

VII. STANDING COMMITTEES

A. Academic and Student Affairs Committee

Demographics of Incoming Freshman Class—Overview of campuses, including diversity make-up

Attachments: Autumn 2008 Freshman Profile

Demographic Shifts in College Enrollments in the State of Washington

Washington High School Graduate College Enrollment Projections for 2013-14 and 2021-22

2008 UW Tacoma Freshman, Autumn Census Day Report

UW Bothell Freshmen Admissions Summary

Autumn 2008 Freshman Class Profile
Seattle Campus

Freshman Class: 5,540

- Residency Data: 4,344 (**78.4%**) residents and 1,196 (**21.6%**) non-residents
 - 884 U.S. non-residents, 312 Intl. non-residents

- Gender: 2,557 (46.2%) male; 2,983 (53.8%) female

- Diversity:
 - African American: 179 vs. 162 (3.2% vs. 3.1% of class in 2007)
 - American Indian: 71 vs. 77 (1.3% vs. 1.5% of class in 2007)
 - Hawaii/Pac-Is.: 42 vs. 36 (0.8% vs. 0.7% of class in 2007)
 - Hispanic/Latino: 320 vs. 303 (5.8% vs. 5.7% of class in 2007)
 - *International: 310 vs. 168 (5.6% vs. 3.2% of class in 2007)*

- Admit rates Overall and by Residency Status
 - Overall: **60.8%**
 - *Admit-to-enroll yield: 45.9%*
 - Residents: 65.4%
 - *Admit-to-enroll yield: 63.3%*
 - U.S. Non-Residents: 60.2%
 - *Admit-to-enroll yield: 20.5%*
 - Intl. Non-Residents: 41.7%
 - *Admit-to-enroll yield: 34.6%*

- Comparative Academic Profile (2008 vs. 2007)
 - GPA: **3.72 vs. 3.69** (middle-50% GPA range: 3.59-3.90)
 - Resident: 3.73
 - Non-Resident: 3.66

 - Test Score Profiles
 - Overall average (SAT + ACT on SAT scale):
 - **1210 vs. 1204**
 - SAT only: 1196 vs. 1190
 - *2008 middle 50% range: 1110-1300*
 - ACT only: 26 vs. 26
 - *2008 middle 50% range: 24-29*
 - Resident average scores: SAT: 1188 ACT: 26
 - Non-Resident average scores: SAT: 1236 ACT: 27

Autumn 2008 Enrollment at UW Seattle

- Total: 41,405
- Undergraduate: 27,275
- Graduate: 10,259
- Professional: 1,842
- Non-Matriculated: 2,029

A-2.1/211-08
11/20/08

Office of the Vice Provost for Student Life
November 7, 2008

Demographic Shifts in College Enrollments in the State of Washington

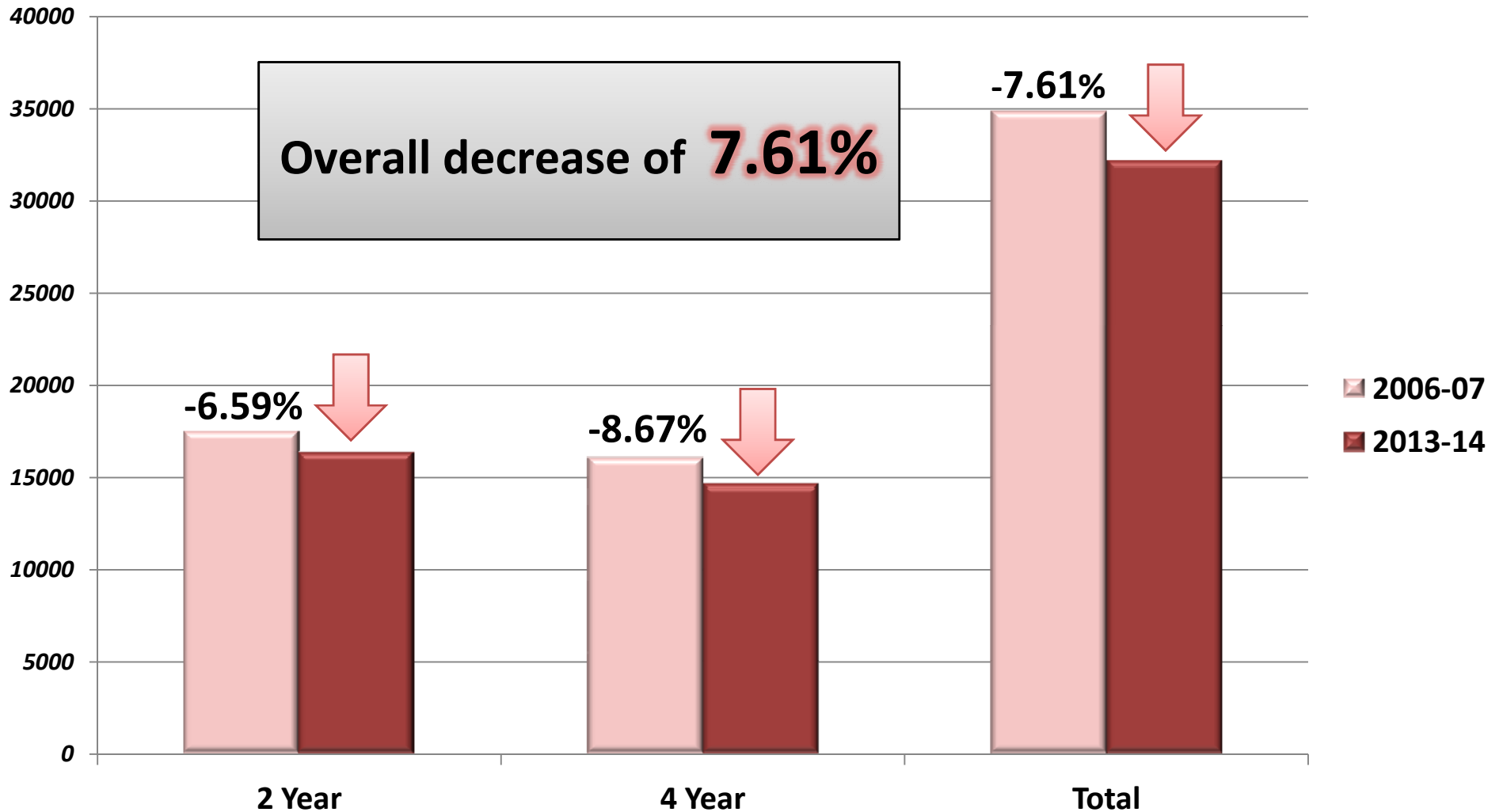
- From now until the “demographic trough” in 2014, we expect the number of Washington resident high school graduates going on to college to decline by over 7% in spite of sharp growth among the Hispanic/Latino portion of this population (approx. 43%).
- Perhaps more significantly, the decline will be most dramatic in the Caucasian high school graduates going onto college during this time period – nearly 16%. Historically, this is by far the majority college-going population.
- The college-going population of high school graduates will approach current levels again around 2020 – but the mix and college-going behavior of that population will be very different than now. The number of Caucasian high school grads going onto college will be approximately 23% less than now, while Asian-American students will increase by nearly 41% and Hispanic/Latino students by over 130% compared to current levels! African American and Native American high school graduates going on to college will increase minimally (less than 10%).
- Consequences:
 - Within 5 years, colleges around the state, particularly public regionals, will begin to struggle to maintain current resident student enrollments.
 - More competition for college-going students (especially from colleges in states where demographics are even worse).
 - A higher proportion of college-going students in Washington will come from lower-income, first-generation families. They will need more financial support and academic support services. Currently, these students -- especially the Hispanic/Latino students -- begin at community colleges, not four-year colleges.
 - UW Bothell and UW Tacoma will have the challenging task of aggressively growing enrollments during a demographic downturn.
 - The UW Seattle will not be affected as significantly as many institutions in the state; however, we will be affected nonetheless. In order to maintain or grow undergraduate student enrollment levels, we will have to intensify outreach and recruitment work with:
 - Hispanic/Latino populations in particular
 - Community college populations
 - Non-resident high school students

