

Further Reading & Resources on Wireless in the Classroom

Barak, M., Lipson, A., & Lerman, S. (2006). Wireless laptops as means for promoting active learning in large lecture halls. *Journal of Research on Technology in Education, 38*(3), 245-263.

- This study, which examined the use of wireless laptops as a promoter of active learning in lecture halls, found that students have highly positive perceptions about the use of wireless laptops in class, but possess less positive perceptions about being active in class. Other findings include classroom observations about the use of laptops in the classroom. Retrieved January 24, 2007 from <http://www.lib.washington.edu/subject/Education/dr/eljnl.html>

Bhave, M. P. (2002). Classrooms with wi-fi: A challenge for teacher control and a revolution in learning. *T.H.E. Journal, 30*(4), 17-18, 22-23.

- A look at how, as Wi-Fi technologies enter the classroom, instructors and administrators can adapt their classroom objectives and protocols with the goal of enhancing learning. Retrieved January 24, 2007 from <http://thejournal.com/articles/16167>

Bugeja, M. J. (2006). Facing the facebook. *The Chronicles of Higher Education, 52*(21).

- Bugeja discusses the implications, both practical and ethical, for universities and instructors in the face of a generation with frenzied online habits. Retrieved January 22, 2007 from <http://chronicle.com/weekly/v52/i21/21c00101.htm>

Carlson, S. (2005). The net generation goes to college. *The Chronicles of Higher Education, 52*(7).

- When technology enters the classic university classroom, are the students running the show? How do faculty and administrators accommodate the needs of the Millennial generation while still preserving important elements of higher education? Retrieved January 22, 2007 from <http://chronicle.com/weekly/v52/i07/07a03401.htm>

Felder, R. M., & Brent, R. (2005). Screens down, everyone! Effective uses of portable computers in lecture classes. *The Chronicles of Higher Education, 39*(3).

- Provides strategies for instructors on how to incorporate the use of portable computers into the classroom, while not sacrificing their student's attention. Retrieved January 22, 2007 from <http://www.ncsu.edu/felder-public/Columns/Laptops.pdf>

Hallett, V. (2005). Teaching with tech. *U.S. News & World Report*.

- Discusses the different ways that universities are integrating technology into their classrooms, such as podcasts, back channels, and bookless libraries. Retrieved January 22, 2007 from <http://www.usnews.com/usnews/edu/articles/051017/17elearn.htm>

Jenkins, H. (2006). How to teach high-tech. *The Chronicle of Higher Education: Live Discussions*.

- Transcripts of a Q & A with Henry Jenkins, director of the Comparative Media Studies Program at MIT and an expert on media and technology. Questions focus on how changing technologies and media culture are affecting universities, and how universities can take advantage of such changes to better teach their students. Retrieved January 22, 2007 from <http://chronicle.com/live/2006/11/jenkins/>

Young, J. R. (2006). The fight for classroom attention: Professor vs. laptop. *The Chronicles of Higher Education*, 52(39).

- Presents both sides of the debate over laptops in the classroom: Do laptops in the classroom do more harm than good? Who should be responsible for managing student's in-class internet usage? Are there useful ways schools can control WiFi in the classroom? Retrieved January 22, 2007 from <http://chronicle.com/weekly/v52/i21/21c00101.htm>