



Access from Adobe

<http://access.adobe.com/>

Adobe's Acrobat (PDF) format is being used by many Web sites to display publications. This site includes a utility for translating PDF files to HTML so that they are accessible.

The Adaptive Computer Technology Centre (ACT)

<http://www.utoronto.ca/atrc/>

The ACT Web site provides information on adaptive technology and accessible Web design.

Apple Computer, Inc.

The Worldwide Disability Solutions Group

One Infinite Loop, M/S 38-DS

Cupertino, CA 95014

(800) 600-7808 (voice)

(800) 755-0601 (TDD)

<http://www2.apple.com/disability/>

The Apple Web site provides information on adaptive technology solutions and shareware for Apple computers.

ADAPT-L Listserv

ADAPT-L focuses on adaptive technology and libraries. Postings are archived. To join, send electronic mail to listserv@american.edu with no subject but one line of text: subscribe adapt-l Firstname Lastname".

ADA-LAW Listserv

ADA-LAW is a discussion list for those interested in the Americans with Disabilities Act and other disability-related laws in the United States and other countries. To join, sent electronic mail to LISTSERV@LISTSERV.NODAK.EDU with no subject but one line of text: "subscribe ADA-LAW Firstname Lastname".

Americans with Disabilities Act Document Center

<http://janweb.icdi.wvu.edu/kinder/>

Full-text government documents and legal resources can be found at this non-governmental site maintained by volunteers.

Association for Higher Education and Disability (AHEAD)

PO Box 21192

Columbus, OH 43221-0192

(614)488-4972 (voice/TDD)

(614)488-1174 (FAX)

ahead@postbox.acs.ohio-state.edu

<http://www.ahead.org/>

AHEAD, a professional organization of higher education disability service providers, disseminates information about research, accommodations, and legislation.

Association of Research Libraries.

Library Services for Persons with Disabilities.

SPEC Kit 176. July/August 1991.

The SPEC Kit includes examples of policy and staff training documents and library brochures and handouts from ARL libraries.

Best Viewed With Any Browser

<http://server.berkeley.edu/~cdaveb/anybrowser.html/>

This site links to resources discussing different browsers' levels of support for various versions of HTML.

Bobby at the Center for Applied Special Technology

<http://www.cast.org/bobby/>

Bobby is an HTML validator program used to find compatibility problems that prevent pages from displaying correctly with various Web browser programs.



Cantor, Alan. (1995) "The A-D-A-P-T-A-B-L-E Approach: Planning Accessible Libraries". *Information Technology and Disabilities*. 2(4). Available through EASI, <http://www.rit.edu/~easi/itd/itdv02n4/contents.html>

Cantor's article gives an overview of things to consider when planning for accessibility as well as practical suggestions to help libraries choose from the wide range of available adaptive devices.

Center for Information Technology Accommodation (CITA)

General Services Administration
<http://www.gsa.gov/coca/>

CITA's manual, *Managing Information Resources for Accessibility*, available at their Web site, covers policy issues and practical concerns for information accessibility to accommodate users with disabilities.

Closing The Gap, Inc.

P.O. Box 68
526 Main Street
Henderson, MN 56044
(507) 248-3294 (voice)
(507) 248-3810 (FAX)
info@closingthegap.com
<http://www.closingthegap.com>

Closing the Gap sponsors an annual conference and publishes an annual resource directory and monthly newsletter on adaptive technology.

Diversity Online Page

http://www.psc-cfp.gc.ca/dmd/dmd_0.htm

The Public Service Commission of Canada sponsors the Diversity Online Page which includes an accessibility test program and other information.

DO-IT (Disabilities, Opportunities, Internetworking, and Technology)

University of Washington
Box 354842
Seattle, WA 98195-4842
(206) 685-3648 (Voice/TDD)
(206) 685-4045 (FAX)
doit@u.washington.edu
<http://weber.u.washington.edu/~doit/>

DO-IT produces free and low cost educational publications and videos that help librarians and educators learn about issues related to people with disabilities and computer technology. They focus on helping people with disabilities use technology to achieve high levels of independence, productivity, and participation in academic programs and careers. Most of DO-IT's brochures are available at the Web site. You can also preview DO-IT's videos and training materials. DO-IT's site provides guidelines and comprehensive listings of Web resources for accessible Web design, adaptive technology, college and career transition, faculty awareness, and other disability-related issues.

