Early Childhood & Family Studies
Online BA Completion Degree
# Applications and enrollment

<table>
<thead>
<tr>
<th></th>
<th>New UW Applicants</th>
<th>Returning/Current UW Students</th>
<th>Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>84</td>
<td>10</td>
<td>54</td>
</tr>
<tr>
<td>2014</td>
<td>115</td>
<td>13</td>
<td>70</td>
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</tbody>
</table>
Demographics of online students (onsite)

- 82% Washington State residents
- 69% First generation college students (52%)
- 75% Caucasian (38%)
- 55% Age 30 or older (2%)
- 77% Full time
- Forty students will “walk” this spring
Recommendation 4: Build an interdisciplinary foundation in higher education for child development.

Recommendation 5: Develop and enhance programs in higher education for care and education professionals.
- Child Development
- Subject matter
- Instructional practices
- Field based experiences
- Demonstration of competency

Successes of ECFS online degree

• Relevant content
• Applied service learning
• High quality learning experience
• Supported well
• Innovative technology allows us to evaluate competency based assignments (Coaching Companion Campus Edition)
Baseline Videos For Brittany

Baseline Instruction (Autumn Quarter 13).m4v
Baseline Play Interaction (Autumn Quarter).m4v
Baseline Video Autumn 13 (Reading with children).m4v

Assignments For Brittany

<table>
<thead>
<tr>
<th>Assignment Name</th>
<th>Due Date</th>
<th>Status</th>
<th>Points</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 3-3: Engaging Interactions Video B</td>
<td>2014-04-26</td>
<td>In Progress</td>
<td>30</td>
<td>29</td>
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<tr>
<td>Assignment 4-2: Emotional Connection Video A</td>
<td>2014-05-03</td>
<td>Complete</td>
<td>30</td>
<td>29</td>
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