopf.

218. History of Rhetoric. Survey of the development of the principles of public address from classic to modern times with emphasis on a summary of basic principles. Five credits; autumn. Rahskopf.

220. Thesis Research. Time and credit to be arranged. Autumn, winter, spring. Staff.

Drama

1, 2. Introduction to the Theatre. Significant aspects of the modern theatre. An orientation course primarily for students expecting to major or minor in Drama. Lectures and required reading. Two credits; autumn, winter.

47, 48. Theatre Speech. To prepare the speech of students for desirable usage in the theatre. Prerequisite, Speech 43. Two credits; autumn, winter, spring. Weinstein in charge.

51, 52, 53. *Elementary Acting.* Theory and practice of the art of acting. Includes pantomine, improvisation, and characterization. Prerequisites, Speech 43, Drama 47, 48. Two credits; autumn, winter, spring. Weinstein in charge.

103. Scene Construction. Principles and actual construction of stage scenery and properties. One hour lecture, four hours laboratory. Three credits; autumn, winter, spring. Hicken

104. Scene Design. Theory and practice of scene design. One hour lecture, four hours laboratory. Prerequisite, Drama 103. Three credits; winter, spring. Conway.

105. Theatrical Costume Design and Construction. Theory and practice of design and construction of theatrical costumes. One hour lecture, four hours laboratory. Three credits; autumn, winter, spring. Conway.

106. Make-Up. Principles and practice of theatrical make-up. One hour lecture, four hours laboratory. Three credits; autumn, winter, spring. Conway.

107, 108, 109. *Puppetry*. A practical course in educational and professional puppetry. History and principles of the marionette theatre. Design, construction, costuming, stringing, and manipulation of puppets. Portable puppet stage construction. Two credits; autumn, winter, spring. Inverarity.

111, 112, 113. *Playwriting.* Principles of dramatic composition with experimental creative work. The course may be substituted for other courses in the department with the consent of the department. Five credits; autumn, winter, spring. Hughes.

114, 115, 116. Stage Lighting. Principles, equipment, and practice of stage lighting. Four hours laboratory. Two credits; autumn, winter, spring. Hicken.

117, 118, 119. Advanced Scene and Costume Design. Four hours laboratory. Prerequisites, Drama 103, 104, 105. Two credits; autumn, winter, spring. Conway.

121, 122, 123. Advanced Acting and Directing. Emphasis on group acting. Practice in directing. Members of the class given first consideration for parts in public productions. Prerequisites, Drama 51, 52, 53. Three credits; autumn, winter, spring. James, Weinstein.

127, 128, 129. *History of the Theatre.* Origin and evolution of theatre art in the Orient, Europe, and America. The physical playhouse, methods of production, great actors, stage machinery, scenery, lighting, costumes, and masks Lectures and required reading. Two credits; autumn, winter, spring. Conway.

141, 142, 143. Radio Drama. Principles of dramatic writing for radio, with experimental creative work. Methods of dramatic production for radio, with actual broadcasting experience. Prerequisite one quarter of playwriting or two quarters of acting. Three credits; autumn, winter, spring.

151, 152, 153. *Representative Plays.* Origin and development of the drama in the Orient, Europe, and America. Representative plays of great playwrights of all important periods. Theories of the drama. Lectures and required reading. Three credits; autumn, winter, spring. Hughes.

181, 182, 183. Problems in Acting. Advanced theories of acting applied to individual problems and group work. Prerequisite Drama 51, 52, 53, 121, 122, 123, and permission of instructor. Two credits; autumn, winter, spring. Weinstein.

197. Theatre Organization and Management. A practical course for theatre directors. Theatre personnel, box-office methods, advertising, production costs, royalties, executive policies. Lectures and outside projects. Prerequisite senior or graduate. Two credits; spring. Hughes.

COURSES FOR GRADUATES ONLY

210, 211, 212. Research in Drama. Individual conference. Permission of instructor necessary for enrollment. Time to be arranged. Five credits; autumn, winter, spring. Hughes in charge.

For other courses in drama see Literature 154, 170, 171, 208, 209, 210, 217, 218, 219.

FISHERIES

Fisheries Hall

Professor W. F. Thompson; Associate Professor Lynch; Assistant Professor Schultz; Associate Donaldson

101. Comparative Anatomy of Fishes. The morphology of fishes with special emphasis upon the evolution of the various structures in reference to phylogeny. Prerequisites, Zool. 1 and 2. Two laboratory periods, and three lectures a week. Five credits; autumn. Schultz, Donaldson.

102. The Classification and Identification of the Soft-rayed Fishes. Special attention is given to salmon and trout. Prerequisite, Fish. 101. Two laboratory periods and three lectures a week. Five credits; winter.

Schultz, Donaldson. 103. The Classification and Identification of the Spiny-rayed Fishes. Special emphasis is given to game and food fishes. Prerequisite, Fish. 102. Two laboratory periods and three lectures a week. Five credits; spring. Schultz, Donaldson.

105, 106, 107. Commercial Aquatic Invertebrates. Classification, life histories, and uses of commercially important invertebrates, especially molluscs and crustacea. Prerequisites, Zool. 1 and 2. Two laboratory periods and three lectures a week. Five credits; autumn, winter, spring. Lynch.

†125. The Spawning Habits of Game and Other Fishes. Observations of the spawning of salmon and trout are made in the field. Prerequisite, Fish. 101. Two laboratory periods and three lectures a week. Five credits; autumn.

Schultz.

†126. Early Life History of Fishes. Sexual maturity, growth, development, and the various environmental factors which influence the growth of fish eggs, larvae, and young fish are studied. Prerequisite, Fish. 102. Two laboratory periods and three lectures a week. Five credits; winter. Schultz.

†127. The Marine Pelagic Eggs and Larvae of Fishes. The factors which influence their distribution. Prerequisite, Fish. 102. Two laboratory periods and three lectures a week. Five credits: spring. Schultz.

151. Natural Fish Foods and Water Supplies. Fresh-water insects and crustacea and their relations to pond culture. Physical and chemical determinations of the suitability of water. Propagation of salf-water fishes. Prerequisites, Zool. 1 and 2; Chem. 1, 2, or 21 and 22. Three 2-hour laboratory periods and three lectures a week. Five credits; autumn. Lynch, Donaldson.

Propagation of Freshwater Fishes; Methods of Hatching and Rearing. Methods of feeding and evaluation of efficiency of diets. Design, struc-ture and maintenance of hatcheries, pond systems and aquaria. Prerequisites as for Fish. 151. Three 2-hour laboratory periods and three lectures a week. Five credits; winter. Lynch, Donaldson.

153. Hatchery Biology. Algae, higher plants, and miscellaneous inverte-brates in relation to fish. Sanitation, disease prevention, control of undesir-able plants and animals. Stream improvement. Stocking policies. Culturing of freshwater animals other than fish. Prerequisites as for Fish. 151. Three 2-hour laboratory periods and three lectures a week. Five credits; spring.

Lynch, Donaldson. 154. Diseases of Fish. Nature and cause of disease in fish. Prerequisites, Zool. 1 and 2; Fish. 101 and 102. Two laboratory periods and three lectures a week. Five credits; autumn. Guberlet.

**157. The Age and Growth of Game and Food Fishes. Determination by means of length of frequencies, scales, and otoliths. Prerequisite, Fish. 102. Two laboratory periods and three lectures a week. Five credits; autumn.

Schultz.

**158. The Migrations of Game and Food Fishes. Marking experiments and racial investigations. Prerequisite, 102. Two laboratory periods and three lectures a week. Five credits; winter. Schultz.

‡159. Conservation. Theory of overfishing and statistical methods of ob-servation. Prerequisite, Fish. 102 or 106. Five credits; spring. Thompson.

165, 166, 167. Elementary Problems. Students will be assigned problems to be worked out under the direction of an instructor. Prerequisite, 15 credits in fisheries. Two to five credits; any quarter. Staff.

195, 196, 197. Seminar. Reports and discussions of current fisheries literature. Prerequisite, 15 credits in fisheries. Two to five credits; any quarter. Thompson.

COURSES FOR GRADUATES ONLY

201, 202, 203. Research. Prerequisite, 25 credits in fisheries or its equivalent in Zoology. Credits to be arranged; any quarter. Thompson and Staff.

205, 206, 207. Graduate Seminar. Required of all graduate students. Open to graduates in Zoology. Two to five credits any quarter. Thompson.

†Given in 1937-38 and alternate years thereafter. **Given in 1936-37 and alternate years thereafter. ‡Will be offered if a sufficient number of students elect the course.

Courses in Forestry

FORESTRY AND LUMBERING

Anderson Hall

Professors Winkenwerder, Grondal, Meyer; Associate Professor Pearce; Assistant Professor Alexander; Instructors Schmoe, Wangaard, Zumwalt; Associate Schrader.

1a. Dendrology. Identification, classification and distribution of the trees of North America. Two recitations and one 3-hour laboratory period. Prerequisite, Bot. 1. Three credits; spring. Schmoe.

1b. Dendrology. Continuation of For. 1a. Prerequisite, For. 1a. Three credits; autumn. Schmoe.

2. Introduction to Forestry. To familiarize the student with the field of work he is about to enter. Required of all freshmen. Two credits; autumn. Winkenwerder, Schmoe.

3. Introduction to Forestry. Continuation of For. 2, but need not be preceded by it. Two credits; winter. Winkenwerder, Schmoe.

4. Forest Protection. Classification of injuries, factors influencing the spread and severity of forest fires, methods of detection and suppression. Required of freshmen. Three credits; spring. Winkenwerder, Schmoe.

6. General Forestry. Survey of forestry as a whole for non-majors. No prerequisite. Three credits; winter. Winkenwerder.

10. Wood Technology. Identification, taxonomy, physical and chemical properties of wood in relation to their uses. Prerequisites, Physics 3, For. 1a, ten credits of chemistry. Two lectures and one 3-hour laboratory period. Three credits; autumn. Grondal.

11. Wood Structure. Microstructure of wood; identification, xylotomy, and elementary microtechnique. Prerequisite, For. 10. One lecture and two laboratory periods. Three credits; winter. Schmoe.

15. General Lumbering. Comparative methods of lumbering on the Pacific Coast and in other lumbering regions of the United States. Prerequisite to all courses in logging and milling. Prerequisite, For. 3. Five credits; autumn. Pearce.

40. Silviculture. Field studies of forest types and silvicultural problems. Prerequisite, For. 1b. Three credits; spring or summer. Alexander.

60-. Forest Mensuration. The theory of scaling, volume and taper tables, sample plot methods, determination of contents of stands; growth and yield. Prerequisites, For. 3, Math. 13. Four credits; winter. Alexander.

-62. Forest Mensuration. Problems in scaling, volume table construction, cruising, mapping, growth and yield studies. Given at Pack Forest. Prerequisites, G.E. 7, For. 60, For. 1b. Six credits; spring or summer. Alexander.

65. Forest Recreation. Recreational needs, values, resources, and objectives. Planning and developing outdoor recreational resources. Three credits; spring. Schmoe.

104. Timber Physics. General mechanics, stresses, tests, theory of flexure, moisture and strength; mechanical properties of wood. Required of juniors. Prerequisites, Math. 13, Physics 2. Five credits; autumn. Pearce.

105. Wood Preservation. Factors influencing the development of fungi; classification and control of wood destroying agencies; mechanical properties of treated wood. Prerequisite, For. 11. Three credits; spring. Grondal.

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106. Wood Preservation Laboratory. Evaluation of preservatives; methods of testing and inspection of treated material. Must be preceded or accompanied by For. 105. Two laboratory periods. Two credits; spring. Grondal.

110. Characteristics of Trees. Identification, distribution, life habits, and uses of trees of the Pacific Northwest. Offered only to students not enrolled in forestry. Two lectures weekly and occasional field trips. Two credits; spring.

115. Forest Protection. Fire plans, relation of forestry practice in the control of insect and fungus attacks. Prerequisite, For. 4. Three credits; autumn.

119. Forest Administration. Objects, principles, and methods of administering private and public forest industries. Prerequisites, B.A. 1 or 3. Three credits; autumn. Meyer.

121. Silvics. Relation of trees and forests to soil moisture, light and temperature as a foundation for forest practice; forest ecology. Prerequisites, Bot. 11, For. 1b, 3. Three credits; winter. Alexander.

122. Silvicultural Methods. Type and site classification; intermediate cuttings; final cuttings; natural and artificial regeneration. Prerequisites, For. 40, 121. Five credits; autumn. Alexander.

126. Forest Economics. Position of forests in the economic structure of the United States and other countries. Prerequisite, For. 119. Four credits; winter. Meyer.

140. Construction. Machinery and methods of construction; plans, specifications and cost estimates for roads, trails and wooden bridges, land clearing, Forest Service Improvement work and logging construction. Two lectures, one three-hour laboratory period. Prerequisites, G.E. 7, C.E. 55, For. 104. Three credits; winter.

151. Forest Financing. Mathematics of forest finance and operations; cost of growing timber; valuation of land for forest production. Required of students in senior or graduate year. Prerequisite, For. 122. Four credits; autumn. Meyer.

152. Forest Organization. Principles of forest organization and regulation of the cut; sustained yield management of forests; forest working plans. Required of students in senior or graduate year. Prerequisite, For. 151. Four credits; winter. Meyer.

153. Forest Management. Lectures, assigned readings and extensive field work on large size tracts of timber. Required of forest management majors. Prerequisites, For. 119, 122, 152. Sixteen credits; spring. Meyer.

158. Forest Utilization. Classification and utilization of secondary and derived forest products from the viewpoint of forest economics. Prerequisite, For. 11. Five credits; winter.

160, 161, 162. Undergraduate Studies. The object of this course is to enable students to prepare themselves for work in fields for which there is not sufficient demand to warrant the organization of regular classes. Opportunities are offered in grazing, city forestry, tree surgery, forest recreation, wood fibers, microtechnique in the study of wood, research methods and advanced work in any of the regular forestry subjects. Credit to be arranged any quarter. Instructor assigned according to nature of work. Registration subject to approval of the dean. Staff.

171. Forest Geography. Silvicultural regions, relation to regional industrial development and problems of lumbering and management. Prerequisite, senior standing. Four credits; winter. Grondal. 183. Milling. Organization, planning, operation, and administration of timber conversion plants. Prerequisites, M.E. 82, For. 15, 104, 158. Four lectures and one laboratory period. Five credits; autumn. Grondal.

184. Manufacturing Problems. Lumber producing regions; economics and geography of utilization; selling and distribution of lumber; financing methods. Prerequisites, B.A. 62, For. 183. Five credits; spring. Grondal.

185. Forest Engineering. Logging plans; correlation of logging methods and condition of stand, topography, etc. Engineering methods in logging and forest management; logging costs. Field trips to nearby logging operations. Four lectures and one 3-hour laboratory period. Prerequisite, senior standing. Five credits; autumn. Pearce.

186. Logging Engineering. Logging machinery and equipment. Machine costs, output and depreciation. Solution of machine and equipment problems. Prerequisites, For. 185, C.E. 57, M.E. 82. Four lectures and one 3-hour laboratory period. Five credits; winter. Pearce.

187. Forest Engineering Field Trip. Field methods, stand inventory, topographic data in some logging operation. Plan of log transportation methods. Study of various logging operations. Cost estimates, appraisals and comparison of logging methods. Five to six weeks in field, one week study of various logging operations, four weeks compilation of field data. Prerequisite, For. 186. Sixteen credits; spring. Pearce.

188. Theory and Practice of Kiln Drying. Wood liquid relationships and hygrometry; application of gas laws. Problems in the design of dry kilns. Prerequisites, For. 11 and 158. Two lectures and one laboratory period. Three credits; winter. Grondal.

189. Wood Pulp. Design of waste conversion plants; wood pulp manufacture. Prerequisites, For. 11, 158. Five credits; spring. Grondal.

193, 194. Seminar. Review and advanced work in dendrology, mensuration, silviculture and lumbering. Prerequisite, senior standing. Three credits; autumn, winter. Alexander, Grondal.

COURSES FOR GRADUATES ONLY

202. Thesis. Total requirement nine credits; instructors assigned according to nature of work. Three to six credits a quarter; autumn, winter, spring. Staff.

203. Advanced Wood Preservation. Theory of penetrance; design of wood preservation plants. Fire proofing and fire proofing compounds. Prerequisites, For. 105, 106. One lecture and two laboratory periods. Three credits; autumn. Grondal.

204. Forest Management Plans. Development of data covering a working circle; valuation of forest area; organizing the forest property to conserve earning and productive power. Prerequisite, For. 153. Two lectures, two laboratories. Three credits; autumn. Meyer.

208. Graduate Seminar. Reviews, assigned readings, reports and discussions on current periodical literature, Forest Service and state publications. Three credits; winter. Staff.

210, 211, 212. Graduate Studies. For students who wish to prepare themselves in fields in which the faculty of the department is prepared to give instruction but for which there is not sufficient demand to organize regular courses. Prerequisite, graduate standing. Three to five credits; any quarter.

Staff.

213, 214, 215. Research. Ample opportunity is offered for research in special phases of forestry. Three to five credits; any quarter. Staff.

220. Advanced Forest Engineering. Logging management; analysis of costs. Economic selective logging and valuation. Stumpage and logging appraisal; financial reports. Prerequisite, graduate standing. Five credits; winter. Pearce.

221. Forest History and Policy. Forest policy of the United States; forestry in the states and island possessions; the rise of forestry abroad. Three credits; winter. Mever.

GENERAL ENGINEERING

Education Hall

Professor Wilcox; Associate Professor Warner; Assistant Professors Brown, Rowlands, Tymstra; Instructors Engel, Jacobsen, Jensen, Lamson, Morton.

1. Engineering Drawing. Fundamental principles of orthographic projection; theory of related views; types of graphical representation. Should be preceded or accompanied by solid geometry. Three credits; autumn, winter, spring.

2. Engineering Drowing. Fundamental requirements of working drawings, including practice in their reading and execution. Prerequisite, G.E. 1. Three credits; autumn, winter, spring. Warner, Rowlands.

3. Drafting Problems. Detailed analysis and solution of engineering problems by the use of drafting room methods. Descriptive geometry. Prerequisites, G.E. 1 and G.E. 2. Three credits; autumn, winter, spring. Warner, Tymstra.

7. Engineering Drawing. A special short course for forestry students. Three credits; winter, spring. Warner.

11. Engineering Problems. Training in methods of attacking, analyzing and solving engineering problems. Coaching in proper methods of work and study, including training in systematic arrangement and clear workmanship. Deals principally with problems in dynamics. Student is assisted in orienting himself in his engineering work. Prerequisites, high school physics and ad-vanced algebra. Three credits; autumn, winter, spring. Wilcox, Brown.

12. Engineering Problems. Elementary mechanics, statics, and graphics. Continuation of the work in G.E. 11. Prerequisites, G.E. 1, 11 and Math. 31. Three credits: autumn, winter, spring. Wilcox, Smith.

21. Plane Surveying. Surveying methods, instruments, computations, mapping, U. S. public land surveys. Prerequisites, G.E. 1, 2, or equivalents, and trigonometry. Three credits; autumn, winter, spring. Van Horn.

ENGINEERING ENGLISH

For courses in Engineering English, see department of English, Comp. B. 100, 101, 102, 103 and Speech 103.

GENERAL LITERATURE

Associate Professor deVries, Adviser

A major in General Literature requires a reading knowledge of two foreign languages, (the satisfaction of this requirement to be determined by the department) Gen. Lit. 101, 191, 192, 193, and sufficient other courses to make a total of from 36-60 credits.

In preparation for this major and for Gen. Lit. 101, the student should earn 18 lower division credits from the following groups with not more than ten credits in any one group.

I. Greek 15, 113.

II. Oriental Studies 50, 51, 52, 130, 170, 171.

III. Literature 64, 65, 66, 97.

IV. German 55, 70, 106, 107, 108; Scandinavian Languages 109, 110, 111, 180, 181, 182.

- V. French 118, 119, 120; 34, 35, 36; 134, 135, 136; Spanish 118, 119, 120; Italian 181, 182, 184.
- VI. Liberal Arts 11; Philosophy 123.

The upper division courses listed above may be entered by qualified sophomores who have obtained the permission of the instructors.

The remaining courses offered for this major should be arranged in consultation with a major adviser. The plan of the work should include a survey of at least one national literature, some studies in each of the following groups, and a special knowledge of one of these groups.

I. Oriental Literature.

II. Greek and Latin Literature.

III. Medieval and Renaissance Literature.

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IV. Classic and romantic movements in modern literature.

101. Introduction to Literature. The relation of literature to life in the light of recent psychological, philosophic, and social scholarship. (May receive credit in English.) Five credits; spring. deVries.

191, 192, 193. *Major Conference*. Individual conference once a week to correlate studies and for guidance in individual reading. Three credits; autumn, winter, spring. deVries.

COURSES FOR GRADUATES ONLY

201, 202, 203. Seminar in Comparative Literature. Studies in modern European literature since neo-classic period. Two credits; autumn, winter, spring. deVries, Groth.

211. History of Literary Criticism. From Aristotle to modern times; emphasis on continental criticism. Five credits; winter. deVries.

GENERAL STUDIES

Denny Hall

Advisory Committee

 Russell Blankenship (English); Carl Dakan (Economics and Business); Grace Denny (Home Economics); G. E. Goodspeed (Geology); Edward Mc-Mahon (History); Robert C. Miller (Zoology); J. F. Steiner (Sociology); E. G. Wilcox (General Engineering); Curtis T. Williams (Education); H. B. Densmore, Chairman.

For curricula see pages 156-194.

GEOGRAPHY

Johnson Hall

Associate Professor Martin; Assistant Professors Earle, Seeman; Instructor Church.

1. Introductory Regional Geography. Elements of the natural environment; man's changing relation to his habitat; geographic background for the social sciences. Not open to students who have had Geog. 7. Five credits; autumn, winter, spring. Earle.

2. Physical Geography. A beginning course in the physical basis of geography. Major and minor land forms; types and uses of soils; mineral products. Use and interpretation of topographic maps; map making. Laboratory supplemented by field trips. Five credits; autumn, winter, spring.

Seeman.

7. Economic Geography. Regional resources of the world; factors locating industries; commodities in international trade. Not open to students who have had Geog. 1. Five credits; autumn, winter, spring. Martin.

11. Weather and Climate. World distribution of temperature, pressure, winds, precipitation. Climatic cycles. Construction and interpretation of weather maps. Graphic representation of climatic data. Five credits; autumn, winter, spring. Earle, Church.

101. World Regional Geography. Same as Geog. 1, but with additional work and readings. Not open to those who have had Geog. 1. Prerequisites, junior standing. Five credits; autumn, winter, spring. Earle.

102. Geography of North America. Regional specialization in industry; sectionalism, growth of cities, internal problems. Prerequisites, Geog. 1-101, 7, or junior standing. Five credits; autumn. Martin, Church.

103. Geography of Asia. Countries and their natural regions. Distribution of resources; ratio of population to land. Transportation and trade problems. Prerequisites, Geog. 1-101, 7, or permission. Five credits; autumn. Earle.

104. Geography of Europe. Survey of development by countries. Localization of manufactures. Geographic bases for commerce. Prerequisites, Geog. 1-101, 7, or permission. Five credits; spring. Martin.

105. Geography of South America. Economic and social development; raw materials and potential markets; inter-American relations. Prerequisite, Geog. 1-101, 7, or permission. Five credits; spring. Seeman.

106. Geography of Africa-Australasia. European imperialism and colonization. The native problem. Exploitation of resources. Plantation agriculture and tropical trade. Prerequisites, Geog. 1-101, 7, or permission. Five credits; winter. Earle. 111. Climatology. Same as Geog. 11 but with additional work and readings. Not open to those who have had Geog. 11. Prerequisite, junior standing. Five credits; autumn, winter, spring. Earle, Church.

112. Meteorology. Fundamentals of air physics as applied to climatic and weather phenomena. Prerequisite, Geog. 11 or 111. Five credits; winter. Church.

115. Geography of Caribbean America. Regions and resources of Mexico, Central America, and the West Indies; transportation and trade; American policy in the Caribbean. Prerequisites, Geog. 1-101, 7, or permission. Three credits; winter. Seeman.

122. Synoptic Meteorology. Atmospheric conditions of the troposphere. Construction and analysis of weather maps. Weather forecasting. Clouds, fog, haze, thunderstorms, and ice formation. Limited to engineering juniors and seniors. Three credits; spring. Church.

140. Geography in the Social Studies. The place of geography in the social science curriculum; its function in secondary schools. Prerequisite, 10 credits in geography or consent. Three credits; winter. Earle.

152. Air Mass Analysis. The frontal theory. Vertical and horizontal properties of American and European air masses. Life cycle of extra-tropical cyclones. Practice forecasting based on frontal theory. Prerequisites, Geog. 112 or 122. Three credits; spring. Church.

155. Influence of Geographic Environment. The development of geographic theory; type studies of occupance; urbanization; philosophy of geographic adjustment. Prerequisite, 10 credits of geography or permission. Five credits; spring. Earle.

170. Conservation of Natural Resources. Public policy in the management of soils, forests, minerals, fisheries, etc. Land reclamation; erosion; flood control; problems in resource utilization. Five credits; winter. Martin.

175. Problems in Political Geography. Geographic background of international relations. A reading course with regular conferences and reports. Prerequisite, 10 credits of geography and permission. Five credits; autumn, spring. Seeman, von Brevern.

192. Research Problems in Meteorology and Climatology. Prerequisite, Geog. 112, 152 and permission. Hours and credits to be arranged; autumn, winter, spring. Church.

199. Preseminar in Geography. Training in research methods; preparation and presentation of paper. Permission necessary. Five credits; spring. Martin.

Teachers' Course in Geography. See Education 750.

COURSES FOR GRADUATES ONLY

200. Seminar. Winter: Special topic-China. Three credits. Spring: Preparation and presentation of paper on approved topic; five credits. Martin.

201. Research. Credits and hours to be arranged; autumn, winter, spring. Earle.

207. World Resources and Industries. Readings and research. Credits to be arranged; autumn, winter, spring. Martin, Seeman.

211. Research in Meteorology. Credits and hours to be arranged; autumn, winter, spring. Church.

GEOLOGY

Johnson Hall

Professors Goodspeed, Weaver; Associate Professor Fuller; Assistant Professor Mackin; Instructor Coombs

Courses in geology have the following aims:

(1) Geology 1, Survey of Geology is a survey course in geology de-signed to give a comprehensive view of the whole field of geology and is especially adapted to those who desire a broad general knowledge of the subject rather than as a preparation for more specialized work in geology.

(2) Geology 5 or 105, Rocks and Minerals, 6 or 106 Physiography and 7 or 107 Historical Geology, are the beginning professional courses in geology and are prerequisite for all advanced technical work. These courses are suitable for students desiring a minor in geology.

(3) The advanced courses in geology may be grouped as follows:

(a) Mineralogy, Petrology and Economic Geology: Courses 121, 123,

124, 125, 126, 127, 128, 129, 201, 202, 220, 227.

(b) Physiography: Courses 112, 113, 114, 116, 122, 142, 212.
(c) Paleontology: Courses 126, 130, 131, 132, 133, 134, 135, 230.

1. Survey of Geology. The important facts and elementary principles concerned in a study of the earth sciences. Lectures, laboratory and field trips. Five credits; autumn, winter, spring. Landes.

5. Rocks and Minerals. Sight recognition of the more common minerals, and a full discussion of many rock types. Lectures and laboratory, with field trips. Prerequisite, at least a high school course in chemistry. Five credits; Goodspeed. autumn.

6. Elements of Physiography. Processes and agencies affecting the earth's surface; relation of topography to structure, etc. Lectures and laboratory. Five credits; winter. Mackin.

7. Historical Geology. Origin and evolution of the earth with emphasis on the general history of North America. Lectures and laboratory work with some field excursions. Prerequisite, five credits of geology or Zool. 1 and 2. Not open to students who have had Geol. 2. Five credits; spring. Weaver.

101. History of Geology. The rise of geology as a science, the men who were its founders and the wealth of literature available to the student. Required of all majors in geology. Prerequisite, fifteen hours in geology. Three credits; autumn. Landes.

105. Petrology as Applied to Engineering. Same as Geol. 5, but with ad-ditional work and readings. Specially designed for students in civil, electrical or mechanical engineering. Prerequisite, junior standing. Five credits; autumn. Goodspeed.

106. Principles of Physiography. Same as Geol. 6, but with additional work and readings. Not open to students who have had Geol. 6. Prerequisite, junior standing. Five credits; winter. Mackin.

107. Principles of Historical Geology. Same as Geol. 7, but with addition-107. Principles of restoricut Geology. Same & Five credits; spring. al work and reading. Prerequisite, junior standing. Five credits; spring. Weaver.

112. Physiography of the Eastern United States. Systematic study of the physical history of surface forms in the physiographic provinces of the eastern United States. The subject matter of the course is regional geology from a geomorphic viewpoint. Prerequisite, Geol. 5, 6, 7. Five credits; autumn.

Mackin.

Courses in Geology

*113. Physiography of the Western United States.

*114. Map Interpretation.

115. Map Interpretation: Destructional Landforms. Application of principles of geomorphology to the interpretation of topographic maps, with emphasis on the study of forms produced by rivers, waves, glaciers and winds. Prerequisite, Geol. 5 and 6. Three or five credits; spring. Mackin.

116. Glacial Geology. A course devoted to the study of the mechanism of glacial action and the landforms produced by continental ice sheets and valley glaciers, with emphasis on the glacial history of the Puget Sound region. Prerequisite, Geol. 5 and 6. Three or five credits; autumn. Mackin.

121. *Mineralogy*. The elements of crystallography and blowpipe analysis, followed by descriptive and determinative mineralogy. Prerequisites, Geol. 5, and at least a high school course in chemistry. Five credits; spring. Goodspeed.

122. Field Methods. Methods of geologic and topographic surveying and recording in geologic field work. Prerequisites, Geol. 5, 6, 7, 124, 125. Five credits; spring. Mackin.

123. Optical Mineralogy. Principles and methods involved in the use of the petrographic microscope; recognition of the optical properties of the common minerals. Prerequisites, Geol. 5 and 121 (except for U.D. chemistry students.) Three or five credits; autumn. Goodspeed.

124. Petrography and Petrology. Systematic study of the igneous rocks both microscopically and in thin sections with the petrographic microscope. The principles of the petrology of igneous rocks including their modes of occurrence and origin. Prerequisite, Geol. 123. Three or five credits; winter. Goodspeed.

125. Petrography and Petrology. Continuation of the same methods used in the previous course (Geol. 124) with reference to sedimentary and metamorphic rocks. Special emphasis is given to metamorphism. Prerequisites, Geol. 123, 124. Three or five credits; spring. Goodspeed.

126. Sedimentary Petrography. Principles of correlation of sedimentary rocks by their mineral constituents; methods of preparation involving the use of heavy solutions and the recognition of mineral grains under the petrographic microscope. Prerequisite, Geol. 125 and 131. Two to five credits; winter.

Goodspeed.

127. Ore Deposits. Systematic study of the form, structure, mineralogy, petrology and mode of origin of ore deposits. Prerequisites, Geol. 5 or 105, 6 or 106, 121, 124, 125. Five credits; winter. Goodspeed.

