



Videos and publications that can be used in a CBI are included in this binder. A larger collection is available at <http://www.washington.edu/doit/Brochures/>.

Videos

The following videos, which are included on DVDs in this binder, were created by DO-IT to promote the academic and career success of people with disabilities and the use of technology as an empowering tool. Most are freely available to view online at <http://www.washington.edu/doit/Video/>. Downloadable versions to play from your computer may be obtained without charge by sending a request to doit@u.washington.edu.

Useful handouts that summarize the content and point to related resources for each presentation can be found on the DO-IT website. All videos are open-captioned for those with hearing impairments and audio-described versions are provided for those who are blind. Permission is granted to reproduce DO-IT videos and publications for educational, noncommercial purposes as long as the source is acknowledged.

Instruction and Student Services

- DO-IT College 1
 - *Working Together: Faculty and Students with Disabilities*. Successful students with disabilities tell about techniques and accommodations that contributed to their success, emphasizing the importance of the faculty-student relationship. (9 minutes)
- DO-IT College 2
 - *Invisible Disabilities and Postsecondary Education*. Learn strategies to help students with learning disabilities, attention deficits, and other invisible disabilities achieve success in college. (19 minutes)
 - *Self-Examination: How Accessible Is Your Campus?* Learn issues to address to make a postsecondary institution welcoming and accessible to students with disabilities. (19 minutes)
 - *Equal Access: Campus Libraries*. How to apply universal design principles to make libraries accessible to all visitors. (10 minutes)
- DO-IT STEM 1
 - *Working Together: Science Teachers and Students with Disabilities*. Successful science students with disabilities suggest ways to make science activities accessible. (13 minutes)
 - *Equal Access: Science and Students with Sensory Impairments*. Students and employees with sensory impairments share strategies for success. (14 minutes)

- *Building the Team: Faculty, Staff, and Students Working Together*. Learn how to create an inclusive postsecondary learning environment. (16 minutes)
- *Equal Access: Universal Design of Instruction*. Learn to make instruction in a classroom or tutoring center accessible to all students. (13 minutes)
- *Equal Access: Student Services*. Learn how to apply universal design principles to make postsecondary student services accessible to all students. (15 minutes)



- *The Winning Equation: Access + Attitude = Success in Math and Science*. Science and math teachers share strategies for making these subjects accessible to students with disabilities. (15 minutes)
- *STEM: Science, Technology, Engineering, Mathematics at the University of Washington*. Students and faculty highlight STEM programs offered to a diverse student body at the UW. (10 minutes)
- DO-IT Transition 1
 - *College: You Can DO-IT!* College students with disabilities and staff share advice for success in college. (14 minutes)
 - *Moving On: The Two-Four Step*. How to successfully transition from two- to four-year postsecondary institutions. (11 minutes)
 - *Taking Charge 1: Three Stories of Success and Self-Determination*. Successful young people with disabilities share strategies for living self-determined adult lives. (17 minutes)
- DO-IT Self-Determination 1
 - *Taking Charge 1: Three Stories of Success and Self-Determination*. Successful young people with disabilities share strategies for living self-determined lives. (17 minutes)
 - *Taking Charge 2: Two Stories of Success and Self-Determination*. Teens with disabilities share how they are learning to live self-determined lives. (15 minutes)
 - *Taking Charge 3: Five Stories of Success and Self-Determination*. This video combines the five stories presented in *Taking Charge 1 & 2* videos. (27 minutes)

Information Technology

- DO-IT Technology 1
 - *Working Together: People with Disabilities and Computer Technology*. Individuals with disabilities demonstrate adaptive technology for people with mobility impairments, blindness, low vision, hearing and/or speech impairments, and learning disabilities. (14 minutes)
 - *Working Together: Computers and People with Mobility Impairments*. People with mobility impairments demonstrate computer access technology. (14 minutes)
 - *Working Together: Computers and People with Sensory Impairments*. People with visual and hearing impairments demonstrate computer technology for school and work. (11 minutes)
 - *Working Together: Computers and People with Learning Disabilities*. Students and workers with learning disabilities demonstrate computer-based tools and strategies. (12 minutes)
 - *Computer Access: In Our Own Words*. Students with disabilities demonstrate adaptive technology and computer applications. (10 minutes)

Careers

- DO-IT Careers 1
 - *Learn and Earn: Tips for Teens*. Students with disabilities show how they benefit from work-based learning. (13 minutes)
 - *Learn and Earn: Supporting Teens*. Learn how parents, teachers, and mentors can encourage teens to participate in work-based learning. (13 minutes)
 - *It's Your Career*. College students with disabilities tell about the value of work-based learning. (13 minutes)
 - *Access to the Future: Preparing Students with Disabilities for Careers*. Learn how to make career services accessible to students with disabilities. (14 minutes)



