Meeting Synopsis:

1. Call to order
2. Welcome and introductions
3. Review of the minutes from June 6th, 2016
4. Review of last year’s actions
5. Goalsetting for 2017
6. Council orientation
7. Good of the order
8. Adjourn

1) Call to order

Paladin called the meeting to order at 11:30 a.m.

2) Welcome and introductions

Paladin introduced herself to council members, explaining she is involved with national committees on diversity and women’s interests and is currently a faculty member in the UW Department of Radiology. Other council members introduced themselves and explained their interest in being on the council.

3) Review of the minutes from June 6th, 2016

The minutes from June 6th, 2016 were approved as written.

4) Review of last year’s actions

Members discussed carry-over items from the work of the council in the previous academic year.

Paladin expressed an interest in inquiring with Beth Kalikoff (Director, Center for Teaching and Learning) on the extent the “Guide to Evaluating Teaching in Tenure and Promotion Cases” (reviewed and endorsed by FCWA in Spring 2016) has been utilized by units around the university since its inception.

Paladin asked that members review two Class C resolutions approved by FCMA/FCWA in spring of 2015-2016 titled “Resolution Concerning Faculty Power to Reform Sexual Assault Resources at UW” and “Resolution Concerning Faculty and Staff Training on the Dynamics of Sexual Assault and Relationship Violence Among Students and How to Support and Refer Students Who Disclose.” The resolutions were prescribed revisions in the June 6th, 2016 FCMA/FCWA joint-council meeting, and follow-up is required.
There was some discussion of if the Faculty Council on Multicultural Affairs (FCMA) and FCWA would work together or separately during the 2016-2017 academic year. It was noted the councils may work together on resolutions, action items, points of shared interest, etc. on an ad-hoc basis, and each council will hold its own meetings.

5) Goalsetting for 2017

Paladin asked council members to share their interests for the council’s work in 2016-2017.

Umphress expressed an interest in evaluating benefits for UW employees in comparison to peer institutions. It was noted benefits surrounding parental leave is a specific area where there may be opportunities for improvement. Several other council members expressed an interest in the topic.

Chung noted she wonders what mechanisms are in place at the UW to support new mothers, specifically relating to family planning and associated leave. Members noted that when potential new faculty are considering joining the UW they often evaluate the level of institutional support for these types of situations and factor that into their decision. There was some discussion. Shaffer questioned if applicants to the UW are ever surveyed on reasons they may turn down a position, once offered. There was some discussion of who on campus might gather and store this type of data. Bartelmann explained the Graduate School is known to store information on reasons graduate students turn down studying at the UW.

There was some discussion of the recent decision to release an interactive UW academic personnel demographic dashboard (via data-analytics software Tableau) to faculty meeting a set of criteria. A member noted salary information would be useful data to couple with the dashboard.

An interest was expressed in working with the Faculty Council on Benefits and Retirement (FCBR) on parental leave issues, or at simply to discuss any findings.

There was discussion of “nursing stations” on the UW-Seattle campus, and there was an interest in consulting with the Faculty Council on University Facilities and Services (FCUFS) on the topic. A member noted the inclusion of gender-neutral bathrooms on campus are a parallel topic that might be included.

6) Council orientation

Burgess (Council Support Analyst, faculty Senate & Governance) gave an orientation to the council on its role within the Faculty Senate and the university as a whole, and used a PowerPoint as part of his presentation (Exhibit 1).

7) Good of the order

Nothing was stated for the good of the order.
Paladin adjourned the meeting at 1:00 p.m.

Minutes by Joey Burgess, jmbg@uw.edu, council support analyst

Present:  Faculty: Michelle Shaffer, Whasun Chung, Elisabeth Umphress, Angelisa Paladin (chair)
Ex-officio representatives: Anya Bartelmann, Isabel Giang, Angela Bruns, Francesca Lo
President’s designee: Susan Camber
Guests: N/A

Absent:  Faculty: Sarah Prager, Mariam Moshiri, Michael Fialkow, Geethapriya Thamilarasu, Bonnie Duran
Ex-officio representatives: N/A

Exhibits
Exhibit 1 – Orientation to university faculty councils.pdf
Orientation to university faculty councils

