CATALOGUE

UNIVERSITY OF WASHINGTON FOR 1926-1927

ANNOUNCEMENTS FOR 1927-1928

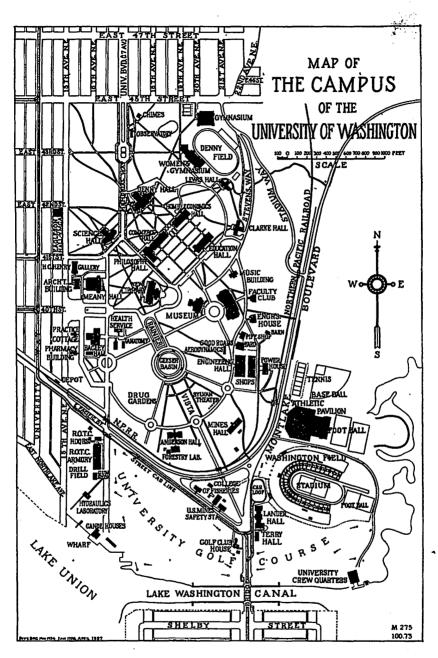


SEATTLE, WASHINGTON

Seattle University of Washington Press 1927

NOTICE

The University and its various colleges and schools reserve the right to change the rules regulating admission to, instruction in and graduation from the University and its various divisions, and any other regulations affecting the student body. Such regulations shall go into force whenever the proper authorities may determine, and shall apply not only to prospective students, but also to those who may, at such time, be matriculated in the University. The University also reserves the right to withdraw courses at any time.



The University campus, comprising 582 acres, lies between Fifteenth Avenue Northeast and Lake Washington, and East Forty-fifth Street and Lake Union. Barenna and Cowen Park cars run one block west of the campus. The offices of administration are located in Education Hall and are best reached by leaving the car at East Forty-second Street and University Way.

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THE UNIVERSITY CALENDAR

1927-1928

AUTUMN QUARTER

WINTER QUARTER

Latest day for securing reserved sections by paying feesWednesday, Dec. 21, 4:30 p.m.
Latest day for registration without penaltySaturday, December 81, 4:30 p.m.
Instruction begins
Regular meeting of facultyTuesday, January 24, 4 p.m.
Latest day for receiving withdrawals without gradeTuesday, January 31, 5 p.m.
Washington's birthday (holiday)
Regular meeting of the facultyTuesday, March 6, 4 p.m.
Examination for admission
Instruction endsFriday, March 16, 6 p.m.

SPRING QUARTER

Latest day of securing reserved sections by paying feesSaturday, March 17, 4:30 p.m.
Latest day for registration without penaltySaturday, March 24, 4:30 p.m.
Instruction begins
Regular meeting of facultyTuesday, April 17, 4 p.m.
Latest day for receiving withdrawals without gradeMonday, April 23, 5 p.m.
Campus dayFriday, April 27.
Regular meeting of facultyTuesday, May 29, 4 p.m.
Memorial day (holiday)
Examinations for admissionWednesday, Thursday, Friday, June 6, 7, 8.
Instruction endsFriday, June 8, 6 p.m.
Class day and Alumni daySaturday, June 9.
Baccalaureate SundaySunday, June 10.
Commencement

SUMMER QUARTER

Latest day for securing reserved sections by paying feesSaturday, June 9, 4:80 p.m.
Instruction beginsTuesday, June 12, 8 a.m.
Latest day for receiving withdrawals without grade (First term)Tuesday, June 26, 5 p.m.
Independence day (holiday)
Latest day for receiving withdrawals without grade (Full quarter)Saturday, July 7, 12 m.
First term endsTuesday, July 17, 6 p.m.
Second term begins
Examination for admission
Latest day for receiving withdrawals without grade (Second term)Wednesday, August 1, 5 p.m.
Instruction ends,

THE BOARD OF REGENTS

-	Term ends March, 1928
·····	Seattle
	Term ends March, 1929
	Term ends March, 1932
	Seattle
	Term ends March, 1928
	Term ends March, 1929
	Yakima
	Term ends March, 1932
	Spokane Term ends March, 1933

HERBERT THOMAS CONDON, Assistant Secretary to the Board

.

COMMITTEES OF THE BOARD OF RECENTS

BIOLOGICAL STATION	Lewis (Chairman), Perry, Lease
BUILDINGS AND GROUNDS	.Johns (Chairman), Farrell, Jordan
COOPERATIONS	.Perry (Chairman), Farrell, Lewis
FINANCE	Johns (Chairman), Farrell, Balch
LANDS AND DEMONSTRATION FOREST	Balch (Chairman), Lewis, Jordan
METROPOLITAN LEASE	Farrell (Chairman), Jordon, Johns
STUDENT WELFARE	Perry (Chairman), Balch, Lease

з.

OFFICERS OF ADMINISTRATION-1926-1927

THE UNIVERSITY

DAVID THOMSON, B.AActing President of the University Education Hall
FREDERICK MORGAN PADELFORD, Ph.DActing Dean of Faculties Education Hall
HERBERT THOMAS CONDON, LL.BComptroller Education Hall
EDWARD BICKNELL STEVENS, A.M
JAMES EDWARD GOULD, A.MDean of Men Education Hall
WINNIFRED SUNDERLIN HAGGETT, A.M

THE FACULTIES

THE COLLEGES AND SCHOOLS

DAVID THOMSON, B.ADean of the College of Liberal Arts Denny Hall
HENRY LANDES, A.M
WILLIAM EDWARD COX, A.MDean of the College of Business Administration Commerce Hall
FREDERICK ELMER BOLTON, Ph.DDean of the School of Education Education Hall
CARL EDWARD MAGNUSSON, Ph.D., E.EDean of the College of Engineering Engineering Hall
IRVING MACKEY GLEN, A.MDean of the College of Fine Arts Music Building
JOHN NATHAN COBBDean of the College of Fisheries Fisheries Hall
HUGO WINKENWERDER, M.FDean of the College of Forestry Anderson Hall
LEO BORAH, A.MActing Director of the School of Journalism Commerce Hall
ALFRED JOHN SCHWEPPE, A.M., LL.BDean of the School of Law Commorce Hall
WILLIAM ELMER HENRY, A.M
MILNOR ROBERTS, A.BDean of the College of Mines Mines Hall
CHARLES WILLIS JOHNSON, Ph.C., Ph.DDean of the College of Pharmacy Bagley Hall
FREDERICK MORGAN PADELFORD, Ph.DDean of the Graduate School Denny Hall

THE EXTENSION SERVICE

ALEXANDER CRIPPEN ROBERTS, Ph.D.....Director Education Hall

Officers of Administration

ASSISTANT ADMINISTRATIVE OFFICERS-1926-1927

Lillian Brown Getty	
	Publications Secretary
¹ May Ward, A.M	Assistant Dean of Women
Max Hipkoe	
William Beach Jones, A.B	
Aimee Wilson	
	.Scoretary to the Dean of the Graduate School
Darwin Meisnest, A.B	Director of Student Activities
Parker Collins, A.B	

OFFICE OF THE REGISTRAR

Edwin Bicknell Stevens, A.M	.Registrar
Ethel Orvis Reinhard, A.BAssigtant to the	
Alice M. Ollis	
Frances M. Willard, A.BOredentials	
Elfreda Allen Smith, A.BRegistration	
Minnie Louise Kraus, A.BGraduation	
Leah H. Pepper	

LIBRARY STAFF

LIBRARY STAFF	
Willism Eimer Henry, M.A. (Indiana)Librarian and Dean of the Library School Charles Wesley Smith, A.B., B.L.S. (Illinois)Reference Librarian and Associate	
Professor of Library Science	
Arthur Sidney Beardsley, LL.B., B.S. (Lib. Sci.) M.A. (Washington)Law Librarian	
Marie Alphonso, A.B. (Nebraska), B.L.S. (Washington)Catalogue Librarian	
Dorothy Baker, A.B., B.S. (Lib. Sci.) (Washington)Oirculation Librarian	
Marguerite Eleanor Putnam, A.B., B.S. (Lib. Sci.) (Washington)Order and Accession Librarian	
Thelma Edwards, A.B., B.S. (Lib. Sci.) (Washington)Senior Assistant, Catalogue Department	
Lena Lucile Tucker, A.B., B.S. (Lib. Sci.) (Washington)Senior Assistant, Catalogue Department	
Mary Gladys Hoard, A.B., B.S. (Lib. Sci.), LL.B., LL.M. (Washington) Oataloguer, Law Library	
Evangeline Turnbull, A.B. (Montana), B.S. (Lib. Sci.) (Washington)Senior Assistant, Catalogue Department	
Nikoline Fredrikke Kjosness, B.A. (Idaho), Certificate in Library Science (New York State	
Library School) Department	
Lydia May McCutchen, A.B. (Iowa) (Washington Library School)Senior Assistant, Order Department	
Margaret Jones, A.B. (Washington)Senior Assistant, Order Department	
Ida Paine Mutch, A.B. (Bates College), B.S. (Lib. Sci.) (Washington)Senior Assistant, Order Department	
Elva Batcheller, A.B., B.S. (Lib. Sci.) (Washington) Senior Assistant, Reference Department	
Ethel Christophers, Ph.B. (Wisconsin), B.S. (Lib.Sci.) (Washington)Scnior Assistant, Reference Department	
Winnifred Jones, B.S. (Oregon Agricultural College), B.S. (Lib.Sci.) (Washington)Senior Assistant, Reference Department	
Luella Larson, B.S., A.B. (Lib. Sci.) (Washington) Senior Assistant, Reference Department	
Florence Angeline McMeekin, B.S. (Lib.Sci.) (Washington)Junior Assistant, Circulation Department	
Grace Anna Fenwick Johnson, (University of Wisconsin Library School), (Washington), Junior Assistant, Circulation Department	
Bertha Dewey Stone, B.S. (Lib.Sci.) (Washington)Junior Assistant, Circulation Dopartment	
Maude Moseley, B.S. (Lib.Sci) (Washington)Junior Assistant, Order Department	
Ruth Elinor Hale, A.B. (Washington)Junior Assistant, Order Department	
Zoa Connolly, B.S. (Lib. Scl) (Washington)Junior Assistant, Reference Department	
Elsie Dagny Sporseen, B.S. (Lib. Sci.) (Washington)Junior Assistant, Reference Department	
THE MUSEUM	
Frank Stevens HallDirector of the Museum	
Samuel F. Rathbun	

THE EXTENSION SERVICE

.

Alexander Crippen Roberts, Ph.D.....Director

ENGINEERING EXPERIMENT STATION

Carl Edward Magnusson, Ph.D. E.E.....Dircctor

PUGET SOUND BIOLOGICAL STATION

Theodore Christian Frye, Ph.D.....Director

¹Absent on leave 1926-27.

University of Washington

UNITED STATES ARMY RESERVE OFFICERS' TRAINING CORPS

James Francis BradyColonel, O.A.C.
Royal Kemp Greene
Henry Clinton Kress Muhlenberg
Otto Harry Schrader
Keith Sumner Gregory
Edgar Harrison UnderwoodCaptain, C.A.C.
Hugh Donald AdairCaptain, Infaniry
Evan Kirkpatrick MeredithCaptain, Infantry
Laurin Lyman Williams
Christian Hildebrand
Charles Benton Franke
Harry Barre WhiteWarrant Officer, U.S.A.
Walter LangFirst Sergeant, D.E.M.L.
William F. ComptonBergeant, D.B.M.L.
Ray A. BaileySergeant, D.E.M.L.
Harry Beckett
Harold A. HansenBergeant, D.E.M.L.
Charles E. FreemanPrivate First Class, D.E.M.L.
William H. HoneasPrivate First Class, D.E.M.L.

UNITED STATES NAVAL RESERVE OFFICERS' TRAINING CORPS

James Perdue Olding	Commander
Eric Lloyd BarrLieutenan	t Commander
Paul Hildreth RiceLieutenan	t Commander
Roland B. Littell	Chief Yeoman
Malcolm HamiltonChief G	unner's Mate
Christian J. WilsonChief Boat	swain's Mate

NORTHWEST EXPERIMENT STATION UNITED STATES BUREAU OF MINES

Byron	Matthew I	Bird,	B.S. (Met.E.)	 Superi	ntendent
Harry	Fagan Yan	ncey,	Ph.D	 Associate	Ohemist
Kennet	th Alexande	er Joh	nson, B.S	 Junior	Ohemist

STATE CHEMIST

Charles Willis Johnson, Ph.C., Ph.D.....State Chemist

Buildings and Grounds

UNIVERSITY DINING AND RESIDENCE HALLS

UNIVERSITY HEALTH SERVICE

David Connolly Hall, M.D	iversity Health Officer
Hannah Johnson, M.DMedical	Examiner for Women
Maude Reeder, R.N.	Resident Nurse
Pauline Price, R.N.	Public Health Nurse

THE UNIVERSITY FACULTY-1926-1927

The University Faculty consists of instructors, associates, and all teachers of professorial rank. It is made up of five special faculties, constituted of the members of various departments as follows: (1) Faculty of Fine Arts: Architecture, Dramatic Art, Music, Painting, Sculpture and Design; (2) Faculty of Letters: Classical Languages, English, Germanic Languages, Liberal Arts, Oriental History, Romanic Languages, Scandinavian Languages; (3) Faculty of Science: Anatomy, Astronomy, Bacteriology, Botany, Chemistry, Geology, Home Economics, Mathematics, Nursing, Pharmacy, Physical Education and Hygiene, Physics, Physiology, Zoology; (4) Faculty of Social Science: Anthropology, Economics and Business Administration, Education, History, Journalism, Law, Library Science, Philosophy, Political Science, Psychology, Sociology; (5) Faculty of Technology: Aeronautical Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Fisheries, Forestry, Mechanical Engineering, Military Science, Mining and Metallurgy, Naval Science.

In this list the names of the faculty are arranged in five groups—professors, associate professors, assistant professors, lecturers and associates, and instructors—followed by the names of the assistants and teaching fellows. In each of the five groups the names occur in the order of academic seniority. An alphabetical list of the faculty is given on page 15.

Henry Landes Edmond Stephen Meany Caroline Haven Ober Trevor Kincaid Frederick Morgan Padelford Milnor Roberts William Savery Frederick Arthur Osborn David Thomson Charles Willis Johnson Pierre Joseph Frein Theodore Christian Frye Robert Edouard Moritz Carl Edward Magnusson Harvey Lantz Everett Owen Eastwood William Elmer Henry David Connolly Hall Herbert Henry Gowen Voliver Huntington Richardson Ivan Wilbur Goodner Irving Mackay Glen Charles Church More Henry Kreitzer Benson John Weinzirl

Loren Douglas Milliman Thomas Kay Sidey Edward McMahon Otto Patzer Henry Louis Brakel George Burton Rigg Harry Edwin Smith Arthur Melvin Winslow Charles Goggio Herman Vance Tartar Moritz Rosen Albert Franz Venino Carl Paige Wood

PROFESSORS

Hugo Winkenwerder Vernon Louis Parrington Frederick Elmer Bolton Edwin John Vickner Effie Isabel Raitt ⁹William Franklin Allison Stevenson Smith Clark Prescott Bissett Allen Rogers Benham Leslie James Ayer ¹⁷Fred Carlton Ayer John Nathan Cobb William Maurice Dehn Howard Woolston ¹Matthew Lyle Spencer George McPhall Smith Burt Persons Kirkland ¹Howard Thompson Lewis James Edward Gould Charles Edwin Weaver George Wallace Umphrey ³Carl Frelinghuysen Gould John Locke Worcester Howard Hall Preston

ASSOCIATE PROFESSORS

Eldin Verne Lynn Henry August Langenhan Walter Isaacs Macy Milmore Skinner Thomas Gordon Thompson Robert William Jones Charles Raymond Atkinson Grace Goldena Denny Charles Calbertson May Henry Alfred Burd William Henry George Dudley David Griffith Edgar Dunnington Randolph Edgar Allen Loew Joseph Daniels Friedrich Kurt Kirsten Winnifred Sunderlin Haggett Ellas Treat Clark William Edward Cox Herbert Ellsworth Cory 'Carl Spencer Dakan James Francis Brady George Samuel Willson Charles Willsom Charles Emanuel Martin Wilfred Eldred Roy Martin Winger Charles Wesley Smith Allen Fuller Carpenter Edward Godfrey Cox Roderlek Duncan McKenzie Alfred John Schweppe James Perdue Olding Crawford Morrison Bishop Harlan Thomas

Samuel Herbert Anderson Bror Leonard Grondal Edwin Ray Guthrie Hewitt Wilson Mary Emma Gross John Earl Guberlet⁵ Karl Elias Leib Frederick Wesley Orr Thercsa Schmid McMahon Frances Dickey Newenham Joseph Barlow Harrison John Jessup

¹Absent on leave 1926-27. ²Absent on leave Winter and Spring Quarters. ³Resigned December 31, 1026. ⁴Absent on leave Fall Quarter. ⁵Died, July 7, 1927.

ASSISTANT PROFESSORS

⁵Edwin James Saunders George Irring Gavett Bil Victor Smith Harvey Bruce Densmore Clarence Raymond Corey Ernest Otto Eckelman Charles Louis Helmlinge John William Hotson Lewis Irring Neikirk Virginia Cunningham Patty Irra Leonard Coller George Edward Goodspeed Curtis Talmadge Williams James George Arbuthnot Keith Sumner Gregory Louis Peter De Vries Lesile Spier 'Henry Stephen Lucas Louise Van Ogle Gordon Russell Shuck Homer Ewart Gregory Addle Jeanette Bilss Edgar Harrison Underwood Gilbert Simon Schaller Otto Harry Schrader August Dvorak Rachel Emilie Hoffstadt Frank Joseph Laube Glenn Arthur Hughes Elgin Roscoe Wilcox Henry Clinton Mublenberg Robert Cunningham Miller Royal Greene Hugh Adair Forest Jackson Goodrich Ralph Mason Blake Harry John McIntyre Leo Arthur Borah Warren Lord Beuschlein Arthur Phillip Herrman Lancelot Edward Gowen Lyman Crowell Boynton 'George Andrew Lundberg Norman Sylvester Hayner Evan Kirkpatrick Meredith Dudley Pratt Jessie Irene Rowntree Laurin Lyman Williams Frank Melville Warner Sargent Powell Bryan Towne McMinn Robert Harold Gray Edmonds George Lisle Hoard George Sherman Smith Donald Russell Crawford Alfred Lawrence Miller Kenneth Carey Cole Read Bain Charles Wilson Lawrence Eldon Griffin John Perry Ballantine Eric Lloyd Barr Herman Zanstra John Everete Partington Clarence Thomas Parks Albert Lovejoy Leland Hargrave Creer Emil Alexander Lundkvist

LECTURERS AND ASSOCIATES

Joseph Grattan O'Bryan Frederick Powell James McConahey James McConahey Dames McConahey Concellus Osseward Gustaf Alfred Magnusson Oscar Eidridge Draper Ottis Bedney Sperlin Cecil Leonard Hughes Arthur Truax Edward Noble Stone Minnie Bell Burdon Eugenie Worman Ambrose Fatterson Ethel Sanderson Radford Pamelia Pearl Jones Sylvia Finlay Kerrigan Bertha Almen Vickner Bilzabeth Soule Clarence Edmundson Rachel Elizabeth Hamilton Enoch Bagshaw Frank Chester Van de Walker Arthur Rudolph Jerbert Iva Buchanan Russell Stanley Callow Dorsett Graves Jane Sorrie Lawson Alice Coleman Bogardus Marguerte Putnam Arlien Johnson Luella Venino Clara Bell Lynch Wayne Campbell Sutton 'Lou Eastwood Anderson Amy Violet Hall Lurline Violet Simpson Kirsten Larsson Newberry Burton Wesner Laura Edna Mabon Margaret Crawford John Adams Lois Eula Brown Lucy Wallrich Davidson Edgar Marlon Draper Kirby Jackson Huuter Campbell Lewis Thomas Francis Mundle Harriet Vivian Snidow Edward Charles Wagenknecht Bart Spellman Paul Higgs Frank Hartmond Hamack Leone Helmich Ottille Terzieff Anne Eilzabeth Hall Erma Nelson William Wilson Calvin Schmid Marion Marguerite Martin Lawrence Edward McCarthy Adele Reeves Genevieve Knight Ballaine Paul Gustin Hans Bierd Earle Wesley House Sheldon Latta Glover Charles Southwick Archie Campbell Edwards Eugenie Fuller Raymond Forrest Farwell Lawra Witmire

INSTRUCTORS

Walter Bell Whittlesey 'Alletta Gillette Albert Porter Adams James Baker Hamilton Martha Dresslar George Kirchner Ruth Margaret Lusby Mary Laura Ald Heilen Rhodes Hermance Mullemeister Sergius Amalleff Hiram Martin Chittenden, Jr. Hope Lucille Foote

Cecil Eden Quainton Matilda Jane McGownd Roy Eric Lindblom Austin Eastman George Edward Hawthorn Joseph Paul Dodd Frederick Burt Farquharson Carlos Garcia-Prada Christian Hildebrand Emily Josephine Kramer Robert Van Horn Clyde Myron Cramlet Frederick Valentine Lofgren Irene Margaret Neilson Edith Dobie Victorian Sivertz William Joseph Norton, Jr. Norman Donald Jarvis Byron Christian Helen Marlan Buck Henry Gerald Robinson Frederick Chamley Smith Ruth Worden Sophus Keith Winther Theodore Bergstrom John Barnsley Jones

¹Absent on leave 1926-27. ⁵Died October 18, 1926. ⁶Services terminated February 14, 1927. ⁷Resigned March 18, 1927.

ASSISTANTS

Gatzert Foundation Madge Wilkinson, M.S. Husic Ho Louise Dow Oliver, B.Mus. Iris Fern Canfield, B.Mus. Grace Bullock, A.B. Nina Burns, B.Mus. Ruth Bamford, B.Mus. Marjorie Kathleen McDonald, A.B. Assistant State Chemists Lucille Turnacliff, B.S. Russell Arnon Cain, B.S. English Dorothy Gene Haggett, A.B. Loren Milliman, A.B. Karl Albert Windesheim, A.B. Karl Albert Windesneim, A.B. Winfred Bird, A.B. Max Donald Cornu, M.A. Edwin Harold Eby, Ph.B. Sarah Mark, A.B. Martha Niz, M.A. Harold Wave Whicker, A.B. Architecture Albert M. Allen, B.S. Gorman Felicie Ankele, M.A. Bacteriology Emma Jo Stewart, M.S. Botany Helen Tyson Hart, A.B. Vera Stedman, B.S. Dorr Yeager, A.B. **Business** Administration James Aitken, B.A. Grace Baumgartner, M.A. Grace Baumgartner, M.A. Thomas Bibb, A.B. Kenneth Carlston, B.B.A. George Glenn Holmes, M.A. Verner Johnson, B.A. Charles Miller, B.B.A. Harry Purdy, A.B. Ohemistry Gordon Byrkit, B.A. Anna Edsall Church, B.S. Isabel Susan Colman, B.S. Richard Damerell, M.S. B.S. Meryl Deming, B.A. Lacy Evans, B.S. Alton Robinson, B.S. Victor Vellman, A.B. Elizabeth Whelan, B.S. Dramatic Art and English Fred Blanchard, A.B. English Olive Armstrong, B.S. William Banks, A.B. Maude Beal, A.B. Marguerite Brethorst, A.B. Marguerite Brethorst, A.B. Jennie Burgess, A.B. Horace Chambers, A.B. Herbert Childs, A.B. Victor Christianson, M.A. Lou Ena Clark, A.B. Elizabeth Weikel Cornu, A.B. Martha Bernice Kirkham, A.B. Coavi Lozeiox A.B. Martina Bernice Kirkham Cecyl Lovejoy, A.B. James Norie, A.B. Marian Robb, A.B. Elaine Swenson, B.Mus. Margaret Walters, Ph.D. Mary Margaret Wentens, 1.B. Mary Margaret Wentworth, A.B. Virginia Westfall, A.B. Anne Windhusen, A.B.

Home Economics Kathryn Bele Niles, B.S. Cassie Paine Small Alice S. Houston, B.S. **Business** Administration Helen Swift, B.Ed. Ruth Aeneas Grant, B.B.A. Ralph H. Lamont, B.B.A. Curtis Kelly, B.A. Charles E. Calhoun, A.B. Vernor J. Fitzgerald, B.B.A. Gertrude Ford, A.B. Golf William Jefferson Mcchanical Engineering Oscar Connors, B.S. Philosophy Clayton Shaw, A.B. Psychology Thomas Hermans, B.S. Shop Engineering Clayton Sullivan TEACHING FELLOWS French Laura Dorothy Cartwright, A.B. Ruth Williams, A.B. Geology Aaron Waters, B.S. Andrew Weymouth, B.S. Mathematics Astractics John Biggerstaff, A.B. Ruth Church, B.S. Martha Leasenworth Hicks, A.B. Vera Lusse, B.S. Betty Neville, A.B. Painting, Soulpture and Design Doris Perkins, B.F.A. Pharmacy Caty Braford, B.S. Arnold Lehman, M.S. Leon Richards, B.S. Louis Rising, M.S. Physics sics Madalyn Avery, B.S. William Bleakney, B.S. Victor Hicks, A.B. Lewis Larrick, B.A. Louis Marick, B.S. Floyd Ostensen, B.S. Political Science Paul Bachman, M.A. Florence Bain, A.B. Kenneth Warner, A.B. Psychology Harold Gullicksen, A.B. Gertrude Sennes, A.B. Romanio Languages Virginia Boutelle, A.B. Clotilde Wilson, A.B. Sociology Joseph Cohen, A.B. Elton Guthrie, A.B. Spanish Dorothy Cassidy, B.S. Leon Grove, A.B. Zoology Julia Goodsell, B.S. Lawrence Van Tilborg, B.S.

GRADUATE SCHOLARS

Businoss Administration Maribeth Gerbel, A.B. Alice Hanson, A.B. Martin Lindahl, A.B. Charles Miller, B.B.A. Sara Smedley Vance, B.S.

Olassical Languages Juanita Borah, A.B.

Bducation Mae Belknap, A.B. Jane Crow, B.S. Lena Mahone, A.B.

English Jane Ford Adams, B.A. Flora Campbell, A.B. Stella Lewis, M.A.

History Joyce Gowen, A.B. Helen Grant, A.B. Anita Graybill, A.B. Josephine Silvers, A.B.

Journalism Mildred Frudenfeld, A.B.

LORETTA DENNY FELLOWS

Ohemistry Luella L. Kretchmar, B.S. Education Yale Yih Tsang, A.B.

English Melvin Miller Rader, A.B.

ARTHUR A. DENNY FELLOWS

Civil Engineering William Rienze Visser, B.S. (C.E.) Education Wallace Theodore Wait, B.S. English Garland Oral Ethel, A.B.

History Geraldine Doheny, A.B. Pharmaoy Frank Andrew Lee, M.S.

RESEARCH FELLOWS

Mining (Cor.E.) Vance Cartwright, B.S. (Chem.E.) Mining (Coal Min. B.)

Mining (Cer.B.) Howard H. Mansur, B.S. (Chem.E.)

Howard S. Davis, B.S. (Min.E.)

DUPONT FELLOWSHIP

Chemistry James Richard Lorah, M.S.

BON MARCHE INDUSTRIAL FELLOWSHIP

Textiles Hazel Rennoe, B.S.

EFFIE I. RAITT RESEARCH FELLOWSHIP IN NUTRITION

Nutrition Alice O. Houston, B.S.

GRACE G. DENNY RESEARCH FELLOWSHIP IN HOUSEHOLD BUDGETING

Household Budgeting Marie Madden Power, B.A.

COLUMBIA UNIVERSITY FELLOWSHIP IN MINING ENGINEERING AND CHEMISTRY Not awarded.

Alphabetical List of the University Faculty-1926-1927

^t Henry Suzzallo
⁵ David Thomson
Hugh Donald Adair, Captain, Infantry. Assistant Professor of Military Science and Tactics Graduate, Wentworth Military Academy, 1912.
Albert Porter AdamsInstructor in Music
John Adams
Mary Laura AidInstructor in Physical Education A.B., Wisconsin, 1920.
Marie Alfonso
William Franklin Allison
Sergius Amalleff
Lou Eastwood Anderson
Samuel Herbert Anderson
James George ArbuthnotAssistant Professor and Director of Physical Education for Men B.S., Kansas State College, 1904.
Charles Raymond Atkinson
Fred Carleton AyerProfessor of Education B.S., Upper Iowa, 1902; M.S., Georgetown, 1905; Ph.D., Chicago, 1915.
Leslie James AyerProfessor of Law B.S., Upper Iowa, 1899; J.D., Chicago, 1906.
Enoch BagshawAssociate in Physical Education B.S. (Met.E.), Washington, 1908.
Read Bain
Genevieve Knight Ballantine
John Perry Ballantine
Eric Lloyd Barr, Lleutenant Commander, U.S.NAssistant Professor of Naval Science and Taolics Graduate, U.S. Naval Academy, 1911.
Arthur Sydney BeardsleyLeoturer on Law LL.B., Washington, 1918; B.S., 1924; A.M., 1925.
Allen Rogers BenhamProfessor of English A.B., Minnesota, 1900; A.M., 1901; Ph.D., Yale, 1905.
Henry Kreitzer BensonProfessor of Ohemical Engineering A.B., Franklin and Marshall, 1899; A.M., 1902; D.Sc., 1926; Ph.D., Columbia, 1907.
Theodore BergstromInstructor in Engineering B.S. (E.E.), Washington, 1924.
Warren Lord Beuschlein
Hans Bierd
Crawford Morrison BishopProfessor of Law A.B., Dartmouth, 1906; LL.B., Maryland, 1909; A.M., Columbia, 1917.
⁷ Services terminated December 1, 1027. ⁸ Appointed October 4, 1026.

⁸Appointed October 4, 1926.

Chark Prescott Bissett
Ralph Mason Blake
Addie Jennette Bliss
Alice Coleman Bogardus
Frederick Elmer BoltonProfessor of Education and Dean of the School of Education B.S., Wisconsin, 1893; M.S., 1896; Ph.D., Clark, 1898.
Leo Arthur BorahAssistant Professor of Journalism and Acting Director School of Journalism
 A.B., Huron College, 1913; A.M., Washington, 1924. Lyman Crowell Boynton
James Francis Brady, Colonel, C.A.C
Henry Louis Brakel
Lois Bula Brown
A.B., Washington, 1920, M.A., 1927. Iva Buchanan
Relen Marian Buck
Henry Alfred Burd
B.S., Illinois Wesleyan, 1910; A.M., Illinois, 1911; Ph.D., 1915. Minnie Bell BardonLocturor on Hygiens for Women
M.D., Oregon, 1908. Russell Stanley Callow
Allen Fuller Carpenter
Hiram Martin Chittenden
Byron Hunter Christian
Blias Treat Clark
John Nathan CobbProfessor of Fisherics and Dean of the College of Fisherics
Kenneth Carey Cole
Ira Leonard Collier
Clarence Raymond Corey
Herbert Ellsworth CoryProfessor in Liberal Arts A.B., Brown, 1906; Ph.D., Harvard, 1910.
Edward Godfrey CoxProfessor of English A.B., Wabash, 1899; A.M., Cornell, 1901; Ph.D., 1906.
William Edward Cox
Clyde Myron Cramlet
Donald Bussell Crawford
Margaret Crawford
Leland Hargrave Creer

Alphabetical List of the Faculty 17
Carl Spencer DakanProfessor of Business Administration B.S., Missouri, 1909.
Joseph Daniels
Lucy Wallrich Davidson
Pearce Crane DavisLecturer in Accounting C.P.A., 1914.
William Maurice DehnProfessor of Organic Ohemistry A.B., Hope, 1893; A.M., 1896; Ph.D., Illinois, 1903.
Grace Goldena Denny
Harvey Bruce Densmore
Louis Peter De Vries
Edith DobleInstructor in History A.B., Syracuse, 1914; A.M., Chicago, 1922; Ph.D., Stanford, 1925.
Joseph Paul DoddInstructor in Civil Engincering B.S. (M.E.), Washington, 1923.
Edgar Marion Draper
Oscar Eldridge Draper
Martha Estella Dresslar
August Dvorak
Austin Vitruvius Eastman
Kverett Owen Eastwood
Ernest Otto Eckelman
Robert Harold Gray Edmonds
Clarence Edmundson
Archie Campbell Edwards
Wilfred EldredProfessor of Business Administration A.B. and A.M., Washington and Lee, 1909; A.M., Harvard, 1911; Ph.D., 1919.
Frederick Burt Farquharson
Raymond Forrest Farwell
Hope Lucille FooteInstructor in Interior Decoration A.B., Iowa State Teachers' College, 1920; A.M., Columbia, 1923.
Pierre Joseph FreinProfessor of Romanic Languages A.B., Williams, 1892; Ph.D., Johns Hopkins, 1899.
Theodore Christian FryeProfessor of Bolany B.S., Illinois, 1894; Ph.D., Chicago, 1902.
Eugenia Fuller
Carlos Garcia-PradaInstructor in Spanish A.B., Colegio del Rosario, 1918; M.A., Michigan. 1924.
George Irving Gavett
William Henry George

Alletta Gillette
Irving Mackey Glen
Sheldon Latta Glover
Charles Goggio Associate Professor of Romanic Languages A.B., Harvard, 1910; A.M., Wisconsin, 1914; Ph.D., 1919.
Ivan Wilbur GoodnerProfessor of Law LL.B., Nebraska, 1897.
Forest Jackson Goodrich
George Edward Goodspeed, Jr
Carl Frelinghuysen GouldProfessor of Architecture A.B., Harvard, 1898.
James Edward GouldProfessor of Maritime Commerce and Dean of Men B.Ph., Washington, 1896; B.Pd., 1898; M.A., Harvard, 1907.
Herbert Henry GowenProfessor of Oriental History, Literature and Institutions St. Augustine's College (Canterbury); D.D., Whitman College, 1912.
Lancelot Gowen
Dorsett Graves
Royal Kemp Greene, Major, C.A.CAssistant Professor of Military Science and Tacilos Graduate, U.S. Military Academy, 1907.
Homer Ewart Gregory
Keith Sumner Gregory, Major, Infantry. Assistant Professor of Military Science and Tactics Graduate, U.S. Military Academy, 1903.
Eldon Griffin of Oriental Languages A.B., Harvard, 1916.
Dudley David Griffith
Bror Leonard Grondal
Mary Emma Gross Associate Professor and Director of Physical Education for Women A.B., Goucher College, 1912; A.M., Columbia, 1915.
John Earl Guberlet
Paul Gustin
Edwin Ray Guthrie
Winnifred Sunderlin HaggettDean of Women A.B., Olivet, 1897; A.M., Michigan, 1898.
Amy Violet Hall
Anne Elizabeth Hall
David Connolly HallUniversity Health Officer and Professor of Hygicne Ph.B., Brown, 1901; Sc.M., Chicago, 1903; M.D., Rush Medical College, 1907.
Frank Hartmond Hamack
James Baker Hamilton
Rachel Elizabeth Hamilton
Charles William HarrisProfessor of Hydraulic Engineering B.S. (C.E.), Washington, 1903; C.E., Cornell, 1905.
Joseph Barlow Harrison

George Edward HawthornInstructor in Engineering B.S. (C.E.), Washington, 1915; C.E., 1926.
Norman Sylvester HaynerAssistant Professor of Sociology A.B., Washington, 1920; M.A., Chicago, 1921; Ph.D., 1923.
Leone Helmich
Charles Louis Helmlinge Assistant Professor of Romanio Languages B.Ph., Wallace College (Ohio), 1911; A.M., Washington, 1915.
William Eimer HenryLibrarian and Dean of the Library School A.B., Indiana, 1891: A.M., 1892.
Arthur Philip Herrman
Paul McClellan HiggsAssociate in Physics B.S., Washington, 1019.
Christian Hildebrand, First Lieutensnt, InfantryInstructor in Military Science Graduate, U.S. Military Academy, 1919; Basic Course, Infantry School, 1920.
George Lisle Hoard
Rschel Emilie Hoffstadt
John William Hotson
Earle Wesley House
Cecil Leonard HughesLeoturer on Education B.Ed., Washington, 1921; A.M., 1923; Ph.D., 1927.
Glenn Arthur Hughes
Walter Isaacs
Kirby Jackson
Burton Wakeley James
Norman Donald JarvisInstructor in Fisheries B.S., Washington, 1924; M.S., 1926.
Arthur Rudolph Jerbert
John Jessup
Arlien Johnson
Charles Wills JohnsonProfessor of Pharmaceutical Chemistry and Dean of the College of Pharmacy. Ph.C., Michigan, 1896; B.S., 1900; Ph.D., 1903.
John Barnsley Jones
Pamelia Pearl Jones
Robert William Jones
Fred Washington Kennedy
Sylvia Finlay Kerrigan
Trevor KincaidProfessor of Zoology B.S., Washington, 1899; A.M., 1001.
George KirchnerInstructor in Music Leipzig.
Burt Persons KirklandProfessor of Forestry A.B., Cornell, 1905.

Friedrich Kurt KirstenProfessor of Electrical Engineering B.S., Washington, 1909; E.E., 1914.
Emily Josephine KramerInstructor in Design Ph.B., Wisconsin, 1924; M.A., Columbia, 1925.
Henry LandesProfessor of Geology and Mineralogy and Dean of the College of Science A.B., Indiana, 1892; A.B., Harvard, 1892; A.M., 1893.
Henry August Langenhan
Harvey LantzProfessor of Law Ph.B., DePauw, 1888; A.M., 1891; LL.B., Kent Law School, 1893.
Frank Joseph Laube
Charles Wilson Lawrence
Jane Sorrie Lawson
Karl Elias Leib
Howard Thompson Lewis
Hunter Campbell Lewis
Roy Eric Lindblom
Edgar Allen LoewProfessor of Electrical Engineering B.S. (E.E.), Wisconsin, 1906; E.E., 1922.
Frederick Valentine Lofgren
Albert Lovejoy
Henry Stephen Lucas
George Andrew Lundberg
Emil Alexander Lundkvist
Ruth Margaret LusbyInstructor in Institutional Management B.S., Washington, 1918; A.M., Columbia, 1920.
Clara Belle Lynch
Eldin Verne Lynn
Lawrence Edward McCarthy
James McConahey
Matilda Jane McGownd
Harry John McIntyre
Roderick Duncan McKenzie
Edward McMahon Associate Professor of American History Ph.B., Washington, 1898; A.M., Wisconsin, 1907.
Theresa Schmid McMahon Associate Professor of Economics A.B., Washington, 1899; A.M., 1901; Ph.D., Wisconsin, 1909.
Bryan Towne McMinn
Laura Edna Mabon

Laura Edna Mabon......Associate in Musio Graduate, Conservatory of Music, Carlton College, 1911.

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Carl Edward MagnussonProfessor of Electrical Engineering and Dcan of the Oollege of Engineering B.E.E., Minnesota, 1896; M.S., 1897; E.E., 1905; Ph.D., Wisconsin, 1900.
Gustaf Alfred MagnussonLecturer on Clinic Diagnosis A.B., New Mexico, 1903; M.D., Minnesota, 1908.
Charles Emanuel MartinProfessor of Political Science B.L., California, 1914; A.M., 1915; Ph.D., Columbia, 1917.
Marion Marguerite Martin
Charles Culbertson May
Edmond Stephen MennyProfessor of History B.S., Washington, 1885; M.S., 1800; M.L., Wisconsin, 1901; LL.D., College of Puget Sound, 1926.
Evan Kirkpatrick Meredith, Captain, InfantryAssistant Professor of Military Science Stanford; Washington.
Alfred Lawrence Miller
Robert Cunningham Miller
Loren Douglas Milliman
Charles Church MoreProfessor of Structural Engineering C.E., Lafayette, 1898; M.C.E., Cornell, 1899; M.S., Lafayette, 1901.
Robert Edonard MoritzProfessor of Mathematics B.S., Hastings, 1892; Ph.M., Chicago, 1896; Ph.D., Nebraska, 1901; Ph.N.D., Strassburg, 1902.
Henry Clinton Kress Muhlenberg, Major, Air CorpsAssistant Professor of Military Science and Tastics Graduate, U.S. Military Academy, 1908; Graduate, Command and General Staff School, Fort Leavenworth, 1924.
Hermance MullemeisterInstructor in Mathematics Phil.Cand., Royal University of Utrecht, Holland, 1910; Ph.D., 1913.
Thomas Francis Mundle
Lewis Irving Neikirk
Irene Margaret NeilsonInstructor in Music B.M., Washington, 1922.
Erma Emmaline Nelson
Kirsten Larssen Newberry
Frances Dickey Newenham
William Joseph Norton, Jr
Caroline Haven OberProfessor of Spanish
Joseph Grattan O'BryanLeoturor on Law A.B., Jesuit College (Denver), 1893.
James Perdue Olding, Commander, U.S.NProfessor of Naval Science and Tactice Graduate, U.S. Naval Academy, 1906.
Frederick Wesley OrrAssociate Professor of Bnglish B.L., Drury College, 1901; G.C.D., Boston School of Expression, 1905; M.A., Lawrence College, 1925.
Frederick Arthur OsbornProfessor of Physics Ph.B., Michigan, 1806; Ph.D., 1907.
Cornelius OssewardLecturer on Pharmacy Ph.G., Columbia, 1892; Ph.C., Northwestern, 1896.
Frederick Morgan PadelfordProjessor of English, Dean of the Graduate School, and Acting Dean of Faculties A.B., Colby, 1896; A.M., 1899; Ph.D., Yale, 1899.
A.B., Colby, 1896; A.M., 1895; Ph.D., 1ate, 1899. Vernon Louis ParringtonProfessor of English

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John Everette PartingtonExchange Assistant Professor of Business Administration B.A., Iowa State Teachers College, 1913; M.A., Iowa, 1922.
Ambrose PattersonAssociate in Fine Arts Melbourne National Gallery, Victoria, Australia; Julien, Colorossi and Delociuse Academies, Europe.
Virginia Cunningham Patty
Otto Patzer
Frederick PowellLecturer on Gold Dredging E.M., Columbia.
Sargent Powell
Dudley PrattAssistant Professor of Fine Arts A.B., Yale, 1919.
Howard Hall PrestonProfessor of Business Administration B.S., Coe, 1911; A.M., Iowa, 1914; Ph.D., 1920.
Marguerite Putnam
Cecil Eden QuaintonInstructor in History B.A., Manitoba, 1918; B.A., Cambridge, 1924.
Ethel Sanderson Radford
Effie Isabel RaittProfessor of Home Economics B.S., Columbia, 1912; A.M., 1919.
Edgar Dunnington RandolphProfessor of Education Graduate, Eastern Illinois State Normal School, 1905; A.B., Denver, 1911; A.M., Columbia, 1915; Ph.D., 1922.
Adele Reeves
Helen Neison RhodesInstructor in Design National Academy of Design; Columbia; A.B., Washington, 1927.
Paul Hildreth Rice, Lieutenant Commander, U.S.N
Oliver Huntington RichardsonProfessor of European History A.B., Yale, 1889; A.M., Ph.D., Heidelberg, 1897.
George Burton Rigg
Alexander Crippen Roberts Professor of Education and Director of the Extension Service A.B., Wisconsin, 1906; A.M., Washington, 1917; Ph.D., 1922.
Milnor RobertsProfessor of Mining Engineering and Metallurgy and Dcan of the College of Mines A.B., Stanford, 1899.
James Postlewait RobertsonLecturer on Accounting C.P.A.
Henry Gerald RobinsonInstructor in Engineering B.S. (E.E.), Washington, 1925.
Moritz Rosen
Jessie Irene Rowntree
Edwin James Saunders
William SaveryProfessor of Philosophy A.B., Brown, 1896; A.M., Harvard, 1897; Ph.D., 1899.
Gilbert Simon Schaller
Calvin Schmid
Otto Harry Schrader, Major, C.A.C Assistant Professor of Milliary Science and Tactics B.S. (E.E.), Purdue, 1908.

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Alfred John SchweppeProfessor of Law and Dean of the School of Law A.B., Wisconsin, 1916; M.A., 1917; LL.B., Minnesota, 1022.
Gordon Russell Shuck
Thomas Kay Sidey
Lurline Violet Simpson
Victorian SivertzInstructor in Chemistry B.S., Washington, 1922; M.S., West Virginia, 1924; Ph.D., McGill, 1926.
Macy Milmore Skinner
Charles Wesley Smith
Ell Victor Smith
Frederick Chamley SmithInstructor in Engineering B.S. (C.E.), Washington, 1926.
George McPhail SmithProfessor of Inorganic Chemistry B.S., Vanderbilt, 1900; Ph.D., Freiburg, 1903.
George Sherman Smith
Harry Edwin Smith
Stevenson SmithProfessor of Psychology A.B., Pennsylvania, 1904; Ph.D., 1909.
Harriet Vivian Snidow
Elizabeth Soule
Charles Ulysses Southwick
Matthew Lyle SpencerProfessor of Journalism and Dean of the School of Journalism A.B., Kentucky Wesleyan, 1903; A.M., 1904; Northwestern, 1905; Ph.D., Chicago, 1910.
Ottis Bedney SperlinLecturer on English A.B., Indiana University, 1903; Ph.M., Chicago, 1908.
Leslie Spler
Edward Noble StoneLecturer on Classical Languages A.B., Olivet College, 1891; A.M., 1893.
Wayne Campbell Sutton
Herman Vance Tartar
B.S., Oregon Agricultural College, 1902; Ph.D., Chicago, 1920.
Ottille Terzieff
Ottille Terzieff
Ottilie Terzieff
Ottille Terzieff. Associate in German A.B., Illinois, 1923; M.A., Washington, 1926. Harlan Thomas. Professor of Architecture B.S., State Agricultural College of Colorado, 1894. Thomas Gordon Thompson. Associate Professor of Chemistry A.B., Clark, 1914; M.S., Washington, 1915; Ph.D., 1918. David Thomson. Professor of Latin, Dean of the College of Liberal Arts, Dean of Faculties, and Acting President B.A., Toronto, 1802. Arthur Truax.
Ottille Terzieff. Associate in German A.B., Illinois, 1923; M.A., Washington, 1926. Harlan Thomas. Professor of Architecture B.S., State Agricultural College of Colorado, 1894. Thomas Gordon Thompson. Associate Professor of Chemistry A.B., Clark, 1914; M.S., Washington, 1915; Ph.D., 1918. David Thomson. Professor of Latin, Dean of the College of Liberal Arts, Dean of Faculties, and Acting President B.A., Toronto, 1802. Arthur Truax.
 Ottille Terzieff
Ottille Terzieff. Associate in German A.B., Illinois, 1923; M.A., Washington, 1926. Harlan Thomas. Professor of Architecture B.S., State Agricultural College of Colorado, 1894. Thomas Gordon Thompson. Associate Professor of Architecture A.B., Clark, 1914; M.S., Washington, 1915; Ph.D., 1918. David Thomson. Professor of Latin, Dean of the College of Liberal Arts, Dean of Faculties, and Acting President B.A., Toronto, 1802. Arthur Truax. Lecturer on Business Administration George Wallace Umphrey. Professor of Romanic Languages B.A., Toronto, 1890; A.M., Harvard, 1901; Ph.D., 1905. Edgar Harrison Underwood, Captain, C.A.C.

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Robert Van HornInstructor in Engineering B.S. (C.E.), Washington, 1916; C.E., 1926.
Louise Van Ogle
Albert Franz Venino
Luella Venino
Bertha Almen Vickner
Edwin John Vickner
Edward Charles Wagenknecht
Wallace Theodore Wait
Frank Melville Warner
Charles Edwin WeaverProfessor of Paleoniology B.S., California, 1904; Ph.D., 1907.
John WeinzirlProfessor of Bacteriology B.S Wisconsin, 1896; M.S., 1899; Ph.D., 1906; Dr. P.H., Harvard, 1918. Elenora Wesner
Laura Gwendolen Whitmire
Walter Bell WhittleseyInstructor in French A.B., Washington, 1907; A.M., 1909.
Rigin Roscoe Wilcox
Curtis Talmadge Williams Assistant Professor of Education A.B., Kansas State Normal, 1918; A.M., Clark, 1914; Ph.D., 1917.
Laurin Lyman Williams, Captain, InfantryAssistant Professor of Milliary Science A.B., Yale, 1917; Graduate, Basic Course, Infantry School, 1921.
George Samuel WilsonProfessor of Mechanical Engineering B.S., Nebraska, 1906.
Hewitt Wilson
William Charles Eade Wilson
Roy Martin WingerProfessor of Maihematics A.B., Baker, 1906; Ph.D., Johns Hopkins, 1912.
Hugo WinkenwerderProfessor of Forestry and Dean of the College of Forestry B.S., Wisconsin, 1902; M.F., Yale, 1907.
Arthur Melvin Winslow
Sophus Keith WintherInstructor in English A.B., Oregon, 1918; A.M., 1919; Ph.D., Washington, 1926.
Carl Paige Wood
Howard WoolstonProfessor of Sociology A.B., Yale, 1898; S.T.B., Chicago, 1901; M.A., Harvard, 1902; Ph.D., Columbia, 1909.
John Locke WorcesterProfessor of Anatomy M.D., Birmingham School of Medicine, Alabama, 1900.
Ruth WordenInstructor in Library Science - A.B., Wellesley, 1911.
Eugenie Hutchinson Worman
Herman Zanstra Assistant Professor of Astronomy and Mathematics Chemical Engineer, Technische Hoogeschool, Delft, Holland, 1917; Ph.D., Minne- sota, 1923.

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BOARDS AND COMMITTEES 1927-1928

Administrative Boards

ADMISSIONS..... BOARD OF DEANS—Thomson, Magnusson, M. Roberts, Johnson, Winkenwerder, Padelford, Landes, Bolton, Glen, Cobb, Henry, Schweppe, Cox, A. C. Roberts, J. E. Gould, Haggett, Stevens. SCHEDULE AND REGISTRATION-Stevens, George Wilson, Cory, Tartar, Sidey, Draper, Dresslar, Wood, Carpenter, W. B. Jones, Brakel, DeVries, Corey. SUMMER QUARTER.....A. C. Roberts, Thomson, Padelford, Bolton, Landes. Condon COMMITTEES OF THE FACULTY ABT.....Thomas, Rhodes, Pratt CURRICULUM—Benson, Cobb, E. T. Clark, Schweppe, Corey, Patzer, Dakan, A. C. Roberts, Randolph, Lynn, Herrman, George S. Smith, Stevens, Alfonso, Borah. GRADUATION—Preston, Magnusson, Gien, Lantz, Kirkland, Williams, Griffith, Goodspeed, Hoard, Stevens. LIBRARY-Henry, Thomson, Padelford, Frye, Richardson, Patzer, Loew, Preston, C. W. Smith PUBLICATIONS.....Leib, Borah, E. G. Cox, A. L. Miller, Glenn Hughes, Darwin Meisnest RELATIONS WITH SECONDARY SCHOOLS-Bolton, Frein, E. McMahon, Rigg, C. L. Hughes, Stevens. RHODES SCHOLARSHIPS......Densmore, Harrison, Cole, Quainton RULES.......Goodner, George, Skinner, Boynton, Haggett, J. E. Gould, Stevens STUDENT AFFAIRS-W. E. Cox, C. W. Johnson, McKenzie, Haggett, E. T. Clark, Winslow, Gross, Harrison, Draper, and eight representatives of student organizations.

STUDENT WELFARE AND LOANS-J. E. Gould, Haggett, Raitt, Hall, Densmore, Wilcox, Condon.

(25)

THE UNIVERSITY

HISTORY

The foundation for establishment of the University of Washington was laid in 1854, when Governor Isaac Ingalls Stevens, in his message to the first legislature, recommended that Congress be memorialized to appropriate land for a university. Two townships subsequently were granted and in January, 1861, the legislature finally located the Territorial University at Seattle.

On February 22 (Washington's Birthday), the Reverend Daniel Bagley, John Webster and Edmund Carr, composing the Board of University Commissioners, met and organized for work. Ten acres of land were donated by Hon. Arthur A. Denny, Charles C. Terry and Edward Lander from their adjoining farms, and on May 21, 1861, the cornerstone of the main building was laid. The building was completed in specified time and on November 4, 1861, classes were opened for students.

For thirty-four years the University occupied the original tract, but in the later eighties it became apparent that the campus eventually would be outgrown. By 1890 the growth both of the University and of Seattle's business district evinced the necessity of more ample grounds.

To meet this need, the legislature passed a bill on March 7, 1893, providing for the relocation, construction and maintenance of the University of Washington. A fractional section of land consisting of 355 acres between Lakes Washington and Union, the present site of the University, was purchased, and on the completion of Denny Hall and some minor buildings the University moved to its present location in September, 1895.

GOVERNMENT

Under the constitution and laws of the State of Washington, the government of the University is vested in a Board of Regents, consisting of seven members appointed by the Governor by and with the advice and consent of the Senate. Each regent is appointed for a term of six years.

ENDOWMENT AND SUPPORT

The University derives its support from the state. As yet the property belonging to the institution as an endowment yields comparatively little revenue. The income from this property in years to come will greatly help to support the institution.

The legislature of 1925 increased the millage rate for operation from 1.10 of a mill to 1.47, but based this rate on the then assessed valuation of \$1,158,026,676.00. This will yield annually \$1,702,300.00, which augmented by sundry property receipts and tuitions should yield approximately \$1,860,000 for 1927-1928 and annually thereafter until modified by law.

The property of the University includes:

The two townships of land granted by Congress in 1854. There remains of this old grant some 3,000 acres.

The old University site, consisting of the tract of 8.32 acres, donated in 1861 by Arthur Denny and his wife; and 1.67 acres donated by Charles C. Terry and wife and Edward Lander. This "ten-acre tract" lies in the business center of Seattle, and is rapidly enhancing in value.

One hundred thousand acres of land segregated by the state March 14, 1893.

The University campus consisting of 582 acres of land and waterways.

BEQUESTS

The Board of Regents of the University of Washington is authorized by law to receive such bequests or gratuities as may be given or granted to the University, and to invest or expend the same according to the terms of such bequests or gratuities. The Board of Regents has adopted rules to govern and protect the principal of such gifts and the income therefrom so that the same will be forever applied to the purposes designated by the donors of the gifts.

Those who desire to aid the work of the University of Washington by means of gifts *inter vivos* or by wills may do so, feeling assured that their wishes as outlined in the deed of gift or will are to be carried into effect as provided by law.

A simple statement in a will, such as the following, will be sufficient: "I give, devise and bequeath to the Board of Regents of the University of Washington the sum of...... dollars In Trust, However, for the following uses and purposes to be invested in securities to be approved by said Board and the interest therefrom to be expended in the maintenance of" (scholarship or fellowship fund named).

These bequests may be applied to the maintenance of scholarships and fellowships in any subject desired by the donor which meets the approval of the Board of Regents.

EQUIPMENT

GROUNDS

The campus contains 582 acres, 109 of which are open water. The land is all within the city limits of Seattle, lying between Lakes Union and Washington, with a shore line of more than one mile on Lake Washington and about a quarter of a mile on Lake Union.

PLAN OF THE CAMPUS

The plan for grouping the buildings of the University of Washington was prepared by direction of the Board of Regents, and with the supervision of the Faculty Committee. It was officially adopted May, 1915. The scheme is developed upon three major quadrangles, the Science Group about the axis of Rainier Vista, the Administration or Library Group with Meany Hall enclosing the west side, and the Liberal Arts Group about an axis at right angles with the walk in front of Denny Hall.

The plan provides for foot traffic only within the quadrangles. Automobile and service roads are provided to give access to the various groups, and scenic driveways encircle the campus. The ground to the west of Montlake Boulevard is reserved for athletics and the Stadium seating 30,000 persons has been built in this section of the campus by the Associated Students of the University of Washington. The Gymnasium is to be placed halfway between the Academic Group and the athletic fields, with a connection by bridge over Montlake Boulevard.

Denny Field already has been moved to conform to the group plan which provides for a Women's Group in the northeast section of the cam-

pus, including a women's dormitory and women's gymnasium. The northwest section of the campus is reserved for men's dormitories. Between these two proposed groups Memorial Way enters from the north as the continuation of University Boulevard. Since the adoption of the group plan ten buildings have been erected. Home Economics, Philosophy, Commerce and Education Halls on the Lib-

eral Arts Quadrangle. Locations for three additional buildings are provided to complete this group. The new Library building, facing Meany Hall, defines the east line of the Library grouping. The Library has been occupied since January 1, 1927.

Plans are being prepared for the immediate erection of Physics Hall, which will be the first unit of the Science group. Provisions for this were made by the last session of the legislature. The four buildings adjacent to the Science group are Hydraulics, Forest Products, Mines Laboratories and Anderson Hall.

BUILDINGS

The buildings now in use on the University campus include the Aero-dynamical Laboratory, Anderson Hall, Anatomical Laboratory, Bagley Hall and Annex, Commerce Hall, Denny Hall, Dormitories, (Lewis, Clark, Lan-der and Terry), Education Hall, Engineering Hall, Fisheries Buildings, Forest Products Laboratory (Dry Kiln, Wood Preserving Plant, Dry Shed), Foundry and Shop Building, Good Roads Building, Gymnasium, Health Service Building, Henry Art Gallery, Home Economics Hall, Hydraulics Laboratory, Library, Meany Hall, Mines Laboratory, Music Building, Ob-servatory, Pharmacy Building, Philosophy Hall, Power House, Practice Cottage, R.O.T.C. Armory and Headquarters Buildings, Science Hall, United States Bureau of Mines, United States Mine Safety Station.

Equipment

In addition to the above, there are now under course of construction a new Physical Education Building for women, an Athletic Pavilion and Gymnasium for Men, and the second unit completing Mines Hall, the home of the School of Mines and Ceramics.

LIBRARY FACILITIES

The general library is housed in a beautiful new building containing comfortable and adequate provision for readers. The book collection has been built to meet the needs of students in all lines of undergraduate instruction. A stock of the more fundamental publications needed for advanced research is quite rapidly accumulating and special collections are being formed in a few limited fields. The number of bound volumes is 174,668. The library of the Law School contains 48,883 volumes. Both libraries are freely accessible to all who care to use them.

In addition to the libraries on the campus, the Seattle Public Library, containing 384,836 volumes, is open to the University.

MUSEUMS

The museum of the University of Washington is a museum of the arts and natural sciences. It was created the State Museum of the State of Washington by act of the legislature in 1899. In its functions as a state, a university and a public museum, it aims to make its collections representative of the natural history, mineral resources, ethnology, history, and chief industrial activities of this region and of those countries with which this state has a commercial relationship; to furnish materials for research and study, and to interest and educate the public by its exhibitions. Its collec-tions, illustrative of the northwest coast, are among the most complete and valuable in the United States.

The museum, which has been housed in the Forestry building erected for the Alaska-Yukon-Pacific Exposition, is being transferred to the build-ing formerly used by the University library. This building has been remodeled to accommodate the museum collections and it is expected that the arrangement of the collections will be completed about the first of the year

1928, when it will be open to the public. The collections, which have not been available to the public since May 26, 1923, now number approximately 110,000 specimens, with an estimated value of \$275,000. One large room will contain an extensive series of mineral specimens, while another will contain the exhibit of local birds, arranged in systematic order and in groups showing their natural habitats. The elaborate habitat groups of large mammals, including, elk, bear, deer, mountain goats and cougar, mounted according to the latest methods of scientific taxidermy, which have attracted so much atention in the old building, will be re-installed in the new quarters. The marine fauna is represented by a series of mounted fishes of the northwest coast, corals, sponges, crustaceans, and mounted shells. Rare specimens illustrative of the extinct mammoth and mastodon from Alaska and the state of Washington will also be on exhibition.

Ethnology,—Collections illustrative of the life, arts and industries of the Indian tribes of the northwest coast from the Columbia river north-ward through Arctic Alaska arranged in tribal sequence will be placed on the main floor and annex. The Emmons Tlingit collection from Southeastern Alaska is one of the most complete from that section to be found in any museum, and the Eskimo collection from Arctic Alaska is equally rare and valuable. In addition there is a small and interesting series from the so-called Blond Eskimos on Coronation Gulf. A collection of pottery and basketry illustrates the art of the Indian tribes of Southwestern United States.

An unusual and rare collection illustrative of the archaeology of the Columbia river region of eastern Washington added, through the work of a museum expedition under supervision of Director F. S. Hall, together with the Stewart collection in the museum, forms a most interesting series on the archaeology of the Columbia river down to the Dalles.

The Philippine collections contain interesting specimens of Moro handicraft such as brasses, hats, textiles, and implements of warfare; examples of the characteristic beadwork of the Bogobos of the island of Mindanao; and articles of dress and implements of warfare of the Igorrots and other primitive tribes of the island of Luzon.

Other collections of interest include porcelains, embroideries, carvings, scrolls, clothing, and Buddhas, from northern China; specimens from various islands of Oceanica and Australia; Norwegian spinning wheels, chests, household articles, and other materials of the early eighteenth century; a collection of guns, pistols, and other firearms given by the Butterworth estate; relics of the World War given or loaned by persons who collected them while in the service; a colonial collection of early furniture, pewter, glassware, potteries, documents and photographs, and historical materials representative of pioneer days in the Pacific Northwest and elsewhere.

Fine Arts.—The fine arts section contains the interesting collection of paintings, tapestries, and carvings, loaned by Kennedy C. Friend, and a collection of rare antique laces, Paisley and India shawls, porcelains, engravings, textiles and sculpture which have either been given or are loaned indefinitely to the museum. Special exhibits will be arranged in the balcony from time to time, notices of which will be published.

Reserve or Study Series.—The museum has in its laboratories, for purposes of study and research, collections of botanical, conchological, ornithological, and ethnological specimens which are available to students or specialists competent to use them, and a museum library, consisting of about a thousand books and pamphlets on scientific subjects. The herbarium of over 20,000 specimens contains a characteristic series

The herbarium of over 20,000 specimens contains a characteristic series of northwest flora virtually all of which is card indexed. There is also the Frye collection of mosses of this region and Alaska, which is one of the most complete in the United States.

The collection of bird skins, eggs, and nests consists of more than 5,000 specimens particularly representative of western Washington.

The conchological collection of over 18,000 specimens contains a complete series of west coast forms and a large series from all parts of the world.

HORACE C. HENRY GALLERY OF THE FINE ARTS

The Horace C. Henry Gallery of the Fine Arts was completed in December, 1926. This building and its collection of modern paintings are the gift of Horace C. Henry of Seattle.

It includes the work of about two hundred representative painters, which will be invaluable to the College of Fine Arts in the teaching of painting and art appreciation. The United States is represented by such names as Beckwith, Blakelock, Chase, Cox, Guerin, Hassam, Homer, Inness, Martin, Melchers, Murphy, Ranger, Weir, Wyant. French painting is represented by Bonheur, Cazin, Corot, Daubigny, Delacroix, Diaz, Dupre, Jacque, Rousseau, Troyon, and others. Typical work of the schools of England, Spain, Holland, Germany and Sweden are also included.

LABORATORIES

The University of Washington has laboratories fully equipped for work in anatomy, astronomy, botany, chemistry, (including separate laboratories devoted to general chemistry, analytical chemistry, food inspection and analysis, physiological, industrial and pharmaceutical chemistry), geology, psychology, physics and zoology.

Equipment

ENGINEERING LABORATORIES

Aeronautical Engineering .- The aerodynamics laboratory contains a standard 4 ft. x 4 ft. wind tunnel with complete equipment of automatic scales for experiments with air-foils, steam-lined body shapes and pro-pellers. A shop in the laboratory facilitates the materialization of new ideas in the line of aerodynamical investigation and research. The wind tunnel has been a source of valuable information to local airplane industries.

Chemical Engineering.- A modern fire-proof building houses the chemical laboratories. Fully equipped separate laboratories are devoted to gencal laboratories. Fully equipped separate laboratories are devoted to gen-eral chemistry, analytical chemistry, food inspection and analysis, organic chemistry, physiological chemistry, industrial chemistry, and pharmaceutical chemistry. All laboratories are equipped with hoods with forced drafts, water, gas, distilled water and air pressure. The chemical engineering laboratories are equipped with the fundamental types of apparatus used in manufacturing processes, such as filter press, hydraulic press, stills, grinding apparatus, heating furnaces and vacuo drying oven.

Civil Engineering.—The hydraulic laboratory is on the shore of Lake Union, where facilities are available for both medium and high head experiments. For medium head, a free water surface, one acre in extent, is provided at an elevation of 100 feet above the laboratory floor. High head supply is furnished by centrifugal pumps having a combined capacity of 2,500 gallons per minute under heads of 0 to 400 feet.

The materials testing laboratory contains five universal testing ma-chines with capacities from 30,000 to 300,000 pounds, two impact machines with various hammers ranging in weight from 550 to 1,500 pounds, with the

with various nammers ranging in weight from 550 to 1,500 pounds, with the necessary auxiliary apparatus for general work. The equipment for testing hydraulic cement is complete for all the ordinary tests as specified by the American Society for Testing Materials. The road laboratory is equipped for testing materials used in the construction of roads. The machines for the abrasion and toughness test are of the standard designs adopted by the American Society for Testing Materials; other machines are similar to those used by the United States Bureau of Public Roads.

The surveying equipment consists of all the necessary instruments for plane and topographic surveying.

Electrical Engineering .- The dynamo laboratory contains twenty-three alternating and forty-one direct current generators and motors. The machines are of modern design and have a combined capacity of 375 kilowatts in direct current machines and 325 kilowatts in alternating current machines. Most of the machines are of five- or ten-kilowatt capacity. Power from a storage battery of 60 cells is available at a separate switchboard in the dynamo laboratory. The university power house, containing three steam-driven units of 400, 200, and 100 kilowatts, serves as a commercial labora-

tory for testing purposes. Nine smaller rooms are devoted to the following: (a) Instrument making and repairing, (b) grinding room and shop, (c) instrument and stock room, (d) telephone laboratory, (e) electrolysis and special thesis problems, (f) storage battery rooms, (g) three dark rooms for photometry work, (h) radio laboratory, (i) transmission line laboratory. The instru-ment room contains 364 stondard indicating and recording a mattern updt ment room contains 364 standard indicating and recording ammeters, volt-meters and wattmeters, four three-element G.E. oscillographs, a G.E. (Tir-rell) A.C. regulator, a Fahy fluxometer, a klydonograph, a Tinsley A.C. potentiometer and a large collection of rheostats, tachometers, circuit breakers, instrument transformers and accessory apparatus.

Engineering Shops.-The shops are organized as a modern production unit with each of the five shop departments a contributing factor. The work is routed successively through a pattern shop, foundry, forge shop, machine shop and assembly departments where it is completed and finally inspected.

Mechanical Engineering.—The steam and experimental laboratory is fully equipped with steam apparatus, including engines aggregating 1,000 H.P., simple and compound, high speed and Corliss types; steam turbines; jet and surface condensers; injector; centrifugal pumps; steam calorimeters; indicators; calibrating appliances; oil testing machine; gas engines of stationary and automobile types; a semi-Diesel 2-cylinder oil engine; Sprague electric dynamometer; Webster radiator testing outfit for vacuum systems of heating; ventilation fan equipment for tests; Nash vacuum pump; equipment for automobile testing; belt and pulley testing machine; gas producer plant; refrigerating apparatus; compressed air machinery for two_stage compression and Westinghouse full train equipment; fuel testing facilities, including Maher Bomb, Junkers and other calorimeters, with accessories for determining heating value and analysis of solid, liquid and gaseous fuels.

FISHERIES LABORATORIES

Ichthyology Laboratory.—The ichthyology laboratory contains an extensive collection of named fishes, particularly rich in species from Puget Sound and Alaska. By exchange and other means a representative series of the fishes found in American waters, with particular reference to forms of economic importance, is being built up. There is a collection to illustrate the species of shellfish, crustaceans, and other invertebrate animals constituting the bases for the corresponding industries.

Fish Diseases Laboratory.—The laboratory for fish diseases is equipped for study of life histories of various parasites of aquatic animals, including aquaria for live subjects, and dark rooms for studying effects of various colored lights on the animals.

Fisheries Laboratory.—The apparatus laboratory is equipped with working models of the larger forms, fully rigged types of the smaller forms, of fishery apparatus and detailed plans for their construction; equipment for manufacture, repair, care and preservation of nets; models of fishing vessels and boats, and samples of various fishery products prepared for market.

Canning Laboratory.—The canning laboratory is equipped with all machinery and appliances necessary for preparation and canning of all varieties of food products, in either glass or tin containers, including paring and slicing machinery, preparation table, exhaust box, closing machines and retorts. Here instruction is given in the usual commercial methods, while research is carried on in the development of new methods or the modification of the old to meet new conditions.

Curing and Drying Laboratory.—The curing laboratory contains the necessary equipment for making pickling solutions and brines, and for the drying, pickling, mild-curing and smoking of the various food products.

Fish Preservation Laboratories.—Ultimately a small refrigeration and cold storage plant will be installed for economic study of various methods of freezing and preserving food products in cold storage.

A smokehouse will be built for the purpose of carrying on experiments in smoking of various species and their utilization as food either in this condition or canned.

Testing Laboratory.—The testing room has a constant temperature of approximately 98° Fahrenheit, and in it samples of canned fishery products can be incubated, by means of which swells may be separated from the other cans and the sufficiency of the process used in the cannery determined. Various vacuum gauges and can testers are also available.

Equipment

Research Laboratory.—The research laboratory contains the necessary chemical and bacteriological apparatus for investigation of problems of the food preserving industry. Laboratory desks are equipped with water, gas and electricity, and with balances, microscopes, apparatus for microphotography, pressure cookers and hand closing machines. The equipment includes sterilizers, incubator, vacuum drying ovens, hot-plates, and the necessary glassware.

FORESTRY AND LUMBERING LABORATORIES

Dendrology.—Individual lockers. A large herbarium and extensive collections of tree seeds, cones, bark specimens. An arboretum of 160 acres, practically adjoining the University campus and to be managed in cooperation with the park board of the City of Seattle, is under way.

Logging.—Logging camps in the vicinity of Seattle afford unequalled opportunities for field work. Collections of logging equipment, such as wire rope, axes, saws, hooks, blocks, special appliances for donkey engines, a working model of a steam yarding engine and models of high lead yarding. A Dolbeer and a single drum donkey engine are installed in the logging engineering laboratory. New material is constantly being added to these collections.

Milling.—Field trips to the sawmills in and near Seattle. Extensive collections of lumber showing patterns and grades, shingles, saws. planer knives, belting, chain and other sawmill equipment. Additions to these collections are now being made very rapidly.

Mensuration.—Equipment selected to show principal types of instruments in use. Those adapted for use in the Northwest are provided in quantities sufficient for all practice work in cruising, surveying, volume, growth and yield studies.

Silviculture.—Forests around Seattle offer wide opportunities for practical studies and demonstrations. The extensive forest tree nursery of the College of Forestry affords excellent opportunity for practice in modern nursery methods.

Timber Physics.—Laboratory work is conducted in the U.S. Forest Service Timber Testing Laboratory, operated in cooperation with the University. The laboratory is magnificently equipped with seven large testing machines for static and impact loading, circular and band saws, planer and other shop equipment for wood-working, and forms the first completely equipped unit of the Forest Products laboratory.

Wood Technology.—Individual lockers, gas, water, compound microscopes and all apparatus for preparing and sectioning wood for microscopic study are provided. Hand specimens and planks of domestic and foreign commercial timbers are provided in large quantities. These include extensive collections of South American, Australian, Philippine, Japanese, Indo-Malayan, Indian and other foreign hardwoods. Microscopic slides of nearly all American woods are kept on hand for check specimens.

Forest Products Laboratories.—The Forest Products Laboratory will in the future house all research work in forest products, and has been planned with special provisions for an extensive pulp and paper laboratory, a wood preservation laboratory and special laboratories for research in wood technology, pathology, wood chemistry and wood utilization. The laboratories for work in forest products now ready on the campus consist of five disdinct units, as follows:

1. General Laboratory.--Equipped with special wood sectioning and plain sliding microtomes, binocular research microscopes with me-

chanical stage and microscopes of usual pattern, special illuminating devices for microscopic studies, micro-projection apparatus, waterbaths, large and small gas and electric drying ovens, platform scales, analytical and pulp balances, all apparatus necessary for the technical examination of wood preservatives, standardized thermoneters, enlarging and reducing camera, standard horizontal photo-micrographic apparatus, dark room, and all incidental apparatus required in the detailed study of woody tissues.

Wood Preservation Laboratory.—A 14-inch by 12-foot retort, equipped with vapor drum and condenser, air compressor, vacuum pump and duplex pressure pump, is arranged for experimental work with any pressure process of treating wood. An open-tank plant of semi-commercial size is available for treatment of 9-foot material. It consists of one treating tank, two steel storage tanks for creosote and a wooden tank for the storage of metallic-salt solutions.
 Wood Distillation Laboratory.—A retort of about one-half

3. Wood Distillation Laboratory.—A retort of about one-half cord capacity is equipped with copper condensers, gas pump, gas tank and redistilling apparatus. This plant has been installed by the U.S. Forest Service for cooperative work with the University.

4. Dry Kiln Laboratory.—A dry kiln with a capacity of 10,000 feet B.M., equipped with a temperature controller, air compressor, hygrodeik, recording hygrometer and a recording thermometer is conveniently located on the University spur of the Northern Pacific Railway. Arrangements have also been completed at one of the local commercial plants whereby the College of Forestry is given complete control of an experimental kiln at the plant.

5. Pulp and Paper Laboratory.—Â 100-pound capacity digester and a beating engine of equivalent capacity are provided for research in the pulping of wood. These will be installed in the near future.

6. Plywood Laboratory.—A special machine for testing the strength of plywood, a glue mixer, hydraulic press and all apparatus for the detailed study of plywood are provided.

Commercial Plants.—Plants for manufacture of paper, wood pipe, cooperage, excelsior, wood conduit, veneers, furniture, boxes, and numerous other secondary wood products are available for study. Four large creosoting plants and several smaller preservative plants are also available.

Demonstration Forest and Experiment Station.—This consists of a 60,000 acre tract comprising the Pilchuck-Sultan watersheds, formerly a part of Snoqualmie Forest. It is very conveniently reached from Seattle, and offers almost ideal conditions for a school forest. It has a stand of timber of over a billion and a half feet. Nearly all species of the Pacific Northwest are represented, but more than three-fourths is composed of Douglas fir, cedar and hemlock. As there is an excellent representation of age classes, the tract lends itself readily to scientific forest management. It is estimated that the tract will yield about \$75,000 annually on a substantial yield basis. It is expected that title of the tract will be completed this year.

The Charles Lathrop Pack Forest.—This is a tract of 1000 acres located at LaGrande, Washington, adjoining the Rainier National Park Highway. The tract will be used as an experiment station and as a public demonstration forest, the idea being to place forestry on display in show window fashion so the public may learn of the various methods of scientific forestry. It is admirably adapted for this purpose, having a frontage of about one mile on the highway and presenting a wide range of conditions. About onethird of the forest is second growth partly logged, one-third virgin Douglas fir forest with a stand of nearly a million and a half feet of timber, and the remainder is logged off and burned over. All of these areas are plainly visible from the highway. The money for the purchase of the forest and for putting it in shape was provided from the Charles Lathrop Pack Forestry Trust and by Doctor Pack himself.

Equipment

JOURNALISM LABORATORIES

The journalism laboratory is equipped with everything necessary to teach students how to dress a newspaper. For students interested in advertising, special equipment is provided. A laboratory library of publications from supply houses, is available, containing information on type, paper, engravings and all equipment of the publishing and allied trades.

MINING, METALLURGICAL AND CERAMIC LABORATORIES

Mining.—The mining equipment may be divided into three groups as follows: exhibits designed for purpose of study, apparatus for experiment and practice, and field equipment. Numerous exhibits are in use, notably a full-size Trenton aerial tramway terminal, several models of mines and mining construction, 1700 lantern slides and two portable lanterns, several thousand photographs, maps, blue prints, and drawings, sets of mine lamps, and extensive collections of ores and minerals from prominent mining districts.

The drilling equipment consists of single and two-stage Ingersoll-Rand air compressors with receivers, four of the newest types of rock-drills, two piston drills, column mountings and tripods, a Sullivan power-driven diamond drill complete, an Empire placer drill, sets of steel of several sections, forges, sharpening tools, a drill press, grinding wheels, tools, and accessories. Practice with the air drills and the diamond drill is had in a special shed built in the form of a mine drift, where deep holes can be drilled in all directions. For studies in mine ventilation, blowers and fans connecting with both metal and canvas pipes are in service; an anemometer, gages, air meter, safety lamps, and the most recent equipment for testing mine gases are provided. A Tubinair portable hoist is used for moving heavy apparatus.

The varied deposits of glacial drift on the University campus afford good practice ground. Blasting experiments with varied equipment are carried on in the hard morainal clay where results can be clearly seen. For practice in testing placer ground the Empire drill is used for boring test holes. Practice in methods of saving placer gold is given with standard sluices provided with several forms of riffles. Placer gold of various sizes of grain is added to the gravel and its recovery is checked.

Pieces of hand equipment such as barometers, Brunton compass, dip needle, and other instruments are provided for student use on excursions to the nearby mines.

Ore Dressing.—The new laboratory was designed for testing not only ores but also non-metallic mineral substances, which are of great importance in Washington and the Northwest. The equipment is the newest and most complete that could be obtained. The crushing machinery, placed on the floor, consists of a 7 by 10-inch Blake breaker, a 4x6-inch Dodge, a Traylor gyratory, a pair of 16x10-inch and a pair of 8x5-inch highspeed Sturtevant rolls, small crushers, and disc pulverizers. A hydraulic elevator lifts the crushed ore to the third floor where Locke and shaking feeders start it on its progress through the mill. The grinding mills consist of a 3x2-foot Marcy ballmill, a 2x4-foot and a 1x2-foot Marcy ball or rodmill, a Hardinge 20x5-inch mill, and smaller grinding mills. A Dorr bowl-classifier, a Dorr thickener, an Atkins classifier, a Fahrenwald, a Bird, and several Richards classifiers are in service, also four jigs. The concentrating tables include a Wilfley sand-table and a Deister-Overstrom slimer in full size, a Plat-O in half size, and three smaller Wilfleys.

For testing magnetic ores and sands a Dings magnetic separator of Rowland-Wetherill type with both high and low intensity, a Davis tubetester, and an electro-magnet are provided. A 3-stamp battery fed by a challenge feeder delivers pulp to silvered copper plates and a Pierce amalgamator, thence to the concentrating tables. The flotation laboratory contains ten different cells of the most recent types. The screening equipment includes Hummer, Leahy, Newaygo, Ro-Tap, and other makes. The design of the mill permits a gravity flow but a Dorrco pump and a Wilfley sand pump can be used to elevate pulp. Among the items of special equipment are a Chance sand-flotation apparatus, an Oliver filter, and a form of Leitz microscope recently designed for studying mill products. The accessory equipment such as feeders, launders, samplers, settlers, dryers, scales, and trucks is very complete. Abundant water is available in the mill under both high and low heads.

Metallurgy.—The fourth floor of the new building is devoted to metallurgy proper. Separate laboratories are provided for general metallurgy, fire assaying, wet analysis, fuels, electrolytic work, research, and metallography, besides the balance rooms, dark room and stock room. The furnaces consist of two standard-size, double-muffle Denver oil burners, also gas and gasoline-fired and electric muffle furnaces, and a Hoskins 12.5 KW electric melting furnace. Pyrometers and three types of calorimeters are provided. Among the new pieces of special apparatus may be noted a Leitz complete photo-micrographic apparatus, a set of microscopes for metallography, an Orsat gas-analysis apparatus, Parr's total-carbon apparatus for coal, Brinnell and scleroscope machines for testing hardness.

Coal Washing.—The coal section of Mines Laboratory consists of three floors surrounding an open well or hatch, a lower main floor, and a subbasement. Coal for testing is received on the ground floor, in lots up to thirty tons, and is screened to remove large sizes. Smaller sizes pass into a concrete bin from which they are drawn to elevators for transportation to screens on the fourth floor, the screened products falling into bins on the third floor. From the bins, gravity flow delivers the screened sizes to the second floor, where classifiers, jigs, tables, and other forms of washing equipment are located. Products from these machines may flow to a sludge tank on the lower floor for settling and dewatering.

tank on the lower floor for settling and dewatering. The building also contains fuel and analytical laboratories for the College of Mines and the U.S. Bureau of Mines, a room for conducting float-and-sink tests, a sampling room, a coal crushing and grinding room for the preparation of samples, a large sludge tank with automatic rakes, and a two-stage compressor which supplies air for the entire building.

Ceramics.—The ceramic equipment, offices and class rooms are housed in Mines Laboratory. The apparatus may be used for both manufacturing and testing ceramic products. The heavy brick machinery consists of a 4-foot Crossley dry and wet pan, a Mueller universal auger machine with cutting table, and a large American dry brick press. Pottery machinery includes a Patterson clay washing outfit with a double blunger, power screens, agitator, pump and filter press, a potter's pug mill, jolly wheel and plaster molds for both jollying and casting ware. The terra cotta equipment consists of pressing molds, a De Vilbiss spraying apparatus, engobe and glaze materials, and glaze-grinding ball mills. Firing apparatus includes an oxygen acetylene cone-fusion furnace; a 3-foot, high-temperature, load-test kiln for two bricks; two portable muffle pottery kilns; a 10 by 7-foot muffle down-draft terra cotta kiln; and a two-pot, 4 by 10-foot glass furnace. The kilns are fired with both gas and oil, and are equipped with thermo-couple, radiation, and optical pyrometers.

A humidity dryer complete with recording apparatus has recently been built; other additions are a Brown recording electric carbon-dioxide apparatus, a petrographic microscope, and a newly designed portable machine for testing the transverse strength of full-sized brick.

PHARMACY, MATERIA MEDICA AND CHEMISTRY LABORATORIES

Rooms devoted to pharmacy, materia medica and chemistry are located in Bagley Hall, a three-story fireproof building, and in the Pharmacy Annex. Special sections are provided for pharmacy students in general, organic and

Equipment

qualitative chemistry. Work in prescription practice receives special atten-tion in the Pharmacy Annex. This building contains one large room arranged and equipped as a model prescription pharmacy; a second but smaller room equipped with optimus fixtures donated by Stewart and Holmes Drug Company, arranged and equipped as a sales room. The prescription room contains displays of pharmaceuticals from many of the leading pharmaceutical houses.

PHYSICS LABORATORIES

In addition to its general laboratories the department of physics is rapidly equipping the Bureau of Testing to meet the demands for accurate calibration and testing of scientific instruments. Standards of the bureau will be calibrated by the National Bureau of Standards at Washington, D.C. The bureau is prepared to calibrate direct and alternating current instruments, determine candle power of lamps, measure temperature, both high and low, and, to a limited extent, to standardize weights. Persons desiring to have work done should address the director, Frederick A. Osborn.

UNITED STATES BUREAU OF MINES NORTHWEST EXPERIMENT STATION

The Department of Commerce maintains at the College of Mines its Northwest Experiment Station, which serves the Pacific Northwest and the coast regions of Alaska. The headquarters of the station, from which all operations in this territory are directed, are in Mines Laboratory. At present the principal investigations being conducted by the station are in the treatment and uses of coal and of other non-metallic substances. Members of the experiment station staff give occasional lectures to the students of the University on subjects dealing with their special lines of work.

Mine Safety Station .- The Mine Safety Station of the United States Bureau of Mines occupies a separate building located near Laurelhurst boulevard. Various types of oxygen rescue and resuscitation apparatus are boulevard. various types of oxygen rescue and resuscitation apparatus are kept on hand for practice and use in mine rescue work. The purpose of the station is to train miners in the use of oxygen helmets, which are used in cases of mine fires and explosions in both coal and metal mines. From ten days to two weeks' time is required for the course of training. The applicant is taught the construction of the apparatus and is required to wear it for four hours each day, in two periods of two hours each. The practice is carried on in a room filled with gas which cannot be breathed without immediate danger and the work performed is the series of the without immediate danger, and the work performed is the same as that which would be required in actual mining operations or rescue work. The smokeroom represents a portion of a mine, and is equipped with mine car-track, overcast, timbers and brick. First-aid instruction is also given. Applicants who have completed the course of training receive a certificate from the United States Bureau of Mines.

A one-ton, 45-horsepower automobile truck, equipped with rescue appa-ratus ready for emergency calls, forms part of the equipment of the safety station.

ENGINEERING EXPERIMENT STATION

The Engineering Experiment Station was formally organized in December, 1917, to coordinate the engineering investigations in progress and to facilitate development of industrial research in the University.

The scope of the work is two-fold: (a) To investigate and to publish information concerning engineering problems of a more or less general nature that would be helpful in municipal, rural and industrial affairs. (b) To undertake extended research and to publish reports on engin-

eering and scientific problems.

The purpose of the station is to aid in the industrial development of the state and nation by scientific research and by furnishing information for solution of engineering problems. Every effort will be made to cooperate effectively with professional engineers and the industrial organization in the state. Investigations of primary interest to the individual or corporation proposing them, as well as those of general interest, will be undertaken through the establishment of fellowships.

The control of the Engineering Experiment Station is vested in an administrative staff consisting of the president of the University, the dean of the College of Engineering, ex-officio director, and eight members of the faculty.

For administrative purposes, the work of the station is organized into eight divisions: (1) forest products, (2) mining and metallurgy, (3) aeronautical engineering, (4) chemical engineering and industrial chemistry, (5) civil engineering, (6) electrical engineering, (7) mechanical engineering (8) physics standards and tests. Inquiries in regard to the work of the Experiment Station should be addressed to the director.

BAILEY AND BABETTE GATZERT FOUNDATION FOR CHILD WELFARE

On December 21, 1910, this foundation was established by a gift to the University of \$30,000 made by Sigmund Schwabacher and by the executor of the will of the late Abraham Schwabacher. The purpose of the foundation is (1) to conduct a laboratory for the mental and physical examination of children in order to determine their individual defects and aptitudes and, in accordance with the results of the examination, to suggest the best means of education and treatment; (2) to assist in establishing child welfare agencies and child study laboratories throughout the state, and. (3) to carry on research in child psychology.

on research in child psychology. In December, 1915, the Bailey and Babette Gatzert Foundation for Child Welfare was created a separate department of the University.

GENERAL INFORMATION

THE UNIVERSITY ORGANIZATION

The University of Washington is one of five institutions of higher education which complete the state's system of public education, the others being the state college and the three normal schools. To the University is given exclusive authority to instruct in the following major lines: Aeronautical engineering, architecture, commerce, fisheries, forestry, journalism, law, library science, marine engineering and medicine.

The University has concurrent authority with the state college to instruct in the following major lines: Chemical engineering, civil engineering, electrical engineering, home economics, liberal arts, mechanical engineering, mining, pharmacy, professional training of high school teachers, school supervisors and school superintendents, and pure science.

Schools and Colleges and Their Fields.—The University is organized in the following schools and colleges:

- (A) The Colleges of Liberal Arts and Science, which provide a liberal education in arts and pure science, in a course normally requiring twelve quarters of residence, leading to the degrees of bachelor of arts and bachelor of science.
- (B) The professional and technical schools and colleges including:
 - (1) The College of Business Administration, covering the fundamental scientific training in industry and commerce in a course of twelve quarters leading to the degree of bachelor of business administration.
 - (2) The School of Education requires for admission six quarters of approved work in any college of the University, and offers an advanced course of six quarters preparing students for careers as high school teachers and school administrators. The degrees are bachelor of arts or bachelor of science, in education. Students in the College of Liberal Arts may major in the department of education and receive the degree of bachelor of arts.
 - (3) The College of Engineering has four departments: chemical, civil, electrical and mechanical engineering (including aeronautical and marine), with curricula of twelve quarters leading to the degree of bachelor of science in the special field chosen by the student. The degree of master of science in each field is open to graduate students.
 - (4) The College of Fine Arts offers curricula of twelve quarters in architecture, vocal, instrumental, or public school music, or musical theory, painting and design, public school drawing, music and drawing, and dramatic art, leading to the degrees of bachelor of architecture, bachelor of music and bachelor of fine arts, or bachelor of arts with a major in one of the subjects named.
 - (5) The College of Fisheries lays a scientific foundation for work connected with the fisheries industry, one of the chief resources of the Pacific Coast. Bachelor of science in fisheries is the degree offered.
 - (6) The College of Forestry offers a curriculum of twelve quarters preparing for work in scientific forestry or in the lumber industry, leading to the degree of bachelor of science. The full professional course is fifteen quarters, with a liberal

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allowance of electives, giving opportunity for specialization in forest service and state work, logging engineering, forest products, or the lumber business. For this course the degree of master of science is given in the Graduate School.

- (7) The School of Journalism requires for entrance junior standing, that is, completion of two years of college work in liberal arts or science. The curriculum leads to the degree of bachelor of arts in journalism and prepares its students for practical newspaper work.
- (8) The 'School of Law is the standard of approved law schools for admission to the bar of this state. For admission the student must have junior standing from the College of Liberal Arts or the College of Science, or its equivalent. The curriculum of the school covers nine quarters, leading to the degree of bachelor of laws. The degree of master of arts also is given. Students may carry on work in liberal arts or science and law concurrently, taking both bachelors' degrees in six years, or eighteen quarters.
- (9) The Library School prepares students for librarianship in a technical curriculum extending through three quarters following either three or four years of academic study. On completion of the library school curriculum (45 credits), the degree of bachelor of science in library science is given.
- (10) The College of Mines offers curricula of twelve quarters leading to the degree of bachelor of science in mining engineering, geology and mining, metallurgical engineering, or coal mining engineering. The fields open to graduates of this college are indicated by these divisions. The college also offers a curriculum in ceramics (clay, glass and cement products). The degree of master of science, with a major in one of these lines, may be obtained in the Graduate School.
- (11) The College of Pharmacy offers three-year and four-year courses, the first giving preparation in technical and commercial pharmacy, and the second providing a well-rounded scientific training in this field. The three-year course leads to the degree of pharmaceutical chemist, and the four-year course to the degree of bachelor of science in pharmacy. A fifth year in the Graduate School offers an opportunity for graduate research work leading to the degree of master of science in pharmacy.
- (C) The Graduate School offers work leading to the degrees of master of arts, master of science, master of arts or master of science in technical subjects, certain technical or professional master's degrees (as, for example, master of business administration), and doctor of philosophy. A master's degree presupposes at least one year of resident work of high grade and special character, and a doctor's degree at least three years of such work. The University is placing increased emphasis upon its graduate work.

Definitions and Explanations.—In all statements relating to the University the word course refers to a single study pursued for a definite period, for which credit may be given toward University requirements for graduation in accordance with the number of hours taken. A curriculum is a group of courses arranged to be followed consecutively or concurrently. A department is the unit of instructional organization in a particular science or art, as the department of geology. A *college* gives full curricula, beginning with the work of the freshman year and covering twelve quarters. The work of a *school* is preceded by two or more years of college work.

The four-year programs of the Colleges of Liberal Arts and Science are divided into the *lower division* (freshman and sophomore) and *upper division* (junior and senior.)

The term *unit* is applied to work taken in high school; a *credit* to work taken in college. To count as a unit, a subject must be taught five times a week, in periods of not less than forty-five minutes, for a school year of thirty-six weeks. A University credit is given for one hour of recitation a week throughout one quarter. Thus a quarter course in which there are five recitations a week is a five-credit course.

The term *major* is applied to the department or subject in which a student elects to specialize.

Special Curricula Within the Schools.—Certain semi-professional curricula are given for which no special school or college is provided. Such is the curriculum in nursing and public health in the College of Science.

The University does not give a medical course, but offers a pre-medical curriculum especially planned as a foundation for study in a medical school. This may be two years in length for schools not requiring college graduation, or four years for schools requiring that amount of preparation.

Under provisions of the National Defense Act, students in the University may attain commissions as reserve officers in the United States Army by meeting the requirements for advanced work in military science. This can be done without interference with the student's regular academic work.

The Four-Quarter System.—The University is operated on the fourquarter system, each quarter having approximately twelve working weeks. The Autumn Quarter begins in October, the Winter Quarter in January, the Spring Quarter in April, and the Summer Quarter in June. The University is closed only through September. Careful reading of the calendar will show the working of this plan in detail. Students may enter at the beginning of any quarter. The quarter system permits them to do a full quarter of university work in the summer in most curricula; to complete a university course in three years if health and resources permit; or otherwise to adjust their university residence to meet personal conditions. This flexible plan is of especial advantage in the University of Washington because the absence of extremes in climatic conditions is favorable to mental work at all times of the year.

ADMISSION TO THE UNIVERSITY

GENERAL STATEMENT

All correspondence regarding admission of students to the resident courses of the University and requirements for graduation, should be addressed to the registrar.

Students are admitted to the resident work of the University by certificate or by examination. Only recommended graduates of fully accredited four-year secondary schools are admitted on certificate. Students are classified as graduates and undergraduates. Undergraduates are classified as regular students (freshmen, sophomores, juniors and seniors), unclassified students, and special students.

University of Washington

Admission by Certificate

A graduate of a four-year accredited secondary school, whose course has covered the requirements for entrance and who meets the scholarship requirement outlined below, will be admitted upon recommendation of his principal and the presentation of a satisfactory certificate. Since school diplomas do not give the necessary information, they cannot be accepted for this purpose. Principals of all accredited high schools in the state are furnished with official blanks, which also may be obtained from the registrar's office. Credentials accepted toward admission to the University are kept on permanent file.

Credentials for students expecting to enter the University in the autumn quarter, 1927, should be filed in the registrar's office not later than August 15. It is obligatory to submit at entrance, records from all schools previously attended, together with all credentials showing present membership, or past service, in the army, navy, marine corps, National Guard, naval militia, or the United States Coast Guard.

No student may be accpted for admission from a high school who would not be recommended to the University of his home state.

A student graduating from a school system which provides for less than 12 years of instruction may be held for additional high school work.

REVISED ENTRANCE REQUIREMENTS

(Effective, Autumn, 1927)

Students applying for admission prior to the autumn of 1929-30, will have the option of having their entrance credentials checked in accordance with the requirements of this catalogue or of the catalogue published in 1926. It is understood that the student will be given the advantage of any provisions under either the new or the old requirements while the adjustments are being made.

- 1. Units Required.—A student having graduated from an accredited high school, is required to present twelve *units of work done entirely in the 10th, 11th and 12th grades. Of the twelve units, not more than four may be in courses primarily designed for ninth grade students. One unit may be made up of fractional credits earned in music, physical education, debate, dramatics, and in other subjects accepted by the high school for graduation. The twelve units shall be distributed as follows:
 - (a) Not more than three units in technical or vocational subjects (except for the College of Business Administration, as noted below).
 - (b) At least eight units from academic groups (English, Mathematics, Natural Science, Social Science, Foreign Language,) so chosen as to include two units of English, but nine academic units are required for all students who do not present a unit of fractional credits in other subjects accepted by the high school for graduation.
 - (c), The specific requirements of the college to which admission is sought, must be met. These are as follows: LIBERAL ARTS: A second unit of one foreign language, and one unit of geometry.

[•] A "unit", is applied to work taken in the high school. To count as a unit, a subject must be taught five times a week, in periods of not less than forty-five minutes, forr a school yea of thirty-six weeks.

- SCIENCE: A second unit of one foreign language, and one unit of geometry.
- BUS. ADMIN: One unit of mathematics.[†] Six units of technical electives may be offered, at least three of which must be in commercial subjects.
- ENGINEERING: Solid geometry, advanced algebra, one unit of physics, one-half unit of shop work, and one unit of plane geometry.
- FINE ARTS: Two units of foreign language, one of which may be taken in the ninth grade; for architecture, one unit of plane geometry, in addition to the language requirement.
- FISHERIES: No specific requirements.
- FORESTRY: Advanced algebra, one unit of plane geometry.
- MINES: Solid geometry, advanced algebra, and one unit of physics.

PHARMACY: No specific requirements.

A student is advised not to attempt to enter the University until he is able to register in his chosen college without deficiencies. Under certain circumstances and with the approval of the dean of the college concerned, however, certain deficiencies in specific college requirements may be removed after entrance in the University.

2. Scholarship Required.—For the year beginning with the Autumn Quarter of 1927-28, a minimum of eight units must be represented by grades which are at least one step above the passing mark when letters are used to designate grades, or above the passing percentile grade at least one-fourth of the difference between the passing grade and 100 per cent. Such grades shall be known as recommending grades. Beginning with the autumn quarter of 1929-30, and thereafter, nine such units will be required.

3. Recommending Grades.—A student who fails to present recommending grades in the required number of units, may try to raise his grades in one of the following ways:

- (a) By repeating the necessary subjects in the high school.
- (b) By attending the Summer High School.
- (c) By taking regular fall deficiency examinations in the high school after having made provision therefor early in the summer.
- (d) By taking the entrance examinations in the University.

When a student repeats or reviews subjects for the purpose of earning recommending grades, he should choose, when choice is possible, subjects which will be of greatest value to him in college work. The advice of the high school principal should be sought in deciding upon approved subjects.

4. Provisional Admission.—A student who fails to meet the preceding requirements and has not received more than two semester failures in the 10th, 11th, and 12th grades, may be admitted for one quarter upon the principal's recommendation based upon a record showing:

[†] Commercial arithmetic credit does not satisfy this requirement.

(a)

A satisfactory score in a psychological examination. A rating upon (1) Working traits and (2) Special ability. (þ)

It should be understood that the object of this rule is to provide for students of exceptional gifts or qualifications along some line, and not to bolster up the ordinary student who falls short of some part of the general admission requirements.

ACCREDITED SCHOOLS

The list of accredited secondary schools in the State of Washington is as follows for the year 1927-28.

Aberdeen Adna (U. H.) Albion (U. H.) Almira Anacortes Anstone Arlington Agotin Auburn Battle Ground Bellevue (U. H.) Bellingham Whatcom Fairhaven Benton City Bickleton Black Diamond Blaine Boltsfort. **Bothell** Bremerton (U. H.) Brewster Bridgeport Buckley Burlington (U. H.) Burton (U. H.) Camas Carbonado Cashmere Castle Rock Cathlamet Centerville Centralia Chehalis Chelan Cheney Chewelah Chimacum Clarkston Cle Elum Colfax Colville (U. H.) Concrete Connell Coulee City Coupeville Cowlche Crescent Creston Custer Davenport Dayton Deer Park Deming (Mt. Baker H. S.) Dixie Doty Dryad Dryden Duvall East Mill Plain, R.F.D., Vancou (U. H.) Vancouver.

Eatonville Edison Edmonds Edwall Ellensburg Elma Endicott Entiat Enumclaw Ephrata Everett Fairfield Fall City Farmington Ferndale Fife Finley Foster Friday Harbor Garfield Gig Harbor Goldendale Grandview Granger Granite Falls Hamilton Hanford Harmony Harrington Hartline Highline Hillyard Hoquiam Hunter Ilwaco Ione Issaquah Kahlotus Kalama Kapowsin Kelso Kennewick Kent Kettle Falls Kirkland (U. H.) Kittitas (U.H.) La Center La Conner La Croase Lake Stevens Langley Lotah Leavenworth Lebam Leland-Quilcene Linđ Longview Lower Naches Lynden Mabton Malden Mansfield Manson

Maple Falls Maple Valley Marcus Marysville Mead Medical Lake Menlo Meridian (U. H.) Kent, R. 1. Meridian, Bellingham, R. 2. Milan Millwood Molson Monroe Montesano Morton Mosay Rock Mount Vernon (U. H.) Moxee Naches Napavine Naselle Newport Nooksack (Victory H. S.) North Bend Northport Oakesdale Oak Harbor Oakville Odessa Okanogan Olympia Omak Onalaska Oroville Orting Otis Orchard Outlook Pateros Palonse Pasco Pe Ell Peshastin Pomeroy Port Angeles Port Orchard (So. Kitsap H. S.) Port Townsend Poulsbo Prescott Prosser Pullman Puyallup Quincy Rainier Raymond Reardan Redmond Renton Republic Richland

Richmond Beach Ridgefield Ritzville Riverside Rochester Rockford Rosalia Roslyn Roy St. John Seattle Ballard Broadway Franklin Garfield Lincoln Queen Anne West Seattle Roosevelt Sedro-Woolley Selah Sequim Shelton Silverdale (Port Washington Bay) Skykomish Snohomish Snoqualmie South Bend Snangle Spokane Lewis and Clark North Central Sprague Stanwood Steptoe Stevenson Sultan Sumas Sumner Sunnyside Sunnyslope Tacoma Lincoln Stadium Tekoa Tenino Thorpe Tieton Toledo Tolt (U. H.) Tonasket Toppenish Touchet Twisp Two Rivers Vader **Valley** Valleyford Vancouver Vashon

Veradale (Central Valley) Waitsburg Walla Walla Wapato Washougal Washtucna Waterville Waverly Wenatchee White Bluffs White Salmon Wilbur Wilson Creek Winlock Winslow Woodland Yacolt Yakima Yelm Zillah

Other Secondary Schools in the Northwest

Allen Preparatory School, Portland. Lakeside School, Seattle Anchorage High School, Alaska. Annie Wright Seminary, Tacoma. Moran School, Rolling Bay. O'Dea High School, Seattle Aquinas Academy, Tacoma. Central School of the Christian Brothers, Pacific Lutheran Academy, Parkland, (provisional). Butte, Montana. Petersburg High School, Alaska Columbia University, Preparatory School, Portland (provisional). Cordova High School, Alaska. Donglas High School, Alaska. Perovidence Academy, Vancouver. Seattle College, Academy, Seattle. Seattle Pacific College, Academy (provisional). Spokane College. Academy (provisional). St. Dominic's Academy, Everett. St. Helens Hall, Portland. St. James Cathedral High School, Seattle. Fairbanks High School, Alaska. Forest Ridge Academy, Scattle (provisional). Gonzaga University, High School, Spokane. Holy Angels Academy, Seattle (provisional). Holy Names Academy, Spokane. St. Martin's College, High School, Lacey. St. Nicholas School, Seattle. Walla Walla College, Academy (provisional). Wrangell High School, Alaska (provisional). Y.M.C.A. High School, Seattle. Holy Names Academy, Seattle. Immaculate Conception High School, Seattle. Juneau High School, Alaska. Ketchikan High School, Alaska.

Schools Outside of Washington

Graduates of other secondary schools in states outside of Washington will be admitted on the same terms as graduates of accredited schools of Washington, provided the school in question is fully accredited (1) by the North Central Association of Schools and Colleges, (2) by the New England College Entrance Certificate Board, or (3) by a leading university whose standards of admission are practically the same as those of the University of Washington. The University of Washington reserves the right to require examinations of graduates of such schools in all cases where it seems advisable to do so.

ADMISSION TO ADVANCED STANDING

Applicants for advanced standing are required to furnish a complete certified statement of both preparatory and college credits, together with a letter of honorable dismissal from the institution last attended.

School of Law.—Requirements for admission to the School of Law are: Clear entrance to the College of Liberal Arts or the College of Science; 90 hours, (two years) of advanced credit in freshman and sophomore courses; covering all prescriptions for admission to upper division standing in the College of Liberal Arts, and 10 hours of military science or physical education. Students who have not completed with the foregoing, may be admitted to the Law School upon the completion of three years' work leading to a bachelor's degree in the University of Washington or any institution ranking therewith, provided further that such work shall meet with the approval of the Dean of the Law School.

School of Journalism.—Requirements for admission to the School of Journalism are: Clear entrance to the College of Liberal Arts; 90 hours, (two years) of advanced credit in freshman and sophomore courses: covering all prescriptions for admission to upper division standing in the College of Liberal Arts, and 10 hours of military science or physical education.

School of Education.—Requirements for admission to the School of Education are: Clear entrance to any college of the University; 90 hours of college credits in courses approved by the faculty of the School of Edu-

cation and the faculty of the college concerned, and 10 hours of military science or physical education.

Library School.—1. Graduate students are admitted who hold the baccalaureate degree from any college or university of good standing, whose undergraduate work in either or both high school and college has included the equivalent of at least twenty college credits each in two modern foreign languages, German and French preferred. Slight deficiencies in the languages, however, may be accepted as conditions, but must be removed within the period of study in the Library School.

2. Students are admitted who have qualified for senior standing in the College of Liberal Arts or in the elective curricula in the College of Science, having earned 145 credits, including 10 credits in military science, or physical education, and including all required work. However, students who lack not more than fifteen credits of senior standing (including the Inaguages required above) may be admitted with permission of the dean, but such students must complete the 180 plus 10 hours required for graduation.

Advanced Undergraduate Standing.—Students from classes above the first ycar, who present letters of honorable dismissal from other colleges of recognized rank, may be admitted to the advanced standing for which their training seems to fit them. No advanced credit will be given for work done in institutions whose standing is unknown, except upon examination. Definite advanced standing will not be given until the student has been in residence at least one quarter.

Admission of Normal School Graduates to Advanced Standing.—Graduates of the two-year curriculum of approved normal schools may receive junior standing provided their credits meet the requirements of the University for entrance, scholarship standards, and credit-hour load.

In fulfilling the requirements of university curricula that allows a large number of elective hours, such as that of the School of Education, normal schools credits can usually be fairly well applied. As a rule, a student cannot count much more than two years of normal school work toward completion of curricula that require a major of thirty-five or more hours consecutive and coordinated work in one department. In many set technical or professional courses only a very limited amount of normal school credit can be used.

For graduation with a bachelor's degree a student admitted with advanced credit from a normal school must earn in the University a sufficient number of credits to bring the total up to a minimum of 180 quarter hours (exclusive of required physical education or military science). He must satisfy such specific requirements of the degree as have not been fairly satisfied by previous work.

A minimum of 36 quarter hours earned in three full quarters in the senior year in residence is required for any degree offered by the University.

ADMISSION TO GRADUATE STANDING

A bachelor's degree from a college or university of good standing is required for admission to the Graduate School. For further details, see Graduate School section.

General Information

Admission by Examination

Applicants for admission by examination are required to pass, with grades above 78 per cent in at least two-thirds* of the required work, an examination based on a four-year course totaling fifteen units and covering the requirements of the college the student wishes to enter. The passing grade is 70.

ENTRANCE EXAMINATIONS

Entrance examinations are held at the registrar's office on the following dates: July 18, 19, 20, 1927; September 21, 22, 23, 1927; and December 14, 15, 16, 1927; March 12, 13, 14, 1928; June 6, 7, 8, 1928; and July 18, 19, 20, 1928. On these days the following schedule will be adhered to:

First Day	Second Day	Third Day		
9-11 English	U. S. History	Physics		
11-1 Algebra	Civics	German		
2-4 Greek and Latin	Economics	Solid Geometry		
Sciences except Physics	Plane Geometry	French		
Trigonometry	Spanish	Commercial		
	History other than U.S.	Vocational		

Entrance examinations will also be held on request at the following points in the state, on July 18, 19, and on September 6, 7, 1927:

Bellingham	Ephrata	Vancouver
Centralia	Montesano	Walla Walla
Clarkston	Olympia	Waterville
Colfax	Pasco	Wenatichee
Dayton	South Bend	Yakima
Ellensburg	Spokane	

Applications for examinations must be filed with the registrar of the University at least three weeks before the dates on which the examinations are held. Proper blanks are obtainable from the registrar on request. (See page 42.)

Certificates of successful examinations before the College Entrance Examination Board will be accepted in lieu of matriculation examinations conducted by the University of Washington. With this exception the only examinations recognized for giving entrance credit are the regular scheduled examinations held at the registrar's office, or such other examinations as are authorized by the Registrar.

FOREIGN STUDENTS

Students from schools in foreign countries and non-English speaking communities will be admitted under the same general conditions as those from American schools, provided they have a sufficient working knowledge

from American schools, provided they have a sufficient working knowledge of English, acquaintance with American methods of instruction, and plans of study, to enable them to carry regular college work successfully. An examination will be required by the registrar on these supplementary points. Students from foreign schools whose standing is not known to be the equivalent of accredited American schools may be required to pass examina-tions in designated subjects. A special orientation course is offered for which a special fee of (\$20) twenty dollars is charged. This may be re-quired of students who are found to need this special training.

^{*}Three-fourths after September, 1929.

ADVANCED CREDIT BY EXAMINATION

A student may be examined for advanced credit in work that he has not followed in a college class at the University, with the approval of the department concerned. Credits and grades so obtained, must be certified by the examiner and the dean concerned, and shall not be given for work done while the student is in residence.

A student desiring to take an examination for advanced credit must first file an application and obtain a permit at the registrar's office.

Special claims for advanced credit based on credentials are passed on by a committee consisting of registrar and the dean of the college concerned.

UNCLASSIFIED STANDING

If a graduate of a four-year accredited secondary school meets the scholarship requirements outlined on page 43 but lacks the specific subject requirements for admission to freshman standing he may be admitted as an unclassified student subject to the general regulations set by the various colleges^{*}. Such a students will be allowed to enroll only in courses for which he has had adequate preparation. By virtue of his classification he is not a candidate for a degree, but he may ultimately become a candidate for a degree by fulfilling as part of his college prescriptions all the requirements for entrance to and graduation from the college in which he is registered. An unclassified student is required to register on entrance in such a way that all prerequisites will be satisfied by the end of his fourth quarter of residence. Failure to comply with this requirement will make him ineligible for readmission until regular standing has been acquired.

Admission of Special Students

Special students are students of mature years who have not had the opportunity to complete a satisfactory high school course but who, by reason of special preparation and attainments, may be qualified to undertake certain courses, though not as candidates for degrees.

No person less than twenty-one years of age will be admitted to the status of special student, but it is specifically emphasized that mere attainment of any given age does not constitute adequate qualification for admission to this status.

In general, a student from an accredited high school will not be admitted to this classification if he has been in attendance in the high school during the previous year.

The graduates of an accredited high school are not admitted as special students, but are expected to qualify for regular undergraduate standing in accordance with the general rules.

The University has no "special courses"; all courses are organized for regular students—that is, students who have had the equivalent of a good high school education and have been fully matriculated. Special students are admitted to these regular courses for which, in the judgment of the instructor, they have satisfactory preparation.

Entrance examinations in the subjects of fundamental importance for the work proposed will be assigned in all cases in which the Committee on Special Students deems such examinations advisable.

All available certified records for previous school work must be submitted to the registrar at least a month before the beginning of the quarter which the student desires to attend. Such a student must file an application for admission showing the kind of work he desires, the reasons for desir-

* See page 42.

ing such work, and if no credits can be presented, a detailed statement of any previous educational work and practical experience with a list of subjects in which the candidate is prepared to take entrance examinations. Special blanks for this information are provided.

By virtue of his classification, a special student is not eligible for any degree. He may ultimately become a candidate for a degree, however, by completing the admission requirements of the college in which he is enrolled.

Special students are not eligible to take part in student activities.

Persons desiring to be admitted as special students will apply to the registrar for the necessary application and credential blanks.

AUDITORS

With consent of instructors concerned any mature person, not registered as a student in the University, may be enrolled at the registrar's office as an auditor in not more than two courses on payment of a fee of \$10 a quarter. This provision does not apply to laboratory courses, or to courses offered in the summer quarter.

Rule 1. (a) In the summer quarter, any mature person, with the consent of the dean and the instructor concerned and upon payment of the regular tuition fee, may enroll at the registrar's office as auditor in any number of non-laboratory courses or the lecture parts of any number of laboratory courses.

(b) Persons who, while registered in the University, have attended courses as auditors, shall, in no case, be permitted to take the examination in such courses or obtain credit therefor.

No person may regularly attend any course in which he has not been registered or enrolled as an auditor.

REGISTRATION

Registration for all students for the autumn quarter will take place prior to Monday, October 3; for the winter quarter prior to Monday, January 3, 1928; for the spring quarter, prior to Monday, March 26, 1928, and for the summer quarter, prior to Wednesday, June 12, 1928. Registration is complete when the election blank has been signed by all

Registration is complete when the election blank has been signed by all required registering officers and the student, when all required fees have been paid, and when all blanks have been left in the registrar's office or other place designated by the registrar. Registration by proxy is not permitted.

Late Registration.—The dates noted above are officially set apart for registration and enrollment. All students are expected to complete their registration (including payment of all required fees) in those days. Students failing to do this will be charged an additional fee of \$2 for the first day's delay, and a further cumulative fee of \$1 for each day thereafter during the first week following the final official registration date. After the first week following the final official registration date, no student will be permitted to register except by special action of the Board of Deans. (If a student has been granted a leave of absence or has withdrawn in good standing during a preceding quarter he may be given the privilege of late enrollment to complete unfinished courses, with the consent of the instructors concerned.)

Changes in Registration.—A fee of \$1 is charged for each change made by a student in his election of studies after registration is completed, unless such change is made on the initiative of University authorities. Rule 2. Unsatisfied prerequisites take precedence over other subjects. Any student having any unsatisfied entrance prerequisite must so register for work that the deficiency will be removed by the end of his fourth quarter of residence. In special cases, permission to postpone the removal may be granted by the dean of the proper college; provided such permission be filed and entered on the student's record card before the grades for the student's third quarter are in. The registrar is authorized to refuse registration to any student not complying with this rule. Appeal from the registrar's decision may be taken to the Board of Deans.

Rule 3. Except with the consent of his dean:

(a) No student shall be registered for less than 12 hours of work:

(b) No student shall be registered for more than 16 hours of work (exclusive of drill or physical training), or the number for the respective quarters in the prescribed curricula.

Rule 4. With the consent of his dean, a junior or senior whose previous scholastic record has been exceptionally good, may be registered for a maximum of 20 hours (exclusive of drill or physical training).

Rule 5. No student may be registered for more than 20 hours (exclusive of drill or physical training.)

Rule 6. Work taken to remove entrance deficiencies shall count as a part of the schedule allowed.

Rule 7. A student who is obliged to do outside work must enter on his registration blank a statement of the nature of the work and the number of hours per week so used. In considering petitions for reinstatement the Board of Deans shall take no cognizance of outside work if it has not been noted on the student's registration blank.

Rule 8. A student who registers for an elective course must ultimately complete the course, unless relieved of the necessity by his dean. A student properly withdrawn and given a "W" shall not be affected by this rule.

Rule 9. No change in registration involving the entrance into a new course shall be permitted after the two-week period following the beginning of instruction.

MEDICAL EXAMINATIONS

All students entering the University for the first time are required to pass a medical examination as a part of their registration requirements. Men will report to the infirmary and women to the gymnasium on the date and hour designated when registering. This appointment takes precedence over all others scheduled for that hour. Students failing to keep the appointment will not be allowed to reregister for another quarter until the examination is passed on the day before the final registration date for that quarter.

EXPENSES

Tuition and Fees.—By authority of the special legislative act of the session of 1921, the following tuitions and fees will be collected:

GENERAL TUITION FEES

Resident Tuition.—Fifteen dollars (\$15) general tuition per regular academic quarter from each student who has been domiciled within the state of Washington or the territory of Alaska for a period of one year prior to the date of registration.

Non-Resident Tuition.—Fifty dollars (\$50) tuition per regular academic quarter from each student who has not been domiciled in the state of Washington or the territory of Alaska for the period of one year prior to registration.

Prospective students from outside the State of Washington should bear in mind certain fundamental legal principles governing this question of resident or non-resident tuition.

(a) The legal word "domicile" and the word "residence" are not equivalent terms; domicile requires more than mere residence.

(b) No one can acquire a domicile merely by residence in the state of Washington when such residence is for the purpose of attending an institution of learning.

(c) The domicile of a minor is that of his father; in the event of the death of his father, that of his mother; the event of the death of both parents, that of the last deceased parent, until changed by a duly appointed legal guardian.

Every non-resident student will be expected to file a statement of his residence status when first applying for entrance to the University. Blanks for this purpose will be supplied by the University and must be filled out and returned before registration can be completed.

Associated Students Fee.—An associated student membership fee of ten dollars (\$10) for the year (exclusive of summer quarter) is collected of all regularly enrolled undergraduate students upon registration. This fee is optional with graduate students. The A. S. U. W. fee for the summer session registration is \$1.00.

Exemptions.—All honorably discharged service men or women who served in the military or naval service of the United States during the late world war; and all honorably discharged service men who served in the military or naval services of any of the governments associated with the United States during the said war, provided they were citizens of the United States at the time of their enlistment and who are again citizens at the time of their registration in the University may on application and showing that such fee will be an individual expense be exempted from the payment of general tuition fee provided they have been domiciled in the state of Washington or territory of Alaska for the period of one year prior to the date of registration. If any such service men have not been domiciled in the state of Washington or territory of Alaska for one year prior to registration they are exempt up to twenty-five dollars (\$25) per quarter. This exemption does not apply to the summer quarter.

Deserving students (domiciled in the state of Washington or the territory of Alaska) who, after a quarter in residence have shown a marked capacity for the work done by them in school, in lieu of paying the general tuition fee, above provided for, may give their promissory notes with interest at the rate of four per cent per annum. All applications for this concession must be presented at the comptroller's office.

PAYMENT OF FEES

Fees for all undergraduates must be paid, either by mail or in person, during a period of two weeks before the first day of any quarter. Failure to observe this requirement will automatically cancel the student's registration and necessitate re-registering by petition to the registrar's office, and paying a late registration fee of \$2 for the first day's delay and \$1 per day additional thereafter up to a maximum of \$7.

Refunding Fees.—Tuition and other general fees are not returnable, except in case of sickness or causes entirely beyond the control of the stu-

dent. No portion of the returnable fees shall be returned for voluntary or enforced withdrawal after thirty (30) days from the first day of the quarter. In no case shall more than one-half of the fees be refunded. Students withdrawing under discipline forfeit all rights to the return of any portion of the fee.

OTHER CHARGES

Auditor's Tuition Fee.—A fee of \$10 a quarter for each quarter except the summer quarter will be charged all persons enrolling as auditors. For auditors in the summer the regular summer quarter fee applies.

Part Time Tuition Fee.—A fee of \$10 a quarter will be charged persons registering for partial courses not exceeding six (6) credits.

Library Fee.—All students, other than law majors, are required to pay a quarterly fee of one dollar (\$1) for general library book repairs and replacements.

Low Library Fee.—Ten dollars (\$10) per quarter special law library fee from each student registering in law will be charged in addition to the general tuition fee. Students other than majors in law taking work in the School of Law will pay at the rate of one dollar (\$1) for each credit hour of law work elected up to a maximum of \$10 per quarter.

Short Course Tuition.—Twenty dollars (\$20) from each student registering in any short course—mining, forestry, fisheries, etc.

Summer Quarter Tuition.—Twenty dollars (\$20) from each student registering in the summer, for the quarter or any part thereof. In addition to this tuition one dollar is charged for A. S. U. W. fee.

Marine Biological Station Tuition.—Twenty-five dollars (\$25), of which twenty dollars (\$20) is for tuition and five dollars (\$5) for a general laboratory fee.

Military Uniform Deposits.—Each student who is held for military drill either in the war or naval corps is required to make a deposit before he draws a uniform. In the case of the army corps the deposit is \$12, while in the navy, it is \$25. In every case \$2. is retained as a breakage and loss charge, the rest of the deposit being refunded upon proper clearance from military headquarters. This deposit in no way entitles the student to ownership in any part of the military equipment or clothing issued.

'Special Examinations.—A fee of \$1 per course number will be charged for all examinations outside the regular schedule.

Late Registration.—A penalty of \$2 is imposed upon all undergraduates for the first day's delay in registering and \$1 per day additional thereafter up to the close of the week during which registration is permitted.

Changes of Registration.—A fee of \$1 will be charged for changes in election, including additions or withdrawals of individual courses after completion of registration.

Diploma Fee.—Each graduate receiving a baccalaureate or higher degree, diploma in pharmacy, or a teacher's diploma is required to pay a diploma fee of five dollars (\$5). The fee for other professional certificates is \$1. The teacher's diploma fee does not include the legal registration fee of \$1 paid to the county school superintendent who first registers a teacher's diploma.

Transcript Fee.—One transcript of record is furnished the student without charge; a fee of \$.50 is charged for each additional transcript.

Grade Book Fee.—One grade book is furnished the student without charge, a fee of \$.50 is charged for each additional grade book.

Health Service Fee.—A fee of \$1 per year or any quarter thereof will be collected by the unviersity for the maintenance of the health service.

LABORATORY FEES AND DEPOSITS

The following laboratory fees and deposits will be collected quarterly during the ensuing year 1927-1928. With few exceptions, these fees are not returnable in whole or in part, and in no case can any rebate be allowed after 30 days from the first day of the quarter: (Fees and deposits listed below apply individually to each numbered course as segregated under the various subjects.) Anatomy-101, 102, 103, 104, 105, 106, 107, 108......\$ 3.00 Architecture—54, 55, 56, 104, 105, 106, 154, 155, 156...... 112, 113, 114..... 157, 158, 159, (For the year)..... 5.00 1.00 7.50 Astronomy—53 1.00 Bacteriology-Pathology-103 1.00 101, 102 104, 105, 106, 110, 111, 112,.... 4.00 5.00 Botany-1, 2, 3, 4, 11, 12, 13, 14, 53, 101, 111, 140, 141, 142, 180, 181, 182, 200, 220, 233, 247, 250, 251, 271, 272, 273, 279..... 105, 106, 107, 119, 143, 144, 145, 280..... 2.00 3.00 Ceramics-110, 5.00 121, 122, 123...... 10.00 Chemistry-All courses except 52, 173, 190, 191, 200, 204, 221, 222, 223, 231, 232, 233, 249... 6.50 176, 177, 178. 210, 211, 212, 230, 250-\$1.00 per credit hour. Breakage ticket 5.00 Civil Engineering-4, 22, 27, 55, 56, 113, 114, 126, 142, 167..... 2.00 Dramatic Art—101, 102, 103..... 1.00 104, 105, 106..... 2.00 Economics and Business Administration-All courses except those .50 listed below 15, 16 Typewriting, and 18, 19 Shorthand...... 10.00 81, 82, 83..... 5.00 Education—All courses except those listed below..... .50 160D, 160DD, 160Z..... 196, 197, 198..... 150 285, 286, 287.... 1.50 2.00 3.00 2.50 Electrical Engineering—132, 141, 181, 183, 196, 198..... 102, 110, 112, 122, 162, 164..... 2.00 4.00

	rineering Shops—115, 120 52, 54, 55, 56, 105, 106, 107 53	1.00 ,2.00 3.00
Fish	heries—53, 54, 60, 101, 102, 103, 104, 105, 112, 140 108, 110, 111, 130, 154 150, 151, 152, 190, 201, 202, 203—\$1.00 per credit hour.	3.00 4.00
For	restry—1, 5, 51, 52, 53, 57b, 58, 101, 104, 105, 152, 190 160, 161, 162, 187, 188, 189, 196, 213, 214, 215	2.00 3.00
Gen	eral Engineering-1, 7, 21	2.00
Geo	logy—1a, 1b, 10, 11, 112 2, 21, 105, 120, 123, 124, 131, 132	1.00 2.00
19	me Economics—8, 43, 101, 102, 109, 190 25, 111, 112, 113, 121, 127, 130, 131, 133, 135, 143, 183, 188 91 4, 5, 9, 105, 106, 107, 108, 116, 120 207, 208, 209, \$1.00 per credit hour. 204, 205, 206, \$2.00 per credit hour.	2.00 3.00 4.00 6.00
Jou	arnalism—1, 61, 90, 91, 92, 105, 109, 128, 135, 145, 160 51, 101, 115, 120, 130, 131, 132, 136, 138, 140, 170, 171, 172, 173, 174, 175 (Maximum fee for any one student \$2.50 per quarter)	1.00 2.00
Lib	wary Science—Text book fce—One or more courses per quarter	1.50
Mat	thematics-Statistics 13	1.00
Mee	chanical Engineering—83, 151, 152, 153, 167	2.00
Met	tallurgy—103, 163 102 153, 160 101	5.00 10.00 12.00 20.00
Min	ning—101, 151, 191, 192, 193, 194 152, 176	5.0 0 10.00
Mu	Isic-10, 11 18, 19, 20, 68, 69, 70, 118, 119, 120, 168, 169, 170 as listed below: Allen, Oliver, Canfield (One lesson a week)	1.00 18.00
	Venino, Van Ogle, Mabon, Bogardus, Lawrence, Rosen, Lynch, Wood, Kirchner (One lesson a week) Glen, (One lesson a week) Adams (One lesson a week) Piano practice room—An hour a day for a quarter Key deposit Organ—An hour a day for a quarter Key deposit	
Nu	rsing—5	1.00
Pai	inting, Sculpture and Design—5, 6, 7, 9, 10, 11, 56, 57, 58, 65, 66, 67, 151, 152, 163, 164, 165, 166, 167, 168, 169, 170, 171, 244, 263, 264, 265 53, 54, 55, 103, 104, 130, 157	1.00 2.00 .50

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72, 73, 74, 107, 108, 109, 122, 123, 124, 132, 133, 134, 160, 161, 162, 175, 176, 177, 260, 261, 262, 207, 208, 209	3.00 5.00
Pharmacy—15 9, 10, 11, 7 1, 2, 3, 5, 6, 113, 114, 115, 195, 196, 197 191, 192, 193, 201, 202, 203—\$1.00 per credit hour.	1.00 3.00 4.50 6.50
 Physical Education—All P.E. courses, or combination of P.E. courses other than those listed below	1.00 1.00 3.50 6.00
Physics—1, 2, 3, 4, 5, 6, 50, 51, 89, 90, 97, 98, 99, 101, 105, 160, 205, 206 114 54, 115	2.00 4.00 5.00
Psychology—1	1. 0 0
Sociology-1, 56, 62, 158	1.50
Zoology and Physiology-1, 2, 3, 4, 5, 7, 101, 102, 106, 107, 108, 111, 121, 155, 156, 157 20, 53, 54, 55, 127, 128 151, 152, 153 201, 202, 203-\$, 50 per credit hour.	2.00 2.50 3.50 4.00

BOARD AND ROOM

The University dormitories consist of Lewis Hall and Clark Hall for women and Lander Hall and Terry Hall for men. During the ensuing year \$32 a month will be charged for room and board at these residence halls. The rooms are furnished with necessary articles of plain furniture, but the student is expected to supply his own bed linen, bedding, towels, and rugs. An amount equal to the first month's account is paid in advance and left an densitie to the arelied on the bard ensuing reservent for the last

An amount equal to the first month's account is paid in advance and left on deposit to be applied on the board and room account for the last month of the school year.

