

## Bayley's Story

The University of Washington is a huge campus with tons of students; it's not very hard to get lost among the masses. I, like many others, was one of these students. I spent most of my freshman year at UW getting used to college life by figuring out how best to succeed in my courses, hanging out with dorm-mates, finding my way around campus, and staying up late. What I lacked most, however, was a sense of place and purpose both on campus and in life. What I didn't know is that I would find these things through my involvement with the Pipeline Project.

By my sophomore year I had a desire to participate in some sort of organization that fit my interests. Since I had enjoyed tutoring some of my friends in high school, I decided to join up with the Pipeline Project. And I'm glad I did. Through Pipeline I had the opportunity to work with a diverse population of students at such schools as Loyal Heights Elementary and Rainier Beach High School. In fact, I enjoyed my experiences so much that I decided to go on Pipeline's Alternative Spring Break (ASB) to Toppenish and take one of the Inner Pipeline seminars spring quarter. By the end of my academic career at UW, I had gone on three ASB trips to Toppenish (twice as team leader), tutored at four Seattle public schools, and even earned scholarship money by working with Pipeline as a part-time AmeriCorps member.

All in all, not only did Pipeline give me a sense of being and purpose at the UW, but it also led me to realize that I want to be a teacher. Furthermore, by participating in ASB, I developed an interest in working in and around Toppenish, specifically with students from migrant farm worker families. Currently, I am in the midst of getting my Masters in Teaching and have just been placed at a school near Toppenish for my student teaching – all thanks to the direction and guidance provided by Pipeline and its partners and staff. Rock on Pipeline, you are amazing!