

CATALOGUE

For 1911-12 and

ANNOUNCEMENTS

For 1912-13

OF THE

University of Washington



SEATTLE WASHINGTON

OLYMPIA, WASHINGTON: E. L. BOARDMAN, PUBLIC PRINTER 1912

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UNIVERSITY CALENDAR

1911-12 Campus dayMay 10 Semester examinations close......June 7 Baccalaureate SundayJune 9 President's reception June 10 Alumni dayJune 11 CommencementJune 12 SUMMER SESSION Registration dayJune 24 Recitations beginJune 25 Session closesAug. 2 1912-13 FIRST SEMESTER Examinations for admission....Friday and Saturday, Sept. 13, 14 Semester examinations. \ Monday, Tuesday, Wednesday, Thursday, Jan. 27, 28, 29, 30, 31. SECOND SEMESTER Recitations begin......Tuesday, Feb. 4 Washington's birthday (holiday).....Saturday, Feb. 22 Campus day......Friday, May 2 Junior day......Saturday, May 10 Memorial day (holiday)......Friday, May 30 Semester examinations.....Monday, June 9, to Friday, June 13 Baccalaureate Sunday.....June 15 Alumni day......Tuesday. June 17

THE BOARD OF REGENTS

Hon. John C. Higgins, President, term expires 1914.	
Hon. Chas. P. Spooner, term expires 1914	Seattle
Hon. Howard G. Cosgrove, term expires 1915	
Hon. John A. Rea, term expires 1916	Tacoma
Hon. A. L. Rogers, term expires 1916	Waterville
Hon. F. A. HAZELTINE, term expires 1917	.South Bend
Hon. ALEX. F. McEwan, term expires 1917	

WILLIAM MARKHAM, Secretary of the Board.

ADMINISTRATIVE OFFICERS

THE UNIVERSITY

THOMAS FRANKLIN KANE, PH. D., LL. D., President.

HERBEET T. CONDON, LL. B., Bursar and Secretary of the Faculty. EDWARD N. STONE, A. M., Recorder.

EDWIN B. STEVENS, A. M., Secretary to the President.

ISABELLA AUSTIN, A. B., Dean of Women.

THE SCHOOLS AND COLLEGES

- ARTHUE SEWALL HAGGETT, Ph. D., Dean of the College of Arts and Sciences, Administration Building and Denny Hall.
- Almon Homer Fuller, M. S., C. E., Dean of College of Engineering, Engineering Building.
- MILNOR ROBERTS, A.B., Dean of the College of Mines. Mines Building.
- CHARLES WILLIS JOHNSON, PH. C., PH. D., Dean of the College of Pharmacy, Bagley Hall.
- JOHN THOMAS CONDON, LL. M., Dean of the School of Law, Law Building.
- Francis Garner Miller, M. F., Dean of the College of Forestry, Forestry Building.
- J. ALLEN SMITH, Ph.D., Dean of the Graduate School, Denny Hall.

THE LIBRARY

WILLIAM E. HENBY, A. M., Librarian, Library Building.

FACULTY AND OTHER OFFICERS*

THOMAS FRANKLIN KANE, PH. D., LL. D., President

A. B., De Pauw University, 1888; A. M., 1891; Ph.D., Johns Hopkins University, 1895; LL. D., De Pauw University, 1911; (Principal, Public Schools, three years; Tutor in Latin, DePauw University, 1886-88; Professor of Latin and Greek and Vice-President, Lewis College, 1888-90; Acting President, 1890,91; Scholar in Latin, Johns Hopkins University, 1893-94; Fellow in Latin, 1894-95; Professor of Latin, Olivet College, 1895-1900; Principal Preparatory Department, 1897-1900;) Professor of Latin, University of Washington, 1900-02; Acting President, 1902-03; President, 1903.

ORSON BENNETT JOHNSON, LL. B., Professor Emeritus of Zoology. LL. B., Union College Law School, 1869; Professor of Natural Science, University of Washington, 1882-92; Professor of Biology, 4042, 1892-96; Curator of Museum, 1896; Professor Emeritus of Zoology, ibid., 1910-.

HENRY LANDES, A. M., Professor of Geology and Mineralogy.

A. B., Indiana University, 1892; A. B., Harvard University, 1892; A. M., 1893; Assistant U. S. Geological Survey, 1891 and 1893; Assistant to State Geologist, New Jersey, 1892-94; Principal of Rockland (Me.) High School, 1894-95; Professor of Geology and Mineralogy, University of Washington, 1895-; State Geologist, 1901-.

EDMOND STEPHEN MEANY, M. L., Professor of History.

of Washington, 1885; M. S., 1899; M. L., University of Wisconsin, 1901; Member of Washington Legislature, 1891 and 1898; Secretary of the Board of Regents, University of Washington, 1894-97; Registrar and Lecturer on Northwest History and Forestry, 1895-97; Professor of History, 1897.

J. ALLEN SMITH, PH. D., Professor of Political and Social Science, and Dean of the Graduate School.

A. B., University of Missouri, 1886; LL. B., 1887; Ph. D., University of Michigan, 1894; Attorney-at-Law, Kansas City, 1887-92; Professor of Economics and Sociology, Marietta College, 1895-97; Professor of Political and Social Science, University of Washington, 1897-.

CAROLINE HAVEN OBER, Professor of Spanish.

Student, Wheaton Seminary, Norton, Mass., 1882-86; Massachusetts Normal School, Salem, 1883-89; Teacher, Public School, Palisade, Nevada, 1886-87; Instructor in Modern Languages, Bozeman Academy, Montana, 1887-89; Regent and Vice-Directrees, Government Normal Schools, Argentine Republic, 1889-93; Instructor in Spanish, San Diego Hugh School, California, 1896-97; Professor of Romanic Languages, University of Washington, 1897-1903; Professor of Spanish, 1903-

ALMON HOMER FULLER, M. S., C. E., Professor of Civil Engineering and Dean of the College of Engineering.

C. E., Lafayette College, 1897; M. C. E., Cornell University, 1898; M. S., Lafayette College, 1900; Mem. Am. Soc. C. E.; Fellow in Civil Engineering, Cornell University, 1897-98; Professor of Civil Engineering, University of Washington, since 1898; absent on leave, which American Bridge Company, Philadelphia, 1900-1901; Dean of College of Engineering, 1899-.

^{*}The faculty list is arranged in six groups—professors, associate professors, assistant professors, instructors, lecturers, graduate assistants. In each group the names occur in the order of academic seniority.

JOHN THOMAS CONDON, LL.M., Professor of Law, and Dean of the School of Law.

Student, University of Washington, 1875-79; LL.B., University of Michigan, 1891; LL.M., Northwestern University, 1892; Assistant, in charge of Evidence, Northwestern University, 1891-92; Member of Seattle Bar since 1892; Professor of Law and Dean of School of Law, University of Washington, 1899-.

HORACE G. BYERS, Ph. D., Professor of Chemistry.

A. B., and B. S., Westminster College, 1895; A. M., 1898; Ph. D., Johns Hopkins University, 1899; University of Leipzig, 1907-08; Professor of Chemistry, Tarkio College, 1895-96; Instructor in Physics, Westminster College, 1896-97; Instructor in Chemistry, Maryland University, 1898-99; Instructor in Chemistry, University of Chicago, (Summer Session) 1902-1908-1904; Professor of Chemistry, University of Washington, 1899-.

TREVOR KINCAID, A. M., Professor of Zoology.

B. S., University of Washington, 1899; A. M., 1901; Instructor in Biology, University of Washington, 1895-99; Assistant, American Fur Seal Commission, 1897; Acting Professor of Entomology, Oregon Agricultural College, 1897-98; Entomologist, Harriman Alaska Expedition, 1899; Austin Scholar, Harvard University, 1905-6; Assistant Professor of Biology, University of Washington, 1899-1901; Professor of Zoology, 1901-.

FREDERICK MORGAN PADELFORD, Ph. D., Professor of English.

A. B., Colby College, 1896; A. M., 1899; Ph. D., Yale University, 1899; Scholar in English, Yale University, 1896-98; Fellow, 1898-99; Professor of English University of Idaho, 1899-1901; Research Work at British Museum, 1905-06; Professor of English Language and Literature, University of Washington, 1901-.

MILNOR ROBERTS, A. B., Professor of Mining Engineering and Metallurgy, and Dean of the College of Mines.

A. B., Stanford University, 1899; Instructor in Mineralogy, Stanford University, 1899-1900; Professor of Mining Engineering and Metallurgy, and Dean of the School of Mines, University of Washington, 1901-.

ABTHUR SEWALL HAGGETT, PH. D., Professor of Greek and Dean of the College of Arts and Sciences.

A. B., Bowdoin College, 1893; A. M., 1894; Ph. D., Johns Hopkins University, 1897; Student, University of Berlin and American School at Athens, 1897-98; Scholar in Greek, Johns Hopkins University, 1895-96; Fellow in Greek, 1896-97; Instructor in Greek, Bangor (Maine) High School, 1898-99; Instructor in Greek and Latin, Worcester Academy, 1899-1901; Assistant Professor of Greek and Latin, University of Washington, 1901-02; Professor of Greek Language and Literature, 1902. ture. 1902-.

FREDERICK ARTHUR OSBORN, PH. D., Professor of Physics, and Director of Physics Laboratories.

Ph. B., University of Michigan, 1896; Ph. D., 1907; Graduate Student, University of Michigan, 1800-1802, and 1908-7; Assistant in Physics, Saginaw High School, 1890-91; Instructor in Physics, Ann Arbor High School, 1898-96; Professor of Physics, Olivet College, 1896-1902; Professor of Physics and Director of Physics Laboratories, University (Washington, 1909) of Washington, 1902-.

WILLIAM SAVERY, PH. D., Professor of Philosophy.

A. B., Brown University, 1896; A. M., Harvard University, 1897; Ph. D., 1899; Assistant in Ethics, Harvard University, 1896-97; James Walker Fellow (traveling), Harvard University, 1897-98; Student in University of Berlin, 1897-98; Morgan Fellow, Harvard University 1898-99; Assistant in History of Philosophy, Harvard University and Radcliffe College, 1899-1900; Professor of Psychology and Philosophy, Fairmount College, Kansas, 1900-1902; Professor of Philosophy, University of Washington, 1902-.

DAVID THOMSON, A. B., Professor of Latin.

A. B., University of Toronto, 1892; Classical Master in the High School, Orillia, Ontario, 1898-99; Fellow in Latin, University of Chi-cago, 1899-1901; Assistant in Latin, University of Chicago, 1901-02; Student, University of Munich, 1908-09; Professor of Latin, University of Washington, 1902-.

CHARLES WILLIS JOHNSON, PH. C., PH. D., Professor of Pharmacentical Chemistry, and Dean of the College of Pharmacy.

Ph. C., University of Michigan, 1896; B. S., University of Michigan, 1900; Ph. D., University of Michigan, 1903; Practical Pharmacist, Detroit, Michigan, 1896-98; Assistant Instructor in Chemistry, University of Michigan, 1898-01; Instructor in Chemistry, University of Iowa, 1901-02; Assistant Professor in Chemistry, University of Washington, 1908-04; Chemist, State Dairy and Food Commission, 1909; Professor of Pharmaceutical Chemistry, and Dean of the School of Pharmacy, University of Washington, 1904-.

PIERRE JOSEPH FREIN, Ph. D., Professor of French.

A. B., Williams College, 1892; Ph. D., Johns Hopkins University, 1899; Instructor in Modern Languages, Holbrook Military School (New York), 1892-93; Instructor in French and Greek, Oahu College (Honolulu), 1893-95; Student in Europe and Johns Hopkins University, 1896-99; Fellow in Romantic Languages, Johns Hopkins University, 1898-99; Instructor (1889-1900) and Assistant Professor (1900-08) of Romanic Languages, Leland Standford, J., University; Professor of French, University of Washington, 1908-.

THEODORE CHRISTIAN FRYE, PH. D., Professor of Botany.

B. S., University of Illinois, 1894; Ph. D., University of Chicago, 1902; Principal of High School, Monticello, Ill., 1894-96; Superintendent of City Schools, Batavia, Ill., 1897-1900; Graduate Student, University of Chicago, 1896-97, 1900-02; Fellow in Botany, 1901-02; Professor of Biology, Morningside College, Iowa, 1902-03; Professor of Botany, University of Washington, 1903-.

ROBERT EDOUARD MORITZ, PH. D., PH. n. D., Professor of Mathematics and Astronomy.

B. S., Hastings College, 1892; Ph. M., University of Chicago, 1896; Ph. D., University of Nebraska, 1901; Ph.n. d., Universitaet Strassburg, 1902; Student in Goettingen and Paris, 1902; Instructor in Mathematics, Hastings College, 1893-4; Professor, 1894-8; Instructor in Mathematics, University of Nebraska, 1898-1901; Adjunct Professor, 1902-3; Assistant Professor, 1903-4; Professor of Mathematics and Astronomy, University of Washington, 1904-.

*CARL EDWARD MAGNUSSON, PH. D., E. E., Professor of Electrical Engineering.

B. E. E., University of Minnesota, 1896; M. S., 1897; E. E., 1905; Scholar in Physics, University of Minnesota, 1895-1897; Graduate Student, University of Wisconsin, 1898-1900; Ph. D., 1900; Fellow in Physics, University of Wisconsin, 1899-1900; Professor of Physics and Mathematics, University of New Mexico, 1901-1903; Professor of Physics and Electrical Engineering, New Mexico School of Mines, 1903-04; Professor of Electrical Engineering, University of Washington, 1904-.

HARVEY LANTZ, A. M., LL. B., Professor of Law.

VEY LANTZ, A. M., ILL B., Professor of Law.

Ph. B., De Pauw University, 1888; A. M., 1891; LL B., Kent Law School, 1898; Superintendent of Schools, Spencer, Ind., 1888-91; Law Clerk with Schuyler & Kremer, Chicago, 1892-5; Admitted to Bar Supreme Court of Illinois, 1898; Practiced law, member firms of Chase & Lantz, Chase, Proudit & Lantz, and Proudit & Lantz, 1896-1905; Lecturer on Medical Law, Hering Medical College, Chicago, 1898-99; Admitted to Bar, United States Supreme Court, 1905; Professor of Law, University of Washington, 1905.

^{*} Absent on leave 1911-12.

EVERETT OWEN EASTWOOD, C. E., A. M., Professor of Mechanical Engineering.

C. E., University of Virginia, 1896; A. B., 1897; A. M., 1899; B. S., Massachusetts Institute of Technology, 1902; Fellow, Astronomy, University of Virginia, 1897-1900; Practical work Bureau of Construction and Repair, Navy Department, Washington, D. C., 1902-03; with the Fore River Ship Building Company, Quincy, Mass., 1903-04; Instructor in Mechanical Engineering, in charge of Marine Engineering and Naval Architecture, Lehigh University, 1904-05; Professor of Mechanical Engineering, University of Washington, 1905-.

EDWARD OCTAVIUS SISSON, PH.D., Professor of Pedagogy, and Director of the Department of Education.

B. S., Kansas State Agricultural College, 1886; A. B., University of Chicago, 1893; Student in Berlin University, 1903-04; Ph. D., Harvard University, 1905; Teacher and Principal in Public Schools, 1886-1891; Principal, South Side Academy, Chicago, 1892-7; University Extension Reader in Psychology, University of Chicago, 1894; Director, Bradley Polytechnic Institute, Peoria, Illinois, 1897-1904; Assistant Professor of Education, University of Illinois, 1905-6; Lecturer on Education, Harvard Summer School, 1908; Professor of Pedagogy, University of Washington, 1908. Washington, 1906-.

Frederick William Meisnest, Ph. D., Professor of German.

State Normal School, Milwaukee, Wis., 1893; Ph. D., 1904; Graduate of the State Normal School, Milwaukee, Wis., 1889; Principal of High Schools, Montello, Wis., 1889-91; Green Bay, Wis., 1893-94; Boscobel, Wis., 1894-96; Instructor in German, University of Wisconsin, 1897-1906; Student, University of Leipzig, Germany, 1901-02; Professor of German, University of Washington, 1908-.

Francis Garner Milles, M. F., Professor of Forestry, and Dean of the College of Forestry.

M. Di., Iowa State Normal, 1893; Ph. B., University of Iowa, 1900; B. S. A., Iowa State College, 1901; M. F., Yale University, 1903; Superintendent of City Schools, Iowa, 1893-1899; Graduate Student, Yale, 1901-1903; Professor of Forestry, University of Nebraska, 1903-1907; Professor of Forestry, University of Washington, 1907-; with U. S. Forest Service, Summers, 1901-.

DAVID CONNOLLY HALL, Sc. M., M. D., Director of Physical Training.

Ph. B., Brown University, 1901; Sc. M., University of Chicago, 1903; M. D., Rush Medical College, University of Chicago, 1907; Acting Physical Director and Graduate Student, Wesleyan University, Connecticut, 1901-02; Physical Director and Instructor in Physiology and Pharmacology, University of Oklahoma, 1902-08; Medical School on leave of absence, 1906-07; Director of Physical Training, University of Washington, 1908-.

ELMER JAMES MCCAUSTLAND, C. E., M. C. E., Professor of Municipal Engineering.

C. E., Cornell College, 1895; M. C. E., Cornell University, 1897; Mem. Am. Soc. C. E.; Graduate Scholar in Civil Engineering Cornell University, 1898-97; Instructor in Civil Engineering, 1897-1900; Assistant Professor of Civil Engineering, 1902-07; Professor of Mining Engineering, University of Alabama, 1907-08; ten years' practice engineering work as designing, constructing and consulting engineer, two years as City Engineer of Salem, Oregon; two years as Assistant Chief Engineer of the Chicago Transfer and Clearing Co., of Chicago; Professor of Municipal Engineering, University of Washington, 1908-.

REV. HERBERT H. GOWEN, F. R. G. S., M. R. S. A., Professorial Lecturer on Oriental History, Literature and Institutions.

Member Society of Arts, London; Oriental Scholar, S. Augustine's College, Canterbury, 1888-6; First Class Oxford and Cambridge Prelim., 1886; Rector Trinity Parish Church, Seattle, 1897; Professorial Lecturer on Oriental Philosophy and Literature, University of Washington, 1909-.

OLIVER HUNTINGTON RICHARDSON, Ph. D., Professor of European History.

A. B., Yale University, 1889; A. M., Ph. D., Heidelberg (Germany), 1897; Foote Scholar, Yale University, 1889; Instructor in History and Political Economy, Colorado College, 1889-90; European Travel and Study, 1890-92; Professor of History, Drury College, 1892-97; Research Work in Germany, 1895-97; Assistant Professor of History, Yale University, 1897-1909; Professor of European History, University of Washington, 1909-.

WILLIAM T. PATTEN, Captain 18th Infantry, U. S. A., Professor of Military Science and Tactics.

Graduate of the United States Military Academy, West Point, class of 1899; Graduate of the Infantry and Cavalry School, Fort Leavenworth, Kansas, class of 1905; Professor of Military Science and Tactics, University of Washington, 1909.

GEORGE SEAVERNS COLE, LL. B., Professor of Law.

LL. B., Kent Law School. Chicago, 1893; LL. B., Lake Forest University, College of Law, 1896; Student, Northwestern University, College of Law, 1891-2; Graduate Student, Lake Forest University, College of Law, 1895-6; Law Clerk with William Jay Manning, Esq., Chicago, 1892-7; Practiced Law as member of the firms of Manning & Cole, and Manning, Cole & Manning, Chamber of Commerce Building, Chicago, 1897-1906; Practiced individually, Borden Block, Chicago, 1906-9; Admitted to Bars, U. S. District and Circuit Courts, Chicago; Professor of Law, University of Washington, 1909-.

DAVID NYVALL, A. B., Professor of the Sscandinavian Languages.

Graduate, Güfie College, 1882; Grade of Medico, Philosophical Candidate, Upsala, 1884; Student Carolingian Medical Institute, Stockholm, 1885-1886; Instructor, Chicago Theological Seminary, 1888-1889; President of the Covenant School, in Minneapolis, 1891-1894; in Chicago, 1894-1905; President of Walden College, Kansas, 1905-1907; Lecturer and Editor, Walden Volunteer, Co-editor of Veckobladet, 1907-1909; Member of Swedish Historical Society.

IVAN W. GOODNER, LL. B., Lecturer in Law.

Admitted to Bar, Territory of Dakota, 1885; Clerk of Supreme Court of South Dakota, 1889-1896; LL. B., University of Nebraska, College of Law, 1897; City Attorney, Pierre, South Dakota, 1898-9; State's Attorney, Hughes County, S. D., 1899-1905; Admitted to Bar, United States Supreme Court, 1901; Attorney-at-Law, Seattle, Wash., 1908; Lecturer in Law, University of Washington, 1910-.

WALTER G. BEACH, A. M., Professor of Social Science.

A. B., Marietta College, 1888; A. B., Harvard, 1891; A. M., Harvard, 1892; Instructor, Marietta College, 1888-90; Instructor, Oberlin University, 1892-98; Professor, Marietta College, 1893-98; Graduate Student Stanford University, 1898-99; Assistant Professor, Economics, Washington State College, 1899-1905; Professor and Head of the Department of Economic Science and History, Washington State College, 1905-10; Professor of Social Science, University of Washington, 1910-.

ASSOCIATE PROFESSORS.

*CHARLES CHURCH MORE, M. S., C. E., Associate Professor of Civil Engineering.

neering.
C. E., Lafayette College, 1898; M. C. E., Cornell University, 1899;
M. S., Lafayette College, 1901; Graduate Scholar in Civil Engineering,
Cornell University, 1898-99; five and one-half years' practice in bridge
and construction work with the following: Pencoyd Iron Works and
American Bridge Co., Pencoyd, Penn.; D. H. Burnham & Co., Archts,
Chicago; T. L. Condron, C. E., Chicago; U. S. Engineer Dep't., Fort
Worden, Wash.; C., M. & St. P. Ry, Co., of Washington, Seattle; Acting Professor of Civil Engineering, University of Washington, 1900-01;
Assistant Professor, 1904-06; Associate Professor, 1907-.

*HERBERT GALEN LULL, A. M., Associate Professor of Education.

Graduate Michigan State Normal College, 1898; A. B., University of Michigan, 1904; A. M., University of Washington, 1911; Principal Public School, Carson City, Michigan, 1898-1902; Superintendent City Schools, Mt. Clemens, Michigan, 1898-1902; Supervisor of Training School, Washington State Normal School, Bellingham, Washington, 1905-07; Assistant Professor of Education, University of Washington, 1907-8; Associate Professor, 1908-.

HENRY KREITZER BENSON, PH. D., Associate Professor of Chemistry.

A. B., Franklin and Marshall College, 1899; A. M., 1902; Ph. D., Columbia University, 1907; Superintendent of Schools, Kent, Washington, 1900-03; Graduate Student, Johns Hopkins University, 1903-04; Fellow in Chemistry, Columbia University, 1906-07; Assistant Professor of Chemistry, University of Washington, 1904-09; Acting Professor, of Chemistry, 1907-08; Associate Professor, 1909-

JAMES EDWARD GOULD, A. M., Associate Professor of Astronomy and Mathematics.

ematics.

Ph. B., University of Washington, 1896; A. M., Harvard University, 1907; Principal of High School, Port Townsend, 1897-99; Instructor in Physics and Chemistry, Seattle High School, 1899-1901; Scholar, Yerkes Observatory; Graduate Student during eight summer quarters, University of Chicago, and two summer terms in University of California and Massachusetts Institution of Technology; Austin Scholar and Assistant in Astronomy, Harvard University, 1906-07; Assistant Professor of Mathematics, and Principal of the Preparatory School, University of Washington, 1901-03; Assistant Professor of Mathematics, 1903-07; Assistant Professor of Astronomy and Mathematics, 1907-9; Associate Professor, 1909-.

JOHN WEINZIEL, PH. D., Associate Professor of Bacteriology.

B. S., University of Wisconsin, 1896; M. S., 1899; Ph. D., 1906; Assistant Professor of Biology, University of New Mexico, 1897-1900; Professor of Biology and Chemistry, *ibid.*, 1900-07; Fellow in Biology in University of Wisconsin, 1905-06; Assistant Professor of Bactericology, University of Washington, 1907-9; Associate Professor, 1909-

HUGO WINKENWERDER, M. F., Associate Professor of Forestry.

B. S., University of Wisconsin, 1902; M. F., Yale University, 1907; Laboratory Assistant in Botany, University of Wisconsin, 1901-2; Instructor in Botany and Physiography, High Lehool, Sheboygan, Wisconsin, 1902-5; Graduate Student, Yale University, 1905-7; U. S. Forest Service, 1907; Assistant Professor of Forestry, Colorado College, 1908-9; with U. S. Forest Service at Collaborator, 1908-; Associate Professor of Forestry, University of Washington, 1909-.

HERBERT CAMPBELL STEVENS, Ph. D., Associate Professor of Psychology.
 A. B., University of Michigan, 1901; Ph. D., Cornell University, 1905;
 Assistant Professor of Psychology, University of Washington, 1905-.

^{*}Absent on leave 1911-12.

ASSISTANT PROFESSORS

THOMAS KAY SIDEY, Ph. D., Assistant Professor of Latin and Greek.

A. B., Pictoria University (now Toronto), 1891; Ph. D., University of Chicago, 1900; Graduate Specialist in Classics and English, Ontario College of Pedagogy, 1891; Classical Master, Iroquois High School, 1892; Teacher of English and Classics, Ottawa Collegiate Institute, 1892-94; Classical Master, Whitby Collegiate Institute, 1894-96; Graduate Student, University of Chicago, 1896; Fellow in Latin, 1897-99; Associate Professor of Latin, Cornell College, 1899-02; Professor of Latin and German, Central Normal College, Danville, Indiana, 1902-03; Assistant Professor of Latin and Greek, University of Washington, 1903-.

ALLEN ROGERS BENHAM, PH. D., Assistant Professor of English.

A. B., University of Minnesota, 1909; A. M., 1901; Ph. D., Yale University, 1905; Assistant in English, University of Minnesota, 1899-1901; Principal of High School, St. James, Minn., 1901-02; University Fellow, Yale University, 1902-05; Assistant Professor of English Literature, University of Washington, 1905-.

VANDERVEER CUSTIS. Ph. D.. Assistant Professor of Economics.

A. B., Harvard University, 1901; A. M., 1902; Ph. D., 1905; Assistant in Economics, 1902-04; holder of Austin Teaching Fellowship in Economics, 1904-05; Assistant Professor of Economics, University of Washington, 1905-.

*Frank Marion Morrison, A. B., Assistant Professor of Mathematics.

A. B., University of Michigan, 1892; Graduate Student, University of Chicago, 1897-99; Instructor in Mathematics in the High Schools, Elkhart, Indiana, Sioux city, Iowa, Circleville, Ohio, 1892-97; Instructor in Mathematics, Grand Prairie Seminary, Onarga, Illinois, 1899-1900; Professor of Mathematics, Illinois College, 1900-03; Professor of Mathematics, University of Washington, 1905-

LOREN DOUGLAS MILLIMAN, A. B., Assistant Professor of English.

A. B., University of Michigan, 1890; Graduate Student, University of Chicago, 1892-94; Fellow in English, 1893-94; Professor of English, Searcy College, Arkansas, 1890-92; Instructor in English, Olivet College, Michigan, 1894-98; Professor of Rhetoric and English, Ohio University, Athens, Ohio, 1898-1890; Superintendent of City Schools, Cebu, P. I., 1901-03; Professor of English, Hanover College, Indiana, 1908-04; Assistant Professor of English, University of Washington, 1905-.

WILLIAM MAURICE DEHN, Ph. D., Assistant Professor of Physiological Chemistry and Toxicology.

A. B., Hope College, 1893; A. M., 1896; Ph. D., University of Illinois, 1903; Graduate School, University of Chicago, 1898-1900, and Summers of 1895-1900; Instructor, Reed City (Mich.) High School, 1893-94; Professor of Science, Wilton College, Iowa, 1894-97; Science and Athletics, Culver Military Academy, Indiana, 1897-98; Graduate Student and Assistant in Chemistry, University of Illinois, 1900-02; Instructor in Chemistry, University of Illinois, 1902-07; Assistant Professor of Physiological Chemistry and Toxicology, University of Washington, 1907-.

OTTO PATZER, PH. D., Assistant Professor of French.

B. L., University of Wisconsin, 1898; M. L., 1899; Ph. D., 1907; Student, University of Paris, 1899-1900; Assistant in French, University of Wisconsin, 1900-01; Instructor, 1901-07; Assistant Professor of French, University of Washington, 1907-

^{*}Absent on leave 1911-12.

VERNON LOUIS PARRINGTON, M. A., Assistant Professor of English.

A. B., Harvard University, 1898; M. A., College of Emporia, 1895; studied in the British Museum, on leave of absence, 1903-1904; Instructor in English and French, College of Emporia, 1893-97; Instructor in English and Modern Languages, State University of Oklahoma, 1897-98; Professor of English Literature, State University of Oklahoma, 1898-1908; Assistant Professor of English, University of Washington 1908. Washington, 1908-.

GEORGE SAMUEL WILSON, B. S., Assistant Professor of Mechanical Engineering.

B. S., University of Nebraska, 1906; Apprentice, Union Pacific Railway Company, 1898-1902; Machinist, same company, Summers of 1903 and 1904; with Westinghouse Machine Company, Summer of 1905; with Fairbanks, Morse & Company, June to September, 1906; Instructor in Mechanical Engineering, University of Washington, 1906-1909; Assistant Professor, 1909-.

EDWARD McMahon, A. M., Assistant Professor of American History.

Ph. B., University of Washington, 1898; A. M., University of Wisconsin, 1907; Principal, Van Asselt (Wash.) Schools, 1898-1901; Graduate Student, University of California, 1901-02; Principal Union Grammar School, Seattle, 1902-03; Head of Department of History, Seattle High School, 1903-06; Graduate Student in History, 1906-08, Fellow in History, 1907-08, University of Wisconsin; Instructor in American History, University of Washington, 1907-9; Assistant Professor, 1909-

EDWIN JAMES SAUNDERS, A. M., Assistant Professor of Geology.

A. B., University of Toronto, 1896; A. M., Harvard University, 1907; Graduate, Specialist in Science, Ontario Normal College, 1897; Principal Public School, Midland, Ont., 1897-1898; Professor of Geology and Geography, Washington State Normal School, Ellensburg, Wash., 1898-1905 and 1907-1909; Assistant in Physiography and Meteorology, Harvard University and Radcliffe, 1905-1907; Assistant Professor of Geology, University of Washington, 1909-.

WILLIAM ALFED MORRIS, PH. D., Assistant Professor of European History. A. B., Leland Standford, J., University, 1901; Ph. D., Harvard University, 1907; Teacher of Latin and History, Portland High School, Portland, Ore., 1901-04; Austin Scholar, Harvard University, 1904-05; Toppan Scholar, 1905-06; Assistant in History, Harvard University and Radcliffe College, 1906-07; Instructor in European History, University of Washington, 1907-10; Assistant Professor, 1910-.

JOSEPH KINMONT HART, PH. D., Assistant Professor of Education.

A. B., Franklin College, 1900; University of Chicago, 1900-02, Fellow, 1906-09; Ph. D., 1909; Instructor in Mathematics, Ottumwa, Iowa, High School, 1902-04; Instructor in History, Rock Island, Ill., High School, 1904-06; Professor of Philosophy, Baker University, 1809-10; Assistant Professor of Education, University of Washington, 1910-

OTTILIE G. BOETZKES, A. M., Assistant Professor of German.

A. B., University of Washington, 1901; A. M., 1902; Student in Paris, Summer of 1903; Assistant in Modern Languages, University of Washington, 1900-01; Instructor, 1901-03; Assistant Professor of German, 1903-1908; Graduate Student, University of Chicago, 1908-09; Assistant Professor of German, University of Washington, 1910-.

CHARLES W. HARRIS, C. E., Assistant Professor of Civil Engineering. B. S., in Civil Engineering, University of Washington, 1903; C. E., Cornell University, 1905; Draftsman and Inspector, U. S. Engineering Department, Fort Casey, Washington, 1903-04; Student Cornell University, 1904-05; Practical work in Railroad and Hydraulic Engineering, in Pennsylvania, Washington, and Alaska, 1905-06; Instructor in Civil Engineering, University of Washington, 1906-10; Assistant Professor, 1910-. GEORGE IRVING GAVETT, B. S. (C. E.), Assistant Professor of Mathematics. B. S. (C. E.), University of Michigan, 1893; Graduate Student in Mathematics, Leland Standford, J., University, 1905-05; Graduate Student in Mathematics and Civil Engineering, Cornell University, 1905-07; Teacher of Mathematics and Science, Spring Arbor Seminary, Spring Arbor, Michigan, 1897-99; Professor of Mathematics, Fairmount College, Wichita, Kansas, 1899-1904; Instructor in Applied Mathematics, Leland Standford, J., University, 1904-05; Instructor in Civil Engineering, Cornell University, 1905-07; Instructor in Mathematics, University of Washington, 1907-11; Assistant Professor, 1911-.

HANS JACOB HOFF, PH. D., Assistant Professor of German.

A. B., Bethany College, Lindeborg, Kansas, 1901; Ph. D., University of Illinois, 1908; Graduate Student, Royal University of Berlin, Germany, 1901-03; Graduate Student, University of Kansas, 1904-06; Graduate Student, University of Missouri, 1906-07; University of Illinois, 1907-08; Instructor in German and Norwegian, Y. M. C. A. Evening Schools, Berlin, Germany, 1901-02; Principal of City Schools, Herndon, Kansas, 1905-06; Instructor in German and Latin, Columbia Normal Academy, Columbia, Missouri, 1906-07; Fellow in Germanic Philology, University of Illinois, 1907-08; Instructor in German, University of Washington, 1908-11; Assistant Professor, 1911-.

ROBERT EVSTAFIEFF ROSE, PH. D., Assistant Professor of Chemistry. Ph. D., University of Leipzig, 1903; Assistant in Chemistry, University of St. Andrews, Scotland, 1903-05; Lecturer and Demonstrator in Chemistry, University College, Nottingham, England, 1905-07; Acting Professor of Chemistry, University of Washington, 1907-08; Instructor in Chemistry, University of Washington, 1908-11; Assistant Professor, 1911-.

ROBERT MAX GARRETT, PH. D., Assistant Professor of English.

B. A., University of Idaho, 1902; M. A., University of Washington, 1903; Ph. D., University of Munich, 1909; Student Assistant in Latin, Preparatory School, University of Idaho, 1901-02; Assistant in English, University of Washington, 1902-04; Instructor in University of Washington Summer School, 1904-04; Teacher of English Literature, Seattle High School, 1904-06; Student, University of Leipzig and Munich, 1906-09; Student in British Museum, Summers, 1907, 1908, 1909, 1911; Instruct in English, University of Washington, 1909-11; Assistant Professor, 1911-.

JULIUS CHARLES HERBSMAN, A. B., LL. B., Assistant Professor in charge of Department, Public Speaking and Debate.

A. B., McKendree College, 1901; LL. B., University of Illinois, 1909; Principal of Schools, Summerfield, Ill., 1902-05; Student Assistant in Rhetoric, University of Illinois, 1907-09; Instructor in Rhetoric and Oratory, University of Washington, 1909-11; Assistant Professor, 1911-.

EDGAR ALLAN LOEW, B. S., E. E., Assistant Professor of Electrical Engineering.

Student. State Normal School, Oshkosh, Wisconsin, 1897-1901; B. S. E. E., University of Wisconsin, 1906; Instructor in Physics, High School, Two Rivers, Wisconsin, 1901-03; Student, University of Wisconsin, 1903-06; Instructor in Electrical Engineering, University of Wisconsin, 1906-09; eighteen months of practical work during school year and summers with the following: Wisconsin Telephone Co., Chicago Telephone Co., D. C. & Wm. B. Jackson, Consulting Engineers, Boston & Chicago; Electrical Engineer, U. S. Reclamation Service, Madison, Wisconsin; Instructor, University of Washington, 1909-11; Assistant Professor, 1911-.

ELIAS TREAT CLARK, M. F., Assistant Professor of Forestry.

Ph. B., Yale University, 1907; M. F., 1908; with U. S. Forest Service, 1908-11; Deputy Forest Supervisor, Snoqualmie National Forest, 1910-11; Superintendent Construction Department, Standard Railway and Timber Co., Spring and Summer, 1911; Assistant Professor of Forestry, University of Washington, 1911-.

EDWARD GODFREY COX, PH. D., Assistant Professor of English.

A. B., Wabash College, 1899; A. M., Cornell University, 1901; Ph. D., Cornell University, 1906; Student at the School of Irish Learning, Dublin, Summers of 1906, 1907, 1909; Student at the Celtic Training College, Tourmakeady, Summer of 1907; Instructor in English, Cornell University, 1906-11; Assistant Professor of English, University of Washington, 1911-.

JOSEPH DANIELS, M. S. S., Assistant Professor of Mining Engineering and Metallurgy.

S. B., Massachusetts Institute of Technology, 1905; M. S., Lehigh University, 1908; Engineer with Dominion Coal Co., Nova Scotia, 1905-06; Instructor in Mining Engineering, Lehigh University, 1907, Assistant Professor, 1908, Associate Professor, 1911; Assistant Professor of Mining Engineering and Metallurgy, University of Washington, 1911-.

EDGAR SIMPSON SHERIDAN, A. B., Assistant Professor in charge of the Department of Journalism.

A. B., De Pauw University, 1885; St. Louis Republic, 1886-87; Indianapolis Journal, 1888; Indianapolis Sentinel, 1889; Chicago Mail, 1890; Chicago Record, 1891-96; Chicago Tribune, 1897-1908; Associated Press, 1909-11; Assistant Professor of Journalism, University of Washington, 1911-.

STEVENSON SMITH, PH. D., Assistant Professor of Orthogenics.

A. B., University of Pennsylvania, 1904; Ph. D., 1909; Graduate Student, Heidelberg, 1905; Assistant in Psychology, Columbia University, 1905-06; Professor of Psychology, Hampden-Sidney College, 1906-11; Director Psychological Clinic, Columbia University, Summer Sessions, 1910 and 1911; Professor of Education, Summer Session, 1911; Assistant Professor of Orthogenics, University of Washington, 1911-.

ELI VICTOR SMITH, PH. D., Assistant Professor of Zoology. Ph. B., Illinois Wesleyan University, 1907; A. M., University of Washington, 1909; Ph. D., Northwestern University, 1911; Teaching Fellow in Zoology, Northwestern University, 1909-11; Assistant Professor of Zoology, University of Washington, 1911-.

GEORGE WALLACE UMPHREY, PH. D., Assistant Professor of Spanish.

A. B., University of Toronto, 1899; A. M., Harvard, 1901; Ph. D., Harvard, 1905; Teacher, Ontario Normal College, 1899-1900; Graduate School, Harvard, 1900-01; Teacher of French and German, Whitby Collegiate Institute, 1901-03; Fellow of the French Ministry of Public Instruction, Paris, John Harvard Fellow, Study and Travel in Spain, 1903-04; Edward Austin Fellow, Harvard, 1904-05; Instructor and Assistant Professor of Romance Languages, University of Cincinnati, 1905-11; Teacher of French and Spanish in the Summer School of the University of Tennessee, 1907; Assistant Professor of Spanish, University of Washington, 1911-.

CLARENCE LEON CLARKE, Ph. B., Acting Assistant Professor Education. Ph. B., Alfred University, 1906; Graduate Student, University of Chicago, 1906; Fellow, University of Chicago, 1906-08; Professor of Philosophy and Education, Alfred University, 1908-; Acting Assistant Professor of Education, University of Washington, 1911-

FRANK CHARLES SCHROEDER, C. E., Acting Assistant Professor of Civil Engineering.

B. S. (C. E.), University of Wisconsin, 1907; C. E., University of Wisconsin, 1910; Apprentice and Draftsman, American Bridge Co., Pencoyd, Pa., 1901-03; Draftsman and Designer, Philadelphia Turntable Co., Philadelphia, Pa., 1905; Draftsman and Inspector, Bridge and Building Department, C., M. & St. P. Ry., Chicago, Ill., 1907-09; Mechanical Engineer, Strauss Bascule and Concrete Bridge Co., Chicago, Ill., 1910; Bridge Designer, Engineering Dept., C., M. & St. P. Ry., Chicago, Ill., 1910-11; Acting Assistant Professor of Civil Engineering, University of Washington, 1911-.

INSTRUCTORS

*HENRY LOUIS BRAKEL, A. M., Instructor in Physics.

B. S., Olivet College, 1902; A. M., University of Washington, 1905; Instructor in Physics and Chemistry, High School, St. Johns, Michigan, 1902-03; Instructor in Physics, University of Washington, 1905-.

FRANK EDWARD JOHNSON, E. E., Instructor in Electrical Engineering.

E. E., University of Minnesota, 1900; Teacher in Public Schools, Minnesota, 1893-96; Practical work, Fort Wayne Electrical Works Company, Appleton Minnesota; River Falls, Wisconsin; Caldron, Nebraska, 1900-03; Superintendent for The Douglas Electric Light Co., Douglas, Wyo., 1908-05; Instructor in Electrical Engineering, University of Washington, 1905-.

CHARLES MUNBO STRONG, A. M., Instructor in Spanish.

A. B., University of Missouri, 1897; A. M., 1900; Fellow in German, University of Missouri, 1899-1900; Professor of German, French and Spanish, St. John's Military Academy, Delafield, Wisconsin, 1900-01; Newspaper work, United States and Cuba, 1902-06; Instructor in Spanish, University of Washington, 1906-February, 1909; Interpreter with Curtis North American Indian History Expedition of the Southwest, February, 1909-February, 1910; Instructor in Spanish, University of Washington, 1910-.

SAMUEL THOMAS BEATTIE, Instructor in Woodwork.

Practical work as Pattern Maker with Warner and Swasey, Cleveland, Ohio; Chicago Ornamental Iron Works, Chicago, Ill., Card Electric Co., Mansfield, Ohio; Grant Machine Tool Works, Cleveland, Ohio; Humphrey Manufacturing Co., Mansfield, Ohio; C. H. Allmond & Co., Seattle, Washington; Instructor in Woodwork, University of Washington, 1906.

CLARENCE RAYMOND COREY, E. M., Instructor in Mining and Metallurgy.

E. M., Montana State School of Mines, 1905; Instructor in Surveying, Montana State School of Mines, Summer School, 1905; Mining Engineering and Metallurgical Practice, Sumpter, Oregon, 1905-06; on Geological Survey in Montana, 1906; U. S. Deputy Mineral Surveyor for Montana; Instructor in Surveying and Metallurgy, Montana State School of Mines, 1906-07; Assayer, U. S. Assay Office, Seattle, Wash., summers of 1908 and 1909; Instructor in Mining and Metallurgy, University of Washington, 1907.

WILLIAM THEODORE DARBY, A. M., Instructor in English.

A. B., Yale University, 1905; A. M., Columbia University, 1907; Instructor in Williston Seminary, Easthampton, Mass., 1905-06; Instructor in English, University of Washington, 1907.

HARVEY BRUCE DENSMORE, A. B., Instructor in Greek.

A. B., University of Oregon, 1903; Fellow in Latin, University of Oregon, 1903-04; Rhodes Scholar at Oxford University, 1904-07; A. B., Oxford University, 1907; Instructor in Greek, University of Washington, 1907-.

JOEL MARCUS JOHANSON, A. B., Instructor in English.

A. B., University of Washington, 1904; Rhodes Scholar, Oxford, England, 1904-1907; Instructor in German, University of Washington, 1907-09; Instructor in English, 1910-.

^{*} Absent on leave 1911-12.

SANDY MORROW KANE, Instructor in Metalwork.

Seven years' apprenticeship in iron and brass molding, machine shop, and forging, Kane and Sons, Ireland; Foreman of shop four years, Kane and Sons, Ireland; Practical Machinist, Eagle Iron Works, Des Moines, Iowa, 1881-83; Foreman of machine shops, Des Moines Mfg. and Supply Co., Des Moines, Iowa, 1883-87; Master Mechanic, Golden Reward Gold Milling & Mining Co., Deadwood, S. D., 1897-1903; Moran Bros. Co., Seattle, Wash., 1908-06; Practical Machinist, U. S. Navy Yard, Bremerton, Wash., 1908-07; Instructor in Metalwork, University of Washington, 1907-.

WILLIAM VERNON LOVITT, A. B., PH. M., Instructor in Mathematics.

A. B., University of Nebraska, 1903; Principal of School, Arcadia, Nebraska, 1903-04; Fellow in Mathematics, University of Nebraska, 1904-06; Graduate Student, University of Chicago, 1906-07; Ph. M., University of Chicago, 1907; Instructor in Mathematics, University of Washington, 1907-.

CHARLES EDWIN WEAVER, PH. D., Instructor in Geology.

B. S., University of California, 1904; Ph. D., &dd., 1907; Assistant in Petrology, University of California, 1905-06; Assistant U. S. Geological Survey in Alaska, 1906; Instructor in Geology, University of Washington, 1907.

EARL G. RICE, A. B., LL. B., Instructor in Law.

A.B., Syracuse University, 1905; LL.B., Syracuse University, Law School, 1907; Attorney-at-Law, Syracuse, N. Y., 1907-08; Attorney-at-Law, Seattle, Washington, 1908-; Instructor in Law, University of Washington, 1908-.

PAUL EMIL WEITHAASE, A. M., Instructor in German.

A. B., Bucknell University, 1898; A. M., 1899; Graduate Scholar, University of Pennsylvania, 1899-1900; Student, University of Lelpzig, 1900; Instructor in German, Syracuse University, 1900-02; Miller Fellow in Modern Languages, University of Chicago, 1902-03; Instructor in German, Bucknell University, 1903-05; Assistant Professor of German, Bucknell University, 1905-08; Acting Assistant Professor of German, University of Washington, 1908-.

WALTER BELL WHITTLESEY, A. B., Instructor in French.

A. B., University of Washington, 1907; Graduate Assistant in French and Spanish, University of Washington, 1907-09; Instructor in French, University of Washington, 1909-.

ALBERT HASKIN DEWEY, PH. G., B. S., Instructor in Pharmacy.

Ph. G., University of Washington, 1907; B. S., University of Washington, 1909; M. S., 1911; Assistant in Chemistry, 1907-08; Graduate Assistant in Materia Medica and Pharmacy, 1908-09; Instructor in Materia Medica, University of Washington, 1909-.

JULIUS ADLER, B. S. (C. E.), Instructor in Civil Engineering.

B. S. (C. E.), University of Pennsylvania, 1908; Engineering work with U. S. Office of Public Roads, summer of 1908 and 1909; Instructor in Civil Engineering, University of Pennsylvania, 1908-09; Instructor in Civil Engineering, University of Washington, 1909-

H. BURTIS BENNETT, PH. B., Instructor in Economics.

Ph. B., Cornell College, 1901; Graduate Student, Columbia University, School of Political Science, 1901-04; Student, University of Minnesota, Law School, 1904-05; Instructor in Economics, University of Washington, 1910-

ALLEN FULLER CARPENTER, A. M., Instructor in Mathematics.

A. B., Hastings College, 1901; A. M., University of Nebraska, 1909; Instructor in Mathematics, Hastings College, 1901-04; Professor, 1904-09; Instructor in Mathematics, Intercollegiate Summer School, University of Nebraska, 1908-07; Instructor in Mathematics, University of Nebraska, 1908-09; Instructor in Mathematics, University of Washington, 1909-.

LARS OLAI GRONDAHL, PH. D., Instructor in Physics.

B. S., St. Olaf College, 1904; M. S., 1905; Ph. D., Johns Hopkins University, 1908; Student, University of Chicago, Summer Sessions, 1903 and 1909; Instructor in Physics and Chemistry, St. Olaf College, 1904-05; Lecture Assistant in Physics, Johns Hopkins University, 1906-08; Professor of Physics and Mathematics, Spokane College, 1908-09; Instructor in Physics, University of Washington, 1909-.

SARAH MATILDA HUMMEL, A. B., Instructor in charge of the Department of Home Economics.

Graduate Illinois State Normal University, 1901; A. B., University of Illinois, 1907; Teacher, Public School, Downs, Illinois, 1901-1908; Normal, Illinois, 1903-1905; Student, University of Illinois, 1905-1907; Columbia University, Summer 1910; Instructor in Domestic Science, and Dean of Women, Pendleton Academy, Pendleton, Oregon, 1907-1908; Instructor in Domestic Science, High School, Seattle, Wash, 1908-1909; Instructor in Home Economics, University of Washington, 1909. Washington, 1909-.

JESSIE BEE MERRICK, B. S., Director of Physical Training for Women.

Ph. B., University of Wisconsin, 1904; B. S., Columbia University, 1907; Graduate Student, University of Wisconsin, 1905 B.S., Columbia University, 1907; Graduate Student, University of Wisconsin, 1905-06; Summer Session, 1905: Scholarship, Teachers College, Columbia University, 1906-07; Student Assistant in Physical Education, Teachers College, Columbia University, 1906-07; Athletic Director, Girls' Camp, Summer, 1907; Assistant Physical Training for Women, University of Wisconsin, 1907-08; Instructor, Physical Training for Women, University of Wisconsin, 1908-09; Director, Physical Training for Women, University of Washington, 1909-.

JOHN WILLIAM MILLER, B. S. (C. E.), Instructor in Civil Engineering.

B. S., Civil Engineering, University of Nebraska, 1905; three years' engineering experience in Railroad Work in the Middle West with the Chicago, Burlington & Quincy Railroad, and the Chicago & Northwestern Railroad, 1903-07; Testing Engineer, Cushman Motor Co., Lincoln, Nebraska, 1908; Division Engineer, Chicago, Burlington & Quincy Railroad, Jan.-Sept., 1909; Instructor in Civil Engineering, University of Washington, 1909-.

RAYMOND BURNETTE PEASE, A. M., Instructor in English.

B. A., University of Wisconsin, 1900; M. A., 1904; A. M., Harvard University, 1905; Graduate Student, University of Wisconsin, 1905-06; Teacher of English and Debating, High School, Eau Claire, Wisconsin, 1900-02; Principal High School, Durand, Wisconsin, 1902-04; Professor of English, University of Puget Sound, 1906-09; Instructor in Rhetoric, University of Washington, 1909-.

George Burton Rigg, A. M., Instructor in Botany.

B. S., University of Iowa, 1896; B. Dl., 1899; A. M., University of Washington, 1909; Graduate Student, University of Chicago, summers of 1906, 1907; Teacher in High School, Rockwell City, Iowa, 1898-1895; Associate Principal, 1896-98; Teacher of Science, Woodbine Normal School, Woodbine, Iowa, 1898-1907; Teacher in Botany and Zoology, Lincoln High School, Seattle, 1907-09; Instructor in Botany, University of Washington, 1909-

ORVILLE PORTER COCKERILL, A. B., LL. B., Instructor in Law.

A. B., Ohio State University, 1902; LL. B., 16td., 1905; Student, University of Michigan, College of Law, 1903; Instructor in American History and Chemistry, High School, Washington C. H., Ohio, 1902-05; Instructor in Chemistry, East High School, Columbus, Ohio, 1905-09; Admitted to Bar, Supreme Court of Ohio, 1905; Assistant in Moot Court, Ohio State University, College of Law, 1908-09; Attorney-at-Law, Columbus, Ohio, 1906-10; member of firms Cockerill and Ingalis, and Griffith, Bennett, Westfall and Cockerill; Instructor in Law, University of Washington, 1910-.

HORACE HARDY LESTER, A. B., Instructor in Physics.

A. B., University of Minnesota, 1906; Science Instructor, Anacortes, Wash., 1906-08; Instructor in Science, Bellingham, Wash., 1908-09; Graduate Assistant in Physics, University of Washington, 1909-10; Instructor in Physics, 1910-.

WALTER AUSTIN GLEASON, B. S., Instructor in Civil Engineering.

B. S., Massachusetts Institute of Technology, 1897; Track Apprentice, Illinois Central Railroad, 1897; on construction of Boston Elevated Railway, 1898-99; Draftsman and Designing Engineer, Boston Bridge Works, Milliken Brothers, Contractors, and the Robbins Conveying Belt Company, New York City, 1900-04; Assistant Engineer in charge of structural details of the B. T. Babbitt Plant, New York City, 1905-06; Superintendent of Construction, Somervell & Cote, Architects, Seattle, 1907-08; General Engineering Practice, Seattle, 1909-10; Instructor in Civil Engineering, University of Washington, 1910-

WILLIAM CHARLES MUEHLSTEIN, B. S. (C. E.), Instructor in Civil Engineering.

B. S., in Civil Engineering, University of Wisconsin, 1909; Assistant in Civil Engineering, University of Wisconsin, 1909-10; Instructor in Civil Engineering Pennsylvania State College, First Semester, 1910-11; Instructor in Civil Engineering, University of Washington, February, 1911-.

CHARLES EARL MALLORY, B. S., Instructor in Electrical Engineering.

B. S. in E. E., University of Washington, 1909; Practical work with Puget Sound Electric Co., Northwestern Improvement Co., 1909-10; Installing Electrical Machinery in State Quarry, Deception Pass, 1910; Instructor in Electrical Engineering University of Washington, 1911-

THERESA SCHMID McMahon, Ph. D., Instructor in Political and Social Science.

A. B., University of Washington, 1899; A. M., 1901; Ph. D., University of Wisconsin, 1900; Teacher in Public Schools of Washington, 1899-1901; Graduate Student in University of California, 1901-1902; Fellow in Sociology, 1907-1908; University of Wisconsin; Statistician, United Charities, Chicago, 1909-1910; Resident at Hull House, Chicago, summer 1909; Graduate Assistant in Political Science, University of Washington, 1911; Instructor in Political and Social Science, 1911-

AGNES FAY MORGAN, S. B., S. M., Instructor in Chemistry.

S. B., University of Chicago, 1904; S. M., University of Chicago, 1905; Graduate Student and Assistant, University of Chicago, summers 1906 and 1907; Professor of Chemistry, Hardin College, Mexico, Missouri, 1905-1907; Assistant in Chemistry, University of Montana, 1907-08; Registered Pharmacist, Seattle, 1909-10; Graduate Assistant in Chemistry, University of Washington, 1910-11; Instructor, 1911-.

NEWELL WHEELER SAWYER, A. M., Instructor in English.

Ph. B., Dickinson College, 1908; M. A., University of Pennsylvania, 1909; Graduate Assistant in English, University of Washington, 1910-11; Instructor, 1911-.

ELLA LOUISE BABCOCK, B. S., Instructor in Domestic Art.

B. S., Columbia University, 1911; Teacher in Public Schools, Manistee, Michigan, 1890-95, 1898-1903; Student, University of Wisconsin, 1896-98; Domestic Science Diploma, Mechanics Institute (Rochester), 1905; Supervisor, Domestic Science and Art, Racine, Wis., 1905-10; Student, Teachers College, Columbia University, 1910-11; Instructor in Domestic Art, University of Washington, 1911-.

ANNIE DALE BIDDLE, PH. D., Instructor in Mathematics.

A. B., University of California, 1908; Ph. D., 1911; Instructor in Mathematics, University of Washington, 1911.

VICTOR LOVITT OAKES CHITTICK, A. M., Instructor in English.

A. B., Acadia University, 1905; A. M., 1906; A. M., Harvard University, 1908; Graduate Student on part time, Columbia University, 1908-10; English Fellow, Columbia University, 1910-11; English Master, King's Collegiate School, Windsor, N. S., 1905-07; Teacher, Ethical Culture School, New York City, 1908-10; Instructor in English, University of Washington, 1911-.

ERNEST OTTO ECKLEMAN, Ph. D., Instructor in German.

A. B., Northwestern University (Watertown, Wis.), 1897; B. L., University of Wisconsin, 1898; Ph. D., University of Heidelberg, 1906; Teacher of German and Greek, Carroll College, 1898-1900; Scholar in German Philology, University of Wisconsin, 1900-01; Fellow, 1901-02; Ottendorfer Memorial Fellow, New York University, 1902-03; Winter Semester, University of Munich; Summer Semester, University of Prague; Instructor in German, Smith College, 1903-05; Instructor in German, Dartmouth College, 1908-08; Instructor in German, University of Illinois, 1908-09; Student, University of Chicago, Summer Quarters 1908 and 1909; Student, Cambridge, Mass., 1909-11; Instructor in German, University of Washington, 1911-

CHARLES LOUIS HELMLINGE, B. PH., Instructor in French.

B. Ph., German Wallace College (Berea), 1911; Teacher, Cincinnati School of Languages, 1898-1902; Teacher, Woodward High School, Cincinnati, 1902-03; Teacher, Cincinnati University School, 1903-09, 1910-11; Student, University of Madrid, 1909-10; Instructor in French, University of Washington, 1911-

JOHN WILLIAM HOTSON, A. M., Instructor in Botany.

A. B., McMaster University, 1901; A. M., 1902; Graduate Student, University of Chicago, 1902 (summer and fall), Cornell University, 1903 (winter), Teachers College, Columbia University, 1903 (spring), Clark University, 1903 (spring), Clark University, 1903 (spring), Clark University, 1903 (spring), Glark University, 1904-06; Graduate Student, University of Chicago, 1906-07; Fellow in Botany, Harvard University, 1907-08; Assistant Professor of Botany, Pomona College, 1908-10; Graduate Student, Harvard University, 1910-11; Instructor in Botany, University of Washington, 1911-.

RALPH HASWELL LUTZ, PH. D., Instructor in History.

A. B., Leland Standford, J., University, 1906; LL. B., University of Washington, 1907; Ph. D., University of Heidelberg, 1910; Graduate Student, University of California, Summer Semester, 1906; Student, University of Bon and University of Heidelberg, 1907-10; Instructor in History, University of Washington, 1911-.

LEWIS IRVING NEIKIRK, PH. D., Instructor in Mathematics.

B. S., University of Colorado, 1898; M. S., 1901; Ph. D., University of Pennsylvania, 1903; Fellow in Mathematics, University of Pennsylvania, 1901-03; Research Fellow in Mathematics, 1908-05; Instructor in Mathematics, University of Illinois, 1905-11; Instructor in Mathematics, University of Washington, 1911-.

CHARLES EDWARD NEWTON, E. M., Instructor in Civil Engineering.

B. S., Michigan College of Mines, 1906; E. M., 1907; Instructor in Mining Engineering, Michigan College of Mines, 1907-08; Practical Work in Mining Engineering in Colorado, Arizona and Mexico, 1908-11; Instructor in Civil Engineering, University of Washington, 1911-.

HJALMAB LAURITS OSTERUD, A. M., Instructor in Zoology.

A. B., University of Washington, 1909; A. M., 1910; Graduate Student, Columbia University, 1910-11; Instructor in Zoology, University of Washington, 1911-.

ALFRED ERNEST RICHARDS, PH. D., Instructor in English.

A. B., Yale University, 1898; A. M., 1900; Ph. D., University of Munich, 1904; Instructor in English, Gilbert High School, Winsted, Conn., 1900-01; Instructor in German, Lehigh University, 1904-05; Instructor in German, Princeton University, 1905-11; Instructor in English, University of Washington, 1911.

EVAN TAYLOR SAGE, PH. D., Instructor in Latin and Greek.

A. B., University of Nebraska, 1902; A. M., University of Chicago, 1904; Ph. D., 1908; Graduate Student, University of Chicago, 1903-04; Instructor in Latin, Hillside Home School, Hillside, Wisconsin, 1904-05; Fellow in Latin, University of Chicago, 1905-06; Fellow in Latin on Leave of Absence, University of Chicago, and Member of American School of Classical Studies in Rome, Italy, 1906-07; Instructor in Latin and Greek, University of Idaho, 1907-11; Professor of Latin, Summer Quarter, University of Pittsburg, Summer, 1910; Instructor in Latin and Greek, University of Washington, 1911-.

ATTILIO FILIPPO SBEDICO, PH. D., Instructor in French and Italian.

Licenza Liceale, 1903; A. M., University of Pennsylvania, 1907; Ph. D., 1909; Scholar, 1905-09, and Traveling Fellow in French, University of Pennsylvania, 1906-07; Instructor in the University of Pennsylvania, Summer School, 1908-10; Instructor in Romanic Languages, University of Illinois, 1909-11; Instructor in French and Italian, University of Washington, 1911-.

ABRAHAM WALTER SMITH, B. S., Instructor in Journalism.

B. S., University of Pennsylvania, 1908; Assistant Manager, White Mountain Echo, Bethlehem, N. H., summer 1906; Reporter, Philadelphia Press, 1908-09; Reporter, Philadelphia Evening Telegraph, 1909; Reporter and Copy Reader, Philadelphia Public Ledger, 1910; Copy Reader, Seattle Post-Intelligencer, 1910-; Reporter and Copy Reader, Seattle Times, 1910-11; Instructor in Journalism, University of Washington, 1911-

GEORGE ROBERT STRANDBERG, Instructor in Civil Engineering.

B. S. (C. E.), University of Washington, 1911; Draftsman, C., M. & P. S. Ry. Terminal Engineer's Office, Summer, 1911; Instructor in Civil Engineering, University of Washington, 1911-.

ERIC THERKELSEN, B. S., Instructor in Mechanical Engineering.

B. S., University of Washington, 1911; Instructor in Mechanical Engineering, 1911.

HARLAN LEO TRUMBULL, PH. D., Instructor in Chemistry.

A. B., University of Washington, 1907; A. M., ibid., 1908; Ph. D., University of Chicago, 1911; Fellow in Chemistry, University of Chicago, 1908-11; Instructor in Chemistry, University of Washington, 1911-.

WALTER CALVIN WAGNER, M. M. E., Instructor in Electrical Engineering.

B. S. (E. E.), University of Washington, 1907; M. M. E., Cornell University, 1911; Foreman, Dynamo Testing Department, Western Electric Co., Chicago, 1893-1900; Chief Electrician, Northwestern Improvement Co., 1901-02; Assistant Electrical Engineer, Stone & Webster Co. (Seattle), 1907-08; Electrical Engineer and Master Mechanic, Northwestern Improvement Co., 1908-10; Sibley Fellow, Cornell University, 1910-11; Instructor in Electrical Engineering, University of Washington, 1911-.

CHAUNCEY WERNECKE, B. S. (C. E.), Instructor in Civil Engineering.

B. S. (C. E.), University of Washington, 1910; Engineer on construction of Copper River & Northwestern Ry., 1910-11; Instructor in Civil Engineering, University of Washington, 1911-.

JOHN WHITMORE, PH. D., Instructor in Mathematics.

A.B., Yale University, 1886; Ph. D., 1892; Superintendent of Schools, Humboldt, Iowa, 1886-87; Instructor in Physics, University of Minnesota, 1887-89; Graduate Student and Sloane Fellow, Yale University, 1889-92; Instructor in Physics, Yale University, 1892-94; Teacher of Physics, Lynn Classical High School, 1894-98; Graduate Student, Yale University, 1898-1901; Teacher of Physics and Chemistry, Stamford (Conn.) High School, 1901-05; Graduate Student, University of Freiburg (Baden), One Semester, 1905; Professor of Physics, Howard University, 1905-06; Assistant Professor of Physics, Colby College, 1906-07; Acting Professor of Physics, Wooster University, 1908-11; Instructor in Mathematics, University of Washington, 1911-.

HENRY SLATER WILCOX, A. M., Instructor in Psychology.

B. S., Trinity College (Hartford), 1908; A. M., Harvard University, 1911; H. E. Russell Traveling Fellow, Trinity College, 1908-10; Fellow by Courtesy and Student, Johns Hopkins University, 1808-09; Student, University of Leipzig, 1909-10; Student, University of Berlin, Summer Semester, 1910; Toucey Scholar, Harvard University, 1910-11; Instructor in Psychology, University of Washington, 1911-

CHARLES CHESTER PEARCE, A. B., Instructor in Public Speaking and Debate.

A. B., University of Wisconsin, 1909; Instructor in English (Public Speaking), University of Illinois, 1909-11; Instructor in Public Speaking and Debate, University of Washington, 1911-.

HENRY MAURICE SHEFFER, Ph. D., Instructor in Philosophy.

A. B., Harvard, 1905; A. M., 1907; Ph. D., 1908; Assistant in Philosophy, 1906-10; Frederick Sheldon Traveling Fellow in Philosophy, 1910-11; Instructor in Philosophy, University of Washington, 1911-.

*WILLIAM JAMES MUSGROVE, PH. D., Instructor in Psychology.

A. B., University of California, 1905; A. M., Harvard University, 1908; Ph. D., 1911; Assistant in Philosophy, 1907-08 and Summer Sessions, 1908-10; Instructor in Psychology, University of Washington, 1911-.

^{*} Resigned, November, 1911.

LECTURERS

- James Delmage Ross, Lecturer on Central Power Practice. Chief Electrical Engineer, Municipal Light & Power Plant, Seattle.
- ELBERT GROVER ALLEN, Lecturer on Electric Power Plants. Electrical Engineer, Stone and Webster Engineering Co.
- CHARLES EVAN FOWLER, M. Am. Soc. C. E., Lecturer on Engineering Contracts and Specifications.

President and Chief Engineer, International Contract Co., President Seattle Park Commission, 1904.

- HARVEY L. GLENN, B. S., Lecturer on Bullion Assaying. Assayer, U. S. Assay Office, Seattle.
- JOHN HARISBERGER, Lecturer on Power Transmission. Chief Electrical Engineer, Seattle-Tacoma Power Co.
- GEORGE JAMME, Lecturer on Coal Mining.
 Mining Engineer, Seattle.
- George Nelson Salisbury, B. S., Lecturer in Meteorology.

B. S., University of Minnesota; United States Weather Bureau Official, since 1883; Director, Washington Section, United States Weather Bureau, since 1894.

- ROGER TAYLOR, C. E., Lecturer on Copper Smelting. Superintendent of Copper Works, Tacoma Smelting Company.
- OLIVER P. M. Goss, C. E., Lecturer in Timber Physics.

B. S., Purdue University, 1904; C. E., Purdue University, 1907; practical work in Railway Engineering, 1902-03; with technical branch U. S. Forest Service, 1904; in charge of Forest Service, Timber Testing Laboratory at University of Washington, 1907-; Lecturer in Timber Physics, University of Washington, 1908-.

- FRANK B. COOPER, Lecturer on Education. Superintendent, City Schools, Seattle.
- ISABELLA AUSTIN, A. B., Lecturer on Education.

 Dean of Women, University of Washington.
- SHERWOOD C. LINDSAY, Lecturer on Operating Electric Plants.

 Load Supervisor for the Seattle Electric Company.
- George Bates Harrington, Lecturer on the Economics of Mining. B. S., Princeton University, 1902; S. B., in Mining Engineering, Massachusetts Institute of Technology, 1904; practicing Mining Engineer, Mexico, 1904-07; Nevada, 1907-08; Seattle, 1908-; superintendent of coal mining department, Seattle Electric Co., 1909.
- DAVID C. BOTTING, Lecturer on Mine Regulations. State Coal Mine Inspector of Washington, 1905.

ASSISTANTS

KATHARINE BERRY JUDSON, A. M., Research Assistant in History.

A. B., Cornell University, 1904; A. M., University of Washington, 1911; Student, New York State Library School, 1904-05; Librarian, Public Library, Kalispell, Montana, 1905-06; Chief of Periodical Department, Seattle Public Library, 1906-11; Loretta Denny Fellow, University of Washington, 1910-11; Research Assistant in History, 1911-.

HELEN MARIE FITCH, A. B., Assistant in Physical Training.

A. B., University of Wisconsin, 1910; Instructor in Physical Training, Sacred Hearts Academy, Madison, Wisconsin, 1909-10; Assistant in Physical Training, University of Washington, 1910-11; Assistant, 1911-

FRED W. KENNEDY, Laboratory Assistant in Journalism.

ELMER SHERRILL, Stock Room Keeper in Chemistry.

M. S. BEECHEM, Assistant in Shop Work.

HARRY J. SIEGEL, Assistant, State Food and Drug Analysis.

GRADUATE ASSISTANTS.

Grace Boyd, A. B., (Hastings College), Graduate Assistant in Mathematics.

LILLIAN MADISON, A.B. (University of Washington), Graduate Assistant in Mathematics.

HARRY H. HILL, A. B. (University of Wyoming), Graduate Assistant in Chemistry.

SETH C. LANGDON, A. B. (Northwestern University), Graduate Assistant in Chemistry.

CHESTER E. GIBLIN, A. B. (University of Colorado), Graduate Assistant in Pyhsics.

MALCOLM DOUGLAS, PH.B. (Ohio University), Graduate Assistant in History.

EARL L. PACKARD, A. B. (University of Washington), Graduate Assistant in Geology.

BROB L. GRONDAL, A. B. (Bethany College), Graduate Assistant in Forestry.

JOSEPHINE HOEPPNER, A. M. (Washington State College), Graduate Assistant in German.

OTTO PLATH, A. B. (Northwestern College), Graduate Assistant in German.

ADELAIDE FISCHER, A. B. (University of Washington), Graduate Assistant in German.

Sebastian Karrer, A. B. (University of Washington), Graduate Assistant in Physics.

UNDERGRADUATE ASSISTANTS

COWLEY, BESS, Botany; DICKINSON, LILLIAN, Botany; ASHTON, FRED, Chemistry; CLEAVES, HAROLD, Chemistry; COLLIER, HELEN, Chemistry; GOLDSMITH, EDWARD, Chemistry (stockroom); HERRICK, JOHN S., Chemistry; JOHNSON, JOSEPHINE, Chemistry; VELDER, MILTON, Chemistry; (stockroom); SMITH, WARREN, Geology; McDonald, James M., Mining; WELCH, GEORGS, Mining (stockroom); SMITH, WARREN, Mining; HINDMAN, EDITH T., Pharmacy; CLARENCE, S. ABGO, Philosophy; LORING, MILDRED, Philosophy; SIPPRELL, JAMES E., Physical Training; ELLIOTT, EBETRAM R., ZOOLOGY; LAWRENCE, EDNA, ZOOLOGY; DRUM, DORA, Library; LACHAPPELLE, OLIVER, LIbrary; PRICE, WILLIAM, LIBRARY; ROMNEY, WINIFRED, Library; HANNIEAL, HAROLD, MUSEUM; CHALLICE, BEETHA, MUSEUM.

MUSIC STAFF

IEVING MACKEY GLEN, M. A., Professor of Music and Musical Director.

Graduate, California State Normal School (San Jose), 1890; Graduate, California School of Education and Oratory, 1889; Graduate, Elwood School of Music, 1890; B. A., University of Oregon, 1894; M. A., 1897; Graduate Student, Johns Hopkins University, 1894-96; Professor of English and Latin, McMinnieville College, 1897; Professor of Oratory, University of Oregon, 1897-99; Professor of English Language and Literature, 1899-1911; Dean of the School of Music, 1901-11; Professor of Music, University of Washington, 1911-.

MRS. IRVING J. CROSS, Instructor in Piano.

Graduate, University of Michigan School of Music, 1896; Instructor in Piano, University of Michigan, 1896-1903; Instructor in Music, University of Washington, 1911-.

MORITZ ROSEN, Teacher of Violin.

Graduate, Warsaw Conservatory, Russia.

ADA DEIGHTON HILLING, Teacher of Harmony.
Graduate of Trinity College of Music, London, 1883.

GRACE BLANCHE ZIMMERMAN, A. B., Teacher of Piano.

Graduate, Elgin College of Music, 1902; A.B., University of Washington, 1909.

KATHERINE D. HALL, Teacher of Vocal Music. A. B., Drury College, 1898.

LUCY K. COLE, Teacher of Public School Music. Supervisor of Music. City Schools, Seattle.

JAMES I. ST. JOHN, Student Leader of the Band.

LIBRARY STAFF

WILLIAM E. HENRY, A. M., Librarian.

A. B., Indiana University, 1891; A. M., 1892; Instructor in English, Indiana University, 1891-93; Graduate Student, Chicago University, 1893-95; Fellow in English, 1894-95; Professor of English, Franklin College, 1895-97; State Librarian of Indiana, 1897-1906; Librarian, University of Washington, 1906-

CHARLES WESLEY SMITH, A. B. B. L. S., Assistant Librarian, in charge of Reference.

A. B., University of Illinois, 1903; B. L. S., University of Illinois, 1905; University of Washington Library, 1905.

EMMA PEABL McDonnell, A. B., in charge of Periodicals and Northwest History.

A. B., University of Washington, 1902; Wisconsin Summer School for Library Training, 1901 and 1902; University of Washington Library, 1901-.

JOSEPHINE MEISSNER, B. L. S., in charge of Circulation.

B. L. S., University of Illinois, 1906; Librarian, Nebraska State Normal School, Peru, Nebraska, 1906-07; University of Washington Library, 1907.

FLORENCE BAXTER CURRIE, B. L. S. L. S., in charge of the Catalogue. B. L., Milwaukee-Downer College, 1904; B. L. S., University of Hisnois, 1906; Assistant Cataloguer, Carnegie Library of Pittsburg, 1906-08; University of Washington Library, 1908-

MABEL MARIE HAWTHORNE, A. B., Assistant Cataloguer.
A. B., Western Reserve University, 1910; Graduate Western Reserve
Library School, 1911; University of Washington Library, 1911-.

MUSEUM

FRANK STEVENS HALL, Assistant Curator.

Student, University of Michigan, 1902-05; Assistant in Museum, University of Michigan, 1905-07; in charge of arrangement of Museum, University of Cincinnati, 1907; Assistant Curator, University Museum, University of Michigan, 1907-09; spring and summer of 1908 spent in special study of Museum administration at the Smithsonian Institution and National Museum at Washington, Philadelphia Academy of Natural Sciences, American Museum of Natural History at New York, and at other eastern museums; Assistant Curator, University of Washington, State Museum, 1909-.

DEAN OF WOMEN

ISABELLA AUSTIN, A. B., Dean of Women.

A. B., University of Minnesota, 1895; Graduate, State Normal School, Winona, Minnesota, 1897; Minneapolis Public Schools, 1897-99; Critic Teacher, State Normal School, Winona, Minnesota, 1899-1902, 1905-06; Graduate Scholar, Teachers College, Columbia University, 1902-03; Critic Teacher, Speyer School, Teachers College, Columbia University, 1908-05; Critic Teacher, Michigan State Normal College, 1907-08; Supervisor, Primary Grades, Tacoma Public Schools, 1908-09; Dean of Women, University of Washington, 1909-.

OFFICE ASSISTANTS

LILLIAN B. GETTY, President's Office. ELIZABETH C. HANNA, Bursar's Office. MAX HIPKOE, Bursar's Office. EMILY DODD, Recorder's Office.

BUILDINGS AND GROUNDS.

EVERETT O. EASTWOOD, M. E., Consulting Engineer.
SANDY M. KANE, Engineer.
GEORGE L. MOTTER, Head Gardener.
JAMES S. KRAPE, Carpenter.
DAVID McDANIEL, Head Janitor.

Officers of the University of Washington Station of the United States Forest Service.

OLIVER P. M. Goss, C. E., Engineer in Timber Tests, in charge.

CONRAD W. ZIMMERMAN, Engineer in Timber Tests.

HALSEY P. WYCHOFF, Assistant.

COMMITTEES OF THE FACULTY.

ACCREDITED SCHOOLS: Professors Sisson, Osborn, Lull, Benham and Gould.

APPOINTMENTS: Professors Sisson, Luli and major professors.

ASSEMBLY AND PUBLIC EXERCISES: Professors Richardson, Glen and Benson.

ATHLETICS: Professors Roberts, Hall, Lantz, and Moritz, and Mr. Densmore.

CATALOGUE: Mr. Stevens, Professors McCaustland, Morris and Milliman.

GRADUATION: Professors Byers, Magnusson, and Lantz.

GRADUATE WORK: Professors Smith, Fuller, Frein, Moritz, Stevens, and Padelford.

HOLIDAYS: Professors Johnson, Sidey, and Weinzirl, and Mr. Darby.

HYGIENE AND SANITATION: Professors Hall, Weinzirl, and McCaustland.

LIBRARY: Professors Padelford, Frye, and Custis.

MUSEUM: Professors Landes, Meany, Kincaid, and Frye.

Petitions (irregular schedule): Professors Moritz, Ober, Benham and More.

SCHEDULE: Professors Morrison, Eastwood, and Parrington.

SECTIONS: Professors McMahon and Gavett, Messrs. Bennett, Carpenter, and Johanson.

SENIOR SCHOLARS: Professors Padelford, Byers, Savery, and Meisnest.

SPECIAL ARTS COURSE (preparation for law course): Professors Savery and Beach, and Mr. Cockerill.

SPECIAL SCIENCE COURSE (preparation for medical course): Professors
Byers, Hall and Weinzirl.

STUDENT ASSISTANCE: Professors Meany, Landes, and Dehn.

STUDENT AFFAIRS (and discipline): Professors Thomson and Gould,
Deans Condon, Fuller, Haggett, and Austin.

GENERAL INFORMATION

HISTORICAL

The foundation for the establishment of the University of Washington was laid in 1854 when Governor Isaac Ingalis Stevens, in his message to the first legislature, recommended that Congress be memorialized to appropriate land for a university. Two townships were subsequently granted, and in January, 1861, the legislature finally located the Territorial University at Seattle.

On February 22nd (Washington's Birthday) the Reverend Daniel Bagley, John Webster, and Edmund Carr, composing the board of University Commissioners, met and organized for work. Ten acres of land were donated by Hon. Arthur A. Denny, Charles C. Terry and Edward Lander from their adjoining farms, and on May 21, 1861, the cornerstone of the main building was laid and the building completed in specified time.

On November 4th following, the University was opened for students.

ENVIRONS

The University is surrounded by many things of educational value to the students. Seattle affords the advantages of a metropolis. Its excellent library, its parks, public schools, and churches have a wholesome influence upon university life.

The state legislature in 1895 enacted a law prohibiting the sale of intoxicating liquors within a radius of two miles of the University grounds. This insures a college neighborhood entirely free from the evils of the saloon.

GOVERNMENT

Under the constitution and laws of the State of Washington, the government of the University is vested in a Board of Regents, consisting of seven members appointed by the governor by and with the advice and consent of the senate. Each regent is appointed for a term of six years.

ENDOWMENTS AND SUPPORT

The University derives its support entirely from the state. As yet the property belonging to the institution as an endowment yields little revenue. The income from this property will some day greatly help to support the University. The property of the University includes:

(1) The two townships of land granted by Congress in 1854. There remains of this old grant some three thousand acres.

