Teaching Reflections Worksheet

Faculty Fellows Program

Background on Teaching Reflections: The Teaching Reflections are designed to provide new and experienced faculty a forum to discuss specific presentational skills such as the use of visual media, organization, presentation clarity, generating interest in subject matter, establishing rapport, etc. It involves the following steps:

- preparation by each participant of a 3-4 minute presentation
- digitally recording this presentation in front of other new faculty and Senior Fellows and senior faculty facilitators
- viewing and discussing this presentation in a supportive group atmosphere.
- *The presentations are deleted immediately after the session*.

In order to be ready for the Teaching Reflections workshop, please prepare at 3-4 minute lesson preparation. This should be either:

- a segment of your introductory lecture to a class you will be teaching, or perhaps a portion of your course descriptions for students
- a portion of a lesson on a key concept or issue.

A whiteboard, computer (you may also use your own laptop), and overhead projector will be available, should you wish to use them. Please bring your USB if your presentation is on it.

Please complete the two questions on the back and bring this worksheet with you to the Teaching Reflections session.
Preparation for Teaching Reflections (to be completed before session)

What is your instructional objective? (What goals do you have for student learning?)

On what aspects of your presentation would you like feedback?

Analysis of Teaching Reflections Session (to be completed during session)

Things you would do the same if you were to give this presentation again:

Things you might do differently if you were to give this presentation again:

Possible strategies which could be used: