CONCEPTUAL FRAMEWORK

ACCESS
- New Student Enrollment
- Total Student Population Enrollment
- Scholarship Recipients
- Financial Support
- Study Abroad Opportunities
- Research Opportunities

RETENTION
- 1st, 2nd, 3rd-Year Retention Rates
- Gatekeeper Course Completion Rates
- Retention in STEM
- 4th, 5th, 6th-Year Graduation Rates
- Degree Attainment Rates in high-demand majors

ASSESSMENT
Collects and analyzes disaggregated data to:
- Compare demographic profile
- Determine gaps:
  1. Representation
  2. Student Outcomes
- Identify attributing factors
- Establish baselines
- Disseminate results

EXCELLENCE
- % in Honors Program Vs. % Enrolled
- % URM on Dean’s List Vs. URM Enrollment
- % URM Earning course average or better in gatekeeper courses Vs. % URM enrollment
- % URM enrolled and graduated in STEM majors
- % URM earning graduating GPAs of 3.3 or better Vs. URM Graduating

INSTITUTIONAL RECEPTIVITY
- Informed planning and decision-making
- Implement intervention strategies to achieve equity
- Monitor progress and assess effectiveness

PRESENTATIONS & PUBLICATIONS
- Make case for regional & national model status

Source: Diversity Scorecard Project, University of Southern California
Office of Minority Affairs & Diversity, Assessment Unit
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