Teaching & Learning in Higher Education: Frameworks & Practices

Winter Quarter 2015: Wednesdays, 1:30-3:20, MGH 228, (2 CR, C/NC),
Co-instructors: Calla Chancellor & Karen Freisem, The Center for Teaching and Learning

Entry codes are required for registration. Contact Calla Chancellor at calla8@uw.edu to request a code.

Class Description

This course is designed for graduate students seeking to build their knowledge and skills in effective teaching practices as a teaching assistant or independent instructor. An introduction to evidence-based pedagogies and practices in higher education, this course is appropriate for all graduate students interested in college and university teaching. Together, we will look at frameworks and models of learning, specific practices for implementing such frameworks, and the research that supports them. Our focus throughout the course will be on how students may apply their learning in their current or future teaching positions. Some of the topics that we'll address include: course design models, informal and formal assessment, active learning strategies, teaching inclusively, arts-based teaching practices, and using technology effectively in teaching. While this course is predominantly an interdisciplinary exploration of fundamental practices and pedagogies, students will complete at least one assignment exploring teaching in their own discipline and will be encouraged to follow their own interests throughout.

The Center for Teaching and Learning
washington.edu/teaching