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11/20/08

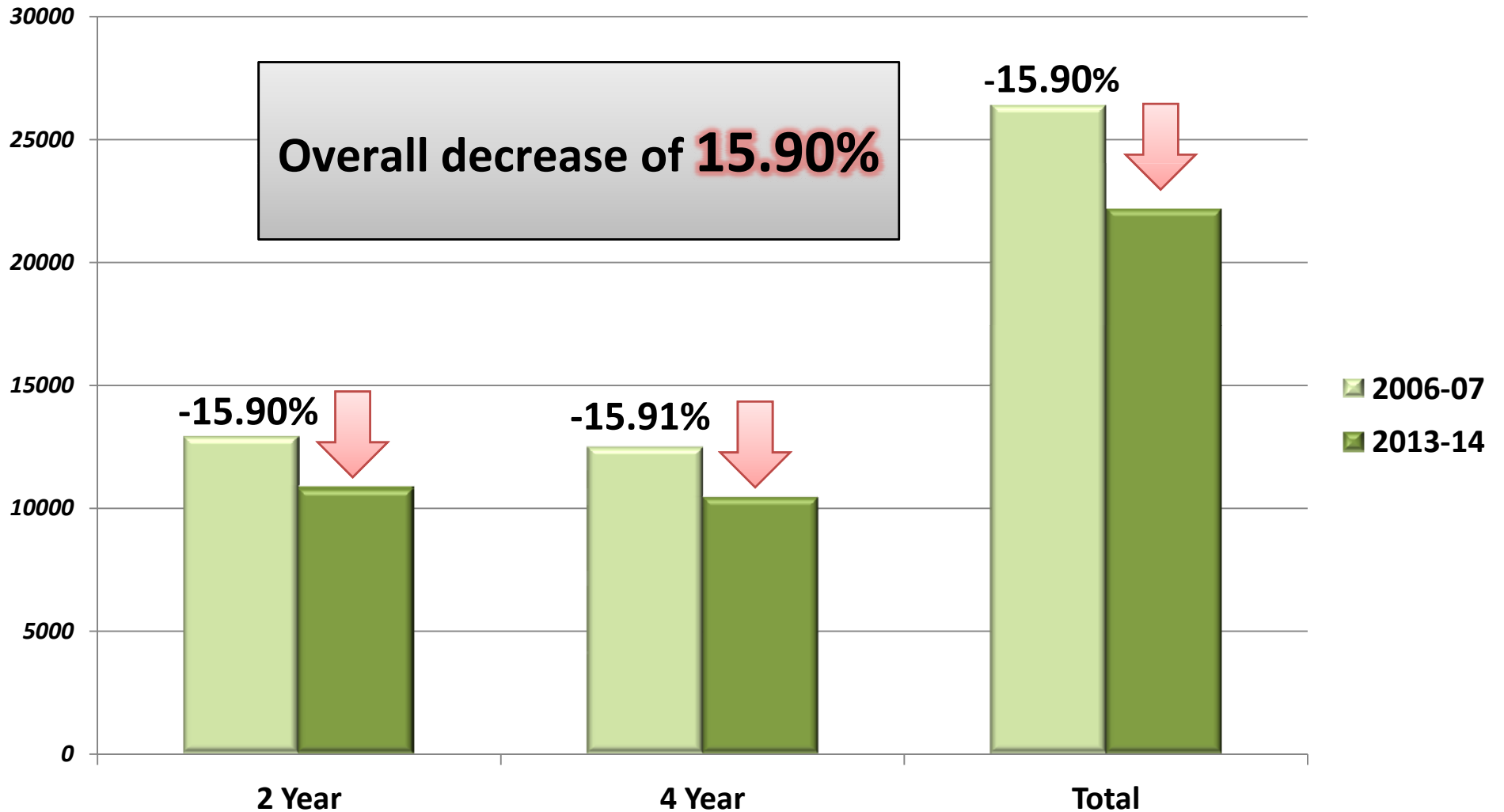
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Washington High School Graduate College Enrollment Projections for 2013-14 and 2021-22

