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Empowering Blind Students in Science and Engineering A Professional Development Workshop for Blind Students in Science and Engineering

Survey for Mentors

Page 1 of 1

1.

Had you engaged in contemplative activities before this workshop?

- Yes
- No

2.

What was your reaction to the contemplative activities at this workshop?

3.

To what extent, if any, did the contemplative activities evolve your sense of self?

- Not at all.
- Little.
- Somewhat.
- A great deal.

3.

To what extent, if any, did the contemplative activities enhance your understanding of others?

- Not at all.
- Little.
- Somewhat.
- A great deal.

4.

To what extent, if at all, did you feel a sense of community at the workshop?

- Not at all.
- Little.
- Somewhat.
- A great deal.

5.

How do you envision your vocation contributing to society? Consider the Parker Palmer reading in which vocation is intended as life's calling with a deeper purpose.

6.

Tell us about your experiences with the professionals on the second day of the workshop.

7.

To what extent, if at all, did you mentor during the workshop? Mentoring can include listening to students' experiences, talking about your own, and offering advice.

- Not at all.
- Little.
- Somewhat.
- A great deal.

8.

Would you like to keep in touch with any of the students you met at the workshop?

- Yes
- No

If so, who?

9.

If you have any, please write any other comments you have about your experiences at the workshop.

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Questions or Comments?

Contact Richard Ladner at ladner@uw.edu