All remittances should be made in favor of the University of Washington and addressed to the Comptroller of the University of Washington, Seattle.

The University also operates The Commons on the campus, where students so desiring may secure the best food at reasonable rates, cafeteria style.

Outside the campus, board and room may be secured at rates ranging from \$35 to \$40 a month.

UNIVERSITY HEALTH SERVICE

The University maintains a health service which functions primarily in guarding against contagious and infectious diseases. Medical advice and emergency office treatment are available during school hours at the health service building; this building contains medical offices for both men and women, nurses' offices and quarters, and a forty-bed infirmary. The Uni-

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versity provides a corps of two physicians, one man and one woman, and several nurses who are at the service of the students. As a result of the entrance medical examinations, the students are classified; those found below par are followed up in an effort to apply remedial measures. Close cooperation is maintained with the family physician when possible, rather than in any way supplanting or taking the place of the private doctor.

than in any way supplanting or taking the place of the private doctor. If a student is taken ill and is unable to call at the medical office he should notify the infirmary clerk before the first class is missed, and the public health nurse will call upon the patient. Disposition of the case is determined on report of this visit. If the patient is a contagious suspect or in unsatisfactory quarters, he is taken to the infirmary and cared for free of cost, except for board at the rate of \$1.50 per day. Scarlet fever and smallpox patients are sent to Firlands Sanitarium and cared for by the city. A local physician may be called in at any time at the patient's expense while he is in the infirmary.

Students absent from classes on account of sickness are not readmitted until they secure cards from the health service office. Record is thus kept of all illness and used as a guide for health supervision. (See Rule 22, page 66.

DEGREES

It is not the policy of the University to grant honorary degrees.

GENERAL RULES

Rule 9. The work of the senior year (a minimum of 36 credits earned in three quarters) must be done in residence.

Rule 10. Each senior shall, before registering for the first quarter of his senior year file with the registrar a written application for his degree. Each application shall be checked by the Committee on Graduation at least six months before the date at which the student expects to be graduated and notice shall be sent to the sudent by the registrar of the acceptance or rejection of his application. The accepted list shall be submitted at the last regular meeting of the faculty for the quarter in which the checking is done and, if approved by the faculty, with or without modification, shall constitute the list of candidates to be recommended for graduation upon the completion of the work requisite for their respective degrees. No change shall be made in this list unless ordered by a two-thirds vote of the members of the faculty present.

Note.—Applicants who are late in filing their applications cannot be assured of recommendation to the faculty, or of consideration of petitions for modification of requirements.

Rule 11. All students shall have the option of being held to the entrance and graduation requirements of the catalogue under which they enter, or those of the catalogue under which they expect to graduate. All responsibility for fulfilling the requirements for graduation from the various schools and colleges of the University shall be thrown upon the student concerned.

Rule 12. The degrees of A.B. and A.M., B.S. and M.S., or two different bachelor's degrees, may be granted at the same time in all cases in which a minimum of fifteen quarters shall have been occupied in the work for two degrees.

Rule 13. In determining the fitness of a candidate for a degree, his attitude toward his financial obligations shall be taken into consideration.

Rule 14. Theses shall be typewritten on sheets of ledgerweight

General Information

paper eight and one-half by eleven inches in size, and shall be bound in cloth, with the subject, the name of the author and the date of the presentation on the front cover, and the name and date on the back in gilt letters. A uniform and suitable margin shall be left on the typewritten pages.

DEGREES WITH HONORS

A degree with honors may be conferred on a student who is declared worthy of unusual distinction on recommendation of the honors committee and a vote of the faculty. Early in May each head of a department brings to the attention of the committee on honors such seniors majoring in his department as he thinks eligible for honors. Honors are not awarded to any student in more than one subject.

NORMAL DIPLOMAS

The University is authorized by law to issue teachers' displomas, valid in all public high schools of the state. Candidates for these diplomas should register in the department of education as early as possible after the beginning of the sophomore year, and should consult with the department from time to time as to his work for the disploma and his preparation for teaching. Fuller information may be found in the department of education.

FELLOWSHIPS, SCHOLARSHIPS, PRIZES

FELLOWSHIPS

Loretta Denny Fellowships.—Three fellowships, of \$500 each, open to graduate students in any department of the University. Awarded by the faculty on the basis of scholastic excellence and general merit, but only to those who need financial assistance. Applications for these fellowships should be made on blanks supplied by the dean of the Graduate School, and must be in his hands on or before March 15 preceding the academic year for which the fellowships are to be granted.

Arthur A. Denny Fellowships.—Six fellowships of \$500 each, open to graduate students in the departments of civil engineering, education, English, history, mining engineering, and pharmacy, respectively. Awarded by the departments concerned on the basis of scholastic excellence and general merit, but only to those who need financial assistance. Applications for these fellowships should be made to the heads of the departments concerned on blanks supplied by the dean of the Graduate School, and must be in their hands on or before March 15 preceding the academic year for which the fellowships are to be granted.

National Research Fellowships.—Fellowships in physics and chemistry, offered by the National Research Council, are open to promising research students, who have already taken the doctor's degree or have equivalent qualifications. A successful candidate can pursue his research at any university or research institute chosen by him and which is acceptable to the appointing board. The salary will ordinarily be \$1800 for the first year. Fellows are eligible for successive reappointments ordinarily with increase in salary. For details address the dean of the Graduate School or the heads of the departments.

University Honorary Fellowships.—Three honorary fellowships have been established by the University. These, like the Loretta Denny fellowships, are open to students in any department of the University. They carry no stipend, and are designed to furnish recognition of exceptional scholastic excellence in the case of graduate students who are not eligible for the Loretta Denny or the Arthur A. Denny fellowships, either because they do not need financial assistance or because they are not giving their entire time to their work in the University.

Research Fellowships.—The College of Mines offers five fellowships for research in coal and clay in cooperative work with U.S. Bureau of Mines. The fellowships are open to graduates of universities and technical colleges who are properly qualified to undertake research investigations. The value of each fellowship is \$720 to the holder, for the twelve months beginning July 1. Fellowship holders pay tuition and laboratory fees, but are reimbursed for the amounts so expended; they register as graduate students and become candidates for the degree of master of science in the proper subject, unless an equivalent degree has previously been earned.

Each applicant should send a copy of his collegiate record from the registrar of the college where he has graduated, or will graduate in June. He should also send a photograph and a detailed statement of his professional experience, if any, and give the names and addresses of at least three persons who are familiar with his character, training and ability. Applications should be submitted if possible by April 20 in order to allow ample time for consideration, and should be addressed to the Dean, College of Mines, University of Washington, Seattle, Washington.

Du Pont Fellowship.—Through its chemical department, Du Pont de Nemours & Co. offer an annual fellowship of \$750 in chemistry, known as the "Du Pont Fellowship," open to a senior student or graduate student in chemistry or chemical engineering.

The Bon Marche Industrial Fellowship.—The Bon Marche of Seattle offers an annual fellowship of \$600 to a graduate student in home economics for research work in textiles. The recipient of this fellowship is required to give one-fourth of her time for eleven months to the testing of textiles for the Bon Marche.

The Effie I. Raitt Fellowship.—The Effie I. Raitt fellowship of \$600 is offered annually to a graduate student in home economics for research work in nutrition.

The Mars Fellowship.—A research fellowship in astronomy, given by the late Dr. Percival Lowell of the Lowell Observatory, Flagstaff, Arizona, carrying a stipend of \$600, may be awarded annually.

Columbia University Fellowship.—Columbia University offers each year a fellowship of \$250, open to students in mining, engineering and chemistry.

University Teaching Fellowships.—The University each year provides a number of teaching fellowships in various departments. The graduate student receiving such a fellowship divides his time equally between his studies and assistance in the teaching work of the departments in which he is enrolled. These fellowships range from \$540 to \$720.

SCHOLARSHIPS

Graduate Scholarships.—A number of graduate scholarships are open to students who perform service as laboratory assistants, assistant in charge of quiz sections, or readers. The remuneration is proportioned to the service, and ranges from \$180 to \$360.

Isabella Austin Scholarship.—The Isabella Austin scholarship of \$100 for freshman women is awarded annually at the end of the fall quarter, to a young woman of promise, on the basis of scholarship and financial need. The P.E.O. Scholarship.—Chapter A.C. of P.E.O. offers an award of \$100 annually to a young woman entering the sophomore class, this award being made on the basis of scholarship, character and need.

The Gamma Phi Beta Scholarship.—The Seattle Alumnae of Gamma Phi Beta offer an annual scholarship of \$100 to that woman among the English major students who most nearly fulfills the following conditions: partial or complete financial self-dependence, high scholarship, strength of personality, wholesomeness of influence and promise.

The Frederick and Nelson Scholarships.—Frederick and Nelson of Seattle offers two scholarships, one to a boy and one to a girl, each of which carries \$250 a year for the freshman and sophomore years. These scholarships are awarded on the basis of scholarship, personality, and business acumen.

The Beta Gamma Sigma Scholarship.—Beta Gamma Sigma offers a scholarship of \$75 in the College of Business Administration, to be awarded to the self-supporting student with the highest grades at the end of the fifth quarter.

The A. F. Venino Scholarship.—Professor A. F. Venino offers an annual scholarship to the candidate showing the greatest proficiency and promise in piano playing. This scholarship carries free tuition for one weekly lesson throughout the autumn, winter and spring quarters. All candidates must submit their application in writing to Dean Glen before September 1. The competitive examination preliminary to the award is held in room 110, Meany hall, at 2 p.m. of the Saturday before registration day.

Beecher Kiefer Memorial Scholarship.—This scholarship is awarded annually to the most talented man student of violin. This award is subject to competition before a committee from the department of music. Applications should be made before June 1.

Mu Phi Epsilon Scholarship.—Mu Phi Epsilon, national honorary musical sorority offers to a woman student a scholarship of one lesson a week for a school year, in either voice, piano, violin, cello or organ. (See College of Fine Arts.)

The Paul Karshner Memorial Scholarships.—Scholarships of \$100 each, given by W. M. Karshner, M.D. and Ella H. Karshner, and awarded to a boy and to a girl who are graduates of the Puyallup high school.

The Phi Mu Gamma Scholarship.—Zeta Chapter of Phi Mu Gamma offers a scholarship of \$100 annually to that man or woman in the department of dramatic art who most nearly fulfills the following conditions: high scholarship at the end of the junior year, strength of personality, activity in campus affairs, and financial need.

SENIOR SCHOLARS

Rule 15. (a) Students of the Colleges of Liberal Arts, Science, Fine Arts, Business Administration, and of the School of Education and Library School who are intellectually mature, who have 132 or more credits, and who have shown exceptional ability and capacity for independent work in some group of studies, shall be eligible for senior scholarships. Senior scholars shall be elected by the faculty, upon recommendation of the Committee on Honors, in the June preceding their senior year and their election shall be announced at Commencement and published in the catalogue. Ordinarily the number of scholars shall not exceed ten per cent of the class. Students of the above mentioned colleges, who, in the course of their senior year, show fitness therefor may be recommended and elected to senior scholarships. (b) The work of the senior scholars shall be in not less than two nor more than four, allied subjects, which shall be so correlated as to bear upon some common field, the aim of the scholarships being breadth of knowledge and culture, rather than minute research. Except in the case of unfinished prescribed work or of courses in which the major professor deems attendance essential, scholars are to be relieved from attendance at regular lectures and recitations and their work shall be done under the personal direction of the instructors with whom they are registered. The instructors in charge shall submit senior scholars at the end of the year to searching final examinations by which the grade of honor, if any, to be recommended to the Commistee on Honors, shall be determined.

(c) Senior scholars shall be granted the library privileges accorded to members of the faculty and such monetary awards, if any, as may be available.

Prizes

The Judge Alfred Battle Prize in Public Speaking and Debate.—Judge Alfred Battle offers an annual cash prize of \$50 to the Washington debating team chosen to meet representative debaters from the University of Oregon.

Judge Kenneth Mackintosh Prise in Debate.—Judge Kenneth Mackintosh offers an annual prize of \$75 to the University of Washington debating team, consisting of two men, who compete with Leland Stanford Junior University in debate.

Fraternal Order of Eagles Prise.—Seattle Aerie No. 1 of the Fraternal Order of Eagles offers an annual prize of \$100 for the best essay or oration by a student of the University of Washington. The subject for this year is "Fraternity."

Philo Sherman Bennett Prize.—The Philo Sherman Bennett prize of \$24 annually is "for the best essay discussing the principles of free government."

The Carkeek Prize.—Mr. Vivian Carkeek of Seattle offers an annual cash prize of \$25 for the best student contribution to the Washington Low Review by a member of the senior class on a point of Washington law, or any point of peculiar interest to Washington attorneys.

The Jaggard Prise.—In memory of the Hon. Edwin A. Jaggard, late justice of the supreme court of Minnesota, Miss Anna Wright Jaggard offers an annual cash prize of \$50 for the best essay on a topic connected with courses in history of law or jurisprudence.

The Dan Cloud Memorial Prise.—The Sigma Delta Chi fraternity offers a prize of \$100 to be awarded to the student who writes the ten best editorials in The University of Washington Daily during the current year.

The Charles H. Bebb Prise in Architecture.—Mr. Charles H. Bebb offers an annual prize of books to the value of \$100 for the best design in some problem of architecture.

The Gladding McBean Prize.—The Gladding McBean Company offers a prize of \$50 in the department of architecture to the sophomore, junior or senior student who submits the best design in the terra cotta treatment.

The American Institute of Architects Prise.—The American Institute of Architects offers annually a silver medal and a book to the graduating senior with the most distinguished record in design for the entire course.

The Frank Buty Prize.—The Frank Buty prize of \$20 is offered an-

nually for the best essay on some subject related to the Italian Language and Literature.

The Italian Commercial Club Prize.—The Italian Commercial Club of Seattle offers a gold medal to the student in the University who attains distinction in Italian.

The A. Merlino Prize.—The A. Merlino Prize of \$25 is offered annually to the student in the College of Science who writes the best essay on "An Italian Scientific Advancement During the Year."

Military Science Prize.—The members of the Non-commissioned Officers' Training School have established a fund of \$400, the income of which shall be utilized as a prize to be awarded to the student completing his junior year with the highest honors in military science.

The Charles Lathrop Pack Prize.—Charles Lathrop Pack, president of the American Tree Association, offers an annual prize of \$50 for the best essay by a student majoring in forestry. The subject shall be chosen with reference to interesting the general public in forestry matters.

Northern Clay Company Prize.—The Northern Clay Company offers a prize of \$50 for an article illustrating the best color in a building.

The Whitney, Carter and Company Prizes.—Whitney, Carter and Company offers three prizes, of \$100, \$50 and \$25 respectively, to undergraduate students in the College of Business Administration for the best essays on selected topics in business finance.

The Omicron Nu Prise.—Omicron Nu, national Home Economics honor society, offers an annual cash prize to the freshman student in Home Economics who attains the highest scholastic standing.

The Lehn and Fink Medal.—Lehn and Fink, of New York, offers a gold medal each year to the student in the graduating class who prepares the best essay on some scientific topic of pharmaceutical importance.

STUDENT LOAN FUNDS

Several loan funds are available to assist students, both men and women through financial emergencies. See the comptroller, dean of men, or the dean of women for full information.

STUDENT WELFARE AND VOCATIONAL GUIDANCE

DEAN OF MEN

The dean of men is concerned with the welfare of the men students of the University. He confers with them on all questions affecting their personal or group interests. Among other duties he advises with students failing in scholastic work and arranges their schedules.

Help is given students seeking part time employment. General housing conditions are under direction of the Faculty Committee on Student Welfare. A list of approved boarding places for men, however, is kept in the dean's office. The dean of men is chairman of the faculty committee on Student Welfare and the committee on Student Loans. As a representative of the Institute of International Education the dean of men is interested in the problems of foreign students.

DEAN OF WOMEN

The dean of women is always ready to help or advise any woman student who may need assistance. She supplies lists of approved boarding and lodging places, supervises all houses of residence, corresponds with parents or guardians who desire to make inquiry concerning their daughters or wards, gives advice regarding courses of study, offers vocational information of a general nature, handles loan funds, and acts as counselor to the officers of organizations for women.

STUDENT EMPLOYMENT

Many students who find it necessary to support themselves in part or wholly at the University have been enabled to do so through an employment bureau for men conducted by the Y. M. C. A. and by aid of the dean of men. The dean of women renders a similar service for women.

It is necessary to advise caution in entering the University without funds. The University cannot be responsible for finding work for students. During periods of business depression it is especially difficult to obtain parttime work. It is not advisable that anyone should enroll unless provided with sufficient funds to maintain himself for a quarter. A suggested amount for this purpose is \$200. Students expecting to earn a portion of their support should not register for a full schedule.

BUREAU OF APPOINTMENTS

The University maintains a Bureau of Appointments to assist students in obtaining positions for which they are fitted in educational, commercial and industrial fields. Students intending to teach or graduates already engaged in teaching, who are ready for promotion may take advantage of this privilege. Correspondence is invited from universities, normal schools, boards of education, superintendents and principals of schools in need of candidates, and other employers. No commission is charged for the services of the bureau.

ASSOCIATIONS AND CLUBS

Alumni Association.—Everyone receiving a degree from the University of Washington or who has attended the University for two semesters or three quarters is a member of the Alumni Association. The association is governed by the alumni council, consisting of a representative from each of the local alumni organizations, which meets annually. It determines the basic policies of the association which are carried out by the executive committee. The executive committee consists of the president, two vice-presidents, the secretary and a treasurer who are elected each year by the dues paying members of the association; and five members elected by the alumni council for a three-year term; together with one representative each from the board of regents, faculty, and associated students. The president for the previous year is also an ex-officio member. The annual dues are \$3, and include a subscription to the official publication, The Washington Alumnus.

Associated Students.—The Associated Students of the University of Washington (A.S.U.W.) is the central organization which conducts the activities of the student body. Membership is required of all regularly enrolled undergraduate students. The annual fee is \$10. (\$1 for summer quarter.)

This fee gives each student a membership in the corporation, including a free subscription to the University of Washington Daily and free or reduced admission to such football basketball, baseball games, tennis, track and wrestling meets, crew regattas, debates, oratorical contests, musical concerts as may be designated by the Board of Control.

General Information

The management of the Associated Students is vested in an annually elected Board of Control, composed of nine students, three faculty and three alumni. The Board meets bi-weekly and has all the usual powers vested in the directorate of any corporation. The Board employs a graduate manager as its executive agent. He is assisted by student managers, and in 1926-1927 the business transacted amounted to \$660,000. The office of the graduate manager is in room 101 Education Hall. The department has twenty-five employees.

The Board employs a manager of the A.S.U.W. bookstore. In 1926 the sales amounted to \$290,000.

Christian Associations.—The University of Washington Young Men's Christian Association is a Christian service organization, designed to be of service to all men students and members of the faculty. It assists men students in finding acceptable homes while at college and part-time employment when needed. Students and faculty are invited to become members of the association and to assist in its service features. In co-operation with the campus Young Women's Christian Association the association publishes the "W" Book, a hand-book for students.

Eagleson Hall, home of the association, at the entrance to the campus at East Forty-second street, is designed for the use of all men of the University whether members of the organization, or not. A small fee is requested for the use of the gymnasium and shower baths.

The Young Women's Christian Association on the campus has a membership of 1,000 women and maintains an active organization with headquarters at 205 Home Economics Hall.

The purpose of the organization is to create and promote a spirit of Christian friendliness among women students; to afford opportunities for development of Christian leadership through cabinet and committee work; and to offer channels for self-expression through various forms of service work, both on and off the campus.

A full-time general secretary is employed whose services are at the disposal of every University woman.

Department Clubs.—The following clubs are connected with the work of different University departments: American Chemical Society, American Institute of Civil Engineers, American Institute of Electrical Engineers, American Society of Mechanical Engineers, American Institute of Mining and Metallurgical Engineers, Amonii Socii, Art Club, Business Administration Council, Chemical Club, Circolo Italiano Universitario, Classical Club, Deutscher Verein, Education Club, English Club, Engineers Council, Fisheries Club, French Club, Forestry Club, Graduate Club, Home Economics Club, Law Association, Maritime Commerce Club, Mathematical Journal and Research, Mines Society, Nurses' Club, Officers' Club, Pharmacy Club, Philological Club, Political Science Club, Physical Education Club, Pre-Medic Club, Scandinavian Club, Spanish Club, Washington Law Association, Women's Athletic Association, Zoology Club.

Religious and Social.—Chinese Club, Christian Science Society, Cosmopolitan Club, Daughters of the American Revolution, Filipino Club, Japanese Club, Mountaineers Club, Newman Club, Menorah Society, Patrons' Association, Pilgrim Club, Service Club of Washington, Sororia, Thalian Dramatic Association, Tillicums, Young Men's Christian Association, Wesley Club, Westminster Club, Women's Ex-Service Club, Women's Federation of the University of Washington, Young Women's Christian Association.

Debating Societies.—There are four debating and literary societies in the University: Stevens, Badger, Athena and Sacajawea. The first two are for men, the last two for women. Membership in the clubs is limited so that frequent practice may be afforded.

The Pacific Coast Triangular Debating League, consisting of the Universities of Washington, Oregon, and Stanford, holds an annual triangular debate. Each institution has two teams, representing the affirmative and negative of the question under discussion.

The men of the University also have a triangular debate league with Whitman College and the University of Idaho.

The women of the University have a dual league with the University of Oregon and a triangular league with Whitman College and the University of Idaho.

Musical Organizations.-The musical organizations consist of the University Choral Society, Men's Glee Club, Women's Ensemble, Orchestra and Band.

Activity Honor Societies .- Fir Tree, Oval Club, Mortar Board. Furfile Shield

Scholastic Honor Societies .- Phi Beta Kappa, Sigma Xi, Tau Beta Pi, Beta Gamma Sigma, Order of the Coif, Gamma Epsilon Pi.

Professional Fraternities.—Alpha Delta Sigma, Alpha Kappa Delta, Alpha Kappa Psi, Atelier, Attic and Easel, Beta Alpha Psi, Delta Theta Phi, Iota Sigma Pi, Kappa Psi, Lambda Rho, Mu Phi Epsilon, Omicron Nu, Pan Xenia, Phi Alpha Delta, Phi Delta Delta, Phi Delta Phi, Phi. Delta Kappa, Phi Lambda Upsilon, Phi Mu Alpha, Phi Mu Gamma, Phi Lambda Theta, Pi Mu Chi, Scabbard and Blade, Sigma Delta Chi, Sigma Epsilon, Sigma Upsilon, Tau Sigma Delta, Theta Sigma Phi, Xi Sigma Pi.

Activity Societies.—Associated University Players, Axe and Grindstone, Big W Club, Women's Federation Players, Delta Phi, Hammer and Coffin, Knights of the Hook, Minor W Club, Girls' Rifle Club, Radio Club, Red Domino, Spurs, Tau Kappa Alpha, Personnel Officers' Society, Univer-sity of Washington Band, Kappa Kappa Psi, Varsity Boat Club, Women's Athletic Association, Women's W Club. Fraternities.—Acacia, Alpha Delta Phi, Alpha Sigma Phi, Alpha Tau Omega, Beta Kappa, Beta Theta Pi, Chi Phi, Chi Psi, Delta Chi, Delta Kappa Epsilon, Delta Sigma Phi, Delta Psi Delta, Tau Delta, Delta Upsilon, Kappa Sigma, Lambda Chi Alpha, Phi Delta Theta, Phi Gamma Delta, Phi Kappa Psi, Phi Kappa Sigma, Phi Sigma Kappa, Pi Kappa Al-pha, Pi Kappa Phi, Psi Upsilon, Sigma Alpha Epsilon, Sigma Chi, Sigma Nu, Sigma Phi Epsilon, Sigma Pi, Sigma Tau Epsilon, Tau Kappa Epsilon, Tau Phi Delta, Theta Delta Chi, Theta Kappa Theta, Theta Xi, Theta Chi, Zeta Beta Tau, Zeta Psi.

Sororities.—Alpha Chi Omega, Alpha Delta Pi, Alpha Gamma Delta, Alpha Delta Theta, Alpha Omicron Pi, Alpha Phi, Alpha Xi Delta, Beta Phi Alpha, Chi Omega, Delta Delta Delta, Delta Gamma, Delta Omicron Chi, Detal Zeta, Gamma Phi Beta, Kappa Alpha Theta, Kappa Delta, Kappa Kappa Gamma, Phi Mu, Pi Beta Phi, Phi Omega Pi, Pi Sigma Gamma, Sigma Kappa, Zeta Tau Alpha.

Philological Association.-The Philological Association was organized to encourage scientific investigation in languages and literature. Membership is open to all members of the University who are interested in philology.

Washington University State Historical Society.—The Washington University State Historical Society has for its purpose the preservation of historical documents and records of the Northwest and the state of Washington, and to preserve or publish the results of all investigations.

GENERAL SCHOLASTIC REGULATIONS

STUDIES

At the beginning of each quarter, the student arranges his schedule of studies with the advice and assistance of his class officer. A regular course consists of fifteen or sixteen hours of recitation per week.

Rule 16. No person may regularly attend any course in which he has not been registered as a student or enrolled as an auditor.

REQUIREMENTS IN MILITARY SCIENCE AND PHYSICAL EDUCATION

All women students are required to take three hours of gymnasium work a week throughout the first and second years, ten credits in physical training being required by women for a degree. Two years of military training are required of all able-bodied male stu-

Two years of military training are required of all able-bodied male students, except those from foreign countries not intending to become naturalized, (and except men over 24 years of age, at time of original entrance into the University.) By regulation of the University the course is required during the first and second years.

Neither the requirement of physical education for women, nor that of military science for men applies to any student entering as a junior or senior if the student has fulfilled the requirements in these subjects laid down by the institution from which he comes.

Rule 17. It shall be the duty of every student of whom military science is required, and, similarly, it shall be the duty of every student of whom physical education is required, to see that he is properly registered for the course, and to report for instruction. Delays in completion of full registration will not excuse a student from attendance. Students who are required to take military science, and similarly, students who are required to take physical education, but fail to report for classes, will, with the approval of the president, be excluded from all classes. The responsibility of complying with the regulations regarding military science and physical education rests entirely with the student.

Rule 18 (a). Men, who because of physical condition should not be required to take the work in military science shall be permitted to substitute physical training therefor. The authority for such substitution rests solely with the University health officer.

(b) Men or women, who, because of physical condition should, in the judgment of the University health officer, be relieved from the physical education requirement shall be exempted by him for one or more quarters; provided, however, that this shall not include any exemption from the lecture courses thereof.

(c) Students over twenty-four years of age at the time of original entrance into the University are exempt from the University requirements in military science and physical education.

(d) Men who are not citizens of the United States, and who do not intend to become citizens, are not permitted to enroll for military science but are required to satisfy the University requirement in physical education.

(e) Men who, because of pecuniary circumstances necessitating outside work, or because of other sufficient reasons, should not in the judgment of the dean be required to take military science during any particular quarter, may be permitted by the dean to substitute physical training during that quarter therefor. A student desiring to have the benefit of this rule must make written application to the dean of his college, accompanied by a statement of his military record, if any, from the department of Military Science and Tactics. Each grant of permission to substitute must be filed in the registrar's office. (f) With the approval of the president the department of Military Science and Tactics, may, for good and sufficient reasons, at any time, cancel a student's registration in military science. This cancellation of registration will not operate to reduce the University requirements for graduation. Students whose registration has thus been cancelled will report to the dean of their college for adjustment. Notice of cancellation of registration will in every case be filed in the registrar's office, a duplicate copy being sent to the dean concerned for his information.

(g) Men who are active members in the army, navy, or marine corps of the United States, or of the National Guard or Naval Militia, or reserve officers of the military or naval forces of the United States, or members of the Naval Reserve, are not permitted to register as members of the Reserve Officers' Training Corps. They will be registered in the department of Military Science but deferred for one quarter only during which time they shall submit satisfactory credentials covering the actual amount of work accomplished. Failure to submit these credentials during the first quarter of residence will make it necessary for the student to take military science during the coming quarter. The deferment of military science for this reason and the evaluation of credentials to satisfy the University requirement shall be a function of the commandant. No deferment will be granted students above mentioned for any purpose other than as outlined in this paragraph.

Rule 19. A short-course student, a special student, or one registered for not to exceed six credits, shall not be required to include military science or physical education in his program.

REGULATIONS FOR WITHDRAWAL

Withdrawal is the voluntary severance by a student of his connection with a course or with the University and is indicated on the registrar's books by a "W." During the first four weeks of a quarter a student may withdraw from a course and be given a "W" with the written consent of his dean and his instructor. If he desires to withdraw at a later period, he may do so, but if his work has not been satisfactory he shall be given an "E" instead of a "W." If a withdrawal in either case will reduce the student's hours below 12, it must be approved by his dean. A student who drops a course without withdrawing shall be given an "E" in the course.

LEAVE OF ABSENCE

A leave of absence from the University, involving excuses from classes, may be granted by the dean concerned except as hereinafter provided.

Rule 22. (a) Leaves of absence on account of sickness shall be granted by the University health service, and shall be taken personally to the instructors concerned. Students absent on account of sickness shall not be re-admitted to classes without this written excuse. The University health service shall file a copy of these leaves of absence with the registrar.

(b) Leaves of absence from one class period with the exception of cases included in rule 22 (a) may be granted by instructors.

(c) Leave of absence from the University for recognized student activities (music, debate, etc.), for student conferences, elections and athletic meets on the campus, shall be passed on by the dean of men and the dean of women, respectively.

SCHOLARSHIP STANDING

For the purpose of applying rules concerning scholarship, students of the University will be divided into two groups; lower division students, (i, e., those with not more than 100 credits) and upper division students; (i. e., those with more than 100 credits).

Lower Division Rules:-

Rule 23 (a) Any student who, any time in a quarter, is reported to the Registrar as doing work below passing grade in any subject shall be warned.

(b) Any student failing to make grades of A, B, or C, in twothirds of his registered hours for any quarter shall be warned. (c) Any student, who, at the end of any quarter, fails in more

than one-third of his registered hours, shall be dropped.

(d) Any student, who, at the end of the winter or spring quar-ters, has failed to make grades of A. B. or C. in at least two- thirds of his registered hours for two quarters of the current regular academic year, shall be dropped.

Upper Division Rules:-

(e) Any students who, at the end of any ecceleration of his registered hours for the year, shall be dropped.

All Students:-

(f) Reinstatement of a student disgualified under the provisions of Rule 23 shall be allowed only on permission of the board of deans. If a student is reinstated, he shall be on probation, and shall register under conditions prescribed by his dean, who shall be his registering officer.

Probation is the status of a student who, having been dropped (g) for scholastic failures but reinstated by the board of deans, is compelled to pass in all his registered hours. Such a student shall remain on probation until he has made grades of A, B, or C in at least ten credit hours for one quarter.

In the administration of these rules military science and phys-(h) ical education shall be on the same basis as so-called "academic subiects."

EXAMINATIONS

Rule 24. Examinations shall be held at the close of each quarter in all courses. Instructors desiring to excuse any or all students from examinations in any course shall obtain the approval of the head of the department and the dean of the college concerned.

Rule 25. Examinations shall be held in each course at the last scheduled class-hour of the quarter, and also at the next preceding classperiod may be used as a substitute or in addition. In case an instructor wishes to give an examination at other than the scheduled time, he must get the permission of the board of deans.

In certain courses running through two or more quarters the examination on the work of the first quarter is provisional, final credit not being given until the examination for the entire course has been passed. Under "Departments of Instructions" such courses are indicated by course-numbers connected by hyphens.

Rule 26. A student desiring to be absent from his scheduled examinations must before leaving college, present to the instructors concerned permission from his dean to be absent.

Rule 27. A student, absent from a scheduled examination either by permission of his dean, or through sickness, or other unavoidable cause, may take another examination under the following conditions:

(a) He shall satisfy his dean as to his reasons for absence;

(b) He shall pay a fee of \$1 at the comptroller's office and get a receipt for same;

(c) He shall present this receipt to the registrar, who shall issue a card entitling student to examinations;

(d) He shall present this card to the instructors concerned and take the delayed examination at a time approved by his dean and instructor. No instructor need give more than one special examination in any one subject in any quarter.

Rule 28. Reports of all examinations of seniors must be in the registrar's office by 6 p.m. of the Monday preceding commencement day. Examination for all candidates for graduation at the end of the autumn, winter, and summer quarters shall conform to the regular examination schedule.

SYSTEM OF GRADES

1. The following is the system of grades:*

Α														 	Honor
B.	C	or	Ð											 Inter	mediate Failed omplete
Ē.														 	Failed
ĩ	•••	•••	••••	•••		•••	•••	•••	•••					 The	omplete
ŵ	•••	 	••••		· · · ·	•••	•••			••••	••••	••••	•••	 Wi	hdrawn

The grade "E" is final and a student receiving a grade of "E" in a course can obtain credit for that course only by re-registering for it and repeating it.

A grade of "W' can be given only in case of regular withdrawal in good standing.

An Incomplete is given only in case the student has been in attendance An incomplete is given only in case the state has been in close of the quarter. The two-week limit may be extended to three weeks in those cases in which a student has obtained a regular leave of absence from his dean. (This provision for extension of time shall not apply to one-term summer courses.) An Incomplete in a course is convertible into a passing grade, only during the next quarter in which the student is in residence, and provided the work of the course shall have been finished in a satisfactory manner. In special cases removal of an Incomplete may be deferred by the dean of the proper college. Notice of such deferment must be filed with the registrar.

2. Candidates for the bachelor's degrees in the colleges of Liberal Arts, Science, Business Administration, Fine Arts and Forestry, the Library School, the Law School, the School of Education, and the School of Journalism, must receive grades of A, B, or C in three-fourths of the credits required to be earned in this University for their respective degree. 3. The grades "passed" or "failed" are used in reporting the work of

graduate students.

Rule 29. Except in cases of clerical error, no instructor shall be allowed to change a grade which has once been turned in to the registrar.

TUTORING RATES

Rule 30. The maximum rates to be charged by official tutors shall be as follows:

No. in Class	Fee per hour
1	\$2.00 per student
2	
3	
4	.90 per student
5	.80 per student
	-

*These grades correspond approximately to the old marking scheme as follows: A. 100-96; B, 95-86; D, 75-70; B, 70-0.

6 7-1570 per student 5.00 per class

No class to be larger than 15.

No reduction to be made for absences.

Fees to be payable by the month, in advance.

LIBRARY RULES

Rule 31. Following shall be regulations governing the use of the library:

(a) Any student may borrow books from the library for a period of two weeks; provided, however, that any book may be called in at any time.

A loan may be renewed on or before the day the loan expires (b) if there is no other demand for the book.

(c) A fine of 3 cents per day is imposed for each day a book is retained after it is due; provided, however, that if a book is retained five days or more after it is due the borrower may be assessed double the accumulated fine. The date a book is due is stamped inside the back cover.

(d) Any reserved book may be borrowed for any period when the library is to be closed, but failure to return the same within ten minutes after the library next opens will subject the borrower to a fine of ten cents for the first hour or any part of that hour and five cents for each additional hour or fraction thereof that the book is retained. All fines are due when the book is returned.

(e) Books must not be taken from the library without being charged at the loan desk.

(f) Failure to comply with (c), (d) or (e) shall be considered "a delinquency in a financial obligation.

DISCIPLINE

Rule 32. (a) All charges of infraction of the honor code as promulgated by the A.S.U.W. shall be referred to the senior council established by said A.S.U.W. (b) The decisions of the senior council in said cases shall be re-

ferred to the president of the University before taking effect.

(c) All charges of infraction of the rules and regulations of the University shall be referred to the faculty committee on discipline for investigation and final decision.

(d) The number of credits required for graduation may be increased as a penalty for violation of the rules of the University.

STUDENT PUBLICATIONS

Rule 34. Only those publications may make use of the good will of the University in soliciting advertising who shall be so designated by the committee on publications.

Rule 35. All requests for permission to issue student publications shall be referred to the committee on publications with power to act.

Rule 36. The editor of the University of Washington Daily and the editors of all other student publications shall be held responsible for all matter that appears in their respective publications. Correspondents of all other publications shall be held similarly responsible for all items contributed by them to their respective publications.

Rule 37. No special editions of The Daily, by special sets of editors, shall be allowed, except by special permission of the publications committee of the board of control.

STUDENT ACTIVITIES

Rule 38. Student activities shall include:

(a) Any sport or pursuit for which an A.S.U.W. emblem is granted.

Any sport or pursuit organized under an A.S.U.W. coach or (b) a member of the faculty in preparation for (a).

(c) Any semi-scholastic pursuit for which credit is given.

(d) Any all-university public performance managed by students.

ELIGIBILITY RULES

GENERAL

Rule 39. (a) In order to be eligible to represent the University in any student activity, a student must:

1. Be registered in the University.

2. Have presented fifteen (15) Carnegie units for entrance re-quirements. This provision shall not apply to students regularly regis-tered for credit in Mus. 17, 10, 11 and 12, 28, 29 and 30.

3. Be registered for at least twelve hours' work in a regular or special course as defined in the curriculum of his school or college.

4. Have passed ten credits of the curriculum in which he is enrolled for the quarter of residence previous to participation. Fractional hours are to be disregarded in favor of the participant.

5. Not have a total of failures on his previous record, in this or any other institution, exceeding one-fifth of his total hours carned.

6. Keep off probation. 7. Secure a written lo Secure a written leave of absence, if his absence from classes is required by participation.

(b) An incomplete shall not be counted as failure or passed until adjusted.

The foregoing general rules shall apply to the editors-in-chief (c) and business managers of all authorized student publications. Eligibility in these cases shall be determined by the Director of the School of Iournalism.

(d) All elective officers of the A.S.U.W., head student managers, members of the executive committee and council of the Women's Fed-eration, Y.M.C.A. and Y.W.C.A. presidents, and class officers, must comply with these general eligibility rules. Eligibility in these cases shall be determined by the committee on student welfare.

(e) A student, after having been declared eligible for any student activity, as defined in Rule 38, shall remain eligible, scholastically, for the remainder of the season of participation; provided, that in cases of moral delinquency no previous notice shall be required to disqualify.

A student, to be eligible to take part in any intramural meet (f)or game under the control of the department of physical education, must pass any physical tests set by the department of physical education, and practice at least one month before any intramural meet or game. Eligibility in these cases shall be determined by the heads of the department of physical education for men and women respectively.

SPECIAL

Group I

Athletics.

In order to be eligible to represent the University in any (a) inter-collegiate athletic activity, a student must:

General Information

- 1. Comply with the foregoing general rules of eligibility.
- Have been in residence for one calendar year after his matricula-tion, provided that until one calendar year after his matricula-tion, provided that until one calendar year after his matriculation any student (of less than junior scholastic standing and otherwise eligible as a freshman) not a transfer, shall be eligible to compete in freshman contests; and provided, that a student transferring to this University, with at least full sophomore standing, from an institution not granting a standard bachelor's degree, shall be eligible to play on variety teams during his first year of residence 2. eligible to play on varsity teams during his first year of residence, but not eligible to compete on freshman teams.
- Have completed thirty-six (36) quarter hours of scholastic work, and earned passing credits therefor. 3.
- Be, one week before the first conference game, carrying satisfac-torily two-thirds of the normal hours of the curriculum in which 5. he is enrolled for the quarter of participation. All members of the squad found eligible one week before the first conference game shall be declared scholastically eligible for the season in question; shall be required to disqualify.
- 5. Pass any physical tests set by the department of physical education.
- 6. Have registered not later than three weeks after the first day of registration in the quarter in which he desires to compete.

(b) No student shall participate in any one intercollegiate sport for more than three college seasons in the aggregate, and shall not compete in varsity competitions in more than four separate academic years. In the interpretation of this rule it is understood that any man who participated in any intercollegiate competition previous to December 1, 1915, shall be eligible to compete in any sport for four seasons in the aggregate.

(c) So far as applicable these regulations shall apply to freshmen, Freshmen shall not be allowed to play with varsity men on a team representing the institution in any outside competition. For the purpose of this rule a person, to be a freshman, must have completed less than thirty-six quarter hours of scholastic work.

(d) Eligibility in athletic cases shall be determined by the chairman of the faculty athletic committee.

(e) Athletics for women shall be limited to games and contests within the University. Such games and contests shall not be open to the public. Eligibility in these cases shall be determined by the head of the department of physical education and hygiene for women.

Group II

Dramatics, music, debate, oratory, for which credit is given. (a) In these activities a student must comply with the foregoing general rules of eligibility and must satisfy the department responsible for the work, before he is allowed to represent the University; provided, that if a student engages in any part of these activities without registering for the course of which it forms a part, his eligibility shall be determined by the committee on student welfare.

(b) No student shall take part in more than one dramatic pertormance during a quarter unless such performance is part of a regular course for credit.

Group III

All-University public performances managed by students and not included in Groups I and II.

(a) In these activities, a student must comply with the foregoing general rules of eligibility and satisfy the committee on student welfare before he is allowed to represent the University.

MISCELLANEOUS

Rule 49. Smoking shall not be allowed in the University recitation or laboratory buildings or on the steps thereof.

Rule 50. Push-ball contests, tie-ups, and all other forms of class conflicts are prohibited. Any forms of hazing, or of interference by any class or any members of any class with the personal dignity and liberty of any member of any class, are a breach of discipline and are prohibited.

Rule 51. (a) Student clubs or organizations connected with the work of a department or departments may have speakers to address them at the University, provided the speakers are vouched for by the head of the department concerned. They must also secure the permission of the superintendent of buildings to use the University grounds or buildings.

(b) All extra-departmental groups, wishing to have speakers address them must have the speakers approved by the assembly committee and must secure the permission of the superintendent of buildings for the use of any of the University buildings or any part of the grounds of the University.

Rule 52. There may be three University formal social functions in any academic year, viz., the junior prom and the varsity ball, not open to freshmen, and the cadet ball, open to freshmen.

Rule 53. (a) During the first four weeks of the autumn quarter, no fraternity or sorority nor any organization or club whose membership is made up wholly of men or women shall give any social function at which members of the opposite sex are entertained.

(b) During the college year, social functions may be held on Fridays and Saturdays only. The night before a single University holiday shall be free for social affairs, except in the case of the night before Campus Day.

(c) No social functions involving both sexes may be held within the two weeks preceding the quarter or year examinations.

FRATERNITIES AND SORORITIES

(d) During the college year, picnics may be held only Saturdays.

Rule 54. (a) No fraternity or sorority shall pledge any person for membership whose registration in the University is not complete. SEE REGISTRATION.

(b) No student having less than junior standing shall be initiated into a fraternity or sorority until he or she has earned 18 "scholastic credits" or provisional credits in two quarters, or 15 in one quarter, at this University. (Provisional credits are those given on successful completion of one quarter's work in a course running through two or three quarters. Such credit becomes final when the entire course is completed.)

(c) Any ex-service man entering the University with fifteen entrance units, at least ten academic credits, and a minimum of ten military credits, shall be regarded as eligible for initiation into a fraternity.

(d) Any ex-service man who, in addition to having fifteen entrance units and a minimum of ten military credits, shall have earned in the University a minimum of ten credits in one quarter, shall be eligible for initiation into a fraternity; provided always that if he is registered for less than fifteen hours, he must have passed in all his hours.

(e) Candidates for initiation into either fraternities or sororities shall secure from the registrar's office a certificate of eligibility.

Rule 55. The location of all fraternity and sorority houses must be approved by the president of the University.

COLLEGE OF LIBERAL ARTS

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THE FACULTY, 1927-28

Matthew Lyle Spencer, Ph.D. (Chicago)President David Thomson, B.A. (Toronto)Professor of Latin; Dean of Facultics, and Dean of the College of Liberal Arts
Fred Carlton Ayer, Ph.D. (Chicago)Professor of Education Allen Rogers Benham, Ph.D. (Yale)Professor of English Frederick Eimer Bolton, Ph.D. (Clark)Professor of Education; Lean of the School of Education
Allen Fuller Carpenter, Ph.D. (Chicago)Professor of Mathematics Edward Godfrey Cox, Ph.D. (Cornell)Professor of English Shirley Jay Coon, Ph.D. (Chicago)Professor of Economics and Business Administration Herbert E. Cory, Ph.D. (Harvard)Professor in Liberal Arts Pierre Joseph Frein, Ph.D. (Johns Hopkins)Professor of Romanio Languages
Herbert Henry Gowen, F.R.G.S., M.R.S.A., D.D. (Whitman)Professor of Oriental Biudies Charles E. Martin, Ph.D. (Columbia)Professor of Political Science
Edmond S. Menny, M.L. (Wisconsin), LL.D. (College of Puget Sound)Professor of History
Roderick Duncan McKenzle, Ph.D. (Chicago)Professor of Sociology Robert Edouard Moritz, Ph.N.D. (Strassburg)Professor of Mathematics Caroline Haven OberProfessor of Spanish
Frederick Morgan Padelford, Ph.D. (Yale)Professor of English; Dean of the Graduate School
Vernon Louis Parrington, A.B. (Harvard), A.M. (Emporis)Professor of Bnglish Howard Hall Preston, Ph.D. (Iowa)Professor of Economics and Business Administration Effic Isabel Raitt, A.M. (Columbia)Professor of Home Economics
Edgar Dunnington Randolph, Ph.D. (Columbia)Professor of Education
Oliver Huntington Richardson, Ph.D. (Heidelberg)Professor of European History Alexander Crippen Roberts, Ph.D. (Washington)Professor of Education; Director of the Extension Service
William Savery, Ph.D. (Harvard)
Stevenson Smith, Ph.D. (Pennsylvania)Professor of Psychology
George Wallace Uniphrey, Ph.D. (Harvard)Professor of Romanio Languages
Edwin John Vickner, Ph.D. (Minnesota)Professor of Scandinavian Languages
Roy M. Winger, Ph.D. (Johns Hopkins)Professor of Mathematics
Howard B. Woolston, Ph.D. (Columbia)Professor of Sociology
Dudley David Griffith, Ph.D. (Chicago)Professor of English
Edward McMahon, A.M. (Wisconsin)Professor of American History
Thomas Kay Sidey, Ph.D. (Chicago)Projessor of Latin and Greek
Grace Goldena Denny, A.M. (Columbia) Associate Professor of Home Economics
Erwin A. Esper, Ph.D. (Ohio State)
William H. George, Ph.D. (Harvard) Associate Professor of Political Science
Charles Goggio, Ph.D. (Wisconsin)
Edwin Ray Guthrie, Ph.D. (Pennsylvania)
Joseph Barlow Harrison, B.A. (Oxford)Associate Professor of English
Harley F. McNair, Ph.D. (California)Associate Professor of Political Science
Theresa Schmid McMahon, Ph.D. (Wisconsin)Associate Professor of Economics
Loren Douglas Milliman, A.B. (Michigan)Associate Professor of English
Frederick Wesley Orr, A.M. (Lawrence)Associate Professor of English
Otto Patzer, Ph.D. (Wisconsin) Associate Professor of French
Mucy Milmore Skinner, Ph.D. (Harvard)
Edward Noble Stone, A.M. (Olivet)
Read Bain, Fh.D. (Michigan)
John Perry Ballantine, Ph.D. (Chicago)Assistant Professor of Mathematics Ralph Mason Blake, Ph.D. (Harvard)Assistant Professor of Philosophy
Addie Jeannette Bliss, A.M. (Columbia)Assistant Professor of Home Economics
Kenneth Cole, B.Lit. (Oxford)
Leland Hargrave Creer, Ph.D. (California
Harvey Bruce Densmore, B A. (Oxford)Assistant Professor of Grock
Louis Peter DeVries, Ph.D. (Wisconsin)Assistant Professor of Romanic Languages
August Dvorak, Ph.D. (Minnesota) Assistant Professor of Education
Ernest Otto Eckelman, Ph.D. (Heldelberg) Assistant Professor of Germanic Languages

Faculty

Lawrence Deems Egbert, Docteur en Droit (University of Paris) Assistant Professor of Political Science George Irving Gavett, B.S. (C.E.) (Michigan) Assistant Professor of Mathematics Eldon Griffin, A.B. (Harvard) Assistant Professor of Oriental Studies Norman Sylvester Hayner, Ph.D. (Chicago) Assistant Professor of Sociology Charles Louis Helmlinge, A.M. (Washington) Assistant Professor of Romanio Languages Glenn Arthur Hughes, A.M. (Washington).....Assistant Professor of English and Dramatic Art Henry Lucas, Ph.D. (Michigan) Assistant Professor of History George Andrew Lundberg, Ph.D. (Minnesota) Assistant Professor of Sociology Lewis I. Neikirk, Ph.D. (Pennsylvania) Assistant Professor of Mathematics Blanche Payne, B.S. (Columbia) Assistant Professor of Home Economics William Merritt Read, Ph.D. (Michigan) Assistant Professor of Classical Languages *Jessie Irene Rowntree, M.S. (Chicago) Assistant Professor of Home Economics Bernice Wait, M.A. (Illinois) Acting Assistant Professor of Home Economics Curtis Talmadge Williams, Ph.D. (Clark) Assistant Professor of Education Herman Zanstra, Ph.D. (Minnesota) Assistant Professor of Astronomy and Mathematics Elizabeth Anne Rivers, M.A. (Columbia) Acting Assistant Professor of Home Economics Linden Alfred Mander, M.A. (Adelaide, Australia). . Assistant Professor of Political Science Cecil L. Hughes, Ph.D. (Washington).....Assistant Professor of Education Martha Estella Dresslar, M.S. (Columbia) Assistant Professor of Home Economics Ruth M. Lusby, A.M. (Columbia) Assistant Professor of Institutional Management Frederick William Meisnest, Ph.D. (Wisconsin).....Lecturer on German Otia Bedney Sperlin, Ph.M. (Chicago)..... Ecoturer on English Genevieve Knight Ballaine, A.B. (Olivet) Associate in Latin Lois Brown, A.M. (Washington).....Associate in English Iva Buchanan, A.M. (Washington)..... Edgar Marion Draper, Ph.D. (Washington) Assistant Professor of Education Ralph Gundlach. A.M. (Washington)......Associate in Psychology Amy Violet Hall, A.M. (Washington).....Associate in English Rachel Hamilton, A.M. (Washington) Associate in French

 Pamelia Pearl Jones, A.M. (Iowa State)
 Associate in English

 Sylvia Finlay Kerrigan, A.M. (Washington)
 Associate in English

 Jane S. Lawson, M.A. (Saint Andrews)
 Associate in English

 Hunter Campbell Lewis, M.A. (British Columbia)
 Associate in English

 Charles Suntwick, A.M. (Washington)
 Associate in French

 Charles Southwick, A.M. (Washington)
 Associate in French

 Ottille Terzleff, A.M. (Washington)
 Associate in French

 Ottille Terzleff, A.M. (Washington)
 Associate in French

 Ottille Terzleff, A.M. (Washington)
 Associate in English

 Edward Wagenknecht, A.M. (Chicago)
 Associate in English

 Edward Wagenknecht, A.M. (Chicago)
 Associate in Spalish

 Clyde Myron Cramlet, Ph.D. (Washington)
 Associate in Spalish

 Clyde Myron Cramlet, Ph.D. (Washington)
 Associate in Philosophy

 Bablin, Ph.D. (Stanford)
 Instructor in Hathematics

 Sarah H. Brown, M.A. (Michigan)
 Instructor in History

 Carlos Garcia-Prada, A.M. (Michigan)
 Instructor in History

 Carlos Garcia-Prada, A.M. (Michigan)
 Instructor in History

 Cecil Eden Qualiton, B.A. (Cambridge)
 Instructor in History

 Veceli Cale Qualiton, B.A. (Cambridge)
 Instructor in English
 James George Arbuthnot, B.S. (Kansas State College) Assistant Professor of Physical Education for Men Irving Mackey Glen, A.M. (Oregon).....Professor of Music; Dean of the College of Fine Arts George Edward Goodspeed, Jr., B.S. (Massachusetts Institute of Technology) Assistant Professor of Geology Mary Emma Gross, A.M. (Columbia). Associate Professor of Physical Education for Women David Connolly Hall, Sc.M., M.D. (Chicago)..... University Health Officer: Professor of

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I. GENERAL STATEMENT

Instruction Provided.—The College of Liberal Arts provides instruction in languages, education, economics and business administration, history, mathematics, philosophy, political science, psychology, sociology, and anthropology. Here too, the students preparing to enter the Schools of Law, Journalism, Education and Library Science naturally receive their preliminary training. With the College of Science, it affords the student an opportunity to acquire a general education which shall serve as a sure foundation for real success in whatever profession he may choose. In the College of Liberal Arts the work of the high school is closely articulated with that of the college. To obtain the degree of bachelor of arts the student must first fulfill the requirements of the lower division and then complete two years of work in the upper division. The detailed requirements are set forth below.

Correspondence.—Credentials and all correspondence relating to admission to any college or school of the University should be addressed to the Registrar, University of Washington. More detailed information concerning admission, registration and expenses, may be found on pages 42, 49 and 50.

II. ENTRANCE REQUIREMENTS

Secondary School Units.—For entrance to the College of Liberal Arts, a student must present 15 secondary school units, as follows:

1.	English	3 units
2.	Algebra	1 unit
3.	Geometry	1 unit
4.	Foreign Language	2 units
5.	Foreign Language Additional (electives)	8 units

"Unit" Defined.—A "unit" is applied to work taken in high school; a "credit" to work taken in college. To count as a unit, a subject must be taught five times a week, in periods of not less than forty-five minutes, for a school year of thirty-six weeks. In satisfying entrance requirements with college courses, a minimum of ten credits is counted as the equivalent of the entrance unit.

Foreign Languages Accepted.—For the College of Liberal Arts the foreign language requirement may be satisfied by: Latin, Greek, French, German, Spanish, Scandinavian or Italian. If a student fails to present two units in one of these languages, but presents two units in another foreign language, he will receive college credit for required foreign language taken in the University.

Scholarships.—From 1921 to 1925, inclusive, an applicant for admission to the University was required to present grades of 80 or better in two-thirds of the credits earned in high school after September, 1921. A modified form of scholarship requirement, recommended by a committee of high school principals, has been adopted by the University so that admission shall be granted to recommended graduates of accredited four-year high schools who—

1. Present a record of scholarship two-thirds of the marks of which are at least one step above the lowest passing grade. (One "step" means one letter, or other symbol, in a system using three or four passing grades. In a purely percentage system, a "step" would mean a minimum of one-fourth of the interval between the lowest passing grade and 100. The old scholarship rule will be applied to percentage grades earned prior to the second semester 1924-1925.)

- 2. Have not more than three semester failures in the high school course. (Failures appearing in the applicant's high school record prior to June 1925, will not be counted in the application of this section of the regulation.)
- 3. Have not more than eight units (sixteen credits) earned in courses open to high school freshmen. (The provisions of this section of the regulation will not be applied to applicants entering the University before the beginning of the autumn quarter, 1926.)

Grades, Provision for Raising.—If a graduate of an accredited secondary school fails to meet the scholarship requirement, he has the privilege of gualifying for admission either by—

- 1. Raising his grades by passing the regular "make-up" examinations of his school, or by
- 2. Passing the regular University entrance examinations in a sufncient number of subjects in which he has fallen below the required standard, to bring his average grade up to the required twothirds, one step at least above the lowest passing grade. Successful passing of these examinations will require a very thorough review of the subjects concerned after the work has been completed in high school.

Any student who wishes to be examined to bring his average grade up to the required two-thirds should send to the registrar, with his application for examination, a detailed statement of courses in which he desires to be examined. This is essential, so that the examination may be a fair test of the student's ability. Such descriptions may best be obtained through the high school principal. (For dates see page 47.)

High School Deficiencies.—A student who has not taken required subjects in the secondary school must make up the deficiency in the University as part of his regular schedule of work, but without receiving college credit. Deficiencies must be registered for on entrance, except in rare cases where the dean may grant permission to defer them. All deficiencies must be made up by the end of the fourth quarter of residence; failure to comply with this requirement will make a student ineligible for readmission until regular standing has been acquired. A student has the privilege of making up his deficiency in High School, but must reduce his schedule accordingly in college while doing so.

Electives in Secondary School.—In order to secure the greatest freedom of election in college, electives in the secondary school should be distributed as follows:

1. U. S. History and civics	
2. History other than U. S	. 1 unit
3. Physics or Chemistry, with laboratory	. 1 unit
4. Botany, Geology, or Zoology with laboratory	. 1 unit
5. Mathematics, Language, History, or one of the sciences mentioned in 3 or 4	
6. Electives, selected from subjects accepted by an ac- credited High School for its diploma	3 units

Less than one unit will not be counted in physics, chemistry, general biology or a foreign language. A maximum of 4 units will be counted in vocational subjects.

Provisional Admission .- Provisional admission to the University may,

on recommendation of the principal, be granted for one quarter to those applicants who

- 1. Meet all specific University requirements, but
- 2. Fail to meet any or all provisions 1, 2, 3 or the scholarship requirement, and
 - a. Show strong working traits, special interest, or talents, as indicated in their applications and endorsed by the principal, and
 - b. Show a sufficiently high intelligence quotient in a test given by the University.

Special forms for recommending graduates for provisional admission will be furnished to high school principals on request. It is essential that all the information called for in these forms shall be available when a recommendation for provisional admission is considered by the committee on admission. The recommendation form, together with a complete copy of the student's high school record, must be sent by the principal directly to the registrar, and not given to the student.

Foreign Students.—Students from approved schools in foreign countries will be admitted under the same general conditions as those from American schools, provided they have a sufficient working knowledge of English to enable them to carry regular college work successfully:

Transfer Students.—It is highly desirable that students entering the College of Liberal Arts from another institution should obtain from the registrar, as soon as possible, a statement of their requirements for the bachelor's degree. Otherwise, by failing to fulfil the requirements, they will find their graduation postponed for a quarter or more, despite the fact that they may have earned credits sufficient in number to entitle them to the degree.

Normal Graduates.—Graduates of the two-year curriculum of approved normal schools may receive junior standing provided their credits meet the requirements of the University for entrance, scholastic standing, and credit hour load. For graduation with the degree of bachelor of arts a normal school graduate with such advanced credit must earn in the University a sufficient number of credits to bring the total up to 180 credits plus ten credits of required courses in physical education or military science, and including all specific requirements for the degree not fairly covered by previous work. Claims for exemption from specific requirements, based on work in normal school, are passed on by the registrar and the dean of the college. It should be noted that a student whose work in high school and normal school has not included a sufficient number of special requirements of the College of Liberal Arts, may find it necessary to offer more than the usual 180 scholastic credits for the degree of bachelor of arts.

Medical Examinations.—All students entering the University for the first time are required to present themselves for appointment for medical examination, on or before the day following registration, men to the infirmary, and women to the department of physical education for women in the gymnasium.

III. LOWER DIVISION

Specific Requirements.—The work of the lower division comprises studies of the freshman and sophomore years of the undergraduate curriculum. A student is said to be enrolled in the lower division until he has completed all such courses as are required during the first two college years, and until he has attained a minimum of 90 scholastic credits. Specific requirements are listed below.

REQUIREMENTS	EXEMPTION
1. History, U. S.; 57-58-59	One year of U. S. History in High School. (may be ½ civics and ½ U. S. History.)
2. History, other than U. S. May be satisfied by 1-2; or 5-6; or 71-72- 73	One year of any History other than U. S. in High School
3. English 1-2; ten credits	Exemption by examination only.
 Ancient Life and Literature (in translation)—ten credits. May be satisfied by "a" or "b" or "c": a. Any two: Latin 11, 13; Greek 11; 13; or b. Any two: Ori Studies 50, 51, 52 or c. Greek 15-16 	guage in High School or Col- lege, or in High School and College combined.
50 <i>Physical Science</i> —ten credits, of either: a. Physics 4-5; or b. Chemistry 1-2	One, year of one in high school
 Biological Science—ten credits from one of the following groups: a. Botany 1, 2, 3; b. Botany 105, 106, 107; c. Geology 1a-1b-2; d. Geology 1a-1b-11; e. Geology 10-11; f. Geology 1a-Tb-112; g. Zoology 1-2. 	One year of one in high school
 7. Social Science—ten credits of one or five credits each of two. May be satisfied by: a. Any two of—Economics 1, Political Science 1, Sociology 1, or by b. Any one of courses in "a", together with another five credit course for which it is a prerequisite. 	(Students who did not have civics in High School must
8. Psychology 1; five credits	No exemption
9. Philosophy; 5 credits. May be sat- isfied by 1 or 2 or 3 or 5	No exemption (Not open to freshmen)
10. Military Science or Physical Ed- ucation; ten credits	No exemption

Planning Schedules in Lower Division.—As a rule students in the lower division must confine their election to courses numbered 1 to 99 in the catalogue. If a student has had the proper prerequisite or is deemed qualified in intellectual maturity he may register for an upper division course with the consent of the dean and instructor concerned. If a student avails himself of this privilege he should be careful not to allow it to interfere with the completion of all the requirements of the first two years.

IV. UPPER DIVISION

Planning Schedules in Upper Division.—The upper division comprises the studies of the junior and senior years. It consists principally of the advanced work of the undergraduate curriculum. and is therefore differentiated, both in content and method from that of the lower division. A student is said to be enrolled in the upper division when he has completed all such studies as are required during the first two college years and has attained a minimum of 90 scholastic credits, plus the ten credits in military science or physical education.

Number Upper Division Credits Required.—At least 60 credits of the 180 scholastic credits required for graduation must be in upper division courses (courses numbered 100 to 199, or courses numbered below 100 for which upper division credit can be earned); and these 60 upper division credits shall include at least 50 per cent of the credits offered in the major.

V. MAJORS AND ELECTIVES

Major Credits Required.—From 36 to 60 credits must be earned in a single department known as the major department, but for a major in English, 10 credits in English 1-2 may be counted in addition to 60 credits in other English courses. Of the credits earned in the major, at least 50 per cent must be in upper division courses. In the application of this rule, courses 1-2 in English or a foreign language may be disregarded when counting credits for a major.

Majors Offered.—By the end of the sophomore year each student should have determined on the department in which he shall do the major work required. The following are the departments from which a candidate for the B. A. degree must select his major:

Anthropology	Greek	Political Science
Economics	History	Philosophy
Education	Home Economics	Psychology
English	Latin	Romanic Lang. & Lit.
Gen Literature	Mathematics	Scandinavian
German	Oriental Studies	Sociology

Students should consult with the executive officer of a department before registering for courses in their prospective major. For suggestions to students intending to enter the schools of Education, Journalism, Law, or Library Science see pages 84-89.

Group Limitations.—At least 72 credits, including the major, must be earned in the group in which the major department falls. For this purpose the departments are grouped as follows:

No. 1—Language and Literature.—Classical languages and literature, English, general literature, German, Oriental languages and literature, Romanic languages and literature, Scandinavian.

No. 2—*Philosophical.*—Anthropology, economics and business administration, education, history, liberal arts, mathematics, philosophy, political science, psychology, sociology. This group requirement of 72 credits does not apply to majors in

This group requirement of 72 credits does not apply to majors in home economics.

Requirements

Department Limitations.- The number of credits in the major and any other single department combined must not exceed 96 (except when English is combined with the major department for the purpose of this total, credits in English 1-2 may be disregarded). In the application of this rule, French, Italian and Spanish are treated as separate departments.

Economics Majors.—Liberal Arts students majoring in economics must have at least 50 per cent of the major in upper division courses; they must take course 160 and shall select at least 30 additional credits in courses from the following list:

1, 2. General Economics	122. Principles of Investment
60. Labor in Industry	159. Advanced Money & Banking
61. Social and Economic Stand-	160. Advanced Economics
ards	161. Labor Economics
103. Money and Banking	162. European Labor Problems
104. Economics of Transportation	164. Land Economics
106. Economics of Marketing &	165. Labor Legislation
Adv.	166. Women in Industry
108. Risk and Risk Bearing	168. History of Economic Thought
121. Corporation Finance	171. Modern Criticism
/	181. Economics of Consumption

Courses offered in the summer quarter shall be accepted on an economics major only upon the approval of the dean of the College of Business Administration.

Scheme of Electives .- For the purpose of election, outside the major department, the College of Liberal Arts, the College of Science, the School of Education, the College of Business Administration, and the School of Journalism are treated as one. A total of thirty-six credits in courses given outside these colleges may be counted toward a bachelor of arts degree. Of these thirty-six not more than twenty-four may be taken in any one college or school, except that from the College of Fine Arts thirty-six credits may be counted.

VI. SCHEDULE LIMITATIONS

Dean's Signalure.-No student shall be registered for more than 16 hours a quarter (exclusive of military science and physical education), or for less than 12 hours a quarter except with the written consent of the dean.

Outside Work .- In addition to a load of 16 plus 13/3 hours a student may carry a maximum of 8 hours per week outside work without special permission. But if he carries more than 8 hours of outside work, he must have the dean's signature for excess hours, each 3 hours of outside work counting the same as one credit hour. A student who is obliged to do outside work must enter on his registration blank a statement of the nature of the work and the number of hours per week so used. In con-sidering petitions for reinstatement the Board of Deans shall take no cognizance of outside work if it has not been noted on the student's registration blank.

Excess Hours Based on Grades .- No entering freshman may carry excess hours. Other students, when applying to the dean for this privilegc, must bring their grade books. Requests will be granted only under the following conditions:

17 hours, when grades average B, with no grade below C

18 hours, when grades are straight B—or better 19 hours, when all grades are A

Juniors and seniors who have made exceptionally good records may in rare cases be allowed to carry 20 hours.

High 'School Deficiencies.—Deficiencies which are being made up in high school shall count on the student's schedule as five hours per half unit.

VII. REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

Total Hours.—To obtain the degree of bachelor of arts (A. B.) the student must complete not less than 190 credits, must observe the restrictions in regard to major and group requirements, scholarship requirements, and the requirements of the lower and upper divisions, and must show a reading knowledge of one of the foreign languages taught in the University. Detailed information is given below.

Graduation Option—Catalogues.—All students shall have the option of being held to the entrance and graduation requirements of the catalogue under which they enter, or those of the catalogue under which they expect to graduate. All responsibility for fulfilling the requirements for graduation from the various schools and colleges of the University shall be thrown upon the student concerned.

All Courses Must be Completed.—A student who registers for an elective course must ultimately complete the course, unless relieved of the necessity by his dean. A student properly withdrawn and given a "W" shall not be affected by this rule. A grade of "W" can be given only in case of regular withdrawal while in good standing.

Reading Knowledge of a Foreign Language.—A reading knowledge of one of the foreign languages taught in the University is required for graduation from Liberal Arts. Students may take the test in satisfaction of this requirement during any quarter of residence, and must sign up for it in the dean's office not later than a date set at least four weeks from the end of the quarter. This requirement does not apply to graduates of the six-year Arts and Law curriculum, nor to students planning to graduate under the catalogue of 1922-1823, or under earlier catalogues.

Residence Work.—A minimum of three full quarters of residence in the senior year, with completion of 36 credits, is required for any degree granted by the University.

Grades.—Not less than three-fourths of the credits required for graduation must be earned with grades of A, B, or C.

Grades Cannot Be Changed.—Except in cases of clerical error, no instructor shall be allowed to change a grade which has once been turned in to the registrar.

Failures.—Grade "E" is final and a student receiving a grade of "E" in a course can obtain credit for that course only by re-registering for it and repeating it.

Knowledge of Federal and State Constitutions.—A requirement for any degree granted by this University is a knowledge of the Federal and State constitutions. For further information, see the announcement under Political Science 101 in the Departments of Instruction bulletin.

Application for Degree.—Each senior shall, upon registration, file with the registrar a written application for his degree. Each application shall be checked by the Committee on Graduation at least six months before the date on which the student expects to be graduated and notice shall be sent to the student by the registrar of the acceptance or rejection of his application. The accepted list shall be submitted at the last regular meeting of the faculty for the quarter in which the checking is done.

General Regulations

If approved by the faculty, with or without modification, it shall constitute the list of candidates to be recommended for graduation upon the completion of the work required for their respective degrees. No change shall be made in this list unless ordered by a two-thirds vote of the members of the faculty present. Applicants who are late in filing their applications cannot be assured of recommendation to the faculty, or of consideration of petitions for modification of requirements. In determining the fitness of a candidate for a degree, his attitude towards his financial obligations shall be taken into consideration.

Two Degrees May Be Conferred.—The degrees of A. B. and A. M.; B. S. and M. S., or two different bachelor's degrees, may be granted at the same time. In all such cases a minimum of fifteen quarters shall have been occupied in the work for two degrees.

VIII. GENERAL REGULATIONS

Examinations.—Examinations shall be held at the close of each quarter in all courses at the last scheduled class-hour of the quarter, and also at the next preceding class hour, if desired; except in laboratory courses, when the last laboratory period may be used as a substitute or in addition. A student desiring to be absent from his scheduled examinations must before leaving college, present to the instructors concerned permission from his dean to be absent. The postponed examination may be taken under the following conditions:

- 1. The student shall pay a fee of \$1 at the comptroller's office and get a receipt for same;
- 2. The student shall present this receipt to the registrar, who shall issue a card entitling the student to the examination;
- 3. The student shall present this card to the instructor concerned and shall take the delayed examination at a time approved by the instructor. No instructor need give more than one special examination in any one subject in any quarter.

Advanced Credit by Examination.—With the approval of the instructor concerned, a student may be examined for advanced credit in work that he has not followed in a college class at the University. Credits and grades so obtained must be certified by the examiner and the registrar, and shall not be given for work done while the student is in residence. A student desiring to take an examination for advanced credit must first file an application and obtain a permit at the registrar's office. Special claims for advanced credit based on credentials are passed on by a committee consisting of the registrar and the dean of the college concerned.

Withdrawal from Courses.—Withdrawal is the voluntary severance by a student of his connection with a course or with the University and is indicated on the registrar's books by a "W". During the first four weeks of a quarter a student may withdraw from a course and be given a "W" with the written consent of his dean and his instructor. If he desires to withdraw at a later period, he may do so, but if his work has not been satisfactory he shall be given an "E" instead of a "W". If a withdrawal in either case will reduce the student's hours below 12, it must be approved by his dean. A student who drops a course without withdrawing shall be given an "E" in the course.

Incompletes.—An incomplete is given only in case the student has been in attendance and done satisfactory work to within two weeks of the close of the quarter and has had a leave of absence from his dean. The two-week limit may be extended to three weeks in emergency cases. (This extension of time shall not apply to one-term summer courses).

An incomplete in a course is convertible into a passing grade only during the next quarter in which the student is in residence, and provided the work of the course shall have been completed in a satisfactory manner. In special and rare cases removal of an incomplete may be deferred by the dean.

Hyphenated Courses.—In these courses the examination on the work of the first quarter is provisional, final credit not being given until the ex-amination for the entire course has been passed. Except in rare cases, the completion of the work of an earlier division of hyphenated courses is prerequisite to the later sections. In the "Departments of Instruction" such courses are indicated by course numbers connected by hyphens.

Leave of Absence.--A leave of absence from the University involving excuses from classes, may be granted by the dean concerned except ne hereinafter provided:

- 1. Leaves of absence on account of sickness shall be granted by the University health service, and shall be taken personally to the instructors concerned. Students absent on account of sickness shall not be re-admitted to classes without this written excuse. The University health service shall file a copy of these leaves of ab-The sence with the registrar.
- Leaves of absence from one class period with the exception of cases included in (1) may be granted by instructors.
 Leave of absence from the University for recognized student activities (athletics, music, debate, etc.) shall be passed on by the dean of men and the dean of women respectively.

Departments of Instruction.-All courses of study offered in the University are listed and briefly described in the section known as Departments of Instruction. This is also published as a separate bulletin. To it the student is referred for all information in regard to courses.

IX. PRE-JOURNALISM CURRICULUM

Admission.--Students entering the School of Journalism by way of the College of Liberal Arts must complete 90 scholastic credits, including the lower division requirements of the college, together with the re-quired ten credits in military science or physical education.

Adviser.—From the beginning of the freshman year, the adviser for pre-journalism students is the dean of the School of Journalism, or such persons as he may designate.

Requirements.-The courses with a double dagger listed below are those required of pre-journalism students during the first two years. Those marked with a single dagger are regarded as essential. Others are suggested electives. These courses are arranged in the order in which they should normally follow each other.

FIRST YEAR1

Oredits	Oredits
Arch. 8. Appreciation	Jour. 1. Jour. as a Profession 1
Bcon. 1. ‡Gen. Econ 5	Lib. Arts 1. †Intro. to Mod. Thought 5
15. †Typewriting 0	tMil. Sci. or Phys. Ed 5
English 1. ‡Comp 5	Pol. Sci. 1. ‡Comparative Gov't 5
64, 65. ‡Lit. Backgrounds ² 10	Science 15
Hist. 5-6. Eng. Pol. & Soc. Hist 10	Soc. 1. ‡Intro. Soc 5

¹ If a student has not had in high school the sciences prescribed for junior standing in Liberal Arts, he is required to take ten hours of chemistry or physics and ten hours of botany or geology or zoology in the University. Students entering without foreign language are required to take twenty hours of a foreign language in the University without credit.

* English 66 may be substituted for either English 64 or English 65.

Pre-Law Curriculum

SECOND YEAR

Credita	Oredits
Arch. 112, 113. Freehand Dr 4	tMil. Sci. or Phys. Ed 5
Econ. 103. Money and Banking 5	Music 13. Appreciation 5
59. Graph. & Tab. Anal. of Bus 5	6. Hist. of Music 5
61. Soc. & Econ. Stan'ds of Liv 5	Latin 11. ‡Roman Civ. ³ 5
62, 63. Accounting 10	Phil. 5. Intro. to Logic ⁴ 5
106. Econ. of Markets 5	Psychology 1. 1Gen. Psychology 5
18, 19. Shorthand I and II 0	Science 15
English 67, 68, 69. †Great Am. Writers 6	Sociology 56. Family Life 3
For. Lang 10	57. Child Welfare 8
Greek 11. ‡Greek Civ. ³ 5	62. Play & Leisure Time 3
Hist. 57-58-59. 1Hist. of the U.S 9	68. Community Organ 5
71-72-73. Ancient Hist	71. Immigration 5
Jour. 51. ‡News Writing 5	-
61. ‡Community Newspaper 8	

X. PRE-LAW CURRICULUM.-TWO-YEAR COURSE

Admission.—To be admitted from the College of Liberal Arts to regular standing in the Law School students who are candidates for the LL. B. degree only, must have earned 90 credits and have com-pleted the requirements of the lower division prescribed for the College of Liberal Arts on page 79.

Transfer Students.—Students who transfer from other institutions with advanced standing, but who have had less than two full years of Liberal Arts credit in their respective institutions, and who are not en-titled to 90 liberal arts credits in accordance with the credit computation system of this University, nor have completed the requirements of the lower division of the College of Liberal Arts of this University, or their equivalent, must satisfy all of the local requirements before they will be admitted to the Law School. Students who transfer from other institutions with advanced standing, and who have had at least two full years of liberal arts credit in their respective institutions and are entitled to 90 liberal arts credit more or less in accordance with the credit to 90 liberal arts credits, more or less, in accordance with the credit computation system of this University, but who have not completed the requirements of the lower division of the College of Liberal Arts of this University, or their equivalent, may be held to earn such additional liberal arts credits as the dean of the Law School may impose as a condition for entrance to, or graduation from, the Law School. The object of this provision is, with proper regard for comity between in-stitutions of higher learning, to bring about a fair and reasonable leveling between the preliminary training offered by students from this University and that offered by students from other institutions.

Required Courses.—It is of first importance that in general the re-quired courses, when available, should be those first registered for. By this means a student will more easily avoid conflicts which, later on, may preclude him from completing the required courses in his two or three year pre-law curriculum.

English Recommendation.—Pre-Law students are urged to take ad-ditional courses in English, especially advanced composition courses, to fit them for the correct writing and speaking of English, which is in-creasingly demanded of the legal profession.

Autumn Quarter Entrance.- The Law School curriculum contemplates entrance in the autumn quarter, and the student enters advantageously only at this time. This is of such importance that in cases where there are only a few deficiencies, they should, if possible, be removed during the intervening summer quarter, or through the Extension Department.

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^{*}Students who have taken, or who plan to take, three or more years of ancient language, may omit this requirement. Greek 13 or Latin 13 may be substituted respec-tively for Greek 11 or Latin 11. *Philosophy 1 or Philosophy 3 may be substituted for this requirement.

Adviser.—From the beginning of the freshmen year the adviser for pre-law students is the dean of the School of Law, or such persons as he may designate.

Electives.—The requirements of the lower division will not make a total of 90 credits. In choosing electives, the student is advised not to specialize in any particular subject or group, but rather to take one or two courses in each or several of the various groups. For a broad general training, the following are recommended:

Anthropology 51	Sociology 1
Astronomy 1	English 38, 40
Liberal Arts 1, 11	English 51, 52, 53
B. A. 65	English 54, 55, 56
B. A. 15, 16	English 64, 65, 66
B. A. 1, 2	English 73, 74, 75
Political Science 1	History 105, 106, 107
Political Science 118	History 108, 109, 110
Political Science 119, 120	2,,

XI. PRE-LAW CURRICULUM—THREE-YEAR COURSE

Combined Six-Year Arts-Law Course.—It is possible to obtain the degrees of bachelor of arts and bachelor of laws in six years. The requirements and suggestions for the first two years of this combined six-year course are the same as for the two-year pre-law course, with the additions hereafter stated. To have the benefit of this combined course, students must maintain a uniformly good record and must, in the first three years, earn 144 liberal arts credits, together with the ten credits of required military science or physical education. To take the 144 credits in three years, the student should carry an average of 16 hours per quarter, exclusive of military science and physical education. As the Law School can be entered advantageously only at the beginning of the autumn quarter, the entire 144 credits should be completed within the customary three years, with work during an intervening summer quarter or through the Extension Department, if necessary. At the beginning of the fourth year, if a student has earned 144 credits, and ten credits of required military science or physical education, he may enter the School of Law, and there earn 36 credits which will be counted toward his bachelor of arts degree. He will be granted the bachelor of arts degree at the end of the fourth year, or as soon as he completes the required work above specified and 36 credits in the School of Law, with a uniformly good record; making a total of 190 credits for graduation in liberal arts. The degree of bachelor of laws will be conferred upon completion of his work in the Law School.

Selection of Major.—In the 144 credits must be included a major of at least 36 credits, together with all the requirement of the lower division. At least one-half of the credits in the major must be earned in upper division courses. The major must be selected by the students taking the combined six-year course upon acquiring junior standing (which is usually at the commencement of their third year of liberal arts study), pursuant to the regulations relating to majors prescribed for the College of Liberal Arts on page 80. Any of the majors there enumerated may be profitably pursued by pre-law students.

Transfer Low 'Students.—Students from other institutions entering this University with advanced standing may take advantage of this combined six-year course, provided they are registered in the College of Liberal Arts for at least one full year of work, and earn at least 45 credits in the University before entering the School of Law. This privi-

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lege will not be extended to normal school graduates attempting to graduate in two years, nor to undergraduates of other colleges who enter this University with the rank of senior.

Upper Division Courses .- As one of the requirements for the B. A. degree is 60 credits earned in upper division courses, and as the 36 credits of Law which in the combined arts-law course may be counted towards this degree, are all upper division credits, it follows that at least 24 of the 144 referred to must also be in upper division courses.

XII. PRE-LIBRARY CURRICULUM

Admission .- Students entering the Library School by way of the College of Liberal Arts must fullfill all of the entrance and lower di-vision requirements of the college (see pages 76-79.) They must have a vision requirements of the college (see pages 76-79.) They must have a total of 145 credits, including the equivalent of at least 20 credits each of two modern foreign languages; French and German preferred. The student entering the school should be a typist of accuracy and fair speed. The Library School advises (and shall later probably require) that each student shall have had before entering the school at least one month's actual experience in a well conducted library. The Dean of the Library School will be glad to assist any candidate for entrance to obtain this practical experience. Persons beyond thirty years of age are advised not to enter the school unless they have already had experience in library service.

Adviser.—From the beginning of the freshman year, the adviser for pre-library students is the dean of the Library School, or such persons as he may designate.

Scholarship.—Students doing an inferior grade of work will be advised to discontinue work in the Library School. Grades below an average of B minus or C plus are too low.

Requirements.—A suggested curriculum for pre-library students is given below. The courses are arranged in the order in which they should normally follow each other. Those with a double dagger are required; those with a single dagger are strongly recommended; others are suggested electives.

FIRST YEAR

Oredits	Oredits
English ‡1-2. Composition. unless exempted by examination	Music 13. Appreciation
 ²History 1-2. Medieval and Modern 10 5-6. Eng. Pol. and Social 10 ²Science. Bot., Geol. or Zool 10 	Arch. 3. Appreciation 2 4Latin ‡11, 13. Rom. Civ. and Lit 10

SECOND YEAR

Credits	Oredits
Mod. Lang. ‡Fourth yr. of foreign	¹ Pol. Sci. ‡1. Comparative Gov't 5
language previously taken	Sociology 11. Introduction ¹ 5
Begin other lang, required by Library	62. Play and Leisure Time 8
School 10	Econ. 1Introduction ¹ 5
*History †57-58-59. United States 9	7. Geog. Rackground of Industry 5
'Greek \$15-1.6. Civilization 10	61. Social and Econ. Standards 5
Anthropology 51. Evol. of Civ 5	Lib. Arts †11. Intro to Fine Arts 5
Zoology 16. Evolution	'Oriental Studies, 50, 51, 52. Orient.
17. Eugenics 2	Lit 10

³ This requirement may be satisfied by the first course in each of two of these (Econ., Soc., or Pol. Sci.), or the first course in any one of them together with five credits in another course for which the one taken first is a prerequisite. ³ These requirements may be satisfied in high school or in college. ⁴ The Library School requires twenty hours each of two modern foreign languages, French and German preferred, in either high school or college. ⁴ Students who have taken, or plan to take three or more years of ancient language may omit this requirement. Classical language requirement may be satisfied by either Latin or Carole

Latin or Greek.

THIRD YEAR

Gredits Mod. Lang. Complete Library School Requirement 10 Phil. ‡1, 2 or 3. Introduction	Oredits Oriental Studies 114, 115, 116. Hist. of Religion 9 120. Prob. Eastern Asia and Pac 9 120. Prob. Eastern Asia and Pac 9 121. Prob. Eastern Asia and Pac 9 122. Prob. Eastern Asia and Pac 9 123. Prob. Eastern Asia and Pac
-	Scand. Lit. 109, 110, 111. Mod. Auth. 3 150, 181, 182. Recent Lit

Graduation.-The degree of bachelor of science in library science is granted upon satisfactory completion of 45 credits in the Library School.

XIII. PRE-EDUCATION CURRICULUM

Admission.—Pre-education students must fulfill all the lower division requirements of the College of Liberal Arts, (see page 79) and it is urged that those requirements be worked off as soon as possible.

Adviser.-From the beginning of the freshman year, the adviser for pre-education students is the Dean of the School of Education, or such persons as he may designate. The needs of public high school teachers may be roughly classified into the following four groups. The first two of these groups the purposeful student may confidently begin to meet in the freshman and sophomore years by supplementing the Liberal Arts requirements. The third and fourth groups are in the main open to juniors and seniors only.

1. General Preparation .- High school teachers should have a broad acquaintance with those liberalizing studies that give (1) knowledge of, and (2) appreciative insight into the nature, evolution, achievements, and problems of civilization, and especially with regard to their own society. Both the highest usefulness of the teacher and his satisfaction in his work are affected heavily by the breadth and the quality of his general education.

Breadth of education, however, is still compatible with an early intentional focusing which will give to scholarship a certain weight of close relevancy to the peculiar responsibilities of the teacher. Within the limits set by the academic organization of the departments and colleges, which in a University must attempt both to make scholars and to contribute to the special ends of professional schools, it is still possible for the pro-spective teacher to make choice of courses which will enhance his pleasures in his work and his value to his students. Among the courses now open to freshmen and sophomores, the following are suggested as having large potential bearing on the making of a teacher:

FRESHMAN YEAR

Autumn Quarter Oredits	Winter Quarter Credit	Spring Quarter Oredits
Political Science 1 5 History 5	History 6 5 English 65 5 Liberal Arts 1 5 Geology 1a, 1b 5 Sociology 1 5	Psychology 1 5 English 66 5 Zoology 17 2 Geology 2 5 English 40 5
	SOPHOMORE YEAR	
History 57 3 Geology 10 5	Anthropology 51 5	History 59 8 Education 101 5 Political Science 53 8 r Philosophy 8 5

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2. Preparation in Teaching Subjects.—The teacher must have the firm grasp of the subjects in which he is to give instruction that will insure him an easy mind and set him free to study the difficulties met by beginners in his field of knowledge. Beyond this it is desirable for him to have courses that will set his subject in its social or cultural context, showing in general how his field has grown and what its de-welopment has meant to civilization; and whenever possible to sample the more closely related fields.

The rounding out of a teacher's education usually has to be left to graduate study, however. In the beginning each prospective teacher should prepare to give instruction in at least two subjects. It is impossible to give sound preparation for more; and results are better when these two subjects reenforce each other: as physics and chemistry, English and Latin, Latin and French or Spanish, history and political science of sociology.

However, the demands of superintendents are often not determined with reference to recognized principles of the professional education of teachers so much as by the exigencies of a chance need in their own system. Hence they may call for such combinations as home economics and English; manual training and physical education; mathematics and Latin; physical education and history; chemistry, physics and biology. In general, however, such combinations as mathematics and physical

In general, however, such combinations as mathematics and physical sciences, English and history, physical science and biology, home economics and general science, Latin and French or Spanish, Latin and English, English and history, art and music seem to be the most feasible.

Last year there seemed to be an oversupply in English, in history and in the social sciences; an undersupply in commercial branches, and a general shortage of teachers who could combine with some firmly established subject some form of extra-curricular activity, such as coaching for example

ject some form of extra-curricular activity, such as coaching, for example. Finally, "a poor or unpleasing, or unattractive personality" is, about as common a difficulty as "insufficient special scholarship." Teachers must be in the group of human beings who are better than average in personality.

3. Professional Preparation.—The courses offered in the School of Education are intended to give the prospective teacher the training which he will need in professional subjects.

The specific requirements for the normal diploma, which is a requirement for all high school teachers in the state of Washington, and to which all students in any college are eligible are: Education 101 or Education 102 (open to sophomores who have earned 65 hours), Education 119, 140, 145, and 160.

Students anticipating high school teaching are urged to take Education 101 or Education 102 as sophomores if they have earned 65 credits in college courses. It is a prerequisite to all other courses in education for all students except college graduates and students entering from normal school. Courses 119 and 140 should be taken during the junior year. These courses are prerequisite to Education 145 (practice teaching) which should be planned for the autumn or winter terms of the senior year. Placements for the spring term in the city schools are limited. The School of Education bulletin should be consulted for complete details concerning requirements for the normal diploma and for the proper arrangement of education courses to meet those requirements adequately.

4. Supplementary Professional Preparation.—Here fall courses offered chiefly in the School of Education and the department of psychology, but supplemented, usefully at points, by courses available in the departments of bacteriology, sociology, zoology and home economics.

COURSES OF STUDY

For description of courses see Departments of Instruction section.

COLLEGE OF SCIENCE

THE FACULTY, 1927-28

Matthew Lyle Spencer, Ph.D. (Chicago)President
David Thomson, B.A. (Toronto)Dean of Faculties
Theodore Christian Frye, Ph.D. (Chicago) Professor of Botany
Trevor Kincaid, A.M. (Washington)Professor of Zoology
Frederick Arthur Osborn, Ph.D. (Michigan)Professor of Phyles
Robert Edouard Moritz, Ph.D. (Nebraska), Ph.N.D. (Strassburg)Professor of Mathematics
David Connolly Hall, Sc.M., M.D. (Rush Medical College)Professor of Hygicne and University Health Officer
Henry Kreitzer Benson, Ph.D. (Columbia) Professor of Industrial Chemistry
John Weinzirl, Dr.P.H. (Harvard)Professor of Bacteriology
Effie Isabel Raitt, A.M. (Columbia) Professor of Home Economics
Stevenson Smith, Ph.D. (Pennsylvania)
William Maurice Dehn, Ph.D. (Illinois)Professor of Organic Ohemistry
George McPhail Smith, Ph.D. (Freiburg) Professor of Inorganic Chemistry
Charles Edwin Weaver, Ph.D. (California)Professor of Geology John Locke Worcester, M.D. (Med. School University of Alabama)Professor of Anatomy
Harry T. Matthews, Colonel, C.A.C. LL.B. (George Washington, St. Louis)Professor of Military Science and Tactics
Roy Martin Winger, Ph.D. (Johns Hopkins)Professor of Mathematics
Allen Fuller Carpenter, Ph.D. (Chicago)Professor of Mathematics
James Perdue Olding, Commander, U.S.NProfessor of Naval Science
Herman Vance Tartar, Ph.D. (Chicago)Professor of Chemistry
Henry Louis Brakel, Ph.D. (Cornell)Associate Professor of Engineering Physics
George Burton Rigg, Ph.D. (Chicago)Associate Professor of Botany
Thomas Gordon Thompson, Ph.D. (Washington) Associate Professor of Chemistry
Grace Goldena Denny, M.A. (Columbia)Associate Professor of Home Economics
Samuel Herbert Anderson, Ph.D. (Illinois)Associate Professor of Physics
Edwin R. Guthrie, Ph.D. (Pennsylvania)
Mary Emma Gross, A.M. (Columbia)Associate Professor of Physical Education for Women
John Earl Guberlet, Ph.D. (Illinois)Associate Professor of Zoology
George Irving Gavett, B.S. (C.E.) (Michigan)Associate Professor of Mathematics
Erwin A. Esper, Ph.D. (Ohio State University)Associate Professor of Psychology George T. Renner, Ph.D. (Columbia)Associate Professor of Geography
W. H. McCurdy, Ph.D. (Princeton)
Ell Victor Smith, Ph.D. (Northwestern)
John William Hotson, Ph.D. (Harvard)
Lewis Irving Neikirk, Ph.D. (Pennsylvania)
George Edward Goodspeed, Jr., B.S. (Min.E.) (Massachusetts Institute of Technology
James George Arbuthnot, B.S. (Kansas State College)Assistant Professor of Physical Education for Men
Royal Kemp Greene, Major. C.A.C., (Grad. U. S. Military Academy)
Henry C. K. Muhlenberg, Major, Air Service, (Grad U. S. Military Academy)Assistant Professor of Military Science and Tactics

The Faculty

•

Keith Sumner Gregory, Major, Infantry, (Grad., U. S. Military Academy)
Hugh D. Adair, Captain, Infantry, (Grad., Wentworth Military Academy)Assistant Professor of Military Science and Tactics
Berneice Wait, A.M. (Illinois) Assistant Professor of Home Economics
Rachel Emile Hoffstadt, D.Sc. (Johns Hopkins) Assistant Professor of Bacteriology
Robert Cunningham Miller, Ph.D. (California)Assistant Professor of Zoology
Lyman Crowell Boynton, Ph.D. (Columbia)Assistant Professor of Chemistry
Evan K. Meredith, Captain of Infantry. Assistant Professor of Military Science and Tactics
Elizabeth Anne Rivers, M.A. (Columbia)Acting Assistant Professor of Home Economics
Sargent G. Powell, Ph.D. (Illinois)
Laurin L. Williams, Captain Infantry, A.B. (Yale)Assistant Professor of Military Science and Tactics
John Perry Ballantine, Ph.D. (Chicago) Assistant Professor of Mathematics
Eric Lloyd Barr, Lieutenant Commander, U.S.NAssistant Professor of Naval Science
Herman Zanstra, Ph.D. (Minnesota)Assistant Professor of Astronomy and Mathematics
Paul Hildreth Rice, Lieutenant Commander, U.S.N., (U.S. Naval Academy)Assistant Professor of Naval Science and Tactics
Ruth Margaret Lusby, A.M. (Columbia)Assistant Professor of Institutional Management
Martha Dresslar, M.S. (Columbia)
Clinton L. Utterback, Ph.D. (Wisconsin)
Henry M. Foster, A.M. (Columbia)Assistant Professor of Physical Education for Men
Melville H. Hatch, Ph.D. (Michigan)Associated Projector of Paysecal Educations for Zoology
Blanche Payne, A.M. (Columbia)Assistant Professor of Home Economics
Lee H. McFarlan, Ph.D. (Missouri) Assistant Professor of Mathematics
Gustaf Alfred Magnusson, M.D. (Minnesota)Lecturer on Clinic Diagnosis
Minnie Bell Burdon, M.D. (Oregon)Leoturer on Hygiene
Ethel Sanderson Radford, A.B. (McGill)Associate in Chemistry
Elizabeth S. Soule, R.N. (Malden, Massachusetts, Hospital School of Nursing and Public Health), A.B. (Washington)Associate in Nursing and Public Health
Clarence Edmundson, B.S. (Idaho) Associate in Physical Education
Enoch Bagshaw, B.S. (M.E.) (Washington)Associate in Physical Education
Arthur Rudolph Jerbert, M.S. (Washington)Associate in Mathematics
Russell Stanley Callow, A.B. (Washington)Associate in Physical Education
Dorsett Graves (Missouri)
Wayne Sutton, A.B. (Washington)Associate in Physical Education
Kirby E. Jackson, M.S. (Vanderbilt University)Associate in Ohemistry
Leone Helmich, B.S. (Washington)Associate in Physical Education
Marion Marguerite Martin. B.S. (Columbia)
Earle Wesley House, A.B. (Wyoming)Associate in Chemistry
Ralph Harrelson Gundlach, A.M. (Washington)Associate in Psychology Louis Marrick, M.S. (Washington)Associate in Physics
Ruth Swingle, M.A. (Washhington)Associate in Bacteriology
Christian Hildebrand, 1st. Lieutenant, Infantry (U.S. Military Academy)Instructor in Military Science and Tactics
Mary Aid, A.B. (Wisconsin)Instructor in Physical Education
Matilda Jane McGownd, A.M. (Columbia) Instructor in Physical Education
Hermance Mullemeister, Ph.D. (Royal University of Utrecht, Holland)Instructor in Mathematics
*Clyde Myron Cramlet, Ph.D. (Washington)Instructor in Mathematics
Victorian Sivertz, Ph.D. (McGill)Instructor in Ohemistry
Phoebe E. Mentzer, M.S. (Iowa State College)
Dean Luce, 1st Lieutenant, C.A.CInstructor in Military Science

*Absent on leave 1927-28.

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College of Science

GENERAL INFORMATION

The student entering the College of Science may take up one of several curricula, general or specialized, with emphasis on pure or applied sciences. These curricula, as set forth in detail in succeeding pages, are:

- I. Elective curricula, for students desiring general training in science, leading to the degree of bachelor of science.
- II. Required curricula, for students desiring to specialize in one department, or to obtain professional training, leading to the degree of bachelor of science, in one of the following subjects:

A.	Bacteriology	E.	Mathama	atics
В.	Biology	F.	Military	Science
~		~		

- C. Chemistry G. Physics
- D. Geology
- III. Required curricula in group majors leading to the degree of bachelor of science:
 - A. For prospective teachers
 - B. Combined Science and Law
 - C. Library Science
 - D. Pre-Library

IV. Prescribed curricula in vocational subjects:

	A. Pre-medical	C. Home Economics
	B. Nursing	D. Physical Education for Women
7	One was sound looding to	antifante in Dublie ITeelth Mussing

V. One-year course leading to certificate in Public Health Nursing.

LABORATORIES

The University of Washington has laboratories fully equipped for work in anatomy, astronomy, botany, chemistry, (including separate laboratories devoted to general chemistry, analytical chemistry, food inspection and analysis, physiological, industrial and pharmaceutical chemistry), geology. psychology, physics and zoology.

The Bureau of Testing of the department of physics is being rapidly equipped to meet the demand for accurate calibration and testing of scientific instruments. Standards of the bureau will be calibrated by the National Bureau of Standards at Washington, D. C. The bureau is prepared to calibrate direct and alternating current instruments, determine candle power of lamps, measure temperature, both high and low, and, to a limited extent, to standardize weights. Persons desiring to have work done should address the director, Frederick A. Osborn.

REQUIREMENTS FOR ADMISSION

Correspondence.—Credentials and all correspondence relating to admission to any college or school of the University should be addressed to the Rgistrar, University of Washington. More detailed information concerning admission, registration, and expenses, may be found on pages 42, 49 and 50.

Freshman Standing.—Freshman standing in the University is granted to any recommended graduate of a four-year accredited secondary school who meets the scholarship requirements outlined on page 43.

Curricula

Special Requirements of the College of Science.-In addition to three units of English and two units of mathematics required of all students for admission to the University, two units of a foreign language are required for admission to the College of Science. The student expecting to enter this college is advised to take as many as possible of the subjects specified on a succeeding page among "Subjects required either in a secondary school or in the University," careful observance of which will furnish a more complete preparation for college work, and give correspondingly greater freedom of election in college.

CURRICULA

ELECTIVE CURRICULA I.

The student selecting these curricula must choose one department of the College of Science, in which he proposes to do the preponderance of his work. This department will be known as his major department and the subject as his major subject. If possible, the student should choose his major subject at the time of entrance.

To secure the degree of bachelor of science in this division of the college, a student must earn 190 credits, observing the restrictions in regard to a major subject, scholarship requirements, and electives in other colleges.

A. REQUIREMENTS IN A MAJOR SUBJECT

A student must earn not less than 36 nor more than 60 credits in his major department. Not more than 96 credits will be accepted in the major and any other one department.

B. DISTRIBUTION OF REQUIRED WORK

At least 60 of the scholastic credits presented for the degree of bachelor of science must be in the courses numbered above 100, and 18 such credits must be in the major subject. Requirements for graduation are as follows:

1. Subjects in Secondary Schools

- (a) English, three years.
- (b) Elementary algebra, one year.
- (c) Plane geometry, one year.
- †(d) One foreign language, two years.
- 2. Subjects Required Either in Secondary School or in the University:
 - (e) United States history and civics, one year in high school or ten credits in the University.
 - (f) History in addition to (e), one year or ten credits.
 - (g) Mathematics, geology*, or astronomy, one year or ten credits.
 - (h) Chemistry, one year or ten credits.
 - (i) Physics, one year or ten credits.
 - (j) Botany or zoology, one year or ten credits.
 - (k) The student must obtain a certificate of proficiency in English from the department of English, after examination, or must earn 10 credits in English composition in the University.

[†] If a student has not taken in high school the amount of foreign language required for admission to the college that he plans to enter, he must make up the deficiency in the University as part of his regular schedule of work, but without receiving college credit for it. For the College of Science, the foreign language requirement may be satis-fied by two units, or 20 credits, in any one foreign language. *Physiography (with laboratory work) taken in a high school will be accepted instead

of geology.

College of Science

3, Subjects Required in the University:

- (1) Physical education, or military science, two years.
- (m) Economics, history, language, and literature, philosophy, political science, psychology, sociology, 20 credits, but only ten credits will be counted in any one of these subjects.

C. ELECTIVES

Students selecting these curricula may complete their courses with electives from any school or college of the University. Electives in engineering, fine arts, fisheries, forestry, law, mines, and pharmacy, must not exceed 36 credits in all, and must not exceed 25 credits from any one of these colleges.

II. CURRICULA IN THE VARIOUS DEPARTMENTS

A minimum of 190 credits is required for graduation from any of these curricula.

A. BACTERIOLOGY

FIRST YEAR

Autumn Quarter	Oredits	Winter Quarter	Credits	Spring Quarter	Credita
English 1 Chemistry 1 Zoology 1 or 8 Mil. Sci or Phys. I	5	Zoology 2 or 4	5 5	Sociology 1	5 5
		SECOND Y	EAR		
Bacteriology 101	5	Bacteriology 102	5	Bacteriology 103	5

Bacteriology 101 5	Bacteriology 102 5	Bacteriology 1035
Chemistry 181 5	Chemistry 182 5	Chemistry 111 5
Anatomy 105 6	Anatomy 106 or 102 6	Anatomy 107 or 103 6
Mil. Sci. or Phys. Ed1%	Mil. Sci. or Phys. Ed1%	Mil. Sci. or Phys. Ed1%

THIRD YEAR

Bacteriology 104 5	Bacteriology 105 5	Bacteriology 1065
Physics 1 5	Physics 2 5	Physics 85
Diectives 5	Electives5	Electives5
.•	FOURTH YEAR	

Bacteriology 120 5		Bacteriology 112 5
Electives10	Electives	
	FUI. SCI. 101	Lieuwes

B. BIOLOGICAL SCIENCES

In this curriculum the student must select a major in anatomy, botany, or zoology. On selecting his major subject, the student should at once consult his major department, a member of which will act as his advisor. The advisor will plan a special curriculum for the student, fitting him for his chosen work. This curriculum must be submitted to the dean of the College of Science for approval. Thereafter the individual curriculum can be changed only with consent of the advisor and the dean.

FIRST YEAR

Autumn Quarter	Credits	Winter Quarter	Oredits	Spring Quarter	Credits
English L		English 2 or Electives.	5	Mathematics or	Elective. 5
Botany or Zoology		Botany or Zoology		Electives	
Electives		**Mathematics or Elec			
Mil. Sci. or Phys. Ed	1%	Mil. Sci. or Phys. Ed	11%	Mil. Sci. or Ph	vs. Ed1%

** Two and one-half years of mathematics required, which may be taken in high school or University.

Curricula

SECOND YEAR

Autumn Quarter	Oredits	Winter Quarter Ored	ts Spring Quarter	Oredits
Electives	5 5	Chemistry or Physics 5 Major 5 Electives 5 Mil. Sci. or Phys. Ed13	Major Electives Mil. Sci. or P.	
		THIRD YEAR		

Soc., Pol. Sci. or Econ 5	Major 5 Soc., Pol. Scl. or Econ 5 Electives 5	

FOURTH YEAR

	Major 5	
Electives10	Electives10	Pol. Sci. 101 2

C. CHEMISTRY

FIRST YEAR

Autumn Quarter Oredits	Winter Quarter Oredi	s Spring Quarter Oredits
Chemistry 1 or 21 5	Chemistry 2 or 22 5	Chemistry 23 5
Mathematics 4 5		
English 1 5	English 2 or 'Electives. 5	¹ Electives
un. Sci. 0. 11195. 184	•	5 MIII. 501. 01 1 1135. 141
¹ Options :	 (a) Geology or Mineralogy. (b) Mechanical Drawing. (c) Biological Science. 	

SECOND YEAR

Chemistry 109 5	Chemistry 110 5	Chemistry 101 5
Physics 1 or 97 5		Physics 8 or 99 5
Mathematics 61 8	Mathematics 62 8	² Electives 5
Electives	Electives 2	Mil. Sci. or Phys. Ed1%
Mil. Sci. or Phys. Ed1%	Mil. Sci. or Phys. Ed1%	

THIRD YEAR

Chemistry 131 5 'Electives 5 Group Options (a) General 'Electives 5 (b) Industrial Chemistry 121 5 (c) Biochemical Physiology 151 or Bacteriology 101 5	Chemistry 132 5 *Electives 5 Group Options (a) General	Chemistry 183 5 *Electives 5 Group Options (a) General
Chemistry 181 5 Electives 2 Group Options (a) General- Electives 8	FOURTH YEAR Chemistry 182 5 'Electives 2 Group Options (a) General- Electives 8	Chemistry 183 5 Group Options (a) General Electives

(b)	Industrial—	
	Chem. Eng. 171	5
	Chem. Eng. 176	8
(c)	Biochemical	
	Chemistry 161	5
	Chemistry 165	8

Chem. Eng	z. 172		5
Chem. Eng	2. 177		8
Biochemica	ú –		
			5
	Chem. Eng Biochemics Chemistry	Chem. Eng. 177 Biochemical Chemistry 162	Chem. Eng. 172 Chem. Eng. 177 Biochemical Chemistry 162 Chemistry 164

(b) Industrial-

The same Londonne	100	

	Group Options	
(a)	General-	
	Electives	8
	Pol. Sci 101	2
(b)	Industrial—	
	Fleetiver	g

	Electives	
	Pol. Sci 101	2
(c)	Biochemical	
	Chemistry 163	8
	Electives	5
	Pol. Sci. 101	2

² Students expecting to elect the industrial group in junior year must take Chemistry 52 the spring quarter of the sophomore year. ⁸ In addition to the subjects specifically listed above, 10 credits in either French or German are required, to be completed before the end of the third year. ⁴ The History of Chemistry, Chem. 190 and 191 are suggested as electives in either the junior or senior year.

College of Science

D. GEOLOGY

FIRST YEAR

Autumn QuarterOreditaMathematics 45Geology 1a and 1b5Chemistry 1 or 215Mil. Sci. or Phys. Ed1%	Winter Quarter Credits English 1 5 Geology 2 5 Chemistry 2 or 225 Mil. Sci. or Phys. Ed1%	Spring QuarterCreditsEnglish 2 or Elective 5Mathematics 6 5Chemistry 28 5Mil. Sci. or Phys. Ed 1%
	SECOND YEAR	
Physics 1 5 Chemistry 111 5 General Engineering 1 8 Geology 101 3 8 Mil. Sci. or Phys. Ed 1%	Physics 2 5 Geology 21 5 General Bugineering 21 3 Electives 3 3 Mil. Sci. or Phys. Ed 1%	Electives
	THIRD YEAR	
Geology 123 8 Botany or Zoology 5 Geology 140 3 3 Astronomy 1	Geology 124 4 Botany or Zoology 5 Geology 118 3 3 Geology 131 5	Metallurgy 102 5 Geology 125 4 Geology 132 5

FOURTH YEAR

Geology 121 8 Geology 126 8 Thesis	Geology 127 5 Thesis . . 2 Electives . . 8	Geology 117 3 Thesis 2 Electives 6
Electives 5		Pol. Sci. 101 2

E. MATHEMATICS

FIRST YEAR

Autumn Quarter	Oredits	Winter Quarter	Credits	Spring Quarter	Oredita
English 1	5	English 2 or Electi	ves 5	History	5
Mathematics 4	5	Mathematics 5	5	Mathematics 6	5
*Physics 1	5	*Physics 2	5	Modern Foreign La	ng 5
Mil. Sci. or Phys.	Ed 1%	Mil. Sci. or Phys. 1	Ed 1%	Mil. Sci. or Phys.	Ed 1%

SECOND YEAR

History 5	Economics 1 5	Political Science 1 5
Mathematics 107 5	Mathematics 108 5	Mathematics 109 5
Modern Foreign Lang 5	Chemistry 1 5	Chemistry 2 5
Mil. Sci. or Phys. Ed 1%	Mil. Sci. or Phys. Ed 1%	Mil. Sci. or Phys. Ed 1%

THIRD YEAR

GROUP I-SECONDARY SCHOOL TEACHERS

Psychology 1 5	Philosophy or Logic 5	Astronomy 1 5
Biological Science 5	Biological Science 5	Mathematics2 or 8
Mathematics2 or 3	Mathematics2 or 3	Education 101 5
Electives	Electives or 2	Electives

GROUP II-COLLEGE AND UNIVERSITY TEACHERS

Psychology 1 5	Philosophy or Logic 5	Astronomy 5
Biological Science 5	Biological Science 5	Mathematics 4
Mathematics	Mathematics 5	Electives 5

GROUP III-STATISTICIANS AND ACTUARIES

Psychology 1 5	Philosophy or Logic 5	Astronomy 1 5
Biological Science 5	Biological Science 5	Mathematics 13 5
Business Ad. 110 5	Business Ad. 111 5	Electives 5

FOURTH YEAR

GROUP I-SECONDARY SCHOOL TEACHERS

Education 140 8	Education 119 8	Education 8
Education 145 5	Electives10	Electives 8
Electives	Pol. Sci 101 2	Education 160M 3

* Students in Group III take Bus. Ad. 62-63 in place of physics.

Curricula

GROUP II-COLLEGE AND UNIVERSITY TEACHERS

Mathematics 5 Electives10	Mathematics 5 Electives10	Mathematics 5 Electives 8 Pol. Sci. 101 2
GROUP	III-STATISTICIANS AND ACTU	ARIES
Mathematics 151 8	Mathematics 152 3	Mathematics 158 8

Political Science 1..... 5 Business Ad. 147..... 5 Business Ad. 175..... 5 Electives 7 Electives 7

F. FOUR-YEAR CURRICULUM IN MILITARY SCIENCE

For students who desire to major in military science the following four-year curriculum has been provided. This will give a good general college education upon which any line of professional or technical study may be based and will give to the graduate the degree of B.S. in Military Science, and at the same time enable him to obtain a commission as second lieuten-ant in the Officers' Reserve Corps of the United States Army in accordance with the provision of the Network of the Ne with the provisions of the National Defense Act.

MILITARY SCIENCE

First Year Oredits	Second Year Oredits
Mil. Sci. 1-2-3, all units 5	Mil. Sci. 51-52-53 Inf.)
Math. 1 (Algebra) 5	Mil, Sci. 61-62-63 Arty.)
Math. 2 (Solid Geometry) 5	Mil. Sci. 71-72-78 A.S.) 5
Math. 4 (Plane Trigonometry) 5	Physics 1-2 or 97, 9810
General Eng. 7 (Eng. Draw.) 8	Chemistry 1-2, or 21-2210
General Eng. 21 (Plane Surv.) 8	French, German or Spanish9 or 10
English 1-210	History 57-58-59 9
French, German or Spanish 1-2-315	English 40 5

SUMMER OUARTER-BASIO R. O. T. O. CAMP

Third Year Oredits	Fourth Year Oredits
Military Science 104-105-108)	Military Science 154-155-156)
Military Science 114-115-116)	Military Science 164-165-166)
Military Science 124-125-126)	Military Science 174-175-176) 9
Philosophy 1, 2, 3 or 5 5	Military Science Thesis
‡‡Soc. , Pol. Sci. or Econ	*Approved Electives
*Approved Electives	

SUMMER QUARTER (AFTER THIRD YRAL) ---- ADVANCED R. O. T. C. CAMP

Students taking this course will specialize in the military work of one

Students taking this course will specialize in the military work of one of the three units established here, Infantry, Coast Artillery or Air Ser-vice, and receive their Reserve commissions in that branch of the service. The military department, during the latter part of the second year and prior to the beginning of the third year, will advise the student as to his electives, all of which will be outside the military department. Each case will be handled separately depending on the student's future life. After approval by the professor of military science and tactics, and the dean of the College of Science, the curriculum for the individual student must be followed until graduation followed until graduation.

G.	DITIVOTOO
G.	PHYSICS

First Year Credit	s Second Year	Oredite
†Physics	Physics	
English	Biol. Scl., Geol., or Astronomy Restricted Elective	10
Mil. Sci. or Phys. Ed 5	Mil. Sci. or Phys. Ed	5

\$\$\$ See Pol. Sci. department for requirement of Pol. Sci. 101.
All electives will be outside the military department
\$\$ Restricted electives include work in history, economics, language, philosophy, political

* Allocations electives include work in history, economics, language, philosophy, political science, and sociology. † If the student has had high school chemistry he is advised to take physics in his freshman year.

TMrd Year	Oredits F	ourth Year Oredits
Physics Chemistry		Physics

III. REQUIRED CURRICULA IN GROUP MAJORS

CURRICULUM FOR PROSPECTIVE SCIENCE TEACHERS

The following course of study is provided for prospective teachers who desire a greater range of scientific knowledge, rather than the intensive training secured by following the curriculum of only one department. This outline permits a student to prepare for teaching in more sciences by limiting the number of credits necessary in the departments that he chooses. This curriculum refers particularly to the sciences of botany, chemistry, geology, mathematics, physics, and zoology, and selections may be made according to the regulations below.

Upon the completion of this curriculum the five-year normal diploma is granted, provided 20 hours of education are included, which are selected by the School of Education. Students may enter the teachers' courses (160A, 160B, etc.) with a prerequisite of 20 hours in the sciences chosen.

First Year Science	20 .0 to10 15 to25	Second Year Science . Education 101 History . Electives . Mil. Sci. or Phys. Ed.	20 5 10 10
Third Year Science . Education . Philosophy and Psychology Electives .	20 8 10	Fourth Year Science . Bducation . ttBcon. Pol. Sci., Sociology Electives .	20 7 10

REGULATIONS GOVERNING THIS CURRICULUM

(a) A student may select any three of the following sciences and must complete the amount of work in any particular science, as indicated.

Botany20	credits	Mathematics20	
Chemistry20	credits	Physics	credits
Geology20	credits	Zoology20	credits

(b) Included in or in addition to the courses in (a) every student must take 5 credits in mathematics, 10 credits in physics, 10 credits in chemistry, and 10 credits in botany or zoology.

(c) If 20 credits of chemistry are taken, only 15 of geology are required.

(d) The history requirement of 10 hours must be U.S. history if this subject was not taken in the high school; otherwise, History 1 and 2, or any other history may be elected to which the student is eligible.

(e) Under the heading of economics, political science, or sociology, the 10 credits required may be secured in one department only, or 5 credits each in two departments.

B. SIX-YEAR COURSE IN SCIENCE AND LAW

This is a combination course whereby a student may obtain the degrees of bachelor of science and bachelor of laws in six years. At the end of his third year, after he has earned 135 credits and the required credits an military science or physical education, and completed all required work

** Advisory electives must be approved by the department. ‡ Restricted electives include work in history, economics, language, philosophy, polit-ical science, and sociology.

^{##} See Political Science department for requirement of Pol. Sci. 101.

Curricula

with a major in some department, he may register in the School of Law for the first year's work in law. He will be granted the bachelor of science degree at the end of the fourth year, or as soon as he completes the required work above specified with 9 additional credits in the College of Science and 36 credits in the School of Law; making a total of 190 credits for graduation. The fifth and sixth years of the combined course are devoted to completing the remainder of the required work for graduation from the School of Law.

C. FIVE-YEAR COURSE IN SCIENCE AND LIBRARY SCIENCE

This course is for students who are preparing to become professional librarians and who desire to receive degrees of bachelor of science and bachelor of library science. Under this arrangement a student should first complete all the required work of the course for science teachers (outlined under Section A.), substituting courses in library science for the 20 credits in education. A portion of the fourth year and all of the fifth year are devoted to required subjects in library science. If this plan is carefully followed, a student should earn the degree of bachelor of science at the end of the fourth year, and the degree of bachelor of library science at the end of the fifth year. (See Library School section.)

D. A CURRICULUM FOR PRE-LIBRARY STUDENTS IN THE COLLEGE OF SCIENCE

FIRST YEAR

	Ureasis		Ureasia
			2. Elementary 10
Astronomy 1.	General 5	Lib. Arts 1.	Intro. to Mod. Thought 5
Psychology ‡1.	Introduction 5	Chem. \$5-6.	General 10

SECOND YEAR

Gredits	Oredita	
¹ Mod. Lang. ‡Fourth quarter of for. lang. previously taken	Zoology ‡16. Evolution	

THIRD YEAR

Oredits	Oredits
^a Mod. Lang. ‡Complete Library School Requirement	Physics ‡89-90. Physics of the Home 10 History 130. Europe, 1814-1870
Pol. Sci. \$101. Const. Gov. in U.S. and Wash 2	

For those who take the library curriculum in the senior year no academic major is required in the College of Science, as the technical training of the Library School constitutes this major. Subjects marked with the double dagger are required. The complete Library School curriculum constitutes the fourth year of study.

³ The Library School requires 20 hours each of two modern foreign languages, French and German preferred, in either high school or college.

College of Science

IV. PRESCRIBED CURRICULA IN VOCATIONAL SUBJECTS

A. PRE-MEDICAL CURRICULA

TWO AND FOUR-YEAR CURRICULA PREPARATORY TO MEDICINE

The University offers two curricula preparatory to the study of medicine. One of these is for two years, and will meet the requirements of cme. One of these is for two years, and will meet the requirements of medical schools which require only two years of college work for admission to their professionl study. The second is for four years, and prepares students for those medical schools that require for admission the completion of a full four-year college course. The curricula will not reduce the amount of work to be done by the student in the medical school but they are de-signed to increase its efficiency. These courses are also well adapted for pre-dental students, as the best dental schools require the second for pre-dental students, as the best

dental schools require the same foundation work as the medical schools.

Below is the outline of the four-year curriculum. The first and second years constitute the two-year curriculum:

FIRST YEAR

Autumn Quarter Oredits	Winter Quarter Oredits	Spring Quarter Gredits
Chemistry 1 or 21 5	Chemistry 2 or 22 5	Chemistry 23 5
Zool. 8 (Pre-medical) 5	Zool. 4 (Pre-medical) 5	Physiology 7 5
English 1 5	English 2 5	Psychology 1 5
Mil. Sci. or Phys. Ed 1%	Mil. Sci. or Phys. Ed 1%	Mil. Sci. or Phys. Ed 1%
	SECOND YEAR	
Sci. French or German. 5 Physics 1	Chem, 128 (Organic) 5 Physics 2 5	Chem. 129 (Organic) 5 Physics 8
English 78 5	Electives	Ec. 1 or Pol. Sci 1 5
Mil. Sci. or Phys. Ed 1%	Mil. Sci or Phys. Ed 1%	Mil. Sci or Phys. Ed 1%
	THIRD YEAR	

Anatomy 101 6	Anatomy 102 6	Anatomy 103 6
Anatomy 105 6	Anatomy 106 6	Anatomy 107 6
*Bacteriology 101 5	*Bacteriology 105 5	*Bacteriology 106 5

FOURTH YEAR

Physiology 151	5	Physiology 152 5	Physiology 158 5
*Chemistry 161		*Chemistry 162 5	Bacteriology 112 5
Bacteriology 104	5	Elective 6	Anatomy 104 4
			Pol. Sci. 101 2

* Approved electives may be substituted.

B. FIVE-YEAR CURRICULUM FOR NURSES

Believing that a broader scientific education is desired by young women entering the nursing profession, the University offers a Ave-year course in nursing, including three years at the University and two years at a hospital selected by the University. This course leads to a degree of bachelor of science in nursing and a certificate of nursing,

FIRST YEAR

Autumn Quarter	Credits	Winter Quarter	Oredit a	Spring Quarter	Oredita
Home Economics 9 Nursing 1 Physics 80 Physical Ed	5	Physics 90	5	Psychology 1	5
		SECOND YEA	R		
Home Econ. 105 Physiology 53 Economics 1 Physical Ed	5	Home Econ. 106 Physiology 54 Sociology 1 Physical Ed	5	Anatomy 101-102 Physiology 55 Nursing 8 Physical Ed.	5

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Curricula

THIRD YEAR

Autumn Quarter	Oredit e	Winter Quarter	Oredita	Spring Quarter	Oredite
Anatomy 108		Psychology 126		Pol. Sci. 101	
Bacteriology 101		Bacteriology 102		Education 101	
English 40	5	Electives	5	Bacteriology 103	5
Electives	2			Electives	8

CURRICULUM TO BE FOLLOWED IN HOSPITAL BY FIVE-YEAR NURSING STUDENTS REVISED ACCORDING TO THE LATEST STANDARD CURRICULUM FOR SCHOOLS OF NURSING

Oredits	Oredita
Hygiene and Sanitation 2	
Materia Medica 4	
Elementary Nursing Procedure 6	Mental Nursing
Advanced Nursing Procedure 8	Emergency Nursing 2
Elements of Pathology 2	Diseases of Eye, Ear, Nose, and
Medical Nursing (including diseases	Throat 2
of skin) 6	
Surgical Nursing 8	Nursing Practice

CUBRICULUM FOR GRADUATE NURSES

FIRST YEAR

Autumn Quarter	Oredits	Winter Quarter	Oredits	Spring Quarter	Oredits
English 1		Chemistry 5 English 2	5	Chemistry 6	
Elective	5	Elective	5	Elective	5
	•=	Physical Ed tivesSociology 1, 68,			1%1

SECOND YEAR

Physiology 53 5	Physiology 54 5	Physiology 55 5
Home Economics 105 5	Home Economics 106 5	Education 101 5
	Elective 5	
Physical Ed 1%	Physical Ed 1%	Physical Ed 1%
Preferred electives—Ps	ychology 101, 114, 181; Engl	ish 40; Sociology 181.

THIRD YEAR

Bacteriology 101 5	Bacteriology 102 5	Bacteriology 103 5
	Elective 5	Elective
Elective 5	Nursing 108 5	Pol. Sci. 101 2
Preferred electives-	-Sociology 155, 156, 157, 171,	178: Nursing 110.

C. PRESCRIBED CURRICULA IN HOME ECONOMICS

Many fields of activity other than teaching are open to women trained in home economics. In each line of vocational work offered, there is opportunity to supplement the technical work of the laboratory with practical experience. In food preparations, the students do pratical work in the University Commons, commercial establishments, hospitals and clubs. In the clothing courses, students learn first to sew for themselves and then for customers.

Seniors are required to live in the practice cottage on the campus where they take full responsibility for the management and care of the house for a family of four during a period of three weeks.

The following grouping is arranged as a guide in selecting work that will best satisfy the requirements of each individual:

Group I, General, for students who desire a liberal college training with emphasis on subjects that pertain to the home and home life. Persons interested in social betterment who wish to enter definite welfare work may combine home economics and sociology in this curriculum Group II, Food and Nutrition, for students who wish to specialize in teaching this phase of the work in institutions of higher education, for laboratory or research workers. Those who intend to become sanitary and food inspectors are also advised to take the course.

Group III, Teachers' Curriculum, combines home economics and liberal arts, subjects, chemistry, physics, bacteriology, line arts, physiology and economics. Courses are arranged to meet the particular needs of home economics students. Practice teaching extending through one quarter in the Seattle schools is required. On application to the State Board of Vocational Education, graduates of this course will receive a Smith-Hughes certilcate. A teaching major in home economics consists of: H.E. 4, 5, 116, 8, 25, 107, 108, 111, 112, 113, 144, 145, 148 with their prerequisites.

Group IV, Institutional Management, combines the fundamental sciences, technical and business courses with practice work. Young women training along this line with initiative and ability find positions that offer increasingly attractive returns.

Group V, Textiles, Clothing and Fine Arts, requires a minimum of science but gives ample opportunity for combining work in design with clothing and textiles for the purpose of general culture or for use in a commercial field. A major in Business Administration may be included.

Any of these five lines lead to the degree of bachelor of science in home economics. Students who fufill all entrance requirements of the College of Liberal Arts may use home economics as a major for the degree of bachelor of arts.

"Preferred elective" refers to required courses from which the student may be exempted in certain cases with the approval of the head of the department.

GROUP I-GENERAL CURRICULUM

To provide a liberal college training, and for those students who wish to fit themselves for the following vocations:

1. Homemaking.

2. Social Service. (Elect economics and sociology.)

FIRST YEAR

Autumn Quarter	Credits	Winter Quarter	Oredits	Spring Quarter	Credita
		English 2			
Zool. 1 or Bot. 1 .	5	Chemistry 5	5	Chemistry 6	5
Physical Ed	1%	Zool. 2 or Bot. 2			
		Physical Ed	1%	Physical Ed	1%
Pr	eferred el	ectives—H.E. 4, 7, 8,	25, 48;	Nursing 5.	

SECOND YEAR

Lang., Lit. or Hist10 Physical Ed	Lang., Lit. or His Physical Ed	1% Psycholog Economics	it. or Hist 5 y 1 5 s 1 5 Ed 1%
Destaured	alastimas TIN 5.1	B G D 0 . Reat 101	

Preferred electives-H.E. 5; P.S.D. 9; Bact. 101.

THIRD YEAR

Philosophy 2 5 Sociology 1 5 Pol. Sci. 101 2 Preferred electives—H.E. 105-106, 111, 112, 113, 116; Physics 89-90

FOURTH YEAR

Preferred electives-H.E. 144-145, 148, 143; Arch. 1-2.

Curricula

GROUP II-FOOD AND NUTRITION

FIRST YEAR

Autumn Quarter	Oredits	Winter Quarter	Oredita	Spring Quarter	Oredita
		English 2			
Physiology 58	5	Chemistry 5	5	Physiology 55	5
Physical Ed.	1%	Physiology 54			
-		Physical Ed	1%	Physical Ed	1%/
I	referred	electives-H.E. 4, 7,	8, 25;	P.S.D. 9.	

SECOND YEAR

Lang., Lit., or Hist Bacteriology 101 Chemistry 185	5 Bacteriology 102 5 Psychol 5 Chemistry 186 5 Chemis	
Physical Ed	1% Physical Ed 1% Physics	d Ed 1%
Preferred	electives-H.E.5; Soc. 56, 57; Psych. 113	3, 121.