128. Mineral Resources—Non-Metals. A thorough study of all the nonmetallic resources of value, such as oil and gas, coal, structural materials, etc.; their world distribution, manner of occurrence, production, technology and uses. Prerequisite, five credits in geology. Three credits; spring. Landes.

*129. Mineral Resources-Metals.

130. General Paleontology. Principles of paleontology and a general systematic study of fossils. Prerequisites, Geol. 7 or Zool. 1 and 2. Five credits; winter. Weaver.

131. Stratigraphy. Studies concerning the origin, deposition and methods of correlation of sedimentary strata. Prerequisites, Geol. 7, 122, and 125. Three credits; winter. Weaver.

*Not offered in 1936-1937.

132. Invertebrate Paleontology. A study of the more important type fossils of each geologic period. Prerequisite, Geol. 130. Five credits; spring.

133. Mesozoic Geology. Geological history of the Mesozoic era and its fauna from a world-wide standpoint with special emphasis upon Europe. Prerequisites, Geol. 130 and 132. Five credits; winter. Weaver.

134. Tertiary Geology. A study of the Tertiary formations and their faunas with special emphasis upon Europe and correlation with North and South America. Prerequisites, Geol. 130 and 132. Five credits; spring. Weaver.

135. Study of Ammonites. For advanced students in paleontology or zoology. Two credits; winter. Weaver.

142. Structural Geology. Study of the interpretation of rock structures and their genesis. Prerequisites, Geol. 5, 6, 7. Five credits; winter. Mackin.

190. Undergraduate Thesis. Preparation of a thesis in geology or any of its several branches. Completed thesis must be submitted at least one month before graduation. Prerequisite, senior standing. Total of five credits allowed for thesis. Hours and credits to be arranged. Each quarter. Staff.

COURSES FOR GRADUATES ONLY

Two modern languages, a Teutonic and a Romanic, are practically necessary for graduate work in geology.

200. Field Studies, Advanced Work in Geology, or a General Seminar. Credits and hours to be arranged. Open to advanced undergraduates upon permission of instructor. Each quarter. Staff.

201. Advanced Petrography and Petrology of Igneous Rocks. Credits and hours to be arranged; each quarter. Goodspeed.

202. Advanced Petrography and Petrology of Metamorphic Rocks. Credits and hours to be arranged; each quarter. Goodspeed.

212. Advanced Studies or Field Work in Physiography. Credits and hours to be arranged. Each quarter. Mackin.

220. Advanced or Research Work in Mineralogy, Petrography, and Petrology. Credits and hours to be arranged. Each quarter. Goodspeed.

227. Advanced or Research Work in Economic Geology. Credits and hours to be arranged. Each quarter. Landes, Goodspeed.

230. Advanced or Research Work in Paleontology and Stratigraphy. Credits and hours to be arranged. Each quarter. Weaver.

GERMANIC LANGUAGES AND LITERATURE

Denny Hall

Associate Professor Groth; Professors Eckelman, Lauer, Meisnest; Instructors Ankele, Meyer; Associates Schertel, Wesner.

Requirements for a departmental major: at least 36 credits in the department chosen from courses other than German 1, 2, 3, 5. At least 50 per cent of the credits in the major must be in upper division courses. For the departmental or academic major or minor wishing a departmental recommendation to teach, see College of Education bulletin, major and minor requirements.

Students of mathematics and the applied sciences should take German 1, 2, 3, with honors, 60 and the upper division scientific courses for specialized reading. Students of history and the social sciences should elect German 5 and 6, or eight credits second-year work, and the third-quarter recent writers course where special vocabulary studies will be provided. Students preparing for li-
brary work may substitute literary courses in German (not translation courses) for the departmental major requirements. German 109, 110, 111, 121. See Education, major and minor requirements. German 121 will not be recognized in fulfillment of the twenty-credit undergraduate reading requirement.

Credit is allowed for any quarter in any course except 1-2.

All courses are conducted in German unless otherwise specified.

1-2. First Year. Stage pronunciation, grammar, reading of easy prose, oral and aural training. Five credits a quarter; autumn, winter, spring. Meisnest, Ankele, Meyer, Groth, Wesner, Eckelman, Schertel.

3. First Year Reading. Reading of modern prose, oral and aural training, composition, continuance of grammar and vocabulary studies. Prerequisite, German 1-2, or one year in high school. Five credits a quarter; autumn, winter, spring.

Meisnest, Ankele, Wesner, Eckelman, Schertel, Meyer, Groth.

5. Second Year Reading. Pronunciation, vocabulary building, reading of modern prose, oral and aural training. Prerequisite, German 3 or two years high school. Three credits; autumn, winter, spring.

Meyer, Meisnest, Ankele, Wesner. 6. Second Year Rapid Reading. Pronunciation. Modern prose, vocabulary building, oral and aural training. Prerequisite, German 5 or 10; German 3, Grade A or consent of instructor. Three credits; winter.

7. Second Year Rapid Reading. Modern prose, vocabulary building, oral and aural training. Prerequisite, German 5 or 6 or 10 or 11. Three credits, spring.

10, 11, 12. Second Year Reading. Modern prose, vocabulary building, and aural training. Prerequisite as for German 5. Two credits; autumn, winter, spring. Ankele, Meisnest, Wesner.

50. Second Year Reading. Intermediate grade prose. Vocabulary building. Grammatical principles reviewed and applied in aural, oral and written work. Prerequisite, German 5 or 10 or equivalent. Three credits, autumn.

Meisnest.

55. Main Currents in German Literature. From the middle ages to the present time. Literature in translation. Major tendencies and movements as reflected in personalities and masterpieces. Open to freshmen. No knowledge of German required. Lectures, discussion, reports. Five credits; winter. Groth.

60, 61. Lower Division Scientific German. Introduction to chemical German. Outside and class reading. Vocabulary building. Prerequisite, German 5 or 10 or 11: German 3, grade A or B, or combinations with consent of instructor. Three credits; autumn, winter; two credits; spring. Schertel, Meyer, Wesner.

70. Literature in Translation: Novel. A ninetenth century survey of the German novel. Its reflection of the main currents of thought. Discussion, special reports. No knowledge of German required. By special work under direction of the instructor. Upper division students may receive upper division credit. Three credits; spring. Eckelman.

*100. Schiller.

*101, 102. Recent Writers.

103, 104, 105. Recent Writers. The best prose and dramatic literature adapted to rapid reading. Representative of German middle class and industrial life. Discussion, oral and written reports. Prerequisite, three years high

school or eight credits second year work in college. Three credits, autumn, winter, spring. Wesner, Ankele, Meisnest.

106. Literature in Translation: Goethe. Lyric, prose and dramatic works of Goeth's formative period: Faust, Part I. Lectures, special reports. No knowledge of German required. Three credits; autumn. Eckelman.

107. Literature in Translation: Short Story. The contemporary short story, novel and Bildungsroman. Helene Boehlau, L. Thoma and others; Thomas Mann. No knowledge of German required. Three credits; spring. Groth.

108. Literature in Translation: Drama. The nineteenth century drama up to the present. German forerunners of Ibsen; Hauptmann, post-war expressionism. Lectures, special reports. No German required. Three credits; winter. Eckelman.

109, 110, 111. Grammar and Composition. Grammar and syntax, translation and original composition, dictation, oral work, letter writing, themes. Prerequisite, three years high school or eight credits second year German. Primarily for majors and minors. May repeat. Three credits a quarter; autumn, winter, spring. Meisnest, Groth.

113, 114, 115. Upper Division Scientific German. Scientific monographs, technical periodicals. Each student reports on reading in his own field in weekly conferences. Note the special section for pre-medics. Prerequisite, German 60 or 61, or equivalent, or three years in high school. Two or three credits a quarter; autumn, winter, spring. Schertel.

*117. Scientific Vocabulary Study.

*118, 119. German Prose Reading.

121. *Phonetics.* Systematic study of the nature, production and classification of the German speech sounds; stage pronunciation; phonetic transcription; oral practice. Prerequisite, German 3. Two credits; autumn, spring.

Meyer, Meisnest.

*130, 131, 132. German Institutions.

*135. Modern Novels.

*137. Modern Drama.

*139. Studies in German Literature.

140. Studies in German Literature. From the best prose and dramatic works after Schiller's time. An introduction to literary movements. Class reading and assigned topics. Prerequisite, German 100 or equivalent. Three credits; autumn. Eckelman.

141. History of German Literature. A general survey for students specializing in German. Thomas' German Anthology. Class reading and assigned topics. Prerequisite, German 100 or equivalent. Three credits; winter.

Eckelman.

142. Lyrics and Ballads. Goethe. The Romanticists. Uhland, Heine, Mörike, Storm. Schiller's ballads. Class reading and assigned topics. Prerequisite, German 100 or equivalent. Three credits; winter. Eckelman.

150. Lessing. Life and Dramatic Works. Minna von Barnhelm, Emilia Galotti, Nathan der Weise. Assigned topics. Prerequisite, German 100 or equivalent. Three credits; spring. Groth.

*153. Goethe's Dramatic Works.

*165. Schiller's Historical Dramas.

166, 167. Goethe's Faust, Parts I and II. Reading of entire text together with background studies. With permission of instructor only. Three credits; winter, spring. Meisnest.

180, 181, 182. Nineteenth Century Literature. Seminar. Kleist, Grillparzer, Hebbel, Ludwig, Raabe, Keller, Storm, C. F. Meyer. The naturalistic movement, Heimatkunst, the post-war expressionism. Lectures, special problems, term papers. Primarily for graduates. Three credits a quarter or six credits with consent of instructor; autumn, winter, spring. Eckelman.

Teachers' Course in German. See Education 75L.

COURSES FOR GRADUATES ONLY

*200, 201, 202. Goethe's Lyrics and Letters.

*203, 204, 205. Storm and Stress Period.

*206, 207, 208. Romantic School.

*220, 221, 222. Interrelations of German and English Literature.

*250, 251, 252. History of German Language.

253, *254, *255. *Middle High German*. An introduction to the language and literature of the German 12th century. Seminar for advanced students. Three credits; spring. Meyer.

*256, 257, 258. Gothic.

259, 260, 261. Old Saxon. Grammar and syntax, and reading of the Heliand. Meyer.

COMPARATIVE PHILOLOGY

The following courses in Comparative Philology are available in the department of Scandinavian Languages and Literature.

190-191. Introduction to the Science of Languages. Two credits; autumn, winter. Vickner.

192. The Life of Words. Two credits; spring. Vickner.

General Literature 201, 202, 203. Seminar in Comparative Literature. Studies in modern European literature since the neo-classic period. Two credits; autumn, winter, spring. deVries, Groth.

General Literature 211. History of Literary Criticism. From Aristotle to modern times; emphasis on continental criticism. Five credits; winter.

de Vries.

^{*}Not offered in 1936-1937.

HISTORY

Denny Hall

Professors McMahon, Lucas, Richardson; Associate Professor Quainton; Assistant Professor Costigan; Acting Assistant Professor Mitchell; In-structors Jensen, Katz; Acting Instructor Gates; Associate Davis.

REQUIREMENTS OF THE DEPARTMENT

The University requirements in history may be satisfied by one of the following courses:

Medieval and Modern European History (1-2). It is desirable that this course be selected in fulfillment of the history requirements and that it be taken in the freshman year. It is repeated each quarter.

History of the United States (57-58-59). Primarily for sophomores.

English Political and Social History (5-6). Open without prerequisites to freshmen, sophomores and upperclassmen.

Ancient History (72-73). Open without prerequisites to sophomores and upperclassmen.

For a major at least 50 per cent of the credits in the department must be obtained in courses carrying upper division credit. Course 1-2 is required of all history majors.

It is recommended that all history majors shall take in excess of departmental requirements additional work in history and in certain related fields.

Selection should be made under advice.

REQUIREMENTS OF THE DEPARTMENT AND OF THE COLLEGE OF EDUCATION FOR TEACHING CERTIFICATES

Prospective teachers of history as a major or minor subject in high schools must secure the recommendation of the department of history and also fulfill the requirements of Education for the attainment of teaching certificates. For the former they must become acquainted with the elementary facts requisite for the teaching of courses in history, civic government, economics and sociology taught in the high schools of the state and have specialized knowledge in their chosen fields. Courses in history, government, economics, anthropology and sociology should be selected with this aim in view.

Joint requirements of the history department and of Education with respect to departmental recommendation for teaching positions and to teaching certificates are to be satisfied as follows:

A. Attainment of standards of scholarship formulated in the requirements of the College of Education.

B. Satisfaction of requirements for an academic major or minor. The former must have a minimum of fifty credits, and the latter must have a minimum of twenty-five credits. (See announcements in Education bulletin concerning history majors and minors.)

I. FOR ACADEMIC MAJOR

1. Required: 1-2, Medieval and Modern, ten credits; 57-58-59, United States; 139, 140, 141, United States; 143, 144, 145, United States; or 147, 148 149, 150, 151, United States, nine to fifteen credits; 5-6, English History, ten credits; 72-73, Ancient History, ten credits; electives from preferential group below, ten credits. Minimum total, required, 50 credits.

2. Preferential Group: additional credits to be selected from upper division courses.

II. ACADEMIC MINOR

1. Required: 1-2, Medieval and Modern European History (or its equivalent), ten credits.

2. Choice between:

Credits

| American Colonies 17th Century (5), American Colonies 18th | |
|---|-----|
| Century (5), American Revolution (5) | 15 |
| American Revolution (5), U. S. 1781 to 1860 (9) | 14 |
| U. S. 1781 to 1860 (9), Civil War (3), Reconstruction (3) | 15 |
| Civil War (3), Reconstruction (3), National Development (9) | 15 |
| Ancient History, 72-73 (10), plus 5 credits | 15 |
| Upper Division European (including English) | .15 |
| Minimum total | 25 |

COURSES OFFERED

1-2 Medieval and Modern European History. General survey from the Roman world empire of Augustus to our own times. Five credits a quarter; autumn, winter, spring. Lucas, Quainton, Mitchell, Katz.

The above course is repeated beginning with the winter quarter.

5-6. English Political and Social History. By special work under direction of the instructor, upper division students may receive upper division credit. Pre-law students may substitute Hist. 106-107 for 6. Five credits a quarter; autumn, winter. Costigan.

57-58-59. American History from 1607 to the Present Time. A general survey with emphasis on political and economic history. Not open to freshmen. Three credits a quarter; autumn, winter, spring. McMahon.

60-61. Representative Americans. Three credits a quarter; autumn, winter. Jensen.

72-73. Ancient History. History of the ancient Mediterranean world, Greece and Rome. By special work under direction of the instructor, upper division students may receive upper division credit. Not open to freshmen. Five credits a quarter; winter, spring. Katz.

101. Alexander the Great, and the Hellenistic Period. Three credits; autumn. Katz.

103. Age of Caesar and Cicero. History and Culture. Prerequisite, History 72-73. Three credits; winter. Katz.

104. The Roman Empire. Three credits; spring. Katz.

106-107. English Constitutional History. Development of legal and governmental institutions of the English people to the present time. Prerequisite, History 5. Five credits a quarter; winter, spring. Costigan.

111. Greek and Roman Political Institutions. Five credits; autumn. Katz.

114. The Culture of the Renaissance. Five credits; autumn. Lucas.

115. The Reformation. Five credits; winter. Lucas.

117. France from the Reformation to the French Revolution. Five credits; autumn. Quainton.

118. Medieval Civilization: The Dark Ages from the Barbarian Invasions to the Age of Feudalism (350 to 1000). Prerequisite, History 1-2 or its equivalent. Five credits; spring. Lucas.

*119. Medieval Civilization: Economic Aspects of the Middle Ages from the Decline of Rome to the Renaissance.

*120. Medieval Civilization: Art, Letters, Religion, Education, and Thought.

*125. Great European Treaties, 1453-1925.

129. The French Revolution and Napoleonic Era. Five credits; winter. Quainton.

Quainton.

130. Europe 1814-1870. Five credits; spring.

131. Europe Since 1870: The War and Its Background. Historical background, fundamental causes and progressive development of events and issues in the World War. Five credits; spring. Quainton.

132. History of Modern Colonial Empires. Special emphasis on the French, Dutch, German and Italian colonial empires. Five credits; spring.

Mitchell. 139. American Colonies in the 17th Century. Open only to juniors, seniors and graduates. Not open to students who have had 139 before. Five credits; autumn. Gates.

140. American Colonies in the 18th Century. Open only to juniors, seniors and graduates. Not open to students who have had 140 before. Five credits; winter. Gates.

141. American Revolution. Open only to juniors, seniors and graduates. Five credits; spring. Gates.

143. History of the United States, 1781-1815. Open only to juniors, seniors and graduates. Three credits; autumn. Gates.

144. History of the United States, 1815-1846. Open only to juniors, seniors and graduates. Three credits; winter. Gates.

145. History of the United States, 1846-1860. Open only to juniors, seniors and graduates. Three credits; spring. Gates.

147. History of the Civil War Period. Open only to juniors, seniors, and graduates. Three credits; autumn. McMahon.

148. History of the Reconstruction Period. Open only to juniors, seniors and graduates. Three credits; winter. McMahon.

149, 150, 151. History of National Development. Development of the American nation from the close of the reconstruction period to the present time. Open to juniors, seniors, graduates. Three credits a quarter; autumn, winter, spring. Jensen.

155. History of Canada. Canadian development to the present time. Open to juniors, seniors and graduates. Three credits; spring. Mitchell.

157-158-159. History of American Diplomacy. American relations with foreign powers from colonial times to the present. Open to juniors, seniors and graduates. Three credits a quarter; autumn, winter, spring. Gates.

*163. Westward Movement to 1812.

*164. Westward Movement 1812-1860.

165. Pacific Northwest. Five credits, spring.

Jensen.

170-171-172. Constitutional History of United States. Three credits a quarter; autumn, winter, spring. Jensen.

*180. History of the British Empire since 1783: Colonies and Dependencies.

181. History of the British Empire since 1783: Self Governing Units. Five credits; winter.

182. England in the 19th Century. Five credits; autumn. Costigan.

185. Eighteenth Century England, 1689-1789. Open to juniors, seniors and graduates. Five credits; spring. Costigan.

Teachers' Course in History. See Education 75M.

COURSES FOR GRADUATES ONLY

201. Historiography. Normally the first graduate course in history. Recommended for all graduates majoring in history. Three credits; autumn. Staff.

*207-208-209. Seminar in Greek and Roman History.

*211-212-213. Seminar in European History (1300-1600).

216-217. Seminar in English History. Prerequisite, Hist. 185. Three credits each; winter, spring. Costigan.

218, 219. Seminar in British Empire. Three credits; autumn, winter Mitchell.

221-222-223. Seminar in American History. Three credits a quarter; autumn, winter, spring. McMahon.

225-226. Seminar in American History. Three credits a quarter; winter, spring. Gates.

227, 228, *229. Seminar in American History. Two credits; autumn, winter. Jensen.

231, 232. Seminar in European History (1600-1815). Three credits a quarter; autumn, winter. Quainton.

300, 301, 302. Individual Research or Thesis Work. Credits to be arranged. Staff.

HOME ECONOMICS

Home Economics Hall

Professors Raitt, Denny, Rowntree; Assistant Professors Bliss, Dresslar, Terrell, Acting Assistant Professor Ingalls; Lecturer Wade; Instructors Dodson, Dorrance, Rogge, Starr, Zipple; Acting Instructor Johnson.

5. Survey of Home Economics. Principles and techniques involved in the selection and use of materials of the household: specifically, food, clothing housing, consumer education. Five credits; winter. Rogge.

9. Nutrition for Student Nurses. Composition and nutritive value of foods; food preparation; physiological needs in relation to food. Open to student nurses only. Six credits; autumn, winter, spring. Bliss.

12. Costume Design and Construction. An introductory course in costume design and construction, general enough to be of practical value if only one course is taken, yet basically organized as a foundation for the costume design courses which follow. Prerequisite or parallel, Art 9. Five credits; autumn, winter, spring. Dodson, _____.

15. Food Preparation. An introductory course in food preparation, general enough to be of practical value if only one course is taken, yet basically organized as a foundation for all the food preparation which follows. Five credits; autumn, winter, spring. Dresslar.

24. Textiles. Textile fibers and fabrics, characteristics, varieties, uses and care. No credit to home economics majors. Two credits; autumn. Starr.

25. Textiles. Textile products and their uses, economic and esthetic values. Relation of raw material, construction and finish to quality and cost of fabrics. Five credits; autumn, winter, spring. Denny.

41. *Home Furnishing*. Furnishing of homes in terms of art structure, color harmony, cost and upkeep. No credit to home economics majors. Three credits; autumn. Starr.

47. Home Furnishing. Economic and esthetic values in present day furnishings and appreciation of rare rugs, old silver, historic furniture, tapestry, china and pictures. Prerequisite, Art 9. Five credits; autumn, winter, spring. Denny.

101, 102. *Needlecraft*. Interpretation of the needle arts of various nationalities. Application of authentic and original designs. Study of historic laces and embroideries is carried through the courses. Prerequisites, Home Economics 112, and Art 9. Two credits a quarter; autumn, winter.

104. Nutrition for Non-Majors. Of special interest to men in physical education, to social service workers and those who desire a shortened course in nutrition. Two credits; spring. Rowntree.

105. Diet Therapy for Graduate and Student Nurses. Prerequisite, graduate nurse; or Home Economics 9, Chem. 1, 2 and 137, Physiology 53 and 54. Five credits; autumn, winter, spring. Bliss.

107-108. Nutrition. Fundamental principles of human nutrition. Prerequisites, Chem. 135-136. Pre-medical students and chemistry majors may enroll with instructor's consent. Prerequisite to all advanced courses in nutrition. Home Economics 107, five credits; 108, three credits; autumn, winter.

Rowntree. 109. Household Budgets. Survey of cost of living studies. Factors that control expenditures and distribution at different income levels. Of special interest to social case workers. Three credits; winter. Raitt.

112, 113, 114. Costume Design and Construction. Art applied to costume design. Economic problems in textile and clothing industries. Prerequisites, Home Economics 12, Art 9. Five credits for 112, three credits for 113, three credits for 114; autumn, winter, spring. Dodson, Starr.

115, 116, 117. Food Preparation. Relation of the fundamental sciences to the processes and techniques of food preparation. Place and significance of the economic and esthetic aspects of food. An introduction to investigation methods. Prerequisites, Home Economics 15, Chem. 1-2, Physiology 7. Five credits for 115 and 116; three credits for 117; autumn, winter, spring. Dresslar.

120. Advanced Food Preparation. Contribution of various countries to the art of food preparation. Food supply and selection at different economic levels. Prerequisite, Home Economics 116, or parallel. Three credits; spring.

Dresslar.

121. Institution Food Preparation. For dietitians and other administrators in community feeding. A study of large quantity manipulation, cost accounting, standardization of formulas, and menu planning. Prerequisite, Home Economics 116 or 120. Five credits; autumn, spring. Terrell.

122. Institution Purchasing. Factors influencing quality, grade and cost of food with a view to developing accurate judgments in food purchase. Prerequisites, Home Economics 116 or 120. Three credits; winter. Terrell.

123. Institution Management I. Organization, housing, and furnishing standards for institutions. Prerequisite, Economics 1. Three credits; autumn. Raitt.

124. Institution Management II. Efficiency analysis. Scientific principles applied to actual practice. Two-hour conference and six hours laboratory a week. Six morning hours in two periods must be free for laboratory. Prerequisite, Home Economics 121. Three credits; winter, spring. Terrell.

125. Institutional Equipment. Construction, operation and care of equipment; routing of work. One-hour conference and eight hours laboratory work a week. Prerequisite or parallel, Home Economics 124. Three credits; autumn. Terrell.

*131. Clothing Selection.

133. History of Costume. Fashion as an expression of the esthetic, social and economic life. Creative designing. Of special interest to students in dramatics and professional costume design. A large collection of national costumes enriches the course. Prerequisites, Home Economics 114, Art 169. Five credits; spring.

141. Household Management. Housing standards and laws; principles of scientific management; materials for home interiors, consideration of the relative efficiency of labor saving devices and of the chemistry and adequacy of cleaning reagents. Prerequisites or parallels, Physics 89-90-91, Chemistry 1-2. Five credits; autumn, spring. Rogge.

144. Household Economics. Economics of the household, personal and household budgets. Standards of living. Purchasing procedures. Consumer information. Prerequisites, Economics 1, Sociology 1, junior standing. Three credits; autumn, winter, spring. Raitt.

145. Family Relationships. Organization of the household. Basic principles and desirable attitudes in family relationships. Prerequisites, Economics 1, Soc. 1, junior standing. Three credits; winter, spring. Raitt.

148. Home Mangement House. Organization, financial management, records, housekeeping, food preparation and service, and hospitality. For home economics majors. Two credits; autumn, winter, spring. Rogge.

160, 161. Advanced Costume Design and Construction. Creative designing of costumes and accessories. The social significance of style control. Prerequisites, Home Economics 114, Art 169. Five credits a quarter; 160 autumn, winter; 161 winter, spring.

187. Experimental Cookery. Study of fundamental principles of entire field of cookery through reading and laboratory experimentation. Prerequisite, senior or graduate standing, and permission of the instructor. Three credits; winter quarter. Dresslar.

188. Advanced Textiles. Technics and evaluation of testing methods, analysis of fabrics, textile legislation, standardization and consumer education. Prerequisites, Home Economics 25, Economics 1. Three credits; autumn.

Denny.

^{*}Not offered in 1936-1937.

189. Hand Weaving. Study of peasant weaving in various countries, revival of hand weaving, technique of spinning, loom threading, interpretation of drafts, pattern weaving. Emphasis on design, color and texture. Cost of materials, \$5 to \$20. Prerequisite, Art. 9. Two credits; spring.

190. Child Nutrition and Care. Problems of maternity and infancy; methods of improving physical and mental health of children. Work centers around University Child Nutrition Service. Prerequisite, Home Economics 107. Five credits; winter, spring. Rowntree.

191. Diet Therapy. For students who expect to qualify as professional dietitians. Prerequisite, Home Economics 108. Three credits; spring.

Rowntree.

196-197. Supervised Field Work. A. Hospital interneship approved by the American Dietetic Association; B. Administrative interneship under the auspices of members of the Home Economics staff and approved by the American Dietetic Association; C. Nursery School service; D. Field work in other lines as adequate supervision may be established. Will not apply on the 180 credits required for graduation. Prerequisite, 195 credits. Fifteen credits; winter, spring.

198. Historic Textiles. A collection of rare materials is available for study of tapestry, rugs, lace, embroidery, damask, brocades and velvets in their historic setting. Prerequisite, Home Economics 25, 47, 188, Art 9, 10, 11, or equivalent. Three credits; winter. Denny.

Teachers' Course in Home Economics. See Education 75NA, 75NB.

COURSES FOR GRADUATES ONLY

200. Investigation Cookery. Introduction to methods of research, study of problems in food supply and preparation based upon related sciences. Prerequisite, Home Economics 116 or 120. Three credits; winter. Dresslar.

*202. Home Economics Education. Status of home economics education; critical study of achievements, trends, functions and relationships, credits to be arranged; spring. Raitt.

204, 205, 206^{*}. *Research in Nutrition*. Individual research in mineral or energy metabolism, animal feeding, or dietary studies. Prerequisites, Home Economics 108. Credits to be arranged; autumn, winter, spring. Rowntree.

207, 208, 209*. Research in Textiles. Prerequisites, Home Economics 25, Economics 1. Credits to be arranged; autumn, winter, spring. Denny.

211, 212. Research in Costume Design. Prerequisites, Home Economics 114, 133. Credits to be arranged; winter, spring.

214, 215. Readings in Nutrition. Library research. Prerequisite to other graduate courses in nutrition. Five credits; autumn. Two credits; winter.

Rowntree.

220, 221, *222. Research in Institution Administration. Problems dealing with food service and housing units in various types of institutions. Prerequisites, Home Economics 121, 122, 123, 124, 125, or equivalent. Credits to be arranged. Hours to be arranged; autumn, winter, spring. Terrell.

245. Advanced Household Economics. Prerequisites, Home Economics 144-145, Economics 1. Credit to be arranged; winter. Raitt.

^{*}Not offered in 1936-1937.

Courses in Journalism

JOURNALISM

Commerce Hall

Professors McKenzie, Jones; Associate Professor Christian; Laboratory Director Kennedy; Assistant Professor Benson; Instructor Mansfield.

1. Journalism as a Profession. Required in the freshman year of prejournalism majors. One credit; autumn. McKenzie.

2. The Newspaper and Society. Required in the freshman year of prejournalism majors. Prerequisite, Jour. 1, except for non-journalism majors. One credit; winter. McKenzie.

51. Preliminary News Writing. Not open to freshmen. Required in the sophomore year of pre-journalism majors. Five credits; autumn, winter, spring. Christian, Benson, Mansfield.

90*, 91, 92. Current Events. Current state, national and world movements. Not open to freshmen. Two credits a quarter; winter, spring. Christian, Benson.

*93. Publicity.

130. Fundamentals of Advertising. The theory of advertising display, attention devices, media. Five credits; autumn. Jones.

131. Display Advertising. Layouts and copy for publications advertising. Prerequisite, Jour. 130. Five credits; winter. Jones.

132. Advertising Typography. A laboratory course in display advertising. Prerequisites Journalism 130-131. One hour lecture, two two-hour labs required. Spring; three credits. Jones.

147-148-149. Fundamentals of Journalism. Advanced news writing, reporting, court procedure, copy reading, history of American journalism, comparative journalism, problems of publishing, newspaper management, law of the press. Prerequisite, the prescribed seven credits of pre-journalism, and junior standing. Fifteen-twelve-ten credits. Continuous, autumn, winter, spring. Staff.

150. Editorial Writing. Prerequisite, Jour. 51. Three credits; spring.

Jones.

171-172. Magazine and Feature Writing and Trade Journalism. Articles graded according to probable marketability. Three credits a quarter; autumn, winter. Jones.

173, 174-175. Short Story Writing. Critical appreciation and practical work in the writing of short stories. Not open to lower division students. Signature of instructor necessary before registration for autumn quarter. Five credits a quarter; autumn, winter, spring. McKenzie.

191, 192, 193. Advanced Comparative Journalism. A research and conference course continuing junior journalism studies in journalistic problems. Prerequisite, Jour. 147-148-149. Registration restricted to 15 students. Registration by special permission of instructors only. Two credits; autumn, winter, spring. Christian, Mansfield.

199. Problems of Journalism. Actual research work in the field. Open to seniors and graduate students only. Two to four credits; autumn, winter, spring. McKenzie.

Departments of Instruction

COURSES FOR GRADUATES ONLY

201. Propaganda. Crystallization of public opinion. Two credits; spring. McKenzie.

225, 226, 227. Advanced Short Story. Prerequisites, Jour. 173, 174-175. Class restricted to a maximum of eight students. Fourth year students or special students who have had short stories published in standard magazines, or who may have equivalent professional qualifications, may be admitted by permission of the instructor. Two to four credits a quarter; autumn, winter, spring. McKenzie.

250. Research in Journalism. Admission only by consent of instructor. Three to five credits; autumn, winter, spring. Staff.