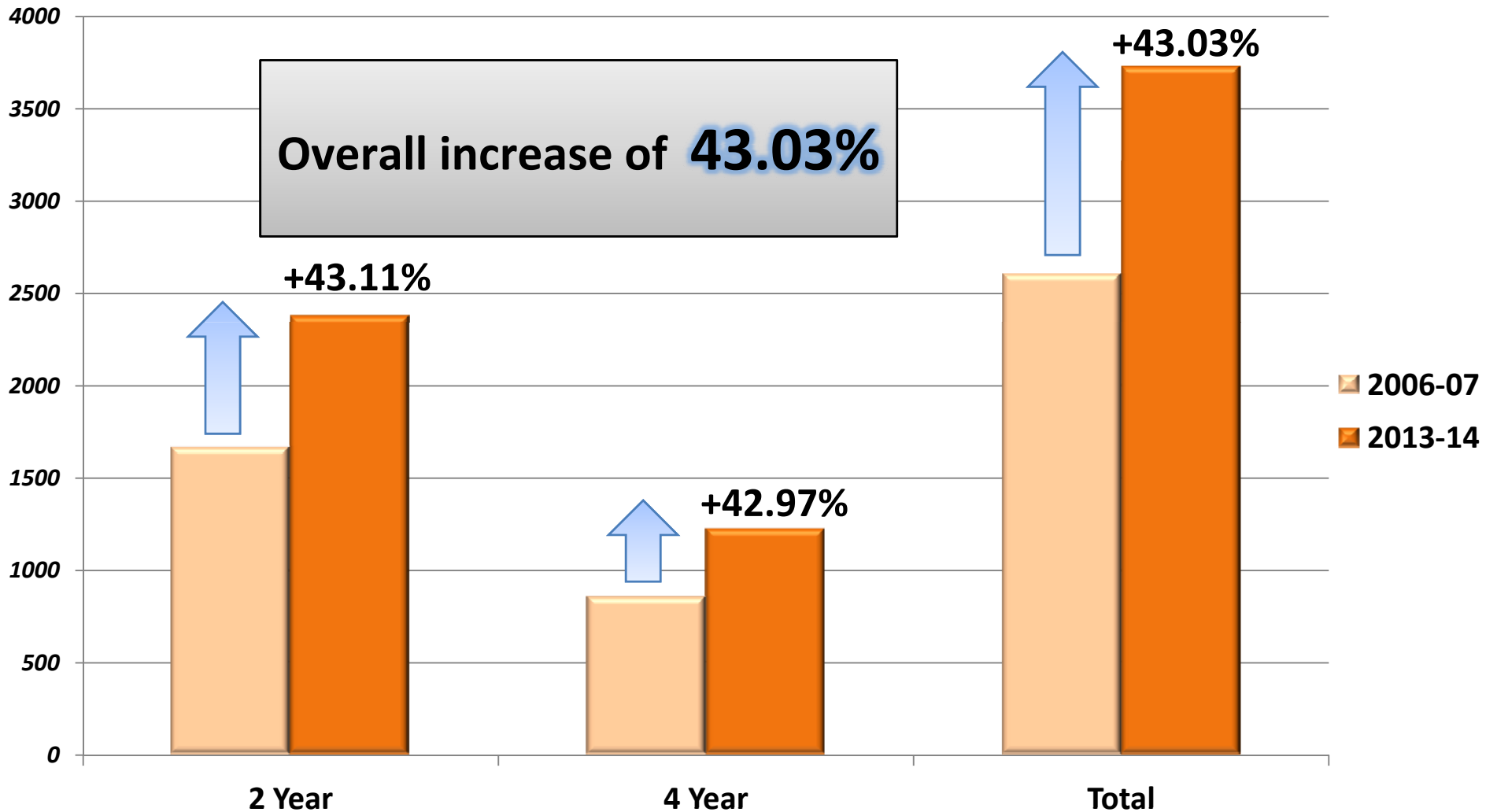
Overall Number of Washington High School Graduates Going Onto College: 2006-07 vs. 2013-14



