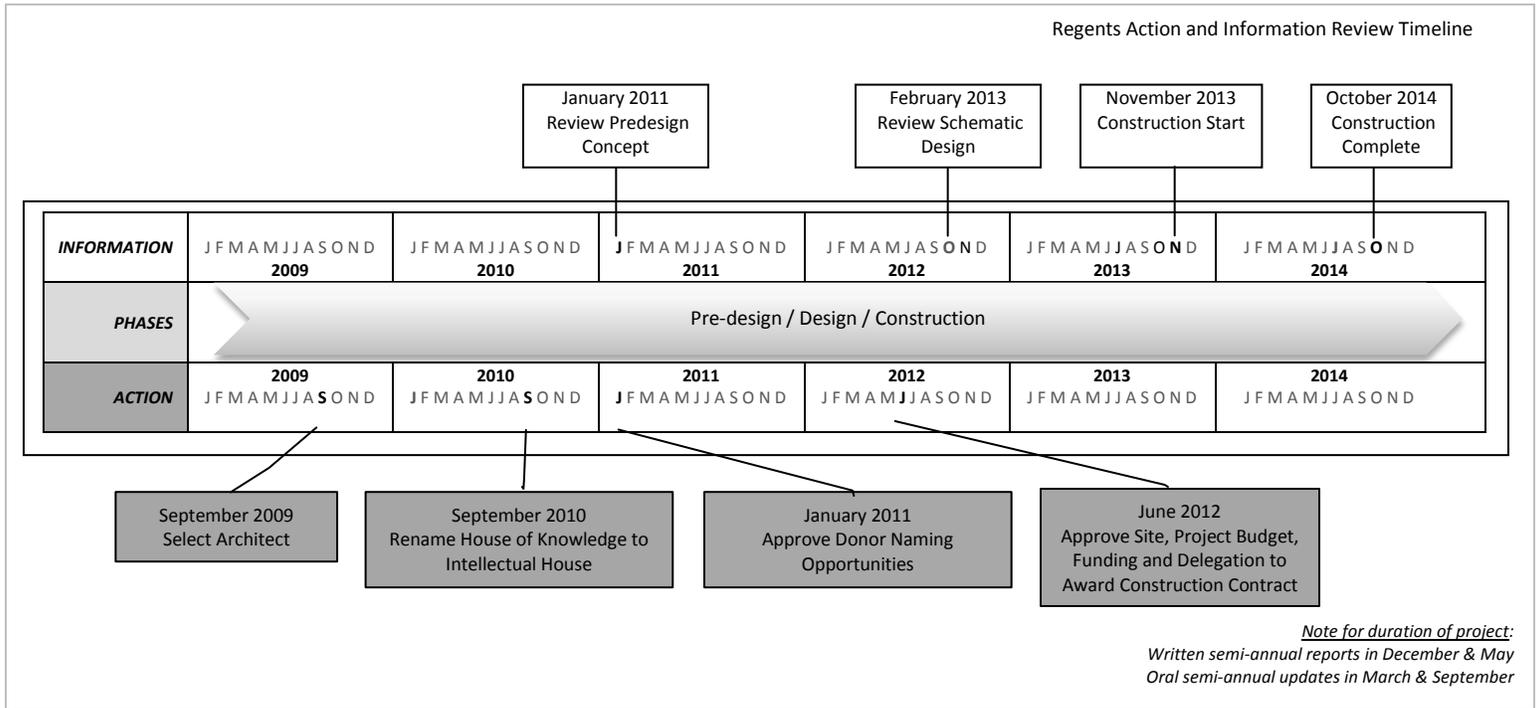


VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

wə́təbʔaltx^w (Intellectual House) Phase I – Review Schematic Design



INFORMATION

This project update is a design presentation of the wə́təbʔaltx^w (Intellectual House) project for information only.

BACKGROUND

The wə́təbʔaltx^w (phonetic pronunciation wah-sheb-altuh) project is a project 37 years in the making that grows out of a long and increasingly active partnership between the University and the region’s tribal nations. For decades, community members have sought to create a home away from home for Native American students; a place that will enable students to maintain strong ties to family and culture while helping them to successfully accomplish their educational goals at the University.

