Meeting synopsis:

1. Call to order
2. Approval of the minutes from June 8th, 2015
3. Welcome / Introductions
4. Charge to joint-council from faculty senate leadership
5. Council use of Google Drive (in lieu of Sharespaces retirement)
6. Good of the order
7. Adjourn

1) Call to order

The meeting was called to order at 11:30 a.m.

2) Approval of the minutes from June 8th, 2015

The minutes from June 8th, 2015 were approved unanimously.

3) Welcome / Introductions

Members and guests of the council introduced themselves, each noting their constituency and the issues they would like to see the FCMA/FCWA joint-council address this academic year:

- Katie Woods (PSO representative, FCMA) – Interested in addressing sexual assault at the UW and locating improvements that can be made for the university’s professional staff
- Susan Camber (president’s designee, FCWA) – Interested in investigating how faculty can be assisted in regards to research
- Haylee Millikan (ASUW representative, fall proxy) – Works within the ASUW representing all feminine-identified undergraduate students and all “diverse” students on campus; explained she would like to gain more information about the council before stating which issues she is most interested in addressing
- Whasun Chung (Faculty, School of Dentistry) – Interested in addressing childcare and faculty diversity, especially within the Dental School
- Joseph Babigumira (Faculty, School of Public Health) – Interested in defining “inclusion of a diverse group of faculty” as one metric for success at the UW, and increasing adjoining accountability for these efforts
• Theresa Evans-Campbell (Faculty, School of Social Work) – Member of the Snohomish Tribe, interested in improving climate for indigenous faculty, staff, and students, and enhancing diversity on campus
• Susan Astley (Faculty, School of Public Health) – Former UW faculty senate chair, interested in addressing inequities in salary, rank, tenure and leadership among women and faculty of color at the UW. Noted providing faculty with access to faculty demographic data via Tableau will serve to document inequities and track efforts to achieve equity.
• Rachel Chapman (Faculty, College of Arts & Sciences) – Interested in continuing consultation with the UW School of Law in regards to their Diversity Plan and possibly elevating that plan to be used as a template for diversity plans university-wide, implementing legislation requiring access, equity, and inclusion training for all tenure & promotion committees, and investigating ways in which faculty unionization may affect diversity at the UW
• Jessica Robles (Faculty, College of Arts & Sciences) – Representing lecturers and women in academia, she noted she is specifically interested in addressing internationalization (enabling the UW to effectively welcome individuals from other countries), and improving inclusion efforts
• Maureen Nolan (ALUW representative) – Interested in including more men in UW libraries’ affairs, and heightening university inclusion and equity
• Chad Allen (president’s designee, FCMA) – Field of study is Native American and Global Indigenous Studies, recently hired and charged in his administrative role to improve hiring and retention of a diverse group of faculty at the UW; especially interested in pursuing retention of a diverse group of a faculty, improving childcare resources, and resources for faculty who are also parents
• Laurie Carlsson (regularly invited guest, School of Law) – Interested in seeing how “space can be created” to talk about race openly and honestly throughout the UW campuses, and learning more about faculty hiring trainings and how to implement them
• Francesca Lo (PSO representative, FCWA) – representing UW professional staff; interested in improving childcare resources, and supporting and promoting efforts around race, equity, and inclusion
• Jim Gregory (Faculty, College of Arts & Sciences) – Former faculty senate chair, interested in bringing accountability to efforts around diversity and gender; noted he agrees with Babigumira that the UW should define inclusion as another metric for success
• Michele Shaffer (Faculty, School of Medicine) – Interested in issues around equity, wants to address transparency and reporting of demographics

During introductions, Chapman noted she would like the council to invite a member of the President’s Race and Equity Taskforce to be included in future council meetings.

4) Charge to joint-council from faculty senate leadership

Chapman read the council’s 2015-2016 charge letter from the faculty senate leadership out loud (Exhibit 1). She noted she would like subcommittees to be designated within the meeting to address the various expected activities of the joint-council this academic year. She explained the membership of subcommittees can be composed of members from both FCWA and FCMA.

