University of Washington
Faculty Council on University Libraries
May 10th, 2017
2:30 p.m. – 4:00 p.m.
Suzzallo 5th Floor Conference Room East

Meeting Synopsis:

1. Call to order
2. Review of the minutes from February 8th, 2016
3. Denise Pan, Associate Dean, Collections and Content—Print Repository Strategy
4. John Danneker, Director, Odegaard Undergraduate Library—Open Textbook/Open Educational Resources
5. Discussion of the state of the Open Access Policy
6. Good of the order
7. Adjourn

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1) Call to order

Hill called the meeting to order at 2:30 p.m.

2) Review of the minutes from February 8th, 2017

The minutes from February 8th, 2017 were approved as written.

3) Denise Pan, Associate Dean, Collections and Content—Print Repository Strategy

Denise Pan (Associate Dean, Collections and Content) was present to update the council on the UW Libraries’ evolving print repository strategy. She used a PowerPoint as part of her presentation (Exhibit 1).

She explained the UW Libraries currently benefits from a community that helps steward its physical materials/collections, as the current age calls increasingly for digital repositories. The UW is a member-institution of several organizations that manage shared print and digital repositories, including the Center for Research Libraries (CRL), Western Regional Storage Trust (WEST), and HathiTrust.

The UW has evaluated opting into the HathiTrust Shared Print Program and continues to do so. The program collaborates with member-institutions for access and preservation of scholarly materials in digital and physical formats. Together, the three organizations focus on preservation of materials through a collaborative approach and the sharing of resources, and the resulting shared-print archives allow member-institutions to optimize campus library space.

Council feedback
Hill questioned what the relationship is between these collaborations and traditional library loan programs. Pan explained these collaboration allow control of different collections locally. She noted it is not uncommon for libraries to partner and share the costs of purchasing new collections, and that the UW is interested in stewarding over more materials via these alliances.

Pan explained after a question that cost-sharing is currently being discussed in relation to the HathiTrust Shared Print Program. There was some discussion of the types of agreements that might occur under these partnerships, especially given lost and/or stolen items and membership fees. Cynthia Fugate (Senior Associate Dean of Libraries, Libraries Administration) added the libraries is interested in withdrawing materials from its collections in the interest of space, and is doing this via multiple arrangements. It was noted the University so far has agreed to steward more materials than it has withdrawn from its own collections.

There was some discussion of the UW collecting and preserving local newspapers, which was ended due to time constraints.

4) John Danneker, Director, Odegaard Undergraduate Library—Open Textbook/Open Educational Resources

John Danneker (Director, Odegaard Undergraduate Library) was present to update FCUL on the Open Educational Resources (OER) initiative at the UW. Open Educational Resources are defined as “freely accessible, openly licensed text, media, and other digital assets that are useful for teaching, learning, and assessing as well as for research purposes.”

Danneker prefaced the conversation by commenting that State legislation relating to open resources has gone farther this year than had been seen in the past. The initiative at the UW began when a group of faculty came together to discuss equity, access, and innovation in student learning. The group believed use of open textbooks was not just about saving students money, but also about those resources representing true innovation in education. It was clarified that open textbooks can be modified by various users and used freely in a variety of contexts due in part to flexible licensing options. He presented some background into the Rebus Open Textbook Pilot Project using a handout (Exhibit 2).

Danneker explained faculty often have a variety of questions related to incentives for using open resources, both at the unit-level and university-wide. In addition, the open resources community is still working out details related to modification of existing open resources and delineation of various resource versions. He explained accessibility is another primary aspect of the initiative, which includes building access (for various disabilities) directly into open materials during development rather than as an afterthought.

