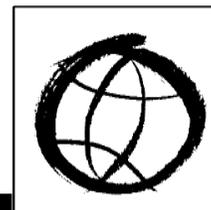




Opportunities!

... for University of Washington Students with Disabilities



DO-IT

Spring 2019

Are You a Student with a Disability Attending the University of Washington?

This newsletter comes from the offices that provide resources for students with disabilities on University of Washington campuses in partnership with the UW Career Centers and DO-IT (Disabilities, Opportunities, Internetworking, and Technology).

This newsletter highlights the following:

- Career & Internship Center events
- Internship opportunities
- Accessible technology
- Campus centers
- Student groups
- STEM and computing resources
- Scholarship opportunities

We sincerely wish you a successful and enjoyable college experience.



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This newsletter is available online at www.uw.edu/doit/opportunities-university-washington-spring-2019.

To request this newsletter in an alternate format or to make content suggestions, contact Kayla Brown, DO-IT program coordinator, at 206-685-3648 (voice/TTY) or kayladb@uw.edu.

UW Career Resources

The UW Career & Internship Center

The Career & Internship Centers on each UW campus help students learn about majors, careers, and the labor market. Career counselors are available to help with resume development and improving interview skills. Visit their website at www.careers.uw.edu/.

UW Career & Internship Centers utilize the web-based system Handshake to manage job and internship listings. Find out more about featured jobs and internships at careers.washington.edu/jobs.

The Career & Internship Center website has a resources section with information specific to people with disabilities. It can be accessed by visiting careers.uw.edu/resources/ and utilizing the “Students With Disabilities” filter.

Resume Book

UW Career Services hosts a resume book that is available to employers who are looking to hire candidates with disabilities. To add yourself to this resource, please follow the directions located at careers.uw.edu/resume-books/. The resume book is available for students and alumni of all three campuses.



Career Fairs and Events

iSchool Career Fair

Tuesday, April 9, 2019, 2:30 – 4:30 pm

Location: HUB North Ballroom, Seattle campus

Learn more: ischool.uw.edu/advising-support/career-services/career-fair

Startup Job Fair

Wednesday, April 10, 2019, 4:30 – 7 pm

Location: Intellectual House, Seattle campus

Learn more: bit.ly/2RxXvFj

Marketing and Communications Job & Internship Fair

Thursday, April 11, 2019, 1 – 4 pm

Location: Mary Gates Hall Commons, Seattle campus

Spring Job & Internship Fair

Thursday, April 18, 2019, 1 – 5 pm

Location: HUB Ballrooms, Seattle campus

Join the *IDEAS* Cohort for UW Students With Disabilities!

DO-IT is excited to announce the *Individuals with Disabilities Engaging for Academic Success (IDEAS)* project.

IDEAS offers a peer-mentoring cohort of students with disabilities from all three University of Washington campuses and provides a space for students with disabilities to connect with each other and foster relationships based on similar experiences.



Students with disabilities participate in monthly networking events where students talk with each other about successes and struggles, as well as share advice about disability-specific issues and resources on campus. Students in the cohort participate in an electronic community where they stay connected throughout the school year to post questions, access resources, and share other relevant information

In addition to community building, *IDEAS* offers leadership development. Events may include an elevator pitch workshop, where students can work on networking skills in academic and professional settings, career fair preparation, where students will be provided the tools to be successful in a larger networking setting, and a disability disclosure webinar, where students learn the best approaches to disclose in the workplace.

The *IDEAS* project is coordinated by the DO-IT (Disabilities, Opportunities, Internetworking, and Technology) Center at the University of Washington.



Funding for this project was provided through the Diversity and Inclusion Seed Grants program at UW. These small grants support projects for institutional transformation across the University of Washington's tri-campus community that align with the goals of the 2017-2021 UW Diversity Blueprint (www.uw.edu/diversity/files/2017/01/17_DiversityBlueprint-010917.pdf).

For more information on how to get involved, email Kayla Brown at kayladb@uw.edu.