(2) The old University site, consisting of the tract of 8.32 acres, donated in 1861 by Arthur Denny and wife; and 1.67 acres, donated by C. C. Terry and wife and Edward Lander. This

"ten-acre tract" is situated in the very heart of Seattle, and is

rapidly enhancing in value.

(3) In addition to the above the University was further endowed by the state on March 14, 1893, by the segregation of 100.000 acres of lands.

BEQUESTS

In the legislative session of 1897 in the Code of Public Instruction is the following provision for University bequests:

"The Board of Regents is authorized to receive such bequests or gratuities as may be granted to said University, and to invest or expend the same according to the terms of said bequests or gratuities. The said board shall adopt proper rules to govern and protect the receipt and expenditure of the proceeds of all fees, bequests, or gratuities, and shall make full report of the same in the customary blennial report to the governor, or more frequently if required by law."

STUDENT EXPENSES

TUITION

The tuition is free to all students of the State of Washington in all colleges and schools of the University, except in the School of Law and in the Summer Session. In the School of Law the tuition is \$20.00 a semester, or \$40.00 for the year. In the Summer Session the tuition is \$10.00, as the Summer Session is conducted, to a large extent, independently of state support.

ASSOCIATED STUDENTS FEE

The Associated Students Fee of five dollars is paid by every student on entering the University. See page 36.

LABORATORY DEPOSITS

A laboratory deposit is charged in all laboratories, calculated in amount to cover the cost of the materials used and the expenses of the work incurred by the individual students. Hence the amount of the deposit varies in the different laboratories, varying from \$1.00 to \$15.00 a semester as shown in the announcement for the several departments.

BOARD AND ROOM

(a) In the University Dormitory the room rent (\$12.00 a semester) is payable in advance and no rooms will be reserved unless paid for. Board bills are payable monthly as the bills are rendered. The rooms are furnished with necessary articles of plain furniture, but the student is expected to supply his own bed linen, bedding, mattress, towels, floor rug, and any articles of luxury that may be desired.

A deposit of fifteen dollars, which is returned at the end of the year, must be made with the bursar in advance by all stu-

dents desiring to live in the dormitory.

(b) Outside the dormitory, in the past, the expense of board

and lodging with private families has ranged from twenty-three

to thirty dollars per month.

Since, in the judgment of the University, it is deemed advisable that men and women room in different houses and that women room only in houses which furnish a first-floor reception room for the entertainment of men callers, all first-year women are required to communicate with the Dean of Women before securing rooms.

CADET UNIFORM

The uniform with which the members of the cadet corps are required to provide themselves costs about fourteen dollars. The amount necessary to cover this cost is deposited with the Bursar of the University. The uniform is designed to be worn in place of civilian dress.

DIPLOMA FEE

The fee charged to graduates is five dollars for each one receiving a baccalaureate or higher degree, or a diploma in pharmacy, and three dollars for each one receiving a teacher's diploma.

STUDENT HELP

Many students who have found it necessary to support themselves while at the University have been enabled to do so by securing occupation of various sorts. Students needing work to help pay their way through the University are given every possible aid by the Faculty Committee on Student Assistance. There is also an employment bureau conducted by students to secure work for men who have to make their own expenses. The Dean of Women renders a similar service for women. The official records of the recorder's office shows that twenty-three (23%) per cent. of the students enrolled in 1910-11 are entirely self-supporting, while thirty-two (32%) per cent. more are partially dependent upon their own resources.

DEAN OF WOMEN

The Dean of Women is always ready to help or advise any woman student who may need such assistance. She will supply lists of approved boarding and lodging places, correspond with parents or guardians who desire to make inquiry concerning their daughters or wards, and take an interest in all the women's organizations.

SCHOLARSHIPS

THE JOHN WALTER ACKERSON SCHOLARSHIP

In memory of the late John Walter Ackerson, a pioneer of Washington, Mrs. S. Louise Ackerson offers a scholarship of one hundred dollars annually to the young woman member of the junior class who may be adjudged most worthy on the basis of scholarship, personal influence and self reliance.

ANONYMOUS

A friend of the University has provided a scholarship of one hundred and fifty dollars to be awarded annually to a student of the department of chemistry on the basis of scholarship in the courses taken in the department, of scholarship in other departments, and of personality.

SENIOR SCHOLARS

In June preceding their senior year, juniors who have eightyeight or more credits with high grade may be elected senior
scholars. A senior scholar may be relieved from attendance at
regular lectures or recitations, and may be granted other special
privileges in order that he may devote himself to more intensive
and more correlated study than the class-room system permits.
His work must be in not less than two nor more than four allied
subjects; and it must be correlated so that it will bear upon some
common field.

PRIZES

THE JUDGE ALFRED BATTLE PRIZE

Judge Alfred Battle offers an annual cash prize of seventy-five dollars to the Washington debating team chosen to meet representative debaters from the University of Oregon.

THE PHILO SHERMAN BENNETT PRIZE

The Philo Sherman Bennett prize of twenty-four dollars annually is "for the best essay discussing the principles of free government."

THE E. F. BLAINE PRIZE

In 1907 Mr. E. F. Blaine, of Seattle, assumed the annual cash prize of \$100.00 formerly offered by the King County Bar Association as an incentive for oratory. This prize is competed for annually by the students of the Universities of Washington, Oregon and Montana, and is known as the E. F. Blaine prize for oratory.

THE L. J. CORKERY PRIZE

Mr. L. J. Corkery, of Toledo, Ohio, supplements the Blaine prize for oratory by offering a fifteen-dollar cash prize for second honors in the contest between the Universities of Washington, Oregon and Montana.

THE ALDEN J. BLETHEN PRIZES

Hon. Alden J. Blethen offers annually the sum of one hundred dollars for prizes in declamation. The contests are held at the University each year. They are open to pupils in attendance at any accredited high school of the state. The prizes are twenty-five dollars for first place, fifteen dollars for second place, and ten dollars for third place in each contest.

THE JUDGE THOMAS BURKE PRIZES

Judge Thomas Burke, of Seattle, offers a scholarship of sixty dollars annually to the student in the department of Latin who does the best work in the sophomore year.

Judge Burke has also provided two annual prizes of \$30.00 each, for the departments of French and German, to be awarded

to the major student in French or German, who at the end of the junior year has done the most satisfactory work.

THE VIVIAN W. CARKEEK PRIZE

Mr. Vivian W. Carkeek of the Law class of 1901 offers an annual cash prize of \$25.00 for the best thesis on Washington law.

THE LORETTA DENNY FELLOWSHIPS

By the will of Sarah Loretta Denny the sum of \$25,000 was bequeathed to this University for the establishment of University fellowships. The income from this fund is at present \$1,250.00, and affords three graduate fellowships of equal amount, which will be awarded by May 1st of each year by the graduate faculty.

THE FUNK AND WAGNALLS PRIZE

The Funk & Wagnalis Company give annually a prize consisting of a copy of their Standard Dictionary for the best work in Freshman English.

THE JACOB FURTH PRIZE

Mr. Jacob Furth offers an annual scholarship of one hundred dollars, to be awarded at commencement, to the senior student in electrical engineering who shall have done the best work in physics, mathematics, and electrical engineering during his course.

SEATTLE BAR ASSOCIATION

Each alternate year, beginning with the spring of 1908, the Seattle Bar Association will give the sum of fifty dollars to defray the expenses of a debate between representatives of the Law Schools of Oregon and Washington.

KERL PRIZE

The Kerl cash prize of \$100.00, provided by Thomas T. Kerl, of Coeur d'Alene, Idaho, is awarded for the best paper on an industrial topic involving the products of the Pacific Northwest.

E. P. STRANDBERG SCHOLARSHIP

The Society for Preservation of Swedish Language and Culture in America offers annually a scholarship of \$25.00, known as the E. P. Strandberg Scholarship, to be awarded to the student earning the highest credits in the Swedish language and literature.

THE NORWEGIAN NATIONAL LEAGUE SCHOLARSHIP

The Norwegian National League offers a scholarship of \$25.00 to be awarded to the student earning the highest credits in Norwegian language and literature.

THE DANISH-AMERICAN SCHOLARSHIP

The Danish Vice-Consul offers a scholarship of \$25.00, known as The Danish-American Scholarship, to any student of the Scandinavian department who writes the best article in the English language on Danish and Icelandic history.

THE WASHINGTON BANKERS ASSOCIATION PRIZE

The Washington Banker's Association awards a prize of twenty-five dollars for the best essay on an economic topic to be selected by the executive committee of the association.

THE REMSBERG GIFT

Mr. and Mrs. Charles E. Remsberg have given \$1,250.00 to the University library for the purchase of Pacific Northwest history materials; \$250 for the year 1910 and \$100 for each of ten years beginning January 1, 1911.

BAILEY AND BABETTE GATZERT FOUNDATION

A thirty thousand dollar foundation, known as The Bailey and Babette Gatzert Foundation of Child Welfare of the University of Washington, has been established by Sigmund Schwabacher and the executors of the will of the late Abraham Schwabacher. The object of the foundation is to furnish relief for defective children. The foundation represents philanthropic work of the most advanced type.

ASSOCIATIONS AND CLUBS

ALUMNI ASSOCIATION

The officers of the Alumni Association for 1911-1912 are as follows: President, Dr. Don H. Palmer; secretary, Mr. Loren D. Grinstead; treasurer, Mr. James E. Gould.

THE ASSOCIATED STUDENTS

The Associated Students of the University of Washington (incorporated) is an organization of the entire student body. The powers of government are vested by its constitution in an annually elected board of control, upon which three members of the faculty and three alumni also have seats. The board appoints ageneral manager, who has the financial control of all branches of athletics, musical organizations, and of contests in debate and oratory. The associated student fee of \$5.00 a year entitles the student to a subscription to the University of Washington Daily—the official student paper—free admission to all athletic, debating and oratorical contests given under the auspices of the A. S. U. W., the annual musical concert, the discounts in the co-operative book store, and to all the voting and other privileges of the association.

CHRISTIAN ASSOCIATIONS

The Young Men's and the Young Women's Christian Associations each have a branch organization among the students. They are active in making the new students feel at home and in assisting them in many ways.

A bureau of information and an employment bureau are maintained jointly by the two associations.

CHEMICAL CLUB

The Chemical Club consists of the advanced students and instructors in the department of chemistry as organized at the beginning of each year.

CLASSICAL CLUB

This club is composed of students and members of the faculty who are interested in the life and literature of the Greeks and Romans.

DEBATING CLUBS

There are four debating clubs in the University, viz.: Stevens, Badger, Athena, and Sacajawea. The first two are for men, the last two for women. Membership in the clubs is limited in order that frequent practice may be afforded.

LINCOLN LITERARY SOCIETY

The Lincoln Literary society offers to students in all departments of the University an opportunity for developing proficiency in public speaking and a knowledge of the various forms of English composition.

DEUTSCHER VEREIN

The Deutscher Verein is an organization of students and instructors interested in the study of the German language and literature, and of German life and culture.

THE FOREST CLUB

The Forest Club has for its object the bringing of the students in the School of Forestry into closer relationship, and to render mutual assistance along professional lines.

FRENCH CLUB

Membership in the French Club is open to both students and instructors. Students who have studied French at least two years are invited to attend the meetings.

MATHEMATICAL CLUB

The Junior Mathematical Club is open to every student of the University who is sufficiently interested in mathematics to contribute something toward a program at least once during the year.

The Mathematics Journal and Research Club consists of teachers and advanced students in the department of mathematics.

MUSICAL ORGANIZATIONS

The musical organizations consist of the University Choral Society, Men's Glee Club, Women's Glee Club, Orchestra and Band.

The Mozart Club exists for the purpose of furthering the musical interests of the University, of promoting a closer relationship among the members of the musical organizations.

PHILOLOGICAL ASSOCIATION

The Philological Association was organized to encourage scientific investigation in language and literature. Membership is

open to all members of the University who are interested in philology.

POLITICAL SCIENCE CLUB

This club is composed of students and members of the faculty interested in political science.

SIGMA XI

A chapter of the national society of Sigma XI has been established at the University. The purpose of the society is to encourage research work along scientific lines. Its membership is composed of teachers and graduate students.

WASHINGTON UNIVERSITY STATE HISTORICAL SOCIETY

The Washington University State Historical Society has for its purpose the preserving of the historical documents and records of the Northwest, and of the State of Washington, and to preserve or publish the results of all such investigations.

EQUIPMENT

GROUNDS

The grounds are ample to meet every need of the University. There are three hundred and fifty-five acres, all within the city limits of Seattle, lying between Lakes Union and Washington, with a shore line of over one mile on Lake Washington and about a quarter of a mile on Lake Union.

BUILDINGS

The following is a list of the buildings now in use on the University campus: Administration Building, Auditorium, Astronomical Observatory, Bagley Hall, Denny Hall, Two Dormitories (Lewis Hall for men and Clarke Hall for women), Education Building, Engineering Building, Forestry Building, Forge and Foundry Building, Good Roads Building, Gymnasium, Hydraulic Laboratory, Law Building, Library Building, Mining Building, Museum, Music Building, Power Plant, Science Hall, Mines Rescue Training Station, Armory for the Cadet Battalion, Executive residence, Faculty Club House, Student Men's Club, Women League Building, Engineer's residence, and Electrician's residence.

LIBRARY

There are now 47,793 bound volumes in the library. The library is a designated depository and possesses almost a complete set of United States government publications. The library receives regularly 394 periodicals, including standard magazines and leading technical journals, both American and foreign.

MUSEUM

The several collections composing the University Museum, which is also a state museum, contain numerous materials of general museum interest and much material illustrative of the instruction in anthropology, biology, geology and forestry.

Valuable collections have been given or loaned to the museum; among these are the group of mountain sheep, the gift of Hon. Wm. E. Humphrey; the collection of over 100 mounted fishes, the gift or loans of Mr. Edwin C. Starks; bird collections received from Prof. O. B. Johnson, Mr. L. M. Turner, Mr. H. H. Hindshaw, Dr. Clinton T. Cook and Mr. George G. Cantwell; the large collection of molluscs, the gift of Mr. P. B. Randolph; the collection of shells and crustacea, the property of Prof. O. B. Johnson; and the rare collection of insects secured by Prof. Trevor Kincaid while in Japan and Russia. Many valuable government collections, most of which are subject to withdrawal, are on exhibition, as is also the famous collection made in Alaska by Lieutenant George T. Emmons, a valuable collection on which the University has been allowed an option.

LABORATORIES

The University of Washington has the following laboratories equipped for work in the various departments:

BOTANY LABORATORIES

The botanical and bacteriological laboratories are on the third floor of Science Hall. They occupy about 5,000 feet of floor space divided as follows: Three large laboratories of about 1,200 square feet each; three small laboratories, one for small classes and advanced work, one for taxonomic and field work, one for a media-room for bacteriology; one dark room; one private laboratory. On the fourth floor is the herbarium.

The laboratories are fitted with the apparatus and conveni-

ences usual for the work.

CHEMISTRY LABORATORIES

The chemistry laboratories are housed in a thoroughly modern fireproof building designed after the most approved models, combining the good features of the best chemistry buildings in the country. There are fully equipped separate laboratories devoted to general chemistry, analytical chemistry, food inspection and analysis, organic chemistry, physiological chemistry, industrial chemistry, and pharmaceutical chemistry. All laboratories are equipped with hoods with forced drafts, water, gas, distilled water, air under pressure, and where most needed, with hydrogen sulphide and steam. The industrial or chemical engineering laboratories are equipped with the fundamental types of apparatus

used in manufacturing processes, such as filter press, hydraulic press, stills, grinding apparatus, heating furnaces, and vacuo drying oven.

CIVIL ENGINEERING LABORATORIES

HYDRAULIC. The high pressure equipment consists of small impulse wheels, nozzles and orifices connected to a header under a pressure of two hundred and sixty-five feet. For low head experiments and pump tests there is a set of tanks and measuring weirs. Larger weirs are placed in streams near the campus, making it possible for regular work to be conducted under ordinary field conditions. Current meters and other auxiliary apparatus are available for both field and laboratory work.

STRUCTURAL MATERIALS. The structural materials testing laboratory contains five universal testing machines with capacities from thirty thousand to two hundred thousand pounds, two impact machines with various hammers ranging in weight from fifty to fifteen hundred pounds, with the necessary auxiliary apparatus for general work.

CEMENT. The equipment for testing hydraulic cement is complete for all the ordinary tests as specified by the American Society of Civil Engineers.

ROAD. The road laboratory is equipped for testing materials used in the construction of roads. The machines for the abrasion and toughness tests are of the standard designs adopted by the American Society for Testing Materials; other machines are similar to those used by the U.S. Office of Public Roads.

SURVEYING. The equipment consists of an ample supply of all the necessary instruments for plane and topographic surveying.

ELECTRICAL ENGINEERING LABORATORIES

The dynamo laboratory contains fifteen alternating and thirty direct current generators and motors. The machines are of modern design and have a combined capacity of two hundred and ninety kilowatts in direct current machines and two hundred and ten kilowatts in alternating current machines. Most of the machines are of five and ten-kilowatt capacity. Power from a storage battery of one hundred and thirty cells is available at a separate switchboard in the dynamo laboratory. The University power-house, containing two steam driven units of two hundred and one hundred kilowatts, serves as a commercial laboratory for operating and testing purposes.

Nine smaller rooms are devoted to the following: (a) Instrument making and repairing, (b) grinding room and shop, (c) instrument and stock room, (d) telephone laboratory, (e) electrolysis and special thesis problems, (f) storage battery room, (g) three dark rooms for photometry work. The instrument room contains a large collection of standard indicating and recording meters. The photometry rooms are equipped with Matthews integrating and bench photometers.

FORESTRY LABORATORIES

DENDROLOGY. Individual lockers, compound microscopes, gas and water. An herbarium of fruits, twigs and trunk sections of trees is well under way. Lumbering. Field work at logging camps and sawmills. A complete equipment for exercises in logging engineering; for demonstration, collections of lumber. showing grades, defects, planing mill products, saws, axes, cables and other apparatus used in logging and milling. There are mills and camps about Seattle. Mensuration. Equipment selected to show all principal types of instruments in use. Those particularly adapted to the northwest provided in quantities sufficient for all practice work by students in cruising, and volume, growth and yield studies. Silviculture. Greenhouse space and a forest tree nursery are provided on the campus. The forests about Seattle offer wide opportunities for other practical studies and demonstrations. Timber Physics. The magnificently equipped Government Timber Testing Laboratory, operated in co-operation with the University, is used. Wood Technology. Same room as Dendrology Laboratory. Individual lockers, gas, water, Leitz compound microscopes, and a complete equipment for microtechnique and for studies of the various technical qualities of woods. Extensive collections of domestic and foreign commercial timbers and microscopic preparations. Wood Preservation and UTILIZATION. A modern open tank preservation plant. large commercial treating plants and many plants utilizing secondary forest products are available for study in Seattle. Lec-Supplied with Leitz lantern for episcopic, dia-TURE ROOMS. scopic, and microscopic projection.

GEOLOGY LABORATORIES

The geology laboratories, four in number, are in Science hall, two on the first floor, and two occupying the well-lighted basement rooms at the southwest end of the building, consisting of a laboratory for general geology, physiography and climatology, supplied with a seismograph for assistance in the study of earth-quake phenomena. It is the Bosch-Omori type, very sensitive, recording distant earthquakes of small intensity. The department is equipped with the usual weather bureau instruments, barograph, mercurial and aneroid barometers, thermograph, maximum and minimum thermometers, anemometer and tipping-bucket rain gauge with self-recording apparatus, situated in the laboratory; also numerous charts and maps necessary for the work.

The mineralogy laboratory has been especially designed, and is supplied with eight tables made with tile tops and provided with gas fixtures. A laboratory for map modeling and erosion work is provided in connection with the courses in physiography and general geology. A room is fitted with lathes, diamond saw, and grinding plates run by electric motor for preparation of rock slides for petrographic study.

MECHANICAL ENGINEERING LABORATORIES

The steam and experimental laboratory is fully equipped with steam apparatus, including engines aggregating 900 H.P. of simple and compound, high speed and Corliss types; steam turbine; jet and surface condensers; injector; centrifugal pump; steam calorimeters; indicators; calibrating appliances; gas engine; compressed air machinery for two stage compression and Westinghouse full train equipment; fuel testing facilities, including Mahler Bomb. Junkers and other calorimeters, with accessories for determining heating value and analyses of solid liquid and gaseous fuels.

There is a thoroughly modern woodworking shop, machine shop, foundry and forge shop. The woodshop is equipped with benches, lathes, band saws, circular saws, planer, and trimmer. The Forge and Foundry are equipped with down-draft forges, power hammer, punch and shears, cupola, moulding machines, shakers, rattler, riddles, brass furnace, core oven, and traveling Machine shop is equipped with small and large lathes. drill press, milling machine, planer, shaper, metal saw, grinding machine and complete equipment for bench and vise work.

MINES AND METALLURGY LABORATORIES

The Mines building contains the stamp milling, concentrating and coal washing plant, the mining laboratory, and the metallurgy laboratory. The United States Mine Rescue Training Station occupies a separate building nearby. The "smokeroom." fitted with track and car, overcast airway, doghole, and smudge floors, is the largest of its kind in the country. Several sets of the Draeger oxygen apparatus and pulmoter are kept on hand for practice as well as for use in mine rescue work.

PHARMACY AND MATERIA MEDICA LABORATORIES

The rooms devoted to pharmacy and materia medica are located in Bagley Hall. A room accommodating thirty-two students working at one time is used for manufacturing pharmacy. Work in prescription practice receives special attention in a room constructed as a model prescription pharmacy. The materia medica room contains a drug museum of several hundred samples of official and unofficial crude drugs. This room is fitted with desks suitable for microscopic work. Work in drug assaying and the several courses in chemistry are located in suitable rooms in other parts of the building.

PHYSICS

The laboratories set apart for the use of the department consist of: (1) A general laboratory for students in arts and sciences, (2) a general laboratory for students in applied science, (3) an electrical laboratory, (4) a heat laboratory, (5) a sound and light laboratory, (6) a photometry room, (7) a battery room.

The laboratories are supplied with apparatus from the best

American and European makers.

BUREAU OF TESTING

The bureau is equipping itself as rapidly as possible to meet the demand for a bureau where scientific instruments may be accurately calibrated and tested. The standards of the bureau will be calibrated by our National Bureau of Standards at Washington, D. C.

The bureau is prepared to calibrate direct and alternating current instruments, to determine candle power of lamps, to measure temperature, both high and low, and to a limited extent to standardize weights. Those desiring to have work done should address the director, Frederick A. Osborn.

PSYCHOLOGY LABORATORY

The psychology laboratory occupies four rooms on the fourth floor of Science hall. The equipment of the laboratory includes: Five Koenig forks; an Edelmanns Galton whistle sonometer; two organ pipes; bellows and rubber windbag for actuating pipes; Bellis harmonical, and other minor instruments for acoustical work; colored papers, Herings color-blindness tester, Hering's binocular color-mixer, Hering's color-mixer and campimeter; six electro-motors, ophthaloscope, ophthalmotrope, stereoscopes, pseudoscope, a clock-work kymograph, a Zimmerman ergograph, a Lehman plethysmograph; a Hipp chronoscope and accessories; materials for experimentation on the cutaneous sensations and taste and smell.

ZOOLOGY LABORATORIES

The laboratory work of the department of zoology is conducted in six rooms located on the second floor of Science Hall. Here are adequate facilities for pursuing the following lines of investigation: General zoology, histology, anatomy, physiology, entomology and research.

OBSERVATORY

The observatory is housed in a substantial sandstone structure which provides space for the equatorial instruments, the transit, and for computing purposes. The instruments include a six-inch refracting telescope and accessories; a Bamberg transit, Riefler clock, Bond chronometer, a barometer, sextants, etc. The minor equipment is sufficient for performing the usual experiments in laboratory and lecture work in astronomy.

ADMISSION AND GRADUATION

ADMISSION TO THE FRESHMAN CLASS

The following fixed requirements have been made for the years 1911-12 to 1914-15, inclusive:

Applicants for admission to the freshman class must either (a) pass an examination based on a four-year course amounting in the aggregate to fifteen units, or (b) complete a course of the same length in an accredited school. Of these fifteen units, eight and one-half are prescribed and required of all applicants; from two to four more are prescribed for entrance to each college or group; the rest are elective from the list of optional subjects. Applicants for admission to the first year law class must, in addition to the above, present one year's work in the College of Arts and Sciences, or its equivalent. (Beginning September, 1913, two years of work in Arts and Sciences will be required for admission to Law.)

I. Subjects prescribed for all: Algebra, 1½ units; plane geometry, 1 unit; physics, 1 unit; *English, 4 units; a history, 1 unit (American history preferred); or U. S. history and civics, 1 unit; total, 8½ units.

II. Additional subjects prescribed for the several schools and colleges.

(a) College of Arts and Sciences.

GROUP 1.		GROUP 2.	GROUP 3.	
DIVISION 1. CLASSICAL.	MODERN LAN-		Рнісоворнісас.	
Foreign lan- guage, 4 units, at least 2 units being Latin.	Foreign lan- guage, 4 units.	A foreign language, 2 units. Chemistry or Biology, 1 unit. Solid Geom., 1/2 unit.	Same as for Group 1 or 2.	

^{*}A student presenting four units of foreign language may be admitted with three instead of four units of English.

Note.—For further requirements for admission to the Department of Music, see Bulletin of the College of Arts and Sciences, page 102.

A student presenting one or more units of foreign language in excess of the requirements for the group he desires to enter may be admitted with three instead of four units of English.

(b) College of Engineering and College of Mines. A foreign language, 2 units; chemistry, 1 unit; solid geometry, $\frac{1}{2}$ unit.

(c) College of Forestry. A foreign language, 2 units; botany,

1 unit; solid geometry, ½ unit.

(d) College of Pharmacy. A foreign language, 2 units.

(e) School of Law. Same requirements as specified for any college and the completion of 34 hours in the College of Arts and Sciences. (After 1912-13, two years in Arts and Sciences will be required.)

Note.—A candidate may present for entrance any modern foreign language in which he has had a course fairly equivalent to a high school course in English, i. e., which he has used as a spoken and written language and of which he has studied the grammar and literature.

OPTIONAL SUBJECTS.

Agriculture, 1 or ½ unit.\$
Astronomy, ½ unit.
*Bookkeeping, ½ unit.‡
Botany, ½ or 1 unit.
Chemistry, 1 unit.
Clivics, ¼ unit.
*Commercial Arithmetic, ¼ unit.‡
*Commercial Law, ½ unit.‡
Drawing, ¼ or 1 unit.
Economics, ¼ unit.
*Economic Geography, ½ unit.‡
French, 1, 2 or 3 units.
†Geology, ¼ or 1 unit.

German, 1, 2, 3 or 4 units.
Greek, 1, 2, 3 or 4 units.
History, 1, 2 or 3 units.
Home Economics, 1 or 2 units.
Latin, 2, 3 or 4 units.
Physical Geography, ½ or 1 unit.
Physiology, ½ or 1 unit.
Physiology, ½ or 1 unit.
Solid Geometry, ½ unit.
Spanish, 1 or 2 units.
Trigonometry, ½ unit.
Zoology, ½ or 1 unit.

*The aggregate amount presented in the following subjects, viz.: Bookkeeping, Commercial Arithmetic, Commercial Law, Drawing, Economic Geography, Home Economics and Shop Work, may not exceed 3 units.

†1 unit accepted only after approval of a definite laboratory course.

tBefore credit can be received, the work in the following subjects, Bookkeeping, Commercial Law, Commercial Arithmetic and Economic Geography, must be specially inspected and the teachers presenting these courses must be up to the standard required for instruction in all other subjects in the high school.

Scredit in Agriculture will be given only on a prerequisite of 1/2 unit in Botany, and credit for more than one unit in Home Economics will be given only on the prerequisite of one unit in Chemistry.

Note 1.—To count as a "unit" a subject must be taught five times a week, in periods of not less than forty-five minutes, for a school year of not less than thirty-six weeks.

Note 2.—Group 1, Division 1. While the language requirements for this division are specified in this way as a concession to the smaller high schools, students should by all means present, as the best preparation for entrance to the classical division, four years of Latin, and three years of Greek, wherever it is possible.

NOTE 3.—A graduate of an accredited school may be admitted to the freshman class conditioned in not more than two units. Any student having any entrance condition must so register for work that the condition will be removed by or before the opening of the second year of residence. The Recorder is authorized to hold up the registration of any student not complying with the

above rule. In satisfying entrance requirements by college courses, eight college credits are counted as the equivalent of one entrance unit.

CREDENTIALS

Credentials showing that the applicant has satisfactorily fulfilled the requirements for admission and is recommended by the principal of his school must be presented before the applicant can register. High school diplomas cannot be used for this purpose. Every prospective student is requested to procure from the Recorder a blank certificate of recommendation, have it filled out and signed by his principal, and return it to the Recorder as early in the summer as possible.

Students expecting to enter the University in September, 1912, should see that their credentials are filed in the Recorder's office

not later than August 20th.

ENTRANCE EXAMINATIONS

Examinations for entrance are held at the University on Friday and Saturday preceding the opening of each semester. Persons desiring to take these examinations at other times or places should correspond with the Recorder regarding the matter.

REGISTRATION

Both old and new students will be registered on the first and second days of the first semester, Monday and Tuesday, September 16 and 17, 1912.

Re-registration for the second semester will take place during

the month of January.

Registration, for entering students only, will occur on the first

day of the second semester, Monday, February 3, 1913.

A penalty of \$1.00 is imposed for registration, or change of election, after the regular registration days.

ADMISSION FROM ACCREDITED SCHOOLS

Graduates of accredited high schools are admitted without examination upon the recommendation of the principal and the presentation of a certificate showing that the candidate has creditably completed a course meeting the requirements for admission to the college or school which he wishes to enter.

As a rule, the accredited school list of other state universities will be accepted by the University of Washington. Graduates of accredited schools in other states must present a certified record

of work, as in the case of local students.

LIST OF ACCREDITED SCHOOLS

I. PUBLIC HIGH SCHOOLS

Aberdeen, Anacortes, Arlington, Asotin, Auburn, Bellingham (North), Bellingham (South), Blaine, Bremerton-Charlestown, Bothell, Buckley, Burlington Union, Burton Union, Camas, Castle Rock, Centralia, Chehalis, Cheney, Clarkston, Colfax, Colville,

Coupville, Davenport, Dayton, Edmonds, Ellensburg, Elma, Endicott, Enumclaw, Everett, Garfield, Goldendale, Grandview, Granite Falls, Harrington, Hillyard, Hoquiam, Kelso, Kennewick, Kent, Kirkland, La Conner, Latah, Lind, Lynden, Marysville, Monroe, Montesano, Mt. Vernon, Newport, North Yakima, Odessa, Olympia, Outlook, Palouse, Pasco (provisionally accredited), Pomeroy, Port Angeles, Port Townsend, Prosser, Pullman, Puyallup, Richland, Ritzville, Rosalia, Roslyn, Seattle—Broadway, Lincoln, Ballard, Queen Anne; Sedro Woolley, Shelton, Snohomish, South Bend, Spokane, Sprague, Sumas, Sumner, Sunnyside, Tacoma, Toppenish (provisionally accredited), Tekoa, Vancouver, Waitsburg, Walla Walla, Waterville, Wenatchee, Wilbur, Winlock.

II. OTHER SECONDARY SCHOOLS

Adelphia College, Seattle (Academic Department); Brunot Hall, Spokane; Holy Names Academy, Seattle; Seattle Seminary, Seattle; University of Puget Sound (Preparatory Department), Tacoma.

ADMISSION TO ADVANCED UNDERGRADUATE STANDING

Students from classes above the freshman in other colleges of recognized rank, who present letters of honorable dismissal, may be admitted to the advanced standing for which their training seems to fit them. No advanced credit will be given for work done in institutions whose standing is unknown, except upon examination. Definite advanced standing will not be given until the student has been in residence for a semester.

ADMISSION OF NORMAL SCHOOL GRADUATES TO ADVANCED STANDING IN COLLEGE OF ARTS AND SCIENCES

Graduates of approved normal schools receive 48 scholastic credits plus 8 in physical training. For graduation they must present the following specific requirements: Ancient foreign language or literature, 8 hours; modern foreign language, 8 hours; physical science, 8 hours; biological science, 8 hours; conomics, 8 hours; philosophy, 8 hours; major subject, 24 hours. On all these points, however (except major), they may have the benefit of the stated exemptions for entrance subjects, and they may also be excused from any prescribed subject for which they have completed a fair equivalent in the normal school, such excuse to be granted by the Dean of the College upon the recommendation of the major professor.

ADMISSION AS SPECIAL STUDENTS

All courses offered by the University are organized for regular students, that is, students who have had the equivalent of a good high school education and have fully met the entrance requirements. Special students are admitted to such courses as they may be found capable of undertaking. The following are the

regulations governing the admission and handling of special stu-

dents in the various schools of the University:

1. In all colleges and schools of the University, except the College of Pharmacy, special students must be at least twenty-one years of age. Special students in the College of Pharmacy must be at least twenty years of age.

2. Special students must present (in credits or by examination) full preparation for the particular courses they wish to

pursue.

- 3. Applicants for special standing shall submit in writing a detailed statement of previous educational work and practical experience, together with an outline of the proposed work in the University and the reasons for wishing the special course. This shall be accompanied by an outline of any educational or other work which the candidate proposes to carry on outside of the University. Said outside work shall not consume more than one-fourth of the student's scholastic hours.
- 4. Students will not be admitted from an accredited school as special students unless they have graduated, or have not been in attendance for the previous year.

STUDIES

At the beginning of each semester, the student arranges his schedule of studies with the advice and assistance of his class officer. A regular course consists of sixteen hours of recitations per week.

All women students are required to take three hours of gymnasium work per week throughout the first and second years, eight credits in physical culture being required of women for a degree.

A course of two years in military training is required by law. All able-bodied male students (except those from foreign countries, not intending to become naturalized) must take the course which by regulation of the University is required during the first

and second year.

Neither the requirement of physical culture for women, nor that of military science for men applies to any student entering as a junior or senior. The deans, together with the physical director, or commandant, as the case may be, have authority to allow a student to substitute the proper corresponding amount of scholastic work for gymnasium or military science when it seems advisable. Substitutions to be valid must be signed by the dean concerned and the physical director or commandant, and must be filled in the office of the Recorder.

REGULATIONS FOR WITHDRAWAL

1. Before October 15 or March 1 of the respective semester, a student may withdraw from a given class with the written consent of his class adviser.

2. Before November 15 or April 1 of the respective semester.

a student may withdraw from a given class with the written con-

sent of his class adviser and instructor.

3. After November 15 or April 1 of the respective semester, a student may withdraw from a given class with the written consent of his class adviser and instructor; provided, however, that if his work has not been satisfactory to the instructor, the instructor must give the student an "E" on the semester grade. It is further provided, that if any withdrawal will reduce the student's hours below twelve, such withdrawal cannot be made till the Dean gives his written approval.

4. Any student who registers for a given course must ultimately complete that course, or if that be impossible, must complete the same number of hours in some other approved subject, in addition to the total number of hours otherwise required for graduation. (Students who may be properly withdrawn with the consent of the class adviser alone shall not be affected by this rule, but it shall not exempt any student from the necessity of completing his required courses.)

SCHOLARSHIP STANDING

(a) Any student who, in any semester, is reported as doing unsatisfactory work in more than one-half of his registered hours will be dropped from the University for the remainder of that

semester and for the following semester.

(b) Any student who, in any semester, is reported as doing unsatisfactory work in more than one-quarter of his registered hours will be placed on probation for the remainder of that semester and for the following semester. During the full probationary period the student must pass in twelve hours; or in all his hours, if he is registered for less than twelve.

Monthly reports are made to the Recorder, by all instructors, of students whose work for the preceding four weeks has been

unsatisfactory.

EXAMINATIONS

The regular semester examinations are held twice each year. Examinations for the first semester are held the last week of the first semester, while those for the second semester are held during

the week prior to Commencement week.

In the College of Arts and Sciences, the examinations held at the end of the first semester are merely qualifying (except for students of other colleges or schools of the University, who are taking courses in the College of Arts and Sciences); i. e., students failing to pass them are not allowed to take the year examinations, which are given in June and cover the work of both semesters.

The following provision will go into effect in 1912-13: "In addition to the regular year examinations in other subjects, senior students in the College of Arts and Sciences shall take examinations in all the work of their major subject and in all the subjects in their group which they have taken in their junior and senior years.

DEGREES

The courses leading to baccalaureate degrees in the College of Arts and Sciences, the College of Engineering, the College of Mines, and the College of Forestry, are arranged to cover a period of four years. The course in the College of Pharmacy covers two years, and an advanced course takes two years longer. To complete the course in the School of Law three years are required. The courses leading to the masters' degree are not less than one year.

In the College of Arts and Sciences are given the degrees of bachelor of arts (A.B.) and bachelor of science (B.S.); in the College of Engineering, bachelor of science (B.S.); in the College of Mines, bachelor of science (B.S.); in the College of Forestry, bachelor of science in forestry (B.S.F.); in the College of Pharmacy, pharmaceutical chemist (Ph.C.), and bachelor of science (B.S.); and in the School of Law, bachelor of laws (LL.B.).

GRADUATE DEGREES

Courses adapted to the needs of students who wish to earn the M. A. degree are offered in nearly all departments of the College of Arts and Sciences. In one department, Chemistry, courses are offered leading to the Ph. D. degree. Courses leading to the degree of M. S. are offered in the College of Engineering, the College of Mines and the College of Forestry. For further information concerning the requirements for graduate degrees, see the special bulletin of the college or school in which the courses are offered.

It is not the policy of the University at the present time to grant honorary degrees.

DEGREE WITH HONORS

A degree with honors may be conferred upon a student who, upon recommendation of the honors committee and upon vote of the faculty, may be declared worthy of unusual distinction.

Early in May each head of a department shall bring to the attention of the committee on honors such seniors making majors in his department as he thinks may be eligible for honors.

A student is not allowed to take honors in more than one subject.

THE UNIVERSITY NORMAL DIPLOMAS

The University is authorized by law to issue teachers' diplomas, valid in all public schools of the state, as described below. Candidates for these diplomas should register in the Department of Education as early as possible after the beginning of the sophomore year, and should consult with the department from time to time as to their work for the diploma and their preparation for teaching.

I. The University Five-Year Diploma, valid in all public schools in the state for a period of five years from date of issue, is granted on the following conditions:

1. Attainment of a bachelor's degree equivalent to that of the College of Arts and Sciences of the University of Washington. In

order to receive this diploma and the bachelor's degree, the candidate must present 132 hours instead of 128.

2. Completion of the teachers' course in the student's major

subject.

3. Evidence of such general scholarship and personal qualities as give promise of success and credit in the profession of teaching; legible handwriting, good spelling, and correct English are indispensable. Active interest in the prospective work as teacher will be considered.

Recommendation to teach particular subjects will be granted

to those who have made appropriate special preparation.

- 4. Completion of at least twelve hours in the Department of Education, including either course 1 or course 2 (History or Principles, 4 hours each) and eight hours selected from the following courses: 1, 3, 4, 6, 7, 8. The department reserves the right to adjust these requirements to the needs of individual cases.
- II. The University Life Diploma is granted to candidates who fulfill the requirements for the University Five-Year Diploma, and also give satisfactory evidence of having taught successfully for at least twenty-four months.

SYSTEM OF GRADES

1.	The following is the system of a	grades*:
	AHonor	
	B)
	C	Intermediate
	D	
	EFailed	
	IIncom	olete
(A	n incomplete is given only for ex	

2. Candidates for the bachelor's degrees in the College of Arts and Sciences must receive grades of A. B. or C in threefourths of the credits required for their respective degrees. This rule becomes operative in June, 1913, and does not apply to grades given before the year 1910-11.

^{*}These grades correspond approximately to the old marking scheme as follows: A, 100-96; B, 95-86; C, 85-76; D, 75-70; E, 70-0.

SUMMARY OF ENROLLMENT

BY COLLEGES AND SCHOOLS

BI COMMEGES AND SCHOOLS	
Graduate School	80
College of Arts and Sciences	1,403
College of Engineering	366
Chemical Engineering 35	
Civil Engineering	
Electrical Engineering	
Mechanical Engineering 65	
College of Forestry	71
School of Law	214
College of Mines.	68
	82
College of Pharmacy	
Foresters' Short Course (three-months' course)	37
Miners' Short Course (three-months' course)	20
Total	2,341
BY CLASSES	
Graduate Students	80
Seniors and Third Year Law	211
Juniors and Second Year Law	254
Sophomores and First Year Law	549
Freshmen	789
Special, Arts and Sciences	106
Special, Engineering	34
Special, Forestry	7
Special, Law	66
Special, Mining	5
Special, Pharmacy	28
Foresters' Short Course	37
Miners' Short Course	20
Extension, Arts and Sciences	205
-	0.041
Summer Session of 1911	2,341
Summer Session of 1911	373
•	9.714
Deduct Summer Students now attending University	2,714
Deduct Summer Students now attending Oniversity	82
Total	2 632

COLLEGE OF ARTS AND SCIENCES

THE FACULTY

- THOMAS FRANKLIN KANE, Ph. D., LL. D., Johns Hopkins, President.
- ARTHUB SEWALL HAGGETT, Ph. D., Johns Hopkins, Professor of Greek, Dean.
- HENRY LANDES, A. M., Harvard, Professor of Geology and Mineralogy.
- EDMOND STEPHEN MEANY, M. L., Wisconsin, Professor of History.

 J. Allen Smith, Ph. D., Michigan, Professor of Political and Social Science.
- HORACE BYERS, Ph.D., Johns Hopkins, Professor of Chemistry. Caroline Haven Ober, Professor of Spanish.
- TREVOR KINCAID, A. M., Washington, Professor of Zoology.
- FREDERICK MORGAN PADELFORD, Ph. D., Yale, Professor of English.
- FREDERICK ARTHUR OSBORN, Ph. D., Michigan, Professor of Physics and Director of the Physics Laboratories.
- WILLIAM SAVERY, Ph. D., Harvard, Professor of Philosophy.
- DAVID THOMSON, A. B., Toronto, Professor of Latin.
- PIERRE JOSEPH FREIN, Ph. D., Johns Hopkins, Professor of French.
- THEODORE CHRISTIAN FRYE, Ph. D., Chicago, Professor of Botany.
- ROBERT EDOUARD MORITZ, Ph. D., Ph. N. D., Strassburg, Professor of Mathematics and Astronomy.
- EDWARD OCTAVIUS SISSON, Ph.D., Harvard, Professor of Pedagogy and Director of the Department of Education.
- FREDERICK W. MEISNEST, Ph. D., Wisconsin, Professor of German. DAVID CONNOLLY HALL, Sc. M., M. D., Chicago and Rush, Professor of Physical Training.
- HERBERT H. GOWEN, F. R. G. S., M. R. S. A., Professorial Lecturer on Oriental History, Literature and Institutions.
- OLIVER H. RICHARDSON, Ph. D., Yale, Professor of European History.
- WILLIAM T. PATTEN, West Point, Professor of Military Science and Tactics.
- DAVID NYVALL, A. B., Gaefie College, Professor of Scandinavian Languages.
- WALTER G. BEACH, A. M., Harvard, Professor of Social Science.
- IRVING M. GLEN, A. M., Oregon, Professor of Music.
- HERBERT GALEN LULL, A. M., Washington, Associate Professor of Education.

- HENRY KREITZER BENSON, Ph. D., Columbia, Associate Professor of Chemistry.
- James Edward Gould, A. M., Harvard, Associate Professor of Mathematics.
- JOHN WEINZIRL, Ph. D., Wisconsin, Associate Professor of Bacteriology.
- HERMAN CAMPBELL STEVENS, Ph. D., Cornell, Associate Professor of Psychology.
- THOMAS K. SIDEY, Ph. D., Chicago, Assistant Professor of Latin and Greek.
- ALLEN ROGERS BENHAM, Ph. D., Yale, Assistant Professor of English.
- VANDERVEER CUSTIS, Ph. D., Harvard, Assistant Professor of Economics.
- Frank Marion Morrison, A. B., Michigan, Assistant Professor of Mathematics.
- LOREN DOUGLAS MILLIMAN, A. B., Michigan, Assistant Professor of English.
- WILLIAM MAURICE DEHN, Ph.D., Illinois, Assistant Professor of Physiological Chemistry and Toxicology.
- OTTO PATZER, Ph. D., Wisconsin, Assistant Professor of French.
- Vernon Louis Parrington, A.B., Harvard, Assistant Professor of English.
- EDWARD McManon, A. M., Wisconsin, Assistant Professor of American History.
- EDWIN JAMES SAUNDERS, A. M., Harvard, Assistant Professor of Geology.
- WILLIAM ALFRED MORRIS, Ph. D., Harvard, Assistant Professor of European History.
- JOSEPH KINMONT HART, Ph. D., Chicago, Assistant Professor of Education.
- OTTILIE G. BOETZKES, A. M., Washington, Assistant Professor of German.
- George Invinc Gavett, B. S., Michigan, Assistant Professor of Mathematics.
- HANS JACOB HOFF, Ph. D., Illinois, Assistant Professor of German. ROBERT EVSTAFIEFF ROSE, Ph. D., Leipzig, Assistant Professor of Chemistry.
- ROBERT MAX GARRETT, Ph. D., Munich, Assistant Professor of English.
- JULIUS C. HERBSMAN, LL. B., Illinois, Assistant Professor in charge of Department of Public Speaking and Debate.
- EDWARD GODFREY COX, Ph. D., Cornell, Assistant Professor of English.
- EDGAR SIMPSON SHERIDAN, A. B., De Pauw, Assistant Professor in charge of the Department of Journalism.

- STEVENSON SMITH, Ph. D., Pennsylvania, Assistant Professor of Orthogenics.
- E. VICTOR SMITH, Ph. D., Northwestern, Assistant Professor of Zoology.
- GEORGE WALLACE UMPHREY, Ph. D., Harvard, Assistant Professor of Spanish.
- CLARENCE L. CLARKE, A. B., Alfred, Acting Assistant Professor of Education.
- HENRY LOUIS BRAKEL, A. M., Washington, Instructor in Physics. CHARLES MUNRO STRONG, A. M., Missouri, Instructor in Spanish.
- WILLIAM THEODORE DARBY, A. M., Columbia, Instructor in English.
- HARVEY BRUCE DENSMORE, A. B., Oxford, Instructor in Greek.
- JOEL MARCUS JOHANSON, A. B., Washington, Instructor in English.
 WILLIAM VERNON LOVITT, Ph. M., Chicago, Instructor in Mathematics.
- CHARLES EDWIN WEAVER, Ph. D., California, Instructor in Geology.
 PAUL EMIL WEITHAASE, A. M., Bucknell, Instructor in German.
- WALTEB B. WHITTLESEY, A. M., Washington, Instructor in French.
 ALLEN FULLER CARPENTER, A. M., Nebraska, Instructor in Mathematics.
- Lars Olai Geondahl, Ph. D., Johns Hopkins, Instructor in Physics.
- Sarah Matilda Hummel A. B., Illinois, Instructor in charge of the Department of Home Economics.
- Jessie Bee Merrick, B. S., Columbia, Instructor in Physical Training for Women.
- RAYMOND BURNETTE PEASE, A. M., Harvard, Instructor in English. GEORGE BURTON RIGG, A. B., Washington, Instructor in Botany.
- H. Burtis Bennett, A. B., Cornell College, Instructor in Economics.
- HORACE H. LESTER, A.B., Minnesota, Instructor in Physics.
- THERESA S. McMahon, Ph. D., Wisconsin, Instructor in Political and Social Science.
- AGNES FAY MORGAN, S. M., Chicago, Instructor in Chemistry.
- NEWELL WHEELER SAWYER, A. M., Pennsylvania, Instructor in English.
- ELLA LOUISE BABCOCK, B. S., Columbia, Instructor in Domestic Art.
- Annie Dale Biddle, Ph.D., California, Instructor in Mathematics.
- VICTOR LOVITT OAKES CHITTICK, A. M., Harvard, Instructor in English.
- ERNEST OTTO ECKELMAN, Ph. D., Heidelberg, Instructor in German.
- CHARLES LEWIS HELMLINGE, B. Ph., German Wallace College, Instructor in French.

JOHN WILLIAM HOTSON, A. M., McMaster, Instructor in Botany.

RAIPH HASWELL LUTZ, Ph. D., Heidelberg, Instructor in History.

Lywng Inving National Ph. D. Pennsylvania Instructor in Mathe

Lewis Irving Neikirk, Ph.D., Pennsylvania, Instructor in Mathematics.

HJALMAR LAURITS OSTERUD, A. M., Washington, Instructor in Zoology.

ALFRED EBNEST RICHARDS, Ph. D., Munich, Instructor in English. EVAN TAYLOR SAGE, Ph. D., Chicago, Instructor in Latin and Greek.

ATTILIO FILLIPPO SBEDICO, Ph. D., Pennsylvania, Instructor in French and Italian.

ABRAM WALTER SMITH, B. S., Pennsylvania, Instructor in Journalism.

HARLAN LEO TRUMBULL, Ph. D., Chicago, Instructor in Chemistry. John Whitmore, Ph. D., Yale, Instructor in Mathematics.

HENRY SLATER WILCOX, A. M., Harvard, Instructor in Psychology.

CHARLES CHESTER PEARCE, A. B., Wisconsin, Instructor in Public Speaking and Debate.

HENRY MORRIS SHEFFER, Ph. D., Harvard, Instructor in Philosophy. Mrs. Irving J. Cross, Instructor in Piano.

FRANK B. COOPER, A. B., Lecturer on Education.

KATHERINE BERRY JUDSON, A. M., Washington, Research Assistant in History.

HELEN MARIE FITCH, A.B., Wisconsin, Assistant in Physical Training.

THOMAS S. BELL, Lecturer on International Law.

GRADUATE ASSISTANTS

GRACE BOYD, A. B., Hastings College, Mathematics.

LILLIAN MADISON, A. B., Washington, Mathematics. HARBY H. HILL, A. B., Wyoming, Chemistry.

TARBY H. HILL, A. B., Wyoming, Chemistry.

SETH C. LANGDON, A. B., Northwestern, Chemistry.

C. E. GIBLIN, A. B., Colorado, Physics.

MALCOLM DOUGLAS, A.B., Ohio, History.

EARL L. PACKARD, A.B., Washington, Geology.

JOSEPHINE HOEPPNER, A. M., Washington State College, German.

OTTO PLATH, A.B., Northwestern College, German.

Adelaide Fischer, A. B., Washington, German.

MEKKIN SVEINSON, A.B., Washington, French.

ADMISSION TO THE FRESHMAN CLASS

The following fixed requirements have been made for the years 1911-12 to 1914-15, inclusive:

To be admitted to the freshman class, students must either (a) pass an examination based on a four-year course amounting in the aggregate to fifteen units, (see General Information, page 44, Note 1), or (b) complete a course of the same length in an accredited school. Of these fifteen units, eight and one-half are prescribed and required of each student, the remaining six and one-half are wholly or partly elective from the list of optional studies. (See General Information, page 44.)

I. Subjects prescribed for all: Algebra, 1½ units; plane geometry, 1 unit; physics, 1 unit; *English, 4 units; a history, 1 unit (American history preferred); or U.S. history and civics, 1 unit; total, 8½ units.

II. Additional subjects prescribed for the several groups of the College of Arts and Sciences:

GBC	GROUP 1.		GROUP 8.	
SUB-GROUP 1. SUB-GROUP 2. MODERN LAN- CLASSICAL GUAGE— LITERATURE.		MATHEMATICS AND SCIENCE.	PHILOSOPHICAL	
‡Foreign language, 4 units, at least 2 units being Latin.	Foreign lan- guage, 4 units.	A foreign language, 2 units. Chemistry or Biology, 1 unit. Solid Geom.,	Same as for Group 1 or 2.	

*A student presenting four units of foreign language may be admitted with three instead of four units of English.

A student presenting one or more units of foreign language in excess of the requirements for the group he desires to enter may be admitted with three instead of four units of English.

‡While the language requirements for this division are specified in this way as a concession to the smaller high schools, students should by all means present, as the best preparation for entrance to the classical division, four years of Latin, and three years of Greek, wherever it is possible.

III. Admission to special courses and departments: (a) Journalism: Same as for any of the above groups. (b) Home Economics: See department of Home Economics, page 89. (c) Music: See department of Music, page 102.

Note 1.—Candidates may present for entrance any modern foreign language in which they have had a course fairly equivalent to a high school course in English, i. e., which they have used as a spoken and written language and of which they have studied the grammar and literature.

Note 2.—A student who is clear for admission to any group in the College of Arts and Sciences is clear for admission to every group, but such a student must ultimately take in the group in which he graduates all the subjects prescribed for admission to that group.

CURRICULUM OF COLLEGE OF ARTS AND SCIENCES GROUPS

The departments of the College of Arts and Sciences are grouped as follows:

I.—LANGUAGE AND LITERATURE GROUP.		II.—Scien	CE GROUP.	, III.—PHILOSOPHICAL GROUP.		
Sub-group 1. Sub-group 2.		Sub-group 1. Sub-group 2		Sub-group 1 Sub-group 2		
Ancient Language and Liter- ature.	Modern Language and Liter- ature.	Mathe- matics, Physical Science.	Biological Science.	History and Polit- ical Science	Philosophy and Edu- cation.	
Greek Language and Literature. Latin Language and Literature.	English French German Italian Public Speaking and Debate Spanish Scandi- navian.	Astronomy Physics Chemistry Mathe- matics.	Botany Zoology. Geology	History, Political Science.	Philosophy Education.	

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

To secure the degree of Bachelor of Arts the candidate must meet the following requirements:

1. He must be regularly admitted, cf. page 57.

2. He must complete the number of credits specified in each of the following subjects:

L	rna	tonowing subjects:		
	a.	Ancient Language and Literature	‡8	credits 🛹 😉
	U.	Modern foreign Language	‡8	credits /
	I c.	Rhetoric†4 or	8	credits 🗸
	d.	Mathematics	4	credits ·
	•	Physical science		
	f,	Biological science	8	credits - in - 7
	g.	History	8	credits
	h.	Philosophy	8	credits
	i.	Political science	8	credits
	j.	Physical training or Military Science	8	credits
	k.	Hygiene	1	credit
	1.	Library and Curriculum Instruction	1	credit

Note.—Freshmen are required to take one hour a week each semester in hygiene. One credit for the year's work.

Freshmen are required also to take one hour a week the first semester in instruction in the use of the library and the use of

^{*}NOTE.—By the term *credit* is meant one recitation a week for a period of one semester.

^{\$\}frac{1}{4}\$ student entering with less than 4 years of foreign language must make a total of 5 years in high school and college combined.

[†]A student who completes the first semester of rhetoric with a grade of "A" will not be required to take that subject during the second semester.

books; one hour a week the second semester in instruction on the choice of studies and the choice of a vocation. One credit for the year's work.

EXEMPTIONS: A student may be exempt from certain of the

above requirements on the following conditions:

From a if he presents for entrance 4 units of ancient language. From b if he presents for entrance 4 units of modern foreign language.

From d if he presents for entrance $3\frac{1}{2}$ units of mathematics; viz.: $1\frac{1}{2}$ units of algebra, 1 unit plane geometry, $\frac{1}{2}$ unit solid

geometry, and ½ unit trigonometry.

From e if he presents for entrance 3 units of science; viz.: 1 unit physics, 1 unit chemistry, and 1 unit of any other science.

From f if he presents for entrance 3 units of science; viz.: 1 unit of biological science, 1 unit of physics, and 1 unit of any other science.

From g if he presents for entrance 3 units of history.

Notes: A student cannot obtain exemption from both e and f. Penalties: Of the above requirements c must be completed within the first year, otherwise only ½ credit will be allowed; a or b, d, e or f, g (i. e. History I) must be completed within the first two years, otherwise only ½ credit will be allowed.

3. He must complete the requirements for a major.*

The department in which the student selects his major will be known as his major department and its head as his major advisor. Not more than forty credits in the major department may be counted toward graduation.

4. He must complete not less than 48 credits in the group in

which his major department falls.

5. He must complete a total of 128 credits, but of these not more than 24 may be counted in any department other than the major department (except that in English 24 may be counted in addition to Freshman Composition).

GENERAL NOTE: Each student is to be held either for the admission and graduation requirements of the catalog under which he enters, or for those of the catalog under which he graduates.

DISTRIBUTION OF WORK BY YEARS

Of the work in the prescribed subjects (see 2 above), that in English Composition (Rhetoric) must be completed in the Freshman year; that in Mathematics and in Medieval and Modern History (when taken in fulfillment of the History requirement) and also one year of Science and one year of Foreign Language must be completed by the end of the Sophomore year.† The work of the Junior and Senior years consists of those prescribed subjects which the student has not been able to take during the first two years, and of those additional courses which will fulfill the major and elective requirements as specified under 3, 4 and 5 above.

^{*}A major consists of not less than 24 credits in some one department. †If taken later than the time indicated here these subjects will count but half credit.

SUGGESTIVE SCHEDULE BY YEARS OF THE COURSES LEADING TO THE A. B. DEGREE

LANGUAGE AN	I. D LITERATURE.	Sci	II. Science.	
Sub-group I. ANCIENT LANGUAGE AND LITERATURE. Freshman English 8 Greek 8 Latin 8 Mathematics 4 Hygiene 2 Library and Curriculum 2 Phys. Training 4 Sophomore Latin 8 Greek 8 History 8 Phys. Science 8 Phys. Training 4 Junior Major 8 Mod. For. Lang. 8 Mod. For. Lang. 8 Philosophy 8	Sub-group II. MODERN LANGUAGE AND LITERATURE. Freshman English 8 Mod. For. Lang 8 History 8 Mathematics 4 Hygiene 2 Library and Curriculum 2 Phys. Training 4 Sophomore Anc. Language 8 Philosophy 8 Science 8 Elective* 8 Phys. Training 4 Junior Major 8 Pol. Economy 8 Science 8 Science 8 Science 8	Sub-group I. MATHEMATICS AND PHYSICAL SCIENCE. Freshman English 8 Foreign Lang 8 Astron., Chem., or Physics† 8 Mathematics 4 Hyglene 2 Library and Curriculum 2 Phys. Training 4 Sophomore For. Language 8 History 8 Science 8 Elective 8 Phys. Training 4 Junior Major 8 Pol. Econ., or	BIOLOGICAL SCIENCE Freshman English 8 Mod. For. Lang. 8 Bot., Geol., or Zoology 8 Mathematics 4 Hygiene 2 Library and Curriculum 2 Phys. Training 4 Sophomore Mod. For. Lang. 8 History 8 Science 8 Astron, Chem. or Physics 8 Phys. Training 4 Junior Major 8	III. PHILOSOPHICAL. Sub-groups I and II. HISTORY AND POLITICAL SCIENCE, OR PHILOSOPHY AND EDUCATION. Freshman English 8 Foreign Lang. 8 History 8 Mathematics 4 Hyglene 2 Library and Curriculum 2 Phys. Training 4 Sophomore For. Language 8 Philosophy 8 Political Science 8 Science 8 Phys. Training 4 Junior Major 8
Biol. Science 8 Senior Major 8 Pol. Science 8 Electives 16	Elective 8 Senior Major 8 Electives 16	Sociology	Anc. Lang. or Lit. 8 Philosophy 8 Science 8 Science 8 Senior 8 Pol. Elcon 8 Ellectives 18	Science

^{*}This elective should be applied on the student's proposed major. †Students making mathematics their major should choose physics for their freshman science.

For recommendation to teach mathematics or physics in the high schools of the state the student must have secured, in addition to the specified requirements for the A.B. degree, twelve credits in mathematics (including analytics and calculus), sixteen credits in physics, and eight credits in mechanics and spherical astronomy.

SCHEME OF ELECTIVES

The following courses given outside the College of Arts and Sciences may be counted toward a bachelor of arts degree. However, not more than twelve such credits altogether shall be counted toward this degree.

COLLEGE OF PHARMACY

Materia medica Therapeutics Toxicology

Total amount allowed, eight credits.

COLLEGE OF ENGINEERING

Mechanical drawing, 4 credits Descriptive geometry, 4 credits Surveying, 4 credits Dynamo machinery, 4 credits Alternating currents, 4 credits

Total amount allowed, twelve credits.

Provided, That when either of these courses is offered in the College of Arts and Sciences, credits for the corresponding course in the College of Engineering shall cease to apply.

COLLEGE OF MINES

General metallurgy-four credits.

MUSIC

A total of twelve credits in music may be counted toward the bachelor of arts degree.

COLLEGE OF FORESTRY

The following courses may be counted toward the bachelor of arts degree: (1) General Forestry (for Arts and Science students), 2 hours; (2) Dendrology, 4 hours; (3) Forest Economics, 2 hours; (4) Silviculture, 8 hours. The maximum number of hours elected from these subjects is twelve.

LIBRARY ECONOMY

A total of twelve credits in Library Economy may be counted toward the bachelor of arts degree.

SCHOOL OF LAW

Agency, 2 credits Constitutional law, 4 credits Contracts, 6 credits General business law, 2 credits Equity, 2 credits Persons, 2 credits

Property, 4 credits
From the above subjects a total of twelve credits may be counted toward the bachelor of arts degree by a student majoring in the Philosophical Group; a total of six credits may be so counted by a student majoring in any other group.

CURRICULUM PREPARATORY TO MEDICINE

Students who wish to specialize in the sciences, with a view of studying medicine after graduation, must offer two years of Latin as an entrance requirement. For such students the following course leading to the B.S. degree is offered:

Freshman	Sophomore
English 4 Mathematics 4 Chemistry 8 German or French 8 Botany 8 Physical training 2	English literature 8 German or French 8 Organic chemistry 8 Zoology 8 Physical training 2
Junior 8 Physicles	Renior 8 Political economy 4 Elective 20

NOTE.—Electives should be histology, physiological chemistry, pharmacy, materia medica, toxicology, bacteriological hygiene.

SIX-YEAR ARTS AND LAW CURRICULUM

This combined course allows the student with a good record to complete the A. B. and LL. B. in six years. It is open only to those students who have maintained a uniformly good record for scholarship during the first three years of Arts and Science work. At the end of three years after the student has earned 98 credits, including 8 credits in military drill or physical training and including all of the required work, together with a major, he may for the fourth year register in the law school for the first year's work in law. He must, however, earn in the College of Arts and Sciences additional credits sufficient to make the total credits amount to 104. Twenty-four credits in the first year law work may apply toward the A. B. degree, thus making 128 credits required for this degree.

The last two years of this combined course are devoted to

completing the rest of the required work in the Law School.

Students are strongly advised to complete their full ninety-six credits in Arts and Sciences by the end of the third year so that they can enter the Law work clear in the fourth year.

Students from other institutions entering this university with advanced standing may take advantage of this combined course, provided they are registered in the College of Arts and Sciences for at least one full year of work, and earn at least thirty credits in this university before entering Law.

This privilege will not be extended to normal graduates attempting to graduate in two years, nor to under-graduates of other colleges who enter this university with the rank of senior.

ASTRONOMY

PROFESSOR MORITZ, ASSOCIATE PROFESSOR GOULD.

REQUIREMENTS OF THE DEPARTMENT

For a major, 24 credits, provided, however, that 1a, 2a, and 1b, 2b, can not both be counted. Reinforcing subjects of not less than 32 credits selected from mathematics, physics, chemistry, and geology, are recommended.

COURSES

No.	Title	Semes- ter	Oredits per Se- mester	Offered to	Prerequisites
1, 2 1a,2a 1b,2b 8, 4 5 6	Mathematical Astronomy Engineering Astronomy Least Squares Elements of Geodesy	1, 2 1, 2 1, 2 1, 2	2 2 2 2 2 2 2	Fr., S Fr., S Fr., Sr., Gr. Jr., Sr., Gr. Jr., Sr., Gr.	None Math. 1 Math. 4 or 4b Math. 4 or 4b Ast. 4, 5 and Math. 4 or 4b
7, 8 9, 10	Analytical Mechanics Advanced Astronomy	1, 2	4 or 6	Jr., Sr., Gr. Jr., Sr., Gr.	Math. 4 or 4b Ast. 2a or 2b, 5, and 8

COURSES PRIMARILY FOR UNDERGRADUATES

Physical Science Requirement: Courses 1, 2 and 1a, 2a combined are offered to fulfill the requirement of 8 credits in physical science in the College of Arts and Sciences.

1, 2. GENERAL ASTRONOMY. Sem. 1-2, Cr. 2. Lectures recitations, and observation. The six-inch telescope in the observatory will be used for illustrative purposes. One dollar deposit per semester.

Associate Professor GOULD

1a, 2a. Laboratory Astronomy. Sem. 1-2, Cr. 2. This course must be accompanied or preceded by course 1 and 2. One dollar deposit per semester. Associate Professor Gould

- 1b, 2b. MATHEMATICAL ASTRONOMY. Sem. 1-2, Cr. 2. This course is planned primarily for students majoring in mathematics, physics, and chemistry, and accompanies courses 1, 2 in place of courses 1a, 2a.

 Associate Professor GOULD
- 3, 4. Engineering Astronomy. Sem. 1, Cr. 2. Spherical trigonometry and applications to astronomy. Theory and use of sextant and theodolite.

Sem. 2, Cr. 2. Actual determination of azimuth, latitude, and longitude by means of the sextant and theodolite.

Associate Professor Gould

5. LEAST SQUARES Sem. 1, Cr. 2. The best methods for the adjustment of measurements and observations.

Associate Professor Gould

- 6. Elements of Geodesy. Sem. 2, Cr. 2. Must be preceded or accompanied by astronomy 4. Associate Professor Gould
- 7, 8. ANALYTICAL MECHANICS. Sem. 1-2, Cr. 2. Mathematical treatment of the laws of force and motion.

Associate Professor Gould

9, 10. ADVANCED ASTRONOMY. Sem. 1-2, Cr. 2-4 or 6. The subject matter of this course will be arranged to meet the needs of the particular students who elect the course. The credit will be determined by the amount of work done.

Work will be offered along two general lines:

(a) PRACTICAL ASTRONOMY.

(b) Theoretical Astronomy. The elements of celestial mechanics.

Associate Professor Gould

BOTANY

PROFESSOR FRYE, ASSOCIATE PROFESSOR WEINZIRL, INSTRUCTORS RIGG, HOTSON.

REQUIREMENTS OF THE DEPARTMENT

1. For a major: courses 1, 2 or 10, 5, 6; or else 1, 2, 3 and 4, or 7 and 8, 27, 28, 29, 30. In either case the total credits in the department must be at least 24.

2. For the required science in the College of Arts and Sci-

ences: only courses 1, 2, 3, 4, 5, 6, 9, 10 will be accepted.

SUGGESTED SELECTIONS

- For those preparing to teach botany: 1, 10, 5, 6, 9, 15, a. 35, 36.
 - For pharmacy students: 7, 8, 13, 14. b.
 - c. For forestry students: 1, 10, 11, 12, 15, 16.
 - d. For home economics students: 1, 2, 18.
- e. For those desiring to become bacteriologists in private or public laboratories: 7, 8, 20, 27, 28, 29, 30.
 - f. For medical students: 7, 8, 20, 27, 28, 29, 30.
- \tilde{h} . For students desiring to enter seed laboratories: 1, 10, 15, 17.

COURSES

No.	Title	Prereq- uisites	Oredits per Se- mester		Deposit per Se- mester
1, 2 \$a, \$a \$4 5, 6 7, 8 9 10 11 12 13 14 16 17 18 20 21 22 22 22 23 33 34 34 35 36 37 38 38 38 38 38 38 38 38 38 38	Elem. Hygienic Bact. Home Sanitation Cryptogamic Botany Gen. and Med. Bact. Ecology Systematic Botany General Botany Morph. of Spermatophytes. Pharmacy Botany Plant Physiology Forest Pathology Seeds Foods Plant Histology Immunology Engineer's Bacteriology Elementary Agriculture Bact. Anal. and Diag. Sanitary Problems Research in Bacteriology Research in Bacteriology Research in Bacteriology	3	1484444444412422**	All	\$5.00 \$2.50 \$3.00 \$5.00 \$3.00 \$3.00 \$3.00 \$3.00 \$3.00 \$3.00 \$3.00 \$3.00 \$3.00 \$3.00 \$3.00 \$3.00 \$3.00 \$3.00 \$3.00

^{*} To be arranged.

1. ELEMENTARY BOTANY. Sem. 1, Cr. 4. The structure and functions of flowering plants.

Instructors Rigg, Horson and assistants.

2. ELEMENTARY BOTANY. Sem. 2, Cr. 4. Types of plants. Open to students entering second semester.

Instructors Rigg, Horson and assistants.

- 3, 4. ELEMENTARY AND HYGIENIC BACTERIOLOGY. Sem. 1-2, Cr. 2. Methods of growing and studying bacteria, their structure, functions, and distribution.

 Associate Professor Weinzirl
 - 3a. Public Hygiene. Sem. 1-2, Cr. 1 per yr. Sixteen lectures.

 Associate Professor Weinzirl
- 4b. Home Sanitation. Sem. 2, Cr. 4. Continuation of course 3, primarily for home economics students. Bacteria in relation to disease.

 Associate Professor Weinzirl
- 5, 6. CRYPTOGAMIC BOTANY. Sem. 1-2, Cr. 4. Types of great groups of plants. Steps in plant evolution. Adaptation to environment. Prerequisites: Botany 1 and 2, or Zoology 1 and 2.

 Professor Free
- 7, 8. General and Medical Bacteriology. Sem. 1-2, Cr. 4. The structure, functions and distribution of the bacteria. Second semester given to disease bacteria. Prerequisites: Chemistry 1 year, botany 1 year, zoology 1 year.

Associate Professor Weinzirl

- 9. Ecology. Sem. 1, Cr. 4. Adaptation to environment. Prerequisite: Botany 1 and 2, except for teachers and seniors.

 Professor Free
- 10. Systematic Botany. Sem. 2, Cr. 4. Classification. Analysis of higher plants. Field trips. For foresters and for others who expect to take Botany 5 or 11. Prerequisite: Botany 1, except for teachers and seniors.
- 11. General Botany. Sem. 1, Cr. 4. Sketch of plant evolution. For forestry students. Mr. Hotson
- 12. Mobphology of Spermatophytes. Sem. 2, Cr. 4. Stem structure. Lectures on adaptation to environment. Intended for forestry students. Mr. Hotson
- 13, 14. Pharmacy Botany. Sem. 1-2, Cr. 4. Gross structure of vegetative and reproductive organs of seed plants. Brief study of spore plants. Microscopy of powdered drugs. Mr. Ries
- 15. PLANT PHYSIOLOGY. Sem. 1, Cr. 4. Lectures and laboratory work. Prerequisites: Botany 1, 2, Chemistry 1, 2.

 Professor Free
 - 16. Forest Pathology. Sem. 2, Cr. 4. Diseases of trees.
 Mr. Hotson
 - 17. SEEDS. Sem. 1, Cr. 4. Structure and physiology.
 Mr. Rige
 - 18. Foods. Sem. 2, Cr. 4. The microscopy of plant foods and of their adulterants. Micro-chemical reagents. Mr. Ricc

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- 20. PLANT HISTOLOGY. Sem. 2, Cr. 4. Preparation of slides for compound microscope. Study of plant tissues.
 - Professor FRYE
 - 21. IMMUNOLOGY. Sem. 1, Cr. 1.

Associate Professor Weinzirl

- 22. Bacteriology for Engineers. Sem. 2, Cr. 2. General course. Application to sewage disposal and water supplies.

 Associate Professor Weinzirl
- 25, 26. ELEMENTARY AGRICULTURE FOR TEACHERS. Sem. 1-2, Cr. 4. Mr. Hotson
- 27, 28. BACTERIOLOGICAL ANALYSIS AND DIAGNOSIS. Sem. 1-2, Cr. 2. Associate Professor Weinzirl
- 29, 30. Sanitaby Problems and Diagnostic Methods. Sem. 1-2, Cr. 2. Lectures accompanying with courses 27 and 28 constitute a full year's work, and may be taken separately.

Associate Professor Weinzirl

31, 32. RESEARCH IN BACTERIOLOGY. Sem. 1-2, Cr. —. Open to qualified students, after consultation, either for satisfying thesis requirements or for credit only.

Associate Professor Weinziel

33, 34. Botanical Research. Sem. 1-2, Cr. —. Open to qualified students, after consultation, either for satisfying thesis requirements or for credit only.

Professor FRYE and instructors.

- 35, 36. Teachers' Course. Sem. 1-2, Cr. 2. Two hours. Recitations and practice in teaching.
- 37, 38. JOURNAL CLUB. Sem. 1-2, Cr. 1. One hour. Reviews and discussions of current botanical literature.

Professor FRYE

CHEMISTRY

PROFESSOR BYERS, ASSOCIATE PROFESSOR BENSON, ASSISTANT PROFESSORS DEHN, ROSE, INSTRUCTORS TRUMBULL, MORGAN, GRADUATE ASSISTANTS HILL, LANGDON, DEAN JOHNSON, COLLEGE OF PHARMACY.

The instruction in this department is designed to satisfy, as far as possible, the requirements of those students who desire to study chemistry as a means of culture and as a necessary complement of a liberal education. It is also realized that the subject is eminently practical, hence it is the desire of those in charge so to guide the student that he may fit himself for work in those lines in which chemistry has become an applied science.

REQUIREMENTS OF THE DEPARTMENT

For a major, twenty-four credits selected from the courses outlined and including 1a, 2a, 3, 4 and 9.

The laboratory fee for each course is ten dollars per semester for all courses.

COURSES

No.	Title	Semes- ter	Oredits per Se- mester	Offered to	Prerequisites
1, 2	General Chemistry	1, 2	4	Fr	None
	General Chemistry		1 4	Fr	H. S. Chem.
	General Chemistry		1 4	Fr. Women	None
	General Chemistry	1, 2	l ī	Fr	
,	Concern Opening	Jan. 1	וז נו	Entering 2d	1
1đ	General Chemistry	to	111	Sem., Short	None
		May 1	11 }	Session Miners	
8, 4	Organic Chemistry				1, 2 or equiv.
8c	Organic Chemistry	1 1	5	S. Women	1c. 2c
5, 6	Adv. Organic Chemistry		4	Jr., Sr., Gr.	8. 4
7	Adv. Organic Chemistry	1 or 2	2	Jr., 8r., Gr.	8, 4
8	Adv. Qual. Analysis	1	4	Jr., Sr., Gr. S. and Jr	1, 2
8b,8b	Qualitative Analysis	1.2	2 4 4	1 8	1. 2
9, 9	Quantitative Analysis	1, 2	4	8. and Jr	9 and 4
10, 11	Food Analysis	1, 2	4	Sr. and Gr	
12	Industrial Chem. C. E	1	8 8 4	8	1, 2
18	Industrial Chem. E. E	1	8	8	1, 2
14	Chemical Technology	2	4	Jr	9
15	Water Analysis	1	4	Sr. and Gr	9
16	Gas and Fuel Analysis	2	4	Sr	
17	Soil Analysis	1 2 1 2 2 2	2 2 2 4	Jr	
18	Road Oils and Tars		2	Sr	1a,2a, 12 or 18
19	Urinary Analysis	2	2	Jr. and Sr	8, 4
20, 21	Physiological Chemistry	1, 2	4	Jr. and Sr	8, 4
28	Physical Chemistry]]	4	Sr. and Gr	9 & Physics 2
23	Electro Chemistry		4		9 & Physics 2
25	Seminar, Organic	2	2	Sr. and Gr	4, 9, 6 or 28
26	Research	1, 2			
27	Chemical Theory	1 2	2	Gr	
28	Adv. Organic Prep	1, 2	4	Gr	4, 9, 6 or 22

1, 2. GENERAL CHEMISTRY. Sem. 1-2, Cr. 4. Many students come from accredited schools in which chemistry is not required. To meet the needs of such students, a course is offered consisting of two lectures and six hours laboratory work per week. Textbooks, Smith's College Chemistry and Laboratory Manual.

Professor Byers, Instructors and Assistants

1a, 2a. General Chemistry. Sem. 1-2, Cr. 4. Primarily for engineers, but is open to all students who have had a year's work in chemistry in an accredited high school. Two lectures and six laboratory hours per week. The text-books used are Smith's General Chemistry, Smith's Laboratory Manual and Byers and Knight's Qualitative Analysis.

Professor Byers, Dr. TRUMBULL and Assistants

- 1b. General Chemistry. Sem. 2, Cr. 4. To meet need of students entering at the beginning of the second semester, the course 1a, 2a is repeated.

 Assistant Professor Rose
- 2b. General Chemistry. Sem. 1, Cr. 4. Continuation of 1b of second semester. Assistant Professor Rose
- 1c, 2c. General Chemistry. Sem. 1-2, Cr. 4. For students of domestic science and women of the College of Arts and Sciences. Two lectures and six laboratory hours per week.

 Assistant Professor Rose

- 1d. Prospector's Course. Sem. 1-2, Cr. 4. For miners who may enter January 1, and will continue to April 1. Does not require previous knowledge of chemistry, and will be merged into a course of qualitative analysis. Brownlee text-book required.

 Associate Professor Benson
- 3, 4. Organic Chemistry. Sem. 1-2, Cr. 4. Lecture course. Laboratory work on the preparation and testing of representative compounds. Bernthsen-Sudburough's text used in connection with Sudburough-James's laboratory manual as laboratory guide.

Assistant Professor DEHN

- 3c. ORGANIC CHEMISTRY. Sem. 1, Cr. 4. A lecture and laboratory course for the women of the department of domestic science and adapted to the students of the College of Arts and Sciences who wish to make a more rapid survey of the subject than is furnished by courses 3, 4. Professor BYERS
- 5, 6. ADVANCED ORGANIC CHEMISTRY. Sem. 1-2, Cr. 4. Chemistry of volatile oils, dyestuffs, alkaloids and sugars. Special laboratory work can be arranged. Assistant Professor Rose
- 7. ORGANIC ANALYSIS AND GLASS BLOWING. Sem. 1-2, Cr. 2-4. A laboratory course of either two or four hours. Individual instruction.

