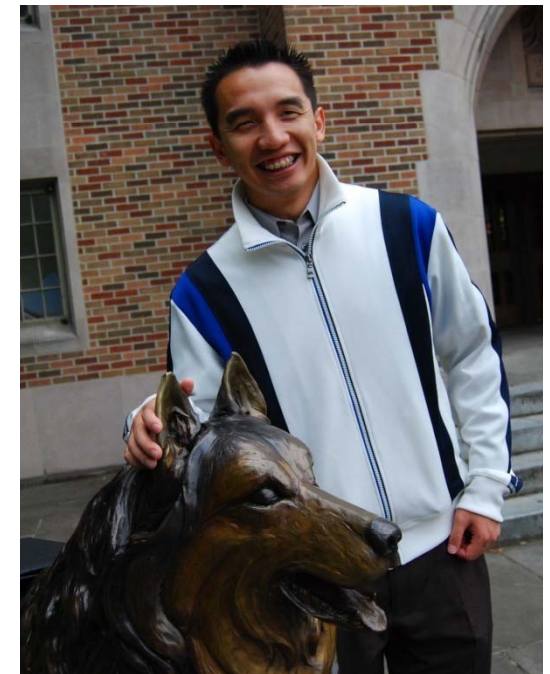


# All UAA Staff Meeting

## Winter 2009



# University of Washington Vision

The University of Washington educates a diverse student body to become responsible global citizens and future leaders through a challenging learning environment informed by cutting-edge scholarship.

*Discovery is at the heart of our university.*

We discover timely solutions to the world's most complex problems and enrich the lives of people throughout our community, the state of Washington, the nation, and the world.



# Undergraduate Profile

**27,275**

Number of UW Seattle undergraduates, 2008

**1,553**

Number of new transfer students, 2008

**5,540**

Number of new freshmen, 2008

**35**

Average class size for all undergraduate classes.

First/second year: 41. Third/fourth year: 29.

**3,440**

Number of unique courses offered at UW Seattle  
in fall 2007.



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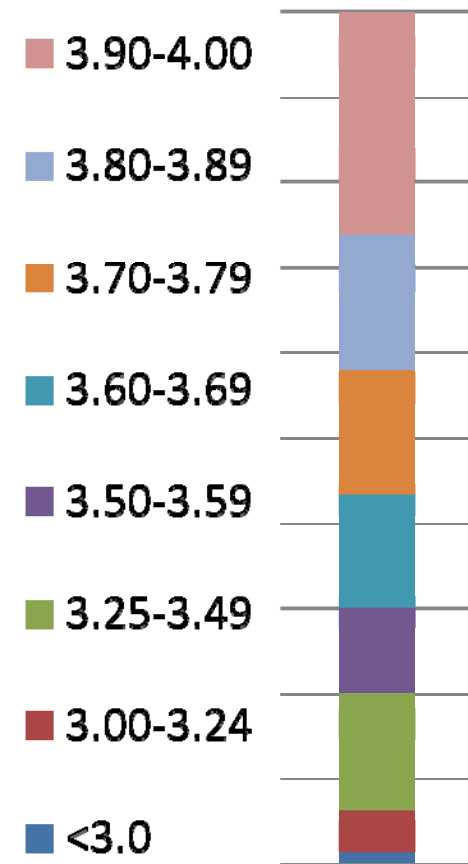
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First/second year: 41. Third/fourth year: 29.

**3,440**

Number of unique courses offered at UW Seattle  
in fall 2007.

**GPA Range of  
Entering Freshmen**



## Undergraduate Profile

**45,000+**

Number of student visits to CLUE late-night tutoring sessions

**17,000+**

Number of students with whom Gateway advisers met in 2006-07

**14,545**

Number of students served through Center for Experiential Learning-sponsored individualized advising, workshops, courses, internships, scholarships, and service and research opportunities. (2006-07)

