



GRADUATE SURVEY
Undergraduate Degree Recipients

Use a No. 2 pencil
Fill bubbles darkly and completely.
Do not make stray marks.
Erase completely.

1. We are interested in what you have been doing in the time between graduating from the University of Washington with your Bachelor's degree and now.
Currently, what is your highest educational degree earned?
If you are working currently, have you ever attended graduate or professional school since obtaining your Bachelor's degree?
If you are currently a student, have you worked full-time since obtaining your Bachelor's degree and continuing your education?

Please complete one of the three sections below, according to your current primary activity.

2. If you are primarily employed, please answer the following questions:
Describe your present job.
What is your monthly income:
Given your training and degree, how would you describe your job?
Even though you are not primarily a student, are you attending or planning to attend school?

3. If you are primarily a student, please answer the following questions:
Which of the following best describes the level of your current educational program?
Are you employed while attending school?
Your educational program:
Your field of study:
Educational institution you are attending:

4. If you currently are not working for pay and not a student, please answer the following questions:
Why are you not currently working?
For what type of work are you or will you be looking (if any)?

Your Skills						Necessity of Skills					
Excellent	Very Good	Good	Fair	Poor		Essential	Very Important	Important	Somewhat Important	Not Important	
<p>← 5. Rate yourself on each of the following abilities. We want your most accurate estimate on how you see yourself.</p> <p>6. How important are each of these abilities to your current primary activity? ⇒</p>											
5	4	3	2	1	Writing effectively	5	4	3	2	1	
5	4	3	2	1	Speaking effectively	5	4	3	2	1	
5	4	3	2	1	Critically analyzing written information	5	4	3	2	1	
5	4	3	2	1	Defining and solving problems	5	4	3	2	1	
5	4	3	2	1	Working and/or learning independently	5	4	3	2	1	
5	4	3	2	1	Working cooperatively in a group	5	4	3	2	1	
5	4	3	2	1	Using a foreign language	5	4	3	2	1	
5	4	3	2	1	Understanding and appreciating the arts	5	4	3	2	1	
5	4	3	2	1	Understanding and applying scientific principles and methods	5	4	3	2	1	
5	4	3	2	1	Understanding and applying quantitative principles and methods	5	4	3	2	1	
5	4	3	2	1	Understanding and appreciating diverse philosophies and cultures	5	4	3	2	1	
5	4	3	2	1	Understanding the interaction of society and the environment	5	4	3	2	1	
5	4	3	2	1	Working effectively with modern technology, especially computers	5	4	3	2	1	
5	4	3	2	1	Locating information needed to help make decisions or solve problems	5	4	3	2	1	
5	4	3	2	1	Using the knowledge, ideas, or perspectives gained from your major field	5	4	3	2	1	
5	4	3	2	1	Using a broad range of knowledge, ideas, or perspectives gained from outside your major field	5	4	3	2	1	
5	4	3	2	1	Using management/leadership capabilities	5	4	3	2	1	
UW Impact						Satisfaction					
Major Contribution	Strong Contribution	Moderate Contribution	Small Contribution	No Contribution		Very	Mostly	Somewhat	Little	Not at All	
<p>← 7. To what extent did your University of Washington experience impact your development in each of the following areas?</p> <p>8. How satisfied are you with the University of Washington's contribution to your development in each area? ⇒</p>											
5	4	3	2	1	Writing effectively	5	4	3	2	1	
5	4	3	2	1	Speaking effectively	5	4	3	2	1	
5	4	3	2	1	Critically analyzing written information	5	4	3	2	1	
5	4	3	2	1	Defining and solving problems	5	4	3	2	1	
5	4	3	2	1	Working and/or learning independently	5	4	3	2	1	
5	4	3	2	1	Working cooperatively in a group	5	4	3	2	1	
5	4	3	2	1	Using a foreign language	5	4	3	2	1	
5	4	3	2	1	Understanding and appreciating the arts	5	4	3	2	1	
5	4	3	2	1	Understanding and applying scientific principles and methods	5	4	3	2	1	
5	4	3	2	1	Understanding and applying quantitative principles and methods	5	4	3	2	1	
5	4	3	2	1	Understanding and appreciating diverse philosophies and cultures	5	4	3	2	1	
5	4	3	2	1	Understanding the interaction of society and the environment	5	4	3	2	1	
5	4	3	2	1	Working effectively with modern technology, especially computers	5	4	3	2	1	
5	4	3	2	1	Locating information needed to help make decisions or solve problems	5	4	3	2	1	
5	4	3	2	1	Using the knowledge, ideas, or perspectives gained from your major field	5	4	3	2	1	
5	4	3	2	1	Using a broad range of knowledge, ideas, or perspectives gained from outside your major field	5	4	3	2	1	
5	4	3	2	1	Using management/leadership capabilities	5	4	3	2	1	