THIRD YEAR

Pol.	Sci.	101	2	Econ	omics 1	••••				try 104 4	
										y 1 5	
	P1	ererre	a electives—F	1. Б. 1	.07-108,	111,	110;	Nursing	0;	Physics 89-90	

FOURTH YEAR

Preferred electives-H.E. 148, 183, 190, 191 and related sciences.

GROUP III-SMITH-HUGHES TEACHER TRAINING

FIRST YEAR

Autumn Quarter	Credits	Winter Quarter	Oredits	Spring Quarter	Oredits
Physiology 6 Physical Ed	5 1%	English 2 Chemistry 5 Physical Ed electives—H.E. 4, 7,	5 1%	Chemistry 6 Physical Ed	5

If H.E. 4 and 8 are taken in high school, substitute H.E. 43 and Nursing 5.

SECOND YEAR

Lang., Lit., or Hist 5 Chemistry 135 5 Physical Ed 1 Preferred electives— Home Economics 5 5	Lang., Lit., or Hist 5 Chemistry 136 5 Physical Ed 1	Lang., Lit., or Hist 5 Psychology 1 5 Physical Ed 1 Bacteriology 101 5
	THIRD YEAR	
Education 101 5 Preferred electives—	Education 140 5	Economics 1 5 Education 119
	Physics 905 Home Economics 113 5 Home Economics 116 5	Home Econ. 107-10810 Home Economics 143 8 Home Economics 111 8
	FOURTH YEAR	•
Education 1601 8 Preferred electives— Home Economics 148 2	Education 160J 3 Home Economics 144 2	Education 145 5 Home Economics 145 2 Home Economics 183 3 Pol. Sci. 101 2
Architecture 1, 2 4		

GROUP IV-INSTITUTIONAL MANAGEMENT

To be taken by those who wish to fit themselves for the following vocations:

- 1. Dietitians,
- 2. House directors.
- 3. Managers of tearooms, lunchrooms, cafeterias.
- 4. Food service in state, municipal, or charitable institutions.

FIRST YEAR

SECOND YEAR

	Chemistry 186 5	
Chemistry 185 5	Physical Ed 13%	Physical Ed 1%
Prefe	erred electives-H.E. 5; Bact.	101.

THIRD YEAR

FOURTH YEAR

Preferred electives-H.E. 121, 122, 123, 125, 144, 145, 148, 190, 191; Arch, 1-2.

GROUP V-TEXTILES, CLOTHING AND FINE ARTS

SUMMARY

Oredits	Oredite
College requirements 65 Fine Arts 81 Home Economics 50	Free electives

A major in business administration may be elected with this curriculum This is advised for those who wish to enter commercial fields in costume design. For this purpose students should elect the following courses: Business Administration 1, 62, 106, 136, 146, 147, 198. The normal diploma may be secured by electing the subjects required: Ed. 101, 140, 119, 145, 160I.

SUGGESTED SCHEDULE

Chem. 5, 6 or Phys.	P.S. & D. 9-10-11 9 P.S. & D. 169-170 4	H.E. 8, Ele. Clothing. 8 H.E. 25, Textiles 5 H.E. 127, Non-Textiles. 8 H.E. 101-102 4 H.E. 112-113 (Clothing). 10 H.E. 130-131 Commercial Costume Construction 6 H.E. 138 Costume Design 5 H.E. 138 Millinery 8 H.E. 143, Home Furnish. 3 H.E. 145 Homes Manag't. 2
		H.E. 148 Practice Cottage 2 H.E. 188 Adv. Textiles 2
Total65	Total 81	Total 50
Free Electives 84		Physical Education 10

Preferred elective-P.S.C. 5 or 6 or 7.

D. PHYSICAL EDUCATION FOR WOMEN

FIRST YEAR

Autumn Quarter Credi	ts Winter Quarter	Oredits	Spring Quarter	Credits
English 1 5 Lang., Lit., Hist., or Elective	Elective Chemistry 5 Sociology 1	5 5 5	English 2 Lang., Lit., Hist., o Elective Chemistry 6 Physical Ed	or 5 5
	Preferred elective—Phy SECOND YEA	rs. Ed. 18	•	

Physiology 53 5	Physiology 54 5	Physiology 55 5
Lang., Lit., Hist., or	Psychology 1 5	Education 101 5
Elective 5	Anatomy 102 8	Anatomy 103 8
Anatomy 101 8	Physical Ed 2	Physical Ed 2
Physical Ed 2	•	
Preferred Electives-		
	Physical Ed. 112 8	Physical Ed. 118 8

Curricula

THIRD YEAR

Physics 89	5	Physics 90 5	Education 140 5
Preferred Electives— Phys. Ed. 104 (Dancing) Phys. Ed. 101 (Gymna.) Phys. Ed. 131 (Correc.) Phys. Ed. 167 (Athlet.)	2 8 3	Phys. Ed. 105 (Dancing) 2 Phys. Ed. 102 (Gymnas.) 3 Phys. Ed. 132 (Correc.) 3	Phys. Ed. 106 (Dancing) 2 Phys. Ed. 103 (Gymnas, 3 Phys. Ed. 138 (Correc.) 8 Phys. Ed. 122 (Kin'igy) 8 Phys. Ed. 169 (Athlet.) 8

FOURTH YEAR

Education 145 3 Education 119 3 Education 160R 2	Education 145 2 Electives 7	Electives 5 Pol. Sci. 101 2
Preferred Electives— Phys. Ed. 154 (Dancing) 2 Phys. Ed. 170 (Athlet.) 2 Physical Educati	Phys. Ed. 155 (Dancing) 2 Phys. Ed. 152 (Ad. in Phys. Ed.) 2 Phys. Ed. 171 (Athlet.) 2	Phys. Ed. 156 (Dancing) 2 Phys. Ed. 158 (Meth. Hyg. Inst.) 2 Phys. Ed. 172 (Athlet.) 2 lectives, 32 credits.

If chemistry and physics have been taken in high school, Chemistry 5 and 6 and Physics 89 and 90 may be eliminated.

If neither chemistry nor physics has been taken in high school either chemistry or physics must be taken in the University, in which event the student may substitute for one of these sciences ten hours in approved courses in the College of Science.

Of the preferred electives in physical education, the minimum is 58 and the maximum 64 credits.

A student may also use physical education as a major, following the prescriptions outlined under group 1 (curricula with major in one department).

V. CURRICULUM LEADING TO CERTIFICATE, IN PUBLIC HEALTH NURSING

The broadening of the field of nursing has created a demand on the part of nurses for definite study along lines which experience has shown to be closely interwoven with the problems of the family and the commu-nity. A nurse must combine with the technical knowledge she alread possesses an understanding of the fundamental principles of economics and the social sciences.

The demand for properly trained and qualified public health nurses is on the economic value of the work. Beginning each quarter of the year the University offers a nine-months' course in public health nursing, which is open to graduate nurses who are deemed qualified for such work, and who wish to broaden their training to take up positions in this specialized line.

The curriculum:

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Oredits	Oredita
Nursing 102 5 Narsing 103 5 tSociology 171 5 Home Economics 105-106 10 tEnglish 40 5	‡Psychology 1 5 ‡Psychology 181-132 6 ‡Bacteriology 103 5 ‡Education 101 5 Field Work 16 Total credits required 45

EXTENSION SERVICE CURRICULUM AT FIRLANDS SANATORIUM. -

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Which	Also	Leads	to the	ie Ce	rtificate	in	Public	Health	Nursing.	
				Oredit	8				Cred	its
Nursing 102 Nursing 103 H.E. 104					3 Psych	polog	y 1		• • • • • • • • • • • • • • •	8

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†Electives.

College of Science

SERVICE COURSE FOR NURSES

To meet the needs for certain courses in the basic sciences, the University is offering a one-quarter course to students who have entered the hospital schools of nursing.

Requirements for entrance: 1. Recommendation of the hospital superintendent. 2. High school graduation.

The curriculum:

 Credits
 Credits

 Chemistry 7
 5
 Anatomy 25
 2

 Home Economics 9
 5
 Physiology 20
 2

COURSES OF STUDY

For description of courses see Departments of Instruction section.

GENERAL NOTE-Each student is to be held either for the admission and graduation requirements of the catalogue under which he enters, or for those of the catalogue under which he graduates.

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SCHOOL OF EDUCATION

THE FACULTY 1927--1928

Matthew Lyle Spencer, Ph.D. (Chicago)President
David Thomson, B.A. (Toronto)Dean of Faculties
Frederick Morgan Padelford, Ph.D. (Yale) Assistant Dean of Faculties
Frederick Elmer Bolton, Ph.D. (Clark)Professor of Education; Dean of the School of Education
Fred Carleton Ayer, Ph.D. (Chicago) Professor of Education
Edgar Dunnington Randolph, Ph.D. (Columbia) Professor of Education
Alexander Crippen Roberts, Ph.D. (Washington)Professor of Education; Director of the Extension Service
John H. Jessup, A.M. (Iowa) Associate Professor of Education
Curtis Talmadge Williams, Ph.D. (Clark)Assistant Professor of Education
August Dvorak, Ph.D. (Minnesota)Assistant Professor of Education
Cecil L. Hughes, Ph.D. (Washington)Assistant Professor of Education
Edgar Marian Draper, Ph.D. (Washington)Assistant Professor of Education
Wallace Theodore Wait, A.M. (Washington)Associate in Education
Yale T. Tsang
· <u>·</u> ·····
Henry Landes, A.M. (Harvard)Professor of Geology; Dean of the College of Science
Edmond Stephen Meany, M.L. (Wisconsin)Professor of History
Caroline Haven OberProfessor of Spanish
Trevor Kincaid, A.M. (Washington)Professor of Zoology
Frederick Morgan Padelford, Ph.D. (Yale)Professor of English; Dean of the Graduate School.
Frederick Arthur Osborn, Ph.D. (Michigan)Professor of Physics
Pierre Joseph Frein, Ph.D. (Johns Hopkins)Professor of Romanic Languages
Charles Willis Johnson, Ph.D. (Michigan)Professor of Pharmaceutical Ohemistry and Dean of the College of Pharmacy
Theodore Christian Frye, Ph.D. (Chicago) Professor of Bolany
Robert Edouard Moritz, Ph.N.D. (Strassburg)Professor of Mathematics
Irving Mackey Glen, A.M. (Oregon)Professor of Music; Dean of the College of Fine Arts
Edwin John Vickner, Ph.D. (Minnesota)Professor of Scandinavian Languages
Effie Isabel Raitt, A.M. (Columbia)Professor of Home Economics
Stevenson Smith, Ph.D. (Pennsylvania)Professor of Psychology
William Edward Cox, A.M. (Texas) Professor of Business Administration; Dean of the College of Business Administration
Howard B. Woolston, Ph.D. (Columbia)Professor of Sociology
Edward McMahon, A.M. (Wisconsin)Professor of American History
Thomas Gordon Thompson, Ph.D. (Washington)Associate Professor of Chemistry
Ernest Otto Eckelman, Ph.D. (Heidelberg)Assistant Professor of Germanio Languages
Frances Dickey Newenham, A.M. (Columbia)
George Edward Goodspeed, Jr., B.S. (Mass. Inst. of Tech.) Assistant Professor of Geology
Mary Emma Gross, A.M. (Columbia) Associate Professor of Physical Education for Women
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GENERAL STATEMENT

The School of Education bases its work on two years of college or normal school. Only one course in education, 101 or 102, is allowed in the sophomore year. The degrees awarded are bachelor of arts in education or bachelor of science in education according to the character of the academic work chosen.

The work in the school is strictly professional and seeks to afford special training and technique for the various types of teachers and educational specialists. Emphasis is placed on graduate work. A probationary teaching certificate, the five year normal diploma, is granted for a minimum amount of professional study, but all wishing to secure the life diploma are required to spend at least one quarter in residence after graduation and complete a total of 35 credits (including the undergraduate work) in education.

Scope and Aims.—The curriculum of the School of Education assumes that teachers should have a broad and liberal education, supplemented by professional training, giving knowledge of the pupils to be taught and the problems to be met, and new meaning to the subjects of instruction, as well as fundamental principles of teaching; and that they should be masters of some special subject which they expect to teach.

The school is especially fitted to provide teachers of the following types: (1) high school teachers, (2) high school principals, (3) superintendents of public schools, (4) grammar school principals, (5) supervisors of primary schools, (6) supervisors and teachers of music, drawing, manual and industrial arts, home economics, physical training and other special subjects, (7) normal school and college instructors in education, (8) experts in educational research, (9) specialists in the education of defectives, (10) playground directors, (11) Y. M. C. A. and Y. W. C. A. workers, (12) juvenile court workers.

General Academic Work.—Because of the variety of work which every teacher is likely to be required to do on beginning to teach, and because of the requirements for state certificates, elementary college courses should be taken in not less than four subjects taught in the high schools.

Specialized Academic Work.—Each teacher should have thoroughly extended preparation in one subject and reasonable preparation in at least two additional subjects. Experience has shown that the following combinations are most frequently demanded: Latin, French; Latin, Greek; English, French; English, history, civics; English, Latin, history; Spanish, French; mathematics, physics, chemistry; botany, zoology, physiology, physiography; home economics alone or in connection with one or two other subjects; manual and industrial arts alone or in connection with one or two other subjects; commercial subjects alone or with other subjects; athletics, music or drawing in combination with other work. One teacher is frequently required to teach all the sciences. Public speaking is desirable as part of the preparation for teaching English.

Professional Work.—The requirements for the academic major and minors assure a proper distribution of the academic subjects. The professional work consists (a) of the courses in the department of education, (b) the teachers courses in the various academic departments.

Special Teachers' Courses.—Many academic departments have teachers' courses covering the problems of teaching their subjects in high schools. Work in special methods relating to particular subjects is given by instructors dealing most directly with the subject matter. Foundation principles of general methods based on the laws of learning and teaching are developed in the department of education.

General Statement

Observation and Supervised Teaching.—By an arrangement between the University and the schools of Seattle students in the department of education may observe the regular work in certain schools (at present twelve are used) and do supervised teaching under the direction of the regular teachers of the school and the university professor in charge of that work. Thus students have an opportunity to gain valuable experience under exceptionally favorable conditions.

Industrial Arts.—While no separate department of industrial arts is maintained during the regular year, special attention is devoted to this work during the summer quarter. A good curriculum may be obtained during the regular academic year by selecting courses in engineering, fine arts, and education. Because of the excellent industrial arts work in the Seattle public schools, students have unusual facilities for observing the best organization and equipment. A large number of industrial centers and pre-vocational classes are maintained in various parts of the city.

Athletics and Playground Activities.—At the present time there is a strong demand for teachers, both men and women, who can direct various forms of athletics and playground activities in high school and the grammar grades.

Public School Music.—Not only is there a demand for specially trained supervisors of music in the schools, but every school needs teachers who can assist in the general musical activities of the school and community. Every teacher who has any musical ability should take some training in music and participate in some of the University musical organizations.

Debating, Dramatics, Public Speaking.—Every teacher will be called on to assist in the incidental work of the school. The small towns cannot afford special teachers of public speaking and debate and consequently the teacher who prepares to assist in these lines increases his usefulness. Every student should participate in some of these lines throughout his college course and should take definite courses in these subjects.

Journalism in High Schools.—Newspaper writing is being introduced in some of the best high schools as part of the English course. It seems to afford a valuable incentive to many pupils in their English work. The teacher who undertakes this work needs to be especially well trained professionally as well as in English and journalism. For a proper combination of courses the student should consult the departments of education, English, and journalism.

Commercial Subjects.—At present the demand on the University for teachers of commercial subjects far exceeds the supply. To prepare for this line of work the student should include courses in bookkeeping, stenography, commercial law, commercial policies, commercial geography, economics, besides the professional training in education.

Teaching of Technical Subjects in College.—Many students of engineering, forestry, law and other technical subjects ultimately plan to teach those subjects in colleges or technical schools. An increasing number of such students desire professional training in educational theory and methods as part of their preparation.

The Study of Education and Citizenship.—Courses in education are valuable both for those who expect to teach and for those who expect to become useful citizens of any community. Many courses in education, therefore, are rightly coming to be pursued by students not expecting to become teachers. *Extension Service.*—The department of education is pleased to render service to the cause of education in many ways besides through regular courses of instruction. Members frequently give addresses at teachers' institutes, parent-teacher associations, educational associations, community centers, school dedications, and school commencements. They also are pleased to conduct educational surveys as far as time will permit.

Saturday and Evening Classes.—To accommodate teachers of Seattle and vicinity several classes in education are scheduled on Saturday and during the late afternoon and evening.

Bureau of Appointments.—The University maintains an appointment bureau to assist students in obtaining desirable positions. The services are entirely free to students and graduates of the University and to employers.

Honorary Educational Societies.—Chapters of Phi Delta Kappa, men's national honorary educational fraternity, and Pi Lambda Theta, women's national honorary educational sorority, have been established for several years. Each has a large and vigorious membership. A men's education club has recently been organized.

ADMISSION

The admission requirements are completion of 90 hours of college credit earned in the University of Washington or in an accredited institution of equal rank. Disposition of these 90 hours shall be determined by mutual agreement of the faculty of the School of Education and the faculty of the particular college concerned, and shall be administered by the dean of the college in accordance therewith. In addition the usual undergraduate requirements in physical training or military drill must be completed.

Sophomores who have earned 65 hours of credit may enroll in course 101, Introduction to Education or 102 Elementary Educational Psychology.

Admission of Normal School Graduates to Advanced Standing.—Advanced credit for work taken in approved normal schools, by students previously graduated from an accredited four-year secondary school, will be allowed at the rate of 45 hours of lump credit for each full year's work completed in the normal school, the minimum amount accepted as a year's work being 36 weeks of attendance with at least 45 quarter credits, not more than 19 of which shall have been earned in one quarter.

For graduation with the degree of bachelor of arts in education or bachelor of science in education a normal school graduate with such advanced credit must earn in the University a sufficient number of credits to bring the total up to 180 credits plus ten credits of required courses in physical education or military science, and including all specific requirements for the degree not fully covered by previous work. Claims for exemption from specific requirements, based on work in normal school, are passed on by the registrar and the dean of the college concerned.

A minimum of three full quarters in residence is required for any degree granted by the University.

The work of the senior year (a minimum of 36 credits earned in three quarters) must be done in residence, is required for any degree granted by the University.

It should be noted that a student whose work in high school and normal school has not included a sufficient number of special requirements of the School of Education, may find it necessary to offer more than the usual 190 credits for the degree of bachelor of arts in education or the degree of bachelor of science in education.

Graduation .

GRADUATION

For graduation from the School of Education with the degree of bachelor of arts in education or bachelor of science in education there shall be completed 90 hours of credit beyond requirements for entrance to the school, at least 48 of which shall be in upper division subjects. In the total of 180 hours of academic credit required for graduation from the School of Education the following must be included:

Credits

Credits

101. Introduction to Study of Education

102.	Elementary Educational Psychology 5
	Secondary Education
	Psychology of Teaching Methods 5
145.	Practice Teaching
	Educational Measurements 3
150.	Educational Measurements
160.	Teachers' Course in Special Subject 2
	Educational Electives
	25

An academic major consists of 35 credits in some subject other than education.

An academic minor consists of 20 credits in some subject other than education.

The academic major and minor may be selected from any subjects now recognized in the College of Liberal Arts, Science, Fine Arts, or Business Administration, or such others as may be approved by the faculty of the School of Education. Students may minor (but not major) in journalism. Part of the preparation in the academic major and minor should be completed before entrance to the School of Education. No courses in education may be taken before the inplet

No courses in education may be taken before the junior year, except that sophomores who have earned 65 quarter hours of credit may enroll in course 101, Introduction to Education or 102 Elementary Educational Psychology.

Normal school graduates who are candidates for the bachelor's degree from the School of Education are required to take the following courses in education:

119.	Secondary Education 3
150.	Educational Measurements 3
152.	Social Surveys of Education 2
160.	Teachers' Course in Special Subject
	Electives in Education10
	20

Experienced teachers who are candidates for the bachelor's degree from the School of Education are required to take the following courses:

Credits

101.	Introduction	ι to	Study	of	Education	
	or					
102.	Elementary	Edı	acation	al I	Psychology.	

102.	Elementary Educational Psychology 5
119.	Secondary Education
	Psychology of Teaching Methods5
150.	Educational Measurements 3
	Social Surveys of Education
	Teachers' Course in Special Subject
	Electives in Education 5
	25

Students in other colleges or schools of the University may elect courses in education according to conditions fixed by those colleges and not inconsistent with regulations of the School of Education.

Students are allowed to combine, in preparation for teaching, courses in the departments of political science, sociology and economics, for the academic major or the academic minor. Such combinations must be approved by the dean of the School of Education and the head of the department in which the academic major or minor is selected. Courses in manual and industrial arts, or in those combined with draw-

Courses in manual and industrial arts, or in those combined with drawing, will be accepted as an academic minor toward graduation from the School of Education.

REQUIREMENTS FOR NORMAL AND LIFE DIPLOMAS

The University is authorized by law to issue diplomas valid in the State of Washington as teachers' certificates to teach in any high school or to superintend or supervise in any public school of the state, as described below:

The University Five-Year Normal Diploma, valid for a period of five calendar years from date of issue, is granted on the following conditions:

(a) Graduation from the University, (b) evidence of good health, such general scholarship and personal and moral qualities as give promise of success and credit in the teaching profession. Active professional interest in teaching is an important factor. The faculty of the School of Education may refuse to recommend candidates for the normal diplomas who fail to measure up to the foregoing standards. (c) Completion of the following courses in education:

Credits

20

101.	Introduction	to	Study	of	Education
	or				

102.	Elementary Educational Psychology 5
119.	Secondary Education
	Psychology of Teaching Methods 5
145.	Practice Teaching
160.	Teachers' Course in Special Subject 2
	<u> </u>

Graduates from the University of Washington with no credits in education who desire the five-year normal diploma must complete the following courses in education:

	a i i i i i i i i i i i i i i i i i i i	Creaus
119.	Secondary Education	3
140.	Psychology of Teaching Methods	5
145	Practice Teaching	č č
150	Fluenting Measurements	
	Educational Measurements	
152.	Social Surveys of Education	Z
160.	Teachers' Course in Special Subject	2

20

Graduates from other colleges who desire the five-year normal diploma are required to be in residence one academic year, earn a total of 45 credits, and to complete the following courses in education: Any exemption or substitution must be approved by the dean of the School of Education.

Credits

119.	Secondary Education 3
140.	Psychology of Teaching Methods
145.	Practice Teaching
150.	Educational Measurements 3
152.	Social Surveys of Education 2
160.	Teachers' Course in Special Subject

20

They also must complete a total of 45 credits including 10 credits in some teaching subjects approved by the head of the department in which the academic major work is chosen.

The teachers' course in the academic major is required, if offered.

Graduates of the two-year course of state normal schools who subsequently graduate from this University and who become candidates for the University five-year normal diploma must earn in this University at least 20 credits in education if registered in the School of Education; if registered in any other school or college in this University they shall earn 15 credits in Education. The credits shall be distributed as follows:

		Crea	
	Secondary Education		
	Educational Measurements		
152.	Social Surveys of Education		2
	Teachers' Course in Special Subject		
	Electives in Education		
		1	5

Normal school graduates must qualify for the University normal diploma or life diploma to be eligible to teach in high schools. The diplomas from the normal schools qualify the holders for elementary schools only.

All graduates from the two year course of state normal schools who receive the life diploma from this University shall earn here a minimum of 30 credits in Education.

Persons who have received the master's or doctor's degrees from this University are eligible to the University five-year normal diploma provided they have fulfilled the specific normal diploma requirements.

The University life diploma is granted to candidates who fulfill the requirements for the University five-year normal diploma and who have completed:

(a) At least one quarter of residence study subsequent to receiving the five-year diploma.

(b) A minimum of 35 quarter hours in education, which may include a maximum of 5 hours in teachers' courses in special subjects.

(c) A minimum of 5 additional quarter hours in an academic subject which will normally be the academic major or minor.

(d) Who also furnish satisfactory evidence of having taught successfully for at least twenty-four months.

The life diploma is not granted until candidates have taught at least one school year subsequent to receiving the normal diploma even though they have had twenty-four months of teaching experience.

No person is eligible to receive the degree, the normal diploma or the life diploma who has not been in residence at this University at least three quarters.

Use of education as the only recommended teaching subject (or major subject) is (for normal diploma) limited to cases of men and women in administrative positions whose undergraduate work shows a fair degree of preparation in two or more high school subjects. In all other cases, each candidate for the five-year normal diploma or life diploma must be recommended by at least one department besides education. Candidates for the life diploma should either take five extra hours in education before graduation or five hours in extension in order to complete the remaining requirements in one quarter of residence. School of Education

MINIMUM FOR DEGREE OF BACHELOR OF ARTS IN EDUCATION, OR BACHELOR OF SCIENCE IN EDUCATION, AND FIVE-YEAR NORMAL DIPLOMA

For High School Teachers

Normal School

	University of Washington		Graduates
	*Oredita		*Oredita
101.	Introduction to Study of Education	119.	Secondary Education 8
	or	150.	Educational Measurements 8
102.	Elementary Educational Psychology. 5	152.	Social Surveys in Education 2
119.	Secondary Education 3	160.	Teachers' Course in Special Subject 2
140.	Psychology of Teaching Method 5		Electives in Education10
145.	Practice Teaching 5		·
150.	Educational Measurements 3		20
160.	Teachers' Course in Special Subject 2		
	Electives in Education 2		
	25		

MINIMUM REQUIREMENTS IN EDUCATION FOR STUDENTS FROM OTHER COLLEGES OF THE UNIVERSITY

For Five-Year Normal Diploma

 Regular Students from Other Colleges of the University.
 Graduates from University of Washington with no Under-Graduate Credits in Education
 Graduates from Other Accredted Colleges with no Under-Graduate Credits in Education

 •Oredits
 •Oredits
 •Oredits

 101. Introduction to the Study of Education or Ione Paychology of Teach-Ing Method
 119. Secondary Education...3
 140. Psychology of Teach-Ing Method
 150. Educ. Measurements...3
 140. Psychology of Teach-Ing Method
 152. Social Survers
 20
 160. Teachers' Course InSpecial Subject
 Special Subject
 20
 Academic Subjects
 10

 20
 20
 20
 46
 One year of residence In this University. These will presumably select work to apply on a masters' degree.

DISTRIBUTION OF COURSES IN EDUCATION IN PREPARATION FOR SPECIAL TYPES OF POSITIONS. LEADS TO MASTER'S DEGREE

Requirements in Education for Bachelor of Arts in Education, or Bachelor of Science in Education.

High School Principal *Oredits	Grade School Principal *Oredits	Village Superintendent * <i>Oredits</i>	City Superintendent *Oredits
*Oredits Introduction to the Study of Educ. 5 or Elementary Educ. Psych 5 Secondary Educa- tion	Introduction to the Study of Educ. 5 or Elementary Educ. Psych 5 Psych. of Teach- ing Method 5 Secondary Educa- tion 3 Teachers' Course in Special Sub- ject 2	Introduction to the Study of Educ. 5 or Elementary Educ. Psych 5 Psych. of Teach- ing Method 5 Secondary Educa- tion	Introduction to the Study of Educ. 5 or Elementary Educ. Psych. of Teach- ing Method 5 Secondary Educa- tion
Educ. Measure- ments	Practice Teaching 5 Educ. Measure- ments 8 Electives in Edu- cation 2	Practice Teaching 5 Educ. Measure- ments 8 Electives in Edu- cation 2	Practice Teaching 5 Educ. Measure- ments 8 Electives in Edu- cation 2
25	25	25	25

* Quarter hours.

114

Regular Students

Requirements

ADDITIONAL REQUIREMENTS IN EDUCATION FOR MASTER'S DEGREE

Junior High School 5 High School Or- ganization 2 Psych. of High School Subjects 8 Educationa. Ad- ministration 6 Electives 6 Thesis 6	Junior High School 5 Intelligence and its measurement 6 Psych. of Elemen- tary School Sub- jects	Educational Soci- ology 3 Psych. of Elemen- tary School Sub- jects 8 Educational Ad- ministration	Junior High School 5 Intelligence and its measurement . 6 Psych. of Elemen- tary School Sub- jects 3 Educational Ad- ministration . 6 Electives 6
28	28		28

REQUIREMENTS IN EDUCATION FOR CANDIDATES FOR SPECIAL POSITIONS AND FOR DEGREE OF DOCTOR OF PHILOSOPHY

In addition to the requirements for the bachelor's degree in education elect 60 hours from the following and such other approved graduate courses as may be offered in the summer quarter.

No.			No. Course Credit
151.	Educational Sociology	. 8	186, 187, 188. El. School Curriculum 6
152.	Social Surveys of School Studies	3	191, 192, 193. Educ. Administration. 9
	and Activities	. 2	195. School Supervision 5
154.	Junior High School	. 5	196-197-198. Intell. and its Meas 6
156.	High School Organization	. 2	201-202-208. Prob. in Mod. Methods 6
157.	Extra-Curricular Activities	. 5	205. Org. and Adm. of Supervised
159.	The High School Principal	. 3	Teaching
161.	History of Education	. 5	206. Educational Statistics
168.	History of American Education.	. 5	210. Methods of Educ. Research 1
164.	The History of Secondary Ed.	. 8	212-213. Comparative Education 4
165.	Problem Children	. 5	215. Junior College 8
170.	Educational Psychology	. 5	282-283. Advanced Educ. Psych 4
172.	Psychology of El. School Sub	. 8	235. Surv. of Recent Educ. Lit 2
178.	Psychology of High School Sub.	. 3	261-262-263. Seminar in Educ. Soc 6
174.	Psych. Prob. of Vocational Ed	. 8	271-272-278. Sem. in Educ. Surv 6
176.	Educational Guidance	. 5	275-276-277. Sem. in Secondary Educ. 6
179.	The Health Ed. Movement	. 8	281. Sem in Character Educ
181.	Ed. Prob. of Adolescence	. 5	285-286-287. Sem in Educ. Meas 6

REQUIREMENTS FOR ACADEMIC MAJORS AND MINORS AND DEPARTMENTAL RECOMMENDATIONS FOR THE NORMAL AND LIFE DIPLOMAS

An academic major consists of 35 credits in some subject other than education.

An academic minor consist of 20 credits in some subject other than education.

Below are listed the courses specified by the various departments for the academic majors and minors in the School of Education. Those who expect major or minor recommendations by the academic departments for teaching or on the normal or life diplomas, as required by the State Board of Education, should comply with the requirements made by the various departments. However, the academic major or minor graduation requirements will be fulfilled with the minimum of 35 or 20 credits respectively. For descriptions of the courses see the respective department statements.

BACTERIOLOGY

Academic Major: Including courses 101, 102, 103, 104, 105, 106; total 36 credits.

Academic Minor: Courses 101. 102, 103, and electives to total 20 credits.

BOTANY

Academic Major: Minimum 35 credits, including courses 105, 106, 107. and 140, 141, 142, or 143, 144, 145. Academic Minor: Minimum 20 credits, of which at least 15 credits should be in courses above 100. For a minor recommendation to teach botany at least 25 credits.

Major students in botany should take at least a year of chemistry.

CHEMISTRY

Academic Major: Courses 21-22-23, 101, 111, 131-132; minimum 35 credits.

Academic Minor: Courses 21-22-23, 101, 111, or (131-132); or course 5-6, 135-136; minimum 20 credits. To be recommended to teach the subject the student must add 23 or 101; total 25 credits.

For the minor, students should have had at least high school physics; for the major they should have had a year of college physics. Four-fifths of grades in required courses must be at least C to secure a recommendation for teaching chemistry.

CIVICS

Academic Major: Political Science 1, Economics 1, Sociology 1; 15 elective hours in political science and 5 elective hours in economics or sociology. Minimum 35 credits.

Academic Minor: Political Science 1 and either Economics 1 or Sociology 1; 10 additional elective hours in political science. Minimum 20 credits.

CLASSICAL LANGUAGES AND LITERATURE

Academic Major in Latin: Greek 1 and 2, and 25 credits from Latin 21, 22, 23, 100, 101, 102, 107, 108, 109.

Academic Minor in Latin: Twenty credits from Latin 21. 22, 23, 100, 101, 102, 107.

Academic Major in Greek: Ten credits of Latin and 25 from Greek 1, 2, 3, 4, 5, 6, 101, 102, 103.

Academic Minor in Greek: Twenty credits from Greek 1, 2, 3, 4, 5, 6.

DRAMATIC ART

Academic Major: Courses 5, 9, 10, 61, 62, 101, 102, 127, 133, 151; total 35 credits.

Academic Minor: Courses 5, 9, 61, 101, 104; total 20 credits.

ENGLISH

Academic Major: Total of 35 credits, exclusive of freshman composition, at least half of which must be upper division courses. The major should include English 131, 170, 163, either 127 or 144 and two courses from, English 174, 175, 137; senior examination.

Academic Minor: 20 credits, exclusive of freshman composition, which should include twelve credits from English 131, 170, 127, 144, 163, 174, 175, 137.

For either a major or a minor it is desirable to divide the time between extensive courses which give broad surveys and intensive courses which deal with limited periods or movements. It is required that the student maintain a uniformly good record in English courses offered either for a major or for a minor.

Requirements

ECONOMICS, BUSINESS ADMINISTRATION AND COMMERCIAL TEACHING

1. Students entering the School of Education from other colleges than business administration shall be required to take B.A. 62, 63, and 64, 15 credits (B.A. 1 and 2 are prerequisites for B. A. 62, 63, 64 and 103); B.A. 54, 55, and 56, 9 credits; B.A. 81 and 82, 10 credits; and B.A. 103; these courses to constitute a major in commercial teaching. This is on a basis of thirty-five hours minimum required for the major, minor and education minimums. Students from other colleges have already had two years of general training and hence do not need the same amount of free elective in the major field.

2. Students entering the School of Education from the College of Business Administration majoring in commercial teaching shall be required to elect 20 hours of upper division credit in addition to the requirements of the first two years of the College of Business Administration. 3. Students entering the School of Education from the College of

Business Administration majoring in economics and business administration shall elect 20 hours of upper division credit (including B.A. 160) in the College of Business Administration in addition to the requirement of the College during the freshman and sophomore years. The remaining 15 hours shall include B.A. 108 and B.A. 106.

4. Students entering the School of Education from other colleges and proposing to major in economics and business administration shall elect their social science requirement of ten hours in B.A. 1 and 2. They shall also be required to elect 35 hours toward their major including the following courses: B.A. 103, 108, 61, 160 and 15 hours upper division electives. 5. A minor in either of the above groups—Commercial teaching or

economics and business administration-shall consist of 20 hours specifically approved by the head of the department of secretarial training in the College of Business Administration.

FINE ARTS

(See Public School Art and Music.)

GEOLOGY

Academic Major: Courses under either a or b, as follows:

a. Courses 1a, 1b, 2, 21, 107, 120, 123, 124, 126, 131; minimum, 35 credits.

b. Courses 1a, 1b, or 12, 2, 10, 11, 107, 111, 112, 113, 116, 117, or 118; minimum, 35 credits.

Academic Minor: Courses under either a or b, as follows:

a. Courses 1a, 1b, 2, 21, 112; minimum, 20 credits. b. Courses 1a, 1b or 12, 11, 107, 112; minimum, 20 credits.

GERMANIC LANGUAGES AND LITERATURE

Academic Major: Minimum 35 credits, in addition to Education 160G.

Academic Minor: Minimum 20 credits.

Major recommendation for teaching, at least 27 credits in courses above 100, including Education 160G.

HISTORY

Academic Major: Minimum 35 credits, including course 1-2. Electives on advice of the head of the department.

Academic Minor: Minimum 20 credits, including 1-2, or 5-6, or 57-58-59. Electives on advice of the head of the department.

School of Education

HOME ECONOMICS

Academic Major⁴ (for all branches of home economics): Courses 4, 5, 7, 8, 25, 107-108, 112-113, 116, 143, 144-145, 148; total 56 credits.

Academic Major in Principles of Nutrition: Courses 5, 7, 43, 107-108, 116, 145, 148, 190, 191; total 35 credits.

Academic Minor in Principles of Nutrition: Courses 5, 107-108, 116, 145; minimum 20 credits.

Academic Major in Textiles and Clothing: In addition to the minor 130-131, 133, 135, 148; total 35 credits.

Academic Minor in Textiles and Clothing: Courses 7, 25, 112-113, 143, minimum 20 credits.

JOURNALISM

Academic Major in Journalism not offered in the School of Education.

Academic Minor: Courses 51, 101, 120, 150; total 20 credits.

MATHEMATICS

Academic Major: Minimum 35 credits, including courses 5, 109.

Academic Minor: Minimum 20 credits, including courses 5, 6.

MUSIC: (PUBLIC SCHOOL)

Academic Major: Courses 6, 9, 13, 16, 51, 53, 101, 113-114; total 35 credits.

Academic Minor: Courses 9, 13, 16, 56; total 20 credits.

PHILOSOPHY

Academic Major: Minimum 35 credits, including course 101-102-103.

Academic Minor: Minimum 20 credits, including course 101-102-103.

PHYSICAL EDUCATION FOR MEN

Academic Major in Athletic Coaching: The following curriculum is especially arranged for men who plan to prepare for coaching athletics and directing physical education in the public schools. Their first few years of service will be in the smaller high schools where athletic coaching must be combined with teaching academic subjects.

1. Students are advised to complete, in addition to the physical education major, (a) a second teaching major or (b) two teaching minors.

2. With the consent of the director of the department of physical education, courses in anatomy, physiology, and anthropometry may be counted in a physical education major.

3. Students intending to major in physical education in the School of Education should complete in the freshman year 10 hours in English 1-2, 10 hours in Zoology 1-2, (or 3-4) and 5 hours in Physical Education 1-2-3 which may be counted as scholastic credit for men who complete 10 hours in military science (or approved substitute); and in the sophomore year, 10 hours in Zoology 127, 128.

4. The academic teaching major or minors should be begun in the freshman and sophomore years.

5. Education 101 should be taken in the last quarter of the sophomore year or the first quarter of the junior year.

Requirements

Required Courses in Athletic Coaching: 1-2-3, Calisthenics and Gymnastics, 5 credits; 101-102-103, Gymnastic Terminology, Principles and Technique of Teaching, 6 credits; 110, First Aid, 2 credits; 114, Physical Diagnosis, 3 credits; 113, Playground Supervision, 2 credits; 115, Organization and Administration, 2 credits; 131-132-133, Theory and Practice of Corrective Gymnastics, 9 credits; specific courses required, 29 credits.

Suggested Electives: 120, Theoretical Football, 2 credits; 121, Theoretical Basketball, 2 credits; 122, Theoretical Track Athletics, 2 credits; 123, Theoretical Baseball, 2 credits; 124, Theoretical Boxing and Wrestling, 2 credits; total electives, 6 credits; total 35 credits.

Academic Minor in Athletic Coaching: Minimum 20 credits including courses 101, 102, 103, 115.

PHYSICAL EDUCATION FOR WOMEN

Academic Major: Total of thirty-five credits to include Physical Education 101-102-103, 104-105-106, 111-112-113, 154-155-156, 170-171-172. (Courses necessary for recommendation from the department for teaching physical education in the larger high school—total of forty-nine credits including, Physical Education 101-102-103, 104-105-106, 111-112-113, 131-132-133, 152, 154-155-156, 170-171-172, 174, 175.) Practice Teaching, Education 145, additional in all cases except by exemption by the dean of the School of Education and the head of the department of physical education. Physiology 53-54-55, and Anatomy 101-102-103, are prerequisites for certain foregoing courses. The combination of anatomy and physiology may be used as a minor.

Academic Minor: Physical Education 111-112-113, 154-155-156, 170-171-172. Minimum 20 credits.

Students desiring to prepare for community recreation and leadership may select the following combination for an academic major in the department of physical education.

Academic Major in Community Recreation and Leadership: Dramatic Art 5; Sociology 1, 56, 57, 62; P.S. & D. 169--170-171; Phys. Edu. 104-105-106, 111-112-113, 154-155-156, 167, 169, 170-171-172, 179, 180, 174, 175. Minimum 35 credits in physical education. Substitution in sociology and hne arts may be made with the approval of the head of the department of physical education.

(Anatomy or physiology are not required for the courses in physical education mentioned in the foregoing paragraph.)

PHYSICS

Academic Major: Courses 1, 2, 3, and not less than 20 credits from other courses under 200; minimum 35 credits.

Academic Minor: Courses 1, 2, 3, and not less than 5 credits from other courses under 200; minimum 20 credits.

Recommendation as a major or minor for the normal diploma same as the foregoing with all grades above C.

POLITICAL SCIENCE

Academic Major: Courses 1, 101, 151, 161, and electives to make minimum of 35 credits.

Academic Minor: Courses 1, 101, 151, 161, minimum 20 credits.

For teaching civics, courses in history, economics and sociology are

desirable as supporting subjects. See also civics for combinations with economics and sociology.

PSYCHOLOGY

Academic Major: Courses 1, 101, 106, 108, 112, 124 and electives to make a minimum of 35 credits.

Academic Minor: Courses 1, 106, 112, and electives to make a minimum of 20 credits.

Recommendations for the normal diploma are made on the basis of quality rather than merely the required number of credits. Only high grade students can be recommended because of the specialized character of psychology work as a teaching subject.

PUBLIC SCHOOL ART

Academic Major: Courses 53, 54, 55, 101, 102, 105, 106, 151, 152, 160, 161; total 35 credits.

ROMANIC LANGUAGES AND LITERATURE

Academic Major: Minimum of 35 credits in one language.

Academic Minor: Minimum of 20 college credits in one language.

Recommendation for Teaching French: Courses 41, 101-102-103, 158, 159, Educ. 160T, and electives amounting to 9 or 10 credits in courses in French literature numbered above 115. At least 4 of the 9 or 10 credits shall be in courses in literature conducted in French.

Recommendation for Teaching Spanish: Courses 101-102-103, 159, Educ. 160 U, electives from literary courses 9 or 10 credits.

In many cases a part of the French or Spanish courses may have been taken in high school.

The distinction between major and minor recommendations for teaching French or Spanish are determined upon the basis of quality rather than quantity.

SCANDINAVIAN LANGUAGES AND LITERATURE

Academic Major: Minimum 35 credits.

Academic Minor: Minimum 20 credits.

Suggested Minor in Swedish: Courses 1-2-3, 4-5-6, 23-24-25; minimum 21 credits.

Suggested Minor in Norwegian: Courses 10-11-12, 13-14-15, 20-21-22. Because of the diversity of previous preparation it will be necessary to

consult the head of the department in each case.

SOCIOLOGY

Academic Major: Courses 1, 55, 56, 180, and electives to make a minimum of 35 credits.

Academic Minor: Courses 1, one from above, and electives to make a minimum of 20 credits.

Electives may be along one of three lines, viz: anthropology, social theory or social problems. Important basic and supplementary subjects, zoology, psychology, political science.

See civics for combination with economics and political science.

Requirements

ZOOLOGY

Academic Major: Courses 1-2 or 54-55 and electives to make a minimum of 35 credits.

Academic Minor: Courses 1-2 or 54-55 and electives to make a minimum of 20 credits.

COURSES OF STUDY

For description of courses see Departments of Instruction section.

LIBRARY SCHOOL

THE FACULTY, 1927-28 .

GENERAL STATEMENT

The Library School offers professional education in librarianship.

Being an educational institution, a library should not be entrusted to persons of merely elementary acquirements. Its conduct requires a larger and more comprehensive educational equipment and outlook than can be had with less than that signified by the bachelor's degree.

The technical curriculum extends through three quarters—short in comparison with the academic curriculum, because the general educational equipment of the librarian is of larger significance than the technical education, but neither is sufficient without the other.

Graduates of the School are competent to take charge of a small public library or to take an assistant's place in any department of the larger libraries. After a reasonable experience in either of these positions, they have shown themselves competent to conduct libraries of medium size with excellent success.

Admission

Admission is granted as follows:

1. To graduate students who hold the baccalaureate degree from any college or university of good standing, whose undergraduate work in either or both high school and college has included the equivalent of at least twenty college credits each in two modern foreign languages, German and French preferred. Slight deficiencies in the languages, however, may be accepted as conditions, but must be removed within the period of study in the Library School.

2. To students who have qualified for senior standing in the College of Liberal Arts or in the elective curricula in the College of Science, having earned 145 credits, including 10 credits in military science, or physical education, and including all required work. However, students who lack not more than fifteen credits of senior standing (including the languages required above) may be admitted with permission of the dean, but such students must complete the 180 plus 10 hours required for graduation.

Initial admission to classes in the Library School is permitted only at the beginning of the college year in October except by special permission of the dean of the Library School. No one may be admitted to any course in the Library School curriculum except as an auditor, unless he is expecting to complete the entire curriculum.

DEGREES

On completion of the curriculum in library science, (45 credits) either as a fourth year (or major) following three years in the College of Liberal Arts or the College of Science, or as a fifth (or graduate) year, the degree of Bachelor of Science in Library Science is granted.

Curricula

Loan Fund.-By joint action of the Puget Sound Library Club and the Alumni Association of the Library School, a library school student loan fund has been established, to be known as the University of Washington Library School Loan Fund. This fund is available to students in the Li-brary School who have been in attendance for at least a quarter and have made a satisfactory record. Its purpose is largely to meet emergency needs of the students, rather than to pay expenses through the year. It is ad-ministered by a committee of three of which the dean of the school is chairman. Applications to borrow from the fund should be made to him. The fund has been raised by voluntary contributions from the members of the club and the alumni and is open to contribution at any time.

ADVISORY SUGGESTIONS

The student entering the school should be a typist of accuracy and fair speed.

Practical service in a library prior to entering the library school is ex-tremely advantageous to the student. We advise (and shall later probably require) that each student shall have had before entering the school at least one month's actual experience in a well conducted library. We shall be glad to assist any candidate for entrance to obtain this practical experience.

Students doing an inferior grade of work will be advised to discon-tinue work in the Library School. Grades below an average of B minus or C plus are too low. A poor scholastic record is not an adequate basis for a strong recommendation for library service.

As no one with serious physical defects or ill health can readily secure a position in library service, such persons should not ask admission to the School.

Persons beyond thirty years of age are advised not to enter the school unless they have already had experience in library service.

The dean of the Library School is the adviser for all pre-library school students, and electives are to be chosen only with his approval.

Curricula

I. LIBERAL ARTS

A suggested curriculum for pre-library students entering from the Col-lege of Liberal Arts, and an outline of the year's work in the Library School is given below. The courses are arranged in the normal order of precedence. For those who take the library curriculum in the senior year no academic major is required as the technical training of the Library School constitutes this major. Academic subjects marked with the double dagger are required; those with a single dagger are strongly recommended; others are suggested electives. All Library School subjects are required.

FIRST YEAR

Credits	Oredits
English \$1-2. Composition 10	Music 13. Appreciation
70, 71, 72. Shakespeare 9	³ Mod. Lang. ‡1-2-3. French or German. 15
64, 65, 66. Lit. Backgrounds 9	Psychology 11. General
² History 1-2. Medieval and Modern 10	Lib. Arts †1. Intro. to Mod. Thought 5
5-6. Eng. Pol. and Social 10	Arch. 3. Appreciation 2
² Science. Bot., Geol. or Zool 10	⁴ Latin ‡11, 13. Rom. Civ. and Lit 10

² These requirements may be satisfied in high school or in college.

⁴ The Library School requires 20 hours each of two modern foreign languages, French and German preferred, in either high school or college. ⁴ Students who have taken, or plon to take three or more years of ancient language may omit this requirement. Classical language requirement may be satisfied by either

Latin or Greek.

SECOND YEAR

Oredits

³ Mod. Lang. 1Fourth gr. of foreign		¹ F
language previously taken	5	S
Begin other lang. required by Library		
School	10	E
² History †57-58-59. United States	9	
Greek 115-16. Civilization	10	
Anthropology 51, Evol. of Civ	5	L
Zoology 16. Evolution		40
17. Eugenics		-
The magazine and the second se	-	

Crea Crea	iita
¹ Pol. Sci. ‡1. Comparative Gov't	
Sociology 11. Introduction ¹	5
62. Play and Leisure Time	
Econ. 1Introduction ¹	
7. Geog. Background of Industry	
61. Social and Econ. Standards	
Lib. Arts. †11. Inttro. to Fine Arts	
'Oriental Studies. 50, 51, 52. Orient.	•
Lit.	10
1/1L	T A

THIRD YEAR

Credits

*Mod. Lang. Complete Library School	
Requirement 10	
Phil. \$1, 2 or 8. Introduction 5	
History. 125. Turkey and Near East 5	
†130. Europe, 1814-1870 5	
†131. Europe Since 1870 5	
Pol. Sci. 122. Foreign Affairs 8	
128. Intern. Relations 8	
156. European Gov. & Pol. Insts 3	
161. 162. 163. Governments 15	
1101. Constitutional Gov. in U.S. and	
Washington 2	

0.001	-
Oriental Studies. 114, 115, 116. Hist.	•
of Religion	9
	5
English †134. Reformation in Eng	B
	B
†164, 165, 166, Am. Lit. From 1870	Ð
174, 175, 19th Cent. Poetry	6
² Sci. Phys. 1-2 or Chem 1-2, or 5-6 1	υ
	5
	•
Rom. Lang. †118, 119, 120. Survey	
Fr. Lit	Ð
	6
Scand. Lit. 109, 110, 111. Mod. Auth.	8
	6
100, 101, 102. Accent Dit	•

FOURTH YEAR

Autumn Quarter Oredits	Winter Quarter (Iredits	Spring Quarter Oredita
175. Classification 3	184. Cataloging	. 8	192. Library Economy 2
176. Cataloging 3	185. Reference	. 2	193. Reference 2
177. Reference 2	186. Practice		194. Subject Bibliog 2
178. Hist. of Books 2	187. Library Org	. 2	195. Practice 5
179. Book Selection 8	188. Book, Selection		196. Book Selection 2
	189. Children's Work	. 2	197. Administration 2
			198. Lectures 1

II. SCIENCE

The following is a curriculum suggested for pre-library students in the College of Science. For those who take the library curriculum in the senior year no academic major is required as the technical training of the Library School constitutes this major. Subjects marked with the double dagger are required. The complete Library School curriculum, which constitutes the fourth year, is required.

FIRST YEAR

Credita	Oredits
³ Mod. Lang. ‡1, 2, 3. French or Ger 15	Zoology \$1, 2. Elementary 10
Astronomy 1. General	Lib. Arts 1. Intro. to Mod. Thought 5
Psychology ‡1. Introduction 5	Chem. ‡5-6. General 10

¹This requirement may be satisfied by the first course in each of two of these (economics, sociology or political science), or the first course in any one of them together with five credits in another course for which the one taken first is a prerequisite.

² These requirements may be satisfied in high school or in college.

⁸ The Library School requires 20 hours each of two modern foreign languages, French and German preferred, in either high school or college.

⁴Students who have taken, or plan to take three or more years of ancient language may omit this requirement. Classical language requirement may be satisfied by either Latin or Greek.

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Oredita

Curricula

SECOND YEAR

Gredits	O redit s
³ Mod. Lang. ‡Fourth quarter of for. lang. previously taken	Zoology ‡16. Evolution
Pol. Sci., Econ. or Soc. 1. Intro 5 English ‡1, 2. Composition	Music 13. Appreciation 5

THIRD YEAR

Oredits	Oredits
³ Mod. Lang. ‡Complete Library School	Physics \$89-90. Physics of the Home 10
Requirement 10	History 130. Europe, 1814-1870 5
Botany 1, 2. General 10	131. Europe, since 1870 5
Lib. Arts 11. Intro. to Fine Arts 5	English 136, 137. 19th Cent. Prose 6
Pol. Sci. ‡101. Const. Gov. in U.S.	
and Wash 2	

COURSES OF STUDY

For the work of the lower division and for courses in departments other than library science the sections of the catalogue relating to the Colleges of Liberal Arts and Science and Departments of Instruction should be consulted.

COLLEGE OF BUSINESS ADMINISTRATION The Faculty, 1927-1928

Matthew Lyle Spencer, Ph.D. (Chicago)Prosident
David Thomson, B.A. (Toronto)
Frederick Morgan Padelford, Ph.D. (Yale)Assistant Dean of Faculties
William E. Cox, A.M. (Texas)Professor of Business Administration; and Dean of the College of Business Administration
Leslie James Ayer, B.A., J.D. (Chicago) Professor of Law
James E. Gould, A.M. (Harvard) Professor .of Marilime Commerce
Howard H. Preston, Ph.D. (Iowa)Professor of Business Administration
Carl S. Dakan, B.S. (Missouri)Professor of Business Administration
Shirley J. Coon, Ph.D. (Chicago) Professor of Economics and Business Administration
Hugh C. Frame, Ph.D. (Harvard)Professor of Business Administration
Henry A. Burd, Ph.D. (Illinois) Professor of Business Administration
Wilfred Eldred, Ph.D. (Harvard) Associate Professor of Business Administration
Harry E. Smith, Ph.D. (Cornell) Associate Professor of Business Administration
Macy M. Skinner, Ph.D. (Harvard)Associate Professor of Business Administration
Karl E. Leib, J.D. (Stanford) Associate Professor of Business Administration
Theresa McMahon, Ph.D. (Wisconsin)Associate Professor of Economics
Homer E. Gregory, A.M. (Chicago) Assistant Professor of Business Administration
Harry J. McIntyre, M.B.A. (Washington) Assistant Professor of Mechanical Engineering
James M. McConahey, LL.B. (Northwestern), C.P.ALecturer on Accounting
James P. Robertson, C.P.A Accounting
Pierce C. Davis, C.P.A
Oscar E. Draper, M.Acct. (Vories Business College) Lecturer on Business Administration
A. R. Truax Administration
Frank C. Van de Walker, M.B.A. (Washington)Instructor in Business Administration
Frank H. Hamack, LL.B. (Georgetown)Instructor in Business Administration
Charles Miller, M.B.A. (Washington)Instructor in Business Administration
Ruth A. Grant, B.B.A. (Washington)Assistant in Business Administration
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Frederick M. Padelford, Ph.D. (Yale)...Professor of English; Dean of the Graduate School
Robert Edouard Moritz, Ph.D. (Nebraska), Ph.N.D. (Strassburg)...Professor of Mathematics
Henry Kreitzer Benson, Ph.D. (Columbia)......Professor of Chemical Engineering
Frederick Eimer Bolton, Ph.D. (Clark)......Professor of Education
Dean of the School of Education
Effie Isabel Raitt, A.M. (Columbia).....Professor of Home Economics
Stevenson Smith, Ph.D. (Pennsylvania).....Professor of Psychology
Charles E. Martin, Ph.D. (Columbia).....Professor of Political Science
Edward McMahon, A.M. (Wisconsin)......Professor of American History

(126)

Degrees

GENERAL STATEMENT

The College of Business Administration seeks to give the student

- 1. That broad cultural training which every well-educated man must have.
- 2. A knowledge of the fundamentals of modern business principles upon which any business man, regardless of his particular field, must build.
- 3. A keen specialized training in some one major phase of business.
- 4. A contact with actual business as it is conducted.

REQUIREMENTS FOR ADMISSION

Correspondence.—Credentials and all correspondence relating to admission to any college or school of the University should be addressed to the Registrar, University of Washington. More detailed information concerning admission, registration, and expenses, may be found on pages 42, 49 and 50.

Freshman Standing.—Freshman standing in the University is granted to any recommended graduate of a four-year accredited secondary school who meets the scholarship requirements outlined on page 43.

In addition to the three units of English and the two units of mathematics required for admission to all colleges of the University, students expecting to enter the College of Business Administration should elect their work so as to offer one unit of typewriting and two units of history. A student who does not present one unit of typewriting from high schools is required to complete the equivalent of one unit before the end of his fourth quarter of residence. This requirement may be satisfied by electing B.A. 15 and 16 in the University.

Civics and economics may count toward the history requirement. If these subjects have not been included in high school elections, they must be elected in the University.

GRADUATION

The College of Business Administration is a professional college. Its graduates receive the degree of bachelor of business administration (B.B.A.) The degree of bachelor of business administration is conferred on any student who has fulfilled the entrance requirements and who presents 190 credits in subjects required or approved by the faculty of the College of Business Administration.

The degree of master of arts (M.A.), or of master of business administration (M.B.A.) is conferred on students who complete in a satisfactory manner an approved course ordinarily requiring three quarters of advanced work beyond that required for the bachelor's degree. The degree of master of arts implies a major in business administration or economics and a minor in some related subject. The degree of master of business administration is a more technical degree, and implies that a candidate's work has been confined to business administration or economics. Before being recognized as a candidate for an advanced degree, a student must appear before a committee appointed by the dean of the Graduate School, which determines the student's fitness for such work and confers with him upon his proposed course of study.

Students entering from other colleges must satisfy not only the general requirements of the University but also the requirements of the College of Business Administration.

Not less than three-fourths of the credits required for graduation must be earned with grades of A, B, or C.

CURRICULUM

All students in the College of Business Administration must have their selection of courses approved each quarter by a member of the college faculty. The college requires the following courses:

College of Business Administration

PRE-BUSINESS CURRICULUM

First Year

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Cradita

48 + 5

45

	Creaus
B.A. 1, B.A. 2, General Economics	10
B.A. 7. Geographic Background of Industry	5
English 1. Written and Oral English	5
English 37. Argumentation	5
*Physics (10 hours) or Chemistry (10 hours) or Mathematics (10	
hours) or Foreign Language (10 hours)**	10
Psychology 1	5
Approved electives	5
••	_
	45+5

Second Year

B.A. 54, 55, 56, Business Law	. 9
History 57-58-59, History of the United States	9
B.A. 62, 63, 64, Accounting	15
B.A. 59, Graphic and Tabular Analysis of Business Problems	
B.A. 60, Labor in Industry, or Sociology 1	5
Approved electives	5

BUSINESS CURRICULUM

Third Year

B.A. 115, Business Correspondence	5
[†] B.A. 103, Money and Banking, or [†] B.A. 106, Economics of Marketing and Advertising, or	
†B.A. 106, Economics of Marketing and Advertising, or	
B.A. 108, Risk and Risk Bearing	10
Political Science	5-7
ttApproved electives	25-23
	45

Fourth Year

B.A. 160, Advanced	Economics	
ttApproved electives	•••••	

The requirements of the first two years are sufficiently broad to estab-lish a foundation for the profession of business, regardless of the particu-lar field in which the student may later be interested.

No student is allowed to enter the junior-senior courses in the College of Business Administration unless he has reached junior standing and satis-fied the prerequisites to these courses. The prerequisites have been established after the most careful consideration of the standard of efficiency and for the student. To admit students who have not completed the carefully arranged prerequisites would imperil not only the quality of the work of the instructor, but also make it impossible for the students to get the full bene-

*Students majoring in maritime commerce are required to take B.A. 49 (ship opera-tion and B.A. 52 (navigation). This satisfies the requirement and they are therefore not required to take 10 hours of physics, chemistry, mathematics, or foreign language. **Students electing foreign language to satisfy this requirement who have not had 2 units of the language chosen in high school must take 20 hours in the college, ten hours of which will count as electives. † Students are required to take 10 hours selected from the three courses, B.A. 103, B.A. 106, B.A. 108. + 16 Political Science 1 is selected students are not required to take Political Science

‡ If Political Science 1 is selected students are not required to take Political Science 101.

\$\$ 0f the approved electives in the junior and senior years at least 25 hours must be in the upper division courses in economics and business administration.

Curricula

fit of the course. The college realizes that certain just claims to exceptions to students whose maturity and extended experience in economic affairs of a suitable nature make it just and reasonable. Proof of these experiences and qualifications will be passed on by the dean of the College of Business

Administration, and the committee on graduation. The junior and senior years are largely reserved for the student's se-lected field of business interest. Each student or group of students is guid-ed and assisted by the instructor designated for that department of work, under the general direction of the dean of the College of Business Administration.

ECONOMICS

Students in the College of Liberal Arts or the School of Education choosing economics as their major, should consult with the head of the department or the professor in charge of advanced economics with regard to a proper selection of courses. A major in economics must include B.A. 160. The other courses to complete the requirements should be chosen from the following:

1.	General Economics	122.	Principles of Investment
2	General Economics	159.	Advanced Money and Banking
60.	Labor in Industry	160.	Advanced Economics
61.	Social and Economic Stand-	161.	Labor Economics
	ards of Living	162.	European Labor Problems
103.	Money and Banking	164.	Land Economics
	Economics of Transportation	165.	Labor Legislation
	Economics of Marketing and		Women in Industry
	Advertising		History of Economic Thought
108.	Risk and Risk Bearing	171.	Modern Criticism
	Corporation Finance	181.	Economics of Consumption

SUGGESTED COURSES FOR THE PROFESSIONAL FIELDS

Besides general training in economics the following fields of business training are suggested:

6.

7.

8.

9.

Management

Marketing, Merchandising and

Maritime

Advertising Transportation and

Insurance

Commerce

- 1. Economics
- 2. 3. Accounting
- Finance
- Commercial Teaching and Sec-4.
- retarial Work Foreign Trade and Consular 5. Service
- In the third quarter of the sophomore year each student in the Col-lege of Business Administration will be required to select his major field. He

is then placed in contact with an instructor working in that field and the approval of that instructor is required for his subsequent elections. In addition to the requirements of the College of Business Administration listed on pages 127-128 a student majoring in any of the various fields open to election will be required to take certain fundamental courses in that field. These specific requirements naturally vary in each case. Beyond the college and departmental requirements the student is allowed considerable latitude in his election. These elections, however, must be made after con-sultation with and upon approval of his advisor.

ECONOMICS

The courses offered in the department of economics appeal particularly to three classes of students: (1) those who wish to take advantage of the opportunity offered by the College of Business Administration but who do not care to specialize in any technical field; (2) students desiring to enter the School of Law through the College of Business Administration but who do not desire to major in any special field of business; (3) students looking forward to teaching economics and business administration. This department emphasizes primarily economic theory in its broad aspects. The number of students interested in this work is increasing steadily.

ACCOUNTING

Three distinct groups of accounting courses are offered to meet specific needs of students after graduation. The first three courses (62, 63, 64), a graduation requirement of all business administration majors, are service courses enabling the average business man to interpret and control his own business through its records and accounts. The second three courses (110, 111, 112), prepare the student to serve in the capacity of treasurer, comptroller, or auditor in any business concern. The third group embracing eight courses (154, 155, 156, 157, 158, 184, 191) together with the preliminary work listed above constitute sufficient theoretical and technical training for professional certified public accountants examination and certificate. For non-business administration students a general preliminary survey course is obtainable in Course 65.

FINANCE

The first purpose of the courses in business finance is to give to all prospective business men and women the basic principles of sound financial policy and an understanding of the financial institutions with which the business manager has to deal. A second aim of the department is to train students for positions in commercial banks, investment houses, mercantile credit departments and financial departments in general business.

SECRETARIAL TRAINING AND COMMERCIAL TRACHING

Secretarial Training.—The courses making up the work in secretarial training in this college have as their aim the familiarizing of the student with the actual conditions found in the business office, the equipment and its operation, together with a technical training in the duties to be performed by the secretary and the clerk.

Commercial Teaching.—The University has had difficulty in filling calls for commercial teachers in the high schools. High schools have complained that they are unable to get properly trained teachers for their commercial departments. It is the purpose of the department to train such teachers, giving them as broad a training as is consistent with the proper technical knowledge of the subjects they will probably be required to teach.

FOREIGN TRADE AND CONSULAR SERVICE

Foreign Trade.—The aim of the department of foreign trade is to furnish the student with a knowledge and appreciation of the essential facts of world economic and trade conditions, of the geographic distribution of raw materials and manufactured products and the technique of their exchange. The courses in exporting and importing and trade with the various countries of the world, as supplemented by work in money and banking, marketing, commercial and maritime law, and marine insurance, are expected to prepare men and women for positions with export commission houses, the export departments of manufacturing concerns, customs brokers and the buying departments of large retail establishments.

Consular and Diplomatic Service.—The government trade and diplomatic services are in process of reorganization and there is an increasing demand for professionally trained men as representatives in foreign lands. The government requirements are exacting but the remuneration has become correspondingly more satisfactory and this fact added to the interest of the work and the prestige attached to such positions abroad has made foreign service an attractive profession for college men who have the personal qualities and the training necessary for success in this field.

MANAGEMENT

These courses are intended to present developments in the field of business control. Recent progress, due to the increasing use of the corporate form of organization, has been very rapid. Combination of land, labor and capital for most effective use has become a separate and technical study. The training given here is designed to benefit several different classes of students. First (and largest) will be those who are specializing in other pursuits but who wish some knowledge of modern managerial methods, either because they wish to understand the control of the business units in which they are factors, or because they realize that they will probably have to exercise some degree of executive ability though they fill subordinate positions. Second are those who look forward to managerial or executive work as a profession. A percentage of this group will be interested in the technique of the control of the human element in industry, or employment management. Last are those students in other schools, notably science and engineering, who wish to broaden their training by a study of economics and particularly of modern progress in industrial relations.

INSURANCE

In insurance there are two objects kept in mind. One is to give the student who expects to engage in some form of insurance business after leaving the University the basic principles so that he will be able to advance more rapidly in his profession than if he lacked this fundamental knowledge. The other is to give to all students who register in insurance courses first a clear idea of the part which uncertainty plays in all life and business, and second enough knowledge with regard to particular kinds of insurance to enable him to handle intelligently his own needs for insurance.

MARKETING, MERCHANDISING AND ADVERTISING

Marketing.—The study of marketing involves the analysis of the commercial organization for transferring goods from producer to consumer. Different methods or systems of marketing have been developed appropriate to the different types of merchandise. Both general and specialized courses in marketing, together with election in other departments, are recommended to students majoring in this field. No attempt is made to prepare for any specific vocation, but majors in marketing should find their training useful in many lines of business activity.

Merchandising.—The aim of the merchandising work is to familiarize the student with the principles underlying the retail distribution of merchandise in unit stores, specialty shops, chain and department stores. These principles include the technique of buying, selling and pricing goods, sales promotion, control of stock, store operation, store organization and management, hiring, training and paying employes, and service to customers. Through apprenticeship work in the senior year the student lays the foundation of his business life before leaving college, securing first-hand information under supervision which insures development and progress.

Advertising.—Special courses, combined with studies in related fields, present the subject of advertising as one of the fundamentals of a sound marketing program. Majors in this field find opportunity for employment in advertising agencies; in the advertising departments of retail stores, whole-sale houses, and manufacturing companies, and on newspapers.

TRANSPORTATION AND MARITIME COMMERCE

The work in transportation naturally divides itself into three fields. (1) Railway transportation. There are certain opportunities open to students desiring to engage directly in business. These are somwhat limited. A much larger field of steadily increasing significance is that of traffic management with large industrial and commercial concerns. Men who are expert in rate making, routing and other problems of railway transporta-tion are in constant demand by these concerns. (2) Maritime commerce appeals to students who are interested in foreign commerce and ocean transportation either in foreign positions or those on shipboard. The University provides splendid contacts for these men both in experience and in theoretical training. The advantageous position of Seattle is of particular in-terest to students who wish to follow this line of work. (3) Motor trans-portation. The amount of freight and passengers moved by motor vehicles is on the increase year by year and it has become a business of first importance.

PRE-LAW

Students desiring to enter the School of Law will be admitted to that school upon the completion of three years in the College of Business Ad-Students contemplating such a transfer should consult with ministration. the dean of the School of Law toward the close of their second year in business administration relative to their choice of electives in business administration.

GENERAL INFORMATION

Textbooks—Syllabus Fees.—Many courses in the College of Business Administration require textbooks. The faculty aims to keep textbook expense as low as is consistent with a high standard of class work. Syllabus or consultation fees are asked in all courses. The service ren-dered is necessary and valuable. With the exception of three secretarial training courses, B.A. 81, 82, 83, at \$5, this fee has been fixed at \$.50 a course. A fee of \$10 will be asked for any one quarter of instruction in shorthand or typewriting, as these are not a part of the regular curriculum and must finance themselves.

Library Facilities.—The college is placing in the library a large number of supplementary reports. For many years government reports, containing a vast amount of material for the student of business, have been filed in the library. Most of the domestic journals in economics and commerce, as well as many foreign ones are received by the college. Each student is expected to make use of the material and report from time to time on current topics of interest.

Student Organizations .- A number of honorary and professional societies with national affiliations have been established at the College of Busi-ness Administration. Beta Gamma Sigma and Beta Alpha Psi (accounting), honorary fraternities, and Alpha Kappa Psi, a professional fraternity for men, at present count chapters in many institutions. Membership is based on high scholarship. Their aim is to promote serious study of busi-ness problems. Gamma Epsilon Pi, honorary, is a similar organization among the women specializing in business administration. It e purpose is among the women specializing in business administration. Its purpose is not social, but professional, and membership is restricted to candidates for the B.B.A. degree. A number of prominent business women in Seattle and eastern cities are honorary members. Alpha Delta Sigma is a professional organization for men, and Gamma Alpha Chi for women, interested in ad-vertising. The parent chapter of Pan Xenia, a professional and interna-tional society for major students in foreign trade, was founded in 1918 at the University of Washington and bids fair to play an important part in the future of our foreign trade department.

Required Military Science and Physical Education.—The University requirements in military science, physical education and hygiene are satisfied as follows:

Men students.—Freshmen and sophomores, five hours of military science per week each year. Women students.—Physical education, five times per week for two

Women students.—Physical education, five times per week for two years.

Correspondence.—Inquiries in regard to the College of Business Administration may be addressed to the dean of the college. All correspondence regarding admission should be sent to the registrar of the University.

Contact with Actual Business.—The business men of the state and especially of the city of Seattle, are cooperating in a most genuine way with the College of Business Administration. Students are encouraged to avail themselves of the many opportunities to do part-time work in local concerns along their chosen lines.

In addition to part-time employment an alternating quarter system of office practice and academic work has been established in the division of maritime commerce. The office practice work is made a definite part of the training.

During the senior year, or during a year of graduate work, students specializing in marketing, merchandising or advertising are given opportunity to spend alternate quarters in actual business under the immediate supervision of a field director. This plan involves either attendance at summer school or working under supervision during the summer between the junior and senior years. These apprenticeships are made possible by the active cooperation of business houses. They give the student the benefit of a favorable introduction to the best business practice, and also give him this introduction while he is still in college. His theories may be vitalized by supervision of department heads in the business and the teacher of theory in college discussing with him the application of theory to actual business as the student finds it.

The Students' Advisory Council.—The B.A. Council, organized in the autumn quarter of 1919 by the students of the college, is a representative body having as its members three officers, two representatives from each of the three upper undergraduate classes, one representative from the freshman class, and one from the graduate school. It functions in an advisory capacity on matters relating to standard of scholarship, student esprit-decorps, cooperation between the faculty and the student body on other matters which are brought to its attention by the faculty or the student body. The regular business administration assemblies are organized and conducted under the direction of the council.

The mentor system is the conception of this council. The plan provides for the appointment of a group of senior and graduate students to meet the freshmen of the college at a certain appointed time in three conferences during the quarter. The mentors take the responsibility of seeing that every freshman student in his or her group gets the largest possible benefit out of his college life.

Fellowships.—The college is now in a position to grant several fellowships with the opportunity for assisting in the instruction. Address Dean of the College of Business Administration.

Outside Lectures.—The College of Business Administration supplements as far as possible the work given with practical lectures and discussions by business men. Many of the leading business men of Seattle and the state have delivered lectures in their special fields to classes.

COURSES OF STUDY

For description of courses see Departments of Instruction section.

SCHOOL OF JOURNALISM

THE FACULTY, 1927-1928

 Matthew Lyle Spencer, Ph.D. (Chicago)
 President

 David Thomson, B.A. (Toronto)
 Dean of Faculties

 Frederick Morgan Padelford, Ph.D. (Yale)
 Assistant Dean of Faculties

 Robert William Jones, A.B., LL.B. (Missouri), A.M. (South Dakota)
 Assistant Dean of the School of Journalism

 Robert William Jones, A.B., LL.B. (Missouri), A.M. (South Dakota)
 Associate

 Professor of Journalism
 Leo Arthur Borah, A.B. (Huron), A.M. (Washington)
 Assistant Professor of Journalism

 Fred Washington Kennedy
 Dircctor of the Journalism Laboratories
 Byron Hunter Christian, A.B. (Washington)
 Instructor in Journalism

 John Barnsley Jones, A.B. (Detroit), A.M. (Gonzaga)
 Acting Instructor in Journalism
 Mildred Lee Frudenfeld, A.B. (Washington)
 Scoretary to the Dean

 Edmond Stephen Meany, M.L. (Wisconsin), LL.D. (College of Puget Sound)
 Professor of Philosophy

 William Savery, Ph.D. (Harvard)
 Professor of Romanic Languages

Pierre Joseph Frein, Ph.D. (Johns Hopkins)	Professor of Romanic Languages
Stevenson Smith, Ph.D. (Pennsylvania)	Professor of Psychology
Howard Woolston, Ph.D. (Columbia)	
Leslie James Ayer, J.D. (Chicago)	Professor of Law
Fred Carlton Ayer, Ph.D. (Chicago)	Professor of Education
Charles E. Martin, Ph.D. (Columbia)	Professor of Political Science
Dudley D. Griffith, Ph.D. (Chicago)	Professor of English
Ambrose Patterson	
Frank H. Hamack, LL.B. (Georgetown)	Instructor in Business Administration

THE SCHOOL AND ITS EQUIPMENT

The first courses in journalism in the University of Washington were given in 1907. A department of journalism was established in 1909. In March, 1918, the department was formally made a school.

March, 1918, the department was formally made a school. The professional courses in the School of Journalism and those prescribed in the Colleges of Liberal Arts and Science are planned with two aims in view—to offer instruction and practice in the fundamentals of newspaper work on both the business and editorial sides, and to provide such studies as are best adapted to give the broad training necessary for successful pursuits of journalism as a profession. In the first the courses include reporting, copy reading, editorial writing, advertising, cartooning, trade journalism, the mechanics of printing and publishing, and the practical work of the business and administrative offices. In the second are history, economics, political science, sociology, philosophy, psychology, language, literature, and similar subjects necessary in developing the broader scholarship indispensable in modern journalism.

indispensable in modern journalism. This double ideal of the School of Journalism curriculum has justified itself in the steady demands of Pacific coast editors for University graduates.

Equipment.—Journalism and printing take up the entire first floor of Commerce Hall, 208×70 feet. On this floor are the class rooms, the journalism library and reading room, the faculty offices, the University Press, and all the mechanical equipment for teaching practical journalism. The University Press does virtually all the campus printing.

Frederick A. Churchill Junior Memorial Library.-In March, 1918, a

separate journalism library and reading room was opened, known as the Frederick A. Churchill Junior Memorial Library, in memory of a brilliant student of the school who died in 1916 while engaged in newspaper work in New York. The Memorial Library contains carefully selected books and periodicals relating to printing, advertising, current events, short story, and all phases of the editorial side of the newspaper.

Journalism "Morgue."—In the Memorial Library is a journalism "morgue," for newspaper and periodical clippings on current topics classified for instant reference. This contains biography, book reviews, and dramatic criticism, besides a continuous chronicle of events.

Student Publications.—The editorial and business offices of The University of Washington Daily, Columns, and Tyee are on the first floor of Commerce Hall. Ownership of these publications is vested in the Associated Students of the University of Washington. All are supervised by the School of Journalism, the staff members of each being recruited mainly from the school. All offer opportunities for practical experience in magazine and newspaper work. Places on the editorial and business staffs of each, awarded for the most part on a basis of literary and executive ability, are open to all students in the School of Journalism. Opportunity for wide experience in reporting, copy reading, editorial writing, and advertising is offered in the various departments of these publications.

Journalistic Chubs.—Five national organizations are maintained by students in the School of Journalism. Junior and senior men have a chapter of Sigma Delta Chi, one of the two national journalistic fraternities. Junior and senior women maintain a chapter of Theta Sigma Phi, the national journalistic sorority founded at the University of Washington in 1910. Members of The Columns staff have chapters of Hammer and Coffin, the national comic-magazine fraternity, and Sigma Upsilon, the national literary fraternity, Students specializing in advertising have also a chapter of Alpha Delta Sigma, national advertising fraternity for men.

Opportunity for Self-Help.-Because of the location of the University in a large city and the presence of numerous printing plants and publications within easy reach, there is excellent opportunity for students to earn part of their expenses while in school. During the past year more than three-fourths of the men in the School of Journalism were earning their way wholly or in part. The dean of the school has frequent calls from editors, publishers, and managers of printing plants for students with some experience to do part time work in advertising, publicity, and reporting. All the local newspapers and many of the more important dailies in neighboring cities maintain special reporters and correspondents at the University. Remuneration for the various kinds of work ranges up to \$100 a month, according to the service given. Promise of employment, however, cannot be made in advance. Positions usually are given those on the ground who are able to show by actual experience that they can do the work required. In general, a student should have an assurance of \$500 or more before enrolling in the School of Journalism, and no one should expect to earn all or even a part of his expenses during his first quarter of residence.

Admission.—On successful completion of 90 plus 10 credits of prescribed and elective work at the University of Washington, or an equivalent amount from another institution of accredited standing, students are granted upper division standing, which admits to the School of Journalism. (See College of Liberal Arts section, page 80.) Students not having upper division standing may be admitted, on recommendation of the dean, to courses in the School of Journalism if they (1) are proficient in English composition and typing, (2) have had sound training in history, economics, politics, and sociology, and (3) have had not less than a year's experience in newspaper work or other professional writing. Credit toward graduation is not granted for newspaper work except when such work is done under the direct supervision of an accredited instructor.

Fees.—In certain courses in journalism laboratory fees are charged. These go toward purchase of textbooks, student materials, community typewriters of which the school has nineteen—and toward subscriptions for newspapers and periodicals, of which the school takes forty or fifty annually, in addition to a large number of weeklies that come to the dean's desk on exchange. The number of courses requiring fees varies from year to year. In 1927-1928 the maximum laboratory fees in journalism, in addition to the regular University fees, will not be more than \$2.50 a quarter for any student, regardless of the number of courses taken.

Pre-Journalism Majors.—The dean of the School of Journalism is the adviser for all students in journalism from the beginning of the freshman year. Registration of pre-journalism majors at the beginning of each quarter is held in the dean's office. To him should be taken questions about co-ordinating courses in other schools and any matters touching scholastic problems.

Journalism Curriculum.—From the beginning of the freshman year a specific curriculum of studies (see page 137) is required of students expecting to major in journalism. Courses in news writing, the profession of journalism, current events, and the community newspaper are open to lower division students. Entrance to the School of Journalism is granted on ability shown by the individual in these courses to do newspaper work successfully. A minimum of 90 plus 10 credits must be earned before entrance.

Minor in Journalism.—Students wishing to minor in journalism must include the following courses in their minor: Journalism 51 (News Writing), 101 (Reporting), 120 (Copy Reading), and 150 (Editorial Writing)— a total of twenty hours.

Shorthand and Typewriting.—All written work in the School of Journalism must be done on a typewriter. Both shorthand and typewriting are required for graduation. Prospective students may save themselves much time, however, by learning shorthand and typing before entering the University. Tests in each are given quarterly. Those passing the tests successfully are excused from the University courses.

Graduation.—The curriculum of the School of Journalism leads to the degree of bachelor of arts in journalism, for which 180 credits must be obtained, plus 10 hours in physical training or military science. Fifty of these credits must be in journalism, with an average class grade of 86 or better. At the discretion of the journalism faculty, any student not maintaining this grade may be dropped from the school. A written examination covering the required courses in journalism is required of seniors not less than two weeks before the end of the quarter preceding graduation. A student holding a bachelor's degree from a recognized college or university may obtain a degree in journalism by fulfilling the additional requirements. Usually the time demanded is not less than four quarters.

Graduate Study.—Advanced courses in journalism, history, economics, political science, sociology, and English are offered students wishing to take graduate study in preparation for newspaper work or teaching journalism. A wide demand exists in high schools, colleges, and universities for instructors adequately trained to teach journalism. The University library contains a large collection of bound newspapers and magazines and furnishes

Curriculum

unusual opportunity for a historical study of American journalism. Special provision is made for directing the work of graduate students interested in The historical, political, psychological, or language studies in journalism. courses required are determined by the nature and amount of undergraduate work the candidate has done in journalism and the phase of it in which he wishes to specialize such as advertising, the business office, trade journalism, or the purely editorial field. A thesis constitutes one of the requirements. On completion of the requisite number of hours, the degree of master of arts in journalism is granted by the University.

Specialization .- Students looking forward to specialized branches of journalistic work, such as trade or class journalism, advertising, or the business office, will find the School of Journalism particularly well equipped to aid them. While emphasis is laid on the editorial side of the newspaper field, provision is made in the curriculum for practical training in other departments as well. In general, however, students are advised to obtain as thorough a comprehension of the fundamentals of newspaper work and as broad a general education as possible rather than to attempt specialization in a limited field.

CURRICULUM

Requirements for the degree of bachelor of arts in journalism are scheduled below. The courses are arranged in the order in which they normally follow each other. Those with a double dagger are required. Those marked with a single dagger are regarded as essential. Others are suggested electives. The University requirements of Military Science and Physical Education must be met in addition to those noted below.

FIRST YEAR¹

Credits	Oredita
Arch. 8. Appreciation	Jour. 1. Jour. as a Profession 1
Econ. 1. ‡Gen. Econ 5	Lib. Arts 1. Intro. to Mod. Thought 5
15. ‡Typewriting 0	#Mil. Sci. or Phys. Ed 5
English 1. ‡Comp 5	Pol. Sci. 1. ‡Comparative Gov't 5
64, 65. ‡Lit. Backgrounds ² 10	Science
Hist. 5-6. Eng. Pol. & Soc. Hist 10	Soc. 1. ‡Intro. Soc 5

SECOND YEAR

Orcdits	Oredita
Arch. 112, 113. Freehand Dr 4	Mil. Sci. or Phys. Ed 5
Econ. 103. Money and Banking 5	Music 13. Appreciation 5
59. Graph. & Tab. Anal. of Bus 5	6. Hist. of Music 5
61. Soc. & Econ. Stan'ds of Liv 5	Latin 11. ‡Roman Civ. ³ 5
62, 63. Accounting 10	Phil. 5. Intro. to Logic ⁴ 5
106. Econ. of Markets 5	Psychology 1. ‡Gen. Psychology 5
18. 19. Shorthand I and II 0	Science 15
English 67, 68, 69, †Great Am. Writers 6	Sociology 56. Family Life
For. Lang 10	57. Child Welfare 8
Greek 11. ‡Greek Civ. ³ 5	62. Play and Leisure Time 3
Hist. 57-58-59, ±Hist. of the U.S 9	63. Community Organ 5
71-72-78. Ancient Hist 9	71. Immigration
Jour. 51. ‡News Writing 5	•
'61. ‡Community Newspaper 8	

'If a student has not had in high school the sciences prescribed for junior standing in Liberal Arts, he is required to take ten hours of chemistry or physics and ten hours of botany or geology or zoology in the University. Students entering without foreign language are required to take twenty hours of a modern foreign language in the University without credit.

"English 66 may be substituted for either English 64 or English 65. Students who have taken, or who plan to take, three or more years of ancient lan-guage, may omit this requirement. Greek 13 or Latin 13 may be substituted respectively for Greek 11 or Latin 11.

Philosophy 1 or Philosophy 8 may be substituted for this requirement.

THURD YEAR Credito

Urcai	18
Arch. 101-102-103. Hist. of Architecture	6
Ast. 1. Gen. Astronomy	5
Dram. Art 101-102-103. Play Acting.	9
	5
Econ. 54, 55, 56. 1Bus. Law	9
104. Econ. of Transportation	5
105. Bus. Organization	5
138. Sales Management	5
English 70, 71. 1Shakespeare ⁵	6
98. †The Bible as Literature	8
104, 105, 106. Contemporary Lit	ğ
137. †19th Century Prose	š
History 180. Europe 1814-1870	5
	5
131. Europe Since 1870	
147. Civil War Period	3
148. Reconstruction Period	3
149. National Development	5
Journalism 90, 91, 92. ‡Current Events	1
101. ‡Reporting	5
104. ‡Newspaper Admin	2223
105. The Sporting Page	2
109. Lit. and Dram. Review	2
115. ‡Elements of Publishing	8
120 Copy Reading	5
128 Foreign Correspondence	ž
180. †Fundamentals of Advertising	5
100. In undamentals of Advertising	0

Oredits	
131. †Display Advertising	
133. Adver. Typography 5	
135. Publicity	
136. †Comparative Journalism 3	
138. tHistory of Journalism	
140. ‡Business Office	
Latin 11. ‡Roman Civilization ³ 5	
Ori. Studies. 114, 115, 116. Hist. of	
Religion	
Phil. 101-102-103. Hist. of Phil 9	
Pol. Sci. 111. Hist. of Pol. Theory 3	
112. American Pol. Theory 8	
113. Contemporary Public Thought 8	
121. For. Relations of the U.S 8	
122. American Foreign Affairs 8	
123. International Relations 8	
Psychology 109. Mental Tests 8	
111. Hist. of Psychology 2	
126. Abnormal Psychology	
Romanic Lang. 118, 119, 120. Survey of	
French Lit	
Science	
Sociology 130. The Social Survey 5	
131. Social Statistics 5	

FOURTH YEAR

Aradita

Oredits

Ureans	Urcana
Econ. 121. Corporation Finance 5	163-164-165. †Northwest Hist 6
150. Railroad Finance 5	Jour. 1145. Law of the Press 8
161. Labor Problems 5	150. ‡Editorial Writing 5
162. European Labor Problems 5	160. Trade Journalism 5
168. Hist. of Econ. Thought 5	170-171-172. Magazine and Feature
175. Adv. Business Statistics 5	Writing 6
198. Marketing and Advertising 5	173. The Short Story 8
Educ. 101. Intro. Study of Educ 5	174-175. Short Story Writing 6
161. Hist. of Educ 5	Pol. Sci. 152. Amer. Pol. Parties 5
163. American Educ 5	154. Public Finance 8
160K. Teacher's Course, News Writing 2	161. Municipal Government 5
English 161-162-168, Hist. Amer. Cult. 9	162. Municipal Administration 5
164, 165, 166. Amer. Lit. Since 1870. 9	163. State Government 5
174-175. †19th Cent. English Poetry 6	Science 15
Foreign Language 10	Sociology 155. Social Legislation 3
Hist. 153 †The Pacific Rim 3	156. Criminology 8

gy 155. Social Legisler Criminology Advertising.—Students expecting to make advertising a profession should elect the following courses from those scheduled above: Architec-ture 112, 113 (Freehand Drawing); Economics 106 (Economics of Markets); Economics 175 (Business Statistics); Economics 145 (Trade of the Americas); Journalism 130 (Fundamentals of Advertising); Journalism 131 (Display Advertising); Journalism 133 (Advertising Typography); Journalism 160 (Trade Journalism). All these will be found of particular value in advertising work.

Short Story Writing.-Students interested particularly in short story writing should select as many as possible of the following courses, the first four in the order named: Journalism 51 (News Writing), Journalism 101 (Reporting), Journalism 170, 171, 172 (Magazine Writing), Journalism 173, 174, 175 (Short Story Writing), Dramatic Art 101, 102, 103, (Play Acting), Dramatic Art 111, 112, 113 (Play Writing), Psychology 1 (General Psychology). Psychology 118 (Folk Psychology), Psychology 126 (Abnormal Psychology), Psychology 131 (Child Psychology).

COURSES OF STUDY

For description of courses see Departments of Instruction section.

^{*}Students who have taken, or who plan to take, three or more years of ancient lan-guage, may omit this requirement. Greek 13 or Latin 13 may be substituted recrectively for Greek 11 or Latin 11. *English 72 may be substituted for either English 70 or English 71.

COLLEGE OF ENGINEERING

THE FACULTY, 1927-1928

Matthew Lyle Spencer, Ph.D. (Chicago)President
David Thomson, B.A. (Toronto)Dean of Facultics
Frederick Morgan Padelford, Ph.D. (Yale)Assistant Dean of Faculties
Carl Edward Magnusson, Ph.D. (Wisconsin), M.S., E.E. (Minnesota)Professor of Biedrical Engineering; Director of Engineering Experiment Station; Dean of the College of Engineering
Everett Owen Eastwood, C.E., M.A. (Virginia), S.B. (Massachusetts Institute of Technology)Professor of Mechanical Engineering
Charles Church More, M.S., C.E. (Lafayette), M.C.E. (Cornell)Professor of Structural Engineering
†William Franklin Allison, B.S. (C.E.) (Purdue), C.E. (Cornell)Professor of Municipal and Highway Engineering
Henry Kreitzer Benson. Ph.D. (Columbia)Professor of Chemical Engineering
Kilgar Allun Loew, E.E. (Wisconsin)Professor of Biocirical Engineering
Frederick Kurt Kirsten, E.E. (Washington)Professor of Electrical Engineering
George Samuel Wilson, B.S. (Nebraska) Professor of Mechanical Engineering
Charles William Harris, C.E. (Cornell)Professor of Hydraulic Engineering
Arthur Melvin Winslow, Ph.B. (Brown), B.S. (Massachusetts Institute of Technology)Professor of Mcchanical Engineering
Charles Culberton May, B.S., (C.E.) (Washington)Associato Professor of Civil Engineering and Architecture
Ira Leonard Collier, C.E. (Washington)
Gordon Russell Shuck, E.E. (Minnesota)Assistant Professor of Electrical Engineering
Gilbert S. Schaller, B.S., (M.E.) (Illinois) M.B.A. (Washington)Assistant Professor of Shop Engineering
Elgin Ruscoe Wilcox, Met.E. (Washington)Assistant Professor of Civil Engineering
Harry J. McIntyre, B.S. (M.E.) (Washington), M.B.A. (Washington)Assisiant Professor of Mechanical Engineering
Warren L. Beuschlein, B.S. (Ch.E.) (California Institute of Technology), M.S. (Ch.E.) (Washington)
Frank M. Warner, B.S. (M.E.) (Wisconsin) Assistant Professor of General Engineering
Byron Towne McMinn, B.S. (Oregon Agricultural College), M.S. (Washington)Assistant Professor of Mcchanical Engineering
George Lisle Hoard, M.S. (E.E.) (Washington)
Robert H. G. Edmonds, B.S. (Whitman), M.S. (M.E.) (Washington)Assistant Professor of Mechanical Engineering
George S. Smith, B.S. (E.E.) (Washington)Assistant Professor of Bicetrical Engineering
*Alfred Lawrence Miller, C.E. (Washington)Assistant Professor of Civil Engineering
James Baker Hamilton, B.S. (C.E.) (Washington). Assistant Professor of Civil Engineering
Austin V. Eastman, B.S. (E.L.) (Washington)Instructor in Biostrical Engineering
Roy E. Lindblom, B.S. (E.E.) (Wasbington)Instructor in Bloctrical Engineering
Sergius Amalleff, B.S. (M.E.) (Washington)Instructor in General Engineering
Hiram M. Chittenden, B.S. (C.E.) (Washington)Instructor in General Engineering
George E. Hawthorn, C.E. (Washington)Instructor in General Bagineering
Robert B. Van Horn, C.E. (Washington)Instructor in General Engineering
Frederick B. Farquharson, B.S. (M.E.) (Washington)Instructor in General Engineering
Henry G. Robinson, B.S. (E.E.) (Washington)Instructor in General Engineering Frederic C. Smith, B.S. (C.E.) (Washington)Instructor in General Engineering
Theodore Bergstrom, B.S. (E.E.)
George McPhail Smith, Ph.D. (Freiburg)Professor of Inorganic Chemistry
John Weinzirl, Ph.D. (Wisconsin), DB.P.H. (Harvard)Professor of Bacteriology
Leslie James Ayer, B.S. (Upper Iowa), J.D. (Chicago) Professor of Law
Joseph Daniels, S.B. (Massachusetts Institute of Technology), M.S. (Lehigh)Professor of Mining Engineering and Metallurgy
Henry Louis Brakel, Ph.D. (Cornell)
George Irving Gavett, B.S. (C.E.) (Michigan)Associate Professor of Mathematics
Lewis Irving Neikirk, Ph.D. (Pennsylvania) Assistant Professor of Mathematics
Samuel Herbert Anderson, Ph.D. (Illinois)Associate Professor of Physics
Amy Violet Hall. A.B., A.M. (Washington)Associate in English
*Absent on leave 1927-28.

*Absent on leave 1927-28. †Died July 7, 1927.

College of Engineering

COLLEGE OF ENGINEERING

GENERAL INFORMATION

The purpose of the College of Engineering is to give thorough training in engineering fundamentals, so essential to success in all branches of the engineering profession, and to provide instruction for specialization in the main fields of engineering. For administrative purposes the college is divided into seven departments: aeronautical, chemical, civil, electrical, mechanical and general engineering and engineering shops. The College of Engineering offers six four-year curricula (see pp. 11-14) leading to the degree of bachelor of science in the respective branches of chemical, civil, electrical and mechanical engineering but all are required to take the fundamental subjects on which engineering is based. The curricula consist largely of required courses, but a sufficient number of electives are provided in the junior and senior years to give each student the training that will best serve his case.

The location of the University is particularly favorable for engineering students. Seattle and the Puget Sound region offer exceptional opportunities for the student engineer to observe the practical application of engineering principles in all lines. The many large and readily accessible hydroelectric power plants, electric transmission and distribution systems and the development of the state's vast water power resources, offer unexcelled opportunities for the study of power engineering. Airplane, factories, iron and steel works, wood-pulp and lumber mills, nitrogen fixation plants, ship building yards, docks, waterways, steam and electric railways, bridges, buildings, and a great variety of industrial plants, give students in all fields abundant opportunities to study and observe the application of fundamental engineering principles.

GENERAL ENGINEERING

The freshman work is identical for all the curricula in the Colleges of Engineering and Mines and is given by the department of general engineering. 'The aim is to give the student an early contact with engineering situations in which he can make application of the fundamentals of mathematics and physics, and to assist him in the formation of good habits of work and study so that he may obtain maximum return on his investment in an engineering education. To assist in realizing these ideas individual work is insisted upon in all courses and the student is given much personal coaching by his instructors. As a part of the courses the various fields of engineering are discussed enabling the student to make a more intelligent choice of his particular line of work. The choice is made at the beginning of his sophomore year. Engineering problems (G.E. 11-12-13) are planned to obtain these results and comprise a distinctive feature of the college.

Another feature of the freshman year is the study given the personal traits and aptitudes of the individual student. This phase of the work is done by the freshman advisor who is also in charge of all the general engineering courses. His advice and assistance on their personal problems is available to all students in the department.

AERONAUTICAL ENGINEERING

The courses in aeronautical engineering are arranged so as to give the student a thorough knowledge of the fundamentals of aerodynamics and an introduction into practical design of heavier and lighter-than-air flying machines. A field trip to the local airplane factory, one of the largest in the country, and occasional lectures by experienced designers and active aeronautical engineers serve to familiarize the student with the latest developments in this branch of engineering.

General Information

CHEMICAL ENGINEERING

Chemical engineering is given under the direction of the department of chemistry and chemical engineering. It deals with the unit process of the manufacturing industry. Training in this subject includes not only general courses in engineering but also specific training in analytical, organic and physical chemistry. The application of chemical technique to manufacturing processes is made in specially developed courses in industrial chemistry and chemical engineering.

Chemical engineers are in charge of many important industries such as the manufacture of chemicals, petroleum products, the production of materials used in construction, fuels, paints, explosives and a great variety of organic products. The design of apparatus, chemical research, and the development of control methods play an important part in the career of the chemical engineer.

CIVIL ENGINEERING

Courses leading to the following branches of civil engineering are given:

Surveying, including the making of city and geological surveys, and surveys for engineering constructions.

Highway and railroad engineering, which deals with the location, construction and maintenance of city streets, highways and railways.

Hydraulic engineering, which deals with the laws governing the flow of water, and their applications to water supply of communities, to water power development, design of hydraulic machinery, river and harbor improvement, and the reclamation of land by drainage and irrigation.

Sanitary engineering, which deals with problems relating to the protection and preservation of the health of communities, including the design of water supply and sewerage systems, and sewage disposal works.

Structural engineering, which deals with the details of the design and construction of steel, concrete and timber structures, such as bridges, buildings, dams, retaining walls, and their foundations.

Material testing, which deals with the inspection and proper use of the materials of construction including timber, steel and concrete.

ELECTRICAL ENGINEERING

Mastery of the basic laws of direct currents, alternating currents and electric transients is essential to progress in any branch of electrical engineering. The foundation for specialization in any field is laid in the required courses of the electrical engineering curriculum. Elective courses are offered in electric machine design, electric railways, central stations and power transmission. The required and elective courses supplemented by seminars, thesis and research give ample opportunities for every student to follow his bent and secure training best suited to his talents. Special attention is given to the economic generation, transmission and distribution of hydroelectric power and to electric transients.

MECHANICAL ENGINEERING

The department of mechanical engineering aims to prepare the student to enter the various branches of mechanical engineering work including: design, operation and superintendence of machinery, fuel economy and power plants; structural materials; heating and ventilation; gas engineering; refrigeration; automobiles; commercial engineering; navel architecture and marine engineering.

College of Engineering

ENGINEERING LABORATORIES

For description of laboratories see page 31.

REQUIREMENTS FOR ADMISSION

Correspondence.—Credentials and all correspondence relating to admission to any college or school of the University should be addressed to the Registrar, University of Washington. More detailed information concerning admission, registration, and expenses, may be found on pages 42, 49 and 50.

Freshman Standing.—Freshman standing in the University is granted to any recommended graduate of a four-year accredited secondary school who meets the scholarship requirements outlined on page 43.

In addition to the three units of English and the two units of mathematics required for admission to all colleges of the University all students expecting to enter the College of Engineering should elect their work so • as to offer the following subjects:

Advanced algebra	
Solid geometry	1/2 unit
Physics Manual Training	⅓ unit

If the student does not include these subjects in his high school elections, it will be necessary for him to take them in the University in addition to the prescribed curriculum.

PREPARATION IN ALGEBRA FOR ENGINEERING

All students entering the College of Engineering will be tested in high school algebra by class work and by an examination given shortly after the beginning of the first quarter. It is essential that students in the engineering courses shall possess a good working knowledge of algebra at the beginning of their course, and it is the purpose of the test to secure this by requiring a review of the subject shortly before entering the University. Students failing in the test are not permitted to continue with regular freshman engineering mathematics, but are required to take a review of preparatory algebra (Math. 1. College of Science) during the first quarter.

Students raining in the test are not permitted to continue with regular freshman engineering mathematics, but are required to take a review of preparatory algebra (Math. 1, College of Science) during the first quarter. In performing the fundamental operations of algebra, such as multipliication and division, the use of the parentheses, the solving of numerical and literal equations of the first and second degrees, the simplification of fractions and radicals, and the putting of problems into equations, it is of the first importance that the student should have distinct notions of the meaning and reasons for all that he docs, and be able to state them clearly in his own language. He should be able to perform all these operations, even though somewhat complex, with rapidity, accuracy, and neatness. In his preparatory studies the student is advised to solve a great many practical problems and to describe fully the reason for the steps taken.

CURRICULA AND DEGREES

The College of Engineering offers four-year curricula in each of the departments of chemical, civil, electrical and mechanical engineering leading to the degree of bachelor of science in the respective branches of engineering, as B.S. in civil engineering. A more general training leading to the degree of bachelor of science (B.S.) is scheduled under commercial engineering, and should be followed by a year of graduate work which, under the university regulations for advanced degrees, leads to the degree of master of science (M.S.).

Curricula

Thesis.-The graduating thesis will consist of research or design in some branch of engineering, or review of some existing construction. The subject must be approved by the professor in charge of the department under which it is classified.

Degrees with Honors.--A degree with honors in engineering may be conferred upon any student of the College of Engineering who, upon recommendation of the engineering faculty, of the honors committee and by vote of the university faculty, may be declared worthy of unusual distinction.

Advanced Degrees .- The degrees of master of science in civil engineering (M.S. in C.E.), master of science in electrical engineering (M.S. in eering (M.S. in C.E.), master of science in electrical engineering (M.S. in E.E.), master of science in mechanical engineering (M.S. in M.E.), and master of science in chemical engineering (M.S. in Ch.E.), respectively, will be conferred on graduates of this college, or other engineering col-leges of recognized standing who complete a year (45 credit hours) of graduate work, including a satisfactory thesis, with the grade of A or B. The candidate must comply with regulations of the Graduate School and pass a formal examination open to all members of the faculty. Selection of work for this degree must, in each case, be approved by the head of the department in which the student majors and the Graduate Council. The professional degrees, chemical engineer, (Ch.E.), civil engineer (C.E.), electrical engineer, (E.E.), and mechanical engineer, (M.E.), will be conferred in three years on graduates of this college holding the degree (B.S.) or (M.S.) in their respective lines, who give evidence of having

(B.S.) or (M.S.) in their respective lines, who give evidence of having been engaged continuously in acceptable engineering work and who present satisfactory theses.

CURRICULA OF THE COLLEGE OF ENGINEERING

FOR THE FRESHMAN YEAR IN ALL DEPARTMENTS

FRESHMAN

Autumn Quarter Cre	dita Winter Quarter	Credits Spring	Quarter Orodits
Trig. Math. 51 Engr. Prob. G.H. 11 Gen. Chem. 1 or 21 Drawing, G.E. 1	8 Engr. Prob. G.E 5 ^J Gen. Chem. 2 o		rob. G.E. 18 8 hem. 23 5
Mil. Sci. or Phys. Ed			
1	6%	16%	16%

IN CHEMICAL ENGINEERING

Leading to the degree of Bachelor of Science in Chemical Engineering

FRESHMAN

The same for all curricula. See above.

SOPHOMORE

Autumn Quarter	Oredit e	Winter Quarter	Credit s	Spring Quarter	Oredita
Physics 97	5	Physics 98	5	Physics 99	5
Quant. Chem. 109		Quant. Chem. 110		Qual. Chem. 101	
Mechanism-M.E. 81.	8	Steam EngM.E. 8		Steam Lab.—M.E. 83	
Dif. CalMath. 61		Int. CalMath. 62.		Chem. Tech. Ch. 52.	
Mil. Sci. or Phys. Ed	1 1%	Mil. Sci. or Phys. E	d 1%	Mil. Sci. or Phys. Ec	1 1%
	17%		17%		17%

JUNIOR

Indus. Chem. 121 5 English 100 8 Mach. Design-M.E. 91. 2 Dir. CurE.E. 101 4 D.C. LabE.E. 102 2	Indus. Chem. 122 5 Org. Chem. 128 5 Mach. Design—M.E. 92. 2 Mechanics—C.E. 131 3	Indus. Chem. 123 5 Org. Chem. 129 5 A.C. Cur.—E.E. 121 4 A.C. Lab.—E.E. 122 2
16	15	16

SENIOR

Autumn QuarterOreditsPhys. Chem. 1815Chem. Engr. 1715Chem. Engr. 1715Chem. Engr. Thesis 176 2	Phys. and Theoret. Chem. 182 5 Chem. Engr. 172 5	
Shop 55 1 Electives 3 16	Chem. Engr. Thesis 177. 3 Electives	16

Electives must in all cases be approved by the head of the department.

IN CIVIL ENGINEERING

Leading to the degree of Bachelor of Science in **Civil Engineering**

FRESHMAN

The same for all curricula. See page 143.

SOPHOMORE

Autumn Quarter	Oredits	Winter Quarter	Oredits	Spring Quarter Oredits		
MechC.E. 01		MechC.E. 92		MechC.E. 93 3		
R.R. SurvC.E. 2: St. EngrM.E. 82		Quant. SurvC.E. St. Engr. LabM.H		C.E. Draw.—C.E. 75 1 Econ.—B.A. 3 3		
Physics 97		Physics 98	5	Physics 99		
Mil. Sci. or Phys. 1		CalcMath. 61		CalcMath. 62 3		
		Mil. Sci. or Phys. B	id 1%	Mil. Sci. or Phys. Ed 1%		
	16%		16%	16%		
		JUNIOR				
Hydraulics-C.E. 14	2 5	Hydr. EngrC.E. 1		Hydr. Mach.—C.E. 145. 3		
Higher SurvC.E.		Highways-C.E. 122		Field EngrC.E. 114 4		
Structures—C.E. 134 Struc. Mat'ls.—C.E.		English 100 Dir. CurE.E. 101		Water Sup.—C.E. 153 3 Alt. Cur.—E.E. 121 4		
		D.C. LabE.B. 102		A.C. Lab.—E.E. 122 2		
	16		15			
	10		10	10		
- Sentor						
Sewerage-C.E. 154		Struct. DesC.E. 1		Engr. RelatC.E. 169. 5		
Bus. Law—B.A. 54 C.E. 139		C.E.155 or C.E. 1 Thesis or Elective		C.E. 158 or C.E. 115 8 Thesis or Elective 8		
Elective		Geol. 105		Electives		
		-		Pol. Sci. 101 2		
	16		16	16		
Electives must in all cases be approved by the head of the department.						

lectives must in all cases be approved by the head of the department.

IN ELECTRICAL ENGINEERING

Leading to the degree of Bachelor of Science in **Electrical Engineering**

FRESHMAN

The same for all curricula. See page 143.

SOPHOMORE

Autumn Quarter	Credits	Winter Quarter	Credits	Spring Quarter	Oredita
Physics 97	5	Physics 98	5	Physics 99	5
Dif. CalcMath. 61		Int. CalcMath.	62 8	Int. CalcMath.	
Mechanism—M.E. 81	3	El. Steam—M.E. 8	2 8	Steam Lab.—M.E.	83 8
Mech. DesM.E. 9		Mach. DesM.E.		Mach. DesM.E.	93 2
Shop 53	1	Shop 54		Shop 55	
Mil. Sci. or Phys. Ed	1 1%	Mil. Sci. or Phys.	Ed 1%	Mil. Sci. or Phys.	Ed 1%
	15%		15%		15%

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Curricula

JUNIOR

	ts Winter Quarter Oredita D.C.—E.E. 111 4 D.C. Lab.—E.E. 112 4 Mechanics—C.E. 122 3 Hydraulics—C.E. 142 5	
16	16	16

SENIOR

A.C.—E.E. 163 6 A.C.—E.E. 164 4 Physics 114 8 Electives 8	Trans.—E.E. 195, 196 or Thesis 186 4 Mach. Des.—E.E. 152 3 Electives 8	Trans.—E.E. 198 or Thesis 188 2 Pol. Sci. 101 2 Electives
16	15	18

Electives must in all cases be approved by the head of the department.

IN MECHANICAL ENGINEERING

Leading to the degree of Bachelor of Science in Mechanical Engineering

FRESHMAN

The same for all curricula. See page 143.

SOPHOMORE

Cal.—Math. 61 3 Physics 97 5 Mechnalsm—M.E. 81 3 Mach. Des.—M.E. 91 2 2 Shop 58 1 Mil. Sci. or Phys. Ed 1%	Cal.—Math. 02 3 Physics 98 5 El. Steam—M.E. 823 Mach. Des.—M.E. 922 Shop 54 1 Mil. Sci. or Phys. Ed1%	Cal.—Math. 63 3 Physics 99 5 Steam Lab.—M.E. 83 3 Mach. Des.—M.E. 93 2 Shop 55 1 Mil. Sci. or Phys. Ed 1%
15%	15%	15%
	JUNIOR	
Dir. Cur.—E.E. 101 4 Dir. Cur. Lab.—E.E.102 2 Exp. Eng.—M.E. 161 3 Eng. & Boil—M.E. 123. 3 Mechanics—C.E. 131 3 Shop 105 1	Alt. Cur.—E.E. 121 4 Ait. Cur. Lab.—E.E.122. 2 Exp. Regr.—M.E. 152 3 Eng. & Boll.—M.E. 124 3 Mechanics—C.E. 132 3 Shop 106 1	Hydraulics—C.E. 142 5 English 100
16	16	15
10		10
	SENIOR	
Bus. Law—B.A. 543 Thermo. & Ref.—M.E. 183 183	Gas. Eng.—M.E. 198 3 Heat. & Vent.—M.E.182. 3 Mach. Des.—M.E. 102 2 Eng. Mat.—M.E. 167 3 Electives 5	Power Plants—M.E. 184. 3 Steam Turb.—M.E.170. 3 Mach. Des.—M.E. 103 or 199
16	16	16
	s be approved by the head of i	

Electives must in all cases be approved by the head of the department.

IN NAVAL ARCHITECTURE AND MARINE ENGINEERING

Leading to the degree of Bachelor of Science in Naval Architecture and Marine Engineering*

FRESHMAN

The same for all curricula. See page 143.

SOPHOMORE

Autumn Quarter Oredits	Winter Quarter Oredits	Spring Quarter Oredits
Mechanism-M.E. 81 8 Mach. DesM.E. 91 2 Shop 53 1	Cal.—Math. 62 3 Physics 98 5 El. Steam—M.E. 82 3 Mach. Des.—M.E. 92 2 Shop 54 1	Cal.—Math. 63 8 Physics 99 5 Steam Lab.—M.E. 83 3 Mach. Des.—M.E. 93 2 Shop 55 1
Mil. Sci. or Phys. Ed 1%	Mil. Sci. or Phys. Ed 1%	Mil. Sci. or Phys. Ed 1%
15%	15%	15%

*Will be given if a sufficient number of students elect the course.

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JUNIOR

Autumn Quarter Credite Dir. Cur. — E.E. 101 4 101 4 Dir. Cur. Lab.— E.E.102 2 101 3 Exp. Eng.— M.E. 181 3 Nav. Arch.— M.E. 185 3 Mechanles— C.E. 131 3 Shop 105	Winter Quarter Oredits Alt. Cur.—E.E. 1214 Alt. Cur. Lab.—E.E.122 2 Exp. Engr.—M.E. 1523 3 Nav. Arch.—M.E. 1863 3 Mechanics—C.E. 1323 3 16	Spring Quarter Oredits Hydraulics-C.E. 142 5 Exp. EngM.E. 158 3 Nav. ArchM.E. 187 8 Mechanics-C.E. 133 3 Shop 107 15 15
	SENIOR	
Bus. Law-B.A. 54 3 Thermo.& RefM.E.183 5 Ship Design-M.E. 188 2 English 100 3 Electives 8	Gas. Eng.—M.E. 198 3 Heat. & Vent.—M.E.182. 3 Ship Des.—M.E. 189 2 Eng. Mat.—M.E. 167 3 Pol. Sci. 101 2 Electives 3	Mar. Eng.—M.E. 190 8 Steam Turb.—M.E. 179. 3 Much. Des.—M.E. 103 3 Thesis
16	16	16

Electives must in all cases be approved by the head of the department.

IN COMMERCIAL ENGINEERING

Leading to the degree of Bachelor of Science

The student must register in the chemical, civil, electrical or mechanical department of the College of Engineering.

Mathematics 51, 52, 53, 61, 62, 63, 13
Chemistry 1, 2. 23, or 21. 22, 23
Military Science or Physical Education
General Engineering 1, 2, 11, 12, 18, 21,
Electrical Engineering 101, 102, and 121, 122, or 161, 162
Engineering Shops 115
Mechanical Engineering 81, 82, 83, 91, 92, 93 15
Business Administration 1 or 5. 62, 68, 54, 55
Technical Electives (department in which the student is registered) 26
General Electives
Civil Engineering 131, 132 6
Political Science 101 2

Electives must in all cases be approved by the dean of the College of Engineering.

IN AERONAUTICAL ENGINEERING

Students desiring to major in aeronautical engineering should include the following courses in the technical and general electives of the curriculum for the bachelor of science degree in the College of Engineering. These courses may also be taken as electives in the curricula for the bachelor of science degree in chemical, civil, electrical and mechanical engineering.

- 101. Aerodynamics.
- 111. Aerial Propellers.
- 121. Airplane Design.
- 141. Airships.
- 161. Aerial Transportation.

Electives must in all cases be approved by the dean of the College of Engineering.

COURSES OF STUDY

For description of courses see Departments of Instruction section.

The Faculty

ENGINEERING EXPERIMENT STATION

THE STAFF

Matthew Lyle Spencer, Ph.D. (Chicago)President
David Thomson, B.A. (Toronto)Dean of Faculties
Frederick Morgan Padelford, Ph.D. (Yale)Assistant Dean of Faculties
Carl Edward Magnusson, Ph.D. (Wisconsin), M.S., E.E. (Minnesota)Director
Hugo Winkenwerder, M.F. (Yale)
Milnor Roberts, A.B. (Stanford)
Frederick Kurt Kirsten, B.S., E.E. (Washington)Aeronaulical Bugineering
Henry Kreitzer Benson, Ph.D. (Columbia)Ohcmical Engineering and Industrial Ohemistry
Charles William Harris, B.S. (Washington), C.E. (Cornell)Civil Engineering
Edgar Allan Loew, B.S., E.E. (Wisconsin)
George Samuel Wilson, B.S. (Nebraska)
Frederick Arthur Osborn, Ph.D. (Michigan)Physics Standards and Tesis

For description of the work of the Experiment Station, see page 37.

COLLEGE OF FINE ARTS

The Faculty 1927-1928

1/27 1/20
Matthew Lyle Spencer, Ph.D. (Chicago)
Irving Mackey Glen, A.M. (Oregon) Professor of Music; Dean of the College of
Fino Arts Harlan Thomas, B.S. (Colorado Agricultural College)Professor of Architecture
Moritz Rosen, Graduate (Warsaw Conservatory)Associate Professor of Music Albert Franz Venino, (New York College, Stuttgart Conservatory, Leschetzky)Associate
Professor of Music Carl Paige Wood, A.M. (Harvard)Associate Professor of Music
*Walter Isaacs, B.S. (F.A.) (James Millikin)Associate Professor of Fine Arts Charles Culbertson May, B.S. (C.E.), (Washington)Associate Professor of
Architecture and Givil Engineering Frances Dickey Newenham, A.M. (Columbia)
Louise Van Ogle (Leipzig; Godowsky; Bauer; Lhevinne)Assistant Professor of Music
Glenn Hughes, A.M. (Washington)Assistant Professor of English and Dramatic Art Arthur Herrman, A.B. (Arch.), (Carnegie Institute of Technology)Assistant Professor
of Architecture Lancelot Gowen, A.M. (Arch.), (California)Assistant Professor of Architecture
Dudley Pratt, A.B. (Yale) Assistant Professor of Fine Arts
Charles Wilson Lawrence, B.M. (Oberlin) Assistant Professor of Musio
Albert Lovejoy, B.L.I. (Emerson College of Oratory)Acting Assistant Professor of Dramatic Art
Raymond Hill, (Graduate, Rhode Island School of Design)Assistant Professor of Fine Arts
George F. McKay, B.M. (Rochester)Assistant Professor of Music Eugenia Worman (Pratt Institute)Associate in Fine Arts
Ambrose Patterson
Alice Bogardus, B.L. (Mills) Associate in Music
Luella Venino (Leschetzky)
Clara Belle LynchAssociate in Music
Burton Wakeley James, (Cornell), (Emerson College of Oratory). Associate in Dramatic Art
Edna Mabon, Graduate (Conservatory of Music, Carleton College)Associate in Music
Margaret Crawford, A. M. (Columbia)Associate in Dramatio Art Florence Wood, B.F.A. (Washington)Associate in Design
Eugenia Fuller
Irene M. Neilson, B.Mus. (Washington)Instructor in Musio
Albert Porter Adams
George C. Kirchner (Leipzig)
Helen Rhodes, (Columbia)Instructor in Design
Hope Foote, A.M. (Columbia)Instructor in Interior Decoration
Emily J. Kramer, M.A. (Columbia)Instructor in Design
Helen Marian Buck (California)Instructor in Design
John Theodore Jacobsen, B.F.A. (Washington), M.A. (Pennsylvania)Instructor in Architecture
Elizabeth Schumacher, B.M. (Washington)Instructor in Music
Ruth Frances Allen, B.M. (Washington)Instructor in Music
Louise Benton Oliver, B.Mus. (Washington) Assistant in Musio
Iris Fern Canfield, B.Mus. (Washington)Assistant in Musio Ruth Bamford, B.M. (Washington)Assistant in Musio
Nina Burns, B.M. (Washington)
Everett Owen Eastwood, C.E., A.M. (Virginia), S.B. (Massachusetts Institute of
Technology)Professor of Mechanical Engineering David Connolly Hall, M.D. (Rush Medical College)University Health Officer and Professor of Hygiene
Charles Church More, M.S. (Lafayette), M.C.E. (Cornell)Professor of Siructural Bugineering
Howbart D Cover Dh D (Howeard) Destance of Ilbanal Arts
Thomas K. Sidev. Ph.D. (Chicago)
Charles Goggio, Ph.D. (Wisconsin) Associate Professor of Romanic Languages
Alexander Crippen Roberts, Ph.D. (Washington)
Jor women
Ernest Otto Eckelman, Ph.D. (Heidelberg)Assistant Professor of Germanic Languages Harrey Bruce Densmore A.B. (Oxford)

Ernest Otto Eckelman, Ph.D. (Heidelberg).....Assistant Professor of Germanio Languages Harvey Bruce Densmore, A.B. (Oxford).....Assistant Professor of Greek

*Absent on leave, 1927-28.

General Information

GENERAL STATEMENT

This college comprises the departments of architecture, music, painting, sculpture, design and dramatic art. The department of architecture offers a curriculum of four years leading to the degree of bachelor of arts in architecture, and two-year curriculum leading to a certificate in architectural design. In music there are curricula of four years leading to the degree of bachelor of music, with major in applied music, composition, or public school music, and to the degree of bachelor of arts in music. Curricula of four years are offered leading to the degree of bachelor of fine arts, with a major in painting and design, interior decoration, public school art, or painting. The department of dramatic art offers major courses in the study of the drama and dramatic interpretation, leading to the degrees of bachelor of arts in dramatic art and bachelor of fine arts with a major in dramatic art.

Normal Diploma.—In addition to their bachelor of music degree graduates in music may receive a normal diploma, entitling them to teach music in the public schools, by meeting the requirements of the department of education and such departmental requirements as the department of music may institute.

Admission of Normal School Graduates to Advanced Standing.—Graduates of the two-year curriculum of approved normal schools may receive junior standing provided their credits meet the requirements of the University for entrance, scholarship standard, and credit hour load.

SCHOLARSHIPS

Scholarships in Piano Study.—Mr. A. F. Venino offers an annual scholarship to the student showing the greatest proficiency and promise in piano playing at the end of his junior year. The benefits of this scholarship will apply to the work of the student during his senior year.

Beecher Kiefer Memorial Scholarship is awarded annually to the most talented man student of violin. This award is subject to competition before a committee from the department of music. Applications should be made before June 1.

Mu Phi Epsilon Scholarship.—Mu Phi Epsilon, national honorary musical sorority, offers to a woman student a scholarship of one lesson a week for a school year, in either voice, piano, violoncello or organ.

for a school year, in either voice, piano, violoncello or organ. Prior to the beginning of the fall term, a private tryout will be held before the committee of judges, which will be composed of three Mu Phi Epsilon members and two members of the faculty of the music department The award will be made according to talent, personality, financial situation. promise, and general scholastic standing.

It is a requirement: (1) That the scholarship be awarded a University of Washington student of at least one year's attendance in the music department of the University.

(2) That the scholarship award, if won by (a) a senior, shall be paid back three years after the time of the award. (b) A junior, shall be paid back four years after the time of the award. (c) a sophomore, shall be paid back five years after the time of the award, in order to perpetuate and establish a permanent scholarship fund.

(3) That Mu Phi Epsilon members shall not be eligible for the com-

The winner may select a teacher from the music faculty.

Applications must be sent to the Dean of the Fine Arts College before September 15 of each year.

The Ladies Musical Club of Seattle, for the years 1927-28 and 1928-29, will give an award of \$100 to the senior girl in the college of fine arts, department of music, whose work has been the most productive and who has been the greatest inspiration in the advancement of music during her four years at college.

REQUIREMENTS FOR ADMISSION

Correspondence.—Credentials and all correspondence relating to admission to any college or school of the University should be addressed to the Registrar, University of Washington. More detailed information concerning admission, registration, and expenses, may be found on pages 42, 49 and 50.

Freshman Standing.—Freshman standing in the University is granted to any recommended graduate of a four-year accredited secondary school who meets the scholarship requirements outlined on page 43.

It is advisable that students intending to enter the course in architecture present credits for preparatory work in trigonometry and freehand drawing.

Students intending to enter any of the music courses leading to a degree must satisfy the head of the department that they have completed in addition to the usual high school preparation the equivalent of four years'. work in piano, showing that they are familiar with the rudiments and can play well scales and chords in all positions, the smaller sonatas of Haydn, Mozart and Beethoven, and easier compositions representative of the best literature for the piano.

Forty hours of foreign language either in the high school or in the University are required for a degree in the College of Fine Arts. If a student has finished this work in the high school, he shall substitute approved electives in the University. If he presents no foreign language for admission to the University, he must supply the deficiency in addition to the hours demanded by the respective curricula, without credit.

The department of music offers examinations in sight singing, ear training, and elementary harmony for students who wish to attempt them, with a view of being excused from these required courses. These examinations will be held Friday, September 30, 1927 and applications must fe filed with the Registrar in advance. Students who successfully pass the examinations will be expected to register for advanced courses in the same subjects.

Curricula

CURRICULA

The following curricula present the requirements for the several degrees, arranged in suitable sequence. However, many of the five-hour courses are offered in two or more quarters, so that other sequences may be acceptable, and even necessary, provided that prerequisites are complied with and conflicts avoided.

FOR THE BACHELOR OF MUSIC DEGREE WITH A MAJOR IN APPLIED MUSIC

FIRST YEAR

Autumn Quarter	Credits	Winter Quarter	Credits	Spring Quarter	Oredils
Music 9 Sight Single 18 Applied L.A. 11 or Elect.	8	Music 13 Apprec 19 Applied English 2	8	Music 6 History 20 Applied English 3	3
English 1	8	For. Lang	5	For. Lang Phys. Ed. or Mil. Sc	5
	17%		17%		17%

SECOND YEAR

Music 10 Cho. or Elect 1 16 Ear Training 5 68 Applied	*Music 11 Cho. or Elect. 1 51 Hurmony 5 60 Applied 3 For. Lang 5 Phys. Ed. or Mil. Sci 1%	*Music 12 Cho. or Elect. 1 53 Harmony 5 70 Applied 8 For. Lang 5 Phys. Ed. or Mil. Sci 1%
15%	15%	15%

THIRD YEAR

Music 10 Cho. or Elect. 1 101 Harmony . . 5 104 Adv. Hist. . 2 118 Applied . . 8 112 Form . . 5	*Music 11 Cho. El 1 109 Counterp 5 105 Adv. Hist 2 119 Applied 8 Physics 50 5	*Music 12 Cho. or El 1 117 Composition 5 106 Adv. Hist 2 120 Applied 8 Physics 51 5
16	16	16

FOURTH YEAR

Music 151 Adv. Apprec. 2 168 Applied	Music 152 Adv. Appr 2 109 Applied 3 3 157 Composition 5 5 Elective 5	Music 153 Adv. Appr 2 170 Applied
15	15	15

FOR THE BACHELOR OF MUSIC DEGREE WITH A MAJOR IN PUBLIC SCHOOL MUSIC †

FIRST YEAR

Autumn Quarter Credita	Winter Quarter Credits	Spring Quarter Orediu
Lib. Arts 11 or Elect 5 Mus. 18 Appled 8 10 Chorus or Elect 1 English 1 Composition 3 Elective	Mus. 13 Appre	Mus. 9 Sight Sing
1634	16%	18%

•Only those who have successfully completed the work in Music 11 will be eligible for registration in Music 12. †The completion of this course will entitle the graduate to receive the University normal diploma.

College of Fine Arts

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SECOND YHAR

Autumn QuarterCroditsMus. 10 or El116 Ear Train5Econ. or Pol. or Soc. Scl. 5For. Lang5Phys. Ed. or Mill. Scl1%	*Mus. 11 Chor. or El 1 51 Harmony 5 Physics 50 Sound 5 For. Lang 5 Phys. Ed. or Mil. Sci 1%	*Mus. 12 Chor. or El 1 58 Harmony 5 56 School Music 5 Physics 51 Sound 5 Phys. Ed. or Mil. Sch 1%
17%	17%	17%
	THIRD YEAR	
Mus. 63 Applied 3 101 Harmony 5 113 Mus. Educ 2 For. Lang 5	Mus. 69 Applied 3 114 Mus. Educ. 2 Educ. 101	Mus. 70 Applied 3 112 Form 5 Educ. 160N 2 Educ. 119 3 Elective 2
15	15	15
FOURTH YEAR		
Music 151 Adv. Appre., 2 154 Mus. Superv 2 109 Counterpoint 5	Music 152 Adv. Appre 2 155 Mus. Superv 2 117 Composition 5	Music 153 Adv. Apprec 2 156 Mus. Superv 2 Educ. 145

154 Mus. Superv 2 109 Counterpoint 5 Phil 129 Aesthetics 5	155 Mus. Superv	156 Mus. Superv
	-	
14	16	14

FOR THE BACHELOR OF MUSIC DEGREE WITH A MAJOR IN COMPOSITION

FIRST YEAR

	Winter Quarter Oredits	
Lib. Arts 11 or El 5 For. Lang 5	Music 13 Apprec 5 For. Lang 5	Mus. 9 Sight Singing 5
Mus. 18 Applied 8	Mus. 19 Applied 8	
	English 2 8	English 8 8
Phys. Ed. or Mil. Sci 173	Phys. Ed. or Mil. Sci 1%	Phys. Ed. or Mil. Sci 1%
17%	17%	17%

SECOND YEAR

Music 10 Chorus or El., 1	*Music 11 Chorus or El. 1	*Music 12 Chorus or El. 1
16 Ear Training 5	51 Harmony 5	53 Harmony 5
For. Lang 5	For. Lang 5	Elective
Econ. or Pol. or Soc.Sci. 5	Physics 50 Sound 5	Physics 51 Sound 5
Phys. Ed. or Mil. Sci 1%	Phys. Ed. or Mil. Sci 1%	Phys. Ed. or Mil. Sci 1%
17%	17%	15%

THIRD YEAR

Music 10 Chorus or El. 1 68 Applied	*Music 11 Chorus or El. 1 69 Applied 3 105 Adv. Hist 2 109 Counterpoint 5 Elective 4 15	*Music 12 Chorus or El. 1 70 Applied
	FOURTH YEAR	
Music 151 Adv. Apprec. 2 163 Polyphonic Forms 5 Philos. 129 Aesth 5 Elective	Music 152 Adv. Apprec. 2 157 Composition 5 178 Orchestration 5 Elective	Music 153 Adv. Apprec. 2 197 Adv. Comp

*Only those who have successfully completed the work in Music 11 will be eligible for registration in Music 12.