- DO-IT Technology 2
 - *Equal Access: Computer Labs*. Learn how computer labs can be designed as to be accessible to students with disabilities. (11 minutes)
 - *World Wide Access: Accessible Web Design*. People with disabilities describe roadblocks they encounter and examples of accessible web design. (11 minutes)
 - *Real Connections: Making Distance Learning Accessible to Everyone*. Learn issues to consider when designing courses to fully include students with disabilities. (12 minutes)
 - *Access to Technology in the Workplace: In Our Own Words*. Employees show how to make technology accessible. (13 minutes)
 - *Camp: Beyond Summer*. Learn how to add Internet experiences to summer camp programs for children and youth with disabilities. (10 minutes)

DO-IT Programs and Overview

- DO-IT Programs 1
 - *DO-IT Pals: An Internet Community*. Peers and mentors with disabilities support each other in an online community. (9 minutes)
 - *DO-IT Scholars*. High school students with disabilities prepare for college and careers. (11 minutes)
 - *Snapshots: The DO-IT Scholars*. DO-IT participants tell about their experiences. (28 minutes)
 - *Finding Gold: Hiring the Best and the Brightest*. Employers in work-based learning programs show how to fully include participants with disabilities. (7 minutes)
- DO-IT Programs 2
 - *How DO-IT Does It*. Successful practices employed by DO-IT programs to

increase the success of young people with disabilities in college and careers. (34 minutes)

- *Opening Doors: Mentoring on the Internet*. Mentors help students with disabilities achieve success in college studies and careers. (14 minutes)

Publications

DO-IT maintains a large collection of publications that promote the academic and career success of people with disabilities and the use of technology as an empowering tool. All titles are available at <http://www.washington.edu/doit/Brochures/publist.html>. Listed below are those most relevant to the content of this notebook.

Instruction

- *Academic Accommodations for Students with Learning Disabilities*
- *Academic Accommodations for Students with Psychiatric Disabilities*
- *An Accommodation Model*
- *Equal Access: Science and Students with Sensory Impairments*
- *Equal Access: Universal Design of Distance Learning*
- *Equal Access: Universal Design of Instruction*
- *Invisible Disabilities and Postsecondary Education*
- *Making Science Labs Accessible to Students with Disabilities*
- *Universal Design of Instruction: Definition, Principles, and Examples*
- *The Winning Equation: Access+Attitude =Success in Math and Science*
- *Working Together: Faculty and Students with Disabilities*
- *Working Together: Science Teachers and Students with Disabilities*
- *Working Together: Teaching Assistants and Students with Disabilities*



Student Services

- *Equal Access: Universal Design of Advising*
- *Equal Access: Universal Design of Career Services*
- *Equal Access: Universal Design of Financial Aid*
- *Equal Access: Universal Design of Housing and Residential Life*
- *Equal Access: Universal Design of Libraries*
- *Equal Access: Universal Design of Recruitment and Undergraduate Admissions*
- *Equal Access: Universal Design of Registration*
- *Equal Access: Universal Design of Student Organizations*
- *Equal Access: Universal Design of Student Services*
- *Equal Access: Universal Design of Tutoring and Learning Centers*
- *Equal Access: Universal Design of Your Project*
- *Real Connections: Making Distance Learning Accessible to Everyone*

Careers

- *Access to the Future: Preparing College Students with Disabilities for Careers*
- *Finding Gold: Hiring the Best and the Brightest*
- *It's Your Career: Work-Based Learning Opportunities for College Students with Disabilities*

Information Technology

- *Equal Access: Universal Design of Computer Labs*
- *Universal Design of Web Pages in Class Projects*
- *Web Accessibility: Guidelines for Administrators*
- *Working Together: Computers and People with Learning Disabilities*

- *Working Together: Computers and People with Mobility Impairments*
- *Working Together: Computers and People with Sensory Impairments*
- *Working Together: People with Disabilities and Computer Technology*
- *World Wide Access: Accessible Web Design*

Overview and Resources

- *AccessCollege: Systemic Change for Postsecondary Institutions*
- *College: You Can Do It!*
- *Disability-Related Resources on the Internet*
- *DO-IT Free Printed Publications*
- *DO-IT Videos and Training Materials*
- *Equal Access: Universal Design of Conference Exhibits and Presentations*
- *Equal Access: Universal Design of Professional Organizations*
- *Glossary of Disability-Related Terms*
- *Moving On: The Two-Four Step*
- *Self-Examination: How Accessible Is Your Campus?*
- *Taking Charge: Stories of Success and Self-Determination*
- *Universal Design in Education: Principles and Applications*
- *Universal Design: Principles, Process, and Applications*