Join the *IDEAS* cohort for academic and professional support:

- A community of UW students with disabilities
- Online email communication within the cohort
- Connections to campus resources and opportunities
- Monthly networking events both online and in-person on all three UW campuses
- Career development, including how to create an “elevator pitch” and resume-building

Disability Related Events On Campus

Upcoming D Center Events:

D Center Open Mic & Arts Showcase

Thursday, April 4, 4:30 – 6:30 pm

Location: D Center (Mary Gates Hall 024)

RSVP at bit.ly/2Y89mgj, or if you are interested in participating, email dcenter@uw.edu.

Disability is an Asset

By: Haben Girma

Tuesday, May 7, 2019

Location: HUB, Seattle campus

Haben resisted society's low expectations, by becoming the first Deafblind person to graduate from Harvard Law School.

Event information can be found at depts.washington.edu/dcenter/?page_id=918 when made available.

Spring Quarter Disability Studies Brown Bag Series

Current Challenges for Disabled People Organizations in Cambodia: History and Politics of United Nations and Western International Aid

By: Sharan Brown

Tuesday, April 30, 2019, 12 – 1 pm

Infusing Our Social Work General Curriculum with Disability Studies and Disability Justice Movement Principles

By: Anjolie Ganti and Clara Berridge

Friday, May 10, 2019, 12 – 1 pm

Characterizing the Effects of Hostile Architecture on the Experiences of Disabled Older Adults Experiencing Houselessness

By: Ian Johnson

Friday, May 24, 2019, 12 – 1 pm

All brown bags take place at the D Center (Mary Gates Hall 024). Learn more at disabilitystudies.washington.edu/.



Join Projects for Students in Science, Technology, Engineering, and Mathematics (STEM) Fields

Funded by the National Science Foundation, the *AccessSTEM* and *AccessComputing* projects are recruiting students in STEM fields such as biology, chemistry, physics, math, computing, engineering, aerospace, astronomy, geology, anthropology, horticulture, conservation, forensics, and many other social science disciplines. *AccessSTEM* and *AccessComputing* team members join an online community to receive a variety of resources and opportunities:

- **Internships:** Receive assistance finding and applying for great internships.
- **Career Building:** Learn about careers, resumes, job fairs, and networking.
- **Mentoring:** Get support from other students, faculty, staff, and professionals.

For more information about *AccessSTEM* and *AccessComputing*, contact Brianna Blaser at 206-685-3648 (voice/TTY) or blaser@uw.edu.

- *AccessSTEM* student application (www.uw.edu/doi/accessstem-team-application)
- *AccessComputing* student application (www.uw.edu/accesscomputing/get-involved/students/join-accesscomputing-team)

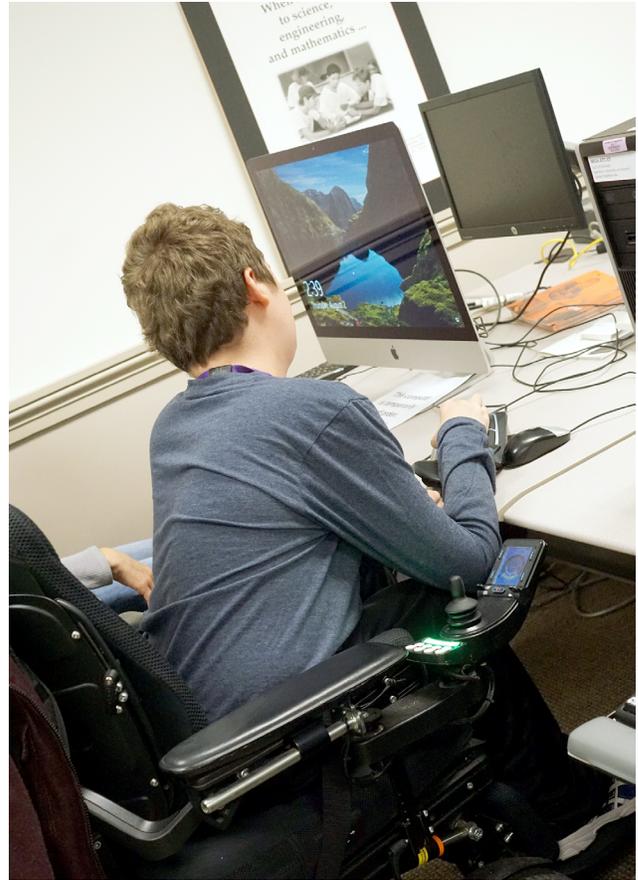
Accessible Technology Resources on Campus