Council feedback

It was noted one would think an open resource could be tagged to demarcate the original author’s version. Danneker noted the associated licenses can include amendments that show modifications.
A member asked if there is metadata on the OER initiative and the on the use of open textbooks at the UW, or nationwide. Danneker noted he is not aware of any, but believes analyses of this type will be inevitable in the near-future as popularity of open resources grows. It was noted there are already efforts to evaluate open textbooks for efficacy. It was clarified the UW is a member-institution of the Open Textbook Network (OTN). There was some discussion of faculty members who may be interested in the initiative and using open resources.

5) Discussion of the state of the Open Access Policy

Hill explained he would like to update on the current status of the draft Open Access Policy (draft Class B legislation). The Policy was discussed but not voted on in the April Faculty Senate meeting, and senators were asked to disseminate information on its existence to members in their units. Hill explained Faculty Senate Chair, Zoe Barsness, wants the policy to be completely finalized and the adjoining legal questions answered before the Policy is voted on by the body, and so the Policy will be readdressed in the fall, 2017.

The main concerns heard by faculty in the meeting related to personal liability and the intersection between a university open access policy and agreement with a publisher. There was also some concern and confusion surrounding how the non-exclusive license (between the author and the University) will be granted, especially relating to existing faculty (as opposed to new faculty) – as well as if amendment of Executive Order No. 36 (Patent, Invention, and Copyright Policy) will be legally binding on faculty for this purpose. There was a question if there should be training for faculty so they understand their rights when it comes to open access and publishing, and there was a sentiment that there needs to be a lesser amount of information in the adjoining FAQ document, with a clearer focus.

Trent asked if FCUL members felt the FAQ document in relation to the Open Access Policy were comprehensive/effective. O’Neill recommended reorganizing the FAQ to prioritize giving information on the “stumbling blocks” at the outset of the document.

A member noted discussions in the Faculty Senate and dissemination of information to senators and their units has benefited the initiative.

O’Neill explained if faculty could understand the initiative as a singular part of a larger shift in how universities manage and access information, they may be more swayed by the Policy. There was some discussion of holding a symposium on the different aspects of open access. A member mentioned he wonders how much of the anxiety seen in the Faculty Senate simply relates to broader anxiety tied up in rights over faculty work.

6) Good of the order

Fugate explained the Literary Voices event was able to raise roughly $285,000 in student scholarships for students employed by the UW Libraries. With an original goal of $150,000, the event was an overwhelming success.

7) Adjourn
Hill adjourned the meeting at 3:42 p.m.

Minutes by Joey Burgess, jmbg@uw.edu, council support analyst

Present:  
Faculty: Trent Hill (chair), Kristin Gustafson, Betty Bekemeier  
Ex-officio reps: Suzanne Redalje, Ellen Barker, Alanna McAuley, Kate O’Neill  
Guests: John Danneker, Denise Pan, Cynthia Fugate, Tom Helleburg

Absent:  
Faculty: Jevin West, Laurianne Mullinax, Richard Furman, Lauro Flores, Randall Leveque  
Ex-officio reps: Anshumaan Mohan,  
President’s designee: Betsy Wilson

Exhibits

Exhibit 1 – printrepositorystrategy.pdf  
Exhibit 2 – Rebus Open Textbook Pilot Project.pdf
Open Educational Resources at University of Washington

Rebus Open Textbook Pilot Project

Overview
Rebus Foundation is a not-for-profit organization funded by the William and Flora Hewlett Foundation. They build new models for open book publishing and reading on the web. Their first focus is to build a new model for publishing Open Textbooks through the formation of the Rebus Community.

The Rebus Community began forming in November 2016. The Community is a collaborative platform for creating Open Textbooks. Community goals include: 1) building a global, connected network of Open Textbook creators, 2) Developing a sustainable Open Textbook publishing process in response to the needs of this community, and 3) Developing software and tools to support the process of publishing Open Textbooks

https://about.rebus.community/faq/

UW Libraries Grant Funding Awarded for Rebus Project support:
- Friends of the Library Grant: $5000 (July 2016-June 2017)

Textbook Authoring Projects:
To date, two UW textbook authoring projects were funded via Friends of Library grants (faculty stipends and minimal grad student support hours)