PROJECT DESCRIPTION

The wə́təbʔaltx^w project is proposed as two phases. Phase I will provide a multiservice learning and gathering space for Native American students, faculty, and staff as well as provide the opportunity for various cultures and communities

VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

wə́təbʔaltx^w (Intellectual House) Phase I – Review Schematic Design (continued p. 2)

to come together in a supporting and welcoming educational environment to share their knowledge and cultures with one another. Phase I includes a one-story Gathering Building of approximately 8,400 square feet, plus an outdoor gathering space. The outdoor area site design will include a gathering space for up to 150 people, a ceremonial space, cooking area, teaching area, Native arts exhibit area, traditional use plants and medicine garden, basket plants/bio-swale garden, drop-off and welcome area, elder service and bike parking.

The wə́təbʔaltx^w project will be designed to be reminiscent of longhouse-style traditions, and constructed in a manner consistent with the environmental awareness and sensitivity of the indigenous peoples of the Northwest. It will provide a culturally responsive learning environment for students, faculty, and staff, and it will service programs that promote and support the academic success of all Native American students. It will service the entire community through the dissemination of knowledge of the indigenous peoples of the Pacific Northwest and programs promoting the value of cultural diversity and respect for all cultures.

The future planned Phase II is dependent upon private donor funds. The donor naming opportunity plan was approved by the Board of Regents in January 2011. Phase II will construct a one-story Teaching and Learning Building with student programming, multi-purpose meeting spaces, an arts lab and an elders lounge. This building will also be approximately 8,400 gross square feet. Site improvements between the buildings will complete the project.

SCHEDULE

Phase I is planned to be open for use at the start of Winter Quarter 2015.

| | |
|---------------------|-------------------------------|
| Architect Selection | September 2009 |
| Predesign | October 2009 – May 2012 |
| Design | June 2012 – August 2013 |
| Bidding/Award | September 2013 – October 2013 |
| Construction | November 2013 – October 2014 |
| Occupancy | December 2014 |

VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

wəʔəbʔaltx^w (Intellectual House) Phase I – Review Schematic Design (continued p. 3)

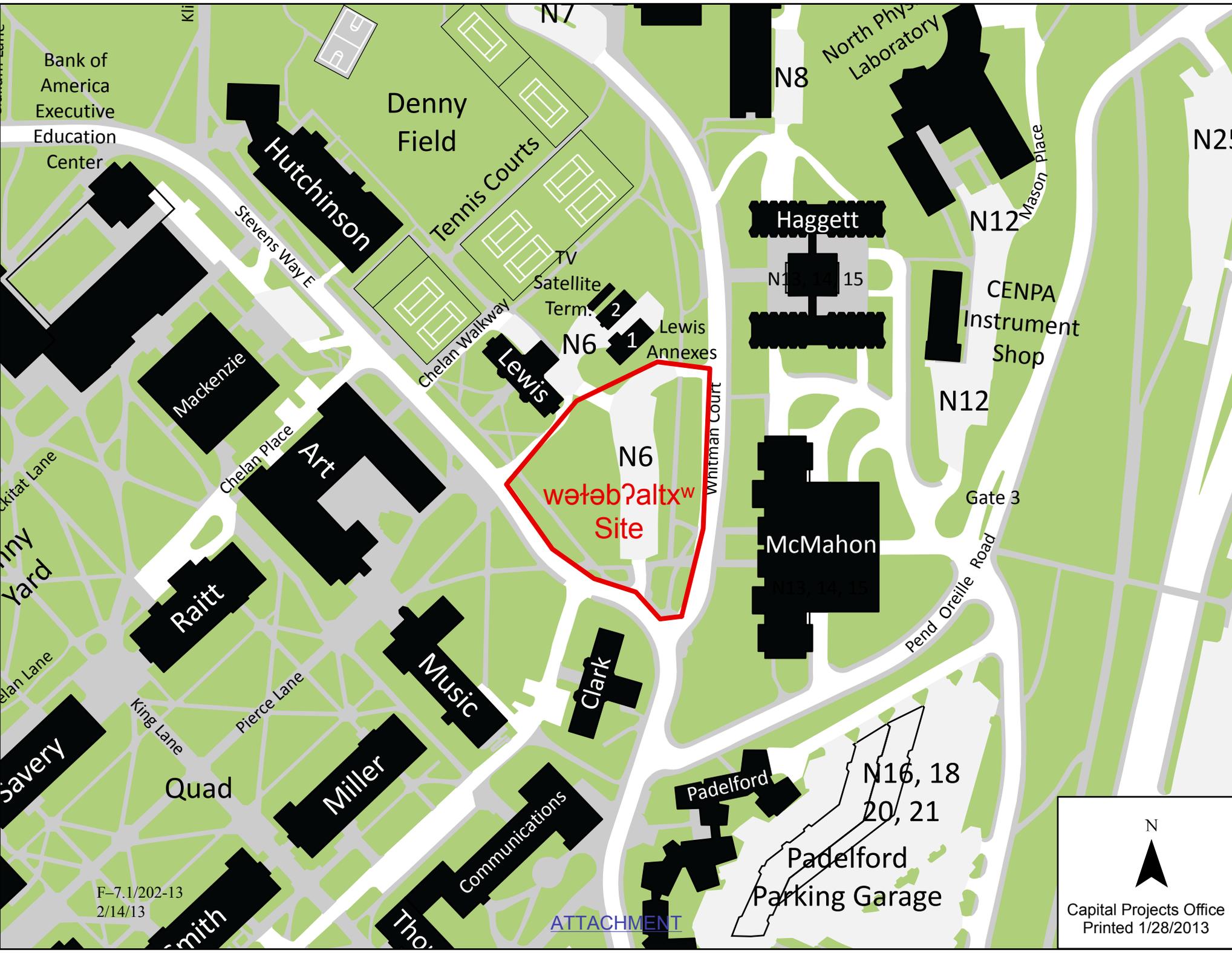
PROJECT BUDGET AND FUNDING

The project budget is \$5.853 million. Funding is from a combination of donor, State, and Central Funding. No University debt funding is used in the project.

PREVIOUS ACTIONS

| | |
|----------------|--|
| September 2009 | House of Knowledge architect appointment approved |
| September 2010 | House of Knowledge renamed wəʔəbʔaltx ^w (Intellectual House) |
| January 2011 | Approve Donor Naming Opportunities Plan and Review the Predesign Concept |
| June 2012 | Approve Site, Budget, Funding, and Delegate Construction Contract Award |

Attachment
Site Vicinity Map



Bank of America Executive Education Center

Denny Field

North Phys Laboratory

Hutchinson

Tennis Courts

Haggett

CENPA Instrument Shop

Mackenzie

Lewis

Lewis Annexes

N15

Art

N6 Site

McMahon

Raitt

Music

Clark

Gate 3

Savery

Miller

Padelford

Quad

N16, 18, 20, 21

Padelford Parking Garage

Smith

Thompson

ATTACHMENT

F-7.1/202-13
2/14/13

N

Capital Projects Office
Printed 1/28/2013

wəʔəbʔaltx^W
(Intellectual House)

Board of Regents Update
February 14, 2013

Mission

To provide a multi-service learning and gathering space for Native American students, faculty and staff, and others of various cultures and communities to come together in a supporting and welcoming educational environment to share their knowledge and their cultures with one another.

Goals

- To make Native people “visible” on the UW campus.
- To offer a meeting place for UW Native American students, faculty and staff.
- To visibly manifest and symbolize the importance of Native traditions in the institutional culture.
- To share knowledge of Northwest indigenous people within the UW community and among the Tribes in the area, and the broader community.
- To enhance recruitment and retention of Native students, faculty and staff.
- To serve Tribes with resources and access to the University community.
- To provide appropriate learning spaces for various UW courses and programs.
- To edify the community with respect to cultures and values of indigenous people.
- To enhance the campus experience all students, faculty, staff and visitors.

Project Timeline

- Project Initiation: 40 Year Vision
- First Tribal Summit: 2007
- Architects Selected: September 2009
- Predesign Completed: June 2010
- Building Renaming: September 2010
- Naming Opportunities/BOR Update: Jan. 2011
- Additional Predesign: February thru May 2012
- Project Agreement (MOA): August 2012
- Design: August 2012 thru September 2013
- Schematic Design Approval – January 2013
- Construction: 2013 – 2014
- Occupancy: Winter Quarter 2015



