A. Academic and Student Affairs Committee

UW Teaching Academy Programs

Established by a team of faculty members in 1998, the UW Teaching Academy promotes excellence in undergraduate education through a series of faculty enrichment programs designed to enhance and improve the quality of classroom instruction. The members of the Teaching Academy are faculty who are recognized by the President of the University of Washington as distinguished teaching award winners. In addition to bringing together faculty committed to promoting excellence in teaching, the Teaching Academy also coordinates four unique programs for UW faculty.

Teaching Academy Programs provide a forum for faculty at one of the nation's leading research universities to actively engage each other around the idea of how to teach our students. For many of our faculty, this experience is a unique and welcome opportunity. For others, it leads to recognition as a distinguished educator.

The Faculty Fellows Program

Each fall, prior to the beginning of fall quarter, all new faculty hires (tenure-track faculty and lecturers on three and five year appointments) on the three campuses (Bothell, Seattle and Tacoma) are compensated by the University for their participation in week long faculty training program led by distinguished teaching award winners and leading UW educators. The program provides an official welcome to the university by the President, Provost, and Deans. It also includes video-taped microteaching sessions, a syllabus development workshop, teaching tips, promotion strategies, and the rights and obligations of UW faculty.

Large Class Collegium

Each spring, 20 UW faculty members responsible for teaching large lecture courses are selected to attend a three-day workshop at the Pack Forest Retreat Center near Mt. Rainier. Dedicated teaching faculty provide examples of "how to engage the last row of the lecture hall," and demonstrate the effective (and ineffective) uses of technology in large classes. Distinguished teaching award winners share their insights, and work closely with individual faculty on course development plans and teaching strategies.

Institute for Teaching Excellence

VII. STANDING COMMITTEE

A. Academic and Student Affairs Committee

UW Teaching Academy Programs (continued p. 2)

The Institute for Teaching Excellence invites 15-20 UW faculty members to spend one week at the UW's Olympic Natural Resource Center in Forks, Washington at the end of the academic year. Faculty members propose a specific project to work on, and are provided with access to a computer lab, instructional training by technology experts, opportunities to share research findings on how students learn, and present their final project to the faculty facilitators, and ITE participants.

The Provost's Workshops

Every year, 150 faculty members and advance graduate students are invited to participate in a unique one-day series of workshops on engaging topics from teaching diversity, to how to design a course around the theme of "globalization." These workshops bring faculty from a diversity of disciplines and ranks together to discuss curriculum development, pedagogy, student learning goals, and strategies for effective teaching.

For more information concerning the UW Teaching Academy, please visit the Office of Undergraduate Education website at www.washington.edu/oue/academy.