September 6, 2012

TO: Members of the Board of Regents
Ex officio Representatives to the Board of Regents

FROM: Joan Goldblatt, Secretary of the Board of Regents

RE: Schedule of Meetings

WEDNESDAY, SEPTEMBER 12, 2012

5:30 p.m. President’s Residence DINNERS FOR REGENTS, AND OTHER GUESTS

THURSDAY, SEPTEMBER 13, 2012

8:30 to 9:50 a.m. 142 Gerberding Hall FINANCE, AUDIT AND FACILITIES COMMITTEE: Regents Smith (Chair), Jewell, Shanahan, Simon

10:00 to 11:30 a.m.* 142 Gerberding Hall ACADEMIC AND STUDENT AFFAIRS COMMITTEE: Regents Harrell (Chair), Ayer, Cole, Gates, Jordan

in Joint Session with

FINANCE, AUDIT AND FACILITIES COMMITTEE: Regents Smith (Chair), Jewell, Shanahan, Simon

11:40 a.m. to 12:45 p.m.* 142 Gerberding Hall ACADEMIC AND STUDENT AFFAIRS COMMITTEE: Regents Harrell (Chair), Ayer, Cole, Gates, Jordan

1:00 p.m. Petersen Room Allen Library REGULAR MEETING OF BOARD OF REGENTS

*or upon conclusion of the previous session.

Unless otherwise indicated, committee meetings of the Board of Regents will run consecutively; starting times following the first committee are estimates only. If a session ends earlier than expected, the next scheduled session may convene immediately. Committee meetings may be attended by all members of the Board of Regents and all members may participate.

To request disability accommodation, contact the Disability Services Office at: 206.543.6450 (voice), 206.543.6452 (TTY), 206.685.7264 (fax), or email at dso@uw.edu. The University of Washington makes every effort to honor disability accommodation requests. Requests can be responded to most effectively if received as far in advance of the event as possible, preferably at least 10 days.

1.1/209-12
9/13/12
UNIVERSITY OF WASHINGTON
BOARD OF REGENTS

Finance, Audit and Facilities Committee
Regents Smith (Chair), Jewell, Shanahan, Simon

September 13, 2012
8:30 to 9:50 a.m.
142 Gerberding Hall

   Walter G. Dryfoos, Associate Vice President, Advancement Services
   Connie Kravas, Vice President, University Advancement

2. Grant and Contract Awards Summary – May and June 2012
   Ana Mari Cauce, Provost and Executive Vice President

3. Actions Taken Under Delegated Authority
   Richard Chapman, Associate Vice President, Capital Projects Office

4. Architectural Commission Student Membership Appointment
   John Schaufelberger, Interim Dean, College of Built Environments
   Rebecca Barnes, University Architect, Office of Planning & Budgeting

5. University of Washington Investment Committee Membership Reappointment
   V’Ella Warren, Senior Vice President and Treasurer, Board of Regents

6. UW Advisory Committee on Real Estate Membership Reappointments
   V’Ella Warren

7. Investment Performance Report, Fourth Quarter Fiscal Year 2012
   Keith Ferguson, Chief Investment Officer, Treasury Office

8. Internal Lending Program Quarterly Report for the Quarter Ended June 30, 2012
   Chris Malins, Senior Associate Treasurer, Asset Liability Management, Treasury Office
   Ruchi Aggarwal, Operations Manager, Internal Lending Program, Treasury Office

   Todd Timberlake, Chief Real Estate Officer
10. **Animal Research and Care Facility – Select Architect, Authorize Use of Alternative Public Works GC/CM and Delegate Authority to Award GC/CM Contract**
   Rebecca Barnes
   **Eric C. Smith**, Director, Major Capital Projects, Capital Projects Office
   **David M. Anderson**, Executive Director, Health Sciences Administration

11. **Capital Projects Office Semi-Annual Status Report**
    Richard Chapman
    **Pete Barletto**, Director, Regional Scale Nodes, Oceanography

12. **University of Washington Investment Committee Update**
    Keith Ferguson

13. **Advancement Fiscal Year End Results**
    Walter G. Dryfoos
    Connie Kravas

14. **On-Call Master Term Agreement – Select Architect**
    Richard Chapman

15. **Other Business**
1. Using Technology to Improve the Student Experience  
Kelli Trosvig, Vice President for UW Information Technology and Chief Information Officer 

2. Intercollegiate Athletics Audio-Visual Equipment Financing  
O.D. Vincent, Senior Associate Athletic Director, Intercollegiate Athletics 
Chris Malins, Senior Associate Treasurer, Treasury Office 
Robert Jordan, Managing Partner, Venue Research and Design LLC 

3. Executive Session  
(to consider the minimum price at which real estate will be offered for sale or lease when public knowledge regarding such consideration would cause a likelihood of decreased price.) 

4. Executive Session  
(to review the performance of public employees.) 

5. Other Business
1. **Academic and Administrative Appointments**
   
   **Ana Mari Cauce**, Provost and Executive Vice President

   **ACTION** A–1

2. **Update on Pac-12 Networks**
   
   **Randy Hodgins**, Vice President for External Relations
   
   **O.D. Vincent**, Senior Associate Athletic Director
   
   **John Haslam**, General Manager UWTV

   **INFORMATION** A–2

3. **Teaching and Learning at the University of Washington**
   
   **Jerry Baldasty**, Senior Vice Provost for Academic and Student Affairs
   
   **Beth Kalikoff**, Director, Center for Teaching and Learning
   
   **Scott Freeman**, Lecturer, Department of Biology

   **INFORMATION** A–3

4. **Other Business**
AGENDA
BOARD OF REGENTS
University of Washington

September 13, 2012
1:00 p.m.
Petersen Room, Allen Library

I. CALL TO ORDER

II. ROLL CALL: Assistant Secretary Shelley Tennant

III. CONFIRM AGENDA

IV. REPORT OF THE CHAIR OF THE BOARD OF REGENTS: Regent Blake

PUBLIC COMMENT PERIOD

V. REPORT OF THE UNIVERSITY PRESIDENT: President Young

VI. CONSENT AGENDA

Approval of Minutes of Meeting of July 12, 2012

Grant and Contract Awards Summary – May and June 2012 F–2

Architectural Commission Student Membership Appointment F–4

University of Washington Investment Committee Membership Reappointments F–5

UW Advisory Committee on Real Estate Membership Reappointments F–6

Animal Research and Care Facility – Select Architect, Authorize Use of F–10
Alternative Public Works GC/CM and Delegate Authority to Award GC/CM Contract

Intercollegiate Athletics Audio-Visual Equipment Financing F–15

On-Call Master Term Agreement – Select Architect F–16
VII. STANDING COMMITTEES

A. **Academic and Student Affairs Committee: Regent Harrell – Chair**
   - Academic and Administrative Appointments (Action) A–1
   - Update on Pac-12 Networks (Information only) A–2
   - Teaching and Learning at the University of Washington (Information only) A–3

B. **Finance, Audit and Facilities Committee: Regent Smith – Chair**
   - Report of Contributions – June and July 2012 (Information only) F–1
   - Actions Taken Under Delegated Authority (Information only) F–3
   - Investment Performance Report, Fourth Quarter Fiscal Year 2012 (Information only) F–7
   - Internal Lending Program Quarterly Report for the Quarter Ended June 30, 2012 (Information only) F–8
   - Metropolitan Tract Quarterly Report for the Quarter Ended June 30, 2012 (Information only) F–9
   - Capital Projects Office Semi-Annual Status Report (Information only) F–11
   - University of Washington Investment Committee Update (Information only) F–12
   - Advancement Fiscal Year End Results (Information only) F–13

**Joint Session**

A. **Academic and Student Affairs Committee: Regent Harrell – Chair**
B. **Finance, Audit and Facilities Committee: Regent Smith – Chair**

   - Using Technology to Improve the Student Experience (Information only) F–14
VIII. OTHER BUSINESS

Reports to the Board:

Faculty Senate Chair – Professor James N. Gregory

Student Leaders:
ASUW President – Mr. Evan Smith
GPSS President – Mr. Adam Sherman
ASUW Tacoma President – Ms. Elizabeth Pierini
ASUW Bothell President – Mr. Kevin King

Alumni Association President – Mr. Patrick Crumb

IX. ELECTION OF OFFICERS OF THE BOARD OF REGENTS
(Per By-Laws)

Officers of the Board
for 2012-2013

Chair Joanne Harrell
Vice Chair Orin Smith
Secretary Joan Goldblatt
Assistant Secretary Shelley Tennant
Treasurer V’Ella Warren

X. ELECTION OF MEMBERS OF THE EXECUTIVE COMMITTEE
(Per By-Laws)

Members of the Executive Committee
for 2012-13

Joanne Harrell, Chair, ex officio
William S. Ayer Chris Jordan
Kristianne Blake Patrick Shanahan
Craig W. Cole Herb Simon
William H. Gates Orin Smith
Sally Jewell

XI. DATE FOR NEXT REGULAR MEETING: Thursday, October 11, 2012

XII. ADJOURNMENT
The Board of Regents held its regular meeting on Thursday, September 13, 2012, beginning at 1:00 p.m. in the Petersen Room of the Allen Library. The notice of the meeting was appropriately provided to the public and the media.

**CALL TO ORDER**

Regent Blake called the meeting of the Board of Regents to order at 1:00 p.m.

**ROLL CALL**

Assistant Secretary Tennant called the roll: Present were Regents Blake (presiding), Ayer, Cole, Gates, Harrell, Jordan, Shanahan, Simon, and Smith; President Young, Provost Cauce, Ms. Warren, Ms. Goldblatt; ex officio representatives: Professor Gregory, Mr. Sherman, Mr. Smith, Mr. Crumb.

Absent: Regent Jewell

**CONFIRM AGENDA**

The agenda was confirmed as presented.

**REPORT OF THE CHAIR OF THE BOARD OF REGENTS:** Regent Blake

**PUBLIC COMMENT PERIOD**

Regent Blake announced that no one had signed up to give public comment, during the period provided by law.

On behalf of the Board, Regent Blake welcomed Regent Christopher M. Jordan, appointed by Governor Gregoire on August second as the student member of the Board. Regent Jordan has a long history with the University of Washington. He was an undergraduate in Political Science, received his Master’s Degree from the Evans School of Public Affairs, and is entering his first year of Law School. He worked as a resident advisor in the dorms, and is very aware of student life issues. And he’s from Spokane! Regent Blake invited Regent Jordan to say a few words to the Board. Regent Jordan said he is honored to have the opportunity to serve on the Board and he looks forward to
getting to know students and bringing the student voice to the Board to inform Board decisions.

Regent Blake invited President Young to deliver his report.

**REPORT OF THE UNIVERSITY PRESIDENT:** President Young

President Young said he was delighted to echo Regent Blake’s welcome to Chris Jordan. The President said the role of Student Regent is critically important as a voice for the UW’s student body. He looks forward to working with Regent Jordan, and others who are new to the Board.

President Young noted the Board would hold its election of officers later in the meeting, and he wanted to express his appreciation for Regent Blake’s service as Board Chair this past year. Regent Blake’s Board Chair term, in combination with a couple months of Regent Simon’s term, coincided with the President’s first year at the University. He said words could not express how valuable it has been to him to have someone with Regent Blake’s wisdom and deep knowledge of the University in such an important leadership role. Applause for Regent Blake followed the President’s remarks.

The President reported on the University’s recent rankings.

- At number sixteen on the Jiao Tong University list, UW was again ranked as one of the best research universities in the world.
- The Sierra Club ranked UW fourth on its list of “cool schools” for sustainability practices.
- Washington Monthly ranked UW eighth nationally for social mobility, research production, and commitment to service.

The President reported on honors and awards received by UW’s faculty members and students.

- Jay Parrish, assistant professor in Biology, received a Presidential Early Career Award for Scientists and Engineers, the highest honor bestowed by the U.S. Government on science and engineering professionals in the early stages of their careers.
- Abraham Flaxman, from the Department of Global Health, was named one of the world’s top 35 innovators under the age of 35 by Technology Review magazine.
- Two student teams each won a national competition in aerospace/astronautics engineering, sponsored by NASA. One team developed a plan for mining the moon. The other team developed a hybrid rocket engine.

The President commented on the Olympic Games in London, where Huskies shined brightly; ten former and current Husky student-athletes brought home medals. Seven of these medals were awarded to crew members, where UW has a particularly long and rich history of Olympic success. Hope Solo won her second gold medal in women’s soccer. Two of the twelve members of Team USA’s silver-medal winning women’s volleyball team, Tamari Miyashiro and Courtney Thompson, were former Huskies.
In addition to garnering awards, the UW community has been hard at work over the summer. The new online Ethics Guide was launched and has received a high level of activity. It contains the powerful Statement of Ethical Principles adopted by the Board of Regents and is proving to be a very valuable reference tool. The President thanked the Regents for their contributions to the Guide and extended his appreciation to members of the Internal Audit Department for all of their hard work in making the online Ethics Guide a reality.

The prelude to the 2013 legislative session began last week with the University’s required 2013-15 budget submission to the Office of Financial Management. UW’s submission included funding requests for facilities maintenance and operations (including Molecular Engineering, Balmer Hall, and South Lake Union). The most important part of the submission was a request to the State to release the UW from the ongoing salary freeze, highlighting the need for a two to five percent salary increase for UW personnel. Without the ability to provide sensible pay increases to meritorious faculty and staff next fiscal year, the President said it would be tremendously difficult to preserve the long tradition of academic program excellence and to maintain competitive success in preparing the workforce of the future.

The President said he plans to bring the Board more detailed information about legislative priorities for the coming session. The President recognized alumni in their efforts, as he welcomed the 2012-13 UWAA President Patrick Crumb, calling UW’s alumni, “our secret weapon in everything we do.”

The President read a letter he received, unsolicited, from a faculty member to the football Coach, praising the efforts, performance, and participation of football team student athletes who were enrolled in his summer course. This professor cited their commendable behavior and demeanor, calling them “young men with character,” and said this is a tribute to the coaches, the athletic program, the students, and the culture created at the University around all programs, including athletics.

President Young introduced Dr. Joel Berg, the newly-appointed Dean of the School of Dentistry, effective August 15. He is a leading pediatric dentist who came to the UW in 2003 as Professor and Chair of the Department of Pediatric Dentistry. Among his achievements at UW, he was instrumental in the creation of The Center for Pediatric Dentistry, a collaborative venture between UW and Seattle Children’s Hospital that opened in September 2010.

Dr. Berg introduced himself and said he is honored to serve as the Dean of “one of the best Dental schools in the world,” adding that his challenge will be to sustain and grow the School, and that he sees a clear path to achieve this by maintaining the School’s reputation as a top research institution and its excellent reputation in clinical dentistry. He strives to create new ways to ensure UW will continue to produce the best dentists, saying the UW’s brand is well-known worldwide. He praised the passionate and loyal alumni.
President Young said it was his great pleasure to introduce part of a remarkable group of young men and their leader. Husky men’s crew is thoroughly steeped in tradition and glory with fifteen national championships, a host of Olympians, and an epic gold-medal win in the 1936 Olympics in Berlin. The 2012 crew contributed even more to this storied tradition. On their way to winning their second consecutive national championship, they posted a perfect season, becoming the first crew ever to sweep all five events at the IRA championships. The President said, “They simply dominated on the water.”

The President praised Husky men’s crew, with thirteen student-athletes named to the Pac-12 All Academic List, and six of the thirteen had GPAs over 3.5.

The President introduced Crew Coach Michael Callahan. Coach Callahan is a Husky alum who has served as head coach for men’s crew for five years, winning three national championships and four Conference Coach of the Year awards. Coach brought three members of the 2012 National Championship team to the meeting.

The Coach commented that the crew team is “humble, hungry, and happy,” and added that UW recruits from the best student athletes in the world.

Coach Callahan introduced the three rowers attending: Alex Bunkers, from Maitland, Florida studying Communications; Sam Dommer from Folsom, California, studying engineering; and Sebastian Peter from Germany, studying communications and economics.

Regent Cole asked how the University has created such a powerful legacy of rowing over so many decades. Coach attributed the prevalence and relevance of water in the region and praised Regent-approved programs that provided for donations to fund endowments for student support to be matched.

The student athletes were asked why they chose to come to the University of Washington. Students praised the Coach’s recruiting efforts and the academic excellence at the UW. The student athletes also praised the coaching staff and the partnership between athletics and “upper campus.”

The President closed with a line from “Bow Down to Washington” saying, “Mighty are the men who wear the purple and the gold.”

CONSENT AGENDA

Regent Blake noted there were eight items for approval on the consent agenda, and called for a motion.

**MOTION:** Upon the recommendation of the Chair of the Board and the motion made by Regent Simon, seconded by Regent Gates, the Board voted to approve the eight items on the consent agenda as shown below:

**Minutes for the meeting of July 12, 2012**
Grant and Contract Awards Summary – May and June 2012 (Agenda no. F–2)

It was the recommendation of the administration and the Finance, Audit and Facilities Committee the Board of Regents accept Grant and Contract Awards for the months of May in the total amount of $100,721,500 and for June, in the total amount of $306,604,500.

See Attachment F–2.

Architectural Commission Student Membership Appointment (Agenda no. F–4)

It was the recommendation of the administration and the Finance, Audit and Facilities Committee that the Board of Regents appoint Chris Tritt to the University of Washington Architectural Commission as the student representative, with a term commencing in September 2012 and ending in June 2013. Chris fills a vacancy created by the departure of Aaron James Yamasaki due to his recent graduation.

See Attachment F–4.

University of Washington Investment Committee Membership Reappointment (Agenda no. F–5)

It was the recommendation of the administration and the Finance, Audit and Facilities Committee that the Board of Regents reappoint Bryan White to the University of Washington Investment Committee for a term November 1, 2012 to October 31, 2015.

See Attachment F–5.

UW Advisory Committee on Real Estate Membership Reappointments (Agenda no. F–6)

It was the recommendation of the administration and the Finance, Audit and Facilities Committee that the Board of Regents make the following reappointments to the Advisory Committee on Real Estate:

<table>
<thead>
<tr>
<th>Name</th>
<th>Term</th>
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<tbody>
<tr>
<td>Curtis Feeny</td>
<td>10/1/12 to 9/30/15</td>
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<tr>
<td>Michael Giliberto</td>
<td>10/1/12 to 9/30/15</td>
</tr>
<tr>
<td>James Kenyon</td>
<td>10/1/12 to 9/30/15</td>
</tr>
<tr>
<td>Roslyn Payne</td>
<td>10/1/12 to 9/30/15</td>
</tr>
<tr>
<td>Stuart Sloan</td>
<td>10/1/12 to 9/30/15</td>
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<tr>
<td>Gary Waterman</td>
<td>10/1/12 to 9/30/15</td>
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See Attachment F–6.

Animal Research and Care Facility – Select Architect, Authorize Use of Alternative Public Works GC/CM and Delegate Authority to Award GC/CM Contract (Agenda no. F–10)
It was the recommendation of the administration and the Finance, Audit and Facilities Committee that the Board of Regents:

1) Delegate authority to the President to award a design contract for the Animal Research and Care Facility project to ZGF/Flad, subject to successful negotiation of an architectural agreement. In the event of an unsuccessful negotiation with ZGF/Flad, it was requested that authority be delegated to open negotiations and award a design contract with LMN/Ballinger, the firm recommended as the first alternate;

2) Authorize the use of the General Contractor/Construction Manager (GC/CM) Alternative Public Works contracting method; and

3) Delegate authority to the President to award a GC/CM contract, subject to the contract sum being within the approved project budget and funding being available.

See Attachment F–10.

**Intercollegiate Athletics Audio-Visual Equipment Financing** (Agenda no. F–15)

It was the recommendation of the administration and the Finance, Audit and Facilities Committee that the Board of Regents:

- Authorize the purchase and financing of up to $10 million for audio-visual equipment for Intercollegiate Athletics facilities; and
- Delegate to the President the authority to sign the required documents and approve other actions necessary to complete the purchase and financing of the equipment.

See Attachment F–15.

**On-Call Master Term Agreement – Select Architect** (Agenda no. F–16)

It was the recommendation of the administration and the Finance, Audit and Facilities Committee that the President be delegated authority to award an On-Call Master Term Agreement for architectural services to SRG Partnership, subject to successful negotiation of the architectural and professional services agreement.

In the event of an unsuccessful negotiation with the selected firm, it was requested that authority be delegated to open negotiations with GBD Architects, the firm recommended as alternate.

See Attachment F–16.

**STANDING COMMITTEES**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**: Regent Harrell Chair

Regent Blake asked Regent Harrell to provide a report from the Academic and Student Affairs Committee.
**Academic and Administrative Appointments** (Agenda no. A–1)

**MOTION:** Upon the recommendation of the administration and the motion made by Regent Harrell, the Board voted to approve the personnel appointments. Regent Jordan abstained from the vote.

See Attachment A–1.

**Update on Pac-12 Networks** (Agenda no. A–2) (Information only)

Regent Harrell reported on a presentation by Randy Hodgins, and others, on the Pac-12 Networks. This is a national network with six regional components which aims to provide exposure for sports at the Pac-12 universities. As a self provisioned network the UW has the opportunity to create its own content with UWTV as a partner in the effort. UWTV will offer coverage of 45 to 60 regional events. Students will have the opportunity to be involved. Regent Harrell said the financial model is still evolving and Regents look forward to hearing more about the project in the future.

See Attachment A–2.

**Teaching and Learning at the University of Washington** (Agenda no. A–3) (Information only)

Regent Harrell commented on the report from Senior Vice Provost Jerry Baldasty on teaching and learning at the University of Washington. She said it is exciting to have the opportunity to hear about new developments, including faculty learning committees, and the concept of “flipping the classroom,” specifically how it is being applied in a Biology class. She expressed that Regents wish to learn more about this concept and the potential opportunity to expand it across the University.

See Attachment A–3.

**FINANCE, AUDIT AND FACILITIES COMMITTEE:** Regent Smith, Chair

Regent Blake invited Regent Smith to provide a report from the Finance, Audit and Facilities Committee.

Regent Smith commented on the Animal Research and Care Center. The Board approved the architect selection and the use of the alternative public works model, and delegated authority to award a contract.

**Report of Contributions – June and July 2012** (Agenda no. F–1) (Information only)

The total amount of gifts received in June 2012 was $31,419,221, and the total for the fiscal year-to-date was $313,101,782. The total amount of gifts received in July, and the total for the fiscal year-to-date, was $13,116,642.

See Attachment F–1.
Actions Taken Under Delegated Authority (Agenda no. F–3) (Information only)

See Attachment F–3.

Investment Performance Report, Fourth Quarter Fiscal Year 2012 (Agenda no. F–7) (Information only)

See Attachment F–7.

Internal Lending Program Quarterly Report for the Quarter Ended June 30, 2012 (Agenda no. F–8) (Information only)

See Attachment F–8.

Metropolitan Tract Quarterly Report for the Quarter Ended June 30, 2012 (Agenda no. F–9) (Information only)

See Attachment F–9.

Capital Projects Office Semi-Annual Status Report (Agenda no. F–11) (Information only)

Regent Smith commented on the semi-annual Capital Projects report, saying it was a favorable report in terms of progress and project completion, especially in the area of actual versus budgeted costs. He noted a warning of a changing market signaling the end of low cost projects is near.

See Attachment F–11.

University of Washington Investment Committee Update (Agenda no. F–12) (Information only)

See Attachment F–12.

Advancement Fiscal Year End Results (Agenda no. F–13) (Information only)

In this report Regents learned the University, as the fourth most productive public university in the country, raised more than 300 million dollars during the past fiscal year. University of Washington continues to have amazing results thanks to loyal alumni and other supporters.

See Attachment F–13.

Joint Session

ACADEMIC AND STUDENT AFFAIRS COMMITTEE: Regent Harrell, Chair
FINANCE, AUDIT AND FACILITIES COMMITTEE: Regent Smith, Chair
**Using Technology to Improve the Student Experience** (Agenda no. F–14)  
(Information only)

Regent Smith reported hearing about projects which use technology to enhance the student experience and to support faculty. He said Regents were impressed with the scope of the work being done, progress made to-date, and overall management of the activities.

See Attachment F–14.

Regents heard about the audio-visual requirements in Husky Stadium and Alaska Airlines Arena and approved the budget to put those resources in place.

**OTHER BUSINESS: REPORTS TO THE BOARD OF REGENTS**

Regent Blake invited the student leaders from Bothell and Tacoma to join the Board at the table during the reports to the Board of Regents.

Regent Blake welcomed ex officio representatives to the Board, effective in August, Faculty Senate Chair James Gregory and UW Alumni Association President Patrick Crumb. Regent Blake invited Professor Gregory to present his report.

**Faculty Senate Chair:** Professor James N. Gregory

Professor Gregory’s remarks are attached to these minutes.

**ASUW President:** Mr. Evan Smith

Mr. Smith announced student groups have moved back into the newly-renovated HUB, terming it “absolutely phenomenal,” and saying the building offers an incredible opportunity to centralize student life on campus and re-instill Husky pride in the student body.

With the start of autumn classes, ASUW is preparing programming for Dawg Days and the first-year programming. They will again sponsor a “Fall Fling” concert, which was attended last year by 3,500 students. During Board of Directors orientation, Dr. Norm Arkans will instruct the group in how to handle public relations during a crisis.

Mr. Smith commented on Husky Football, saying students are getting used to the end-zone Dawg Pack section at CenturyLink. ICA is committed to maintaining a high level student experience and pride.

Mr. Smith reported he is working with GPSS President Adam Sherman to promote and strengthen the campus career services offered to students. He said ASUW is gearing up to advocate in support of undergraduate research, funded by federal research grants, and subject to possible sequestration. He estimates a thousand undergraduates are funded by
federal research grant to conduct research. While those paid positions would likely be eliminated, research work for volunteer and credit would still be available.

For the upcoming 2012 general elections, ASUW is working to get out the vote and to register as many students to vote as possible. They have arranged for a ballot drop box on campus. They plan to convene forums on ballot issues and initiatives.

**GPSS President: Mr. Adam Sherman**

Mr. Sherman reported on priorities and projects shared by GPSS and ASUW – especially career counseling services. He said UW is currently preparing students to have the skills necessary to secure employment, but needs to make sure they know how to communicate them effectively to become employed more rapidly.

He said he was honored to collaborate with Evan Smith to co-author an op-ed piece published in the Seattle Times recently, inspired by the leadership of the Board of Regents.

GPSS is hiring staff and has created two new positions. The organization has moved back into the HUB.

Mr. Sherman commented that different years require different things from student government. He feels this year is going to be internally reflective for GPSS. The group is focused on growing internal capacity to serve students, and has set a high priority on establishing a GPSS endowment to provide financial resources for programming and direct services for students. This is a long term financial plan. Also, they plan to develop a strong and robust GPSS alumni association. To that end, student leaders are working with UWAA for assistance with internal planning to connect with alumni.

GPSS is planning a Higher Education Summit in November. Topics will include funding for higher education and student input into advances in campus pedagogy.

GPSS is planning a legislative reception in cooperation with ASUW. This event provides an opportunity for students to engage with legislators. Through collaboration with ASUW they hope to hold a larger event which will attract media coverage and a high level of attendance by legislators.

Mr. Sherman said he hopes to build on successes from last year in the area of shared governance, to find more ways for students to engage in decision-making. He recognized Provost Cauce as “the most open Provost.”

**ASUW Tacoma President: Ms. Elizabeth Pierini**

Ms. Pierini announced the new Tioga building is now open on the UW Tacoma campus. This building is an extension of the library and includes a teaching and learning center. She described many welcoming Dawg Days events planned for the beginning of the school year. Students will sponsor a concert on campus to promote participation in the 2012 elections and to register students to vote, as part of a get-out-the-vote campaign.
UW Tacoma will hold a “Hot Dogs with the Top Dawgs” gathering where administrators cook hot dogs for students.

At a recent student senate meeting, leaders passed a resolution to protect Pierce Transit in and around the Tacoma area. Transit routes serving campus have been severely affected in the last few years. Many students commute by bus and so are in favor of protecting transit service to campus. A newly-formed student committee will work with Pierce and Sound Transit.

In an effort to be more sustainable, ASUW Tacoma recently passed a resolution to eliminate plastic water bottles on campus. Students are encouraged to use reusable water bottles and the water bottle refilling stations installed on campus.

**ASUW Bothell President:** Mr. Kevin King was not present to provide a report.

**Alumni Association President:** Mr. Patrick Crumb

Mr. Crumb introduced himself as a 1988 UW Law School graduate. He currently works for DIRECTV Sports Networks, which includes ROOT Sports NW.

Mr. Crumb described UWAA as an organization in transition, with its move to focus on advocacy. Its key principles are alignment, relevance and sustainability. UWAA’s strategic priorities are engagement, advocacy, and membership. The mission has become different and unique, and differs from other membership organizations which serve to advance the interests of their members. UWAA’s mission is to support the University of Washington and higher education. Its goal is to activate the constituency of members and alums on behalf of the University. He welcomes the opportunity to work in partnership with University administrators and faculty, student government, and others to advance the cause of the University.

Mr. Crumb offered an update on UW Impact, saying there is no “off season” for advocacy. UW Impact is working to activate constituents to tell legislators how important higher education is to them. The group administered a questionnaire to legislators regarding issues important to higher education. The results are published on UW Impact’s webpage, including a legislative scorecard showing how legislators voted on issues critical to UW.

He invited Regents to attend the upcoming UWAA volunteer appreciation reception, featuring Frank Blethen and President Young, Regents Cole and Harrell, for a discussion about the future of higher education in the state of Washington.

Another new initiative Mr. Crumb highlighted is a partnership with Alaska Airlines for a UWAA-affiliated credit card. Use of the card builds awareness and generates revenue for UWAA to support the University of Washington.

Regent Smith asked about identifying legislators’ major supporters through Public Disclosure Commission records, expecting many to be UW graduates, and reaching those
people to ask them to advocate the legislators they support on behalf of the University. Mr. Crumb said UW Impact is proactively identifying University alums, and friends of the University, in each legislative district, calling them “District Dawgs.”

ELECTION OF OFFICERS OF THE BOARD OF REGENTS:

Regent Blake stated in accordance with the by-laws of the Board of Regents, officers of the Board are to be elected at the regular September meeting each year. The following officers have been nominated to serve:

<table>
<thead>
<tr>
<th>Officers of the Board for 2012-2013</th>
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<tbody>
<tr>
<td>Chair</td>
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<tr>
<td>Vice Chair</td>
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<tr>
<td>Secretary</td>
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<tr>
<td>Assistant Secretary</td>
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<tr>
<td>Treasurer</td>
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</table>

Upon the motion made by Regent Simon, seconded by Regent Cole, the vote was cast for Joanne Harrell to serve as Chair and Orin Smith as Vice Chair of the Board of Regents, and for the incumbents in the other offices of the Board to be re-elected.

Following the election Regent Blake commented on her time as Chair. She admitted she approached her term with trepidation, as one former Chair of the Board described the role as one of “herding cats.” She commented she found it just the opposite, and thanked the Regents for making her term an enjoyable experience. Regents were extremely responsive, respectful of each other, and for her desire to keep the meetings on time.

And, she said, Regents have done a wonder job of, as Regent Gates would say, “showing up,” prepared to participle in Board meetings, at campus events, at multiple budget forums, and in Olympia. She thanked Regents for being responsive, respectful, and for showing up, and said all of this has made serving in the role of Chair easier than expected and enjoyable. She ended her remarks by thanking UW staff members who have supported her behind the scenes: Shelley Tennant, Joanne Matson, Jennifer Johnston, and Joan Goldblatt.

Applause for Regent Blake followed her remarks.

Regent Blake passed the gavel to Regent Harrell and Regent Harrell thanked Regent Blake. She recognized Regent Blake’s successes and accomplishments over the past year, saying Kristi played a pivotal role as Board Chair during President Young's first year at UW.

Regent Harrell listed some of the policy and process milestones achieved by Regent Blake:

- Updated the Regent per diem policy to be audit-compliant;
- Revised and updated the Board’s Standing Orders;
• Shepherded and championed the Policy Regarding Regent Conflicts of Interest and Statement of Ethical Principles;
• Led the preparation of the Declaration of Concern for Sustainability of Public Higher Education and brokered it to completion.

Regent Harrell commended Regent Blake as a strong advocate for student participation in the Board process, through public comment meetings and by inviting UW Bothell and Tacoma student leaders to report to the Board at each meeting. She said Regent Blake represented the Board by “showing up” at University events including Convocation and President’s picnic, Commencements, and W Day where she helped President Young cut the Husky cake. On behalf of the Board Regent Harrell thanked Regent Blake and presented her with an engraved gavel as a token of the Board’s appreciation.

Regent Cole said he appreciated Regent Blake being a “completely rational person,” saying she had the ability to get to the important issues and make a rational, sound, and fair judgment. He thanked her for her leadership.

ASUW President Evan Smith said Regent Blake led public meetings which shed a new light on the organization of the Board. Students appreciated the hard work of the Board and the Board’s transparency. Regent Blake’s leadership has changed the way students perceive the relationship between themselves and University administration.

Regent Harrell commented she appreciates other Regents, particularly those who have served as Board Chairs during her time on the Board – Craig, Herb, and Kristi. They set good examples and have served as role models for her. She said she intends to build on the tradition of leadership provided. She is looking forward to, and is deeply committed to, working with students, faculty, alumni, administrators, Foundation Board, and others to build on the tradition of collaboration. She pledged to do her best to step up in a spirit of collaboration to fill the shoes that came before her.

STANDING COMMITTEE APPOINTMENTS

Regent Harrell noted the standing committee appointments, and other assignments, for 2012-13. These appointments do not require approval of the Board. She thanked Regents for their willingness to serve.

<table>
<thead>
<tr>
<th>Standing Committees for 2012-13</th>
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<tbody>
<tr>
<td><strong>Academic and Student Affairs</strong></td>
</tr>
<tr>
<td>Bill Ayer, Chair</td>
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<tr>
<td>Craig Cole, Vice Chair</td>
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<tr>
<td>Bill Gates</td>
</tr>
<tr>
<td>Chris Jordan</td>
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<tr>
<td><strong>Finance, Audit and Facilities</strong></td>
</tr>
<tr>
<td>Orin Smith, Chair</td>
</tr>
<tr>
<td>Pat Shanahan, Vice Chair</td>
</tr>
<tr>
<td>Kristi Blake</td>
</tr>
<tr>
<td>Sally Jewell</td>
</tr>
<tr>
<td>Herb Simon</td>
</tr>
</tbody>
</table>
Other Appointments and Assignments

UW Medicine Board, Regent Representative
Sally Jewell continues, appointed through 9/30/13

ACRE
Herb Simon continues, appointed for a term from 2/1/12 through 1/15/15

UWINCO
Orin Smith continues, appointed for a term from 3/1/10 through 2/28/13

UW Foundation Board
Bill Gates continues as Regent Representative

ELECTION OF MEMBERS OF THE EXECUTIVE COMMITTEE

Regent Harrell said the by-laws require members of the Executive Committee be elected at the annual September meeting of the Board. Regent Harrell recommended all Board members serve as members of the Executive Committee. Upon the motion made by Regent Simon, a unanimous vote was cast to elect the following members:

Members of the Executive Committee for 2012-13
Joanne Harrell, Chair, ex officio
William S. Ayer        Chris Jordan
Kristianne Blake      Patrick Shanahan
Craig W. Cole          Herb Simon
William H. Gates       Orin Smith
Sally Jewell

DATE FOR NEXT MEETING

The next regular meeting of the Board of Regents will be held on Thursday, October 11, 2012, on campus.

ADJOURNMENT

Regent Harrell adjourned the regular meeting at 2:30 p.m.

______________________________
Joan Goldblatt
Secretary of the Board of Regents

Approved at the meeting of the Board on October 11, 2012.
Regent Christopher M. Jordan

Christopher M. Jordan is a first year student in the School of Law. He earned a Master of Public Administration from the Evans School of Public Affairs with a focus in Leadership, Management, and Decision-Making. He also earned a Bachelor of Arts in Political Science from the University of Washington.

During his time at UW, Chris has been heavily involved in student life and student leadership on campus. For three years, he served as a Resident Adviser for Housing & Food Services and wrote as an Opinion Columnist for The UW Daily student newspaper. As ASUW’s Public Relations Coordinator, Chris improved ASUW’s external communications and raised the profile of student advocacy efforts. During the 2010-2011 academic year, Chris served on the UW Provost’s Student Advisory Committee, where he provided input and recommendations to the Provost on pressing budget and academic issues facing the University.

Chris is passionate about public policy and dedicated to public service. He worked as an Outreach Coordinator for the nonpartisan, nonprofit Economic Opportunity Institute. He also completed internships in the Washington, D.C. Office of Senator Patty Murray and in the Office of Spokane Mayor Mary Verner, where he focused on legislative and government affairs.

Born and raised in Spokane, Chris returns home to Eastern Washington regularly.

- Appointed by Governor Christine Gregoire from August 2, 2012 to June 30, 2013
- Awaiting Senate Confirmation
Madame Chair, members of the Board,

My name is James Gregory and I am pleased to be joining you at meetings this year in my capacity as chair of the Faculty Senate.

This year the Faculty Senate will celebrate its 75th anniversary. It is fitting, I think, that an historian should serve as chair during this anniversary year and I am honored to be entrusted with this position. When the Senate was created in May 1938, the University of Washington was a small institution in a not very significant state. Seventy five years later we are one of the greatest public universities anywhere. The tradition of active faculty governance that began in 1938 has something to do with that rise to greatness.

As chair of the Faculty Senate I represent more than 4,000 faculty members who do all the things that make this collection of buildings into a university. It is our research that produces the knowledge that the world values. It is our teaching that attracts the wonderful student body. The Faculty Code and the UW traditions of governance add to our responsibilities. Faculty are expected to participate in decision making at the department, college, and university level.

This is my first meeting of the Board of Regents and it might be helpful if I tell you a little bit about myself and why faculty governance matters so much to me. I am a professor of History and served for a number of years as Chair of the Center for Labor Studies. My research and teaching center on the history of the United States in the 20th century, particularly on issues of civil rights, labor, and the history of migration and immigration. In addition to the books and articles that I publish for academic audiences, I have been very active in the field we call Public History, producing work designed for broad audiences. Specifically I am director of a set of digital projects that focus on the history of the Pacific Northwest.

Best known is the Seattle Civil Rights and Labor History Project, an online resource exploring the history of segregation and civil rights movements in this region. This multi-media website project began seven years ago and has earned an international reputation as a pioneering example of online community-based history. It features video oral history interviews with veterans of civil rights campaigns, along with maps, articles, short videos and slide shows, and thousands of historical photographs and documents. It is widely used in schools throughout the region and also by governmental agencies. The number of users continues to astound me. Last year the combined set of public history projects recorded more than 600,000 visitors.

These projects are a pedagogical experiment as well as an historical resource. Much of the work of research and writing has been done by students, undergraduates and graduates. More than 200 students have participated to date, many of them writing historical essays that have been published. Students do the work in conjunction with courses that several of us teach, courses that invite them to be not just readers and consumers of history, but to produce and publish valuable historical research.

In the minutes remaining I want to say something about Faculty Senate agendas for the coming year. We will be working on a number of issues but two concerns are primary, both reflecting stresses and strains that have emerged after four years of budget cuts.

The first is instructional quality. Despite heroic efforts to do more with less and preserve instructional quality at a time when students are paying higher and higher tuition, the fact is that we are not keeping up. Instructional faculty have been leaving. TA positions have been reduced. Important gateway courses cannot handle the demand. Important science classes are now taught without labs, social science classes without sections. This is not fair and the Senate leadership is focusing closely on the problem in the hope that we can turn the corner and restore instructional quality.
The second issue is related. Faculty and staff have not seen a compensation increase since Fall 2008. Many of our peer institutions have also experienced salary freezes for one or two years, but we are nearly unique in enduring this for four years. As a result, our salaries, which have always been lower than most peers, are falling farther and farther behind. So faculty are leaving. We are shrinking. In my department, History, we have lost seven faculty members in the last five years, replacing only one. This is not sustainable. People are working harder to cover the gaps but morale is falling and if we don’t do something the retention problems will accelerate. I am happy to report that President Young has authorized a joint faculty/administration working group to look at salary policy and evaluate options.

These two concerns take priority as we start into the new academic year. I look forward to updating you on them and other matters in future meetings.

Finally I want to welcome you to the reception in the Faculty Senate office that will follow this meeting.
VII. STANDING COMMITTEES

A. Academic and Student Affairs Committee

Academic and Administrative Appointments

RECOMMENDED ACTION

It is the recommendation of the administration and the Academic and Student Affairs Committee that the Board of Regents approve the appointments to the University faculty and administration as presented on the attached list.

Attachment
Academic and Administrative Appointments
ADMINISTRATIVE APPOINTMENTS

College of Arts and Sciences
Department of Anthropology
Taylor, Janelle Sue

Chair, Anthropology, effective 7/1/2012
Continuing Appointments:
- Associate Professor, Anthropology
- Adjunct Associate Professor, Gender, Women, and Sexuality Studies

Degrees:
- PhD, 1999, University of Chicago
- MA, 1990, University of Chicago
- BA, 1988, Stanford University

Department of Applied Mathematics
Adams, Loyce Mae

Acting Chair, Applied Mathematics, effective 12/16/2012
Continuing Appointment:
- Professor, Applied Mathematics

Degrees:
- PhD, 1983, University of Virginia
- MS, 1978, University of Virginia
- BS, 1975, West Virginia Institute Of Technology

Greenbaum, Anne

Acting Chair, Applied Mathematics, effective 9/16/2012
Continuing Appointments:
- Professor, Applied Mathematics
- Adjunct Professor, Mathematics

Degrees:
- PhD, 1981, University of California (Berkeley)
- MA, 1978, University of California (Berkeley)
- BS, 1974, University of Michigan

LeVeque, Randall John

Acting Chair, Applied Mathematics, effective 3/16/2013
Continuing Appointments:
- Professor, Applied Mathematics
- Adjunct Professor, Mathematics

Degrees:
- PhD, 1982, Stanford University
- BA, 1977, University of California (San Diego)
Department of Biology
Tewksbury, Joshua Jordan
Acting Chair, Biology, effective 7/16/2012
Continuing Appointment:
- Professor, Biology
Degrees:
- PhD, 2000, University of Montana
- BA, 1992, Prescott College

Department of Near Eastern Languages and Civilization
Shapiro, Michael Charles
Acting Chair, Near Eastern Languages and Civilization, effective 7/16/2012
Continuing Appointments:
- Professor, Asian Languages and Literature
- Adjunct Professor, Linguistics
- Divisional Dean, Arts and Sciences
Degrees:
- PhD, 1973, University of Chicago
- MA, 1970, University of Chicago
- BA, 1967, Queens College

Gender, Women, and Sexuality Studies
Ramamurthy, Priti
Chair, Gender, Women, and Sexuality Studies, effective 8/1/2012
Continuing Appointment:
- Professor, Gender, Women, and Sexuality Studies
Degrees:
- PhD, 1995, Syracuse University
- MIH, 1982, Syracuse University
- MBA, 1978, Indian Institute of Management (India)
- BA, 1976, University of Delhi (India)

School of Dentistry
Department of Pediatric Dentistry
Seminario, Ana Lucia
Acting Chair, Pediatric Dentistry, effective 8/15/2012
Continuing Appointment:
- Assistant Professor, Pediatric Dentistry
Degrees:
- PhD, 2006, University of Charles (Prague)
- DDS, 1997, Peruvian University Cayetano Heredia
College of Education

Davis, Carol

Associate Dean, Education, effective 7/16/2012
Continuing Appointment:
  - Associate Professor, Education

Degrees:
  - Doctor of Education, 1992, University of Houston
  - MED, 1989, University of Houston
  - BS, 1984, Texas A&M University

Kazemi, Elham

Associate Dean, Education, effective 6/16/2012
Continuing Appointment:
  - Associate Professor, Education

Degrees:
  - PhD, 1999, University of California (Los Angeles)
  - MA, 1997, University of California (Los Angeles)
  - BS, 1992, Duke University

McCutch en, Deborah

Associate Dean, Education, effective 7/1/2012
Continuing Appointment:
  - Professor, Education

Degrees:
  - PhD, 1985, University of Pittsburgh
  - MA, 1978, University of Pittsburgh
  - AB, 1976, Youngstown University

College of the Environment

School of Environmental and Forest Sciences

DeLuca, Thomas Henry

Director, School of Environmental and Forest Sciences, effective 9/1/2012

Degrees:
  - PhD, 1993, Iowa State University
  - MS, 1987, Montana State University
  - BS, 1984, University of Wisconsin (Madison)
University of Washington, Tacoma
Milgard School of Business, Tacoma

Rose, Gregory M.
Associate Dean, Milgard School of Business, Tacoma, effective 7/1/2012
Continuing Appointment:
  • Professor, Milgard School of Business, Tacoma

Degrees:
  • PhD, 1995, University of Oregon
  • MBA, 1987, San Diego State University
  • BA, 1982, University of California (Santa Cruz)

ENDOWED APPOINTMENTS

College of Arts and Sciences
Department of Biology
Tewksbury, Joshua Jordan
Walker Endowed Professorship of Natural History, effective 4/1/2011
Continuing Appointment:
  • Associate Professor, Biology

Degrees:
  • PhD, 2000, University of Montana
  • BA, 1992, Prescott College

Department of Chemistry
Campbell, Charles Taylor
B. Seymour Rabinovitch Endowed Chair in Chemistry, effective 9/16/2012
Continuing Appointments:
  • Professor, Chemistry
  • Adjunct Professor, Chemical Engineering
  • Adjunct Professor, Physics

Degrees:
  • PhD, 1979, University of Texas (Austin)
  • BS, 1975, University of Texas (unspecified)
Jackson School of International Studies

Hamilton, Gary Glen

Long Endowed Professorship, effective 7/1/2012

Continuing Appointments:
- Professor, International Studies
- Professor, Sociology

Degrees:
- PhD, 1975, University of Washington
- MA, 1970, University of Washington
- BA, 1965, University of Kansas

College of Engineering

Department of Chemical Engineering

Pacheco De Resende, Fernando

Weyerhaeuser Endowed Professorship in Chemical Engineering, effective 3/12/2012

Continuing Appointment:
- Assistant Professor, School of Environmental and Forest Sciences
- Adjunct Assistant Professor, Chemical Engineering

Degrees:
- PhD, 2009, University of Michigan (Ann Arbor)
- MS, 2008, University of Michigan (Ann Arbor)
- MS, 2003, State University of Campinas (Brazil)
- BS, 2000, State University of Campinas (Brazil)

Department of Civil and Environmental Engineering

Berman, Jeffrey William

Thomas and Marilyn Nielsen Endowed Professorship in Engineering, effective 9/16/2012

Continuing Appointment:
- Associate Professor, Civil and Environmental Engineering

Degrees:
- PhD, 2006, State University of New York (Buffalo)
- MS, 2003, State University of New York (Buffalo)
- BS, 2000, State University of New York (Buffalo)

Goodchild, Anne V.

Allan & Inger Osberg Endowed Professorship in Civil Engineering, effective 9/16/2012

Continuing Appointment:
- Associate Professor, Civil and Environmental Engineering

Degrees:
- PhD, 2005, University of California (Berkeley)
- MS, 2002, University of California (Berkeley)
- BS, 1995, University of California (Davis)
Department of Materials Science and Engineering
Yang, Jihui

**Kyocera Professorship, effective 12/16/2011**

Continuing Appointment:
- Associate Professor, Materials Science and Engineering

Degrees:
- PhD, 2000, University of Michigan (Ann Arbor)
- MS, 1993, Wayne State University
- MS, 1991, University of Oregon
- BS, 1989, Fudan University (China)

College of the Environment
School of Aquatic and Fishery Sciences
Olden, Julian David

**H. Mason Keeler Endowed Professorship in Sports Fisheries Management, effective 5/21/2012**

Continuing Appointment:
- Associate Professor, Aquatic and Fishery Sciences

Degrees:
- PhD, 2004, Colorado State University
- MS, 2000, University of Toronto (Canada)
- BS, 1998, University of Toronto (Canada)

School of Environmental and Forest Sciences
Ford, Edward David

**Rachel A. Woods Professorship in Reforestation, effective 9/16/2012**

Continuing Appointments:
- Professor, School of Environmental and Forest Sciences
- Adjunct Professor, Biology

Degree:
- PhD, 1968, University College (UK)

School of Law
School of Law
Allen, Craig Howard

**Judson Falknor Endowed Professorship in Law, effective 9/16/2011**

Continuing Appointments:
- Professor, Law
- Adjunct Professor, School of Marine and Environmental Affairs

Degrees:
- JD, 1989, University of Washington
- BS, 1979, Portland State University
Jay, Stewart

**Pendleton Miller Endowed Chair in Law, effective 6/16/2012**
Continuing Appointment:
- Professor, Law

Degrees:
- JD, 1976, Harvard University
- AB, 1973, Georgetown University

Kuszler, Patricia Carol

**Charles I. Stone Endowed Professorship in Law, effective 9/16/2011**
Continuing Appointments:
- Professor, Law
- Adjunct Professor, Bioethics and Humanities
- Adjunct Professor, Health Services

Degrees:
- JD, 1991, Yale University
- MD, 1978, Mayo Medical School/Graduate School
- BA, 1974, Mills College

Rodgers, William Hamilton

**Stimson Bullitt Endowed Professorship in Environmental Law, effective 9/16/2011**
Continuing Appointment:
- Professor, Law

Degrees:
- Bachelor Of Laws, 1965, Columbia University
- AB, 1961, Harvard University

Schnapper, Eric

**Betts, Patterson, & Mines P.S. Endowed Professorship in Trial Advocacy, effective 7/1/2012**
Continuing Appointment:
- Professor, Law

Degrees:
- Bachelor Of Laws, 1968, Yale University
- Bachelor of Philosophy, 1965, Oxford University (UK)
- MA, 1963, Johns Hopkins University
- BA, 1962, Johns Hopkins University
Takenaka, Toshiko  
*Washington Research Foundation/W. Hunter Simpson Professorship in Technology Law, effective 9/16/2011*  
Continuing Appointment:  
- Professor, Law  

Degrees:  
- PhD, 1992, University of Washington  
- Master Of Laws, 1990, University of Washington  
- Bachelor Of Laws, 1981, Seikei University (Japan)

Watts, Kathryn A.  
*Garvey, Schubert & Barer Professorship, effective 9/16/2011*  
Continuing Appointments:  
- Associate Professor, Law  
- Associate Dean, Law  

Degrees:  
- JD, 2001, Northwestern University  
- BS, 1998, Northwestern University

Wolcher, Louis Edward  
*Charles I. Stone Endowed Professorship in Law, effective 9/16/2011*  
Continuing Appointment:  
- Professor, Law  

Degrees:  
- JD, 1973, Harvard University  
- BA, 1969, Stanford University

School of Medicine  
Department of Anesthesiology and Pain Medicine  
Liu, Spencer Spin  
*Medical Education and Research Endowed Professorship No. 2, effective 8/1/2012*  
Continuing Appointment:  
- Professor without Tenure, Anesthesiology and Pain Medicine  

Degrees:  
- MD, 1988, University of Alabama  
- BA, 1984, Johns Hopkins University
Department of Medicine

Curtis, Jared Randall

A. Bruce Montgomery, MD, American Lung Association Endowed Chair in Pulmonary and Critical Care Medicine, effective 5/1/2012

Continuing Appointments:
- Professor without Tenure, Medicine
- Adjunct Professor, Biobehavioral Nursing and Health Systems
- Adjunct Professor, Bioethics and Humanities
- Adjunct Professor, Health Services

Degrees:
- MPH, 1994, University of Washington
- MD, 1988, Johns Hopkins University
- BA, 1984, Hampshire College

NEW APPOINTMENTS

Reserve Officers Training Corps

Department of Naval Science

Kigin, Shane Michael

Assistant Professor without Tenure, Naval Science, effective 2/1/2013

Prior Non-UW Appointment:
- Lieutenant, Information Operations Officer, Electronic Warfare Officer, & Air Operations Officer, US Navy

Degree:
- BS, 2006, US Naval Academy

College of Built Environments

Department of Architecture

Golden, Elizabeth M.

Assistant Professor, Architecture, effective 9/16/2012

Prior UW Appointment:
- Senior Lecturer, Full-time, Architecture

Degrees:
- MSA, 1994, Columbia University
- BArch, 1992, University of Arkansas
**College of Arts and Sciences**
**Department of Biology**

**Paradez, Alexander Richard**
Assistant Professor, Biology, effective 9/16/2012

Degrees:
- PhD, 2006, Stanford University
- MS, 1999, University of California (San Diego)
- BS, 1998, University of California (San Diego)

**Santana Mata, Sharlene Elizabeth**
Assistant Professor, Biology, effective 9/16/2012

Prior Non-UW Appointment:
- Lecturer, University of California, Los Angeles

Degrees:
- PhD, 2010, University of Massachusetts
- MSC, 2004, Universidad de Los Andes (Venezuela)

**Department of Communication**

**Pearce, Katy Elizabeth**
Assistant Professor, Communication, effective 9/16/2012

Prior Non-UW Appointment:
- Adjunct Professor, Georgetown University, Communication, Culture, and Technology Program
- Adjunct Professor, University of Memphis, Department of Communication

Degrees:
- PhD, 2011, University of California (Santa Barbara)
- MA, 2006, University of London (UK)
- BA, 2001, University of Michigan

**Department of Psychology**

**Dorsey, Shannon**
Associate Professor, Psychology, effective 9/16/2012

Prior UW Appointment:
- Associate Professor without Tenure, Psychiatry and Behavioral Sciences

Degrees:
- MS, 2003, University of Georgia
- PhD, 2003, University of Georgia
- BA, 1996, University of North Carolina
McLaughlin, Katie Anne  
**Assistant Professor, Psychology, effective 9/16/2013**  
Prior Non-UW Appointment:  
Assistant Professor, Pediatrics & Psychiatry, Harvard Medical School  
Degrees:  
- PhD, 2008, Yale University  
- MPHIL, 2006, Yale University  
- MS, 2004, Pennsylvania State University  
- BA, 2002, University of Virginia  

Olson, Kristina Reiss  
**Assistant Professor, Psychology, effective 9/16/2013**  
Prior Non-UW Appointment:  
Assistant Professor, Developmental Psychology, Yale University  
Degrees:  
- PhD, 2008, Harvard University  
- MA, 2005, Harvard University  
- BA, 2003, Washington University  

Department of Statistics  
Fox, Emily Beth  
**Assistant Professor, Statistics, effective 7/1/2012**  
Prior Non-UW Appointment:  
Assistant Professor, Department of Statistics, University of Pennsylvania  
Degrees:  
- PhD, 2009, Massachusetts Institute of Technology  
- EE, 2008, Massachusetts Institute of Technology  
- MEng, 2005, Massachusetts Institute of Technology  
- Scientiae Baccalaureus (SB), 2004, Massachusetts Institute of Technology  

Jackson School of International Studies  
Sabar, Shalom  
**Visiting Professor, International Studies, effective 9/16/2012**  
Prior Non-UW Appointment:  
Professor, Department of Art History, Hebrew University  
Degrees:  
- PhD, 1987, University of California (Los Angeles)  
- MA, 1980, University of California (Los Angeles)  
- BA, 1976, Hebrew University (Israel)
Wendler, Frank  
Visiting Assistant Professor, International Studies, effective 9/16/2012  
Prior Non-UW Appointment:  
Lecturer and Senior Researcher, Institute for Political Science, Goethe-Universitat Frankfurt am Main (Germany)  
Degrees:  
- PhD, 2004, University of Gottingen (Germany)  
- MA, 2000, University of Hamburg (Germany) 

School of Dentistry  
Department of Oral and Maxillofacial Surgery  
Chang, Julia Yu Fong  
Assistant Professor without Tenure, Oral and Maxillofacial Surgery, effective 8/1/2012  
Degrees:  
- PhD, 2011, Baylor College of Dentistry  
- MS, 2003, National Taiwan University  
- DDS, 1998, National Taiwan University 

College of Engineering  
Department of Bioengineering  
Park, In-Kyu  
Visiting Associate Professor, Bioengineering, effective 2/1/2013  
Prior Non-UW Appointment:  
Associate Professor, Biomedical Sciences, Chonnam National University  
Degrees:  
- PhD, 2002, Seoul National University (Korea)  
- MS, 1998, Seoul National University (Korea)  
- BS, 1996, Seoul National University (Korea) 

Department of Chemical Engineering  
Carothers, James Matthew  
Assistant Professor, Chemical Engineering, effective 9/16/2012  
Prior UW Appointment:  
Acting Assistant Professor, temporary, Chemical Engineering  
Degrees:  
- PhD, 2005, Harvard University  
- BS, 1998, Yale University
Department of Civil and Environmental Engineering  
Fabbricino, Massimiliano  
Visiting Associate Professor, Civil and Environmental Engineering, effective 11/1/2012  
Prior Non-UW Appointment:  
Associate Professor, Hydraulics, Geotechnics and Environmental Engineering, University of Naples Federico II  
Degrees:  
- MS, 1996, University of Naples (Italy)  
- PhD, 1995, Polytechnic of Milan (Italy)

Motley, Michael R  
Assistant Professor, Civil and Environmental Engineering, effective 9/16/2012  
Degrees:  
- PhD, 2011, Princeton University  
- MA, 2010, Princeton University  
- MS, 2004, Virginia Polytechnic Institute and State University  
- BS, 2003, The Citadel

Department of Computer Science and Engineering  
Farhadi, Ali  
Assistant Professor, Computer Science and Engineering, effective 10/1/2012  
Degree:  
- PhD, 2011, University of Illinois (Urbana)

Gollakota, Shyamnath Venkata Satyasrisai  
Assistant Professor, Computer Science and Engineering, effective 10/1/2012  
Degrees:  
- PhD - Expected, 2012, Massachusetts Institute of Technology  
- SM, 2008, Massachusetts Institute of Technology  
- BTech, 2006, Indian Institute of Technology (India)

Department of Electrical Engineering  
Chen, Tai-Chang  
Lecturer, Full-time, Electrical Engineering, effective 6/16/2012  
Prior UW Appointment:  
Lecturer, Full-time, Science and Technology, Bothell  
Degrees:  
- PhD, 1997, University of Washington  
- MS, 1993, University of Washington  
- BS, 1988, National Hsing-Hua University (Taiwan)
Department of Human Centered Design and Engineering
Davidson, Andrew Harley
Senior Lecturer, Full-time, Human Centered Design and Engineering, effective 9/1/2012
Degrees:
- Master Of Sanitary Engineering, 1982, University of Pennsylvania
- BA, 1975, University of Rochester

Department of Mechanical Engineering
Boechler, Nicholas Sebastian
Assistant Professor, Mechanical Engineering, effective 9/16/2013
Degrees:
- PhD, 2011, California Institute of Technology
- MS, 2008, California Institute of Technology
- BS, 2007, Georgia Institute of Technology

Steele, Katherine Muterspaugh
Assistant Professor, Mechanical Engineering, effective 9/16/2013
Degrees:
- PhD - Expected, 2012, Stanford University
- MS, 2009, Stanford University
- BS, 2007, Colorado School of Mines

College of the Environment
Department of Earth and Space Sciences
Schmidt, David
Associate Professor, Earth and Space Sciences, effective 12/16/2012
Degrees:
- PhD, 2002, University of California (Berkeley)
- BS, 1997, University of California (San Diego)

Teng, Fang-Zhen
Associate Professor, Earth and Space Sciences, effective 12/16/2012
Prior Non-UW Appointment:
- Associate Professor, Geosciences, University of Arkansas
Degrees:
- PhD, 2005, University of Maryland
- BS, 2001, University of Science and Technology (China)
School of Environmental and Forest Sciences
DeLuca, Thomas Henry
Professor, School of Environmental and Forest Sciences, effective 9/1/2012
Prior Non-UW Appointment:
    Professor, Environmental Sciences, Bangor University, Wales, UK
Degrees:
    - PhD, 1993, Iowa State University
    - MS, 1987, Montana State University
    - BS, 1984, University of Wisconsin (Madison)

School of Marine and Environmental Affairs
Kelly, Ryan Patrick
Assistant Professor, School of Marine and Environmental Affairs, effective 3/16/2013
Prior Non-UW Appointment:
    Analyst for Science, Law and Policy, Center for Ocean Solutions, Stanford University
Degrees:
    - JD, 2011, University of California (Berkeley)
    - PhD, 2006, Columbia University
    - MPHIL, 2005, Columbia University
    - MA, 2003, Columbia University
    - BSC, 2000, University of California (Los Angeles)

School of Oceanography
Ribalet, Francois
Research Assistant Professor, Oceanography, effective 9/1/2012
Prior UW Appointment:
    Research Associate, Oceanography
Degrees:
    - PhD, 2007, Open University (UK)
    - MA, 2003, Univ of Pierre & Marie Curie (France)
    - BA, 2002, Univ of Pierre & Marie Curie (France)

School of Law
School of Law
Ziff, David Joseph Sidney
Lecturer, Full-time, Law, effective 9/16/2012
Degrees:
    - JD, 2005, Columbia University
    - BA, 2000, Brown University
School of Medicine
Department of Anesthesiology and Pain Medicine

Ferreira, Renata Gomes
Assistant Professor without Tenure, Anesthesiology and Pain Medicine, effective 7/1/2012
Degree:
- MD, 2001, Universidade Federal do Rio de Janeiro (Brazil)

Hunyady, Agnes Ildiko
Assistant Professor without Tenure, Anesthesiology and Pain Medicine, effective 9/1/2012
Prior UW Appointment:
  Acting Assistant Professor, temporary, Anesthesiology and Pain Medicine
Degree:
- MD, 1993, Semmelweis Medical University (Hungary)

Imeri, Luca
Visiting Associate Professor, Anesthesiology and Pain Medicine, effective 7/1/2012
Prior Non-UW Appointment:
  Associate Professor of Human Physiology, University of Milan
Degree:
- MD, 1986, University of Milan (Italy)

Lewandowski, Amy Susan
Assistant Professor without Tenure, Anesthesiology and Pain Medicine, effective 7/1/2012
Prior UW Appointment:
  Acting Assistant Professor, temporary, Anesthesiology and Pain Medicine
Degrees:
- PhD, 2009, Case Western Reserve University
- MA, 2006, Case Western Reserve University
- BA, 2001, University of Oregon

Liu, Spencer Spin
Professor without Tenure, Anesthesiology and Pain Medicine, effective 8/1/2012
Prior Non-UW Appointment:
  Clinical Professor, Anesthesiology, Cornell University
Degrees:
- MD, 1988, University of Alabama
- BA, 1984, Johns Hopkins University
Low, Daniel King-Wai
Assistant Professor without Tenure, Anesthesiology and Pain Medicine, effective 9/1/2012
Prior UW Appointment:
Acting Assistant Professor, temporary, Anesthesiology and Pain Medicine
Degree:
- Bachelor of Medicine, Bachelor of Surgery (MB BS), 1997, University of Nottingham (UK)

McFadyen, James G.
Assistant Professor without Tenure, Anesthesiology and Pain Medicine, effective 8/1/2012
Prior UW Appointment:
Acting Assistant Professor, temporary, Anesthesiology and Pain Medicine
Degree:
- MB ChB, 1992, University of Capetown (South Africa)

Department of Family Medicine
Cole, Allison Marion
Assistant Professor, Family Medicine, effective 7/1/2012
Prior UW Appointment:
Acting Instructor, Family Medicine
Degrees:
- MD, 2002, University of Iowa
- BA, 1998, Kalamazoo College

Department of Genome Sciences
Fowler, Douglas McKay
Assistant Professor, Genome Sciences, effective 9/1/2012
Prior UW Appointment:
Senior Fellow, Genome Sciences
Degrees:
- PhD, 2007, The Scripps Research Institute
- BA, 2001, Northwestern University
Department of Global Health
Graham, Susan Marie
Assistant Professor without Tenure, Global Health, effective 7/1/2012
Prior UW Appointment:
Acting Assistant Professor, temporary, Medicine
Degrees:
- PhD, 2011, University of Toronto (Canada)
- MD, 2000, McGill University (Canada)
- MPH, 1990, Boston University
- BA, 1989, Brown University

Slyker, Jennifer Ann
Assistant Professor without Tenure, Global Health, effective 7/1/2012
Prior UW Appointment:
Acting Instructor, Global Health
  Degrees:
  - PhD, 2007, Open University (UK)
  - MSC, 1998, Oxford University (UK)
  - BA, 1997, Colgate University

Department of Immunology
Oberst, Andrew Atwell
Assistant Professor, Immunology, effective 8/1/2012
Degrees:
- PhD, 2005, Univ of Pierre & Marie Curie (France)
- PhD, 2005, University of Rome Tor Vergata (Italy)
- BA, 2001, Amherst College

Department of Laboratory Medicine
Zhu, Jia
Research Assistant Professor, Laboratory Medicine, effective 7/1/2012
Prior UW Appointment:
Acting Assistant Professor, temporary, Laboratory Medicine
Degrees:
- PhD, 1994, Chinese Academy of Sciences (China)
- BS, 1989, East China University of Chemical Technology
Department of Medicine

Ayars, Andrew Garrison
Assistant Professor without Tenure, Medicine, effective 9/1/2012
Prior UW Appointment:
   Clinical Instructor, Salaried, Medicine
Degrees:
   - MD, 2006, St. Louis University
   - BS, 2002, University of Washington

Graham, Susan Marie
Assistant Professor without Tenure, Medicine, effective 7/1/2012
Prior UW Appointment:
   Acting Assistant Professor, temporary, Medicine
Degrees:
   - PhD, 2011, University of Toronto (Canada)
   - MD, 2000, McGill University (Canada)
   - MPH, 1990, Boston University
   - BA, 1989, Brown University

Ilgen, Jonathan Seth
Assistant Professor without Tenure, Medicine, effective 7/1/2012
Prior UW Appointment:
   Acting Assistant Professor, temporary, Medicine
Degrees:
   - MS, 2010, Oregon Health Sciences University
   - MD, 2004, University of Southern California
   - BA, 1999, Williams College

Lease, Erika Diane
Assistant Professor without Tenure, Medicine, effective 8/1/2012
Degrees:
   - MD, 2004, University of Washington
   - BA, 1999, University of Washington

Mitchell, Steven Harold
Assistant Professor without Tenure, Medicine, effective 7/1/2012
Prior UW Appointment:
   Acting Assistant Professor, temporary, Medicine
Degrees:
   - MD, 2002, University of Washington
   - BA, 1993, University of Washington
Parker, Maura Helen  
Research Assistant Professor, Medicine, effective 9/1/2012  
Degrees:  
- PhD, 2004, McMaster University (Canada)  
- MSC, 1996, University of Toronto (Canada)  
- BSC, 1993, University of Toronto (Canada)  

Schiffer, Joshua Tisdell  
Assistant Professor without Tenure, Medicine, effective 9/1/2012  
Prior UW Appointment:  
Acting Instructor, Medicine  
Degrees:  
- MS, 2009, University of Washington  
- MD, 2002, Johns Hopkins University  
- BA, 1995, Middlebury College  

Stephan, Matthias  
Assistant Professor without Tenure, Medicine, effective 9/1/2012  
Degrees:  
- PhD, 2008, Cornell University  
- MD, 2002, Medical University of Lubeck (Germany)  

Wood, Brian Russell  
Assistant Professor without Tenure, Medicine, effective 9/1/2012  
Degrees:  
- MD, 2007, University of Washington  
- BA, 2003, Claremont McKenna College  

Department of Neurology  
Kim, Hojoong Michael  
Assistant Professor without Tenure, Neurology, effective 7/1/2012  
Prior UW Appointment:  
Acting Assistant Professor, temporary, Neurology  
Degrees:  
- MD, 2002, University of Illinois  
- BA, 1997, Amherst College  

Department of Obstetrics and Gynecology  
Pare, Emmanuelle  
Assistant Professor without Tenure, Obstetrics and Gynecology, effective 7/1/2012  
Prior Non-UW Appointment:  
Assistant Professor, Obstetrics and Gynecology, University of British Columbia  
Degrees:  
- MSCE, 2009, University of Pennsylvania  
- MD, 1994, Universite Laval (Canada)
Department of Ophthalmology

Hanna, Eissa M.
Assistant Professor without Tenure, Ophthalmology, effective 8/1/2012
Degrees:
- MD, 2007, University of California (Davis)
- BS, 2002, University of California (Davis)

Lee, Bryan S.
Assistant Professor without Tenure, Ophthalmology, effective 8/27/2012
Degrees:
- MD, 2007, Washington University
- JD, 2005, Harvard University
- AB, 2000, Harvard University

Department of Pathology

Riehle, Kimberly Jean
Assistant Professor without Tenure, Pathology, effective 7/1/2012
Prior UW Appointment:
- Acting Assistant Professor, temporary, Surgery
Degrees:
- MD, 2001, Emory University
- BA, 1996, Washington University

Department of Pediatrics

Motaghedi, Roja
Assistant Professor without Tenure, Pediatrics, effective 8/1/2012
Prior Non-UW Appointment:
- Private Practice, Pediatric Endocrinology, New York
Degree:
- MD, 1993, Azad Medical University (Iran)

Sun, Angela
Assistant Professor without Tenure, Pediatrics, effective 8/15/2012
Degrees:
- MD, 2006, St. Louis University
- BA, 2001, Washington University
Department of Psychiatry and Behavioral Sciences

Flynn, Cynthia Ann
Assistant Professor without Tenure, Psychiatry and Behavioral Sciences, effective 7/1/2012
Prior UW Appointment:
Acting Assistant Professor, temporary, Psychiatry and Behavioral Sciences
Degrees:
- PhD, 2005, Vanderbilt University
- MS, 1998, Vanderbilt University
- MA, 1992, New School for Social Research
- BA, 1985, University of Massachusetts

Kim, Soo-Jeong
Associate Professor without Tenure, Psychiatry and Behavioral Sciences, effective 9/1/2012
Prior UW Appointment:
Acting Associate Professor, Psychiatry and Behavioral Sciences
Degrees:
- MS, 2010, University of Florida
- MS, 1999, Seoul National University (Korea)
- MD, 1993, Seoul National University (Korea)

Department of Radiation Oncology

Zeng, Jing
Assistant Professor without Tenure, Radiation Oncology, effective 9/1/2012
Degrees:
- MD, 2007, Duke University
- BS, 2003, Johns Hopkins University

Department of Radiology

Benjert, Jayson Lee
Assistant Professor without Tenure, Radiology, effective 7/1/2012
Prior UW Appointment:
Acting Instructor, Radiology
Degrees:
- Doctor of Osteopathic Medicine, 2005, Kirksville College of Osteopathic Med
- BS, 2000, University of Washington
Department of Rehabilitation Medicine

Pradhan, Sujata D.
Assistant Professor without Tenure, Rehabilitation Medicine, effective 8/1/2012
Prior UW Appointment:
Lecturer Part-Time, Rehabilitation Medicine
Degrees:
- PhD, 2007, University of Pittsburgh
- MS, 2002, University of Pittsburgh
- MS, 2000, University of Bombay
- BS, 1998, University of Bombay

Suriyaarachchi, Pradeep
Assistant Professor without Tenure, Rehabilitation Medicine, effective 8/12/2012
Prior Non-UW Appointment:
Assistant Professor, Physical Medicine and Rehabilitation, Harvard Medical School
Degrees:
- MSC, 2011, Harvard University
- MD, 2002, University of Michigan (Ann Arbor)
- BA, 1997, University of Michigan (Ann Arbor)

Department of Surgery

Keys, Kari Anne
Assistant Professor without Tenure, Surgery, effective 8/1/2012
Prior UW Appointment:
Chief Resident, Surgery
Degrees:
- MD, 2006, University of California (San Francisco)
- BA, 2002, University of California (Berkeley)

Kim, Sara
Research Professor, Surgery, effective 8/1/2012
Prior Non-UW Appointment:
Associate Professor, Internal Medicine, University of California Los Angeles
Degrees:
- PhD, 1999, University of Washington
- MA, 1990, George Washington University
- BA, 1986, Scripps College
Ko, Jason Hyunsuk  
Assistant Professor without Tenure, Surgery, effective 8/1/2012  
Prior UW Appointment:  
Fellow, Orthopaedics and Sports Medicine  
Degrees:  
- MD, 2004, Duke University  
- BA, 1999, Duke University

Parr, Zoe Eden  
Assistant Professor without Tenure, Surgery, effective 7/1/2012  
Prior UW Appointment:  
Acting Assistant Professor, temporary, Surgery  
Degrees:  
- MD, 2004, University of Calgary (Canada)  
- BS, 2001, University of British Columbia (Canada)

Riehle, Kimberly Jean  
Assistant Professor without Tenure, Surgery, effective 7/1/2012  
Prior UW Appointment:  
Acting Assistant Professor, temporary, Surgery  
Degrees:  
- MD, 2001, Emory University  
- BA, 1996, Washington University

Smith, Jason William  
Assistant Professor without Tenure, Surgery, effective 8/13/2012  
Degrees:  
- MD, 2002, Loyola University (Chicago)  
- BA, 1993, Baylor University

School of Nursing  
Department of Biobehavioral Nursing and Health Systems  
Reding, Kerryn W.  
Assistant Professor without Tenure, Biobehavioral Nursing and Health Systems, effective 9/16/2012  
Prior UW Appointment:  
Senior Fellow, Biobehavioral Nursing and Health Systems  
Degrees:  
- PhD, 2008, University of Washington  
- MPH, 2002, University of Michigan  
- BS, 1998, Arizona State University
Department of Family and Child Nursing
Kantrowitz-Gordon, Ira
Senior Lecturer, Part-time, Family and Child Nursing, effective 6/16/2012
Prior UW Appointment:
Lecturer Part-Time, Family and Child Nursing
Degrees:
- MN, 1998, University of Washington
- BSN, 1995, University of Washington
- BSC, 1990, Brown University

School of Public Health
Department of Environmental and Occupational Health Sciences
Cangelosi, Gerard A.
Professor without Tenure, Environmental and Occupational Health Sciences, effective 10/1/2012
Prior UW Appointment:
Affiliate Associate Professor, Global Health
Degrees:
- PhD, 1983, University of California (Davis)
- BS, 1977, Michigan State University

Department of Epidemiology
Delaney, Joseph A.C.
Research Assistant Professor, Epidemiology, effective 8/1/2012
Prior Non-UW Appointment:
Assistant Professor, College of Pharmacy, University of Florida
Degrees:
- PhD, 2008, McGill University (Canada)
- MA, 1997, Lakehead University (Canada)
- MSC, 1997, University of Western Ontario (Canada)
- BA, 1993, Lakehead University (Canada)
- BS, 1993, Lakehead University (Canada)

Department of Global Health
Slyker, Jennifer Ann
Assistant Professor without Tenure, Global Health, effective 7/1/2012
Prior UW Appointment:
Acting Instructor, Global Health
Degrees:
- PhD, 2007, Open University (UK)
- MSC, 1998, Oxford University (UK)
- BA, 1997, Colgate University
Department of Health Services

Petrescu-Prahova, Miruna

Assistant Professor without Tenure, Health Services, effective 9/1/2012

Prior UW Appointment:
  Research Associate, Statistics

Degrees:
  - PhD, 2009, University of California (Irvine)
  - MA, 2008, University of California (Irvine)
  - MA, 2002, University of Bucharest (Romania)
  - BA, 2000, University of Bucharest (Romania)

University of Washington, Bothell

Education Program, Bothell

Naranjo, Jason Matthew

Assistant Professor, Education, Bothell, effective 9/16/2012

Prior Non-UW Appointment:
  Assistant Professor, Department of Special Education, San Diego State University

Degrees:
  - PhD, 2009, University of Oregon
  - MED, 2005, University of Oregon
  - MS, 2005, University of Oregon
  - BS, 2001, University of Oregon

Nishihara, Ceri Marie

Lecturer, Full-time, Education, Bothell, effective 9/16/2012

Degrees:
  - PhD - Expected, 2012, University of Mississippi
  - MBA, 2004, University of Nevada (Las Vegas)
  - JD, 2001, University of Oregon
  - BA, 1997, University of Oregon

Science and Technology, Bothell

Choi, Seungkeun

Assistant Professor, Science and Technology, Bothell, effective 9/16/2012

Prior Non-UW Appointment:
  Adjunct Professor, Electrical Engineering, Southern Polytechnic State University, GA

Degrees:
  - PhD, 2007, Georgia Institute of Technology
  - MS, 2000, Pennsylvania State University
  - Bachelor Of Engineering, 1997, Soongsil University (Korea)
Jensen, Jeffrey Scott  
Senior Lecturer, Full-time, Science and Technology, Bothell,  
**effective 9/16/2012**  
Prior Non-UW Appointment:  
Senior Lecturer, Department of Biology, University of Maryland, College Park  
Degrees:  
- PhD, 1993, Harvard University  
- AM, 1986, Harvard University  
- BS, 1984, University of Washington

Wacker, Douglas William  
Lecturer, Full-time, Science and Technology, Bothell, effective  
**9/16/2012**  
Degrees:  
- PhD, 2007, University of Washington  
- BS, 2001, University of Alaska  
- BA, 1995, Indiana University

UW Bothell School of Business  
Fleming, Brandon Edward  
Lecturer, Full-time, School of Business, Bothell, effective  
**9/16/2012**  
Prior UW Appointment:  
Lecturer Part-Time, School of Business, Bothell  
Degrees:  
- PhD, 2012, University of Washington  
- MA, 2003, University of Michigan  
- BA, 2000, University of Michigan

UW Bothell School of Interdisciplinary Arts and Sciences  
Anderson, Christian M.  
Acting Assistant Professor, pending Ph.D., School of  
Interdisciplinary Arts and Sciences, Bothell, effective  
**9/16/2012**  
Degrees:  
- PhD - Expected, 2012, The Graduate Center of the City  
  University of New York  
- MA, 2004, Goshen College  
- BA, 2002, University of Minnesota
Ashbaugh, Leslie Ann  
Senior Lecturer, Full-time, School of Interdisciplinary Arts and Sciences, Bothell, effective 9/16/2012  
Prior UW Appointment:  
   Lecturer Full-Time, School of Interdisciplinary Arts and Sciences, Bothell  
Degrees:  
   - PhD, 1996, Northwestern University  
   - MA, 1991, Northwestern University  
   - BA, 1985, University of Arizona

Dana, Karam  
Assistant Professor, School of Interdisciplinary Arts and Sciences, Bothell, effective 9/16/2012  
Prior UW Appointment:  
   Lecturer Part-Time, School of Interdisciplinary Arts and Sciences, Bothell  
Degrees:  
   - PhD, 2009, University of Washington  
   - MA, 2003, University of Washington  
   - BS, 2002, University of Washington

University of Washington, Tacoma  
Milgard School of Business, Tacoma  
Perryman, Alexa Ann  
Assistant Professor, Milgard School of Business, Tacoma, effective 9/16/2012  
Prior Non-UW Appointment:  
   Assistant Professor, Management, Texas Christian University  
Degrees:  
   - PhD, 2008, Florida State University  
   - MBA, 2004, University of North Florida  
   - BA, 2000, Jacksonville State University
VII. STANDING COMMITTEES

A. Academic and Student Affairs Committee

Update on Pac-12 Networks

INFORMATION ONLY

Oral presentation with video.
Pac -12 Networks
Pac-12 Networks Overview

• What it means for UW
  
  Randy Hodgins  
  VP External Affairs

• What it means for UW ICA
  
  OD Vincent III  
  Senior Associate Athletic Director

• What it means for UWTV
  
  John Haslam  
  Associate VP/GM UWTV
Pac-12 Networks Overview

- Pac-12 Enterprises is the new media and content company for the Pac-12 Conference.

