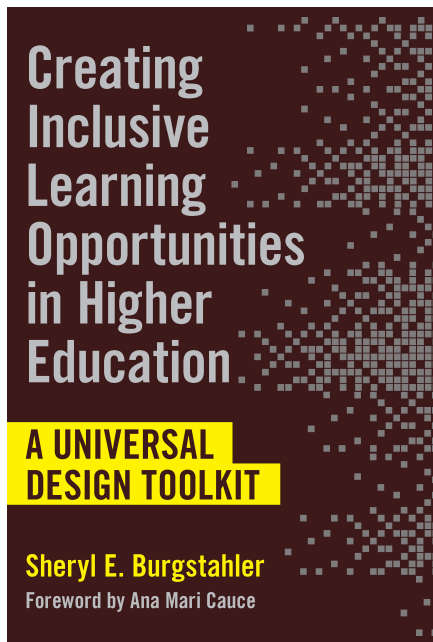


“Sheryl Burgstahler offers a practical, step-by-step guide to put the principles of Universal Design to work in higher education... She shares strategies instructors can offer all students in their classes to avoid access barriers and build a more inclusive campus.”

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CREATING INCLUSIVE LEARNING OPPORTUNITIES IN HIGHER EDUCATION

A Universal Design Toolkit

SHERYL E. BURGSTAHLER

Foreword by Ana Mari Cauce

In *Creating Inclusive Learning Opportunities in Higher Education*, Sheryl E. Burgstahler delivers a step-by-step guide for putting the principles of universal design (UD) into action, for all aspects of a postsecondary campus. She offers top-down, bottom-up, and middle-out strategies for transforming a higher education environment into one where physical spaces, learning materials and activities, technology and digital resources, and campus services are welcoming and accessible to *all* students.

Complementing Burgstahler’s previous book *Universal Design in Higher Education*, the content in this new volume shares how faculty, service providers, senior administrators, and other stakeholders can contribute to a barrier-free environment for all students, including those with disabilities. Burgstahler shares the principles, guidelines, practices, and processes supporting the framework to conceptualize and apply UD. In addition, she provides the implementation model to tailor any campus exploring ways to use UD to meet broad goals with respect to diversity and inclusivity.

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SHERYL E. BURGSTAHLER is the founder and director of the Disabilities, Opportunities, Internetworking, and Technology (DO-IT) Center and the Access Technology Center (ATC), and an affiliate professor in the College of Education at the University of Washington in Seattle.

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