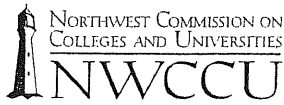


VII. STANDING COMMITTEE

A. Academic and Student Affairs Committee

Accreditation Update

See Attachment.



8060 165th Avenue N.E., Suite 100

Redmond, WA 98052-3981

425 558 4224

Fax: 425 376 0596

[www.nwccu.org](http://www.nwccu.org)

July 31, 2008

Dr. Mark Emmert  
President  
University of Washington  
301 Gerberding Hall  
Box 351230  
Seattle, WA 98195

Dear President Emmert:

On behalf of the Northwest Commission on Colleges and Universities, I write to inform you that the accreditation of the University of Washington has been reaffirmed on the basis of the Spring 2008 Regular Interim Evaluation. Congratulations on receiving this continued recognition.

In taking this action, however, the Commission requests that the University of Washington prepare a progress report in fall 2009 to again address Recommendations 1 and 2 of the Spring 2003 Comprehensive Evaluation Report. A copy of these recommendations is enclosed for your reference.

If you have any questions, please do not hesitate to contact me.

We will write in spring 2009 regarding the Fall 2009 Progress Report.

Best wishes for a rewarding year.

Sincerely,

Sandra E. Elman  
President

SEE:rb

Enclosure: Recommendations

cc: Mr. Douglas J. Wadden, Executive Vice Provost ✓  
Mr. Stanley H. Barer, Chair, Board of Regents  
Mr. Bill Grinstein, Chair, Higher Education Coordinating Board

**University of Washington  
Evaluation Committee Report  
General Recommendations  
Spring 2003**

1. The Committee notes some inconsistencies in perceptions of future relationships among the three UW campuses. The self-study describes the continuing “transformation from a university with three campuses to a coordinated multicampus university,” but these words appear to have little meaning on any of the three campuses. There is no apparent reconciliation of the clear diversity of the three campus missions and the concept of “one university.” The consequences of the resulting confusion may become serious if not addressed carefully and thoughtfully, as the Committee now recommends (Standard 1.A.1).
2. The Committee commends the University’s multiple strategies for academic assessment, but still it must be noted that the University of Washington remains far from the goal of setting learning objectives for all students and measuring progress toward those objectives to facilitate continuous improvement. The Committee recommends continuing and accelerated efforts toward these ends (Standard 2.B.1, 2.B.2, 2.B.3 and Policy 2.2).
3. The Committee recognizes the impressive success of the University of Washington thus far in managing scarce resources without perceptible loss of quality in its core mission, but recommends considering the broadest possible range of strategies to achieve this critical objective, even including the elimination of academic programs of diminishing priority (Standard 2.A.1).
4. The Committee observed a pervasive concern about the need to maintain (or restore) competitive compensation, even if this action requires reallocation of resources with locally adverse consequences. The Committee recommends that the University persist in its current plans to set a modest minimum goal for compensation increases to be achieved even in the face of revenue shortfalls that require budget cuts (Standard 4.A.4).
5. The Committee recommends that the concerns of the campus information technologists regarding network security be addressed (Standard 5.E.3; Standard 8.B.2).
6. The Committee recognizes the sincere efforts to advance the diversity agenda at the University of Washington, but no one should be satisfied with the results. The Committee recommends that the UW undertake additional efforts to increase the number of faculty and students from underrepresented groups (Standard 3.D.2; Standard 6.1).