 Assistant Professor Dehn
- 8. ADVANCED QUALITATIVE ANALYSIS. Sem. 1, Cr. 4. Lectures on theory of solution as applied to analytical work. Laboratory work on the analysis of alloys and minerals. Two lectures and six laboratory hours per week.

 Professor Byers
- 8b. ELEMENTABY QUALITATIVE ANALYSIS. Sem. 1-2, Cr. 4. Chemistry 1, 2, is followed by a course in qualitative analysis. Two lectures and six laboratory hours per week. Text-book: Byers and Knight.

 Assistant Professor Dehn
- 8b. ELEMENTARY QUALITATIVE ANALYSIS. Sem. 2, Cr. 4. Repetition of 5b of first semester. For pharmacy students.

 Assistant Professor Dehn
- 9. QUANTITATIVE ANALYSIS. Sem. 1-2, Cr. 4. Gravimetric and volumetric analysis. Olsen's Quantitative Analysis. Twelve laboratory hours and one recitation per week.
 - Associate Professor Benson
- 10. FATS AND OILS. Sem. 1, Cr. 4. Laboratory, three afternoons per week. Professor Johnson
- 11. Food Analysis. Sem. 2, Cr. 4. Laboratory three afternoons per week. Professor Johnson
- 12. Industrial Chemistry. Sem. 1, Cr. 3. For civil engineers. Chemistry of the materials of engineering. Two lectures and one laboratory afternoon. Associate Professor Benson
- 13. Industrial Chemistry. Sem. 1, Cr. 3. For mechanical and electrical engineers. Deals with the chemistry of materials of engineering. Two lectures and one laboratory period.

 Associate Professor Benson

- 14. CHEMICAL TECHNOLOGY. Sem. 2, Cr. 4. Required of chemical engineers and elective for students who have had quantitative chemistry. Detailed study of the industries of the Northwest. Two lectures and two laboratory periods per week.

 Associate Professor Benson
- 15. WATER ANALYSIS. Sem. 1, Cr. 4. One lecture and twelve hours laboratory work per week in the analysis of water for both industrial and sanitary purposes.

Associate Professor Benson

- 16. GAS AND FUEL ANALYSIS. Sem. 2, Cr. 4. Required of chemical engineers and elective for students with prerequisite. The lectures deal with the properties of the natural fuels and the preparation of artificial fuels. The laboratory work deals with the testing of fuels and a study of fuel specifications and the analysis of flue gases and commercial gases. Two lectures and two laboratory periods per weeks. Associate Professor Benson
- 17. Soils and Fertilizers. Sem. 2, Cr. 2. A lecture course dealing with the soils of Washington and the methods of soil enrichment.

 Associate Professor Benson
- 18. ROAD OILS AND TABS. Sem. 2, Cr. 2. A course offered as a civil engineering option for students in highway engineering. A study of the composition and properties of road-binding materials. One hour lecture and three hours laboratory tests.

 Associate Professor Benson
- 19. URINARY ANALYSIS. Sem. 2, Cr. 2. Laboratory work only. Practical methods of analysis of normal and pathological urines. Especially for students entering upon the study of medicine.

Assistant Professor Dehn

- 20, 21. Physiological Chemistry. Sem. 1, Cr. 4. A course designed for medical, chemical and general science students. Chemical composition of foods, tissues, secretions and excretions, their physiological and pathological changes, with special attention to the composition and chemical analysis of blood, milk and urine.

 Assistant Professor Dehn
- 20a. Physiological Chemistry. Sem. 2, Cr. 4. Essentially the same course at 20. For students in pharmacy. Assistant Professor Dehn
- 22. PHYSICAL CHEMISTRY. Sem. 1, Cr. 4. An elementary lecture course dealing with fundamental theories of chemistry based upon physical measurements. Three lectures and one laboratory period per week.

 Dr. TRUMBULL
- 23. ELECTRO CHEMISTRY. Sem. 2, Cr. 4. The lecture course deals with the historical development of electro chemistry, the theories of electrolysis, migration of ions, concentration cells, solution pressure, etc. The laboratory work consists of the preparation of compounds by electrolysis and electro synthesis, electro-plating etc., and of illustrations of the subject-matter of the lecture work.

 Professor Byers and Dr. Trumbull

- 24. Inorganic Preparations. Sem. 2, Cr. —. Methods of preparation of important inorganic compounds. Designed to illustrate special chemical principles. Twelve laboratory hours per week.

 Professor Byers
- 25. Seminar, Organic. Sem. 2, Cr. 2. The work consists of readings, reports of discussions based upon the chemical literature and designed to give practice in the use of the journals.
 - Assistant Professor Denn
- 26. Investigation. Sem. 1-2, Cr. —. Any student who has completed at least three years' work in chemistry may undertake some original investigation under the direction of one of the instructors. Such work will not be encouraged, however, except when the student is presenting himself for an advanced degree.
- 27. CHEMICAL THEORY. Sem. 2, Cr. 2. All graduate students registering in the department of chemistry will be expected to take a two-hour course throughout the year in the historical development of fundamental laws and theories.

Professor Byers

28. ADVANCED ORGANIC PREPARATIONS. Sem. 1-2, Cr. 4. A course prerequisite to organic research.

Assistant Professor Denn

EDUCATION

Professor Sisson, Associate Professor Lull,* Assistant Professor Hart, Smith, Acting Assistant Professor Clarke, Lecturers Superintendent Cooper, Dean Austin.

Students are not regularly admitted to the department before the junior year.

Elementary psychology is prerequisite to all courses. Some knowledge of ethics, sociology, and zoology is also very desirable, and is required of students doing major work in education.

TEACHERS' DIPLOMAS

For information concerning the Teachers' diplomas conferred by the University, see University Teachers' Diplomas, page 50.

COURSES

No.	Title	Semes- ter	Oredits per Se- mester	Offered to	Prerequisites
1 2 3, 4 5 6 7	Principles of Education History of Education Observation and Teaching. School Grounds, Buildings. The High School Educational Psychology Psychology of Instruction	1 or 2 1, 2 1 2	4442442	Jr., Sr. Jr., Sr. Jr., Sr. Jr., Sr. Sr., Gr. Sr., Gr.	General Hist. 1

^{*} Absent on leave 1911-12.

COURSES-Continued

No.	Title	Semes- ter	Oredits per Se- mester	Offered to	Prerequisites
17 18 21, 22 28, 24 26 28 81, 32 85, 86		1 1, 2 1, 2 1, 2 1, 2 1, 2 1, 2	4 4 2 2 4 2 2 or 4 2 4 2 1 2 1 2 (to be	Sr., Gr	

- 1. Principles of Education. Sem. 1-2, Cr. 4. Analyses of present problems in education; interpretative principles; lines of suggested solutions; relations to present conditions; directions of progress.

 Assistant Professor Hart
- 2. HISTORY OF EDUCATION. Sem. 1-2, Cr. 4. A survey of forces, institutions, theories and practices in the past and present.
- 3, 4. OBSERVATION AND TEACHING. Sem. 1-2, Cr. 4. Supervision and criticism. Students without teaching experience are advised to elect this course. Assistant Professor Hart
- 5. School Grounds, Buildings and Equipment. Sem. 1, Cr. 4. A constructive study of the new school.

Assistant Professor Hart

- 6. THE HIGH SCHOOL. Sem. 2, Cr. 4. Historical development; course of study; student activities; social life and organization.

 Associate Professor Lull.
- 7. EDUCATIONAL PSYCHOLOGY. Sem. 1, Cr. 4. The social processes in educational psychology as distinguished from the intellectual processes.

 Assistant Professor Hart
- 8. Psychology of Instruction. Sem. 2, Cr. 4. Those psychological elements which have direct application to teaching problems.

 Associate Professor Lull
- 9. PSYCHOLOGY AND EDUCATION OF BACKWARD AND DEFECTIVE CHILDREN. Sem. 1, Cr. 4. Causes, diagnosis and treatment of mental retardation and deviation in children.

 Assistant Professor Smith
- 10. School Supervision and Management. Sem. 1, Cr. 4. For those who are preparing for supervision, principalships or teaching positions.

 Associate Professor Lull
- 11. Administration of Education in the United States. Sem. 1, Cr. 2. The important problems of educational administration in the United States, national, state and local.

Associate Professor Lull

- 12. Foreign School Systems. Sem. 2, Cr. 4. Attention is given mainly to Germany, England, France and Switzerland. (Not given in 1912-13.)
- 13, 14. CURRENT EDUCATIONAL THOUGHT. Sem. 1, Cr. 2. (Not given in 1912-13.)
- 15, 16. EDUCATIONAL CLASSICS. Sem. 1-2, Cr. 2. The educational writings of great thinkers.
- 17. THE ELEMENTARY SCHOOL. Sem. 1, Cr. 4. For students preparing to teach in the elementary grades and also for those preparing for superintendencies and principalships of elementary schools.

 Associate Professor Lull
- 18. Social Aspects of Education. Sem. 2, Cr. 2. The life of the community as the background of all the work of the school.

 Assistant Professor Hart
- 21, 22. Seminar in Administration. Sem. 1-2. Time and credit to be arranged. Associate Professor Lull
- 23, 24. EPOCHS IN EDUCATIONAL HISTORY. Sem. 1-2, Cr. 2. First semester, Hebrew education. Second semester, early Christian education.

 Assistant Professor Hart
- 26. HISTORY OF EDUCATION IN THE UNITED STATES. Sem. 2, Cr. 4. From 1647 to the present; a study of the growth of elementary, secondary and to some extent higher education.

 Associate Professor Lull
 - 28. Problems in Vocational Education. Sem. 2, Cr. 2.

 Assistant Professor Hart
- 31, 32. THE PRIMARY SCHOOL. Sem. 1-2, Cr. 1. Lectures, discussions and visits to schools.

 Dean Isabella Austin
- 35, 36. SEMINAR. ADVANCED PROBLEMS IN EDUCATIONAL PSYCHOLOGY. Sem. 1-2, Cr. 2. Assistant Professor Hart
- 37, 38. INDIVIDUAL PROBLEMS. Both Semesters. All instructors in the department will direct advanced students in individual reading and research.

ENGLISH

Peofessor Padelford, Assistant Professors Benham, Milliman, Parrington, Garrett, Cox, Instructors Darby, Pease, Johanson, Sawyer, Richards, Chittick.

REQUIREMENTS OF THE DEPARTMENT

For a major: Either courses 7, 8 or courses 33, 34.

For a teacher's certificate: The same as for a major together with courses 35, 36.

For all students, not majors in the department, who desire the recommendation of the department for positions as teachers of English, either courses 7, 8 or courses 33, 34 are required.

COURSES

No.	Title	Semes- ter	Credits per Se- mester	Offered to	Remarks
1, 2	English Composition	1, 2	4.	All	See note A
1a,1b	English Composition	1. 2	9	Engineers	
A, B	Recent Eng. Literature		2 2	All	
,	income mag. micraeme	1, -		A	Fr., Soph.
3, 4	Introd. to Eng. Lit	1. 2	4	Soph	
5	Shakespeare		4	Fr. S	200
6	Victorian Essayists	2	4	Fr., S Fr., S	
7, 8	Historical Eng. Gram	1, 2	2	S., Jr., Sr	See note D
9	Technique of Verse	1	2 2 2 2	S., Jr., Sr	
10	XIX Cent. Prose Styles	. 2	2	8., Jr., Sr	
11, 12	Advanced Composition	1, 2	2	§., Jr., Sr	
13, 14	Georgian and Vic. Poets.	1, 2		Jr., Sr	
15, 16	XIX Cent. Lit		4	Jr., Sr	
17, 18	Shakespearean Drama		4	Jr., Sr	Con made To
19, 20	American Literature		1 1	Jr., Sr., Gr.	See note E
21 22	Eng. Lit. 1400-1579		4 2 2	Jr., Sr., Gr. Jr., Sr., Gr.	
23, 24	Social Ideals in Eng. Lit.		4	Jr., Sr., Gr.	
25, 26	The English Novel	1, 2		Jr., Sr	l
27, 28	Amer. Lit. since 1870	1, 2]	Jr., Sr	See note E
29	Emerson and Hawthorne.		2	8., Jr., Sr	
30	Longfellow and Lowell	2	2	S., Jr., Sr	[
31, 82	XVIII Cent. Literature	1, 2	4 2 2 2 2 2 3 8	Jr., 8r	l
33, 34	Old and Middle English	1, 2	8	Jr., Sr., Gr.	See note D
35, 86	Teacher's Course	1, 2		Jr., Sr	See note F
87, 87	Hist. Eng. Literature		4	Gr	
38, 38	Seminar—Spenser		1-4	<u>Gr</u>	l
39, 39	Aristotle's Poetics	1, 2	2 2	Gr	ĺ
40, 40	' Celtic	1, 2	. 2	' All	•

Note A.—Required of freshmen in the College of Arts and Sciences. If taken later than the freshman year only half credit will be given. Those who pass Course 1 with a grade of A may be excused from Course 2.

Ourse I with a grade of A may be excused from Course 2.

Note B.—Required of freshmen in the Schools of Mines, Forestry and Pharmacy, and in the College of Engineering.

Note C.—Course 4 must be elected by those who take Course 3.

Note D.—See the requirement for a major and for a teacher's certificate.

Note E.—Requires consent of the instructor.

Note F.—Candidates will be required to pass a satisfactory examination in the outline history of English literature.

- 1, 2. Freshman Composition. Sem. 1-2, Cr. 4. The principles of rhetoric, with theme writing. Fifteen sections. All instructors.
- 1a, 1b. Freshman Composition. Sem. 1-2, Cr. 2. For students of engineering. Eight sections.
- A. B. RECENT LITERATURE. Sem. 1-2. Cr. 4. Stevenson, Shaw. Ibsen and others. Mr. CHITTICK
- 3, 4. AN INTRODUCTION TO ENGLISH LITERATURE. Sem. 1-2. Cr. 4. An historical review from the beginning. Given in two sections, one for men and one for women.
 - Mr. Darby and Mr. Johanson
- 5. SHAKESPEARE. Sem. 1, Cr. 4. Four plays. Given in two sections, one for men and one for women. Assistant Professor Cox, Mr. Pease, and Mr. Sawyeb

6. VICTOBIAN ESSAYISTS. Sem. 2, Cr. 4. Carlyle, Newman, Arnold and Ruskin. Given in two sections, one for men and one for women.

Assistant Professor Cox, Mr. Pease, and Mr. Sawyer

7, 8. HISTORICAL ENGLISH GRAMMAR. Sem. 1-2, Cr. 2. The history of English as a spoken and written language. Designed for those who expect to teach English.

Assistant Professor Benham

- 9. TECHNIQUE OF ENGLISH VERSE. Sem. 1, Cr. 2. An introduction to XIX century poetry, with practice in the writing of verse.

 Assistant Professor Parrington
- 10. RECENT ENGLISH PROSE STYLES. Sem. 2, Cr. 2. An introduction to modern English prose, with practice in composition.

 Assistant Professor Parrington
- 11, 12. Advanced Composition. Sem. 1-2, Cr. 2. Studies in structure and style.

 Assistant Professor Milliman
- 13. THE GEORGIAN POETS. Sem. 1, Cr. 4. The English romantic movement. Wordsworth, Shelley, Keats. Open to women only.

 Professor Padelford
- 14. THE VICTORIAN POETS. Sem. 2, Cr. 4. English poetry since 1830, with special attention to Browning. Open to women only.

 Professor Padelford
- 15, 16. NINETEENTH CENTURY LITERATURE. Sem. 1-2, Cr. 4. Open to men only.

 Assistant Professor Cox
- 17, 18. THE SHAKESPEAREAN DRAMA. Sem. 1-2, Cr. 4. A reading of all the plays supplemented by lectures. Given in two sections, one for men and one for women.

Mr. DARBY and Dr. RICHARDS

- 19. AMERICAN LITERATURE. Sem. 1, Cr. 4. The literary production of America before 1820.
- Assistant Professor Parrington
 20. American Literature. Sem. 1, Cr. 4. Nineteenth century American culture as revealed in the literature.
 - Assistant Professor Parrington
 21. Chaucer and His Contemporaries. Sem. 1, Cr. 2. Emphsis is laid on the literary rather than the linguistic characteristics of the period.

 Mr. Chittick
 - 22. English Literature from 1400 to 1579. Sem. 2, Cr. 2. The late mediaeval and early renaissance literary production.

 Mr. Chittick
 - 23, 24. Social Ideals in English Literature. Sem. 1-2, Cr. 4. A study of model commonwealths, and of such other literature as illustrates the growth of English social and economic thought.

 Assistant Professor Benham
 - 25, 26. THE ENGLISH NOVEL. Sem. 1-2, Cr. 4. The historical evolution of English fiction.

 Assistant Professor MILLIMAN
 - 27, 28. AMERICAN LITERATURE SINCE 1870. Sem. 1-2, Cr. 2. A study of current literary ideals.

Assistant Professor Parrington

- 29. EMERSON AND HAWTHORNE. Sem. 1, Cr. 2.
 Assistant Professor Milliman
- 30. Longfellow and Lowell. Sem. 2, Cr. 2.
 Assistant Professor Milliman
- 31, 32. English Literature in the XVIII Century. Sem. 1-2, Cr. 2. The later development of classicism, and the beginning of the romantic reaction.

 Mr. Darby
 - 33, 34. OLD AND MIDDLE ENGLISH. Sem. 1-2, Cr. 3.
 Assistant Professor Garrett
 - 35, 36. Teacher's Course. Sem. 1-2, Cr. 3.
 Assistant Professor Garrett
- 37. HISTORY OF ENGLISH LITERATURE. Sem. 1, Cr. 4. The development of English literature with special attention to sources.

 Assistant Professor Benham
 - 38. SEMINAR. Sem. 1-2, Cr. 1-4. Spenser.
 Professor Padelford
- 39. Aristotle's Poetics. Sem. 1-2, Cr. 2. An introduction to literary criticism. Assistant Professor Cox
- 40. CELTIC. Sem. 1-2, Cr. 2. A beginning course in modern Irish with readings in translation from the Old Irish heroic literature.

 Assistant Professor Cox

FRENCH

PROFESSOR FREIN, ASSISTANT PROFESSOR PATZER, INSTRUCTORS WHITTLESEY, HELMLINGE, SBEDICO, ASSISTANTS.

REQUIREMENTS OF THE DEPARTMENT

Courses 5, 6 and 7, 8 are required of majors and of all who wish to be recommended as teachers.

COURSES

No.	Title	Semes- ter	Oredits per Se- mester	Offered to	Prerequisites
16, 17	Elementary Elementary Advanced First Year Reading and Syntax Reading and Syntax Comp. and Conversation Classical French Classical French Classical French Classical French Trench Drama Hist. Fr. Lit. XIX Cent Lyric Poetry Hist. Fr. Lit. 1600-1800 Teacher's Course Old French Reading Hist. of Old Fr. Lit. French Historical Gram	1, 2 1, 2 1, 2 1, 2 1, 2 1, 2 1, 2 1, 2	4 4 4 4 4 4 4 2 2 2 2 2 2 2 2 2 2 2 2 2	All	None 1 2 3 4 4 4 7 7 8

COURSES-Continued

No.	Title	Semes- ter	Oredits per Se- mester	Offered to	Prerequisites
1, 2 8, 4	ITALIAN— Elementary	1, 2 1, 2	4* 2	All	None 2

- * Both semesters must be completed before credit is given for the first semester.
- † Alternate years with Course 9; not given in 1912-18.
- ! Alternate years with Course 10: not given in 1912-18.

FOR UNDERGRADUATES

1, 2. ELEMENTARY. Sem. 1-2, Cr. 4. Fraser and Squair's French Grammar, part I; Halévy, L'Abbé Constantin; Labiche et Martin, Voyage de M. Perrichon; Merimée, Colomba. Students entering for the second semester with one year of French in the high school may take course 2.

Assistant Professor Patzes and Instructors

- 1. ELEMENTARY. Sem. 2, Cr. 4. Repetition of course 1 during second semester. Graduate Assistant
- 2, 3. ADVANCED FIRST YEAR. Sem. 1-2, Cr. 4. Open to those who have had one semester of French in the University or one year in high school. Those who have had three semesters of French in the high school may enter the class at the beginning of the second semester.

 Mr. Whittlesey
- 3, 4. Reading and Syntax. Sem. 1-2, Cr. 4. One section of the class devotes the entire time to reading. Those who intend to major in French should enter one of the sections taking syntax. Fraser and Squair's French Grammar, part II.

Assistant Professor PATZER and instructors

- 4. READING AND SYNTAX. Sem. 1, Cr. 4. For those who have had French 3 in the University, or four semesters in high school.

 Mr. Helmlinge
 - 5, 6. Composition and Conversation. Sem. 1-2, Cr. 4.
 Assistant Professor Patzer and Mr. Helmlinge
- 7, 8. CLASSICAL FRENCH. Sem. 1-2, Cr. 4. Reading of the masterpieces of Corneille, Moliére, Racine, Boileau, LaFontaine, LaBruyére, La Rochefoucauld.

Assistant Professor Patzer and instructors

- 7a, 8a. Classical French. Sem. 1-2, Cr. 4. For those who finish course 4 in February, and those who enter at that time with three years of French in high school.

 Mr. Helminge
- 9. THE FRENCH DRAMA. Sem. 1, Cr. 4. History of French drama. Professor Frein

(Given in alternate years with course 11; will be given in 1912-13).

- 10. HISTORY OF THE FRENCH LITERATURE OF THE NINETEENTH CENTURY. Sem. 2, Cr. 4. Lectures in French; assigned reading.

 Professor Frein
- (Given in alternate years with course 12; will be given in 1912-13).
- 11. Lyric Poetry. Sem. 1, Cr.* Short history of French lyric poetry. Canfield's French Lyrics. Professor Frein

(Given in alternate years with course 9; not given in 1912-13.)

12. HISTORY OF FRENCH LITERATURE FROM THE RENAISSANCE TO THE ROMANTIC MOVEMENT. Sem. Cr.* Lectures in French, and assigned reading from the important authors. Notes not required to be written in French.

Professor Frein

(Given in alternate years with course 10; not given in 1912-13).

- 13. TEACHEB'S COURSE. Sem. 2, Cr. 2. Professor Frein
- 14, 15. OLD FRENCH READING. Sem. 1-2, Cr. 4. Elements of French grammar, and translations from Old French into modern French of the texts in Bartsch, Chrestomathie de l'Ancien Français.

 Professor Frein
- 16, 17. HISTORY OF OLD FRENCH LITERATURE. Sem. 1-2, Cr. 2. Open only to those who have a reading knowledge of Old French. Those who have had course 14 will ordinarily be prepared to follow the work. Course given in French. Professor Frein
- 18, 19. French Historical Grammar. Sem. 1-2, Cr. 2. Lectures on Old French phonology and morphology.

Professor FREIN

GEOLOGY

PROFESSOR LANDES, ASSISTANT PROFESSOR SAUNDERS, INSTRUCTOR
WEAVER, LECTURES SALISBURY.

REQUIREMENTS OF THE DEPARTMENT

- (a) For the required 8 credits in biological science in the College of Arts and Sciences: Courses 1 and 2, or 3 and 4.
- (b) For a major: 24 credits in geology with 24 additional credits in the science group. Not more than 40 credits may be counted in the major department.
 - (c) For a teacher's certificate: The same as for a major.

^{*}To be arranged.

COURSES

General Geology	No.	Title	Semes- ter	Oredits per Se- mester	Offered to	Prerequisites	Lab. Deposit
Common Minerals Common Common Minerals C	1	General Geology	1	4	Fr. S	None	81.00
18	2	General Geology	2	1 4		1	21.00
Color Field Color Colo			1	_			1
Mining Students 2		Mining Students	1	4	8. Jr	None	81.00
Collogy for Forestry Students 2	1b	Geology for Eng. and	l	i I			
Students		Mining Students	2	4	8. Jr	None	\$1.00
Climatology	1c	Geology for Forestry					
Common Minerals 1 8 S. Jr. {H.S. or Univ. \$1.00 Chem. Chem. {Chem. Chem. {Chem. Chem. {Chem. {Chem.	_	Students	2				81.00
Common Minerals 1 8 S. Jr. {H.S. or Univ. \$1.00 Chem. Chem. {Chem. Chem. {Chem. Chem. {Chem. {Chem.			1				\$1.00
and Bocks 1 2 S. Jr. 2 or 4 7 Continental Evolut'n 2 2 S. Jr. 2 or 4 8 Physiography of the United States 1 2 S. Jr. 2 or 4 9 Desc. and Determ. Mineralogy 2 4 S. Jr. 1 2 S. Jr. 2 or 4 10 Adv. General Geology 2 4 S. Jr. 1 2 S. Jr. 5 2 2 3 11 General Paleontology 2 2 S. Jr. Sr. 2 2 3 12 Vulcanism and Metamorphism 1 2 Jr. Sr. Gr. 2 2 2 2 3 13 Optical Crystallog. 1 4 Jr. Sr. Gr. 2 2 3 14 Geol. of Washington 2 2 Jr. Sr. Gr. 2 2 3 15 Economic Geography 0 1 4 Jr. Sr. Gr. 2 2 2 3 16 Petrography 2 4 Jr. Sr. Gr. 2 2 3 17 Economic Geology 1 4 Jr. Sr. Gr. 2 2 3 18 Paleontology 1 4 Jr. Sr. Gr. 2 2 3 19		Physiography	2		Fr. B. Jr	None	\$1.00
6 Glacial Geology 1 2 2 8. Jr 2 or 4	b	Common Minerals	1	1 8	8. Jr		
7 Continental Evolut'n Physiography of the United States 1 2 S. Jr 2 or 4	•	and Rocks)			G 7-	(Onem	[]
Physiography of the United States		Continental Projects					
United States 1 2 8. Jr. 2 or 4 1 1 2 3 3 3 3 3 3 3 3 3			, z	, ž	Ø. Jr	Z OF 4	l
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12		General Paleontology					ł
Metamorphism 1		Vulcanism and	l ī	2			1)
18		Metamorphism	_	_			11
14 Geol. of Washington 1 2 Jr. Sr. Gr. 2 or 4	18	Optical Crystallog	1	4	Jr. Sr. Gr.		
15				2	Jr. Sr. Gr.	2 or 4	1
16 Petrography 2 4 Jr. Sr. Gr. 9 and 18	15	Economic Geography	1	ļ .			l
17		of Washington] 2				1
18 Paleontology 1 4 Jr. Sr. Gr. 2 or 1a 19, 20 Field Work 1 and 2 Jr. Sr. Gr. 2 years work 21, 22 Adv. Petrography 1 and 2 Sr. Gr. 16 28, 24 Adv. Paleontology 1 and 2 Sr. Gr. 18 25, 26 Research Work 1 and 2 Sr. Gr. See statement Forestry Geology		Petrography	2				\$2.00
18	17	Economic Geology	2	4	Jr. Sr. Gr.	2 or 1a, with	1
A Forestry Geology	••	L m.,		١.	1	9 and 16	
A Forestry Geology		Paleontology	1 1.	4	Jr. Sr. Gr.	2 or 1a	1
A Forestry Geology		Adv Petromer	I and 2		Jr. sr. Gr.	z years'work	ł
A Forestry Geology		Adv Poleontology	1 800 2	•••••	pr. Gr	10	l
A Forestry Geology		Research Work	1 and 2		gr. Gr	Con statement	1
B Prospector's Geology		Forestry Geology	1 4 4 4 4	4	Dr. Gr	Gee statement	1
and Mineralogy	ïB	Prospector's Geology	1	1	! ·····	neo prarement	1
	_	and Mineralogy	l	1	l	See statement	1

- 1, 2. General Geology. Sem. 1-2, Cr. 4. Three recitations and one laboratory period per week.

 Assistant Professor Saunders and Assistants
- Geology for Engineering and Mining Students. Sem. 1,
 Cr. 4. Professor Lannes
- 1b. Geology for Engineering and Mining Students. Sem. 2, Cr. 4.
 - 1c. Geology for Forestry Students. Sem. 2, Cr. 4.

Professor Landes

- 3. CIIMATOLOGY. Sem. 1, Cr. 4. Three recitations and one laboratory period per week. A general consideration of the climatic elements of the atmosphere.
- Assistant Professor Saunders and Mr. Salisbury.
 4. Physiography. Sem. 2, Cr. 4. Three recitations and one laboratory period per week. A study of the surface features of

the earth with special reference to their origin, development, classification, and relation to geologic structure.

Assistant Professor Saunders

- N. B.—It is recommended that those preparing to teach in the high schools, or those entering the second semester, should take courses 3 and 4 instead of 1 and 2.
- 5. COMMON MINERALS AND ROCKS. Sem. 1, Cr. 3. Two recitations and one laboratory period. Chiefly for students in the College of Arts and Sciences.
- 6. GLACIAL GEOLOGY. Sem. 1, Cr. 2. Two lectures or recitations per week. The characteristics of glaciers and the geological work that they accomplish.
- 7. CONTINENTAL EVOLUTION. Sem. 2, Cr. 2. Two lectures or recitations per week. Studies in the geological history of sedimentation, volcanic activity, the major earth movements, and geographic changes in the development of the North American continent.

 Dr. Weaver
- 8. Physiography of the United States. Sem. 1, Cr. 2. Two lectures or recitations per week. The development of the physiographic features of the United States and the influence these features have exerted on the history and commercial growth of the country.

 Assistant Professor Saunders
- 9. Descriptive and Determinative Mineralogy. Sem. 2, Cr. 4. Two recitations and two laboratory periods per week. For engineering and mining students.
- 10. ADVANCED GENERAL GEOLOGY. Sem. 2, Cr. 3. Three lectures or recitations per week. The development of geology as a science; its relation to the other sciences; the present lines of growth and research.

 Professor Landes
- 11. General Paleontology. Sem. 2, Cr. 2. Two lectures or recitations per week. A brief survey of the former animal and plant life of the earth. Chiefly for students in the College of Arts and Sciences. Some knowledge of general geology is a prerequisite.

 Dr. Weaver
- 12. VULCANISM AND METAMORPHISM. Sem. 1, Cr. 2. Two lectures or recitations per week. A general discussion of the theories and principles of volcanic phenomena and of metamorphism.

 Dr. WEAVER
- 13. OPTICAL CRYSTALLOGRAPHY. Sem. 1, Cr. 4. Two recitations and two laboratory periods per week. Dr. Weaver
- 14. Geology of Washington. Sem. 1, Cr. 2. Two lectures or recitations per week. Professor Landes
- 15. ECONOMIC GEOGRAPHY OF WASHINGTON. Sem. 2, Cr. 2. Two lectures or recitations per week. Professor Landes
- 16. Petrography. Sem. 2, Cr. 4. Two recitations and two laboratory periods per week. A study of the distinguishing characteristics of the different groups and species of rocks with practice in their determination by modern petrographical methods.

Dr. WEAVER

- 17. ECONOMIC GEOLOGY. Sem. 2, Cr. 4. Four recitations per week. Professor Landes
- 18. PALEONTOLOGY. Sem. 1, Cr. 4. Three recitations and one laboratory period per week. Chiefly for students in geology and mining.

 Dr. Weaver
- 19, 20. FIELD WORK. Sem. 1-2, Cr.* Hours and credits to be arranged. Professors Landes, Saunders and Dr. Weaver
- 21, 22. Advanced Petrography. Sem. 1-2, Cr.* Hours and credits to be arranged. Dr. Weaver
- 23, 24. ADVANCED PALEONTOLOGY. Sem. 1-2, Cr.* Hours and credits to be arranged. Dr. Weaver
- 25, 26. RESEARCH WORK. Sem. 1-2, Cr.* Hours and credits to be arranged. Professors Landes, Saunders and Dr. Weaver

SPECIAL SHORT COURSES

- A. FORESTRY GEOLOGY. A course of twenty lectures on general geology given in January, February, and March, to the students in the short course in the College of Forestry.

 Assistant Professor Saunders.
- B. PROSPECTOE'S GEOLOGY AND MINERALOGY. This course is given in January, February and March to the students in the short course for mining men offered by the College of Mines.

 Dr. Weaver

GERMAN

PROFESSOR MEISNEST, ASSISTANT PROFESSORS BOETZKES, HOFF, INSTRUCTORS WEITHAASE, ECKELMAN, GRADUATE ASSISTANTS PLATH, FISCHER, HOEPPNER.

REQUIREMENTS OF THE DEPARTMENT

Major: 24 to 40 credits, including at least two of the following courses: 15, 16, 17 and 18.

Normal Diploma with German as major: 13, 14, 19 and 20. Students who have not studied German before entering the university will ordinarily not find it advantageous to choose German as their major study. Those taking courses 3 and 4 in their freshman year should devote at least four hours each semester during the remaining three years to the study of German, if they choose German as their major study and wish to prepare themselves as teachers of the language. Students who choose German as a minor subject for teaching and desire the recommendation of the department are advised to take 13, 14, 19 and 20.

Deutscher Verein. See page 37, General Catalogue.

^{*} To be arranged.

COURSES

No.	Title .	Semes- ter	Credits per Se- mester	Offered to	Prerequisites
1, 2 1a 2a,3a	First Year First Year Advanced First Year	1, 2 2 1, 2	4 4	All	None None 1, 1a, or one year H. S.
3, 4	Second Year	1, 2	4	All	2, 2a, or two
38, 48	Second Year	1, 2	4	Science and	years H. S. 2, 2a, or two
48,58	Advanced Second Year	1, 2	4	Engineering All	years H. S. 8, 3a, 8s, or 8 yrs. H. S.
5	Schiller	1	4	A11	4, 4a, 4s, or 4 yrs. H. S.
6	Goethe	2	4	All	5, 5a, or four years H. S.
7, 8*	Mod. German Dramas	1, 2	2	All	4, 4a, 4s, or 4 years H. S.
9, 10	Mod. German Novels	1, 2	2	A11	4, 4a, 4s, or 4 years H. S.
11, 12	Scientific German	1, 2	2	A11	4, 4a, or 4s
13, 14	Conversation—Comp	1, 2	2	All	See statement
188	Conversation-Comp	2	4	All	16 46
15, 16	Hist. Ger. Lit.—Lyrics	1, 2	4	All	4 4
17, 18	Lessing—Faust	1, 2	4	All	ct
19, 20	Teacher's Course	1	4	All	
21, 22*	Storm and Stress		2—4 2—4	Gr	See instructor
23, 24* 25, 26	Romantic School Nineteenth Century		2-1	GrGr.	66 66
31, 32			2 2	Gr	44 44
	Old High Ger.—Gothic	1, 2	2	Ğr	

^{*} Omitted in 1912-13.

FOR UNDERGRADUATES

1, 2. First Year. Sem. 1-2, Cr. 4. Students entering the second semester with one year of German in the high school may take course 2. Two semesters must be completed before credit is allowed.

Assistant Professor Hoff, Dr. Eckelman and Instructors

- 1a. First Year. Sem. 2, Cr. 4. The same as course 1. For beginners. Two semesters must be completed before credit is allowed.
- 2a, 3a. Advanced First Year. Sem. 1-2, Cr. 4. Continuation of grammar and reading of simple prose with practice in pronunciation, speaking and writing. Equivalents of 2 and 3.

 Assistants Plath and Fischer
- 3, 4. Second Year. Sem. 1-2, Cr. 4. Modern prose, narrative and dramatic, and at least one drama by Schiller or Lessing during the second semester.
- Assistant Professor Boetzkes, Mr. Weithaase and Miss Fischer
- 3s, 4s, Second Year. Sem. 1-2, Cr. 4. Modern prose, review of grammar, composition and conversation. Introduction to sci-

entific German and review of grammar and composition continued. For students specializing in science and engineering.

Miss Hoeppner

- 4a, 5a. Advanced Second Year. Sem. 1-2, Cr. 4. Modern prose and dramas. Dr. Eckelman and Mr. Weithaase
- 5. SCHILLER. Sem. 1-2, Cr. 4. Maria Stuart or Die Braut von Messina and Wallenstein.

Assistant Professor Boetzkes, Dr. Hoff and Dr. Eckelman

6. GOETHE. Sem. 1-2, Cr. 4. Goetz von Berlichingen, Egmont and Iphigenie.

Assistant Professors Boetzkes, Hoff, and Dr. Eckelman

- 7, 8. Modern German Dramas. Sem. 1-2, Cr. 2. Grillparzer, Hebbel, Sudermann and Hauptmann. (Omitted in 1912-13).
- 9, 10. Modern German Novels. Sem. 1-2, Cr. 2. Freytag, Scheffel, Hauff, Ludwig and Sudermann. Mr. Weithase
- 11, 12. Scientific German. Sem. 1-2, Cr. 2. Advanced scientific prose and special monographs.
- 13, 14. German Conversation and Composition. Sem. 1-2, Cr. 4. Prerequisite at least four credits in advance of course 4. New students cannot enter the second semester without permission from the head of the department.

Assistant Professors Boerzkes, Hoff and Mr. Weithaase

FOR UNDERGRADUATES AND GRADUATES

- 15. HISTORY OF GEBMAN LITERATURE. Sem. 1, Cr. 4. Selected readings, reports and lectures. A general survey for students specializing in German. Thomas's German Anthology and Priest's History of German Literature.

 Dr. ECKELMAN
- 16. GERMAN LYRICS AND BALLADS. Sem. 2, Cr. 4. Most characteristic German lyrics and ballads of Goethe, Schiller, Heine, Uhland, Geibel, and others. Von Klenze's Deutsche Gedichte.

Dr. ECKELMAN

17. LESSING. Sem. 1, Cr. 4. Emilia Galotti, Nathan der Weise and Hamburgische Dramaturgie or Laokoon.

Professor Meisnest

- 18. Goethe's Faust. Sem. 2, Cr. 4. Parts I and II.
 Professor Meisnest
- 19. Teacher's Course. Sem. 1, Cr. 4. Professor Meisnest

FOR GRADUATES

(All graduate courses are conducted in German).

- 21) 22. STORM AND STRESS PERIOD Sem. 1-2, Cr. 2-4. (Omitted in 1912-13).

 Professor Meisnest
- 23) 24. ROMANTIC SCHOOL. Sem. 1-2, Cr. 2-4. (Omitted in 1912-13). Professor Meisnest
- 25, 26. NINETEENTH CENTURY. Sem. 1-2, Cr. 2-4. The drama and novel. Primarily Kleist, Grillparzer, Hebbel, Ludwig, Raabe.

Keller, Storm, C. F. Meyer. Assigned readings, reports and lectures.

Dr. Eckelman

- 31, 32. MIDDLE HIGH GERMAN. Sem. 1-2, Cr. 2. Grammar and selected readings. Comparison of mediaeval with modern German. Paul's Mittehochdeutsche Grammatik. Niebelungenlied, Gottfried's Tristan and Isolde and selections from Walter von der Vogelweide.

 Assistant Professor Hoff
 - 33. Gothic. Sem. 1, Cr. 2. (Omitted in 1912-13.)
 Assistant Professor Hoff
 - 34. OLD HIGH GERMAN. Sem. 2, Cr. 2. (Omitted in 1912-13.)
 Assistant Professor Hoff

GREEK

PROFESSOR HAGGETT, INSTRUCTORS DENSMORE, SAGE

REQUIREMENTS OF THE DEPARTMENT

For a major, at least 24 credits chosen from courses 3 to 12. The requirement of one year ancient languages or literature (see page 57) may be satisfied by any one of the following:

- a. Greek 1, 2 or 3, 4.
- b. Latin A, B or 1, 2.
- c. Greek civilization and Greek literature (Greek 13, 14).
- d. Greek civilization and Roman civilization (Greek 13 and Latin 12).
- e. Greek literature and Roman literature (Greek 14 and Latin 14).
- f. Roman civilization and Roman literature (Latin 11 and 13).
- g. Oriental literature—Persian and Indian (see department of Oriental Literature, page 106).

COURSES

No.	Title	Semes- ter	Credits per Se- mester	Offered to	Prerequisites
1 2 3 4 5 6 7 8 9 10 1.1 12 12 114 15	Elementary Greek* Xenophon Homer Flato Dramatic Poetry Dramatic Poetry Lyric Poetry Oratory Epic Poetry Historical Prose Adv. Reading Course. Adv. Reading Course. Greek Civilization Greek Literature Greek History	21212121212121	4 4 4 2 2 2 2 2 2 2 2 4 4 4	Fr., S Fr., S S., Jr., Gr Jr., Sr. Jr., Sr. Jr., Sr. Adv. students Adv. students Adv. students Adv. students Gr. Gr. All. S., Jr., Sr.	8 4 or equiv. 5

^{*} No credit for first semester alone.

- 1. ELEMENTARY GREEK. Sem. 1, Cr. 4.

 Mr. Densmore and Mr. Sage
- Xenophon. Sem. 2, Cr. 4. Anabasis, Books I and II. Mr. Densmore and Mr. Sage
- 3. Homer. Sem. 1, Cr. 4. Selections from the Odyssey.

 Professor Haggett
- 4. Plato. Sem. 2, Cr. 4. Apology, Crito, and parts of the Phaedo.

 Professor Haggett
- 5. Dramatic Poetry. Sem. 1, Cr. 2. One play of Euripides and one of Sophocles. Mr. Densmore
- 6. Dramatic Poetry. Sem. 2, Cr. 2. One play of Aeschylus and one of Aristophanes. Mr. Densmore
- 7. Lyric Poetry. Sem. 1, Cr. 2. Selections from the elegaic iambic, and melic poets. Mr. Densmore
- 8. Oratory. Sem. 2, Cr. 2. Selections from Lysias and Demosthenes. Mr. Densmore
- 9. EPIC POETRY. Sem. 1, Cr. 2. Rapid reading of selections from Homer and Hesiod. Mr. Densmore
- 10. HISTORICAL PROSE. Sem. 2, Cr. 2. Selections from Thucydides and Xenophon. Mr. Densmore

Note.—Courses 7, 8 and 9, 10 will be given in alternate years.

- 11. Advanced Reading Course. Sem. 1, Cr. 2. Rapid reading of the entire work (or a considerable portion) of some one author, or extensive work in some one department of Greek literature.

 Professor Haggett
- 12. Advanced Reading Course. Sem. 2, Cr. 2. Continuation of course 11. Professor Haggett
- 13. GREEK CIVILIZATION. Sem. 1, Cr. 4. Part of the time will be devoted to the history of the Greek peoples, the remainder to their life and art, under such topics as (a) mythology and religion; (b) public and private life; (c) art and archaeology. Open to all students. A knowledge of the Greek language is not required. This course is intended to be followed by Greek 14 or Latin 12.

 Mr. Densmore
- 14. Greek Literature. Sem. 1-2, Cr. 4. Textbook, lectures, and readings from English translations, with assignments of selected works for special study, and periodic written tests. Primarily for sophomores, juniors and seniors, but open to freshmen who have had at least two years of ancient language. A knowledge of the Greek language is not required. This course is intended to be followed by Latin 14.

Assistant Professor Sidey and Mr. Densmere

15. Greek History. See History 3. Mr. Densmore

HISTORY

PROFESSORS MEANY, RICHARDSON, ASSISTANT PROFESSORS MCMA-HON, MORRIS, INSTRUCTOR LUTZ, RESEARCH ASSISTANT JUD-SON, GRADUATE ASSISTANT DOUGLAS.

REQUIREMENTS OF THE DEPARTMENT

THE EIGHT-HOUR REQUIREMENT IN HISTORY may be satisfied by one of the following courses:

1, 2. Mediæval and Modern European History. (Primarily for Freshmen; Juniors and Seniors receive only half credit). It is especially desirable that this course be selected in fulfilment of the history requirement and that it be taken in the Freshman year. Students who enter the University in the second semester will be allowed to enter this course, with the understanding that they will take the first semester's work in the following year.

7, 8. History of the United States. (Primarily for Sophomores; not open to Freshmen except in the case of students in the Law School, or students who are taking work in the College of Liberal Arts to satisfy requirements for entrance to the Law

School.)

5, 6. English Political History. (Primarily for Sophomores and Juniors; not open to Freshmen). To this course, however, course 1, 2, is a prerequisite except in the case of (a) students admitted to advanced standing from other colleges and universities; (b) students in the Law School or students who are taking work in the College of Liberal Arts to satisfy requirements for entrance to the Law School; (c) majors in English Literature and in Political Science; (d) students who receive the special permission of the instructor in charge of the course.

(In 1912-13 the prerequisite is mediæval history only.)

For a major at least eight credits shall be obtained in the most advanced undergraduate courses. Course 1, 2 is required of all history majors.

It is recommended that all history majors shall take, in excess of the 24 history credits and of the credits formally required in various other departments for graduation, additional work in History, Political and Social Science, Philosophy, Modern Languages, and English Literature.

COURSES

No.	Title	Semes- ter	Oredits per Se- mester	Offered to	Prerequisites
1, 2 3 4 5, 6 7, 8 9, 10	Med. and Mod. Eur. Hist Greek History	1, 2 1, 2 1, 2 1, 2	4† 4 4 4 2 2	All	None See req'rem'ts See statement

COURSES—Continued

No.	Title	Semes- ter	Oredits per Se- mester		Prerequisites
15, 16	France to 15158 Renaissance and Reform	1,2	2	Jr. Sr. Gr	2
17, 18 19, 20 21 22	Prussia and North, Europes France from Reformation. French Rev. and Nap. Era Europe since 1814	1, 2	2 4 4	Jr. Sr. Gr Jr. Sr. Gr Jr. Sr. Gr	2
23, 24 25	Econ. and Soc. Hist. Amer. Colonies §			Jr. Sr. Gr	
26 27 28 29	U. S. Hist., 1828-1860 Civil War and Reconst Hist. Nat'l Development	2	1 4	Jr. Sr. Gr Jr. Sr. Gr Jr. Sr. Gr	
80	Spain in America Development of Pacific American Diplomacy	1 2	4 4 2 2 2	Jr. Sr. Gr Jr. Sr. Gr Jr. Sr. Gr	
83, 84 85		1, 2		Jr. Sr. Gr S. Jr. Sr. Gr.	
86 87 88	Evol. of China—Modern Evol. of Japan—Feudal Evol. of Japan—Modern	1 2	2 2 1 1	8. Jr. Sr. Gr. 8. Jr. Sr. Gr. 8. Jr. Sr. Gr.	
48, 44	Meth. of Teaching Hist Making of Eng. Const England under Tudors§	1, 2	2-4	Jr. Sr. Gr	
45, 46 47, 48	Seminar in Amer. Hist Joint Seminar	1, 2 1, 2	2 2	Gr	See statement See statement

- * Open to certain classes of Freshmen; see requirements of the department.
- † Juniors and Seniors receive only half credit. † See statement. § Omitted, 1912-18.
- 1, 2. MEDIEVAL AND MODERN EUROPEAN HISTORY. Sem. 1-2, Cr. 4 A general survey of the political, economic and social development of the principal European peoples from the fourth to the end of the nineteenth century.

Assistant Professor Morris, Dr. Lutz, Mr. Douglas

- 3. HISTORY OF GREECE. Sem. 1, Cr. 4. A general survey of Greek history from the earliest times to the Roman conquest, including some account of the eastern sources of the civilization and of the spread of Hellenism.

 Mr. Densmore
- 4. HISTORY OF ROME. Sem. 2, Cr. 4. A survey of Roman history to the fall of the Western Empire. Attention is given to the development of Roman institutions and law. Mr. Densmore
- 5, 6. English Political History, Sem. 1-2, Cr. 4. A study of the political, social and intellectual development of the English people from the Saxon conquest to the end of the nineteenth century. Economic developments also receive attention.

Professor RICHARDSON

7, 8. HISTORY OF THE UNITED STATES. Sem. 1-2, Cr. 4. A general survey with emphasis upon political history. Lectures, textbook, collateral reading and topics.

Assistant Professor McManon

9, 10. Makers of the Nation. Sem. 1-2, Cr. 2. Lectures on the lives of leading Americans with relation to the historic development of their times.

Professor Meany

ADVANCED COURSES

FOR JUNIORS AND SENIORS

Students must have had at least one year of history to elect any course in this group.

- 11, 12. ENGLISH CONSTITUTIONAL HISTORY. Sem. 1-2, Cr. 2. The development of the legal and governmental institutions of the English people to the present time. Open to juniors and seniors who have taken or are taking 5, 6, and to law students with consent of the instructor.

 Assistant Professor Morris
- 13, 14. France to 1515. Sem. 1-2, Cr. 2. (Alternates with 41, 42. Omitted 1912-13.)

 Assistant Professor Morris
- 15, 16. THE RENAISSANCE AND REFORMATION. Sem. 1-2, Cr. 2. The Renaissance and Reformation will be treated primarily as intellectual movements and considered in their relations to the intellectual development of Europe. Professor RICHARDSON
 - 17, 18. PRUSSIA AND NORTHERN EUROPE. (Omitted, 1912-13.)
 Professor Richardson
- 19, 20. HISTORY OF FRANCE FROM THE REFORMATION TO THE FRENCH REVOLUTION. Sem. 1-2, Cr. 2. An advanced course which deals not only with the internal history of France, but also with its relations to the larger problems of European history.

 Professor RIGHARDSON
- 21. THE FRENCH REVOLUTION AND NAPOLEONIC ERA. Sem. 1, Cr. 4. Among the principal topics considered are the following: the material conditions out of which, in France, the Revolution emerged, and the nature of the ideals which inspired it; contemporary conditions in the European states system which facilitated the extension of the Revolution over Europe; the epoch of International Wars, with especial reference to the territorial redistribution of Europe, the beginnings of modern liberalism, and the career of Napoleon.

 Professor Richardson
- 22. EUROPE SINCE 1814. Sem. 2, Cr. 4. Mainly political, introductory to European politics of the present time. The course deals with the fundamental principles and policies of the Era of Reaction under Metternich and the subsequent triumph of liberalism. The chief emphasis is laid upon the establishment of constitutional government and national unity in Germany, Italy and the other states of Western Europe, and upon the careers of great leaders, notably Bismarck and Cavour. Professor Richardson
- 23, 24. ECONOMIC AND SOCIAL HISTORY OF THE AMERICAN COL-ONIES. (Omitted 1912-13.) Assistant Professor McMahon
- 25. HISTORY OF THE UNITED STATES, 1783-1828. Sem. 1, Cr. 4. A study of the organization of the government of the United States and the leading forces shaping its development down to the presidency of Jackson. Assistant Professor McMahon

26. HISTORY OF THE UNITED STATES, 1828-1860. Sem. 2, Cr. 4. A continuation of course 25, bringing the study down to the outbreak of the civil war. In this and the preceding course constitutional history will be studied as the outgrowth of economic and social conditions in the physiographic sections.

Assistant Professor McMahon

- 27. CIVIL WAR AND RECONSTRUCTION. Sem. 1, Cr. 4. A general study of the Civil war and the period of reconstruction.

 Assistant Professor McMahon
- 28. THE HISTORY OF NATIONAL DEVELOPMENT. Sem. 2, Cr. 4. A continuation of course 27, in which the development of the American nation will be traced from the close of the reconstruction period to the present time. Assistant Professor McMahon
- 29. Spain in America. Sem. 1, Cr. 4. A study of the rise and fall of Spanish power in the new world, and an outline of the history of the Spanish-American republics. Professor Meany
- 30. DEVELOPMENT OF THE PACIFIC. Sem. 2, Cr. 4. History of the countries bordering upon the Pacific ocean, with special reference to the changes now in progress of development.

Professor Meany

- 31, 32. HISTORY OF AMERICAN DIPLOMACY. Sem. 1-2, Cr. 2. A study of the treaties and foreign policy of the United States. Open to those who have taken a narrative course in American history.

 Professor Meany
- 33, 34. NORTHWESTERN HISTORY. Sem. 1-2, Cr. 2. From the earliest voyages to the settlement and organization of the territories.

 Professor Meany
- 35. THE EVOLUTION OF CHINA—BEFORE THE MANCHU CONQUEST. Sem. 1, Cr. 2. Professor Gowen
 - 36. THE EVOLUTION OF CHINA—MODERN ERA. Sem. 2, Cr. 2.
 Professor Gowen
 - 37. THE EVOLUTION OF JAPAN—FEUDAL ERA. Sem. 1, Cr. 1.
 Professor Gowen
 - 38. The Evolution of Japan—Modern Era. Sem. 2, Cr. 1.
 Professor Gowen
- 40. METHODS OF TEACHING HISTORY. Sem. 2, Cr. 2. Text-books, assigned readings, courses of study and the best method of presentation will be considered. Required of advanced students who expect to teach history. Assistant Professor McMahon

GRADUATE COURSES

- 41, 42. THE MAKING OF THE ENGLISH CONSTITUTION. Sem. 1-2, Cr. 2-4. The topic to be developed during the year 1912-13 is the rise of the English judicial system. Open to graduates and to a few seniors by special permission. Hours to be arranged. (Given in alternate years with 43, 44.)

 Assistant Professor Morris
- 43, 44. ENGLAND UNDER THE TUDORS. (Alternates with course 41, 42. Omitted 1912-13). Professor RICHARDSON

- 45, 46. Seminar in American History. Sem. 1-2, Cr. 2. One evening a week. This course is primarily for graduates or other advanced students who may be admitted by permission of the professor.

 Assistant Professor McMahon
- 47, 48. Joint Seminar. Sem. 1-2, Cr. 2. Designed for study and reports upon the problems in the historical, political, and legal developments of the State of Washington and the Pacific Northwest. (Open to graduate students and to a limited number of seniors on recommendation of their major professors).

Professors Meany, Smith and Condon

HOME ECONOMICS

Instructors, Miss Hummel, in charge of Department, and Miss Babcock.

The aim of the courses in home economics is to furnish training for teachers and dietitians, and to provide an artistic and literary training for home life.

Students taking the course in home economics must offer for entrance the requirements for admission to any group of the College of Arts and Sciences, or a certificate of graduation from an accredited high school course in domestic science.

Students who major in home economics and comply with all the other requirements for the A. B. degree (see page 58) will receive the degree of B. S.

Students may elect a maximum of twenty-four credits in home economics toward the A. B. degree.

Students who wish to prepare themselves to teach home economics should take the set course given on page 90.

COURSES

No.	Title	Semes- ter		Deposit per Se- mester	Offered to	Prerequisites
1 2 8 4	Sel. and Prep. of Food Economic Uses of Food Textiles Home Arch. and San	2 1	3 3 8 2	\$4.00 \$4.00 \$2.00		Chem. 1c
5 6	Home Decoration Dietetics	2 1	2 4	\$3.00	Jr. Sr Jr. Sr	1, 2, Chem. 3c Phys. 10
7	Household Manag'ment	2	8		8r	2, 3, 6 and Econ. 1
8 9	Clothing Service of Food	1, 2	2 3	\$1.00 \$4.00	Fr. S S. Jr. Sr.	
10 11 12 13	Hist, Home Econ Teacher's Course Gen. Sur. of H. Econ. Euthenics	1, 2	1 1 2 4		<u>A</u> 11	2, 3, 4, 5 and 6
14	Food and Nutrition	2_	4_	1 <u></u>	A11	See course

- 1. Selection and Preparation of Food. Sem. 1, Cr. 3. Nature and uses of food, chemical composition, changes effected by heat, cold or fermentation, the manufacture of food, the combinations of different kinds.

 Miss Hummel, Miss Babcock
- 2. ECONOMIC USES OF FOOD. Sem. 2, Cr. 3. Continuation of course 1. Emphasis is put on the economic side of the food question; uses and application of preservatives; excursions to places of interest connected with the food supply.

Miss HUMMEL, Miss BABCOCK

- 3. Textiles. Sem. 1, Cr. 3. The manufacturing conditions which affect the hygienic, economic and esthetic value of the material. Laboratory practice in identification and grading of market fabrics. A microscopic study of fibres and dyeing processes.

 Miss Babcock
 - 4. Home Architecture and Sanitation. Sem. 1, Cr. 2.
 Miss Hummel
- 5. Home Decoration. Sem. 2, Cr. 2. Continuation of course 4. Evolution of the house. Theory of color and its application in home decoration. Miss Barcock
 - 6. Dietetics. Sem. 1, Cr. 4.

Miss HUMMEL

- 7. HOUSEHOLD MANAGEMENT. Sem. 2, Cr. 3. Miss HUMMEL
- 8. CLOTHING. Sem. 1-2, Cr. 2. Selection of materials; drafting and adaptation of patterns; cutting, fitting and making of garments with application of principles of color and selection of design in costume.

 Miss Hummel
- 9. SPECIAL PROBLEMS IN CONNECTION WITH THE SERVICE OF FOOD. Sem. 1, Cr. 3. Continuation of course 2. Marketing; domestic storage; menus; utilization of waste food materials as modified by special conditions. Miss Hummel Miss Barcock
 - 10. HISTORY OF HOME ECONOMICS. Sem. 1, Cr. 1.
 - 11. Teachers' Course. Sem. 1-2, Cr. 1. Practical course.
 Miss Hummel, Miss Babcock
 - 12. General Survey of Home Economics. Sem. 1, Cr. 2.
 Miss Hummel, Miss Babcock
- 13. EUTHENICS. Sem. 1, Cr. 4. Problems of hygienic and mental improvement of human offspring as influenced by heredity, nutrition and habit formation.
- 14. FOOD AND NUTRITION. Sem. 2, Cr. 4. Opportunity is given for original work in investigating the problem of food and nutrition. Prerequisites: Bacteriology 7, physiology 10, organic chemistry or food analysis, home economics.

 Miss Hummel

FOUR-YEAR COURSE IN HOME ECONOMICS

(Prescribed subjects required for the degree of Bachelor of Science in Home Economics.)

FRESHMAN

Sem. 1: English 1, Cr. 4; chemistry 1c, Cr. 4; German or French, Cr. 4; botany 2 or Zoology, Cr. 4; physical training, Cr. 2. Total credits, 18.

Sem. 2: English 2, Cr. 4; chemistry 2c, Cr. 4; German or French, Cr. 4; physiology 10, Cr. 4; physical training, Cr. 2. Total credits, 18.

SOPHOMORE

Sem. 1: Design, Cr. 3; organic chemistry 3c, Cr. 4; home economics 1, Cr. 3; German, French, English literature or Greek and Roman literature, Cr. 4; home economics 8, Cr. 2; physical training, Cr. 2. Total credits, 18.

ing, Cr. 2. Total credits, 18.

Sem. 2: Architecture, Cr. 3; home economics 2, Cr. 3; economics 1, Cr. 4; German, French, English literature or Greek and Roman literature, Cr. 4; home economics 8, Cr. 2; physical training, Cr. 2. Total credits, 18.

JUNIOR

Sem. 1: Botany 3 (bacteriology), Cr. 4; home economics 3, Cr. 3; home economics 4, Cr. 2; home economics 6, Cr. 4; psychology or elective, Cr. 4. Total credits, 17.

Sem. 2: Physics of the home 6a, Cr. 4; sanitation, Cr. 3; home economics 5, Cr. 2; philosophy 2, Cr. 4; education 1 or elective, Cr. 4. Total credits, 17.

SENIOR

Sem. 1: Political science 3, Cr. 4; esthetics, Cr. 2; home economics 10, Cr. 1; home economics 11, Cr. 1; euthenics, Cr. 4; education 2 or elective, Cr. 4. Total credits, 16.
Sem. 2: Political science 4, Cr. 4; esthetics, Cr. 2; home economics

Sem. 2: Political science 4, Cr. 4; esthetics, Cr. 2; home economics 7, Cr. 3; home economics 11, Cr. 1; education or elective, Cr. 4. Total credits, 14.

ITALIAN

PROFESSOR FREIN, INSTRUCTOR SBEDICO.

- 1, 2. ELEMENTARY. Sem. 1-2, Cr. 4. The course will be open only to those who have earned credits in French or Spanish. No student will be allowed to begin Italian and French (or Spanish) the same year.

 Dr. Sbedico
- 3, 4. ADVANCED. Sem. 1-2, Cr. 2. Selections from Dante's La Divina Commedia. Professor Frein

JOURNALISM

Assistant Professor Sheridan, Instructor Smith, Assistant Kennedy.

Men and women planning to go into newspaper work as a profession are provided with a course especially designed to help in qualifying them for journalism. The value of such preliminary training obtainable in a college course has become recognized generally among the editors of newspapers and magazines. In the department practical journalism is studied, following as closely as feasible the work in a newspaper office. To aid in this

purpose a well-equipped printing office has been established as a

laboratory adjunct to the department.

Allied courses are prescribed such as are most profitable in developing that broad scholarship which, in addition to his technical newspaper training, help the graduate to meet the requirements of modern newspaper work. These seek especially to familiarize the student with present social, political and industrial conditions.

Those who prefer a more elaborate course in journalism than is provided within the limitations of the bachelor of arts degree* may elect further courses either by adding them to the required courses or by becoming a candidate for a degree other than the bachelor of arts.

The department is fortunate in having the aid and encouragement of newspapers of Seattle, and of the state at large. Through the courtesy of the Seattle Times the department has exclusive control of one page of the Sunday edition, and many editors and writers of the state have favored the department with lectures and assistance in other ways.

GENERAL JOURNALISM COURSE

The major in journalism is restricted to twenty-four hours. Students wishing to take the short story course provided in the department of journalism and include it in their major may substitute the credits in that course for other journalism credits, with the consent of the head of the department of journalism.

FRESHMAN

Elements of newspaper writing and editing, Cr. 1; mechanics of printing, Cr. 3; English, Cr. 8; modern foreign language or ancient languages and literature, Cr. 8; history, Cr. 8; mathematics, Cr. 4. Total credits, 32.

SOPHOMORE

Newspaper reporting, Cr. 6; ancient language and literature or modern foreign language, Cr. 8; physical science, Cr. 8; political economy, Cr. 8. Total credits, 32.

Elective recommended: Advanced composition.

JUNIOR

Newspaper editing, Cr. 4; newspaper history, Cr. 2; advanced printing, Cr. 2; biological science, Cr. 8; political science, Cr. 8. Total credits, 24.

Electives recommended: The short story, English literature, history, argumentation, ethnology, evolution.

SENIOR

News interpretation, Cr. 2; editorial writing, Cr. 2; advertising, Cr. 2; philosophy, Cr. 8. Total credits, 14.

Not more than 24 credits in journalism may be counted toward the A. B. degree.

Electives recommended: As above, or law, practical public speaking for men, library reference, magazine make-up, additional courses in political science or philosophy.

SPECIFIC JOURNALISM COURSES

No.	Title	Semes- ter	Credits per Se- mester	Offered to	Prerequisites
1 2, 8 4, 5 6 7 8, 9 10, 11 12 13	Elem'ts Newspaper Writing Reporting Editing Newspaper History News Interpretation Editorial Writing Short Story Advertising Printing Advanced Printing	1, 2 1, 2 1, 2 1, 2 1, 2 1, 2 1, 2	1 3 2 2 2 1 8 2 8 2	Fr	Rhet. 1, 2 1, 2 None 1, 2, 3, 4 Eng. 1, 2 Eng. 1, 2 None

- 1. ELEMENTS OF NEWSPAPER WRITING AND METHODS. Sem. 1, Cr. 1. The differences between newspaper writing and other forms of literature. Lectures on the general character of newspaper work.
- 2, 3. Reporting. Sem. 1-2, Cr. 3. Practical reporting and correspondence. The news story. The human interest story and its kinship to the short story. The feature. Gathering campus news.
- 4, 5. Editing. Sem. 1-2, Cr. 2. Practical work in preparing and editing matter for dailies, weeklies and class periodicals.
- 6. Newspaper History. Sem. 2, Cr. 2. A comprehensive history of journalism; of the progress of the American press from colonial times, and a study of the lives and methods of famous journalists.
- 7. News Interpretation. Sem. 1-2, Cr. 2. A study of leading newspapers and magazines and their methods of handling the important topics of the day; in politics, science and discovery, literature and art. Object of the course is to train the student of seize upon the essential of daily events and comment upon them intelligibly. Student will prepare weekly dummy of world's news, resembling that given in the Literary Digest.
- 8, 9. EDITORIAL WRITING. Sem. 1-2, Cr. 2. Practice in the writing of editorials.
- 13. THE MECHANICS OF PRINTING. Sem. 1-2, Cr. 3. Two lectures and eight hours laboratory weekly. Students are instructed in faces and value of type by actual work in composing room; taught to set type, make up and lock up forms, estimate costs; judge quantities and qualities of paper, inks, read proof, etc. This class works on the mechanical end of the University of

Washington Daily, the Alumnus, The Washingtonian, and other publications from the press of the department of journalism. Laboratory fee, five dollars.

14. THE ART OF PRINTING. Sem. 1-2, Cr. 3. Two lectures and five hours laboratory. Lectures on history and development of printing, with practical work in designing advertisements, title pages, etc., etc., and study of color schemes. Laboratory fee, three dollars.

Note.—The above courses in printing are designed, First: To give student working knowledge of mechanical department of a newspaper that he may be better fitted for editorial supervision. Second: To equip better those students who plan to own country papers. Third: To reinforce rhetorical principles of mass, proportion, accuracy, emphasis, contrast, harmony, unity and variety, by practical work with type faces.

- 10, 11. Short Story. Sem. 1-2, Cr. 3. Constant writing, commencing with the simplest and most ancient forms of the tale and leading through the sketch and fable to the highly complicated short story of the moment. Historical evolution from the tale of Ruth and earlier narratives down to O. Henry and the contemporary magazine and newspaper. Copious reading of examples and masterpieces in illustration of the history and in guidance of the writing.
- 12. Advertising. Sem. 1-2, Cr. 2. Study of successful advertising methods, with lectures by advertising experts.

LATIN

Professor Thomson, Assistant Professor Sidey, Instructor Sage

REQUIREMENTS FOR A MAJOR

1. Four years of preparatory Latin.

- 2. One year of Greek. Students are strongly urged to present at least two.
- 3. Courses 1, 2, 3, 4 and others to the amount of at least eight credits.

For the normal diploma with Latin as a major, courses 1, 2, 3, 4, 7, 8, 9 and 10 must be taken.

The requirement of one year's work in ancient language and literature may be satisfied by:

- a. Greek civilization and Roman civilization (Gr. 13, Lat. 12).
- b. Greek civilization and Greek literature (Gr. 13 and 14).
- c. Greek literature and Roman literature (Gr. 14 and Lat. 14).
 d. Roman civilization and Roman literature (Lat. 11 and 14).
- e. Roman literature and Roman civilization (Lat. 13, 12).
- f. Courses A, B, or 1, 2.
- g. Greek 1, 2 or 3, 4.
- h. Oriental literature—Persian and Indian.

Courses A, B, and C, D, do not count toward the major of 24 hours. If taken to satisfy entrance requirements they count

each as one unit; taken as regular college courses they carry each 8 credits.

COURSES

					
No.	Title	Semes- ter	Oredits per Se- mester	Offered to	Prerequisites
A	Cicero Orations	1	4	Fr	2 yrs. prep. Latin
B	Cicero Orations	2	4	Fr	
1	Oicero	1	4	Fr	
2	Livy	2	4	Fr	
8	Catullus, Tibullus	1 2	4 4	s s	1 and 2
4 5 6 7 8 9 10 11 12 18	Horace, Juvenal	1 2	2 2 2 2 2 2 2	Jr. Sr. Gr Jr. Sr. Gr	5
7	Caesar, Suetonius Sallust, Virgil	1 2	2 2	Jr. Sr. Gr Jr. Sr. Gr	5 and 6
9	Teachers	1 2	2	Jr. Sr. Gr Jr. Sr. Gr	5 and 6
11	Roman Civilization Roman Civilization	į	4	All	None
18	Hist. of Roman Lit	į	4	S. Jr. Sr. *	None
14 15	Hist. of Roman Lit History of Rome	2	4	8. Jr. Sr. * All	None
16 17	Roman Law	1 2	2 2 2 2	All	4 yrs. prep.
18 19	Lucretius, Cicero	1 2	2 2	Gr	
20 .	Cicero, Seneca Quintilian Tacitus	l i	2	Gr	-
20 . 21 22 28 24	Statius, Martial	ĺ	2 2	Gr	
28 24	Tacitus	1	2 2	Gr Latin Majors	4 yrs. prep. Latin

* Freshmen who have had two years of Latin.

A.	CICERO.	Orations. Sem. 1, Cr. 4.	Dr.	SAGE
B.	CICERO.	Orations. Sem. 2, Cr. 4.	Dr.	SAGE
C.	VERGIL.	Aeneid I-III. Sem. 1, Cr. 4.	Dr.	SAGE
D.	VERGIL.	Aeneid IV-VI. Sem. 2, Cr. 4.	Dr.	SAGE
Col	Traca A	B and C D are given in alternate	Vesre	Course

Courses A, B, and C, D, are given in alternate years. Course C, D, will not be given in 1912-13.

- 1. CICERO. De Senectute and Letters. Sem. 1, Cr. 4. Primarily for freshmen. Professor Thomson and Dr. Sage
- 2. Livy. Book I and selections from others of the early books. Sem. 2, Cr. 4. Professor Thomson and Dr. Sage
- 3. CATULLUS, TIBULLUS AND HORACE. Primarily for sophomores. Sem. 1, Cr. 4. Assistant Professor Sidey
- 4. PLAUTUS, Captivi and Mostellaria. TERENCE, Phormio and Heauton. Sem. 2, Cr. 4. Assistant Professor Sider

FOR JUNIORS, SENIORS AND GRADUATES

- 5. Hobace, Satires and Epistles. Juvenal, Satires. Sem. 1, Cr. 2. Professor Thomson
 - 6. Tacitus. Selected books of The Annals. Sem. 2, Cr. 2.
 Professor Thomson
- 7. CAESAR. Bell. Gall. V-VII and Bell. Civile. SUETONIUS, Julius Caesar. Sem. 1, Cr. 2. Assistant Professor Sidey
- 8. SALLUST, Catiline. VERGIL, Bucolics and Georgics, Ancient Lives of Vergil. Sem. 2, Cr. 2. Assistant Professor Sidey
- 9. Teachers' Course. Sem. 1, Cr. 2. Practice in writing Latin. Review of the portions of Caesar, Cicero, Vergil usually prescribed in high schools. Teaching by members of the class under the supervision of the instructor.
- 10. TEACHERS' COURSE. Sem. 2, Cr. 2. Course 9 continued. Visits will be made to schools where Latin is taught and reports of the teaching observed will be presented by members of the class.

 Assistant Professor Sidey
 - 24. Roman Antiquities. For Latin majors. Sem. 1, Cr. 2.
 Assistant Professor Sidey

FOR GRADUATES

- 18. Lucretius. Sem. 1, Cr. 2. Books I and III; Cicero, Tusculan Disputations I and IV. Professor Thomson
 - 19. CICERO, De Officiis. SENECA, Moralia. Sem. 2, Cr. 2.
 Professor Thomson
 - 20. QUINTILIAN. I, X, XII. Sem. 1, Cr. 2.

Professor Thomson

Assistant Professor Sidey

21. TACITUS. Histories I, II. Sem. 2, Cr. 2.

Professor Thomson

- 22. STATIUS, Silvae; MARTIAL, Epigrams. Sem. 1, Cr. 2.

 Professor Thomson
- 23. TACITUS, Dialogus. Sem. 2, Cr. 2. Professor Thomson

OPEN TO ALL STUDENTS

- 11. ROMAN CIVILIZATION. Sem. 1, Cr. 4. This course is designed to give a clear notion of the part played in history by the Romans and to set forth their contributions to civilization in general. A general survey of Roman history will serve as a basis for the discussion of the religious, political and legal systems of the Romans, their literature and art, and their family life. Lectures (illustrated, when possible, by slides) and collateral reading.

 Dr. Sage
 - 12. ROMAN CIVILIZATION. Course 11 repeated. Sem. 2, Cr. 4.
 Dr. Sage
- 13. HISTORY OF ROMAN LITERATURE. Sem. 2, Cr. 4. MacKail's Latin Literature, supplemented by lectures and collateral reading.

Illustrative selections from English versions of the more important authors.

Assistant Professor Sidey

Note.—Not open to freshmen who have not had at least two years of Latin.

- 14. HISTORY OF ROMAN LITERATURE. Sem. 2, Cr. 4. Course 13 repeated. Assistant Professor Sidey
- 15. HISTORY OF ROME TO THE FALL OF THE WESTERN EMPIRE. Sem. 2, Cr. 4. (See history 4.) Mr. Densmore
- 16, 17. ROMAN LAW. Sem. 1-2, Cr. 4. This course is open to all who have had four years of Latin, but it is intended primarily for law students or those who intend to enter law. It will consist of the translation and discussion of selections from the public and private laws of the Romans, together with lectures.

Professor Thomson

LIBRARY ECONOMY

LIBRARIAN HENRY, ASSISTANT LIBRARIAN SMITH, ASSISTANT MEISSNER, in charge of classification and circulation.

The department of library economy seeks to give such instruction and practice in all lines of librarianship as will enable a capable student to enter upon library work in any department of a public or institutional library.

The work extends through the junior and senior years of the college of arts and sciences, and consists of four five-hours courses for which twenty credits are granted, twelve of which may be counted toward the A. B. degree, four in the junior year and eight in the senior year.

The requirement for admission to this department is junior standing in the College of Arts and Sciences or its equivalent in some other school or college.

COURSE OF STUDY

JUNIOR YEAR

1. LIBRARY ECONOMY. Sem. 1, Cr. 5. Book-buying, accessioning, classification and book numbers, shelf-listing, book-making and mending, periodicals, trade bibliography.

Mr. HENRY and Miss Meissner

2. Library Economy. Sem. 2, Cr. 5. Cataloging, circulation, reference. Mr. Smith and Miss Meissner

SENIOR YEAR

3. LIBRARY ECONOMY. Sem. 1, Cr. 5. Cataloging continued, reference continued, public documents.

Mr. Smith and Miss Meissner

4. LIBRARY ECONOMY. Sem. 2, Cr. 5. Library organization and extension; inspection of public libraries, book selection, work with children, library administration.

Mr. Henry and Miss Meissner

MATHEMATICS

PROFESSOB MORITZ, ASSOCIATE PROFESSOR GOULD, ASSISTANT PROFESSORS MORRISON, GAVETT; INSTRUCTORS LOVITT, CARPENTER, NEIKIRK, BIDDLE, WHITMORE; GRADUATE ASSISTANTS BOYD, MADISON.

SUGGESTIONS AS TO CHOICE OF COURSES

Mathematics may be studied for several distinct purposes; the courses should be selected with reference to the purpose in view. Under each of the four headings below the courses best adapted to certain ends are enumerated in the order in which they should be taken.

- 1. Mathematics as a science for its own sake. Coruses 1, 2, A, B, 3, 4, 5, 6, 7, 8, and as many of the following courses as are desired.
- 2. Mathematics as an instrument for use in other arts and sciences. Courses 1a, 2a, A, B, 3a, 4a, 7, 8, 9, 10, 11, 12.
- 3. Mathematics for high school teachers. Courses 1, 2, A, B, 3, 4, 5, 6, 21, 22.
- 4. Mathematics as a source of culture to students in literature, history and philosophy, who can devote but one year to the study. Courses 1, 2, or 1b, 2b.

REQUIREMENTS OF THE DEPARTMENT

- 1. For all students in College of Arts and Sciences, course 1, 1b, 2b, or 1, 2, except when trigonometry has been offered for admission, in which case course 1, 2, may be offered in the place of course 1.
- 2. For students who select mathematics as their major study, 24 credits, not including courses 21, 22. It is expected that students who make mathematics their major take at least one year's work in physics.
- 3. For a teacher's certificate, courses 21, 22, in addition to the other requirements.

Students conditioned in the mathematics requirements for admission may remove the condition with the assistance of a tutor, regularly authorized by the department, and paid by the student. All entrance conditions must be removed during the first or second year.

COURSES

A, B Solid Geometry	No.	Title	Semes- ter	Oredits per Se- mester	Offered to	Prerequisites
27, 28 Thermodynamics	A, B la, 1a, 2a 2a, 2a 1b, 2b 3, 4 3a 4a, 4a 5a 5 6 7, 8 9, 10 11, 12 11, 16, 16 17, 18 117, 18 22, 24 22, 28 20, 31 32, 38 32, 38	Solid Geometry Trigonometry, Algebra AnalAlgebra Oollege Mathematics Oalculus ‡ Diff. Calculus ‡ Int. Calculus of D. I. Cal. Advanced Calculus College Algebra Analytic Mechanics Vector Analysis Diff. Equations Proj. Geometry Functions Elliptic Functions Diff. Geometry Modern Geometry Modern Geometry Teacher's Course Non-Euclidean Geometry Theory of Numbers. Thermodynamics Descriptive Geom. and Curve Tracing Theory of Equations.	1,	444404400000004400000	Fr. Fr. 8. 8. 8. 8. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9.	Plane Geom. 23 yrs. entr. 1a Same as 1 22 38 38, 4a 4 or 4a

^{*} Juniors and Seniors are allowed only half credit.

COURSES

- A, B. Sold Geometry. Sem. 1-2, Cr. 4. Required during the first year of all students in the Colleges of Engineering, Forestry and Mines, who do not offer solid geometry for admission.
- 1. Plane Trigonometry. Sem. 1-2, Cr. 4. This course satisfies the mathematics requirements for students in the College of Arts and Sciences except when trigonometry has been offered for admission. Juniors and seniors who complete this course will receive only half-credit.
- 1a. Plane Trigonometry and Algebra. Sem. 1 or 2, Cr. 4. Primarily for students in the Colleges of Engineering, Forestry and Mines. Supplementary work in algebra equivalent to one hour per week throughout the semester.
- 2a. ANALYTICAL GEOMETRY AND ALGEBRA. Sem. 1 or 2, Cr. 4. Primarily for students in the Colleges of Engineering, Forestry and Mines. Supplementary work in algebra equivalent to one hour per week throughout the semester.

[†] Students who enter the University conditioned in Algebra can not take Math. 1 or la until such condition has been removed.

[!] Must be preceded or accompanied by A, B.

- 1b, 2b. College Mathematics. Sem. 1-2, Cr. 4. Primarily for students in history, literature and philosophy who can devote but one year to the study of mathematics. Elements of trigonometry, college algebra, analytical geometry and the infinitesimal calculus. Emphasis is put on the concepts of the college mathematics rather than on the details of the science.
- 3, 4. CALCULUS. Sem. 1-2, Cr. 4. For students in the College of Arts and Sciences. An elementary course covering the fundamental principles and their applications both of the differential and integral calculus.

