

VII. STANDING COMMITTEES

A. Academic and Student Affairs Committee

Committee to Improve the UW Undergraduate Experience**I. Core Values:**

The University of Washington's undergraduate experience should be embedded in a culture focused on inquiry, diversity, and excellence. Components of such a culture should include: clear articulation of learning goals at all levels (university, school/college/department), assessment and prominent display of learning outcomes, opportunities for transformative experiences, a welcoming and inclusive campus climate, and enhanced advising tools to mediate, integrate and accelerate student intellectual discovery and development.

We think the following core values should be addressed in each of the five committee's goals and objectives.

Value: Intellectual discovery – a deep understanding of at least one discipline marked by a capstone research or service learning experience, sustained research with a faculty member in a major field, or exposure to interdisciplinary approaches to “big” problems that affect our regional, national, and global societies.

Value: Demographic and Intellectual Diversity - the cultural competencies needed both to navigate, negotiate, and engage an increasingly diverse world and to actively contribute to culturally diverse forms of knowledge.

Value: Purposeful, sustained and integrated personal development - a set of clearly articulated and fully supported developmental goals for the student's intellectual and social growth, which includes becoming a life long learner (learning how to learn and taking agency for self learning), practicing reflective citizenship (citizenship within the university, local State, regional, national, and global communities) and developing a career path.

Value: Engaged, sustained participation in the University community - a life long connection to the University of Washington community marked by student engagement as the entrepreneurs of ideas, programs, and organizations that enrich the campus experience, student participation in campus traditions and disciplinary, learning, civic and social communities, and the formation of life long friendships.

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II. Goals

Goal 1: A guide/process to assist students in navigating university experience

Goal 2: Scaffolds for forming community

Goal 3: A culture of intellectual excellence

Goal 4: Clear direction toward a major

Goal 5: Faculty focused on undergraduate education

III. Committee operations

Subcommittees

1. Pre-Entry, Entry

2. First Year Experience

3. Explorations

4. The Major

5. What's next?

Stakeholder Interviews

Arts and Sciences Writing Committee

Faculty Council on Instructional Quality

Faculty Council on Student Affairs

Faculty Council on Academic Standards

Faculty Council on Educational Technology

Faculty Council on University Libraries

Faculty Senate leadership

UW Regents

UW: All Advisers meeting

Panhellenic Association/Interfraternity Council

Intercollegiate Athletics, Assoc. A.D. for Student Development

Vice Provost for Student Relations

Board of Deans

Acting Dean, Vice Provost for Undergraduate Education

Vice President, Vice Provost for Diversity

Vice President, Development and Alumni Relations

Dean, Arts and Sciences

UW Teaching Academy

Student Affairs Directors

Office of Minority Affairs: Student Ambassadors

Office of Minority Affairs: Directors (Instructional Center, EOP Advising, etc.)

Student Task Force on Diversity

University Libraries, Student Advisory Committee

First Year Programs

Office of Undergraduate Education, Directors

Dean, Graduate School

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Resident Hall Student Association

Writing Council, Writing program

GPSS

Fred Campbell, former Dean OUE

Undergraduate Advisory Council

Robinson Center, director

Faculty, Staff Open Forum (3)

Student Open Forum (3)

ASUW Student Senate

Center for Instructional Development and Research

Community and Environment Planning

Ken Mortimer, former president, Western Washington University

UW Soul (Gerald Gilmore)

Corrected

September 23, 2005

Committee on Improving the UW Undergraduate Experience

Gerald Baldasty, Chair, Department of Communication, **Chair**
Philip Ballinger, Director of Admissions
Marilyn Cox, Assistant Vice Provost for Capital Planning
Janice DeCosmo, Assistant Dean, Office of Undergraduate Education
Roland (Pete) Dukes, Associate Dean for Undergraduate Programs, Business School
Eugene Edgar, Professor, Special Education
Eric Godfrey, Assistant Vice President for Scholarships and Student Programs
Vennie Gore, Associate Director, Housing and Food Services
Adam Grupp, President, Graduate and Professional Student Senate
June Hairston, Academic Advisor, Office of Minority Affairs
D. Michael Heinekey, Professor, Department of Chemistry
Lincoln Johnson, Director, Student Activities and Union Facilities
Ruth Johnston, Senior Associate Treasurer
Paul LePore, Assistant Dean, College of Arts and Sciences
Jill McKinstry, Head, Odegaard Undergraduate Library
Stephanie Miller, Director of Recruitment and Outreach, Office of Minority Affairs
Devon Pena, Professor, Departments of Anthropology and American Ethnic Studies
Priti Ramamurthy, Associate Professor, Department of Women Studies
Richard Roth, Graduate Advisor, Department of Geography
Carmen Sidbury, Director of Diversity and Student Services, College of Engineering
Lizabeth Wilson, Dean, University Libraries

Dear Colleagues:

Thank you very much for agreeing to serve on the Committee on Improving the UW Undergraduate Experience. I ask that you report to President Emmert and myself regarding the vision and goals for the UW undergraduate experience for UW Seattle. While I invite you to develop your own framework for addressing this charge, I ask that you focus on the following issues:

- What should be the attributes of an excellent undergraduate experience at the University of Washington?
- What are the strengths of the current UW experience?
- What are the weaknesses of the current UW experience?
- What are the national best practices, and what models can be adopted for the UW?

I ask that you view the undergraduate experience broadly, considering both formal academic programs and learning that takes place inside the classroom as well as other outside-the-classroom experiences that support the undergraduate learning experience and student life. How can the multiple locations in which learning takes place be synthesized into a UW campus culture that strives to provide one of the finest undergraduate experiences in the nation? Please keep in mind that your task is to consider all of these issues in the context of *excellence at the University of Washington*; while there are many innovative national models, not all of them meet the needs of our students or help to achieve the goals we have for their education.

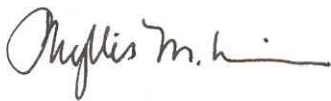
Because the work of this committee affects so many parts of the university, I ask that you consult with all stakeholders, focusing especially on engaging students in this process. I will make sure that you have access to the numerous surveys and other forms of feedback that are currently available. I expect that you will seek counsel as well from colleagues at our own institution as well as nationally respected colleagues as well.

This committee is tackling one of the most important missions of the university, and I am looking forward to your advise. Please report to me by November 30 with your recommendations. I am aware that this is a very short timeline, given the importance and the scope of your review. I am hoping that the written component of the report will be short, and that the writing aspect will not be onerous. In fact, I would be pleased if you would like to present me with your findings verbally first, as you compose the written form. Please keep in mind that we are seeking an array of good ideas rather than a single, specific program or structure. It would be most useful to me and to the president if you could identify and prioritize areas for improvement and options for action.

The first meeting for this committee is scheduled for Tuesday, September 27th from 10:00-12:00 in the Regents Room in Gerberding Hall. I look forward to seeing you at that meeting.

Thank you.

Sincerely,



Phyllis M. Wise
Provost and Vice President for Academic Affairs

c: Mark A. Emmert
Susan Jeffords
Christine Ingebritsen