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Curricula

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FOR THE DEGREE OF BACHELOR OF ARTS IN MUSIC

FIRST YEAR

Autumn Quarter Oredita **Music elective5 English 15 Elective	**Music elective 5 English 2 8 §Science 5 Elective 2	Spring Quarter Oredits Lib. Arts 11 or Elec 5 English 3 8 For. Lang 5 Elective 2 Phys. Ed. or Mil. Sci 1% 16%
· ·	SECOND YEAR	
**Music elective 5 Econ. or Pol. or Soc.Sci. 5 For. Lang 5 Phys. Ed. or Mil. Sci 1% 16%	Physics 50 5 For. Lang 5	**Music elective 5 Physics 51 5 For. Lang 5 Phys. Ed. or Mil. Sci 1% 16%
	THIRD YEAR	
**Music elective 5 ‡Lib. Arts elective10 15	**Music elective 5 ‡Lib. Arts elective10 15	**Music elective 5 ‡Lib. Arts elective10 15
FOURTH YEAR		
**Music elective 5 Philosophy 129 5 Free elective 5	**Music elective 5 ‡Lib. Arts elective 8 Pol. Sci. 101 2	**Music elective 5 ‡Lib. Arts elective10
15	15	15

CURRICULUM IN ARCHITECTURE LEADING TO THE DEGREE OF BACHELOR IN ARCHITECTURE

FIRST YEAR

Autumn Quarter Oredits	Winter Quarter Oredits	Spring Quarter Oredite
Arch. 1 Arch. Apprec 2	Arch. 2 Arch. Apprec 2	Arch. 3 Arch. Apprec 2
4 Elem. of Design 4		6 Elem. of Design 4
7 Graphics 1	8 Graphics 1	9 Graphics 1
47 Elem. Build. Con 8	48 Elem. Build. Con 8	Foreign Language 5
P.S.D. 72 Sculpture 8	P.S.D. 6 Drawing 8	P.S.D. 7 Drawing 3
Eng. 1 Rhet & Comp 8	Eng. 2 Rhet. & Comp 3	Eng. 3 Rhet. & Comp 3
Phys. Ed. or Mil. Sci 1%	Phys. Ed. or Mil. Sci 1%	Phys. Ed. or Mil. Sci 1%
<u> </u>		
17%	17%	19%

SECOND YEAR

Arch. 51 Hist. of Arch. 2 54 Design, Gr. I 8 60 Working Drawings. 2 Math. 54 Trigonometry 3 Foreign Language 5 Phys. Ed. or Mil. Sci 1%	Arch. 52Hist. of Arch. 255Design, Gr. I	Arch. 53 Hist. of Arch. 2 56 Design, Gr. I 8 62 Working Drawings. 2 Math. 56 Anal. Geom 3 Foreign Language 5 Phys. Ed. or Mil. Sci 1%
16%	16%	16%

THIRD YEAR

Arch. 101 Hist. of Arch. 2	Arch. 102 Hist. of Arch. 2	Arch. 103 Hist. of Arch. 2
104 Design, Gr. II 5	105 Design, Gr. II 5	106 Design, Gr. II 5
112 Freehand Draw 2	113 Freehand Draw 2	114 Water Color 2
C.E. 130 Theory of Con. 3	117 Build. Const 3	118 Build. Const 3
Phys. 1 General 4	Phys. 2 General 5	Phys. 113 Acous. & Ill. 4
16	17	16

§1f a student presents 1 unit of high school chemistry or physics, and 1 unit of high school botany or geology or zoology, he may substitute 10 hours of elective for this science requirement. **(1) Among the music courses indicated above the following are required: 6, 9, 13, 16, 51, 53, 101, 117. ‡Liberal Arts electives for the junior and senior years must be in upper division courses except with the consent of the dean.

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FOURTH YEAR

Autumn Quarter Oredits	Winter Quarter Oredits	Spring Quarter Oredite
Arch. 151 Hist. of Arch. 2 164 Design, Gr. III 7 100 Pencil Sketch 1 B.A. 54 Bus. Law 3 E.E. 105 Elec. Wiring 2 P.S.D. 160 Life Draw 3	Arch. 152 Theory of Ar. 2 155 Design, Gr. III 7 162 Modelling1 C.E. 106 San. & Plumb 2 P.S.D. 161 Lift Draw 3 Pol. Sci. 101 2	Arch. 153 Ar. Materials. 2 116 Spec. & Off. Pr. 2 156 Thesis & Sem 8 161 Pencil Sketch 1 163 Modelling 1 M.E. 107 Heat. & Vent. 2
18	17	 16

SERVICE CURRICULUM IN ARCHITECTURAL DESIGN

This curriculum, normally of two years' duration and leading to a cer-tificate in architectural design, is intended for specially qualified students who have had an equivalent of three years in the office of a recognized architect or architects. Students entering the course should be required to meet the entrance requirements of the University for regular or special students. The faculty of the department of architecture will have the right to examine any candidate for admission to this course, to determine his qualifications and ability to pursue this course.

FIRST YEAR

Autumn Quarter Oredite Arch. 54 Design, Gr. I 3 7 7 Graphics 1 51 Hist. of Arch 2 P.S.D. 5 Drawing 3 Eng. 1 Rhet. & Comp 3 B.A. 54 Bus Law 3 Phys. Ed. or Mil. Sci 1%	Winter QuarterCroditsArch. 55Design, Gr. I. 38Graphics152Hist. of Arch 2P.S.D. 6Drawing 3Eng. 2Rhet. and Comp. 3C.E. 106San. & Plumb. 2Phys. Ed. or Mil. Sci 1%	Spring Quarter Orodits Arch. 104 Design, Gr. II 5 9 Graphics 1 53 Hist. of Arch 2 P.S.D. 72 Sculpture 3 Eng. 3 Rhet. and Comp. 3 Arch. 114 Water Color 2 l'hys. Ed. or Mil. Scl 1%
16%	15%	17%

SECOND YEAR

Arch. 105 Design, Gr. I. 5 101 Hist. of Arch 2 100 Pencil Sketch 1 151 Hist. of Arch 2 P.S.D. 100 Life Draw 3 Pol. Sci. 101 Fed. and State Gov 2 Phys. Ed. or Mil. Sci 1%	Arch. 154 Des., Gr. III 7 102 Hist. of Arch 2 162 Modelling 1 152 Theory of Ar 2 P.S.D. 161 Life Draw 8 Phys. Ed. or Mill. Sci 1%	Arch. 155, Des., Gr. III. 7 103 Hist. of Arch 2 103 Modelling 1 116 Spec. and Off. Fr. 2 M.E. 107 Heat. & Vent. 2 Phys. Ed. or Mil. Sci 1%
Phys. Ed. or Mil. Sci 17/3		

10%

16%

15%

FOR THE DEGREE OF BACHELOR OF FINE ARTS WITH A MAJOR IN PAINTING AND DESIGN

FIRST YEAR

Autumn Quarter Credits	Winter Quarter Oredits	Spring Quarter Oredits
P.S.D. 5 Drawing 3	P.S.D. 6 Drawing 8	P.S.D. 7 Drawing 3
9 Art Struc 3	10 Art Struc 3	11 Art Struc 3
English Composition 3	English Composition 3	English Composition 8
Foreign Language 5	Foreign Language 5	Foreign Language 5
Phys. Ed. or Mil. Sci 1%	Phys. Ed. or Mil. Sci 1%	Phys. Ed. or Mil. Sci 1%
	·	
15%	15%	15%

SECOND YEAR

P.S.D. 53 Art Struc 3 56 Drwg. and Ptg 3 Foreign Language 5 Phys. Ed. or Mil. Sci 1% Electives 4	57 Drawing and Ptg 8 Phys. Ed. or Mil. Sci 1%	P.S.D. 55 Art Struc 3 58 Drawing and Ptg 8 Phys. Ed. or Mil. Sci 134 Electives

10%

16%

Curricula

THIRD YEAR

108 Pottery or	P.S.D. 127 Hist, of Ptg. 1	Spring Quarter Oredits P.S.D. 128 Hist. of Ptg. 1 109 Portrait 3 Arch. 3 Arch. Apprec 2 Laboratory Scl 5 Electives 4
	FOURTH YRAR	
	151 Art Struc., or	P.S.D. 162 Life 3 152 Art Struc., or 168 Art Struc 3 Electives10
• 16	16	16

FOR THE DEGREE OF BACHELOR OF FINE ARTS WITH A MAJOR IN PUBLIC SCHOOL ART

All students intending to teach are expected to take all the courses given in this curricula. All substitutions must be arranged for through the head of the department

FIRST YEAR

P.S.D. 5 Drawing 3 9 Art Struc 3 English Composition 3 Foreign Language 5	Winter Quarter Credits P.S.D. 6 Drawing	P.S.D. 7 Drawing 3 11 Art Strue
15%	15%	15%

SECOND YEAR

	57 Drawing and Ptg., 8	
 15%	15%	16%

THIRD YEAR

FOURTH YEAR

Philosophy 129 5 Electives 4	151 Art Struc 8 102 Pub. Sch. Art 2	
16	 16	10
10	10	10

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College of Fine Arts

FOR THE DEGREE OF BACHELOR OF FINE ARTS WITH A MAJOR IN INTERIOR DECORATION

FIRST YEAR

Autumn Quarter Oredits P.S.D. 5 Drawing	Winter Quarter Oredits P.S.D. 6 Drawing3 10 Art Struc3 English Composition3 Foreign Language5 Phys. Ed. or Mil. Sci1% 15%	Spring Quarter Oredits P.S.D. 7 Drawing3 11 Art Struc3 English Composition3 Spring Language5 Phys. Ed. or Mil. Sci 1% 15%
SECOND YEAR		
Arch. 1 Appreciation 2 4 Elem. of Des 4 7 Graphics 1 P.S.D. 80 Furn. Des 3 Foreign Language 3 Electives 3 Phys. Ed. or Mil. Sci 1% 17%	Arch. 2 Arch. Apprec. 2 5 Elem. of Arch	Arch. 3 Arch. Apprec 2 6 Elem. of Arch 4 9 Graphics 1 PS.D. 82 Furn. Des 3 Electives
1773		17.75
THIRD YEAR		
P.S.D. 110 Int. Des 3 Arch. 101 History 2 Pol. Sci., Soc. or Ec 5 Lib. Arts 11 or electives 5	P.S.D. 111 Int. Dec 3 Arch. 102 History 2 Lab. Science 5 Electives 5	P.S.D. 112 Int. Dec 8 Arch. 103 History 2 Lab. Science 5 H.E. 25 Textiles 5
15	15	15

FOURTH YEAR

P.S.D. 172 Int. Dec 5 126 Hist. of Ptg 1 H.E. 143 House Furn 3 Electives 7	P.S.D. 173 Int. Dec 5 127 Hist. of Ptg 1 Electives	P.S.D. 20 Ap. of Sculp. 2 174 Int. Dec 5 128 Hist. of Ptg 1 Electives
16	16	16

MAJOR IN PAINTING AND SCULPTURE

FIRST YEAR

Autumn Quarter Oredits	Winter Quarter Orcdits	Spring Quarter Oredits
P.S.D. 5 Drawing 8	P.S.D. 6 Drawing 8	P.S.D. 7 Drawing 8
9 Art Struc 8	10 Art Strue 8	11 Art Structure 8
English Composition 8	English Composition 8	English Composition 8
Foreign Language 5	Foreign Language 5	Foreign Language 5
Phys. Ed. or Mil. Sci 1%	Phys. Ed. or Mil. Sci 1%	Phys. Ed. or Mil. Sci 1%
15%	15%	15%

SECOND YEAR

P.S.D. 56 Painting 8 65 Draw. & Ptg 8 or 72 Sculpture 8 Foreign Language 5 Phys. Ed. or Mil. Sci 1% Electives 5	P.S.D. 57 Painting 3 66 Draw. & Ptg 3 or 73 Sculpture 8 Electives	P.S.D. 58 Painting 8 67 Draw. & Ptg 8 or 74 Sculpture 8 Lib. Arts 11 or elective. 5 Electives
17%	17%	17%

THIRD YEAR

P.S.D. 116 Illustration. 3 107 Portrait	P.S.D. 105 Art Struc 3 108 Portrait 8 or 123 Sculpture 3 127 Hist. of Ptg 1 Laboratory Science 5 Electives 3	Arch. 3 Arch. Apprec. 2 P.S.D. 106 Art Struc. 3 109 Portrait

15

15

15

Curricula

FOURTH YEAR

Autumn Quarter Oredits P.S.D. 160 Life	Winter Quarter Oredits P.S.D. 161 Life	Spring Quarter Oredits P.D.S. 162 Life 3 165 Comp. 3 8 Electives 8 8 9 3 16 101 2 16			
CURRICULUM LEAD	ING TO THE DEGREE OF B. IN DRAMATIC ART	ACHELOR OF ARTS			
	FIRST YEAR				
Autumn Quarter Gredits Dramatic Art 9 2 English 1 Composition 3 Dramatic Art 5 5 SChem., Bot. or Zool 5 Phys. Ed. or Mil. Sci 1%		Spring Quarter Gredits English 3 Composition 3 Foreign Language 5 Electives			
10%	16%	16%			
	SECOND YEAR				
Dramatic Art 61 5 Foreign Language 5 Lib. Arts 11 or electives 5 Phys. Ed. or Mil. Sci 1%	Dramatic Art 62 5 Psychology 1 5 Foreign Language 5 Phys. Ed. or Mil. Sci 1%	Dramatic Art 63 5 Pol. Scl., Soc. or Econ. 5 Foreign Language 5 Phys. Ed. or Mil. Scl 1%			
16%	10%	16%			
	THIRD YEAR				
Electives	Electives	Electives 6 Dramatic Art 106 4 ‡Lib. Art Electives 5 15			
	FOURTH YEAR				
Dramatic Art 101 Play Acting	Dramatic Art 102 Play Acting 3 162 Rep. Plays 3 Lib. Arts Electives 7 Electives 2	Dramatic Art 103 Play 3 Acting 3 153 Rep. Plays 8 Education 160L 2 fLib. Arts Electives 3 Pol. Sci. 101 2 Electives 2			
	18				

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF FINE ARTS WITH A MAJOR IN DRAMATIC ART

15

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FIRST YEAR

15

Autumn Quarter Oredits Dramatic Art 92 English 1 Composition3 Dramatic Art 55 Chem., Bot. or Zool5 Phys. Ed. or Mil. Sci1%	Dramatic Art 1075 English 2 Composition 8 Chem., Bot. or Zool5 Phys. Ed. or Mil. Sci1% Dramatic Art 102	Spring Quarter Oredits English 3 Composition 3 Foreign Language 5 Electives 2 Phys. Ed. or Mil. Sci 1% Dramatic Art 108 5		
16%	16%	16%		
SECOND YEAR				
Dramatic Art 61 5 Foreign Language 5 Lib. Arts 11 or electives 5 Phys. Ref. at Active 12/	Dramatic Art 62 5 Psychology 1 5 Foreign Language 5 Physics Ed. or 160	Dramatic Art 63 5 Pol. Sci., Soc. or Econ. 5 Foreign Language 5 Phys. Ed. or Mil Sol 124		

Foreign Language 5 Lib. Arts 11 or electives 5 Phys. Ed. or Mil. Scl 1%	Psychology 1 5 Foreign Language 5 Phys. Ed. or Mil. Sci 1%	
16%	16%	16%

tLiberal Arts electives for the junior and senior years must be in upper division courses except with the consent of the dean. §If a student presents 1 unit of high school chemistry or physics and 1 unit of high school botany or geology or zoology, he may substitute 10 hours of elective for this science requirement

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THIRD YEAB

Autumn Quarter Oredits Dramatic Art Electives. 5 Dramatic Art 127 5	Dram. Art Electives 5 Dramatic Art 105 4	Spring Quarter Oredits Dramatic Art Electives 5 Dramatic Art 106 4
104 4 Electives 1	Electives6	Electives 6
15	15	15
	FOURTH YEAR	
Dramatic Art 101 8 Dramatic Art 151 3 Phil. 129 (Acsthetics) 5 Electives 4	Dramatic Art 102 8 Dramatic Art 152 8 Electives 9	Dramatic Art 1033 Dramatic Art 1533 Education 160L 2 Flectives 5 Pol. Sci. 101
15	15	15

COURSES OF STUDY

For description of courses see Departments of Instruction section.

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COLLEGE OF FISHERIES

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THE FACULTY, 1927-28

Matthew Lyle Spencer, Ph.D. (Chicago)Prosident
David Thomson, B.A. (Toronto)Dean of Faculties
Frederick Morgan Padelford, Ph.D. (Yale) Assistant Dean of Facultics
John N. CobbProfessor of Fisheries; Dean of the College of Fisheries
Clarence T. Parks, M.S. (Washington)
Donald R. Crawford, M.S. (Washington)Assistant Professor of Fish Culture
Norman D. Jarvis, M.S. (Washington)Instructor in Fisherics
Trevor Kincaid, A.M. (Washington)Professor of Zoology
Frederick Morgan Padelford, Ph.D. (Yale)Professor of English and Dean of the Graduate School
Frederick Arthur Osborn, Ph.D. (Michigan)Professor of Physics
Charles Willis Johnson, Ph.C., Ph.D. (Michigan)Professor of Pharmaceutical Ohemistry, Dean of the College of Pharmacy, and State Ohemist
Theodore Christian Frye, Ph.D. (Chicago)Professor of Bolany
Everett Owen Eastwood, C.E., A.M. (Virginia), S.B. (Massachusetts Institute of Technology)
David Connolly Hall, M.D. (Rush Medical College)University Health Officer; Professor of Hygicne
Henry Kreitzer Benson, Ph.D. (Columbia) Professor of Chemical Engineering
John Weinzirl, Ph.D. (Wisconsin), Dr.P.H. (Harvard)Professor of Bacieriology
Leslie James Ayer, J.D. (Chicago)Professor of Law
William Maurice Dehn, Ph.D. (Illinois)Professor of Organio Okemistry
Henry Alfred Burd, Ph.D. (Illinois)Associate Professor of Business Administration
William Edward Cox, A.M. (Texas)Professor of Business Administration and Dean of the College of Business Administration
George McPhail Smith, Ph.D. (Freiburg) Professor of Inorganic Chemistry
George Samuel Wilson, B.S. (Nebraska) Professor of Mechanical Engineering
Herman Vance Tartarr, Ph.D. (Chicago)Professor of Chemistry
George Burton Rigg, Ph.D. (Chicago) Associato Professor of Bolany
Macy Millmore Skinner, Ph.D. (Harvard)Associate Professor of Business Administration
Thomas G. Thompson, Ph.D. (Washington) Associate Professor of Ohemistry
John Earl Guberlet, Ph.D. (Illinois)
Elgin Roscoe Wilcox, Met.E. (Washington)Assistant Professor of Civil Engineering
George Irving Gavett, B.S. (C.E.) (Michigan) Assistant Professor of Mathematics
Eli Victor Smith, Ph.D. (Northwestern) Assistant Professor of Zoology
Sargent Powell, Ph.D. (Illinois)
Warren Lord Beuschlein, M.S. (Ch.E.) (Washington)Assistant Professor of Ohemical Engineering
Hans BierdAssociate in Maritime Commerce

GENERAL STATEMENT

The College of Fisheries was established in 1919. It has a two-fold purpose: First, to afford instruction in the principles and practice of fishery; second, to promote the interest of fisheries in the state of Washington and in the United States by encouraging the right use of fishery resources. The location of the college has exceptional advantages. The University

The location of the college has exceptional advantages. campus is situated on the shores of Lakes Washington and Union, which are connected with each other and with Puget Sound by canals. Extensive commercial fisheries for fishes, oysters, clams and crabs are conducted in Puget Sound, while fleets of vessels with headquarters at Seattle and nearby cities carry on extensive fisheries in the ocean adjacent to the Washington coast, and on the fishing banks of Alaska. Numerous canneries, smokehouses, cold storage plants and fertilizer plants are to be found in Seattle and other places on the Sound. A number of fish hatcheries are owned and operated in the state of Washington by the federal, state and county governments. At Friday Harbor the University owns and operates an excellent marine biological station. These many advantages present unrivaled opportunities for study of fisheries, aquatic life and fish culture.

DEGREES

The four-year curricula in the College of Fisheries lead to the degree

of bachelor of science (B.S.) in fisheries. The degree of master of science (M.S.) in fisheries will be conferred on any graduate of the four-year curricula who has completed at least one year of graduate work and presented a satisfactory thesis with the grade of A or B. A graduate of any other institution of equal rank will be given full graduate standing, but he must have a satisfactory knowledge of zoology, chemistry, bacteriology, and botany. Selection of work for this degree must be approved by the director of the college. Before being recognized as a candidate for an advanced degree, a student must appear before a committee appointed by the dean of the Graduate School, who shall determine the student's fitness for such work and confer with him upon his proposed course of study.

REQUIREMENTS FOR ADMISSION

Correspondence.-Credentials and all correspondence relating to admission to any college or school of the University should be addressed to the Registrar, University of Washington. More detailed information concerning admission, registration, and expenses may be found on pages 42, 49 and 50.

Freshman Standing.—Freshman standing in the University is granted to any recommended graduate of a four-year accredited secondary school who meets the scholarship requirements outlined on page 43.

Advanced Standing .-- Credit will be given for subjects pursued at other colleges of recognized rank upon presentation to the registrar of certificates that such subjects have been satisfactorily completed. Graduates in this institution and others of similar rank are admitted to graduate standing.

LABORATORIES

For description of laboratories see page 32.

AQUARIUM

The aquarium is equipped with a number of tanks for live fishes, and with balanced and other aquaria for study of aquarium management. Here students are taught to make accurate observations, record data, note habits, and to study reactions and the life history of fishes.

General Information

FISH HATCHERY

The fish hatchery occupies about fourteen hundred square feet of floor space. It is furnished with hatching troughs, baskets, and other essential equipment for care of 2,000,000 salmon or trout eggs. A complete equipment consisting of batteries of open-top jars is provided for care of several million semi-buoyant eggs, such as those of the shad, whitefish and yellow perch. A tidal box is also available for handling eggs of saltwater species. Feeding tanks and aquaria are provided in which experimental work in fish culture may be carried on. A number of cement lined ponds are available in the college grounds for rearing of various species of aquatic animals.

Within easy reach of the University are state and federal fish hatcheries where a study may be made of the actual conditions under which fish culture is carried on.

An arrangement has been effected with the United States Bureau of Fisheries under the terms of which the most promising seniors in fish culture will be afforded opportunity to spend five or six months at some one of the bureau's eighteen hatcheries in Washington, Oregon, and Alaska, half of this period to be during the summer vacation. They will be given opportunity to familiarize themselves with building and repair of hatcheries, setting fish traps, stripping spawning fish, and fertilizing and care of eggs until the young are hatched out. While so engaged, students will be paid wages current for this class of work. At the expiration of this period the students will return to the University to complete their course. After passing the regular civil service examination, as many of these students as there is room for will be appointed to the position of fish culturist.

COMMERCIAL OPERATIONS

In or near Seattle and available for study are plants for the canning of fish, crabs, shrimps and clams; the mild-curing of salmon; the pickling of salmon, herring, and sablefish; the freezing and cold storage of fish and oysters; the dehydration of fish; the smoking of fish, and the preparation of oil, fish meal and fertilizer from the waste. Two large can-making establishments, several plants manufacturing canning machinery, and a number of others supplying various machines and supplies for the industry, also are located in Seattle. Such of these industries as are not in Seattle are conveniently situated nearby, and the transportation costs to them are low.

Shellfish Culture.—On Puget Sound and in Hood Canal are numerous private oyster beds where cultivation has been practiced for some years. The state owns certain oyster reserves which are utilized for experimental purposes. These are all within reasonable distance of Seattle and are available for study purposes by the students of the college.

Fishery Operations.—Trap netting, purse and haul seining, gill netting, trolling, hand and long-line fishing, oyster gathering, clam digging, kelp harvesting, and other forms of commercial fishing are carried on either in the harbor of Seattle, or waters adjacent, during the proper seasons, and can be observed and studied on the ground.

FIELD EXCURSIONS

Much of the instruction in fish culture and fisheries technology is given in the field, necessitating frequent excursions to nearby hatcheries, fishing camps, oyster beds, and industrial plants. The varied fishery apparatus owned by the college is used in nearby waters. The expense of such excursions will be comparatively small.

College of Fisheries

SUMMER WORK

Students of fisheries and food preservation are advised to spend their summer vacations in some line of practical work connected with the fishery and food preservation industries. As the college is convenient to the more important fish, fruit and vegetable canneries and dehydrating plants, ample opportunity is afforded for summer employment. Students not only acquire valuable experience in this way, but earn a considerable portion of their university expenses.

FISHERY CLUB

The Fishery Club is an organization open to all students of the College of Fisheries. It aims: (1) to promote acquaintance and good fellowship among students and instructors; (2) to keep in touch with everyday problems in fisheries and with men who are doing things worth while in this industry, and (3) to interest the public in the College of Fisheries and in the fishery preservation problems of the state and nation.

OUTLINE FOR CURRICULA

Choice of Electives.—In the election of studies, students should follow the sequence of subjects as outlined in the curricula. Deviations from the prescribed order will not be allowed by class advisors unless such deviation is imperative. All electives must have the approval of class advisors.

Attention of the students is directed to the following courses as desirable electives, those to be selected depending on the curriculum followed: B.A. 103, Money and Banking; B.A. 105, Business Organization; B.A. 106, Economics of Markets and Advertising; B.A. 167, Employment Management; Bact. 103, Public Hygienc; Chem. 111, Quantitative Analysis; Chem. 104, Food Chemistry; Chem. 123, Industrial Chemistry; Chem. 165, Chemistry of Nutrition; M.E. 82, 198, Mechanical Engineering; modern language (Spanish or German preferred); Zool. 127, 128, Comparative Anatomy; Zool. 101, Cytology; Physiology 7, Elementary Physiology.

I. FISH BIOLOGY

FIRST YEAR

Autumn Quarter	Oredita	Winter Quarter	Oredits	Spring Quarter Oredits
Zoology 1 Chemistry 1 or 21 English 4	5 5 8	Fisheries 2 Zoology 2 Chemistry 2 or 22 English 5 Mil. Sci. or Phys. E	5 5 8	Fisherles 6 2 Zoology 5 5 Chemistry 23 5 Gen. Engineering 7 Mil. Scl. or Phys. Ed. 1%
	16%		16%	16%

SECOND YEAR

Fisheries 53 5 Bact. 101 5 App. Electives 5 Mil. Sci. or Phys. Ed. 1% 1034 1034 1034 1034 1034	Bact. 102	Botany 53
16%	16%	

17%

THIED YEAR

Zoology 106-Plankton . 5		
	·	
15	15	15

NOTE-Unless a student has presented one year of high school physics as an entrance requirement, he will be required to take Physics 1, 2 and 8 in the University, with credit.

Curricula

FOURTH YEAR

	FOURTH YEAR			
Autumn Quarter Credits Fisheries 115	Winter Quarter Oredits Fisheries 151 Fol. Sci. App. Electives 15	Spring Quarter Crodits Fisheries 152 5 Fisheries 196		
	II. FISHERIES TECHNOLOGY			
	FIRST YEAR			
Fisheries 1 2 Zoology 1 5 Chemistry 1 or 21 5 English 4	Fisheries 2 2 Zoology 2 5 Chemistry 2 or 22 Ballish 5 5 Mil. Sci, or Phys. Ed 16% 16% 16%	Fisheries 6 2 B.A. 8 3 Chemistry 28 5 Gen. Engineering 7 3 App. Electives 2 Mil. Sci, or Phys. Ed 1% 16%		
	SECOND YEAR			
Mil. Sci, or Phys. Ed 1%	Fisheries 54	Mil. Sci, or Phys. Ed 1%		
16%	16%	16%		
	THIED YEAR			
Fisheries 110	Fisheries 104 5 Moth. 13 5 Fisheries 111 5 15	Fisheries 105 5 Fisheries 108 5 Pol. Sci. 101 2 App. Electives 3 15		
	FOURTH YEAR			
Fisheries 150 5 B.A. 54 3 Fisheries 195 2 App. Electives 5 15 15	Fisherics 151 5 B.A. 55 3 B.A. 65 5 Fisheries 147 3 16 16	Fisheries 152 5 Fisheries 106 2 App. Electives 8 15 15 16		
GRADUATE				
Fisheries 201 Research*	Fisheries 202Research*	Fisheries 208Research*		

COURSES OF STUDY

For description of courses see Departments of Instruction section.

COLLEGE OF FORESTRY

THE FACULTY, 1927-28

Matthew Lyle Spencer, Ph.D. (Chicago) Pr	esident
David Thomson, B.A. (Toronto) Dean of Fa	
Frederick Morgan Padelford, Ph.D. (Yale) Assistant Dean of Fo	iculties
Hugo Winkenwerder, M.F. (Yale) Professor of Forestry; Dean of the College of F	orestry
Burt Persons Kirkland, A.B. (Cornell) Professor of F	orestry
Elias Treat Clark, M.F. (Yale) Professor of F	orestry
Bror Leonard Grondal, M.S.F. (Washington) Associate Professor of F	orcstry
J. L. Alexander, B.S.F. (Toronto) Assistant Professor of F	orcstry

Trevor Kincaid, A.M. (Washington).....Professor of Zoology Frederick A. Osborn, Ph.D. (Michigan).....Professor of Physics David Connolly Hall, M.D. (Chicago).....University Health Officer; Professor of Hygicne Henry Kreitzer Benson, Ph.D. (Columbia).....Professor of Chemical Engineering George Samuel Wilson, B.S. (Nebraska).....Professor of Machanical Engineering Macy M. Skinner, Ph.D. (Harvard).....Associate Professor of Business Administration Lewis Irving Nelkirk, Ph.D. (Fennsylvania).....Assistant Professor of Mathematics John William Hotson, Ph.D. (Harvard).....Professor of Engineering William E. Cox, A.M. (Texns).....Professor of Economics and Business Administration; Dcan of the College of Business Administration

George Edward Goodspeed, B.S. (Min.E.) (Massachusetts Institute of

GENERAL INFORMATION

The College of Forestry was established in 1907. Its location has exceptional advantages. The University campus comprises 582 acres, forty of which are in timber, offering splendid opportunities for field work in silviculture and forest measurements. Other excellent forests are within walking distance of the campus. The University owns large forest tracts in various parts of the state, where students may conduct extensive research work. The immense national forests within a few hours' ride of Seattle afford practical object lessons in forest management. Washington is the largest lumber producing state in the country, and Seattle is in the center of the timber industry of Washington and the Northwest. In its many sawmills and wood-working industries, the student has unrivaled opportunities for studying wood utilization.

BUILDINGS

The main building of the College of Forestry, Alfred H. Anderson Hall, was completed in the spring of 1925 at a cost of \$250,000. It contains the lecture rooms, student laboratories, exhibition rooms, library, reading and Forest Club rooms and an assembly hall seating 250. Covering a ground area of 7,500 feet, it has three full floors and a large draughting room on the fourth floor. The appointments are unusually complete. This building was presented to the University by Mrs. Agnes H. Anderson to promote the cause of forestry in the State of Washington. The Forest Products Laboratory, which was erected by the University in 1921 at a cost of \$85,000, is a modern two-story building designed for research work in forest products. A covered arcade connects this building with Alfred H. Anderson Hall.

FOREST CLUB

The Forest Club is comprised of all students in the College of Forestry. It aims: To promote acquaintance and good fellowship among students and instructors; to keep in touch with everyday problems in forestry and lumbering, and the leaders in these industries; to interest the public in the college and in the forestry and lumbering problems of the state. A magnifi-

(164)

cent room has been provided in the new building for the use of the Forest Club.

The club has issued the *Forest Club Annual* regularly since 1913. This publication has been devoted to articles and illustrations of the college; to scientific and popular articles about forestry, and to a complete roster of students and alumni. In April, 1922, the annual was superseded by an illustrated magazine known as the University of Washington Forest Club Quarterly. The subscription price is \$1 a year. It is devoted largely to Western forestry and lumbering problems.

forestry and lumbering problems. Officers of the club for the year 1926-1927 are: President, Ferdinand Schmitz, Jr.; vice-president, Myron Scott; secretary-treasurer, Albert W. Blue; editor, Bernard A. Anderson; advertising manager, Arthur L. Lahey.

FIELD INSTRUCTION AND SUMMER WORK

Much of the instruction in technical forestry and lumbering is given in the field, in nearby forests, logging camps, saw mills, woodworking plants, and plants that manufacture equipment. This work is intensely practical and enables the student to correlate theoretical class room instruction with its application in the field.

Students in forestry are urged to spend their summer vacations in some line of practical work connected with the forest industry. The college is situated in the heart of a great lumbering section and near extensive national forests which offer ample opportunity for summer employment. Students not only acquire valuable experience in this way, but earn a considerable portion of their university expenses. The college cooperates with the industries in placing students and graduates in the positions for which they are best fitted.

FOREST AND LUMBERING LABORATORIES

For description of laboratories, see page 33.

REQUIREMENTS FOR ADMISSION

Correspondence.—Credentials and all correspondence relating to admission to any college or school of the University should be addressed to the Registrar, University of Washington. More detailed information concerning admission, registration, and expenses may be found on pages 42, 49 and 50.

Freshman Standing.—Freshman standing in the University is granted to any recommended graduate of a four-year accredited secondary school who meets the scholarship requirements outlined on page 43. In addition to the three units of English and the two units of mathe-

In addition to the three units of English and the two units of mathematics required for admission to all colleges of the University, it is recommended that a student expecting to enter the College of Forestry should elect his work so as to offer the following subjects:

Advanced algebra.....11/2 units Physics...........1 unit

Advanced Standing.—Credit will be given for subjects pursued at other colleges of recognized rank upon presentation to the registrar of certificates that such subjects have been satisfactorily completed. Graduates of this institution and others of similar rank are admitted to graduate standing.

Undergraduate Work.—For the degree of bachelor of science in forestry (B.S.F.) the student must complete, in addition to required subjects outlined in the curriculum, at least 46 credits in subjects selected from forestry, lumbering, engineering, or the botanical, chemical, zoological, geological or economic sciences, the subjects to be approved by the student's class adviser. A candidate for the degree must present credits in one of the following advanced courses: Forestry 184, 187, 190 or 196. In no case shall more than 25 elective credits in any department other than forestry be allowed for graduation. Exclusive of shop and military science, 180 credits are required for graduation. Candidates for the degree must receive grades of A, B, or C in at least three-fourth of the credits required for the degree.

Graduate Work.—Two advanced degrees are offered to students who have received the bachelor's degree at this University or other institutions of equal rank, and have a satisfactory knowledge of the fundamental sciences. The candidate for the degree of master of forestry (M.F.) must earn 225 credits at this University, of which at least 78 are in approved technical forestry subjects. The candidate for the degree of master of science in forestry (M.S.F.) must present a minor in one or two subjects in the College of Science. In addition to these requirements the candidate for either degree must present a thesis embodying results of independent research and pass an oral examination open to all members of the faculty. Only grades of A and B can be counted toward a graduate degree.

For more detailed information on graduate work, see Graduate School section.

SPECIAL OPPORTUNITIES FOR ADVANCED WORK

The physical equipment of the College of Forestry and the exceptional advantages of its location are particularly advantageous for graduate students. The advanced courses include forest geography, silviculture, management, wood technology, timber physics, wood preservation, advanced forest products the business of lumbering, and research. A graduate from a college of forestry of equal rank with the College of Forestry of this University may complete the requirements for the advanced degree in one year. Graduates from other institutions of equal rank which give no courses in technical forestry may complete the required work in two years, providing they have training in the fundamental sciences, mathematics and surveying.

SCHOLARSHIPS AND PRIZES

The Charles Lathrop Pack Prize.—Charles Lathrop Pack, president of the American Tree Association, offers an annual prize of \$50 for the best essay by a student majoring in forestry. The subject shall be chosen with reference to interesting the general public in forestry matters.

Xi Sigma Pi Honor Roll.—The University of Washington chapter of Xi Sigma Pi, national forestry honor fraternity, has provided a mounted silver scroll, upon which the name of the freshman member of the Forest Club attaining the highest scholastic average will be inscribed yearly.

ORGANIZATION OF THE CURRICULUM

The curriculum of the College of Forestry is organized to give the student a broad general training in his first two year's attendance with opportunity for specialization in the two final years. Enough elementary technical work is included in the lower division to give the student definite preparation for some practical field of work by the end of his freshman or sophomore year.

A very fair degree of specialization can be made in the four-year undergraduate course, but a year of graduate work is advised for more thorough specialization. The College of Forestry offers work for thorough specialization in (1) forest service and state work, and the management of private forest holdings; (2) logging engineering; (3) forest products; (4) milling and marketing of lumber. Upon beginning work in the upper division students must elect to follow one of these specialities.

Arrangements may also be made for specialization in forest pathology, forest entomology, recreation or any other lines into which a broad training

Curriculum

in forestry enters. This may be done by substituting courses in other departments for some of the required courses in forestry. All such substitutions require the sanction of the dean and the University graduation committee.

Choice of Electives .- In election of studies students should follow the sequence of subjects as outlined in the curriculum. Deviations from the prescribed order will not be allowed by class advisers unless such deviation is imperative.

Students should decide by the end of their sophomore year in which field they desire to specialize. The student should be especially careful to register for the electives required for his advanced specialized courses as no student will be admitted to the advanced subjects who has not had the necessary prerequisites given with the course prescriptions below,

LOWER DIVISION

The lower division courses aim to give students who cannot go farther than the end of the second year, preparation for forest ranger service and training as assistants to logging engineers. On approval of the dean they will be allowed to substitute certain subjects of the junior year for some of the required freshman and sophomore work.

FIRST YEAR

Autumn Quarter	Oredita	Winter Quarter	Credits	Spring Quarter	Credits
For. 1. Dend.* For. 2. Gen. For Math. 51. Trig English 4. Comp For. 5. Woodcraft Phys. Ed. or Mil. S	3	Bot. 11. Foresters For. 3. Gen. For Math. 52. Coll. Alg G. E. 7. Drawing C. E. 55. For. Surv Phys. Ed. or Mil. So	3 4 3 ey. 2	Bot. 12. Foresters. Math. 56. Foresters For. 4. Protection†. C. E. 56. For. Sur Phys. Ed. or Mil. S	8 3 vcy. 5

SECOND YEAR

For. 58. Construction 3	Chem. 2. Gen Chem 5	For. 52. Mensuration 5
For. 57a. Silvicst 3	For. 51. Mensuration 5	For. 58. Silvicul 5
Chem. 1. Gen. Chem 5		
Geol. 1a. Materials‡ 3	Elective	
Geol. 1b. Topography‡ 2	Phys. Ed. or Mil. Sci. 1%	Phys. Ed. or Mil. Sci., 1%
Phys. Ed. or Mil. Sci., 1%		

Suggested Electives

Eng. Shop 53. F'dry... 1 For. 57b. Field Silvics. 1 Eng. Shop 54. Forge... 1

UPPER DIVISION

Beginning with the Upper Division the student will, with the approval of his Faculty Adviser, elect to follow one of the specialties in Forestry. In registering for Upper Division courses he must include all electives required as prerequisites for the advanced specialized courses. (See prerequisite list under Description of Courses, Forestry 184, 187, 190, 196.)

THIRD YEAR

For. 101. Technol 5	For. 105. Preservation. 8		For. 158. Util 5
Physics 1. General 5	Physics 2. General	5	Physics 8. General 5
-	For. 104. Tim. Tests	5	Pol. Sci. 101 2

Suggested Electives

M.E. 82. Steam Engr 3	B.A. 65. Accounting 5	B.A. 56. Bus. Law 8
C.E. 22. Log. R.R 4	B.A. 55. Bus. Law 3	Chem. 111. Quant. Anal. 5
B.A. 54. Bus. Law 3	M.E. 83. Steam Engr.	H.F. 104. Nutrition 2
Bot. 111. Pathology 5	Lab 3	Chem. 101. Qual. Anal. 5

FOURTH YEAR

For.	151.	For.	Finance.	8	For.	126.	Econ		3	All	elective
For.	158.	Gen.	Lbr	5	For.	152.	For.	Organ	3		

*Also offered in spring quarter.

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fAlso offered in winter quarter. \$Students majoring in Logging Engineering or milling may substitute elective courses prerequisite to Forestry 187, or Forestry 184.

College of Forestry

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Suggested Electives

Autumn Quarter Credi	ts Winter Quarter	Credits Spring Quarter	Credit s
For. 185. Log. Eng 4 For. 185. Millng 5 For. 119. Admin 3	For, 188. Adv.For.I	Prod. 5 For. 187. Log. E	ng10 Prod 5 west'n.1-5 Pres 3

GRADUATE

The following subjects are primarily for graduate students. Seniors will be allowed to elect them only on recommendation of the dean and the instructor concerned. With the exception of the thesis none of the subjects, strictly speaking, is required, but the student will elect all those belonging to one specialty as determined on consultation with his faculty adviser. A sufficient number will have to be taken to fulfill the requirements for the master's degree. Nine credits only will be allowed for total thesis credit.

Autumn Quarter	Oredits	Winter Quarter	Crcdits	Spring Quarter	Oredits
For. 202. Thesis For. 201. For. Geog. For. 208. Seminar For. 221. History For. 213. Research.	8 2 3	For. 202. Thesis For. 209. Seminar Elective For. 214. Research.	2	For. 202. Thesis For. 223. Adv. Mana For. 224. Adv. Milli and Marketing For. 215. Research	g 8 ing 5

COURSES OF STUDY

For description of courses see Departments of Instruction section.

SCHOOL OF LAW

THE FACULTY, 1926-1927

Matthew Lyle Spencer, Ph.D. (Chicago)
Alfred John Schweppe, A.M. (Wisconsin), LL.B. (Minnesota)Professor of Law; Dean of the School of Law
Charles Emanuel Martin, Ph.D. (Columbia)Professor of Political Science
Harvey Lantz, A.M. (De Pauw), LL.B. (Kent) Professor of Law
Ivan Wilbur Goodner, LL.B. (Nebraska)Professor of Law
Clark Prescott Bissett, A.B. (Hobart), Litt. D. (Lincoln University) Professor of Low
Leslie James Ayer, B.S., J.D. (Chicago) Professor of Law
Joseph Grattan O'Bryan, A.B. (Jesuit College) Professor of Law
Rudolf H. Nottelman, A.M. (Illinois), LL.B. (Yale)Professor of Law
Arthur Sydney Beardsley, LL.B., B.S. (Lib. Sci.), A.M. (Washington) Law Librarian

ORGANIZATION AND EQUIPMENT

General Statement.—The School of Law was established in 1899. It is a member of the Association of American Law Schools, which was organized in 1900 to set and maintain high standards of legal education, and which comprises the leading law schools of the country, membership being dependent on maintaining the standards set by the Association. Moreover, the School of Law is ranked in Class "A" by the Council on Legal Education and Admission to the Bar of the American Bar Association.

The object of the School of Law is to provide a thorough training in the law and to prepare students for practice in any state or jurisdiction where the Anglo-American legal system prevails. Particular attention is given to the statutes, the special doctrines of law, and the rules of practice that obtain in the state of Washington. Instruction is given by use of the case system. This method of teaching law, which has been approved by experience and which is now employed in the leading law schools of the country, has the threefold merit of enabling the student to acquire a thorough and practical knowledge of legal principles, to develop the power of independent legal reasoning, and to become familiar with those processes of legal thinking which have determined the form and character of our jurisprudence, and which will govern its future development. The faculty is composed chiefly of resident professional law teachers who devote their entire time and energy to teaching. The courses in practice are taught by men experienced in practice at the Washington bar. In addition, lectures on special topics are given by distinguished lawyers and judges selected primarily from the bar of the state of Washington.

The Law Building.—The School of Law occupies the upper floor of Commerce Hall. The law library occupies the whole north end, and an idea of its roominess may be gained from its dimensions, which are, exclusive of stacks, forty by seventy feet. There is a large consultation room, twenty-five feet square, adjoining, four large lecture or recitation rooms, and a large room fitted and used exclusively for a trial court. Every convenience and improvement tending to add to the efficiency of the student, from an equipment standpoint, is present.

The Libraries.—The University law library contains 49,345 volumes, including the reports of the courts of last resort, the reported lower courts of several states and the Canadian and English courts. The latest revisions of all the state statutes and a large collection of the session laws of the various states, including a complete set of each of the Pacific Coast states, are useful features.

The University general library contains 153,879 volumes. It is especially strong in reference works.

The Seattle public library, containing 368,612 volumes, is open to the free use of students and is within easy distance of the campus by street car.

State and United States Courts.—The School of Law is located within a few minutes ride of both the federal and state courts sitting in Seattle. The United States District Court is in session and trying cases almost constantly, and the United States Circuit Court of Appeals for the Ninth Circuit holds a session in Seattle each autumn. The superior court for King county with thirteen departments, the justice courts, the municipal police court, and the juvenile court are in session in Seattle throughout the school year, and enable the student abundantly to witness the trial of actual cases. The Supreme Court of the State of Washington is situated within comparatively easy reach at Olympia and affords the student casual opportunity of hearing the argument of state appeals.

GENERAL INFORMATION

Quarter System.—The quarter system prevails in the School of Law. Each quarter is approximately twelve weeks in length. Credit is given usually on the basis of one credit representing a recitation or lecture one hour per week per quarter. The total hour values of courses prevailing in the schools of the Association of American Law Schools have been generally retained—e.g., courses formerly given two hours per week per semester under the quarter system are given three hours per week per quarter.

Fees.—A general tuition fee of fifteen dollars (\$15) a quarter for persons who have been domiciled in the State of Washington or territory of Alaska, for at least one year prior to date of registration, and of fifty dollars (\$50) per quarter for all others, is charged in the Law School, payable at the beginning of each quarter. A law library fee of ten dollars (\$10) per quarter is also charged all law students, payable at the beginning of each quarter. A diploma fee of five dollars (\$5) is charged all students to whom diplomas are issued.

Prospective students from outside the State of Washington should bear in mind certain fundamental legal principles governing the question of resident or non-resident tuition.

(a) The legal word "domicile" and the word "residence" are not equivalent terms; domicile requires more than mere residence.

(b) No one can acquire a domicile merely by residence in the state of Washington when such residence is for the purpose of attending an institution of learning.

(c) The domicile of a minor is that of his father; in the event of the death of his father, that of his mother; in the event of the divorce of his parents, that of the parent to whom legal custody of the minor is awarded; in the event of the death of both parents, that of the last deceased parent, until changed by a duly appointed legal guardian.

Every non-resident student will be expected to file a statement of his residence status when first applying for entrance to the University. Blanks for this purpose will be supplied by the University and must be filled out and returned before registration can be completed.

For information on other general University fees and expenses applicable to all students, see General Information section, page 49. Admission to the Bar.—The University of Washington School of Law is by law the standard of approved law schools for admission to the bar of this state. Students intending to practice in the State of Washington should consult the dean of the Law School on entering the school, and register in accordance with the rules of the State Board of Law Examiners.

Professional Standard of Minimum Training.—The following resolution was adopted by the American Bar Association, September 1, 1921. It was approved by a national conference of state and local bar associations, February 24, 1922.

"(1) The American Bar Association is of the opinion that every candidate for admission to the bar should give evidence of graduation from a law school complying with the following standards:

"(a) It shall require as a condition of admission at least two years of study in a college.

"(b) It shall require its students to pursue a course of three years' duration if they devote substantially all of their working time to their studies, and a longer course, equivalent in the number of working hours, if they devote only part of their working time to their studies.

"(c) It shall provide an adequate library available for the use of the students.

"(d) It shall have among its teachers a sufficient number giving their entire time to the school to insure actual personal acquaintance and influence with the whole student body.

"The Council on Legal Education and Admission to the Bar is directed to publish from time to time the names of those law schools which comply with the above standards and of those which do not and to make such publications available so far as possible to intending law students."

As stated, the University of Washington Law School is approved by the council.

Admission and Graduation

Regular Students.—Students of the College of Liberal Arts, desiring to be admitted to regular standing in the Law School, must have completed the requirements of the lower division of the College of Liberal Arts. (See Liberal Arts section, page 78). Students of the College of Science, desiring to be admitted to regular standing in the Law School, must have attained junior standing in the College of Science of this University. (See College of Science section, page 98). Students may present acceptable credits or pass examinations equivalent to these requirements. Students who are not, and cannot qualify as, Liberal Arts or Science students within the meaning of the foregoing regulations, may be admitted to the Law School upon the completion of three years' work leading to a bachelor's degree in the University of Washington or any institution ranking therewith, provided further, that such work shall meet with the approval of the dean of the Law School.

Candidates for admission to the Law School may be admitted upon presenting an official statement of graduation and degree received from an accredited institution or other credentials showing the completion of the requisite college work to the Registrar of the University of Washington, Seattle, Washington.

Special Students.—No person will be admitted as a special student in law, unless he is twenty-three years of age and his general education is such as to entitle him to take the state bar examination. Special students are admitted only in exceptional cases and never in excess of ten per cent of the entering registration. A special student may become a candidate for a degree by complying with all the entrance requirements as above set forth in reference to regular students.

Advanced Standing .- The candidate for graduation must spend three college years in residence, either at this Law School or at some other school which is a member of the Association of American Law Schools. If in addition to satisfying the entrance requirements for regular standing in the Law School, the student has earned credits at such other law school, by regular attendance for at least one academic year of not less than eight months, he will ordinarily receive credit for such work, subject to the following restrictions: The work must equal in amount and character that required by this Law School. Not more than two years' credit will be allowed for such work. (No advanced credit for law work done elsewhere will be allowed except in accordance with the regulations of the Association of American Law Schools.) The right is reserved to refuse advanced credit in law in whole or in part, save upon examination, and credit, once given, may be withdrawn for poor work in this school. Candidates for admission with advanced standing should forward a transcript of their record in both pre-legal and law work. Candidates for a degree, with advanced standing, must spend at least one full college year in the Law School.

No credit is given for time spent in private reading or for study in a law office.

Combined Curricula in Arts or Science and Law.—It is possible to obtain the degrees of bachelor of arts or bachelor of science, and bachelor of laws, in six years. The requirements of this plan are fully explained hereafter under the three-year pre law curriculum. (See page 176.)

Credit Requirements.—A minimum total of 135 hours or credits in strictly law subjects is required for completion of the law course. A student earning an average of fifteen hours or credits in each quarter can therefore qualify for graduation in nine quarters or three college years. Except upon special permission from the dean of the law school, and payment of an additional fee of one dollar (\$1.00) per credit hour in excess of fifteen, students are limited to fifteen hours per quarter.

Students, unless they be of exceptional ability and industry, who find it necessary to devote a considerable portion of their time and energy to work not connected with their law studies are strongly advised to limit their work in the Law School to not more than twelve credit hours per quarter and thus spread the period of their study of law over four years.

A student who has failed in any course, must repeat it and obtain credit in it before graduation.

Autumn Quarter Entrance.—Students beginning the study of law cannot be registered for the full fifteen-hour course except when entering at the first or autumn quarter, and can enter advantageously only at that time.

Registration.—Students should register before the opening of the quarter, conformably to the general regulations of the university. Class-work in all subjects begins promptly on the opening day of the quarter, and those who join their classes later will necessarily be seriously handicapped in their work. No student will be admitted to classes unless he presents himself, properly registered, within one week after the commencement of the quarter.

Scholarship Requirements.—Not less than three-fourths of the credits required for graduation must be earned with grades of A, B, or C.

Special Lectures.-Attendance upon all special lectures is required.

Practice Court Requirements.—All students in the Law School may be required to serve as jurors or witnesses in any proceedings before the practice court.

Thesis.—It is the desire of the faculty to encourage original investigation and research by students. Each candidate for a degree is required to prepare and deposit with the dean of the Law School, on or before May first of his senior year, a thesis of not less than thirty folios in length, on some legal topic selected by the student and approved by the faculty. It must be printed or typewritten, and is to be kept permanently in the library of the Law School.

Each senior expecting to be graduated in June must select his thesis subject and file his selection in writing with the dean of the Law School, on or before November 15 of his senior year. Upon filing the selection of his subject, the student will be assigned to one of the members of the law faculty as thesis adviser and will be required to consult with his thesis adviser at regular intervals and report his progress. No thesis will be accepted by the dean as fulfilling the thesis requirement unless it has been first approved in writing by the thesis advisor, and unless all of the thesis regulations have been complied with.

Degrees.—The degree of bachelor of laws (LL.B.) will be conferred on all students who comply with the entrance and scholarship requirements for regular students stated hereinbefore, remain in residence in the Law School for three school years, successfully complete all the law work in the Law School, aggregating 135 credits, and comply with the rules and regulations of the faculty and board of regents of the University. Those who maintain a uniformly distinguished record for excellence in their courses will receive this degree *cum laude*.

PRE-LAW STUDY

General Statement.—The prospective law student should appreciate that his efficiency as a student and his success as a lawyer depend to a large extent upon his preliminary education. The law is a specialized study demanding intellectual maturity and training at least equal to that required in other advanced university courses. To secure this preparation the University requires all candidates for degrees to have at least two years of college work prior to admission to the law school. It is to be noted, as also pointed out in the American Bar Association resolution set forth on page six, that two years is the minimum and not the maximum; the completion of four years of college work before beginning the study of law or at least taking the combined six-year course in arts or science and law is strongly recommended. Some law schools already require four years of college and a bachelor's degree for entrance.

Since the law touches every human interest, a broad general education is desirable. There are no specific subjects that must be mastered as a condition precedent to studying law, in the same sense in which a prospective student of medicine must acquire a knowledge of chemistry, physics, and biology as specific tools for the study of medicine; the law requires primarily a mind trained to precision of thought, coupled with a sufficient knowledge of the history of English and American institutions and civilization to appreciate the economic and social forces behind our legal institutions. Some subjects of pre-law study are valuable on the ground of mental discipline and training, others perhaps more on informational grounds. Examples of the first group, by no means all inclusive, are mathematics, ancient and modern languages, natural and physical science; examples of the second group are English and American history, ancient and modern history, and studies of a similar nature. The object

School of Law

of a pre-legal education is usually best attained by the student's following his strongest interest, since that procedure ordinarily will result in the largest mental development, but he should at the same time guard against a too narrow range of intellectual pursuits. Generally speaking, in view of the exacting requirements of a lawyer's work, his position in the community, and the best traditions of the profession, the prospective law student should select subjects promotive of precision of thought, breadth of knowledge, and general culture.

PRE-LAW CURRICULUM-TWO YEAR COURSE iN LIBERAL ARTS OR SCIENCE.

Admission.—To be admitted from the College of Liberal Arts to regular standing in the Law School, students who are candidates for the LL.B. degree only must have earned 90 credits (a normal two year's work) and have completed the requirements of the lower division prescribed for the College of Liberal Arts. See bulletin of College of Liberal Arts, p. 18.) To be admitted from the College of Science to regular standing in the Law School students who are candidates for the LL.B. degree only must have earned 90 credits (a normal two year's work) and completed the requirements prescribed for the attainment of junior standing in the College of Science. (See College of Science section, page 93).

Transfer Students.—Students who transfer from other institutions with advanced standing, but who have acquired less than two full years of liberal arts or science credits in their respective institutions, and who are not entitled to 90 liberal arts or science credits in accordance with the credit computation system of this University, nor have completed the requirements of the lower division of the College of Liberal Arts or of the first two years of the College of Science of this University, or their equivalent, must satisfy all of the local requirements before they will be admitted to the Law School. Students who transfer from other institutions with advanced standing, and who have acquired at least two full years of liberal arts or science credit in their respective institutions, and are entitled to 90 liberal arts or science credits in accordance with the credit computation system of this University, but who have not completed the requirements of the lower division of the College of Liberal Arts or of the first two years of the College of Science of this University, or their equivalent, may be held to earn such additional liberal arts or science credits as the dean of the Law School. The object of this provision is to bring about a fair and reasonable leveling between the preliminary training offered by students from this University and that offered by students from other institutions.

Autumn Quarter Entrance.—The Law School curriculum contemplates entrance in the autumn quarter, and the student enters advantageously only at this time. This is of such importance that in cases where there are only a few deficiencies, they should, if possible, be removed during the intervening summer quarter, or through the Extension Service.

Adviser.—From the beginning of the freshman year in liberal arts or science the adviser for pre-law students is the dean of the School of Law, or such persons as he may designate.

Required Courses.—It is of first importance that in general the required courses, when available, should be those first registered for. By this means a student will more easily avoid conflicts which, later on, may preclude him from completing the required courses in his two- or three-year pre-law curriculum.

English Recommendation .- Pre-law students are urged to take additional

courses in English, especially advanced composition courses, to fit them for the correct writing and speaking of English, which are constantly demanded of the legal profession.

Electives.—The requirements of the lower division of Liberal Arts or of the first two years in the College of Science will not make a total of 90 credits. In choosing electives, the student is advised not to specialize in any particular subject or group, but rather to take one or two courses in each or several of the various groups. For a broad general training, the following are suggested:

Anthropology 51. Astronomy 1. Liberal Arts 1, 11. Latin 1, 2, 3, 4, 5, 6. Business Administration 1, 2. Business Administration 15, 16. Business Administration 65. Sociology 1. English 3, 40. English 51, 52, 53. English 54, 55, 56. English 64, 65, 66. English 73, 74, 75. Political Science 1. Political Science 118. Political Science 119, 120. History 105, 106, 107. History 108, 109, 110.

Liberal Arts⁶ Pre-Laws.—Experience shows that many students, because of their selection of courses in the high school, do not meet the requirements for clear entrance in the Colleges of Liberal Arts or Science. Particularly is this true of the foreign language requirement in which two years' work is required in the high school. In the event no foreign language has been taken in the high school, 20 credits in one foreign language must be taken in the University, except that 15 credits in beginning Latin (Latin 1, 2, and 3) will satisfy this deficiency. Latin should be taken when possible. No university credit is allowed for clearing the deficiency in foreign language.

Three years' work in English is required for entrance to the University and the student must register for English 1 and 2 in the University. These courses should be registered for in the first and second quarters, or as soon thereafter as available.

Among the required courses in the lower division of the College of Liberal Arts are some which may have been taken in the high school, but in the event they have not, they must be taken in the University. If taken in the University, credit is, of course, given, the only effect being to cut down the student's number of electives. If U. S. history has not been taken in the high school the student must take History 57, 58, and 59 in the University. If U. S. History has been taken, but civics not taken, the student must take Political Science 1 in the University. In addition to the U. S. history requirement, one year of other history must have been taken in the high school or the student will be obliged to take two quarters (10 credits) in the University. History 1 and 2 are recommended. When these requirements are met, either in the high school or the University, all pre-law students are strongly urged, in addition thereto, to take History 105 and 108, and their sequences, throughout their sophomore year. These courses combined, fill the 10 o'clock period for the year, and therefore the student is advised during his first year to so register as to leave this period free. These courses are open to Pre-law sophomores.

The student must have had either physics or chemistry one year in the high school, or take two quarters (10 credits) in either one or the other of them in the University. He must also have had botany or geology or zoology, one year in the high school, or taken two quarters (10 credits) in some one of them in the University. Experience shows that many students have not had both of the science groups. As they are laboratory courses and require two quarters' work, it is advisable to register for them as soon as available, because of possible conflict with other required courses. Courses offered in the high school as general biology will not satisfy the requirement for the second group, but where such courses consist substantially of one-half year each of botany and zoology, five hours of additional credit in one or the other will satisfy.

In the event the student has not had three years of an ancient foreign language (Greek or Latin) in high school, or its equivalent in the University, he must take two quarters (10 credits) in ancient life and literature. These courses are given under the titles of Greek and Latin, but in fact, are courses in the English language dealing with Greek and Latin life and literature. They are therefore required of all students who have had only a modern language and should also be taken by students who have had two years only of Greek or Latin and feel that they have lost touch with same. Otherwise the latter are advised to continue with their Greek or Latin and in the event they have taken Latin 1, 2, and 3, they are urged to continue with Latin 4, 5, and 6.

As to the subjects required in the first two years of the University: they are divided into four groups. Physical education or military science is required of all students. Five credits are required in philosophy. Philosophy 1, 2, 3 or 5, or any two or three of these courses may be advantageously taken. Courses in philosophy must not be registered for during the first year, and they may be postponed until the junior year, if the student contemplates a three year pre-law course. Psychology 1 is required. Two quarters or ten credits in any one or combination of two of the following subjects are required: Economics, political science or sociology. Obviously, all are important as a background for the proper study of law, and course 1 in each, at least, should be taken.

College of Science Pre-Laws.—The foregoing suggestions as to Liberal Arts Pre-Laws apply generally to Science Pre-Laws with the following exceptions: The student in science must have or acquire in the secondary school or university, mathematics, geology or astronomy, 1 year or 10 credits; chemistry 1 year or 10 credits; physics, 1 year or 10 credits; and botany or zoology, 1 year or 10 credits. His required subjects in the University include economics, history, language and literature, philosophy, political science, psychology, sociology, 20 credits, but only 10 credits will be counted in any one of these subjects. It will be noted, therefore, that the student has 2 additional science requirements, as compared with the Liberal Arts requirement. He must have both chemistry and physics and one year or 10 credits of mathematics, geology, or astronomy. He is not, however, required to take any classical language in addition to his two years of foreign language, and in his requirements in the University, may select 20 credits among any of the subjects just above listed, limited, however, to 10 credits in any one subject.

PRE-LAW CURRICULUM-THREE-YEAR COURSE IN LIBERAL ARTS OR SCIENCE

Combined Six-Year Course in Arts or Science and Law.—It is possible to obtain the degrees of bachelor of arts or bachelor of science and bachelor of laws in six years. The requirements and suggestions for the first two years of this combined six-year course are the same as for the twoyears pre-law course, with the additions hereafter stated. To have the benefit of this combined course, students must maintain a uniformly good record and must, in the first three years in their respective colleges, earn 144 credits, together with the 10 credits of required military science or physical education. To take the 144 credits in three years, the student should carry an average of 16 hours per quarter, exclusive of military science and physical education. As the Law School can be entered advantageously only at the beginning of the autumn quarter, the entire 144 credits should be completed within the customary three years, with work during an intervening summer quarter or through the Extension Service, if necessary. At the beginning of the fourth year, if a student has earned 144 credits, and 10 credits of required military science or physical education, he may enter the School national balance of payments; national and international controls of foreign exchange, raw materials, exports and imports. Prerequisite, B.A. 145. Five credits; spring. Skinner.

PUBLIC UTILITIES AND TRANSPORTATION

131. Economics of Public Utilities. The development of the fundamental economic theory underlying public utility industries; their economic, social and legal characteristics; monopolistic nature; problems of joint, special and differential costs; fundamentals of sound rate practice. Prerequisite, B.A. 104. Five credits; autumn. Hall.

132. Management of Public Utilities. Basic administrative problems of differential rate schedule determination, production, distribution, interconnection, marketing, finance, public relations. Special attention to Pacific coast conditions. Prerequisites, lower division requirements in business administration and B.A. 131. Five credits; winter. Hall.

133. Control of Public Utilities. Economic, legislative and administrative problems of regulation; state and federal regulation; court decisions on fair value and fair return evaluated; the public utility holding company and the problems of regulation raised thereby; municipal ownership and operation with its incidental problems. Prerequisite, B.A. 131. Five credits; spring. Hall.

143. Railway Transportation. An intensive treatment of the principles of railway transportation. Critical evaluation of problems of finance, operation, competition, combination and regulation. Prerequisites, lower division requirements in business administration and B.A. 104. Five credits; autumn, spring. Gould.

144. Water Transportation. Economic principles basic to water transportation. Problems of joint and special costs, competition, rate practices, rate agreements, shipping subsidies, inter-coastal regulations. Prerequisites, lower division requirements in business administration and B.A. 104. Five credits; winter. Gould.

149. Marine Insurance and Carriers' Risks. Liabilities of rail and water carriers; plans of marine insurance; marine underwriters; insurable interests; warranties. Prerequisite, B.A. 143 or 144. Five credits; autumn. Farwell.

150. Transportation Rates. An intensive examination of theory underlying commodity classifications and tariffs. Rate-making power of governmental bodies. Prerequisite, B.A. 143 or 144. Five credits; autumn, winter.

Gould.

151. Traffic Management. Principles and theory of scientific industrial traffic management. Problems of routing, expediting, auditing, demurrage, reconsignment, port and terminal facilities. Prerequisites, lower division requirements in business administration and B.A. 104. Five credits; spring.

Farwell.

152. Ports and Terminals. Special needs of rail, water, motor and air carriers as to port and terminal facilities. Prerequisites, lower division requirements in business administration and B.A. 151. Three credits; winter. Farwell.

ECONOMIC THEORY AND GENERAL BUSINESS

100. Economic and Industrial Development of the United States. Survey of the important phases in the development of the American economic and industrial system. Special attention will be given to manufactures, commerce, labor, finance, and agriculture. Prerequisites, History 59, and 20 upper division credits in economics. Five credits; winter. Coon. 160. Advanced Economic Theory. Economic thought centering about the neo-classical theories of value and distribution and the validity of this thought under present conditions. Prerequisite, 30 upper division credits in economics and business administration. Five credits; autumn, winter, spring. Mund.

161. Economics of Labor. A consideration of labor theories in their relation to social, political and other economic theories reflected against a common institutional background. Prerequisites, B.A. 105, and 10 upper division credits in economics. Five credits; autumn. McMahon.

162. European Labor Problems. A comparative study of the problems of labor in foreign countries; historical economic backgrounds; programs of amelioration and reform. Prerequisites, B.A. 105, and 10 upper division credits in economics. Five credits; spring. McMahon.

168. Development of Economic Thought. A study of the contributions of the classical and neo-classical economists and their contemporary critics. Primary sources will be used and attention will be given to the industrial, social, and political background of economic thought. Prerequisite, B.A. 160. Five credits; winter. Coon.

169. Applied Economics of Real Estate. Types of real estate uses and their characteristics; appraisals of farm and urban land improvements; property rights; real estate finance; management of real property; leases. Pre-requisites, lower division requirements in business administration and B.A. 109. Five credits; spring. Demmery.

170. Applied Economics of Insurance. Application of the general principles to the various forms of insurance such as life, health, accident, fire, marine, casualty, automobile, etc. Prerequisite, lower division requirements in business administration and B.A. 108. Five credits; spring. Smith.

175. Business Fluctuations. Survey of past business fluctuations; secular trends, seasonal variations, irregular fluctuations and business cycles; discussion of forces which tend to destroy economic equilibrium; proposals for controlling business fluctuations. Prerequisite, B.A. 103. Five credits; autumn, winter.

177. Business Diagnosis. Analysis of current economic conditions in general and by industries; evaluation of business "barometers"; underlying assumptions and methods involved in forecasting business activity; appraisal of forecasting services. Prerequisites, lower division requirements in business administration and B.A. 175. Five credits; spring. Demmery.

181. Economics of Consumption. Historical development of human wants in relation to the economic laws of consumption; attempts to control consumption. Prerequisite, B.A. 105, and 10 upper division credits in economics. Five credits; winter. McMahon.

SEMINARS

190. Research in Business Administration. Summer quarter only.

Coon and staff.

191ABC. Research in Accounting and Management. Prerequisite, consent of instructor. Three credits; autumn, winter, spring. Gregory.

194C. Research in Transportation. Prerequisite, consent of instructor. Three credits; spring. Gould.

195ABC. Research in International Trade. Prerequisite, consent of instructor. Three credits; autumn, winter, spring. Skinner.

196ABC. Research in Public Utilities. Prerequisite, consent of instructor. Three credits; autumn, winter, spring. Hall.

COLLEGE OF MINES

THE FACULTY, 1927-28

Matthew Lyle Spencer, Ph.D. (Chicago).....President David Thomson, B.A. (Toronto)......Dean of Faculties Frederick Morgan Padelford, Ph.D. (Yale) Assistant Dean of Faculties Milnor Roberts, A.B. (Stanford).....Professor of Mining Engineering and Metallurgy; Dean of the College of Mincs Joseph Daniels, M.S. (Lehigh) Professor of Mining Engineering and Metallurgy Hewitt Wilson, Cer.E. (Ohio State University)......Associate Professor of Ceramics Clarence Raymond Corey, E.M. (Montana State School of Mines), A.M. (Columbia), Assistant Professor of Mining Engineering and Metallurgy Harvey L. Glenn, B.S. (Iowa State College) Lecturer on Assaying of Bullion Frederick Powell, E.M. (Columbia).....Lecturer on Gold Dredging of Mines Henry N. Baumann, B.S. (Min.) (Washington) Assistant in Ocramics Henry Kreitzer Benson, Ph.D. (Columbia) Professor of Chemical Engineering Trevor Kincaid, A.M. (Washington).....Professor of Zoology Frederick Arthur Osborn, Ph.D. (Michigan).....Professor of Physics Robert Edouard Moritz, Ph.D. (Nebraska), Ph.N.D. (Strassburg) .. Professor of Mathematics Carl Edward Magnusson, Ph.D. (Wisconsin).....Professor of Electrical Engineering and Dean of the College of Engineering Everett Owen Eastwood, C.E., A.M. (Virginia), S.B. (Massachusetts Institute of Technology......Professor of Mechanical Engineering David Connolly Hall, Sc.M., M.D. (Chicago) Professor of Hygiene Charles Church More, M.S., C.E. (Lafayette), M.C.E. (Cornell).....Professor of Structural Engineering George Samuel Wilson, B.S. (Nebraska) Professor of Mechanical Engineering Charles William Harris, C.E. (Cornell)......Professor of Hydraulio Engineering Edgar Allen Loew, E.E. (Wisconsin).....Professor of Biestrical Engineering Allen Fuller Carpenter, Ph.D. (Chicago......Professor of Mathematics Herman Vance Tartar, Ph.D. (Chicago) Professor of Chemistry Loren Douglas Milliman, A.B. (Michigan).....Associate Professor of English Henry Louis Brakel, Ph.D. (Cornell)......Associate Professor of Engineering Physics George Irving Gavett, B.S. (C.E.) (Michigan).....Associate Professor of Mathematics George Edward Goodspeed, S.B. (Massachusetts Institute of Technology)...... of Goology

Gilbert Simon Schaller, B.S. (Illinois), M.B.A. (Washington).....Assistant Professor of Shop Engineering

ADVISORY BOARD OF COLLEGE OF MINES UNIVERSITY OF WASHINGTON

STAFF OF NORTHWEST EXPERIMENT STATION

SCOPE AND FACILITIES

Degrees.—The College of Mines offers specialized training in mining engineering, metallurgy, and ceramics. The four-year curricula lead to degrees as follows:

- I. Bachelor of science in mining engineering, B.S. (Min. E.) II. Bachelor of science in geology and mining, B.S. (Geol. and Min.) III. Bachelor of science in metailurgical engineering, B.S. (Met. E.) IV. Bachelor of science in coal mining engineering, B.S. (Coal Min. E.) V. Bachelor of science in ceramic engineering, B.S. (Cer. E.)

The degree of engineer of mines (E.M.) is given to graduates in mining engineering who have practiced their profession for at least three years and who present a satisfactory thesis. Graduates in metallurgy may receive the degree of metallurgical engineer (Met.E.) under similar condi-tions, and the appropriate advanced degrees are also open to graduates of other curricula.

Mining and Metallurgical Industries Available for Study.-Mining machinery of many kinds is in operation within easy reach of the University. Much of the heavy mining machinery used in the neighboring states and Alaska is built in Seattle, while patented machines, such as drills and con-centrating tables, are kept in stock and as working exhibits by the firms that supply the North Pacific coast regions. More than 40 eastern firms dealing in mining equipment make their Seattle branches the distributing center for the Pacific Northwest, British Columbia and Alaska. Methods important to the mining engineer are illustrated in Seattle by the operations of the steam shovels, excavators which are used largely in iron and copper The engineers in charge of these plants have given the mining mining. students every opportunity to become familiar with the methods of planning and carrying on the work, and the same statement applies to the mine operators throughout the state.

Other available works of interest include coal mines and coke ovens, with the largest production west of the Rocky mountains; gold, silver, copper, lead, magnesite, and diatomite mines; large cement plants, several stone quarries and dressing works; clay mines, clay terra cotta and pot-tery works, gravel and sand pits with large production and modern methods; a region of varied geology with many economic minerals; the Tacoma smelter and refineries; the U.S. assay office; the Northwest Lead works; the West Seattle steel plant of the Pacific Coast Steel Co., numerous foundries, and plants engaged in electro-metallurgical work.

Instruction for Coal Mining Men.-Miners taking the rescue training also receive instruction in the College of Mines on the subjects of mine gases, explosions, and the origin and distribution of Pacific Coast and Alaska coals. Laboratory experiments are carried on to show the methods of analyzing coals and determining the uses to which they can be put. The methods of testing for permissible explosives at the Pittsburgh station and the safe methods of charging, tamping, and firing are explained. Coal men interested in the washing of coals are given full practice with the several types of apparatus used for this purpose.

Laboratories .- For description of mining, metallurgical and ceramic laboratories, see page 35.

MINING, METALLURGICAL, AND CERAMIC RESEARCH

The purpose of this department is to encourage development in the mining, metallurgical, and ceramic industries of Washington, the Pacific Northwest and Alaska by research in the special problems presented, and to solve the problems through the efforts of fellowship holders and others studying in the department.

Fellowships

Graduates from suitable technical courses at institutions of recognized standing, or men who present evidence of technical training which has fitted them to undertake investigations, are eligible to enroll in mining and metallurgical research. The degree of master of science may be granted students holding suitable bachelor of science degrees who complete investigative work in compliance with the University requirements for the master's degree. Although as much latitude as possible will be allowed in the choice of subjects for research, the general topics will be those of special importance to this region.

Research Fellowships.—The College of Mines offers five fellowships for research in coal and non-metallic, in cooperative work with the United States Bureau of Mines. The fellowships are open to graduates of universities and technical colleges who are properly qualified to undertake research investigations. The value of each fellowship is \$720 to the holder, for the twelve months beginning July 1. Fellowship holders pay tuition and laboratory fees, but are reimbursed for the amounts so expended; they register as graduate students and become candidates for the degree of master of science in the proper subject, unless an equivalent degree has previously been earned.

Each applicant should send a copy of his collegiate record from the registrar of the college where he has graduated, or will graduate in June. He should also send a photograph and a detailed statement of his professional experience, if any, and give the names and addresses of at least three persons who are familiar with his character, training and ability. Applications should be submitted if possible by April 20 in order to allow ample time for consideration, and should be addressed to the Dean, College of Mines, University of Washington, Seattle, Washington.

time for consideration, and should be addressed to the Dean, College of Mines, University of Washington, Seattle, Washington. Appointees to the fellowship report for duty on July 1, and are required to be on duty the entire year except that in case of reappointment for a second year, the fellowship holder is given a vacation from June 15 to July 1.

For the year 1927-1928 the following subjects have been selected for investigation: 1. Coal. (a) Beneficiation: Coal washing. Application of ore dressing principles to cleaning of coal; (b) Utilization: Briquetting of low grade coals and other problems.

2. Non-Metallic Materials. (a) Purification: Washing of kaolin and ochres; (b) Problems in drying certain non-metallics; (c) Efficiency studies in kiln-heating.

Arthur A. Denny Fellowship.—To encourage graduate work a fellowship of \$500 annual value is open to students in the College of Mines who are residents of the state of Washington. It is awarded for scholastic excellence and general merit, but only to students who need financial assistance. Applications must be made to the Dean of the College before March 15 preceding the academic year for which the fellowship is to be granted.

Investigations of Problems.—Under certain conditions, the University will permit mining, metallurgical, and ceramic companies who have special problems for solution, to detail a representative to work on such problems, or to meet the expense of engaging a man to do so. Experiments which can be carried on as readily in commercial laboratories and which do not require direction from the College's experts are not undertaken. The research is done under the direction of the department, and complete records of all the data obtained are filed with the department, which reserves the right to publish this information for the benefit of the mining, metallurgical and ceramic industries.

MINING · SOCIETY

The Mining Society, affiliated with the American Institute of Mining

and Metallurgical Engineers, has a membership composed of all students in the college. At the monthly meetings of the society addresses are made by prominent mining engineers, and papers descriptive of their summer work are presented by the student members.

REQUIREMENTS FOR ADMISSION

Correspondence.—Credentials and all correspondence relating to admission to any college or school of the University should be addressed to the Registrar, University of Washington. More detailed information concerning admission, registration, and expenses may be found on pages 42, 49 and 50.

Freshman Standing.—Freshman standing in the University is granted to any recommended graduate of a four-year accredited secondary school who meets the scholarship requirements outlined on page 43.

In addition to the three units of English and the two units of mathematics required for admission to all colleges of the University all students expecting to enter the College of Mines should offer the following subjects for entrance:

Advanced algebra Solid geometry	🛔 unit
Physics	1 unit
Manual Training, shopwork	g unit

If the student has not included these subjects in his high school elections, it will be necessary for him to include them among his elections in college.

CURRICULA OF THE COLLEGE OF MINES

MINING ENGINEERING (OPTION I)

FIRST YEAR

Autumn Quarter	Oredits	Winter Quarter	Oredits	Spring Quarter	Oredita
Mathematics 51 Gen. Engineering 1 Gen. Engineering 11. Chemistry 1 or 21 Mil. Scl. or Phys. Ex	··· 8 ··· 8 ··· 5	Mathematics 52 Gen. Engineering 2 Gen. Engineering 12. Chemistry 2 or 22 Mil. Scl. or Phys. E	· · · 8 · · · 8 · · · 5	Mathematics 53 . Gen. Engineering Gen. Engineering Chemistry 23 Mil. Sci. or Phys.	13 3 21 3 5
-	15+1%	-	15+1%		15+1%

	SECO	ND YEAR		
Autumn Quarter Ore	dits Winter Quar	ter Oredita	Spring Quarter	Orcdite
Mathematics61Physics97Geology1aGeology1bMining51Mill.Sci. orPhys.Ed.	5 Physics 98 3 Geology 21 2 Mining 52 3 Mil. Sci. or	5 	English 100 Physics 99 Geology 120 Chemistry 111 Mil. Scl. or Phys.	5 3 5
		·		
16+	1%	16+1%		16+1%

1Mining Practice in Summer Vacation.

THIRD YEAR

Civil Engineering 131 3 Geology 123 3 Mining 101 3 Metallurgy 101 5 Mechanical Eng. 54 1 5	Civil Engineering 132 3 Electrical Eng. 101-102. 6 Geology 124 4 Metallurgy 153 8	Geology 122 2 Electrical Eng. 121-122. 6 Metallurgy 102
—	—	
15	16	16

[‡] Practice in mining, metallurgy, geology, or ceramics, accompanied by a report on the work performed, is required of all students during a summer vacation following the sophomore or junior year.

Curricula

FOURTH YEAR

	FOURTH YEAR	
Autumn Quarter Credits Mining 151 3	Winter Quarter Credits Mining 192 2	Spring Quarter Credits Mining 107 1
Mining 151	Mining 192 2 Mining 162 4 Geology 127 5 Mining 103 1 Floating 203 2	Mining 152 5 Mining 193 1
Metallurgy 155 8 Metallurgy 162 2 Electives 8 Pol. Sci. 101	Mining 103 1 Electives	Mining 107 1 Mining 152 5 Mining 193 1 Mining 182 8 Electives 4
—		_
. 15	15	14
GEO	LOGY AND MINING (OPTIO	N II)
	FIRST YEAR	
Mathematics 51 4 Gen. Engineering 1 8 Gen. Engineering 11 8 Chemistry 1 or 21 5 Mil. Sci. or Phys. Ed 1%	Mathematics 52 4 Gen. Engineering 2 8 Gen. Engineering 12 8 Chemistry 2 or 22 5 Mil. Sci. or Phys. Ed., 1%	Mathematics 53 4 Gen. Engineering 183 Gen. Engineering 213 Chemistry 23 5 Mil. Scl. or Phys. Ed1%
15+1%	15+1%	15+1%
	SECOND YEAR	
Mathematics 61 3	Mathematics 62 8	Geology 4 8 Physics 99 5 Geology 120 8 Chemistry 111 5 Mil. Sci. or Phys. Ed., 1%
Physics 97 5 Geology 1a 3	Geology 21 5	Geology 120 3
Geology 1b 2 Mining 51	Mining 52 3 Mil Sci or Phys Ed 124	Chemistry 111 5 Mil. Sci. or Phys. Ed. 124
Geology 1a 3 Geology 1b 2 Mining 51 8 Mil. Sci. or Phys. Ed 1%		
16+1%	16+1%	16+1%
	THIRD YEAR	
Civil Engineering 131 3 Geology 123	Civil Engineering 182 8 Geology 124 4	Geology 122 2 Geology 125 2
Geology 123 8 Mining 101 8	Metallurgy 103 4 Metallurgy 153 8	Metallurgy 102 5
Metallurgy 101 5 Mechanical Eng. 54 1	Electives 1	Metallurgy 102 5 Mining 106 1 English 100 3 Electives 2
	<u> </u>	Inectives
#Mining Practice in Sum		10
	FOURTH YEAR	
Mining 151 8 Mining 191 2	Mining 192 2 Mining 162 4 Geology 127 5 Mining 108 1 Electives 8 8	Mining 107 1 Mining 152 5 Mining 198 1
Metallnrov 162	Geology 127 5	Mining 193 1
Geology 126 3 Geology 140 3	Mining 108 1 Electives	Electives 7
Pol. Sci. 101 2		,
15	15	14
METALLI	URGICAL ENGINEERING (OP:	FION III)
	FIRST YEAR	
Autumn Quarter Oredits	Winter Quarter Credits	Spring Quarter Oredits
Mathematics 51 4 Gen. Engineering 1 8	Mathematics 52 4 Gen Engineering 2 3	Mathematics 58 4 Gen. Engineering 18
Gen. Engineering 11 3	Gen. Engineering 12 3	Gen. Engineering 21 3
Mil. Sci. or Phys. Ed. 173	Mathematics 52 4 Gen. Engineering 2 3 Gen. Engineering 12 3 Chemistry 2 or 22 5 Mil. Sci. or Phys. Ed., 1%	Mil. Sci. or Phys. Ed. 12/2
15+1%	15+1%	15+1%
	SECOND YEAR	
Mathematics 61 8	Mathematics 62 8	English 100 8
Physics 97 5 Geology 1a 8	Geology 21 5	Geology 120 8
Geology 1a 8 Geology 1b 2 Mining 51 8 Mil. Scl. or Phys. Ed., 1%	Physics 98 5 Geology 21 5 Mining 52 3 Mil. Scl. or Phys. Ed., 1%	Singlishing Physics 5 Geology 120 3 Chemistry 111 5 Mil. Sci. or Phys. Ed., 1%
Mil. Sci. or Phys. Ed., 1%		
16+1%	16+1%	16+1%

‡Practice in mining, metallurgy, geology, or ceramics, accompanied by a report on the work performed, is required of all students during a summer vacation following the sophomore or junior year.

College of Mines

THIED YEAR

Autumn Quarter	Credits	Winter Quarter	Oredits	Spring Quarter	<rredita< th=""></rredita<>
Civil Engineering 13 Mining 101 Metallurgy 101 Mechanical Eng. 54 Electives Pol. Sci. 101	8 5 1 1	Civil Engineering 1 Electrical Eng. 107 Metallurgy 103 Metallurgy 153	L-102. 6	Electrical Engr. Metallurgy 102 Mining 106 Electives	
	_				
	15		16		15
#Mining Practic	e in Sumr	ner Vacation.			•
		FOURTH YE	AB		
Mining 151	3	Mining 192	2	Mining 107	1

Mining 191 2 Metallurgy 104 5 Metallurgy 155 3 Metallurgy 162 2	Metallurgy 163 3 Metallurgy 165	Mining 162 5 Mining 193 1 Metallurgy 166 3 Electives 5
		
15	14	15

COAL MINING ENGINEERING (OPTION IV)

FIRST YEAR

Mathematics 51 4 Gen. Kngineering 1 3 Gen. Engineering 11 3 Chemistry 1 or 21 5 Mil. Sci. or Phys. Ed., 1%	Mathematics 52 4 Gen. Engineering 2 3 Gen. Engineering 12 3 Chemistry 2 or 22 5 Mil. Sci. or Phys. Ed 1%	
15+1%	15+1%	15+1%

SECOND YEAR

Autumn Quarter	Credits	Winter Quarter	Oredita	Spring Quarter	Credita
Mathematics 61 Physics 97 Geology 1a Geology 1b Mining 51 Mil. Sci. or Phys.	5 3 2 3	Geology 21 Mining 52	5 5 8	Geology 4 Physics 00 Geology 120 Chemistry 111 Mil. Sci. or Phys.	5 3 5

16+1%

16+1%

16+1%

Autumn Quarter

THIRD YEAR

Civil Engineering 131 3 Mining 101	Civil Engineering 132 8 Electrical Eng. 101-102. 6 Mining 122 8 Metallurgy 103 4	Electrical Eng. 121-122. 6 Metallurgy 102
	—	—
15	16	15
Mining Practice in Sum	mer Vacation.	

FOURTH YEAR

Mining 151 3 Mining 191 2 Metallurgy 155 3 Mining 170 3 Mechanical Eng. 54 1 Electives 1 Pol. Sci. 101	Mining 192 2 Mining 171 3 Mining 176 5 Mining 103 2 Electives 8	Mining 107 1 Mining 103 1 Mining 182 8 Mining 178 2 Electives 7
<u> </u>	15	14

[‡]Practice in mining, metallurgy, geology, or ceramics, accompanied by a report on the work performed, is required of all students during a summer vacation following the sopho-more or junior year.

Curricula

CERAMIC ENGINEERING (OPTION V)

FIRST YEAR

Autumn Quarter Oredits Mathematics 51 4 Gen. Engineering 1 3 Gen. Engineering 11 3 Chemistry 1 or 21 25 Mil. Sci. or Phys. Ed. 1% 15+1% 15+1%	Winter QuarterOreditsMathematics52	Spring Quarter Oredits Mathematics 53 4 Gen. Engineering 133 3 Gen. Engineering 213 3 Chemistry 23 5 Mil. Sci. or Phys. Ed 1% 15+1%
	Second YEAR	
Mathematics 61 3 Physics 97 5 Geology 1a 8 Geology 1b 2 Mining 51 8 Mil. Sci. or Phys. Ed., 12%	Mathematics 62 3 Physics 98 5 Geology 21 5 Mining 52 3 Mil. Sci. or Phys. Ed., 1%	Ceramics 90 3 Physics 99 5 Geology 120 3 Chemistry 111 5 Mil. Sci. or Phys. Ed 1%
16+1%	16+1%	16+1%
	THIRD YEAR	
Ceramics 100 3 Ceramics 104	Ceramics 101 3 Ceramics 105	Ceramics 102 3 Ceramics 110 2 English 100 3 Metallurgy 102 5 Mining 106 1 14 14
	FOURTH YEAR	
Ceramics 121 5 Mining 101 3 Electives 5 Pol. Sci. 101	Ceramics 122 5 Mining 102	Ceramics 123 5 Mining: 107 1 Mining 193 2 Electives 7
15	15	15

COURSES OF STUDY

For description of courses see Departments of Instruction section.

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COLLEGE OF PHARMACY

THE FACULTY, 1927-1928

Matthew Lyle Spencer, Ph.D. (Chicago) President David Thomson, B.A. (Toronto)......Dean of Faculties Frederick Morgan Padelford, Ph.D. (Yale) Assistant Dean of Faculties Charles Willis Johnson, Ph.C., Ph.D. (Michigan) Professor of Pharmaccutical Chemistry; Dean of the College of Phurmacy and State Chemist Eldin Verne Lynn, A.B. (Washington), Ph.D. (Wisconsin),.....Associate Professor of Pharmacology and Chemistry Henry August Langenhan, Ph.G. (Illinois), Ph.D. (Wisconsin),.....Associate Professor of Pharmacu Forest Jackson Goodrich, Ph.C., Ph.D. (Washington)......Assistant Professor of Pharmacy and Materia Medica Frederick V. Lofgren, Ph.C., M.S. (Washington).....Instructor in Pharmacy Harriet V. Snidow, Ph.G., B.S. (Oregon A.C.), M.S. (Washington) Associate in Pharmacy Cornelius Osseward, Ph.G. (New York College of Pharmacy, Dept, of Columbia University), Ph.C. (Northwestern University).....Lecturer on Pharmaoy Mary Lucille Turnacliff, Ph.C., B.S. (Washington) Assistant State Chemist Frank Lee, Ph.C., M.S. (Washington) Arthur A. Denny Fellowship, 1926-27..... Ludwig Metzger......In Charge of Garden of Medical Plants Frederick Morgan Padelford, Ph.D. (Yale) Professor of English and Dean of the Graduate School Frederick Arthur Osborn, Ph.D. (Michigan) Professor of Physics Pierre Joseph Frein, Ph.D. (Johns Hopkins) Professor of Romanic Languages John Weinzirl, Dr.P.H. (Harvard).....Professor of Bacteriology Leslie J. Ayer, J.D. (Chicago) Professor of Law William E. Cox, A.M. (Texas) Professor of Economics and Dean of the College of Business Administration George Burton Rigg, Ph.D. (Chicago) Associate Professor of Botany Ernest Otto Eckelman, Ph.D. (Heidelberg) Assistant Professor of Gorman Eli Victor Smith, Ph.D. (Northwestern).....Assistant Professor of Zoology

Requirements to Practice Pharmacy

ORGANIZATION AND EOUIPMENT

The College of Pharmacy was organized in 1894 to provide opportunity for young men and women to become well trained practical pharmacists. The work of the original two-year course has been extended to three-fourand-five-year courses. In the three-year course training is offered in technical and commercial pharmacy; in the four-year course an opportunity is offered for training in more advanced scientific pharmacy with a liberal training in other sciences and arts. A four-year course is also offered which combines scientific training in pharmacy with business administration. The five-year or graduate course offers opportunity for more advanced training in scientific pharmacy and allied sciences and research in one of the most fertile fields of modern science. Graduate work may also be extended in courses leading to the doctorate degree.

REGISTRATION AS A PHARMACIST IN THE STATE OF WASHINGTON

- An applicant for registration must be a graduate of a College of 1. Pharmacy recognized by the Department of Licenses.
- 2. A graduate of the three-, four or five-year course of the Univer-sity of Washington College of Pharmacy has the right to register as a pharmacist without further examination and without the requirement of practical experience in a pharmacy.
- A graduate of any two-year course of a recognized College of Pharmacy must have two years of practical experience and pass 3. the examination under the direction of the state department of licenses as listed in paragraph five.
- 4. A graduate of a recognized college of pharmacy located outside of the State of Washington may become a registered pharmacist as follows.

 - (a) A graduate of a two-year course must have two years of practical experience and pass an examination as listed under paragraph five.
 (b) A graduate of a three-year course must have one year of practical experience and pass an examination as listed under paragraph five.
 (c) A graduate of a four-year course is not required to have practical experience but must pass an examination as listed under paragraph five.
- 5. The examination embraces the following subjects: pharmacy, materia medica, chemistry, toxicology, and posology, compounding prescriptions, identification of drugs, and laws relating to the practice of pharmacy in Washington. The grade must not be less than 60% in any one subject and a general average of 70%.
- Persons who register by examination in the State of Washington can become registered in forty-three other states of the Union 6. without further examination. Graduates of the University of Washington College of Pharmacy are urged to register by pass-ing the examination as listed in paragraph five so they may have the privilege of reciprocal registration in other states without examination.
- A registered pharmacist must be over twenty-one years of age. Persons under twenty-one shall be classified as assistant regis-7. tered pharmacists until the age of majority is attained.
- 8. Persons registered by examination in other states may register as a pharmacist in Washington without examination other than in

the subject of laws relating to the practice of pharmacy in the state of Washington, providing such persons are graduates of recognized colleges of pharmacy.

- 9. Recognized colleges of pharmacy (see rule 10 of handbook on pharmacy law issued by the state department of licenses) are such colleges as hold membership in the American Association of Colleges of Pharmacy and such foreign colleges of pharmacy as meet the standards and requirements of the American Association of Colleges of Pharmacy.
- 10. Applicants for registration as a pharmacist should communicate with the state department of licenses, Olympia, Washington, for proper blanks and instructions. A fee of ten dollars for registration is payable to the state treasurer.

Higher Standards in Pharmacy.—The minimum course of study in the College of Pharmacy is *Three Years*. The aim of the course is to give thorough scientific training for retail pharmacists; if the student desires, he may elect certain studies in the College of Business Administration that will better fit him for the business side of retail pharmacy.

Retail pharmacy is recognized both as a profession and a business. The College of Pharmacy desires to meet these two conditions as far as possible. Special attention is given to a thorough scientific training for the compounding and dispensing of drugs and medicines. Such business training will be included as time will permit in the three-year course. Students desiring further business training can complete, in one year more, the four-year combined scientific and business course. In this four-year course the student receives training in economics, psychology, business law, accounting, advertising, salesmanship and business management, useful in the every day life of the retail pharmacy.

Students desiring more extensive training in scientific pharmacy may complete the three-year course by including advanced work in prescriptions, manufacturing pharmacy, toxicology, physiological chemistry and bacteriology. Graduates of this course are trained for positions in strictly prescription stores and for work in clinical diagnosis.

Graduates of the four-year scientific courses are trained for positions as expert laboratory workers in State and Federal laboratories, bacteriologists for physicians, city boards of health, and for State and Federal laboratories, manufacturing pharmacists for large pharmaceutical houses, and as teachers in colleges of pharmacy.

It should be noted that the college sets a high standard for pharmaceutical training and that a number of opportunities are open to graduates who take the time to thoroughly prepare themselves for responsible positions.

Preparation for Medicine.—Students desiring training that will give them clear entrance to colleges of medicine and also professional training in pharmacy should refer to curriculum number 4, page 12 of this bulletin. Students completing this course receive both the Ph.C. and B.S. degrees at the end of the four-year course. Pharmaceutical training is an excellent preparation for medicine. It gives the student a knowledge of drugs and medicines that can be obtained in no other way and the graduate in pharmacy who completes medicine has the benefit of the two professions.

American Association of Colleges of Pharmacy.—The College of Pharmacy is a member of the American Association of Colleges of Pharmacy. The objects of the association are: to promote closer relations between the several colleges of pharmacy of the United States, to standardize pharma-

Admission

ceutical education and to encourage a higher standard of proficiency for members of the profession.

GENERAL INFORMATION

Garden of Medicinal Plants.—The College of Pharmacy maintains on the campus a garden in which plants of pharmaceutical importance are cultivated. The area and scope of this garden have been gradually extended, until the college has a complete collection of medicinal plants which furnishes valuable material for classes in botany, materia medica and drug assay, and for research.

Service to Pharmacists of the State.—It is the desire of the college to render every possible service to pharmacists of the state. We therefore invite the pharmacists to write us in regard to their prescription difficulties and manufacturing problems. Many pharmacists are now availing themselves of this privilege, and it is our wish to extend this service to the entire profession. Send your prescriptions and problems with a history of difficulties encountered to Professor H. A. Langenhan, who is in charge of practical pharmacy courses in the College of Pharmacy.

Food and Drug Analysis.—Enactment of the Food and Drug Act by Congress, and of similar legislation by most of the states (Washington included), has given great importance to pharmaceutical education. It is at once apparent that knowledge of drugs is equally important with chemistry in the administration and enforcement of this legislation. The graduate in chemistry is not wholly qualified to act as a food and drug inspection chemist for the government, states, private individuals, and corporations, if he is not trained in those subjects included in the collective name of pharmacy. These allied subjects are: Theory and practice of pharmacy, manufacturing pharmacy, drug assaying, pharmaceutical botany, study of the United States Pharmacopoeia and National Formulary, pharmaceognosy, materia medica and therapeutics, etc. A great many pharmaceutical chemists are needed to carry out the analytical processes involved in the enforcement of this legislation, but the number of men adequately trained is very limited. Students with high school training are urged to consider these opportunities and to prepare themselves for such positions. The dean of the College of Pharmacy is chemist for the Washington State Department of Agriculture and is in close touch with government food and drug work. Courses are offered fitting the student for this line of work.

Women in Pharmacy.—Opportunities for women in pharmacy are as great as for men. Women are finding a place in retail pharmacy, and as hospital pharmacists, and are becoming noted for the satisfaction they give in both the scientific and business side of the average drug store. Women graduates of the four-year course are giving excellent satisfaction as food and drug chemists, bacteriologists and as teachers in colleges of pharmacy.

The Arthur A. Denny Fellowship.—The College of Pharmacy is indebted to the Arthur A. Denny estate for a fellowship that pays \$500 a year to the student selected for this honor. The fellowship is granted each year to a graduate of the four-year course in pharmacy. The graduate is selected on the basis of excellence in scholarship and promise of ability to do research work in some subject of pharmaceutical importance.

Observation Trips.—Observation trips made each year by classes in pharmacy to various manufacturing and wholesale establishments of Seattle and to large retail stores are an important feature of the work of the college. Among places visited in 1926-1927 were Stewart & Holmes Drug Company, branch houses of Parke, Davis & Co., H. K. Mulford Company and some of the leading prescription and commercial pharmacies of the city, and to the hydrastis and ginseng farm of Mr. C. E. Thorpe near the University campus.

Laboratories.--For description of pharmacy, meteria medica and chemistry laboratories, see page 36.

Library Facilities.—A branch of the University library containing books and current publications on pharmacy and chemistry is maintained in the science reading room to the general library. Many rare old books relating to the development of pharmacy and of Pharmacopoeias have been added recently.

REQUIREMENTS FOR ADMISSION

Correspondence.—Credentials and all correspondence relating to admission to any college or school of the University should be addressed to the Registrar, University of Washington. More detailed information concerning admission, registration, and expenses may be found on pages 42, 49 and 50.

Freshman Standing.—Freshman standing in the University is granted to any recommended graduate of a four-year accredited secondary school who meets the scholarship requirements outlined on page 43.

Advanced Standing.—Applicants for advanced standing are required to furnish a complete certified statement of both preparatory and college credits, with a letter of honorable dismissal from the institution last attended.

Admission by Examination.—Any graduate of an accredited secondary school who fails to meet the scholarship requirement for admission, has the privilege of qualifying for admission by passing the regular University entrance examinations in a sufficient number of subjects in which he has fallen below the grade of 80, to bring his average grade up to the required two-thirds above 80. The successful passing of these examinations, however, will require a very thorough review of the subjects concerned after the work has been completed in high school.

Graduates desiring to take advantage of this prilivege should consult with their principals regarding the best method of preparing for the entrance examinations. They should also notify the registrar of the University of their intention of taking examinations.

Admission to the five-year course leading to the degree of master of science in pharmacy.—Candidates for the degree of master of science, must have received the bachelor's degree from this college or from some other college of equal rank maintaining a four-year course which is the equivalent of the course at this institution.

DEGREES

1. The degree of pharmaceutical chemist (Ph.C.) will be conferred upon any student who has complied with the entrance conditions and completed the three-year course.

Note.—Any student who has not had one year of physiology in high school and who enters the College of Pharmacy deficient in 5 hours (one-half unit) of elective science may register for Physiology 6 or 7 to clear entrance and shall then later be held for five hours of advanced physiology to complete college requirement.

Curricula

2. The degree of bachelor of science (B.S.) will be conferred upon any student who has fulfilled the entrance requirements and completed one of the four-year courses as outlined. This degree with honors may be conferred upon a student of the College of Pharmacy if recommended for this distinction by the pharmacy faculty.

3. The degree of master of science in pharmacy (M.S.) will be conferred upon any graduate of the four-year course who has completed one year of graduate work and presented a satisfactory thesis.

4. The degree of doctor of philosophy (Ph.D.) with major and thesis in the pharmaccutical field may be taken by meeting all requirements of the graduate school. The bulletin of the graduate school should be consulted for information concerning graduate degrees.

CURRICULA REQUIRED FOR GRADUATION

1. A three-year course which prepares its graduates for responsible positions as practical pharmacists. The first two years of all courses are the same. At the beginning of the third year the student must select the type of training he wishes for the next one or two years. Opportunity is given to specialize in advanced prescription and manufacturing pharmacy, business courses including economics, business law, accounting, business report writing, advertising, salesmanship, income tax problems, etc., food chemistry, advanced materia medica and medicinal plant cultivation, advanced pharmaceutical chemistry, toxicology and clinical diagnosis, bacteriology, and other pre-medical subjects.

2. A four-year scientific course which offers well-rounded scientific and liberal training. Graduates of this course are prepared for positions as, (a) practical and manufacturing pharmacists; (b) teachers in colleges of pharmacy; (c) food and drug inspection chemists and bacteriologists in the United States Civil Service; (d) pharmaceutical journalism.

3. A four-year combined scientific and business course which includes the regular pharmacy work of the three-year course together with advanced training in pharmacy, and courses in the College of Business Administration and Schools of Journalism and Law which insure the student a thorough business training. Special attention will be given to courses in business law, advertising, accounting, salesmanship, insurance, money and banking and business organization. This course is designed to produce well trained men for either retail or wholesale pharmacy.

4. A four-year pharmacy course which includes all of the required work of the three-year course in pharmacy and such subjects as will give the graduate clear entrance to medical schools. A student completing this course and a course in medicine has the benefit of training in the two professions. The two degrees Ph.C. and B.S. are given at the completion of this course.

5. A five-year course offers opportunity to the four-year graduate to do graduate and research work in some line of scientific pharmacy and graduate work in some branch of allied science. Graduates of this course are prepared for responsible positions in many different lines of work.

College of Pharmacy

1. WITH DEGREE OF PHARMACEUTICAL CHEMIST. (Three-Year Course.)

FIRST YEAR

Autumn Quarter	Oredita	Winter Quarter	Oredita	Spring Quarter	Oredita
Pharmacy 1		Pharmacy 2		Pharmacy 8	
Chemistry 8	5	Chemistry 9	5	Chemistry 10	5
Physiology 6	5	Botany 18	5	Botany 14	4
Mil. Sci. or Phys. Ed	1 1%	Mil. Sci. or Phys. Ed	1 1%	Pharmacy 4	2
•		-		Mil. Sci. or Phys. H	M 1%

SECOND YEAR

Chemistry 87 5	Chemistry 88 5	Chemistry 89 5
Pharmacy 5 5	Pharmacy 6 5	Pharmacy 7 4
Pharmacy 9 8		Pharmacy 11 8
Pharmacy 12 8		Pharmacy 15 1
Mil. Sci. or Phys. Ed 1%	Mil. Sci. or Phys. Ed 1%	English 4 8
		Mil. Sci. or Phys. Ed 1%

THIRD YEAR

Pharmacy 101 2	Pharmacy 102 2	Pharmacy 103 2
Pharmacy 117 2	Pharmacy 118 2	Pharmacy 119 2
Bacteriology 101 5	Approved Elective11	Approved Elective 9
Approved Elective 6		Pol. Sci. 101 2

Total scholastic hours for graduation—185 plus 10 hours military or physical education. Electives in junior year may be arranged to meet requirements of any one of the four-year courses.

2. WITH DEGREE OF BACHELOR OF SCIENCE. (Four-Year Scientific Course.)

FIRST YEAR

Autumn Quarter	Oredita	Winter Quarter	Oredita	Spring Quarter	Oredit s
Pharmacy 1	5	Pharmacy 2	5	Pharmacy 3	5
Chemistry 8	5	Chemistry 9	5	Chemistry 10	5
Physiology 6	5	Botany 18		Botany 14	
Mil. Sci. or Phys. Ed	1%	Mil. Sci. or Phys. Ed	1%	Pharmacy 4	2
-		•		Mil. Sci. or Phys. E	d 1%

SECOND YEAR

Chemistry 87 5	Chemistry 38 5	Chemistry 39 5
Pharmacy 5 5	Pharmacy 6 5	Pharmacy 7 4
Pharmacy 9 8	Pharmacy 10 8	Pharmacy 11 8
	Pharmacy 18 3	Pharmacy 15 1
Mil. Sci. or Phys. Ed 1%	Mil. Sci. or Phys. Ed 1%	Euglish 4 3
		Mil. Sci. or Phys. Ed 1%

THIRD YEAR

Pharmacy 101 2	Pharmacy 102 2	Pharmacy 103 2
Pharmacy 117 2	Pharmacy 118 2	Pharmacy 119 2
Pharmacy 125 1	Pharmacy 126 1	Pharmacy 127 1
Pharmacy 118 5	Pharmacy 114 5	Pharmacy 115 5
Bacteriology 101 5	Approved Elective 5	Pharmacy 112 3
		Approved Elective 2

FOURTH YEAR

Physics 1 Pharmacy 195 Approved Elective	5	Physics 2 Pharmacy 106 Approved Elective	5	Pol. Sci. 101

Total scholastic hours for graduation—180 plus 10 hours in military science or physical education.

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Curricula

3. WITH DEGREE OF BACHELOR OF SCIENCE. (Four-Year Combined Scientific and Business Course.)

FIRST YEAR

Autumn Quarter	Oredita	Winter Quarter	Oredita	Spring Quarter	Oredits
Pharmacy 1		Pharmacy 2	5	Pharmacy 8	5
Chemistry 8	5	Chemistry 9	5	Chemistry 10	5
Physiology 6		Botany 18	5	Botany 14	4
Mil. Sci. or Phys. Ed.	1%	Mil. Sci. or Phys. Ed	1%	Pharmacy 4	2
•		-		Mil. Sci. or Phys. E	d 1%

SECOND YEAR

Chemistry 87 5	Chemistry 88 5	Chemistry 89 5
Pharmacy 5 5	Pharmacy 6 5	Pharmacy 7 4
Pharmacy 9 8	Pharmacy 10 8	Pharmacy 11 8
Pharmacy 12 8	Pharmacy 18 8	Pharmacy 15 1
Mil. Sci. or Phys. Ed 1%	Mil. Sci. or Phys. Ed 1%	English 4 8
		Mil. Sci. or Phys. Ed 1%

THIRD YEAR

Bus. Admin. 54 (Law) 3	Bus. Admin. 55 (Law) 3	Bus. Admin. 56 (Law) 8
Pharmacy 101 2	Pharmacy 102 2	Pharmacy 108 2
Pharmacy 117 2	Pharmacy 118 2	Pharmacy 119 2
Pharmacy 125 1	Pharmacy 126 1	Pharmacy 127 1
Pharmacy 118 5	Pharmacy 114 5	Pharmacy 115 5
Bacteriology 101 5	Psychology 1 5	Pharmacy 112 8

FOURTH YEAR

Bus. Adm. 62 (Acc'tg.). 5	Bus. Adm. 63 (Acc'tg.). 5	Bus. Adm. 8 (Econom.). 3
Bus. Admin. 146 5	Bus. Admin. 147 5	Approved Elective 5
Pharmacy 195 5	Pharmacy 196 5	Pharmacy 197 5
		Pol. Sci. 101

Total scholastic hours for graduation—180 plus 10 hours in military science or physical education.

4. WITH DEGREE OF BACHELOR OF SCIENCE. (Four-Year Pharmacy Course.)

FIRST YEAR

Autumn Quarter Oredite Pharmacy 1 5 Chemistry 8 5 Physiology 6 5 Mil. Sci. or Phys. Ed 1%	Pharmacy 2 Chemistry 9 Botany 18	5 Pharmacy 3 5 Chemistry 10 5 Botany 14	5 6 4 2	
0				

SECOND YEAR

Chemistry 87 5	Chemistry 88 5	Chemistry 39 5
Pharmacy 5 5		Pharmacy 7 4
Pharmacy 9 8		Pharmacy 11 8
Pharmacy 12 8	Pharmacy 18 8	Pharmacy 15 1
Mil. Sci. or Phys. Ed 1%	Mil. Sci. or Phys. Ed., 1%	Elective 8
		Mil. Sci. or Phys. Ed 1%

THIRD YEAR

Physics 1 5 Bacteriology 101 5 Foreign Lang 5	Physics 2 5 English 1 5 Foreign Lang. 5	Physics 3 5 English 2 5 Foreign Lang. 5		
FOURTH YEAR				

Pharmacy 101 2	Pharmacy 1022	Pharmacy 108 2
Pharmacy 117 2	Pharmacy 118 2	Pharmacy 119 2
Pharmacy 125 1	Pharmacy 126 1	Pharmacy 127 1
Zoology 8 5	Zoology 4 5	Approved Elective 8
Approved Elective 5	Approved Elective 5	Pol. Sci. 101 2
mpproved interio vititi o		

Total scholastic hours for graduation—180 plus 10 hours in military science or physical education.

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5. WITH DEGREE OF MASTER OF SCIENCE IN PHARMACY. (Five-Year Course.)

Graduates of the four-year course may continue work for the master's degree as follows:

Not more than 22 credits allowed outside of the department of pharmacy.

Not less than 23 credits shall be elected in the department of pharmacy. At least 12 credits of the major work must be a research problem and the preparation of a thesis. Examination and thesis must conform to the regulations of the Graduate School.

6. WITH DEGREE OF DOCTOR OF PHILOSOPHY.

The degree of doctor of philosophy (Ph.D.) with major and thesis in the pharmaceutical field may be taken by meeting all requirements of the graduate school. The bulletin of the graduate school should be consulted for information concerning graduate degrees.

COURSES OF STUDY

For description of courses see Departments of Instruction section.

GRADUATE SCHOOL

THE FACULTY, 1927-1928

Matthew Lyle Spencer, Ph.D. (Chicago) President David Thomson, B.A. (Toronto).....Professor of Latin; Dean of Faculties, and Dean of the College of Liberal Arts Frederick Morgan Padelford, Ph.D. (Yale) Professor of English; Dean of the Graduate School; Assistant Dean of Faculties Henry Landes, A.M. (Harvard).....Professor of Geology and Mineralogy; Dean of the College of Science Edmond Stephen Meany, M.L. (Wisconsin) Professor of History Trevor Kincaid, A.M. (Washington).....Professor of Zoology Milnor Roberts, A.B. (Stanford) Professor of Mining Engineering and Metallurgy; Dean of the College of Mines Frederick Arthur Osborn, Ph.D. (Michigan) Professor of Physics; Director of the Physics Laboratories William Savery, Ph.D. (Harvard)......Professor of Philosophy Charles Willis Johnson, Ph.D. (Michigan) Professor of Pharmaceutical Chemistry; Dean of the College of Pharmacy Pierre Joseph Frein, Ph.D. (Johns Hopkins).....Professor of Romanic Languages Theodore Christian Frye, Ph.D. (Chicago) Professor of Botany Robert Edouard Moritz, Ph.D. (Nebraska), Ph.N.D. (Strassburg).. Professor of Mathematics Carl Edward Magnusson, Ph.D. (Wisconsin), E.E. (Minnesota).....Professor of Electrical Engineering; Dean of the College of Engineering Everett Owen Eastwood, C.E., M.A. (Virginia), S.B. (Massachusetts Institute of Technology), Professor of Mechanical Engineering Oliver Huntington Richardson, Ph.D. (Heidelberg) Professor of European History Henry Kreitzer Benson, Ph.D. (Columbia) Professor of Ohemical Engineering John Weinzirl, Ph.D. (Wisconsin), Dr.P.H. (Harvard).....Professor of Bacteriology Hugo Winkenwerder, M.F. (Yale)... Professor of Forestry; Dean of the College of Forestry Vernon Louis Parrington, A.B. (Harvard), A.M. (Emporia) Professor of English Frederick Elmer Bolton, Ph.D. (Clark)......Professor of Education; Dean of the School of Education Edwin John Vickner, Ph.D. (Minnesota).....Professor of Scandivanian Languages Effie Isabel Raitt, M.S. (Columbia) Professor of Home Economics Stevenson Smith, Ph.D. (Pennsylvania).....Professor of Psychology Allen Rogers Benham, Ph.D. (Yale) Professor of English John Nathan Cobb Professor of Fisheries and Dean of the College of Fisheries William Maurice Dehn, Ph.D. (Illinois) Professor of Chemistry Howard Woolston, Ph.D. (Columbia) Professor of Sociology George McPhail Smith, Ph.D. (Freiburg) Professor of Inorganic Ohemistry Burt Persons Kirkland, A.B. (Cornell) Professor of Forestry Charles Edwin Weaver, Ph.D. (California).....Professor of Geology John Locke Worcester, M.D. (Birmingham School of Medicine) Professor of Anatomy Howard Hall Preston, Ph.D. (Iowa) Professor of Business Administration George Wallace Umphrey, Ph.D. (Harvard) Professor of Romanio Languages Edward D. Randolph, Ph.D. (Columbia).....Professor of Education Joseph Daniels, M.S. (Lehigh).....Professor of Mining Engineering and Metallurgy Charles William Harris, C.E. (Cornell).....Professor of Oivil Engineering Friedrich Kurt Kirsten, B.S., E.E. (Washington)...... Professor of Electrical Engineering William Edward Cox, A.M. (Texas)......Professor of Business Administration; Dean of the College of Business Administration Alexander C. Roberts, Ph.D. (Washington).....Professor of Education; Director of the Extension Service; Dean of the Summer Session Charles Emanuel Martin, Ph.D. (Columbia) Professor of Political Science Edgar Allen Loew, B.S. (E.E.) (Wisconsin).....Professor of Electrical Engineering Herbert Ellsworth Cory, Ph.D. (Harvard) Professor in Liberal Arts Roy Martin Winger, Ph.D. (Johns Hopkins) Professor of Mathematics

Edward Godfrey Cox, Ph.D. (Cornell)......Professor of English Allen Fuller Carpenter, Ph.D. (Chicago) Professor of Mathematics Roderick Duncan McKenzie, Ph.D. (Chicago) Professor of Sociology Thomas Kay Sidey, Ph.D. (Chicago)......Professor of Latin and Greek Edward McMahon, A.M. (Wisconsin) Professor of American History Herman Vance Tartar, Ph.D. (Chicago) Professor of Chemistry Dudley David Griffith, Ph.D. (Chicago) Professor of English George Burton Rigg, Ph.D. (Chicago) Associate Professor of Botany Charles Goggio, Ph.D. (Wisconsin) Associate Professor of Romanic Languages Eldin Verne Lynn, Ph.D. (Wisconsin)... Associate Professor of Pharmacology and Chemistry Henry A. Langenhan, Ph.D. (Wisconsin) Associate Professor of Pharmacy Walter Issacs, B.S. (James Milliken) Associate Professor of Fine Arts Macy Milmore Skinner, Ph.D. (Harvard).... Associate Professor of Business Administration Thomas Gordon Thompson, Ph.D. (Washington) Associate Professor of Chemistry Grace Goldena Denny, A.M. (Columbia) Associate Professor of Home Economics William Henry George, Ph.D. (Harvard) Associate Professor of Political Science Bror Leonard Grondal, M.S.F. (Washington) Associate Professor of Forestry Edwin Ray Guthrie, Ph.D. (Pennsylvania)......Associate Professor of Psychology Howitt Wilson, Cert. Eng'r. (Ohio State University) Associate Professor of Ceramics Theresa Schmid McMahon, Ph.D. (Wisconsin) Associate Professor of Economics Ernest Otto Eckelman, Ph.D. (Heidelberg) Associate Professor of German Edward Noble Stone, M.A. (Olivet) Associate Professor of Classical Languages Carl Paige Wood, M.A. (Harvard)......Associate Professor of Music John H. Jessup, M.A. (Iowa State Teachers College).....Associate Professor of Education Clarence Raymond Corey, E.M. (Montana State School of Mines), A.M. (Columbia), Assistant Professor of Mining Engineering and Metallurgy John William Hotson, Ph.D. (Harvard)......Assistant Professor of Botany George Edward Goodspeed, Jr., B.S. (Massachusetts Institute of Technology) Assistant Professor of Geology Curtis Talmadge Williams, Ph.D. (Clark).....Assistant Professor of Education Louis Peter DeVries, Ph.D. (Wisconsin)......Assistant Professor of Romanio Languages Henry Stephen Lucas, Ph.D. (Michigan) Assistant Professor of History Rachel Emilie Hoffstadt, Ph.D. (Chicago), Dr.S. (Johns Hopkins) Assistant Professor of Bacteriology Robert Cunningham Miller, Ph.D. (California).....Assistant Professor of Zoology *Ralph Mason Blake, Ph.D. (Harvard).....Assistant Professor of Philosophy *Kenneth Cole, B.Lit. (Oxford)......Assistant Professor of Political Science *Jessle Irene Rowntree, M.S. (Chicago) Assistant Professor of Home Economics Helen Neilson Rhodes, B.A. (Washington).....Assistant Professor of Design Leland Hargrave Creer, Ph.D. (California) Assistant Professor of History Edgar Marlon Draper, Ph.D. (Washington).....Assistant Professor of Education Cecil Leonard Hughes, Ph.D. (Washington).....Assistant Professor of Education Forest Jackson Goodrich, Ph.D. (Washington) Assistant Professor of Pharmacy and

*Absent on leave 1927-28.

Materia Medica

General Statement

GENERAL STATEMENT

SPECIAL NOTE.—For detailed information concerning special facilities for graduite work in the various departments, consult the bulletin issued by the Graduate School.

The Aims of Graduate Study.—The principal aims of graduate study are the development of intellectual independence through cultivation of the scientific, critical and appreciative attitude of mind, and promotion of the spirit of research. The graduate student is therefore thrown more largely upon his own resources than the undergraduate, and must measure up to a more severe standard. The University is consistently increasing the emphasis on graduate work in order that it may be a strong center for advanced study.

Organization.—The Graduate School was formally organized in May, 1911. The graduate faculty consists of men offering courses primarily designed for graduate students.

Fees.—Graduate students pay a tuition fee of \$15 a quarter for the autumn, winter and spring quarters, if residents of the State of Washington or of Alaska, or \$50 a quarter for each of these quarters if non-residents. The regular fee for the summer quarter is \$20 for students at the University; \$25, including a \$5 laboratory fee, for students at the Biological Station.

Members of the staff on a full-time teaching schedule are relieved of all tuition. Teaching fellows, graduate scholars—formerly known as graduate assistants and graduate readers—and non-instructional employees of the University pay a tuition fee of one dollar per quarter for each credit hour on the election blank.

Incidental fees, such as library and laboratory fees, are required from all who receive graduate instruction.

LIBRARY FACILITIES

The University general library contains 174,668 volumes, and receives virtually all of the publications of learned societies. The law library contains approximately 48,883 volumes, and there are well equipped departmental libraries in chemistry, English, mathematics, education, and biological science. The Seattle public library of some 384,000 volumes is open to students without charge.

Collections of special significance are mentioned in the departmental announcements.

SPECIAL FACILITIES

Bailey and Babette Gatsert Foundation for Child Welfare.—On December 21, 1910, this foundation was established by a gift to the University of \$30,000. The purpose of the foundation is (1) to conduct a laboratory for the mental and physical examination of children to determine their individual defects and aptitudes and, in accordance with the results of the examination, to suggest the best means of education and treatment; (2) to assist in establishing the child welfare agencies and child study laboratories throughout the state, and (3) to carry on research in child psychology.

The Alice McDermott Memorial Fund.—The late Mrs. Josephine P. McDermott made provision in her will for the establishment of the Alice McDermott Memorial Fund at the University of Washington. The amount of this bequest is one hundred thousand dollars (\$100,000) available for one or both of the following purposes:

1. Research work in or in connection with the University of Washington tending to promote the prevention of tuberculosis.

2. The purchase of radium for research work in connection with disease or for actual treatment thereof.

Engineering Experiment Station.-The purpose of the station is to aid in the industrial development of the state and nation by scientific research and by furnishing information for the solution of engineering problems.
The scope of the work is two-fold:
1. To investigate and to publish information concerning engineering

problems of a more or less general nature that would be helpful in municipal, rural, and industrial affairs;

2. To undertake extended research and to publish reports on engineering and scientific problems.

Every effort will be made to cooperate effectively with professional engineers and the industrial organizations in the state. Investigations of primary interest to the individual or corporation proposing them, as well as those of general interest, will be undertaken through the establishment of fellowships.

For administrative purposes, the work of the station is organized into eight divisions: (1) Forest products, (2) mining, metallurgy and ceramics; (3) aeronautical engineering, (4) chemical engineering and industrial chem-istry, (5) civil engineering, (6) electrical engineering, (7) mechancal en-gineering, (8) physics standards and tests.

Puget Sound Biological Station .- The Puget Sound Biological Station, open during the summer quarter for classes and to research workers by special arrangement at other times, is located at Friday Harbor in San Juan County. This region is unsurpassed in natural advantages for a marine biological laboratory, perhaps the most fortunate in the country. The very varied conditions result in the presence of a very diverse flora and fauna. The protected shores make it easy and comparatively safe to get about.

The sea life embraces a great abundance of the following animal forms: hydroids, echinoderms, shore crabs, worms, bivalves, gastropods, nudibranchs, star fish, sca urchins, anemones, sea-cucumbers and barnacles, medusae and jelly fish, and a hundred species of other fish. Water fowl nest on rocky cliffs.

All of the four groups of algae are abundantly represented, between 75 and 100 species being found, exclusive of microscopic forms. Among the brown algae, the kelps predominate, Nereocystic being the most abundant, though the other species of kelp are common. Fucus is the most abuildant, of the rock weeds. Among the red algae are Polysiphonia Gigartina. Por-phyra and Ampiroa; among the green algae, Ulva, Enteromorpha and Cod-ium; and among the blue-green algae, Nostoc and Dermocarpa. Diatoms of many forms abound.

With this rich fauna and flora, some of which are available in shore work and others brought up by the dredge, there are large opportunities for work in taxonomy, morphology, cytology, ecology and physiology. Since the region is still somewhat new scientifically, there is much important work to be done in taxonomy and local distribution. As there are several forms of which the life history is not completely known, the morphological work is attractive. The problems in physiology, both in the field and in the laboratory, are numerous. The opportunities for work in ecology are excellent and many of them will have important economic bearing on fisheries prob-lems. Thus among the important lines of investigation may be mentioned study of the diatos, bacteria, and various fish parasites.

The University owns 484 acres with about two miles of shore line, and the state has made the whole county a marine preserve. Three new buildings have been erected within the past three years; two of them are perma-nent fireproof laboratory buildings. The station publishes a series, now in its third volume, known as the Publications of the Puget Sound Biological Station. There is a station library of about 1,000 volumes.

General Statement

LABORATORIES

The University has well-equipped laboratories for advanced work in anatomy, botany, ceramics, chemistry, civil, chemical, electrical, mechanical and mining engineering, fisheries, forestry, geology, metallurgy, pharmacy, physics, psychology and zoology. (See pages 30-37).

GRADUATE FELLOWSHIPS AND SCHOLARSHIPS

Loretta Denny Fellowships.—Three fellowships, of \$500 each, open to graduate students in any department of the University. Awarded by the faculty on the basis of scholastic excellence and general merit, but only to those who need financial assistance. Applications should be made on blanks supplied by the dean of the Graduate School and must be in his hands on or before March 15 preceding the academic year for which the fellowships are to be granted.

Arthur A. Denny Fellowships.—Six fellowships of \$500 each, open to graduate students in the departments of civil engineering, education, English, history, mining engineering, and pharmacy respectively. Awarded by the departments concerned on the basis of scholastic excellence and general merit, but only to those who need financial assistance. Applicants must be residents of the state of Washington. Application should be made to the heads of departments concerned on blanks supplied by them, and must be in their hands on or before March 15 preceding the academic year for which the fellowships are to be granted.

National Research Felllowships.—Fellowships in physics and chemistry, offered by the National Research Council, are open to promising research students, who have already taken the doctor's degree or have equivalent qualifications. A successful candidate can pursue his research at any university or research institution chosen by him and which is acceptable to the appointing board. The salary will ordinarily be \$1800 for the first year. Fellows are eligible for successive reappointments ordinarily with increase in salary. For details address the dean of the Graduate School or the heads of the departments.

University Honorary Fellowships.—Three honorary fellowships have been established by the University. These, like the Loretta Denny fellowships, are open to students in any department of the University. They carry no stipend, and are designed to furnish recognition of exceptional scholastic excellence in the case of graduate students who are not eligible for the Loretta Denny or the Arthur A. Denny fellowships, either because they do not need financial assistance or because they are not giving their entire time to their work in the University.

