

SAMPLE EMAIL SENT TO PARTICIPATING FACULTY REQUESTING DATA FOR TRAINING GRANT DATA TABLES

Example Opening paragraph

“To assist the _____ **(grant program title)** program in gathering all the necessary data to submit a competitive renewal application this coming _____ **(month)**, we need you to complete several tasks at this time. Please provide completed biosketch by **DATE**. Please provide completed data in requested format by **DATE**.”

Example Formatting Instructions (provide a sample)

BIOSKETCH INSTRUCTIONS:

“Please fill out all the information, including Biosketch, in Arial 11 point font—this will save us from having to reformat it and making a mess of it.”

“Submit the Biographical Sketch WITHOUT the personal statement that is usually part of the Biosketch (see the sample we have provided for full instructions; a blank is provided if you need it). **Note that all recent papers have to have a PMCID or listed as PMC Journal—In Process if the paper is recent and the journal is submitting it for you.**”

Example Instructions about Data Required (add appropriate information from the footnotes in the NIH instructions to email)

TABLE 4 SAMPLE INSTRUCTIONS:

“Complete the attached Table 4 listing all of your grant support.”

TABLE 5A SAMPLE INSTRUCTIONS:

“Fill out the attached blank Table 5A (10 years of pre-docs in your lab). You need to list every grad student who was in your lab **in 2003 and later**. Instructions are pasted below:

For each trainee, list the following:

- 1) **Trainee Name.** List each student in the format Last Name, First Name and Middle Initial.
 - i. **New applications.** list all publications of representative, previous predoctorates from the last 10 years and **all** current predoctorates. Only include individuals who would have been eligible for appointment to this training program. Exclude individuals undertaking short-term (12 week or less) training experiences..
 - ii. **Renewal/revision applications.** list the publications of trainees appointed to the training grant, including all current trainees and those appointed to the grant for

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up to the past 10 years, with the exception of those appointed to short-term training positions.

- 2) **Past or Current Trainee.** list past students first and then current students. Indicate whether each student is past or current
- 3) **Training Period.** For past students, indicate the year that each student enrolled in the degree-granting program and the year they completed or left the degree-granting program, in the format YYYY-YYYY. For current students, report the year of enrollment and indicate that training is underway by using the format YYYY-Present.
- 4) **Publication (Authors, Year, Title, Journal, Volume, Inclusive Pages).** List publications in chronological order, followed by abstract-only publications. List all publications of students resulting from their period of training in the your laboratory or in association with the current [training program](#), through completion of their degree. **Do not list publications resulting from work done prior to entering the training program or arising from research initiated after the completion of the program.** List abstract-only publications **only** if a peer-reviewed publication has not appeared and label these clearly as abstracts. Boldface the student's name in the author list.
 - For students without a publication, indicate "No Publications." Provide one of the following explanatory phrases: new entrant, leave of absence, change of research supervisor, left program, other."