We are at the beginning of a new era in Undergraduate Education at the University of Washington. Demographic, cultural and technological forces are all changing the way we teach, students learn, and knowledge is organized within the University.

The University is preparing to help educate the largest and most diverse generation of students ever to enter higher education. Simply providing the support, courses and programs these students need is a major challenge. But, we are no means satisfied to just hold the course – our goal is to be a leader in preparing our students for the future.

The students we educate today will be in a world far different from today. How are we to educate them for a world we cannot even imagine? One thing we do know is that their lives will be marked by the consequences of change. Much of what we teach today will be short-lived, yet they will have to learn for a lifetime. Our greatest challenge lies not in what we teach students but rather in teaching them the very process of learning.

A new kind of undergraduate education is coming to characterize the University of Washington. Inquiry-based education shifts the educational paradigms from faculty to student, from teaching to learning. It always includes some of the following: it problem-based leads to student growth; it finds answers rather than facts; it is interdisciplinary often working at the intersections of knowledge; it is situated where faculty mentor students by bringing them into their laboratories, studios and libraries; it empowers by allowing students to take what they have learned and put it to work in community or real-world settings; it is challenging, leading both faculty and students to give their very best. It often working at the intersections of knowledge; it thrives in situations where faculty mentor students by bringing them into their laboratories, studios and libraries; it empowers by allowing students to take what they have learned and put it to work in community or real-world settings.

The University is preparing to help educate the largest and most diverse generation of students ever to enter higher education. Simple providing the support, courses and programs these students need is a major challenge. But, we are no means satisfied to just hold the course – our goal is to be a leader in preparing our students for the future.

The students we educate today will be in a world far different from today. How are we to educate them for a world we cannot even imagine? One thing we do know is that their lives will be marked by the consequences of change. Much of what we teach today will be short-lived, yet they will have to learn for a lifetime. Our greatest challenge lies not in what we teach students but rather in teaching them the very process of learning.

A new kind of undergraduate education is coming to characterize the University of Washington. Inquiry-based education shifts the educational paradigms from faculty to student, from teaching to learning. It always includes some of the following: it problem-based leads to student growth; it finds answers rather than facts; it is interdisciplinary often working at the intersections of knowledge; it is situated where faculty mentor students by bringing them into their laboratories, studios and libraries; it empowers by allowing students to take what they have learned and put it to work in community or real-world settings; it is challenging, leading both faculty and students to give their very best. It always includes some of the following: it problem-based leads to student growth; it finds answers rather than facts; it is interdisciplinary often working at the intersections of knowledge; it is situated where faculty mentor students by bringing them into their laboratories, studios and libraries; it empowers by allowing students to take what they have learned and put it to work in community or real-world settings; it is challenging, leading both faculty and students to give their very best. It often working at the intersections of knowledge; it thrives in situations where faculty mentor students by bringing them into their laboratories, studios and libraries; it empowers by allowing students to take what they have learned and put it to work in community or real-world settings.
The Undergraduate Education Advisory Center (UEAC), is the hub of advising on campus and a central coordinating body for advising on the University of Washington. The Office sponsors the Undergraduate Career Center, a resource for students and parents alike, and a clearinghouse for information about graduate schools. The Undergraduate Research Program maintains an online system for undergraduates to research at the UW. Through proactive outreach, careful design, and ongoing support, the program is able to contribute to a successful transition to the UW for incoming students. In addition, the Office of Undergraduate Education provides financial support for a full-time academic advisor at each of UW’s ten community colleges, with the community colleges and UW also working closely together to enhance communication between the two institutions. The UW is home to the Mary Gates Endowment for Student Success, and its current focus is on increasing the university’s success rates to match those of its peer institutions. UW students participate in more than 100 research experiences from which they can choose, and the program contributes more than $10,000,000 per year to student research. Undergraduate Research and Internships Undergraduate Research and Internships is a program that provides opportunities for students to engage in research and gain valuable experience. This program is supported by scholarships, grants, and fellowships, and provides students with the opportunity to work with faculty on research projects, as well as to gain practical experience in a field of their choice. Students can choose from a wide variety of research opportunities, including those in the sciences, humanities, social sciences, and business. The program aims to provide students with the tools and resources they need to succeed in their research endeavors, and to help them develop critical thinking and problem-solving skills. In addition, the program offers opportunities for students to present their research at conferences and workshops, and to share their findings with others. Undergraduate Research and Internships is committed to providing a supportive and inclusive environment for all students, regardless of their background or experience. The program is funded by scholarships, grants, and fellowships, which are awarded to students based on their academic achievement and potential. Students are encouraged to apply for these opportunities, and are provided with guidance and support throughout the application process. Undergraduate Research and Internships is a valuable resource for students who are interested in pursuing research opportunities, and is a key component of the University of Washington’s commitment to excellence in undergraduate education. Programs Providing Opportunities for Students and their Families The Office of Undergraduate Education (OUE) provides a wide range of programs and services to support the intellectual and personal development of undergraduate students and their families. The University of Washington (UW) is committed to providing a world-class education for all students, and offers a variety of opportunities for students and their families to engage with the university and with each other. The Office of Undergraduate Education (OUE) is responsible for overseeing and coordinating these programs and services, and works closely with other departments and units within the university to ensure that students and their families have access to the resources and support they need. Programs and services offered by the Office of Undergraduate Education include advising, academic support, research opportunities, and community engagement initiatives. Through these programs and services, the Office of Undergraduate Education aims to help students reach their full potential and to foster a sense of belonging and community among undergraduates. The Office of Undergraduate Education also works to strengthen and enhance the university’s relationship with students and their families, and to ensure that all students have the opportunity to succeed. The Office of Undergraduate Education recognizes the importance of engaging students and their families in the university’s academic and community life, and works to provide opportunities for students and their families to participate in campus activities and events. Through these programs and services, the Office of Undergraduate Education strives to create a supportive and inclusive environment for all students and their families, and to help them succeed in their academic and personal pursuits.