 Mr. CARPENTER
- 3a, 4a. CALCULUS FOR ENGINEERS. Sem. 1-2, Cr. 4. May be begun either semester. A first course in calculus with special reference to the needs of engineering students.
- 4a. CALCULUS FOR ENGINEERS. Sem. 1, Cr. 4. Second half of courses 3a, 4a.
- 5a. APPLICATIONS OF DIFFERENTIAL AND INTEGRAL CALCULUS. Sem. 1, Cr. 2. For students in the Colleges of Engineering, Forestry and Mines.
- 5. ADVANCED CALCULUS. Sem. 1, Cr. 4. Functions of the complex variable. Definite integrals. Gamma and beta functions. Line, surface and space integrals. Mean value and probability. Elliptic integrals. Introduction to the theory of functions.

Professor Moritz

- 6. COLLEGE ALGEBRA. Sem. 2, Cr. 4. Permutations and combinations. Probabilities. The binomial theorem series. Partial fractions. Continued fractions. Systems of numeration. Introduction to the theory of numbers. Determinants. Introduction to the theory of equations.

 Professor Moritz
- 7, 8. ANALYTIC MECHANICS. Sem. 1-2, Cr. 2. Mathematical treatment of the laws of force and motion.

Associate Professor Gould

- 9, 10. Vector Analysis.* Sem. 1-2, Cr. 2.
 Assistant Professor Gavett
- 11. Ordinary Differential Equations. Sem. 1, Cr. 2. A first course. Special attention is given to the solutions of equations of the first and second order. Determination of constants of integration from initial conditions. Applications to physics, chemistry and astronomy.

 Mr. Neikirk
- 12. Partial Differential Equations. Sem. 1, Cr. 2. Special attention is given to the solutions of equations of the first and second order. Derivation of the equations of the flow of heat in a plate, ring and various solids and solutions of the same with given boundary conditions. Must be preceded by 11.

Dr. Neikirk

13, 14. PROJECTIVE GEOMETRY.* Sem. 1-2, Cr. 2.

Mr. CARPENTER

^{*} Not given in 1912-13.

- 15, 16. Functions of the Complex Variable. Sem. 1-2, Cr. 2. The theories of Cauchy, Weierstrass and Riemann. Conformal representation, integrability, etc. Associate Professor Morrison
 - 17, 18. ELLIPTIC FUNCTIONS.* Sem. 1-2, Cr. 2.
 Associate Professor Morrison
 - 19. DIFFERENTIAL GEOMETRY.* Sem. 1, Cr._4.

Professor Moritz

- 20. Modern Analytical Geometry.* Sem. 2, Cr. 4.
 Professor Morits
- 21, 22. Teachers' Course. Sem. 2, Cr. 4. Required of major students who become applicants for the teacher's certificate. First semester: History of Mathematics. Second semester: Pedagogy of Mathematics, Cajori's History of Mathematics, Young's Pedagogy of Mathematics.

 Mr. Carpenter
 - 23, 24. Non-Euclidean Geometry. Sem. 2, Cr. 2.
 Assistant Professor Gavett
- 25, 26. THEORY OF NUMBERS. Sem. 1-2, Cr. 2. Introductory course. Divisibility of numbers, the totient function, congruences, the theorems of Fermat, Euler and Wilson; the theory of quadratic residues.

 Dr. Biddle
- 27, 28. THERMODYNAMICS. Sem. 1-2, Cr. 2. Mathematical treatment following the method of J. W. Gibbs. Dr. Whitmore
- 30, 31. Descriptive Geometry and Curve Tracing. Sem. 1-2, Cr. 2. For students in advanced mathematics. Theoretical treatment of the principles underlying graphic methods.

 Mr. Carpenter
- 32, 33. THEORY OF EQUATIONS. Sem. 1-2, Cr. 3. Includes the Galois theory and the theory of invariants. Professor Moritz
- 34. MATHEMATICS JOURNAL AND RESEARCH CLUB. Meets on the second and fourth Tuesdays of each month in Science building, room 2, at 7:30 p.m. The club consists of advanced students and teachers of the department of mathematics. The purpose of the club is to review current mathematical literature and to discuss the research work carried on by members of the club.
- 35. JUNIOR MATHEMATICS CLUB. Meets bi-weekly on alternate Friday afternoons. The club is open to every student in the University who is sufficiently interested in mathematics to contribute something toward the program at least once during the year.
- 36. Seminar. Sem. 1-2. Required of students working for the master's degree in mathematics. Credit to be determined.

 Professor Mories

MILITARY SCIENCE AND TACTICS

W. T. PATTEN, Captain 13th Infantry, U. S. A., Commandant.

A course of two years in military training is required by law. All able-bodied male students (except those from foreign countries, not intending to become naturalized) must take the course which by regulation of the University is required during the first and second year. Three hours a week are devoted to military training, for which two credits are given each semester.

MUSIC

PROFESSOR GLEN, INSTRUCTOR CROSS, ASSISTANTS ROSEN, HILLING, HALL, ZIMMERMAN, COLE, ST. JOHN.

COURSES

No.	Title	Semes- ter	Oredits per Se- mester	Offered to	Prerequisites
1 2 4 3 5 6 7 8 9 10	Musical Theory Elementary Harmony Advanced Harmony Music Form and Analysis. History of Music. Musical Appreciation Ohoral Study Practical Performance Orchestral Study Sight Reading Public School Music.	1, 2 1, 2 1, 2 1, 2 1, 2 1, 2 1, 2 1, 2	2 2 2 2 2 2 2 1 1 2 1 2	All	1 and 2 1 and 2 See below See below

DESCRIPTION OF COURSES

- 1. THEORY. Sem. 1-2, Cr. 2. A thorough course in sight reading, ear training and elementary theory. Practical work in scale study.

 Mrs. Cross
- 2. HARMONY. Sem. 1-2, Cr. 2. Study of intervals, construction, relation and progression of chords, and harmonization of melodies.

 Mrs. HILLING
- 3. Music Form. Sem. 1-2, Cr. 2. An essential study of music leading directly to composition.

 Mrs. Hilling
- 4. ADVANCED HARMONY. Sem. 1-2, Cr. 2. Analysis of form, counterpoint, in three or more parts. Composition.
 - Mrs. HILLING
- 5. HISTORY OF MUSIC. Sem. 1-2, Cr. 2. A survey course, covering the progress of musical development from the primitive period to the modern.

 Professor GLEN
- 6. Musical Appreciation. Sem. 2, Cr. 2. A course planned to make music contribute to liberal culture. Actual presentation of musical masterpieces of different periods, by mechanical devices.

 Professor Glen

- 7. Choral Study. Sem. 1-2, Cr. 1. The University chorus provides the opportunity, for those qualified, to study the more serious as well as the lighter forms of choral composition. Candidates must satisfy the director as to the extent of their musical ability.

 Professor GLEN
- 8. Practical Performance. Sem. 1-2, Cr. 1. The courses in applied music cover the following lines of work:

Piano..... Mrs. Cross and Miss Zimmerman

Violin......Mr. Rosen

Voice..... Mrs. Katherine Hall

Students enrolled in these courses will be given opportunity, upon demonstration of the required ability, to participate in the public recitals of the department.

- 9. ORCHESTRAL STUDY. Sem. 1-2, Cr. 2. The University orchestra affords an unusual opportunity for the study of the various forms of orchestral composition. None admitted without the recommendation of the director.

 Professor Glen
- 10. Sight Reading. Sem. 1-2, Cr. 1. A course designed for those who may be naturally well equipped for choral work, but who do not possess the requisite ability to read music.

Professor GLEN

11. Public School Music. Sem. 1-2, Cr. 2. This course is arranged for the special benefit of those interested in the teaching of music in the public schools, and will, as far as possible, cover both content and method. Only those will be eligible to this course who, in the judgment of the instructor, may be musically well enough equipped to pursue it to advantage.

Miss Cole

Note.—Credit in courses 7 and 8 will be given only upon the recommendation of the director, and in course 9 upon the recommendation of the instructor in charge and the director.

GENERAL INFORMATION

In July, 1911, the Board of Regents of the University added the department of music to the then existing University departments, and later in the year the faculty approved and adopted the following courses leading to the degree of "bachelor of music." This action in no way affected a former ruling to the effect that twelve credits of music might be offered toward the B. A. degree.

The course leading to the degree of bachelor of music with vocal music as a major:

FRESHMAN

Vocal music, Cr. 8; history of music, Cr. 4; choral study, Cr. 2; English composition, Cr. 8; Italian, Cr. 8; physical training or drill, Cr. 4. Total credits, 34.

SOPHOMORE

Vocal music, Cr. 8; harmony, Cr. 4; choral study, Cr. 2; French or German, Cr. 8; physics, Cr. 8; physical training or drill, Cr. 4. Total credits, 34.

JUNIOR

Vocal music, Cr. 8; harmony, Cr. 4; choral study, Cr. 2; French or German, Cr. 8; political science, Cr. 8. Total credits, 30.

SENIOR

Vocal music, Cr. 8; choral study, Cr. 2; musical appreciation, Cr. 2; program, Cr. 6; philosophy, Cr. 8; elective, Cr. 4. Total credits, 30.

Course leading to bachelor of music with instrumental music as a major:

FRESHMAN

Instrumental music, Cr. 10; history of music, Cr. 4; English composition, Cr. 8; Italian, Cr. 8; physical training or drill, Cr. 4. Total credits. 34.

SOPHOMORE

Instrumental music, Cr. 10; harmony, Cr. 4; French or German, Cr. 8; physics, Cr. 8; physical training or drill, Cr. 4. Total credits, 34.

JUNIOR

Instrumental music, Cr. 10; harmony, Cr. 4; German or French, Cr. 8; political science, Cr. 8. Total credits, 30.

SENIOR

Instrumental music, Cr. 10; musical appreciation, Cr. 10; philosophy, Cr. 8; program, Cr. 6; elective, Cr. 4. Total credits, 30.

Note.—A total of two years of German and two years of French pursued either in high school or in the University is required for the degree. If a student has finished this language work in the high school he shall substitute electives in the University. If he presents neither French nor German for admission he must supply the deficiency above the sixteen hours allowed for in the outlined courses, without credit.

If a student has had two years of Latin he may be excused from the second required year of French or German, at the discretion of the head of the department of music.

The requirements for admission to the courses leading to the degree of bachelor of music shall be identical in academic subjects with those admitting to any course in the College of Arts and Sciences. In addition thereto, there shall be required the equivalent of four years' work in music of the following character:

First Year: Rudiments of music. Melody and rhythm. Principles of touch and technique. Major scales. Studies by Gurlitt, Gaynor, Martin, Lambert, etc.

Second Year: Continuation of work in melody and technique. All major scales. Begin the study of chords in three tones. Studies by Lynes, Behr, Lambert, Tschaikowski, etc.

Third Year: Begin minor scales, essential chords of scales in three positions. Studies by Bertini, Berens, Czerny, Kohler, Clementi, Moszkowski, etc.

Fourth Year: Scales, chords of scales in all positions. Studies by Bertini, Czerny, Loeschorn; easier Mozart and Haydn sonatas,

Bach (Little Preludes and Fugues), Schumann.

NORMAL DIPLOMA. Graduates in music may receive in addition to their bachelor of music degree a normal diploma, entitling them to teach music in the public schools, by meeting the requirements of the department of education and such departmental requirements as the department of music may see fit to institute. This will necessitate a total of at least 132 credits.

CERTIFICATES OF PROFICIENCY. May be issued by the head of this department to students who may not have completed the requirements for the degree, but who have satisfactorily completed certain stipulated courses at the discretion of the department.

COLLEGE COURSES IN APPLIED MUSIC. The courses outlined are not necessarily arbitrary. They simply indicate the amount and character of the work that the student is expected to cover for his musical degree. Credit will be given for equivalent courses pursued elsewhere.

PIANO

Freshman: All major and minor scales, chords, in four-note forms, diminished seventh, arpeggios of all common chords, major and minor fundamental position. Studies, Czerny, Op. 299; selected studies of Cramer, Berens, Op. 61; sonatas, Reinecke, Krauss, Mozart, Haydn; two part inventions, Mendelssohn songs, Schuman, Op. 15, MacDowell, etc.

Sophomore: Chords in inversions. Studies of Cramer, Czerny, two and three-part inventions of Bach, Haydn, and Mozart, Sonatas; Weber, Schubert, Mendelssohn, Greig, and Moszkowski.

Junior: Scales in thirds, sixths, and tenths. Studies, Op. 740 Czerny, Clementi, Gradus ad Parnassum; Bach's French and English suites and fugues; Beethoven, Schumann; easier concertos of Mozart, Mendelssohn; Chopin nocturnes and waltzes.

Senior: Studies in Chopin, Clementi, Bach; Well-tempered

Clavichord, Brahms, Grieg, Korsakow, MacDowell, etc.

VOCAL MUSIC

The course in vocal music is even more flexible than that outlined for piano study. The purpose is to develop the voice and musical understanding so that the best in vocal music may be faithfully interpreted. The fact of having studied vocal music for four years will not necessarily entitle a student to graduation.

Freshman: Practical work in voice placing, breathing, studies from among the following: Concone, Op. 9; Marchesi, Op. 1; Panofka, Op. 85; Vaccai, Book I; simple Italian and English songs.

Sophomore: Progressive tone work; Bordogni, Concone, Marchesi, Panofka, simple Italian arias, Italian and English songs.

Junior; Tone work; advanced technique. Arias from Italian, French and German operas. German song classics; modern French and English songs.

Senior: Tone work and technique. Repertoire in opera and

oratorio. Recitals; Senior Program.

VIOLIN

Freshman: Violin schools, Dancla, DeBeriot; Exercises, Wohl-

fahrt, Op. 45; Etudes, Kayser.

Sophomore: Scales, Hrimaly; Studies, Blumenstengel Op. 33, Mazas, Books I and II; Concerto, Accoly; Scene de Ballet, De-Beriot.

Junior: Exercises, Schradieck, Books I and II; Etudes, Kreutzer, Fiorillo; Rode: Concertos, De Beriot 7 and 9, Spohr 2 and 8.

Senior: Scales, Rosen; Etudes, Gavini; Dont Op. 35; Bach Sonata for violin alone; Concertos, Bruch, Mendelssohn, Wieniaski, D-Minor, Vieuxtemps, No. 4.

Note.—In the last semester the student is obliged to memorize one sonata by Bach for violin alone and one of the concertos given in the fourth year.

FEES. Since most of the work in the courses in applied music must necessarily be of the character of private or individual instruction, the student will be required to pay tuition fees for this work. These fees are payable to the University Bursar and are collected in advance for the entire semester. No rebate will be made for the loss of lessons falling on national or University holidays nor will such lessons be made up by the teacher. The rate charged takes these into consideration. The following quotations are based on one lesson per week. More than one lesson per week will be charged for at the same rate. All lessons are one-half hour in length:

Plano: Mrs. Cross, \$24.00 per semester; Miss Zimmerman,

\$16.00 per semester.

Vocal Music: Mrs. Hall, \$16.00 per semester.

Violin: Mr. Rosen, \$24.00 per semester.

Arrangements may be made for individual instruction in other musical courses if necessary or desirable.

Pianos for practice may be rented at the Music Building at the following rates:

One hour daily, \$4.00 per semester.

Two hours daily, \$7.50 per semester. Additional hours, \$3.00 per semester.

All rental charges must be paid in advance. No rebate in these charges will be allowed. Lessons lost through enforced absence may not be made up unless the teacher in charge has been previously notified of the intended absence and is willing to accept the excuse for the absence.

ORIENTAL HISTORY, LITERATURE AND INSTITUTIONS

PROFESSORIAL LECTURER GOWEN.

The requirement of one year's work in ancient language and literature may be satisfied by courses 5 and 6. Courses 1, 2, 3 and 4 count for credits in the department of history.

1. THE EVOLUTION OF CHINA—BEFORE THE MANCHU CONQUEST. Sem. 1, Cr. 2.

- 2. THE EVOLUTION OF CHINA-MODERN ERA. Sem. 2, Cr. 2.
- THE EVOLUTION OF JAPAN-FEUDAL ERA. Sem. 1, Cr. 1.
- 4. THE EVOLUTION OF JAPAN—MODERN ERA. Sem. 2, Cr. 1. 5. THE LITERATURE OF INDIA. Sem. 1, Cr. 4.
- THE LITERATURE OF PERSIA. Sem. 2, Cr. 4.
- 7-8. ELEMENTARY SANSKRIT. Sem. 1-2, Cr. 4; time to be arranged.
- 9-10. ELEMENTARY HEBREW. Sem. 1-2, Cr. 4; time to be arranged.

PHILOSOPHY

PROFESSOR SAVERY, ASSOCIATE PROFESSOR STEVENS, ASSISTANT PROFESSOR SMITH, INSTRUCTORS DUCASSE, WILCOX.

Majors in philosophy should take 15 and 1 or 2 in the sophomore year. The requirements in philosophy may be satisfied by eight hours in the following courses: 1, 2, 3, 4, 15, 16, 17, 18; or by 5, 6.

Courses 2, 3 and 15 are adapted to arts-law students.

Course 15 is a prerequisite to the study of education, unless the student has taken elsewhere elementary psychology.

A laboratory fee of two dollars will be charged for each semester's course in psychology.

COURSES

No.	Title	Semes- ter	Credits per Se- mester	Offered to	Prerequisites
1 2 3 4 5, 6 7 8 9 10 11 12 13 15 16 17 18 19 20 21, 22 25	Introd. to Philosophy Ethics Logic (Arts-Law students). Logic (Hist. of Philosophy Hist. of Science Hist. of Religion t Philos. of Religion t Philos. of Religion Philos. in English Poetry of the Nineteenth Cent Esthetics Metaphysics Semin'ry Philos. of Bergson Elements of Psychology Principles of Psychology Principles of Psychology. Experimental Psychology Experimental Psychology Abnormal Psychology Research in Psychology Psychology of Exceptional Children	1,2 1,2 1,2 1,2 1,2 1,2 1,2 1,2 1,2 1,2	44444222 224343443324	8. Jr	One course None One course 8 credits None 15 15 15 15

^{*} Open to students only upon approval of instructor.

t Open to Sophomores upon approval of instructor.

i Not offered in 1912-13.

COURSES

1. Introduction to Philosophy. Sem. 1, Cr. 4. An elementary study of the main problems of philosophy.

Professor SAVERY

2. ELEMENTS OF ETHICS. Sem. 2, Cr. 4. Study of value, the good, duty, virtue. Application of ethical principles to problems of economic life, government, law, art and religion. Three lectures, one discussion hour.

Professor Savery, Mr. Ducasse, Mr. Wilcox

- 3. ELEMENTS OF LOGIC (for arts-law students). Sem. 1, Cr. 4. The nature of clear ideas and valid reasoning. Analysis of fallacies. Adapted to those intending to study law. Mr. Ducasse
- 4. ELEMENTS OF LOGIC. Sem. 2, Cr. 4. The nature of clear ideas, and valid reasoning. Analysis of fallacies. Mr. Ducasse
- 5, 6. HISTORY OF PHILOSOPHY. Sem. 1-2, Cr. 4. Ancient, medieval and modern; genetic, critical and constructive.

 Mr. Dugasse
- 7. PHILOSOPHY OF SCIENCE. Sem. 1-2, Cr. 2. The fundamental laws and concepts of the sciences—mathematical, physical and biological. Interpretation of the scientific view of the world and its place in the human economy. Primarily for majors in science. Professor Savery or Mr. Wilcox
- 8. HISTORY OF RELIGION. Sem. 1-2, Cr. 2. The nature, origin and early development of religion, and its advanced types in Brahmanism, Buddhism, Confucianism, Zoroastrianism, and Judaism.

 Mr. Ducasse
- 9. Philosophy of Religion. Sem. 1-2, Cr. 2. (Not offered, 1912-13.)
- 10. Philosophy in English Poetry of the Nineteenth Century. Sem. 1-2, Cr. 2. Conceptions of the universe, evolution, the destiny of man, the individual and social ideal in Wordsworth, Shelley, Emerson, Browning, Tennyson, Fitzgerald's Omar Khayyam, James Thomson, Arnold, Swinburne and Whitman. Some account of Carlyle, Ruskin and Morris.

 Professor Savery
- 11. ESTHETICS. Sem. 1-2, Cr. 2. The nature of beauty and its typical forms in art. The sublime, the tragic, the comic, the grotesque and allied esthetic forms. History of art; social theories of art.

 Mr. Wilcox
- 12. METAPHYSICS. Sem. 1-2, Cr. 4. (1) The meaning and tests of truth; (2) theories of the universe, the self, the material world and God; (3) pessimism, optimism and the evolution and destiny of man.

 Professor Savery
- 13. SEMINARY: THE PHILOSOPHY OF BERGSON. Sem. 1-2, Cr. 3. Interpretation and criticism of Bergson's works.

 Professor Savery
- 15. ELEMENTS OF PSYCHOLOGY. Sem. 1, Cr. 4. The phenomena and principles of consciousness in their dependence upon the

nervous system. Three lectures, one recitation, one laboratory period. Associate Professor Stevens, Mr. Ducasse, Mr. Wilcox

- 16. Principles of Psychology. Sem. 1-2, Cr. 3. A systematic study. Students are urged to precede this by physiological psychology.

 Associate Professor Stevens
- 17. Physiological Psychology. Sem. 2, Cr. 4. The human brain and spinal cord, demonstration of the motor region of the cortex, summation of stimuli, inhibition, rate of transmission of the nerve impulse, Weber's law and space perception. One lecture, one recitation, two laboratory periods.

Associate Professor STEVENS

- 18. EXPERIMENTAL PSYCHOLOGY. Sem. 2, Cr. 4. Training in methods and results. Mainly qualitative experiments upon mental states and the association of ideas. One lecture, one recitation and two laboratory periods.

 Mr. Wilcox
- 19. Genetic Psychology. Sem. 1, Cr. 3. (1) Child psychology, the mental development of the child; and (2) race psychology, the evolution of mind in animals and in the human race.

 Mr. Wilcox
- 20. Abnormal Psychology. Sem. 2, Cr. 3. Sleep, dreams, hypnotisms, mediumships, possessions, hallucinations, motor automatisms, double personality and the subconscious.

Associate Professor Stevens

- 21, 22. RESEARCH IN PSYCHOLOGY. Sem. 1-2, Cr. 2. Opportunity for original investigation. Associate Professor Stevens
- 25. PSYCHOLOGY OF EXCEPTIONAL CHILDREN. Sem. 1, Cr. 4. Experimental methods of tests and methods of instruction.

Assistant Professor SMITH

PHYSICAL TRAINING

DIRECTORS HALL, DIRECTOR FOR WOMEN MERRICK, ASSISTANTS, FITCH. SIPPRELL.

REQUIREMENTS FOR GRADUATION

The requirements in physical training for the several schools are as follows:

College of Liberal Arts, courses 1-4 inclusive.

College of Engineering, courses 1-4 inclusive.

School of Forestry, courses 1-4 inclusive.

School of Pharmacy B. S., courses 1-4 inclusive. School of Pharmacy Ph. G., courses 1-2 inclusive.

The requirements in physical training for all able bodied men are satisfied by an equal number of credits in the department of military science and tactics.

REQUIREMENTS FOR A MAJOB

The completion of twenty-four hours exclusive of the eight hours of practice required in the sophomore and freshman years.

COURSES

No.	Title	Semes- ter	Oredits per Se- mester	Offered to	Prerequisites
1 2 8 4 5 6 7 8 9 9a 10 11 12 13 14 15 16 17 18 19	Introductory Introductory Advanced Advanced Advanced Methods Methods Methods Organization and Practice. Hygiene Hygiene Physical Examinations Anthropometry Corrective Gymnastics Hist. of Physical Training Playgrounds Hygiene Emergencies Phys. of Bodily Exercise. Practice Practice Practice Advanced Special	1212121111221212	224244444444444444444444444444444444444	Fr. Fr. 8. 9. 17. 17. 8r. 8r. 17. 17. 8r. 17. 17. 8r. 17. 8r. 17. 8r. 17. 8r. 8r. 8r. 8r. 8r. 8r. 8r. 8r. 8r. 8r	None 1 2 4 5 6 7 None 6 4 0 None 4 4 4

MEN

1, 2. Sem. 1-2, Cr. 2. Introductory course.

WOMEN

9a or 1, 2. Sem. 1-2, Cr. 2. Introductory course.

MEN

3, 4. Sem. 1-2, Cr. 3. Gymnastics.

WOMEN

- 3, 4. Sem. 1-2, Cr. 2. Advanced.
- 5, 6. Sem. 1-2, Cr. 2. A study of the various methods and systems of physical training; their application and adaptability to different ages and conditions.
 - 7, 8. Sem. 1-2, Cr. 2. A continuation of courses 5 and 6.
- 9. HYGIENE. Sem. 1, Cr. 2. A study of the forces that make for or against the perfect health of the individual.
 - 9a. Hygiene. Sem. 1-2. Cr. 2.
 - 10. Physical Examinations. Sem. 1, Cr. 2.
 - 11. ANTHROPOMETRY. Sem. 1, Cr. 2.
- 12. Corrective Gymnastics and Prescription of Exercise. Sem. 2, Cr. 2.
 - 13. HISTORY OF PHYSICAL TRAINING. Sem. 2, Cr. 3.
 Miss Merrick
 - 14. Public Parks and Playgrounds. Sem. 1, Cr. 2.
 Miss Fitch

- 15. Hygiene; Emergencies. Sem. 2, Cr. 2. Especially accidents that may arise on athletic fields, on public playgrounds or in the gymnasium.

 Director Hall
 - 16. Physiology of Bodily Exercise. Sem. 1, Cr. 2.

 Director Hall
- 17, 18. Sem. 1-2, Cr. 2. A course designed especially for teachers who may wish to conduct classes in physical training in conjunction with other school courses.
 - 19. Advanced Gymnastic Exercises. No credit.

Miss Merrick

Courses 9, 13, 15, and 16 may be elected by students in the College of Arts and Sciences for which credit is given above the required eight hours.

First period is out-of-doors and consists of gymnastic sports.

The second period is devoted to indoor training.

Courses 2 and 4 are similarly divided by March 15th. The sec-

ond period is devoted to out-of-door work.

Upon approval by the director training in football may be substituted by a limited number for courses 1 and 3.

Courses 1, 2, 3, 4, for both men and women must be taken during the freshman and sophomore years unless deferred by the director and class adviser.

To be eligible to compete in the various athletic contests every student must pass a satisfactory physical examination and have practiced at least thirty days.

PHYSICS

PROFESSOR OSBORN, INSTRUCTORS BRAKEL, GRONDAHL, LESTER GRADUATE ASSISTANTS KARRER, GIBLIN.

COURSES (a) COLLEGE OF ARTS AND SCIENCES

No.	Title	Semes- ter	Credits per Se- mester	Offered to	Prerequisites
1, 2 8, 4 5	General Physics Mechanics, Sound and Music Heat	1-2 1-2 1	4 4 4	Fr. S Music st'dents S. Jr. Sr,	None None 1,2 and Math. 4 hrs.
6 7	Vibratory Motion Light	2 1	4 4	Jr. Sr. Gr Jr. Sr. Gr	
8, 9	Electricity	1-2	4	8. Jr. 8r	1, 2 and 8 hrs.
10	Mechanics	1	8	s	1, 2 and 8 hrs.
11 .	Teacher's Physics	2	2	Jr. Sr	1, 2 and 4 hrs. additional

COURSES—Continued

(a) COLLEGE OF ARTS AND SCIENCES-Continued

No.	Title	Semes- ter	Credits per Se- mester	Offered to	Prerequisites
12 16	History of Physics Theoretical Mechanics	1-2	2 2	8. Jr. 8r Gr	16 hrs. Physics
17	Theoretical Electricity	1	8	Gr	16 hrs. Math. 16 hrs. Physics
18	Advanced Optics	2	8	Gr	
19	Kinetic Theory, Etc	12	8	Gr	
20 21	High Temp. Thermometry Electro-Chemistry		1 8	Jr. Sr. Gr Sr. Gr	8, 9 and 12
22	Conduction of Elect	1	2	Gr	hrs. of Chem. 8,9 and Math.
23	Theory of Electrons	2	1	Gr	16 hrs. 8, 9, 22 and 16
24	Physics Colloquium	1-2	1	Gr	hrs. of Math. Grad.students

(b) FOR STUDENTS IN APPLIED SCIENCE

No.	Title	Semes- ter	Oredits per Se- mester	Offered to	Prerequisites
•	General Physics	2-1 1-2 or 2-1 1-2 1 or 2	4	S. Eng S. Eng Jr. Elect. Domestic Sc.	Tak'g 1a or 2a Math, 4 brs.

^{*} Pharmacy, Forestry and Medical students only,

1, 2. General Physics. Sem. 1-2, Cr. 4. No laboratory work is required. Open to junior and seniors as a half credit course.

Professor Osborn

3, 4. MECHANICS, SOUND AND MUSIC. Sem. 1-2, Cr. 4. A course for students in the music department only. Three class periods and one laboratory period. (Not given in 1912-13.)

Professor Osborn

- 5. Heat. Sem. 1, Cr. 4. The course is planned with a view to familiarizing the student with the more important aspects of the subject, both experimental and theoretical. Three class periods and one laboratory period.

 Dr. Grondahl
- 6. VIBRATORY PHENOMENA AND SOUND. Sem. 2, Cr. 4. The course takes up the development and discussion of the mathematical expressions for wave-motions and various types of vibrations.

 Professor Oseobn

7. Light. Sem. 1, Cr. 4. This course aims to discuss the more important optical researches and their mathematical theory in elementary form. (Not given in 1912-13.)

Professor Osborn

- 8, 9. ELECTRICITY. Sem. 1-2, Cr. 4. (Not given in 1912-13.) See 5 a for 1912-13. Mr. Brakel
- 10. THEORETICAL MECHANICS. Sem. 1, Cr. 3. (Not given in 1912-13.) Dr. Grondahl
 - 11. TEACHERS' PHYSICS. Sem. 2, Cr. 2. Professor Osborn
- 12. HISTORY OF PHYSICS. Sem. 1, Cr. 2. Primarily for graduate students.

 Dr. Grondahl
- 16. THEORETICAL MECHANICS. Sem. 1-2, Cr. —. (Not given in 1912-13.) Dr. Grondahl
 - 17. THEORETICAL ELECTRICITY. Sem. 1, Cr. 3. Mr. Brakel
 - 18. ADVANCED OPTICS. Sem. 2, Cr. 3. Professor Osborn
- 19. KINETIC THEORY OF GASES AND THEBMO-DYNAMICS. Sem. 1-2, Cr. 3. Two hours the first semester and one hour the second.

 Dr. Grondahl.
 - 20. High Temperature Thermometry. Sem. 2, Cr. 1.
 Dr. Grondahl
- 21. ELECTRO-CHEMISTRY AND THEORIES OF E. M. F. (Not given in 1912-13.)
- 22. CONDUCTION OF ELECTRICITY THEOUGH GASES AND RADIO ACTIVITY. Sem. 1, Cr. 2. Professor Osborn
 - 23. THEORY OF ELECTRONS. Sem. 2, Cr. 1. Mr. Brakel 24. Colloquium.

Note.—Laboratory deposit is five dollars for all laboratory courses.

- (b) PRIMARILY FOR STUDENTS IN APPLIED SCIENCE
- 1a. MECHANICS, WAVE MOTION AND LIGHT. Sem. 1-2, Cr. 4.
- 2a. ELECTRICITY AND HEAT. Sem. 2-1, Cr. 4.
- 1b. Physics Measurements. Sem .1-2, Cr. 2.
- 2b. Physics Measurements. Sem. 2-1, Cr. 1.
- 3a, 4a. General Physics. Sem. 1-2, Cr. 4. This course is an abridgement of 1 a and 2a and is open only to students in forestry, pharmacy and medicine. Three class periods and one laboratory period.

 Dr. Grondahl
- 5a. Electrical Measurements. Sem. 1-2, Cr. 4. Two class periods and two laboratory periods. Mr. Brakel
- 6a. Physics of the Home. Sem. 2, Cr. 4. A course for students in domestic science. Professor Osborn

Note.—The laboratory deposit is six dollars per year for all laboratory courses.

POLITICAL AND SOCIAL SCIENCE

PROFESSORS SMITH, BEACH, ASSISTANT PROFESSOR CUSTIS, INSTRUCTORS BENNETT, McMahon, Lecturer on Interna-TIONAL LAW, BELL.

The general requirement of eight credits in political and social science may be satisfied by course 1 and four credits in other courses in economics for which 1 is prerequisite; by courses 3 and 4; or by courses 19 and 20.

COURSES

No.	Title	Semes- ter	Oredits per Se- mester	Offered to	Prerequisites
	ECONOMICS—				
1	Elements of Economics	1 or 2	4	S. Jr. Sr	None
2*	Economic Problems	2	4	S. Jr. Sr	i
5	Natural Resources	ī		S. Jr. Sr	۱ī
6*	Trade and Trans. Routes	2	2 2 4	S. Jr. Sr	l ī
8	Industrial Organization	2		8. Jr. 8r	1
10	Pub. Finance and Taxat'n		4 4 2 2 4 2 2 2	Jr. 8r. Gr	8 hrs.in Econ.
11	Transportation	1	4	8. Jr. Sr	1
12	History of Commerce	2	4	8. Jr. Sr	1
13*	Insurance	1	2	S. Jr. Sr	1.
14	Modern Tariff Systems	2	2	8. Jr. 8r	1
15	Money and Banking	1	4	8. Jr. 8r	1
17	Labor	ī	2	8. Jr. 8r	1
25	The Growth of Cities	l	2	8. Jr. Sr	1
27	The Domestic Market	1 2	2	S. Jr. Sr	
28* 31*	The Foreign Market	Z	2	S. Jr. Sr	1
21.	The Development of In- dustrial Society	1	4	0 *- 0-	
32	The Economic History of	1	4	8. Jr. Sr	None
32	the United States	2	4	G T- G-	37
35	Principles of Economics	í	1	§. Jr. 8r	None
39	Economic Organization	i	2	Jr. or. Gr	8 hrs.in Econ.
40	Corporation Finance	2	2	Ta Ca Ca	8 hrs.in Econ. 8 hrs.in Econ.
42	Seminar in Labor Legis-	-	-	or. or. Gr	o ms.m econ.
	lation	2	2	Jr. Sr. Gr	17 and 29
3	Principles of Sociology	1	4	S. Jr. Sr	None
4	Social Problems	2	1	8. Jr. Sr	
29	Social Amelioration	1	4	Jr. 8r. Gr	
30	Social Psychology	2	4	Jr. Sr. Gr	
37, 88		1, 2	2	Jr. Sr. Gr	8 hrs.in Econ. or Sociology
	GOVERNMENT-				
18	Municipal Government	2	2	Jr. 8r	1, 8 or 19
19	American Government	1	4	S. Jr. Sr	None
20	(national)	_			l
20	American Government (state and local)	2	4	S. Jr. Sr	19
21, 22	(state and local) Political Theories	1 .		7- C- C-	
23, 22	The Governm't of England	1, 2 1	2	Jr. Sr. Gr	
24	Public International Law	2	2	Jr. 8r	ţ
38, 84	Joint Seminar	1, 2	2 2	S. Jr. Sr	None
,	Dominar	1, 2	ı z	8r. Gr	i speciai

^{*} Not given in 1912-1913. † Preceded or accompanied by 19.

- 1. ELEMENTS OF ECONOMICS. Sem. 1-2, Cr. 4. Dr. McMahon
- 2. ECONOMIC PROBLEMS. Sem. 2, Cr. 4. A discussion of present day economic problems. Not open to those who intend to major in the department. (Not given 1912-13.)
 - 3. Principles of Sociology. Sem. 1, Cr. 4.
 Professor Beach and Mr. Bennett
 - 4. Social Problems. Sem. 2, Cr. 4.

 Professor Beach and Mr. Bennerr
- 5. NATURAL RESOURCES—DEVELOPMENT AND CONSERVATION. Sem 1, Cr. 2. Use and abuse of national assets. To be preceded or accompanied by 1.

 CONSERVATION. To be preceded Mr. Bennett.
- 6. Trade and Transportation Routes. Sem. 2, Cr. 2. Survey of the great channels of trade, domestic and international. Industrial conditions that give rise to the principal traffic movements. (Not given 1912-13.)
- 8. Industrial Organization. Sem. 2, Cr. 4. A study of modern industry with special reference to the higher forms of organization, such as the trust.

 Assistant Professor Custis
- 10. Public Finance and Taxation. Sem. 2, Cr. 4. Special attention will be given to the problems now before the United States and the several states, particularly Washington.

 Assistant Professor Custis
- 11. Transportation. Sem. 1, Cr. 4. Primarily a study of railway transportation in the United States.

Assistant Professor Custis

- 12. HISTORY OF COMMERCE AND COMMERCIAL POLICIES. Sem. 2, Cr. 4. Mr. Bennett
- 13. Insurance. Sem. 1, Cr. 2. Social importance and legal regulation of fire, marine and life insurance. (Not given 1912-13.)
 - 14. Modern Tariff Systems. Sem. 2, Cr. 2. Mr. Bennett
 - 15. Money and Banking. Sem. 1, Cr. 4.

Assistant Professor Custis

Labor. Sem. 1, Cr. 2.
 Municipal Government. Sem. 2, Cr. 2.

Dr. McMahon

- Professor Smith

 19. American Government (National). Sem. 1, Cr. 4.

 Professor Smith and Mr. Bennett
- 20. AMERICAN GOVERNMENT (STATE AND LOCAL). Sem. 2, Cr. 4.
 Professor Smith and Mr. Bennett
- 21, 22. POLITICAL THEORIES. Sem. 1-2, Cr. 2. A study of the political ideas that have influenced constitutional development and legislation in England and the United States.

Professor Smith

23. THE GOVERNMENT OF ENGLAND. Sem. 1, Cr. 2. To be preceded or accompanied by 19. Professor Smith

- 24. PUBLIC INTERNATIONAL LAW. Sem. 2, Cr. 2. Mr. BELL
- 25. THE GROWTH OF CITIES. Sem. 1, Cr. 2. Economic basis of the location and growth of the modern city. Mr. Bennett
- 27. The Domestic Market. Sem. 1, Cr. 2. Organization of business for the marketing of goods. Mr. Bennett
- 28. THE FOREIGN MARKET. Sem. 2, Cr. 2. Methods of developing foreign markets and of marketing wares in foreign countries. (Not given 1912-13.)
- 29. Social Amelioration. Sem. 1, Cr. 4. A study of the attempt of society under the present industrial system, to effect improvement in the life of the less fortunate classes.

Professor BEACH

- 30. Social Psychology. Sem. 2, Cr. 4. The growth and nature of custom and convention, and the formation of public opinion. It is also desirable that the student should have had philosophy 15.

 Professor Beach
- 31. THE DEVELOPMENT OF INDUSTRIAL SOCIETY. Sem. 1, Cr. 4. (Not given 1912-13.)
 - 32. ECONOMIC HISTORY OF THE UNITED STATES. Sem. 2, Cr. 4.
 Assistant Professor Custis
- 33, 34. Joint Seminar. Sem. 1-2, Cr. 2. Designed for study and reports upon the problems in the historical, political, and legal development of the State of Washington and the Pacific Northwest.

 Professors Smith, Condon and Meany
- 35. Principles of Economics. Sem. 1, Cr. 4. A study of the economic laws governing the production, distribution, and exchange of wealth, with special reference to present day problems.

 Assistant Professor Custis
- 37, 38. Social Investigation. Sem. 1-2, Cr. 2. A practical course designed for social workers. Dr. McMahon
- 39. ECONOMIC ORGANIZATION. Sem. 1, Cr. 2. A study of socialism and other plans for the reorganization of society.

 Assistant Professor Custis
- 40. Corporation Finance. Sem. 2, Cr. 2. Must be preceded or accompanied by 8.

 Assistant Professor Custis
 - 42. SEMINAR IN LABOR LEGISLATION. Sem. 2, Cr. 2.
 Professor Beach and Dr. McMahon

PUBLIC SPEAKING AND DEBATE

ASSISTANT PROFESSOR HERBSMAN, INSTRUCTOR PEARCE.

COURSES

No.	Title	Semes- ter	Oredits per Se- mester	Offered to	Prerequisites
1 2a 2b 3 4 5 6 7 8 9 10 11 12 13 14	Freshman Comp. Oral Expression Oral Expression Extemporaneous Speaking. Oration Forms of Public Discourse. English Oratory American Oratory Dramatic Reading Dramatic Reading Dramatic Reading Advanced Argumentation. Debating Technique of Drama. Dram. Comp., Cont'd. Sollioquy and Monologue.	1-2 1-2 1-2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	43322333223222	All	1,2a or 2b, 4,5 6 2a or 2b 8 1 10 8, 9

A major in this department is restricted to 24 hours, 8 hours of which must be taken in freshman composition. Not more than 16 hours in this department may be counted toward the A.B. degree.

- 1. Freshman Composition. Given under English department.
 2a. Oral Expression. Sem. 1-2, Cr. 3. A development of the co-ordination of mind, body and voice.

 Mr. Pearce
- 2b. Obal Expression. Sem. 1-2, Cr. 3. A development of the co-ordination of mind, body and voice.

Assistant Professor Herbsman

- 3. Extemporaneous Speaking. Sem. 1, Cr. 2. A study of the fundamentals of practical public speaking. Mr. Pearce
- 4. THE ORATION. Sem. 1, Cr. 2. A study of the oration from the standpoint of composition. Weekly themes with conferences. Text: Phillip's Effective Public Speaking. Mr. Pearce
- 5. Forms of Public Discourse. Sem. 2, Cr. 2. A study of the commemoration address. The eulogy, and other forms of public discourse.

 Mr. Pearce
- 6. ENGLISH ORATORY. Sem. 1, Cr. 3. The principal orations of Eliot, Wentworth, Walpole, Chatham, Burke, Mansfield, Fox, Pitt, Cobden, Bright, and Gladstone are read and analyzed.

 Mr. Pearce
- 7. AMERICAN ORATORY. Sem. 2, Cr. 3. A study of the orations of Otis, Henry, Hamilton, Webster, Calhoun, Phillips, Beecher, Lincoln and other representative orators. Mr. Pearce

8. Dramatic Reading. Sem. 1, Cr. 2. Selected scenes from Shakespeare are acted by members of the class.

Professor Herbsman

- 9. Dramatic Reading. Sem. 2, Cr. 2. Scenes from contemporary dramas are presented by members of the class.

 Professor Herbsman
- 10. Advanced Argumentation. Sem. 1, Cr. 3. Practice in briefing and in argumentative composition. Texts: Foster's Principles of Argumentation and Baker & Huntington.

Professor HERBSMAN

- 11. Debating. Sem. 2, Cr. 2. Practice in preparation in delivering debates. Professor Herbsman
- 12. TECHNIQUE OF THE DRAMA. Sem. 1, Cr. 2. The effect of the stage, the audience, and the actors upon the development of the drama. Texts: Brander Matthew's History of the Drama and the Development of the Drama. Professor Herbsman
- 13. Continuation of 12 and Dramatic Composition. Sem. 2, Cr. 2. Professor Herbsman
- 14. THE SOLILOQUY AND MONOLOGUE. Sem. 1-2, Cr. 2. A study of the soliloquy and the dramatic monologue.

Professor Herbsman

SCANDINAVIAN LANGUAGE AND LITERATURE

PROFESSOR DAVID NYVALL.

COURSES

No.	Title	Semes- ter	Oredits per Se- mester	Offered to	Prerequisites
13, 14	Norwegian-Danish Lang History of Norwegian-Danish Literature History of Swedish Lit. Elementary Old Norse Adv. Swedish Grammar Northern Mythology and Saga Literature Scandinavian Literature by Periods and Authors. (Isben and Lagerlof)	1, 2 1, 2 1, 2	4 4 2 2 2 2 2 2 2	A11	None None 4 2 2 or 4 2 2 or 4 6 or 8

Note.-For a major, 24 credits.

Courses 1, 2 and 3, 4 only half credits, if taken later than in the Sophomore year; no credits in the mentioned courses for the first semester only.

- 1, 2. Swedish Language. Sem. 1-2, Cr. 4. Orthography, etymology, syntax, composition.
- 3, 4. Nobwegian-Danish Language. Sem. 1-2, Cr. 4. Orthography, etymology, syntax, composition.

- 5, 6. HISTORY OF NORWEGIAN-DANISH LITERATURE. Sem. 1-2, Cr. 2.
 - 7, 8. HISTORY OF SWEDISH LITERATURE. Sem. 1-2, Cr. 2.
- 9, 10. ELEMENTARY OLD NORSE. Sem. 1-2, Cr. 2. Alternating with courses 11, 12. (Not offered in 1912-13.)
- 11, 12. ADVANCED SWEDISH GRAMMAB. Sem. 1-2, Cr. 2. Etymology, composition, metre, poetry and oratory. Alternating with courses 9, 10.
- 13, 14. NORTHERN MYTHOLOGY AND SAGA LITERARURE. Sem. 1-2, Cr. 2. Alternating with courses 15, 16.
- 15, 16. SCANDINAVIAN LITERATURE BY PERIODS AND AUTHORS. Sem. 1-2, Cr. 2. Alternating with courses 13, 14.

SPANISH

PROFESSOR OBER, ASSISTANT PROFESSOR UMPHREY, INSTRUCTOR STRONG.

BEQUIREMENTS OF THE DEPARTMENT

For a major, 24 to 40 credits.

For a teacher's certificate, 30 hours in addition to course No. 17, 18.

COURSES

No.	Title	Semes- ter	Oredits per Se- mester	Offered to	Prerequisites
1, 2 1a, 2a 3 4 5, 6 7, 8 9, 10 11, 12 13, 14 15, 18 19, 20 21, 22 223 24 25, 26	Practical, Second Year Corresp., Com. Terms Literary, Second Year Golden Age, Lope de Vega and Calderon Spanish Novel Hist. Spanish Literature. Don Quixote Prose Composition Teacher's Course	1-2 1-2 1-2 1-2 1-2 1-2 1-2 1-2	44444 3422 222 222 222	All	2 or 2a 2 or 2a 2 or 2a 4 or 6 4 or 6 7, 8 2 or 2a 18 hrs. 6 6

No credit for first semester alone in any foreign language.

COURSES

- 1, 2. ELEMENTABY. Sem. 1-2, Cr. 4.
 - Professor OBER and Instructors
- 1a. Elementary. Sem. 2, Cr. 4. Same as course 1.
 Mr. Strons

- 2a. ELEMENTARY. Sem. 1, Cr. 4. Continuation of course 1a.
 Mr. Strong
- 3, 4. Practical. Sem. 1-2, Cr. 4. Business correspondence, commercial terms and conversation; readings from Spanish newspapers.

 Professor Ober
- 5, 6. LITERARY. Sem. 1-2, Cr. 4. Spanish literature of nineteenth century. Assistant Professor UMPHREY
 - 7, 8. ADVANCED. Sem. 1-2, Cr. 3. Professor OBER
 - 9, 10. SPANISH NOVEL. Sem. 1-2, Cr. 4. Mr. STRONG
 - 11, 12. HISTORY OF SPANISH LITERATURE. Sem. 1-2, Cr. 2.
 Professor OBER
 - 13. 14. CERVANTES. Sem. 1-2. Cr. 2. (Omitted 1912-13.)
 - 15, 16. ADVANCED PROSE COMPOSITION. Sem. 1-2, Cr. 1.
 Professor OBER
 - 17, 18. TEACHER'S COURSE. Sem. 1-2, Cr. 2. Professor OBER
- 19, 20. Spanish Readings. Sem. 1-2, Cr. 2. Advanced. Written reports. Professor Ober

FOR UNDERGRADUATES AND GRADUATES

- 21, 22. THE SPANISH DRAMA FROM THE SIXTEENTH CENTURY DOWN TO THE PRESENT TIME. Reading of plays by the most important dramatists; collateral reading and reports; lectures.

 Assistant Professor UMPHREY
- 23. Spanish Lyric Poetry from the Earliest Times Down to the Present Day. Two hours. Reading of selections from the principal poets; reports on special topics; lectures.

 Assistant Professor Umphrey
- 24. THE SPANISH BALLAD. Lectures on the origin and development; reading of ballads selected from the Romanceros; reports on special topics.

 Assistant Professor Umphrey
- 25, 26. OLD SPANISH. Philology. History of Spanish Literature to the Fifteenth century. Reading of the Poema del Cid and of selections from other Early Spanish writings; reports on special topics.

 Assistant Professor UMPHREY

ZOOLOGY

PROFESSOR EMERITUS JOHNSON, PROFESSOR KINCAID, ASSISTANT PROFESSOR E. VICTOR SMITH. INSTRUCTOR OSTERUD.

COURSES

No.	Title	Semes- ter	Credits per Se- mester		Prereq- uisites	Deposit per Se- mester
	Forest Zoology Forest Entomology Ethnology Evolution General Entomology Museum and Field Work	1, 2 1, 2 1, 2 1, 2 2 2 1, 2 1, 2 1, 2 1	4 4 4 2 2 4 4 2 2 4 4 4 2 2 4 4 4 2 2 4 4 4 2 2 4 4 4 2 2 4 4 2 2 4 4 4 2 2 4 4 2 2 4 4 4 2 2 4 4 4 2 2 4 4 4 2 2 4 4 4 2 2 4 4 4 2 2 4	All	None None 2 or 11. 2 or 11. 2 or 6. 5 or 6. 5 or 6. None None None None None None None Additional None None None None None None None Additional	\$2.00 \$2.00 \$2.00 \$2.00 \$2.00 \$1.00 \$1.00 \$2.00 \$2.00

- * To be arranged.
- 1, 2. ELEMENTS OF ZOOLOGY. Sem. 1-2, Cr. 4. A general review of zoological science. Professor Kincaid and Mr. Ostebud
- 1a. ELEMENTARY ZOOLOGY. Sem. 2, Cr. 4. Designed to meet the needs of students entering the University at the mid-year period.

 Mr. OSTERUD
- 3, 4. Vertebrate Anatomy. Sem. 1-2, Cr. 4. Comparative structure of vertebrates.

 Assistant Professor Smith
- 5. Normal Histology Sem. 1, Cr. 4. Mammalian histology, especially for pre-medical students. Mr. Osterud
 - 6. Comparative Histology. Sem. 1, Cr. 4. Mr. Osterud
- 7. Embryology. Sem. 2, Cr. 4. Comparative developmental history of vertebrates. Mr. Osterud
- 8. Neurology. Sem. 2, Cr. 4. Comparative structure and genesis of sense organs. To be given on alternate years with 8a.

 Assistant Professor Smith
- 8a. Neurology. Sem. 2, Cr. 4. The structure and genesis of the central nervous system. Assistant Professor Smith
- 9. PHARMACY PHYSIOLOGY. Sem. 1, Cr. 4. An elementary course designed to meet the needs of students registered in the school of pharmacy.

 Assistant Professor Smith

- 10. ELEMENTARY PHYSIOLOGY. Sem. 2, Cr. 4. Especially for students registered in department of home economics but open to others.

 Assistant Professor Smith
 - 11. 12. Physiology. Sem. 1-2, Cr. 4.

Assistant Professor Smith

- 13. FOREST ZOOLOGY. Sem. 1, Cr. 2. Habits and economic relations of typical forest animals.

 Professor Kincaid
- 14. FOREST ENTOMOLOGY. Sem. 2, Cr. 4. Relation of insects to the forest. Professor Kincaid
- 15. ETHNOLOGY. Sem. 1, Cr. 2. Origin, migration, distribution and customs of the races of man. Illustrated by lantern slides.

 Professor Kincaid
- 16. EVOLUTION. Sem. 2, Cr. 2. Lectures upon important biological problems related to organic evolution including variation, selection, mutation and heredity. Illustrated by stereopticon views.

 Professor Kincaid
- 17, 18. General Entomology. Sem. 1-2, Cr. 4. Introduction to study of insects, their structure, classification, ecology and economic relations.

 Professor Kincaid
- 19, 20. Museum and Field Work. Sem. 1-2, Cr. 4. Systematic investigation of the local fauna including studies based upon material in the state museum. Professor Kincaid
- 21, 22. RESEARCH. Sem. 1-2. Students capable of carrying on independent research will be allowed to do so under the direction of the instructors in charge.

COLLEGE OF ENGINEERING

FACULTY

THOMAS FRANKLIN KANE, Ph. D., Johns Hopkins, President.

ALMON HOMER FULLER, M.S., C. E., Lafayette, Professor of Civil Engineering, Dean.

Horace G. Byers, Ph. D., Johns Hopkins, Professor of Chemistry.

MILNOR ROBERTS, A. B., Stanford, Professor of Mining Engineering
and Metallurgy.

FREDERICK ARTHUR OSBORN, Ph. D., Michigan, Professor of Physics and Director of the Physics Laboratories.

ROBERT EDOUARD MORITZ, Ph. D., Ph. N. D., Strassburg, Professor of Mathematics and Astronomy.

*CABL EDWARD MAGNUSSON, Ph. D., E. E., Wisconsin, Professor of Electrical Engineering.

EVERETT OWEN EASTWOOD, B. S., C. E., M. A., Virginia, Professor of Mechanical Engineering.

ELMER JAMES McCAUSTLAND, C. E., M. C. E., Cornell, Professor of Civil Engineering.

*CHARLES CHURCH MORE, M. S., C. E., Lafayette, Associate Professor of Civil Engineering.

HENRY KREITZER BENSON, Ph. D., Columbia, Associate Professor of Chemistry.

George Samuel Wilson, B. S., Nebraska, Assistant Professor of Mechanical Engineering. Charles W. Harris, C. E., Cornell, Assistant Professor of Civil

Engineering.

EDGAR ALLEN LOEW, B. S., E. E., Wisconsin, Assistant Professor of

Electrical Engineering.

Frank G. Schroeder, B. S., C. E., Wisconsin, Acting Assistant

Professor of Civil Engineering.

Joseph Daniels, S. B., M. S., Lehigh, Assistant Professor of Min-

ing Engineering and Metallurgy.

Frank Edward Johnson, E. E., Minnesota, Instructor in Electrical

FRANK EDWARD JOHNSON, E. E., MINNESOTA, Instructor in Electrical
Engineering.

SAMUEL THOMAS BEATTIE, Instructor in Woodwork.

SANDY MORROW KANE, Instructor in Metalwork.

CLARENCE RAYMOND COREY, E. M., Montana, Instructor in Mining and Metallurgy.

John William Miller, B. S. (C. E.), Nebraska, Instructor in Civil Engineering.

Julius Adler, B. S. (C. E.), Pennsylvania, Instructor in Civil Engineering.

WALTER AUSTIN GLEASON, S. B., Massachusetts Institute of Technology, Instructor in Civil Engineering.

CHARLES EARL MALLORY, B. S. (E. E.), Washington, Instructor in Electrical Engineering.

WILLIAM CHARLES MUEHLSTEIN, B. S. (C. E.), Wisconsin, Instructor in Civil Engineering.

^{*} Absent on leave 1911-12.

ERIC THERKELSEN, B. S., Washington, Instructor in Mechanical Engineering.

CHARLES E. NEWTON, E. M., Michigan School of Mines, Instructor in Civil Engineering.

CHAUNCY WERNECKE, B. S. (C. E.), Washington, Instructor in Civil Engineering.

WALTER CALVIN WAGNER, B. S., M. E., Cornell, Instructor in Electrical Engineering.

GEORGE ROBERT STRANDBERG, B. S. (C. E.), Washington, Instructor in Civil Engineering.

CHARLES EVAN FOWLER, M. Am. Soc. C. E., Lecturer on Engineering, Contracts and Specifications.

James Delmage Ross, Lecturer on Central Stations.

John Harrisberger, Lecturer on Power Transmission.

ELBERT G. ALLEN, B. S., Lecturer on Electric Railways.

SHERWOOD C. LINDSAY, Lecturer on Station Practice.

CAESAR RODNEY ROBERTS, Assistant in Surveying.

VILLEROY GLEASON, Assistant in Surveying.

DUTTON KNAPP, Assistant in Stock Room (Surveying).

SPECIAL LECTURES

During the past year special lectures have been delivered before the students of the College of Engineering as follows:

PROFESSOR H. S. JACOBY, Cornell University.

"Bridge Engineering—An Inspection Trip."
REGENT A. L. ROGERS, Waterville.

"The Spirit of the Engineer."

CAPTAIN A. O. Powell, Seattle.
"The Education of the Engineer."

Major C. W. Kutz, Corps of Engineers, U. S. Army.

"Engineering Contracts, with Special Reference to the U. S. Engineer Department."

Mr. Joseph Jacobs, Seattle. "Water Rights."

Mr. C. E. Fowler, Seattle.

"Superintendence of Engineering Work."

"Bridge Erection."

"Bridge Architecture."

"Harbor Improvements.

Mr. Wm. B. Ruggles, Seattle. "The Panama Canal."

Mr. J. J. Franklin, Seattle.
"Building Construction."

Mr. F. H. WHITWORTH, Seattle.

"The Legal Phase of Making and Recording Surveys."

Mr. T. A. Noble, North Yakima. "The Irrigation Engineer."

Mr. Stirling B. Hill, U. of W., 1901. "Investigation of Water Power." Mr. Halbert P. Gillette, Chicago.
"The Valuation of Public Service Corporations."

Mr. N. A. Carle, Seattle.

"Failures of Dams and the Design of Dams to Prevent Failures."

CURRICULA

The College of Engineering offers two four-year curricula in each of the departments of chemical, civil, electrical, and mechanical engineering. One of these is essentially the same as has been offered in the past and leads to the degree of bachelor of science in the respective branches of engineering, as B. S. in civil engineering. The other has been added to meet the need, which has been recognized alike by the engineering public, the faculty, and many of the students, for a broader foundation of general training than is possible in the regular four-year curricula. This curriculum in each department leads to the degree of bachelor of science (B. S.), and is followed by a year of graduate work which, under the University regulations for advanced degrees, leads to the degree of master of science in the respective lines.

Thus in five years it will be possible to cover all of the subjects in a regular engineering curriculum and add nearly a year's work in general training, and a certain amount of advanced engineering work. This should insure greater efficiency in all of

the work as well as broaden the general education.

The freshman work in the several curricula is identical, thus making it possible for a student to delay the definite choice until

the beginning of the sophomore year.

All freshman work, much of the sophomore and some of the junior will be repeated each semester. Additional courses will be repeated whenever practicable provided the demand is sufficient to warrant full sections. This makes it possible for freshmen to enter in February, as well as in September, with the assurance of working to good advantage for two years. It also provides a possibility for taking some desirable elective courses, or to engage in practical work for a semester and a summer consecutively before completing the curriculum.

DEGREE WITH HONORS

A degree with honors in engineering may be conferred upon any student of the College of Engineering who upon recommendation of the engineering faculty, of the honors committee and upon vote of the university faculty may be declared worthy of unusual distinction.

ADVANCED DEGREES

The degree of master of science in civil engineering (M.S. in C.E.), master of science in electrical engineering (M.S. in E.E.), master of science in mechanical engineering (M.S. in M.E.), and master of science in chemical engineering (M.S. in Ch.E.), respectively, will be conferred upon those who complete the year of

graduate work following the respective curriculum leading to the degree of bachelor of science and maintain a grade of A or B in all subjects, pass a formal examination open to all members of

the faculty, and submit a satisfactory thesis.

The professional degrees, civil engineer (C. E.), electrical engineer (E.E.), and Mechanical engineer (M. E.), will be conferred in two years on graduates of this college holding the degree (M. S.) and in three years on those with (B. S.) in their respective lines, if they give evidence of having been engaged continuously in acceptable engineering work and if they present satisfactory theses.

ADMISSION

The requirements for admission to the freshman class of the courses leading to the degree B. S. in chemical engineering, B. S. in civil engineering, B. S. in electrical engineering, and B. S. in mechanical engineering are:

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English	4
Algebra	11/6
Plane geometry	1
Solid geometry	1/2
Physics	1 -
Chemistry	1
A foreign language	2
History (American history preferred) or U. S. History and	
civics	1
Elective	3

It is desirable for the student to review his preparatory mathematics just before entering the College of Engineering. By such a step much time will be saved and the work of the college will be rendered far more valuable to him.

THESIS

A graduating thesis is required of each candidate for degree. This will consist of research or design in some branch of engineering, or the review of some existing construction. The subject must be approved by the professor in charge of the department under which it is classified, not later than the first of January in the senior year.

SEMINAR

The senior and junior students meet for an hour each week with their respective class advisers for the consideration and discussion of engineering questions, not specifically covered by the class room work. In connection with this each student does systematic reading and submits oral and written reports, which are discussed by the class.

GOVERNMENT TIMBER TESTING SERVICE

The United States government through its forest service has located at the University of Washington a government timber testing station. Three timber testing engineers of the forest service are stationed here, and actual work in the investigation of the mechanical properties of Northwest timber is regularly carried on. The structural materials testing laboratory is used jointly for this work and for University instruction and investigation.

CURRICULUM IN CHEMICAL ENGINEERING

Leading to the degree of bachelor of science in chemical engineering.

FRESHMAN YEAR

Sem. 1: Plane trigonometry and higher algebra 1a, Cr. 4;
chemistry 1a, Cr. 4; engineering drawing 1, 3, Cr. 6; English 1a,
Cr. 2; shop 1, Cr. 2; military drill, Cr. 2. Total credits, 16+4.
Sem. 2: Analytic geometry 2a, Cr. 4; chemistry 2a, Cr. 4;

Sem. 2: Analytic geometry 2a, Cr. 4; chemistry 2a, Cr. 4; engineering drawing 4, Cr. 2; surveying 20, Cr. 4; English 1b, Cr. 2; shop 2, Cr. 2; military drill, Cr. 2. Total credits, 16+4.

SOPHOMORE YEAR

Sem. 1: Calculus 3a, Cr. 4; physics 1a, 1b, Cr. 6; qualitative chemistry 8, Cr. 4; elements of steam engineering 2, Cr. 2; shop 3, Cr. 2; military drill, Cr. 2. Total credits, 16+4.

Sem. 2: Calculus 4a, Cr. 4; Physics 2a, 2b, Cr. 5; quantitative chemistry 9, Cr. 4; machine design 10, Cr. 3; shop 4, Cr. 2; military drill, Cr. 2. Total credits, 16+4.

JUNIOB YEAR

Sem. 1: Mechanics 41, Cr. 5; calculus 5a, Cr. 2; organic chemistry 3, Cr. 4; electrical engineering 5, Cr. 4; experimental engineering 40, Cr. 2. Total credits 17.

Sem. 2: Hydraulics 50, Cr. 4; organic chemistry 4, Cr. 4; mineralogy 5, Cr. 4; chemical technology 14, Cr. 4. Total credits, 16.

SENIOR YEAR

Sem. 1: Metallurgy 1, Cr. 4; physical chemistry 22, Cr. 4; water analysis 15, Cr. 4; elective, Cr. 4. Total credits, 16.

Sem. 2: Gas and fuel analysis 16, Cr. 4; electro-chemistry 23, Cr. 4; thesis, Cr. 4; elective, Cr. 4. Total credits, 16.

CURRICULUM IN CHEMICAL ENGINEERING

Leading to degree of bachelor of science.

FRESHMAN YEAR

Sem. 1: Plane trigonometry and higher algebra 1a, Cr. 4; modern language, Cr. 4; chemistry 1, Cr. 4; English 1a, Cr. 2; engineering drawing 1, Cr. 2; drill, Cr. 2. Total credits, 15+2. Sem. 2: Analytic geometry 2a, Cr. 4; modern language, Cr.

4; chemistry 2, Cr. 4; surveying 20, Cr. 4; English 1b, Cr. 2; drill, Cr. 2. Total credits, 18+2.

SOPHOMORE YEAR

Sem. 1: Calculus 3a, Cr. 4; modern language, Cr. 4; chemistry 8b. Cr. 4: engineering drawing 3. Cr. 4: shop 1, Cr. 2; drill, Cr. 2. Total credits, 16+4.

Sem. 2: Calculus 4a. Cr. 4: modern language. Cr. 4: physics. 1a. 1b. Cr. 6: engineering drawing 4. Cr. 2: shop 2. Cr. 2: drill. Cr. 2. Total credits, 16+4.

JUNIOR YEAR

Sem. 1: Physics 2a, 2b, Cr. 5; calculus 5a, Cr. 2; organic chemistry 3. Cr. 4: elements of steam engineering 21. Cr. 2: quantitative chemistry 9, Cr. 4; shop 3, Cr. 2. Total credits, 17+2.

Sem. 2: Mechanics 41, Cr. 5; mineralogy 5, Cr. 4; organic chemistry 4, Cr. 4; machine design 10, Cr. 3; shop 4, Cr. 2. Total credits, 16+2.

SENIOR YEAR

Sem. 1: Hydraulics 50, Cr. 4; water analysis 15, Cr. 4; metallurgy 1, Cr. 4; bacteriology 7, Cr. 4. Total credits, 16.

Sem. 2: Chemical technology 14, Cr. 4; bacteriology 8, Cr. 4; electrical engineering 5, Cr. 4; gas and fuel 16, Cr. 4. Total credits, 16.

GRADUATE YEAR

(Supplementary work to above.)

Leading to degree of master of science in chemical engineering. Sem. 1: Physical chemistry 22, Cr. 4; experimental engineering 40, Cr. 2; thesis, Cr. 4; elective, Cr. 6. Total credits, 16.

Sem. 2: Electro-chemistry 23, Cr. 4; sanitary engineering 56, Cr. 3; chemical theory 27, Cr. 2; thesis, Cr. 3; elective, Cr. 4. Total credits, 16.

CURRICULUM IN CIVIL ENGINEERING

Leading to the degree of bachelor of science in civil engineering.

FRESHMAN YEAR
Sem. 1: Plane trigonometry and higher algebra 1a, Cr. 4; chemistry 1a, Cr. 4; engineering drawing 1, 3, Cr. 6; English 1a, Cr. 2; shop 1, Cr. 2; military drill, Cr. 2. Total credits, 16+4. Sem. 2: Analytic geometry 2a, Cr. 4; chemistry 2a, Cr. 4; engineering drawing 4, Cr. 2; surveying 29, Cr. 4; English 1b, Cr.

2; shop 2, Cr. 2; military drill, Cr. 2. Total credits, 16+4.

SOPHOMORE YEAR

Sem. 1: Calculus 3a, Cr. 4; physics 1a, 1b, Cr. 6; surveying 21, Cr. 3; industrial chemistry 12, Cr. 3; engineering drawing 7, Cr. 1; military drill Cr. 2: Total credits 17+2.

Sem. 2: Calculus 4a, Cr. 4; physics 2a/2b, Cr. 5; surveying 34+4
22, Cr. 3; geology 1a, Cr. 4; engineering drawing 8, Cr. 1; mil-34+4
itary drill, Cr. 2. Total credits, 17+2.

JUNIOB YEAR

Sem. 1: Calculus 5a. Cr. 2; mechanics 41, Cr. 5; railroads 31, Cr. 3; electrical engineering 5, Cr. 4; surveying 23, Cr. 3. Total credits. 17.

Sem. 2: Hydraulics 50, Cr. 4; mechanics 42, Cr. 4; railroads 32, Cr. 2; masonry 45, Cr. 5; highways 70, Cr. 2. Total credits, 17.

SENIOR YEAR

Sem. 1: Bridges 61, Cr. 4; water supply and irrigation 55, Cr. 3; hydraulic power 51, Cr. 3; structural materials 65, Cr. 3; op-

tions, Cr. 4. Total credits, 17. Sem. 2: Bridges 62, Cr. 3; sanitary engineering 56, Cr. 3; contracts and specifications 80, Cr. 2; thesis, Cr. 3; options, Cr. 6. Total credits, 17.

Options will be chosen with the consent of the class adviser from the following groups:

GROUP 1

Sem. 1: Astronomy 3, Cr. 2; least squares 5, Cr. 2.

Sem. 2: Astronomy 4, Cr. 2; geodesy 6, Cr. 2; elective (restricted), Cr. 2.

GROTTP 2

Sem. 1: Highway location 71, Cr. 2; highway construction 73, Cr. 1; highway metals 75, Cr. 1.

Sem. 2: Highway construction 74, Cr. 2; highway economics 76. Cr. 2; chemistry 18 (road oils and tars), Cr. 2.

GROUP 3

Sem. 1: Mechanics 43, Cr. 2; bridges 63, Cr. 2.

Sem. 2: Mechanics 44, Cr. 2; bridges 64, Cr. 2; elective (restricted). Cr. 2.

GROUP 4

Water supply and irrigation design 57, Cr. 2: chemistry of water 15, Cr. 2.

Sem. 2: Sanitary engineering design 58, Cr. 2; bacteriology 9a, Cr. 2; elective (restricted), Cr. 2.

GROUP 5

Sem. 1: Yards and terminals 33. Cr. 2: electric railways 44. Cr. 2.

Sem. 2: Tunnelling and track elevation 34, Cr. 2; railway electrification, Cr. 2: elective (restricted), Cr. 2.

CURRICULUM IN CIVIL ENGINEERING

Leading to the degree of bachelor of science.

FRESHMAN YEAR

Sem. 1: Plane trigonometry and higher algebra 1a, Cr. 4; modern language, Cr. 4; chemistry 1, Cr. 4; English 1a, Cr. 2; engineering drawing 1, Cr. 2; drill, Cr. 2. Total credits, 16+2. Sem. 2: Analytic geometry 2a, Cr. 4; modern language, Cr.

Sem. 2: Analytic geometry 2a, Cr. 4; modern language, Cr. 4; chemistry 2, Cr. 4; surveying 20, Cr. 4; English 1b, Cr. 2; drill, Cr. 2. Total credits, 18+2.

SOPHOMORE YEAR

Sem. 1: Calculus 3a, Cr. 4; chemistry 8b, Cr. 4; modern language, Cr. 4; engineering drawing 3, Cr. 4; shop 1, Cr. 2; drill, Cr. 2. Total credits, 16+4.

Sem. 2: Calculus 4a, Cr. 4; physics, 1a, 1b, Cr. 6; modern language, Cr. 4; engineering drawing 4, Cr. 2; shop 2, Cr. 2; drill, Cr. 2. Total credits, 16+4.

JUNIOR YEAR

Sem. 1: Calculus 5a, Cr. 2; physics 2a, 2b, Cr. 5; surveying 21, Cr. 3; industrial chemistry 12, Cr. 3; machine design 10, Cr. 3. Total credits, 16.

Sem. 2: Mechanics 41, Cr. 5; electrical engineering 5, Cr. 4; surveying 22, Cr. 3; highways 70, Cr. 2; elementary steam engineering 21, Cr. 2. Total credits, 16.

SENIOR YEAR

Sem. 1: Surveying 23, Cr. 3; mechanics 42, Cr. 4; railroads 31, Cr. 3; political science 1, Cr. 4; geology 1a, Cr. 4. Total credits, 18.

Sem. 2: Hydraulics 50, Cr. 4; railroads 32, Cr. 2; masonry 45, Cr. 5; elective, Cr. 4. Total credits, 15.

GRADUATE YEAR

Leading to the degree of master of science in civil engineering. Sem. 1: Bridges 61, Cr. 4; water supply and irrigation 55, Cr. 3; hydraulic power 51, Cr. 3; structural materials 65, Cr. 3; optional. Cr. 4. Total credits. 17

tional, Cr. 4. Total credits, 17.
Sem. 2: Bridges 62, Cr. 3; sanitary engineering 56, Cr. 3; contracts and specifications 80, Cr. 2; thesis, Cr. 3; optional, Cr. 6. Total credits, 17.

CURRICULUM IN ELECTRICAL ENGINEERING

Leading to the degree of bachelor of science in electrical engineering.

FRESHMAN YEAR

Sem. 1: Plane trigonometry and higher algebra 1a, Cr. 4; chemistry 1a, Cr. 4; engineering drawing 1, 3, Cr. 6; English 1a, Cr. 2; shop 1, Cr. 2; drill, Cr. 2. Total credits 16+4.

Sem. 2: Analytic geometry 2a, Cr. 4; chemistry 2a, Cr. 4; en-

gineering drawing 4, Cr. 2; surveying 20, Cr. 4; English 1b, Cr. 2; shop 2, Cr. 2; military drill, Cr. 2. Total credits, 16+4.

SOPHOMORE YEAR

Sem. 1: Calculus 3a, Cr. 4; physics 1a, 1b, Cr. 6; machine design 10, Cr. 3; industrial chemistry 13, Cr. 3; shop 3, Cr. 2; drill, Cr. 2. Total credits, 16+4.

Sem. 2: Calculus 4a, Cr. 4; physics 2a, 2b, Cr. 5; machine design 11, Cr. 2; mechanism 20, Cr. 2; political science 1a, Cr. 4; Shop 4. Cr. 2; drill. Cr. 2. Total credits 17+4.

JUNIOR YEAR

Sem. 1: Calculus 5a, Cr. 2; mechanics 41, Cr. 5; electrical engineering 1, Cr. 4; electrical measurements 5a, Cr. 4; elementary steam engineering 21, Cr. 2. Total credits, 17.

Sem. 2: Mechanics 42, Cr. 4; electrical engineering 2, 3, Cr. 7; hydraulics 50, Cr. 4; experimental engineering 40, cr. 2. Total credits, 17.

SENIOR YEAR

Sem. 1: Alternating currents 21, 22, Cr. 8; electrical railways 44, or telephones 31, Cr. 2; dynamo design 36, Cr. 2; steam turbines 30, Cr. 2; hydraulic design 53, Cr. 2. Total credits, 16.

Sem. 2: Alternating currents 23, 24, Cr. 6; central stations 46, Cr. 2; power transmission 48, Cr. 2; thesis, Cr. 4; elective, Cr. 2. Total credits, 16.

CURRICULUM IN ELECTRICAL ENGINEERING

Leading to the degree of bachelor of science.

FRESHMAN YEAR

Sem. 1: Plane trigonometry and higher algebra 1a, Cr. 4; modern language, Cr. 4; chemistry 1, Cr. 4; English 1a, Cr. 2; engineering drawing 1, Cr. 2; drill, Cr. 2. Total credits, 16+2.

Sem. 2: Analytic geometry 2a, Cr. 4; modern language, Cr. 4; ehemistry 2, Cr. 4; surveying 20, Cr. 4; English 1b, Cr. 2; drill, Cr. 2. Total credits. 18+2.

SOPHOMORE YEAR

Sem. 1: Calculus 3a, Cr. 4; modern language, Cr. 4; chemistry 2a, Cr. 4; engineering drawing 3, Cr. 4; shop 1, Cr. 2; drill, Cr. 2. Total credits, 16+4.

Sem. 2: Calculus 4a, Cr. 4; modern language, Cr. 4; physics 1a, 1b, Cr. 6; engineering drawing 4, Cr. 2; shop 2, Cr. 2; drill, Cr. 2. Total credits, 16+4.

JUNIOR YEAR

Sem. 1: Calculus 5a, Cr. 2; physics 2a, 2b, Cr. 5; political science 1a, Cr. 4; machine design 1a, Cr. 3; industrial chemistry 13, Cr. 3; shop 3, Cr. 2. Total credits, 17+2.

Sem. 2: Mechanics 41, Cr. 5; electrical engineering 1, Cr. 4; electrical measurements 5a, Cr. 4; machine design 11, Cr. 2; mechanism 20, Cr. 2; shop 4, Cr. 2. Total credits, 17+2.

SENIOR YEAR

Sem. 1: Mechanics 42, Cr. 4; electrical engineering 2, 3, Cr. 7; hydraulics 50, Cr. 4; elementary steam engineering 21, Cr. 2. Total credits, 17.

Sem. 2: Alternating currents 21, 22, Cr. 8; telephones 32, or meters 41, Cr. 2; experimental engineering 40, Cr. 2; hydraulic motors 53, Cr. 2; elective, Cr. 2. Total credits, 16.

GRADUATE YEAR

Leading to degree of master of science in electrical engineering.

Sem. 1: Alternating currents 23, 24, Cr. 6; electrical railways 44, Cr. 2; dynamo design 36, Cr. 2; steam turbines 30, Cr. 2; structural materials 65, Cr. 2; elective, Cr. 2. Total credits, 16.

Sem. 2: Alternating currents 51, Cr. 4; power transmission 48, Cr. 2; central stations 46, Cr. 2; thesis, Cr. 4; elective, Cr. 4. Total credits. 16.

CURRICULUM IN MECHANICAL ENGINEERING

Leading to the degree of bachelor of science in mechanical engineering.

FRESHMAN YEAR

Sem. 1: Plane trigonometry and higher algebra 1a, Cr. 4; chemistry 1a, Cr. 4; engineering drawing 1, 3, Cr. 6; English 1a, Cr. 2; shop 1, Cr. 2; military drill, Cr. 2. Total credits, 16+4.

Cr. 2; shop 1, Cr. 2; military drill, Cr. 2. Total credits, 16+4. Sem. 2: Analytic geometry 2a, Cr. 4; chemistry 2a, Cr. 4; engineering drawing 4, Cr. 2; surveying 20, Cr. 4; English 1b, Cr. 2; shop 2, Cr. 2; military drill, Cr. 2. Total credits, 16+4.

SOPHOMORE YEAR

Sem. 1: Calculus 3a, Cr. 4; physics 1a, 1b, Cr. 6; machine design 10, Cr. 3; industrial chemistry 13, Cr. 3; shop 3, Cr. 2; military drill, Cr. 2. Total credits, 16+4.

Sem. 2: Calculus 4a, Cr. 4; physics 2a, 2b, Cr. 5; machine design 11, Cr. 2; political science 1, Cr. 4; mechanism 20, Cr. 2; shop 4, Cr. 2; military drill, Cr. 2. Total credits, 17+4.

JUNIOR YEAR

Sem. 1: Calculus 5a, Cr. 2; mechanics 41, Cr. 5; electrical engineering 1, Cr. 4; steam engineering 21, Cr. 2; experimental engineering 41, Cr. 3; shop 5, Cr. 2. Total credits, 16+2.

Sem. 2: Mechanics 42, Cr. 4; electrical engineering 7, Cr. 4;

Sem. 2: Mechanics 42, Cr. 4; electrical engineering 7, Cr. 4; hydraulics 50, Cr. 4; engines and boilers 22, Cr. 2; valve gears 24, Cr. 2; shop 6, Cr. 2. Total credits, 16+2.

