STANDING COMMITTEES

Academic and Student Affairs Committee

Establishing the Master of Arts in Applied Child and Adolescent Psychology: Prevention and Treatment (Department of Psychology)

RECOMMENDED ACTION:

It is the recommendation of the administration and the Academic and Student Affairs Committee that the Board of Regents grant authority to the Department of Psychology to offer the Master of Arts in Applied Child and Adolescent Psychology: Prevention and Treatment, effective Autumn Quarter 2017. This degree program will be fee-based. The graduate degree program will have provisional status with a review to be scheduled in the 2020-2021 academic year. At such time that continuing status is granted, a ten-year review cycle would begin.

BACKGROUND

In November 2015, the Graduate School received notification of intent from the Department of Psychology to plan the Master of Arts in Child Clinical Psychology. After tri-campus stakeholder review and comment, the faculty developed a full proposal which was submitted to the Graduate School on May 17, 2016. The proposal was reviewed by two external faculty who are from the Department of Educational and Counseling Psychology and Special Education, University of British Columbia, and the College of Education, University of Oregon. Both reviewers recommended that the graduate degree program be moved forward for approval. Based upon the external faculty review, the degree title was changed to Master of Arts in Applied Child and Adolescent Psychology: Prevention and Treatment.

On October 6, 2016, the Graduate School Council considered the proposal. The Council recommended that revisions be made to strengthen the proposal. On November 17, 2016, the Council considered the revised proposal and recommended to the Graduate School Vice Provost and Dean that the proposal be forwarded to the Board of Regents for final approval.

The Master of Arts in Applied Child and Adolescent Psychology: Prevention and Treatment is a fee-based, 36-credit graduate degree program, with an initial cohort enrollment of 24 FTE. The program’s targeted population will be individuals who have completed an undergraduate degree in a social science, science or health science discipline, have experience working with children and previous course work in child development. The one-year Master’s program will allow individuals to enhance their experience and marketability in their careers or
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to continue with further graduate work. The program’s practicum component will also serve individuals who seek professional licensing. The program will provide an alternative option for students who do not wish to pursue a doctorate but will acquire the knowledge and expertise to practice in clinical/educational settings.

The program will be distinguished by its unique emphasis on "Child" psychology and its strong focus on Evidence-Based Treatment. It will provide students with a background in biological, interpersonal and contextual processes that contribute to child psychopathology. They will be trained in evidence-based treatments for use with children and families, and will participate in clinical practicum placements to develop clinical skills while completing other program requirements. Program graduates will be prepared for a career in clinical prevention and intervention services to children in schools, community organizations, and health care facilities. The degree program will complement other professional fields as law, social work, nursing, medicine and education.

A market viability research was conducted which indicated that employer demand for child clinical psychology professionals increased 57.2 percent regionally and 40.1 percent nationally. National trends in the child and adolescent mental health field reflect an increased demand for reliable, cost-effective and evidence-based therapeutic interventions. Also, there is an increased interest in social-emotional development and its implications for long-term student adjustment and improved academic performance. The Washington State Legislature introduced recent bills for implementation of a social-emotional learning curriculum to teach student skills to manage life stresses. Trained child psychology professionals will be required to provide support to teachers in curriculum implementation and assessment of its effectiveness.

The Dean of the College of Arts and Sciences, the Vice Provost and Dean of the Graduate School, and the Provost have reviewed and approved the recommendation that the Board of Regents approve the Master of Arts in Applied Child and Adolescent Psychology: Prevention and Treatment degree program.

Attachment

New Graduate Degree Proposal – UW Seattle
**IDEA STAGE**
Conversations with:
- Faculty/Deans/Chancellors;
- PCE (fee based programs);
- Office of Planning & Budgeting & Provost office;
- Other stakeholders.

**PLANNING NOTICE OF INTENT (PNOI)**
- Faculty lead contacts the Office of Academic Affairs and Planning (OAAP) in the Graduate School for proposal guidelines;
- Submit PNOI to OAAP.

**PNOI COMMENT PERIOD**
- 10 day stakeholder comment period (all three campuses);
- Includes UW Libraries, Registrar’s Office and GEMS.

**EXTERNAL REVIEW**
- Unit submits revised proposal to OAAP;
- OAAP sends proposal to external reviewers;
- Unit responds to reviewers’ comments.

**FULL PROPOSAL DEVELOPMENT**
- Addresses stakeholders feedback;
- Includes tuition tier (state-funded programs) or draft of MOA (fee based programs);
- Unit contacts Student Financial Aid;
- Submit preliminary draft to OAAP for review and comment.

**GRADUATE SCHOOL**
- Graduate School Dean authorizes proposal development

**GRADUATE SCHOOL COUNCIL**
- Council considers proposal including final MOA;
- After presentation, unit incorporates feedback, if needed;
- Graduate Dean authorizes sending proposal to Board of Regents.

**BOARD OF REGENTS**
- Degree approval;
- Provost confirms Regents’ approval.

**CREATE CODE**
- OAAP directs Registrar to create new program code.

**PROGRAM LAUNCH**
- Unit works with Graduate Enrollment Management Services to create academic profile;
- Degree Program 5 year review cycle begins.

**ATTACHMENT**

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Office of Academic Affairs & Planning

New Graduate Degree Proposal – UW Seattle

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