



Shape the future... be a *DO-IT Mentor*.

The DO-IT (Disabilities, Opportunities, Internetworking, and Technology) electronic mentoring community provides an opportunity for students with disabilities to communicate via email and during program activities with *Mentors* and other students with disabilities. Your role as a *DO-IT Mentor* is a mix of friend and teacher. Your goal is to inspire and facilitate personal, academic, and career achievements in the DO-IT participants for whom you mentor. These protégés are college-capable students with disabilities pursuing challenging academic and career fields.

Do you have what it takes to be a *DO-IT Mentor*?

The relationships you develop with your protégés become channels for the passage of information, advice, challenges, opportunities, and support. *DO-IT Mentors* offer protégés

- **Information**
Mentors share their knowledge, experiences, and wisdom.
- **Contacts**
Mentors provide valuable opportunities by facilitating academic, career, and personal contacts.
- **Challenges**
Mentors stimulate curiosity and build confidence by presenting new ideas, opportunities, and challenges.
- **Support**
Mentors encourage growth and achievement by providing an open and supportive environment.
- **Goal Setting**
Mentors help protégés discover talents and interests and define and attain their goals.
- **Advice**
Mentors guide protégés in reaching academic, career, and personal goals.
- **Role Models**
By sharing stories of achievement with protégés, mentors can become role models.

How do *DO-IT Mentors* and protégés communicate?

Mentors and protégés communicate primarily through the use of email, eliminating the challenges imposed by time, distance, and disability that are characteristic of in-person mentoring. Frequent email communication combined with personal contact at DO-IT sponsored events, facilitates personal, academic, and career achievement.

DO-IT Mentors are subscribed to several electronic discussion lists. These lists include:

- *doitsem* - A public forum to discuss STEM issues pertaining to individuals with disabilities.
- *doitchat* - A forum where DO-IT protégés and mentors interact.
- *mentors* - A discussion list for *Mentors*.
- disability-specific lists - Where *Mentors* and protégés each participate in special interest groups to discuss issues related to a specific disability area.

For more information about DO-IT's mentoring community, consult *Opening Doors: Mentoring on the Internet* at www.uw.edu/doit/opening-doors-mentoring-internet.



AccessSTEM Mentoring Teams

As part of a special project, DO-IT is inviting *Mentors* with academic and/or professional backgrounds in science, technology, engineering, and mathematics (STEM) fields to participate in AccessSTEM mentoring teams. This effort is part of DO-IT's Alliance for Students with Disabilities in Science, Technology, Engineering, and Mathematics, which is funded by the National Science Foundation (Award #HRD-0227995 and HRD-0833504). Each mentoring team links students together with *Mentors* who are studying, teaching, and working in a STEM area similar to those the protégé is interested in pursuing. Ideally, each AccessSTEM mentoring team is composed of at least one high school student, one college student, and one STEM professional. These *Mentors* participate on the AccessSTEM, *Mentors*, and doitsem discussion lists; they have the option of joining doitchat and disability-specific lists.

Eligibility

College students, postsecondary faculty, and professionals from a variety of challenging academic and career fields are encouraged to apply.

How to Apply

Submit the *DO-IT Mentor Application* online at www.uw.edu/doit/do-it-mentors-application, or submit the following form by postal mail, fax, or email.

Because safety is of particular concern for young people using the Internet, all *Mentor* candidates are asked to complete and return a Criminal Conviction & Civil Finding History Questionnaire. We will email you a link to this form when we receive your completed application.

About DO-IT

DO-IT (Disabilities, Opportunities, Internetworking, and Technology) serves to increase the successful participation of individuals with disabilities in challenging academic programs and careers. Primary funding for DO-IT is provided by the National Science Foundation, the State of Washington, and the U.S. Department of Education. This material is based upon work supported by the National Science Foundation under Grant #HRD-0227995 and #HRD-0833504. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author and do not necessarily reflect the views of the National Science Foundation.

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206-221-4171 (FAX)

509-328-9331 (voice/TTY, Spokane)

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College of Education

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DO-IT Mentor Application

NAME _____ POSITION _____

ORGANIZATION _____

STREET _____

CITY _____ STATE _____ ZIP _____

PHONE _____ EMAIL _____

1. Are you currently a college student? If yes, what institution do you attend? What is your year in school and field(s) of study?
2. Are you currently employed? If so, who is your employer?
3. Please list any postsecondary degrees you have completed.
4. Have you ever been a *Mentor*? If so, please describe your experience(s).
5. Have you had personal or professional experiences with disabilities that you could share with DO-IT participants? If yes, please describe.
6. Please indicate any special interest or background in science, technology, engineering, or mathematics. Are you interested in joining an *AccessSTEM* Team?



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7. Do you have any hobbies or special skills that you think will benefit DO-IT mentees?

 8. Do you speak a language other than English? If yes, please list.

 9. Mentoring a young person is a big responsibility and can change the lives of both the *Mentor* and the mentee. What do you hope to gain from the experience? What do you hope the mentee will gain?

References

Please list the names and contact information for three references.

1. _____
2. _____
3. _____

Participation Agreement

I have read and agree to the expectations listed for *DO-IT Mentors*. I authorize DO-IT to contact my references and process a background check. I agree to report any past convictions to DO-IT at the time of application. Further, I agree to report to DO-IT any future charge or conviction at the time it occurs. I will inform DO-IT of any convictions or charges that relate to minors or vulnerable adults.

Signature: _____ Date: _____