SENIOR YEAR

Sem. 1: Hydraulic design 53, Cr. 2; machine design 12, Cr. 2; engine and boiler design 23, Cr. 3; steam turbines 30, Cr. 2; Thermodynamics 33, Cr. 2; structural materials 65, Cr. 2; experimental engineering 42, Cr. 3. Total credits, 16.

Sem. 2: Gas engines 25, Cr. 2; machine design 13, Cr. 2; heating and ventilating 31, Cr. 2; power plants 32, Cr. 2; experimental engineering 43, Cr. 2; elective, Cr. 2; thesis, Cr. 4. Total credits, 16.

CURRICULUM IN MECHANICAL ENGINEERING

Leading to the degree of bachelor of science.

FRESHMAN YEAR

Sem. 1: Plane trigonometry and higher algebra 1a, Cr. 4; modern language, Cr. 4; chemistry 1, Cr. 4; English 1a, Cr. 2; engineering drawing 1, Cr. 2; military drill, Cr. 2. Total credits, 16+2.

Sem. 2: Analytic geometry 2a, Cr. 4; modern language, Cr. 4; surveying 20, Cr. 4; chemistry 2, Cr. 4; English 1b, Cr. 2; military dirll, Cr. 2. Total credits, 18+2.

SOPHOMORE YEAR

Sem. 1: Calculus 3a, Cr. 4; chemistry 2a, Cr. 4; modern language, Cr. 4; engineering drawing 3, Cr. 4; shop 1, Cr. 2; military drill, Cr. 2. Total credits, 16+4.

Sem. 2: Calculus 4a, Cr. 4; modern language, Cr. 4; physics 1a, 1b, Cr. 6; engineering drawing 4, Cr. 2; shop 2, Cr. 2; drill, Cr. 2. Total credits, 16+4.

JUNIOR YEAR

Sem. 1: Calculus 5a, Cr. 2; physics 2a, 2b, Cr. 5; political science 1, Cr. 4; machine design 10, Cr. 3; industrial chemistry 13, Cr. 3; shop 3, Cr. 2. Total credits 17+2.

Sem. 2: Mechanics 41, Cr. 5; electrical engineering 1, Cr. 4; machine design 11, Cr. 2; mechanism 20, Cr. 2; steam engineering 21, Cr. 2; electrive, Cr. 2; shop 4, Cr. 2. Total credits, 17+2.

SENIOR YEAR

Sem. 1: Mechanics 42, Cr. 4; electrical engineering 7, Cr. 4; hydraulics 50, Cr. 4; experimeental engineering 41, Cr. 3; engines and boilers 22, Cr. 2: shop 5, Cr. 2. Total credits, 17+2.

Sem. 2: Hydraulic motors 53, Cr. 2; thermodynamics 33, Cr. 2; power plants 32, Cr. 2; valve gears 24, Cr. 2; engine and boiler design 23, Cr. 2; machine design 12, Cr. 2; experimental engineering 42, Cr. 3; shop 6, Cr. 2. Total credits 15+2.

GRADUATE YEAR

Leading to degree of master of science in mechanical engineering.

Sem. 1: Alternating currents 21, 22, Cr. 8; machine design 13, Cr. 2; steam turbines 30, Cr. 2; experimental engineering 48, Cr. 2; structural materials 65, Cr. 2. Total credits, 16.

Sem. 2: Heating and ventilating 31, Cr. 2; gas engines 25, Cr. 2; gas engine design 26, Cr. 2; electric railways 44, Cr. 2; graphic statics 34, Cr. 2; elective, Cr. 2; thesis, Cr. 4. Total credits, 16.

DEPARTMENTS OF INSTRUCTION

CHEMICAL ENGINEERING

PROFESSOR BYERS, ASSOCIATE PROFESSOR BENSON, ASSISTANT PROFESSOR DEHN, ASSISTANT PROFESSOR ROSE, INSTRUCTOR TRUMBULL.

1, 2. General Chemistry. Sem. 1-2, Cr. 4. To meet the needs of students who have not had chemistry in the preparatory schools, a course is offered consisting of two lectures and six hours laboratory work per week. Textbooks: Smith's College Chemistry and Laboratory Manual.

Professor Byers, Instructors and Assistants

1a, 2a. GENERAL CHEMISTRY. Sem. 1-2, Cr. 4. Two lectures and six laboratory hours per week. At least one of these laboratory hours will be devoted to quiz work upon the subjectmatter of the lectures. Textbooks: Smith's General Chemistry, Smith's Laboratory Manual, and Byers and Knight's Qualitative Analysis.

Professor Byers, Assistant Professor Rose and Assistants

- 1b. General Chemistry. Sem. 2, Cr. 4. Repetition of 1a. Strong students or those carrying light course will be permitted to elect this course without the prerequisite high school course; but to satisfy the required work of the engineering curricula, such students must elect some other four-hour course in the department of chemistry.

 Assistant Professor Rose
 - 2b. General Chemistry. Sem. 1, Cr. 4. Continuation of 1b.
 Assistant Professor Rose
- 3, 4. Organic Chemistry. Sem. 1-2, Cr. 4. Bernthsen-Sudborough's text is used as a reference book in connection with the lectures and Sudborough-James' laboratory manual is used as a laboratory guide.

 Assistant Professor Dehn
- 8. ADVANCED QUALITATIVE ANALYSIS. Sem. 1, Cr. 4. Lectures on the theory of solution as applied to analytical work. Laboratory work on the analysis of alloys and minerals and illustrations of the subject-matter of the lectures. Two lectures and six laboratory hours per week.

 Professor Byers
- 8b. ELEMENTARY QUALITATIVE ANALYSIS. Sem. 1, Cr. 4. Chemistry 1, 2, is followed by a course in qualitative analysis. The course consists of two lectures and six laboratory hours per week, Textbook: Byers and Knight. Assistant Professor Dehn
- 9. QUANITATIVE ANALYSIS. Sem. 1-2, Cr. 4. Gravimetric and volumetric analysis. Olsen's Quantitative Analysis. Twelve laboratory hours and one recitation per week.

Associate Professor Benson

12. Industrial Chemistry. Sem. 1, Cr. 3. For civil engineers. Chemistry of the materials for engineering, such as cement, wood preservatives, paints, explosives, paving materials, clay products and structural steel. Two lectures and one laboratory afternoon. Prerequisite: 2a, 2b, 8b.

Associate Professor Benson

- 13. Industrial Chemistry. Sem. 1, Cr. 3. For mechanical and electrical engineers. Chemistry of materials of engineering such as explosive mixtures, oils, lubricants, fuels, boiler water, insulating materials, alloys and the commercial forms of iron. Two lectures and one laboratory period. Prerequisite: 2a, 2b, or 8b.

 Associate Professor Benson
- 14. CHEMICAL TECHNOLOGY. Sem. 2, Cr. 4. Required of chemical engineers and elective for students who have had quantitative chemistry. A course dealing with a detailed study of chemical industries. Two lectures and two laboratory periods per week.

 Associate Professor Benson
- 15. WATER ANALYSIS. Sem. 1, Cr. 4. A course consisting of one lecture and twelve hours laboratory work per week will be given in the analysis of water for both industrial and sanitary purposes.

 Associate Professor Benson
- 16. GAS AND FUEL ANALYSIS. Sem. 2, Cr. 4. Two lectures and two laboratory periods per week.

Associate Professor Benson

- 17. Soils and Fertilizers. Sem. 2, Cr. 2. A lecture course dealing with the fundamental ideas necessary for field identification and classification and a discussion of the elements of fertility.

 Associate Professor Benson
- 18. ROAD OILS AND TABS. Sem. 2, Cr. 2. A course offered as a civil engineering option for students in highway engineering. One lecture and one laboratory period.

Associate Professor Benson

22. Physical Chemistry. Sem. 1, Cr. 4. An elementary course dealing with fundamental theories of chemistry based upon physical measurements. Three lectures and one laboratory period per week. Prerequisites: 8, 9, college physics.

Dr. TRUMBULL

23. ELECTRO CHEMISTRY. Sem. 2, Cr. 4. The lecture course deals with the historical development of electro chemistry, the theories of electrolysis, migration of ions, concentration cells, solution pressure, etc. The laboratory work consists of the preparation of compounds by electrolysis and electro synthesis, electro-plating etc., and of illustrations of the subject-matter of the lecture work. Prerequisites: 8 and college physics.

Professor Byers and Dr. TRUMBULL

27. CHEMICAL THEORY. Sem. 1-2, Cr. 2. All graduate students registering in the department of chemistry will be expected to take a two-hour course throughout the year in the historical development of fundamental laws and theories.

Professor Byers

CIVIL ENGINEERING

PROFESSORS FULLER, McCAUSTLAND, *ASSOCIATE PROFESSOR MORE, ASSISTANT PROFESSOR HARRIS, ACTING ASSISTANT PROFESSOR SCHROEDER, INSTRUCTORS MILLER, ADLER, GLEASON, MUEHL-STEIN, NEWTON, WERNECKE, STRANDBERG, LECTURER FOWLER.

SUBJECTS

- 1. Engineering Drawing. Sem. 1-2, Cr. 2. Linear drawing, Roman and Gothic capital letters; freehand lettering. Prerequisite, plane geometry. Assistant Professor Harris and
- 3. Engineering Drawing. Sem. 1-2, Cr. 4. The elements of descriptive geometry, including the principles of shades, shadows and perspective. Prerequisites, solid geometry, preceded or accompanied by drawing 1.

Assistant Professor Harris, Professor McCaustland, Mr. Gleason, Mr. Muehlstien, Mr. Wernecke and Mr. Strandbebg

- 4. Engineering Drawing. Sem. 1-2, Cr. 2. Continuation of drawing 3. Problems and tracings. Prerequisite 4.
- 7, 8. Engineering Drawing. Sem. 1-2, Cr. 1. Working drawings, including tracings. Prerequisite, 4.

 Assistant Professor Habbis and Acting Assistant Professor

SCHROEDER

- 20. Plane Surveying. Sem. 1-2, Cr. 4. Class, field and office work. Prerequisites: Drawing 1, mathematics 1a.

 Mr. Gleason. Mr. Muehlstein and Mr. Newton
- 21. Mapping. Sem. 1-2, Cr. 3. Construction of maps from field notes. Indexing and filing engineering information. Prerequisite: Surveying 20. Mr. MILLER
- 22. Construction Surveying. Sem. 1-2, Cr. 3. Theory and field practice of railway curves. Computation of earthwork. Staking out engineering work. Prerequisite: Surveying 21.

 Mr. MILLER
- 23. TOPOGRAPHIC SURVEYING. Sem. 1, Cr. 3. Base line measurement. Reading, adjusting and computing triangulation systems. Methods of making topographic and hydrographic surveys, including phototopography and cartography. Prerequisites: Surveying 21, mathematic 4b.
- 24, 25. Forest Surveying. Sem. 1-2, Cr. 4. Map drawing, including freehand lettering. Chain, compass, level and transit surveying with reference to work in forests. Computations and mapping. Prerequisites: Mathematics 1a, forestry 2.
- Mr. Newton

 26. Forest Topography. Sem. 1, Cr. 4. Topographic surveys as applied to forestry. Reconnaissance and plane triangulation.

 Mr. Newton

^{*} Absent on leave 1911-12.

- 27. Logging Railroads. Sem. 2, Cr. 4. The location of logging railroads, roads and trails. Maps, profiles and estimates. Prerequisite: 26. Mr. MILLER
- 28. MINE SURVEYING. Sem. 1-2, Cr. 3. Use of instruments designed for mining work. Methods of carrying a meridian underground and underground practice. Surface surveying of mineral claims for patent. Prerequisite: 20. Mr. Newton
- 31. RAILWAY OPERATION. Sem. 1, Cr. 3. Economics of the operation of railways from an engineering standpoint. Train weights and resistances, costs, etc. Maintenance of way and equipment. Prerequisite: 22, accompanied by 41.

Mr. MILLER

- 32. RAILWAY CONSTRUCTION. Sem. 2, Cr. 2. The economics of railway location and the relation of location to operation. Contracts and specifications. Prerequisite, 31. Mr. MILLER
- 33. Yards and Terminals. Sem. 1, Cr. 2. The design and operation of the large yards of modern railway organizations, and the control of trains by means of signaling and interlocking. Prerequisite, 32.

 Mr. MILLER
- 34. TUNNELLING AND TRACK ELEVATION. Sem. 2, Cr. 2. The problems confronting the engineer on track elevation and the construction of subways.

 Mr. MILLER
- 35. RAILWAY ELECTRIFICATION. Sem. 2, Cr. 2. The economic principles involved in the electrification of existing railway lines and the construction and operation of rapid transit lines.

Mr. Miller

41, 42. MECHANICS. 41. Sem. 1-2, Cr. 5. 42. Sem. 1-2, Cr. 4. Statics, dynamics and mechanics of materials. Prerequisites: Mathematics 4b, physics 1a.

Associate Professor More, Acting Assistant Professor Schroeder, Mr. Adler, Mr. Muehlstein and Mr. Wernecke

- 43, 44. ADVANCED MECHANICS. Sem. 1, Cr. 2. General theories of flexure, elasticity and least work, with applications. Prerequisites, 42 and 45.

 Associate Professor More
- 45. MASONRY CONSTRUCTION. Sem. 2, Cr. 5. A study of the properties of the materials employed in masonry construction and their use in foundations, piers, abutments, retaining walls, dams and arches. Prerequisites, 8, preceded or accompanied by 42. Associate Professor More, Acting Assistant Professor Schroeder and Mr. Wernecke
- 50. HYDRAULICS. Sem. 2, Cr. 4. Flow of water through pipes and orifices, over weirs and in open channels; energy, impulse and reaction of jets with application to impulse wheels. Review of hydrostatics. Preceded or accompanied by 42.

Assistant Professor Harris and Mr. Strandberg

51. Hydraulic Power. Sem. 1, Cr. 3. Stream flow, storage and generation of power. Development and theory of turbines, design of a spillway, penstock and turbine; test of an existing power plant. Prerequisite, 50.

Assistant Professor Harris

- 53. HYDRAULIC MOTORS. Sem. 1, Cr. 2. Development and theory of water wheels and turbine pumps; design of a reaction turbine. Prerequisite, 50.

 Assistant Professor Harris
- 55. WATER SUPPLY AND IRRIGATION. Sem. 1, Cr. 3. A study of the principal engineering operations necessary to secure suitable water supplies for cities and towns and water for irrigation. Prerequisite, 50. Professor McCaustland
- 56. Sanitaby Engineering. Sem. 2, Cr. 3. A study of the design and construction of sewerage systems, both combined and separate. Prerequisite, 55 Professor McCaustland
- 57. WATER SUPPLY AND IRRIGATION DESIGN. Sem. 1, Cr. 2. Supplementary to course 55, with special problems in design.

 Professor McCaustland
- 58. SANITABY ENGINEERING DESIGN. Sem. 2, Cr. 2. Supplementary to course 56, with special problems in design.

 Professor McCaustland
- 61, 62. Bridges. Sem. 1, Cr. 4; Sem. 2, Cr. 3. Stresses, design and deflection of simple trusses. Detail drawings. Estimates. Prerequisite, 45.

 Professor Fuller
- 63, 64. HIGHER STRUCTURES. Sem. 1-2, Cr. 2. Primary and secondary stresses. Design. Preceded or accompanied by 61, 62.

 Professor Fuller
- 65. STRUCTUBAL MATERIALS. Sem. 1, Cr. 3. An experimental study of the physical properties of materials of construction. Laboratory deposit three dollars. Prerequisite, 42.

 Professor Fuller and Mr. Muehlstein
- 70. HIGHWAYS. Sem. 2, Cr. 2. A general survey of the location, construction and maintenance of country roads and city streets.

 Mr. ADLER
- 71. HIGHWAY LOCATION. Sem. 1, Cr. 2. Theory of location as applied to highways. Prerequisite, 45. Mr. Adler
- 73. HIGHWAY CONSTRUCTION. Sem. 1, Cr. 2. A study of rural highway construction from the standpoint of drainage, grading, and the treatment of the wearing surface of every type of road.

 Mr. ADLER
- 74. HIGHWAY CONSTRUCTION. Sem. 2, Cr. 2. A study of city streets and pavements, and of the manufacture and testing of the various materials used therein.

 Mr. Adler
- 75. HIGHWAY METALS. Sem. 1, Cr. 2. A study of the proper selection of highway materials for use in metalling the surface of roads. Laboratory work; all standard tests for highway metals.

 Mr ADLER
- 76. HIGHWAY ECONOMICS. Sem. 2, Cr. 2. The economic justification for improved highways; a study of the laws of American states dealing with revenues for construction, supervision and maintenance of highways.

 Mr. ADLER

ELECTRICAL ENGINEERING

*Professor Magnusson; †Assistant Professor Loew; Instructors, Johnson, Mallory, Wagner; Lecturers, Ross, Harisberger, Allen, Lindsay.

FOR UNDERGRADUATES

1. ELECTRICAL ENGINEERING. Sem. 1-2, Cr. 4. Theory of the magnetic circuit; construction, operation, and the characteristics of direct generators and motors.

Assistant Professor Loew, Mr. MALLORY

- 2. ELECTRICAL ENGINEERING. Sem. 1-2, Cr. 3. Continuation of course 1, and including storage batteries and the principles of photometry.

 Assistant Professor Loew, Mr. Wagner
- 3. DYNAMO LABORATORY. Sem. 1-2, Cr. 4. Experimental work on direct current dynamo machinery and storage batteries. Commercial photometry. Must be taken in connection with course 2.

 Assistant Professor Loew. Mr. MALLORY
- 5. ELECTRICAL ENGINEERING. Sem. 1-2, Cr. 4. An abbreviated course for civil and chemical engineers.

Mr. Mallory and Mr. Wagner 6. Electrical Engineering. Sem, 2, Cr. 3. The application of electricity to mining; for students in mining engineering.

Mr. MALLORY and Mr. WAGNER

- 7. ELECTRICAL ENGINEERING. Sem. 2, Cr. 4. For students in mechanical engineering who have completed course 1. The more important features of direct current dynamos, elementary alternating current theory and fundamental experiments with alternating current machinery.

 Mr. MALLORY and Mr. WAGNER
- 15. ALTERNATING CURRENTS. Sem. 2, Cr. 2. An introduction to alternating currents theory and practice, with laboratory work on alternating current machinery. Elective for students who have completed course 5. Professor Magnusson and Mr. Wagner

FOR GRADUATES AND UNDERGRADUATES

21. ALTERNATING CURBENTS. Sem. 1, Cr. 4. The theory of the generation of single phase and polyphase currents, the use of the complex quantity, and the calculation and behavior of alternating current apparatus and transmission lines.

Professor Magnusson

- 22. ALTERNATING CURRENTS LABORATORY. Sem. 1, Cr. 4. Experimental work on alternating current machinery. To be taken with course 21. Professor Magnusson
- 23. ALTERNATING CURRENTS. Sem. 2, Cr. 4. The theory of the single phase and polyphase induction motor, synchronous motor, and rotary convertor. The effect of these motors on transmission lines and systems. Distortion of wave shape and the effects of higher harmonics.

 Professor Magnusson

^{*} Absent on leave, 1911-1912.

[†] In charge of department, 1911-1912.

- 24. ALTERNATING CURRENTS. Laboratory. Sem. 2, Cr. 2. A continuation of course 22 with tests on large commercial machines.

 Professor Magnusson
- 31. TELEPHONES. Sem. 1, Cr. 2. Theory, construction, and operation of telephone and telephone systems. General station practice. Mr. Johnson
- 32. TELEPHONES AND TELEGRAPHS. Sem. 2, Cr. 2. Details of automatic and manual switchboards. Testing and locating of faults. Multiplex and wireless telegraphy. Railway signal systems.

 Mr. Johnson
- 36. DYNAMO DESIGN. Sem. 1-2, Cr. 2. Complete design of one direct current generator or motor. Assistant Professor Loew
- 37. Design of Electrical Apparatus. Sem. 1-2, Cr. 2. Design of switchboards, transformers, alternating generators or motors.

 Assistant Professor Loew
- 41. METERS. Sem. 2, Cr. 2. Detail study of different types of electrical meters and the problems arising in the measurements of electrical energy for various commercial requirements.

Mr. Johnson

44. ELECTRIC RAILWAYS. Sem. 1, Cr. 2. Electrical equipment and rolling stock; roadbed; construction, and operation of direct current, single phase and polyphase systems.

Professor Magnusson, Mr. Allen, and Mr. Wagner

- 46. CENTRAL STATIONS AND ELECTRIC LIGHTING. Sem. 2, Cr. 2. Location, design, and operation of electric central stations. Electric lighting systems. Mr. Johnson, Mr. Ross
- 48. Power Transmission. Sem. 2, Cr. 2. Location, design, and operation of electric power transmission systems.

Assistant Professor Loew, Mr. Harisberger

51. ALTERNATING CURRENTS. Sem. 2, Cr. 4. Transient electrical phenomena and alternating current commutator motors. Prerequisites: Courses 21, 22, 23, 24. Professor Magnusson

MECHANICAL ENGINEERING

PROFESSOR EASTWOOD, ASSISTANT PROFESSOR WILSON, INSTRUCTOR THERKELSEN, INSTRUCTOR IN WOODWORK BEATTIE, INSTRUCTOR IN METALWORK KANE.

. COURSES

- 1. CARPENTBY AND WOOD-TURNING . Sem. 1-2, Cr. 2.
 Mr. Beattie and Mr. Therkelsen
- 2. PATTERN MAKING AND CABINET WORK. Sem. 1-2, Cr. 2.
 Mr. BEATTIE and Mr. THERKELSEN
- 3. Forge and Foundry. Sem. 1-2, Cr. 2. Mr. Kane
- 4. MACHINE WORK. Sem. 1-2, Cr. 2. Mr. KANE
- 5. MACHINE WORK. Sem. 1, Cr. 2. Advanced. Mr. KANE

- 6. MACHINE WORK. Sem. 2, Cr. 2. Advanced. Mr. KANE
- 7. Manual Arts, Woodwork. Sem. 1-2, Cr. 2. For teachers.
 Mr. Brattir
- 8. Manual Arts, Metalwork. Sem. 1-2, Cr. 2. For teachers.
 Mr. Kane
- 9. MINE TIMBER FRAMING. Sem. 2, Cr. 2. Mr. BEATTIE
- 10. Machine Design. Sem. 1-2, Cr. 3. A study of the design of machine details, giving practice in the application of modern formulæ and manufacturers' standards. Prerequisite, engineering drawing 4. Mr. Therkelsen
- 11. Machine Design. Sem. 1-2, Cr. 2. A continuation of course 10, consisting in the design of gearing, cone pulleys and belt transmission. Practice in tracing and blue-printing. Pre-requisite, 10, preceded or accompanied by mechanism 20.

 Mr. THERKELSEN
- 12. Design of Special Machinery. Sem. 1, Cr. 2. Special problems in the design of hoisting and pumping machinery. Pre-requisites, 11 and mechanics 41. Assistant Professor Wilson
- 13. ADVANCED MACHINE DESIGN. Sem. 2, Cr. 2. Special problems in the design of machine tools, and automatic machinery. Prerequisites, 12, 20, and mechanics 42.

Assistant Professor Wilson

- 10a. Machine Design. Sem. 1-2, Cr. 2. First five weeks. For students taking mining engineering, an abridgement of 10.

 Mr. Therkelsen
- 20. MECHANISM. Sem. 1 or 2, Cr. 2. A study of the operation of machines involving the transmission of forces and the production of determinate motions. Assistant Professor Wilson
- 21. STEAM ENGINEERING. Sem. 1-2, Cr. 2. The various forms of steam apparatus used in modern power plants, considering the construction, use and reasons for installing such apparatus.

 Professor Eastwood
- 22. Engines and Boilers. Sem. 2, Cr. 2. The generation and use of steam in boilers and engines; valve gears; governors; the conditions necessary for maximum efficiency; the influence of economizers, feed-water heaters, etc., upon the engine and boiler performance. Prerequisite, 21.
- 23. Engines and Boiler Design. Sem. 2, Cr. 3. One complete problem will be assigned for solution in the class room. Prerequisites, 11, 22 and mechanics 41. Professor Eastwood
- 24. VALVE GEARS. Sem. 2, Cr. 2. The theory and practice of designing the various kinds of valve gears for steam engines. Prerequisite, 21 or 22.

 Assistant Professor Wilson
- 25. Gas Engines. Sem. 2, Cr. 2. The development of gas engineering, including the different types of gas engines, and gas producers and methods of testing. Prerequisite, 21.

 Assistant Professor Wilson

- 26. GAS ENGINE DESIGN. Sem. 1, Cr. 2. Calculations and plans for the design of a given type of gas engine. Prerequisite, 25.
- 30. STEAM TURBINES. Sem. 1, Cr. 2. The theory, construction and design of steam turbines. Prerequisite, 21.

 Professor Eastwood
- 31. HEATING AND VENTILATING. Sem. 2, Cr. 2. The various systems of heating and ventilating, methods of design and tests. Prerequisite, 21. Professor Eastwood
- 32. POWER PLANTS. Sem. 2, Cr. 2. The design of power plants involving their location, buildings, prime movers, power transmission, etc. Prerequisite, 22. Professor Eastwood
- 33. THERMODYNAMICS. Sem. 1, Cr. 2. The fundamental principles underlying the transformation of heat into work, with reference to the steam engine, the gas engine and hot air engine, and the operation of refrigerating machinery; efficiency of the simple, compound, and multiple expansion engine. Prerequisites, 21 or 22, physics 2a, and mathematics 4b.

Professor Eastwood

- 34. Graphic Statics of Mechanism. Sem. 1, Cr. 3. The graphic determination of the forces acting at different points in machines used for hoisting, crushing, punching and power transmission. The effects of friction and the stiffness of ropes and belts. Prerequisite, mechanics 41.
- 40. EXPERIMENTAL ENGINEERING. Sem. 1 or 2, Cr. 2. Calibrations of thermometers, gages, indicator springs, etc. Friction and mechanical efficiency tests of the simple steam engine. One complete engine and boiler test with report. Prerequisite, preceded or accompanied by 21.

 Assistant Professor Wilson
- 41. EXPERIMENTAL ENGINEERING. Sem. 1, Cr. 3. Same as 40 except an additional laboratory period is provided.
- 42. EXPERIMENTAL ENGINEERING. Sem. 1, Cr. 2. A continuation of course 40, involving more extended and complete investigations. Special attention is given to the theory involved and previous experiments. Gas and fuel analysis. Prerequisite, 41.

 Assistant Professor Wilson
- 43. EXPERIMENTAL ENGINEERING. Sem. 2, Cr. 2. An advanced course in commercial testing. Prerequisite, 42.
 - Professor Eastwood and Assistant Professor Wilson
 50. Naval Architecture. Sem. 1, Cr. 2. Elective. The cal-
- 50. NAVAL ARCHITECTURE. Sem. 1, Cr. 2. Elective. The calculations common to ship construction, accompanying regular drafting room work. Professor Eastwood
- 51. SHIP DRAWING AND DESIGN. Sem. 2, Cr. 2. Elective. An application of the principles of naval architecture to the design of a steamship for a definite purpose.

 Professor Eastwood

ASTRONOMY

3, 4. Engineering Astronomy. Sem. 1, Cr. 2. Spherical trigonometry and applications to astronomy. Theory and use of sextant and theodolite.

Sem. 1, Cr. 2. Actual determination of azimuth, latitude, and longitude by means of the sextant and theodolite. Prerequisite, mathematics 4 or 4b.

Associate Professor Gould

- 5. Least Squares. Sem. 1, Cr. 2. The best methods for the adjustment of measurements and observations. Prerequisite, mathematics 4 or 4b.

 Associate Professor Gould
- 6. ELEMENTS OF GEODESY. Sem. 1, Cr. 2. Must be preceded or accompanied by astronomy 4. Associate Professor Gould

ENGLISH

1a, 1b. Sem. 1-2, Cr. 2. Freshman composition for students of engineering.

Professor Benham, Mr. Darby, Mr. Johanson and Mr. Sawyer

GEOLOGY

- 1a. General Geology. Sem. 1, Cr. 4. For engineering and mining students. Professor Landes
 - 1b. General Geology. Sem. 2, Cr. 4. Repetition of 1a.
 Professor Landes
- 6. Mineralogy. Sem. 2, Cr. 4. For students in mining and chemical engineering. Dr. Weaver

LAW

80. Engineering Contracts. Sem. 2, Cr. 2. The law of contracts as applied to engineering.

Mr. Cockerill and Special Lecturers

MATHEMATICS

- 1a. PLANE TRIGONOMETRY AND ALGEBRA. Sem. 1-2, Cr. 4. Primarily for students in the Colleges of Engineering, Forestry and Mines. Supplementary work in algebra equivalent to one hour per week throughout the semester.
- 2a. ANALYTICAL GEOMETRY AND ALGEBRA. Sem. 1-2, Cr. 4. Primarily for students in the Colleges of Engineering, Forestry and Mines. Supplementary work in algebra equivalent to one hour per week throughout the semester.
- 3a, 4a. Calculus for Engineers. Sem. 1-2, Cr. 4. May be begun either semester. A first course in calculus with special reference to the needs of engineering students.
- 4a. CALCULUS FOR ENGINEERS. Sem. 1, Cr. 4. Second half of courses 3a, 4a.
- 5a. Applications of Differential and Integral Calculus. Sem. 1, Cr. 4. For students in the Colleges of Engineering, Forestry and Mines.

PHYSICS

- 1a. MECHANICS AND WAVE MOTION. Sem. 1, Cr. 2. This course must be accompanied by 1b. Professor Osborn
- 1b. Physics Measurement. Sem. 1-2, Cr. 2. One four-hour laboratory period. Six dollars deposit per year. Mr. Lester
- 2a. Light, Heat, Electricity. Sem. 1-2, Cr. 4. This course must be accompanied by 2b. Dr. Grondahl
- 2b. Physics Measurements. Sem. 1-2, Cr. 1. One three-hour laboratory period. Mr. Lester and Assistants
- 5a. ELECTRICAL MEASUREMENTS. Sem. 1-2, Cr. 4. Two class periods and two three-hour laboratory periods. Five dollars deposit per semester.

 Mr. Brackel

POLITICAL AND SOCIAL SCIENCE

- 1. ELEMENTS OF ECONOMICS. Sem. 1-2, Cr. 4. Dr. McMahon
- 18. MUNICIPAL GOVERNMENT. Sem. 2, Cr. 2. Prerequisite, 1, 3, or 19. Professor Smith

COLLEGE OF FORESTRY

FACILTY

THOMAS FRANKLIN KANE, Ph. D., Johns Hopkins, President. Francis Garner Miller, M. F., Yale, Professor of Forestry. Dean. HUGO A. WINKENWERDER. M. F., Yale, Associate Professor of Forestry.

E. T. CLARK, M. F., Yale, Assistant Professor of Forestry.

WILLIAM T. ANDREWS. Instructor in Mensuration and Lumbering. BURT P. KIRKLAND, M. F., Yale, Lecturer in Forest Management. OLIVER P. M. Goss. C. E., Purdue, Lecturer in Timber Physics. Bron L. Grondal, A. B., Bethany, Graduate Assistant,

J. Allen Smith, Ph. D., Michigan, Professor of Political Economy and Social Science.

JOHN THOMAS CONDON, L. L. M., Northwestern, Professor of Law. HORACE G. BYERS, Ph. D., Johns Hopkins, Professor of Chemistry. TREVOR KINCAID, A. M., Washington, Professor of Zoology.

FREDERICK ARTHUR OSBORN, Ph. D., Michigan, Professor of Physics. THEODORE CHRISTIAN FRYE, Ph. D., Chicago, Professor of Botany. EVERETT OWEN EASTWOOD, B. S., M. A., Virginia, Professor of Mechanical Engineering.

DAVID CONNOLLY HALL, Sc. M., M. D., Chicago, Professor of Physical Training.

HENRY KREITZER BENSON, Ph. D., Columbia, Associate Professor of Chemistry.

GEO. S. WILSON, B. S., Nebraska, Assistant Professor of Mechanical Engineering.

EDWIN JAMES SAUNDERS, A. M., Harvard, Assistant Professor of Zoology.

GEORGE INVING GAVETT, M. S. (C. E.), Michigan, Assistant Professor of Mathematics.

LARS O. GRONDAHL, Ph. D., Johns Hopkins, Instructor in Physics.

SPECIAL LECTURERS

GEORGE H. CECIL. District Forester, United States Forest Service, Lecturer on Forest Administration.
W. E. Herring, District Engineer, District 6, United States Forest

Service, Lecturer on Forest Engineering.

R. E. BENEDICT, Forest Inspector, United States Forest Service, Lecturer on Forest Protection.

THOMAS P. MACKENZIE, Assistant District Forester, District 6, United States Forest Service, Lecturer on Grazing.

CHARLES H. FLORY, Assistant District Forester, United States Forest Service, Lecturer on Forest Organization.

F. E. Ames, Assistant District Forester, United States Forest Service, Lecturer on Timber Sales.

THORNTON T. MUNGER, Chief of Silvics, United States Forest Service, Lecturer on Silvics and Planting.

- J. B. KNAPP, Assistant District Forester, District 6, United States Forest Service, Lecturer on Forest Products.
- C. J. Buck, Assistant District Forester, United States Forest Service, Lecturer on Forest Law.
- D. W. Harrington, D. V. M., Lecturer on Veterinary Science and Animal Husbandry.
- J. F. Kummel, Chief of Silvics, United States Forest Service, Lecturer on Forest Extension.

PURPOSE AND LOCATION

The School of Forestry was established in 1907. It has a two-fold purpose; first, to afford instruction in the principles and practice of forestry; second, to promote the interests of forestry in the State of Washington by encouraging the right use of forest resources.

The school has exceptional advantages in its location. The University campus comprises 355 acres, a portion of which is in timber, and offers splendid opportunities for field work in silviculture and forest measurements. Other excellent forests are within walking distance of the campus. The University also owns large forest tracts in various parts of the state, where students may conduct extensive research work. The immense national forests within a few hours' ride of Seattle afford practical object lessons in the art of forest management. The city of Seattle is in the center of the timber industry of Washington and the Northwest. In its many sawmills and wood-working industries, the student has unrivaled opportunities for studying wood utilization.

ADMISSION

Einglish 4 Algebra 1½ Plane geometry 1 Solid geometry ½ Physics 1 United States history and civics or history 1 Botany 1 One foreign language 2 Elective 3		FRESHMAN	CLASS	Credits
United States history and civics or history 1 Botany 1 One foreign language 2 Elective 3	Algebra	• • • • • • • • • • • • • • • • • • • •		
Elective3	United States history a Botany	and civics or	history	
	One foreign language. Elective	••••••	• • • • • • • • • • • • • • • • • • • •	

Students may be admitted:

(1) By presenting a certificate of graduation from an accredited school covering the above subjects.

(2) By passing a satisfactory examination in the above subjects.

ADVANCED STANDING

Credit will be given for subjects pursued at other colleges of recognized rank upon presentation of certificates that such subjects have been satisfactorily completed, or upon examination. Graduates of this institution and others of similar rank are admitted to graduate standing.

SPECIAL STUDENTS

Persons twenty-one years of age or over, who are not regularly qualified for admission, but who have pursued special lines of studies related to forestry may be admitted as special students, on giving satisfactory evidence of their ability to pursue the work.

SPECIAL SHORT CURRICULA

Applicants must be at least twenty years old and show ability to carry the work with profit to themselves. Admission to classes is without examination.

LABORATORY DEPOSITS

Forestry courses 1, 3, 5, 6, and 13, \$1.00; forestry courses 7 and 19, \$2.00; botany, for each hour of credit, \$1.00; chemistry, for each semester, \$10.00; geology 1b, \$1.00; physics, for each hour of credit, \$1.75; zoology, for each hour of credit, \$1.00.

Note.—The laboratory deposits in each case are for materials used and to cover breakage and wear. In some cases the student is entitled to a refund.

FIELD EXCURSIONS

Much of the instruction in technical forestry is given in the field, necessitating frequent field excursions in nearby forests, logging camps and sawmills. The expense of these excursions is about \$15.00 for the freshman year, \$25.00 dollars for the sophomore year, \$25.00 dollars for the junior year, and \$50.00 for the senior year.

SUMMER WORK

Students of forestry are urged to spend their summer vacations in some line of practical work connected with the forest industry. Situated, as the school is, in the heart of a great lumbering section and near extensive national forests, ample opportunity is offered for summer employment. Students not only acquire valuable experience in this way, but earn a considerable portion of their University expenses.

CURRICULA AND DEGREES

The School of Forestry offers four groups of study. Groups I and II are undergraduate groups leading to the degree of bachelor of science in forestry. Group I is designed to prepare students more especially for government and state work in forestry.

Group II (lumberman's group) is planned to meet the needs of young men preparing to take charge of logging and milling

operations, or wishing to enter on a business career in some phase of the lumber industry. The group provides for several electives, thus permitting considerable specialization on the part of the student.

Group III covers five years. Like Group I, it is designed for young men who expect to enter the field of professional forestry, but who wish a broader foundation for the work than a four-year group makes possible. It is especially recommended for those young men who expect to enter the government service as forest assistants. The first four years lead to the degree of bachelor of science, and the fifth year to the degree of master of science in forestry.

Group IV is a two-year group, designed for men who, having obtained a collegiate degree, wish to take up the profession of forestry. The group leads to the degree of master of science in forestry.

Thorough courses in the auxiliary sciences, mathematics, surveying and political economy are required in all groups as a foundation for the technical courses in forestry.

CURRICULA

GROUP I

Leading to the degree of bachelor of science in forestry.

FRESHMAN YPAR

Sem. 1: Forestry 1, Cr. 4; botany 11, Cr. 4; chemistry 1, Cr. 4; mathematics 1a, Cr. 4; forestry 1a, Cr. 1; drill, Cr. 2. Total credits, 16+3.

Sem. 2: English 1a, Cr. 4; botany 12, Cr. 4; chemistry 2, Cr. 4; geology 1c, Cr. 4; drill, Cr. 2. Total credits, 16+2.

SOPHOMORE YEAR

Sem. 1: Civil engineering 24, Cr. 4; forestry 3, Cr. 4; physics 3a, Cr. 4; political science 1, Cr. 2; drill, Cr. 2. Total credits, 16+2.

Sem. 2: Civil engineering 25, Cr. 4; forestry 4, Cr. 4; physics 4a, Cr. 4; zoology 11, Cr. 4; drill, Cr. 2. Total credits, 16+2.

JUNIOR YEAR

Sem. 1: Botany 15, Cr. 4; civil engineering 26, Cr. 4; forestry 5, Cr. 3; forestry 7, Cr. 4; zoology 10, Cr. 2. Total credits, 17.

Sem. 2: Botany 16, Cr. 4; civil engineering 27, Cr. 4; forestry 6, Cr. 3; forestry 8, Cr. 2; forestry 10, Cr. 3; business law, Cr. 2. Total credits, 18.

SENIOR YEAR

Sem. 1: Forestry 11, Cr. 4; forestry 13, Cr. 4; forestry 9,
Cr. 2; forestry 17, Cr. 4; forestry 19, Cr. 3. Total credits, 17.
Sem. 2: Forestry 12, Cr. 5; forestry 14, Cr. 2; forestry 16,
Cr. 2; forestry 18, Cr. 6; forestry 20, Cr. 2. Total credits, 17.

GROUP II

(Lumberman's Group)

Leading to the degree of bachelor of science in forestry.

FRESHMAN YEAR

Sem. 1: Forestry 1, Cr. 4; botany 11, Cr. 4; chemistry 1, Cr. 4; mathematics 1a, Cr. 4; forestry 1a, Cr. 1; drill, Cr. 2. Total credits, 16+3.

Sem. 2: English 1a, Cr. 4; botany 12, Cr. 4; chemistry 2, Cr. 4; geology 1a, Cr. 4; drill, Cr. 2. Total credits, 16+2.

SOPHOMORE YEAR

Sem. 1: Civil engineering 24, Cr. 4; forestry 3, Cr. 4; physics 3a, Cr. 4; political science 1, Cr. 4; shop 1b, Cr. 2; drill, Cr. 2. Total credits, 16+4.

Sem. 2: Civil engineering 25, Cr. 4; forestry 4, Cr. 4; physics 4a, Cr. 4; zoology 11, Cr. 4; shop 3a, Cr. 2; drill, Cr. 2. Total credits, 16+4.

JUNIOR YEAR

Sem. 1: Civil engineering 26, Cr. 4; forestry 5, Cr. 3; forestry 7, Cr. 4; mechanical engineering 21, Cr. 2; elective, Cr. 4. Total credits, 17.

Civil engineering 27, Cr. 4; forestry 6, Cr. 3; forestry 8, Cr. 2; mechanical engineering 20, Cr. 2; business law, Cr. 2; elective, Cr. 4. Total credits, 17.

SENIOR YEAR

Sem. 1: Forestry 11, Cr. 4; mechanical engineering 40, Cr.

2; forestry 17, Cr. 4; elective, Cr. 6. Total credits, 16. Sem. 2: Forestry 12, Cr. 5; forestry 14, Cr. 2; forestry 16, Cr. 2; forestry 18, Cr. 6; forestry 20, Cr. 2. Total credits, 17.

GROUP III

Sub-Group A

Leading to the degree of bachelor of science.

FRESHMAN YEAR

Sem. 1: Modern language, Cr. 4; botany 11, Cr. 4; mathematics 1a, Cr. 4: forestry 1, Cr. 4: forestry 1a, Cr. 1: drill, Cr. 2.

Total credits, 16+3.
Sem. 2: Modern language, Cr. 4; botany 12, Cr. 4; geology 1c, Cr. 4; English 1a, Cr. 2; drill, Cr. 2. Total credits, 16+2.

SOPHOMORE YEAR

Sem. 1: Modern language, Cr. 4; civil engineering 24, Cr. 4; chemistry 1, Cr. 4; elective, Cr. 4; drill, Cr. 2. Total credits,

Sem. 2: Modern language, Cr. 4; civil engineering 25, Cr. 4; chemistry 2, Cr. 4; political science 1, Cr. 4; drill, Cr. 2. Total credits, 16+2.

JUNIOR YEAR

Sem. 1: Forestry 3, Cr. 4; physics 3a, Cr. 4; botany 15, Cr. 4;

civil engineering 26, Cr. 4. Total credits, 16.

Sem. 2: Forestry 4, Cr. 4; physics 4a, Cr. 4; botany 16, Cr. 4; civil engineering 27, Cr. 4; mechanical engineering 21, Cr. 2. Total credits, 18.

SENIOR YEAR

Sem. 1: Forestry 5, Cr. 3; forestry 7, Cr. 4; forestry 9, Cr. 2; forestry 19, Cr. 3; zoology 10, Cr. 2; elective, Cr. 3. Total credits, 17.

Sem. 2: Forestry 6, Cr. 3; forestry 8, Cr. 2; forestry 10, Cr. 3; business law, Cr. 2; zoology 11, Cr. 4; elective, Cr. 4. Total

credits, 18.

Sub-Group B.

GRADUATE YEAR

Leading to the degree of master of science in forestry.

Sem. 1: Forestry 11, Cr. 4; forestry 13, Cr. 4; forestry 17, Cr. 4; thesis, Cr. 4; forestry 21, Cr. 2. Total credits, 18.

Sem. 2: Forestry 12, Cr. 5; forestry 14, Cr. 2; forestry 16, Cr. 2; forestry 18, Cr. 6; forestry 20, Cr. 2. Total credits, 17.

GROUP IV

(Graduate Group)

Leading to the degree of master of science in forestry.

Students who are graudates of this university or of other institutions of equal rank, and who have a satisfactory knowledge of botany, geology, physics, chemistry, trigonometry, surveying and languages are granted this degree on the completion of the following courses:

Forest pathology, silviculture, forest history and policy, advanced dendrology, timber physics, forest utilization, forest management, forest entomology, forest mensuration, wood preservation, wood technology, forest economics, lumbering, thesis.

DEPARTMENTS OF INSTRUCTION

SUBJECTS PRESENTED BY THE FACULTY OF FORESTRY

1. ELEMENTARY DENDROLOGY. Sem. 1-2, Cr. 4. The principles of nomenclature and classification; characteristic, identification and distribution of the local tree species.

Associate Professor Winkenwerder

1a. Camping and Packing. Sem. 2, Cr. 1. Camp equipment; what to wear; camp rations, and camp cooking; pack transportation; camp sanitation. Demonstrations. This course includes a half dozen lectures on first aid to the injured.

Assistant Professor Clark and Dr. Hall

- 3, 4. SILVICULTURE. Sem. 1-2, Cr. 4. A study of the individual tree; forest ecology; the forest as a whole, treatment of the forest: forest regions: forest types: seed collecting, nursery practice: transplanting. Professor MILLER
- 5. 6. Forest Mensuration. Sem. 5-6. Cr. 3. The construction and use of log scales; methods of determining the contents of logs of individual trees, and of the whole forest; timber estimating and cruising; methods of studying growth; the construction and use of volume and yield tables. Associate Professor Winkenwerder, Assistant Professor Clark
- 7. Wood Technology. Wood structure; physical properties; identification, classification, and uses of the chief commercial woods. Prerequisite, 1 year of chemistry.

Associate Professor WINKENWERDER

72. WOOD IDENTIFICATION. A course including only the laboratory work in wood technology; designed for persons who wish to learn to identify the commercial woods. Open to students in the other departments of the University.

Associate Professor Winkenwerder

- 7b. ADVANCED TECHNOLOGY. A continuation of the laboratory work of course 7. Designed primarily for advanced students. Associate Professor Winkenwerder
- FOREST ECONOMICS. The forest as a natural resource: the relation of forests to climate, soil erosion, irrigation, waterpower, navigation, grazing, public health, industry and labor; forest taxation. Open to students in other departments.

Associate Professor Winkenwerder

9. NATIONAL FOREST ADMINISTRATION. Objects of forest administration; regulations and instructions governing disposal of timber, range, and all other forest resources; use and disposal of land; rights-of-way; protection against fire, and trespass: im-Assistant Professor CLARK provement work.

- 10. FOREST HISTORY AND POLICY. Forest policy of the United States; forestry in the states and our island possessions; the rise of forestry abroad.

 Professor MILLER
- 11, 12. Forest Management. Economic management of forest lands; forest valuation; forest finance; regulation of the yield; working plans; forest administration. In the second half of the semester the work is transferred to the field.

Professor Miller, Assistant Professor Clark, Mr. Kirkland

13. Advanced Dendrology. The identification, classification and distribution of the forest trees of North America. Silvical characters reviewed. Open only to students who have had one year of botany and elementary dendrology.

Associate Professor WINKENWERDER

14. Forest Mensuration. Feld practice in estimating timber and mapping timber tracts. The course is given in connection with the field work in lumbering and forest management.

Assistant Professor CLARK

- 16. Wood Preservation. The decay of timber and methods of preventing it; the various methods of preservative treatment; the treatment of special products. Report work on dry kilns and commercial treating plants. Prerequisite, 1 year of chemistry.

 Associate Professor Winkenwerder
- 16a. Advanced Wood Preservation. A two-hour laboratory course for those who desire to specialize in forest products. This course may be carried simultaneously with course 16 or following it. Elective.

Associate Professor Winkenwerder, Mr. Goss

- 17, 18. Lumbering. The lumber industry in detail in each lumber region of the United States. Special emphasis upon logging engineering in the Northwest. Field work with detailed reports on every phase of the industry are required of the student. During the last half of the second semester the work is carried on entirely in the field.

 Assistant Professor Clark
- 19. Timber Physics. Various stresses which wood must resist; methods of making tests; theory of flexure; relation between moisture and strength, between specific gravity and strength; mechanical properties of wood.

 Mr. Goss
- 19a. Advanced Timber Physics. A two-hour laboratory course for those who wish to specialize in forest products. The course is a continuation of course 19 and endeavors to give the student a thorough working knowledge in timber testing.

 Mr. Goss
- 20. FOREST UTILIZATION. Methods of harvesting and the manufacture of secondary forest products; statistics of production; markets and centers of distribution; the utilization of waste. Classroom work supplemented by visits to industries using secondary forest products. Associate Professor Winkenwerder
- 21. General Forestry. This course is given to meet the requirements of teachers in public schools offering agreculture (including forestry) for entrance. Forest influences; the farm

wood lot; identification, distribution, and silvical requirements of the more common trees of Washington and Oregon. Three afternoons in the field are required in addition to the lectures. Open to students in other departments.

Associate Professor Winkenwerder

22. SEMINAR. Open to seniors and graduates.

Professor MILLER

SUBJECTS PRESENTED BY THE FACULTY OF ARTS AND SCIENCES

BOTANY.

- 1. ELEMENTARY BOTANY. A study of the structure and function of the leaves, stems, roots and seeds of flowering plants.

 Mr. Rigg. Mr. Hotson and Assistants
- 10. Systematic Botany. The principles of classification. The analysis chiefly of the higher plants. Some field trips. Intended for foresters and for other students who expect to take botany 5 or 11. Prerequisite: Botany 1, except for teachers and seniors.
- 11. General Botany. A rapid sketch of the line of evolution in plants, laboratory types of the great groups illustrating progress. Intended for forestry students. Mr. Hotson
- 12. Morphology of Spermatophytes. Types of spermatophytes of various orders illustrating the basic principles of grouping into orders and families. Stem structures. Lectures on adaptation to environment. Intended for forestry students.

 Mr. Hotson
- 15. PLANT PHYSIOLOGY. Lectures and laboratory work. Barnes' textbook as a reference. Prerequisites: Botany 1, 2, Chemistry 1, 2. Professor FRYE
 - 16. Forest Pathology. A course in the diseases of trees.
 Mr. Hotson

CHEMISTRY.

1, 2. General Chemistry. Many students come from accredited schools in which chemistry is not required. To meet the needs of such students, a course is offered consisting of two lectures and six hours laboratory work per week. Textbooks, Smith's College Chemistry and Laboratory Manual. Deposit ten dollars per semester.

Professor Byers. Instructors and Assistants.

ENGLISH

1. ENGLISH COMPOSITION. A study of the principles of rhetoric, with abundant practice in theme writing and some consideration of modern English prose. Every member of the class will be required to meet his instructor at stated times to confer on his work.

GEOLOGY

1c. GEOLOGY FOR FORESTRY STUDENTS.

Professor Landes

MATHEMATICS.

1a. PLANE TRIGONOMETRY AND ALGEBRA. Primarily for students in the Colleges of Engineering, Forestry and Mines. Supplementary work in algebra equivalent to one hour per week throughout the semester.

MILITARY SCIENCE AND TACTICS

Three hours a week in freshman and sophomore years are devoted to military training, for which two credits are given each semester. The course will include theoretical and practical instruction in the following subjects:

(a) Infantry drill regulations, (b) small arms firing regulations, (c) field service regulations, (d) manual of guard duty, (e) administration, (f) military hygiene.

W. T. PATTEN, Captain 13th Infantry, U. S. A., Commandant

PHYSICS

3a, 4a. General Physics. Sem. 1-2, Cr. 4. This course is an abridgment of 1a, 2a, and is open only to students in forestry, pharmacy and medicine. Three class periods and one laboratory period.

Dr. Grondahl

Note.—The laboratory deposit is six dollars per year for all laboratory courses.

1. ELEMENTS OF ECONOMICS. Sem. 1-2. Cr. 4.

Dr. McMahon

ZOOLOGY

13. Forest Zoology. A discussion of the animal life characteristic of forest, including the classification, habits, economic relations, propagation, and protection of forest animals.

Professor Kincaid

14. Forest Entomology. A course dealing with the relation of insects to the forest, including the classification and habits of forest insects, and the practical handling of insects injurious to forest welfare. Deposit, two dollars per semester.

Professor Kincaid

SUBJECTS PRESENTED BY THE FACULTY OF ENGINEERING

CIVIL ENGINEERING

24, 25. Forest Surveying. Map drawing including freehand lettering. Chain, compass, level and transit surveying with reference to work in forests. Computations and mapping. Prerequisites: Mathematics 1a and Forestry 2. Mr. Newton

- 26. Forest Topography. Topographic surveys as applied to forestry. Reconnaissance and plane triangulation. Mr. Newton
- 27. Logging Railroads. The location of logging railroads, roads and trails. Maps, profiles and estimates. Prerequisite, 26.

 Mr. Miller

MECHANICAL ENGINEERING

2. PATTERN MAKING AND CABINET WORK.

Mr. Beattle and Mr. Therkelsen

3. FORGE AND FOUNDRY.

20. MECHANISM. A study of the operation of machines involving the transmission of forces and the production of determinate motions.

Assistant Professor Wilson

21. Steam Engineering. The various forms of steam apparatus used in modern power plants, considering the construction, use and reasons for installing such apparatus.

Professor Eastwood

Mr. KANE

40. EXPERIMENTAL ENGINEERING. Calibrations of theremometers, gages, indicator springs, etc. Friction and mechanical efficiency tests of the simple steam engine. One complete engine and boiler test with report. Prerequisite, preceded or accompanied by 21.

Assistant Professor Wilson

SPECIAL SHORT CURRICULA

I. RANGER GROUP

The United States forest service co-operates with the School of Forestry in offering a special two-year group of twelve weeks each, planned for forest rangers and guards desiring to increase their efficiency, or for those who wish to fit themselves for such work.

The session for 1913 opens Thursday, January 2, and closes Thursday, March 27. Several of the special courses are given by experts from the forest service. The others are handled by various departments of the University. The work is given by lectures, in the laboratory, and by actual field demonstrations. Applicants must be at least 20 years old and show ability to carry the work with profit to themselves. Admission to classes is without examination. A statement showing all courses satisfactorily completed will be issued to each student at the close of the session.

The expenses are approximately as follows: Deposit, one dollar; books, drawing instruments, and stationery, fifteen dollars; board and lodging with private families, twenty dollars to twenty-five dollars per month. In addition to the above expenses, the student should allow about twenty-five dollars to cover expenses of field trips. The total expense for the twelve weeks, exclusive of transportation, should not exceed one hundred dollars.

COURSES

FIRST YEAR

Silviculture 1, forest mensuration 2, dendrology 3, forest surveying 4, forest law 5, national forest administration 6, English composition (elective) 7, first aid to injured 8, diseases of trees 9.

SECOND YEAR

Silviculture 10, forest mensuration 11, forest surveying 12, lumbering 13, forest management 14, geology (elective) 15.

ELECTIVE-FIRST OR SECOND YEAR

Botany 16, veterinary science 17, animal husbandry 18.

II. LUMBERMAN'S GROUP.

This course is offered for the benefit of timber cruisers, logging superintendents, woodland owners and others who wish to acquire a knowledge of the general principles of forestry, and methods by which timber lands are handled to insure continuous crops. The terms of admission are the same as those for admission to the ranger group. For expenses, see statement for ranger group. The session for 1913 opens January 2 and closes March 27. In the enumeration of the subjects of this course, the numbers correspond to those designating the subjects in the ranger group. This group includes:

Silviculture 1, forest mensuration 2, forest surveying 4, first aid to injured 8, diseases of trees 9, lumbering 13, forest manage-

ment 14, geology (elective) 15.

DESCRIPTION OF COURSES

- 1. SILVICULTURE. Silvical character of tree—their demands upon soil, light, climate; reproduction of each, naturally, and how to obtain after logging; system of cutting to this end; protection of young timber; seeding habits; seed collecting; nursery practice; transplanting.

 Professor MILLER
- 2. Forest Measurements. (1) Scaling. Principles and comparison of log rules; actual demonstrations in the woods, covering instruction in allowance for defect; transposition of timber measures, board measure, shingle bolts, cord measures, etc. Log grading; scale records.

Assistant Professor Clark, Mr. Andrews

(2) ESTIMATING, MAPPING AND REPORTS. (a) Methods in common use in the Northwest demonstrated in the woods; how to tell defect and allow for it in estimate; grading of standing timber; variation of methods according to different standards of merchantability and kinds of products, such as saw logs, railroad ties, shingle bolts, and mining timbers.

Assistant Professor CLARK, Mr. ANDREWS

(3) Dendrology. The characteristics, identification, classification and distribution of local tree species.

Associate Professor Winkenwerder

4. FOREST SURVEYING.

(1) LAND SURVEYING. Use of the compass and chain and the Brunton pocket transit with or without tape, in making rough land surveys, including rules governing closing, tying, corners, fractions, lots, meanders, etc.; simple methods of determining a true north and south line, and of obtaining the magnetic declination of the needle at any point; principles of surveying mining claims, and the United States government system of surveying the public lands; keeping and use of field notes; simple triangulation.

(2) MAPPING. Use of drawing instruments; lettering and use of conventional signs in representing topography. Use of protractor and scale; method of making rough maps without instrument or tape; special systems used for Forest Service purposes, such as timber sales, agricultural settlements, and bound-

ary reports.

(3) Engineering. Use of Wye level and hand level; contours; laying out roads and trails, and simple methods by which grades may be kept within a reasonable maximum; simple bridge construction.

Mr. Newton

5. FOREST LAW.

Interpretation of state and federal land, mining, live stock, water and forest laws which affect national forest administration; rulings and decisions; rules of practice before U. S. land offices; what constitutes trespass; what constitutes evidence and how to get it; authority of forest officers; when and how to make arrests.

Mr. Buck

6. NATIONAL FOREST ADMINISTRATION.

(1) POLICIES. Objects of forest administration. Use of the forests; timber sales, privileges, and grazing policies; organization of Forest Service; duties and qualifications of forest officers.

(2) Methods. Regulations and instructions governing disposal of timber, range, and all other forest resources; use and disposal of land; rights-of-way; protection against fire and trespass; improvement work; fiscal matters; principles and details of each subject, including investigations, reports, permits, use of all forms, supervision of work; suggestions and demonstrations. Messrs. Cecil, Herring, Mackenzie, Flory, Knapp, Munger, Judd, Ames.

7. English Composition. This course is designed to assist the student in the preparation of written reports. Weekly themes are assigned, and these are corrected by the instructor, and returned to the student. The theme work is supplemented by class-room instruction.

Mr. CLINTON

- 8. First Aid to the Injured. This course consists of six to eight lectures on what to do in case of accidents, and the use of simple remedies. Demonstrations. Director Hall
- 9. DISEASES OF TREES. A course of lectures on the fungi diseases of tree. How fungi are distributed, how they get into

trees, and what they do in them. General causes and nature of decay. The general principles underlying the treatment of diseased trees.

Professor Free

- 10. Silviculture. This is a continuation of course 1, in which forest ecology, the forest as a whole, forest regions and forest types are especially emphasized; additional work in methods of cutting and reproducing the forest; practice work in the field in writing forest descriptions.

 Professor MILLER
- 11. Forest Measurements. (1) Advanced work in cruising, topographical mapping and reports. Reports will include detailed forest descriptions, stumpage values, log grades, detailed cost and management of operations; additional practice in log scaling.

 Mr. Andrews

(2) The construction of volume tables; valuation surveys by means of the volume curve and the arbitrary group methods; methods of determining mean and periodic annual growth in height and diameter. Each part of the work is demonstrated by actual field practice.

Assistant Professor CLARK

12. Forest Surveying. (1) Engineer's level; adjustment and

use in laying out roads, trails, etc.

(2) Transit; adjustment and use in running out land lines, road or railroad lines, meridian with north star or sun, and in map work with stadia. Triangulation.

(3) Plane table; use in making maps on large and small

scales. Study of U.S. government methods.

- (4) U. S. government land surveys; complete study of Manual for U. S. Land Surveyors. Mr. Gleason
- 13. Lumbering. Methods of logging, in different forest regions, particularly in the Northwest; methods of transportation; the manufacture, seasoning, and grading of lumber; cost and equipment of a logging and milling plant; minor products; lumber markets.

 Mr. Andrews
- 14. Forest Management. Principles of compound interest as applied to forest property; valuation of forest land; methods of ascertaining the value of the forest at different ages as a basis for sales, exchange and damage suits; determining the rotation; plans of management for continuous revenue; forest taxation.

Mr. Kirkland

- 15. Geology. Common minerals, manner of their occurrence and identification; mining, lode and placer work; how to select ore samples and use gold pan; work confined mainly to that which will assist in determining the validity of coal and mineral claims; liability of soils to erosion.

 Professor Saunders
- 16. BOTANY. A study of roots, stems and leaves, and their modifications. Flowers, fruits and seeds. How plants are named, and how to find the names. Range plants will be used as far as practicable in the laboratory work. This course will be supplemented by a series of eighteen to twenty-four lectures on forage grasses, and plants poisonous and injurious to animal life, value

of different ranges for different classes of stock, and the effect of over-grazing. Professor Fave, Mr. Jardine

- 17. VETERINABY SCIENCE. This course is designed to give such instruction as meets the needs of stockmen in handling common diseases of animals or performing simple surgical operations. The minor ailments met with every few days are given special attention and specific directions given as to treatment.
 - Dr. HARRINGTON
- 18. Animal Husbandey. This course is calculated to assist the men in acquiring a practical knowledge of the stock business. Feeds and feeding, breeding, care and management of live stock are considered. Stock judging. Dr. Harbington

SCHOOL OF LAW

FACULTY

THOMAS FRANKLIN KANE, Ph. D., President JOHN T. CONDON, LL. M., Dean and Professor of Law Harvey Lantz, A. M., LL. B., Professor of Law George S. Cole, LL. B., Professor of Law IVAN W. GOODNER, LL. B., Lecturer of Law EARL G. RICE, A. B., LL. B., Instructor in Law Orville Porter Cookerill, A. B., LL. B., Instructor in Law

ADMISSION TO THE LAW SCHOOL

To be admitted to regular standing in the Law School students must, in addition to presenting credits or passing examinations entitling them to admission to any other school or college of this University, present credits or pass examinations equivalent to thirty college hours in the College of Arts and Sciences of this University, plus four hours in physical training.

ADMISSION IN 1913

The equivalent of one year's work in the College of Arts and Sciences of this University will be added to the foregoing requirements for admission to the Law School to take effect upon the beginning of the school year of 1913-1914.

ADVANCED STANDING

If, in addition to satisfying the entrance requirements for regular standing in the Law School, the student has earned credits in another law school of satisfactory standing, by regular attendance for at least one academic year of not less than eight months, he will ordinarily receive credit for such work, subject to the following restrictions: The work must equal in amount and character that required by this Law School. Not more than two years' credit will be allowed for such work. The right is reserved to refuse advance credit in law in whole or in part, save upon examination. Candidates for advanced standing must spend at least one full college year in this school.

SPECIAL STUDENTS

No person will be admitted as a special student in law unless he is twenty-one years of age and his general education is such as to entitle him to take the state bar examination. Special students who comply with these requirements will be admitted to take such work in law as their previous preparation enables them to carry successfully, and upon satisfactory completion of sufficient law work to entitle them to take the state bar examination, will be given a certificate or affidavit entitling them to apply for examination. Students who intend to take this method must file notice of their intention to study law with the clerk of the Supreme Court as required by law.

SPECIAL STUDENTS BECOMING CANDIDATES FOR DEGREE

Special students may become candidates for a degree upon complying with all the entrance requirements as above set forth in reference to regular students. If a special student intends to become a candidate for a degree by clearing up his entrance requirements during his law studies, he must notify the Dean of the Law School upon registration. Such students will be permitted to carry a limited amount of work in the College of Arts and Sciences to enable them to clear up their entrance requirements in law.

COMBINED CURRICULA IN COLLEGE OF ARTS AND SCIENCES AND SCHOOL OF LAW

This combined course allows the student with a good record to complete the A.B. and LL.B. in six years. It is open only to those students who have maintained a uniformly good record for scholarship during the first three years of Arts and Sciences.

The student is enrolled in the College of Arts and Sciences during the first three years. If at the end of three years he has a uniformly good record for scholarship and has earned ninety or more credits, including all the required work and major and minor, he may for the fourth year register in the Law School for the first year's work in law and must earn in the College of Arts and Sciences additional credits sufficient to make his total of Arts and Sciences credits amount to ninety-six, and earn in the Law School at least twenty-four credits in the first year law work, to apply on his A. B. degree, thus making his one hundred twenty credits required for the A. B. degree. The A. B. degree will be granted upon the completion of both courses.

The last two years of this combined course are devoted to completing the rest of the required work in the Law School.

Students are strongly advised to complete their full ninety-six credits in Arts and Sciences by the end of the third year, so they can enter the law work clear in the fourth year.

Students from other schools entering this University with advanced standing may take advantage of this combined course, provided they are registerd in the College of Arts and Sciences for at least one full year's Arts and Sciences work and earn at least thirty Arts and Sciences credits in this University before entering the law work.

This privilege will not be extended to normal graduates attempting to graduate in two years nor to undergraduates of other colleges, who enter this University with the rank of senior.

THESIS

It is the desire of the faculty to encourage original investigation and research by the students. Each candidate for a degree is required to prepare and deposit with the Dean of the School of Law, before the beginning of the spring term of his senior year, a thesis of not less than thirty folios in length, upon some legal topic selected by the student and approved by the faculty. The student will be examined by the faculty upon this thesis. It must be printed or typewritten, and securely bound, and is to be kept permanently in the Library of the Law School.

CARKEEK PRIZE FOR THESIS UPON WASHINGTON LAW

Mr. Vivian M. Carkeek, of the Seattle bar, a graduate of this Law School, class of '01 (the first class to graduate from this Law School) offers an annual prize of twenty-five dollars for the best thesis submitted by members of the senior class, candidates for the degree of bachelor of laws, upon a subject of Washington law, or upon a subject of peculiar interest to Washington lawyers, the subject to be selected by the Dean of the Law School.

EVENING COURSES IN LAW

The University offers courses in law in the evening, open to those who are not able to attend in the day time. The entrance and graduation requirements for the evening school are the same as for the day school. The studies pursued in the evening school are exactly the same and the same textbooks are used, and the same instructors conduct the course. The evening classes meet three times each week. Monday, Wednesday and Friday.

INSTRUCTION IN OTHER DEPARTMENTS

Students of the Law School may pursue studie's, for which they are prepared, in other departments of the University without charge except that in the laboratory courses the usual laboratory deposits will be required. Those wishing to take advantage of this opportunity must procure permission and proper credentials from the Dean of the Law School.

LIBRARIES

The library of the Law School contains about s wen thousand well selected volumes, and considerable additions will be made to it each year.

The University library contains about forty-five thousand volumes and is especially strong in reference works.

The public library of the city of Seattle is open to the free



use of our students and is within easy distance of the campus by street car.

DEGREES

The degree of bachelor of laws (LL.B.) will be conferred on all students who comply with the entrance requirements for regular sindents stated hereinbefore, remain in residence in the school for three school years, successfully complete all the required law work provided in this Law School and comply with all the rules and regulations of the faculty and board of regents of this University.

Students admitted to advanced standing based upon credits earned at another law school may count that work towards grad-

uation, subject to the restrictions heretofore stated.

EXAMINATION

The members of each class are examined daily throughout the year in their studies, and may be subjected to written examinations at any time in the discretion of the faculty without notice. At the end of each semester the members of each class are subject to written examinations on the courses during the year and their promotion is dependent on successfully passing such examination.

To receive the degree of bachelor of laws it is necessary to pass satisfactory examinations in the entire course of three years. Students who pass these examinations with distinguished excellence will receive the degree of bachelor of laws cum laude.

FEES

A tuition fee of forty dollars per annum for day students and twenty dollars per annum for evening students is charged in the Law School, one-half payable at the beginning of each semester.

A diploma fee of five dollars is charged all students to whom

diplomas are issued.

ADMISSION TO THE BAR

It is provided by an act of the legislature of the State of Washington that the graduates of this Law School shall be admitted to this bar of the courts of this state upon motion without examination.

OTHER INFORMATION

Informatical in subjects not covered by the foregoing statement will be elicerfully furnished in answer to communications addressed to the Law School of the University of Washington, University Station, Seattle, Washington.

COURSES OF STUDY

FIRST YEAR

1. AGENCY. Sem. 1, Cr. 2. Textbook: Mechem's Cases on Agency supplemented by a selection of Washington cases.

Mr. GOODNER

2, 3. Contracts. Sem. 1-2, Cr. 3. Textbook: Keener's Cases on Contracts. Professor Lantz

4. CRIMINAL LAW. Sem. 1, Cr. 2. Textbook: Mikell's Cases on Criminal Law, supplemented by the Washington Criminal Code and cases.

Mr. Cockerill

- 5. EQUITY. Sem. 2, Cr. 2. Textbook: Ames' Cases on Equity Jurisprudence, volume I. Mr. Goodner
- 6. Persons. Sem. 2, Cr. 2. Textbook: Woodruff's Cases on Domestic Relations and the Law of Persons, supplemented by a selection of Washington cases.

 Professor Lantz
- 7, 8. PLEADING. Sem. 1-2, Cr. 2. Textbook: Ames' Cases on Common Law Pleading and Whittier's Cases on Common Law Pleading in first semester and Hinton's Cases on Code Pleading, second semester, and Hepburn's Development of Code Pleading as collateral reading for second semester.

 Professor Condon
- 9, 10. Property. Sem. 1-2, Cr. 2. Textbook: Gray's Cases on Property, volumes I and II. Professor Cole
- 11, 12. STATUTORY INTERPRETATION. Sem. 1-2, Cr. 2. Washington Cases. Professor Condon
- 13, 14. TORTS. Sem. 1-2, Cr. 2. Textbook: Ames' Cases on Torts, Ed. II, first semester; Smith's Cases on Torts, Ed. III, second semester.

 Mr. RICE
- 15, 16. PROCEDURE I AND II. Sem. 1-2, Cr. 1. These courses are planned as laboratory courses to accompany the course in pleading. In course 1 the student will be required to copy and draft original writs, declarations and other pleadings at common law and to copy and draft proceedings in equity; and in course 11 to do the same character of work in reference to code pleading which occupies the second half of the course on pleading.

Mr. Cockerill

17, 18. How to Find the Law, I and II. Sem. 1-2, Cr. 1. This course consists of five lectures on legal bibliography, followed by a study of the system of legal classification employed in the leading digests, etc., used by lawyers, and a series of selected practical problems in finding and keeping a record of the law.

Professor Condon

SECOND YEAR

- 19. Bankeuptcy. Sem. 2, Cr. 1. Students' edition Remington's Bankruptcy and Selected Cases. Mr. Goodner
- 20. Bills and Notes. Sem. 1, Cr. 2. Textbook: Huffcut's Cases on Negotiable Instruments. Professor Lantz

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- 21. CARRIERS. Sem. 2, Cr. 2. Textbook: Green's Cases on Carriers. Professor Lantz
- 22. CORPORATIONS, PRIVATE. Sem. 1-2, Cr. 2. Textbook: Warren's Cases on Private Corporations, supplemented by Washington cases. Professor Cole
- 23. Damages. Sem. 2, Cr. 2. Textbook: Gilbert and Mechem's Cases on Damages, supplemented by a selection of Washington cases.
 - 24, 25. EQUITY, JURISDICTION. Sem. 1-2, Cr. 2. Textbook: Ames' Cases on Equity, volumes I and II, supplemented by a selection of Washington cases.

 Mr. GOODNER
 - 26, 27. EVIDENCE, Sem. 1-2, Cr. 2. Textbook: Wigmore's Cases on Evidence, supplemented by a selection of Washington statutes and cases.

 Professor Condon
 - 28. Partnership. Sem. 2, Cr. 2. Textbook: Gilmore's Cases on Partnership. Mr. Cockerill
 - 29, 30. PROPERTY. Sem. 1-2, Cr. 2. Textbook: Gray's Cases on Property, volumes III and V. Professor Cole
 - 31. QUASI-CONTRACTS. Sem. 1, Cr. 2. Textbook: Woodruff's Cases on Quasi-Contracts. Mr. Rice
 - 32. SALES, INCLUDING CONDITIONAL SALES AND SALES UNDER SALES IN BULK ACT IN WASHINGTON. Sem. 1, Cr. 3. Textbook; Williston's Cases on Sales and Washington statutes and cases.
 - 33, 34. Washington Statute Law. Sem. 1-2, Cr. 2. Washington Cases.
 - 35, 36. PROCEDURE III AND IV. Sem. 1-2, Cr. 1. A continuation of courses I and II of first year, to consist of the procedure in civil and criminal actions, in the justice and superior courts.

 Professor Condon and Mr. Cockerill.

THIRD YEAR

- 37. Admiralty. Sem. 1, Cr. 2. Textbook: Ame's Cases on Admiralty. Professor Lantz
 - 38, 39. Comparative Statute Law. Sem. 1-2, Cr. 2.
 Professor Condon
- 40. Conflict of Laws. Sem. 2, Cr. 2. Textbook: Lorenzen's Cases on Conflict of Laws. Professor Lantz
- 41, 42. Constitutional Law. Sem. 1-2, Cr. 2. First semester, Federal; second semester, State of Washington. Textbook: McClain's Cases on Constitutional Law. Professor Condon
- 43. Mortgages. Sem. 1, Cr. 2. Textbook: Wyman's Cases on Mortgages and Washington statutes and cases.

 Mr. Goodner
- 44. MUNICIPAL CORPORATIONS. Sem. 2, Cr. 2. Textbook: Smith's Cases on Municipal Corporations and Washington constitution, statutes and cases.

 Mr. RICE

- 45. OFFICE PRACTICE. Sem. 2, Cr. 2. Conveyancing and examination of abstracts, care of a law office generally, drawing wills and contracts, preparation of briefs and office accounting.

 Professor Condon
- 46, 47. PROCEDURE V AND VI. Sem. 2, Cr. 2. Consisting of a study of the proceedings in Probate, Admiralty, in Equity, in United States courts, and the appellate procedure of the State of Washington.

 Professor Condon and Mr. Cockerill
- 48, 49. PROPERTY. Sem. 1-2, Cr. 2. Textbook: Gray's Cases on Property, volume VI for first semester, and Washington statutes and cases on community property of husband and wife for second semester.

 Professor Cole
- 50. SURETYSHIP. Sem. 1, Cr. 2. Textbook: Ames' Cases on Suretyship. Mr. Cockerill
- 51. TRUSTS. Sem. 2, Cr. 2. Textbook: Kenneson's Cases on Trusts. Mr. Goodner
- 52. Wills. Sem. 1, Cr. 2. Textbook: Costigan's Cases on Wills. Mr. Goodner

ELECTIVE

JOINT SEMINAR. Sem. 1-2, Cr. 2. Designed for study and reports upon the problems in the historical, political and legal development of the State of Washington and the Pacific Northwest. (Open to graduate students and to a limited number of seniors on recommendation of their major professors.)

Professors Condon, Smith and Meany

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COLLEGE OF MINES.

FACULTY

THOMAS FRANKLIN KANE, Ph. D., Johns Hopkins, President.
MILNOR ROBERTS, A. B., Stanford, Professor of Mining Engineering and Metallurgy, Dean.

HENRY LANDES, A. M., Harvard, Professor of Geology and Miner-

anogy.

Almon Homer Fuller, M. S., C. E., Lafayette, Professor of Civil Engineering.

JOHN THOMAS CONDON, L. L. M., Northwestern, Professor of Law. HORACE BYERS, Ph. D., Johns Hopkins, Professor of Chemistry.

TREVOR KINCAID, A. M., Washington, Professor of Zoology.

FREDERICK ARTHUB OSBORN, Ph. D., Michigan, Professor of Physics.
ROBERT EDOUARD MORITZ, Ph. N. D., Strassburg, Professor of Mathematics and Astronomy.

*CARL EDWARD MAGNUSSON, Ph. D., E. E., Wisconsin, Professor of Electrical Engineering.

EVERETT OWEN EASTWOOD, C. E., A. M., Virginia, Professor of Mechanical Engineering.

D. C. Hall, Ph. B., M. D., Sc. M., Chicago, Professor of Physical Training.

E. J. McCaustland, B. C. E., M. C. E., Cornell, Professor of Civil Engineering.

*CHARLES CHURCH MORE, M. S., C. E., Lafayette, Associate Professor of Civil Engineering.

Henry Kreitzer Benson, Ph. D., Columbia, Associate-Professor of Chemistry.

JOSEPH DANIELS, S.B., M.S., Lehigh, Assistant Professor of Mining Engineering and Metallurgy.

VANDERVIER CUSTIS, Ph. D., Harvard, Assistant Professor of Economics.

*Frank Marion Morrison, A. B., Michigan, Assistant Professor of Mathematics.

LOREN DOUGLAS MILLIMAN, A. B., Michigan, Assistant Professor of English.

George Samuel Wilson, B. S., Nebraska, Assistant Professor of Mechanical Engineering.

CHARLES M. HARRIS, C. E., Cornell, Assistant Professor of Civil Engineering.

E. A. Loew, B.S., Wisconsin, Assistant Professor of Electrical Engineering.

James Edward Gould, Ph. B., A. M., Harvard, Assistant Professor of Mathematics.

^{*}Absent on leave during 1911-12.

CLARENCE RAYMOND COREY, E. M., Montana, Instructor in Mining Engineering and Metallurgy.

*Henry Louis Brakel, A. M., Washington, Instructor in Physics. Frank Edward Johnson, E. E., Minnesota, Instructor in Electrical Engineering.

GEORGE IRVING GAVETT, B. S., C. E., Assistant Professor in Mathematica

matics.

WILLIAM VERNON LOVITT, A. M., Instructor in Mathematics. CHARLES EDWARD WEAVER, Ph. D., Instructor in Geology.

JOHN W. MILLER, B. S., Instructor in Civil Engineering. JULIUS ADLER, B. S., Instructor in Civil Engineering.

CHARLES EDWARD NEWTON, E. M., Instructor in Civil Engineering.

SAMUEL THOMAS BEATTIE, Instructor in Woodwork.

WARREN S. SMITH, Assistant in Metallurgy.

JAMES M. McDonald, Assistant in Mining. GEO. B. Welch, Assistant in Stock Room.

GEORGE JAMME, Lecturer on Coal Mining.

HARVEY L. GLENN, B. S., Lecturer on Assaying of Bullion.

ROGER TAYLOR, B. S., Lecturer on Copper Smelting.

C. H. SHAMEL, LL. B., Ph. D., Lecturer on Mining Law. George Bates Harrington, S. B., Mass. Inst. Tech., Lecturer on the Economics of Mining.

DAVID C. BOTTING, State Coal Mine Inspector, Lecturer on Mine Regulations.