The Access Technology Center

The Access Technology Center (ATC) on the Seattle campus provides resources to improve access to computing resources for University of Washington students, faculty, and staff. The computers, software, and special equipment in the center and at other locations on UW campuses provide

- access for blind users via speech output or braille;
- screen magnification for people with low vision;
- alternatives to the standard keyboard and mouse;
- speech recognition software as a writing tool;
- tools to make reading and writing easier;
- accessories for comfortable computer use; and
- the capability to produce documents in alternative formats such as e-text, braille, and large print.

For information about assistive technology on your campus, ask your disability services representative. Visit the ATC at the UW Seattle campus in Mary Gates Hall, room 064, or consult their website at www.uw.edu/itconnect/learn/accessible/atc/.



Center for Technology and Disability Studies

The Center for Technology and Disability Studies (CTDS) is an interdisciplinary program within the Center for Human Development and Disability and the Department of Rehabilitation Medicine in the School of Medicine. For a list of CTDS projects and activities, visit uwctds.washington.edu/.

Accessible Technology at the UW

The Accessible Technology website provides resources and tips related to IT accessibility, as well as opportunities for community involvement. Check it out at www.uw.edu/accessibility/.

Need an alternative, accessible document? Check out Disability Resource Services's document conversion tool at depts.washington.edu/uwitats/conversion.

Student Resource Centers



D Center

The UW Disability and d/Deaf Culture

Center, located in MGH 024, fosters a climate of social justice and pride, centered on universal design, access, and diversity. It cultivates disability and d/Deaf pride by promoting social justice through an inclusive environment, sharing resources for self-advocacy, developing educational programming, engaging stakeholders with principles of universal design, and promoting a transforming socio-cultural understanding of disability. For more information, email dcenter@uw.edu or visit their website at depts.washington.edu/dcenter.

Learn about upcoming D Center events on their Facebook page at www.facebook.com/UW.D.Center/.



UW Veterans Center

The UW Veterans Center is a place for veterans to connect with other veterans, gain access to university resources specifically designed for veterans, and find and build their community within the university. Find out more at depts.washington.edu/osfaweb/veterans.



Q Center

The Q Center builds and facilitates queer academic and social community through education, advocacy, and support services. Services and resources include a lending library, discussion forums, meet ups, social space, brief crisis intervention, and referrals. Find out more at depts.uw.edu/qcenter/wordpress/

Student Groups

ASL Club

For more information on the American Sign Language Club, check out their Facebook group at www.facebook.com/groups/292797340749864/.

Mad Campus

Mad Campus is a peer group for students identifying with or experiencing madness, mental illness and/or neurodiversity. Mad Campus meets throughout the school year on a weekly basis in MGH 024. Check the D Center website for updated times.

ASUW Student Disability Commission

The Associated Students of the University of Washington Student Disability Commission was established to create communities for individuals with disabilities and their allies by providing programming, resources, and a safe accessible space. For more information, send an email to asuwswdc@uw.edu.

Disability Studies Program

Disability studies (DS) at the UW involves a multi-campus interdisciplinary group of faculty, staff, students, and community members, who share an interest in questions relating to society's understanding of disability. The undergraduate disability studies minor and the individualized studies major in disability studies provide opportunities for students to develop a strong interdisciplinary foundation in the social, legal, and political framing of disability. For more information, visit the DS website at disabilitystudies.washington.edu.

RSO Directory

There are over 900 Registered Student Originations (RSOs) at UW. Take a look at all the clubs campus has to offer by browsing the RSO Directory at uws-community.symplicity.com/index.php?s=student_group.

