1. Please select those items that reflect your presentation format:

- [ ] One-time only lecture
- [ ] One-time only lab
- [ ] Multiple-day lab
- [ ] Multiple-day project
- [ ] Multiple-day lecture
- [ ] Other; please describe: ________________________________

2. Which, if any, of the following training options did you use to prepare your presentation for students with disabilities?

- [ ] DO-IT handout(s)
- [ ] DO-IT video(s)
- [ ] Meeting/presentation by DO-IT staff
- [ ] Conversation with DO-IT staff
- [ ] Other; please explain: ________________________________

3. Have you given a similar presentation or lab to students without disabilities?

- [ ] Yes  
- [ ] No

If yes, please describe any differences in your experiences delivering the presentation to each group.
4. Using a rating scale from 1 to 5 where 1 means “poor” and 5 means “excellent,” how well did the DO-IT participants perform, as a whole, in your activity?

Comments:

5. Was there any disability group that had particular difficulty in successfully completing your activity?  ____ Yes  ____ No

If yes, which one(s) and why?

6. Did you feel adequately prepared to deal with the variety of disabilities of the DO-IT summer program participants?  ____ Yes  ____ No

If no, what would have helped?

7. What suggestions, if any, would you give to future instructors for the DO-IT summer program?

8. Would you like to participate in the DO-IT summer program next year?  ____ Yes  ____ No

Please use the space below to suggest topics and presenters to include in future DO-IT summer programs and suggest ways to improve the program overall.

Thank you for your participation.