Frequency						Adequacy				
Nearly Always	Frequently	Occasionally	Seldom	Never		More than Enough	Just Right	Barely Adequate	Not Enough	None
					⇐ 9. How frequently did you have exposure to these educational opportunities and practices while you were an undergraduate at the University of Washington?					
					10. Compared to what you needed, how <u>sufficient</u> was your exposure to these opportunities and practices while at the University of Washington? ⇒					
5	4	3	2	1	Writing opportunities	5	4	3	2	1
5	4	3	2	1	Opportunities to do math and other quantitative analyses	5	4	3	2	1
5	4	3	2	1	Opportunities to think critically about knowledge and how it is produced	5	4	3	2	1
5	4	3	2	1	Opportunities to define and solve problems	5	4	3	2	1
5	4	3	2	1	Finding information in libraries and/or networked resources	5	4	3	2	1
5	4	3	2	1	Group/team projects	5	4	3	2	1
5	4	3	2	1	Oral presentations	5	4	3	2	1
5	4	3	2	1	Group discussions	5	4	3	2	1
5	4	3	2	1	Lab work and other classroom "learning by doing" opportunities	5	4	3	2	1
5	4	3	2	1	Computer/internet opportunities and/or practice	5	4	3	2	1
5	4	3	2	1	Working on a professor's research project and/or publishing	5	4	3	2	1
5	4	3	2	1	Informal contact with professors outside of class	5	4	3	2	1
5	4	3	2	1	Working with or learning about diverse cultures and people	5	4	3	2	1
5	4	3	2	1	Community service opportunities	5	4	3	2	1
5	4	3	2	1	Practical application of course work in your major field to job and/or education	5	4	3	2	1
11. With regard to each of the following, how satisfied are you with the undergraduate education you received at UW?										
						Very	Mostly	Somewhat	Little	Not at All
					Quality of instruction in your major field	5	4	3	2	1
					Quality of instruction outside of your major field	5	4	3	2	1
					Quality of library services	5	4	3	2	1
					Quality of academic experiences outside of the classroom	5	4	3	2	1
					Interaction with faculty outside of the classroom	5	4	3	2	1
					Assistance by faculty in pursuing your career	5	4	3	2	1
					Assistance in finding employment	5	4	3	2	1
					Advising and other student activities	5	4	3	2	1
					Quality of extracurricular/social experiences	5	4	3	2	1
12. How well did your University of Washington experience prepare you for:										
						Very	Mostly	Somewhat	Little	Not at All
					Graduate school	5	4	3	2	1
					Current or most recent job	5	4	3	2	1
					Everyday life	5	4	3	2	1
					Contributing to society	5	4	3	2	1
					Life-long learning	5	4	3	2	1
13. If I had to make my college choice over again, I would choose to attend UW.										
						Strongly Agree	Agree	Indifferent	Disagree	Strongly Disagree
						5	4	3	2	1

14. While you were a student at the UW, did you participate in any of the following activities?

- | | | |
|-----------------------|-----------------------|--|
| Yes | No | |
| <input type="radio"/> | <input type="radio"/> | Community volunteer service (outside of UW) |
| <input type="radio"/> | <input type="radio"/> | Community service as a part of a UW course (service learning) |
| <input type="radio"/> | <input type="radio"/> | A public service internship or other work-based learning (for pay or credit) |
| <input type="radio"/> | <input type="radio"/> | Faculty research beyond being a research subject |

For each activity you marked "yes," how did this prepare you for your current primary activity?

	Major Contribution	Strong Contribution	Moderate Contribution	Small Contribution	No Contribution	Negative Contribution
Community volunteer service	5	4	3	2	1	-1
Service learning	5	4	3	2	1	-1
Internship/work-based learning	5	4	3	2	1	-1
Faculty research	5	4	3	2	1	-1

15. During the past year, what types of service/charity/volunteer work did you perform? (mark all that apply)

- | | |
|---|--|
| <input type="radio"/> Tutoring/teaching | <input type="radio"/> Public safety (e.g., crime prevention, volunteer fire fighter) |
| <input type="radio"/> Homeless/shelter support | <input type="radio"/> Related to medical/health causes (e.g., AIDS, breast cancer) |
| <input type="radio"/> Recreational (e.g., coaching) | <input type="radio"/> Counseling/mentoring (e.g., big sister or brother, crisis hotline) |
| <input type="radio"/> Community cleanup/rebuilding | <input type="radio"/> Religious activities |
| <input type="radio"/> Child care | <input type="radio"/> Political or campaign activities |
| <input type="radio"/> School alumni organization support | <input type="radio"/> Other |
| <input type="radio"/> Conservation activities (e.g., recycling, planting trees) | <input type="radio"/> None |

16. During the past year, how many hours each month, on average, did you devote to volunteer work or a community action program?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Over 10 | 7-10 | 4-6 | 1-3 | None |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

17. In the past year, approximately how much have you contributed monetarily to charities or philanthropies?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Over \$1000 | \$500-1000 | \$250-500 | \$100-250 | Less than \$100 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

18. We would like to ask a selected group of employers about the preparedness of UW graduates, relative to the skills listed on page 2 of this questionnaire. We will not ask about any individual, but about UW alumni in general. May we contact you for the name and mailing address of your supervisor?

- | | | |
|-----------------------|-----------------------|-----------------------|
| Yes | No | Not Applicable |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

19. Please comment on the value of your University of Washington undergraduate education:

This is the end of the survey! Thank you for helping us improve the quality of education at the UW!