Research Fellowships in Mining and Metallurgy.—The College of Mines of the University in cooperation with the United States Bureau of Mines offers five fellowships in mining and metallurgical research. The fellowships are open to graduates of universities and technical schools who are properly qualified to undertake research work. The value of each fellowship is \$720 per year of twelve months. Fellowship holders are required to register as graduate students and to become eligible for the degree of master of science in mining engineering or metallurgy, unless an equivalent degree has previously been earned. Applications are due not later than April 20, and should be addressed to the Dean, College of Mines, University of Washington, Seattle, Washington.

Du Pont Fellowship.—Through its chemical department, Du Pont de Nemours & Co. offer a scholarship of \$700 in chemistry, known as the "Du Pont Scholarship," open to a senior student or graduate student in chemistry or chemical engineering. The Bon Marche Industrial Fellowship.—The Bon Marche of Seattle offers an annual fellowship of \$600 to a graduate student in Home Economics for research work in textiles. The recipient of this fellowship is required to give one-fourth of her time for eleven months to testing of textiles for the Bon Marche.

The Effie I. Raitt Fellowship.—The Effie I. Raitt Fellowship of \$600 is offered annually to a graduate student in home economics for research work in nutrition.

University Teaching Fellowships.—The University each year provides a number of teaching fellowships in various departments. The graduate student receiving such a fellowship divides his time equally between the studies and assistance in the teaching work of the department in which he is enrolled. These fellowship range from \$540 to \$720.

Graduate Scholarships.—A number of graduate scholarships are open to students who perform service as laboratory assistants, assistants in charge of quiz sections, or readers. The remuneration is proportioned to the service, and ranges from \$180 to \$360.

ADMISSION

Three classes of students are recognized in the Graduate School:

- 1. Candidates for the master's degree.
- 2. Candidates for the doctor's degree.
- 3. Students not candidates for a degree.

Admission.—A graduate of the University or of any other institution of good standing will be admitted to the Graduate School. Before being recognized as a candidate for a degree, however, a student must be approved by a committee appointed by the dean of the Graduate School, which shall also constitute the advisory committee to oversee the student's subsequent work. Unless the committee is already sufficiently acquainted with the candidate's capacity and attainments, there shall be a conference of the committee and the candidate, the purpose of which is two-fold:

(a) To determine whether the student has the quality of mind and the attitude toward advanced work which would justify his going on for an advanced degree.

advanced degree. (b) To satisfy the major and minor departments and the graduate council that the student has the necessary foundation in his proposed major and minor subjects. If he lacks this foundation, he will be required to establish it through undergraduate courses or supervised reading.

If the student is from a college or university which falls below a satisfactory standard in curriculum, efficiency of instruction, equipment or requirements for graduation, he may be required to take other undergraduate courses in addition to those required as a foundation in the major and minor subjects.

As soon after matriculation as feasible, a candidate for an advanced degree must file with the dean of the Graduate School an outline of his proposed work, on a blank provided for that purpose. This blank is submitted to the advisory committee for acceptance or modification. When it has received approval of the graduate council and the student has been notified, he will be regarded as a candidate for a degree.

Students on the Staff.—Assistants, associates, or others in the employ of the University are normally permitted to carry a maximum of six hours of graduate work if full-time employees, and a maximum of eleven hours if half-time employees.

Graduate Study in the Summer.—As the summer offers leisure for advanced study to a large number of teachers, the University lays special Degrees

emphasis on graduate work during the summer quarter. Graduates of colleges or universities in attendance then are urged to enroll for the strictly graduate courses, as these courses give an opportunity to work with a select group of mature students toward the acquisition of an advanced degree.

Graduate students will enroll with the dean of the Graduate School.

Attendance during three summer quarters will satisfy the residence requirement for the master's degree. A fair amount of credit toward the, doctor's degree may also be earned in the summer quarter.

Graduate Credit for Extension Courses.-(1) Students who have received bachelor's degrees elsewhere may earn graduate credits through the Extension Service under the following limitations:

a. Nine credits (one-fifth of the normal requirement for the mas-ter's degree) may be earned in approved Home Study or Extension class courses of graduate standing.

b. Such students must, however, meet the residence requirement of three full quarters.

(2) Students who have earned bachelor's degrees from the University of Washington may earn graduate credits through the Extension Service under the following limitations:

a. Nine credits (one-fifth of the normal requirement for the mas-ter's degree) may be earned in approved Home Study or Extension class courses of graduate standing. b. Such students must meet a residence requirement of two and a

half quarters.

DEGREES

THE DOCTOR'S DEGREE

Doctor of Philosophy.—Graduate students will be received as candidates for the degree of doctor of philosophy in such departments as are ade-quately equipped to furnish the requisite training. Each department intro-duces its program of courses with a specific statement of the graduate training that it is prepared to direct, and of the distinctive opportunities that it offers for graduate work. This degree is conferred only on those who have attained proficiency in a chosen field and who have demonstrated their mastery by preparing a thesis which is a positive contribution to knowledge.

The requirements for the degree of doctor of philosophy are as follows:

1. At least three years of graduate work, of which not less than one year must be spent in residence at the University of Washington. If a candidate is otherwise engaged in any regular employment, a correspondingly longer period of study will be required. Before being recognized as a candidate for the degree, a student must be approved by a committee as provided above.

2. Completion of courses of study in a major and one or two minor subjects. This requirement as to the number of minors, however, may in exceptional cases be modified by action of the Graduate Council, making it possible for the candidate to offer more than two minors, or no minor at all. What subjects may be offered as minors shall be determined by the major department with the approval of the Graduate Council. The marks for graduate students shall be "passed." or "failed." In courses open to undergraduates and graduates, the passing grade for a graduate student shall be "B" or above if the course is in his major subject, "C" or above if the course is in his minor subject.

These courses of study cover at least two years of work. The work of the first year is virtually identical with that for the master's degree, and normally the candidate will wish to take this degree incidentally; the work of the second year is of still more advanced character. Not earlier than

the end of the second year and at least a year before the time when the candidate expects to take the degree, the major and minor departments supplemented by a representative from the graduate council, shall submit the candidate to a careful oral and written examination, to determine whether he has the native equipment and the scholarship to warrant him in con-tinuing.

The has the native equipment and the scholarship to warrant him in continuing. 3. The preparation of a thesis, as stated above, embodying the results of independent research. The thesis may properly be initiated in the second year, and should occupy the greater part of the third year. If the thesis is of such a character, or falls in such a department, that it requires library or laboratory facilities beyond the resources of the University, the student will be required to carry on his investigation at some other university, at some large library, or in some special laboratory. This thesis must be approved by a committee appointed by the major department of which the instructor in charge of the thesis shall be a member, and also by a special committee from the graduate council.

4: Examinations as follows:

The Preliminary Examination.—An oral, or oral and written examination, covering the major and minor subjects. In so far as the examination is oral, it shall be before a committee appointed by the dean of not less than three representatives of the major department, not less than one representative of each of the minor departments, and a representative of the graduate council. The preliminary examination will normally be taken not less than two quarters before the final examination.

The Final Examination.—An oral, or oral and written examination, before the same committee as above. If the preliminary examination was in all respects satisfactory, the final examination shall be on the field of the thesis and such courses as were taken subsequent to the preliminary examination. If the preliminary examination did not meet with the clear approval of the committee, the candidate's entire program, or such parts thereof as may have been designated by the committee, shall be subject to review.

If there is division of opinion in the committee in charge of either examination, the case shall be decided by the graduate council, with right of appeal to the graduate faculty.

5. Evidence of a reading knowledge of scientific French and German and of such other languages as individual departments may require. Such evidence must be filed with the dean and approved by him, and this should preferably be done at least one academic year before the degree is granted. Only in rare cases shall the requirement of a reading knowledge of scientific French and German be waived, and then only when, in the judgment of the council, substitutions for either or both of these languages will be to the advantage of the student's training.

the advantage of the student's training. 6. One copy of the thesis in typewritten form (or library hand) shall be bound at the expense of the candidate and deposited with the librarian for permanent preservation in the University archives, at least two weeks before the date on which the candidate expects to take the degree.

The thesis, or such parts thereof, or such a digest as may be designated by the council, shall be printed. The candidate shall contribute \$100 to a fund for printing of theses, whether his thesis appears in the University series or elsewhere. From this fund the library is provided with 300 copies and the candidate with 50 copies.

7. A statement certifying that all courses and examinations have been passed and that the thesis has been accepted and properly filed in the library, shall be presented to the dean at least one week before graduation. This statement must bear the signatures of all major and minor instructors in charge of the student's work, of the committee appointed by the major department to pass on the thesis, and of the librarian or his appointed representative.

Degrees

THE MASTER'S DEGREE

Master of Arts.—The degree of master of arts implies advanced liberal training in some humanistic field, gained through intensive study of one of the liberal arts supplemented by study in one or two supporting subjects. This detailed study culminates in a thesis which, if not an actual contribution to knowledge, is concerned with the organization and interpretation of the materials of learning. Creative work of a high quality may be offered in lieu of a thesis.

Master of Science.—The degree of master of science implies training similar to the above in some province of the physical or biological sciences. The thesis for this degree, however, must be an actual contribution to knowledge.

The requirements for the degree of master of arts and master of science are as follows:

1. At least three full quarters or their equivalent spent in undivided pursuit of advanced study. If a candidate has done graduate work elsewhere, his program may be slightly less exacting, but this work must pass review in the examination, and shall not reduce the residence requirement at this University.

2. Completion of a course of study in a major and one or two minor subjects and of a thesis which lies in the major field. The work in the major and minor subjects shall total not less than 36 hours, of which 24 are normally in the major. The thesis normally counts for 9 hours in addition. The marks for graduate students shall be "passed" or "failed." In courses open to undergraduates and graduates, the passing grade for a graduate student shall be "B" or above if the course is in his major subject, "C" or above, if the course is in his minor subject.

The requirements of a minor or minors may be waived, but only on recommendation of the head of the major department and with the consent of the graduate council.

No work in the major subject may be counted toward the master's degree until the candidate has complied with the departmental requirements as to previous work in that subject, which in no case shall be less than eighteen hours.

Elementary or lower division courses may not count toward the minor requirement, and teachers' courses may not count toward either the major or minor requirements.

The preparation of a thesis, as defined above.

4. An oral, or written, or an oral and written examination, given by a committee appointed by the head of the major department, including so far as feasible, all the instructors with whom the student has worked. If division of opinion exists among the examiners, the case shall be decided by the graduate council, with right of appeal to the graduate faculty.

5. The candidate's thesis shall be in charge of the instructor in whose field the subject falls, and it must be approved by a committee of the major department, of which the instructor in charge shall be a member. If the committee is divided in opinion, the case shall be decided by the graduate council, with right of appeal to the graduate faculty. At least two weeks before the date on which the candidate expects to take the degree, one copy of the thesis in typewriten form or printed form (or library hand, in case the thesis is of such a character that it cannot be typewritten) shall be deposited with the librarian for permanent preservation in the University archives. The thesis must meet the approval of the librarian as to form, and the cost of binding must be deposited with the thesis.

6. A statement certifying that all courses and examinations have been passed, and that the thesis has been accepted and properly filed in the library, shall be presented to the dean at least one week before graduation. This statement must bear the signatures of all instructors in charge of the student's work, of the instructors in charge of the thesis, and of the librarian or his appointed representative.

Master of Arts and Master of Science in Technical Subjects.—The degree of master of arts and master of science is given in technical subjects as follows:

Master of Science in Chemical Engineering

Master of Science in Civil Engineering

Master of Science in Electrical Engineering

Master of Science in Mechanical Engineering

Master of Science in Ceramic Engineering

Master of Science in Coal Mining Engineering

Master of Science in Geology and Mining

Master of Science in Metallurgy

Master of Science in Mining Engineering

Master of Science in Forestry

Master of Science in Fisheries

Master of Science in Pharmacy

Master of Science in Home Economics

Master of Arts in Music

The requirements for these degrees are essentially the same as those for the degrees of master of arts and master of science.

Master's Degree in Technical Subjects.—The master's degree is given in technical subjects as follows:

Master of Forestry

Master of Business Administration

Master of Laws

Master of Fine Arts

The requirements for these degrees are essentially the same as those for the degree of master of arts and master of science, with the exception that all the work may be in the major.

COURSES OF STUDY

For description of courses see Departments of Instruction section.

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DEPARTMENTS OF INSTRUCTION 1927-1928

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EXPLANATION

This section of the catalogue contains a list of all courses of study offered in the University. The departments are arranged in alphabetical order.

The University reserves the right to withdraw temporarily any course which has not an adequate enrollment at the end of the sixth day of any quarter. For changes in registration, due to withdrawal of a course, no fee will be charged.

Courses bearing numbers from 7 to 99 inclusive are normally offered to freshmen and sophomores; those from 100 to 199 to juniors and seniors, and those from 200 upward to graduate students.

Two or three numbers connected by hyphens indicate a course which ordinarily carries credit only when pursued for the full time; the instructor's permission must be obtained for credit for only a single quarter of such a course. No credit in a beginning foreign language is given for less than two quarter's work.

The credit indicated in connection with each course is the "quarter credit," based on the class period per week.

The descriptions of courses in each department include: (1) the number of the course as used in university records; (2) the title of the course; (3) a brief statement of its subject matter and method; (4) number of quarter credits given; (5) quarter in which it is given (autumn, winter, spring, summer); (6) name of instructor.

Courses preceded by * are not given in 1927-1928.

Courses preceded by ****** are given if a sufficient number of students elect them.

DEPARTMENTS OF INSTRUCTION

AERONAUTICAL ENGINEERING

Aeronautical Laboratory

Professor Kirsten

101. Aerodynamics.-Use of the wind tunnel in determination of the characteristics of aerofoils, selection of aerofoils for a given purpose. Pre-requisite, junior standing. Autumn, winter, spring. Three credits. Kirsten.

111. Aerial Propellers .- Theory and design of airscrews including re-view of methods of calculating thrust and efficiency. Prerequisite, junior Three credits: autumn, winter. standing. Cirsten.

121. Airplane Design.—Selection of the type and construction of an airplane for a given purpose; computation of performance from aerodynamic data; design of flying boats and seaplanes; distribution of weights and proportioning of parts. Prerequisite, A.E. 101. Three credits; spring. Kirsten.

**141. Airships .-- Aerostatics, including study of lighter-than-air machines. Prerequisite, A.E. 101. Three credits. Kirsten.

**161. Aerial Transportation.-Design and layout of landing fields and aircraft terminals. Aerial transportation as an industrial factor and as an instrument of warfare. Prerequisite, A.E. 111,121,141. Three credits. Kirsten.

ANATOMY

Science Hall and Anatomy Laboratory

Professor Worcester

GROSS ANATOMY

25.-Service course for hospital students. Two credits; autumn or Worcester. spring.

101, 102, 103. General Human Anatomy.-Thorough study of the human body. Osteological collections are available. Especially for students taking the pre-medical, nurses', or physical education courses; open to others. Prerequisite, Zool. 1 and 7 or their equivalent. Lab. fee, \$3. Three or six credits a quarter; autumn, winter, spring. Worcester.

104. Topographic Anatomy.—Cross and sagital sections for correlation. Prerequisites, Anat. 101, 102, and 103. Lab. fee, \$3. Four credits; autumn, winter, and spring. Worcester.

108. Special Dissections.—For physicians or students who have com-pleted the above courses in gross anatomy. Lab. fee, \$3. Hours and cred-Worcester. its to be arranged; autumn, winter, spring.

MICROSCOPIC ANATOMY

105, 106. Histology and Embryology.-Microscopic anatomy of develop-ing and adult mammals studied both in their fresh and fixed conditions. Especially for students in pre-medical and nurses' courses but open to others. Prerequisite, Zool. 1 and 7 or their equivalent. Lab. fee, \$3. Six credits a quarter: autumn and winter.

**Will be offered if a sufficient number of students elect the course.

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107. Neurology.—Dissection of the human brain and cord and special organs of sense; comparative developmental history of the central nervous system; a microscopic study of the nuclei and fibre tracts. Prerequisites, Anat. 105 and 106 or their equivalents. Especially for pre-medic students but open to others. Lab. fee, \$3. Six credits a quarter; spring. Worcester.

200. Graduate and research work in anatomy for those qualified. Credits and time arranged. Autumn, winter, spring. Worcester.

ANTHROPOLOGY

Education Hall

Associate Professor Radin

51. Evolution of Civilizations.—A general survey of human history: origin and development of arts and industries; race questions. Five credits; winter.

52. Primitive Social Life.-Five credits; spring.

101. Basis of Civilization.—Factors that determine the growth of civilizations, as illustrated by the North American Indians. Prerequisite, Anthro. 51 or instructor's permission. Five credits; spring.

*110. Peoples of Europe.

111. Peoples of the Pacific Area.—Backgrounds for political and social studies in the Pacific. Ethnography and racial origin of native peoples; modern populational movements. Prerequisite, Anthro. 51 or 52. Three credits; spring.

*141. Folk Tales.

*143. Origins of Art.

163. Racial History.--Race classifications; growth of children; racial and social influences. Three credits; winter.

185. Primitive Social and Political Institutions.—Theories of development. Five credits; winter.

190, 191, 192. Research.—Instructor's permission necessary. Credits and hours to be arranged.

COURSES FOR GRADUATES ONLY

204, 205. Anthropological Methods and Theories.—Analysis of culture; historical and psychological methods; thories of culture growth. Three credits a quarter; winter, spring.

Architecture

Architecture Building

Professor Thomas, Associate Professor May; Assistant Professors Herrman, Gowen

(Member of the Collegiate Schools of Architecture)

All students contemplating the study of architecture should confer with the head of the department as to their special qualifications and reasons

Courses in Architecture

for entering the professional study of architecture. A student should have credits in plane geometry, algebra through quadratics, trigonometry, physics, and at least two years of foreign language. Forty hours of foreign language are required for graduation, twenty hours of which are provided in the curriculum. The romance languages, particularly French, should be chosen, though freedom of choice is allowed.

1-2. Architectural Appreciation.—Illustrated lectures giving an historic survey of domestic architecture. Exercises in drawing and simpler elements of buildings. Excursions to buildings and building supply companies. Two credits a quarter; autumn, winter. Herrman.

3. Architectural Appreciation.—General survey of important periods of architectural history studied, wherever possible, in terms of present day conditions. Two credits; spring. Herrman.

4-5-6. Elements of Architectural Design.—Problems in architectural drawing, such as walls, doors, windows, colonnades, and vaults. One hour lecture a week on the elements of architecture and library research. To be taken in connection with Arch. 7-8-9. Four credits a quarter; autumn, winter, spring. Herrman.

7-8-9. Graphical Representation.—Elementary principles of orthographic projections, geometrical determination of shades and shadows on architectural forms; and principles and methods of perspective as applied to architectural drawing. To be taken in connection with Arch. 4-5-6. One credit a quarter; autumn, winter, spring.

47-48. Elementary Theory of Construction.—Analysis of fundamental structural problems by application of the laws of equilibrium. Three credits a quarter; autumn, winter. May.

51-52-53. History of Architecture.—Technical study of the architecture of Egypt, Greece, Rome, Byzantium, the Romanesque and Gothic. Principles of historic design in terms of structural elements; theory of planning. Illustrated lectures and library research. Prerequisite, Arch. 3. Two credits a quarter; autumn, winter, spring. Thomas.

54-55-56. Architectural Design, Grade I.—Problems of design under individual criticism; order problems and simple problems of buildings. Work is done under the Society of Beaux Arts, New York, system and work is sent to New York for judgment in competition with work from the leading architectural schools of the country. (B.A.I.D., Class B, Analytique). Lab. fee, \$5. Prerequisite, Arch. 6. Three credits any quarter; autumn, winter, spring. Gowen.

60-61-62. Working Drawings.—Lectures on simple building constrution methods. Drafting room practice in working drawings. Interpretation of rough sketches and design studies in terms of construction. Full size and large scale studies of detail. Inspection trips. Two credits a quarter; autumn, winter, spring. Thomas.

101-102-103. History of Architecture.—The Renaissance. Comparative study of the periods in European architecture. Illustrated lectures and library research. Prerequisite, Arch. 53. Two credits a quarter; autumn, winter, spring. Herrman.

104-105-106. Architectural Design, Grade II.—Advanced problems in design done under individual criticism. (B.A.I.D., Class B Projects). Lab. fee, \$5. Prerequisite, Arch. Design Grade I. Five credits any quarter; autumn, winter, spring. Herrman, Thomas. 112-113. Freehand Drawing.—Studies of cast of the human figure, charcoal, flat wash, and pencil. Lab. fee, \$1. Prerequisite, P.S.D. 7. Two credits a quarter; autumn, winter. Pratt.

114. Freehand Drawing, Water Color.—Still life studies, and outdoor sketching in water color; lab. fee, \$1. Prerequisite, P.S.D. 113. Two credits; spring. Pratt.

116. Specifications and Office Practice.—Specifications and all contract forms used by the architect; modern business methods, ethics and office organization. Two credits; spring. Thomas.

117. Building Construction.—General principles of structural design; girders, columns and roof trusses in timber and steel as applied by the architect. Prerequisite, C.E. 130. Three credits; winter. May.

118. Building Construction.— Principles of concrete design; slab, joists, tile and joist, columns, etc., as applied by the architect. Prerequisite, Arch. 117. Three credits; spring. May.

151. History of Architecture.--Modern architecture in America and Europe from the middle of the eighteenth century to the present time. Illustrated lectures, library research, class discussions and papers. Prerequisite, Arch. 103. Two credits; autumn. Gowen.

152. Theory of Architecture.—Theory of architectural design, relation of composition and scale, and planning. Class discussions and lectures. Prerequisite, Arch. Design, Grade II. Two credits; winter. Gowen.

153. Architectural Materials.—Properties of materials used in architectural construction and practice; steel, concrete, wood, plaster, paint, varnish, etc. Senior standing. Two credits; spring. Gowen.

154-155. Architectural Design, Grade III.—Advanced design under individual criticism. (B.A.I.D., Class A Projects). Lab. fee, \$5. Prerequisite, Arch. Design, Grade II. Seven credits a quarter; autumn or winter. Gowen.

156. Thesis and Seminar.—Architectural design problem with structural details and reports covering a complete architectural project. Individual criticism subject to program and requirements as determined by the faculty. One seminar class hour a week for discussions of projects and of topics of current interest to architects. Lab. fee, \$5. Prerequisite, Arch. Design Grade III. Eight credits; autumn, winter, spring. Gowen.

157, 158, 159. Architectural Problems.—Class A B.A.I.D. Problems and advanced local problems in design. Prerequisite, Arch. 156. Three to seven credits; any quarter. (The amount of credit given will be proportionate to the duration in weeks of the problems taken, with a maximum of seven credits and a minimum of three.) Fee \$7.50 for the academic year or any quarter of the academic year unless student has previously, the same academic year, registered for Arch. 156, in which case the amount of that fee will be deducted. Thomas, Gowen.

160, 161. Pencil Sketching.—Pencil sketches of architectural subjects the first quarter from photograph, the second from actual subject. Criticism once a week on work done. Sketching to be done outside of class hours. Definite number of sketch points required for the course. One credit a quarter; autumn, spring.

162-163 Modelling.—Modelling of architectural subjects from program; work to be done outside of class hours or as arranged. Definite number of points required for the course. Senior standing. One credit; winter, spring.

ASTRONOMY

The Observatory

Assistant Professor Zanstra

The work in astronomy is planned for (a) students who desire some knowledge of astronomy as part of a liberal education; (b) navigators and engineers who need some knowledge of the science as part of their technical equipment.

1. General Astronomy.-A descriptive, non-mathematical course, designed to give the student some idea of the solar system, the stars, and the place of the earth in the universe. Five credits; autumn, spring.

Zanstra.

*53. Practical Observing.

BACTERIOLGY AND PATHOLOGY

Science Hall

Professor Weinzirl, Assistant Professor Haffstadt, Lecturer G. A. Magnusson. Associate Ruth Swingle. and assistants.

COOPERATING LABORATORIES:

- A. W. Simpson, M.D., Director State Board of Health.
 P. C. West, M.D., Director Scattle Department of Health
 E. D. Clark, Ph.D., Director National Canners' Association.
 W. E. Gibb, B.S., Director Virginia Mason Hospital.
 D. H. Nickson, M.D., Director Swedish Hospital.
 G. A. Magnusson, M.D., Director Physicians' Clinical.

The work in bacteriology provides training along the following lines: (a) As part of a liberal education; (b) as applied to medicine, nursing, pharmacy, fisheries, home economics, sanitary engineering, chemistry; (c) for the preparation of technicians and bacteriologists; (d) for advanced degrees.

101. General Bacteriology .- Technique in growing and examining bacteria, identification of species, common disease bacteria. Prerequisite, junior standing except for bacteriology majors. Knowledge of biology and general chemistry is desirable. Prerequisite for advanced degrees. Lab. fee, \$4. Five credits; autumn, spring, summer. Weinzirl and Hoffstadt.

102. Samitary Bacteriology.-Water supplies and sewage disposal; meat, milk and other foods; certain industrial applications. Prerequisite, Bact. 101. Weinzirl and Hoffstadt. Lab. fee, \$4. Five credits; winter.

103. Public Hygiene.-Conservation of health; prevention of diseases; school hygiene; industrial hygiene, etc. Five credits; lectures only; spring. Lab. fee, \$1. Weinzirl.

104. Serology.—Types of immunity; immunization of animals and man; study of immune products. Prerequisite, Bact. 101. Lab. fee. \$5. Five Hoffstadt. credits; autumn.

105. Infectious Diseases.—Detailed study of the pathogenic bacteria, and methods of diagnosis of infectious diseases. Prerequisite, Bact. 101. Hoffstadt. Lab. fee, \$5. Five credits; winter.

106. Clinical Diagnosis .- Examination of blood, urine, gastric and in-*Not offered in 1927-1928.

testinal contents, parasites, etc. Prerequisite, Bact. 101. Lab. fee, \$5. Five credits; spring. Magnusson and Hoffstadt.

110, 111, 112. Pathology.—Gross and microscopic study of inflammation, degeneration and tumors. Prerequisite, Anat. 105. Lab. fee, \$5. Five credits; autumn, winter, spring.

120, 121, 122. Applied Bacteriology.—By special arrangements the student may spend not less than five half days per week in state or city laboratories. Credit will depend upon a satisfactory statement from the director in charge of the laboratory. For bacteriology majors only. Five credits; autumn, winter, spring, summer. Weinzirl.

126, 127. Journal Club.-No credit; autumn, winter. Hoffstadt.

COURSES FOR GRADUATES ONLY

204, 205, 206. Advanced Bacteriology.—Advanced work in definite fields on consulation. Entire group meets in weekly conference for reports. Five credits; autumn, winter, spring, summer. Weinzirl.

207, 208, 209. Seminar.—Special topics. Credits to be arranged; autumn, winter, spring.

210, 211, 212. Research.-Investigation of assigned problems. Open to qualified students after consultation. Credits to be arranged; autumn, winter, spring, summer. Weinzirl, and staff.

BOTANY

Science Hall

Professor Frye; Associate Professor Rigg; Assistant Professor Hotson

SUGGESTED SELECTIONS

For the required biological science in the Colleges of Liberal Arts and Science, only courses 1, 2, 3, 4, 105, 106, 107 will be accepted. Students in the College of Fine Arts desiring to satisfy the science requirement by taking botany may select from this list, or they may include 101. It is recommended that they include 101 where possible.

For a major: Courses 105, 106, 107, 140, 141, 142, 143, 144, 145 of which 105, 106, 107 are required.

For teaching botany: 105, 106, 107, Edu. 160A, Bot. 140, 141, 142, 143, 144, 145, are suggested.

For pharmacy students: 13, 14.

For forestry students: 11, 12, 111, 140, 141, 142.

For fisheries students: 53.

1. Elementary Botany.—Structure and functions of roots, stems, leaves and seeds. Lab. fee, \$2. Five credits; autumn and winter.

Rigg and assistants. 2. Elementary Botany.—Types of the great groups of plants from the highest to the lowest. Prerequisite, 1, Lab. fee, \$2. Five credits; winter. Frye and assistants.

3. Elementary Botany.—Plant analysis; field work with local flora. Open to students entering without botany. Lab. fee, \$2. Five credits; spring. Offered in alternate years with Bot. 4. Frye and assistants

4. Ecology.-A field study of plant communities with lectures on the

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principles of ecology. Prerequisite, Bot. 1 or 3. Fee, \$2. Five credits; spring. Offered in 1927-28 and after that in alternate years with Bot. 3. Rigg and assistants.

11, 12. Foresters' Botany.—Types of plants illustrating the advance in complexity. For forestry students. Lab. fee, \$2. Five credits a quarter; winter and spring. Hotson and assistants.

13, 14. Pharmacy Botany.—Gross structure of vegetative and reproductive parts of seed plants, brief study of spore plants; microscopy of powdered drugs. Lab. fee, \$2. Five credits, winter; four credits, spring. Rigg and assistants.

53. Aquatic Botany.—Plants of fresh water habitats, especially those involved in the study of fishes and their culture. Lab. fee, \$2 Five credits; spring.

101. Landscape Gardening.—The plants used in beautifying lawns and houseyards, their propagation and use. Lab. fee, \$2. Five credits; spring. Registration limited to 20 students. Hotson.

105, 106, 107. Morphology and Evolution.—Morphological study of types to show advances in complexity. Required for all majors unless courses 11 and 12 are taken in the freshman year. Prerequisite, 10 hours botany, or Zool. 1 and 2. Lab. fee, \$3. Five credits a quarter; autumn, winter, spring. Frye and assistants.

111. Forest Pathology.—Recognition and treatment of common wood destroying fungi. Prerequisite, Bot. 11 or 105. Lab. fee, \$2. Five credits; autumn. Hotson and assistant.

119. Plant Histology.—Preparation of slides for the microscope; a study of tissues. Prerequisite, Bot. 106. Lab. fee, \$3. Two to five credits; autumn. Frye.

120. History of Botany.—The great ideas from the dawn of history to date. Three credits; autumn. Frye.

140, 141, 142. General Fungi.—Morphology and classification of fungi as a basis for plant pathology. Prerequisite, Bot. 11 or 105, junior standing. Lab. fee, \$2. Five credits a quarter; autumn, winter, spring. Hotson.

143, 144, 145. Plant Physiology.—Prerequisite, three quarters of botany and Chem. 22. Desirable prerequisite, Chem. 133 and Physics 2. Lab. fee, \$3 Five credits a quarter; autumn, winter and spring. Rigg.

180, 181, 182. Plant Pathology.—Diseases of plants and the fungi which produce them. Prerequisite, Bot. 142. Lab. fee, \$2. Five credits a quarter; autumn, winter, spring. Hotson.

199. Proseminar.—Semi-independent work by students. Open only on consultation with the head of the department. Lab. fee, \$2. Two to five credits; any quarter. Frye, Rigg, Hotson.

Teachers' Course in Botany.-See Educ. 160A.

COURSES FOR GRADUATES ONLY

220. Advanced Fungi.—Prerequisite, Bot. 142. Lab. fee, \$2. Five credits; any quarter. Hotson.

233. Research.-Lab. fee, \$2. Two to five credits; any quarter.

Frye, Rigg, Hotson.

247. Diatoms.—Prerequisite, Bot. 53 or 105. Lab. fee, \$2 Three credits; autumn. Frye.

250. Algae.—Prerequisite, Bot. 105. Lab. fee, \$2. Credits to be arranged; autumn, winter. Frye.

251. Bryophytes.—Prerequisite, Bot. 106. Lab. fee, \$2. Credits to be arranged; any quarter. Frye.

271, 272, 273. Experimental Morphology.—Prerequisites, Bot. 106, 145, one year chemistry. Lab. fee, \$2. Two credits a quarter; autumn winter, spring. Frye.

279. Colloidal Biology.—Prerequisites, Bot. 143, Chem. 132. Desirable prerequisite, Chem. 141 and 204. Lab. fee, \$2. Five credits; any quarter. Rigg.

280. Micrometabolism.—Prerequisites, Bot. 12 or 107, 145. Lab. fee, \$3. Five credits; any quarter. Rigg.

CERAMICS

Mines Hall

See Mining, Metallurgy and Ceramics.

CHEMISTRY AND CHEMICAL ENGINEERING

Bagley Hall

Professors Benson, Johnson, Dehn, Smith, Tartar; Associate Professors Thompson, Lynn; Assistant Professors Beuschlein, Boynton, Powell; Instructor Sivertz; Associates Radford, Jackson.

Instruction in this department is designed to satisfy, as far as possible, the requirements of students who desire to study chemistry as a means of culture and as a necessary complement of a liberal education; but as the subject is eminently practical, it is also the desire of those in charge to guide the student so that he may fit himself for work in lines in which chemistry has become an applied science.

REQUIREMENTS OF THE DEPARTMENT

Students wishing to specialize in chemistry may select one of the three courses: (1) the elective curriculum for those who want a general course in chemistry, leading to the degree of B.S. in the College of Science (see College of Science bulletin; (2) the suggested curriculum for those who intend to make use of chemistry as a vocation, leading to the degree of B.S. in Chemistry (see College of Science bulletin); (3) the prescribed curriculum in chemical engineering for those who plan to engage in manufacturing industries, leading to the degree of B.S. in Chemical Engineering (see College of Engineering bulletin). Courses 5, 6, 7, 8, 9, 10, 37, 38, and 39 may not be counted towards a major in the department.

The fee for each laboratory course is \$6.50 a quarter. This covers general laboratory expense such as gas, water and depreciation. For purchase of chemicals and apparatus, each student is required to buy a breakage ticket when he obtains his locker key. The cost of the tickets is \$5. Any unused portion will be refunded.

1-2. General Inorganic Chemistry.—Chemistry of the non-metallic elements. Open only to students not having had accredited high school chemistry. Three lectures and two laboratory periods a week. Five credits a quarter; any quarter. Smith, Tartar, Sivertz. 5-6. General Chemistry.—Open only to women in home economics, physical education liberal arts and fine arts. Three lectures and two laboratory periods a week. Five credits a quarter; winter, spring. Tartar.

7. Nurses' Course.—General chemistry for nurses. Three lectures. Two 3-hour laboratory periods. Five credits; autumn, spring. Benson.

8-9-10. General Chemistry and Qualitative Analysis.—Open only to pharmacy students. The work in the spring quarter is qualitative analysis. Three lectures and two laboratory periods a week. Five credits a quarter; autumn, winter, spring. Lynn.

21-22. General Inorganic Chemistry.—Chemistry of the non-metallic elements. Open only to students having accredited high school chemistry. Three lectures and two laboratory periods a week. Five credits a quarter; any quarter. Smith, Tartar, Sivertz.

23. Elementary Qualitative Analysis.—Prerequisite, Chem. 2 or 22, or equivalent. Three lectures and two laboratory periods a week. Five credits a quarter; any quarter. Smith, Tartar, Sivertz.

37-38-39. Organic Pharmaceutical Chemistry.—Organic chemicals of the U.S. Pharmacopoeia. Open only to pharmacy students. Prerequisite, Chem. 10 or its equivalent. Three lectures and two laboratory periods a week. Five credits a quarter; autumn, winter, spring. Johnson.

52. Chemical Technology.—Application of mathematics, physics, and chemistry to unit chemical operations. No fee. Prerequisites Chem. 23, Physics 1 or 97 and Math. 61. Three lectures. Three credits; spring.

55. Forest Products.—Prerequisite, Chem. 2 or 22. Three credits; spring.

101. Advanced Qualitative Analysis.—Two lectures and three laboratory periods a week. Prerequisite, Chem. 23 or its equivalent. Five credits; autumn, spring. Thompson.

104. Food Chemistry.—For home economics students. Methods of analysis of various foods and federal and state laws studied. Two lectures and two laboratory periods a week. Four credits; spring. Boynton.

109. Quantitative Analysis.—Gravimetric analysis. Prerequisite, Chem. 23 or its equivalent. Two lectures and three laboratory periods a week. Five credits; autumn, winter. Thompson.

110. Quantitative Analysis.—Volumetric analysis. Two lectures and three laboratory periods a week. Prerequisite, Chem. 109. Five credits; winter, spring. Thompson.

111. Quantitative Analysis.—Gravimetric and volumertric methods for students not majoring in chemistry. Prerequisite, two quarters of chemistry. Two lectures and three laboratory periods a week. Five credits; autumn, winter, spring. Thompson.

121, 122, 123. Industrial Chemistry.—Autumn—fuel, gases, cements, refractories, iron, steel, and alloys; winter—processes for manufacture of acids, alkalies; spring—organic industrial chemistry, oils, fats, paints, rubber, cellulose products. Three lectures and two laboratory periods a week. Prerequisite, Chem. 52, 111 or equivalent. Five credits a quarter, autumn, winter, spring. Benson, Beuschlein.

128-129. Organic Chemistry.-For medical, chemical engineering and

Beuschlein.

technical students. Three lectures and two laboratory periods a week. Prerequisite, Chem. 22 or its equivalent. Five credits a quarter; winter, spring. Powell.

131, 132, 133. Organic Chemistry.—For major students in chemistry and for students in the College of Science. Three lectures and two laboratory periods a week. Prerequisite, Chem. 23 or its equivalent. Five credits; autumn, winter, spring. Dehn.

134. Manufacture of Industrial Organic Chemicals.—Manufacture of organic chemicals on a semi-commercial scale. Two laboratory periods a week. Two credits; autumn. Powell.

135-136. Organic Chemistry.—For home economics students. Only women are admitted. Three lectures and two laboratory periods a week. Prerequisite, Chem. 6, or its equivalent. Five credits a quarter; autumn, winter. Powell.

140-141. Elementary Physical Chemistry.—Descriptive, non-mathamatical, for pre-medic and science students not majoring in chemistry. Chemistry majors may, with the instructor's permission, take this instead of 181-182. Two lectures and one laboratory period. Prerequisites, Chem. 111 or equivalent and ten hours of physics. Three credits a quarter; winter, spring.

Sivertz. 144. Physiological Chemistry.—For fisheries and home economics students. Prerequisite, Chem. 129 or equivalent. Three lectures and two laboratory periods. Five credits; spring. Boynton.

ADVANCED UNDERGRADUATES AND GRADUATES

*150. Industrial Seminar.

161-162. Physiological Chemistry.—For students of medicine, biology, bacteriology and nutrition. Deals with chemical constitution, reactions, and products of living material both plant and animal. Prerequisite, Chem. 111 and 131 or equivalent. Three lectures and two laboratory periods. Five credits; autumn, winter. Boynton.

163. Physiological Chemistry.—Study of normal and pathological blood and urine. For students of medicine, nurses, and clinical technicians. Prerequisites, Chem. 111 and 131 or equivalent. One lecture and two laboratory periods. Three credits; spring. Boynton.

164. Chemistry of Plant and Animal Tissues.—Application of physiological chemistry to the study of biology. Prerequisite, Chem. 111 or 110 and 129. One lecture and two laboratory periods. Three credits; winter.

Boynton

165. Chemistry of Nutrition.—Enzyme and chemical reactions involved in digestion and metabolism. Prerequisite, Chem. 111 or 110 and 129. Two lectures and one laboratory period. Three credits; autumn. Boynton.

166. Biochemical Preparations.—Preparations of special substances involving biochemical methods. Two to three credits; autumn, winter, spring. Boynton

171, 172. Chemical Engineering.—Basic operations common to chemical industries. Laboratory studies of typical apparatus. Three recitations and two laboratory periods. Prerequisite, Chem. 52, 123. Five credits; autumn, winter. Benson, Beuschlein.

173. Chemical Engineering.—Continuation of Chem. 172. Three draw-*Not offered in 1927-1928. ing periods a week. No fee. Prerequisites, Chem. 52, 123. Three credits; spring. Benson, Beuschlein.

176, 177, 178. Chemical Engineering Thesis.—Subject to the approval of the head of the department, the student selects a suitable topic for investigation, which will be directed by the instructor concerned. A conference hour must be arranged. Final report must comply with the regulations of the University library. One to five credits a quarter; autumn, winter, spring. Benson, Beuschlein.

181, 182, 183. Physical and Theoretical Chemistry.—Fundamental principles and theories of chemistry accompanied by physico-chemical measurements. Prerequisites one year (15 credits) college physics, and Chem. 110. Three lectures and two laboratory periods a week. Five credits a quarter; autumn, winter, spring. Tartar, Sivertz.

190, 191. History of Chemistry.—(Offered every other year, alternating with 205, 206, 207.) Lectures and assigned readings. No fee. Prerequisite, Chem. 129, 182. Two credits; autumn, winter.

Teachers' Course in Chemistry.-See Educ. 160B.

COURSES FOR GRADUATES ONLY

200. Departmental Seminar.--Required of all graduate students during residence. Assigned readings and reports on the chemical literature. No fee. One-half credit a quarter, maximum of two credits will be allowed to any student; autumn, winter. Thompson.

*201, 202, 203. Advanced Theoretical and Physical Chemistry.—(Offered every other year, alternating with 204.)

204. Chemistry of Colloids.—(Offered every other year, alternating with 201, 202, 203.) Fundamental properties of substances in the colloid state. Surface phenomena such as surface tension and absorption. Three lectures. No fee. Three credits; autumn. Tartar.

*205, 206, 207. Inorganic Preparations.-(Offered every other year, alternating with 190, 191.)

208, 209. Advanced Quantitative Analysis.—Special methods of analytical chemistry. Either quarter may be taken independently. Prerequisite, Chem. 111 or its equivalent. One lecture and two laboratory periods. Three credits; autumn, winter. Thompson.

210, 211, 212. Organic Preparations.—Preparation of special substances involving representative laboratory methods. Any quarter may be taken independently. Credits and laboratory periods to be arranged. \$1 per credit hour. Autumn, winter, spring. Dehn.

*219. Advanced Chemical Engineering.

221, 222, 223. Advanced Inorganic Chemistry.—Periodic system of the elements. Two quarters devoted to the elements and their ordinary compounds, and one quarter to the chemistry of the higher order compounds. Recommended for all majors and graduate students. No fee. Three credits a quarter; autumn, winter, spring.

230. Organic Analysis.—Special methods used in the analysis of organic substances. Prerequisite, Chem. 133 and 110. Laboratory periods to be arranged. Three or six credits; \$1.00 per credit hr; autumn, winter.

Thompson.

*Not offered in 1927-1928.

231, 232, 233. Advanced Organic.—Detailed study of special fields of organic chemistry. Any quarter may be taken independently. Prerequisite, Chem. 129 or equivalent. No fee. Three lectures. Three credits a quarter; autumn, winter, spring. Dehn.

249. Graduate Seminar.—Assigned readings and reports dealing with special topics. Offered as desired by members of the different divisions of the department. Hours and credit to be arranged. No fee. Autumn, winter, spring. Staff.

250. Research.—The work in research is of three types: (1) Special investigations by advanced students under direction of members of the staff; (2) Research for the master's degree. Maximum credit nine hours. (3) Research for the doctor's degree under direction of any member of the senior staff of the department. Maximum credit forty-five hours. \$1.00 per credit hr. Staff.

CIVIL ENGINEERING

Mines Hall

Professors More, _____, Harris; Associate Professor May; Assistant Professors Collier, Wilcox, Hamilton.

4. Topographic Surveys.—Field and office collection of information and platting of field notes for topographic surveys. For geology students. Lab. fee, \$2. Three credits; spring. Hamilton.

22. Transportation Surveying.—Field and office methods used in surveying for railroads, highways and canals. Curves, grades, and earth work. Prerequisite, G.E. 21. Mining engineer. Lab. fee, \$2. Three credits; winter. Hamilton.

27. Mine Surveying.—Study of special methods used in underground surveying. Observation for meridian; mining claim survey and topography. Prerequisite, G.E. 21, mining engineers. Lab. fee, \$2. Three credits; winter. Hamilton.

55. Forest Surveying.—Practice with chain, compass and level. Use of bearings and distances in mapping. For forestry students. Lab. fee, \$2. Two credits; winter. Hamilton.

56. Forest Surveying.—Plane surveying with reference to work in forestry. Orientation. Prerequisite, C.E. 55. Lab. fee, \$2. Five credits; spring. Hamilton.

71. Quantity Surveys.—Elementary railroad surveying and topography. Taking off quantities from plans preliminary to cost estimates. Prerequisites, G.E. 12, 13. One credit; winter. More.

75. Civil Engineering Drawing.—Prerequisites, G.E. 12, 13. One credit; spring.

91, 92, 93. Mechanics.—For civil engineers. Applications of elementary principles of statics, dynamics, and mechanics of materials. Prerequisite, G.E. 12 and 13. Three credits a quarter; autumn, winter, spring. More.

106. Sanitation and Plumbing.-For architects. Two credits; winter.

113. Elementary Geodetic Surveying.—Meridian observations, triangulation and base line measurements, plane table surveying. Prerequisite. G.E. 21. Lab. fee, \$2. Three credits; autumn. Collier. 114. Field Engineering.—Field and office practice in the survey of highways, railroads, canals, etc. Prerequisites, G.E. 21 and C.E. 22. Lab fee, \$2. Four credits; spring. Collier.

115. Railway Economics.—Economic theory of railway location, operation and maintenance. Prerequisite, C.E. 114. Three credits; spring.

122. Highways.-Location and construction of standard types, with application to local conditions. Prerequisite, C.E. 22. Three credits; winter.

126. Roads and Pavements.—Materials, construction and maintenance. Laboratory study of materials used in pavement. Prerequisite, C.E. 122. Lab. fee, \$2. Five credits; autumn.

130. Theory of Building Construction.—For architects. Three credits; autumn. May.

131. Mechanics.—Algebraic and graphic applications of the fundamental principles of mechanics. Prerequisites, G.E. 13, Physics 97 and Math. 62. Three credits; autumn, winter, or spring. Miller.

132. Mechanics.—Continuation of C.E. 131. Prerequisite, C.E. 131. Three credits; autumn, winter, or spring. Miller.

133. Mechanics.—Mechanics of Materials. Elementary structural design. Prerequisite, C.E. 132. Three credits; autumn, winter, or spring.

Miller.

134. Framed Structures.—Application of mechanics to analysis of structural details and simple framed structures. Prerequisite, C.E. 93. Three credits; autumn. More.

135. Advanced Mechanics.—General theories of flexure. Problems in statically indeterminate structures. Senior and graduate engineers. Prerequisite, C.E. 93. Three credits; winter. More.

139. Reinforced Concrete.—Fundamental principles of reinforced concrete. Prerequisite, C.E. 134. Three credits; autumn. More.

142. Hydraulics.—Flow of water through pipes, orifices, over weirs, and in open channels; energy and reaction of jets with application to impulse wheels; review of hydrostatics. Prerequisites, C.E. 131 or Math. 62, Physics 97 and C.E. 93. Lab. fee, \$2. Five credits; autumn, winter, spring. Harris, Hamilton, Wilcox.

143. Hydraulic Problems.—Complete problems presenting hydraulic engineering. Prerequisite, C.E. 142. Three credits; winter. Harris.

145. Hydraulic Machinery.—Development and theory of water wheels and turbine pumps; design of a reaction turbine; hydrostatic machinery and dredging equipment. Prerequisite, C.E. 142. Three credits; spring. Harris.

147. Hydraulic Power.—Investigations for power development; generation of power; types of installations. Prerequisite, C.E. 142. Senior and graduate engineers. Five credits; autumn. Harris.

153. Water Supply.—Practical engineering operations necessary to secure suitable water supplies for cities, towns and industrial plants. Prerequisite, C.E. 142. Three credits; spring.

154. Sewerage and Drainage.—Design and construction of sewerage and drainage systems for cities and towns. Senior and graduate C.E. Prerequisite, C.E. 142. Three credits; autumn.

155. Water Supply Problems.-Method used in obtaining a suitable

supply; purification of water. Senior and graduate C.E. and Ch.E. Prerequisite, C.E. 142. Three credits; winter.

157. Irrigation Engineering.—Investigation regarding duty of water and methods of obtaining it for irrigation purposes. Design and construction of irrigation works. Prerequisite, C.E. 142. Three credits; winter.

158. Sewage Treatment.—Supplementary to C.E. 154, especially relating to public health; sewage disposal; garbage collection and destruction. Senior and graduate C.E. and Ch.E. Three credits; spring.

160. Building Construction.—Building design and construction problems. Prerequisite, C.E. 134. Three credits; spring. More.

161. Structural Design.—Relation of theory of structures to engineering practice. Special application to roof and bridge trusses. Prerequisite, C.E. 134. Three credits; winter. More.

164. Advanced Structural Design.—Reinforced concrete arches, statically indeterminate truss design. Prerequisite, C.E. 161 and 135. Five credits; spring. More.

167. Materials of Construction.—Properties of materials used in engineering construction, timber, concrete, steel, etc. Prerequisite, C. E. 93 Lab. fee, \$2. Five credits; autumn. Collier.

169. Engineering Relations.—Construction and operation of projects. Engineering business relations. Prerequisite, senior standing. Five credits; spring. May.

192, 194, 196. Research.—Senior standing. By permission only. Time to be arranged. Two to five credits; autumn, winter, spring. Staff.

198. Thesis.-Three to six credits; autumn, winter, spring. Staff.

210, 212, 214. Research.—For graduates. Time to be arranged. Two to five credits; autumn, winter, spring. Staff

CLASSICAL LANGUAGES AND LITERATURE

Denny Hall

Professors Thomson, Sidey; Associate Professor Stone; Assistant Professors Densmore, Read; Instructor Ware; Associate Ballaine.

Requirements for a major: at least 36 hours in the department, chosen from courses other than Greek 8-9-10, 11, 13, 14, 15-16; Latin 1-2-3, 4, 5, 6, 11, 14-15-16. At least fifty per cent of the hours in the major must be in upper division courses. A student specializing in Greek must take at least nine hours of Latin; one specializing in Latin must take at least ten hours of Greek. At the conclusion of the senior year all major students must take the senior examination.

I. GREEK

1 (2,3) 2 (3,1) 3 (1,2). Elementary Greek.—Translation from a wide range of Greek authors. An especial effort will be made to give students who take but one year of Greek an appreciation of its spirit and its bearing on the English language. A maximum of five credits a quarter, beginning any quarter. Densmore.

4. The Persian War Period.—Wide readings in Herodotus. Prerequisite, Greek 3. Three credits; autumn. Densmore.

5, 6. (The World of Homer.—Readings from the story of Achilles and the wanderings of Odysseus on a background of a general study of the his-

tory of the period down to Hesiod. Prerequisite, Greek 4. Three credits; winter, spring. Densmore.

8-9-10. Greek Art.—Autumn, architecture; winter, sculpture; spring, painting, numismatics and the minor arts. Alternates with Roman Art. One credit a quarter; autumn, winter, spring. Sidey.

11. Greek Civilization.—Institutional and cultural survey of the Greek world from the earliest times to the Roman conquest. Illustrated lectures, conferences and discussions. Knowledge of Greek not required. Upper division students may earn upper division credit by special work under the direction of the instructor. Five credits; spring. Densmore.

*12. Advanced Greek Civilization.

13. Greek Literature.—The masterpieces in English translations. Knowledge of Greek not required. Five credits; autumn, winter, spring. Sidey

15-16. Greek Civilisation and Literature.—Duplication of Greek 11, but including the literature in translation as a fundamental expression of the Greek genius. Knowledge of Greek not required. Open to freshmen only. Five credits a quarter; autumn and winter. Densmore.

101, 102, 103. The Periclean Age.—Greek civilization from the founding of the Delian Confederacy to the death of Socrates. Readings, conferences, and reports. Prerequisite, Greek 5 or equivalent. Three credits a quarter; autumn, winter, spring. Densmore.

104, 105, 106. Greek Poetry.—Lyric poetry, tragedy, and pastorial poetry. Prerequisite, Greek 5 or equivalent. Two credits a quarter; autumn, winter, spring. Densmore.

151, 152, 153. Plato.—Intensive study of the Republic, the Laws (in part) and some of the shorter dialogues. Prerequisite, Greek 101, 102, 103. Three to five credits a quarter; autumn, winter, spring. Densmore.

*191, 192, 193. Literary Criticism in Connection with Sophocles.

II. LATIN

1-2-3. Elementary Latin.—First and second year high school Latin. For those who previously have had little or no Latin, and wish to bring their preparation up to college requirements. Given if any considerable number desire it. Five credits a quarter; autumn, winter, spring. Ware.

4, 5, 6. Cicero or Virgil.—Prerequisite, two years high school Latin or Latin 1-2-3 in the University. May be substituted for the requirement in ancient language, life and literature. Qualifies a student for Latin 21. Review of grammar and syntax. Selections from Cicero or Vergil. Five credits a quarter; autumn, winter, spring. Read.

11. Roman Civilisation.—The part played in history by the Romans; their contributions to modern civilizations. Lectures, illustrated, when possible; collateral reading and reports. No knowledge of Latin required. Five credits; autumn (open to entering freshmen only); winter (open to all); spring (open to all). Stone.

13. Roman Literature.—The masterpieces in English translations. Knowledge of Latin not required. Five credits; autumn, winter, spring.

*14-15-16. Roman Art.

*Not offered in 1927-1928.

21. Cicero: De Senectute; Latin Literature (Mackail).—Comparison of Cicero's work with similar essays. Exercises in grammar and composition. Prerequisite, three and one-half years of high school Latin. Five credits; autumn. Stone.

22. Catullus, Latin Literature (Mackail).

*23. Vergil: Georgics and Bucolics; Latin Literature (Mackail).

24. Sallust: Catiline and Jugurtha; Latin Literature (Mackail).—Prerequisite, three and a half years of high school Latin. Three or five credits; winter. Stone.

25. Ovid.—Selections, chiefly from the Metamorphoses, with some study of the same myths as they appear in English literature: Latin Literature (Mackail). Prerequisite, three and a half years of high school Latin. Five credits; spring. Stone

100. Livy.—One book and selections from the other books. Prerequisite, Latin 21, 22, 23, or special permission. Five credits; autumn. Sidey

101. Horace.—Selections from the complete works. Prerequisite, Latin 21, 22, 23, or special permission. Five credits; winter. Sidey.

102. Tacitus: Agricola Martial; Epigrams. (Selections.)-Prerequisite, Latin 21, 22, 23, or special permission. Five credits; spring. Sidey.

*103. Plautus and Terence.—Selected Plays.

106. Syntax and Prose Composition.—Prerequisite, Latin 50 or 60 or 71. Three credits; autumn. Sidey.

*107. The Age of Cicero.

108. Vergil's Aeneid.—Books VII.-XII. Prerequisite, Latin 100, or 101, or 102, or 103. Three credits; winter. Stone.

109. Pliny's Letters; Tacitus, Germania.—A reading course. Prerequisite, Latin 101, or 102, or 103. Three credits; spring. Stone.

*113. Roman Home Life and Religion.

*151. Cicero: Tusculan Disputations and Seneca: Moralia.

*152. Quintilian: Book X and Horace: Ars Poetica.

153. Christian Latin.—Selections from Minucius Felix, Augustine Lactantius and other early Christian writers. Open to graduates and advanced undergraduates. Two to five credits; autumn. Sidey.

154. Latin Epistolary Literature.—Open to graduates and advanced undergraduates. Two to five credits; winter. Sidey.

155. Cicero: De Oratore or Orator and Pro Plancio.—A discussion of Cicero's conception of the art of oratory and some reference to his influence in modern times. Sidey.

185, 186. Vulgar Latin.—Vocabulary and syntax; relation to archaic Latin, literary Latin and, especially, to the Romanic languages. Prerequisite, at least four quarters of college Latin and three years (or six quarters) of either French or Spanish or Italian. Three to five credits each quarter; winter, spring. Stone.

Teachers' Course in Latin.—See Educ. 160C.

*Not offered in 1927-1928.

Courses in Dramatic Art

COMPARATIVE PHILOLOGY

The following courses in Comparative Philology are available in the department of Scandinavian Languages and Literature:

190-191. Introduction to the Science of Language.—Two credits; autumn and winter. Vickner.

192. Life of Words .- Two credits; spring.

DRAMATIC ART

Denny Hall

Assistant Professors Lovejoy, Hughes, Associates James, Crawford, Blanchard

The work in this department is planned for two classes of students: (a) those who desire knowledge of dramatic art as part of a liberal education; (b) those who need knowledge of dramatic art as part of their technical training.

For a major the department requires 73 to 87 credits in dramatic art. Two degrees are offered: (1) Bachelor of Arts in Dramatic Art; (2) Bachelor of Fine Arts with a Major in Dramatic Art.

All courses in the department, with the exception of 101-102-103, and 107-108, may be entered at the beginning of the first, second or third quarters.

5. Phonetics, Elementary Course.—The sounds of spoken English analyzed as a basis for correcting racial, regional, class and individual defects. Articulation, pronounciation and ear training practice. Use of phoneticdictionary, cultivation of the speaking voice. Five credits; autumn, winter, spring. Crawford.

9, 10. Theater Backgrounds.—A general introduction to the study of the modern theater and drama. Two credits; autumn, winter. Lovejoy.

61, 62, 63. Dramatic Interpretation.—Selected plays are used as exercises in dramatic delivery and for the study of effectivness in the reading of lines. Five credits a quarter; autumn, winter, spring.

Lovejoy, Blanchard. 101-102-103 Play-acting.—Practical course in the art of acting. Interpretation of standard and original plays. One lecture and two 2-hour laboratory periods a week. Prerequisite, Dram. Art. 5. Fee, \$1 Three credits a quarter; autumn, winter, spring. Lovejoy.

104, 105, 106. Theatre Workshop.—Construction of model and actual stage settings, properties, costumes, masks, stage lighting; general mechanics of the theatre. Two hours lecture, and four hours laboratory. Lab. fee, \$2. Four credits a quarter; autumn, winter. spring. James.

107-108. Advanced Phonetics.—A continuation of D.A. 5. Study of intonation. The oral study of literature. Mastery of foreign sounds. The purpose of this course is to make good speech natural and spontaneous in reading, speaking and acting. Prerequisite, Dram. Art 5. Five credits a quarter; winter, spring. Crawford.

111, 112, 113. Play-writing.—Principles of dramatic composition, with experimental creative work. Five credits a quarter; autumn, winter, spring. (May receive credit in English.) Hughes.

127. The History of Theatre Art.—Origin and development of theatre art. Physical structure of playhouses. Evolution of stage machinery and settings. Masks, marionettes. Realism, symbolism. Lectures and required readings. Five credits; autumn. (May receive credit in English). Hughes.

*131, *132, 133. Staging of Shakespeare.-Designed to give the student a working knowledge of Shakespearean production. One play will be studied each quarter and entire plan of production covered. Cutting, interpretation, stage business, costuming, properties and scenery. Three credits; spring. Lovejoy.

151, 152, 153. Representative Plays.—Origin and development of the ma. Representative plays of all important periods and countries are drama. Representative studied and discussed. Three credits a quarter; autumn, winter, spring. (May receive credit in English.) Hughes.

Teachers' Course in Dramatic Art.-See Educ. 160L.

OTHER COURSES WHICH MAY RECEIVE CREDIT IN DRAMATIC ART

English 40.-Essentials of Speaking.-Five credits; autumn, winter, spring. Breland.

English 41.—Advanced Speaking.—Three credits; winter, spring.

Breland.

ECONOMICS AND BUSINESS ADMINISTRATION

Commerce Hall

Professors Cox, Ayer, Gould, Preston, Dakan, Coon, Frame, Burd; As-sociate Professors Eldred, Smith, Skinner, Leib, McMahon; Assistant Professors Gregory, McIntyre; Lecturers McConahey, Robertson, Davis, Draper, Truax; Instructors Van de Walker, Hamack, Miller; Assistant Grant.

Those students in liberal arts or business administration choosing economics as their major, should consult with the head of the department or the professor in charge of advanced economics with regard to a proper selection of courses. The following courses may be regarded as available for such students: 1, 2, 60, 61, 103, 104, 106, 108, 121, 122, 159, 160, 161, 162, 164, 165, 166, 168, 171, 181, 201, 205, 207.

B.A. 1 and 2 are absolutely prerequisite for all B.A. courses except with the permission of the dean.

1, 2. General Economics.—General principles of economics. Fee, \$.50. Cox, Preston, Smith. Five credits; autumn, winter, spring.

3. General Economics .- Same as B.A. 1 above, abbreviated for students in chemistry, pharmacy, forestry, fisheries and engineering. Fee, \$.50. Three Skinner. credits; spring.

7. Geographic Backgrounds of Industry.-The world's principal agricultural and mineral resources; geographical distribution and development; governmental policies of conservation; world commerce, trade routes. Fee, \$.50. Five credits; autumn, winter, spring. (B.A. 1 not prerequisite).

Miller. *Typewriting. I.*—Fundamental principles of typewriting. Fee, \$10. it; autumn, winter, spring. Hamack, Ford. 15. No credit; autumn, winter, spring.

16. Typewriting. II.—Devoted to increasing the speed of the student on the typewriter. Fee, \$10. No credit; autumn, winter, spring. Swift, Hamack, Ford.

^{*} Not offered 1927-28.

18. Shorthand I.—Fundamental principles of shorthand in the first twelve lessons of the manual. Fee, \$10. No credit; autumn, winter. Hamack. Swift.

Hamack, Swift. 19. Shorthand. II.—Advanced shorthand. prerequisite, B.A. 18. Fee, \$10. No credit; winter, spring. Hamack.

49. Ship Operation.—Types of vessels, with reference to materials and methods of construction, stress and stability of hulls, methods of propulsion, measurement and stowage of cargo. Fee, \$.50. Five credits; autumn, winter. (B.A. 1 not prerequisite). Gould.

52. Navigation.—Correction of courses; the sailings, dead reckoning, piloting, latitude, longitude, azimuth, amplitude, determinations of position at sea by methods of Marc Saint Hilaire and Aquino; compass adjusting. Fee, \$.50. Five credits; winter. (B.A. 1 not prerequisite.) Gould.

54. Business Law.—General introduction to municipal law, including jurisdiction of courts, pleading and procedure, etc., preparatory to reading of cases. Primary consideration is given in this and B.A. 55 and B.A. 56 to the law of contracts and sales of personal property, with incidental treatment of such subjects as damages, remedies, negotiation, business associations, etc., developed in discussion from an analysis of cases and problems. The course is designed to train the student in the analysis and solution of legal problems in ordinary business relations. Prerequisite, sophomore standing. Fee, \$50. Three credits; autumn.

55. Busines Law.—Continuation of B.A. 54 as outlined. Prerequisite, B.A. 54. Fee, \$.50. Three credits; winter. Ayer.

56. Business Law.—Continuation of B.A. 54 and B.A. 55, but may be taken with prerequisite of B.A. 54 only. Fee, \$.50. Three credits; spring. Ayer.

59. Graphic and Tabular Analysis of Business Problems.—Application of statistical method to business and economic problems. Design and execution of diagrams, maps and tables for effective presentation of statistical results. Analysis of collected material. Prerequisite, Math. 13 or its equivalent at option of instructor. Fee, \$.50. Five credits; autumn, winter, spring. Leib.

60. Labor in Industry.—An historical survey of labor problems arising out of changing industrial conditions. Methods used by industrial and social agencies in meeting these problems. Fee, \$.50. Five credits; autumn, spring. McMahon.

61. Social and Economic Standards of Living.—Their origin and development; class standards and their influence on industry. A comparative study of budgets. Fee, \$50. Five credits; winter. McMahon.

62. Principles of Accounting.—Functions of accounts; trial balances; balance sheets; profit and loss statements; books of original entry; ledgers; business forms and papers. Fee, \$.50. Five credits; autumn, winter, spring. Draper, Van de Walker.

63. Principles of Accounting.—Accounts peculiar to partnerships and corporations; correct classification of accounts; manufacturing and cost accounts; controlling accounts and subsidiary ledgers; voucher systems. Pre-requisite, B.A. 62. Fee, \$.50. Five credits; autumn, winter spring.

Draper, Van de Walker.

64. Principles of Accounting.—Accounting analysis and control; construction and interpretation of accounting standards and measures; analysis of financial statements from management standpoint; problems in report writing. Prerequisite, B.A. 63. Fee, \$.50. Five credits; autumn, winter, spring. Gregory Van de Walker. 65. Accounting Survey.—An elementary survey of the construction and interpretation of accounts; a service course designed solely for students in other colleges who have only one quarter available for accounting; not open to Business Administration students. Fee, \$.50. Five credits; winter.

Van de Walker.

67. Paper Work in Shipping.—Forms used in documentation, entering and clearing, and in making coastwise and foreign shipments, with the solution of a number of practice problems. Fee, \$.50. Five credits; autumn, spring. Gould.

81-82. Secretarial Training I. and II.—For students who have a thorough knowledge of shorthand and typewriting, covering the responsibilities placed on the secretary in handling correspondence, letter writing. Prerequisites, B.A. 16 and 19. Fee, \$5. Five credits; autumn, winter. Hamack.

83. Office Training and Practice.—General principles of business conduct, ethics of the office, shipping, filing systems, and general handling of work to be assigned as nearly like actual office work as possible. Prerequisites, B.A. 81-82. Fee, \$5. Three credits; spring. Hamack.

102. Office Management.—The office manager's problems of office administration. Attacks the problem of office control by the various activities and studies each in relation to all the others. Fee, \$.50. Five credits; winter. Draper.

103. Money and Banking.—Introductory course. Functions of money; standards of value; financial conditions, and principles of banking with special reference to the banking system of the United States. Fee, \$.50. Five credits; autumn, winter, spring. Preston.

104. Economics of Transportation.—Relation of transportation to industry and society; development and present status of American transportation systems; organization of the service; traffic associations; classification territories; routes; traffic agreements; rates and regulations. Fee, \$50. Five credits; autumn.

105. Business Organization.—Business corporations; associations, combinations; special reference to their functions, operation, advantages and disadvantages, relation to the anti-trust laws. Fee, \$.50. Five credits; autumn. Dakan.

106. The Economics of Marketing and Advertising.—Development of economic principles in marketing and advertising and their application to present day problems in those fields. Fee, \$.50. Five credits; autumn, spring. Burd.

107. Traffic Management.—A study of the traffic problems of American railroads, including classifications, the rate structures of the chief ratemaking territories and such matters as import and export rates, reconsignment and diversion, demurrage and claims. Fee, \$.50. Five credits; winter.

108. Risk and Risk Bearing.—The risk factor in its economic and social consequences; ways of meeting risk; the general broad outline of life, fire and other insurance. Fee, \$.50. Five credits; winter, spring. Smith.

110. Advanced Accounting.--Valuation of balance sheet and revenue statement items; surplus and reserves; dividends; sinking funds; liquidation of partnerships and corporations; consolidated balance sheets; reports of trustees and receivers. Prerequisite, B.A. 64. Fee, \$.50. Five credits; autumn, winter, spring. Draper, Van de Walker.

111. Advanced Accounting.—Advanced partnership and corporation accounting; nature of profits; dividends; the legal status of same; statement

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of affairs; realization and liquidation accounts. B.A. 110. Five credits; autumn, winter, spring. Fee, \$.50. Prerequisite, Draper.

112. Advanced Accounting .-- Bond and stock issue problems; premiums and discounts on securities; funds and reserves; mergers and consolidations; graphs and comparative statements; estate accounting. Prerequisites, B.A. 111. Fee, \$.50. Five credits; autumn, winter, spring. Gregory.

113. Ports and Terminals.—Factors of a well coordinated port; modern terminal facilities; representative river, lake and sea ports. Fee, \$.50. Three Frame. credits; winter.

115. Business Correspondence.—Business letters; analysis of princi-ples; development of judgment on points of business policy. Prerequisites, English 1 and junior standing. Fee, \$.50. Five credits; autumn, winter, spring. Miller.

117. Exporting and Importing.—Technique of exporting and import-ing; analysis of markets; preparation of documents and calculation of values of staples and of manufactured products and the financing of shipments. Prerequisite, B.A. 7. Fee, \$50. Five credits; autumn. Skinner.

119. Water Transportation.—Economics of shipping with particular reference to organization and management; ship building and operating costs; rate practice and control, pools, agreements, conferences; ocean routes; shipping subsidies, etc. Fee, \$.50. Five credits; spring. Frame.

121. Corporation Finance.-Financial problems connected with promotion of corporations, underwriting and sale of securities, management, ex-pansion and reorganization of unsuccessful corporations. Prerequisites, B. A. 62, 103. Fee, \$.50. Five credits; winter.

122. Principles of Investment.-- A study of the underlying principles of investment credit; and a description of the origin and purpose of the various credit instruments used; the selection of sound investments; the investment policy of individuals and institutions; care of investments; invest vestment policy of individuals and institutions; care of investments; ment market and its relation to the money market. Prerequisite, B.A. 103. Fee, \$.50. Five credits; spring. Dakan.

124. Public Finance .-- Public expenditures, revenues, debts and financial administration, with particular attention given to taxation. Fee, \$.50. Five Eldred. credits; autumn.

125. Bank Administration.—Methods and machinery of bank opera-tions. Internal organization of the bank; relation of the different func-tions; accounting methods; finding costs for the bank; problems of bank administration. Prerequisites, B.A. 63, 103. Fee, \$.50. Five credits; winter. Dakan.

126. Commercial Credit.-Extension of credit; the credit department; sources of information; credit analysis; credit insurance; practical prob-lems. Prerequisite, B.A. 64, 103. Fee, \$.50. Five credits; autumn. Dakan.

127. Foreign Exchange and International Banking.-Theory of international exchange; rates of exchange; financing imports and exports; specie movements; foreign money market factors; foreign banking by American institutions; financing foreign trade; present status of foreign exchange. Prerequisite, B.A. 103. Fee, \$.50. Five credits; autumn. Preston.

130. Industrial Analysis and Control.-Using cost statistics and reports as material, will deal with the development of policies for greater efficiency as material, will deal with the development of poinces to greater embasis on management. Systems of accounting statistics with emphasis on manufacturing, selling, general administration and financial expenses with their significant ratios considered. Fee, \$1. Five credits; autumn and winter. McIntyre.

*131. Advanced Industrial Analysis and Control.

134. Market Organization.—Survey of market processes and systems; purchasers' buying habits and producers' distribution channels; the middlemen and their functions; the retail outlets. Prerequisite, 106. Fee, \$.50. Five credits; autumn. Burd.

135. Marketing of Food Products.—The economic and commercial problems involved in the distribution of foodstuffs from producer to consumer, both in raw material and as processed or manufactured commodities. Remedies of weakness in prevailing methods of marketing. Prerequisite, 106. Fee, \$.50. Five credits; autumn.

136. Market Analysis.—Product analysis; price policies and sales strategy; sales promotion methods. Prerequisite, B.A. 106. Fee, \$.50. Five . credits; winter. Burd.

137. Advertising Campaigns.—Advertising appeals and their presentation; advertising media and their selection; appropriations; campaign plans. Prerequisite, B.A. 106. Fee, \$.50. Five credits; spring. Burd.

138. Sales Management.—Sales plans; establishing sales policies; constructing sales machinery; supervising sales forces. Prerequisite, 106. Fee, \$.50. Five credits; winter. Burd.

*139. Social Insurance.

140. Cooperative Marketing.—An examination of the more successful cooperative marketing ventures in the United States with a view to developing from their experience the principles upon which the cooperative marketing must be based. Prerequisite, B.A. 106, or equivalent. Fee, \$.50. Five credits; winter.

*141. Fire Insurance.

*142. Life Insurance.

143. Trade of Far and Near East.—Resources and trade of China, Japan, Siberia, the Philippines, French Indo-China, Siam, India, the Malay Peninsula, the Dutch East Indies, Australia, Persia, Mesopotamia, Syria, Arabia, Turkey and the Balkan States. Prerequisite, B.A. 7. Fee, \$50. Five credits: winter.

144. Trade of Europe.—Resources of Europe and Africa, and the trade relations of these sections with the rest of the world, especially the United States. Prerequisite, B.A. 7. Fee, \$.50. Five credits; winter.

Skinner.

145. Trade of the Americas.—Resources and trade of Mexico and the Central American and South American countries. Prerequisite, B.A. 7. Fee, \$.50. Five credits; spring. Skinner.

146. Retail Sales Problems.—Fundamental principles underlying retail selling. Problems of constructive merchandising, display, advertising, personnel, and the consumer from the point of view of the sales manager and the selling force. Prerequisite, B.A. 106. Fee, \$.50. Five credits; autumn. Grant.

147. Retail Buying Problems.—The scientific and ethical principles underlying retail buying. Problems of the buyer in relation to customer demand, market, stock control, technique of buying, sales force, sales promotion, net profit. Prerequisite, B.A. 106. Fee, \$.50. Five credits; winter. Grant.

148. Retail Store Organization Problems.—Fundamental principles underlying departmentalization; financial, personnel, merchandising, publicity

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Courses in Economics and Business Administration

and administrative organization. Prerequisite, B.A. 106. Fee, \$.50. Five credits; spring. Grant.

149. Marine Insurance.—History, principles and practice of marine insurance as applied to ships, freight and cargo. Prerequisite, B.A. 108. Fee, \$.50. Five credits; autumn. Smith.

150. Railroad Finance and Administration.—A study of the methods by which railroads are financed and administered; comparison with foreign systems; analysis of annual reports of leading systems; survey of railroad legislation. Prerequisites, B.A. 64, 103, 104. Fee, \$.50. Five credits; spring. Frame.

151. Rail and Marine Rates.—Principles of rate making, and interpretation of federal and state statutes affecting rail and water rates; influence of competitive forces; traffic geography; classifications; rate adjustments; survey of decisions of commissions and courts, interstate and local rate problems. Prerequisite, B.A. 104. Fee, \$.50. Five credits; autumn.

152. Shipping and Consular Regulations.—Navigation laws relating to prevention of collisions at sea; inspection of vessels; employment of seamen; carrying of cargo and passengers; towage and pilotage; wharfage and moorage; liability of vessels and owner; duties of consular officials; administration of navigation laws. Fee, \$.50. Three credits; spring. Gould.

154. Cost Accounting I.—Organization of cost department; relation of cost to other departments; production factors; cost finding methods; material and labor records; preparation of operating statements. Prerequisite, B.A. 112. Fee, \$.50. Five credits; winter. McConahey.

155. Cost Accounting II.—Production and service departments; distribution of manufacturing expense; preparation of cost reports in planning and controlling production; standard costs, etc. Prerequisite, B.A. 112. Fee, \$.50. Five credits; spring. McConahey.

156. Auditing.—Auditing procedure; balance sheet audits; analysis of asset and liability values; profit and loss statement audits; analysis of income and expense; certifications and reports; classifications of audits and investigations. Prerequisite, B.A. 112. Fee, \$.50. Five credits; autumn. McConahey.

157. Income Tax Accounting.—Government decisions affecting the practical determination of taxable income; persons, corporations, partnerships subject to tax; exemption and exception; deductions and allowances; preparation and analysis of returns. Prerequisite, B.A. 112. Fee, \$.50. Five credits; winter. McConabey.

158. Managerial Accounting.—Organization and duties of the accounting department in business from the standpoint of the management; the vital connection between management and accounts; how accounts should be handled to produce reports and statistics of the utmost value to the management. Prerequisite, B.A. 112. Fee, \$.50. Five credits; autumn.

McConahey.

159. Advanced Money and Banking.—Selected topics in monetary science and business finance; value of money; financial effects of the great war; the Federal Reserve system; agricultural credit; business cycles. Prerequisite, B.A. 103. Fee, \$.50. Five credits; spring. Preston.

160. Advanced Economics.—A study of economic thought centering about the Neo-classical theories of value and distribution and the validity of this thought under present conditions. Fee, \$.50. Five credits; autumn, winter, spring.

161. Labor Economics .- The labor factor in the development of eco-

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nomic thought. A critical study of current theories. Fee, \$.50. Five credits; winter. McMahon.

162. European Labor Problems.—Labor movements of modern Europe; economic and political backgrounds, in relation to types of labor organizations. Fee, \$50. Five credits; autumn. McMahon.

163. Industrial Management.—Problems of promotion and location of industrial plants. Selection of site, layout of processes, and control of material. Types of buildings, lighting, safety appliances, economic and psychological effect of scientific management. Fee, \$.50. Five credits; autumn. Leib.

164. Land Economics.—Brief review of the colonization and economic development of the United States, designed to bring out the chief factors involved in land settlement and land utilization. Some attention will be given to certain economic and business phases of contemporary American agricultural, marketing problems, reclamation and land settlement policies. Fee, \$.50. Five credits; winter.

*165. Labor Legislation.

*166. Women in Industry.

167. Employment Management.—Labor surveys, employment forms, job analysis and job specifications, time study, foreman training, wage determination, labor turnover, employees' associations and effective correlation of labor with manager and plant. Fee, \$.50. Five credits; winter. Leib.

168. History of Economic Thought.—A study of the contributions of the classical and Neo-classical economists and their contemporary critics. Primary sources will be used and attention will be given to the industrial, social, and political background of economic thought. Fee, \$.50. Five credits; autumn, spring.

169. Principles of Real Estate.—The economic principles underlying the valuation of real estate, both urban and rural; relation of income and capital value; methods of appraisal; depreciation and obsolescence; leases; taxation and special assessments. Prerequisite, B.A. 164. Fee, \$.50. Five credits; spring.

170. Casualty Insurance.—Study of real estate transactions, interests, liens, sales, transfers, mortgages, valuations, title, credit, fidelity, automobile, tornado and miscellaneous forms of property and liability insurance. Prerequisite, B.A. 108. Fee, \$50. Five credits; winter. Smith.

171. Modern Criticism.—A study of present day criticisms of "orthodox theory" and a consideration of modern tendencies and controversies in economic thought. Fee, \$.50. Five credits; winter.

172. Executive Technique.—Internal organization of the business, departmental organization and coordination; various systems of management; use of reports and charts and consideration of problems presented by local industries. Fee, \$.50. Five credits; spring. Leib.

173. Commercial Policies.—Commercial policies of the nations of the world in connection with the development of American foreign trade. Fee, \$.50. Five credits; autumn.

175. Business Cycles and Business Forecasting.—A brief study of the evidences of regularity in the characteristic fluctuations of business activity, followed by a consideration of the feasibility of devising a practical

* Not offered in 1927-1928.

technique of business forecasting. Prerequisite, B.A. 59. Fee, \$.50. Five credits; spring. Eldred.

176. Investment Analysis.—An analytical study of typical industrial, public utility and railroad securities. Analysis of financial operations, revenue and expense reports and their relation to investment values. The principles of valuation and rate structure of public utilities. Problems. Fee, \$.50. Prerequisites, B.A. 64, 121, and 122. Five credits; spring. Dakan.

181. Economics of Consumption.—Historical development of human wants in relation to the economic laws of consumption; influence on the production and distribution of wealth. Attempts to control consumption through private and governmental agencies. Fee, \$.50. Five credits; spring. McMahon.

184. Auditing Technique.—Prerequisite, B.A. 112. Fee, \$50. Five credits; autumn, winter, spring. Robertson.

185. C.P.A. Problems.—Selected problems covering various accounting principles. Work taken from American Institute and state C.P.A. examinations. Emphasis placed on speed, accuracy and forms of presentation. Prerequisite, B.A. 112. Fee, \$50. Five credits; spring. McConahey.

188 ABC. Apprenticeship in Merchandising.—Students are placed full time in autumn and spring quarters in actual business. Four-six credits; autumn, winter, spring. Grant.

189. Bank Credit Administration.—A study of the administration of bank credit based on actual problems selected from portfolios of Pacific Northwest banks. Fee, \$.50. Three credits; winter. Truax.

191 ABC. Research in Accounting.—Two-five credits; autumn, winter, Spring. Davis.

195 ABC. Research in Foreign Trade and Transportation.—Two-five credits; autumn, winter, spring. Skinner, Frame.

196 ABC. Research in Management.—Two-five credits; winter spring. Leib, Gregory.

197 ABC. Research in Finance.—197A, attention given to international financial reconstruction. 197C, attention to monetary and price theory. Two-five credits; autumn, winter, spring. Preston.

198 ABC. Research in Marketing and Advertising.—Two-five credits; autumn, winter, spring. Burd.

COURSES FOR GRADUATES ONLY

201 ABC. Graduate Seminar.—Two-five credits; autumn, winter, spring. Cox.

205 ABC. Seminar in Value and Distribution.—Two-five credits; autumn, winter, spring. Coon.

207 ABC. Seminar in Labor.—Two-five credits; autumn, winter, spring. McMahon.

Teachers' Courses in Business Administration

Educ. 160D. Commercial Teachers' Course.—Five credits; (Two credits only count in education); spring. Draper.

Educ. 160DD. Teachers' Course in Shorthand and Typewriting.—Five credits (two credits only count in education); spring. Hamack.

University of Washington

EDUCATION

Education Hall

Professors Bolton, Ayer, Randolph, Roberts; Associate Professor Jessup; Assistant Professors Williams, Dvorak, Hughes, Draper; Associate Wait and Assistants.

Note: All special teachers' courses are listed and numbered as education courses.

Courses 101 or 102 are open to sophomores who have received 65 credits in college courses. One is prerequisite to all other courses in education for all students except college graduates and students entering from normal schools. Of the remaining courses in this group (1), 119 and 140 should be taken during the junior year. These courses are prerequisite to 145 which should be planned for the autumn or winter terms of the senior year. Placements for the spring term are limited. Courses 101 or 102, 119, 140 and 145 and one teachers' course in a special subject, numbered 160 are regularly required for the five-year normal diploma. Normal school students are not permitted to take courses 101 or 102, 140 or 145. They are required to take 119, 150, 152, and from group (2) five credits in courses numbered above 150.

As a result of a petition by the students an education library fee of 50 cents is charged each student for each course in education, except in courses 150, 160DD, 160DD, 160Z, 196-197-198, 285-286-287. According to the agreement, students will not be required to purchase more than one text book in any one course.

I. ELEMENTARY COURSES

101. Introduction to the Study of Education.—General course covering the field of education. Open to sophomores who have earned 65 credits. Course 101 or 102 or approved equivalent is prerequisite to all other courses in education, except for normal school and college graduates or others who have had approved equivalent elsewhere. Five credits; autumn, winter, spring or summer. Jessup, Ayer.

102. Elementary Educational Psychology. An elementary study of the psychology of pupils to determine the types of materials for the curriculum, the most advantageous periods for learning, and the laws of economical learning. Special emphasis upon adaptation to native endowment and individual differences. Open to sophomores who have earned 65 credits. Course 101, or 102 or approved equivalent, is prerequisite to all other courses in education, except for normal school and college graduates or others who have had approved equivalents elsewhere. Five credits; winter, spring and summer.

*115. Child Study.

119. Secondary Education: Problems of the High School Teacher.— Secondary school curricula and closely related problems. Should be taken during the junior year. Prerequisite, Educ. 101, or 102 or approved equivalent. Three credits; autumn, winter, spring, or summer. Roberts, Draper.

140. Psychology of Teaching Methods.—An attempt to discover the psychological foundation of methods. The application of these to concrete illustrations of teaching. Especially applied to high school instruction. Should be taken during the junior year. Prerequisite, Educ. 101, or 102, 119 or approved equivalent. Students who plan to take 140 and 150 should take 150 first. Five credits; autumn, winter, spring, or summer. Williams.

* Not offered 1927-28.

145. Practice Teaching.—One lecture a week, conferences with the instructor, assigned readings, and one period each day devoted to observation and practice teaching under supervision in the Seattle city schools. Prerequisite, Educ. 101, or 102, 119, 140 or approved equivalent. Five credits; (For Phys. Educ. major, two, three or five credits). Application for practice teaching placement must be made before June of the junior year and plans should be made to take the course either autumn or winter terms of the senior year. Only a limited number can be accommodated in the spring term. Application blanks are available at the office of the dean of the School of Education. Assignments to the city schools are given out the opening day of each quarter. Autumn, winter, or spring. Hughes.

*146. Practice Teaching II.

Courses 101 or 102 and 140 are prerequisite, except as stated above, to courses 160A to 160Z. One of the "teachers' courses" is required for the normal diploma.

160A. Teachers' Course in Botany.—Discussion of texts, subject matter and methods of presenting the subject. -Prerequisite, two years of botany. Two credits; autumn. Frye.

160B. Teachers' Course in Chemistry, Laboratory Methods of Instruction.—No lab. fee. Prerequisite, at least 20 credits of college chemistry of average B grade. Two credits; autumn, winter or spring. Smith

160C. Teachers' Course in Latin.—Methods and problems in the teaching of high school Latin. Prerequisites, Latin 100 or 101 or 102. Except by special arrangement this course must be taken in combination with Latin 107. Two credits; autumn. Stone.

160D. Commercial Teachers' Course.—Typical business courses are examined and made the basis for discussions on needs of local business conditions. Study of the content of high school commercial courses and of texts. Prerequisites, twenty-five hours of the thirty-five required for a major in commercial teaching, including fifteen hours in accounting and B.A. 16, 19. Fee, \$1.50. Five credits; spring. Two hours only count as education credits, three hours as business administration. Draper.

160DD. Teachers' Course in Shorthand and Typewriting.—To prepare students for teaching shorthand and typewriting. Correlation of this work with actual work in business houses. Prerequisites, twenty-five hours of the thirty-five required for a major in commercial teaching, including B.A. 16, 19, 81, and 82. Fee, \$1.50. Five credits; spring. Two hours only count as education credit, three hours as business administration. Hamack.

160E. Teachers' Course in English.—Methods and problems in the teaching of English in the high school. Two credits; autumn, winter, spring. Sperlin.

160F. Teachers' Course in Geography.—Teaching of geography, physical geography, commercial geography and geology in the schools. Prerequisites, one term of geology, physiography or geography. Two credits; winter. Renner.

160G. Teachers' Course in German.—Aims and methods in their application to the teaching of German; lesson plans; courses of study for high schools; textbooks and aids in teaching; coaching of underclassmen in elementary classes. Prerequisite, Ger. 110. Two credits; spring. Meisnest.

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160H. Methods of History Teaching.--With special reference to the work of the high school. Required of majors in history who expect to teach. Prerequisite, History 160. Two credits; winter. McMahon.

1601, 1601. Teachers' Course in Home Economics.—Curricula, methods, of teaching and equipment. Prerequisite, H. E. 5, 116, 112, 113, 143, 144, 145; Arch. 1, 2; Physics 89-90; Bact. 101. Three recitations. Three credits each quarter; only two credits counted toward the normal diploma, the other three credits are counted in home economics. Autumn, winter. Raitt, Denny.

160K. Teachers' Course in News Writing.—Text Borah's Newswriting for High Schools. Two credits; spring. Borah.

160L. Teachers' Course in Dramatic Art.-Two credits spring.

Lovejoy.

Risegarı.

160M. Teaching of Mathematics.—Problems peculiar to the teaching of high school mathematics. Nature and value of mathematics with their pedagogic bearings. Critical review of courses and methods of teaching. Required of mathematics majors who are candidates for the normal diploma. Prerequisite, Math. 109. Three credits; (Two credits in education, one credit elective); spring. Jerbert.

160N. Teachers' Course in Music Education.—A study of principles and methods in teaching music in the public schools. Prerequisite, Music 113, 114. Two credits, spring. Newenham.

1600. Civics in Secondary Schools.—Attitude of approach, arrangement of material, methods of presentation; development of an appreciation of the reality of our political system; use of material, textbooks, current articles, legislative bills, sample ballots, observation of local government agencies. Two credits; spring. MacNair.

160P. Methods of Teaching Art.—Courses of study, methods and material. Prerequisite, P.S. and D. 5-6-7, 9-10-11, 53, 54, 55, 56-57-58, 105. Two credits; autumn. Rhodes.

160Ph. Teachers' Course in Pharmacy.—Methods and problems in the teaching of pharmacy in the high school. Two credits; autumn, winter, spring. Lynn.

160R. Teachers' Course in Physical Education.—Curricula, application of educational principles to the teaching of physical education, administration in public schools. Prerequisites. Physical Educ. 101-102, 103, 104-105-106, 111-112, 113. Two credits; autumn. Gross.

160S. Teachers' Course in Physical Education for Men.—Prerequisite. Phys. Educ. 115. Two credits; spring. Arbuthnot.

160T. Teachers' Course in French.—Aims and methods best suited to attain them. Prerequisites, French 41, 101, 102, 103, 158, and 159. Two credits; spring. Frein.

160U. Teachers' Course in Spanish.—Methods of Teaching Spanish. Practice in the classroom. Prerequisities, Span. 101, 102, 103, 191 must be taken concurrently with 159. Two credits; spring. Ober.

160X. Teachers' Course in Piano Playing.—Survey of teaching material, with supervised practice. Prerequisite, Music 165, 166. Two credits: spring.

Piano Teaching Methods.—See Music 165, 166.

160Z. Teachers' Course in Zoology .- For students preparing to teach

zoology in high schools. Lab. fee, \$1.50. Prerequisite, 20 hours in zoology. Two credits; winter. Guberlet.

II. ADVANCED UNDERGRADUATES AND GRADUATES

To be admitted to courses in this group (II) students must have earned at least 10 credits in education, including courses 101 or 102 and 140, or the equivalent. Normal school graduates are qualified to enter.

150. Introduction to Educational Measurements.—History and development of the use of tests and scales in education. Group intelligence tests, elementary statistical methods as applied to the handling of educational data, educational achievement or subject tests and scales. Lab. fee, \$3. Three credits; autumn, winter, spring or summer. (Two credits in Saturday section.) Dvorak.

151. Educational Sociology.—A systematic view of the larger relations underlying and surrounding the school, with the chief emphasis placed on generalization. Three credits; winter, spring or summer. Randolph.

152. Social Surveys of School Studies and Activities.—An attempt (a) to summarize the results to date of attempts by inductive methods to arrive at socially valid materials for the school studies; and (b) to evaluate the theories involved. Two credits; winter, spring or summer. Randolph.

154. Junior High School.—History of the reorganization movement; functions and features of the new organization. Prerequisite, Educ. 119. Five credits, spring. Draper.

154a-154b. Junior High School.—Given on Saturday primarily for city teachers. Extends over two quarters and no credit allowed unless entire course is completed. Prerequisite, Educ. 119. Two and one-half credits each quarter; autumn and winter.

*156. High School Organization.

157. Extra-Curricular Activities.—History of activities, values and objectives, classification of, participation of pupils in, teachers' relation to; records, etc. Prerequisite, Educ. 119. Five credits; spring. Draper.

159. The High School Principal.—A study of the high school principal as supervisor, administrator and director of extra-curricular activities. Problems based upon the organization of the school, the teaching staff, the high school population, curriculum making and extra-curricular activities will be considered. Prerequisite, Educ. 119. Three credits; winter. Draper.

161. History of Education.—Social interpretation of the historic beginnings of education, contributions of the Greeks and Romans, development of Christianity, medievalism, and the beginnings of modern education. Development of educational practices since the Renaissance. Five credits; winter.

Randolph.

163. History of American Education.—Lectures, readings and investigations, focusing on the development of practices, theory, and instrumentalities rather than on the development of administrative organization. Five credits; spring. Randolph.

*164. The History of Secondary Education.

165. Problem Children.—Subnormal, superior, backward, eccentric, and delinquent children studied from the point of view of the teacher. Five credits; winter. Dvorak.

* Not offered in 1927-28.

*170. Educational Psychology.

*172. Psychology of Elementary School Subjects.

173. Psychology of High School Subjects.—Consideration of experimental studies which form the basis for learning and teaching subjects in the high school curriculum; English, mathematics, science, history, and foreign languages. Prerequisites, Educ. 101, 140, 119. Three credits; winter. Williams.

*174. Psychological Problems of Vocational Education.

176. Educational Guidance.—Methods and literature of personal, vocational, and educational guidence in the public schools, advisory systems, child accounting, classification, promotional plans, predictions, placement. For acvanced students and teachers only. Five credits; winter. Jessup.

179. The Health Education Movement.—Its place in the elementary and secondary school program and in the community at large. The part of the school nurse, the physical education, home economics and classroom teachers in this work. Open to students majoring in any subject, who expect to teach in elementary or high schools. Three credits; spring. Soule. Rowntree.

181. Educational Problems of Adolescence.—Physical, intellectual, emotional, moral and social characteristics of adolescents, and the educative activities suited to the period of secondary school education. Five credits; autumn. Bolton.

186. Elementary School Curriculum.—The construction and organization of the elementary school curriculum. Subjects, time schedules, principles, objectives, activities, classification, adaptation, projects, platoon plan, etc. Five credits; winter. Ayer.

191. Educational Administration, State and County.—Three credits; autumn. Ayer.

192-193. Educational Administration: City School.—For those preparing for superintendencies, principalships, and other supervisory positions. Three credits a quarter; winter and spring. Five credits in summer. Ayer.

195. School Supervision.—Analysis of the problems and technique of the improvement of school work through the in-service education of teachers. Five credits; spring. Ayer.

196-197-198. Intelligence and its Measurement.—The concept of intelligence with its practical bearing on school and social ability. Specialized training in the Stanford-Binet individual examination. For advanced students, teachers and principals. Lab. fee, \$2 per quarter. Two credits a quarter; autumn, winter, and spring. Dvorak.

COURSES FOR GRADUATES ONLY

To be admitted to courses in this group (III) students must be college graduates, and must have earned at least 18 credits or the equivalent in education. The following courses may be counted toward the masters' and doctors' degrees.

201-202-203. Problems in Modern Methods.—For advanced students. A critical evaluation of methods in examinations, grading, supervised study, the project, socialized recitation, problem method, assignment, laboratory procedure etc. A seminar. Two credits each quarter; autumn, winter. spring and summer. Williams.

* Not offered in 1927-28.

206. Educational Statistics.—Thorough course in the statistical treatment and interpretation of education data. For advanced students, teachers and administrators. Three credits; autumn. Dvorak.

210. Methods of Educational Research.—Practices and methods in carrying out and writing up research problems. One credit; autumn and summer. Dvorak.

212-213. Comparative Education.—Modern education in foreign countries, especially in Germany, France, England, Norway, Sweden and Canada. Relation between social ideals of nations and their educational systems. Postwar reorganization. Influence upon educational theories and practices in America. Two credits a quarter; winter, spring. Jessup

215. Junior College.—A study of the facts and conditions which have led to the development of the junior college movement with an investigation of the purposes, objectives, curricula, economic and educational advantages of the junior college. Three credits; spring. Dvorak.

*232-233. Advanced Educational Psychology.

*235. Survey of Recent Educational Literature.

241-242-243. Educational Diagnosis.—A study of the materials and methods to be used in the educational survey of classes, schools or individual pupils. The diagnostic value of the survey with indicated follow up teaching will be emphasized. For teachers, supervisors, and administrators. Two credits a quarter; autumn, winter, spring. Dvorak.

261*-262-263. Seminar in Educational Sociology.—Introductory summary of the tendencies and recent contributions of educational sociology, followed by practical work upon selected problems. Two credits a quarter; winter and spring. Randolph.

271-272-273. Seminar in Educational Surveys.—Two credits a quarter; autumn, winter, spring. Ayer.

275-276-277. Seminar in Secondary Education.—A study of curricula adjustments of the elementary school and the high school with special attention to the junior high school. The relation of the high school to college and university, with emphasis upon the socialization of the high school curriculum. Studies in curricula reorganization. Two credits a quarter; autumn, winter, spring. Draper.

*281. Seminar in Character Education.

*285-286-287. Seminar in Educational Measurements.

291-292. Seminar in School Legislation.—A comparative study of school legislation in the various states. Intensive investigation of special topics relating to needed legislation in Washington and other states. Two credits a quarter; autumn, winter. Jessup.

293. Seminar in School Finance.—An intensive study of various methods of raising and distributing school revenues. Special consideration to needs in Washington. Two credits; spring. Jessup.

298, 299, 300. Individual Research or Thesis Work.—Original investigation of special problems. Results are usually reported in one of the seminars and when especially meritorious may be published. Special problems directed by members of the department. Credits to be arranged; autumn, winter, spring. Staff.

* Not offered in 1927-28.

University of Washington

ELECTRICAL ENGINEERING

Engineering Hall

Professors Magnusson, Kirsten, Loew; Assistant Professors Shuck, Hoard, G. S. Smith; Instructors Eastman, Lindblom, Bergstrom, Wier.

101. Direct Currents.—Short course in continuous current machinery, for non-electrical students, to be taken in connection with E.E. 102. Prerequisite, Phys. <u>98.</u> Four credits; autumn, winter spring. Shuck, Smith.

102. Direct Currents Laboratory.—Continuous current machinery, for non-electrical students. To be taken with EE 101. Prerequisite, Phys. 98. Lab. fee, \$4. Two credits; autumn, winter, spring. Eastman, Lindblom.

105. Electric Wiring and Illumination.—A short course for architects. Two credits; autumn. Shuck.

109. Direct Currents.—Theory of electric and magnetic circuits; construction, operation and characteristics of direct current generators and motors. To be taken with E.E. 110. Prerequisite, Phys. 98. Four credits; autumn, winter spring. Lindblom, Shuck, Eastman.

110. Direct Currents Laboratory.—Direct current machinery. Prerequisite, Phys. 98. Lab. fee, \$4. To be taken in connection with E.E. 109. Two credits; autumn, winter, spring. Shuck, Eastman, Smith.

111. Direct Currents.—Continuation of E.E. 109 in direct current machinery. Storage batteries. Regulation and control of direct current systems. To be taken in connection with E.E. 112. Prerequisite, E.E. 109. Four credits; autumn, winter, spring. Eastman, Shuck, Lindblom.

112. Direct Currents Laboratory.—Experimental work on direct current dynamo machinery and on storage batteries. To be taken with E.E. 111. Prerequisite, E.E. 110. Lab. fee, \$4. Four credits; autumn, winter, spring. Shuck, Hoard.

****15.** Elementary Direct Currents.—(Extension Night Class.) Laws of the electric and magnetic circuits with application to direct current machinery without the aid of advanced mathematics. For electricians having at least two years of practical experience with electrical machinery. Shuck.

****20.** Elementary Alternating Currents.—(Extension Night Class). Alternating current theory with experimental work on alternating current machinery. Prerequisite, E.E. 15. Shuck.

121. Alternating Currents.—Alternating currents, for non-electrical students. To be taken with E.E. 122. Prerequisite, E.E. 101. Four credits; autumn, winter, spring. Hoard.

122. Alternating Currents Laboratory.—Experimental work on alternating current machinery. To be taken with E.E. 121. Prerequisite, E.E. 102. Lab. fee, \$4. Two credits; autumn, winter, spring. Eastman, Shuck.

131. Electric Communications.—Wire and radio telephone and telegraph. Theory, construction, and operation of electric communication systems. Central telephone station practice. Prerequisite, Physics 98. Four credits; autumn. Eastman.

132. Telephone Transmission.—Theory of telephone transmission; reflection phenomena; measurements of line constants; design of telephone equipment. Prerequisite, E.E. 161. Lab. fee, \$2. Three credits, winter.

Eastman.

^{**}Will be offered if a sufficient number of students elect the course.

****141.** Illumination.—Electric lamps; commercial photometry; adaptation of electric lighting to commercial requirements. Junior or senior elective. Prerequisites, E.E. 109, 110. Lab. fee, \$2. Four credits; spring. Shuck.

152. Electrical Machine Design.—Complete design of one direct current generator or motor. Prerequisites, E.E. 111, 112. Three credits; autumn, winter, spring. Loew.

****154.** Design of Electrical Apparatus.—Switchboards, transformers, alternators, alternating current motors, etc. Prerequisites, E.E. 152. Four credits.

161. Alternating Currents.—Theory of singlephase and polyphase system; energy storage in magnetic and diaelectric fields; vector diagrams and the symbolic methods of analysis; power factor and power measurements; hysteresis and eddy currents; theory of the transformer, singlephase and polyphase induction motors. To be taken with E.E. 162. Prerequisite, E.E. 111. Six credits; autumn, winter, spring. Loew, Hoard, Smith, Lindblom.

162. Alternating Currents Laboratory.—Experimental work with alternating current machinery. To be taken with E.E. 161. Prerequisite, E.E. 112. Lab. fee, \$4. Four credits; autumn, winter, spring.

Hoard, Lindblom, Shuck. 163. Alternating Currents.—Theory of alternators, rotary converters, synchronous and commutator motors and transmission lines; high tension phenomena; corona; commercial wave forms; unbalanced and inter-linked systems. To be taken with E.E. 164. Prerequisite, E.E. 161. Six credits; autumn, winter, spring. Loew, Hoard, Smith.

164. Alternating Current Laboratory.—To be taken with E.E. 163. Prerequisite, E.E. 162. Lab. fee, \$4. Four credits; autumn, winter, spring. Shuck, Hoard.

171. Electric Railways.—Equipment, roadbed, construction and operation. Prerequisite, E.E. 109, 110. Four credits; winter. Hoard.

173. Central Stations.—Location, design, and operation of electric central stations. Prerequisite, E.E. 163, 164. Four credits; autumn, spring. Kirsten.

175. Power Transmission.—Theory, design and operation of electric power transmission lines. Prerequisites, E.E. 163, 164. Four credits; autumn, spring. Loew.

177. Electric Public Utilities.—Organization, ownership, valuation rates service requirements, regulation and public relations. Prerequisites, E.E. 163, 164. Two credits; winter. Hoard.

180, 182, 184. Research.—Two to five credits a quarter: autumn, winter spring. Kirsten, Loew.

181. Radio.—Lineal, open and complex oscillations; coupled circuits; resonance; theory and operation of the vacuum tube as a detector, amplifier and oscillator; dynatron characteristics. Prerequisites, E.E. 161, 162. Lab. fee, \$2. Five credits; autumn, winter. Eastman.

183. Radio.—Spark telegraphy; continuous wave telegraphy; radio telephony; theory of antennae and radiation; amplifier circuits. Prerequisite, E.E. 181. Lab. fee, \$2. Five credits; spring. Eastman.

186, 188. Thesis.—After consultation with the head of the department the student selects a suitable topic for investigation. Reports of progress are made weekly to the instructor in charge of the work selected. A complete report of the work is typewritten and bound and a copy deposited in the University library. Two to five credits a quarter; autumn, winter, spring. Magnusson, Kirsten.

** Will be offered if a suficient number of students elect the course.

191. Engineering Equations.—Mathematical investigation of electrical phenomena with quantitative solutions of typical engineering problems. Prerequisites, E.E. 161, 162. Three credits; winter. Loew.

190, 192, 194. Seminar.—Prerequisites, E.E. 163, 164. Four credits; autumn, winter, spring. Magnusson, Kirsten.

195. Electric Transients.—Exponential law of simple transients; single and double energy transients; current oscillations and traveling waves; natural period of transmission lines; short circuits transients; surges; corona; lightning phenomena. Prerequisites, E.E. 163, 164. Two credits; autumn, winter, spring. Magnusson.

196. Electric Transients Laboratory.—To be taken in connection with E.E. 195. Prerequisite, E.E. 164. Lab. fee, \$2. Two credits; autumn, winter, spring. Lindblom.

198. Electric Transients Laboratory.—Continuation of E.E. 196. Lab. fee, \$2. Two credits; autumn, winter, spring. Smith.

COURSES FOR GRADUATES ONLY

210, 212, 214. Research.—Two to five credits a quarter; autumn, winter, spring. Magnusson.

ENGINEERING SHOPS

Assistant Professor Schaller, Assistant Sullivan

52. Pattern Shop.—Designing and building wooden patterns and foundry flask equipment. Lab. fee, \$2. One credit; autumn, winter, spring.

53. Foundry.—Bench and floor moulding, use of moulding machines, core making, cupola practice, and foundry management. Lab.. fee, \$3. One credit; autumn, winter, spring. Sullivan, Schaller.

54. Forge.—Forge practice, acetylene welding and heat treatment of steels. Lab. fee, \$2. One credit; autumn, winter, spring. Schaller.

55. Machine.—Elementary machine shop practice and management. Lab. fee, \$2. One credit; autumn, winter, spring. Schaller, Sullivan.

56. Assembly.—Machine assembly, bench work and inspection, shipping. Prerequisite, Shop 53. Lab. fee, \$2. One credit; autumn, winter, spring. Sullivan.

105. Advanced Machine Shop Practice, Millwrighting.—Prerequisite, Shop 55. Lab. fee, \$2. One credit; autumn. Sullivan.

106. Advanced Machine.—Advanced machine shop practice. Jigs and fixtures. Prerequisite, Shop 105. Lab. fee, \$2. One credit; winter.

Sullivan.

107. Shop Planning.—Design and equipment of a representative manufacturing plant. Prerequisite, Shop 106. Lab. fee, \$2. One credit; spring. Schaller.

115. Shop Management.—Designing of plants both as to location and physical characteristics, as well as a study of their effective operation. Lab. fee, \$1. Three credits; winter. Schaller.

120. Factory Cost Analysis.—Analysis of shop practice with view to determining costs of operation and products. Lab. fee, \$1. Three credits; autumn and spring. Schaller.

Courses in English

English

Denny Hall

Professors Padelford, Parrington, Benham Cox, Griffith; Associate Professors Milliman, Orr, Harrison; Assistant Professor Hughes; Instructors Winther, Windesheim, Eby, Ethel; Lecturer Sperlin; Associates Lawson, Jones, Vickner, Kerrigan, Wagenknecht, Lewis, Brown, Peterson, Cappon. Cederstrom; Assistants and Teaching Fellows.

SUGGESTIONS FOR MAJOR STUDENTS

The major requirement in English is from 36 to 60 hours, of which at least 50 per cent must be upper division courses. English 1 and 2, or their equivalent of elementary composition, are required but cannot be counted toward a major.

Lower Division Students.—The lower division student should first satisfy the requirements of his college, so that he may have a broad training as a background for his English studies. If however, after the fulfilment of these requirements, his schedule permits added work in English, he may register for any of the following courses: Advanced Composition (51, 52, 53; 54, 55, 56; or 61, 62, 63); Readings in Literature (80); The Romantic Poets (83); Tennyson, Browning and their Contemporaries (84); Literary Backgrounds (64, 65, 66); Great American Writers (67, 68, 69); Shakespeare (70, 71, 72); Introduction to Modern Literature (73, 74, 75); Introduction to Poetry (21); Introduction to the History of the English Language (117, 118, 119). Of these Advanced Composition and Introduction to the History of the English Language are especially recommended. As 60 credits, exclusive of freshman composition, is the maximum of English work allowed for a major, the student should avoid registering for more than 20 lower division credits in addition to English 1 and 2.

If a student has five hours credit for a lower division course in any literary period, he may, when he becomes an upper division student, disregard the recommendation below of the three-hour course in the same period. This rule applies to the following combinations of upper division and lower division courses in the same literary period. The Romantic Poets (83) and The Romantic Movement in English Poetry (174); Tennyson, Browning and their Contemporaries (84) and The Victorian Poets (175); Great American Writers (67, 68, 69) and American Literature 1815-1870 (163); Introduction to Shakespeare (70, 71, 72) and Shakespeare (170).

Upper Division Students.—Senior Examination. At the conclusion of the senior year all major students are required to take an examination in literature. As the minimum requirement of 36 hours for a major subject is commonly inadequate to prepare for the senior examination, it will be well to increase the election materially. The examination will presume (1) a knowledge of the general development of English literature from Anglo-Saxon times and (2) a more detailed knowledge of important periods and writers. The department recommends as preparation for this examination the following 3-hour courses: Chaucer (131); Shakespeare (170); either Milton and his Contemporaries (127) or The Classic Period (144); American Literature 1815-1870 (163); and two courses from The Romantic Movement in English Poetry (174), The Victorian Poets (175), and Nineteenth Century Prose (137).

1-2-3. Elementary Composition.—Principles and practice of composition, with conferences for personal criticism. A grade of "A" in English 1 excuses a student from 2 on the recommendation of his instructor. Five credits for two quarters; autumn, winter, spring. For Fine Arts students, three credits for three quarters; autumn winter, spring.

Miss Lawson in charge 4. Elementary Composition.—For students in forestry, fisheries, and pharmacy. Students are required to repeat the course if their work is not of high quality. Three credits; autumn, spring.

5. Elementary Composition.—For students in fisheries and forestry. Three credits; winter. Miss Lawson in charge

7. Elementary Composition for Students of Engineering and Mines.— A non-credit composition course for students who need additional preparation before entering English 100. This course is taught by personal conference or by group discussions and is required of those who fail in their examination for entrance into English 100. No credit; spring, autumn, winter. Hours to be arranged. Hall.

21. Introduction to Poetry.—Designed to develop appreciation and understanding of poetry. Study of the poetic mind and of the material and methods of poetic art. Illustrative reading from poets of all periods. Five credits; winter, spring. Hughes.

37. Argumentation.—Primarily for students in the College of Business Administration. Research, analysis, the use of evidence, and the discovery of fallacies are stressed. Five credits; autumn, winter, spring.

Orr in charge

38. Argumentation and Debating.—A study of the principles of argumentation and their application in practical debate. Bibliographies, briefs, and oral and written arguments are required of each student. Important questions studied and debated in class. May be taken for upper division credit by upper division students. Five credits; autumn and winter.

Orr in charge

40. Essentials of Speaking.—This course seeks to remove self-consciousness, to discover a method of research that will arouse positive convictions, to teach a method for effective organization of material, to establish the power to think creatively before people, and to free the channels of expression so that the thought may be expressed effectively. Five credits; autumn, winter, spring. Orr in charge

41. Advanced Speaking.—A more technical study of the problem of speech delivery than in English 40. Both voice and body are trained to be more responsive to the mind. Proper coordination is secured through practical speech problems. Correction of speech defects. Preparation and delivery of speeches of different types before actual audiences when possible. Individual conferences when necessary. May be taken for upper division credit by upper division students. Prerequisite, English 40. Three credits; winter and spring. Windesheim.

43. The Speaking Voice.—A study of the vocal mechanism and the establishment of fundamental coordinations of mind, voice, and body, which are essential to effective speaking. May be taken for upper division credit by upper division students. Three credits; autumn, spring. Orr.

51, 52, 53. Advanced Composition.—Composition based upon models from current magazines. May be taken for upper division credit by upper division students. Prerequisite, English 1 and 2, 37, or 40. Three sections, two credits; autumn, winter, spring. Milliman.

54, 55, 56. Advanced Composition.—Description, narration, and the writing of criticism. May be taken for upper division credit by upper division students. Prerequisite, English 1 and 2, 37, or 40. Four sections. Two credits; autumn, winter spring. Ethel, Wagenknecht.

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61, 62, 63. Verse Writing.—Principles of versification with practice in verse writing. Prerequisite, English 1-2. Two credits; autumn, winter, spring. Hughes.

64, 65, 66. Literary Backgrounds.—A historical survey of English classics emphasizing the study of literary forms and the relation of literature to social and political movements. Open to all. Required in the freshman year of pre-journalism students. Five sections (Section A for pre-journalism students only. Five credits; autumn, winter.) Other sections carry three credits; autumn, winter, spring. Griffith in charge

67, 68, 69. Great American Writers.—Studies in the works of Emerson, Hawthorne, Longfellow, Lowell, Whitman, Poe, Bryant, Whittier, Mark Twain, and others. Two sections; autumn, winter, spring.

Milliman, Eby. 70, 71, 72. Introduction to Shakespeare.—Detailed study of Shakespeare's principal plays. Three sections in autumn and winter; two sections in spring. Three credits; autumn, winter, spring. Wagenknecht.

73, 74, 75. Introduction to Modern Literature.—Essay studies of European and American thought in the nineteenth century and later, followed by readings in poetry, novel, and drama involving similar ideas. Three sections. Three credits; autumn, winter, spring.

Milliman, Harrison, Winther. 80. Readings in Literature.—Studies in appreciation of selected poems, novels, essays, and dramas. Five credits; spring. Wagenknecht in charge

83. Romantic Poets.—Selections from the poetry of Wordsworth, Coleridge, Byron, Shelley, Keats. Five credits; winter, spring. Ethel.

84. Tennyson, Browning and their Contemporaries.—Two sections in spring. Five credits; spring. Winther, Lewis.

98. The Bible as Literature.— The literature of the Old Testament. Open to all. May be taken for upper division credit by upper division students. Three credits; spring. Wagenknecht.

100. Composition for Students in Engineering and Mines.—An intensive course in expository writing scheduled for juniors in the Colleges of Engineering and Mines. An examination taken in the sophomore year tests the ability of the student to recognize and construct clear English sentences and decides his admission to this course. Three credits; autumn, winter, spring. Hall.

101. Public Debate.—Students chosen for the debate squad may reigster for this course. The work is intensive, systematized instruction in practical debate. Regular meetings are held and definite tasks in research, analysis, and practical argumentation are assigned. Each member of the squad appears in public debate. Credits will be allowed upon the recommendation of the instructor in charge, provided that no more than two credits are earned in one year and that the total does not exceed six credits. Prerequisite, membership in the debate squad. Two credits; winter, spring. Orr in charge

102. Advanced Composition for Engineers.—In this course, the technical student who wishes to come in contact with authors representative of the thought or the culture of either the past or the present and to improve his own style of writing, is given opportunity to progress in accordance with his ability. Individual conferences, weekly. Prerequisite, English 100. Three credits; autumn, winter, spring. Hall. 104. Contemporary Literature: American, French, German.—Special studies in contemporary literature for advanced students. Three credits; autumn, winter, spring. Cox, Harrison, Winther.

105. Contemporary Literature: Russian, Scandinavian.—Special studies in contemporary literature for advanced students. Three credits; autumn, winter, spring. Harrison, Winther, Cox.

106. Contemporary Literature: English and Irish.—Special studies in English contemporary literature for advanced students. Three credits; autumn, winter, spring. Winther, Cox, Harrison.

110, 111, 112. Advanced Verse Writing.—Given in conjunction with English 61, 62, 63. All the elementary credits must be earned before advanced credit will be given. Two credits; autumn, winter, spring. Hughes.

117, 118, 119. Introduction to the History of the English Language.— Studies in the origins and the history of the English vocabulary; historical English grammar. Each quarter of this course is prerequisite to those that follow except by permission of the instructor. Open to sophomores who expect to major in English. Two credits; autumn, winter, spring.

124, 125. The English Drama.-Plays representative of the origin and development of English drama to 1642. Three credits; autumn, winter.

126. Modern Drama.—Plays representative of the development of English drama from 1642 to the present. Three credits; spring. Harrison.

127. Milton and his Contemporaries.-Three credits; autumn, spring.

130. Medieval Literature.—Old English classics studied in relation to the life and ideals of the Middle Ages. Three credits; winter. Griffith.

131. Medieval Literature: Chaucer.—Selections from the Canterbury Tales. Three credits; autumn, winter, spring. Griffith.

132. Medieval Literature: Middle English.—Middle English Literature, exclusive of Chaucer, with special emphasis upon the romances, Piers Plowman, and Gower. Three credits; spring. Griffith.

134. The Reformation in England.—The non-dramatic literature of the Elizabethan age. Three credits; winter. Benham.

137. Nineteenth Century Prose.—The development of nineteenth century prose considered in its relation to social movements and literary criticism. Three credits; autumn, winter, spring. Parrington, Winther.

139. Oral Style.—Construction of the longer and more formal type of address, such as the lecture, the sermon, the eulogy, the commemorative address, etc. The laws governing effective speech composition are studied. The best types of modern public addresses are analyzed for structure and style. Consideration of the problems of attention, interest, and successful appeal to action. Practice in the development of an effective oral style through the writing of the formal public address. Prerequisite, English 40. Three credits; spring.

141, 142, 143. Social Ideals in Literature.-Model commonwealths and such other literature as illustrates the development of social and economic thought. Three credits; autumn, winter, spring. Benham.

144. The Classic Period.—Eighteenth century prose and poetry from Pope to Johnson. Three credits; autumn, winter. Parrington.

Courses in English

145, 146. Studies in Eighteenth Century Life and Literature.—For the first quarter, the prose writers of the second half of the century—Johnson, Goldsmith, Walpole, Burke, Hume, etc. The critical, historical, and philosophical interests of the age. For the second quarter, the dawn of romanticism in poetry from Thomson to Wordsworth. The changing forms, spirit, and materials of poetry. Influences at work. Three credits; autumn, winter.

147, 148, 149. History of the English Novel.—The development of the English novel from the early eighteenth century to the present. The eighteenth century novel, the romantic novel, and the modern realistic novel are studied in the successive quarters. Three credits; autumn, winter, spring.

161, 162, 163.—History of American Culture.—A consideration of the American ideals and their expression in literature. The fall quarter is devoted to early New England, the winter quarter to the Knickerbocker School and the literature of the South, and the spring quarter to the New England Renaissance—American Literature, 1815-1870. Three credits; 161, autumn, 162, winter; 163, autumn, winter, spring. Parrington, Harrison.

164, 165, 166. American Literature since 1870.—Autumn, the beginnings of realism; winter, tendencies from 1900 to 1915; spring, contemporary fiction and poetry. Three credits; autumn, winter, spring.

Parrington.

170, 171. Shakespeare.—The early plays and poems of Shakespeare to 1598, the later plays of Shakespeare, and selected problems in Shakespearean study are offered in successive quarters. Three credits; 170, autumn, spring with two sections in the autumn quarter; two sections winter, one section, spring. ______, Winther.

174. The Romantic Movement in English Poetry.—The forms, spirit, and materials of poetry in the early nineteenth century. Three credits; autumn, winter, spring. Cox.

175. The Victorian Poets.—Tennyson, Browning, the Pre-Raphaelites, Arnold, Clough, Swinburne, etc. Three credits; autumn, winter, spring.

*183, 184, 185. General Literature.

188. Advanced 'Speech Problems.—Prerequisite, English 43. Three credits; winter, spring. This course may be repeated for credit. Orr.

189. Oral Reading.—Principles of expressive reading. Training in the natural use of the voice in reading, teaching, and conversation. Practice reading in class with criticism and suggestions. Offered especially to those who expect to teach English. Prerequisite, upper division standing. English 43 offers valuable preparation for this course. Three credits; autumn, winter, spring. Orr.

190. Public Speaking and Debate in the High School.—A survey of the courses offered in the high schools of this state. A review of the fundamental principles that apply to all effective speaking. A discussion of aims, standards, and methods with special reference to high school courses and to high school contests in speaking. The organization of high school courses in public speaking and debate. Methods of coaching debates. Prerequisite, English 38, 40, and upper division standing. Two credits; spring. Orr.

*Not offered in 1927-1928.

191, 192, 193. Major Conference.-This course is offered as preparation for the senior examination required of majors in English. Individual conferences to correlate studies in the different literary periods and for guidance in individual reading. Each student is expected to meet his e. Three credits; autumn, winter, Cox, Harrison, Winther, and others. instructor once a week in conference. spring.

Teacher's Course.-See Educ. 160E.

COURSES FOR GRADUATES ONLY

201, 202, 203. Introduction to Graduate Study.—Methodology and biblio-graphy of the English language and literature. This course is normally the first graduate course in English. One credit; autumn, winter, spring.

Benham.

204, 205, 206. Seminar in Chaucer.-The works of Chaucer and the problems of Chaucerian scholarship. Two to five credits; autumn, winter, Griffith. spring.

*207, 208, 209. English Literature from Chaucer to Spenser.

*211, 212, 213. Seminar in Sixteenth Century Literature.

217, 218, 219. Seminar in Shakespeare.-Problems in the study of Shakespeare and his contemporaries. Two to five credits; autumn, winter, spring.

221, 222, 223. British Culture in the Seventeenth Century.-Studies in the Renaissance and the Reformation as they affect England, 1601-1700. Puritan and Cavalier. Donne, Milton, Browne, Herbert, Herrick, Hobbes, Locke, and Dryden. The Jacobean and Restoration drama. The begin-nings of English science. Two to five credits; autumn, winter, spring.

Benham.

224, 225, 226. Seminar in American Literature.-Intensive studies in American literature. Two to five credits; autumn, winter, spring.

Parrington.

230, 231, 232. Old English.-Anglo-Saxon grammar; readings in Old English prose and poetry; Beowulf. Three credits; autumn, winter, spring. Vickner.

240, 241, 242. Seminar in Nineteenth Century Literature.-Intensive study of writers of the nineteenth century. Two to five credits; autumn, winter, spring. Padelford.

250, 251, 252. Thesis Research .- A student should not enroll for this course until after he has chosen a thesis subject. Time and credit to be arranged. Autumn, winter, spring. The staff.

For other graduate courses that may be counted toward an English major for an advanced degree, see French 210, 211, 212, French Criticism; and Liberal Arts 214, 215, 216, Studies in P. and Liberal Arts 214, 215, 216, Studies in Realism.

OTHER COURSES WHICH MAY RECEIVE CREDIT IN ENGLISH

Play-writing .- See Dramatic Art 111, 112, 113.

History of Theatre Art.-See Dramatic Art 127.

History of Dramatic Form.—See Dramatic Art 151, 152, 153.

Introduction to Theory of Literature.-See General Literature 101, *Not offered in 1927-1928.

Courses in Fisheries

COMPARATIVE PHILOLOGY

The following courses in Comparative Philology are available in the department of Scandinavian Languages and Literature.

190, 191. Introduction to the Science of Language.—Two credits; autumn, winter.

192. Life of Words.-Two credits; spring. Vickner.

For courses in foreign literature taught in English, see Department of General Literature.

FISHERIES

Fisheries Hall

Professors Cobb, Kincaid; Assistant Professors Parks, Crawford; Instructor Jarvis.

1, 2. Introduction to Fisheries.—General review and history of the world's fisheries. Two credits a quarter; autumn, winter. Cobb.

6. Pacific Fisheries.—General review and history of fisheries of the countries bordering on the Pacific Ocean. Two credits; spring. Cobb.

30. Food Lows.-Study of federal, state and foreign laws regulating the sale of food products. One lecture a week. One credit; winter. Parks.

50. Elements of Fisheries.—Fishery science, stressing economic and cultural aspects of the subject. Lectures, demonstrations, and occasional trips. Offered only to students not enrolled in the College of Fisheries. Three credits; spring. Jarvis.

53, 54. Ichthyology.—Structure, classification and habits of economic fishes. Prerequisite, Zool. 1, 2. Lab. fee, \$3. Five credits a quarter; autumn, winter; winter, spring. Crawford.

60. Aquatic Animals other than Fish.—The natural history of aquatic animals other than fish, such as whales, seals, oysters, clams, crabs, etc. Prerequisite, Zool. 1, 2. Fee, \$3. Three credits; spring. Crawford.

101, 102, 103. Fish Culture.—Developmental history and artificial propagation of economic fishes, lobsters, etc. Prerequisite, Fish. 54, and Zool. 5. Lab. fee, \$3. (Fish. 101 repeated in spring quarter.) Five credits a quarter; autumn, winter, spring. Crawford.

104, 105. Fishery Methods.—Construction and uses of apparatus. Three lectures and two laboratory periods. Lab. fee, \$3. Five credits a quarter; winter, spring. Cobb.

108. Canning of Fishery Products.—Commercial methods of canning aquatic animals in either tin or glass. Three lectures and two laboratory periods. Lab. fee, \$4. Five credits; spring. Parks.

110. Fresh and Frozen Fishery Products.—Handling, care and transportation of fresh and frozen aquatic animals. Prerequisite, Fish. 54. Three lectures and two laboratory periods. Lab. fee, \$3. Five credits; autumn, Jarvis.

111. Curing of Fishery Products.—Commercial methods of curing and preservation, by drying, salting, smoking, spicing, etc., of aquatic animals. Prerequisite, Fish. 110. Three lectures and two laboratory periods. Lab. fee, \$4. Five credits; winter. Jarvis.

**112. Oyster and Clam Culture.—Development and propagation of oysters and clams. Prerequisite, Fish. 60. Lab. fee, \$3. Five credits; autumn.

115. The Economic Fishery Resources of North America.—Fishery resources of the North American continent and adjacent seas, their development and commerce, and government policies of conservation. Three credits; autumn.

130. Fundamentals of Canning.—Principles on which canning is based; sterilization, including heat penetration, effect of acid foods on bacteria, and fill of can; exhaust and vacuum, including methods of obtaining, purposes, and effect of temperature and altitude upon vacuum; corrosion of tin plate. Prerequisite, Bact. 101. Lab. fee, \$4. Five credits; autumn. Parks.

**140. Aquarium Management.—Study and care of ornamental fresh water fishes in balanced and running water aquaria. Prerequisite, Bot. 53. Three lectures and three two-hour laboratory periods. Lab. fee, \$3. Five credits; autumn.

147. Preparation of Secondary Products.—Manufacture of fish meal, fertilizer, oils, glues, leathers and furs from aquatic animals. Prerequisite, Fish. 108. Three lectures and demonstrations. Three credits; winter. Jarvis.

150, 151, 152. Problems in Fish or Shellfish Culture and Fisheries Technology.—Students with proper preparation, which should include 15 hours in fish culture, or 15 hours in shellfish culture and Fish. 53, 54, 60, or 15 hours in fishery methods and preparation of fishery products, will be assigned special problems to be worked out under the direction of the instructor. Lab. fee, \$1 per credit hour. Five credits a quarter; autumn, winter, spring. Cobb and staff.

154. Diseases of Fish.—Nature and causes of disease in fish. Three lectures and two laboratory periods. Lab. fee, \$4. Five credits; autumn. Guberlet.

**175. Exploration of the Sea and its Relation to Economic Food Fishes.—The influence of various factors in the conditions of life of economic food fishes in the sea. Three credits; spring.