- Joint format of FCMA/WA
The chairs explained they will be co-chairing the joint-council meetings, and there may be meetings wherein one chair or the other is absent, in which case the other will assume the duty of proctoring the meeting.

- **Introduction to goals/topics by the chairs**

  *Class C resolution on Black Lives Matter*

  Chapman explained that a Statement on Black Lives Matter was finalized in the last joint-council meeting of the previous academic year (Exhibit 2). She noted the statement may either be forwarded to the faculty senate as a Class C resolution, or it may simply be a publicized statement on behalf of the joint-council to be made available on the faculty senate website. She explained she would like the council and the respective subcommittee (yet to be designated) to make recommendations in regards to how to utilize the crafted statement.

  Council members expressed an interest in reading through the statement thoroughly and then making recommendations in a near-future meeting.

  *Class C resolution on Sexual Assault*

  Chapman noted a Class C resolution “Concerning Faculty Power to Reform Sexual Assault Resources at UW” was discussed last spring, and will require a subcommittee to be involved in moving that legislation forward. She explained the resolution was initially brought to the joint-council by the UW Sexual Assault Taskforce in spring 2015, and has seen further revisions since that time (Exhibit 3). Chapman noted this subcommittee will also consult with the Faculty Council on Student Affairs (FCSA) - the faculty senate body currently involved in the process to revise the UW Student Conduct Code, wherein such parameters as UW conduct board composition are defined and formalized.

  Members of the council expressed support for creating a joint-council subcommittee on sexual assault.

  *Class C resolution on Minimum wage*

  Chapman noted a Class C resolution on Minimum Wage was voted on and approved last spring by the joint-council, and the council now needs to decide the best route for the legislation to progress (Exhibit 4). She added that the council may benefit from having guests join future meetings to inform on ongoing efforts for increasing the minimum wage for all UW employees.

  *Effort to include transparency, equity, and inclusion in proposed Salary Policy*

  Chapman explained that a subset of joint-council members had previously been involved in revising the proposed new faculty salary policy (currently being drafted by the Faculty Council on Faculty Affairs) with “transparency, equity, and inclusion” as points of focus. She noted the proposed changes have been documented, and that documentation will come before an appropriate joint-council subcommittee for the work to continue.

  *Demographic Data via Tableau*
Astley announced to the council that annual faculty demographic data, which to date has only been available via pdf format is now available to faculty via Tableau; a web-based, interactive, visualization platform. Members of two faculty senate bodies: the Senate Executive Committee (SEC), and the Senate Committee on Planning and Budgeting (SCPB) have received access to the Tableau dashboard for pre-review prior to granting all faculty access to the dashboard.

She noted she will soon request that all members of the joint-council also be given access to the data for the council’s own pre-review. Council members congratulated and thanked Astley (and Gregory) for their efforts in attaining access to this information, and expressed excitement in working with the data.

The council looked at screenshots of the data within Tableau. Astley explained that interacting with Tableau is especially user-friendly, and data parameters can be easily manipulated to extract specific pieces of information.

Astley noted that access to faculty demographics via Tableau will serve to educate faculty on the magnitude and prevalence of gender and racial inequities in rank, tenure, and leadership. She reminded council members that faculty themselves play a major role in the hiring and promotion of faculty colleagues, and thus, will play an important role in establishing hiring and promotion practices that will help achieve equity. A member commented that the information (race/ethnicity and gender) is self-reported, and this fact should serve as a disclaimer when discussions take place.

Astley noted the status of the data’s release to all joint-council members will be reported back in the next meeting.

