In a world of constant medical advancement and limited resources, we face the increasingly difficult task of ensuring children’s well-being and development when making choices about care and research. The Treuman Katz Center for Pediatric Bioethics is the first in the country to focus on pediatric issues and serves as a national resource for addressing the complex bioethical issues affecting families, healthcare institutions and society. Our interdisciplinary team draws on philosophy, law, and social and behavioral sciences, among others, to:

- Conduct ground-breaking research on ethical issues related to pediatric healthcare and clinical research
- Provide expert bioethics consultations for families, healthcare providers, researchers and policymakers
- Develop and present evocative educational programs that fuel useful debate on current bioethical issues
- Lead the next generation of clinicians, researchers and bioethicists to become the best thinkers in pediatric bioethics
Our bioethicists conduct consultations with families, providers, researchers and policymakers about patient care, public health and clinical research issues. We provide practical guidance based on our knowledge of the law, policies and empirical data, and assess and support family decision-making.

Education is fundamental to keeping an open mind in examining ethical issues and putting them into perspective. Our interactive programs reach a wide range of audiences. We sponsor weekly seminars and quarterly Grand Rounds, and we host an annual national pediatric bioethics conference. Case-based instructional materials are available on our Web site.

Our faculty conduct research about attitudes and experiences, and evaluate the arguments used to make moral decisions. Our scholarship aims to:

• Advance the ethical conduct of research in children related to genomics, emerging technologies, maternal and child global health, and rare diseases.
• Improve the ethical delivery of pediatric healthcare, such as newborn screening, vaccination, adolescent decision-making, critical care, neonatal intensive care, and end-of-life care.
• Raise the visibility for marginalized children, such as children with behavioral and developmental disabilities, and foster children and others without family support, to improve their quality of health care.
• Enhance the quality of pediatric bioethics education and consultation by engaging our professional colleagues.

Annual Bioethics Conference Topics
- Exploring the Ethical Boundaries of Pediatric Research
- Cases That Keep Us Awake at Night
- When Professional Boundaries and Personal Interests Collide
- Exploring the Boundaries of Clinical Ethics and Public Policy
- Ethical Issues in Prenatal and Neonatal Care
- Ethical Issues in Adolescent Health Care
- Genetic Testing in Children and Their Families
- When Parents and Providers Disagree about Medical care
- Vaccination of Children
- Controversies in Pediatric Research Ethics

Pediatric Bioethics Fellowship
- Prepares physicians for academic careers in bioethics
- Includes optional MA in Bioethics from the University of Washington
- 2 year program

Consultation: Framing Questions for Better Decisions
Our bioethicists conduct consultations with families, providers, researchers and policymakers about patient care, public health and clinical research issues. We provide practical guidance based on our knowledge of the law, policies and empirical data, and assess and support family decision-making.

Education: Thinking like a Bioethicist
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Research: Shaping Future Decision-making
Our faculty conduct research about attitudes and experiences, and evaluate the arguments used to make moral decisions. Our scholarship aims to:

• Advance the ethical conduct of research in children related to genomics, emerging technologies, maternal and child global health, and rare diseases.
• Improve the ethical delivery of pediatric healthcare, such as newborn screening, vaccination, adolescent decision-making, critical care, neonatal intensive care, and end-of-life care.
• Raise the visibility for marginalized children, such as children with behavioral and developmental disabilities, and foster children and others without family support, to improve their quality of health care.
• Enhance the quality of pediatric bioethics education and consultation by engaging our professional colleagues.

“The challenge of pediatric bioethics is finding the balance between what is in the child’s interest and respecting what the child wants and what the parents want.”

– Benjamin S. Wilfond

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