Stephanie Bower, Architectural Illustration

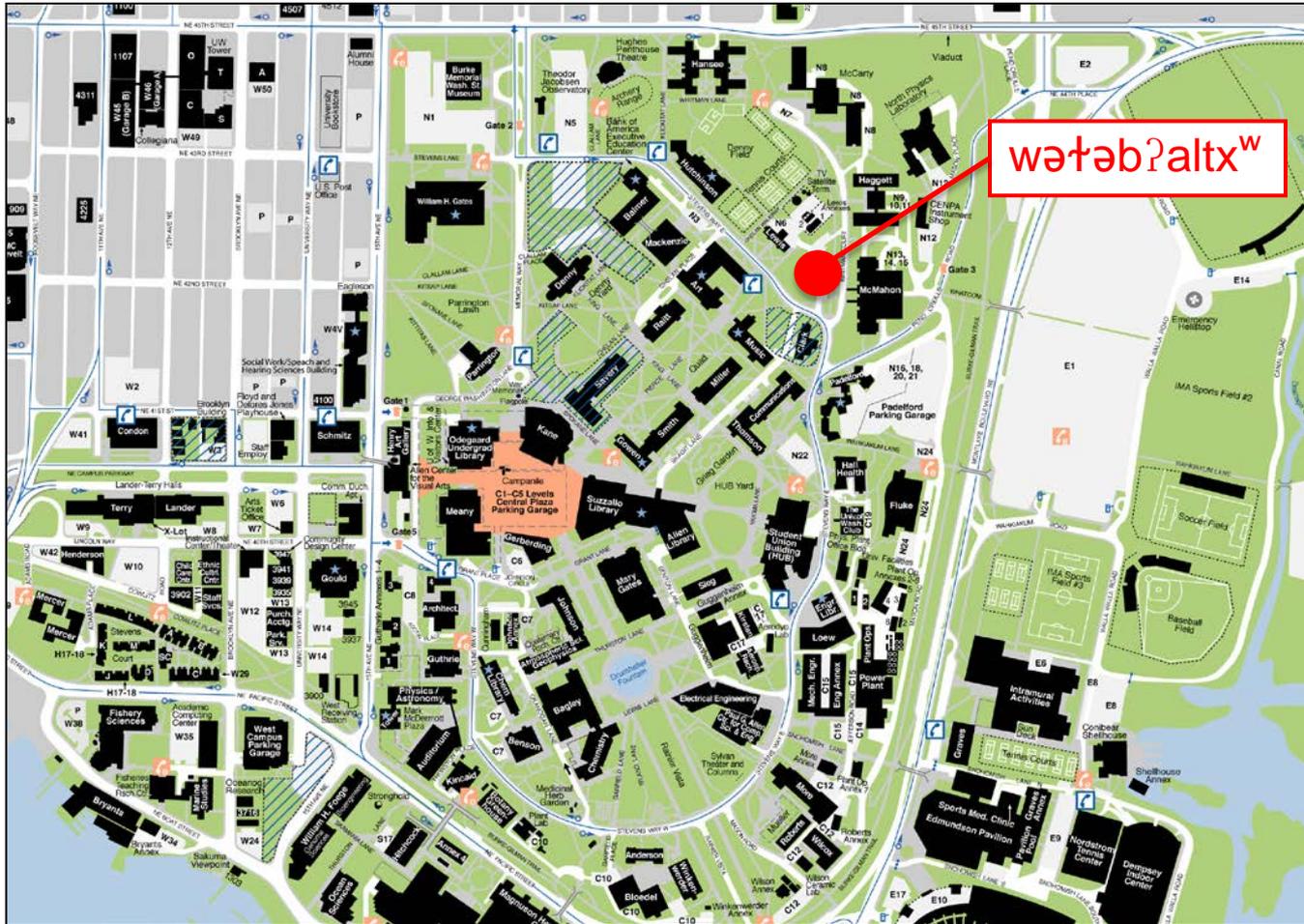
Key Design Elements

- Coast Salish Architectural Style
- Contemporary expression of “longhouse”
- Village concept with two buildings and a central courtyard
- Outdoor teaching and gathering spaces
- Gathering hall, teaching and learning building
- Water
- Honor the history of native people on the site