How to Make the Most of Your Summer

Make a List

Transitioning from the chaos and stress of finals to the freedom of summer can be tricky. Sitting down and making a list can be helpful in organizing and resetting your mind to adapt to a new schedule. What do you want to accomplish this summer? Here is an article with more tips about making lists: www.wikihow.com/Make-a-To-Do-List.

Write Thank You Notes to Professors

Was there a professor, instructor, or TA that you'd like to thank? This is a fantastic way to foster a long-lasting relationship that will have crucial benefits to you in the future. For example, if you are thinking about applying for grad school or scholarships, you may need letters of recommendations from an academic reference. If you attend a larger university, sometimes it is hard to make connections with professors, but sending a thank you note is a way to help them remember you.

Self Care

Self care is different for every individual, and it is just as important as any other summer activity you could do. Take some time to reconnect with friends and family, read, spend time in the sun, cook, catch up on medical appointments, assess your mental and physical health, or simply hibernate and watch a new TV show!



Attend Career Fairs

Get a jump start on those job applications! For a list of some upcoming job fairs on the UW campus, see page 2.

Complete an Internship

You may want to improve your resume over the summer by completing an internship or summer job.

- Entry Point! offers paid internships through partners such as IBM, NASA, Texas Instruments, JPMorgan Chase, and the National Science Foundation.
- Emerging Leaders matches postsecondary students with disabilities with paid summer internships at prominent corporations.
- The American Association of People with Disabilities (AAPD) internship programs offer postsecondary students challenging paid internships in Washington, D.C.
- The National Aeronautics and Space Administration (NASA) sponsors the Undergraduate Student Research Program, which offers undergraduates across the United States research experiences at NASA Centers.

For more information on these internships, visit www.uw.edu/doiit/what-resources-can-help-students-disabilities-locate-internships-and-other-work-based-experiences.

It is important to make time for yourself and your priorities over the summer. Evaluate what is important to you and make sure you enjoy your break! Good luck on all your endeavors.



NSF-Funded Center for Neurotechnology

The Center for Neurotechnology (CNT), located in the Bill & Melinda Gates Center for Computer Science & Engineering, collaborates with partner universities to facilitate advances in neural engineering. The CNT is recruiting UW students with disabilities who are interested in this complex field and brain-computer interface to participate in activities.

For more information, contact Scott Bellman, CNT associate director of diversity, at swb3@uw.edu or visit the CNT website at www.centerforneurotech.org/.

Check Out Our Scholarships Website

Learn about scholarships for students with all types of disabilities and interests. Each scholarship includes eligibility, a deadline, and a link to apply. For more information or help applying to scholarships, contact DO-IT to receive editing and support. Learn more by visit www.uw.edu/doit/resources/scholarships.

College Funding Strategies for Students with Disabilities

Common forms of financial aid include grants, loans, work study, and scholarships. Many students use a combination of these financial aid resources. To learn more about strategies for funding your education, check out *College Funding Strategies for Students with Disabilities* at www.uw.edu/doit/college-funding-students-disabilities.

Follow DO-IT on Facebook & Twitter!

Join our DO-IT Friends Facebook group, like our Facebook page, or follow us on Twitter to stay in touch!

Facebook Group: bit.ly/do-itfb

Facebook Page: bit.ly/fbdoituw

Twitter: @doituw



Disabilities, Opportunities, Internetworking, and Technology

DO-IT serves to increase the participation of individuals with disabilities in challenging academic programs and careers. It promotes the use of computing and networking technologies to increase independence, productivity, and participation in education and employment. Based at the UW Seattle campus, DO-IT works with students preparing for college or currently attending any two- or four-year university.

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About this Publication

This publication is a joint venture between DO-IT, the UW Disability Resources for Students offices, and Career Centers on all three UW campuses. Its purpose is to inform UW students with disabilities about some of the many opportunities available to them. It is printed periodically. Submit content suggestions to Kayla Brown at 206-685-3648 (voice/TTY) or kayladb@uw.edu.

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