TA/RA Conference on Teaching, Learning, and Research

September 16, 19-20, 2016

- International TA Program Workshops: Friday, 9/16, 1:15-4:00
- Conference Plenary & Workshops: Monday, 9/19, 9:00-4:00
- Conference Workshops: Tuesday, 9/20, 9:00-4:00

Sponsored by: The Center for Teaching & Learning
The Graduate School

Visit the TA/RA Conference website
Join the conversation! Tweet at #UWTARA

Please be advised that photographs will be taken at the TA/RA Conference for use on the CTL website and other promotional materials. If you would prefer not to be photographed (or do not consent to having your image used), please let the photographer know.
International TA Program - Friday, September 16

11:30-1:00 Check in and pick up your TA/RA Conference schedule (Mary Gates Hall Commons)
1:15-2:30 Getting to Know UW Students - Overview for International TAs (Johnson 102)
2:45-4:00 Panel Discussion with Experienced International TAs (Johnson 102)

TA/RA Conference - Monday, September 19

8:15 Information Desk Opens: Check in and pick up your TA/RA Conference schedule (Kane Hall, 225)
[Note: after 10:45 check-in will be at the Center for Teaching and Learning, Gerberding, 100.]

9:00-10:30 Session 1: Plenary - Kane 130
9:00-10:00 “Graduate Assistantships at the UW: What You Can Look Forward To”
Welcome - Kelly Edwards, Associate Dean, The Graduate School
10:00-10:30 Academic Student Employees Union (UAW 4121)

10:45-12:00 Session 2: Concurrent Workshops
• Beginning Canvas LMS: Part 1
• Being an RA in Health and Biological Sciences
• Being an RA in Humanities, Social Sciences, Arts, and Professional Schools
• Being an RA in Math, Computer Science, and Engineering
• Being an RA in Natural and Physical Sciences
• Classroom Response Systems: Tools & Tips
• Teaching Math, Science & Engineering Quiz Sections: First Day and Beyond
• Teaching Modern Languages: First Day and Beyond
• Teaching Social Science & Humanities Quiz Sections: First Day and Beyond
• Teaching Technologies at UW: An Overview
• Teaching Your Own Class: First Day and Beyond

12:00-1:15 Lunch Break

1:15-2:30 Session 3: Concurrent Workshops
• Activities to Engage Your Students in Learning
• Balancing Graduate School Demands
• Balancing Graduate School Demands as a Parent
• Beginning Canvas LMS: Part 1
• Beginning Canvas LMS: Part 2
• Dealing with Difficult Classroom Situations
• Grading Short-Answer Questions on Homework, Exams, or Lab Reports
• How Students Learn: Applying the Principles of Learning to Teaching
• Including All Students: Teaching in the Diverse Classroom
• Research Smarter, Not Harder: Research and Information Management Tips and Tools
• Responding to Longer Student Essays and Assigning Grades
• Teaching in Lab Settings: First Day and Beyond

2:45-4:00 Session 4: Concurrent Workshops
• Assessing Student Work in the Fine Arts
• Beginning Canvas LMS: Part 2
• Gathering and Using Student Feedback to Improve Your Teaching
• How Students Learn: Applying the Principles of Learning to Teaching
• Intermediate Canvas: Grading in Canvas
• Planning and Facilitating Discussions
• Presenting Information Effectively in the Classroom
• Presenting Your Research Effectively
• Teaching One-to-One in Office Hours & Study Centers

4:00-5:30 TA/RA Conference Social @ The Research Commons (Allen Library Research Commons)
The Conference Social welcomes new graduate students to the University Libraries' Research Commons. Socialize with fellow graduate students, meet subject librarians, CTL consultants, and UW-IT learning technologists. Enjoy refreshments in this interactive library space. RSVP - space is limited.
TA/RA Conference - Tuesday, September 20

8:00-5:00 Check-in and information at the Center for Teaching and Learning (Gerberding, 100)