EASI (Equal Access to Software and Information)

c/o American Association for Higher Education
One Dupont Circle, Suite 360
Washington, D.C. 20036-1110
(202) 293-6440 ext: 48
EASI@EDUCOM.EDU
<http://www.isc.rit.edu/~easi>

An organization focused on access to technology for people with disabilities and affiliated with the American Association for Higher Education, EASI maintains a Web site that addresses issues related to serving patrons with disabilities, disability etiquette, adaptive technology, legal issues, and accessible soft-



ware. EASI also produces an electronic journal, *Information Technology & Disability*, that regularly includes library-related articles.

EASI sponsors several listservs. AXSLIB-L addresses the challenges and opportunities of making libraries more accessible for persons with disabilities. To subscribe, send electronic mail to LISTSERV@MAELSTROM.STJOHNS.EDU with no subject but one line of text: "subscribe AXSLIB-L Firstname Lastname". EASI's general list, called EASI, covers adaptive technology and access issues and other disability and computer topics. Many people with disabilities subscribe to the list, so you can hear from users with relevant experience. To join, send electronic mail to LISTSERV@MAELSTROM.STJOHNS.EDU with no subject but one line of text: "subscribe EASI Firstname Lastname". Both lists are archived at the EASI Web site.

Equal Employment Opportunity Commission (EEOC)

1801 L Street NW
Washington, DC 20507
(800)669-4000 (voice)
(800)669-6820(TDD)
<http://www.eeoc.gov/>

The EEOC provides a handbook, regulations, and technical assistance for implementation of the Americans with Disabilities Act.

ERIC Clearinghouse on Disabilities and Gifted Education

The Council for Exceptional Children
1920 Association Drive
Renton, VA 20191-1589
(703)264-9449 (voice)
(703)264-9449 (TDD)
(800)328-0272
(703)620-2521 (FAX)
askeric@ericir.syr.edu
<http://www.cec.sped.org/ericec.htm>

ERIC is a federally funded, nationwide information network that provides access to education literature. The popular ASKERIC service allows teachers, librarians and others to call or send electronic mail questions. ERIC will respond with article and association resources.

HEATH Resource Center

American Council on Education
One Dupont Circle
Suite 800
Washington, DC 20036-1193
(202)939-9320 (Voice/TDD)
(202)833-4760 (FAX)
HEATH@ACE.NCHE.EDU
<http://ace-info-server.nche.edu/Programs/HEATH/home.html>

Supported by the U.S. Department of Education, HEATH is the national clearinghouse on postsecondary education for individuals with disabilities. The Center serves as an information exchange about educational support services, policies, procedures, adaptations and opportunities at American campuses, vocational-technical schools, and other postsecondary training entities. HEATH publications focus on a broad range of disability-related topics including accessibility, classroom and laboratory adaptations, training and postsecondary education, and vocational education and rehabilitation.

Integrated Network of Disability Information and Education (INDIE)

<http://www.indie.ca/>

A collaborative venture led by national organizations of persons with disabilities in Canada, Indie provides a keyword-searchable information directory of global disability resources and other links.



Job Accommodation Network (JAN)

(800)526-7234 United States

(800)526-2262 Canada

ADA Information:

(800)ADA-WORK or (800)232-9675

(304) 293-5407 (FAX)

jan@jan.icdi.wvu.edu

<http://janweb.icdi.wvu.edu/>

In the United States, JAN is a service of the President's Committee on Employment of People with Disabilities. In Canada, JAN is a service of the Canadian Council on Rehabilitation and Work. It provides information and consultation about adapting individual classes, labs, or worksites.

Karp, Rashelle S. (Ed.) (1991). *Library Services for Disabled Individuals*. Boston: G.K. Hall, 1991.

This volume gives practical suggestions for library accessibility according to four broad categories of disability: learning disabilities, mental retardation, visual impairments, and hearing impairments.

The Library Web Manager's Reference Center

<http://sunsite.berkeley.edu/Web4Lib/faq.html>

This site holds the archives of the Web4Lib listserv and includes links for many Web development resources for librarians, including a section on validating HTML. To join the Web4Lib list, send electronic mail to listserv@library.berkeley.edu with no subject but one line of text: "subscribe Web4Lib Firstname Lastname".