JOEY BURGESS, UW FACULTY SENATE OFFICE
Welcome to the Faculty Senate

- Zoe Barsness, Faculty Senate Chair
- Thaisa Way, Faculty Senate Vice Chair
- Paul Hopkins, Chair, Senate Committee on Planning and Budgeting
- Mike Townsend, Secretary of the Faculty
- JoAnn Taricani, Faculty Legislative Representative
- George Sandison, Deputy Faculty Legislative Representative
- Nancy Bradshaw, Assistant to the Chair
- Jordan Smith, Assistant to the Secretary
- Joey Burgess, Council Support Analyst
Faculty councils

- Address issues of the faculty as a whole for the general welfare of the university
- Standing committees appointed by the Senate Executive Committee and confirmed by the Faculty Senate
- Advise both the provost and the Senate Executive Committee on issues of faculty and university concerns

Roles include:
- Prepare legislation and resolutions to the Senate Executive Committee
- Submit reports to the senate chair
- Receive and make recommendations on behalf of university faculty
- Request information/assistance and appoints ad hoc committees to address university concerns
- Receive reports from university administrators and provides recommendations/feedback
- Represent faculty through service on university-wide committees
Faculty councils and subcommittees

- Academic standards
  - Admissions and programs (SCAP)
  - Admissions and graduations
  - Honors
- Benefits and retirement
- Faculty affairs
- Multicultural affairs
- Research
  - Classified/restricted research
- Student affairs

- Teaching and learning
- Tri-campus policy
  - Tri-campus review
- University facilities and services
- University libraries
- Women in academia
Council membership

- Voting members of the university faculty (3-year terms)
  - Appointed by the Senate Executive Committee
- President’s designees (1-year terms)
  - Appointed by the president
- Ex officio members (1-year terms)
  - Associated Students of the University of Washington (ASUW)
  - Graduate and Professional Student Senate (GPSS)
  - Association of Librarians of the University of Washington (ALUW)
  - Professional Staff Organization (PSO)
Faculty council chairs

- Provide leadership of council activities and meetings
- Represent university faculty and their concerns to stakeholders across UW
- Work closely with Faculty Senate leadership to pass legislation/resolutions
- Work with other council chairs on issues that impact multiple stakeholder groups
- Serve as ex officio voting members of the Faculty Senate
Meetings

- Meetings last 1.5 hours
- Quorum is 50% of all voting members
- When quorum is met councils can take official actions (approve minutes/legislation/etc.)
- When quorum is not met councils can still meet, but not take official action on agenda items
- Please raise your hand if your name is: (you are a voting member)
Google drive

- Used to host council meeting materials and facilitate council collaboration
- No securities on folders, all are accessible via a hyperlink sent in meeting announcements
Senate legislative process – class A

- “All changes to the Faculty Code”
- Begins with a faculty council
- Approved by the Senate Executive Committee (1st round)
- Approved by the Senate (1st round)
- Reviewed by the code cops and the president
- Approved by the Senate Executive Committee (2nd round)
- Approved by the Senate (2nd round)
- Approved by a full faculty vote
- Approved by the president
Senate legislative process – class A

- Professor of Practice
- Updates to the Faculty Code
- Academic Freedom and Responsibility
- Modifying Procedures and Promotions
Senate legislative process – class B

- “Legislation that is not class A”
- Begins with a faculty council
- Approved by the Senate Executive Committee
- Approved by the Senate
- Approved by the president
- Legislation is sent to the full faculty for feedback
- If less than 5% of voting members object, the legislation is approved
- If 5% or more object, the legislation returns to the senate to consider feedback
Senate legislative process – class B

- Updates to Scholastic Regulations Chapters 101-117
- Revisions of Scholastic Regulations to create a diversity graduation requirement for undergraduates.
- Revisions related to Scholastic Regulations.
- Procedures related to Honorary Degrees.
Senate legislative process – class C

- Senate resolutions, not legislation
- Begins with a faculty council
- Approved by the Senate Executive Committee
- Approved by the Faculty Senate
- Announced to the entire voting faculty
- Non-binding; therefore used sparingly to support specific policy actions or garner awareness on exceptional issues

Alternatives to Class C’s:
- Collaborating with other councils
- Consulting with Senate Leadership to find the most effective way to address the issue
Senate legislative process – class C

- Resolution Concerning Transgender Coverage
- Resolution Concerning University of Washington International & English Language Programs Extension Lecturers
- Resolution Addressing Faculty Demographic Concerns
- Resolution Concerning Repairing Shared Governance and the Faculty Salary Policy
- Resolution Concerning the Provost Search Process
- Resolution Concerning the Faculty Fund for Library Excellence