STANDING COMMITTEES

Academic and Student Affairs Committee

Approval of the Graduate Certificate in Digital Teaching and Learning in the UW Bothell School of Educational Studies

RECOMMENDED ACTION

It is the recommendation of the administration and the Academic and Student Affairs Committee that the Board of Regents grant authority to the UW Bothell School of Educational Studies to offer the Graduate Certificate in Digital Teaching and Learning, effective Autumn Quarter 2016. The graduate certificate program will have provisional status with a review to be scheduled for the 2021-2022 academic year. At such time that continuing status is granted, a ten-year review cycle would begin.

BACKGROUND

In April 2016, the Graduate School received notification of intent to plan the Graduate Certificate in Digital Teaching and Learning from the School of Educational Studies at UW Bothell. After tri-campus stakeholder comment, the faculty developed a full proposal that was reviewed and approved by the Graduate Faculty of the School of Educational Studies. On May 17, 2016, the UW Bothell General Faculty Organization Executive Council endorsed the Graduate Certificate in Digital Teaching and Learning and recommended it be forwarded to the Graduate School for approval. The final proposal was submitted to the Graduate School in May 2016.

The Graduate Certificate in Digital Teaching and Learning will be a state-based program that provides students with a knowledge of teaching and learning in digital participatory, networked culture. Educators will learn digital pedagogical strategies that support deep learning and enable new modes support for diverse learners. Beyond the classroom, educators will learn to prepare students for full participation in civic and cultural life that is increasingly mediated via participatory digital platforms.

The certificate will serve current Master of Education students, other graduate students from various programs, and practicing educators from outside the UW. Creation of the program is in part a response to school districts that have described an increasing need for teacher leaders with expertise in addressing digital divides and creating deeper digital learning strategies. The program is expected to have 15 students enrolled at any given time. No additional resources
STANDING COMMITTEES

Academic and Student Affairs Committee

Approval of the Graduate Certificate in Digital Teaching and Learning in the UW Bothell School of Educational Studies (continued p. 2)

are required for this graduate certificate, and it will have no additional financial burden on the University.

The Dean of the School of Educational Studies, the Vice Provost and Dean of the Graduate School, and the Provost have reviewed and approved the recommendation to approve the Graduate Certificate in Digital Teaching and Learning.

Attachment
New Graduate Certificate Proposal – UW Bothell
New Graduate Certificate Proposal – UW Bothell

IDEA STAGE
Conversations with:
• Faculty/Deans/Chancellors
• PCE (fee based programs)
• Office of Planning & Budgeting & Provost Office
• UWB Director of Graduate Studies (DGS)
• Other stakeholders across the three campuses.

DRAFT PNOI
• Follows Graduate School PNOI guidelines
• Faculty lead engages UWB Curriculum Director (CD) and Office of Academic Affairs and Planning (OAAP) in the Graduate School during PNOI development
• CD and OAAP review PNOI for completeness, confirmed by DGS
• GFO (EC) reviews/approves
• Council of Academic Deans notified; Dean and VCAA sign
• CD submits signed PNOI to OAAP.

PNOI COMMENT PERIOD
• OAAP sends out for 14 day stakeholder comment period (all three campuses)
• Includes UW Libraries, Registrar’s Office, GEMS
• Includes UWB main administrative units impacted (e.g. IT, IP & B, Enrollment).

AC & GFO REVIEW
• AC & GFO (EC) review proposal, including final MOA (multiple iterations possible)
• AC makes recommendation to VCAA & Chancellor who informs Graduate School Dean; includes OAAP and DGS on all correspondence
• VCAA signs proposal and CD submits to OAAP
• Graduate School Dean authorizes sending proposal to Board of Regents.

FULL PROPOSAL DEVELOPMENT
• Follows Graduate School proposal guidelines
• Addresses stakeholder feedback
• Includes tuition tier (state-funded programs) or draft of MOA (fee based programs) and/or other applicable agreements
• CD reviews for completeness, confirmed by DGS
• Submit preliminary draft to OAAP; unit receives & incorporates feedback
• School/unit review and approval; Dean and VCAA Sign; CD submits final proposal to OAAP.

BOARD OF REGENTS
• Certificate approval
• Provost confirms Regents’ approval.

CREATE CODE
OAAP directs Registrar to create new program code.

PROGRAM LAUNCH
Certificate program 5 year review cycle begins.