



Shape the future... be a *DO-IT Mentor*.

DO-IT

The DO-IT (Disabilities, Opportunities, Internetworking, and Technology) electronic mentoring community provides an opportunity for students with disabilities to communicate via email and during program activities with *Mentors* and other students with disabilities. Your role as a *DO-IT Mentor* is a mix of friend and teacher. Your goal is to inspire and facilitate personal, academic, and career achievements in the DO-IT participants for whom you mentor. These mentees are college-capable students with disabilities pursuing challenging academic and career fields.

Do you have what it takes to be a *DO-IT Mentor*?

The relationships you develop with your mentee become channels for the passage of information, advice, challenges, opportunities, and support. *DO-IT Mentors* offer mentees these opportunities:

- **Information**
Mentors share their knowledge, experiences, and wisdom.
- **Contacts**
Mentors provide valuable opportunities by facilitating academic, career, and personal contacts.
- **Challenges**
Mentors stimulate curiosity and build confidence by presenting new ideas, opportunities, and challenges.
- **Support**
Mentors encourage growth and achievement by providing an open and supportive environment.
- **Goal Setting**
Mentors help mentees discover talents and interests and define and attain their goals.
- **Advice**
Mentors guide mentees in reaching academic, career, and personal goals.
- **Role Models**
By sharing stories of achievement with mentees, mentors can become role models.

How do *DO-IT Mentors* and mentees communicate?

Mentors and mentees are not matched one-to-one but rather communicate through the use of large group email-based discussion lists. Frequent email communication combined with personal contact at DO-IT sponsored events, facilitates personal, academic, and career achievement.

DO-IT Mentors are subscribed to several electronic discussion lists. These lists include:

- *doitsem* - A public forum to discuss STEM issues pertaining to individuals with disabilities.
- *doitchat* - A forum where DO-IT mentees and mentors interact.
- *mentors* - A discussion list for mentors.
- *AccessSTEM* - A forum where mentors with academic and/or professional backgrounds in science, technology, engineering, and mathematics (STEM) fields engage with mentees who are studying, teaching, and working in STEM.
- *disability-specific lists* - Where mentors and mentees each participate in special interest groups to discuss issues related to a specific disability area.

For more information about DO-IT's mentoring community, consult *Opening Doors: Mentoring on the Internet* at www.uw.edu/doit/opening-doors-mentoring-internet.



Eligibility

College students, postsecondary faculty, and professionals from a variety of challenging academic and career fields are encouraged to apply.

How to Apply

Submit the *DO-IT Mentor Application* online at www.uw.edu/doit/do-it-mentors-application, or submit the following form by postal mail, fax, or email.

Because safety is of particular concern for young people using the Internet, all *Mentor* candidates are asked to complete and return a Criminal Conviction & Civil Finding History Questionnaire. We will email you a link to this form when we receive your completed application.

About DO-IT

DO-IT (Disabilities, Opportunities, Internetworking, and Technology) serves to increase the successful participation of individuals with disabilities in challenging academic programs and careers. Primary funding for DO-IT is provided by the National Science Foundation, the State of Washington, and the U.S. Department of Education. This material is based upon work supported by the National Science Foundation under Grant #HRD-0227995 and #HRD-0833504. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author and do not necessarily reflect the views of the National Science Foundation.

DO-IT

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888-972-DOIT (3648) (toll free voice/TTY)

206-221-4171 (FAX)

509-328-9331 (voice/TTY, Spokane)

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University of Washington
College of Engineering
UW Technology Services
College of Education



DO-IT Mentor Application

NAME _____ POSITION _____

ORGANIZATION _____

STREET _____

CITY _____ STATE _____ ZIP _____

PHONE _____ EMAIL _____

1. Are you currently a college student? If yes, what institution do you attend? What is your year in school and field(s) of study?
2. Are you currently employed? If so, who is your employer?
3. Please list any postsecondary degrees you have completed.
4. Have you ever been a mentor? If so, please describe your experience(s).
5. Have you had personal or professional experiences with disabilities that you could share with DO-IT participants? If yes, please describe.
6. Please indicate any special interest or background in science, technology, engineering, or mathematics.



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7. Do you have any hobbies or special skills that you think will benefit DO-IT mentees?

 8. Do you speak a language other than English? If yes, please list.

 9. Mentoring a young person is a big responsibility and can change the lives of both the mentor and the mentee. What do you hope to gain from the experience? What do you hope the mentee will gain?

References

Please list the names and contact information for three references.

1. _____
2. _____
3. _____

Participation Agreement

I have read and agree to the expectations listed for *DO-IT Mentors*. I authorize DO-IT to contact my references and process a background check. I agree to report any past convictions to DO-IT at the time of application. Further, I agree to report to DO-IT any future charge or conviction at the time it occurs. I will inform DO-IT of any convictions or charges that relate to minors or vulnerable adults.

Signature: _____ Date: _____