LAW

Condon Hall

Professors Falknor, Ayer, Nottelmann, O'Bryan; Associate Professors Beardsley, Richards, Sholley; Assistant Professors Harsch, McAllister, Shattuck; Lecturer Shefelman.

FIRST YEAR

All first year subjects are required.

100. Personal Property. Case book to be announced. Historical survey of Anglo-American courts and procedure; bailments; finders; pledges; common law and statutory liens relating to personal property. Four credits; autumn. Harsch.

†101. Contracts and Rules of Damages, Applicable to Contract Actions. Costigan, Cases on Contracts. Four credits; autumn, winter, spring. Shattuck.

†102. Torts. Bohlen, Cases on Torts, 3rd ed. Three credits; autumn, winter, spring. Richards.

†104. Real Property. Fraser, Cases on Property. Three credits; winter, spring. Harsch.

†105. Criminal Law and Procedure. Harno, Cases on Criminal Law, supplemented by Washington statutes and cases. Three credits; autumn, winter.

O'Bryan.

112. Agency. Steffen, Cases on Agency. Four credits; spring. Ayer.

SECOND AND THIRD YEARS

†110. Sales. Woodward, Cases on Sales, 3rd ed. Three credits; autumn, winter. Ayer.

111. Wills and Administration. Mechem and Atkinson, Cases on Wills and Administration, supplemented by Washington statutes and cases. Four credits; spring. O'Bryan.

113. Domestic Relations. Case book to be announced. Three credits; autumn. Sholley.

†114. Equity. Cook, Cases on Equity. Three credits; autumn, winter, spring. Nottelmann.

†115. Evidence. Morgan and Maguire, Cases on Evidence. Four credits; autumn, winter. Falknor.

†No examination for credit until completion of the entire course.

†116. Bills and Notes. Case book to be announced. Three credits; winter, spring. Sholley.

117. Legal Ethics. Case book to be announced. Satisfactory completion of the course in Legal Ethics is required for graduation. Three credits; autumn. Shefelman.

118. Conflict of Laws. Beale, Shorter Selection of Cases on Conflict of Laws, 1928 ed. Five credits; spring. Sholley.

119. Constitutional Law, I. Dodd, Cases on Constitutional Law, with 1935 Supplement. Function of judiciary in enforcing constitutions; personal and religious liberty; protection to persons accused of crime; interstate privileges and immunities of citizens; operation of fourteenth amendment in securing civil rights; due process and equal protection of law; procedure, protective and regulative power (police power). Four credits; autumn. Sholley.

120. Constitutional Law II. Dodd, Cases on Constitutional Law, with 1935 Supplement. General scope of federal powers; federal taxation; regulation of commerce; intergovernmental relations. Four credits; winter. Sholley.

121. Administrative Law. Case book to be announced. Separation of powers; delegation of powers; judicial review of administrative action in the fields of public utility regulation; taxation; control of aliens; workmen's compensation; federal trade regulation; postal regulation; control of the public domain; veterans' laws; patent and trademark laws; police regulations. Four credits; spring. McAllister.

†122. International Law. Case book to be announced. (May receive political science credit.) Three credits; autumn, winter. Martin.

†123. Conveyancing. Kirkwood, Cases on Conveyancing. (Students who took Law 104 [Real Property]prior to 1934-35 are not eligible to take this course.) Three credits; autumn, winter. Harsch.

124. Community Property. Mechem, Cases on Community Property. The laws of Washington regarding the acquisition, control and disposition of property by husband and wife; the liability of such property for the obligations of each. Three credits; spring. Falknor.

*125. Trade Regulation.

†126. Trusts. Scott, Cases on Trusts. Three credits; autumn, winter.

Nottelmann. 127. Code Pleading. Hinton, Cases on Code Pleading, 3rd ed. Three credits; spring. Richards.

128. Damages. McCormick, Cases and Materials on Damages. Three credits; winter. Richards.

129. Drafting of Legal Instruments. (Class limited to 15 seniors.) Two credits; spring. Harsch.

130. Legal Bibliography. A study of the books which constitute the sources of the law; the methods of search for authorities in point, with detailed studies in the use of the digests, annotations, periodicals, encyclopedias and the various indexes, tables and books of citation; practical application of the above studies in the preparation of briefs for argument of motions or demurrers, trial briefs and the briefs on appeal. Four credits. Course will be given in autumn and repeated in spring quarter. Beardsley.

131. Quasi-Contracts. Woodruff, Cases on Quasi-Contracts. Three credits; autumn. Richards.

tNo examination for credit until completion of the entire course. *Not offered in 1936-1937. 133. Public Utilities. Welch, Public Utility Regulation. Five credits; spring. Nottelmann.

134. Federal Jurisdiction and Procedure. Dobie, Cases on Federal Jurisdiction and Procedure. Constitutional limits of Federal judicial power; law applied in Federal courts; jurisdiction of district courts and circuit courts of appeal; concurrent jurisdiction of State and Federal courts; appellate and original jurisdiction of Supreme Court. Four credits; spring. McAllister.

136. Insurance. Vance, Cases on Insurance. Three credits; autumn. Richards.

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*137. Water Rights.

*138. Future Interests.

†139. Administration of Debtors' Estates. Case book to be announced. Methods of liquidating or reorganizing debtors' estates: creditors' agreements; general assignments; receivership and bankruptcy proceedings; extensions, compositions and reorganizations under sections 74, 75 and 77B of the Bankruptcy Act. Four credits, autumn; three credits, winter. McAllister.

*140. Mining Law.

141. Admiralty. Sayre, Cases on Admiralty. Four credits; spring.

142. Practice and Procedure I. McBane, Cases on Trial Practice, supplemented by Washington Code of Procedure and Washington cases. Process; service; officer's return; constructive service; appearance; judgments by default; trial to jury and to the court. Three credits; autumn. O'Bryan.

In Law 142, 143 and 144, Moot Court meets once each week. Each student is required to bring his case to issue, introduce the evidence and try the case before the court or jury. In the spring quarter the trials involve questions of probate law.

143. Practice and Procedure, II. This is a continuation of the preceding course and completion of Law 142 is required for registration. Three credits; winter. O'Bryan.

144. Practice and Procedure, III. Mechem and Atkinson, Cases on Wills and Administration, supplemented by the Washington Probate Code and Washington cases; complete procedure of probate of decedents' estates, testate and intestate. Three credits; spring. O'Bryan.

†145. Credit Transactions. Case book to be announced. Accommodation contracts; mortgages; pledges; conditional sales; dealers' financing; security holders' documents, protection and priorities; enforcement proceedings and rights to redeem. Three credits; autumn, spring; four credits, winter. Shattuck.

†146. Taxation. Rottschaefer, Cases on Taxation, 2nd ed. 1932. Power to tax; purposes for which taxes may be levied; distribution of the tax burden; jurisdiction to tax; income taxes; inheritance and estate taxes; franchise and excise taxes; property taxes. Two credits; autumn, winter. McAllister.

*147. Municipal Corporations.

†149. Business Associations. Frey, Cases and Statutes on Business Associations; Uniform Business Corporation Act. Additional study will be made of recent legislation and Washington cases. Four credits; autumn, winter, spring. Ayer.

*Law 198. Research Problems in Law.

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tNo examination for credit until completion of the entire course. *Not offered in 1936-37.

SEMINARS

The following seminars are open to properly qualified third year students, with the consent of the instructor and the dean of the Law School. Hours by arrangement with instructor.

199A. Trusts. Treatment in detail of some problems of trust administra-tion and of rights of beneficiaries. Problems and materials to be selected. Three credits: winter. Nottelmann.

*199B. Banking Law.

199C. Public Law. Research problems and study of current decisions of the Supreme Court of the United States in the field of constitutional law, administrative law, taxation, trade regulation and other public law fields. Three McAllister. credits: spring.

Note: An average of 14 credits in each quarter is required, making a minimum total of 125 credits for completion of the law course. Students are limited to 14 credits per quarter, except upon special permission of the

Dean.

LIBERAL ARTS

Philosophy Hall

Professor Cory; Associate Lutey; Assistant Savery

1. Introduction to Modern Thought. Especially for lower division students, but open to all. A study of man's place in the universe in the light of contemporary thought; the making of earth; the origin and nature of life; mind and behavior; values. Upper division students may obtain upper division credits on the basis of extra reading and conferences. Five credits; autumn, spring.

Corey, Lutey, Savery. 11. Introduction to the Study of the Fine Arts. Five credits; winter, summer. Upper division students may obtain upper division credits on the basis of extra reading and conferences. Cory, Lutey, Savery.

214, 215, 216, 217. Recent Aesthetic Theory and Literary Criticism. Two to eight credits a quarter; autumn, winter, spring, summer. Cory.

LIBRARIANSHIP

Library

Associate Professor Worden; Professor C.W. Smith, Librarian; Associate Professor Alfonso; Instructor Andrews.

\$170. Introduction to Children's Work. A basic course. Three credits; autumn, winter. Andrews.

†172. Introduction to Library Work. Library organization, problems of different types of libraries and current library topics. Two credits; autumn. Worden.

\$175, \$184, \$191. Cataloging, Classification, Subject Headings. Four credits, autumn; three credits, winter; three to five credits, spring. Alfonso.

\$177, \$185, \$194. Bibliography and Reference. A study of important types of reference books, including trade bibliographies and government documents;

^{*}Not offered in 1936-37.

tOpen to seniors and graduates who wish to qualify for teacher-librarian positions in high schools of five hundred or less. tOpen only to students registered in the school.

preparation of bibliographic lists, with lectures on sources and methods of work. Three credits, autumn; three or four credits, winter; two credits, spring.

Smith, Alfonso.

†178. History of Books and Libraries. Three credits; winter. Alfonso.

†179, †188, †196. Books for Libraries. A study of the book field, and the problems of selecting books. Four credits, autumn; two or three credits, winter; Worden.

180. Story Telling. A study of folk tales, myths and epics as source ma-terial for library story hours; planning story hour programs, organization of cycle stories and practice in story telling to children. Open to juniors and seniors in autumn and winter. (Consult executive officer on electives.) Three credits; autumn, winter, †spring. Andrews.

†181. Advanced Children's Work. Organization of a children's department; problems of book buying and administration. Prerequisite, 170. (Consult executive officer on electives.) Two credits; winter. Andrews.

School Library Administration. (Consult executive officer on elec-**‡182**. tives.) Three credits; autumn, spring. Andrews.

†183, †190. Selection of Books for Children. (Consult executive officer on electives.) Three credits; winter, spring. Andrews.

†186. Practice. Four weeks (42 hours a week) of practice work under expert supervision in neighboring Northwest libraries. Five credits; spring.

†189. Organization and Administration of Small Libraries. Two credits; winter. Worden.

†192. Administration. Problems of library management, buildings, equipment, finance, and publicity. Two credits; spring. Worden.

\$195. Book Selection for School Libraries. Three credits; winter, spring. Andrews.

The following courses are open to School of Librarianship graduates only, on permission of the executive officer of the school. The work will be a coordination of theory and practice, the theory to be taken at the University and the practice to be taken in half-time positions at Seattle Public Library. All courses are required and must be taken in prescribed order. The following courses, outside of the School of Librarianship are required: Child Psychology, Child Welfare and Education. It is recommended that they be taken as preparatory courses, but they may be carried along with the advance work. Courses in the following are also strongly recommended as preparatory courses: Greek literature, Latin literature, early literature of various countries, playground and recreation.

*201, 202, 203. Children's Literature. *204, 205, 206. Administration of Children's Libraries. *207, 208, 209. Traditional Literature. *210, 211, 212, School Work, *213, 214, 215. Field Work.

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[†]Open only to students registered in the school.

[‡]Open to seniors and graduates who wish to qualify for teacher-librarian positions in high schools of five hundred or less. *Not offered in 1936-1937.

MATHEMATICS

Philosophy Hall

Professors Carpenter, Moritz, Winger; Associate Professors Ballantine, Cramlet, Gavett, McFarlan; Assistant Professors Jacobsen, Jerbert, Mullemeister, Neikirk; Instructors Haller, Taub.

MINIMUM REQUIREMENTS OF THE DEPARTMENT

For a major in mathematics, 36 credits; including courses 4, 5, 6, 107, 108, 109, or their equivalents, plus six additional approved upper division credits.

Candidates who are not majors in mathematics but who wish to teach mathematics as a minor subject must have earned at least 25 approved credits in mathematics, including courses 4, 5, and 6, before receiving the recommendation of the department.

Major students in mathematics should, if possible, select their courses in the following order: Mathematics 4, 5, 6, 107, 108, 109. In addition they should elect physics as their sophomore science.

Courses 1 and 2 must be taken by all students who select mathematics as a major or a minor if these subjects were not taken in high school.

Mathematics 1 can be taken concurrently with Mathematics 4; Mathematics 2 can be taken concurrently with 4, 5, 6, 41, 107, and 102.

Candidates for the master's degree who elect mathematics as a minor shall present a minimum of 12 credits, satisfactory to the department, at least 9 of which shall be taken in residence. The candidate's undergraduate preparation in mathematics shall comprise courses at least through the calculus, and in no case shall his total credits fall short of an undergraduate major in mathematics, or equivalent.

1. Advanced Algebra. Algebra from quadratics on. Prerequisite, one year of high school algebra. Five credits; autumn, winter, spring. Sections in autumn quarter are open to engineering students only. Staff.

2. Solid Geometry. Prerequisite, one year of plane geometry. Five credits; winter, spring. Staff.

3. Survey of Mathematics. Introduction to mathematical thought and procedure. Synoptic treatment of the elementary processes and their applications both within and without the field of mathematics. Fundamental concepts and their human significance. Students who expect to major in mathematics should begin with Mathematics 4. Prerequisite, one year algebra and one year plane geometry. Five credits; spring. Carpenter.

4. Plane Trigonometry. Primarily for students in the University College. Prerequisite, one and a half years of algebra and one year of plane geometry. Five credits; autumn, spring.

5. College Algebra. Primarily for students in the University College. Prerequisite, Mathematics 1 or one and one-half years of high school algebra. Five credits; winter.

6. Analytic Geometry. Primarily for students in the University College. Prerequisite, Mathematics 4. Five credits; spring. Staff.

11. Theory of Investment. Interest and annuities; annuities, amortization, capitalization and depreciation, sinking funds, etc. Prerequisite, one year algebra. Five credits; autumn, winter, spring. Staff.

12. Mathematics of Finance and Insurance. Prerequisite, Mathematics 11. Five credits; spring. Staff. 13. Elements of Statistical Method. Prerequisite, one year algebra, one year plane geometry. Five credits; autumn, winter, spring. Gavett.

21. Mathematics for Foresters. Prerequisites, one and one-half years algebra, one year plane geometry. Five credits; autumn. Staff.

31, 32, 33. Engineering Freshman Mathematics. For students in the College of Engineering. Prerequisites, one and one-half years algebra, one year plane geometry; each course prerequisite to the following course. Five credits; autumn, winter, spring.

41, 42. Engineering Calculus. Prerequisites, Mathematics 33 for 41; 41 and solid geometry for 42. Three credits; autumn, winter, spring. _____.

54, 55, 56. *Mathematics for Architects*. Prerequisites, one and one-half years algebra, one year plane geometry; each course prerequisite to the following course. Three credits; autumn, winter, spring. Neikirk.

101. Advanced Trigonometry. Trigonometric series, DeMoivre's and Euler's theorems, hyperbolic functions. The elements of spherical trigonometry. Prerequisites, Mathematics 2 and 4. Two credits, autumn. Moritz.

102. Advanced Analytical Geometry. Poles and polars, the general conic, abridged notation. Prerequisite, Mathematics 6. Two credits; winter. Moritz.

103. Solid Analytical Geometry. Fundamental theorems regarding the planes, lines, cones, cylinders, and quadric surfaces in general. Prerequisites, Mathematics 2 and 6. Two credits; spring. Moritz.

107, 108, 109. Calculus. Differential and integral. Prerequisite, Mathematics 6; also each course prerequisite for the following course. Five credits; autumn, winter, spring. Moritz, McFarlan.

*113. Mathematical Statistics.

114. 115. Ordinary and Partial Differential Equations. Prerequisite, Mathematics 109 or 42; also 114 prerequisite to 115. Three credits for 114, autumn, winter; four credits for 115, winter. Carpenter.

116. Advanced Calculus. Prerequisite, Mathematics 114. Five credits; spring. Carpenter.

117, 118, 119. Projective Geometry. For teachers and professional mathematicians. Prerequisite, calculus, unless taken concurrently. Two credits each quarter; autumn, winter, spring. Winger.

*124, 125, 126. Algebraic Curves.

131. Selected Topics in Mathematics. A course in directed reading for prospective high school teachers. Prerequisite, Mathematics 109 or 42. Three credits; spring. Jerbert.

*161, 162, 163. Analytical Mechanics.

164, 165, 166. Partial Differential Equations of Mathematical Physics. Mathematics 114 should be taken before or concurrently. Two credits a quarter; autumn, winter, spring. Neikirk.

Teachers' Course in Mathematics. See Education 75Q.

COURSES FOR GRADUATES ONLY

Prerequisites. All 200 courses require a full year's work in differential and integral calculus as a prerequisite and in addition the consent of the instructor in charge.

*201, 202, 203. Projective Differential Geometry.

*204, 205, 206. Modern Algebra.

207. Analysis Situs. From the point of view of point set theory. Three credits; winter. Ballantine.

208. Analysis Situs. From the combinatorial approach. Three credits; spring. Ballantine.

*209. Finite Differences.

214, 215, 216. Higher Calculus. Two lectures and one seminar period per week, with readings from Wilson's and Goursat's treatises in the calculus. Three credits; autumn, winter, spring. Moritz.

*217, 218, 219. Finite Collineation Groups.
*221, 222, 223. Higher Plane Curves.
*224, 225, 226. Functions of a Real Variable.
*227, 228, 229. Theory of Numbers.
*231, 232, 233. Theory of Infinite Processes.
*234, 235, 236. Analytical Dynamics.
*237, 238, 239. Invariant Theory.
*241, 242, 243. Functions of Complex Variables.

244, 245, 246. Calculus of Variations. Properties of functions which minimize a definite integral, Weierstrass theory of the parametric problem, Problem of Lagrange, with geometrical and physical applications. Prerequisites, Mathematics 114, 115, unless taken concurrently. Three credits each quarter; autumn, winter, spring. McFarlan.

*247, 248, 249. Metric Differential Geometry.

*251, 252, 253. Harmonic Analysis.

254, 255, 256. Riemannian Geometry. Fundamental concepts of metric differential geometry. Extension to n-dimensional geometry. Study of tensors of dynamics and of the General Relativity Theory. Three credits each quarter; autumn, winter, spring. Cramlet.

257, 258, 259. Theory of Relativity. Three credits each quarter; autumn, winter, spring. Taub.

Departments of Instruction

MECHANICAL ENGINEERING

Guggenheim Hall

Professors Eastwood, Wilson, Winslow; Associate Professors Edmonds, Mc-Intyre, McMinn, Schaller; Instructors Crain, Sullivan.

53. Manufacturing Methods. Principles of the founding of ferrous metals. One credit; autumn, winter, spring. Schaller, Sullivan.

54. Manufacturing Methods. Mechanical and heat treatment of steel; gas and electric welding. One credit; autumn, winter, spring. Schaller, Sullivan.

55. Manufacturing Methods. Fundamental theory and practice of machining operations on iron and steel. One credit; autumn, winter, spring.

Sullivan, Schaller. 81. Mechanism. Operation of machines involving the transmission of forces and the production of determinate motions. Prerequisites, G.E. 3, Math. 32. Three credits; autumn, winter, spring. McIntyre, McMinn, Edmonds.

82. Steam Engineering. Various steam apparatus used in modern steam plants; construction, use and reason for installation. Not open to freshmen. Prerequisite, G.E. 2. Three credits; autumn, winter, spring.

83. Steam Engineering Laboratory. Calibrations of instruments; horsepower tests; complete engine and boiler test. Preceded or accompanied by M.E. 82. Three credits; autumn, winter, spring. Wilson, McIntyre.

104. Manufacturing Methods. Founding, welding, and machining of nonferrous metals. Prerequisite, M.E. 55. One credit; winter. Schaller.

105. Advanced Manufacturing Methods. Individual problems of machining operations on mechanical equipment. Prerequisite, M.E. 55. One credit; autumn. Sullivan.

106. Advanced Manufacturing Methods. Study of machining problems from the standpoint of production. Prerequisite, M.E. 105. One credit; winter. Sullivan.

107. Production Planning. Design and equipment of a representative manufacturing plant. Prerequisite, M.E. 106. One credit; spring. Schaller.

108. Production Management. A study of the location, operation, and organization of manufacturing plants. Three credits; winter. Schaller.

109. Factory Cost Analysis. Analyzing shop operations from the standpoint of manufacturing costs. Three credits; autumn, spring. Schaller.

110. Heating and Ventilation. Abridged for architecture students. Prerequisite, junior standing in architecture. Two credits; spring. Eastwood.

111, 112. Machine Design. Design of machine details. Prerequisite, C.E 92. Three credits a quarter; autumn, winter, spring.

McIntyre, Edmonds, McMinn. 113, 114. Machine Design. Advanced problems in machine design. Prerequisite, M.E. 112. Two credits a quarter; autumn and winter.

Winslow, Edmonds.

115. Steam Engine Design. Computations and drawings for the design of a steam engine. Prerequisite, M.E. 114. Three credits; spring. Winslow.

123, 124. Engines and Boilers. Generation and use of steam in various types of boilers and engines. Prerequisite, M.E. 83, also preceded or accompanied by C.E. 91. Three credits a quarter; autumn, winter. Winslow.

140. Time Study and Job Analysis. Job standardizing in modern industry. Personnel requirements and training. Analyzing job. Computing, applying, and perpetuating standards. Five credits; spring. McIntyre.

151, 152, 153. Experimental Engineering. Continuation of M.E. 83, involving more extended and complete investigations. Prerequisite, M.E. 83. Three credits a quarter; autumn, winter, spring. Wilson.

167. Engineering Materials. Properties of the various materials used in engineering construction. Recitation and laboratory. Prerequisite, C.E. 92. Three credits; autumn, winter, spring. McMinn.

182. Heating and Ventilation. Various systems of heating and ventilating methods with designs. Prerequisites, M.E. 82, junior standing in engineering. Three credits; winter. Eastwood.

183. Thermodynamics and Refrigeration. Fundamental principles underlying the transformation of heat into work. Special application to engineering. Prerequisites, M.E. 82, junior standing in engineering. Five credits; autumn, spring. Eastwood.

184. Power Plants. Design of steam power plants, involving their location, building, prime movers, and power transmission. Prerequisites, M.E. 83, 123. Five credits; spring. Winslow.

185. Naval Architecture. Theory of naval architecture. Displacement; stability; strength; construction. Junior standing. Three credits; spring. Rowlands.

191, 192, 193. Research. Two to five credits.

195. Thesis. Investigation, design or experiment under direction of the professor in charge. Two to five credits; senior year. Wilson.

198. Gas Engineering. Development of gas engineering; stationary, marine automobile, and airplane motors, and gas-producer plants. Prerequisites, M.E. 82, junior standing in engineering. Three credits; autumn, winter, spring. Wilson.

199. Gas Engine Design. Calculations and plans for the design of a given type of motor. Prerequisite, M.E. 198. Three credits; spring. Wilson.

COURSES FOR GRADUATES ONLY

200. Vibrations of Machinery. Mathematical investigations of vibration phenomena with emphasis on applications to operating conditions of machines. Elective for approved seniors and graduates. Three credits; autumn. Winslow.

211, 212, 213. Research. Three credits a quarter; autumn, winter, spring. Staff.

ENGINEERING ENGLISH

For courses in Engineering English, see department of English, Comp. B, 100, 101, 102, 103 and Speech 103.

Staff.

Departments of Instruction

MILITARY SCIENCE AND TACTICS

The Armory

Colonel Kimmel; Lieutenant Colonel Ottosen, Lieutenant Colonel Gardner; Major Thebeau, Major Wetherby; Captain Daughtry, Captain Stiley, Captain Gregory; Staff Sergeants Bailey, Hogwood; Sergeants Collins, Whitchurch; Privates 1st Class Roberts, Gage, Harrison.

The instruction of the first two years, together with that provided for the third and fourth years, constitutes the courses prescribed by the War Department for institutional units of the Reserve Officers' Training Corps. The advanced courses, those of the third and fourth years, are open to students who have completed the first two years (basic course) of instruction and training.

FIRST YEAR

1, 2, 3, Basic Infantry. Leadership; military fundamentals (orientation, National Defense Act, military organization, military discipline and courtesy, military sanitation and first aid, military history and policy, current international situation); weapons (rifle and rifle marksmanship, automatic rifle); combat training (scouting and patrolling, musketry). Two recitations and one laboratory period a week. Two credits a quarter; any quarter. Lawrence.

4, 5, 6. Basic Coast Artillery. Leadership; military fundamentals (military organization, military discipline and courtesy, military sanitation and first aid, military history and policy, National Defense Act, current international situation); primary coast artillery instruction (rifle marksmanship, ammunition, weapons and material). Two recitations and one laboratory period a week. Two credits a quarter; any quarter. Woodbury.

11, 12, 13. Band. Two credits a quarter; any quarter.

Welke.

SECOND YEAR

51, 52, 53. Basic Infantry. Leadership; military fundamentals (map reading, organization, military history); weapons (machine guns and characteristics of supporting weapons); combat training (combat principles of rifle squad and section, defense against chemical warfare). Two recitations and one laboratory period a week. Two credits a quarter; any quarter.

61, 62, 63. Basic Coast Artillery. Leadership; coast artillery instruction (fire control and position finding for seacoast artillery and anti-aircraft artillery, identification of aircraft, characteristics of naval targets, defense against chemical warfare). Two recitations and one laboratory period a week. Two credits a quarter; any quarter.

81, 82, 83. Band. Prerequisite, Mil. Sci. 13. Two credits a quarter; any quarter. Welke.

THIRD YEAR

104. Advanced Infantry. Leadership; military fundamentals (map and aerial photograph reading); combat training (estimate of the situation and combat orders); weapons (rifle and pistol marksmanship). Five hours a week. Three credits; any quarter. Wiltamuth.

105. Advanced Infantry. Leadership; weapons (machine guns, howitzer company weapons, rifle and pistol marksmanship); combat training (field fortifications, combat principles of the rifle platoon, machine gun platoon and howitzer company squad, review rifle squad and section). Five hours a week. Three credits; any quarter. Wiltamuth.

Courses in Military Science

106. Advanced Infantry. Leadership; weapons (machine guns, howitzer company weapons, rifle and pistol marksmanship, characteristics of infantry supporting weapons, rifle and hand grenades). Five hours a week. Three credits; any quarter. Wiltamuth.

114. Advanced Coast Artillery. Leadership; coast artillery instruction (gunnery for seacoast artillery). Five hours a week. Three credits; any quarter. Stiley.

115. Advanced Coast Artillery. Leadership; coast artillery instruction (gunnery for anti-aircraft artillery). Five hours a week. Three credits; any quarter. Stiley.

116. Advanced Coast Artillery. Leadership; map and aerial photograph reading; orientation. Five hours a week. Three credits; any quarter. Stiley.

130. Advanced Camp. Required practical training to supplement the theoretical and practical courses taken in the military department by advanced students of the R.O.T.C. Six weeks in summer, following the first year of advanced course. Three credits.

FOURTH YEAR

154. Advanced Infantry. Leadership; military fundamentals (military history and policy, military law, administration and supply, officers' reserve corps regulations). Five hours a week. Three credits; any quarter.

Daughtry.

155. Advanced Infantry. Leadership; combat training (review of 1st year advanced offensive and defensive combat and combat orders, combat principles of the rifle company, combat intelligence, infantry signal communications). Five hours a week. Three credits; any quarter. Daughtry.

156. Advanced Infantry. Leadership; weapons (tanks, mechanization); combat training (combat principles of machine-gun company and howitzer company platoon, anti-aircraft defense). Five hours a week. Three credits; any quarter. Daughtry.

164. Advanced Coast Artillery. Leadership; military history and policy; military law and administration. Five hours a week. Three credits; any quarter. Woodbury.

165. Advanced Coast Artillery. Leadership; coast artillery instruction (artillery tactics, combat orders, materiel). Five hours a week. Three credits; any quarter. Woodbury.

166. Advanced Coast Artillery. Leadership; motor transportation; field engineering. Five hours a week. Three credits; any quarter. Woodbury.

MINING METALLURGY AND CERAMICS

Mines Laboratory

Professors Roberts, Daniels, Wilson; Associate Professor Corey.

Mining

51. Elements of Mining. The field of mining, considering prospecting and boring, drilling, explosives, rock breaking, and principles applying to open-pit and underground methods. Prerequisite, sophomore standing. Three recitations. Three credits; autumn. Daniels.

52. Methods of Mining. Continuation of Min. 51. Methods of working metal, coal, and placer mines, quarries, and clay deposits. Prerequisite, Min. 51. Two recitations and one laboratory period. Three credits; winter. Daniels.

101. *Milling*. Preliminary course in the principles of ore dressing; practice with all milling machinery in Mines Laboratory. Prerequisite, junior standing. Two recitations and one laboratory period. Three credits; autumn. Roberts.

103. Mine Rescue Training. Practice in the use of oxygen rescue apparatus, and instruction in first-aid; 25 hours of intensive instruction during first three weeks of quarter. Physical examination required. A government certificate is granted on completion of course. One credit; winter. Daniels.

106. Mine Excursion. A five-days' trip in spring of junior year to a neighboring mining region; detailed inspection of mines. Expense approximately \$25. One credit; spring. Roberts, Daniels.

107. Mine Excursion. A five-days' trip in spring of senior year, similar to Min. 106. One credit; spring. Roberts, Daniels.

122. Coal Mining Methods. Special methods involved in prospecting, development, and operation of coal and stratified deposits. Detailed studies are made at nearby mines. Prerequisite, Min. 51 and Min. 52. Three recitations. Three credits; winter. Daniels

151. Mining Engineering. Principles and practice as exemplified at typical mines. Laboratory studies of air compressors, drills, etc.; studies at nearby mines. Prerequisite, senior standing. Two recitations, one laboratory period. Three credits; autumn. Roberts.

152. Ore Dressing. The principal branches of ore dressing, with laboratory practice in complete mill tests. Prerequisite, senior standing. Three recitations and two laboratory periods. Five credits; spring. Roberts.

162. Costs in the Mineral Industry. An economic study of the whole cost of producing and selling metals and non-metallic mineral products. Open to seniors in any department. Three recitations and one laboratory period. Four credits; winter. Roberts.

*163. Mine Operation..

171. Mine Ventilation. Composition and properties of mine gases; principles of ventilation; safety and physiological factors applied to both coal and metal mines. Prerequisites, Min. 51, 52, and 103. Three recitations. Three credits; winter. Daniels.

176. Coal Preparation. Methods of preparing coal by dry and wet cleaning processes; control by float-and-sink methods. Field examinations of washing plants at local mines. Prerequisites, Min. 101, and Met. 103. Two recitations and two four-hour laboratory periods. Five credits; winter. Daniels.