190. Fishways and Fishstops.—The design, construction and uses of fishways and fish-stops. Two lectures and one laboratory period. Senior standing. \$1 per credit hour. Three credits; autumn. Cobb.

195, 196. Seminar.—Assigned readings and reports in current periodical literature. Bibliographical work, discussions and symposiums on subjects of general interest to advanced students in fisheries. Prerequisite, senior or graduate standing in fisheries. Two credits; autumn, spring.

Cobb and staff.

COURSES FOR GRADUATES

201, 202, 203. Research Problems.—Investigation of assigned problems. Open to qualified graduates after consultation. Credits and time to be arranged; \$1 per credit hour. Autumn, winter, spring. Cobb and staff.

**Offered if elected by a sufficient number of students.

Courses in Forestry

FORESTRY AND LUMBERING

Anderson Hall

Professors Winkenwerder, Kirkland, Clark; Associate Professor Grondal.

1. Elementary Dendrology.-Nomenclature, classification and identification of trees, including all northwest species and one type species of each genus of the important timber trees of North America. Required of freshmen. Two recitations, one quiz and two 3-hour laboratory periods a week, field trips additional. Lab. fee, \$2. Five credits; autumn or spring.

Winkenwerder, Kirkland and assistants. 2. General Forestry .-- To familiarize the student with the field of work he is about to enter. Required of all freshmen. Three credits; autumn.

Winkenwerder. 3. General Forestry.-Continuation of For. 2 but need not be preceded by it. Three credits: winter. Winkenwerder.

4. Forest Protection.—Its economic importance; forest fires, their prevention and control. Required of freshmen. Three credits; spring or winter. Winkenwerder.

5. Woodcraft.-Food and clothing, camp equipment and sanitation. packing a horse, and general woodcraft. One-half of the course is devoted to first aid work. A section will be arranged for students not enrolled in forestry if not less than 12 apply. Two lectures a week; demonstrations and practice work additional. Lab. fee, \$2. Two credits; autumn. Clark, Kirkland, Hall.

6. General Forestry.—For students not majoring in forestry. Prere-quisife to all other courses in forestry for non-majors in forestry, offered primarily for business administration students who desire to prepare for work in lumber marketing. Others admitted until section is full. Three credits; winter. Winkenwerder.

51. Forest Mensuration .- Principles and methods of computing, scaling, cruising, mapping; construction of volume tables, taper tables, and form factors. Three recitations, two 3-hour laboratory periods. Prerequisite, Math. 51, C.E. 55. Lab. fee, \$2. Five credits; winter. Clark and assistant.

52. Forest Mensuration.—Methods of studying growth in diameter, height and volume; sample plot methods, construction and use of growth and yield tables. Three recitations and two 3-hour laboratory periods. Pre-requisite, For. 51. Lab. fee, \$2. Five credits; spring. Winkenwerder and assistant.

53. Construction.—Trails, roads, logging railroads, telephone lines, wooden bridges, cabins, barns, and fences; land clearing, United States Forest Service improvement work, and logging construction. Required of sophomores. Prerequisite, G.E. 21 or C.E. 55. Lab. fee, \$2. Three credits; autumn. Clark and assistants.

57a. Silvics .-- Climate, soil and life factors which determine character of forest vegetation. Form and characters of the individual tree. Life his-tory of the forest. Silvical characteristics of tree species. Lectures and quiz. Required of sophomores. Prerequisite, 10 hours botany, For. 1. Three credits; autumn or winter. Kirkland.

57b. Field Methods in Silviculture.—To accompany 57a. One 3-hour laboratory period. Elective. Lab. fee, \$2. One credit; autumn. Kirkland.

58. Silviculture.--Regeneration of forests by natural reproduction, seeding or planting. Care of young, middle-aged and older stands. Nursery practice. Required of sophomores. Prerequisite, For. 57a. Lab. fee, \$2. Kirkland. Five credits; spring.

101. Wood Technology.—Wood structure and identification of commercial timbers of the United States; physical properties of woods; kiln drying. Required of juniors. Prerequisite to all courses in forest products; prerequisites, college botany, For. 1, 10 hours chemistry and Physics 1. Lab. fee, \$2. Five credits; autumn. Groudal.

104. Timber Testing.—General mechanics, stresses, tests, theory of flexure, moisture and strength; mechanical properties of wood. Required of juniors. Prerequisite, Math. 51-52, 56, For. 101, Physics 1 and 2. Lab. fee, \$2. Five credits; winter. Grondal.

105. Wood Preservation.—Nature of decay of timber; methods and economics of preservation. Laboratory work with the college treating plant and reports on local creosoting plants. Required of juniors and graduates. Prerequisites, For. 101 and ten hours of chemistry. Lab. fee, \$2. Three credits; winter.

110. Characteristics of Trees.—Identification, distribution, life habits, and uses of trees of the Pacific Northwest. Offered only to students not enrolled in forestry. Two lectures weekly and occasional field trips. Two credits; spring. Winkenwerder.

119. Forest Administration.—Objects, principles and methods of administering private and public forests and forest industries. Three credits; autumn. Kirkland.

126. Forest Economics.—Forests of the United States, their uses and relation to other industries and resources. Statistics of production and consumption. Required of juniors or seniors in forestry and open to students in other departments. Prerequisites, B.A. 1 or 3. Three credits; winter.

Kirkland.

151. Forest Finance.—Mathematics of forest finance and operations; cost of growing timber; valuation of land for forest production. Required of students in senior or graduate year. Prerequisites, For. 52 and 58. Three credits; autumn. Kirkland.

152. Forest Organisation.--Principles of forest organization and regulation of the cut; advantages of foresight and planning in forest operations for a term of years; sustained yield management of forests; forest working plans. Required of students in senior or graduate year. Prerequisite, For. 151. Three credits; winter. Lab. fee, \$2. Kirkland.

153. General Lumbering.—Comparative methods of lumbering on the Pacific Coast and in other lumbering regions of the United States. Prerequisite to all courses in logging and milling. Required of juniors. Five credits; autumn.

157. Lumber and Its Uses.—Wood structure, leading to identification of local species; physical and mechanical properties of wood. Primarily for business administration students (not open to students majoring in forestry). Three credits; winter. Grondal.

158. Forest Utilization.—Pulp and paper manufacture, tannic acid, naval stores and other secondary forest products; lumber and its economic uses in construction. Required of juniors and graduates. Prerequisite, For. 101, and 10 hours of chemistry. Five credits; spring. Grondal.

160, 161, 162. Forest Investigations.—The object of this course is to enable students to prepare themselves for work in certain special fields for which the College of Forestry offers no regular courses, such as grazing, city forestry, tree surgery, forest recreation, etc. Credits to be arranged any quarter. Instructor assigned according to nature of work. Registration in this course subject to the approval of the dean of the college. Lab. fee, \$3. Winkenwerder, Grondal, Kirkland. 183. Milling.—The sawmill; yard arrangements; practical operation, practical problems at local sawmills. For seniors and graduates. Prerequisites, M.E. 82, For. 104, 153, 158. Five credits; autumn. Grondal.

184. Manufacturing Problems.—Technical trade requirements, routine of sawmill practice; relation of waste to marketing; lumber grades and their uses. Exports. Required of all students specializing in milling and marketing. Prerequisites, For. 183, B.A. 56, B.A. 65. Three credits; spring.

Ĝrondal.

185-186-187. Logging Engineering.—Logging machinery and equipment, organization of logging companies, construction of railroads, camps, etc. Lectures, demonstrations at plants manufacturing logging machinery, and field work in nearby logging camps. During the third quarter all the work is transferred to the field, where extensive work in logging engineering is conducted. No credit is given for courses 185 and 186 unless followed by 187. Primarily for seniors and graduates. Required of all students specializing in logging engineering. Prerequisites, For. 52, 53, 58, 104, 153, M.E. 82 C.E. 22. Lab. fee for 187, \$3. Four credits a quarter, autumn and winter. Sixteen credits; spring. Clark.

188, 189. Advanced Forest Products.—Advanced studies in wood technology and utilization, with individual problems. A laboratory course. Prerequisite, For. 101, 158. Lab. fee, \$3. Five credits; winter, spring. Grondal.

190. Advanced Wood Preservation.—Continuation of For. 105. Design, construction and technical operation of wood preserving plants. Methods of analysis and evaluation of wood preservatives. Required of all students specializing in forest products. Prerequisite, For. 189. Lab. fee, \$2. Three credits; spring. Grondal.

194. Seminar.—Review and advanced work in dendrology, mensuration, silviculture and lumbering. Prerequisites, For. 52, 58, 151, 153. Three credits; winter. Winkenwerder, Kirkland, Clark.

196. Forest Management.—Continuation of Forestry 152. Lectures, assigned readings and extensive field work on large size tracts of timber. Required of all students majoring in forest management. Prerequisites, For. 119, 152, 194. Lab. fee, \$3. Eight credits; spring. Kirkland.

COURSES FOR GRADUATES ONLY

201. Forest Geography.—Advanced dendrology. Silvicultural regions, their relation to regional industrial development and general problems of lumbering and management. Three credits; autumn. Winkenwerder.

202. Thesis.—Autumn, winter, or spring; three to six credits per quarter, total requirement nine credits. Instructors assigned according to nature of work. Staff.

208, 209. Seminar.—Reviews, assigned readings, reports, and discussions on current periodical literature and the more recent Forest Service and state publications. Two credits a quarter; autumn, winter.

213, 214, 215. Research.—Ample opportunity is offered for advanced research in any of the special phases of forestry. Credits to be arranged; any quarter. Instructors assigned according to nature of work. Lab. fee, \$3.

221. Forest History and Policy.—Forest policy of the United States; forestry in the states and island possessions; the rise of forestry abroad. Three credits; autumn. Kirkland.

223. Advanced Forest Management.-About one week of field work on

a tract of 50,000 to 100,000 acres. Formation of a working plan for regulation of the yield and organization of all forest work on the area, with estimates of outlay and income. The basic field data are supplied. Eight credits; spring. Kirkland.

224. Advanced Milling and Marketing.—Sawmill design and a detailed study of special problems in sawmill operation and management. Five credits; spring. Grondal.

GENERAL ENGINEERING

Education Hall

Assistant Professors Wilcox, Collier, Warner; Instructors Amalleff, Chittenden, Hawthorn, Van Horn, Farquharson, Robinson, Smith.

1. Engineering Drawing.—Lettering; engineering sketching, fundamental principles of working drawings. Lab. fee, \$2. Three credits; autumn, winter, spring. Warner.

2. Engineering Drawing.--Use of instruments; reading of drawings; detail and assembly drawings; tracing, standards and conventions. Prerequisite, G.E. 1. Three credits; autumn, winter, spring. Warner.

7. Engineering Drawing.—A special short course for Forestry and Fisheries. Lettering, use of instruments, orthographic projection, working drawings and tracings. Lab. fee, \$2. Three credits; winter, spring.

Warner. 11. Engineering Problems.—Training in methods of attacking, analyzing and solving engineering problems. Coaching in proper methods of work and study, including training in systematic arrangement and clear workmanship. Deal principally with the dynamic side of the problems. Three credits; autumn, winter, spring. Wilcox, Amalleff.

12. Engineering Problems.—Continuation of the work in G.E. 11, most of the time being devoted to statics and mechanics of materials. Prerequisites, G.E. 1, G.E. 11 and Math. 51. Should be preceded or accompanied by Math 52. Three credits; autumn, winter, spring. Wilcox, Amalleff.

13. Engineering Problems.—Detailed analysis and solution of engineering problems dealing with space and dimensions by the use of drafting room methods. Descriptive geometry. Prerequisites, G.E. 1 and G.E. 2. Three credits; autumn, winter, spring. Warner, Wilcox.

21. Plane Surveying.—Surveying methods, instruments, computations, mapping, U.S. public land surveys. Prerequisites, G.E. 1, 2 and Math. 51. All freshman engineers. Lab. fee, \$2. Three credits; autumn, winter, spring. Van Horn, Hamilton, Wilcox.

GENERAL LITERATURE

Denny Hall

Committee in charge.—Dean Thomson; Professor Benham; Associate Professor Stone; Assistant Professors DeVries, Griffin.

Advisers.-Associate Professor Stone: Assistant Professor DeVries.

A major in General Literature requires a reading knowledge of two foreign languages, General Literature 101, 191, 192, 193, and sufficient other courses to make a total of from 36-60 credits.

In preparation for this major and for General Literature 101, the stu-

dent should earn 18 lower division credits from the following groups with not more than ten hours in any one group.

- I. Greek 15-16. II. Oriental Studies 50, 51, 52, 70, 71, 80.
- III. English 64, 65, 66, 80, 98.
 IV. German 70, 106, 107, 108, Scandinavian Languages, 109, 110, 111, 180, 181, 182.

V. French 118, 119, 120, Spanish 118, 119, 120, Italian, 118, 119, 120.

VI. Liberal Arts 11, Philosophy 123.

The upper division courses listed above may be entered by qualified sophomores who have obtained the permission of the instructors.

The remaining courses offered for this major should be arranged in consultation with a major adviser. The plan of work should include a survey of at least one national literature, some studies in each of the following groups, and a special knowledge of one of these groups.

I. Oriental Literature. II. Greek and Latin Literature. III. Medieval and Renaissance Literature.

IV. Classic and romantic movements in modern literature.

101. Introduction to Theory of Literature.- The relation of literature to life in the light of recent psychological, philosophic, and social scholarship. (May receive credit in English.) Five credits; autumn and spring. DeVries.

191, 192, 193. Major Conference.-Individual conference to correlate studies and for guidance in individual reading. Each student is expected to meet his instructor once a week in conference. Three credits; autumn, winter, spring. Stone, DeVries.

GEOLOGY

Science Hall

Professors Landes, Weaver; Associate Professor Renner; Assistant Professor Goodspeed

Courses in the department are grouped to lead into different fields of geological work, as follows:

General Geology: Courses 1a-9, 100-109, 200-209.

Geography, Climatology, and Physiography: Courses 10-19, 110-119, 210-219.

Mineralogy, Petrography and Economic Geology: Courses 20-29, 120-129, 220-229,

The year in geology for Liberal Arts and Business Administration students may be satisfied by the following combinations: Courses 1a, 1b and 2; 1a, 1b and 11; 10 and 11; 1a, 1b and 112.

To satisfy a science requirement, courses 1a and 1b may be taken the same quarter, or la must be taken first, followed by 1b. As free electives, credit will be given if these courses, la and lb, are taken separately.

1a. General Geology.-Materials of the earth, rocks, minerals, and rock structure. Lectures and laboratory work with occasional half-day field trips. Lab. fee, \$1. Three credits; autumn, winter, spring. Goodspeed.

1b. General Geology.—Geological agencies and processes affecting the earth's surface. Lectures and laboratory work with occasional half-day field trips. Lab. fee, \$1. Two credits: autumn, winter, spring. Landes.

2. General Geology.—Historical. Continuation of courses 1a and 1b dealing with the origin and evolution of the earth. Lectures and laboratory work, with some field excursions. Prerequisite, Geol. 1a, 1b. Lab. fee, \$2. Five credits; autumn, winter, spring. Weaver.

4. Principles of Geology.—Historical. The earth's origin and the general history of the continent. For College of Mines students only. Lectures, recitations and field trips, without laboratory work. Prerequisite, Geol. 1a, 1b. Three credits; spring. Weaver.

10. Modern Geography.—Problems of modern geography; scientific investigation of geographic environment and its influence; use of maps and charts; geographic control of production and trade; major geographic features of the continents. Lab. fee, \$1. Five credits; autumn. Renner.

11. Weather and Climate.—Weather elements and controls; causes and effects of atmospheric conditions; principles and methods of weather fore-casting and use of instruments. Lab. fee, \$1. Five credits; winter.

Renner. 21. Mineralogy.—Crystallography, followed by descriptive mineralogy and blowpipe methods. Prerequisite, Geol. 1a, 1b, and at least a high school course in chemistry. Lab. fee, \$2. Five credits; winter. Landes.

101. History of Geology.—The rise of geology as a science, the men who were its founders and the wealth of literature available to the student. Prerequisites, Geol. 1a, 1b and 2. Three credits; autumn. Landes.

105. Geology for Engineers.—Survey of the field of general geology for the special needs of students in civil, electrical, or mechanical engineering. Prerequisite, junior standing in the College of Engineering. Lab. fee, \$2. Five credits; winter. Goodspeed.

107. Geology of Washington.—Lectures with assigned readings and laboratory study. Prerequisite, one quarter of general geology. Three credits; spring. Landes.

111. Climatology.—Broader aspects of climatic controls and characteristics of different climates and climatic provinces, with special reference to United States and the Pacific Coast. Prerequisite, Geol. 10 or 11 or equivalent work. Three credits; spring. Renner.

112. Physiography of the United States.—Physiographic regions of the United States and their effects on development and history of the country. Prerequisite, Geol. 10 or Geol. 1a and 1b. Lab. fee, \$1. Five credits; autumn. Renner.

113. Physiography of Europe.—Physiographic regions of Europe and effects of topography and climate on development and relations of different countries. Lectures and map study. Prerequisite, Geol. 10 or Geol. 1a and 1b. Five credits; winter. Renner.

*116. Economic Geography of Washington.

117. Geography of Asia.—Study of the continuent by natural regions based on geography, topography and climate. Three credits; spring.

Renner.

118. Geography of South America.—Physiographic and geologic features, climate and resources of the continent and their effects on development and relations of different countries. Three credits; spring. Renner.

*Not offered in 1927-1928.

120. Petrology.—Rocks, their components, occurrence, and structural relations. Occasional field trips. Lab. fee, \$2. Prerequisite, Geol. 1a, 1b and 21. Three credits; spring. Goodspeed.

121. Advanced Mineralogy.—Opaque, metalliferous minerals studied with the reflecting microscope, or "mineragraphy;" relation of the latter to geological, mining and metallurgical problems. Prerequisite, Geol. 123. Three credits; autumn. Goodspeed.

122. Field Methods.—Principles and methods of geologic surveying and mapping. Detailed field work in small areas, with field trips. Prerequisite, Geol. 1a, 1b, 2, 21 and 120. Two credits; spring. Goodspeed.

123. Optical Mineralogy.—Use of the polarizing microscope in the examination of minerals and rocks in thin sections. Prequisite, Geol. 1a, 1b and 120. Lab. fee, \$2. Three credits; autumn. Goodspeed.

124. Petrography.—Principles of petrography and petrographic methods in the systematic study of igneous, sedimentary and metamorphic rocks. Prerequisite, Geol. 123. Lab. fee, \$2. Four credits; winter. Goodspeed.

125. Advanced Petrography.—Continuation of the work in petrography with special reference to sedimentary petrography. Prerequisite, Geol. 124. Two credits with additional credits optional; spring. Goodspeed.

126. Economic Geology.—Economic deposits of the principal non-metallic minerals, their production and uses. Lectures and discussion of papers. Prerequisites, Geol. 1a, 1b and 21. Three credits; autumn. Landes.

127. Economic Geology.—Economic deposits of the chief metallic minerals, their production and uses. Lectures and discussion of papers. Prerequisites, Geol. 1a, 1b, 21 and 124. Five credits; winter. Landes.

128. Economic Geology.—Petroleum fields of the world. Lectures and discussion of papers. Prerequisites, Geol. 1a, 1b. and 2. Three credits; spring. Landes.

*130. Economic Geology.

131. General Paleontology.—Principles of paleontology and a general systematic study of fossils. Prerequisite, Geol. 2. Lab. fee, \$2. Five credits; winter. Weaver.

132. Invertebrate Paleontology.—A study of the more important type fossils of each geologic period. Prerequisite, Geol. 131. Lab. fee, \$2. Five credits; spring. Weaver.

140. Structural and Stratigraphic Geology.—Certain structural and stratigraphic features, and their practical applications. Prerequisites, Geol. 2, 120, and 122. Three credits; autumn. Weaver.

Teachers' Course in Geology.—See Educ. 160F.

COURSES FOR GRADUATES ONLY

200. Field studies or advanced work in general geology. Credits and hours to be arranged. Each quarter. Staff.

210. Advanced or research work in geography, climatology or physiography. Credits and hours to be arranged. Each quarter. Renner.

220. Advanced or research work in mineralogy, petrography and metamorphism. Credits and hours to be arranged. Each quarter. Goodspeed.

225. Advanced or research work in economic geology. Credits and hours to be arranged. Each quarter. Landes.

230. Advanced or research work in paleontology and stratigraphy. Credits and hours to be arranged. Each quarter. Weaver.

GERMANIC LANGUAGES AND LITERATURE

Home Economics Hall

Assistant Professor Eckelman and Lecturer Meisnest; Associates Wesner and Terzieff; Assistant Ankele.

Requirements for a departmental major: at least 35 hours in the department chosen from courses other than German 1, 2, 3. At least 50 per cent of the hours in the major must be in upper division courses. For the departmental or academic major, who wishes a recommendation to teach: the same, including German 110, Educ. 160G and at least nine credits in literature.

Credit is allowed for any quarter in any course except 1-2. The following courses may be repeated with full credit (due to change of subject matter: 115, 116, 180, 181, 182.

All courses are conducted in German unless otherwise specified.

1-2. First Year .- Stage pronunciation, grammar, reading of easy prose and verse, conversation. Five credits a quarter; autumn, winter, spring. Eckelman, Meisnest, Wesner, Terzieff, Ankele.

3. First Year Reading.—Reading of modern prose, conversation, com-position, continuation of grammar. Prerequisite, Ger. 1-2 or one year in high school. Five credits a quarter; autumn, winter, spring. Meisnest, Wesner, Terzieff, Ankele.

5. Second Year Reading .- Pronunciation, vocabulary building, reading of modern prose, simple conversation. Prerequisite, Ger. 3 or two years high school. Three credits; autumn, winter, spring.

Meisnest. Ankele. Terzieff.

6. Second Year Rapid Reading .- Modern prose, vocabulary building, simple conversation. Prerequisite, Ger. 5 or 10; Ger. 3 Grade A, or on consent of instructor. Three credits; winter. Terzieff.

7. Second Year Rapid Reading.—Modern prose, vocabulary building, simple conversation. Prerequisite, Ger. 5 or 6 or 10 or 11. Two credits; spring. Terzieff.

10, 11, 12. Second Year Review Course.-Modern prose, grammar review with emphasis on syntax, simple conversation. Prerequisite as for German 5. Two credits, autumn, winter; three credits, spring.

Tezieff, Wesner. 60, 61. Lower Division Scientific German.—Introduction to chemical German. Class work. Suitable outside reading. Vocabulary building. Pre-requisite, Ger. 5, or 10 or 11; Ger. 3 Grade A or B, or combinations with consent of instructor. Three credits; autumn, winter; two credits, spring. Eckelman, Wesner. 70. German Literature in Translation.—The best novels of the nine-teenth century. A study of representative writers and of the forces that

teenth century. A study of representative writers and of the forces that molded their work. Lectures, discussion, written reports. No knowledge of German required. Three credits, spring. Eckelman.

100. Schiller .-- Life and dramatic works. Jungfrau von Orleans. Don

Carlos or Wallenstein. Discussion, oral and written reports. Prerequisite, three years high school or eight credits second year work. Three credits; autumn. Meisnest.

*104. Recent Writers.

106. German Literature in Translation.—Goethe, the poet. An introductory study primarily of his lyrics, the approach to an understanding of the personality of the artist. Lectures, discussion, written reports. No knowledge of German required. Three credits, autumn. Eckelman.

107. German Literature in Translation.—The contemporary short story, novel, and Bildungsroman. Helene Boehlau, L. Thoma and others; J. Wassermann, Thomas Mann. No knowledge of German required. Two credits; spring. Eckelman.

108. German Literature in Translaction.—The drama, primarily of the nineteenth century. The forerunners of Ibsen in Germany; Hauptmann; the post-war expressionism. A study of post-classical conceptions of the tragic. Lectures, discussion, written reports. No knowledge of German required. Two credits, winter. Eckelman.

110. Advanced Composition and Phonetics.—Grammar and syntax, translation and original composition, oral work, letter writing, themes, stage pronunciation. Prerequisite, three years high school or eight credits second year work. Three credits, winter. Meisnest.

115, 116. Upper Division Scientific German.—Scientific essays, monographs, technical periodicals. Each student does private reading in his own field under guidance of the instructor and major professor. Conferences. Prerequisite, Ger. 5 and 10, 60 or 61, or three years in high school. Two or three credits a quarter; winter, spring. Eckelman, Meisnest.

118. German Prose Reading.—From the best prose and dramatic works. Heine's Harsreise, Goethe's Hermann und Dorothea. Discussion, oral and written reports. For majors and advanced students. Three credits, autumn. Eckelman.

*119-120. German Prose Reading.

*121. Phonetics.

*130-131-132. German Institutions.

*133-134-135. Modern Novels.

*136. Modern Drama.

*140. Studies in German Literature.

142. Lyrics and Ballads.—Goethe. The Romanticists. Uhland, Heine, Mörike, Storm. Schiller's ballads. Class reading and assigned topics. Prerequisite, as for Ger. 100. Three credits; winter. Eckelman.

*151. Lessing.

153. Goethe's Dramatic Works.—Goetz von Berlichingen, Tasso. Discussion, oral and written reports. Prerequisite, three years high school or eight credits second year work. Two credits; spring. Ankele.

180, 181, 182. Nineteenth Century Literature.—The drama and novel to 1880. Kleist, Grillparzer, Hebbel, Ludwig, Raabe, Keller, Storm, C. F.

*Not offered in 1927-1928.

Meyer. Primarily for graduates. Three credits; exceptional students may Eckelman. earn six credits; autumn, winter, spring.

*200-201-202. Goethe's Lyrics and Letters.

*203-204-205. Storm and Stress Period.

*206-207-208. Romantic School.

*220-221-222. Inter-relations of German and English Literature.

*250-251-252. History of the German Language.

*253. Middle High German.

*256-257-258. Gothic.

259. Old Saxon.-Study of the dialect and the Old Saxon Heliand. Three credits; winter. Eckelman.

Teachers' Course in German.-See Edu. 160G.

COMPARATIVE PHILOLOGY

The following courses in Comparative Philology are available in the department of Scandinavian Languages and Literature:

190-191. Introduction to the Science of Language.-Two credits; au-Vickner. tumn, winter.

192. Life of Words .- Two credits; spring.

Vickner.

HISTORY

Denny Hall and Philosophy Hall

Professors Meany, Richardson; Associate Professor McMahon; Assistant Professors Lucas, Creer: Instructors Quainton, Dobie; Associates Buchanan, Dahlin; Professor Gowen and Assistant Professor Griffin of the Department of Oriental Studies.

Requirements of the Department

The University requirements in history may be satisfied by one of the following courses:

Medieval and Modern European History (1-2). It is desirable that this course be selected in fulfillment of the history requirements and that it be taken in the freshman year. It is repeated each quarter. History of the United States (57-58-59). Primarily for sophomores.

English Political and Social History (5-6). Open without prerequisites to freshmen, sophomores and upperclassmen.

Ancient History (71-72-73). Open without prerequisites to sophomores and upperclassmen.

For a major at least fifty per cent of the credits in the department must be obtained in courses carrying upper division credit. Course 1-2 is required of all history majors.

It is recommended that all history majors shall take in excess of departmental requirements additional work in history and in certain related fields such as political and social science, modern foreign languages and literature, English and American literature, and philosophy. Selection should be made, under advice, among the following courses and sequences in correlated fields:

Courses in History

I. Political and Social Sciences.—Anthropology, (one of the following) 51, 101, 110, 185; Economics and Business Administration, 1, 103, 127; or 1, 61, 162; or 1, 160, 168; or Geology 10, followed by Economics 7; Political Science 1, 111; or 1, 112; or 151, 152, 153; Sociology 1, 150; Zoology 16.

II. Language and Literatures.—English 134, to be taken in correlation with History 5-6 and to be followed by English 137; English 67, 68, 69; or 161, 162, 163; or 164, 165, 166, in correlation with American history courses.

Survey courses in foreign languages: French 118, 119, 120; German 106, 107, 108; Italian 184; Scandinavian 109, 110, 111; or 180, 181, 182; Oriental Studies 116, which correlates with ancient and medieval history courses.

Medieval Latin (Latin 153) is desirable for those who intend to study history for advanced professional purposes, and, in general, a reading knowledge of the basic language in the chosen field is indispensable for satisfactory graduate work.

III. Philosophy.-Philosophy 2 or 101-102-103.

Prospective teachers of history as a major subject in high schools who desire the recommendation of the department of history must become acquainted with the elementary facts requisite for the teaching of all courses in history and civil government taught in the high schools of the state, and have specialized knowledge in their chosen fields. Courses in history, government and economics should be elected with this aim in view.

Prospective high school teachers of history should bear in mind that since Oriental History is not as yet offered in the high schools such courses should be treated as electives rather than as major courses in preparation for the normal diploma or positions as teachers.

1-2. Medieval and Modern European History.—General survey from the Roman world empire of Augustus to our own times. Five credits a quarter; autumn, winter, spring. Lucas, Creer, Quainton, Dobie, Buchanan.

The above course is repeated beginning with the winter quarter.

5-6. English Political and Social History.—Political, social economic and intellectual development of the English people from the Saxon conquest to the present time. Five credits a quarter. By special work under direction of the instructor upper division students may receive upper division credit. Autumn, winter. Richardson.

8. Westward Movement in the U.S. to 1812.—The advance of the frontier and its effect on American ideals from the colonial period to the war of 1812. Two credits; autumn. Dahlin.

9. Westward Movement in the U.S., 1812-1860.—The frontier from the war of 1812 to the civil war. Two credits; winter. Dahlin.

10. The Agrarian Crusade in the U.S., 1860-1924.—The agrarian movements for control, their causes and results. Two credits; spring. Dahlin.

25. Introduction to History of Asia.—A resume of the main currents of human movement in the history of the continent of Asia. Five credits; autumn. Gowen.

57-58-59. History of the United States.—A general survey with emphasis on political and economic history. Not open to freshmen. Three credits a quarter; autumn, winter, spring. McMahon.

60. Makers of the Nation.—Period of Revolution and the Constitution. Two credits; autumn. Meany. 61. Makers of the Nation.—Period of the Monroe Doctrine and Boundary settlements. Two credits; winter. Meany.

62. Makers of the Nation.—Period of National Development. Two credits; spring. Meany.

71-72-73. Ancient History.—History of the ancient Mediterranean world, Greece and Rome. By special work under direction of the instructor upper division students may receive upper division credit. Not open to freshmen.. Three credits a quarter; autumn, winter, spring. Creer.

75-76. History of China.—Evolution of the Chinese people; cultural and institutional factors; and contemporary China with reference to these. In this course and in the History of Japan (Hist. 78-79) attention is paid to the history of Chosen (Korea). Prerequisite: ten credits in college history, or Oriental Studies 40-41. Five credits; winter, spring.

Gowen, MacNair.

78-79. History of Japan.—See above, Hist. 75-76. Five credits; winter, spring. Griffin.

81. England Since the Accession of George I.—Construction of the British commonwealth, Imperial problems, internal economic and institutional developments, growth of democracy. Prerequisite, Hist. 1-2 or 5-6 By special work under the direction of the instructor upper division students may receive upper division credit. Not open to freshmen. Two credits a quarter; spring. Quainton.

*85. Medieval Civilization: The Dark Ages.

86. Medieval Civilization, 1000-1250.—Thought, art, commerce, industry, religion and politics. By special work under the direction of the instructor upper division students may receive upper division credit. Not open to freshmen. Prerequisite, Hist. 1-2. Five credits; autumn. Lucas.

101. Alexander the Great: His Empire and His Successors'.—Three credits; autumn. Creer.

102. Greek Federal Leagues: Their History and Institution.—Three credits; winter. Creer.

*103. The Roman Republic.

104. The Roman Empire from Augustus to Justinian.—Three credits; spring. Creer.

105-106-107. English Constitutional History.—Development of legal and governmental institutions of the English people to the present time. Valuable for students of political science and law as well as history. Prerequisite, Hist. 5-6, except for upper division students who are majoring in economics, sociology and political science, or who are taking 5-6. Open to pre-law sophomores who have taken 5-6 in freshman year. Pre-law sophomores who elect this course and have not taken 5-6 are required to take Hist. 108-109-110. Three credits a quarter; autumn, winter, spring.

Richardson.

108-109-110. English Political History, Pre-law.—Open only to pre-law sophomores and majors in political science, economics and history who are taking Hist. 105-106-107. All pre-law sophomores who are taking 105-106-107 and who have not taken 5-6 or are not taking it, are required to take this course. Two credits a quarter; autumn. winter, spring.

Richardson, Buchanan.

^{*}Not offered in 1927-1928.

*111. Greek Political Institutions.

114. The Renaissance.—Thought, art, religion and politics from St. Thomas to Machiavelli. Prerequisite, Hist. 1-2 or 5-6. Five credits; winter. Lucas.

115. The Reformation.—The disruption of the Medieval Church through the rise of Anabaptism, Lutheranism, Calvinism, etc. Prerequisite, Hist. 1-2 or 5-6. Five credits; spring. Lucas.

*117. France from the Reformation to the French Revolution.

121-122-123. Prussia and Northern Europe in the 17th and 18th Centuries.—Sweden as a great power, its rise, progress and decline; the rise of Russia and Prussia; the partition of Poland; and the beginnings of the Eastern Question. Special attention is paid to the economic, political and military development of the Prussian state from foundation through Frederick the Great. Prerequisite, Hist. 1-2. Two credits a quarter; autumn, winter, spring. Richardson.

125. Turkey and the Near East, 1453-1925.—The Near Eastern question; the rise, expansion and decline of the Ottoman Empire; the awakening and development of the Balkan peoples. Prerequisite, Hist. 1-2, or 131. Five credits; spring. Quainton.

129. The French Revolution and Napoleonic Era.—Prerequisite, Hist. 1-2. Five credits; autumn. Quainton.

130. Europe, 1814-1870.—Prerequisite, Hist. 1-2. Five credits; winter. Quainton.

131. Europe 'Since 1870: The War and its Background.—Historical background, fundamental causes and progressive development of events and issues in the world war. Five credits; spring. Richardson.

139. The Southern Colonies.—Open only to juniors, seniors, and graduates. Three credits; autumn. Dahlin.

140. The New England Colonies.—Open only to juniors, seniors, and graduates. Three credits; winter. Dahlin.

141. American Revolution.—Open only to juniors, seniors and graduates. Three credits; spring. Dahlin.

143. History of the United States, 1789-1815.—Open only to juniors, seniors, and graduates. Three credits; autumn. McMahon.

144. History of the United States, 1815-1846.—Open only to juniors, seniors, and graduates. Three credits; winter. McMahon.

145. History of the United States, 1846-1860.—Open only to juniors, seniors, and graduates. Three credits; spring. McMahon.

147. History of the Civil War Period.—Open only to juniors, seniors and graduates. Three credits; autumn. McMahon.

148. History of the Reconstruction Period.—Open only to juniors, seniors and graduates. Three credits; winter. McMahon.

149. History of National Development.—Development of the American nation from the close of the reconstruction period to the present time Open to juniors, seniors, graduates. Five credits; spring. McMahon.

153. The Pacific Rim.—History of the countries bordering upon the •Not offered in 1927-1928. Pacific Ocean with especial reference to recent changes. Open to juniors, seniors and graduates. Three credits; autumn. Meany.

154. Spain in America.—Rise and fall of Spanish power in America, and an outline of the history of the Spanish-American republics. Open to juniors, seniors and graduates. Three credits; winter. Meany.

155. History of Canada.—Canadian development to the present time. Open to juniors, seniors and graduates. Three credits; spring. Meany.

157-158-159. History of American Diplomacy.—American relations with foreign powers from colonial times to the present. Open to juniors, seniors and graduates. Two credits a quarter; autumn, winter, spring. Meany.

160. History in the High School.—The meaning, value, aims and place of history in the high school curriculum; historical problems. Prerequisite for Educ. 160H. Two credits; autumn. McMahon.

163-164-165. Northwestern History.—From the earliest voyage to the Pacific Northwest to the organization of the present form of government. Open to juniors, seniors and graduates. Two credits a quarter; autumn, winter, spring. Meany.

Teachers' Course in History.—See Education 160H.

COURSES FOR GRADUATES ONLY

201-202-203. Methods of Historical Research and Criticism.—The sessions of this class will frequently exceed one hour. One credit a quarter; autumn, winter, spring. Richardson.

*204-205-206. Historiography.

207-208-209. Problems and Sources of Greek and Roman History.-Two to five credits a quarter; autumn, winter, spring. Creer.

211-212-213. Research in European History (1300-1600).-Two to five credits. The student must first secure the approval of the instructor.

Lucas.

*215-216-217. Seminar in English History.

221-222-223. 'Seminar in American History.-Two credits a quarter; autumn, winter, spring. McMahon.

227-228-229. Seminar in State History.—Two credits a quarter; autumn, winter, spring. Meany.

HOME ECONOMICS

Home Economics Hall

Professor Raitt; Associate Professor Denny; Assistant Professors Payne, Bliss, Wait, Dresslar, Lusby

(For curricula in Home Economics see College of Science Bulletin.)

Food Selection and Preparation.—Courses 1, 4, 5, 9, 116, 120, 121, 183, 200.

Nutrition.-Courses 2, 104, 105-106, 107-108, 190, 191, 204, 205, 206.

Household Sanitation, Furnishings, Administration.—Courses 3, 43, 109, 143, 144, 145, 148, 203, 245.

Textiles and Clothing.—Courses 8, 25, 101, 102, 112-113, 127, 130, 131, 133, 135, 188, 207, 208, 209, 210, 211, 212.

Institutional Management.—Courses 122, 123, 124, 125.

Home Economics Education .- Courses 7, 111, 202, Educ. 160I, 160J.

*1. Food Preparation.

*2 Elements of Nutrition.

*3. Elements of Home Management.

4. Food: Selection and Preparation.--Credit for cookery in high school exempts students from this course. Three 2-hour periods, recitation and laboratory work. Lab fee, \$6. Three credits; autumn, spring. Bliss.

5. Food: Selection and Preparation.—A study of food materials; composition, cost and market conditions as a basis for selection. Principles of food preparation and practice in cookery of such food materials as cereal products, vegetables, fruit, dairy products, meat and fish. Prerequisites, H.E. 4, Chem. 5-6, Physiology 7. Two lectures and three 2-hour periods, recitation and laboratory work. Lab. fee, \$6. Five credits; autumn, winter. Dresslar.

7. Home Economics Survey.—Introduction to college work, opportunities offered by the University. The place of home economics, its history, objectives, professional opportunities. Related subjects. Personal accounts and budgets. Two credits; autumn, spring. Raitt.

8. Clothing.—Construction of garments requiring hand and machine sewing. Study of materials and design. Comparison with ready-made clothing. Credit for high school clothing exempts students from this course. Three 2-hour periods, recitation and laboratory work. Lab. fee, \$2. Three credits; autumn.

9. Food: Selection and Preparation; Elements of Nutrition.—Composition, principles underlying cookery; nutritive value of foods. Sanitation in relation to market condition and care of food after purchase. Open to student nurses only. Two lectures, one hour quiz and three 2-hour periods, recitation and laboratory practice. Lab. fee, \$6. Six credits; autumn, spring. Dresslar.

25. Textiles and Clothing.—Identification and testing fabrics. Economics of the textile industry. Comparative values in all types of clothing Hygiene of clothing. Care and renovation. Clothing budgets. Two lectures and three 2-hour periods, recitation and laboratory work. Lab. fee, \$3. Five credits; autumn, winter, spring. Denny.

43. Home Sanitation.—Selection, care and use of equipment. Cleaning and renovation of the materials of the household. Laundering, relation to textiles, equipment, practice. Efficiency studies. Three 2-hour, periods, recitation and laboratory work. Lab. fee, \$2. Three credits; winter, spring. Dresslar.

Foundations of Healthful Living as Related to the Principles of Nutrition.—(See P.E. 8, 9.) Principles of food and nutrition for various age groups. Sources of material and a study of the application of scientific principles. Autumn, winter, spring.

P.E. 8—One lecture per week. One credit. Bliss.

P.E. 8, 9.—Two lectures per week. Two credits. Bliss.

101, 102. Needlecraft.—History of lace and needlecraft. Application of principles of design to problems in needlework related to dress and house

*Not offered in 1927-1928.

furnishings. Prerequisite, H.E. 8 and P.S.D. 9. Two 2-hour periods, recitation and laboratory work. Lab. fee, \$2. Two credits a quarter; winter, spring. Denny.

104. Nutrition.—A study of the value of each food material, essentials in the diet. Diet as a factor in the maintenance of health. Open to men only. Of special interest to house managers, pre-medical students, athletes, and men in the colleges of mines, forestry, fisheries, and the department of military training. Lecture and discussion. Two credits; spring.

Wait. 105-106. Nutrition: Elementary Dietetics.—Normal Human Nutrition and Diet for the Sick.—For nurses, social service students and those wishing to obtain practical knowledge of nutrition as a part of a liberal education. Prerequisites, H. E. 4, Chem. 5-6, Physiology 7. Three lectures, two 2-hour periods, recitation and laboratory work. Lab. fee, \$6. Five credits a quarter; autumn, winter.

107-108. Nutrition: Dietetics.—Principles of Human Nutrition.—Nutritive value of foods, normal and specific physical requirements at different ages, metabolism, food habits, group feeding problems. For teachers of home economics and those who will enter professions related to food and nutrition. Prerequisites, H.E. 5, Chem. 135-136. Pre-medical students, chemistry and physiology majors may enroll with instructor's consent. Three lectures. Two 2-hour periods, recitation and laboratory work. Lab. fee, \$6. Five credits a quarter; autumn, winter. Watt

109. Elements of Home Economics.—Service course for students training for social service. Consideration of household budgets, elements of nutrition and home sanitation. Five credits; winter. Raitt.

111. Child Care and Development.—Heredity and eugenics. The psychology of children of pre-school age; physical care; hygiene of clothing. Prerequisites, Psych. 1, Nursing 5, H.E. 25. Prerequsite or parallel, H.E. 105 or 107. A preferred elective for majors in home economics. Field work and excursions on Saturdays. Lab. fee, \$3. Three credits; spring.

Kincaid, S. Smith, Soule, Denny. 112-113. Clothing: Costume Design and Construction.—Principles of design applied to dress and accessories. Practice in selection and construction. Prerequisite, H.E. 8 and P.S.D. 9. Five 2-hour periods, recitation and laboratory work. Lab. fee, \$3. Five credits a quarter; autumn and winter; winter and spring, respectively. Payne.

116. Food: Selection and Preparation.—Continuation of H.E. 5. A study of batters and doughs, meal planning and table service. Two lectures and three 2-hour periods, laboratory practice and recitation. Lab. fee, \$6. Five credits; winter, spring. Dresslar.

*120. Food: Advanced Food Preparation.

121. Food: Large Quantity Cookery.—Preparation of food in large quantites for cafeterias, tea rooms, dormitories, hospitals, and camps. Prerequisites, H.E. 116. Laboratory practice. Two lectures, three 3-hour laboratory periods, recitation and laboratory work. Lab. fee, \$3. Five credits; spring. Lusby.

122. Institutional Buying.—Marketing, buying, institution food equipment and supplies. Planning menus for dormitories, hospitals, cafeterias and tearooms. Prerequisites, H.E. 5, 116, 106 or 108, 124. Three recitations. Three credits; winter. Lusby.

*Not offered in 1927-1928.

123. Institutional Management.—Problems of various types of institutions, relating to their organization and operation, relation to the state and community, employment of help. Three lectures. Prerequisites, H. E. 5, 116, 107-108, and 122. Three credits; spring. Raitt.

124, 125. Practice Work.—Eight hours a week in the University Commons and University dormitories followed by eight hours a week in various institutions under supervision of the instructor. One hour conference a week. Two 4-hour periods or one full day should be arranged in the schedule. Prerequisites, H. E. 116, 106 or 108, Econ. 1. Three to six credits a quarter; autumn, spring. Lusby.

127. Non-Textiles.—Merchandise from non-textile sources; paper, leather, rubber, fur, and metals. Raw materials, sources of supply, manufacture, methods of judging. Classification of stores' departmental stock. Three recitations. Lab. fee, \$3. Three credits; winter. Denny.

130, 131. Clothing: Commercial Clothing Construction.—Laboratory practice on a commercial basis. Study of trade conditions. Experience in costume shops. Prerequisites, H.E. 113, P.S.D. 9 and 169. Five 2-hour periods, recitation and laboratory work. Lab. fee, \$3. Three credits a quarter; winter and spring. Payne.

133. Clothing: Costume Design.—Development of fashion from ancient times to the present with emphasis upon the best art periods. Adaptation to the present mode. Prerequisites, H.E. 113, P.S.D. 169. Three 2-hour periods, two lectures. Lab. fee, \$3. Five credits; spring. Payne.

135. Millinery.—Design, selection, practice in construction, renovating, trade methods and materials. Prerequisites, H.E. 8 or equivalent, P.S.D. 9. Three 2-hour laboratory periods, recitation and laboratory work. Lab. fee, \$3. Three credits; autumn. Payne.

143. Home Furnishing.—Application of structural art principles to choice and arrangement of household furnishings. Comparative costs. Prerequisite, P.S.D. 9. Two lectures and one 2-hour period, laboratory work, and Saturday excursions. Lab. fee, \$3. Three credits; winter, spring.

Denny. 144-145. Household Management.—Economics of the household, personal and household accounts and budgets. Organization of the household. Scientific management. Prerequisites, Econ. 1, Soc. 1, junior standing. Two credits a quarter; winter, spring.

148. Practice Cottage.—Seniors live in practice cottage in groups of three for three weeks. They are responsible for organization of the group, financial management, records, housekeeping, hospitality and meals. Two credits; autumn, winter, spring. Bliss.

183. Food: Experimental Cookery.—Attention is given to acquiring correct technique in scientific investigation of problems in connection with food. Prerequisite, H.E. 116. Three 2-hour periods, recitation and laboratory work. Lab. fee, \$3. Three credits; spring. Dresslar.

188. Advanced Textiles.—Historic art fabrics. Intensive study of a modern fabric. Methods of commercial testing. Prerequisite, H.E. 25, Econ. 1. Two 2-hour periods, recitation and laboratory work. Lab. fee, \$3. Two credits; autumn. Denny.

190. Nutrition: Nutrition of Children.—Work centers around the University Cooperative Child Nutrition Service. Consultation with physicians and instructor, follow-up case work in homes of the children and visits to

institutions for child care. Prerequisites, H.E. 105 or 107. Two hours recitation, three hours laboratory period, three hours field work. Open to graduate and advanced undergraduate students. Lab. fee, \$2. Four credits; winter, spring. Wait.

191. Nutrition: Dietotheraphy.—Considerations of particular dietary needs of the sick and convalescent. Relation of certain disorders to nutrition. The function of nutrition as a curative and preventive factor in disease. Prerequisite, H.E. 107. Open to graduates and advanced undergraduates. Three lectures and recitations, one laboratory period. Visits to hospitals. Lab. fee, \$4. Four to five credits; spring. Wait.

Teachers' Course in Home Economics.—See Educ. 1601, 160J.

COURSES FOR GRADUATES ONLY

200. Special Food Problems.—Investigation of local food products. Prerequisites, H.E. 5, 116, 107. Lab. fee, \$1. Three credits. Raitt.

202. Seminar.—The present status of home economics education with special reference to the work in the State of Washington. Prerequisites, 30 credits in home economics. Credits to be arranged; autumn, winter.

Raitt.

*203. Research.

204, 205, 206. Research in Nutrition.—Animal experimentation on some special problem. Open to graduate students. Prerequisites, H.E. 107-108, Chemistry and Physiology majors may take this course with consent of instructor. Hours and credits to be arranged. Lab. fee, \$2 per hour credit; autumn, winter, spring. Wait.

207, 208, 208. Research in Textiles.—Prerequisites, H.E. 25, Econ. 1. Credit to be arranged. Lab. fee, \$1 per credit hour; autumn, winter, spring. Denny.

210, 211, 212. Research in Costume Design.—Prerequisites, H.E. 112-113, 133. Credit to be arranged; autumn, winter, spring. Payne.

245. Research in Household Accounts and Budgets.—Prerequisites, H.E. 144-145, Econ. I. Credit to be arranged; autumn. Raitt.

JOURNALISM

Commerce Hall

Professor _____; Associate Professor R. W. Jones; Laboratory Director Kennedy; Assistant Professor Borah; Instructors Christian, J. B. Jones.

1. Journalism as a Profession.—Survey of newspaper making in its various phases. For freshmen only. Lab. fee, \$1. One credit a quarter; autumn.

51. News Writing.—Practice in news writing; study of news sources. Not open to freshmen. Required in the sophomore year of pre-journalism majors. Lab fee, \$2. Five credits; autumn, winter, spring.

Borah, J, B. Jones.

61. The Community Newspaper.—Editorial, advertising, and circulation problems peculiar to the community weekly. Not open to freshmen. Required in the sophomore year of pre-journalism majors. Lab. fee, \$1. Three credits; spring. R. W. Jones.

*Not offered in 1927-1928.

90, 91, 92. Current Events .- Current state, national and world movements. One quarter required of majors in journalism. Lab. fee, \$1 a quarter. One credit a quarter; autumn, winter, spring. Christian.

101. Reporting .- Study of all types of stories covered by a reporter. Required of majors in journalism. Prerequisite, Jour. 51. Lab. fee, \$2. Christian. Five credits; autumn, winter, spring.

104. Newspaper Administration.-Newspaper organization and management. Prerequisite, Jour. 51. Two credits; spring. Borah.

105. The Sporting Page.—Prerequisite, Jour. 51. Lab. fee, \$1. Two Christian. credits; autumn.

109. Literary and Dramatic Reviewing.-Routine work of literary and dramatic editors. Prerequisite, Jour. 51. Two credits; winter. Christian.

115. Elements of Publishing.—Head styles; proof-reading; binding; engraving; press work; problems of production. Required of journalism majors. Lab. fee, \$2. Three credits; autumn. Kennedy.

120. Copy Reading.-Required of majors in journalism. Prerequisite, Journ. 101. Lab. fee, \$2. Five credits; autumn, winter, spring.

Work of the Foreign Correspondent.—Prerequisite, Jour. 101. Lab. 128. fee, \$1. Two credits; winter. Christian.

130. Fundamentals of Advertising.-Lab. fee, \$2. Five credits; autumn.

130. Fundamentals of Advertising.—Lab. 100, 42. 1100 C.C., R. W. Jones. 131. Display Advertising.—Prerequisite, Jour. 130. .Lab. fee, \$2. Five lite: winter. R. W. Jones. credits: winter.

133. Advertising Typography.-Type families; application of type; advertising type units; type problems. Prerequisite, Jour. 115, Lab. fee, \$2. Five credits; spring. Kennedy.

135. Publicity.—General publicity methods. Lab. fee, \$1. Prerequisite, Jour. 51. Two credits; spring. Christian.

136. Comparative Journalism.—Prerequisite. Jour. 51 Lab. fee, \$2 Three credits; winter.

138. History of American Journalism.-Required of majors in journalism. Prerequisite, Jour. 51. Lab. fee, \$2. Five credits; spring.

R. W. Jones. 140. The Business Office.-Simplified accounting for newspaper plants; business office management. Required of majors in journalism. Prerequi-site, Jour. 115. Lab. fee, \$2. Five credits; winter. Kennedy.

145. Law of the Press.—Required of majors in journalism. Prerequi-site, Jour. 51. Lab. fee, \$1. Three credits; spring. R. W. Jones.

150. Editorial Writing.-Required of majors in journalism. Prerequisite, Jour. 101 and 120. Five credits; autumn, spring.

160. Trade Journalism.—Prerequisite. Jour. 51. Lab. fee, \$1. Five R. W. Jones. credits; winter.

170, 171, 172. Magasine and Feature Writing.-Practice in writing special newspaper and magazine articles; study of current magazines and newspaper supplements. Articles are graded according to their probable marketability. Lab. fee, \$2 a quarter. Two credits a quarter; autumn, Borah, Christian. winter, spring.

173. The Short Story. Critical appreciation of the short story. Lab. fee, \$2. Three credits; autumn. Borah.

174, 175. Short Story Writing.—Prerequisite, Jour. 173. Lab. fee, \$2 a quarter. Three credits a quarter; winter, spring. Borah.

250. Research in Journalism.—Admission only by consent of the instructor. Three to five credits; autumn, winter, spring. Staff.

Teachers' Course in Journalism.-See Educ. 160K.

Law

Commerce Hall

Professors Schweppe, Martin, Lantz, Goodner, Bissett, Ayer, O'Bryan, Nottelman, Lecturer Beardsley.

FIRST YEAR

100. Agency.-Wambaugh's Cases, 2nd Ed. Five credits; spring.

Ayer. 103-104. Contracts.—Corbin's Cases. Five credits per quarter; autumn and winter. Lantz.

106-107. Criminal Law and Procedure.—Derby's Cases, 2nd Ed., supplemented by Washington Criminal Code and Cases. Three credits per quarter; autumn and winter. O'Bryan.

108-109. Pleading.—Harker's Cases on Common Law Pleading, and Sunderland's Cases on Code Pleading, and Washington Code and Cases. Three and five credits respectively; winter and spring. Goodner.

115. Property I.-Personal.-Bigelow's Cases. Three credits; autumn. Bissett.

416. Property II.-Real.-Bigelow's Cases. Five credits; spring.

Bissett. 117-118. Torts.—Ames' and Smith's Cases, Pound's Ed. Four credits per quarter; autumn and winter. Ayer.

SECOND YEAR

110. Persons.-Woodruff's Cases. Three credits; winter. Goodner.

121. Legal Ethics .- Costigan's Cases. Two credits; autumn. Goodner.

125-126. Equity.—Cook's Cases (one volume edition.) Five credits per quarter; autumn and winter. Nottelman.

128. Damages.—Beale's Cases on Damages, supplemented by Washington cases. Three credits; spring. O'Bryan.

129, 130, 131. Evidence.—Hinton's Cases. Three credits per quarter; autumn, winter, and spring. Schweppe.

134, 135, 136. Legal Bibliography; Use of Law Books; and Brief-Making.—Two credits per quarter; autumn, winter, spring. Winter quarter required of all second-ycar students. Beardsley.

137. Negotiable Instruments .--- Huffcut's Cases. Three credits; winter.

138. Quasi-Contracts.—Woodruff's Cases. Three credits; spring. Lantz.

139. Property III.-Aigler's Cases. Five credits; autumn. Bissett.

142-143. Public Utilities.—Beale and Wyman's Cases. Three credits per quarter; winter and spring. Nottelman.

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Courses in Law

146, 147. Sales.-Woodward's Cases, 2nd Ed. Three credits per quarter; winter and spring. Aver.

159. Wills .- Costigan's Cases. Three credits; autumn. Goodner.

179. Partnership.-Gilmore's Cases, supplemented by Washington Cases. Three credits; spring. O'Bryan.

181. Landlord and Tenant.-Washington Cases. Three credits; spring. **Bissett.** THIRD YEAR

133. Insurance.-Vance's Cases. Three credits; winter. Lantz.

145. Irrigation Law.-Case book to be selected. Three credits; autumn.

*153. Property IV .- Kales' Cases on Future Interests.

*156. Bankruptcy.-Holbrook and Aigler's Cases.

*158. Mining Law.-Costigan's Cases.

†161. Procedure IV.-Procedure in civil actions in the Superior Court of Washington. Three credits: autumn. Goodner.

†162. Procedure V.-Continuation of Procedure IV; and including trials by jury and appeals. Three credits; winter. Goodner.

†163. Procedure VI.-Probate proceedings, covering administration of estates, probate of wills, appointment of guardians, etc. Four credits; Goodner. spring.

165. Admiralty.-Lord and Sprague's Cases. Three credits; autumn.

Lantz. 168. Conflict of Laws .- Lorenzen's Cases, 2nd Ed. Five credits; spring. Lantz.

170-171. Constitutional Law.-Hall's Cases. Three credits per quarter; autumn, winter. Schweppe.

176. Mortgages.-Campbell's Cases. Three credits; spring. Nottelman.

183. Suretyship .- Ames' Cases. Three credits; spring. Nottelman.

184-185. International Law.-The general principles of international law as developed by custom and agreement, and as exhibited in decisions of international tribunals and municipal courts, diplomatic papers; treaties, conventions, in legislation, in the works of authoritative writers, and in the conduct of nations. Scott's cases. (May receive political science credit.) Three credits a quarter; autumn, winter. Martin.

187-188. Private Corporations .- Richards' Cases, 2nd Ed. Three credits per quarter; autumn and winter. Ayer.

191. Property V: Community.-Bissett's Cases. Five credits; winter. **Bissett.**

193. Trade Regulations.—Oliphant's Cases. Three credits; spring.

Trusts.-Costigan's Cases. Five credits; autumn. 196.

Lantz. Nottelman.

*197. Administrative Law.-Freund's Cases.

• Not offered in 1927-28. † During the second and third years, five hours of class work in the Procedure courses and court room work and attendance outside of class hours may, in the discretion of the

Instructor, be required for the prescribed credits. Note.—An average of fifteen hours or credits in each quarter is required, making a minimum total of 135 hours or credits for completion of the law course. Students are limited to fifteen hours per quarter, except upon special permission of the dean, and payment of an additional fee of \$1 per credit hour in excess of fifteen.

O'Brvan.

University of Washington

LIBERAL ARTS

Denny Hall

Professor Cory

1. Introduction to Modern Thought.—Especially for lower division students, but open to all, and designed to help students to get their intellectual bearings. Required reading and lectures on the new theories of matter; the making of earth; the origin and nature of life; mind and behavior; utilitarian, ethical and aesthetic values. Five credits. Upper division students may obtain upper division credits on the basis of extra reading and conferences. Repeated autumn, winter and spring. Cory.

*11. Introduction to the Study of the Fine Arts.

214, 215, 216. Studies in Realism, Literary and Philosophical.—An attempt to develop from current theories a constructive view. Two to eight credits a quarter; autumn, winter, spring. Cory.

LIBRARY SCIENCE

Library

Professors Henry, Smith; Instructors Alfonso, Putnam, Worden, Hall.

The following courses are open only to students registered in the Library School.

175. Classification and Subject Headings.—Decimal classification studied in detail, followed by the survey of Expansive and the Library of Congress classifications. Assignment of book numbers. Use of subject headings and classification and assignment of subject headings to specified books. Three credits; autumn. Alfonso.

176, 184. Cataloging.—These courses include lectures, recitations and problems in dictionary cataloging, shelf-listing and alphabeting. Include ordering, handling and use of Library of Congress printed cards and authorities for the correct entry of books. Lectures on the adaptation of standard rules to the needs of the small library. Three credits; autumn, winter. Alfonso.

177, 185, 193. Reference.—These courses give a working knowledge of important types of reference books and develop the power of research. Lectures cover books and methods. Practical problems and work with government documents. Two credits a quarter; autumn, winter, spring. Smith.

192. Library Economy.—Ordering, receiving, accessioning and mechanical preparation of books; elementary trade bibliography; correspondence and records. Two credits; spring. Putnam.

194. Subject Bibliography.—Preparation of bibliographic lists; lectures on sources and methods of work. Problems cover arrangement and form of entry. Two credits; spring. Smith.

186, 195. Practice.—Each student is expected to do 300 hours of practice or laboratory work under expert personal supervision. The practice work is given in both the University Library and the Seattle Public Library and consists of 15 hours per week for twenty weeks. Five credits a quarter; winter, spring.

178. History of Books and Libraries.—Lectures, readings and reports. Two credits; autumn. Henry. 187. Library Organization and Extension.—Legalization and organization of a general library system for city, county or state, as the unit of organization. Organization of various types of libraries with varying degrees of equipment. Two credits; winter. Henry.

179, 188, 196. Book Selection.—To cultivate taste and good judgment in evaluation of books through a study of the principles of book selection, annotation and book reviewing. Three credits; autumn. Two credits; winter and spring. Worden.

197. Library Administration and Library Literature.—Lectures, readings and discussions on library legislation, local taxation, library budget, and all means of realizing the educational and social functions of the library. Reading and class discussion of literature of libraries and librarianship. Two credits; spring. Henry.

. 189. Work with Children and Schools.—To meet the needs of general library assistants and librarians in charge of small libraries. Principles of book selection with special attention to choice of books for children of various ages. Students read and discuss children's books with these ideals in mind. Two credits; winter. Hall.

198. Special Lectures by Active Librarians.—Ten lectures, each on some vital problem of library service or administration, by persons selected because of their experience and success in dealing with the problems treated. One credit; spring.

MATHEMATICS

Philosophy Hall

Professors Moritz, Winger, Carpenter; Associate Professor Gavett; Assistant Professors Neikirk, Ballantine, Zanstra, McFarlan; Instructors Mullemeister, Cramlet¹, Ingram; Associate Jerbert.

The courses in mathematics are planned to meet the needs of three distinct professions: (1) The teaching of mathematics in high schools; (2) The teaching of mathematics in colleges and universities; (3) Statistical and actuarial occupations.

Suggested courses of study leading to these professions will be found in the College of Science bulletin.

REQUIREMENTS OF THE DEPARTMENT

For a major in mathematics, 36 credits; including courses 5 and 109. For an academic minor in the School of Education, 20 credits; including course 6.

Candidates who are not majors in mathematics but wish to teach mathematics as a minor subject must have earned at least 15 credits in mathematics, including courses 4 and 5, before receiving the recommendation of the department.

Major students in mathematics should, if possible, select their courses in mathematics in the following order: Math. 4, 5, 6, 107, 108, 109. In addition they should elect physics as their freshman science and take solid geometry (Math. 2) in their freshman year.

1. Advanced Algebra.—Algebra from quadratics on. Prerequisite, one year of high school algebra. Five credits; autumn, winter, spring.

¹Absent on leave 1927-28.

2. Solid Geometry. Prerequisite, one year of plane geometry. Five credits; autumn, winter, spring.

4. Plane Trigonometry.—For students in the Colleges of Liberal Arts, Science, Education, Fisheries, Law, and Pharmacy. Prerequisites, one and a half years of algebra and one year of plane geometry. Five credits; autumn. Winger, Mullemeister.

5. College Algebra.—Prerequisite, Math. 1 or one and one-half years high school algebra. Five credits; winter. Winger, Mullemeister, Cramlet.

6. Analytic Geometry.—Especially for students in the Colleges of Liberal Arts and Science. Prerequisites, Math. 1 and 4. Five credits; spring. Winger, Mullemeister.

11. Theory of Investments.—Primarily for commerce students. Interest and annuities; annuities, amortization, capitalization and depreciation, sinking funds, etc. Prerequisite, one year algebra, one year geometry. Five credits; autumn, winter, spring.

13. Elements of Statistical Method.—Fundamental methods of statistical investigation and interpretation, with applications to problems in social, natural, economic and business fields. Emphasis will be given to critical examination of data, defining of statistical units, properties and appropriate uses of the more common averages and various methods and co-efficients of comparison. Application of various calculating instruments demonstrated. Prerequisite, one year algebra, one year plane geometry. Fee, \$1. Five credits; each quarter.

51. Trigonometry.—Primarily for engineering, mines and architecture students. Prerequisites, one and one-half years algebra and one year plane geometry. Four credits; autumn, winter, spring.

52. College Algebra.—Primarily for engineering, mines and architecture students. Prerequisite, Math. 51. Four credits; autumn, winter, spring.

53. Analytic Geometry.—Primarily for engineering, mines and architecture students. Prerequisite, Math. 52. Four credits; each quarter.

54, 55, 56. Mathematics for Architects.—Advanced numerical and graphical methods and solution of plane triangles by trigonometric methods. Prerequisite, one and one-half years algebra, one year plane geometry. Three credits a quarter; autumn, winter, spring.

Neikirk, Cramlet.

61, 62, 63. Calculus.—Primarily for students in the Colleges of Engineering and Mines. Prerequisites, Math. 2 and 53. Three credits a quarter; autumn, winter, spring.

ADVANCED UNDERGRADUATES AND GRADUATES

101. Advanced Trigonometry.—Trigonometric series, DeMoivre's and Euler's theorems, hyperbolic functions. The elements of spherical trigonometry. Prerequisites, Math. 2 and 4 or 51. Two credits; autumn. Moritz

102. Advanced Analytical Geometry.—Poles and polars, the general conic, abridged notation. Prerequisites, Math. 6 or 53. Two credits; winter. Moritz.

103. Solid Analytical Geometry.—Fundamental theorems regarding the planes, lines, cones, cylinders, and quadric surfaces in general. Classification of quadric surfaces. Prerequisites, Math. 2 and 6 or 53. Two credits; spring. Moritz.

107, 108, 109. Calculus.—Elements of differential and integral calculus, primarily for students in the College of Science. Prerequisite, Math. 6. Five credits a quarter; autumn, winter, spring. Moritz.

114, 115. Ordinary and Partial Differential Equations.—With applications to problems in physics, chemistry, astronomy and engineering. Prerequisite, Math. 109 or 63. Three credits a quarter; autumn, winter. Carpenter.

117, 118, 119. Projective Geometry.—Classical theory through Pascal and Brianchon. Selected topics in involution, binary forms, algebraic invariants, the conic as a rational curve and a ternary form. To meet needs of teachers and professional mathematicians. Prerequisite, calculus, unless it is taken concurrently. Two credits a quarter; autumn, winter, spring.

Winger.

*151. Mathematical Theory of Finance.

*152. Mortality Tables.

*153. Insurance.—Premiums and Reserves.

*161, 162, 163. Analytical Mechanics.

164, 165, 166. Mathematics of Physics.—For students of science, aiming to give the student sufficient mathematics to enable him to read the easier scientific papers in the current literature. It presupposes a thorough grasp of elementary physics and mathematics through the calculus. Differential equations should be taken before or concurrently. Three credits a quarter; autumn, winter, spring. Neikirk.

Teachers' Course in Mathematics.-See Educ. 160M.

COURSES FOR GRADUATES ONLY

201, 202, 203. Differential Geometry.—Two credits; autumn, winter, spring. Carpenter.

*204, 205, 206. Modern Algebra.

*207-208-209. Theory of Relativity.

*211, 212, 213. Foundations of Mathematics.

214, 215, 216. Modern Analysis.—Three credits; autumn, winter, spring.
 *221, 222, 223. Higher Plane Curves.

*224, 225, 226. Real Variables.

*227, 228, 229. Theory of Numbers.

*231, 232, 233. Theory of Infinite Processes.

*235, 236, 237. Metric Differential Geometry.

251, 252, 253. Mathematical Journal and Research Club.

*Not offered in 1927-1928.

University of Washington

MECHANICAL ENGINEERING

Engineering Hall

Professors Eastwood, Wilson, Winslow; Assistant Professors McIntyre, McMinn. Edmonds.

70. Elements of Gas Engines .- Arranged for the students in fisheries and forestry. Two credits; winter. Wilson.

8. Mechanism.—Operation of machines involving the transmission of forces and the production of determinate motions. Prerequisite, G.E. 13, Math. 52. Three credits; autumn, winter, spring. McIntyre, McMinn, Edmonds, Winslow.

82. Steam Engineering .- Various steam apparatus used in modern steam plants; construction, use and reason for installation. Not open to freshmen. Prerequisite, G.E. 2. Three credits; autumn, winter, or spring. Eastwood, McMinn, Edmonds, Winslow.

83. Steam Engineering Laboratory.-Calibrations of thermometer, gages and indicator springs; tests of the simple steam engine; one complete en-gine and boiler test with report. Preceded or accompanied by M.E. 82. Lab. fee, \$2. Three credits; autumn, winter, spring. Wilson, McIntyre.

91, 92, 93. Machine Design.—Design of machine details. Prerequisite, G.E. 13. Two credits a quarter; autumn, winter, spring. McIntyre, Edmonds, McMinn, Winslow. 101, 102. Machine Design.—Advanced problems in machine design. Pre-requisites, M.E. 93, C.E. 132. Two credits a quarter; autumn and winter. Winslow.

103. Steam Engine Design .- Computations and drawings for the design of a steam engine. Prerequisite, M.E. 124, C.E. 132. Three credits; Winslow. spring.

107. Heating and Ventilation.-An abridged course for students in the department of architecture. Prerequisite, junior standing. Two credits; spring. Eastwood.

123, 124. Engines and Boilers.—Generation and use of steam in various types of boilers and engines. Prerequisite, M.E. 83, 93, also preceded or accompanied by C.E. 131. Three credits a quarter; autumn, winter. Winslow.

140. Time Study and Job Analysis.—Job standardizing in modern in-dustry. Personnel requirements and training. Analyzing job. Computing, checking, summarizing, explaining, applying, and perpetuating standards. Five credits; autumn and spring. McIntyre.

151, 152, 153. Experimental Engineering.—Continuation of M.E. 83, involving more extended and complete investigations. Prerequisite, M.E. 83. Lab. fee, \$2. Three credits a quarter; autumn, winter, spring. Wilson.

167. Engineering Materials .- Properties of various materials used in engineering construction, including iron, steel, reinforced concrete and tim-ber. Recitation and laboratory. Prerequisite, C.E. 132. Junior mechanical and electrical engineers. Lab. fee, \$2. Three credits; autumn, winter and Winslow, McMinn. spring.

179. Steam Turbines.—Theory, construction and design of steam tur-bines. Prerequisite, M.E. 82. Three credits; spring. Eastwood.

182. Heating and Ventilation.—Various systems of heating and venti-lating methods with designs. Prerequisite, M.E. 82. Three credits; au-tumn, winter. Eastwood.

183. Thermodynamics and Refrigeration.—Fundamental principles underlying the transformation of heat into work, with special application to engineering. Prerequisite, M.E. 82. Five credits; autumn. Eastwood.

184. Power Plants.—Design of steam power plants, involving their location, buildings, prime movers, and power transmission. Prerequisite, M.E. 83, 123. Three credits; spring. Winslow.

185, **186, **187. Naval Architecture.—Theory of naval architecture, as pertains to displacement, stability and strength, and the usual calculations involved in construction. Not open to freshmen. Three credits a quarter; spring, autumn, winter. Eastwood.

**188, **189. Ship Design.—Application of the principles of naval architecture to the design of a ship for a definite purpose. Prerequisite, M.E. 186. Two credits a quarter; autumn and winter. Eastwood.

**190. Marine Engineering.—Power plant equipment of ships, including boilers, engines, auxiliaries and propellers. Prerequisite, M.E. 82, 185. Three credits; spring. Eastwood.

191-192-193. Research.—Two to five credits.

Eastwood.

194. Seminar.-Two credits; winter.

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Eastwood.

195. Thesis.—Investigation, design or experiment under direction of the professor in charge. Two to five credits; senior year. Eastwood.

198. Gas Engineering.—Development of gas engineering; stationary, marine, automobile and airplane motors, and gas producer plants. Prerequisite, M.E. 82. Three credits; autumn, winter, spring. Wilson.

199. Gas Engine Design.—Calculations and plans for the design of a given type of motor. Prerequisite, M.E. 198. Three credits; spring.

Wilson.

COURSES FOR GRADUATES ONLY

211-212-213. Research.—Autumn, winter, spring. Three credits a quarter. Eastwood.

METALLURGY

Mines Hall

See Mining, Metallurgy and Ceramics.

MILITARY SCIENCE AND TACTICS

The Armory

Colonel Matthews, Major Greene, Major Muhlenberg, Major Schrader, Major Gregory, Captain Adair, Captain Meredith, Captain Williams, Lieut. Luce, Lieut. Hildebrand, Warrant Officer White, First Sergeant Lang, Staff Sergeant Compton; Sergeants Bailey, Beckett, Hansen; Privates First Class Freeman, Honeas.

All male students in the University who are American citizens, and not physically disqualified, are required to take military training throughout the first two years of residence. The present requirement is five hours per week.

The instruction of these two years, together with that provided for the

** Will be offered if a suficient number of students elect the course.

third and fourth years, constitute the courses prescribed by the war department for institutional units of the Reserve Officers' Training Corps. Three of these units have been established in this University, infantry, coast ar-tillery and air corps, each leading to commissions as reserve officers in the appropriate corps. The advanced courses, those of the third and fourth years, are open to all students who have completed the first two years— basic course—of instruction and training.

All assignments for instruction and training will be made at the time

of registration with the military department. For those students who desire to major in military science, a four-year curriculum has been arranged. (See curricula of the College of Science bulletin.)

FIRST YEAR

1-2-3. Basic Infantry, Air Corps.-Marksmanship, military courtesy, military hygiene and first aid, physical drill, and command and leadership. Five hours a week. One and two-thirds credits a quarter; autumn, winter, spring.

4-5-6. Basic Coast Artillery.—Military policy, U.S.; military courtesy and discipline; artillery drill, infantry drill, physical training, ceremonies and gunnery instruction. Five hours a week. One and two-thirds credits a quarter; autumn, winter, spring.

11-12-13. Band.-Five hours a week. One and two-thirds credits a quarter; autumn, winter, spring,

SECOND YEAR

51-52-53. Basic Infantry.—Scouting and patrolling, musketry, interior guard duty, automatic rifle, physical drill, and command and leadership. Five hours a week. One and two-thirds credits a quarter; autumn, winter, spring.

61-62-63. Basic Coast Artillery.-Military policy, U.S.; military courtesy and discipline; gunnery instruction to include fire control and position finding; artillery materiel and leadership. Five hours a week. One and two-thirds credits a quarter; autumn, winter, spring.

71-72-73. Basic Air Corps.—General air corps subjects, air corps weapons, communications, field engineering and leadership. Five hours a week. One and two-thirds credits a quarter; autumn, winter, spring.

81-82-83. Band.—Five hours a week. One and two-thirds credits a quarter; autumn, winter, spring.

THIRD YEAR

101. Advanced Infantry.—Military field engineering, combat principles, and command and leadership. One and two-thirds credits; autumn.

102. Advanced Infantry.-Machine guns, and command and leadership. One and two-thirds credits: winter.

103. Advanced Infantry.-Machine guns, military sketching, and command and leadership. One and two-thirds credits: spring.

104. Advanced Infantry.—Military field engineering; combat principles of the defense, elements of military field engineering with a study of trenches, obstacles, shelters, etc. Combat principles of the squad and sec-tion, includes the service of security and attack. Command and leadership. Primarily for students majoring in military science. Three credits; autumn.

105. Advanced Infantry.—Machine guns; technique of fire, direct and indirect laying, machine gun characteristics, organization, elementary and advanced drill, machine gun in attack and defense, exercises with weapons and instruments, range and target exercises. Command and leadership. Primarily for students majoring in military science. Three credits; winter.

106. Advanced Infantry.—Machine guns: continuation of Mil. Sci. 105. Military sketching: classification of military sketches, scales, instruments, conventional signs, lettering and titles, contours, equipment, traversing elevations, practical work in making route and area sketches. Command and leadership. Primarily for students majoring in military science. Three credits; spring.

111. Advanced Coast Artillery.—Orientation and leadership. One and two-thirds credits; autumn.

112. Advanced Coast Artillery.—Gunnery and leadership. One and two-thirds credits; winter.

113. Advanced Coast Artillery.—Gunnery and leadership. One and twothirds credits; spring.

114. Advanced Coast Artillery.—Orientation. Reconnaissance of battery positions. Determination of coordinates and orienting lines. Meridian determinations. Transit and calculations. Leadership. Primarily for students majoring in military science. Three credits; autumn.

115. Advanced Coast Artillery.—Gunnery. Study of trajectory and effects of velocity, air density, temperature, altitude, problems in computation of firing data for 155 G.P.F. and seacoast artillery. Leadership. Primarily for students majoring in military science. Three credits; winter.

116. Advanced Coast Artillery.—Gunnery. Observation of fire. Methods of fire adjustment for fixed and mobile heavy artillery. Problems in fire adjustment. Conduct of actual heavy artillery fire, 155 G.P.F. and 3-inch fixed seacoast guns at Ft. Casey. Primarily for students majoring in military science. Three credits; spring.

121. Advanced Air Corps.—Communications, liaison, aeronautical engines and leadership. One and two-thirds credits; autumn.

122. Advanced Air Corps.—Communications, liaison, aeronautical engines and leadership. One and two-thirds credits; winter.

123. Advanced Air Service.—Aerial photography, minor tactics, aeronautical engines, administration and leadership. One and two-thirds credits; spring.

124. Advanced Air Corps.—Communications: Radio telegraphy and telephony; operation of instruments and ground panels; use of Very pistols, flares, and reflectors in liaison. Aeronautical engines; theoretical instruction on the Liberty 12 aircraft engine, including ignition and carburetion. Leadership. Primarily for students majoring in military science. Three credits; autumn.

125. Advanced Air Corps.—Communications: Radio telegraphy and telephony. Liaison with artillery, work of the Observation Squadron and Observer, reconnaissance, adjustment of fire, work with the infantry and cavalry. Theoretical instruction on rotary and radial engines, the Le Rhone engine. Leadership. Primarily for students majoring in military science. Three credits; winter.

126. Advanced Air Corps.—Aerial photography, aerial photographs, and their interpretation, types of cameras used and instruction in their care and operation. A brief study in minor tactics. Practical instruction on the Liberty 12 aircraft engine. General administration. Leadership. Primarily for students majoring in military science. Three credits; spring.

FOURTH YEAR

151. Advanced Infantry.—Administration, military history and National Defense Act. Command and leadership. One and two-thirds credits; autumn.

152. Advanced Infantry.—Infantry weapons (37 mm. gun and 3-inch trench mortar). Command and leadership. One and two-thirds credits; winter.

153. Advanced Infantry.—Combat principles. Command and leadership. One and two-thirds credits; spring.

154. Advanced Infantry.—Administration: lectures on practical administration of a company including interior economy and management, preparation of rosters, reports, correspondence and orders. Military history and National Defense Act: military resources and military strength of the United States, the state of national defense for war at critical periods, the cost of American wars, the traditional policy of the United States. Command and leadership. Primarily for students majoring in military science. Three credits; autumn.

155. Advanced Infantry.—Infantry weapons: 37 mm. gun and 3-inch trench mortar, including nomenclature, use, care and repair, mechanics of weapons, practical exercises with weapons and instruments, range and target exercises, organization, communication, transportation, and combat principles of the offense and defense, special operations. Combat principles: combat principles of the platoon and company in attack, night operations, security on the march and at rest. Estimates of the situation, orders, messages and problems. Command and leadership. Primarily for students majoring in military science. Three credits; winter.

156. Advanced Infantry.—Combat principles. Continuation of Mil. Sci. 155. Military law and rules of land warfare: military jurisdiction, courtsmartial, witnesses and depositions, evidence, procedure, records of trial, articles of war, charges and specifications. Command and leadership. Primarily for students majoring in military science. Three credits; spring.

157. Military Thesis on Infantry.-Five credits; autumn, winter, spring.

161. Advanced Coast Artillery.—Military law, artillery materiel, and leadership. One and two-thirds credits; autumn.

162. Advanced Coast Artillery.—Tactical employment of heavy artillery. Administration, field engineering and leadership. One and two-thirds credits; winter.

163. Advanced Coast Artillery.-Motor mechanics and leadership. One and two-thirds credits; spring.

164. Advanced Coast Artillery.—Military law and procedure of courtsmartial. Railway, heavy tractor, anti-aircraft and trench artillery—their development and mission. Leadership. Primarily for students majoring in military science. Three credits; autumn.

165. Advanced Coast Artillery.-Tactical employment of heavy artillery, selection of positions, role of artillery in action. Field engineering for artillery, uses, necessity and construction methods. Lectures on company administration. Preparation of standard routine papers pertaining to command of a battery of artillery. Leadership. Primarily for students majoring in military science. Three credits; winter.

166. Advanced Coast Artillery.—Motor mechanics for heavy duty trucks, tractors and self-propelled heavy artillery. Principles of internal combustion engine and accessories in artillery use. Leadership. Primarily for students majoring in military science. Three credits; spring.

167. Military Thesis on Coast Artillery.—Five credits; autumn, winter, spring.

171. Advanced Air Corps.—Aerial gunnery, navigation, aeronautical engines, airplanes, rigging, and leadership. One and two-thirds credits; autumn.

172. Advanced Air Corps.—Bombardment equipment, aeronautical engines, airplanes, rigging, and leadership. One and two-thirds credits; winter.

173. Advanced Air Corps.—Airplanes, air corps organization, aeronautical engines and leadership. One and two-thirds credits; spring.

174. Advanced Air Corps.—Aerial gunnery; use of the weapon in the air; use of the camera gun. Theoretical instruction in navigation, meteorology and its relation to aerial navigation. Aeronautical engines; theoretical instruction on the Hispano Suiza engines. Leadership. Primarily for students majoring in military science. Three credits; autumn.

175. Advanced Air Corps.—Theoretical and practical study of bombardment equipment. Aeronautical engines; practical work on the Liberty 12 aircraft engine, study of fusillade, wing surfaces, tail surfaces, control surfaces, struts, cones, and general equipment, preliminary instruction in rigging. Leadership. Primarily for students majoring in military science. Three credits; winter.

176. Advanced Air Corps.—Airplanes: practical work on dismantling and assembling of airplanes, a study of the organization table of the Air Corps. Aeronautical engines: practical instruction on the Hispano Suiza 8. Leadership. Primarily for students majoring in military science. Three credits; spring.

177. Military Thesis on Air Corps.—Five credits; autumn, winter, spring.

MINING, METALLURGY AND CERAMICS

Mines Hall

Professors Roberts, Daniels; Associate Professors Wilson, Corey; Lecturers Glenn, Powell; Assistants Schoning, Finland, Barquist, Baumann.

L. MINING

Norm-Mining, metallurgical, geological, or ceramic experience. Each student is required to spend at least one summer vacation, or its equivalent, in practical contact with the industry, and to submit upon his return to college a detailed report of his observations. Work of this nature offers an opportunity to secure data and material for the graduation thesis.

51. Elements of Mining.—The field of mining, considering prospecting, boring, drilling, explosives, rock breaking, timbering, methods of development and working, transportation and drainage. Prerequisite, sophomore standing. Three recitations. Three credits; autumn. Daniels. 52. Elements of Mining.—Continuation of Min. 51, giving consideration to machinery and methods of working metal, coal, and placer mines, quarries, and clay deposits. Prerequisite, Min. 51. Two recitations, and one laboratory period. Three credits; winter. Daniels.

101. Milling.—Preliminary course, designed to familarize all students in the college with the principles and uses of the various types of crushing, sampling, concentrating and washing machinery in the Mines Building. Prerequisite, junior standing. Two recitations and one laboratory period. Lab. fee, \$5. Three credits; autumn. Roberts.

103. Mine Rescue Training.—Twenty-five hours of instruction. Practice in the care and use of oxygen rescue apparatus, smokeroom training, and first-aid-to-the-injured work in the U.S. Bureau of Mines Safety Station. A government certificate is given on completion of the course. Required of all students in the College of Mines. One credit; winter. Daniels.

106. Mining Excursion.—A five days' trip, taken in the spring of the junior year to a neighboring mining region; detailed examinations of mining and metallurgical industries. Expense is approximately \$25. One credit; spring. Roberts, Daniels.

107. Mining Excursion.—A, five days' trip, taken in the spring of the senior year, similar to Min. 106. One credit; spring. Roberts, Daniels.

122. Coal Mining Methods.—Prospecting and development. Detailed study is made of a nearby mine. Prerequisite, Min. 51. Three recitations, Three credits; winter. Daniels.

151. Mining Engineering.—Lectures on exploration, mine development, power generation, air compression, hoisting and transportation. Practice with air compressors, machine drills, and mine equipment in laboratories and local plants. Prerequisite, senior standing. Two recitations, one laboratory period. Lab. fee, \$5. Three credits; autumn. Roberts.

152. Ore Dressing.—Certain branches of ore dressing, mill tests of ores checked by assays. Prerequisite, senior standing. Three recitations and two laboratory periods. Lab. fee, \$10. Five credits, spring.

Roberts.

162. Cost of Mining.—Mining methods and costs. Prerequisite, senior mining standing. Three recitations and one laboratory period. Four credits; winter. Roberts.

*163. Mine Operation.

170. Coal Mining Machinery.—Coal cutting machines, mine locomotives, fans, hoists, and pumps with especial reference to application to coal mining. Prerequisite, senior standing. Three recitations. Three credits; autumn. Daniels.

171. Mine Gases and Ventilation.—Composition and properties of mine gases, methods of testing; lighting of mines; principles of ventilation; ventilating machinery. Prerequisite, Min. 122. Three recitations. Three credits; winter. Daniels.

176. Coal Preparation.—Methods of preparing coal for market, together with laboratory tests and runs on various coals, to determine best methods of preparation. Prerequisite, Min. 101, Met. 103, Two recitations and 2-4 hr. laboratory periods. Lab. fee, \$10. Five credits; winter. Daniels.

178. Coal Preparation Machinery.—Machines and equipment used in Not offered in 1927-28. tipples and washeries for the screening and washing of coal. Prerequisite, Min. 176. Two recitations. Two credits; spring. Daniels.

182. Mine Management.—Organization and administration of engineering plants, the keeping and interpretation of cost accounts, the efficiency of labor and methods, the financial, legal and social aspects of engineering operation. Prerequisite, senior standing. Three recitations. Three credits; spring. Daniels.

191, 192, 193, 194. Thesis.—Preparation of a graduation thesis in mining, metallurgy or ceramics. A fee of \$5 a quarter is required to cover cost of materials. Completed thesis must be submitted at least one month before graduation. Prerequisite, senior standing. Total five credits allowed for thesis. Hours and credits to be arranged; autumn, winter, spring, summer. Roberts, Daniels, Corey, Wilson.

COURSES FOR GRADUATES ONLY

201, 202, 203, Seminar.—Lectures and discussions by Bureau of Mines staff, College of Mines faculty and fellows. Required of Bureau of Mines fellowship holders. Prerequisite, graduate standing. One credit; autumn, winter, spring. Staff.

211, 212, 213, 214. Graduate Thesis.—Preparation of a thesis in mining, metallurgy, or ceramics. Prerequisite, graduate standing. A fee will be required if the work involves the use of laboratory materials or equipment. Hours and credits to be arranged. Total nine credits allowed for thesis. Autumn, winter, spring, summer. Roberts, Daniels, Corey, Wilson.

221, 222, 223. Graduate Metal Mining.—Studies in metal mining or in ore dressing. Prerequisite. graduate standing. Hours and credits to be arranged. Roberts.

251, 252, 253. Graduate Coal Mining.—Studies in coal mining or in the preparation or uses of coal. Prerequisite, graduate standing. Hours and credits to be arranged. Daniels.

II. MINING AND METALLURGICAL RÉSEARCH

The Techincal Staff of the United States Bureau of Mines Northwest Experiment Station in Co-operation with the Instructors in the College of Mines.

Class work is directed by members of the instructional staff of the University. Research work is under joint direction of the United States Bureau of Mines and the College of Mines. Subjects of research relate to the mining and metallurgical industries of the state and adjacent regions.

During the coming year investigations are contemplated in the following subjects:

1. The preparation and utilization of coal.

2. Clay washing and utilization.

III. METALLURGY

101. Fire Assaying.—Testing of reagents, crushing, sampling and assaying of ores, furnace and mill products. Prerequisite, Chem. 111. One recitation and three laboratory periods. Lab. fee, \$20. Five credits; autumn. Corev.

102. General Metallurgy.—Properties of metals and alloys, fuels, refractory materials; furnaces; the extraction of the common metals from their ores. Visits to smelters. Prerequisite, junior standing. Three recitations and one 4-hour laboratory period. Lab. fee, \$10. Five credits; spring. Corey.

103. Fuels.—A study of all types of fuels now used in industry and a consideration of the most effective utilization of the country's present supplies. Consideration of future development of fuels. Laboratory work in analysis. Prerequisite, junior standing. Three recitations and one laboratory period. Lab. fee, \$5. Four credits, winter. Daniels

104. Non-ferrous Metallurgy.—Metallurgy of copper, lead, gold and silver, especially the methods of roasting, smelting, lixivation and refining. Prerequisite, Met. 102. Five recitations. Five credits; autumn. Corey.

153. Wet Assaying.—Technical methods for the determination of copper, lead, zinc, etc., in ores and furnace products. For students in ceramics, analysis of clays and ceramic products. Prerequisite, Met. 102, Chem. 111. One recitation and two laboratory periods. Lab. fee, \$12. Three credits; winter. Corey

155. Iron and Steel.—Metallurgy and manufacture of commercial iron and steel; especial reference to their properties and uses in engineering work. Prerequisite, junior standing. Three recitations. Three credits; autumn. Daniels.

160. Metallurgical Analysis.—Technical methods of analysis of slags and industrial products. Prerequisite, Met. 153. Two laboratory periods. Lab. fee, \$12. Two credits; spring. Corey

162. Metallography.—Constitution and microstructure of metals and alloys, especially iron and steel. Prerequisite, senior standing. Two recitations. Two credits; autumn. Corey.

163. Metallography.—Preparation and study of metal sections, photomicrography and the use of the microscope in testing industrial alloys. One recitation and two laboratory periods. Prerequisite, Met. 162. Lab. fee, \$5. Three credits; winter. Corey.

165. Metallurgy Calculations.—Physical chemistry of the metallurgist, slag calculations, etc., illustrated by figures quoted from the present practice at a number of smelting plants. Prerequisite, senior standing. Three recitations. Three credits; winter. Corey.

166. Electrometallurgy.—Study of methods and practice with special consideration of the possibilities of electrometallurgical industries in the Pacific Northwest. Prerequisite, senior or graduate standing. Three credits; spring. Corey.

221, 222, 223. Graduate Metallurgy.—Studies in metallurgy. Prerequisite, graduate standing. Hours and credits to be arranged. Corey.

IV. CERAMICS

90. Ceramic Materials.—Origin, occurrence, physical properties, and preparation of clays, feldspar, limestone, magnesite, silica and other materials used in the ceramic industry. Prerequisite, sophomore standing in engineering or mining. Three lectures or recitations. Three credits; spring. Wilson.

100. Ceramic Products.—Principles governing the shaping of structural, refractory and fine ceramic wares. Prerequisite, Cer. 90. Three lectures. Three credits; autumn. Wilson.

101. Drying and Burning .- Principles of drying and burning; the oper-

ation and control of commercial dryers and kilns. Prerequisite, Cer. 100. Three lectures and recitations. Three credits; winter. Wilson.

102. Ceramic Decorations.—Preparation and characteristics of vapor, natural clay slip, raw lead, bristol, terra cotta, porcelain and fritted glazes, bright and mat, with methods of coloring. Prerequisite, Cer. 101. Three lectures and recitations. Three credits; spring. Wilson.

104, 105. Ceramic Calculations.—Chemistry and physics of preparing, drying, and firing ceramic materials. Problems involved in standard methods of testing clay. The blending of raw materials for ceramic bodies and glazes. Prerequisite, Cer. 90. Three recitations. Three credits; autumn and winter. Wilson.

110. Ceramic Physical-Chemical Measurements.—Testing of clays and other ceramic materials. Determination of fineness of grain, shrinkage, porosity and specific gravity; plasticity, bonding power, vitrification and fusion, chemical purification and action of colloids. Prerequisite, Cer. 105. Lab. fee, \$5 a quarter. Two laboratory periods. Two credits; spring.

Wilson.

121, 122, 123. Ceramic Products Laboratory.—Laboratory production of structural wares, stoneware, yellow ware, porcelain and refractories. Blending, molding, drying, firing and glazing. Prerequisite, Cer. 101. Lab. fee, \$10 a quarter. Three laboratory periods and two recitations. Five credits a quarter; autumn, winter, spring. Wilson.

**125, 126, 127. Ceramic Plant Design.

****131**, 132, 133. General Ceramics.—Occurrence, winning and preparation of materials used in ceramics. Process used in preparation of raw materials, shaping, drying and firing of ceramic products. Three lectures or recitations. Three credits; autumn, winter and spring.

**140. Pottery.—Occurrence, winning and preparation of materials used in pottery manufacture. Processes used in moulding, drying, firing, glazing, and decorating of pottery. Two lectures and recitations. Two credits; autumn. Wilson.

**150. Lime, Plasters and Cements.—Raw materials, manufacture and testing of lime, calcined gypsum, sand-lime brick, and Portland cement. Prerequisite, Chem. 23. Three lectures and recitations. Three credits; winter. Wilson

**160. Glass Technology.—Theory and factory practice of glass manufacture. Prerequisite, Cer. 105. Two lectures and recitations. Two credits; autumn. Wilson.

**170. Metal Enamels.—Theory and practice of metal enameling. Prerequisite, Cer. 105. Two lectures and recitations. Two credits; autumn.

Wilson.

180. Refractories.—Origin, occurance and physical properties of fireclays and other refractory materials. The manufacturing problems of fireclay, silica, magnesia, chromite brick, electric furnace products and special refractories. Prerequisite, junior standing. Three lectures or recitations. Three credits; winter.

221, 222, 223. Graduate Ceramics.—Studies of the ceramic resources of the Pacific Northwest, or in the manufacture of clay products. Prerequisite, graduate standing. Hours and credits to be arranged. Wilson.

** Will be offered if a sufficient number of students elect the course.

Music

Music Building

Professor Glen, Associate Professors Rosen, Venino, Wood, Newenham, Assistant Professors Van Ogle, Lawrence, Associates Bogardus, Mc-Kay, L. Venino, Lynch, Mabon, Instructors Adams, Kirchner, Neilson, Schumacher, Allen, Assistants Oliver, Canfield, Bamford, Burns.

It will be noted that the courses in music are not hyphenated, but students who have not taken the first quarter's work in courses that continue longer than one quarter, may enter courses subsequent to the first quarter only with the consent of the instructor in charge.

6. Music History.-Progress of musical development from the primitive period to the modern. Five credits; autumn, winter, spring. Neilson.

9. Sight Singing.—For beginners. Five credits; autumn, winter, spring. Newenham, Bamford, Schumacher.

\$10, 11, 12, Choral Study.—The University chorus provides opportunity for those qualified to study the more serious as well as the lighter forms of choral composition. Candidates must satisfy the director as to the extent of their musical ability. Fee, \$1 for 10, 11. One credit a quarter; autumn, winter, spring. These courses may carry upper division credit in cases where the student has previously been enrolled in music courses for at least two years. Glen, Lawrence.

13. Music Appreciation.—To aid music students and all interested in music to become intelligent and discriminating listeners. Musical masterpieces, both instrumental and vocal, of different periods and forms, will be presented and discussed. Five credits; autumn, winter, spring. Neilson.

16. Ear Training and Melody Writing.—Principles of melodic invention and training in hearing accurately; study in notation. Five credits; autumn, winter, spring. Newenham, Bamford, Schumacher

18, 19, 20. Applied Music.—(Freshman).

68, 69, 70. Applied Music.--(Sophomore.).

118, 119, 120. Applied Music.--(Junior).

168, 169, 170. Applied Music.—(Senior).

Students in other colleges and schools of the University may earn one or two credits a quarter in the applied music courses. Students of the College of Fine Arts carry a larger number of credits—one and one-half to three—as indicated in the set courses. Students enrolled in these courses will be given opportunity, on demonstration of the required ability, to participate in public recitals of the department.

Unless excused by reason of advanced standing on entrance, students who major in courses in applied music will require two lessons a week, ordinarily, to cover the work necessary for a degree. One to three credits a quarter.

(a) Piano.-Venino, Van Ogle, Mrs. A. F. Venino, Allen.

- (b) Violin.-Rosen, Oliver.
- (c) Voice.-Glen, Mabon, Bogardus, Lawrence.
- (d) Violoncello.-Kirchner, Canfield.

^{\$}Only those who have successfully completed the work in course 11 will be eligible for registration in course 12.

(e) Organ.—Lynch, Wood.

(f) Band and Orchestra Instruments.—Adams.

25, 26, 27. Choral Study.—For freshmen. Part songs for men's voices. Candidates admitted only upon examination. Two credits a quarter; autumn, winter, spring. Lawrence.

28, 29, 30. Choral Study.—Part songs for women's voices. Only advanced students will be admitted. Two credits a quarter; autumn, winter, spring. Glen.

31, 32, 33. University Orchestra.—The orchestra affords qualified students opportunity for study of the better grades of orchestral composition. No one is eligible to enter the course unless the director is satisfied of the ability of the applicant. One credit a quarter; autumn, winter, spring. Glen.

34, 35, 36. Voice Training.—Applied Music.—Principles of correct breathing and tone production essential to good singing. Two credits a quarter; autumn, winter, spring. Bogardus.

51. Elementary Harmony.—The harmonic series, intervals, and chord structure. Use of primary harmonies and bytones. Analysis and keyboard practice. Prerequisite, some knowledge of the piano, Mus. 9 and 16. Five credits; autumn, winter, spring. Wood, Neilson, Burns.

53. Intermediate Harmony.—Secondary harmonies. Prerequisite, Mus. 51. Five credits; autumn, winter, spring. Wood, Neilson.

56. School Music.—For supervisors. Study of materials for the primary grades, of the child voice in singing and practice in chorus conducting. Prerequisite, Mus. 9, 16. Five credits; autumn, winter, spring.

Newenham, Neilson.

57, 58, 59. Advanced Sight Singing.—Study of "Elijah" in autumn quarter, "Aida" in the winter, Brahms "Requiem" and Mendelssohn's "Hymn of Praise" in the spring. For students with experience in sight singing. Two credits a quarter. Newenham.

61, 62, 63. Advanced Ear Training.—Dictation and keyboard practice supplementary to harmony courses. Prerequisite, Mus. 16. Two credits a quarter; autumn, winter, spring. Neilson.

65, 66, 67. Choral Study.—Not open to freshmen. Part songs for men's voices. Candidates admitted only upon examination. Two credits a quarter; autumn, winter, spring. Lawrence.

84, 85, 86. Advanced Voice Training. Applied Music.—Two credits a quarter; autumn, winter, spring. Bogardus.

101. Advanced Harmony.—Chromatic harmonies and modulation. Prerequisite, Mus. 53. Five credits; autumn, winter, spring. Wood, Bullock.

104, 105, 106. Advanced Music History.-Important periods and composers of modern music. Two credits a quarter; autumn, winter, spring.

Van Ogle.

109. Counterpoint.—Regulation of two or more concurrent melodies. Prerequisite, Mus. 53. Five credits a quarter; autumn, winter, spring.

Wood, Bullock.

112. Music Form.—Analysis of many examples and simple exercises in composition. Prerequisite, Mus. 53. Five credits; autumn, winter, spring. Wood. 113, 114. Music Education.—Psychological and pedagogical principles and their application to the teaching of music. Prerequisite, Mus. 56. Two credits a quarter; autumn, winter. Newenham.

117. Elementary Composition.—Original work and arrangements for the more usual combinations of voices or instruments. Prerequisite, Mus. 101. Five credits; winter, spring. Wood.

124, 125, 126. Chamber Music.—Advanced study of musical literature for stringed trios, quartets and quintets. One credit a quarter; autumn, winter, spring. Rosen.

*127, 128, 129. Advanced Sight Singing.

130, 131, 132. University Band (advanced).—Continuation of the work of the freshman and sophomore years in the study and production of more difficult compositions for band. One credit a quarter; autumn, winter, spring. Adams.

140, 141, 142. Orchestral Instruments.—Especially for public school majors. Two credits a quarter; autumn, winter. spring. (May be counted as applied music.) Adams.

151, 152, 153. Advanced Music Appreciation.—Appreciative study of some modern composers and schools. Two credits a quarter; autumn, winter, spring. Van Ogle.

154, 155, 156. Music Supervision.—For seniors and students of experience. High school, normal school, rural, community music. Appreciation and theory problems. Courses of study. Prerequisite, Mus. 113, 114, and Educ, 160N. Two credits a quarter; autumn, winter, spring.

Newenham.

157. Free Composition.—Pieces in the smaller forms for voices and for instruments. Prerequisite, Mus. 117. Five credits; winter. Wood.

163. Polyphonic Forms.—Free counterpoint applied to the invention, canon, fuge, etc. Analysis and composition. Prerequisite, Mus. 109. Five credits; autumn.

165, 166. Piano Teaching Methods.—Teaching methods and a survey of teaching material, with supervised practice in teaching of piano. Prerequisite, five hours in education. Two credits a quarter; autumn, winter.

Schumacher

173. Orchestration.—Characteristics of individual instruments and exercises in scoring for various combinations. Prerequisite, Music 117. Five credits; winter.

*177. Composition.

197. Advanced Composition.—Original work in the larger forms. Prerequisite, Mus. 157. Five credits; spring.

199. Senior Recital.-Two credits; winter or spring.

Teachers' Courses in School Music and Piano Playing.—See Educ. 160N and 160X.

COLLEGE COURSES IN APPLIED MUSIC

The courses outlined are not arbitrary. They indicate the amount and character of the work the student is expected to cover for his musical degree. Credit will be given for equivalent courses pursued elsewhere prior to entering the University.

* Not offered in 1927-28.

Courses in Music

PIANO

Freshman and Sophomore Years.—Major and minor scales and arpeggios; studies selected from Czerny, Cramer, Loeschorn, Kullak, Hiller and Krause; sonatas by Scarlatti, Haydn, Clementi, Mozart and Beethoven; shorter compositions and inventions by Bach; and works from the classic and romantic schools.

Junior and Senior Years.—Scales in thirds, sixths and tenths; studies by Czerny, Clementi, Chopin, Brahms, MacDowell and Moszkowski; welltempered Clavichord and suites of Bach; sonatas, pieces including at least one concerto, taken from the classic, romantic or modern composers. At least one recital program must be played from memory from the repertoire studied.

VOCAL MUSIC

The course in vocal music is even more flexible than that outlined for piano study. The purpose is to develop the voice and musical understanding so that the best in vocal music may be faithfully interpreted. The fact of having studied music for four years will not necessarily entitle a student to graduation.

Freshman.—Practical work in voice placing, breathing studies from among the following: Concone, Op. 9; Marchesi, Op. 1; Panofka, Op. 85; Vaccai, Book 1; simple Italian and English songs.

Sophomore.—Progressive tone work; Bordoni, Concone, Marchesi, Panofka, simple Italian arias, Italian and English songs.

Junior.—Tone work; advanced technique. Arias from Italian, French and German operas. German song classics; modern French and English songs.

Senior.—Tone work and technique. Repertoire in opera and oratorio; recitals; senior program.

VIOLIN

Freshman.—Violin Method, Book I and II, Rosen; Exercises, Op. 45, Book I. Wohlfahrt; Book I, De Beriot, Exercises Op. 68.

Sophomore.—Scales, Hrimaly; Studies, Blumenstengal Op. 33, Mazas, Books I and II; Concerto, Accoly, Scene de Ballet, De Beriot.

Junior.—Scales; Exercises, Books I and II, Schraedieck; Etudes, Kreutzer, Fiorillo Rode, Rovelli; Concerto. 9, and 7, De Beriot; one sonata by Handel.

Senior.—Scales, Rosen; Etudes, Dancla; Op. 7., Gavini; Op. 35, Dont; Sonata for violin alone, Bach; Concerto, Bruch, Mendelssohn, D-Minor, Wieniaski and No. 4 Vieuxtemps.

In the last quarter the student is obliged to memorize one sonata by Bach for violin alone and one of the concertos given in the fourth year.

FEES

Since most of the work in the courses in applied music must necessarily be of the character of individual instruction, the student is required to pay tuition fees for this work in addition to the general University tuition fee.

All fees are payable in advance to the comptroller of the University. The following quotations of regular fees are based on one lesson a week. More than one lesson a week will be charged for at the same rate. All lessons are one-half hour in length.

Chorus.-Music 10 and 11, \$1.00.

Piano.—Mr. Venino, \$25 a quarter; Mrs. Van Ogle, \$25 a quarter; Mrs. Venino, \$25 a quarter; Miss Allen, \$18 a quarter.

Vocal Music.--Miss Mabon, \$25 a quarter; Mrs. Bogardus, \$25 a quarter; Mr. Lawrence, \$25 a quarter.

Dean Glen will give individual instruction in singing and repertoire to a maximum number of 5 students. The fee will be at the rate of \$27 a quarter for one lesson weekly.

Violin.-Mr. Rosen, \$25 a quarter; Mrs. Oliver \$18 a quarter.

Organ.-Mrs. Lynch, \$25 a quarter; Mr. Wood, \$25 a quarter.

Violoncello .- Mr. Kirchner, \$25 a quarter; Miss Canfield, \$18 a quarter.

Band and Orchestra Instruments.-Mr. Adams, \$20 a quarter.

Arrangements may be made for individual instruction in other musical courses if necessary or desirable.

Piano for practice may be rented at the comptroller's office at the following rates:

One hour daily, \$3 a quarter.

Organ for practice; one hour daily, \$12.50 a quarter.

Key deposit, \$1 a quarter.

All rental charges must be paid in advance. No rebate in these charges will be allowed. Lessons lost through enforced absence may not be made up unless the teacher in charge has been previously notified of the intended absence and is willing to accept the excuse for the absence.

NAVAL SCIENCE AND TACTICS

Forest Products Laboratory

Commander James P. Olding, U. S. N., Professor of N. S. & T.; Lieut. Comdr., Paul H. Rice, U. S. N., and Lieut.-Comdr. Eric L. Barr, U. S.N., Assistant Professors. C. J. Wilson, (C.B.M., U.S.N.), Malcolm Hamilton, (C.G.M., U.S.N.), R. B. Littell. (C.Y., U.S.N.), Instructors.

All male students in the University who are American citizens, and not physically disqualified, are required to take military or naval training throughout the first two years of residence. The present requirement for the naval course is three hours per week with two additional hours in working navigation problems and in boat drill to be taken at the convenience of the student.

The instruction of these two years, together with that provided for the third and fourth years, constitutes the courses prescribed by the war and navy departments for institutional units of the Reserve Officers Training Corps. The naval course leads to a commission in the Reserve Corps of the United States Navy.

The advanced courses, those of the third and fourth years are open to all students who have completed the first two years—basic course—of instruction and training.

All assignments for instruction and training will be made at the time of registration with the naval department.

Students for the naval course will be selected from those applying.

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Courses in Naval Science

FIRST YEAR

1-2-3. Basic Course. Ordnance and Gunnery.-Infantry and artillery drill, care and use of rifles and pistols. First aid and military hygiene, naval customs and etiquette. Seamanship-Handling of boats under oars and sail, knotting and splicing, life boat work. Signaling, rules of the road at sea. Lectures on general naval subjects. Navigation—Care and use of instruments, piloting, hydrographic surveying. The laws of storms, tides, currents. Light and buoyage systems as aids to navigation. Three hours per week plus two additional hours. One and two-thirds credits a quarter; autumn, winter, spring.

SECOND YEAR

51-52-53. Basic Course. Ordnance and Gunnery.—Infantry and ar-tillery drill, care and use of machine guns, explosives; construction, use and care of large caliber naval guns. Seamanship—Duties of an officer, handling steamers, handling heavy weights, weather and the law of storms. Navigation—Nautical astronomy, problems in conversion of time and lati-tude and longitude by Sumner Line and St. Hilaire method. Three hours per week plus two additional hours. One and two-thirds credits a quarter; autumn, winter, spring.

NURSING

Home Economics Hall

Associate Elizabeth S. Soule

1. There are three distinct types of work for majors in nursing included in this department.

a. Five-Year Curriculum: Three years of University work and two years in an approved hospital, leading to a degree of bachelor of science in nursing and a hospital diploma. b. Three-year curriculum for graduate nurses leading to a degree of

bachelor of science in nursing.

c. One-year curriculum for graduate nurses leading to a certificate in public health nursing.

d. Three months' service course for students who have entered hospital schools of nursing.

2. Service course for majors in other departments.

3. Because of the desire to relate this work closely to outside institutions the following courses have been developed through the extension service department.

a. A course leading to a certificate in public health nursing at Firland Sanatorium.

b. An introductory course in public health nursing to senior students in general hospitals.

COURSES

1. History of Nursing.-Informational study of nursing from the earliest times; traditions of nursing as a profession. Open to any woman student in the University. Five credits; autumn. Soule.

3. Ethics of Nursing.-Designed to introduce the student to recognized principles which govern her relationship to the patient, the physician, the hospital and the public. Three credits; spring. Soule.

5. Home Care of the Sick.-Practical course for women students. Instruction given in baths and bed making, care of patients ill with common communicable diseases, care of chronics, invalids and babies. Fee, \$1. Two credits; autumn, winter, spring. Soule. 102. Principles of Public Health Nursing.—Lectures on social and nursing technique in public health nursing. Discussion and observation of infant welfare, school, industrial, tuberculosis, and general visiting nursing. Theoretical and practical work required. Prerequisite, graduate registered nurse. Five credits; autumn. Soule.

103. Administration of Public Health Nursing.—Organization and administration of societies for visiting nursing, methods of collecting funds, boards of directors, and various committees of these associations, office equipment, records, vital statistics, and supervision of staff nurses. Prerequsite, Nurs. 102. Five credits; winter. Soule.

*104. Mental Hygiene Nursing.

110. Public Health Nursing.—Field work to give a practical knowledge of the field of public health nursing. Discussion of family problems, demonstration in nursing technique, culture taking, milk modification, maternity care, district problems, etc. Prerequisite, Nurs. 102. Eight to sixteen credits; time to be arranged.

111. 'Supervised Field Work in School Nursing with the Medical Department of the Seattle Schools.—Twelve hours field work; one hour class. Prerequisite, graduate registered nurse. Three credits; autumn, winter spring.

120. Public Health Nursing.—A non-technical course in public health. Deals with the modern public health movement in its various phases. Three credits; spring. Soule.

Child Care and Development.-See Home Economics 111.

Health Education.—See Educ. 179; P.E. 8, 9.

ORIENTAL STUDIES

Philosophy Hall

Professor Gowen, Assistant Professor Griffin. Cooperating: Professors 'Skinner and MacNair

The department presents the thought treasures, the history, and the institutions of the Asiatic world, and serves those persons looking forward to teaching, research, and other work concerned with Oriental peoples and affairs. Its courses are of use to students whose occupations will in some measure call for knowledge of the Orient—in business and trade; in journalism; in educational, religious, or social activity among Oriental races, either in Asia or in this country; and in political or diplomatic life. Persons interested in these special fields may profitably consult with the department regarding the choice of Oriental studies and the relation to these of various courses offered by the different faculties. Undergraduate and graduate students whose chief work is to be in this department are expected on registering in it to ask for a *list of special provisions* relating to the following: concentration of courses, required courses, knowledge of history and criticism, language requirements and possibilities, preparation in education, the scope of courses devoted to particular nations or periods, departmental reading and tests, suggestions for systematic private reading, possible lines of study in the reading course, topics in the Oriental seminar, general meetings (for discussion) of those registered in the department, publications, prizes, research and types of direct experience in the Orient

*Not offered in 1927-1928.

special lectures, and Oriental matters of local interest. These provisions also include the numbers and names of relevant courses in other subjects. The college requirement of one year's work in ancient languages and literature may be satisfied by any two of the courses 50, 51, and 52. Courses 114, 115, and 116 count for credit in the department of philosophy. History 25 and Oriental Studies 120 provide introductions to the sub-fact and each forms part of a sequence with courses 40.41 at the same

ject, and each forms part of a sequence with courses 40-41 at the same hour for one year.

COURSES

*1-2-3. Japanese Language.

4, 5, 6. Japanese Language.—Second-year course. Not open to new students in winter and spring quarters. Intended to alternate with 1-2-3. Three credits; autumn, winter, spring. Griffin in charge.

Introduction to History of Asia.-(History 25.) This course aims to give a resume of the main currents of human movement in the history of the continent of Asia. Five credits; autumn. Gowen.

+40-41. Civilization of Eastern Asia and the Pacific.-Attitudes, cultures, and institutions considered in relation both to existing situations and policies and to the antecedent development of different elements in the intellectual and social life of China, Japan, etc. History 25 or O.S. 120 advised as preliminary. Five credits; winter, spring. Griffin.

*47-48-49. Chinese Language.-[See extension courses of *44-45-46. these numbers below.]

†50. Literature of India.—Indian literature from the Vedas to Rab-indranath Tagore. Five credits; winter. Gowen.

*51. Literature of the Euphrates Valley and Egypt.

†52. Literature of Persia.—From the cuneiform inscriptions of the Achaemenians to the fifteenth century A. D. Five credits; spring. Gowen.

†70. Literature of China.—Literary, historical, and philosophical works studied chiefly from a social viewpoint. Instructor's permission necessary for freshmen. Intended to alternate with 71. Five credits; autumn. Griffin.

*71. Literature of Japan.

History of China.—(History 75-76.) Evolution of the Chinese peo-ple; cultural and institutional factors; and contemporary China with refer-ence to these. In this course and in the History of Japan attention is paid to the history of Chosen (Korea). Prerequisite, 10 credits of college history or O.S. 40-41. Five credits; winter, spring. Gowen, MacNair.

History of Japan.—(History 78-79.) See description History 75-76. Five credits; winter, spring. Griffin.

*80. Semitic Literature.

101-102-103. Hebrew, Aramaic, or Arabic.—(According to demand.) Only one of the above named languages will be given in any one year. Offered in 1927-28 and alternate years. Five credits; autumn, winter, Gowen. spring.

104-105-106. Sanscrit.-Grammar and readings in the Nala, Hitopadeca and Veda. Five credits; autumn, winter, spring. Offered in 1927-28 and alternate years. Gowen.

*Not offered in 1927-1928.

†Upper division students may secure upper division credit by doing additional work.

Only one of above languages 101-102-103, 104-105-106 will be given in any one year.

Peoples of the Pacific Area.—(Anthropology 111.) Background for political and social studies in the Pacific. Ethnography and racial origin of native peoples; modern population movements. Prerequisite, Anthro. 51 or 52. Three credits; spring. Radin.

*114, 115, 116. History of Religion.-[Given in alternate years.]

Geography of Asia.-Five credits: spring.

Renner.

120. Problems of Eastern Asia and the Pacific.—A case and problem approach to important questions, situations, and forces, of different types, considered as they actually are and in relation to the relevant historical background. Open, with instructor's permission, to qualified sophomores. Five credits; autumn. Griffin.

International Relations of the Far East.-(Pol. Sci. 128.) Prerequisite, Pol. Sci. 1. Three credits; winter. MacNair.

Trade of Far East and Near East.-(Econ. 143.) Prerequisite B.A. 7. Fee 50c. Five credits; winter. Skinner.

Governments and Politics of the Far East.-(Pol. Sci. 158.) quisite Pol. Sci. 1. Three credits; spring. Prere-MacNair.

190*, 191, 192. Reading Course .- Reading and regular conferences (individual or in small groups), reports, essays and tests; instructor's permission necessary. Two or three credits; winter, spring. Griffin.

220. Oriental Seminar.—Subjects to be determined. For qualified seniors and graduate students of this department; open to suitable advanced students in other departments with permission. Three credits; autumn.

Gowen. 290, 291, 292. Thesis.-Directed investigation and writing in connection with work for advanced degrees. Credits to be arranged; autumn, winter, spring. Staff.

BY EXTENSION

E. 44-45-46. Chinese Language.-Introduction to the elements of Mandarin and the ideographs. Beginning students are strongly advised to plan to continue with the second-year course. For departmental credit 15 hours must be offered. Five credits; autumn, winter, spring.

E. 47, 48, 49. Chinese Language.—Second-year course. Each course a prerequisite to the following one. Three credits; autumn, winter, spring.

PAINTING, SCULPTURE AND DESIGN

Education Hall

Associate Professor Isaacs,¹ Assistant Professors Pratt, Hill; Associates Patterson, Worman; Instructors Rhodes, Foote, Kramer, Buck.

Students applying for advanced standing should present samples of work done, to the head of the department.

5, 6, 7. Drawing.-Elementary course. Charcoal and water color from casts and still life. Perspective. Prerequisite for any subsequent course in drawing and painting. Lab. fee, \$1. Three credits a quarter; autumn, winter, spring. Patterson, Pratt, Hill.

^{*}Not offered in 1927-1928. ¹ Absent on leave, 1927-1928

9, 10, 11. Art Structure.—Principles of design in line, dark and light, and color to develop power of appreciation and creation of good design. Prerequisite for any subsequent course in art structure. Lab. fee, \$1. Three credits a quarter; autumn, winter, spring. Rhodes, Kramer, Wood.

*16, 17, 18. Art Appreciation.

20. Art Appreciation.—Illustrated lectures and demonstrations on the history and appreciation of sculpture. Two credits; spring. Pratt.

53, 54, 55. Art Structure.—Principles of design applied in batik, tie and dye and wood-block printing. Prerequisite, P.S.D. 9, 10, 11. Lab. fee, \$2. Three credits a quarter; autumn, winter, spring. Kramer.

56, 57, 58. Drawing and Painting.—Still life, and cast. Oil painting. Introduction to drawing from life. Prerequisite, P.S.D. 5, 6, 7. Lab. fee, \$1. Three credits a quarter; autumn, winter, spring. Hill.

*59, 60, 61. Household Design.

62. Essentials of Interior Decoration.—Lectures on the art of home decoration. Intended to give the general student a practical knowledge of the subject. Illustrated with textiles, furniture, lantern slides. Special lectures and trips. Two credits a quarter; autumn, winter and spring. Foote.

65, 66, 67. Drawing and Painting.—Lab. fee, \$1. Prerequisites, P.S.D. 5, 6, 7. Three credits; autumn, winter, spring.

72, 73, 74. Sculpture.—Elementary course in modelling clay and wax from casts. Original compositions. Construction of plaster moulds. Lab. fee, \$3. Prerequisite, P.S.D. 5, 10, 11. Three credits a quarter; autumn, winter, spring. Pratt.

80, 81, 82. Furniture Design.—Lectures on the history of furniture with the execution of original design for furniture. Prerequisites, P.S.D. 9, 10, 11. Three credits a quarter; autumn, winter, spring. Foote.

101. Public School Art.—Elements of interior decoration, adapted to public school art. Prerequisites, P.S.D. 9, 10, 11. Two credits; autumn, winter, spring. Foote.

102. Public School Art.—Problems in representation, design, and industrial art. Prerequisites, P.S.D. 53, 54, 55, 56, 57, 58. Adapted to grade, junior high, and high school courses., Methods of presentation. Two credits; winter. Rhodes.

103, 104. Pottery.—Lab. fee, \$2. Prerequisite, P.S.D. 5, 6, 7, 9, 10, 11. Three credits a quarter; autumn and winter. Worman.

105. Art Structure.—Design as applied to lettering. Prerequisites, 9, 10, 11, and 5, 6, 7. Three credits; winter. Buck.

106. Art Structure.—Poster designing. Prerequisite, P.S.D. 5, 6, 7, 9, 10, 11. Three credits; spring. Buck.

107, 108, 109. Portrait Painting.—Lab. fee, \$3. Prerequisites, P. S. D. 56, 57, 58. Three credits a quarter; autumn, winter, spring. Patterson.

110, 111, 112. Interior Decoration.—Prerequisites, P.S.D. 9, 10, 11, 56, 57, 58, Three credits a quarter; autumn, winter, spring. Foote.

116. Illustration.—Prerequisites, P.S.D. 9, 10, 11, 56, 57, 58. Lab. fee, 50c. Three credits; autumn. Rhodes.

* Not offered 1927-28.

122, 123, 124. Sculpture.—Continuation of courses 72, 73, 74, with modeling from the head. Lab. fee, \$3. Prerequisites, P.S.D. 72, 73, 74. Three credits a quarter; autumn, winter, spring. Pratt.

*126, 127, 128. History of Painting.

130. Pottery.—Advanced work with emphasis on glazing. Lab. fee, \$2. Three credits a quarter; autumn. Worman.

132, 133, 134. Advanced Sculpture.—Modeling from the head or figure. Compositions. Prerequisites, P.S.D. 122, 123, 124. Lab. fee, \$3. Three credits a quarter; autumn, winter, spring. Pratt.

151, 152. Art Structure.—Study and history of processes used in the art of the book. Compositions in block print. Lab. fee, \$1. Prerequisite, junior standing. Three credits a quarter; winter and spring. Rhodes.

157. Metal Work.—Etching, sawing and hammering of copper and brass. Lab. fee, \$2. Prerequisites, P.S.D. 53, 54, 55. Three credits; autumn. Kramer.

158. Jewelry.—Simple problems in silver. Stone setting. Lab. fee, \$5. Prerequisite, P.S.D. 157. Three credits; winter. Kramer.

159. Jewelry.—Advanced jewelry. Lab. fee, \$5. Prerequisite, P.S.D. 158. Three credits; winter. Kramer.

160, 161, 162. Life.—Lab. fee, \$3 Prerequisite, junior standing. Three credits a quarter; autumn, winter, spring. Patterson.

*163, 164, 165. Composition.

166, 167, 168. Art Structure.—Problems in decoration related to the stage. Three credits a quarter; autumn, winter, spring. Kramer.

169, 170, 171. Costume Design.—Prerequisites, P.S.D. 9, 10, 11. Lab. fee, \$1. Two credits a quarter; autumn, winter, spring. Storm.

172, 173, 174. Interior Decoration.—Advanced problems in interior decoration in elevation and perspective. Five credits per quarter; autumn, winter, spring. Foote.

175, 176, 177. Advanced Painting.—Lab. fee, \$3. Prerequisites, P.S.D. 56, 57, 58. Three credits a quarter; autumn, winter, spring.

Patterson. 179, 180, 181. Costume Design.—Prerequisites, 171. Two credits; autumn, winter, spring. Buck.

COURSES FOR GRADUATES ONLY

207, 208, 209. Portrait Painting.—In this course the student will do work of ample size and of a professional character. Lab. fee, \$3. Five credits a quarter; autumn, winter, spring. Patterson.

260, 261, 262. Advanced Painting.—An intensive course in painting from life. Lab. fee, \$3. Five credits a quarter; autumn, winter, spring.

*263, 264, 265. Composition. Patterson.

Teachers' Course in Methods in Teaching Art.-See Educ. 160P.

Commercial Art Courses.-P.S.D. 9, 10, 11, 105, 106, 116,

* Not offered 1027-28.

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Courses in Pharmacy

PHARMACY, PHARMACEUTICAL CHEMISTRY, PHARMACOLOGY, TOXICOLOGY, MATERIA MEDICA AND FOOD CHEMISTRY

Bagley Hall

Professors Johnson; Associate Professors Lynn, Langenhan; Assistant Professor Goodrich; Lecturer Osseward; Associate Snidow; Instructor Lofgren and Assistants.

1, 2, 3. Theoretical and Manufacturing Pharmacy.—Principles of pharmaceutical operations, and manufacture of Pharmacopoeial and National Formulary preparations. Two lectures, one quiz and two laboratory periods a week. Lab. fee, \$6.50 a quarter. Five credits a quarter; autumn, winter, spring. (Phar. 1, 2 repeated winter, spring quarters.) Lofgren and assistants.

4. Commercial Pharmacy.-Lecture course, covering the commercial problems of the practical pharmacist. Two credits; spring. Osseward.

5, 6. 7. Drug Assaying.—Experiments in gravimetric and volumetric analysis. Training in fundamental principles of quantitative analysis with analysis of substances of pharmaceutical importance. Alkaloid assay of crude drugs and assay of volatile oils. Two lectures and three laboratory periods a week; autumn and spring quarters. Five credits; autumn, winter. Foun credits; spring. Lab. fee, \$6.50 in autumn and winter quarters, and \$4.50 in spring quarter. Goodrich.

9, 10, 11. Prescriptions.—Theory and practical application of extemporaneous compounding. About 200 prescriptions are compounded, illustrating the theory of class room work. One lecture, one quiz, and one laboratory period a week. Lab. fee, \$3 a quarter. Three credits a quarter; autumn, winter, and spring. Snidow and assistants.

12, 13. Materia Medica.—Crude organic drugs, their source, methods of collecting and preserving, identification, active constituents and adulterations. Three lectures a week. Three credits; autumn, winter. Goodrich.

15. Field Materia Medica.—Native medicinal plants of Washington and plants under cultivation in the drug garden. One laboratory period a week, consisting largely of work in the drug garden and field trips. Lab. fee, \$1. One credit; spring. Goodrich.

101, 102, 103. Pharmacology and Toxicology.—Physiological actions of drugs in health and disease; therapeutic uses and posology; symptoms and treatment in cases of poisoning. Two credits a quarter; autumn, winter, spring. Lynn.

112. Materia Medica.—Advanced course in materia medica dealing largely with animal drugs and biological products. Three credits; spring.

Goodrich.

113, 114, 115. Advanced Prescriptions.—Difficult and incompatible prescriptions. Special problems in dispensing, and new and non-official remedies. Manufacture of diagnostic reagents. Two lectures, one quiz and two laboratory periods. Lab. fee, \$6.50 a quarter. Five credits; autumn, winter, spring. Langenhan and assistants.

117, 118, 119. United States Pharmacopoeia and National Formulary.— Chemistry and pharmacy of the U.S.P. and N.F. preparations and inorganic chemicals. Two recitations a week. Two credits; autumn, winter, spring. Langenhan.

125, 126, 127. Current Problems.—Lectures and recitation in current pharmaceutical problems, commercial and scientific. Use is made of the current number of most of the pharmaceutical journals published in the United States, and of several medical journals. One credit; autumn, winter, spring. Langenhan.

191, 192, 193. Research Problems in Pharmacy.-Open to juniors, seniors and graduates. Lab. fee, \$1 per credit hour. One to five credits; Lynn, Langenhan, Goodrich, Johnson. autumn, winter, spring.

