8:30 – 9:00 Check-in

9:00 – 9:30 Introductions, Welcome, and Setting the Day’s Tone
Beth Kalikoff, Director, Center for Teaching and Learning
Kathryn Rogers Merlino, Associate Professor, Department of Architecture
Katie Malcolm, Instructional Consultant, Center for Teaching and Learning

9:30 – 10:45 Framing your Large Class: Designing/Redesigning and Set Up
Ann Marie Borys, Associate Professor, Department of Architecture
Every class, every quarter we prepare the materials and, in doing so, make the fundamental decisions that will define our courses. These decisions, by definition, impact the student experience; but in large lecture courses, they can also impact you, your workload, and even your sanity. In this session we will share some “advance strategies” planning large courses successfully.

10:45 – 11:00 Break

11:00 – 12:15 Using Canvas to Engage and Compliment your Large Class
Jasmine Bryant, Lecturer, Department of Chemistry
Jaime Diaz, Professor, Department of Psychology
Using Canvas that adds a constructive and helpful component to a class can be challenging. In this session, instructors will share ideas and suggestions on what has and has not worked when fully integrating Canvas applications alongside course content.

The group will split into two smaller sections from 11:45-12:15 depending on class size. The first group is those who teach classes with up to 300 students; and the second from 300 to 800.

12:15 – 12:45 Lunch and Discussion
There are many applications being used to enhance a course whether it is including clickers, integrating short videos, creating an accessible Canvas site, and much more. The four sessions below will demonstrate how to effectively use a technology tool. Presenters will share tips and ideas on what worked best. This is not a beginner “how to” session but rather a short discussion/presentation on current usage.

- **Clickers and Auto-Response Tools**
  - **Scott Freeman, Principal Lecturer, Department of Biology**
- **Panopto**
  - **Ric Robinson, Professor, Department of Biological Structure**
- **Canvas – How to cheat cheaters**
  - **Kathryn Rogers Merlino, Associate Professor, Department of Architecture**
- **Canvas – Discussion Boards and Assignments**
  - **Katie Malcolm, Instructional Consultant, Center for Teaching and Learning**

2:45 – 3:00   Break

**3:00 – 4:00**   The Human Interface: Can you engage 50 students? 200 students? 500 students?

*David Domke, Professor, Department of Communication*

*Kathryn Rogers Merlino, Associate Professor, Department of Architecture*

Engagement between instructors and students is limited in large lecture settings due to sheer size. However, within a large lecture setting, small ‘mini-breakouts’ or discussions between peers can keep the energy going and critical thinking flowing, while allowing the instructor to engage in the students feedback and understanding of material presented. This session will illustrate tricks and tools for breaking up the lecture format with short, engaging exercises and open up a dialogue for faculty to discuss other successful strategies.

**4:00 – 4:30**   Wrap Up and Next Steps

*Kathryn Rogers Merlino, Associate Professor, Department of Architecture*

*Katie Malcolm, Instructional Consultant, Center for Teaching and Learning*