182. Mineral Industry Management. Employment of labor, systems of payment, efficiency of labor and methods, social and economic aspects of mineral engineering operations. Prerequisite, senior standing. Three recitations. Three credits; spring. Daniels.

191, 192, 193, 194. Thesis. Preparation of a graduation thesis in mining, metallurgy, or ceramics. Completed thesis is due one month before graduation. Prerequisite, senior standing. A minimum total of five credits allowed for thesis. Hours and credits to be arranged; autumn, winter, spring, summer.

Roberts, Daniels, Corey, Wilson.

COURSES FOR GRADUATES ONLY

201, 202, 203. Seminar. Lectures and discussions by Bureau of Mines staff, mining engineering faculty and fellows. Required of fellowship holders in the College of Mines. Prerequisite, graduate standing. One credit; autumn, winter, spring. Staff.

211, 212, 213, 214. Graduate Thesis. Preparation of a thesis in mining, metallurgy, or ceramics. Prerequisite, graduate standing. Completed thesis is due at least one month before graduation. Hours and credits to be arranged; total nine credits allowed for thesis. Autumn, winter, spring, summer.

Roberts, Daniels, Corey, Wilson.

221, 222, 223. Metal Mining. Studies in metal mining. Prerequisite, graduate standing. Hours and credits to be arranged. Roberts.

231, 232, 233. *Mineral Dressing*. Studies in ore dressing. Prerequisite, graduate standing. Hours and credits to be arranged. Roberts.

251, 252, 253. Coal Mining. Studies in coal mining or in the preparation of coal. Prerequisite, graduate standing. Hours and credits to be arranged.

Daniels.

261, 262, 263. Fuels and Combustion. A course in fuels, their utilization and combustion. Prerequisite, graduate standing. Hours and credits to be arranged. Daniels.

271. Cooperative Research with U. S. Bureau of Mines. Investigations by holders of cooperative fellowships in College of Mines and Northwest Experiment Station. Six credits; autumn. Staff.

Metallurgy

53. Elements of Metallurgy. Properties of metals and alloys, fuels, refractory materials, furnaces, the extraction of the common metals from their ores. Open to all engineering students with sophomore standing. Prerequisite, Chem. 26. Three recitations. Three credits; spring. Corey.

101. Fire Assaying. Testing of reagents, crushing, sampling, and assaying of ores, furnace, and mill products. Prerequisite, Chem. 26. One recitation and two laboratory periods. Three credits; autumn. Corey

102. Metallurgical Laboratory. Experiments illustrating metallurgical principles. Prerequisite, Met. 53. One four-hour laboratory period. Two credits; spring.

103. Fuels. Primary and manufactured fuels; source, composition, methods of utilization, economy, relative values, and efficiencies. Laboratory work in analysis of common fuels. Prerequisite, junior standing. Three recitations and one laboratory period. Four credits; winter. Daniels, Corey.

104. Non-ferrous Metallurgy. Metallurgy of copper, lead, zinc, gold and silver, especially the methods of roasting, smelting, lixiviation and refining. Prerequisite, Met. 53. Three recitations. Three credits; autumn. Corey.

140. Materials of Construction. Methods of manufacture, properties, and engineering uses of ferrous and non-ferrous metals and alloys, and ceramic

materials. Prerequisite, junior standing. Three lectures. Three credits; autumn. Corey, Daniels, Wilson. 153. Wet Assaying. Technical methods for the determination of copper, lead, zinc, etc., in ores and furnace products. Prerequisite, Chem. 26. One recitation and two laboratory periods. Three credits; winter, spring. Corey.

155. Iron and Steel. Metallurgy and manufacture of commercial iron and steel; especially, their properties and uses in engineering work. Prerequisite, junior standing. Three recitations. Three credits; autumn. Daniels.

160. Metallurgical Analysis. Technical methods of analysis of slags, industrial products and (for ceramics and geology students) clays and rocks. Prerequisite, Met. 153. Two laboratory periods. Two credits; spring. Corey.

162. Physical Metallurgy. The constitution of metals and alloys, and their relations to the physical and mechanical properties of the metal. Prerequisite, senior standing. Open to all upperclass engineering students. Three recitations. Three credits; autumn. Corey.

163. Metallography. Preparation and study of metal sections, photomicrography and the use of the microscope in testing industrial alloys. One recitation and two laboratory periods. Open to all upperclass engineering students. Three credits; winter. Corev.

165. Metallurgical Calculations. Physical chemistry of the metallurgist, slag calculations, and furnace problems. Prerequisite, junior standing. Three recitations. Three credits; winter. Corey.

166. Advanced Non-ferrous Metallurgy. Study of methods and practice in the extraction of the minor non-ferrous metals. Prerequisite, senior or graduate standing. Three credits; spring. Corev.

COURSES FOR GRADUATES ONLY

221, 222, 223. Advanced Metallurgy. Studies in metallurgy. Prerequisite, graduate standing. Hours and credits to be arranged. Corey.

Ceramics

90. Industrial Minerals. Origin, occurrence, physical properties, and preparation of materials used in the ceramic and non-metallic industries. Prerequisite, sophomore standing in mines, engineering, or science. Three recitations. Three credits, autumn, winter, spring. Wilson.

100. Plasticity, Suspensions, and Drying. Physical characteristics of ceramic materials in the plastic condition and as slip-suspensions. Prerequisite, Cer. 90. Three recitations. Three credits; autumn. Wilson.

101. Firing. The effect of heat on ceramic materials; vitrification of clay; melting, fusion, and crystallization of silicates. Prerequisite, Cer. 100. Three recitations. Three credits; winter. Wilson.

102. Ceramic Decoration. The value of decoration in ceramics. Ceramic colors, surface textures and glazes. The chemistry of color production. Prerequisite, Cer. 101. Three recitations. Three to six credits; spring. Wilson.

104. Calculations for Bodies and Glazes. Physics and chemistry of preparing, drying, firing, testing and designing ceramic materials and glazes. Prerequisite, junior standing in mines or engineering. Three recitations. Three credits; autumn. Wilson. 105. Calculations for Drying and Firing. Problems in the physics and chemistry of drying, firing, and the combustion of fuel. Prerequisite, junior standing in mines or engineering. Three recitations. Three credits; winter. Wilson.

110. Ceramic Physical-Chemical Measurements. Laboratory testing of clays and other ceramic materials. Prerequisite, junior standing in mines or engineering. Two laboratory periods. Two credits; spring. Wilson.

121, 122, 123. Ceramic Products Laboratory. Laboratory problems in preparing raw materials, and the manufacture and testing of ceramic and nonmetallic products. Prerequisite, Cer. 90 to 110. Two recitations and three laboratory periods. Five credits a quarter; autumn, winter, spring. Wilson.

131, 132, 133. General Ceramics. Industrial and craft methods of manufacturing ceramic products, mainly architectural terra cotta and pottery; decorative processes; glaze studies. No prerequisites. One recitation and two laboratory periods. Three credits; autumn, winter, spring. Wilson, Denny.

161, 162, 163. Glases, Enamels and Colors. Laboratory problems in glazes and enamels with application to clay and metal surfaces. Problems in ceramic color production and control. Hours and credits to be arranged; autumn, winter, spring. Wilson.

COURSES FOR GRADUATES ONLY

221, 222, 223. Ceramic Research. Studies of the ceramic resources of the Pacific Northwest or in the development of new products or processes. Prerequisite, graduate standing. Hours and credits to be arranged. Wilson.

MUSIC

Music Building

- Professors Dickey, Rosen, Venino, Werner, Wood; Associate Professors Lawrence, McKay, Van Ogle; Assistant Professors Hall, Munro, Welke, Wilson, Woodcock; Instructors Bostwick, Canfield, Kirchner, McCreery, Oliver, Terry, Associates Beck, Eichinger.
- Music Materials and Composition. Courses 15, 16, 51, 53, 61, 101, 109, 112, 117, 143, 157, 163, 197.
- Music Literature and History. Courses 22, 23, 24, 72, 73, 74, 104, 105, 106, 151, 152, 153, 190, 191, 192.
- Music Education. Courses 40, 41, 42, 113, 116, 154, 155, 140, 141, 142, 165, 166, 167, 204, 205, 206.
- Choral Ensembles. Courses 10, 11, 12, 25, 26, 27, 28, 29, 30, 65, 66, 67, 127, 128, 129.

Instrumental Ensembles. Courses 31, 32, 33, 130, 131, 132, 133, 134, 135, 138.

Conducting. Courses 136, 180, 195.

Vocal and Instrumental. Courses 1, 2, 3, 7, 8, 9, 18, 19, 20, 48, 49, 50, 68, 69, 70, 118, 119, 120, 168, 169, 170, 218, 219, 220.

Students may register for a one-hour class in interpretation and repertory and for one or two individual half-hour lessons per week. Two or three credits a quarter. Fee \$25 or \$50. A student who registers for two credits may reregister under the same course number for one additional credit. Elementary work in piano and voice is also given through group instruction. Two credits. Fec, \$10 a quarter. The various branches of vocal and instrumental music will be designated by capital letters immediately following the course number:

- A. Piano. Venino, Van Ogle, McCreery.
- AX. Class Piano. Bostwick.
- B. Violin. Rosen, Oliver.
- C. Voice. Werner, Lawrence
- CX. Class Voice. Wilson.
- D. Violoncello. Kirchner, Canfield.
- E. Organ. Eichinger.
- F. Wind Instruments. Welke. Horsfall, Flute; Pauly, Bassoon; Phillips, Clarinet; Tustin, Oboe.
- G. Harp. Beck.

For detailed description of the courses in the various branches of vocal and instrumental music, see pages 91 and 92.

1, 2, 3. Elementary Vocal or Instrumental Music. Credits for elementary study will be allowed to music majors only if they have fulfilled entrance requirements in another branch. Two or three credits a quarter. Staff.

1AX, 2AX, 3AX. Elementary Piano. Class instruction and ensemble. Designed for music students specializing on other instruments or in voice and for other students who by examination are found to qualify to elect elementary piano. Fee, \$10. Two credits; autumn, winter, spring. Bostwick.

Music 1CX, 2CX, 3CX. Elementary Voice. Class instruction in small groups. For music majors specializing on an instrument and for other students who upon recommendation of an examining committee, qualify for beginning vocal instruction. Fee, \$10. Two credits a quarter; autumn, winter, spring.

Wilson.

7, 8, 9. Elementary Vocal or Instrumental Music. Two or three credits a quarter. Staff.

7AX, 8AX, 9AX. Elementary Piano. Class instruction. Fee, \$10. Two credits. Bostwick.

10-11-12. University Chorus. Students registering for this course must have had some choral experience and be able to read music at sight. One credit a quarter; autumn, winter, spring. Upper division credit to students having been enrolled in music courses for at least two years. No credit to students registered in 25, 26, 27; 28, 29, 30; 65, 66, 67. Lawrence.

15. Music Fundamentals. Laboratory work in hearing and reading; transposition; melody-writing. Three credits; autumn, winter, spring. Staff.

16. Music Fundamentals. Continuation of Music 15, and introduction to harmony. Prerequisite, Music 15 or equivalent. Four credits; autumn, winter, spring. Staff.

18, 19, 20. Vocal or Instrumental Music. Majors in any branch of instrumental music may not receive credit for Music 18, 19, 20, except in a different branch. Two or three credits a quarter. Staff.

22, 23, 24. Music Appreciation. For the purpose of increasing understanding and enjoyment of good music. Designed for the general student. No credit to music majors. By special work under direction of the instructor, upper division students may receive upper division credit. Two credits; autumn, winter, spring. Woodcock, Eichinger.

†25-26-27. Men's Choral Ensemble. For freshmen. Audition required. (Auditions, first week autumn quarter, every afternoon, Room 102-B Meany Hall.) Two credits a quarter; autumn, winter, spring. Lawrence.

†28-29-30. Women's Choral Ensemble. Auditions every afternoon first week autumn quarter, 105 Music Building. Two credits a quarter; autumn, winter, spring. Terry.

31, 32, 33. Elementary Orchestra. Three rehearsals a week, one of which may be spent in chamber music or other recommended ensemble groups. One Welke. credit a quarter; autumn, winter, spring.

40, 41, 42. *Elementary Orchestral Instruments*. Fundamental playing principles of each instrument. Three credits; autumn, winter, spring.

Welke, Kirchner,

48, 49, 50. Vocal or Instrumental Music. First year for voice or instrumental majors. Two or three credits a quarter. Staff.

51. Elementary Harmony. Nature and use of primary harmonies and non-harmonic tones. Prerequisite, Music 16. Four credits; autumn, winter, spring. Staff.

53. Intermediate Harmony. Secondary harmonies and simple modulations.

53. Intermediate Harmony. Secondary narmonies and simple modulations.
 Prerequisite, Music 51. (See Music 61.) Five credits; autumn, winter, spring. McKay, Wood.
 61. Advanced Ear Training. Designed to parallel and supplement Music
 53. Not required of students receiving grade of A or B in Music 51. Three credits: autumn, winter, spring. Wilson, Terry.

65-66-67. Men's Choral Ensemble. Not open to freshmen. Audition required. (Auditions held first week autumn quarter, Room 102-B Meany Hall.) Two credits; autumn, winter, spring. Lawrence.

68, 69, 70. Vocal or Instrumental Music. Second year for voice or instru-mental majors. Two or three credits a quarter. Staff.

72. Introduction to Music, Literature and History. Study of style, general design, historical background of standard concert repertoire with emphasis on current programs. Not open to students who have had Music 4, 5, 6. Pre-requisite, Music 15. Three credits; autumn. Woodcock.

73, 74. Music Literature and History. Historical survey of music litera-ture. Prerequisite, Music 72 or 4. Not open to students who have had Music 5. 6. Three credits; winter, spring. Woodcock.

101. Advanced Harmony. Chromatic harmonies and modulations. Pre-requisite, Music 53. Five credits; autumn, winter, spring. McKay, Wood.

104. Music Since 1850. Development of the symphonic poem. Discussion and illustration of works of Berlioz; Liszt; Strauss. Two credits; autumn.

Van Ogle.

105. Music Since 1850. Cesar Franck; the Impressionists Dubussy and Ravel; Post-Impressionists Satie and others. Two credits; winter. Van Ogle.

106. Music Since 1850. Modern Spanish and British Composers. Two credits; spring. Van Ogle.

109. Counterpoint. Regulation of two or more concurrent melodies. Prerequisite, Music 53. Five credits; autumn, winter. Wood, McKay.

[†]Students enrolled in men's and women's Glee Club are automatically members of University Chorus. See Music 10-11-12.

112. Musical Forms. Analysis of many examples and simple exercises in composition. Prerequisite, Music 53. Five credits; autumn, spring. Wood, Woodcock.

113. Elementary School Music. Application of educational principles to the teaching of music in grades 1 to 6. Prerequisite, Music 51 and 127. Five credits; autumn, spring. Dickey, Munro.

116. Junior High School Music. A study of the adolescent and the contribution of music to his needs. Prerequisite, Music 113. Three credits; autumn, winter. Hall.

117. Elementary Composition and Arranging. Original work and arrangements for the more usual combinations of voices or instruments. Prerequisites, Music 101, 109, 112. Five credits; autumn, spring. McKay.

118, 119, 120. Vocal or Instrumental Music. Third year for voice or instrumental majors. Two or three credits a quarter. Staff.

127, 128, 129. Choral Literature. A cappella singing with emphasis upon skill in part-singing, style and interpretation. Two credits; autumn, winter, spring. Hall, Munro.

130, 131, 132. University Band. Study and production of more difficult compositions for band. One credit a quarter; autumn, winter, spring. Welke.

133, 134, 135. University Symphony Chamber Music Group. Study and production of more difficult orchestral compositions. Players admitted only upon examination. (Auditions every afternoon, first week autumn quarter, 100 Meany Hall.) Daily rehearsals. Two credits a quarter; autumn, winter, spring.

Kirchner, Rosen.

136. Technique of Conducting. Study of the principles of conducting with practical experience in directing groups. Prerequisite Music 128. Not open to students who have had Music 115. Two credits; autumn, winter. Munro.

138. Accompanying. Practical course in study of musical works of different types and periods for piano in combination with voice or instruments. Permission of instructor required. Two credits; spring. Woodcock.

140, 141, 142. Orchestral Instruments-Applied Music. Advanced work in ensemble and orchestral routine, with regular class work. Required of all majors in instrumental school music. Prerequisites, Music 40, 41, 42, or instructor's permission. Three credits; autumn, winter, spring. Welke.

143. Orchestration. Study of the principles of orchestral composition. Not open to students who have had credit in 173. Prerequisite, Music 117. Five credits; winter. McKay.

151. Modern Music. Intensive study of Wagner's Ring of the Nibelungs, illustrated by Victrola records. Wagner's theories and use of motives. Two credits; autumn. Van Ogle.

152. Modern Music. Russian music; historical background, discussion and illustration of works of Balakirew, Borodin, Cui, Moussorgsky, Rimsky-Korsakow. Two credits; winter. Van Ogle.

153. Modern Music. Tschaikowsky; Scriabin the mystic; Stravinsky the realist. Two credits; spring. Van Ogle.

154. Senior High School Music. An analysis of the high school problem in relation to music. Prerequisite, Music 116. Three credits; autumn, winter.

Munro. 155. Music Supervision. Problems related to the organization and supervision of school music. Prerequisite, Music 154. Three credits; winter, spring. Dickey. 157. Free Composition. Pieces in the smaller forms for voices and for instruments. Prerequisite, Music 117. Five credits; autumn. McKay.

163. Advanced Counterpoint. The invention, canon, fugue, etc. Analysis and composition. Prerequisite, Music 109. Five credits; winter. Wood.

165, 166, 167. *Piano Teaching*. Survey of teaching material and consideration of principles involved, with supervised practice in teaching of piano. Permission of instructor required. Two credits; autumn, winter, spring.

Woodcock.

168, 169, 170. Vocal or Instrumental Music. Fourth year for voice or instrumental majors. Two or three credits a quarter. Staff.

180. Orchestral Conducting. Technique of conducting as applied to instrumental groups. Practical experience afforded, and suitable school repertoire studied by combining with *Elementary Orchestra* three days per week, with discussion groups remaining two days. Prerequisite, Music 136. Daily. Three credits; autumn, winter, spring. Welke.

190. Bach and His Forerunners. Detailed study of music literature through student performance. Prerequisite, senior standing. Four credits; autumn.

191. Eighteenth and Nineteenth Century Music. Study of the music of these periods through ensemble performance. Prerequisite, Music 190. Four credits; winter. Wilson, Woodcock.

192. Contemporary Music. Twentieth century music literature, its idioms and tendencies, through performance. Prerequisite, Music 191. Four credits; spring. McKay, Wilson.

195. Choral Conducting. Analysis of choral compositions with practical experience in conducting. Prerequisite, Music 136. Three credits; autumn.

Munro. 197. Advanced Composition. Original work in the larger forms. Prerequisite, Music 157. Two to six credits; spring. McKay.

199. Senior Recital. Two credits; autumn, winter or spring. Staff.

COURSES FOR GRADUATES ONLY

201, 202, 203. Graduate Composition. Credits to be arranged, 12 to 27; autumn, winter spring. McKay, Wood.

204, 205, 206. Research. Problems in music education or musicology. Credits to be arranged. Maximum 12 credits. Autumn, winter, spring. Dickey.

207, 208, 209. Thesis. Original contribution from student's field of research, or acceptable original composition performed before a committee of the faculty. Credits to be arranged; autumn, winter, spring. Staff.

218, 219, 220. Graduate Vocal or Instrumental Music. Open only to students having 30 undergraduate credits in one branch. Credits to be arranged; autumn, winter, spring. Staff.

COLLEGE COURSES IN VOCAL AND INSTRUMENTAL MUSIC

Students will be examined upon entrance and at the end of each year by an examining committee which will include the teachers of the individual students. Quarterly examinations will be given by the individual teachers. A student may not be passed to a more advanced course without having satisfactorily completed the work and passed an examination in the course in which he has been placed. Students enrolled in these courses will be given opportunity on demonstration of the required ability, to participate in the public recitals of the department.

Six of the required credits in instrumental music may be earned in advanced orchestral instrument classes. (Music 140, 141, 142.)

A. PIANO COURSE

Students majoring in piano are expected to show marked talent for performance.

The minimum requirement for entrance is:

1. Third year, first semester of state course of study for private study in piano in high school, or

2. All major and minor scales, diminished seventh chords and major and minor triads in arpeggio form, with correct fingering. Great attention should be given to tone, good hand position and freedom of arm. Also, one from each of the following groups:

(a) Bach, Two Part Inventions; Bach Album (Heinze).

- (b) Haydn Sonatas; Mozart Sonatas.
- (c) One of the following to be played from memory: Schubert, Impromptu, op. 90, no. 2 or 3; Brahms, Intermezzo in B Flat; Beethoven-Seitz, Contra Dances; Bach-Saint-Saens, Gavotte; Grieg, March of the Dwarfs, Norwegian Bridal Procession; MacDowell, Dance Andalouse, Shadow Dance; Moskowski, Enticelles; Korngold, any one of the Fairy Tales; Debussy, Gollywogs' Cake Walk.

Piano entrance requirements for music majors with no other instrumental training: Completion of second year, first semester of the state course of study for high school credit in piano, or the equivalent of Music 9A. Elementary piano (Mus. 1A, 2A, 3A, 7A, 8A, 9A) consists of weekly class lessons, designed to aid in sight reading, accompanying and playing in ensemble groups, and half-hour private lessons conducted to supplement the classwork. Music 1A, 2A, 3A.

1. Any major scale to be played, hands separately in 4/4 measure, quarter note, M.M. 100 in the following form: one octave in quarter notes; two octaves in eighth notes.

A knowledge of all minor scales, and major and minor broken chords.

Attention to be given to hand position and freedom of arm.

- 2. One volume from each of the following groups:
 - (a) Czerny-Germer, vol. 1, pt. 1; or Kuhner, Selected Studies, vols. 1 and 2; or Vogl, op. 33, vols. 1 and 2.
 - (b) Diller and Quail, bks. 1 and 2; Burgmuller, op. 100, bk. 1; or similar material.
- 3. Sight reading.

Music 7A, 8A, 9A.

1. Any major scale to be played, hands separately, 4/4 measure, one quarter note to M.M. 80, in the following form: one octave in quarter notes, two octaves in eighth notes, four octaves in sixteenth notes.

Any minor scale to be played in the same form as the major scales in 3A. Any diminished seventh chord to be played in the same form as the minor scales. Major and minor arpeggio.

- 2. One volume from each of the following groups:
 - (a) Czerny-Germer, vol. 1, pt. 2; Duvernay, op. 120; Berens, op. 61; Loeschorn, op. 66.
 - (b) Heller, op. 125; Heller-Foote Compendium, nos. 1-2.
 - (c) Bach Album (Carroll, Foote); Bach Album (Master Series, Hughes); Handel Album (Master Series, Hughes); Sonatina Album of Schirmer, Presser or Litolff (vol. 1512).
 - (d) Mendelssohn, Children's Pieces; Songs without Words, nos. 6, 9 or 12; Grieg, Valse in A Minor; Elfin Dance; MacDowell, To a Wild Rose; Schubert, Country Dances, Scherzo in B Flat Major; Schumann, selection from the Album for the Young; Tschaikowsky, selection from the Album for the Young; Rameau, Tambourin.
- 3. Sight reading of the difficulty of the average hymn tune.

Music 18A, 19A, 20A.

1. Any major scale, hands together, in 4/4 measure, quarter note to M.M. 88 as form in 9A.

Any minor scale, hands separately, in same form as major scales in 9A.

Any diminished arpeggio, quarter note to M.M. 98, in the following form: one octave in quarter notes, two octaves in eighth notes, three octaves in triple accent.

Major and minor arpeggio.

One from each of the following groups:

- (a) Czerny-Germer, vol. 2, pt. 1; Czerny, op. 299; Hasert, op. 50, bk. 1; Loeschorn, op. 136, bk. 1.
- (b) Bach, Little Preludes, Two-Part Inventions.
- (c) Sonatinas or selections from easier compositions of Haydn, Mozart or Beethoven.
- (d) Schumann, selection from Album for the Young (Rider's Piece, Knight Rupert, In Memoriam, Norse Song); Chopin, Mazurka, op. 7, no. 1; Prelude, op. 28, no. 7, no. 20, no. 4; Brahms, Valse in A Flat Major; Grieg, Sailors' Song, Berceuse, Dance Caprice; MacDowell, Woodland Sketches (any one except "To a Wild Rose") simplest rondos or sonata movements of Haydn or Mozart.

3. Sight reading of the difficulty of Concord Series, no. 7.

Music 48A, 49A, 50A. First year for piano majors.

1. Any major scale to be played, hands together, an octave apart in 4/4 measure, a quarter note to M.M. 88, in the following form: one octave in quarter notes, two octaves in eighths, three octaves in triplets and four octaves in sixteenth notes.

Any minor scale to be played in the same form as major scales in Music 20A.

Any diminished seventh, dominant seventh chord and any major or minor triad to be played in arpeggio form.

- 2. One of each of the following groups:
 - (a) Czerny, op. 740 or Cramer; Loeschorn, op. 136, bk. 1, or like studies.
 - (b) One of the easier sonatas of Haydn, Mozart or Beethoven.
 - (c) Bach, Three-Part Inventions.
 - (d) Study of some of the more difficult numbers and ability to read musically the simpler numbers in Bach, Handel, Haydn,, Mozart, Beethoven, Schubert, Schumann, Chopin and Tschaikowsky.
- 3. Sight reading of the grade of difficulty of bk. 14 of the Concord Series.

Music 68A, 69A, 70A.

1. Major and minor arpeggios, diminished seventh arpeggios and major and minor scales in thirds, sixths, and tenths to be played in various rhythms.

2. Continuation of Czerny, op. 740 or Cramer, or material chosen by the teacher to fit the needs of the student.

3. Beethoven, at least two of the earlier sonatas. (Suggestions: op. 2, no. 3; op. 10, no. 2; op. 10, no. 3.)

4. Bach, at least four preludes and fugues from the Well Tempered Clavichord; Suite from French or English Suites.

5. Selections from the romantic and modern composers.

Music 118A, 119A, 120A.

1. Continuation of Bach preludes and fugues; one organ transcription of Bach.

2. Chopin, etudes.

3. Beethoven, sonatas of the second period.

4. Selections from the romantic and modern composers.

Music 168A, 169A, 170A.

Preparation for senior recital to consist of the following numbers or those of similar type and like difficulty.

1. Bach, an organ transcription, or Italian Concerto, or Chromatic Fantasie and Fugue, or a suite or partita, or a group of preludes and fugues from the Well Tempered Clavichord.

- 2. A standard piano concerto.
- 3. Compositions of romantic composers.
- 4. Compositions of modern composers.

Students majoring in piano are required to elect Music 165, 166, 167.

B. VIOLIN COURSE

Music 1, 2, 3, 7, 8, 9, 18, 19, 20-B are intended for students who have had no previous instruction in violin.

1B, 2B, 3B. Violin Methods, bks. 1 and 2, Rosen; exercises, op. 45, bk. 1, Wohlfahrt; bk. 1, De Bériot, exercises, op. 68.

1B, 2B, 3B. Scales, Hrimlay; studies, Blumenstengal, op. 33; Mazas, bks. 1 and 2; Concerto, Accoly; Scene de Ballet, De Bériot.

7B, 8B, 9B. Scales; exercises; etudes, Kreutzer, Fiorillo; Concerto 9 and 7, De Bériot; one sonata by Handel.

18B, 19B, 20B. Scales, Rosen; etudes. Dancla; etudes Fiorillo; Rovelli, Concerto De Bériot 7.

The following outline is intended for students who have had at least four years' previous instruction in violin. It will be varied, however, to meet the individual needs and preparation of the student.

48B, 49B, 50B. *Technique*. Scales, Hrimaly, Rosen; Exercises, Sevcik, op. 1, bks. 1 and 2; Sevcik, op. 9, double-stops; Kreutzer; Fiorillo; Rode, 24; Rode, 12 studies.

Repertoire. Sarsate, Zigeunerweisen; Wieniawski, Second Polonaise; Vieuxtemps, Ballade and Polonaise; Nardini, Concerto in E minor; Vivaldi, Concerto in A minor; Bruch, Concerto in G minor.

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68B, 69B, 70B. Technique. Schradieck, bks. 1 and 2; Wilhelmy, Daily Studies in Thirds; Mazas, bk. 3; Givini, 24 Studies; op. 35, Dont.

Repertoire. Sarsate, Faust-Fantasie; Sarsate, Spanish Dances; Sarsate, Introduction—Tarantelle; Mendelssohn, Concerto in E minor; Wieniawski, Second Concerto in D minor; Spohr, Concerto Nos. 2 and 8.

118B, 119B, 120B. Technique. Carl Flesch, Scale System; Sevcik, op. 1, bk. 3; Sauret, bk. 1; Wieniawski, Exercises, op. 18 and op. 10.

Repertoire. Beethoven Two Romances; Hubay, Carman Fantasie; Corelli, Sonata in D Major; Tartini-Kreisler, Fugue in A Major; Saint-Saens, Concerto in B Minor; Saint-Saens, Havanaise; Vieuxtemps, Concertos Nos. 4 and 5; Wieniawski, Scherzo-Tarantelle.

168B, 169B, 170B. Technique. Paganini, 24 Caprices.

Repertoire. Bach, Sonatas for violin alone; Tschaikowsky, Concerto; Spohr, Concerto No. 7; Wieniawski, Concerto in F sharp minor; Paganini, Concerto; Lalo, Spanish Symphony; Beethoven, Concerto; Brahms, Concerto; Glazounov, Concerto; Goldmark, Concerto.

Note: The senior student is obliged to memorize and play in public one of the concertos given in the senior year.

C. VOICE COURSE

48C, 49C, 50C. Elementary studies in tone production. Studies in vowel formation together with an elementary study of the physiology involved in the act of phonation. Suitable songs in the English language.

68C, 69C, 70C. Continued studies of voice production and technique together with a thorough foundation for proper diction. Songs from the old Italian masters; songs in languages which the student has studied or with which he is familiar.

118C, 119C, 120C. Continued studies in voice production; French songs; Italian and German classics; Lieder; suitable arias from oratorios and operas.

168C, 169C, 170C. Modern song literature; repertoire; oratorio; opera. Senior program consisting of excerpts from the classics, Italian, French and German songs; songs by representative foreign and American composers.

NOTE: If students are sufficiently advanced in voice upon entrance, their training will vary from that outlined above, to suit individual needs and abilities.

D. VIOLONCELLO COURSE

48D, 49D, 50D. Piatti Studies (Book 1) Augener's Editions; Nölck Studies, op. 69, bks. 1, 2; Two Octave scales, Major and Minor, Julius Klengel Edition; Arpeggios and Broken Thirds in Two Octaves, Klengel; Progressive Studies bk. 1, Alvin Schroeder; Concerto in G, Golterman; some lighter solo numbers.

68D, 69D, 70D. Three Octave scales, arpeggios and broken thirds, Klengel; Progressive studies, bk. 1, Alvin Schroeder; Studies for the Left Hand, Cossman; Concertino in G, Klengel; Concertstucke in D Minor, Klengel; Concerto in D, Romberger, Peters Edition; Twenty Studies, Merk.