- **Establish subcommittees**

Chapman noted she would like to establish subcommittees to address the items the council will work on this academic year (listed in the FCMA/FCWA 2015-2016 charge letter). After discussion, the subcommittees were designated as:

- **Subcommittee on Sexual Assault** (faculty appeals board, consultation with FCSA)
- **Subcommittee on Labor** (minimum wage, unionization)
- **Subcommittee on Demographic Inequity** (addressing salary policy, metrics & accountability, childcare, family benefits)
- **Campus Climate Subcommittee** (black lives matter resolution, internationalization, race & equity)
- **Hiring Policy Subcommittee** (policy, implementation, retention, equity, access, and inclusion for tenure & promotion committees)

The council decided members should join subcommittees electronically if they had not already expressed their interest in the meeting.

5) **Council orientation**

Burgess (council support analyst) explained the varying functions of faculty councils, and their place within the organizational structure of the UW faculty senate. He noted that legislation is one key outlet of each faculty council’s discussions and topics of interest, and there are three separate types: Class A, Class B, and Class C. He explained the faculty senate currently houses eleven faculty councils.
Burgess then showed council members a PowerPoint presentation which charts how legislation moves through the senate to be formalized, which varies depending on its class (Exhibit 5).

6) Good of the order

This item was missed due to time constraints.

7) Adjourn

Astley and Chapman adjourned the meeting at 1:15 p.m.

Minutes by Joey Burgess, jmbg@uw.edu, council support analyst

Present: Faculty: Rachel Chapman (chair), Jim Gregory, Theresa Evans-Campbell, Joseph Babigumira, Jessica Robles, Susan Astley, Michele Shaffer, Whasun Chung  
Ex-officio representatives: Maureen Nolan, Haylee Millikan, Katie Woods, Francesca Lo  
President’s designees: Susan Camber, Chad Allen  
Guests: Laurie Carlsson

Absent: Faculty: James Carothers, Delphine Yung, Sadaf Bhutta, Sarah Prager, Michael Fialkow, Bonnie Duran, Geethapriya Thamilarasu  
Ex-officio representatives: Patricia Devine, Jill McKinstry

Exhibits
Exhibit 1 – fcma_fcwa_councilchargeletter_2015-2016_final
Exhibit 2 – fcma_fcwa_jointblacklivesmatterstatement_revised_approved
Exhibit 3 – fcma_fcwa_sexualassault_resolution_060415_updated
Exhibit 4 – fcma_fcwa_approved_minimumwageworkersresolution_June92015
Exhibit 5 – Orientation to University Faculty Councils_063015
October 14, 2015

Faculty Council on Multicultural Affairs
Faculty Council on Women in Academia

Dear members of FCMA and FCWA:

The Faculty Council on Multicultural Affairs is charged with responsibility “for all matters of policy relating to the interests of faculty of color” (Faculty Code, Sec 42-48); the Faculty Council on Women in Academia is charged with responsibility “for all matters of policy relating to the interests of women” (Faculty Code, Sec 42-47). Given the current issues facing faculty of color, women and women of color faculty at the UW, faculty senate leadership is charging all members of each council to continue meeting as one joint-council for the 2015-2016 academic year. Rachel Chapman, Chair of the Faculty Council on Multicultural Affairs, and Susan Astley, Chair of the Faculty Council on Women in Academia have expressed commitment to co-chairing this joint-council. During this time, the committees will meet jointly. Separate meetings of FCMA and FCWA will not be convened.

In recognition of this partnership, members of each council will be offered dual appointments to the other council for a duration of one year. In order to facilitate the efforts of the joint council, substantive work to advance all agenda items will be conducted in voluntary joint subcommittees based on interest and availability. The purpose of the joint council at large meetings will be to report out the work of the subcommittees and leverage outside expertise as needed. In this configuration, I do not anticipate more effort but we do foresee greater impact.

Our recommendation is that the council identify 5-6 specific goals that can be accomplished by the end of the 2015-16 academic year.