ADMISSION TO THE FRESHMAN CLASS

To be admitted to the freshman class, students must either (a) pass an examination based on a four-year course amounting in the aggregate to fifteen units, or (b) complete a course of the same length in an accredited school.

The requirements for admission to the freshman class of the College of Mines for curricula I, II and III, leading to the degrees of bachelor of science in mining engineering, in geology and min-

ing, or in metallurgical engineering, are as follows:

	Units
†English	. 4
Algebra	
Plane geometry	
Solid geometry	
Physics	1 72
Chemistry	• 🕯
One foreign language	
History, American preferred	. 4
Or United States history, ½; civics, ½.	. т
Elective	
Diective	. 3
Makai	
Total	. 15

^{*}Absent on leave during 1911-12.

[†]A student presenting four units of foreign language may be admitted with three instead of four units of English.

For course IV, leading to the degree of bachelor of science (B.S.), the entrance requirements are:

Un	
English	4
Algebra	
Plane geometry	1 ~
Solid geometry	1/2
Physics	1
One foreign language	2
History, American preferred	1
Or United States history, ½; civics, ½.	
Elective	4
Total 18	_

DEGREES

The four-year courses in the College of Mines lead to the following degrees: Course I, bachelor of science in mining engineering (B. S. in Min. E.); course II, bachelor of science in geology and mining (B. S. in Geol. and Min.); course III, bachelor of science in metallurgical engineering (B. S. in Met. E.).

In addition to the above, course IV, which leads to the degree

In addition to the above, course IV, which leads to the degree of bachelor of science (B.S.), is offered. The entrance requirements for course IV are less technical than for the other courses and the training given by it is broader. Students who graduate in this course are advised to spend an additional year in study and research according to the schedule given for the degree of master of science in mining engineering (M.S. in Min. E.). A new course in coal mining engineering is offered, beginning in September, 1912.

The degree of engineer of mines (E. M.) is given to graduates in mining engineering who have practiced their profession for at least three years, and who present a satisfactory thesis. Graduates in metallurgy may receive the degree of metallurgical engineer (Met. E.) under similar conditions.

MINING AND METALLURGICAL INDUSTRIES AVAILABLE FOR STUDY

Excellent opportunities for becoming familiar with mining and metallurgical operations are open to students in the College of Mines. The amount of time available during the college year for this purpose is not great and even by using the summer vacations it is impossible for a student to cover the whole field of local industries included in his chosen profession.

Mining machinery of the best types is in operation within easy reach of the University. Much of the heavy mining machinery used in the neighboring states and Alaska is built in the city of Seattle, while the patented machines, such as drills and concentrating tables of all makes are kept in stock and as working exhibits by the firms that supply the North Pacific coast regions. The application of hydraulic mining methods to city grading is

being carried on locally on a very large scale and with the most approved pumping and piping appliances and methods. Equally important to the mining engineer are the operations of the steam shovels, which are used largely now in iron, copper and gold mining. The engineers in charge of these plants have given the mining students every opportunity to become familiar with the methods of planning and carrying on the work, and the same statement applies to the mine operators throughout the state.

A brief list of the other available works of interest includes coal mines, with the largest production west of the Rocky mountains; metal mines of gold, silver, copper, arsenic, antimony, iron, etc.; cement plants, glass works, several stone quarries and dressing works; clay mines, clay and pottery works; gravel and sand pits with large production and approved methods; a region of varied geology with many economic minerals; the Tacoma and Everett smelters and refineries; the U.S. assay office; the Irondale steel plant of the Western Steel Corporation. and several plants engaged in metallurgical work.

MINING SOCIETY

The Mining Society, affiliated with the American Institute of Mining Engineers, has a membership composed of upperclassmen, graduate students and three sophomores, chosen for the excellence of their records in actual mining. At the monthly meetings of the society addresses are made by prominent mining engineers, and papers descriptive of their summer work are presented by the student members. The officers for 1911-12 are, Horace H. Crary, president; Geo. B. Welch, vice-president; Clinton R. Lewis, secretary-treasurer.

UNITED STATES MINE RESCUE TRAINING STATION

The United States Mine Rescue Training Station, operated in connection with the College of Mines, occupies a separate building. The "smokeroom," fitted with track and car, overcast airway, doghole, and smudge floors, is the largest of its kind in

the country, measuring 25 by 50 feet. Several sets of the Draeger oxygen apparatus and pulmoter are kept on hand for practice as well as for use in mine rescue work. The purpose of the station is to train miners in the use of oxygen helmets, which are used in cases of mine fires and explosions in both coal and metal mines. From ten days to two weeks' time is required for the course of training. The applicant is taught the construction of the apparatus and is required to wear it for four hours each day, in two periods of two hours each. The practice is carried on in a room filled with gas which cannot be breathed without immediate danger, and the work to be performed is the same as that which would be required in actual mining operations or rescue work. The smokercom represents a portion of a mine, and is equipped with mine car, track, overcast, timbers and brick. Applicants who have completed the course of training receive a certificate from the U.S. Bureau of Mines.

INSTRUCTION FOR COAL MINING MEN

Miners taking the rescue training also receive instruction in the College of Mines on the subjects of mine gases, explosions, and the origin and distribution of Pacific Coast and Alaska coals. Laboratory experiments are carried on to show the methods of analyzing coals and determining the uses to which they may be put. The methods of testing for permissible explosives at the Pittsburgh Station and the safe methods of charging, tamping and firing are explained. Special lectures are given by State Mine Inspector Botting, Assistant Inspector Corey and government engineers.

CURRICULA IN THE COLLEGE OF MINES

I. CUBRICULUM IN MINING ENGINEERING

For men intending to enter coal mining, a new curriculum in coal mining engineering is offered. The freshman and sophomore years will be as now scheduled for course I. The junior and senior studies will be given beginning with the fall of 1912. Announcement will be made in June, 1912.

FRESHMAN YEAR

Sem. 1: Mathematics 1a, Cr. 4; chemistry 1a, Cr. 4; civil engineering 1, 3, Cr. 6; English 1a, Cr. 2; mechanical engineering 1, Cr. 2: drill, Cr. 2. Total credits, 16+4.

Sem. 2: Mathematics 2a, Cr. 4; chemistry 2a, Cr. 4; civil engineering 4, Cr. 2; civil engineering 20, Cr. 4; mechanical engineering 9, Cr. 2; English 1b, Cr. 2; drill, Cr. 2. Total credits, 16+4.

SOPHOMORE YEAR

Sem. 1: Geology 1a, Cr. 4; mathematics 3a, Cr. 4; physics 1a, Cr. 4; physics 1b, Cr. 2; civil engineering 28, Cr. 3; drill, Cr. 2. Total credits, 17+2.

Sem. 2: Geology 9, Cr. 4; mathematics 4a, Cr. 4; chemistry 9, Cr. 4; physics 2a, Cr. 4; physics 2b, Cr. 2; drill, Cr. 2. Total credits, 18+2.

JUNIOR YEAR

Sem. 1: Mining 4, Cr. 2; mathematics 5a, Cr. 2; metallurgy 1, Cr. 4; civil engineering 41, Cr. 5; geology 13, Cr. 4; mechanical engineering 3, Cr. 2. Total credits, 17+2.

Sem. 2: Mining 9, Cr. 1; metallurgy 2, Cr. 4; geology 16,

Sem. 2: Mining 9, Cr. 1; metallurgy 2, Cr. 4; geology 16, Cr. 4; civil engineering 50, Cr. 4; economics 1, Cr. 4. Total credits, 17. Mining practice in summer vacation.

SENIOR YEAR

Sem. 1: Mining 1, Cr. 4; mining 3, Cr. 2; mining 6, Cr. 1; metallurgy 5, Cr. 3; metallurgy 7, Cr. 3; metallurgy 13, Cr. 3. Total credits, 16.

Sem. 2: Mining 2, Cr. 4; mining law, Cr. 1; mining 7, Cr. 1; mining 8, Cr. 2; geology 17, Cr. 4; geology 20, Cr. 1; electrical engineering 6, Cr. 3. Total credits, 16.

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II. CURRICULUM IN GEOLOGY AND MINING

FRESHMAN YEAR

Sem. 1: Mathematics 1a, Cr. 4; chemistry 1a, Cr. 4; civil engineering 1, 3, Or. 6; English 1a Cr. 2; mechanical engineering I, Cr. 2; drill, Cr. 2. Total credits, 16+4,

Sem. 2: Mathematics 2a, &r. 4; chemistry 2a, Cr. 4; civil engineering 4, &r. 2; civil engineering 20, Cr. 4; English 1b, Cr. 2; mechanical engineering 9, Cr. 2; drill, Cr. 2. Total credits, 16+4.

SOPHOMORE YEAR

Sem. 1: Geology 1, Cr. 4; mathematics 3a, Cr. 4; physics 1a, Cr. 4; physics 1b, Cr. 2; civil engineering 28, Cr. 3; drill, Cr. 2. Total credits, 17+2.

Sem. 2: Geology 9, Cr. 4; mathematics 4a, Cr. 4; chemistry 9, Cr. 4; physics 2a, Cr. 4; physics 2b, Cr. 2; drill, Cr. 2. Total credits, 17+2.

JUNIOR YEAR

Sem. 1: Mining 4, Cr. 2; metallurgy 1, Cr. 4; metallurgy 3, Cr. 2; geology 18, Cr. 4; geology 18, Cr. 1; civil engineering 23, Cr. 3; mechanical engineering 3, Cr. 2. Total credits, 16+2.

Sem. 2: Mining 9, Cr. 1; metallurgy 2, Cr. 4; metallurgy 9, Cr. 2; metallurgy 12, Cr. 2; geology 26, Cr. 4; economics 1, Cr. 4. Total credits, 17. Geology or mining practice in summer vacation.

SENIOR YEAR

Sem. 1: Mining 1, Cr. 4; mining 6, Cr. 1; metallurgy 5, Cr. 3; metallurgy 7, Cr. 3; geology 18, Cr. 4; geology 14, Cr. 1. Total credits. 16.

Sem. 2: Mining 2, Cr. 4; mining law, Cr. 1; mining 7, Cr. 1; mining 8, Cr. 2; metallurgy 4 or 6, Cr. 3; geology 17, Cr. 4; geology 20, Cr. 1. Total credits, 16.

III. CURRICULUM IN METALLURGICAL ENGINEERING

FRESHMAN YEAR

Senr. 1: Mathematics 1, Cr. 4; chemistry 1a, Cr. 4; civil engineering 1, 3, Cr. 6; English 1a, Cr. 2; mechanical engineering 1, Cr. 2; drill, Cr. 2. Total credits, 16+4.

Sem. 2: Mathematics 2a, Cr. 4; chemistry 2a, Cr. 4; civil tengineering 4, Cr. 2; civil engineering 20, Cr. 4; English 1b, Cr. 2; mechanical engineering 9, Cr. 2; drill, Cr. 2. Total credits, 16+4.

SOPHOMORE YEAR

Sem. 1: Geology 1a, Cr. 4; mathematics 3a, Cr. 4; physics 1a, Cr. 4; physics 1b, Cr. 2; civil engineering 28, Cr. 3; drill, Cr. 2. Total credits, 17+2.

Sem. 2: Geology 9, Cr. 4; mathematics 4, Cr. 4; chemistry 9, Cr. 4; physics 2a, Cr. 4; physics 2b, Cr. 2; drill, Cr. 2. Total credits, 18+2.

JUNIOR YEAR

Sem. 1: Metallurgy 1, Cr. 4; metallurgy 10, Cr. 3; civil engineering 41, Cr. 5; economics 1, Cr. 4; mechanical engineering 3,

Cr. 2. Total credits, 16+2.

Sem. 2: Mining 9, Cr. 1; metallurgy 2, Cr. 4; metallurgy 4. Cr. 3; civil engineering 42, Cr. 4; civil engineering 50, Cr. 4; mechanical engineering 5b, Cr. 1; mechanical engineering 4a, Cr. 2. Total credits, 17+2. Metallurgical practice in summer vacation.

SENTOR YEAR

Sem. 1: Mining 1, Cr. 4; mining 6, Cr. 1; metallurgy 3, Cr. 2; metallurgy 5, Cr. 3; metallurgy 7, Cr. 3; metallurgy 11, Cr. 1; metallurgy 13, Cr. 3. Total credits, 17.

Sem. 2: Mining 2, Cr. 4; mining 8, Cr. 2; mining 7, Cr. 1; metallurgy 6, Cr. 2; metallurgy 8, Cr. 3; geology 17, Cr. 4. Total

credits. 16.

IV. CURRICULUM IN MINING ENGINEERING

Leading to the degree of bachelor of science.

FRESHMAN YEAR

Sem. 1: Mathematics 1a, Cr. 4; chemistry 1, Cr. 4; English 1a, Cr. 2; modern foreign language, Cr. 4; mechanical engineering 1, Cr. 2; civil engineering 1, Cr. 2; drill, Cr. 2. Total credits, 16+4.

Sem. 2: Mathematics 2a, Cr. 4; chemistry 2, Cr. 4; civil engineering 3, Cr. 4; modern foreign language, Cr. 4; mechanical engineering 9. Cr. 2: drill. Cr. 2. Total credits. 16+4.

SOPHOMORE YEAR

Sem. 1: Mathematics 3a, Cr. 4; chemistry 8b, Cr. 4; civil engineering 4, Cr. 2; modern foreign language, Cr. 4; mechanical engineering 3, Cr. 2; English 1b, Cr. 2; drill, Cr. 2. Total credits, 16+4.

Sem. 2: Mathematics 4a, Cr. 4; physics 1a, Cr. 4; physics 1b, Cr. 2; chemistry 9, Cr. 4; civil engineering 20, Cr. 4; drill, Cr. 2. Total credits, 18+2.

JUNIOR YEAR

Sem. 1: Mathematics 5a, Cr. 2; physics 2a, Cr. 4; physics 2b, Cr. 2; geology 1a, Cr. 4; civil engineering 28, Cr. 3; mining 5, Cr. 1. Total credits, 17.

Sem. 2: Mining 9, Cr. 1; metallurgy 1, Cr. 4; electrical engineering 6, Cr. 3; civil engineering 41, Cr. 5; geology 9, Cr. 4. Total credits, 17. Mining practice in summer vacation.

SENIOR YEAR

Sem. 1: Metallurgy 2, Cr. 4; mining 1, Cr. 4; civil engineering

42, Cr. 4; geology 13, Cr. 4. Total credits, 16. Sem. 2: Mining 2, Cr. 4; mining 7, Cr. 1; metallurgy 8, Cr. 2; geology 16, Cr. 4; geology 20, Cr. 1; economics 1, Cr. 4. Total credits, 16.

GRADUATE COURSE IN MINING ENGINEERING

Following course IV and leading to the degree of master of science in mining engineering.

Sem. 1: Mining 10, Cr. 3; mining 5, Cr. 1; metallurgy 7, Cr. 3; metallurgy 4, Cr. 3; metallurgy 13, Cr. 3; elective, engineering,

Cr. 3. Total credits, 16.

Sem. 2: Mining 4, Cr. 2; mining 6, Cr. 1; mining 7, Cr. 1; mining 8, Cr. 3; geology 17, Cr. 4; elective, engineering, Cr. 3; mining 11, Cr. 2. Total credits, 16.

V. SHORT SESSION FOR MINING MEN

The sixteenth annual Short Session for mining men will open on January 8th, 1913, continuing until April 4th. During that period each year twelve of the instructors in mining engineering offer a course for the benefit of persons who are interested in prospecting, mining, smelting, clay or metal-working. Admission to the classes is without examination. Instruction is given by lectures, laboratory exercises, and visits to mines and plants in operation. The past experience and future aims of each student are taken into consideration, and the character of his work arranged accordingly.

No preparation is needed for this course. Many practical men with an interest in some branch of mining but without much education have obtained satisfactory results from the course; others with a college education and mining experience have gained much up-to-date training and information. Practically all the students attend the following subjects: Mining, field trips, mineralogy, geology, mining law; in addition to these subjects, fire assaying and general chemistry are taken by many of the quartz miners, while the placer men substitute placer mining and surveying. Subject 3 cannot be taken without subjects 5 and 6. Students who satisfactorily complete a course of study are given a certificate stating the amount and character of work done. For students who return a second year, a special course is arranged in continuation of their previous work.

The advantages of the University laboratories and libraries are open to all. Students may board and room at the dormitories or elsewhere, as preferred. There are no charges, except for material used. Deposits are made to cover the actual cost of supplies drawn by each student, the balance of the deposit being returned at the end of the course. All deposits are made at the

beginning of the course.

SUBJECTS

- A. MINERAL INDUSTRY. Tuesday evenings in February and March, 8:00 p.m. A series of lectures illustrated by lantern slides, showing views of the mining and metallurgical industries, with details of machinery and processes. Faculty and special lecturers.
- 1. MINING. Lectures on prospecting, development, mining systems, timbering, mine transportation, pumping, ventilation,

and hydraulic mining. Practice with stamp-milling and concentrating machinery, testing of ores, etc. Two lectures and one afternoon a week.

Professor Roberts

- 2. FIELD TRIPS. An outline study of the operations at neighboring mines, mills, and smelters; geological field studies, followed by laboratory practice on the rocks and minerals found. Saturdays.

 Professors Roberts and Daniels
- 3. Fire Assaying. Lectures on sampling, preparing ores for assay, furnaces, fuels, reagents, and the fire assay of gold, silver, lead, and tin ores. The laboratory work includes the testing of reagents, and the assaying of various ores. One lecture and three afternoons a week in laboratory. Deposit, fifteen dollars.

Mr. COREY

- 4. Metallurgy. A study of the principles of metallurgy for the benefit of those who are engaged in the metal trades or in the mining of ores requiring smelter treatment. Two lectures and one afternoon a week. Deposit, five dollars. Mr. Corex
- 5. General Chemistry and Qualitative Analysis. Laboratory practice in the determination of the common elements. Three lectures a week, and Saturday laboratory. Deposit, ten dollars.

 Professor Benson
- 6. MINERALOGY. Instruction and practice in blowpipe analysis, with lectures upon the common minerals, and practice in the identification of minerals by field tests. Twice a week. Deposit, two dollars.

 Dr. Weaver
- 7. Geology. Lectures on the elements of geology, the common varieties of rock, metalliferous vein and ore deposits, etc.

 Twice a week.

 Dr. Weaver
- 8. MINING LAW. A series of lectures on the mining laws of the United States and Alaska. Illustrated by drawings and mine maps. Once a week. Professor Condon, Mr. SHAMEL
 - 9. Surveying. Instruction and field practice in the use of simple instruments for making underground and surface surveys; the elements of drawing, lettering, sketch-mapping and field notes; the rules governing mineral surveys. Two lectures and two afternoons a week.

 Mr. Newton
 - 10. FORGE. Practice in sharpening and tempering drill steel and picks; systematic training in the making and care of fires, and the application of various heats, drawing, punching, riveting, bending, twisting, upsetting, welding iron and steel, and making and tempering machine tools. Deposit, two dollars. One afternoon a week.

 Mr. Kane
 - 11. MINE TIMBER FRAMING. Shop work in the cutting, framing and erecting of various types of timbers employed in mining operations. Deposit, two dollars. One afternoon a week.

Mr. BEATTIE

12. PLACES MINING. The elements of hydraulics; the flow of water in pipes, flumes and ditches; the methods and costs of placer mining in its various forms. Three lectures a week.

Professor McCaustland

COAL MINING AND RESCUE TRAINING. For a description of the short courses in coal mining, first aid to the injured and rescue training, see under "Mine Rescue Training Station," page 172.

Professor Daniels, State Mine Inspector Borring and Government Engineers.

DEPARTMENTS OF INSTRUCTION

MINING ENGINEERING AND METALLURGY

PROFESSOR MILNOR ROBERTS, ASSISTANT PROFESSOR JOSEPH DANIELS, INSTRUCTOR CLARENCE RAYMOND COREY; LECTURERS, GEORGE JAMME, HARVEY L. GLENN, ROGER TAYLOB; ASSISTANT IN METALLURGY, WARREN S. SMITH; ASSISTANT IN MINING, JAMES M. McDonald: Assistant in Stock Room, Geo. B. WELCH.

MINING ENGINEERING

Coal miners who are taking the ten days' course in the U.S. Mine Rescue Training Station are given daily instruction and laboratory demonstrations in the subjects of mine gases, ventilation, the origin and composition of coals, and coal analysis.

- 1. MINING. Sem. 1, Cr. 4. Three lectures and one laboratory period. Lectures on mining, power generation, air compression, hoisting and transportation. Practice with air compressors, machine drills and mine equipment in laboratories and local plants. Prerequisite: Senior standing. Professor Roberts
- ORE DRESSING. Sem. 2 Cr. 4. Two lectures and two laboratory periods. A detailed study of certain branches of ore dressing followed by a full test of ores by mill run checked by assays. Prerequisite: Mining 3. Senior or graduate.

Professors Roberts and Daniels, and Mr. McDonald

- 3. MILLING. Sem. 1, Cr. 2. One lecture and one laboratory period. Lectures and mill practice in the principles of ore dressing. Professors Roberts and Daniels, and Mr. McDonald
- 4. COAL MINING. Sem. 1, Cr. 2. The preparation of coal for market; the coal fields of the Pacific Coast; a study of the Renton coal mine. Regular course of training under U.S. Bureau of Mines in rescue work and first aid to the injured.

Professors Roberts and Daniels

5. FIELD WORK. Sem. 1, Cr. 1. One laboratory period (or its equivalent in total time required) and monthly seminar. Class or individual visits to a mine, mill, smelter, or engineering work, to be followed by a report on field notes and sketches.

Professors Roberts and Daniels

6. Thesis Outline. Sem. 1, Cr. 1. The outlining of the senior thesis, the gathering of material, study of references, making of drawings, maps, etc., in preparation for the work of the second semester. See mining 8. Senior or graduate.

Professors Roberts and Daniels, and Mr. Corey

- 7. MINE INSPECTION. Sem. 1, Cr. 1. Ten days in the second semester. An excursion of the senior class to a mine or mining district.

 Professors Roberts and Daniels, and Mr. Corey
- 8. Thesis. Sem. 2, Cr. 2. A continuation of mining 6. Weekly consultation and seminars.

Professors Roberts and Daniels, and Mr. Corey

9. Junior Excursion. Sem. 2, Cr. 1. An excursion of the junior class to a mine or mining district. Sometimes made in connection with the senior excursion, mining 7. Required for senior standing.

Professors Roberts and Daniels, and Mr. Corey

- 10. Mining Methods. Sem. 1, Cr. 3. Two lectures and one laboratory period. A detailed study of certain branches of mining. Senior or graduate.

 Professor Roberts
- 11. MINE MANAGEMENT. Sem. 1, Cr. 2. Two lectures. A study of the organization and administration of engineering plants, involving the keeping and interpretation of cost accounts, the efficiency of labor and methods, the financial, legal and social aspects of engineering operation. Professor Daniels

METALLURGY

1. FIRE ASSAYING. Sem. 1. One lecture and three laboratory periods. The testing of reagents, the crushing, sampling and assaying of ores, furnace and mill products for lead, silver, gold and tin; also, the assay of base and dore bullion. Prerequisite: Chemistry 9. Deposit, fifteen dollars.

Messrs. Corey, Glenn and Smith

- 2. General Metallurgy. Sem. 2. Two lectures and two laboratory periods. The properties of metals and alloys, fuels, refractory materials, furnaces and the extraction of the common metals from their ores. Visits to smelter. Deposit, ten dollars.

 Professor Roberts. Messrs. Corey and Taylor
- 3. METALLURGICAL FUELS. Sem. 1, Cr. 2. One lecture and one laboratory period. The composition, manufacture and metallurgical uses of natural and prepared fuels; the methods and costs of coking, gas making, and coal briquetting. Furnace and calorimeter tests of various types of fuels. Deposit, five dollars.

 Professor Daniels
- 4. COPPER AND LEAD. Sem. 2, Cr. 3. Three lectures. The metallurgy of copper and lead, especially the methods of roasting, smelting and refining.

 Mr. COREY

- 5. Gold and Silver. Sem. 1, Cr. 3. Two lectures and one laboratory period. Amalgamation, cyaniding, and chlorination of gold and silver ores. Complete tests checked by assays. Deposit, five dollars.

 Mr. Corey
- 6. MINOR METALS. Sem. 2, Cr. 3. Two lectures and one laboratory period. The metallurgy of zinc, antimony, tin, mercury, nickel, etc.; a study of the plant required, the methods and costs of treatment. Deposit, five dollars.

 Mr. Corey
- 7. WET ASSAYING. Sem. 1, Cr. 3. Technical methods for the determination of copper, lead, zinc, etc., in ores and furnace products, etc. Prerequisite: Chemistry 9. Deposit, ten dollars.

 Mr. Corey
- 8. Metallurgical Analysis. Sem. 2, Cr. 3. Technical methods of analysis of coals, slags, and industrial products. Prerequisite: Chemistry 9. Deposit, ten dollars. Mr. Corey
- 9. Pyrometry and Alloys. Sem. 2, Cr. 2. One lecture and one laboratory period. Methods of measuring high temperatures. Union of metals by fusion, compression and electro-deposition; the behavior of metals and alloys under heat. Laboratory practice in thermal measurements, synthesis and testing of alloys. Deposit, three dollars.
- 10. METALLOGRAPHY. Sem. 1, Cr. 2. One lecture and laboratory period. The constitution and microstructure of metals and alloys, especially iron and steel. The preparation and study of metal sections, photomicrography and the use of the microscope to aid in testing structural iron and steel. Deposit, the delars.

Professor Daniels

11. METALLUBGICAL PROBLEMS. Sem. 1, Cr. 1. Physical chemistry for the metallurgist, slag calculations, etc., illustrated by figures quoted from the present practice at a number of smelting plants. Prerequisites: Chemistry 9, and metallurgy 2.

Mr. COREY

- 12. CLAY TESTING. Sem. 2, Cr. 3. One lecture and two laboratory periods. Methods of testing clays, refractory materials, cement-making materials. Deposit, three dollars. Mr. Corey
- 13. Design of Plant. Sem. 1, Cr. 3. Three drafting periods. The designing of a piece of equipment or a structure for mining, milling or metallurgical purposes. Senior or graduate.

Professors Roberts and Daniels

THESIS. See mining 6 and 8.

SUMMER FIELD WORK. See mining 7 and 8.

CHEMISTRY

1, 2. GENERAL CHEMISTRY. Cr. 4. Textbooks, Smith's College Chemistry and Laboratory Manual.

Professor Byers, Instructors and Assistants

1a, 2a. General Chemistry. Cr. 4. Consists of two lectures and six laboratory hours per week. Textbooks, Smith's General

Chemistry, Smith's Laboratory Manual, and Byers and Knight's Qualitative Analysis. Prerequisite: One year high school chemistry. Professor Byers, Assistant Professor Rose and Assistants

- 1b. General Chemistry. Sem. 2, Cr. 4. Repetition of 1a. Strong students or those carrying light course will be permitted to elect this course without the prerequisite high school course; but to satisfy the required work of the engineering curricula, such students must elect some other four-hour course in the department of chemistry.

 Assistant Professor Rose
 - 2b. GENERAL CHEMISTRY. Sem. 1, Cr. 4. Continuation of 1b.
 Assistant Professor Rose
- 1d. Prospector's Course. Cr. 4. For miners who may enter January 1, and will continue to April 1. Does not require previous knowledge of chemistry, and will be merged into a course of qualitative analysis. The text is Brownlee. Deposit, ten dollars per semester.

 Associate Professor Benson
- 9. QUANTITATIVE ANALYSIS. Sem. 1-2, Cr. 4. Gravimetric and volumetric analysis. Olsen's Quantitative Analysis. Twelve laboratory hours and one recitation per week.

Associate Professor Benson

ENGLISH

1a, 1b. English Composition. Sem. 1-2, Cr. 2. A brief consideration of the principles of rhetoric with practice in theme writing.

Messis. Benham, Darby, Johanson and Sawyeb

GEOLOGY

- 1a. General Geology. Sem. 1, Cr. 4. For engineering and mining students. Professor Landes
- 9. MINERALOGY. Sem. 2, Cr. 4. Two laboratory periods. Descriptive and determinative mineralogy. Laboratory fee of \$2.00.

 Dr. Weaver
- 13. OPTICAL CRYSTALLOGRAPHY. Sem. 1, Cr. 4. Two recitations and two laboratory periods per week. Laboratory fee of \$2.00.

 Dr. Weaver
- 16. Petrography. Sem. 2, Cr. 4. A study of the distinguishing characteristics of the different groups and species of rocks with practice in their determination by modern petrographical methods. Prerequisite: 1a, or 1, or 4, 5, 6. Dr. Weaver
- 17. ECONOMIC GEOLOGY. Sem. 2, Cr. 4. Four recitations per week.

 Professor Landes
- 18. PALEONTOLOGY. Cr. 4. Three recitations and one laboratory period per week. Chiefly for students in geology and mining.

 Dr. Weaver
- 19, 20. FIELD WORK. Credits and time to be arranged for arts students. One hour or eight days in second semester for mining engineers.

Professors Landes, Saunders, and Dr. Weaver

B. Prospectors' Geology and Mineralogy. Lectures, recitations, and laboratory work in general geology and mineralogy. This course is given in January, February, and March, to the students in the short course for mining men.

Dr. Weaver

MATHEMATICS

- 1a. Plane Trigonometry and Algebra. Sem. 1-2, Cr. 4. Primarily for students in the Colleges of Engineering, Forestry and Mines. Supplementary work in algebra equivalent to one hour per week throughout the semester.
- 2a. ANALYTICAL GEOMETRY AND ALGEBRA. Sem. 1-2, Cr. 4. Primarily for students in the Colleges of Engineering, Forestry and Mines. Supplementary work in algebra equivalent to one hour per week throughout the semester. Nichol's Analytic Geometry, Hawkes' College Algebra.
- 3a, 4a. Calculus for Engineers. Sem. 1-2, Cr. 4. May be begun either semester. A first course in calculus with special reference to the needs of engineering students.
- 5a. APPLICATIONS OF DIFFERENTIAL AND INTEGRAL CALCULUS. For students in the College of Engineering, Forestry and Mines.

PHYSICS

- 1a. MECHANICS AND WAVE MOTION. Sem. 1 or 2, Cr. 4. This course must be accompanied by 1b.
 - Professor Osborn and Dr. GRONDAHL
- 2a. Light, Heat, Electricity. Sem. 1 or 2, Cr. 4. This course must be accompanied by 2b. Dr. Grondahl
- 1b. Physics Measurement. Sem. 1 or 2, Cr. 2. One four-hour laboratory period. Six dollars deposit per year.

Mr. Lester and Assistants

2b. Physics Measurements. Sem. 1 or 2, Cr. 1. One three-hour laboratory period. Mr. Lester and Assistants

POLITICAL AND SOCIAL SCIENCE

1. Elements of Economics. Sem. 1-2, Cr. 4. Dr. McMahon

CIVIL ENGINEERING

- 1. Engineering Drawing. Sem. 1-2, Cr. 2. Linear drawing; Roman and Gothic capital letters. Prerequisite: Plane geometry.

 Assistant Professor Harris and
- 3. Engineering Drawing. Sem. 1-2, Cr. 4. The elements of descriptive geometry, including the principles of shades, shadows and perspective. Pererquisite: Solid geometry, preceded or accompanied by drawing 1.

 Assistant Professor Harris, Professor McCaustland, Mr. Gleason.

Mr. MUEHLSTEIN, Mr. WERNECKE and Mr. STRANDBERG

4. Engineering Drawing. Sem. 2, Cr. 2. Continuation of drawing 3. Problems and tracings.

- 20. PLANE SURVEYING. Sem. 1-2, Cr. 4. Class, field and office work. Prerequisites: Drawing 1 and mathematics 1a.

 Mr. GLEASON, Mr. MUEHLSTEIN and Mr. NEWTON
- 23. TOPOGRAPHIC SURVEYING. Sem. 1, Cr. 3. Base line measurement. Reading, adjusting and computing triangulation systems. Methods of making topographic and hydrographic surveys, including phototopography and cartography. Prerequisites: Surveying 21, mathematics 4b.
- 28. MINE SURVEYING. Sem. 1-2, Cr. 3. Use of instruments designed for mining work. Methods of carrying a meridian underground and underground practice. Surface surveying of mineral claims for patent. Prerequisite, 20. Mr. Newton
- 41, 42. Mechanics. Sem. 1-2, Cr. 5: 41. Sem. 1-2, Cr. 4: 42. Statics, dynamics and mechanics of materials. Prerequisites: Mathematics 4b, physics 1a.

Associate Professor More, Acting Assistant Professor Schroeder, Mr. Adler. Mr. Muchlstein and Mr. Wernecke

50. HYDRAULICS. Sem. 2, Cr. 4. Flow of water through pipes and orifices, over weirs and in open channels; energy, impulse and reaction of jets with application to impulse wheels. Review of hydrostatics. Preceded or accompanied by 42.

Assistant Professor Harris and Mr. Strandberg

ELECTRICAL ENGINEERING

6. ELECTRICAL ENGINEERING. Sem. 2, Cr. 3. The application of electricity to mining. For students in mining engineering.

Mr. Mallory and Mr. Wagner

MECHANICAL ENGINEERING

- 1. CARPENTRY AND WOODTURNING. Sem. 1-2, Cr. 2.

 Mr. Beattle and Mr. Therkelsen
- 3. FORGE AND FOUNDRY. Sem. 1-2, Cr. 2. Mr. KANE
- 4. MACHINE WORK. Sem. 1-2, Cr. 2. Mr. KANE
- 9. MINE TIMBEE FRAMING. Sem. 2, Cr. 2. Mr. BEATTIE

10a. Machine Design. Sem. 1-2, Cr. 1. First five weeks. For students taking mining engineering, an abridgment of 10.

Mr. Therkelsen

COLLEGE OF PHARMACY

FACULTY

THOMAS FRANKLIN KANE, Ph. D., Johns Hopkins, President.

CHARLES WILLIS JOHNSON, Ph. C., Ph. D., Michigan, Dean and Professor of Pharmaceutical Chemistry.

HORACE G. BYERS, Ph. D., Johns Hopkins, Professor of Chemistry.

THEODORE CHRISTIAN FRYE, Ph. D., Chicago, Professor of Botany.
WILLIAM MAURICE DEHN, Ph. D., Illinois, Assistant Professor of
Physiological Chemistry.

JOHN WEINZIEL, Ph. D., Wisconsin, Associate Professor of Bacteriology.

E. VIOTOB SMITH, Ph. D., Northwestern, Assistant Professor of Zoology and Physiology.

Albert Haskin Dewey, Ph. G., M. S., Washington, Instructor in Pharmacy and Materia Medica.

George Burton Rigg, B. S., A. M., Washington, Instructor in Botany.

HARRY SIEGEL, Assistant in State Food and Drug Analysis.

EDITH HINDMAN, Ph. C., Washington, Assistant in State Food and Drug Analysis.

AGNES FAY MORGAN, S. B., S. M., Chicago, Instructor in Chemistry.

FREDERICK MORGAN PADELFORD, Ph. D., Yale, Professor of English Literature.

FREDERICK ARTHUR OSBORN, Ph. D., Michigan, Professor of Physics.
PIERRE JOSEPH FREIN, Ph. D., Johns Hopkins, Professor of French.
ROBERT EDOUARD MORITZ, Ph. N. D., Strassburg, Professor of Mathematics.

FREDERICK WILLIAM MEISNEST, Ph. D., Wisconsin, Professor of German.

CURRICULA

Two curricula of study have been outlined. 1. A two-year course which prepares its graduates for responsible positions in the profession of pharmacy, and as pharmaceutical chemists. 2. A four-year course which includes the professional training of the two-year work, and which leads to a regular collegiate degree. Students taking the four-year course will be granted the degree of pharmaceutical chemist (Ph. C.) upon the completion of the work of the two-year course; and the degree of bachelor of science (B. S.) when four years of work is completed.

SPECIAL OPPORTUNITIES OF THE FOUR-YEAR COURSE

The four-year course is outlined to meet the needs of several classes of students. Those students who wish to extend the work

of the two-year course will find opportunity in the third and fourth year for specializing in pharmaceutical chemistry and pharmacy, thus becoming proficient in the chemistry of alkaloids, volatile oils, and other plant principles; the testing of foods and drugs for adulteration, both chemically and by use of the microscope; also opportunity for training in bacteriology, zoology, modern foreign language, English, mathematics, and physics. Students with the four-year degree are well prepared not only to take up the regular practice of pharmacy, but also to fill positions as technical and manufacturing chemists and as teachers. The work of the four-year course forms an excellent foundation for the study of medicine. Many of our graduates go to eastern medical schools and find their pharmaceutical training of great help in their medical studies.

COLLEGE TRAINING A REQUIREMENT FOR REGISTRATION IN WASHINGTON

Copy of resolutions passed by the Washington State Board of Pharmacy at the meeting held in Seattle, December 27, 28, 29, 1911:

"Whereas, section 4 of the pharmacy law of the State of Washington, chapter 213, specifically states that the board of pharmacy may prescribe the preliminary education of applicants for examination, and whereas the board now assembled deems it proper that specific educational requirements should now be formulated; therefore, be it resolved, That on and after July 1st, 1913, the Washington State Board of Pharmacy shall require all applicants for examination as registered pharmacists to submit evidence of having satisfactorily completed one year of college work in a college of pharmacy recognized by the board, and on and after July 1st, 1914, the board shall require of said applicants for examination as registered pharmacists evidence of having graduated from a college of pharmacy embracing at least a twoyear course and recognized by the board. Be it further resolved, That, since section 3 of the pharmacy law of the State of Washington, chapter 213, gives the board of pharmacy the power to approve certain colleges of pharmacy, this board shall recognize only the two state schools of pharmacy in Washington and such other schools and colleges in the country as hold membership in the American Conference of Pharmaceutical Faculties. further resolved. That, since it is not the desire of the board of pharmacy to work hardship on any registered pharmacist now residing in another state who may in the future desire to become registered in the State of Washington, any pharmacist holding full registration papers obtained in another state prior to July 1st. 1912, shall be admitted to examination as candidate for registration in the State of Washington. Be it further resolved, That a copy of these resolutions shall be sent by the secretary to each registered pharmacist, registered assistant pharmacist and registered apprentice in the State of Washington, and to the Pharmaceutical Press of the United States on or before March 1, 1912."

ENTRANCE REQUIREMENTS

1. CANDIDATES FOR DEGREES

To be admitted clear, as candidate for a degree, in either the two or four-year course of the College of Pharmacy, the student must either (a) pass an examination based on a course amounting in the aggregate to fifteen units, or (b) present a certificate of having completed a four-year course in an accredited high school. Prospective students should mail to the Recorder of the University a detailed statement of studies completed in the high school. This statement must be signed by the principal of the high school. As a rule, the accredited school list of other state universities will be accepted by the University of Washington.

The required subjects are as follows:

	nits
*English	4
A foreign language	
Algebra	11/2
Plane geometry	1
Physics	1
History (American history preferred) or United States his-	
tory and civics	1
Elective (see list of optional subjects on page 45)	41/2
_ ·	

Candidates may present for entrance any modern foreign language in which they have had a course fairly equivalent to a

guage in which they have had a course fairly equivalent to a high school course in English, i. e., which they have used as a spoken and written language and of which they have studied the grammar and literature.

Note 1.—To count as a "unit" a subject must be taught five times a week, in periods of not less than forty-five minutes, for a school year of not less than thirty-six weeks.

2. ENTRANCE REQUIREMENTS FOR STUDENTS NOT CANDIDATES FOR DEGREES

Students over twenty years of age, who can present evidence of having completed at least one year of high school work or its equivalent, may enter and pursue the regular course of study. Such students will not be classed as candidates for a degree, but, upon satisfactorily completing the two-year course, as outlined, will receive recognition for it as explained under the heading of certificate graduates. Students desiring to enter under the above conditions should write to the Dean, giving detailed statement of their previous school training, and making mention of any practical experience in pharmacy they may have received. Such students may become candidates for a degree upon clearing all entrance conditions.

^{*}A student presenting four units of a foreign language may be admitted with three instead of four units of English.

DEGREES

1. The degree of pharmaceutical chemist (Ph. C.) will be granted to any student who has fulfilled the entrance requirements, and has completed the two-year course as outlined.

2. The degree of bachelor of science (B.S.) will be conferred upon those who comply with the entrance conditions and complete the four-year course. Graduates of the four-year course may continue work in the graduate school leading to the master's degree. A degree with honors may be conferred upon a student of the College of Pharmacy, if recommended for this distinction by the dean.

CERTIFICATE GRADUATES

Students not candidates for degrees who satisfactorily complete the studies outlined in the two-year course will be granted a certificate of graduation. This certificate, or one of the degrees (Ph. C., or B. S.), entitles the holder to take the state board of pharmacy examination for full registration as a pharmacist.

FOOD AND DRUG LEGISLATION

The enactment of the Food and Drugs Act by Congress, and of similar legislation by most of the states (Washington included). has placed very great importance upon pharmaceutical education. It is at once apparent that a knowledge of drugs is equally important with chemistry in the administration and enforcement of this legislation. The graduate in chemistry is not wholly qualified to act as food and drug inspection chemist for the government, states, private individuals, and corporations, if he is not trained in those subjects included in the collective name of pharmacy. These allied subjects are theory and practice of pharmacy, manufacturing pharmacy, drug assaying, pharmaceutical botany, study of the United States Pharmacopæia and National Formulary, pharmacognosy, materia medica and therapeutics, etc. great many pharmaceutical chemists are needed to carry out the analytical processes involved in the enforcement of this legislation, but the number of men adequately trained is very limited. Students with high school training are urged to consider these opportunities and to prepare themselves for such positions. dean of the College of Pharmacy is chemist for the Washington State Dairy and Food Commission and is also in close touch with the government food and drug work. Courses are offered that will fit students for this line of work.

LABORATORY DEPOSIT

PHARMACY. The total deposit of first year students taking work in pharmacy, chemistry, botany and physiology is twenty-four dollars for the first semester, and thirty-two dollars for the second semester. Second year students have a deposit of twenty-five dollars for first semester and twenty dollars for second semester. The student pays only the actual cost of drugs and

chemicals used; the remainder of the deposit, less breakage, is returned at the end of each semester.

PHARMACY, MATERIA MEDICA AND CHEMISTRY LABORATORIES

Rooms devoted to pharmacy, materia medica and chemistry are located in Bagley Hall, a three-story fireproof building. Special sections are provided for pharmacy students in general, organic and qualitative chemistry. Work in prescription practice receives special attention in a room constructed and arranged as a model prescription pharmacy. The materia medica room contains a museum of several hundred samples of official and unofficial crude drugs. It also contains an extensive collection of commercial products manufactured and donated by the H. K. Mulford Company of Philadelphia, Pa. One room is given to drug assaying and food analysis. The examination of official food and drug samples for the state is under the direction of the Dean of the College of Pharmacy. A well equipped laboratory is devoted to this purpose. Pharmacy students taking botany, physiology and bacteriology have well equipped laboratories in Science Hall.

CORRESPONDENCE

Inquiries in regard to the College of Pharmacy may be addressed to the dean of the college or to the Recorder of the University. It is of advantage for persons making such inquiries to state definitely their previous school training. Copies of the catalogue of the University or of the special announcement of the School of Pharmacy may be had upon application.

REQUIREMENTS FOR GRADUATION

- 1. WITH DEGREE OF PHARMACEUTICAL CHEMIST
- 2. WITH CERTIFICATE OF GRADUATION

FIRST YEAR, FIRST SEMESTER Hours Hours in Hours Credit Lec. & Rec. in Lab. Chemistry 1 4 54 90 Pharmacy 1 4 36 108 36 Botany 13 72 Physiology 8 36 72 4 Total for semester..... 162 342 FIRST YEAR, SECOND SEMESTEB Chemistry 2 54 90 Pharmacy 2 4 36 108 Botany 14 36 72 36 Chemistry 8b 4 108 Total for semester..... 16 162 378

SECOND YEAR, FIRST SEMESTER

	Hours Credit	Hours in Lec. & Rec.	Hours in Lab.
Chemister 0	4	18	162
Chemistry 9	_	72	
Materia medica 1	4		
Pharmacy 3	2	36	• • • •
Chemistry 3	4	36	108
Pharmacy 5	2	18	¹ 54
•			
Total for semester	16	180	324
SECOND YEAR, SECOND S	ēmester		
Chemistry 9a	4	18	162
Materia medica 2	4	72	
Pharmacy 4	2	36	• • • •
Chemistry 20a	4	36	108
	2	36	103
Chemistry 4		30	
Total for semester	16	198	270
Totals of required work	64	702	1314
Hours in lectures and laboratories			

3. WITH DEGREE OF BACHELOR OF SCIENCE

For graduation with the degree of bachelor of science the student is required to do sufficient work in addition to that of the two-year course to make one hundred and twenty hours of credit. Of the additional work the following courses are required:

Rhetoric, 4 hours; trigonometry, 4 hours; modern language, 16 hours; physics, 8 hours; laboratory science, 16 hours; physical

culture, one year.

The work in laboratory science may be elected in bacteriology, botany, geology, pharmacy, pharmaceutical chemistry, physics, physiological chemistry, physiology, toxicology, and zoology.

4. WITH THE DEGREE OF MASTER OF SCIENCE

Graduates with the degree of bachelor of science, who have been accepted for a higher degree, may present themselves for examination for the degree of master of science, after at least one year of graduate study in three subjects (a major subject and two minors).

DEPARTMENTS OF INSTRUCTION

PHARMACEUTICAL CHEMISTRY

PROFESSORS, JOHNSON, BYERS; ASSISTANT PROFESSOR DEHN; GRADUATE ASSISTANT MORGAN; ASSISTANTS, SIEGEL, HINDMAN.

- 1, 2. General Chemistry. Sem. 1-2, Cr. 4. A course of two lectures and six hours laboratory work, including one hour of quiz per week. Deposit, ten dollars per semester.

 Professor Byers, Instructors and Assistants.
- 3, 4. Organic Chemistry. Sem. 1, Cr. 4; Sem. 2, Cr. 2. A lecture course on the chemistry of the compounds of carbon. Laboratory work on the preparation and testing of representative compounds. Deposit, ten dollars per semester.

Assistant Professor Dehn

- 8b. ELEMENTARY QUALITATIVE ANALYSIS. Sem. 2, Cr. 4. Two lectures and six laboratory hours per week. Deposit, ten dollars per semester. Assistant Professor Dehn
- 9, 10. Drug Assaying. Sem. 1, Cr. 1. In first semester experiments in gravimetric and volumetric methods of analysis are given with the idea of training the students in the fundamental principles of quantitative chemistry, and at the same time making them familiar with the analysis of substances of pharmaceutical importance. The second semester's work includes methods of quantitatively estimating the active constituents of crude drugs and their preparations and the testing of alkaloids. Deposit, ten dollars per semester.

 Professor Johnson
- 11, 12. ALKALOIDS AND DRUG ASSAYING. Sem. 1-2, Cr. 2. A course for juniors or seniors in the study of alkaloids, and other plant principles and the analysis of medicinal preparations. Deposit, ten dollars per semester. Professor Johnson
- 3, 14. Food Analysis. Sem. 1-2, Cr. 4. First semester includes the study of the source, preparation, chemical nature and analysis of fats and oils of food and pharmaceutical use. The second semester includes the analysis of the various food products on the market. Methods of the Association of Official Agriculture Chemists are used. Laboratory, three afternoons per week. Deposit, ten dollars per semester. Professor Johnson
- 15. Toxicology. (Detection of poisons). Sem. 1-2, Cr. 1. A laboratory course on the detection and estimation of poisons in animal tissues and practice in the preparation of testimony for legal cases. Deposit, five dollars per semester.

Professor Johnson

20a. Physiological Chemistry. Sem. 2, Cr. 4. Chemical composition of foods, tissues, secretions and excretions, their physiological and pathological changes, with special attention to the composition and clinical analysis of blood and urine. Deposit, ten dollars per semester.

Assistant Professor Dehn

PHARMACY

PROFESSOR JOHNSON, INSTRUCTOR DEWEY.

- 1. Theory and Practice of Pharmacy. Sem. 1, Cr. 4. The study of the principles of pharmaceutical operations, and the manufacture of such preparations as best illustrate these operations. Deposit, ten dollars per semester.

 Mr. Dewey
- 2. PHARMACEUTICAL PREPARATIONS. Sem. 2, Cr. 4. Continuation of course 1. The study and manufacture of galencial and other preparations. Deposit, ten dollars per semester.

Mr. DEWEY

- 3. U. S. Pharmacopoeia. Sem. 1, Cr. 2. A study of the inorganic and organic chemicals included in the pharmacopoeia. The manufacture, tests for purity, assay and medicinal properties are considered. Mr. Dewey
- 4. U. S. Pharmacopoeta and National Formulary. Sem. 2, Cr. 2. A careful study of the United States pharmacopoeia and national formulary with the special object of explaining the chemistry involved in the manufacture of the various compounds and preparations and in the assay processes. Mr. Dewey
- 5. Prescriptions. Sem. 1, Cr. 2. The compounding of prescriptions is practiced in the laboratory while the class work includes a study of the prescription itself, the various forms of incompatibilities and the state laws governing the filling and filing of prescriptions. Deposit, five dollars per semester. Mr. Dewey
- 6. PRESCRIPTIONS. Continuation of course 5. Sem. 1-2, Cr.* A more detailed course in prescription practice and instruction in the many and varied operations of the dispensing counter. Deposit, according to hours.

 Mr. Dewey
- 7. Manufacturing Pharmacy. Sem. 1-2, Cr.* An advanced course in pharmaceutical manufacturing, including the manufacture of some of the more difficult of pharmacopoeial and national formulary preparations as well as a number of inorganic and organic compounds used in pharmacy and medicine. Deposit, according to hours.

 Professor Johnson and Mr. Dewey
- 8. Commercial Pharmacy. Either semester. Hours to be arranged. A study of the products manufactured by the leading pharmaceutical houses.

 Mr. Dewey

PHARMACOGNOSY, MATERIA MEDICA AND TOXICOLOGY

INSTRUCTOR DEWEY.

- 1. Pharmacognosy. Sem. 1, Cr. 4. A study of crude drugs, their source, methods of collecting and preserving, identification, active constituents and adulteration.

 Mr. Dewey
- 2. THEBAPEUTICS AND TOXICOLOGY. Sem. 2, Cr.* A study of the action of chemicals, drugs and their preparations on the

^{*} To be arranged.

human organism in health and disease, also the physiological action of the various poisons, their antidotes and emergency treatment in cases of poisoning.

Mr. Dewey

PHYSIOLOGY

ASSISTANT PROFESSOR E. VICTOR SMITH.

8. ELEMENTARY PHYSIOLOGY. Sem. 1, Cr. 4. The human body, its tissues and organs, and their functions with special reference to hygiene. In the laboratory experimental work is given, together with dissection and microscopic examination of illustrative material. Deposit, two dollars per semester.

BACTERIOLOGY

ASSOCIATE PROFESSOR WEINZIRL.

7, 8. General and Medical Bacteriology. Sem. 1-2, Cr. 4. Methods of growing and studying, and the structure, functions and distribution of the bacteria are studied during the first semester. The second semester is given entirely to the consideration of the disease bacteria. Prerequisites: Chemistry 1 year, botany or zoology 1 year. Five dollars deposit per semester.

Associate Professor Weinzirl

BOTANY

INSTRUCTOR RIGG.

- 13. PHARMACY BOTANY. Sem. 1, Cr. 4. The structure of flowers, leaves, stems, roots, seeds and fruits. Variations in the forms of these organs. Medicinal plants are used for study as far as possible. Deposit, two dollars.
- 14. PHABMACY BOTANY AND POWDERED DRUGS. Sem. 2, Cr. 4. (a) A brief study of types of plants. (b) The histological elements in vegetable drugs. The study of powdered drugs and their adulterants. Micro-chemical reagents. The accessories of the microscope. Deposit, two dollars.

GRADUATE SCHOOL

FACULTY.

- THOMAS FRANKLIN KANE, Ph. D., LL. D., Johns Hopkins, President.
- J. ALLEN SMITH, Ph. D., Michigan, Professor of Political and Social Science, Dean.
- HENRY LANDES, A. M., Harvard, Professor of Geology and Mineralogy.
- EDMOND STEPHEN MEANY, M. L., Wisconsin, Professor of History.
- Horace Byers, Ph.D., Johns Hopkins, Professor of Chemistry.
- CAROLINE HAVEN OBER, Professor of Spanish.
- TREVOR KINCAID, A. M., Washington, Professor of Zoology.
- FREDERICK MORGAN PADELFORD, Ph. D., Yale, Professor of English.
- ARTHUR SEWALL HAGGETT, Ph. D., Johns Hopkins, Professor of Greek.
- FREDERICK ARTHUR OSBORN, Ph. D., Michigan, Professor of Physics and Director of the Physics Laboratories.
- WILLIAM SAVERY, Ph. D., Harvard, Professor of Philosophy.
- DAVID THOMSON, A.B., Toronto, Professor of Latin.
- PIERRE JOSEPH FREIN, Ph. D., Johns Hopkins, Professor of French.
- THEODORE CHRISTIAN FRYE, Ph. D., Chicago, Professor of Botany.
- ROBERT EDOUARD MORITZ, Ph. D., Ph. N. D., Strassburg, Professor of Mathematics and Astronomy.
- EDWARD OCTAVIUS SISSON, Ph.D., Harvard, Professor of Pedagogy and Director of the Department of Education.
- FREDERICK W. MEISNEST, Ph. D., Wisconsin, Professor of German.
- HERBERT H. GOWEN, F.R.G.S., M.R.S.A., Professorial Lecturer on Oriental History, Literature and Institutions.
- OLIVER H. RICHARDSON, Ph. D., Yale, Professor of European History.
- DAVID NYVALL, A.B., Gaefle College, Professor of Scandinavian Languages.
- WALTER G. BEACH, A. M., Harvard, Professor of Social Science.
- IRVIN M. GLEN, A. M., Oregon, Professor of Music.
- HERBERT GALEN LULL, A. M., Washington, Associate Professor of Education.
- Henry Kreitzer Benson, Ph. D., Columbia, Associate Professor of Chemistry.

- James Edward Gould, A. M., Harvard, Associate Professor of Mathematics.
- John Weinziel, Ph.D., Wisconsin, Associate Professor of Bacteriology.
- HERMAN CAMPBELL STEVENS, Ph. D., Cornell, Associate Professor of Psychology.
- THOMAS K. Sidey, Ph.D., Chicago, Assistant Professor of Latin and Greek.
- ALLEN ROGERS BENHAM, Ph. D., Yale, Assistant Professor of English.
- VANDERVEER CUSTIS, Ph. D., Harvard, Assistant Professor of Economics.
- Frank Marion Morrison, A. B., Michigan, Assistant Professor of Mathematics.
- WILLIAM MAUBICE DEHN, Ph.D., Illinois, Assistant Professor of Physiological Chemistry and Toxicology.
- Vernon Louis Paerington, A.B., Harvard, Assistant Professor of English.
- EDWARD McMahon, A. M., Wisconsin, Assistant Professor of American History.
- WILLIAM ALFRED Morris, Ph. D., Harvard, Assistant Professor of European History.
- JOSEPH KINMONT HART, Ph. D., Chicago, Assistant Professor of Education.
- HANS JACOB HOFF, Ph. D., Illinois, Assistant Professor of German. ROBERT MAX GARRETT, Ph. D., Munich, Assistant Professor of English.
- EDWARD GODFREY Cox, Ph. D., Cornell, Assistant Professor of English.
- STEVENSON SMITH, Ph. D., Pennsylvania, Assistant Professor of Orthogenics.
- E. Victor Smith, Ph.D., Northwestern, Assistant Professor of Zoology.
- GEORGE WALLACE UMPHREY, Ph. D., Harvard, Assistant Professor of Spanish.
- HENRY LOUIS BRAKEL, A. M., Washington, Instructor in Physics. CHARLES EDWIN WEAVER, Ph. D., California, Instructor in Geology.
- ALLEN FULLER CARPENTER, A. M., Nebraska, Instructor in Mathematics.
- LARS OLAI GRONDAHL, Ph.D., Johns Hopkins, Instructor in Physics.
- GEORGE BURTON RIGG, A. B., Washington, Instructor in Botany.
- THERESA S. McMahon, Ph.D., Wisconsin, Instructor in Political and Social Science.
- Annie Dale Biddle, Ph.D., California, Instructor in Mathematics.

VICTOR LOVITT OAKES CHITTICK, A. M., Harvard, Instructor in English.

Lewis Irving Neikirk, Ph. D., Pennsylvania, Instructor in Mathematics.

JOHN WHITMORE, Ph. D., Yale, Instructor in Mathematics.

HENRY SLATER WILCOX, A. M., Harvard, Instructor in Psychology.

GRADUATE FELLOWSHIPS

Three fellowships of \$416.66 each, known as the Loretta Denny fellowships, are open to graduate students in any department of the University. Applications for these fellowships must be in the hands of the Bursar of the University on or before March fifteenth.

There are also about fifteen graduate assistantships yielding \$450 each. These graduate assistants are expected to give about half time to such work as the head of the department may assign.

ADMISSION

Three classes of students are recognized in the graduate school:

- 1. Candidates for the master's degree.
- 2. Candidates for the doctor's degree.
- 3. Students not candidates for a degree.

A graduate of this University or of any other institution of equal rank will be given full graduate standing. In case the student is from a college whose requirements for graduation are not regarded by the dean as equivalent to those of the University of Washington, he must complete the deficiency in undergraduate work as specified by the committee on graduate courses, before being permitted to make application for an advanced degree.

Any graduate student who wishes to become a candidate for a degree must file an application with the dean of the graduate school, on a blank provided for the purpose, within two weeks after registration. When this application has received the approval of the committee on graduate courses or of the graduate faculty, and the applicant has been notified thereof, the student will be enrolled as a candidate for a degree.

DEGREES

THE MASTER'S DEGREE

Graduate students may receive the degree of master of arts or master of science by complying with the following requirements:

1. At least one year's work must be done in residence in undivided pursuit of the studies elected; or not less than two year's in residence, if the candidate is employed as a teacher or regularly engaged in any other occupation or profession. At-

tendance during four summer schools may be accepted as the equivalent of one year in residence.

- 2. The candidate must elect a major subject and either one or two minors. He must earn not less than twenty-four credits, with a grade of A or B, at least one-half being in the major subject, and present a thesis which shall embody independent, though not necessarily original research. The total must represent the equivalent of at least thirty hours.
- 3. No work done in the major subject may be counted toward the master's degree, until the candidate for such degree has complied with the departmental requirement as to previous work in that subject, which in no case shall be less than twelve hours.
- 4. Upon completion of the work as outlined in the application, the candidate shall be examined by a committee consisting of three or more instructors representing all of the lines of study pursued by the applicant. The finding of this committee must be unanimous. The time and place of the examination, which shall be open to the faculty, shall be publicly announced at least three days in advance. After a conference of the examiners, the result of the examination shall be immediately announced to the candidate, and a formal report of the result shall be communicated to the committee on graduate courses, not later than the Wednesday preceding commencement day.
- 5. One copy of the thesis in typewritten or printed form (or library hand, in case the thesis is of such character that it cannot be typewritten), prepared and bound according to the conditions prescribed by the librarian, shall be deposited with the Bursar at the time of payment of the diploma fee.

THE DOCTOR'S DEGREE

Graduate students will be received as candidates for the degree of doctor of philosophy in chemistry and in other departments as their readiness to undertake the work may be announced.

Graduate students may receive the degree of doctor of philosophy by complying with the following requirements:

- 1. At least three years of graduate work, the last year of which must be spent in residence at the University of Washington. If a candidate is otherwise engaged in any regular employment, a correspondingly longer time will be required.
- 2. Evidence of a reading knowledge of both French and German and such other languages as individual departments may require. Evidence of sufficient attainment in these languages must be presented to the dean and, upon his approval, filed with the recorder at least one academic year before the degree is granted.
- 3. Completion of courses of study in a major and two minor subjects. The work in the minors to constitute one-third of the total course. The major subject, in addition to the regular courses, shall include the preparation of a thesis embodying the

results of a research which shall be a positive contribution to knowledge. This thesis must be approved by a committee appointed by the head of the major department, of which the instructor in charge of the thesis shall be a member, and also by the committee on graduate courses.

- 4. Oral examination in each of the minor subjects before a committee of three, including a representative of the major department. Certificates of the satisfaction of this requirement must be given before the candidate may be admitted to his major examination.
- 5. An exhaustive writen examination in the major subject, not less than six hours in duration, no one session of which may exceed five hours.
- 6. An oral examination before a committee of three or more representatives of the major department, of not less than two hours. This examination must be approved by the entire committee. All examinations are open to members of the faculty.
- 7. Theses, or such parts thereof as may be approved by the committee on graduate courses, must be printed in a form approved by the librarian and supplied with title and biographical sketch and one hundred copies presented to the University library.

The completion of the requirements as specified shall be certified by the head of the major department not later than the Wednesday preceding commencement day.

The doctor's degree will not be granted to graduates of the University of Washington who have not spent two years in graduate work, or three years in undergraduate work, at some other institution.

For the present, instructors in the University of Washington shall not be received as candidates for the doctor's degree.

No Ph. D. degree will be conferred before June. 1914.

MASTER OF SCIENCE IN ENGINEERING

Courses leading to the degree of master of science in engineering are provided for students in civil engineering, electrical engineering, mechanical engineering, chemical engineering, and mining engineering.

For further information, see Bulletin of College of Engineering, or Bulletin of College of Mines.

MASTER OF SCIENCE IN FORESTRY

The graduate course in forestry covers two years and is designed especially for men who expect to enter the profession of forestry. But graduates of this University and of other institutions of equal rank, which offer courses in forestry, may complete it in one year, provided they have had at least thirty-two hours of technical forestry.

See Bulletin of College of Forestry.

ASTRONOMY

PROFESSOR MORITZ, ASSOCIATE PROFESSOR GOULD.

5. LEAST SQUARES Sem. 1, Cr. 2. The best methods for the adjustment of measurements and observations.

Associate Professor Gould

- 6. ELEMENTS OF GEODESY. Sem. 2. Cr. 2. Must be preceded Associate Professor Gould or accompanied by astronomy 4.
- 7, 8. Analytical Mechanics. Sem. 1-2, Cr. 2. Mathematical treatment of the laws of force and motion.
 - Associate Professor Gould
- 9. 10. ADVANCED ASTRONOMY. Sem. 1-2. Cr. 2-4 or 6. The subject matter of this course will be arranged to meet the needs of the particular students who elect the course. The credit will be determined by the amount of work done.

Work will be offered along two general lines:
(a) Practical Astronomy.

THEORETICAL ASTRONOMY. The elements of celestial me-(b) Associate Professor Gould chanics.

BOTANY

PROFESSOR FRYE. ASSOCIATE PROFESSOR WEINZIRL, INSTRUCTOR RIGG.

7, 8. GENERAL AND MEDICAL BACTERIOLOGY. Sem. 1-2, Cr. 4. The structure, functions and distribution of the bacteria. Second semester given to disease bacteria. Prerequisites: Chemistry 1 year, botany 1 year, zoology 1 year,

Associate Professor Weinzirl

15. PLANT PHYSIOLOGY. Sem. 1, Cr. 4. Lectures and laboratory work. Prerequisites: Botany 1, 2, Chemistry 1, 2.

Professor Frye

- 16. Forest Pathology. Sem. 2, Cr. 4. Diseases of trees. Mr. Hotson
- 17. SEEDS. Sem. 1, Cr. 4. Structure and physiology. Mr. Rigg
- 20. PLANT HISTOLOGY. Sem. 2. Cr. 4. Preparation of slides for compound microscope. Study of plant tissues.
 - Professor FRYE
 - 21. IMMUNOLOGY. Sem. 1, Cr. 1. Associate Professor Weinzirl
- 25, 26. ELEMENTARY AGRICULTURE FOR TEACHERS. Sem. 1-2. Cr. 4. Mr. Hotson
- 27. 28. BACTERIOLOGICAL ANALYSIS AND DIAGNOSIS. Sem. 1-2, Cr. 2. Associate Professor Weinzirl
- 29, 30. SANITARY PROBLEMS AND DIAGNOSTIC METHODS. Sem. 1-2, Cr. 2. Lectures accompanying with courses 27 and 28 constitute a full year's work, and may be taken separately.

Associate Professor Weinzirl

- 31, 32. RESEARCH IN BACTERIOLOGY. Sem. 1-2, Cr. —. Open to qualified students, after consultation, either for satisfying thesis requirements or for credit only.
 - Associate Professor Weinzirl
- 33, 34. BOTANICAL RESEARCH. Sem. 1-2, Cr. —. Open to qualified students, after consultation, either for satisfying thesis requirements or for credit only.

Professor FBYE and instructors.

- 35, 36. Teachers' Course. Sem. 1-2, Cr. 2. Two hours. Recitations and practice in teaching.
- 37, 38. JOURNAL CLUB. Sem. 1-2, Cr. 1. One hour. Reviews and discussions of current botanical literature.

Professor Frye

CHEMISTRY

- PROFESSOR BYERS, ASSOCIATE PROFESSOR BENSON, ASSISTANT PROFESSORS DEHN, ROSE; INSTRUCTOR TRUMBULL; DEAN JOHNSON, COLLEGE OF PHABMACY.
- 3, 4. OBGANIC CHEMISTRY. Sem. 1-2, Cr. 4. Lecture course. Laboratory work on the preparation and testing of representative compounds. Bernthsen-Sudburough's text used in connection with Sudburough-James's laboratory manual as laboratory guide.

 Assistant Professor Dehn
- 5, 6. ADVANCED ORGANIC CHEMISTRY. Sem. 1-2, Cr. 4. Chemistry of volatile oils, dyestuffs, alkaloids and sugars. Special laboratory work can be arranged. Assistant Professor Rose
- 7. ORGANIC ANALYSIS AND GLASS BLOWING. Sem. 1-2, Cr. 2-4. A laboratory course of either two or four hours. Individual instruction.

 Assistant Professor Dehn
- 10. Fats and Oils. Sem. 1, Cr. 4. Laboratory, three afternoons per week. Professor Johnson
- 11. Food Analysis. Sem. 2, Cr. 4. Laboratory three afternoons per week. Professor Johnson
- 15. WATER ANALYSIS. Sem. 1, Cr. 4. One lecture and twelve hours laboratory work per week in the analysis of water for both industrial and sanitary purposes.

Associate Professor Benson

- 20, 21. Physiological Chemistry. Sem. 1, Cr. 4. A course designed for medical, chemical and general science students. Chemical composition of foods, tissues, secretions and excretions, their physiological and pathological changes, with special attention to the composition and chemical analysis of blood, milk and urine.

 Assistant Professor Dehn
- 22. PHYSICAL CHEMISTRY. Sem. 1, Cr. 4. An elementary lecture course dealing with fundamental theories of chemistry based upon physical measurements. Three lectures and one laboratory period per week.

 Dr. TRUMBULL

- 23. ELECTRO CHEMISTRY. Sem. 2, Cr. 4. The lecture course deals with the historical development of electro chemistry, the theories of electrolysis, migration of ions, concentration cells, solution pressure, etc. The laboratory work consists of the preparation of compounds by electrolysis and electro synthesis, electro-plating etc., and of illustrations of the subject-matter of the lecture work.

 Professor Byers and Dr. Trumbull
- 25. Seminar, Organic. Sem. 2, Cr. 2. The work consists of readings, reports of discussions based upon the chemical literature and designed to give practice in the use of the journals.

 Assistant Professor Dehn
- 26. Investigation. Sem. 1-2, Cr. —. Any student who has completed at least three years' work in chemistry may undertake some original investigation under the direction of one of the instructors. Such work will not be encouraged, however, except when the student is presenting himself for an advanced degree.
- 27. CHEMICAL THEORY. Sem. 2, Cr. 2. All graduate students registering in the department of chemistry will be expected to take a two-hour course throughout the year in the historical development of fundamental laws and theories.

Professor Byers

28. ADVANCED ORGANIC PREPARATIONS. Sem. 1-2, Cr. 4. A course prerequisite to organic research.

Assistant Professor Dehn

EDUCATION

PROFESSOR SISSON, ASSOCIATE PROFESSOR LULL, ASSISTANT PROFESSOR HART, SMITH, ACTING ASSISTANT PROFESSOR CLARKE.

6. THE HIGH SCHOOL. Sem. 2, Cr. 4. Historical development; course of study; student activities; social life and organization.

Professor Sisson

7. EDUCATIONAL PSYCHOLOGY. Sem. 1, Cr. 4. The social processes in educational psychology as distinguished from the intellectual processes. Assistant Professor Hart

- 8. Psychology of Instruction. Sem. 2, Cr. 4. Those psychological elements which have direct application to teaching problems.

 Associate Professor Lull
- 9. PSYCHOLOGY AND EDUCATION OF BACKWARD AND DEFECTIVE CHILDREN. Sem. 1, Cr. 4. Causes, diagnosis and treatment of mental retardation and deviation in children.

Assistant Professor Smith

- 10. SCHOOL SUPERVISION AND MANAGEMENT. Sem. 1, Cr. 4. For those who are preparing for supervision, principalships or teaching positions.

 Associate Professor Lull
- 11. ADMINISTRATION OF EDUCATION IN THE UNITED STATES. Sem. 1, Cr. 2. The important problems of educational administration in the United States, national, state and local.

Associate Professor Lull

- 15, 16. EDUCATIONAL CLASSICS. Sem. 1-2, Cr. 2. The educational writings of great thinkers.
 - Acting Assistant Professor CLARKE
- 18. Social Aspects of Education. Sem. 2, Cr. 2. The life of the community as the background of all the work of the school.

 Assistant Professor Hart
 - 21, 22. SEMINAR IN THEORY OF EDUCATION. Professor Sisson
- 23, 24. SEMINAB IN ADMINISTRATION. Sem. 1-2. Time and credit to be arranged. Associate Professor Lull
- 26. HISTORY OF EDUCATION IN THE UNITED STATES. Sem. 2, Cr. 4. From 1647 to the present; a study of the growth of elementary, secondary and to some extent higher education.

 Associate Professor Lull
 - 28. Problems in Vocational Education. Sem. 2, Cr. 2.

 Assistant Professor Habt
- 35, 36. SEMINAB. ADVANCED PROBLEMS IN EDUCATIONAL PSY-CHOLOGY. Sem. 1-2, Cr. 2. Assistant Professor Hart
- 37, 38. INDIVIDUAL PROBLEMS. Sem. 1-2. All instructors in the department will direct advanced students in individual reading and research.

ENGLISH

- Peofessor Padelford, Assistant Professors Benham, Milliman, Parrington, Garrett, Cox; Instructor Chittick.
- 19. AMERICAN LITERATURE. Sem. 1, Cr. 4. The literary production of America before 1820.
- Assistant Professor Parrington 20. American Literature. Sem. 1, Cr. 4. Nineteenth century American culture as revealed in the literature.
- Assistant Professor Parrington
 21. Chaucer and His Contemporaries. Sem. 1, Cr. 2. Emphsis is laid on the literary rather than the linguistic characteristics of the period.

 Mr. Chittick
- 22. English Literature from 1400 to 1579. Sem. 2, Cr. 2. The late mediaeval and early renaissance literary production.

 Mr. Chittick
- 23, 24. Social Ideals in English Literature. Sem. 1-2, Cr. 4. A study of model commonwealths, and of such other literature as illustrates the growth of English social and economic thought.

 Assistant Professor Benham
 - 33, 34. OLD AND MIDDLE ENGLISH. Sem. 1-2, Cr. 3.
 Assistant Professor Garrett
- 37. HISTORY OF ENGLISH LITERATURE. Sem. 1, Cr. 4. The development of English literature with special attention to sources.

 Assistant Professor Benham
 - 38. Seminar. Sem. 1-2, Cr. 1-4. Spenser.
- 39. Aristotle's Poetics. Sem. 1-2, Cr. 2. An introduction to literary criticism.

 Assistant Professor Cox

FRENCH

PROFESSOR FREIN.

- 14, 15. OLD FRENCH READING. Sem. 1-2, Cr. 4. Elements of French grammar, and translations from Old French into modern French of the texts in Bartsch, Chrestomathie de l'Ancien Français.

 Professor Frein
- 16, 17. HISTORY OF OLD FRENCH LITERATURE. Sem. 1-2, Cr. 2. Open only to those who have a reading knowledge of Old French. Those who have had course 14 will ordinarily be prepared to follow the work. Course given in French. Professor Frein
- 18, 19. French Historical Grammar. Sem. 1-2, Cr. 2. Lectures on Old French phonology and morphology.

Professor Frein

GEOLOGY

Professor Landes, Assistant Professor Saunders, Instructor Weaver.

- 12. VULCANISM AND METAMORPHISM. Sem. 1, Cr. 2. Two lectures or recitations per week. A general discussion of the theories and principles of volcanic phenomena and of metamorphism.

 Dr. Weaver
- 13. OPTICAL CBYSTALLOGRAPHY. Sem. 1, Cr. 4. Two recitations and two laboratory periods per week. Dr. Weaver
- 14. Geology of Washington. Sem. 1, Cr. 2. Two lectures or recitations per week. Professor Landes
- 15. ECONOMIC GEOGRAPHY OF WASHINGTON. Sem. 2, Cr. 2. Two lectures or recitations per week. Professor Landes
- 16. Petrography. Sem. 2, Cr. 4. Two recitations and two laboratory periods per week. A study of the distinguishing characteristics of the different groups and species of rocks with practice in their determination by modern petrographical methods.

 Dr. Weaver
- 17. ECONOMIC GEOLOGY. Sem. 2, Cr. 4. Four recitations per week. Professor Landes
- 18. Paleontology. Sem. 1, Cr. 4. Three recitations and one laboratory period per week. Chiefly for students in geology and mining.

 Dr. Weaver
- 19, 20. FIELD WORK. Sem. 1-2, Cr. Hours and credits to be arranged. Professors Landes, Saunders and Dr. Weaver
- 21, 22. ADVANCED PETROGRAPHY. Sem. 1-2, Cr. Hours and credits to be arranged. Dr. Weaver
- 23, 24. ADVANCED PALEONTOLOGY. Sem. 1-2, Cr. Hours and credits to be arranged. Dr. Weaver
- 25, 26. RESEARCH WORK. Sem. 1-2, Cr. Hours and credits to be arranged. Professors Landes, Saunders and Dr. Weaver

GERMAN

PROFESSOR MEISNEST AND ASSISTANT PROFESSOR HOFF.
INSTRUCTOR ECKLEMAN.

- 21, 22. Storm and Stress Period Sem. 1-2, Cr. 2-4. (Omitted in 1912-13). Professor Meisnest
- 23, 24. ROMANTIC SCHOOL. Sem. 1-2, Cr. 2-4. (Omitted in 1912-13). Professor Meisnest
- 25, 26. NINETEENTH CENTURY. Sem. 1-2, Cr. 2-4. The drama and novel. Primarily Kleist, Grillparzer, Hebbel, Ludwig, Raabe, Keller, Storm, C. F. Meyer. Assigned readings, reports and lectures.

 Dr. ECKLEMAN
- 31, 32. MIDDLE HIGH GERMAN. Sem. 1-2, Cr. 2. Grammar and selected readings. Comparison of mediaeval with modern German. Paul's Mittelhochdeutsche Grammatik. Niebelungenlied, Gottfried's Tristan and Isolde and selections from Walter von der Vogelweide.

 Assistant Professor Hoff
 - 33. Gothic. Sem. 1, Cr. 2. (Omitted in 1912-13.)

Assistant Professor Horr

34. OLD HIGH GERMAN. Sem. 2, Cr. 2. (Omitted in 1912-13.)
Assistant Professor Hoff

GREEK

PROFESSOR HAGGETT.

- 3. Homer. Sem. 1, Cr. 4. Selections from the Odyssey.

 Professor Haggery
- 4. Plato. Sem. 2, Cr. 4. Apology, Crito, and parts of the Phaedo.

 Professor Haggett
- 11. Advanced Reading Course. Sem. 1, Cr. 2. Rapid reading of the entire work (or a considerable portion) of some one author, or extensive work in some one department of Greek literature.

 Professor Haggett
- 12. Advanced Reading Course. Sem. 2, Cr. 2. Continuation of course 11. Professor Haggett

HISTORY

PROFESSORS MEANY, RICHARDSON; ASSISTANT PROFESSORS McMahon, Morris.

PROFESSOR GOWEN.

Students must have had at least one year of history to elect any course in this group.

11, 12. ENGLISH CONSTITUTIONAL HISTORY. Sem. 1-2, Cr. 2. The development of the legal and governmental institutions of the English people to the present time. Open to juniors and seniors who have taken or are taking 5, 6, and to law students with consent of the instructor.

Assistant Professor Morris

- 13, 14. France to 1515. Sem. 1-2, Cr. 2. (Alternates with 41, 42. Omitted 1912-13.)

 Assistant Professor Morris
- 15, 16. THE RENAISSANCE AND REFORMATION. Sem. 1-2, Cr. 2. The Renaissance and Reformation will be treated primarily as intellectual movements and considered in their relations to the intellectual development of Europe. Professor RICHARDSON
 - 17, 18. PRUSSIA AND NORTHERN EUROPE. (Omitted, 1912-13.)
 Professor RICHARDSON
- 19, 20. HISTORY OF FRANCE FROM THE REFORMATION TO THE FRENCH REVOLUTION. Sem. 1-2, Cr. 2. An advanced course which deals not only with the internal history of France, but also with its relations to the larger problems of European history.

Professor RICHARDSON

- 21. THE FRENCH REVOLUTION AND NAPOLEONIC EBA. Sem. 1, Cr. 4. Among the principal topics considered are the following: the material conditions out of which, in France, the Revolution emerged, and the nature of the ideals which inspired it; contemporary conditions in the European states system which facilitated the extension of the Revolution over Europe; the epoch of International Wars, with especial reference to the territorial redistribution of Europe, the beginnings of modern liberalism, and the career of Napoleon.