118D, 119D, 120D. Scales, Arpeggios and Broken Thirds in four octaves, Klengel; last half of Studies for the Left Hand, Cossman; Bow Studies by Sevcik, Books 1 and 2; Book 2 Progressive Studies, Schroeder; Twelve Studies, Grützmacher; Suites, Nos. 1 and 3, Bach; Sonata in D, Marcello; Concerto in E, Popper. 168D, 169D, 170D. Concerto, Saint-Saens; Symphonique Variations, Boellmann; Sonatas no. 2 in D and no. 4 in E Flat, Bach; Twelve Studies, Piatta; Bow Technique, Sevcik; Sonata in D, Locatelli; Allegro Appassionato, Saint-Saens.

E. Organ Course

All students wishing to begin the course in organ must give satisfactory evidence of a foundation in piano at least equivalent to the first year of the course for piano majors.

48E, 49E, 50E. Manual and pedal exercises. Selections from Bach's Organ Works (Schirmer ed., vols. 1 and 2) including the "Eight Short Preludes and Fugues" complete. Various movements from Mendelssohn's Organ Sonatas.

68E, 69E, 70E. Continuation of Bach and Mendelssohn. Choral Preludes from Bach's "Orgelbuschlein" (Novello ed., vol. XV). Selections from Sonatas by Rhineberger, pieces by Vierne and other works of a similar nature.

118E, 119E, 120E. Selected Symphonies of Widor and Vierne. A Bach Trio-Sonata (Schirmer ed., vol. V). Several compositions of Bach from Vol. III (Schirmer ed.). Pieces by Cesar Franck.

168E, 169E, 170E. Continuation of Bach Trio-Sonatas and compositions from vols. II, III, IV (Schirmer ed.). More difficult works of Cesar Franck, Karg-Elert and contemporary composers.

NOTE: Organ majors must elect Music 163. Advanced Counterpoint.

NAVAL SCIENCE AND TACTICS

Good Roads Building

Captain Riebe, Commander Kelley, Major Hall, Lieutenants Brown, Davis Knapp; Chief Gunner's Mate Hamilton; Chief Turret Captain King; Chief Quartermaster Harmony; Chief Yeoman Littell.

All male students in the University who are American citizens, and are not physically disqualified, are required to take military training throughout the first two years of residence. The four-year course in naval science and tactics, prescribed by the Navy Department for units of the Naval Reserve Officers' Training Corps, may be substituted by the student for military training. Enrollment in this course is limited by the Navy Department and students will be selected for enrollment by the professor of naval science and tactics from those applying. The course in naval science and tactics leads to a commission as ensign in the United States Naval Reserve or 2nd Lieut., U.S.M.C. Reserve.

FIRST YEAR

1, 2, 3. Basic Course-Indoctrination and Seamanship. Three hours a week plus two additional hours of drill. Three credits; autumn, winter, spring.

SECOND YEAR

51, 52, 53. Basic Course-Navigation and Nautical Astronomy. Three hours a week plus two hours of drill. Three credits; autumn, winter, spring.

THIRD YEAR

101, 102, 103. Advanced Course-Ordnance and Gunnery. Three hours a week plus two hours of drill. Three credits; autumn, winter, spring.
FOURTH YEAR

151, 152, 153. Advanced Course—Leadership and Administration. Three hours a week plus two hours of drill. Three credits; autumn, winter, spring.

COURSES OPEN TO GENERAL REGISTRATION

The following courses in naval science are open to general registration and are offered to all students registered in the University not enrolled in the Naval Reserve Officers' Training Corps.

55. Seamanship. Three credits; winter.

56. Seamanship. Prerequisite, Nav. Sci. 55. Three credits; spring.

61. Sea Navigation. Prerequisite, plane trigonometry. Three credits autumn.

62. Sea Navigation. Prerequisite, Nav. Sci. 61. Three credits; winter.

63. Advanced Sea Navigation and Aerial Navigation. Prerequisite, Nav. Sci. 62. Three credits; spring.

NAVAL AVIATION TRAINING

The Navy Department offers to Seniors or University graduates a complete course in Naval Aviation.

This training is divided into three phases:

- (a) Elimination flight training at the Naval Air Station, Sand Point; four weeks.
- (b) Preliminary and advanced flight training at the Naval Air Station, Pensacola, Florida; one year.
- (c) Active duty as Aviation Cadet in the Aircraft Squadron, U. S. Fleet; three years.

Enrollment in the Naval R.O.T.C. is not necessary.

For particulars apply to the Professor of Naval Science and Tactics, Good Roads Building.

NURSING EDUCATION

Home Economics Hall

Professor Soule; Assistant Professors Adams, Felton, Leahy; Instructors Olcott, ------; Lecturer Newsom.

1. History of Nursing. Informational study of nursing from the earliest times; traditions of nursing as a profession. A survey of the present field of nursing and discussion of problems. Open to any woman student in the University. Three credits; autumn, spring. Soule.

5. Home Care of the Sick, and Child Hygiene. Practical course for women students. Instruction given in baths and bed making, care of patients ill with common communicable diseases, care of chronics, invalids and babies. Two credits; spring.

Departments of Instruction

All Courses 50-100 Open Only to Nursing Majors Enrolled in Curriculum "B"

50. Principles and Practice of Elementary Nursing. This course includes the elementary nursing techniques used in general care of patients. Two lectures and three 2-hour laboratory periods. Five credits; autumn, spring.

51. Methods of Case Study. Principles and practices of advanced nursing in relation to special types of disease. Project and clinical case study, practice in classroom and wards. One credit; autumn, spring. Adams, Felton.

ALL COURSES 50-100 OPEN ONLY TO NURSING MAJORS ENROLLED IN

52. Introduction to Hospital Practice. Twelve weeks experience in practical application of principles of hospital organization and economy, and elementary nursing including four weeks practice in supply division-household, drugs, and surgical; four weeks medical or surgical wards; four weeks dietary department. Six credits; autumn, spring.

Olcott, Felton and Department Heads. 60. Principles of Medicine and Nursing in General Medical Diseases. A survey of the field of medicine, metabolism, and cardiology, with etiology, pathology, symptoms, complications, treatment, prevention, and specialized nursing of each disease. Lecture, demonstrations, clinics. Recording and nomenclature included. Three credits; winter, summer. Tuttle, Braker and physicians.

61. Principles of Medicine and Nursing in Medical Specialties. Including dermatology, syphilology, tuberculosis. Special emphasis on medical aseptic technique, modes of transmission and methods of prevention and control. Three credits; autumn, spring. Tuttle, Braker and physicians.

62. Medical Nursing Practice. Practical applications of principles of nursing in medical diseases. Twelve weeks experience on medical wards, including weekly clinics, conference, and case studies on each disease. Six credits; autumn, winter. Tuttle, Braker.

64. Principles of Special Therapy. The use of light, electricity, heat, water, massage, exercise, and occupation as aids in the care or control of disease processes. Two credits; winter, summer. Olcott and department heads.

65. Special Therapy Practice. Four weeks experience in diet therapy, four weeks in physical therapy, four weeks in laboratory and X-ray. Six credits; autumn, winter, spring, summer. Adams, Scoven, and department heads.

66. Principles of Preventive Medicine and Nursing Care in Acute Communicable Disease. Etiology modes of transmission, general symptomatology, complications, treatment, prevention, specialized nursing. Two credits; autumn, spring. Tuttle, Braker and physician.

68. Acute Communicable Disease Nursing Practice. Twelve weeks experience in practical application of principles of preventive medicine and nursing care of communicable disease; four weeks tuberculosis; four weeks acute communicable and four weeks chronic nursing in visiting nursing and field. Six credits; autumn, winter, spring, summer. Adams and department heads.

70. Principles of Surgery and Nursing in General Surgical Diseases. A survey of the field of general surgery with etiology, pathology, symptoms, complications, prevention and pre-operative, and post-operative treatment and nursing care of each type of surgical case. Nomenclature included. Lecture, demonstrations, clinics. Three credits; winter, summer. Sears, Scoven and surgeons.

71. Principles of Surgery and Nursing in Surgical Specialties. Includes gynecology, urology, orthopedics, neurology, and operating room technique. Three credits; autumn, spring. Sears, Scoven and surgical specialists.

72. Surgical Nursing Practice. Practical application of principles of nursing in surgical diseases. Twelve weeks experience in surgical wards, including weekly clinic, conference and case study of each surgical disease. Six credits; autumn, winter, spring, summer. Sears, Scoven.

73. Operating Room Practice. Practical application of principles of operating room technique, including twelve weeks experience in operative nursing and anaesthetic care. Six credits; autumn, winter, spring, summer. Dowler.

75. Nursing Practice in Clinics and Senior Night Duty. Six weeks outpatient and emergency nursing practice and six weeks private hospital senior ward practice day and night. Includes clinics, conferences, and case studies. Six credits; fall, winter, spring, summer. Cross, Braker, and department heads.

76. Principles of Nursing in Otolaryngology and Ophthalmology. Lectures, demonstrations, clinics, dealing with anatomy and physiology of eye, ear, nose, and throat in relation to diseases of these organs with treatment, prevention, and principles of nursing care. Two credits; winter, summer.

Cross, Braker and medical specialists. 80. Principles of Pediatrics and Pediatric Nursing. Physical and mental development of normal children and principles of their care and feeding. Clinical presentation of cases illustrating common diseases of infancy and childhood and the appropriate medical and nursing care, together with program of prevention. Five credits; winter, summer.

82. Pediatric Nursing Practice. Twelve weeks practical experience in nursing care of infants and children, including practice in formula room, nursery, out-patient, orthopedic and pediatric wards, weekly ward clinics, conference and case study. Six credits; autumn, winter, spring, summer. Supervisor.

86. Principles of Obstetrics and Obstetrical Nursing. Anatomical and physiological aspects of pregnancy, labor, and the puerperium, care during normal, operative and complicated labors, nursing care of mother and newborn baby. Lectures, demonstrations, clinics. Five credits; spring, fall. Forman and obstetrician.

88. Obstetrical Nursing Practice. Practical application of principles of obstetrical nursing. Twelve weeks experience in nursing care of patients during pre-natal, labor, and post-partum periods, including care of the newborn. Weekly clinics, conference, case study. Six credits; autumn, winter, spring, summer. Forman and obstetrician.

90. Principles of Psychiatry and Psychiatric Nursing. Lectures, demonstrations, and clinics, dealing with various types of mental diseases, principles of mental hygiene, and nursing care of mentally ill patients. Five credits; autumn, winter, spring, summer. Curtis, Scott and psychiatrist.

92. Psychiatric Nursing Practice. Practical application of principles of psychiatric nursing. Twelve weeks experience in psychiatric wards, out-patient, and commitment clinics; weekly ward clinic, conference, and case study. Six credits; autumn, winter, spring, summer. Curtis, Scott.

100. Professional Problems in Nursing. Includes study of nursing organizations, legislation, grading of schools of nursing and similar topics. Two credits; winter, summer. Smith.

101. Introduction to Public Health Nursing. Two credits; fall, spring. Soule.

102. Principles of Public Health Nursing. History, development and principles of public health nursing, including official and non-official agencies, with their community relationships. Prerequisite Graduate Registered Nurse. Five credits; autumn, spring. Soule, _____.

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103. Organization, Administration, and Techniques in Special Fields of Public Health Nursing. Prerequisite, Nurs. Edu. 102. Five credits; autumn, winter, spring, summer. Leahy.

110. Field Work. Application of the principles of public health nursing by means of supervised field experience. Prerequisite Nurs. Edu. 102. Eight to sixteen credits; autumn, winter, spring, summer. Leahy.

111. Supervised Field Work in School Nursing. Supervised field work in Seattle schools, twelve hours per week; class one hour per week. Prerequisite, graduate registered nurse. Three credits; autumn, winter, spring.

150. Principles of Teaching Nursing and Health. Applied to the school of nursing and the field of public health. Prequisite Grad. Reg. Nurse. Five credits: autumn winter. summer. Soule, Adams.

151. Administration of Schools of Nursing. Course deals with organi-zation and equipment. Curriculum and content of courses. Class and ward schedule of instruction and classes. Five credits; spring. Adams.

152. Supervision of Hospital Departments. Organization, equipment and administration. Five credits; winter. Adams.

153. Hospital Administration in Relation to Nursing Service. Prerequisites, Nurs. Edu. 150, 152, graduate registered nurse. Five credits; spring.

Adams.

154. Cadet Teaching and Ward Administration in Hospitals. Prerequisites, Nurs. Edu. 150, 152, graduate registered nurse. Ten credits; autumn, winter, spring, summer, Adams.

160. Methods of Supervision of Public Health Nursing. Prerequisite, graduate registered nurse and N.Ed. 102, 103, and 150. Three credits; winter. Soule.

171. Psychiatric Information for Public Health Nurses I. Factors affecting the growth and development of personality from infancy to old age. The interrelationships of the physical, emotional, intellectual, and environmental factors in human behavior and some of the social psychiatric principles involved. Two credits, autumn, spring. Hoedemaker.

172. Psychiatric Information for Public Health Nurses II. Causes, diagnosis, and treatment of the mental and nervous disorders and deficiencies with emphasis upon the purposiveness of behavior and the interaction of organic, emotional, and environmental factors. Prerequisite, Nurs. Edu. 171. Two credits; winter, summer. Hoedemaker.

Health Problems in the Family. Application of health knowledge to 175. the family in the home, bringing out relationships with the community health program, private physician, official agencies, and so forth. Three credits; winter, summer.

COURSES FOR GRADUATES ONLY

*200. Seminar. The present status of nursing education with special reference to the hospital and public health field in the State of Washington. Prerequisite, graduate, registered nurse; 30 credits in nursing. Credits to be arranged.

201, 202, 203. Problems. Prerequisites, graduate registered nurse, 30 credits in nursing. Credits to be arranged. Soule, Adams.

205. Research in Nursing Education, Hospital Administration, Public Health Nursing. Prerequisites, Nurs. Edu. 102, 103; Bact. 101, 102, 103; or Nurs. Edu. 150, 151, 152. Credits to be arranged; autumn, winter, spring. Soule, Adams.

*Not offered in 1936-1937.

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OCEANOGRAPHIC LABORATORIES

Professors T. G. Thompson, Guberlet, Miller, Rigg, Utterback; Associate Professor Norris; Assistant Professors Henry, Phifer, Robinson.

1. Survey of Oceanography. Origin and extent of the oceans; nature of the sea bottom; causes and effects of currents and tides; animal and plant life in the sea; relation of oceanography to other sciences, and to human welfare. Five credits; autumn. Miller.

101. General Oceanography. Same as Oceanography 1 but with additional work and readings. Prerequisite, junior standing. Five credits; autumn. Miller.

Chem. 155. Oceanographical Chemistry. Prerequisite, Chem. 111, 132 or equivalent. Three credits; spring. Thompson.

Chem. 156. Oceanographical Chemistry. Laboratory methods. Prerequisite, Chem. 155. Two three-hour laboratory periods and one conference. Three credits; spring. Thompson, Robinson.

Chem. 166. Biochemical Preparations. Extraction, separation, and purification of biochemical products from marine sources. Prerequisite, Chem. 162. Two or three credits; autumn, winter, spring. Norris.

Physics 166. *Physical Oceanography*. A study is made of (1) physical properties of sea water; (2) methods of observation and operation of instruments; (3) an introduction to the theory of the measurements of ocean currents. Prerequisite, Physics 3. Two credits; spring. Utterback.

Bact. 201. *Physiology of Bacteria*. Environmental factors influencing bacteria, bacterial metabolism and activities. Open to qualified students after consultation. Two to five credits; autumn. Henry.

Bot. 205, 206, 207. *Physiology of Marine Plants*. Prerequisites, Physics 3, Bot. 145, Chem. 111 and 129, or equivalent. Two lectures, one three-hour laboratory period. Three credits each quarter; autumn, winter, spring. Rigg.

Bot. 210, 211. Phytoplankton. These courses are given at the Friday Harbor laboratories by special arrangement with instructor. Prerequisites, Physics 3, Bot. 145, Chem. 111 and 132 or equivalent. Three credits; winter, spring. Phifer.

Physics 219. Hydrodynamics. Prerequisites, Physics 200, Math. 116. Utterback.

Zool. 213, 214, 215. Advanced Invertebrate Embryology. Development and life history of marine invertebrate animals, life history of parasites of marine fishes. Prerequisite, Zool. 5, 106, and 126. Three credits; autumn, winter, spring. Guberlet.

249. Graduate Seminar. Assigned readings and reports dealing with special topics. Credits to be arranged; autumn, winter, spring. Staff.

250. Research in Oceanography. The work in research is of three types; (1) special investigations by advanced students; (2) research for the master's degree; (3) research for the doctor's degree. Maximum, 45 credits. Staff.

Special arrangements may be made for conducting research at the laboratories at Friday Harbor throughout the year.

ORIENTAL STUDIES

Denny Hall

Associate Professor Pollard; Professor Gowen; Assistant Professor Spector; Instructor Tatsumi; Associate Cutts.

Approximately one-half of the work of the department falls within the field of the humanities, the other half being in the social science field. For the convenience of students seeking a major sequence along these lines, the following groupings are suggested:

Language and Literature: 1-2, 3, 7-8, 9, 44-45, 46, 50, 51, 52, 101-102-103, 104-105-106, 107, 108, 109, 110, 111, 130, 140, 141, 142, 152, 153, 154, 170, 171.

History and Civilization: 10, 40, 41, 90, 91, 114, 115, 116, 120, 136.

Courses 114, 115, 116 give credit in the department of philosophy as well as in Oriental studies. Upper division credit may be earned in courses numbered 50, 51, 52, 90, 91 by doing special work under the direction of the instructor.

For an academic major in the department, at least 40 credits must be earned, including O.S. 10. Of this total, at least one-half must be in courses carrying upper division credit, including O.S. 114, 115, and 116.

1-2, 3. Japanese Language. First-year course. Elements of spoken and written language; grammar, kana, and characters. Five credits; autumn, winter, spring. Tatsumi.

7-8, 9. Russian Language. First-year course. Fundamentals of Russian grammar, pronunciation, conversation, composition; readings from the Russian classics. Five credits; autumn, winter, spring. Spector.

10. Survey of Asia. General survey of the political, philosophical, religious, literary, and social aspects of Asiatic life, yesterday and today. Designed especially for freshmen. Five credits; autumn, winter, spring. Gowen.

40. Chinese Civilization. The social, intellectual, and institutional life of the Chinese, with emphasis on recent changes. Five credits; autumn.

Pollard.

Gowen.

41. Japanese Civilization. The social, intellectual, and institutional life of the Japanese, with emphasis on recent changes. Five credits; winter.

44-45, 46. Chinese Language. First-year course in Kuo Yu, the national language of China. Elements of spoken and written language; grammar and characters. Five credits; autumn, winter, spring. Biggerstaff.

*47, 48, 49. Chinese Language.

†50. Literature of India. Indian literature from the Vedas to Rabindranath Tagore. Five credits; autumn. Gowen.

†51. Literature of the Euphrates Valley and Egypt. Survey of literary discoveries in Sumerian, Babylonian, Assyrian, and Egyptian archaeology. Five credits; winter. Gowen.

†52. Literature of Persia. Persian literature from Zoroaster to the present day, including Muhammad and the Qu'ran. Five credits; spring.

[†]Upper division students may receive upper division credit by doing special work.

†90. History of China. An introduction to Chinese history, with special emphasis on the period since 1842. Not open to students having credit for O.S. 26. Five credits; winter. Pollard.

†91. History of Japan. An introduction to Japanese history, with special emphasis on the modern period. Not open to students having credit for O.S. 27. Five credits; spring. Pollard.

101A-102A-103A. Hebrew. First-year course. Instructor's permission necessary. Five credits; autumn, winter, spring. Spector.

101B-102B-103B. Arabic or Aramaic. First-year course. Instructor's. permission necessary. Five credits; autumn, winter, spring. Spector.

104-105-106. Sanskrit. First-year course. Instructor's permission necessary. Five credits; autumn, winter, spring. Gowen.

107, 108, 109. Japanese Language. Intensive course in written language; ideographs, grammar, and reading in Japanese literature. Prerequisite, O.S. 3 or equivalent. Five credits a quarter; autumn, winter, spring. Tatsumi.

110. Japanese Composition and Conversation. Advanced composition and practical conversation. Prerequisite, 109 or equivalent. Five credits; autumn. Tatsumi.

111. Japanese Reading and Translation. Advanced work designed to aid students in carrying on research in the Japanese language and in translating source materials into English. Prerequisite, 109 or equivalent. Five credits; winter. Tatsumi.

114. History of Religion. The general principles of primitive religion, and the religions of primitive peoples. Three credits; autumn. Gowen.

115. History of Religion. The religions of the Ancient Empires, and the religions of the Orient. Three credits; winter. Gowen.

116. History of Religion. A survey of Judaism, Christianity, and Muhammadanism. Three credits; spring. Gowen.

120. Problems of Eastern Asia and the Pacific. An intensive study of selected topics dealing with the contemporary situation in Japan, China, and the western Pacific. Prerequisite, 40 and 41 or permission of instructor. Five credits; spring. Pollard.

*125-126, 127. Diplomatic History of Eastern Asia.

International Relations of the Far East. See Political Science 129.

Pollard.

The Middle and Near East. See Political Science 130. Mander.

130. Russian Literature. Representative novels and plays from 1782 to 1930; special reference to the works of Vonvisin, Pushkin, Gogol, Turgenev, Dostoyevsky, Tolstoy, Tchekhov, Gorky, Andreyev. Five credits; spring.

Spector.

136. History of Russia. From the earliest times to the present day, with special attention to recent developments. Three credits; winter. Spector.

140, 141, 142. Russian Language. Second-year course. Prerequisite 9 or equivalent. Three credits a quarter; autumn, winter, spring. Spector.

152A, 153A, 154A. Sanskrit. Second-year course. Prerequisite 106 and permission of instructor. Five credits; autumn, winter, spring. Gowen.

152B, 153B, 154B. *Hebrew* or *Arabic*. Second-year course. Prerequisite, 103 and permission of instructor. Five credits; autumn, winter, spring. Spector.

170. Literature of China. The Chinese classics; the great poets and philosophers; the novel and other fiction. Not open to students who have had O.S. 70. Five credits; autumn. Pollard.

171. Literature of Japan. Japanese literature from the Kojiki to the present day, including poetry, the novel, and the drama. Not open to students who have had O.S. 71. Five credits; spring. Tatsumi.

190. West Asia Reading Course. Directed reading, following the student's special needs and interests, covering the history and literature of the Near East; book reviews. Instructor's permission necessary. Three credits; autumn. Spector.

*191. Reading Course in India.

192. East Asia Reading Course. Directed reading, following the student's special needs and interests, covering the general field of the Far East. Instructor's permission necessary. Three credits; spring. Pollard.

COURSES PRIMARILY FOR GRADUATE STUDENTS

*220. Seminar in Eastern Asia.

221. Sources in East Asia. Methods of research; an introduction to the standard primary and secondary sources for the study of Chinese and Japanese history, diplomacy, and literature. Required of all graduate majors. Two credits; autumn. Pollard.

222. Sources in West Asia and India. An introduction to the standard primary and secondary sources for the study of West Asiatic and Indian history, religion, and literature. Required of graduate majors. Two credits; winter. Gowen.

*225, 226, 227. Seminar in Oriental Diplomacy.

280, 281, 282. Research. Research work in Oriental studies for those qualified. Instructor's permission necessary. Credits and time arranged; autumn, winter, spring. Staff.

290, 291, 292, Thesis. Directed investigation and writing in connection with work for advanced degrees. Two to five credits; autumn, winter, spring. Staff.

Note: Courses in other departments relating to the Oriental field are:

Anthropology: 51, 52, General Introduction to Anthropology; 101, Basis of Civilization; 105, Culture Growth; 152, Introduction to Anthropology.

Geography: 103, Geography of Asia; 175, Problems in Political Geography; 200, Seminar. Students interested in the Orient should consult with the instructor before registering for courses 175 and 200.

Political Science: 114, Oriental Political Theory; 129, International Relations of the Far East; 130, The Middle and Near East; 158, Government and Politics of the Far East.

Sociology: 68, National Traits; 142, Race Invasion.

Art: 182-183. Oriental Art.

Courses in Pharmacy

PHARMACY, PHARMACEUTICAL CHEMISTRY, PHARMACOLOGY, TOXICOLOGY, MATERIA MEDICA AND FOOD CHEMISTRY

Bagley Hall

Professors Johnson, Goodrich, Langenhan; Associate Professors Dille, Rising; Assistant Professor Cain; Instructors Dial, Evans, Fischer; Acting Instructor F. F. Johnson.

1, 2, 3. Theoretical and Manufacturing Pharmacy. Pharmaceutical operations and manufacture of U.S.P. and N.F. preparations. Two lectures and one laboratory period a week. Three credits a quarter; autumn, winter, spring. Cain and assistants.

4. The Profession of Pharmacy. A survey of the development of pharmacy as a profession. Two lectures a week. Two credits; autumn. Langenhan.

5. Gravimetric Quantitative Analysis. Two lectures, one quiz and two 4-hour laboratory periods a week. Five credits; autumn. Cain.

6. Volumetric Quantitative Analysis. Two lectures, one quiz and two 4-hour laboratory periods a week. Five credits; winter. Cain.

7. Urinalysis. One lecture and one laboratory period a week. Two credits; spring. Cain.

8. Pharmacopoeial Assay. The assay of drugs by methods in the United States Pharmacopoeia. One lecture and three hours laboratory a week. Two credits; spring. Cain.

9, 10, 11. *Prescriptions.* Theory and practical application of extemporaneous compounding. One lecture, one quiz and one laboratory period a week. Three credits a quarter; autumn, winter, spring. Evans and assistants.

12, 13, 14. *Pharmacognosy*. Organic drugs, their source, methods of collecting and preserving, identification, active constituents and adulterations. Three lectures a week. Three credits; autumn, winter, spring. Goodrich, Fischer.

15. Home Remedies. A study of medicines commonly used in the home. Open to all students. Two credits; autumn, winter, spring. Rising.

51. Elementary Pharmacy. A brief survey of the fundamental knowledge of dispensing which the nurse should have. Two credits; autumn, spring. Dial.

61. Pharmacology and Therapeutics. The source, actions and uses of drugs. Three credits; winter. Dial.

101, 102, 103. *Pharmacology and Toxicology*. Action, uses and doses of drugs. Symptoms and treatment in poisoning. Three credits a quarter; autumn, winter, spring. Dille.

104, 105. *Pharmacognosy.* A microscopic study of crude and powdered drugs for purposes of identification and for detection of adulteration. Two laboratory periods a week. Two credits; winter, spring. Goodrich, Fischer.

106. Medicinal Plants. A study of cultivated and native medicinal plants of the Northwest. One lecture and one laboratory period per week. Two credits; autumn. Goodrich.

112. Biologicals. A course dealing with those animal drugs and biological products used in medicine. Three credits; autumn. Goodrich.

113, 114, 115. Advanced Prescriptions. Problems in dispensing and manufacturing. Preparation of diagnostic reagents. Study U.S.P. and N.F. Two lectures, one quiz, and two laboratory periods. Five credits; autumn, winter, spring. Langenhan and assistants.

170. Pharmacology. A study of the source, action and uses of potent drugs. Prerequisite, Chem. 132 or equivalent. For pre-medical students. Two Dille. credits; autumn, winter, spring.

183. New Remedies. New and non-official remedies; modern modes of administering medicines. Three lectures a week. Three credits; winter.

Langenhan.

184. Pharmacy Laws and Journals, and Problems. Laws relating to the practice of pharmacy. Three lectures a week. Three credits; spring. Langenhan.

185. Pharmacopoeial Bio-assays. A quantitative study of the action of potent drugs. Two to five credits; autumn, winter, spring. Dille.

188. Diagnostic Reagents. The manufacture and use of diagnostic reagents. Two to five credits; autumn, winter, spring. Cain.

191, 192, 193. Research Problems in Pharmacy. Open to juniors, seniors and graduates. One to five credits; autumn, winter, spring.

Langenhan, Goodrich, Johnson, Rising, Cain, Fischer. Dille.

195, 196, 197. Pharmaceutical Chemistry and Toxicology. The pharmacy and chemistry of alkaloids, glucosides, oils, volatile oils and other plant and animal principles of pharmaceutical importance. The course will also include the separation and identification of poisons from animal tissue. Two lectures and three laboratory periods. Five credits; autumn, winter, spring. Rising.

COURSES FOR GRADUATES ONLY

201. Investigation in Practical Pharmacy. Maximum credit forty-five credits. Any quarter. Langenhan.

202. Investigation in Pharmacognosy. Maximum credit forty-five credits. Goodrich, Fischer. Any quarter.

203. Investigation of Toxicology. Maximum credit forty-five credits. Johnson, Rising. Any quarter.

204. Investigation in Pharmaceutical Chemistry. Maximum credit, fortyfive credits. Any quarter. Johnson, Rising, Cain.

205. Investigation in Pharmacology. Maximum credit forty-five credits. Any quarter. Dille.

210. Graduate Seminar. Reports on assigned reading under direction of members of the staff. One hour a week. No credit; autumn, winter, spring. Staff.

PHILOSOPHY

Philosophy Hall

Professor Savery; Associate Professor Nelson; Assistant Professors Phillips, Rader.

Philosophy 2 or 3, 5, and 101-102-103 are required of majors.

Psychology 1 is required of majors in philosophy.

At least 50 per cent of the credits in the major must be in upper division courses.

1. Introduction to Philosophy. Main philosophic problems and typical solutions; materialism, idealism, realism; mysticism, empiricism, rationalism; nature and limits of knowledge; determinism, freedom of the will; nature of morality and of the good; God and proofs of his existence; science and re-ligion. Not open to freshmen. Five credits; autumn, winter, spring. Savery, Nelson, Phillips.

2. Introduction to Social Ethics. Social ideals and problems, with spe-cial emphasis upon the opposition of democracy and aristocracy in govern-ment, industry, law, education, art and religion. Not open to freshmen. Five credits; winter. Savery and Assistants.

3. Introduction to Ethics. Moral principles and their application to the problems of life. Not open to freshmen. Five credits; spring. Rader.

5. Introduction to Logic. Conditions of clear statement, adequate evidence, and valid reasoning, and their establishment in the mental processes of the student. Not open to freshmen. Five credits; autumn, winter. Nelson.

101-102-103. History of Philosophy. Ancient, medieval and modern. Open to juniors and seniors only. Prerequisite, Phil. 101 or 5 credits of Phil. for 102 or 103. Three credits a quarter; autumn, winter, spring. Rader.

104-105-106. Metaphysics. The nature of reality, with special reference to the concepts and principles of science. For advanced students in philosophy or in the sciences. Instructor's permission necessary. Three credits a quarter; autumn, winter, spring. Savery.

113. Philosophy of Religion.-(1) The religious experience: the origin, nature and types of religion, and its effect on individual happiness and mor-ality. The social aspect of religion and the religion of democracy. Study of mystical experiences. (2) The truth of religion: the proofs of the existence of God, the basis of faith, pessimism, optimism and meliorism, human destiny. Discussion of agnosticism. Prerequisite, Phil. 1. Five credits; spring.