195, 196, 197. Pharmaceutical Chemistry.—The pharmacy and chemistry of alkaloids, glocosides, oils, volatile oils and other plant and animal principles of pharmaceutical importance. The course will also include the separation and identification of poisons from animal tissue. Two lectures and three laboratory periods. Lab. fee, \$6.50 a quarter. Five credits; autumn, winter, spring. Lynn.

201, 202, 203. Investigation.-Graduate students may undertake original investigation in pharmacy, pharmaceutical chemistry, pharmacology, volatile oils and plant principles under the direction of an instructor. Labora-tory fee, \$1 per credit hour. Credit to be arranged. Autumn, winter, spring. Lynn, Langenhan, Goodrich, Johnson.

Рнпозорну

Philosophy Hall

Professor Savery; Associate Professor ------; Assistant Professor Langford; Associate Brown; Teaching Fellows and Assistants.

The Liberal Arts requirement is five credits in philosophy. This requirement may be satisfied by any one of the following courses: Philosophy 1, 2, 3, 5. (None of these has any prerequisites.) Philosophy 1, 2, and 5 are suited to arts-law students. Psychology 1 is required of majors in philosophy. Philosophy 2 or 3, 5, and 101-102-103 are required of majors.

At least 50 per cent of the hours in the major must be in upper division courses.

1. Introduction to Philosophy.—Not open to freshmen. Five credits; autumn, winter, spring.

2. Introduction to Social Ethics.-Social ideals and problems, with special emphasis upon the opposition of democracy and aristocracy in government, industry, law, education, art and religion. Not open to freshmen. Five credits; winter. Savery and assistants.

3. Introduction to Ethics .- Moral principles and their application to the problems of life. Not open to freshmen. Five credits; spring.

-, and assistants.

5. Introduction to Logic .- Conditions of clear statement, adequate evidence, and valid reasoning, and their establishment in the mental processes of the student. Not open to freshmen. Five credits; autumn, winter, spring.

101-102-103. History of Philosophy.-Ancient, medieval and modern. Open to juniors and seniors only. Three credits a quarter; autumn, winter, spring.

104-105-106. Metaphysics.—The nature of reality, with special reference to the concepts and principles of science. For advanced students in philosophy or in the sciences. Instructor's permission necessary. Three credits Savery. a quarter; autumn, winter, spring.

113. Philosophy of Religion.—(1) The religious experience: the origin. nature and types of religion, and its effect on individual happiness and morality. The social aspect of religion and the religion of democracy. Study

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of mystical experiences. (2) The truth of religion: the proofs of the existence of God, the basis of faith, pessimism, optimism and meliorism, immortality. Discussion of agnosticism. Prerequisite, Phil. 1. Five credits; spring. Savery.

*Oriental Studies. 114, 115, 116. History of Religion.

*123. Philosophy in English Literature of the Nineteenth Century.

129. Esthetics.—Theories of the nature of Art, the nature of Beauty, and the various sources of esthetic effect. Open only to juniors and seniors. Five credits; autumn. Savery.

133. Ethical Theory.—An advanced course in the fundamental concepts and principles of ethics. Prerequisite, Phil. 2 or 3. Two credits; spring. Savery.

141-142-143. Contemporary Philosophy.—Modern movements and controversies. Readings and discussions on pragmatism, new intuitionism, mysticism, philosophy of faith, fate and free will, mechanism and vitalism, materialism and idealism, the finite and infinite, the new realism, etc. Prerequisite, Phil. 1 or 101-102-103. Two credits a quarter; autumn, winter, spring.

*191-192-193. Advanced Logic.

COURSES FOR GRADUATES ONLY

207-208-209. Seminar in Philosophy of Science.—An advanced study of metaphysics. Open to students upon approval of instructor. Two or three credits a quarter; autumn, winter, spring. Savery.

*227-228-229. Seminar in Esthetics.

*241-242-243. Seminar in Plato and Aristotle.

244-245-246. Seminar in Hume and Kant.—A critical study. Open to students upon approval of instructor. Two or three credits a quarter; autumn, winter, spring.

247-248-249. Seminar. The Philosophy of Schopenhauer and Nietzsche. —The philosophy of the will. The will to live and the will to power. Contrast of Schopenhauer's pessimism and Nietzsche's affirmation of the value of life. Schopenhauer's doctrine of sympathy and Nietzsche's egoism, democratic and aristocratic codes of morality, the saint and the superman. Two or three credits a quarter; autumn, winter, spring.

251-252-253. Research in Philosophy.—Open to students upon approval of instructor. One to six credits a quarter; autumn, winter, spring.

Staff.

PHYSICAL EDUCATION AND HYGIENE FOR MEN

Gymnasium

Assistant Professor Arbuthnot, Director; Assistant Professor Foster; Associates Bagshaw, Edmundson, Graves; Professor Hall, University Health Officer.

Requirements for Graduation.—All students, both men and women, are required to take a prescribed amount of directed physical training and hygiene or military science and tactics.

•Not offered in 1927-1928.

Military Training.—Requirements in military science and tactics take precedence over the requirements in physical education. (See Military Science and Tactics.)

Physical Examinations.—Upon entering college each student is given a physical examination. On the basis of their examination students are segregated in three divisions: A, B. and C. All able bodied men shall satisfy all requirements in this department

All able bodied men shall satisfy all requirements in this department with two years of military science and tactics. Students exempt from military training for any reason must take the same number of hours in physical training.

Requirements for a Major.—1. Students intending to major in physical education in the School of Education should complete in the freshman year 10 hours in English 1-2, 10 hours in Zoology 1-2, (or 3-4) and 5 hours in physical education 1-2-3 (which may be counted as scholastic credit for men who complete 10 hours in military science or approved substitute); and in the sophomore year, 10 hours in Zoology 127, 128.

2. Students using physical education as a major are advised to complete a second teaching major or *two* teaching minors (which may be started before entering the School of Education).

3. With the consent of the director of the department, courses in anatomy, physiology, and anthropometry may be counted in a physical education major.

Intramural Athletics.—Intramural contests under the supervision of the department are conducted in the following sports; football, basketball, baseball, cross country, tennis, track, boxing, wrestling, relay, handball, and horseshoes. All students are urged to turn out for some sort of athletic competition.

All physical education majors in the School of Education are required to take courses 1-2-3, 101-102-103, 110, 115, 131-132-133. Courses 111, 112, 120, 121, 123, 124 are optional.

120, 121, 123, 124 are optional. The following curriculum is especially arranged for men who plan to prepare for coaching athletics and directing physical education in the public schools. Their first few years of service will be in the smaller high schools where athletic coaching must be combined with teaching academic subjects. Thus it is possible for a student in the School of Education to select athletic coaching either as a major or a minor.

1-2-3. Calisthenics and Gymnasium.—Introductory courses for freshmen. One and two-thirds credits a quarter; autumn, winter, spring. Arbuthnot.

16-17-18. Intramural Sports and Games.—For freshmen. One and twothirds credits a quarter; autumn, winter, spring. Arbuthnot.

51-52-53. Calisthenics and Gymnastics.—For sophomores. One and twothirds credits a quarter; autumn, winter, spring. Arbuthnot.

57-58-59. Intramural Sports and Games.—For sophomores. One and two-thirds credits a quarter; autumn, winter, spring. Arbuthnot.

101-102-103. Athletic Coaching: Gymnastic Terminology.—Classification of gymnastic material, principles and technique of teaching. Two credits a quarter; autumn, winter, spring. Foster.

110. Athletic Coaching: First Aid—Treatment of accidents on the athletic field, public playground or in the gymnasium. Two credits; autumn. Arbuthnot.

111. Scout Organizations and Management.-Lectures on aims and

policies of scouting. Some periods will be devoted to camping, camp cooking, hiking, signalling, knot tying, first aid, tree study, troop formations and plans for organizing and conducting a troop. Five credits; winter.

112. Scout Leadership.—Study of the text Community Boy Leadership, together with a comparison of such standard programs as Boy Scouts, Girl Scouts, Campfire Girls and Woodcraft League. Opportunity will be offered to visit and study local Court of Honor and other phases of activities by Seattle Scouts. Five credits; spring. Arbuthnot.

113. Athletic Coaching: Playground Supervision.—Organization and equipment. Trips to city playgrounds with practice teaching in same. One-hour lecture, three-hour laboratory. Two credits; spring. Arbuthnot.

*114. Physical Diagnosis.

115. Athletic Coaching: Organization and Administration.—Physical methods and tests, organization of departments. Two credits; spring.

Foster. 120. Athletic Coaching: Football—Prerequisite, one regular season's practice in football. Two credits; spring. Bagshaw.

121. Athletic Coaching: Theoretical Basketball.—Prerequisite, one regular season's practice in basketball. Two credits; winter. Edmundson.

122. Athletic Coaching: Theoretical Track.—Prerequisite, one regular season's practice in track. Two credits; winter. Edmundson.

123. Athletic Coaching: Theoretical Baseball.—Prerequisite, one regular season's practice in baseball. Two credits; spring. Graves.

124. Athletic Coaching: Theoretical Boxing and Wrestling.—Prerequisite, one season's practice in boxing or wrestling. Two credits; autumn.

Arbuthnot.

131-132-133. Athletic Coaching: Theory and practice of corrective gymnastics, deformities, their causes, prevention and treatment. Corrective exercises. Three credits a quarter; autumn, winter, spring. Arbuthnot.

Teachers' Course in Physical Education for Men.-See Educ. 160S.

PHYSICAL EDUCATION AND HYGIENE FOR WOMEN

Gymnasium

Associate Professor Gross, Director; Assistant Professor Brownell; Lecturer Burdon; Instructors Aid, McGownd; Associates Helmich, Martin; Assistants Jefferson, Rickey.

The health education requirement for all university women is represented by regular participation in healthful activities and in the lecture course on the fundamentals of healthful and efficient living.

(a) Healthful Activities. All women are required to elect some form of healthful activity during the first four quarters of university residence. In order that each student may have the vigorous wholesome activity necessary for promoting health, that she may develop social as well as individual motor skills and have opportunity for aesthetic expression, and that she may learn the elements of, and love for, a recreational hobby which she may continue in after years, it is recommended that she elect one of each of the following groups: Group 1. Rhythmic activities.—Natural dancing, folk dancing, and clog and character dancing.

Group 2. Individual athletic activities.—Tennis, golf, archery, canoeing, rifle shooting, and riding.

Group 3. Group athletic activities.—Baseball, basketball, volleyball, hockey, and soccer.

Group 4. Swimming.

Four quarters of activities are required for graduation. These courses give academic credit. Three additional quarters may be taken and will count as other academic credits for graduation.

(b) Lecture Course in Health Education. This course is given jointly by the Home Economics Department, Nursing Department, and the Physical Education Department. Its aim is to present the fundamental facts which serve as the basis of a development of intelligent attitudes toward individual, community, racial health.

Courses leading to a major in physical education are listed under professional courses in physical education. For curriculum in Physical Edu-, cation, see College of Science bulletin, or School of Education bulletin.

REQUIRED LECTURE COURSES FOR ALL UNIVERSITY WOMEN

4, 5. Health Education.—The development of personal and social attitudes in matters of personal and community hygiene. Study of physiological facts related to these attitudes. Development of a social consciousness regarding personal and future problems in the matter of self-direction. One lecture a week for two quarters or two lectures a week for one quarter. One or two credits; autumn, winter, spring. Burdon.

6, 7. Health Education.—The development of the public health program in rural communities and cities. Home care of patients, invalids, and babies. Public health and communicable disease. One lecture a week for two quarters or two lectures a week for one quarter. One or two credits; autumn, winter, spring. Soule.

8, 9. Health Education.—Principles of food and nutrition for various age groups. Sources of material and a study of the application of scientific principles. One lecture a week for two quarters, or two, lectures a week for one quarter. One or two credits; autumn, winter, spring. Bliss.

ACTIVITY COURSES

61. Folk Dancing.—Two hours of practice. One credit a quarter; autumn, winter, spring. Martin.

62. Clog and Character Dancing.—Twice a week. One credit; autumn, winter, spring. Martin.

64. Hockey.-Two hours of practice. One credit; autumn.

65. Basketball.-Two hours of practice. One credit; winter Helmich.

67. Elementary Tennis.—Two hours of practice. One credit; autumn, spring. Helmich.

68. Soccer.-Twice a week. One credit; autumn. Martin.

69. Advanced Tennis.—Prerequisite, Phys, Educ. 67. Two hours practice. One credit; spring, autumn.

Courses in Physical Education-Women

72. Rifle Shooting.-Two hours of practice. One credit a quarter; autumn, winter, spring.

75. Archery.-Two hours practice. One credit; spring. Aid.

81. Baseball. Two hours practice. One credit; spring. Helmich.

82. Volley Ball .- Two hours practice. One credit; autumn, spring.

85. Aquatic Sports.-Two hours of practice. One credit; spring.

87. Golf.—Two hours practice. Fee, \$3.50. One credit: autumn, winter, spring. Jefferson.

88. Advanced Golf.—Prerequisite, Phys. Educ. 87. Fee, \$3.50. One credit; winter, spring, autumn. Jefferson.

91, 92, 93. Natural Dancing.—Two hours practice. One credit; autumn, winter, spring. Aid.

94. Riding.—This course will be given at the Washington Riding Academy. Fee \$6. Twice a week. One credit; autumn, winter, spring.

95. Swimming.—Two hours of practice. One credit. Fee, \$1. Autumn, winter and spring. Brownell.

Registration in the following courses is only upon the recommendation of an instructor following medical and physical examination.

1, 2, 3, A to F inclusive. Corrective Gymnastics.—One credit autumn, winter, spring. McGownd.

1, 2, 3, X, Freshman Prescribed Activities.—One credit; autumn, winter, spring.

51, 52, 53, X, Sophomore Prescribed Activities.—One credit; autumn, winter, spring.

PROFESSIONAL COURSES IN PHYSICAL EDUCATION

100. Survey of Physical Education as a Profession.—Opportunities in the field. Relation of courses. Required of all physical education majors. Two credits; winter. Gross.

101-102. Methods of Gymnastics.—Gymnastic terminology. Classification of gymnastic material. Principles and technique of teaching. Prerequisites, or accompanying courses, Anat. 101-102-103 and Physiology 54-55. One hour lecture and two hours practice. Three credits a quarter; winter, spring. Martin.

103. Natural Gymnastics.—Drills and gymnastics based on natural technique. Methods of teaching. Use and classification. One hour lecture and two hours practice. Three credits; autumn. Martin.

104-105-106. Methods of Folk Dancing.—Dances of the nations arranged for teaching in schools. Technique, methods of teaching, relation of music to dancing. Study of folk festivals, educational values, organization, costuming. Prerequisite, one year of dancing or Phys, Educ. 111, 112, 113. One hour lecture and two hours practical work. Two credits a quarter; autumn, winter, spring. Gross.

111. Rhythms and Dramatic Games.—Elementary rhythms, singing games and folk dances. Material, educational value and methods of teach-

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Martin.

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ing. Study of their use and significance in child development. One lecture, two hours of practice. Three credits; autumn. Gross.

112. Elementary Athletic Games.—Games for the elementary grades and team games for high school age. Efficiency tests for school and playground use. Methods of organization. One hour lecture, two hours practice. Three credits; winter. Gross.

113. Organization and Administration of Playgrounds.—Classification of play material, conduct and equipment of play centers. Commercial and municipal recreation; agencies promoting recreational activities. Prerequisite, Phys. Educ. 111,112. Three lectures a week. Three credits; spring.

Gross. 122. Kinesiology.—A study of the principles of body mechanics and body movements; the analysis of muscular movement and problems of muscular readjustments in relation to posture. Prerequisites, Anat. 101-102-103 and Physiology 53-54-55. Three credits; spring. McGownd.

131-132-133. Theory and Practice in Corrective Gymnastics.—Study of deviations from the normal, remedial gymnastics and application of exercises for correction; kinesiology. Two hour lecture and four hours practice. Prerequisite, Phys. Educ. 101-102, 122 and Physiol. 53-54-55. Anat. 101-102-103. Three credits a quarter; autumn, winter, spring. McGownd.

152. Administration of Physical Education.—Curricula for grades and high schools; school administration. Value of various types of activities. Administration problems. Prerequisite, Phys. Educ. 101-102-103, 104-105-106, and 111, 112, 113, and Educ. 160R. Two credits a quarter; winter.

Gross.

153. Methods in Health Education.--Material and methods in teaching hygiene in the grades. Two hours a week. Two credits; spring.

Gross. 154-155-156. Natural Dancing.—Technique of natural dancing, based on natural movements. Composition of dance dramas. One hour lecture and two hours practice. Prerequisite, participation in dance drama, or P.E. 91, 92, and upper division standing. Two credits a quarter; autumn, winter, spring.

157-158-159. Advanced Natural Dancing.—Methods in teaching natural dancing and adaptation for various types of classes. Character dancing and study of the characteristics of national groups. Prerequisite, Phys. Educ. 154, 155, 156. Two credits; autumn, winter, spring. Aid.

*161. Normal Diagnosis.

167. Methods in Teaching Hockey.—Methods in teaching hockey. Prerequisites, Psych. 1, and knowledge of and participation in hockey. One hour lecture and two hours practice. Three credits; autumn. Helmich.

169. Methods in Teaching Tennis and Archery.—Prerequisite, Psych. 1 and knowledge of and participation in both sports. One hour lecture, two hours practice. Three credits; spring. Aid.

170-171-172. Methods in Teaching Basketball and Baseball.—Prerequisite, Psych. 1, Educ. 101 and knowledge of game. One hour lecture and two hours of practice. Two credits; autumn, winter, spring.

174-175. Teachers' Course in Swimming.—Method of teaching strokes, diving, life saving. Construction and hygiene of the pool. Methods of

*Not offered in 1927-1928.

filteration and general organization of programs. One credit each; winter and spring. Brownell.

*Public Recreation.

180. Campcraft.—This is a three weeks course given in September at Hidden Cove Camp on Hood Canal. The course represents actual participation in camp organization and in camp activities, practice in soccer, water sports, swimming, canoeing, life saving, camp cooking, and over-night hikes. Required of all majors preferably at end of freshman year. Two credits. Gross and Staff.

Teachers' Course in Phys. Educ.-See Educ. 160R.

COURSES FOR GRADUATES ONLY

200. Seminar.—Present status of physical education with special reference to a state survey of standards, training of teachers, programs, equipment, schedules, etc. Prerequisite, 30 credits in physical education. Credits to be arranged; autumn, winter, spring. Gross:

201, 202, 203.—Problems in Physical Education.—Special problems, including administration of school programs, organization of athletic activities, relation of physical education extra-curricular activities, organization of remedial programs. Problems selected will depend upon personnel of class. Prerequisite 30 credits in physical education. Credits to be arranged; autumn, winter, spring. The Staff.

PHYSICS

Denny Hall

Professor Osborn; Associate Professors Brakel, Anderson; Associates Newbury, McCarty, and Higgs.

Note: Students, not in engineering, who do not have credit for a year of high school physics, must elect Physics 4, 5, 6. Engineering students without credit for a year of high school physics may elect Physics 97, 98, 99, by registering for Section H in addition. For the present the H section will start with 97 in the autumn only.

1-2. General Physics.—Courses 1-2 will satisfy the physical science requirement in the colleges of Liberal Arts and Science. Prerequisite, a full year of high school physics. Lab. fee, \$2. Five credits a quarter; autumn, winter. Osborn.

3. General Physics.—Electricity. Required of physics majors, of mathematics majors taking physics as a minor; and of all pre-medic students. Prerequsite, Phys. 1-2. Lab. fee, \$2. Five credits; spring. Osborn.

4-5. General Physics.—For students without a year of high school physics. These courses will satisfy the physical science requirement in the Colleges of Liberal Arts and Science. Lab. fee, \$2. Five credits; autumn, winter. McCarty.

6. General Physics.—Electricity. Prerequisite, Physics 5. Lab. fee, \$2. Five credits; spring. McCarty.

50-51. Sound and Music.—For fine arts students only. Lab. fee, \$2. Five credits a quarter; winter, spring. Anderson.

54. Photography for Amateurs.—Open to students who have had elementary physics or chemistry. Lab. fee, \$5. Three or five credits; spring.

Higgs.

^{*}Not offered in 1927-1928.

89-90. Physics of the Home .-- For students in home economics, nursing and women majors in physical education. Lab. fce, \$2. Five credits; autumn and winter. Osborn.

97. Physics for Engineers .- Mechanics. Prerequisites, high school physics or enrollment in Section H (See note), and twelve hours of mathematics. Lab. fee, \$2. Five credits; autumn, winter, spring.

Brakel, Anderson. Physics for Engineers.-Electricity. Prerequsite, Phys. 97. (See 98. note). Lab. fee. \$2. Five credits, autumn, winter, spring.

99. Physics for Engineers.—Light and heat. Prerequisite, Phys. 97. (See note). Lab. fee, \$2. Five credits, autumn, winter, spring. Brakel, Anderson.

101. Introduction to Modern Theories.—Atomic structure, properties of electrons and protons, origin and properties of radiation, radio-activity, Five credits. Two credits for graduate physics students. Autumn.

Anderson.

105. Electricity.-Prerequisite, Physics 3 or 6. Lab. fee. \$2. Five credits; winter. Brakel.

114. Electrical Measurement.-For engineering students. Prerequisite, Phys. 97, 98, 99. Lab. fee, \$4. Three credits; autumn, winter, spring. Brakel.

115. Application of Photography to Science Work .- Prerequisite, special permission. Lab. fee, \$5. Three credits; winter. Higgs.

160. Physical Optics .- Prerequisite, 20 hours of physics. Lab. fee, \$2. Five credits; spring. Osborn.

167, 168, 169. Special Problems.-Students are admitted after consultation with the instructor, credit arranged; autumn, winter spring. Staff.

*185. X-Rays and Radio-activity.-Given 1928-29.

COURSES FOR GRADUATES ONLY

200-201-202. Dynamics .- Prerequisite, Math. 109. Two credits; autumn and winter. Three credits; spring. Anderson.

*203-204. Theoretical Electricity .- Two credits, autumn; three credits, winter. Brakel.

205, 206. Vibratory Motion and Sound.-Prerequisite, Math. 109. Lab. fee, \$2. Two credits, autumn and winter. Oshorn.

*207-208. Modern Theories .- Prerequisite, Physic 101 and Math. 109. Two credits, winter; three credits, spring. Anderson.

*209. Thermo-Dynamics .- Two credits, autumn. McCarty.

210-211-212. Seminar.

213-214-215. Research.

*216. Advanced Optics.

Osborn, Brakel, Anderson.

**Physics 101 when elected by graduate students is given two credits only. *Not offered in 1927-1928.

Osborn.

Courses in Political Science

POLITICAL SCIENCE

Philosophy Hall

Professors Martin, Schweppe, George, Stuart; Associate Professor Mac-Nair; Assistant Professors Cole* Mander; Instructor Hulse; Teaching Fellow Warner.

The courses in political science are offered to meet the needs of the following groups: (1) students seeking sufficient political training to aid them in understanding their civic duties; (2) those desiring courses in political science as a part of their liberal education; (3) students who desire to prepare themselves for positions in the public service, national, state and local, and the foreign service; (4) students seeking courses in political science which are preparatory and supplementary to their work in the following professional schools—law, education, business administration, and journalism; (5) those who desire that systematic and intensive training which will prepare them as teachers or investigators in political science.

Prerequisites.—The normal prerequisite for all courses in the department is Political Science 1. For upper division courses, Political Science 51, 52 and 53, and elementary courses in economics, history and sociology are strongly recommended.

Subject Groups.—The work of the department is divided into the following groups: I. Political Theory and Jurisprudence; II. International Relations; III. National Government; IV. Local Government. A major student must select any one group as his chief interest before proceeding with upper division courses.

The Major.—Candidates for the bachelor's degree with political science as a major must offer 36 credits in political science of which at least 18 shall be in upper division courses.

Major programs must be approved by the department.

Programs must include a sequence of courses amounting to 11 credits in one group and at least five credits in each of the remaining groups.

Graduate Study.—For admission to graduate courses and to candidacy for higher degrees, see the announcement of the graduate school. Candidates for higher degrees in political science must register in the graduate seminar during every quarter of their residence, and in two research seminars, one of which must be in the field of the special investigation.

LOWER DIVISION COURSES

Elementary Courses, Primarily for Freshmen.

1. Comparative Government.—A study of representative types of government; presidential, parliamentary, federal, unitary. A rapid survey of the governments of the United States, England, France, Switzerland, Germany, and Czecho-Slovakia, comparing them in regard to powers, forms of organization, and function. Brief discussion of political parties, elections, political ideas and foreign relations. Five credits; autumn, winter, spring. Stuart, Martin and Staff.

Intermediate Courses, Primarily for Sophomores

51. Principles of Politics.—A study of the origin, form, functions, and nature of the state; its relations to individuals, to other states, and to other social institutions. Five credits; autumn. Martin.

52. Introduction to Public Law.—A detailed consideration of the rela-*Absent on leave, 1927-1928. tion of the state to the individual; constitutional guarantees; freedom of speech and of the press; fundamental concepts in constitutional, international, administrative and criminal law. Five credits; winter. George.

53. Problems of Democracy.—A consideration of problems peculiar to and growing out of the modern democratic state; problems of the electorate and of parties; popular methods of legislation. Five credits; spring.

George.

UPPER DIVISION COURSES

Required Course on Constitutional Government

101. Constitutional Government in the United States and in the State of Washington.—The framing of the American Constitution; the law of the Constitution; the spirit of the Constitution; the Constitutiong of the State of Washington. No prerequisites. Required of all candidates for the bachelor's degree during their junior or senior years who graduate after January, 1927, except students who take one of the following courses: Pol. Sci. 1; Pol. Sci. 112; Pol. Sci. 153; Law 170 and 171; or one of the following sequences of courses: Pol. Sci. 151 and 163; Hist. 60, 61, 62 and 163-164-165; Hist. 143, 144, 145 and 163-164-165. Two credits a quarter; autumn, winter, spring. Martin, George, Meany.

Prerequisite: Political Science 1. Recommended: Political Science 51, 52 or 53, and one of the following courses: Economics 1, Sociology 1, History 1-2.

Group I.—Political Theory and Jurisprudence

111. History of Political Theory.—A comparative study of ancient, medieval and modern ideas and institutions of statehood; periods and schools in the development of political thought; recent tendencies. Three credits; autumn. George.

112. American Political Theory.—American political ideas and the fundamental characteristics of the American political system; development of political thinking in the United States; ideas of the Revolution, the Constitution, the democracies of Jefferson and Jackson, the controversy over slavery and "states' rights"; recent developments. Three credits; winter. George.

113. Contemporary Political Thought.—A study of recent and contemporary political ideas in Europe, America and the Orient; relation of the state to property and labor; questions of sovereignty and allegiance; recent political doctrines, including pluralism, socialism, syndicalism, etc. Three credits; spring. George.

115, 116, 117. Readings in Political Theory.—Readings and discussions based on political and legal writings of first importance, on great state papers, and leading court decisions. Two credits a quarter; autumn, winter, spring. George.

118. Elements of Law.—The development of some of the more elementary rules of the common law; the definition, sources and sanction of law; the judicial system of the United States and of the state of Washington; law and the public service. Open to pre-legal students in the lower division. Five credits; autumn. George.

119. Jurisprudence.—Historical development of the science of jurisprudence; comparative legal systems; legal rights and duties; legal relations; fundamental legal theories; English and American legal institutions. Open to pre-legal students in the lower division. Five credits; winter. Mander.

Courses in Political Science

. 120. Introduction to Roman Law.—The political and sociological implications of Roman law doctrines based upon the Institutes of Justinian, together with a summary of their development in modern continental codes. The course is designed to provide students with a comparative viewpoint so as to enable them to appreciate more clearly the essential characteristics of English legal and political theory. Discussion, lectures, assigned readings. Open to pre-legal students in the lower division. Five credits; spring. Mander.

Group II.—International Relations

121. Foreign Relations of the United States.—Leading American foreign policies as regards Europe, Latin America and the Far East; the cardinal principles of American diplomacy; recent applications of the Monroe doctrine; the United States and the Great War; the League of Nations, and the Treaty of Versailles; contemporary questions of foreign policy. Three credits; autumn.

122. Administration of American Foreign Affairs.—Organization of the Department of State; the diplomatic and consular services; American diplomatic machinery and procedure; powers of the President and Senate in foreign affairs; the making and enforcement of treaties; the war powers; American participation in international administrative and judicial agencies. Three credits; winter. Mander.

123. International Relations.—Evolution of the modern states system; alliances and the balance of power; leading principles of the European concert; geographic, economic, cultural, racial, psychological and social factors underlying international relations; the problems of diplomacy. Three credits; spring. Mander.

127. International Organization and Administration.—Early international federations; unions of nations; international conferences and commissions; international legislation; contemporary efforts at international organization, with special consideration of the League of Nations. Three credits; spring. Mander.

128. International Relations of the Far East.—The foreign relations of China and Japan; the rise of Japan as a world power; foreign rights and interests in China; recent international conferences on the Pacific and Far Eastern questions. Three credits; winter. MacNair.

International Law.—(See Law 184, 185). Principles of International Law.—The general principles of international law as developed by custom and agreement, and as exhibited in decisions of international tribunals and municipal courts, diplomatic papers, treaties, conventions, in legislation, in the works of authoritative writers, and in the conduct of nations. Three credits a quarter; autumn, winter.

Group III.—National Government

151. American National Government.—The formation and development of the American constitutional system; government under the colonies; the executive; the Congress; the courts; parties and elections; evolution through court decisions and political practice. Five credits; autumn. MacNair.

152. American Political Parties.—Party history; federal and state party organization; nominations and elections; party control of the legislature; the President as party leader; theory of American party divisions; American public opinion; campaign methods; party responsibility; the rise of blocs. Five credits; winter. MacNair. 153. Introduction to Constitutional Law.—The American constitutional system; the American judiciary; powers of the federal government; the states and the nation; rights and duties of citizens; fundamental American constitutional doctrines; leading decisions of the supreme court. Five credits; spring. MacNair.

Constitutional Law.-See Law 171, 172.

155. Principles and Law of Public Administration.—The rights, duties and liabilities of public officers; the public service; relations between politics and administration; rules, regulations and general practices developed in the conduct of administrative commissions and boards; organization of executive departments; administrative problems. Five credits; spring.

156. European Governments and Political Institutions.—A comparative study of European governments, mainly of the parliamentary type; the responsible ministry; relation between the executive and the legislature; the new governments of Europe. Three credits; autumn. MacNair.

157. The Growth of Federalism.—History of federalism; the modern federal state; operation of the federal principle in the United States, Switzerland, Argentine Republic, Brazil and the British Dominions. Three credits; winter. MacNair.

158. Governments and Politics of the Far East.—A study of the government and politics of Japan, China, Siam, and of semi-sovereign, federated, and dependent political entities of the Far East. Three credits; spring. MacNair.

Group IV.-Local Government

161. Municipal Government.—History and growth of cities; forms of city government; the municipal council; the city courts; the city and the state; the charter; reforms in city governments; present-day issues in municipal government. Five credits; autumn. Hulse.

162. Municipal Administration.—The mayor; the city departments; the city employees; the civil service; city planning; water supply; streets and parks; waste disposal; health; police; fire protection; city revenues; education; public utilities; traffic regulation. Five credits; winter. Hulse.

163. State Government and Administration.—Colonial origins; state constitutions; the governor; the state legislatures; relation of the state to the nation; the states and law; popular methods of legislation; organization and methods of state administration; administrative reorganization of state governments, with special reference to Washington. Five credits; spring.

Hulse.

COURSES FOR GRADUATES ONLY

201, 202, 203. Graduate Seminar.—For candiates for higher degrees in political science. Two credits; autumn, winter, spring. Staff.

211. Seminar in Political Theory.—Special subject for investigation: Theories of the Nature of the Union. Two credits; autumn. George.

221. Seminar in International Law and Diplomacy.—Special subject for investigation: The Theory and Practice of International Organization. Two credits; winter. Martin.

251. Seminar in American Government and Politics.—Special subject for investigation: Current constitutional controversies in the United States. Two credits; autumn. MacNair. 256. Seminar in Comparative Government.—Topic: New Governments of Europe. Two credits; winter. Mander.

261. Seminar in Local Government.—Topic: Municipal Utilities. Two credits; winter. Hulse.

PSYCHOLOGY

Philosophy Hall

Professor Smith; Associate Professor Guthrie; Associate Professor Esper; Instructor Gundlach; Clinical Assistant, Miss Wilkinson, and Assistants.

Students in the College of Liberal Arts, as well as in the College of Science, may major in psychology.

The Liberal Arts requirements are five credits in psychology.

Students who have shown an aptitude in psychology, and who consider taking extensive work in this subject, are invited to confer with members of the staff in order to plan their work to advantage.

Majors in psychology may count five hours in Phil. 1 or Phil. 101-102-103 toward satisfying their major requirement.

1. General Psychology.—A survey of the science as a whole. Man's original nature, the way in which nature is altered by use, and the common modes of individual and social behavior that result. No prerequisites. Two lectures, two discussion periods, and one two-hour laboratory a week. Fee, \$1. Five credits; course repeated every quarter. Staft.

101. Physiological Psychology.—The physical basis of action, thought, and the emotions. A fundamental course for majors and advanced students. Prerequisite, Psych. 1. Three credits; winter. Esper.

102. The Neural Basis of Behavior.—Contemporary neurological theory concerning the regulatory functions and learning. Prerequisite, Psych. 1 and 101. This course may be taken in conjunction with 101. Two credits; winter. Esper.

106. Experimental Psychology.—Students receive training in laboratory methods, are made familiar with the more important kinds of psychological apparatus, and perform many of the classical experiments in psychology. Prerequisite, Psych. 1. Three credits; winter. Esper.

107. Advanced Experimental Psychology.—Prerequisite, Psych. 106. Three credits; spring. Esper.

108. Essentials of Mental Measurement.—Ways in which experimental results are evaluated and treated. A knowledge of the subject matter of this course is necessary to the critical appreciation of all experimental findings. Required of majors in psychology. Prerequisite, Psych. 1. Five credits; winter. Guthrie.

109. Mental Tests.—Principles of experimental procedure. The preparation, evaluation, and application of tests. Essential to work in clinical psychology. Prerequisite, Psych. 1 and 108. Five credits; spring. Smith.

111. History of Psychology.—Origin and development of psychology, beginning with the primitive conception of mind, and including a comprehensive view of the sources of scientific psychology. Prerequisite, Psych. 1. Two credits; autumn. Guthrie.

112. Modern Psychological Theory.—A criticism and comparison of the theories of living American and foreign psychologists in the light of recent experimental findings. This may be taken to advantage concurrently with 113. Prerequisite, Psych. 1. Three credits; spring. Guthrie.

113. Structural Psychology.—The nature and analysis of consciousness and the relation of consciousness to behavior. Two credits; spring.

Gundlach. 114. Current Psychological Literature.—Reading and discussion in the direction of the student's particular interest, acquainting him with a wide range of subjects and the new developments in psychology treated in recent books and journals. Prerequisite, Psych. 1. Five credits; winter.

Guthrie. 116. Animal Behavior.—A course in comparative psychology dealing with the beginnings and development of mind, as shown in the behavior of animals under natural conditions and in the laboratory. Prerequisite, Psych. 1. Three credits; autumn. Gundlach.

117. Superstition and Belief.—Why we are superstitious. The psychological analysis and the historical development of certain false opinions. Prerequisite, Psych. 1. Two credits; winter. Smith.

118. Folk Psychology.—A psychological study of social human nature; language, custom, public opinion, morals, war, family, caste, nationalism, religion. Prerequisite, Psych. 1. Five credits; autumn. Guthrie.

120. Psychology of Beauty.—The nature of appreciation and an analysis of the factors which bring it about. Prerequisite, Psych. 1. Two credits; autumn. Guthrie.

121. Applied Psychology.—Psychology as applied to such fields as personal efficiency, vocational guidance, scientific management, social work, law, medicine, athletics, and business. Prerequisite, Psych. 1. Five credits; winter. Esper.

124. Psychology of Learning.—How habits are formed. Efficiency in learning, transfer of training, recent experimental findings. Prerequisite, Psych. 1. Five credits; autumn.

126. Abnormal Psychology.—Description and explanation of abnormal behavior. Psychoneuroses, automatisms, "The Unconscious," dreams, and sleep. Prerequisite, 10 credits in Psychology. Five credits; spring.

Guthrie. 131. Child Psychology.—Individual and social development and their causes, from infancy to adult age, with the purpose of giving the student a scientific understanding of childhood. Prerequisite, Psych. 1. Five credits; autumn.

132. Psychology of Exceptional Children.—The nature and causes of genius, mental defect, and peculiarities in childhood, with special reference to diagnosis and training. Prerequisite, Psych. 1. Three credits; spring.

Smith.

151, 152, 153. Undergraduate Research.—An opportunity, for promising students, to begin experimental work under direction. Prerequisite, 15 credits in Psych. and permission of the department. Three credits each quarter. Staff.

COURSES FOR GRADUATES ONLY

Before a student registers for graduate courses, his topic for research must be approved by the department.

201, 202, 203. Graduate Research.—Each quarter.

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Staff.

211, 212, 213. Seminar.—Open to all research students and majors. Two credits each quarter. Staff.

Courses in French

ROMANIC LANGUAGES AND LITERATURE

Denny Hall

Professors Frein, Ober, Umphrey; Associate Professors Patzer, Goggio; Assistant Professors Helmlinge, DeVries; Instructors Whittlesey, Garcia-Prada, Sanches; Associates Hamilton, Simpson, Wilson, Southwick; Teaching Fellows Cartwright, Boutelle, Grove, C. Wilson.

Students entering with high school credits in French or Spanish will be admitted to classes upon the basis of one high school semester counting as the equivalent of one University quarter. If, for any reason, a student who has done one year of French in

If, for any reason, a student who has done one year of French in high school needs to enter French 2 he will be given university credit therefor, but he will be required to finish French 3, 4 and 7 in fulfillment of the language requirement.

Exceptional cases will be determined by the executive officer of this department.

Students may not begin French I and Spanish I (nor Italian), during the same quarter; and it is better to have three quarters of one Romanic language before beginning another. If the entrance requirement in foreign language has not been fulfilled, no credits will be given for Courses 1, 2, 3, 4, and 7 in any of the Romanic languages. Freshmen and sophomores may enter any course, except graduate, for which they have the prerequisites. Graduate students working for the master's degree and offering a minor in French or Spanish will do not less than is required of majors working for the A.B. degree in this department.

I. FRENCH

Requirements of the department. Majors who wish to be recommended to teach French shall be required to take French 41, 101, 102, 103 or 107, 158, 159, Educ. 160T, and electives amounting to 9 or 10 credits in courses in French literature numbered above 117. At least 4 of the 9 or 10 credits shall be in courses in literature conducted in French.

1-2, 3. Elementary.—As much as possible French will be used in the class room. Each of the courses 1, 2, 3, is repeated each quarter. No credit will be given for French 1 until 2 has been completed. Five credits a quarter; autumn, winter, spring.

4, 5, 6. Reading of Modern Texts.—Each of the courses 4, 5, 6, is repeated each quarter. French 4 may be combined with 7, making a five-hour course. The same is true of 5 and 8, 6 and 9. Prerequisite to French 4 is 3, or equivalent. Three credits a quarter; autumn, winter, spring.

7, 8, 9. Grammar and Composition.—Each of the courses 7, 8, 9 is repeated each quarter. Must be taken by majors in French, unless they have done the equivalent in high school. French 7 may be combined with 4. The same is true of 8 and 5, 9 and 6. Prerequisites to French 7 is 3, or equivalent. Two credits a quarter; autumn, winter, spring.

41. Phonetics.—Intended to furnish the student an opportunity to acquire a reasonably correct pronunciation and to bring more order out of what seems a mass of exceptions. Prerequisite, French 3. Three credits; repeated each quarter. Frein.

71, 72, 73, or 137, 138, 139. Scientific French.—For students in science. Reading in their special lines will be assigned by the head of their department, but the examinations will be given by this department. Two credits. Students of the lower division should register for French 71, 72,

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73; those of the upper division for French 137, 138, 139. Prerequisites, French 6 and 9 or an equivalent. Whittlesey.

101, 102, 103. Composition and Conversation.—With each of these courses is offered (at the same hour, but not on the same days) a course in advanced reading. See French 104, 105, 106. Prerequisites, French 6 and 9. Three credits a quarter; autumn, winter, spring.

Patzer, Helmlinge, DeVries, Whittlesey, Hamilton, Simpson.

104, 105, 106. Advanced Reading.—Courses to be taken with 101, 102, 103, if so desired to make five-hour courses. Prerequisites, French 6 and 9. Two credits a quarter. French 101 and 104, 102 and 105 are offered each quarter; 103 and 106 are not offered in the autumn quarter.

Patzer, Helmlinge, DeVries, Whittlesey, Hamilton, Simpson.

107. Themes.—Writing of original compositions upon assigned topics. Prerequisite, French 103, or 102 with grade of A. Those taking French 107 are not required to offer 103. Three credits; spring. Helmlinge.

118, 119, 120. Survey of French Literature.—Lectures in English and collateral reading of English translation. Those who have studied French sufficiently will be assigned French texts to read. No prerequisites. Three credits a quarter; autumn, winter, spring. DeVries.

121, 122, 123. French Novel.—A history of the novel from its inception to modern times. Reading outside of class with reports in class. Certain novels, representing types, assigned to all for reading and discussion. Prerequisite, French 6 and 9, or equivalent. Three credits per quarter; autumn, winter, spring. Helmlinge.

*124, 125, 126. The Short Story.

127, 128, 129. Advanced Conversation for Majors.—Open only to majors and to those who, by their preparation, could qualify as majors. Careful preparation for each day's exercise will be required, and full credit given. Prerequisites, French 103 and 106, or equivalent. Two credits a quarter; autumn, winter, spring. Helmlinge.

131, 132, 133. Lyric Poetry.—Conducted in French. The best lyrics since the sixteenth century, especially those of Lamartine, Hugo and Musset. Rules of French versification. Prerequisite, French 106 or equivalent. Two credits a quarter; autumn, winter, spring. Helmlinge.

*141, 142, 143. The French Drama.

151, 152, 153. History of the French Literature of the Nineteenth Century.—Lectures in French and assignments of reading to be done outside of class. Prerequisites, French 6 and 9 or equivalent. Three credits a quarter; autumn, winter, spring. DeVries.

154, 155, 156. Contemporary French Literature.—A survey of French literature from 1900 to date. Letcures and assigned reading. Course conducted in English. Assigned reading in French for those who can read French; in English translation for those who do not know French. Prerequisite: Any student may enter this class if he has junior standing. Any freshman or sophomore may enter if he has had French 6 and 9, or equivalent. Two credits; autumn, winter, spring. Patzer.

158, 159. Advanced Syntax.—French Syntax from the teacher's stand-*Not offered in 1927-1928. point. These courses are prerequisites to the teachers' course. Prerequisite, French 103 or 107. Two credits a quarter; autumn, winter. Frein.

*161, 162, 163. Eighteenth Century Literature.

171, 172, 173. Seventeenth Century Literature.—Lectures in French, assigned reading and reports. Prerequisite, French 6 and 9, or equivalent. Three credits a quarter; autumn, winter, spring. Patzer.

Teachers' Course in French.—See Educ. 160T.

COURSES FOR GRADUATES ONLY

201, 202, 203. Middle French and Sixteenth Century.—Masterpieces of the fourteenth, fifteenth and sixteenth century will be read, and their influence upon later French literature studied. Open to graduates who have studied French at least four years. Two credits a quarter; autumn, winter, spring. Frein.

*211, 212, 213. French Criticism.

221, 222, 223. Old French Readings.—One of the most helpful courses for teachers of French. Open to graduates who have studied French at least four years. Five credits a quarter; autumn, winter, spring. Goggio.

*231, 232, 233. History of Old French Literature.

241, 242, 243. French Historical Grammar.—Phonology, morphology, and the most necessary rules of Old French syntax. Open to graduate majors of this department, to all graduates who can read Old French, and to all graduates who have had four years of Latin and, at least, two years of modern French. Three credits a quarter; autumn, winter, spring.

Frein.

II. ITALIAN

No student will be allowed to begin Italian and French, or Spanish, the same year.

1-2, 3. Elementary.—No credit will be given for Ital. 1 until 2 has been completed. Ital. 1 is repeated in winter and 2 in the spring. Five credits a quarter; autumn, winter, spring. Goggio.

*111, 112, 113. Modern Italian Literature.

*118, 119, 120. Survey of Italian Literature in English.

121, 122, 123. The Italian Novel.—History of the novel from its beginning. Prerequisite, Italian 3, or 2 with grade of A or B. Three to five credits a quarter; autumn, winter, spring. Goggio.

181, 182. Dante.—In English. Open to all. The Divine Comedy will be read and studied so as to draw from it Dante's imaginative and philosophical ideas as related to medieval thought. Two credits a quarter; autumn and winter. Goggio.

184. Renaissance Literature of Italy.—Emphasis will be laid upon the literary works of Petrarch and Boccaccio especially, but the works of Machiavelli, Castiglione, Ariosto, Cellini, and Tasso will be read and discussed. Lectures in English. Reading in English, or Italian if the student can read Italian. Two credits; spring. Goggio.

*Not offered in 1927-1928.

University of Washington

COURSES FOR GRADUATES ONLY

201, 202, 203. Early Italian Literature.-Open to all graduates who can read Italian. Research, according to the ability and special interests of the student. Three to five credits; autumn, winter, spring. Hours to be arranged with each student. Goggio.

III. SPANISH

Requirements of the department: Spanish 159, 101, 102, 103, Educ. 160U, and at least 9 credits of literature are required of majors and of all who wish to be recommended as teachers. Freshmen and sophomores may enter any course, except graduate, for which they have the prerequisite.

1-2, 3. Elementary.—Each of the courses 1, 2, 3 is repeated each quar-ter. No credit will be given for Span. 1 until 2 has been completed. Five credits a quarter; autumn, winter, spring.

4, 5, 6. Reading of Modern Authors.—Reading of some of the best works of the nineteenth century. Span. 4, 5, 6 may be combined with 7, 8, 9, making a five-hour course each quarter. Prerequisite, to Span. 4 is 3 or equivalent. Three credits a quarter; autumn, winter, spring.

7, 8, 9. Grammar, Composition, Conversation.—May be combined with Span. 4, 5, 6, making a five-hour course. Prerequisite to Span. 7 is 3. Span. 7 is prerequisite to 8. Two credits a quarter; autumn, winter, spring.

101, 102, 103. Advanced Composition.-Prerequisite, Span. 9. Three credits a quarter: autumn, winter, spring,

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Garcia-Prada, Sanchez, Wilson. 104, 105, 106. Advanced Reading.—Prerequisite, Spanish 6 and 9. This course should be taken with Span. 101, 102, 103. Two credits a quarter; Garcia-Prada, Sanchez, Wilson. autumn, winter, spring.

118, 119, 120. Survey of Spanish Literature.-Selected texts, collateral readings, lectures. Prerequisite, Span. 6. Two credits a quarter; autumn, winter. spring. Umphrey.

121, 122, 123. The Novel.—The origins of the Spanish novel and its development. Reading of selected texts. Collateral readings and reports. Prerequisite, Span. 104, or equivalent. Three credits per quarter; autumn, winter, spring. Umphrev.

*131. Lyric Poetry.

*141, 142, 143. Spanish Drama.

159. Advanced Syntax.—Problems in syntax studied from the teacher's standpoint. Prerequisites, Span. 101, 102. Three credits; spring.

184, 185, 186. Spanish American Literature.-Representative writings of Spanish American authors. Collateral reading and reports. Lectures. Prerequisites, Span. 104, or equivalent. Three credits a quarter; autumn, winter, spring. Umphrey.

Teachers' Course in Spanish.-See Educ. 160U.

COURSES FOR GRADUATES ONLY

221. Old Spanish Readings.-Reading and linguistic study of the Poema de mio Cid and other Old Spanish texts. Five credits; autumn. Umphrey.

*Not offered in 1927-1928.

Courses in Scandinavian Languages

231. Epic Poetry.—The epic material in Old Spanish literature and its later treatment in poetry and drama. Topics are assigned for special investigation and report. Five credits; winter. Umphrey.

241. Spanish Historical Grammar.—Five credits; spring. Umphrey.

COMPARATIVE PHILOLOGY

The following courses in comparative philology are available in the department of Scandinavian Languages and Literature:

190-191. Introduction to the Science of Language.—Two credits; autumn, winter. Vickner.

192. Life of Words .- Two credits; spring.

Vickner.

SCANDINAVIAN LANGUAGES AND LITERATURE

Denny Hall

Professor Vickner

1-2-3. Elementary Swedish.—Grammar and reading; composition and conversation. Courses 1-2-3 are so arranged that they may be taken with 4, 5, 6, making a five-hour course. Three credits a quarter; autumn, winter, spring. Vickner.

4-5-6. Swedish Reading Course for Beginners.—Reading of easy texts. Supplementary to courses 1, 2, 3, but may also be taken separately by students desiring a reading knowledge of Swedish. No previous knowledge of Swedish necessary. Two credits a quarter; autumn, winter, spring.

10-11-12. Elementary Norwegian-Danish.—Grammar and reading; composition and conversation. Courses 10, 11, 12 are so arranged that they may be taken with 13, 14, 15, making a five-hour course. Three credits a quarter; autumn, winter, spring. Vickner.

13-14-15. Norwegian-Danish Reading Course for Beginners.—Reading of easy texts. Supplementary to 10, 11, 12, but may also be taken separately by students desiring a reading knowledge of Norwegian-Danish. No previous knowledge of Norwegian-Danish necessary. Two credits a quarter; autumn, winter, spring. Vickner.

20, 21, 22. Norwegian-Danish Literature.—Representative authors will be read. Prerequisite, ability to read easy Norwegian or Danish. May be entered at the beginning of any quarter. Two credits a quarter; autumn, winter, spring. Vickner.

23, 24, 25. Swedish Literature.—Representative authors in connection with a survey of the Swedish literature. Prerequisite, ability to read easy Swedish. May be entered at the beginning of any quarter. Two credits a quarter; autumn, winter, spring. Vickner.

103, 104, 105. Recent Swedish Writers.—Representative writers of the nineteenth and twentieth centures, including Strindberg, Fröding, Selma Largerlöf. Prerequisite, relatively fluent reading knowledge of Swedish. May be entered any quarter. Two credits a quarter; autumn, winter, spring. Vickner.

106, 107, 108. Recent Norwegian-Danish Writers.—Representative writers of the nineteenth and twentieth centuries are read, including Ibsen, Björnson, Kielland, Jacobsen, Hansun, Bojer. Prerequisite relatively fluent reading knowledge of Norwegian-Danish. May be entered any quarter. Two credits a quarter; autumn, winter, spring. Vickner.

109, 110, 111. Modern Scandinavian Authors in English Translation.— Ibsen, Björnson, Strindberg, Selma Lagerlöf and Hamsun. Open to all. No knowledge of the Scandinavian languages necessary. May be entered any quarter. One credit a quarter; autumn, winter, spring. Vickner.

180, 181, 182. Recent Scandinavian Literature in English Translation.— The principal writers of recent Scandinavian literature will be read. Lectures, reports and discussion. No knowledge of the Scandinavian languages necessary. May be entered at the beginning of any quarter. Two credits; autumn, winter, spring. Vickner.

COURSES FOR GRADUATES ONLY

*201-202. Old Icelandic.

*203-204. History of the Swedish Language.

205-206. Scandinavian Literature in the Nineteenth Century.--Two credits a quarter; winter, spring. Vickner.

*208. Scandinavian Lyric Poetry.

*209. History of Scandinavian Literature.

COMPARATIVE PHILOLOGY

190-191. Introduction to the Science of Language.—General principles of linguistic development with special reference to English. Lectures and discussions. Prerequisite, some knowledge of one of the classical languages and of one modern foreign language or Old English. Two credits; autumn, winter. Vickner.

192. Life of Words.—Etymology and semasiology; growth of vocabulary; word values. Lectures, discussions, and exercises. Prerequsite, same as for courses 190-191. This course is a continuation of courses 190-191, but may be taken separately. Two credits; spring. Vickner.

SOCIOLOGY

Philosophy Hall

Professors Woolston, McKenzie; Assistant Professors Price, Hayner, Stern; Associate Hathway; Assistant Schmid.

Sociology treats of the development, organization and function of human groups. Its general purpose is to explain the relations of institutions; to stimulate a critical and constructive attitude toward programs of reform and furnish a sound basis of information for intelligent citizenship. It prepares for advanced study, field investigation, teaching and administration in community and industrial welfare, law, diplomacy, journalism, public health and institutional management; and supplements specialized training along these lines.

Sociology is related to many problems treated in biology, psychology, history, economics, politics, education, home economics, and literature. Majors are urged to consult members of the department staff regarding their elections. Work in other departments may be essential for success in this field, and may, when approved, be credited toward advanced requirements. Students should consult the department of sociology leaflet for a list of basic and supplementary courses. Students are advised to postpone work in sociology until lower division requirements in biology, psychology, economics and political science are completed. Sociology 1 or its equivalent is prerequisite, for those majoring or taking systematic work in the department, and satisfies minimum requirements in this subject. The following are fundamental for advanced work and should be taken by major students before electing special lines: Courses 55, 66, 131.

Further work is arranged along these lines:

A. Social Problems and Methods of Reconstruction offer prevocational instruction leading to two general lines of social work:

(1) Case and Group Work

(2) Community Organisation

B. Social Theory and Methods of Investigation offer preliminary training and background for vocational use as follows:

- (1) Teachers of Social Science
- (2) Social Investigation

A plan for sequence of courses preparing for each of these lines of work may be found in the department of sociology leaflet.

For a major in sociology a minimum of 36 credits is required. At least 50 per cent of the hours in the major must be in upper division courses. Upper division courses should not be elected before such elementary work as instructors in special fields may suggest is completed. Courses numbered over 200 are for graduates. Advanced students are required to secure the approval of their program by the executive officer of this department before completing their registration. Graduate students must complete undergraduate requirements before being accepted as candidates for the master's or doctor's degree in sociology.

1. Introductory Sociology.—General survey of social relations, with discussion of the forces, practical problems and methods of solution. Required of all students who major in the department. Fee, \$1.50. Five credits; autumn, winter, spring. Stern.

55. Human Ecology.—Factors and forces which determine the distribution of people and communities. A study of ecological concepts and processes: position, location, mobility, dominance, aggregation, segregation, centralization, invasion, succession. Five credits; autumn. McKenzie.

56. The Family.—Family and marriage customs among preliterate peoples; processes and mechanisms of family interaction; the family as an institution; the home; the family and the community; family disorganization and reorganization. Materials fee, \$1.50. Three credits; winter.

Havner.

57. Child Welfare.—Rights of childhood to health, education, recreation, protection; measures now in use to secure them. Three credits; winter. Hathway.

61. The Small Town.—Setting, organization and collective behavior of minor urban groups. Pioneer industrial and commercial settlements in Washington. Three credits; spring. McKenzie.

62. Play and Leisure Time.—The fundamental patterns, commercialization, institutional organization and ecology of recreational activity. Materials fee, \$1.50. Three credits; spring. Hayner.

63. Community Organization.-Social conditions and theories that un-

derlie the modern community organization movement. Experiments and methods that have evolved to prevent disorganization. Case studies of attempts at community organization. Three credits; spring. Hathway.

64. Field of Social Work.—Historical background and development of social work as a specialized field. Present scope, aims and methods. Typical problems and agencies; field trips. Three credits; autumn. Hathway.

65. The City.—Factors determining the growth, structure and composition of cities. Case studies of typical cities throughout the world. Should if possible be preceded by Soc. 55. Five credits; winter. McKenzie.

66. Group Behavior.—Why associated persons act in characteristic manner. Analysis of conditioning factors and collective response in typical social groups, crowds, assemblies, parties, sects, etc. Prerequisite, five hours psychology and five hours sociology. Five credits; autumn. Woolston.

67. Urban Attitudes.—Development of habits and standards in cities. Circumstances and interests controlling urban groups; economic, political and cultural peculiarities. Prerequisites, five hours psychology and five hours sociology. Five credits; winter. Woolston.

68. National Traits.—Traditional differences between peoples. Historic backgrounds and prejudice. Problems of assimilation and amalgamation in America. Prerequisite, five hours psychology and five hours sociology. Five credits; spring. Woolston.

80. Social Pathology.—The social factors involved and methods of dealing with physical defectiveness, feeblemindedness, insanity, narcotics, alcoholism, prostitution, poverty, vagrancy, juvenile and adult delinquency. Five credits; autumn. Hayner.

†103. Problems of Maladjustments.

*105. Industrial Groups.

130. Social Surveys.—Methods of planning, conducting, and presenting results of investigations of communities and institutions. Critical consideration of current methods. Lectures, problems and field work. Five credits; autumn.

131. Social Statistics.—Methods and sources for quantitative investigation, as applied to ethnography, demography, vital statistics, social maladjustment, and their related fields. Prerequisite Math. 13 or equivalent. Five credits; winter. Stern.

132. Social Aspects of Publicity.—Technique of preparing and exhibiting sociological data pertaining to community problems. Publicity devices, exhibits and campaigns. Five credits; spring. Stern.

140. Population.—A study of growth, composition and distribution of world populations. Three credits; autumn. McKenzie.

141. Migration.—A study of human migrations, the factors determining them and the problems arising therefrom. Three credits; winter.

McKenzie.

142. Race Contacts.—Racial invasion, conflict and accomodation; amalgamation and assimilation of races; public opinion and race prejudice. Five credits; spring. McKenzie.

⁺Offered in extension as a correspondence course.
•Not offered in 1927-1928.

150. General Sociology.—Major concepts of sociology and the scientific point of view in dealing with social phenomena. Prerequisite, junior standing and completion of Soc. 1 or 10 hours in social science and psychology. Five credits; autumn. Price.

151. Social Conflict.—Meaning, causes, types and significance of social conflict. Analysis of conflict situations. Five credits; winter. Price.

152. Social Control.—Technique of corporate action-meaning, process, and agencies of social control. Five credits; spring. Price.

153. Problems of Poverty.—History of poverty and relief. Individual and social causes underlying destitution. Modern methods of approach to problems of prevention and relief. Three credits; autumn. Lundberg.

154. Charity Organization and Administration.—Principles and problems of public and private relief administration. Units of administration and supervision. Survey and evaluation of current types of organization and administration. Three credits; winter. Lundberg.

155. Social Legislation.—History, principles and trends of social legislation. Critical study of representative types of programs. Three credits; spring.

156. Criminology.—Social, economic and hereditary causes of crime. Study of the criminal and his group relations. Three credits; winter.

Hayner.

158. Personality Problems.—Survey of the literature on personality; case studies of personality problems. Materials fee, \$1.50. Two credits; spring. Hayner.

159. Penology.—History and methods of punishment; various theories and plans of prison reform; rehabilitation of the criminal. Field trips to penal institutions. Should be preceded by Soc. 156. Three credits; spring. Havner.

160. Liberty.—Nature; frustration by physical and mental conditions; programs for advancement; possibilities of progress. Three credits; autumn. Woolston.

161. Equality.—Economic handicaps: charity; preventive measures; constructive philanthropy; radical programs. Three credits; winter.

Woolston.

162. Fraternity.—Moral obstacles; vice, crime and war; methods of repression; amelioration and reconstrution of attitudes. Three credits; spring. . Woolston.

164. Social Education.—Purpose, content and method of courses intended to promote good citizenship. Critical discussion of programs and texts used in Washington schools. Recommended for teachers of social science subjects. (Prerequisite, fifteen hours social science). Two credits; spring. Woolston.

171-172. Social Case Work.—Principles and methods of family case work; specialization of methods in care of the sick, children, the homeless, etc. Two hours class work, twelve hours supervised field work with local agencies. Permission of instructor required for admission. Five credits; autumn, winter. Hathway.

174. Club Organization and Leadership.—Social and psychological factors influencing development of adolescents. Basis of selection of group activities. Analysis of local and national programs. Two hours class; eight or twelve hours of supervised field work with local agencies. Prerequisite, fifteen hours of sociology and psychology. Three or five hours credits; spring. Hathway

191-192-193. Advanced Field Work.—Methods of social work in a selected field. Two hours class; twelve hours supervised field work. Prerequisite, 171-172 or equivalent. Five credits; autumn, winter, spring.

Hathway.

194. Early Social Thought.—Primitive times to St. Augustine. Social thought in China, Japan, India, Persia, Babylon, Palestine, Egypt, Greece, Rome, Peru, Mexico. Three credits; autumn. Price.

195. Middle Social Thought.—To Spencer. Social thought in pre-Renaissance, Renaissance, Reformation, Revolution and Evolution periods. Three credits; winter. Price.

196. Recent Social Thought.—Since Spencer. Emphasis on men now living in England, France, Germany, Russia and America. Conceptual approach; not chronological as in Soc. 194 and 195. Three credits; spring.

Price.

COURSES FOR GRADUATES ONLY

200. Secret Societies.—Growth, organization and activity of mystery groups—fraternal, religious, craft and political. For advanced students in social psychology. Two credits; autumn. Woolston.

201. Public Opinion.—Character and operation of beliefs formed by general discussion. Problems of propaganda, criticism and education. Advanced students only. Two credits; winter. Woolston.

207-208-209. Community Research.—Original investigation of special community problems. Prerequisite, graduate standing. Two credits a quarter; autumn, winter, spring. McKenzie.

ZOOLOGY

Science Hall

Professor Kincaid; Associate Professor Guberlet; Assistant Professors E. V. Smith, Miller, Hatch.

1-2. Elements of Zoology.—General review of zoological science, stressing the philosophic and economic aspects of the subject. Lab. fee, \$2. Five credits a quarter; autumn, winter, repeated winter, spring.

Kincaid, Hatch and Assistants. 3-4. Pre-Medical Zoology.—For students entering a medical course. Lab. fee, \$2. Five credits a quarter; autumn, winter. Guberlet.

5. General Embryology.—Comparative developmental history of animals, with emphasis on vertebrate forms. Prerequisite, Zool. 1-2, or 3-4. Lab. fee, \$2. Five credits; spring. Guberlet.

16. Evolution.—Lectures on the more important biological problems related to the general theory of evolution. Two credits; autumn. Kincaid.

17. Eugenics.—Principles of evolution in their relation to human welfare. Two credits; spring. Kincaid.

101. Cytology.—The structure and activities of the animal cell with special reference to problems of development, sex-determination, and heredity. Prerequisite, Zool. 1-2 or 3-4. Lab. fee, \$2. Five credits; spring. Miller.

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102. Experimental Zoology.—An experimental study of the organism as a dynamic unit, including problems of development, growth and regeneration, and response to external factors. Prerequisite, Zool. 1-2 or 3-4. Lab. fee, \$2. Five credits; spring. Miller.

106. Plankton.—Classification, adaptations and interrelationships of the microscopic fauna of the sea. Field work in Puget Sound. Prerequisite, Zool. 1-2. Lab. fee, \$2. Five credits; autumn. Kincaid.

107. Parasitology.—Animal parasites. Prerequisite, Zool. 1-2 or 3-4. Lab. fee, \$2. Five credits; spring. Guberlet.

108. Linnology.—Classification and interrelationship of the organisms found in lakes and streams. Field work in the neighboring fresh-water bodies. Prerequisite, Zool. 1-2. Lab. fee, \$2. Five credits; spring.

Kincaid.

111. Entomology.—The structure, classification and economic relations of insects. Prerequisite, Zool. 1-2 or equivalent. Lab. fee, \$2. Five credits; spring. Hatch.

121. Microscopic Technique.—Methods of imbedding, sectioning and staining animal tissues. Prerequisite, Zool. 1-2 or its equivalent. Lab. fee, \$2. Three credits; winter. Guberlet.

127, 128. Comparative Anatomy.—Comparative structure of the vertebrate animals. Prerequisite, Zool. 1-2 or 3-4. Lab. fee, \$3.50. Five credits a quarter; autumn, winter. Miller.

125, 126. Invertebrate Zoology.—The morphology, physiology, life history and habits of invertebrate animals, with special reference to the local marine fauna. Prerequisite, Zool. 1-2 or 3-4. Lab fee, \$3.50. Five credits a quarter; autumn, winter. Miller.

****155-156-157.** Elementary Problems.—Students will be assigned minor problems under direction of an instructor in the department. Prerequisite, twenty hours in zoology or physiology. Lab. fee, \$2. Three credits; autumn, winter, spring. Staff.

Teachers' Course in Zoology.—See Educ. 160Z.

COURSES FOR GRADUATES ONLY

201-202-203. Research.—Students capable of carrying on independent work will be assigned problems under direction of an instructor. Prerequisite, twenty-five hours of zoology. Credit to be arranged. Lab. fee, 50c per credit hour. Staff.

205, 206, 207. Advanced Problems.—Designed especially for graduate students working for the doctor's degree. Hours and credits to be arranged. Staff.

210, 211, 212. Seminar.—Reports and discussions of current zoological literature. The history of zoology. One credit; any quarter. Staff.

PHYSIOLOGY

6. Elementary Physiology.—Human structure and function, designed to meet the needs of students in pharmacy. Lab. fee, \$2. Five credits; autumn. Smith.

7. Elementary Physiology.-Structure and functions of the human

**Will be offered if a sufficient number of students elect the course.

body, with special emphasis on metabolism, and the nervous and vascular systems. Lab. fee, \$2. Five credits; autumn, winter, spring. Smith.

20. Service Course for Nurses.—A special course for hospital students. Two credits; autumn, spring. Smith.

53, 54-55. Physiology.—Adapted to meet the requirements of students expecting to teach the subject in high school. Required of students majoring in physical education and nursing; recommended for students in dietetics and in sanitary science. Lab. fee, \$3.50. Five credits; autumn, winter, spring.

115. Principles of General Physiology.—Application of the laws of physics and chemistry to physiological processes. Prerequisite, one year each, zoology, chemistry and physics. Lab. fee, \$2.50. Five credits; winter. Smith.

151-152-153. Advanced Physiology.—Arranged for students in medicine and advanced students who wish to make a careful study of experimental methods. Prerequisites, Zool. 1-2, Chem. 21-22-23 and Phys. 1-2-3. Lab. fee, \$4. Five credits a quarter; autumn, winter, spring. Smith.

SUMMER QUARTER

Alexander C. Roberts,¹ Ph.D.....Dean

Facilities.—The summer quarter is an integral part of the University year and its courses coordinate with the other quarters. It offers especial opportunities for teachers and others whose regular work is suspended during the summer months.

By the four-quarter plan regular students are able to take their vacations during any quarter of the year, or by attending the four quarters each year they may complete the college course in three years. Regular work is offered in the Colleges of Liberal Arts, Science, Fine Arts, Business Administration, the Graduate School, Schools of Education, Journalism and Law, and in the Pre-medical course. The Puget Sound Biological Station at Friday Harbor maintains a session of nine weeks. In 1928 this will begin June 18 and end August 18. The laboratories and libraries are open and the various departments offer both undergraduate and graduate work equal in quality to that maintained during the rest of the year. In most departments three grades of work are offered: (a) courses for beginners, (b) courses for advanced undergraduates, and (c) courses for graduate students. In a large number of cases, heads of departments are in charge of the work. In addition to regular members of the faculty prominent teachers from outside the University give courses.

For Whom Intended.—Besides regular undergraduate work in the various colleges opportunities are offorded for the following classes of persons:

1. College and university graduates who wish to specialized in some particular field or to work for advanced degrees.

2. Superintendents and principals who wish to acquaint themselves with recent progress in education or to study special problems.

3. High school teachers who wish to advance in their special lines of work.

4. Supervisors and teachers of music, domestic science, drawing and other special fields of work, who find many courses suited to their needs.

5. School teachers who wish to work toward college degrees.

6. Directors of gymnasiums and teachers of physical education and playground work. The University campus offers unusual opportunities for playground demonstration, and special emphasis is placed on this important phase of education. The city of Seattle and the public schools afford splendid objective illustrations of playground and recreation centers.

7. Undergraduates who for some good reason find it desirable to shorten the period of their college course.

8. Recent high school graduates who expect to enter the University in the fall and wish to become familiar with the University before that time. High school pupils find this a very advantageous plan.

9. Persons desiring training in child welfare work, social workers, Y.M.C.A., Y.W.C.A. directors and teachers.

10. County superintendents who desire to study problems of rural school organization and social center and community center work.

11. Candidates for certificates who need special courses in education and psychology or other subjects.

12. Persons who are preparing to become specialists in college and normal school positions.

13. Persons who desire practical field work in botany, geology and zoology in a region possessing unique facilities.

14. Students who wish regular courses in law or special courses in law in preparation for teaching the commercial branches.

Registration.—Registration for the summer quarter of 1928 may be completed on or before Saturday, June 9. Students expecting to be in attendance during the last six weeks only may register on or before Wednesday, June 18. Students should go first to Administration Hall, where notices will be posted giving the order of procedure in registration. Stu-

¹Resigned, September 1, 1927.

dent may, with the consent of the registrar, register by mail. Write for application form.

Students desiring to enroll in any college or school of the University will be assigned by the registrar to the deans of the respective divisions for assistance in election of studies; those not intending, at the time to become candidates for graduation will be assigned to the dean of the summer quarter.

Admission.—The courses of the summer quarter are open to all persons eligible for admission to the University as either regular, unclassified, certification, transient, or special students. As far as possible, all credentials for prospective students and applications for admission as special students should be in the hands of the registrar before the opening of the session.

Credits.—Students desiring university credit will be required to pass examinations during the closing week of each term.

Amount of Work Registered For.—No student shall be registered for less than 12 hours nor more than 16 hours except by consent of his dean. With the consent of his dean a junior or senior whose previous scholastic record has been exceptionally good may be registered for a maximum of 10 hours for either term, or 18 hours for the entire quarter. Persons expecting to be candidates for any degree or the normal diploma

Persons expecting to be candidates for any degree or the normal diploma at the close of the quarter, should make application through the registrar on registration at the beginning of the session.

Fees.—The regular tuition fee of twenty dollars (\$20) is required of all students, and admits to all the privileges of the summer quarter, except certain laboratory courses and to special music courses requiring individual instruction. (See the statements of these courses for the special fees.) No reduction of fees will be made because of late registration or early withdrawal. Open lectures are free to all students regularly registered in the summer quarter and to the public.

Master's Degrees Through Summer Quarter.—At each succeeding summer quarter a large number of graduate students are in attendance. Last summer about a third of the whole number of attendants were graduate students. Many were planning definitely to apply their work toward higher degrees. The University will accept 36 credits earned during at least 36 weeks of residence in summer quarters as a fulfillment of the year of required residence.

Home Study Courses.—The University has established home study courses in many departments. These will be of special advantage to students who have been in attendance at summer quarters and who wish to go forward to the bachelor's or the advanced degrees. The correspondence work can be advantageously planned as a continuation of the regular summer quarter. For detailed information concerning correspondence courses communicate with the Extension Service.

Education.—The summer quarter and the School of Education stand in very close relations to each other. Those who plan to obtain a degree, or a normal diploma, through the School of Education can accomplish much in summer quarters.

Business Administration.—An interesting curriculum of business courses is offered in the summer quarter for students who contemplate going into business. These courses are along the lines of business organizations, corporation finance, employment management, and kindred subjects. Teachers of commercial subjects will also find subjects of special importance in preparation for their work.

For bulletin of the summer quarter address the Publications Secretary, University of Washington. For other information address A. C. Roberts, Dean of the Summer Quarter.

PUGET SOUND BIOLOGICAL STATION

FRIDAY HARBOR, WASHINGTON

Theodore Christian Frye, Ph.D......Director

The Puget Sound Biological Station is near Friday Harbor, Washington, the county seat of San Juan county. The population of the town is approximately 400. It is between Bellingham and Victoria, 30 miles from the former and 20 from the latter, in direct line. The Station site is about a mile from the town by water, and about two miles by land. The town contains a bank, drug store, butcher shop, bakery, hardware store, garage, and a number of grocery and other stores; so one can make ordinary purchases there.

San Juan County consists of an archipelago of something like 100 islands, separated by channels cut by glacial action. The northern islands of the county are composed of standstone, comparatively easily eroded, and wearing into potholes. In the sandstone, are occasional beds of fossils, notably on the Sucia Islands. On Waldron Island and the Sucia Islands the sandstone was formerly cut for paving blocks for city streets.

Some of the islands are partly limestone, notably the north end of San Juan and the west side of Orcas. The largest lime works in Washington is at Roche Harbor, at the northwest corner of San Juan Island. However, comparatively little of the shore line of the archipelago is limestone.

Most of the islands are composed of metamorphic rock, which is very resistant to weathering and therefore changes very little. This is one of the reasons for the remarkable wealth of fauna and flora. Here and there are beaches of glacial material, or sand, or flats of mud. There are no large streams on the island, and therefore the water is exceptionally free from river detritus. Through the channels between the islands the tides rush at time with a velocity of seven to ten miles an hour, filling and again draining the Gulf of Georgia. The gulf is a body of water roughly 100x20 miles, and the spring tides are about twelve feet. The channels in the Friday Harbor region are the chief points of entrance and escape for this immense volume of water. Thus the rocky points are swept clean of erosion deposits, the water is constantly aerated and changed, and a good habitat for water forms insured. Some of the channels are 100 fathoms deep, thus affording opportunity for the study of forms and life to a considerable depth. Those who have been at the station have again and again attested to the abundance of marine life. A 12-foot tide exposes a wide beach, and gives excellent opportunity for the study of shore life.

Grounds and Buildings.—The site consists of 485 acres north of the town. Fresh water is piped in, and salt water is pumped from the sea. The laboratories are only a few yards from high tide. Four laboratories, about 24x56 feet, are completed. These are built of cement, hollow tile, plaster, and roofing tile. They are permanent and practically fireproof. A kitchen and dining room, permanent in structure, accommodating 200, was built in 1924. The dining room also serves as a library.

Stockroom.—Compound microscopes of simple make are supplied for class use from the University of Washington. Certain ordinary glassware, containers, and preservatives may be secured at the stockroom. It is the aim to have in the stockroom the things ordinarily called for. Unusual things cannot be supplied. Those wishing special apparatus should write to the director. Rowboats are on hand for general use. It is best for research workers to bring their own microscopes. Instructors, assistants and students alike are charged with whatever they draw out of the stockroom.

The Station owns its own trawling boat, the gift of Robert Moran, of Rosario, Washington.

GENERAL INFORMATION

Lectures.-General lectures by the station staff or by visitors are given as the occasion arises.

Registration.—Experience has shown that it is wiser to register for one University course only, and all work is planned on that basis. Advanced students have found it profitable to begin some line of investigation in the same field in which they are carrying a course. All registration is at the Station.

Credit.-Students giving their whole time to the work may earn 13 credits in 9 weeks. All University credit is recorded in the Station books in per cent; 70% is the minimum for passing. Credits may be transferred directly from the Station books.

Expenses .- The first three items are for the whole term or any part thereof:

Tuition fee (Normal Courses \$15.00)	.\$20.00
General laboratory fee	
Tent, two or more per tent, each	. 6.50
Board, \$5.50 per week in advance	. 49.50
Stockroom, breakages, etc., (estimate)	. 3.00
Books (estimate	
Incidentals (estimate)	. 5.00
m	¢01.00

Total......\$91.00

The tuition goes toward paying the running expenses; the laboratory fee is for the maintenance of the equipment.

For persons occupying the research rooms the total Station fee is \$50,

covering tuition and laboratory fees. The tents are mostly 10x12 feet, on board platforms with three-foot board wall, making the lowest part about five feet. Included in the rent are bed springs or cots, mattresses, camp chair, bucket, wash basin, and drinking cups. During the time before and after the session the rental is \$1 a week, and the general fee is \$1 per week. Kerosene stoves may be rented for \$2.50 for the season. Bedclothes and pillows are not furnished, but they may be bought at the village. Persons coming to the Station should bring a sufficient supply of bedding for cold nights. A deposit of \$6.50 reserves half of a tent for the 9 weeks. The tent sites are not equally desirable; and sometimes the demand exceeds the supply, but there has always been room in the village.

The combination living room, library and dining hall is 35x82 feet, with two alcoves for books, and seats 200 at meals. The floor is maple. Connected are kitchen and baths with cemented floors. The dining service is managed by the University of Washington Commons.

Library.-The library contains about 1200 volumes, of which about 210 are bound volumes of reprints. A limited number of books are shipped to the Station every summer from the University of Washington. For bulletin of the Puget Sound Biological Station address the Publi-

cations Secretary, University of Washington, For other information ad-dress T. C. Frye, Director of the Puget Sound Biological Station, University of Washington, Seattle.

THE UNIVERSITY EXTENSION SERVICE

OFFICERS OF ADMINISTRATION AND INSTRUCTION

Matthew Lyle Spencer, Ph.D. (Chicago) President David Thomson, B.A. (Toronto) Dean of Faculties Frederick Morgan Padelford, Ph.D. (Yale) Assistant Dean of Faculties Alexander C. oRberts.¹ Ph.D. (Washington)......Director of the Extension Service

THE FACULTY, 1927-1928

The Extension faculty is composed of members of the general faculty who give extension courses and of the following instructors on the Extension staff:

Alletta Maria Gillette, A.B. (Smith), A.M. (Washington) Instructor in English H. Dealy Dvorak, A.M. (Clark), Ph.D. (Brown).....Instructor in Education

OFFICE STAFF

Mary C. Grady.....Office Manager Florine Bingham......Stenographer

EXTENSION SERVICE

The Extension Service of the University of Washington provides university instruction by mail and in extension classes and lectures for those who cannot give full time to university study.

This service was organized in 1912. More than fifteen thousand students have been enrolled, a large number of whom have earned credits through extension study toward a university degree. Others have taken this work for the practical business values, greater professional and technical skills, and purely cultural satisfactions of wider reading and finer appreciations.

The Extension Service presents for 1927-1928 the following activities:

1. Evening Campus Classes

4. Graduate Medical Lectures

- 2. Off Campus Classes
- 5. Graduate Nurses' Institute

3. Home Study

6. Firland School for Nurses

About three hundred and fifty courses are available either through correspondence or in classes at moderate fees. This Service is an integral part of the University, and is maintained by the State for educational services to those engaged in gainful employment but who desire to pursue advanced study.

UNIVERSITY CREDIT

Most of the courses at present offered by correspondence may be taken by properly qualified students for credits toward a university degree. Applicants for enrollment wishing to take courses for credit should send their credentials for entrance to the University, with their application, if these credentials are not already on file with the Registrar of the University. Credit work is of course subject to all rules and regulations of the University that are applicable. The work must be thorough, must show creditable grade and must be completed within a reasonable time, which is estimated to be not more than one year for five credit courses and proportionally less for shorter courses.

These qualifications are clearly stated, so that there may be no disappointment from expectations that cannot be fulfilled of an easy road to a degree. Home study is not such a road. It is slow and laborious; but it

¹Resigned, September 1, 1927.

is worth all the time and money that it costs if considered from the standpoint of its value in scholarship, the pleasure that may be had from this mode of using one's time, and the widening of the horizon of one's mind.

HOME STUDY COURSES AND UNIVERSITY DEGREES

Students who are unable to spend in residence the full number of years required for a university degree may take as many as half of the required credits for graduation through Home Study, provided that not less than one year of work is done in residence at the University of Washington. For such Home Study courses, the student should plan well in advance and with the advice of University authorities. The studies required in the freshman and sophomore years are more largely available for Home Study. Therefore, to make a combination of Home Study and residence study, students should plan for the first rather than the latter part of the University course in Home Study.

Requirements for the University life diploma may be satisfied in part by Home Study credits.

Nine credits may be earned in approved Home Study courses toward the master's degree.

TUITION FEES

Moderate fees have always been charged by the University of Washington for extension instruction. It is proper that the individual directly benefited should pay his part toward the support of this work. The following requirements and conditions should be thoroughly understood:

Fees are due and payable at the time of enrollment and no fees are refunded except upon rejection of the student or failure to give the course. Enrollment constitutes an agreement on the part of the student to complete the course and he must take the responsibility for any failure on his part to do it.

Fees are based upon a uniform charge of \$4 per credit hour. Extension courses cost therefore: \$8 for a two-hour course; \$12 for a three-hour course; \$16 for a four-hour course; \$20 for a five-hour course.

HOME STUDY COURSES

The number and subjects of courses offered for Home Study vary from time to time. There are three hundred courses in nearly ninety subjects now organized. Present plans call for the development of the Home Study curricula to a total of more than three hundred fifty courses. Many courses have been offered for several years; others are entirely new. All have been adjusted to the special needs of Home Study students.

Home Study Courses of Instruction.—Astronomy, botany, chemistry, classical languages and literature, dramatic art, economics and business administration, education, engineering, English language and literature, geology, Germanic languages and literature, history, home economics, hygiene of maternity and infancy, journalism, mathematics, music, navigation, nursing, painting, sculpture and design, philosophy, political science, psychology, Romanic languages and literature, Scandinavian languages and literature, sociology, zoology.

The University reserves the right to change this list without notice. Faculty changes, the publication of new textbooks, changes in the material to be emphasized may compel the withdrawal or shifting of courses. It is planned to keep the list of courses revised and as nearly permanent as circumstances warrant.

GRADUATE MEDICAL LECTURES

In cooperation with the Washington State Medical Society and the King County Medical Society, the eleventh Graduate Medical Lectures were held July 18 to 22 inclusive, 1927. The lecturers were Charles L. Mix, physician, professor of medicine and head of department, Louola University Medical School. Senior attending physician Mercy Hospital, Chicago; George W. Crile, surgeon: Western Reserve University, member National Research Council Division of Physical Sciences and of many professional societies in the country and abroad. Charles Locke Scudder, surgeon: Harvard Medical School, chairman, Fracture Committee of the American College of Surgeons.

FIRLAND COURSE IN PUBLIC HEALTH NURSING

The University of Washington Department of Nursing Education, through the Extension Service, offers a course in public health nursing to graduate nurses at Firland Sanatorium. A two-year curriculum covering 18 credits of advanced University work is offered.

GRADUATE NURSES' INSTITUTE

In cooperation with the Washington State Graduate Nurses' Association, the Washington League of nursing Education and the State Public Health Nurses' Organization, the University of Washington Department of Nursing Education, through the Extension Service, conducted the Fourth Graduate Nurses' Institute August 1 to 6 inclusive, 1927. The faculty consisted of Carolyn Gray, lecturer in nursing education, Columbia University; Mrs. C. E. A. Winslow, member of board of directors, Visiting Nurse's Association, New Haven, Conn. C. E. A. Winslow, Dr. P.H., professor of public health, Yale School of Medicine. H. W. Hill, M.D. Dr.P.H. professor of public health, University of British Columbia. John Weinzirl, Dr.P.H., professor of bacheriology, University of Washington. Mabel Seagrave, M.D. staff of Seattle General Hospital.

HYGIENE OF MATERNITY AND INFANCY

The University Extension Service cooperates with the Washington State Department of Health, Division of Child Hygiene, and the Children's Bureau of the United States Department of Labor, in conducting a course in the Hygiene of Maternity and Infancy. This is a home study course in which more than 125 mothers enrolled during the year 1927.

OFFICE OF PUBLICATIONS

All official publications of the University of Washington are issued by the office of publications. The following publications have been issued.

The Puget Sound Biological Station Series, three volumes.

The University of Washington Publications, as follows:

Anthropology.—Vol. 1, No. 1. The Whaling Equipment of the Makah Indians, by T. T. Waterman. No. 2. The Distribution of Kinship Systems in North America, by Leslie Spier. No. 3. An Analysis of Plains Indian Parfleche Decoration, by Leslie Spier. No. 4. Klallam Folk Tales, by Erna Gunther. No. 5. Klallam Ethnography, by Erna Gunther. Vol. 2, No. 1. Adze, Canoe and House Types of the Northwest, by Ronald L. Olson. No. 2. Ghost Dance of 1870 among the Klamath of Oregon, by Leslie Spier. No. 3. The Middle Columbia Salish, by James A. Teit. No. 4. Some Tales of the Southern Puget Sound Salish, by Arthur C. Ballard.

Fisheries.—Vol. 1, No. 1. Preserved Pickled Herring, by Clarence Louis Anderson. No. 2. Field Characters Identifying Young Salmonoid Fishes in Fresh Waters of Washington, by Donald R. Crawford. No. 3. Synostosis in the Spinal Column of the Rainbow Trout, by Donald R. Crawford. No. 4. A Study of the Gases in Canned Foods, by Ray W. Clough, Oscar E. Shostrom, Ernest D. Clark. No. 5. Notes on the Presence of Indol in Sea Foods and other Food Products, by Ray Clough, Oscar E. Shostrom, Ernest D. Clark. No. 6. Iodine Content of the Pacific Coast Salmon, by Norman Donald Jarvis, Ray William Clough, Ernest Dunbar Clark. No. 7. Biochemical Study and Proximate Composition of Pacific Coast Crabs, by Carl R. Fellers and Clarence T. Parks. No. 8. Bacteriological Investigations on Raw Salmon Spoilage, by Carl R. Fellers. No. 9. Canned Salmon: A Five-Year Correlation Study of Certain Quality Factors, by Carl R. Fellers, Ernest Dunbar Clark, Ray W. Clough. No. 10. Fish Preservation by Hypochlorites, by Tung Pai Chew and Carl R. Fellers. No. 11. Non-Gaseous Spoilage in Canned Marine Products, by Carl R. Fellers. Vol. 2. No. 1. Ecto-Parasitic Infusuria Attacking Fish of the Northwest, by John E. Guberlet.

Geology.—Vol. 1, No. 1. Tertiary Faunal Horizons of Western Washington, by Charles E. Weaver. No. 2. Paleontology of the Oligocene of the Chchalis Valley, by Katherine E. H. Van Winkle. No. 3. Fauna from the Eocene of Washington, by Charles E. Weaver and Katherine Van Winkle Palmer. No. 4. Foraminifera from the Eocene of Cowlitz River, Lewis County, Washington, by Dallas Hanna and Marcus Hanna.

Language and Literature.—Vol. 1. The Poems of Henry Howard, Earl of Surrey, by Frederick Morgan Padelford. Vol. 2. Spencer's Use of Ariosto for Allegory, by Susannah Jane McMurphy. Vol. 2, No. 2. Thomas Dekker: A Study in Economic and Social Backgrounds, by Kate L. Gregg. Vol. 3. A Critical Edition of Ford's Perkin Warbeck, by Mildred Clara Struble. Vol. 4. No. 1. A Bibliography of Chaucer, 1908-1924, compiled by D. D. Griffith. No. 2. Adam, translated by E. N. Stone. No. 3. The Origin of the Griselda Story, by D. D. Griffith. No. 4. The Political Theory of Rogers Williams, by James Edward Ernest.

The Publications in Language and Literature include studies in the various languages and literature, ancient and modern, represented at the University. The series replaces and absorbs The Publications in English, of which the following volumes have appeared:

Vol. 1. Uno Linderlof's Elements of the History of the English Language, translated by Robert Max Garrett. Vol. 2. The Political and Ecclesiastical Allegory of the First Book of the Faerie Queen, by Frederick Morgan Padelford. Vol. 3. Johannes Steenstrup's The Medieval Popular Ballad, translated by Edward Godfrey Cox. Vol. 4. The Pearl: An Interpretation, by Robert Max Garrett.

Mathematics.--Vol. 1, No. 1, An Arithmetical Theory of Certain Numerical Functions, by Eric Temple Bell. No. 2. Cyclic-Harmonic Curves: A Study in Polar Coordinates, by Robert E. Moritz. No. 3. Five Studies in Mathematics, by E. T. Bell, A. F. Carpenter, Robert E. Moritz, L. I. Neikirk, R. W. Winger.

The Social Sciences.—Vol. 1, No. 1. Studies in Matriculation Statistics, Intelligence Ratings and Scholarship Records at the University of Washington, by Alexander Crippen Roberts. No. 2. Causation and the Types of Necessity, by Curt John Ducasse. Vol. 2. No. 1. Tiberius Caesar and the Roman Constitution, by Olive Kuntz. No. 2. The Logical Influence of Hegel on Marx, by Rebecca Cooper. No. 3. The Scale of Individual Tests, by Stevenson Smith. Vol. 3. No. 1. A Study of Mobility of Population in Seattle, by Andrew W. Lind. No. 2. History and Development of Common School Legislation in Washington, by Dennis C. Troth.

The University of Washington Engineering Experiment Station Series as follows:

No. 1. Creosoted Wood Stave Pipe and Its Effect Upon Water for Domestic and Irrigational Uses. (Bureau of Industrial Research.) No. 2. An Investigation of the Iron Ore Resources of the Northwest, by William Harrison Whittier. (Bureau of Industrial Research.) No. 3. An Industrial Survey of Seattle, by Curtis C. Aller. (Out of print.) (Bu. Ind. Res.) No. 4. A Summary of Mining and Metalliferous Mineral Resources in the State of Washington with Bibliography, by Arthur Homer Fischer. No. 5. Electrometallurgical and Electrochemical Industry in the State of Washington, by Charles Denham Grier. No. 6. Ornamental Concrete Lamp Posts, by Carl Edward Magnusson. No. 7. Multiplex Radio Telegraphy and Telephony, by F. M. Ryan, J. R. Tolmie, R. O. Bach. No. 8. Voltage Wave Analysis with Indicating Instruments, by Leslie Forrest Curtis. No. 9. The Coking Industry of the Pacific Northwest, by Joseph Daniels. No. 10. An Investigation of Compressed Spruce Pulleys, by George Samuel Wilson. No. 11. The Theory of Linear-Sinoidal Oscillations, by Henry Godfrey Cordes. No. 12. Motor Truck Logging Methods, by Frederick Malcolm Knapp. No. 13. Tensions in Track Cables and Logging Skylines, by Samuel Herbert Anderson, No. 14. Current Suppression by Means of Parallel Resonance, by Henry Godfrey Cordes. No. 15. Electric Heating of Residences, Part I, by Edgar Allan Loew. No. 16. Sewage Disposal for Suburban Homes and for Isolated Institutions, by William Franklin Allison, No. 17. Transmission Line Design, Part I, Mechanical Features, by Frederick Kurt Kirsten. No. 18. The Clays and Shales of Wood in Washington, by Henry Kreitzer Benson, Thomas Gordon Thompson and George Samuel Wilson. No. 20. Electric Heating of Residences, Part II, by Edgar Allan Loew. No. 21. Experimental Data on Relative Cost of Gas and Electricity for Cooking, by Martha Estella Dresslar. No. 22. An Analysis of the Weir Coefficient for Supressed Weirs, by Charles William Harris. No. 23. The Electrostatic Electromagnetic Conversion Factor, by Loyal Vivian B

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The periodical publications include:

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The University of Washington Bulletin, General Series, including the bulletins of the various colleges and schools, the General Catalogue, the Summer Quarter Bulletin, and the University Directory, each of which is published annually.

A SELECTED BIBLIOGRAPHY OF FACULTY PUBLICATIONS

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The persons whose names are followed by the superior letters A D M received their degrees in the quarters of 1925-1926 ending in August, December and March respectively; all others in June, 1926.

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Newton, Charles A. Jr.

Price, William Howard Ritter, John Edward^p

Scheffer, Theodore Comstock *Tappe, Kenneth Hartley^D

Wascher, Spriggs

Degrees Conferred

COLLEGE OF FISHERIES

BACHELOR OF SCIENCE IN FISHERIES

Kavanagh, John Alfred (cum laude) Phillips, Julius B.

COLLEGE OF PHARMACY

PHARMACEUTICAL CHEMIST

Aubert, William Prentice⁴

Hirose, Ruby Sato

James, Harriet Clara

Baker, Mildred Florence⁴ Bradshaw, John Franklin (cum laude) Brimston, Marion Georgia

Campbell, Donald H.

Duckering, Richard E.

Edler. Olof Edwin

Fischer, Louis Fraser, Lincoln William

Goodglick, Samson

Hannah, Fred C. Harper, Horace Roland Hawker, Charles Cecil MacLeod, Raymond Nicholson McNamara, Robert T.⁹

Martens, Aleda Laura

Olson, Percy Oliver

Palpallatoc, Paul P. Payne, Harry Anson Poole, Abigail B.

Thomson, Vella Elizabeth

Weller, Lawrence L.

BACHELOR OF SCIENCE IN PHARMACY

Ariizumi, Kiyo (magna cum laude) Brimston, Marion Georgia (magna cum laude) Fischer, Louis Goodglick, Samson Gustafson, Iva Marie^D Hammond, Marguerite Alice Hardinger, Marie Annette James, Harriet Clara Richards, Leon W.

COLLEGE OF BUSINESS ADMINISTRATION

BACHELOR OF BUSINESS ADMINISTRATION

Adams, Evert Ademino, John Anderson, Edward Joseph^M Armstrong, Wilmot Morrison Beck, William Helgren Beede, Alan Fraser Bennett, Constance Anne^A Bennett, Sumner Weymouth Blum, John Ralph (magna cum laude) Bonell, James H. Bower, Donald Duane Brainard, Silas Arthur^A Brazell, Thomas Lantry Brown, Gordon Arthur Buerk, Arthur W. Carlson, Theodore David Carlston, Kenneth S. (magna cum laude) Carroll, M. Jack^D Carstens, Clarence Thomas Carter, Burdette Merlin^M Castle, Sara Lauretta Cloughley, Walter Morris^A Commerée, Clifford Hugh Compton, Merrill Eugene Condon, Harold Thomas Cook, Chesley Marion (cum laude) Crait, Lawrence Albert^A Crosby, Forrest Tory

Davidson, Kenneth Mowbray Davis, Wilbur Lee^D Dayton, Ralph Edson Doherty, Joseph C. Dunn, Yenchuen Yih Dutton,, Harry John[±] Duwe, Richard Allen

Eckstein, Howard^A Egtvet, Percy C.^{**} Eng, Keys Erickson, Richard Carl^p

Felch, Baxter C.^M Fitzgerald, Vernor John Forster, Fred Edward^A Fraser, Whittier H. Furuya, William Naoyuki^D

Gabrielson, Carl William Gillespie, Loris Austin Goehring, Viola Elsie⁴ Goon, Henry Farren¹⁴ Grant, Ruth Aeneas⁴ Grunbaum, Henry Maurice

Haase, Albert Paul Haggard, Henry Edward Hale, James Grattan (magna cum laude) Hamada, Isaburo Fred^A Hamm, George R.^p Hampson, Floyd Franklin^A Hanson, Mildred Moore Hellens, Lawrence Walter^A Higgins, Wilma Romaine^A Hisakichi, Hayashi^A Holman, Franklin James^A Horiike, Koji Hoyt, Gordon McDowell^p

Jackson, Jesse Monroe, Jr. Jeffries, Wendell^{*} Jensen, Howard Richard Jensen, William Stephen Johnstone, Robert V.^A Jones, Winston Jeffreys Jorgenson, George Hilmer⁴

Kellogg, Harold Eugene⁴ Kirk, Douglas G.^D Knight, Charles William^M Knighton, Blanche LaFromboise, Clarence B.^M

Lanigan, Edward John^D Lemley, Lyle Huestus

*Died, November 19, 1925

Lewis, Hubert Putnam Liu, Shun-Tsung^M Lyons, James Frederick Meyer, Edward A.⁴ Merrill, John Edmund Merrill, John Edmund McGoldick, Jack Harold Maginnis, William John^M Manning, Edward Burton^A Maughan, Wilbur Maxey^A Maylor, Marc L. Meckstroth, Carl Wallace Meisnest, Kenneth Ruka^p Melder, Frederick Eugene Mickelson, Paul Winfield^A Melson, Ray Clarence (magna cum laude) MacDonald, Willard[™] Mielke, Marie Elizabeth Million, John Carroll Monty, George Ranc^A Myers, Percy L. O'Neill, William Thomas Peabody, Emery Frederick^D (magna cum laude) Peterson, Hugo A.^M Playter, Charles Gray^A Remington, Cecil Gustaf Richards, John S. Sanford, Rollin Harrison Satoris, Fred Pence⁴ Shigemura, Chiye^M Sickler, Barclay J. (magna cum laude) Skidmore, Samuel Alexandera Stansbery, Douglas Collin Strother, Adelyn (cum laude) Sundstrom, William James¹⁴ Swan, John William Swanberg, Amy^D Taggart, George Moore III™ Ianzer, Max William▲ Toner, George Moore Tsi, Hsiao Chih▲ Tsui, Tit Shan▲ Van, Eric Preston Vassar, John Arthur Weber, George Wheeler, Beulah O.

Witcomb, Douglas Arthur Wood, Everett Powers^a Wu, Ander Y. Cheung³⁴ Wuthenow, Arthur, Jr. Wyckoff, Walter Lowe

Zimmerman, Philo Ralph (magna cum laude) Zurbrick, John W.^u

SCHOOL OF LAW

BACHELOR OF LAWS

Ashley, Paul P.^p Audett, Theophilus Bernard

Bascom, H. W. Bashor, Thurston C. Brown, Warren, Jr. Bryan, James Wesley, Jr. Burrus, Adelyne Martha

Carlson, Theodore David Cobley, James Arnold^D

Dunn, Arthur G., Jr.

Greenbank, Herbert Archer

Halversen, Kendall Hammack, James R. Heiman, Jeffrey Henricksen, Frederick Stanley Herren, William Albert Hooper, Eugene Francis^A

Langlie, Arthur B. Langlow, Wesley A. Lee, Artrudoe L.

Mallery, Joseph Arthur

Maslan, Benjamin A. Morford, Seth Harold

Newman, Lee Lewis

Peebles, Orville Edward Peterson, Jennings Edward^D Pierce, Clarence W.^D

Refling, Arnold

Sammis, Lowden Seltzer, Lawrence Shain, Julius Snyder, Hart Stirling, Thomas Brents

Taylor, Robert Dinsmore Thompson, Alfred Trumbull, John T. Tucker, Wilmon Stevens

Uhlmann, William Paul

Walker, William Burwell Walters, Chalmer Gordon Walthew, John Forbes Westland, Alfred John, Jr.

York, Arthur Fitch

LIBRARY SCHOOL

BACHELOR OF SCIENCE IN LIBRARY SCIENCE

Connolly, Zoa Eliza

Davis, Florence Mae^D Dewey, Bertha Chase

Fairservice, Hazel Falkoff, Emma

Geist, Marian E. Goodman, Bertha Doris Greenwood, Bessie

Hall, Roxie Hill, Ruth Alfarata

Jarboe, Edna Marie Jones, Margaret Bell» Jones, Winnifred Lanning, Mabel Mary Larkin, Lucretia Starr[»] Larson, Luella Clair[»] Lewis, Marjory Livington B.

MacDonald, Margaret Ruth⁴ MacGregor, Ellen McMeekin, Florence A. Meeks, Anastasia Patrice Moore, Marguerite Eleanor Mutch, Ida Paine

Nelson, Frances Marie

Parks, Clemence Elizabeth Field^p Plemon, Gladys Mav

Robinson, Rose

Schreck, Mildred Slauson, Celeste^D Smith, Anne Marie Sporseen, Elsie Dagny Stapleton, Margaret L. Stith, Kathryn Teegarden, Jcanette^D Turnbull, Evangeline Bancroft

Walsh, Ellen Lucille (cum laude) Weeding, Ruth Harriett

SCHOOL OF JOURNALISM

BACHELOR OF ARTS IN JOURNALISM

Bassage, Harold Edwin

Child, Helen Taylor Cleveland, Carl M.

Fitzharris, Edward James^A Frost, Vernon^x Frudenfeld, Mildred Lee^A

Goldsmith, Louis Chilton

Hahn, Cathryn Louise

JaBush, Carol Vinson Jacobs, Josephine Jerrine

Lund, John Vognild

Pampel, George Byron

Rock, Clifton Donald

Williamson, Ralph Kenison Wiseman, Orville Rupp^D

Degrees Conferred

GRADUATE DEGREES

GRADUATE SCHOOL

CHEMICAL ENGINEER

Marvin Greenwood Holt B.S. in Ch.E., University of Washington, 1922 Thesis: Concrete Piling

CIVIL ENGINEER

Daniel Lester Evans B.S. in C.E., University of Washington, 1917 Thesis: The Stuck River Bridge-Part II

Donaldson Hampton Evans B.S. in C.E., University of Washington, 1925 Thesis: The Stuck River Bridge—Part I

George Edward Hawthorn B.S. in C.E., University of Washington, 1915 Thesis: The Design of Cement Concrete Pavement Slabs

Alfred Lawrence Miller B.S. in C.E., University of Washington, 1920 Thesis: The Design of a Welded Steel Tubing Airplane Structure

> Robert Bowman Van Horn B.S. in C.E., University of Washington, 1916 Thesis: Cost Estimation of Irrigation Works

MECHANICAL ENGINEER

William Lyle Dudley B.S. in M.E., University of Washington, 1912 Thesis: Centrifugal Fans

MASTER OF ARTS

George Newton Adriance^D (English) A.B., University of California, 1922 Thesis: The Social and Political Satires of William Dunbar

Felicitas Ankele (German) A.B., University of Washington, 1925 Thesis: Thomas Manns Zauberderg als bildungsroman

Nemias Bramlette Beck^D (English) A.B., University of Washington, 1924 Thesis: Chaucer and Boccaccio's Decamerone, a Study of Influence

Carl Spurgeon Bell^p (Education) B.S., Ohio Wesleyan University, 1915 Thesis: A Comparison of Six Systems of Handwriting

Marie Antoinette Bollman^p (Education) B.Ed., University of Washington, 1920 Thesis: Secondary Education in the Philippine Islands

> Lois Eula Brown^A (English) A.B., University of Washington, 1920 Thesis: Santayana's Definition of Beauty

University of Washington

Sarah Brown^p (Philosophy) A.B., University of Washington, 1923 Thesis: An Examination of Some Definitions of Reality

Joel Andrew Burkman⁴ (Political Science) A.B., University of Washington, 1923 The Arguments Used in Opposing the Ratification of the United States Constitution Thesis :

Bernice Gertrude Chambers (Home Economics) B.S., Oregon Agricultural College, 1923 The Collection, Classification, Use and Care of Advertising Material in Teaching Junior High School Clothing and Textiles Thesis :

Victor Childs Christianson (English) A.B., University of Washington, 1924 Thesis: The Theories of Certain Recent American Literary Critics

> Denzel Cecil Cline (Sociology) A.B., University of Washington, 1924 Thesis: The Street Car Men of Seattle

Faustine Douglas Cook (Education) A.B., University of Indiana, 1918 Thesis: Thrift Teaching in the Public Schools as Exemplified in the School Savings Bank

John Edward Corbally^A (Education) B.A., Whitworth College, 1918 Thesis: A Survey of School District Number 114, Pacific County, for the Purpose of Introducing the Junior High School

> Max Donald Cornu (English) LL.B., University of Washington, 1922 Thesis: The Influence of Rabelais on Sterne's Tristram Shandy

> > Julia Virginia Cox^p (English) A.B., University of Washington, 1912 Thesis: Robert Frost and His Work

Melvin Gardner De Shazo^A (Economics) A.B., University of Washington, 1924 Thesis: Radical Tendencies in the Seattle Labor Movement as Reflected in the Proceedings of its Central Body

Isabel Donald^A (French) L.L.A., St. Andrews University, Scotland, 1916 A.B., University of Washington, 1925 Thesis: Le Fils Naturel of Diderot: A Critical and Comparative Study with Special Reference to IN Vero Amico of Goldoni

Edgar Marion Draper⁴ (Education)

A.B., University of Washington, 1916 Thesis: An Analysis of the Present Status of the High School Principalship Based on a Study of the Supervision of Teaching and School Activities by the High School Principal

Raymond Forrest Farwell (Economics) B.A., University of California, 1920 Thesis: Elements of Navigation

George Walker Freeman⁴ (Education)

B.A., Spokane University, 1920 Thesis: A Study of the Available Factors of Prediction of Scholarship Success based upon the Freshman Class (1923-24) Nampa High School, Nampa, Idaho

Rosalie Syena Godfrey (Home Economics)

B.S. in H.E., Kansas State Agricultural College, 1918 Thesis: A Survey of the Food Service and Marketing Methods in Certain of the Organized Women's Houses at the University of Washington

Degrees Conferred

Anita Joan Graybill^A (History) A.B., University of Washington, 1924 Thesis: Hegemony in Greek History

John Henry Groth (English) B.A., Wartburg College, 1912 Thesis: The German Sources of Theodore Parker's Philosophy and Theology

> Alice Pratt Lathrop Gundlach (English) A.B., University of Washington, 1924 Thesis: The Problem of Universals in Aesthetics

Sally Reeves Gyde (English) A.B., University of Washington, 1922 Thesis: Problems in the Life of Chaucer

Paul Bowman Hanawalt^D (Education) A.B., College of Puget Sound, 1918 Thesis: The Reorganization of the Puyallup Junior High School

Kenneth Lyndon Hessenmiller[™] (Education) B.A. in Ed., Washington State College, 1922 Thesis: A Study of American Municipal Universities

Claude Elmer Victor Henderlite^M (English) A.B., University of Washington, 1921 Thesis: James Branch Cabell's Philosophy of Romance

Hulda Hepperle^D (Education) A.B., University of Dubuque, 1923 Thesis: The Education of the North American Indian

> Lillian Katherine Hocking (English) A.B., University of Washington, 1925 Thesis: Cooper: Critic of America

James Hector Holden^D (History) B.Ed., University of Washington, 1921 Thesis: The Parliament of 1629, with Special Reference to the House of Commons

> George Glenn Holmes (Economics) B.S., Kansas State Teachers College, 1920 Thesis: The Treatment of No-par Value in Accounting Practice

> > Ethel Leora Hunt (Education) A.B., University of Washington, 1905 Thesis: Education in Burma

Julius Peter Jaeger (English) B.A., Spokane University, 1918 Thesis: The Political Views of Richard Baxter

Kai Jensen (Psychology) A.B., University of Washington, 1924 Thesis: Distention of the Duodenum and its Relation to Subjective and Objective Phenomena

> Adella Johnson^D (French) B.A., University of Minnesota, 1905 Thesis: A Study of Destouches' Lo Tresor Cache

Florence Alice Johnson (Home Economics) B.S. in H.E., University of Washington, 1920 Thesis: A Comparison of the Cellulose Acetate Type of Rayon with other Types of Rayon

William Edward Knuth⁴ (Education)

A.B., University of Washington, 1924 Thesis: A Historical Study of the Relation of the American Secondary Schools and Colleges

Ora Irene Landis^A (English) A.B., Whitworth College, 1915 Thesis: The Social Outlook of Charles Kingsley

Louise MacDonald (English) A.B., University of Washington, 1924 Thesis: The Social Philosophy of William Morris

Audley Fleming Mahaffey (History) A.B., University of Washington, 1922 Thesis: Townsend Harris, First Consul General to Japan

Charlotte Elizabeth Miller* (Latin) A.B., University of Washington, 1924 Thesis: The Colloquial Element in the Satyricon of Petronius

Maud Elizabeth Miller (Education) A.B., Union College, 1923 Thesis: Sketch of the Development of the High School Training Classes in Oregon with some Evaluations and Comparisons

Grace Edith Miner (History) A.B., University of Washington, 1916 Thesis: A Century of Washington Fruit

Cleo Wakefield Montalva⁴ (Spanish) A.B., University of Washington, 1908 Thesis: Andres Bello, Life and Writings, with Special Reference to their Influence on Chilean Life

Louis John Neidert^A (Education) A.B., University of Washington, 1924 Thesis: The General Administrative Aspects of Supervisory Organization in Forty-four Cities

> John Isao Nishinoiri (Sociology) A.B., University of Washington, 1925 Thesis: Japanese Farms in Washington

Mary Elizabeth Norie (English) A.B., University of Washington, 1925 Thesis: Intellectual Background of Edward Bellamy

Parker Lavella Norton (Education) A.B., University of Washington, 1916 Thesis: Early Indications of Delinquency in Problem Boys

James Matthew O'Connor (English) A.B., University of Washington, 1921 Thesis: Spenser's Use of the St. George Legend, the Fair Unknown, and other Medieval Romance Themes in Book One of the Facric Queens

Ronald LeRoy Olson (Anthropology)

A.B., University of Washington, 1925 Thesis: Some Developments in the Material Culture of the Northwest Coast

Ruth Carpenter Peck^A (Spanish) A.B., York College, 1912 Thesis: The Treatment of Rodrigo el Godo by Spanish Writers and Others

Josephine Ann Pigott (History) A.B., Manhattanville College, 1924 Thesis: English Diplomacy during the Greek War of Independence

> Valeria Katherine Pigott (History) A.B., Manhattanville College, 1921 Thesis: Early History of Steilacoom

Joel Joseph Pryde (History) A.B., University of Washington, 1916 Thesis: Evens Leading to the Mexican War Degrees Conferred

Miriam Myrtle Reinhart (History)

B.A., Reed College, 1925 Thesis: Secretary Franklin Knight Lane and the Alaska Railroad Problem

Edith Rhyne (Home Economics)

B.L., Kidd-Key College, 1907 B.S., College of Industrial Arts, 1918 Thesis: A Comparison of Silk Hosiery Sold through Five Sources of Retail Distribution

Elizabeth Cook Richardson (English)

A.B., University of Washington, 1924 Thesis: A Translation of Professor Louis Cazamian's Psychological Evolution and Literature in England

Marland Burnet Roaney^D (Education)

A.B., University of Washington, 1924 Thesis: Preparation of Prospective Tenchers in the University of Washington

Maude Alice Ryder^{*} (Philosophy) A.B., University of Washington, 1924 Thesis: The Philosophy of Anatole France

Charles Ulysses Southwick (French)

A.B., University of Washington, 1924 Thesis: The Daily Life of the Fourteenth Century as Revealed by the Poetry of Eustache Deschamps

Blanchard Perley Steeves^A (Education)

B.A., Dalhousie University, 1898 Thesis: Present Day Tendencies in the Relation of the Library to the High School

Robert John Stevenson (English) A.B., University of Washington, 1925 Thesis: A Comparative Analysis of the Tales of Hawthorne and Poe

Ottilie Elise Terzieff (German) A.B., University of Illinois, 1923 Thesis: Raabes entwicklungsprogram zu holem menschentum mit besonderer rucksicht auf das amerikanische abenteuerleben in einigen seiner meisterwerke

Elmer Theron Thune (Education) B.Ed., University of Washington, 1922 Thesis: The Place and Functions of Supervisors of Special Subjects in City School Systems

Yale Yih Tsang (Education)

B.A., Fuh Tan University, 1922 sis: An Experimental Study of the Effect of Vertical and Horizontal Aligument and of the Use of Punctuation Marks upon the Rate of Reading the Chinese Language Thesis :

Wallace Theodore Wait (Education)

B.S., Whitworth College, 1916 Thesis: A Study of the Criteria for the Selection of High School Teachers

Grace Worthington⁴ (Economics) B.A., Wellesley College, 1017 Thesis: Occupational Changes of Women in American Industry

Della May Yancey⁴ (English)

A.B., Carleton College, 1908 Thesis: The Revolutionary Spirit in Wordsworth

William Wallace Young^A (Education) A.B., University of Washington, 1924 Thesis: Problem Children in the High School

MASTER OF SCIENCE

James Washington Brown (Physics) A.B., Western State College of Colorado, 1924 Thesis: Coefficients of Expansion of Some Special Alloys

Harvey Cope^A (Chemistry) A.B., University of Washington, 1920 Thesis: Some Quinoline Derivatives and Isomers Promoted by Sunlight

> Vivian Richard Damerell (Chemistry) B.S., University of Washington, 1924 Thesis: A Study of Aluminum Oxide Hydrosol

Willard Henry Eller⁴ (Physics) B.S. in E.E., University of California, 1914 Thesis: A Study of the Magnetic Properties of Ferro-magnetic Materials when Carrying an Electric Current

Thomas John Etherington (Geology) B.S., University of Washington, 1925 Thesis: The Stratigraphy and Paleontology of the Oligocene and Lower Mioccne of the Chehalis River Valley, Washington

Richard Eugene Fuller^D (Geology) B.S., University of Washington, 1924 Thesis: The Geology of the Northeastern Part of Cedar Lake Quadrangle with Special Reference to the De-roofed Snoqualmie Batholith

> Frank Andrew Lee (Pharmacy) B.S., University of Washington, 1923 Ph.C., University of Washington, 1925 The Reaction of Nitrosyl Chloride with Acctone Thesis :

> > Arnold John Lehman (Pharmacy) B.S., University of Washington, 1925 Thesis: Washington Wild Parsnip

Richard Ting Chuan Loh⁴ (Chemistry) B.S., Soochow University, 1925 Thesis: Some New Reactions of Thiocarbanilide

Kisaku Morikawa⁴ (Bacteriology) B.S., Hokkaido Imperial University, 1911 The Tolerance of Some Bacteria Toward Sugar and Salt Thesis :

Hazel Clara Murray (Chemistry) A.B., University of Nevada, 1922 Thesis: The Condensation of Propional Dehyde with Methyl Ethyl Ketone

Hazel Margaret Neeley (Bacteriology) B.S., Whitman College, 1925 Thesis: The Kinds and Number of Bacteria in Candy

Harold John Rafn^p (Bacteriology) B.S., University of Washington, 1924 Thesis: A Determination of the Nature of Methylene Blue Reduction by Escherichia Coli and other Bacilli

Leonard Rhodes (Pharmacy) B.S., University of Washington, 1924 Thesis: A Method for the Determination of Alcohol in Drug Products

Martha Wheatly Shackleford⁴ (Zoology)

A.B., College of Puget Sound, 1922 Thesis: A Study of Variation in Plankton in Argyle Lagoon

Oscar Louis Starr (Physics)

B.S., Whitman College, 1923 Thesis: The Variation of Electrical Resistance with Longitudinal Pressure

Emma Jo Stewart (Bacteriology) A.B., Reed College, 1921 Thesis: The Role of Symblosis in the Putrefaction of Meat

Augustus Allison Wagner (Chemistry) A.B., Pacific University, 1011 Thesis: The Sand Test as Applied to High Explosives Degrees Conferred

Wayne Winfield Wells (Zoology) A.B., University of Oregon, 1919 Thesis: Synopsis of the Symbiont Crabs of the Family Pinnotheridae of the Puget Sound Region

> Marion Whiting White (Psychology) A.B., Wellesley College, 1922

A.B., Wellesley College, 1922 Thesis: The Value of Visual Imagery Tests for Predicting Success in Engineering

Homer Orion Zumwalt (Pharmacy) B.S., University of Washington, 1924 Thesis: Quantitative Estimation of Poisons—Interference of Preservatives

MASTER OF SCIENCE IN ELECTRICAL ENGINEERING

Chester Kessler Clausen B.S. in C.E., University of Washington, 1924 Thesis: The Discharge and Efficiency of Short Tubes

MASTER OF SCIENCE IN CIVIL ENGINEERING

George Lisle Hoard B.S. in E.E., University of Washington, 1917 Thesis: A Comparative Study of Lighting Rates in the State of Washington

MASTER OF SCIENCE IN MECHANICAL ENGINEERING

Robert Harold Gray Edmonds B.S., Whitman College, 1915 B.S. in M.E., University of Washington, 1922 Thesis: Photo-elasticity and its Application the Problems of Stress Distribution in Curved Beams and Hooks

> Bryan Towne McMinn B.S., Oregon Agricultural College, 1918 Thesis: Photoelastic Investigation of Stresses in a Chain Link

MASTER OF SCIENCE IN CERAMIC ENGINEERING

Roland Joseph Clark B.S. in Cer.E., Alfred University, 1924 Thesis: Refining of Pacific Northwest Kaolin

MASTER OF SCIENCE IN GEOLOGY AND MINING

William Michael Romischer B.S. in Geol. and Mining, University of Washington, 1925 Thesis: Classification and Stratification Tests of Washington Coal

MASTER OF SCIENCE IN MINING ENGINEERING

Clifford Webster Read⁴ B.S. in Mining Engineering, 1924 Thesis: The Tabling of Fine-size Coal

MASTER OF FORESTRY

Arthur Leslie Sanders B.S.F., University of Washington, 1925 Thesis: The Elimination of Waste in Saw-Mill Practice

Josiah Theodore Shull B.S.F., University of Montana, 1923 Thesis: Overhead Logging on the Pacific Coast

John William Kench Wernham^D B.A. In Forestry, University of Oxford, 1921 Thesis: The Veneer Industry and its Relation to the Profitable Utilization of South Indian Hardwoods MASTER OF SCIENCE IN FISHERIES

Norman Donald Jarvis[™] B.S. in Fisheries, University of Washington, 1924 Thesis: Iodine Content of the Pacific Coast Salmon

MASTER OF SCIENCE IN PHARMACY

Louis Wait Rising B.S., Oregon Agricultural College, 1924 Thesis: Hypnotics of the Barbituric Acid Series

MASTER OF BUSINESS ADMINISTRATION

Raymond W. Coleman A.B., University of Washington, 1923 Thesis: Governmental Attempts to Curb the Monopoly of the Aluminum Company of America

Shigeichi Fushimi^{*} B.B.A., University of Washington, 1924 Thesis: The Cotton Manufacturing Industry of Japan and her Competitors in the Oriental Markets

Richardson Henry Rowntree B.B.A., University of Washington, 1924 Thesis: The Open Price Plan, a Constructive Criticism of Competition

> Hsieh Chee Sun^p B.S., Fuh Tan University, 1922 Thesis: The Tariff System of China

Haruo Ross Yonemoto⁴ B.A., University of British Columbia, 1923 Thesis: The Chinese Eastern Rallway and its Economic and International Importance in the Far East

DOCTOR OF PHILOSOPHY

Clyde Myron Cramlet B.A., Walla Walla College, 1916 M.S., University of Washington, 1920 Thesis: Invariant Tensors and their Application to the Study of Determinants and Allied Tensor Functions

> James Emmanuel Ernst A.B., Muhlenberg College, 1917 M.A., University of Pennsylvania, 1922 is: The Political Theory of Roger Williams Thesis :

> > William Clarence Maxwell™ B.A., Stanford University, 1918 M.A., Stanford University, 1921 Thesis: Word-compounding in Spenser

John Augustine Osgniack A.B., University of Washington, 1922 M.A., University of Washington, 1922 Thesis: The Scholastic Doctrines of the Four Principal Categories

Dennis C. Troth^p

B.Ed., University of Washington, 1919 M.A., University of Washington, 1920 Thesis: History and Development of Common School Legislation in Washington ·

Degrees Conferred

NORMAL DIPLOMAS

UNIVERSITY FIVE-YEAR NORMAL DIPLOMA

Adams, Frances Aletha^A Adkins, Helen Ernestine Akin, Cecilia Eileen^A Albertson, Lois Lee Alleman, Marion Elwell^M Allison, Katherine Maude Anders, Bertha Irene^p Anderson, Alma Carolyn^A Anderson, Audrey Jean Anderson, Helen Gretchen Anderson, Lillian Ida Ankele, Felicitas Charlotte^A Arlander, Ruth A.^A

Babbitt, Ardsley Gertrude Baker, Helen Melissa Baker, Martin Henry^A Baker, Mary Harriet^A Barber, Helen Marguerite Barron, Dorothy Fraser^D Barrow, Gwendolyn Barthelemy, Lillian McNair Batie, Carmen Ardis Batdorf, Beryl Bauman, Carolyn Margaret Baumann, Carolyn Margaret^A Bayley, Madeline Virginia[»] Bayley, Mildred Bayley, Mildred Bayley, Nettie Ethel Beatty, Vera Josephine Beck, William Helgren Becket, Hugh Melville Bedke, Madge^A Bell, Mildred^A Bellazzi, Roberta Anna Benedum, Clora Yantis Bennett, Constance Anne^A Bentley, Nora Mulock¹⁴ Betz, F. Gerard Biggers, Ruth Caroline Biggers, Ruth Caroline Blanchard, Fred Clayson Bone, Marguerite Boner, Bernice A.[™] Booker, Paul E.^p Bowen, Mary Elizabeth Bower, Ruth Albertine Boxer, Mary Edith Boyer, Edith Aileen Brannon, Myrtle Jane Brattain, Berry Breuer, Leo W. Brier, Howard Maxwell^p Briggs, Dorothy E. Bone, Marguerite Briggs, Dorothy E. Brooks, Irene Mae

Brown, Elizabeth Brown, Martin Brown, Mary Catherine Buchanan, Helen Lee Buckley, Nancy Budde, Charles Arthur^D Burgess, Carolyn Burmeister, Claudys Susanne^A Burnam, David Lincoln Burns, Nina May Burpee, Frances Helen Butt, Ferdinand Hinckley^A Byers, Dorothy Ovida Byers, Eleanor Douglas Byrne, Kathryn Ann^A

Calhoun, Charles Eliot^A Campbell, Helen Ruth^x Campbell, Myron Madison Capen, Donald Frank^A Capen, Ellery Carey, Willard Wayland Carlson, Florence Amelia^p Carlson, Florence Amelia^p Carlson, John A.^A Carson, Emmy Lou^A Carstens, Lillian M.^A Carstens, Glenn W.^A Case, Margaret Francis Castle, Sara Lauretta Caulkins, Glenn W.^A Cavanaugh, Edith Frances Charlton, Harriet J. Christopher, Ian Clark, Wesley Melvin^A Cochrane, Mavis Claire Coe, Winifred Elizabeth^A Coleman, Vera Faye Connor, Aileen Maude^{as} Cook, Faustine Douglas^{as} Cooper, Edwin Vermont^A Corlett, Mildred Virginia Cowan, Carol Merle Crowley, Nina R.^A Cowell, Ray Theodore Coyne, Sophie Criddle, Carol Elizabeth Cruzen, Eugenia Celeste^A Cundiff, Velda Pauline Cutts, Cecilia^A

Dailey, Edith Louise Dalgity, Jean V.^D Dark, Dorothy^A Davies, Enid^A Davis, Paul A.^A DeBruler, Olive DeGarmo, Leona Marie de Heus, Margaret Rachel^A Delancy, Verner Dail^A Donworth, Mary DelDuca, Elizabeth Driscoll, Eugene Alton^M Dugan, Helen Justina Dunmore, Blanche Dutch, Dorothy Estella^p

Eades, Beulah Agnes Egtvet, Percy C. Ehlen, Maxine Elliott Ehrlich, Barbara Elizabeth Eidal, Marie Geneva Elledge, Lela M.^A Elliott, Edith Alexandra^A Engdahl, Selma^A Enger, Bernice^D Engle, Nathanael Howard^A Eriksen, Edward George^A Evans, Earl Huston^A Evans, Marian Evatt, Phillip Orrin

Farber, Lena Farrar, Myrtle I.^A Ferrier, Gladys Clotilde Fields, Earl Tom Finch, Myron H. Fisher, Dorothy Fisk, Russell Trevor Young Fitterer, Dorothy Marian Flock, Mabel Violet Folts, Elva Foote, Luauda^D Forbes, Helen Ella Ford, Gertrude Catherine Foreman, Iona S. Foss, Mary Loretta^A Fowler, Franklin W.^A Freeburg, Roy Everett Friese, Bernice Valarie Fry, Elizabeth Henry

Galbraith, Mary Grace^A Garred, Max Frank^A Gerbel, Maribeth Gerrish, Olive May^A Gerritt, Harriet Ina^A Giesy, Huldamay Gilhams, Helen Maud Gillett, Erma Mills^M Glen, Juliet Katherine Goehring, Viola Elsie^A Graefe, Margaret Louise Grant, Helen Louise Graves, Elizabeth^A Greiner, Mary Susan Griffin, Marie M.