 Professor Richardson
- 22. EUROPE SINCE 1814. Sem. 2, Cr. 4. Mainly political, introductory to European politics of the present time. The course deals with the fundamental principles and policies of the Era of Reaction under Metternich and the subsequent triumph of liberalism. The chief emphasis is laid upon the establishment of constitutional government and national unity in Germany, Italy and the other states of Western Europe, and upon the careers of great leaders, notably Bismarck and Cayour. Professor RICHARDSON
- 23, 24. ECONOMIC AND SOCIAL HISTORY OF THE AMERICAN COL-ONIES. (Omitted 1912-13.) Assistant Professor McMahon
- 25. HISTORY OF THE UNITED STATES, 1783-1828. Sem. 1, Cr. 4. A study of the organization of the government of the United States and the leading forces shaping its development down to the presidency of Jackson. Assistant Professor McMahon
- 26. HISTORY OF THE UNITED STATES, 1828-1860. Sem. 2, Cr. 4. A continuation of course 25, bringing the study down to the outbreak of the civil war. In this and the preceding course constitutional history will be studied as the outgrowth of economic and social conditions in the physiographic sections.

Assistant Professor McMahon

- 27. CIVIL WAR AND RECONSTRUCTION. Sem. 1, Cr. 4. A general study of the Civil war and the period of reconstruction.

 Assistant Professor McMahon
- 28. THE HISTORY OF NATIONAL DEVELOPMENT. Sem. 2, Cr. 4. A continuation of course 27, in which the development of the American nation will be traced from the close of the reconstruction period to the present time. Assistant Professor McMahon

- 29. SPAIN IN AMERICA. Sem. 1, Cr. 4. A study of the rise and fall of Spanish power in the new world, and an outline of the history of the Spanish-American republics. Professor Meany
- 30. DEVELOPMENT OF THE PACIFIC. Sem. 2, Cr. 4. History of the countries bordering upon the Pacific ocean, with special reference to the changes now in progress of development.

Professor MEANY

- 31, 32. HISTORY OF AMERICAN DIPLOMACY. Sem. 1-2, Cr. 2. A study of the treaties and foreign policy of the United States. Open to those who have taken a narrative course in American history.

 Professor Meany
- 33, 34. NORTHWESTERN HISTORY. Sem. 1-2, Cr. 2. From the earliest voyages to the settlement and organization of the territories.

 Professor Meany
- 35. THE EVOLUTION OF CHINA—BEFORE THE MANCHU CONQUEST, Sem. 1, Cr. 2. Professor Gowen
 - 36. THE EVOLUTION OF CHINA—MODERN ERA. Sem. 2, Cr. 2.
 Professor Gowen
 - 37. THE EVOLUTION OF JAPAN—FEUDAL ERA. Sem. 1, Cr. 1.
 Professor Gowen
 - 38. THE EVOLUTION OF JAPAN—MODERN Era. Sem. 2, Cr. 1.
 Professor Gowen
- 40. METHODS OF TEACHING HISTORY. Sem. 2, Cr. 2. Textbooks, assigned readings, courses of study and the best method of presentation will be considered. Required of advanced students who expect to teach history. Assistant Professor McMahon
- 41, 42. The Making of the English Constitution. Sem. 1-2, Cr. 2-4. The topic to be developed during the year 1912-13 is the rise of the English judicial system. Open to graduates and to a few seniors by special permission. Hours to be arranged. (Given in alternate years with 43, 44.)

 Assistant Professor Morris
 - 43, 44. England Under the Tudors. Professor Richardson
- 45, 46. SEMINAR IN AMERICAN HISTORY. Sem. 1-2, Cr. 2. One evening a week. This course is primarily for graduates or other advanced students who may be admitted by permission of the professor.

 Assistant Professor McMahon
- 47, 48. Joint Seminar. Sem. 1-2, Cr. 2. Designed for study and reports upon the problems in the historical, political, and legal developments of the State of Washington and the Pacific Northwest. (Open to graduate students and to a limited number of seniors on recommendation of their major professors).

 Professors Meany. Smith and Condon

LATIN

PROFESSOR THOMSON, ASSISTANT PROFESSOR SIDEY.

- 5. Horace, Satires and Epistles. Juvenal, Satires. Sem. 1, Cr. 2. Professor Thomson
 - 6. Tagitus. Selected books of The Annals. Sem. 2, Cr. 2.
 Professor Thomson
- 7. CAESAR. Bell. Gall. V-VII and Bell. Civile. SUETONIUS, Julius Caesar. Sem. 1, Cr. 2. Assistant Professor Sidey
- 8. Sallust, Catiline. Vergil, Bucolics and Georgics, Ancient Lives of Vergil. Sem. 2, Cr. 2. Assistant Professor Sidex
- 9. Teachers' Course. Sem. 1, Cr. 2. Practice in writing Latin. Review of the portions of Caesar, Cicero, Vergil usually prescribed in high schools. Teaching by members of the class under the supervision of the instructor.

Assistant Professor Sider

- 10. TEACHERS' COURSE. Sem. 2, Cr. 2. Course 9 continued. Visits will be made to schools where Latin is taught and reports of the teaching observed will be presented by members of the class.

 Assistant Professor Sidey
- 18. Lucretius. Books I and III; Cicero, Tusculan Disputations I and IV. Sem. 1, Cr. 2. Professor Thomson
 - CICEBO, De Officiis. SENECA, Moralia. Sem. 2, Cr. 2. Professor Thomson
 - 20. QUINTILIAN. I, X, XII. Sem. 1, Cr. 2.

Professor Thomson

- 21. Tacitus. Histories I, II. Sem. 2, Cr. 2.
 Professor Thomson
- 22. STATIUS, Silvae; MARTIAL, Epigrams. Sem. 1, Cr. 2.
 Professor Thomson
- 23. TACITUS, Dialogus. Sem. 2, Cr. 2. Professor Thomson

MATHEMATICS

- Professor Moritz, Associate Professor Gould, Assistant Professors Morrison, Gavett, Instructors Carpenter, Neikirk, Biddle, Whitmore.
- 7, 8. ANALYTIC MECHANICS. Sem. 1-2, Cr. 2. Mathematical treatment of the laws of force and motion.

 Associate Professor Gould
 - 9, 10. Vector Analysis.* Sem. 1-2, Cr. 2.

 Assistant Professor Gavett
- 11. ORDINARY DIFFERENTIAL EQUATIONS. Sem. 1, Cr. 2. A first course. Special attention is given to the solutions of equa-

^{*} Not given in 1912-13.

tions of the first and second order. Determination of constants of integration from initial conditions. Applications to physics, chemistry and astronomy.

Mr. Neikirk

12. PARTIAL DIFFERENTIAL EQUATIONS. Sem. 1, Cr. 2. Special attention is given to the solutions of equations of the first and second order. Derivation of the equations of the flow of heat in a plate, ring and various solids and solutions of the same with given boundary conditions. Must be preceded by 11.

Dr. Neikirk

- 13, 14. Projective Geometry.* Sem. 1-2, Cr. 2.

 Mr. Carpenter
- 15, 16. Functions of the Complex Variable. Sem. 1-2, Cr. 2. The theories of Cauchy, Weierstrass and Riemann. Conformal representation, integrability, etc. Associate Professor Morrison
 - 17, 18. Elliptic Functions.* Sem. 1-2, Cr. 2.
 Associate Professor Morrison
 - 19. DIFFERENTIAL GEOMETRY.* Sem. 1, Cr. 4.
 Professor Moritz
 - 20. Modern Analytical Geometry.* Sem. 2, Cr. 4.
 Professor Moritz
 - 23, 24. Non-Euclidean Geometry. Sem. 2, Cr. 2.
 Assistant Professor Gavetr
- 25, 26. Theory of Numbers. Sem. 1-2, Cr. 2. Introductory course. Divisibility of numbers, the totlent function, congruences, the theorems of Fermat, Euler and Wilson; the theory of quadratic residues.

 Dr. Biddle
- 27, 28. THERMODYNAMICS. Sem. 1-2, Cr. 2. Mathematical treatment following the method of J. W. Gibbs. Dr. WHITMORE
- 30, 31. Descriptive Geometry and Curve Tracing. Sem. 1-2, Cr. 2. For students in advanced mathematics. Theoretical treatment of the principles underlying graphic methods.

 Mr. Carpenter
- 32, 33. THEORY OF EQUATIONS. Sem. 1-2, Cr. 3. Includes the Galois theory and the theory of invariants. Professor Moritz
- 34. MATHEMATICS JOURNAL AND RESEARCH CLUE. Meets on the second and fourth Tuesdays of each month in Science building, room 2, at 7:30 p.m. The club consists of advanced students and teachers of the department of mathematics. The purpose of the club is to review current mathematical literature and to discuss the research work carried on by members of the club.
- 36. Seminar. Sem. 1-2. Required of students working for the master's degree in mathematics. Credit to be determined. Professor Moritz

^{*} Not given in 1912-1918.

PHILOSOPHY

PROFESSOR SAVERY, ASSOCIATE PROFESSOR STEVENS, ASSISTANT PROFESSOR SMITH, INSTRUCTORS DUCASSE, WILCOX.

- 7. Philosophy of Science. Sem. 1-2, Cr. 2. The fundamental laws and concepts of the sciences—mathematical, physical and biological. Interpretation of the scientific view of the world and its place in the human economy. Primarily for majors in science.

 Professor Savery or Mr. Wilcox
- 8. HISTORY OF RELIGION. Sem. 1-2, Cr. 2. The nature, origin and early development of religion, and its advanced types in Brahmanism, Buddhism, Confucianism, Zoroastrianism, and Judaism.

 Mr. Ducasse
- 9. Philosophy of Religion. Sem. 1-2, Cr. 2. (Not offered, 1912-13.)
- 10. PHILOSOPHY IN ENGLISH POETRY OF THE NINETEENTH CENTURY. Sem. 1-2, Cr. 2. Conceptions of the universe, evolution, the destiny of man, the individual and social ideal in Wordsworth, Shelley, Emerson, Browning, Tennyson, Fitzgerald's Omar Khayyam, James Thomson, Arnold, Swinburne and Whitman. Some account of Carlyle, Ruskin and Morris.

 Professor Savery
- 11. ESTHETICS. Sem. 1-2, Cr. 2. The nature of beauty and its typical forms in art. The sublime, the tragic, the comic, the grotesque and allied esthetic forms. History of art; social theories of art.

 Mr. WILCOX
- 12. METAPHYSICS. Sem. 1-2, Cr. 4. (1) The meaning and tests of truth; (2) theories of the universe, the self, the material world and God; (3) pessimism, optimism and the evolution and destiny of man.

 Professor SAVERY
- 13. SEMINARY: THE PHILOSOPHY OF BERGSON. Sem. 1-2, Cr. 3. Interpretation and criticism of Bergson's works.

Professor, SAVERY

- 16. Principles of Psychology. Sem. 1-2, Cr. 3. A systematic study. Students are urged to precede this by physiological psychology.

 Associate Professor Stevens
- 17. Physiological Psychology. Sem. 2, Cr. 4. The human brain and spinal cord, demonstration of the motor region of the cortex, summation of stimuli, inhibition, rate of transmission of the nerve impulse, Weber's law and space perception. One lecture, one recitation, two laboratory periods.

Associate Professor Stevens

- 18. EXPERIMENTAL PSYCHOLOGY. Sem. 2, Cr. 4. Training in methods and results. Mainly qualitative experiments upon mental states and the association of ideas. One lecture, one recitation and two laboratory periods. Mr. Wilcox
- 19. GENETIC PSYCHOLOGY. Sem. 1, Cr. 3. (1) Child psychology, the mental development of the child; and (2) race psychology.

- chology, the evolution of mind in animals and in the human race.

 Mr. Wilcox
- 20. Abnormal Psychology. Sem. 2, Cr. 3. Sleep, dreams, hypnotisms, mediumships, possessions, hallucinations, motor automatisms, double personality and the subconscious.

Associate Professor Stevens

- 21, 22. RESEABCH IN PSYCHOLOGY. Sem. 1-2, Cr. 2. Opportunity for original investigation. Associate Professor Stevens
- 25. PSYCHOLOGY OF EXCEPTIONAL CHILDREN. Sem. 1, Cr. 4. Experimental methods of tests and methods of instruction.

 Assistant Professor Smith

PHYSICS

PROFESSOR OSBORN, INSTRUCTORS BRAKEL, GRONDAHL.

- 6. VIBRATORY PHENOMENA AND SOUND. Sem. 2, Cr. 4. The course takes up the development and discussion of the mathematical expressions for wave-motions and various types of vibrations.

 Professor Osborn
- 7. Light. Sem. 1, Cr. 4. This course aims to discuss the more important optical researches and their mathematical theory in elementary form. (Not given in 1912-13.)

Professor Osbobn

- 8, 9. ELECTRICITY. Sem. 1-2, Cr. 4. (Not given in 1912-13.) See 5 a for 1912-13. Mr. Brakel
- 16. THEORETICAL MECHANICS. Sem. 1-2, Cr. —. (Not given in 1912-13.)

 Dr. Grondahl
 - 17. THEORETICAL ELECTRICITY. Sem. 1, Cr. 3. Mr. Brakel
 - 18. ADVANCED OPTICS. Sem. 2, Cr. 3. Professor Osborn
 - 20. High Temperature Thermometey. Sem. 2, Cr. 1.
 Dr. Grondahl
- 21. ELECTRO-CHEMISTRY AND THEORIES OF E. M. F. (Not given in 1912-13.)
- 22. CONDUCTION OF ELECTRICITY THEOUGH GASES AND RADIO ACTIVITY. Sem. 1, Cr. 2. Professor Osborn
 - 23. Theory of Electrons. Sem. 2, Cr. 1. Mr. Brakel

POLITICAL AND SOCIAL SCIENCE

PROFESSORS SMITH, BEACH, ASSISTANT PROFESSOR CUSTIS, INSTRUCTOR MCMAHON.

- 10. Public Finance and Taxation. Sem. 2, Cr. 4. Special attention will be given to the problems now before the United States and the several states, particularly Washington.

 Assistant Professor Custis
- 21, 22. Political Theories. Sem. 1-2, Cr. 2. A study of the political ideas that have influenced constitutional development and legislation in England and the United States.

Professor Smith

29. Social Amelioration. Sem. 1, Cr. 4. A study of the attempt of society under the present industrial system, to effect improvement in the life of the less fortunate classes.

Professor BEACH

- 30. Social Psychology. Sem. 2, Cr. 4. The growth and nature of custom and convention, and the formation of public opinion. It is also desirable that the student should have had philosophy 15.

 Professor Beach
- 33, 34. Joint Seminar. Sem. 1-2, Cr. 2. Designed for study and reports upon the problems in the historical, political, and legal development of the State of Washington and the Pacific Northwest.

 Professors Smith, Condon and Meany
- 35. Principles of Economics. Sem. 1, Cr. 4. A study of the economic laws governing the production, distribution, and exchange of wealth, with special reference to present day problems.

 Assistant Professor Custis
- 37, 38. Social Investigation. Sem. 1-2, Cr. 2. A practical course designed for social workers. Dr. McMahon
- 39. ECONOMIC ORGANIZATION. Sem. 1, Cr. 2. A study of socialism and other plans for the reorganization of society.

 Assistant Professor Custis
- 40. CORPORATION FINANCE. Sem. 2, Cr. 2. Must be preceded or accompanied by 8.

 Assistant Professor Custis
 - 42. SEMINAB IN LABOR LEGISLATION. Sem. 2, Cr. 2.
 Professor BEACH and Dr. McMahon

SPANISH

PROFESSOR OBER, ASSISTANT PROFESSOR UMPHREY.

- 11, 12. HISTORY OF SPANISH LITERATURE. Sem. 1-2, Cr. 2.
 Professor Ober
- 13, 14. CERVANTES. Sem. 1-2, Cr. 2. (Omitted 1912-13.)
- 19, 20. SPANISH READINGS. Sem. 1-2, Cr. 2. Advanced. Written reports. Professor Ober
- 21, 22. THE SPANISH DRAMA FROM THE SIXTEENTH CENTURY DOWN TO THE PRESENT TIME. Reading of plays by the most important dramatists; collateral reading and reports; lectures.

 Assistant Professor Umphrey
- 23. Spanish Lyric Poetry from the Earliest Times Down to the Present Day. Two hours. Reading of selections from the principal poets; reports on special topics; lectures.

 Assistant Professor Umphrey
- 24. THE SPANISH BALLAD. Lectures on the origin and development; reading of ballads selected from the Romanceros; reports on special topics.

 Assistant Professor Umphrey
- 25, 26. OLD SPANISH. Philology. History of Spanish Literature to the Fifteenth century. Reading of the Poema del Cid and of selections from other Early Spanish writings; reports on special topics.

 Assistant Professor UMPHREY

ZOOLOGY

PROFESSOR EMERITUS JOHNSON, PROFESSOR KINCAID, ASSISTANT PROFESSOR E. VICTOR SMITH, INSTRUCTOR OSTERUD.

- 3, 4. Vertebrate Anatomy. Sem. 1-2, Cr. 4. Comparative structure of vertebrates. Assistant Professor Smith
- 5. Normal Histology Sem. 1, Cr. 4. Mammalian histology, especially for pre-medical students. Mr. Ostebud
 - 6. COMPARATIVE HISTOLOGY. Sem. 1, Cr. 4. Mr. OSTERUD
- 7. Embryology. Sem. 2, Cr. 4. Comparative developmental history of vertebrates. Mr. Ostebud
- 8. Neurology. Sem. 2, Cr. 4. Comparative structure and genesis of sense organs. To be given on alternate years with 8a.

 Assistant Professor Smith
- 8a. Neurology. Sem. 2, Cr. 4. The structure and genesis of the central nervous system. Assistant Professor Smith

- 17, 18. General Entomology. Sem. 1-2, Cr. 4. Introduction to study of insects, their structure, classification, ecology and economic relations.

 Professor Kincaid
- 19, 20. Museum and Field Work. Sem. 1-2, Cr. 4. Systematic investigation of the local fauna including studies based upon material in the state museum. Professor Kincam
- 21, 22. RESEARCH. Sem. 1-2. Students capable of carrying on independent research will be allowed to do so under the direction of the instructors in charge.

SUMMER SESSION

The ninth annual summer session at the University of Washington will begin June 24th, 1912, and end August 2nd. The opening of the session has been set one week later than has been the custom in previous years in order that teachers coming a long distance or coming from schools which close late may reach the summer session before the session begins.

ADMISSION

Formal entrance examinations are not required. Applicants, however, must give evidence of sufficient maturity and preparation to profit by the work offered.

CREDITS

A student may earn a maximum of six credits by securing passing grades in the requisite number of subjects. Students registering after July 1st will not be permitted to earn more than four credits except with the written permission of all their instructors and the Director.

TEXT BOOKS

Text books may be purchased at reduced rates at the University Book Store. The book store is located on the campus near Denny Hall.

THE COURSES

The courses of the summer session are planned to meet the needs of the following classes of teachers and students:

- 1. High school and grade teachers who wish further preparation and inspiration.
 - 2. Superintendents and principals.
- 3. Supervisors and teachers of music, manual training and domestic science.
 - 4. Students doing regular college work.
 - 5. Students wishing to do graduate work.

REGISTRATION

Registration will begin Monday morning, June 24th. All students should enroll the first day. All deposits and fees must be paid to the Bursar at the time of registration.

FEES

REGISTRATION

A fee of ten dollars (\$10) is required of each student registering in the summer session.

CHANGE OF BEGISTRATION

After June 29th a student asking for a change in the subjects elected will be required to pay one dollar for each change.

LABORATORY

Special laboratory fees are charged in the science departments. See department announcements.

MUSIC

In the courses in music, where individual instruction predominates, special fees are charged. See music announcements, p. 102.

REFUNDING OF FEES

No reduction or refunding of fees will be made because of late registration or early leaving. No one may have the privilege of attending classes without registering in the summer school. Open lectures, however, are free to all.

ROOM AND BOARD

Room and board at the dormitories can be secured for \$5.00 a week. Students must, however, furnish their own bedding, mattresses and linen. A number of mattresses belonging to the regular occupants of the dormitories are left in the room during the summer, and these may in some instances be rented for a small amount.

A list of desirable rooms and boarding places for any who do not care to take advantage of the dormitories may be found at the Bursar's office.

LIBRARY

The University Library, containing 47,793 carefully chosen volumes of reference, is now housed in a separate building, the former beautiful Washington State Building of the Exposition. The usefulness of the library and the comfort of the students are greatly increased by the enlarged quarters.

Students will also have access to the city library of 125,000 volumes, which is a general library of great value.

REGISTER OF STUDENTS

GRADUATE SCHOOL	17ama 4 33uaaa
Adams, Florence M	Seattle
Ballard, Jessie A	Seattle
Bass. Emma A	Seattle
A. B., University of Washington, 1911. Bennett, Guy Vernon	Seattle
A. B., University of Kansas, 1901. Boyd, Grace M	M. A., History. Hastings, Nebr.
A. B., Hastings College, 1902. Boyles, Page R	M. A., MathematicsSeattle
A. B., University of Washington, 1911 Brayton, Fannie E	
A. B., University of Wisconsin, 1903.	
Carey, Elizabeth	M. A., English.
A. B., University of Washington, 1910.	
Crim, M. Katherine	Seattle M. A., English.
Culmer, Myrtle A	Seattle
A. B., Ohio Wesleyan University, 1902. Dalgity, Annie	Seattle
A. B., University of Washington, 1907. Dewey, Albert H	Seattle
B. S., University of Washington, 1909. M. S., University of Washington, 1911. Dootson, Charlotte	Hverett
A. B., University of Washington, 1910. Douglas, Robert W	M. A., German.
A. B., University of Michigan, 1903. Ericson, Oliver F	M. S. in Forestry.
A. B., Bethany College, Kansas, 1910. Fawcett, D. Franklin	M. S. in Forestry.
Otterbein University, Ohio.	
Finley, Madge	M. A., Mathematics.
Fischer, Adelaide D	M. A., German.
B. S. in Forestry, Aschaffenburg School of For	estry, Germany.

Fitch, Helen M	Sun Prairie, Wis. M. A., German.
A R Iniversity of Wigging 1884	
Floyd, Agnes W	Seattle
A. B., University of Washington, 1907. Foster, Percival H	Lincoln, Mass.
A. B., Harvard University, 1911. Fraser, Eva F	Seattle
A. R., University of Washington, 1911.	
Giblin, Chester E	M. A., Physics.
Grondal, Bror L	Lindsborg, Kansas
Grindrod. Ione	Ellensburg
A. B., University of Washington, 1911. Hartman, Frank A	M. A., EnglishSeattle
A. B., University of Kansas, 1905. M. A., University of Kansas, 1909.	
Helmlinge, Charles Louis	Seattle
Ph. B., German Wallace College, 1910. Hill, Harry H	Carrollton, Ohio
A. B., University of Wyoming, 1911. Hillis, Mary Osborne	Ph. D., Chemistry.
A. B., Oberlin College, 1904.	
Hoeppner, Josephine	Seattle
A. B., Willamette University, 1910. Jackson, Blanche G	M. A., English.
Jackson, Blanche G	Seattle M. A., English.
A. B., University of Washington, 1911. Jordan, Louise	Seattle
Kahan, Rose	Seattle
A. B., University of Washington, 1908. Karrer, Enoch	Rosivn
A. B., University of Washington, 1911.	M. A., Physics.
Karrer, Sebastian	M. A., Physics.
Kirkwood, Elizabeth T	Seattle
Korstad, Mrs. Mary Green	Seattle
A. B., University of Washington, 1911. Laizure, Grant A	M. A., Zoology.
A. B., Ohio State University, 1909. Langdon, Seth C	M. A., Chemistry.
B. S., Northwestern University, 1911. Lewis, Herbert Henry	Ph. D., Chemistry.
A.B., University of Washington, 1908. Lindborg, Linda Wilkie	M. A., History.
Lindborg, Linda Wilkie	M. A., German.
	,

McCarney, Margaret Seattle
McCarney, Margaret
McCutchen, Lydia MSeattle
A R University of Jame 1909
A. B., University of Iowa, 1902. McKibben, Irene MSeattle
Ph R University of Chicago 1905 M A History
Madison Tillian
A R University of Washington 1010 M A Mathematica
Ph. B., University of Chicago, 1905. M. A., History. Madison, Lillian A. B., University of Washington, 1910. M. A., Mathematics. Mathieu, Edward Brockton, Mass.
A. B., Harvard University, 1910.
Mathieu, MaeSeattle
A R Tinivarsity of Washington 1010 W A Franch
A. B., University of Washington, 1910. M. A., French. Millican, Charles W
A. R. University of Washington 1911 M. A. History
Mott Edna R Santila
A. B., University of Washington, 1909.
Neal, Nellie Nevada
Ph. R. Grave City College, Pennsylvania 1907 M. A. Ednestian
Ph. B., Grove City College, Pennsylvania, 1907. M. A., Education. Newton, Earl B
A. R., University of Washington, 1907. M. A., Zoology
A. B., University of Washington, 1907. M. A., Zoology. Norton Grace C
A. R., University of Washington, 1908 M. A. Latin
A.B., University of Washington, 1906. M.A., Latin. Packard, Earl L
A. B., University of Washington, 1911. M. A., Geology.
A. B., University of Washington, 1911. M. A., Geology. Park, Lical
A. B., University of Washington, 1911. M. A., Botany. Plath, Otto E
Plath. Otto E
A. B., Northwestern University, Winconsin, 1910. M. A., German.
Post, Frances ESyracuse, New York
A. B., University of Washington, 1911. M. A., History. Rigg, George Burton
Rigg. George BurtonSeattle
B. S., University of Iowa, 1896. M. A., University of Washington, 1909.
M. A., University of Washington, 1909.
Robinson, Earl Dunn
B. S. in C. E., Purdue University, 1908. M. S. in Civil Engineering.
Ross, Helen MSeattle
A. B., University of Washington, 1911.
Runner, Joseph JamesSeattle
A. B., University of Nedraska, 1907. M. A., Geology.
Runner, Joseph James
Stamm Comust Alexander
P. S. in C. F. Ohio Northern University 1000 M. S. in Ferentry
B. S. in C. E., Ohio Northern University, 1909. M. S. in Forestry. Stanton, Edgar A
A. B., University of Washington, 1910.
Stetson, Fred LSeattle
A. B., University of Washington, 1911. M. A., Education.
St. Onge, J. ArthurSeattle
A. B., University of Washington, 1911.
A.B., University of Washington, 1911. Streator, Gertrude InezSeattle
A. B., University of Washington, 1909. M. A., English.

Sveinson, Mekkin	Seattle
A. B., University of Washington, 1908.	
Templeton, Mrs. Fred M	
A. B., University of Oregon, 1898.	
Therkelsen, Eric	Portage
B. S., University of Washington, 1911. M. S.	
Thompson, Claude S	Seattle
B. S. in Mining Engineering, University of V	Vashington, 1910.
Wagoner, Lovisa Catharine	Seattle
A. B., University of Washington, 1910.	
Waterbury, Ivan C	
Ph. B., University of Chicago, 1898.	
York, Conrad E	
	uudook
A. B., Franklin College, Indiana, 1906.	Ch Tananh Mich
Zebell, Sophia M	St. Joseph, Mich.
A. B., Albion College, 1908.	
Zeller, Sanford M	Seattle
B. S., Greenville College, 1909.	M. A., Botany.
Zimmerman, Grace B	Seattle
A. B., University of Washington, 1909.	

COLLEGE OF ARTS AND SCIENCES

ABBREVIATIONS

ABBREVIATIO	ONS
CLASSES	
'12 Senior '13 Junior '14 Sophomore	'15 Freshman Sp. Special Student Ext. Extension Student
Name of Student and Rank	Home Address
Abbott, Edson A., '15	Seattle
Adair, Grover Charles, '12	Littlerock
Adams, Jay A., '14	
Adams, Edwin E., '15	Seattle
Ainslie, Elsie, '15	Seattle
Ake, Mary F., '14	
Alben, Ellen, '15	
Alben, Nellie Edna, '15	
Albitz, Alice Blanche, '14	
Alleman, Lottie, '15	
Allen, Marjorie, '13	
Allen, Ruth Abigail, '12	Seattle
Aller, Curtis C., '15	
Almack, L. Velenthol, '12	Seattle
Ames, Laura, '13	Poulsbo
Amidon, Mabell J., '14	
Anderson, Ada C., '13	Seattle
Anderson, Agnes M., '13	Seattle
Anderson, Alice O., '14	Bellingnam
Anderson, Clarence Ray, '15	Spokane
Anderson, Grace, '15	Seattle
Anderson, Harry F., '13	The Dalles, Ore.
Anderson, Herman Carl, '14	

Anderson, Hilding C., '15	Mt. Vernon
Anderson, Hulda Ingred Christina, '14	Orofino, Idaho
Anderson, Victoria, '14	Renville, Minn
Andrews, Elsie, '12	Newherg Ore
Angevine, Lorin, '15	Coder Cottore P C
Angle Debert C 214	Obolton
Angle, Robert C., '14	
Argo, Arnold Clarence, '12	McMinnville, Ore.
Armstrong, J. Chester, Jr., '14	Seattle
Arney, Charles E., '15	Boise, Idaho
Arthun, Mabel V., '15	Seattle
Armstrong, J. Chester, Jr., '14. Arney, Charles E., '15. Arthun, Mabel V., '15. Ashton, Fred W., '12.	Seattle
Aspinwall, Mabel G., '13	Seattle
Athen, Luna P., '12	Conttle
Augh IT Mad 145	
Aust, H. Ted, '15	Seattle
Austin, M. Beatrice, '15	Seattle
Autzen, Alice A., '15	Portland, Ore.
Auzias de Turenne, Aimar, '13	Seattle
Axtell, Ruth C., '14	Bellingham
Avres. Harry W., '15	Тасота
Rahoock Grace E '15	Port Angeles
Babcock, Grace E., '15. Badley, Blanche, '15. Bailey, Frank H., '14. Bain, Helen R., '15.	Dondloton Oro
Deller Frank II 44	Fendlewn, Ole.
Balley, Frank H., 14	snonomisn
Bain, Helen R., 15	Seattle
Baker. Marguerite. '14	Seattle
Balch, Anna C., '12	Seattle
Baldridge, Ethel Leona, '12	Seattle
Baldwin, Sara E., '13	Ellensburg
Baldwin, Sara E., '13	altteap
Dalland Dathal D 114	Goottle
Ballard, Bethel P., '14	Seatue
Banard, Nora J., 13	Seattle
Banks, Bertha M., 13	Seattle
Barash, Leah, '15	Seattle
Barber, Ruth R., '14	Seattle
Bardell, Ethel M., '12	Seattle
Barnes, Lellwyn V., '14	Waterman
Barnes, Maud, '15	Sunnyside
Barney, Ruby M., '14	Coattle
Darney, Ruby M., 14	Seatule
Barr, Rosalind Marion, '14	spokane
Barrett, Philip E., '15	Tacoma
Barter, Etta E., '15	Seattle
Barto, Thomas C., '14	Seattle
Bash, Mary I., '14	Seattle
Bash, Virginia, '14	Seattle
Baske, Hugo F. A., '15	Davennorf
Baskouski, Mary, '15	Angeonda Mont
Batcheller, Elva L., '15	Contin
Dawn Whol D 215	Contin
Bauer, Ethel E., '15	seattle
Bayer, Ralph W., '14. Beach, Ivesa M., '15.	seattle
Beach, Ivesa M., '15	Shelton
Regitty III 115	Sextrie
Beck, J. Dillard, '15	Seattle
Becklem, Leona, '15	Seattle
,,,,,,,	

Bedell, Mary E., '14Seattle
Beeler, Hazel M., '13Seattle
Beers, Harry Edwin, '15Baker, Ore.
Begg. Ruth. '15Seattle
Benjamin, Ralph J., '13Seattle
Bennett, Fred, '14Vancouver
Berge, J. Hallard, '13
Berry, James Fiske, '14
Rertch Amy I, '14 Seattle
Bickford, Ethel M., '13Portland, Ore.
Biggs, Katherine, '12Seattle
Bird, Byron M., '15Seattle
Birks, Margaret E., '14
Plake Merian O 45 Portland Ore
Blake, Marion O., '15
Blossom, Marguerite, '14
Dolds Dood Marguerite, 14
Boddy, Pearl M., '12Seattle
Bohn, Herman Carl, '13
Bond, Sidney G., '15
Bonney, Catherine A., '15Seattle
Bonsall, Opal I., '14Spokane
Bonsall, Vera V., '13
Borrill, Marjorie, '12Seattle
Bouillon, Victor J., '13
Bouillon, Victorine M., '15Seattle
Bouton, E. Fay, '12Vancouver
Bovingdon, John, '15Seattle
Bowdoin, Blanche V., '15Seattle
Bowers, Marion R., '15Spokane
Bowman, Claire, '14Seattle
Boyd. Louise B., '14
Boyd, T. Henry, '13Portland, Ore.
Brace, Maude, '15Seattle
Brainard, Donna F., '15. Seattle Brigham, Ermie B., '12. Seattle Brinck, Raoul A., '13. Anacortes
Brigham, Ermie B., '12 Seattle
Brinck, Raoul A., '13
Bronson, Deming, '15Seattle
Bronson, Doris, '15Seattle
Bronson, Ira L., '15Seattle
Brotherton, Francys, '14
Browne, Beryl I., '15
Brown, Blossome, '15Seattle
Brown, David Edward, '15
Brown, L. Albia, '12Seattle
Prown Sugarno M '15 Waretchee
Brown, Suzanne M., '15
Dunnan Hani Clinton 114 Dest Talla Talla
Brunner, Earl Clinton, '14
Bryan, Helen A., '15
Dryant, winis R., 10Seattle
Budden, Agnes M., '13Seattle
Bull, John Alva, '14 Ellensburg
Bull, Leland, '15Ellensburg

Bunnel, Esther, '14Seattle
Burford, Waldo E., '15Seattle
Burke, Margaret Ruth, '13
Burkheimer, Florence, '15
Burnett, Meyer, '14
Burnett, Meyer, '14
Burns, Josepha B., '14Seattle
Burson, James W., '15Seattle
Burtt, Nellie L., '14
Bustrack, Martha, '15Olympia
Buzzelle, Mary Charlotte, '13Sedro Woolley
Cadwell, Clytie L., '15
Cady, Osman H., '15Seattle
Cahill, Marie, '15
Cairns, Marjorie, '15
Calling Transact Mariana Castile
Calkins, Frances M., '15
Cameron, Anne B., 14
Campbell, Archibald, 13Seattle
Campbell, Eleanor B., 15Seattle
Campbell, Archibald, '13
Campbell, Pansy E., '14Seattle
Canfield, A. Clerice, '14Seattle
Campbell, Pansy E., '14
Cardle, Maynard M., '14Everett
Carey. Harold D., '13
Carlander, Juliana, '15Seattle Carlberg, Edward F., '15
Carlberg, Edward F., '15Wenatchee
Carpenter, Hazel B., '15Seattle
Carr. Arthur E., '15Seattle
Carrigan, Paul, '14
Carroll. Levi B., '14Seattle
Carse, Elta, '15Ferndale
Carsow, Ida H., '13Lewiston, Idaho
Casey, Ralph D., '14Seattle
Cavo. Eugene F., '12
Cayo, Eugene F., '12
Chambers, Clarence Conrad, '15
Chapman, Aral D., '15
Charles Fannie '12 Puvallun
Chase Mildred H '13 Everett
Chase, Mildred H., '13. Everett Cheney, Audrey, '15. Seattle Child, Pauline P., '15. Spokane
Child Pauline P. '15
Child, Laura Theo, '12Spokane
Chigholm T Rignohe '14 Seattle
Chisholm, T. Blanche, '14
Christesen, Ruth A., '12Seattle
Christofferson O Herry 15
Christofferson, O. Harry, '15
Churchyard, Charlotte, '15
Clare, Ethel Regina, '15
Clark, Charles Walter, '12
Clark, Charles Walter, 12

Clark, J. Earle, '14Seattle
Clifford, Earl V., '14
Clifford, Raymond W., '12Tacoma
Clift, Ruby M., '14Selah
Cline, Esther, '13Seattle
Class Events A '15 Septtle
Close, Frankle A., '15
Coe, Charles Rollit, '14Seattle
Coe, Frantzel, '14Seattle
Coe, Winifred E., '15Seattle
Coe, Winifed E., 15
Coffman, Edith M., '14
Cohron, Lenore, '15Seattle
Cohrs, Theodore, '15 Seattle
Collier, Helen, '12
Collins, Lillian E., '14Seattle
Colvin, Grace, '15Tacoma
Conner, Hazel, '14Olympia
Conner, Helen M., '15Seattle
Conner, Jack, '15Seattle
Conner, Marcia, '15
Cook. Inez C., '14Bellingham
Cook, Jessie Gordon, '14
Cook, J. Geraldine, '14Seattle
Cook, Proctor, '15
Corbitt, Marsh M., '15Seattle
Corgist John J. '15. Berkeley Cal.
Corgiat, John J., '15
Corwin Hazal I '14 Santtle
Coryell, George K., Jr., '13Seattle
Costello, Mary C., '15
Congor William W '15 Contilo
Conger, William W., '15
Company Dong 119 Circuits Ind
Cowley, William M., Jr., '15
Cowley, william M., Jr., 15
Cox, Julia V., '12
Cox, Lola L., '14
Crawford, Edward I., '15Seattle
Cremer, Henry, '15Seattle
Crowley, Alberta, '15Vancouver
Culbertson, Josephine, '13
Culton, Helen I., '15
Cusick, Jack H., 14
Cutter, Evelyn, '15Seattle
Dabney, Elmer S., '14Seattle
Dabney, Helen, '15 Seattle
Daly, Ben H., '14Seattle
Dallam, Kate B., '13Oroville
Daniels, Ethel, '12 Seattle
Darnell, Fred. '15 Seattle
Daubney, Lucy A., '12
Davidson, Sadie, '13 Seattle
Davies, L. Wayne, '15Seattle

Davies, Myvanwy, '12Seattle
Davis, May E., '15Bismark, N. D.
Dawson, Ruth L., '15Seattle
Day, Florence A., '14
Day, Florence A., '14. Seattle Day, Veronica C., '12. Spokane
Deering, Tam. 12
Dent, Margaret, '15 Seattle
dePledge, Ruth G., '13Colfax
deSnain Ethelyn A '15 Dunn
deSpain, Ethelyn A., '15
Daving Grace M '15 Goottle
Diamond Page E 119 Columbus Mant
Devine, Grace M., '15. Seattle Diamond, Rose E., '13. Columbus, Mont. Dickinson, Lillian, '14. Parma, Idaho
Dickinson, Liman, 14Parma, 10ano
Dickson, David H., 15Seattle
Dickson, Gordon H., '14Seattle
Dill, M. Beryl, '13 Seattle
Doheny, Geraldine, '15 Seattle
Dolson, Mae, '14Snohomish
Donald, Mary L., '15
Donaldson, Mildred, '14 Seattle
Donaway, A. May, '14Seattle
Donnell, Georgia M., '15
Donovan, Katherine M., '15Enumclaw
Dorgan, Mary E., '15Seattle
Douglas, Clinton R., '14Seattle
Douglas. Walter T., '13Seattle
Dougherty Dola M '15.
Downer, Mary A., '15. Seattle Downie, Willis I., '15. Seattle Doxy, William I., '14. Seattle
Downie Willis I '15 Seattle
Down William I '14 Seattle
Drake, Ethel M., '13Seattle
Driver C Merion 15
Driver, S. Marion, '15
Drum, Rachel, '15Seattle
Drum, Racilei, 15
Drummond, Jessie S., '14
Dysart, Lloyd B., '15
Easton, Martin H., '15Bellingham
Earhart, S. Darragh, '14
Eaves, Anna W., '15
Eberle, Wynn R., '12
Eckstorm, Lucile Marie, '14Seattle
Eddy, Beula L., '14Sumner
Eddy, Beula L., '14
Edmonds, Rupert O., '15
Edris, Ned Curtis, '15Spokane
Eggleston, Gertrude B., '15
Eisenbeis, Josephine O., '15Port Townsend
Tildae Wilhus I. '15 Skykomich
Eldred, Andrew J., '14
Ellefson, Elven T., '12 Seattle
Elderd, Andrew J., '14
Elliott, Bertram R., '14
milott, Belefam It., 11

Elliott, Jean S., '14Seattle
Elliott, Muriel Gertrude, '14Seattle
Ellis. J. Ruth. '15Seattle
Ellis, Russell D., '13Seattle
Ellsperman. Winifred Louise. '14Blaine
Emery. Ethel A., '15Seattle
Enegren, Helen M., '14. Seattle Erickson, Elsie, '12. Seattle
Erickson, Elsie, '12
Esterly, Katherine A., '15Seattle
Ettelson Sadie '12 Sprague
Ettelson, Sadie, '12
Evans, Ruth P., '12
Evans, Rull F., 12
Through A Tillian 115
Evans, Virginia H., '12
Fairburn, Orvine G., 15
rariey, Nell, 15
Farnham, Frances E., '12
Febiger, George L., '15Spokane
Felder, Herman A., '14Toppenish
Felt, Julia I., '12Seattle
Fettke, Margaret E., '14
Fifer, Eva L., '15Seattle
Firth. Mildred. '14Seattle
Fisher, C. Lucile, '15
Fisher, C. Lucile, '15
Fisken, M. Carolyn, '15Spokane
KIX John Penn 14
Fix, John Penn, '14Lewiston, Idaho
Fix, John Penn, '14Lewiston, Idaho Fix, Katherine I., '15Lewiston, Idaho Flaming Esther F '14
Fleming, Esther F., '14Seattle
Fleming, Esther F., '14
Fleming, Esther F., '14. Seattle Fleming, Florence E., '13 Seattle Fletcher, Elizabeth B., '14 Tacoma Fletcher, Gladys M., '14 Seattle Fletcher, Hazel V., '12 Seattle Flogarty, Helen K., '15 Spokane Ford, Katherine M., '14 Port Blakeley Fowler, Louise H., '15 Seattle Fowler, Stella M., '12 Bellingham Fox. Roy C., '15 Seattle
Fleming, Esther F., '14. Seattle Fleming, Florence E., '13. Seattle Fletcher, Elizabeth B., '14. Tacoma Fletcher, Gladys M., '14. Seattle Fletcher, Hazel V., '12. Seattle Fogarty, Helen K., '15. Spokane Ford, Katherine M., '14. Port Blakeley Fowler, Louise H., '15. Seattle Fowler, Stella M., '12. Bellingham Fox, Roy C., '15. Seattle Frame, Paul W., '15. Seattle
Fleming, Esther F., '14. Seattle Fleming, Florence E., '13 Seattle Fletcher, Elizabeth B., '14 Tacoma Fletcher, Gladys M., '14 Seattle Fletcher, Hazel V., '12 Seattle Fogarty, Helen K., '15 Spokane Ford, Katherine M., '14 Port Blakeley Fowler, Louise H., '15 Seattle Fowler, Stella M., '12 Bellingham Fox, Roy C., '15 Seattle Frame, Paul W., '15 Seattle France, Georgia M., '15 Houniam
Fleming, Esther F., '14. Seattle Fleming, Florence E., '13 Seattle Fletcher, Elizabeth B., '14 Tacoma Fletcher, Gladys M., '14. Seattle Fletcher, Hazel V., '12. Seattle Fogarty, Helen K., '15. Spokane Ford, Katherine M., '14. Port Blakeley Fowler, Louise H., '15. Seattle Fowler, Stella M., '12. Bellingham Fox, Roy C., '15. Seattle Frame, Paul W., '15. Seattle France, Georgia M., '15. Hoquiam Frank, Ruth A. '15. Seattle
Fleming, Esther F., '14. Seattle Fleming, Florence E., '13 Seattle Fletcher, Elizabeth B., '14 Tacoma Fletcher, Gladys M., '14. Seattle Fletcher, Hazel V., '12. Seattle Fogarty, Helen K., '15. Spokane Ford, Katherine M., '14. Port Blakeley Fowler, Louise H., '15. Seattle Fowler, Stella M., '12. Bellingham Fox, Roy C., '15. Seattle Frame, Paul W., '15. Seattle France, Georgia M., '15. Hoquiam Frank, Ruth A., '15. Seattle Franklin, Edward S., '15. Seattle
Fleming, Esther F., '14. Seattle Fleming, Florence E., '13 Seattle Fletcher, Elizabeth B., '14 Tacoma Fletcher, Gladys M., '14. Seattle Fletcher, Hazel V., '12. Seattle Fogarty, Helen K., '15. Spokane Ford, Katherine M., '14. Port Blakeley Fowler, Louise H., '15. Seattle Fowler, Stella M., '12. Bellingham Fox, Roy C., '15. Seattle Frame, Paul W., '15. Seattle France, Georgia M., '15. Hoquiam Frank, Ruth A., '15. Seattle Franklin, Edward S., '15. Seattle
Fleming, Esther F., '14. Seattle Fleming, Florence E., '13. Seattle Fletcher, Elizabeth B., '14. Tacoma Fletcher, Gladys M., '14. Seattle Fletcher, Hazel V., '12. Seattle Fogarty, Helen K., '15. Spokane Ford, Katherine M., '14. Port Blakeley Fowler, Louise H., '15. Seattle Fowler, Stella M., '12. Bellingham Fox, Roy C., '15. Seattle Frame, Paul W., '15. Seattle France, Georgia M., '15. Hoquiam Frank, Ruth A., '15. Seattle Franklin, Edward S., '15. Seattle Frasch, Leona, '14. Seattle Frater, Helen, '12. Seattle
Fleming, Esther F., '14. Seattle Fleming, Florence E., '13 Seattle Fletcher, Elizabeth B., '14 Tacoma Fletcher, Gladys M., '14. Seattle Fletcher, Hazel V., '12. Seattle Flogarty, Helen K., '15. Spokane Ford, Katherine M., '14. Port Blakeley Fowler, Louise H., '15. Seattle Fowler, Stella M., '12. Bellingham Fox, Roy C., '15. Seattle Frame, Paul W., '15. Seattle France, Georgia M., '15. Seattle Frank, Ruth A., '15. Seattle Franklin, Edward S., '15 Seattle Frasch, Leona, '14 Seattle Frater, Helen, '12. Seattle Frater, Helen, '12. Seattle Frater, Helen, '15. Seattle Frater, Helen, '15. Seattle
Fleming, Esther F., '14. Seattle Fleming, Florence E., '13 Seattle Fletcher, Elizabeth B., '14 Tacoma Fletcher, Gladys M., '14. Seattle Fletcher, Hazel V., '12. Seattle Flogarty, Helen K., '15. Spokane Ford, Katherine M., '14. Port Blakeley Fowler, Louise H., '15. Seattle Fowler, Stella M., '12. Bellingham Fox, Roy C., '15. Seattle Frame, Paul W., '15. Seattle France, Georgia M., '15. Seattle Frank, Ruth A., '15. Seattle Franklin, Edward S., '15 Seattle Frasch, Leona, '14 Seattle Frater, Helen, '12. Seattle Frater, Helen, '12. Seattle Frater, Helen, '15. Seattle Frater, Helen, '15. Seattle
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Hess. Gladys F., '15 Seattle
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Jacobus, Margaret E., '13Tacoma
Jacobus, Markaret E., 13 1acoma

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Johnson, Sidney E., '14
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Keesling Nella '12 Tecome
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Kobayashi, Nuinosuke, '15Seattle
Koenig, James V., '14
Koester, Christine M., '14.
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Lacey, Allen M., '12
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Long, Ruby O., '14
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Lovejoy. Winifred. '14Seattle
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Lunn, Wilma Irene, '15. Auburn Lybecker, Gus, '15. Plaza
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Lyon, D. Dee, '14
McArdle Alice '15
McArdle, Alice, '15Quilcene McCabe, Helen, '15
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MacCallum, A. Ruth, '14
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McClain, Mary E., '15Sunnyside

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McClure, William Benton, '14Spokane
McCollough, Esther M., '14Seattle
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McCready, J. Harry, '14
McCulloch, H. Margaret, '15
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McNaughton, Corabel, '12
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McNiven Colin I '15 Seettle
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Mann, A. Viola, '12Olympia
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Mantz Helen O '15 Santtle
Markey, Frances, '15
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Fowler, Marguerite E., Sp. Seattle Fraser, Mabel, Sp. Port Blakeley Freer, Grant B., Sp. Seattle French, Mrs. Jennie M., Ext. Tacoma Friars, Mrs. R. E., Ext. Tacoma Fulcher, Mrs. Ida M., Sp. Nashville, Tenn. Gahogan, Lillian M., Ext. Tacoma Garlick, Wynne Norton, Ext. Tacoma Garlick, Wynne Norton, Ext. Tacoma Garretson, Henry M., Ext. Tacoma Gibson, Clayton Edgar, Ext. Seattle Grafton, Clara Agnes, Sp. Seattle Grafton, Clara Agnes, Sp. Seattle Grafton, Jessie R., Ext. Tacoma Griffin, Jessie R., Ext. Tacoma Griffith, Donna E., Ext. Tacoma Griffith, Donna E., Ext. Tacoma Gruell, Edna, Ext. Tacoma Gruell, Edna, Ext. Tacoma Hamburg, Thea, Sp. Germany
Fowler, Marguerite E., Sp. Seattle Fraser, Mabel, Sp. Port Blakeley Freer, Grant B., Sp. Seattle French, Mrs. Jennie M., Ext. Tacoma Friars, Mrs. R. E., Ext. Tacoma Fulcher, Mrs. Ida M., Sp. Nashville, Tenn. Gahogan, Lillian M., Ext. Tacoma Garlick, Wynne Norton, Ext. Tacoma Garlick, Wynne Norton, Ext. Tacoma Garretson, Henry M., Ext. Tacoma Gibson, Clayton Edgar, Ext. Seattle Gist, Arthur S., Ext. Seattle Grafton, Clara Agnes, Sp. Seattle Grafton, Clara Agnes, Sp. Seattle Gregory, Mrs. Morton, Ext. Tacoma Griffith, Donna E., Ext. Tacoma Griffith, Donna E., Ext. Tacoma Gruell, Edna, Ext. Tacoma Gruell, Edna, Ext. Tacoma Gruell, Edna, Ext. Tacoma Hamburg, Thea, Sp. Germany Hammond, Carrie, Ext. Tacoma
Fowler, Marguerite E., Sp. Seattle Fraser, Mabel, Sp. Port Blakeley Freer, Grant B., Sp. Seattle French, Mrs. Jennie M., Ext. Tacoma Friars, Mrs. R. E., Ext. Tacoma Fulcher, Mrs. Ida M., Sp. Nashville, Tenn. Gahogan, Lillian M., Ext. Tacoma Garlick, Wynne Norton, Ext. Tacoma Garretson, Henry M., Ext. Tacoma Gist, Arthur S., Ext. Seattle Gist, Arthur S., Ext. Seattle Grafton, Clara Agnes, Sp. Seattle Graftin, Jessie R., Ext. Tacoma Griffin, Jessie R., Ext. Tacoma Gruell, Edna, Ext. Tacoma Gruell, Edna, Ext. Tacoma Hamburg, Thea, Sp. Germany Hammond, Carrie, Ext. Tacoma Hannibal Harold, Sp. San Jose, Cal.
Fowler, Marguerite E., Sp. Seattle Fraser, Mabel, Sp. Port Blakeley Freer, Grant B., Sp. Seattle French, Mrs. Jennie M., Ext. Tacoma Friars, Mrs. R. E., Ext. Tacoma Fulcher, Mrs. Ida M., Sp. Nashville, Tenn. Gahogan, Lillian M., Ext. Tacoma Garlick, Wynne Norton, Ext. Tacoma Garlick, Wynne Norton, Ext. Tacoma Garretson, Henry M., Ext. Tacoma Gibson, Clayton Edgar, Ext. Seattle Gist, Arthur S., Ext. Seattle Grafton, Clara Agnes, Sp. Seattle Grafton, Clara Agnes, Sp. Seattle Gregory, Mrs. Morton, Ext. Tacoma Griffith, Donna E., Ext. Tacoma Griffith, Donna E., Ext. Tacoma Gruell, Edna, Ext. Tacoma Gruell, Edna, Ext. Tacoma Gruell, Edna, Ext. Tacoma Hamburg, Thea, Sp. Germany Hammond, Carrie, Ext. Tacoma

Hartman, H. Mae, ExtSeattle
Hatch, Harriet, Ext
Hatch, Harriet, Ext
Hay, Reuben, Ext
Headington, Mrs. Laura M., SpSpokane
Heaton, Edna, SpSeattle
Henderson, George C., SpMedford, Ore.
Henry, Margie, ExtTacoma
Hill, Athel G., ExtPuyallup
Hill, Ida, ExtTacoma
Hoover, Ralph L., Sp
Tienling Elle D. Flat
Hopkins, Ella R., Ext
Hopkins, Frances M., Ext
Hornibrook, Sadie, SpGoldendale
Howard, Harlow E., ExtSeattle
Hudson, Mrs. Blanche, ExtTacoma
Huelsdonk, Mrs. Gertrude, SpSeattle
Huggett, Ruth, Ext
Hunt, Charlotte R., ExtSeattle
Irwin, Mary Jane, Ext
Iverson, Anna, ExtOlympia
Jackson, Margareta E., SpSeattle
Jaquins, Luella, Sp
Jerdee, Inger C., Sp
Johnson, Addie C., ExtTacoma
Johnson, Addie C., Ext
Johnson, Edith, ExtTacoma
Johnson, Lida M., Ext
Jones, Clinton W., Sp
Jones, Eva G., Ext
Joyce, Mabel A., ExtSeattle
Judd, Mrs. Anna P., Ext
Kane, Mrs. Susan M., SpSeattle
Kelley, Grace M., Ext
Kelly, Richard P., Ext
Kemper, Mrs. Augusta H., ExtSeattle
Kennedy, Nellie May, Ext
Kennedy, Stella E., SpSeattle
Knapton, M. Alice, ExtSeattle
Kniseley, J. M., ExtSeattle
Krikos, Alex., SpSeattle
Krishna, R., Sp
Langtry, Florence N., Ext
LaPrad, Elspeth, Ext
Larray, Elapout, Ext
Lange, Edward G., Ext
Lawatschek, Elly W., SpSeattle
Lee, Nellie, ExtTacoma
LeMay, Ray B., Ext
Lentz, Katherine, Sp
Lenzen, Mayme, Ext
Leim, Stella Bangs, Ext
Loveless, Frances B., ExtSeattle

Lynch, Agnes, Ext	Weiser, Idaho
McCall, M. Pearl, Sp	
McClure, Mary E., Sp	Soottle
McCollins, Clara, Ext	Conttle
McCrimmon Chorles Trush Cr	Dotte Mark
McCrimmon, Charles Hugh, Sp	Butte, Mont.
McCulloch, Isabel, Ext	Seattle
McDonnell, Alberta, Ext	Tacoma
MacFarland, Winifred, Ext	Tacoma
McIntosh, Isabel, Ext	Des Moines, Iowa
McMurtrie, Bertie, Ext	Tacoma
McNett, Frank Everett, Sp	Chelan
Mallett, Alice, Sp	
Mann; Boyd U., Sp	Coettle
Marble, Frank A., Sp	
Marston, C. May, Ext	Seattle
Martin, Mary B., Ext	Tacoma
Maxam, Elsie, Ext	Tacoma
Mero, Louise, Sp	Seattle
Mierswa, Clara, Ext	
Miller, Belle, Sp	
Miller, Hortense V., Sp	Seatue
Miller, Sidney R., Sp	Seattle
Millican, Alfred Clay, Ext	Seattle
Minton, Mary A., Ext	
Misrow, Jogesh Chander, Sp	
Mitchell, Ethel, Ext	Тальта
MICHOII, MCHOI, MAGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGG	
Mitchell, James Buckley, Ext	Tacoma
Mitchell, James Buckley, Ext	Tacoma
Mitchell, James Buckley, Ext	Tacoma
Mitchell, James Buckley, Ext	TacomaIndianapolis, IndSeattle
Mitchell, James Buckley, Ext	TacomaIndianapolis, IndSeattleSeattle
Mitchell, James Buckley, Ext	TacomaIndianapolis, IndSeattleSeattleTacoma
Mitchell, James Buckley, Ext	TacomaIndianapolis, IndSeattleTacomaKochiken, Japan
Mitchell, James Buckley, Ext	TacomaIndianapolis, IndSeattleTacomaKochiken, JapanSeattle
Mitchell, James Buckley, Ext	TacomaIndianapolis, IndSeattleTacomaKochiken, JapanSeattleTacoma
Mitchell, James Buckley, Ext	TacomaIndianapolis, IndSeattleTacomaKochiken, JapanSeattleTacoma
Mitchell, James Buckley, Ext	TacomaIndianapolis, IndSeattleTacomaKochiken, JapanSeattleTacomaNorman
Mitchell, James Buckley, Ext	Tacoma Indianapolis, Ind. Seattle Seattle Tacoma Kochiken, Japan Seattle Tacoma Norman Seattle Tacoma
Mitchell, James Buckley, Ext	Tacoma Indianapolis, Ind. Seattle Seattle Tacoma Kochiken, Japan Seattle Tacoma Norman Seattle Tacoma
Mitchell, James Buckley, Ext	Tacoma Indianapolis, Ind. Seattle Seattle Tacoma Kochiken, Japan Seattle Tacoma Norman Seattle Tacoma Kingfield, Maine
Mitchell, James Buckley, Ext	Tacoma Indianapolis, Ind. Seattle Seattle Tacoma Kochiken, Japan Seattle Tacoma Norman Seattle Tacoma Kingfield, Maine Tacoma
Mitchell, James Buckley, Ext. Moore, Rolla W., Ext. Mott, Zurah Jean, Ext. Nachant, Mrs. Frances, Sp. Nachtsheim, Louise Agnes, Ext. Nakamura, Juro, Sp. Negley, Hulda P., Ext. Nelson, Ethel, Ext. Nelson, Laura, Ext. Nelson, Stanley A., Sp. Noel, Jacqueline, Ext. Norton, Parker L., Sp. Nourse, Joseph D., Sp Nutley, Minnie A. E., Ext.	Tacoma Indianapolis, Ind. Seattle Seattle Tacoma Kochiken, Japan Seattle Tacoma Norman Seattle Tacoma Kingfield, Maine Tacoma Tacoma
Mitchell, James Buckley, Ext. Moore, Rolla W., Ext. Mott, Zurah Jean, Ext. Nachant, Mrs. Frances, Sp. Nachtsheim, Louise Agnes, Ext. Nakamura, Juro, Sp. Negley, Hulda P., Ext. Nelson, Ethel, Ext. Nelson, Laura, Ext. Nelson, Stanley A., Sp. Noel, Jacqueline, Ext. Norton, Parker L., Sp. Nourse, Joseph D., Sp. Nutley, Minnie A. E., Ext.	Tacoma Indianapolis, Ind. Seattle Seattle Tacoma Kochiken, Japan Seattle Tacoma Norman Seattle Tacoma Tacoma Tacoma Kingfield, Maine Tacoma Seattle Seattle
Mitchell, James Buckley, Ext. Moore, Rolla W., Ext. Mott, Zurah Jean, Ext. Nachant, Mrs. Frances, Sp. Nachtsheim, Louise Agnes, Ext. Nakamura, Juro, Sp. Negley, Hulda P., Ext. Nelson, Ethel, Ext. Nelson, Laura, Ext. Nelson, Stanley A., Sp. Noel, Jacqueline, Ext. Norton, Parker L., Sp. Nourse, Joseph D., Sp. Nutley, Minnie A. E., Ext. Oakley, Enola I., Ext. Oakley, Mary, Ext.	Tacoma Indianapolis, Ind. Seattle Seattle Tacoma Kochiken, Japan Seattle Tacoma Norman Seattle Tacoma Tacoma Kingfield, Maine Tacoma Seattle Seattle
Mitchell, James Buckley, Ext. Moore, Rolla W., Ext. Mott, Zurah Jean, Ext. Nachant, Mrs. Frances, Sp. Nachtsheim, Louise Agnes, Ext. Nakamura, Juro, Sp. Negley, Hulda P., Ext. Nelson, Ethel, Ext. Nelson, Laura, Ext. Nelson, Stanley A., Sp. Noel, Jacqueline, Ext. Norton, Parker L., Sp. Nourse, Joseph D., Sp. Nutley, Minnie A. E., Ext. Oakley, Enola I., Ext. Oakley, Mary, Ext.	Tacoma Indianapolis, Ind. Seattle Seattle Tacoma Kochiken, Japan Seattle Tacoma Norman Seattle Tacoma Tacoma Tacoma Kingfield, Maine Tacoma Seattle Seattle Seattle
Mitchell, James Buckley, Ext. Moore, Rolla W., Ext. Mott, Zurah Jean, Ext. Nachant, Mrs. Frances, Sp. Nachtsheim, Louise Agnes, Ext. Nakamura, Juro, Sp. Negley, Hulda P., Ext. Nelson, Ethel, Ext. Nelson, Laura, Ext. Nelson, Stanley A., Sp. Noel, Jacqueline, Ext. Norton, Parker L., Sp. Nourse, Joseph D., Sp. Nutley, Minnie A. E., Ext. Oakley, Enola I., Ext. Oakley, Mary, Ext. Olsan, William David, Ext. Osgood, Mrs. Etta Haley, Sp.	Tacoma Indianapolis, Ind. Seattle Seattle Tacoma Kochiken, Japan Seattle Tacoma Norman Seattle Tacoma Kingfield, Maine Tacoma Seattle Elma Philadelphia, Penn
Mitchell, James Buckley, Ext. Moore, Rolla W., Ext. Mott, Zurah Jean, Ext. Nachant, Mrs. Frances, Sp Nachathelim, Louise Agnes, Ext. Nakamura, Juro, Sp Negley, Hulda P., Ext. Nelson, Ethel, Ext. Nelson, Laura, Ext. Nelson, Stanley A., Sp Noel, Jacqueline, Ext. Norton, Parker L., Sp Nourse, Joseph D., Sp Nutley, Minnie A. E., Ext. Oakley, Enola I., Ext. Oakley, Mary, Ext. Osgood, Mrs. Etta Haley, Sp Osmond. Edith F. Ext.	Tacoma Indianapolis, Ind. Seattle Seattle Tacoma Kochiken, Japan Seattle Tacoma Norman Seattle Tacoma Kingfield, Maine Tacoma Seattle Elma Philadelphia, Penn
Mitchell, James Buckley, Ext. Moore, Rolla W., Ext. Mott, Zurah Jean, Ext. Nachant, Mrs. Frances, Sp Nachathelim, Louise Agnes, Ext. Nakamura, Juro, Sp Negley, Hulda P., Ext. Nelson, Ethel, Ext. Nelson, Laura, Ext. Nelson, Stanley A., Sp Noel, Jacqueline, Ext. Norton, Parker L., Sp Nourse, Joseph D., Sp Nutley, Minnie A. E., Ext. Oakley, Enola I., Ext. Oakley, Mary, Ext. Osgood, Mrs. Etta Haley, Sp Osmond, Edith F., Ext Osmond, Louise M., Ext.	Tacoma Indianapolis, Ind. Seattle Seattle Tacoma Kochiken, Japan Seattle Tacoma Norman Seattle Tacoma Kingfield, Maine Tacoma Seattle Seattle Seattle Filma Philadelphia, Penn. Tacoma
Mitchell, James Buckley, Ext. Moore, Rolla W., Ext. Mott, Zurah Jean, Ext. Nachant, Mrs. Frances, Sp. Nachtsheim, Louise Agnes, Ext. Nakamura, Juro, Sp. Negley, Hulda P., Ext. Nelson, Ethel, Ext. Nelson, Laura, Ext. Nelson, Stanley A., Sp. Noel, Jacqueline, Ext. Norton, Parker L., Sp. Nourse, Joseph D., Sp. Nutley, Minnie A. E., Ext. Oakley, Enola I., Ext. Oakley, Mary, Ext. Olsan, William David, Ext. Osmond, Edith F., Ext. Osmond, Louise M., Ext. Patton, Gypsie N., Ext.	Tacoma Indianapolis, Ind. Seattle Seattle Tacoma Kochiken, Japan Seattle Tacoma Norman Seattle Tacoma Kingfield, Maine Tacoma Seattle Elma Philadelphia, Penn Tacoma Tacoma
Mitchell, James Buckley, Ext. Moore, Rolla W., Ext. Mott, Zurah Jean, Ext. Nachant, Mrs. Frances, Sp. Nachtsheim, Louise Agnes, Ext. Nakamura, Juro, Sp. Negley, Hulda P., Ext. Nelson, Ethel, Ext. Nelson, Laura, Ext. Nelson, Stanley A., Sp. Noel, Jacqueline, Ext. Norton, Parker L., Sp. Nourse, Joseph D., Sp Nutley, Minnie A. E., Ext. Oakley, Enola I., Ext. Oakley, Mary, Ext. Olsan, William David, Ext. Osmond, Edith F., Ext. Osmond, Edith F., Ext. Patron, Gypsie N., Ext. Pearce, Stella E., Ext.	Tacoma Indianapolis, Ind. Seattle Seattle Tacoma Kochiken, Japan Seattle Tacoma Norman Seattle Tacoma Tacoma Kingfield, Maine Tacoma Seattle Seattle Seattle Tacoma Tacoma Tacoma Seattle
Mitchell, James Buckley, Ext. Moore, Rolla W., Ext. Mott, Zurah Jean, Ext. Nachant, Mrs. Frances, Sp. Nachtsheim, Louise Agnes, Ext. Nakamura, Juro, Sp. Negley, Hulda P., Ext. Nelson, Ethel, Ext. Nelson, Laura, Ext. Nelson, Stanley A., Sp. Noel, Jacqueline, Ext. Norton, Parker L., Sp. Nourse, Joseph D., Sp Nutley, Minnie A. E., Ext. Oakley, Enola I., Ext. Oakley, Mary, Ext. Olsan, William David, Ext. Osmond, Edith F., Ext. Osmond, Edith F., Ext. Patron, Gypsie N., Ext. Pearce, Stella E., Ext.	Tacoma Indianapolis, Ind. Seattle Seattle Tacoma Kochiken, Japan Seattle Tacoma Norman Seattle Tacoma Tacoma Kingfield, Maine Tacoma Seattle Seattle Seattle Tacoma Tacoma Tacoma Seattle
Mitchell, James Buckley, Ext. Moore, Rolla W., Ext. Mott, Zurah Jean, Ext. Nachant, Mrs. Frances, Sp. Nachtsheim, Louise Agnes, Ext. Nakamura, Juro, Sp. Negley, Hulda P., Ext. Nelson, Ethel, Ext. Nelson, Laura, Ext. Nelson, Stanley A., Sp. Noel, Jacqueline, Ext. Norton, Parker L., Sp. Nourse, Joseph D., Sp. Nutley, Minnie A. E., Ext. Oakley, Enola I., Ext. Oakley, Mary, Ext. Olsan, William David, Ext. Osgood, Mrs. Etta Haley, Sp. Osmond, Edith F., Ext. Osmond, Louise M., Ext. Pearce, Stella E., Ext. Pearce, Charlotte G., Sp.	Tacoma Indianapolis, Ind. Seattle Seattle Tacoma Kochiken, Japan Seattle Tacoma Norman Seattle Tacoma Kingfield, Maine Tacoma Seattle Tacoma Tacoma Tacoma Tacoma Tacoma Seattle
Mitchell, James Buckley, Ext. Moore, Rolla W., Ext. Mott, Zurah Jean, Ext. Nachant, Mrs. Frances, Sp. Nachtsheim, Louise Agnes, Ext. Nakamura, Juro, Sp. Negley, Hulda P., Ext. Nelson, Ethel, Ext. Nelson, Laura, Ext. Nelson, Stanley A., Sp. Noel, Jacqueline, Ext. Norton, Parker L., Sp. Nourse, Joseph D., Sp Nutley, Minnie A. E., Ext. Oakley, Enola I., Ext. Oakley, Mary, Ext. Olsan, William David, Ext. Osmond, Edith F., Ext. Osmond, Edith F., Ext. Patron, Gypsie N., Ext. Pearce, Stella E., Ext.	Tacoma Indianapolis, Ind. Seattle Seattle Tacoma Kochiken, Japan Seattle Tacoma Norman Seattle Tacoma Kingfield, Maine Tacoma Seattle Seattle Seattle Filma Philadelphia, Penn. Tacoma Tacoma Tacoma Seattle Seattle Flora Pracoma Tacoma

Peters, Harold E., Sp	South Bend
Peterson, Elma M., Ext	
Peterson, Florence E., Ext	Tacoma
Phelps, Harriett N., Ext	
Pletke, Ella V., Ext	
Poage, William Courtney, Ext	
Polly, Elizabeth A., Ext	Tacoma
Pollock, William G., Sp	summeriand, B. C.
Porter, Jean, Ext	Seattle
Powell, Mrs. Mary, Ext	Tacoma
Prichard, Caroline Louise, Ext	
Pritchard, Frank A., Sp	Seattle
Randall, Vernon A., Sp	Tacoma
Reid, Jane F., Ext	Tacoma
Reif, Lucy M., Ext	Tacoma
Rockford, Lelah, Sp	
Rose, Bertha, Ext	
Ross, Hugh C., Sp	
Rust, Mary A., Ext	Tooms
Duden Constant But	Тасоща
Ryder, Carolyn, Ext	Iacoma
Sanders, Gertrude E., Ext	Seattle
Sawyer, Dalza, Ext	Tacoma
Scally, Camille W., Sp	
Schiemann, Elsie, Sp	Kirkland
Scholes, Emma D., Ext	Tacoma
Scholes, Josephine T., Ext	Tacoma
Scholes, Marion E., Ext	Tacoma
Scholes, Stella, Ext	Tacoma
Searing, Katharine S., Sp	Seattle
Severance, Martha, Ext	Tacoma
Seymour, Charlotte, Sp	
Sheer, Mary A., Sp	
Simmons, Anna L., Ext	
Simmons, Elma, Ext	
Simmons, Mary, Ext	
Smith, Bertha Stewart, Ext	
Smith Edge D. Est.	Ch Tananh Mich
Smith, Edna, B., Ext	.St. Joseph, Mich.
Smith, Julia F., Ext	Tacoma
Smith, M. Adelaide, Ext	Tacoma
Smith, P. Charles, Sp	San Jose, Cal.
Smith, Verna E., Ext	. Montezuma, Iowa
Sorenson, Sara B., Ext	Seattle
Sperlin, Ottis B., Ext	Tacoma
Stanley, B. Mable, Sp	Seattle
Stanley, Winfield J., Ext	Tacoma
St. John, James Irving, Sp	Snohomish
Stone, Ella Gertrude, Sp	Seattle
Stone, Emma D., Ext	Clinton, Iowa
Stuart, Mrs. Harry, Ext	Tacoma
Sutton, Chloe, Sp	Port Orchard
Suwalsky, Augusta, Ext	Seattle
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Talcott, A. Newell, Sp. Seat Tanaka, Torao, Sp. Matsumoto, Jar Thomas, M. Adelaide, Ext. Seat Thomas, Mary Esther, Ext. Seat Thompson, Grace Ella, Ext. Taco Thorpe, Ray, Sp. Ellsworth, K Tower, Nellie B., Sp. Marshfield, O Tripler, Mrs. Emma S., Ext. Taco Trumbull, Frances J., Sp. Seat Tucker, Edith A., Ext. Seat Turner, Pauline E., Ext. Bremer Tyler, M. Estella, Ext. Seat	tan ttle ttle ma tas. Fre. ma ttle ttle ttle
Udall, Mrs. Nina Powell, Ext	
Unger, Nell A., ExtTaco	ma
Unthank, Minnie, ExtTaco	ma
Vaill, Mabel, SpSeat	
VanAmburgh, Harriette, Sp	Иo.
Vandercook, Anna, ExtTacor	ma
VanLaningham, Clara Mildred, SpSeat	tle
Van Winkle, Marjorie E., Sp	
Walker, Ruth, ExtSeat	
Walsted, Mary B., Ext	
Wayne, Leah J., ExtTacor	
Wellman, Homer Dudley, Sp	an
Wente, Olive, Sp	ch.
Whittier, Irma, Sp	
Wilkinson, Madge W., SpPort Blake	
Williamson, Harry L., SpBellingh	
Wilson, Lena E., Ext	
Wiltheis, M. Statira, Sp Seat	
Wineland, M. Maude, Ext	
Withers, Mrs. Guy, Ext	
Wood, Dorcas J., Ext	
Yamane, Masuo, Sp	
Zastavinikovic, Karola de, Sp Seat	
Zaugg, Flora, Ext	
Zimmerman, Mrs. Mollie B., SpSeat	+10
Zinn, George J., SpSeat	+16
Zinn, George J., Spseat	·WC

COLLEGE OF ENGINEERING

ABBREVIATIONS

CLASSES

'12 Senior '13 Junior COURSES	'14 '15	Sophomore Freshman
C. E. Civil Engineering E. E. Electrical Engineering	M. E Ch. I	2. Mechanical Engineering E. Chemical Engineering
Name of Student, Rank and Departmen	nt	Home Address
Name of Student, Rank and Department Ames, Chester R., '15, M. E		Sedro Woolley
Anderson, C. Walter, '14, C. E		Seattle
Anderson, Edwin C., '14, C. E		Seattle
Anderson, Juanita A., '14, C. E		Kirkland
Anderson, Woodworth, '15, M. E	'	Seattle
Ashim, Leland E., '14, E. E	• • • •	Seattle
Astel, George B., '15, E. E		Stanwood
Baer, Harold E., '13, E. E	• • • •	Seattle
Barash, Sidney P., '14, E. E.,		Seattle
Bardin, Harry M., '14, E. E Barlow, Russell C., '15, C. E	• • • •	Kalispell, Mont.
Barlow, Russell C., '15, C. E	• • • •	Tacoma
Bash, F. Edwin, '15, Ch. E	• • • •	Seattle
Batchelder, Harold S., '15, Ch. E	• • • •	Spokane
Baumgartner, M. Earl, '14, C. E	• • • • •	Seattle
Bean, Ellis H., '14, C. E	• • • •	Portland, Ore.
Beitz, Cris E., 15, M. E	• • • •	Aberdeen
Bessesen, Ben B., '14, E. E	• • • •	Toppenish
Betterton, Cherrill R., '15, C. E	• • • •	
Bigelow, Paul T., '14, E. E	••,•••	Edmonds
Bird, Louis L., '15, E. E Bissell, Adison G., '15, Ch. E	• • • •	Seattle
Dissell, Adison G., 15, Ch. E	• • • •	Tacoma
Blair, Homer O., '13, E. E	• • • •	
Dond Clarks '14 E E	• • • •	Beattle
Bond, Clarke, '14, E. E Bowen, Hiram, '14, E. E	• • • • •	Downerd
Bowman, Blaine, '15, M. E	• • • •	Толото
Bradford Alford I '14 C E	• • • •	Saettle
Bradford, Alford J., '14, C. E Bringhurst, Horace M., '12, C. E	• • • •	Spattle
Brokaw, Clyde W. '15 C. E.	• • • • •	bonwood
Brokaw, Clyde W., '15, C. E Brooks, Donald B., '14, Ch. E	• • • • • • • • • • • • • • • • • • •	Pasadena Cal
Brown, Earle T., '13, E. E		Centralia
Brown, Herbert, '15, E. E.		Custer
Burbank, Sidney R., '15, E. E		Seattle
Burns, Alfred A., '15, C. E		Seattle
Burns, Alfred A., '15, C. E Bush, George P., '15, E. E		Seattle
Callard, N. Hearding, '15, E. E Cameron, James F., '15, C. E		Seattle
Cameron, James F., '15, C. E		Seattle
Campbell, Kenneth, '15, C. E		Bellingham
Campbell, Kenneth, '15, C. E. Canright, Jesse T., '14, C. E. Carr, Ernest C., '15, E. E.	• • • •	St. Johns, Ore.
Carr, Ernest C., '15, E. E		Seattle
Chabman, Asa B., 13. C. E		Seettle
Chilberg, Lawrence J., '15, E. E		Mt. Vernon

Chin. Ham Kee, '15, C. E	Seattle
Chin, Ham Kee, '15, C. E	Everett
Churchill, Charles H., '14, E. E	Pridor Horbon
Churchill, Charles II., 14, E. E	Friday Harbor
Cleaves, Harold E., '12, Ch. E	Seattle
Collier, Ira L., '14, C. E	Wenatchee
Colvin, Harvey, '15, C. E	Roza
Conley, Benjamin P., '15, Ch. E	Seattle
Conner Elmer A '12 C E	Saattle
Cook Elles Columbus 115 C E	Wdmanda
Course Des C. H. 36 E.	
Conner, Ray C., '15, M. E	Tacoma
Coy, Roy, 13, E. E	Seattle
Cragan, Calvin, '15, C. E	.Idaho Falls, Idaho
Craig, Charles Henry, '15, C. E	Clarkston
Crites, H. Newton, '14, Ch. E	Bellingham
Dana, Clyde A., '15, C. E	Attto Seettle
Dana, Forest C., '14, C. E	Canttle
Desiral Mach Agree 215 C. E.	
Daniels, Noah Aaron, '15, C. E	seattie
Danner, Albert L., 14, E. E	Seattie
Darland, Alvin F., '14, E. E	Tacoma
Danner, Albert L., '14, E. E Darland, Alvin F., '14, E. E Darrin, Marc, '12, Ch. E	Bellingham
Davis, Cecil C., '15, C. E Dean, Chester, '14, C. E DeMoss, Sam, '14, C. E	Seattle
Dean, Chester, '14, C. E	Hoquiam
DeMoss, Sam, '14, C. E	Seattle
Denham, Emerson P., '15, E. E	Seattle
Denham, Emerson P., '15, E. E	Pocatello, Idaho
Devine, Richard, '15, E. E	D 11 1 A
Deame. Frichard, 19, E. E	Pendieton. Ore.
Dickinson, Raymond E., '15, C. E	Pendleton, Ore.
Dickinson, Raymond E., '15, C. E	Bellingham
Dickinson, Raymond E., '15, C. E Dingwall, James A., '14, E. E	Bellingham
Dickinson, Raymond E., '15, C. E	BellinghamDrummond, MontSeattle
Dickinson, Raymond E., '15, C. E	BellinghamDrummond, MontSeattleSeattle
Dickinson, Raymond E., '15, C. E	BellinghamDrummond, MontSeattleSeattleOlympia
Dickinson, Raymond E., '15, C. E	BellinghamDrummond, MontSeattleSeattleOlympiaBremerton
Dickinson, Raymond E., '15, C. E	BellinghamDrummond, MontSeattleSeattleOlympiaBremerton
Dickinson, Raymond E., '15, C. E Dingwall, James A., '14, E. E Dodds, John Milton, '15, E. E Dow, A. Jay, '14, C. E Drips, Arthur N., '14, E. E Driscoll, Thomas, Jr., '14, C. E Drummond, Wallace G., '15, C. E Dudley, William Lyle, '12, M. E	Bellingham Drummond, Mont. Seattle Seattle Olympia Bremerton Seattle
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Frankland, James, '14, C. ESeattle
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Goodfellow, William Forrest, '15, M. E Seattle
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Tanha Ganra E. '15 M E
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Jaxtheimer, Don C., '15, C. E
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Johnson, Ruben E., '15, M. E

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Jones, M. Luther, '13, E. E	numelaw
Kaneko, Takayoshi, '13, Ch. EAchigasak	i Tanan
Keeler, Otis E., '14, E. E	Cookile
Reeler, Ous E., 14, E. E	seattie
Kelliher, John W., '14, M. E	
Kellogg, Ruth, '15, C. E	enatchee
Kendall, Percy, '15, C. EPort	Orchard
Kerry, Harold E., '14, C. E	Seattle
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King, George Fl., Jr., 14, C. E	Seattle
Kirschner, Karl K., 15, M. E	Seattle
King, George H., Jr., '14, C. E. Kirschner, Karl K., '15, M. E. Kittredge, Frank A., '12, C. E.	Seattle
Koehler, Ben A., '13, C. E	enatchee
Koren, Walter A., '13, M. E	Spokane
Kuga, Kohei, '14, E. E	Seattle
Lamb, Earl Frederick, '15, E. E	nnanigh
Land, Paul C., '15, C. E	Conttle
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Lane, John W., '14, Ch. E Lee, Robert E., '15, M. E	. Seattle
Lee, Robert E., 15, M. E	.Colville
Lew, Don G., '15, C. E	
Lew, Soun H., '15, M. E	Seattle
Lewis, Isaac I., '14, Ch. E	. Naches
Lieben, Howard C., '14, C. E	. Seattle
Lincoln, Rolland W., '14, C. E	Seattle
Little Horace S. '15. E. E. Vancouv	er R.C.
Livingston, Larry F., '14, Ch. E.	Seattle
Love. William D., '14, M. E.	Seattle
Livingston, Larry F., '14, Ch. E. Love, William D., '14, M. E. McAbee, Ralph B., '15, C. E.	Seattle
McCaustland, Gwynne G., '15, C. E	Seattle
McChesney, Donald F., '15, M. E	Seattle
McCoombs, John, '15, C. E	
McCormick, W. Flavius, '15, E. E	Vernon
McCoy, Ray, '13, E. E.	Seattle
McDougall, Roy S., '15, M. E	Qoottle
McGillicuddy, Jerry A., Jr., '15, C. E	hordoon
McGilliculuy, Jerry A., Jr., 19, C. E	rperdeen
McIntyre, Harry J., '15, M. EMetali	ne rans
McIntyre, Syd, '15, M. ÉSedro	MoorieA
McMorris, Alfred W., 15, C. E	Seattle
McNeill, Kenneth B., '15, C. E	ontesano
McMorris, Alfred W., '15, C. E	Seattle
Maass, John Lyman, '13, E. E	.Seattle
Mabee. George E., '15, C. E	. Seattle
Mansfield, Austin G., '12, C. EBel	lingham
Mansfield, Austin G., '12, C. E	Dockton
Marble Ivan C '15 C E	Seattle
Marcy, Charles G., '15, E. E	ontesano
Marsh, Louis, '15, M. E	Kirkland
Martin, Walter G., '14, C. E	.Wapato
Martin, Walter G., '14, C. E	ita, Kas.
Maryatt, Roy, '15, E. E	.Seattle
Masako, Juro Frank, '15, C. E	.Seattle
Matson, Herman Albert, '14, M. EBel	lingham

Matzger, G. Waite, '14, M. E	Dayton
Maxwell, Wallace, '13, M. E	Seattle
Maxwell, Wallace, '13, M. E	Everett
Miller, E. Clarence, '14, E. E	Seattle
Miller, E. Clarence, '14, E. E. Milton, Earl W., '15, E. E.	Sunnyside
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Mori Nathaniel R '15 E E	Seattle
Morrison Rev R '14 E E	Wenstchee
Morrison, Ray R., '14, E. E. Mullen, Roger B., '12, E. E. Murphy, J. Clark, '15, C. E.	vodado.T
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Mulphy, J. Clair, 10, C. E	Manafald
Naber, Alexander H., '12, C. E	Militarta Tanan
Nakasawa, George K., 10, E. E	Niigata, Japan
Nelson, Wendell M., '12, E. E	seattle
Newberry, A. Percival, 13, E. E	Kirkianu
Newell, Pearl, '14, C. E	Seattle
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Olson, Oscar A., '14, C. E	Brooklyn, N. Y.
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Oppermann, Conrad J., '15, C. E	Tacoma
Osborne, Edward G., '15, C. E	Bellingham
Osterberg, A. Erwin, '15, Ch. E	Seattle
Palmer, George S., '13, E. E	Ellensburg
Park. Quais W., '14, M. E	Seattle
Pease, Eugene I., '12, E. E	
Pederson, Edward A., '14, E. E	Port Blakeley
Pederson, Edward A., '14, E. E	Seattle
Perry, Edward P., '15, E. E	Ontlook
Peters, Frank W., '13, E. E	Saattle
Peters, Howard W., '14, C. E	Rellingham
Phelps, Klein, '14, C. E	Tanama
Polson, Albert W., '15, E. E	Mt Vornon
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Potter, Lionel W., '15, C. E	Single
Pullen, Royal R., '12, M. E Purdy, Frank M., '14, C. E Rader, Ray, '14, E. E	Skagway, Alaska
Purdy, Frank M., 14, C. E	Tacoma
Rader, Ray, 14, E. E	Oakland, Ore.
Range, Walker, '12, C. E	Seattie
Rapp, Albert F., '15, C. E	Seattle
Rathvon, Haldy, '14, M. E	Marysville
Reierson, Thomas, '14, M. E	Portland, Ore.
Rengstorff, Erwin Henry, '15, E. E	Enumclaw
Reynolds, Arnold Charles, '12, C. E	Seattle
Rhodes, Amos W., '15, C. E	Centralia
Rhodes, Charles L., '15, E. E	Seattle
Rich, Wilson Atkinson, '15, E. E	Port Townsend
Rich, Wilson Atkinson, '15, E. E. Ricksecker, Harris, '15, C. E.	Seattle
Ridenour, Emsley M., '15, Ch. E	Seattle
Roberts, C. Rodney, '12, C. E	Seattle
Ridenour, Emsley M., '15, Ch. E	Seattle
Robinson, Wilber H., '15, E. E	Spokane
Roe, Arthur O., '14, M. E	
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Rogers, Foy O., '13, E. E	Seattle
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Ruggles, William Walker, '14, C. E	Seattle
Russell, Edgar F., '14, M. E	Seattle
Russell, Edgar F., '14, M. E	Gunma Tanan
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Sakuma, Jiro, '15, E. E	saga, Japan
Sanborn, Henry R., '15, M. E	Seattle
Schively, Edward Dixon, '15, M. E	Olympia
Schreuder, Otis, '15, M. E	Goottle
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Schulze, Benjamin F., '15, E. E	Seattle
Schwabland, George, '13, Ch. E	Seattle
Scott, Earle, '15, C. E	Seattle
Shanley, Earl, '15, E. E	Pallingham
Chang C Dishard 210 Ti Ti	Costile
Shave, S. Richard, '12, E. E	Seattle
Shaw, Melvin C., '14, M. E	Arletta
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Smith Frederick I '15 E E	Scottle
Smith, George S., '14, E. E	Controlle
Smith, George S., 14, E. E	Centralia
Smith, Roy E., '12, C. E Smith, William D., '12, C. E	Bannock, Idaho
Smith, William D., '12, C. E	Seattle
Snoddy, Benjamin L., '15, E. E	Arlington
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Sorensen, Bert, 14, E. E	Beilingnam
Sorensen, Edgar P., '15, M. E	Bellingham
Sparger, Fred R., '14, C. E	Seattle
Spencer, Roscoe D., '15, C. E	Thetcher
Spicer, C. Lewis, '15, M. E	Camas
Stanwick, Charles A., '13, E. E	Seattle
Starkey, Frank W., '15, C. E	Seattle
Starr Truman A '14 C E	Auhurn
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Stetsoil, Harold D., 19, C. E	Savanna, III.
Steuding, Paul H., 15, C. E	Walla Walla
Stewart, Alexander D., '15, C. E	Richmond Beach
Stillson, George H., '13, Ch. E Stocking, Frank M., '15, C. E	Seattle
Stocking Fronk M '15 C F	Olympia
Changles Talk M., 10, C. E	Conth Dona
Stoppelman, Fred Henry, '14, E. E. Strandberg, Arthur M., '15, C. E. Strandberg, Edwin L., '14, C. E.	South Bend
Strandberg, Arthur M., '15, C. E	Seattle
Strandberg, Edwin L., '14, C. E Strandberg, C. Henry, '15, C. E Stutevoss, Albert H., '15, M. E	Seattle
Strandberg C. Henry, '15, C. E.	Seattle
Ctutowood Albort W '15 M W	Gonttlo
Communication of the Communica	T test
Swartz, Albert William, '13, C. E	Granite Falls
Swartz, Leo, '13, C. E	Granite Falls
Sylliaasen, Melvin O., '13, C. E	Seattle
Tegtmeyer, Arthur W., '14, C. E	Alawanna
Teguneyer, Armur W., 14, U. D	yside
Thwing, Edward Payson, '14, E. E	Seattle
Tottory Setochi 112 E E	Seattle
Towne, Josiah M., '15, M. E	Seattle
Trompor Belley 14 Ch E	Saettla
mulanta Connec ito Ta Ta	Coctto
Towne, Josiah M., '15, M. E. Tremper, Bailey, '14, Ch. E. Tripple, George, '13, E. E.	Seattle
Tuttle, Walter W., '15, E. E	
Upper, Ewart, S., '14, E. E	Orillia

Upton, William B., '13, C. E	Seattle
Vaille, Frank, Jr., '14, C. E	Seattle
VanHorn, Robert, '15, C. E	Seattle
VanZandt, John Parker, '15, E. E	
Viele, Morris M., '13, C. E	
Vierhus, Alexander McK., '15, E. E	
Waite, Clement, '12, C. EVar	
Walker, Fred S., '15, E. E	
Waller, Harold H., '13, C. E	
Walsh, Francis, '13, E. EPortlar	
Walsh, Gerald Roland, '14, C. E	
Warner, Edgar L., '15, E. E	
Watanuki, Tayaharu, '13, E. E	
Way, William F., '12, C. E	
Weaver, Ralph B., '15, Ch. E	
Wehmhoff, Byron L., '15, Ch. E	
Wheeler, Leon H., '13, M. E	
White, Chris, '13, C. EAn	
White, Jess, '15, C. E	
Whiting, D. Lyn, '13, M. E	
Whitman, William Charles, '15, C. E	
Wilkins, A. Avery, '15, C. E	
Willard, Alf. Christian, '15, C. ESt	
Williams, Lawrence J., '13, C. E	
Wisner, Raymond Rex, '12, E. E	
Woodbury, Rae B., '15, E. E	
Yeast, Ray C., '15, C. EPortlar	
Yoshioka, Masa, '15, E. E	
Zimmerman, Harry C., '15, C. EFox Lak	
AMERICAN AND AND AND AND AND AND AND AND AND A	, 17 10.