Savery.

Oriental Studies 114, 115, 116. History of Religion. Autumn quarter: primitive conceptions of religion; naturism and spiritism. Winter quarter: the religions of the Far East. Spring quarter: Judaism, Christianity, and Mu-hammadanism. Offered in alternate years. Three credits; autumn, winter, Gowen. spring.

*123. Philosophy in English Literature of the Nineteenth Century.

129. Esthetics. Theories of the nature of art, the nature of beauty, and the various sources of esthetic effect. Open only to juniors and seniors. Five credits; autumn. Rader.

133. Ethical Theory. An advanced course in the fundamental concepts and principles of ethics. Prerequisite, Phil. 2 or 3. Two credits; spring. Phillips.

^{*}Not offered in 1936-1937.

141-142-143. Contemporary Philosophy. Modern movements: idealism, mysticism, intuitionism, positivism, pragmatism, realism, mechanism, and vi-talism. Prerequisite, Phil. 1 or 101-102-103. Two credits; autumn, winter, spring. Nelson. spring.

193. Advanced Logic. Symbolic logic; critical examination of logical doctrines bearing on philosophical questions; inductive method. Prerequisite, Phil. 5. Three credits; spring. Nelson.

COURSES FOR GRADUATES ONLY

207-208-209. Seminar in Philosophy of Science. An advanced study of metaphysics. Open to students upon approval of instructor. Three or four credits a quarter; autumn, winter, spring. Savery.

214-215-216. Seminar in Logic. Permission of instructor necessary for enrollment. Time to be arranged. Three to four credits.

*234-235-236. Seminar in Descartes, Spinosa, Leibnits.

*237-238-239. Seminar in Locke, Berkeley, Hume.

241-242-243. Seminar in Plato and Aristotle. Reading of the texts in translation, with discussion and interpretation. Open to students upon approval of instructor. Three or four credits a quarter; autumn, winter, spring. Rader.

*244-245-246. Seminar in Hume and Kant.

*247-248-249. Seminar in Schopenhauer and Nietzsche.

251-252-253. Research in Philosophy. Open to students upon approval of instructor. One to six credits a quarter; autumn, winter, spring. Staff.

PHYSICAL EDUCATION AND HYGIENE FOR MEN

Athletic Pavilion

Associate Professor Foster; Assistant Professor Belshaw; Instructors Auernheimer, Kunde, Recves, Torney, Ullin; Associates Clark, Edmundson, Graves, Phelan, Ulbrickson, Wilcox; Assistant Jefferson.

Requirements for Graduation. All men students (except as otherwise exempt) are required to take five quarters of physical education and satisfy the requirement of a two-credit course in personal health. These requirements should normally be satisfied during the first six quarters of university residence.

PHYSICAL EDUCATION ACTIVITY COURSES FOR MEN

1, 2, 3. Individual Physical Education. Individual gymnastics, games and sports. Work adapted to meet the needs of the individual. One credit a quarter; autumn, winter, spring. Kunde.

^{†6}, 7, 8. Physical Education Activities for Majors. One credit a quarter; autumn, winter, spring. Torney and Staff.

16 to 50. *Physical Education Activities*. Course 16, handball; 17 basket-ball; 18 tennis; 19 playground ball; 20 golf; 21 track; 22 crew (class); 23 fencing; 24 boxing; 25 tumbling; 26 apparatus; 27 wrestling; 28 volleyball;

^{*}Not offered in 1936-1937. †These courses satisfy in part the general University requirement in physical education.

29 swimming; 30 soccer; 31 touch football; 32 badminton; 50 varsity sports. One credit a quarter; autumn, winter, spring. Staff.

15. Personal Health. The approaches to healthful living. The laws of hygiene as they apply to the individual problem of adjustment. Health information that affords a basis for intelligent guidance in the formation of health habits and attitudes. Two academic credits; autumn, winter, spring.

Staff.

Note: The above courses are offered in satisfaction of the general lower division physical education requirement only.

For professional courses in physical education, see page 110.

Those who expect to major or minor in physical education should take Physical Education 107 instead of Physical Education 15.

PHYSICAL EDUCATION AND HYGIENE FOR WOMEN

Gymnasium

Associate Professor Hutchinson; Assistant Professors Davidson, deVries, Mc-Gownd; Instructors Glover, Maydahl, Rulifson, Wilson; Assistants lefferson, Mahan.

The physical education requirement for graduation consists of the health education lecture course and physical education activity courses as follows:

Physical Education 10, Health Education, five credits; or Physical Education 4, 6, 8, Health Education, six credits.

and

Physical Education Activity Courses, five credits.

The health education course is taken preferably in the freshman year, the activity courses during the freshman and sophomore years. A student may be exempt from the health education course by passing the health knowledge test given during the first week of each quarter.

(a) Health Education Lecture Course. Given jointly by the home economics, nursing education, and physical education departments.

(b) *Physical Education Activity Courses.* The requirement represents knowledge and proficiency in at least one activity from each of the following four groups of activities: One, three, four and five, and an additional one from any:

- 1. Individual Group: Tennis, Golf, Riding, Canoeing, Archery, Fencing, Badminton.
- 2. Team Group: Volleyball, Basketball, Hockey, Baseball.
- 3. Rhythmic Group: Folk and National Dancing, Clog and Tap Dancing, Interpretative Dancing.
- 4. Swimming Group. (Unless student passes swimming test.)
- 5. Posture Group. (Unless student passes posture test.)

No credits received in activity courses, however, may be counted as part of the 180 academic credits required for graduation.

Credits received in the health education courses are academic.

(c) Professional Physical Education Courses. Courses leading to a major in physical education are listed under professional courses. For curricula in physical education see College of Education announcements.

Departments of Instruction

HEALTH EDUCATION LECTURE COURSES

4. Health Education. The development of personal and social attitudes in matters of personal and community hygiene. Study of physiological facts related to these attitudes. Development of a social consciousness regarding personal and future problems in the matter of self-direction. Two lectures a Davidson. week. Two credits; winter, spring.

6. Health Education-Community Hygiene. Development of public health program in rural communities and cities. Public health and communicable disease. Two lectures a week. Two credits; winter, spring.

8. Health Education-Nutrition. Food selection in relation to nutritive requirements of various age groups. Consideration of simple corrective diets. Two lectures a week. Two credits: spring. Rogge.

10. Health Education. (Equivalent of P. E. 4, 6, 8.) Five credits; autumn, winter, spring. Rogge, Davidson.

PHYSICAL EDUCATION ACTIVITY COURSES FOR WOMEN

1, 2. Posture Education. One credit; autumn, winter, spring. McGownd.

11-12-13. Physical Education Activities for Freshmen Majors. (Required of all freshman major students.) Practice in folk and national dancing, clog and tap dancing, hockey, basketball, tennis, soccer, archery, baseball, volleyball, interpretative dancing, swimming. Two credits each; autumn, winter, spring. Rulifson, deVries, Maydahl, MacLean.

57 to 98. Physical Education Activities. Course 57, fencing; 61, folk 57 to 98. Physical Education Activities. Course 57, tencing; 61, tolk and national dancing; 62, clog and tap dancing; 63, advanced clog and tap dancing; 64, hockey; 65, basketball; 67, tennis; 69, advanced tennis; 75, arch-ery; 76, advanced archery; 82, volleyball; 83, indoor baseball; 84, badminton; 85, canoeing; 87, golf; 88, advanced golf; 91, interpretative dancing; 92, ad-vanced interpretative dancing; 94, equitation; 95, elementary swimming; 96, intermediate swimming; 97, advanced swimming; 98, diving; 99, life saving. One credit each; autumn, winter, spring. For section, see time schedule. Aurenheimer, Rulifson, deVries, Jefferson, Maydahl, MacLean, Mahan.

PROFESSIONAL COURSES FOR MEN AND WOMEN

101. Methods and Materials in Gymnastics, Stunts and Tumbling. (For women.) Classification of gymnastic material. Principles and technique of teaching. Prerequisites or accompanying courses, Anat. 100 and Physiol. 50. One hour lecture and two hours practice. Three credits; winter. Davidson.

*107. Personal and General Hygiene. (For men.)

110. First Aid and Safety. (For men and women.) Emergency treatment for injuries common to the playground, gymnasium and athletic field. Safety measures for the prevention of injuries. Two credits; autumn. Kunde.

111. Rhythmic Activities for Small Children. (For women.) Activities suited to the pre-school, kindergarten, and primary child. Educational value, significance in child development, methods of presentation. Lecture and practice. Two credits; autumn.

112. Elementary School Athletic Program. (For women.) Progressive series from the hunting games and elementary forms to the standard athletic activities of late adolescent years. Game sequence and organization methods of judging and achievement and improvement. One hour lecture, two hours practice. Three credits; winter. Rulifson.

113. Playground and Community Recreation. (For men and women.) The playground movement, its setting and development. Materials and activities suitable for play and recreation programs. Observation of work in the city. Three credits; spring. Kunde.

115. Physiology of Muscular Exercise. (For men and women.) A comprehensive course in the physiology of muscular exercise as related to physical activities. A study of muscular efficiency, fatigue, recovery, chemical changes, and neuro-muscular control with special reference to games, sports, corrective work and posture. Prerequisites, Anatomy 100 and Physiology 50 or the equivalent. Five credits; spring. Belshaw.

122. Kinesiology. (For men and women.) Study of the principles of body mechanics. The analysis of leverage in body movement and problems of readjustment in relation to posture and to sports. Prerequisite, Anatomy 100, and Physiology 50. Three credits; spring. Belshaw.

127. Tests and Measurements. (For men and women.) The place and possibilities of measurement in physical education. Study of statistical method and principles involved in construction of tests. Practical problems will be assigned to class for experimental study. Prerequisite, senior standing. Three credits; autumn. Belshaw.

131-132-133. Principles and Methods in Posture Education. (For women.) Application of principles of body mechanics in the maintenance of postural patterns. Analytical study and application of remedial exercises. Fundamental manipulations of massage and its place in correction of postural defects. Prerequisites, Physical Education 122, Anatomy 100, and Physiology 50. Three credits; autumn, winter, spring. McGownd.

135. Individual Gymnastics. (For men.) This course will consider physical abnormalities of the most frequent occurrence; relation of postural defects to organic function; methods of prevention and improvement with practice in the selection and application of corrective exercise to actual cases under supervision. Prerequisites, Physical Education 115, 122, and Physiology 50. Three credits; winter. Kunde.

141, 142, 143. Physical Education Methods. (For men.) Theory and application of educational method to the teaching of physical education in the elementary and secondary schools. Organization and class management. Participation in the activities of the program including wrestling, boxing, fencing, body contact activities, stunts, tumbling, dancing and the fundamental skills of athletic sports. Prerequisite, five quarters in physical education activity courses, or equivalent. Three credits a quarter; autumn, winter, spring. Staff

145. Principles of Health and Physical Education. (For men and women.) Social, biological, and educational foundations. A study of significant movements, shaping the trend of health and physical education both past and present. The place of health and physical education in the school program. Aims, objectives, content, criteria, and standards. Five credits; autumn.

Foster.

150. Physical Education Administration. (For men.) Organization and administration of the physical education program in secondary schools. Administrative problems of the director, supervisor and instructor. Relationship of the department to other departments. Office routine and management. Care of facilities and equipment. Prerequisites, Physical Education 141, 142, 143, 145. Five credits; winter. Foster and Belshaw.

152. Organization and Administration of Physical Education in Elementary and Secondary Schools. (For women.) Organization of activities for grade and high school curriculum. Methods of classification of students and administration of activities, the organization of leadership. Prerequisites, Physical Education 145, 162, 163, 164, and Education 75V. Two hours a week. Two credits; spring. Hutchinson.

153. Methods in Health Education. (For men and women.) The place of health education in the school program, the general program of health teaching, subject matter and methods in health teaching in both the elementary and high school. Prerequisite, junior standing. Two credits; winter. Hutchinson.

155. Advanced Dance Composition. (For women.) For advanced students in dancing. Study of and practice in advanced technique. Study of accompaniment and percussion instruments in relation to the dance. Arrangement of dance materials. Opportunity for creative work. Prerequisite Physical Education 91, 92. Two credits; autumn, winter. deVries.

162, 163, 164. Methods in Physical Education. (For women.) Theory and practice of educational method to the various activities of the physical education program. Prerequisites, Physical Education 11-12-13. Five credits; autumn, winter, and spring. deVries, Glover, Rulifson, Horton, Maydahl.

165. The Administration of Health Education. (For men and women.) particular attention is given to schoolroom construction, lighting, heating, ventilation, sanitation of spaces, selection and location of equipment, medical inspection and supervision, communicable disease, the school lunch, fatigue, rest and play. Three credits; winter. Belshaw.

170. Methods in Teaching Football. (For men.) Theory and practice of the fundamental principles underlying both individual and team play. Prerequisite, junior. Two credits; spring. Phelan.

171. Methods in Teaching Basketball. (For men.) Individual and team development; offensive and defensive play. Prerequisite, junior standing. Two credits; winter. Edmundson.

172. Methods in Teaching Track and Field. (For men.) Methods of training for the various events. Correct form in running. Conducting and officiating meets. Prerequisite, junior standing. Two credits; autumn.

Edmundson.

173. Methods in Teaching Baseball. (For men.) Fundamentals of batting, base-running, and position play; theory and practice. Prerequisite, junior standing. Two credits; spring. Graves.

175. Methods in Teaching Swimming and Diving. (For men.) Prerequisite, medical examination. Two credits; spring. Torney.

181. Organization and Administration of Camp Programs. (For women.) Theory and practice in camp organization and administration and in the conduct of camp activities; studies are made of the educational significance of current movements and existing local and national organizations. Three credits; spring. Davidson.

190. The Curriculum. (For men and women.) Guiding principles underlying the curriculum. Selection and organization of program content in relation to such problems as characteristics and needs of pupils and local conditions. Practical experience in curriculum making. Prerequisite, 15 credits in physical education. Three credits; spring. Foster.

Teachers' Course in Physical Education. See Edu. 75V.

Courses in Physics

COURSES FOR GRADUATES ONLY

201. Problems in Physical Education. (For men and women.) Special problems, including administration of school programs, organization of activities. Problems selected will depend upon personnel of class. Prerequisite, 20 credits in physical education. Three credits; autumn. Hutchinson.

203. Problems in Health Education. (For men and women.) A study of the problems relating to the school health education program. Problems selected will depend upon the personnel of class. Prerequisites, Physical Education 145, 153, and 165. Three credits; spring. Hutchinson.

204. Supervision of Physical Education. (For men and women.) Analysis of the problems and technique of the improvement of teaching as relating to the in-service education of teachers; visitation and conference; selection and organization of subject matter; standardization of the materials of instruction; use of tests and measurements; the evaluation of the efficiency of teachers. Prerequisite, 20 credits in physical education. Three credits; spring. Hutchinson.

205. Organization and Administration of Physical Education in Colleges and Universities. (For women.) Philosophy of education in institutions of higher learning; relation to the physical education program. Objectives, organization, classification of students, activities, means of evaluation, relation to health service. Prerequisite, 20 credits in physical education. Three credits; winter. Glover.

PHYSICS

Physics Hall

Professors Brakel, Osborn, Utterback; Associate Professors Henderson, Loughridge; Assistant Professor Uehling; Instructors Higgs, Kenworthy, Sanderman.

Students not in engineering, who do not have a year of high school physics, must elect Physics 4, 5, 6.

Engineering students must have a year of high school physics before taking Physics 97.

Students majoring in physics should elect the following courses: 1, 2, 3 or 4, 5, 6; 101, 102, 105, 106, 160, 191, 192 and elective physics courses to make 45 credits. Math. 4, 5, 6 and 107, 108, 109 are required of physics majors and Chem. 181, 182 and Math. 114, 115, 116 are advised.

1-2. General Physics. These courses will satisfy the natural science requirement in the University College, and may be taken by students in forestry and pharmacy. Prerequisite, a year of high school physics. Five credits; autumn, winter. Osborn, Kenworthy.

3. General Physics, Electricity. Required of physics majors, of mathematics majors taking physics as a minor and of pre-medic students. Prerequisites, Physics 1-2. Five credits; spring. Utterback, Kenworthy.

4-5. General Physics. For students without a year of high school physics. These courses will satisfy the same requirements as Physics 1-2. Five credits; autumn, winter. Henderson.

6. General Physics, Electricity. This course will satisfy the same requirements as Physics 3. Prerequisite, Physics 4-5. Five credits; spring. Henderson. 10. Survey of Physics. A general view of the fundamental principles of physics and their relation to the welfare of man. Students who expect to continue with Physics should begin with Physics 1 or 4. Five credits; winter. Utterback.

50. Sound and Music. Five credits; spring.

54. Elementary Photography. The principles and practice of the elementary photographic processes. Prerequisite, elementary physics or chemistry. Three credits; winter. Higgs.

89-90-91. Physics of the Home. For students in home economics and nursing. Four credits, autumn; three credits, winter, spring. Osborn.

97. Physics for Engineers-Mechanics. Prerequisite, a year of high school physics and 10 credits of college mathematics. Five credits; autumn, winter. Brakel, Kenworthy.

98. Physics for Engineers-Electricity. Prerequisite, Physics 97. Five credits; winter, spring. Brakel, Kenworthy.

99. Physics for Engineers—Light and Heat. Prerequisite, Physics 97. Five credits; autumn, spring. Brakel, Kenworthy.

101-102. Introduction to Modern Physics. Prerequisite, Physics 3 or 6. Three credits; autumn, winter. Utterback.

105-106. Electricity. Prerequisite, Physics 3 or 6. Three credits; autumn, winter. Brakel.

107. Electricity and Magnetism. Prerequisite, Physics 106 and calculus. Two credits; spring. Brakel.

*109. Pyrometry.

110. Heat and Introduction to Thermodynamics and Kinetic Theory. Prerequisite, Physics 3 or 6. Three credits; spring. Utterback, Sanderman.

115. Photography. A quantitative study of the more important photographic processes and the application of photography to the sciences and arts. Prerequisite, Physics 54 or permission. Three credits; spring. Higgs.

*154. Electrical Measurements.

160. Optics. Prerequisite, Physics 3 or 6, and calculus. Six credits; spring. Osborn.

166. Physical Oceanography. Physical properties of sea water; methods of observation and operation of instruments; theory of the measurements of ocean currents. Prerequisite, Physics 3 or 6. Two credits; spring.

Utterback.

Kenworthy.

167, 168, 169. Special Problems. Prerequisite, special permission. Credits arranged; autumn, winter, spring. Staff.

*170. Spectrometry.

180. History of Physics. Prerequisite, Physics 3 or 6. Two credits; winter. Osborn.

191, 192. Theoretical Mechanics. Prerequisite, 20 credits of physics, and calculus. Three credits; autumn, winter. Loughridge.

195, 196. Experimental Atomic Physics. A course designed to acquaint the student with a group of phenomena representative of modern experimental physics. Prerequisite, 30 credits of physics. Three credits; autumn, winter. Higgs.

COURSES FOR GRADUATES ONLY

200, 201, 202. Introduction to Theoretical Physics. A study of the fundamental principles and mathematical theory of physics, constituting a thorough foundation for subsequent specialization and more intensive study. Prerequisite, 40 credits in physics and taking Math. 114. Six credits; autumn, winter, spring. Henderson, Loughridge, Uehling.

204. Thermodynamics. Prerequisite, 40 credits of physics. Four to six credits; spring. Utterback.

205. Kinetic Theory. Prerequisite, 40 credits of physics. Four to six credits; autumn. Utterback.

*208. Theoretical Optics.

*210. Mathematical Theory of Sound.

*211. Statistical Mechanics.

*212. Conduction of Electricity through Gases.

213, 214, 215. Electrostatics and Magnetostatics. Prerequisite, Physics 200. Four credits; autumn, winter, spring. Loughridge.

216. X-Rays and Radioactivity. Prerequisite, 40 credits of physics. Four to six credits; winter. Henderson.

*219. Hydrodynamics.

*220. Advanced Dynamics.

*226-227-228. Electrodynamics.

*230, 231, 232. Atomic Structure.

*239, 240. Wave Mechanics.

*241, 242, 243. Relativity.

250, 251, 252. Seminar. Prerequisite, graduate standing. Credit arranged. Staff.

256, 257, 258. Research. Credits arranged; autumn, winter, spring. Staff.

POLITICAL SCIENCE

Condon Hall

Professors Martin, Cole, Wilson; Associate Professors Mander, Spellacy; Instructor von Brevern; Acting Instructor Biesen.

The courses in political science are offered to meet the needs of the following groups: (1) students seeking sufficient political training to aid them in understanding their civic duties; (2) those desiring courses in political science as a part of their liberal education; (3) students who desire to prepare themselves for positions in the public service, national, state, and local, and the foreign service; (4) students seeking courses in political science which are preparatory and supplementary to their work in the following professional schools: law, education, business administration, and journalism; (5) those who desire that systematic and intensive training which will prepare them as teachers or investigators in political science.

Prerequisites. The normal prerequisite for all courses in the department is Pol. Sci. 1. For upper division courses, Pol. Sci. 51, 52, 54, and 61 and elementary courses in economics, history and sociology are strongly recommended.

Subject Groups. The work of the department is divided into the following groups: I. Political Theory and Jurisprudence; II. International Relations; III. Politics and Administration. A major student must select any one group as his chief interest before proceeding with upper division courses.

The Major. Candidates for the bachelor's degree with political science as a major must offer 45 credits in political science, of which at least 30 shall be upper division courses.

Major programs must be approved by the department.

Programs must include 20 credits in one group and at least ten credits in each of the remaining groups.

Graduate Study. For admission to graduate courses and to candidacy for higher degrees, see the announcement of the Graduate School. Candidates for higher degrees in political science must register in the graduate seminar during every quarter of their residence, and in two research seminars, one of which must be in the field of the special investigation.

LOWER DIVISION COURSES

ELEMENTARY COURSES PRIMARILY FOR FRESHMEN

1. Comparative Government. Representative modern governments; presidential, parliamentary, federal, unitary; United States, France, England, Germany, and Japan. Five credits; autumn, winter, spring. Martin and Staff.

INTERMEDIATE COURSES, PRIMARILY FOR SOPHOMORES

51. Principles of Politics. The origin, form, function and nature of the state; its relations to other social institutions, and other states. Five credits; autumn. Wilson.

52. Introduction to Public Law. The legal construction of political organization. The state and the individual; leading concepts in constitutional, international, and administrative law. Five credits; winter. Cole.

54. International Relations. Rise of modern states; alliances, imperialism, the League of Nations; present problems; factors underlying international relations. Five credits; autumn. Mander.

61. Municiple Government. Growth of cities, home rule, city charters, forms of city government, collections and politics, and other problems. Not open to students who have had 161. Five credits; spring. Spellacy.

UPPER DIVISION COURSES

Prerequisite: Pol. Sci. 1. Recommended: Pol. Sci. 51, 52, 54, 61, and one of the following courses: Econ. 1, Soc. 1, Hist. 1-2.

101. Introduction to American Constitutional Government. Fundamental principles of the American Constitutional system; its function and evolution; the unwritten constitution. Two credits; autumn, winter, spring.

Wilson.

Group I-Political Theory and Jurisprudence

111. History of Political Theory. Historical development of statehood and theories concerning it; ancient, medieval, modern. Periods and schools in political thought. Five credits; autumn. Wilson.

112. American Political Theory. Fundamental characteristics of the American political system; American political ideas. Three credits; winter. Wilson.

113. Contemporary Political Thought. Recent political ideas in the Occident; questions of sovereignty and allegiance; state concepts. Five credits; spring. Wilson.

114. Oriental Political Theory. Theories and principles of statehood and statecraft in the Orient, especially in China, Japan and India. Five credits; winter. Wilson.

Primitive Social and Political Institutions. (See Anthropology 185.)

118. Law and the State. Ancient, medieval, and modern conceptions of the relationship between political authority and the legal institutions. Law and politics in an ideal commonwealth. Five credits; autumn. Cole.

119. Jurisprudence. The law as an agency of social control. Main implications of fundamental concepts of justice: rights, persons, property, contract, liability. The sources of law: legislation, precedent, custom. Five credits; winter. Cole.

120. Introduction to Roman Law. This course aims to familiarize the student with the principal institutions of the corpus juris civilis—one of the chief monuments of western culture. Five credits; spring. Cole.

Group II-International Relations

121. Foreign Relations of the United States: Europe. The traditional policies of the nineteenth century. New problems after 1914. Relations with the League, the World Court. War debts. Non-recognition doctrines. The national defense. U. S. and international organization. Three credits; winter. Mander.

122. The Foreign Service. Department of state; diplomatic and consular services; American diplomatic practice and procedure. Three credits; spring. Martin.

123. Foreign Relations of the United States: The Americas. The Monroe Doctrine; Pan-Americanism; imperialism; the recognition problem. Our special position in relation to Mexico, Central America, and the Caribbean Area. Canadian-American relations, including fisheries, boundaries, waterways, tariffs, foreign investments, and the maintenance of peace. Three credits; autumn. von Brevern.

124. International Relations of Post-War Europe. Effects of peace treaties in Europe. National policies of Great Britain, France, Germany, Russia, Italy. The regional movement—little entente. Baltic and Balkan agreements. Problems of revision. Austria. Economic and political attempts at European understanding. Three credits; spring. Mander.

125. The Government of Dependencies. Colonial policies and administrative practices, with special reference to East and West Africa, Malaya, Ceylon, Pacific Islands and West Indies. Five credits; winter. von Brevern. 127. International Organization and Administration. International unions, conferences, commissions, and especially the League of Nations. Five credits; winter. Mander.

129. International Relations of the Far East. China and Japan. Pacific and Far Eastern questions. Developments to 1895. The period 1895-1914. Recent problems. Five credits; winter. Pollard.

130. The Middle and Near East. The New Moslem World and the coming of nationalism. The New Turkey: Egypt, Palestine, Iraq, Syria, Arabia. New forces in Persia, Afghanistan; India in the British Common-wealth. Five credits; spring. Mander.

International Law. (See Law 122, Principles of International Law.) The general principles of international law as developed by custom and agreement, and as exhibited in decisions of international tribunals and municipal courts, diplomatic papers, treaties, conventions, in legislation, in the works of authoritative writers, and in the conduct of nations. Three credits a quarter; autumn, winter.

Diplomatic History of Eastern Asia. (See O.S. 125-126, 127.)

Group III-Politics and Administration

151. Problems in American Federal Government. Significant national problems, including presidential "dictatorship," bureaucracy, the lobby, congressional investigations, executive justice. Grants-in-aid, committee government, civil liberties. Five credits; autumn. Cole.

152. Political Parties and Elections. Organization and methods of political parties; campaign and conventions; election administration. Five credits; spring. Spellacy.

153. Introduction to Constitutional Law. Growth and development of the United States constitution as reflected in leading decisions of the Supreme Court. Their political, social, and economic effects. Five credits; spring. Cole.

154. The Public Service. Governmental employment in the United States, Great Britain, France, Germany, including the problems of training for public employment, analysis of positions and compensatory plans, recruitment, promotion, discipline, control and employee organization. Five credits; winter.

155. Introduction to Public Administration. Civil service, administrative organization and control, public finance, public reporting. Five credits; autumn. Spellacy.

Public Finance. (See B.A. 124.)

156. Parliamentary Governments in Europe. The governments of Northern and Western Europe, especially England, France, Norway and Sweden, The Netherlands, Belgium, Switzerland, which have retained their parliamentary institutions. Five credits; spring. von Brevern.

157. The New Governments of Europe. Democracy and dictatorship in the Post-War Europe. Germany, Italy, Russia, Poland, Spain, Czecho-Slovakia, Jugo-Slavia, the Baltic provinces. The probable trends of government. Five credits; autumn. Mander.

158. Governments and Politics of the Far East. The political institutions of Japan, including a study of the monarchy, the constitution, the ministry and the Diet; local government, and imperialism. The establishment of the Chinese Republic; the Kuomintang; the political theory of Sun Yat Sen; Chinese problems today. Five credits; autumn. von Brevern.

159. The British Commonwealth. The dominions and legal relations: India, the Colonies; problems of unity. Five credits; spring. Mander.

162. Municipal Administration. Civil service, finance, city planning, zoning, police, traffic, health, water, sewerage, public works, utilities, etc. Five credits; autumn.

163. State Government and Administration. Constitutions, governor, legislature, administrative organization, state activities, counties, parties, elections. Five credits; winter. Spellacy.

164. Legislation and Bill Drafting. Principles, procedures and problems of statute law making, with emphasis upon mechanics of bill drafting. Five credits; autumn. Spellacy.

COURSES FOR GRADUATES ONLY

201, 202, 203. Graduate Seminar. For candidates for higher degrees in political science. Three credits; autumn, winter, spring. Martin and Staff.

211, 212, 213. Seminar in Political Theory. Readings and discussions based on the writings of first importance of the masters of political science. Three credits; autumn, winter, spring. Wilson.

215. Methods and Research in Political Science. Political science and the social sciences; methods of research; bibliography of general and special fields. Three to five credits; spring. Wilson.

221-222. Seminar in International Organization. Three to five credits; autumn, winter. Mander.

251. Seminar in Politics and Administration. Research in special problems. Three to five credits; winter. Spellacy.

256. Seminar in Public Law. Special subject for investigation: The New Federalism. Three to five credits; winter. Cole.

Seminar in Oriental Diplomacy. (See O.S. 225, 226, 227.)

Constitutional Law. (See Law 119, 120.)

Administrative Law. (See Law 121.)

PSYCHOLOGY

Philosophy Hall

Professors Smith, Esper, Guthrie, Wilson; Assistant Professor Gundlach; Instructors Horton, Loucks; Associate Hermans.

Students who have shown an aptitude in psychology, and who consider taking extensive work in this subject, are invited to confer with members of the staff in order to plan their work to advantage.

Majors in psychology may count five hours in Philosophy 1 or 101-102-103 toward satisfying their major requirement.

1. General Psychology. A survey of the science as a whole. Man's original nature, the way in which nature is altered by use, and the common modes of individual and social behavior that result. No prerequisites. Five credits; course repeated every quarter. Wilson and Staff.

2. The Fields of Psychology. The significant problems, methods, and materials of the main fields of psychology. Prerequisite, Psychology 1. Five credits; winter and spring. Wilson, Horton.

102. The Neural Basis of Behavior. Contemporary neurological theory concerning action, the emotions, the regulatory functions, learning, thinking. Prerequisite, Psychology 1 and permission of the instructor. Five credits; autumn.

106. Experimental Psychology. Training in laboratory methods. Prerequisite, Psychology 1 and permission of the instructor. Two lectures, six hours laboratory. Five credits; winter. Esper.

108. Essentials of Mental Measurement. Ways in which experimental results are evaluated and treated. Required of majors in psychology. Prerequisite, Psychology 1. Five credits; winter. Guthrie.

109. Mental Tests. The preparation, evaluation and application of tests. Essential to work in clinical psychology. Prerequisites, Psychology 1 and 108. Five credits; spring. Smith.

111. History of Psychology. Origin and development of psychology, beginning with the primitive conception of mind, and including a comprehensive view of the sources of scientific psychology. Prerequisite, Psychology 1. Two credits; autumn. Guthrie.