9:00-10:15 Session 5: Concurrent Workshops
• Activities to Engage Your Students in Learning
• Beginning Canvas LMS: Part 1
• Being an RA in Health and Biological Sciences
• Being an RA in Humanities, Social Sciences, Arts, and Professional Schools
• Being an RA in Math, Computer Science, and Engineering
• Being an RA in Natural and Physical Sciences
• Including All Students: Teaching in the Diverse Classroom
• Intermediate Canvas: Quizzes
• Presenting Your Research Effectively
• Responding to Longer Student Essays and Assigning Grades
• Teaching in Lab Settings: First Day and Beyond
• Teaching Technologies at UW: An Overview

10:30-11:45 Session 6: Concurrent Workshops
• Balancing Graduate School Demands
• Beginning Canvas LMS: Part 1
• Dealing with Difficult Classroom Situations
• Grading Short-Answer Questions on Homework, Exams, or Lab Reports
• Intermediate Canvas: Grading in Canvas
• Introduction to Panopto
• Manage Your Data! Introducing Data Services at the UW Libraries
• Planning and Facilitating Discussions
• Responding to Longer Student Essays and Assigning Grades
• Teaching Math, Science & Engineering Quiz Sections: First Day and Beyond
• Teaching Social Science & Humanities Quiz Sections: First Day and Beyond

11:45-1:15 Lunch Break

12:00-1:00 Veteran Orientation Luncheon - Hosted by Student Veteran Life and Husky Veterans of the University of Washington (HUB 337)

1:15-2:30 Session 7: Concurrent Workshops
• Beginning Canvas LMS: Part 2
• Classroom Response Systems: Tools and Tips
• Gathering and Using Student Feedback to Improve Your Teaching
• Grading Short-Answer Questions on Homework, Exams, or Lab Reports
• How Students Learn: Applying the Principles of Learning to Teaching
• Intermediate Canvas: Modules & Navigation
• Presenting Information Effectively in the Classroom
• Presenting Your Research Effectively
• Teaching One-to-One in Office Hours & Study Centers

2:45-4:00 Session 8: Concurrent Workshops
• Activities to Engage Your Students in Learning
• Balancing Graduate School Demands
• Beginning Canvas LMS: Part 2
• Dealing with Difficult Classroom Situations
• Including All Students: Teaching in the Diverse Classroom
• Planning and Facilitating Discussions
• Research Smarter, Not Harder: Research and Information Management Tips and Tools
• Teaching Your Own Class: First Day and Beyond

Center for Teaching & Learning
Email: thectl@uw.edu | Ph: 206-543-6588 | Web: www.washington.edu/teaching/
100 Gerberding, Box 351265, Seattle, WA 98195-1265
# Acknowledgments

CTL gratefully acknowledges members of the UW community who have contributed their time and expertise to the conference.

## Graduate Students

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<thead>
<tr>
<th>Graduate Students</th>
<th>NAME</th>
<th>College/Department</th>
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<tbody>
<tr>
<td>Sia Alem</td>
<td>Angela Duran Real</td>
<td>Mechanical Engineering/Chemical and Molecular Engineering</td>
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<tr>
<td>Bianca Altamirano</td>
<td>Rae Eaton</td>
<td>Social Work/Chemistry</td>
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<td>Ziyan Bai</td>
<td>Mary Fisher</td>
<td>Education/Aquatic &amp; Fishery Sciences</td>
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<td>Julian Barr</td>
<td>Molly FitzMorris</td>
<td>Geography/Linguistics</td>
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<td>Amrita Basu</td>
<td>Abbie Ganas</td>
<td>Chemistry/Chemistry</td>
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<td>Jonathan Beck</td>
<td>Erin Garcia</td>
<td>Political Science/Microbiology</td>
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<td>Shawn Behling</td>
<td>Amy Harris</td>
<td>Environmental &amp; Forestry Sciences/Evans School of Public Policy &amp; Governance</td>
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<td>Matt Bellinger</td>
<td>Emmy Herland</td>
<td>Communication/Communication</td>
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<td>Kara Bensley</td>
<td>Camille Houferak</td>
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<td>Kelly Chang</td>
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<td>Ching Chi</td>
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<td>Emily Conner</td>
<td>Lise Lalonde</td>
<td>Nutritional Sciences/French &amp; Italian Studies</td>
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<td>Richard Lee</td>
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<td>Rachel Creighton</td>
<td>Suzanne Lewis</td>
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<td>John Lurie</td>
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<td>KC Lynch</td>
<td>Shannon Newman</td>
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## Faculty and Staff

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