The Senate office did a background review to help identify goals for your council. This included review of minutes from last year’s meetings, review of discussions at Faculty Senate meetings, and selected outreach for topics. Recommended goals and / or topics for discussion include:

- Complete existing joint council legislative agenda
  - Sponsor proposed joint council statement on Black Lives Matter as a faculty-supported resolution.
  - Sponsor a faculty supported resolution addressing faculty and student-related changes to sexual assault policies at the UW.
  - Sponsor a faculty supported resolution on minimum wage workers.
  - Follow up on proposal for equity language changes to the Faculty Code on the draft Faculty Salary Policy.

- Develop actionable agenda regarding UW faculty demographics
  - Follow up on the pending request by the SEC and SPH Equity Task Force to have the UW Administration post the annual faculty demographic data via Tableau (an interactive, visual platform).
  - Research and develop an actionable agenda for addressing inequities of rank, tenure and salary among women and faculty of color at the UW.
  - Work with the new Vice Provost for Faculty Advancement to enact faculty senate-approved Class C resolution on Equity in Hiring (passed in 2015).
After your first council meeting we will be available to discuss the goals your council identified. Thereafter, we will post your council’s goals on the Faculty Senate Website to communicate the important work you are doing on their behalf.

Sincerely,

Norm Beauchamp
Faculty Senate Chair
Professor of Radiology

/jmb
Faculty Council on Multicultural Affairs (FCMA) and Faculty Council on Women in Academia (FCWA) Joint Resolution on “Black Lives Matter” Statement

RESOLUTION DRAFT

WHEREAS, inherent in the tenets of our mission and values, we as University faculty know that “Black Lives Matter” and support the ideals of social and racial justice and human dignity for ALL including our students, staff, faculty and the communities we serve; and

WHEREAS, the continuing deaths of African American citizens and citizens of African descent at the hand of law enforcement officers raise questions about whether justice and equality are possible for young, impoverished and people of color; and

WHEREAS, the ongoing since conquest and slavery, but recent high profile killings of people of color across the United States underscore the growing socio economic and social equity gap that threatens the current and future well-being of our students, staff and faculty of color; and

WHEREAS, the entire University of Washington community is impacted by racism, poverty and inequality present in our classrooms, offices, streets and communities; and

WHEREAS, we as faculty recognize the value of law enforcement institutions engaging in efforts to improve relationships with communities of color and young people, we also acknowledge that problems still exist and immediate improvements are needed on and off campus in order to protect the lives of students, staff, faculty and communities of color; and

WHEREAS, we believe that the growing income and economic gap between rich and poor in America undermines efforts to increase equality and justice in our criminal justice system, our schools, and our economy here in the United States, and

WHEREAS, we express support of protesters both locally and across the nation who have endeavored to peacefully express their concern and frustration at the deaths of unarmed people of color; and

WHEREAS, our students are way out in front of faculty on these matters, and have seen the need to organize, demonstrate and bring their concerns, vision and demands regarding these issues to the University Leadership concerning how the University of Washington can better protect, promote, preserve and support the history, lives and futures of our historically under-represented students, staff and faculty, especially those who are African American and of African descent.
THEREFORE, BE IT RESOLVED that:

We, the University of Washington faculty as a whole encourage members of the University of Washington Leadership, administration, faculty, staff and student body to explore the concepts of equal justice under the law, racial justice, and institutional racism in their classrooms and other academic settings; and

BE IT FURTHER RESOLVED that the University of Washington leadership support “Black Lives Matter” forums, teach-ins, community meetings, and related peaceful demonstrations; and

BE IT FURTHER RESOLVED that the University of Washington as part of its Racism and Equity Initiative started by President Cauce reach out to University of Washington Police Department and the Seattle Police Department to promote dialogue between educators and police officers in support of our University community; and

BE IT FINALLY RESOLVED, that the University of Washington Leadership through the Initiative on Racism and Equity and any other relevant UW groups that exist or need to be created seek long-term partnerships with other UW and community groups to call for and work towards: 1) the creation of a campus, community and national model for community policing and review, 2) innovative and well-funded programs that identify and address institutional racism in the university setting, 3) campus collaborations that direct marginalized young people in the communities we serve into academic and career programs, and 4) the end of institutionalized racism in our criminal justice and educational systems.
Title: Resolution Concerning Faculty Power to Reform Sexual Assault Resources at UW