- Headquartered in San Francisco, the new company was created to develop and launch the Pac-12 Networks and to control the distribution of the Pac-12 intellectual property rights.

- The Pac-12 Networks launched nationally on August 15th, 2012.
Pac-12 Networks

- The Pac-12 Networks is a full-time television network available on major cable and satellite providers and is dedicated solely to the Pac-12 and its members.

- The networks will televise more than 800 live sporting events annually and will showcase 12 Conference Championship events each year.

- Far more events than have been available in the past.
Pac-12 Networks

• The network consists of a national network and six regional networks that provide 24/7 access to content about Pac-12 teams and the member universities.

• The Pac-12 Digital group encompasses the digital network, mobile applications, university websites, social media, and other emerging digital programs.
What it means for UW

- More exposure for our athletic programs and student athletes.
- A national television platform for our Olympic sports.
- A national syndication platform for non-sports content.
  - Campus Tour video
  - Hope Solo video
- We are well positioned to take advantage of this opportunity.
  - UWTV
What it means for UW fans

• More content, more access.
  – Connects our fans to the school in new and richer ways

• Changes in where/when/how they watch Husky sports.
  – ESPN/FOX
  – Pac-12 Network
  – Pac-12 Digital
  – Days/times (changes due to TV schedule)

• Access still a problem for some as the Enterprise builds its distribution network.
  – DISH Network came on board just last week
Where to Watch

PROVIDERS

• Comcast Cable (see map)
• Click!Network
• Coast
• DISH Network
• FiOS by Frontier
• J&N Cable
• Localtel
• Northland St.
• John Cable Co.
• Wave Broadband
What it means for UW ICA

• Increased exposure for all of our 21 sports teams.

• Ability to showcase our student athletes and coaches via sports feature stories.

• Enhances our ability to be in front of more prospective student-athletes.
What it means for UW ICA

• As the network grows we anticipate increase in revenue.

• Improved online presence and fan experience with Pac-12 Digital group.

• Significantly improved events with Pac-12 properties.
What it means for UWTV

- A new platform for creation and distribution of video content.
- Ability to leverage the increased collaboration with UW ICA over past two years.
What it means for UWTV

• UWTV will provide LIVE event crew for Pac-12 Network:
  – Olympic sports
  – Football and MBB in future years
  – Student involvement as crew

• 45-60 events this season
  – New work supporting jobs/families

• Provides a new source of revenue to the station
What it means for UWTV

• Repurpose existing content
• Create compelling and consistent stories/messages across multiple distribution channels:
  – UWTV
  – Pac-12 Network
  – KOMO
  – Digital platforms
Hope Solo on UWTV – UW Athlete Alum Profile
Q/A?
VII. STANDING COMMITTEES

A. Academic and Student Affairs Committee

Teaching and Learning at the University of Washington

INFORMATION ONLY

Attachments
Teaching and Learning Brief
Flipping the Classroom
Teaching and Learning at the University of Washington: Executive Summary

At the University of Washington, undergraduate students experience research up close, through classes, conversations, and laboratory practice with some of the nation’s—and world’s—top researchers. These “academic close encounters” with leading researchers are the hallmark of a UW education; students learn from, and join, the people who are doing path-breaking research and scholarship in dozens of fields.

In UW classes, laboratories, internships and activities, students learn the vital research and critical thinking skills—analytical, writing and presentation skills—that will guide them in their own careers and spur the innovation and leadership the state, nation, and world require.

UW students learn through innovative instruction
The University’s research culture infuses teaching and learning. Research guides innovative, evidence-based teaching methods—engaging students through technology, in-depth discussion, tailored content, field trips, and research experiences—that successfully engage our tech-savvy, increasingly diverse 21st century students while preserving our timeless values of learning, citizenship, and service. Students receive personal instruction from experts with over 60% of UW classes enrolling fewer than 30 students. The average class size is just 38 students.

UW students learn through research
The University’s research culture provides undergraduate students with opportunities to investigate complex problems and discover solutions shoulder-to-shoulder with some of the world’s best scholars. Each year over 5,800 undergraduates spend over one million hours devoted to research. The discipline and analysis required for research are essential skills in any field and provide a foundation for launching successful careers as leaders and innovators.

UW students learn about society’s most pressing issues
In UW classes designed to investigate the most important issues facing society today, students learn about the challenges of our century from scholars closest to the action. Cutting-edge courses examine pressing issues—environmental sustainability, global health, poverty and social justice, to name a few—helping students develop the knowledge and independence of mind to act as engaged local and global citizens. Instruction in over 50 world languages provides direct access to global communities, enabling our students to be active on all 7 continents.

UW students learn in and from the community
Students enrich their understanding with experiential learning opportunities—through internships, partnerships with industry, field trips, service learning and training programs—in our local and global communities. Over 5,300 undergraduate students engage in university-sponsored service learning and public service each year.

UW students are leaders, working to improve the community and the world
Students take on leadership roles across campus and beyond. Their energy, vision, and creativity are making an impact today and changing our communities for the better as they devote over half a million hours a year to local, regional, and global service. They are raising awareness of and providing solutions to real problems. The skills of inquiry they learn at the UW have lasting impact beyond campus.
Teaching and Learning at the University of Washington: Examples

At the University of Washington, undergraduate students experience research up close, through classes, conversations, and laboratory practice with some of the nation’s—and world’s—top researchers. These “academic close encounters” with leading researchers are the hallmark of a UW education; students learn from, and join, the people who are doing path-breaking research and scholarship in dozens of fields.

In UW classes, laboratories, internships and activities, students learn the vital research and critical thinking skills—analytical, writing and presentation skills—that will guide them in their own careers and spur the innovation and leadership the state, nation, and world require.

UW students learn through innovative instruction

The University’s research culture infuses teaching and learning. Research guides innovative, evidence-based teaching methods—engaging students through technology, in-depth discussion, tailored content, field trips, and research experiences—that successfully engage our tech-savvy, increasingly diverse 21st century students while preserving our timeless values of learning, citizenship, and service. Students receive personal instruction from experts with over 60% of UW classes enrolling fewer than 30 students. The average class size is just 38 students.

Examples include:

- **“Flipping” the classroom**—Linda Martin-Morris has taken her 120-student, lecture-style class and “flipped” it, asking students to watch videos of lectures before class in order to free up class time for more active learning tasks. Once in class, students engage in focused discussion of material that extends and deepens the understanding of the topic.
  
  Linda Martin-Morris, Lecturer, Biology, lmorris@uw.edu

- **Moving office hours online, for student convenience**—Chemistry professor AJ Boydston uses the Canvas learning management system to hold online office hours at times that are more convenient for his students. Live chat, PowerPoint slides, and an online whiteboard allow him to interact with students remotely and effectively. Sessions can be recorded and kept online for future review. More students are able to seek one-to-one help and student feedback shows they appreciate and are comfortable with the format.
  
  AJ Boydston, Assistant Professor, Chemistry, boydston@chem.washington.edu

- **Remotely controlling labs**—UW-Bothell’s pioneering B.S. in Electrical Engineering hybrid degree combines on-site and remote learning. Students can complete experiments at home using an innovative lab equipped with instruments that can be remotely controlled over the Internet.
  
  Warren Buck, Director, Electrical Engineering, UWB, wbuck@uw.edu

- **Using a back-channel chat tool for student-to-student interaction during lectures**—Professor Mike Eisenberg of the Information School uses an in-house developed web chat tool, Yarn, to give students a way to ask and answer questions in real time without disrupting a lecture; Yarn also allows collaborative note-taking.
  
  Mike Eisenberg, Professor and Dean Emeritus, Information School, mbe@uw.edu

- **Inviting public officials into the classroom**—UWT’s combined student/citizen course “Urban Government and Organizations” facilitates unique collaborations, Public officials speak in the class each week, which is open to citizens.
  
  Mark Pendras, Assistant Professor, Urban Studies, UWT, pendras@uw.edu
• **Recording lectures—improving access, review, and use of class time**—Instructors record lectures before or during class using a new, UW-IT supported lecture capture system, *Tegrity*. Review is easier—especially valuable to students with disabilities and English-language learners. The ability to film and post lectures online also allows instructors to hold classes despite bad weather or to “flip” classes—viewing lectures before class to free up class time for discussion, practice, and student collaboration. [https://depts.washington.edu/tegrity/](https://depts.washington.edu/tegrity/) Video: [http://youtu.be/Kx8vcKgnR0o](http://youtu.be/Kx8vcKgnR0o)

• **Providing video feedback on student writing**—UW-Tacoma is providing video feedback (“veedback”) on student essays in freshman composition classes, a practice that allows for focused attention, personalization, and tone. Students overwhelmingly preferred video review of their work to written feedback. [http://www.washington.edu/list/help/profiles/Riki%20Thompson](http://www.washington.edu/list/help/profiles/Riki%20Thompson)  
Riki Thompson, Assistant Professor, Rhetoric & Composition, UWT, rikitiki@uw.edu

• **Engaging students with polling tools in large classes**—Faculty in a variety of large introductory courses are using personal response devices (“clickers” and other polling tools) to gather instant feedback on student engagement and understanding. Departments include: Biology, Chemistry, Physics, Communication, Program on the Environment, Biological Structure, Earth and Space Sciences, and the Information School.

• **Adding online options**—Foreign language and linguistics courses went from a 5x/week classroom model to a 3x (classroom) + 2x (online) model using *Moodle*, a learning management system. The new approach allows more students to enroll and has resulted in improved learning outcomes.  
Julia Herschensohn, Chair, Linguistics, herschen@uw.edu  
Hedwige Meyer, Senior Lecturer, Linguistics, hedwige@uw.edu

• **Designing innovative spaces for collaborative learning**—Student teams make extensive use of new, flexible spaces that make it easy to work in teams. Allen Library South was transformed into a Research Commons with movable furniture and dividers, whiteboards, and large screen displays. A similar set of spaces have been created in the Beardslee Building on the UW-Bothell campus.  
[http://commons.lib.washington.edu/](http://commons.lib.washington.edu/)  
Article: [http://goo.gl/0YhXW](http://goo.gl/0YhXW)

• **Supporting a faculty culture of innovation and scholarship around teaching and learning**  
− **Sharing teaching tips with colleagues**—In 2012 participation quadrupled in Faculty and Professional Learning Communities hosted by The Center for Teaching and Learning. Topics to date include engaging students in large classes, social media, service learning, and teaching English Language Learners.  

− **Researching effective teaching techniques**—The Biology department is a national leader in scholarship on effective instructional techniques, such as engaging students in large classes and using Bloom’s Taxonomy to evaluate and develop effective assessments. The department hosts the Biology Education Research Group (BERG), a weekly seminar attended by instructors from UW and beyond.  
List of publications: [http://uw-berg.wetpaint.com/page/Articles+by+Berg+members](http://uw-berg.wetpaint.com/page/Articles+by+Berg+members)  
Scott Freeman, Lecturer, Biology, srf991@uw.edu  
Mary Pat Wenderoth, Lecturer, Biology, mpw@uw.edu

− **Helping faculty incorporate online learning**—The Hybrid Course Development Institute is a 10-week professional development program for UW-Bothell faculty. It is delivered in a hybrid format, with in-class and online elements using Blackboard, to give faculty participants a “student’s experience.” Diverse faculty have developed twenty hybrid courses and counting. Several are exploring partnering with other universities, for example, a partnership with New York University (NYU) in which UW-Bothell students could earn UWB EE credit for taking one of NYU’s online courses.  
[http://goo.gl/QSmb2](http://goo.gl/QSmb2)
UW students learn through research

The University’s research culture provides undergraduate students with opportunities to investigate complex problems and discover solutions shoulder-to-shoulder with some of the world’s best scholars. Each year over 5,800 undergraduates spend over one million hours devoted to research. The discipline and analysis required for research are essential skills in any field and provide a foundation for launching successful careers as leaders and innovators.

Examples include:

- **Searching for water on Mars**—Nancy Thomas maps the locations of water-related minerals to help determine if there was ever water on Mars. She also analyzes data from the Kepler Spacecraft in search for new planets orbiting other stars. She began her research as part of the Washington NASA Space Grant Summer Undergraduate Research Program. She works with mentors Joshua Bandfield of Earth and Space, and Eric Agol and Andrew Becker of Astronomy. Thomas received the Astronomy Department’s 2012 Baer Prize for undergraduate scholarship and service.
  
  Joshua Bandfield, Research Assistant Professor, ESS, joshband@uw.edu
  Eric Agol, Associate Professor, Astronomy, agol@astro.washington.edu
  Andrew Becker, Research Assistant Professor, Astronomy, becker@astro.washington.edu

- **Using brain stimulation to rehabilitate spinal cord injuries**—Eric Secrist works with Chet Moritz (Assistant Professor of Rehabilitation Medicine, and Physiology and Biophysics) to research rehabilitation following cervical spinal cord injury. Currently they are focusing on brain stimulation that releases dopamine and its role in movement recovery.
  
  Chet Motz, Assistant Professor, Rehabilitation Medicine, Physiology & Biophysics, ctmoritz@uw.edu

- **Examining the impacts of wind farms**—Shawn Friang conducted a case study into unequal siting of large-scale wind farms and industrial plants, while Eric Hopson examined local citizens’ ability to participate in siting decisions for wind farms. Both students collaborated with UW Bothell Assistant Professor Gwen Ottinger.
  
  Gwen Ottinger, Assistant Professor, IAS, UWB, ottinger@uw.edu

- **Developing direct-to-target cancer treatments**—To reduce the toxicity of chemotherapy, two Bioengineering majors are developing molecules to take drugs directly to cancer cells, bypassing healthy tissue. Danee Hidano is synthesizing carbohydrate-polymers to deliver drugs to receptors on target cells, while Benjamin Dulken researches encapsulating chemotherapeutic drugs inside nanoparticles.
  
  Daniel Ratner, Professor, Bioengineering, dratner@uw.edu
  Suzie Pun, Associate Professor, Bioengineering, spun@uw.edu

- **Designing a tool to increase energy efficiency in the home**—Justin Brown is working with mentor Daniel Kirschen (Professor of Electrical Engineering) to develop a computer system that acts behind the scenes (in homes and workplaces) to allocate electricity efficiently to delay or initiate tasks, such as laundry and dishwashing, so that they occur at times where power rates are at their lowest.
  
  Daniel Kirschen, Professor, EE, kirschen@uw.edu

- **Creating a new kind of dirt**—Brian Hite works with the City of Tacoma to develop an innovative synthetic soil mixture for use in storm water rain gardens.
  
  http://www.tacoma.uw.edu/center-urban-waters
  Joel Baker, Director, Center for Urban Waters, jebaker@uw.edu

- **Designing a circuit model of gene interaction, for teachers and students**—Bioengineering Professor Herbert Sauro and undergraduate Bennet Ng are designing an electrical circuit that models gene interactions for use as a teaching tool in high school and undergraduate biology classes. Sauro raised more than $1,100 from donors on the crowd-funding site Microryza that will help him and Ng build the prototype, as well as pay for educational materials.
  
  Herbert Sauro, Associate Professor, Bioengineering, hsauro@uw.edu

- **The annual Undergraduate Research Symposium allows over 1,000 students to present their work to the broader community each year.**
  
  http://exp.washington.edu/urp/symp/
UW students learn about society’s most pressing issues

In UW classes designed to investigate the most important issues facing society today, students learn about the challenges of our century from scholars closest to the action. Cutting-edge courses examine pressing issues—environmental sustainability, global health, poverty, and social justice, to name a few—developing the knowledge and independence of mind to act as engaged local and global citizens. Instruction in over 50 world languages provides direct access to global communities, enabling our students to be active on all 7 continents.

Examples include:

• **Examining the relationships between global health and human rights**—Law Professor Beth Riven’s course examines the interdependence and tensions between the fields of public health and human rights law, exploring the impact of health policies and programs on human rights.
  
  GH 516/LAW 540/SIS 590B, Health and Human Rights, Spring 2012
  Beth Riven, Director, Associate Professor, Law, brivin@uw.edu

• **Learning journalism by doing**—Communication Professor Phil Howard's "Comparative Media Systems" and "Basic Concepts of New Media" classes run like newsrooms. The course gives student teams the opportunity to disseminate their findings to journalists, policy makers, and researchers around the world. Student reporting has been featured by the Seattle Times, USA Today, NPR, and the BBC. Projects include:
  - **Conducting a city-wide audit of mobile phone habits of Seattle drivers**—In 2010, teams provided useful metrics at a time when the state was evaluating legislation to discourage driving and mobile phone use.
  - **Studying the educational experience of young adults in Seattle’s for-profit colleges in 2011**

  COM 300, Basic Concepts of New Media; COM 420, Comparative Media Systems
  Phil Howard, Associate Professor, Communication, pnhoward@uw.edu

• **Improving biodiversity by participating in global conservation efforts, in situ**—As part of an environmental science course, undergraduates join an ongoing research project in eastern Kenya with UW Tacoma Professor John Banks. Students work with local colleagues to understand the link between endangered bird species and arthropod biodiversity. Professor Banks also coordinates a tri-campus restoration ecology network.
  
  John Banks, Professor, IAS, UWT, banksj@uw.edu

• **Learning through serving those with disabilities and differences**—In the undergraduate course “Community Service Learning,” students apply social work theory to practice, advocate for social justice, and are involved in community service. Students learn by connecting classroom theory and community-based experience through the completion of community-based projects in social work-type agencies.
  
  SOC WF 315, Community Service Learning, Spring 2012
  Rachel Vaughn, Director, Carlson Leadership & Public Service Center, rvaughn@uw.edu

• **Developing conservation plans for the Nature Conservancy**—Graduate students from diverse disciplines meet in an Environmental and Forest Sciences course where they collaborate with The Nature Conservancy (TNC). Together they redesign a TNC property portfolio using current data sets and produce actionable recommendations to the TNC.
  
  SEFS 521B, Connectivity Planning, Winter 2012
  Josh Lawler, Associate Professor, School of Forest Resources, jlwaler@uw.edu

• **Acquiring skills for creating Smart Grids**—In Electric Engineering’s Professional and Continuing Education certificate in “Smart Grid & Renewable Energy,” students learn how to use low-cost communication, sensing, and computing technologies to make the power grid smarter and more flexible to accommodate power from unpredictable green energy sources. It is just one of a number of PCE certificates and degree programs in Environment and Sustainability.

  http://www.ee.washington.edu/admissions/pmp/certificates.html
  http://www.pce.uw.edu/environment-sustainability.html
UW students learn in and from the community

Students enrich their understanding with experiential learning opportunities—through internships, partnerships with industry, field trips, service learning and training programs—in our local and global communities. Over 5,300 undergraduate students engage in university-sponsored service learning and public service each year.

Examples include:

- **Learning about politics up close**—Students intern in the state legislature; student reporting on 2012 state and national primaries in Communication's *Election Eye* has been reprinted in local and national media. [http://blogs.seattletimes.com/uwelectioneye/](http://blogs.seattletimes.com/uwelectioneye/)

- **Tutoring local, rural, and tribal youth**—Over 1,000 undergraduates are service-learners and volunteers as part of the Pipeline Project. The project places tutors and mentors in Seattle Public Schools, coordinates an Alternative Spring Break program, and is active in rural and tribal communities. [http://www.washington.edu/uwired/pipeline/](http://www.washington.edu/uwired/pipeline/)

- **Leading the nation in meeting children's educational needs**—The UW was named to the President’s Community Service Honor Roll (2009) in the area of Early Childhood Education, in recognition of the work of JumpStart Seattle at the University of Washington, the Early Childhood and Family Studies program, and the Experimental Education Unit. As part of JumpStart Seattle, over 100 students make a year-long commitment to work with hundreds of low-income children in preschool classrooms to build language, literacy, social, and emotional skills. The UW JumpStart program is among the top five in the country. [http://depts.washington.edu/jstart/](http://depts.washington.edu/jstart/)

- **Creating and curating glass arts with local experts**—UW-Tacoma and the Museum of Glass offer internships for students from across campus; students are involved in all aspects of the development of two exhibitions to debut in January 2013. In addition, UWT offers a new high-demand course in “Glass Arts” (led by instructor Scott Darlington of the Pratt Fine Arts Center) in which students learn about studio glass-making methods, creating a portfolio of glass artwork displayed for Museum visitors to enjoy.  

  T ARTS 336, Glass Arts, Spring 2012  
  Scott Darlington, Lecturer, IAS, UWT, rsd7@uw.edu

- **Bringing health services to a tribal community, and bringing the tribal community to higher education**—Pharmacy students engage in clinical training and student internships with the Nisqually tribe, thanks to partnerships between faculty and tribal leaders. As a result of the partnership, they were able to secure an ARRA grant to help establish a tribal pharmacy and IT systems, and a King County Health Department grant to fund student outreach on tobacco cessation. This partnership has increased interest among tribal members in enrolling in the School of Pharmacy.  

  Donald Downing, Clinical Professor, School of Pharmacy, dondown@uw.edu

- **Interning at a military base**—2012 inaugurates a partnership between UWT and Joint Base Lewis-McChord (JBLM). Undergraduates are interning in the planning department and the chief of staff’s office, and on a new research project in the human resources division.  

  Lisa Hoffman, Associate Professor, UWT, hoffmanl@uw.edu

- **Working with community clients on city planning**—Through internships and capstone projects, students in the College of Built Environment’s Community, Environment, and Planning program work with community “clients” to brainstorm, scope, and complete projects that benefit the partner organization or the community as a whole. In 2011–2012, students worked with the City of Seattle, the City of Bellevue, Sightline Institute, IslandWood, Solid Ground, Tent City, Seattle's P-Patch network, and a local elementary school.  

Students take on leadership roles across campus and beyond. Their energy, vision, and creativity are making an impact today and changing our communities for the better as they devote over half a million hours a year to local, regional, and global service. They are raising awareness of and providing solutions to real problems. The skills of inquiry they learn at the UW have lasting impact beyond campus.

Examples include

- **Solving molecular and disease puzzles with an online game**—Undergraduate CSE students helped develop the Foldit project, in which computer gamers around the world help medical researchers by decoding the folding patterns of disease-related proteins. In 2011 gamers solved the structure of an AIDS-related enzyme, a major break-through for AIDS research. [http://fold.it/portal/](http://fold.it/portal/)

- **Founding a company to help women rise above poverty**—UW Business School student, Kohl Crecelius, co-founded the company Krochet Kids that teaches women in poverty to crochet hats and pays them a living wage for their work. Each hat (sold in Nordstroms and other high-end stores under the slogan *Buy a hat. Change a life.*) comes with the personal story of the woman who made it. Krochet Kids won the “Best Social Idea” at the UW Center for Innovation and Entrepreneurship Business Plan Competition in 2008. It has grown around 250% a year, employs 122 women from a war-torn province in Uganda, and is expanding to Peru. [http://www.krochetkids.org/](http://www.krochetkids.org/)  
  [http://www.foster.washington.edu/centers/cie/businessplancompetition/Pages/BPC.aspx](http://www.foster.washington.edu/centers/cie/businessplancompetition/Pages/BPC.aspx)

- **Creating an underwater robot for local scientists**—A 16-member team of undergraduates from diverse disciplines designed and created an underwater robot to lend to scientists mapping the floor of Puget Sound, saving the scientists the cost of renting a robot. The designers have entered their robot in the international Marine Advanced Technology Education underwater robotics competition.  
  Article: [http://goo.gl/gDZD2](http://goo.gl/gDZD2)  
  Trevor Uptain, team captain, trevoru@uw.edu

- **Backing student-run environmentally sustainable projects around campus**—Deeply committed students created the Campus Sustainability Fund (CSF) to devote a portion of student fees to funding environmentally sustainable projects across campus. CSF support has enlarged the student-run UW Farm, raised awareness of composting, and funded fix-it-yourself bike stations around campus. 2012–2013 Fund projects include a “green wall” of plants on the side of Gould Hall, a bioswale to filter pollutants from stormwater run-off from a parking lot, and an onsite composting facility on the UW campus. [http://f2.washington.edu/oess/csf/](http://f2.washington.edu/oess/csf/)

- **Using an online game to support local wetlands restoration**—Responding to concerns for local ecosystems, UW-Bothell students created a Facebook game—*UWB Wetlands Restoration*—to raise funds and awareness. The game’s 25-day cycle models 50 years of restoration work. Supported by a partnership led by the Center for Serious Play, proceeds benefit the Wetlands Restoration project. The game was featured in *VentureBeat*, an online blog that reviews innovative technology and applications.  
  Jordan Weisman, Executive Director, Center for Serious Play, Jordan@uwbcsp.com

- **Reseaching best practices to advise public officials**—UW-Tacoma Criminal Justice students Lauren Vetsch, Rebecca Knecht, and Stacy Kahler helped develop a position paper for the Tacoma City Council on evidence-based practices in policing. The position paper made an impact on policy decisions and was forwarded by the Police Chief to rank and file officers, who appreciated the recognition for what they do on a daily basis.  
  Carol Donaldson, Associate Director, Social Work, UWT, cdonalds@uw.edu

- **Building a biodiesel plant on campus**—Engineering and business students are gaining the skills they need to become future energy innovators and leaders through the Biodiesel Cooperative, a project to build and operate an entirely student-run, financially sustainable biodiesel plant on campus to produce biodiesel from waste oil collected from campus restaurants and distribute it to campus biodiesel users.  
  [https://sites.google.com/a/uw.edu/biodiesel-cooperative-at-the-university-of-washington/](https://sites.google.com/a/uw.edu/biodiesel-cooperative-at-the-university-of-washington/)
• **Revolutionizing jazz music**—Music students rehearse in the style of professional jazz musicians in Professor Cuong Vu’s demanding classes that emphasize jazz fundamentals with an ultramodern twist. They select and develop the music, improvise freely, incorporate personal musical influences, and eventually write their own music. Vu helps students find their voices as musicians—voices that are revitalizing the Seattle jazz scene. Former students play in Vu’s various bands and students organize the annual Improvised Music Project festival that features internationally acclaimed jazz artists along with their own original music.

Cuong Vu, Assistant Professor, School of Music, Jazz Studies, cuongvu@u.washington.edu

• **Monitoring local water quality**—UW-Tacoma students and First Creek Middle School students monitor water quality on a storm water impacted creek that empties into the Puyallup River as part of the Joint First Creek Monitoring and Stewardship Project. The City of Tacoma awarded the project a Make a Splash! grant in 2010.

Joyce Dinglasan-Panlilio, Research Faculty, Center for Urban Waters, UWT, jdignpan@uw.edu

• **Leading student-community research partnerships on water quality**—SoundCitizen was started in 2008 by a group of undergraduates who wondered if it was possible to detect human-originated compounds in the water systems. They honed their research skills detecting levels of cooking spices in local waters and now apply those skills to studying pollutants. SoundCitizen encourages involvement by volunteers and school groups who collect water samples, perform a series of basic chemical tests, then mail samples to the SoundCitizen lab to be further analyzed for emerging pollutants.

https://depts.washington.edu/soundcit/about/

• **Making meaningful contributions and earning leadership-based scholarships**—Many students have been recognized by the Mary Gates Leadership Scholarship for their outstanding leadership contributions, including:

  − Bryan Dosono serves as an appointed commissioner for the City of Seattle’s Citizens’ Telecommunications and Technology Advisory Board, a group that advises the Mayor and City Council. He earned the attention of the community through his work refurbishing computers for the underserved through a nonprofit that makes technology accessible to communities worldwide. Dosono received the Ellis Civic Fellowship for his commitment to bettering the community by promoting digital inclusion.
  − Chelsey Jay, a senior in Environmental Science and Resource Management, has worked with fellow students to develop an environmental-science-based curriculum for students at the Quileute Tribal School in La Push, WA.

http://www.washington.edu/uaa/mge/about/scholarslist.htm
FLIPPING THE CLASSROOM

DESCRIPTION

Lectures are a time-honored method for engaging students, conveying information, and posing questions. The lecture format sometimes includes opportunities for students to ask or answer questions. Yet data-driven research on teaching and learning has long indicated that the lecture is only one way to engage students in learning. Other teaching approaches promote and advance student learning while responding effectively to changes in student and faculty demographics. Teaching scholars have successfully explored non-tech, low-tech, and high-tech ways to apply these research findings in their courses.

“Flipping the Classroom” refers to a collection of practices that increase active learning, allow students to review lectures or parts of lectures at their own pace, and use class time to grapple with the most challenging material, in ways that rely on faculty expertise. Technologies now make it possible for faculty and students to benefit extensively from research on active learning by providing accessible alternatives to the “in-class lecture, out-of-class homework” model. In the “flipped” classroom, students “attend” the lecture at home or in the library, while class time is spent on case studies, group projects, complex problem sets, and collaborative work, in the interest of increasing student learning through increasing their active engagement. In this model, faculty members can use class time to focus on areas that students find the most challenging.

RESOURCES ON “FLIPPING THE CLASSROOM”

“Things you should know about Flipped Classroom” Educause Learning Initiative.  

“Flipping the Classroom Requires More Than Video” Kevin Makice for Wired. April 2012.  
http://www.wired.com/geekdad/2012/04/flipping-the-classroom/

“Leaving Lectures Behind” Sept 2011. Article at NC State University.  

Furse’s workshop materials: http://ctle.utah.edu/instructor-resources/hybrid-courses-furse.php
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

Report of Contributions – June and July 2012
For information only.

Attachments
1. UW Foundation Report of Contributions for June 2012
2. UW Foundation Report of Contributions for July 2012
Report of Contributions

All Areas | June 2012
ANNUAL PROGRESS BY CONSTITUENCY

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MONTHLY HIGHLIGHTS

The UW received $31.42M in total private voluntary support ($21.74M in gifts and $9.68M in grants) in the current month.
Areas including Arts and Sciences, Broadcast Services, Business School, Education, Evans School of Public Affairs, Graduate School, Information School, Intercollegiate Athletics, Nursing, Pharmacy, UW Alumni Association and UW Bothell are ahead of last year’s year-to-date totals.

1 Donors are defined as those entities who have a credit amount of greater than $0.00.
The donor total at the bottom of the chart is not a cumulative total of the rows above. The donor total is the number of unique donors who have been credited with a gift to the UW during the given time period.

(07/01/2011 - 06/30/2012)
Source: University Advancement, Information Management Report # devrpts_s12071

F–1.1/209-12
9/13/12
# DEVELOPMENT SUMMARY BY CONSTITUENCY

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<tr>
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<tr>
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<td>Intercollegiate Athletics</td>
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<tr>
<td>Law</td>
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<td>President’s Funds</td>
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<td>$978,535</td>
<td>$978,535</td>
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<td>Social Work</td>
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<td>$1,259,897</td>
<td>$1,259,897</td>
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<td>$943,635</td>
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<td>UW Bothell</td>
<td>$19,819</td>
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<td>$1,890,127</td>
<td>$1,890,127</td>
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<td>UW Tacoma</td>
<td>$1,060,657</td>
<td>$5,207,539</td>
<td>$5,207,539</td>
<td>$5,207,539</td>
</tr>
<tr>
<td>Other University Support</td>
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<td>$2,397,723</td>
<td>$2,397,723</td>
<td>$2,397,723</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$31,419,221</strong></td>
<td><strong>$334,637,675</strong></td>
<td><strong>$334,637,675</strong></td>
<td><strong>$334,637,675</strong></td>
</tr>
</tbody>
</table>

1 The donor total at the bottom of the chart is not a cumulative total of the rows above. The donor total is the number of unique donors who have been credited with a gift to the UW during the given time period.
FISCAL YEAR COMPARISON OF TOTAL CONTRIBUTIONS

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Complete Fiscal Year</th>
<th>Year to Date</th>
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</thead>
<tbody>
<tr>
<td>Gifts</td>
<td>Private Grants</td>
<td>Total</td>
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<td>$164,435,696</td>
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<td>2009-2010</td>
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<tr>
<td>2008-2009</td>
<td>$148,364,809</td>
<td>$175,713,667</td>
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<tr>
<td>2007-2008</td>
<td>$180,735,444</td>
<td>$124,224,214</td>
</tr>
<tr>
<td>2005-2006</td>
<td>$207,744,231</td>
<td>$115,261,186</td>
</tr>
<tr>
<td>2004-2005</td>
<td>$151,969,925</td>
<td>$108,802,371</td>
</tr>
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</table>

Source: University Advancement, Information Management Report # devrpts_s12071
ANNUAL FUNDING THEME PROGRESS

<table>
<thead>
<tr>
<th>Theme</th>
<th>Current Use</th>
<th>Endowment</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Support</td>
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<tr>
<td>Program Support for Faculty and Students</td>
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<td>$12,345,361</td>
<td>$210,730,421</td>
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<td>Capital</td>
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<td>$1,435</td>
<td>$21,967,479</td>
</tr>
<tr>
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<td>Total</td>
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<td>$41,812,018</td>
<td>$313,101,782</td>
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</tbody>
</table>

DEVELOPMENT ACTIVITY BY DONOR TYPE

<table>
<thead>
<tr>
<th>Donor Type</th>
<th>Year to Date Donors</th>
<th>Prior Year to Date Donors</th>
<th>Prior Fiscal Year Donors</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$46,193,706</td>
<td>$48,006,717</td>
<td>$48,006,717</td>
</tr>
<tr>
<td>Alumni</td>
<td>50,041</td>
<td>48,671</td>
<td>48,671</td>
</tr>
<tr>
<td>Corporations</td>
<td>$49,922,648</td>
<td>$48,099,904</td>
<td>$48,099,904</td>
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<tr>
<td>Family Foundations</td>
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<td>$16,071,226</td>
<td>$16,071,226</td>
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<tr>
<td>Foundations</td>
<td>$90,656,428</td>
<td>$97,547,429</td>
<td>$97,547,429</td>
</tr>
<tr>
<td>Non-Alumni</td>
<td>$39,634,685</td>
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<td>$49,015,743</td>
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<tr>
<td>Organizations</td>
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<td>$75,896,655</td>
<td>$75,896,655</td>
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<tr>
<td>Total</td>
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<td>113,114</td>
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</table>

DEVELOPMENT ACTIVITY PYRAMID

1 Prior Fiscal Year to Date numbers reflect the number of alumni for the reported period based on the state of the data at the end of the prior fiscal year.
## ANNUAL PROGRESS BY GIVING LEVEL

<table>
<thead>
<tr>
<th>Giving Level</th>
<th>Alumni</th>
<th>Non Alumni</th>
<th>Family Fndns.</th>
<th>Corporations</th>
<th>Foundations</th>
<th>Other Orgs.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>$10M +</td>
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<td></td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>$5M - $9,999,999</td>
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<td></td>
<td></td>
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<tr>
<td>$1M - $4,999,999</td>
<td>$9,639,991</td>
<td>$8,407,756</td>
<td>$9,642,448</td>
<td>$20,134,168</td>
<td>$23,708,751</td>
<td>$16,312,148</td>
<td>$87,845,261</td>
</tr>
<tr>
<td>$100,000 - $999,999</td>
<td>$13,211,882</td>
<td>$13,764,191</td>
<td>$4,234,145</td>
<td>$17,557,937</td>
<td>$22,585,052</td>
<td>$19,303,814</td>
<td>$90,657,021</td>
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<tr>
<td>$50,000 - $999,999</td>
<td>$3,215,929</td>
<td>$3,236,971</td>
<td>$1,008,876</td>
<td>$4,348,035</td>
<td>$1,663,221</td>
<td>$2,091,652</td>
<td>$15,564,684</td>
</tr>
<tr>
<td>$25,000 - $49,999</td>
<td>$2,755,435</td>
<td>$1,840,530</td>
<td>$403,808</td>
<td>$2,473,924</td>
<td>$791,609</td>
<td>$772,343</td>
<td>$9,068,473</td>
</tr>
<tr>
<td>$10,000 - $24,999</td>
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<td>$2,636,280</td>
<td>$439,360</td>
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<td>$769,948</td>
<td>$797,848</td>
<td>$10,584,401</td>
</tr>
<tr>
<td>$5,000 - $9,999</td>
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<td>$1,847,103</td>
<td>$167,575</td>
<td>$1,150,086</td>
<td>$237,269</td>
<td>$202,847</td>
<td>$6,685,400</td>
</tr>
<tr>
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<td>$68,860</td>
<td>$910,690</td>
<td>$130,000</td>
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<td>$1,000 - $1,999</td>
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<td>$137,269</td>
<td>$179,219</td>
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<tr>
<td>$500 - $999</td>
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<td>$5,001</td>
<td>$166,667</td>
<td>$13,769</td>
<td>$20,214</td>
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<td>$250 - $499</td>
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<td>$676,024</td>
<td>$350</td>
<td>$67,561</td>
<td>$5,494</td>
<td>$11,853</td>
<td>$1,063,651</td>
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<tr>
<td>$100 - $249</td>
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<td>$150</td>
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<td>$4,130</td>
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<td>$145,438</td>
<td>$487</td>
<td>$1,892</td>
<td>$1,224,499</td>
</tr>
<tr>
<td>Total</td>
<td>$46,193,706</td>
<td>$39,634,685</td>
<td>$15,990,521</td>
<td>$49,922,648</td>
<td>$90,656,428</td>
<td>$70,703,795</td>
<td>$313,101,782</td>
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</tbody>
</table>

(07/01/2011 - 06/30/2012)  
Source: University Advancement, Information Management Report # devrpts_s12071
**ALUMNI PARTICIPATION BY CONSTITUENCY (CURRENT FISCAL YEAR)**

<table>
<thead>
<tr>
<th>Area</th>
<th>Solicitable</th>
<th>To UW</th>
<th>To Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Year to Date</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Donors</td>
<td>Part Rate</td>
</tr>
<tr>
<td>UW Medicine</td>
<td>19,296</td>
<td>3,580</td>
<td>18.55%</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>148,325</td>
<td>20,873</td>
<td>14.07%</td>
</tr>
<tr>
<td>Business School</td>
<td>38,811</td>
<td>7,631</td>
<td>19.66%</td>
</tr>
<tr>
<td>Built Environments</td>
<td>8,372</td>
<td>1,343</td>
<td>16.04%</td>
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<tr>
<td>Dentistry</td>
<td>4,598</td>
<td>1,091</td>
<td>23.73%</td>
</tr>
<tr>
<td>Education</td>
<td>17,578</td>
<td>3,173</td>
<td>18.05%</td>
</tr>
<tr>
<td>Engineering</td>
<td>33,380</td>
<td>4,957</td>
<td>14.85%</td>
</tr>
<tr>
<td>Environment</td>
<td>11,457</td>
<td>1,717</td>
<td>14.99%</td>
</tr>
<tr>
<td>Evans School of Public Affairs</td>
<td>2,773</td>
<td>655</td>
<td>23.62%</td>
</tr>
<tr>
<td>Interdisc. Grad. Programs</td>
<td>2,239</td>
<td>328</td>
<td>14.65%</td>
</tr>
<tr>
<td>Interschool Programs</td>
<td>2,406</td>
<td>497</td>
<td>20.66%</td>
</tr>
<tr>
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<td>4,882</td>
<td>1,075</td>
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<tr>
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<tr>
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<td>958</td>
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</tr>
<tr>
<td>Public Health</td>
<td>4,728</td>
<td>787</td>
<td>16.65%</td>
</tr>
<tr>
<td>Social Work</td>
<td>6,543</td>
<td>999</td>
<td>15.27%</td>
</tr>
<tr>
<td>UW Bothell</td>
<td>8,323</td>
<td>999</td>
<td>12.00%</td>
</tr>
<tr>
<td>UW Tacoma</td>
<td>9,481</td>
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</tr>
<tr>
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<td>9,066</td>
<td>1,442</td>
<td>15.91%</td>
</tr>
<tr>
<td><strong>ALL UW TOTAL</strong></td>
<td><strong>324,647</strong></td>
<td><strong>50,041</strong></td>
<td><strong>15.41%</strong></td>
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</table>

**ALUMNI PARTICIPATION BY CONSTITUENCY (PREVIOUS FISCAL YEAR)**

<table>
<thead>
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<th>Area</th>
<th>Solicitable</th>
<th>To UW</th>
<th>To Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Year to Date</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Donors</td>
<td>Part Rate</td>
</tr>
<tr>
<td>UW Medicine</td>
<td>19,185</td>
<td>3,576</td>
<td>18.64%</td>
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<td>Arts and Sciences</td>
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</tr>
<tr>
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<td>8,496</td>
<td>1,328</td>
<td>15.63%</td>
</tr>
<tr>
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<td>4,650</td>
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<td>11,635</td>
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<td>14.68%</td>
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<td>Interschool Programs</td>
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<td>20.46%</td>
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<tr>
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<td>4,950</td>
<td>981</td>
<td>19.82%</td>
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<td>8,186</td>
<td>1,701</td>
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</tr>
<tr>
<td>School of Nursing</td>
<td>8,909</td>
<td>1,709</td>
<td>19.18%</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>3,690</td>
<td>947</td>
<td>25.66%</td>
</tr>
<tr>
<td>Public Health</td>
<td>4,683</td>
<td>736</td>
<td>15.72%</td>
</tr>
<tr>
<td>Social Work</td>
<td>6,753</td>
<td>971</td>
<td>14.38%</td>
</tr>
<tr>
<td>UW Bothell</td>
<td>8,069</td>
<td>803</td>
<td>9.95%</td>
</tr>
<tr>
<td>UW Tacoma</td>
<td>9,452</td>
<td>772</td>
<td>8.17%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>9,066</td>
<td>1,442</td>
<td>15.91%</td>
</tr>
<tr>
<td><strong>ALL UW TOTAL</strong></td>
<td><strong>330,521</strong></td>
<td><strong>48,671</strong></td>
<td><strong>14.73%</strong></td>
</tr>
</tbody>
</table>

1 Prior Fiscal Year to Date numbers reflect the number of alumni for the reported period based on the state of the data on the date this report was run in the prior fiscal year.

