Meeting Synopsis:

1. Approval of Minutes from October 17, 2008
2. Continue discussion regarding Northwest Commission on Colleges and Universities (NWCCU) Report and tri-campus issues: delineation of campus vs. university level functions and responsibilities (i.e. curriculum)
   --Background documents on the web:
   - 2008 Evaluation Committee Report (PDF)
     http://www.washington.edu/about/accreditation/uw_reg_eval_s08.pdf
   - Presidential Task Force to Evaluate Future Options for the Three Campuses of the University of Washington (2005).
     http://www.washington.edu/faculty/fac senate/tri- campus/index.html
3. Continue discussion regarding schools and colleges at UWB/UWT: Determine strategy for this year’s discussion.
4. Follow-up regarding meeting with Faculty Council on Educational Outreach
5. Updates about Senate Executive Committee activities (revision of the Procedures for Reorganization, Consolidation, and Elimination of Programs (RCEP), Faculty Code Section 26-41; UW Senate and Senate Executive Committee re-organization)
6. Future agenda items for the 2008-09 academic year:
   a. Consult with Senate Committee on Planning and Budgeting regarding Class A Legislation to ‘codify’ UWB and UWT membership on the Senate Committee on Planning and Budgeting
   b. Discuss implications of rapid growth for UWB and UWT faculty
   c. Assure that representation from UWB/UWT faculty on UW Faculty Councils is occurring as recommended

Chair Janet Primomo opened the meeting with introductions. New council member Barbara Endicott-Popovskyy introduced herself, noting that she has a joint appointment with UW-Seattle and UW-Tacoma. Primomo then asked for an amendment to the agenda to add to item 4, special guests from the Faculty Council on Educational Outreach (FCEO) Leslie Breitner, Chair, and Bill Erdly. The amended agenda was approved unanimously.

1. Approval of minutes from October 17, 2008

With one minor correction, the minutes were approved by consensus.

2. Continue discussion regarding Northwest Commission on Colleges and Universities (NWCCU) Report and tri-campus issues: delineation of campus vs. university level functions and responsibilities (i.e. curriculum)

Chair Primomo opened the discussion by noting the significance of current program development at the three campuses, and particularly how new programs will be identified. A discussion began around the importance of naming, and whether there will be “programs” or “majors” at the three campuses.
It was agreed that naming should be on the agenda for tri-campus discussion. Council member Dina Meske noted that as an advisor she encounters difficulties when recruiting students because of the branding problems associated with the branch campuses. The same is true for graduates who go into the field for employment when they have to explain their degree. President’s Designee Doug Wadden pointed to the larger challenge in answering the question, “what is a school?” He explained how the operational language for departments and schools is not necessarily limiting and requires a context in order to understand it. This speaks to the larger organizational and structural issues at the university. Wadden reviewed the work of the 2005 tri-campus task force and spoke about the possibility of holding an annual meeting. He suggested that the council should have a discussion about what it would like to accomplish, and that it should be the group that makes a recommendation for a retreat, with a specific premise and outcome. Council member Alan Wood spoke about the value in getting faculty members and administrators from the three campuses together to talk. He noted that with the flux in people coming and going there is little continuity, and the same questions are discussed with no solutions. This situation causes ambiguity and leads to the lack of clarity about the three campuses. He added that it was important to persist in the face of slow progress. Meske inquired if the Professional Staff Organization and student organizations could participate in this process and was told that it was possible.

Council member Zoe Barsness spoke about how the current process of layering ad hoc decisions upon one another has lead to inequity and poor use of resources across the campuses. She noted that it is a governance issue based on the definition of the relationship between the three campuses. Barsness added that this council is where the three campuses come together and that outside of this there is no mechanism to raise critical issues and be heard.

A discussion began about the current budget situation and how cuts might play out across the UW campuses. Questions were directed to Wadden concerning state funding, tuition, and research funding. Barsness raised the issue of compensation, in particular, compression money and how it is allocated across the three campuses. She noted that the perception at UW-B and UW-T is that they are not well represented. Chair Primomo reported that she will meet with Dan Jaffe, member of the Senate Committee on Planning and Budget, to get an update on the budget and that she will have Jaffe visit FCTCP at least once this year. The discussion continued with talk on potential cuts across small departments, funding for new enrollment, and fee-based programs.

