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Empowering Blind Students in Science and Engineering A Professional Development Workshop for Blind Students in Science and Engineering

Survey for Students

Page 1 of 1

1.

Had you engaged in contemplative activities before this workshop?

- Yes
- No

2.

What was your reaction to the contemplative activities at this workshop?

3.

To what extent, if any, did the contemplative activities evolve your sense of self?

- Not at all.
- Little.
- Somewhat.
- A great deal.

4.

To what extent, if any, did the contemplative activities enhance your understanding of others?

- Not at all.
- Little.
- Somewhat.
- A great deal.

5.

To what extent, if at all, did you feel a sense of community at the workshop?

- Not at all.
- Little.
- Somewhat.
- A great deal.

6.

What do you envision as your future vocation? Consider the Parker Palmer reading in which vocation is intended as life's calling with a deeper purpose.

7.

How do you envision your vocation contributing to society?

8.

To what extent, if any, did you learn about new resources that can help you as a blind person pursuing a STEM profession?

- Not at all.
- Little.
- Somewhat.
- A great deal.

9.

Tell us about your experiences with the professionals on the second day of the workshop.

10.

To what extent, if at all, did this workshop alleviate any of your concerns about pursuing a STEM field?

- I had no concerns before the workshop.
- Not at all.
- Little.
- Somewhat.
- A great deal.

11.

To what extent, if at all, did you practice your networking skills at the workshop?

- Not at all.
- Little.
- Somewhat.
- A great deal.

12.

To what extent, if at all, were you mentored during the workshop? Mentoring can include listening to mentors' experiences, talking about your own, and receiving advice from mentors about your future vocational plans.

- Not at all.
- Little.
- Somewhat.
- A great deal.

13.

Would you like to keep in touch with any of the students you met at the workshop?

- Yes
- No

If so, who?

14.

Would you like to keep in touch with any of the mentors you met at the workshop?

- Yes
- No

If so, who?

15.

If you have any, please write any other comments you have about your experiences at the workshop.

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Questions or Comments?

Contact Richard Ladner at ladner@uw.edu