*Source: University Advancement, Information Management Report # devrpts_s12071*
The University of Washington Alumni Association is the broad-based engagement vehicle for University Advancement and the University of Washington. Through its strategically designed programs, the UW Alumni Association invites alumni, donors and friends to engage in the life of the UW. Research indicates that engaged alumni and friends are more inclined to support the University and its students. The UW Alumni Association is proud to develop a solid base of support for the University of Washington.

### UWAA Member Giving by Constituency

<table>
<thead>
<tr>
<th>School</th>
<th>Solicitable Alumni</th>
<th>Member Donors</th>
<th>Alumni Giving</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Members 1</td>
<td></td>
<td>Members</td>
</tr>
<tr>
<td>UW Medicine</td>
<td>19,296</td>
<td>1,911</td>
<td>986</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>148,325</td>
<td>18,572</td>
<td>6,653</td>
</tr>
<tr>
<td>Business School</td>
<td>38,811</td>
<td>7,196</td>
<td>3,138</td>
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<tr>
<td>Built Environments</td>
<td>8,372</td>
<td>1,104</td>
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</tr>
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<td>4,598</td>
<td>1,003</td>
<td>470</td>
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<tr>
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### Activity Participation - Rolling 3 Year Total

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<th>% Donors</th>
<th>Alum Non-Part.</th>
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<th>% Non-Part Donor</th>
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<td>7.52%</td>
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</table>

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1. Members include paid Annual Members, Lifetime Members, and TPC Level Donors
2. Activity is based on a unit affiliated Alumni or Donor being labeled as a positive RSVP, host, speaker, or participant at any tracked UW activity.
3. 3-Years consists of any activity since 7/1/2006

Source: University of Washington Alumni Association
Report of Contributions

All Areas | July 2012
## ANNUAL PROGRESS BY CONSTITUENCY

<table>
<thead>
<tr>
<th>School</th>
<th>Current Month</th>
<th>Year to Date</th>
<th>Donors ¹</th>
<th>Current Month</th>
<th>Year to Date</th>
<th>Donors ¹</th>
</tr>
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<td>$748,842</td>
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<td>$954,279</td>
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<td>$173,558</td>
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<td>$77,138</td>
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<tr>
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<td>$29,710</td>
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<td>$59,738</td>
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<td>$60,888</td>
<td>$60,888</td>
<td>$121,776</td>
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<td>$143,638</td>
<td>$66,267</td>
<td>$77,371</td>
<td>$143,638</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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<td><strong>$6,520,899</strong></td>
<td><strong>$13,116,642</strong></td>
<td><strong>9,475</strong></td>
<td><strong>$6,595,743</strong></td>
<td><strong>$6,520,899</strong></td>
</tr>
</tbody>
</table>

## MONTHLY HIGHLIGHTS

The UW received $13.12M in total private voluntary support ($6.60M in gifts and $6.52M in grants) in the current month.

Areas including Arts and Sciences, Engineering, Evans School of Public Affairs, Intercollegiate Athletics, Libraries, Nursing and Undergraduate Academic Affairs are ahead of last year’s year-to-date totals.

¹ Donors are defined as those entities who have a credit amount of greater than $0.00. The donor total at the bottom of the chart is not a cumulative total of the rows above. The donor total is the number of unique donors who have been credited with a gift to the UW during the given time period.

Source: University Advancement, Information Management Report # devrpts_s1208197
### DEVELOPMENT SUMMARY BY CONSTITUENCY

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<th>Prior Year to Date</th>
<th>Prior Year Total</th>
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<td>Total Donors</td>
<td>Total Donors</td>
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<td>$8,166</td>
<td>$8,166</td>
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<tr>
<td>UW Tacoma</td>
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<td>197</td>
<td>$60,888</td>
<td>$60,888</td>
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<td>$143,638</td>
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<td><strong>Total</strong></td>
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<td><strong>9,475</strong></td>
<td><strong>$13,116,642</strong></td>
<td><strong>$13,116,642</strong></td>
</tr>
</tbody>
</table>

1 The donor total at the bottom of the chart is not a cumulative total of the rows above. The donor total is the number of unique donors who have been credited with a gift to the UW during the given time period.
FISCAL YEAR COMPARISON OF TOTAL CONTRIBUTIONS

<table>
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<th>Complete Fiscal Year</th>
<th>Year to Date</th>
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</tbody>
</table>

Source: University Advancement, Information Management Report # devrpts_s1208197
ANNUAL FUNDING THEME PROGRESS

<table>
<thead>
<tr>
<th>Theme</th>
<th>Current Use</th>
<th>Year to Date</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Support</td>
<td>$376,307</td>
<td>$544,595</td>
<td>$920,903</td>
</tr>
<tr>
<td>Faculty Support</td>
<td>$572,599</td>
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<td>$699,787</td>
</tr>
<tr>
<td>Program Support for Faculty and Students</td>
<td>$8,474,124</td>
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<td>$8,591,737</td>
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<tr>
<td>Capital</td>
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<tr>
<td>Excellence Funds</td>
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<td>$195,016</td>
<td>$2,333,563</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$12,132,230</strong></td>
<td><strong>$984,412</strong></td>
<td><strong>$13,116,642</strong></td>
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DEVELOPMENT ACTIVITY BY DONOR TYPE

<table>
<thead>
<tr>
<th>Donor Type</th>
<th>Year to Date</th>
<th>Prior Year to Date</th>
<th>Prior Fiscal Year</th>
</tr>
</thead>
<tbody>
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<td></td>
<td>Donors</td>
<td>Total</td>
<td>Donors</td>
</tr>
<tr>
<td>Alumni</td>
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<td>5,024</td>
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<tr>
<td>Corporations</td>
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<td>$1,949,396</td>
<td>234</td>
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<td>Family Foundations</td>
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<td>$366,394</td>
<td>15</td>
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<tr>
<td>Foundations</td>
<td>67</td>
<td>$3,286,077</td>
<td>63</td>
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<tr>
<td>Non-Alumni</td>
<td>4,233</td>
<td>$2,081,064</td>
<td>4,308</td>
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<tr>
<td>Organizations</td>
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<td>$3,659,385</td>
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<td><strong>Total</strong></td>
<td>9,475</td>
<td><strong>$13,116,642</strong></td>
<td>9,706</td>
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</table>

DEVELOPMENT ACTIVITY PYRAMID

1 Prior Fiscal Year to Date numbers reflect the number of alumni for the reported period based on the state of the data at the end of the prior fiscal year.
## ANNUAL PROGRESS BY GIVING LEVEL

<table>
<thead>
<tr>
<th>Giving Level</th>
<th>Alumni</th>
<th>Non Alumni</th>
<th>Family Fndns.</th>
<th>Corporations</th>
<th>Foundations</th>
<th>Other Orgs.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>$10M +</td>
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<td>$0</td>
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<tr>
<td>$5M - $9,999,999</td>
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<tr>
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<tr>
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<td>$130,000</td>
<td>$470,300</td>
<td>$2,407,400</td>
<td>$1,966,396</td>
<td>$5,711,998</td>
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<tr>
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<td>$167,274</td>
<td>$320,081</td>
<td>$502,841</td>
<td>$238,000</td>
<td>$1,567,998</td>
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<tr>
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<td>$161,269</td>
<td>$62,500</td>
<td>$481,068</td>
<td>$113,851</td>
<td>$132,002</td>
<td>$1,205,575</td>
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<tr>
<td>$10,000 - $24,999</td>
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<td>$147,892</td>
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<td>$196,917</td>
<td>$105,165</td>
<td>$970,287</td>
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<tr>
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<td>$4,120</td>
<td>$192,761</td>
<td>$33,735</td>
<td>$51,302</td>
<td>$496,238</td>
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<tr>
<td>$2,000 - $4,999</td>
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<td>$20,486</td>
<td>$25,179</td>
<td>$799,760</td>
</tr>
<tr>
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<td>$194,069</td>
<td>$2,500</td>
<td>$35,855</td>
<td>$6,270</td>
<td>$3,651</td>
<td>$539,694</td>
</tr>
<tr>
<td>$500 - $999</td>
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<td>$97,553</td>
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<td>$8,357</td>
<td>$2,450</td>
<td>$1,277</td>
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<tr>
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<td>$72,103</td>
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<td>$3,789</td>
<td>$1,358</td>
<td>$240</td>
<td>$180,606</td>
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<tr>
<td>$100 - $249</td>
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<td>$54,221</td>
<td></td>
<td>$5,653</td>
<td>$700</td>
<td>$583</td>
<td>$134,082</td>
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<tr>
<td>$1 - $99</td>
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<td>$41,891</td>
<td></td>
<td>$1,118</td>
<td>$70</td>
<td>$299</td>
<td>$111,057</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$1,774,326</td>
<td>$2,081,064</td>
<td>$366,394</td>
<td>$1,949,396</td>
<td>$3,286,077</td>
<td>$3,659,385</td>
<td>$13,116,642</td>
</tr>
</tbody>
</table>

### Source:
University Advancement, Information Management Report # devrpts_s1208197
### ALUMNI PARTICIPATION BY CONSTITUENCY (CURRENT FISCAL YEAR)

<table>
<thead>
<tr>
<th>Area</th>
<th>Solicitable</th>
<th>To UW</th>
<th>Year to Date</th>
<th>To Unit</th>
<th>Year to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Donors</td>
<td>Part Rate</td>
<td>Donors</td>
</tr>
<tr>
<td>UW Medicine</td>
<td>20,206</td>
<td>395</td>
<td>1.95%</td>
<td>205</td>
<td>1.01%</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>158,093</td>
<td>2,155</td>
<td>1.36%</td>
<td>666</td>
<td>0.42%</td>
</tr>
<tr>
<td>Business School</td>
<td>40,866</td>
<td>758</td>
<td>1.86%</td>
<td>116</td>
<td>0.29%</td>
</tr>
<tr>
<td>Built Environments</td>
<td>8,782</td>
<td>121</td>
<td>1.38%</td>
<td>23</td>
<td>0.26%</td>
</tr>
<tr>
<td>Dentistry</td>
<td>4,729</td>
<td>124</td>
<td>2.62%</td>
<td>52</td>
<td>1.10%</td>
</tr>
<tr>
<td>Education</td>
<td>18,344</td>
<td>284</td>
<td>1.55%</td>
<td>14</td>
<td>0.08%</td>
</tr>
<tr>
<td>Engineering</td>
<td>34,946</td>
<td>342</td>
<td>0.98%</td>
<td>48</td>
<td>0.14%</td>
</tr>
<tr>
<td>Environment</td>
<td>12,029</td>
<td>113</td>
<td>0.94%</td>
<td>25</td>
<td>0.21%</td>
</tr>
<tr>
<td>Evans School of Public Affairs</td>
<td>3,068</td>
<td>71</td>
<td>2.31%</td>
<td>16</td>
<td>0.52%</td>
</tr>
<tr>
<td>Interschool Programs</td>
<td>2,457</td>
<td>36</td>
<td>1.47%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law</td>
<td>5,322</td>
<td>69</td>
<td>1.30%</td>
<td>7</td>
<td>0.13%</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>9,128</td>
<td>168</td>
<td>1.84%</td>
<td>29</td>
<td>0.32%</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>3,851</td>
<td>65</td>
<td>1.69%</td>
<td>30</td>
<td>0.78%</td>
</tr>
<tr>
<td>Public Health</td>
<td>5,138</td>
<td>92</td>
<td>1.79%</td>
<td>13</td>
<td>0.25%</td>
</tr>
<tr>
<td>Social Work</td>
<td>6,969</td>
<td>99</td>
<td>1.42%</td>
<td>9</td>
<td>0.13%</td>
</tr>
<tr>
<td>UW Bothell</td>
<td>9,455</td>
<td>143</td>
<td>1.44%</td>
<td>52</td>
<td>0.52%</td>
</tr>
<tr>
<td>UW Tacoma</td>
<td>11,337</td>
<td>151</td>
<td>1.33%</td>
<td>97</td>
<td>0.86%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>8,909</td>
<td>109</td>
<td>1.22%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ALL UW TOTAL</strong></td>
<td><strong>345,483</strong></td>
<td><strong>4,850</strong></td>
<td><strong>1.40%</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ALUMNI PARTICIPATION BY CONSTITUENCY (PREVIOUS FISCAL YEAR)

<table>
<thead>
<tr>
<th>Area</th>
<th>Solicitable</th>
<th>To UW</th>
<th>Year to Date</th>
<th>To Unit</th>
<th>Year to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Donors</td>
<td>Part Rate</td>
<td>Donors</td>
</tr>
<tr>
<td>UW Medicine</td>
<td>19,296</td>
<td>356</td>
<td>1.84%</td>
<td>188</td>
<td>0.97%</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>148,325</td>
<td>2,290</td>
<td>1.54%</td>
<td>469</td>
<td>0.32%</td>
</tr>
<tr>
<td>Business School</td>
<td>38,811</td>
<td>660</td>
<td>1.70%</td>
<td>110</td>
<td>0.28%</td>
</tr>
<tr>
<td>Built Environments</td>
<td>8,372</td>
<td>97</td>
<td>1.16%</td>
<td>8</td>
<td>0.10%</td>
</tr>
<tr>
<td>Dentistry</td>
<td>4,598</td>
<td>91</td>
<td>1.98%</td>
<td>31</td>
<td>0.67%</td>
</tr>
<tr>
<td>Education</td>
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<td>1.68%</td>
<td>19</td>
<td>0.11%</td>
</tr>
<tr>
<td>Engineering</td>
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<td>1.09%</td>
<td>54</td>
<td>0.16%</td>
</tr>
<tr>
<td>Environment</td>
<td>11,457</td>
<td>130</td>
<td>1.13%</td>
<td>497</td>
<td>2.78%</td>
</tr>
<tr>
<td>Evans School of Public Affairs</td>
<td>2,773</td>
<td>64</td>
<td>2.31%</td>
<td>214</td>
<td>7.72%</td>
</tr>
<tr>
<td>Interschool Programs</td>
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<td>2.23%</td>
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<td>Interschool Undergrad. Programs</td>
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<td>20.66%</td>
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<td>1.99%</td>
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<td>0.39%</td>
</tr>
<tr>
<td>Law</td>
<td>8,074</td>
<td>168</td>
<td>2.08%</td>
<td>85</td>
<td>1.05%</td>
</tr>
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<td>1.90%</td>
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<td>0.31%</td>
</tr>
<tr>
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<td>40</td>
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</tr>
<tr>
<td>Public Health</td>
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<td>1.73%</td>
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<td>0.19%</td>
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<td>0.26%</td>
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<tr>
<td>UW Bothell</td>
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</tr>
<tr>
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<td><strong>1.48%</strong></td>
<td><strong>50,041</strong></td>
<td><strong>15.41%</strong></td>
</tr>
</tbody>
</table>

---

1 Prior Fiscal Year to Date numbers reflect the number of alumni for the reported period based on the state of the data on the date this report was run in the prior fiscal year.

Source: University Advancement, Information Management Report # devrpts_s1208197
The University of Washington Alumni Association is the broad-based engagement vehicle for University Advancement and the University of Washington. Through its strategically designed programs, the UW Alumni Association invites alumni, donors and friends to engage in the life of the UW. Research indicates that engaged alumni and friends are more inclined to support the University and its students. The UW Alumni Association is proud to develop a solid base of support for the University of Washington.

### UWAA Member Giving by Constituency

<table>
<thead>
<tr>
<th>School</th>
<th>Solicitable Alumni Members</th>
<th>Member Donors</th>
<th>Alumni Giving Members</th>
<th>Non Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>UW Medicine</td>
<td>20,206</td>
<td>1,952 148</td>
<td>7.58% 1.21%</td>
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</tr>
<tr>
<td>Arts and Sciences</td>
<td>158,093</td>
<td>19,896 1,032</td>
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</tr>
<tr>
<td>Business School</td>
<td>40,686</td>
<td>7,484 482</td>
<td>6.44% 0.54%</td>
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</tr>
<tr>
<td>Built Environments</td>
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<td>1,156 55</td>
<td>4.76% 0.56%</td>
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</tr>
<tr>
<td>Dentistry</td>
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<td>1,006 84</td>
<td>8.35% 0.83%</td>
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</tr>
<tr>
<td>Education</td>
<td>18,344</td>
<td>2,876 127</td>
<td>4.42% 0.69%</td>
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</tr>
<tr>
<td>Engineering</td>
<td>34,946</td>
<td>4,642 129</td>
<td>2.78% 0.45%</td>
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</tr>
<tr>
<td>Environment</td>
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<td>1,468 48</td>
<td>3.27% 0.36%</td>
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</tr>
<tr>
<td>Evans School of Public Affairs</td>
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<td>369 17</td>
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</tr>
<tr>
<td>Interdisc. Grad. Programs</td>
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</tr>
<tr>
<td>Interdisc. Undergrad. Programs</td>
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<td>561 20</td>
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</tr>
<tr>
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<td>5,322</td>
<td>809 29</td>
<td>3.58% 0.53%</td>
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</tr>
<tr>
<td>Law</td>
<td>8,572</td>
<td>1,125 96</td>
<td>8.53% 1.34%</td>
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</tr>
<tr>
<td>School of Nursing</td>
<td>9,128</td>
<td>1,358 61</td>
<td>4.49% 1.03%</td>
<td></td>
</tr>
<tr>
<td>Pharmacy</td>
<td>3,851</td>
<td>657 37</td>
<td>5.63% 0.72%</td>
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</tr>
<tr>
<td>Public Health</td>
<td>5,138</td>
<td>438 25</td>
<td>5.71% 1.28%</td>
<td></td>
</tr>
<tr>
<td>Social Work</td>
<td>6,969</td>
<td>613 31</td>
<td>5.06% 0.74%</td>
<td></td>
</tr>
<tr>
<td>UW Bothell</td>
<td>9,945</td>
<td>1,029 48</td>
<td>4.66% 0.59%</td>
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</tr>
<tr>
<td>UW Tacoma</td>
<td>11,337</td>
<td>948 47</td>
<td>4.96% 0.64%</td>
<td></td>
</tr>
<tr>
<td>Unspecified</td>
<td>8,909</td>
<td>1,821 65</td>
<td>3.57% 0.40%</td>
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</tr>
<tr>
<td>Non-Alumni</td>
<td>9,456</td>
<td>1,129</td>
<td>11.94%</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>345,483</td>
<td>56,046 3,837</td>
<td>6.04%</td>
<td></td>
</tr>
</tbody>
</table>

### Activity Participation - Rolling 3 Year Total

<table>
<thead>
<tr>
<th>School</th>
<th>Participants</th>
<th>Part. Donors</th>
<th>% Donors</th>
<th>Alum Non-Part.</th>
<th>Alum Non-Par Donor</th>
<th>% Non-Part Donor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intercollegiate Athletics</td>
<td>1,509</td>
<td>1,486</td>
<td>98.48%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UW Medicine</td>
<td>3,771</td>
<td>2,654</td>
<td>70.38%</td>
<td>22,170</td>
<td>3,019</td>
<td>13.62%</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>14,193</td>
<td>2,779</td>
<td>19.58%</td>
<td>146,314</td>
<td>7,090</td>
<td>4.85%</td>
</tr>
<tr>
<td>Built Environments</td>
<td>1,581</td>
<td>576</td>
<td>36.43%</td>
<td>7,710</td>
<td>595</td>
<td>7.72%</td>
</tr>
<tr>
<td>Business School</td>
<td>5,781</td>
<td>1,548</td>
<td>26.78%</td>
<td>36,372</td>
<td>3,092</td>
<td>8.50%</td>
</tr>
<tr>
<td>Dentistry</td>
<td>1,640</td>
<td>637</td>
<td>38.84%</td>
<td>3,309</td>
<td>387</td>
<td>11.70%</td>
</tr>
<tr>
<td>Education</td>
<td>1,507</td>
<td>200</td>
<td>13.27%</td>
<td>17,288</td>
<td>729</td>
<td>4.22%</td>
</tr>
<tr>
<td>Engineering</td>
<td>2,806</td>
<td>813</td>
<td>28.97%</td>
<td>33,070</td>
<td>2,956</td>
<td>8.94%</td>
</tr>
<tr>
<td>Environment</td>
<td>1,191</td>
<td>513</td>
<td>43.07%</td>
<td>11,433</td>
<td>937</td>
<td>8.20%</td>
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<tr>
<td>Evans School of Public Affairs</td>
<td>796</td>
<td>277</td>
<td>34.80%</td>
<td>2,484</td>
<td>293</td>
<td>11.80%</td>
</tr>
<tr>
<td>Graduate School</td>
<td>334</td>
<td>131</td>
<td>39.22%</td>
<td>2,306</td>
<td>6</td>
<td>0.26%</td>
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<tr>
<td>Information School</td>
<td>532</td>
<td>191</td>
<td>35.90%</td>
<td>5,005</td>
<td>703</td>
<td>14.05%</td>
</tr>
<tr>
<td>Law</td>
<td>1,777</td>
<td>715</td>
<td>40.24%</td>
<td>7,217</td>
<td>1,075</td>
<td>14.90%</td>
</tr>
<tr>
<td>Libraries</td>
<td>575</td>
<td>566</td>
<td>98.43%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>778</td>
<td>286</td>
<td>36.76%</td>
<td>8,673</td>
<td>1,234</td>
<td>14.23%</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>306</td>
<td>195</td>
<td>63.73%</td>
<td>3,755</td>
<td>896</td>
<td>23.86%</td>
</tr>
<tr>
<td>Public Health</td>
<td>537</td>
<td>163</td>
<td>30.35%</td>
<td>4,382</td>
<td>347</td>
<td>7.92%</td>
</tr>
<tr>
<td>Social Work</td>
<td>718</td>
<td>319</td>
<td>44.43%</td>
<td>6,593</td>
<td>584</td>
<td>8.86%</td>
</tr>
<tr>
<td>UW Bothell</td>
<td>700</td>
<td>200</td>
<td>28.57%</td>
<td>9,464</td>
<td>660</td>
<td>6.97%</td>
</tr>
<tr>
<td>UW Tacoma</td>
<td>704</td>
<td>262</td>
<td>37.22%</td>
<td>10,876</td>
<td>824</td>
<td>7.58%</td>
</tr>
</tbody>
</table>

1. Members include paid Annual Members, Lifetime Members, and TPC Level Donors
2. Activity is based on a unit affiliated Alumni or Donor being labeled as a positive RSVP, host, speaker, or participant at any tracked UW activity.
3. 3-Years consists of any activity since 7/1/2009

Source: University of Washington Alumni Association
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

Grant and Contract Awards Summary – May and June 2012

RECOMMENDED ACTION:

It is the recommendation of the administration and the Finance, Audit and Facilities Committee that the Board of Regents accept the Grant and Contract Awards of $1,000,000 or more as presented in the attached report.

Attachments
1. Grant and Contract Awards Summary for May 2012
2. Grant and Contract Awards Summary for June 2012
Grant and Contract Awards Summary

to

The Board of Regents

of the

University of Washington

for

May 2012

Office of Research

Office of Sponsored Programs

The numbers provided in this report are subject to adjustment at the time that the Annual Report of Sponsored Activity is published. The changes would reflect modifications and additions to existing awards.
Table of Contents

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Summary of Grant and Contract Awards ................................ 4
Comparison of Grants and Contract Awards by School/College ... 6
Summary of Grant Awards – Excluding Private Awards ......... 8
Summary of Grant Awards - Private Awards ....................... 9
Summary of Contract Awards .................................................. 10
Report of Grant & Contract Awards over $1,000,000 .......... 11
May Only
Comparison of Grant & Contract Awards

Fiscal Year to Date
Comparison of Grant & Contract Awards

Complete Fiscal Year
Comparison of Grant & Contract Awards

Fiscal Year to Date
Two-Year Comparison of Grant and Contract Awards

- US Dept of Defense (DOD)
- US Dept of Education (DOE)
- US Dept of Energy (DOE)
- US Dept of HHS (DHHS)
- National Science Foundation
- Other Federal
- Associations and Non-Profits
- Foundations
- Local Gov (in Washington)
- Other Gov (not in Washington)
- Private Industry
- State of Washington

F–2.1/209-12
9/13/12
### Summary of Grant and Contract Awards
#### Fiscal Year 2011-2012

<table>
<thead>
<tr>
<th>Month</th>
<th>RESEARCH AND OTHER</th>
<th>TRAINING</th>
<th>Total Grants and Contracts</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Federal</td>
<td>Non-Federal</td>
<td>Federal</td>
</tr>
<tr>
<td>July</td>
<td>$ 72,776,120</td>
<td>$ 30,196,840</td>
<td>$ 7,642,882</td>
</tr>
<tr>
<td>August</td>
<td>$ 127,093,600</td>
<td>$ 38,276,540</td>
<td>$ 11,366,250</td>
</tr>
<tr>
<td>September</td>
<td>$ 142,014,000</td>
<td>$ 58,036,160</td>
<td>$ 8,100,000</td>
</tr>
<tr>
<td>October</td>
<td>$ 64,749,740</td>
<td>$ 28,996,020</td>
<td>$ 4,470,465</td>
</tr>
<tr>
<td>November</td>
<td>$ 30,235,620</td>
<td>$ 49,313,530</td>
<td>$ 772,264</td>
</tr>
<tr>
<td>December</td>
<td>$ 24,013,190</td>
<td>$ 33,553,300</td>
<td>$ 392,235</td>
</tr>
<tr>
<td>January</td>
<td>$ 30,260,410</td>
<td>$ 25,582,030</td>
<td>$ 464,989</td>
</tr>
<tr>
<td>February</td>
<td>$ 46,858,480</td>
<td>$ 15,629,250</td>
<td>$ 1,520,722</td>
</tr>
<tr>
<td>March</td>
<td>$ 74,856,560</td>
<td>$ 22,107,500</td>
<td>$ 1,499,153</td>
</tr>
<tr>
<td>April</td>
<td>$ 66,210,200</td>
<td>$ 29,939,330</td>
<td>$ 4,375,995</td>
</tr>
<tr>
<td>May</td>
<td>$ 69,700,140</td>
<td>$ 27,425,770</td>
<td>$ 2,931,621</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FY12 to Date</th>
<th>$748,768,131</th>
<th>$359,056,280</th>
<th>$43,536,571</th>
<th>$15,226,547</th>
<th>$1,166,587,530</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY11 to Date</td>
<td>$743,518,536</td>
<td>$349,325,305</td>
<td>$108,091,039</td>
<td>$17,289,171</td>
<td>$1,218,224,050</td>
</tr>
<tr>
<td>Over (Under) Previous Year</td>
<td>$5,249,596</td>
<td>$9,730,976</td>
<td>($64,554,468)</td>
<td>($2,062,624)</td>
<td>($51,636,520)</td>
</tr>
</tbody>
</table>
### Comparison of Grant and Contract Awards by Agency

**Fiscal Years 2010-2011 and 2011-2012**

<table>
<thead>
<tr>
<th>Agency</th>
<th>Jul-May FY11</th>
<th>Jul-May FY12</th>
</tr>
</thead>
<tbody>
<tr>
<td>US Department of Defense (DOD)</td>
<td>$60,112,338</td>
<td>$60,191,019</td>
</tr>
<tr>
<td>US Department of Education (DOEd)</td>
<td>$24,455,384</td>
<td>$19,121,182</td>
</tr>
<tr>
<td>US Department of Energy (DOE)</td>
<td>$24,939,272</td>
<td>$23,748,090</td>
</tr>
<tr>
<td>US Department of Health and Human Services (DHHS)</td>
<td>$590,198,947</td>
<td>$494,641,959</td>
</tr>
<tr>
<td>National Science Foundation (NSF)</td>
<td>$85,210,216</td>
<td>$93,763,073</td>
</tr>
<tr>
<td>Other Federal</td>
<td>$66,693,418</td>
<td>$100,839,379</td>
</tr>
<tr>
<td><strong>Subtotal for Federal</strong></td>
<td>$851,609,575</td>
<td>$792,304,702</td>
</tr>
<tr>
<td>Associations and Non-Profits</td>
<td>$162,845,442</td>
<td>$145,101,488</td>
</tr>
<tr>
<td>Foundations</td>
<td>$73,233,803</td>
<td>$71,788,549</td>
</tr>
<tr>
<td>Local Government (in Washington)</td>
<td>$9,765,658</td>
<td>$3,451,082</td>
</tr>
<tr>
<td>Other Government (not in Washington)</td>
<td>$46,316,034</td>
<td>$49,420,550</td>
</tr>
<tr>
<td>Private Industry</td>
<td>$48,290,963</td>
<td>$65,836,261</td>
</tr>
<tr>
<td>State of Washington</td>
<td>$26,162,576</td>
<td>$38,684,898</td>
</tr>
<tr>
<td><strong>Subtotal for Non-Federal</strong></td>
<td>$366,614,476</td>
<td>$374,282,828</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>$1,218,224,050</td>
<td>$1,166,587,530</td>
</tr>
</tbody>
</table>

**Amount of Increase (Decrease):** ($51,636,520)

**Percent of Increase (Decrease):** (4.2 %)

Assuming acceptance of all awards by the Board of Regents
### Comparison of Grant and Contract Awards by School/College

**Fiscal Years 2010-2011 and 2011-2012**

<table>
<thead>
<tr>
<th>School/College</th>
<th>Jul-May FY11</th>
<th>Jul-May FY12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Upper Campus</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture and Urban Planning</td>
<td>$3,380,510</td>
<td>$875,504</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>$80,846,616</td>
<td>$76,067,462</td>
</tr>
<tr>
<td>Center for Commercialization</td>
<td>$291,264</td>
<td></td>
</tr>
<tr>
<td>College of the Environment</td>
<td>$116,276,479</td>
<td>$132,373,412</td>
</tr>
<tr>
<td>Computing &amp; Communications</td>
<td></td>
<td>$15,260</td>
</tr>
<tr>
<td>Director of Libraries</td>
<td>$794,054</td>
<td>$7,428,425</td>
</tr>
<tr>
<td>Education</td>
<td>$19,612,556</td>
<td>$18,413,558</td>
</tr>
<tr>
<td>Educational Outreach</td>
<td>$212,500</td>
<td>$80,000</td>
</tr>
<tr>
<td>Engineering</td>
<td>$92,202,097</td>
<td>$97,022,598</td>
</tr>
<tr>
<td>Evans School of Public Affairs</td>
<td>$1,637,417</td>
<td>$2,563,427</td>
</tr>
<tr>
<td>Executive Vice President</td>
<td>$2,446,340</td>
<td>$19,981</td>
</tr>
<tr>
<td>External Affairs</td>
<td>$52,018</td>
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</tr>
<tr>
<td>Foster School of Business</td>
<td>$1,150,823</td>
<td>$327,543</td>
</tr>
<tr>
<td>Graduate School</td>
<td>$3,993,306</td>
<td>$7,177,031</td>
</tr>
<tr>
<td>Information School</td>
<td>$2,217,074</td>
<td>$4,190,576</td>
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<tr>
<td>Law</td>
<td>$2,484,112</td>
<td>$16,602,575</td>
</tr>
<tr>
<td>Office of Research</td>
<td>$57,188,126</td>
<td>$50,128,129</td>
</tr>
<tr>
<td>Provost</td>
<td>$60,480</td>
<td>$29,468</td>
</tr>
<tr>
<td>Social Work</td>
<td>$18,749,493</td>
<td>$16,991,529</td>
</tr>
<tr>
<td>Undergraduate Education</td>
<td>$1,584,769</td>
<td>$944,534</td>
</tr>
<tr>
<td>VP Minority Affairs</td>
<td>$8,504,185</td>
<td>$9,150,947</td>
</tr>
<tr>
<td>VP Student Life</td>
<td>$20,715</td>
<td>$46,000</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>$413,704,933</td>
<td>$440,447,959</td>
</tr>
<tr>
<td><strong>Health Sciences</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dentistry</td>
<td>$5,993,762</td>
<td>$4,971,434</td>
</tr>
<tr>
<td>Health Sciences Admin</td>
<td>$1,690</td>
<td></td>
</tr>
<tr>
<td>Medicine</td>
<td>$614,057,861</td>
<td>$534,497,236</td>
</tr>
<tr>
<td>Nursing</td>
<td>$13,880,730</td>
<td>$12,164,268</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>$13,747,969</td>
<td>$20,292,521</td>
</tr>
<tr>
<td>Public Health</td>
<td>$131,151,719</td>
<td>$105,687,982</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>$778,832,041</td>
<td>$677,615,130</td>
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<tr>
<td><strong>Special Programs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alcohol and Drug Abuse Institute</td>
<td>$3,684,597</td>
<td>$3,523,124</td>
</tr>
<tr>
<td>CHDD Administration</td>
<td>$4,536,089</td>
<td>$6,426,067</td>
</tr>
<tr>
<td>Hall Health Primary Care Center</td>
<td>$283,155</td>
<td></td>
</tr>
<tr>
<td>Regional Primate Center</td>
<td>$7,268,246</td>
<td>$32,393,154</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>$15,772,087</td>
<td>$42,342,345</td>
</tr>
</tbody>
</table>

Assuming acceptance of all awards by the Board of Regents

F–2.1/209-12

9/13/12
<table>
<thead>
<tr>
<th>School/College</th>
<th>Jul-May FY11</th>
<th>Jul-May FY12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other UW Campuses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bothell</td>
<td>$3,630,375</td>
<td>$4,417,407</td>
</tr>
<tr>
<td>Tacoma</td>
<td>$6,284,614</td>
<td>$1,764,689</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>$9,914,989</strong></td>
<td><strong>$6,182,096</strong></td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>$1,218,224,050</strong></td>
<td><strong>$1,166,587,530</strong></td>
</tr>
</tbody>
</table>
## Summary of Grant Awards

**Fiscal Year 2011-2012**

*Excluding private awards from Foundations, Industry, Associations and Others*

<table>
<thead>
<tr>
<th>Month</th>
<th>Research and Other Federal</th>
<th>Research and Other Non-Federal</th>
<th>Training Federal</th>
<th>Training Non-Federal</th>
<th>Total Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>July</td>
<td>$71,450,980</td>
<td>$5,019,858</td>
<td>$7,510,674</td>
<td>$126,824</td>
<td>$84,108,340</td>
</tr>
<tr>
<td>August</td>
<td>$120,682,900</td>
<td>$2,948,988</td>
<td>$11,366,250</td>
<td>$314,640</td>
<td>$135,312,800</td>
</tr>
<tr>
<td>September</td>
<td>$138,053,300</td>
<td>$9,825,795</td>
<td>$8,080,000</td>
<td>$172,830</td>
<td>$156,131,900</td>
</tr>
<tr>
<td>October</td>
<td>$55,634,390</td>
<td>$8,875,251</td>
<td>$4,470,465</td>
<td>$255,199</td>
<td>$69,235,300</td>
</tr>
<tr>
<td>November</td>
<td>$21,802,560</td>
<td>$2,942,820</td>
<td>$772,264</td>
<td>$4,077,087</td>
<td>$29,594,730</td>
</tr>
<tr>
<td>December</td>
<td>$21,360,260</td>
<td>$2,630,255</td>
<td>$392,235</td>
<td>$300,964</td>
<td>$24,683,720</td>
</tr>
<tr>
<td>January</td>
<td>$28,677,020</td>
<td>$4,843,651</td>
<td>$464,989</td>
<td>$151,603</td>
<td>$34,137,260</td>
</tr>
<tr>
<td>February</td>
<td>$40,830,610</td>
<td>$2,539,351</td>
<td>$1,520,722</td>
<td>$80,748</td>
<td>$44,971,430</td>
</tr>
<tr>
<td>March</td>
<td>$71,996,500</td>
<td>$3,145,390</td>
<td>$1,499,153</td>
<td>$90,000</td>
<td>$76,731,040</td>
</tr>
<tr>
<td>April</td>
<td>$64,154,760</td>
<td>$5,389,679</td>
<td>$4,334,945</td>
<td>$250,000</td>
<td>$74,129,380</td>
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<tr>
<td>May</td>
<td>$67,014,040</td>
<td>$3,642,812</td>
<td>$2,931,621</td>
<td>$0</td>
<td>$73,588,470</td>
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<tr>
<td><strong>Year to Date</strong></td>
<td><strong>$701,657,300</strong></td>
<td><strong>$51,803,850</strong></td>
<td><strong>$43,343,310</strong></td>
<td><strong>$5,819,895</strong></td>
<td><strong>$802,624,400</strong></td>
</tr>
</tbody>
</table>