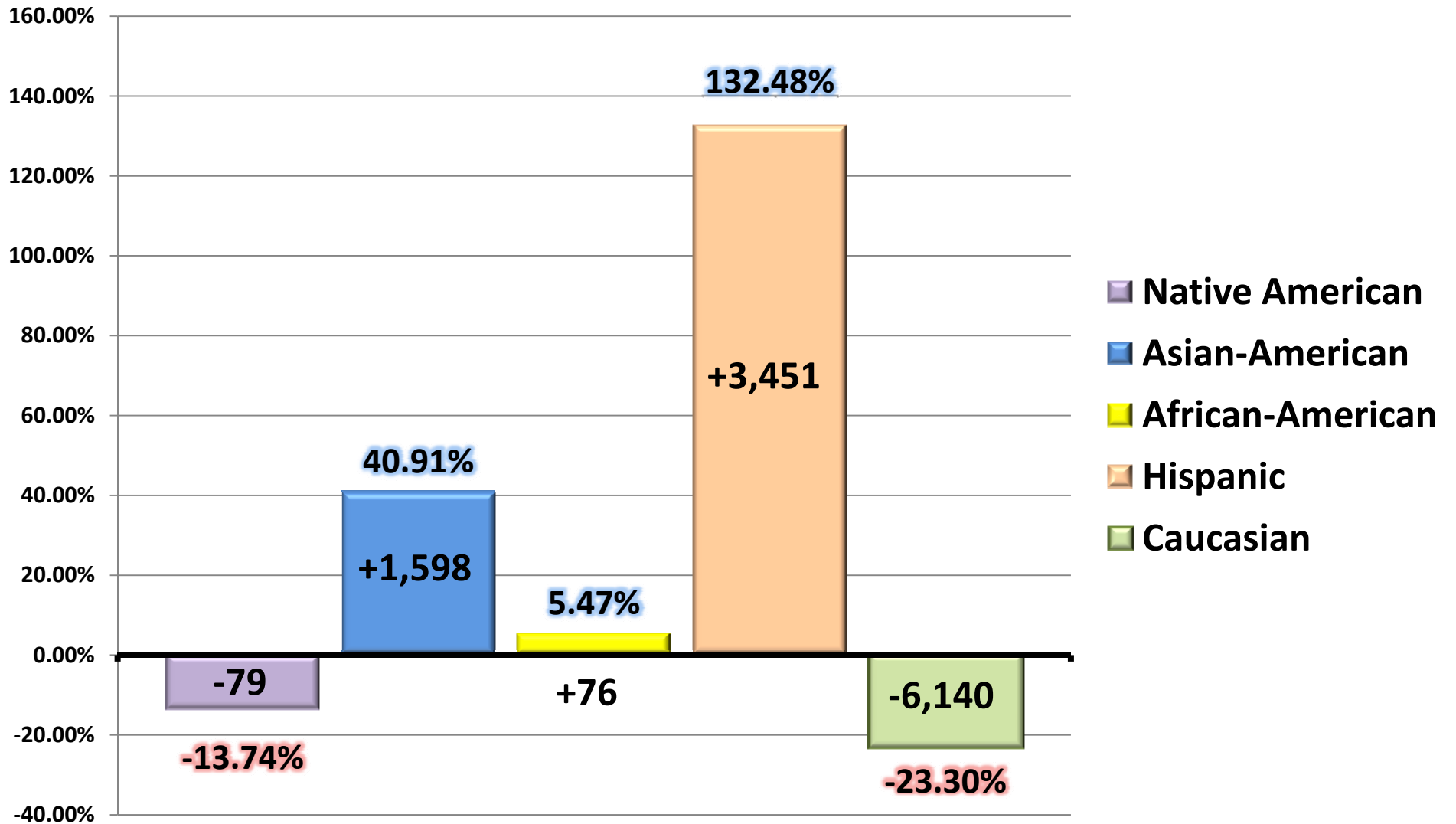
Number of Washington Caucasian High School Graduates Going Onto College: 2006-07 vs. 2013-14



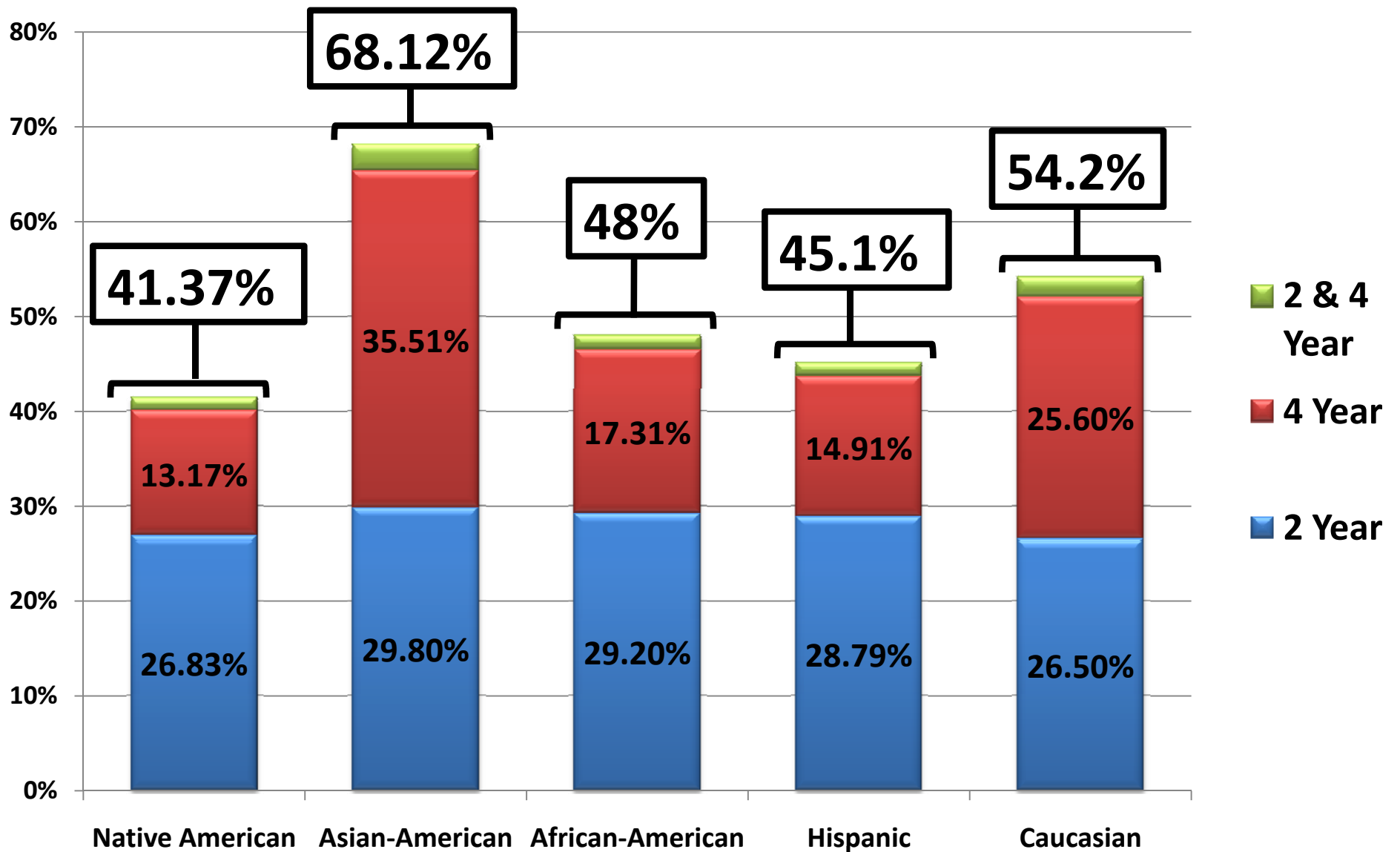
Number of Washington Hispanic High School Graduates Going Onto College: 2006-07 vs. 2013-14



