

**A**

academic integrity, 10
 AccessCollege, v–viii, 1
 accessibility statement, 153
 accessible
 campus, 5
 class, 91
 science, 6, 202–203
 STEM, 167–172
 technology, 6
 web, 6, 48
 web design, 152, 162
 accommodation, 161
 model, 92
 strategies, 63–74, 81–96
 accommodations
 academic, 1, 5–6, 10, 15, 27, 86, 104, 184–185
 reasonable, 184
 ADA. *See* Americans with Disabilities Act of 1990
 ADD/ADHD. *See* attention deficit disorder/attention deficit hyperactivity disorder
 AHEAD. *See* Association on Higher Education and Disability
 ALD. *See* assistive listening device
 Americans with Disabilities Act
 and technology, 126, 160
 requirements, 9, 30, 84, 110, 133–134, 141, 150–151, 159
 task force, 39
 assessment
 needs, 37
 student, 27
 assistive listening device, 197
 Association on Higher Education and Disability, 1, 49
 associations, 207–223
 attention deficit disorder/attention deficit hyperactivity disorder, 176
 audio description, 125, 164
 auditory preference, 17
 autism spectrum, 114

B

blindness. *See* disability: visual
 Bloom's taxonomy, 21
 Braille, 15, 87, 125, 145, 170, 171, 202

C

caption, 197
 case studies, 3, 61, 63–74, 132, 133
 Center for Universal Design, 25, 28, 100, 135, 151, 161
 Center for Universal Design in Education, v, 2

communication
 asynchronous, 162
 disorder, 107–119
 fingerspell, 116
 synchronous, 162
 computer. *See also* technology
 lab, 65–66, 143
 access, 139–146
 course materials, 115
 CUD. *See* Center for Universal Design
 CUDE. *See* Center for Universal Design in Education

D

deaf/Deaf, 15, 74, 89, 112, 113, 117, 195–197, 202
 degree attainment, students with disabilities, 9
 Department of Justice, technology requirements, 126, 151, 160
 depression, 91, 182
 disability
 auditory processing, 113
 hearing, 195–197
 invisible, 5, 175, 177, 181
 learning, 5, 10–11, 14, 35, 63–64, 88, 132, 173–178, 197–199
 dyscalculia, 176
 dyslexia, 176
 math. *See also* disability: learning: dyscalculia
 physical, 10
 dysgraphia, 176
 psychiatric, 10–11, 35, 91, 179–187
 visual, 71–72, 87–88, 193–195
 disabled student services, 116, 118, 194, 195, 197
 discrimination, 9, 84
 discussion questions, 94–95, 137, 155, 164, 177
 disorder
 anxiety, 182
 bipolar affective, 182
 borderline personality, 182
 dyspraxia, 176
 nonverbal learning, 176
 schizophrenia, 182
 distance learning, 50, 157–165
 DO-IT. *See* DO-IT (Disabilities, Opportunities, Internetworking, and Technology)
 DO-IT (Disabilities, Opportunities, Internetworking, and Technology), iii, viii–ix, 1
 DO-IT Admin, v
 DO-IT Prof, v, 1, 37, 49, 51



E

email, 74, 118, 162
emergency evacuation, 200
evaluation, 51
 form for presentations, 189–191

F

Faculty Room, website, 4, 46
frequently asked questions, 4, 193–204

G

glossary, 225–233

H

hard of hearing. *See* disability: hearing

I

IDEA. *See* Individuals with Disabilities Education Act
impairment
 health, 90, 125, 171, 201–202
 hearing, 14, 89, 132, 170. *See also* disability: hearing
 mobility, 5, 65–70, 89, 132, 136, 170, 199–200
 physical, 171
 sensory, 5–6, 167
 speech, 90
 vision, 15, 71–72, 87, 132, 170–171, 193–194
Individuals with Disabilities Education Improvement Act of 2004, 9
information access, 121–128
 challenges, 124
information technology, 27
institutional data collection form, 52–54
institutionalization strategies, 3, 37–54

K

kinesthetic preference, 18
knowledge
 demonstration, 171
 gaining, 170
 seven types, 21

L

learning
 active, 14, 16
 adult, 3, 7, 13–16, 35
 experiential, 18–19
 inclusive, 5
 relevant, 14, 15
 self-directed, 13
 styles, 3, 7, 17–20, 35

 accommodator, 18
 assimilator, 18
 converger, 18
 diverger, 18
 transformative, 13, 14
 types of, 3, 7, 21–24, 35, 176
legal requirements, 110–111, 133–134, 150–151
 accommodations, 1, 30, 79, 84
legislation
 disabilities covered by, 85, 142, 160
 types of, 9
low vision, 193–194

M

mentoring, 6, 133

P

postsecondary education, 77–80
presentation
 evaluation, 4, 189–191
 handouts, 4
 projection (slide) templates, 4
 sample script, 4
 tips, 3, 55–74
 tools, 4–6
presentations, 3, 75–192
professional development, 7, 9–12, 42
 six models, 1–2

R

references, 235–242
research
 application of, 35–36
 synthesis of, 7–36

S

Section 504, 9, 30, 84–85, 110–111, 141, 159
Section 508, 152–154
self-determination, 6
sensory preference, 17, 19
sign language, 15, 113, 115–116, 124, 203
speech impairment. *See* impairment: speech
systemic change, 3, 8, 29–33, 32, 36

**T**

tactile preference, 18
TDD. *See* telecommunications device for the deaf
technology
 access, 5, 30, 126, 129–146
 adaptive, 136, 145
 assistive, 11
telecommunications device for the deaf, 196
teleconferencing, 163
TeleTYpe, 163, 196
training, 11, 15, 21, 42–46
 faculty, 3, 11
travel, international, 203–204
TTY. *See* TeleTYpe

U

universal design, iii, 57, 127, 161–162
 computer labs, 5, 134–135, 143
 instruction, 3, 5, 25–28, 36
 libraries, 5
 webpages, 147–156

V

videos, 5–6
visual preference, 17

W

writing assignments, 203