*Assuming acceptance of all awards by the Board of Regents*

F-2.1/209-12

9/13/12
<table>
<thead>
<tr>
<th>Month</th>
<th>RESEARCH AND OTHER</th>
<th>TRAINING</th>
<th>Total Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>July</td>
<td>$21,192,900</td>
<td>$165,382</td>
<td>$21,358,280</td>
</tr>
<tr>
<td>August</td>
<td>$20,388,870</td>
<td>$425,819</td>
<td>$20,814,690</td>
</tr>
<tr>
<td>September</td>
<td>$37,724,740</td>
<td>$1,061,446</td>
<td>$38,786,180</td>
</tr>
<tr>
<td>October</td>
<td>$15,480,580</td>
<td>$515,275</td>
<td>$15,995,860</td>
</tr>
<tr>
<td>November</td>
<td>$39,275,870</td>
<td>$901,444</td>
<td>$40,177,310</td>
</tr>
<tr>
<td>December</td>
<td>$21,673,470</td>
<td>$292,047</td>
<td>$21,965,520</td>
</tr>
<tr>
<td>January</td>
<td>$16,280,460</td>
<td>$8,296</td>
<td>$16,288,750</td>
</tr>
<tr>
<td>February</td>
<td>$8,418,964</td>
<td>$123,092</td>
<td>$8,542,055</td>
</tr>
<tr>
<td>March</td>
<td>$8,493,699</td>
<td>$92,007</td>
<td>$8,585,706</td>
</tr>
<tr>
<td>April</td>
<td>$19,192,650</td>
<td>$486,798</td>
<td>$19,679,450</td>
</tr>
<tr>
<td>May</td>
<td>$19,319,170</td>
<td>$454,053</td>
<td>$19,773,220</td>
</tr>
<tr>
<td><strong>Year to Date</strong></td>
<td><strong>$227,441,400</strong></td>
<td><strong>$4,525,659</strong></td>
<td><strong>$231,967,000</strong></td>
</tr>
</tbody>
</table>
### Summary of Contract Awards
#### Fiscal Year 2011-2012

<table>
<thead>
<tr>
<th>Month</th>
<th>RESEARCH AND OTHER</th>
<th>TRAINING</th>
<th>Total Contracts</th>
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<tbody>
<tr>
<td></td>
<td>Federal</td>
<td>Non-Federal</td>
<td>Federal</td>
</tr>
<tr>
<td>July</td>
<td>$1,325,143</td>
<td>$3,984,090</td>
<td>$132,208</td>
</tr>
<tr>
<td>August</td>
<td>$6,410,709</td>
<td>$14,938,690</td>
<td>$0</td>
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<tr>
<td>September</td>
<td>$3,960,724</td>
<td>$10,485,630</td>
<td>$20,000</td>
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<tr>
<td>October</td>
<td>$9,115,353</td>
<td>$4,640,188</td>
<td>$0</td>
</tr>
<tr>
<td>November</td>
<td>$8,433,068</td>
<td>$7,094,843</td>
<td>$0</td>
</tr>
<tr>
<td>December</td>
<td>$2,652,925</td>
<td>$9,249,576</td>
<td>$0</td>
</tr>
<tr>
<td>January</td>
<td>$1,583,393</td>
<td>$4,457,920</td>
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<tr>
<td>February</td>
<td>$6,027,863</td>
<td>$4,670,933</td>
<td>$0</td>
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<tr>
<td>March</td>
<td>$2,860,064</td>
<td>$10,468,410</td>
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<td>April</td>
<td>$2,055,442</td>
<td>$5,357,007</td>
<td>$41,050</td>
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<td>May</td>
<td>$2,686,101</td>
<td>$4,463,793</td>
<td>$0</td>
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**Year to Date**

$47,110,780  $79,811,070  $193,258  $4,880,994  $131,996,100

---

**Assuming acceptance of all awards by the Board of Regents**

9/13/12
Report of Grant and Contract Awards of $1,000,000 or More

May 2012

Requiring action of
The Board of Regents
of the
University of Washington

Office of Research
Office of Sponsored Programs
# Detail of Public Grant Awards

**US Department of Health and Human Services (DHHS)**

### National Institutes of Health (NIH)

<table>
<thead>
<tr>
<th>To</th>
<th>For</th>
<th>Eff</th>
<th>Amount</th>
<th>Classified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michael Gale, Professor</td>
<td>Innate Immune Antivirals for Biodefense</td>
<td>4/1/2012</td>
<td>$1,506,330</td>
<td>No</td>
</tr>
<tr>
<td>Connie Celum, Professor</td>
<td>Interventions to decrease HIV infectiousness in Uganda and South Africa</td>
<td>5/1/2012</td>
<td>$1,159,185</td>
<td>No</td>
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<tr>
<td>G Stamatoyannopoulos, Professor</td>
<td>Stem Cell Gene Therapy for Hemoglobinopathies</td>
<td>4/1/2012</td>
<td>$2,383,844</td>
<td>No</td>
</tr>
<tr>
<td>Linda Shapiro, Professor</td>
<td>Technology Project: Shape-Based Retrieval of 3D Craniofacial Data</td>
<td>5/1/2012</td>
<td>$1,036,930</td>
<td>No</td>
</tr>
<tr>
<td>Alan Chait, Professor</td>
<td>Pathobiology of Macrovascular Disease in Diabetes</td>
<td>6/1/2012</td>
<td>$2,226,221</td>
<td>No</td>
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<tr>
<td>Bruce M. Psaty, Professor</td>
<td>Prospective meta-analyses of drug-gene interactions: CHARGE GWAS consortium</td>
<td>6/1/2012</td>
<td>$1,341,853</td>
<td>No</td>
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**National Center for Research Resources (NCRR)**

<table>
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<tr>
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<th>Eff</th>
<th>Amount</th>
<th>Classified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martha Somerman, Dean</td>
<td>Washington National Primate Research Center</td>
<td>5/8/2012</td>
<td>$13,584,132</td>
<td>No</td>
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</table>

**National Institute of Environmental Health and Science (NIEHS)**

<table>
<thead>
<tr>
<th>To</th>
<th>For</th>
<th>Eff</th>
<th>Amount</th>
<th>Classified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Terrance Kavanagh, Professor</td>
<td>Linking the physical and chemical characteristics of Qdots to their toxicity</td>
<td>5/1/2012</td>
<td>$1,090,146</td>
<td>No</td>
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</table>

**Total for National Institutes of Health (NIH):** $24,328,641

**Total for US Department of Health and Human Services (DHHS):** $24,328,641

Assuming acceptance of all awards by the Board of Regents

F–2.1/209-12  9/13/12
### Detail of Public Grant Awards

#### Federal

<table>
<thead>
<tr>
<th>Agency</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Oceanic and Atmospheric Administration (NOAA)</td>
<td>$2,428,291</td>
</tr>
<tr>
<td>University of California, Los Angeles (UCLA)</td>
<td>$1,084,535</td>
</tr>
<tr>
<td>Other Government (not in Washington)</td>
<td>$9,725,738</td>
</tr>
</tbody>
</table>

Total Federal: $26,756,932

#### Other Government (not in Washington)

<table>
<thead>
<tr>
<th>Agency</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Committee for Children</td>
<td>$1,221,066</td>
</tr>
<tr>
<td>Kingdom of Saudi Arabia</td>
<td>$9,725,738</td>
</tr>
</tbody>
</table>

Total Other Government (not in Washington): $10,946,804

### Detail of Private Grant Awards

#### Associations and Non-Profits

<table>
<thead>
<tr>
<th>Agency</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Committee for Children</td>
<td>$1,221,066</td>
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</table>

Total for Associations and Non-Profits: $1,221,066

### Other Government (not in Washington)

<table>
<thead>
<tr>
<th>Agency</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kingdom of Saudi Arabia</td>
<td>$9,725,738</td>
</tr>
</tbody>
</table>

Total for Kingdom of Saudi Arabia: $9,725,738

Total Other Government (not in Washington): $9,725,738

Total Private Grants: $10,946,804
Federal

**US Department of Health and Human Services (DHHS)**

**National Institutes of Health (NIH)**

*National Library of Medicine (NLM)*

<table>
<thead>
<tr>
<th>To:</th>
<th>Tania Bardyn, Associate Dean Of Library Library</th>
</tr>
</thead>
<tbody>
<tr>
<td>For:</td>
<td>National Network of Libraries of Medicine, Reg 6, Pacific NW Region, 2011-2016</td>
</tr>
<tr>
<td>Eff:</td>
<td>5/1/2012</td>
</tr>
</tbody>
</table>

*Total for National Library of Medicine (NLM):* $1,856,928

*Total for National Institutes of Health (NIH):* $1,856,928

*Total for US Department of Health and Human Services (DHHS):* $1,856,928

*Total for Federal:* $1,856,928

*Total Contracts:* $1,856,928

*Grand Total for all Awards:* $40,645,199
Grant and Contract Awards Summary

to

The Board of Regents

of the

University of Washington

for

June 2012

Office of Research

Office of Sponsored Programs

The numbers provided in this report are subject to adjustment at the time that the Annual Report of Sponsored Activity is published. The changes would reflect modifications and additions to existing awards.
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<th>Page</th>
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</tr>
<tr>
<td>Summary of Grant and Contract Awards</td>
<td>4</td>
</tr>
<tr>
<td>Comparison of Grants and Contract Awards by Agency</td>
<td>5</td>
</tr>
<tr>
<td>Comparison of Grants and Contract Awards by School/College</td>
<td>6</td>
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<tr>
<td>Summary of Grant Awards – Excluding Private Awards</td>
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<tr>
<td>Summary of Grant Awards - Private Awards</td>
<td>9</td>
</tr>
<tr>
<td>Summary of Contract Awards</td>
<td>10</td>
</tr>
<tr>
<td>Report of Grant &amp; Contract Awards over $1,000,000</td>
<td>11</td>
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<tr>
<td>Month</td>
<td>RESEARCH AND OTHER</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>July</td>
<td>$72,776,120</td>
</tr>
<tr>
<td>August</td>
<td>$127,093,600</td>
</tr>
<tr>
<td>September</td>
<td>$142,014,000</td>
</tr>
<tr>
<td>October</td>
<td>$64,749,740</td>
</tr>
<tr>
<td>November</td>
<td>$30,235,620</td>
</tr>
<tr>
<td>December</td>
<td>$24,013,190</td>
</tr>
<tr>
<td>January</td>
<td>$30,260,410</td>
</tr>
<tr>
<td>February</td>
<td>$46,779,300</td>
</tr>
<tr>
<td>March</td>
<td>$74,856,560</td>
</tr>
<tr>
<td>April</td>
<td>$66,210,200</td>
</tr>
<tr>
<td>May</td>
<td>$69,700,140</td>
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<tr>
<td>June</td>
<td>$187,666,100</td>
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<tr>
<td>FY12 to Date</td>
<td>$936,355,016</td>
</tr>
<tr>
<td>FY11 to Date</td>
<td>$973,194,333</td>
</tr>
<tr>
<td>Over (Under) Previous Year</td>
<td>($36,839,318)</td>
</tr>
</tbody>
</table>

Summary of Grant and Contract Awards
Fiscal Year 2011-2012

Assuming acceptance of all awards by the Board of Regents

F–2.2/209-12
9/13/12
### Comparison of Grant and Contract Awards by Agency

#### Fiscal Years 2010-2011 and 2011-2012

<table>
<thead>
<tr>
<th>Agency</th>
<th>FY11</th>
<th>FY12</th>
</tr>
</thead>
<tbody>
<tr>
<td>US Department of Defense (DOD)</td>
<td>$ 63,917,127</td>
<td>$ 75,265,593</td>
</tr>
<tr>
<td>US Department of Education (DOEd)</td>
<td>$ 141,169,212</td>
<td>$ 72,661,149</td>
</tr>
<tr>
<td>US Department of Energy (DOE)</td>
<td>$ 28,389,334</td>
<td>$ 30,369,559</td>
</tr>
<tr>
<td>US Department of Health and Human Services (DHHS)</td>
<td>$ 701,236,217</td>
<td>$ 609,309,217</td>
</tr>
<tr>
<td>National Science Foundation (NSF)</td>
<td>$ 90,613,693</td>
<td>$ 106,908,748</td>
</tr>
<tr>
<td>Other Federal</td>
<td>$ 70,957,403</td>
<td>$ 107,903,101</td>
</tr>
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</table>

**Subtotal for Federal:** $ 1,096,282,986 $ 1,002,417,367

<table>
<thead>
<tr>
<th>Category</th>
<th>FY11</th>
<th>FY12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associations and Non-Profits</td>
<td>$ 174,711,706</td>
<td>$ 155,620,138</td>
</tr>
<tr>
<td>Foundations</td>
<td>$ 87,627,781</td>
<td>$ 74,995,715</td>
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<tr>
<td>Local Government (in Washington)</td>
<td>$ 10,425,153</td>
<td>$ 3,725,278</td>
</tr>
<tr>
<td>Other Government (not in Washington)</td>
<td>$ 54,294,617</td>
<td>$ 52,814,411</td>
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<tr>
<td>Private Industry</td>
<td>$ 56,317,983</td>
<td>$ 72,452,658</td>
</tr>
<tr>
<td>State of Washington</td>
<td>$ 33,322,194</td>
<td>$ 110,980,220</td>
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</table>

**Subtotal for Non-Federal:** $ 416,699,435 $ 470,588,421

**Grand Total:** $ 1,512,982,421 $ 1,473,005,787

**Amount of Increase (Decrease):** ($ 39,976,633)

**Percent of Increase (Decrease):** (2.6 %)
# Comparison of Grant and Contract Awards by School/College

**Fiscal Years 2010-2011 and 2011-2012**

<table>
<thead>
<tr>
<th>School/College</th>
<th>FY11</th>
<th>FY12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Upper Campus</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture and Urban Planning</td>
<td>$3,380,510</td>
<td>$920,504</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>$90,951,432</td>
<td>$92,952,477</td>
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<tr>
<td>Center for Commercialization</td>
<td>$291,264</td>
<td></td>
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<tr>
<td>College of the Environment</td>
<td>$121,000,146</td>
<td>$140,941,014</td>
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<tr>
<td>Computing &amp; Communications</td>
<td></td>
<td>$15,260</td>
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<tr>
<td>Director of Libraries</td>
<td>$4,160,902</td>
<td>$7,428,425</td>
</tr>
<tr>
<td>Education</td>
<td>$21,735,588</td>
<td>$28,111,976</td>
</tr>
<tr>
<td>Educational Outreach</td>
<td>$212,500</td>
<td>$80,000</td>
</tr>
<tr>
<td>Engineering</td>
<td>$105,406,859</td>
<td>$108,141,260</td>
</tr>
<tr>
<td>Evans School of Public Affairs</td>
<td>$1,828,438</td>
<td>$2,937,725</td>
</tr>
<tr>
<td>Executive Vice President</td>
<td>$2,446,340</td>
<td>$19,981</td>
</tr>
<tr>
<td>External Affairs</td>
<td>$52,018</td>
<td></td>
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<tr>
<td>Foster School of Business</td>
<td>$1,344,092</td>
<td>$638,063</td>
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<tr>
<td>Graduate School</td>
<td>$4,159,918</td>
<td>$7,222,641</td>
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<tr>
<td>Information School</td>
<td>$2,237,074</td>
<td>$4,368,394</td>
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<tr>
<td>Law</td>
<td>$2,548,512</td>
<td>$16,722,125</td>
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<td>Office of Research</td>
<td>$61,024,809</td>
<td>$59,923,405</td>
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<tr>
<td>Provost</td>
<td>$60,480</td>
<td>$29,468</td>
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<tr>
<td>Social Work</td>
<td>$21,210,274</td>
<td>$26,217,300</td>
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<tr>
<td>Undergraduate Education</td>
<td>$1,584,769</td>
<td>$944,534</td>
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<tr>
<td>VP Minority Affairs</td>
<td>$9,069,278</td>
<td>$10,250,891</td>
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<tr>
<td>VP Student Life</td>
<td>$115,894,126</td>
<td>$107,528,126</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td>$570,599,328</td>
<td>$615,393,569</td>
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<tr>
<td><strong>Health Sciences</strong></td>
<td></td>
<td></td>
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<tr>
<td>Dentistry</td>
<td>$8,787,218</td>
<td>$5,976,664</td>
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<td>Health Sciences Admin</td>
<td></td>
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<tr>
<td>Medicine</td>
<td>$714,973,450</td>
<td>$635,529,110</td>
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<tr>
<td>Nursing</td>
<td>$17,793,736</td>
<td>$16,496,158</td>
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<tr>
<td>Pharmacy</td>
<td>$15,065,565</td>
<td>$21,413,767</td>
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<tr>
<td>Public Health</td>
<td>$152,757,941</td>
<td>$124,373,473</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td>$909,377,910</td>
<td>$803,790,861</td>
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<tr>
<td><strong>Special Programs</strong></td>
<td></td>
<td></td>
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<tr>
<td>Alcohol and Drug Abuse Institute</td>
<td>$3,905,898</td>
<td>$3,581,836</td>
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<tr>
<td>CHDD Administration</td>
<td>$5,131,187</td>
<td>$7,617,709</td>
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<tr>
<td>Hall Health Primary Care Center</td>
<td>$283,155</td>
<td></td>
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<tr>
<td>Regional Primate Center</td>
<td>$12,465,115</td>
<td>$36,378,651</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td>$21,785,355</td>
<td>$47,578,197</td>
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</table>

Assuming acceptance of all awards by the Board of Regents

F–2.2/209-12

9/13/12
<table>
<thead>
<tr>
<th>School/College</th>
<th>FY11</th>
<th>FY12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other UW Campuses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bothell</td>
<td>$4,608,959</td>
<td>$4,417,407</td>
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<tr>
<td>Tacoma</td>
<td>$6,610,869</td>
<td>$1,825,754</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>$11,219,828</strong></td>
<td><strong>$6,243,161</strong></td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>$1,512,982,421</strong></td>
<td><strong>$1,473,005,787</strong></td>
</tr>
</tbody>
</table>
### Summary of Grant Awards

**Fiscal Year 2011-2012**

*Excluding private awards from Foundations, Industry, Associations and Others*

<table>
<thead>
<tr>
<th>Month</th>
<th>RESEARCH AND OTHER</th>
<th>TRAINING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Federal</td>
<td>Non-Federal</td>
</tr>
<tr>
<td>July</td>
<td>$ 71,450,980</td>
<td>$ 5,019,858</td>
</tr>
<tr>
<td>August</td>
<td>$ 120,682,900</td>
<td>$ 2,948,988</td>
</tr>
<tr>
<td>September</td>
<td>$ 138,053,300</td>
<td>$ 9,825,795</td>
</tr>
<tr>
<td>October</td>
<td>$ 55,634,390</td>
<td>$ 8,875,251</td>
</tr>
<tr>
<td>November</td>
<td>$ 21,802,560</td>
<td>$ 2,942,820</td>
</tr>
<tr>
<td>December</td>
<td>$ 21,360,260</td>
<td>$ 2,630,255</td>
</tr>
<tr>
<td>January</td>
<td>$ 28,677,020</td>
<td>$ 4,843,651</td>
</tr>
<tr>
<td>February</td>
<td>$ 40,751,440</td>
<td>$ 2,539,351</td>
</tr>
<tr>
<td>March</td>
<td>$ 71,996,500</td>
<td>$ 3,145,390</td>
</tr>
<tr>
<td>April</td>
<td>$ 64,154,760</td>
<td>$ 5,389,679</td>
</tr>
<tr>
<td>May</td>
<td>$ 67,014,040</td>
<td>$ 3,642,812</td>
</tr>
<tr>
<td>June</td>
<td>$ 168,110,300</td>
<td>$ 66,855,060</td>
</tr>
<tr>
<td><strong>Year to Date</strong></td>
<td><strong>$ 869,688,400</strong></td>
<td><strong>$ 118,658,900</strong></td>
</tr>
</tbody>
</table>

**Assuming acceptance of all awards by the Board of Regents**

F–2.2/209-12

9/13/12
## Summary of Grant Awards

**Fiscal Year 2011-2012**

_Private awards from Foundations, Industry, Associations and Others_

<table>
<thead>
<tr>
<th>Month</th>
<th>RESEARCH AND OTHER</th>
<th>TRAINING</th>
<th>Total Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>July</td>
<td>$21,192,900</td>
<td>$165,382</td>
<td>$21,358,280</td>
</tr>
<tr>
<td>August</td>
<td>$20,388,870</td>
<td>$425,819</td>
<td>$20,814,690</td>
</tr>
<tr>
<td>September</td>
<td>$37,724,740</td>
<td>$1,061,446</td>
<td>$38,786,180</td>
</tr>
<tr>
<td>October</td>
<td>$15,480,580</td>
<td>$515,275</td>
<td>$15,995,860</td>
</tr>
<tr>
<td>November</td>
<td>$39,275,870</td>
<td>$901,444</td>
<td>$40,177,310</td>
</tr>
<tr>
<td>December</td>
<td>$21,673,470</td>
<td>$292,047</td>
<td>$21,965,520</td>
</tr>
<tr>
<td>January</td>
<td>$16,280,460</td>
<td>$8,296</td>
<td>$16,288,750</td>
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<td>February</td>
<td>$8,353,909</td>
<td>$123,092</td>
<td>$8,477,000</td>
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<td>March</td>
<td>$8,493,699</td>
<td>$92,007</td>
<td>$8,585,706</td>
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<tr>
<td>April</td>
<td>$19,150,590</td>
<td>$486,798</td>
<td>$19,637,390</td>
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<tr>
<td>May</td>
<td>$19,319,170</td>
<td>$454,053</td>
<td>$19,773,220</td>
</tr>
<tr>
<td>June</td>
<td>$13,991,080</td>
<td>$1,070,188</td>
<td>$15,061,270</td>
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<tr>
<td><strong>Year to Date</strong></td>
<td><strong>$241,325,300</strong></td>
<td><strong>$5,595,847</strong></td>
<td><strong>$246,921,200</strong></td>
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</table>

_F–2.2/209-12 9/13/12 Assuming acceptance of all awards by the Board of Regents_
<table>
<thead>
<tr>
<th>Month</th>
<th>RESEARCH AND OTHER</th>
<th>TRAINING</th>
<th>Total Contracts</th>
</tr>
</thead>
<tbody>
<tr>
<td>July</td>
<td>$1,325,143</td>
<td>$3,984,090</td>
<td>$7,537,716</td>
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<td>August</td>
<td>$6,410,709</td>
<td>$14,938,690</td>
<td>$21,563,360</td>
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<td>September</td>
<td>$3,960,724</td>
<td>$10,485,630</td>
<td>$14,499,570</td>
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<td>October</td>
<td>$9,115,353</td>
<td>$4,640,188</td>
<td>$13,787,760</td>
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<tr>
<td>November</td>
<td>$8,433,068</td>
<td>$7,094,843</td>
<td>$15,886,690</td>
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<tr>
<td>December</td>
<td>$2,652,925</td>
<td>$9,249,576</td>
<td>$12,473,870</td>
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<tr>
<td>January</td>
<td>$1,583,393</td>
<td>$4,457,920</td>
<td>$6,135,778</td>
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<tr>
<td>February</td>
<td>$6,027,863</td>
<td>$4,670,933</td>
<td>$11,652,510</td>
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<tr>
<td>March</td>
<td>$2,860,064</td>
<td>$10,468,410</td>
<td>$13,330,140</td>
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<td>April</td>
<td>$2,055,442</td>
<td>$5,357,007</td>
<td>$7,768,965</td>
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<td>May</td>
<td>$2,686,101</td>
<td>$4,463,793</td>
<td>$7,359,762</td>
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<td>June</td>
<td>$19,555,780</td>
<td>$7,011,920</td>
<td>$26,783,850</td>
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<tr>
<td><strong>Year to Date</strong></td>
<td><strong>$66,666,560</strong></td>
<td><strong>$86,822,990</strong></td>
<td><strong>$158,780,000</strong></td>
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Report of Grant and Contract Awards
of $1,000,000 or More

June 2012

Requiring action of
The Board of Regents
of the
University of Washington

Office of Research
Office of Sponsored Programs
### Detail of Public Grant Awards

#### Federal

<table>
<thead>
<tr>
<th>Agency</th>
<th>To</th>
<th>Project</th>
<th>Amount</th>
<th>Eff</th>
<th>Classified</th>
</tr>
</thead>
<tbody>
<tr>
<td>US Department of Defense (DOD)</td>
<td>Zoran Popovic, Associate Professor</td>
<td>Engage: A Game Based Learning and Problem Solving Framework</td>
<td>$2,785,116</td>
<td>1/9/2012</td>
<td>No</td>
</tr>
<tr>
<td>US Department of Defense (DOD)</td>
<td>Ann Downer, Senior Lecturer-full Time</td>
<td>Department of Defense HIV/AIDS Care and Treatment Program</td>
<td>$1,785,000</td>
<td>6/1/2012</td>
<td>No</td>
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<tr>
<td>Office of Federal Student Aid (FSA)</td>
<td>Sharon K. Lewis, Director</td>
<td>Pell Grant</td>
<td>$47,000,000</td>
<td>7/1/2011</td>
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<td>Office of Federal Student Aid (FSA)</td>
<td>Sharon K. Lewis, Director</td>
<td>Supplemental Educational Opportunity Grant Program</td>
<td>$1,519,377</td>
<td>7/1/2011</td>
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<td>Office of Federal Student Aid (FSA)</td>
<td>Sharon K. Lewis, Director</td>
<td>Federal Work Study</td>
<td>$2,100,000</td>
<td>7/1/2011</td>
<td>No</td>
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</table>

Total for US Department of Defense (DOD): $4,570,116

Total for US Department of Education (DOEd): $51,889,294
### US Department of Energy (DOE)

<table>
<thead>
<tr>
<th>To:</th>
<th>Civil &amp; Envir Engineer</th>
<th>$1,343,904</th>
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</thead>
<tbody>
<tr>
<td>From:</td>
<td><a href="#">Archaeal Influence on Nitrogen Transformations in Soil and Root Systems of Bioenergy Crop Species</a></td>
<td></td>
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<td>Effective Date:</td>
<td>9/1/2011</td>
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</table>

<table>
<thead>
<tr>
<th>To:</th>
<th>Physics</th>
<th>$3,659,000</th>
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</thead>
<tbody>
<tr>
<td>From:</td>
<td><a href="#">FY 2011 Annual Notice Submission of Renewal and Supplemental Applications for Office of Science Grants and Cooperative Agreements</a></td>
<td></td>
</tr>
<tr>
<td>Effective Date:</td>
<td>12/1/2011</td>
<td></td>
</tr>
</tbody>
</table>

**Total for US Department of Energy (DOE):** $5,002,904

### US Department of Health and Human Services (DHHS)

<table>
<thead>
<tr>
<th>To:</th>
<th>Global Health</th>
<th>$12,366,826</th>
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<tbody>
<tr>
<td>From:</td>
<td><a href="#">Building Sustainable Human and Institutional Capacity for HIV Care</a></td>
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<tr>
<td>Effective Date:</td>
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</table>

<table>
<thead>
<tr>
<th>To:</th>
<th>Department Of Medicine</th>
<th>$2,410,560</th>
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</thead>
<tbody>
<tr>
<td>From:</td>
<td><a href="#">Regional AIDS Education and Training Centers Program</a></td>
<td></td>
</tr>
<tr>
<td>Effective Date:</td>
<td>7/1/2012</td>
<td></td>
</tr>
</tbody>
</table>

**Total for Health Resources and Services Administration (HRSA):** $14,777,386

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Assuming acceptance of all awards by the Board of Regents

9/13/12
# Detail of Public Grant Awards

## US Department of Health and Human Services (DHHS)

### National Institutes of Health (NIH)

<table>
<thead>
<tr>
<th>To</th>
<th>For</th>
<th>Eff</th>
<th>Amount</th>
<th>Classified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dedra Buchwald, Professor</td>
<td>Center for Native Population Health Disparities</td>
<td>5/1/2012</td>
<td>$2,011,221</td>
<td>No</td>
</tr>
<tr>
<td>Pradipsinh Rathod, Professor</td>
<td>Malaria Evolution in South Asia</td>
<td>7/1/2012</td>
<td>$1,843,342</td>
<td>No</td>
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<tr>
<td>Raymond Monnat, Professor</td>
<td>Human RecQ helicases in biology and oncology</td>
<td>7/1/2012</td>
<td>$1,436,456</td>
<td>No</td>
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<tr>
<td>Charles E. Murry, Professor</td>
<td>STEM CELLS AND CARDIOVASCULAR REPAIR</td>
<td>6/1/2012</td>
<td>$2,529,403</td>
<td>No</td>
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<tr>
<td>Walter A Kukull, Director</td>
<td>National Alzheimer's Coordinating Center</td>
<td>7/1/2012</td>
<td>$3,293,315</td>
<td>No</td>
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<tr>
<td>Dedra Buchwald, Professor</td>
<td>Cerebrovascular Disease and its Consequences in</td>
<td>7/1/2012</td>
<td>$1,713,773</td>
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<tr>
<td>Evan Eichler, Professor</td>
<td>Human Genome Structural Variation</td>
<td>7/1/2012</td>
<td>$1,055,249</td>
<td>No</td>
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<tr>
<td>Jairam Lingappa, Assoc Prof</td>
<td>Complete Genome Variation in Africans with</td>
<td>7/1/2011</td>
<td>$1,489,907</td>
<td>No</td>
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<tr>
<td></td>
<td>Extreme HIV-1 Transmission Phenotypes</td>
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</table>

## National Center for Research Resources (NCRR)

<table>
<thead>
<tr>
<th>To</th>
<th>For</th>
<th>Eff</th>
<th>Amount</th>
<th>Classified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mary Disis, Professor</td>
<td>Institute of Translational Health Sciences (ITHS)</td>
<td>6/27/2012</td>
<td>$9,802,566</td>
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<tr>
<td>Mary Disis, Professor</td>
<td>Institute of Translational Health Sciences (ITHS)</td>
<td>6/27/2012</td>
<td>$2,512,119</td>
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</table>

**Total for National Center for Research Resources (NCRR):** $12,314,685
Detail of Public Grant Awards

Federal

US Department of Health and Human Services (DHHS)

National Institutes of Health (NIH)

National Institute of Environmental Health and Science (NIEHS)
To: Joel Kaufman, Professor
Enviro & Occup Health
For: DISCOVER Center: Cardiovascular Disease and Traffic-Related Air Pollution
Eff: 6/1/2012
Total for National Institute of Environmental Health and Science (NIEHS): $2,402,615

National Institute of General Medical Sciences (NIGMS)
To: Marshall Horwitz, Professor
Pathology
For: Medical Scientist Training Program
Eff: 7/1/2012
Total for National Institute of General Medical Sciences (NIGMS): $2,730,911

National Institute on Drug Abuse (NIDA)
To: Karl Hill, Research Associate Professor
School Of Social Work
For: Social and Genetic Factors in the Development of Tobacco and Alcohol Dependence
Eff: 9/30/2011
Total for National Institute on Drug Abuse (NIDA): $1,218,922

Total for National Institutes of Health (NIH): $34,039,799

Total for US Department of Health and Human Services (DHHS): $48,817,185

National Science Foundation (NSF)

National Science Foundation (NSF)
To: Patricia Kuhl, Professor
Speech & Hear Sci
For: LIFE Center: Learning in Formal & Informal Environments
Eff: 10/1/2009
Total for National Science Foundation (NSF): $3,750,000

Total for National Science Foundation (NSF): $3,750,000
Detail of Public Grant Awards

Federal

Other Federal

Environmental Protection Agency (EPA)
To: Sverre Vedal, Professor
Enviro & Occup Health
For: UW Center for Clean Air Research YR3
Eff: 12/1/2010
Total for Environmental Protection Agency (EPA): $1,660,008
Total for Other Federal: $1,660,008
Total for Federal: $115,689,507

State of Washington

Washington State Department of Early Learning
To: Gail Joseph, Assistant Professor
Dept Of Education
For: UW Quality Rating and Improvement Systems
Eff: 5/15/2012
Total for Washington State Department of Early Learning: $7,944,892

Washington State Student Achievement Council
To: Sharon K. Lewis, Director
Student Financial Aid
For: State Work Study
Eff: 7/1/2011
Total for Washington State Student Achievement Council: $56,182,729
Total for State of Washington: $64,127,621
Total Public Grants: $179,817,128

Federal

US Department of Defense (DOD)

Naval Surface Warfare Center
To: Gary L Harkins, Associate Director
Applied Physics Lab
For: FY-12 AN/BQH-9 SYSTEM UPGRADES (O&MN)
Eff: 6/22/2012
Total for Naval Surface Warfare Center: $7,742,001
To: Gary L Harkins, Associate Director
Applied Physics Lab
For: FY12 AN/BQH-9 SYSTEM UPGRADES (OPN)
Eff: 6/26/2012
Total for US Department of Defense (DOD): $7,742,001

Assuming acceptance of all awards by the Board of Regents

F–2.2/209-12 9/13/12
## Federal

### US Department of Health and Human Services (DHHS)

#### National Institutes of Health (NIH)

**National Heart, Lung, and Blood Institute (NHLBI)**

To: Deborah Nickerson, Professor  
Genome Sciences  
For: UW NHLBI Resequencing and Genotyping Center  
Eff: 6/1/2012  
Total for National Heart, Lung, and Blood Institute (NHLBI): $6,465,315  

**National Institute of Allergy and Infectious Diseases (NIAID)**

To: Dorothy L Patton, Professor  
Obgyn/Admin  
For: Topical Microbicide Safety and Efficacy Evaluation in Nonhuman Primates  
Eff: 5/31/2007  
To: Michael B. Agy, Research Scientist/engineer Principal  
Regional Primate Ctr  
For: Simian Vaccine Evaluation Unit - 4  
Eff: 6/1/2012  
Total for National Institute of Allergy and Infectious Diseases (NIAID): $5,138,214  

Total for National Institutes of Health (NIH): $11,603,529  
Total for US Department of Health and Human Services (DHHS): $11,603,529  
Total for Federal: $19,345,530

### Associations and Non-Profits

**Consortium for Ocean Leadership, Inc.**

To: John R. Delaney, Professor  
School Of Oceanography  
For: Ocean Observatories Initiative: Regional Scale Nodes  
Eff: 1/1/2010  
Total for Consortium for Ocean Leadership, Inc.: $1,944,955  
Total for Associations and Non-Profits: $1,944,955

### State of Washington

**Washington State Department of Social and Health Services (DSHS)**

To: Edwina Uehara, Dean  
School Of Social Work  
Eff: 12/1/2011  
Total for Washington State Department of Social and Health Services (DSHS): $6,743,569  
Total for State of Washington: $6,743,569  
Total Contracts: $28,034,054
Grand Total for all Awards

$ 207,851,182

Assuming acceptance of all awards by the Board of Regents

9/13/12
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

Actions Taken Under Delegated Authority

Pursuant to the Standing Orders of the Board of Regents, Delegation of Authority, and to the delegation of authority from the President of the University to the Senior Vice President in Administrative Order No. 1, to take action for projects or contracts that exceed $1,000,000 in value or cost but are less than $5,000,000, the Administration may approve and execute all instruments.

REPORT OF ACTIONS TAKEN UNDER GENERAL DELEGATED AUTHORITY – CAPITAL PROJECT BUDGETS

1. MHSC I-Wing WaNPRC Cagewash Upgrade Project No. 202197
   Actions Reported: Select Architect and Adopt Budget

On July 16, 2012, the Magnuson Health Sciences Center (MHSC) I-Wing Washington National Primate Research Center (WaNPRC) Cagewash Project was re-activated to complete design and construction. The project originally completed schematic design to submit for a grant application in 2009 and 2010. In December 2008, an architectural agreement was awarded to Ambia using their Master Term Agreement based on a project value of $992,688. The agreement amount is $87,556 for basic services which is included in a budgeted value of $194,905 for design consultants. The balance of the design budget is intended for a site survey, security, hazardous materials and commissioning consultant services. On July 16, 2012, a project budget was established at $1,235,000.

Ambia has been purchased by BergerABAM. BergerABAM is a national, multidisciplinary company headquartered in Federal Way, Washington. They have been in business since 1951 providing services in planning; architectural, civil and structural engineering; environmental services; landscape architecture; public involvement; surveying and construction management.

This project completes the design and renovation of the WaNPRC Cagewash Suite located in the -1 level of the MHSC I-Wing. The project includes the renovation of five rooms and an adjacent corridor to allow for the installation of a new cagewash system, along with a newly-required steam autoclave unit. The project renovates the area to accommodate the layout of new equipment and upgrades the interior finishes. The project will require the complete remodel of the existing mechanical, electrical and communication systems that service the suite.

Design is scheduled for completion in December 2012, with construction completion forecast for June 2013.
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

Actions Taken Under Delegated Authority (continued p. 2)

Funding of this project is provided as follows: $963,533 local; $75,000 state; and $196,467 from a WaNPRC Grant.

<table>
<thead>
<tr>
<th>Budget Summary</th>
<th>Current Approved Budget</th>
<th>Forecast Cost At Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Consultant Services</td>
<td>$194,905</td>
<td>$194,905</td>
</tr>
<tr>
<td>Total Construction Cost*</td>
<td>$578,492</td>
<td>$578,492</td>
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<tr>
<td>Other Costs</td>
<td>$360,382</td>
<td>$360,382</td>
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<tr>
<td>Project Administration</td>
<td>$101,221</td>
<td>$101,221</td>
</tr>
<tr>
<td>Total Project Budget</td>
<td>$1,235,000</td>
<td>$1,235,000</td>
</tr>
</tbody>
</table>

* Includes construction contract amount, contingencies, and state sales tax.

2. Plant Services Building (PSB) Facilities Services Training Academy
   Project No. 202534
   Action Reported: Award Construction Contract

On August 6, 2012, a construction contract was awarded to Western Ventures Construction Company of Mountlake Terrace, Washington, in the amount of $2,067,100 for the PSB Facilities Services Training Academy Project. Ten bids were received for this project; the highest bid was $2,572,000. The budgeted construction cost is $2,266,852.

Western Ventures Construction has achieved broad experience in all types of renovations, alterations, seismic upgrades, and tenant improvement projects. Their work is diverse with completed projects ranging from $50,000 to $4,000,000. They have completed several projects at the UW, including the Child & Family Wellbeing Center, Safe Campus Fire and Life Safety Monitoring and Notification Project, Kane Hall Classroom Renovations, UWMC Radiology Faculty Upgrade, and the Hec-Ed Team Area Renovation.

This project renovates approximately 8,350 square feet of the first floor of the Plant Services Building to accommodate a new training facility. This will provide the only centralized location for specialized staff training for Facilities Services’ large and geographically dispersed workforce. It is foundational to Facilities Services' commitment to invest in staff development, technical skills improvement, train on emerging technologies and equipment, and share facility-specific and industry-wide knowledge. In addition to the Training Center, additional contiguous square footage will be renovated for Material Management,
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

Actions Taken Under Delegated Authority (continued p. 3)

Facilities Records, and Asbestos Management activities, all of which support the core mission of Facilities Services.

Design was completed in May 2012. Construction began in August, with completion forecast for January 2013.

Funding in the amount of $4,190,000 is provided from local funds and $26,533 from state funding. Originally, the audio video package (see “Other Costs” below) of the project was valued at $300,000, and has now been increased to include a more robust system valued at approximately $600,000. No donor funding is being used nor are any naming opportunities envisioned.

<table>
<thead>
<tr>
<th>Budget Summary</th>
<th>Current Approved Budget</th>
<th>Forecast Cost At Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Consultant Services</td>
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<tr>
<td>Total Construction Cost*</td>
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<td>Other Costs</td>
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<td>$791,376</td>
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<td>Project Administration</td>
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<tr>
<td>Total Project Budget</td>
<td>$3,970,000</td>
<td>$4,110,000</td>
</tr>
</tbody>
</table>

* Includes construction contract amount, contingencies, and state sales tax.