Change in Population of High School Graduates Going to College by Race/Ethnicity: 2006-07 to 2021-22



Washington College Participation by Race/Ethnicity 2006-07





2008 Autumn Census Day Freshman Report



A look at UW Tacoma's Freshman Population

Prepared by
University of Washington Tacoma
Office of Institutional Research and Planning
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<http://www.tacoma.washington.edu/irp/>

File Name: Chancellor's Freshman Report_2008 Census Day FINAL.PDF

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Freshman Overview

With the passage of House Bill 1794 by the Legislature in 2005, UW Tacoma was tasked with expanding lower division access to include freshman enrollments. The initial cohort of first-year freshmen enrolled at UW Tacoma in Fall 2006. This report is a synopsis of the Fall 2008 first-year cohort, which is now the third freshman cohort to enroll at UW Tacoma.

	Fall 2006	Fall 2007	Fall 2008
APPLICANTS	527	520	596
ENROLLED	189	198	222
SAT COMPOSITE	1006	977	995
HIGH SCHOOL GPA	3.28	3.26	3.19

A few noteworthy highlights of the 2008 cohort are:

- The entering freshman cohort of 2008 is comprised of 190 freshmen, 184 of whom enrolled in the freshman CORE - the learning community designed to enhance the freshman experience through a series of courses that blend different disciplines and are built around a global theme.
- A record number of freshman applications for UW Tacoma.
- The most diverse freshman class with 35% reporting a language other than English is spoken at home. Underrepresented minorities also reflect the highest enrollments in the three years of freshmen. They range in age from 17 to 28.
- The freshmen come mostly from the Puget Sound region, with 91% coming from Pierce and South King counties.
- The freshmen are attracted to UW Tacoma because of The University of Washington's overall reputation and UW Tacoma's academic reputation.
- The freshmen are mostly concerned with financing their education, getting good grades, and the ability to balance school with family and work responsibilities
- Many freshmen are involved in service/charity/volunteer activities.
- Only 16% of the freshmen do not plan to work either part-time or fulltime while attending UW Tacoma.
- Almost 30% plan to participate in study abroad while at UW Tacoma.
- Sixty percent of freshman parents/guardians have less than a four year degree.

Applications

Chart 1. Applications as of 2008 Autumn Census Day

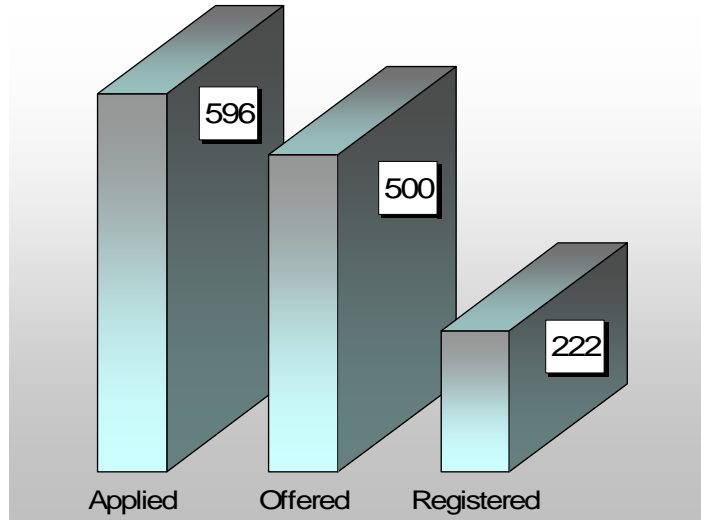


Table 1. UW Tacoma Dual Applications also Applied to Bothell and/or Seattle

UW Tacoma Applicants	2008		
	Applied	Offered	Registered
Bothell	75	67	12
Seattle	305	276	92
Total	380	343	104

Table 2. Applicant Academic Scores

	2008		
	Applied	Offered	Registered
High School GPA	3.23	3.27	3.19
High School ACT	21	21	20
High School SAT Math	512	521	497
High School SAT Verbal	503	512	498
SAT Composite	1021	1038	997

Chart 2. Applicant Gender

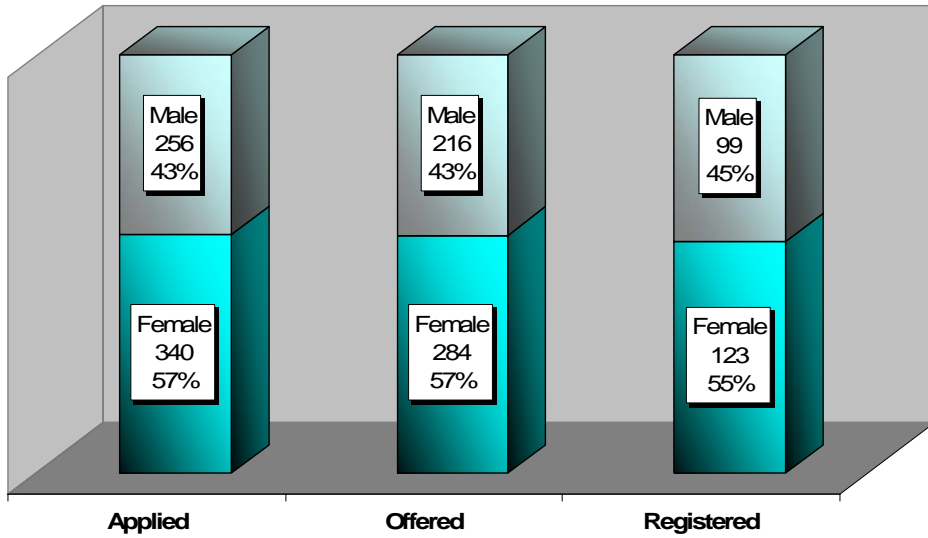


Table 3. Applicant Race / Ethnicity

	2008		
	Applied	Offered	Registered
African American / Black	57	45	23
Asian American	171	141	54
European American / Caucasian	257	227	109
Hispanic / Latino American	57	46	22
Native American / American Indian	6	4	3
Not Indicated	36	29	8
Pacific Islander / Hawaiian American	12	8	3
Native American / American Indian	0	0	0
Total	596	500	222

