

CONTACT ROSE ANN MILLER, HARVARD EDUCATION PRESS
PHONE: 617-496-2998, FAX: 617-496-3584
roseann_miller@harvard.edu
www.harvardeducationpress.org

PRESS RELEASE

This book makes a compelling case for adopting universal design in all postsecondary offerings in order to support a diverse educational community and an inclusive approach to academic excellence. There is something here for everyone.

— From the foreword by Michael K. Young, president, Texas A&M University

*Fresh, comprehensive, and engaging, **Universal Design in Higher Education** is expertly written, thoughtfully crafted, and a 'must-add' to your resource collection.*

— Stephan J. Smith, executive director, Association on Higher Education And Disability

Sheryl Burgstahler has assembled a great set of chapters and authors on universal design in higher education. It's a must-have book for all universities, as it covers universal design of instruction, physical spaces, student services, technology, and provides examples of best practices.

—Jonathan Lazar, professor of computer and information sciences, Towson University, and coauthor of *Ensuring Digital Accessibility through Process and Policy*

CAMBRIDGE, MA, AUGUST 19, 2015 A comprehensive, up-to-the-minute guide for creating fully accessible college and university programs, ***Universal Design in Higher Education: From Principles to Practice*** (Harvard Education Press; Publication date: September 8, 2015; \$34.00 paper, \$64.00 cloth) is the second edition of the classic *Universal Design in Higher Education*. This second edition has been thoroughly revised and expanded, and it addresses major recent changes in universities and colleges, the law, and technology.

As larger numbers of people with disabilities attend postsecondary educational institutions, there have been greater efforts to make the full array of classes, services, and programs accessible to all students. This revised edition provides both a full survey of those measures and practical guidance for schools as they work to turn the goal of universal accessibility into a reality. As such, it makes an indispensable contribution to the growing body of literature on special education and universal design. ***Universal Design in Higher Education: From Principles to Practice*** will be of particular value to university and college administrators, and to special education researchers, teachers, and activists.

About the Editor:

Sheryl E. Burgstahler is an affiliate professor in the College of Education at the University of Washington in Seattle, and founder and director of the university's Disabilities, Opportunities, Internetworking, and Technology (DO-IT) and Access Technology Centers.

**Harvard
Education
Press**

**UNIVERSAL DESIGN
IN HIGHER EDUCATION**
From Principles to Practice
Second Edition

Edited by
Sheryl E. Burgstahler
Foreword by Michael K. Young

