Training Materials

DO-IT’s comprehensive materials for individual instruction or for delivery of presentations include:

- **Making Math, Science, and Technology Instruction Accessible to Students with Disabilities—A RESOURCE FOR TEACHERS AND TEACHER EDUCATORS**
- **Building the Team: Faculty, Staff, and Students Working Together—PRESENTATION AND RESOURCE MATERIALS**
- **Students with Disabilities and Campus Services: Building the Team—PRESENTATION AND RESOURCE MATERIALS**
- Creating a Transition Program for Teens: How DO-IT does it, and how you can do it, too
- Creating an E-Mentoring Community: How DO-IT does it, and how you can do it, too

About DO-IT and AccessCollege

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An Alliance to Promote the Success of People with Disabilities in Postsecondary Education

A source of guidance for providing accommodations and applying universal design
Postsecondary Education and Students with Disabilities

DO-IT (Disabilities, Opportunities, Internetworking, and Technology), an international center located at the University of Washington (UW), promotes through its *AccessCollege* project

- the full inclusion of people with disabilities in challenging academic programs and careers, and
- the application of universal design in the development of physical spaces, information technology, instruction, and student services.

**AccessCollege Websites and Searchable Knowledge Bases**

The following websites tailor content to specific audiences. They promote the use of universal design and accommodations to maximize the success of students with disabilities in postsecondary education. Each includes a searchable knowledge base of questions and answers, case studies, and promising practices. They are linked to the DO-IT website at [http://www.washington.edu/doit/](http://www.washington.edu/doit/).

**The Faculty Room** is a place for postsecondary faculty and administrators to learn about how to create classroom environments, e-learning, and other activities that maximize the learning of all students, including those with disabilities.

**The Student Services Conference Room** is a place for staff in postsecondary libraries; career services, admissions, financial aid, and registration offices; computer labs; and other campus services to learn how to effectively serve all students.

**The Board Room** provides guidance to postsecondary administrators regarding policies and practices that maximize the learning and participation of all students, including those with disabilities.

**The Student Lounge** helps students with disabilities prepare for and succeed in postsecondary studies.

**The Center for Universal Design in Education** shares the definitions, principles, guidelines, and strategies for applying universal design to instruction, student services, information technology, and physical spaces.

**Publications and Videos**

Permission is granted to reproduce DO-IT videos and publications for educational, noncommercial purposes as long as the source is acknowledged. They can be located by selecting “publications and videos” at [http://www.washington.edu/doit/](http://www.washington.edu/doit/).
A selection of publications relevant to postsecondary education are listed below. Free publications that have a corresponding video presentation are marked with an asterisk (*). Streaming videos are on the website. Downloadable versions of videos to play from your computer may be obtained without charge by sending a request to doit@u.washington.edu. Videos may be viewed and ordered in DVD format at http://www.washington.edu/doit/Brochures/. DVD collections come with handouts that summarize content and point to related resources. All videos are open-captioned for those with hearing impairments and audio-described versions are provided for those who are blind.

**Overview**

- AccessCollege: Systemic Change for Postsecondary Institutions
- Disability-Related Resources on the Internet
- Equal Access: Universal Design of Conference Exhibits and Presentations
- Equal Access: Universal Design of Professional Organizations
- Equal Access: Universal Design of Your Project
- Glossary of Disability-Related Terms
- Self-Examination: Is Your Campus Accessible?*
- Universal Design in Education: Principles and Applications
- Universal Design: Principles, Process, and Applications

**Instruction**

- Academic Accommodations for Students with Learning Disabilities
- Academic Accommodations for Students with Psychiatric Disabilities
- Equal Access: Universal Design of Distance Learning
- Equal Access: Universal Design of Instruction*
- Invisible Disabilities and Postsecondary Education*
- Making Science Labs Accessible to Students with Disabilities
- Universal Design of Instruction: Definition, Principles, and Examples
- Working Together: Faculty and Students with Disabilities*
- Working Together: Teaching Assistants and Students with Disabilities

**Student Services**

- Equal Access: Universal Design of Advising
- Equal Access: Universal Design of Career Services
- Equal Access: Universal Design of Housing and Residential Life
- Equal Access: Universal Design of Libraries*
- Equal Access: Universal Design of Recruitment and Undergraduate Admissions
- Equal Access: Universal Design of Registration
- Equal Access: Universal Design of Student Organizations
- Equal Access: Universal Design of Student Services*
- Equal Access: Universal Design of Tutoring and Learning Centers

**Information Technology**

- Equal Access: Universal Design of Computer Labs*
- Real Connections: Making Distance Learning Accessible to Everyone*
- Web Accessibility: Guidelines for Administrators
- Working Together: Computers and People with Learning Disabilities*
- Working Together: Computers and People with Mobility Impairments*
- Working Together: Computers and People with Sensory Impairments*
- Working Together: People with Disabilities and Computer Technology*
- World Wide Access: Accessible Web Design*

**Resources for Students**

- College: You Can Do It!*  
- Moving On: The Two-Four Step*
- Taking Charge: Stories of Success and Self-Determination*

Resource list continued on back