Table 4. Applicant Financial Aid

	2008	
	Count	Percent
Total Awards	116	52
Pell Grants	51	23
Husky Promise	46	21

Table 5. Applicant Residence

	2008		
	Applied	Offered	Registered
Undetermined	72	0	0
Resident	446	426	215
Out of State	78	74	7
Total	596	500	222

Table 6. Top Ten Applicant City

	2008		
	Applied	Offered	Registered
Tacoma	110	86	64
Federal Way	52	38	19
Puyallup	39	31	18
Seattle	31	29	6
University Place	28	24	13
Auburn	21	18	9
Lakewood	21	18	12
Kent	19	16	7
Gig Harbor	17	12	9
Renton	17	14	6
Total	355	286	163

Table 7. Top Ten Applicant County

	2008		
	Applied	Offered	Registered
Pierce	287	233	150
King	186	156	52
Not Indicated or Out of State	51	47	4
Thurston	30	28	8
Kitsap	18	16	4
Snohomish	11	10	1
Lewis	3	2	1
Cowlitz	2	2	1
Spokane	2	1	0
Skagit	1	1	0
Total	591	496	221

Table 8. Top Ten Applicant High Schools

	2008		
	Applied	Offered	Registered
Curtis Senior High School	23	22	12
Todd Beamer High School	20	18	6
Emerald Ridge High School	18	14	8
Mount Tahoma Senior High School	18	13	6
Stadium High School	17	16	11
Decatur High School	15	12	7
Clover Park High School	12	8	5
Federal Way Senior High School	12	9	6
Gig Harbor High School	12	10	6
Lincoln Senior High School	12	8	7
Total	159	130	74

Table 9. Applicant Requested Majors

	2008		
	Applied	Offered	Registered
Interdisciplinary Arts & Sciences	237	194	83
Business Administration	187	162	80
Environmental Science	41	35	12
Undecided	40	30	13
Computing & Software Systems	37	28	12
Computer Engineering and Systems	36	34	12
Social Welfare	14	14	8
Tacoma Dual Enrollment (Tacoma Community College)	2	1	1
Urban Studies	1	1	1
Dual Enrollment Computer & /Software Systems	1	1	0
Total	596	500	222

Table 10. Academic Standing of All Freshman Applicants

	Count	Percent
Freshman Core	184	82.9
Freshmen	6	2.7
Sophomores	12	5.4
Juniors	20	9.0
Total	222	100.0

32 of the Freshman applicants began their first year at UW Tacoma as sophomores or juniors

Freshman Demographics

The following demographics include only those applicants who entered as actual Freshmen.

Chart 3. Freshman Attendance

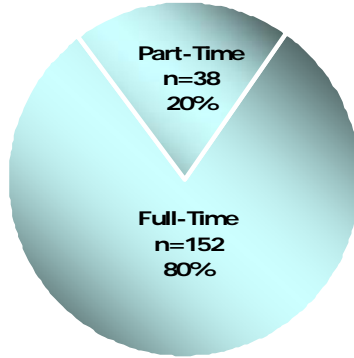


Table 11. Freshman Gender

	Count	Percent
Female	106	55.8
Male	84	44.2
Total	190	100.0

Table 12. Freshman Age

19 and Under	182
20 and Over	8
Mean	18.41
Youngest	17.00
Oldest	28.00

Table 13. Freshman Combined Race Ethnicity

	Count	Percent
African American / Black	85	12.1
Asian American	52	27.4
European American / Caucasian	23	44.7
Hispanic / Latino American	20	10.5
Native American / American Indian	5	1.1
Not Indicated	3	2.6
Pacific Islander / Hawaiian American	2	1.6
Total	190	100.0

Table 14. Freshman Guardian Education Level

	Count	Percent
Some School	14	7.4
High School Graduate	33	17.4
Some College	30	15.8
2yr College	26	13.7
4yr College	34	17.9
Postgraduate	35	18.4
Not Indicated	18	9.5
Total	190	100.0

Table 15. Running Start

	Count	Percent
Did not participate	173	91.1
Participant	17	8.9
Total	190	100.0

Table 16. Freshman Residency

	Count	Percent
Resident	173	91.1
Resident Immigrant	10	5.3
Non Resident Citizen	6	3.2
Non Resident Immigrant	1	.5
Total	190	100.0

Table 17. Freshman Local County

	Count	Percent
Pierce	132	69.5
King	41	21.6
Thurston	7	3.7
Not Indicated	4	2.1
Kitsap	3	1.6
Clallam	1	.5
Lewis	1	.5
Snohomish	1	.5
Total	190	100.0

Table 18. Freshman High School

	Count	Percent
Curtis Senior High School	12	6.3
Stadium High School	11	5.8
Emerald Ridge High School	8	4.2
Lincoln Senior High School	7	3.7
Bonney Lake High School	6	3.2
Puyallup Senior High School	6	3.2
Todd Beamer High School	6	3.2
Clover Park High School	5	2.6
Decatur High School	5	2.6
Federal Way Senior High School	5	2.6
Gig Harbor High School	5	2.6
Washington High School	5	2.6

Table 19. Freshman High School Cities

	Count	Percent
Tacoma	54	28.4
Federal Way	16	8.4
University Place	12	6.3
Gig Harbor	9	4.7
Auburn	8	4.2
South Hill	8	4.2
Kent	7	3.7
Puyallup	7	3.7
Seattle	7	3.7
Bonney Lake	6	3.2
Graham	4	2.1
Renton	3	1.6
Spanaway	3	1.6
Sumner	3	1.6

Entering Freshman Survey: Selected Results

How important were the following in your decision to enroll at UW Tacoma?