112. Modern Psychological Theory. The contributions of living psychologists and a critical consideration of current theory. This may be taken to advantage concurrently with 113. Prerequisite, Psychology 1. Three credits; spring. Guthrie.

113. Structural Psychology. The methods and results of the traditional school of psychology in America as contrasted with those of behaviorism. Prerequisite, Psychology 1. Two credits; spring. Gundlach.

114. Current Psychological Literature. Reading and discussion in recent books and journals. Prerequisite, ten credits in psychology. Two credits; winter. Guthrie.

116. Animal Behavior. The psychology of animals in the laboratory and under natural conditions. Prerequisite, Psychology 1. Three credits; autumn. Gundlach.

117. Superstition and Belief. Why we are superstitious. The psychological analysis and the historical development of certain false opinions. Prerequisite, Psychology 1. Two credits; autumn. Smith.

118. Folk Psychology. Psychology of social human nature; language, custom, public opinion, morals, war, family, caste, nationalism, religion. Prerequisite, Psychology 1. Five credits; autumn. Guthrie.

121. Applied Psychology. Psychology of personal efficiency, vocational guidance, scientific management, social work, law, medicine, athletics, business. Prerequisite, Psychology 1. Five credits; winter. Gundlach.

*122. Thinking and Voluntary Action.

124. Psychology of Learning. How habits are formed. Efficiency in learning, transfer of training, recent experimental findings. Prerequisite, Psychology 1. Five credits; spring. Esper.

126. Abnormal Psychology. Description and explanation of abnormal behavior. Psychoneuroses, automatisms, "The Unconscious," dreams, and sleep. Prerequisite, ten credits in psychology. Five credits; spring. Guthrie.

131. Child Psychology. Individual and social development and their causes, from infancy to adult age. Prerequisite, Psychology 1. Five credits; autumn.

132. Prinicples of Clinical Psychology. Methods of diagnosis and training of children brought for clinical examination. Special disabilities. Prerequisite, Psychology 1. Three credits; spring. Smith.

151, 152, 153. Undergraduate Research. An opportunity, for promising students, to do experimental work under direction. Research in animal behavior will be under the direction of Dr. Horton. Prerequisite, 15 credits in psychology and permission of the department. Three credits each quarter.

Staff.

COURSES FOR GRADUATES ONLY

Before a student registers for graduate courses, his topic for research must be approved by the department.

201, 202, 203. Graduate Research. Each quarter. Credit to be arranged. Staff.

211, 212, 213. Seminar. Open to all research students and majors. Two credits each quarter. Staff.

ROMANIC LANGUAGES AND LITERATURE

Denny Hall

Professors Frein, Goggio, —, Umphrey; Associate Professors Chessex, deVries, Garcia-Prada, Helmlingé; Assistant Professors Simpson, Whittlesey, W. Wilson; Instructor C. Wilson; Associate Hamilton.

Students entering with high school credits in French or Spanish will be admitted to classes upon the basis of one high school semester counting as the equivalent of one University quarter.

For reasons of any interruption in the continuation of a language, some adjustment may be made, but all exceptional cases must be determined by the executive officer of this department.

If, for any reason, a student who has done one year of French or Spanish in high school needs to enter French 2 or Spanish 2, he will be given University credit therefor, but he will be required to finish French 3, 4, and 7, or Spanish 3, 4 and 7, in fulfillment of the language requirement.

Students who have done two years of French or Spanish in high school may, if there has been an interval of two years or more in their study of that language, enter French 4 and 7, or Spanish 4 and 7, with full credit. In very exceptional cases such a student may be placed in French 3 or Spanish 3 with full credit, but only with the written approval of the executive officer of this department.

Students may not begin French 1 and Spanish 1 (nor Italian) during the same quarter; and it is better to have three quarters of one Romanic language before beginning another. In instances where a foreign language must be taken without credit to satisfy an entrance deficiency of two units, courses 1, 2, 3, 4 and 7 in any of the Romanic languages must be completed in fulfillment of this requirement. Freshmen and sophomores may enter any course, except graduate, for which they have the prerequisites. Graduate students working for the master's degree and offering a minor in French or Spanish

will do not less than is required of majors for the bachelor of arts degree in this department.

No student may have Romanic languages for a major; he must specify French, Italian or Spanish.

I. French

Requirements of the department: Majors and all who wish to be recommended to teach French shall be required to take French 41, 101, 102, 103 or 107, 158, 159, Edu. 75K, and electives amounting to nine or ten credits in French literature numbered above 117. At least six of the nine or ten credits shall be in courses in literature conducted in French.

1-2, 3. Elementary. As much as possible French will be used in the classroom. Each of the courses 1, 2, 3, is repeated each quarter. No credit will be given for French 1 until 2 has been completed. Five credits a quarter; autumn, winter, spring.

4, 5, 6. Reading of Modern Texts. Each of the courses 4, 5, 6, is repeated each quarter. French 4 may be combined with 7, making a five-hour course. The same is true of 5 and 8, 6 and 9. Prerequisite to French 4 is 3, or equivalent. Three credits a quarter; autumn, winter, spring.

7, 8, 9,. Grammar and Composition. Each of the courses 7, 8, 9 is repeated each quarter. Must be taken by majors in French, unless they have done the equivalent in high school. French 7 may be combined with 4. The same is true of 8 and 5, 9 and 6. Prerequisite to French 7 is 3, or equivalent. Two credits a quarter; autumn, winter, spring.

34, 35, 36, or 134, 135, 136. Comparative Literature of France, Italy, and Spain, in English Translation. The main purpose of this course, besides be-ing a brief survey of the three Romanic literatures, is to show the influence of each upon our modern thought and upon the other two respectively. (Low-er division students must use the numbers 34, 35, 36; upper division students must use 134, 135, 136.) Lectures in English and collateral reading of Eng-lish translations. No knowledge of French, Italian or Spanish necessary. For students choosing any of the Romanic languages for their major, all credits in this course may be counted toward the total of 36 to 60 credits required for the fulfillment of the major, but only three may be counted as part of the required nine hours in literature. Courses may be entered any quarter. The credits of any one quarter may be counted in one language only. Three credits a quarter; autumn, winter, spring. Goggio.

**41. Phonetics. Prerequisite, French 3. Three credits; repeated each quarter. Frein.

37, 38, 39, or 137, 138, 139. Scientific French. Reading in their special lines will be assigned to students majoring in the several sciences. Students of the lower division should register for French 37, 38, 39; those of the upper division should register for French 137, 138, 139. Prerequisites, French 4 and 7 or equivalent. Two credits a quarter. Whittlesey.

101, 102, 103. Advanced Composition and Conversation. With each of these courses is offered (at the same hour, but not on the same days) a course in advanced reading. See French 104, 105, 106. Courses 103 and 106 are not offered in the autumn. Prerequisites, French 9, or 3 or more years of high school French. Three credits a quarter; autumn, winter, spring.

Helmlinge, Chessex, Whittlesey.

**May be taken by upper division students for upper division credit.

104, 105, 106. Advanced Reading. Courses to be taken with 101, 102, 103, if so desired, to make five-hour courses. Prerequisite, French 6. French 101 and 104, 102 and 105, are offered each quarter; 103 and 106 are not offered in the autumn quarter. Two credits a quarter.

Helmlingè, Chessex, Whittlesey. 107, 108*. Themes. Writing of original compositions upon assigned topics. Prerequisite, French 101. Those taking French 107 or 108 are not required to take 103. This course is numbered 107 and 108 in alternate years, so that students may receive credits for two quarters of this work if they wish; for 1936-1937 the number is 107. Hours to be arranged for individual conferences. Three credits; spring. Helmlingè.

118, 119, 120. French Literature. A survey with lectures in English and collateral reading of English translations. Those who have studied French sufficiently will be assigned French texts to read. No prerequisites. (See above under "Requirements of the department.") Three credits a quarter; autumn, winter, spring. deVries.

*121, 122, 123. The French Novel.

124, 125, 126. The Short Story. Conducted in French. Development of the short story from the fabliaux to modern times. Special attention to Daudet, Maupassant, Bazin and a few others. Prerequisites, French 6 and 9. Two credits a quarter; autumn, winter, spring. Helmlingè.

127, 128, 129. Advanced Conversation for Majors. Careful preparation for each day's exercise will be required, and full credit given. Prerequisite, French 101, or equivalent. Two credits a quarter; autumn, winter, spring.

Helmlinge. 131, 132, 133. Lyric Poetry. Conducted in French. The best lyrics since the sixteenth century, especially those of Lamartine, Hugo and Musset. Prerequisite, French 104 or equivalent. Three credits a quarter; autumn, winter, spring. Helmlinge.

134, 135, 136. Comparative Literature of France, Italy and Spain in English Translation. (See French 34, 35, 36.)

137, 138, 139. (See French 37, 38, 39.)

141, 142, 143. The French Drama. History of the French drama from its beginning. Lectures in French and assigned reading to be done outside of class. Prerequisites, French 6 and 9 or equivalent. Three credits a quarter; autumn, winter, spring. Chessex.

151, 152, 153. History of the French Literature of the Nineteenth Century. Lectures in French. Assignments of reading to be done outside of class. Prerequisites, French 6 and 9 or equivalent. Three credits a quarter; autumn, winter, spring. Simpson.

154, 155, 156. Contemporary French Literature. A survey of French literature from 1900 to date. Lectures and assigned reading. Conducted in English. Assigned reading in French for those who can read French; in English translation for those who do not read French. Prerequisite: any student may enter this class if he has junior standing; any freshman or sophomore may enter if he has had French 6 and 9 or equivalent. Three credits a quarter; autumn, winter, spring.

158, 159. Advanced Syntax. French syntax from the teacher's standpoint. If possible these courses should precede the teachers' course. Prerequisite, French 103 or 107. Two credits a quarter; 158 autumn, winter; 159 winter, spring. Frein, Chessex.

161, 162, 163. Eighteenth Century Literature. Lectures in French. Assigned reading and reports; the written reports need not be in French, but class discussions will be mostly in French. Prerequisite, French 6 and 9, or equivalent. Two credits a quarter; autumn, winter, spring.

*171, 172, 173. Seventeenth Century Literature.

Teachers' Course in French. (See Edu. 75A.)

COURSES FOR GRADUATES ONLY

No student will be given a master's degree with a minor in this department until he shall have done at least as much as is required of students working for the bachelor of arts degree with a major in this department.

201, 202, 203. Middle French and Sixteenth Century. Lectures in French. Reading assigned from fourteenth, fifteenth and sixteenth century authors. Prerequisite, four years of French. Two credits a quarter; autumn, winter, spring.

221, 222, 223. Old French Reading. One of the most helpful courses for teachers of French. Open to graduates who have studied French at least four years. Graduates who are not French majors will translate the Old French into English; French majors will be expected to translate the Old French into modern French. Five credits a quarter; autumn, winter, spring. Goggio.

231, 232, 233. History of Old French Literature. Lectures in French. Assigned reading in French for majors in this department, in English translation for those who do not read French easily. Prerequisite, graduate standing and at least four years of French. Three credits a quarter; autumn, winter, spring. Frein.

*241, 242, 243. French Historical Grammar.

*281, 282, 283. Seminar in Fifteenth and Sixteenth Century Literature.

291, 292, 293. Conferences for Theses. Graduates at work upon a thesis will arrange their conferences individually with the instructor in charge. Frein.

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II. Italian

The department, through its scheme of alternate courses, offers enough work to satisfy the major or minor requirements. Students who desire to major or minor in Italian are requested, however, to plan their work with the instructor in charge. (See also regulations under Romanic Languages, and French, applying to French, Italian and Spanish.)

1-2, 3. *Elementary*. No credit will be given for Italian 1 until 2 has been completed. Italian 1 is repeated in winter and Italian 2 in the spring.

111, 112, 113. Modern Italian Literature. Prose and poetry of the eighteenth and nineteenth centuries. Lectures and collateral reading. Composition. Prerequisite, Ital. 3, or Ital. 2 with grade of A or B. Two or three credits a quarter; autumn, winter, spring. Goggio.

*121, 122, 123. The Italian Novel.

181, 182. Dante in English Translation. The Divine Comedy studied so as to draw from it Dante's imaginative and philosophical ideas as related to

medieval thought. No knowledge of Italian is necessary. Two credits a quarter; autumn, winter. Goggio.

184. Renaissance Literature of Italy in English Translation. Stress will be laid on the works of Petrarch and Boccaccio especially, and on those of Machiavelli, Castiglione, Cellini, Ariosto, and Tasso. Lectures in English and collateral reading. No knowledge of Italian is necessary. Two credits; spring. Goggio.

COURSES FOR GRADUATES ONLY

*201, 202, 203. Italian Literature of the XV and XVI Centuries.

*221, 222, 223. Italian Literature of the XIII and XIV Centuries.

231, 232, 233. History of Old Italian Literature. Prerequisite: two years of Italian at least. Two to five credits a quarter; autumn, winter, spring.

Goggio.

*243. Italian Historical Grammar.

III. Provencal

223. Old Provençal. Readings, mostly lyric. Three credits; spring. Goggio.

IV. Spanish

Requirements of the department: Spanish 101, 102, 103, 159, Edu. 75Y, and at least nine credits of literature are required of majors and of all who wish to be recommended as teachers. Not more than two credits from courses 118, 119, 120, will be accepted for the requirement of nine hours of literature. Freshmen and sophomores may enter any course, except graduate, for which they have the prerequisite. See also regulations under Romanic languages, and French, applying to French, Italian and Spanish.

1-2, 3. *Elementary*. No credit will be given for Spanish 1 until 2 has been completed. Five credits a quarter; each course repeated every quarter.

4, 5, 6. Reading of Modern Authors. Spanish 4, 5, 6, may be combined with Spanish 7, 8, 9, making a five-hour course each quarter. Prerequisite to Spanish 4 is 3 or equivalent. Three credits a quarter; autumn, winter, spring. Umphrey, Garcia-Prada, W. Wilson.

7, 8, 9, Grammar, Composition, Conversation. May be combined with Spanish 4, 5, 6, making a five-hour course each quarter. Prerequisite to Spanish 7 is 3. Spanish 7 is prerequisite to 8. Two credits a quarter; autumn, winter, spring. Umphrey, Garcia-Prada, W. Wilson, C. Wilson.

34, 35, 36, or 134, 135, 136. Comparative Literature of France, Italy, Spain, in English Translation. Three credits a quarter. (For description of course see French 34, 35, 36.)

101, 102, 103. Advanced Composition and Conversation. Prerequisite, Spanish 9. Three credits a quarter; 101 repeated in spring quarter.

Garcia-Prada, W. Wilson. 118, 119, 120. Spanish Literature. A survey with lectures in English and collateral reading of English translations. Those who are able to read Spanish will be assigned Spanish texts to read. No more than two of these six credits will be accepted for the requirement of nine credits in literature. Two credits a quarter; autumn, winter, spring. Garcia-Prada

*121, 122, 123. The Novel.

*131. Lyric Poetry.

141, 142, 143. Spanish Drama. Origins and early development. Selected texts, collateral reading, lectures, reports. Prerequisites, Spanish 6 and 9, or equivalent. Two credits a quarter; autumn, winter, spring. Garcia-Prada.

151, 152, 153. Spanish Literature of the Nineteenth Century. One quarter will be given to each of the three periods respectively: romantic movement, middle period, recent and contemporary literature. Lectures, collateral reading. Prerequisite, Spanish 6 and 9. Two credits a quarter. W. Wilson.

159. Advanced Syntax. Problems in syntax studied from the teacher's point of view. Prerequisite, Spanish 102. Three credits; autumn. Umphrey.

*171, 172, 173. Seventeenth Century Literature.

184, 185, 186. Spanish-American Literature. Representative writings of Spanish-American authors. Collateral reading and reports. Lectures. Prerequisites, Spanish 6 and 9, or equivalent. Three credits; autumn, winter, spring. Umphrey.

Teachers' Course in Spanish. See Education 75Y.

COURSES FOR GRADUATES ONLY

The *minor* will not be given to candidates for the master's degree in other departments until they shall have done at least as much as is required of majors for the bachelor's degree in this department.

221. Old Spanish Readings. Reading and linguistic study of the Poema de mio Cid and other Old Spanish texts. Five credits; autumn. Umphrey.

231. Epic Poetry. The epic material in Old Spanish literature and its later treatment in poetry and drama. Special investigations and reports. Five credits; winter. Umphrey.

241. Spanish Historical Grammar. Five credits; spring. Umphrey.

291, 292, 293. Conferences for Theses. Graduates at work upon a thesis will arrange their conferences individually with the instructor in charge.

Umphrey.

SCANDINAVIAN LANGUAGES AND LITERATURE

Denny Hall

Professor Vickner; Assistant Arestad

1-2, 3. Elementary Swedish. Courses 1-2, 3 may be taken with 4-5, 6, making a five-hour course; 1, 2, 3 are hyphenated if 4-5 are not taken. Three credits a quarter; autumn, winter, spring. Vickner.

4-5, 6. Swedish Reading Course for Beginners. Supplementary to courses 1-2, 3, but may also be taken separately. No previous knowledge of Swedish necessary. Two credits a quarter; autumn, winter, spring. Vickner.

10-11, 12. Elementary Norwegian-Danish. Courses 10-11, 12 may be taken with 13-14, 15, making a five-hour course; 10, 11, 12 are hyphenated if 13-14 are not taken. Three credits a quarter; autumn, winter, spring. Vickner.

13-14, 15. Norwegian-Danish Reading Course for Beginners. Supplementary to 10-11, 12, but may also be taken separately. No previous knowl-

edge of Norwegian-Danish necessary. Two credits a quarter; autumn, winter, spring. Arestad.

20, 21, 22. Norwegian-Danish Literature. Prerequisite, ability to read easy Norwegian or Danish. May be entered any quarter. Two credits a quarter; autumn, winter, spring. Arestad.

23, 24, 25. Swedish Literature. Prerequisite, ability to read easy Swedish. May be entered any quarter. Two credits a quarter; autumn, winter, spring. Vickner.

99. Outline of Scandinavian Culture. Knowledge of the Scandinavian Languages nor required. Lectures. A general survey of the literary, artistic, social, and political life of Scandinavia. No prerequisites. Upper division credit to upper division students. One credit, autumn; repeated winter, spring. Vickner.

103, 104, 105. Recent Swedish Writers. Representative writers of the nineteenth and twentieth centuries. Prerequisite, relatively fluent reading knowledge of Swedish. May be entered any quarter. Two or three credits; four credits by permission; autumn, winter, spring. Vickner.

106, 107, 108. Recent Norwegian-Danish Writers. Representative writers of the nineteenth and twentieth centuries are read. Prerequisite, relatively fluent reading knowledge of Norwegian-Danish. May be entered any quarter Two or three credits; four credits by permission; autumn, winter, spring.

Vickner.

109, 110, 111. Modern Scandinavian Authors in English Translation. No knowledge of the Scandinavian languages necessary. May be entered any quarter. One credit a quarter; autumn, winter, spring. Vickner.

180, 181, 182. Recent Scandinavian Literature in English Translation. No knowledge of the Scandinavian languages necessary. May be entered any quarter. Two credits; autumn, winter, spring. Vickner.

COURSES FOR GRADUATES ONLY

*201-202. Old Icelandic.

205-206. Scandinavian Literature in the Nineteenth Century. Two to four credits a quarter; winter, spring.

*208. Scandinavian Lyric Poetry.

COMPARATIVE PHILOLOGY

190-191 Introduction to the Science of Language. General principles of linguistic development with special reference to English. Prerequisite, some knowledge of one of the classical languages and of one modern foreign language or Old English. Two credits; autumn, winter. Vickner.

192. Life of Words. Etymology and semasiology; growth of vocabulary; word values. Lectures, discussions, and exercises. Prerequisite, same as for courses 190-191. Two credits; spring. Vickner.

SOCIOLOGY

Physics Hall

Professors Steiner, Woolston; Associate Professor Hayner; Instructors Cohen, Guthrie; Associate La Violette.

Sociology treats of the life of human groups. Its subject matter is closely related to that presented by the other social studies. Students should read the department leaflet and consult staff advisers before selecting courses.

Sociology 1 or its equivalent is required of those taking advanced work. Sociology 150, General Sociology, may be substituted by upper division students. The courses 55, 66, and 131 are fundamental for advanced work and these courses or their equivalents should be taken by major students before electing special lines.

1. Survey of Sociology. A general survey of sociological principles and methods basic to an understanding of the types of social relationships observable in modern society. (Juniors and seniors may substitute 150, General Sociology.) Five credits; autumn, winter, spring. Guthrie and staff.

55. Human Ecology. Factors and forces which determine the distribution of people and communities. A study of ecological concepts and processes. Prerequisite Sociology 1. Five credits; autumn, winter. Steiner.

66. Group Behavior. Analysis of conditioning factors and collective response in typical social groups—crowds, assemblies, parties, sects, etc. Prerequisites, five credits in sociology and five credits in psychology. Five credits; autumn, spring. Woolston.

***70.** Family Standards.

*90. Social Change.

112. The Family. The changing home; family and marriage customs; family interaction and organization; analysis and treatment of domestic discord. Prerequisite Sociology 1. Five credits; winter, spring. Hayner.

124. Play and Leisure Time. Theories and functions of play; traditionional and commercialized forms of recreation; social utilization of leisure. Prerequisite, Sociology 1. Three credits; spring. Hayner.

128. Field of Social Work. Historical background and development of social work as a specialized field. Present scope, aims and methods. Typical problems and agencies; field trips. Prerequisite, Sociology 1. Not open to students who have had Sociology 64. Three credits; autumn, spring. Scroggie.

131. Social Statistics. Methods and sources for quantitative investigation, as applied to sociology and related fields. Prerequisite, Sociology 1. Five credits; autumn, winter, spring. Cohen.

132. Methods of Social Research. Concerns planning and conducting investigations of communities, institutions, social conditions. Each student is expected to carry on a primary investigation under the personal supervision of the instructor. Prerequisite, Sociology 131, or approved equivalent. (Not open to students who have had Sociology 130.) Five credits; winter. Cohen.

140. Population. Study of growth, composition and distribution of world populations. Prerequisite, five credits in sociology or five credits in economics. Three credits; autumn. Steiner.

^{*}Not offered in 1936-1937.

141. Migration. A study of human migrations, the factors determining them and the problems arising therefrom. Prerequisite, five credits in sociology or five credits in economics. Three credits; winter. Steiner.

142. Race. General survey of race problems and the conditions associated therewith. Special attention given to race contacts on the Pacific Rim. Prerequisite, five credits in sociology or five credits in economics. Three credits; spring. Steiner

*147. Conservatism.

*148. Liberalism.

*149. Radicalism.

150. General Sociology. Major concepts of sociology and the scientific point of view in dealing with social phenomena. Prerequisites, five credits in psychology and five credits in social science. Five credits; autumn. Guthrie.

152. Social Control. Analysis of the technique and process by which changes in individual and collective actions are effected. Prerequisite, Sociology 1. Two credits; spring. Guthrie.

*153. Problems of Poverty.

156. Criminology. Individual and social factors in delinquency; history and methods of criminal justice. Field trips to local penal institutions. Prerequisite, Sociology 1. Five credits; autumn, spring. Hayner.

157. Social Disorganization. Case analysis of personal and social disorganization. Prerequisite, ten credits of sociology or equivalent. Three credits; autumn. Hayner.

158. Social Factors in Personality. Survey of the literature on personality; case studies of personality problems. Prerequisite, Sociology 1. Three credits; spring. Guthrie.

159. Juvenile Delinquency. Family and community backgrounds; institutional treatment; juvenile court and probation; programs for prevention. Prerequisite, Sociology 1 and Sociology 156. Five credits; autumn. Hayner.

164. Social Education. Purpose, content and method of courses intended to promote good citzenship. Recommended for teachers of social science subjects. Prerequisite, fifteen credits in social science. Two credits; winter. Woolston.

165. The City. Organization and activities of urban groups. A comparative and analytic study. Prerequisite, Sociology 1. Not open to students who have had Sociology 65. Five credits; autumn. Woolston.

166. Social Factors in Marriage. A study of marital problems and their adjustment. Prerequisite, Sociology 1 and Sociology 112. Three credits; winter. Hayner.

168. National Traits. Traditional differences between peoples. Historic backgrounds and prejudice. Preblems of assimilation and amalgamation in America. Prerequisites, five credits in psychology and five credits in sociology. Not open to students who have had Sociology 68. Five credits; spring. Woolston.

190. Social Attitudes. How persons develop and manifest dispositions to act in certain ways toward their fellows. Prerequisite, five hours psychol-

ogy and five hours sociology. Upper division students may substitute for Sociology 66. Five credits; winter. Woolston.

194. Public Opinion. Character and operation of beliefs formed by general discussion. Problems of propaganda, criticism and education. Advanced students only. Prerequisites, five credits psychology and 15 credits social science. Not open to students who have had Sociology 201. Three credits; winter. Woolston.

(Attention is called to Psychology 117, Superstition and Belief, and Journalism 201, Propaganda, which articulate with and complete the work of this course.)

196. History of Social Theory. Background and trends of sociological theory from Comte to the present. Prerequisite, ten credits sociology or equivalent. Five credits; winter. Guthrie.

COURSES FOR GRADUATES ONLY

207, 208, 209. Community Research. Original investigation of special community problems. Prerequisite, graduate standing. Credit, (*); autumn, winter, spring. Steiner.

210. 211, 212. Departmental Seminar. Open to graduate students completing independent investigations and to instructors in the department. Two credits; autumn, winter, spring. Staff.

GRADUATE SCHOOL OF SOCIAL WORK

Commerce Hall

Associate Professor Johnson (Director); Professor Steiner; Instructors Harris (Supervisor of Case Work), Dorman, Scroggie; Lecturers Hall, Hoedemaker; Field Work Supervisor Rollins.

Permission of School of Social Work Required Before Registration.

S.W. 155. Social Legislation. An analysis of programs of social legislation affecting dependent, defective, and delinquent groups. Open to seniors with 10 credits advanced credit in social sciences. Three credits; spring.

Johnson.

S.W. 175. Social Work and Health. Introduction to the point of view and method of social case work. Open to students from the department of nursing education. Four hours class and four hours laboratory. Prerequisites, Sociology 1 and Sociology 128, or equivalents, or permission. Five credits; winter. Harris.

S.W. 176. The Rural Community. A study of the organization and activities of life in the village and open country. Review of investigations and consideration of means of amelioration. Open to seniors with 10 credits in sociology. Five credits; spring. Steiner.

S.W. 178. The State and Social Welfare. A general survey of social services organized under governmental auspices. Open to seniors with 10 credits advanced credit in social sciences. Five credits; autumn. Johnson.

FOR GRADUATE STUDENTS

S.W. 200. Social Case Work I. Discussion of case material presenting the basic principles of social case work, the approach to the individual and his social situation. Open only to professional students. Prerequisite, Sociology 128, or equivalent, or permission. Three credits; autumn. Harris. Ġ

S.W. 201. Field Work. I. University Field Work Centers are maintained in cooperation with several branch offices of the State Department of Public Welfare and the Family Society of Seattle. Minimum time requirement for all professional students, 16 hours a week under University supervision. S.W. 200 should be taken concurrently. Four credits; autumn.

Scroggie, Dorman, Rollins.

S.W. 202. Social Case Work II. A continuation of Social Case Work I. Special attention given to interviewing and treatment methods. Prerequisite, S.W. 200, or equivalent. Three credits; winter. Harris.

S.W. 203. Field Work II. A continuation of Field Work I, to teach practice in generic case work. Minimum time requirement, 16 hours a week. Prerequisites, S.W. 200 and 201, or equivalents. S.W. 202 should be taken concurrently. Four credits; winter. Scroggie, Dorman, Rollins.

S.W. 204. Case Work with Psychiatric Interpretation. Critical analysis of the causative factors in human behavior as a basis for understanding and treatment, with psychiatric interpretation. A consideration of the field of psychiatric social work. Prerequisites, S.W. 200, 202, 231, 232, and 228, or equivalents. Three credits; autumn, spring. Harris.

S.W. 205. Field Work III. Advanced field work practice in a family welfare or children's case working agency; 16 hours a week. Prerequisites, S.W. 200, 201, 202, and 203, or equivalents. S.W. 204 should be taken concurrently. Four credits; autumn, spring. Harris, Scroggie, Dorman, Rollins.

S.W. 208. Child Welfare Case Work. Application of case work principles to children who are without normal parental care. Prerequisites, S.W. 200, 202, and 218, or equivalents. Three credits; winter. Scroggie.

S.W. 209. Field Work IV. Specialized work in a children's case working agency; 16 or 20 hours a week. Prerequisites, S.W. 200, 201, 202, 203, and 218, or equivalents. S.W. 208 should be taken concurrently. Four or five credits; winter. Scroggie.

S.W. 210. Medical Social Aspects of Case Work. Medical social aspects of relief and case work with emphasis upon interrelationship of medical and social factors; use of medical resources. Prerequisites, S.W. 200, 202, and 228, or equivalents. Two credits; spring. Dorman.

S.W. 211. Field Work V. Specialized work with medical agencies, a children's agency, family welfare agency, or in one of the rural offices of the State Department of Public Welfare. Prerequisites, S.W. 200, 201, 202, 203, 204, and 205, or equivalents. Hours of field work and credits to be arranged. Spring, or by arrangement. Dorman, Scroggie.

S.W. 218, Problems of Child Welfare. A discussion of provisions for the health, education, recreation and protection of children. Methods of caring for the neglected, dependent, delinquent and handicapped child. The care of the child in his own home, in an institution and in a foster home. Three credits; spring. Scroggie.

*S.W. 222. Social Control of the Handicapped.

S.W. 228. Medical Information for Social Workers. Lectures presenting elementary concepts of health, medicine, and the diseases which most frequently incapacitate individuals of various age groups; the significance of symptoms and effects of disease upon social treatment. Three credits; winter. Dorman and members of King County Medical Society.

*Not offered in 1936-1937.

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S.W. 231. Psychiatric Information for Social Workers I. Factors affecting the growth and development of personality from infancy to old age. The interrelationships of the physical, emotional, intellectual, and environmental factors in human behavior and some of the social psychiatric principles involved. Two credits; autumn. Hoedemaker.

S.W. 232. Psychiatric Information for Social Workers II. Causes, diagnosis, and treatment of the mental and nervous disorders and deficiencies with emphasis upon the purposiveness of behavior and the interaction of organic, emotional, and environmental factors. Prerequisite, S.W. 231 or equivalent. Two credits; winter. Hoedemaker.

*S.W. 242. Public Welfare Administration.

S.W. 243. Problems of Public Assistance. Discussion of such problems as types of administrative set-up, relief standards, work relief; relationship to permanent programs of public welfare, to private agencies, to sources of support. Three credits; spring. Johnson.

S.W. 254. Community Organization. A study of the community movement with emphasis upon the organization of community forces in the interests of social welfare. Three credits; winter. Johnson.

S.W. 256. Administration of Social Agencies. Problems of administration as they relate to executive, staff and board; policy making; budgeting; public relations; committee management. Three credits; autumn. Hall.

S.W. 270. Research in Public Welfare. A course for students competent to carry on research dealing with special problems in public welfare administration. Prerequisite, permission. Hours and credits to be arranged; autumn, winter, spring. Johnson.