Haack, Wilhelmina Margaret^A Haase, Albert Paul Hagerty, Jean Mason Hahn, Cathryn Louise Halberstadt, Elizabeth Henrietta^A Hale, Oron James^M Hall, Helen Marie^A Hannant, Olive Marrisco Hansen, Reta Prideaux Hanson, Louise Jeanette^A Hanson, Louise Jeanette^A Harvey, Lora Mary Hartman, G. Howard^A Haskell, Margaret E. Havlik, Mary Genevieve Heaney, Genevieve Heaney, Genevieve Heinrick, John Patrick Henry, Ruth Hope^A Heyburn, Frances Louise Hills, Carlotta^A Hinman, Grace Elvira^A Hoffland, Henry Harrison Holmes, George Glenn Holtzinger, Ruth Estelle Hong, Anna^A Hood, Helen R.^A Howard, Helen Elena Hoyt, Donald Reid Hunt, Ernest R.^A Hutchinson, Mary Joy

Ingison, Lottie May^D Isbell, Raymond Floyd^M

Jackson, Lillian Jensen, Kai^M Jensen, Mary Charlotte Jensen, Olive Gladys^A Johnson, Pauline Johnson, Dorothea Elisabeth^M Johnson, Marvel Rose Johnson, Myrtle Dorothy Johnson, Raymond Frank Jones, Luella Eliza Jones, Mary Gwendolen^A Jordan, Frances Mayes^A

Kalk, Mary Kelly, Kathryn Kenyon, Hazel McBee Kern, Charlotte Helen Kettenring, Grace Katherine Kilkenny, Mable Reynolds⁴

KinKade, Russell Wade Kinne, Frances Elinor Kirk, Douglas G.* Knighton, Blanche Knowles, Dale Isabel Koenig, John^A Korter, Irene Lizzett Kretsinger, Helen Maury Kraus, Ada Maud^A Krumm, Hulda Emily Keuchenberg, Marie Edith

LaPlant, Mary^A Lawler, Loretta^A Leaf, Helen Veva Lee, Vernet Charles^A Leeper, Marion LeMoyne^M Leibst, Signe Mauren^A Lemon, Harry Edward^M Lester, Verna-May Lewis, Wilma Eleanor Lienkaemper, Miriam Lincoln, Zaida Lindholdt, Alfred Ernest Lindstedt, Oscar Herman Lloyd, Katherine Mary^A Loughead, Eleanore Marguirite Low, Josephine^A Lunum, Anna Joan Luthy, Marion Stuart^p

MacKenzie, Helen Anabel McCann, Mable Ruth[™] McCann, Helen Rosalia McCarty, Ruth Elizabeth McCoubrey, Arthur Martin McCroskey, Jean McGibbon, Eileen McGovern, Foster Lincoln McIvain, Dorothy Salome McIntosh, Edith Alice^D McKay, Estelle (Sister Mary Estelle)^D McKeague, Florence Wilkerson[™] McKenzie, Edward Granville McKnight, J. Alice McLeod, Cleo Ruth McCanagle, Alberta McRae, Edwin[▲] MacGarlane, Lorna E.[▲] Macomber, Freeman Glenn Macomber, Leone Faris McBride Maginnis, William John[™] Mahoney, Mary Katharine Main, Clara Agnes Mattox, Clifford J.[▲] Medler, Louisa Adelaide Melby, Mildred Elin Mennell, Estella Peabody^A Meyer, Edward A.^A Meyer, Wilhelm Hugo^A Michie, Frances Ethel^A Mickelson, Paul Winfield^A Middleton, Maurine Miller, Clarice Dorothy Miller, Clarice Dorothy Miller, Ira Thomas Miller, Ira Thomas Miller, Ira Thomas Miller, Margaret Harvey Mills, Merritt Gordon Miner, Eva Lee^D Mitchell, Dorothy^A Monroe, George Henry^A Moore, Otto Eugene Moore, Sylvan Charles^M Morrison, Jessie Alene Munghy, Agnes Kathryn Murphy, Margaret Mary Myers, Thomas F.^A

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O'Brien, Mary[▲] O'Leary, Kathleen Le Nor O'Leary, Mary Eileen Olsen, Leah I.[▲] Orton, Helen Cook Oyen, Penelope

Patch, Della June^A Paulson, Stina Ellida Payne, Mattie Caroline Peers, Rosa Frances Phillips, Constance^A Phillips, Dorothy Myers^D Phillips, Olive Elizabeth Phillips, Walter Thomas^A Pidduck, Marjorie Katherine^A Pidduck, Marjorie Katherine^A Pillard, Ray Amile^A Pittendrigh, Dora Plank, Faye Marie Pollom, Arta-Rae Pollom, Lois Fay Porter, Dorothy Isabel Potter, Donald Deuel¹⁴ Prescott, Nellie Taylor Pretlow, Sarah Isabella Proelss, Maurine Puette, Raymond Vann⁴ Pursel, Adrian Dickson¹⁴

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Satre, Alice^A Schofield, Mary Gwendolyn^A Schubert, Helen Scofield, Susan Ada Selby, Miriam R. Sells, John Alexander Sennes, Gertrude J. Seyler, Ernestine Margaret Seynour, Keith M. Scott, Barbara Helen^A Shaffner, Mary Murchison^A Shafp, Mary Corts Sheppard, Jessie Sheridan, Helcn Christine^A Shields, Josephine Euphemia^A Shiltz, Celia Barbara^A Simson, Louis Dewey^A Skith, Anastasia Bennett Skibness, Marie Bertine Slavin, Jack^M Smith, Aileen Mary^A Smith, Bernice Caroline Smith, Jessie Elizabeth^A Snyder, Harold C.^A Springer, Alice Eleanor^A Springer, Hestell Starr, Geraldine Stone, Helen Blanche Strevey, Tracy Elmer^P Struthers, Selma Violet Sturgis, Alice E. Sullivan, Nellie (Sister Mary Louise)^A Sutton, Elizabeth Swanberg, Amy^D Sweet, Marie^M

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Uhlmann, Martha Miller^A Underhill, Julia Adams[»] Upcraft, Winfield Scott[»]

Van de Wetering, George^A Van Houten, Lois N. Van Orsdall, Otie Pearl Verhamme, Evelyn Maria

Waddell, Margaret^D Waechter, Florence Wait, Thelma Catherine^M Walsh, Alice Beatrice Watkins, Ina-Ree^A Waxmann, Marie Josephine^A Westervelt, Howard Wilson Westfall, Virginia^A Wheeler, Beulah O. Wheelihan, Harriot Whitcomb, Alice Elizabeth^A Whitcomb, Catherine White, Dorothy Elizabeth White, Dorothy R. Whitier, Doris Callow^A Widell, Hilda L. Williams, Frances^A Williams, Ruth Helen Williams, Ruth Helen Williams, Robert Leslie Williams, Robert Leslie Wilson, Clotide Marconnier Woodbury, Lydia Alice Wright, Ralph Gerald^D Wynstra, Wieber

Young, Elizabeth Charlene^A

Zeiher, Honora Sophie Ziel, Frederick Leonard^A

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Galvez, Pedro Rilloraza

Soller, Telesforo G.*

Pascual, Eduardo Felipe

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Baker, Carl Oscar^A Bates, Marie Christensen^A Bell, Wyloha Bennett, Mabelle French Benthien, Elsie M.^A Berst, Esther Weage^D Bitner, Ella M.^M Bjorkquist, Enoch Joseph^A Bockmier, Dorothy F.^A Bolton, Edwin L.^A Bonner, Pearl Pauline Bowen, Frank Herbert^A Breakey, Forrest Willard^A Bringhurst, Alice C.^M Burkman, Ioel Andrew^A Burkman, Ioel Andrew^A Burkman, Helen Marie^A Burnside, Mary Frances^A Bursell, Margaret A.^A Byron, Margaret^A

Carter, Mary Frances^A Chamberlain, Percy I.^A Cole, Cleo Gennette^A Cook, Lois Ford^A Cooper, Isabel Donkin^A Corlett, Thirza Corskie, Florence Beryl^M Crane, Lillian Alice Dean Creamer, Una Lillian

Dahl, Bernice Irene Davis, Annie Gertrude[™] Dimmitt, Lorris Myrvin[▲]

Elyea, Winifred⁴ Ericksen, Laila Genevieve Evanson, Theodore O.⁴

Faubert, Alice M.^A France, Alda May^M

Galligan, Glendon Edward⁴ Gatewood, Theressa Van Gendron, Noella Antoinette⁴ Gray, Howard B.⁴ Graybeal, Mattie Floss^A Gyde, Sally Reeves^D

Hall, Marjorie 'Chapman^A Hawks, Ruth Combs^A Hawley, Verla Slater^M Hibbard, Myra^A Holden, James Hector^M Hollinger, Erma M. Morris Horn, Agnes Downs^D Hubbell, Ruth Margaret^A Hurlburt, Blanche^A

Jenkins, Helena

Kangley, Helen^D Kelley, Louise Valverde Kelley, Martha Eugenie^A Kipp, Pearl V.^D Kobler, Anna Helen^A Kraft, Marjorie G.

Lamoreux, Harvey DeWitt^A Larsin, Josephine^A Leeper, Helen G. Lehman, Helen Bolster^M Little, Dorothy Vernon^M

McCorkill, Minnie Verdilla^A McDonough, Otto George^M McGill, Merrie P.^M McKee, George M.^A McPherson, Dorothy Vesta^M Mason, Lela E.^A Mathis, Madge Mary Metzger, Edith Brown^M Meyer, Rita^M Meyer, Rita^M Millican, Harold A.^A Moore, Charles Alexander^A Mount, James Nathaniel^A

Nuelson, Lucile E. Ewing

Olson, Helen Frances^A Olson Lillian Eleanor^A Orrell, Jessie^A Ostrand, Hildur^A

Pcterson, Hazel Alberts^{*}

Pool, William Franklin^A Powers, Marie Kraft Price, Dessie Hall

Rasmussen, George Vincent⁴ Reeves, Joseph Austin⁴ Rice, Margaret D.⁴ Roemer, Albert John⁴ Rudolph, Evangeline^{*}

Settem, Clara Olive^M Schrock, Doris Nevin Scott, Lydia Louise Shafer, Lloyd N.^A Sharp, Mary Corts Shipley, Ethelyn Sloan, Besse Andrews^A Smith, Herndon^p Spear, Mildred Cushing^D Stixrud, Thora Louise^A Swift, Helen Cooper

Taylor, Henrietta Elizabeth^A Turner, Laura Anna^M

Van Duzee, Jeannette Elizabeth^A Vining, Genevieve Virginia^M

Wagner, Florence Minerva^A Wakefield, Carol^A Watson, Ruth Elizabeth^A Watt, Elsie White, Marie^A Whitney, Frank Fleming^A Wilson, Paul E.^M Wohlrabe, Raymond Adolph

HONOR GRADUATE IN THE LAW SCHOOL

Anthony Savage

This award is made upon the basis of the best record for scholarship and personality made by any member of the present graduating class during the three years of law and his name is inscribed upon the plaque presented by the honorary law fraternity of Phi Alpha Delta.

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SECOND SOPHOMORE HONORS

Alexander, Phyllis (F.A.) Allen, Anne Bayless (L.A.) Bailey, Florence Miriam (Sci.) Bell, Hazel Lamar (L.A.) Blumenthal, Julius (B.A.) Bock, Russell Samuel (B.A.) Bock, Russell Samuel (B.A.) Bohlander, Theodore Louis (B.A.) Borwnell, Ruth (L.A.) Cartano, Margaret C. (L.A.) Cavender, Fern (B.A.) Cavender, Pern (B.A.) Cavender, Phyllis (L.A.) Chandler, Marjorie (F.A.) Clark, Benjamin Inglis (B.A.) Corner, Juanita Helen (L.A.) Craven, Eleanor A. (L.A.) De Gaberiele, Eugene Marius (L.A.) Dodson, James M. (B.A.) Droescher, Minnie M. (Phar.) Engler, James G. (L.A.) Fickel, Ruth Elizabeth (Sci.) Fisher, Kenneth R. (L.A.) Ficke, Edward Frederick (B.A.) Froula, Dave (Engr.) Garbe, Frank Arthur (L.A.) Garrison, Homer Ducat (Engr.) Hadsell, Robert Lee (B.A.) Hall, Margaret Olive (L.A.) Herrold, Betsey Ann (Fish) Hesseldenz, Dorothy F. (L.A.)

Hill, Way Woody (F.A.) Iverson, Lyle Louis (L.A.) Jansen, Phyllis L. (L.A.) Jennings, Elizabeth (L.A.) Jensen, Henrietta Marie (B.A.) Johnson, Harold Nash (L.A.) Johnson, Elizabeth H. (F.A.) Johnson, Elizabeth H. (F.A.) Johnson, Elizabeth H. (F.A.) Johnson, Ray Lloyd (L.A.) Kavanaugh, Clarence E. (F.A.) Krause, August L. (Engr.) Kroetch, Gertrude C. (F.A.) Kurth, Edith A. (L.A.) Leonard, Gordon O. (B.A.) McArthur, Josephine Eleanor (L.A.) McKay, Elizabeth M. (Sci.) Mills, Orville H. (L.A.) Minuth, Esther Anna (L.A.) Montfort, Mary Leslie, (Sci.) Olsen, Albert (L.A.) Park, J. Howard (Engr.) Paynton, Charles S. (L.A.) Peterson, William Clarence (B.A.) Proffitt, Lehman Maurice (B.A.) Robison, John Holt (Sci.)

Rose, Julia Florence (L.A.)
Rosted, Daniel Post (For.)
Sears, Edith Katherine (L.A.)
Severin, Roy T. (B.A.)
Sidell, Irving Isadore (B.A.)

Staffor				
Stokes,	Marga	ret Rut	h (I	"Å.)
Stone,	Bessie	Hazel	(L.	A.)
Wang,				
Wight,	Dougla	as Tho	mas	(F.A.)

FRESHMAN HONORS

Albrecht, Herta Magdalene (B.A.) Andrus, Eleanor Ruth (L.A.) Angus, Dulcie Alberta (L.A.) Austin, Gertrude Evangeline (L.A.) Baird, Harriet Warner (L.A.) Baker, Virginia Castara (F.A.) Barbon, Mary Elizabeth (Sci.) Barbour, Dana Mills (L.A.) Barbour, Dana Mills (L.A.) Barnett, Kelso Clarke (L.A) Bass, Ernest (B.A.) Beam, Rene Avis (L.A.) Becker, George Joseph Jr. (L.A.) Beeson, Paul Bruce (Sci.) Beldon, Lois Eileen (L.A.) Berge, Ansgar Randolph (Sci.) Bergstrom, Charlotte M. (Sci.) Bistrom, Frank Vernon (Engr.) Bogle, Betty (F.A.) Bonner, Robert U. (Sci.) Bowman, Dale Clarence (L.A.) Brandner, Henry Philip (For.) Brick, Hilah Raymond (L.A.) Brogren, Stanley Carl (F.A.) Brown, Pauline (L.A.) Brown, Winston Derby (L.A.) Browne, Grace Mary (B.A.) Butler, Dorothy Glorian (F.A.) Butl, Donald Ritchie (L.A.) Campbell, Allen Donald (Pharm Beldon, Lois Eileen (L.A.) Campbell, Allen Donald (Pharm.) Campbell, Robert David (L.A.) Clay, Marjorie (F.A.) Collier, Kathleen Dorothy (L.A.) Condon, Robert Wilkins (For.) Cooney, Juanita Mae (B.A.) Corbett, Helen Alberta (L.A.) Coughlin, Margaret Mary (L.A.) Currie, Eula Marie (L.A.) Currie, Eula Marie (L.A.) Dahlen, Beth May (L.A.) Davis, Lily May (F.A.) Deering, Harold (B.A.) de Ville, Pierre J. E. (L.A.) Dexter, Glenn Edward (L.A.) Dowler, Dorothy Virginia (L.A.) Duff, Marion Louise (Sci.) Dunn, Lawrence (Sci.) Edlatz Danica Lucille (F.A.) Edlatz, Danica Lucille (F.A.) Engel, Ernest Dirck (Engr.) Fernandez, Joseph (Pharm.) Fitch, Susan Hovey (L.A.) Flanagan, George Clemens (For.)

Freed, Joseph Edward (B.A.) Furey, Frances Claire (L.A.) Gaunce, Harold Wm. (Engr.) Gehring, Par Jerome (B.A.) Ghiglione, Maybelle Maria (L.A.) Gideon, Edith Margaret (Sci.) Gilmerf, Mary Gertrude T. (L.A.) Gordon, Clara Virginia (L.A.) Gorham, Elaine Standish (L.A.) Gould, Marie Louise (L.A.) Gow, Paul Louden (Sci.) Grant, Anne Emily (L.A.) Grant, Anne Emily (L.A.) Grigg, Norval William (Engr.) Grunbaum, James Edward Grunbaum, Jane Vera (L.A.) (F.A.) Grunbaum, Jane Vera (L.A.) Gulick, Margaret (L.A.) Harby, Sam Farkas (L.A.) Haring, Robert Clinton (Engr.) Hatch, Corrinne Standish (L.A.) Hicks, John Frederick Gross (Sci.) Higuchi, Takashi (F.A.) Hinckley, Martha Ann (F.A.) Hinckley, Martha Ann (F.A.) Hornberg, Charles Victor (Engr.) Howe Doris Blossom (L.A.) Homerg, Charles Victor (Engr Howe, Doris Blossom (L.A.) Jackson, Inez Elizabeth (F.A.) Jones, Elizabeth M. (F.A.) Karr, Day Payne (L.A.) Kashawagi, Shungi G. (Pharm.) Kelez, George Bothell (L.A.) Kelez, Ivan Marion (F.A.) Kelly, Edgar Andrew (Pharm.) Ketcham, Dorothy (L.A.) Kiely, John Roche (Engr.) Langsdorf, Gaynor H. (Engr.) Lasater, Martha Jane (L.A.) Lavles, Ruth Ella (Sci.) Lavlos, Ruth Ella (Sci.) Layton, Clarence Elmer (L.A.) Leedy, Virginia (B.A.) Libert, Norman Francis (Pharm.) McKenney, Margaret (L.A.) McLeod, Sarah Hammond (L.A.) Major, Sidney Walter (L.A.) Marple, Elliot (L.A.) Meacham, Larned Ames (Engr.) Meany, Edmond Stephen Jr. (L.A.) Miller, Ellen Ann (L.A.) Miller, Helen Grace (F.A.) Miller, Henry Augustus (B.A.)

374 University o Miller, Hortense Hickman (Sci.) Miller, Nancy Ann (L.A.) Miller Paul Warren (B.A.) Mills, Eileen Elizabeth (L.A.) Mills, Catherine Spellman (L.A.) Mills, Catherine Spellman (L.A.) Miyanagi, Atsushi Wendell (Engr.) Newell, Ralph Archibald (Sci.) Neweton, Enid Eunice (L.A.) Nicholson, Catherine J. (F.A.) Ott, Anna Veronica (Sci.) Padley, Willine Juliana (L.A.) Palmroth, William George (For.) Partridge, Edith Mae (L.A.) Payzant, Marion Alice (L.A.) Penick, Norman Justin (For.) Perks, Mary Alice (L.A.) Peterson, Claire Anabel (F.A.) Plum, Lester Virgil (L.A.) Rabel, Irvine B. (F.A.) Rabel, Irvine B. (F.A.) Ramsay, Guy Reed (For.) Renshaw, Edith Isabel (L.A.) Rhodes, Helen Harvey (L.A.) Richards, Marietta (L.A.) Richards, Marietta (L.A.) Roberts, Roe P. (Engr.) Rosenbaum, Nathan J. (B.A.) Rowntree, Grace (Sci.) Russell, Betty (F.A.) Ryan, Vera Kathleen (B.A.) Sampson, Evelyn Mae (L.A.)

Washington Schoeggl, Carl (B.A.) Searls, Helen Elizabeth (L.A.) Slipper, Lorna Elizabeth (L.A.) Smith, Iris Marie (L.A.) Smith, Lenore Christine (Sci.) Smith, Shirley Margaret (F.A.) Snyder, Helen Verna (L.A.) Stangeland, Helen Jane (L.A.) Starr, Jessie Helen (F.A.) Stroth, Wellington M. (Engr.) Strother, Charles Reddell (L.A.) Suffel, Wm. Ewart G. (L.A.) Sutherling, Anette Ora F. (Sci.) Tadlock, Ruth Violet (L.A.) Taylor, Kathryn (L.A.) Toyota, Norio (L.A.) Truscott, Mrs. Lois Calvin (L.A.) VanderWerker, Edith (Sci.) Waldron, Frank Xavier, Jr. (L.A.) Walker, David John (L.A.) Weatherford, Marybelle (F.A.) Wetherell, Russell (L.A.) White, Ronald Cedrick (B.A.) White, Wallace Wm. (Engr.) Williams, Randall S. (L.A.) Williams, Randall S. (L.A.) Williams, Ward De Witt (L.A.) Williams, Henry Edgar (Sci.) Woolpert, Dorothea Dorcas (L.A.) Yoshioka, Hideo (Engr.)

COMMISSIONS IN THE OFFICERS' RESERVE CORPS, UNITED STATES ARMY

SECOND LIEUTENANT, INFANTRY

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SECOND LIEUTENANT, COAST ARTILLERY

Dugald MacDougall Carr Harry Otis Compton Harry Hull Harris Glen Ellis Hofto Charles Howard Hutchison Melvin Ernest Johnson

Raymond Clarence Lehde Clarence Moffitt Murray, Jr. Fred Harold Rhodes, Jr. William Adam Wallace Charles Frank Weil

SECOND LIEUTENANT, AIR SERVICE

Harold Roswell Brown Oscar Frederick Carlson Paul August Jaccard Horace L. Jennerson

Herbert Axel Landeen Lloyd Larsen Albert Elliott Merrill

Undergraduate Scholarship Honors

FELLOWSHIPS, SCHOLARSHIPS AND PRIZES

JUNE 14, 1926

†THE LORETTA DENNY FELLOWSHIPS

†THE ARTHUR A. DENNY FELLOWSHIPS

†FELLOWSHIPS IN THE COLLEGE OF MINES AND THE NORTHWEST EXPERIMENT

STATION UNITED STATES BUREAU OF MINES

†THE DUPONT FELLOWSHIP

THE EFFIE I. RAITT RESEARCH FELLOWSHIP IN NUTRITION

COLUMBIA UNIVERSITY FELLOWSHIP IN MINING ENGINEERING AND CHEMISTRY Not awarded

> THE SAMUEL ROSENBERG SCHOLARSHIP IN FRENCH Not yet awarded

THE ISABELLA AUSTIN MEMORIAL SCHOLARSHIP Gudrun Eide

> THE GAMMA PHI BETA SCHOLARSHIP Ethel Ayers

THE FREDERICK AND NELSON SCHOLARSHIPS Harry Overholt Tinstman Lillian Pauline Stephens Alternates

John D. Cartano Dorothy Fay Miller

THE BETA GAMMA SIGMA SCHOLARSHIP Vernon Mund

THE CLIMAX LOCOMOTIVE SCHOLARSHIP IN FORESTRY Charles H. Forward

> THE VENINO SCHOLARSHIP IN MUSIC Mary Dawson

THE MU PHI EPSILON SCHOLARSHIPS IN MUSIC Catherine Hunt Marjorie Chandler

THE BEECHER KIEFER MEMORIAL SCHOLARSHIP IN MUSIC Samuel Couch

> THE LADIES' MUSICAL CLUB SCHOLARSHIP Mildred McManus (1925) Miriam Terry (1926)

THE PAUL KARSHNER MEMORIAL SCHOLARSHIPS William Thedford Grace Hunt

PUYALLUP UNIVERSITY OF WASHINGTON ALUMNI SCHOLARSHIP Thyra Brown

OLALLAM COUNTY UNIVERSITY OF WASHINGTON ALUMNI SCHOLARSHIP Mildred Burton

THE JUDGE ALFRED BATTLE PRIZE IN PUBLIC SPEAKING AND DEBATE Angelo Pelligrini William Larkin

> THE E. F. BLAINE PRIZE IN ORATORY Awarded to the University of Oregon

See page 14.

University of Washington

THE FRATERNAL ORDER OF BAGLES PRIZE Lawrence Seitzer Alex Kaplan

> THE CARKEEK PRIZE IN LAW Not yet awarded

THE CARSTENS AND EARLES ESSAY PRIZES IN BUSINESS ADMINISTRATION John Blum Barclay J. Sickler Douglas Whitcomb

THE CHARLES H. BEBB PRIZES IN ARCHITECTURE Walter Charles Wurdeman Richard J. Pearce John Villisvik

THE GLADDING-BEAN TERRA COTTA COMPANY PRIZES (Formerly The Northern Clay Company)

T. T. Matsumoto (1925) Senchi Washizuka (1925) Paul Thiry (1926) Iohn Villisvik (1926)

> THE TAU SIGMA DELTA PRIZE IN ARCHITECTURE Walter Charles Wurdeman

THE CHARLES LATHROP PACK FOUNDATION PRIZE IN FORESTRY Gordon W. Allen

> THE OMICRON NU PRIZE IN HOME ECONOMICS Christine Jessen

THE LEHN AND FINK GOLD MEDAL FOR PHARMACEUTICAL ESSAY Marion G. Brimston

THE AMERICAN PHARMACEUTICAL ASSOCIATION GOLD MEDAL FOR EXCELLENCE IN PHARMACY

Clementine Evans

THE AMERICAN INSTITUTE OF ARCHITECTS MEDAL FOR DISTINCTION IN DESIGN Walter Charles Wurdeman

> THE LINTON MEMORIAL AWARD Louis Fischer

THE JUNIOR MILITARY PRIZE Edwin Warner Chopson

PRIZES NOT AWARDED

THE JUDGE KENNETH MACKINTOSH PRIZE IN DEBATE THE PHILO SHERMAN BENNETT ESSAY PRIZE IN POLITICAL SCIENCE THE JAGGARD PRIZE IN LAW

THE BURKE CHINA CLUB PRIZE

THE JUDGE THOMAS BURKE PRIZES FOR EXCELLENCE IN FRENCH THE N. PAOLELA GOLD MEDAL FOR EXCELLENCE IN ITALIAN

N. INCHER GOLD MEDAL FOR EXCELIENCE IN ITALIA

THE A. MERLINO PRIZE

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Backstrom, Ruth, SciHartford
Bacon, Cecil H, Jr, LASeattle
Bacon, Stephen C, EngrSeattle
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Bailey, Henry E, BusSeattle
Bailey, Katharine A, LASeattle
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Bartlett, Louise, LA	Seattle
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Baumann, Henry N Jr, Grad	seattle
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Burne M W Bue	Seattle
Durus, M. W, Dus	·····beattie
Burns, Umar A, Grad	Seattle
Burns, Robert E. LA	Seattle
Burns Robert Bus	Santtla
Durne, Duth D. C.I.	····beattie
Burns, Ruth R, Sci	Lynden
Burnside, Margaret A. LA.,L	ewiston. Ida
Burnee, Margaret Educ	Wapato
Durpec, Mallace M. Day	
Burr, wanace M, Bus	Seattle
Burrell, John E, Engr	Seattle
Burroughs, A P. Law. Ir	vington NV
Burrougho, Donothy A Sol	Geodale
Duriougus, Dorotuy A, Sci	Seattle
Bursell, Betty M, LA	Seattle
Bursett, Clemens A. Bus	Seattle
Burton Mildred T. EA	Soanim
Durton, minured D, FA	····bequim
Bush, J Burchard, Sci	Seattle
Busch, Vera, Edu	Bellingham
Bushell Donald T.A	Reattle
Dushen, Donald, Date Th	·····beatue
Bussaru, Ruth Elaine, LA	Seattle
Busse, Charles W, Bus	Seattle
Butkus, Constant, LA.	A
Potlon T Arthun Pue	Centralia
Butler, J Arthur, Bus	Seattle
Butler, J Arthur, Bus Butler, Beatrice, LA	Seattle
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Burlew, Everts P, Engr Burley, Edwin, Engr Burmett, Edwin, Engr Burmett, Charles P, Law Burnett, Charles P, Law Burns, Charles P, Law Burns, Edward, LA Burns, Edgert A, Law Burns, Ethel, FA Burns, Ethel, FA Burns, Harry, LA Burns, Burns, A. Grad. Burns, Robert E, LA Burns, Robert, Bus Burns, Robert, Bus Burns, Burns, Robert, Bus Burns, Burns, Cher, Bus Burns, Burns, A P, Law Burreil, John E, Engr Bursett, Clemens A, Bus Bursell, Betty M, LA Bursett, Donald, LA Busse, J Burchard, Scl Bussh, J Burchard, Scl Busch, Vera, Edu Busset, Charles W, Bus Butler, J Arthur, Bus Butler, Gertrude, LA Butler, Glorian, FA Butler, Glorian, FA Butler, Mae, Phar Butler, Maidred, LA Butler, Mae, Phar Butler, Mildred, LA	Centralin Seattle Seattle Tacoma Seattle Burlington Burlington Buckley Seattle Cashmere Chebalis Tacoma
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Cabley, Edgar I. LA	
Cadd, Harold F, LA	
Cadd, Walter, LA	
Cahill, Edward T. LA	
Cahoon, Mabel, Grad	
Cain, Russell A. Grad	
Cairney, Daniel, For	
Calapini, Juan G, Engr	
Calder, Mary E, Educ	

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Calhoun, Grant C ,LASeattle
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Campbell, John Frank, BusAsotin
Campbell, John J, LASeattle
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Campbell, Lee, Bus
Campbell, Leon L, LA
Campbell, Marian E. LA. Providence liteb
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Carlson, Reuben C, Law......Tacoma Carlson, Reuben J. Engr......Seattle Carlson, Roy E, For......Seattle Carlson, Kenneth S, Grad.....Seattle Carmichael, Herbert G, Bus..Walla Walla Carmichael, Noel, Bus....Seattle Carmichael, Noel, Bus....Seattle Carmichael, Noel, Bus....Seattle Carnine, Dorothy, Bus....White Salmon Carothers, Kathryn, LA.....Seattle Carothers, Kathryn, LA.....Seattle Carothers, Sam, LA.....Seattle Carroll, Charles O, LA.....Seattle Carroll, Theodore B, FA.....Seattle Carroll, Theodore B, FA.....Seattle Carson, Everal B, LA.....Vancouver Carssow, Elsie L, Sci....Odessa Carstens, Ernest, Bus.....Seattle Cartano, John D, LA.....Seattle Carter, Elizabeth Hope, LA.....Seattle Carter, Glenn E, LA.....Seattle Carter, W Hale, Jr, LA.....Seattle Carter, William Laurence, Bus.....Seattle Carter, William Laurence, Bus.....Seattle Carter, William Laurence, Bus.....Seattle Carter, William Laurence, Bus.....Seattle Carter, William Laurence, Bartie Seattle

Chang, Hai Yun, LA.....Shanghai, China Chang, Hugh Pin, Grad.....Peking, China Chang, Hugh Pin, Grad....Peking, China Chang, Look, Bus.....Canton, China Chang, Look, Bus.....Canton, China Chang, Iook, Bus....Canton, China Chang, Tee-Sheng, LA....Hunan, China Chapman, Clayton M, LA....Seattle Chapman, Frank M, LA....Seattle Chapman, Horace, Jr, LA....Seattle Chapman, Wirginia, LA....Seattle Chapman, Wirginia, LA....Seattle Chappellet, Henry, LA...Los Angeles, Calif Chappel, Guernsey P, Eugr....Yakima Charbaeau, Isabella, LA....Seattle Charlend, Ernest, LA....Seattle Charleston, Wm M, Law....Seattle Chase, Jorothy G, LA.....Edmonds Chase, Florabelle, LA....Seattle Chase, Loretta, FA....Cut Bank, Mont Chase, Loretta, FA....Cut Bank, Mont Chase, Loretta, FA....Cut Bank, Mont Chase, Ruth, LA.....Mt Vernon Chastain, Maude, Edu....Seattle Chatterton, Katherine, Sci....Seattle Chatterton, Katherine, Sci....Seattle Chatterton, Katherine, Sci....Seattle Chatterton, Marty J, LA....Spokane Cheesman, Hugh F, LA....Spokane Cheesman, Hugh F, LA....Spokane Cheesman, Hugh F, LA....Spokane Cheeser, W G, FA.....Seattle China Chen, David H, LA.....China Cheng, Rao-Ku, LA.....Seattle China Cheng, Roo-Ku, LA.....Seattle China, George H, Engr....Vancouver Chin, P, Subs......Seattle Chind, Elizabeth, FA....Seattle China, George K, Bus......Seattle Christensen, Catherine P, Sci....Charleston Christensen, Dorothy, LA...Seattle Christensen, Catherine P, Sci....Charleston Christensen, FA, Grad.....Seattle Christensen, FA, Grad.....Seattle Christensen, FA, Grad.....Seattle Christensen, FA, Grad.....Seattle Church, William L, Bus.......Seattle Churchward, Phillp E _

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Clark. Vernice V. LA	
Clark, William A. LA	. Ellensburg
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Clasman Fred L. Bug	Longview
Clearman, Louise H. LA	Longview
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Clein. Lillian, Phar	Seattle
Cleland, Ruth E, SciCoeur d	'Alene, Ida
Clem, Harold Carl, Engr	Tekoa
Clement, H Delos, Bus	
(1)	Granger
Clemmer, Francis S, FA	Yakima
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Halverson, Norman M. Bus
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Jones, Jane Elizabeth, FASeattle Jones, Juliette V. SciSeattle Jones, Keith F. BusWinthrop Jones, Leola Grace, SciSeattle Jones, Mildred Bilnor, LAWaterville Jones, Ralph P. LASeattle Jones, Robert A. LASunnyside Jones, Wilfred, EduSunnyside Jones, Wilfred, EduSunnyside Jones, Wilfred, EduSunnyside Jones, Wilfred, EduSunnyside Jones, Wilfred, EduSunnyside Jones, Wilfred, EduSunnyside Jones, Wilfred, EduSunnyside Jordan, Andrew A. LASeattle Jordan, John Stanley, LASeattle Jordan, John Stanley, LASeattle Jordan, Paul. BusSacramento. Cal Jorgensen. Betty, FASeattle Jorgensen. Paul S, PharNaches Joseph, H Burton, ForSeattle Joseph, Ruth, FASeattle Joseph, Ruth, FASeattle Joubert, E. R. LASeattle Jourdan, Harry, LASeattle Jourdan, Harry, LASeattle Jourdan, Harry, LASeattle Joudson, Elizabeth, FASeattle Joudson, Elizabeth, FASeattle Joud, Marle, LASeattle Jud. Marle, LASeattle Jud. Marle, LASeattle Jud. Marle, LASeattle
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Jones, Jane Elizabeth, FASeattle Jones, Juliette V. SciSeattle Jones, Leola Grace, SciSeattle Jones, Mildred Bilnor, LAWaterville Jones, Ralph P, LASeattle Jones, Richard F, BusWaterville Jones, Robert A, LAMt Vernon Jones, Wilfred Olwen, LASenttle Jordan, Andrew A, LASeattle Jordan, Andrew A, LASeattle Jordan, John Stanley, LASeattle Jordan, John Stanley, LASeattle Jordan, John Stanley, LASeattle Jordan, Dahn Stanley, LASeattle Jordan, Dans, FASeattle Jorgensen. Betty, FASeattle Jorgensen. Betty, FASeattle Joseph, Heurton, ForSeattle Joseph, Jean. BusSeattle Joseph, Jean. BusSeattle Joseph, Jean. BusSeattle Joseph, Jean. BusSeattle Jouedan, Harry, LASeattle Joudson, Bitzabeth, FASeattle Jourdan, Harry, LASeattle Jourdan, Harry, LASeattle Joudon, Harry, LASeattle Judkins, John R, BusSeattle Judkins, Malcoim F, EngrSeattle Judkins, Seattle Judkins, Malcoim F, EngrSeattle Judkins, Malcoim F, EngrSeattle Judkins, Malcoim F, EngrSeattle Judkins, Seattle Judkins, Seattle Judkins, Malcoim F, EngrSeattle Judkins, Seattle Judkins, Seattle Judkins, Malcoim F, EngrSeattle Judkins, Sattle Judkins, Seattle Judkins, Sattle Judkins, Seattle
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Johnson, Selma O, Bus Seattle Johnson, Stanley, For Seattle Johnson, Verner W, Grad Seattle Johnson, C Vinston, LA. Wakefield, Nebr Johnson, Willer, Bus Seattle Johnson, Willer, Bus Seattle Johnson, Willer, Bus

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Kaetz,	Aaron G.	Grad	Seattle
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Kaiser, Gladys G, Sci......Seattle Kalser, James George, For.....Mukilteo Kalenins, Charles O, Law.....Hoquiam Kalln, Isadore, Bus......Spokane Kamb, Floyd, LA......Mt Vernon Kamps, Charles Allen, Bus..Post Falls, Ida Kane, Cecelia, FA.....Seattle Kane, Cecelia, FA.....Seattle Kane, Kathleen, FA.....Seattle Kane, Margaret M, Jour...La Center Kanno, Kinji, Engr.....Seattle Kane, Margaret M, Jour...La Center Kanno, Kinji, Engr.....Seattle Karlsten, Fic, Sci......Seattle Karlsten, Eric, Sci......Spokane Karlsten, Robert, Bus....Spokane Karr, Payne, LA......Seattle Karr, Payne, LA......Seattle Karrer, Lawrence E, Engr......Seattle Karshner, Wanner M, Grad....Puyallup Kasch, Mary A, LA......Seattle Kasshuagi, S G, Phar......Seattle Kashwagi, S G, Phar......Seattle Kasshuagi, S G, Phar......Seattle Kateyama, Elmer, Bus......Seattle Kateyama, Elmer, Bus.....Seattle Katzenmier, Rosalle D. LA....Seattle Kaufer, John, LA.....Seattle Kaufman, Bert S. LA....Seattle Kaufman, Boris, Sci....Seattle Kaufman, Boris, Sci...Seattle Kaufman, Florence, Sci...The Dalles, Ore Kaynor, Gilbert, LA....Seattle Keans, Mary M, Sci...Spokane Keene, Mildred Y, Educ....Seattle Keene, Mildred Y, Educ...Seattle Kehrli, Walter M, LA....Seattle Keith, Elva, LA....Seattle Keith, Ted, Engr....Seattle Kelt, Elva, LA....Seattle Kelez, Marion J, LA...Seattle Kelez, Marion J, LA...Seattle Keller, Harold C, Bus....Tacoma Kelez, George B, LA...Seattle Keller, Jack D, LA...Seattle Kelley, Jahert H, LA...Seattle Kelley, Jahert H, LA...Seattle Kelley, Jahert H, LA...Seattle Kelley, Jahert H, LA...Seattle Kelley, Blanche, FA...Seattle Kelley, Curtis, Grad...Seattle Kelley, Thomas I, Engr...Seattle Kelley, Thomas I, Engr...Seattle Kelley, Thomas I, Bugr...Seattle Kelley, Curtis, Grad....Seattle Kelley, Curtis, Grad....Seattle Kelley, Louise Valverde, Grad....Seattle Kelley, Thomas I, Engr....Seattle Kellogg, Genevieve F, LA....Seattle Kellogg, Harold E, Bus....Seattle Kellogg, Martin V, Bus....Seattle Kellogg, Martin V, Bus....Seattle Kellogg, Martin V, Bus....Seattle Kellogg, Orlo B, Law...Seattle Kellogg, Orlo B, Law...Seattle Kelly, Edgar, Phar...Seattle Kelly, Edgar, Phar...Seattle Kelly, Edgar, Phar...Seattle Kelly, Eugene A, LA...Walla Walla Kelly, Reigene A, LA...Walla Walla Kelly, Georgia. LA....Seattle Kelly, Jack Michael, Engr...Seattle Kelly, Jean Mary, LA....Tacoma Kelly, Virginia, LA....Walla Walla Kelly, Jean Mary, LA....Seattle Kelly, Jean Mary, LA....Seattle Kelly, Jean Mary, LA....Seattle Kelly, Joek Michael, Engr...Seattle Kelly, Joek Michael, Engr...Seattle Kelly, Joek Michael, Engr...Seattle Kelly, Joek Mary, LA....Seattle Kennedy, Joseph, Jr, LA....Seattle Kennedy, Bilzsbeth, LA....Seattle Kennedy, Kaltryn, LA....Seattle Kennedy, Marion E, LA....Seattle Kennedy, Marion E, LA....Seattle Kennedy, Marion E, LA....Seattle Kennedy, Marion E, LA....Seattle Kennedy, Peter James, LA....Pe Ell Kennedy, Vesley M, Engr....Seattle Kennedy, Vesley M, Engr....Seattle Kennedy, Wesley M, Engr....Seattle Kennedy, Beltzabed, LA.....Kirkland Kent, Ramon I, Engr....Seattle Kenyon, Ethel Mae, LA......Kirkland

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Krogstad, Ralph, LASeattle Krom, David M. LAAberdeen
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Krouse, Marjorie A, FASeattle
Krueger, Harold A, SciWausau, Wis
Kruse, Lloyd John, FASeattle Kuchner, Vera Mae, LASeattle
Kuchner, Vera Mae, LASeattle
Kugler, Louise, FASeattle
Kuhefuss, Helen, SciWenatchee
Kullberg, Jule, FASeattle
Kunde, Norman F, Sci. Minneapolis, Minn
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Kuntze, Emmet L, Bus
Kuntze, Lannet II, Dus
Kurokawa, Fumi, LA
Kurosaka, Yasu, FASeattle
Kurtzer, Laverne E, LA
Kushi, Makie, FASeattle
Kuwahara, Tohrak, SciJapan
Kuykendall, Jerome K, LAPomeroy
Krushelnitzky, Vladimir, GradSeattle
Kwapil, Dorothy L. LA
Kwapil, Richard, BusSeattle
Kviatkovsky, Boris V, EngrRussia
Kyle, James H. LASeattle
Kynell, Hurben, Bus
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LaBrache, Wendell C, LA.San Francisco,Cal LaChapelle, Paul A, LALos Angeles, Cal Lackey, Natella M, LASeattle
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Dake, Duche, DA
Dallin, D V. Grad
Lamberton, Bertha, SciSeattle
Lamberton, Bertha, SciSeattle Lambert, Jack Warren, LASumas
Lamont, Vivian, GradSeattle
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Lamson, Robert, Engr
Lancour, A Harold, LASeattle
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Larsen, Louis, Sci	Lynden
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Lavers. Theodore. Engr.	Seattle
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LaVine, Gladys, LA	Seattle
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Morehead, Verna, LA	Boise Tde
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Newberr, Amelia E, LAKirkland Newbury, James V, BusSeattle Newbury, Kirsten, GradSeattle Newell, Richard L, EngrSeattle Newell, Robert J, LASeattle Newkirk, Billy, SciSeattle Newman, Irene, FASeattle Newman, Ruth L, SciSpokane Newport, Marshall, EngrRandle Newsham, Daisy, BusSeattle Newsham, John H, EngrSeattle Newson, Carl, EngrSeattle Newson, Bnid, LAPortland, Ore Newton, Mary E, LASpokane Neylon, Mary T, EducOlympia Nichols, Amelie, LASeattle Nichols, Frank, EngrSeattle Nichols, Frank, EngrSeattle Nichols, Irva S, SciSeattle Nichols, Jane, LASeattle Nichols, Jane, LASeattle Nichols, Jane, LASeattle Nichols, Raymond H, FShSterline. Colo
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Seidenteld, Morton A, Seittle, Seattle
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Shanahan, Daniel J, LA...Seattle
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 Seattle

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 Shinbo, Hachiro, Sci.
 Seattle

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 Seattle

 Shipitey, Jean, Bus.
 Seattle

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 Outlook

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 Showalter, N D, Jr, Engr.
 Cheney

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 Showalter, Virginia Belle, Edu
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 Showalter, Merwin J, Bus
 Harrington

 Shruckilin, Gerald, Lav
 Seattle

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Sorenson, Gladys, Grad......Bellevue Sorenson, Mary K, Sci......Hazelwood Sorenson, Oscar, Sci......Seuttle Soss, Freda, LA......Spokane Sossaman, Aurella, LA.....Seattle Soth, J Tom, LA.......Kennewick Soule, John B, Sci......Wenatchee Soule, John Herbert, Sci.....Anacortes Southard Edna Lutz, LA......Seattle

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Stephens, L Dow, Sci	seattle
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Strong, Richard S. Law	Seattle
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Sugimachi, Yaemitsu, LA	Japan
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Trullinger. John. LA
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Tsang, Yale Yih, GradChina
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Tucker, Walter D, SciSeattle Tucker, William F, LASeattle
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Wallace, F Markham, Fsh...Seattle
Wallace, F Markham, Fsh...Seattle
Walles, Ronald D, Engr...Eaton, Colo
Wallingform, Edna M, FA...Seattle
Walles, Ronald D, Engr...Eaton, Colo
Wallingform, Edna M, FA...Seattle
Walles, Ronald D, Engr...Eaton, Colo
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Walle, Kathlene, Engr...Seaton, Colo
Wallingform, Edna M, FA...Seattle
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Walker, Margery, LA....Seattle
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Well, Mary, Massessessesses	Reattle
weisneid, Richard, LA	Beatue
Weiss, Carlyle, Engr	Seattle
Weiss, Eleanor, LA	Seattle
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Weiss, Mildubeth I, Matterie	Sectilo
weiss, H Carl, Bus	Beatue
Weiss, Pauline M, SciVa	ishon Island
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Wolch C Donglag LA	Tacoma
Weich, C Douglas, DA	
weich, H Elizabeth, LA	Tacoma
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Weld Theodoore Bus	Rolling Bay
Wellbanen Alexander G Engr	Drugin
Weikanov, Alexander O, Isngr.	Ducala
wellkanov, Antonina, LA	fussia
Weller, Raymond W, Bus	Olympia
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Walls Anthon T TA G	athria Okla
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Wells. Gordon. Engr	Spokane
Walls John Wilson LAP	ortland. Ore
Wells Men T Day	Reattle
wells, Max L, Dus	····Seatue
Wells, Mildred June, LA	Seatle
Wells, Minor J. Jr. Bus	Bremerton
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Wen, Chung Sing, LA	China
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Wolfe, Warren L, Bus......Berter Wolft, Joe A, Bus......Roy Wolf, Monte, Bus......Roy Wolf, Norman, Bus......Monroe Wolff, Joel Irwin, LA.....Aberdeen Wolff, Stanley D, Phar.....Seattle Wolff, Thelma, Bus.....Seattle Wolffe, Dael L, Sci.....Bremerton Wolfie, Elvid E, Sci.....Bremerton

Wolgemuth, Philip, LA......Scattle Woltausen, Ray C, Sci.....Wapato Wolz, Elsie, LA....Seattle Wong, James M, Bus....Sacramento, Cal Wong, Shing Yipe, Bus...Canton, China Woo, Shing Yipe, Bus...Canton, China Woo, Henry H, Bus....Canton, China Wood, Betty, FA......Yancouver, BC Wood, Betty, FA......Seattle Wood, Esther Mary, Educ....Scattle Wood, Esther Mary, Educ....Scattle Wood, Francis M, Engr....Lynden Wood, Frank, FA......Seattle Wood, Henry Rece, Engr....Aberdeen Wood, Janet Margaret, LA....Seattle Wood, Leonard M, Bus.....Seattle Wood, Leonard M, Bus....Seattle Wood, Leonard M, Bus.....Seattle Wood, Leoter W, Bus....Seattle Wood, Leoter W, Bus.....Seattle Wood, Leoter W, Bus....Seattle Wood, Leoter W, Bus....Seattle Wood, Leoter K, Engr.....Medowdale Wood, Robert E, Bus......Seattle Wood, Robert E, Bus.....Seattle Wood, Robert E, Bus.....Seattle Wood, Robert E, Bus.....Seattle Woodin, Diadama, Sci.....Seattle Woodman, Elizabeth, LA....Seattle Woodman, Elizabeth, LA....Seattle Woodman, Elizabeth, LA.....Seattle Woodruff, Elliot, Engr.....Centralia Woods, Jean Taylor, LA....Carmel, Calif Woods, Jean Taylor, LA....Carmel, Calif Woods, Jean Taylor, LA....Carmel, Calif Woodward, Covarren, LA....Seattle Woodworth, Aleialde, LA.....Spokane Woodworth, Aleialde, LA.....Spokane Woodworth, Aleialde, LA.....Spokane Woodworth, John W, For.....Concrete Woodworth, John W, For.....Concrete Woodworth, John W, For......Concrete Woodworth, John K, FA.....Seattle Woodward, Gorther, Bus.....Seattle Woodworth, John K, FA......Seattle Woodworth, John K, FA.....Seattle Woodworth, John K, FA.....Seattle Woodworth, John K, FA.....Seattle Woodworth, John K, FA.....Seattle Woodworth, John K, FA......Seattle Woodworth, John K, FA......Seattle Woodworth, John K, FA......Seattle Wornington, Katharine, Grad.....Seattle Wornington, Katharine, Grad.....Seattle Wornington, Kanehe T, Bus.....Seattle Wright, Galvert C, Engr.....Seattle Wright, Francese, LA.....Seattle Wright, Gubert, Fsh.......Hussm Wright, Harsell L, LA.....Seattle Wright,

Wuthenow, Lee, LA	Seattle
Wykoff, Loren, Fsh	Meadowdale
Wyman, Bernice L, FA	Seattle
Wyman, K S, Engr	
Wyngarden, John L, LA	
Wynn, George E, BusEl	
Wynn, Thomas, Educ	
Wynstra, Stanley S, Educ	Cheney

Yabroff, Elias, EngrHarbin, China
Yabuki, Frank T, EngrBellevue
Yamata Whenk TA
Yamato, Frank, FASeattle
Yarr, Josephine, LA
Yates, Beatrice, LASeattle
Yates, Stephen T, LASeattle
Yarr, Josephine, LAChimacum Yates, Beatrice, LASeattle Yates, Stephen T, LASeattle Ybojas, Marcelino, BusPhilippines
Yeager, Dorr G. GradGrinnell, Iowa
Yeargan, Roy T, ButKirby, Arkansas
Yen, Jung-Hsu, BusPeking, China
Yeomans, Mary C. LA., Boise Idaho
Yeomans, Mary C, LABolse, Idaho Ygay, Melquiades, BusPhilippines York, Anne M, LATacoma
York Anno M LA Tracemo
York Harold Dhon Anlington
York, Harold, PharArlington
York, Lynn, ForSeattle
Yoshioka, Fusako, BusSeattle Yoshioka, Hideo, EngrSeattle Yocum, Luella Mary, LASeattle
Yoshioka, Hideo, EngrSeattle
Yocum, Luella Mary, LASeattle
Youell, John LA., Seattle
Youle, Gretchen, LA
Yonlden, Edward, Bus,, Butte, Mont
Youle, Gretchen, LA
Young Albert S Fab
Young, Catherine, LACaldwell, Idaho
Young, George W. LAHonolulu. TH
Young, Gordon S, Sci Honolulu, TH
Young, Ervin J, LASeattle
Young, Katherine, LA
Young, Lavonne, FA
Young, Lois, SciSeattle
Young, Lucy C. LASpokane
Young, Mae Alice, Grad Charleston
Young, Ralph H. Bus,
Young, Lucy C, LASpokane Young, Mae Alice, GradCharleston Young, Ralph H, BusWenatchee Young, Ruth, BusSeattle
Young, Wilbur F, BusCentralia
Young, William H, FA
Younggren, Evelyn, FASeattle
Youngs, Ada C, BusEverett Yun, Chao-Kun, BusCanton, China
Yun, Chao-Kun, BusCanton, China
Ytterdal, Harold, EngrSeattle
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Zamora, Felix, SciPhilippines
Zamora, Lorenzo L, LawPhilippines
Remark Contractor Then Thillestore
Zamuco, Gregorio, ForPhilippines
Zane, Sim L, LawSeattle
Zaniewicz, Rudolf, EngrSeattle
Zanombo Conl A Dag Control Clinger
Zaremba, Carl A, BusClipper
Zeeb, Kathryn, SciHaller Lake
Zeeuw, Anna, SciKent
Zeh, George J, EngrKellogg, Idaho
Zeiher, Honora, GradSeattle
Zell, Milton, SciSeattle
Zeorlin, Ramona V, LASpokane
Ziebarth, Emmett A, BusSeattle
Ziegler, Roy D, LAStevenson
Ziel, Helen Marie, FARaymond
Zillman, Lawrence J, LASeattle
Zillman, Lorene, FASeattle
Zilliax, George, EngrEnumclaw
Zimmenin M Duth TA Diduction
Zimmerly, M Ruth, LARidgefield
Zimmerman, Frances, LASeattle
Zimmerman, Ralph C, BusSeattle
Zioncheck, Marion A, LA
Zorick, Anthony L, Bus. Ketchikan, Alas
Zug, Frances Ann, LA
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Abel, Albert A, Phar......Seattle Abella, Roman V, Engr.....Seattle Abrams, Evelyn, Sci.....Seattle Abel. Andrews, Anna M, LA....Ashland, Ore Andrews, Harriett, Sci.....Ashland, Ore Andrews, Marguerita, Unmat.Ashland, Ore Andrus, Dora E, Educ........Seattle Andrus, Dora E, Educ.......Seattle

Bachman, Paul, Grad......Seattle Bachman, Raymond, Jour.....Spokane Backland, Bilen, Trans.....Scattle Buckind, Ellen, Trans......Seattle Bacon, Lula, Unmat......Riverton Badgley, Beulah, Bus......Dayton Baes, Engla B, Educ......Seattle Bagan, Mary E, Unmat....Hibbing, Minn Bailey, Agnes M, FA.....Bothell Bailey, Arthur E, Law.....Seattle Bailey, Dorothy A, Sci.....Waitsburg Bailey, Esther M, Trans.Loveland, Colo Bair Theodore L, LA.....Dillon, Mont Baird, J Douglas, Unmat...Vancouve, BC Baird, Edwinna, LA......Bothon, Mont Baird, Edwinna, LA......Bothon Baker, Athol, LA......Bothon Baker, Carl O, Grad......Spokane Baker, Esther L, Unmat....Lincollo, Neb Baker, Loulse Irene, LA......Spokane Bacon, Lula, Unmat.....Riverton Benson, Harry T, Grad......Pasco Benthien, Vesa, Educ......Mt Vernon

Summer Quarte Benton, Hugh H, Jr, IA. Seattle Berg, Anna M, Educ. Doyon, ND Berg, Evelyn, Unmat. Seattle Bergh, Violet W, Educ. Seattle Bergman, Eunice M, Grad. Seattle Bergman, Carl W, Grad. Seattle Berthe, Millie, LA. Seattle Berthe, Millie, LA. Seattle Berthe, Millie, LA. Seattle Bethe, Millie, LA. Seattle Bethe, Millie, LA. Seattle Bethe, Millie, LA. Seattle Bethe, Millie, LA. Seattle Bio, T. W. Grad. Seattle Bister, Juccille, Unmat. Subtle, Seattle Bister, Mirs Eleanor W, Unmat. So Prairie Billigs, Streda, Unmat. Seattle Bister, Grace, Grad. Vernon, Tra Biack, Alberta F, Educ. So Prairie Bister, Grace, Grad. Vernon, Tra Biack, Alberta F, Educ. Seattle Bishard, Lydia, Unmat. Seattle Bishard, Lydia, Unmat. Seattle Bisher, Grace, Grad. Vernon, Tra Biack, Alberta F, Educ. Seattle Bisher, Frank J, Law. Seattle Bisher, Frank J, Law. Seattle Bisher, Frank J, Law. Seattle Bianchard, Ida, Educ. Walla Walia Bionquist, Beakney R, Grad. Walla Walia Bionquist, Beakney R, Grad. Mala Walia Bionquist, Beakney R, Grad. Seattle Bionquist, Marz, Grad. Seattle Bionquist, Marz, Grad. Seattle Bionquist, Marz, Grad. Seattle Bionquist, Marz, Grad. Seattle Bionner, Frances N, Sci. Sunnyster Bionner, Krances, Riduc. Mala Valia Valia Biongarist, Marz, Grad. Many, Soattle Bionner, Frances, Riduc. Mala Valia Biongarist, Marz, Grad. Seattle Bionner, Krances, Riduc. Mala Valia Bionner, Marz, Grad. Seattle Bionner, Krances, Riduc. Mala Valia Bionner, Marz, Grad. Seattle Bionner, Frances, Riduc. Mala Valia Bionner, Marz, Grad. Seattle Bionner, Marz, Grad. Seattle Bionner, Marz, Grad. Seattle Braden, Alice, Unmat...Summerville, Penn Brade, Florence D, Bduc....Seattle Branch, Mabel, LA....Seattle Brannon, Julia, LA...Seattle Brannon, Ruth, Unmat...Seattle Brannon, Ruth, Unmat....Auburn Brauti, Ruth, Unmat....Salem, Ore Brearley, Ethel M, LA...Seattle Breazeale, Edna, Grad....Mt Vernon Breckner, Elmer L, Grad....Olympia Breed, Mary E, Unmat...Blaine Breen, Theda, Unmat...Seattle Breneman, Theda, Unmat...Seattle Breneman, Theda, Unmat...Seattle Brewer, Mrs Valva, LA....Seattle Brewer, Mrs Valva, LA....Seattle Bromberg, Bernice, LA......Vancouver

Brook, Mrs Alice, EducSeattle
Brotnoy Olga K EA Bollingham
Drothov, Olga A, FALLINGHAM
Brotoxs, Sheidon, EducBastsound Brotnov, Olga K. FABeilingham Brown, Burleigh, LACentralia Brown, Burleigh, LACentralia Brown, Florence L, EducSpokane Brown, Harry H. EducSeattle Brown, J E., GradVancouver, BC
Brown, Burleigh, LACentralia
Brown, Florence L. Educ
Brown, Harry H Educ Scattle
Brown T H Gred Wenserrow DG
brown, J E, Grad vancouver, bo
Brown, Katheryne C. EducTacoma
Brown, Mrs Lney S LA. Butte Mont
Brown, Katheryne C, EducTacoma Brown, Mrs Lucy S, LAButte, Mont Brown, Otto C, LA. Cambridge Spgs, Penn Brown, Pansy, FA
Diown, Otto C, DA. Cambridge Spgs, Fein
Brown, Pansy, FAChehalis
Brown, Robert W, Journ Seattle Brown, Sarah E, FA Port Angeles Brown, Victoria, Unmat
Brown, Sarah E. FA
Brown Victoria Unmet Snokene
Decem William T The
Brown, william H, Fish
Browne, Marjory C, LAWenatchee
Browning, Kathleen G. LA
Broz. Maybelle Educ. San Jose Calif
Broz, Maybelle, EducSan Jose, Calif Broz, William R, SciTacoma
Broz, winnam R, SciTucoma
Bruff, Ettle J, Educ
Brummett, Wahnetah, TransDixon, Ill
Buchanan, Lorna M. Grad. Clear Lake
Buchanan Phyllia Unmat Snokana
Duchadan, Fnyms, Onmac
Buck, Margaret, LA
Buckbee, Grace J, EducMinneapolis, Minn
Buckley, Wallace, EducColville
Budde Charles A Grad Skytomish
Buck, Margaret, IA
Buddress, Ediner, LA
Buedall, Anton, GradMuskegon, Mich
Buhl, Frances, GradSeattle
Bulfinch, Dorothy, EducWeston, Ore
Bullook Cooil Grad South
Bunber, Cech, Grad
Bullock, Cecil, Grad
Burleigh, Bess M, EducSeattle
Burnam, David L. FAAnacortes
Burnman, Grace L. Unmat Anecortes
Durnatt Alto II Educ Scaburget
Burnett, Alta H, Educ
Burns, Jessie, LASeattle
Burns, Omar A, GradSeattle
Burnside, Mary F. Grad Lewiston, Ida
Burroughe A D LA Invington on Hudson VV
Durrougus, A 1, DA. II vington-on-Huuson, 11
Burston, Ray J. PharmSeattle
Burnain, David L, FAAnacortes Burnan, Grace L, UnmatAnacortes Burnett, Alta H, EducSeahurst Burns, Jessie, LASeattle Burns, Omar A, GradLewiston, Ida Burnslde, Mary F, GradLewiston, Ida Burroughs, A P, LA. Irvington-on-Hudson, YY Burston, Ray J, PharmSeattle Bush, Mrs Helen T, GradSeattle
Busler, Edna, LA
Busler, Edna, LA
Busler, Edna, LAEllensburg Butler, Rena, LAEverett
Busler, Edna, LA
Busler, Edna, LAEllensburg Butler, Rena, LAEverett

Cabatit, Irineo R, LAPhilippines
Cable, Henry, EducSunnyside
Cain, Estill V, GrradSeattle
Cain, Russell A, GradSeattle
Calapini, Juan, EngrSeattle
Caldan, Hazel, LAPuyallup
Calder, Mary E. EducDwight, Ill
Caldwell, Mrs Grace, UnmatSeatttle
Caldwell, Reta, LASpokane
Caldwell, Viola, UnmaSeattle
Calhoun, Charles E, GradSeattle
Callison, Henry S. BusAberdeen
Callow, E J, GradElma
Cameron, Alyce, GradMoscow, Ida
Campbell, Flora E, GradSherwood, Ore
Campbell, Josephine M, LARolling Bay
Campbell, Katherine, FA
Campbell, Mrs Maurine, GradSeattle
Campbell, Robert A. GradRosalia
Cannon, Hayes, LAButte, Mont
Camion, mayes, DA

Colman, Walter M, LA......Seattle Comegys, Eva, Bus.....Snohomish Conditt, Charlotte F, Grad..Hogerman, Ida Comegys, Eva, Bus......Snohomish Conditt, Charlotte F, Grad..Hogerman, Ida Cone, Dwight, Educ.....Bellingham Connell, Laura M, Grad..Fond du Lac, Wis Connolly, B Genevieve, Educ.Hensler, ND Connolly, Grace, LA....Portland, Ore Constable, Heywood, Grad....Gig Harbor Converse, Adelia M, LA....Butte, Mont Converse, Josephine, Grad....Butte, Mont Cook, Bayron L, Unmat....Calgary, Canada Cook, David L, Unmat....Calgary, Canada Cook, Bayron L, Unmat.....Settle, Mont Cook, Esker M, Unmat.....Settle Cook, Richard H, Grad.....Settle Cook, Richard H, Grad.....Settle Cook, Richard H, Grad......Yakima Cooper, Charles, Sci......Seattle Cooper, Charles, Sci.......Seattle Cooper, Charles, Sci.......Seattle Coopen, Charles, Sci.......Seattle Coopendaver, Gladys, LA.......Toppenish Coplay, Blanche C, LA.......................South Bend Coorkiny F Carl Immet Wella Wella Cunningham, Gertrude, Grad.....Seattle Cunningham, Gertrude, Grad.....Puyallup Currie, Ina, Unmat.....Cashmere Curry, Eva P, Educ......Byron Cussons, Lois, LA......Cooperstown, ND Cutler, Bernice, FA......Seattle

Davis, Beatrice F, Grad...Bozeman, Mont Davis, Chauncey D, Educ....Alderton Davis, Florence, Grad.....Tacoma Davis, Laura C, Unmat....Seattle Davis, Lois E, LA.....Seattle Davis, Mrs Manima W, LA....Seattle Davis, Mercie I, Grad.....Donald Davis, William R, Bus.Great Falls, Mont Davison, Elmer E, Grad.....Seattle Dawson, J C, For.....New Denver, BC Day, Aletta, FA.....New Denver, BC Day, Vernon Paul, Unmat....Colfax Dean, Grace, Sci.....

Dunn, L Agnes, Unmat	
Dunn, Edward B, BusSeattle	
Dunn, Florence, FASpearfish, SD	
Dunn, Helen, GradWaterville	
Dunn, Yenchuen Y, GradChina	
Dunning, Guy E, GradWashtucna	
Dupertuis, Jean, GradRolling Bay	
DuPuis, William E, UnmatSpokane	
Durheim, Ruth, Unmat	
Durose, Fred W, SciSeattle	
Durrwachter, Hilda, EducSeattle	
Durrwachter, Irma, EducSeattle	
Duwe, Dora, EducMarysville	
Dwilla, Chloia E, UnmatDixon, Ill	
Dwyer, Katharine M, GradSpokane	
Dyer, Vera, LASalt Lake City, Utah	
Dygert, Mrs Eloise E, UnmatSeattle	
Dykstra, R G, EducSeattle	

Evenson, Rachel P L, Unmat...Mora, Mont

 Fletcher, Blanche, FA......Grants Pass, Ore

 Fletcher, Helen, LA.....Grants Pass, Ore

 Fletcher, Margaret, Unmat....Victoria, BC

 Flock, Eunice, Educ......Kellogg, Ida

 Flood, George E, Law......Seattle

 Flynne, Madeline, LA.....Sopknane

 Foley, Anna H, Grad.....Victor, Mont

 Fology, Vernie M, Sci.....Hamilton, Mont

 Foloson, Morrill, LA......Lahota

 Fonacler, Guillermo C, LA....Philippines

 Foott, William H, Engr....Portland, Ore

 Forcum, Preston L, Engr.....Seattle

 Ford, Gertrude, Grad....Trenton, Nebr

 Ford, Mae, Unmat......Escanada, Mich

 Ford, Ruth, Unmat......Seattle

 Forkner, Donna M, Grad...Wahpeton, ND

 Forrester, Veda, Grad.......Beilingham

 Forrester, Veda, Grad.......Seattle

 Forster, Retella, Unmat......Seattle

 Foster, Philip, G. Grad......Denver, Colo

 Foster, Ruth, Unmat......Springfield, Mo

 Fountain, Harold A, Jolrn......Clarkston

 Fourta, Edith E, LA....So Sloux City, Nebr

 Fonts, Edith E, LA.... So Sioux City, Nebr Fowler, Elizabeth, Sci.......Seattle Fowler, Franklin W Grad.....Darrington Fowler, Myra P, Grad......Tacoma Francia, Irene F, Sci.....Philippines Franklin, Grace, LA.....Newhall, Ia Franklin, W H, Grad.....Newhall, Ia Frasser, M Kathlyn, Unmat......Creston Frater, Frances, Grad......Riddle, Ore Frater, Gwendolene L, LA......Tacoma Freda, Evelyn, Unmat......Oakland, Calif Freeman, Esther O, Educ.....Washtucna

Freeman, Jennie M, Educ.....Washtucna Freeman, Truuette A, Educ.....Centralia French, Jesse I. Bus.....Seattle French, Merle C, Grad....Vancouver French, William P, Engr....Seattle Frick, Wesley, Sci.....Bartiey, Neb Fry, Charles A, Grad.....Bartiey, Neb Fry, Charles A, Grad.....Portland, Ore Fry, Iva M, Educ.....Hoquiam Fryer, Elsie E, Grad.....Doland, SD Fryer, Valliere D, Grad.....Seattle Fuller, Ernile S, Grad.....Seattle Fuller, Frances O, Educ.Park Rapids, Minn Fuller, John W, Educ.....Kaotin Funk, Virginia, Educ.....Walka Walka Furgeson, Carey, LA.....Seattle Furlong, Lucy. Unmat....N Hibbing, Minn

Habicht, Helen, LASeattle
Haddow, Helen, Unmat
Hadley, Ella E, EducEllensburg
Hagar, Irene A, LAOlalla
Haggland, Vera, LAPort Blakely
Haggman, Jennie, UnmatStanfield, Ore
Hagie, C E, GradWrangell, Alas
Hagist, Alfred C, LASeattle
Hagist, Mary L, EducSeattle
Haglund, Ivar, LASeattle
Hahn, Genevieve K, SciSeattle
Hahner, Alice, EducSpokane
Hahner, Olive, SciSpokane
Haiman. Lewis, LALake Bay
Hale, Undril S, UnmatVancouver
Halfhill, Nedra, LALos Angeles, Calif
Hall, Bertha A, Unmat Los Angeles, Calif
Hall, George M, EducWinlock
Hall, Grace G, LAOmaha, Nebr
Hall, Luella, GradSeattle
Hall, Mamie L, UnmatRupert, Ida
Hall, Pearl A, GradCaldwell, Ida
Hall, Ruth, GradCaldwell, Ida
Hall, Vesper T, GradSeattle
Hall, Virginia L, FACaldwell, Ida
Haller, Mary E, GradCumberland, Md

Haller Theodore Engr Southe
Tales, Theodore, Maging, Status
Halvorson, Nellus O, GradBoise, Ida
Hambert, Nona C. GradSpokane
Hampleton Edith I. Grad Torree
Hambleton, Martin D, Grad
Hammer, Gunda, GradEugene, Ore
Hammond, Allen O. Grad
Tenned Menned The There
Hammond, Marguerite, PharmSeattle
Hampton, Jane G. LA., Salt Lake City, Utab
Venhum Fleie W Unmet Onland Galif
Hanbury, Easte W, OnmatOrianu, Cant
Hand, Roger E, LASeattle
Hankinson, Helen A. Grad., Moscow, Ida
Tionno T Onela TA Ontorit Onlin
Hanna, J Craig, LA Untario, Calif
Hansen, Alice M. LA
Wancon Angusta Edua Walla Walla
Liansen, Augusta, Duuc
Hansen, Herbert, EducBellingham
Hansen, Ralph B Engr Sonttle
Wannan Aller VI TA Muster Tele NO
Hanson, Ance E, LA Turtle Lage, ND
Hanson, Esther, Grad
Hongon H A Theb Geottle
Hanson, H A, Fish
Harden, Mabel Z. FA
Handman Ethol P Hamat Olympic
Hardman, Belei Is, Ohmat
Hardwick, Francis T, GradEverett
Haring, Robert C. Engr. Seattle
Taman Wilsebeth W Warsh
marper, Entraveth E, UnmatEverett
Harrah, Bessie M. Unmat
Wannie Dowld M Sol
Harris, David M, Sci
Harris, Dorothy, Trans
Harris Fred O Gred Seettle
Harris, Fred O, Gradensen, Beattle
Harris, Georgia, Grad
Harris, Grace R. Unmat Chicago, Ill
Tamia Tahn 17 T t
Harris, John F, LA
Harris, Leland S. Sci
Harrison Elizabeth T.A. Souttle
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Hart, Ruth M, Grad
Harth, Ada M. Educ
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Hartie, George, Bus
Harvey, Nellie, LA
Hatah Chaples 17 Rame Tasten
Hatch, Charles E, Educ
Hatheway, Helen, EducSeattle
Hetley Mamie C Grad Scottle
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Hatley, Porter, EducLynden
Hatley, Porter, EducLynden Haug, John, BusBellingham
Hatley, Porter, Educ
Hatley, Porter, EducLynden Haug, John, BusBellingham Hauswald, Richard L, UnmatSeattle
Hatley, Porter, EducLynden Haug, John, BusBellingham Hauswald, Richard L, UnmatSeattle Havens, Mareta, GradFletcher Bay
Hatley, Porter, EducLynden Haug, John, BusBellingham Hauswuld, Richard L, UnmatSeattle Havens, Mareta, GradFletcher Bay Hawk, Frank H. EducOskdale. Nebr
Hatley, Porter, EducLynden Haug, John, BusBellingham Hauswald, Richard L, UnmatSeattle Havens, Mareta, GradFletcher Bay Hawk, Frank H, EducOakdale, Nebr Hawking Almo, H Unmat Bollingham
Hatley, Porter, EducLynden Haug, John, BusBellingham Hauswald, Richard L, UnmatSeattle Havens, Mareta, GradFietcher Bay Hawk, Frank H, EducOakdale, Nebr Hawkins, Alma H, UnmatBellingham
Hatley, Porter, EducLynden Haug, John, BusBellingham Hauswald, Richard L, UnmatBeattle Havens, Mareta, GradFletcher Bay Hawk, Frank H, EducOakdale, Nebr Hawkins, Alma H, UnmatBellingham Hay, Nell, LAPortland, Ore
Hatley, Porter, EducLynden Haug, John, BusBellingham Hauswald, Richard L, UnmatSeattle Havens, Mareta, GradFietcher Bay Hawk, Frank H, EducOakdale, Nebr Hawkins, Alma H, UnmatBellingham Hay, Nell, LAPortland, Ore Haves Lucelle Unmat
Hatley, Porter, EducLynden Haug, John, BusBellingham Hauswald, Richard L. UnmatSeattle Havens, Mareta, GradFletcher Bay Hawk, Frank H. EducOakdale, Nebr Hawkins, Alma H. UnmatBellingham Hay, Nell, LAPortland, Ore Hayes, Lucile, UnmatPortland, Ore
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Hatley, Porter, EducLynden Haug, John, BusBellingham Hauswald, Richard L, UnmatSeattle Havens, Mareta, GradFletcher Bay Hawk, Frank H, EducOakdale, Nebr Havkins, Alma H, UnmatBellingham Hay, Nell, LAPortland, Ore Haynes, Lucile, UnmatPortland, Ore Haynes, Adele A, UnmatTacoma Haynes, Charles D, GradMissoula, Mont
Hatley, Porter, EducLynden Haug, John, BusBellingham Hauswald, Richard L, UnmatBeattle Havens, Mareta, GradFietcher Bay Hawk, Frank H, EducOakdale, Nebr Hawkins, Alma H, UnmatBellingham Hay, Nell, LAPortland, Ore Hayes, Lucile, UnmatPortland, Ore Haynes, Adele A, UnmatTacoma Haynes, Charles D, GradMissoula, Mont
Hatley, Porter, EducLynden Haug, John, BusBellingham Hauswald, Richard L, UnmatSeattle Havens, Mareta, GradFletcher Bay Hawk, Frank H, EducOakdale, Nebr Hawkins, Alma H, UnmatBellingham Hay, Nell, LAPortland, Ore Haynes, Adele A, UnmatPortland, Ore Haynes, Adele A, UnmatTacoma Haynes, Charles D, Grad
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Johnson, Helen H, GradSuperior, Wis Johnson, Helena A, UnmatWinlock Johnson, Helena H, SclIlwaco Johnson, Hugo N, EngrSeattle Johnson, Mildred O, EducSpokane Johnson, Mildred O, EducSpokane Johnson, Mildred O, EducSpokane Johnson, Raiph C, GradMercer Island Johnson, Raiph C, GradMercer Island Johnson, Rex, GradProvo, Utah Johnson, Rex H, LASeattle Johnson, Swen O, GradKirk, Nebr Johnson, Verner W, Grad.Cooperstown, ND Johnson, Viriston, Unmat. Wakefield, Neb Johnson, Daniel H, GradSeattle Johnston, B Helen, GradSeattle Johnston, Marjorie D, FASeattle Johnston, Margaret, LAButte, Mont Johnston, Margaret, D.ASeattle Joinston, Margaret, D.ASeattle Joinston, Margaret, D.ASeattle Joinston, Margaret, J.AButte, Mont Jones, Annie L, EducStatle Jones, Edward W, UnmatPortland, Ore Jones, Edward W, UnmatStatle Jones, Innah, HeducStatl Jones, Jonnie M, UnmatLitchfield, Minn Jones, Jonei M, UnmatStattle Jones, Kate M, UnmatLitchfield, Minn Jones, Lydia R, EducSeattle
Johnson, Helen H, GradSuperior, Wis Johnson, Helena A, UnmatWinlock Johnson, Helena H, SciIlwaco Johnson, Hugo N, EngrSeattle Johnson, Isyl, GradSeattle Johnson, Mildred O, EducSpokane Johnson, Mildred O, EducSpokane Johnson, Mildred O, EducSeattle Johnson, Ralph C, GradMercer Island Johnson, A Rex, GradProvo, Utah Johnson, A Rex, GradProvo, Utah Johnson, Nerner W, Grad.Cooperstown, ND Johnson, Verner W, Grad.Cooperstown, ND Johnson, Verner W, Grad.Cooperstown, ND Johnson, Vivian H, LAOlympia Johnson, Nirjan H, GradSeattle Johnston, B Helen, GradVictoria, BC Johnston, Margaret, LAButte, Mont Johnston, Margaret, LAButte, Mont Johnston, Margaret, LAButte, Mont Johnston, Margaret, LAButte, Mont Johnston, Margaret, LAButte, Mont Jones, Annie L, EducCle Elum Jones, Edward W, UnmatPortland, Ore Jones, Iannah, EducSt Paul, Minn Jones, Jennie M, UnmatSeattle Jones, Kate M, UnmatLitchfield, Minn Jones, Ralph P, LASeattle
Johnson, Helen H., GradSuperior, Wis Johnson, Helena A. UnmatWinlock Johnson, Helena H. SciIlwaco Johnson, Hugo N, EngrSeattle Johnson, Isyl, GradSeattle Johnson, Milton S, LASeattle Johnson, Ralph C, GradMercer Island Johnson, A Rer, GradMercer Island Johnson, A Rer, GradMercer Island Johnson, A Rer, GradKirk, Nebr Johnson, Nev H, LASeattle Johnson, Verner W, Grad.Cooperstown, ND Johnson, C Vinston, UnmatWakefield, Neb Johnson, Daniel H, GradSeattle Johnston, B Helen, GradVictoria, BC Johnston, Mirs Ida F, EducSeattle Johnston, Margaret, LAButte, Mont Johnston, Margaret, LAButte, Mont Jones, Annie L, EducCie Elum Jones, Edward W, UnmatPortland, Ore Jones, Estelle E, EducSeattle Jones, Katte M, UnmatSeattle Jones, Kate M, Unmat
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Johnson, Helen H., GradSuperior, Wis Johnson, Helena A. UnmatWinlock Johnson, Helena H. SciIlwaco Johnson, Hugo N. EngrSeattle Johnson, Milton S. LASeattle Johnson, Milton S. LASeattle Johnson, Ralph C. GradKirk. Nebr Johnson, A Rex. GradFrovo, Utah Johnson, A Rex. GradKirk. Nebr Johnson, Rex H. LASeattle Johnson, Ner H. LASeattle Johnson, Verner W. Grad.Cooperstown, ND Johnson, O. Vinston, UnmatWakefield, Neb Johnson, O. Vinston, UnmatWakefield, Neb Johnson, Daniel H. GradSeattle Johnston, B Helen, GradVictoria, BC Johnston, Margaret, LAButte, Mont Johnston, Margaret, LAButte, Mont Johnston, Margaret, LAButte, Mont Johnston, Margaret, LASeattle Johnston, Margaret, LACle Elum Jones, Edward W. UnmatPortland, Ore Jones, Edward W. UnmatSeattle Jones, Jennie M., UnmatSeattle Jones, Kate M. UnmatSeattle Jones, Kate M. UnmatSeattle Jones, Kate M. UnmatSeattle Jones, Ralph P. LA
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Johnson, Helen H., GradSuperior, Wis Johnson, Helena A. UnmatWinlock Johnson, Helena H. SciIlwaco Johnson, Hugo N. EngrSeattle Johnson, Isyl, GradSeattle Johnson, Milton S. LASeattle Johnson, Milton S. LASeattle Johnson, Ralph C. GradMercer Island Johnson, A Rer, GradMercer Island Johnson, A Rer, GradKirk. Nebr Johnson, Ner H. LASeattle Johnson, Ner H. LASeattle Johnson, Verner W. Grad.Cooperstown, ND Johnson, C Vinston, Unmat. Wakefield, Neb Johnson, Daniel H. GradSeattle Johnston, B Helen, GradVictoria, BC Johnston, Mirs Ida F. EducSeattle Johnston, Margaret, LAButte, Mont Johnston, Margaret, LAButte, Mont Johnston, Margaret, LAButte, Mont Johnston, Margaret, LASeattle Johnston, Margaret, LAButte, Mont Johnston, Margaret, LAButte, Mont Johnston, Margaret, LASeattle Johnston, Margaret, LAButte, Mont Johnston, Margaret, LAButte, Mont Johnston, Margaret, LAButte, Mont Johnes, Annie L, EducCie Elum Jones, Edward W. UnmatSeattle Jones, Katte M. UnmatSeattle Jones, Kate M. Unmat
Johnson, Helen H, GradSuperior, Wis Johnson, Helena A, UnmatWinlock Johnson, Helena H, SciIlwaco Johnson, Hugo N, EngrSeattle Johnson, Mildred O, EducSpokane Johnson, Mildred O, EducSpokane Johnson, Mildred O, EducSpokane Johnson, Mildred O, EducSeattle Johnson, Ralph C, GradMercer Island Johnson, A Rex, GradProvo, Utah Johnson, A Rex, GradProvo, Utah Johnson, Nex H, LASeattle Johnson, Nerger W, Grad.Cooperstown, ND Johnson, Verner W, Grad.Cooperstown, ND Johnson, Vivian H, LAOlympia Johnson, N B Helen, GradVictoria, BC Johnston, B Helen, GradVictoria, BC Johnston, Margaret, LAButte, Mont Johnston, Margorie D, FASeattle Joliffe, Edna P, GradIthca, NY Jones, Lanie L, EducSt Paul, Minn Jones, Ione L, SciHoquiam Jones, Lannah, EducSt Paul, Minn Jones, Kate M, UnmatLitchfield, Minn Jones, Lydia R, EducSeattle Jones, Kate M, UnmatLitchfield, Minn Jones, Salph P, LASeattle Jones, Wilfred, EducSeattle Jones, Mither J, EducSeattle Jones, Minher L, SciSeattle Jones, Manah, EducSt Paul, Minn Jones, Lydia R, EducSeattle Jones, Mither J, EducSeattle Jones, Mathyrn, LASeattle Jordan, Marjorie J, EducBerett Jordan, Paul, BusSacramento, Calif
Jacklin, Doris A, BusSeattle Jackson, Betty, GradSeattle Jackson, Elizabeth J, LASunnyside Jackson, Kirby E, GradNashville, Tenn Jackson, Mary J, BducSeattle Jackson, Mary J, BducSeattle Jackson, Thelma, FAAuburn Jacbos, Winifred E, SclSeattle Jacobsen, P A, EngrSeattle Jacobson, Ida C, EducSeattle Jacobson, Ida C, EducSeattle Jacobson, Ida C, EducSeattle Jachoson, Mar T, GradSeattle Jachoson, Ida C, EducSeattle Jardine, Nan T, GradSeattle Jaroto, Fermin, LAPortland, Ore Jeffries, Mary A, LASandpoint, Ida Jensen, Ethel M, LAPortland, Ore Jensen, Everett A, BusSeattle Jensen, Helen, UmatSeattle Johnson, Esther D, BusBellingham John, Helen, GradCorvalls, Ore Johns, Leota L, LASeattle Johnson, G Adolph, SclLongbranch Johnson, Arthur F, SclSeattle Johnson, Carl G, EducBellingham Johnson, Elizabeth, LASeattle Johnson, Berkley G, EducLong Beach Johnson, Elizabeth, LAButte, Mont Johnson, Galdys I, GradRochester Johnson, Glidys I, GradBuste, Mont Johnson, Elizabeth, LAButte, Mont Johnson, Berkley G, EducBuglingham Johnson, Elizabeth, LAButte, Mont Johnson, Berkley G, EducBuglingham Johnson, Elizabeth, LAButte, Mont Johnson, Berkley G, EducBuglingham Johnson, Elizabeth, LAButte, Mont Johnson, Helen A, UnmatButte, Mont Johnson, Helen A, UnmatButte, Mont Johnson, Helen H, GradSpartle Johnson, Helen H, GradSpartle Johnson, Helen H, GradSeattle Johnson, Nitlon S, LASeattle Johnson, Seattle Johnson, Milton S, LASeattle Johnson, Helen H, GradSeattle Johnson, Seattle Johnson, Milton S, LASeattle Johnson, Kex H, LASeattle Johnson, Margaret, LASeattle Johnson, Margaret, LASeattle Johnson, Margaret, LASeattle Johnston, Margaret, LASeattle Joh

Judd,	Margare	t, L	A	 	 	Seattle
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	Walter.					
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Laccoarce, Velma, Unmat......Clarkston Laird, Thelma L, Grad......Scattle Lake, Alice L, Educ......Port Townsend Lamb, B V, Grad......Senttle Lamb, Rose M, Unmat.....Flat, Alaska Lambert, Helen M, Educ.....Raymond Lambrecht, Lillian, LA....Butte, Mont Lamson, Florence A, LA...Sheridan, Ore Landahl, Hazel, Educ.....Sentile Lang, Harold A, Grad...Buckley Lappenbusch, Anna M, Sci....Buckley Lappenbusch, Marie J, Educ....Buckley Lappenbusch, Marie J, Educ....Buckley Lappenbusch, Marie J, Educ....Buckley Lappenbusch, Marie J, Educ....Buckley Largent, Mary D, Grad.....Seattle Larkin, Frances, Grad.....Seattle Larkin, Jucretia S, Grad.....Seattle Larsen, Henry N, Grad.....Seattle Larsen, Jessie K, FA......Chawlah Larson, Loretta A, FA......Yakima Larson, Madeline, Educ......Tacoma Larson, Nettle, Sci.....Tacoma

Helen I, LA......Fresno, Calif Ian T, LA.....Fromosa Jean E, LA.....Enumclaw Theopa, Educ.....Goldendale Yoen T, Sci.....China Y M, Bus.....Vancouver, BC Y T, Science.......China Yrn Aturon Educ. Scottla Lee, Lee, Lee, Lee Lee, Lee,

Lynch,	Patricia	G,	Jou	m.,	 •	 •	.Seattle
	Thomas						
Lynn,	Austin,	Bus.			 •	 •	.Seattle

McFarland, Mildred A, Unmat...Kirkland McFarland, Mildred A, Unmat...Kirkland McGün, Alice, Sci......Seattle McGirr, Elizabeth, Unmat....Ontario. Ore McGrane, Theodora, LA....Lewiston, Ida McGuiness, Charles D, Educ...Snohomish McGuiness, Charles D, Educ...Snohomish McGuiness, Charles D, Educ...Snohomish McGuiness, Charles D, Educ...Snohomish McGuines, Fizzabeth, LA...Seattle MacIntyre, A J, LA....Port Alberni, BC McKay, Francis H, Grad....Spokane McKay, Lorraine, Grad....Sokane McKay, Lorraine, Grad....Seattle McKaen, Herbert A, Unmat...Ellensburg McKee, Mary E, Grad....Seattle McKenzle, Anne, LA.....Seattle McKenzle, Earl L, Educ.....Seattle McKenzle, Georgina, Educ.....Seattle

Mack, Lorena, FA......Longview Madden, Amy Lee, Educ.....Butte, Mont Madigan, Blanche, Unmat.....Roslyn Madison, Fred H, Grad..Ft Benton, Mont Magaard, Mabel, Educ....Rice Lake, Wisc Magaard, Mabel, Educ...Rice Lake, Wisc Magnus, Math, Educ...Rice Lake, Wisc Magnus, Ida L, LA.....Seattle Mannus, Ida L, LA....Seattle Mahrt, David F, Educ....Reardan Major, Jessle D, Unmat...Kearney, Neb Major, Sidney W, LA....Seattle Maloy, Jocelyn M, Grad....Seattle Malone, Helen G, Educ...Missoula, Mont Maitby, Jeannette G, Grad....Spokane Manard, Lucille, Grad....Seattle Mantel, Vega P, Educ...Seattle Mantel, Vega P, Educ...Seattle Mantel, Vega P, Educ...Seattle Mapes, William, LA....Aberdeen Maplethorpe, Marion, Educ...Puyalup Mar, S T Reginald, LA...Seattle Marchand, Ernest, Grad....Seattle Marchand, Ernest, Grad....Seattle Marchand, Ernest, Grad....Seattle Maplethorpe, Minitam, LA.....Aberdeen Maplethorpe, Marion, Educ....Puyallup Mar, S T Reginald, LA...Seattle Marick, Louis, Grad....Butte, Mont Mark, Esther, LA...Seattle Marick, Louis, Grad....Butte, Mont Mark, Lee E, LA...Seattle Mark, Sara N, Grad....Seattle Mark, Sara N, Grad....Seattle Mark, Sara N, Grad...Seattle Mark, Ralph W, Grad...Seattle Mark, C. May, Grad...Seattle Mark, Norm L, Sci...Deep Creek Martin, Byrom L, Sci...Deep Creek Marcin, Viola E, Unmat...Deep Creek Mascotte, Azlyn, Unmat...Anaconda, Mont Matheson, Margaret J, LA...Seattle Matthews, Alfred W, Grad...Tacoma Matthews, Alfred W, Grad...Tacoma Matthews, Mifeld, Grad. Granit Bay, BC Matthews, Gwlad, LA...Seattle Matthews, Willam P, Grad...Tacoma Matthews, Willam P, Grad...Tacoma Matthews, Willam P, Grad...Seattle Martoon, Edith D, Grad. Long Beach, Calif Marxwell, Lola B, Unmat...Victoria, BC Maxwell, Rose, LA...Seattle Mayer, Lillian S, Grad...Seattle Mayer, Lillian S, Grad...Seattle Mayer, Lillian S, Grad...Seattle Maryer, Seattle Maryer, Seattle Maryer, Kather, Bus...Bremerton Medinger, William, Grad...College Place Mandenhall, Margaret, Educ...Spokane Meyer, Florence E, FA. Kallspell, Mont Merrick, Mina M, LA...Seattle Meyer, Florence L, Educ...Spokane Meyer, Louise H, LA...Seattle Meyer, Seattle Meyer, Rita, Grad...Seattle Meyer, Rita, Grad...Seattle Michener, Dwight W, Grad...Seattle Michener, Dwight W, Grad...Seattle Michener, Charles J, Grad...Seattle Miller, Charlotte E, Grad...Seattle Mill

 Miller, Melvin C, Trans.....Provo, Utah

 Miller, Mervyn B, Grad......Seattle

 Miller, T K, LA......Wateville

 Miller, Vivian, LA......Wateville

 Miller, Million, Alfred C, Grad......Marysville

 Millikin, William Earl, Grad......Seattle

 Milliman, Loren H, Grad......Seattle

 Milliman, Wendell, Sci......Seattle

 Milliman, Seattle

 Milliman, Wendell, Sci......Seattle Millis, Mabel, LA.....Seattle Milot, John A, Law......Seattle Miloto, Anna J, Unmat.....Rockford Minaker, Cecil W, Bus......Seattle Minch, Seth, LA.....Abilene, Kan Miner, Fra Lee, Grad......Kettle Falls Minnear, Ferne, Educ.....Seattle Minnick, Nelle, Educ.....Bellingham Minnic, Etta, Unmat.....Seattle Murphy, Virgil A, LA.....Black Diamond Murray, Dottle, Grad.....Yakima Murray, Jane F, Educ.....Winslow Murray, Jesse W, LA.....Omak Murray, Ora, Unmat.....Tulaily Musgrove, Dorothy, Journ.....Seattle Myers, Joe T, Educ.....Sunnyside Myers, Mrs Merle, Unmat....Sunnyside Myers, Ida E, Grad.....Seattle

 Myhre, Ida E, Grad.
 Seattle

 Myhre, Ida E, Grad.
 Seattle

 Nagel, Mary S, LA.
 Seattle

 Nanney, Albert M, LA.
 Seattle

 Nanney, Albert M, LA.
 Seattle

 Neal, Russell, Educ.
 Seattle

 Neal, Russell, Educ.
 Seattle

 Neal, Russell, Educ.
 Seattle

 Neale, Emery W, Grad.
 Seattle

 Neale, Mary E, Educ.
 Millsboro, Wis

 Near, Maxine, Sci.
 Seattle

 Neidert, Louis J, Grad.
 Seattle

 Neikirk, Claire E, LA.
 Seattle

 Nelson, Barl J, Bus.
 Harre, Mont

 Nelson, Olga A, Educ.
 Weatthe

 Nelson, Olga A, Educ.
 Beattle

 Nelson, Ruby L, LA.
 Dows, Iowa

 Nees, Corrad, LA.
 Tacoma

 Ness, Dorothy E, YLA.
 Seattle

 Newton, Florence E, LA.
 Seattle

 Newton, Florence E, LA.
 Seattle

 Newton, Florence E, LA.
 Seattle

 Nicholson, Catherine, FA.
 Spokane

 Nicholson, Catherine, FA.
 Somers, Mont

 Nolae, Florence C, LA.
 Seattle

 Noble, Florence C, La.</t

Oakley, Eldora V, GradSeattle
Oakley, June, UnmatSeattle
O'Brien, Alice, UnmatButte, Mont
O'Brien, Elizabeth M. LASeattle
O'Brien, Hazel B, LASequim
O'Brien, Monica, SciButte, Mont
O'Byrne, Alice S. SciElsinore, Calif
O'Callaghan, Ellen, FA.Bonners Ferry, Ida
O'Connor, Tom E, GradMercer Island
Odsgaard, Leonard S, FASpokane
O'Donnell, Mary J, EducRupert, Ida
Ogilvie, Edith J, EducEverett
O'Hara, Wilham J. BusFargo, ND
Okimura, Nobuo, LAJapan
O'Leary, Alice, LASeattle
O'Leary, H Kathleen, LASeattle
Olene, Melvin E, UnmatBuckley
Oleson, Mabel H, LATacoma
Oliver, Egbert S, LASeattle
Olney, Bertha R, EducSeattle
Olson, Alice, Bus

Olson, Avary H, SciStevenson
Olson, Gladys J, FAAuburn
Olsen, Esther O, GradLa Center
Olson, Adella B, TransSunnyside
Olson, Irene, EducSunnyside
Olson, Olga M, EducPort Blakely
Olson, Olive O, UnmatStory City, Ia
Olson, Warren E, LA
Oman, Emma C, SciSeattle
Orr, Alma, UnmatAuburn
Orrell, Jessie, GradSeattle
Osborn, John L, GradCorvallis, Ore
Osborne, Robert E, UnmatElk
Osgood, Robert S, GradWalla Walla
Ossmann, Helene, Unmat Concordia, Kan
Osten, Winnifred, LASeattle
Ouren, Frederic, SciLeavenworth
Ouren, Marian, GradLeavenworth
Ovregaard, Knute, GradTerry, Mont
Owens, Blodwyn W, UnmatCarroll, Nebr
Owens, Josephine, UnmatBristol, Mass

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Queen, John C, Pharm.....Winfield, Kan Quigley, Helen L, Educ..Great Falls, Mont Quigley, Margaret H, Educ...Butte, Mont Quigley, Marion L, LA......Seattle Quigliey, Mary J, Sci.....Seattle Quinitan, Margaret, Unmat...Denver, Colo Quinn, Ellen G, LA.....Seattle

Raasch, Leonard O, Grad......Kent Rae, Doris, Law......Seattie Rae, Helen R, FA.....Caldwell, Ida Rae, John J, Unmat....Caldwell, Ida Raine, Margaret M, Grad.....Seattle Raitt, Janet, Sci.....So Pasadena, Calif Ralls, Roberta, LA.....Seattle Ramma, Rorothy, Educ.....Seattle Ramsay, Ruth R, Sci.....Seattle Ramsay, Ruth R, Sci......Seattle Schlauch, Gistav Herman, Grad. Valleyford Schleier, Lonis Martin, Grad. Jolion, Mont Schlerman, Mary Educ....Owatonna, Minn Schmid, Byron C, Educ....Seattle Schmidt, Cecilia H, LA.....Spokane Schoess, Juanita, Unmat.Rodersburg, Mont Schofield, Marguerite, Grad....Seattle Scholtz, Erma, LA.....Spokane Scott, Erma, LA.....Spokane Scott, Hilda I, Sci.....Seattle Scott, Hilda I, Sci.....Seattle Scott, Hilda I, Sci.....Seattle Scalls, Rachel J, Grad.....Seattle Seattle Seattle, Ray R, Eng......Seattle Seattle Seattle Seattle Scott, Hilda I, Sci......Seattle Scott, Hilda I, Grad......Seattle Seattle, Ray R, Eng.......Evertt Seiple, Marjorie, Trans.....Portland, Ore Selde, Frances, Educ........Garfield Seil. Myrtie May.........Spokane Semple, Julia, Educ.......Britton, SD Sey, Martha, Sci......Douglas, Alas Seymour, Glen L, Grad......Seattle Shannon, Elizaheth Ann, LA......Seattle Sharnbrolch, Mildred, LA....Port Angeles Sharp, Mary Corts, Grad.....Seattle

Simpson. Grace H. Ummat...Sparta Wis Simpson, Lurline, Grad.....Seattle Simpson, Margaret, Grad.....Aberdeen Simpson, Opal C. Unmat...Sontacoma Sister Mary Aloysia, Unmat...Sontacoma Sister Mary Aloysia, Unmat...Sontacoma Sister Mary Austin, Educ....Seattle Sister Mary Dolores, LA.....Seattle Sister Mary Paul Hoehn, Unmat...Seattle Sister Celline Doundelinger, FA...Colfax Sister Cecline Doundelinger, FA...Colfax Sister Cecline Doundelinger, FA...Colfax Sister Ferdinand Dieckhaus, Unmat...Seattle Sister Gabriel Ryan, Unmat...Seattle Sister Mary Ambrosia, LA......Spokane Sister Gabriel Ryan, Unmat...Seattle Sister Mary Ambrosia, LA......Seattle Sister Mary Alicia, Grad.....Seattle Sister Mary Alexander, Grad.....Seattle Sister Mary Allcia, Grad.....Seattle Sister Mary Allcia, Grad.....Seattle Sister Mary DePaul, LA......Seattle Sister Mary Gabriel, Educ.....Seattle Sister Mary Joennic, Educ.....Seattle Sister Mary Joennic, Educ.....Seattle Sister Mary Joennic, La......Seattle Sister Mary Joennic, LA......Seattle Sister Mary Josephine, LA......Seattle Sister Mary Josephine, LA......Seattle Sister Mary Joseph, FA.......Tacoma Sister Mary Joseph, FA.......Tacoma Sister Mary Joseph, FA.......Seattle Sister Mary Joseph, FA.......Seattle Sister Mary Joseph, FA.......Seattle Sister Mary Louise, Grad.......Seattle Sister Mary Louise, Grad.........Seattle Sister Mary Louise, Grad........Seattle Sister Mary Louise, Grad............Seattle Sister Mary Louise, Grad...................Seattle Sister Mary Louise, Grad.................Seattle Sister Mary Soeena, FA.......Tacoma Sister Mary Regina Relaney, LA.......................Seattle Sister Mary Rosena, FA................Seattle Sister Mary Rosena, FA......

Summer Quarta Slaughter, W D, Grad.....Spekane Sleeder. Ruth, FA.....Seattle Sleeder. Ruth, FA.....Seattle Slean, Wayland C, BA....Seattle Somaby, Sylvia H, Sci...Occan Falls, BC Smaby, Sylvia H, Sci...Occan Falls, BC Smaith, Benjamin Joseph, LA....Seattle Smith, Benjamin Joseph, LA....Seattle Smith, Brenda, Unmat....Alberni, BC Smith, Charlotte B, LA....Wenatchee Smith, Charlotte B, LA....Wenatchee Smith, Cora Lynn, Unmat.....Okanogan Smith, Edith Ralston, Educ.....Tacoma Smith, Edith Ralston, Educ.....Tacoma Smith, Edith Ralston, Educ.....Seattle Smith, Fornece C, LA....Seattle Smith, Fornece C, LA....Seattle Smith, Fornece H, Unmat...Seattle Smith, Ferguson Grant, LA. Regina, Sask Smith, George Ben, Grad.....Seattle Smith, Helen E, Unmat...Eimira, NY Smith, Heendon, Grad.....Seattle Smith, Lilla, Educ......Soykane Smith, Lilla, Educ......Soykane Smith, Lilla, Educ......Seattle Smith, Lilla, Educ......Seattle Smith, Lilla, Educ......Seattle Smith, Lilla, Educ......Seattle Smith, Margaret P, Trans.Hollywood, Calif Smith, Rosa L, Grad.....Seattle Smith, Rosa L, Grad.....Seattle Smith, Margaret P, Trans.Hollywood, Calif Smith, Margaret P, Trans.Hollywood, Calif Smith, Wyrgil, Grad.....Seattle Smith, Worgil, Grad.....Seattle Somers, Ernest, BA......Seattle Somers, Ernest, BA.......Seattle Somers, Ernest, BA......Seattle Somers, Ernest, BA......Seattle Somers, Florence, Educ.....Sonualme Sorenson. Florence, IA......Seattle Somers, Ernest, BA.......Seattle Somers, Florence, Educ......Sonualme Sorenson. Florence, Educ......Seattle Somers, Florence, Educ......Seattle Somers, Florence, Educ......Seattle Somers, Florence, Educ......Sonualme Sorenson. Florence, Educ......Seattle Somers, Florence, Educ.......Seattle Somers, Florence, Educ.........Seattle Somers, Colville Star Stamm, Charles Henry, Sci......Seattle Stapleton, Sally, LA.....Duvall Stark, Ada V, LA.....Portland, Ore Starr, Geraldine, Jourrn.....Seattle State, Fancis A, Grad....Seattle Steele, Amy Rowland, Grad....Seattle Steele, Fanny C, Unmat....Cherokce, Ia Steele, Susan E, Educ.....Sedro-Woolley Steeves, Blancharrd P, Gad....Seattle Steinbach, Marvin D, Bus....Wenatchee Steinbach, Marvin D, Bus....Wenatchee Steinbach, Marvin D, Bus....Wenatchee Steinbach, Marvin D, Bus....Seattle Steinbarg, Betsy, Pauline, LA....Bellingham Steinman, Rose G, LA.....Seattle Steinger, Margaret Mary, Educ. Morris, Minn Stenger, Margaret Mary, Educ. Morris, Minn Stensland, Bertha, Unmat......Redmond

Stock, Leon L, GradSeattle
Stomhaugh John W For Vancourar
Stombaugh, John W, ForVancouver Stockwell, Richard, BusAberdeen
Stockweit, Richard, BusAberdeen
Stone, Bessie H, LADenton, Mont
Stone, Ethel Viola, Educ
Stone, Ethel Viola, EducThornton Stone, Lucia May, EducSeattle
Stone Murthe M Grand Chemeleb
Stone, Myrtle M, GrradChewelah
Stone, Nellie C. LASpokane
Stonehouse, Edgar I, BusSumas
Stoner, Bertha A, LAAuburn
Stoner, June, EducSpokane
Storey, Guinevere, SciKirkland
Stover, Leona, Sci
Stowe, Joyce A, LAMcIntosh, Minn
Slowe, Joyce A, LA Meintosh, Minn
Stowell, Ernest P, EducSeattle
Stowell, Ernest P, EducSeattle Straight, Robert, EducVancouver, BC Strain, Isabella, UnmatSeattle
Strain, Isabella, UnmatSeattle
Strain, Kenneth, BASeattle Stram, Ruth M, LAGoldendale
Stram, Buth M LA Goldendale
Strand Sophia FA Societia
Strand, Sopille, PA
Stratton, Irving Ross, Law
Strand, Sophie, FA
Strong, Virginia, UnmatSeattle Stuckey, Magdalena, GradSpokane
Stuckey, Magdalena, GradSpokane
Stybor, Winifred M, LA
Sugimachi, Yaemitsu, LASeattle
Sullivan, Frankie Belle, EducSeattle
Sunivan, Flaukie Bene, EducSeattie
Summers, Marian A, LAAnacortes
Sundeen, Helen, EducMt Vernon
Sundquist, Ida Elvirra, SciMt Venon
Sunnell, Bertha, EducMt Vernon
Susman, Ruth Pauline, Grrad Potland, Ore
Sutherland, Alice Wood, LASeattle
Sumeriand, Ance wood, DASeattle
Sutherland, Wm James, LATacoma
Sutton, Chloe, EducPort Orchard
Swan, Howard L. GradCaldwell. Ida
Swan, Howard L, GradCaldwell, Ida Swan, Nora J, LAMt Vernon
Swanson, Clarence W, BusSeattle
Swanson Fether Unmet
Swanson Esther, UnmatSumas Swanson, Myrtle, LATroy, Mont
Swanson, Myrue, LA
Swartout, Ruth, EducSeattle
Swartz, Fauny, Sci
Sweeney, Laura A, GrradPoulsbo
Swartz, Fanny, SciSeattle Sweeney, Laura A, GrradPoulsbo Swenson, Roy F, LASeattle
Swency, Laura A, GrradPoulsbo Swenson, Roy F, LASeattle Symons, Arthur, FAShanghai, China

Taake, Yeteve E, LASeattle
Tai, James E, LAChangchowfu, China
Mainton Brancos Sal
Tainter, Frances, SciDuPont Takahashi, Yoshiomi, LAPinka, Japan
Takanashi, Yoshiomi, LAPinka, Japan
Talbott, Mary, SciSeattle
Tallman, Bertha F, LABellingham
Tank Sik Pul, BusCanton, China
Tanner, Jesse A, GrradSpokane
Taylor, Chester A, EducSeattle
Taylor, Don C. GradSeattle
Taylor, Edith B, Unmat
Taylor, S Fisher, LASeattle
Teng, Chien-Fei, UnmatPeking, China
Tennyson, Florence L, LA Mayville, ND
Ternahan, Leslie L, GradBoise, Ida
Terrell, Horace C, UnmatNewberg, Ore
Terren, Horace C, UnnatNewDerg, Ore
Terry. Miriam, FASeattle
Tewinkel. Joseph M, GradSpokane
Tharp, Elizabeth L, EducSeattle
Thiry, Paul, FASeattle
Thomas, Anna May
Thomas, Arden Edgar, LASeattle Thomas, George Wm, FASeattle
Thomas, George Wm, FASeattle
Thomas, Letty K, LASeattle
Thomas, Roscoe G. Grrad
Thomle, Kristine, GradSeattle
Thompson, Eliza C. UnmatEverett
Thompson, Earl G, SciSeattle
Thompson, Ethel Marion, Educ Everett
Thompson, Irene, GradEverett
Thompson, June Etta, Unmat. Fruita, Colo
Thompson, Margaret, LA
Thompson, Randall, LA
Inompson, Rendan, DA

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 Thomson, Martha Elizabeth, Educ...Renton

 Thorseti, Henry L, Unmat....Seattle

 Thrun, Beatrice Dorothy, Educ....Seattle

 Thrun, Beatrice Dorothy, Educ....Seattle

 Thrun, Beatrice Dorothy, Educ....Seattle

 Thune, Alta L, Educ......Ada, Minn

 Till, Ethel, Unmat....Stockale, BC

 Tildon, K Elwood, Grad....Seattle

 Todd, Florence R, Grad.....Seattle

 Tokuda, Tomi M, Educ.....Beilingham

 Toloner, Kate, Sci......Beilingham

 Tororence, C E, LA......Seattle

 Tovery, Michael A, LA...Deer Lodge, Mont

 Townsdin, Blanche, Unmat.Kansas City, Mo

 Tarthen, Sidney P, Grad......Spokane

 Trunkey, Mary F, Educ.........Spokane

 Trunkey, Mary F, Educ.......Spokane

 Tunker, Roy F, Educ...........Spokane

 Tunker, Roy F, Educ............Spokane

 Trunkey, Mary F, Educ...............Spokane

 Tunker, Roy F, Educ............Seattle

 Trunker, Roy F, Educ.....

Ude, William W, LA......Spokane Ufkess, Jennette S, Unmat...Ripon, Calif Uhlmann, Freda, FA.....Seattie Ulvestad, Lars A, Bus.....Seattie Umbarger, Elizabeth L, LA....Seattie Underhill, Waiter M, Grad....White Bluffs Upcraft, Winfield S, Grad.....Seattie Upham. Florence, Sci.....Yakima Ura, Jutaro, LA....Soaka, Japan Uran, Lucile E, LA.....Sohomish Ushakoff, Demetry D, Bus...Orel, Russia

Wachter, Virginia, LA.....Texarkana, Tex Wade, Marie, Grad......Portland, Ore Wahl, Leonora M, LA......Seattle Wait, W T, Grad.....Seattle Willigar, Mertie, Sci......Puyallup Wilson, S Berta, Grad.....Seattle Wilson, Clotilde, Grad.....Seattle Wilson, Ellen, Ummat...Fort Union, Mont Wilson, Emma J, Grad.....Othello Wilson, Lealle E, Grad.....Seattle Wilson, Mazle A, LA....Seattle Wilson, Wendell, LA....Yakima Wilson, Wendell, LA....Yakima Wilson, William, Grad...Great Falls, Mont Windus, Wallace, Grad.....Seattle Windus, Wallace, Grad.....Seattle Windus, Wallace, Grad.....Seattle Wintersteen, Queenle H, LA...Stellacoom Winther, Oddvar, LA.....Seattle Wintersteen, Queenle H, LA...Stellacoom Winther, Oddvar, LA.....Seattle Windu, Faye, Grad.....Seattle Windu, Faye, Grad.....Seattle Wolfe, Katherine C, Grad.....Boise, Ida Wolden, Irene, FA.....Boise, Ida Wolfe, Katherine C, Grad.....Seattle Wolff, Katherine C, Grad.....Seattle Wolff, Katherine C, Grad.....Seattle Wolff, Katherine C, Grad.....Seattle Wolff, Katherine LA....Seattle Wolff, Katherine C, Grad.....Seattle Wolff, Katherine LA....Seattle Wolff, Katherine C, Grad.....Seattle Wolff, Katherine C, Bugr.....Seattle Wolff, Katherine C, Bugr.....Seattle Wolff, Katherine C, Bagr.....Seattle Wolff, Katherine C, Bagr.....Seattle

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Yager, Winifred, Unmat	.Portland, Ore
Yarr, Isabel, Educ	Chimacum
Yeats, Leo J. Unmat	Spokane
Yeck, Lois E, Educ	Boise. Ida
Youell, John, LA	
Young, Ecile F, Grad	Eugene, Ore
Young, G W, LA	
Young, Leta, Educ	Seattle
Young, Wayne L, Bus	
Ytterdal, Harold, Engr	

Zackarias, Rose L. Grad	Seattle
Zehle, Emma, Educ	Lowell
Zehle, Flora, LA	Lowell
Zener, Galen O, BusWhite	Salmon
Zimmer, Zada Zelma, EducH	oquiam
Zimmerman, Frances, LA	Seattle
Zimmerman, Rosa, FA	Seattle
Zinn, Elma, LA	Seattle
Zuber, W H. Unmat.	Takima

PUGET SOUND BIOLOGICAL STUDENTS-1926

Angst, LauraChehalis	Moore,
Baker, AlfredSumas	Myers,
Bordon Mary Kalignell Mont	Nelson
Bardon, Mary	Niven,
Blalock, PhoebeWalla Walla	Norvel
Carlson, AnnieAltoona	O'Lear
	Osborn
Carlson, CarlAltoona	Osterlu
Chambers, Ava LSeattle Courtney, Wilbur DCorvallis, Ore	Peterso
Courtney, wildur DCorvailis, Ore	
Cox, EdithBellingham	Phifer,
Denniston, FrancesSeattle	Picker
Drew, Kathleen MLancaster, Eng	Platt,
Dunning, Mary EFerry	Quigle
Egberg, AlbertaMt Vernon	Robert
Emigh, HarrietSpokane	Robins
Erickson, MamieWoodland	Ritchie
Folda, FlorenceCrete, Nebr	Searle,
Forster, Pearl MAbilene, Kan	Searso
Fouts, MarciaSeattle	Seiler,
Freeman, DanielAlbany, Ore	Shay,
Freeman, DanielAlbany, Ore Freeman, Binney SVictoria, BC, Canada	Sherre
Frye, ElizabethSeattle	Shiomi
Gabel, CelesteOklahoma City, Okla	Siler.
Gabel Geraldino Oklaboma City Okla	Simer,
Gardiner Anne Martinghurg W Vo	Slater,
Gabel, GeraldineOklahoma City, Okla Gardiner, AnneMartinsburg, W Va Gellerman, MildredOroville	Smith,
Graham, H J	Soderb
Gregg, MyraCincinnati, Ohio	Starky
Groves, EssieEverson	Steere,
Hannum, Clair ASeattle	Stedma
Hamilton, Bernice MSpokane	Steven
Hand, LydaCuster	Svec,
Harris, EvelynBellingham	Swans
Hathaway, JackDecatur, Ill	Temple
Hibner, MaryBuhl, Ida Hillis, IdaButte, Mont	Thoma
Hillis, IdaButte, Mont	Tierne
Hultman, JennieOmaha, Nebr	Towler
Hyde, A SOlivet, Mich	Towler
Jewett, Elsie KVancouver	Troxel
Johnson, Arthur FSeattle	Tyler,
Knox, ElizabethFort Morgan, Colo	Underl
Lane, Helen,	VanHi
Leach, KathrynBellingham LeNeve, NinaSeattle Leonard, MyraBlaine Limbach, DorothySeattle	Van (
LeNeve, Nina	Van '
Leonard, MyraBlaine	Washb
Limbach, Dorothy	Werby
Logan, George ASpokane	Willia
Lord, Mrs Alice B Pittsburgh, Pa	Willia
Loveland, GraceWellesley, Mass	Wilson
Lowrie, Ruth	Wisme
Macnab, James AMcMinnville, Ore	Worley
McCullough, EdwardBellingham	Wright
Miller, Ruth CEugene, Ore	
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Moore, ClaritaSeattle Myers, Margret EEverson
Myers, Margret E
Nelson, Edwin
Nelson, EdwinPort Stanley Niven, LewisCanyon City, Ore
Norvell Irene Snokane
Norvell, Irene
Orbern Clann Bollows
Ostoring Great All Astoric Ore
Osterlund, AillAstoria, Ore Peterson, AnitaTacoma
Peterson, Anita
Phifer, Lyman
Pickering, LoisSteele City, Nebr
Platt, Ruth
Quigley, Arthur J Vancouver, BC, Can
Robertson, Jocelyn Lakeview, Ore Robinson, BerylBellingham Ritchie, IdabelleBellingham
Robinson, BerylBellingham
Ritchie, IdabelleBellingham
Searle, Haraldine
Searson, WilmaLincoln, Nebr Seiler, Joanna SHalstead, Kan
Seiler, Joanna S
Shay Clark W Wessington Spes SD
Sherrer, Helen
Shiomi, Robert
Siler Dorothy Nookseck
Simer, Parke HMonticello, Ill
Slater, Freda BBellingham Smith, E EBethany, Nebr
Statel, Freua D
Smith, E EBethany, Nebr
Soderberg, Miriam
Soderberg, Miriam
Soderberg, MiriamSeattle Starkweather, LouiseClay Center, Kan Steere. EstherTacoma
Soderberg, MiriamSeattle Starkweather, LouiseClay Center, Kan Steere. EstherTacoma
Soderberg, MiriamSeattle Starkweather, LouiseClay Center, Kan Steere, EstherTacoma Stedman, VeraSeattle Stevens, BelleMaltby
Soderberg, MiriamSeattle Starkweather, LouiseClay Center, Kan Steere, EstherTacoma Stedman, VeraSeattle Stevens, BelleMaltby Svec, GeorgianneCedar Rapids, Ia
Soderberg, MiriamSeattle Starkweather, LouiseClay Center, Kan Steere, Esther
Soderberg, MiriamSeattle Starkweather, LouiseClay Center, Kan Steere, EstherTacoma Stedman, VeraSeattle Stevens, BelleMaltby Svec, GeorgianneCedar Rapids, Ia Swanson, John HBuffalo, Minn Templetan Varte Bellinghom
Soderberg, MiriamSeattle Starkweather, LouiseClay Center, Kan Steere, EstherTacoma Stedman, VeraSeattle Stevens, BelleMaltby Svec, GeorgianneCedar Rapids, Ia Swanson, John HBuffalo, Minn Templetan Varte Bellinghom
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Soderberg, MiriamSeattle Starkweather, LouiseClay Center, Kan Steere, Esther
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Soderberg, MiriamSeattle Starkweather, LouiseClay Center, Kan Steere, EstherTacoma Stedman, VeraSeattle Stevens, BelleMaltby Svec, GeorgianneCedar Rapids, Ia Swanson, John HBuffalo, Minn Templeton, VertaBuffalo, Minn Thomas, MaryPort Townsend Tierney, GeraldWalla Walla Towler, Emmett DLaGrande, Ore Trowler, Margueriette CLaGrande, Ore Trowler, BerylBellingham Tyler, GeraldineSohomish
Soderberg, MiriamSeattle Starkweather, LouiseClay Center, Kan Steere, EstherTacoma Stedman, VeraSeattle Stevens, BelleMaltby Svec, GeorgianneCedar Rapids, Ia Swanson, John HBuffalo, Minn Templeton, VertaBuffalo, Minn Thomas, MaryPort Townsend Tierney, GeraldWalla Walla Towler, Emmett DLaGrande, Ore Troxell, BerylBellingham Tyler, GeraldineSnohomish Underhill, Julia AWhite Bluffs
Soderberg, MiriamSeattle Starkweather, LouiseClay Center, Kan Steere, EstherTacoma Stedman, VeraSeattle Stevens, BelleMaltby Svec, GeorgianneCedar Rapids, Ia Swanson, John HBuffalo, Minn Templeton, VertaBuffalo, Minn Thomas, MaryPort Townsend Tierney, GeraldWalla Walla Towler, Emmett DLaGrande, Ore Troxell, BerylBellingham Tyler, GeraldineSnohomish Underhill, Julia AWhite Bluffs
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Soderberg, MiriamSeattle Starkweather, LouiseClay Center, Kan Steere, EstherMaitby Stevens, BelleMaitby Svec, GeorgianneCedar Rapids, Ia Swanson, John HBuffalo, Minn Templeton, VertaBuffalo, Minn Thomas, MaryPort Townsend Tierney, GeraldMaitby Tierney, GeraldWalla Walla Towler, Emmett DLaGrande, Ore Toxele, BerylBuffalo, Ore Torozell, BerylBuffalo, Ore Trozell, Beryl
Soderberg, MiriamSeattle Starkweather, LouiseClay Center, Kan Steere, EstherTacoma Stedman, VeraSeattle Stevens, BelleMaltby Svec, GeorgianneCedar Rapids, Ia Swanson, John HBuffalo, Minn Templeton, VertaBuffalo, Minn Thomas, MaryPort Townsend Tierney, GeraldWalla Walla Towler, Emmett DLaGrande, Ore Troxell, BerylBellingham Tyler, GeraldineSnohomish Underhill, Julia AWhite Bluffs VanHise, IoneSumner Van Over, WilliamEverson Van Tilborg, LauranceSeattle Washburn, MargeryPortland, Ore
Soderberg, Miriam Seattle Starkweather, LouiseClay Center, Kan Steere, Esther Tacoma Stedman, Vera Seattle Stevens, Belle Maltby Swanson, John H Buffalo, Minn Templeton, Verta Bellingham Thomas, Mary Port Townsend Tlerney, Gerald Walla Walla Towler, Emmett D LaGrande, Ore Towler, Beryl Bellingham Tyler, Geraldine Snohomish Underhill, Julia A White Bluffs Yan Over, William Everson Yan Over, William Seattle Warby, Helena Seattle
Soderberg, Miriam Seattle Starkweather, LouiseClay Center, Kan Steere, Esther Tacoma Stedman, Vera Seattle Stevens, Belle Maltby Swanson, John H Buffalo, Minn Templeton, Verta Bellingham Thomas, Mary Port Townsend Tlerney, Gerald Walla Walla Towler, Emmett D LaGrande, Ore Towler, Beryl Bellingham Tyler, Geraldine Snohomish Underhill, Julia A White Bluffs Yan Over, William Everson Yan Over, William Seattle Warby, Helena Seattle
Soderberg, Miriam Seattle Starkweather, LouiseClay Center, Kan Sterkweather, LouiseClay Center, Kan Stedman, Vera Tacoma Stedman, Vera Seattle Stevens, Belle Maltby Swanson, John H Buffalo, Minn Thomas, Mary Port Townsend Tilerney, Gerald Walla Walla Towler, Emmett D LaGrande, Ore Toweler, Marguericte C LaGrande, Ore Towler, Geraldine Snohomish Underhill, Julia A White Bluffs Yan Over, William Everson Van Over, William Everson Vanthise, Ielena Seattle Washburn, Margery Portland, Ore Werby, Helena Seattle Willioms, Gladys Snokanet, Colo Williams, Martin M Dow Stellay Snokanet, Colo
Soderberg, Miriam Seattle Starkweather, LouiseClay Center, Kan Steere, Esther Tacoma Stedman, Vera Seattle Stevens, Belle Maltby Swanson, John H. Buffalo, Minn Templeton, Verta Bellingham Thomas, Mary Port Townsend Tierney, Gerald Walla Walla Towler, Ennnett D. LaGrande, Ore Toxell, Beryl Bellingham Tyler, Geraldine Snohomish Underhill, Julia A. White Bluffs Van Hiborg, Laurance Seattle Wanburn, Margery Portland, Ore Werby, Helena Seattle Williams, Gladys Longmont, Colo Williams, Martin M D. Spokane
Soderberg, Miriam Seattle Starkweather, LouiseClay Center, Kan Steere, Esther Tacoma Steteman, Vera Seattle Stevens, Belle Maltby Svec, GeorgianneCedar Rapids, Ia Swanson, John HBuffalo, Minn Templeton, Verta Bellingham Thomas, Mary Port Townsend Tierney, Gerald Walla Walla Towler, Emmett DLaGrande, Ore Troxell, Beryl Trozell, Beryl Bellingham Yandrike, Ione Snohomish Underhill, Julia AWhite Bluffs YanHise, Ione Van Tilborg, Laurance Seattle Washburn, MargeryPortiand, Ore Yersson Van Tilborg, Laurance Seattle Washburn, Margery
Soderberg, Miriam Seattle Starkweather, LouiseClay Center, Kan Steere, Esther Tacoma Steteman, Vera Seattle Stevens, Belle Maltby Svec, GeorgianneCedar Rapids, Ia Swanson, John HBuffalo, Minn Templeton, Verta Bellingham Thomas, Mary Port Townsend Tierney, Gerald Walla Walla Towler, Emmett DLaGrande, Ore Troxell, Beryl Trozell, Beryl Bellingham Yandrike, Ione Snohomish Underhill, Julia AWhite Bluffs YanHise, Ione Van Tilborg, Laurance Seattle Washburn, MargeryPortiand, Ore Yersson Van Tilborg, Laurance Seattle Washburn, Margery
Soderberg, Miriam Seattle Starkweather, LouiseClay Center, Kan Steere, Esther Tacoma Stedman, Vera Seattle Stevens, Belle Maltby Swanson, John H. Buffalo, Minn Templeton, Verta Bellingham Thomas, Mary Port Townsend Tierney, Gerald Walla Walla Towler, Ennnett D. LaGrande, Ore Toxell, Beryl Bellingham Tyler, Geraldine Snohomish Underhill, Julia A. White Bluffs Van Hiborg, Laurance Seattle Wanburn, Margery Portland, Ore Werby, Helena Seattle Williams, Gladys Longmont, Colo Williams, Martin M D. Spokane

SUMMARY OF ENROLLMENT 1926-1927

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University of Washington

SUMMARY OF ENROLLMENT-1926-1927

	SUMMER QUARTER										TOTAL			
SCHOOLS	1st]	ferm		Term	То	tal vid'ls		rumn Rter		NTER RTER		RING RTER	Indi	vid'ls . Yr.
Colleges		1		2		3		4		5		6		7
Grad. School Men Women	245 383	628	232 279	511	270 389	659	162 143	305	173 141	314	164 138	302	217 182	399
Lib. Arts Men Women	168 568	736	177 382	559	178 585	763	1185 1367	2552	1181 1325	2506	1026 1231	2257	1347 1531	2878
Science Men Women	58 144	202	50 119	169	100 228	328	330 462	792	341 407	748	295 419	714	382 520	902
Bus. Admin Men Women	116 36	152	100 34	134	121 39	160	885 159	1044	887 165	1052	784 148	932	1043 193	1236
Education Men Women	105 408	513	104 304	408	116 430	546	48 113	161	54 132	186	54 141	195	58 151	209
Engineering Men Women	33 	33	29 	29	34 	34	665 2	667	657 2	659	554 2	556	780 2	782
Fine Arts Men Women	6 79	85	10 98	108	16 119	135	158 550	708	167 546	713	149 516	665	186 590	776
Fisheries Men Women	::	••	6 	6	6 	6	72 	72	86 1	87	67 1	68	96 1	97
Forestry Men Women	•••	••	8 	8	.8	8	151 1	152	147	147	129	129	165 1	166
Journalism Men Women	6 19	25	4 6	10	6 19	25	29 22	51	22 28	50	37 32	69	37 33	70
Law Men Women	21 1	22	12 	12	24 1	25	162 2	164	153 1	154	156 2	158	190 2	192
Library Sci Men Women		•••	::		::	••	3 39	42	2 36	38	1 31	32	3 60	63
Mines Men Women	••	••		••		••	19 2	21	14 1	15	16 1	17	22 2	24
Pharmacy Men Women	53	8	2 3	5	5 3	8	96 24	120	104 22	126	97 25	122	111 28	139
Men Women	763 1641	2404	734 1225	1959	884 1813		3965 2886	6851	3988 2807	6795	3529 2687	6216	4637 3296	7933

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BY SCHOOLS AND COLLEGES

Nore: Columns 1, 2, 4, 5 and 6 represent census figures, i. e., the enrollment taken on a stated day within the first month of a term or quarter. Columns 3 and 7 show figures representing the number of individuals registered, Column 3 the number registered during the summer quarter, Column 7 the number registered during the academic year. For comparison with other institutions, the figures in columns 8 and 7 should be used, as these are the customary catalogue figures.

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Summary of Enrollment

	St	MMER QUAR	TER	AUTUMN	WINTER	Spring	TOTAL Individ'ls	
SCHOOLS AND COLLEGES	1st Term	2nd Term	Total Individ'ls	QUARTER	QUARTER	QUARTER	Reg. Yr.	
COLLEGES	1	2	3	4	5	6	7	
Graduates Men Women	629 246 383	511 232 279	700 285 415	327 181 146	359 198 161	344 190 154	438 237 201	
Seniors Men Women	517 167 350	362 142 220	584 173 411	654 354 300	725 382 343	1040 535 505	1176 624 552	
Juniors Men Women	744 176 568	575 180 395	772 197 575	1155 642 513	1104 632 472	1222 676 546	1289 738 551	
Sophomores Men Women	258 78 180	283 89 194	380 130 250	1555 874 681	1482 861 621	1476 890 586	1670 975 695	
Freshmen Men Women	222 86 136 ·	214 85 129	224 88 136	3072 1895 1177	3091 1894 1197	2084 1218 866	3234 2033 1201	
Specials Men Women	34 10 24	6 8	37 11 26	88 19 69	34 21 13	50 20 30	126 30 96	
Totals Men Women	2404 763 1641	1959 734 1225		6851 3965 2886	6795 3988 2807		7933 4637 3296	

SUMMARY OF ENROLLMENT-1926-1927

BY CLASSES

NOTE: Columns 1, 2, 4, 5 and 6 represent census figures, i. e., the enrollment taken on a stated day within the first month of a term or quarter. Columns 8 and 7 show figures representing the number of individuals registered, Column 3 the number registered during the summer quarter, Column 7 the number registered during the academic year. For comparison with other institutions, the figures in columns 3 and 7 should be used, as these are the customary catalogue figures.

TOTAL STUDENTS IN RESIDENCE

During regular academic year	7,933
During summer quarter	2,697
Deduct summer quarter duplicates,	0,630 461

EXTENSION STUDENTS

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Men	1 840
Extension Classes Men	3,602
Total Extension	5.442

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