Top Five Items of Importance	Percent
The University of Washington's overall reputation	98
Location	97
UW Tacoma's academic reputation	93
Campus look and feel	93
Interdisciplinary Curriculum	88

Percentages based on responses of Somewhat Important, Important, or Very Important

How concerned are you with each of the following?

Top Five Items of Importance	Percent
School Workload	96
Getting good grades	94
Financing my education	92
Balancing studies with work and/or family responsibilities	90
Course availability	89

Percentages based on responses of Moderately, Very, or Extremely

When classes are in session, how many hours per week do you plan to be employed?

Work Hours per Week	Percent
Not planning to work	16
1- 19 hours	57
More than 20	27

National Survey of Student Engagement: Spring 2008

Each year the National Survey of Student Engagement (NSSE) asks students at hundreds of colleges and universities to reflect on the time they devote to various learning activities. The topics explored are linked by previous research on student success in college.

Results from NSSE can provide prospective students with insights into how they might learn and develop at a given college. To help in the college exploration process, NSSE developed A Pocket Guide to Choosing a College to provide students and parents key questions to ask during campus visits.

The following responses were provided by 244 randomly selected UW Tacoma students on the Spring 2008 NSSE survey. These students are from the 2007 Entering Freshman Cohort.

Academic Challenge

To what degree is studying and spending time on academic work emphasized?

84% of FY students feel that this institution places substantial emphasis on academics.¹

Do faculty hold students to high standards?

64% of FY students frequently work harder than they thought they could to meet faculty expectations.²

How much time do students spend on homework each week?

30% of FY students spend more than 15 hours per week preparing for class. 17% spend 5 hours or less.

What types of thinking do assignments require?

First-year students report substantial emphasis on the following activities:

- Memorizing facts, ideas, or methods: 65%
- Analyzing basic elements of an idea or theory: 90%
- Synthesizing and organizing ideas: 84%
- Making judgments about value of information: 73%
- Applying theories or concepts: 91%

How much writing is expected?

6% of FY students write more than 10 papers between 5 and 19 pages and 27% have written a paper more than 20 pages in length.

How much reading is expected during the school year?

66% of FY students read more than 10 assigned books and packs of course readings. 9% read fewer than 5.

Do exams require students to do their best work?

52% of FY students report that their exams strongly challenge them to do their best work.³

Active Learning

How often are topics from class discussed outside of the classroom?

53% of FY students frequently discuss readings or ideas from coursework outside of class.²

Do students work together on projects – inside and outside of class?

64% of FY students frequently work with other students on projects in class, 42% work with peers on assignments outside of class.²

How often do students make class presentations?

56% of FY students report that they make frequent presentations in class.²

How many students participate in community-based projects in regular courses?

15% of FY students frequently participate in service-learning or community-based projects during a given year. 2 60% never took part in such activities.

Student-Faculty Interaction

Are faculty members accessible and supportive?

44% of FY students say their faculty are available, helpful and sympathetic.

Do students receive prompt feedback on academic performance?

54% of FY students indicate that they frequently get prompt verbal or written feedback from faculty members.²

Do students and faculty members work together on committees and projects outside of course work?

42% of FY students at least occasionally spend time with faculty members on activities other than coursework.⁴

Enriching Educational Experiences

What types of honors courses, learning communities, and other distinctive programs are offered?

During their first year, 24% of students participate in a learning community.

How often do students interact with peers with different social, political, or religious views?

51% of FY students say they frequently have serious conversations with students who are different from themselves in terms of their religious, political, or personal beliefs.²

How often do students interact with peers from different racial or ethnic backgrounds?

56% of FY students frequently have serious conversations with those of a different race.²

Do students participate in activities that enhance their spirituality?

38% of FY students frequently engage in spiritually enhancing activities such as worship, meditation, or prayer.²

Supportive Campus Environment

How well do students get along with other students?

53% of FY students report that their peers are friendly, supportive, and help them feel as if they belong.

Are students satisfied with their overall educational experience?

74% of FY students report a favorable image of this institution.

How much time do students devote to co-curricular activities?

2% of FY students spend more than 15 hours a week participating in co-curricular activities.
68% spend no time participating in co-curricular activities.

How well do students get along with administrators and staff?

37% of FY students find the administrative personnel and offices helpful, considerate, and flexible.

To what extent does the school help students deal with their academic and social needs?

81% of FY students feel that this institution has a substantial commitment to their academic success. 1 54% feel well-supported by the institution regarding their social needs.

Notes:

1. "Substantial" emphasis is defined by combining the responses to values of "Very much" and "Quite a bit."

2. "Frequently" is defined by combining the responses to values of "Very often" and "Often."

3. "Strongly challenge" is defined by combining response values of "6" and "7" on a one-to-seven point scale where 1 is "Very little" and 7 is "Very much."

4. "Occasionally" is defined by combining the responses to values of "Very often," "Often," and "Sometimes."