Previous Actions Reported:
September 2011 Select Architect
July 2012 Adopt Budget

3. Magnuson Health Sciences Center E Membrane Replacement Project No. 203172
Action Reported: Award Construction Contract

On June 15, 2012, a construction contract was awarded to MBR, LLC of Woodinville, Washington, in the amount of $2,396,000 for the Magnuson Health Sciences Center (MHSC) E Membrane Replacement Project. Two bids were received for this project; the highest bid was $2,588,000. The budgeted construction cost was $2,194,016.

MBR, LLC was established in 2009 to perform commercial general contractor public works projects. These include projects for Issaquah, Seattle, and Monroe school districts and Everett Community College, as well as the City of Everett.
STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

**Actions Taken Under Delegated Authority (continued p. 4)**

This project will eliminate leaks from the MHSC E Courtyard into the building below by replacing the horizontal waterproofing membrane on the structure. The work will include removing all existing landscaping and the existing membrane. A new waterproofing membrane and insulation will be placed. New landscaping will be installed, including new subsurface drainage, topsoil and plantings, irrigation, paving and furniture.

Design was completed in May. Construction began in June, with completion forecast for December 2012.

Funding of $760,240 is provided by the state with an addition of $3,000,000 from local funds. No donor funding is being used nor are any naming opportunities envisioned.

<table>
<thead>
<tr>
<th>Budget Summary</th>
<th>Current Approved Budget</th>
<th>Forecast Cost At Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Consultant Services</td>
<td>$310,513</td>
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<tr>
<td>Total Construction Cost*</td>
<td>$2,915,786</td>
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<td>Other Costs</td>
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<tr>
<td>Project Administration</td>
<td>$254,129</td>
<td>$254,129</td>
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<tr>
<td>Total Project Budget</td>
<td>$3,519,170</td>
<td>$3,760,240</td>
</tr>
</tbody>
</table>

* Includes construction contract amount, contingencies, and state sales tax.

Previous Actions Reported:
February 2011 Establish Budget
February 2011 Select Architect

4. **Tunnel/Manhole Asbestos Abatement and Expansion Joints/Steam Trap Repair or Replacement No. 203695**

   Actions Reported: Select Engineer, Budget Adjustment and Award Construction Contract and Engineering Agreement

On July 24, 2012, a construction contract was awarded to Shinn Mechanical, Inc. in the amount of $697,797 for the Tunnel/Manhole Asbestos Abatement and Expansion Joint/Steam Trap Repair and Replacement Project. Two bids were received for this project; the highest bid was $697,797. The low bid claimed a mathematical error and declined to accept the award. The budgeted construction cost was $488,399. On May 7, 2012, the project budget was originally
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

Actions Taken Under Delegated Authority (continued p. 5)

established at $800,000. Due to bid results, it was increased on July 5, 2012 to $1,050,000.

On November 18, 2011, an engineering agreement was awarded to Harris Group for this project using their Master Term Agreement. The agreement amount is $68,713 for basic services which is included in a budget value of $117,883 for design consultants. The balance of the design budget is intended for hazardous materials consultant and designing additional scope.

Shinn Mechanical, Inc. is headquartered in Kent, Washington, and provides construction services for commercial and industrial clients throughout the Pacific NW region using cutting edge equipment such as AutoCAD 3-dimensional models to fabricate pipe with a higher level of efficiency, precision and quality control. Shinn Mechanical has completed numerous projects at the UW Power Plant Facility, including the asbestos abatement projects in our tunnel system in past biennia.

The Harris Group is an engineering firm based in Seattle, Washington, comprised of over 250 employees nationwide. Their Seattle headquarters office employs nearly 80 staff. Over the past two years, the Harris Group has managed over a dozen mechanical-focused on-call projects for the University on its Master Term Agreement for industrial mechanical projects. In addition, this firm has provided on-call engineering services for a broad range of public and private clients including Boeing, Port of Seattle and Shell Oil.

This project will remove all asbestos-containing pipe insulation within one vault and utility tunnel system, and replace select expansion joints throughout the tunnel system. This will require isolation of the steam lines and other utilities for this location. All valves, expansion joints and selected other appurtenances will be replaced as a matter of preventative maintenance during the shutdown. Everything requiring insulation will then receive new non-asbestos insulation.

Design was completed in June. Construction began in July, with completion forecast for May 2013.

Funding of $1,050,000 is provided by the state.
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

Actions Taken Under Delegated Authority (continued p. 6)

<table>
<thead>
<tr>
<th>Budget Summary</th>
<th>Original Budget</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Total Consultant Services</td>
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</table>

* Includes construction contract amount, contingencies, and state sales tax.

5. UWMC Operating Rooms (ORs) 8, 9, 13, 20 Upgrade Project No. 203979

Actions Reported: Select Architect and Adopt Budget

On July 24, 2012, an architectural agreement was awarded to Buffalo Design for the UWMC Operating Rooms 8, 9, 13 and 20 Upgrade Project using their Master Term Agreement. The agreement amount is $125,834.00 for basic services which is included in a budget value of $209,854 for design consultants. The balance of the design budget is intended for the following consultant services: hazardous materials, testing and balancing, permit expedition, and commissioning. On July 24, 2012, a project budget was established for $1,000,000.

Buffalo Design, Inc. is a local Seattle firm established in 1986. The firm has an extensive history of successful design projects at the University of Washington Medical Center and Harborview Medical Center, including the UWMC MICC ADA Upgrade, UWMC Cart Washer Replacement, UWMC 8SE Infusion Clinic, HMC Hydrotherapy Renovation, and the HMC Transfusion Support Services. They also have completed a broad range of successful project types at other regional hospitals.

This project will upgrade normal power utility services and provide minor finishes upgrades in Operating Rooms 8, 9, 13 and 20 in the OR Suite on the second floor of the UWMC to address a building code deficiency. This project is the second phase of a phased program by the UWMC to standardize the ORs in the suite and comply with current code requirements. The project adds redundant power in the form of normal power service to each of these rooms, as well as assesses and provides better distribution of the emergency power circuits within each of these ORs. As part of the effort to standardize, the project will relocate utility service columns to better suit the equipment locations and use of the room.
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

Actions Taken Under Delegated Authority (continued p. 7)

by the operating teams as well as upgrade the finishes and lighting within the room.

Design is scheduled for completion in December 2012. Construction will begin in January 2013, with completion forecast for February 2014.

Funding is provided from the University of Washington Medical Center. No donor funding is being used nor are any naming opportunities envisioned.

<table>
<thead>
<tr>
<th>Budget Summary</th>
<th>Current Approved Budget</th>
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<td>$1,000,000</td>
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</table>

* Includes construction contract amount, contingencies, and state sales tax.

6. Lewis Hall Concept Analysis and Move Project No. 203983

Action Reported: Select Architect and Adopt Budget

On June 26, 2012, an architectural agreement was awarded to Buffalo Design for the Lewis Hall Concept Analysis and Move project under their existing Master Term Agreement for architectural services contract. The agreement amount is $29,714 for professional services to complete a predesign and analysis for occupying the fourth floor, which is included in a budget value of $118,797 for design consultants. The balance of the design budget is intended for basic services, a hazardous materials consultant, furnishings design and a structural analysis. On July 31, 2012, the project budget was established at $1,500,000.

Buffalo Design is a Seattle firm of planners, architects and interior designers established in 1986. This Women and Minority Business Enterprise (WMBE) firm has successfully completed projects at the University of Washington Medical Center and throughout the campus, including the President’s Residence, Burke Museum, UW Bothell Enrollment Expansion, and Magnuson Health Sciences Center B503 Lab Conversion.

This project renovates a majority of Lewis Hall for occupancy by the College of Arts & Sciences, Applied Mathematics Department. This project will be
completed in two phases to accommodate the school calendar. Phase 1 will install carpet, paint and furniture prior to the start of school using the JOC procurement. Phase 2 will include similar tenant improvements for the remaining portions of Lewis Hall as a design-bid-build, and will be completed by the end of the calendar year.

Design is scheduled for completion in September 2012. Construction began in August for Phase 1, with completion forecast for December 2012 for Phase 2.

Funding is provided by College of Arts and Sciences. No donor funding is being used nor are any naming opportunities envisioned.

<table>
<thead>
<tr>
<th>Budget Summary</th>
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* Includes construction contract amount, contingencies, and state sales tax.

REPORT OF ACTIONS TAKEN UNDER SPECIFIC DELEGATED AUTHORITY

1. Fluke Hall Renovation Project No. 203880
   Actions Reported: Select General Contractor/Construction Manager (GC/CM)

In May 2012, the Board of Regents authorized the use of the GC/CM Alternative Public Works contracting method, and delegated authority to the President to award a GC/CM contract for the Fluke Hall Renovation project.

The Capital Projects Office issued a Request for Proposals for GC/CM services, and received responses from eleven firms. A selection committee reviewed the responses and selected four firms, who were interviewed by the University’s selection committee on July 16, 2012. Based on the scoring of the proposals and interviews, Hoffman, Sellen and Turner were requested to submit a Final Proposal for Contractor Fee and Specified General Conditions on August 2, 2012.
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

Actions Taken Under Delegated Authority (continued p. 9)

The firm with the highest total score, resulting from the scoring of the Proposal, the Interview and the results of the Final Proposal, was Sellen Construction. They were selected to provide Preconstruction Services and for Maximum Allowable Construction Cost (MACC) negotiations. Their bid for Fee and Specified General Conditions was $1,517,778, which is included in a budget value of $1,514,889. An Agreement for Preconstruction services is in negotiations.

Sellen Construction was founded in Seattle, Washington, in 1944. Recent projects constructed by Sellen on the Seattle campus include PACCAR and Business Halls for the Foster School of Business, the Conibear Shellhouse and the Hec Edmundson Pavilion Renovation. Sellen also completed the Harborview Research and Training Facility and UW Medicine’s South Lake Union campus second phase building.

Fluke Hall was built by Sellen Construction in 1988, and is located near the eastern edge of the Seattle campus. Fluke Hall is a three-story building that served as the former home of the Washington Technology Center. This project will renovate core building systems and redevelop the building spaces for joint use by the UW Center for Commercialization (C4C) and the College of Engineering (CoE). It is envisioned that the project will be constructed in multiple phases, and will be partially-occupied during the renovation. The complete scope of the Fluke Hall Renovation remains to be determined. The project architect has begun a schematic design effort aimed at determining the most cost-effective phasing strategy, and a clear understanding of what can be achieved for the available funds.

The Project scope described in the feasibility study was expected to have a total project cost of $28.5 million. Funding in the amount of $500,000 has been provided by the University of Washington Office of Planning and Budgeting for the start of design.

Funding sources for the projected $28.5M Fluke Hall Renovation project are primarily local funds. Approximately $1.5M of debt proceeds from the debt issued for the Molecular Engineering Building project will be used to support critical improvements to the UW Clean Room Core Research Facility in Fluke Hall, which is managed by the College of Engineering and supports the nanotechnology-focused research planned for the Molecular Engineering Building. The local funds sources for the renovation include $2.82M from the Provost’s 2011-2013 Minor Capital Reserve, $3.28M from the Sound Transit Reserve, and $20.9M from onetime Minor Capital Repair carry-forward funding from previous years.
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

Actions Taken Under Delegated Authority (continued p. 10)

As discussed with the Board at its May 2012 meeting, a GC/CM construction contract will not be awarded until the project budget is confirmed at a future meeting of the Board.

<table>
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<tr>
<th>Budget Summary</th>
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<tr>
<td>Total Project Budget</td>
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</tr>
</tbody>
</table>

* Includes construction contract amount, contingencies, and state sales tax.
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

Architectural Commission Student Membership Appointment

RECOMMENDED ACTION

It is the recommendation of the administration and the Finance, Audit and Facilities Committee that the Board of Regents appoint Chris Tritt to the University of Washington Architectural Commission as the student representative, with a term commencing in September 2012 and ending in June 2013. Chris fills a vacancy created by the departure of Aaron James Yamasaki due to his recent graduation.

BACKGROUND

The Board of Regents established the Architectural Commission in December 1957 to advise the Board and University President on matters concerning the design, function, performance, and environmental integrity of the University's buildings, landscapes, infrastructure, and urban amenities. In its advisory capacity, the commission reviews and evaluates plans and projects that affect the aesthetic character and composition of the University’s three campuses. It reviews the selection of building sites, the design of new buildings and public spaces, major additions and modifications to these elements, and campus plans; and it issues general and specific recommendations related to these elements, and to design and planning policies that ensure the aesthetic and historic integrity of the public settings of University life. The commission assists the Board and University President in the selection of architects and consultants for all projects that influence the physical and aesthetic character of its campuses, and periodically reviews the design of these projects through all phases of their development. In addition, the commission periodically reviews and evaluates the University’s campus master and subsidiary plans, and advises the University President on related architectural and environmental issues as they may arise, including historic conservation. The Architectural Commission’s Statement of Organization and Function is attached.

MEMBERSHIP

Chris Tritt is a dual degree student pursuing degrees in architecture and construction management (resume attached). He has completed his coursework toward Architectural Studies with Departmental Honors in 2012, the first dual degree student ever to achieve this honor. He continues to pursue studies for a degree in Construction Management in 2013. He is an excellent student, achieving Dean’s List status from 2009 to the present, with a GPA of 3.84. Chris
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

Architectural Commission Student Membership Appointment (continued, p. 2)

studied with the Rome program in 2011, was a member of UW’s cycling team, and currently works for a local architectural firm. He is a 2009 graduate of Seattle’s Nathan Hale High School.

Other current members of the Commission are:

Linda Jewell  Freeman & Jewell (Term expires 10/14)
Stephen Kieran  Kieran Timberlake (Term expires 10/13; stepping down as of 11/12)
Cathy Simon  Perkins+Will (Term expires 10/14)
John Syvertsen  Cannon Design (Term expires 10/14)
John Schaufelberger  Faculty Member, Commission Chair and Interim Dean, College of Built Environments*

*Daniel Friedman, Dean, College of Built Environments is on leave for the 2012-13 academic year.

Ex officio members:

V’Ella Warren  Senior Vice President
Rebecca Barnes  University Architect & Assistant Vice Provost, Campus Planning
Richard Chapman  Associate Vice President, Capital Projects Office
Charles Kennedy  Associate Vice President, Facilities Services
Kristine Kenney  University Landscape Architect
Kirk Pawlowski  Assistant Vice Provost, Capital Resource Planning

REVIEW AND APPROVALS

This recommendation has been reviewed and approved by the Chair of the Architectural Commission.

Attachments

1. BRG, Standing Orders, Chapter 4, Section 1.A, The University of Washington Architectural Commission
2. Chris Tritt resume
Board of Regents Governance
Standing Orders
Chapter 4
Advisory Committees, Commissions, and Boards

1. Advisory Committees and Commissions

A. The University of Washington Architectural Commission

1) Establishment of the Commission

The Board of Regents established the Architectural Commission (commission) in December 1957 to advise the Board and University President on matters concerning the design, function, performance, and environmental integrity of the University's buildings, landscapes, infrastructure, and urban amenities.

In its advisory capacity, the commission reviews and evaluates plans and projects that affect the aesthetic character and composition of the University's three campuses. It reviews the selection of building sites, the design of new buildings and public spaces, major additions and modifications to these elements, and campus plans; and it issues general and specific recommendations related to these elements, and to design and planning policies that ensure the aesthetic and historic integrity of the public settings of University life. The commission assists the Board and University President in the selection of architects and consultants for all projects that influence the physical and aesthetic character of its campuses, and periodically reviews the design of these projects through all phases of their development. In addition, the commission periodically reviews and evaluates the University's campus master and subsidiary plans, and advises the University President on related architectural and environmental issues as they may arise, including historic conservation.

2) Statement of Organization and Function

a) Number of Members and Representation

Nine voting members and four non-voting ex-officio members constitute the University of Washington Architectural Commission. The Board of Regents appoints all nine voting academic and professional members: the Dean of the College of Built Environments, or his or her designee; four design professionals, including at least two registered architects and one registered landscape architect; a representative of the University of Washington Faculty Senate recommended by the Senate Chair, who shall serve as Vice Chair of the commission; a representative of student government jointly recommended by the President of the Associated Students of the University of Washington and the President of the
Graduate and Professional Student Senate; and two voting members-at-large from within or outside the University community, nominated by the University President. The four non-voting ex-officio members of the commission include the Senior Vice President, the Associate Vice President for Capital Projects, the University Architect, and the University Landscape Architect.

The Chair of the commission may designate additional ex-officio members as appropriate.

b) Terms of Membership

The Board of Regents will appoint each professional member for a term of four years; when the Board fills a vacancy among the professional members, the appointee will serve for the remainder of the unexpired term. The faculty and representatives and members-at-large will serve a term of two years. Members of the commission may succeed themselves and may serve beyond the appointed term, until the Board of Regents appoints a successor.

Wherever possible, the terms of professional and at-large members will be staggered, such that no two appointments expire in the same year.

c) Officers of the Commission, Quorum, Meetings, and Procedures

The Dean of the College of Built Environments (or his or her recommended designee as approved and appointed by the Board of Regents) will chair the commission and preside at its meetings. In the event the Chair is absent from a regularly scheduled meeting of the commission, the Vice Chair will preside. When and where appropriate, the Chair will represent the commission at meetings of the Board of Regents Finance, Audit, and Facilities Committee (FAF), and at any other meeting where university groups, departments, or academic units seek the perspective of the commission.

Any five voting members will constitute a quorum for the transaction of commission business. Actions constituting commission recommendations must secure the approval of a majority of those present.

The Vice Provost for Planning and Budgeting shall authorize appropriate compensation for the professional members.

The University of Washington Office of the Vice Provost for Planning and Budgeting, through the agency of the University Architect, will assist the commission in the coordination of its meetings and minutes, and in the preparation and dissemination of official correspondence.
The Chair of the commission, working in cooperation with the University Architect, may from time to time appoint and convene sub-committees to act on behalf of the commission to expedite the timely review of major projects; review smaller projects that would not otherwise fall under the commission’s purview; and undertake special reviews or assignments of projects or the review of other issues related to the urban, architectural, and aesthetic integrity of the University.

d) **Advisory Responsibilities and Referral Function**

The Architectural Commission advises the Board of Regents and University President on the planning and development of the University’s primary campuses, urban properties, remote facilities, and other significant environmental assets. Its role includes recommending architectural and planning principles and policies appropriate and advantageous in guiding the physical growth, development, and conservation of the University's buildings and grounds and their various physical settings and contexts. Except for minor interior remodeling and renovations, the University refers all campus architectural and planning matters to the commission for its review and recommendations.

e) **Comprehensive Planning**

The commission will make recommendations concerning the preparation of a comprehensive general plan for the physical and aesthetic development of the University’ campuses, including and especially design principles to guide future growth. The commission will periodically review existing, proposed, and revised campus plans. In its ongoing review the progress of the campus design and planning efforts, the commission may recommend the selection of firms and consultants for specific projects, and periodically issue related recommendations for approval by the Board of Regents. These recommendations shall be documented and may be revised from time to time for the purpose of providing a current guide for the design and performance of campus grounds and buildings. In making recommendations involving campus open space, landscape design, and plantings, the commission will seek the consultation of the University Landscape Advisory Committee.

f) **Special Projects, Design Requirements, and Referral Functions**

The commission will review the urban and architectural design, performance, and environmental consequences of all projects that influence the character and integrity of the University's campuses including new construction; additions to existing buildings when such additions affect the exterior appearance of buildings; major interior
renovations of existing significant buildings; and projects involving the
development of the campus grounds, including landscaping, sculpture,
monuments, memorials, and public art.

The commission will advise and assist the project designer and the
University in the development of all major projects. It will review such
projects during and upon completion of feasibility study, prior to the
commencement of detailed planning work, and following the
commencement of the design process; it will guide the project designers,
review the progress of designs, and suggest modifications and
adjustments as necessary and appropriate up to the approval of a fully
developed design for construction. The commission's recommendations
will embody or set forth principles and criteria as they relate to campus
plans and to the principles of campus design and such other
recommendations deemed proper and important in the design of the
project. The commission may recommend approval of the design of
projects, or recommend changes in the design. Recommended changes
that significantly affect the scope of work must secure the concurrence
and approval of the Senior Vice President prior to their implementation.

**g) Recommendations for Awarding of Design Contracts**

The voting members of the commission shall make recommendations to
the University President and the Board of Regents for the awarding of
major design contracts for new construction and additions to existing
buildings when such additions affect the exterior appearance of buildings
and major planning and site studies. Major design contracts include any
contract that requires the approval of the Board of Regents.

**h) Procedure**

In its meetings and deliberations the formal procedures of the
commission will be governed by Robert’s Rules of Order, latest revised
edition.

**i) Conflict of Interest**

Commission members or their firms are not eligible to accept design or
major consulting contracts with the University of Washington on any
projects during the time of their tenure on the commission.

BR, January 21, 1977; October 1989; June 9, 1995; September 17, 1999; January 21,
Chris Tritt
1542 NE 96th St. Seattle, WA 98115
(206) 349-3669
trittc@uw.edu

Statement
I am pursuing a position on the Architectural Commission to learn about the projects and development on the University of Washington Campus, and to aid in the quality evaluation and assurance of projects that affect the University.

Education
University of Washington - Seattle, WA
Architectural Studies with Departmental Honors 2012
Construction Management 2013

Nathan Hale High School - Seattle, WA 2009

Achievements
First student awarded departmental honors in Architecture while in the dual-degree program with Construction Management

Faculty Award for Scholarship and Design, University of Washington 2012

Rowland A. Simpson Endowed Fund in Architecture, 2011

Annual Dean’s List, 2009 to Present (3.84 GPA)

Skills

Experience
Herban Feast Catering - 8/2008 to 8/2011
Food preparation, dish washing, inventory, van driving

HDR Architectural Intern - 6/2012 to present
Conceptual diagramming, Revit modeling, analysis, and notation

Activities
Study Abroad - Rome, Italy 2011

UW Cycling Team 2009

References
available upon request
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

University of Washington Investment Committee Membership Reappointment

RECOMMENDED ACTION

It is the recommendation of the administration and the Finance, Audit and Facilities Committee that the Board of Regents make the following reappointment to the University of Washington Investment Committee:

Reapppointment
Bryan White November 1, 2012 to October 31, 2015

BACKGROUND

The University of Washington Investment Committee (UWINCO) was established in May 2001 as an advisory committee to the Board of Regents to help oversee the University’s investment programs. A Statement of Principles was adopted to address the administrative functioning of the Committee (attached). UWINCO is comprised of both Regent and non-Regent members. Non-Regent members are investment professionals whose global expertise brings added perspective to the investment process at the University. The President of the University serves as an ex officio member. Bryan White’s bio is attached.

UWINCO APPOINTMENT DATES

<table>
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<tr>
<th>Name</th>
<th>Terms of Appointment</th>
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</thead>
<tbody>
<tr>
<td>David Bonderman</td>
<td>10/1/2011 to 9/30/2015</td>
</tr>
<tr>
<td>Jeff Brotman, UWINCO Chair</td>
<td>10/1/2011 to 9/30/2014</td>
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<td>Michael Larson</td>
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<td>Mary Pugh</td>
<td>10/1/2011 to 9/30/2014</td>
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<tr>
<td>Bryan White</td>
<td>11/1/2012 to 10/31/2015   reappointment</td>
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<tr>
<td>Regent Orin Smith</td>
<td>3/1/2010 to 2/28/2013</td>
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<tr>
<td>President Michael Young</td>
<td>ex officio</td>
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REVIEW AND APPROVAL

The recommended action has been reviewed and approved by the Chair of the Board of Regents, the President of the University, the Chair of UWINCO, the Chief Investment Officer, and the Senior Vice President.

Attachments

1. BRG, Standing Orders, Chapter 4, Section 1.B, University of Washington Investment Committee (UWINCO)
2. Bryan White Bio
Board of Regents Governance
Standing Orders
Chapter 4
Advisory Committees, Commissions, and Boards
1. Advisory Committees and Commissions

B. University of Washington Investment Committee (UWINCO)

1) Establishment of the Committee

The Board of Regents of the University of Washington is vested by statute with responsibility for the management of the properties of the University, including its investment programs.

In May 2001, in recognition of the growth of the investment program in both size and complexity, the Board established under its Finance, Audit and Facilities (FAF) Committee (then known as the Finance and Audit Committee or "FAC") an advisory subcommittee called the University of Washington Investment Committee (UWINCO) to help it oversee investment programs. UWINCO is comprised of both Regent and non-Regent members. Non-Regent members are investment professionals whose expertise brings added perspective to the investment process at the University.

2) Statement of Principles

a) Membership and Terms

UWINCO shall consist of no more than ten members to be appointed by the Board of Regents, plus the President of the University who shall serve ex-officio. These appointments shall be based on recommendations submitted by the Chair of the Board of Regents after consultation with the Chair of UWINCO and the President of the University (or his or her designee).

One or two UWINCO members shall be selected from the Board of Regents. The remaining UWINCO members shall be experienced investment professionals of varying backgrounds with close ties to the University. Criteria for non-Regent membership on UWINCO shall include investment expertise in such areas as private equity, hedge funds, international markets, real estate and institutional investing; access to desirable managers; strategic focus; and commitment to the University of Washington.

Regent and non-Regent members will be asked to make a minimum commitment of three consecutive years, renewable by the Board of Regents.
b) **Functions**

UWINCO shall advise the Board of Regents (and/or its appropriate committee) and the University President (and/or his or her designee) on matters relating to the management of the University’s investment program. This includes, but is not limited to, the following: overall asset allocation, performance goals, new investment strategies, strategy implementation, manager identification, due diligence, and valuation policy.

c) **Meetings**

Regular meetings of UWINCO shall be held quarterly. Special meetings may be called by the Chair, the University President (or his or her designee) at any time.

d) **Indemnification and Compensation**

The University shall indemnify UWINCO members to the fullest extent permitted by law and the Standing Orders of the Board of Regents. UWINCO members shall not be paid for service as committee members.

e) **Conflict of Interest**

Regent members of UWINCO are governed by conflict of interest rules applicable to Regents. Non-Regent members shall comply with the following conflict of interest provisions:

i) When a UWINCO member knows that the University is considering a transaction in which he or she has a beneficial interest, the member shall (1) alert the Senior Vice President (or successor official) of his or her potential beneficial interest and (2) not participate in the formulation or rendering of advice with respect to the transaction.

ii) Committee members shall not participate in the formulation or rendering of UWINCO advice where their participation could be influenced by financial or other considerations that would conflict or could reasonably appear to conflict with their UWINCO obligations to only consider the best interest of the University. Where a member is uncertain about the application of this rule to particular circumstances, he or she should consult the Chair of UWINCO and the Senior Vice President who may seek the advice of the Attorney General's Office as appropriate.
iii) Committee members may engage in investment transactions with the University if the Chair of UWINCO and the Senior Vice President (who may consult with the Attorney General's Office as he or she deems appropriate) determine that the UWINCO member has not participated in the formulation or rendering of UWINCO advice to the University regarding the transaction.

f) **Chair and Vice Chair; Administrative Support**

The Chair of UWINCO shall be designated by the Chair of the Board of Regents. The Chair of UWINCO shall designate a Vice Chair from the committee membership. During the absence of the Chair or while he or she is unable to act, the Vice Chair shall perform the duties and exercise the powers of the Chair. The Senior Vice President shall ensure that UWINCO has appropriate administrative support services, including secretarial assistance and record keeping.

g) **Communication**

The Chair of the committee and/or the Chief Investment Officer shall provide quarterly reports on the performance of the University's investment program to the Board of Regents (and/or its designated committee).

h) **Amendments**

This Statement of Principles shall be reviewed annually and updated as needed. Amendments, additions, deletions or replacements, may be recommended by UWINCO. Such changes shall be subject to the approval of the President of the University and the Board of Regents.

**Bryan White**, Managing Director, is co-head of BlackRock Alternative Advisors (BAA), the firm's fund of hedge funds platform, serves as BAA's Chief Investment Officer and is a member of BlackRock's Operating and Capital Committees.

Mr. White's service with the firm dates back to 1994, including his years with Quellos Group, LLC, which was acquired by BlackRock in 2007. He co-founded Quellos in 1994, and served as Chief Investment Officer, Chairman of the Quellos Investment Committee and member of the Quellos Executive Committee. From 1988 to 1994, Mr. White was a Portfolio Manager and the Director of Research at Collins Associates. Before joining Collins, Mr. White was a consultant with Price Waterhouse and a sole proprietor of his own independent consulting firm.

Mr. White serves on the Board of Pomona College and Seattle Biomedical Research Institute and is a member of the University of Washington Investment Committee. He earned a BA degree with a concentration in mathematical economics from Pomona College in 1984 and an MBA degree, *with honors*, from the University of Chicago in 1989.
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

UW Advisory Committee on Real Estate Membership Reappointments

RECOMMENDED ACTION

It is the recommendation of the administration and the Finance, Audit and Facilities Committee that the Board of Regents make the following reappointments to the Advisory Committee on Real Estate:

Reappointments
Curtis Feeny 10/1/12 to 9/30/15
Michael Giliberto 10/1/12 to 9/30/15
James Kenyon 10/1/12 to 9/30/15
Roslyn Payne 10/1/12 to 9/30/15
Stuart Sloan 10/1/12 to 9/30/15
Gary Waterman 10/1/12 to 9/30/15

BACKGROUND

The University of Washington Advisory Committee on Real Estate (ACRE) was established in September 2009 as an advisory committee to the Board of Regents on matters relating to the management of the University’s commercial income-producing properties and other significant real estate investments. A Statement of Principles (attached) was adopted to address the administrative functioning of the Committee. ACRE is comprised of both Regent and non-Regent members. Non-Regent members are real estate professionals of varying background whose expertise brings added perspective to those responsible for the management of the University’s real estate. The President of the University serves as an ex officio member. The bios for the reappointed members are attached.

ACRE MEMBERSHIP

<table>
<thead>
<tr>
<th>Term of Appointments</th>
<th>Reappointments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jeff Brotman, ACRE Chair</td>
<td>2/1/12 to 1/31/15</td>
</tr>
<tr>
<td>Curtis Feeny</td>
<td>10/1/12 to 9/30/15</td>
</tr>
<tr>
<td>Michael Giliberto</td>
<td>10/1/12 to 9/30/15</td>
</tr>
<tr>
<td>James Kenyon</td>
<td>10/1/12 to 9/30/15</td>
</tr>
<tr>
<td>Roslyn Payne</td>
<td>10/1/12 to 9/30/15</td>
</tr>
<tr>
<td>Stuart Sloan</td>
<td>10/1/12 to 9/30/15</td>
</tr>
<tr>
<td>Gary Waterman</td>
<td>10/1/12 to 9/30/15</td>
</tr>
<tr>
<td>Regent Herb Simon</td>
<td>2/1/12 to 1/31/15</td>
</tr>
<tr>
<td>President Michael Young</td>
<td>ex officio</td>
</tr>
</tbody>
</table>
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

UW Advisory Committee on Real Estate Membership Reappointments (continued p. 2)

REVIEW AND APPROVAL

The recommended action has been reviewed and approved by the Chair of the Board of Regents, the President of the University, the Chair of ACRE, the Chief Real Estate Officer, and the Senior Vice President.

Attachments

1. BRG, Standing Orders, Chapter 4, Section 1.C, University of Washington Advisory Committee on Real Estate (ACRE)
2. Member bios
C. University of Washington Advisory Committee on Real Estate (ACRE)

1) Establishment of the Committee

The Board of Regents of the University of Washington is vested by statute with responsibility for the management of the real properties of the University, including its Metropolitan Tract located in downtown Seattle. In September 2009, the Board established an Advisory Committee on Real Estate (ACRE) and adopted the following Statement of Principles.

2) Statement of Principles

a) Membership and Terms

The UW Advisory Committee on Real Estate (ACRE) shall consist of no more than eight members to be appointed by the Board of Regents, plus the President of the University who shall serve ex officio. The appointments shall be based on recommendations submitted by the Chair of the Board of Regents after consultation with the Chair of ACRE, the President of the University and his or her designee(s).

One or two of the appointed members shall be selected from the Board of Regents. The remaining appointed members shall be experienced professionals of varying backgrounds.

There shall be a three-year term limitation for Regent and non-Regent members of ACRE, renewable by the Board of Regents. Members will be asked to make a minimum commitment of three consecutive years, and shall serve at the pleasure of the Board of Regents.

b) Functions

ACRE shall advise the Board of Regents (and/or its appropriate committee) and the University President (and/or his or her designee) on matters relating to the management of the University’s commercial income producing properties and other significant real estate investments.

c) Meetings
ACRE shall establish a regular meeting schedule. Other meetings may be called by the Chair at any time. The Chair of ACRE may invite experts who are not members of the ACRE to attend specific meetings to provide additional guidance, advice and information.

d) Indemnification and Compensation

The University shall indemnify members of ACRE to the fullest extent permitted by law and the Standing Orders of the Board of Regents. ACRE members will not be paid for service on the committee.

e) Conflict of Interest

Regental members of ACRE are governed by conflict of interest rules applicable to Regents. Non-Regent members shall comply with the following conflict of interest provisions:

i) When a member of ACRE knows that the University is considering a transaction in which he or she has or may have a beneficial interest, the member shall (1) alert the Senior Vice President (or successor official) of the University of his or her potential beneficial interest and (2) not participate in the formulation or rendering of advice with respect to the transaction.

ii) Committee members shall not participate in the formulation or rendering of advice by ACRE where their participation could be influenced by financial or other considerations that would conflict or could reasonably appear to conflict with their obligations to only consider the best interest of the University. Where a member is uncertain about the application of this rule to particular circumstances, he or she should consult the Chair of ACRE and the Senior Vice President, who may seek the advice of the Attorney General's Office as appropriate.

iii) Committee members may engage in transactions with the University if the Chair of ACRE and the Senior Vice President (who may consult with the Attorney General’s Office as she or he deems appropriate) determine that the member has not participated in the formulation or rendering of advice by ACRE to the University regarding the transaction.

f) Chair and Vice Chair; Administrative Support

The Chair of ACRE shall be designated by the Chair of the Board of Regents. The Chair of ACRE shall designate a Vice Chair from the committee membership. During the absence of the Chair or while he or she is unable to act, the Vice Chair shall perform the duties and exercise the powers of the Chair. The Senior Vice President shall ensure that ACRE has appropriate administrative support services,
including secretarial assistance and record keeping.

g) Communication

The Chair of ACRE and/or the Chief Real Estate Officer shall provide quarterly reports to the Board of Regents (and/or its designated committee).

h) Amendments

This Statement of Principles shall be reviewed annually and updated as needed. Amendments, additions, deletions or replacements may be recommended by ACRE. Such changes shall be subject to the approval of the President of the University and the Board of Regents.

WORK EXPERIENCE

2000-Present  Voyager Capital Venture Capital – Managing Director of $360 million Venture Capital. Early stage venture capital firm that specializes in enterprise software and enabling software technologies. Sit on Boards of the following private portfolio companies: Verari Systems (supercomputing manufacturer), Sensys Networks (wireless transceivers for traffic management), Tropos Networks (metro-scale wi-fi systems provider for muni and smart grid).

2006-Present  CB Richard Ellis (CBRE – NYSE), Los Angeles, CA Board of Directors, Governance Chair, Audit Committee. Became the Trammell Crow Company designated Board member for CBRE, Fortune 500 firm with 26,000 global employees. World’s largest real estate services firm, $5 billion in revenues.

2000-2006  Trammell Crow Company (TCC – NYSE), Dallas, TX Board of Directors, Compensation Chair, Executive, and Governance Committees. Joined as one of four outside Board Members one of the largest real estate services companies in the U.S. 600 million s.f. under management world wide. 8,000 employees. $900 million + revenues in 2006.

1992-2000  Stanford Management Company, Stanford University, Stanford, CA – Executive Vice President. Responsible for approximately half of Stanford’s $8.5 billion endowment. $2 Billion of Real Estate (including Stanford Research Park – 10 million s.f., Stanford Shopping Center – 1.3 million s.f., 4,000 acres of Silicon Valley land, and $1 billion + of investment Real Estate). Sand Hill Road Projects ($350 million including apartments, roads, senior housing, and shopping center – 6 years and $10 million to be approved). Private Equity and Venture Capital Investing, member of Portfolio Management Group for approving all of Stanford’s investments. Worked w/ University President (Gerhard Casper) and Provost (Condoleezza Rice) as Director of Stanford University Lands and Buildings responsible for the University’s entire Campus (1,500 acres – 12 million s.f.), it’s Construction, Facilities, Planning, and Architecture ($1 billion + budget for Capital, 350 + employees).


EDUCATION

1979-1981  Harvard Graduate School of Business – MBA - Charles Tandy Fellowship, Rockwell Fellowship, Real Estate Club, Southwest Club, Rugby Football Club, Finance Club. Financed 100% of graduate school.


References available upon request
Michael Giliberto, Ph.D., CRE, FRICS

Michael Giliberto recently retired as Managing Director within the Global Real Assets Group at JPMorgan Asset Management, the global investment management business of JPMorgan Chase. Mr. Giliberto oversaw U.S. portfolio management and global investment strategy and research.

Mr. Giliberto has authored many publications about real estate investment performance, asset allocation, and capital markets. He is a frequent speaker at industry events and is active in numerous professional organizations. He serves on the editorial boards of several scholarly and professional journals and is an Adjunct Professor at Columbia University’s Graduate School of Business. He has been a member of the Real Estate Information Standards Board, which oversees the creation and implementation of reporting and performance measurement standards for real estate investment managers. He was a Director of the Pension Real Estate Association (PREA) for six years and served as Treasurer and Chairman of that organization. Working with John B. Levy, Mr. Giliberto created the Giliberto-Levy Commercial Mortgage Performance Index. He received the 1996 Graaskamp Award for research excellence from PREA, is a past President of the Real Estate Research Institute and a Fellow of the Homer Hoyt Advanced Studies Institute. In addition, Mr. Giliberto helped launch RED-SIG, the U.S. real estate derivatives special interest group.

Before joining J.P. Morgan in 1996, Mr. Giliberto was Director of Real Estate Research at Lehman Brothers, a position he had previously held at Salomon Brothers. Prior to coming to Wall Street, he was a professor in the Real Estate and Urban Land Economics Department at Southern Methodist University in Dallas. Before commencing Ph.D. studies, he was Manager of Investment Research at Aetna's Real Estate Investment Department.

Mr. Giliberto was awarded a Ph.D. in finance from the University of Washington, holds an M.A. in Business Economics from the University of Hartford and earned his undergraduate degree at Harvard University. He holds the Counselor of Real Estate designation and is a Fellow of the Royal Institution of Chartered Surveyors.
James W. Kenyon

Jim Kenyon is a native Washingtonian, born in Aberdeen, 1955, graduate from Port Townsend High School, and from UW 1959 with a business degree, real estate major.

He spent 10 years in real estate finance in California and 40 years in Real Estate development and ownership.

In corporate real estate, he left Cabot, Cabot & Forbes as President in 1989 to form his own company. CC&F was a large national commercial real estate company developing urban properties and suburban office and industrial parks nationally, headquartered in Boston. The company developed and owned over 15,000,000 s.f. Assets were approximately $2 Billion.

In the last 20 years as a smaller developer, Kenyon Company has built, owned or invested in over 20 commercial projects primarily in the sun-belt states.

He has been an active Washington alumni, currently serving on the Tyee board. He is currently a Laureate of the university.

Kenyon resides in California.
Roslyn B. Payne has more than thirty years of real estate development, finance and investment banking experience. With her husband Lisle, Jackson Street Partners, Ltd. was formed in 1988 to provide real estate venture capital. As well, Mrs. Payne owns Dover Corporation, a company that provides equity capital for various residential developments in California.

