UNIVERSITY OF WASHINGTON
BOARD OF REGENTS

PRESIDENTIAL SEARCH

LEADERSHIP STATEMENT

The University of Washington is a world class research university with a deep commitment to undergraduate education. It is an international university, drawing its 48,022 students from all fifty states and 112 countries. Its special mission is service to the people of the State of Washington, the home of over eighty percent of its students. With a faculty that includes six Nobel Laureates and fifty-nine members of the National Academy of Sciences, libraries with more than seven million bound volumes, and state-of-the-art building and facilities that support its programs of teaching and research, the University of Washington provides world leadership in the creation of knowledge. At a time of increased demand and constrained state resources, the university remains in a position of enviable strength.

To continue the university’s history of strong executive leadership, the Board of Regents seeks a president with a vision for the university and its role in meeting the educational, scholarship, and research challenges of the 21st century. The president should possess the following characteristics:

- the ability to lead and manage a complex, multi-faceted organization;
- an appreciation of the culture and mission of a high-quality public research university which includes a major health science center and a successful intercollegiate athletic program;
- the ability to work with many different groups of people inside and outside the university, including state government;
- the ability to raise funds from private, public, and governmental sources;
- the ability to communicate effectively;
- a demonstrated commitment to programs and policies which increase the participation of diverse groups of people;
- a commitment to creating an academic environment that encourages and rewards interdisciplinary discovery;
- a commitment to maximizing the assets of the research enterprise for the benefit of undergraduate education;
- a demonstrated record of personal integrity and the fostering of organizational integrity;
- a demonstrated record of successful leadership in the development and execution of strategic transformational change;
- a devotion to promoting excellent teaching.