Faculty or Graduate Student Involvement

Program Description and Contact Information

These are general ways that CEP prepares students for careers in the discipline. For additional information visit www.cnw.edu or contact program staff listed below.

Center for Experiential Learning and Diversity

Program Areas and Opportunities:

1. Develop and extend research opportunities in all fields of study.
2. Enhance students' ability to interpret and manipulate complex data and information.
3. Provide opportunities for students to engage in hands-on research projects.
4. Support students' participation in academic conferences and professional organizations.
5. Foster a diverse and inclusive learning environment.

Contact Information:

Center for Experiential Learning and Diversity

Office: 206-434-8282
Email: ced@uw.edu
Website: www.cnw.edu
PROGRAM DESCRIPTION AND CONTACT INFORMATION

The Mary Gates Endowment for Students expands opportunities for undergraduates by providing research, leadership, and honors scholarships that prompt students to articulate their learning goals, identify mentors, reflect on their experiences, and actively engage in their own learning processes. We facilitate community building among scholarship recipients to enhance their experiences as scholars through unique opportunities, social activities, and events.

April Wilkinson, awilkin@uw.edu, 206-616-3025
Janice DeCosmo, jdecosmo@uw.edu, 206-221-6178
http://espd.washington.edu/ogp Office Email: ogp@uw.edu

The Office of Merit Scholarships, Fellowships & Awards (OMSFA) works with faculty and staff to assist UW students in developing the tools and personal insights necessary to compete for local and prestigious national scholarships.

Robin Chang, robinc@uw.edu, 206-543-2803
Emily Smith, emily423@uw.edu, 206 543-4170
http://espd.washington.edu/scholarships Office Email: scholar@uw.edu

The Pipeline Project offers undergraduates community experiences that help them discover personal and academic directions; that provide under-served K-12 students with individualized tutoring and college role models; that support the work of public school teachers; and that link academic departments at the UW into direct contact with the greater educational community.

Christine Stickler, cstickler@uw.edu, 206-616-0654
http://espd.washington.edu/pipeline Office Email: pipeline@uw.edu

The Ronald E. McNair Program aims to produce highly competitive graduate school applicants who have the skills and experiences necessary to obtain admission and secure funding to their choice graduate programs. McNair Scholars are involved in a listing of scholarly activities which include undergraduate research, GRE Test preparation, annual conference participation, and the graduate school application process.

Todd Sperry, uwmcnair@uw.edu, 206-643-8660
http://espd.washington.edu/uwmcnair Office Email: uwmcnair@uw.edu

The Undergraduate Research Program facilitates research experiences for undergraduates with UW faculty members across the disciplines. URP maintains a listing of current UW research opportunities and national programs, supports department and college-based initiatives and assists faculty with relevant grant writing and mentoring support.

Jennifer Harris, genoveva@uw.edu, 206-616-3588
Jessica Salvador, dejess@uw.edu, 206-685-4240
Janice DeCosmo, jdecosmo@uw.edu, 206-221-6178
www.uw.edu/undergraduate-research Office email: urp@uw.edu

FACULTY OR GRADUATE STUDENT INVOLVEMENT

Encourage undergraduate students to apply for Mary Gates Leadership or Research scholarships.

Serve as a Mentor for Leadership or Research Scholars – support students as they grow and develop through their involvement in leadership and/or research experiences.

Serve on review committees for Mary Gates scholarships.

PRESENTATIONS AND EVENTS

Spring Celebration of Service & Leadership – May 24, 2017; UW students engaged in leadership and service are recognized for connecting academic work with community.

The Annual UW Undergraduate Research Symposium – May 19, 2017; undergraduates present what they have learned through their research experiences to a larger audience.

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Post undergraduate research opportunities on the URP web site. Consult with URP on ways to incorporate undergraduate researchers into your research and scholarly work.

Encourage your undergraduate researchers to present their work in the Annual UW Undergraduate Research Symposium and to take advantage of URP advising, information sessions, courses, workshops, conference travel awards, research scholarships, summer research programs and other resources.

Serve on review committees for Washington Research Foundation fellowships, and Levinson Emerging Scholars.

Collaborate with colleagues to lead a Summer Institute in the Arts & Humanities, a full-time introduction to scholarly work for undergraduates.

Present your research in Research Exposed: Approaches to Inquiry (GEN ST 361) course, fall or winter quarter.

Fullbright U.S. Student Program Interviews—September 24, 2016; help interview undergraduate and graduate applicants for the Fulbright U.S. Student Program. Contact Robin Chang.

Alternative Spring Break - March 2017: UW students spend their spring break in a tribal or rural community in Washington working on literacy arts and environmental science projects with local schools. Sites range from the Olympic Peninsula to Eastern Washington.

McNair/LEAP Research Conference - May 18-20, 2017; EIP students who elect to conduct undergraduate research, present their research projects at the McNair/LEAP Research Conference which is held in conjunction with the Undergraduate Research Symposium during Spring Quarter.

The Annual UW Undergraduate Research Symposium – May 19, 2017; undergraduates present what they have learned through their research experiences to a larger audience.

Summer STEM Poster Session – August 11, 2016; Undergraduates participating in summer research in STEM fields present their results.

Summer Institute in the Arts & Humanities Symposium – August 18, 2016; Undergraduates participating in summer research in arts and humanities will present their work in oral presentations sessions in the full-day event.