WHEREAS sexual assault is a serious problem at UW, reporting of the crime of sexual assault is extremely low and post assault care seeking resources inadequate based on need; and

WHEREAS, according to 2011 and 2014 Health and Wellness surveys, similarly to national rates, an estimated 20% of the University of Washington’s approximately 40,000 students will experience some form of sexual assault during their time as students at UW (+ 2,000 students), yet in 2011, only 32 students reported rape to the UWPD, in 2012, 13 students reported, and in 2013 only 9 students reported to the UWPD; and

WHEREAS, just and supportive post-sexual assault resources and prosecutorial processes are a right of all UW students, as upheld by Title IX [5]; and

WHEREAS, the faculty appeals board, as defined by WAC 478-120-100, shall serve as a review body only, and whereas “board members may be disqualified from a particular formal hearing for bias, prejudice, conflict of interest, or any other reason which may prevent them from serving as impartial judges of the matter before the board”, yet have failed at to adequately train members or provide justice to either proposed duties or survivors [9]; and

WHEREAS, in relation to key peer institutions this gap constitutes a significant deficit causing us to lag behind in our capacity to achieve and maintain excellence amongst students and faculty alike, there exists a deficit in training opportunities and training requirements for faculty and students alike; and

WHEREAS, there is a national groundswell of awareness of the need and demand for preventive, as well as improved post sexual assault resources across public and private universities, the University of Washington has been lax in enhancing partnerships between faculty, staff and students in the areas of support and prevention;

BE IT RESOLVED THAT;

1. By the end of Fall Quarter 2015, UW leadership shall commit appropriate resources, staff, faculty and students to convene a Sexual Assault Prevention and Resource Review Board: that will prepare an assessment and plan of action for reforming preventative and post sexual assault resources at UW, especially the Faculty Appeals Board (FAB);

a. The Sexual Assault Prevention and Resource Review Board will be led by Melissa Tumas, Leigh Friedman and include two members of the joint FCWA/FCMA subcommittee on sexual assault, and other individuals appointed by the UW leadership in collaboration with Tumas and Leigh, including but not limited to: ASUW Director of University Affairs, the Director of SARVA, and appointed liaisons from each commission under the joint commissions committee of ASUW.
b. The Sexual Assault Prevention and Resource Review Board will specifically look at reforming the Faculty Appeals Board regarding process transparency, training for FAB members, and oversight of the FAB process goals and actual results; and

c. Based on that assessment, the UW leadership shall commit to a flexible plan of action to reform the faculty appeals board, increase transparency of resources for survivors, increase training requirements for faculty staff and students, and enhance partnerships with transparent action steps, reporting cycle and accountability structure that is at least competitive with peer institutions; and

d. The above plan of action shall draw on all best practices and expert resources at the UW; and;

e. In order to complete this assessment and action plan using best practices, UW leadership will work in collaboration with the Sexual Assault Prevention and Resource Review Board that includes faculty, staff and student representation that has well-articulated duties, scope of power, and reporting structure to be engaged at each stage of assessment, planning, implementation and evaluation.

BE IT FURTHER RESOLVED THAT,

2. The UW leadership shall increase training opportunities and requirements for Sexual Assault education for faculty, staff, and students regarding prevention as well as how to support and direct survivors of sexual assault to available resources; and

3. Work to enhance partnerships of faculty, staff, students and structured support resources on campus to better support survivors, and work to create a survivor-centered culture of sexual assault prevention and restorative justice.