From 1986 to 1988, she was President and served on the Board of Directors of the Federal Asset Disposition Association, an organization created by the Federal Home Loan Bank Board to facilitate the management and liquidation of loans and properties of failed savings and loan institutions. Previously, she was an executive with Genstar Corporation and Eastdil Realty, Inc.

Mrs. Payne’s current activities include serving on the Board of Directors of First American Corporation (NYSE), a large real estate title and information services company where she is a member of the Audit Committee and the Ad Hoc Oversight Committee. She a member of the Urban Land Institute, and she is a former president of the San Francisco Chapter of Lambda Alpha International, an international real estate honorary society as well as the Bay Area Mortgage Association. In addition, Mrs. Payne is a member of the California Transportation Commission’s Real Estate Advisory Panel that advises the Commission on real estate asset management issues and surplus properties for the State of California. Locally, Mrs. Payne has served on the Board of the San Francisco Planning and Urban Research Association.

Education is an area of special interest to Mrs. Payne. She serves on the Visiting Committee of the University of Michigan Ross Business School, and is the former chair of the Women’s Council, As well, she has been a guest lecturer at the University of California, Berkeley, and is a present member of the Fisher Center for Real Estate and Urban Economics University of California, Berkeley Policy Advisory Board. Mrs. Payne was appointed to the Harvard Business School Alumni Association's Board of Directors in 2000 and served until June, 2005. She was appointed to the Visiting Committee of Harvard Business School commencing May, 2007. In 2008, Mrs. Payne was named to the Leadership Council for the Harvard School of Public Health; she helped to create Project Antares, a collaboration between the Harvard School of Public Health, and Harvard Business School. She was the chair of the Citizen’s Advisory Committee for the SF Unified School District for the bond issues for facilities and was instrumental in the identification of fraud.

She is currently on the Women’s Leadership Committee for the Center of Excellence in Women’s Health, at the University of California, San Francisco and the Board of Directors of the Harvard Business School Association of Northern California. She is a member of Women’s Forum West (International Women’s Forum).

A resident of San Francisco, CA, Mrs. Payne has a Bachelor of Business Administration from the University of Michigan (BBA 1968) and a Masters of Business Administration from Harvard Business School (MBA 1970). She is the President of the Payne Family Foundation.
Stuart M. Sloan

Mr. Sloan was born in Rochester, New York, October 27, 1943, grew up in the Los Angeles area, where he graduated from high school and then in 1996 he graduated from the University of Washington with a BS in Business Administration.

From 1967 through January 1984 Mr. Sloan was the President and a director of Schuck’s Auto Supply, Inc. Acquired in 1967 when Stuart Sloan was 23 years old, this privately held chain of stores founded in 1917 was comprised of eight stores with annual sales of $1.1 million. At the time of its merger in January 1984 with the Seattle-based Pay’n Save Corporation, Schuck’s Auto Supply, recognized for its superior service and high-quality products, had become the Pacific Northwest’s largest chain of retail automotive parts and supplies stores with annual sales in excess of $70 million, 58 stores open in three Pacific Northwest states, and control of over 20 additional sites for future stores. Throughout Mr. Sloan’s affiliation with the company, Schuck’s Auto Supply was known nationwide for its clean stores presenting high quality merchandise, superior customer service and excellent employee relations.

In 1984 Mr. Sloan founded Sloan Capital Companies, a sole proprietorship through which his various investments are made.

In June 1986 Mr. Sloan acquired, through a management-led buyout, the majority interest in Quality Food Centers, Inc. (QFC), the largest independent retail grocery chain in the Seattle/King County area. At the time of acquisition, QFC had 20 stores with sales of $130 million with a market share of approximately 5%. In March of 1987, Quality Food Centers, Inc. made an initial public offering of common stock. The company was recognized nationwide for its superior customer service, an extremely loyal customer base, high-quality perishables, and providing an innovative and exciting shopping experience with a commitment to convenience, quality, and thoughtful service. In March 1997 QFC was merged with Portland-based Fred Meyer, Inc. At the time of this merger the company had annual sales of $2.3 billion, 90 stores throughout the Puget Sound region of Western Washington, and 57 stores in Southern California, with additional stores in the planning and construction stages in the Western Washington, Portland, Oregon and Southern California markets. Mr. Sloan served as a member of the company’s Board of Directors since 1984, and from the time of acquisition until the company’s sale to Portland-based Fred Meyer, Inc. in 1997, he served as the company’s Chairman and as its Chief Executive Officer. Mr. Sloan then served as a director of Fred Meyer, Inc. until its merger with The Kroger Co. in 1999.

Mr. Sloan was a founder/investor/director of Egghead Discount Software from its inception in 1984 until 1991, at the time the nation’s largest reseller of computer
software. He served as that company’s Chairman, President and Chief Executive Officer from March 1989 until March 1991.


In August of 1993 Mr. Sloan purchased University Village, a 40-year old low-key neighborhood shopping center adjacent to the University of Washington campus in Seattle with primarily local tenants in approximately 340,000 square feet of retail space. In the thirteen years since its acquisition Mr. Sloan has redeveloped and upgraded University Village to a nationally recognized regional center for upscale shopping with national tenants such as Crate & Barrel, Apple, Gap, Barnes & Noble, Williams Sonoma, Banana Republic, Pottery Barn, Restoration Hardware, Eddie Bauer and Starbucks, and numerous local upscale shops, services and restaurants in approximately 450,000 square feet of retail space.

Mr. Sloan is the founder and proprietor of Sloan Estate Wines of Rutherford, California.

In 1996 Mr. Sloan began negotiations with the Seattle School District to create a unique public/private partnership to support a neighborhood public elementary school in Seattle’s central district. Financial support from a foundation established by Mr. Sloan supplemented the district’s regular funding for the New School at T.T. Minor and, beginning in the fall of 2002, the New School at South Shore. Mr. Sloan’s funding provided for a year-round, extended-day elementary school with small, well-staffed classes, special curricula, family support, and before and after school programs including uniforms, meals and snacks. The Seattle School District withdrew its support of the program in 2008.

Mr. Sloan serves as a director of the Marsha Rivkin Center for Ovarian Cancer Research in Seattle, and until May of 2009 served as a director of the Swedish Medical Center. He is active, both personally and through his private foundation, in numerous other civic, cultural, educational and other philanthropic activities.
Gary L. Waterman

Gary graduated from the University of Washington with a BA in 1965 and earned a MA (Economics) in 1968.

In September, 1968 he moved to El Paso, Texas to begin his real estate career as one of the four initial partners in a real estate company that became LaSalle Partners Incorporated (now Jones, Lang, LaSalle). He opened LaSalle’s Chicago office in 1969 and specialized in the financing, acquisition and sale of institutional quality real estate.

He was the Managing Director of the Property Finance Group and served on the Executive Committee, Investment Committee and Board.

In 1984 he opened LaSalle’s Seattle office. He founded Waterman Limited, a real estate investment and development company after he retired from LaSalle in 1989.

Gary is now semi-retired, winding down Waterman Limited and serving on the Board of Directors of Equity Lifestyle Properties and Avalara.

He is a member of the Runstad Center Advisory Board and in the late eighties served as an advisor to the Board of Regents on the Metropolitan Tract.
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

Investment Performance Report, Fourth Quarter Fiscal Year 2012

For information only.

Attachment
UW Investment Performance Report, Fourth Quarter Fiscal Year 2012
UNIVERSITY OF WASHINGTON

Investment Performance Report
Fourth Quarter Fiscal Year 2012

As of June 30, 2012
Treasurer, Board of Regents
Treasury Office

Published August 2012
UNIVERSITY OF WASHINGTON
INVESTMENT PERFORMANCE REPORT
FOURTH QUARTER FISCAL YEAR 2012

As of June 30, 2012

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CEF Performance by Strategy .................................................. 4
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Invested Funds .................................................................... 7
TREASURY ASSETS\(^1\) AS OF JUNE 30, 2012

\( \$ = \text{millions} \)

1. Total market value of assets at 6/30/12: $3.9 billion. Includes assets whose management falls under the auspices of the Finance & Audit Committee of the Board of Regents, excluding Metro Tract and Forest Trust Lands.

2. The Invested Funds holds Consolidated Endowment Fund units valued at $423. To avoid double counting, the dollars are included only in the CEF totals.


4. Debt service reserve funds and construction project funds which have not yet been disbursed.

5. Proceeds from sale of land grants and subsequent investment returns on deposit with the state of Washington.
CEF Asset Allocation\(^1\) for the Quarter Ending June 30, 2012

<table>
<thead>
<tr>
<th>Current Allocation ($ = millions)</th>
<th>Target</th>
<th>Policy Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emerging Markets Equity</td>
<td>$370</td>
<td>18%</td>
</tr>
<tr>
<td>Developed Markets Equity</td>
<td>$868</td>
<td>41%</td>
</tr>
<tr>
<td>Real Assets</td>
<td>$169</td>
<td>8%</td>
</tr>
<tr>
<td>Opportunistic</td>
<td>$105</td>
<td>5%</td>
</tr>
<tr>
<td>Capital Appreciation(^2)</td>
<td>$1,513</td>
<td>72%</td>
</tr>
<tr>
<td>Absolute Return</td>
<td>$356</td>
<td>17%</td>
</tr>
<tr>
<td>Fixed Income(^3)</td>
<td>$243</td>
<td>11%</td>
</tr>
<tr>
<td>Capital Preservation</td>
<td>$598</td>
<td>28%</td>
</tr>
<tr>
<td>Total CEF</td>
<td>$2,111</td>
<td>100%</td>
</tr>
</tbody>
</table>

\(^1\) Exposures at 6/30/12: International: 33%, Foreign Currency: 30%

\(^2\) Private Non-Marketable Investments: current exposure: 26%, uncalled capital commitments: 10%

\(^3\) Includes allocation to cash.
CEF Performance Summary for the Quarter Ending June 30, 2012

Rolling Year Returns\(^1\) (%)

<table>
<thead>
<tr>
<th></th>
<th>4(^{th}) Qtr FY 2012</th>
<th>1-Year</th>
<th>5-Year</th>
<th>10-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total CEF Return</td>
<td>-1.6</td>
<td>-0.9</td>
<td>0.2</td>
<td>7.0</td>
</tr>
<tr>
<td>Policy Benchmark</td>
<td>-1.3</td>
<td>1.3</td>
<td>2.4</td>
<td>7.5</td>
</tr>
<tr>
<td>70% MSCI ACWI/30% BC Gov’t Bond</td>
<td>-2.9</td>
<td>-1.3</td>
<td>1.0</td>
<td>6.4</td>
</tr>
<tr>
<td>Capital Appreciation</td>
<td>-2.3</td>
<td>-1.9</td>
<td>-0.6</td>
<td>7.1</td>
</tr>
<tr>
<td>MSCI ACWI</td>
<td>-5.4</td>
<td>-6.0</td>
<td>-2.2</td>
<td>6.3</td>
</tr>
<tr>
<td>Capital Preservation</td>
<td>-0.1</td>
<td>1.2</td>
<td>0.8</td>
<td>5.3</td>
</tr>
<tr>
<td>BC Government Bond</td>
<td>2.6</td>
<td>8.3</td>
<td>6.6</td>
<td>5.4</td>
</tr>
</tbody>
</table>

Fiscal Year Returns\(^1\) (%)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total CEF Return</td>
<td>-0.9</td>
<td>16.0</td>
<td>12.5</td>
<td>-23.5</td>
<td>2.0</td>
</tr>
<tr>
<td>Policy Benchmark</td>
<td>1.3</td>
<td>19.9</td>
<td>9.8</td>
<td>-16.5</td>
<td>1.1</td>
</tr>
<tr>
<td>70% MSCI ACWI/30% BC Gov’t Bond</td>
<td>-1.3</td>
<td>21.8</td>
<td>10.9</td>
<td>-18.6</td>
<td>-3.2</td>
</tr>
<tr>
<td>Capital Appreciation</td>
<td>-1.9</td>
<td>21.5</td>
<td>13.7</td>
<td>-29.3</td>
<td>1.0</td>
</tr>
<tr>
<td>MSCI ACWI</td>
<td>-6.0</td>
<td>30.8</td>
<td>12.3</td>
<td>-28.9</td>
<td>-8.8</td>
</tr>
<tr>
<td>Capital Preservation</td>
<td>1.2</td>
<td>3.6</td>
<td>10.8</td>
<td>-14.0</td>
<td>4.0</td>
</tr>
<tr>
<td>BC Government Bond</td>
<td>8.3</td>
<td>2.3</td>
<td>6.5</td>
<td>6.6</td>
<td>9.7</td>
</tr>
</tbody>
</table>

\(^1\)Total Return: average annual compound return (dividend or interest plus capital appreciation or depreciation)

Peer Comparison

Data not available at press time

Market Value ($b)

$2.5

\(^1\)Reflects inclusion of IF units in CEF, starting 2001. Value without IF units would be $1.7
## CEF Performance by Strategy

<table>
<thead>
<tr>
<th></th>
<th>Total Return(^1) as of June 30, 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4th Qtr FY ’12</td>
</tr>
<tr>
<td>Consolidated Endowment Fund</td>
<td>-1.6</td>
</tr>
<tr>
<td>Capital Appreciation</td>
<td>-2.3</td>
</tr>
<tr>
<td>MSCI ACWI</td>
<td>-5.4</td>
</tr>
<tr>
<td>Emerging Markets Equity</td>
<td>-6.2</td>
</tr>
<tr>
<td>MSCI EMF</td>
<td>-8.8</td>
</tr>
<tr>
<td>Developed Markets Equity(^2)</td>
<td>-1.7</td>
</tr>
<tr>
<td>MSCI World</td>
<td>-4.9</td>
</tr>
<tr>
<td>Real Assets(^2)</td>
<td>0.2</td>
</tr>
<tr>
<td>NCREIF Property Index (^2)</td>
<td>2.6</td>
</tr>
<tr>
<td>CA Natural Resources (^2)</td>
<td>4.3</td>
</tr>
<tr>
<td>Opportunistic(^2,3)</td>
<td>1.8</td>
</tr>
<tr>
<td>MSCI ACWI</td>
<td>-5.4</td>
</tr>
<tr>
<td>Capital Preservation</td>
<td>-0.1</td>
</tr>
<tr>
<td>BC Government Bond</td>
<td>2.6</td>
</tr>
<tr>
<td>Absolute Return (including historic MAS returns)</td>
<td>-0.5</td>
</tr>
<tr>
<td>HFR(^4) Conservative plus historic MAS benchmark</td>
<td>-1.3</td>
</tr>
<tr>
<td>Fixed Income</td>
<td>0.3</td>
</tr>
<tr>
<td>BC Government Bond</td>
<td>2.6</td>
</tr>
<tr>
<td>Public Market Indices</td>
<td></td>
</tr>
<tr>
<td>S&amp;P</td>
<td>-2.8</td>
</tr>
<tr>
<td>NASDAQ</td>
<td>-5.1</td>
</tr>
<tr>
<td>MSCI EAFE</td>
<td>-6.9</td>
</tr>
<tr>
<td>BC High Yield</td>
<td>1.8</td>
</tr>
<tr>
<td>Citigroup World Bond (unhedged to USD)</td>
<td>0.9</td>
</tr>
</tbody>
</table>

\(^1\) Total Return: average annual compound return (dividend or interest plus capital appreciation or depreciation)

\(^2\) Private non-marketable investments and related indices are reported on a quarter lag.

\(^3\) New strategy reflecting data starting 7/1/2010.
### CEF Activity as of June 30, 2012

$ = millions

<table>
<thead>
<tr>
<th></th>
<th>FY 2012</th>
<th>FY 2011</th>
<th>FY 2010</th>
<th>5 Years</th>
<th>10 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Beginning Balance</strong></td>
<td>$2,154</td>
<td>$1,830</td>
<td>$1,649</td>
<td>$2,074</td>
<td>$1,013</td>
</tr>
<tr>
<td><strong>Gifts</strong></td>
<td>75</td>
<td>63</td>
<td>43</td>
<td>364</td>
<td>677</td>
</tr>
<tr>
<td><strong>Transfers</strong></td>
<td>8</td>
<td>5</td>
<td>5</td>
<td>36</td>
<td>89</td>
</tr>
<tr>
<td><strong>Total Additions</strong></td>
<td>$83</td>
<td>$68</td>
<td>$48</td>
<td>$400</td>
<td>$766</td>
</tr>
<tr>
<td><strong>Operating Funds Purchases</strong></td>
<td>2</td>
<td>51</td>
<td>8</td>
<td>107</td>
<td>209</td>
</tr>
<tr>
<td><strong>Net Investment Return</strong></td>
<td>(21)</td>
<td>301</td>
<td>201</td>
<td>18</td>
<td>1,019</td>
</tr>
<tr>
<td><strong>Distributions</strong></td>
<td>(85)</td>
<td>(76)</td>
<td>(59)</td>
<td>(390)</td>
<td>(730)</td>
</tr>
<tr>
<td><strong>Administrative Fees</strong></td>
<td>(4)</td>
<td>(4)</td>
<td>(4)</td>
<td>(20)</td>
<td>(33)</td>
</tr>
<tr>
<td><strong>Advancement Support</strong></td>
<td>(17)</td>
<td>(16)</td>
<td>(14)</td>
<td>(78)</td>
<td>(132)</td>
</tr>
<tr>
<td><strong>Ending Balance</strong></td>
<td>$2,111</td>
<td>$2,154</td>
<td>$1,830</td>
<td>$2,111</td>
<td>$2,111</td>
</tr>
<tr>
<td><strong>Net Change</strong></td>
<td>($43)</td>
<td>$325</td>
<td>$181</td>
<td>$38</td>
<td>$1,098</td>
</tr>
</tbody>
</table>
CEF Exposures for the Quarter Ending June 30, 2012

Exposure by Strategy

<table>
<thead>
<tr>
<th>Year</th>
<th>Capital Appreciation</th>
<th>Capital Preservation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Emerging Markets</td>
<td>Developed Markets</td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Geographic Exposure

- North America: 67%
- EM EMEA: 5%
- EM Asia: 10%
- Developed Europe: 10%
- Dev. Asia ex. Japan: 3%
- EM Latin America: 3%
- Japan: 2%

At 6/30/12 foreign currency exposure: 30%

Equity Sector Exposure

- Financials: 13%
- Healthcare: 11%
- Industrials: 11%
- Consumer Discretionary: 13%
- Technology: 14%
- Information Technology: 14%
- Energy: 15%
- Materials: 4%
- Telecom: 6%
- Consumer Staples: 12%
- Utilities: 1%

**Invested Funds for the Quarter Ending June 30, 2012**

### Total Return\(^1\) (%)

<table>
<thead>
<tr>
<th>Fund Allocation by Pool ($m)</th>
<th>4th Qtr FY 2012</th>
<th>1-Year</th>
<th>5-Year</th>
<th>10-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IF including CEF units</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weighted Benchmark</td>
<td>0.3</td>
<td>1.9</td>
<td>2.7</td>
<td>4.7</td>
</tr>
<tr>
<td><strong>IF excluding CEF units</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weighted Benchmark</td>
<td>0.8</td>
<td>3.2</td>
<td>4.1</td>
<td>3.8</td>
</tr>
<tr>
<td><strong>Cash</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash Benchmark</td>
<td>0.0</td>
<td>0.0</td>
<td>2.4</td>
<td>2.8</td>
</tr>
<tr>
<td><strong>Liquidity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LB Intermediate Govt Bond</td>
<td>1.4</td>
<td>5.1</td>
<td>5.1</td>
<td>4.3</td>
</tr>
</tbody>
</table>

\(^1\) Total Return: average annual compound return (dividend or interest plus capital appreciation or depreciation)

### Duration in Years

<table>
<thead>
<tr>
<th>Fund Allocation by Pool</th>
<th>Range</th>
<th>Duration Actual</th>
<th>Duration Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash Pool</td>
<td>32%</td>
<td>10%–40%</td>
<td>0.5</td>
</tr>
<tr>
<td>Liquidity Pool</td>
<td>45%</td>
<td>30%–60%</td>
<td>3.5</td>
</tr>
<tr>
<td>Total Cash &amp; Liquidity Pool</td>
<td>77%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CEF Units held by IF</td>
<td>23%</td>
<td>15%–40%</td>
<td></td>
</tr>
<tr>
<td>Total Invested Funds</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

### Market Value ($B)

- **IF including CEF units ($1.8 @ 6/30/12)**
- **IF excluding CEF units ($1.4 @ 6/30/12)**

---

**Mix of Investments**

- Treasuries & Agencies 50%
- Asset-Backed Securities: 5%
- Cash Equivalents: 7%
- CEF Units 23%
- Mortgage-Related 15%

---

F–7.1/209-12
9/13/12
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

Internal Lending Program Quarterly Report for the Quarter Ended June 30, 2012

For information only.

Attachment
Internal Lending Program Quarterly Report, Quarter Ended June 30, 2012
Internal Lending Program Quarterly Report
Quarter Ended June 30, 2012
(dollars in millions)

Interest Rates
The market remains in a low but volatile interest rate environment as uncertainty in Europe has investors looking for safe investments. If the UW issued long-term tax-exempt bonds today, the overall rate would be between 3.0 and 3.25%.

External Borrowing
The University borrowed $268 million in March 2012 at an all-in rate of 3.67%. The proceeds were used to pay off $75 million in commercial paper issued earlier in the fiscal year, refund $62 million in existing debt and provide capital funding for authorized projects.

Table: External Borrowing

<table>
<thead>
<tr>
<th>Type of Debt</th>
<th>Issued FY12</th>
<th>Total Outstanding</th>
<th>Wtd. Avg Rate</th>
<th>Wtd. Avg Maturity (yrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commercial Paper</td>
<td>75</td>
<td>25</td>
<td>0.2%</td>
<td>0.34</td>
</tr>
<tr>
<td>Variable Rate</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Fixed Rate</td>
<td>503</td>
<td>1,126</td>
<td>3.9%</td>
<td>16.36</td>
</tr>
</tbody>
</table>

ILP Total | 578 | 1,151 | 3.8% | 16.02 |
Non-ILP Debt | 48 | 921 | 4.7% | 14.61 |

Total Debt | 626 | 2,072 | 4.2% | 15.39 |

Non-ILP outstanding includes $438 million for Valley & NW Hospital debt.

Internal Lending
The large increase in internal lending for the Service mission is mainly due to converting $108 million of non-ILP debt to ILP debt, Housing & Dining projects ($104 million), HUB Renovation ($50 million), and Husky Stadium Renovation ($52 million).

Table: Internal Lending

<table>
<thead>
<tr>
<th>By Mission</th>
<th>Education</th>
<th>Research</th>
<th>Service</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Bal Jul-11</td>
<td>113</td>
<td>111</td>
<td>609</td>
<td>833</td>
</tr>
<tr>
<td>Additions</td>
<td>10</td>
<td>28</td>
<td>335</td>
<td>373</td>
</tr>
<tr>
<td>Reductions</td>
<td>(17)</td>
<td>(11)</td>
<td>(21)</td>
<td>(49)</td>
</tr>
<tr>
<td>Annual Activity</td>
<td>(7)</td>
<td>17</td>
<td>314</td>
<td>324</td>
</tr>
<tr>
<td>Total Receivable</td>
<td>106</td>
<td>128</td>
<td>923</td>
<td>1,157</td>
</tr>
</tbody>
</table>

Cash Position
Net debt proceeds reflect the debt issuances less project funding for the fiscal year to date.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Balance Jul-11</td>
<td>$51.2</td>
</tr>
<tr>
<td>Internal Debt Service</td>
<td>94.4</td>
</tr>
<tr>
<td>External Debt Service</td>
<td>(66.5)</td>
</tr>
<tr>
<td>Net Debt Proceeds</td>
<td>69.7</td>
</tr>
<tr>
<td>Expenses</td>
<td>(0.3)</td>
</tr>
<tr>
<td>Ending Balance Jun-12</td>
<td>$148.5</td>
</tr>
</tbody>
</table>

ATTACHMENT
### Funding Status for Approved Projects - by Project and Source

<table>
<thead>
<tr>
<th>Project Name</th>
<th>Date Approved</th>
<th>Current Budget</th>
<th>ILP</th>
<th>Non-ILP</th>
<th>Spent to Date (all sources)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bothell Sports Field</td>
<td>Jun-11*</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>ECC Renovation</td>
<td>Jul-09</td>
<td>15</td>
<td>14</td>
<td>1</td>
<td>45%</td>
</tr>
<tr>
<td>Housing Phase 1</td>
<td>May-09</td>
<td>151</td>
<td>150</td>
<td>1</td>
<td>94%</td>
</tr>
<tr>
<td>Housing Phase 2 - excludes site 30W</td>
<td>Feb-11</td>
<td>195</td>
<td>189</td>
<td>6</td>
<td>19%</td>
</tr>
<tr>
<td>Housing Phase 3</td>
<td>Jun-12</td>
<td>133</td>
<td>133</td>
<td>0</td>
<td>1%</td>
</tr>
<tr>
<td>HUB Renovation</td>
<td>Jul-09</td>
<td>119</td>
<td>113</td>
<td>6</td>
<td>76%</td>
</tr>
<tr>
<td>Husky Stadium Renovation</td>
<td>Nov-10</td>
<td>251</td>
<td>228</td>
<td>23</td>
<td>30%</td>
</tr>
<tr>
<td>Husky Stadium Renovation Increase</td>
<td>Jun-11</td>
<td>11</td>
<td>11</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Molecular Engineering</td>
<td>Jun-09</td>
<td>76</td>
<td>18</td>
<td>58</td>
<td>94%</td>
</tr>
<tr>
<td>Tacoma Phase 3</td>
<td>May-10</td>
<td>54</td>
<td>5</td>
<td>49</td>
<td>87%</td>
</tr>
<tr>
<td>UWMC Expansion Phase 1</td>
<td>Feb-08</td>
<td>166</td>
<td>156</td>
<td>10</td>
<td>86%</td>
</tr>
<tr>
<td>UWMC Expansion Phase 1 Increase</td>
<td>Jan-10</td>
<td>45</td>
<td>0</td>
<td>45</td>
<td>84%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>1,220</strong></td>
<td><strong>1,019</strong></td>
<td><strong>201</strong></td>
<td><strong>53%</strong></td>
</tr>
</tbody>
</table>

*approved under delegated authority.

### Funding Forecast for Approved Projects - by Source

*Excludes Washington Biomedical Research Facilities debt issued for SLU 3.1 ($165M par)
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

**Metropolitan Tract Quarterly Report for the Quarter Ended June 30, 2012**

For information only.

*Attachment*

Metropolitan Tract Quarterly Report for the Quarter Ended June 30, 2012
Q2 Performance Notables:

- Leasing activity was strong in Q2 with increased interest in both office and retail space
- Total occupancy on the Metropolitan Tract is 89%. Vacancies are concentrated in low rise office space and retail space
- The Olympic Hotel occupancy has increased 14% year-to-date along with slight rate increases
- Capital expenditures have been in line with the budget which is set at $5 million for 2012
- Revenue exceeded the budget for the quarter due to an increase in office and parking revenues across the portfolio

Market News:

- The Seattle office market is showing continued signs of strength as net absorption during Q2 reached 600,000 square feet
- Office vacancy in the Seattle Central Business District is currently at 14.5%, representing a 2% decrease from Q1
- Property sales of $500 million closed in the CBD office market during Q2
- The largest lease transaction involved Nordstrom’s 350,000sf lease of Qwest Plaza

Operations & Cash Flow

(Millions $)

<table>
<thead>
<tr>
<th></th>
<th>Quarter Ended 6/30</th>
<th>YTD</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Actual</td>
<td>Budget</td>
</tr>
<tr>
<td>Revenues$1</td>
<td>$5.8</td>
<td>$5.6</td>
</tr>
<tr>
<td>Operating Expenses$2</td>
<td>$(1.3)</td>
<td>$(1.2)</td>
</tr>
<tr>
<td>NOI</td>
<td>$4.5</td>
<td>$4.4</td>
</tr>
<tr>
<td>Non-Operating Expenses$3</td>
<td>$(0.4)</td>
<td>$(0.7)</td>
</tr>
<tr>
<td>Net Income</td>
<td>$4.1</td>
<td>$3.7</td>
</tr>
<tr>
<td>Capital &amp; TIs</td>
<td>$(1.4)</td>
<td>$(1.3)</td>
</tr>
<tr>
<td>Net Cash Flow</td>
<td>2.7</td>
<td>2.4</td>
</tr>
<tr>
<td>Distribution to University</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Increase/(Decrease) in Cash</td>
<td>$2.7</td>
<td>$2.4</td>
</tr>
</tbody>
</table>

1 Revenues include rent from tenant leases, operating savings payments from Unico and Leasehold Excise Tax receipts from tenants.
2 Operating Expenses include Leasehold Excise Tax payments, earthquake insurance, professional fees and Met Tract Real Estate Office management expenses.
3 Non-Operating Expenses include funding for the UW Real Estate office for non-Metro Tract University real estate services

Metropolitan Tract Portfolio

<table>
<thead>
<tr>
<th>Unico Portfolio</th>
<th>Olympic Hotel</th>
<th>Cobb Building</th>
<th>Rainier Tower Sublease</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rainier Tower</td>
<td>569,155</td>
<td>Residential Units</td>
<td>91 Sublease Space</td>
</tr>
<tr>
<td>Financial Center</td>
<td>339,527</td>
<td>Retail Space</td>
<td>18,171 Lease Expiration</td>
</tr>
<tr>
<td>Puget Sound Plaza</td>
<td>274,885</td>
<td>Lease Expiration</td>
<td>3/22/2050 Annual Revenue</td>
</tr>
<tr>
<td>IBM Building</td>
<td>225,129</td>
<td>787</td>
<td>10/1/2040 Annual Revenue</td>
</tr>
<tr>
<td>Skinner Building</td>
<td>193,672</td>
<td>Lease Expiration</td>
<td>10/31/2014 Annual Revenue</td>
</tr>
<tr>
<td>Total Office</td>
<td>1,602,368</td>
<td>141,806</td>
<td></td>
</tr>
<tr>
<td>Retail Space</td>
<td></td>
<td>Parking Stalls</td>
<td>744</td>
</tr>
<tr>
<td>Lease Expiration</td>
<td>10/31/2014</td>
<td>Annual Revenue</td>
<td>$3M</td>
</tr>
<tr>
<td>Annual Revenue</td>
<td></td>
<td></td>
<td>$16.5M</td>
</tr>
</tbody>
</table>
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

Animal Research and Care Facility – Select Architect, Authorize Use of Alternative Public Works GC/CM and Delegate Authority to Award GC/CM Contract

RECOMMENDED ACTIONS

It is the recommendation of the administration and the Finance, Audit and Facilities Committee that the Board of Regents:

1) Delegate authority to the President to award a design contract for the Animal Research and Care Facility project to ZGF/Flad, subject to successful negotiation of an architectural agreement. In the event of an unsuccessful negotiation with ZGF/Flad, it is requested that authority be delegated to open negotiations and award a design contract with LMN/Ballinger, the firm recommended as the first alternate;

2) Authorize the use of the General Contractor/Construction Manager (GC/CM) Alternative Public Works contracting method; and

3) Delegate authority to the President to award a GC/CM contract, subject to the contract sum being within the approved project budget and funding being available.
PROJECT DESCRIPTION

In 2010, a University of Washington work group charged with developing a master plan for the University’s core research facilities identified the need to develop future facilities capable of supporting the UW commitment to outstanding research, education, and animal care. The work group also identified the need for increasing the animal census at the UW and to implement a centralized animal care and procedure operating model. During a recent and more in-depth UW Animal Care Facilities Master Plan Feasibility Study, the proposed solutions to increase animal census capacity and the process for implementing the new centralized animal care and procedure operating model were examined in more detail. As a result of the Feasibility Study, the work group made several recommendations, including construction of a new Animal Research and Care Facility (ARCF). The ARCF project is intended to provide a capacity solution for UW animal research for the next 10 years.

The Feasibility Study identified a site in the Portage Bay Vista, just east of the William H. Foege Building, for a new, state-of-the-art, ARCF (see attachment). The concept plan for this facility is a two-story, below-grade building, connecting to both the Foege building and Hitchcock Hall at the first level below grade. The building will provide flexible housing for large and small animals (principally rodents) and non-human primates. The feasibility study identified a preliminary program of space types which include laboratories, procedure rooms, imaging facilities, cage and equipment wash facilities, storage and other support spaces.

ARCHITECT SELECTION

In May 2012, the Capital Projects Office (CPO) advertised for firms interested in providing architectural services. Twelve firms responded to the request for qualifications and three of those firms were interviewed by the Architectural Commission on September 10, 2012: LMN/Ballinger; Perkins+Will; and ZGF/Flad. It is the Commission’s recommendation that ZGF/Flad be appointed design architect for this project. The Architectural Commission is charged with identifying the most qualified firm as well as one or two alternate qualified firms, if any, ensuring that negotiations can continue in a timely manner. The alternate firm recommended by the Architectural Commission is LMN/Ballinger.

The partnership of ZGF Architects and Flad Architects is particularly well suited as the ARCF project architect. ZGF established their Seattle office over 25 years ago. They have an extensive resume of biomedical laboratory facilities for major
B. Finance, Audit and Facilities Committee

Animal Research and Care Facility – Select Architect, Authorize Use of Alternative Public Works GC/CM and Delegate Authority to Award GC/CM Contract (continued, p. 3)

research universities and other clients, including the entire South Lake Union campus of the Fred Hutchinson Cancer Research Center. ZGF is the design architect for the UW’s recently completed Molecular Engineering and Science Building. Based in San Francisco, Flad is recognized as a national leader in animal research and care facilities design. Flad has planned and designed over 15 million square feet of animal research and care facilities for over 30 top research universities and government agencies in North America. ZGF and Flad are currently working together on the design of the U.S. Army Public Health Command laboratory and animal care facility near Washington D.C.

The ARCF will be designed to accommodate future below-grade expansion of the animal care and procedure space to the south and to support a future life sciences building above a portion of this initial facility, not within the Portage Bay Vista.

CONSTRUCTION CONTRACTING STRATEGY

The recommendation of CPO is to use the GC/CM alternative public works contracting procedure, as authorized by RCW 39.10 for construction of this project. The use of a GC/CM has been absolutely critical to the success of the University’s large and complex projects. During design, the GC/CM will be able to provide detailed construction scheduling, input into procedures and specifications, input into design constructability issues, coordination of construction documents, determine construction logistics and needed lay-down areas, provide detailed cost estimates and investigation of existing conditions. To help meet the overall project schedule, the GC/CM is able to bid out and start construction on early work packages before all of the project construction documents are 100% complete, if there are compelling reasons to do so. All of these aspects of the GC/CM process will be especially important on the ARCF project.

CPO will commence the GC/CM selection process in September 2012, with the expectation of entering into a preconstruction services agreement with the highest scoring firm in January 2013. It is proposed that the Board of Regents will be informed of the selected GC/CM at their February 2013 meeting in a report of actions taken under specific delegated authority.
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

Animal Research and Care Facility – Select Architect, Authorize Use of Alternative Public Works GC/CM and Delegate Authority to Award GC/CM Contract (continued, p. 4)

SCHEDULE

Forecasted completion dates:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Predesign</td>
<td>March 2013</td>
</tr>
<tr>
<td>Design</td>
<td>June 2014</td>
</tr>
<tr>
<td>Construction</td>
<td>June 2016</td>
</tr>
<tr>
<td>Occupancy</td>
<td>October 2016</td>
</tr>
</tbody>
</table>

BUDGET AND FUNDING PLAN

The project budget recommendation and accompanying funding plan will be presented for approval to the Board at its March 2013 meeting. In the meantime, based on the results of the Feasibility Study, CPO and the project team will work toward a target project budget of $85M. Predesign activities not to exceed $5M will be funded from a central fund account reserved for critical research facility needs.

Since a portion of this project will be debt funded and the debt service will be paid from existing indirect cost recovery (ICR), the Treasury Office will work with the Provost’s Office to assure that ICR is sufficient to pay the debt.

Attachment
Site Plan
Animal Research & Care Facility

Site Plan

Note:
The ARCF site is underground to preserve the Portage Bay Vista per the UW/City agreement.
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

Capital Projects Office Semi-Annual Status Report

There will be an oral report for information only.
Capital Projects Office
Semi-Annual Status Report

March 2012 – August 2012
Emerging Projects

- Animal Research and Care Facility Phase 1
- New UW Police Station
- North Campus Student Housing
- UWMC Expansion Phase 2
- UWMC Main Entrance Upgrade
- UW Bothell Student Activity Center
- ICA Basketball Operations Building
Other Projects

• Sound Transit University Link
• Sound Transit Northgate Link Extension
• Ocean Observatories Initiative
Ocean Observatory Initiative
Regional Scale Nodes

Status Update

Pete Barletto
Director – RSN
September 13, 2012
barletto@uw.edu
Outline

- NSF Sponsored Ocean Observatory Initiative - OOI
- Regional Scale Nodes (RSN) Component
- Design
- Schedule & Progress
- Funding
  - Construction
  - Operations & Maintenance
- Other Facts
- Thanks!
Ocean Observatories Initiative:
Real-Time Science Exploration in a Changing Ocean from Anywhere on Earth

- Open data for all scientists, educators and the public
- High Latitude to Coastal Variability
- Microbial to basin scale observations
- Microseconds to years
- Integration of predictive models
- 25-year lifetime design
- System integrated and accessible by the Cyber-Infrastructure
## RSN Schedule

- **Proposal**: October 2006
- **PDR**: November 2007
- **FDR**: December 2008
- **V-FDR**: March 2009
- **NSB Approval**: May 2009
- **Co-operative agreements signed**: September 2009
- **Primary Infrastructure signed**: November 2009
- **Primary Infrastructure acceptance**: December 2012
- **Secondary Infrastructure installation**: 2013 & 2014
- **RSN acceptance**: 2015 - OOI 2016
- **Contract re-compete**: 2017 (?)
RSN Elements

Design Facts

- 2 cables (~900 km)
- 1 Landing
- 1 Cable Station
- 2 Scientific sites
- 7 Primary Nodes

- Distribute power (10 KV) and communications (10Gb/s) from Shore Station to sub-sea Primary Nodes.

- Primary Nodes convert high power voltage (10 KV) to a lower level (375 V) and distribute to Science Ports along with communications and timing signals.
Primary Infrastructure

- Fiber optic/power
- 10 kV
- 10 Gb/s
- Precise time

Shallow Water Profiler

200 meter platform

Deep Water Profiler

Local sensor networks

Primary Node

10 KV
10 Gb/s

ROV Laid cables
Shallow Water Node
Deep Water Nodes
Shore Station subsystem encompasses the physical building, the battery backup and power connection to the grid, and space for the Primary Infrastructure SLTE and PFE.
SECONDARY NODE

- Low Voltage Nodes
- Medium Power J-Box
- 375 V
- 1 GigE

Shallow Water Profiler

200 meter platform

Deep Water Profiler

Primary Node

Local sensor networks

ROV Laid cables

Secondary Node

Local sensor networks
EXTENSION CABLES

- From Primary to Secondary
- To Instruments
- Laid by ROV
- 375V
- 1 GigE

200 meter platform

Extension Cables
**SENSOR NETWORKS**

- Local sensor networks around Primary Nodes
- Water Column Moorings
- Spatial arrays key locations

Shallow Water Profiler

200 meter platform

Deep Water Profiler

Primary Node

Local sensor networks

ROV Laid cables

Sensor Networks

Seattle
PROFILERS

- Shallow Water Profiler
- 200 Meter Platform
- Deep Water Profiler
- 375V
- 1 GigE

Deep Water Profiler

Shallow Water Profiler

200 meter platform

Local sensor networks

Primary Node

ROV Laid cables

Local sensor networks

Seattle

F-11/209-12
9/13/12
**RSN Construction Schedule Overview**

- **July/Aug 2012**: Primary Nodes deployed and integrated with Primary Infrastructure cable (deployed Summer 2011)
- **Aug 2012 – May 2013**: Design, build and test Secondary Infrastructure
- **Dec 2012**: Primary Infrastructure Acceptance
- **Summer 2013**: Deploy Seafloor Secondary Infrastructure
  - J-Boxes, LV Nodes, Extension Cable and Seafloor Instruments
- **Summer 2014**: Deploy Water Column Secondary Infrastructure
  - 3 Vertical Moorings, Profilers, Instruments, Sec Nodes, Cables
- **RSN system commissioning** to commence upon completion of Vertical Mooring installation, and complete in October 2014.