**5,520**

Number of new freshmen attending Freshman Advising & Orientation, 2008

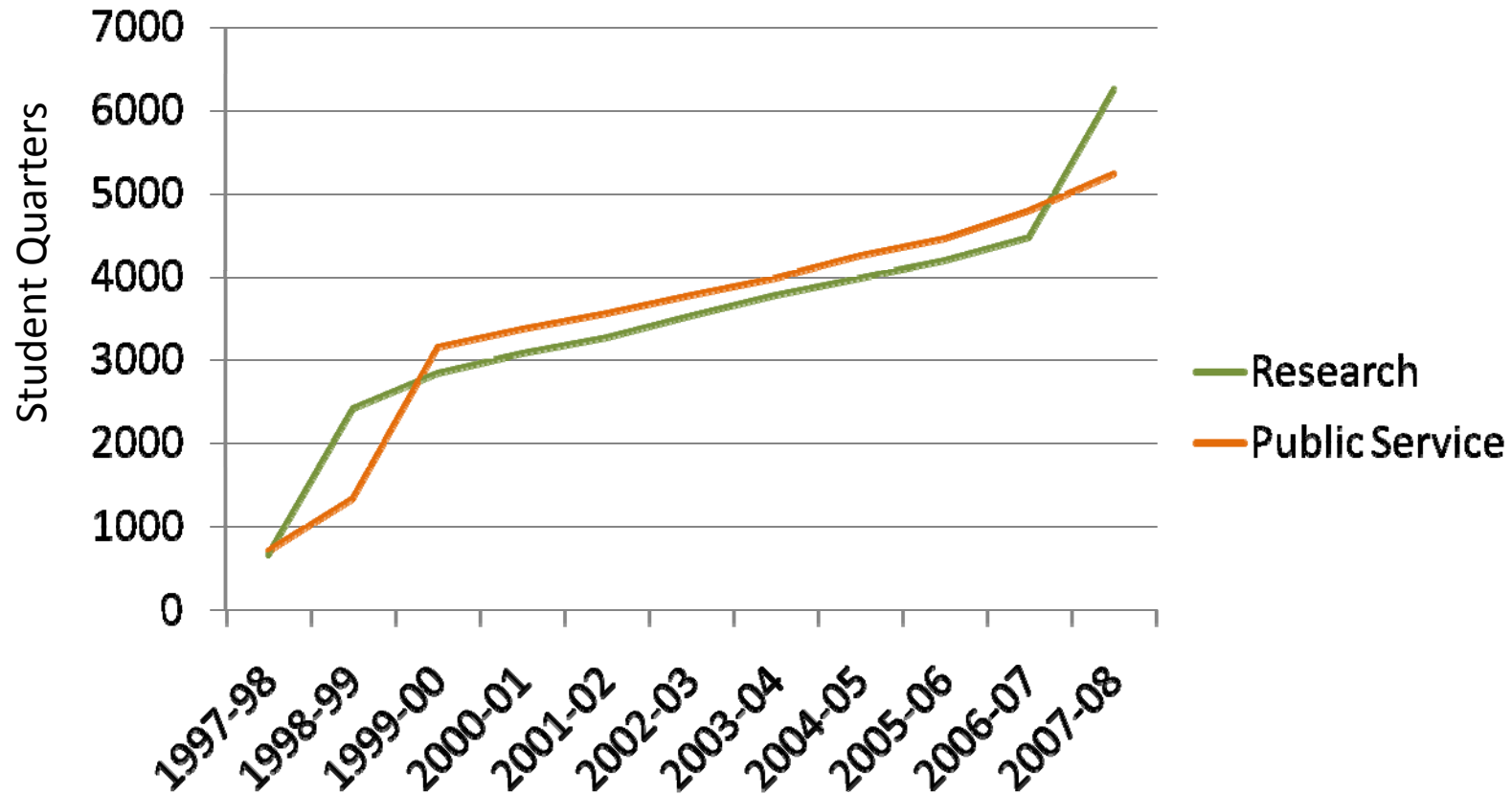
**4,000**

Number of freshmen attending Freshman Kickoff, 2008



# Undergraduate Profile

## Student Involvement in Research and Service



## Undergraduate Profile

**4,154**

Number of phone calls answered by Classroom Support Services during autumn quarter 2008, heavily weighted toward faculty and their representatives.  
(September - December 2008)

**27,481**

Number of work tickets received and completed by Classroom Support Services staff from September 2008 - January 15, 2009.  
Work tickets also heavily weighted toward faculty and their representatives.

**7,221**

Hours of non-class events in Kane, Mary Gates and Johnson Halls during autumn quarter 2008.



# Undergraduate Academic Affairs Mission

Undergraduate Academic Affairs shapes, advances, and stewards a world-class undergraduate academic experience for students at the University of Washington. We deepen and enrich the learning experience for all undergraduates, recognizing and supporting the unique learning path of each individual student and the commitment of each academic program to excellence in teaching and learning.



# Undergraduate Academic Affairs Values

## **Discovery**

We fiercely advocate for a transformative undergraduate experience for every student. We support both faculty and students as they expand their ideas of what they can do and become.

## **Collaboration**

We create and engage in reciprocal partnerships, which are powerful tools for advancing and supporting the undergraduate experience.

## **Reflection**

Thinking intentionally about one's experience and goals increases learning and fosters personal growth.

## **Integrity**

We are responsive, transparent, and ethical.

## **Innovation**

We are creative, flexible, and resourceful in our daily work. We create and use new knowledge, approaches, and solutions, identifying emerging needs for the university.

## **Diversity**

Diversity is essential to a free society. We actively promote a university environment that embraces the potential of all individuals and is intellectually open to all ideas, people, and groups.