Lynx-Me

<http://ugweb.cs.ualberta.ca/%7Egerald/lynx-me.cgi/>

Lynx-Me will show you what your Web page looks like in Lynx, the most popular text-based Web browser.

The National Center for Accessible Media (NCAM)

<http://www.boston.com/wgbh/ncam/>

Sponsored by WGBH radio in Boston, NCAM promotes the use of a Web Access symbol and provides model examples of accessible pages. Of special interest are their projects on captioning and audio description on the Web.

The National Information Center for Children and Youth with Disabilities (NICHY)

P.O. Box 1492

Washington, DC 20013-1492

(800) 695-0285 (voice/TDD)

(202) 884-8200 (voice/TDD)

(202) 884-8441 (FAX)

nichcy@aed.org

<http://www.nichcy.org/>

A project of the Academy for Educational Development (AED), operated in cooperation with the U.S. Department of Education, Office of Special Education Programs, NICHY is the national information and referral center that provides information on disabilities and disability-related issues for families, educators, and other professionals related to children and youth. NICHY's wide variety of publications are available at its Web site.

National Library Service for the Blind and Physically Handicapped (NLS)

Library of Congress

Washington, DC 20542

(202) 707-9275 or (202) 707-5100 (voice)

(202) 707-0712 (FAX)

(202) 707-0744 (TDD)

<http://lcweb.loc.gov/nls/>

NLS administers a free library program of Braille and recorded materials circulated to eligible borrowers through a nationwide network of cooperating libraries. A list of the cooperating libraries is located at <http://lcweb.loc.gov/nls/libs.html>



Roads to Learning

The Public Libraries' Learning Disabilities Initiative
American Library Association
50 E. Huron St.
Chicago, IL 60611-2795
(800)545-2433
<http://www.ala.org/roads/>

Roads to Learning sponsors a listserv and disseminates information on library services for people with learning disabilities. To subscribe to the Roads to Learning listserv, send electronic mail to listproc@ala.org with no subject but one line of text: "subscribe PLLD-L FirstName LastName".

Starling Access Services

<http://www.igs.net/~starling/acc/>

Starling provides an accessible Web page design manual at their site.

Tech Act Programs

The 1988 Technology-related Assistance Act and its 1993 amendments provide federal funding to help states establish programs to promote the provision of technology-related assistance for people with disabilities. The Tech Act programs are a resource to individuals and organizations interested in learning about and acquiring adaptive technology. Contact RESNA at (703) 524-6686 (voice), (703) 524-6639 (TDD), or <http://www.resna.org/resna/abstract.htm> for more information about the Tech Act program in your state.

Trace Research & Development Center University of Wisconsin-Madison

S-151 Waisman Center
1500 Highland Ave.
Madison, WI 53705-2280
(608) 262-6966 (voice)
(608)263-5408 (TDD)
(608)262-8848 (FAX)
info@trace.wisc.edu

<http://trace.wisc.edu/>

The Trace Center is an interdisciplinary research, development and resource center on technology and disability located at the University of Wisconsin - Madison. The mission of the Center is "to advance the ability of people with disabilities to achieve their life objectives through the use of communication, computer and information technologies." The site maintains excellent resources on adaptive and assistive technology and universal design.

U.S. Department of Justice Americans with Disabilities Act Home Page

1-800-514-0301 (voice)
1-800-514-0383 (TDD)
<http://www.usdoj.gov/crt/ada/adahom1.htm>

Call to obtain answers to general and technical questions about the ADA and to order technical assistance materials. The Department of Justice maintains a separate page of ADA Web resources at <http://www.usdoj.gov/crt/ada/>

WebABLE

<http://www.yuri.org/webable/>

WebABLE maintains a searchable directory for disability-related Internet resources. At the home page, choose SEARCH WebABLE.

The World Wide Web Consortium's (W3C) Disabilities Developments

<http://www.w3.org/pub/WWW/Disabilities/>

The W3C was founded in 1994 to develop common standards for the evolution of the World Wide Web. Their statement on accessibility reads in part: "All the protocols and languages we issue as Recommendations should meet or exceed established accessibility goals. In addition, we will actively encourage the development of Web software and content that is accessible to people with most disabilities."



Notes