References


WHEREAS students, staff, and faculty are mutually critical to the University of Washington’s endeavors, success, and excellence; and

WHEREAS it is written in our University of Washington Vision & Values statement, “As a public university we are deeply committed to serving all our citizens;” and

WHEREAS, “As an integral part of a large and diverse community, the University [of Washington] seeks broad representation of and encourages sustained participation in that community by its students, its faculty, and its staff.” (UW Regent Policy No. 5); and

WHEREAS the growing income and economic gap between rich and poor in the United States of America, Washington state, and the University of Washington undermines our stated mission of equity, access, inclusion, excellence, and discovery; and

WHEREAS, the City of Seattle has passed landmark legislation to raise minimum wage to $15/hour; and

WHEREAS, the faculty recognizes the administration’s efforts to address this legislation by raising both non-student and student employee minimum wage in 2015 to $11 per hour.

BE IT RESOLVED that the faculty calls on the University of Washington administration to follow the City of Seattle’s minimum wage schedule for ALL workers and make an official announcement of this intention immediately; and

BE IT FURTHER RESOLVED that the University of Washington will ensure that the advisory committee on minimum wage:

1. comprise appropriate stakeholders including faculty, student, and staff representation; and

2. continue to educate and inform faculty on the value of both student and staff support and the need and costs of living wages.
Orientation to university faculty councils

JOEY BURGESS, UW FACULTY SENATE OFFICE
Welcome to the Faculty Senate

- Norm Beauchamp, Faculty Senate Chair
- Zoe Barsness, Faculty Senate Vice Chair
- Kate O’Neill, Chair, Senate Committee on Planning and Budgeting
- Marcia Killien, Secretary of the Faculty
- JoAnn Taricani, Faculty Legislative Representative
- Nancy Bradshaw, Assistant to the Chair
- Jed Bradley, Assistant to the Secretary
- Joey Burgess, Council Support Analyst
Faculty councils

- Address issues of the faculty as a whole for the general welfare of the university
- Standing committees appointed by the Senate Executive Committee and confirmed by the Faculty Senate
- Advise both the provost and the Senate Executive Committee on issues of faculty and university concerns

Roles include:
- Prepare legislation and resolutions to the Senate Executive Committee
- Submit reports to the senate chair
- Receive and make recommendations on behalf of university faculty
- Request information/assistance and appoints ad hoc committees to address university concerns
- Receive reports from university administrators and provides recommendations/feedback
- Represent faculty through service on university-wide committees
Faculty councils and subcommittees

- Academic standards
  - Admissions and programs (SCAP)
  - Admissions and graduations
  - Honors
- Benefits and retirement
- Faculty affairs
- Multicultural affairs
- Research
  - Classified/restricted research
- Student affairs

- Teaching and learning
- Tri-campus policy
  - Tri-campus review
- University facilities and services
  - Childcare
- University libraries
- Women in academia
Council membership

- Voting members of the university faculty (3-year terms)
  - Appointed by the Senate Executive Committee
- President’s designees (1-year terms)
  - Appointed by the president
- Ex officio members (1-year terms)
  - Associated Students of the University of Washington (ASUW)
  - Graduate and Professional Student Senate (GPSS)
  - Association of Librarians of the University of Washington (ALUW)
  - Professional Staff Organization (PSO)
Faculty council chairs

- Provide leadership of council activities and meetings
- Represent university faculty and their concerns to stakeholders across UW
- Work closely with Faculty Senate leadership to pass legislation/resolutions
- Work with other council chairs on issues that impact multiple stakeholder groups
- Serve as ex officio voting members of the Faculty Senate
Meetings

- Meetings last 1.5 hours
- Quorum is 50% of all voting members
- When quorum is met councils can take official actions (approve minutes/legislation/etc.)
- When quorum is not met councils can still meet, but not take official action on agenda items
Senate legislative process – class A

❖ “All changes to the Faculty Code”
❖ Begins with a faculty council
❖ Approved by the Senate Executive Committee (1\textsuperscript{st} round)
❖ Approved by the Senate (1\textsuperscript{st} round)
❖ Reviewed by the code cops and the president
❖ Approved by the Senate Executive Committee (2\textsuperscript{nd} round)
❖ Approved by the Senate (2\textsuperscript{nd} round)
❖ Approved by a full faculty vote
❖ Approved by the president
Senate legislative process – class A

- Professor of Practice
- Updates to the Faculty Code
- Academic Freedom and Responsibility
- Modifying Procedures and Promotions
Class A Legislation

Faculty council drafts legislation

Legislation is sent to SEC 10 days prior to meeting

SEC reviews legislation

Legislation is sent to Senate

Senate reviews legislation

Amendments

Are changes required?