## Charge from the Provost

- Develop new approaches, strategies, and philosophies in managing our budgets at these reduced levels.
- Model alternative scenarios.
- Develop business plans for your unit at levels of reduction in central support (both permanent general operating and designated operating funds) of **8%, 10%, and 12%**.



# UAA Budget Planning Principles - Draft

Stay future-oriented and in alignment with the University and our strategic goals.

Retain and enhance our at-large focus.

Maintain commitment to openness, consultation and communication.

Retain or realign staff.

Look for opportunities for transformative change.

Avoid across-the-board reductions, and examine all areas and programs in order to map our resources to goals.

Achieve savings now, and create flexibility and options for the future.

Identify appropriate level of support for common undergraduate experiences.

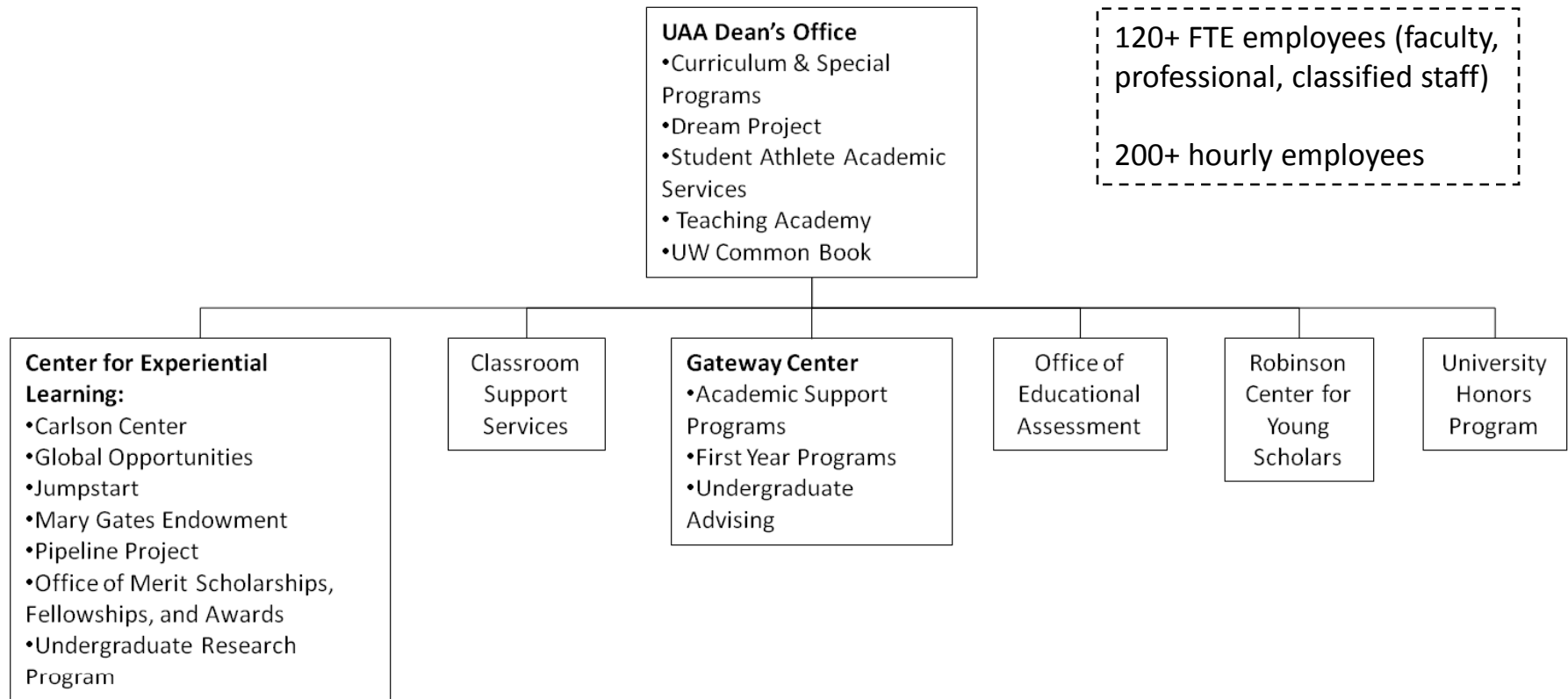
Seek sustained funding sources from outside the University.

Establish appropriate fees for core functions.

Minimize “domino” effect.



# Scale of UAA – UAA Organizational Chart



## What We Know

Economic problems are global. Duration . . .

State Budget Deficit = \$6-8 billion (paradigm shift)

Governor's proposed 2009-11 operating budget for UW includes reduction of \$116 million in direct state support.

UAA needs to model reductions of 8%, 10%, 12%.

There will be difficult tradeoffs.

Business plans are due February 16.

## Next Steps

What do you need from the University's leadership, including president, provost, me, exec staff, directors?

What can University leadership expect from you? From UAA?

Are there grand opportunities we can anticipate?