Stephanie Bower, Architectural Illustration

Campus Location



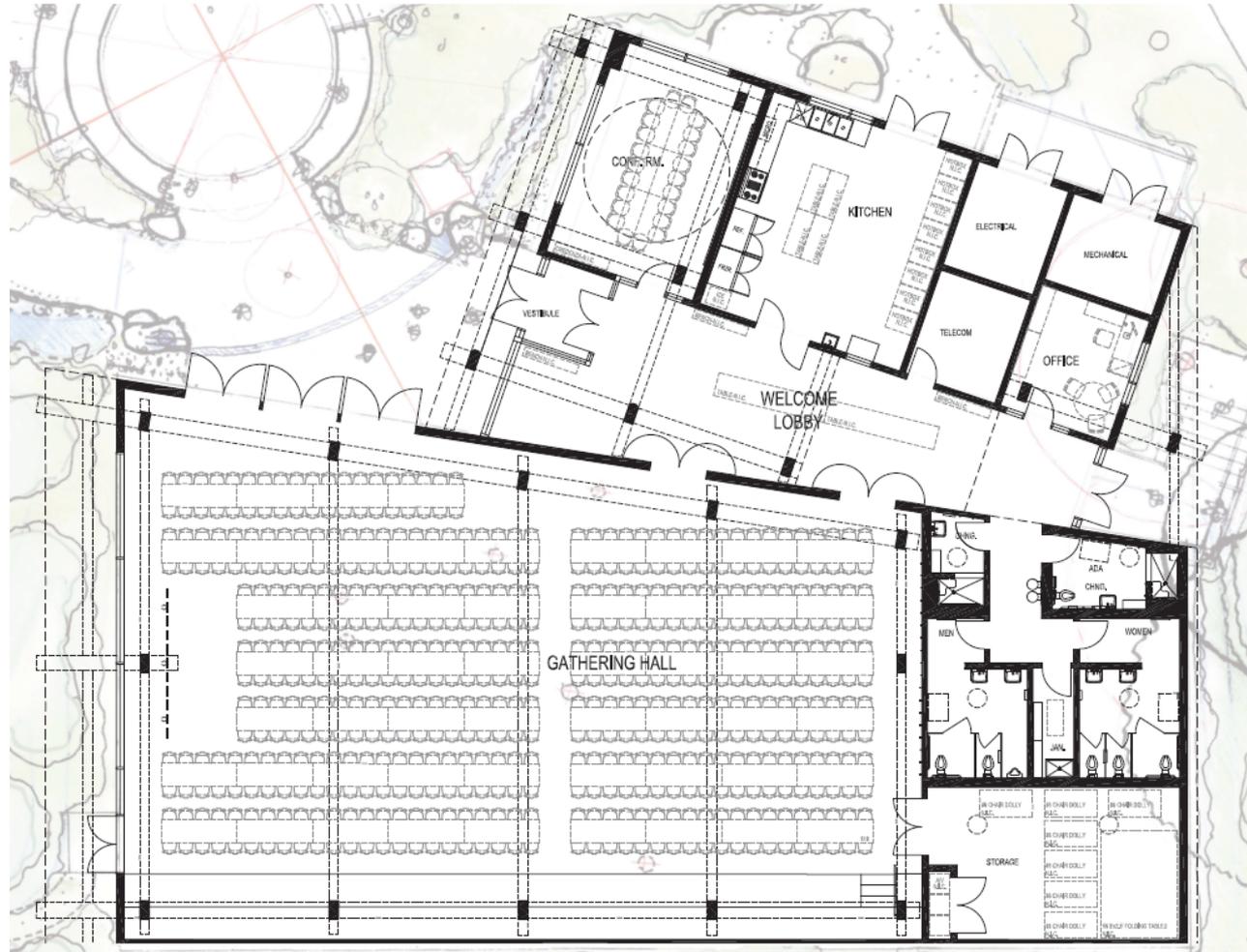
Proposed Site Plan – Phase 1



Proposed Site Plan - Enlarged



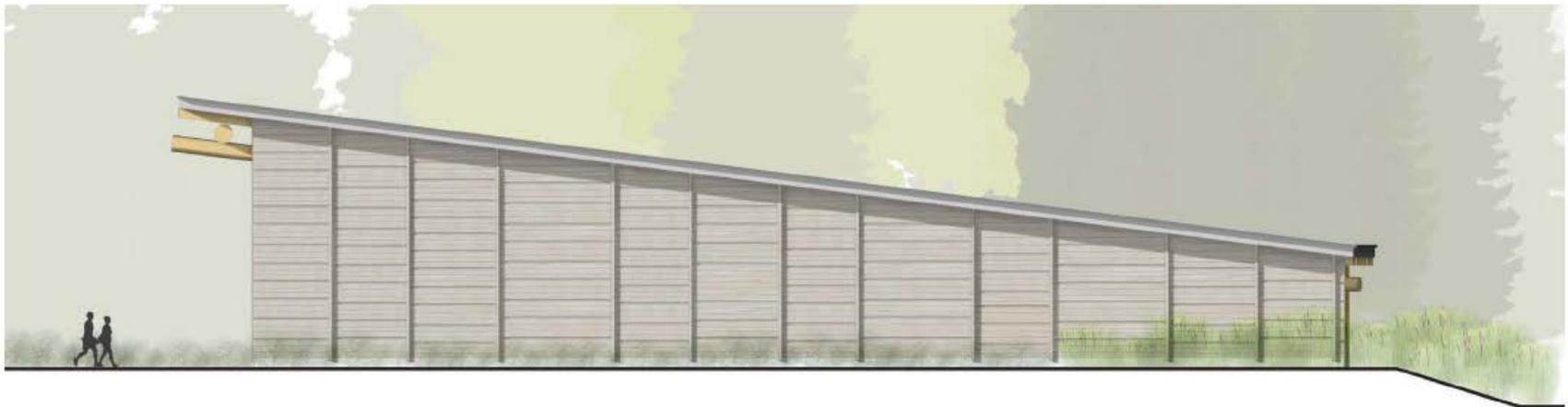
Gathering Building Floor Plan



Gathering Building Elevations - 1



WEST ELEVATION



SOUTH ELEVATION