S.W. 276. Historical Backgrounds of Social Work. Philanthropy and social reform from the 16th century, with special attention to the 19th century movements and their influence upon present methods, purposes and tendencies. Three credits; winter. Johnson.

For The Field of Social Work, see Sociology 128.

ZOOLOGY AND PHYSIOLOGY

Johnson Hall

Professors Kincaid, Guberlet, Miller, Smith; Associate Professor Hatch; Associate Goodsell.

ZOOLOGY

1. Animal Biology. An introductory course, giving a survey of the more general aspects of animal life. Five credits; autumn, winter.

Kincaid, Hatch and Assistants. 2. General Zoology. A survey of the animal kingdom, with emphasis upon the structure, classification and economic relations of the more important groups. Prerequisite, Zool. 1 or equivalent. Five credits; winter, spring. Kincaid, Hatch and Assistants.
3-4. Pre-Medical Zoology. For students entering a medical course. Five credits a quarter; autumn, winter. Guberlet.

5. General Embryology. Comparative developmental history of animals, with emphasis on vertebrate forms. Prerequisite, Zool. 1, 2 or 3-4. Five credits; spring. Guberlet.

8. Survey of Zoology. Elementary facts and principles basic to the field of zoological science. Special emphasis upon the relation of zoology to the economic and social welfare of man. Students who expect to continue with zoology should begin with Zool. 1 or 3. Five credits; spring. Kincaid.

16. Evolution. Lectures on the more important biological problems related to the general theory of evolution. Two credits; autumn. Kincaid.

17. Eugenics. Principles of evolution in their relation to human welfare. Two credits; winter, spring. Kincaid.

101. Cytology. The structure and activities of the animal cell with special reference to problems of development, sex-determination, and heredity. Prerequisite, Zool. 1, 2 or 3-4. Five credits; winter. Miller.

*102. Experimental Zoology.

106. Plankton. Classification, adaptions and inter-relationships of the microscopic fauna of the sea. Field work in Puget Sound. Prerequisite, Zool. 1, 2 or 3-4. Five credits; autumn. Kincaid.

107. Parasitology. Animal parasites. Prerequisite, Zool. 1, 2 or 3-4. Five credits; spring. Guberlet.

108. Limnology. Classification and inter-relationship of organisms found in lakes and streams. Field work in neighboring fresh-water bodies. Prerequisite, Zool. 1, 2 or 3-4. Five credits; spring. Kincaid.

111. Entomology. The structure, classification and economic relations of insects. Prerequisite, Zool. 1, 2 or 3-4 or equivalent. Five credits; spring. Hatch.

121. Microscopic Technique. Methods of imbedding, sectioning and staining animal tissues. Prerequisite, Zool. 1, 2 or 3-4 or its equivalent. Upper Division only. Three credits; winter. Guberlet.

125, 126. Invertebrate Zoology. The morphology, physiology and ecology of invertebrate animals, with special reference to the local marine fauna. Prerequisite, Zool. 1, 2 or 3-4. Five credits a quarter; autumn, winter. Miller.

127. Comparative Anatomy. Comparative morphology of the vertebrate animals. Prerequisite, Zool. 1, 2 or 3-4. Five credits a quarter; autumn. Miller.

*128. Advanced Comparative Anatomy.

129. Vertebrate Zoology. Taxonomy, morphology, and ecology of maphibians, reptiles, birds, and mammals. Prerequisite, Zool. 1, 2 or 3-4. Five credits; spring. Miller.

131. History of Zoology. The history of zoology during ancient, medieval and modern times. Prerequisite, 20 credits of zoology. Two credits; autumn. Hatch.

135, 136. Museum Technique. Methods of preparing study skins of birds and mammals, and other specimens for museum use. The student has an opportunity to participate in actual museum work. Prerequisite, permission of instructor. Three credits; autumn, winter. Flahaut, staff.

^{*}Not offered in 1936-1937.

155, 156, 157. Elementary Problems. Students will be assigned minor problems under direction of an instructor in the department. Prerequisite, 20 credits in zoology. Three credits; autumn, winter, spring. Staff.

Teachers' Course in Zoology. See Education 75Z.

COURSES FOR GRADUATES ONLY

201, 202, 203. Research. Students capable of carrying on independent work will be assigned problems under direction of an instructor. Prerequisite, 25 credits in zoology. Credits to be arranged. Staff.

205, 206, 207. Advanced Problems. Designed especially for graduate students working for the doctor's degree. Hours and credits to be arranged. Staff.

210, 211, 212. Seminar. Reports and discussions of current zoological literature. The history of zoology. One credit; any quarter. Staff.

213, 214, 215. Advanced Invertebrate Embryology. Development and life history of invertebrate animals, particularly of marine forms, life history of parasites of marine fishes, examination and determination of contents of fish stomachs. Prerequisites, Zool. 5, 106 and 126. Three credits; autumn, winter, spring. Guberlet.

PHYSIOLOGY

6. Elementary Physiology. Human structure and function, designed to meet the needs of students in pharmacy. Five credits; spring. Goodsell.

7. Elementary Physiology. Structure and functions of the human body, with special emphasis on metabolism, and the nervous and vascular systems. Five credits; autumn, winter, spring.

11. Survey of Physiology. An outline study of the human mechanism and its functions without laboratory. Four lectures and one quiz. Five credits; spring. Smith.

****20.** Physiology for Hospital Students. A special course for hospital students. Three credits; autumn, spring. Goodsell.

50. Physiology. Required of students majoring in physical education. May be taken as a five-credit course without laboratory by non-majors. Six credits; winter. Smith.

53-54. Intermediate Physiology. Adapted for students expecting to teach the subject in high school. Required of nursing majors; recommended for students in dietetics and sanitary science. Five credits; autumn, winter.

Smith.

*Principles of General Physiology.

151-152-153. Advanced Physiology. Arranged for students in medicine and advanced students who wish to study experimental methods. Prerequisites, Zool. 1, 2 or 3-4, Chem. 2 or 22, and Physics 1-2 or 4-5. Five credits a quarter; autumn, winter, spring. Smith.

155, 156, 157. *Elementary Problems*. Students will be assigned minor problems under direction of an instructor in the department. Prerequisite, 20 credits in physiology. Three credits; autumn, winter, spring. Staff.

163. Physiology of Metabolism. An advanced course in metabolism. Prerequisites, Physiol. 7 or Zool. 2 or 4, and Chem. 2 or 22. Five credits; spring. Smith.

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^{*}Not offered in 1936-1937.

SUMMER QUARTER

(See Summer Quarter bulletin for detailed information.)

Henry A. Burd, Ph.D.....Director

History. The first summer session of the University of Washington was held in June and July of 1904, with a total atendance of 114 and a faculty of 25. Since then the summer work has grown with almost uninterrupted steadiness.

The University of Washington year is organized in four quarters. The Summer quarter is an integral part of the University year and its courses are co-ordinated with those of the other quarters. It is divided into two terms of equal length. Students may enroll for either term separately or for the entire quarter.

Resources. The entire physical resources of the University are available to summer students. Recitation halls, libraries, laboratories, the museum, the art gallery, the health service, and the commons are in regular use.

Special Advantages. Because of the season of the year, the extra-curricular activities of the regular academic year are largely discontinued, and because of the large number of teachers and visitors in attendance, special advantages in great variety are available to summer quarter students.

These include opportunities for industrial, educational, sociological, and historical study provided by the city of Seattle and its environs; a climate delightfully adapted to habits of study; world renowned scenic attractions and recreational opportunities at their best; organized trips to places of special interest; pageants, dramatic attractions, and concerts featuring famous artists; and a series of special lectures from Monday to Thursday of each week.

Entrance Requirements. Entrance requirements for the summer quarter are the same as for any other quarter of the University year. As far as possible, all credentials for prospective students and applications for admission should be in the hands of the registrar before the opening of the quarter.

Registration. Registration for the summer quarter of 1936 may be completed on or before noon, Saturday, June 12. Students expecting to be in attendance during the second term only may register on or before Friday, July 23, 4:30 p. m. Students living outside of Seattle may, with the consent of the registrar, register by mail. Write for application form.

Credits. Students desiring university credit will be required to pass examinations during the closing week of each term.

Amount of Work Registered For. The regular load is seven and one-half credits each term or fifteen credits for the entire quarter. Students whose previous record is good, or whose experience and maturity seem to warrant it (if no grades are on record here) may register with the consent of the dean of the college concerned, for a maximum of 10 credits for one term or 20 credits for the entire quarter.

Fees. For statement of summer quarter fees, see pages 56, 57, 58.

Graduate School. The University lays special emphasis on graduate work during the summer quarter. More than a third of the students are enrolled in the Graduate School. Attendance during three summer quarters will satisfy the residence requirement for the master's degree. Candidates for the doctorate are not encouraged to register in courses during the summer quarter, beyond the work of the first year. They may, however, proceed with work on their theses.

University College. Summer quarter instruction is provided in all the liberal arts and science departments. Beginning or fundamental courses are repeated each summer. Advanced and graduate courses are changed from summer to summer so that a variety is available to those attending year after year.

In comparison with the other quarters of the year, the summer session is a very desirable time for work in the science departments. The classes are usually not so large, the laboratories are not so crowded, and the opportunities for field trips about the campus and into the neighboring region are unsurpassed.

Education. The curriculum of the College of Education is expanded and its faculty augmented to meet the needs of the increasing numbers of teachers who attend. Those who plan to obtain a degree or a normal diploma therefore find greatly enriched opportunities in the summer quarter.

Economics and Business. An interesting curriculum is offered in the fields of accounting, commercial banking and credit administration, commercial teaching, economics, foreign trade, investment banking, labor, management, marketing, merchandising, and advertising, public utilities, real estate, and transportation.

Law School. Summer work in law enables students to hasten the completion of their training and their entry into practice. In addition, it offers advantages to school or college teachers intending to practice law who desire to complete part of their preparation for the bar before leaving their positions to enter a law school, to students in other law schools who wish to do extra work for credit in their own schools, and to practitioners who desire systematically to pursue particular subjects.

Journalism. Courses are planned primarily for teachers and for students of other schools and colleges, as well as for journalism majors.

College of Engineering. Courses for teachers of industrial arts are offered in engineering shop. General engineering courses are being expanded as the demand grows.

Librarianship. Courses offered are for the express purpose of aiding teacher-librarians to meet the standards set by the State Board of Education in their field of instruction.

Library work will be continued and expanded if the interest is sufficient to warrant it.

Information. For bulletin and other information address Director of the Summer Quarter, 110 Education Hall.

UNIVERSITY OF WASHINGTON OCEANOGRAPHIC LABORATORIES

(See Oceanographic bulletin for detailed information.)

SEATTLE AND FRIDAY HARBOR

The Staff

| Thomas G. Thompson, Ph.D | Director; Professor of Chemistry |
|-----------------------------------|---|
| Lyman D. Phifer, Ph.DAssistant Di | rector; Assistant Professor of Oceanography |
| John E. Guberlet, Ph.D | Professor of Zoology |
| Bernard S. Henry, Ph.D | Assistant Professor of Bacteriology |
| Robert C. Miller, Ph.D | Professor of Zoology |
| Earl R. Norris, Ph.D | Associate Professor of Chemistry |
| George B. Rigg, Ph.D | Professor of Botany |
| Rex J. Robinson, Ph.D | Assistant Professor of Chemistry |
| Clinton L. Utterback, Ph.D | Professor of Physics |
| Forrest Fuller | Curator |
| Mary Bardue | Secretary |
| Mary Grier, B.S | Librarian |
| Ethel D. Williams | Dietitian |
| | |

Scope of the Work. The University of Washington Oceanographic Laboratories were created by action of the Board of Regents on March 29, 1930. The purpose of the organization is to correlate and co-ordinate the research dealing with various problems of the sea, which previously were conducted independently by the several departments of the College of Science.

The main laboratories are situated on the shores of Lake Union, from which ready access to the sea is obtained through the Lake Washington canal. The laboratories are equipped for work in marine botany and plant physiology, chemistry, physics, and zoology. A system of circulating sea water, maintained at a temperature averaging 10° C., is installed in the building.

A 75-foot boat, the *Catalyst*, designed and equipped for carrying out certain scientific investigations while at sea, is maintained and operated by the Laboratories.

The Oceanographic Laboratories also include the buildings and equipment located on a 484-acre tract with two miles of shore line near Friday Harbor. Problems receiving special attention are:

Botany. Plant physiology and ecology, phytoplankton.

Chemistry. Oceanographical chemistry, micro-chemistry.

Physics. Physics of the sea, hydrodynamics.

Zoology. Embryology, zooplankton, invertebrate zoology, ecology, parasitology.

Equipment. The laboratories and the library are equipped for work in some of the general problems of oceanography.

Admission. Graduate standing is required for admission to the work of the laboratories, although the applications of seniors with high scholastic records and potential research ability may be considered. Application for admission and information regarding tuition and fees should be made to the director. Transcript of scholastic record should accompany application.

Class Work. Classes are chiefly in the form of seminars held by various members of the staff.

Research. Properly prepared students are assigned research problems under a member of the staff according to the major interest of the student. The laboratories are open throughout the year to visiting research workers. Communications concerning research space should be addressed to the director.

THE UNIVERSITY EXTENSION SERVICE

(See Extension bulletin for detailed information.)

Harry Edwin Smith, Ph.D.....Director

GENERAL STATEMENT

The Extension Service of the University of Washington provides university instruction by mail and in extension classes and lectures for those who cannot give full time to university study.

The Extension Service presents for 1936-1937 the following activities:

- 1. Evening Campus Classes.
- 2. Off Campus Classes (Seattle, Everett, Tacoma).
- 3. Home Study.
- 4. Graduate Medical Lectures.
- 5. Speakers Bureau.

About 350 courses are available either through correspondence or in classes, at moderate fees. This Service is an integral part of the University, and is maintained by the state for educational services to those engaged in gainful employment who desire to pursue advanced study.

UNIVERSITY CREDIT

Most of the courses at present offered by classes and by correspondence may be taken by properly qualified students for credits toward a university degree. Credit work is of course subject to all rules and regulations of the University that are applicable.

HOME STUDY COURSES AND UNIVERSITY DEGREES

Students who are unable to spend in residence the full number of years required for a university degree may earn as many as half of the required credits for graduation through Home Study, provided that not less than one year of work is done in residence at the University of Washington. But in the senior year at least 35 of the 45 credits must be earned in residence. For such Home Study courses, the student should plan well in advance and with the advice of University authorities. The studies required in the freshman and sophomore years are more largely available for Home Study. Therefore, to make a combination of Home Study and residence study, students should plan for the first rather than the latter part of the University course in Home Study.

Requirements for the University life diploma may be satisfied in part by Home Study credits.

TUITION FEES

Fees are due and payable at the time of enrollment and are refunded if the applicant is rejected or in case of failure to give the course. Enrollment constitutes an agreement on the part of the student to complete the course and he must take the responsibility for any failure on his part to do it.

he must take the responsibility for any failure on his part to do it. Fees are based upon a uniform charge of \$4 for credit hour; five 2-hour sessions are required for one credit in a class and six assignments for one credit in home study.

HOME STUDY COURSES

Home Study Courses of Instruction. Anthropology, art, astronomy, botany, classical languages and literature, economics and business administration, education, engineering, English language and literature, geology, Germanic language and literature, history, home economics, mathematics, music, navigation, Oriental studies, parliamentary law, philosophy, political science, psychology, Romanic languages and literature, Scandinavian languages and literature, sociology, zoology.

The University reserves the right to change this list without notice. Faculty changes, the publication of new text books, changes in the material to be emphasized may compel the withdrawal or shifting of courses. It is planned to keep the list of courses revised and as nearly permanent as circumstances warrant.

EXTENSION CREDITS FOR STUDENTS IN RESIDENCE

Extension courses are not intended for students in University residence and can be taken by them only in exceptional cases. A student may take courses in the Extension Service while regularly enrolled in the University, provided the consent of his dean and the approval of the registrar of the University and the director of the Extension Service are filed in writing with his application. If a student has begun a course while not in residence and desires to complete it after he begins his residence work, he should file his application in writing at the time he begins his residence work. Such application will generally be denied if it is not filed until the Extension work has been done while in residence and also if the student's previous grades would not justify his carrying the number of hours that his residence plus his Extension work would total. Blanks for this purpose may be secured at the office of the Extension Service.

GRADUATE MEDICAL LECTURES

In co-operation with the Washington State Medical Society and the King County Medical Society, the Twentieth Graduate Medical Lectures were held July 20 to 24, 1936, inclusive.

SPEAKERS BUREAU

The Extension Service has published a bulletin giving the names of members of the faculty who are willing to give addresses and the subjects on which they will speak. The Extension Service will try to supply satisfactory speakers upon request.

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SUMMARY OF DEGREES, DIPLOMAS AND CERTIFICATES CONFERRED 1934-1935

BACHELOR'S DEGREES

| Bachelor of Arts | 9 |
|---|----|
| Bachelor of Arts in Economics and Business 15 | 7 |
| Bachelor of Arts in Education | 57 |
| Bachelor of Arts in Journalism | 3 |
| Bachelor of Arts in Librarianship 2 | 21 |
| Bachelor of Arts in Music | 2 |
| Bachelor of Architecture | 6 |
| Bachelor of Fine Arts | 6 |
| Bachelor of Laws | 5 |
| Bachelor of Music | 5 |
| Bachelor of Science | 8 |
| Bachelor of Science in Aeronautical Engineering 1 | 6 |
| Bachelor of Science in Anatomy | 1 |
| Bachelor of Science in Bacteriology | 3 |
| Bachelor of Science in Botany | 2 |
| Bachelor of Science in Ceramic Engineering | 2 |
| Bachelor of Science in Chemical Engineering | 21 |
| Bachelor of Science in Chemistry 1 | 4 |
| Bachelor of Science in Civil Engineering | 26 |
| Bachelor of Science in Commercial Engineering 1 | 10 |
| Bachelor of Science in Education | 24 |
| Bachelor of Science in Electrical Engineering | 14 |
| Bachelor of Science in Forestry 1 | 14 |
| Bachelor of Science in Home Economics | 50 |
| Bachelor of Science in Mechanical Engineering | 18 |
| Bachelor of Science in Mining Engineering | 1 |
| Bachelor of Science in Mining and Geology | 6 |
| Bachelor of Science in Mining and Metallurgy | 2 |
| Bachelor of Science in Nursing | 26 |
| Bachelor of Science in Pharmacy | 28 |
| Bachelor of Science in Physical Education | 10 |
| Bachelor of Science in Physics | 2 |
| Bachelor of Science in Zoology | 4 |
| Тотат 110 | |
| TOTUD | 73 |

Advanced and Professional Degrees

| Master of Arts | į |
|---|----|
| Master of Arts in Music Education 1 | |
| Master of Business Administration 1 | |
| Master of Education | į. |
| Master of Fine Arts 1 | |
| Master of Forestry | |
| Master of Music | i |
| Master of Science | 1 |
| Master of Science in Ceramic Engineering | |
| Master of Science in Chemical Engineering 1 | |
| Master of Science in Civil Engineering 1 | |
| Master of Science in Electrical Engineering 1 | |
| Master of Science in Forestry 1 | |
| Master of Science in Home Economics 1 | L |
| Master of Science in Mining Engineering | 2 |
| Master of Science in Pharmacy | í |
| Master of Science in Physical Education | 2 |
| Professional Degree, Civil Engineer | j |
| Professional Degree, Mechanical Engineer | Ĺ |
| Professional Degree, Engineer of Mines | ί |
| Juris Doctor | ŀ |
| Doctor of Philosophy 27 | I |
| Тоты | - |
| | - |

DIPLOMAS AND CERTIFICATES

| Certificate in Nursing Supervision | 23 |
|--------------------------------------|-----|
| Certificate in Public Health Nursing | 24 |
| Life Diplomas. | 37 |
| Normal Diplomas | 154 |
| | |
| Тотац | 238 |

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SUMMARY OF DEGREES, DIPLOMAS AND CERTIFICATES CONFERRED 1935-1936

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BACHELOR'S DEGREES

| Bachelor of Arts | 468 |
|---|-----|
| Bachelor of Arts in Economics and Business | 184 |
| Bachelor of Arts in Education | 75 |
| Bachelor of Arts in Librarianship | 32 |
| Bachelor of Arts in Music | 7 |
| Bachelor of Architecture | 10 |
| Bachelor of Fine Arts | 1 |
| Bachelor of Laws | 66 |
| Bachelor of Music | 3 |
| Bachelor of Science | 123 |
| Bachelor of Science in Aeronautical Engineering | 14 |
| Bachelor of Science in Anatomy | 1 |
| Bachelor of Science in Bacteriology | 3 |
| Bachelor of Science in Botany | 1 |
| Bachelor of Science in Chemical Engineering | 14 |
| Bachelor of Science in Chemistry | 15 |
| Bachelor of Science in Civil Engineering | 21 |
| Bachelor of Science in Commercial Engineering | 10 |
| Bachelor of Science in Education | 27 |
| Bachelor of Science in Electrical Engineering | 24 |
| Bachelor of Science in Fisheries. | 2 |
| Bachelor of Science in Forestry | 24 |
| Bachelor of Science in Home Economics | 53 |
| Bachelor of Science in Mathematics | 2 |
| Bachelor of Science in Mechanical Engineering | 19 |
| Bachelor of Science in Military Science | 1 |
| Bachelor of Science in Mining and Geology | 7 |
| Bachelor of Science in Mining and Metallurgy | 4 |
| Bachelor of Science in Nursing | 33 |
| Bachelor of Science in Pharmacy | 25 |
| Bachelor of Science in Physical Education | 5 |
| Bachelor of Science in Zoology | 3 |
| - | |
| Total | 277 |

Advanced and Professional Degrees

| Master of Arts | 74 |
|--|-----|
| Master of Arts in Home Economics | 1 |
| Master of Business Administration | 5 |
| Master of Education | 3 |
| Master of Fine Arts. | 3 |
| Master of Forestry | 2 |
| Master of Music. | 3 |
| Master of Science. | 20 |
| Master of Science in Ceramic Engineering | 3 |
| Master of Science in Chemical Engineering | 5 |
| Master of Science in Electrical Engineering | 2 |
| Master of Science in Forestry | 1 |
| Master of Science in Home Economics | 2 |
| Master of Science in Metallurgical Engineering | 1 |
| Master of Science in Mining Engineering | 1 |
| Master of Science in Pharmacy | 5 |
| Master of Science in Physical Education. | 6 |
| Professional Degree, Electrical Engineer | 1 |
| Juris Doctor | 6 |
| Doctor of Philosophy. | 26 |
| | |
| TOTAL | 170 |

· DIPLOMAS AND CERTIFICATES

| Certificate in Nursing Supervision | 14 |
|--------------------------------------|-----|
| Certificate in Public Health Nursing | 38 |
| Life Diplomas | 63 |
| Normal Diplomas | 152 |
| | |
| TOTAL | 267 |

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| | | Su | MMER | QUAR | rer | | AUTUMN | | WINTER | | SPRING | | TOTAL* | | |
|------------------------------|--------------|------|-------------|------------|--------------|-------|--------------|---------|--------------|---------|--------------|---------|-------------------|-----------------------|--|
| SCHOOLS AND | 1st | Term | 2nd | 2nd Term 1 | | Total | | QUARTER | | QUARTER | | QUARTER | | INDIVID. ACAD. YR. | |
| COLLEGES | 1 | | | 2 | 3 | | 4 | | 5 | | 6 | | 7 | | |
| Econ. & Bus. Men Women | 81 36 | 117 | 90 30 | 120 | 99 34 | 133 | 1107 256 | 1363 | 1126 231 | 1357 | 973 212 | 1185 | 1273 282 | 1555 | |
| Education Men Women | 128 488 | 616 | 93 235 | 328 | 132 523 | 655 | 57 76 | 133 | 65 73 | 138 | 69 80 | 149 | 68 91 | 159 | |
| Engineering Men Women | 35 1 | 36 | 22 1 | 23 | 37 1 | 38 | 1026 4 | 1030 | 1006 3 | 1009 | 848 4 | 852 | 1152 4 | 1156 | |
| Forestry Men Women | 3 | 3 | 2 | 2 | 3 | 3 | 386 | 386 | 365 | 365 | 320 | 320 | 427 •• | 427 | |
| Grad. School Men Women | 493 655 | 1148 | 387 403 | 790 | 507 691 | 1198 | 356 311 | 667 | 375 297 | 672 | 366 281 | 647 | 457 405 | 862 | |
| Law Men Women | 57 5 | 62 | 55 5 | 60 | 55 5 | 60 | 189 18- | 207 | 186 16 | 202 | 173 15 | 188 | 200 18 | 218 | |
| Mines Men Women | 1 | 1 | :: | •• | 1 | 1 | 95 1 | 96 | 100 1 | 101 | 91 | 91 | 109 1 | 110 | |
| Pharmacy Men Women | 7 3 | 10 | 5 | 5 | 7 3 | 10 | 128 28 | 156 | 123 30 | 153 | 121 27 | 148 | 133 29 | 162 | |
| Univ. Coll Men Women | 255 708 | 963 | 224 543 | 767 | 274 759 | 1033 | 2225 2954 | 5179 | 2148 2807 | 4956 | 1960 2702 | 4662 | 2518 3273 | 5791 | |
| Totals Men Women | 1060 1896 | 2956 | 878 1217 | 2095 | 1115 2016 | 3131 | 5569 3648 | 9217 | 5494 3459 | 8953 | 4921 3321 | 8242 | 1 6337 4103 | 0440 | |

SUMMARY OF ENROLLMENT, 1935-1936

I. BY SCHOOLS AND COLLEGES

1

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*NOTE: The number of individuals in column 7 is based upon the classification of the autumn quarter to which is added the new students entering the same classification for the first time for the winter and spring quarters. In this column students who have changed their classification during the year are counted as of their first classification.

| | Summer Quarter | | | | | | | AUTUMN | | WINTER | | SPRING | | TOTAL* | |
|----------------------------|----------------|------|----------------|------|--------------|------|--------------|--------|--------------|--------|-----------------------|--------|-------------------|--------|--|
| CLASSES | 1st | Term | 2nd Term Total | | QUARTER | | QUARTER | | QUARTER | | INDIVID. ACAD. YR. | | | | |
| | 1 | | | 2 | 3 | | 4 | | 5 | | 6 | | 7 | | |
| Freshmen Men Women | 46 49 | 95 | 35 43 | 78 | 48 52 | 100 | 1879 1183 | 3062 | 1693 1044 | 2737 | 1376 946 | 2322 | 2193 1343 | 3536 | |
| Sophomores Men Women | 52 143 | 195 | 53 129 | 182 | 62 145 | 207 | 1378 865 | 2243 | 1337 816 | 2153 | 1178 772 | 1950 | 1521 946 | 2467 | |
| Juniors Men Women | 109 311 | 420 | 99 209 | 308 | 124 324 | 448 | 1066 704 | 1770 | 1121 678 | 1799 | 1059 677 | 1736 | 1170 767 | 1937 | |
| Seniors Men Women | 216 319 | 535 | 194 242 | 436 | 221 328 | 549 | 776 555 | 1331 | 856 596 | 1452 | 844 615 | 1459 | 872 598 | 1470 | |
| Graduates Men Women | 515 655 | 1170 | 408 403 | 811 | 528 691 | 1219 | 440 320 | 760 | 463 306 | 769 | 443 291 | 734 | 544 414 | 958 | |
| Specials Men Women | 4 17 | 21 | 6 17 | 23 | 6 21 | 27 | 30 21 | 51 | 24 19 | 43 | 21 20 | 41 | 37 35 | 72 | |
| Transients Men Women | 118 402 | 520 | 83 174 | 257 | 126 455 | 581 | | | | | | •• | | •• | |
| Totals Men Women | 1060 1896 | 2956 | 878 1217 | 2095 | 1115 2016 | 3131 | 5569 3648 | 9217 | 5494 3459 | 8953 | 4921 3321 | 8242 | 1 6337 4103 | .0440 | |

SUMMARY OF ENROLLMENT, 1935-1936

II. BY CLASSES

*NOTE: The number of individuals in column 7 is based upon the classification of the autumn quarter to which is added the new students entering the same classification for the first time for the winter and spring quarters. In this column students who have changed their classification during the year are counted as of their first classification.

TOTAL STUDENTS IN RESIDENCE

| During regular academic year During summer quarter | | 10,440 3,131 |
|---|----------------------|-----------------|
| TOTAL Deduct summer quarter duplicates | Men 325 Women 333 | 13,571 658 |
| EXTENSION STUDENTS | | 12,913 |
| Men Women | | 2,747 |
| Home Study | | |
| Men Women | 416 289 | 705 |
| .Total | | 3,452 |

Absence, leave of, 69.

Academic and vocational guidance, 41.

Accredited schools, admission from, 43.

- Administration, officers of, 9; administra-tive boards, 13; assistant administrative officers, 9.
- Admission to the University, 43; by certifi-cate, 43; by examination, 46; as a special student, 48; advanced undergraduate stand-ing, 47; graduate standing, 48; require-ments of different schools, 45; to the Bar, 141; to extension course, 50.
- Admission from accredited schools, 43.
- Admission from schools outside of Washington, 46
- Admission to the College of Economics and Business, 76; Education, 92; Engineering, 115; Forestry, 128; Mines, 144; Pharm-acy, 151; University, 156; Schools of Ar-chitecture, 159; Art, 160; Fisherics, 168; Graduate, 134; Home Economics, 172; Journalism, 176; Law, 140; Library, 193; Music, 177; Nursing Education, 180.
- Advanced standing, 47; by examination, 49. Aeronautical Engineering, 115; curriculum, 122; courses, 197.
- Alumni Association, 66; officers, 8.
- Anatomy (see Biological Sciences); courses, 198.
- Anthropology, 159; courses, 199.
- Aptitude test, 52.
- Architecture, curriculum, 159; courses, 200. Art, curricula, 160; courses, 202.
- Art Gallery, 40. Arts and Law curricula (combined), 142.
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- Associated students, 66; fees, 66.
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- Auditors, 50; fees, 53.
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- Bacteriology, curriculum, 162; courses, 205.
- Bailey, Babette Gatzert Foundation for Child Welfare, 40.
- Bar, admission to the, 141.
- Biological sciences, curriculum, 163.
- Biological station (Oceanographic Labora-tories), 329.
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- Boards and committees, 13.
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- Cadet teaching, 93.
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- Calendar rule, four quarter system, 42.
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- Ceramics, curriculum, 149; courses, 278.
- Change of regitsration, 51; fee, 51.
- Chemistry, courses, 209; curriculum, 164.
- Chemical engineering, curriculum, 123; courses, 209.

- Child Welfare, Bailey and Babette Gatzert Foundation, 40.
- Chinese (Oriental Studies), 186.
- Civil Engineering, 116; courses, 213; curricula, 124.
- Classical Languages and Literature, 165; courses, 215.
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- Clubs, 66.
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(339)

hygiene, 300; physics, 305; physiology, 324; political science, 307; psychology, 311; Romanic languages, 313; Scandi-navian languages, 318; sociology, 320; zoology, 324

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- Scholarship, standing, 69.
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