Wood proposed that if the President and Provost were more open to the idea of the tri-campus relationship it might be useful to create a subcommittee to start conversations about the future of the three campuses. He noted the value of input from administrators, faculty, and staff. Chair Primomo reiterated the idea of forming a subcommittee that would read the interim report and work to create a plan. Barsness inquired about the accreditation team and what is was doing. Wadden reported that the committee was looking at the kind of relationship that will develop between the three campuses in the next 5-10 years. At issue is whether the UW will become a system such as the Cal State system or something else entirely. A discussion began about what to look for in other systems. It was noted that must be done first before moving forward is the hard work in identifying the mission, values, and vision for each campus.
Primomo asked for members to serve on the subcommittee. Members Johann Reusch, JW Harrington, and Alan Wood agreed to be on the subcommittee. It was also suggested that Vice Chancellor Susan Jeffords participate in the subcommittee because she participated in the President’s Task Force a few years ago. Primomo noted that she will follow-up with the volunteers by email. She asked everyone to read the task force report. She also asked the recorder to have the websites listed on the agenda linked to the FCTCP webpage.

3. **Continue discussion regarding schools and colleges at UWB/UWT: Determine strategy for this year’s discussion**

There was no time to discuss this item. It was noted that is topic might come up in the discussions of the tri-campus relations subcommittee.

4. **Follow-up regarding meeting with Faculty Council on Educational Outreach**

Primomo introduced special guests Leslie Breitner and Bill Erdly. Erdly began with a brief history of the Faculty Council on Educational Outreach (FCEO) and its focus on distance learning. He outlined the Educational Outreach (EO) program and how faculty members develop online courses. Erdly also described the degree to which EO courses are self-sustaining, and how programs get started. Past FCEO issues have included course competition, summer quarter funding, and class B legislation to have the distance learning (DL) marker removed from student transcripts. He defined distance learning as hybrid courses in which technology is used. FCEO Chair, Leslie Breitner explained how the council has recently grappled with their charge. She noted the distinction between the unit of Educational Outreach, and the Educational Outreach program. Breitner identified three broad issues FCEO is focusing on this year:

- The time faculty spend on preparing for hybrid courses and the lack of departmental support
- The desire for support for the use of hybrid courses outside of educational outreach courses
- The role that fee-based programs might play in any upcoming budget reductions and whether they will be more widely used

She noted that the last item will involve a faculty survey on what’s being done. Erdly remarked that a cause for concern is the decrease in the number of tenure lines and the financial drive that is encouraging more self-sustaining programs.

A discussion began about the fee-based model and what model the three campuses will want to use. Harrington asked if EO has any exclusive rights, such as operating fee-based programs, offering summer classes, or running courses through distance learning. He also inquired about the Higher Education Coordinating Board’s recent resolution to create a joint study on “Delivery System Redesign,” which calls for the formation of a committee to assess ways to handle more students. Harrington also asked if the accreditation process looked into anything about the UW’s EO program. Barsness followed up with a question on whether there exists a policy concerning any UW entity offering UW courses, or degree, in a location other than one of its three campuses, and their satellite locations (South Lake Union, Friday Harbor, etc.). No one at the meeting knew if there is such a policy. This question might be posed to the new tri-campus relations sub-committee.
5. Updates about Senate Executive Committee activities (revision of the Procedures for Reorganization, Consolidation, and Elimination of Programs (RCEP), Faculty Code Section 26-41; UW Senate and Senate Executive Committee re-organization)

Primomo noted that an update on the RCEP is not available yet.

6. Future agenda items for the 2008-09 academic year

There was no time to discuss this item.

The meeting was adjourned at 10:12 a.m.

Minutes by Melissa Kane, Faculty Senate, mmkane@u.washington.edu

Present: Faculty: Barsness, Endicott-Popovsky, Harrington, Primomo, Wood
President’s Designees: Rushing, Wadden
Ex Officio Reps: Jackels, Meske, Reusch, West

Absent: Faculty: Collins, Feroz
President’s Designee: Jeffords
Ex Officio Reps: Balick, Lord, Weitkamp

Special guests: Leslie Breitner, Chair, Faculty Council on Educational Outreach
Bill Erdly, Faculty Council on Educational Outreach
Michael Forman, Associate Professor, Interdisciplinary Arts & Sciences, Tacoma