Environmental Sustainability & Clean Energy
Students Combined Raw Data from 2y2d Focus Groups in 2010-11

Starting in the summer of 2009, the Two Years to Two Decades (2y2d) Initiative asked nearly 1000 faculty, students, staff and community stakeholders for input on where they want the UW to be in 20 years and what matters most to them in light of current challenges.

Based on initial findings, 2010-11 focus groups identified six of society’s major issues they felt the UW should work to solve in the coming decades: Environmental Sustainability & Clean Energy, Education, Health, Social Justice & Inequality, Educated & Engaged Local/Global Citizens, and Economic Vitality.

Combined raw data of Environmental Sustainability & Clean Energy-related comments from Student groups are listed below.

Participant responses fell under the following headings:

Environment/Sustainability
Student Life
Public Service
Environment
Sustainability
Going Green
Environmental

Individual responses, roughly grouped by topic, appear below:

- Alternative energy production
- Sustainable energy (nuclear?)
- Oil consumption and alternative fuels
- Renewable energy
- Green energy solutions
- Energy sustainability
- Green energy
- Sustainable energy resources available for all areas, classes, etc and adorable
- Energy
- Clean energy/climate change: innovations to address the issues
- Climate change/energy
- Energy: sustainable model, alternative methods green; renewable energy
- Renewable resources
- Global warming/sustainability
- Environmental sustainability
- Environmental awareness/global warming
- Climate Change
- Environmental Sustainability
- Global climate change
- climate change
- climate change
- environmental sustainability
- climate change
- global warming green house effects
- environmental concerns

- Composting
- Landfills/waste management
- Composting
- Make recycling & composting fun and rewarding (lottery system?)
- Waste Control
- recycle media (batteries)
- promoting composting

- Environment & global learning
- Educating about reducing consumption
- Environmental awareness
- I think UW should be more active in moving this state & eventually this country into being more eco-friendly and green
- energy and sustainability research
- setting an environmental example as a large institution
- research
- encourage students to make more environmentally sustainable life choices

- Sustainability
- Transportation infrastructure
- Sustainable architectures
- Sustainability
- Sustainability
- better, cleaner, accessible public transportation
- better built environments (neighborhoods)
- transportation and mobility
- transportation (better economy, better environment)
- improvise/expand sustainability and green initiatives
- sustainable technology
- sustainability is an opportunity
- green technology research/development
- sustainability
- sustainability
- sustainability
- pioneering environmentally friendly technologies
- energy and climate friendly technologies
- more sustainable buildings and construction
- greener living
- sustainability around the world
- all motion sensor lights

- Reduce rainforest deforestation
- Moving towards a vegetarian world that considers animal welfare
- Reducing ocean acidification
- Preserve Wilderness!
- Continued degradation of the environment
- Ocean acidification
- environment: human impact - oil drilling; built environment
- environmental footprint
- plastic bags
- CFL bulbs
- littering/eco-friendly
- funds for endangered animals

- Environmental reforms
  - Banning plastic disposable water bottles in Washington State
  - Ban Styrofoam!!
  - Destroy Monsanto!
  - reducing global conflicts
  - conflation of development and security

- resources
- Water Scarcity
- food and water security
- food sustainability
- drinking water
- food: health, sustainable, transport
- feeding a growing global population
- have more water- trapping systems