*Current deployment schedule matches 2009 Baseline Schedule*
## RSN Budget Overview

### CONSTRUCTION

- **Approved Budget:** $154,040,548
- **Funded to Date:** $109,452,916
- **Spent to Date:** $91,338,348

### OPERATIONS & MAINTENANCE

- **Received to Date:** $19,867,874
- **Forecasted Annual estimate:** $14,800,000
Other Fun Facts

Number of:

- UW employees: 43 FTE
- Leases: Six
- Square feet: 74,000 sq’
- Instruments: 100+, 30 types
- Procurements: 1219
- Drawings: 3400
- Reviews: ~46
- Student Cruise participants: 15 /Cruise
- Work Variations: 14
- Requirements: 800+
- Contract Modifications: 33
- Master Schedule 500 pages
The RSN Team Acknowledges and Thanks!

Attorney General’s Office
Capital Projects
Risk Management
Procurement Services
Office of Sponsored Programs
Grant & Contract Accounting
The ARRA Team
Accounts Payable
Equipment Inventory
Center for Commercialization
Real Estate
Finance & Facilities Decision Support
Thank you
### Number of Contracts Issued March 2012 – August 2012

<table>
<thead>
<tr>
<th></th>
<th>MWBE</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Designers/Consultants</td>
<td>10 (8%)</td>
<td>128</td>
</tr>
<tr>
<td>Contractors</td>
<td>2 (3%)</td>
<td>69</td>
</tr>
</tbody>
</table>
Projects under $5 Million Closed

CLOSED PROJECTS UNDER $5M

- **Budget $M**
- **Cost $M**
- **Closed (#)**

<table>
<thead>
<tr>
<th></th>
<th>Jan-Jun</th>
<th>Jul-Dec</th>
<th>Jan-Jun</th>
</tr>
</thead>
<tbody>
<tr>
<td>Projects</td>
<td>19.7</td>
<td>28.4</td>
<td>39.4</td>
</tr>
<tr>
<td>Millions</td>
<td>18.6</td>
<td>27.3</td>
<td>38.8</td>
</tr>
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</table>

Semi-Annual Status Report
Board of Regents, September 13, 2012
Projects under $5 Million Closed

CLOSED PROJECTS UNDER $5M

- Over/Under
- Cumulative%

<table>
<thead>
<tr>
<th>Jan-Jun</th>
<th>Jul-Dec</th>
<th>Jan-Jun</th>
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<tr>
<td>-6%</td>
<td>-4%</td>
<td>-2%</td>
</tr>
<tr>
<td>2011</td>
<td></td>
<td>2012</td>
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</table>

-5% -3%
# Major Projects Closed

<table>
<thead>
<tr>
<th>Projects</th>
<th>Cost $M</th>
<th>Use Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benjamin Hall Interdisciplinary Research Building</td>
<td>29.9</td>
<td>9-05</td>
</tr>
<tr>
<td>Foster School of Business Phase 1 - PACCAR Hall</td>
<td>95.0</td>
<td>9-10</td>
</tr>
<tr>
<td>Safe Campus Fire and Life Safety Monitoring and Notification</td>
<td>8.0</td>
<td>7-11</td>
</tr>
</tbody>
</table>

*Approved, Actual, Approved, Actual*
## Major Projects in Closeout

<table>
<thead>
<tr>
<th>Projects</th>
<th>Cost $M</th>
<th>Use Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Approved</td>
<td>Forecast</td>
</tr>
<tr>
<td>Tower Data Center</td>
<td>32.5</td>
<td>31.6</td>
</tr>
<tr>
<td>Foster School of Business Phase 2 - Balmer Replacement</td>
<td>46.8</td>
<td>39.9</td>
</tr>
<tr>
<td>Husky Ballpark Phase 1</td>
<td>3.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Hall Health Primary Care Center Clinical Units Remodel</td>
<td>10.2</td>
<td>8.3</td>
</tr>
<tr>
<td>HSC J-Wing Microbiology</td>
<td>23.5</td>
<td>19.5</td>
</tr>
<tr>
<td>Molecular Engineering</td>
<td>77.7</td>
<td>75.7</td>
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<tr>
<td>Smart Grid</td>
<td>10.1</td>
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</table>
## Major Projects in Bid/Construction

<table>
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<tr>
<th>Projects</th>
<th>Cost $M</th>
<th>Use Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Housing - New Residence Halls Phase 1</td>
<td>147.7</td>
<td>9-12</td>
</tr>
<tr>
<td>Housing - Mercer Court</td>
<td>118.0</td>
<td>8-13</td>
</tr>
<tr>
<td>Housing - Lander Replacement</td>
<td>77.0</td>
<td>9-14</td>
</tr>
<tr>
<td>HUB Renovation/Expansion</td>
<td>128.3</td>
<td>9-12</td>
</tr>
<tr>
<td>Odegaard UG Learning Center Renovation</td>
<td>16.6</td>
<td>9-13</td>
</tr>
<tr>
<td>Samuel E Kelly Ethnic Cultural Center</td>
<td>15.5</td>
<td>9-11</td>
</tr>
<tr>
<td>UWMC Expansion Phase 1</td>
<td>199.5</td>
<td>5-12</td>
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<tr>
<td>UW Bothell Phase 3</td>
<td>68.0</td>
<td>6-14</td>
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<tr>
<td>UW Tacoma Phase 3</td>
<td>54.3</td>
<td>6-12</td>
</tr>
</tbody>
</table>
## Major Projects in Design

<table>
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<th>Projects</th>
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<th>Use Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Approved</td>
<td>Forecast</td>
</tr>
<tr>
<td></td>
<td>Approved</td>
<td>Forecast</td>
</tr>
<tr>
<td>Fluke Hall Renovation</td>
<td>28.5</td>
<td>28.5</td>
</tr>
<tr>
<td></td>
<td>tbd</td>
<td>tbd</td>
</tr>
<tr>
<td>Housing - Maple and Terry Halls</td>
<td>133.0</td>
<td>133.0</td>
</tr>
<tr>
<td></td>
<td>8-15</td>
<td>8-15</td>
</tr>
<tr>
<td>Husky Ballpark Phase 2</td>
<td>10.4</td>
<td>9.4</td>
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<td>tbd</td>
<td>tbd</td>
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<tr>
<td>ᦟ.setTag (Intellectual House)</td>
<td>5.9</td>
<td>5.9</td>
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<tr>
<td></td>
<td>12-14</td>
<td>11-14</td>
</tr>
<tr>
<td>Montlake Triangle</td>
<td>25.3</td>
<td>25.3</td>
</tr>
<tr>
<td></td>
<td>9-15</td>
<td>9-15</td>
</tr>
</tbody>
</table>
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

University of Washington Investment Committee Update

There will be an oral report for information only.
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

Advancement Fiscal Year End Results

This will be an oral report for information only.
VII. STANDING COMMITTEES

A. Academic and Student Affairs Committee

   in Joint Session with

B. Finance, Audit and Facilities Committee

Using Technology to Improve the Student Experience

INFORMATION

This purpose of this presentation is to describe the current and planned technology initiatives to improve the student experience. This presentation is for information only.

BACKGROUND

The University has made great strides in achieving the near-term goals of the Two Years to Two Decades (2y2d), Teaching & Learning in the 21st Century Initiative over the last year. A great deal of activity has centered on fulfilling the needs and expectations of an increasingly diverse and digitally-savvy UW community, in particular through piloting transformative, integrated technologies that can support cutting-edge pedagogy, save faculty time, and provide academic continuity.

STRATEGY

These initiatives detailed below are data-driven, beginning with the 2009 2y2d effort asking more than 3,500 faculty, staff, student, and community stakeholders how to sustain excellence over the next two years while facing rapidly declining state funding, and where the UW should be in 20 years. Other sources of data include:

- IT Strategy for Students: Report to Executive Sponsors (July, 2010)
- UW-IT 2011 Satisfaction Survey
- 2011 Faculty, Teaching Assistant & Student Surveys on Teaching, Learning & Research Technologies
- Autumn 2011 Student Experience Research Project
- Assessments of the pilot projects

As a result, roughly 12 technologies – bought, built, or borrowed – are now on-premise and in the cloud, some in pilot project mode and others in full production.
VII. STANDING COMMITTEES

A. Academic and Student Affairs Committee

\textit{in Joint Session with}

B. Finance, Audit and Facilities Committee

Using Technology to Improve the Student Experience (continued p. 2)

INITIATIVES

\textbf{Canvas Learning Management System}
Canvas is a modern and flexible learning management system, built as a native cloud-hosted service. It offers an enterprise platform for integrating other teaching and learning tools, and a wide variety of analytics to assess student performance.
- Rollout to all three campuses underway.

\textbf{Tegrity Lecture and Presentation Capture Software}
Tegrity is a cloud-hosted presentation capture system that lets anyone record from any computer, without specialized hardware or software. On playback, students can personalize their learning as they annotate and bookmark recordings, and faculty can use Tegrity recordings to free up lectures for other activities, such as flipping the classroom.
- Rollout underway on all three campuses.

\textbf{eText Pilots}
This pilot project delivers eText solutions from two vendors, offering electronic textbooks with collaborative features, accessible via desktop or any mobile device. Texts come at a cost-savings to students, and faculty can shape how students interact with the text.
- Pilots began in Spring 2012 and are still underway.

\textbf{Mobile Applications for Students}
UW-IT is building several mobile applications requested by students. These include MyUW Mobile, which allows students to view class schedules and access class Web sites, and a student-funded application that helps students find places to study on campus.
- Applications coming Autumn 2012.

\textbf{Coursera @ UW}
Coursera is both a company and platform for offering massive open online courses, and the UW has signed on as a partner, joining Princeton, Stanford, University of Michigan and ten other institutions. The no-cost UW courses offered in Coursera may be extended by self-sustaining, credit bearing versions
VII. STANDING COMMITTEES

A. Academic and Student Affairs Committee

in Joint Session with

B. Finance, Audit and Facilities Committee

Using Technology to Improve the Student Experience (continued p. 3)

taught by UW faculty through UW Professional & Continuing Education. The UW is the first university to adopt this model.

• Three/Four UW courses in Coursera for Autumn 2012.

GradePage Electronic Grade Submission

Beginning in Winter 2009, GradePage made it possible for faculty to turn in final grades online. With the elimination of paper forms in Autumn 2011, 94% of final grades are now turned in on time, up from 75% in Winter 2009, improving a host of student-focused business processes: scholarships, financial aid eligibility, prerequisites, Honors calculations, etc.

Financial Aid Self-Service

New services will allow students to manage their financial aid, check and adjust loans, and assess aid eligibility. Better messaging and self-service for students, with clearer status and actions for online award acceptance, rejection or reduction, enable students to take responsibility for their loan debt. Required document tracking provides visibility into documentation needed to process aid. Loan history helps students monitor their overall student loan debt accumulation.

Enhanced Online Student and Departmental Academic Planning Tools

MyPlan will provide a one-stop academic planning tool, and Kuali Curriculum Management will let departments manage curriculum information more effectively, while offering better information to students. A course availability notification service will help students register for high-demand courses of interest.

• Releases begin Autumn 2012 and continue through FY 2014.
Using Technology to Improve the Student Experience

Kelli Trosvig
Vice President for UW Information Technology and CIO

September 13, 2012
IT Strategy for Students Advisory Committee

Report to the Executive Sponsors

July 2010
2011 Faculty, Teaching Assistant, and Student Surveys on Teaching, Learning, and Research Technologies

Winter 2011
2011 Survey: Top Student Priority
Better Integrate all Course Information Online

- High priority: 45%
- Medium priority: 42%
- Low priority: 14%
### Satisfaction with Canvas

#### Students
- Fall (n = 298): 3.71
- Winter (n = 703): 3.72

#### Faculty
- One-time users (n = 18): 3.72
- Repeat users (n = 11): 4.18

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall (n = 298)</th>
<th>Winter (n = 703)</th>
<th>One-time users (n = 18)</th>
<th>Repeat users (n = 11)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Satisfaction Mean Rating</td>
<td>56%</td>
<td>55%</td>
<td>58%</td>
<td>82%</td>
</tr>
</tbody>
</table>

Would you recommend other instructors/colleagues use Canvas? (% responding “Yes”)

How would you rate your overall satisfaction with Canvas? (Mean rating, 1 = “Extremely dissatisfied” to 5 = “Extremely satisfied”)

F-14/209-12
9/13/12
Impact on Student Experience

- 
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Winter 2012

Students, n = 703

F-14/209-12
9/13/12

2012

... allowed me to learn course content more effectively.

- Strongly Disagree: 4%
- Disagree: 12%
- Neutral: 33%
- Agree: 33%
- Strongly Agree: 14%

... saved me time as a student in this class.

- Strongly Disagree: 5%
- Disagree: 11%
- Neutral: 31%
- Agree: 43%
- Strongly Agree: 11%

... I feel more like an active participant in this class...

- Strongly Disagree: 8%
- Disagree: 16%
- Neutral: 45%
- Agree: 25%
- Strongly Agree: 39%

... enhanced my experience in this class.

- Strongly Disagree: 6%
- Disagree: 11%
- Neutral: 35%
- Agree: 39%
- Strongly Agree: 9%
Impact on Faculty

“Using Canvas this quarter has made teaching my course more efficient.”

One-time users (n = 19)
- Strongly Disagree: 11%
- Disagree: 21%
- Neutral: 42%
- Agree: 26%
- Strongly Agree: 27%

Repeat users (n = 11)
- Strongly Disagree: 9%
- Disagree: 64%
- Neutral: 27%
- Agree: 27%
- Strongly Agree: 17%

Total (n = 30)
- Strongly Disagree: 7%
- Disagree: 50%
- Neutral: 27%
- Agree: 27%
- Strongly Agree: 17%
Canvas SpeedGrader

Review student work online

Click rubric to score

Add comments as text, audio, or video

Liberalism as an ideology has a long and complex history in politics as well as philosophy, which emphasizes the concept of liberty, the ability to desist and the right to refrain from infringing on the ethos of freedom.

A simple definition of the idea of the liberal tradition is as follows.

Liberalism is a political current embracing several historical and present-day individual liberty as the purpose of government. It typically favors the right to deviate from established authorities in political or religious matters.

Liberalism is also defined and understood in contradistinction to other political philosophies, particularly to totalitarianism, which represent the antithesis of liberal freedom by the words "liber" or "free", and this emphasizes the liberal ideal of being free from the rules.

The tradition of liberalism has undergone numerous mutations and developments. Liberalism can be traced to the ideas of the Enlightenment in Europe. This strain of thought emerged in the philosophy and arts that developed in Europe.

Two central elements of liberalism are the principle of individual liberty and the second is the need to oppose what is considered to be reactionary and antiquated traditions that would retard the dimension of freedom.

Liberalism was the intellectual haven of the new commercial class that wanted freedom to change the old social order. It provided guidance in moral, political, and economic spheres. The concept of freedom is at the heart of the liberal ideology. Originally, to be free was not to be constrained by the power of the state or society. One is not prevented from doing anything that does not harm others.

The central reason why the liberal ideology has persisted in the face of its ideological traditions in history is that it holds the principle of freedom and individual expression as its central focus. This paper will argue that the reason for the success of this ideology is that throughout the various incarnations of liberalism, the modern focus has been on freedom and the betterment of the human condition, with the concomitant desire to react against outmoded and authoritarian regimes. The following discussion will present an overview of the ideologies essay.

<table>
<thead>
<tr>
<th></th>
<th>Ratings</th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Criteria</td>
<td></td>
<td>Excellent 25 pts</td>
<td>Good 20 pts</td>
</tr>
<tr>
<td>Thesis statement expresses position clearly, identifies reasons in support of position.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Explain reasons in support of thesis statement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provide supporting evidence, examples, and references to course readings Description of criterion</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Defend position against strongest opposition.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Points: 75 out of 100
Canvas Calendar
Instructor Dashboard for One Student

Canvas

Courses & Groups • Assignments • Grades • Calendar

UNIVERSITY of WASHINGTON

Modern And Postmodern Literature

Activity

Each bar represents the number of page views on that day. An orange bar indicates that the student took some action within the course on that day.

Communication

The top track represents days on which the student sent messages to course instructors. The bottom track is for messages from the instructors to the student.

Assignments

Each row is one assignment. The diamond is the due date and the bar extends to the submission date. Green indicates an on time submission, yellow a late submission, and red a missed assignment. Grey diamonds are assignments without due dates, placed at the time of submission.

Grades

Each bar is one assignment. The thin whisker extends from the lowest score for any student in the course to the highest score. The thicker bar extends from the 25th percentile to the 75th, with the median marked. The student's score is marked with a dot.
INTELLECTUAL FOUNDATIONS OF INFORMATICS

Activity

Each bar represents the number of page views on that day. An orange bar indicates that some user took an action within the course on that day.

Assignments

Each bar is an assignment. The green layer represents the percentage of students that turned in the assignment on time. Assignments that are late are yellow, and missing assignments are red.

Grades

Each bar is one assignment. The thin vertical whisker extends from the lowest score for any student in the course to the highest score. The thicker bar extends from the 25th percentile to the 75th, with the median marked.
Tegrity – Lecture Capture
Winter 2012 Students: Reviewing the Tegrity Recordings Contributed to my Learning

- Strongly agree: 23%
- Agree: 55%
- Disagree: 13%
- Strongly disagree: 3%
Types of Courses That Should Use Tegrity (Student Responses)

- Large lecture-based courses (100+ students): 88.4%
- Small lecture-based courses (<100 students): 42.4%
- Large discussion-based courses (25+ students): 33.5%
- Small discussion-based courses (<25 students): 25.2%
- Quiz sections: 43.0%
- Online courses: 56.1%
- No courses should use Tegrity: 2.1%
UW eText Pilot
FIGURE 13.8 The Typical Sales Process

A typical sales process starts with the approach and moves through needs identification and presentation. Then, the salespeople continue with making sure the customer gets the product, handling, and providing customer service.

With the buyer’s permission, the salesperson then moves into a needs identification section. In complex situations, many questions are asked, perhaps over several sales calls. In simpler situations, needs may not vary across customers so a canned presentation is more likely. Then, instead of identifying needs, needs are simply listed as solutions are described.

A presentation is then made that shows how the offering satisfies the needs identified earlier. One approach to presenting solutions uses statements called FEBAs. FEBA stands for feature, evidence, benefit, and agreement. The salesperson says something like, “This camera has an automatic zoom [Feature]. If you look at the viewfinder as I move the camera, you can see how the camera zooms in and out on the objects it sees [Evidence]. This zoom will help you capture those key moments in Junior’s basketball games that you were telling me you wanted to photograph [Benefit]. Won’t that add a lot to your scrapbooks [Agreement]?”

Note that the benefit was tied to something the customer said was important. A benefit only exists
Another way quality can fall is with reductions in service. Ordinarily, sellers have an incentive to please their customers, but when prices are held below market levels, sellers have more customers than they need or want. Customers without potential for profit are those whose prices cannot rise, we can expect to fall. The full-service gasoline stations, disappeared with price controls in place, stayed open for 24 hours gas stations close whenever the owner wanted a lunch break.

Wasteful Lines and Other Search Costs

The most serious shortage during the 1970s was for oil. The OPEC embargo in 1973 and the reduction in supply caused by the Iranian Revolution in 1979 increased the world price of oil, as we saw in Chapter 4, in the United States, however, price controls on domestically produced oil had not been lifted and therefore the United States faced severe shortages of oil and the classic sign of a shortage, lines.

Figure 8.2 focuses on the third consequence of controlling prices below market prices: wasteful lines.

The Great Matzo Ball Debate

In 1972, AFL-CIO boss George Meany complained that the number of matzo balls in his favorite soup had sunk from four to three, in effect raising the price.

C. Jackson Grayson, chairman of the U.S. Price Commission, was worried about the bad publicity, so on the Nation he triumphantly held aloft a can of Mrs. Adler's soup claiming that his staff had opened many cans and concluded there were still four balls per can.

Whoever was right about the soup, Meany was certainly the better economist: Price ceilings reduce quality.
MyUW Mobile

m.uw.edu
SpaceScout

- **Type of space**: Rm, Spc
- **Capacity**: Seats at least 3
- **Hours**: Open: Tues, 5:00 PM
- **Reservable?**: Reserveable
- **Location**: Allen Library South

**Environment**

- **Noise level**: Low Hum
- **Lighting**: Natural light
- **Equipment**: Whiteboard, Outlets
- **Food/caffeine**: In building

**Central Commons**

- **Open hours**: M-Th: 9AM-8PM, F: 9AM-6PM, S: 12PM-5PM, Su: 1PM-5PM
- **Location**: Social Work Building, 1st floor
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Start Date</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Computational Finance and Financial Econometrics</td>
<td>Eric Zivot</td>
<td>Sep 2nd 2012</td>
<td>10 long</td>
</tr>
<tr>
<td>Information Security and Risk Management in Context</td>
<td>Barbara Endicott-Popovskyl</td>
<td>Sep 24th 2012</td>
<td>10 weeks long</td>
</tr>
<tr>
<td>Scientific Computing</td>
<td>J. Nathan Kutz</td>
<td>Sep 24th 2012</td>
<td>10 weeks long</td>
</tr>
<tr>
<td>Programming Languages</td>
<td>Dan Grossman</td>
<td>January 2013</td>
<td>10 weeks long</td>
</tr>
<tr>
<td>Introduction to Computer Networks</td>
<td>Arvind Krishnamurthy, David Wetherall, John Zahorjan</td>
<td>Jan 28th 2015</td>
<td>10 weeks long</td>
</tr>
<tr>
<td>Computational Neuroscience</td>
<td>Rajesh Rao, Adrienne Fairhall</td>
<td>April 2013</td>
<td>10 weeks long</td>
</tr>
<tr>
<td>Introduction to Data Science</td>
<td>Bill Howe</td>
<td>April 2013</td>
<td>10 weeks long</td>
</tr>
</tbody>
</table>
# GradePage: Final Scores

## Faculty Grade Report for SOC 110A

**Course Title:** Survey of Sociology  
**Prefix:** SOC  
**Course No.:** 110  
**SIN:** 17850  
**Credit:** 5.0  
**Quarter:** Winter  
**Year:** 2009

<table>
<thead>
<tr>
<th>Section</th>
<th>Credit</th>
<th>Student</th>
<th>Notes</th>
<th>Class grade in grade book</th>
<th>Grade Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>AE</td>
<td>5.0</td>
<td></td>
<td></td>
<td>Missed several</td>
<td></td>
</tr>
<tr>
<td>AE</td>
<td>5.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AE</td>
<td>5.0</td>
<td></td>
<td></td>
<td>Appears to have</td>
<td></td>
</tr>
<tr>
<td>AE</td>
<td>5.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AE</td>
<td>5.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>AE</td>
<td>5.0</td>
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<tr>
<td>AE</td>
<td>5.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AE</td>
<td>5.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Grades due:** Mon 03/23/2009 at 4:00 PM

Invalid grade selected: X (No grade now)
Financial Aid Messages
Student Self-Service

2012 - 2013 Messages

- Please sign your Master Promissory Notes.
  You have one or more Perkins OR Health Profession student loans with an electronically signed Promissory Note. You'll need to sign the Master Promissory Note for the loan before your loan can be disbursed to you.

- A financial aid award has been prepared for you. Please click on the Award Accept/Reject menu item.
  You need to accept your aid by 9/14/2012 or the award is subject to cancellation. If you plan to ask for a revision to your aid, you need to accept your initial offer by the reply deadline, if we are able to accommodate your request, we will send a revised notice later.
  Be sure to update our office with changes in your resources by clicking on the Resources Review/Update menu item.

- A disbursement hold has been placed on your Stafford loan.
  As a new borrower, you are required to complete Entrance Loan Counseling. This is a web-based tool that will help you understand your rights and responsibilities as a borrower. Once you complete the counseling, you will normally wait approximately 3 business days for this hold to be removed.

- Please sign up now for Direct Deposit of your Financial Aid funds.
  You are currently not signed up for Direct Deposit of your Financial Aid funds. Please sign up now through the Direct Deposit setup service.

To protect your privacy and prevent unauthorized use, close ALL of your web browser windows and web-enabled applications when you finish.
Students can easily reduce the amount of their loans, allowing them to borrow only what they need.
Academic Plan View

MyPlan

Plan  Find Courses  Audit Degree

Backdoor Id julius is in use

Academic Year 2012-2013

Create your plan by finding and adding courses to any quarter. Learn more

- Autumn 2012
  - PLANNED
  - MUSIC 119 (3)
  - BACKUP
  - MUSIC 119 (3)

- Winter 2013
  - PLANNED
  - MUSIC 201 (3)
  - MUSIC 204 (0.1)
  - BACKUP
  - MUSIC 201 (3)

- Spring 2013
  - PLANNED
  - BACKUP
  - DRAMA 250 (4)
  - DRAMA 255 (1.4)

- Summer 2013
  - PLANNED
  - BACKUP
  - BACKUP

Total Credits: 0

MESSAGES

It's a good time to start thinking...
from MATTHEW MULDOON
Last Comment: 8/8/2012 3:18 PM

View message

YOUR STUFF (TBD)

- Bookmarked Courses
- MUHST 421 MUSIC CRITICISM (3)
- MUSIC 113 PRE-CORE EAR TRAINING (0.1)

View all 2 courses in full details

Recent Audit Reports

- Music (BA)
  Run Date: 8/8/2012 1:17 PM

- Music: Music History (BADM)
  Run Date: 8/8/2012 9:43 AM

- Oceanography Minor
  Run Date: 8/8/2012 9:43 AM

F-14/209-12
9/13/12
Filters allow you to narrow results.
Course Availability Notification

Registration - Autumn 2012

Prepared for: Jj Julius
Prepared on: August 27, 2012 at 1:27 p.m.
Major: Computer Science & Software Engineering

⚠ Schedule not updated. Resolve errors listed below and resubmit.

Your current schedule:

<table>
<thead>
<tr>
<th>Drop from schedule</th>
<th>SLN</th>
<th>Course</th>
<th>Type</th>
<th>Credits</th>
<th>Grading Option</th>
<th>Title</th>
<th>Meetings</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>21099</td>
<td>BIS 209 A</td>
<td>LC</td>
<td>5.0</td>
<td>standard S/NS</td>
<td>ENGAGING VISUAL ARTS</td>
<td>TTh 1100-100 UWES 250</td>
</tr>
</tbody>
</table>

Total credits: 5.0

Add the following sections:

<table>
<thead>
<tr>
<th>SLN</th>
<th>Add Code or Faculty Number</th>
<th>Credits (for variable-credit courses)</th>
<th>Check to select S/NS grading</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>11507</td>
<td></td>
<td></td>
<td>□</td>
<td>This section is closed, and no alternate sections are open</td>
</tr>
</tbody>
</table>

Students unable to register because the course is full can opt-in to be notified when an opening becomes available.
Course Availability Notification

Schedule Finder - Autumn 2012

You requested the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Section</th>
<th>Course Title</th>
<th>General Education and Basic Skills Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIS 209</td>
<td></td>
<td>ENGAGING VISUAL ARTS</td>
<td>VLPA</td>
</tr>
<tr>
<td>BIS 215</td>
<td></td>
<td>LIT INTO FILK</td>
<td>VLPA</td>
</tr>
</tbody>
</table>

⚠️ The Schedule Finder found no open sections for BIS 215 for Autumn quarter.

New Selection:

- Select a quarter and enter the Curriculum Abbreviation and Course Number for each course you want in your schedule.
- To "lock in" a specific course section, also enter its Section ID (e.g., A, AA, BC). A 'locked in' section will be included in your schedule even if it is currently closed.

Quarter: Autumn 2012
- Curriculum Abbreviation: BIS
- Course Number: 209
- Section: 

Quarter: Autumn 2012
- Curriculum Abbreviation: BIS
- Course Number: 215
- Section: 

Earliest Start Time: Any
Latest End Time: Any

Check to exclude course sections requiring Entry Codes.

Find Schedules

Students interested in courses that are closed can opt-in to be notified when an opening becomes available.
Kuali Student Curriculum Management

Ideen ➔ Courses, Programs, Learning Unit ➔ Administrative Screen ➔ Catalog

- Create
- View
- Modify
- Retire
- Group
- Analyze
Curriculum Management Value Statement

STUDENTS
Structured data for academic planning

DEANS
Structured data for analytics and reporting

ADMINISTRATORS
Efficient, online review and approval process
Launch Page

Kuali Student

Select an area...

Home » Curriculum Management

Curriculum Management

Create...
Propose a new course or start a new program.

Create a Course
Create an Academic Program

Find...
Search for proposals, courses and programs to view, modify or retire.

Courses
Browse Course Catalog
Find a Course
Find a Course Proposal

Programs
Browse Academic Programs
Find Academic Programs
Find a Program Proposal

View Core Programs
View Credential Programs

Recently Viewed

You have no recently viewed items.

Management Tools
Support tools for courses and programs.

Course Set Management
Learning Objective Categories
Dependency Analysis
Student Priorities

Better integrate all online information related to a single course in MyUW
Make it possible to use my own computer to access software online for free
Make campus spaces more friendly for mobile devices and laptops
Improve wireless infrastructure across campus
Increase green IT efforts
Equip similar classrooms with same standard technologies

1. Low Priority
2. Medium Priority
3. High Priority
Client Virtualization: How to Pick the Right Strategy

Focus on Higher Education

Flipped Classrooms Spark Innovation

Storage Takes Center Stage

High-Speed Learning

Washington's broadband network brings top-quality education to remote areas

Plus
- Quad-Core Chips Accelerate Tablet Trend
- 5 BYOD Best Practices
Questions?
VII. STANDING COMMITTEES

A. Academic and Student Affairs Committee

in Joint Session with

B. Finance, Audit and Facilities Committee

Intercollegiate Athletics Audio-Visual Equipment Financing

RECOMMENDED ACTION

It is the recommendation of the administration and the Finance, Audit and Facilities Committee that the Board of Regents:

• Authorize the purchase and financing of up to $10 million for audio-visual equipment for Intercollegiate Athletics facilities; and

• Delegate to the President the authority to sign the required documents and approve other actions necessary to complete the purchase and financing of the equipment.

BACKGROUND

When the Husky Stadium renovation was approved in November 2010, $5 million was allocated in the budget for all audio-visual needs. As the project has progressed, it has become apparent that a more comprehensive solution is necessary to meet current and future expectations of the fans. Intercollegiate Athletics (ICA) believes strongly in the need to provide game-day experiences in their venues that cannot be received from a broadcast. Major goals for ICA are to provide compelling reasons for visiting the stadium and arena, and to implement a state-of-the-art A/V solution that will remain current in the years to come.

In response to ICA’s request to seek a long term solution to a systematic scoring equipment replacement program and to provide equipment for the new Husky Stadium, two vendors, the Daktronics and Harris Corporations, proposed a multi-facility solution.

Key components of the Daktronics proposal include:

• Provision of the equipment required for the new Husky Stadium;
• Retrofit and upgrade of the existing equipment in the Alaska Airlines Arena;
• Video control room in Hec Edmundson Pavilion
• Long term replacement program for other athletic facilities
VII. STANDING COMMITTEES

A. Academic and Student Affairs Committee

in Joint Session with

B. Finance, Audit and Facilities Committee

Intercollegiate Athletics Audio-Visual Equipment Financing (continued, p. 2)

- Ongoing operations and maintenance support

Key components of the Harris proposal include:

- Data network system
- Internet Protocol TV (IPTV)
- Ongoing operations and maintenance support

The equipment and associated network infrastructure from these two vendors will allow ICA to have interchangeable parts, common software and an efficient single point of contact for all scoring, control and display service requirements. As part of the contract, Daktronics will maintain a supply of spare parts and a local service presence to properly maintain the equipment.

FINANCING PLAN

Sources and uses of funds for this project are attached.

The $7.9 million portion of the total A/V equipment cost that is part of the Wright Runstad Development Agreement is included in the original stadium budget that was approved by the Board of Regents in November 2010.

The remaining $9.5 million will be initially funded by ICA and reimbursed by the proceeds of a financing agreement. The term of the financing agreement will be 10 years, the estimated useful life of the equipment. Assuming a 3.5% interest rate, annual payments will be $1.1M. In the spring of 2013, the financing partner will be selected based on lowest overall cost.

The Treasury Office has reviewed the additional payments for A/V equipment in addition to the existing debt service on the stadium. Based on the current proforma, ICA is able to fund the debt service and maintain minimum debt service coverage of 1.25 times.

REVIEW AND APPROVALS

This recommendation has been reviewed and approved by the Athletic Director, the Senior Vice President, and the Vice Provost for Planning and Budgeting. The
VII. STANDING COMMITTEES

A. Academic and Student Affairs Committee

in Joint Session with

B. Finance, Audit and Facilities Committee

Intercollegiate Athletics Audio-Visual Equipment Financing (continued, p. 3)

structure of the transaction and the viability of the financing plan have been reviewed by Intercollegiate Athletics, the Attorney General and the Treasury Office.

Attachment
Sources and Uses of Funds
**Intercollegiate Athletics Audio-Visual Equipment Financing**

**Sources and Uses of Funds**

**Sources of Funds**

<table>
<thead>
<tr>
<th>Source Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>ILP Loan (approved November 2010)</td>
<td>7,991,000</td>
</tr>
<tr>
<td>10 year Financing Lease (vendor to be selected)</td>
<td>9,468,000</td>
</tr>
<tr>
<td><strong>Total Sources of Funds</strong></td>
<td><strong>17,459,000</strong></td>
</tr>
</tbody>
</table>

**Uses of Funds**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daktronics Contract with Wright Runstad / Turner Construction</td>
<td></td>
</tr>
<tr>
<td>Scoreboards in Alaska Airlines Arena</td>
<td>4,000,000</td>
</tr>
<tr>
<td>Scoreboards in Husky Stadium</td>
<td>500,000</td>
</tr>
<tr>
<td>Other Costs</td>
<td>968,000</td>
</tr>
<tr>
<td>Sales Tax</td>
<td>519,000</td>
</tr>
<tr>
<td><strong>Subtotal - Daktronics</strong></td>
<td><strong>5,987,000</strong></td>
</tr>
<tr>
<td>Harris Contract with Wright Runstad / Turner Construction</td>
<td></td>
</tr>
<tr>
<td>Data Network System</td>
<td>1,500,000</td>
</tr>
<tr>
<td>Other Costs</td>
<td>330,000</td>
</tr>
<tr>
<td>Sales Tax</td>
<td>174,000</td>
</tr>
<tr>
<td><strong>Subtotal - Harris</strong></td>
<td><strong>2,004,000</strong></td>
</tr>
<tr>
<td><strong>Total - Wright Runstad / Turner Construction</strong></td>
<td><strong>7,991,000</strong></td>
</tr>
<tr>
<td>Daktronics Contract with UW</td>
<td></td>
</tr>
<tr>
<td>Scoreboards in Husky Stadium</td>
<td>6,177,000</td>
</tr>
<tr>
<td>Scoreboards in Alaska Airlines Arena</td>
<td>520,000</td>
</tr>
<tr>
<td>Sales Tax</td>
<td>636,000</td>
</tr>
<tr>
<td><strong>Subtotal - Daktronics</strong></td>
<td><strong>7,333,000</strong></td>
</tr>
<tr>
<td>Harris Contract with UW</td>
<td></td>
</tr>
<tr>
<td>Data Network System</td>
<td>1,950,000</td>
</tr>
<tr>
<td>Sales Tax</td>
<td>185,000</td>
</tr>
<tr>
<td><strong>Subtotal Harris</strong></td>
<td><strong>2,135,000</strong></td>
</tr>
<tr>
<td><strong>Total - UW</strong></td>
<td><strong>9,468,000</strong></td>
</tr>
<tr>
<td><strong>Total Uses of Funds</strong></td>
<td><strong>17,459,000</strong></td>
</tr>
</tbody>
</table>

Annual Debt Service 10 year financing lease
(UW total only, 3.5% rate, 1% cost of issuance) 1,149,830
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

On-Call Master Term Agreement – Select Architect

RECOMMENDED ACTION

It is the recommendation of the administration and the Finance, Audit and Facilities Committee that the President be delegated authority to award an On-Call Master Term Agreement for architectural services to SRG Partnership, subject to successful negotiation of the architectural and professional services agreement.

In the event of an unsuccessful negotiation with the selected firm, it is requested that authority be delegated to open negotiations with GBD Architects, the firm recommended as alternate.

BACKGROUND

The Capital Projects Office selected an architectural firm for an On-Call Master Term Agreement for the renovation, repair and construction of athletic facilities and other spaces for Intercollegiate Athletics (ICA) and for other programs, departments and locations at the University. The services under the On-Call Master Agreement may include, but are not limited to, planning studies and design services. Planning studies may include programming, code analysis, design feasibility, estimating, and scheduling for ICA Facilities such as: press box design; softball player development facilities; music/band practice facilities; athletic display spaces; gymnastics facilities; and other related projects. Design services may include design development, preparation of bid documents, and construction administration for ICA Facilities such as: team practice facilities; training rooms; weight rooms; team locker rooms; team meeting spaces and lounges; coaches and staff offices spaces; donor lounges; commercial kitchens in both new and renovation construction; and other related projects. Individual projects are estimated to be in the range of $200,000 to $2,000,000 Maximum Allowable Construction Costs (MACC).

As individual projects arise the parties will negotiate the scope of work and fee, and formalize it in a project authorization. Project authorizations under the On-Call Master Term Agreement will be executed prior to the expiration of the master agreement and will be limited to those with a total project budget (including design, construction, contingency and other costs) of less than $4 million.
VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

On-Call Master Term Agreement – Select Architect (continued p. 2)

The On-Call Master Term Agreement will have a total project value of $10 million (for the aggregate value of all projects), and will be for an initial two-year period with an option to extend the Master Term Agreement for one additional two-year period (for a maximum of four years). If the consultant performs well on work awarded during the first two-year period then it is the intention of the Capital Projects Office to continue architectural services with the same consultant for the subsequent two-year period. It is anticipated that working with a consultant with successful recent experience in the design and delivery of projects for the University of Washington may result in the production of better design documents in a more timely fashion. It also assures that planning work initiated at the latter end of the first two-year period can be executed by the same consultant in the second two-year period.

ARCHITECT SELECTION

In August 2012, the Capital Projects Office advertised for firms interested in providing on-call architectural services; twelve firms responded and three were interviewed September 12, 2012. It is the interview team’s recommendation that SRG Partnership be awarded the Master Agreement for on-call architectural services.

SRG Partnership, Inc. is a design firm providing full services in programming, planning, architecture and interior design. They have completed facilities on more than 25 college campuses on the west coast with many involving renovations of existing buildings. The firm was established 1972 in Portland, Oregon with a Seattle office staff of 25. Projects that they have completed on the University campus include the renovation of Savery Hall and the new Wayne Gittinger Baseball Team Building as part of their design for the Husky Baseball Ballpark.