- **Financial Strategy for Public Managers** (UW lead author: Justin Marlowe, Daniel J. Evans School of Public Policy and Governance)
- **Planning and Implementing a Digital Humanities Project** (UW lead author: Sarah Ketchley, Near Eastern Languages and Civilization)

Other Rebus Project Contributions:
- **Accessibility in Open Textbooks** (UW participant: Krista Greear, Disability Resources for Students)
Collection Development

Shared Print & Shared Digital Repository Strategy

Denise Pan
Associate Dean, Collections and Content
# Aligned with Strategic Directions

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<thead>
<tr>
<th>Collections &amp; Access</th>
<th>Research &amp; Scholarship</th>
<th>Teaching &amp; Learning</th>
<th>Engagement &amp; Community</th>
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**Collections & Access**
Provide access to world-class collections at the UW

**Engagement & Community**
Advance the mission of the Libraries through community support and collaboration
Collections Spectrum

A print logic: the distribution of print copies to multiple local destinations

A network logic: a coordinated mix of local, external and collaborative services are assembled around user needs

The ‘owned’ collection
Purchased and physically stored

The ‘facilitated’ collection
Meet research and learning needs in best way

Source: Lorcan Dempsey’s Weblog, 1/31/16
orweblog.oclc.org/towards-the-facilitated-collection/
“Conscious community coordination around shared collections at the network level has become an important activity for many libraries”
~ Lorcan Dempsey’
Collections and Community

Exhibit 2
Center for Research Libraries (CRL)

- Founded in 1949 for important but less used materials
- UW has been a voting member since 1978
- We have strong participation in its global resources programs, including
  - CIFNAL – Collaborative Initiative for French Language Collections
  - GNARP – German North American Resources Partnership
  - MEMP – Middle East Materials Project
  - SAMP – South Asia Materials Project
  - SEAM – Southeast Asian Materials Project
  - SEEMP – Slavic and East European Materials Project
  - TRAIL – Technical Report Archive & Image Library
CRL Future Directions

High value core resources
- News
- “At risk” info (human rights docs)
- Global datasets

Resources often acquired by members
- Commonly held newspapers
- Serial subscriptions

Licensing & digitization

Purchasing print/online form
Western Regional Storage Trust (WEST)

- Founded 2010, UW founding member
- Distributed journal archives held in multiple storage facilities and libraries
- Annual collection analysis, titles prioritized by risk categories
- Retention period 25 years (to 2035)
- Ownership by archiving library, transferred via gifts process
- Access for all WEST members, to others by local policy
## Goals & Participation

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<th>WEST GOALS</th>
<th>UW PARTICIPATION</th>
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<tr>
<td>Preserve the scholarly records</td>
<td>UW has archived ~100K volumes</td>
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<td>Create opportunities to reallocate space</td>
<td>UW has withdrawn 66 titles/over 200 linear feet</td>
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<tr>
<td>Provide access to archived materials</td>
<td>In FY 2016, our archived collections served 91 WEST borrowers and 1,927 non-WEST borrowers</td>
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HathiTrust is an international community of research libraries committed to the long-term curation and availability of the cultural record.

- 123 academic & research institutions
- Offering a digital collection of 15 million volumes

Exhibit 2

Collaborate for access and preservation of scholarly materials in digital and physical formats.

Retained print monograph holdings will be disclosed, discoverable, and lendable.

Secure retention commitments for print holdings corresponding to all monograph titles in the HathiTrust digital collection.
What do these shared programs have in common?

- Membership Organizations
- Cooperative initiative
- Preservation focus
- Sharing access to content
- Long term retention
What are the differences between these programs?

- Focused on monographs
- Started digital, now expanding to print

- Less commonly held items
- Initially print & m’form, now expanding to digital
- Resource for other programs

- Space savings benefit for libraries
- Annual archiving cycles
- Risk-based validation & environmental standards
Thank you!