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A. Committee of the Whole

Draft Vision Statement and Budget Priorities

Vision Statement

The University of Washington educates students to become global citizens and future leaders through a challenging and inclusive learning environment informed by cutting-edge scholarship. Discovery is at the heart of our university. We discover and advance timely and useful solutions to the world's most difficult and complex problems of our times, serving and enriching the lives of all people throughout Washington state, the nation, and the world. We are committed to integrity, diversity, excellence, collaboration, and innovation in all that we do.

Uniquely Washington

The University of Washington's vision and strategic priorities must consider the characteristics which make us great and unique, and must reflect our core values and culture.

UW Standard of Excellence

Committed to academic excellence, we recruit the best, most diverse, and most innovative faculty and staff from around the world, encouraging a vibrant and diverse intellectual community for our students. Through scholarly exploration and intellectual rigor, fueled by passion for new knowledge, we link of academic excellence to cutting edge, world-leading research. With honesty and integrity, we hold ourselves to the highest standards of ethical and moral example, a beacon for our community and the world.

Educators

Foremost, we are educators. We strive to inspire our students through an education that emphasizes the power of discovery, and the foundation of critical, analytical, and independent thinking.

World Leaders in Research

With determination and independence of mind and spirit, we have grown into the most productive public research university in the nation. More than teachers and students, we are a community of diverse collaborators who are reaching for the next great thing. Ours is a proud culture of innovation and discovery that has, and will continue to have, transformational impact.

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Celebrating Place

The natural beauty of the Pacific Northwest envelops us. This is an important element of who we are, for this awe-inspiring place not only anchors us, it serves to reaffirm our desire to effect positive change in the world around us. We accept gratefully our role in preserving and enhancing Washington; the place, the people, our home.

Spirit of Innovation

As Washingtonians, we trumpet our shared history of innovation and entrepreneurship, and with an energetic sense of curiosity coupled with profound optimism, we find inspiration for the future. The Northwest has an uncanny concentration of thought leaders in a variety of sectors, from the private to the nonprofit. Ours is a culture with a determined persistence that engenders innovation and a belief that our goals, however lofty, can be realized.

Academic Community

The UW is a rich and diverse tapestry of free and scholarly exploration. Through unique and interdisciplinary partnerships, we foster creativity, challenge the boundaries of knowledge, stimulate creative thought, cultivate independence of mind and personal conviction, and encourage the fearless challenge of currently perceived beliefs. Our pursuits are flexible, and evolving, encompassing both breadth and depth of expertise in a wide array of academic endeavor.

World Citizens

As world citizens we are compassionate and committed to the active pursuit of global engagement and connectedness. We assume leadership roles in moving the larger social agenda to address the collective good, making the world a better place through education and research – not just for today but for future generations.

Being Public

More than a description of our financial base, being a public university is a state of mind that reflects our deeply held commitment to serve all the citizens of the state of Washington, and more broadly, the world. This measure of public trust, accountability, and shared responsibility guides our decision-making, as well as our aspirations and vision for the future. With judicious use of limited resources, we are careful stewards of intellectual innovation. We will take risks with our ideas, but not our values.

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Draft Vision Statement and Budget Priorities (continued p. 3)

BUDGET PRIORITIES

A. Improve and enhance the learning environment for our students

- 1. Undergraduate Education
 - Admissions (improve student access and diversity; more scholarships and better financial aid packages)
 - Advising (better navigations tools for pre-majors and majors)
 - Curriculum (global experiences, interdisciplinary teaching, research experiences, capstone courses)
 - Living-learning communities
 - Better integration of transfer, commuter, non-traditional students
- 2. Graduate Education
- 3. Post-Doctoral Education

B. Expand the reach of the UW across the globe

- 1. Developing educational and research programs in global health
- 2. Increasing student and faculty study and research abroad
- 3. Innovating an interdisciplinary program to strengthen public policy and management in global affairs

C. Develop programs to sustain the environment

- 1. Using Puget Sound as a laboratory for the global environment
- 2. Incorporating issues of public health, policy, and law into the study of the environment
- 3. Strengthening interdisciplinary approaches to the study of the earth and atmosphere

D. Develop local and global partnerships to improve the lives our communities

1. Increasing partnerships with local, regional, and global industries and businesses to enhance our global competitiveness

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- 2. Developing new strategies to improve the health and care of our communities.
- 3. Effectively and efficiently steward state and donor contributions.

E. Strengthen interdisciplinary programs and efforts to tackle "grand challenge" problems that will benefit society and stimulate economic development

- 1. Nanotechnology
- 2. E-Science
- 3. Ecogenomics

F. Become a workplace of choice for faculty and staff

- 1. Provide competitive compensation for faculty and staff
- 2. Foster a climate of respect for diversity among our faculty, staff, and students
- 3. Increase the diversity of our faculty and staff
- 4. Provide stronger support for leadership and career development in order to attract and retain the best faculty and staff