

**ASSET SUMMARY WORKSHEET-STUDENT  
ACADEMIC YEAR 2008-2009**

Student Name _____	
UW Student# _____	Soc. Sec. # _____
I certify the information provided on this form is true and complete to the best of my knowledge.	
Student Signature _____	Date _____

To confirm your 2008-09 financial aid eligibility, our office requires additional information about your assets. Please complete the information below and submit this form to our office. Respond to all questions. We are not able to accept blank as an answer. If the answer is zero, please indicate '0'. Incomplete forms will be returned to you for clarification.

**NOTE: Report the asset value that was true as of the date you filed your original 2008-2009 Free Application for Federal Student Aid (FAFSA).**

Asset Type (see notes below for clarification)	Value	Debt
Cash, Savings, and Checking accounts		XXX
Real Estate <sup>1</sup>		
Investments <sup>2</sup>		XXX
College Savings Plans <sup>3</sup>		XXX
Business <sup>4</sup>		
Farm If Farm value/debt listed, does your family Live on the farm? <input type="checkbox"/> Yes <input type="checkbox"/> NO		

<sup>1</sup> **Real Estate** - Report any property owned. Do NOT include your primary residence. If you are a partial owner, report only your percentage of the value and debt of the property.

<sup>2</sup> **Investments** – Include the value of trust funds, money market funds, mutual funds, certificates of deposit, stocks, stock options, bonds, other securities, etc. Do NOT include the value of life insurance, retirement plans, or assets listed elsewhere on this form.

<sup>3</sup> **College Savings Plans** – Report any UGMA and UTMA accounts, Coverdell savings accounts, 529 college savings plans, and/or the refund value of 529 state prepaid tuition plans that you own for all children listed in the household.

<sup>4</sup> **Business** – Include market value of land, buildings, machinery, equipment, inventory, etc. Do not include the value of a small business that you own and control and that has 100 or fewer full-time equivalent employees.