University of Washington Bothell

Freshmen Admissions Summary

Autumn Quarter 2007 & 2008

As of Census Day

APPLICATIONS

	2007				2008							
	Applied	Offered	Confirmed	Registered	Applied	% Change	Offered	% Change	Confirmed	% Change	Registered	% Change
UWB	560	406	159	157	722	29%	552	36%	251	58%	240	54%

DUAL APPLICATIONS

With Tacoma or Seattle

	2007				2008							
	Applied	Offered	Confirmed	Registered	Applied	% Change	Offered	% Change	Confirmed	% Change	Registered	% Change
Seattle	431	335	109	108	518	20%	418	25%	180	65%	175	62%
Tacoma	59	38	10	10	75	27%	53	39%	24	140%	23	130%

DEMOGRAPHICS

	2007				2008							
	Applied	Offered	Confirmed	Registered	Applied	% Change	Offered	% Change	Confirmed	% Change	Registered	% Change
FirstGeneration	199	142	53	51	279	40%	211	49%	96	81%	93	82%
HighAct	22	22	21	21	22	0%	23	5%	23	10%	23	10%
HighSatM	548	562	544	544	553	1%	563	0%	548	1%	548	1%
HighSatV	511	520	510	512	512	0%	523	1%	511	0%	512	0%
HighSatW	503	513	504	504	510	1%	519	1%	504	0%	505	0%
HighSchoolGpa	3.25	3.36	3.28	3.28	3.25	0%	3.36	0%	3.29	0%	3.29	0%
SatComposite	1065	1088	1060	1062	1071	1%	1092	0%	1065	0%	1065	0%

Gender

Female	262	195	78	76	357	36%	284	46%	111	42%	103	43%
Male	298	211	81	81	365	22%	268	27%	140	73%	137	57%

Ethnicity

African American / Black	22	8	4	4	33	50%	8	0%	1	-75%	1	-75%
Asian American	244	185	61	60	320	31%	241	30%	104	70%	99	65%
European American / Caucasian	217	164	68	67	272	25%	226	38%	109	60%	105	57%
Hispanic / Latino American	34	21	11	11	43	26%	31	48%	16	45%	15	36%
Nativ American / American Indian	0	0	0	0	2	0%	2	0%	2	0%	2	0%
Not Indicated	34	22	12	12	47	38%	39	77%	16	33%	15	33%
Pacific Islander / Hawaiian American	4	3	1	1	5	25%	5	67%	3	200%	3	200%
Native American / American Indian	5	3	2	2	0	0%	0	0%	0	0%	0	0%

Residency

Undetermined	96	0	0	0	132	38%	0	0%	0	0%	0	0%
Resident	404	359	158	156	513	27%	487	36%	236	49%	229	47%
Out of State	54	41	0	0	61	13%	49	20%	7	0%	5	0%
Nonresident/International	6	6	1	1	16	167%	16	167%	8	700%	7	600%

TOP TEN (10)

*Ranked by Applied for Autumn of 2008

Cities of Local Residence

	2007				2008							
	Applied	Offered	Confirmed	Registered	Applied	% Change	Offered	% Change	Confirmed	% Change	Registered	% Change
SEATTLE	74	45	13	13	75	1%	54	20%	21	62%	20	54%
BELLEVUE	48	36	12	12	66	38%	59	64%	22	83%	21	75%
BOTHELL	39	36	20	20	52	33%	42	17%	31	55%	30	50%
LYNNWOOD	37	29	11	11	49	32%	38	31%	20	82%	20	82%
KIRKLAND	26	17	7	7	32	23%	27	59%	15	114%	14	114%
SAMMAMISH	14	8	4	4	30	114%	20	150%	12	200%	11	175%
RENTON	16	14	4	4	29	81%	25	79%	10	150%	9	125%
EVERETT	25	22	5	5	28	12%	23	5%	10	100%	10	100%
ISSAQUAH	11	7	5	5	21	91%	17	143%	10	100%	9	80%
REDMOND	30	21	12	12	21	-30%	16	-24%	4	-67%	4	-67%

Counties of Local Residence

King	336	243	98	97	385	15%	309	27%	145	48%	137	41%
Snohomish	165	129	60	59	207	25%	170	32%	90	50%	90	53%
Out of State	39	22	0	0	81	108%	40	82%	6	0%	5	0%
Pierce	2	1	0	0	9	350%	5	400%	2	0%	2	0%
Whatcom	0	0	0	0	6	0%	5	0%	3	0%	3	0%
Island	2	2	0	0	5	150%	2	0%	1	0%	1	0%
Kitsap	2	1	1	1	4	100%	4	300%	1	0%	1	0%
Kittitas	0	0	0	0	3	0%	2	0%	0	0%	0	0%
Cowlitz	0	0	0	0	3	0%	3	0%	0	0%	0	0%
Skagit	0	0	0	0	3	0%	2	0%	1	0%	1	0%

High Schools Last Attended

INGLEMOOR SENIOR H S	24	21	9	9	37	54%	32	52%	17	89%	17	89%
BOTHELL SENIOR H S	11	11	5	5	23	109%	17	55%	11	120%	11	120%
NEWPORT HIGH SCHOOL	19	15	3	2	23	21%	19	27%	5	67%	5	150%
BELLEVUE SENIOR H S	16	10	7	7	21	31%	20	100%	9	29%	9	29%
SKYLINE HS	10	5	2	2	21	110%	14	180%	8	300%	6	200%
EASTLAKE HIGH SCHOOL	11	8	5	5	19	73%	14	75%	10	100%	10	100%
ISSAQUAH SR HS	8	4	1	1	18	125%	13	225%	6	500%	5	400%
JUANITA HS	17	13	8	8	18	6%	15	15%	9	13%	8	0%
LYNNWOOD HS	7	5	2	2	18	157%	16	220%	7	250%	7	250%
KAMIAK H S	26	23	9	9	17	-35%	15	-35%	6	-33%	6	-33%

Freshmen Admissions Summary

Autumn Quarter 2007 & 2008

As of Census Day

Requested Major Academic Interests

Business Administration	256	181	69	68	335	31%	260	44%	113	64%	108	59%
Interdisciplinary Arts & Sciences	140	91	39	38	234	67%	175	92%	73	87%	70	87%
Computing & Software Systems	88	73	29	29	132	50%	102	40%	56	93%	54	86%
General Studies	75	60	22	22	20	-73%	14	-77%	8	-64%	7	-68%
Applied Computing	0	0	0	0	1	0%	1	0%	1	0%	1	0%
Nursing	1	1	0	0	0	0%	0	0%	0	0%	0	0%