No - original legislation is sent back to Senate

Yes - original legislation with recommended changes sent to Senate

Legislation is sent to SEC

Presidential review legislation within 14 days

President reviews legislation

Approval/disapproval and suggestions

Code cops review legislation

Suggestions

Legislation is sent to President

Legislation is effective on the date of presidential approval

Approval/disapproval

Suggestions

Legislation is sent to full faculty for vote within 14 days. Faculty have 21 days to vote.

To become effective the legislation requires approval by a majority of eligible voters, or 2/3 majority of those casting ballots.

Legislation is sent to President

Legislation is sent to SEC

SEC reviews legislation to consider feedback from the President and Code Cops only

President reviews legislation within 14 days

Legislation is sent to President and Code Cops

 Presidents and Code Cops review legislation

Suggestions

Legislation is sent to SEC

SEC reviews legislation

Legislation is sent to Senate

Senate reviews legislation

Amendments

Approval/disapproval

Suggestions

Legislation is sent to President

Legislation is effective on the date of presidential approval

Exhibit 5
Senate legislative process – class B

- “Legislation that is not class A”
- Begins with a faculty council
- Approved by the Senate Executive Committee
- Approved by the Senate
- Approved by the president
- Legislation is sent to the full faculty for feedback
- If less than 5% of voting members object, the legislation is approved
- If 5% or more object, the legislation returns to the senate to consider feedback
Senate legislative process – class B

- Updates to Scholastic Regulations Chapters 101-117
- Revisions of Scholastic Regulations to create a diversity graduation requirement for undergraduates.
- Revisions related to Scholastic Regulations.
- Procedures related to Honorary Degrees.
Class B Legislation

Faculty council drafts legislation

SEC reviews legislation
Legislation is sent to Senate
Senate reviews legislation

Amendments

Presentation reviews legislation
Legislation is sent to Senate
Senate reviews legislation

Amendments

Presentation reviews legislation
Legislation is sent to Senate
Senate reviews legislation

Approval/disapproval

President reviews legislation within 14 days
President approves legislation

Legislation is sent to full faculty for feedback within 10 days. Faculty have 14 days to submit objections

Yes - revised legislation is sent to President

President approves legislation

Legislation is sent to full faculty for feedback within 10 days. Faculty have 14 days to submit objections

No - legislation is sent to full faculty for vote within 14 days. Faculty have 21 days to vote

Senate considers feedback
Senate amends disputed action?

Yes - individuals may express views to SEC and/or Senate

Legislation is approved

Legislation becomes effective when majority of eligible voters approve, or 2/3 majority of casting ballots approve.
Senate legislative process – class C

- Senate resolutions, not legislation
- Begins with a faculty council
- Approved by the Senate Executive Committee
- Approved by the Faculty Senate
- Announced to the entire voting faculty
- Non-binding; therefore used sparingly to support specific policy actions or garner awareness on exceptional issues

Alternatives to Class C’s:
- Collaborating with other councils
- Consulting with Senate Leadership to find the most effective way to address the issue
Senate legislative process – class C

- Resolution Concerning Transgender Coverage
- Resolution Concerning University of Washington International & English Language Programs Extension Lecturers
- Resolution Addressing Faculty Demographic Concerns
- Resolution Concerning Repairing Shared Governance and the Faculty Salary Policy
- Resolution Concerning the Provost Search Process
- Resolution Concerning the Faculty Fund for Library Excellence