Gathering Building Elevations - 2



EAST ELEVATION

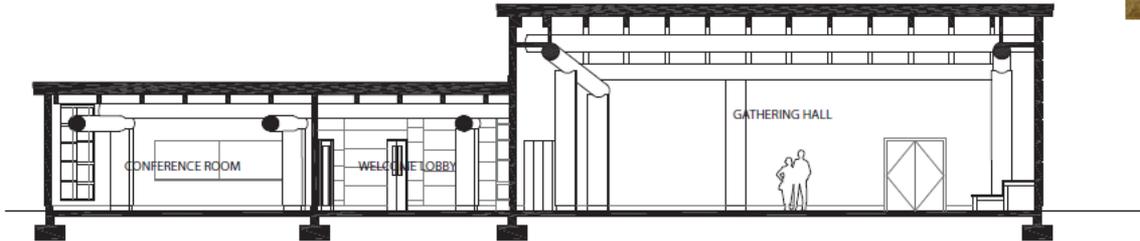


NORTH ELEVATION

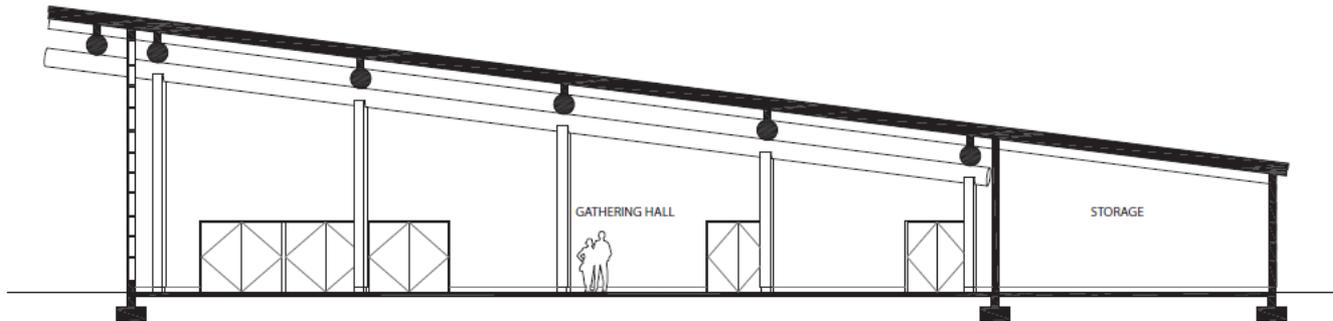
Building Sections



GATHERING HALL CROSS SECTION



GATHERING HALL CROSS SECTION



GATHERING HALL LONGITUDINAL SECTION



Gathering Building Materials