SPECIAL STUDENTS

Ashe, James Anthony, M. E	Granite Falls
Bains, Umrao Singh, E. E	
Ball, Doric T. J., C. E	
Birrell, Charles Gordon, E. E	
Coombs, Donald G., C. E	
Costello, W. Emmett, C. E	
Crell, Julius J., C. E	
Dunkle, Robert E., E. E	
Durham, William Worth, M. E	
Fowler, Harold D., C. E	
Fowler, Harry Erb, C. E	
Garman, Thomas Lytle, Ch. E	
Gooderham, John W., E. E	
Graham, Robert, Ch. E	
Howard, George B., M. E	
Huelsdonk, Adolph, E. E	
Hunt, Hubert N., E. E	
Izhuroff, Basil A., E. E	
LaChappelle, Oliver W., M. E	
Lilygren, Ernest W., C. E	
Linvog, Ole, E. E	

Lorente, Bernard J., E. E	Estella. Spain
Mueller, Walter H., C. E	Seattle
Nakamura, Massawo K., M. E	Hirosima, Japan
Nakanishi, Shibeji, E. E	Nagoya, Japan
Payne, Charles Albert, E. E	Snohomish
Reynolds, George E., E. E	Seattle
Rosenkranz, John Max, M. E	Chicago, Ill.
Rothenhoefer, Louis, E. E	Seattle
Sant, Bhalchandra S., E. E	Seattle
Smith, Theodore Castle, E. E	Seattle
Trenwith, James H., E. E	Seattle
Uplap, Govind P., Ch. E	Sholapur, India
Whaley, Fred G., C. E	

COLLEGE OF FORESTRY

ABBREVIATIONS

CLASSES

'15 Freshman

'12 Senior

'13 Junior '14 Sophomore	Sp. Special Student S. C. Short Course Student
Name of Student and Rank	Home Address
Anderson, Clarence, '12	
Barton, George Rex, '14	Harlem, Mont.
Bell, Cecil P., '14	
Billingslea, J. Howell, Jr., '15	
Bonney, Parker S., '13	
Byler, C. Archie, '15	
Cahill, William S., '14	
Caywood, Noel F., '14	
Clark, Ralph W. K., '15	Seattle
Cooper, James Gordon, '15	
Curry, Fred S., '15	
DeCamp, Lee R., '15	
Dorman, Harry S., '15	Éverett
Eberle, Sidney S., '14	Vancouver
Elich, Walter F., '12	Chicago, Ill.
Erb, Edgar M., '14	Seattle
Escher, Wiley E., '13	
Evans, W. Vincent, '15	Livingston, Mont.
Field, Newton, '13	
Fifield, Elbridge G., '15	
Gibson, Edward B., '13	Seattle
Gilbert, George W., '13	
Graham, Paul, '13	
Greider, F. Carleton, '15	
Hancock, Virgil K., '13	
Harpham, Edward Everett, '14	
Hutton, George W., '13	
Kalback, Taylor P., '13	Seattle
Klobucher, Frank J., '14	Seattle

Knox, Harry L., '15Olympia		
Lee. Wilson, '15		
McCutcheon, John T., '15		
McKibban Vinton M '14 Saattle		
Mossiler Neman C 14		
McKibben, Vinton M., '14		
Martin, G. Hamilton, Jr., 13spokane		
Mercer, F. Bernard, '15		
Million, Ten, '14Seattle		
Monks, Howard I., '14Bonners Ferry, Idaho		
Morgan, Jos. George G., '12Seattle		
Moulton, William R., '15Aberdeen		
Mueller, Moritz L., '14. Seattle Murnen, Edgar J., '13. Tacoma Northrup, Layton L., '15. Chicago, Ill.		
Murnen Edgar J. '13		
Northrun Layton L. '15 Chicago III		
O'Leary, Edmond, '15		
Ottoried Treating Western 40		
Ottestad, Justin Walter, '12Portland, Ore.		
Redman, Kenneth, '14Lexington, Mass.		
Renier, Earl S., '14Bremerton		
Robinson, Ben W., '15Blaine		
Roys, Allyn G., '14		
Schmaelzle, Karl J., '15		
Schoeller, Jacob Diehl. '14Los Angeles, Cal.		
Sorley, Frank M., '15		
Stuart, Philip A., '14		
Sutton, Jesse William, '15Port Orchard		
Sutton, Wayne Campbell, '14Seattle		
Vetter, George B., '15Seattle		
Wetter, George D., 19		
Watson, Russell, '13		
Wellington, Leland S., '14Julian, Cal.		
Williams, John Sanford, '15Jeffersonville, Ohio		
Wilton, G. Lawrence, '15		
Wright, Farnsworth, '14		
Wright, Newell L., '13Bellingham		
UNCLASSIFIED		
Allison, William E., S. CMitchell, Ore.		
Alexander, J. Beverley, S. C Sedro Woolley		
Blankinship, H. B., S. CLewis		
Bouman, A. William, S. C		
Brenner, Robert Patterson, S. C		
Cline, Roland L., S. CLakeside		
Collier, George L., Sp		
Cook, Arthur F., SpSeattle		
Crofe, Henry William, S. C		
Cuff, Ivan A., S. C		
Dickerson, B. H., S. C Lyle		
Diver, Clayton, S. CMethow		
Durland, Charles A., Sp		
Gillenwater, Orville C., S. C		
Gorham, George C., S. CSeattle		
Ham, Arthur M., S. CSeattle		
Harris, Calvin W., S. CAcme		
,, Acting		

Heiserman, C. Arthur, S. C	Lansing, Mich.
Jamison, Ernest, S. C	Okanogan
Johnson, Ham C., Sp	Seattle
Kerby, E. S., S. C	Prospect. Ore.
Kilts, Floyd C., S. C	Gloversville, N. Y.
Kinnune, Charles E., S. C	Issaguah
Kistner, Benjamin H. G., Sp	Seattle
Kloe, Arthur E., S. C	
Lewis, Daniel, S. C	Randle
Lewis, James Bright, S. C	
Logan, James, S. C	
McConnell, Fred J., Sp	Seattle
McPeak, C. E., S. C.	
Moore, Ernest J., S. C	
Moore, Stephen A., S. C	
Ross, Charles Arthur, S. C	Custor III
Simmons, Grover C., S. C	Willows W. Wo
Skaar, Chris N., S. C.	Coreon
Skaar, Eibert T., S. C.	
Smith, R. E. Kan, Sp	
Townsend, Henry Harold, S. C	
Van Vleck, F. Wayne, S. C	
Weiman, Louis, S. C	
Williams, E. George, S. C	
Von Wronsky, Arthur A., S. C	Seattle

SCHOOL OF LAW

ABBREVIATIONS

CLASSES

Sp. Special Student N. Night Student

First Year Second Year Third Year

Name of Student and Rank	Home Address
Angevine, Fred R., '12	Missoula, Mont.
Armstrong, Robert W., '14	Seattle
Barnett, G. Dolph, '14	North Yakima
Barto, Joseph A., '13	Seattle
Beltz, Frederick A., '14	Aberdeen
Biggs, Statira G., '12	Bellingham
Black, Lloyd L., '12	Everett
Bouton, William C., '13	Vancouver
Bozorth, Claude A., '13	Woodland
Briskey, John W., '14	Cashmere
Brockett, Earl M., '14	Seattle
Brooks, Z. Olds, '14	Goldendale
Brown, Edwin J., '12	Seattle
Burkheimer, Clark W., '13	Seattle
Burns, Edgar Floyd, '12	Spokane
Butcher, Owen, '14	Seattle

Calderhead, Samuel J., '14Seattle	е
Campbell Arthur Clinton, '13	n
Campbell Arthur Eugene, '12Richmond Beach	h
Carroll Jay F. '13Seattle	e
Chahot Edwin F '12 Walla Walla	a.
Chesterley, J. Frederick, '12North Yakima	а
Clark, Clyde H., '14	a
Clark, James Francis, '12Coupeville	е
Coyle, William J., '12Seattle	e
Cushman, Arthur W., '14Valdez, Alaska	a.
Davis, Harold V., '12Spokano	e
Dawson, Lewis R., '14Seattle	A
Doong Charles U '19 Seattle	۵
Deane, Charles H., '12	+
Donley, Levy B., '13	10
Douglas, Malcolm, '14	
Dowd, Van M., '13	
Driftmier, Ben, '12	a
Dunhan John II 219	
Dunbar, John H., '13	.a.
Emmons, Ralph C., '14	
Fairbrook, Glenn J., 14	.a.
Fenton, Robert D., '14. Little Rock, Ark Fisher, Walter F., '14. Lynder	
Tisher, waiter r., 14	ц ъ
Fitzgerald, Charles R., '13	H.
Flint, Charles O., '12	u
Frater, John A., '13Seattle	10
Gamble, Lex, '14Seattle	10
Gates, James Roberts, '13	
Gadgers Alfred T 214 Optober Gol	۵. 1
Godsave, Alfred V., '14Ontario, Cal Goodglick, Herman, '14Seattl	1.
Gore, Lester O., '14	0
Gray, Charles R., '12	
Greene, Helen M., '14	ما
Griffin, Arthur R., '14Seattle	
Griffin, Van C., '12	
Grimm Huber E. '12 Centralia	0
Grimm, Huber E., '12	
Gruber, Edwin, '14	ŀ
Hagen, Dudley H., '14Spokan	Δ.
Haight, James A., Jr., '14Seattl	٩
Hamilton, Fred E., '13	İA
Hammond, Thomas G., '13	Ď.
Hammond, Thomas G., '13	le.
Harri, Fritz F., '12 Seattl	ie
Harrington, Gerald Francis, '13O'Neill, Nebi	r.
Harris, William Herbert, '13	r
Hartson, Nelson T., '12	R
Havel, Jos., '14Tacom:	a.
Hayfield, Matk F., '14Spokan	ıe
Hemphill, Clarence J., '14Aubur	'n
Henton, Newton, '14	g

Hergert, Otis B., '12	Seattle
Hickingbottom, Fred H., '12	Seattle
Hilen, A. Reuben, '12	Auburn
Hoover, Glenn E., '12	Hognism
Hughes, Charles D. T., '13	Blaine
Husby, Peter. '12	Stanwood
Husby, Peter, '12	Seattle
Jones, Harry L., '12	Arlington
Keenan, Edmund M., '13	Seattle
Kennedy, A. C., '14	Puvallun
Kennedy, Palmer, '12	Tacoma
Kenney, Samuel E., '14	Rryn Mawr
Lambuth, B. Letcher, '13	
Lind, Arthur, '14	
Lonergan, Pierce F., '14	Souttle
McCallum, J. David, '14	Souttle
McCoy, Edward Marion, '13	Coettle
Mackey, Russell A., '12	Beatue
Mackey, Russell A., 12	Seatue
March, John Gordon, '12	Tacoma
Marshall, John E., '12	Deming
Meacham, Eugene M., '13	Seattle
Molin, Louis A., '12	Seattle
Mooers, Clifford H., '14	Seattle
Morrison, H. Lorne, 14	Anacortes
Mucklestone, Melville, '12	Seattle
Murphy, Thomas F., 12	Montavidae Minn
	. Moncevideo, Minn.
Murray, Ernest K., '13	Rov
Murray, Ernest K., '13	Roy
Murray, Ernest K., '13	RoySeattleSakae Japan
Murray, Ernest K., '13	Roy Seattle Sakae, Japan Everett
Murray, Ernest K., '13	Roy Seattle Sakae, Japan Everett
Murray, Ernest K., '13 Nafe, Arthur Edward, '12 Nakai, Kiyoshi, '14 Navarre, Guy F., '14 Nesbit, Leslie C., '14 Newton. Clifford W., '13	Roy Seattle Sakae, Japan Everett Ellensburg Everett
Murray, Ernest K., '13	
Murray, Ernest K., '13	
Murray, Ernest K., '13. Nafe, Arthur Edward, '12. Nakai, Kiyoshi, '14. Navarre, Guy F., '14. Nesbit, Leslie C., '14. Newton, Clifford W., '13. Nieder, Mandel, '14. Niesz, Paul B., '14. Norris. Carl H., '12.	Roy Seattle Sakae, Japan Everett Ellensburg Everett Seattle Seattle
Murray, Ernest K., '13. Nafe, Arthur Edward, '12. Nakai, Kiyoshi, '14. Navarre, Guy F., '14. Nesbit, Leslie C., '14. Newton, Clifford W., '13. Nieder, Mandel, '14. Niesz, Paul B., '14. Norris, Carl H., '12. Ohnick, Benj. S., '13.	Roy Seattle Sakae, Japan Everett Ellensburg Everett Seattle Seattle Seattle Seattle
Murray, Ernest K., '13. Nafe, Arthur Edward, '12. Nakai, Kiyoshi, '14. Navarre, Guy F., '14. Nesbit, Leslie C., '14. Newton, Clifford W., '13. Nieder, Mandel, '14. Niesz, Paul B., '14. Norris, Carl H., '12. Ohnick, Benj. S., '13. Pardoe, Wallace F., '12.	Roy Seattle Sakae, Japan Everett Ellensburg Everett Seattle Seattle Seattle Seattle Seattle
Murray, Ernest K., '13. Nafe, Arthur Edward, '12. Nakai, Kiyoshi, '14. Navarre, Guy F., '14. Nesbit, Leslie C., '14. Newton, Clifford W., '13. Nieder, Mandel, '14. Niesz, Paul B., '14. Norris, Carl H., '12. Ohnick, Benj. S., '13. Pardoe, Wallace F., '12.	Roy Seattle Sakae, Japan Everett Ellensburg Everett Seattle Seattle Seattle Seattle Seattle
Murray, Ernest K., '13. Nafe, Arthur Edward, '12. Nakai, Kiyoshi, '14. Navarre, Guy F., '14. Nesbit, Leslie C., '14. Newton, Clifford W., '13. Nieder, Mandel, '14. Niesz, Paul B., '14. Norris, Carl H., '12. Ohnick, Benj. S., '13. Pardoe, Wallace F., '12. Parker, William Edward, '14. Patterson. Tom S., '14.	Roy Seattle Sakae, Japan Everett Ellensburg Everett Seattle Seattle Seattle Seattle North Yakima Seattle
Murray, Ernest K., '13. Nafe, Arthur Edward, '12. Nakai, Kiyoshi, '14. Navarre, Guy F., '14. Nesbit, Leslie C., '14. Newton, Clifford W., '13. Nieder, Mandel, '14. Niesz, Paul B., '14. Norris, Carl H., '12. Ohnick, Benj. S., '13. Pardoe, Wallace F., '12. Parker, William Edward, '14. Patterson, Tom S., '14. Patterson, John P., '14.	Roy Seattle Sakae, Japan Everett Ellensburg Everett Seattle Seattle Seattle Seattle North Yakima Seattle Seattle Seattle Seattle
Murray, Ernest K., '13. Nafe, Arthur Edward, '12. Nakai, Kiyoshi, '14. Navarre, Guy F., '14. Nesbit, Leslie C., '14. Newton, Clifford W., '13. Nieder, Mandel, '14. Niesz, Paul B., '14. Norris, Carl H., '12. Ohnick, Benj. S., '13. Pardoe, Wallace F., '12. Parker, William Edward, '14. Patterson, Tom S., '14. Patterson, John P., '14.	Roy Seattle Sakae, Japan Everett Ellensburg Everett Seattle Seattle Seattle Seattle North Yakima Seattle Seattle Seattle Seattle
Murray, Ernest K., '13. Nafe, Arthur Edward, '12. Nakai, Kiyoshi, '14. Navarre, Guy F., '14. Nesbit, Leslie C., '14. Newton, Clifford W., '13. Nieder, Mandel, '14. Niesz, Paul B., '14. Norris, Carl H., '12. Ohnick, Benj. S., '13. Pardoe, Wallace F., '12. Parker, William Edward, '14. Patterson, Tom S., '14. Patten, John P., '14. Perl, Herman, '14.	Roy Seattle Sakae, Japan Everett Ellensburg Everett Seattle
Murray, Ernest K., '13. Nafe, Arthur Edward, '12. Nakai, Kiyoshi, '14. Navarre, Guy F., '14. Nesbit, Leslie C., '14. Newton, Clifford W., '13. Nieder, Mandel, '14. Niesz, Paul B., '14. Norris, Carl H., '12. Ohnick, Benj. S., '13. Pardoe, Wallace F., '12. Parker, William Edward, '14. Patterson, Tom S., '14. Patten, John P., '14. Perl, Herman, '14.	Roy Seattle Sakae, Japan Everett Ellensburg Everett Seattle
Murray, Ernest K., '13. Nafe, Arthur Edward, '12. Nakai, Kiyoshi, '14. Navarre, Guy F., '14. Nesbit, Leslie C., '14. Newton, Clifford W., '13. Nieder, Mandel, '14. Niesz, Paul B., '14. Norris, Carl H., '12. Ohnick, Benj. S., '13. Pardoe, Wallace F., '12. Parker, William Edward, '14. Patterson, Tom S., '14. Pattern, John P., '14. Perl, Herman, '14. Pierce, Ahira E., '12. Price, J. Chauncey, '13. Quigley, Kenneth R., '14.	Roy Seattle Sakae, Japan Everett Ellensburg Everett Seattle Seattle Seattle Seattle North Yakima Seattle Seattle Seattle Seattle Seattle Seattle Seattle
Murray, Ernest K., '13. Nafe, Arthur Edward, '12. Nakai, Kiyoshi, '14. Navarre, Guy F., '14. Nesbit, Leslie C., '14. Newton, Clifford W., '13. Nieder, Mandel, '14. Niesz, Paul B., '14. Norris, Carl H., '12. Ohnick, Benj. S., '13. Pardoe, Wallace F., '12. Parker, William Edward, '14. Patterson, Tom S., '14. Pattern, John P., '14. Perl, Herman, '14. Pierce, Ahira E., '12. Price, J. Chauncey, '13. Quigley, Kenneth R., '14.	Roy Seattle Sakae, Japan Everett Ellensburg Everett Seattle Seattle Seattle Seattle North Yakima Seattle Seattle Seattle Seattle Seattle Seattle Seattle
Murray, Ernest K., '13. Nafe, Arthur Edward, '12. Nakai, Kiyoshi, '14. Navarre, Guy F., '14. Nesbit, Leslie C., '14. Newton, Clifford W., '13. Nieder, Mandel, '14. Niesz, Paul B., '14. Norris, Carl H., '12. Ohnick, Benj. S., '13. Pardoe, Wallace F., '12. Parker, William Edward, '14. Patterson, Tom S., '14. Patten, John P., '14. Perl, Herman, '14. Pierce, Ahira E., '12. Price, J. Chauncey, '13. Quigley, Kenneth R., '14. Robertson, Edward W., '12. Robison Mabel Bass '14.	Roy Seattle Sakae, Japan Everett Ellensburg Everett Seattle
Murray, Ernest K., '13. Nafe, Arthur Edward, '12. Nakai, Kiyoshi, '14. Navarre, Guy F., '14. Nesbit, Leslie C., '14. Newton, Clifford W., '13. Nieder, Mandel, '14. Niesz, Paul B., '14. Norris, Carl H., '12. Ohnick, Benj. S., '13. Pardoe, Wallace F., '12. Parker, William Edward, '14. Patterson, Tom S., '14. Patten, John P., '14. Perl, Herman, '14. Pierce, Ahira E., '12. Price, J. Chauncey, '13. Quigley, Kenneth R., '14. Robertson, Edward W., '12. Robison Mabel Bass '14.	Roy Seattle Sakae, Japan Everett Ellensburg Everett Seattle
Murray, Ernest K., '13. Nafe, Arthur Edward, '12. Nakai, Kiyoshi, '14. Navarre, Guy F., '14. Nesbit, Leslie C., '14. Newton, Clifford W., '13. Nieder, Mandel, '14. Niesz, Paul B., '14. Norris, Carl H., '12. Ohnick, Benj. S., '13. Pardoe, Wallace F., '12. Parker, William Edward, '14. Patterson, Tom S., '14. Patten, John P., '14. Perl, Herman, '14. Pierce, Ahira E., '12. Price, J. Chauncey, '13. Quigley, Kenneth R., '14. Robertson, Edward W., '12. Robison, Mabel Bass, '14. Roudebush, Rex S., '13.	Roy Seattle Sakae, Japan Everett Ellensburg Everett Seattle
Murray, Ernest K., '13. Nafe, Arthur Edward, '12. Nakai, Kiyoshi, '14. Navarre, Guy F., '14. Nesbit, Leslie C., '14. Newton, Clifford W., '13. Nieder, Mandel, '14. Niesz, Paul B., '14. Norris, Carl H., '12. Ohnick, Benj. S., '13. Pardoe, Wallace F., '12. Parker, William Edward, '14. Patterson, Tom S., '14. Patten, John P., '14. Perl, Herman, '14. Pierce, Ahira E., '12. Price, J. Chauncey, '13. Quigley, Kenneth R., '14. Robertson, Edward W., '12. Robison, Mabel Bass, '14. Roudebush, Rex S., '13.	Roy Seattle Sakae, Japan Everett Ellensburg Everett Seattle
Murray, Ernest K., '13. Nafe, Arthur Edward, '12. Nakai, Kiyoshi, '14. Navarre, Guy F., '14. Nesbit, Leslie C., '14. Newton, Clifford W., '13. Nieder, Mandel, '14. Norris, Carl H., '12. Ohnick, Benj. S., '13. Pardoe, Wallace F., '12. Parker, William Edward, '14. Patterson, Tom S., '14. Patterson, Tom S., '14. Perl, Herman, '14. Pierce, Ahira E., '12. Price, J. Chauncey, '13. Quigley, Kenneth R., '14. Robertson, Edward W., '12. Robison, Mabel Bass, '14. Roudebush, Rex S., '13. Royal, Ralph H., '12. Schively, Hugh P., '13.	Roy Seattle Sakae, Japan Everett Ellensburg Everett Seattle Seattle Seattle Seattle North Yakima Seattle Sifton Seattle Spokane Seattle Spokane Seattle Spokane Seattle Syokane Seattle Syokane Seattle
Murray, Ernest K., '13. Nafe, Arthur Edward, '12. Nakai, Kiyoshi, '14. Navarre, Guy F., '14. Nesbit, Leslie C., '14. Newton, Clifford W., '13. Nieder, Mandel, '14. Niesz, Paul B., '14. Norris, Carl H., '12. Ohnick, Benj. S., '13. Pardoe, Wallace F., '12. Parker, William Edward, '14. Patterson, Tom S., '14. Patten, John P., '14. Perl, Herman, '14. Pierce, Ahira E., '12. Price, J. Chauncey, '13. Quigley, Kenneth R., '14. Robertson, Edward W., '12. Robison, Mabel Bass, '14. Roudebush, Rex S., '13.	Roy Seattle Sakae, Japan Everett Ellensburg Everett Seattle Spokane Seattle Spokane Seattle Portage, Mont. Skagway, Alaska Olympia Bellingham

Severyns, Andrew, '13Prosser
Shepherd, James Harvey, '13
Shotwell, Lyman R., '13Seattle
Shotwell, Lyman R., 15
Sieler, Herbert H., 12spokane
Sieler, Herbert H., '12
Stephens, Ewing W., '12Spokane
Stephens, Ewing W., '12
Stone William E '14 Everett
Summers, Lane, '12Seattle
Quinters, Lane, 12
Swale, Thomas N., '13 Everett Taylor, Edward R., '14 Seattle
Taylor, Edward R., '14Seattle
Teeter, Earle E., '14
Thompson, Ralph W., '13
Tupper, Myron W. '12
Tupper, Myron W., '12
VanWinter, Rex, '14Seattle
Vall Willer, Rea, 14.
Viele, W. Arthur, '14Orillia
Walsh, John Raphael, '14Wenatchee
Wand, Walter A., '12Seattle
Wand, Walter A., '12. Seattle Warner, Chester S., '14. Seattle
Warner, Ellis H., '12Sultan Watanabe, Harly S., '14Kumamoto, Japan
Watanaha Harly S '14 Kumamoto Japan
Welts, Robin V., '14Seattle
Wells, Rulli V., 12
Wettrick, Frederick J., '12Seattle
Whitmore, J. Lester, '14Buckley
Wilson, Horace A., '13
Wingfield, Wallace L., '13
Winn, G. C., '12Seattle
Zech, Luke D., '14Seattle
Zeon, Zune D., III
UNCLASSIFIED STUDENTS
UNUMBER DI UDENIS
A 3
Anderson, C. Andy, N
Andrews, Cornelius B., NSeattle
Anderson, C. Andy, N
Andrews, Cornelius B., N
Andrews, Cornelius B., N
Andrews, Cornelius B., N
Andrews, Cornelius B., N. Seattle Arney, J. Ward, Sp. Boise, Idaho Austin, Avery J., N. Seattle Barkwill, Frank M., N. Seattle Beebe, Eugene H., Sp. Seattle
Andrews, Cornelius B., N. Seattle Arney, J. Ward, Sp. Boise, Idaho Austin, Avery J., N. Seattle Barkwill, Frank M., N. Seattle Beebe, Eugene H., Sp. Seattle Bjornson, Sven, N. Seattle
Andrews, Cornelius B., N. Seattle Arney, J. Ward, Sp. Boise, Idaho Austin, Avery J., N. Seattle Barkwill, Frank M., N. Seattle Beebe, Eugene H., Sp. Seattle Bjornson, Sven, N. Seattle Blaisdell, Christopher C., Sp. E. Franklin, Me.
Andrews, Cornelius B., N. Seattle Arney, J. Ward, Sp. Boise, Idaho Austin, Avery J., N. Seattle Barkwill, Frank M., N. Seattle Beebe, Eugene H., Sp. Seattle Bjornson, Sven, N. Seattle Blaisdell, Christopher C., Sp. E. Franklin, Me. Blank, Jacob M., Sp. Canyon City, Ore.
Andrews, Cornelius B., N. Seattle Arney, J. Ward, Sp. Boise, Idaho Austin, Avery J., N. Seattle Barkwill, Frank M., N. Seattle Beebe, Eugene H., Sp. Seattle Bjornson, Sven, N. Seattle Blaisdell, Christopher C., Sp. E. Franklin, Me. Blank, Jacob M., Sp. Canyon City, Ore. Bogardus, Irving C., N. Seattle
Andrews, Cornelius B., N. Seattle Arney, J. Ward, Sp. Boise, Idaho Austin, Avery J., N. Seattle Barkwill, Frank M., N. Seattle Beebe, Eugene H., Sp. Seattle Bjornson, Sven, N. Seattle Blaisdell, Christopher C., Sp. E. Franklin, Me. Blank, Jacob M., Sp. Canyon City, Ore.
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Andrews, Cornelius B., N. Seattle Arney, J. Ward, Sp. Boise, Idaho Austin, Avery J., N. Seattle Barkwill, Frank M., N. Seattle Beebe, Eugene H., Sp. Seattle Bjornson, Sven, N. Seattle Blaisdell, Christopher C., Sp. E. Franklin, Me. Blank, Jacob M., Sp. Canyon City, Ore. Bogardus, Irving C., N. Seattle Borleske, Vincent, N. Spokane Bresnan, Maurice D., Sp. Seattle
Andrews, Cornelius B., N. Seattle Arney, J. Ward, Sp. Boise, Idaho Austin, Avery J., N. Seattle Barkwill, Frank M., N. Seattle Beebe, Eugene H., Sp. Seattle Bjornson, Sven, N. Seattle Blaisdell, Christopher C., Sp. E. Franklin, Me. Blank, Jacob M., Sp. Canyon City, Ore. Bogardus, Irving C., N. Seattle Borleske, Vincent, N. Spokane Bresnan, Maurice D., Sp. Seattle Brown, Arthur C., Sp. Ridgefield Park, N. J.
Andrews, Cornelius B., N. Seattle Arney, J. Ward, Sp. Boise, Idaho Austin, Avery J., N. Seattle Barkwill, Frank M., N. Seattle Beebe, Eugene H., Sp. Seattle Bjornson, Sven, N. Seattle Blaisdell, Christopher C., Sp. E. Franklin, Me. Blank, Jacob M., Sp. Canyon City, Ore. Bogardus, Irving C., N. Seattle Borleske, Vincent, N. Spokane Bresnan, Maurice D., Sp. Seattle Brown, Arthur C., Sp. Ridgefield Park, N. J. Brownson, John Joseph, Sp. Dubuque, Iowa
Andrews, Cornelius B., N. Seattle Arney, J. Ward, Sp. Boise, Idaho Austin, Avery J., N. Seattle Barkwill, Frank M., N. Seattle Beebe, Eugene H., Sp. Seattle Bjornson, Sven, N. Seattle Blaisdell, Christopher C., Sp. E. Franklin, Me. Blank, Jacob M., Sp. Canyon City, Ore. Bogardus, Irving C., N. Seattle Borleske, Vincent, N. Spokane Bresnan, Maurice D., Sp. Seattle Brown, Arthur C., Sp. Ridgefield Park, N. J. Brownson, John Joseph, Sp. Dubuque, Iowa Burnside, Samuel L. N. Seattle
Andrews, Cornelius B., N. Seattle Arney, J. Ward, Sp. Boise, Idaho Austin, Avery J., N. Seattle Barkwill, Frank M., N. Seattle Beebe, Eugene H., Sp. Seattle Bjornson, Sven, N. Seattle Blaisdell, Christopher C., Sp. E. Franklin, Me. Blank, Jacob M., Sp. Canyon City, Ore. Bogardus, Irving C., N. Seattle Borleske, Vincent, N. Spokane Bresnan, Maurice D., Sp. Ridgefield Park, N. J. Brownson, John Joseph, Sp. Dubuque, Iowa Burnside, Samuel L., N. Seattle Christiansen, Christian M., N. Seattle
Andrews, Cornelius B., N. Seattle Arney, J. Ward, Sp. Boise, Idaho Austin, Avery J., N. Seattle Barkwill, Frank M., N. Seattle Beebe, Eugene H., Sp. Seattle Bjornson, Sven, N. Seattle Blaisdell, Christopher C., Sp. E. Franklin, Me. Blank, Jacob M., Sp. Canyon City, Ore. Bogardus, Irving C., N. Seattle Borleske, Vincent, N. Spokane Bresnan, Maurice D., Sp. Ridgefield Park, N. J. Brownson, John Joseph, Sp. Dubuque, Iowa Burnside, Samuel L., N. Seattle Christiansen, Christian M., Seattle Copeland, Alfred S., N. Seattle
Andrews, Cornelius B., N. Seattle Arney, J. Ward, Sp. Boise, Idaho Austin, Avery J., N. Seattle Barkwill, Frank M., N. Seattle Beebe, Eugene H., Sp. Seattle Bjornson, Sven, N. Seattle Blaisdell, Christopher C., Sp. E. Franklin, Me. Blank, Jacob M., Sp. Canyon City, Ore. Bogardus, Irving C., N. Seattle Borleske, Vincent, N. Spokane Bresnan, Maurice D., Sp. Seattle Brown, Arthur C., Sp. Ridgefield Park, N. J. Brownson, John Joseph, Sp. Dubuque, Iowa Burnside, Samuel L., N. Seattle Christiansen, Christian M., N. Seattle Copeland, Alfred S., N. Seattle Corkery, Robert E., Sp. Seattle
Andrews, Cornelius B., N. Seattle Arney, J. Ward, Sp. Boise, Idaho Austin, Avery J., N. Seattle Barkwill, Frank M., N. Seattle Beebe, Eugene H., Sp. Seattle Bjornson, Sven, N. Seattle Blaisdell, Christopher C., Sp. E. Franklin, Me. Blank, Jacob M., Sp. Canyon City, Ore. Bogardus, Irving C., N. Seattle Borleske, Vincent, N. Spokane Bresnan, Maurice D., Sp. Seattle Brown, Arthur C., Sp. Ridgefield Park, N. J. Brownson, John Joseph, Sp. Dubuque, Iowa Burnside, Samuel L., N. Seattle Christiansen, Christian M., N. Seattle Copeland, Alfred S., N. Seattle Corkery, Robert E., Sp. Seattle Courtney, J. Ira, Sp. Seattle
Andrews, Cornelius B., N. Seattle Arney, J. Ward, Sp. Boise, Idaho Austin, Avery J., N. Seattle Barkwill, Frank M., N. Seattle Beebe, Eugene H., Sp. Seattle Bjornson, Sven, N. Seattle Blaisdell, Christopher C., Sp. E. Franklin, Me. Blank, Jacob M., Sp. Canyon City, Ore. Bogardus, Irving C., N. Seattle Borleske, Vincent, N. Spokane Bresnan, Maurice D., Sp. Seattle Brown, Arthur C., Sp. Ridgefield Park, N. J. Brownson, John Joseph, Sp. Dubuque, Iowa Burnside, Samuel L., N. Seattle Christiansen, Christian M., N. Seattle Copeland, Alfred S., N. Seattle Corkery, Robert E., Sp. Seattle Courtney, J. Ira, Sp. Seattle
Andrews, Cornelius B., N. Seattle Arney, J. Ward, Sp. Boise, Idaho Austin, Avery J., N. Seattle Barkwill, Frank M., N. Seattle Beebe, Eugene H., Sp. Seattle Bjornson, Sven, N. Seattle Blaisdell, Christopher C., Sp. E. Franklin, Me. Blank, Jacob M., Sp. Canyon City, Ore. Bogardus, Irving C., N. Seattle Borleske, Vincent, N. Spokane Bresnan, Maurice D., Sp. Seattle Brown, Arthur C., Sp. Ridgefield Park, N. J. Brownson, John Joseph, Sp. Dubuque, Iowa Burnside, Samuel L., N. Seattle Christiansen, Christian M., N. Seattle Copeland, Alfred S., N. Seattle Corkery, Robert E., Sp. Seattle

Davidson, Philip A., SpSeattle	
Denzler, W. Arnold, SpLeadville, Colo.	
Donnelly, Edward P., SpSeattle	
Dwarshalr U Cn Costile	
Dworshack, H., Sp. Seattle Dyer, Charles T., Sp. Seattle	
Dyer, Charles T., SpSeattle	
Everly, Myra Lois, SpSeattle	
Fitzgerald, Edward, SpOakville	
Fielstad, Jacob C., SpSeattle	
Fleming, S. Edgar, NSeattle	
Gardner, Paul L., SpSeattle	
Gilbreath, James Alvin, NSeattle	
Gwinn, Forest L., NSeattle	
Hansen, Eiler, SpTyler, Minn.	
Hanson, George N., N	
Harmeling, Henry, SpSeattle	
Heilig, Reed W., SpFairbanks, Alaska	
Timed C. Guerran Co.	
Hurd, C. Sumner, Sp	
Ingstad, Louie M., N	
Johnston, Richard, SpSeattle	
Jones, Charlotte Frederica, NSeattle	
Jones, Leo, NSeattle	
Krokendall, Claud Allen, NSeattle	
Marsh, Clyde W., SpSeattle	
Martz, J. Earl, SpSeattle	
Matsamoto, Hoyashi, Sp	
Nordlund, K. E., NSeattle	
Owen, Thomas C., NSeattle	
Pierce, Frank R., NSeattle	
Pinella, John B., NSeattle	
Pixley, Milo M., NSeattle	
Runner, Jesse Lee, Sp	
Scheimann, Jesse D., N. Seattle	
Shorett, Brace L., SpSeattle	
Simpson, Arthur Neal, SpWalla Walla	
Smith, Amor Lee, N	
Smith, Mrs. Netta Margaret, NSeattle	
Snyder, Raymond F., SpSeattle	
Stevens, Albion D., SpSeattle	
Titus, William, SpSeattle	
Ulricson, John A., NSeattle	
Welborn, John G., SpAlmira	
Woodaman, Van M., SpSeattle	
Worthington, George E., SpSpokane	
Wright, Sam A., SpSeattle	
Yagle, Joseph Lawrence, NSeattle	
Tagle, Juseph Dawlehue, M	

COLLEGE OF MINES

ABBREVIATIONS

	·. A			

¥	CLASSES		
'12 Senior		'15	Freshman
'13 Junior		Sp.	Special Student Short Course Student
'14 Sophomore		S. C.	Short Course Student
Name of Student and Rank			Home Address
Name of Student and Rank Awoki, Monroe T., '12			Tonon
Awoki, Monroe I., 12	• • • • • • • •	• • • • •	apan
Baker, Fred C., '15			
Benson, Paul T., '12			Seattle
Bergman, Rynard, '14			Seattle
Bissell, Robert W., '12			
Bissell, Robert W., 12			Fittsbuig, Fenu.
Bridgman, Ethan Allen, Jr.,	′14	• • • • •	Seattle
Brown, Warren O., '15 Burgert, Wilbur C., '14			Seattle
Burgert, Wilbur C., '14			Seattle
Carr, Dalbert E., '12			Portland Ore
Clark, George William, '15.		• • • • •	Codro Woollow
Clulow, William M., '14			
Cole, C. Cecil, '15			Seattle
Cole, Henry Ambrose, '12			Seattle
Cole, Robert J., '14		• • • • •	Seattle
One Tieres Tieres	• • • • • • • •		Conictes N V
Crary, Horace H., '12		• • • •	
Dean, Kenneth K., '15			Kent
Ellison, Robert W., '15			Seattle
Flanley, W. Fred, '15			Seattle
Fotheringham, Humber, '15			Seattle
Ciden Kenneth II 215		• • • • •	Title-1
Gideon, Kenneth H., '15	• • • • • • • •	• • • •	winslow
Gleason, S. Irving, '15			Seattle
Gleason, Villeroy, Jr., '13			Seattle
Godbe, Earl T. '13			Los Angeles Cal.
Godbe, Earl T., '13 Gould, Robert, '15			Dort Angolog
Trail Dalas II 21		• • • • •	
Hall, Ralph H., '15	• • • • • • • •	• • • • •	Seattle
Hallock, George O., '14			Seattle
Hallock, George O., '14 Hastings, Harlow, '15 Hawley, Neal C., '13 Hazelet, Calvin C., '14			Seattle
Hawley, Neal C., '13			Seattle
Hazalet Calvin C '14		• • • • •	Cordova Alagka
Haddies, Carvin C., 11		• • • •	Contile
Hoffstrom, Earl C., '15		• • • • •	Seattie
Huber, Dale G., '14			Seattle
Jenkins, Albert C., '12			Seattle
Jenkins, Albert C., '12 Johnson, Charles, '14 Johnson, Guy J., '12			Douglas, Alaska
Johnson Guy J '12			Snokane
Johnson, John Dore, '14		• • • • •	Conttle
Laney, John Carl, '15			
Lewis, Clinton R., '12			Seattle
McDonald, James Michael, '	13		Seattle
Meany, George E., '14			
Meany, George E., '14 Murphy, Joseph G., '14			Qoot+1a
Moleon Wester 25	• • • • • • • • •	• • • •	
Nelson, Victor, '15			Seattle
Pape, Theodore R., '15			Seattle
Pettys, F. Elmer, '14			Seattle
- ,			

Pockman, Lloyd A., '15	Snokane
Porter Fred S '14	Goottle
Porter, Fred S., '14	
Presiey, Devall, 14	Seattle
Roberts, Franklin G., 12	Seattle
Roberts, Franklin G., '12	Lucknow, India
Schofield, George J., '15	Seattle
Searing, Oliver P., '13	Seattle
Sherman, Albert R., '13	Waleng Mont
Skogsbergh, Rudolph E., '15	Conttle
Saugabergh, Rudulph E., 18	beattie
Smith, Warren S., '12	Berlin
Swart, Arthur H., '15	Richmond Beach
Sweeney, Edward L., '15	Tacoma
Thomason, E. Llewellyn, '12	Seattle
Wickland Waldemar '15	Tromgo Norway
Wicklund, Waldemar, '15	Contin
WICOA, E. RUSCOC, 10	
Will, E. Clark, '14	Seattle
Williams, Arthur E., '12	Lille, Alberta
Wilson, Alfred S., '13	Seattle
Winquist, Henry W., '15	Seattle
Wright, Lawrence Boynton, '14	Snohomisk
111-18-10, 200 11-10-10-10-10-10-10-10-10-10-10-10-10-1	·····
·	X
UNCLASSIFIED	
Anderson, Carl B., Sp	Nebraska City, Nebr.
Beck, Andrew, S. C	
	NOMA. AIRRKR
Puch William M Q C	Nome, Alaska
Bush, William M., S. C	Seattle
Bush, William M., S. C	Salmo, B. C.
Bush, William M., S. C	Salmo, B. CSeattle
Bush, William M., S. C	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle
Bush, William M., S. C	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle
Bush, William M., S. C	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle
Bush, William M., S. C	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle Seattle
Bush, William M., S. C	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle Seattle
Bush, William M., S. C. Coilins, Frank E., S. C. Cowle, James A., S. C. Eckstrom, Seth, S. C. Farrell, James W., S. C. Fitzpatrick, William, S. C. Gibbs, James A., Sp. Goodell, Luther T. Sp.	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle Fairbanks, Alaska Seattle
Bush, William M., S. C. Coilins, Frank E., S. C. Cowle, James A., S. C. Eckstrom, Seth, S. C. Farrell, James W., S. C. Fitzpatrick, William, S. C. Gibbs, James A., Sp. Goodell, Luther T., Sp. Heaney, Patrick, S. C.	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle Fairbanks, Alaska Seattle Butte, Mont.
Bush, William M., S. C. Collins, Frank E., S. C. Cowie, James A., S. C. Eckstrom, Seth, S. C. Farrell, James W., S. C. Fitzpatrick, William, S. C. Gibbs, James A., Sp. Goodell, Luther T., Sp. Heaney, Patrick, S. C. Hesse, William A., S. C.	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle Seattle Seattle Fairbanks, Alaska Seattle Butte, Mont. Seward, Alaska
Bush, William M., S. C. Collins, Frank E., S. C. Cowie, James A., S. C. Eckstrom, Seth, S. C. Farrell, James W., S. C. Fitzpatrick, William, S. C. Gibbs, James A., Sp. Goodell, Luther T., Sp. Heaney, Patrick, S. C. Hesse, William A., S. C. Jamerson, Frank W., S. C.	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle Seattle Seattle Bairbanks, Alaska Seattle Butte, Mont. Seward, Alaska Seattle
Bush, William M., S. C. Collins, Frank E., S. C. Cowie, James A., S. C. Eckstrom, Seth, S. C. Farrell, James W., S. C. Fitzpatrick, William, S. C. Gibbs, James A., Sp. Goodell, Luther T., Sp. Heaney, Patrick, S. C. Hesse, William A., S. C. Jamerson, Frank W., S. C.	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle Seattle Seattle Bairbanks, Alaska Seattle Butte, Mont. Seward, Alaska Seattle
Bush, William M., S. C. Collins, Frank E., S. C. Cowie, James A., S. C. Eckstrom, Seth, S. C. Farrell, James W., S. C. Fitzpatrick, William, S. C. Gibbs, James A., Sp. Goodell, Luther T., Sp. Heaney, Patrick, S. C. Hesse, William A., S. C. Jamerson, Frank W., S. C. Lund, Christian, S. C.	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle Seattle Seattle Beattle Butte, Mont. Seward, Alaska Seattle Seattle
Bush, William M., S. C. Collins, Frank E., S. C. Cowie, James A., S. C. Eckstrom, Seth, S. C. Farrell, James W., S. C. Fitzpatrick, William, S. C. Gibbs, James A., Sp. Goodell, Luther T., Sp. Heaney, Patrick, S. C. Hesse, William A., S. C. Jamerson, Frank W., S. C. Lund, Christian, S. C. Mazey, William John, S. C.	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle Seattle Fairbanks, Alaska Seattle Butte, Mont. Seward, Alaska Seattle Seattle Seattle
Bush, William M., S. C. Collins, Frank E., S. C. Cowie, James A., S. C. Eckstrom, Seth, S. C. Farrell, James W., S. C. Fitzpatrick, William, S. C. Gibbs, James A., Sp. Goodell, Luther T., Sp. Heaney, Patrick, S. C. Hesse, William A., S. C. Jamerson, Frank W., S. C. Lund, Christian, S. C. Mazey, William John, S. C. Mitchell, Max, Sp.	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle Seattle Seattle Fairbanks, Alaska Seattle Butte, Mont. Seward, Alaska Seattle Seattle Long Beach
Bush, William M., S. C. Collins, Frank E., S. C. Cowie, James A., S. C. Eckstrom, Seth, S. C. Fitzpatrick, William, S. C. Fitzpatrick, William, S. C. Godell, Luther T., Sp. Heaney, Patrick, S. C. Hesse, William A., S. C. Jamerson, Frank W., S. C. Lund, Christian, S. C. Mazey, William John, S. C. Mitchell, Max, Sp. Radel, Fred Mosbon, S. C.	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle Seattle Seattle Fairbanks, Alaska Seattle Butte, Mont. Seward, Alaska Seattle Seattle Long Beach Juneau, Alaska
Bush, William M., S. C. Collins, Frank E., S. C. Cowie, James A., S. C. Eckstrom, Seth, S. C. Fitzpatrick, William, S. C. Fitzpatrick, William, S. C. Gibbs, James A., Sp. Goodell, Luther T., Sp. Heaney, Patrick, S. C. Hesse, William A., S. C. Jamerson, Frank W., S. C. Lund, Christian, S. C. Mazey, William John, S. C. Mitchell, Max, Sp. Radel, Fred Mosbon, S. C. Rutherford, Herbert J., S. C.	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle Seattle Seattle Fairbanks, Alaska Seattle Butte, Mont. Seward, Alaska Seattle Seattle Long Beach Juneau, Alaska
Bush, William M., S. C. Collins, Frank E., S. C. Cowie, James A., S. C. Eckstrom, Seth, S. C. Farrell, James W., S. C. Fitzpatrick, William, S. C. Gibbs, James A., Sp. Goodell, Luther T., Sp. Heaney, Patrick, S. C. Hesse, William A., S. C. Jamerson, Frank W., S. C. Lund, Christian, S. C. Mazey, William John, S. C. Mitchell, Max, Sp. Radel, Fred Mosbon, S. C. Rutherford, Herbert J., S. C. Simenstad, Charles, S. C.	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle Seattle Seattle Seattle Butte, Mont. Seward, Alaska Seattle Seattle Long Beach Juneau, Alaska Seattle
Bush, William M., S. C. Collins, Frank E., S. C. Cowie, James A., S. C. Eckstrom, Seth, S. C. Farrell, James W., S. C. Fitzpatrick, William, S. C. Gibbs, James A., Sp. Goodell, Luther T., Sp. Heaney, Patrick, S. C. Hesse, William A., S. C. Jamerson, Frank W., S. C. Lund, Christian, S. C. Mazey, William John, S. C. Mitchell, Max, Sp. Radel, Fred Mosbon, S. C. Rutherford, Herbert J., S. C. Simenstad, Charles, S. C. Tobey, Frank Thrall, S. C.	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle Seattle Seattle Fairbanks, Alaska Seattle Butte, Mont. Seward, Alaska Seattle Seattle Long Beach Juneau, Alaska Seattle Seattle Seattle
Bush, William M., S. C. Collins, Frank E., S. C. Cowie, James A., S. C. Eckstrom, Seth, S. C. Farrell, James W., S. C. Fitzpatrick, William, S. C. Gibbs, James A., Sp. Goodell, Luther T., Sp. Heaney, Patrick, S. C. Hesse, William A., S. C. Jamerson, Frank W., S. C. Lund, Christian, S. C. Mazey, William John, S. C. Mitchell, Max, Sp. Radel, Fred Mosbon, S. C. Rutherford, Herbert J., S. C. Simenstad, Charles, S. C. Tobey, Frank Thrall, S. C.	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle Seattle Seattle Fairbanks, Alaska Seattle Butte, Mont. Seward, Alaska Seattle Seattle Long Beach Juneau, Alaska Seattle Seattle Seattle
Bush, William M., S. C. Collins, Frank E., S. C. Cowie, James A., S. C. Eckstrom, Seth, S. C. Farrell, James W., S. C. Fitzpatrick, William, S. C. Gibbs, James A., Sp. Goodell, Luther T., Sp. Heaney, Patrick, S. C. Hesse, William A., S. C. Jamerson, Frank W., S. C. Lund, Christian, S. C. Mazey, William John, S. C. Mitchell, Max, Sp. Radel, Fred Mosbon, S. C. Rutherford, Herbert J., S. C. Simenstad, Charles, S. C. Tobey, Frank Thrall, S. C. Uhl, Ernest John, S. C.	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle Seattle Seattle Fairbanks, Alaska Seattle Butte, Mont. Seward, Alaska Seattle Seattle Long Beach Juneau, Alaska Seattle Seattle Memphis, Tenn. Iditarod, Alaska
Bush, William M., S. C. Collins, Frank E., S. C. Cowie, James A., S. C. Eckstrom, Seth, S. C. Fitzpatrick, William, S. C. Fitzpatrick, William, S. C. Glibs, James A., Sp. Goodell, Luther T., Sp. Heaney, Patrick, S. C. Hesse, William A., S. C. Jamerson, Frank W., S. C. Lund, Christian, S. C. Lund, Christian, S. C. Mazey, William John, S. C. Matchell, Max, Sp. Radel, Fred Mosbon, S. C. Rutherford, Herbert J., S. C. Simenstad, Charles, S. C. Tobey, Frank Thrall, S. C. Unl, Ernest John, S. C.	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle Seattle Seattle Fairbanks, Alaska Seattle Butte, Mont. Seward, Alaska Seattle Seattle Long Beach Juneau, Alaska Seattle Memphis, Tenn. Iditarod, Alaska
Bush, William M., S. C. Collins, Frank E., S. C. Cowie, James A., S. C. Eckstrom, Seth, S. C. Fitzpatrick, William, S. C. Fitzpatrick, William, S. C. Gibbs, James A., Sp. Goodell, Luther T., Sp. Heaney, Patrick, S. C. Hesse, William A., S. C. Jamerson, Frank W., S. C. Lund, Christian, S. C. Mazey, William John, S. C. Mitchell, Max, Sp. Radel, Fred Mosbon, S. C. Rutherford, Herbert J., S. C. Simenstad, Charles, S. C. Tobey, Frank Thrall, S. C. Uhl, Ernest John, S. C. VanVleck, LeRoy S., S. C.	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle Seattle Seattle Seattle Butte, Mont. Seward, Alaska Seattle Seattle Long Beach Juneau, Alaska Seattle Memphis, Tenn. Iditarod, Alaska Seattle Riga, Russia
Bush, William M., S. C. Collins, Frank E., S. C. Cowie, James A., S. C. Eckstrom, Seth, S. C. Fitzpatrick, William, S. C. Fitzpatrick, William, S. C. Glibs, James A., Sp. Goodell, Luther T., Sp. Heaney, Patrick, S. C. Hesse, William A., S. C. Jamerson, Frank W., S. C. Lund, Christian, S. C. Lund, Christian, S. C. Mazey, William John, S. C. Matchell, Max, Sp. Radel, Fred Mosbon, S. C. Rutherford, Herbert J., S. C. Simenstad, Charles, S. C. Tobey, Frank Thrall, S. C. Unl, Ernest John, S. C.	Seattle Salmo, B. C. Seattle Seattle Seattle Seattle Seattle Seattle Seattle Butte, Mont. Seward, Alaska Seattle Seattle Seattle Seattle Seattle Seattle Seattle Seattle Seattle Fernie, B. C. Long Beach Juneau, Alaska Seattle Seattle Riga, Russia Riga, Russia

Senior Junior

COLLEGE OF PHARMACY

ABBREVIATIONS

· CLASSES

Sophomore Freshman

19 aunor	10 Ficonman
Name of Student and Rank	Home Address
Baker, Carl S., '13Ball, Alice A., '14	Seattle
Ball. Alice A., '14	Seattle
Blum, Katherine E., '14	Seattle
Blum, Katherine E., '14	Puyallup
Bonebrake, A. Crede, '14	Goldendale
Bracken, Louis D., '15	Seattle
Bracken, Louis D., '15	Seattle
Carlson, Elena, '15	Seattle
Carr Elsie '13	
Christoe, David H., '14	Treadwell, Alaska
Conner. Ray B., '14	
Crossad Emma C. '14.	
Davis, Jefferson, '13	Ormonde, Fla.
Davis, Jefferson, '13	Vancouver
Eager, Benjamin F., '14	Mt. Vernon
Fryar, Richard G., '14	Sumner
Gannon, Bertha, '14	Seattle
Gilbertson, L. Steven, '13	Snohomish
Gilluly, Frank, '12	Seattle
Henderson, H. Edward, '15	Tacoma
Hillis, Hazel V., '14	Seattle
Hindman, Frances Edith, '12	Baker, Ore.
Hogan, Gladys, '15	Seattle
Huntington, Roma, '15	Seattle
Huntley, Carl R., '15	Spokane
Jaquot, Frank E., '14	Tacoma
Johnson, Josephine, '12 Laizure, Mabel B., '12	Seattle
Laizure, Mabel B., '12	Seattle
Lieser, Ralph L., 15 Ludwig, William Henry George, 15	
Ludwig, William Henry George, '15	Tacoma
Maske, William, Jr., '15 Meyer, Edmund T., '15 Miller, Elmer C., '15	Seattle
Meyer, Edmund T., 15	Seattle
Miller, Elmer C., 15	Spokane
North, Charles Sway, '12	Punxsutawney, Pa.
Race, Harry R., '15	Coupeville
Richey, Charles, '14	Seattle
Ridgway, H. Ralph, '12	Seattle
Roach, Edna W., 15	Lymon
Rogers, Jennie E., '14	waterville
Scace, Guy G., '12	seattle
Sewell, Glenn O., '15	seattle
Sivest Fred C '14	Seattle
Skarston, Sigmund, '15	Tacoma
Preison, biemand, in	

Sligar, Leroy Ellison, '14 Tacoma Storch, Bess E., '12 Seattle Thompson, Peter, '12 Seattle Thormberg, J. Gilbert, '15 Seattle Trunkey, Mary F., '15 Seattle Umbarger, Elzie C., '15 Burlington
VanZandt, Elwyn Benjamin, '13
Veidee, Milton V., '13. Bremerton Vitous, Lumir G., '15. Puyallup
Vitous, Walter J., '15
Yount, Glenn, '15Wilbur
SPECIAL STUDENTS
Brophy, James BVancouver
Brown, Burton A
Burns, W. M
Dundas, ElvaWillamina, Ore.
Hermann, Russell RSeattle
Hicks. Claude
Jewell, Lee ATacoma
Jones, Pearl ESeattle
Kempinsky, Harold ABuckley
Kinsel, Edward CSeattle
Levin, DavidSeattle
Levinson, HermanSeattle
Logsdon, Tyrah DanielEndicott
Lowell, Ralph ESeattle
McTague, Edward JSeattle
Miller, H. LloydSeattle
Moore, Harry J
Platt. Earl MSeattle
Ralya, E. ClareSeattle
Stanley, William HomerWaterville
Steele. Lorena
Stevenson, Blanche
Stout, Hazel HSeattle
Swart, DennisWoodland
Walker, Robert MRenton

DEGREES CONFERRED ON COMMENCEMENT **DAY 1911**

BACHELOR DEGREES

COLLEGE OF ARTS AND SCIENCES

BACHELOB OF ARTS

Don R. Baker Mary Mabel Barber Joseph Abel Barto Emma Alice Bass (cum laude)

Mabel Lena Bass Clara Amanda Bergan Bertha Lucile Bigelow May Elisabeth Bolger James Bert Bowers Page Roland Boyles Geneva Virginia Brill Clarence Albert Brown Elsa Lenora Buell Agnes N. Bunch Fred Cahill Elisabeth May Carey Adeline Hayes Celleyham

Edith Estelle Church Elizabeth Freeman Clark Pearl Clark Lillian Josephine Clulow Orpha Belle Cook

Effie Cordz Margaret Jessie Corey (cum laude)

Myrtle Melva Crowley Jeannette MacKenzie Dall Blanche Cora David Grace Emily David Estella Annie Davies Elsa Klore Dixon Dorothy Ellen Drake Barbara Binks Drum Bernice Rollett Duckering Clarence Biron Eagan Bess Dacotah Eakins

Faye Beatrice Easterday Elva Salome Edwards Lola Edith Edwards Enid Elizabeth Fenton Madge Lee Finley Mary Green-Fiske Margaret Sarah Floyd Alice Sinclair Fraser Eva Florence Fraser Albert Newton French Emilie Stone Fuller Mabel Georgine Furry Georgie Gault Edith Lois Greenberg Ione Grindrod

(cum laude)

Edwin Gruber Lucia Haley

(cum laude)

Maud Evangeline Hallstrom Ethel Elizabeth Hannan Agnes Josephine Hattrem Zella Jane Henry John Jackson Hensley Florence Emery Herthum Sallie Haddock Hill Mary Hively Grace Elizabeth Howard Ellen Ford Howe Nellie Iffland Blanche Gertrude Jackson Ethel Jay Jeans Effie Rubarda Joslin Ethel Roberta Joslin Anna Marie Karrer **Enoch Karrer** (cum laude)

Frank Xavier Karrer (cum laude) Matilda Wilhemine Karrer Sebastian Karrer

Matlida Wilhemine Karrer
Sebastian Karrer
(cum laude)
Kathryn Petronilla Kenny
Rossae Swartz-Kirkpatrick
Leonie Marie Latham
Hugh Law
Gertrude Alene LeHuquet
Linda Marie Wilkie-Lindborg
Kathleen Lindley
Mabel Anges Luby
Florence Ethel Lucks
India Ethel Luther
Georgina Josephine MacDougall
Mellicent McNell
Marguerite Madison

Marguerite Madison
Gertrude Ethel Mallette
Dorothy Craik Mason
(magna cum laude)
Mande Elizabeth Miller

Maude Elizabeth Miller Charles Wesley Millican Imogen Mitchum John Raymond Montgomery Ruth Moody Ruth Alice Mae Mowrey Mary Ellen Muncaster Sadie Alice Sargent Norris Hazel Edwards O'Neill Earl Leroy Packard Lical Park Tom Scofield Patterson Stewart Edwin Perry Ben Nelson Phillips Roy David Pinkerton Frank Arents Plum Frances Eliza Post

Sarah Mathloma Powell

Eloise Sawyer Pratt

Agnes Errington Quigley Florence Lucile Reynolds (cum laude)

Zita Rieth
Elizabeth Langley Robinson
Emily Alberta Rogers
Helen Montana Ross
Addie Lillian Scearce
Louise P. Schreiber
(cum laude)

Florence Severs
Mabel Shuey
Ethel Sims
Ethel Skirls
Lloyd Leroy Smail
(cum taude)

Edgar A. Stanton
(As of the Class of 1910)
Fred Lea Stetson
(cum laude)

Joseph Arthur St. Onge Esther Helena Sutherland Mary Catherine Sutton Sarah Patience Sutton Patrick Michael Tammany Irene Eglantine Taylor Arvilla Marie Teel Ethel Ada Thomas Donald Vaughn Trueblood Anna Ullin Lyman Fisher Wagoner Lemeul Avard Wanamaker Homer Wheelon Marguerite Bernice Whittle Ida Estella Willard Bertha Krogoll Williams Jane Williams Marie B. Williams Sylvia Elvina Wold

BACHELOB OF SCIENCE Bruce Wilber Jarvis

BACHELOR OF SCIENCE IN HOME ECONOMICS

Emma Christine Dalquest Esther Anne Englehorn Bessie Graham

NORMAL DIPLOMAS AND CERTIFICATES

UNIVERSITY LIFE DIPLOMA

Myrtle Maitland Ball James Bert Bowers Lola Edith Edwards Albert Newton French Ione Grindrod Gertrude Melton John Edward Reichen Fred Lea Stetson

UNIVERSITY TEACHERS' CERTIFICATES

Bertha Lucile Bigelow May Elisabeth Bolger Geneva Virginia Brill Elsa Lenore Buell Adeline Haves Cellevham Edith Estelle Church Pearl Clark Lillian Clulow Orpha Belle Cook Myrtle Melva Crowley Jeannette MacKenzie Dall Emma Christine Dalquest Taraknath Das Elsa Klore Dixon Barbara Binks Drum Bernice Rollett Duckering Bess Dacotah Eakins Fay Beatrice Easterday Elva Salome Edwards Enid Elizabeth Fenton Madge Lee Finley Margaret Sarah Floyd Alice Sinclair Fraser Eva Florence Fraser Emilie Stone Fuller Mabel Georgine Furry Georgie Gault Edith Lois Greenberg Zella Jane Henry Florence Emery Herthum Sallie Haddock Hill Mary Hively Blanche Gertrude Jackson Ethel Jay Jeans Leonie Marie Latham Kathleen Lindley

Mabel Agnes Luby Florence Ethel Lucks India Ethel Luther Marguerite Madison Dorothy Craik Mason Maude Elizabeth Miller Charles Wesley Millican Imogen Mitchum Ruth Moody Ruth Alice May Mowrey Sadie Alice Sargent Norris Hazel Edwards O'Neill Lical Park Sarah Mathloma Powell Eloise Sawyer Pratt Agnes Errington Quigley Florence Lucile Reynolds Elizabeth Langley Robinson **Emily Alberta Rogers** Addie Lillian Scearce Louise P. Schreiber Florence Severs Mabel Shuey Ethel Sims Ethel Skirls Mary Katherine Sutton Sarah Patience Sutton Irene Eglantine Taylor Arvilla Marie Teel Eric Therkelsen Ethel Ada Thomas Marguerite Bernice Whittle Bertha Krogoll Williams Jane Williams Marie B. Williams Sylvia Elvina Wold

COLLEGE OF ENGINEERING

BACHELOR OF SCIENCE IN CIVIL ENGINEERING

Willis Clinton Christopher George Ray Edwards Guy De Witt Edwards William Hawley Franklin Philip Augustus Franklin George Raymond Hopkins Charles Arthur Irle Frank Melvin Johnson

Bartlett Howard Lovejoy Carl De Forrest Pollock Ralph Reginald Randell Vilas Richard Rathbun George Robert Strandberg Leo Grant Titus Charles Harvey Williams

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

Willis Tryon Batcheller Nathan Doud Blair Charles Earle Brown Keech Fukagava

William Edmond Herman Paul Porter Kaylor (cum laude) Earle Cary Waddington

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING John Summersett

BACHELOR OF SCIENCE

Eric Therkelsen

Vilhelm Samuel Skans

COLLEGE OF FORESTRY

BACHELOR OF SCIENCE IN FORESTRY

Joseph Arthur Brinkley Edward H. Chloupek

Clarence Benjamin Keith Lewis Angevine Treen, Jr.

SCHOOL OF LAW

BACHELOB OF LAWS

Lester Arthur Biggle Frank Edward Boyle William Hutchinson Brinker Arthur Arnold Cook James Wylie Hemphill Ralph Ashley Horr Marvin Garfield Hughes

Augustus William Lohmann, Jr. Adelbert Durkee McCleverty Charles Malcome MacKinnon Erven Harold Palmer George Yancy Reser Patrick Michael Tammany Ralph Teats

COLLEGE OF MINES

BACHELOR OF SCIENCE IN MINING

*Henry Nicholas Baumann, Jr. Walter Clifford Dunbar *William Reynolds Canton Edward Harold Denny (oum laude)

Edward Charles Heuss *George L. Swarva

BACHELOR OF SCIENCE IN GEOLOGY AND MINING *John Alexander McPhee

[·] Obtained Mines Rescue certificate.

COLLEGE OF PHARMACY

BACHELOR OF SCIENCE IN PHARMACY

Ethel Burkholder

C. Fred Corpron Gladys Leah Wanamaker

PHARMACEUTICAL CHEMIST

Carl Samuel Baker Ethel Burkholder C. Fred Corpron Louis Steven Gilbertson Josephine Johnson Mildred Massey Hubert Ralph Ridgway
Calvin Loyle Rogers
Lillian Blanche Russell
Roy Scatcherd
Albert Chamberlain Thompson
Milton Victor Veldee

CERTIFICATE IN PHARMACY

Joseph Albert McCluskey

Earl Milliron Platt

GRADUATE DEGREES

MASTER OF ARTS

Bertha Mary Challis,
A. B., University of Washington.
Taraknath Das,
A. B. University of Washington.

A. B., University of Washington.
Alletta Maria Gillette,
A. B. Smith College

A. B., Smith College. Eleanor Frothingham-Haworth, A. B., Rockford College. Katherine Berry Judson,

A. B., Cornell University. Herbert Galen Lull,

A. B., University of Michigan. Margaret McCarney,

A.B., University of Washington. John Merritt McGee,

A. B., University of Washington. Charles William Wester, B. S., University of California.

MASTER OF SCIENCE IN CHEMISTRY

Albert Haskin Dewey, B. S., University of Washington.

MASTER OF SCIENCE IN FORESTRY

Clarence R. Pope, B. S., Bellevue College, Nebraska.

ENGINEER OF MINES

James Harold Hance, B. S., Northwestern University. B. S. in Min. Eng., University of Washington

SCHOLARSHIPS AND PRIZES AWARDED

The following awards of prizes and scholarships were made
for 1912:
The John Walter Ackerson Scholarship for Women
The Judge Alfred Battle Cash Prize for Debate
The Philo Sherman Bennett Cash Prize in Political Science Stuart Rice.
The E. F. Blaine Cash Prize for Oratory Fred Angevine, second honors.
The Judge Thomas Burke Scholarship Cash Prizes French, Miss Marjorie Harris; German, Miss Anna C. Balch; Latin, Miss Lillian Louise Smith.
The Vivian M. Carkeek Cash Prize for Law Thesis
The Cash Prize in Chemistry (anonymous)
The L. J. Corkery Cash Prize for Oratory
The Loretta Denny Fellowships Enoch Karrer, Physics; Sebastian Karrer, Physics; Lloyd Leroy Smail, Mathematics
The Jacob Furth Scholarship Cash Prize in Electrical Engineering
The Thomas T. Kerl Prizes on an Industrial Topic Involving Products of the Northwest
Wallace Eshelman, first honors; Marc Darrin and Harold Cleaves, second honors.
The E. B. Strandberg Cash Prize in Swedish Language and Literature
Divided between Miss Ada Anderson, Miss Beda Nyvall, and Mr. David Ohlson.

The Washington Bankers Association Cash Prize on a Financial or Economic SubjectBen Nelson Phillips Honorable Mention—Miss Eloise Sawyer Pratt.
The Women's League Scholarship
Senior Scholars
Sigma Xi Nathan Doud Blair, Edward Harold Denny, Enoch Karrer, Sebastian Karrer, Paul Porter Kaylor, Lloyd Leroy Smail, George Robert Strandberg.
The Alden J. Blethen Prizes for Declamation and Oratory Declamation—Wallace McPherson, Tacoma, first; Lance Hart, Aberdeen, second; Anna R. Peterson, Spokane, third. Oratory—Cole Newell, Kirkland, first; Arthur E. Carr, Seattle, second; Ruth Pitka, third.

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